

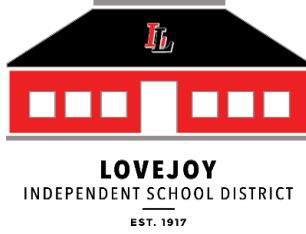
Board Meeting
Monday, September 29, 2025 6:00 PM

Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Julie McLaughlin, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
Presenter: Julie McLaughlin, President
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Julie McLaughlin, President
 - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.A.1. Consultation with Legal Council on SB 12 and SB 13.
 - 3.A.2. Consultation with Legal Council on TEC 28.004.
 - 3.A.3. Consultation with Legal Council on Government Code Sec. 556.005.
 - 3.A.4. Consultation with Legal Council on 25-cv-01181, Ringer v. Comal ISD.
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session
Presenter: Julie McLaughlin, President
- 5. Opening Exercise
Presenter: Julie McLaughlin, President
- 5.A. Pledges
Presenter: Chrissy Wagner, Principal, Puster Elementary School



Lovejoy Independent School District Board of Trustees

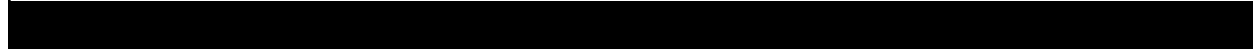
Date of Meeting	September 29, 2025
Document Title	September Pledge Leader
Presented For	Board Action X Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Chrissy Wagner, Puster Elementary School Principal



Executive Summary

The Pledge of Allegiance and the Texas Pledge will be led by the following Puster Elementary School 4th grade student:

- **Mercy Belle Wideman** - Mercy Belle is a student who truly shines both inside and out. Her peers and teachers alike describe her as a beacon of love and kindness, always spreading positivity and encouragement wherever she goes. When asked what she loves most about Puster, Mercy Belle said, *"It's her happy place!"*

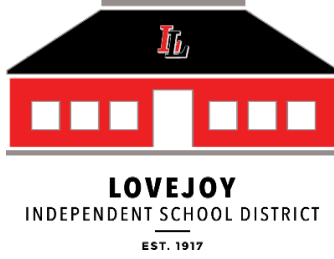


6. Recognitions

Presenter: Julie McLaughlin, President

6.A. Student Recognitions: National Merit Program

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Justin Wieller, Principal, Lovejoy High School



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Student Recognitions: National Merit Program
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

Lovejoy ISD is proud to announce 24 students have been recognized in the 2026 National Merit Scholarship Program, an annual academic competition for recognition and college scholarships conducted by the National Merit Scholarship Corporation (NMSC).

Over 1.3 million high school juniors took the 2024 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) and met requirements to enter the 2026 National Merit® Scholarship Program. With a Selection Index score of 210 or above, these high performers have shown outstanding academic potential.

From the 50,000 highest scorers nationwide, approximately 34,000 students are being commended for their performance on the PSAT/NMSQT. Congratulations to these Lovejoy High School Commended Students:

Zayan Alam, James Bognot, Bryce Brezette, Alice Chi, Lucas Hersley, Grace Hu, Harper Jaynes, Maddox Johnson, Pragnya Kotra, Ethan Liao, Noelle McGill, Jordan Paulus, Morgan Powell, Manas Rai, Max Rattleff, Colt Whitfill, Caroline

Wilkins

Additionally, approximately 16,000 of the 50,000 highest scoring students have been designated as Semifinalists in the 71st National Merit Scholarship Program, representing less than one percent of U.S. high school seniors and the top scorers in each state. Semifinalists will have an opportunity to continue in the competition for about 6,930 National Merit Scholarships worth nearly \$26 million to be offered in spring 2026.

We are pleased to announce these seven students from Lovejoy High School have been named National Merit Scholarship Program Semifinalists:

Carson Dykstra, Nolan Finnigan, Andrew Lamping, Shilohk Navaneethakrishnan, Pranav Pamadurthi, Keshav Subash, Ben Sussman

Fiscal Implications

No fiscal implications.

Administrator Recommendation

No administrator recommendation. Recognition only.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Student Recognitions: National Merit Program

Dr. Laurie Tinsley

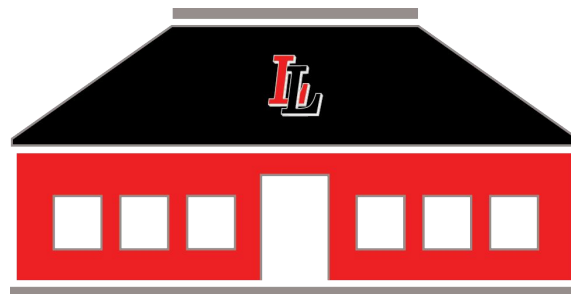
Assistant Superintendent of Curriculum and
Instruction

Justin Wieller

Lovejoy High School Principal

September 29, 2025

Board Meeting



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National Merit Program

Lovejoy ISD is proud to recognize the 24 Lovejoy High School students who have been recognized in the 2026 National Merit Scholarship Program.



Congratulations

Congratulations to these Commended Lovejoy High School Students:

Zayan Alam
James Bognot
Bryce Brezette
Alice Chi
Lucas Hersley
Grace Hu
Harper Jaynes
Maddox Johnson
Pragnya Kotra
Ethan Liao
Noelle McGill
Jordan Paulus
Morgan Powell

Manas Rai
Max Rattleff
Colt Whitfill
Caroline Wilkins



National Merit Semifinalists

Approximately 16,000 of the 50,000 highest scoring students have been designated as Semifinalists in the 71st National Merit Scholarship Program, representing less than one percent of U.S. high school seniors and the top scorers in each state. Semifinalists will have an opportunity to continue in the competition for about 6,930 National Merit Scholarships worth nearly \$26 million to be offered in spring 2026.

We are pleased to announce seven students from Lovejoy High School have been named National Merit Scholarship Program Semifinalists.

Congratulations

Congratulations to our National Merit Scholarship Program Semifinalists:

Carson Dykstra
Nolan Finnigan
Andrew Lamping
Shilohk Navaneethakrishnan
Pranav Pamadurthi
Keshav Subash
Ben Sussman



National Merit Semifinalists 2026





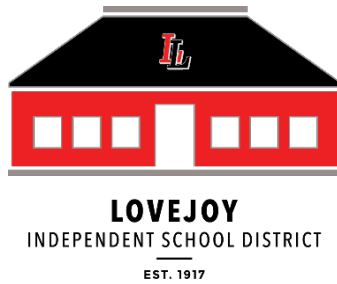
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Thank You

7. Public Comments

Presenter: Julie McLaughlin, President



School Board Public Comments Sign In

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with the intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

****Failure to Complete the Form in Its Entirety will result in you not being able to speak****

First and Last Name:

Relationship to Lovejoy ISD (Choose one):

- Resident Parent/Guardian Non-resident

Designate the Item as an agenda or non-agenda item, and if non-agenda, provide a brief description of the topic in 3 – 5 words.

- agenda item #: _____
 non-agenda item topic: _____

Email Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

- I acknowledge I read, understand, and agree to the public comment procedures and regulations, particularly as it relates to disruptive behavior.
- I understand non-agenda items may be moved to the end of the meeting, , if necessary for effective meeting management, and are only permitted at regular meetings
- I reviewed the form in its entirety and understand that a failure to complete this form will result in my inability to speak at today's meeting.

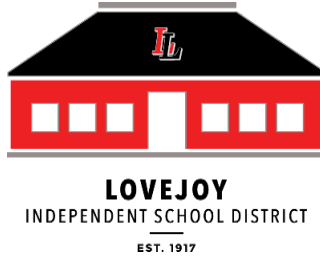
Print:

Signature:

Date:

8. Presentation: Celebration of Learning

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Celebration of Learning
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

This is an opportunity for Lovejoy ISD teachers and administrators to share and celebrate learning that is occurring in LISD schools and classrooms each day. For the month of September, we are spotlighting how staff are utilizing the MAP Growth assessments to support students in academic goal setting and accelerating individual growth. The administration and teachers will share strategies and practices that promote students assuming ownership of their personal academic growth.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

No administrator recommendation. Report only.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving

students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

CELEBRATION OF LEARNING: ACCELERATING LEARNING (MAP GROWTH)

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

September 29, 2025

Board Meeting



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LOVEJOY ISD NON-NEGOTIABLES FOR HIGH LEVELS OF STUDENT LEARNING



Non-Negotiable #1

Rigorous, Standards-Aligned Instruction

We will plan and deliver rigorous instruction aligned to the TEKS that promotes deep understanding, critical thinking, and meaningful application of knowledge.

Non-Negotiable #2

Active and Engaged Student Learning

Students will be actively engaged in relevant, challenging, and meaningful learning tasks that promote ownership, collaboration, discourse, and higher-order thinking. Our students will write purposefully and frequently across the curriculum to deepen understanding, communicate thinking, and strengthen their ability to express ideas with clarity, precision, and confidence.

Non-Negotiable #3

Assessment for Learning Drives Instruction

We will use formative assessment practices to monitor student learning, provide timely feedback, and make responsive instructional decisions that meet the needs of each of our learners.



Focus on Learning

Lovejoy 2030 Strategic Plan Teaching and Learning Targets and Strategies

Strategic Target 1.2	Lovejoy will enhance student learning by providing increased opportunities for enriching and exploratory experiences.	
	Strategy	Key Indicators
Strategy 1.2.1	Provide opportunities for student goal setting and reflection on progress.	Professional development; artifacts of student goal setting; walkthroughs; classroom observations; evaluation data; student achievement data

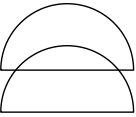
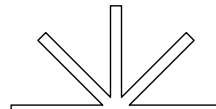
HART ELEMENTARY



Shannon Acosta
Principal, Hart Elementary



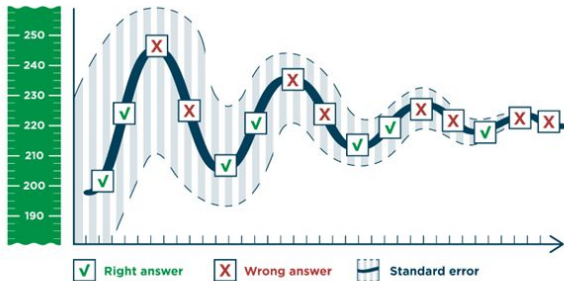
Tori Dodd
4th Grade Teacher
Hart Elementary



- 
- What is **MAP Growth**?
 - What does it **Measure**?

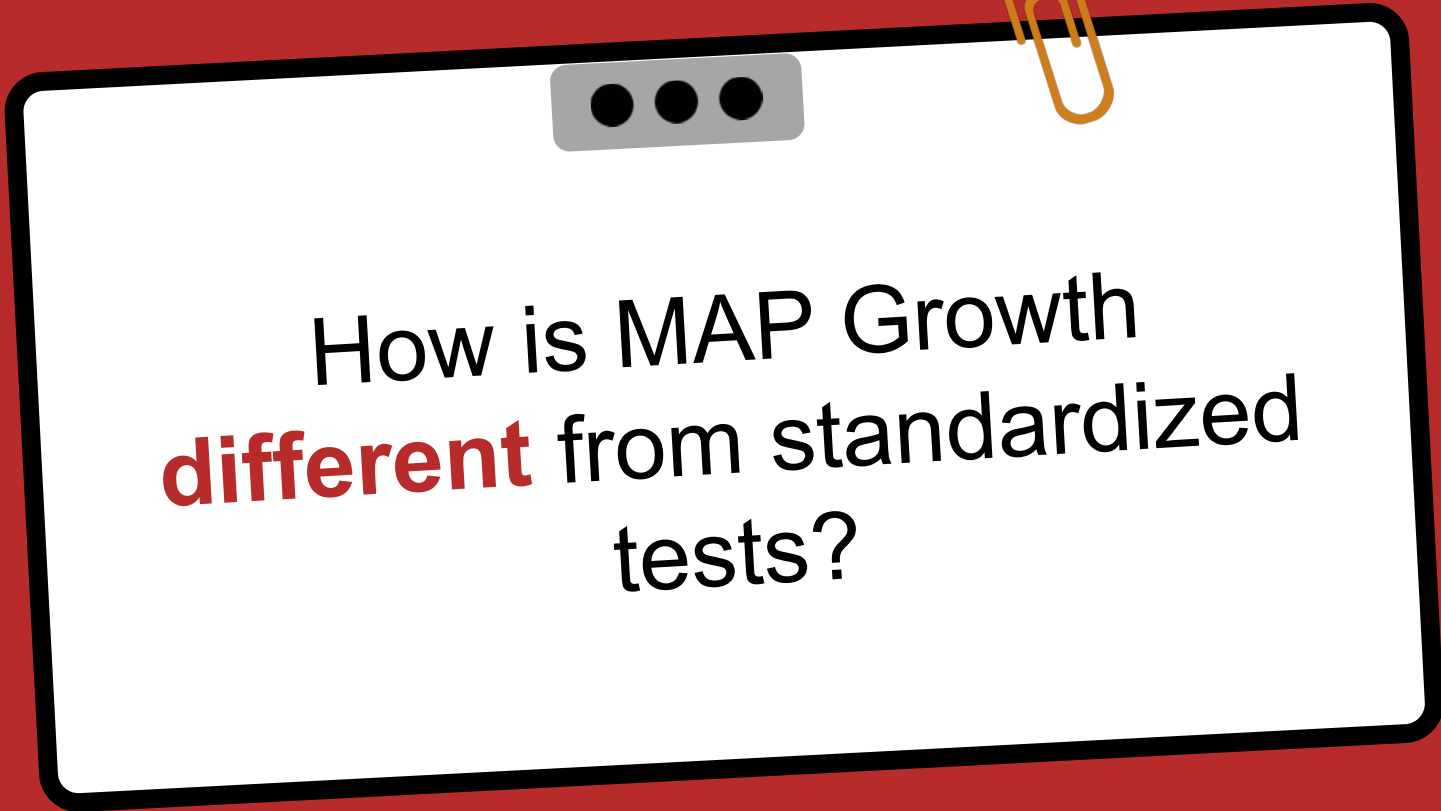
What is MAP Growth?

A computer-adaptive test that provides each student with a unique set of questions based on responses to previous questions. As students answer questions correctly, the questions become more challenging. If the student answers incorrectly, the questions become easier.



What does MAP Growth measure?

- Achievement - what a student knows (regardless of grade level) compared to similar students nationwide
- Growth - a measure of a student's personal progress over a year



How is MAP Growth
different from standardized
tests?

Standardized Tests	MAP Growth
<ul style="list-style-type: none">● Administered once a year	<ul style="list-style-type: none">● Administered 3 times a year
<ul style="list-style-type: none">● Questions are the same	<ul style="list-style-type: none">● Computer-adaptive to adjust to student's performance
<ul style="list-style-type: none">● Used to measure grade level proficiency	<ul style="list-style-type: none">● Used to measure achievement regardless of grade level and tracks growth over time
<ul style="list-style-type: none">● Summative Assessment	<ul style="list-style-type: none">● Interim Assessments Teachers receive results immediately after each administration and are able to intervene to address learning gaps quickly

After MAP - Students

Conferring and Setting Goals

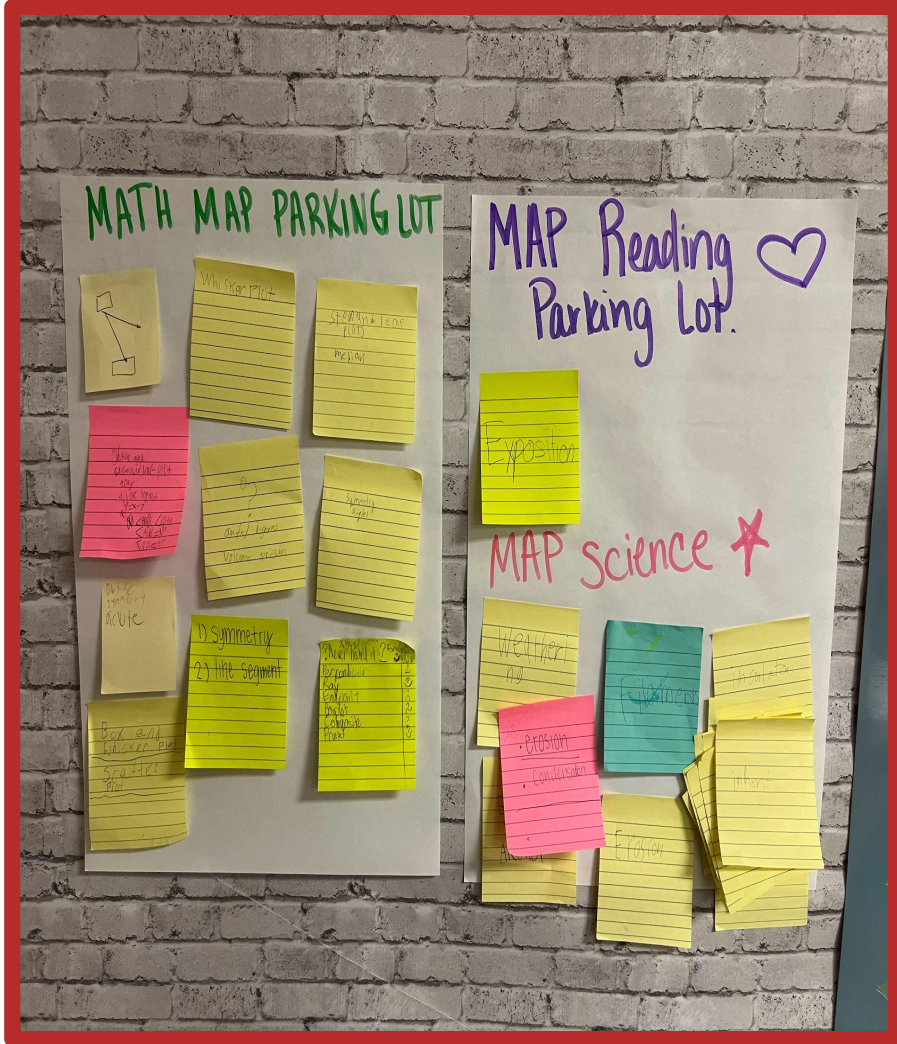
- Provide students their progress charts and allow them to identify what they notice about the data.
- Students review the RIT score for each instructional area and identify their lowest performance area.
- Students identify specific skills to increase their RIT score.
- Students become aware of what types of questions they need to slow down on and understand what the questions are asking them to do.



Strategies for Taking the MAP Assessment

Parking Lot:

- Students write vocabulary words on sticky notes and place on the parking lot. This allows them a way to move on from questions they don't know, but don't want to give up on.
- Students look at the parking lot after the test and do their own research or learn about the topics that are written down.
- Students are provided opportunities to talk and teach others about the key words or how to answer those specific questions.





After MAP - Teacher

Small Groups

- Groups are determined by individual student quartiles scores for each MAP assessment administered.
 - Red - Low Achievement/Low Growth
 - Orange - High Growth/Low Achievement
 - Yellow- High Achievement/Low Growth
 - Green- High Achievement/High Growth



QUESTIONS



9. Invocation

Presenter: Julie McLaughlin, President

10. Board Notifications

10.A. Notification of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



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Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Notification of New Hires
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
A new hire list of professional employees is attached for Board notification. No board action is needed.	
Fiscal Implications	
Financial impact is supported within the budget.	
Administrator Recommendation	
Report/Review Only. No administrator recommendation.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



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NOTIFICATION OF NEW HIRES

September 29, 2025

Professional New Hires

Grade levels or teaching assignments reflect current positions and are subject to change per employee contract

September 29, 2025

Professional Staff	University	Campus	Current Assignment
Desmond Purnell	MS State Univ	WSMS	Media Teacher

10.B. Notification of Resignations

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



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Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Notification of Resignations
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
A resignation list is attached for Board notification. No action is needed.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Report/Review Only. No administrator recommendation.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



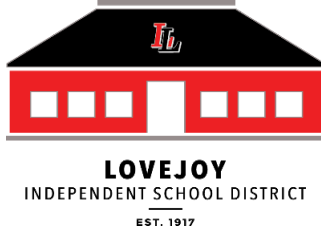
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NOTIFICATION OF RESIGNATIONS
September 29, 2025

Professional Resignations		
		September 29, 2025
Name	Position	Location
Nichole Raica	LVN	LCDC
Christian Sanchez	SpEd Teacher	SCIS

10.C. Notification of Public Information Requests Report

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Public Information Requests Report
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services
Executive Summary	
Public information requests are provided for report/review.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
No administrator recommendation.	
District Priority	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

September 2025

Date Submitted	Request	Name	Approx. Hours Spent
08/26/2025	<p>I am requesting public records detailing financial transactions made by Lovejoy Independent School District, specifically:</p> <p>A report (such as a check register, expenditure report, or purchase order history) reflecting all transactions from January 1, 2022 to present date, including but not limited to:</p> <ul style="list-style-type: none"> Purchase date Vendor name Description of goods/services purchased Line item quantity Line item price/amount <p>If vendor names are coded in the file, please provide a vendor list with corresponding codes.</p>	Justin Wenig	1.5
09/02/2025	<p>A list that includes the name, position, and email addresses of all district employees.</p>	Holly Huckabee	0.5
09/05/2025	<p>Please produce the following records related to Mr. Eairheart's employment and the investigation currently being conducted:</p> <p>All investigative files—including but not limited to memos, transcripts, videos, written or recorded statements, emails, audio recordings, and photographs—pertaining to any investigations brought against Mr. Eairheart's during his employment at Lovejoy ISD.</p> <p>All documents related to communications or submissions made or intended to be made to the Texas Education Agency (TEA), local law enforcement, or Child Protective Services (CPS), including related summaries, referrals, or supporting materials.</p> <p>Any disciplinary documentation, including employee write-ups or reprimands, whether formal or informal, issued during Mr. Eairheart's employment with Lovejoy ISD.</p> <p>Performance evaluations or performance-related records created or maintained during Mr. Eairheart's tenure.</p> <p>Any written, recorded, or digital statements pertaining to the August 2025 investigation or allegations made against Mr. Eairheart.</p>	Angelle Vergara	2+
09/11/2025	<p>I am writing to request the following public information of your districts current full time employees: Name, position, campus, email address.</p>	Lacy Rushin	0.5
09/12/2025	<p>All purchasing records from 4/24/2025 to current. The request is limited to readily available records without physically copying, scanning, or printing paper documents. Any editable electronic document is acceptable.</p> <p>The specific information requested from your record-keeping system is:</p> <ol style="list-style-type: none"> 1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number 2. Purchase date 3. Line item details (Detailed description of the purchase) 4. Line item quantity 5. Line item price 6. Vendor ID number, name, address, contact person and their email address 	Eric Chung	1.5
09/12/2025	<p>I respectfully request a copy of the district's current compensation plan or salary schedules that apply to all employee groups, including but not limited to:</p> <ul style="list-style-type: none"> · Teachers, librarians, counselors, and nurses · Administrative and professional staff · Paraprofessionals and instructional aides · Auxiliary staff (transportation, custodial, child nutrition, maintenance, clerical, etc.) · Any stipends or supplemental pay schedules for extra duty, certifications, or athletics <p>If the compensation plan is organized in multiple documents, please provide all components that reflect how pay is determined for employees across the district for the current school year (2025–2026).</p>	Gema Padgett	*not yet fulfilled.

09/16/2025	<p>I am requesting an electronic copy of the district's pay data for the 2025–2026 school year. Specifically, I am requesting an Excel spreadsheet with the following column headings:</p> <ul style="list-style-type: none"> · Employee Name · Work Location · Job Title · Contracted Days of Employment · Annual Salary · Daily Rate of Pay · Scheduled Work Hours per Day · Stipend Names · Stipend Amounts · Pay Grade · For Teachers – Years of Experience 	Gema Padgett	*not yet fulfilled.
09/22/2025	<p>I am requesting copies of records related to district purchases and contracts, as outlined below. Please include vendor name, product or service description, purchase/contract amount, and contract start and end dates. This request specifically seeks records for the 2024–2025 school year, up to present date.</p> <ol style="list-style-type: none"> 1. Core Curriculum Purchases <ul style="list-style-type: none"> • Records of core curriculum purchases for Math, English Language Arts (ELA), and Science. 2. Instructional Technology <ul style="list-style-type: none"> • Records of purchases or contracts for instructional technology platforms, specifically including (but not limited to): Nearpod, Edpuzzle, Pear Deck, Newsela, MagicSchool, Quizlet, and IXL. 3. Common Assessment Software <ul style="list-style-type: none"> • Records of purchases or contracts for assessment software, specifically including (but not limited to): Performance Matters, Formative, Pear Assessment, MasteryConnect, Renaissance DnA, Eduphoria, DMAC, and LinkIt. 	Educator Support Network - CT Mills	*not yet fulfilled.
09/24/2025	I am requesting all public records regarding Lovejoy ISD scholars for the 2025/2026 school year.	Valerie Segura	*not yet fulfilled.

10.D. Notification of Cabinet Reports

Presenter: Executive Cabinet Members



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Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Notification of Cabinet Reports
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Executive Cabinet Members
Executive Summary	
Cabinet reports are provided for Board notification and general awareness at each meeting. Comprehensive updates and presentations will be shared with the Board of Trustees as appropriate.	
Fiscal Implications	
Information only. No fiscal implications.	
Administrator Recommendation	
Information only. No administrator recommendation.	
District Priority	
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p> <p>Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>	



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Notification of Cabinet Reports

Curriculum & Instruction Update

Beginning of the Year Student MAP Testing (Board Priority 03: Learning)

K-12 students recently completed the beginning of the year MAP assessments. Parent reports will be released and emailed to parents that include the following information for their child:

- **Student's RIT Score:** The student's score on the test.
- **Comparison to Grade Level:** How the child's score compares to the average score for their grade level nationally and within the district.
- **Growth Projection:** An indication of the expected growth for students at a similar starting level.
- **Achievement and Growth Percentiles:** information on the student's performance and growth in specified subjects.

Human Resources & Communications Update

Staff Benefits Update (Board Priority 02: People)

All staff and their immediate family have access to a free Teledoc benefit, providing convenient virtual healthcare services at no cost.

Now Recuro (Change from MD Live)

Operations Update

Safety & Security Update (Board Priority 01: Safety)

As part of our continued efforts to strengthen safety and security practices across the district, school marshals, in collaboration with the maintenance team, have been installing peepholes in all solid exterior doors that lack a direct line of sight to the outside and provide access to interior learning spaces.

Maintenance Update

One of the large commercial hot water heaters at the Lovejoy High School Fieldhouse has failed and is currently being replaced. As this project falls within the scope of the 2025 Bond, bond funds will be requested to cover the cost of the replacement.

Finance Update

Business Services

The District has 139 days of cash on hand in the General Fund.

Approximately \$47,000 was collected in base property taxes for the General Fund for the 2024 Tax Year and earned \$96,600 in interest revenue for the General Fund in August.

Approximately \$31,000 was collected in base property taxes for the Debt Service Fund for the 2024 Tax Year and earned \$33,000 in interest revenue for the Debt Service Fund in August.

Through August, the district has collected 99.49% of the 2024 property taxes.

Student Services Update

Upcoming Lovejoy ISD Events

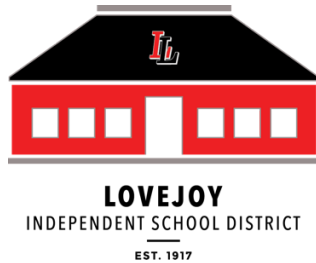
- Inaugural Homecoming Parade: October 6th, 2025 at Heritage Ranch
- Homecoming Football Game: October 10, 2025 at Leopard Stadium
- Leopard Friday: October 24, 2025 at Lovejoy HS (Football Game to Follow)
- Senior Night: November 7, 2025 at Leopard Stadium

11. Consent Agenda

Presenter: Julie McLaughlin, President

11.A. Consider Approval of the Minutes of the August 25, 2025 Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Meeting Monday, August 25, 2025

A Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, August 25, 2025, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Julie McLaughlin, President

The Meeting was Called to Order at 6:00 PM by Board President, Julie McLaughlin.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Julie McLaughlin, President

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Aubrey Stock: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Julie McLaughlin, President

The Board retired into Closed Session at 6:00 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
 - 3.A.1. Consultation with legal counsel regarding SB 10, SB 12, SB 13, and HB 6.**
 - 3.A.2. Consultation with legal counsel regarding Board Policies: FNG (LOCAL), DGBA (LOCAL), GF (LOCAL) and EFB (LOCAL).**
 - 3.A.3. Consultation with legal counsel regarding bond and competitive proposals.**
 - 3.A.4. Consultation with legal counsel regarding public information requests.**
 - 3.A.5. Consultation with legal counsel regarding TEA Employee Investigation.**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
 - 3.D.1. Evaluation of employees.**
 - 3.D.2. Superintendent Goals.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
 - 3.E.1. Contracting with Security Personnel.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not**

apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Julie McLaughlin, President

The Board of Trustees returned to the Open Meeting at 7:17 PM in the Library.

5. Opening Exercise

Julie McLaughlin, President

5.A. Pledges

Justin Wieller, Principal, Lovejoy High School

Justin Wieller, Principal of Lovejoy High School, introduced Lovejoy High School Students: Ruona Enahwo and Grace Peay who led the Pledge of Allegiance and the Texas Pledge.

6. Public Comments Related to August 25, 2025 Agenda Items

Julie McLaughlin, President

There were no public comments as related to the August 25, 2025 Agenda Items.

7. Invocation

Julie McLaughlin, President

Board President, Julie McLaughlin, lead the Invocation.

8. Board Notifications

8.A. Notification of New Hires & Resignations

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of new hires.

8.B. Notification of Public Information Requests Report

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Rodricka Taylor, Coordinator for the Superintendent and Board Services, notified the Board of the public information requests report.

8.C. Notification of Cabinet Reports

Executive Cabinet Members

Executive Cabinet Members notified the Board of cabinet reports.

9. Consent Agenda

Julie McLaughlin, President

9.A. Consider Approval of the Minutes of the July 28, 2025 Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

9.B. Consider Approval of the Minutes of the July 28, 2025 Board Training

Rodricka Taylor, Coordinator for the Superintendent and Board Services

9.C. Consider Approval of the Minutes of the August 11, 2025 Board Workshop

Rodricka Taylor, Coordinator for the Superintendent and Board Services

9.D. Consider Approval of Monthly Finance Report

Thomas Willman, Chief Financial Officer

9.E. Consider Approval of the Student Nutrition Request for Proposal (RFP) for Ready for Resale: Chicken Fingers, Deli Sub Sandwich, Chicken & Beef Bowls, Pizza, and Related Items

Thomas Willman, Chief Financial Officer

9.F. Consider Approval of the 2025-2026 Board Priorities

Julie McLaughlin, President

9.G. Consider Approval of the 2025-2026 Superintendent Goals

Katie Kordel, Superintendent

9.H. Consider Approval of the 2025-2026 Update to the Board of Trustees Meeting Calendar

Julie McLaughlin, President

9.I. Consider Approval of the 2025-2026 Board of Trustees Activity Calendar

Julie McLaughlin, President

9.J. Consider Approval of the 2025-2026 Board of Trustees Operating Procedures

Julie McLaughlin, President

9.K. Consider Approval of Contracted Services with Stepping Stones for Special Education

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

9.L. Consider Approval of the Educational Services Behavior Network Memorandum of Understanding (MOU)

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve the Consent Agenda. This motion, made by Jeff Wood and seconded by Jason Jaynes Passed.

Yea: 7, Nay: 0, Absent: 0

President, Julie McLaughlin Voted: **Yea**
Vice President, Jeff Wood Voted: **Yea**
Secretary, Marvin Bobo Voted: **Yea**
Trustee, Aubrey Stock Voted: **Yea**
Trustee, Mark Wheelis Voted: **Yea**
Trustee, Jason Jaynes Voted: **Yea**
Trustee, Barrett Owens Voted: **Yea**

10. Presentation: Celebration of Learning

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on Celebration of Learning.

11. Presentation: Safety and Security Program Update

Kyle Pursifull, Executive Director of Operations

Kyle Pursifull, Executive Director of Operations, provided a presentation on Safety and Security Program Update.

12. Presentation: Enrollment Update

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, provided a presentation on an Enrollment Update.

13. Consider and Act on Class Size Exemption Resolution

Anna Koenig, Executive Director of Human Resources and Communications

Motion to approve the Class Size Exemption Resolution. This motion, made by Mark Wheelis and seconded by Barrett Owens Passed.

Yea: 6, Nay: 1, Absent: 0

President, Julie McLaughlin Voted: **Yea**
Vice President, Jeff Wood Voted: **Yea**
Secretary, Marvin Bobo Voted: **Yea**
Trustee, Aubrey Stock Voted: **Nay**
Trustee, Mark Wheelis Voted: **Yea**
Trustee, Jason Jaynes Voted: **Yea**
Trustee, Barrett Owens Voted: **Yea**

14. Consider and Act on the 2025 Tax Rate

Thomas Willman, Chief Financial Officer

Motion to approve the 2025 Tax Rate. This motion, made by Jason Jaynes and seconded by Barrett Owens Passed.

Yea: 7, Nay: 0, Absent: 0

President, Julie McLaughlin Voted: **Yea**

Vice President, Jeff Wood Voted: **Yea**

Secretary, Marvin Bobo Voted: **Yea**

Trustee, Aubrey Stock Voted: **Yea**

Trustee, Mark Wheelis Voted: **Yea**

Trustee, Jason Jaynes Voted: **Yea**

Trustee, Barrett Owens Voted: **Yea**

15. Presentation: Bond Update

Kyle Pursifull, Executive Director of Operations and Thomas Willman, Chief Financial Officer

Kyle Pursifull, Executive Director of Operations and Thomas Willman, Chief Financial Officer, provided a presentation on a Bond Update.

16. Consider and Act on Architectural Services

Kyle Pursifull, Executive Director of Operations and Thomas Willman, Chief Financial Officer

Motion to approve Architectural Services. This motion, made by Barrett Owens and seconded by Mark Wheelis Passed.

Yea: 7, Nay: 0, Absent: 0

President, Julie McLaughlin Voted: **Yea**

Vice President, Jeff Wood Voted: **Yea**

Secretary, Marvin Bobo Voted: **Yea**

Trustee, Aubrey Stock Voted: **Yea**

Trustee, Mark Wheelis Voted: **Yea**

Trustee, Jason Jaynes Voted: **Yea**

Trustee, Barrett Owens Voted: **Yea**

17. Public Testimony Regarding Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (SB 12)

Julie McLaughlin, President

President Julie McLaughlin opened a Public Testimony Regarding Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (SB 12).

There was no public testimony regarding the Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (SB 12).

18. Consider and Act on Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (SB 12)

Julie McLaughlin, President

Motion to approve the Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (SB 12). This motion, made by Barrett Owens and seconded by Marvin Bobo Passed.

Yea: 7, Nay: 0, Absent: 0

President, Julie McLaughlin Voted: **Yea**

Vice President, Jeff Wood Voted: **Yea**

Secretary, Marvin Bobo Voted: **Yea**

Trustee, Aubrey Stock Voted: **Yea**

Trustee, Mark Wheelis Voted: **Yea**

Trustee, Jason Jaynes Voted: **Yea**

Trustee, Barrett Owens Voted: **Yea**

19. Consider and Act on Board Policies

EFB (LOCAL) - Instructional Resources: Library Materials

FFAC(LOCAL) - Wellness and Health Services: Medical Treatment

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve the Board Policies: EFB (LOCAL) - Instructional Resources: Library Materials

FFAC(LOCAL) - Wellness and Health Services: Medical Treatment.

This motion, made by Jeff Wood and seconded by Jason Jaynes Passed.

Yea: 7, Nay: 0, Absent: 0

President, Julie McLaughlin Voted: **Yea**

Vice President, Jeff Wood Voted: **Yea**

Secretary, Marvin Bobo Voted: **Yea**

Trustee, Aubrey Stock Voted: **Yea**

Trustee, Mark Wheelis Voted: **Yea**

Trustee, Jason Jaynes Voted: **Yea**

Trustee, Barrett Owens Voted: **Yea**

20. Consider and Act on a Resolution Establishing a Local School Library Advisory Council

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve the Resolution Establishing a Local School Library Advisory Council. This motion, made by Jason Jaynes and seconded by Barrett Owens Passed.

Yea: 7, Nay: 0, Absent: 0

President, Julie McLaughlin Voted: **Yea**
Vice President, Jeff Wood Voted: **Yea**
Secretary, Marvin Bobo Voted: **Yea**
Trustee, Aubrey Stock Voted: **Yea**
Trustee, Mark Wheelis Voted: **Yea**
Trustee, Jason Jaynes Voted: **Yea**
Trustee, Barrett Owens Voted: **Yea**

21. Consider and Act on a Recommendation for the District of Innovation (DOI) Plan Amendment as a result of Legislative Changes

Anna Koenig, Executive Director of Human Resources and Communications and Dr. Travis Zambiasi, Executive Director of Student Services

Motion to approve a Recommendation for the District of Innovation (DOI) Plan Amendment as a result of Legislative Changes. This motion, made by Marvin Bobo and seconded by Mark Wheelis Passed.

Yea: 7, Nay: 0, Absent: 0

President, Julie McLaughlin Voted: **Yea**
Vice President, Jeff Wood Voted: **Yea**
Secretary, Marvin Bobo Voted: **Yea**
Trustee, Aubrey Stock Voted: **Yea**
Trustee, Mark Wheelis Voted: **Yea**
Trustee, Jason Jaynes Voted: **Yea**
Trustee, Barrett Owens Voted: **Yea**

22. Consider and Act on the Board Legislative Committee Membership

Julie McLaughlin, President

Motion to approve the Board Legislative Committee Membership. This motion, made by Marvin Bobo and seconded by Aubrey Stock Passed.

Yea: 7, Nay: 0, Absent: 0

President, Julie McLaughlin Voted: **Yea**
Vice President, Jeff Wood Voted: **Yea**
Secretary, Marvin Bobo Voted: **Yea**
Trustee, Aubrey Stock Voted: **Yea**
Trustee, Mark Wheelis Voted: **Yea**
Trustee, Jason Jaynes Voted: **Yea**
Trustee, Barrett Owens Voted: **Yea**

23. Superintendent's Report

Katie Kordel, Superintendent

Superintendent Katie Kordel shared that the school year is off to an outstanding start and students and staff have settled into a positive rhythm and routine. She

emphasized the district's ongoing commitment to strong community engagement and highlighted an upcoming opportunity for involvement, Leadership Lovejoy. Parents and community members can submit applications until October 1.

24. Public Comments Related to Non-Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments related to Non-Agenda Items.

25. Announcements

Julie McLaughlin, President

President Julie McLaughlin thanked the Board Special Operating Committee for their work, noting that the committee has now been dissolved following the Board's approval of the 2025-2026 Operating Procedures this evening. President McLaughlin reaffirmed the Board's commitment to policy BBF (LOCAL), sharing that while Trustees have always upheld these standards, this year each member has also signed a Board Member Ethics Form. President McLaughlin reminded the community about the upcoming Board Workshop on September 17th and expressed appreciation to families for staying engaged, wishing all Lovejoy families a wonderful week.

26. Adjournment

Julie McLaughlin, President

With there being no further business, the Board adjourned at 9:10 PM.

Respectfully submitted,

Marvin Bobo, Secretary of the Board of Trustees

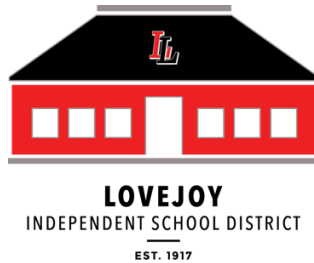
Julie McLaughlin, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, August 25, 2025 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

11.B. Consider Approval of the Minutes of the September 17, 2025 Board Workshop

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Workshop Wednesday, September 17, 2025

A Board Workshop of the Lovejoy Independent School District Board of Trustees was held on Wednesday, September 17, 2025, beginning at 5:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Julie McLaughlin, President

The Meeting was Called to Order at 5:02 PM by Board President, Julie McLaughlin.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Julie McLaughlin, President

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Aubrey Stock: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Julie McLaughlin, President

The Board retired into Closed Session at 5:02 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
 - 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
 - 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
 - 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Julie McLaughlin, President

The Board of Trustees returned to the Open Meeting at 5:44 PM in the Library.

5. Pledges and Recognition of Patriots' Day for September 11, 2025

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Justin Wieller, Principal of Lovejoy High School, introduced Lovejoy High School Senior Students: Caroline Wilkins and Will Lander who led the Pledge of Allegiance and the Texas Pledge.

6. Public Comments Related to September 17, 2025 Board Workshop Agenda Items

Julie McLaughlin, President

There were no public comments as related to the September 17, 2025 Agenda Items.

7. Presentation: Foundation for Lovejoy Schools Annual Report

Katie Kordel, Superintendent

Katie Kordel, Superintendent, introduced Sarah Brown, Executive Director of the Foundation for Lovejoy Schools, who provided a presentation on the Foundation for Lovejoy Schools Annual Report.

8. Presentation: Parent Communication and Engagement Update

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, provided a presentation on the Parent Communication Engagement Update.

9. Presentation: LOVEJOY 2030 Strategic Plan Update

Katie Kordel, Superintendent

Katie Kordel, Superintendent, provided a presentation on the LOVEJOY 2030 Strategic Plan Update.

10. Presentation: Update on New Legislation from the 89th Legislative Session

Executive Cabinet Members

Executive Cabinet Members provided an update on the new legislation from the 89th legislative session.

11. Presentation: Student Academic Achievement Update

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided an update on student academic achievement.

12. Presentation: 2025-2026 House Bill 3: Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness Proficiency Goals and Progress Measures

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the 2025-2026 House Bill 3: Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness Proficiency Goals and Progress Measures.

**13. Presentation: Board Policy Update
EIF (LOCAL) - Academic Achievement: Graduation, Senior Project to Senior Portfolio**

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on Board Policy EIF (LOCAL) - Academic Achievement: Graduation, Senior Project to Senior Portfolio.

14. Consider and Act on Board Liaison to Leadership Lovejoy

Katie Kordel, Superintendent

Motion to approve the Board Liaison to Leadership Lovejoy. This motion, made by Jeff Wood and seconded by Mark Wheelis Passed.

Yea: 7, Nay: 0, Absent: 0

President, Julie McLaughlin Voted: **Yea**

Vice President, Jeff Wood Voted: **Yea**

Secretary, Marvin Bobo Voted: **Yea**

Trustee, Aubrey Stock Voted: **Yea**

Trustee, Mark Wheelis Voted: **Yea**

Trustee, Jason Jaynes Voted: **Yea**

Trustee, Barrett Owens Voted: **Yea**

15. Superintendent Announcements

Katie Kordel, Superintendent

Superintendent Kordel expressed gratitude to all who contributed to making the Second Annual First Responders Breakfast a success. The event, hosted Thursday morning at Lovejoy High School in partnership with the Lovejoy ISD Safety and Security Department, provided an opportunity to honor and thank the first responders who selflessly serve and protect our students, staff, and community.

The breakfast was attended by representatives from the Lovejoy ISD Board of Trustees, city officials from Allen, Lucas, and Fairview, as well as members of the Allen Police Department, Fairview Police Department, Lucas and Fairview Fire Departments, Collin County Sheriff's Department, Collin County Constable's Office, FBI, and Texas DPS.

Superintendent Kordel highlighted the importance of the strong relationships and partnerships our School Marshals and leadership team have developed with local first responders, emphasizing the district's ongoing commitment to strengthening these vital connections in support of a safe and thriving school community.

16. Announcements

Julie McLaughlin, President

President McLaughlin shared that the Board and leadership team plan to continue the tradition of hosting Community Coffee Talks, providing an opportunity for community members to ask questions and share feedback. This year, the format will be adjusted to include two Coffee Talks instead of four, allowing for more meaningful engagement and deeper discussions.

The first Coffee Talk is scheduled for September 30th at the Lovejoy Child Development Center Library at 5:00pm, and will focus on legislative updates and how they have been implemented in Lovejoy ISD.

President McLaughlin also reminded everyone that the next Regular Board Meeting will be held on September 29th, and encouraged the community to support the Foundation for Lovejoy Schools during North Texas Giving Day, which takes place tomorrow, Thursday, September 18th.

17. Adjournment

Julie McLaughlin, President

With there being no further business, the Board adjourned at 8:07 PM.

Respectfully submitted,

Marvin Bobo, Secretary of the Board of Trustees

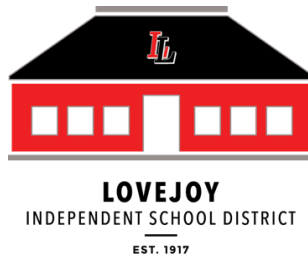
Julie McLaughlin, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Wednesday, September 17, 2025 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

DRAFT

11.C. Consider Approval of Monthly Finance Report
Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Monthly Finance Report
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The finance report is typically a standard report in the Consent Agenda section. The report provides a monthly status update for the Board on our cash and investment balances in the district's Balance Sheet reports, as well as a month-to-date and year-to-date Revenue and Expense report compared to the estimated annual revenue and expenditures adopted during the budget process. This monthly finance report is based on transactions through August 31, 2025.

Fiscal Implications

This is a monthly status report of activity previously approved by the Board.

Administrator Recommendation

The Monthly Finance Report for transactions through the end of August 2025 is compiled and presented for Board action. The administration recommends approval of the monthly financial report.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

**LOVEJOY ISD 2025-2026
BALANCE SHEET AS OF 8/31/2025
GENERAL FUND**

FY24-25 Unaudited Financials

ASSETS

	YTD	Unaudited Ending Balance 6/30/2025	Change
Cash and Cash Equivalent	\$ 1,213,972	\$ 964,148	\$ 249,824
Current Investments	\$ 17,266,551	\$ 24,242,564	\$ (6,976,013)
Property Taxes - Delinquent	\$ 669,333	\$ 669,333	\$ -
Allowance for Uncollectible Taxes	\$ (9,276)	\$ (9,276)	\$ -
Due from Other Government	\$ (228,253)	\$ 675,288	\$ 903,541
Due from Other Funds	\$ 23,606	\$ 2,957	\$ (20,649)
Accounts Receivable	\$ 93,745	\$ 14,042	\$ (79,704)
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ 190,084	\$ 97,478	\$ (92,606)
CURRENT ASSETS	\$ 19,219,763	\$ 26,656,534	\$ (6,015,607)

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 19,219,763	\$ 26,656,534	\$ (7,436,771)
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LIABILITIES

Accounts Payable	\$ (1,817)	\$ 236,684	\$ 238,501
Payroll Deductions and Withholdings	\$ 340,199	\$ 363,964	\$ 23,765
Accrued Wages Payable	\$ 44,830	\$ 3,226,429	\$ 3,181,599
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ 54,435	\$ 910,237	\$ 855,802
Accrued Expenses	\$ 1,576	\$ 191,138	\$ 189,561
Unearned Revenue	\$ 2,409,479	\$ 2,284,766	\$ (124,712)
CURRENT LIABILITIES	\$ 2,848,701	\$ 7,213,217	\$ 4,364,516

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 2,848,701	\$ 7,213,217	\$ 4,364,516
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FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 186,165	\$ 186,165	\$ -
Unassigned Fund Balance	\$ 16,184,897	\$ 19,257,152	\$ (3,072,254)
SUBTOTAL	\$ 16,371,062	\$ 19,443,317	\$ (3,072,254)

TOTAL LIABILITIES AND FUND BALANCE

\$ 19,219,763	\$ 26,656,534	\$ 7,436,771
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LOVEJOY ISD 2025-2026
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GENERAL FUND AS OF 8/31/2025

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 456,847	\$ 392,144	\$ 64,704	16%	\$ 923,188	\$ 717,704	\$ 205,485	29%	\$ 35,654,748	\$ 34,731,560	97%
State	\$ 184,977	\$ 1,017,061	\$ (832,084)	-82%	\$ 363,378	\$ 1,228,997	\$ (865,620)	-70%	\$ 10,594,480	\$ 10,231,102	97%
Federal	\$ 64,096	\$ 2,290	\$ 61,806	2700%	\$ 64,096	\$ 4,579	\$ 59,517	1300%	\$ 97,474	\$ 33,378	34%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 705,920	\$ 1,411,494	\$ (705,574)	-50%	\$ 1,350,662	\$ 1,951,280	\$ (600,618)	-31%	\$ 46,346,702	\$ 44,996,040	97%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional Support	\$ 549,863	\$ 2,612,109	\$ 2,062,246	79%	\$ 1,055,919	\$ 3,137,987	\$ 2,082,068	66%	\$ 27,290,847	\$ 26,234,928	96%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 334,593	\$ 508,415	\$ 173,821	34%	\$ 657,701	\$ 875,033	\$ 217,332	25%	\$ 5,817,382	\$ 5,159,681	89%
SUBTOTAL	\$ 1,242,877	\$ 3,639,157	\$ 2,396,281	66%	\$ 2,420,391	\$ 4,826,679	\$ 2,406,288	50%	\$ 38,858,814	\$ 36,438,423	94%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 49,651	\$ 76,526	\$ 26,875	35%	\$ 66,257	\$ 89,268	\$ 23,011	26%	\$ 1,153,162	\$ 1,086,905	94%
Tuition and Transfer Payments	\$ -	\$ 31,200	\$ 31,200	100%	\$ 28,050	\$ 31,200	\$ 3,150	10%	\$ 1,583,749	\$ 1,555,699	98%
Education Service Center Services	\$ 999	\$ 6,800	\$ 5,801	85%	\$ 1,997	\$ 6,800	\$ 4,803	71%	\$ 68,000	\$ 66,003	97%
Contracted Maintenance and Repair	\$ 106,198	\$ 44,025	\$ (62,173)	-141%	\$ 131,396	\$ 44,025	\$ (87,371)	-198%	\$ 440,252	\$ 308,856	70%
Utilities	\$ 83,708	\$ 109,539	\$ 25,831	24%	\$ 92,832	\$ 218,859	\$ 126,027	58%	\$ 1,314,033	\$ 1,221,201	93%
Rentals	\$ 9,575	\$ 9,100	\$ (475)	-5%	\$ 30,140	\$ 16,537	\$ (13,604)	-82%	\$ 105,873	\$ 75,733	72%
Misc Contracted Services	\$ 5,984	\$ 16,146	\$ 10,162	63%	\$ 13,184	\$ 16,146	\$ 2,962	18%	\$ 161,457	\$ 148,273	92%
SUBTOTAL	\$ 256,115	\$ 293,337	\$ 37,222	13%	\$ 363,856	\$ 422,834	\$ 58,978	14%	\$ 4,826,526	\$ 4,462,670	92%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ 65,912	\$ 40,857	\$ (25,055)	-61%	\$ 82,938	\$ 81,663	\$ (1,275)	-2%	\$ 490,181	\$ 407,243	83%
Instructional Materials	\$ 700	\$ 1,666	\$ 966	58%	\$ 1,992	\$ 1,862	\$ (131)	-7%	\$ 17,050	\$ 15,058	88%
Testing Materials	\$ -	\$ 8,490	\$ 8,490	100%	\$ -	\$ 8,490	\$ 8,490	100%	\$ 84,900	\$ 84,900	100%
Food Service	\$ 120	\$ 690	\$ 570	83%	\$ 120	\$ 690	\$ 570	83%	\$ 6,895	\$ 6,775	98%
General Supplies & Materials	\$ 253,878	\$ 389,119	\$ 135,241	35%	\$ 629,904	\$ 740,295	\$ 110,391	15%	\$ 1,755,145	\$ 1,125,241	64%
SUBTOTAL	\$ 320,609	\$ 440,821	\$ 120,212	27%	\$ 714,954	\$ 833,000	\$ 118,045	14%	\$ 2,354,171	\$ 1,639,217	70%
OTHER OPERATING EXPENSES											
Travel	\$ 13,263	\$ 29,858	\$ 16,595	56%	\$ 16,443	\$ 37,583	\$ 21,140	56%	\$ 314,032	\$ 297,589	95%
Insurance	\$ 1,560	\$ 1,471	\$ (89)	-6%	\$ 681,868	\$ 683,029	\$ 1,161	0%	\$ 697,518	\$ 15,650	2%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ (535)	\$ 1,800	\$ 2,335	130%	\$ 10,800	\$ 11,335	105%
Misc Operating Costs	\$ 31,468	\$ 52,154	\$ 20,686	40%	\$ 33,566	\$ 69,545	\$ 35,979	52%	\$ 582,923	\$ 549,357	94%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 46,292	\$ 84,383	\$ 38,092	45%	\$ 731,342	\$ 791,958	\$ 60,615	8%	\$ 1,605,273	\$ 873,931	54%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
CAPITAL-LAND, BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase, Construction, or Improvements)	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Furniture and Equipment	\$ 190,604	\$ -	\$ (190,604)	0%	\$ 190,604	\$ -	\$ (190,604)	0%	\$ -	\$ (190,604)	0%
Capital Assets	\$ -	\$ 2,167	\$ 2,167	100%	\$ -	\$ 4,333	\$ 4,333	100%	\$ 26,000	\$ 26,000	100%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ -	\$ 4,250	\$ 4,250	100%	\$ 1,768	\$ 8,500	\$ 6,732	79%	\$ 51,000	\$ 49,232	97%
SUBTOTAL	\$ 190,604	\$ 6,417	\$ (184,188)	-2870%	\$ 192,373	\$ 12,833	\$ (179,539)	-1399%	\$ 77,000	\$ (115,373)	-150%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 813,620	\$ 824,958	\$ 11,338	1%	\$ 2,002,525	\$ 2,060,625	\$ 58,099	3%	\$ 8,862,970	\$ 6,860,445	77%
TOTAL EXPENDITURES	\$ 2,056,496	\$ 4,464,115	\$ 2,407,619	54%	\$ 4,422,916	\$ 6,887,303	\$ 2,464,387	36%	\$ 47,721,784	\$ 43,298,868	91%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (1,350,576)	\$ (3,052,621)	\$ 1,702,045	-56%	\$ (3,072,254)	\$ (4,936,023)	\$ 1,863,769	-38%	\$ (1,375,082)	\$ 1,697,172	

**LOVEJOY ISD 2025-2026
BALANCE SHEET AS OF 8/31/2025
STUDENT NUTRITION FUND**

FY23-24 Unaudited Financials: February 29, 2024

	YTD	Unaudited Ending Balance 6/30/2025	Change
ASSETS			
Cash and Cash Equivalent	\$ 536,837	\$ 563,893	\$ (27,056)
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 7,514	\$ -	\$ (7,514)
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 10,044	\$ 10,044	\$ -
Prepayments	\$ (34)	\$ -	\$ 34
CURRENT ASSETS	\$ 554,361	\$ 573,938	\$ (34,536)
CAPITAL ASSETS			
Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL ASSETS	\$ 554,361	\$ 573,938	\$ (19,577)
LIABILITIES			
Accounts Payable	\$ (0)	\$ 186	\$ 186
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 5,904	\$ 89,139	\$ 83,235
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ -	\$ -	\$ -
Accrued Expenses	\$ 688	\$ 15,863	\$ 15,175
Unearned Revenue	\$ 188,792	\$ 119,067	\$ (69,725)
CURRENT LIABILITIES	\$ 195,384	\$ 224,254	\$ 28,871
LONG TERM LIABILITIES			
Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL LIABILITIES	\$ 195,384	\$ 224,254	\$ 28,871
FUND BALANCES			
Restricted: Federal or State Funds	\$ 358,977	\$ 349,683	\$ 9,294
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 358,977	\$ 349,683	\$ 9,294
TOTAL LIABILITIES AND FUND BALANCE	\$ 554,361	\$ 573,938	\$ 19,577

LOVEJOY ISD 2025-2026
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
STUDENT NUTRITION FUNDS AS OF 8/31/2025

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 160,279	\$ 172,650	\$ (12,372)	-7%	\$ 161,421	\$ 172,650	\$ (11,229)	-7%	\$ 1,726,500	\$ 1,565,079	91%
State	\$ -	\$ 320	\$ (320)	-100%	\$ -	\$ 320	\$ (320)	-100%	\$ 3,200	\$ 3,200	100%
Federal	\$ 7,514	\$ 8,700	\$ (1,186)	-14%	\$ 7,514	\$ 8,700	\$ (1,186)	-14%	\$ 148,658	\$ 141,144	95%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 167,792	\$ 181,670	\$ (13,878)	-8%	\$ 168,934	\$ 181,670	\$ (12,736)	-7%	\$ 1,878,358	\$ 1,709,424	91%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	\$ 8,751	\$ 8,751	\$ -	0%	\$ 17,503	\$ 17,503	\$ -	0%	\$ 105,017	\$ 87,514	83%
Support	\$ 9,953	\$ 69,302	\$ 59,350	86%	\$ 19,580	\$ 78,786	\$ 59,206	75%	\$ 711,991	\$ 692,411	97%
Employee Benefits	\$ 4,400	\$ 16,186	\$ 11,786	73%	\$ 8,753	\$ 19,758	\$ 11,006	56%	\$ 169,005	\$ 160,252	95%
SUBTOTAL	\$ 23,104	\$ 94,240	\$ 71,136	75%	\$ 45,836	\$ 116,047	\$ 70,211	61%	\$ 986,013	\$ 940,177	95%
PROFESSIONAL & CONTRACTED SERVICES											
Contracted Maintenance and Repair	\$ (2,372)	\$ 4,000	\$ 6,372	159%	\$ 5,507	\$ 4,000	\$ (1,507)	-38%	\$ 40,000	\$ 34,493	86%
SUBTOTAL	\$ (2,372)	\$ 4,000	\$ 6,372	159%	\$ 5,507	\$ 4,000	\$ (1,507)	-38%	\$ 40,000	\$ 34,493	86%
SUPPLIES & MATERIALS											
Food Service	\$ 91,993	\$ 75,165	\$ (16,828)	-22%	\$ 92,029	\$ 75,165	\$ (16,864)	-22%	\$ 813,308	\$ 721,279	89%
General Supplies & Materials	\$ 457	\$ 1,125	\$ 668	59%	\$ 13,311	\$ 2,250	\$ (11,061)	-492%	\$ 13,501	\$ 190	1%
SUBTOTAL	\$ 92,451	\$ 76,290	\$ (16,161)	-21%	\$ 105,340	\$ 77,415	\$ (27,925)	-36%	\$ 826,809	\$ 721,469	87%
OTHER OPERATING EXPENSES											
Travel	\$ 1,940	\$ 350	\$ (1,590)	-454%	\$ 2,445	\$ 350	\$ (2,095)	-599%	\$ 3,500	\$ 1,055	30%
Misc Operating Costs	\$ 352	\$ 1,855	\$ 1,503	81%	\$ 512	\$ 3,599	\$ 3,088	86%	\$ 22,036	\$ 21,524	98%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 2,291	\$ 2,205	\$ (87)	-4%	\$ 2,957	\$ 3,949	\$ 993	25%	\$ 25,536	\$ 22,579	88%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Furniture and Equipment	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 92,370	\$ 82,495	\$ (9,875)	-12%	\$ 113,804	\$ 85,364	\$ (28,440)	-33%	\$ 892,345	\$ 778,541	87%
TOTAL EXPENDITURES	\$ 115,473	\$ 176,735	\$ 61,261	35%	\$ 159,640	\$ 201,411	\$ 41,771	21%	\$ 1,878,358	\$ 1,718,718	92%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ 52,319	\$ 4,935	\$ 47,383	-960%	\$ 9,294	\$ (19,741)	\$ 29,036	147%	\$ -	\$ (9,294)	0%

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LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 8/31/2024
DEBT SERVICE FUND

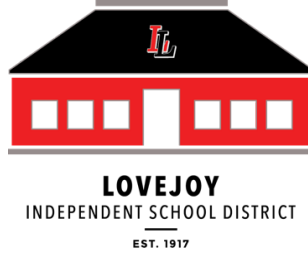
FY23-24 Unaudited Financials: February 29, 2024

	YTD	Unaudited Ending Balance 6/30/2025	Change
ASSETS			
Cash and Cash Equivalent	\$ 72,887	\$ 72,887	\$ -
Current Investments	\$ 7,937,881	\$ 9,867,700	\$ (1,929,819)
Property Taxes - Delinquent	\$ 369,342	\$ 369,342	\$ -
Allowance for Uncollectible Taxes	\$ (4,606)	\$ (4,606)	\$ -
Due from Other Government	\$ (2,550)	\$ (2,550)	\$ -
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ -	\$ -	\$ -
CURRENT ASSETS	\$ 8,372,955	\$ 10,302,774	\$ (1,929,819)
CAPITAL ASSETS			
Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL ASSETS	\$ 8,372,955	\$ 10,302,774	\$ (1,929,819)
LIABILITIES			
Accounts Payable	\$ -	\$ -	\$ -
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ -	\$ -	\$ -
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ 0	\$ 0	\$ -
Accrued Expenses	\$ -	\$ -	\$ -
Unearned Revenue	\$ 364,736	\$ 284,447	\$ (80,289)
CURRENT LIABILITIES	\$ 364,737	\$ 284,447	\$ (80,289)
LONG TERM LIABILITIES			
Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL LIABILITIES	\$ 364,737	\$ 284,447	\$ (80,289)
FUND BALANCES			
Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ 8,008,218	\$ 10,018,326	\$ (2,010,108)
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 8,008,218	\$ 10,018,326	\$ (2,010,108)
TOTAL LIABILITIES AND FUND BALANCE	\$ 8,372,955	\$ 10,302,774	\$ 1,929,819

LOVEJOY ISD 2025-2026
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
DEBT SERVICE FUNDS AS OF 8/31/2025

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 32,655	\$ 2,917	\$ 29,738	1020%	\$ 72,676	\$ 5,833	\$ 66,843	1146%	\$ 20,556,378	\$ 20,483,702	100%
State	\$ -	\$ 135,075	\$ (135,075)	-100%	\$ -	\$ 135,075	\$ (135,075)	-100%	\$ 1,350,746	\$ 1,350,746	100%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 32,655	\$ 137,991	\$ (105,337)	-76%	\$ 72,676	\$ 140,908	\$ (68,232)	-48%	\$ 21,907,124	\$ 21,834,448	100%
EXPENDITURES											
Misc Operating Costs	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
DEBT SERVICE											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 17,722,023	\$ 17,722,023	100%
Interest Expense	\$ 2,080,034	\$ 2,080,034	\$ -	0%	\$ 2,080,034	\$ 2,080,034	\$ -	0%	\$ 4,160,101	\$ 2,080,067	50%
Other Debt Service Expenses	\$ 2,750	\$ 2,700	\$ (50)	-2%	\$ 2,750	\$ 2,700	\$ (50)	-2%	\$ 25,000	\$ 22,250	89%
SUBTOTAL	\$ 2,082,784	\$ 2,082,734	\$ (50)	0%	\$ 2,082,784	\$ 2,082,734	\$ (50)	0%	\$ 21,907,124	\$ 19,824,340	90%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 2,082,784	\$ 2,082,734	\$ (50)	0%	\$ 2,082,784	\$ 2,082,734	\$ (50)	0%	\$ 21,907,124	\$ 19,824,340	90%
TOTAL EXPENDITURES	\$ 2,082,784	\$ 2,082,734	\$ (50)	0%	\$ 2,082,784	\$ 2,082,734	\$ (50)	0%	\$ 21,907,124	\$ 19,824,340	90%
NET CONTRIBUTION - SURPLUS/<-DEFICIT>	\$ (2,050,130)	\$ (1,944,743)	\$ (105,287)	5%	\$ (2,010,108)	\$ (1,941,826)	\$ (68,182)	4%	\$ -	\$ 2,010,108	0%

11.D. Consider Approval of the Annual Review of Investment Policy and Resolution
Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Annual Review of Investment Policy and Resolution
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

In accordance with the Texas Public Funds Investment Act (PFIA), Government Code Chapter 2256, the Board of Trustees is required to conduct an annual review of the district's written Investment Policy and investment strategies.

Annual Requirement: The PFIA mandates that the Board review the Investment Policy and strategies at least once each year. Following the review, the Board must take formal action by resolution or order stating that the policy and strategies have been reviewed and adopted.

Purpose: This annual review ensures that the district's investment practices remain compliant with state law, reflect current financial conditions, and align with the district's objectives of safety, liquidity, diversification, and yield.

Designation of Investment Officers: While the designation of an Investment Officer(s) is required by resolution, this action is only necessary when there is a change in personnel or when the Board deems it appropriate to reconfirm the designation. It does not require annual renewal unless circumstances warrant it.

Oversight: The Board continues to receive quarterly investment reports, as required, providing transparency and accountability for all investment activity.

Fiscal Implications

No fiscal implications; continuing investment oversight.

Administrator Recommendation

Administration recommends approval of the resolution confirming that the Board has reviewed and adopted the district’s Investment Policy and investment strategies for the current fiscal year.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

**RESOLUTION RELATED TO ANNUAL REVIEW OF INVESTMENT POLICY AND
INVESTMENT STRATEGIES**

STATE OF TEXAS

,

COUNTY OF COLLIN

,

WHEREAS, Section 2256.005, Texas Government Code, as amended, requires the Board of Trustees by resolution to review its investment policy and investment strategies not less than annually, and

WHEREAS, Section 2256.005(e), Texas Government Code, as amended, further requires the Board of Trustees to adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies, and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies.

WHEREAS, the Board of School Trustees of Lovejoy Independent School District wishes to fully comply with the provisions of Section 2256.005(e), Texas Government Code.

WHEREAS, the Board of School Trustees of Lovejoy Independent School District did on this date review its investment policy and investment strategies in a properly posted public meeting.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT AS FOLLOWS:

The following investment policy and investment strategies have been adopted prior to this date by the Board of School Trustees of Lovejoy Independent School District:

CDA (LEGAL), Other Revenues: Investments

CDA (LOCAL), Other Revenues: Investments

The aforementioned investment policy and investment strategies are hereby ratified with no changes.

FINALLY PASSED AND ADOPTED this 29th day of September, 2025.

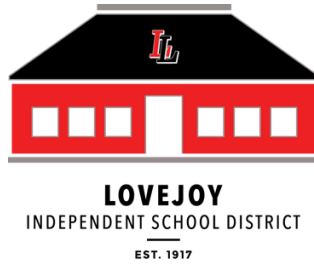
LOVEJOY INDEPENDENT SCHOOL DISTRICT

Julie McLaughlin, President
Board of Trustees

ATTEST:

Marvin Bobo, Secretary
Board of Trustees

11.E. Consider Approval of the Collin College Memorandum of Understanding (MOU)
HB5 and College Prep
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and
Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Collin College Memorandum of Understanding (MOU) HB5 and College Prep
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

Recommendation for Collin County Community College District and Lovejoy Independent School District to enter into a Partnership Agreement to provide opportunities for high school students to concurrently enroll in college courses and programs. This agreement is written in accordance with Title 19, Part 1, Chapter H of the Texas Administrative Code pertaining to partnerships between secondary schools and public two year colleges.

Collin College Community College and Lovejoy Independent School District agree to enter into a partnership to award dual credit. Dual credit enrollment enables a high school student to be awarded credit for both the high school and college equivalent course. Concurrent enrollment enables a high school student to be awarded credit for the college course only.

High school courses offered for dual credit include: English III and IV, College Algebra, College Statistics, Economics, US History I and II, Government, Pathophysiology, Medical Terminology, Health Science Theory Clinical, Practicum in Health Science (Patient Care Technician, Rehab Aide, and Emergency Medical Technician)

Fiscal Implications

No fiscal implications.

Administrator Recommendation

Administration recommends Board approval of the partnership agreement with the Collin County Community College District and Lovejoy Independent School District.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.



**MEMORANDUM OF UNDERSTANDING
COLLIN COUNTY COMMUNITY COLLEGE DISTRICT AND INDEPENDENT SCHOOL
DISTRICTS (LISTED)
COLLEGE PREP MATHEMATICS AND ENGLISH LANGUAGE ARTS COURSES**

This Memorandum of Understanding (MOU) is entered into between Collin County Community College District (“Collin College”) and the independent school districts listed below who elect to participate in college preparatory courses:

Allen ISD	Frisco ISD	Princeton ISD
Blue Ridge ISD	Lewisville ISD	Prosper ISD
Community ISD	Lovejoy ISD	Rockwall ISD
Farmersville ISD	McKinney ISD	Wylie ISD

WHEREAS, The State of Texas mandated via Texas Education Code (TEC) Sec. 28.014 that each school district shall partner with at least one institution of higher education to develop and provide courses in college preparatory mathematics and English language arts;

WHEREAS, Collin College and the independent school districts jointly recognized an opportunity to create seamless pathways for students to enter into college level work in mathematics and English language arts without further remediation;

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained in this MOU and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Collin College and the above listed school districts, intending to be legally bound, agree as follows:

1. Scope of Services. Collin College and the independent school districts agree to collaborate to develop and maintain developmental mathematics and English language arts courses that meet the terms of this agreement as outlined below in the Support and Services section of this MOU. “Develop”, for this purpose may include roles of providing input to the course design, writing the course, writing the course assessment, reviewing course modules and providing input, or communicating course information. This MOU provides for reciprocal actions between the parties designated herein.
2. Term. The initial term of this MOU shall begin on August 1, 2025, and continue for a period of one (1) year. Any party may terminate its membership in this MOU, without cause, upon at least thirty (30) calendar days prior written notice to the other party, with termination effective upon the expiration of the thirty (30) days or as mutually agreed to by the parties.
3. Support and Services. Parties agree to the following conditions:
 - a. Collin College agrees to the following for both the mathematics and English language arts courses:
 - i. Provide input, write, review of course outcomes, syllabi, exams, and other program elements
 - ii. To advise school districts on instructional resources

- iii. To share data and provide feedback regarding student success on entry-level college mathematics and English language arts courses;
 - iv. To continually collaborate with school districts to maintain the integrity and evaluate the effectiveness of the program;
 - v. To train advisors to recognize and honor course(s) on school district transcripts;
 - vi. To ensure that students are counseled directly into college level mathematics, English language arts, and all other courses that require mathematics and English language arts college readiness;
 - vii. Exempt students from TSI for 2 years after date of high school graduation due to successful completion of the course in the local school district which is a party to this agreement in accordance with TEC 51.338.
- b. Independent school districts agree to the following for both the college preparatory mathematics and English language arts courses:
- i. To identify students who are not college ready as stated in TEC Section 28.014;
 - ii. To provide highly qualified instructors for the courses being taught;
 - iii. To provide rigorous aligned instructional lessons aligned to the course frameworks provided and to implement the standards with fidelity and to ensure instructors collaborate with Collin College to verify the rigor of the courses;
 - iv. To utilize Collin College for advice on instructional resources for a course developed under this section consistent with TEC Chapter 31. The instructional materials must include technology resources that enhance the effectiveness of the course and draw on established best practices.
 - v. To provide professional development and resources required to teach the mathematics and English language arts courses;
 - vi. To earn the Collin College waiver, students must earn 70% or better in ELA or in Math to determine successful completion of the high school course and the numeric score must be listed on the high school transcript.
 - vii. To identify successful completion of the course(s) on the student transcripts as determined by the State of Texas course abbreviation:
 - 1. English - CPELA
 - 2. Math - CPMAT
 - viii. To provide assistance with college enrollment and financial aid applications.
4. No Exchange of Funds or Compensation. There will be no exchange of funds or fees between Parties unless otherwise agreed by the Parties in writing. Each Party will arrange for funding to discharge its respective responsibilities. The ability of the Parties to carry out their responsibilities under this MOU is subject to their respective funding

procedures and the availability of appropriated and/or allocated funds. Should a Party encounter budgetary constraints in the course of its performance of this MOU that may affect the activities to be carried out under this MOU, that Party will notify and consult with the other Party(ies) in a timely manner.

5. FERPA.

- a. To the extent the Parties, in connection with their respective performances hereunder, exchange, or otherwise have access to, the educational records of students ("Educational Records") protected or made confidential by the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g and the regulations promulgated thereunder, 34 CFR pt. 99, as each may be amended from time to time ("FERPA"), each Party designates the other as a "School Official" with "Legitimate Educational Interests" in; and the Parties acknowledge and agree that for the purposes of this MOU, it will be designated as a "School Official" with "Legitimate Educational Interests" in such Educational Records. As a "School Official" with "Legitimate Educational Interests," as those terms have been interpreted by the U.S. Department of Education under FERPA, the Parties agree to abide by the limitations and requirements imposed by 34 C.F.R. § 99(a) on School Officials. The Parties further agree to maintain such Educational Records in accordance with the requirements of FERPA. The Parties agree to regard all Educational Records as confidential and shall not disclose such Educational Records to any third party, except as permitted or required by this MOU, required by law, or as otherwise authorized by the Parties, as appropriate, in writing.
 - b. To the extent the Parties, in connection with their respective performances hereunder, exchange, or otherwise have access to, personally identifiable student information ("PII") from an Educational Record, each Party agrees to comply with all provisions of FERPA and Texas law as they apply to PII, and to use such PII pursuant to this MOU and in compliance with the terms and conditions of this MOU and only for such purposes as may be authorized in this MOU. As used in this Section, PII means that student information identified as such in FERPA 20 U.S.C., Sec 1232g and specifically in the definition of "Personally Identifiable Information" in 34 C.F.R. 99.3. Only authorized officers and employees of the Parties with a legitimate interest in PII as delineated by the parameters of this MOU shall view and have access to PII information. The Parties understand that PII from Educational Records is confidential and cannot be redisclosed by publishing such information in any way that allows individuals to be directly or indirectly identified. The Parties shall not redisclose PII in any way that causes a breach in confidentiality.
6. Non-Compliance. Notwithstanding any provision herein to the contrary, if either set of parties does not comply with any part of this MOU, and the failure to comply is not corrected within thirty (30) calendar days after written notice this MOU may be terminated immediately upon written notice from either party.
7. Notice. All notices or other communications required or permitted hereunder shall be in writing, and shall be personally delivered or sent by registered or certified mail, return receipt request, courier delivery, electronic mail or receipted overnight mail, and shall be deemed received upon the earlier of (a) the date of delivery, if personally delivered, or (b)

three (3) business days after the date of posting by the U.S. postal service, if mailed. All such notices or communications shall be addressed to the ISD District Office and to:

Associate Vice President of P-12 Partnerships
Collin College
3452 Spur 399, Suite 120
McKinney, TX 75069

If to an independent school district, notice and communication shall be addressed to the signatory for the Party listed on the signature page attached hereto.

- 8. Governing Law and Venue. This MOU shall be governed by and construed in accordance with the laws of the State of Texas, including applicable new law(s) passed pursuant to the regular, and any special, session of the Texas Legislature, without regard to its conflicts of law's provisions. The venue shall be State or Federal District Courts located in or for Collin County, Texas.
- 9. Amendment and Modification. No modification, amendment or waiver of the provisions of this MOU shall be effective unless in writing and signed by both Parties.
- 10. Counterparts. This MOU may be signed in any number of separate counterparts, no one of which need contain all the signatures of the Parties, and as many of such counterparts as shall together contain all the signatures of the Parties shall be deemed to constitute one and the same instrument. Electronic signatures shall have the same force and effect as original signatures.
- 11. Signatory Approval. The undersigned Parties represent and warrant that they are duly authorized and have the legal capacity to execute and deliver this MOU. Each Party represents and warrants to the other Parties that the execution and delivery of the MOU and the performance of such Party's obligations hereunder have been duly authorized. By signing this MOU, each Party binds themselves to the faithful performance of their respective obligations set forth herein. It is mutually understood that this MOU becomes effective between the Parties on the Effective Date set forth above.

Katie Kordel, Superintendent
Lovejoy Independent School District

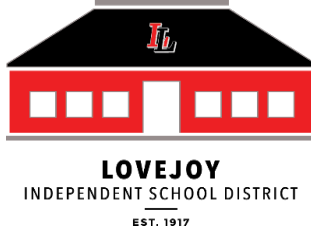
Date

H. Neil Matkin, Ed.D., District President
Collin County Community College District

Date

11.F. Consider Approval of the Update to the Public Information Request Non-Business Day Calendar

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Update to the 2025 Public Information Request Non-Business Day Calendar
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services

Executive Summary

HB 3033 (88th Texas Legislative Session) changes the Texas Public Information Act’s definition of “business days”. Under the bill, business days are defined as any day other than Saturday or Sunday, or a state or national holiday as defined by the Texas Government Code Section 662.003.

Under the bill, business days are defined as any day other than Saturday or Sunday, or a state or national holiday as defined by Texas Government Code Section 662.003. The Friday before or Monday after a state or national holiday will not be considered a business day if the holiday occurs on a Saturday or Sunday and is observed by the district on that Friday or Monday. Yom Kippur, Rosh Hashanah, and Good Friday will not be considered business days so long as the *officer for public information* of the governmental body observes the holiday.

In addition to these holidays, the board may designate up to 10 days as “non-business days” per **calendar year**. These must be days on which the administrative offices of the district are either *closed* or *operating with*

minimum staffing.

Lovejoy ISD (“district”) is a public school district located in the State of Texas who is subject to the laws of the Texas Government Code.

The district acknowledges that the Texas Public Information Act (“TPIA”) located in Chapter 552 of the Texas Government Code authorizes governmental bodies to annually designate up to ten “nonbusiness days,” when its administrative offices are closed or operating with minimum staffing for the purposes of calculating timelines to respond to public information requests.

The district believes that its official designation of “non-business days” will improve its staff’s ability to timely respond to public information requests, taking into account scheduled days when its administrative offices are closed or operating with minimum staffing.

Administration recommends the Board of Trustees consider adopting the attached update to the 2025 Public Information Calendar which designates non-business days. The proposed revisions reflect a minor adjustment to align with business and office hours.

Fiscal Implications

N/A

Administrator Recommendation

Administration recommends the Board of Trustees consider adopting the attached update to the 2025 Public Information Calendar.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

LOVEJOY INDEPENDENT SCHOOL DISTRICT

2025 PUBLIC INFORMATION REQUEST CALENDAR

January 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

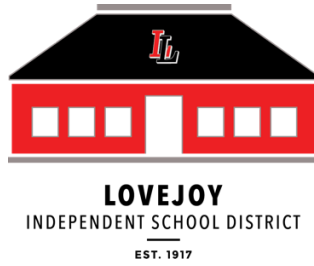
December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

IMPORTANT CALENDAR DATES	
Non-business Days	National/State Holidays
July 1, 2025	January 1, 2025 "New Year's Day"
July 2, 2025	January 20, 2025 "Martin Luther King, Jr. Day"
July 3, 2025	May 25, 2025 "Memorial Day"
October 13, 2025	June 19, 2025 "Emancipation Day in Texas"
October 14, 2025	July 4, 2025 "Independence Day"
October 15, 2025	September 1, 2025 "Labor Day"
December 22, 2025	November 27, 2025 "Thanksgiving Day"
December 23, 2025	November 28, 2025 "The Friday After Thanksgiving Day"
December 29, 2025	December 24, 2025 "Christmas Eve"
December 30, 2025	December 25, 2025 "Christmas Day"
	December 26, 2025 "The Day After Christmas"

Calendar Key	
 	National Holiday
 	State Holiday
 	Designated Non-business Day
 	Saturdays/Sundays

Administration Business Hours
Monday-Friday 8:00am-4:30pm

11.G. Consider Approval of the JJAEP Memorandum of Understanding (MOU)
Presenter: Dr. Travis Zambiasi, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	2025-2026 Collin County JJAEP Memorandum of Understanding (MOU)
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Travis Zambiasi, Executive Director of Student Services



Executive Summary

This Memorandum of Understanding (“MOU”) is pursuant to Chapter 37 of the Texas Education Code and the Texas Interlocal Cooperation Act, Texas Government Code, Chapter 791 by and between the Collin County Juvenile Probation Juvenile Justice Alternative Education Program (“JJAEP”) as the agent for the Juvenile Board of Collin County, Texas (“Juvenile Board”) and the Independent School Districts of Collin County including Lovejoy ISD.

The Juvenile Board is mandated by Education Code Section 37.011 to develop a Juvenile Justice Alternative Education Program (“JJAEP”) subject to the approval of the Texas Juvenile Justice Department.

Lovejoy ISD is mandated by Texas Education Code Section 37.007 (a), (d), and (e) to expel student for mandatory offenses and has the discretion to expel student under Education Code Sections 37.007 and Education Code Section 37.0081A through Section 37.0081V. The State of Texas has determined that public school students that engage in conduct that endangers the school population should be removed from the regular school setting and educated in a separate setting in order for the school districts to fulfill their primary mission of educating Texas youth.

This MOU is an agreement in a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education and rehabilitation of juvenile offenders.

Fiscal Implications

2025-2026 School Year
JJAEP Student Daily Fee Schedule

	Regular Education	Special Education
Title V	125.00	125.00
Discretionary	125.00	125.00
Self-Contained	125.00	125.00
Serious Misbehavior	125.00	125.00

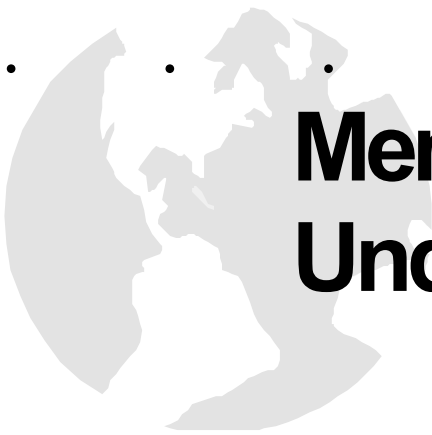
Administrator Recommendation

The Administration recommends approval of the Memorandum of Understanding with the Collin County Juvenile Services Juvenile Justice Alternative Education Program.

District Priority

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

2025-2026



• • • • • • • • • •

**Memorandum of
Understanding**

*Collin County Juvenile Services
Juvenile Justice Alternative Education Program*

This Memorandum of understanding (“MOU”) is entered into pursuant to Chapter 37 of the Texas Education Code and the Texas Interlocal Cooperation Act, Texas Government Code, Chapter 791 by and between the Collin County Juvenile Probation Juvenile Justice Alternative Education Program (“JJAEP”) as the agent for the Juvenile Board of Collin County Texas (“Juvenile Board”), and the Independent School Districts of Collin County (i.e. McKinney ISD, Plano ISD, Allen ISD, Anna ISD, Blue Ridge ISD, Celina ISD, Community ISD, Farmersville ISD, Frisco ISD, Lovejoy ISD, Melissa ISD, Princeton ISD, Prosper ISD, Royse City ISD, Wylie ISD) (“ISDs”).

WHEREAS Collin County has a population greater than 125,000 and the Juvenile Board has been mandated by Education Code Section 37.011 to develop a Juvenile Justice Alternative Education Program (“JJAEP”) subject to the approval of the Texas Juvenile Justice Department (“TJJJ”); and,

WHEREAS the ISDs are located in whole or in part within Collin County; and

WHEREAS the ISDs have been mandated by Texas Education Code Sec. 37.007 (a), (d), and (e) to expel students for mandatory offenses; and,

WHEREAS the ISDs have the discretion to expel students under Education Code Sec.37.007 (b), (c); and,

WHEREAS the ISDs have the discretion to expel students under Education Code Section 37.0081A through Section 37.0081V; and,

WHEREAS the State of Texas has determined that public school students that engage in conduct that endangers the school population should be removed from the regular school setting and educated in a separate setting in order for the school districts to fulfill their primary mission of educating Texas youth; and

WHEREAS the parties hereto agree that the JJAEP is a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education and rehabilitation of juvenile offenders;

NOW THEREFORE THE PARTIES AGREE THAT:

I. ADMINISTRATION OF COLLIN COUNTY JUVENILE PROBATION JJAEP

Collin County JJAEP shall administer the educational portion of the JJAEP program; shall maintain all educational records applicable to the ISDs with regard to the status and the ultimate disposition of each student assigned to the JJAEP and shall provide the necessary curriculum, including but not limited to bilingual services, in accordance with the Texas Education Code as it exists or may be amended, and; other such responsibilities normally associated with the administration of educational services. McKinney ISD shall provide curriculum, teachers and other personnel through a separate Interlocal Agreement. Such personnel will remain employees of McKinney ISD, and their duties and responsibilities are as described in such Interlocal Agreement. All personnel providing services in the JJAEP program will strive to provide an educational program for the students at the JJAEP that meet high academic standards.

Collin County shall serve as Fiscal Agent and shall collect and disburse funds applicable to educational services; shall be responsible for educational personnel serving the JJAEP program; shall maintain all educational records applicable to the program and shall correspond with each student's home district with regard to the status of each assigned student; and shall oversee the delivery of all necessary curriculums.

The expenses for the educational program shall be covered by those funds received in compliance with this section. Each district that has a student that receives services from the JJAEP under a discretionary placement in accordance with Tex. Educ. Code §37.0081 for conduct defined as a felony under Title V of the Texas Penal Code, other than students that received individualized services or those that are classified as "special populations" in Section 6 below, will be billed at the end of the JJAEP school year by Collin County in the amount of one hundred twenty five dollars (\$125.00) per day for all days assigned to the JJAEP starting on the date of enrollment. Each district that has a student that receives services from the JJAEP under any other discretionary placement, other than students that received individualized services or those that are classified as "special populations" or students who have engaged in "serious" misbehavior while in an ISD's alternative education program (see 6.4 and 2.7 below for daily rates applying to such students), will be billed at the end of the JJAEP school year by Collin County in the amount of one hundred twenty five dollars (\$125.00) per day for all days assigned to the JJAEP starting on the date of enrollment. JJAEP will accept all mandatory and discretionary JJAEP placements for the period ordered by the sending ISD, subject to paragraph 2.3 herein. Any surplus funds existing at the conclusion of a school year will be utilized to the benefit of the JJAEP and the ISDs' students. The due date for payment of all invoices to ISDs, and the interest on late payments, shall be as provided by Tex. Gov't. Code Ch. 2251.

The Juvenile Board shall provide personnel in the form of a JJAEP Coordinator, as the Administrator of Record with the Texas Juvenile Justice Department, who will conduct day-to-day administration duties; school resource officers/caseworkers and juvenile probation/ supervision officers to assure compliance with school district rules and regulations and the terms of each student's probation, under the direction of the Director of Juvenile Probation Services. The JJAEP shall conform to the standards and guidelines of the Texas Juvenile Justice Department. Furthermore, the JJAEP personnel shall be responsible for, and maintain, all reports, data, assessments, etc. necessary to permit and allow compliance, as necessary where necessary, with the Texas Education Code, including, but not limited to, Chapters 39 and 42 of the Texas Education Code.

II. STUDENT PLACEMENT, DUE PROCESS, AND TERM OF PLACEMENT

- 2.1 The parties to this MOU acknowledge that Texas Education Code Sec. 37.011 (a) requires that every expelled student in a county with a population of 125,000 or greater who is not detained or receiving treatment under an order of the juvenile court must be enrolled in an educational program. It is therefore the intent of the JJAEP to provide educational services to all expelled students of Collin County.
- 2.2 Students who are expelled from the school district setting will be afforded due process within the respective ISD as provided by school district policy and federal and state law. If, during the period of expulsion, a student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the principal, another appropriate administrator, or the Board may issue an additional disciplinary order as a result of those proceedings. JJAEP will work with the respective ISD to determine the location for due process in this instance. Additional days of removal ordered for subsequent conduct while in the JJAEP will be served following completion of the student's initial placement in JJAEP. Discipline will not run concurrently.
- 2.3 Students who are removed from their "home campus" on a discretionary offense according to the Texas Education Code Chapter 37 must go directly to their Discretionary Alternative Education Program. These removals may be considered as a JJAEP discretionary placement on a case by case basis and review of that ISD's student code of conduct.
- 2.4 In order to avoid undue disruption of the educational process, each ISD shall notify the JJAEP of their intent to schedule an expulsion hearing. If this hearing results in an expulsion, then notification in writing should be provided to the JJAEP as soon as the expulsion hearing of a regular education student has concluded, including all required documentation outlined in page 15. JJAEP administration will begin contacting the student's parent / guardian to schedule an intake orientation and start date upon receipt of all necessary documentation. If the parent / guardian fails to schedule or complete an intake orientation after reasonable attempts made by the JJAEP, the student may be referred back to the sending district for further action. In assigning a term of expulsion, the expelling ISD shall assign a term of not less than thirty (30) school days. Administrators of the ISD and JJAEP may agree on deviations from the minimum and maximum length of stay or placement on a case-by-case basis. A term of removal shall require successful completion of the assigned term. A successful school day is determined by the appropriate administrator at the JJAEP giving consideration to factors including but not limited to attendance, behavior, and academics. Upon the student meeting all expulsion and Court requirements or the JJAEP receiving official documentation that the off campus Title 5 felony charges leading to the expulsion have been dismissed or reduced to a misdemeanor offense, the student's enrollment will be transferred to the district of residence.
- 2.5 If the student is expelled under any mandatory or Title 5 felony expulsion provision, the referral to the JJAEP requires a law enforcement report, including but not limited to an arrest report, an at-large charge, an arrest warrant, and/or notice under Article 15.27 of the Code of Criminal Procedure. If a student is removed to JJAEP under the registered sex offender provision, the referral to JJAEP requires official documentation of this registration.
- 2.6 All expulsions referred to the JJAEP require the sharing of records. For this reason, the ISDs designate the JJAEP as a school official with a legitimate educational interest in the educational records of students assigned to the JJAEP. Similarly, JJAEP designates the ISDs as school officials with a legitimate educational interest in the educational records of their respective students. Confidentiality of the records maintained by the ISDs and JJAEP will be maintained in accordance with the Family Education Rights and Privacy Act and will only be disclosed and/or discussed with school officials who have a legitimate educational interest in the records.

INTERAGENCY SHARING OF EDUCATIONAL RECORDS - Texas Family Code Sec. 58.0051

(a) In this section:

- (1) "Educational records" means records in the possession of a primary or secondary educational institution that contain information relating to a student, including information relating to the student's:
 - (A) identity;
 - (B) special needs;
 - (C) educational accommodations;
 - (D) assessment or diagnostic test results;
 - (E) attendance records;
 - (F) disciplinary records;
 - (G) medical records; and
 - (H) psychological diagnoses.
- (2) "Juvenile service provider" means a governmental entity that provides juvenile justice or prevention, medical, educational, or other support services to a juvenile. The term includes:
 - (a) a state or local juvenile justice agency as defined by Section 58.101;
 - (b) health and human services agencies, as defined by Section 531.001, Government Code, and the Health and Human Services Commission;
 - (c) the Department of Family and Protective Services;
 - (d) the Department of Public Safety;
 - (e) the Texas Education Agency;
 - (f) an Independent School District
 - (g) a juvenile justice alternative education program;
 - (h) a charter school;
 - (i) a local mental health authority or local intellectual and developmental disability authority;
 - (j) a court with jurisdiction over juveniles;
 - (k) a district attorney's office;
 - (l) a county attorney's office; and
 - (m) a children's advocacy center established under Section 264.402.
- (3) "Student" means a person who:
 - (a) is registered or in attendance at a primary or secondary educational institution; and
 - (b) is younger than 18 years of age.
- (4) At the request of a juvenile service provider, an independent school district or a charter school shall disclose to the juvenile service provider confidential information contained in the student's educational records if the student has been:
 - (a) taken into custody under Section 52.01; or
 - (b) referred to a juvenile court for allegedly engaging in delinquent conduct or conduct indicating a need for supervision.
 - (c) (c) An independent school district or charter school that discloses confidential information to a juvenile service provider under Subsection (b) may not destroy a record of the disclosed information before the seventh anniversary of the date the information is disclosed.

- (d) An independent school district or charter school shall comply with a request under Subsection (b) regardless of whether other state law makes that information confidential.
- (e) A juvenile service provider that receives confidential information under this section shall:
 - (i) certify in writing that the juvenile service provider receiving the confidential information has agreed not to disclose it to a third party, other than another juvenile service provider; and
 - (ii) use the confidential information only to:
 - (1) verify the identity of a student involved in the juvenile justice system; and
 - (2) provide delinquency prevention or treatment services to the student.
- (f) A juvenile service provider may establish an internal protocol for sharing information with other juvenile service providers as necessary to efficiently and promptly disclose and accept the information. The protocol may specify the types of information that may be shared under this section without violating federal law, including any federal funding requirements. A juvenile service provider may enter into a memorandum of understanding with another juvenile service provider to share information according to the juvenile service provider's protocols. A juvenile service provider shall comply with this section regardless of whether the juvenile service provider establishes an internal protocol or enters into a memorandum of understanding under this subsection unless compliance with this section violates federal law.
- (g) This section does not affect the confidential status of the information being shared. The information may be released to a third party only as directed by a court order or as otherwise authorized by law. Personally identifiable information disclosed to a juvenile service provider under this section is not subject to disclosure to a third party under Chapter 552, Government Code.
- (h) A juvenile service provider that requests information under this section shall pay a fee to the disclosing juvenile service provider in the same amounts charged for the provision of public information under Subchapter F, Chapter 552, Government Code, unless:
 - (1) a memorandum of understanding between the requesting provider and the disclosing provider.
 - (A) prohibits the payment of a fee;
 - (B) provides for the waiver of a fee; or
 - (C) provides an alternate method of assessing a fee;
 - (2) the disclosing provider waives the payment of the fee; or
 - (3) disclosure of the information is required by law other than this subchapter.

2.7 The expulsion order, when forwarded to the JJAEP, should have attached: family contact information, withdrawal grades, most recent report card, prior TAKS or STAAR scores, transcript, and immunization records. If the expulsion is for serious misbehavior, JJAEP will require the discipline records that constitute the behavior for which that student was expelled. When applicable, special education records that include the most recent ARD, IEP, and manifestation determination are required.

2.8 Each ISD in Collin County that chooses to expel a student from the ISD for serious misbehavior under Texas Education Code Sec. 37.007(c) shall adopt the definitions of "serious" misbehavior in 2.99 below in its own student code of conduct. This may result in expulsion from the District Alternative Education Program. The student may be subject to expulsion for serious misbehavior only if the student is already in a

school District Alternative Education Program, and engages in, or continues to engage in the serious misbehavior that violates the district's student code of conduct. Those students expelled under Texas Education Code Sec. 37.007(c), classified as "serious" will be billed at the end of the year by Collin County in the amount of one hundred twenty five dollars (\$125.00) per day for all days assigned to the JJAEP starting on the date of enrollment.

2.9 "Serious Misbehavior" is defined to mean: shall include, but not be limited to, the following offenses that occur on school premises:

- A. Deliberate violent behavior that poses a direct threat to the health and safety of others.
- B. Extortion (gaining of money or property by force of threat.)
- C. Coercion as defined by the Penal Code Sec. 1.07
 - a.)to commit an offense;
 - b.)in inflict bodily injury in the future on the person threatened or another;
 - c.)to accuse a person of any offense;
 - d.)to expose a person to hatred, contempt or ridicule;
 - e.)to harm the credit or business repute of any person; or
 - f.)to take or withhold action as a public servant, or to cause a public servant to take or withhold action.
- D. Public Lewdness (PC 21.07)
- E. Indecent Exposure (PC 21.08)
- F. Criminal Mischief (PC 28.03)
- G. Personal Hazing; (TEC 37.152)
- H. Harassment (PC 42.07 (a) (1) of a student or employee

2.10 In the event that a student becomes a danger to himself, JJAEP personnel, or other students within the program, or becomes a disruption of the learning environment so severe as to make it detrimental to the other students within the JJAEP program, the JJAEP administration shall reserve the right to refer the student to the Juvenile Probation Office and /or refer those students back to their home campus for evaluation. Each ISD will be notified of the referral to the Juvenile Probation Office of any special education student of the ISD. Upon notification, the respective ISD will schedule an ARD meeting as soon as practicable in compliance with the IDEA.

2.11 Sec. 37.0012. DESIGNATION OF CAMPUS BEHAVIOR COORDINATOR

- (a) A person at each campus must be designated to serve as the campus behavior coordinator. The person designated may be the principal of the campus or any other campus administrator selected by the principal.
- (b) The campus behavior coordinator is primarily responsible for maintaining student discipline and the implementation of this subchapter.
- (c) Except as provided by this chapter, the specific duties of the campus behavior coordinator may be established by campus or district policy. Unless otherwise provided by campus or district policy: (1) a duty imposed on a campus principal or other campus administrator under this subchapter shall be performed by the campus behavior coordinator; and (2) a power granted to a campus principal or other campus administrator under this subchapter may be exercised by the campus behavior coordinator.

- (d) The campus behavior coordinator shall promptly notify a student's parent or guardian as provided by this subsection if under this subchapter the student is placed into in-school or out-of-school suspension, placed in a disciplinary alternative education program, expelled, or placed in a juvenile justice alternative education program or is taken into custody by a law enforcement officer. A campus behavior coordinator must comply with this subsection by: (1) promptly contacting the parent or guardian by telephone or in person; and
- (2) Making a good faith effort to provide written notice of the disciplinary action to the student, on the day the action is taken, for delivery to the student's parent or guardian.

EDUCATION CODE CHAPTER 37. DISCIPLINE; LAW AND ORDER

(e) If a parent or guardian entitled to notice under Subsection (d) has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.

(f) If a campus behavior coordinator is unable or not available to promptly provide notice under Subsection (d), the principal or other designee shall provide the notice.

[Added by S.B. 107, 84th Leg., 2015.]

III. STUDENT REMOVAL & REVIEW OF PLACEMENT

- 3.1 Texas Education Code Sec. 37.303 requires the ISD's to remove a registered sex offender from the regular classroom upon receipt of notice under Article 15.27 or Chapter 62 of the Texas Code of Criminal Procedure. This removal should be to an appropriate placement for a term of at least one semester. Funding for students placed in the JJAEP under Sec. 37.303 shall be in the same manner and amounts as for other expelled students in Section I, Section II and Section VI herein.
- 3.2 For the purpose of placement in the JJAEP program a semester shall be defined as one full semester. Students entering into the program in the middle of a semester must complete the following full semester in order to allow for smooth transition of the child back to a regular education setting.
- 3.3 Texas Education Code Sec. 37.306 requires that at the end of that full semester the school district shall convene a committee to review that removed student's placement. That committee shall, by statute, consist of:
- 3.3.1 Classroom teacher from the campus the student would otherwise be assigned;
 - 3.3.2 The student's parole or probation officer or, if no assigned officer, a representative for the juvenile department;
 - 3.3.3 An instructor from the JJAEP alternative education setting;
 - 3.3.4 A school district designee selected by the Board; and
 - 3.3.5 A counselor employed by the ISD.

The committee, by a majority vote, shall determine and recommend to the Board of Trustees of the student's originating ISD whether the student should be returned to the regular classroom setting or remain in the JJAEP. If the committee recommends that the student be returned to the regular classroom setting, the ISD's board of trustees shall return the student to such setting unless it determines that the student's presence in the

regular classroom is a threat to the safety of others; is detrimental to the educational process; or is not in the best interests of the district's students.

- 3.4 If a student remains in the alternative setting, the board of trustees of the originating ISD shall before each school year convene the committee to review the student's placement, as outlined above.

IV. TRANSPORTATION

- 4.1 Transportation to the JJAEP may be offered by the sending district. Students should arrive at The Juvenile Complex, located at 4690 Community Ave, McKinney, Texas 75071 no earlier than 7:15 a.m., but no later than 8:00 a.m. on each day that school is in session according to JJAEP Calendar. Transportation home shall begin at 2:40 p.m.; all students should be picked up by 3:00 p.m.
- 4.2 The Sending district should provide the parent information on transportation at or during the expulsion process.

V. OPERATION OF THE JJAEP

- 5.1 The JJAEP calendar will operate on 9 week grading periods with 171 total instructional days. Holidays and teacher work days will be according to the McKinney ISD calendar.
- 5.2 While a student is attending the JJAEP, the student may not participate in or attend any school district extracurricular activities at their home district or any other public school campus in the state of Texas.
- 5.3 Parents and sending districts will receive notice of a student's academic progress in accordance with the schedule; every nine weeks for the 2025-2026 school year.
- 5.4 Students enrolled in the JJAEP shall be provided the opportunity to be assessed through the State of Texas Assessments of Academic Readiness (STAAR) examination, as well as any and all other examinations as required by the State of Texas. The home districts shall be responsible for making these tests available. A JJAEP teacher will administer the tests on the JJAEP campus.
- 5.5 The JJAEP shall accept students between the ages of 10 to 17 years of age. Students voluntarily enrolled in an ISD beyond the age of 17 will be accepted at the JJAEP if removed to the JJAEP by an ISD. Special education students may be served beyond the age of 17 to the extent required by law.
- 5.6 To the extent technology is available at the JJAEP students enrolled in JJAEP will be provided Internet access for curricular activities, in accordance with McKinney ISD Acceptable Use Policies. Technology, to the extent available and appropriate, will be incorporated in the instruction provided at the JJAEP.
- 5.7 Transitional assistance for students at the JJAEP will be provided to assist with the transition from the JJAEP back to the student's home campus.
- 5.8 Students enrolled in JJAEP will be subject to a standardized dress code displayed in the Collin County Juvenile Justice Alternative Education Student Code of Conduct for that current school year.
- 5.9 The JJAEP shall adopt a student code of conduct in accordance with Tex. Educ. Code §37.001

VI. SPECIAL POPULATIONS

6.1 The JJAEP and the ISDs shall cooperate in the provision of special services to students placed in the JJAEP.

6.2 When expelling a student with a disability who receives special education services, the expelling district, in accordance with applicable federal law, shall provide the administrator of the juvenile justice alternative education program or the administrator's designee with reasonable notice of the meeting of the student's admission, review, and dismissal committee to discuss the students' expulsion. A representative of the JJAEP shall participate in the meeting to the extent that the meeting relates to the student's placement in the JJAEP program. The JJAEP shall implement the IEP established for each Student with a disability, to meet the Student's needs, including any behavioral intervention plan(s), and shall cooperate with the sending Member District in the implementation of such Student's IEP to the extent of its capacity, including personnel and resources to provide all IEP services. If staff are required to be added, following an admission, review, and dismissal ("ARD") meeting, the Member District will be required to do one of the following: (1) provide trained personnel to support the Student until McKinney ISD or the Juvenile Board can provide the requisite staff; or (2) provide a virtual expulsion program to the Student separate from the JJAEP.

6.3 In the event a student is placed in the JJAEP who has not been identified by the ISD from which the student was expelled as being eligible to receive such services the JJAEP staff shall refer the student to the ISD from which the student was expelled for evaluation and determination of special education eligibility. In the event the student is eligible for special services the JJAEP shall implement and be responsible for the academic elements of any program and the expelling ISD shall implement and deliver any required related services.

6.4 School Districts that refer a student with disabilities that are of a nature that it would require that they receive services in a self contained classroom at the JJAEP shall be billed at the rate of one hundred twenty five dollars (\$125.00) per day for the length of their expulsion to the JJAEP. All other students classified as a "Special Education" student will be billed at the rate of one hundred twenty five dollars (\$125.00) per day for the length of their expulsion for placements under Tex. Educ. Code 37.0081 for conduct defined as a felony under Title V of the Texas Penal Code. All students classified as "Special Education" but not falling into one of these two categories will be billed at the rate of one hundred twenty five dollars (\$125.00) per day for the length of their expulsion for discretionary placements.

6.5 348.208 Program Requirements (b) English as a Second Language (ESL). (1) The JJAEP, in collaboration with the sending school district, must ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL services and instruction appropriate to address his or her needs, as determined by a language proficiency assessment committee (LPAC). (2) Documentation of LPAC determinations must be maintained. "English as a Second Language" services and instruction are required to address the needs of any non-English speaking student. The home district's "Language Proficiency Admissions Committee (LPAC)" should meet within 30 days after the student is placed in the JJAEP to determine the amount of services necessary per week for the ESL or non-English speaking student. This should be monthly communication between the District LPAC and the JJAEP.

6.6 348.208 Program Requirements (c) Section-504-Eligible Students. (1) The JJAEP must ensure, in collaboration with the sending school district, that a student who is eligible for services under Section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address his or her needs, as determined by a Section 504 committee. (2) Documentation of Section 504 eligibility determinations must be maintained.

VII. STUDENT ATTENDANCE / TRUANT CONDUCT

7.1 JJAEP will maintain accurate and current attendance records for all students enrolled. While a student is attending JJAEP, attendance will be taken on a daily basis and cross-referenced with a student sign-in sheet. This attendance will be sent by e-mail to the sending district on Friday of each week for those districts who require weekly notification. (An attendance day is indicated as an instructional day, in which a student is enrolled and present for a minimum of 4 hours that day.)

- 7.2 If a child has unexcused absences for 10 or more days or parts of days in a 6-month period the school district will be notified of this truant conduct. It is the responsibility of each ISD to impose remedial orders according to the law, House Bill 2398, Eighty-fourth Legislature and chapter 25 of the “Texas Education Code “or finds that a student falls under a “child in need of supervision” under 51.03(b) (2) of the Texas Family Code. The JJAEP shall within 2 working days report this truant conduct to the appropriate enforcement agency. It will be the responsibility of the home district to take proper measures on that student with the appropriate court in their district. This information will also be forwarded by JJAEP staff to the child’s probation officer if one applies.
- 7.3 Each district shall assign a person within their district to act as the “truancy” contact. This person shall be notified within the required 2 day period, as well as the child’s parent, Collin County Juvenile Probation will be notified if the child has an assigned probation officer.
- 7.4 JJAEP shall place a student on “inactive status” as defined in 37 Texas Administrative Code Sec. 348.2. “Inactive” is the attendance status assigned where the student is maintained as enrolled and not counted as absent or present from the JJAEP roster. A student shall be placed on “inactive status” for the following reasons; (a) Student is assigned to juvenile detention; (b) student is truant as defined by Texas Family Code 51.03(b) (2), (absences from school on ten (10) or more consecutive days or parts of days within a 6 month period in the same school year or on three (3) or more days or parts of days within a four (4) week period); (c) student is a documented runaway; (d) student has an extended illness documented by a medical professional. The inactive status shall begin as of the date noted on the verifying document.
- 7.5 JJAEP will “suspend” a student assigned to the JJAEP if that student has continuously violated the Collin County JJAEP Student Code of Conduct. This suspension could last up to (3) three school days. “Suspended” student attendance will be counted like “inactive” students where the attendance will not be counted absent or present from the CCJJAEP.
- 7.6 A student assigned to the Collin County Juvenile Justice Alternative Education Program (“JJAEP”) , that remains on “inactive” status for 30 consecutive days of non attendance shall be withdrawn from the JJAEP program as directed in 37 Texas Administrative Code §348.7 (g) (3). The withdrawal will take place on the 31st consecutive day of absence. If prior to the expiration of the thirty consecutive days of inactive status, it is determined that the student will not return to the JJAEP, the student may be withdrawn from the program.

VIII. GENERAL CONDITIONS

- 8.1 This agreement is executed by the parties hereto without coercion or duress and for substantial consideration, the sufficiency of which is forever confessed.
- 8.2 Any notice under the terms of this agreement by either party to the other shall be in writing and be effected by registered or certified mail, return receipt requested. Notice to McKinney ISD shall be sufficient if made or addressed to the Superintendent’s office and/or Shawn Pratt, McKinney Independent School District, #1 Duvall Street, McKinney, Texas 75069. Notice to the Juvenile Board shall be sufficient if made or addressed to the Honorable Cynthia M. Wheless, Judge 417th Judicial District Court, 2100 Bloomdale Rd, Suite 30290, McKinney, Texas 75071 or Cyndi Porter Gore, 4690 Community Ave., McKinney, Texas 75071. Notice to all other ISDs shall be made to the physical address of their administrative offices. Each party may change the address to which notice may be sent to that party by giving notice of such change to the other party in accordance with the provision of this agreement.
- 8.3 The individuals executing the Agreement on behalf of the respective parties below represented to each other that all appropriate and necessary action has been taken to

authorize the individual who is executing this agreement to do so on behalf of the party for which his or her signature appears, that there are no other parties or entities required to execute this agreement in order for the same to be authorized and binding agreement on the party for whom the individual is signing this agreement and that each individual affixing his or her signature hereto is authorized to do so, and authorization is valid and effective on the date hereof.

- 8.4 This Memorandum of Understanding, including any attachments, contains the entire agreement of the parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the parties. No other agreement, statement, or promise made by or to any party, or made by or to any employee, officer, or agent of any party, that is not contained in this Memorandum of Understanding shall be of any force or effect.
- 8.5 If any term(s) or provision(s) of this Memorandum of Understanding are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Memorandum of Understanding shall remain in full force and effect and shall in no way be affected, impaired or invalidated, unless such holding causes the obligations of the parties hereto to be impossible to perform or shall render the terms of this Memorandum of Understanding to be inconsistent with the intent of the parties hereto.
- 8.6 No assignment of this Memorandum of Understanding or of any duty or obligation of performance hereunder, shall be made in whole or in part by any party hereto without the prior written consent of the other parties hereto.
- 8.7 No waiver of a breach of any provision of this Memorandum of Understanding shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.
- 8.8 This agreement will go into effect from the date signed until July 31, 2026.
- 8.9 Neither Collin County nor any other party to this agreement waive or relinquish any immunity or defense on behalf of themselves, their trustees, commissioners, officers, employees, and agents as a result of its execution of this agreement and performance of the functions and obligations described herein.
- 8.10 The Parties to this agreement expressly acknowledge and agree that all monies paid pursuant to this agreement shall be paid from budgeted available funds for the current fiscal year of each such entity.
- 8.11 The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations, in connection with the programs contemplated under this Memorandum of Understanding. This Memorandum of Understanding is subject to all applicable present and future valid laws governing the juvenile justice programs applicable to school districts and/or county juvenile probation departments. In the event that any of the parties hereto are required by law or regulation to perform any act inconsistent with this Memorandum of Understanding, or to cease performing any act required by this Memorandum of Understanding, this Memorandum of Understanding shall be deemed to have been modified to conform to the requirements of such law or regulation.
- 8.12 This Memorandum of Understanding is governed by the laws of the State of Texas. Exclusive venue for any disputes arising under the agreement shall be the courts of Collin County, Texas.

2025-2026 School Year
JJAEP Student Daily Fee Schedule

	Regular Education	Special Education
Title V	\$125.00	\$125.00
Discretionary	\$125.00	\$125.00
Self-Contained	\$125.00	\$125.00
Serious Misbehavior	\$125.00	\$125.00



Collin County JJAEP 2025 - 2026 Calendar

JULY 2025						
S	M	T	W	T	F	S
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

AUGUST 2025						
S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

SEPTEMBER 2025						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4
5	6	7	8	9	10	11

OCTOBER 2025						
S	M	T	W	T	F	S
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

NOVEMBER 2025						
S	M	T	W	T	F	S
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

DECEMBER 2025						
S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10

JANUARY 2026						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

FEBRUARY 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
1	2	3	4	5	6	7
8	9	10	11	12	13	14

MARCH 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4
5	6	7	8	9	10	11

APRIL 2026						
S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2
3	4	5	6	7	8	9

MAY 2026						
S	M	T	W	T	F	S
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

JUNE 2026						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4
5	6	7	8	9	10	11

Calendar Key

- Holiday
- Staff Development / Teacher Work Day - Student Holiday
- Nine Weeks Begin / End
- Bad Weather Day

JJAEP CAMPUS HOURS: 7:15am - 2:40pm

JJAEP CAMPUS PHONE: 972-548-6458

4690 Community Ave., McKinney, TX 75071

171 Instructional Days: 83 days in the 1st semester and 88 days in the 2nd semester.



Collin County JJAEP

4690 Community Ave.
McKinney, TX 75071
972-548-6458

JJAEP Placement Procedures

1. Notify JJAEP Coordinator Blake Bourland of date/ time of expulsion hearing at 972-548-6492 or BBourland@co.collin.tx.us
2. If a Manifestation Determination Review (MDR) meeting is applicable, communicate the Date/ Time to Coordinator Blake Bourland
3. If a JJAEP placement is implemented, send a copy of the Expulsion Letter and all additional information listed below (including all applicable SPED, 504, ESL, LEP documentation) to JJAEP Coordinator Blake Bourland at BBourland@co.collin.tx.us
4. **The document below must be completed, including all applicable attachments, prior to JJAEP Administration scheduling an intake orientation and program start date.** Once all documents have been received, the parent/guardian will be contacted by JJAEP staff.
5. Academic inquiries should be directed to Assistant Principal Margaret Taylor 972-547-5487 or via e-mail mtaylor@mckinneyisd.net
6. If Home District transportation is available, the JJAEP will coordinate services with the appropriate contact.

Complete and attach the following information.

1. School District: _____
2. Home Campus: _____ Phone Number: _____
3. Principal: _____ Assistant Principal: _____ Counselor: _____
4. Name of the Student: _____
5. Date of Birth: _____
6. Grade: _____
7. Student ID: _____ 10 Digit TSDS Unique State ID: _____ Social Security Number: _____
8. Race: _____ Ethnicity: _____
9. Parent/ Guardian Name: _____ Phone: _____ Email: _____
10. Expulsion Offense and Chapter 37 Offense Code: _____
11. Date of the Incident: _____ / _____ / _____
12. Date of the Expulsion Hearing: _____ / _____ / _____
13. Mandatory Expulsion (must have a Police Report #): _____
14. Discretionary Expulsion- Attach supporting documents (behavior referrals)
15. Recommended number of JJAEP attendance days: _____. Expulsion Review (if applicable) after _____ attendance days.
16. Recommended Returning Campus (Directly to Home Campus or DAEP): _____

Services and Attachments (please include all applicable documentation):

1. SPED: YES ___ NO ___ (Current FIE, BIP, modifications and or accommodations for all classes)
2. ESL/ LEP: YES ___ NO ___
3. 504: YES ___ NO ___
4. MTSS Information (attach if applicable):
5. Current Schedule (attach):
6. Withdrawal grades (attach):
7. STAAR and EOC Scores (attach):
8. Transcripts (attach if applicable):
9. Birth Certificate (attach):
10. Immunizations (attach):
11. Home language Survey (attach):

Executed on the 4th day of August, 2025



Honorable Cynthia M. Wheless,
Judge 417th Judicial District Court
Chairman of the Collin County Juvenile Board

Allen Independent School District

Anna Independent School District

Blue Ridge Independent School District

Celina Independent School District

Community Independent School District

Farmersville Independent School District

Frisco Independent School District

Lovejoy Independent School District

McKinney Independent School District

Melissa Independent School District

Plano Independent School District

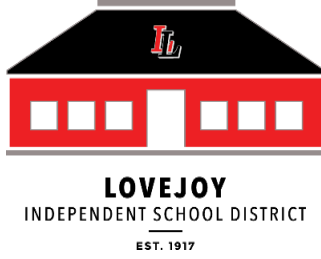
Princeton Independent School District

Prosper Independent School District

Royse City Independent School District

Wylie Independent School District

11.H. Consider Approval of the Board Policy Update: EIF (LOCAL) - Academic Achievement: Graduation, Senior Project to Senior Portfolio
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Board Policy Update: EIF (LOCAL) - Academic Achievement: Graduation, Senior Project to Senior Portfolio
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
Executive Summary	
<p>The following Board Policy update(s) are recommended for Board approval:</p> <p>EIF(LOCAL) - Academic Achievement: Graduation</p> <p>In alignment with the transition from a senior project to a senior portfolio, the following change to EIF(LOCAL) is being recommended:</p> <p>To graduate, a student must complete the courses required by the District in addition to those mandated by the state. Each student shall also be required to satisfactorily complete all of the required components of the District high school's senior project.</p>	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
The Administration recommends approval of the revised board policy EIF(LOCAL) - Academic Achievement: Graduation as provided.	

District Priority
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p>

Course Requirements	To graduate, a student must complete the courses required by the District in addition to those mandated by the state. Each student shall also be required to satisfactorily complete all of the required components of the District high school's senior project portfolio .
Foundation Program	The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.
Without an Endorsement	The District requires completion of 2 credits in addition to the number mandated by the state for graduation under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.
With an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.
Distinguished Level of Achievement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.
Fine Arts Substitutions	To the extent permitted by state rules, the District shall award state graduation credit in fine arts for participation in an approved community-based fine arts program.
Physical Education Substitutions	To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
Activities and Courses	
Private or Commercial Programs	The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the commissioner of education. [See also EHAC]
Financial Aid Application Confirmation	As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following: <ol style="list-style-type: none">1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;3. A copy or screenshot of the FAFSA acknowledgment page;

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

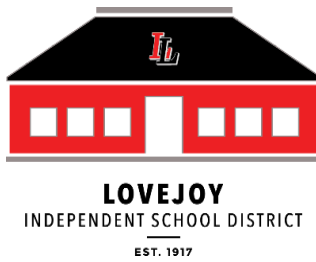
4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
5. An acknowledgment receipt from an institution of higher education (IHE); or
6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

11.I. Consider Approval of the T-TESS Evaluators

Presenter: Anna Koenig, Executive Director of Human Resources and Communications

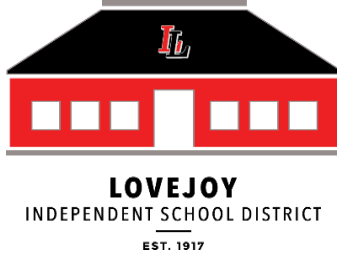


Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	T-TESS Evaluators
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
<p>The Board must approve the appraiser lists for teachers, principals and second appraisers annually. Second appraisers can be requested by a teacher if they do not agree with the initial evaluation. The Lovejoy ISD Texas Teacher Evaluation and Support System (T-TESS) and Texas Principal Evaluation and Support System (T-PESS) appraiser list is attached. The appraiser list will be updated and brought forward for consideration of approval by the Board as other appraisers complete the T-TESS and/or T-PESS Training.</p> <p>This item is brought forward to request approval of the following appraisers who have recently completed T-TESS training: Danielle Nelson</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
The administration recommends the approval of T-TESS Appraisers as listed.	
Board Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	

11.J. Consider Approval of the Memorandum of Understanding (MOU) for Inter-District Utilization of School Marshals

Presenter: Kyle Pursifull, Executive Director of Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Memorandum of Understanding (MOU) with Denison ISD and Lovejoy ISD - School Marshals
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of Operations



Executive Summary

The Administration recommends consideration be given to act on the MOU. In accordance with Texas Education Code Section 37.08131 and Board Policy CKEB (LEGAL), school districts may enter into a Memorandum of Understanding (MOU) permitting armed School Marshals appointed to one district's campus to temporarily serve at the other district's campus during events involving both districts.

Lovejoy ISD has formally requested permission from Denison ISD to provide armed School Marshals for the October 31, 2025, football game between Lovejoy ISD and Denison ISD at Munson Stadium. This collaborative arrangement is intended to enhance safety and security for all participants and attendees by ensuring both districts operate under a unified framework during the event.

Fiscal Implications

N/A

Administrator Recommendation

The Administration recommends approval of the Memorandum of Understanding (MOU) between Denison ISD and Lovejoy ISD to provide armed School Marshals for the October 31, 2025, football game between Lovejoy ISD and Denison ISD at Munson Stadium.

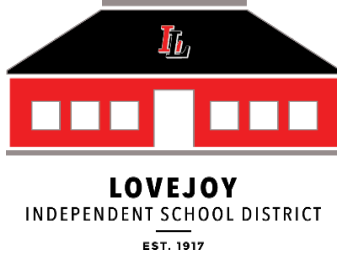
District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Memorandum of Understanding (MOU) with Melissa ISD and Lovejoy ISD - School Marshals
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of Operations
Executive Summary	
<p>The Administration recommends consideration be given to act on the MOU. In accordance with Texas Education Code Section 37.08131 and Board Policy CKEB (LEGAL), school districts may enter into a Memorandum of Understanding (MOU) permitting armed School Marshals appointed to one district's campus to temporarily serve at the other district's campus during events involving both districts.</p> <p>Lovejoy ISD has formally requested permission from Melissa ISD to provide armed School Marshals for the October 03, 2025, football game between Lovejoy ISD and Melissa ISD at the Coach Kenny Deel Stadium. This collaborative arrangement is intended to enhance safety and security for all participants and attendees by ensuring both districts operate under a unified framework during the event.</p>	
Fiscal Implications	
N/A	

Administrator Recommendation

The Administration recommends approval of the Memorandum of Understanding (MOU) between Melissa ISD and Lovejoy ISD to provide armed School Marshals for the October 31, 2025, football game between Lovejoy ISD and Melissa ISD at the Coach Kenny Deel Stadium.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Attachment A
(Memorandum of Understanding)
to the
Agreement for Lovejoy vs. Denison Football Game
October 31st, 2025

This Attachment is entered into this _____ day of _____, 2025, by and between **Lovejoy Independent School District**, hereinafter referred to as "Lovejoy ISD" or "District", and **Denison Independent School District**, hereinafter referred to as "Denison ISD", hereby agree as follows:

WHEREAS, In accordance with Texas Education Code Section 37.08131 and Board Policy CKEB (LEGAL), both Lovejoy ISD and Denison ISD may enter into a memorandum of understanding under which a School Marshal appointed to a campus of one district may temporarily act as a school marshal at a campus of the other school for the duration of an event occurring at the campus of the other school at which both schools are participating;

WHEREAS, Lovejoy ISD has requested permission from Denison ISD to provide School Marshals for the Lovejoy ISD vs. Denison ISD football game at Munson Stadium on October 31st, 2025;

WHEREAS, the memorandum of understanding must comply with the requirements for written regulations under Texas Education Code 27.0811 and Texas Penal Code 46.03(a)(1); and

NOW THEREFORE, Denison ISD hereby agrees to allow Lovejoy ISD School Marshals to temporarily act as School Marshals at Munson Stadium during the date of October 31st, 2025, in conjunction with the Lovejoy ISD vs. Denison ISD football game.

1. The recitals set forth above are incorporated into the body of this Attachment/Memorandum of Understanding as if fully set forth herein.
2. The jurisdiction of School Marshals shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, rented or by agreement of MOU by the District, or is otherwise under the District's control.
3. This Memorandum of Understanding satisfies and complies with the requirements for written regulations under Texas Education Code 37.0811 and Penal Code 46.03(a)(1) to allow a School Marshal to carry a firearm on the premises of the school at which the event occurs.
4. THIS ATTACHMENT AND MEMORANDUM OF UNDERSTANDING WILL BE GOVERNED UNDER THE LAW FOR THE STATE OF TEXAS. The parties expressly agree that no provision of this Attachment/Memorandum of Understanding is in any way intended to constitute a waiver of any immunity from suit or from liability, or a waiver of any tort limitation, that Lovejoy ISD or Denison ISD have by operation of law, or otherwise.
5. Each party represents and warrants to the other that it has the full power and authority to enter into and fulfill the obligations of this Attachment/Memorandum of Understanding. The respective signatories to

this Agreement, by affixing their signatures hereto, warrant and represent that they have the authority to bind their respective parties as duly authorized representatives thereof.

On this day and year first above written, the parties hereto have executed this Agreement.

District Name: **Denison Independent School District**

Contact Name: **Paul Neumann, Chief of Police**

Address: **1201 S. Rusk**

City, State, Zip: **Denison, Texas 75020**

Phone: **903-462-7006**

Authorized Signature Date

District Name: **Lovejoy Independent School District**

Contact Name: **Katie Kordel, Superintendent**

Address: **259 Country Club Rd.**

City, State, Zip: **Allen, TX 75002**

Phone: **(469) 742-8000**

Authorized Signature Date

Attachment A
(Memorandum of Understanding)
to the
Agreement for Lovejoy vs. Melissa Football Game
October 3rd, 2025

This Attachment is entered into this _____ day of _____, 2025, by and between **Lovejoy Independent School District**, hereinafter referred to as “Lovejoy ISD” or “District”, and **Melissa Independent School District**, hereinafter referred to as “Melissa ISD”, hereby agree as follows:

WHEREAS, In accordance with Texas Education Code Section 37.08131 and Board Policy CKEB (LEGAL), both Lovejoy ISD and Melissa ISD may enter into a memorandum of understanding under which a School Marshal appointed to a campus of one district may temporarily act as a school marshal at a campus of the other school for the duration of an event occurring at the campus of the other school at which both schools are participating;

WHEREAS, Lovejoy ISD has requested permission from Melissa ISD to provide School Marshals for the Lovejoy ISD vs. Melissa ISD football game at Coach Kenny Deel Stadium on October 3rd, 2025;

WHEREAS, the memorandum of understanding must comply with the requirements for written regulations under Texas Education Code 27.0811 and Texas Penal Code 46.03(a)(1); and

NOW THEREFORE, Melissa ISD hereby agrees to allow Lovejoy ISD School Marshals to temporarily act as School Marshals at Coach Kenny Deel Stadium during the date of October 3rd, 2025, in conjunction with the Lovejoy ISD vs. Melissa ISD football game.

1. The recitals set forth above are incorporated into the body of this Attachment/Memorandum of Understanding as if fully set forth herein.
2. The jurisdiction of School Marshals shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, rented or by agreement of MOU by the District, or is otherwise under the District's control.
3. This Memorandum of Understanding satisfies and complies with the requirements for written regulations under Texas Education Code 37.0811 and Penal Code 46.03(a)(1) to allow a School Marshal to carry a firearm on the premises of the school at which the event occurs.
4. THIS ATTACHMENT AND MEMORANDUM OF UNDERSTANDING WILL BE GOVERNED UNDER THE LAW FOR THE STATE OF TEXAS. The parties expressly agree that no provision of this Attachment/Memorandum of Understanding is in any way intended to constitute a waiver of any immunity from suit or from liability, or a waiver of any tort limitation, that Lovejoy ISD or Melissa ISD have by operation of law, or otherwise.
5. Each party represents and warrants to the other that it has the full power and authority to enter into and fulfill the obligations of this Attachment/Memorandum of Understanding. The respective signatories to

this Agreement, by affixing their signatures hereto, warrant and represent that they have the authority to bind their respective parties as duly authorized representatives thereof.

On this day and year first above written, the parties hereto have executed this Agreement.

District Name: **Melissa Independent School District**

Contact Name: **Chris Fontana, Chief of Police**

Address: **1904 Cooper St.**

City, State, Zip: **Melissa, Texas 75454**

Phone: **972-837-2411**

Authorized Signature Date

District Name: **Lovejoy Independent School District**

Contact Name: **Katie Kordel, Superintendent**

Address: **259 Country Club Rd.**

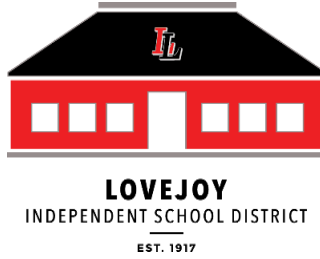
City, State, Zip: **Allen, TX 75002**

Phone: **(469) 742-8000**

Authorized Signature Date

12. Presentation: Gifted and Talented Program Update

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Gifted and Talented Program Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

The presentation will provide an update of the Lovejoy ISD Gifted and Talented services and programming. Information will be shared about Gifted and Talented services, student enrichment, and parent education opportunities.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

No administrator recommendation. Report only.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.



Lovejoy ISD Gifted and Talented Program Update

DR. LAURIE TINSLEY

ASSISTANT SUPERINTENDENT OF CURRICULUM
AND INSTRUCTION

SEPTEMBER 29, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917



September 29, 2025

LOVEJOY ISD GIFTED AND TALENTED

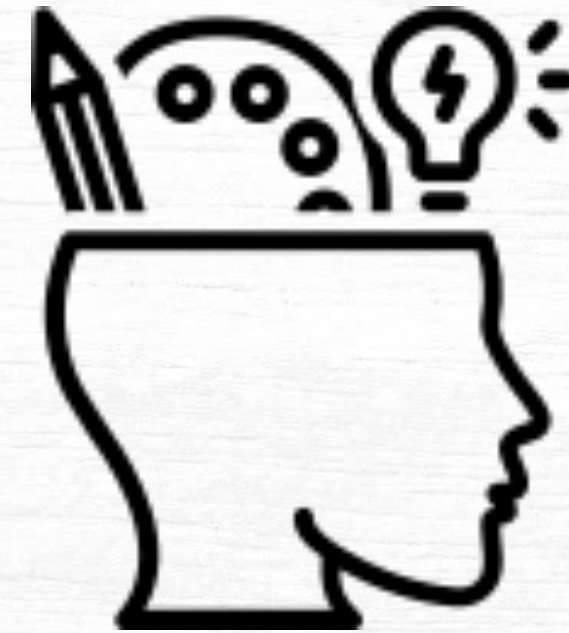
PROGRAM UPDATE

LOVEJOY ISD GIFTED AND TALENTED PHILOSOPHY

Lovejoy ISD believes that all children can learn information to mastery level and is dedicated to quality instruction at all ability levels. Some students may need a different environment and/or instruction to learn best. To ensure that this occurs, Lovejoy provides gifted and talented services that offer a differentiated curriculum that is both advanced and enriched for identified students.

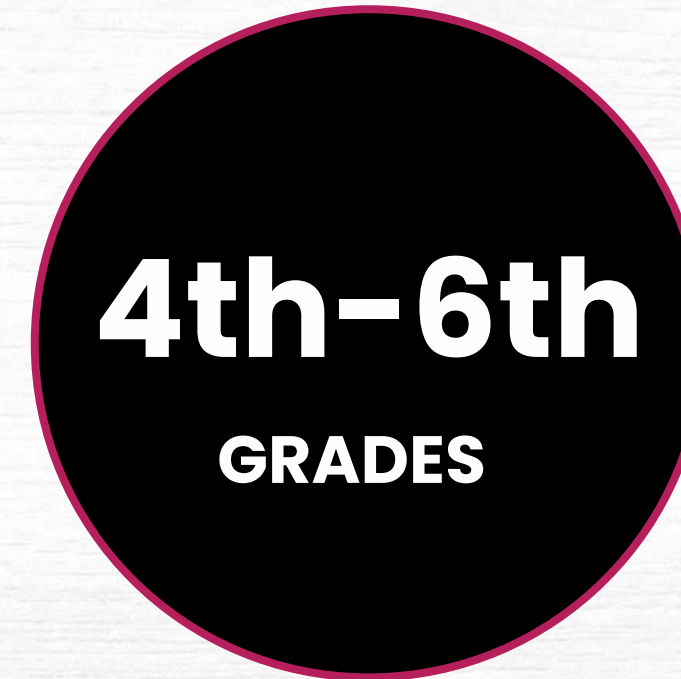
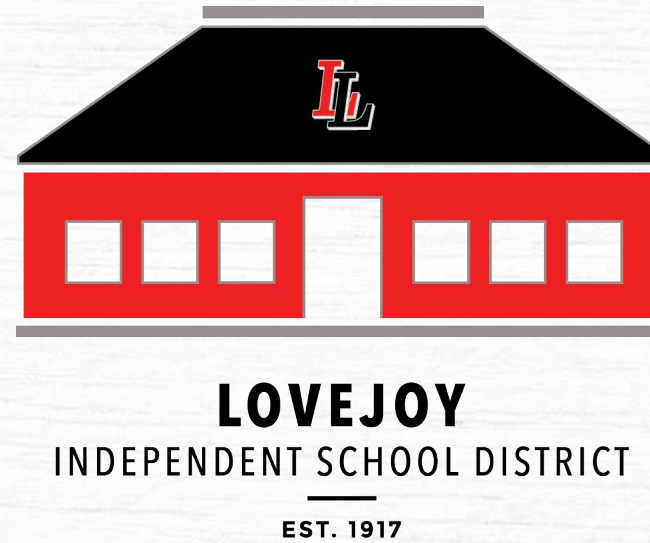
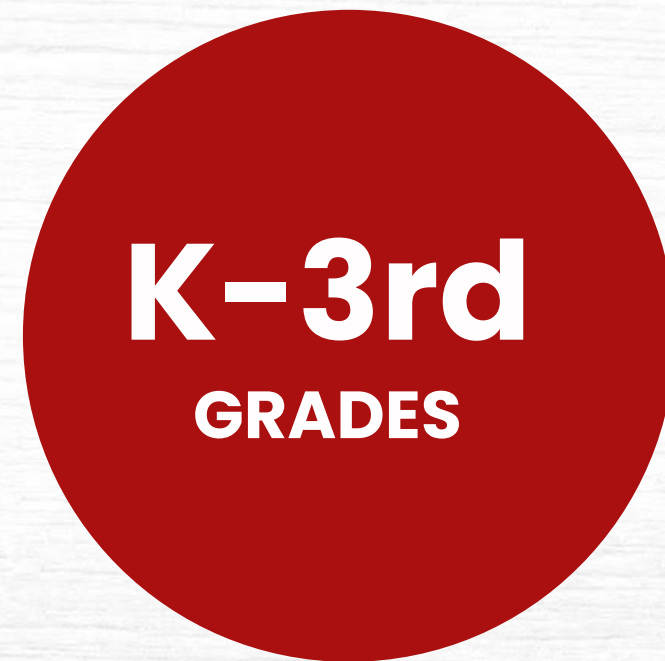


PROGRAM GOALS



- (1) Emphasis on higher-level thinking skills.
- (2) Emphasis on product-oriented learning to develop creativity.
- (3) Develop decision-making.
- (4) Provide for emotional growth by developing the following:
 - a. Positive self-concept, self-acceptance
 - b. Independence
 - c. Risk taking
 - d. Self-evaluation skills
- (5) Develop self-directed, autonomous learning.

**Lovejoy ISD serves students identified as academically gifted.
Services include instruction in the four core foundational
areas- Math, Science, English, and Social Studies.**

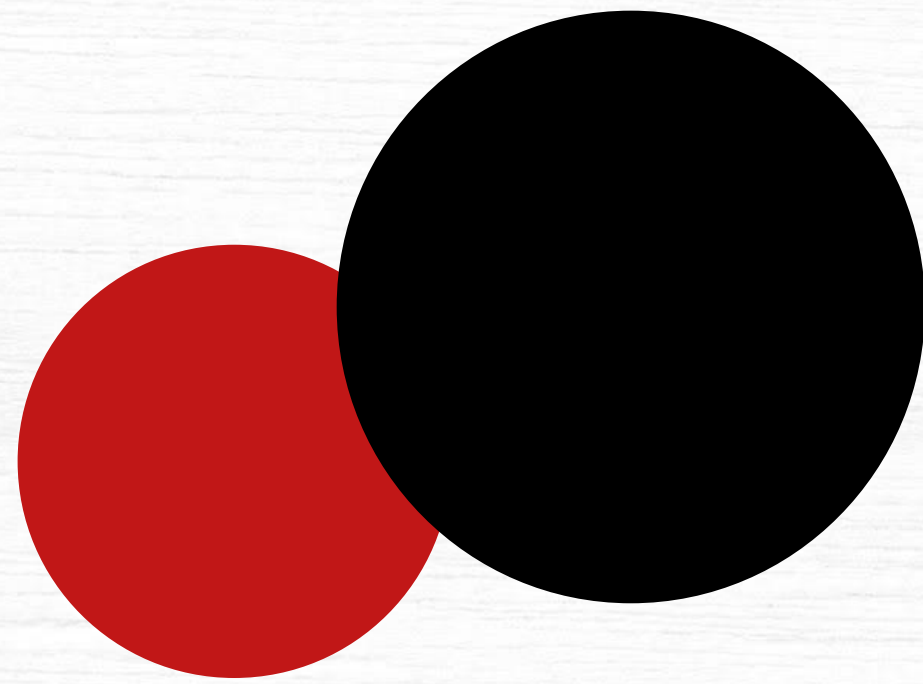


Creative and critical thinking skills are taught by the G/T pull-out teacher.

The general education classroom teacher provides additional instruction using extensions and/or enriched curriculum as appropriate.

The Integrated Studies program includes language arts and social studies. The G/T teacher is the teacher of record for reading and writing instruction.

An accelerated and enriched curriculum is provided in Math, which also incorporates learning experiences in science. The G/T teacher is the teacher of record for mathematics instruction.



7th and 8th Grades

G/T English and Social Studies/History Grades 7 & 8

Students participating in G/T Language Arts in Lovejoy ISD receive GT Social Studies services.

G/T Math and Science Grades 7 & 8

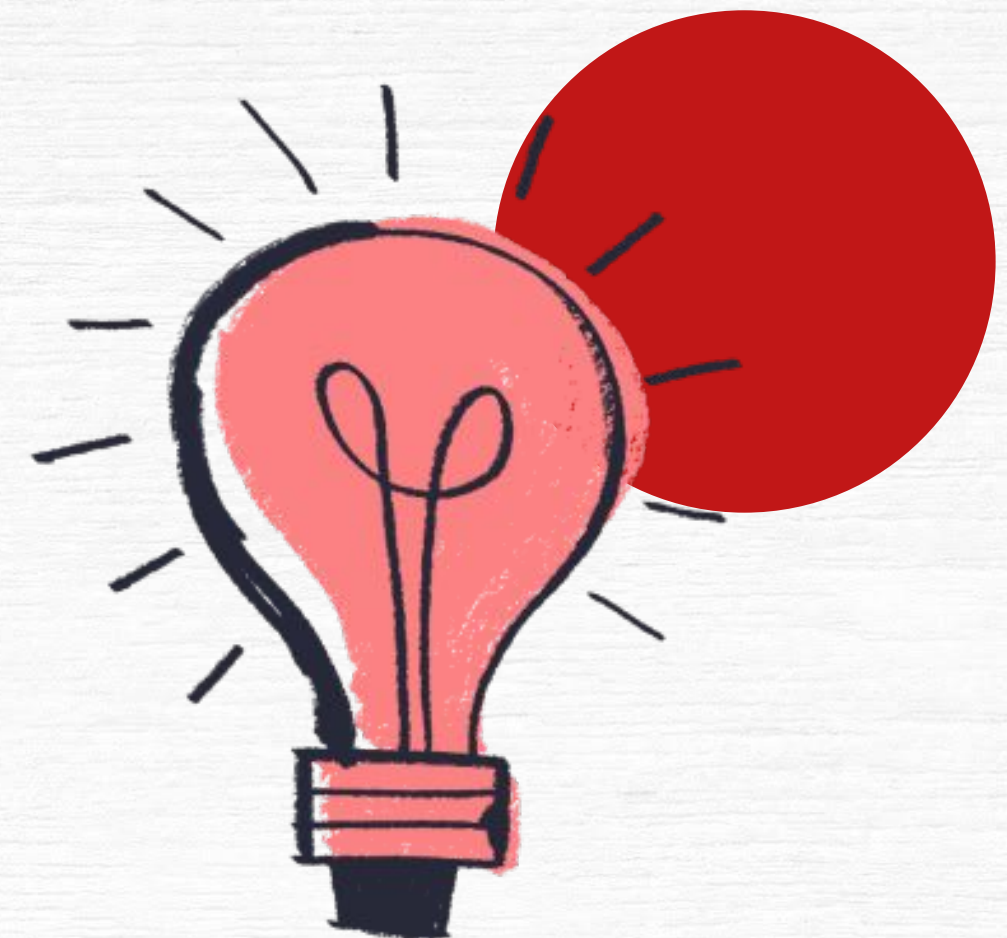
Students participating in G/T Math in Lovejoy ISD receive G/T Science services. Students identified for G/T services in mathematics work at an accelerated pace.

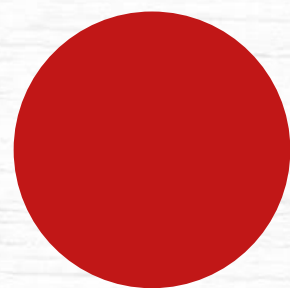
*G/T students are served in their area of core content eligibility and have the option to enroll in additional G/T courses.

Accelerated Math

7th Grade Advanced G/T Algebra I covers the content of Algebra I. Students are served in a single-blocked (one-period) class. Students are administered the Algebra I STAAR.

8th Grade Advanced G/T Geometry covers the course content of Geometry. Students are served in a single-blocked (one-period) class. Both Algebra I and Geometry earn high school credits.



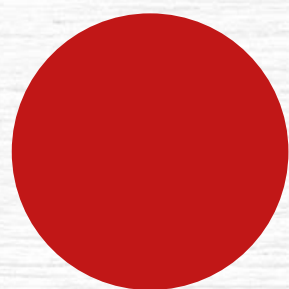
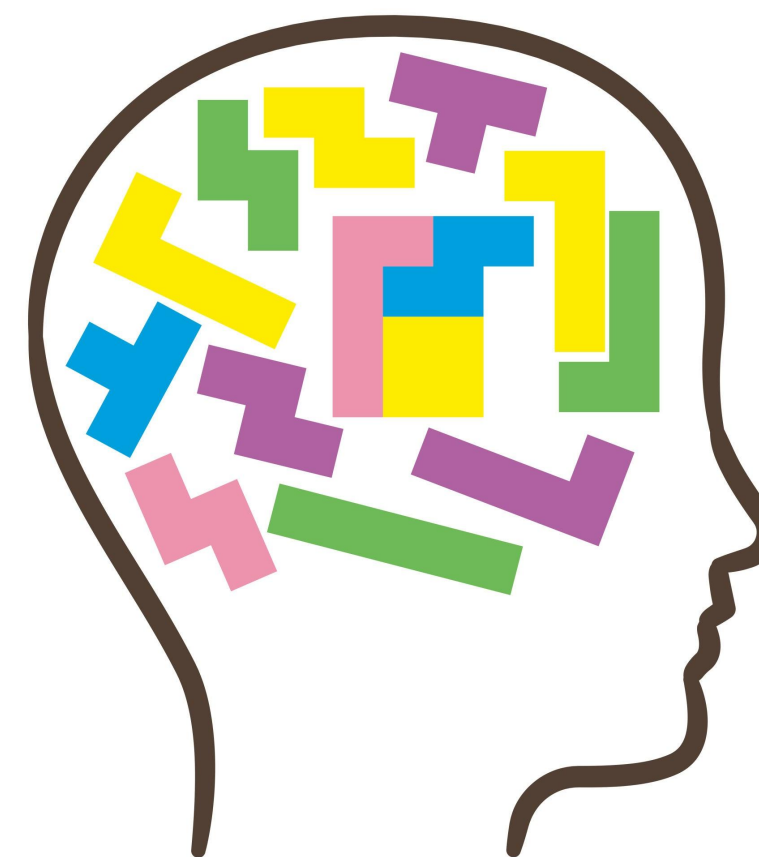


9th-12th Grade

English/Social Studies/History

Students participating in G/T Language Arts in Lovejoy ISD will automatically be placed in G/T Social Studies / History, unless otherwise requested. Students can opt to take one or the other, or both.

Students have the opportunity to enroll in AP/GT classes in both fields.



9th-12th Grade

Math and Science

Students participating in G/T Math in Lovejoy ISD will automatically be placed in G/T Science, unless otherwise requested. Students can opt to take one or the other, or both. Students have the opportunity to enroll in AP/GT classes in both fields.

Independent Studies

Students interested in a specific area or discipline, have the opportunity to participate in independent and extended research. Students must submit a study proposal and be accepted into the course.

Students present their work throughout the year.

*G/T students are served in their area of core content eligibility and have the option to enroll in additional G/T courses.

G/T Program Funding



Lovejoy ISD G/T Budgeted Annual Expenses = \$1.5 million

Lovejoy ISD G/T Revenue State Funding = \$77,800

There is a cap of 5% of ADA and 7% of the basic allotment.

Lovejoy ISD G/T Program Enrollment

2025-2026 - 19.14%

2024-2025 - 19.73%

2023-2024 - 19.31%

2022-2023 - 19.80%

2021-2022 - 18.50%



Baylor University Partnership

We are proud to announce a new partnership with the **Baylor University Center for Gifted Education and Talent Development**—a nationally and internationally recognized leader in gifted education, talent development, and creativity. This collaboration will bring enriching opportunities to our district, including:

- Professional development for educators
 - Access to innovative student talent development resources
 - Enrichment classes and programs tailored for gifted students
 - Educational events and workshops for parents
-

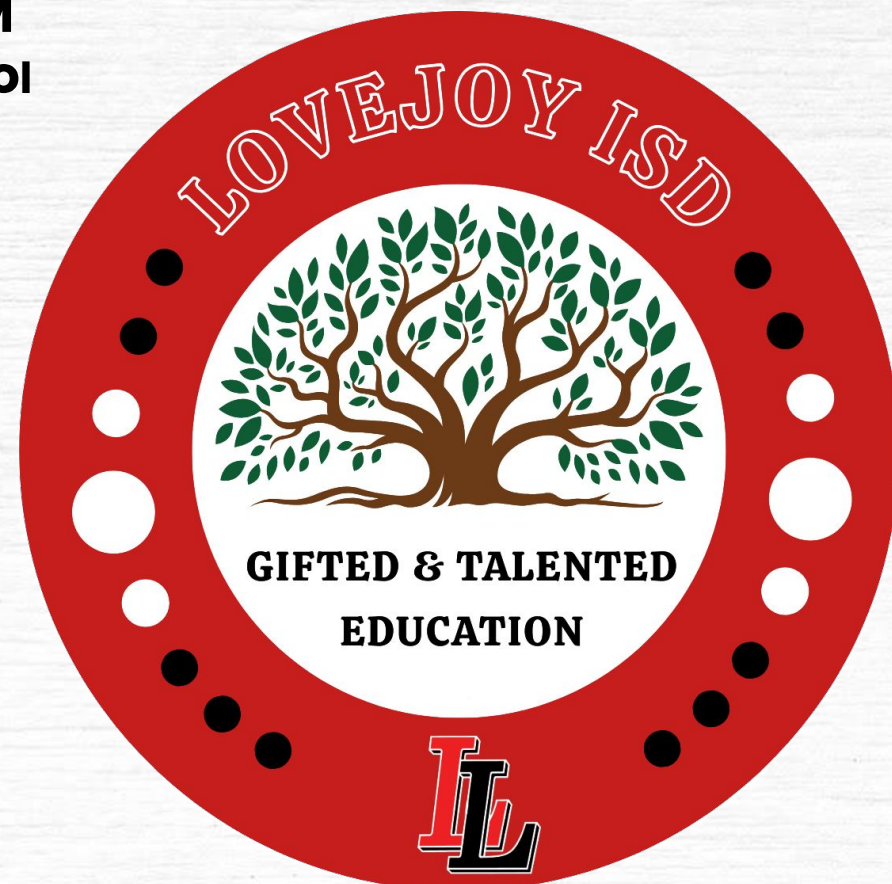
G/T Student Enrichment Opportunities

STEM Fest 2026

Audience: PreK-12

STEM Fest is a community event that highlights the impact of science, technology, engineering, and mathematics. Local businesses and district staff present interactive activities that demonstrate real-world applications of STEM, while students showcase their learning through engaging demonstrations. The event provides an opportunity for families and community members to experience STEM in action and celebrate student innovation.

January 24, 2026
10:00 AM - 12:00 PM
Lovejoy High School



Lovejoy ISD Gifted & Talented Student Showcase

Audience: K-12

The 25-26 Gifted and Talented Showcase will highlight student innovation with a focus on inventions. Through the course of the year, students will identify a real world problem, design original solutions, and develop purposeful, well constructed products. The showcase will provide an opportunity for students to show off their inventions as well as the creativity, critical thinking, and problem solving skills cultivated through this experience.

April 1, 2026
6:00 PM
Lovejoy High School

Gifted and Talented Parent Education Opportunities

Understanding Your Child's Brain: Neuro-Social Development

Speaker: Ron Bramhal, Region 10 Service Center Consultant

Audience: K-12 GT Parents

The session explores current brain science research and how it affects neuro-social skills, attention issues, and unexpected behaviors. Strategies to increase social self-control, methods to increase the ability to focus and strategies for behavior challenges will be presented.

October 2, 2025

6:00 PM – 7:00 PM

Lovejoy High School – Lecture Hall

Hosted by Lovejoy Gifted Association (LGA)

Beyond Bright: Helping Gifted Students Flourish

Speaker: Dr. Todd Kettler, Executive Director of Baylor TIP and the Center for Gifted Education and Talent Development

Audience: K-12 GT Parents

Parenting a gifted child brings both exciting opportunities and unique challenges, and this session is designed to help you navigate both with confidence. Together, we will explore what it truly means to be gifted, from advanced academic potential to the complex social and emotional needs that often accompany it. You'll gain practical strategies for supporting your child's growth at home and in school, discover ways to nurture resilience and well-being, and learn how to advocate effectively so your child's needs are understood and met. Whether you're new to the gifted journey or looking for fresh insights, this session will equip you with tools and knowledge to help your child flourish.

November 5, 2025

6:00 PM – 7:00 PM

Lovejoy Child Development Center – Cafeteria

Hosted by Lovejoy ISD

Gifted and Talented Parent Education Opportunities

Supporting Gifted Students Through the College Admissions Process

Speaker: Dr. Cheryl Taliaferro, Director of Pre-Collegiate Programs, Center for Gifted Education and Talent Development

Audience: 7-12 GT Parents

The path to college can be both exciting and overwhelming, especially for gifted students with big dreams and wide-ranging talents. This parent session offers practical guidance to help families support their child through the admissions process while keeping the focus on balance and well-being. From understanding timelines and crafting authentic essays to exploring honors programs, mentorships, and meaningful extracurriculars, parents will gain tools to guide their child with confidence. The session will also highlight how to make the most of college visits and ensure the process becomes a thoughtful exploration rather than a source of stress, helping gifted students flourish as they take their next big step.

February 2, 2026

6:00 PM – 7:00 PM

Lovejoy Child Development Center – Cafeteria

Hosted by Lovejoy ISD

Baylor University Gifted and Talented Parent Conference

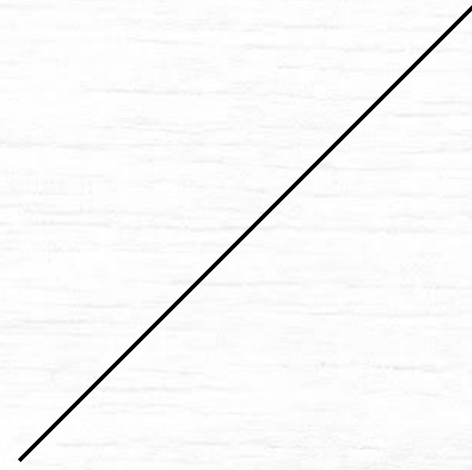
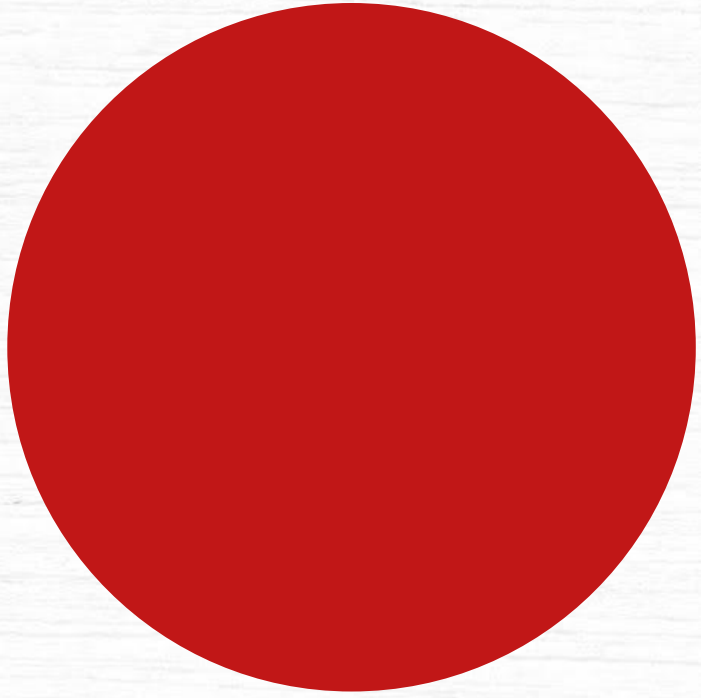
Audience: K-12 GT Parents

The conference consists of informational sessions led by renowned educators, counselors, and parents. The sessions address critical issues in parenting gifted students. In addition, it's an opportunity to network with parents of other gifted students.

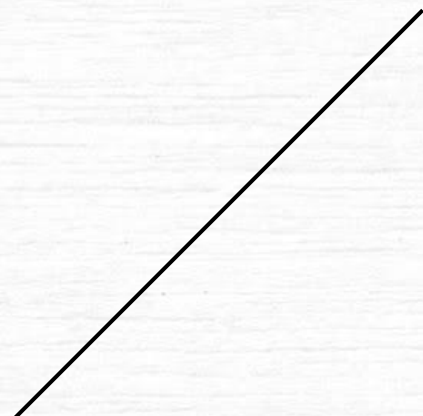
February 28, 2026

Lovejoy High School

Hosted by Lovejoy ISD



Thank You



13. Presentation: 2025 Inaugural Homecoming Parade

Presenter: Dr. Travis Zambiasi, Executive Director of Student Services



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	2025 Inaugural Homecoming Parade
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Travis Zambiasi, Executive Director of Student Services



Executive Summary

Lovejoy ISD is excited to announce our Inaugural 2025 Homecoming Parade. The parade will take place at Heritage Ranch on October 6th, 2025 and run from 6 P.M. to 7:30 P.M. Students and programs from Lovejoy High School will be marching, performing, and creating decorative floats for our Lovejoy ISD community to enjoy.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

No administrator recommendation.

District Priority

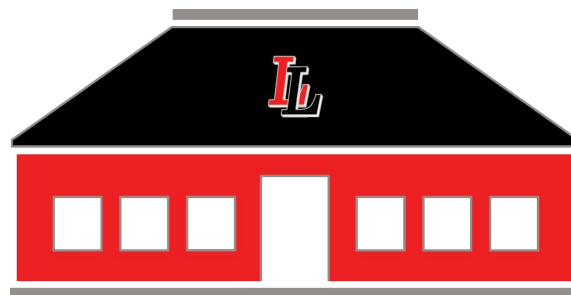
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.



2025 Inaugural Homecoming Parade

Dr. Travis Zambiasi
Executive Director of Student Services

September 29, 2025
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

2025 Homecoming Parade Information

- **Inaugural Lovejoy ISD Homecoming Parade**
- **October 6, 2025 from 6 P.M. to 7:30 P.M.**
- **Location: Heritage Ranch**
- **The parade will feature colorful floats, fine arts performances, athletic teams, and school-sponsored student groups**
- **All of our Lovejoy community is encouraged to attend and cheer on our Leopards**
- **Comprehensive email and post will be shared with more details and information for the community on October 1st**

2025 Homecoming Parade Information

- **LHS students participating in the parade will leave from and travel back to LHS by bus**
- **All participating students and community attendees will need to adhere to communicated and published safety guidelines**
- **Participating students will remain at least 4 ft away from their floats (if walking) and candy will be handed to spectators (not thrown)**
- **Attendees are asked to stay on the sidewalk, avoid entering the parade route, and to supervise small children for safety purposes**
- **Attendees are asked to carpool to the event, avoid parking or blocking the main parade route, and to park on the approved side streets**



THANK YOU

14. Presentation: Board Legislative Committee Update
Presenter: Julie McLaughlin, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Board Legislative Committee Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Julie McLaughlin, President

Executive Summary

The Board Legislative Committee will provide an update.

Fiscal Implications

No fiscal implications. Report only.

Administrator Recommendation

No administrator recommendation. Report only.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Board Legislative Committee Update

Jason Jaynes
Legislative Committee Chair

Jeff Wood
Board Vice President

Barrett Owens
Board of Trustee

September 29, 2025



District & Board Priorities

DISTRICT MISSION

TO PROPEL EVERY PERSON TO PERSONAL EXCELLENCE.

CORE VALUES



DISTRICT PRIORITIES

- 01** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.
- 02** Lovejoy ISD will value employees as our greatest asset in serving students.
- 03** Lovejoy ISD will prioritize community, connection, and communication.
- 04** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

BOARD PRIORITIES

01 : Safety

The Lovejoy ISD Board of Trustees will support a safe and secure environment for all students and staff by ensuring appropriate policies, resources, and oversight are in place.

02: People

The Lovejoy ISD Board of Trustees will support and equip the Superintendent to lead the district effectively, and will foster an environment and culture that attracts and retains top talent.

03: Learning

The Lovejoy ISD Board of Trustees will champion academic excellence by prioritizing rigorous instruction, monitoring student outcomes, and supporting continuous improvement.

04: Culture of Progress

The Lovejoy ISD Board of Trustees will foster a culture of progress by supporting our educators' pursuit of new and effective ways to enhance student opportunity and meet the evolving needs of students and staff.

05: Governance

The Lovejoy ISD Board of Trustees will prioritize transparency and communication, and will operate in a governance role.

LEGISLATIVE PRIORITIES

FROM THE 89TH LEGISLATIVE SESSION

- Invest in Texas Public School Children
- Invest in Extracurricular Opportunities for Texas Public School Children
- Support Community-Focused Governance



90TH LEGISLATIVE SESSION

16 MONTHS AWAY

Timing:

The 90th Regular Session is scheduled to convene at noon on Tuesday, January 12, 2027.

Frequency:

Regular sessions of the Texas Legislature only happen in odd-numbered years.

Duration:

A regular legislative session lasts 140 calendar days.

Legislative Process:

After a general election, the first day legislators and legislators-elect can file bills for the upcoming session is the Tuesday after the first Monday in November.



BOARD LEGISLATIVE COMMITTEE UPDATE

Board Legislative Committee Update

The Board Legislative Committee met on September 16th.

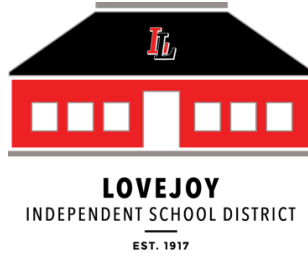
- Draft advocacy plan development
 - activity calendar
 - engagement with legislators



**THANK
YOU**



15. Consider and Act on the LOVEJOY 2030 Strategic Planning Committee Charter
Presenter: Katie Kordel, Superintendent



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	LOVEJOY 2030 Strategic Planning Committee Charter
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Katie Kordel, Superintendent



Executive Summary

The Board of Trustees was presented with a plan and draft charter for a year four update to the strategic plan at the September 17, 2025 Board Workshop.

LOVEJOY 2030 Strategic Planning Committee Charter

Purpose

The purpose of the LOVEJOY 2030 Strategic Planning Committee is to provide feedback, insight, and guidance throughout the development and execution of the district’s long-range strategic plan. The committee serves to foster community engagement, promote transparency, and ensure that the district’s vision and goals reflect the aspirations and priorities of the Lovejoy ISD community.

Responsibilities

- Review Progress Toward Strategic Goals
- Provide Input on Plan Updates and Adjustments
- Offer Feedback and Community Perspective
- Support a Culture of Progress and Implementation of Initiatives

- Celebrate and Communicate Successes

Although this committee does not hold decision-making authority, it fulfills a vital advisory role by supporting meaningful community involvement and building public trust. The committee shall be fact-finding, deliberative, and advisory in nature, and will not assume administrative duties or responsibilities.

Membership

- Comprised of students, staff, parents, and community members
- Membership reviewed annually
- Board reviews recommendations and appoints parent and community members

Expectations

- Attend meetings regularly
- Uphold laws, regulations, and district policies
- Place district interests above personal or business interests
- Submit written notice if unable to continue serving

Limitations

The Committee is:

- Advisory in nature and aligned with Board Policy BDF (LOCAL)
- Does not direct the work of district staff or consultants
- Does not perform duties delegated to staff or consultants

Fiscal Implications

N/A

Administrator Recommendation

The Administration recommends the Board of Trustees approve the LOVEJOY 2030 Strategic Planning Committee Charter as presented.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving

students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



LOVEJOY 2030
TOGETHER FOR OUR FUTURE

STRATEGIC PLAN YEAR 4 UPDATE

2025 - 2026 SCHOOL YEAR



LOVEJOY 2030

**STRATEGIC
PLANNING**



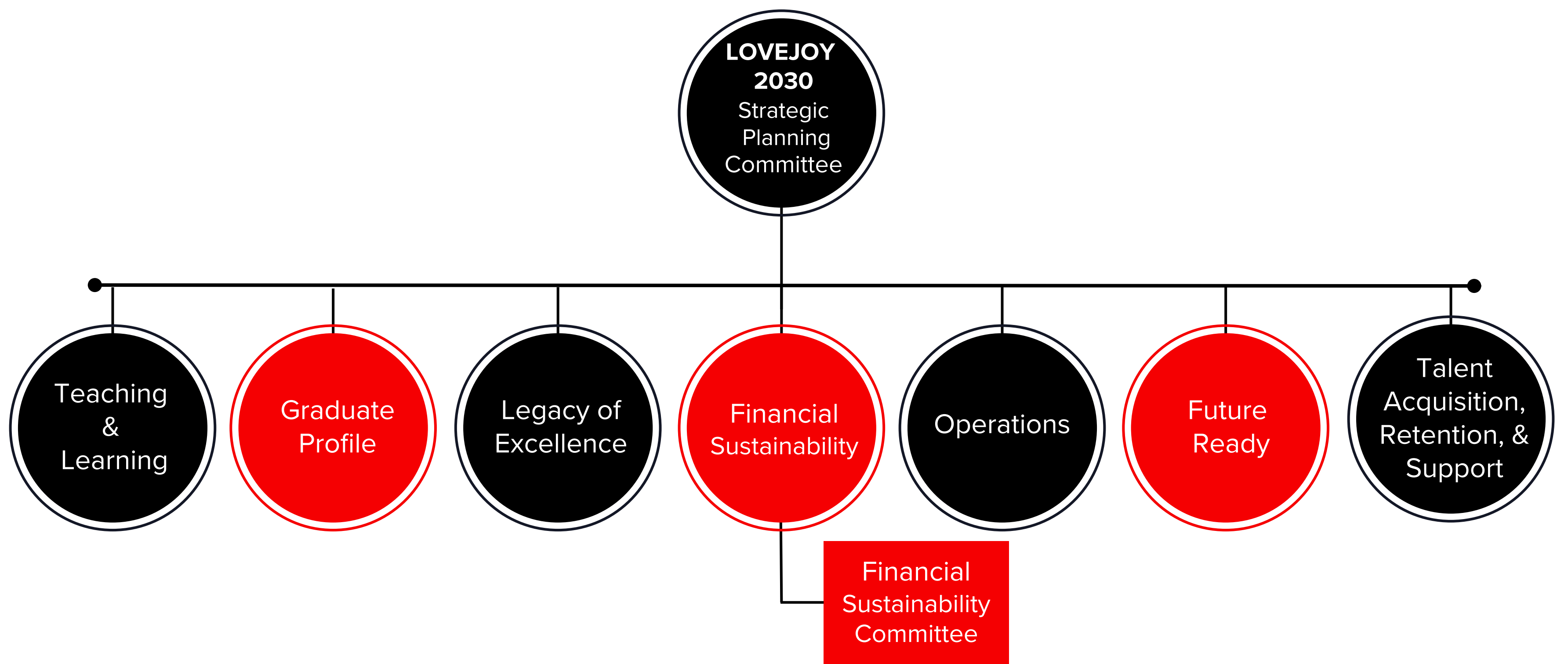
EXCELLENCE BY DESIGN

LOVEJOY 2030

Grounded in the Lovejoy ISD Mission, Core Values, and Graduate Profile LOVEJOY 2030 is our community-based strategic planning initiative aimed at taking Lovejoy ISD to the next level.

The LOVEJOY 2030 Strategic Planning Champions Lovejoy ISD's Legacy of Excellence.





PRODUCTS

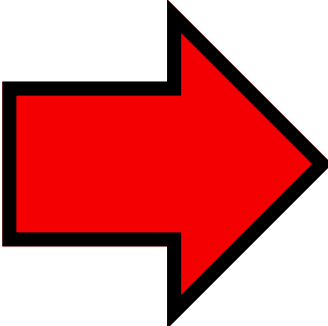
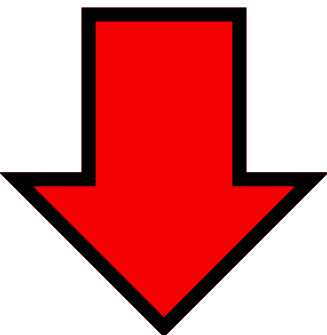
Future Ready Skills
 Strategic Targets
 Strategies
 Key Indicators



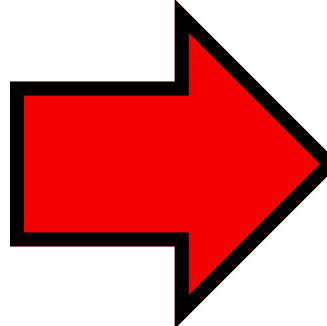
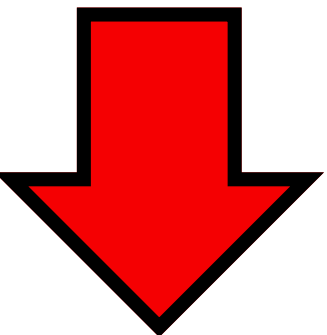
STRATEGY TO IMPLEMENTATION



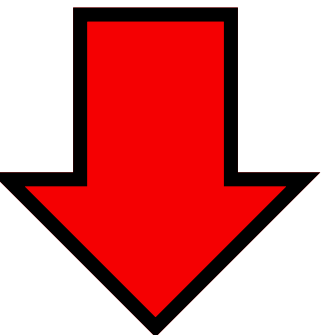
SPRING 2022



FALL 2022



FALL 2022



ACHIEVEMENT OF LOVEJOY ISD'S GOALS

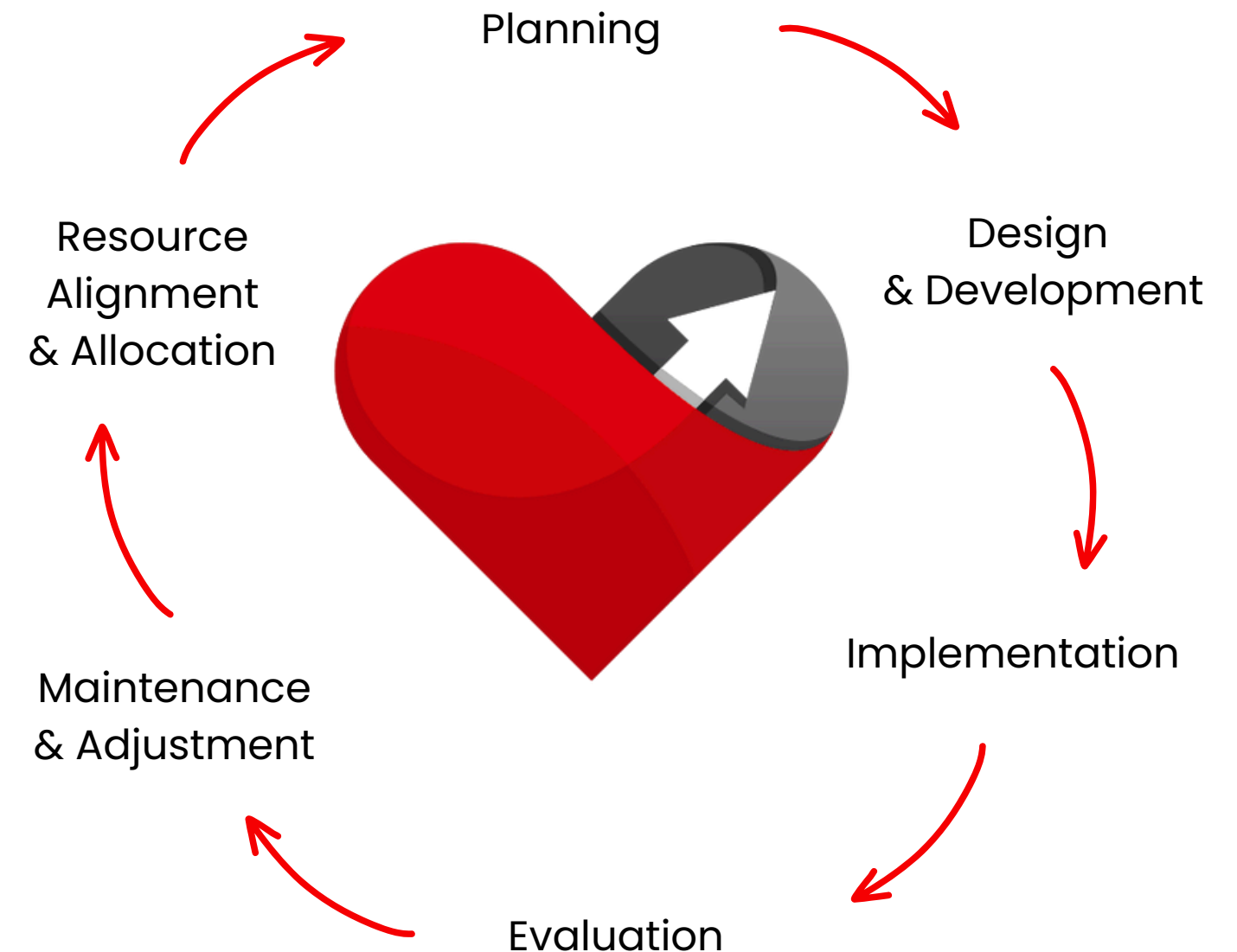
STRATEGIC PLANNING PROCESS

Development of Strategic Focus Areas
Represented by our 7 Working Groups.

Lovejoy 2030 Strategic Plan

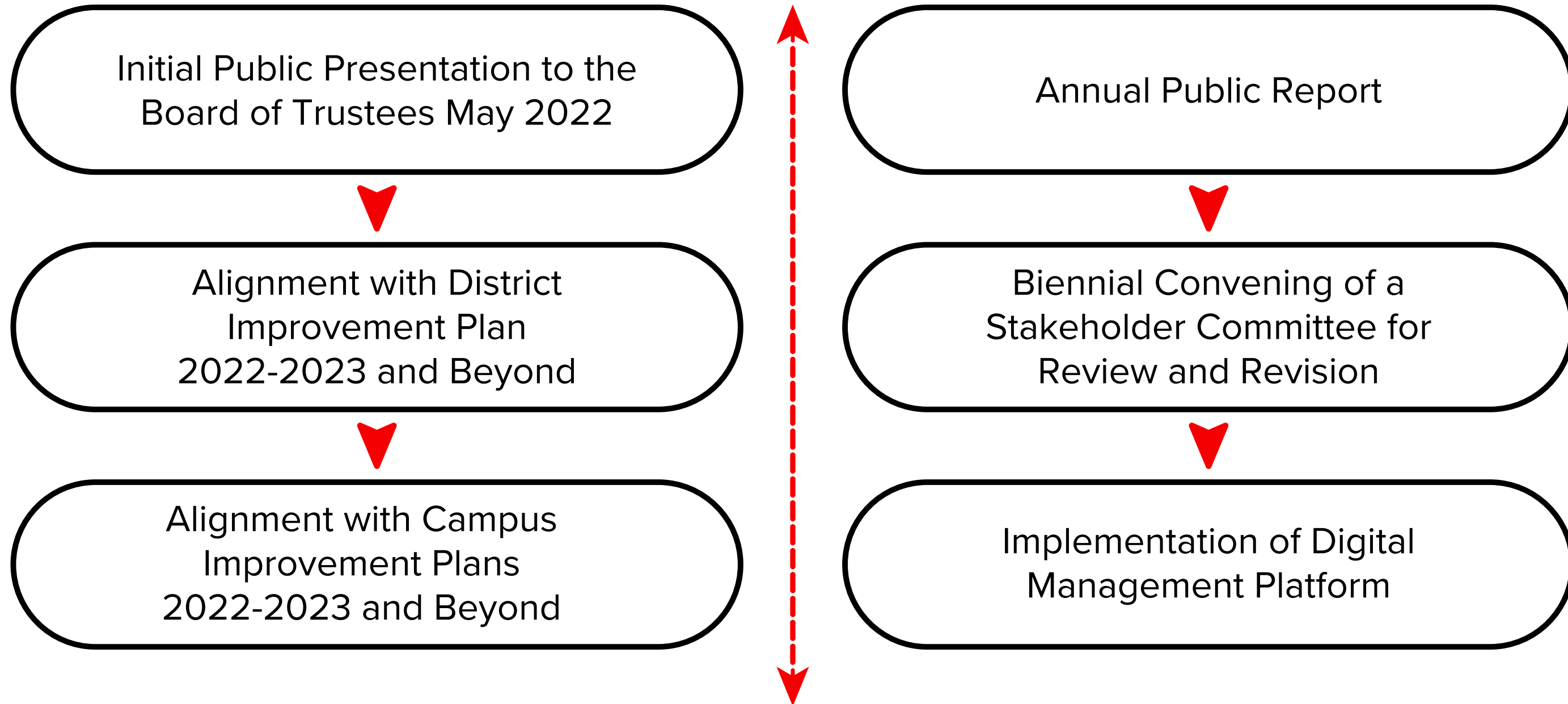
LOVEJOY 2030
Strategic Planning
Committee:
External and
Internal
Stakeholder Input

- Students
- Teachers
- Staff
- Parents
- Community
- District Leaders
- Campus Leaders





STRATEGIC PLAN SAFEGUARDS





WHY UPDATE LOVEJOY 2030?

BOARD PRIORITIES

01: Safety

The Lovejoy ISD Board of Trustees will support a safe and secure environment for all students and staff by ensuring appropriate policies, resources, and oversight are in place.

02: People

The Lovejoy ISD Board of Trustees will support and equip the Superintendent to lead the district effectively, and will foster an environment and culture that attracts and retains top talent.

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05: Governance

The Lovejoy ISD Board of Trustees will prioritize transparency and communication, and will operate in a governance role.



WHY UPDATE LOVEJOY 2030?

Superintendent Goal: Complete a Year 4 Update of the
LOVEJOY 2030 Strategic Plan

- Host listening circles with students, parents, educators, staff, and community members
- Reconvene and expand the LOVEJOY 2030 Strategic Planning Committee
- Synthesize stakeholder feedback into updates to the strategic plan



LOVEJOY 2030: BACKGROUND

Spring 2022:

- 60 educators, students, and parents created the original LOVEJOY 2030 Strategic Plan

School Year:

- 2021-2022: LOVEJOY 2030 Strategic Plan Development
- 2022-2023: Annual Public Update
- 2023-2024: Annual Public Update & Convening of Committee
- 2024-2025: Annual Public Update
- 2025-2026: Annual Public Update & Convening of Committee



LOVEJOY 2030 STRATEGIC PLAN

- Grounded in Mission, Core Values, and Graduate Profile
- Champions Lovejoy ISD's Legacy of Excellence
- Prepares Future Ready Students
- Built on Broad Community Input

The March 2025 Update to the LOVEJOY 2030 Strategic Plan is linked [here](#).



LOVEJOY 2030
TOGETHER FOR OUR FUTURE

CORE INITIATIVES

Fall 2025:
Launch Listening
Circles

Early Spring 2026:
Conduct Committee
Engagement
Sessions

Late Spring 2026:
Share LOVEJOY
2030 Strategic Plan
Year 4 Update



LOVEJOY 2030 LISTENING CIRCLES

Year Four Update - Fall 2025

Purpose: Gather stakeholder perspectives to inform committee work.

- Students
- Educators & Staff
- Parents
- Community Members



LOVEJOY 2030

STAKEHOLDER COMMITTEE ENGAGEMENT

Year Four Update - Spring 2025

Students | Educators | Parents | Community Members

3 Days

- Day 1: Current State & Future Focus
- Day 2: Visioning for the Future
- Day 3: Polishing of Draft Update of LOVEJOY 2030



LOVEJOY 2030 GUIDING COALITION

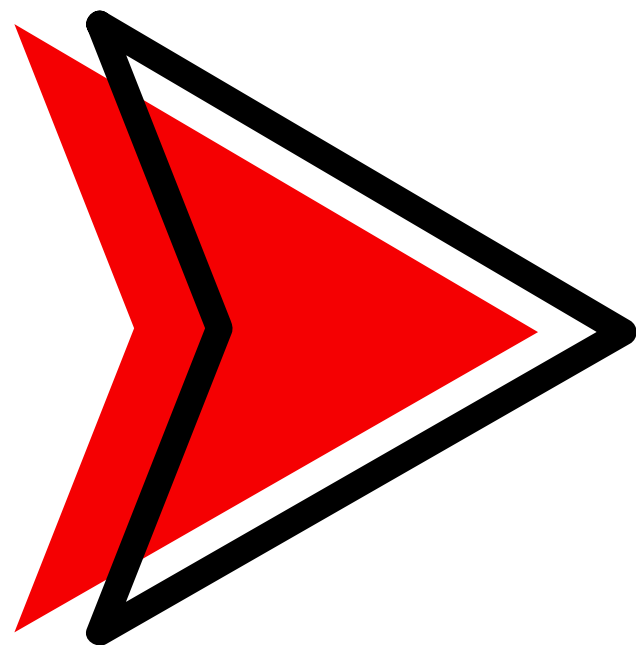
Year Four Update - Spring 2025

Internal Leadership:

- Pre-Work
- Process Work
 - Facilitation of Stakeholder Committee
 - Synthesizing of Stakeholder Feedback into Draft Strategic Plan Update
- Post-Work



Draft Committee Charter



The **PURPOSE** of the LOVEJOY 2030 Strategic Planning Committee is to provide feedback, insight, and guidance throughout the development and execution of the district's long-range strategic plan. The committee serves to foster community engagement, promote transparency, and ensure that the district's vision and goals reflect the aspirations and priorities of the Lovejoy ISD community.

Responsibilities

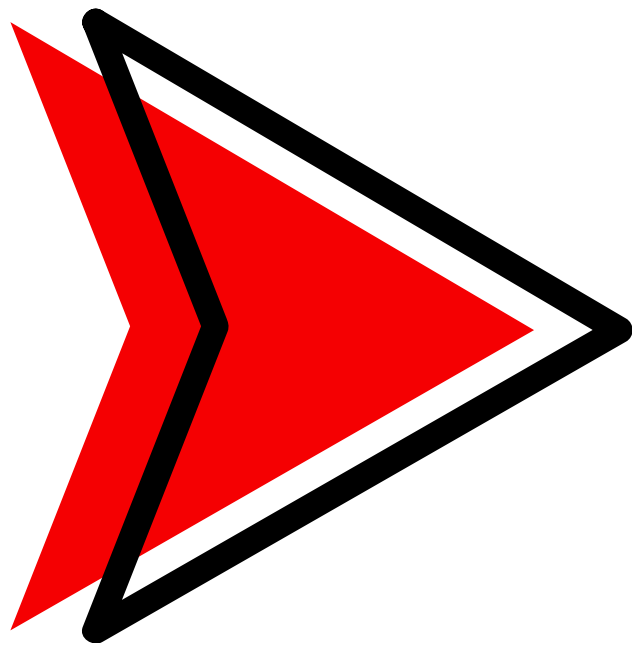
- Review Progress Toward Strategic Goals
- Provide Input on Plan Updates and Adjustments
- Offer Feedback and Community Perspective
- Support a Culture of Progress and Implementation of Initiatives
- Celebrate and Communicate Successes

Although this committee does not hold decision-making authority, it fulfills a vital advisory role by supporting meaningful community involvement and building public trust. The committee shall be fact-finding, deliberative, and advisory in nature, and will not assume administrative duties or responsibilities.



LOVEJOY 2030
TOGETHER FOR OUR FUTURE

Draft Committee Charter



Membership

- Comprised of students, staff, parents, and community members
- Membership reviewed annually
- Board reviews recommendations and appoints parent and community members

Expectations

- Attend meetings regularly
- Uphold laws, regulations, and district policies
- Place district interests above personal or business interests
- Submit written notice if unable to continue serving

Limitations

The Committee is:

- Advisory in nature and aligned with Board Policy BDF (LOCAL)
- Does not direct the work of district staff or consultants
- Does not perform duties delegated to staff or consultants



TENTATIVE TIMELINE

- September 17, 2025: Present Committee Charter
- September 29, 2025: Recommend Board Action on Committee Charter
- September 2025 - January 2026: Listening Circles
- October 2, 2025: Open Stakeholder Committee Interest Form
- October 31, 2025: Close Stakeholder Committee Interest Form
- November 17, 2025: Recommend Board Action on Committee Membership
- November 18, 2025: Notification to Stakeholders that Completed Interest Form
- January and February 2026: LOVEJOY 2030 Stakeholder Committee Meetings (3)
- March 30, 2026: Public Presentation of Draft LOVEJOY 2030 Update
- April 13, 2026: Recommend Board Action on LOVEJOY 2030 Update



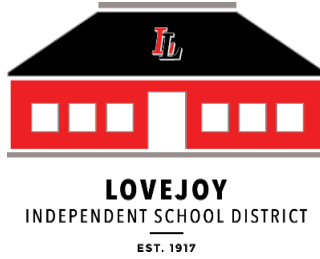
LOVEJOY 2030
TOGETHER FOR OUR FUTURE

THANK YOU



16. Consider and Act on the 2025-2026 School Health Advisory Council Resolution and Membership

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	2025-2026 School Health Advisory Council Resolution and Membership
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

Pursuant to Section 28.004, school boards are required to establish a local School Health Advisory Council and to approve the members of this council that will assist the district in ensuring that local community values are reflected in the district's health education instruction.

Legislation that was passed during the 87th Texas Legislative session also requires school boards to adopt a policy to establish the process for adoption of curriculum materials related to human sexuality, the prevention of child abuse, family violence, dating violence, and sex trafficking. HB1525 requires the policy to include Board adoption of a resolution approving the members of SHAC and convening the SHAC for the purpose of making recommendations regarding these curriculum materials.

The resolution being recommended by the district will approve and authorize the members of the 2025-2026 School Health Advisory Council as well as approve and authorize the SHAC to bring forth recommendations to the board, including but not limited to recommendations regarding the appropriate grade levels and methods of instruction around human sexuality, prevention of child abuse, family violence, dating violence, and sex trafficking.

Fiscal Implications
No fiscal implications.
Administrator Recommendation
Administration recommends approval of the School Health Advisory Council Resolution and Membership as presented.
District Priority
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p>

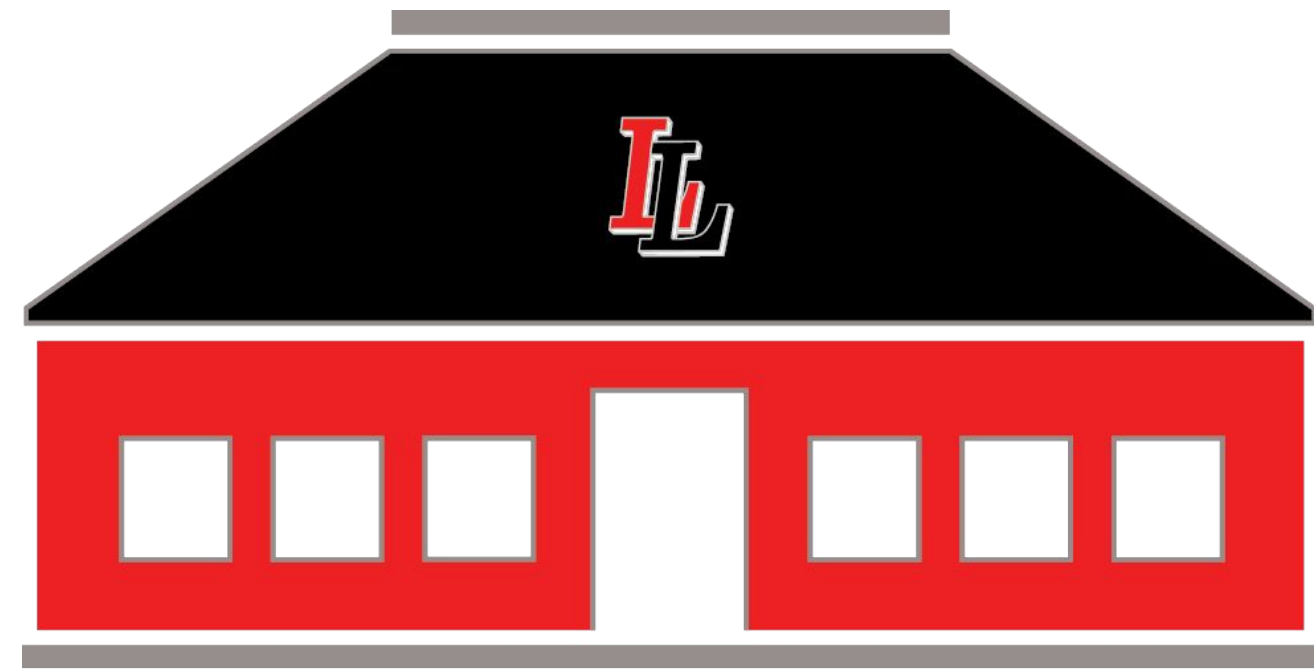
2025-2026 School Health Advisory Council (SHAC) Resolution and Membership

Dr. Laurie Tinsley

Assistant Superintendent of Curriculum and Instruction

September 29, 2025

Board Meeting



LOVEJOY

INDEPENDENT SCHOOL DISTRICT

EST. 1917

LOVEJOY ISD

School Health

Advisory Council

Resolution

What is SHAC?

A SHAC (School Health Advisory Council) is a school board appointed advisory group of individuals who represent different segments of the community.

Why do we need a School Health Advisory Council (SHAC)?

- It's Texas law
- Healthy children learn better
- Schools an important role in teaching healthy habits
- Healthy homes and healthy schools support healthy children

Fit, Healthy and Ready to Learn:

Research shows that healthy children do better in school – from attendance and behavior to academics and overall performance



SHAC Resolution Requirements

With the 87th legislative session, the state of Texas required school districts to utilize SHAC in the adoption of curriculum materials for any of the following topics:

- human sexuality
- child abuse
- family violence
- dating violence
- sex trafficking
- prevention of abuse and addiction to fentanyl

Pursuant to Texas Education Code Section 28.004 and Board Policy EHAA(Local):

- Board to adopt a resolution convening the School Health Advisory Council (SHAC) for the purpose for making recommendations regarding the curriculum materials
- SHAC holds at least two public meetings before adopting recommendations
- SHAC provides the recommendations to the board at a public meeting of the board
- Board takes action on the adoption of the recommendations by a record vote at a public meeting



LOVEJOY ISD

School Health

Advisory

Council

Membership

SHAC Membership

By law, a majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district. The LISD SHAC is made up of parents, community members, students, and school staff working together to improve the health of all students and families through coordinated school health programs.



Steps to Identify Membership

- Communication to advertise SHAC and the opportunity to be a member and indicate interest.
 - Connect with Katie
 - Principal Newsletters
 - Website
- Interested parties were asked to complete a Google Form.
- Review of interested members to develop a group representative of the district.
 - Broad Campus Representation
 - Returning members as well as new membership
 - Variety of backgrounds:
 - Nursing
 - Psychological
 - Fitness
 - Teaching
 - Student

Thank You

A large, solid black curved shape that starts from the top right corner and curves downwards and to the left, ending near the bottom right edge of the page. It occupies the right half of the image.

LOVEJOY INDEPENDENT SCHOOL DISTRICT

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT (“LOVEJOY ISD” OR “DISTRICT”) AUTHORIZING THE SCHOOL HEALTH ADVISORY COUNCIL (“SHAC”)

WHEREAS, pursuant to Section 28.004 of the Texas Education Code, the Board of Trustees must appoint at least five members to the SHAC;

WHEREAS, the SHAC is responsible for making policy recommendations to the board on issues regarding student health in district programming and curriculum as set forth in Section 28.004(c) of the Texas Education Code;Morgan

WHEREAS, the SHAC’s responsibilities include but are not limited to making recommendations to the board regarding appropriate grade levels and methods of instruction for human sexuality, the prevention of child abuse, family violence, dating violence, and sex trafficking as well as instruction in the prevention of abuse and addiction to fentanyl ;

WHEREAS, the Board of Trustees must consider the recommendations of the SHAC before changing the District’s health education curriculum or instruction and the SHAC must comport with all procedural requirements set forth in House Bill 1525;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT:

1. The foregoing recitals are hereby found to be true and correct and are adopted and incorporated herein by reference as findings of fact;
2. Approves and authorizes SHAC membership.
3. Approves and authorizes the SHAC to bring forth recommendations to the Board of Trustees as set forth in Section 28.004 of the Texas Education Code, including but not limited to recommendations regarding the appropriate grade levels and methods of instruction for human sexuality, prevention of child abuse, family violence, dating violence, and sex trafficking and prevention of abuse and addiction to fentanyl.
4. That it is hereby found, determined and declared that a sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees of the Lovejoy Independent School District at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by Chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and posting thereof.
5. This Resolution is in place until expressly rescinded or modified by the Board of Trustees or the completion of the 2025 – 2026 school year, whichever occurs first.

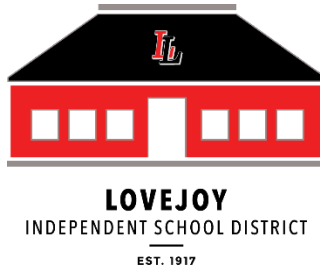
PASSED AND APPROVED by the Board of Trustees of Lovejoy Independent School District
this 29th day of September 2025.

Julie McLaughlin, President
Board of Trustees
Lovejoy Independent School District

ATTEST:

Marvin Bobo, Secretary
Board of Trustees
Lovejoy Independent School District

17. Consider and Act on House Bill 3: Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness Proficiency Goals and Progress Measures
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Consider and Act: 2025-2026 House Bill 3: Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness Proficiency Goals and Progress Measures
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

Under HB 3, School Boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to meet criteria set forth by Texas Education (TEC) Sec 11.185 and 11.186.

Fiscal Implications

Financial impact is determined based on the requirements of the goals and progress measures.

Administrator Recommendation

Recommend approval of the 2025-2026 HB 3: Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness Proficiency Goals and Progress Measures.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.



Consider and Act: Approve HB 3 Goals and Performance Objectives

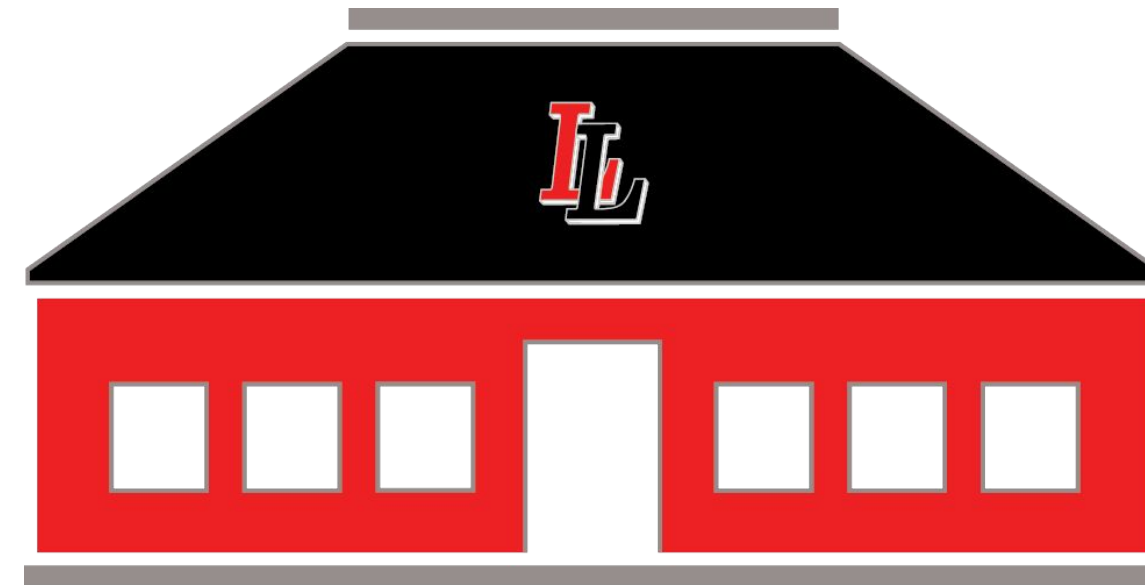
(Early Childhood Literacy, Early Childhood Math, College, Career and Military Readiness and Proficiency Goals and Performance Objectives)

DR. LAURIE TINSLEY

ASSISTANT SUPERINTENDENT OF CURRICULUM
AND INSTRUCTION

SEPTEMBER 29, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

LOVEJOY ISD NON-NEGOTIABLES FOR HIGH LEVELS OF STUDENT LEARNING



Non-Negotiable #1

Rigorous, Standards-Aligned Instruction

We will plan and deliver rigorous instruction aligned to the TEKS that promotes deep understanding, critical thinking, and meaningful application of knowledge.

Non-Negotiable #2

Active and Engaged Student Learning

Students will be actively engaged in relevant, challenging, and meaningful learning tasks that promote ownership, collaboration, discourse, and higher-order thinking. Our students will write purposefully and frequently across the curriculum to deepen understanding, communicate thinking, and strengthen their ability to express ideas with clarity, precision, and confidence.

Non-Negotiable #3

Assessment for Learning Drives Instruction

We will use formative assessment practices to monitor student learning, provide timely feedback, and make responsive instructional decisions that meet the needs of each of our learners.

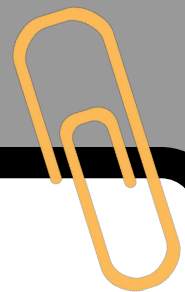




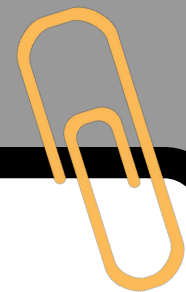
House Bill 3 Board Adopted

Goals

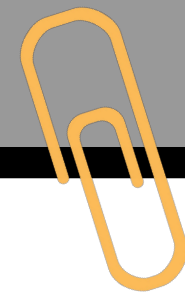
Statute requires school boards to adopt detailed plans developed by their management teams that contain detailed **specific quantifiable goals** in three areas.



Early
Childhood
Literacy
Proficiency

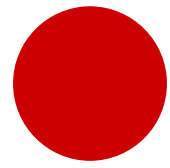


Early
Childhood
Math
Proficiency

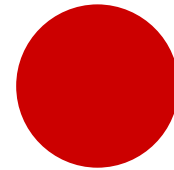


College,
Career, and
Military
Readiness

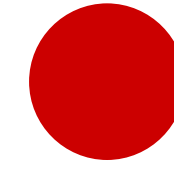
Goals for Early Childhood Literacy and Math



3rd grade is the only grade required for literacy and math.

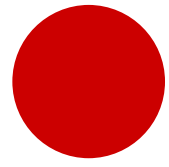


Plan includes progress measures for K-2nd grade to understand growth toward 3rd grade reading proficiency.



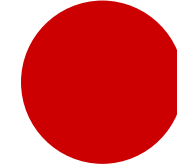
Aligns with the HB3 mandate that districts use integrated assessments for PreK-3rd grade to diagnose reading development and comprehension.

Goals for College, Career, and Military Readiness



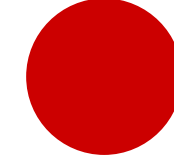
College Readiness

Academic proficiency on data driven instrument (ACT/SAT/TSI/AP/Dual Credit)



Career Ready

Successfully completed an Industry Based Certification/Special Education workforce ready.



Military Ready

Enlisting in the armed forces and reporting to basic training.

Specific Quantifiable Goals

(measurable goals)

- Each goal needs to contain a baseline (current state), a target (future state), a population (which students will be impacted), and a deadline (month and year by when the current state will equal the future state).
- Annual targets must be included for each goal in addition to the 5 year deadline target.
- Adopting board outcome goals and progress measures for each goal creates alignment with each plan.

HOUSE BILL 3 BOARD GOALS

**Early
Literacy**

GOAL 1

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 80% to 91% by June 2029.

**Early
Math**

GOAL 2

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 80% to 93% by June 2029.

CCMR

GOAL 3

The percentage of graduates that meet the criteria for CCMR will increase from 91% to 95% by 2029.



**EARLY CHILDHOOD
LITERACY GOAL**

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 80% to 91% by June 2029.

Yearly Target Goals

2025

87%




ACTUAL PERCENTAGE MET

80%

Baseline	Updated Yearly Target Goals				
2024	2025	2026	2027	2028	2029
85%	80%	84%	88%	90%	91%

**Early Childhood
Literacy Goal and
Progress Measures
2025 Progress Update**

Early Childhood Literacy Assessments

	Phonics & Phonemic Awareness	Comprehension, Fluency, & Vocabulary
Kinder - 2nd Grade		
3rd Grade	 State of Texas Assessments of Academic Readiness	

2025 STAAR Reading Results - Grade 3

DISTRICT STAAR Reading	Masters STATE	Masters DISTRICT	Meets STATE	Meets DISTRICT	Approaches STATE	Approaches DISTRICT	Did Not Meet STATE	Did Not Meet DISTRICT
3	23%	49%	52%	80%	78%	91%	22%	9%

HES STAAR Reading	Masters STATE	Masters CAMPUS	Meets STATE	Meets CAMPUS	Approaches STATE	Approaches CAMPUS	Did Not Meet STATE	Did Not Meet CAMPUS
3	23%	35%	52%	69%	78%	88%	22%	12%

PES STAAR Reading	Masters STATE	Masters CAMPUS	Meets STATE	Meets CAMPUS	Approaches STATE	Approaches CAMPUS	Did Not Meet STATE	Did Not Meet CAMPUS
3	23%	59%	52%	88%	78%	93%	22%	7%

Literacy Progress Measure 1A

The percentage of Kindergarten students that score at Benchmark or above on **mCLASS** will increase from 85% to 93% by June 2029.

Year	Target	Actual	HES	PES
2024	91%	91%	92%	89%
2025	92%	85%	81%	89%
2026	93%			
2027	94%			
2028	95%			
2029	96%			

Literacy Progress Measure 1B

The percentage of 1st grade students that score at Benchmark or above on **mCLASS** will increase from 88% to 94% by June 2029.

Year	Target	Actual	HES	PES
2024	85%	85%	87%	84%
2025	86%	88%	86%	91%
2026	89%			
2027	91%			
2028	93%			
2029	94%			

Literacy Progress Measure 1C

The percentage of 2nd grade students that score at Benchmark or above on **mCLASS** will increase from 84% to 94% by June 2029.

Year	Target	Actual	HES	PES
2024	87%	87%	85%	88%
2025	88%	84%	87%	81%
2026	89%			
2027	91%			
2028	93%			
2029	94%			

Literacy Progress Measure 2A

The percentage of Kindergarten students that are reading on grade level or above on **DRA** will increase from 80% to 91% by June 2029.

Year	Target	Actual	HES	PES
2024	82%	82%	83%	80%
2025	84%	80%	81%	79%
2026	84%			
2027	86%			
2028	88%			
2029	91%			

Literacy Progress Measure 2B

The percentage of 1st grade students that are reading on grade level or above on **DRA** will increase from 82% to 90% by June 2029.

Year	Target	Actual	HES	PES
2024	80%	71%	80%	62%
2025	82%	82%	81%	84%
2026	84%			
2027	86%			
2028	88%			
2029	90%			

Literacy Progress Measure 3C

The percentage of 2nd grade students that are reading on grade level or above on **DRA** will increase from 91% to 95% by June 2029.

Year	Target	Actual	HES	PES
2024	85%	85%	81%	88%
2025	86%	91%	89%	89%
2026	92%			
2027	93%			
2028	94%			
2029	95%			



**EARLY CHILDHOOD
MATH GOALS**

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 80% to 93% by June 2029.

Yearly Target Goals

2025

90%



ACTUAL PERCENTAGE MET

80%

Baseline	Updated Yearly Target Goals				
2024	2025	2026	2027	2028	2029
86%	80%	84%	89%	91%	93%

**Early Childhood
HB 3 Math Goal and
Progress Measures
2025 Progress Update**

Early Childhood Math Assessments

Kinder - 2nd Grade	 The logo for 'map GROWTH+' features the word 'map' in a lowercase, rounded green font, followed by 'GROWTH+' in a grey, uppercase, sans-serif font. The entire logo is set against a light green rectangular background.
3rd Grade	 State of Texas Assessments of Academic Readiness

2025 STAAR Math Results - Grade 3

DISTRICT STAAR Math	Masters STATE	Masters DISTRICT	Meets STATE	Meets DISTRICT	Approaches STATE	Approaches DISTRICT	Did Not Meet STATE	Did Not Meet DISTRICT
3	19%	53%	45%	80%	70%	91%	30%	9%

HES STAAR Math	Masters STATE	Masters CAMPUS	Meets STATE	Meets CAMPUS	Approaches STATE	Approaches CAMPUS	Did Not Meet STATE	Did Not Meet CAMPUS
3	19%	38%	45%	70%	70%	86%	30%	14%

PES STAAR Math	Masters STATE	Masters CAMPUS	Meets STATE	Meets CAMPUS	Approaches STATE	Approaches CAMPUS	Did Not Meet STATE	Did Not Meet CAMPUS
3	19%	64%	45%	87%	70%	95%	30%	5%

Math Progress Measure 1A

The total percentage of Kindergarten students meeting or exceeding annual individual growth projections on NWEA MAP Math will meet or exceed the national norm of 50%.

Year	Target	Actual	HES	PES
2025	50%	57%	63%	51%
2026	50%			
2027	50%			
2028	50%			
2029	50%			
2029	50%			

Math Progress Measure 1A

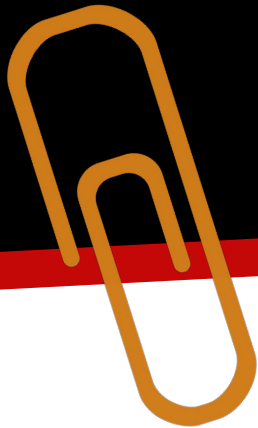

The total percentage of 1st grade students meeting or exceeding annual individual growth projections on NWEA MAP Math will meet or exceed the national norm of 50%.

Year	Target	Actual	HES	PES
2025	50%	41%	28%	53%
2026	50%			
2027	50%			
2028	50%			
2029	50%			
2029	50%			

Math Progress Measure 1A

The total percentage of 2nd grade students meeting or exceeding annual individual growth projections on NWEA MAP Math will meet or exceed the national norm of 50%.

Year	Target	Actual	HES	PES
2025	50%	49%	50%	47%
2026	50%			
2027	50%			
2028	50%			
2029	50%			
2029	50%			



**COLLEGE, CAREER,
AND MILITARY
READINESS**

College, Career and Military Readiness Board Goal

The percentage of graduates that meet the criteria for CCMR will increase from 91% to 95% by 2029.

Yearly Target Goals

2025

95%

ACTUAL PERCENTAGE MET

91%

*Based on 2023-2024 Data

Baseline	Updated Yearly Target Goals				
2024	2025	2026	2027	2028	2029
92%	91%	92%	93%	94%	95%

CCMR Progress Measure 1

Graduates who meet Texas Success Initiative (TSI) criteria in both ELA/Reading and Math will increase from 71% to 90% by 2029.

Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
82%	84%	84%	86%	88%	90%
77% *Based on 2022-2023 Data	71% *Based on 2023-2024 Data				

CCMR Progress Measure 2

Graduates who meet criterion on an AP exam in any subject will increase from 59% to 70% by 2029.

Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
62%	64%	64%	66%	68%	70%
53% *Based on 2022-2023 Data	59% *Based on 2023-2024 Data				

CCMR Progress Measure 3

Graduates who earn an industry based certification will increase from 43% to 50% by 2029.

Baseline	Yearly Target Goals				
2024	2025	2026	2027	2028	2029
40%	42%	44%	46%	48%	50%
46% *Based on 2022-2023 Data	43% *Based on 2023-2024 Data				

**Additional Student
Achievement Data
2024 to 2025 STAAR
Performance Comparisons**

LISD 2025 STAAR READING PERFORMANCE

District Results

	Approaches		Meets		Masters	
	2024	2025	2024	2025	2024	2025
Grade 3	98%	91%	85%	80%	51%	49%
Grade 4	97%	98%	84%	82%	59%	47%
Grade 5	94%	94%	79%	83%	54%	56%
Grade 6	95%	96%	89%	84%	61%	60%
Grade 7	95%	94%	90%	84%	69%	59%
Grade 8	99%	97%	91%	90%	66%	72%
English I	97%	98%	91%	92%	44%	46%
English II	96%	98%	91%	93%	23%	29%

**2024 to 2025 comparisons are different student groups*

LISD 2025 STAAR MATH PERFORMANCE

District Results

	Approaches		Meets		Masters	
	2024	2025	2024	2025	2024	2025
Grade 3	97%	91%	86%	80%	50%	53%
Grade 4	98%	98%	90%	90%	59%	65%
Grade 5	93%	94%	74%	71%	37%	34%
Grade 6	95%	95%	81%	76%	45%	41%
Grade 7	86%	68%	69%	45%	19%	10%
Grade 8	94%	93%	86%	83%	62%	59%
Algebra I	99%	98%	90%	83%	67%	68%

**2024 to 2025 comparisons are different student groups*

LISD 2025 STAAR SOCIAL STUDIES PERFORMANCE

District Results

	Approaches		Meets		Masters	
	2024	2025	2024	2025	2024	2025
Grade 8	94%	92%	68%	76%	45%	56%
US History	100%	99%	93%	90%	69%	65%

**2024 to 2025 comparisons are different student groups*

LISD 2025 STAAR SCIENCE PERFORMANCE

District Results

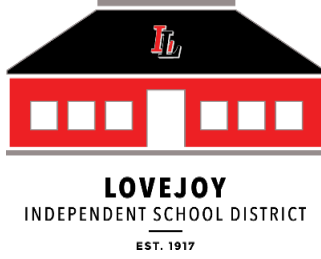
	Approaches		Meets		Masters	
	2024	2025	2024	2025	2024	2025
Grade 5	80%	87%	47%	50%	23%	21%
Grade 8	97%	94%	81%	79%	38%	41%
Biology	99%	100%	92%	93%	46%	44%

**2024 to 2025 comparisons are different student groups*



Questions

18. Presentation: Update on SB 12 Implementation Including Grievance Resolution Process and District of Innovation Options
Presenter: Anna Koenig, Executive Director of Human Resources and Communications and Dr. Travis Zambiasi, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Update on SB 12 Implementation - Including Resolution Process and District of Innovation Options
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Travis Zambiasi, Executive Director of Student Services Anna Koenig, Executive Director of Human Resources and Communication
Executive Summary	
<p>H.B. 1842 (84th Session of the Texas Legislature) in part amended Chapter 12 of the Texas Education Code (TEC) to create Districts of Innovations (DOI). Districts are eligible for designation if certain performance requirements are met and the district follows certain procedures for adoption as outlined in Statute. The designation provides the district exemption from certain sections of the TEC that inhibit the goals of the district as outlined in the locally adopted Innovation Plan. Lovejoy ISD's DOI plan was initially adopted by the Board on April 25, 2022 and will be in effect until April 25, 2027. Senate Bill 12 (89th Session of the Texas Legislature) requires changes to the district's grievance policies and procedures. The presentation is designed to summarize these changes and provide options for future consideration under the District of Innovation (DOI) designation.</p>	
Fiscal Implications	
No fiscal implications.	

Administrator Recommendation
No Administrator recommendation. Report only.
District Priority
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

SB 12 Implementation and Updates

Anna Koenig
Executive Director of HR & Communications

Dr. Travis Zambiasi
Executive Director of Student Services

September 29, 2025
Board Meeting



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As a parent, you are the most important voice in your child's education. Texas law recognizes that students do best when families are informed, involved, and respected. Parents are partners with educators, administrators, and school boards of trustees in their children's education. Parents have specific rights outlined in the Texas Education Code including Chapter 26: Parental Rights and Responsibilities.

This form provides information about many of the parental rights and options described in the Texas Education Code, including the right to refuse or remove your child from certain activities and instruction. It is not a complete description of all parental rights. Parents should review this form along with their district's student handbook.

Rights Regarding School Options

Parents are entitled to choose the educational setting that best fits their child, including public school options or private schools (including home school programs). Parents may be eligible for funding to support their choice through educational savings accounts. If parents choose public schools, there are a variety of options within that category, including options within and outside of your current school district like public charter schools and virtual/hybrid programs and campuses.

A parent has the right to petition the district school board if the parent would like to request the assignment or transfer of their child to a different school in the district. Parents can also request transfers when their children are victims of certain offenses such as sexual assault or bullying.

Children of peace officers and military personnel also have certain rights related to where they can attend school.

Parents have the right to access public education grants to request assignment at a different school or district when their child's current school scores an unacceptable rating according to Texas' academic accountability system.

Rights Regarding Course of Study and Supplemental Services

Parents have a right to participate and direct their child's academic career. They are allowed to request changes to their child's course assignments, including the addition of specific classes to the overall offerings of their child's school and placing their child in a more advanced class. There are also additional services available for students who are struggling with their coursework or who do not meet satisfactory performance on state assessments. Parents have the right to be informed of and reject these services.

Districts must inform parents when their child is assigned an uncertified teacher or an inappropriately certified teacher (as this term is defined by law) for more than thirty consecutive instructional days during a school year.

Additionally, a parent typically must be notified if they have a child in prekindergarten through grade 4 and the class exceeds twenty-two students.

Once in ninth grade, a district must notify a parent each year of opportunities for their child to earn college credit and work-based education programs, and parents will be part of the development of students' personal graduation plans.

Senate Bill 12: Required Parental Rights Form

- Requires TEA to “develop a form for use by school districts in providing information about parental rights and options.”
- The TEA form has been shared with parents.
- By January 1, 2026, in addition to SB 12 parental rights form requirements and as a requirement of [SB 204](#), TEA must also create and maintain a parental rights handbook that explains all rights of a parent regarding the education of the parent's child.

SB 12 Implementation and Updates

New Grievance Timelines: Filing a Grievance

- A grievance filed by a person standing in parental relation to a student enrolled has 60 days to file a grievance from the date on which the person knew the facts giving rise to the grievance; or
- If the parent or person engaged in informal attempts to resolve the grievance, the later of 90 days to file a grievance from the date described by Subparagraph (i); or
- 30 days to file a grievance from the date on which the district provided information to person regarding how to file the grievance
- A person has 20 days to file an appeal after the date on which a decision on the grievance was made (appeals continued on next slide)

SB 12 Implementation and Updates

New Grievance Timelines: Appeals

- For an appeal hearing that is not before the board of trustees of the school district: the district must hold a hearing not later than the 10th day after the date on which the grievance or appeal was filed; and a written decision must be made not later than the 20th day after the date on which the hearing was held that includes: Any relief or redress to be provided; and information regarding filing an appeal (timeline)
- For a hearing before the board of trustees of the school district, the Board must hold a meeting to discuss the grievance not later than the 60th day after the date on which the previous decision on the grievance was made; and make a decision on the grievance not later than the 30th day after the date on which the meeting is held

Prior to SB 12**After SB 12**

Level One Filing: Within **15 district days** of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint

Level One Filing: A person standing in parental relation to a student has **60 days** to file a grievance from the date on which the person knew the facts giving rise to the grievance; If the person engaged in informal attempts to resolve the grievance, the later of **90 days** to file

Response to Level One Complaint: **10 district business days** for a hearing conference and **10 district business days** to provide a written response

Response to Level One Complaint: **10 days** to hold a hearing conference and an additional **20 days** to provide a written response

Filing of Level Two Complaint: Within **10 district business days** of date of written Level One response

Filing of Level Two Complaint: Within **20 days** of date of written Level One response

Response to Level Two Complaint: **10 district business days** for a hearing conference and **10 district business days** to provide a written response

Response to Level Two Complaint: **10 days** to hold a hearing conference and an additional **20 days** to provide a written response

Filing of Level Three Complaint: Within **10 district business days** of date of written Level Two response

Filing of Level Three Complaint: Within **20 days** of date of written Level Two response

Response to Level Three Complaint: **Scheduled Board Meeting up to the Following Board Meeting**

Response to Level Three Complaint: Hearing by the 60th day after the date on which the previous decision on the grievance was made, with a decision made by the 30th day following the hearing

District of Innovation Plan (DOI)

Recommended Exemption

Grievance Resolution: Timeline Clarifications

SB 12 Grievance Language

Exemption Options:

Clarifying the definition of “**day**” to mean “**District business day**”

Level One Filing: A person standing in parental relation to a student has **20 District business days** to file a grievance from the date on which the person knew the facts giving rise to the grievance.

District of Innovation Plan (DOI)

Recommended Exemption

Grievance Resolution: Presentation of New Evidence

SB 12 Grievance Language

SB 12 allows for the presentation of new evidence in additional levels of the grievance process.

Exemption Options

Limit new evidence to:

Procedural Irregularity - Prevented the evidence from being available or if the evidence would have changed the outcome at the lower level.

and

Evidence that wasn't available at the time becomes available after the lower level's decision.





THANK YOU

19. Presentation: Bond Update

Presenter: Kyle Pursifull, Executive Director of Operations and Thomas Willman,
Chief Financial Officer



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Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Bond Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of Operations Thomas Willman, Chief Financial Officer
Executive Summary	
An update on the 2025 Bond and plans for remaining 2014 bond funds will be provided.	
Fiscal Implications	
The presentation includes fiscal implications.	
Administrator Recommendation	
Presentation only.	
District Priority	
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p>	

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Bond Update

Kyle Pursifull

Executive Director of Operations

Thomas Willman

Chief Financial Officer

September 29, 2025

Board Meeting



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2025

LOVEJOY INDEPENDENT SCHOOL DISTRICT



Bond Update

May 3, 2025 ✓	2025 Bond Election
May 29 - July 28, 2025 ✓	RFQ and Selection Process for Professional Architectural and Design Services
July 28 - August 26, 2025 ✓	Board Approval for the sale of bonds and closing on the first issuance
August 15 - September 26, 2025 ✓	Contract Negotiations and Finalization with VLK for Professional Architectural and Design Services
September 29 - October 27, 2025	Board Approval and Selection Process for a Bond Implementation Committee
October 1 - November 17, 2025	RFP Process for Construction Manager at Risk
November 2025	Convene the Bond Implementation Committee

Bond Update

2025 Bond Installment 1 Initial Projects

- **Technology Upgrades** – devices and software
 - **Baseball/Softball** – windscreens and A/V upgrades
 - **Tennis Facilities** – court surfaces, nets, windscreens, backboard
 - **Transportation** – bus purchases and rider safety equipment
 - **Natatorium** – roofing (bubble) replacement, pool and facility upgrades
-
- ★ **System Failures** - items that are part of the 2025 Bond
 - RTU HVAC @ LHS Competition Gym
 - Natatorium Roof Repairs
 - 2 Water Heater Replacements @ LHS
 - Geothermal Well Repair @ LHS

2014 Bond Update

REMAINING BOND FUNDS FOR FUTURE PROJECTS			
Bond Series	Description	Remaining	Balance
2021	TOTAL CASH INFLOWS		\$ 5,248,433
2021	TOTAL YTD SPEND	\$ (5,180,937)	\$ 67,496
2021	CURRENT WORK IN PROGRESS	\$ (67,461)	\$ 35
2024	TOTAL CASH INFLOWS		\$ 10,089,862
2024	TOTAL YTD SPEND	\$ (383,261)	\$ 9,706,601
2024	CURRENT WORK IN PROGRESS	\$ (296,163)	\$ 9,410,438
2025	TOTAL CASH INFLOWS		\$ 80,379,972
2025	TOTAL YTD SPEND	\$ (12,000)	\$ 80,367,972
2025	CURRENT WORK IN PROGRESS	\$ (35,778)	\$ 80,332,194
	TOTAL REMAINING		\$ 89,742,667
2021	Interest Earnings		\$ 248,433
2024	Interest Earnings		\$ 589,862
2025	Interest Earnings		\$ 56,972
	TOTAL EARNINGS		\$ 895,268

2014 Bond Update

Proposed 2014 Bond Expenditures

- Track Resurfacing @ Leopard Stadium
- Concessions & Commons Area - Roofing, Equipment, HVAC, Restrooms @ Leopard Stadium
- Scoreboard Controls @ Leopard Stadium
- *Windscreens @ Leopard Stadium - Completed (M&O)

2014 Bond Update

Previously Authorized 2014 Bond Expenditures

- ★ Deferred Maintenance Mitigation - Safety items/System failures
 - Countertops and Sink Replacement @ Puster Art Lab
 - Lift Station Pump @ LHS
 - Backflow Preventer @ LHS

During the March 31 Board Meeting, the Board of Trustees authorized \$300,000 in funding from the 2014 Bond for expenditures related to Mechanical, Electrical, Plumbing, and Safety systems. This allocation is intended to minimize disruptions to the learning environment by enabling timely response to maintenance needs and repairs, supporting a safe and effective educational setting.

2025 Bond Update

Requested Board Action Timeline

- **This evening**
 - Consider approval of the Bond Implementation Charter

- **October Regular Board meeting**
 - 2025 Bond Projects
 - 2014 Bond Projects



THANK YOU

20. Consider and Act on the Bond Implementation Committee Charter

Presenter: Kyle Pursifull, Executive Director of Operations and Thomas Willman,
Chief Financial Officer



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Lovejoy Independent School District Board of Trustees

Date of Meeting	September 29, 2025
Document Title	Bond Planning Committee Charter
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of Operations Thomas Willman, Chief Financial Officer



Executive Summary

The purpose of the Bond Implementation Committee is to provide feedback and guidance throughout the planning and execution of bond-funded projects, promoting transparency and alignment with community expectations. The committee is responsible for reviewing project planning and timelines, monitoring progress, and ensuring that expenditures align with the approved bond scope. Members will participate in regular meetings, offer input on key decisions, and help communicate updates to the broader community. While the committee does not have decision-making authority, it plays a critical advisory role in supporting accountability and public trust throughout the life of the bond program. The committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities.

Fiscal Implications

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Administrator Recommendation

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It is the recommendation of the Administration that the Board of Trustees approve the Bond Implementation Committee charter as attached.

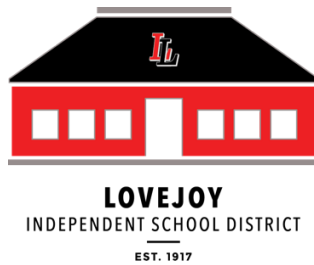
District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



Bond Implementation Committee Charter

Purpose:

The purpose of the Bond Implementation Committee is to provide feedback and guidance throughout the planning and execution of bond-funded projects, promoting transparency and alignment with community expectations.

Responsibilities:

The committee is responsible for reviewing project planning and timelines, monitoring progress, and ensuring that expenditures align with the approved bond scope. Members will participate in regular meetings, offer input on key decisions, and help communicate updates to the broader community. While the committee does not have decision-making authority, it plays a critical advisory role in supporting accountability and public trust throughout the life of the bond program. The committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities.

Committee Membership:

The committee shall consist of 12–15 community members and membership will include individuals who previously served on the Bond Planning Committee. Membership will be reviewed annually, and applications will open annually as vacancies occur. Meetings will be held at least one time per 9-week period.

Community members will have the opportunity to apply to serve on the committee. Administration will review all applications and provide the Board with a recommendation for committee membership that reflects a balanced committee with a mix of experience and expertise. The Board will then review the committee membership recommendation and appoint members to the committee through formal Board action.

Committee Members:

- May not have, or enter into during their term, any active or pending contract with the district for projects, products, or services related to the 2014 and/or 2025 Bond Program.
- Any member who misses more than one meeting per fiscal year may be replaced at the Superintendent's discretion. The Board will be notified if such action is taken.
- Shall uphold all applicable laws and regulations, and the policies and procedures of the Lovejoy Independent School District.
- Shall place the interests of the district above any personal or business interest.
- Must submit written notice to the Superintendent if unable to continue serving on the committee.

Establishment and Limitations:

The Bond Implementation Committee is established in alignment with Board Policy BDF (LOCAL).

The Bond Implementation Committee is strictly advisory and will not engage in:

- Approving construction contracts, change orders, or appropriations of funds
- Approving construction plans, schedules, or the District's maintenance plan
- Approving bond sales or project prioritization
- Selecting architects, engineers, construction managers, or other professional service firms
- Approving project designs, materials, or construction methods
- Selecting independent auditors or consultants
- Setting or approving design and construction schedules
- Directing the work of District staff or consultants
- Performing any activities delegated to staff or consultants by the Superintendent or designee

21. Superintendent's Announcements
Presenter: Katie Kordel, Superintendent
22. TASB Delegate Assembly Update
Presenter: Julie McLaughlin, President
23. Announcements
Presenter: Julie McLaughlin, President
24. Adjournment
Presenter: Julie McLaughlin, President