

Board Meeting
Monday, July 27, 2026 5:45 PM

Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Julie McLaughlin, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
Presenter: Julie McLaughlin, President
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Julie McLaughlin, President
 - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.A.1. Consultation with Legal Counsel on Board Policy FOD (LEGAL).
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.D.2. Superintendent's Evaluation: Annual Goals.
 - 3.D.3. Superintendent Contract and Compensation.
 - 3.D.4. Board Self-Evaluation and Board Priorities.
 - 3.D.5. Evaluation and Duties of a Public Officer: Board Operating Procedures.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this

purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session
Presenter: Julie McLaughlin, President
- 5. Opening Exercise
Presenter: Julie McLaughlin, President
- 5.A. Pledges
Presenter: Justin Wieller, Principal, Lovejoy High School



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Lovejoy Independent School District Board of Trustees

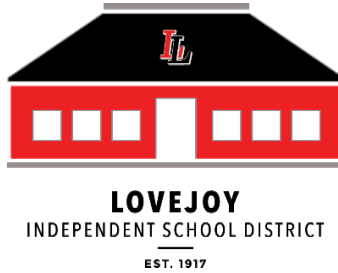
Date of Meeting	July 27, 2026
Document Title	July Pledge Leader
Presented For	Board Action ☒ Report/Review Only
Supporting Documents	☒ None ☐ Attached ☐ Provided Later
Administrator Responsible	Justin Wieller, Lovejoy High School Principal
Executive Summary	
The Pledge of Allegiance and the Texas Pledge will be recited.	

6. Recognitions

Presenter: Julie McLaughlin, President

6.A. New Hire Introductions

Presenter: Heather Cox, Chief Human Resources and Communications Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Introduction of New Hires
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Heather Cox Chief Human Resources and Communications Officer
Executive Summary	
Lovejoy ISD is proud to welcome the Willow Springs Principal, Sarah Dean (Hastings), Regan Aguirre as the Director of Safety & Security, and Heather Meek as the Senior Director of Curriculum & Instruction.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Report/Review only.	
Board Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	

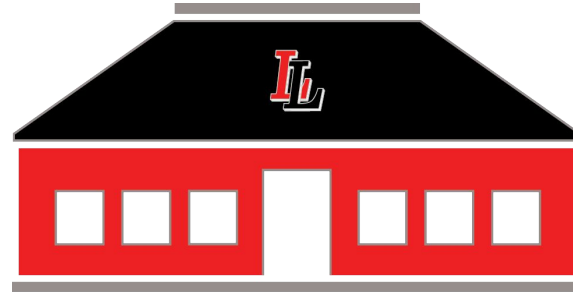
Introduction of New Hires

Heather Cox

Chief Human Resources and Communications Officer

July 27, 2026

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Team Lovejoy

Lovejoy ISD is proud to welcome Ms. Sarah Dean (Hastings) as Willow Springs School Principal.

- Ms. Dean (Hastings) previously was the associate principal of Lovejoy High School. She brings with her 24 years of experience as an Assistant Principal, Curriculum Coordinator, Reading Specialist and Teacher.
- Ms. Dean holds a Master of Administration and Supervision from the University of Houston and a Bachelor of Arts from Houston Baptist University.
- Mrs. Dean and her husband, Justin, have three children: Piper (9th grade), Quinn and Mabry (7th graders) who are also Lovejoy Leopards.

Sarah Dean (Hastings)



Team Lovejoy

Lovejoy ISD is proud to welcome
Mr. Regan Aguirre as our
Director of Safety & Security.

- For the past eight years, Mr. Aguirre has faithfully served as a Lovejoy School Marshal and lead School Marshal at LHS.
- Mr. Aguirre brings an extensive law enforcement background, and leadership experience to strengthen safety across our district.
- Mr. Aguirre has four children: Iden (7th grader at Willow Springs), Isis (14 and starting her freshman year at LHS), Kiera (18 and plans to attend Western New Mexico University), and Daisha (28 and lives in the Allen area).

Regan Aguirre



Welcome to Team Lovejoy

Lovejoy ISD is proud to welcome
Ms. Heather Meek as
Senior Director of Curriculum & Instruction.

- Ms. Meek brings 29 years of experience. She has served as a special education teacher, diagnostician, assistant principal, principal, and director of curriculum.
- Ms. Meek most recently served in Eanes ISD.
- Ms. Meek has been married to her husband, Jason, for more than 30 years and have two adult sons, Austin and Brady, both of whom now live in Frisco.

Heather Meek





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Thank You

6.B. Region 10 School Board of the Year
Presenter: Katie Kordel, Superintendent



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Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Recognitions: Region 10 School Board of the Year
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kaite Kordel, Superintendent

Executive Summary

The administration will recognize the Lovejoy ISD Board of Trustees for being named the 2026 Region 10 Outstanding School Board. This prestigious recognition celebrates exemplary governance, visionary leadership, and an unwavering commitment to student success and the Lovejoy community.

Fiscal Implications

N/A

Administrator Recommendation

Presentation only.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

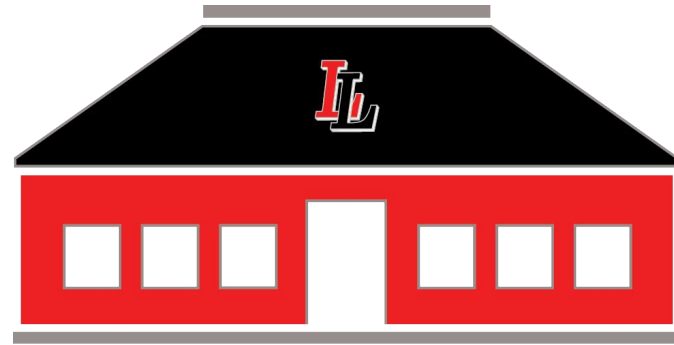
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



Region 10 School Board of the Year

Katie Kordel
Superintendent

July 27, 2026
Board Meeting



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Congratulations!

LOVEJOY ISD

BOARD OF TRUSTEES!



The Lovejoy ISD Board of Trustees has been
selected as the

**2026 REGION 10
BOARD OF THE YEAR!**

LEGACY OF *Excellence*

♥ Thank you to our Board of Trustees for your outstanding leadership and dedication to the students, staff, and families of Lovejoy ISD!



THANK YOU

6.C. Student Recognitions: Lovejoy High School Baseball and Lovejoy High School
UIL Academics

Presenter: Phil Evans, Chief Student Services Officer and Justin Wieller, Principal,
Lovejoy High School



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Lovejoy Independent School District Board of Trustees

Date of Meeting	March 27, 2026
Document Title	Student Recognitions: LHS Baseball and UIL Academics
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Phil Evans, Chief Student Services Officer
Executive Summary	
Lovejoy ISD is proud to recognize: • The Lovejoy High School Baseball team on winning the 2026 Boy's 5A Division 2 State Baseball Championship this spring • State UIL Academic Competition Recognition	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

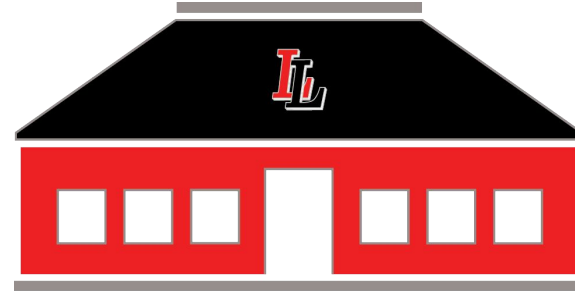
STUDENT RECOGNITIONS:

**Academic UIL
and LHS Baseball**

**Phil Evans
Chief Student Services Officer**

**Justin Wieller
Lovejoy HS Principal**

**July 27, 2026
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LEGACY OF EXCELLENCE



Lovejoy High School Academics

Academic UIL

LHS Principal: Mr. Wieller

Simon Kim

LOVEJOY

LEGACY OF EXCELLENCE



Lovejoy HS Baseball

- Head Coach: Ryan Gros
- Assistant Coaches: Mason Leech, Caleb Hill, & Tommy Bowden
- Student Trainers: Nora Schuette & Katie Ryan
- Student Managers: Zaden Dodd & Tyler Valentine



2026 LOVEJOY LEOPARDS VARSITY BASEBALL ROSTER



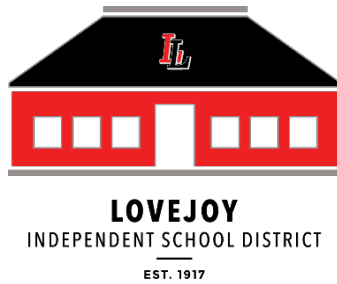
<u>NO.</u>	<u>PLAYER NAME</u>	<u>YEAR.</u>
#1	SETH MOODY	SENIOR
#2	LIAM QUINLAN	JUNIOR
#3	CREIGHTON BLACK	SENIOR
#4	JACOB THORPE	SENIOR
#5	REED BLAKELY	JUNIOR
#6	JAI SALUJA	SENIOR
#7	COOPER OWENS	SENIOR
#8	LUCAS SMITH	JUNIOR
#9	CARSON BRANCH	JUNIOR
#10	BRETT HILL	SENIOR
#11	TYLER SCARBOROUGH	JUNIOR
#12	BRADY SOMMERS	JUNIOR
#13	BARRETT PUCKETT	SENIOR
#14	CHASE LUTHER	SENIOR
#15	ZACH CARLSON	JUNIOR
#16	BENJAMIN REINHARD	JUNIOR
#17	COLTON BLAKELY	SOPHOMORE
#18	CHARLIE CAMACHO	SENIOR
#19	GAGE BLANKENSHIP	SOPHOMORE
#20	NOLAN MEEHLHAUSE	SOPHOMORE
#21	LOGAN CORLEY	SENIOR
#23	MADDOX HAINLINE	SENIOR
#24	TANNER BROWN	JUNIOR
#25	BENNETT CRAWFORD	JUNIOR

Thank You

LOVEJOY

7. Public Comments

Presenter: Julie McLaughlin, President



School Board Public Comments Sign In

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with the intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

****Failure to Complete the Form in Its Entirety will result in you not being able to speak****

First and Last Name:

Relationship to Lovejoy ISD (Choose one):

☐ Resident

☐ Parent/Guardian

☐ Non-resident

Designate the Item as an agenda or non-agenda item, and if non-agenda, provide a brief description of the topic in 3 – 5 words.

☐ agenda item #: _____

☐ non-agenda item topic: _____

Email Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

☐ I acknowledge I read, understand, and agree to the public comment procedures and regulations, particularly as it relates to disruptive behavior.

☐ I understand non-agenda items may be moved to the end of the meeting, , if necessary for effective meeting management, and are only permitted at regular meetings

☐ I reviewed the form in its entirety and understand that a failure to complete this form will result in my inability to speak at today's meeting.

Print:

Signature:

Date:

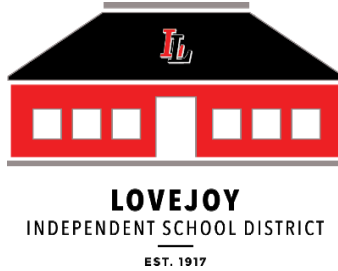
8. Invocation

Presenter: Julie McLaughlin, President

9. Board Notifications

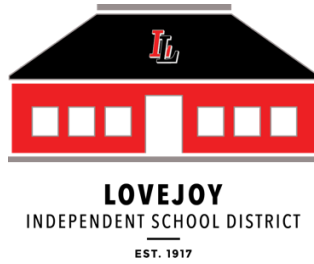
9.A. Notification of New Hires

Presenter: Heather Cox, Chief Human Resources and Communications Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Notification of New Hires
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Heather Cox Chief Human Resources and Communications Officer
Executive Summary	
A new hire list of professional employees is attached for Board notification. No board action is needed.	
Fiscal Implications	
Financial impact is supported within the budget.	
Administrator Recommendation	
Report/Review Only. No administrator recommendation.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



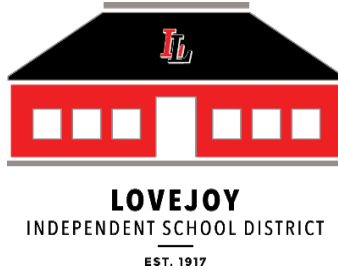
NOTIFICATION OF NEW HIRES

July 27, 2026

Professional New Hires			
July 27, 2026			
Professional Staff	University	Campus	Current Assignment
Madelina Escobar	Baylor Univ.	PES	Kindergarten Teacher
Billy "Trey" Watkins	Grand Canyon University	LHS	Social Studies Teacher / Head Golf Coach
Laura Galloway	Univ. of Mobile	PES	Kindergarten Teacher
Rachel Pakebusch	East Texas Baptist Univ. (Bachelor's), TAMU - Commerce (Master's), Texas Tech Univ (Master's)	SCIS	Counselor 5-6
Ashley Dantzler	Oklahoma State Univ.	HES	MTSS Lead

9.B. Notification of Resignations

Presenter: Heather Cox, Chief Human Resources and Communications Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Notification of Resignations
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Heather Cox Chief Human Resources and Communications Officer
Executive Summary	
A resignation list is attached for Board notification. No action is needed.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Report/Review Only. No administrator recommendation.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



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NOTIFICATION OF RESIGNATIONS

July 27, 2026

Professional Resignations		
		July 27, 2026
Name	Position	Location
Manuelita "Faith" Brockman	RLA Teacher/ Coach	WSMS

9.C. Notification of Public Information Requests Report

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



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Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Public Information Requests Report
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services
Executive Summary	
Public information requests are provided for report/review.	
Administrator Recommendation	
No administrator recommendation.	
District Priority	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

July 2026

Date Submitted	Request	Name	Approx. Hours Spent
06/25/2026	Scope of Request: All purchasing records from vendors (if existing): Verkada, Triton Sensors, Soter Tech, Motorola, IPVideo Corporation, Vocabulary.com. We hope to obtain records from 2022 to now reflecting how these engagements are priced — for example, licensing or subscription structures, per-unit rates, and any associated implementation or setup fees. Records we are looking for include: Contracts, service agreements, order forms Purchase orders relating to the above vendors RFP or solicitation documents Task orders issued against cooperative purchasing agreements	Audrey Long	0.25
06/25/2026	Copies of any existing records showing district-issued direct work telephone numbers, direct dial lines, or work extensions for employees currently serving in the district's Central Office / District Administration Office.	CT Mills	2
06/29/2026	Scope of Request: All products from MajorClarity, Naviance, Schoolinks, Xello, Youscience, Sanitaire, Nascare, Karcher, Hoover. We are looking for records from 2022 to now that capture the pricing details of any engagement, which may include (where applicable) subscription terms, licensing fees, per-unit costs, and implementation charges. This request covers records such as: Contracts, service agreements, order forms Purchase orders relating to the listed vendors RFP or solicitation documents Task orders issued against cooperative purchasing agreements	Colton Pierce	0.25
07/06/2026	Any document that details payments to vendors issued for goods and contracted professional services rendered to Lovejoy Independent School District from 12/1/2025 through February, 28 2026. This document/report may also be referred to as an accounts payable summary, check summary, check register, check warrants, vendor payment summaries, expenditure/disbursement reports or vendor analysis report. Any spreadsheet or report that lists vendor names, brief descriptions of purchases, and total amounts would be fully responsive to this request. If available, please include: -Vendor name -Description of purchase or payment -Total price or amount paid	Oshea Smith	1
07/06/2026	The name and address of every retiree in Texas this year.	Tim Lee	1
07/06/2026	Scope of Request: All products from: Helios Ed/Core, Droplet, DocuSign. We are looking for records from 2022 to now that capture the pricing details of any engagement, which may include (where applicable) subscription terms, licensing fees, per-unit costs, and implementation charges. Specifically, we are seeking: Contracts, service agreements, or order forms Purchase orders tied to the listed vendors RFP or solicitation documents Task orders issued against cooperative purchasing agreements	Carson Delaney	

07/06/2026	Scope of Request: We are requesting all purchase orders issued between the above date, and the present, reflecting purchasing or procurement activity across all departments, divisions, and offices. We understand a single, centralized report may not exist. In that case, we are happy to receive: Department-level or segmented purchasing data Any readily available reports Records grouped by department, if that is the structure used by your office To the extent readily accessible, we are interested in records that include: Purchase order number (or equivalent) Purchase date Vendor ID or name Department or issuing entity (if available) Line item description Quantity Unit price Total price	Alexander Taylor	1.5
07/09/2026	Scope of Request: All products from: Centegix, Raptor Technologies, Singlewire, Boxlight, Quicklert, Vivi, Audio Enhancement, CareHawk, Valcom. We are seeking records from 2022 to now that reflect the pricing structure of any such engagement, including (if available), per-unit costs, subscription or licensing terms, and/or implementation fees. Relevant records may include: Contracts, service agreements, and order forms Purchase orders involving the above vendors RFP or solicitation documents Task orders issued under cooperative purchasing agreements	Bryce Callahan	0.25
07/10/2026	Scope of Request: All products from: Rapid Identity, Tools4Ever, Classlink, Clever, Learn21, ManageAD, Tenfold Security, CPSI Publishing. We are looking for records from 2022 to now that capture the pricing details of any engagement, which may include (where applicable) subscription terms, licensing fees, per-unit costs, and implementation charges. This request covers records such as: Contracts, service agreements, order forms Purchase orders relating to the listed vendors RFP or solicitation documents Task orders issued against cooperative purchasing agreements	Everett Sloan	0.25
07/10/2026	Scope of Request: All products from: Centegix, Raptor Technologies, Singlewire, Boxlight, Quicklert, Vivi, Audio Enhancement, CareHawk, Valcom. We are seeking records from 2022 to now that reflect the pricing structure of any such engagement, including (if available), per-unit costs, subscription or licensing terms, and/or implementation fees. We are looking for the following types of records: Contracts, service agreements, order forms Purchase orders relating to the above vendors RFP or solicitation documents Task orders issued against cooperative purchasing agreements	Elise Bennett	0.25

07/13/2026	Copies of the following public records maintained by your school district: Updated employee records for ALL employees of the School District, including: First Name Last Name School/Campus/Facility Position/Job Title/Function Hire Date E-mail Address Work Contact Phone Number Years in Service	Elishah Ng	0.25
07/14/2026	Scope of Request: All products from: 95 Percent Group, Core Learning Edmentum, , iStation, IXL Learning, Amplify, Curriculum Associates (i-Ready Learning), Imagine Learning. We hope to obtain records from 2022 to now reflecting how these engagements are priced — for example, licensing or subscription structures, per-unit rates, and any associated implementation or setup fees. Specifically, we are seeking: Contracts, service agreements, or order forms Purchase orders tied to the listed vendors RFP or solicitation documents Task orders issued against cooperative purchasing agreements To make fulfillment as easy as possible, we are willing to receive records in whatever format is most convenient, including:	Weston Adler	0.25
07/14/2026	Scope of Request: All products from: 95 Percent Group, Core Learning Edmentum, , iStation, IXL Learning, Amplify, Curriculum Associates (i-Ready Learning), Imagine Learning. We hope to obtain records from 2022 to now reflecting how these engagements are priced — for example, licensing or subscription structures, per-unit rates, and any associated implementation or setup fees. Records we are looking for include: Contracts, service agreements, order forms Purchase orders relating to the above vendors RFP or solicitation documents Task orders issued against cooperative purchasing agreements To keep this easy on your office, we are happy to receive records in whichever of the following formats works best: Spreadsheet exports (preferred) PDF or Word documents Standard ERP or finance system reports Any summary-level purchasing records your office already maintains	Cecilia Monroe	0.25
07/16/2026	Scope of Request: All products from: Edgenuity, Accelerate Education, Bright Thinker, Pearson, Stride, Edmentum, Imagine Learning, Subject AI. We are interested in records from 2022 to now that document the financial terms of any engagement with the vendors listed above. Where available, this may include per-unit pricing, subscription or licensing fees, and any implementation or onboarding costs. The types of records we are interested in include: Contracts, service agreements, and order forms Purchase orders associated with the above vendors RFP or solicitation documents Task orders issued under cooperative purchasing agreements	Michael Brennan	0.25

07/16/2026	Scope of Request: All products from: Edgenuity, Accelerate Education, Bright Thinker, Pearson, Stride, Edmentum, Imagine Learning, Subject AI. We are looking for records from 2022 to now that capture the pricing details of any engagement, which may include (where applicable) subscription terms, licensing fees, per-unit costs, and implementation charges. The types of records we are interested in include: Contracts, service agreements, and order forms Purchase orders associated with the above vendors RFP or solicitation documents Task orders issued under cooperative purchasing agreements	Gemma Prescott	0.25
07/20/2026	Scope of Request: All products from Texthelp, Everway, Read and Write, GoGuardian, iBoss, Lightspeed Systems, Linewize, and Securly We are seeking records from 2022 to now that reflect the pricing structure of any such engagement, including (if available), per-unit costs, subscription or licensing terms, and/or implementation fees. The types of records we are interested in include: Contracts, service agreements, and order forms Purchase orders associated with the above vendors RFP or solicitation documents Task orders issued under cooperative purchasing agreements	Dean Whitaker	0.25
07/22/2026	Scope of Request: All products from Texthelp, Everway, Read and Write, GoGuardian, iBoss, Lightspeed Systems, Linewize, and Securly We are interested in records from 2022 to now that document the financial terms of any engagement with the vendors listed above. Where available, this may include per-unit pricing, subscription or licensing fees, and any implementation or onboarding costs. Specifically, we are seeking: Contracts, service agreements, or order forms Purchase orders tied to the listed vendors RFP or solicitation documents Task orders issued against cooperative purchasing agreements To make fulfillment as easy as possible, we are willing to receive records in whatever format is most convenient, including:	Bridget Nolan	*not yet fulfilled.

9.D. Notification of Cabinet Reports: Back-to-School Information
Presenter: Chief Cabinet Members



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Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Notification of Cabinet Reports
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Chief Cabinet Members
Executive Summary	
Cabinet reports are provided for Board notification and general awareness at each meeting. Comprehensive updates and presentations will be shared with the Board of Trustees as appropriate.	
Fiscal Implications	
Information only. No fiscal implications.	
Administrator Recommendation	
Information only. No administrator recommendation.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	

2026-2027 Back to School Information

Dr. Chad Burnett
Chief Leadership & Learning Officer

Thomas Willman
Chief Financial Officer

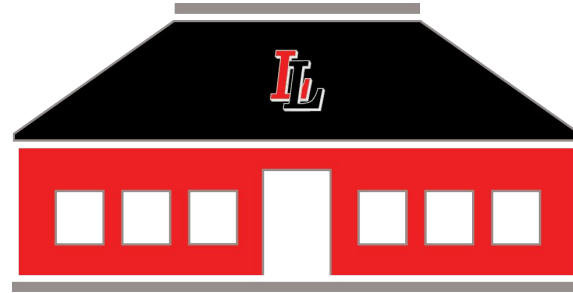
Heather Cox
Chief Human Resources & Communications

Kyle Pursifull
Chief Operations Officer

Philip Evans
Chief Student Services Officer

July 27, 2026

Board Meeting



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EST. 1917



2026-2027

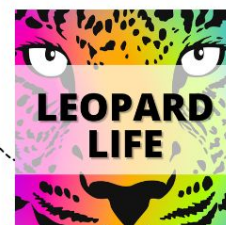
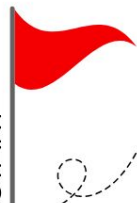
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School

Roadmap





START



FINISH





2026

2027

LOVEJOY ISD 2026-2027 STUDENT CALENDAR

JULY

S	M	T	W	T	F	S
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4	5	6	7	8	9	10
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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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JANUARY

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MARCH

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28	29	30	31			

APRIL

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MAY

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30	31					

JUNE

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26	27	28	29	30		

CALENDAR KEY	
	STUDENT HOLIDAY
	SCHOOL DAY
	BAD WEATHER DAY
	GRADUATION
	LHS EARLY DISMISSAL
	EARLY DISMISSAL - ALL

CAMPUS SCHOOL TIMES	
LCDC PREKINDERGARTEN	7:40 AM - 3:05 PM
HART & RUSTER ELEMENTARY	7:50 AM - 3:15 PM
SLOAN CREEK INTERMEDIATE SCHOOL	7:40 AM - 3:05 PM
WILLOW SPRINGS MIDDLE SCHOOL	8:35 AM - 4:00 PM
LOVEJOY HIGH SCHOOL	8:40 AM - 4:15 PM

IMPORTANT CALENDAR DATES	
AUG 12	FIRST DAY OF SCHOOL
SEPT 7	LABOR DAY
OCT 12 - 16	FALL BREAK
NOV 23 - 27	THANKSGIVING BREAK
DEC 18 - JAN 5	WINTER BREAK
JAN 18	MARTIN LUTHER KING DAY
FEB 15	PRESIDENT'S DAY
MAR 15 - 19	SPRING BREAK
MAR 25	STUDENT/STAFF HOLIDAY
MAY 28	LAST DAY OF SCHOOL
MAY 29	GRADUATION

GRADING PERIODS	
1ST TERM	AUGUST 12 - OCTOBER 9
2ND TERM	OCTOBER 19 - DECEMBER 17
3RD TERM	JANUARY 6 - MARCH 12
4TH TERM	MARCH 22 - MAY 28



SCHOOL TIMES

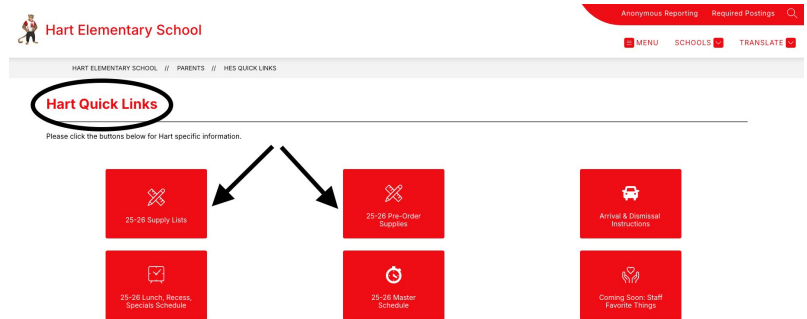
Campus	Arrival-Dismissal Times
LHS	8:40 am - 4:15 pm
WSMS	8:35 am - 4:00 pm
SCIS	7:40 am - 3:05 pm
HES & PES	7:50 am - 3:15 pm
LCDC PreK	7:40 am - 3:05 pm

SCHOOL SUPPLIES

**School Supply Lists for all
campuses can be found on the
District website here:**

<https://www.lovejoyisd.net/page/school-supply-lists>

**Or visit campus “Quick Links” for
individual campus lists**





- Bus Route Information available for viewing: **Monday, August 3rd**
- 2026-2027 Transportation Fees
\$225 per semester / \$450 annually
\$900 cap per family

The Transportation Department will make every effort to accommodate all requests, however, bus service is limited by driver availability and seating capacity.

Transportation Resources

- [Parent Letter - Transportation Expectations](#)
- [LISD Transportation Website Link](#)

To request late registration email **Transportation@lovejoyisd.net** and they will provide waiting list instructions. Please note: Bus service may be delayed or denied due to late registration.

Annual Student Registration



— 2026-2027 —
**STUDENT
REGISTRATION**
is Now Open!

We're excited to welcome you to **Skyward Family Access**, our new student information system.



 **CHECK YOUR EMAIL FROM JULY 16**

Look for an email titled:
"Family Access Account Information Enrollment & Registration"

That email includes:

- ✓ Your Skyward username
- ✓ A personalized link to create your password and activate your account

 **PLEASE NOTE:**

You must use the personalized link in that email to activate your account.

 **Don't see it?**
Be sure to check your spam or junk folder.

 Thank you for your patience, grace, and partnership as we transition to Skyward. We know some families may experience a few bumps along the way—and we appreciate you!

 **REGISTRATION REMAINS OPEN THROUGH JULY 30TH**
There's still plenty of time to complete your child's registration. We can't wait for another amazing school year!



♥ ONE HEART. ONE LOVEJOY. ♥

- Annual Enrollment opened Thursday, July 16, 2026
- Access the Skyward Family Access link at [Skyward Family Access](#)
- Complete All Steps in the Online Form
- Deadline is Thursday, July 30th at 5:00 pm



FRIDAY, AUGUST 7TH

CAMPUS	EVENT	TIME	DETAILS
LHS	Founder's Day	1:00pm - 3:00pm	9th Grade & New Students Only
WSMS	Walk the Springs	1:00pm - 3:00pm	Students Only
SCIS	Walk the Creek	3:00pm - 4:30pm	Come & Go
HES	Meet the Teacher	4:00pm - 5:30pm	Come & Go
PES	Meet the Teacher	4:00pm - 5:30pm	Come & Go

MONDAY, AUGUST 10TH

LCDC	Meet the Teacher	10:00am - 11:30am	Come & Go



Lovejoy ISD is uniquely special because of the active involvement and support of our parents and community. We are grateful for your willingness to serve as a volunteer and help make a positive impact on our students and schools.

All parents and community members who wish to volunteer during the 2026–2027 school year must complete an annual background check.

Volunteer background checks are now open and can be accessed through the Quick Links section of the Lovejoy ISD website. We encourage all prospective volunteers to complete the process as soon as possible to ensure they are approved before volunteering on campus or at district events.

Thank you for your continued partnership and commitment to Lovejoy ISD.

<https://www.lovejoyisd.net/o/lisd/page/volunteer-application>



2026-2027 Lunch Prices will remain:

- Elementary - \$3.75
- Intermediate/Middle School - \$4.25 (\$5.00 premium meal)
- High School - \$4.75 (\$5.50 premium meal)

Families who wish to apply for free & reduced priced meals **must complete a new income application every school year**. Families are encouraged to apply now.

www.lovejoyisd.net/page/student-nutrition

Online payments for school meals will be available starting Thursday, July 16th. **Beginning July 31, 2026, the transaction fee for funding student meal accounts through MySchoolBucks will increase from \$3.50 to \$3.75 per transaction.** According to MySchoolBucks, this increase is due to rising payment processing fees and operational costs. Cash/checks are accepted in the school cafeterias with no transaction fee.



Lovejoy ISD continues to partners with AlphaBEST After School Program to support community and staff needs for after school and student holiday child care in grades PreK-6.

Benefits of AlphaBEST After School Program:

- After School Child Care
- Enrichment Opportunities
- Extended care until 6:30 pm
- Flexible 5 day or 3 day options
- Students are transported to LCDC from HES, PES, and SCIS



5-12 STUDENT TECHNOLOGY

Lovejoy ISD provides Chromebook device for each student in grades 5th-12th.

Devices will be issued to students at the beginning of the school year.

Parent information sessions will be offered. If desired, parents may purchase device insurance through iTurity.



Lovejoy ISD considers parents important partners and encourages family involvement on campus.

In order to maintain a safe learning environment for all, we ask all visitors to follow these visitor guidelines:

- Park in designated visitor parking.
- Enter school buildings through the front entrance of the school. Check in at the front office using a photo ID.
- Check out and return visitor badge before leaving.



Lovejoy Parent Teacher Organizations help provide meaningful experiences and resources for Lovejoy students and staff in cooperation with Lovejoy campuses.

Lovejoy PTO's offer a variety of ways to participate - [click here](#) to learn more and join today!



The Foundation for Lovejoy Schools is dedicated to enhancing the educational experience within Lovejoy ISD. As a non-profit organization, we are committed to supporting innovative programs, providing critical resources, and fostering an environment where both students and teachers can excel. Your generous contributions are vital in sustaining our mission and ensuring that Lovejoy ISD continues to thrive as a top-ranked school district.

Your donation to the Foundation champions essential educational initiatives and programs, including:

Safety Marshal Salaries and Equipment: Offsetting salaries to ensure student and staff security.

Innovative Classroom Grants: Funding innovative teaching and educational projects.

Holiday Bonuses: Supporting staff dedication during the holiday season.

Professional Development: Equipping teachers with the latest teaching strategies.

New Teacher Classroom Support: Providing stipends to new teachers for classroom setup.



The Leopard Life website is a great way to stay engaged. School related flyers and community news will be shared on the [Leopard Life website](#) throughout the year.

Campus newsletters, Connect with Katie, campus websites, and the mobile app will all feature a leopard life link to help you stay connected!



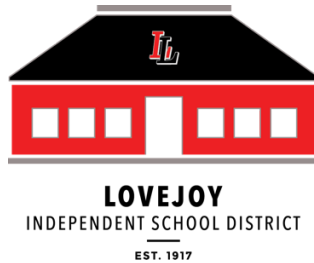
THANK YOU

10. Consent Agenda

Presenter: Julie McLaughlin, President

10.A. Consider Approval of the Minutes of the June 15, 2026 Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Meeting and Public Hearing Monday, June 15, 2026

A Board Meeting and Public Hearing of the Lovejoy Independent School District Board of Trustees was held on Monday, June 15, 2026, beginning at 6:15 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Julie McLaughlin, President

The Meeting was Called to Order at 6:15 PM by Board President, Julie McLaughlin.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Julie McLaughlin, President

The following Board Members were present:

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Jessica Perroni: Present
Aubrey Stock: Present
Mark Wheelis: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Julie McLaughlin, President

The Board retired into Closed Session at 6:16 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
 - 3.D.1. Evaluation of employees.**
 - 3.D.2. Board Self Assessment Instrument.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
 - 3.E.1. Board Security Briefing.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.**
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.**

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Julie McLaughlin, President

The Board of Trustees returned to the Open Meeting at 7:01 PM.

5. Opening Exercise

Julie McLaughlin, President

5.A. Pledges

Justin Wieller, Principal, Lovejoy High School

Justin Wieller, Principal of Lovejoy High School, introduced Ben Sussman and Nolan Finnegan who led the Pledge of Allegiance and the Texas Pledge.

6. Recognitions

Julie McLaughlin, President

6.A. Introduction of New Leadership Hires

Katie Kordel, Superintendent

Superintendent Kordel introduced several new leadership hires including:

- Dr. Chad Burnett, Chief Leadership and Learning Officer
- Philip Evans, Chief Student Services Officer
- Stephen McCarty, Director of Human Resources
- Tiffany Leech, Principal, Puster Elementary School
- Sara Bagby, Principal, Hart Elementary School

6.B. Student Recognitions: Lovejoy High School National Merit Finalists and Baseball

Dr. Travis Zambiasi, Chief Student Services Officer and Justin Wieller, Principal, Lovejoy High School

Dr. Travis Zambiasi, Chief Student Services Officer and Justin Wieller, Principal, Lovejoy High School, recognized National Merit students who earned national achievements. The Baseball team was recognized for earning the UIL 5A State Championship.

6.C. Staff Recognitions

Katie Kordel, Superintendent

Superintendent Kordel recognized Lovejoy ISD retirees: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, and Anna Koenig, Chief Human Resources and Communications Officer.

7. Public Comments

Julie McLaughlin, President

There were no public comments.

8. Invocation

Julie McLaughlin, President

Trustee, Barrett Owens, led the Invocation.

9. Board Notifications

Julie McLaughlin, President

9.A. Notification of New Hires

Anna Koenig, Chief Human Resources and Communications Officer

Anna Koenig, Chief Human Resources and Communications Officer, notified the Board of new hires.

9.B. Notification of Resignations

Anna Koenig, Chief Human Resources and Communications Officer

Anna Koenig, Chief Human Resources and Communications Officer, notified the Board of resignations.

9.C. Notification of Public Information Requests Report

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Rodricka Taylor, Coordinator for the Superintendent and Board Services notified the Board of the Public Information Requests Report.

9.D. Notification of Cabinet Reports

Chief Cabinet Members

Chief Cabinet Members notified the Board of Cabinet Reports.

10. Consent Agenda

Julie McLaughlin, President

10.A. Consider Approval of the Minutes of the May 18, 2026 Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.B. Consider Approval of the Minutes of the June 1, 2026 Board Workshop

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.C. Consider Approval of the Monthly Finance Report

Thomas Willman, Chief Financial Officer

10.D. Consider Approval of the Final 2025-2026 Budget Amendment #3

Thomas Willman, Chief Financial Officer

10.E. Consider Approval of the College Board AP Exams Purchase

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

10.F. Consider Approval of the 2026-2027 TASB Risk Management Fund Program Renewals

Thomas Willman, Chief Financial Officer

10.G. Consider Approval of the Agreement with Behavior Network for 2026-2027 School Year

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve the Consent Agenda. This motion, made by Mark Wheelis and seconded by Barrett Owens Passed.

Yea: 7, Nay: 0, Absent: 0 Abstained: 0

President, Julie McLaughlin Voted: **Yea**

Vice President, Mark Wheelis Voted: **Yea**

Secretary, Marvin Bobo Voted: **Yea**

Trustee, Aubrey Stock Voted: **Yea**

Trustee, Jessica Perroni Voted: **Yea**

Trustee, Jason Jaynes Voted: **Yea**

Trustee, Barrett Owens Voted: **Yea**

11. Celebration of Learning: My Community Credit Union Update

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, presented a Celebration of Learning presentation on a My Community Credit Union update.

12. Presentation: Student Achievement and HB 3 Goal Update

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, presented a Student Achievement and HB 3 goal update.

13. Presentation: Program Update, Gifted and Talented

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, presented a program update on Gifted and Talented.

14. Presentation: Staff Survey

Heather Cox, Chief Human Resources and Communications Officer

Heather Cox, Chief Human Resources and Communications Officer, presented a staff survey presentation.

15. Presentation: Campus Improvement Plan - EOY Update

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, presented a Campus Improvement Plan EOY update.

President McLaughlin called for a five minute break at 8:08 PM until 8:14 PM.

16. Open a Public Hearing on the 2026-2027 Budget and Proposed Tax Rate

Julie McLaughlin, President

Julie McLaughlin, President, opened a Public Hearing on the 2026-2027 Budget and Proposed Tax Rate at 8:14 PM.

17. Presentation: 2026-2027 Budget and Proposed Tax Rate

Thomas Willman, Chief Financial Officer

Thomas Willman, Chief Financial Officer, provided a presentation on the 2026-2027 Budget and Proposed Tax Rate.

18. Close a Public Hearing on the 2026-2027 Budget and Proposed Tax Rate

Julie McLaughlin, President

Julie McLaughlin, President, closed a Public Hearing on the 2026-2027 Budget and Proposed Tax Rate at 8:27 PM.

19. Consider and Act on Adopting the 2026-2027 Budget and Proposed Tax Rate

Thomas Willman, Chief Financial Officer

Motion to approve Adopting the 2026-2027 Budget and Proposed Tax Rate.
This motion, made by Barrett Owens and seconded by Mark Wheelis
Passed.

Yea: 7, Nay: 0, Absent: 0 Abstained: 0

President, Julie McLaughlin Voted: **Yea**
Vice President, Mark Wheelis Voted: **Yea**
Secretary, Marvin Bobo Voted: **Yea**
Trustee, Aubrey Stock Voted: **Yea**
Trustee, Jessica Perroni Voted: **Yea**
Trustee, Jason Jaynes Voted: **Yea**
Trustee, Barrett Owens Voted: **Yea**

20. Consider and Act on the 2026-2027 Compensation Plan

Anna Koenig, Chief Human Resources and Communications Officer

Motion to approve Adopting the 2026-2027 Compensation Plan. This motion, made by Jason Jaynes and seconded by Barrett Owens Passed.

Yea: 7, Nay: 0 Absent: 0 Abstained: 0

President, Julie McLaughlin Voted: **Yea**

Vice President, Mark Wheelis Voted: **Yea**

Secretary, Marvin Bobo Voted: **Yea**

Trustee, Aubrey Stock Voted: **Yea**

Trustee, Jessica Perroni Voted: **Yea**

Trustee, Jason Jaynes Voted: **Yea**

Trustee, Barrett Owens Voted: **Yea**

21. Consider and Act on the Use of 2025 Bond Issuance for Capital Expenditures in an Amount to Exceed \$75,000 for Skyward ERP and Frontline HR Applicant Tracking

Thomas Willman, Chief Financial Officer and Kyle Pursifull, Chief Operations Officer

Motion to approve Adopting the Use of 2025 Bond Issuance for Capital Expenditures in an Amount to Exceed \$75,000 for Skyward ERP and Frontline HR Applicant Tracking. This motion, made by Jason Jaynes and seconded by Barrett Owens Passed.

Yea: 7, Nay: 0 Absent: 0 Abstained: 0

President, Julie McLaughlin Voted: **Yea**

Vice President, Mark Wheelis Voted: **Yea**

Secretary, Marvin Bobo Voted: **Yea**

Trustee, Aubrey Stock Voted: **Yea**

Trustee, Jessica Perroni Voted: **Yea**

Trustee, Jason Jaynes Voted: **Yea**

Trustee, Barrett Owens Voted: **Yea**

22. Consider and Act on Wrestling Gym GMP

Thomas Willman, Chief Financial Officer

No action was taken on the Wrestling Gym GMP. The Board tabled the decision to take action on the Wrestling Gym guaranteed maximum price. Administration anticipates bringing this forward for Board consideration at a future Board meeting.

Motion to table agenda item 22. This motion, made by Barrett Owens and seconded by Jason Jaynes Passed.

Yea: 7, Nay: 0 Absent: 0 Abstained: 0

President, Julie McLaughlin Voted: **Yea**
Vice President, Mark Wheelis Voted: **Yea**
Secretary, Marvin Bobo Voted: **Yea**
Trustee, Aubrey Stock Voted: **Yea**
Trustee, Jessica Perroni Voted: **Yea**
Trustee, Jason Jaynes Voted: **Yea**
Trustee, Barrett Owens Voted: **Yea**

23. Discussion and Possible Action on Selection of Delegate and Alternate for the 2026 Delegate Assembly to the TASB Convention

Julie McLaughlin, President

The Board named Marvin Bobo as the delegate and Julie McLaughlin as the alternate for the 2026 Delegate Assembly to the TASB Convention.

Motion to approve the Selection of Delegate and Alternate for the 2026 Delegate Assembly to the TASB Convention. This motion, made by Jason Jaynes and seconded by Mark Wheelis Passed.

Yea: 7, Nay: 0 Absent: 0 Abstained: 0

President, Julie McLaughlin Voted: **Yea**
Vice President, Mark Wheelis Voted: **Yea**
Secretary, Marvin Bobo Voted: **Yea**
Trustee, Aubrey Stock Voted: **Yea**
Trustee, Jessica Perroni Voted: **Yea**
Trustee, Jason Jaynes Voted: **Yea**
Trustee, Barrett Owens Voted: **Yea**

24. Discussion and Possible Action on Nomination for the TASB Board-Region 10, Position D

Julie McLaughlin, President

The Board nominated Marvin Bobo for the TASB Board-Region 10, Position D.

Motion to approve the Nomination for the TASB Board-Region 10, Position D. This motion, made by Barrett Owens and seconded by Jason Jaynes Passed.

Yea: 7, Nay: 0 Absent: 0 Abstained: 0

President, Julie McLaughlin Voted: **Yea**
Vice President, Mark Wheelis Voted: **Yea**
Secretary, Marvin Bobo Voted: **Yea**
Trustee, Aubrey Stock Voted: **Yea**
Trustee, Jessica Perroni Voted: **Yea**
Trustee, Jason Jaynes Voted: **Yea**

Trustee, Barrett Owens Voted: **Yea**

25. Superintendent's Announcements

Katie Kordel, Superintendent

Superintendent Kordel, expressed her heartfelt gratitude to staff, teachers, administrators, and the Board for their collective efforts throughout the school year. She highlighted the District's strong academic outcomes, noting that these accomplishments were the result of a collective effort. Mrs. Kordel also commended the collaborative work that went into the budget development process.

Looking ahead, Mrs. Kordel noted that there are 58 days until the start of the 2026-2027 school year on August 12th and shared her excitement about launching our best school year yet. Superintendent Kordel reported that teachers were engaged in curriculum writing work during the previous week and that she had the opportunity to visit summer school classrooms, where teachers and staff were actively supporting student learning.

26. Presentation: Update on Annual Board Planning Items

Julie McLaughlin, President

26.A. Draft Board Operating Procedures

26.B. Draft Board Activity Calendar

Board President Julie McLaughlin opened discussion of draft versions of the 2026-2027 Board Operating Procedures and the Board Activity Calendar for Board discussion.

The Board reviewed proposed updates to the Board Operating Procedures, including retiring *Lovejoy 2030* and replacing it with *Lovejoy: Excellence by Design*; clarifying voting procedures; reviewing Board member vacancy procedures; and discussing proposed changes to Board grievance policies. The Board also announced a future meeting date for the Special Purpose Committee to further refine the Board Operating Procedures.

President McLaughlin encouraged Trustees to carefully review the draft Board Operating Procedures and provide feedback prior to the next Board meeting.

The Board also reviewed an initial draft of the 2026-2027 Board Activity Calendar. The draft was modeled after the 2025-2026 calendar and did not include any substantial changes at this time. The Board will continue its review of the calendar at a future meeting.

27. Announcements

Julie McLaughlin, President

Board President Julie McLaughlin shared that following the June 1st Board workshop, Trustee Perroni was officially sworn in and has since participated in local new Trustee orientation activities to learn more about the District and its operations.

President McLaughlin also noted that members of the Board would be attending the Texas Association of School Boards (TASB) Summer Leadership Institute (SLI) to participate in professional development and collaborate with fellow Trustees from districts across the state.

She concluded by wishing all Leopard families a safe, restful, and enjoyable summer break and expressed the Board's excitement about welcoming students and staff back for the new school year.

28. Adjournment

Julie McLaughlin, President

With there being no further business, the Board adjourned at 8:51 PM.

Respectfully submitted,

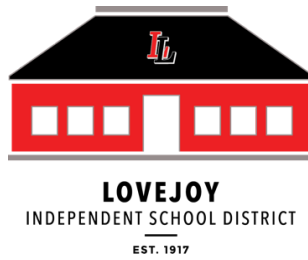
Marvin Bobo, Secretary of the Board of Trustees

Julie McLaughlin, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, June 15, 2026 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

10.B. Consider Approval of Monthly Finance Report
Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Monthly Finance Report
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The finance report is typically a standard report in the Consent Agenda section. The report provides a monthly status update for the Board on our cash and investment balances in the district's Balance Sheet reports, as well as a month-to-date and year-to-date Revenue and Expense report compared to the estimated annual revenue and expenditures adopted during the budget process. This monthly finance report is based on transactions through June 30, 2026. This report reflects un-audited near-final results for the fiscal year ending June 30, 2026.

Fiscal Implications

This is a monthly status report of activity previously approved by the Board.

Administrator Recommendation

The Monthly Finance Report for transactions through June 2026 is compiled and presented for Board action. The administration recommends approval of the monthly financial report.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



LOVEJOY ISD 2025-2026
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 06/30/2026

	Month to Date (MTD)				Year to Date (YTD)						
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var	Total Amended Budget	Remaining	% Remaining
REVENUE											
Local	\$ 2,772,763	\$ 1,315,232	\$ 1,457,532	111%	\$ 62,209,767	\$ 56,624,501	\$ 5,585,265	10%	\$ 56,624,501	\$ (5,585,265)	-10%
State	\$ 627,709	\$ 124,361	\$ 503,348	405%	\$ 14,775,766	\$ 13,717,818	\$ 1,057,948	8%	\$ 13,717,818	\$ (1,057,948)	-8%
Federal	\$ 75,393	\$ 64,474	\$ 10,919	17%	\$ 901,945	\$ 246,658	\$ 655,286	266%	\$ 246,658	\$ (655,286)	-266%
Transfer In from Another Fund	\$ 228,975	\$ -	\$ 228,975	0%	\$ 81,230,111	\$ -	\$ 81,230,111	0%	\$ -	\$ (81,230,111)	0%
TOTAL	\$ 3,704,840	\$ 1,504,066	\$ 2,200,773	146%	\$ 159,117,589	\$ 70,588,978	\$ 88,528,611	125%	\$ 70,588,978	\$ (88,528,611)	-125%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	\$ 762,894	\$ 758,057	\$ (4,837)	-1%	\$ 27,103,280	\$ 26,534,638	\$ (568,642)	-2%	\$ 26,534,638	\$ (568,642)	-2%
Support	\$ 316,504	\$ 391,447	\$ 74,943	19%	\$ 6,856,487	\$ 6,587,496	\$ (268,991)	-4%	\$ 6,587,496	\$ (268,991)	-4%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 870,414	\$ 853,896	\$ (16,518)	-2%	\$ 6,085,358	\$ 6,007,360	\$ (77,998)	-1%	\$ 6,007,360	\$ (77,998)	-1%
SUBTOTAL	\$ 1,949,813	\$ 2,003,400	\$ 53,588	3%	\$ 40,045,125	\$ 39,129,494	\$ (915,631)	-2%	\$ 39,129,494	\$ (915,631)	-2%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 891,314	\$ 128,223	\$ (763,091)	-595%	\$ 2,440,207	\$ 1,213,008	\$ (1,227,199)	-101%	\$ 1,213,008	\$ (1,227,199)	-101%
Tuition and Transfer Payments	\$ 1,071,167	\$ 1,271,748	\$ 200,581	16%	\$ 1,398,964	\$ 1,378,074	\$ (20,890)	-2%	\$ 1,378,074	\$ (20,890)	-2%
Education Service Center Services	\$ 22,191	\$ (2)	\$ (22,193)	1109640%	\$ 110,556	\$ 96,250	\$ (14,306)	-15%	\$ 96,250	\$ (14,306)	-15%
Contracted Maintenance and Repair	\$ 37,087	\$ (6)	\$ (37,093)	618211%	\$ 467,120	\$ 484,893	\$ 17,773	4%	\$ 484,893	\$ 17,773	4%
Utilities	\$ 105,966	\$ 99,759	\$ (6,207)	-6%	\$ 1,133,625	\$ 1,199,033	\$ 65,408	5%	\$ 1,199,033	\$ 65,408	5%
Rentals	\$ 1,762	\$ 4,919	\$ 3,157	64%	\$ 120,724	\$ 75,873	\$ (44,851)	-59%	\$ 75,873	\$ (44,851)	-59%
Misc Contracted Services	\$ 23,231	\$ (9)	\$ (23,240)	252058%	\$ 535,090	\$ 121,601	\$ (413,489)	-340%	\$ 121,601	\$ (413,489)	-340%
SUBTOTAL	\$ 2,152,717	\$ 1,504,632	\$ (648,085)	-43%	\$ 6,206,286	\$ 4,568,732	\$ (1,637,554)	-36%	\$ 4,568,732	\$ (1,637,554)	-36%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ 40,662	\$ 40,793	\$ 131	0%	\$ 453,754	\$ 490,181	\$ 36,427	7%	\$ 490,181	\$ 36,427	7%
Instructional Materials	\$ -	\$ 194	\$ 194	100%	\$ 493,120	\$ 14,450	\$ (478,670)	-3313%	\$ 14,450	\$ (478,670)	-3313%
Testing Materials	\$ 450,197	\$ -	\$ (450,197)	0%	\$ 271,387	\$ 84,900	\$ (186,487)	-220%	\$ 84,900	\$ (186,487)	-220%
Food Service	\$ 61,264	\$ 61,650	\$ 386	1%	\$ 853,561	\$ 820,203	\$ (33,358)	-4%	\$ 820,203	\$ (33,358)	-4%
General Supplies & Materials	\$ 512,547	\$ 358,940	\$ (153,607)	-43%	\$ 2,250,169	\$ 1,194,732	\$ (1,055,437)	-88%	\$ 1,194,732	\$ (1,055,437)	-88%
SUBTOTAL	\$ 1,064,670	\$ 461,577	\$ (603,093)	-131%	\$ 4,321,990	\$ 2,604,466	\$ (1,717,524)	-66%	\$ 2,604,466	\$ (1,717,524)	-66%
OTHER OPERATING EXPENSES											
Travel	\$ 21,125	\$ 7,716	\$ (13,409)	-174%	\$ 217,030	\$ 206,127	\$ (10,903)	-5%	\$ 206,127	\$ (10,903)	-5%
Insurance	\$ 2,500	\$ 8,248	\$ 5,748	70%	\$ 689,908	\$ 697,518	\$ 7,610	1%	\$ 697,518	\$ 7,610	1%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ (535)	\$ 10,800	\$ 11,335	105%	\$ 10,800	\$ 11,335	105%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ 1,475,857	\$ 34,202	\$ (1,441,656)	-4215%	\$ 1,590,085	\$ 317,257	\$ (1,272,828)	-401%	\$ 317,257	\$ (1,272,828)	-401%
Transfer out to other funds	\$ 228,975	\$ -	\$ (228,975)	0%	\$ 228,975	\$ -	\$ (228,975)	0%	\$ -	\$ (228,975)	0%
SUBTOTAL	\$ 1,728,457	\$ 51,065	\$ (1,677,392)	-3285%	\$ 2,725,463	\$ 1,231,701	\$ (1,493,761)	-121%	\$ 1,231,701	\$ (220,933)	-18%
DEBT SERVICE											
Principal	\$ -	\$ -	\$ -	0%	\$ 15,970,000	\$ 15,970,000	\$ -	0%	\$ 15,970,000	\$ -	0%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ 5,883,964	\$ 5,600,500	\$ (283,465)	-5%	\$ 5,600,500	\$ (283,465)	-5%
Other Debt Service Expenses	\$ 2,000	\$ 500	\$ (1,500)	-300%	\$ 15,500	\$ 14,000	\$ (1,500)	-11%	\$ 14,000	\$ (1,500)	-11%
SUBTOTAL	\$ 2,000	\$ 500	\$ (1,500)	-300%	\$ 21,869,464	\$ 21,584,500	\$ (284,965)	-1%	\$ 21,584,500	\$ (284,965)	-1%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ -	\$ -	\$ -	0%	\$ 1,448,844	\$ -	\$ (1,448,844)	0%	\$ -	\$ (1,448,844)	0%
Furniture and Equipment	\$ 1,794,450	\$ -	\$ (1,794,450)	0%	\$ 2,969,376	\$ 190,604	\$ (2,778,772)	-1458%	\$ 190,604	\$ (2,778,772)	-1458%
Capital Assets	\$ -	\$ 2,174	\$ 2,174	100%	\$ 219,790	\$ 26,000	\$ (193,790)	-745%	\$ 26,000	\$ (193,790)	-745%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ 11,981	\$ 4,250	\$ (7,731)	-182%	\$ 51,764	\$ 51,000	\$ (764)	-1%	\$ 51,000	\$ (764)	-1%
SUBTOTAL	\$ 1,806,431	\$ 6,424	\$ (1,800,007)	-28020%	\$ 4,689,774	\$ 267,604	\$ (4,422,169)	-1653%	\$ 267,604	\$ (4,422,169)	-1653%
TOTAL EXPENDITURES	\$ 8,704,088	\$ 4,027,599	\$ (4,676,489)	-116%	\$ 79,858,103	\$ 69,386,497	\$ (10,471,605)	-15%	\$ 69,386,497	\$ (9,198,777)	-13%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (4,999,248)	\$ (2,523,533)	\$ 6,877,262	-273%	\$ 79,259,486	\$ 1,202,480	\$ 99,000,216	8233%	\$ 1,202,480	\$ (79,329,834)	-6597%

LOVEJOY ISD 2025-2026
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GENERAL FUND AS OF 06/30/2026

	Month to Date (MTD)				Year to Date (YTD)				Total Amended		
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var	Budget	Remaining	% Remaining
REVENUE											
Local	\$ 269,137	\$ 898,313	\$ (629,176)	-70%	\$ 34,100,669	\$ 34,102,708	\$ (2,039)	0%	\$ 34,102,708	\$ 2,039	0%
State	\$ 627,644	\$ 124,361	\$ 503,284	405%	\$ 11,831,163	\$ 11,351,152	\$ 480,011	4%	\$ 11,351,152	\$ (480,011)	-4%
Federal	\$ 15,428	\$ 2,816	\$ 12,612	448%	\$ 115,922	\$ 98,000	\$ 17,922	18%	\$ 98,000	\$ (17,922)	-18%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ 1,199	\$ -	\$ 1,199	0%	\$ -	\$ (1,199)	0%
TOTAL	\$ 912,209	\$ 1,025,490	\$ (113,281)	-11%	\$ 46,048,953	\$ 45,551,861	\$ 497,092	1%	\$ 45,551,861	\$ (497,092)	-1%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	\$ 578,504	\$ 755,189	\$ 176,685	23%	\$ 26,407,451	\$ 26,429,621	\$ 22,170	0%	\$ 26,429,621	\$ 22,170	0%
Support	\$ 359,736	\$ 349,672	\$ (10,064)	-3%	\$ 5,881,625	\$ 5,875,505	\$ (6,120)	0%	\$ 5,875,505	\$ (6,120)	0%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 854,536	\$ 839,384	\$ (15,151)	-2%	\$ 5,838,300	\$ 5,838,355	\$ 55	0%	\$ 5,838,355	\$ 55	0%
SUBTOTAL	\$ 1,792,776	\$ 1,944,245	\$ 151,470	8%	\$ 38,127,376	\$ 38,143,481	\$ 16,105	0%	\$ 38,143,481	\$ 16,105	0%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 149,078	\$ 128,223	\$ (20,856)	-16%	\$ 1,214,210	\$ 1,213,008	\$ (1,203)	0%	\$ 1,213,008	\$ (1,203)	0%
Tuition and Transfer Payments	\$ 1,071,167	\$ 1,271,748	\$ 200,581	16%	\$ 1,398,964	\$ 1,378,074	\$ (20,890)	-2%	\$ 1,378,074	\$ (20,890)	-2%
Education Service Center Services	\$ 10,191	\$ (2)	\$ (10,193)	509640%	\$ 74,806	\$ 96,250	\$ 21,444	22%	\$ 96,250	\$ 21,444	22%
Contracted Maintenance and Repair	\$ 34,630	\$ (7)	\$ (34,637)	494816%	\$ 426,166	\$ 444,669	\$ 18,503	4%	\$ 444,669	\$ 18,503	4%
Utilities	\$ 105,966	\$ 99,759	\$ (6,207)	-6%	\$ 1,133,625	\$ 1,199,033	\$ 65,408	5%	\$ 1,199,033	\$ 65,408	5%
Rentals	\$ (43,536)	\$ 4,919	\$ 48,455	985%	\$ 75,425	\$ 75,873	\$ 448	1%	\$ 75,873	\$ 448	1%
Misc Contracted Services	\$ 23,231	\$ (9)	\$ (23,240)	252058%	\$ 126,347	\$ 121,601	\$ (4,746)	-4%	\$ 121,601	\$ (4,746)	-4%
SUBTOTAL	\$ 1,350,726	\$ 1,504,631	\$ 153,904	10%	\$ 4,449,544	\$ 4,528,508	\$ 78,964	2%	\$ 4,528,508	\$ 78,964	2%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ 40,662	\$ 40,793	\$ 131	0%	\$ 453,754	\$ 490,181	\$ 36,427	7%	\$ 490,181	\$ 36,427	7%
Instructional Materials	\$ -	\$ 194	\$ 194	100%	\$ 8,313	\$ 14,450	\$ 6,137	42%	\$ 14,450	\$ 6,137	42%
Testing Materials	\$ 3,788	\$ -	\$ (3,788)	0%	\$ 56,259	\$ 84,900	\$ 28,641	34%	\$ 84,900	\$ 28,641	34%
Food Service	\$ 383	\$ (2)	\$ (385)	19229%	\$ 5,179	\$ 6,895	\$ 1,716	25%	\$ 6,895	\$ 1,716	25%
General Supplies & Materials	\$ 126,508	\$ 357,815	\$ 231,307	65%	\$ 1,181,875	\$ 1,180,542	\$ (1,333)	0%	\$ 1,180,542	\$ (1,333)	0%
SUBTOTAL	\$ 171,341	\$ 398,800	\$ 227,459	57%	\$ 1,705,380	\$ 1,776,968	\$ 71,588	4%	\$ 1,776,968	\$ 71,588	4%
OTHER OPERATING EXPENSES											
Travel	\$ 15,252	\$ 7,716	\$ (7,537)	-98%	\$ 205,827	\$ 202,627	\$ (3,201)	-2%	\$ 202,627	\$ (3,201)	-2%
Insurance	\$ 2,500	\$ 8,248	\$ 5,748	70%	\$ 689,908	\$ 697,518	\$ 7,610	1%	\$ 697,518	\$ 7,610	1%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ (535)	\$ 10,800	\$ 11,335	105%	\$ 10,800	\$ 11,335	105%
Misc Operating Costs	\$ 12,863	\$ 32,460	\$ 19,596	60%	\$ 291,506	\$ 294,530	\$ 3,024	1%	\$ 294,530	\$ 3,024	1%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 30,616	\$ 49,323	\$ 18,708	38%	\$ 1,186,706	\$ 1,205,474	\$ 18,768	2%	\$ 1,205,474	\$ 18,768	2%
DEBT SERVICE											
SUBTOTAL	\$ 1,500	\$ -	\$ (1,500)	0%	\$ 1,500	\$ -	\$ (1,500)	0%	\$ -	\$ (1,500)	0%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Furniture and Equipment	\$ 13,270	\$ -	\$ (13,270)	0%	\$ 203,470	\$ 190,604	\$ (12,866)	-7%	\$ 190,604	\$ (12,866)	-7%
Capital Assets	\$ -	\$ 2,174	\$ 2,174	100%	\$ -	\$ 26,000	\$ 26,000	100%	\$ 26,000	\$ 26,000	100%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ 11,981	\$ 4,250	\$ (7,731)	-182%	\$ 51,764	\$ 51,000	\$ (764)	-1%	\$ 51,000	\$ (764)	-1%
SUBTOTAL	\$ 25,251	\$ 6,424	\$ (18,827)	-293%	\$ 255,234	\$ 267,604	\$ 12,370	5%	\$ 267,604	\$ 12,370	5%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 1,579,434	\$ 1,959,179	\$ 379,744	19%	\$ 7,598,364	\$ 7,778,555	\$ 180,191	2%	\$ 7,778,555	\$ 180,191	2%
TOTAL EXPENDITURES	\$ 3,372,210	\$ 3,903,424	\$ 531,214	14%	\$ 45,725,740	\$ 45,922,036	\$ 196,296	0%	\$ 45,922,036	\$ 196,296	0%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (2,460,001)	\$ 478,577	\$ (2,938,578)	-614%	\$ 323,213	\$ (370,175)	\$ 693,388	-187%	\$ (370,175)	\$ (693,388)	

LOVEJOY ISD 2025-2026
BALANCE SHEET AS OF 06/30/2026
GENERAL FUND

FY25-26 Unaudited Financials

ASSETS

	YTD	Unaudited Ending Balance 6/30/2025	Change
Cash and Cash Equivalent	\$ -	\$ 921,844	\$ (921,844)
Current Investments	\$ 25,690,330	\$ 24,242,564	\$ 1,447,766
Property Taxes - Delinquent	\$ 734,702	\$ 734,702	\$ -
Allowance for Uncollectible Taxes	\$ (9,276)	\$ (9,276)	\$ -
Due from Other Government	\$ 662,459	\$ 667,518	\$ 5,059
Due from Other Funds	\$ 49,533	\$ 54,241	\$ 4,707
Accounts Receivable	\$ 1,668	\$ 14,042	\$ 12,374
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ 87,373	\$ 97,478	\$ 10,105
CURRENT ASSETS	\$ 27,216,789	\$ 26,723,113	\$ 558,168

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 27,216,789	\$ 26,723,113	\$ 493,676

LIABILITIES

Accounts Payable	\$ 152,285	\$ 264,448	\$ 112,162
Payroll Deductions and Withholdings	\$ (2,077)	\$ 365,835	\$ 367,912
Accrued Wages Payable	\$ 3,498,805	\$ 3,243,832	\$ (254,973)
Due to Other Funds	\$ -	\$ 144	\$ 144
Due to Other Governments	\$ 1,072,482	\$ 975,556	\$ (96,926)
Accrued Expenses	\$ 201,452	\$ 191,138	\$ (10,315)
Unearned Revenue	\$ 2,595,253	\$ 2,306,786	\$ (288,468)
CURRENT LIABILITIES	\$ 7,518,201	\$ 7,347,738	\$ (170,463)

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 7,518,201	\$ 7,347,738	\$ (170,463)

FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 186,165	\$ 186,165	\$ -
Unassigned Fund Balance	\$ 19,512,424	\$ 19,189,211	\$ 323,213
SUBTOTAL	\$ 19,698,589	\$ 19,375,376	\$ 323,213

TOTAL LIABILITIES AND FUND BALANCE

\$ 27,216,789	\$ 26,723,113	\$ (493,676)

LOVEJOY ISD 2025-2026
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
STUDENT NUTRITION FUNDS AS OF 06/30/2026

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget		
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var		Remaining	% Remaining
REVENUE											
Local	\$ 693	\$ -	\$ 693	0%	\$ 1,789,782	\$ 1,786,694	\$ 3,088	0%	\$ 1,786,694	\$ (3,088)	0%
State	\$ 64	\$ -	\$ 64	0%	\$ 3,317	\$ 3,200	\$ 117	4%	\$ 3,200	\$ (117)	-4%
Federal	\$ 57,379	\$ 61,658	\$ (4,279)	-7%	\$ 141,932	\$ 148,658	\$ (6,726)	-5%	\$ 148,658	\$ 6,726	5%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ 309	\$ -	\$ 309	0%	\$ -	\$ (309)	0%
TOTAL	\$ 58,136	\$ 61,658	\$ (3,522)	-6%	\$ 1,935,339	\$ 1,938,552	\$ (3,213)	0%	\$ 1,938,552	\$ 3,213	0%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	\$ 8,751	\$ 2,868	\$ (5,883)	-205%	\$ 105,017	\$ 105,017	\$ -	0%	\$ 105,017	\$ -	0%
Support	\$ 10,302	\$ 41,775	\$ 31,473	75%	\$ 691,211	\$ 711,991	\$ 20,780	3%	\$ 711,991	\$ 20,780	3%
Employee Benefits	\$ 9,257	\$ 14,512	\$ 5,255	36%	\$ 162,286	\$ 169,005	\$ 6,719	4%	\$ 169,005	\$ 6,719	4%
SUBTOTAL	\$ 28,310	\$ 59,155	\$ 30,845	52%	\$ 958,514	\$ 986,013	\$ 27,499	3%	\$ 986,013	\$ 27,499	3%
PROFESSIONAL & CONTRACTED SERVICES											
Contracted Maintenance and Repair	\$ 2,456	\$ 1	\$ (2,455)	-245548%	\$ 34,089	\$ 40,224	\$ 6,135	15%	\$ 40,224	\$ 6,135	15%
SUBTOTAL	\$ 2,456	\$ 1	\$ (2,455)	-245548%	\$ 34,089	\$ 40,224	\$ 6,135	15%	\$ 40,224	\$ 6,135	15%
SUPPLIES & MATERIALS											
Food Service	\$ 60,882	\$ 61,652	\$ 770	1%	\$ 848,382	\$ 813,308	\$ (35,074)	-4%	\$ 813,308	\$ (35,074)	-4%
General Supplies & Materials	\$ 67	\$ 1,125	\$ 1,058	94%	\$ 17,439	\$ 14,190	\$ (3,249)	-23%	\$ 14,190	\$ (3,249)	-23%
SUBTOTAL	\$ 60,948	\$ 62,777	\$ 1,829	3%	\$ 865,820	\$ 827,498	\$ (38,322)	-5%	\$ 827,498	\$ (38,322)	-5%
OTHER OPERATING EXPENSES											
Travel	\$ 1,373	\$ -	\$ (1,373)	0%	\$ 6,641	\$ 3,500	\$ (3,141)	-90%	\$ 3,500	\$ (3,141)	-90%
Misc Operating Costs	\$ 967	\$ 1,742	\$ 775	44%	\$ 3,757	\$ 22,727	\$ 18,970	83%	\$ 22,727	\$ 18,970	83%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 2,340	\$ 1,742	\$ (598)	-34%	\$ 10,398	\$ 26,227	\$ 15,829	60%	\$ 26,227	\$ 15,829	60%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Furniture and Equipment	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 65,745	\$ 64,520	\$ (1,225)	-2%	\$ 910,307	\$ 893,949	\$ (16,358)	-2%	\$ 893,949	\$ (16,358)	-2%
TOTAL EXPENDITURES	\$ 94,055	\$ 123,675	\$ 29,620	24%	\$ 1,868,821	\$ 1,879,962	\$ 11,141	1%	\$ 1,879,962	\$ 11,141	1%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (35,919)	\$ 1,442,408	\$ (1,478,327)	102%	\$ 66,518	\$ 58,590	\$ 7,928	-14%	\$ 58,590	\$ (7,928)	-14%

0.77439

LOVEJOY ISD 2025-2026
BALANCE SHEET AS OF 06/30/2026
STUDENT NUTRITION FUND

FY25-26 Unaudited Financials

ASSETS

	YTD	Unaudited Ending Balance 6/30/2025	Change
Cash and Cash Equivalent	\$ 644,197	\$ 563,893	\$ 80,304
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ (0)	\$ -	\$ 0
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 5,753	\$ 10,044	\$ 4,291
Prepayments	\$ -	\$ -	\$ -
CURRENT ASSETS	\$ 649,950	\$ 573,938	\$ 84,595

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 649,950	\$ 573,938	\$ 76,013

LIABILITIES

Accounts Payable	\$ (3)	\$ 186	\$ 189
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 93,343	\$ 89,139	\$ (4,204)
Due to Other Funds	\$ (0)	\$ -	\$ 0
Due to Other Governments	\$ -	\$ -	\$ -
Accrued Expenses	\$ 16,048	\$ 15,863	\$ (186)
Unearned Revenue	\$ 124,361	\$ 119,067	\$ (5,294)
CURRENT LIABILITIES	\$ 233,749	\$ 224,254	\$ (9,495)

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 233,749	\$ 224,254	\$ (9,495)

FUND BALANCES

Restricted: Federal or State Funds	\$ 416,201	\$ 349,683	\$ 66,518
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 416,201	\$ 349,683	\$ 66,518

TOTAL LIABILITIES AND FUND BALANCE

\$ 649,950	\$ 573,938	\$ (76,013)

LOVEJOY ISD 2025-2026
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
DEBT SERVICE FUNDS AS OF 06/30/2026

	Month to Date (MTD)				Year to Date (YTD)				Total Amended		
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var	Budget	Remaining	% Remaining
REVENUE											
Local	\$ 122,366	\$ 416,919	\$ (294,552)	-71%	\$ 20,872,384	\$ 20,735,099	\$ 137,285	1%	\$ 20,735,099	\$ (137,285)	-1%
State	\$ -	\$ -	\$ -	0%	\$ 2,363,466	\$ 2,363,466	\$ -	0%	\$ 2,363,466	\$ -	0%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	<u>\$ 122,366</u>	<u>\$ 416,919</u>	<u>\$ (294,552)</u>	<u>-71%</u>	<u>\$ 23,235,850</u>	<u>\$ 23,098,565</u>	<u>\$ 137,285</u>	<u>1%</u>	<u>\$ 23,098,565</u>	<u>\$ (137,285)</u>	<u>-1%</u>
EXPENDITURES											
Misc Operating Costs	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
DEBT SERVICE											
Principal	\$ -	\$ -	\$ -	0%	\$ 15,970,000	\$ 15,970,000	\$ -	0%	\$ 15,970,000	\$ -	0%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ 5,600,498	\$ 5,600,500	\$ 2	0%	\$ 5,600,500	\$ 2	0%
Other Debt Service Expenses	\$ 500	\$ 500	\$ -	0%	\$ 14,000	\$ 14,000	\$ -	0%	\$ 14,000	\$ -	0%
SUBTOTAL	<u>\$ 500</u>	<u>\$ 500</u>	<u>\$ -</u>	<u>0%</u>	<u>\$ 21,584,498</u>	<u>\$ 21,584,500</u>	<u>\$ 2</u>	<u>0%</u>	<u>\$ 21,584,500</u>	<u>\$ 2</u>	<u>0%</u>
SUBTOTAL NON-PERSONNEL EXPENSES	<u>\$ 500</u>	<u>\$ 500</u>	<u>\$ -</u>	<u>0%</u>	<u>\$ 21,584,498</u>	<u>\$ 21,584,500</u>	<u>\$ 2</u>	<u>0%</u>	<u>\$ 21,584,500</u>	<u>\$ 2</u>	<u>0%</u>
TOTAL EXPENDITURES	<u>\$ 500</u>	<u>\$ 500</u>	<u>\$ -</u>	<u>0%</u>	<u>\$ 21,584,498</u>	<u>\$ 21,584,500</u>	<u>\$ 2</u>	<u>0%</u>	<u>\$ 21,584,500</u>	<u>\$ 2</u>	<u>0%</u>
NET CONTRIBUTION - SURPLUS/<DEFICIT>	<u>\$ 121,866</u>	<u>\$ 1,087,148</u>	<u>\$ (294,552)</u>	<u>-27%</u>	<u>\$ 1,651,352</u>	<u>\$ 1,514,065</u>	<u>\$ 137,283</u>	<u>9%</u>	<u>\$ 1,514,065</u>	<u>\$ (137,287)</u>	<u>-9%</u>

LOVEJOY ISD 2025-2026
BALANCE SHEET AS OF 06/30/2026
DEBT SERVICE FUND

FY25-26 Unaudited Financials

ASSETS

	YTD	Unaudited Ending Balance 6/30/2025	Change
Cash and Cash Equivalent	\$ 2,426,853	\$ 72,887	\$ 2,353,966
Current Investments	\$ 9,318,442	\$ 9,867,700	\$ (549,258)
Property Taxes - Delinquent	\$ 420,312	\$ 420,312	\$ -
Allowance for Uncollectible Taxes	\$ (4,606)	\$ (4,606)	\$ -
Due from Other Government	\$ -	\$ -	\$ -
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ -	\$ -	\$ -
CURRENT ASSETS	\$ 12,161,002	\$ 10,356,293	\$ 1,804,708

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 12,161,002	\$ 10,356,293	\$ 1,804,708

LIABILITIES

Accounts Payable	\$ -	\$ -	\$ -
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ -	\$ -	\$ -
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ 162,075	\$ 117,792	\$ (44,283)
Accrued Expenses	\$ -	\$ -	\$ -
Unearned Revenue	\$ 396,852	\$ 286,279	\$ (110,573)
CURRENT LIABILITIES	\$ 558,927	\$ 404,071	\$ (154,856)

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 558,927	\$ 404,071	\$ (154,856)

FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ 11,603,575	\$ 9,952,222	\$ 1,651,352
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 11,603,575	\$ 9,952,222	\$ 1,651,352

TOTAL LIABILITIES AND FUND BALANCE

\$ 12,162,502	\$ 10,356,293	\$ (1,806,208)

LOVEJOY ISD 2025-2026
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
SPECIAL REVENUE FUND AS OF 06/30/2026

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 2,120,760	\$ -	\$ 2,120,760	0%	\$ 2,462,886	\$ -	\$ 2,462,886	0%	\$ -	\$ (2,462,886)	0%
State	\$ -	\$ -	\$ -	0%	\$ 577,821	\$ -	\$ 577,821	0%	\$ -	\$ (577,821)	0%
Federal	\$ 2,586	\$ -	\$ 2,586	0%	\$ 644,091	\$ -	\$ 644,091	0%	\$ -	\$ (644,091)	0%
Transfer In from Another Fund	\$ 228,975	\$ -	\$ 228,975	0%	\$ 228,975	\$ -	\$ 228,975	0%	\$ -	\$ (228,975)	0%
TOTAL	\$ 2,352,321	\$ -	\$ 2,352,321	0%	\$ 3,913,772	\$ -	\$ 3,913,772	0%	\$ -	\$ (3,913,772)	0%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional Support	\$ 165,004	\$ -	\$ (165,004)	0%	\$ 484,783	\$ -	\$ (484,783)	0%	\$ -	\$ (484,783)	0%
Employee Allowances	\$ (53,533)	\$ -	\$ 53,533	0%	\$ 283,652	\$ -	\$ (283,652)	0%	\$ -	\$ (283,652)	0%
Employee Benefits	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
	\$ 5,712	\$ -	\$ (5,712)	0%	\$ 78,103	\$ -	\$ (78,103)	0%	\$ -	\$ (78,103)	0%
SUBTOTAL	\$ 117,183	\$ -	\$ (117,183)	0%	\$ 846,538	\$ -	\$ (846,538)	0%	\$ -	\$ (846,538)	0%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 73,055	\$ -	\$ (73,055)	0%	\$ 186,477	\$ -	\$ (186,477)	0%	\$ -	\$ (186,477)	0%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Education Service Center Services	\$ 12,000	\$ -	\$ (12,000)	0%	\$ 12,000	\$ -	\$ (12,000)	0%	\$ -	\$ (12,000)	0%
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Utilities	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Rentals	\$ 45,299	\$ -	\$ (45,299)	0%	\$ 45,299	\$ -	\$ (45,299)	0%	\$ -	\$ (45,299)	0%
Misc Contracted Services	\$ -	\$ -	\$ -	0%	\$ 27,580	\$ -	\$ (27,580)	0%	\$ -	\$ (27,580)	0%
SUBTOTAL	\$ 130,354	\$ -	\$ (130,354)	0%	\$ 271,356	\$ -	\$ (271,356)	0%	\$ -	\$ (271,356)	0%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Instructional Materials	\$ -	\$ -	\$ -	0%	\$ 484,807	\$ -	\$ (484,807)	0%	\$ -	\$ (484,807)	0%
Testing Materials	\$ 446,409	\$ -	\$ (446,409)	0%	\$ 215,128	\$ -	\$ (215,128)	0%	\$ -	\$ (215,128)	0%
Food Service	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
General Supplies & Materials	\$ 311,801	\$ -	\$ (311,801)	0%	\$ 688,473	\$ -	\$ (688,473)	0%	\$ -	\$ (688,473)	0%
SUBTOTAL	\$ 758,210	\$ -	\$ (758,210)	0%	\$ 1,388,408	\$ -	\$ (1,388,408)	0%	\$ -	\$ (1,388,408)	0%
OTHER OPERATING EXPENSES											
Travel	\$ 4,500	\$ -	\$ (4,500)	0%	\$ 4,561	\$ -	\$ (4,561)	0%	\$ -	\$ (4,561)	0%
Insurance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Election Cost	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ 1,462,027	\$ -	\$ (1,462,027)	0%	\$ 1,294,822	\$ -	\$ (1,294,822)	0%	\$ -	\$ (1,294,822)	0%
Transfer out to other funds	\$ 228,975	\$ -	\$ (228,975)	0%	\$ 228,975	\$ -	\$ (228,975)	0%	\$ -	\$ (228,975)	0%
SUBTOTAL	\$ 1,695,502	\$ -	\$ (1,695,502)	0%	\$ 1,528,358	\$ -	\$ (1,528,358)	0%	\$ -	\$ (1,528,358)	0%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 2,607,203	\$ -	\$ (2,607,203)	0%	\$ 3,211,860	\$ -	\$ (3,211,860)	0%	\$ -	\$ (3,211,860)	0%
TOTAL EXPENDITURES	\$ 2,724,386	\$ -	\$ (2,724,386)	0%	\$ 4,058,398	\$ -	\$ (4,058,398)	0%	\$ -	\$ (4,058,398)	0%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (372,066)	\$ 1,504,066	\$ 5,076,707	338%	\$ (144,627)	\$ -	\$ 7,972,170	0%	\$ -	\$ 144,627	0%

LOVEJOY ISD 2025-2026
BALANCE SHEET AS OF 06/30/2026
SPECIAL REVENUE FUND

FY25-26 Unaudited Financials

ASSETS

	YTD	Unaudited Ending Balance 6/30/2025	Change
Cash and Cash Equivalent	\$ 1,266,524	\$ 1,593,160	\$ (326,636)
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 207,555	\$ 68,280	\$ (139,275)
Due from Other Funds	\$ -	\$ -	\$ -
Accounts Receivable	\$ -	\$ -	\$ -
Inventories	\$ 58,125	\$ 49,160	\$ (8,965)
Prepayments	\$ 587	\$ 1	\$ (586)
CURRENT ASSETS	\$ 1,532,790	\$ 1,710,600	\$ (475,462)

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 1,532,790	\$ 1,710,600	\$ (177,810)

LIABILITIES

Accounts Payable	\$ (0)	\$ 2,081	\$ 2,081
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 55,659	\$ 67,757	\$ 12,098
Due to Other Funds	\$ 49,160	\$ 54,099	\$ 4,939
Due to Other Governments	\$ (12,382)	\$ 386	\$ 12,768
Accrued Expenses	\$ 7,968	\$ 9,266	\$ 1,297
Unearned Revenue	\$ 12,845	\$ 12,845	\$ -
CURRENT LIABILITIES	\$ 113,249	\$ 146,433	\$ 33,183

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 113,249	\$ 146,433	\$ 33,183

FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 1,419,541	\$ 1,564,168	\$ (144,627)
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 1,419,541	\$ 1,564,168	\$ (144,627)

TOTAL LIABILITIES AND FUND BALANCE

\$ 1,532,790	\$ 1,710,600	\$ 177,810

LOVEJOY ISD 2025-2026
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
CAPITAL PROJECTS FUNDS AS OF 06/30/2026

	Month to Date (MTD)				Year to Date (YTD)				Total Amended		
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var	Budget	Remaining	% Remaining
REVENUE											
Local	\$ 259,808	\$ -	\$ 259,808	0%	\$ 2,984,046	\$ -	\$ 2,984,046	0%	\$ -	\$ (2,984,046)	0%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ 80,999,629	\$ -	\$ 80,999,629	0%	\$ -	\$ (80,999,629)	0%
TOTAL	\$ 259,808	\$ -	\$ 259,808	0%	\$ 83,983,675	\$ -	\$ 83,983,675	0%	\$ -	\$ (83,983,675)	0%
EXPENDITURES											
PAYROLL COST											
SUBTOTAL	\$ 11,544	\$ -	\$ (11,544)	0%	\$ 112,697	\$ -	\$ (112,697)	0%	\$ -	\$ (112,697)	0%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 669,181	\$ -	\$ (669,181)	0%	\$ 1,039,520	\$ -	\$ (1,039,520)	0%	\$ -	\$ (1,039,520)	0%
Education Service Center Services	\$ -	\$ -	\$ -	0%	\$ 23,750	\$ -	\$ (23,750)	0%	\$ -	\$ (23,750)	0%
Misc Contracted Services	\$ -	\$ -	\$ -	0%	\$ 381,162	\$ -	\$ (381,162)	0%	\$ -	\$ (381,162)	0%
SUBTOTAL	\$ 669,181	\$ -	\$ (669,181)	0%	\$ 1,451,298	\$ -	\$ (1,451,298)	0%	\$ -	\$ (1,451,298)	0%
SUPPLIES & MATERIALS											
SUBTOTAL	\$ 74,171	\$ -	\$ (74,171)	0%	\$ 362,382	\$ -	\$ (362,382)	0%	\$ -	\$ (362,382)	0%
OTHER OPERATING EXPENSES											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
DEBT SERVICE											
Interest Expense	\$ -	\$ -	\$ -	0%	\$ 283,467	\$ -	\$ (283,467)	0%	\$ -	\$ (283,467)	0%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ 283,467	\$ -	\$ (283,467)	0%	\$ -	\$ (283,467)	0%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ -	\$ -	\$ -	0%	\$ 1,448,844	\$ -	\$ (1,448,844)	0%	\$ -	\$ (1,448,844)	0%
Furniture and Equipment	\$ 1,758,041	\$ -	\$ (1,758,041)	0%	\$ 2,742,168	\$ -	\$ (2,742,168)	0%	\$ -	\$ (2,742,168)	0%
Capital Assets	\$ -	\$ -	\$ -	0%	\$ 219,790	\$ -	\$ (219,790)	0%	\$ -	\$ (219,790)	0%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 1,758,041	\$ -	\$ (1,758,041)	0%	\$ 4,410,801	\$ -	\$ (4,410,801)	0%	\$ -	\$ (4,410,801)	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 2,501,393	\$ -	\$ (2,501,393)	0%	\$ 6,507,948	\$ -	\$ (6,507,948)	0%	\$ -	\$ (6,507,948)	0%
TOTAL EXPENDITURES	\$ 2,512,937	\$ -	\$ (2,512,937)	0%	\$ 6,620,645	\$ -	\$ (6,620,645)	0%	\$ -	\$ (6,620,645)	0%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (2,253,129)	\$ 1,504,066	\$ 2,772,744	184%	\$ 77,363,030	\$ -	\$ 90,604,320	0%	\$ -	\$ (77,363,030)	0%

LOVEJOY ISD 2025-2026
BALANCE SHEET AS OF 06/30/2026
CAPITAL FUND

FY25-26 Unaudited Financials

ASSETS

Cash and Cash Equivalent

Current Investments

CURRENT ASSETS

CAPITAL ASSETS

SUBTOTAL

TOTAL ASSETS

LIABILITIES

CURRENT LIABILITIES

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases

SUBTOTAL

TOTAL LIABILITIES

FUND BALANCES

Restricted: Federal or State Funds

Restricted Retirement of LT Debt

Construction

Other Committed Fund Balance

Unassigned Fund Balance

SUBTOTAL

TOTAL LIABILITIES AND FUND BALANCE

	YTD	Unaudited Ending Balance 6/30/2025	Change
Cash and Cash Equivalent	\$ 590,801	\$ -	\$ 590,801
Current Investments	\$ 86,754,720	\$ -	\$ 86,754,720
CURRENT ASSETS	\$ 87,345,521	\$ -	\$ 87,345,521
CAPITAL ASSETS			
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL ASSETS	\$ 87,345,521	\$ -	\$ 87,345,521
LIABILITIES			
CURRENT LIABILITIES	\$ 177,991	\$ -	\$ (177,991)
LONG TERM LIABILITIES			
Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL LIABILITIES	\$ 177,991	\$ -	\$ (177,991)
FUND BALANCES			
Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ 87,167,530	\$ -	\$ 87,167,530
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 87,167,530	\$ -	\$ 87,167,530
TOTAL LIABILITIES AND FUND BALANCE	\$ 87,345,521	\$ -	\$ (87,345,521)

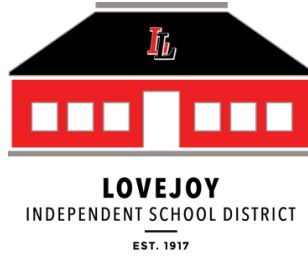
BOND SALES CASH-INFLOWS SINCE 2024					
Bond Series	Description	Issuance Date	Issuance Amount		
2024	BOND CLOSING AND ISSUANCE	May 15, 2024	\$ 9,500,000		
2024	INTEREST EARNINGS	June 30, 2024	\$ 65,112		
2024	INTEREST EARNINGS	June 30, 2025	\$ 453,697		
2024	INTEREST EARNINGS	March 31, 2026	\$ 367,123		
2025	BOND CLOSING AND ISSUANCE - PROP A	August 26, 2025	\$ 75,910,000		
2025	BOND CLOSING AND ISSUANCE - PROP B	August 26, 2025	\$ 2,220,000		
2025	BOND CLOSING AND ISSUANCE - PROP D	August 26, 2025	\$ 1,505,000		
2025	BOND CLOSING AND ISSUANCE - PROP E	August 26, 2025	\$ 700,000		
2025	INTEREST EARNINGS - PROP A	June 30, 2026	\$ 2,477,014		
2025	INTEREST EARNINGS - PROP B	June 30, 2026	\$ 69,027		
2025	INTEREST EARNINGS - PROP D	June 30, 2026	\$ 46,485		
2025	INTEREST EARNINGS - PROP E	June 30, 2026	\$ 20,879		
TOTAL			<u>\$ 93,334,336</u>		

PROJECT LIST SINCE 2024 ISSUANCE						
Bond Series Funding	Item	Amount Approved	Actual Amount	Variance	Notes	
2024 Bonds	HEAT EXCHANGERS SCIS	\$ 50,299	\$ 50,299	\$ -	Completed	
2024 Bonds	HEAT EXCHANGERS PUSTER	\$ 5,887	\$ 5,887	\$ -	Completed	
2024 Bonds	HS CAFETERIA EQUIPMENT	\$ 7,376	\$ 7,376	\$ -	Completed	
2024 Bonds	LIFT STATION PUMP HS	\$ 18,342	\$ 8,057	\$ 10,285	Completed	
2024 Bonds	SPAT DEVICES	\$ 500,000	\$ 437,355	\$ 62,645	Work in Progress	
2024 Bonds	GYM FLOOR REFINISH	\$ 22,434	\$ 22,434	\$ -	Completed	
2024 Bonds	CABINETS/SINK UPGRADES	\$ 22,918	\$ 22,918	\$ -	Completed	
2024 Bonds	CONCRETE FLOORS	\$ 8,500	\$ 7,710	\$ 790	Completed	
2024 Bonds	BLEACHERS SC/HS/WS	\$ 6,790	\$ 6,790	\$ -	Completed	
2024 Bonds	GRINDER PUMP	\$ 26,092	\$ 10,542	\$ 15,550	Completed	
2024 Bonds	CONCESSIONS UPGRADE	\$ 10,422	\$ 10,288	\$ 134	Completed	
2024 Bonds	APPROVED CONTINGENCY FOR M.E.P LIFECYCLE REPLACEMENTS	\$ -	\$ -	\$ -	Work in Progress	
2024 Bonds	WALK IN COOLER	\$ 5,064	\$ 5,064	\$ -	Completed	
2024 Bonds	AUDITORIUM REPAIRS	\$ 21,926	\$ 20,280	\$ 1,646	Completed	
2024 Bonds	STADIUM REPAIRS (TRACK RESURFACE AND CONCESSIONS)	\$ 650,000	\$ 386,982	\$ 263,019	Work in Progress	
2024 Bonds	GENERATOR REPAIR LCDC	\$ 8,695	\$ 8,695	\$ -	Completed	
2024 Bonds	AWNING-RED BUILDING	\$ 13,500	\$ 13,500	\$ -	Completed	
2024 Bonds	ATHLETICS WINDSCREEN	\$ 74,999	\$ 74,999	\$ -	Completed	
2024 Bonds	NATATORIUM REPAIRS	\$ 6,000	\$ 6,000	\$ -	Completed	
2024 Bonds	WSMS REPAIR	\$ 6,866	\$ 6,866	\$ -	Completed	
2024 Bonds	ADMIN DEVICES	\$ 190,000	\$ 164,946	\$ 25,054	Work in Progress	
2025 Bonds	Prop A: ARCHITECT AND LEGAL FEES	\$ 291,875	\$ 237,056	\$ 54,819	Work in Progress	
2025 Bonds	Prop A: SCHOOL BUSES	\$ 1,176,535	\$ 1,166,800	\$ 9,735	Work in Progress	
2025 Bonds	Prop A: LHS MEP REPLACEMENT	\$ 706,989	\$ 89,077	\$ 617,913	Work in Progress	
2025 Bonds	PROP A: TRANSPORTATION & MAINTENANCE	\$ 49,858	\$ 49,858	\$ -	Work in Progress	
2025 Bonds	PROP D : TENNIS COURT RESURFACE	\$ 400,000	\$ 395,873	\$ 4,127	Work in Progress	
2025 Bonds	PROP E-NATATORIUM	\$ 700,000	\$ 372,345	\$ 327,655	Work in Progress	
2025 Bonds	Prop A: Puster MEP REPLACEMENT	\$ 856,608	\$ 197,571	\$ 659,036	Work in Progress	
2025 Bonds	Prop A: Hart MEP REPLACEMENT	\$ -	\$ 466,196	\$ (466,196)	Work in Progress	
2025 Bonds	Prop A: SCIS MEP REPLACEMENT	\$ 453,200	\$ 100,732	\$ 352,468	Work in Progress	
2025 Bonds	Prop A: WSMS MEP REPLACEMENT	\$ 238,334	\$ 216,746	\$ 21,588	Work in Progress	
2025 Bonds	PROP B: STUDENT INFORMATION SYSTEMS	\$ 400,859	\$ 360,507	\$ 40,352	Work in Progress	
2025 Bonds	PROP A: DISTRICT WIDE RADIOS	\$ 180,000	\$ 1,260	\$ 178,740	Work in Progress	
2025 Bonds	PROJECT MANAGEMENT	\$ 112,697	\$ 112,697	\$ -	Work in Progress	
2025 Bonds	WRESTLING GYM	\$ 6,700	\$ 6,700	\$ -	Work in Progress	
2025 Bonds	STUDENT DEVICES	\$ 741,000	\$ 718,708	\$ 22,292	Work in Progress	
2025 Bonds	STAFF DEVICES	\$ 750,000	\$ 242,785	\$ 507,215	Work in Progress	
2025 Bonds	INFRASTRUCTURE	\$ 1,298,320	\$ -	\$ 1,298,320	Work in Progress	
2025 Bonds	CRISIS RESPONSE	\$ 28,875	\$ 1,875	\$ 27,000	Work in Progress	
TOTAL		\$ 10,047,960	\$ 6,013,772	\$ 4,034,188		

REMAINING BOND FUNDS FOR FUTURE PROJECTS			
Bond Series	Description	Remaining	Balance
	2024 TOTAL CASH INFLOWS		\$ 10,385,931
	2024 TOTAL YTD SPEND	\$ (1,276,986)	\$ 9,108,945
	2024 CURRENT WORK IN PROGRESS	\$ (350,718)	\$ 8,758,227
	2025 TOTAL CASH INFLOWS		\$ 82,948,404
	2025 TOTAL YTD SPEND	\$ (4,736,785)	\$ 78,211,619
	2025 CURRENT WORK IN PROGRESS	\$ (3,655,065)	\$ 74,556,554
	TOTAL REMAINING		\$ 83,314,781
	2024 Interest Earnings		\$ 885,931
	2025 Interest Earnings		\$ 2,613,404
	TOTAL EARNINGS		\$ 3,499,336

10.C. Consider Approval of the Quarterly Investment Report

Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Quarterly Investment Report
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer
Executive Summary	
The Public Funds Investment Act ("PFIA") under Government Code, Chapter 2256: Public Funds Investment, requires that each school district, not less than quarterly, prepare and submit to the Board of Trustees a report of investment transactions for all funds. The quarterly investment report includes the District's investment transactions required by the PFIA for the June 30, 2026 quarter. The report is typically included in the Consent Agenda. Each quarter, the Investment Officer designated by Lovejoy ISD provides a detailed report of all transactions performed during the quarter, including investments outside of the district's bank depository. Actual statements are provided with the report. The majority of the monthly deposits come directly from the Collin County Tax Collector. Some funds are transferred between the district's checking account and investment accounts to keep the maximum amount of funds available in investment accounts that have a higher yield than the bank depository while still providing sufficient cash flow. This report fulfills the requirements outlined in board policy CDA (LEGAL) and CDA (LOCAL).	
Fiscal Implications	

Investment earnings are noted in the report. There are no additional fiscal implications.

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees consider approval of the quarterly investment report for the quarter ending June 30, 2026.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Lovejoy I.S.D.

Quarterly Report of Investment Transactions In Compliance with Policy CDA (LEGAL)

April-June 2026

**Prepared & presented by the Authorized Investment Officers of
Lovejoy Independent School District.**

I attest to the validity and accuracy of this report which outlines the investment transactions ordered on behalf of the operations of Lovejoy I.S.D.

These accounts are only those outside our official depository contract with American National Bank, which is where we maintain our checking account activity.

Thomas Willman
Chief Financial Officer

**LOVEJOY INDEPENDENT SCHOOL DISTRICT
QUARTERLY INVESTMENT BALANCES BY FUND
2025-2026**

	APRIL	MAY	JUNE
GENERAL FUND TEXPOOL INVESTMENTS	\$ 33,475,028	\$ 31,246,900	\$ 28,476,311
GENERAL FUND TEXAS CLASS INVESTMENTS	\$ 28,450	\$ 28,541	\$ 28,629
GENERAL FUND LONE STAR INVESTMENTS	<u>\$ 24,980</u>	<u>\$ 25,056</u>	<u>\$ 25,131</u>
TOTAL GENERAL FUND 199	\$ 33,528,458	\$ 31,300,497	\$ 28,530,071
DEBT SERVICE TEXAS CLASS INVESTMENTS	\$ 9,052,181	\$ 9,196,075	\$ 9,318,442
TOTAL DEBT SERVICE FUND 599	\$ 9,052,181	\$ 9,196,075	\$ 9,318,442
CONSTRUCTION 2021 LONE STAR INVESTMENTS	\$ 69,269	\$ 69,481	\$ 69,689
CONSTRUCTION 2024 LONE STAR INVESTMENTS	\$ 9,247,993	\$ 9,132,198	\$ 8,048,626
CONSTRUCTION 2025 LONE STAR INVESTMENTS-PROP A	\$ 77,277,467	\$ 77,043,349	\$ 76,210,914
CONSTRUCTION 2025 LONE STAR INVESTMENTS-PROP B	\$ 2,279,004	\$ 1,915,570	\$ 965,827
CONSTRUCTION 2025 LONE STAR INVESTMENTS-PROP D	\$ 1,497,494	\$ 1,108,172	\$ 1,111,485
CONSTRUCTION 2025 LONE STAR INVESTMENTS-PROP E	\$ 697,476	\$ 347,141	\$ 348,179
TOTAL CONSTRUCTION FUNDS	\$ 91,068,704	\$ 89,615,912	\$ 86,754,720
TOTAL DISTRICT INVESTMENTS	\$ 133,649,343	\$ 130,112,484	\$ 124,603,233

These accounts are only those outside our official depository contract with American National Bank.

QUARTERLY INVESTMENT BALANCES BY INVESTMENT POOL

TEXPOOL	\$ 33,475,028	\$ 31,246,900	\$ 28,476,311
TEXAS CLASS	\$ 9,080,631	\$ 9,224,616	\$ 9,347,071
LONE STAR	\$ 91,093,684	\$ 89,640,968	\$ 86,779,851
TOTAL DISTRICT INVESTMENTS	\$ 133,649,343	\$ 130,112,484	\$ 124,603,233

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



LOVEJOY ISD
GENERAL FUND
ATTN KATIE KORDEL
259 COUNTRY CLUB RD
ALLEN TX 75002-7643

Participant Statement

Statement Period 04/01/2026 - 04/30/2026



TexPool Update

Stay informed with the latest market perspective from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$36,562,102.87	\$282,550.93	\$3,500,000.00	\$104,178.94	\$33,448,832.74	\$34,652,563.32
Total Dollar Value	\$36,562,102.87	\$282,550.93	\$3,500,000.00	\$104,178.94	\$33,448,832.74	

Portfolio Value

Pool Name	Pool/Account	Market Value (04/01/2026)	Share Price (04/30/2026)	Shares Owned (04/30/2026)	Market Value (04/30/2026)
Texas Local Government Investment Pool		\$36,562,102.87	\$1.00	33,448,832.740	\$33,448,832.74
Total Dollar Value		\$36,562,102.87			\$33,448,832.74

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool		\$104,178.94	\$412,870.93
Total		\$104,178.94	\$412,870.93

Transaction Detail

Texas Local Government Investment Pool

Participant: LOVEJOY ISD

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
04/01/2026	04/01/2026	BEGINNING BALANCE	\$36,562,102.87	\$1.00		36,562,102.870
04/01/2026	04/01/2026	DIRECT DEPOSIT	\$8,780.70	\$1.00	8,780.700	36,570,883.570
04/02/2026	04/02/2026	DIRECT DEPOSIT	\$28,408.30	\$1.00	28,408.300	36,599,291.870
04/06/2026	04/06/2026	DIRECT DEPOSIT	\$3,808.45	\$1.00	3,808.450	36,603,100.320
04/07/2026	04/07/2026	DIRECT DEPOSIT	\$44,238.68	\$1.00	44,238.680	36,647,339.000
04/08/2026	04/08/2026	DIRECT DEPOSIT	\$56,087.13	\$1.00	56,087.130	36,703,426.130
04/09/2026	04/09/2026	DIRECT DEPOSIT	\$48,772.07	\$1.00	48,772.070	36,752,198.200
04/10/2026	04/10/2026	DIRECT DEPOSIT	\$21,507.12	\$1.00	21,507.120	36,773,705.320
04/13/2026	04/13/2026	DIRECT DEPOSIT	\$197.03	\$1.00	197.030	36,773,902.350
04/13/2026	04/13/2026	WITHDRAWAL	\$3,500,000.00-	\$1.00	3,500,000.000-	33,273,902.350
04/15/2026	04/15/2026	DIRECT DEPOSIT	\$10,404.20	\$1.00	10,404.200	33,284,306.550
04/20/2026	04/20/2026	DIRECT DEPOSIT	\$772.35	\$1.00	772.350	33,285,078.900
04/21/2026	04/21/2026	DIRECT DEPOSIT	\$307.52	\$1.00	307.520	33,285,386.420
04/22/2026	04/22/2026	DIRECT DEPOSIT	\$7,380.77	\$1.00	7,380.770	33,292,767.190
04/23/2026	04/23/2026	DIRECT DEPOSIT	\$30,496.12	\$1.00	30,496.120	33,323,263.310
04/24/2026	04/24/2026	DIRECT DEPOSIT	\$4,375.48	\$1.00	4,375.480	33,327,638.790
04/27/2026	04/27/2026	DIRECT DEPOSIT	\$758.73	\$1.00	758.730	33,328,397.520
04/28/2026	04/28/2026	DIRECT DEPOSIT	\$214.99	\$1.00	214.990	33,328,612.510
04/29/2026	04/29/2026	DIRECT DEPOSIT	\$8,464.14	\$1.00	8,464.140	33,337,076.650
04/30/2026	04/30/2026	DIRECT DEPOSIT	\$7,577.15	\$1.00	7,577.150	33,344,653.800
04/30/2026	04/30/2026	MONTHLY POSTING	\$104,178.94	\$1.00	104,178.940	33,448,832.740
Account Value as of 04/30/2026			\$33,448,832.74	\$1.00		33,448,832.740



Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

Texas CLASS

Average Monthly Yield: 3.7747%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
	DEBT SERVICE RESERVE	8,820,101.89	186,946.76	0.00	27,788.24	161,483.93	8,958,607.05	9,034,836.89
	GENERAL FUND	28,362.11	0.00	0.00	88.11	353.32	28,409.06	28,450.22
	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		8,848,464.00	186,946.76	0.00	27,876.35	161,837.25	8,987,016.11	9,063,287.11





DEBT SERVICE RESERVE

Account Summary

Average Monthly Yield: 3.7747%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	8,820,101.89	186,946.76	0.00	27,788.24	161,483.93	8,958,607.05	9,034,836.89

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
04/01/2026	Beginning Balance			8,820,101.89	
04/01/2026	Contribution	5,814.03			12372914
04/02/2026	Contribution	18,788.17			12381249
04/06/2026	Contribution	2,521.49			12389771
04/07/2026	Contribution	29,289.27			12398043
04/08/2026	Contribution	37,133.94			12406290
04/09/2026	Contribution	32,290.82			12414656
04/10/2026	Contribution	14,239.35			12422996
04/13/2026	Contribution	130.46			12431400
04/15/2026	Contribution	6,888.37			12448133
04/20/2026	Contribution	511.35			12473405
04/21/2026	Contribution	104.15			12481698
04/22/2026	Contribution	4,886.63			12490077





DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
04/23/2026	Contribution	20,190.76			12498467
04/24/2026	Contribution	2,896.89			12506854
04/27/2026	Contribution	502.34			12515314
04/28/2026	Contribution	142.35			12523655
04/29/2026	Contribution	5,606.36			12531980
04/30/2026	Contribution	5,010.03			12540362
04/30/2026	Income Dividend Reinvestment	27,788.24			
04/30/2026	Ending Balance			9,034,836.89	





GENERAL FUND

Account Summary

Average Monthly Yield: 3.7747%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	28,362.11	0.00	0.00	88.11	353.32	28,409.06	28,450.22

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
04/01/2026	Beginning Balance			28,362.11	
04/30/2026	Income Dividend Reinvestment	88.11			
04/30/2026	Ending Balance			28,450.22	





Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
04/01/2026	0.000103625	3.7823%
04/02/2026	0.000414084	3.7783%
04/03/2026	0.000000000	3.7785%
04/04/2026	0.000000000	3.7785%
04/05/2026	0.000000000	3.7785%
04/06/2026	0.000103522	3.7786%
04/07/2026	0.000103412	3.7745%
04/08/2026	0.000103046	3.7612%
04/09/2026	0.000102656	3.7469%
04/10/2026	0.000308136	3.7490%
04/11/2026	0.000000000	3.7490%
04/12/2026	0.000000000	3.7490%
04/13/2026	0.000103097	3.7630%
04/14/2026	0.000103393	3.7739%
04/15/2026	0.000103941	3.7938%
04/16/2026	0.000104051	3.7979%
04/17/2026	0.000310359	3.7760%
04/18/2026	0.000000000	3.7761%
04/19/2026	0.000000000	3.7761%
04/20/2026	0.000103228	3.7678%
04/21/2026	0.000103153	3.7651%
04/22/2026	0.000103431	3.7752%
04/23/2026	0.000103586	3.7809%
04/24/2026	0.000311286	3.7873%
04/25/2026	0.000000000	3.7873%
04/26/2026	0.000000000	3.7873%
04/27/2026	0.000103830	3.7898%
04/28/2026	0.000103654	3.7834%
04/29/2026	0.000103477	3.7769%
04/30/2026	0.000103513	3.7782%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**

Lone Star™ April 2026
Investment Pool Monthly Statement

Statement Period: 04/01/2026 to 04/30/2026

Katie Kordel
Lovejoy ISD
259 Country Club Road

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	69,268.77	1.00	69,268.77	0.08%
Totals:				69,268.77	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2024	Government Overnight Fund	9,247,993.45	1.00	9,247,993.45	10.15%
Totals:				9,247,993.45	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	24,979.55	1.00	24,979.55	0.03%
Totals:				24,979.55	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Prop A: Construction 2025	Government Overnight Fund	77,277,466.91	1.00	77,277,466.91	84.83%
Totals:				77,277,466.91	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Prop B: Construction 2025	Government Overnight Fund	2,279,004.30	1.00	2,279,004.30	2.50%
Totals:				2,279,004.30	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Prop D: Construction 2025	Government Overnight Fund	1,497,494.14	1.00	1,497,494.14	1.64%
Totals:				1,497,494.14	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Prop E: Construction 2025	Government Overnight Fund	697,476.39	1.00	697,476.39	0.77%
Totals:				697,476.39	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	3.64 %	91,093,683.51	1.00	91,093,683.51	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				91,093,683.51	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2026	Starting Balance	69,061.88			69,061.88
04/30/2026	Interest	69,268.77	206.89	1.00	206.89
04/30/2026	Ending Balance	69,268.77			69,268.77

Construction 2024 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2026	Starting Balance	9,220,371.27			9,220,371.27
04/30/2026	Interest	9,247,993.45	27,622.18	1.00	27,622.18
04/30/2026	Ending Balance	9,247,993.45			9,247,993.45

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2026	Starting Balance	24,904.94			24,904.94
04/30/2026	Interest	24,979.55	74.61	1.00	74.61
04/30/2026	Ending Balance	24,979.55			24,979.55

Prop A: Construction 2025 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2026	Starting Balance	77,046,652.33			77,046,652.33
04/30/2026	Interest	77,277,466.91	230,814.58	1.00	230,814.58
04/30/2026	Ending Balance	77,277,466.91			77,277,466.91

Prop B: Construction 2025 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2026	Starting Balance	2,272,197.30			2,272,197.30
04/30/2026	Interest	2,279,004.30	6,807.00	1.00	6,807.00
04/30/2026	Ending Balance	2,279,004.30			2,279,004.30

Prop D: Construction 2025 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2026	Starting Balance	1,493,021.38			1,493,021.38
04/30/2026	Interest	1,497,494.14	4,472.76	1.00	4,472.76
04/30/2026	Ending Balance	1,497,494.14			1,497,494.14

Prop E: Construction 2025 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2026	Starting Balance	695,393.15			695,393.15
04/30/2026	Interest	697,476.39	2,083.24	1.00	2,083.24
04/30/2026	Ending Balance	697,476.39			697,476.39

Important Information about this statement

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TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



LOVEJOY ISD
GENERAL FUND
ATTN KATIE KORDEL
259 COUNTRY CLUB RD
ALLEN TX 75002-7643

Participant Statement

Statement Period 05/01/2026 - 05/31/2026



TexPool Update

Stay informed with the latest market perspective from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$33,448,832.74	\$135,495.71	\$2,500,000.00	\$98,261.08	\$31,182,589.53	\$31,929,381.28
Total Dollar Value	\$33,448,832.74	\$135,495.71	\$2,500,000.00	\$98,261.08	\$31,182,589.53	

Portfolio Value

Pool Name	Pool/Account	Market Value (05/01/2026)	Share Price (05/31/2026)	Shares Owned (05/31/2026)	Market Value (05/31/2026)
Texas Local Government Investment Pool		\$33,448,832.74	\$1.00	31,182,589.530	\$31,182,589.53
Total Dollar Value		\$33,448,832.74			\$31,182,589.53

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool		\$98,261.08	\$511,132.01
Total		\$98,261.08	\$511,132.01

Transaction Detail

Texas Local Government Investment Pool
Participant: LOVEJOY ISD

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
05/01/2026	05/01/2026	BEGINNING BALANCE	\$33,448,832.74	\$1.00		33,448,832.740
05/01/2026	05/01/2026	DIRECT DEPOSIT	\$18,548.45	\$1.00	18,548.450	33,467,381.190
05/04/2026	05/04/2026	DIRECT DEPOSIT	\$4,121.26	\$1.00	4,121.260	33,471,502.450
05/05/2026	05/05/2026	DIRECT DEPOSIT	\$3,526.03	\$1.00	3,526.030	33,475,028.480
05/06/2026	05/06/2026	DIRECT DEPOSIT	\$2,879.69	\$1.00	2,879.690	33,477,908.170
05/07/2026	05/07/2026	DIRECT DEPOSIT	\$11,353.27	\$1.00	11,353.270	33,489,261.440
05/08/2026	05/08/2026	DIRECT DEPOSIT	\$12,071.11	\$1.00	12,071.110	33,501,332.550
05/11/2026	05/11/2026	DIRECT DEPOSIT	\$6,077.45	\$1.00	6,077.450	33,507,410.000
05/12/2026	05/12/2026	DIRECT DEPOSIT	\$34,225.94	\$1.00	34,225.940	33,541,635.940
05/12/2026	05/12/2026	WITHDRAWAL	\$2,500,000.00-	\$1.00	2,500,000.000-	31,041,635.940
05/13/2026	05/13/2026	DIRECT DEPOSIT	\$3,149.88	\$1.00	3,149.880	31,044,785.820
05/15/2026	05/15/2026	DIRECT DEPOSIT	\$2,278.91	\$1.00	2,278.910	31,047,064.730
05/20/2026	05/20/2026	DIRECT DEPOSIT	\$1,013.26	\$1.00	1,013.260	31,048,077.990
05/21/2026	05/21/2026	DIRECT DEPOSIT	\$14,305.77	\$1.00	14,305.770	31,062,383.760
05/26/2026	05/26/2026	DIRECT DEPOSIT	\$2,291.03	\$1.00	2,291.030	31,064,674.790
05/27/2026	05/27/2026	DIRECT DEPOSIT	\$4,059.84	\$1.00	4,059.840	31,068,734.630
05/28/2026	05/28/2026	DIRECT DEPOSIT	\$7,127.24	\$1.00	7,127.240	31,075,861.870
05/29/2026	05/29/2026	DIRECT DEPOSIT	\$8,466.58	\$1.00	8,466.580	31,084,328.450
05/29/2026	05/29/2026	MONTHLY POSTING	\$98,261.08	\$1.00	98,261.080	31,182,589.530
Account Value as of 05/31/2026			\$31,182,589.53	\$1.00		31,182,589.530



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Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

Texas CLASS		Average Monthly Yield: 3.7477%						
		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
	DEBT SERVICE RESERVE	9,034,836.89	89,683.29	0.00	28,977.02	190,460.95	9,105,892.71	9,153,497.20
	GENERAL FUND	28,450.22	0.00	0.00	90.68	444.00	28,498.78	28,540.90
	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		9,063,287.11	89,683.29	0.00	29,067.70	190,904.95	9,134,391.49	9,182,038.10



DEBT SERVICE RESERVE

Account Summary

Average Monthly Yield: 3.7477%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	9,034,836.89	89,683.29	0.00	28,977.02	190,460.95	9,105,892.71	9,153,497.20

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
05/01/2026	Beginning Balance			9,034,836.89	
05/01/2026	Contribution	12,280.50			12548754
05/04/2026	Contribution	2,728.58			12557174
05/05/2026	Contribution	2,334.52			12565525
05/06/2026	Contribution	1,906.56			12573867
05/07/2026	Contribution	7,507.05			12582253
05/08/2026	Contribution	7,991.98			12590707
05/11/2026	Contribution	4,023.74			12599209
05/12/2026	Contribution	22,652.63			12607587
05/13/2026	Contribution	2,085.47			12616170
05/15/2026	Contribution	1,508.79			12632887
05/20/2026	Contribution	662.97			12658235
05/21/2026	Contribution	9,471.52			12666843





DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
05/26/2026	Contribution	1,516.82			12683874
05/27/2026	Contribution	2,687.90			12692386
05/28/2026	Contribution	4,718.75			12700777
05/29/2026	Contribution	5,605.51			12709298
05/31/2026	Income Dividend Reinvestment	28,977.02			
05/31/2026	Ending Balance			9,153,497.20	





GENERAL FUND

Account Summary

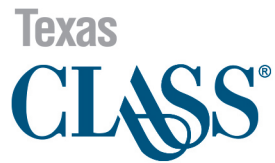
Average Monthly Yield: 3.7477%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	28,450.22	0.00	0.00	90.68	444.00	28,498.78	28,540.90

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
05/01/2026	Beginning Balance			28,450.22	
05/31/2026	Income Dividend Reinvestment	90.68			
05/31/2026	Ending Balance			28,540.90	





Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
05/01/2026	0.000311109	3.7852%
05/02/2026	0.000000000	3.7852%
05/03/2026	0.000000000	3.7852%
05/04/2026	0.000103459	3.7763%
05/05/2026	0.000103331	3.7716%
05/06/2026	0.000103293	3.7702%
05/07/2026	0.000103092	3.7629%
05/08/2026	0.000309027	3.7598%
05/09/2026	0.000000000	3.7598%
05/10/2026	0.000000000	3.7598%
05/11/2026	0.000102986	3.7589%
05/12/2026	0.000102906	3.7561%
05/13/2026	0.000102917	3.7565%
05/14/2026	0.000102706	3.7489%
05/15/2026	0.000306576	3.7300%
05/16/2026	0.000000000	3.7300%
05/17/2026	0.000000000	3.7300%
05/18/2026	0.000101950	3.7212%
05/19/2026	0.000101733	3.7128%
05/20/2026	0.000101608	3.7087%
05/21/2026	0.000101393	3.7023%
05/22/2026	0.000406324	3.7077%
05/23/2026	0.000000000	3.7077%
05/24/2026	0.000000000	3.7077%
05/25/2026	0.000000000	3.7077%
05/26/2026	0.000102113	3.7271%
05/27/2026	0.000102889	3.7554%
05/28/2026	0.000103328	3.7715%
05/29/2026	0.000310236	3.7746%
05/30/2026	0.000000000	3.7745%
05/31/2026	0.000000000	3.7745%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**





Lone Star™ May 2026
Investment Pool Monthly Statement

Statement Period: 05/01/2026 to 05/31/2026

Katie Kordel
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	69,481.14	1.00	69,481.14	0.08%
Totals:				69,481.14	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2024	Government Overnight Fund	9,132,198.36	1.00	9,132,198.36	10.19%
Totals:				9,132,198.36	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	25,056.13	1.00	25,056.13	0.03%
Totals:				25,056.13	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Prop A: Construction 2025	Government Overnight Fund	77,043,349.20	1.00	77,043,349.20	85.95%
Totals:				77,043,349.20	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Prop B: Construction 2025	Government Overnight Fund	1,915,570.26	1.00	1,915,570.26	2.14%
Totals:				1,915,570.26	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Prop D: Construction 2025	Government Overnight Fund	1,108,172.29	1.00	1,108,172.29	1.24%
Totals:				1,108,172.29	



Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Prop E: Construction 2025	Government Overnight Fund	347,140.87	1.00	347,140.87	0.39%
Totals:				347,140.87	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	3.61 %	89,640,968.25	1.00	89,640,968.25	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				89,640,968.25	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2026	Starting Balance	69,268.77			69,268.77
05/29/2026	Interest	69,481.14	212.37	1.00	212.37
05/31/2026	Ending Balance	69,481.14			69,481.14

Construction 2024 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2026	Starting Balance	9,247,993.45			9,247,993.45
05/05/2026	Withdrawal	9,217,993.45	-30,000.00	1.00	-30,000.00
05/26/2026	Withdrawal	9,103,993.45	-114,000.00	1.00	-114,000.00
05/29/2026	Interest	9,132,198.36	28,204.91	1.00	28,204.91
05/31/2026	Ending Balance	9,132,198.36			9,132,198.36

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2026	Starting Balance	24,979.55			24,979.55
05/29/2026	Interest	25,056.13	76.58	1.00	76.58
05/31/2026	Ending Balance	25,056.13			25,056.13

Prop A: Construction 2025 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2026	Starting Balance	77,277,466.91			77,277,466.91
05/05/2026	Withdrawal	77,077,466.91	-200,000.00	1.00	-200,000.00
05/13/2026	Withdrawal	76,807,466.91	-270,000.00	1.00	-270,000.00
05/29/2026	Interest	77,043,349.20	235,882.29	1.00	235,882.29
05/31/2026	Ending Balance	77,043,349.20			77,043,349.20

Prop B: Construction 2025 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2026	Starting Balance	2,279,004.30			2,279,004.30
05/26/2026	Withdrawal	1,908,804.30	-370,200.00	1.00	-370,200.00
05/29/2026	Interest	1,915,570.26	6,765.96	1.00	6,765.96
05/31/2026	Ending Balance	1,915,570.26			1,915,570.26



Prop D: Construction 2025 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2026	Starting Balance	1,497,494.14			1,497,494.14
05/05/2026	Withdrawal	1,197,494.14	-300,000.00	1.00	-300,000.00
05/13/2026	Withdrawal	1,152,494.14	-45,000.00	1.00	-45,000.00
05/26/2026	Withdrawal	1,104,494.14	-48,000.00	1.00	-48,000.00
05/29/2026	Interest	1,108,172.29	3,678.15	1.00	3,678.15
05/31/2026	Ending Balance	1,108,172.29			1,108,172.29

Prop E: Construction 2025 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2026	Starting Balance	697,476.39			697,476.39
05/05/2026	Withdrawal	577,476.39	-120,000.00	1.00	-120,000.00
05/13/2026	Withdrawal	565,476.39	-12,000.00	1.00	-12,000.00
05/26/2026	Withdrawal	345,476.39	-220,000.00	1.00	-220,000.00
05/29/2026	Interest	347,140.87	1,664.48	1.00	1,664.48
05/31/2026	Ending Balance	347,140.87			347,140.87

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TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



LOVEJOY ISD
GENERAL FUND
ATTN KATIE KORDEL
259 COUNTRY CLUB RD
ALLEN TX 75002-7643

Participant Statement

Statement Period 06/01/2026 - 06/30/2026



TexPool Update

A redesigned, personalized, and dynamic participant experience is here] Log in to your TexConnect account to learn more]

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$31,182,589.53	\$203,679.93	\$3,000,000.00	\$87,920.76	\$28,474,190.22	\$29,336,800.51
Total Dollar Value	\$31,182,589.53	\$203,679.93	\$3,000,000.00	\$87,920.76	\$28,474,190.22	

Portfolio Value

Pool Name	Pool/Account	Market Value (06/01/2026)	Share Price (06/30/2026)	Shares Owned (06/30/2026)	Market Value (06/30/2026)
Texas Local Government Investment Pool		\$31,182,589.53	\$1.00	28,474,190.220	\$28,474,190.22
Total Dollar Value		\$31,182,589.53			\$28,474,190.22

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool		\$87,920.76	\$599,052.77
Total		\$87,920.76	\$599,052.77

Transaction Detail

Texas Local Government Investment Pool
Participant: LOVEJOY ISD

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
06/01/2026	06/01/2026	BEGINNING BALANCE	\$31,182,589.53	\$1.00		31,182,589.530
06/01/2026	06/01/2026	DIRECT DEPOSIT	\$24,227.14	\$1.00	24,227.140	31,206,816.670
06/02/2026	06/02/2026	DIRECT DEPOSIT	\$23,531.23	\$1.00	23,531.230	31,230,347.900
06/03/2026	06/03/2026	DIRECT DEPOSIT	\$16,551.95	\$1.00	16,551.950	31,246,899.850
06/04/2026	06/04/2026	DIRECT DEPOSIT	\$18,940.46	\$1.00	18,940.460	31,265,840.310
06/05/2026	06/05/2026	DIRECT DEPOSIT	\$25,945.86	\$1.00	25,945.860	31,291,786.170
06/08/2026	06/08/2026	DIRECT DEPOSIT	\$15,333.39	\$1.00	15,333.390	31,307,119.560
06/09/2026	06/09/2026	DIRECT DEPOSIT	\$4,181.89	\$1.00	4,181.890	31,311,301.450
06/10/2026	06/10/2026	DIRECT DEPOSIT	\$377.01	\$1.00	377.010	31,311,678.460
06/11/2026	06/11/2026	DIRECT DEPOSIT	\$11,876.29	\$1.00	11,876.290	31,323,554.750
06/11/2026	06/11/2026	WITHDRAWAL	\$3,000,000.00-	\$1.00	3,000,000.000-	28,323,554.750
06/15/2026	06/15/2026	DIRECT DEPOSIT	\$13,266.07	\$1.00	13,266.070	28,336,820.820
06/17/2026	06/17/2026	DIRECT DEPOSIT	\$9,948.83	\$1.00	9,948.830	28,346,769.650
06/18/2026	06/18/2026	DIRECT DEPOSIT	\$30,881.51	\$1.00	30,881.510	28,377,651.160
06/23/2026	06/23/2026	DIRECT DEPOSIT	\$672.44	\$1.00	672.440	28,378,323.600
06/23/2026	06/23/2026	DIRECT DEPOSIT	\$63.39	\$1.00	63.390	28,378,386.990
06/26/2026	06/26/2026	DIRECT DEPOSIT	\$5,546.64	\$1.00	5,546.640	28,383,933.630
06/29/2026	06/29/2026	DIRECT DEPOSIT	\$680.81	\$1.00	680.810	28,384,614.440
06/30/2026	06/30/2026	DIRECT DEPOSIT	\$1,655.02	\$1.00	1,655.020	28,386,269.460
06/30/2026	06/30/2026	MONTHLY POSTING	\$87,920.76	\$1.00	87,920.760	28,474,190.220
Account Value as of 06/30/2026			\$28,474,190.22	\$1.00		28,474,190.220



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Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

Texas CLASS

Average Monthly Yield: 3.7666%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
	DEBT SERVICE RESERVE	9,153,497.20	134,851.27	0.00	28,689.25	219,150.20	9,268,928.91	9,317,037.72
	GENERAL FUND	28,540.90	0.00	0.00	88.47	532.47	28,588.04	28,629.37
	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		9,182,038.10	134,851.27	0.00	28,777.72	219,682.67	9,297,516.95	9,345,667.09



DEBT SERVICE RESERVE

Account Summary

Average Monthly Yield: 3.7666%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	9,153,497.20	134,851.27	0.00	28,689.25	219,150.20	9,268,928.91	9,317,037.72

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
06/01/2026	Beginning Balance			9,153,497.20	
06/01/2026	Contribution	16,040.18			12717818
06/02/2026	Contribution	15,579.40			12726325
06/03/2026	Contribution	10,958.66			12734740
06/04/2026	Contribution	12,539.97			12743302
06/05/2026	Contribution	17,178.05			12751690
06/08/2026	Contribution	10,151.83			12760171
06/09/2026	Contribution	2,768.73			12768593
06/10/2026	Contribution	249.60			12777020
06/11/2026	Contribution	7,862.97			12785470
06/15/2026	Contribution	8,783.15			12802418
06/17/2026	Contribution	6,586.89			12819226
06/18/2026	Contribution	20,445.91			12827805





DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
06/22/2026	Contribution	445.19			12836562
06/23/2026	Contribution	41.97			12844797
06/26/2026	Contribution	3,672.29			12870090
06/29/2026	Contribution	450.74			12878613
06/30/2026	Contribution	1,095.74			12887068
06/30/2026	Income Dividend Reinvestment	28,689.25			
06/30/2026	Ending Balance			9,317,037.72	





GENERAL FUND

Account Summary

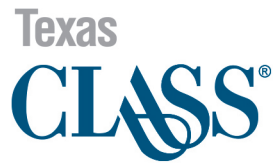
Average Monthly Yield: 3.7666%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	28,540.90	0.00	0.00	88.47	532.47	28,588.04	28,629.37

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
06/01/2026	Beginning Balance			28,540.90	
06/30/2026	Income Dividend Reinvestment	88.47			
06/30/2026	Ending Balance			28,629.37	





Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
06/01/2026	0.000103386	3.7736%
06/02/2026	0.000103338	3.7718%
06/03/2026	0.000103149	3.7649%
06/04/2026	0.000102923	3.7567%
06/05/2026	0.000308916	3.7585%
06/06/2026	0.000000000	3.7585%
06/07/2026	0.000000000	3.7585%
06/08/2026	0.000103078	3.7623%
06/09/2026	0.000103033	3.7607%
06/10/2026	0.000102793	3.7519%
06/11/2026	0.000102811	3.7526%
06/12/2026	0.000309210	3.7621%
06/13/2026	0.000000000	3.7621%
06/14/2026	0.000000000	3.7621%
06/15/2026	0.000103563	3.7800%
06/16/2026	0.000103502	3.7781%
06/17/2026	0.000103247	3.7685%
06/18/2026	0.000413172	3.7702%
06/19/2026	0.000000000	3.7702%
06/20/2026	0.000000000	3.7702%
06/21/2026	0.000000000	3.7702%
06/22/2026	0.000103081	3.7625%
06/23/2026	0.000103092	3.7627%
06/24/2026	0.000103185	3.7663%
06/25/2026	0.000103273	3.7695%
06/26/2026	0.000310134	3.7733%
06/27/2026	0.000000000	3.7733%
06/28/2026	0.000000000	3.7733%
06/29/2026	0.000103384	3.7736%
06/30/2026	0.000103565	3.7800%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



Lone Star™ June 2026
Investment Pool Monthly Statement

Statement Period: 06/01/2026 to 06/30/2026

Katie Kordel
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	69,688.85	1.00	69,688.85	0.08%
Totals:				69,688.85	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2024	Government Overnight Fund	8,048,626.49	1.00	8,048,626.49	9.27%
Totals:				8,048,626.49	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	25,131.03	1.00	25,131.03	0.03%
Totals:				25,131.03	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Prop A: Construction 2025	Government Overnight Fund	76,210,913.80	1.00	76,210,913.80	87.82%
Totals:				76,210,913.80	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Prop B: Construction 2025	Government Overnight Fund	965,826.86	1.00	965,826.86	1.11%
Totals:				965,826.86	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Prop D: Construction 2025	Government Overnight Fund	1,111,485.04	1.00	1,111,485.04	1.28%
Totals:				1,111,485.04	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Prop E: Construction 2025	Government Overnight Fund	348,178.61	1.00	348,178.61	0.41 %
Totals:				348,178.61	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	3.64 %	86,779,850.68	1.00	86,779,850.68	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				86,779,850.68	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2026	Starting Balance	69,481.14			69,481.14
06/30/2026	Interest	69,688.85	207.71	1.00	207.71
06/30/2026	Ending Balance	69,688.85			69,688.85

Construction 2024 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2026	Starting Balance	9,132,198.36			9,132,198.36
06/05/2026	Withdrawal	8,072,198.36	-1,060,000.00	1.00	-1,060,000.00
06/05/2026	Withdrawal	8,024,198.36	-48,000.00	1.00	-48,000.00
06/30/2026	Interest	8,048,626.49	24,428.13	1.00	24,428.13
06/30/2026	Ending Balance	8,048,626.49			8,048,626.49

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2026	Starting Balance	25,056.13			25,056.13
06/30/2026	Interest	25,131.03	74.90	1.00	74.90
06/30/2026	Ending Balance	25,131.03			25,131.03

Prop A: Construction 2025 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2026	Starting Balance	77,043,349.20			77,043,349.20
06/05/2026	Withdrawal	75,983,349.20	-1,060,000.00	1.00	-1,060,000.00
06/30/2026	Interest	76,210,913.80	227,564.60	1.00	227,564.60
06/30/2026	Ending Balance	76,210,913.80			76,210,913.80

Prop B: Construction 2025 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2026	Starting Balance	1,915,570.26			1,915,570.26
06/05/2026	Withdrawal	962,570.26	-953,000.00	1.00	-953,000.00
06/30/2026	Interest	965,826.86	3,256.60	1.00	3,256.60
06/30/2026	Ending Balance	965,826.86			965,826.86

Prop D: Construction 2025 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2026	Starting Balance	1,108,172.29			1,108,172.29
06/30/2026	Interest	1,111,485.04	3,312.75	1.00	3,312.75
06/30/2026	Ending Balance	1,111,485.04			1,111,485.04

Prop E: Construction 2025 - Government Overnight Fund

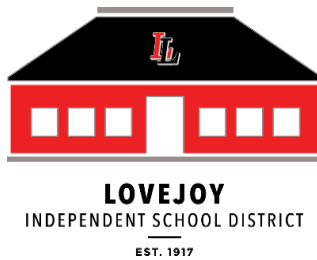
Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2026	Starting Balance	347,140.87			347,140.87
06/30/2026	Interest	348,178.61	1,037.74	1.00	1,037.74
06/30/2026	Ending Balance	348,178.61			348,178.61

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

10.D. Consider Approval of T-TESS, T-PESS Appraisers and Second Appraisers

Presenter: Heather Cox, Chief Human Resources and Communications Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	T-TESS & T-PESS Appraisers and Second Appraisers
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Heather Cox Chief Human Resources and Communications Officer
Executive Summary	
The Board must approve the appraiser lists for teachers, principals and second appraisers annually. Second appraisers can be requested by a teacher if they do not agree with the initial evaluation. The Lovejoy ISD Texas Teacher Evaluation and Support System (T-TESS) and Texas Principal Evaluation and Support System (T-PESS) appraiser list is attached. The appraiser list will be updated and brought forward for consideration of approval by the Board as other appraisers complete the T-TESS and/or T-PESS Training.	
Fiscal Implications	
N/A	
Administrator Recommendation	
The administration recommends the approval of the 2026-2027 T-TESS and T-PESS Appraisers as listed in the attachment.	
Board Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



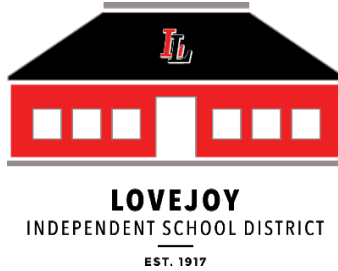
LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Appraisers 2026-2027

Campus	Role	Appraiser	Appraisal Type	Second Appraiser
Administration	Chief Leadership & Learning Officer	Chad Burnett	T-TESS T-PESS	2nd Appraiser
Administration	Chief Human Resources & Communications Officer	Heather Cox	T-PESS T-TESS	2nd Appraiser
Administration	Director of Special Education	Allison Claunch	T-TESS	2nd Appraiser
Administration	Director of Human Resources	Stephen McCarty	T-PESS T-TESS	2nd Appraiser
Administration	Senior Director of Curriculum & Instruction	Heather Meek	T-PESS T-TESS	2nd Appraiser
Administration	Chief Student Services Officer	Phil Evans	T-PESS T-TESS	2nd Appraiser
Hart Elementary	Principal	Sara Bagby	T-TESS T-PESS	2nd Appraiser
Lovejoy Child Development Center	Principal	Jamie Flemmer	T-TESS T-PESS	2nd Appraiser
Lovejoy High School	Principal	Justin Wieller	T-PESS T-TESS	2nd Appraiser
Lovejoy High School	Associate Principal	Fernando Ocampo	T-PESS T-TESS	
Lovejoy High School	Assistant Principal	Stacy Needham	T-TESS	

Lovejoy High School	Assistant Principal	Chasity Lynch	T-PESS T-TESS	
Puster Elementary School	Assistant Principal	Danielle Nelson	T-TESS T-PESS	
Puster Elementary School	Principal	Tiffany Leech	T-TESS	
Sloan Creek Intermediate School	Principal	Amanda Puckett	T-PESS T-TESS	2nd Appraiser
Sloan Creek Intermediate School	Assistant Principal	Kimberly Kane	T-PESS T-TESS	
Willow Springs Middle School	Principal	Sarah Dean	T-TESS T-PESS	2nd Appraiser
Willow Springs Middle School	Assistant Principal	Jacob Hunter	T-PESS T-TESS	

10.E. Consider Approval of the Foreign Exchange Students Waiver
Presenter: Phil Evans, Chief Student Services Officer

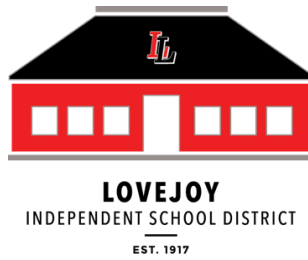


Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Foreign Exchange Student Waiver
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Phil Evans, Chief Student Services Officer
Executive Summary	
Foreign Exchange Student Waiver: Pursuant to TEC §25.001(e) this expedited waiver allows the district to limit the number of foreign exchange students to a number that is not less than five per high school. An application to limit the number must be submitted as a general waiver. This helps to limit the expense to the district.	
Fiscal Implications	
Resource allocation has been considered in recommendation of approval of this waiver.	
Administrator Recommendation	
Administration recommends Board Approval to file a Foreign Exchange Waiver on behalf of LISD limiting the number to five students at the high school level.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	

10.F. Consider Approval for Purchase of Attendance Credits for Chapter 49 Excess Local Revenue for 26-27, delegating contractual authority to obligate the school district under Texas Education Code(TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding).

Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Purchase of Attendance Credits for Chapter 49 Excess Local Revenue
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer

Executive Summary

Pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the Commissioner of Education as authorized by the TEC, 49.006 including authorizing the Board President, Board Secretary, and the Superintendent of the district to execute any documents necessary to accomplish the purpose of reducing its local revenue level to a level not to exceed the level established under TEC, 48.257 for the school year for Lovejoy ISD.

The District is required to sign and submit a contract annually that informs the state of which option has been chosen to reduce its local revenue level. Five (5) options are available.

- Option 1 – Consolidate with another district,
- Option 2 – Detach property,
- Option 3 – Purchase attendance credits from the state,
- Option 4 – Contract to educate nonresident students and/or
- Option 5 – Consolidate tax bases with another district

Staff recommends electing Option 3 to achieve the required local revenue level for the 2026-2027 school year, as we have each year and most school districts throughout the state select.

For the 2026–2027 school year, we are requesting delegation of contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the Superintendent, solely for the purpose of obligating the District under TEC, 48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the Commissioner of Education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credits or the Agreement for the Purchase of Attendance Credits (Netting Chapter 48 Funding).

TEA requires all districts classified as a “Chapter 49 district” to execute an agreement each year.

Fiscal Implications

No new fiscal implications; required selection of a method for the state to recapture excess local revenue.

Administrator Recommendation

The administration recommends that the Board of Trustees authorize the purchase of attendance credits to address excess local revenue for 2026-2027.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Agreement for the Purchase of Attendance Credit

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2026-2027 (the "school year").

The agreement is for Lovejoy Independent School District School District ("the district"), with a county-district number of 043919, to purchase attendance credit from the state for the school year.

This agreement is subject to the approval of the voters of the district as provided by the TEC, §49.156. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

Initial payments will be based on the commissioner's estimate of the total cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year. The district agrees to make the payments in accordance with the schedule specified in the TEC, §49.154.

The total cost of credit will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year is available. If that amount is less than the amount paid by the district through August 15 of the school year, the difference will be refunded. If that amount is greater than the amount paid, the district shall remit an amount equal to the difference for deposit in the state treasury to be used for the Foundation School Program.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Signature of President, Board of Trustees

Date: 7/27/2026

Signature of Secretary, Board of Trustees

Date: 7/27/2026

Signature of Superintendent

Katie Kordel

Date: 7/27/2026

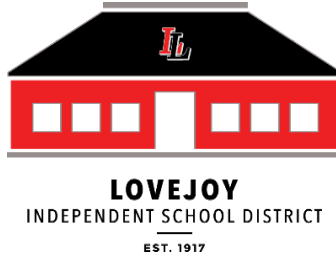
Typed Name of Superintendent

Date:

Signature of Commissioner of Education or Designee

10.G. Consider Approval of the Fairview Police Department Traffic Support Memorandum of Understanding (MOU)

Presenter: Kyle Pursifull, Chief Operations Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Memorandum of Understanding (MOU) with the Town of Fairview and Lovejoy ISD - Traffic Control Services
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Chief Operations Officer
Executive Summary	
The Administration recommends consideration be given to act on the MOU between the Town of Fairview and Lovejoy ISD for traffic control services. These services shall be provided at least 20 minutes prior to the start of school and at least 15 minutes prior to the end of school on all student attendance days as defined by the LISD academic calendar.	
Fiscal Implications	
LISD will compensate the Town of Fairview in the amount of \$50 per morning during arrival and \$50 per afternoon for dismissal.	
Administrator Recommendation	
Recommend approval of the following Motion:	
<i>“Move to approve the MOU between the Town of Fairview and Lovejoy ISD for traffic control services at Sloan Creek Intermediate School and Willow Springs Middle School. on all student attendance days as defined by the LISD academic calendar.”</i>	
District Priority	

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is made by and between the Town of Fairview, Texas ("Town") and the Lovejoy Independent School District ("LISD"), (each a "Party" and collectively the "Parties"), acting by and through their duly authorized representatives.

Article I

Term

The term of this MOU shall be for a period of one year commencing on the last date of execution hereof (the "Effective Date") and shall thereafter automatically continue for successive terms of one (1) year each, unless sooner terminated as provided herein.

Article II

Scope of Work

2.1 Town shall provide one on-site officer for traffic control services, with a police vehicle, at Sloan Creek Intermediate School ("SCIS"), 440 Country Club Road and at Willow Spring Middle School ("WSMS"), 1101 West Lucas Road, on all student attendance days as defined by the LISD annual academic calendar.

2.2 Town officer shall be on-site at least 20 minutes prior to the start of school and at least 15 minutes prior to the end of school as defined by the LISD published start and end times for SCIS and WSMS.

2.3 The coordination of traffic control services at SCIS and WSMS shall be assigned to the Chief of Police, or his/her designee; and the LISD Executive Director of District Support Services, or his/her designee. LISD shall notify and provide the Town with the LISD annual academic calendar and campus start and end times, thirty (30) days prior to the first day of school. LISD shall notify the Town of any modifications to the academic calendar, no later than 72 hours in advance.

Article III

Compensation

3.1 LISD shall compensate the Town in the amount of \$50.00 per morning for student arrival and \$50.00 per afternoon for student dismissal.

3.2 Town shall bill and collect all allowable fees.

3.3 In the event of extreme, catastrophic, or immediate life-threatening emergencies requiring the Town to utilize the officer dedicated to the LISD event or a lapse of on-site traffic control occurs, all fees associated with the morning or afternoon of such event or lapse as described in 3.1 of the MOU shall be waived.

Article IV

Termination

4.1 This MOU may be terminated by the Town in the event the LISD breaches any of the terms or conditions of this MOU and, such breach is not cured within thirty (30) days after written notice thereof from Town to the LISD, provided, however, that in the event the breach cannot be cured through diligent effort within such thirty (30) day period and the LISD commences action to cure such breach within such thirty (30) day period and diligently pursues such action, and the Town shall extend the period to cure for an additional thirty (30) days.

4.2 Town or LISD may cancel this MOU for any reason and at any time upon thirty (30) days written notice by certified mail to the other Party to this MOU. Both the Town and LISD agree that upon the termination of this MOU that neither Party shall have any liability whatsoever to the other Party with respect to any of the terms, conditions, rights, or obligations of this MOU.

Article V

Miscellaneous

5.1 Successors and Assigns. This MOU shall be binding on and inure to the benefit of the Parties and their respective heirs, executors, administrators, legal representatives, successors, and assigns. This MOU may not be assigned without the written consent of the other Party.

5.2 Limitation on Liability. It is acknowledged and agreed by the Parties that the terms hereof are not intended to and shall not be deemed to create a partnership or

joint venture among the Parties. It is understood and agreed among the Parties that each Party, in satisfying the conditions of this MOU, has acted independently, and each Party assumes no responsibilities or liabilities to third Parties in connection with these actions. There are no third-party beneficiaries to this MOU. By entering into this MOU the Parties do not waive any immunities from suit or liability as relates to any third party(ies).

5.3 Authorization. Each Party represents that it has full capacity and authority to grant all rights and assume all obligations that is granted and assumed under this MOU. All payments made or to be made under this MOU shall be from current available funds of the payor.

5.4 Notice. Any notice required or permitted to be delivered hereunder shall be deemed received three (3) days thereafter sent by United States Mail, postage prepaid, certified mail, return receipt requested, addressed to the Party at the address set forth below or on the day actually received when sent by courier or otherwise hand delivered.

If intended for Town:

Town of Fairview

Attn: Chris Chandler, Chief of Police,

372 Town Place

Fairview, Texas 75069

If intended for LISD:

Lovejoy Independent School District

Attn: Katie Kordel, Superintendent

259 Country Club Road

Allen, Texas 75002

5.5 Entire Agreement. This MOU embodies the complete agreement of the Parties hereto, superseding all oral or written, previous and contemporary agreements between the Parties and relating to the matters in this MOU, and except as

otherwise provided herein cannot be modified without written agreement of the Parties to be attached to and made a part of this MOU.

5.6 Governing Law. The validity of this MOU and any of its terms and provisions, as well as the rights and duties of the Parties, shall be governed by the laws of the State of Texas; and venue for any action concerning this MOU shall be in a court on competent jurisdiction in Collin County, Texas. The Parties agree to submit to the personal and subject matter jurisdiction of said court.

5.7 Amendment. This MOU may be amended by the mutual written agreement of the Parties.

5.8 Force Majeure. No Party will be liable for any default or delay in the performance of its obligations under this MOU if and to the extent such default or delay is caused, directly or indirectly, by fire, flood, earthquake, elements of nature or acts of God, riots, civil disorders, acts of terrorism or any similar cause beyond the reasonable control of such party, provided that the non-performing party is without fault in causing such default or delay. The non-performing Party agrees to use commercially reasonable efforts to recommence performance as soon as possible.

5.9 Legal Construction. In the event anyone or more of the provisions contained in this MOU shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect other provisions, and it is the intention of the Parties to this MOU that in lieu of each provision that is found to be illegal, invalid, or unenforceable, a provision be added to this MOU which is legal, valid and enforceable and is as similar in terms as possible to the provision found to be illegal, invalid or unenforceable.

5.10 Counterparts. This MOU may be executed in counterparts. Each of the counterparts shall be deemed an original instrument, but any of the counterparts shall constitute one and the same instrument.

5.11 Exhibits. Any exhibits to this MOU are incorporated herein by reference for all purposes wherever reference is made to the same.

5.12 Compliance with Laws. The Parties shall fully comply with all local, state and federal laws, including all codes, ordinances and regulations applicable to this MOU and the work to be done thereunder, which exist or which may be enacted later by governmental bodies having jurisdiction or authority for such enactment.

EXECUTED on this ____ day of _____, 2026 **Town of Fairview, Texas**

By: _____

Chris Chandler, Chief of Police

EXECUTED on this ____ day of _____, 2026

Lovejoy Independent School District

By: _____

Julie McLaughlin, Board President

EXECUTED on this ____ day of _____, 2026

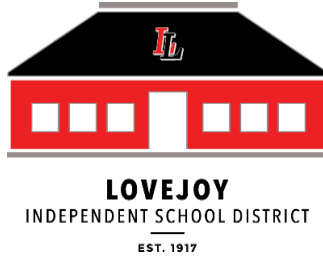
Lovejoy Independent School District

By: _____

Katie Kordel, Superintendent

10.H. Consider Approval of the School Marshal Resolution

Presenter: Kyle Pursifull, Chief Operations Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Resolution Declaring a Good Cause Exemption Under HB 3 Regarding Armed Security Officer on Each District Campus
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Chief Operations Officer
Executive Summary	
Texas legislature enrolled House Bill 3 (“HB 3”) which requires a minimum of one armed security officer during school hours at each District campus, including a school district peace officer; a school resource officer (“SRO”); or an armed commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code (individually or collectively “Security Officer”) Texas Education Code, allows the District to declare a good cause exemption if the District is not able to comply with the requirement for a Security Officer due to the availability of funding or personnel who qualify to serve as a security officer. Lovejoy ISD maintains a School Marshal program served by a combination of active/retired peace officers and other personnel.	
Fiscal Implications	
N/A	

Administrator Recommendation
It is the recommendation of the Administration that the Board of Trustees approves the Resolution for Good Cause Exemption from HB 3.
District Priority
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready. Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students. Priority 3: Lovejoy ISD will prioritize community, connection, and communication. Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE LOVEJOY
INDEPENDENT SCHOOL DISTRICT REGARDING GOOD CAUSE EXEMPTION
UNDER HOUSE BILL 3 FROM 88TH REGULAR SESSION AND THE REQUIREMENT
TO MAINTAIN ARMED SECURITY OFFICER(S) ON EACH DISTRICT CAMPUS.**

WHEREAS, the District recognizes safety and security of all students and staff members is paramount;

WHEREAS, the Texas legislature enrolled House Bill 3 (“HB 3”) which requires a minimum of one armed security officer during school hours at each District campus, including a school district peace officer; a school resource officer (“SRO”); or an armed commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code (individually or collectively “Security Officer”);

WHEREAS, HB 3, outlining the requirements of Section 37.0814 of the Texas Education Code, allows the District to declare a good cause exemption if the District is not able to comply with the requirement for a Security Officer due to the availability of funding or personnel who qualify to serve as a security officer;

WHEREAS, HB 3 allows for the adoption of an alternative standard with which the District can comply;

WHEREAS, the District anticipates a deficit budget of approximately \$1,200,000 for the 2026 – 2027 school year **and anticipates receiving the School Safety Allotment of \$276,900**;

WHEREAS, the District maintains 6 District campuses;

WHEREAS, the local municipalities and the District currently do not have the staffing numbers to fulfill the required Security Officer positions;

WHEREAS, the District does not maintain an internal Lovejoy ISD Police Department served solely by Security Officers; rather, the District maintains a current School Marshal program served by a combination of active/retired peace officers and other personnel;

NOW, THEREFORE, BE IT RESOLVED:

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.
2. The Board of Trustees of the Lovejoy Independent School District finds that the District is not able to comply with the requirements of HB 3 due to both the lack of availability of funding as well as lack of personnel qualified as a Security Officer, and declares good cause exists for an exemption to HB 3’s requirements.
3. In declaring a good cause exemption exists, the Lovejoy Independent School District adopts a requisite alternative standard authorizing a minimum of one school marshal under Section 37.0811 of the Texas Education Code.
4. That it is hereby found, determined and declared that: sufficient written notice of the date, time, place and subject of the meeting of the Lovejoy ISD Board at which this Resolution was adopted, was posted at a place convenient and readily

accessible at all times to the general public for the time required by law preceding this meeting as required by Chapter 551, Texas Government Code; the meeting has been open to the public as required by law at all times during which this Resolution; and the subject matter thereof has been discussed, considered and formally acted upon. The Lovejoy ISD Board further ratifies, approves and confirms such written notice and posting thereof.

5. This Resolution shall take effect immediately upon its passage

PASSED AND ADOPTED this 27th day of July 2026.

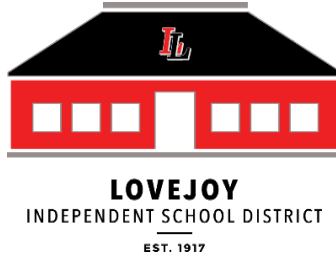
By: _____
Julie McLaughlin, President, Board of Trustees
of the Lovejoy Independent School District

ATTEST:

By: _____
Marvin Bobo, Secretary, Board of Trustees
of the Lovejoy Independent School District

10.I. Consider Approval of the TCOLE Appointing Entity Number Application
Memorandum Of Understanding (MOU)

Presenter: Kyle Pursifull, Chief Operations Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Memorandum of Understanding (MOU) with TCOLE - Appointing Entity Number Application
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Chief Operations Officer
Executive Summary	
The Administration recommends consideration be given to act on the MOU between TCOLE and Lovejoy ISD. The TCOLE Appointing Entity Number Application is the official form used by a Texas school district, college, or other eligible governmental entity to obtain authorization from the Texas Commission on Law Enforcement (TCOLE) to serve as an appointing entity for licensed peace officers or school marshals, as authorized by Texas law.	
Fiscal Implications	
There is no cost associated with this MOU.	
Administrator Recommendation	
Recommend approval of the following Motion: <i>“Move to approve the MOU between Lovejoy ISD and the Texas Commission on Law Enforcement (TCOLE) to serve as an appointing entity for licensed peace officers or school marshals, as authorized by Texas law.”</i>	

District Priority
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready. Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students. Priority 3: Lovejoy ISD will prioritize community, connection, and communication. Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

TEXAS COMMISSION ON LAW ENFORCEMENT
6330 E. Highway 290 STE. 200, Austin, Texas 78723-1035
Phone (512) 936-7700
<http://www.tcole.texas.gov>

APPOINTING ENTITY NUMBER APPLICATION

DISTRICT / INSTITUTION INFORMATION

1. District / Institution Name Lovejoy ISD		2. Address 259 Country Club Rd		
TEA FICE Number				
3. City Lucas	4. State TX.	5. County Collin	6. Zip Code 75002	
7. Phone Number 469-742-8000	8. Fax Number		9. Email regan_aguirre@lovejoyisd.net	

SUPERINTENDENT / PRESIDENT INFORMATION

10. Title Superintendent	11. First Name Katie	12. M.I.	13. Last Name Kordel	14. Suffix (Jr.Etc)

List all cities in your district / area: **Lucas, Fairview, Allen**

List all counties in your district / area: **Collin County**

Reported District / Institution Student Enrollment: **4,092**

Authorized District Signatures: (must include school board / governing board president and designee)

Katie Kordel **Superintendent**

Name (please type or print)

Title

Signature

Julie McLaughlin

Board President

Name (please type or print)

Title

Signature

Kyle Pursifull

Chief Operations Officer

Name (please type or print)

Title

Signature

REQUESTING GOVERNMENTAL BODY

I, the administrator of the governmental body making request, am fully aware that this application is a government document and under penalties of perjury I declare the foregoing information to be true and correct.

Superintendent / President or Designee
(Type or Print)

Signature

Date

Sworn to and subscribed before me, this _____ day of _____, _____

Notary public in and for, State of Texas

My commission expires _____/_____/_____

Notary Seal or Stamp

Printed Name of Notary

Signature of Notary

Instructions for Appointing Entity Number Application

Boxes 1 through 8- School District/ Institution information as reported to the Texas Education Agency

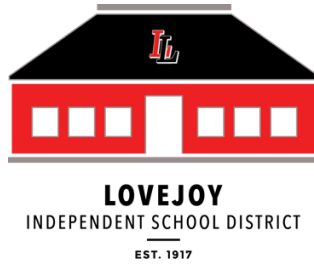
Box 9- Email- This should be the email for the person designated as the main contact for the Texas Commission on Law Enforcement

Boxes 10 through 14- Either the Superintendent or President of the governing board. This is the person who must sign and have their signature notarized as the “Requesting Governmental Body”.

Questions regarding Cities and Counties in your district/area- This should list the actual cities and counties where the district/institution has facilities/buildings where students are housed.

Authorized Signatures- These are the signatures that are approved to sign MOUs, Appointment, and Separation forms for submission to TCOLE. If the Superintendent is listed in boxes 10 through 14, the governing board president must be listed here. Information from boxes 10 through 14 does not need to be repeated here.

10.J. Consider Approval of the 2026-2027 Student Code of Conduct
Presenter: Phil Evans, Chief Student Services Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	2026-2027 Student Code of Conduct
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Phil Evans, Chief Student Services Officer



Executive Summary

The Texas Education Code 37.001 requires the local Board of Trustees to adopt a Student Code of Conduct for the district annually. The 2026-2027 Student Code of Conduct is being presented for Board consideration. Since this past year was not a legislative year, minimal changes were made to the 2025-2026 Student Code of Conduct. Current policy, guidelines, and regulation updates are reflected in the proposed 2026-2027 Student Code of Conduct.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

The Administration recommends approval of the proposed 2026-2027 Student Code of Conduct.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

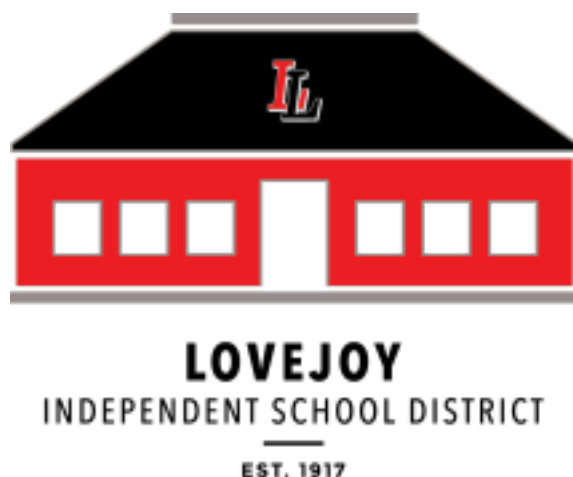
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.



STUDENT CODE OF CONDUCT

2026-2027



If you have difficulty accessing the information in this document because of a disability, please contact Rodricka Taylor at 469.742.8000 or by email at Rodricka_Taylor@lovejoyisd.net.

Acknowledgment of Electronic Distribution of the 2026-2027 Lovejoy ISD Code of Conduct

My child and I have been offered the option to receive a paper copy of, or to electronically access the Lovejoy ISD Code of Conduct for the 2026 -2027 school year at: www.lovejoyisd.net

I accept responsibility for accessing the Code of Conduct by visiting the web address listed above.

I understand that if I wish to receive a paper copy of the Code of Conduct, I must request a copy from *either the district's main office or the main office of my child's respective campus*.

I understand that the Code of Conduct contains information that my child and I may need during the school year. I also understand that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Code of Conduct. If I have any questions regarding this Code of Conduct, I will direct those questions to the principal of my child's respective campus. Campus contact information can be found at www.lovejoyisd.net or by calling 469-742-8000.

Student's name: *(print)*

Student's signature:

Parent's or guardian's
name: *(print)*

Parent's or guardian's
signature:

Date:

Student Code of Conduct

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Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the district at 469.742.8000. You may also contact the district by email at Rodricka_Taylor@lovejoyisd.net

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by [Chapter 37](#) of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Lovejoy ISD Board of Trustees. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under [Chapter 37](#) of the Education Code.

Not later than the first day of the 2026-2027 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report. Updates from TEA related to the Legislative Session may be found online at:

<https://tea.texas.gov/about-tea/government-relations-and-legal/government-relations/89th-legislature-updates>

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law ([Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973](#)) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by [Education Code 37.0832](#);
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by [Education Code 37.006, 37.007, or 37.0081](#); and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of [Chapter 37, Subchapter A](#) are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under [Penal Code 22.07](#);
- Conduct that contains the elements of the offense of unlawfully carrying weapons under [Penal Code 46.02](#);
- Conduct that contains the elements of the offense of exhibiting, using, or

threatening to exhibit or use a firearm under [Education Code 37.125](#);
and

- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at www.lovejoyisd.net and at:

[Puster Elementary](#)

[Hart Elementary](#)

[Sloan Creek Intermediate School](#)

[Willow Springs Middle School](#)

[Lovejoy High School](#)

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Failure to comply with a valid search will result in disciplinary consequences.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes School Marshals to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to

these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of district security personnel are: To prevent or abate offenses threatening serious bodily injury or death on school premises, school sponsored or sanctioned events, at school board meetings, and at other school district events.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with [Education Code 37.105](#), a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district’s grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

[See Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.]

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for

assault.]

- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]

- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students shall not:

- Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [See Glossary]
- The district may authorize the use of a personal communication device for the following reasons:
 - To implement an individualized education program (IEP) or for a plan created under [Section 504, Rehabilitation Act of 1973 \(29 U.S.C Section 794\)](#) or a similar program or plan;
 - With documented need based on a directive from a qualified physician; or
 - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct and administrative regulations.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for "paraphernalia."]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student's own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person's prescription drug on school property or at a school-related event. [See Glossary for "abuse."]
- Abuse over-the-counter drugs. [See Glossary for "abuse."]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for "under the influence."]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.

- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply

with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the [Education Code](#), a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school

suspension (ISS).

- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL)]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.

- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall ensure prompt notification to a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of [Education Code 37.0012\(d\)](#).

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The district has not yet adopted a policy for parental involvement in school disciplinary placements under [Education Code 37.0014](#).

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). Campus based discipline such as in-school suspension or out of school suspension stops at the impartial administrator assigned at Level One. A copy of the applicable policy may be obtained from the central administration office or online at:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=319&code=FNG#legalTabContent>

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies FFH(LEGAL) and (LOCAL)]

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by [Education Code 37.0832.0](#).

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the [Education Code](#) requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

A suspended student shall not participate in extracurricular or cocurricular activities during the period of suspension

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;

3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct or as identified in state law.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]
- Involvement in criminal street gang activity. [see Glossary]
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under [Education Code 37.123](#).
- Engages in conduct that contains the elements of the offense of disruption of classes under [Education Code 37.124](#).
- Possesses or uses an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#), except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school

suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property: Engages in conduct punishable as a felony.
- Commits an assault [see Glossary] under [Penal Code 22.01\(a\)\(1\)](#).
- Except as provided by [Education Code 37.007\(a\)\(3\)](#), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]
- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by

[Section 161.081, Health and Safety Code.](#)

- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
- Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code sections 42.07\(a\)\(1\), \(2\), \(3\), or \(7\).](#)
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under [Penal Code 36.06](#) against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under [Penal Code 42.07](#) against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under [Title 5](#);
2. The offense of deadly conduct under [Section 22.05](#);
3. The felony offense of aggravated robbery under [Section 29.03](#);
4. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or
5. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04 of the Family Code](#).

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related

to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required

to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=319&code=FNG#legalTabContent>

Appeals regarding DAEP placement shall be filed in accordance with FNG (LOCAL) and begin at Level Two with the appropriate administrator and Superintendent's designee.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including

academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits

the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the [Education Code](#) provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision. [See Glossary for "under the influence."]
- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to

abusable volatile chemicals.

- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code 1.07](#); or 4.

Conduct that constitutes the offense of:

- a. Public lewdness under [Penal Code 21.07](#);
- b. Indecent exposure under [Penal Code 21.08](#);
- c. Criminal mischief under [Penal Code 28.03](#);
- d. Hazing under [Education Code 37.152](#); or
- e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the [federal Gun Free Schools Act](#) does not apply to a

firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by [Penal Code 46.02](#):
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
 - A location-restricted knife, as defined by state law. [see Glossary]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. [see Glossary]
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Kidnapping or aggravated kidnapping.
 - Burglary, robbery or aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or disabled individual.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the

influence of a controlled substance or a dangerous drug.

- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under [Education Code 37.0081 or 37.007\(a\), \(d\), or\(e\)](#).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Superintendent or Superintendent's Designee authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the District shall deliver to the juvenile court a copy of the expulsion order and the information required by [Section 52.04 of the Family Code](#).

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an

alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been charged with engaging in conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by [Penal Code 29.03\(a\)](#) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or

3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older; or
 - b. A disabled person.

Antisemitism is defined by [Government Code section 448.001](#) as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by [Penal Code 46.01](#) as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by [Penal Code 28.02](#) as a crime that involves: 1.

Starting a fire or causing an explosion with intent to destroy or damage: a.

Any vegetation, fence, or structure on open-space land; or

b. Any building, habitation, or vehicle:

- (1) Knowing that it is within the limits of an incorporated city or town;
- (2) Knowing that it is insured against damage or destruction;
- (3) Knowing that it is subject to a mortgage or other security interest;
- (4) Knowing that it is located on property belonging to another;
- (5) Knowing that it has located within it property belonging to another; or
- (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.

2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or

3. Intentionally starting a fire or causing an explosion and in so doing: a.

Recklessly damaging or destroying a building belonging to another; or

b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by [Penal Code 22.01](#) as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in [Penal Code 33.02](#), if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by [Penal Code 46.01](#) as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by [Penal Code 46.01](#) as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a

dilutant, listed in [Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act](#). The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by [Agriculture Code 121.001](#), or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by [Penal Code 71.01](#) as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by [Education Code 37.0832](#) as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by [Health and Safety Code 483.001](#) as a device or a drug that is unsafe for self-medication and that is not included in [Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act](#). The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by [Section 71.0021 of the Family Code](#).

Deadly conduct under [Penal Code 22.05](#) occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic

cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by [Penal Code 46.01](#) as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under [Penal Code 42.06](#) occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by [federal law \(18 U.S.C. 921\(a\)\)](#) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by [Penal Code 46.01](#) as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects

another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in [Education Code 37.001\(b\)\(2\)](#); or

3. Conduct that is punishable as a crime under [Penal Code 42.07](#), including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
 - i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by [Education Code 37.151](#) as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in [Education Code 37.151](#), including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that

adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;

3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in [Education Code 37.001\(b\)\(3\)](#) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by [Penal Code 46.01](#) as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by [Penal Code 21.08](#) as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by [Civil Practices and Remedies Code 98B.001](#) and [Penal Code 21.16](#) as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by [Penal Code 46.01](#) as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by [Penal Code 46.01](#) is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property,

including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under [Penal Code 46.05\(a\)](#) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon; or
 - b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by [Penal Code 21.07](#) as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in [Education Code 37.121\(d\)](#) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under [Code of Criminal Procedure Article 15.27](#).

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by [Penal Code 46.01](#) as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by [Penal Code 22.07](#) as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation;

public water, gas, or power supply; or other public service;

5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by [Penal Code 46.01](#) as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in [Title 5 of the Penal Code](#) that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under [Sections 19.02–.05](#);
- Kidnapping under [Section 20.03](#);
- Trafficking of persons under [Section 20A.02](#);
- Smuggling or continuous smuggling of persons under [Sections 20.05–.06](#);
- Assault under [Section 22.01](#);
- Aggravated assault under [Section 22.02](#);
- Sexual assault under [Section 22.011](#);
- Aggravated sexual assault under [Section 22.021](#);
- Unlawful restraint under [Section 20.02](#);
- Continuous sexual abuse of a young child or disabled individual under [Section 21.02](#);
- Bestiality under [Section 21.09](#);
- Improper relationship between educator and student under [Section 21.12](#);
- Voyeurism under [Section 21.17](#);
- Indecency with a child under [Section 21.11](#);
- Invasive visual recording under [Section 21.15](#);
- Disclosure or promotion of intimate visual material under [Section 21.16](#);
- Sexual coercion under [Section 21.18](#);
- Injury to a child, an elderly person, or a disabled person of any age under [Section 22.04](#);
- Abandoning or endangering a child under [Section 22.041](#);
- Deadly conduct under [Section 22.05](#);
- Terroristic threat under [Section 22.07](#);
- Aiding a person to die by suicide under [Section 22.08](#); and

- Tampering with a consumer product under [Section 22.09](#).

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by [Penal Code 46.01](#) as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

10.K. Consider Approval of the 2026-2027 Lovejoy ISD Professional Development Plan for Compliance Trainings and Resolution

Presenter: Heather Cox, Chief Human Resources and Communications Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Annual Resolution of the Board of Trustees of the LISD Regarding Adopted Professional Development Policy
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Heather Cox Chief Human Resources and Communications Officer
Executive Summary	
In accordance with Board Policies DMA (LEGAL), DMA (LOCAL) and the Continuing Education and Training Clearinghouse, the Board of Trustees shall annually review the clearinghouse of information regarding continuing education and required trainings for staff and approve 2026-2027 Lovejoy ISD Professional Development Plan for Compliance Trainings.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
The Administration is recommending the Board of Trustees approve the Annual Resolution of the Board of Trustees of the Lovejoy ISD Regarding Adopted Professional Development Policy.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

EXHIBIT A

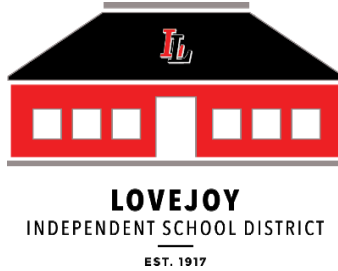
Exhibit A

Training Topic	Code	Audience	Trimeline	Provider
Suicide Prevention	Texas Education Code 21.451 (d)(3)(A), (d-1)(A)(B), (d-2)(2) and 38.351(h)	Teachers, school counselors, nurses, administrators, social workers, school marshals and staff that regularly interact with students.	Annually	Vector Training
Strategies for establishing and maintaining positive relationships among students, including conflict resolution	Texas Education Code 21.451(d)(3)(B), (d-1)(1)(A)(B)(2) and 38.351	Teachers, school counselors, principals, and all other personnel	Annually	Vector Training
Preventing, identifying, responding to, and reporting incidents of bullying	Texas Education Code 21.451(d)(3)(C), (d-1)(1)(A)(B), (d-2)(2) and 38.351	Teachers, school counselors, principals, and all other appropriate personnel	Annually	Vector Training
Safety Training	Teacher Education Code 33.202(a)b)(c)	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band	Annually	UIL
Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children	Texas Education Code 38.036(c)(1)(B)(C)(d) and 38.351	All Staff	Annually	Vector Training
Increasing awareness and implementation of trauma-informed care	Texas Education Code 38.036(c)(1)(B)(C), (d) and 38.351	Phase in and then all new employees	One-time	TEA
Administration of an epinephrine auto-injector	Texas Education Code 38.210(b)(1)(2)(3), 38.208(a)(c), 38.207 and 38.202	Teachers, school counselors, administrators, bus drivers and other staff who regularly interact with students	Annually	District Nurses

[Clearinghouse](#)

10.L. Consider Approval of the SB 401 Homeschool Participation in UIL Activities and Related Board Policy

Presenter: Phil Evans, Chief Student Services Officer



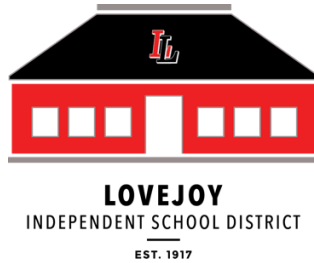
Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	SB 401 Homeschool Participation in UIL Activities
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Phil Evans, Chief Student Services Officer
Executive Summary	
SB 401: ISDs shall provide homeschool participation unless the school board votes to opt out of allowing homeschool participation. Homeschool students may participate in UIL activities at the school closest to the student's residential address that does allow homeschool participation, if the school to which they are zoned opts out of homeschool participation. Under this new law, homeschool students are eligible to participate at public schools unless a school board opts out. Policy FD (LOCAL): A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities, except as required by law.	
Fiscal Implications	
Funding impact of implementation costs as well as potential impact on student enrollment.	
Administrator Recommendation	
Administration recommends the school district Board of Trustees: Vote to opt out of allowing homeschool students to participate in UIL activities.	
District Priority	

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

10.M. Consider Approval of the Collin College Memorandum of Understanding (MOU)

Presenter: Dr. Chad Burnett, Chief Leadership and Learning Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Collin College Memorandum of Understanding (MOU)
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Chad Burnett, Chief Leadership & Learning Officer

Executive Summary

Recommendation for Collin County Community College District and Lovejoy Independent School District to enter into a Collin College Memorandum of Understanding (MOU)/Partnership Agreement to provide opportunities for high school students to concurrently enroll in college courses and programs. This agreement is written in accordance with Title 19, Part 1, Chapter H of the Texas Administrative Code pertaining to partnerships between secondary schools and public two year colleges.

Collin College Community College and Lovejoy Independent School District agree to enter into a partnership to award dual credit. Dual credit enrollment enables a high school student to be awarded credit for both the high school and college equivalent course. Concurrent enrollment enables a high school student to be awarded credit for the college course only.

High school courses offered for dual credit include: English III and IV, College Algebra, College Statistics, Economics, US History I and II, Government, Pathophysiology, Medical Terminology, Health Science Theory Clinical, Practicum in Health Science (Patient Care Technician, Rehab Aide, and Emergency Medical Technician)

Fiscal Implications

No fiscal implications.

Administrator Recommendation

Administration recommends Board approval of the Collin College Memorandum of Understanding (MOU) with the Collin County Community College and Lovejoy Independent School District.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.



Collin County Community College
District and
Lovejoy Independent School District

Memorandum of Understanding (MOU)
Partnership Agreement
August 1, 2026 to July 31, 2029

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Collin County Community College District and Lovejoy Independent School District

Partnership Agreement for Academic Year 2026-2029

I. PURPOSE

1) Collin County Community College District (“Collin College”) and Lovejoy Independent School District (“Lovejoy ISD”) hereby enter into the following Partnership Agreement (“Agreement”) effective August 1, 2026 (“Effective Date”) to provide opportunities for high school students to concurrently enroll in college courses and programs. This Agreement is written in accordance with Title 19, Part 1, Chapter 9, Subchapter H of the Texas Administrative Code pertaining to partnerships between secondary schools and public two-year colleges.

II. AGREEMENT

1) Collin College and Lovejoy ISD agree to enter into a partnership to award dual credit. This Agreement hereby incorporates by reference all dual credit requirements defined in the Texas Administrative Code (“TAC”) and the accreditation requirements established by the Southern Association of Colleges and Schools Commission on Colleges (“SACSCOC”) which is Collin College’s accrediting body, as such may be amended during its term. Unless otherwise noted, this Agreement applies to dual credit courses only.

NOW THEREFORE, in consideration of the mutual covenants and conditions contained in this Agreement and other valuable consideration, Collin College and Lovejoy ISD agree as follows:

A. Definitions and Common Terms

- a) The term “dual credit” is defined as enrollment of a high school student in a college to receive simultaneous academic credit for the college course from both the college and the high school.
- b) The term “concurrent credit” is defined as enrollment of a high school student in a college to receive academic credit for the college course only.
- c) Community Colleges – General

The mission of community colleges is to support student access to and success in higher education. You can learn more about the goals of community colleges in general by visiting the website for the American Association of Community Colleges: www.aacc.nche.edu/

d) Collin College – Mission and Values

Collin College is a student and community-centered institution committed to developing skills, strengthening character, and challenging the intellect. Our Core Values are Learning, Service and Involvement, Creativity, and Innovation. Academic Excellence, Dignity and Respect, and Integrity. You can learn more by going to our website www.collin.edu/about.

e) Collin College Accreditation and Governing Bodies

Collin College's policies are guided by the work of several groups. To help you understand some of the abbreviations in this Agreement, you may be interested in learning more about these groups.

Collin College's accrediting body is SACSCOC. Collin College must adhere to the requirements set forth by this accrediting body. You can learn more about SACSCOC, including its mission and values here: www.sacscoc.org.

THECB (Texas Higher Education Coordinating Board) guides the efforts of public colleges and universities in Texas. You can learn more about this organization here: www.highered.texas.gov.

Collin College is governed by a nine-member elected Board of Trustees and is under the leadership of the district president. You can learn more about the Board of Trustees here: www.collin.edu/leadership/board_of_trustees.html. Information on our Leadership Team is available here: www.collin.edu/leadership/LeadershipTeam.html.

III. **GENERAL PROVISIONS FOR DUAL CREDIT**

A. Student Eligibility

1) Texas Success Initiative Assessment (TSIA2) requirements do not apply to high school students enrolling in Collin College if they fall into the categories below:

- Students enrolling in only a workforce certificate program of one year or less (including Level 1 Certificates, Institutional Certificates Leading to Licensure/Certification (ICLCs), and Occupational Skill Awards).
- Dual Credit students who have not earned 15 credit hours and therefore are not required to file a degree plan under [Texas Education Code Sec. 51.9685](#) are considered non-degree seeking by Collin College. Collin College currently exempts non-degree seeking dual credit students from the TSI pursuant to [19 Texas Administrative Code Sec 4.54\(d\)](#).

TSIA2 requirements do apply to high school students in the categories below:

- Students who have earned 15 credit hours and are required to file a degree plan under [Texas Education Code Sec. 51.9685](#).

2) Students that fall under TSIA2 requirements must successfully complete the TSIA2 or show proof of a TSIA2 exemption as required by course prerequisites.

For a period of five years from the date of testing, students may seek exemption from TSIA2 based on:

- An ACT Math score of 22 or higher shall be exempt for mathematics and a combined English and Reading score of 40 or higher shall be exempt for both reading and writing (or ELAR) based on exams taken on or after February 15, 2023.
- An ACT Composite score of 23 or higher with an individual Mathematics score of no less than 19 shall be exempt for mathematics based on exams taken on or before February 14, 2023.
- An ACT Composite score of 23 or higher with an individual English score of no less than 19 shall be exempt for both reading and writing (or ELAR) based on exams taken on or before February 14, 2023.
- SAT with an Evidence-Based Reading and Writing score of 480 or higher shall be exempt from both reading and writing (or ELAR). SAT with a Math score of 530 or higher shall be exempt from mathematics.
- A student who successfully met or completed college readiness standards in reading/writing (ELAR) and/or mathematics at any Texas public, private, independent institution of higher education or accredited out-of-state institution as determined by the receiving institution (i.e. Collin College) is exempt from the corresponding TSI component.
- A student who satisfactorily completed college level coursework in reading/writing (ELAR) and/or mathematics at any Texas public, private, independent institution of higher education or out-of-state institution is exempt from the corresponding TSI component.
- A student who satisfactorily completed a college-level reading/writing (ELAR) or mathematics dual credit course, including a College Connect dual credit course from any Texas public institution of higher education is exempt from the corresponding TSI component.

Texas Success Initiative requirements including qualifying scores and exemptions are subject to change under Texas law or regulations. Student eligibility provisions outlined in the Agreement shall be deemed automatically modified to the extent necessary to comply with such legal or regulatory changes. Such modifications shall take effect immediately and shall not require further written amendment or consent by the Parties.

- 3) Students must have permission from Lovejoy ISD to enroll in Collin College for dual credit or concurrent credit. Collin College must be notified whether students are dual credit or concurrent (college only) credit.
- 4) Lovejoy ISD must provide a letter notifying Collin College of early graduates.
- 5) Official high school transcripts are not required to participate in the Collin College Dual Credit Program. However, a transcript may be required to demonstrate college readiness, or to confirm academic information, e.g., test scores, grade classification, vaccination, or other pertinent information.

B. Student Expectations, Rights, and Responsibilities

- 1) Students enrolled in dual credit courses are considered to be college students and are subject to all Collin College policies and procedures. Dual credit students must comply with standards of conduct required of all Collin College students and have all the same rights and responsibilities in all matters related to the dual credit program. Dual credit students must also follow Lovejoy ISD's Student Code of Conduct.
- 2) Unless a conflict arises between the obligations of Lovejoy ISD and Collin College under their respective policies and procedures for student conduct, Lovejoy ISD and Collin College staff and administrators will work collaboratively to determine the appropriate party to initiate an investigation or resolution process in response to the alleged student conduct violation(s). In the event a conflict arises, regarding the initiation of such investigation or resolution efforts, the parties agree to use the Conflict Resolution efforts listed in Section IV.O on "[Conflict Resolution](#)".

The Parties agree neither Party is prohibited from utilizing its own complaint resolution process, separate and apart from the other Party's process, but both Parties shall cooperate with each other to provide the necessary information and access to students and employees necessary to fulfill each Parties' obligations under its own specific policies and procedures.

- 3) Lovejoy ISD and Collin College agree to inform the other as soon as reasonably possible (within two business days or sooner) if a dual credit student is subject to disciplinary action that may affect his or her enrollment status as a dual credit student.

4) Regardless of the location of the conduct, if Lovejoy ISD's Code of Conduct and disciplinary process could result in removal of the student from the regular education program due to suspension, placement in a disciplinary alternative education program, or expulsion/removal to a Juvenile Justice Alternative Education Program, Lovejoy ISD shall notify Collin College of any disciplinary action in response to the alleged student behavior. Collin College may determine if there are any potential consequences under applicable Collin College policies or procedures that could also result in the student's removal from enrollment of the student in a dual credit class(es). In addition, per the Collin College Student Code of Conduct, Collin College has the right to immediately remove a student from its premises via the interim suspension process, upon notification and a determination by the Dean of Students. Collin College will notify Lovejoy ISD of any discipline that will be imposed due to Collin College procedures.

c. Faculty Selection, Supervision, and Evaluation

1) All Collin College faculty will meet the minimum requirements to teach courses as specified by SACSCOC. Collin College shall select, supervise, and evaluate Collin College faculty for courses which result in the award of dual credit as outlined in Title 19, Part 1, Chapter 4, Subchapter D, Rule 4.85 of the Texas Administration Code.

2) Collin College faculty who teach dual credit courses will be required to meet the same standards, reviews, and approval procedures used by Collin College to select all Collin College faculty. Official transcripts of all faculty must be kept on file at Collin College.

3) Embedded faculty are full-time high school teachers hired by Collin College as adjunct faculty to teach Collin College courses during regular high school hours. When teaching dual credit courses at the high school campus, embedded faculty are under the guidance of Collin College and must follow the guidelines and procedures of Collin College such for items including but not limited to; curriculum, the Family Educational Rights and Privacy Act (FERPA), Title IX of the Education Amendments of 1972, syllabus, college schedule, etc.

As Collin College adjunct faculty, embedded faculty are responsible for fulfilling all regular duties and responsibilities of all college faculty, including, but not limited to:

- maintaining college-level rigor in all instructional practices
- utilizing a Canvas shell and gradebook for each course
- developing a course syllabus and calendar of assignments
- certifying rosters
- following FERPA regulations

- providing mid-term and final numerical grades to the P-12 Partnerships Office
 - posting final course grades in Collin College's student management system
 - following Collin College's mandatory reporting procedures
 - responding promptly to email requests and due dates sent by the offices of academic affairs
- 4) All faculty, including embedded faculty, are responsible for attending required Collin College training sessions.
- 5) All Collin College faculty members must inform their Collin College supervisor (Associate Dean/Director) as well as the high school campus administrator where they teach when they need to be absent. Embedded faculty will follow the Lovejoy ISD process for reporting absences as well as contacting their Collin College Associate Dean/Director. With sufficient advanced notice, Collin College will make a good faith effort to provide a substitute when a faculty member will be absent.
- 6) Embedded faculty will work with the appropriate Associate Deans/Director and high school administrators regarding class schedules during the high school day.
- 7) Collin College Faculty, even if employed by and paid by Lovejoy ISD, must be supervised in instructional matters by the Collin College Academic Department and must meet all administrative and evaluation requirements, and attend required faculty training including the dual credit faculty training.
- Collin College Faculty are expected to comply with Collin College board policies, including the Employee Standards of Conduct found in [DH \(Local\)](#) and [DH \(Exhibit\)](#). Dual credit faculty at Lovejoy ISD are also expected to abide by the state Educator's Code of Ethics found in the Texas Administrative Code (19 TAC 247.2) for standard practices and ethical conduct towards students, unless it conflicts with Collin College's Employee Standards of Conduct. If a conflict arises, the Parties agree to use the conflict resolution procedures found in Section IV.O on "[Conflict Resolution](#)".
- 8) All availability of courses structured under dual credit is contingent upon the availability of Collin College faculty. Students may need to take classes virtually or on a Collin College campus to continue with a sequence.
- 9) Collin College and Lovejoy ISD agree to a mutual understanding to resolve issues that may arise in the course of this partnership with faculty. The Parties agree to use the conflict resolution procedures listed in Section IV.O on "[Conflict Resolution](#)".

a) Joining the Collin College Faculty

1. Collin College Commitment to High School Faculty

The following series of steps to facilitate the interview process for high school instructors who wish to teach dual credit with Collin College:

- Before applying to Collin College, interested high school faculty members can reference job expectations and responsibilities available here: collin.wd1.myworkdayjobs.com/ExternalFacultyCareerSite.
- Lovejoy ISD will provide Collin College with a roster of faculty interested in embedded faculty assignments for the next academic year by November 1. The roster should include candidates' unofficial transcripts as well as resumes of work experience.
- Collin College Academic Departments will conduct an initial review to determine whether the high school faculty member meets SACSCOC standards.
- High school faculty found to be SACSCOC qualified would complete an official Collin College application as an adjunct faculty member.
- The Associate Dean/Director will contact applicants if selected for an interview. It is at this point that the Associate Dean/Director can provide the candidate with additional information about a particular position. The interview may include a demonstration of teaching capability, communication, and presentation skills. An interview panel may be used, at the discretion of the department. Candidates will be notified of acceptance or non-acceptance by April 1. If the latter decision is made, an explanation will be offered with suggestions for next steps.
- Adjunct faculty will be required to attend trainings as directed by the Collin College Academic Department. The P-12 Partnerships Office will also provide a dual credit faculty presentation on dual credit practices and procedures at the start of each long semester.

2. Prospective Dual Credit Faculty

High School teachers who are interested in teaching dual credit courses on their high school campus for Collin College need to be aware of expectations from both their high school and Collin College. The Appendix E "[Coursework Expectations](#)" will help acquaint instructors with the similarities and differences in requirements for teaching across both school levels. In all cases, the college rules will apply, in some cases, faculty will also have to adhere to high school requirements.

3. Basic Qualifications

SACSCOC is the accrediting body for Collin College. Every prospective dual credit instructor at Collin College must meet these minimum requirements. The requirements can be found at: www.collin.edu/hr/employment/FCI_System.html.

4. Coursework Expectations

In many cases, high school teaching expectations will differ from Collin College's teaching expectations. In Dual Credit courses, Collin College's teaching expectations and student learning outcomes are followed. Appendix E: [Coursework Expectations](#) provides an outline of differences between high school and Collin College coursework expectations.

D. Location and Student Composition of Class

- 1) Dual credit courses may be taught on one of the Collin College campuses, online (if available), at an approved high school campus, or at an agreed upon and approved location. Dual credit courses need a minimum of 15 students enrolled to be offered regardless of location. Workforce/CTE classes may have exceptions to this minimum as they are limited by space and teacher-to-student ratios for safety. All course minimums and maximums are subject to review by Collin College's Academic Deans.
- 2) Collin College classes that require a "lab" component at the high school will have the same equipment, specs, and consumables provided at an equivalent Collin College campus. Before a "lab" course is approved to be offered at the high school, the designated Collin College staff will evaluate the proposed "lab" location to ensure it meets Collin College's minimum standards. The high school will be responsible for purchasing, maintaining, upkeep, and storing consumables and non-consumables related to the Collin College "lab" courses.
- 3) Courses will be comprised of dual credit high school students only or of dual credit high school students and college credit students if offered online or on a Collin College campus. High school students will not be allowed to concurrently enroll in college courses for high school credit only. During Maymester and Wintermester terms, dual/concurrent credit students may enroll in one course with Lovejoy ISD approval.
- 4) As part of this Agreement, Lovejoy ISD will assign Collin College faculty to a classroom to carry out the functions of the dual credit program for courses located on Lovejoy ISD's campus. Lovejoy ISD retains control of all classroom space under this Agreement. In order to ensure the program is equipped for college-level instruction, Lovejoy ISD will provide the following:

- Adequate board space
- Computer equipment with projection
- Upon advanced written request from Collin College faculty for multimedia equipment, Lovejoy ISD will provide notice of availability of such equipment and provide it if it is available
- Internet access that aligns with Collin College and State of Texas standards for delivery of instruction to ensure comparable delivery of instruction and access to course materials as found in the college-level courses
- A classroom that is available and ready for use within the allotted instructional class time(s)

Lovejoy ISD will designate an official contact that will facilitate the classroom instructional needs listed above. Lovejoy ISD will notify Collin College's P-12 Partnerships Office and the Academic Affairs office of the name and contact information of the designated liaison. If a conflict arises regarding providing classroom space or equipment, the Parties agree to follow the resolution guidelines in Section IV.O on "[Conflict Resolution](#)".

5) In the Agreement, Lovejoy ISD agrees to provide Collin College copies of all documents concerning any applicable rules, regulations, policies, and procedures of Lovejoy ISD related to security or restriction, which would be applicable to Collin College faculty while present on a Lovejoy ISD campus.

6) Collin College and Lovejoy ISD will work collaboratively to provide approved accommodations for a Collin College faculty member with a documented disability. If a conflict arises regarding a requested or approved accommodation, the Parties agree to follow the resolution guidelines in Section IV.O on "[Conflict Resolution](#)".

E. Academic Policies and Student Support Services

1) Lovejoy ISD must provide an atmosphere that promotes a collegiate environment for classes which includes adequate classroom facilities, and minimizes disruptions of college classes for announcements, pep rallies, removal of students from class to conduct high school related activities, etc. Lovejoy ISD will provide Collin College with a schedule of events that may impact dual credit course delivery on a Lovejoy ISD site each semester. After a term's registration period has started, changes cannot be made to Collin College's class schedule unless there are extenuating circumstances approved by both parties.

- 2) Dual credit courses will follow the Collin College academic calendar. If the Lovejoy ISD calendar is different from that of Collin College, Collin College and Lovejoy ISD will identify a mutually agreeable alternative arrangement for course continuation.
- 3) Collin College will make a good faith effort to provide student attendance records for designated dual credit sections if requested by Lovejoy ISD.
- 4) High school dual credit and concurrent enrollment students will have access to all Collin College academic and student support services including, but not limited to: libraries, electronic library resources, writing centers, tutorial services, assessment, admissions, student engagement activities, and academic advisement. Some services are available only on a Collin College campus.
- 5) Per the Texas Education Code, all dual credit students receive academic and/or college readiness advising as referenced in Appendix A: "[Statewide Goals for Dual Credit](#)". Per the Texas Education Code, Lovejoy ISD designates the high school campus counselor as responsible for academic advising to students in the dual credit program.
- 6) High school dual/concurrent credit students agree to abide by all Collin College policies and procedures as outlined in the current Collin College Student Handbook, <https://www.collin.edu/studentresources/deanofstudents/studenthandbook>.

F. Disability Services and Accommodations

- 1) Students with disabilities who need accommodations must apply for disability services through Collin College's Accommodations at Collin College for Equal Support Services (ACCESS) Department, provide current documentation, and be determined eligible for accommodations at Collin College. The accommodations process is not automatic and may take time to complete. Accommodations available for high school classes may be different, modified, or not available for college-level courses.

If determined eligible for academic accommodations at Collin College, students must request accommodations each semester through Collin College's ACCESS Department. The dual credit course location will determine who provides the academic accommodation needs by Collin College's ACCESS Department. Dual credit course accommodations offered on the high school campus are provided by high school personnel. Dual credit course accommodations offered on a Collin College campus will be provided by Collin College personnel. The Parties will designate each other as school officials with a legitimate educational interest under FERPA as provided in Section IV.G. "[Confidentiality of Data](#)" so that information regarding accommodations may be shared.

G. Eligible Courses

- 1) All courses offered for dual credit will be identified as college level academic courses in the current edition of the Lower-Division Academic Course Guide Manual or as a college technical course in an Associate of Applied Science (AAS) degree or certificate program. Collin College does not offer kinesiology (KINE) or developmental education courses for dual credit.
- 2) A course equivalency crosswalk that identifies the number of credits that may be earned for each course completed through the dual credit program in [Appendix B](#) has been approved for the 2026-2029 academic years. Programs listed in [Appendix C](#) have been approved for the 2026-2029 academic years.

Additional courses may be added with approval from Lovejoy ISD and Collin College. An addendum will be created if three or more additional courses are requested by Lovejoy ISD in writing. An addendum for additional courses can be approved and added to this Agreement by authorized Lovejoy ISD and Collin College representatives.

H. Course Curriculum, Instruction, and Grading

- 1) Collin College will ensure that a dual credit course and the corresponding course offered at the main campus of Collin College are equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation. These standards will be upheld regardless of the student composition of the class. Dual credit courses will take additional considerations regarding content appropriateness for students under 18 years of age.
- 2) Students will be expected to meet all requirements of the dual and concurrent credit class(es) and will receive letter grades on their Collin College transcript. Collin College faculty will provide numeric grades at the end of the semester to be weighted or factored into the student's high school grade point average as determined by Lovejoy ISD. Mid-term grades will be provided upon request. Collin College will provide grades to Lovejoy ISD in a timely manner at the mutually agreed upon intervals.
- 3) Faculty members teaching dual credit courses may alert both the Collin College liaison and the designated high school counselor of any students having academic difficulty. Collin College requires faculty teaching dual credit courses to utilize Collin College's Early Alert Referral System (EARS) for this purpose.
- 4) Faculty are conscious of FERPA guidelines when communicating with students about grades. Grade information is never provided over the phone or via text or non-college email. Currently, grades of A, B, C, D, F, and I are awarded by faculty to each student on their college transcript. Grades of "I" are only temporary and must be

resolved by the end of the next long semester. Numeric grades are also provided to Lovejoy ISD. If a student withdraws from a course, a “W” will appear on the student’s college transcript.

5) The Grade Appeals Process is available online:

collin.edu/studentresources/support/gradeappeal

6) All faculty will attend faculty meetings and other special meetings called by their Collin College divisional office as needed. Dual credit faculty will also attend a high school campus safety training provided by high school campus administration prior to the start of the semester when dual credit courses are taught at a Lovejoy ISD site.

I. Transcription of Credit

1) High school and college credit will be added to the student’s transcripts immediately by Lovejoy ISD and Collin College upon the student’s completion of the dual credit course.

J. Funding

1) State funding for dual credit courses will be available to both Lovejoy ISD and Collin College as indicated by the Commissioner of Education and Commissioner of Higher Education.

2) Tuition and fees will be collected from the high school student unless information is presented verifying the high school student’s eligibility and participation in the National Free and Reduced Lunch Program in Lovejoy ISD, or if Lovejoy ISD is covering the student’s charges through sponsor billing. If Lovejoy ISD participates in sponsor billing, Lovejoy ISD agrees to abide by the policies agreed upon in Appendix H. With parental/legal guardian consent, Lovejoy ISD will provide a verification list of dual credit students participating in the National Free and Reduced Lunch Program by Collin College’s census date of the fall, spring, and summer semesters. All dual credit students are responsible for purchasing their own textbooks and other required course materials unless otherwise purchased on their behalf and/or included in covered costs in Appendix H.

IV. **GENERAL OBLIGATIONS OF THE PARTIES**

A. Recognition of Higher Education Partner, Promotion, Marketing, and Advertising

1) When reporting and publicizing high school students’ completion of dual credit courses, degrees, or certificates, Lovejoy ISD will recognize Collin College as their higher education partner awarding college credit. Both Parties agree not to use the

other Party's name, logo, or likeness in any press release, marketing materials, or other public announcements without receiving prior written approval from an authorized designee.

B. Understanding of the Parties

1) Both parties understand the safety and security risks inherent with minors and agree that certain risks may be unforeseeable. Further, the Parties agree that the public safety departments from both Collin College and Lovejoy ISD will collaborate to develop and/or review safety and security standards and/or guidelines, including emergency response.

2) In accordance with FERPA, Collin College and Lovejoy ISD will protect students' privacy and guard against the unauthorized release of identifying student information and records, and comply with all applicable requirements of FERPA.

C. Criminal History Background Check and Fingerprinting Requirements

1) Pursuant to [Texas Education Code \(TEC\) Sec. 22.0834](#), Collin College shall ensure that Collin College faculty and staff assigned to work on a Lovejoy ISD site meet the applicable TEC requirements regarding fingerprinting and background checks. Lovejoy ISD will provide faculty fingerprinting instructions to schedule fingerprinting appointments. Fingerprinting expenses for Collin College faculty and staff will be reimbursed by Collin College directly to the employee. For more information on fingerprinting reimbursement please contact Collin College's Human Resources office. Any additional information required by Lovejoy ISD may be requested in accordance with Section IV.F "[School District Data Sharing and Privacy](#)".

2) Lovejoy ISD is responsible for promptly notifying Collin College of any additional requirements or changes in the law that may be necessary in order to comply with Lovejoy ISD's Board policies with regard to criminal history requirements for employees of entities with whom Lovejoy ISD contracts. Lovejoy ISD will also notify Collin College if an individual does not pass the fingerprint check within 1-2 business days. Lovejoy ISD agrees to provide Collin College with additional information upon request and, to the extent allowed by law, regarding individuals who do not pass the national criminal history record check or fingerprint check.

D. Clery Act Obligations

1) If Collin College is using space on a Lovejoy ISD campus or facility for the purposes of providing dual credit services and/or courses, Lovejoy ISD's law enforcement agency will respond in a timely manner to any requests made by Collin College for statistical information of crimes that have been reported at that location, so

Collin College may fulfill its obligations under the Clery Act (20 U.S.C. § 1092(f)) and its regulations.

E. Prohibition of Discrimination and Harassment

1) Collin College has policies and procedures in place to receive, investigate, and resolve student and employee complaints alleging civil rights violations, including claims under Title VI and Title IX. Lovejoy ISD and Collin College shall each comply with their own policies and any applicable state and federal law that prohibit discrimination and harassment on the basis of a student or employee's disability, race, color, national origin, religion, or sex. Each party shall adhere to its obligations under relevant policy and law without regard to the other party's obligations.

2) Lovejoy ISD agrees to report to the Associate Vice President for P-12 Partnerships, within 2 business days, any allegation of discrimination or harassment involving a Collin College employee or dual credit student, regardless of where the alleged conduct occurred. The Associate Vice President for P-12 Partnerships will work with Lovejoy ISD staff on reporting the incident(s) to Collin College's Title IX/ADA and 504/Title VI Coordinator. Collin College has designated the following individual as its District Title IX/ADA&504/Title VI Coordinator:

Terrence P. Brennan, M.A.

District Dean of Students

Collin College

(972) 881-5604

tbrennan@collin.edu

F. School District Data Sharing and Privacy

1) Lovejoy ISD will provide the following student information for each student from 8th-12th grade participating in a Collin College program, if requested.

Student Data Information 8-12th grade and Certified List of Graduates:

- Student Name (Last, First, Middle)
- Date of Birth
- Eligibility for accommodations
- Eligibility for and participation in the National Free and Reduced Lunch Program
- Grade Level
- Anticipated year of high school graduation

- Lovejoy ISD identification numbers (PIEMS ID and HS ID)
- Mailing address (Street, City, State, Zip)
- Name of School
- College readiness scores: SAT, ACT, and TSIA.

2) The data outlined above will be sent electronically in a template provided by Collin College and will be provided in a timely manner as agreed upon by both Parties upon request.

- Upon receipt of student information, Collin College may use the student mailing information to send information pertaining to Collin College enrollment to the families of participating students.
- Collin College will provide the following information to Lovejoy ISD following its initial entry into the program: postsecondary transition rates from Lovejoy ISD students to Texas institutions of higher education (taken from THECB data); benchmark data from the prior year to show Lovejoy ISD student enrollment at Collin College upon request.
- Collin College will provide the following reports to Lovejoy ISD Superintendent of Schools, Lovejoy ISD district designee, and dual credit principal(s) each academic year: dual credit enrollments by high school; dual credit student success outcomes by high school; course and section offerings by high school.
- Collin College will provide, upon written request from an appropriate school district official, information on Collin College articulated credit attainment and college major selections by individual students. This information is designed to assist school personnel in education programming and is protected under FERPA, and may not be published.
- Collin College will utilize the Early Alert Referral System (EARS) to identify students at risk of not completing college coursework to provide effective interventions.
- Collin College will provide TSIA Scores for students that tested through Collin College Testing Centers to Lovejoy ISD.
- Collin College and Lovejoy ISD will implement improvement efforts, as needed, based upon mutual review of the following data:
 - o Matriculation of high school students in four-year colleges/universities and level of entry.

- o Enrollment/retention rates
 - o Student participation in activities at Collin College
 - Additionally, Lovejoy ISD and Collin College agree to the facilitation of the exchange of pertinent information regarding faculty:
 - o qualifications for teaching dual credit courses
 - o eligibility of faculty in meeting background check and fingerprinting requirements
 - o full information sharing with appropriate administration in the event of an investigation of a personnel matter regarding a Collin College faculty member to the extent allowable by each Party's governing policies.
- 3) Any unauthorized disclosure of confidential student information is a violation of FERPA and the implementing regulations found in 34 CFR Part 99 and shall not be permitted to occur. While in possession of this data, Lovejoy ISD and Collin College shall permit only those employees authorized to have access to the data. Both parties agree to store the data in a secure area to prevent unauthorized access.
- 4) Upon request from Lovejoy ISD, Collin College may provide mutually agreed upon reports of student enrollment and course grades to designated Lovejoy ISD officials as allowed by FERPA. Lovejoy ISD will designate a school district and high school campus official to request such Collin College reports.
- 5) This section is not exclusive to all instances in which information may be shared between the Parties under FERPA. See section IV.M. ["FERPA Compliance and Disclosure of Education Records"](#) for additional examples.
- G. Confidentiality of Data
- 1) Both Parties will maintain the confidentiality of all student data shared with it in compliance with FERPA and its associated federal regulations. Both Parties agree not to share information with third parties unless authorized to do so by state or federal law.
- 2) Data obtained will be used solely for the purposes described in the Agreement. Collin College and Lovejoy ISD will notify designated individuals authorized to access the individual student or employee data for purposes outlined in the Agreement that they must maintain the confidentiality of all personally identifiable data and confidential information.

3) Collin College and Lovejoy ISD will provide a copy of any sections of this Agreement related to data sharing and privacy to any employee who transfers, maintains, accesses, or reviews any confidential data obtained in accordance with the Agreement.

4) The confidentiality requirements shall survive the termination or expiration of the Agreement.

H. Security Safeguards

1) To ensure the continued confidentiality and security of the data, Collin College and Lovejoy ISD shall each independently employ industry best practices, both technically and procedurally to protect the data from unauthorized physical and electronic access. In addition, both Parties shall adhere to the following safeguards when data covered by the Agreement is processed, stored, or transmitted on either Party's information resources:

- Procedures and systems that ensure all student records provided by Collin College and Lovejoy ISD are kept in secured facilities and access ID such records are exclusively limited to authorized personnel.
- Procedures and systems that shall require the use of secure permissions or passwords to access the data.
- Mandatory training for respective personnel on information security, at least on an annual basis.
- Procedures and systems to ensure all data is maintained in a secure manner that prevents the interception, diversion, or other unauthorized access.

2) The procedures and systems developed and implemented to access the data shall ensure that any data disclosure to third parties in accordance with applicable state law (i.e. under the Texas Public Information Act or in response to an audit or other lawful reason in accordance with the TEA or THECB's rules and regulations) shall comply with all provisions under FERPA and Texas laws governing exceptions to disclosure of confidential student information.

I. Method of Access or Transfer

1) Individual level student surveys and academic data will be transferred between designated Lovejoy ISD officials and designated Collin College officials in a manner that maintains the confidentiality and security of individually identifiable records and data. (Typical approaches use secure File Transfer Protocol, secure cloud-based drop box, and encryption of personally identifiable data).

J. Physical Location of Data

1) Data will be housed in a secure physical or electronic facility accessible only to individuals authorized to access the data for the purposes stated in this document and the Agreement. Data will be stored in a manner that prevents unauthorized access to personally identifiable data. (Secured permissions or passwords will be used to access data stored electronically. Personally identifiable data that resides for any length of time on laptops, desktop computers, CDs, or other media will be encrypted.)

K. Notification of Security Breach

1) Collin College and Lovejoy ISD both agree that in the event of any breach or compromise of the security, confidentiality, or integrity of shared data where personally identifiable information of a student or employee was, or is reasonably believed to have been acquired and/or accessed by an unauthorized person, the Party's information system in which the breach occurs shall notify the other Party of the breach within 24 hours and take immediate steps to limit and mitigate the damage, if any, of such security breach to the greatest extent possible in accordance with applicable laws, such as [Tex. Bus. & Com. Code Sections 521.001-152](#). Notice shall be provided to the designated Lovejoy ISD and Collin College officials.

L. Disposition of Data

1) Collin College and Lovejoy ISD will maintain and destroy any data covered under the Agreement in accordance with each Party's respective policies on records retention.

M. FERPA Compliance and Disclosure of Educational Records

1) Students participating in a dual credit program described herein are enrolled in a post-secondary institution and are thus afforded rights under the Family Educational Rights and Privacy Act (FERPA) as post-secondary students. This means a high school student who is enrolled at Collin College for purposes of participating in one of these programs, regardless of age, is given the right of privacy in their educational records. Collin College will not disclose information protected under FERPA, even to a student's parent, unless the dual credit student consents to the release in writing, or the parent provides proof of dependency in accordance with 34 CFR 99.31(a)(8).

2) For purposes of this Agreement, pursuant to FERPA, Collin College and Lovejoy ISD designate each other as school officials with legitimate educational interests in the educational records of the participating high school students enrolled in Collin College, to the extent that access to the records is required by either Party to carry out the functions of the program, enforce or comply with discrimination laws, address student

safety and discipline, or any matter where a student's participation in a course or program may be affected, or for any other purpose allowed under applicable law.

3) Lovejoy ISD agrees to share permissible disciplinary information that may affect the enrollment of a dual credit student such as suspension, disciplinary alternative education placement, expulsion, or that relate to conduct that is under investigation while the student is enrolled in a dual credit class.

4) Both Collin College and Lovejoy ISD will provide notice to students, parents and employees of applicable policies and procedures related to disclosure of educational records to ensure compliance with FERPA.

N. Entire Agreement

1) This Agreement, including the Appendices, constitute the entire agreement between Collin College and Lovejoy ISD.

- [Appendix A: Statewide Goals for Dual Credit](#)
- [Appendix B: Courses Approved for Lovejoy ISD/Collin College Dual Credit](#)
- [Appendix C: Programs for Lovejoy ISD/Collin College Dual Credit](#)
- [Appendix D: Coursework Expectation](#)
- [Appendix E: College and Career Counselors](#)
- [Appendix F: General Embedded Faculty FAQs and Review Process for all Secondary Schools](#)
- [Appendix G: Workforce Programs](#)
- [Appendix H: Sponsor Billing Agreement](#)

O. Conflict Resolution

1) The Parties agree to a mutual understanding to resolve issues or concerns that may arise in the course of this partnership that involve students, staff, and/or faculty. In the event a conflict or disagreement should arise in the interpretation or implementation of the obligations, terms, and responsibilities of the Parties to this Agreement, each Party shall designate administrative liaisons for the purposes of resolving concerns at both the campus (liaison must be a Principal or other designated high school campus administrator) and central administrative levels. In order to be collaborative, Collin College must be able to communicate with administrators on campuses in which dual credit students/programs are present.

2) If resolution is not found through those levels, a request may be made that the matter be handled through the Parties' respective legal counsel(s). If resolution is not found through those levels, a request may be made that the matter be handled by voluntary mediation through a mutually approved mediator within thirty (30) days of the selection of a mediator.

P. Termination

1) It is agreed that either Party may terminate this Agreement upon thirty days written notice to the other Party.

2) It is agreed that either Party may also terminate this Agreement with written notice to the other Party immediately for breach.

3) This Agreement may also be terminated by mutual agreement of the Parties.

4) In the event of any termination under this section, the Parties will work collaboratively to allow currently enrolled dual credit students to complete their courses for that semester. No new dual credit registrations would be permitted for the current or future terms.

5) Termination of this Agreement does not preclude the Parties from fulfilling financial obligations incurred prior to the cancellation of the Agreement.

6) This Agreement is expressly made subject to each Party's governmental immunity under the Texas Civil Practice and Remedies Code and all applicable state and federal laws. The Parties hereto expressly agree that no provision of this Agreement is in any way intended to constitute a waiver of any immunities from suit, immunities from liability, defenses, or rights that each Party has by operation of law. Nothing in this Agreement shall be construed as consent to suit by either Party.

Q. Approval Signatures

Collin College and Lovejoy ISD have executed and deliver this Agreement to be effective as of the Effective Date listed above.

Mrs. Katie Kordel, Superintendent
Lovejoy Independent School District

Date

H. Neil Matkin, Ed.D., District President
Collin County Community College District

Date

APPENDIX A: Statewide Goals for Dual Credit

[Texas Education Code, Sec. 28.009](#) (b-1) and (b-2), requires the THECB and the TEA to collaboratively develop statewide goals for dual credit programs in Texas. These goals provide guidance to institutions of higher education and independent school districts on components that must be in place to ensure quality dual credit programs are provided to Texas high school students. These statewide goals address enrollment in and acceleration through postsecondary education, performance in college-level coursework, and strong academic advising.

Goal 1: *ISDs and IHEs will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.*

Collin College's dual credit website is regularly updated with enrollment guidelines, policies, and program details including:

- ISD registration and payment deadlines
- information session schedules
- FAQs
- forms
- links to student resources

Collin College provides dual credit information sessions each spring at all partnering high schools to potential students, parents, and school counselors before students enroll into dual credit classes for fall.

On an annual basis, Collin College provides two dual credit update sessions to all partnering high school counselors. These include updates on dual credit procedures, testing, ACCESS (student accommodations), as well as shared best practices from school districts. Collin College offers a yearly conference for all local high school counselors. Keynote speakers and breakout sessions are provided on relevant topics and current issues.

Collin College also provides College and Career Counselors at partnering high schools. The College and Career Counselors are part of an institutional initiative to support local school districts' college and career readiness goals. They provide dual credit academic advising, orientations, workshops, and other related services as appropriate.

ISD counselors at each high school will collaborate with Collin College dual credit staff to schedule dual credit information sessions to prospective students and parents each year.

Collin College also uses marketing materials to help inform students and parents regarding the benefits of dual credit.

Goal 2: *Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.*

Collin College has College and Career Counselors at partnering high schools. The College and Career Counselors are part of an institutional initiative to support local school districts' college and career readiness goals. They provide dual credit academic advising, orientations, workshops, and other related services

Collin College will share available data related to Collin College enrollment and persistence after high school graduation with ISD administration.

Goal 3: *All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.*

All dual credit students receive academic and/or college readiness advising provided by Special Admissions Coordinators (SACs) and College and Career Counselors. High school dual credit students have access to all college academic and student support services including, but not limited to, libraries, electronic library resources, writing centers, tutorial services, academic accommodations, assessment, admissions, and academic advisement. Collin College also partners with local ISDs to develop and provide courses in college preparatory mathematics and English language arts to prepare students for success in entry-level college courses without the need for remedial or developmental coursework.

Goal 4: *The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.*

Collin College ensures that a dual credit course and the corresponding course offered at the main campus of Collin College are equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation. These standards are upheld regardless of the student composition of the class.

Collin College faculty teaching dual credit courses are required to meet the same standards, reviews, and approval procedures used by Collin College. Faculty attend professional development opportunities provided by Collin College throughout the year.

APPENDIX B: Courses Approved for Lovejoy ISD/Collin College Dual Credit

Collin College Course descriptions are available in the current Collin College Catalog: collin.edu/academics/catalog.html
(Some Course Rubrics and/or Numbers are subject to change throughout the year).

A draft of the crosswalk will be provided as a separate document

APPENDIX C: Programs for Lovejoy ISD/Collin College Dual Credit

Collin College Program Requirements are available in the current Collin College Catalog: collin.edu/academics/catalog.html (Some Course Rubrics and/or Numbers are subject to change throughout the year).

- A. [Associate of Arts \(AA\) Degree](#)
- B. [Associate of Science \(AS\) Degree](#)
- C. [Associate of Applied Science \(AAS\) Degree](#)
- D. [Associate of Arts in Teaching \(AAT\) Degree](#)
- E. [ICLC – Health Professions – Certified Nurse Aide \(CNA\) Track](#)
- F. [ICLC – Health Professions – Patient Care Technician \(PCT\)](#)
- G. [OSA – Emergency Medical Services \(EMT\) Track](#)
- H. [OSA – Rehabilitation Aide](#)
- I. [Level 2 Certificate – Collision Technology](#)
- J. [Level 2 Certificate – HVAC Commercial Servicing Certification](#)
- K. [Level 2 Certificate – Welding Technology](#)
- L. [Level 1 Certificate – Automotive Technology – Express Maintenance Technician \(XMT\)](#)
- M. [Level 1 – Computer-Aided Drafting and Design](#)
- N. [Level 1 – Computer Networking – Infrastructure Track \(CCNA\)](#)

APPENDIX D: Coursework Expectations

Category	High School	College
Course Content	Content is determined by the TEKS (Texas Essential Knowledge and Skills).	Content is guided by THECB and the Collin College Academic Department guidelines. Focus is on meeting student learning outcomes through content AFB Policy that is chosen by the faculty member and approved by the Academic Department. The faculty member has high levels of control of the specific content that is covered. Collin College supports the idea that across every level of education, expectations for student learning should increase. As such, courses taught at the college level should require students to meet rigor and even higher standards than those same courses taught in high school.
Academic Freedom	Standards and expectations are guided by the TEKS. Faculty must meet all standards. Freedom is in how you teach content.	There is a high degree of academic freedom in that there is more flexibility in what content is taught, and how it is taught in covering department and college- approved student learning outcomes. For more information, please refer to Collin College's Board Policy: pol.tasb.org/PolicyOnline/PolicyDetails?key=304&code=DGC#localTabContent

Grading Policies	Determined by campus and/or ISD policies. Policies may require reteach and retest. Consequences for attendance are determined by State law and district policies.	Instructional methodologies and assignment of grades reside primarily with the faculty. Processes are in place to ensure grading is not capricious. Faculty may choose to but are not required to allow multiple attempts on assignments or exams. Consequences for poor attendance and lack of adherence to course deadlines are determined by the instructor.
Student Learning Outcomes and Competencies	Must meet TEKS guidelines. Additional outcomes can be required by campus and/or district. See details here: tea.texas.gov/curriculum/teks/	Must meet SACSCOC guidelines, THECB core curriculum requirements, Collin College general education competencies, course SLOs (student learning outcomes), and PSLOs (program-level student learning outcomes).
Regulations of Privacy	FERPA: parents and guardians have access to student information.	FERPA: only students have access to information, regardless of their age. Students may choose to fill out a FERPA waiver to allow parents to have access. See further information here: https://www.collin.edu/register/ferpa

Disability Services	ARD paperwork or 504 plans. All approved accommodations and modifications must be provided.	In the college setting, curriculum modifications are not required for students with disabilities. However, reasonable accommodations may be approved by the Collin College ACCESS Department on a course by course, case by case basis. Approved accommodations must be implemented by faculty. Students must provide a Course Accessibility Letter signed by an ACCESS Advisor to faculty before any accommodations can be provided. Accommodations may not be provided before faculty receive a Course Accessibility Letter. The provision of accommodations is not retroactive. Learn more here: www.collin.edu/studentresources/disabilityservices/index.html

APPENDIX E: College and Career Counselors Program

PURSUANT to the terms of the Partnership Agreement, both Parties agree to include the College and Career Counselors program between Lovejoy ISD and Collin College, as described therein. Both Parties desire to describe the terms and conditions set forth in the Services in this Exhibit that are added to or changed from the Partnership Agreement. The parties understand and agree that this Partnership Agreement is the controlling document which governs the relationship between the parties regarding the modified Services and the rights and obligations of the parties arising by virtue of the Partnership Agreement. This exhibit only applies to the College and Career Counselors program and these terms only apply to this program.

NOW, THEREFORE, the parties, intending legally to be bound, agree as follows:

A. Background

The following additions are hereby incorporated into the Collin County Community College District and Independent School District Partnership Agreement to support the College and Career Counselors.

B. Collin College will provide the following

A College and Career Counselor assigned to the high school on a daily full-day or part-day basis in a part-time role (20 hours per week). Collin College shall retain all responsibilities as related to hiring, supervising, evaluating, and work assignments as related to the College Career Counselor program.

C. Lovejoy ISD will provide the following

1. Designated office space for the College and Career Counselors to meet with students and/or parents.
2. Access to students for College and Career Advisement

D. Funding Provisions

All salaries, fringe benefits, professional development, local travel, supplies for the College and Career Counselor will be provided by Collin College.

APPENDIX F: General Embedded Faculty FAQs and Review Process for all Secondary Schools

A. Collin College Dual Credit Embedded Faculty FAQs

- **What are Embedded Faculty?**

Embedded faculty are full-time, high school teachers hired by Collin College as adjunct faculty to teach College courses at high school campuses during regular high school hours. While administering college courses, embedded faculty are under the direction of Collin College and must follow the guidelines and procedures of Collin College regarding (but not limited to) Core Values, curricula, FERPA, syllabi, schedule, and scholastic dishonesty.

- **What are the necessary qualifications?**

All faculty credentials are consistent with Collin College and

- the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Guidelines for Faculty Credentials
- the Texas Administrative Code Section 7.4(11) (Appendix A),
- program-level accrediting agency requirements that apply

Faculty teaching transfer courses must meet the minimum credentialing requirements as stated in the Collin College Faculty Credentialing Manual which typically requires a master's degree in the discipline or a master's degree with 18 graduate hours in the discipline.

Faculty teaching in workforce programs must meet the requirements established by Collin College that is consistent with guidance from SACSCOC. Faculty in these programs may have a bachelor's degree in the teaching discipline, an associate's degree, a certificate, or professional work experience that demonstrates competencies in the teaching discipline as required by the specific program. Other demonstrated competencies and achievements that contribute to effective teaching and successful student learning outcomes are also considered during the hiring process. For all cases, Collin College provides justifying documentation of the qualifications of its faculty.

Collin College faculty credentialing requirements are the same for all instructors, regardless of location, time of day, day of the week or modality of the course to be taught.

After being hired, faculty who wish to teach online sections of a course through iCollin (Collin College's virtual campus) are required to complete additional training in online teaching before being assigned to an online section.

- **What are the expectations for Embedded Faculty in the classroom?**

As Collin College adjunct faculty, embedded faculty are responsible for fulfilling all regular duties and responsibilities of all college faculty, including, but not limited to

- maintaining college-level rigor in all instructional practices
- utilizing an approved Canvas shell for each course
- developing a course syllabus and calendar of assignments
- certifying rosters
- following FERPA regulations
- providing numeric progress grades to the P-12 Office
- posting final numeric and alpha course grades in Collin College's student information system
- Submitting EARS reports for students experiencing academic struggles
- responding promptly to emails, requests and due dates sent by the offices of academic affairs.

- **How is the compensation dispersed?**

Embedded faculty who teach a dual credit course as part of their regular duty hours with the ISD will not receive additional compensation from Collin College. All dual credit faculty qualifications outlined in the agreed terms still apply. Collin College will pay the adjunct faculty rate and dual credit stipend for each course taught by an embedded faculty member to the ISD where the embedded faculty member is employed.

Adjunct faculty who are employed with an ISD and who teach a dual credit course outside of their regular, ISD duty hours are not considered embedded faculty. As such, they are paid the adjunct pay rate and dual credit stipend directly in accordance with Collin College's faculty compensation plan.

- **How does scheduling work?**

Embedded faculty's class schedule will be determined by the appropriate Associate Deans/Director and their high school.

Embedded faculty are considered part-time adjuncts and are normally limited to twelve (12) contact hours per week (4 classes for a 48-hour contact hour class for 16 weeks). All assignments over twelve contact hours are considered a temporary exception and

require pre-approval from the Associate Dean/Director, Dean, Vice President of Academic Operations, and Senior Vice President of Campus Operations.

CourseVite Professor is an 'invitation to teach' application used by Collin College Associate Deans and Directors to aid in scheduling Adjunct Faculty course assignments. The application can be accessed by OneLogin or CougarWeb Dashboard.

The basic steps for using the application are as follows:

1. Log in and select the semester
2. Set your preferred campus.
3. Set your preferred availability.
4. Check your profile for accuracy.
5. Review and respond to any course invitations within 24 hours.

Note that as of now, CourseVite does not extend invitations to embedded faculty for their embedded courses. Embedded faculty would only use CourseVite if they wanted to accept additional courses as Adjunct faculty members. If embedded faculty are not planning to accept additional courses, (outside of their ISD workday), they should set their Preferences each semester to say "not available." Instructors should contact the scheduling Associate Dean or Director with any questions.

- **How does evaluation of Embedded Faculty work?**

Collin College will select, supervise, and evaluate all faculty employed by Collin College, including embedded faculty. Embedded faculty teaching dual-credit courses will be evaluated through the Adjunct Faculty Appraisal Process each year. ISDs will supervise faculty only in their ISD classes.

- **What if an Embedded Faculty member must be absent from class and wants a substitute to meet the class?**

The embedded faculty member should follow the high school's absence procedure, but they must also contact their Collin College supervisor (Associate Dean/Director) to inform them of the absence. In a dual-credit class, in order to cover any content, the instructor should request a Collin College-credentialed substitute. In order to be eligible to work in the instructor's ISD, the substitute must undergo the ISD's required background check protocol. This must be arranged in advance of the absence and is subject to the availability of a substitute.

- **What happens if the embedded teacher leaves the district in the middle of the semester?**

Collin College will work to find a qualified faculty member to teach the remainder of the course in the same medium as originally agreed. If this is not an option, Collin College will work with the district to find another reasonable solution.

- **How does Collin College work with ADA student accommodations?**

Students who receive accommodations from the ISD may be eligible for accommodations from Collin College; however, their accommodations from the ISD are not applicable to the college classroom. Students are required to contact Collin College's ACCESS office, be evaluated by a case officer, and receive an accommodation letter from Collin College. Students will follow this process to request accommodations each semester.

In their courses, students are responsible for presenting a copy of the accommodation letter to their instructors and discussing with their professors the process for how accommodations will be applied in the class.

The location of the dual credit course determines which entity provides the academic accommodation needs. If the dual credit course is offered at the high school campus, the accommodation needs are required to be met by high school personnel /facilities. If the dual credit course is offered on a Collin College campus, the accommodation needs will be provided by Collin College personnel/ facilities.

- **What is the protocol if there are issues/concerns/questions with the assigned Embedded Faculty during the college course?**

The high school Principal or Assistant Principal will collaborate with the Dual Credit Director to develop an equitable solution that supports the needs of both educational entities and the best interests of the students.

B. Potential Embedded Faculty Review Process

ISD will provide Collin College with a roster of faculty interested in embedded faculty assignments for the next academic year by November 1. The roster should include candidates' unofficial transcripts as well as resumes of work experience.

- The authorized personnel from the partner ISD sends Collin College's Dean of P-12 Partnerships, an email recommending a specific ISD faculty as a potential embedded faculty member.
- Collin College's Dean of P-12 Partnerships, in cooperation with the prospective hiring manager (Associate Dean), facilitates screening of the unofficial graduate transcripts to determine whether the ISD faculty meets

minimum qualifications to be considered for an adjunct position at Collin College.

- Following the transcript review, individuals meeting the minimum qualifications will be invited to apply for employment at the Collin College website.
- ~~Collin College's Dean of P-12 Partnerships notifies the appropriate hiring manager (Associate Dean or Director) of the ISD faculty's completed application.~~
- The hiring manager (Associate Dean) reviews the application once received, and, if appropriate, makes contact to establish an initial on-site or virtual interview.
- If the hiring manager determines that the ISD faculty should be moved on to a second on-site or virtual interview, one is conducted – to include teaching demonstration and interview with the hiring manager (Associate Dean) and 1-3 content experts in the discipline*.
- The hiring manager (Associate Dean) notifies ISD faculty directly of the hiring decision.

**Completion of the on-site interview does not guarantee an offer of employment by Collin College.*

For embedded faculty questions, please contact Shawna Chamberlin at schamberlin@collin.edu or (972) 377-1505

APPENDIX G: Workforce Programs

A. Purpose

1) Collin College and Lovejoy ISD agree to the following terms to offer dual credit workforce programs (Workforce Programs) to Lovejoy ISD students. These workforce programs and courses have been developed to address labor market needs using a model that connects business and industry leaders directly with the curriculum development process. Stackable programs will ensure employment opportunities for high school graduates possessing entry level certifications as well as for students earning certificates or associate degrees.

B. Eligible Dual Credit Courses

1) Eligible dual credit courses under this Appendix are identified as a college-level workforce education course required for an Associate of Applied Science (AAS) degree or certificate program and approved in the current edition of the Workforce Education Course Manual (WECM). Approved courses for Collin College workforce programs are included in [Appendix B](#).

C. General Provisions for Workforce Program Participation

- Collin College Workforce Programs provide high school students with an opportunity to earn entry-level certificates or an AAS through completion of workforce dual credit courses.
- If the Workforce Program is located at a Lovejoy ISD High School, the Lovejoy ISD High School must be approved by Collin College as a dual credit site through SACSCOC. Additional approval of facilities may be required by the Collin College Workforce Program Director.
- If the Workforce Program is located at a Collin College campus, Lovejoy ISD may decide to transport students to a Collin College Campus, which hosts the selected Workforce Program.
- Some Workforce Programs may require demonstration of college readiness in order to continue in the program.

D. Student Eligibility

- Some Workforce Programs may require students to meet TSIA College Readiness standards as defined in Section III.A. [“Student Eligibility”](#).
- Workforce Program students may be required to complete a program specific application to be eligible for acceptance into their Workforce Program.

E. Location and Student Composition of Classes

- 1) Workforce Program classes will be taught on a Collin College campus, a Collin College approved site or online, if applicable. Courses taught on a Collin College campus may be composed of dual credit and regular Collin College students.
- 2) Lovejoy ISD may agree to transport students to a Collin College campus (campus location subject to change based on course availability) which hosts the approved workforce programs as outlined in [Appendix C:](#)

F. Faculty Selection, Supervision, and Evaluation

- All instructors must meet the minimum faculty requirements as specified by Collin College in accordance with the guidelines of the SACSCOC.
- Collin College shall select, supervise, and evaluate instructors for courses that result in the award of credit, regardless of whether the course is delivered on a Collin College campus or high school campus.
- Lovejoy ISD may identify and recommend candidates for embedded faculty, subject to Collin College hiring the embedded faculty (see Section III.C.a. [“Joining the Collin College Faculty”](#)).
- Instructors, even if employed by and paid by an Independent School District, must be supervised in dual credit related instructional matters by the Collin College Program Director and must meet all administrative and evaluation requirements and attend required faculty training.
- Official college transcripts of instructors must be kept on file at Collin College.

G. Course Curriculum, Instruction, and Grading

- The same standards of curriculum shall apply for all courses taught by Collin College, regardless of whether the course is delivered on a Collin College campus or high school campus.
- Instruction of college courses that may be used for dual credit shall be held to the same departmental and curricular standards as all other courses in that discipline.
- The same standards of grading shall apply for all courses taught by Collin College, regardless of whether the course is delivered on a Collin College campus or high school campus.

H. Academic Policies and Student Support Services

1) Regular academic policies and procedures applicable to regular college courses and students will also apply to dual credit courses. Students in dual credit courses are eligible to utilize the same or comparable college support services as all other Collin College students. Collin College will provide student support through registration and academic advising, early alert system, and other support services to ensure student success.

I. Transcription of Credit

1) College credits will be transcribed immediately upon a student's completion of course(s) each semester.

J. Funding

1) These provisions supersede Section III.I. "[Funding](#)" of the Agreement.

2) State funding for dual credit courses will be available to both Lovejoy ISD and Collin College as indicated by the Commissioner of Education and Commissioner of Higher Education.

3) Tuition and fees will be collected from the high school student unless information is presented verifying the high school student's eligibility and participation in the National Free and Reduced Lunch Program in Lovejoy ISD, or if Lovejoy ISD is covering the student's charges through sponsor billing. If Lovejoy ISD participates in sponsor billing, Lovejoy ISD agrees to abide by the policies agreed upon in Appendix H. With parental/legal guardian consent, Lovejoy ISD will provide a verification list of dual credit students participating in the National Free and Reduced Lunch Program by Collin College's census date of the fall, spring, and summer semesters. All dual credit students are responsible for purchasing their own textbooks and other required course materials unless otherwise purchased on their behalf and/or included in covered costs in Appendix H.

K. Lovejoy ISD and Collin College Responsibilities:

1) Program Support and Implementation:

- Lovejoy ISD and Collin College agree to support the recruitment of students into the Workforce Programs each year, provide retention services, and make every effort to assist students in the completion of the program.
- Lovejoy ISD's administrative support for the Collin College Workforce Program will be the principal or designee of the high school.

- In accordance with Section “[Conflict Resolution](#)” of the Agreement, Lovejoy ISD designee and Collin College Associate Vice President of P-12 Partnerships will serve as the designated central administrative liaison and primary contacts for this partnership and will participate in the development and implementation of processes to facilitate the Workforce Programs, and to enhance communication among the partners regarding all aspects of the partnership.
- 2) To the extent possible, Collin College will ensure:
- the degree plan which leads to the entry level certificate is also a pathway to an associate degree.
 - courses for the Workforce Programs are available on a continual basis to ensure successful credential completion of the entry level certificate.

APPENDIX H: Sponsor Billing Agreement

A. GENERAL PROVISIONS FOR DUAL CREDIT

1) Funding

- State funding for dual credit courses will be available to both Lovejoy ISD and Collin College as indicated by the Commissioner of Education and Commissioner of Higher Education.
- Tuition and fees will be collected from the high school student unless evidence is presented documenting the high school student's participation in the National Free and Reduced Lunch Program in Lovejoy ISD, or if Lovejoy ISD is covering the student's charges through sponsor billing. If Lovejoy ISD participates in sponsor billing, Lovejoy ISD agrees to abide by the policies agreed upon in Appendix H. Lovejoy ISD will provide a verification list of dual credit students participating in the National Free and Reduced Lunch Program to Collin College each semester. All dual credit students are responsible for purchasing their own textbooks and other required course materials unless otherwise purchased on their behalf and/or included in covered costs in Appendix H.

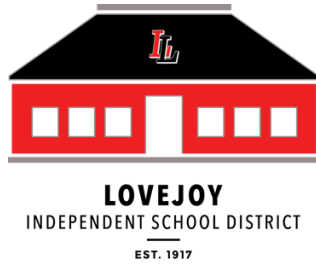
B. GENERAL OBLIGATIONS OF THE PARTIES

2) Termination

- In the event of any termination under this section, the Parties will work collaboratively to allow currently enrolled dual credit students to complete their courses for that semester. Cancellation does not preclude the Parties from fulfilling obligations incurred prior to the cancellation of the Partnership Agreement. No new dual credit registrations would be permitted for the current or future terms.

10.N. Consider Approval of the 2026-2027 Collin County JJAEP Memorandum Of Understanding (MOU)

Presenter: Phil Evans, Chief Student Services Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	2026-2027 Collin County JJAEP Memorandum of Understanding (MOU)
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Phil Evans, Chief Student Services Officer



Executive Summary

This Memorandum of Understanding (“MOU”) is pursuant to Chapter 37 of the Texas Education Code and the Texas Interlocal Cooperation Act, Texas Government Code, Chapter 791 by and between the Collin County Juvenile Probation Juvenile Justice Alternative Education Program (“JJAEP”) as the agent for the Juvenile Board of Collin County, Texas (“Juvenile Board”) and the Independent School Districts of Collin County including Lovejoy ISD.

The Juvenile Board is mandated by Education Code Section 37.011 to develop a Juvenile Justice Alternative Education Program (“JJAEP”) subject to the approval of the Texas Juvenile Justice Department.

Lovejoy ISD is mandated by Texas Education Code Section 37.007 (a), (d), and (e) to expel student for mandatory offenses and has the discretion to expel student under Education Code Sections 37.007 and Education Code Section 37.0081A through Section 37.0081V. The State of Texas has determined that public school students that engage in conduct that endangers the school population should be removed from the regular school setting and educated in a separate setting in order for the school districts to fulfill their primary mission of educating Texas youth.

This MOU is an agreement in a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education and rehabilitation of juvenile offenders.

Fiscal Implications

2026-2027 School Year
JJAEP Student Daily Fee Schedule

	Regular Education	Special Education
Title V	125.00	125.00
Discretionary	125.00	125.00
Self-Contained	125.00	125.00
Serious Misbehavior	125.00	125.00

Administrator Recommendation

The Administration recommends approval of the Memorandum of Understanding with the Collin County Juvenile Services Juvenile Justice Alternative Education Program.

District Priority

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

2026-2027



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Memorandum of Understanding

*Collin County Juvenile Services
Juvenile Justice Alternative Education Program*

This Memorandum of understanding (“MOU”) is entered into pursuant to Chapter 37 of the Texas Education Code and the Texas Interlocal Cooperation Act, Texas Government Code, Chapter 791 by and between the Collin County Juvenile Probation Juvenile Justice Alternative Education Program (“JJAEP”) as the agent for the Juvenile Board of Collin County Texas (“Juvenile Board”), and the Independent School Districts of Collin County (i.e. McKinney ISD, Plano ISD, Allen ISD, Anna ISD, Blue Ridge ISD, Celina ISD, Community ISD, Farmersville ISD, Frisco ISD, Lovejoy ISD, Melissa ISD, Princeton ISD, Prosper ISD, Royse City ISD, Wylie ISD) (“ISDs”).

WHEREAS Collin County has a population greater than 125,000 and the Juvenile Board has been mandated by Education Code Section 37.011 to develop a Juvenile Justice Alternative Education Program (“JJAEP”) subject to the approval of the Texas Juvenile Justice Department (“TJJD”); and,

WHEREAS the ISDs are located in whole or in part within Collin County; and

WHEREAS the ISDs have been mandated by Texas Education Code Sec. 37.007 (a), (d), and (e) to expel students for mandatory offenses; and,

WHEREAS the ISDs have the discretion to expel students under Education Code Sec.37.007 (b), (c); and,

WHEREAS the ISDs have the discretion to expel students under Education Code Section 37.0081A through Section 37.0081V; and,

WHEREAS the State of Texas has determined that public school students that engage in conduct that endangers the school population should be removed from the regular school setting and educated in a separate setting in order for the school districts to fulfill their primary mission of educating Texas youth; and

WHEREAS the parties hereto agree that the JJAEP is a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education and rehabilitation of juvenile offenders;

NOW THEREFORE THE PARTIES AGREE THAT:

I. ADMINISTRATION OF COLLIN COUNTY JUVENILE PROBATION JJAEP

Collin County JJAEP shall administer the educational portion of the JJAEP program; shall maintain all educational records applicable to the ISDs with regard to the status and the ultimate disposition of each student assigned to the JJAEP and shall provide the necessary curriculum, including but not limited to bilingual services, in accordance with the Texas Education Code as it exists or may be amended, and; other such responsibilities normally associated with the administration of educational services. McKinney ISD shall provide curriculum, teachers and other personnel through a separate Interlocal Agreement. Such personnel will remain employees of McKinney ISD, and their duties and responsibilities are as described in such Interlocal Agreement. All personnel providing services in the JJAEP program will strive to provide an educational program for the students at the JJAEP that meet high academic standards.

Collin County shall serve as Fiscal Agent and shall collect and disburse funds applicable to educational services; shall be responsible for educational personnel serving the JJAEP program; shall maintain all educational records applicable to the program and shall correspond with each student's home district with regard to the status of each assigned student; and shall oversee the delivery of all necessary curriculums.

The expenses for the educational program shall be covered by those funds received in compliance with this section. Each district that has a student that receives services from the JJAEP under a discretionary placement in accordance with Tex. Educ. Code §37.0081 for conduct defined as a felony under Title V of the Texas Penal Code, other than students that received individualized services or those that are classified as "special populations" in Section 6 below, will be billed at the end of the JJAEP school year by Collin County in the amount of one hundred twenty five dollars (\$125.00) per day for all days assigned to the JJAEP starting on the date of enrollment. Each district that has a student that receives services from the JJAEP under any other discretionary placement, other than students that received individualized services or those that are classified as "special populations" or students who have engaged in "serious" misbehavior while in an ISD's alternative education program (see 6.4 and 2.7 below for daily rates applying to such students), will be billed at the end of the JJAEP school year by Collin County in the amount of one hundred twenty five dollars (\$125.00) per day for all days assigned to the JJAEP starting on the date of enrollment. JJAEP will accept all mandatory and discretionary JJAEP placements for the period ordered by the sending ISD, subject to paragraph 2.3 herein. Any surplus funds existing at the conclusion of a school year will be utilized to the benefit of the JJAEP and the ISDs' students. The due date for payment of all invoices to ISDs, and the interest on late payments, shall be as provided by Tex. Gov't. Code Ch. 2251.

The Juvenile Board shall provide personnel in the form of a JJAEP Coordinator, as the Administrator of Record with the Texas Juvenile Justice Department, who will conduct day-to-day administration duties; school resource officers/caseworkers and juvenile probation/supervision officers to assure compliance with school district rules and regulations and the terms of each student's probation, under the direction of the Director of Juvenile Probation Services. The JJAEP shall conform to the standards and guidelines of the Texas Juvenile Justice Department. Furthermore, the JJAEP personnel shall be responsible for, and maintain, all reports, data, assessments, etc. necessary to permit and allow compliance, as necessary where necessary, with the Texas Education Code, including, but not limited to, Chapters 39 and 42 of the Texas Education Code.

II. STUDENT PLACEMENT, DUE PROCESS, AND TERM OF PLACEMENT

- 2.1 The parties to this MOU acknowledge that Texas Education Code Sec. 37.011 (a) requires that every expelled student in a county with a population of 125,000 or greater who is not detained or receiving treatment under an order of the juvenile court must be enrolled in an educational program. It is therefore the intent of the JJAEP to provide educational services to all expelled students of Collin County.
- 2.2 Students who are expelled from the school district setting will be afforded due process within the respective ISD as provided by school district policy and federal and state law. If, during the period of expulsion, a student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the principal, another appropriate administrator, or the Board may issue an additional disciplinary order as a result of those proceedings. JJAEP will work with the respective ISD to determine the location for due process in this instance. Additional days of removal ordered for subsequent conduct while in the JJAEP will be served following completion of the student's initial placement in JJAEP. Discipline will not run concurrently.
- 2.3 Students who are removed from their "home campus" on a discretionary offense according to the Texas Education Code Chapter 37 must go directly to their Discretionary Alternative Education Program. These removals may be considered as a JJAEP discretionary placement on a case by case basis and review of that ISD's student code of conduct.
- 2.4 In order to avoid undue disruption of the educational process, each ISD shall notify the JJAEP of their intent to schedule an expulsion hearing. If this hearing results in an expulsion, then notification in writing should be provided to the JJAEP as soon as the expulsion hearing of a regular education student has concluded, including all required documentation outlined in page 15. JJAEP administration will begin contacting the student's parent / guardian to schedule an intake orientation and start date upon receipt of all necessary documentation. If the parent / guardian fails to schedule or complete an intake orientation after reasonable attempts made by the JJAEP, the student may be referred back to the sending district for further action. In assigning a term of expulsion, the expelling ISD shall assign a term of not less than thirty (30) school days. Administrators of the ISD and JJAEP may agree on deviations from the minimum and maximum length of stay or placement on a case-by-case basis. A term of removal shall require successful completion of the assigned term. A successful school day is determined by the appropriate administrator at the JJAEP giving consideration to factors including but not limited to attendance, behavior, and academics. Upon the student meeting all expulsion and Court requirements or the JJAEP receiving official documentation that the off campus Title 5 felony charges leading to the expulsion have been dismissed or reduced to a misdemeanor offense, the student's enrollment will be transferred to the district of residence.
- 2.5 If the student is expelled under any mandatory or Title 5 felony expulsion provision, the referral to the JJAEP requires a law enforcement report, including but not limited to an arrest report, an at-large charge, an arrest warrant, and/or notice under Article 15.27 of the Code of Criminal Procedure. If a student is removed to JJAEP under the registered sex offender provision, the referral to JJAEP requires official documentation of this registration.
- 2.6 All expulsions referred to the JJAEP require the sharing of records. For this reason, the ISDs designate the JJAEP as a school official with a legitimate educational interest in the educational records of students assigned to the JJAEP. Similarly, JJAEP designates the ISDs as school officials with a legitimate educational interest in the educational records of their respective students. Confidentiality of the records maintained by the ISDs and JJAEP will be maintained in accordance with the Family Education Rights and Privacy Act and will only be disclosed and/or discussed with school officials who have a legitimate educational interest in the records.

INTERAGENCY SHARING OF EDUCATIONAL RECORDS - Texas Family Code Sec. 58.0051

(a) In this section:

(1) "Educational records" means records in the possession of a primary or secondary educational institution that contain information relating to a student, including information relating to the student's:

identity;

special needs;

C educational accommodations;

assessment or diagnostic test results;

attendance records;

disciplinary records;

G medical records; and

psychological diagnoses.

(2) "Juvenile service provider" means a governmental entity that provides juvenile justice or prevention, medical, educational, or other support services to a juvenile. The term includes:

(a) a state or local juvenile justice agency as defined by Section 58.101;

(b) health and human services agencies, as defined by Section 531.001, Government Code, and the Health and Human Services Commission;

(c) the Department of Family and Protective Services;

(d) the Department of Public Safety;

(e) the Texas Education Agency;

(f) an Independent School District

(g) a juvenile justice alternative education program;

(h) a charter school;

(i) a local mental health authority or local intellectual and developmental disability authority;

(j) a court with jurisdiction over juveniles;

(k) a district attorney's office;

(l) a county attorney's office; and

(m) a children's advocacy center established under Section 264.402.

(3) "Student" means a person who:

(a) is registered or in attendance at a primary or secondary educational institution; and

(b) is younger than 18 years of age.

(4) At the request of a juvenile service provider, an independent school district or a charter school shall disclose to the juvenile service provider confidential information contained in the student's educational records if the student has been:

(a) taken into custody under Section 52.01; or

(b) referred to a juvenile court for allegedly engaging in delinquent conduct or conduct indicating a need for supervision.

(c) An independent school district or charter school that discloses confidential information to a juvenile service provider under Subsection (b) may not destroy a record of the disclosed information before the seventh anniversary of the date the information is disclosed.

- (d) An independent school district or charter school shall comply with a request under Subsection (b) regardless of whether other state law makes that information confidential.
- (e) A juvenile service provider that receives confidential information under this section shall:
 - (i) certify in writing that the juvenile service provider receiving the confidential information has agreed not to disclose it to a third party, other than another juvenile service provider; and
 - (ii) use the confidential information only to:
 - (1) verify the identity of a student involved in the juvenile justice system; and
 - (2) provide delinquency prevention or treatment services to the student.
- (f) A juvenile service provider may establish an internal protocol for sharing information with other juvenile service providers as necessary to efficiently and promptly disclose and accept the information. The protocol may specify the types of information that may be shared under this section without violating federal law, including any federal funding requirements. A juvenile service provider may enter into a memorandum of understanding with another juvenile service provider to share information according to the juvenile service provider's protocols. A juvenile service provider shall comply with this section regardless of whether the juvenile service provider establishes an internal protocol or enters into a memorandum of understanding under this subsection unless compliance with this section violates federal law.
- (g) This section does not affect the confidential status of the information being shared. The information may be released to a third party only as directed by a court order or as otherwise authorized by law. Personally identifiable information disclosed to a juvenile service provider under this section is not subject to disclosure to a third party under Chapter 552, Government Code.
- (h) A juvenile service provider that requests information under this section shall pay a fee to the disclosing juvenile service provider in the same amounts charged for the provision of public information under Subchapter F, Chapter 552, Government Code, unless:
 - (1) a memorandum of understanding between the requesting provider and the disclosing provider:
 - (A) prohibits the payment of a fee;
 - (B) provides for the waiver of a fee; or
 - (C) provides an alternate method of assessing a fee;
 - (2) the disclosing provider waives the payment of the fee; or
 - (3) disclosure of the information is required by law other than this subchapter.

2.7 The expulsion order, when forwarded to the JJAEP, should have attached: family contact information, withdrawal grades, most recent report card, prior TAKS or STAAR scores, transcript, and immunization records. If the expulsion is for serious misbehavior, JJAEP will require the discipline records that constitute the behavior for which that student was expelled. When applicable, special education records that include the most recent ARD, IEP, and manifestation determination are required.

2.8 Each ISD in Collin County that chooses to expel a student from the ISD for serious misbehavior under Texas Education Code Sec. 37.007(c) shall adopt the definitions of "serious" misbehavior in 2.9 below in its own student code of conduct. This may result in expulsion from the District Alternative Education Program. The student may be subject to expulsion for serious misbehavior only if the student is already in a school District

Alternative Education Program, and engages in, or continues to engage in the serious misbehavior that violates the district's student code of conduct. Those students expelled under Texas Education Code Sec. 37.007(c), classified as "serious" will be billed at the end of the year by Collin County in the amount of one hundred twenty five dollars (\$125.00) per day for all days assigned to the JJAEP starting on the date of enrollment.

2.9 "Serious Misbehavior" is defined to mean: shall include, but not be limited to, the following offenses that occur on school premises:

- A. Deliberate violent behavior that poses a direct threat to the health and safety of others.
- B. Extortion (gaining of money or property by force of threat.)
- C. Coercion as defined by the Penal Code Sec. 1.07
 - a.) to commit an offense;
 - b.) in inflict bodily injury in the future on the person threatened or another;
 - c.) to accuse a person of any offense;
 - d.) to expose a person to hatred, contempt or ridicule;
 - e.) to harm the credit or business reputation of any person; or
 - f.) to take or withhold action as a public servant, or to cause a public servant to take or withhold action.
- D. Public Lewdness (PC 21.07)
- E. Indecent Exposure (PC 21.08)
- F. Criminal Mischief (PC 28.03)
- G. Personal Hazing; (TEC 37.152)
- H. Harassment (PC 42.07 (a) (1) of a student or employee

2.10 In the event that a student becomes a danger to himself, JJAEP personnel, or other students within the program, or becomes a disruption of the learning environment so severe as to make it detrimental to the other students within the JJAEP program, the JJAEP administration shall reserve the right to refer the student to the Juvenile Probation Office and /or refer those students back to their home campus for evaluation. Each ISD will be notified of the referral to the Juvenile Probation Office of any special education student of the ISD. Upon notification, the respective ISD will schedule an ARD meeting as soon as practicable in compliance with the IDEA.

2.11 Sec. 37.0012. DESIGNATION OF CAMPUS BEHAVIOR COORDINATOR

(a) A person at each campus must be designated to serve as the campus behavior coordinator. The person designated may be the principal of the campus or any other campus administrator selected by the principal.

(b) The campus behavior coordinator is primarily responsible for maintaining student discipline and the implementation of this subchapter.

(c) Except as provided by this chapter, the specific duties of the campus behavior coordinator may be established by campus or district policy. Unless otherwise provided by campus or district policy:

- (1) a duty imposed on a campus principal or other campus administrator under this subchapter shall be performed by the campus behavior coordinator; and
- (2) a power granted to a campus principal or other campus administrator under this subchapter may be exercised by the campus behavior coordinator.

(d) The campus behavior coordinator shall promptly notify a student's parent or guardian as provided by this subsection if under this subchapter the student is placed into in-school or out-of-school suspension, placed in a disciplinary alternative education program, expelled, or placed in a juvenile justice alternative education program or is taken into custody by a law enforcement officer. A campus behavior coordinator must comply with this subsection by:

- (1) promptly contacting the parent or guardian by telephone or in person; and
- (2) making a good faith effort to provide written notice of the disciplinary action to the student, on the day the action is taken, for delivery to the student's parent or guardian.

EDUCATION CODE CHAPTER 37. DISCIPLINE; LAW AND ORDER

(e) If a parent or guardian entitled to notice under Subsection (d) has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.

(f) If a campus behavior coordinator is unable or not available to promptly provide notice under Subsection (d), the principal or other designee shall provide the notice.

[Added by S.B. 107, 84th Leg., 2015.]

III. STUDENT REMOVAL & REVIEW OF PLACEMENT

- 3.1 Texas Education Code Sec. 37.303 requires the ISD's to remove a registered sex offender from the regular classroom upon receipt of notice under Article 15.27 or Chapter 62 of the Texas Code of Criminal Procedure. This removal should be to an appropriate placement for a term of at least one semester. Funding for students placed in the JJAEP under Sec. 37.303 shall be in the same manner and amounts as for other expelled students in Section I, Section II and Section VI herein.
- 3.2 For the purpose of placement in the JJAEP program a semester shall be defined as one full semester. Students entering into the program in the middle of a semester must complete the following full semester in order to allow for smooth transition of the child back to a regular education setting.
- 3.3 Texas Education Code Sec. 37.306 requires that at the end of that full semester the school district shall convene a committee to review that removed student's placement. That committee shall, by statute, consist of:
 - 3.3.1 Classroom teacher from the campus the student would otherwise be assigned;
 - 3.3.2 The student's parole or probation officer or, if no assigned officer, a representative for the juvenile department;
 - 3.3.3 An instructor from the JJAEP alternative education setting;
 - 3.3.4 A school district designee selected by the Board; and
 - 3.3.5 A counselor employed by the ISD.

The committee, by a majority vote, shall determine and recommend to the Board of Trustees of the student's originating ISD whether the student should be returned to the regular classroom setting or remain in the JJAEP. If the committee recommends that the student be returned to the regular classroom setting, the ISD's board of trustees shall return the student to such setting unless it determines that the student's presence in the

regular classroom is a threat to the safety of others; is detrimental to the educational process; or is not in the best interests of the district's students.

- 3.4 If a student remains in the alternative setting, the board of trustees of the originating ISD shall before each school year convene the committee to review the student's placement, as outlined above.

IV. TRANSPORTATION

- 4.1 Transportation to the JJAEP may be offered by the sending district. Students should arrive at The Juvenile Complex, located at 4690 Community Ave, McKinney, Texas 75071 no earlier than 7:15 a.m., but no later than 8:00 a.m. on each day that school is in session according to JJAEP Calendar. Transportation home shall begin at 2:40 p.m.; all students should be picked up by 3:00 p.m.
- 4.2 The Sending district should provide the parent information on transportation at or during the expulsion process.

V. OPERATION OF THE JJAEP

- 5.1 The JJAEP calendar will operate on 9 week grading periods with 172 total instructional days. Holidays and teacher work days will be according to the McKinney ISD calendar.
- 5.2 While a student is attending the JJAEP, the student may not participate in or attend any school district extracurricular activities at their home district or any other public school campus in the state of Texas.
- 5.3 Parents and sending districts will receive notice of a student's academic progress in accordance with the schedule; every nine weeks for the 2026-2027 school year.
- 5.4 Students enrolled in the JJAEP shall be provided the opportunity to be assessed through the State of Texas Assessments of Academic Readiness (STAAR) examination, as well as any and all other examinations as required by the State of Texas. The home districts shall be responsible for making these tests available. A JJAEP teacher will administer the tests on the JJAEP campus.
- 5.5 The JJAEP shall accept students between the ages of 10 to 17 years of age. Students voluntarily enrolled in an ISD beyond the age of 17 will be accepted at the JJAEP if removed to the JJAEP by an ISD. Special education students may be served beyond the age of 17 to the extent required by law.
- 5.6 To the extent technology is available at the JJAEP students enrolled in JJAEP will be provided Internet access for curricular activities, in accordance with McKinney ISD Acceptable Use Policies. Technology, to the extent available and appropriate, will be incorporated in the instruction provided at the JJAEP.
- 5.7 Transitional assistance for students at the JJAEP will be provided to assist with the transition from the JJAEP back to the student's home campus.
- 5.8 Students enrolled in JJAEP will be subject to a standardized dress code displayed in the Collin County Juvenile Justice Alternative Education Student Code of Conduct for that current school year.
- 5.9 The JJAEP shall adopt a student code of conduct in accordance with Tex. Educ. Code §37.001

VI. SPECIAL POPULATIONS

6.1 The JJAEP and the ISDs shall cooperate in the provision of special services to students placed in the JJAEP.

6.2 When expelling a student with a disability who receives special education services, the expelling district, in accordance with applicable federal law, shall provide the administrator of the juvenile justice alternative education program or the administrator's designee with reasonable notice of the meeting of the student's admission, review, and dismissal committee to discuss the students' expulsion. A representative of the JJAEP shall participate in the meeting to the extent that the meeting relates to the student's placement in the JJAEP program. The JJAEP shall implement the IEP established for each Student with a disability, to meet the Student's needs, including any behavioral intervention plan(s), and shall cooperate with the sending Member District in the implementation of such Student's IEP to the extent of its capacity, including personnel and resources to provide all IEP services. If staff are required to be added, following an admission, review, and dismissal ("ARD") meeting, the Member District will be required to do one of the following:

- (1) provide trained personnel to support the Student until McKinney ISD or the Juvenile Board can provide the requisite staff; or
- (2) provide a virtual expulsion program to the Student separate from the JJAEP.

6.3 In the event a student is placed in the JJAEP who has not been identified by the ISD from which the student was expelled as being eligible to receive such services the JJAEP staff shall refer the student to the ISD from which the student was expelled for evaluation and determination of special education eligibility. In the event the student is eligible for special services the JJAEP shall implement and be responsible for the academic elements of any program and the expelling ISD shall implement and deliver any required related services.

6.4 School Districts that refer a student with disabilities that are of a nature that it would require that they receive services in a self-contained classroom at the JJAEP shall be billed at the rate of one hundred twenty five dollars (\$125.00) per day for the length of their expulsion to the JJAEP. All other students classified as a "Special Education" student will be billed at the rate of one hundred twenty five dollars (\$125.00) per day for the length of their expulsion for placements under Tex. Educ. Code 37.0081 for conduct defined as a felony under Title V of the Texas Penal Code. All students classified as "Special Education" but not falling into one of these two categories will be billed at the rate of one hundred twenty five dollars (\$125.00) per day for the length of their expulsion for discretionary placements.

6.5 348.208 Program Requirements (b) English as a Second Language (ESL). (1) The JJAEP, in collaboration with the sending school district, must ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL services and instruction appropriate to address his or her needs, as determined by a language proficiency assessment committee (LPAC). (2) Documentation of LPAC determinations must be maintained. "English as a Second Language" services and instruction are required to address the needs of any non-English speaking student. The home district's "Language Proficiency Admissions Committee (LPAC)" should meet within 30 days after the student is placed in the JJAEP to determine the amount of services necessary per week for the ESL or non-English speaking student. This should be monthly communication between the District LPAC and the JJAEP.

6.6 348.208 Program Requirements (c) Section-504-Eligible Students. (1) The JJAEP must ensure, in collaboration with the sending school district, that a student who is eligible for services under Section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address his or her needs, as determined by a Section 504 committee. (2) Documentation of Section 504 eligibility determinations must be maintained.

VII. STUDENT ATTENDANCE / TRUANT CONDUCT

- 7.1 JJAEP will maintain accurate and current attendance records for all students enrolled. While a student is attending JJAEP, attendance will be taken on a daily basis and cross-referenced with a student sign-in sheet. This attendance will be sent by e-mail to the sending district on Friday of each week for those districts who require weekly notification. (An attendance day is indicated as an instructional day, in which a student is enrolled and present for a minimum of 4 hours that day.)
- 7.2 If a child has unexcused absences for 10 or more days or parts of days in a 6-month period the school district will be notified of this truant conduct. It is the responsibility of each ISD to impose remedial orders according to the law, House Bill 2398, Eighty-fourth Legislature and chapter 25 of the "Texas Education Code" or finds that a student falls under a "child in need of supervision" under 51.03(b) (2) of the Texas Family Code. The JJAEP shall within 2 working days report this truant conduct to the appropriate enforcement agency. It will be the responsibility of the home district to take proper measures on that student with the appropriate court in their district. This information will also be forwarded by JJAEP staff to the child's probation officer if one applies.
- 7.3 Each district shall assign a person within their district to act as the "truancy" contact. This person shall be notified within the required 2 day period, as well as the child's parent, Collin County Juvenile Probation will be notified if the child has an assigned probation officer.
- 7.4 JJAEP shall place a student on "inactive status" as defined in 37 Texas Administrative Code Sec. 348.2. "Inactive" is the attendance status assigned where the student is maintained as enrolled and not counted as absent or present from the JJAEP roster. A student shall be placed on "inactive status" for the following reasons; (a) Student is assigned to juvenile detention; (b) student is truant as defined by Texas Family Code 51.03(b) (2), (absences from school on ten (10) or more consecutive days or parts of days within a 6 month period in the same school year or on three (3) or more days or parts of days within a four (4) week period); (c) student is a documented runaway; (d) student has an extended illness documented by a medical professional. The inactive status shall begin as of the date noted on the verifying document.
- 7.5 JJAEP will "suspend" a student assigned to the JJAEP if that student has continuously violated the Collin County JJAEP Student Code of Conduct. This suspension could last up to (3) three school days. "Suspended" student attendance will be counted like "inactive" students where the attendance will not be counted absent or present from the CCJJAEP.
- 7.6 A student assigned to the Collin County Juvenile Justice Alternative Education Program ("JJAEP") , that remains on "inactive" status for 30 consecutive days of non-attendance shall be withdrawn from the JJAEP program as directed in 37 Texas Administrative Code §348.7 (g) (3). The withdrawal will take place on the 31st consecutive day of absence. If prior to the expiration of the thirty consecutive days of inactive status, it is determined that the student will not return to the JJAEP, the student may be withdrawn from the program.

VIII. GENERAL CONDITIONS

- 8.1 This agreement is executed by the parties hereto without coercion or duress and for substantial consideration, the sufficiency of which is forever confessed.
- 8.2 Any notice under the terms of this agreement by either party to the other shall be in writing and be effected by registered or certified mail, return receipt requested. Notice to McKinney ISD shall be sufficient if made or addressed to the Superintendent's office and/or Shawn Pratt, McKinney Independent School District, #1 Duvall Street, McKinney, Texas 75069. Notice to the Juvenile Board shall be sufficient if made or addressed to the Honorable Cynthia M. Wheless, Judge 417th Judicial District Court, 2100 Bloomdale Rd, Suite 30290, McKinney, Texas 75071 or Cyndi Porter Gore, 4690 Community Ave.,

McKinney, Texas 75071. Notice to all other ISDs shall be made to the physical address of their administrative offices. Each party may change the address to which notice may be sent to that party by giving notice of such change to the other party in accordance with the provision of this agreement.

- 8.3 The individuals executing the Agreement on behalf of the respective parties below represented to each other that all appropriate and necessary action has been taken to authorize the individual who is executing this agreement to do so on behalf of the party for which his or her signature appears, that there are no other parties or entities required to execute this agreement in order for the same to be authorized and binding agreement on the party for whom the individual is signing this agreement and that each individual affixing his or her signature hereto is authorized to do so, and authorization is valid and effective on the date hereof.
- 8.4 This Memorandum of Understanding, including any attachments, contains the entire agreement of the parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the parties. No other agreement, statement, or promise made by or to any party, or made by or to any employee, officer, or agent of any party, that is not contained in this Memorandum of Understanding shall be of any force or effect.
- 8.5 If any term(s) or provision(s) of this Memorandum of Understanding are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Memorandum of Understanding shall remain in full force and effect and shall in no way be affected, impaired or invalidated, unless such holding causes the obligations of the parties hereto to be impossible to perform or shall render the terms of this Memorandum of Understanding to be inconsistent with the intent of the parties hereto.
- 8.6 No assignment of this Memorandum of Understanding or of any duty or obligation of performance hereunder, shall be made in whole or in part by any party hereto without the prior written consent of the other parties hereto.
- 8.7 No waiver of a breach of any provision of this Memorandum of Understanding shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.
- 8.8 This agreement will go into effect from the date signed until July 31, 2027.
- 8.9 Neither Collin County nor any other party to this agreement waive or relinquish any immunity or defense on behalf of themselves, their trustees, commissioners, officers, employees, and agents as a result of its execution of this agreement and performance of the functions and obligations described herein.
- 8.10 The Parties to this agreement expressly acknowledge and agree that all monies paid pursuant to this agreement shall be paid from budgeted available funds for the current fiscal year of each such entity.
- 8.11 The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations, in connection with the programs contemplated under this Memorandum of Understanding. This Memorandum of Understanding is subject to all applicable present and future valid laws governing the juvenile justice programs applicable to school districts and/or county juvenile probation departments. In the event that any of the parties hereto are required by law or regulation to perform any act inconsistent with this Memorandum of Understanding, or to cease performing any act required by this Memorandum of Understanding, this Memorandum of Understanding shall be deemed to have been modified to conform to the requirements of such law or regulation.

8.12 This Memorandum of Understanding is governed by the laws of the State of Texas. Exclusive venue for any disputes arising under the agreement shall be the courts of Collin County, Texas.

2026-2027 School Year
JJAEP Student Daily Fee Schedule

	Regular Education	Special Education
Title V	\$125.00	\$125.00
Discretionary	\$125.00	\$125.00
Self-Contained	\$125.00	\$125.00
Serious Misbehavior	\$125.00	\$125.00



Collin County JJAEP 2026 - 2027 School Calendar

JULY 2026						
S	M	T	W	T	F	S
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

AUGUST 2026						
S	M	T	W	T	F	S
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

SEPTEMBER 2026						
S	M	T	W	T	F	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

OCTOBER 2026						
S	M	T	W	T	F	S
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5
6	7	8	9	10	11	12

DECEMBER 2026						
S	M	T	W	T	F	S
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

JANUARY 2027						
S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

FEBRUARY 2027						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	1	2	3	4	5	6
7	8	9	10	11	12	13

MARCH 2027						
S	M	T	W	T	F	S
28	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10

APRIL 2027						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1
2	3	4	5	6	7	8

MAY 2027						
S	M	T	W	T	F	S
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

JUNE 2027						
S	M	T	W	T	F	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

Important Dates

August 13	First Day of School
September 7	Labor Day
October 12-13	Fall Break
November 23-27	Thanksgiving
Dec. 21 - Jan. 1	Winter Break

Phone: 972-548-6458

4690 Community Avenue, McKinney, TX 75071

<https://www.collincountytx.gov/Courts/Juvenile-Probation/juvenile-justice-alternative-education-program>

January 18	MLK Day
March 15-19	Spring Break
March 26	Holiday

172 Instructional Days: 82 days in the 1st semester and 90 days in the 2nd semester.

School Hours: 7:15 - 2:40

Calendar Key

	Holiday
	Staff Development / Teacher Work Day - Student Holiday
	Indicates Teacher Exchange Day
	Nine Weeks Begin / End
	Bad Weather Day



Collin County JJAEP

4690 Community Ave.
McKinney, TX 75071
972-548-6458

JJAEP Placement Procedures

1. Notify JJAEP Coordinator Lashunia Jones of date/ time of expulsion hearing at 972-548-6492 or lkjones@co.collin.tx.us
2. If a Manifestation Determination Review (MDR) meeting is applicable, communicate the Date/ Time to Coordinator Lashunia Jones and Assistant Principal Margaret Taylor at mtaylor@mckinneyisd.net.
3. If a JJAEP placement is implemented, send a copy of the Expulsion Letter and all additional information listed below (including all applicable SPED, 504, ESL, LEP documentation) to JJAEP Coordinator Lashunia Jones at lkjones@co.collin.tx.us
4. **The document below must be completed, including all applicable attachments, prior to JJAEP Administration scheduling intake orientation and program start date.** Once all documents have been received, the parent/guardian will be contacted by JJAEP staff.
5. Academic inquiries should be directed to Assistant Principal Margaret Taylor 972-547-5487 or via e-mail mtaylor@mckinneyisd.net
6. If Home District transportation is available, the JJAEP will coordinate services with the appropriate contact.

Complete and attach the following information.

1. School District: _____
2. Home Campus: _____ Phone Number: _____
3. Principal: _____ Assistant Principal: _____ Counselor: _____
4. Name of the Student: _____
5. Date of Birth: _____
6. Grade: _____
7. Student ID: _____ 10 Digit TSDS Unique State ID: _____ Social Security Number: _____
8. Race: _____ Ethnicity: _____
9. Parent/ Guardian Name: _____ Phone: _____ Email: _____
10. Expulsion Offense and Chapter 37 Offense Code: _____
11. Date of the Incident: _____ / _____ / _____
12. Date of the Expulsion Hearing: _____ / _____ / _____
13. ☐ Mandatory Expulsion (must have a Police Report #): _____
14. ☐ Discretionary Expulsion- Attach supporting documents (behavior referrals)
15. Recommended number of JJAEP attendance days: _____. Expulsion Review (if applicable) after _____ attendance days.
16. Recommended Returning Campus (Directly to Home Campus or DAEP): _____

Services and Attachments (please include all applicable documentation):

- SPED: YES ____ NO ____ (Attach current FIE, BIP, modifications and or accommodations for all classes)
- ESL/ LEP: YES ____ NO ____
- 504: YES ____ NO ____
 - Was a JJAEP representative invited to the Manifestation Determination ARD? YES ____ Date: _____ or No ____
- STAAR and EOC Scores (attach): ☐
- MTSS Information (attach if applicable): ☐
- Current Schedule (attach): ☐
- Withdrawal grades (attach): ☐
- Home Language Survey (attach): ☐
- Transcripts (attach if applicable): ☐
- Birth Certificate (attach): ☐
- Immunizations (attach): ☐

Executed on the 15th day of July, 2026



Honorable Cynthia M. Wheless,
Judge 417th Judicial District Court
Chairman of the Collin County Juvenile Board

Allen Independent School District

Anna Independent School District

Blue Ridge Independent School District

Celina Independent School District

Community Independent School District

Farmersville Independent School District

Frisco Independent School District

Lovejoy Independent School District

McKinney Independent School District

Melissa Independent School District

Plano Independent School District

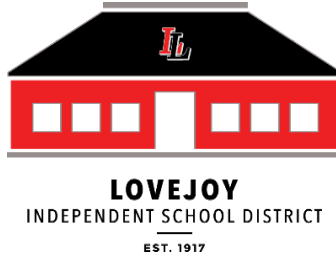
Princeton Independent School District

Prosper Independent School District

Royse City Independent School District

Wylie Independent School District

10.O. Consider Approval of the Mutual Aid Agreement for Complex Emergency Response and Investigation Planning Memorandum Of Understanding (MOU)
Presenter: Kyle Pursifull, Chief Operations Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Mutual Aid Agreement for Complex Emergency Response and Investigation Planning Memorandum of Understanding (MOU)
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Chief Operations Officer



Executive Summary

The Administration recommends consideration be given to act on the MOU Mutual Aid Agreement for Complex Emergency Response and Investigation Planning. This Mutual Aid Agreement ("Agreement") is entered into by and between the Texas Department of Public Safety ("DPS"), the Collin County Sheriff's Office ("Sheriff's Office"), and the Lovejoy ISD ("School District") for the purpose of coordinating complex emergency response and investigation planning related to active attack incidents at primary and secondary school facilities located within Collin County, Texas ("County").

Fiscal Implications

There is no cost associated with this MOU.

Administrator Recommendation

Recommend approval of the following Motion:

“Move to approve the MOU Mutual Aid Agreement for Complex Emergency Response and Investigation Planning ”

District Priority
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

MUTUAL AID AGREEMENT FOR COMPLEX EMERGENCY RESPONSE AND INVESTIGATION PLANNING

I. PARTIES

This Mutual Aid Agreement (Agreement) is between the Department of Public Safety (DPS), the Collin County Sheriff (Sheriff's Office), and the First Responder Agency (____) for Complex Emergency Response and Investigation Planning related to active attack incidents at primary and secondary school facilities in Collin County (County).

II. DEFINITIONS

- A. For purposes of this Agreement, governmental entities that employ first responders include the following:
1. A peace officer described by Texas Code of Criminal Procedure Article 2A.001;
 2. An individual included as a fire protection personnel in Texas Government Code Section 419.021; and
 3. An individual included as emergency medical services personnel in Health and Safety Code Section 773.003.

III. BACKGROUND AND PURPOSE

House Bill (H.B.) 33 of the 89th Texas Regular Legislative Session, codified into Texas Government Code Section 772.013, mandates that DPS and certain local governmental entities employing first responders in each County, as identified by the County Sheriff's Office, enter into an agreement that establishes the procedures for the provision of resources, personnel, facilities, equipment, and supplies necessary to respond to active attack incidents at primary and secondary school facilities in the County in a vertically integrated manner.

This Agreement establishes the overall framework for collaboration by the parties and each party's respective duties to carry out the mandates of HB 33. The parties will separately enter into a working protocols agreement that will establish the specific procedures that the parties will follow to ensure the provision of comprehensive resources, personnel, facilities, equipment and supplies necessary for responding to and investigating active attack incidents at primary and secondary school facilities in the County.

IV. STATEMENT OF DUTIES TO BE PERFORMED

A. DPS RESPONSIBILITIES

1. Consult with the County Sheriff's Office to determine which governmental entities employing first responders are reasonably likely to respond to an active attack incident at the primary and secondary school facilities in the County.
2. Invite any appropriate federal agencies, as determined by DPS, to participate in the multiagency tabletop exercises and in-person drills.
3. Invite any appropriate federal agencies, as determined by DPS, to enter into this Agreement as a Party.

B. COUNTY SHERIFF'S OFFICE RESPONSIBILITIES

Provide input to DPS on all the local governmental entities employing first responders that are reasonably likely, in the Sheriff's opinion, to respond to an active attack incident at the primary and secondary school facilities in the County. If the County has more than one school district, the County shall identify, as needed, the different governmental entities likely to respond to the different districts in the County.

C. MUTUAL RESPONSIBILITIES

DPS, the County Sheriff's Office and the signatories to this MOU understand and agree to the following:

1. To participate in a multiagency tabletop exercise at least once each odd-numbered year. The parties will collaboratively determine how often the tabletop exercise will be conducted in each odd-numbered year and the date(s) of the exercise.
2. To participate in an in-person drill at least once each even-numbered year. The parties will collaboratively determine how often the in-person drill will be conducted in each even-numbered year and the date(s) of the exercise.
3. To collaboratively establish procedures in a separate working protocols agreement, incorporated by this reference as an exhibit to this Agreement, for the provision of resources, personnel, facilities, equipment, and supplies in responses to critical active attack incidents at primary and secondary school facilities in the County in a vertically integrated fashion. DPS and the County will determine if more than one working protocols agreement is required if the County has more than one school district.
4. When establishing the procedures, DPS and local law enforcement agencies will:
 - a. give priority to establishing the interoperability of communications equipment among the parties to this Agreement;
 - b. establish procedures for interagency coordination in activities arising from critical active attack incidents, including evidence collection;
 - c. set jurisdictional boundaries; and
 - d. determine the capabilities, processes, and expectations among the parties to this Agreement.

V. TERM OF CONTRACT AND AMENDMENTS

This Agreement is effective on the date of the last party to sign. The parties will review the Agreement each year from the date of execution to determine if any amendments need to be made. This Agreement may only be amended by mutual written agreement of the parties.

VI. NO LIABILITY; NO APPARENT AGENCY AUTHORITY

The parties are associated with each other only for the purposes and to the extent set forth in this Agreement.

The parties agree that they shall have no liability for the actions or omissions of the other parties and are solely responsible for their own actions or omissions; however, only to the extent required by Texas law.

The parties do not have authority for or on behalf of the other parties except as provided in this Agreement. No other authority, power, partnership, or rights are granted or implied.

VII. NOTICE

The respective party will provide any required notice as noted in this section. Either party may change its information by giving the other party written notice and the effective date of the change.

If to DPS: TBD; name, title, address, email address, phone, fax

If to County Sheriff’s Office: TBD; name, title, address, email address, phone, fax

If to Local Governmental Entity: TBD; name, title, address, email address, phone, fax

If to Federal Agency: TBD; name, title, address, email address, phone, fax

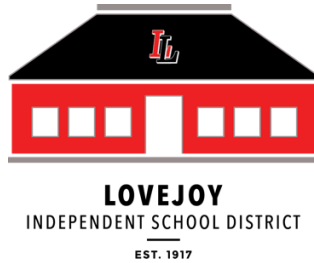
The undersigned signatories have full authority to enter into this Agreement on behalf of the respective Parties.

Signature	Printed Name	Title/Agency	Date

Signature	Printed Name	Title/Agency	Date

11. Presentation: Lovejoy ISD School Health Advisory Council Annual Report for 2025-2026

Presenter: Phil Evans, Chief Student Services Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Lovejoy ISD School Health Advisory Council Annual Report for 2025-2026
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Phil Evans, Chief Student Services Officer
Executive Summary	
The School Health Advisory Council (SHAC) is a district-appointed committee that consists of community members, staff, and students. The main purpose of the SHAC is to assist and make recommendations to the LISD board that ensure values of the community are reflected in the coordinated school health program. The SHAC Annual Report summarizes the mission, goals, and activities of the SHAC for the 2025-2026 school year.	
Fiscal Implications	
N/A	
Administrator Recommendation	
No Administrator Recommendation. Report only.	
District Priority	
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	

School Health Advisory Council (SHAC) Annual Report 2025-2026

Phil Evans

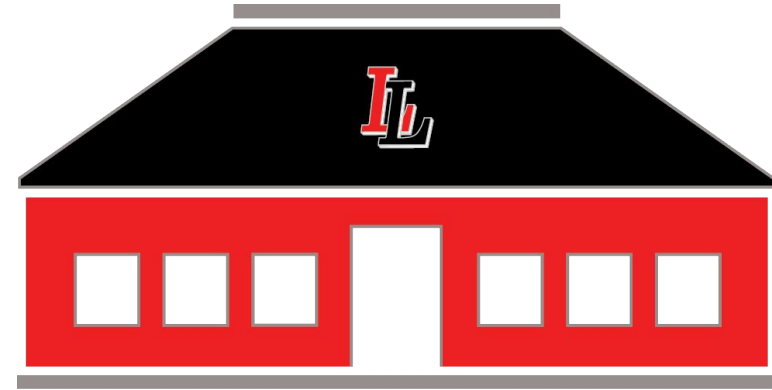
Chief Student Services Officer

Stephani Kranz

Senior Director of Student Services

July 27, 2026

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

2025-2026 LOVEJOY ISD

School Health Advisory Council Annual Report

TEXAS EDUCATION CODE 28.004

The Board of Trustees shall establish a local school health advisory council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction.

Board Policy BDF(Legal) and EHAA(Legal)

Annual Written Progress Report Requirements

The district shall provide an annual report to the Board of Trustees containing:

- 01** Definition of School Health Advisory Council (SHAC) and duties
- 02** Summarizes the state legislated requirements to which SHACs must comply
- 03** Includes list of meeting dates
- 04** Includes the goals, activities, accomplishments and recommendations

Your slide is ready.

WHAT IS SHAC?

The School Health Advisory Council (SHAC) is a School Board appointed advisory group of individuals who represent different segments of the community. By law, a majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district. The Lovejoy ISD SHAC is made up of parents, community members, students, and school staff working together to improve the health of all students and families through coordinated school health programs.

School Health Advisory Council Duties

01

Curriculum & Prevention

Review curriculum appropriate for specific grade levels designed to prevent obesity, cardiovascular disease, and type 2 diabetes.

Coordinate programs through health education, physical education/activity, nutrition services, parental involvement, and instruction to prevent tobacco use.

02

Coordinated Program Integration

Develop strategies for integrating the required curriculum components into a fully coordinated school health program

Incorporate essential elements including school health services, counseling and guidance services, a safe and healthy school environment, and school employee wellness

03

Board Recommendations

Make specific recommendations to the board for specified curricular areas required by law. (i.e. human sexuality, fentanyl awareness)

2025-2026 SHAC Meeting Dates

01 October 29 2025 	02 February 10 2026 	03 March 04 2026 	04 April 15 2026 	05 May 13 2026 

2025-2026 Goals & Statements

Mission Statement

The mission of the Lovejoy ISD SHAC is to promote sound school policies that will maintain and improve the health and wellness of its students, employees and community members.

Vision Statement

The vision of the Lovejoy ISD SHAC is to promote healthy physical, mental, social and emotional attitudes and behaviors that optimize the learning environment and that lead to lifelong habits.

Key Focus Areas & Goals

01. Improve Health Education

Improve health education: Provide advice on actions to prevent illness, maintain health, and educate students.

02. Promote a healthy school environment

Advise on the physical and social/emotional climate of schools to ensure they are safe, supportive, and conducive to learning.

03. Strengthen family and community involvement

Act as a forum for sharing health information, building trust among community members, and encouraging family engagement.

Accomplishments 2025-2026

01

Fentanyl Awareness

Review and development of board recommendation for education on Fentanyl Awareness for grades 6-12

02

Review of “Threats Are No Joke”

Review of materials of "Threats Are No Joke" to ensure proactive school safety measure and to teach students about appropriate language.

03

Digital Safety

Review and development of presentation for Digital Safety intended for Grades 7-12.

04

Elementary Programming

Review of PTO programming for elementary school to align with district-wide wellness objectives.



THANK YOU



Lovejoy Independent School District School Health Advisory Annual Report 2025-2026

As required by [Texas Education Code, Section 28.004](#), the Board of Trustees shall establish a local school health advisory council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. See Board Policy BDF(Legal) and EHAA(Legal).

The School Health Advisory Council (SHAC) is a School Board-appointed advisory group of individuals who represent different segments of the community. By law, a majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district.

Lovejoy Independent School District School Health Advisory Annual Report 2025-2026

As required by [Texas Education Code, Section 28.004](#), the Board of Trustees shall establish a local school health advisory council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. See Board Policy BDF(Legal) and EHAA(Legal).

The School Health Advisory Council (SHAC) is a School Board-appointed advisory group of individuals who represent different segments of the community. By law, a majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district. The Lovejoy ISD SHAC is made up of parents, community members, students, and school staff working together to improve the health of all students and families through coordinated school health programs.

SHAC duties include recommending:

- Curriculum appropriate for specific grade levels designed to prevent obesity, cardiovascular disease, and type 2 diabetes; through a coordination of health education, physical education and physical activity, nutrition services, parental involvement, and instruction to prevent the use of tobacco.

- Strategies for integrating the curriculum components specified above, with the following elements in a coordinated school health program: school health services, counseling and guidance services, a safe and healthy school environment, and school employee wellness.

MEETING DATES 2025-2026

October 29, 2025

February 10, 2026

March 4, 2026

April 15, 2026

May 13, 2026

2025-2026 GOALS

- **Improve health education:** Provide advice on actions to prevent illness, maintain health, and educate students.
- **Promote a healthy school environment:** Advise on the physical and social/emotional climate of schools to ensure they are safe, supportive, and conducive to learning.
- **Strengthen community and family involvement:** Act as a forum for sharing health information, building trust among community members, and encouraging family engagement.

2025-2026 Sub-Committees

- As needed basis - None

ACCOMPLISHMENTS 2025-2026

1. Review and development of recommendations for grade-level materials for education on Fentanyl Awareness.
2. Review of materials for education of Threats Are No Joke.
3. Review and development of presentation for Digital Safety intended for Grades 7-12.
4. Review of PTO programming for elementary school.

SHAC is made up of parents, community members, students, and school staff working together to improve the health of all students and families through coordinated school health programs.

SHAC duties include recommending:

- Curriculum appropriate for specific grade levels designed to prevent obesity, cardiovascular disease, and type 2 diabetes; through a coordination of health

education, physical education and physical activity, nutrition services, parental involvement, and instruction to prevent the use of tobacco.

- Strategies for integrating the curriculum components specified above, with the following elements in a coordinated school health program: school health services, counseling and guidance services, a safe and healthy school environment, and school employee wellness.

LOVEJOY ISD SHAC BY-LAWS

ARTICLE I: Name

The name of this group shall be the Lovejoy ISD School Health Advisory Council

ARTICLE II: Purposes

The purposes of this group are stated in the following statements:

Mission Statement: The mission of the Lovejoy ISD SHAC is to promote sound school policies that will maintain and improve the health and wellness of its students, employees, and community members.

Vision Statement: The vision of the Lovejoy ISD SHAC is to promote healthy physical, mental, social and emotional attitudes and behaviors that optimize the learning environment and that lead to lifelong habits.

ARTICLE II: Membership

The Board of Trustees shall appoint members to the local school health education advisory council. The majority of the members must be persons who are parents of students/community members enrolled in the district and who are not employed by the district. The Board of Trustees also may appoint one or more persons from each of the following groups or a representative from a group other than those mentioned: public school teachers, administrators, district students, healthcare professionals, business community, law enforcement, senior citizens, clergy and nonprofit health care organizations. The district will attempt to select a student representative.

The council shall consist of no less than 5 people.

Eligibility Criteria: To be eligible to serve on the council, a person must have children who attend Lovejoy ISD, work for Lovejoy ISD, or are employed with an organization that assists the communities of Lucas, Fairview, and Allen. The individual must have a strong commitment to the purpose of the council, and a strong desire to attend and participate in the meetings. The expectation is that members will maintain a collaborative attitude and be respectful during meetings.

Meeting Attendance: The targeted attendance rate for SHAC members is at least 60% with members engaging and contributing to any work being done between meetings that include reading of materials, providing any feedback, asking questions, etc.

Selection: Interested candidates are invited to submit their information for consideration. Members are selected to ensure representation across all geographic regions and grade levels within the district, with final approval granted by the Lovejoy ISD Board of Trustees.

Resignation: If for any reason a council member is unable to fulfill the obligation to the council, he/she may resign with written notice to the chair giving the council at least 30 days to make a recommendation for replacement if the council determines a need.

Term Length: SHAC members will agree to a 2-year term minimum. Membership will reset on July 1 of each year.

ARTICLE IV: Meetings

Council meetings will be held a minimum of 4 meetings a year. The majority of meetings will be held at the Lovejoy ISD Administration Building, 259 Country Club Rd, Allen, TX 75002

A quorum will be the members present at the meeting.

ARTICLE V: Officers

The officers of the council shall be two co-chairpersons. One co-chairperson representing the school district and the other a parent. The District co-chairperson shall facilitate the meeting. In case of absence, the parent co-chair will preside.

ARTICLE VI: Committees

Committees shall be formed on an as-needed basis by volunteers or by appointment.

ARTICLE VII: Voting Procedures

A simple majority of the members present at the meeting is needed to approve the motion.

ARTICLE VIII: Communication

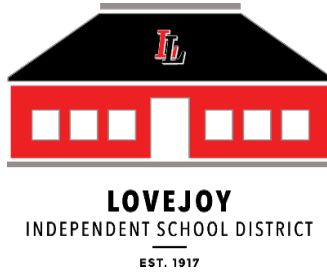
News and events will be posted on the LISD Website, local media, and campus communications. Minutes of the meetings will be kept on file in the Lovejoy ISD Student Services department. Notification of meetings will be sent by e-mail unless otherwise specified by a committee member.

ARTICLE IX: Amendments

The procedure for making changes to the bylaws shall be a majority vote of the members present.

12. Consider and Act on Opioid Awareness Curriculum

Presenter: Phil Evans, Chief Student Services Officer



Lovejoy Independent School District Board of Trustees

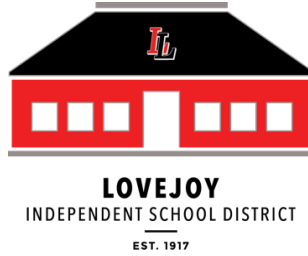
Date of Meeting	July 27, 2026
Document Title	Opioid Awareness Curriculum: Fentanyl Awareness/Drug Poisoning Resource Continuum
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Phil Evans, Chief Student Services Officer
Executive Summary	
Texas law requires all public school districts to provide annual, research-based instruction on fentanyl abuse prevention and drug poisoning awareness to students in grades 6–12. The recommended instructional resources have been reviewed by the School Health Advisory Council. They provide age-appropriate instruction designed to educate students about the dangers of fentanyl and counterfeit drugs, recognize risk factors, identify available support resources, and promote healthy decision-making. Instruction will be delivered annually to students in grades 6–12 as required by law. Approval will support district compliance with state law while providing students with critical safety education intended to prevent substance abuse and increase awareness of the risks associated with fentanyl exposure.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Administration recommends approval of the SHAC Fentanyl Awareness Resource Continuum	

District Priority
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready. Priority 3: Lovejoy ISD will prioritize community, connection, and communication. Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Resource Title	Approved Grade Level(s)	Approved Items	Additional Notes
Discovery Education: Medication Information and Fentanyl/Drug Poisoning Awareness	6th	 Medication and Fentanyl/Drug Poisoning Awareness	This resource is targeted for 6th grade but the committee recommends having it available in grades 7-8 at the end of the lesson to cover medication safety and students not taking ANY random pill
Natural High: The Faces of Fentanyl	7-8	Fentanyl Poisoning 17 years and under  Fentanyl-Poisoning-Victims-17-and-Under-Video-Discussion-Questions.pdf	The recommendation includes that this video could be used as a supplement for any grade level to drive home that this can happen to anyone.
Song for Charlie	7-8	 Fentapills - You Need to Know - YouTube	
	7-12	Drug PSA: This or That	
NIH Fentapill Lesson	7-12	What is a "Fentapill" Video linked in NH Fentapill Lesson Plan Fentapill Lesson Plan Fentapill Fact Sheet linked in NH Fentapill Lesson Plan	
Natural High: Dead on Arrival	9-12	Natural High - Fentanyl PSA Film (6-Minute Life-Saving Video) FENTANYL PSA VIDEO Discussion Questions	
Dead On Arrival	9-12	 Dead on Arrival Lesson Packet Optimized.pdf	Additional questions and discssion to use with the 6 minute video
Texas Against Fentanyl	6-12	Fentanyl Fact Sheets	Can be used with students, staff, and parents and placed as posters in the buildings.
Texas Health and Human Services	6-12	HHS One Pill Kills	Short PSA on individuals who were lost to fentanyl poisoning. Recommended to use as fillers in grades 7-12 to bring a real human story to the students.

13. Presentation: Bond Update

Presenter: Kyle Pursifull, Chief Operations Officer and Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Bond Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Chief Operations Officer Thomas Willman, Chief Financial Officer
Executive Summary	
A bond update will be provided.	
Fiscal Implications	
The presentation includes fiscal implications.	
Administrator Recommendation	
Presentation only.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready. Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students. Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Bond Update

Kyle Pursifull

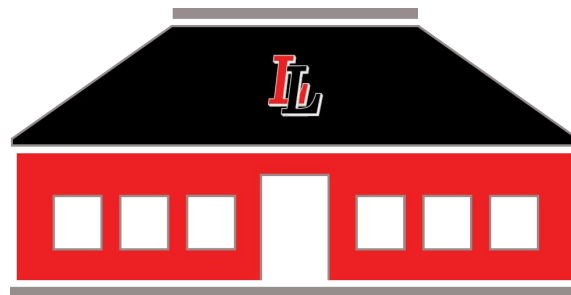
Chief Operations Officer

Thomas Willman

Chief Financial Officer

July 27, 2026

Board Meeting



LOVEJOY

INDEPENDENT SCHOOL DISTRICT

EST. 1917

2025

LOVEJOY INDEPENDENT SCHOOL DISTRICT



[illegible]

Project					2026								2027								2028														
	2025 - 2026 School Year										2026 - 2027 School Year										2027 - 2028 School Year														
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
Hart Elementary School Renovation						DESIGN PHASE									BID PHASE/PROCURE							PHASE 1 CONST.												PHASE 2 CONST.	
Lovejoy High School Wrestling Gym Addition					DESIGN PHASE				BID PHASE/PROCURE					CONSTRUCTION PHASE																					
Puster Elementary School								DESIGN PHASE							BID PHASE/PROCURE							CONSTRUCT.													
Sloan Creek Intermediate School								DESIGN PHASE							BID PHASE/PROCURE							CONSTRUCT.													
Maintenance - Transportation Facility								DESIGN PHASE							BID PHASE/PROCURE								CONSTRUCTION PHASE												

LHS Track Bond Update



LHS HVAC Bond Update





2025

LOVEJOY INDEPENDENT SCHOOL DISTRICT



BOND PROJECTS PROGRESS REPORT

Bond Update

Bond Implementation Committee

Purpose

The purpose of the Bond Implementation Committee is to provide feedback and guidance throughout the planning and implementation of bond-funded projects, promoting transparency, accountability, and alignment with community expectations.

Committee Membership

The committee shall consist of community members. Membership may include individuals who previously served on the Bond Planning Committee and/or the prior year's Bond Implementation Committee. Committee membership will be reviewed annually, and applications will be accepted each year as vacancies occur.

Community members interested in serving on the committee will have the opportunity to submit an application. District administration will review all applications and develop a recommended slate of members that reflects a balanced committee with diverse backgrounds, perspectives, and areas of expertise. The Board of Trustees will review the administration's recommendation and appoint committee members through formal Board action.

Meetings

The Bond Implementation Committee will meet at least once during each nine-week grading period, with additional meetings scheduled as needed to review project progress, receive updates, and provide feedback on bond-funded initiatives.

2025 Bond Update

Requested Board Action

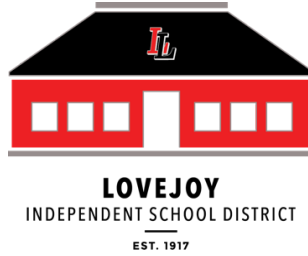
- **This evening**
 - 2014 Bond Funded Capital Projects (2024 Issuance)
 - i. Leopard Stadium Scoreboard Control System
 - ii. LHS Classroom Modifications
 - iii. WSMS Robotics Lab Modifications
 - iv. Transition Classroom Modifications
 - v. Administration Building Improvements



THANK YOU

14. Consider and Act on the use of 2024 Bond Issuance for Capital Improvement and Replacement needs

Presenter: Kyle Pursifull, Chief Operations Officer and Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Bond Funded Capital Expenditures 2024 Issuance
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Kyle Pursifull, Chief Operations Officer Thomas Willman, Chief Financial Officer



Executive Summary

Approval of Bond Funded Capital Expenditures for:

1. Special Education Classroom modifications at Lovejoy High School
2. Robotics Lab enhancements at Willow Springs Middle School
3. Transition Academy improvements
4. Signage and fencing replacements at Administration Building
5. Scoreboard Control System replacements at Leopard Stadium

Approval is requested for several minor bond-funded capital improvements to support student academic programming, enhance safety and accessibility, and improve district facilities. Proposed projects include classroom modifications at Lovejoy High School, a robotics lab enhancement at Willow Springs Middle School, Transition Academy, replacement of deteriorated signage and fencing at the Administration Building, and replacement of end of life scoreboard control

system at Leopard Stadium. All work will be completed within the 2024 issuance of the 2014 Bond and is expected to remain within the stated budget estimates.

Total not to exceed \$180,000.00

Fiscal Implications

Capital Expenditures will be funded utilizing proceeds from the 2024 issuance of the 2014 Bond.

Administrator Recommendation

Recommend approval of the following motion:

“Move to approve the Bond Funded Capital Expenditures as presented in the total amount not to exceed \$180,000.00 of bond funds.”

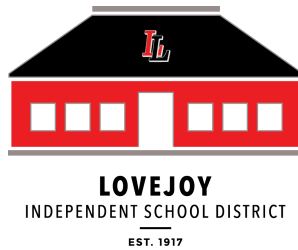
District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



July 27, 2026 – Bond-Funded Capital Expenditures (2024 issuance of the 2014 Bond)

Lovejoy High School Classroom: One of the LHS special education classrooms requires minor modifications to support student programming for the upcoming school year. The scope of work includes creating a cased opening to connect the adjacent classroom and adding a second entrance to the student restroom to improve accessibility and functionality. Currently, students have to exit one of the classrooms, travel in the main hallway, and enter the second special education classroom to access the restroom. These modifications are necessary to ensure the classroom is ready for student occupancy at the start of the school year.

(Not anticipated to exceed \$25,000)

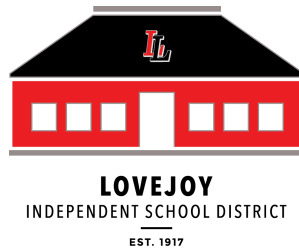
Willow Springs Middle School Robotics Lab: Both the robotics lab and the adjoining classroom support the campus's robotics program; however, the existing interior wall separating the two spaces significantly limits functionality. The wall restricts visibility, supervision, collaboration, and the movement of students, equipment, and robotics projects, preventing the spaces from operating as a cohesive instructional environment. Removing the wall between the rooms will create a single, flexible learning space that allows teachers to effectively manage instruction across the entire robotics instructional space while providing students with the open workspace needed for designing, building, testing, and collaborating on complex robotics projects. This minor adjustment will maximize the functionality of both existing spaces, improve instructional efficiency, and better align the learning environment with the collaborative, hands-on nature of modern STEM and robotics education.

(Not anticipated to exceed \$25,000)

Transition Program - Classroom Modifications: In preparation for the upcoming school year and growth of the Transition Academy, several facility modifications are required and must be completed prior to the start of school. These improvements will create additional instructional space while enhancing safety and security for both students and staff.

The planned modifications include installing a connecting door between the current Transition Academy classroom and the adjacent room currently occupied by the Foundation. In addition, We will also add additional secure storefront doors to further enhance safety and access control within the building.

(Not anticipated to exceed \$80,000)



Administration Building Improvements: The monument sign located at the front entrance of the Administration Building has deteriorated due to rot and is in need of replacement. The new sign will maintain the existing size, color, and overall design to ensure consistency with the current building appearance.

Additionally, the fencing surrounding the two mechanical equipment yards has deteriorated and is beginning to fail. To improve durability, security, and long-term maintenance, the existing wood fencing will be replaced with black vinyl-coated chain-link fencing, providing a more sustainable, low-maintenance solution while maintaining a professional appearance.

(Not anticipated to exceed \$16,000)

Leopard Stadium Scoreboard Controls: The primary scoreboard control system at Leopard Stadium has reached the end of its service life and requires replacement due to system failure. This need was identified during the 2025 Bond planning process and was included in Proposition C, however, that proposition was not approved by voters.

(Not anticipated to exceed \$35,000)

15. Presentation: Board Policy Updates Related to TASB Localized Numbered Update 127

BJCF(LOCAL): SUPERINTENDENT - NONRENEWAL

CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES -
FINANCIAL ETHICS

DC(LOCAL): EMPLOYMENT PRACTICES

DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT

DP(LOCAL): PERSONNEL POSITIONS

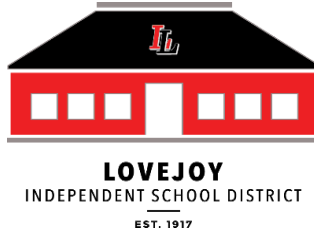
DPA(LOCAL): PERSONNEL POSITIONS - PRINCIPALS

DPB(LOCAL): PERSONNEL POSITIONS - OTHER PERSONNEL POSITIONS

EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS

FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Board Policy Updates Related to TASB Localized Numbered Update 127
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services
Executive Summary	
The following TASB (LOCAL) policy update recommendations will be presented for Board review. Impacted policy includes: ● BJCF(LOCAL): SUPERINTENDENT - NONRENEWAL ● CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES FINANCIAL ETHICS ● DC(LOCAL): EMPLOYMENT PRACTICES ● DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT ● DP(LOCAL): PERSONNEL POSITIONS ● DPA(LOCAL): PERSONNEL POSITIONS - PRINCIPALS ● DPB(LOCAL): PERSONNEL POSITIONS - OTHER PERSONNEL POSITIONS ● EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENT ● FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY	
Fiscal Implications	
N/A	
Administrator Recommendation	

Presentation only.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

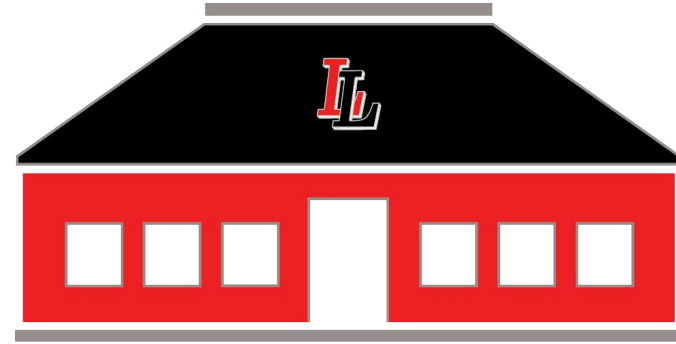
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Board Policy Updates Related to TASB Localized Numbered Update 127

RODRICKA TAYLOR

Coordinator for the Superintendent & Board
Services

July 27, 2026
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

TASB Policy Update 127 Process

(LEGAL) vs. (LOCAL) Policies

(LEGAL) policies: Reflect the ever-changing legal context for governance and management of the district

- Should inform local decision making
- Should NOT be adopted, but only reviewed

(LOCAL) policies:

- Require close attention by both the administration and the Board
- Must reflect the practices of the district and the intentions of the Board
- May only be changed by Board action (adopt, revise, or repeal)

TASB Policy Update 127 (LOCAL)

(LOCAL) Policy Action List from Update 127 for board review and future consideration of action:

- BJCF(LOCAL): SUPERINTENDENT - NON RENEWAL
- CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS
- DC(LOCAL): EMPLOYMENT PRACTICES
- DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT
- DP(LOCAL): PERSONNEL POSITIONS
- DPA(LOCAL): PERSONNEL POSITIONS - PRINCIPALS
- DPB(LOCAL): PERSONNEL POSITIONS - OTHER PERSONNEL POSITIONS
- EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS
- FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY



THANK YOU

16. Consideration and Possible Action on Modification to the Board Meeting Calendar
Presenter: Julie McLaughlin, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Modification to the Board Meeting Calendar
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Julie McLaughlin, President

Executive Summary

The Board of Trustees will consider a proposed revision to the 2026-2027 Board of Trustees Meeting Calendar.

Proposed Modification:

Reschedule the October 26, 2026, Board of Trustees meeting to Monday, October 19, 2026.

Fiscal Implications

N/A

Recommendation

Consideration of action on moving the October 26, 2026, Board of Trustees meeting to Monday, October 19, 2026.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and

communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

2026



2027

LOVEJOY ISD DRAFT: BOARD MEETING CALENDAR

JULY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

S	M	T	W	T	F	S
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23	24	25	26	27	28	29
30	31					

SEPTEMBER

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27	28	29	30			

OCTOBER

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18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER

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27	28	29	30	31		

JANUARY

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31						

FEBRUARY

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14	15	16	17	18	19	20
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28						

MARCH

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28	29	30	31			

APRIL

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MAY

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23	24	25	26	27	28	29
30	31					

JUNE

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20	21	22	23	24	25	26
27	28	29	30			

CALENDAR KEY

	STUDENT HOLIDAY
	SCHOOL DAY
	BAD WEATHER DAY
	GRADUATION
	LHS EARLY DISMISSAL
	EARLY DISMISSAL - ALL
	REGULAR BOARD MEETING
	BOARD WORKSHOP
	TEAM OF 8 TRAINING
	CANVASS ELECTION

CAMPUS SCHOOL TIMES

LCDC PREKINDERGARTEN	7:40 AM - 3:05 PM
HART & PUSTER ELEMENTARY	7:50 AM - 3:15 PM
SLOAN CREEK INTERMEDIATE SCHOOL	7:40 AM - 3:05 PM
WILLOW SPRINGS MIDDLE SCHOOL	8:35 AM - 4:00 PM
LOVEJOY HIGH SCHOOL	8:40 AM - 4:15 PM

GRADING PERIODS

1ST TERM	AUGUST 12 - OCTOBER 9
2ND TERM	OCTOBER 19 - DECEMBER 18
3RD TERM	JANUARY 6 - MARCH 12
4TH TERM	MARCH 22 - MAY 28

IMPORTANT CALENDAR DATES

AUG 12	FIRST DAY OF SCHOOL
SEPT 7	LABOR DAY
OCT 12 - 16	FALL BREAK
NOV 23 - 27	THANKSGIVING BREAK
DEC 21 - JAN 5	WINTER BREAK
JAN 18	MARTIN LUTHER KING DAY
FEB 15	PRESIDENT'S DAY
MAR 15 - 19	SPRING BREAK
MAR 26	STUDENT/STAFF HOLIDAY
MAY 28	LAST DAY OF SCHOOL
MAY 29	GRADUATION
MAY 31	MEMORIAL DAY

Board Meetings typically start at 6:00 PM (Closed Session) 7:00 PM (Open Session) | Board Workshops Start at 5:00 PM (Closed Session) 5:30 PM (Open Session)

17. Consider and Act on Endorsement for the Region 10, Position D, TASB Board of Directors

Presenter: Julie McLaughlin, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 27, 2026
Document Title	Board of Trustees Endorsement for the Texas Association of School Boards (TASB) Region 10, Position D, on the TASB Board of Directors
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Julie McLaughlin, President
Executive Summary	
The Board of Trustees will consider an endorsement for the Texas Association of School Boards (TASB) Region 10, Position D, on the TASB Board of Directors.	
Fiscal Implications	
N/A	
Administrator Recommendation	
The Board of Trustees will consider an endorsement for the Texas Association of School Boards (TASB) Region 10, Position D, on the TASB Board of Directors.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

**TASB ENDORSEMENT FORM**

DATE: _____

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

*****Board action must be taken no earlier than June 26, 2026, and no later than August 21, 2026*****

This endorsement was approved by our school district's board of trustees at a duly called meeting on

_____.
(Date)

Best regards,

(Signature of board president or officer)

PRINTED NAME: _____

SCHOOL DISTRICT: _____

MAILING ADDRESS: _____

CITY: _____ ZIP: _____

This form is to be used to endorse a nominated individual from a board of trustees within your TASB Region who is a timely candidate for a position on the TASB Board of Directors.

Must be received by TASB on or before AUGUST 21, 2026.

RETURN TO: E-mail: boardcommunications@tasb.org

18. Discussion and Consideration of Possible Action on 2026-2027 Board Planning Items
Presenter: Julie McLaughlin, President
- 18.A. Board Priorities



Plan on a Page

DISTRICT MISSION

TO PROPEL EVERY PERSON TO PERSONAL EXCELLENCE.

CORE VALUES



DISTRICT PRIORITIES

01 : Safety

Lovejoy ISD will provide safe, secure, and welcoming learning environments.

02 : People

Lovejoy ISD will value our exceptional educators and staff as our greatest asset in serving students.

03 : Learning

Lovejoy ISD will cultivate academic growth and high achievement so every student graduates future ready.

04 : Culture of Progress

Lovejoy ISD will build on our legacy of excellence by fostering a culture of innovation, collaboration, continuous improvement, and stewardship to meet the evolving needs of our students and staff.

05: Parent and Community Partnerships

Lovejoy ISD will prioritize community, connection, and communication.



BOARD PRIORITIES

01 : Safety

The Lovejoy ISD Board of Trustees will support a safe and secure environment for all students and staff by ensuring appropriate policies, resources, and oversight are in place.

02: People

The Lovejoy ISD Board of Trustees will support and equip the Superintendent to lead the district effectively, and will foster an environment and culture that attracts and retains exceptional educators and staff.

03: Learning

The Lovejoy ISD Board of Trustees will champion academic excellence by prioritizing rigorous instruction, monitoring student outcomes, and supporting continuous improvement.

04: Culture of Progress

The Lovejoy ISD Board of Trustees will foster a culture of progress by encouraging thoughtful innovation to enhance student opportunity and meet the evolving needs of our district.

05: Governance

The Lovejoy ISD Board of Trustees will prioritize transparency and communication, and will operate in a governance role.

CULTURE COMMITMENTS

Relationships
Learning
Collaboration

Results
Fun

- 18.B. Board Operating Procedures
- 18.C. Board Activity Calendar
- 19. Discussion: Superintendent's Goals
Presenter: Katie Kordel, Superintendent
- 20. Superintendent's Annoucements
Presenter: Katie Kordel, Superintendent
- 21. Announcements
Presenter: Julie McLaughlin, President
- 22. Adjournment
Presenter: Julie McLaughlin, President