

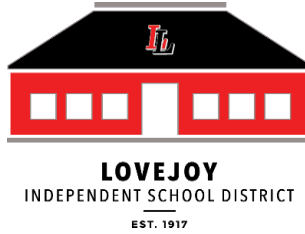
Board Meeting
Monday, August 25, 2025 6:00 PM

Carrie L. Lovejoy Child Development Center:
Room C113 (Closed Session) & Library (Open
Session)
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Julie McLaughlin, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
Presenter: Julie McLaughlin, President
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Julie McLaughlin, President
 - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.A.1. Consultation with legal counsel regarding SB 10, SB 12, SB 13, and HB 6.
 - 3.A.2. Consultation with legal counsel regarding Board Policies: FNG (LOCAL), DGBA (LOCAL), GF (LOCAL) and EFB (LOCAL).
 - 3.A.3. Consultation with legal counsel regarding bond and competitive proposals.
 - 3.A.4. Consultation with legal counsel regarding public information requests.
 - 3.A.5. Consultation with legal counsel regarding TEA Employee Investigation.
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.D.2. Superintendent Goals.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.E.1. Contracting with Security Personnel.

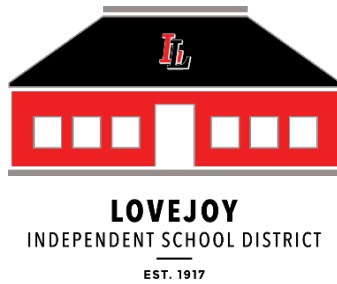
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session
Presenter: Julie McLaughlin, President
- 5. Opening Exercise
Presenter: Julie McLaughlin, President
- 5.A. Pledges
Presenter: Justin Wieller, Principal, Lovejoy High School



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	August Pledge Leader
Presented For	Board Action X Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Justin Wieller, Lovejoy High School Principal
Executive Summary	
The Pledge of Allegiance and the Texas Pledge will be led by the following Lovejoy High School students:	
● Ruona Enaohwo - Class Council President ● Grace Peay - Class Council Vice President	

6. Public Comments Related to August 25, 2025 Agenda Items
Presenter: Julie McLaughlin, President



School Board Public Comments Sign In

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with the intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

****Failure to Complete the Form in Its Entirety will result in you not being able to speak****

First and Last Name:

Relationship to Lovejoy ISD (Choose one):

☐ Resident

☐ Parent/Guardian

☐ Non-resident

Designate the Item as an agenda or non-agenda item, and if non-agenda, provide a brief description of the topic in 3 – 5 words.

☐ agenda item #: _____

☐ non-agenda item topic: _____

Email Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

☐ I acknowledge I read, understand, and agree to the public comment procedures and regulations, particularly as it relates to disruptive behavior.

☐ I understand non-agenda items may be moved to the end of the meeting, , if necessary for effective meeting management, and are only permitted at regular meetings

☐ I reviewed the form in its entirety and understand that a failure to complete this form will result in my inability to speak at today's meeting.

Print:

Signature:

Date:

7. Invocation

Presenter: Julie McLaughlin, President

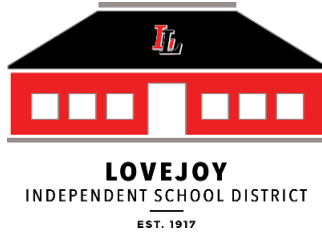
8. Board Notifications

8.A. Notification of New Hires & Resignations

Presenter: Anna Koenig, Executive Director of Human Resources and Communications

8.B. Notification of Public Information Requests Report

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Public Information Requests Report
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services
Executive Summary	
Public information requests are provided for report/review.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
No administrator recommendation.	
District Priority	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

August 2025

Date Submitted	Request	Name	Approx. Hours Spent
07/21/2025	Name and address of every retiree.	Tim Lee	0.75
07/23/2025	• Lease, Maintenance/Service contract(s) pertaining to all copier and printer equipment used by the city (including terms and conditions). • Contract(s) pertaining to any Managed Print Services program used by the city (including terms and conditions). • Lease/Service invoices relating to items above from the past twelve months. • Paper purchasing invoices for the last twelve months.	Janet Gregory	0.15
07/24/2025	Electronic copies pertaining to student dining for the following for the years: 2022/2023, 2023/2024 & 2024/2025. All RFP's issued by the School District for student dining All submitted proposals from prospective vendors. Copy of the contract awarded (if applicable). Any amendments issued. Scoring Matrix with scores for all vendors who participated.	Ted Roush	2
07/30/2025	1. Please provide an itemized breakdown of the athletic department budget at Lovejoy High School for the 2023-24 and 2024-25 school years. 2. Please provide an itemized breakdown of how much Lovejoy ISD as a whole spent on athletics for the 2023-24 and 2024-25 school years.	Myah Taylor	2
07/28/2025	-Contract number, purchase order number, or other identifying reference (e.g., invoice number, check number, internal ID) -Date of purchase -Vendor information (name, ID, address, contact name, and email address) -Line item description(s) -Quantity of items or services ordered -Price or amount paid per line item -Contract start and end dates, if applicable -Name or title of the contract signatory, if available	Oshea Smith	2
07/30/2025	I am requesting a copy of the latest Superintendent contract and update/admendment as mentioned in the latest board meeting.	Sarah Preskey	1
08/06/2025	Name and address of every retiree.	Tim Lee	0.1
08/12/2025	Copy of your lease and maintenance contract for your copiers and printers.	Thomas Aldridge	0.15

08/12/2025	Staff list of: - First name - Middle name - Last name - School/Facility - Position/job function - Hire date - Years in Lovejoy ISD - Work e-mail address - Work contact phone number	Kimberly Maneja	2
08/14/2025	Access to and copies of the following records: The complete and executed contract, engagement letter, or agreement between Lovejoy ISD and Scott Cummings, or his law firm Adams, Lynch & Lofton, relating to investigative services regarding Willow Springs Middle School in the 2024–2025 school year. Any amendments, addenda, renewals, or extensions to that contract. Any invoices, billing statements, or payment records associated with that contract.	Amanda Jackson	*not yet fulfilled.
08/14/2025	Copies of the following records: All emails, text messages, meeting notes, or other written communications between or among: Superintendent Katie Kordel Any Lovejoy ISD Board of Trustees member Scott Cummings or any employee of Adams, Lynch & Lofton The date range for this request is March 1, 2025 through May 15, 2025. The search should include all communications referring to: The March 7, 2025 meeting between Katie Kordel and Amanda Jackson The May 7, 2025 Lovejoy ISD Board meeting The Willow Springs Middle School art teacher investigation The terms "cheerleader," "7th period art," or "minor complainant"S	Amanda Jackson	*not yet fulfilled.
08/18/2025	The current annual salary (including base pay, stipends, and any other payments) of the head varsity football coach(es) at each of your district's high schools.	Ben Sawyers	*not yet fulfilled.

8.C. Notification of Cabinet Reports

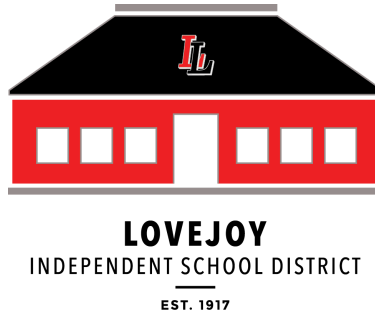
Presenter: Executive Cabinet Members



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Notification of Cabinet Reports
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Executive Cabinet Members
Executive Summary	
Cabinet reports are provided for Board notification and general awareness at each meeting. More comprehensive updates and presentations will be shared with the Board of Trustees as appropriate.	
Fiscal Implications	
Information only. No fiscal implications.	
Administrator Recommendation	
Information only. No administrator recommendation.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	



Notification of Cabinet Reports

Curriculum & Instruction Update

A-F Accountability Ratings and District Ranking

The Texas Education Agency has released its 2025 A-F Accountability Ratings, and Lovejoy ISD has ranked in the top 3 among all 5A/6A traditional public school districts in the state.

With an overall score of 94 and an “A” rating, the district continues to set the standard for academic excellence in Texas. The annual TEA ratings measure student achievement, school progress, and closing the gaps to provide a comprehensive view of district performance statewide.

Human Resources & Communications Update

Thrillshare Rooms Implementation Update

Lovejoy ISD has launched Thrillshare Rooms, a new communication platform for families. In the first two weeks, over half of parents and guardians engaged with updates via the mobile app or text feature. Teacher messages, photos, and resources will now be shared through the app, organized by student and campus. The Communications Department is providing training and resources for staff, with parent information sessions planned soon. The district appreciates the community’s support and patience during the implementation phase.

Finance Update

Finance Team Update

- Keri Migura joins the Business Services team as our newest Business Services Specialist. She is responsible for processing our accounts payable and receivable. Keri began her career at Ernst & Young in 1996, where she met her husband, Chris. Keri and Chris have two Lovejoy graduates. Jacob graduated in 2023 and is a junior at Texas A&M. Jordan graduated in 2025 and is a freshman at Auburn University. She has been a stay-at-home mom for the past 15 years. We are excited to welcome Keri to the Lovejoy team!!!



Operations Update

Maintenance Update

LHS Competition Gym – HVAC Unit Failure

One of the two rooftop HVAC units serving the LHS Competition Gym has failed.

- **Repair Cost:** \$19,700
- **Replacement Cost:** \$22,000 (plus equipment rental for removal/installation)

To support consistent climate control and to prevent further strain on the remaining operational unit—the failed HVAC unit will be replaced. Funding will come from 2025 bond dollars previously approved for this type of need.

SCIS Pool Bubble

A new tear has been identified in the pool bubble fabric at Sloan Creek Intermediate School. While full replacement is planned for the 2025–2026 school year, interim repairs will be necessary to maintain functionality and safety until that time.

Safety & Security Update

Traffic Support at LHS

We are exploring additional options for traffic support during dismissal at LHS. While Fairview PD cannot assign on-duty resources, they are willing to post the position for an off-duty officer to pick up. This added support would further enhance safety for students, parents, and employees.

Over the past two years, the district has implemented several traffic safety improvements, including:

- Installing speed bumps
- Restricting traffic flow in student parking lots
- Designating the east exit for eastbound traffic and the west exit for westbound traffic
- Requesting a lowered school zone speed limit along Estates

Student Services Update

Important Dates for Fine Arts and Athletics

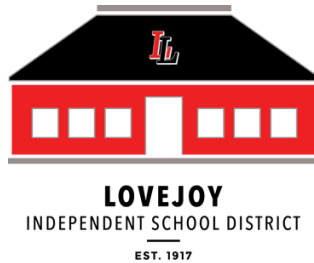
- First Varsity Football Game: August 29, 2025 at Lubbock Cooper
- Homecoming: October 10, 2025 vs. Frisco Independence
- Leopard Friday: October 24, 2025 vs. Prosper Walnut Grove
- Senior Night: November 7, 2025 vs. Frisco Memorial

9. Consent Agenda

Presenter: Julie McLaughlin, President

9.A. Consider Approval of the Minutes of the July 28, 2025 Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Meeting Monday, July 28, 2025

A Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, July 28, 2025, beginning at 5:30 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Julie McLaughlin, President

The Meeting was Called to Order at 5:31 PM by Board President, Julie McLaughlin.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Julie McLaughlin, President

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Aubrey Stock: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Julie McLaughlin, President

The Board retired into Closed Session at 5:32 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
- 3.A.1. Consultation with legal counsel regarding policy updates required by new legislation and legal requirements.**
- 3.A.2. Consultation with legal counsel regarding third-party investigation.**
- 3.A.3. Consultation with legal counsel regarding Board Policy BDB (LOCAL) and BDF (LOCAL), and BDAA (LOCAL).**
- 3.A.4. Consultation with legal counsel regarding Board Operating Procedures.**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
- 3.D.1. Evaluation of employees.**
- 3.D.2. Update to Superintendent's Contract.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**

- 3.H. **551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. **551-084** For the purpose of excluding a witness from a hearing during the examination of another witness.
4. **Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**
Julie McLaughlin, President

The Board of Trustees returned to the Open Meeting at 7:10 PM in the Library.

5. **Opening Exercise**
Julie McLaughlin, President

5.A. Pledges

Justin Wieller, Principal of Lovejoy High School, introduced Lovejoy High School Students: Lily Bednar, Gavin Wagner, and Megan Lyons who led the Pledge of Allegiance and the Texas Pledge.

6. **Recognitions**
Julie McLaughlin, President

6.A. Recognition of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, introduced two new professional hires to the Board of Trustees and to Lovejoy ISD:

1. Chrissy Wagner, Principal, Puster Elementary School
2. Jamie Flemmer, Coordinator, Lovejoy Child Development Center

7. **Public Comments Related to July 28, 2025 Agenda Items**
Julie McLaughlin, President

There were no public comments as related to the July 28, 2025 Agenda Items.

8. **Invocation**
Julie McLaughlin, President

Trustee, Barrett Owens led the Invocation.

9. **Board Notifications**

9.A. Notification of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board new hires.

9.B. Notification of Resignations

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

9.C. Notification of Public Information Requests Report

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Rodricka Taylor, Coordinator for the Superintendent and Board Services, notified the Board of the Public Information Requests Report.

9.D. Notification of Cabinet Reports: Back-to-School Information

Executive Cabinet Members

Executive Cabinet Members notified the Board of a Back-to-School Information Presentation.

10. Consent Agenda

Julie McLaughlin, President

10.A. Consider Approval of the Minutes of the June 16, 2025 Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.B. Consider Approval of the Minutes of the June 16, 2025 Special Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.C. Consider Approval of the Quarterly Investment Report

Thomas Willman, Chief Financial Officer

10.D. Consider Approval of T-TESS, T-PESS Appraisers and Second Appraisers

Anna Koenig, Executive Director of Human Resources and Communications

10.E. Consider Approval of the Foreign Exchange Students Waiver

Dr. Travis Zambiasi, Executive Director of Student Services

10.F. Consider Approval for Purchase of Attendance Credits for Chapter 49 Excess Local Revenue

Thomas Willman, Chief Financial Officer

10.G. Consider Approval of the Teacher Portal for Texas Assessment Program Data Waiver

Dr. Travis Zambiasi, Executive Director of Student Services

10.H. Consider Approval of the Fairview Police Department Traffic Support Memorandum of Understanding (MOU)

Kyle Pursifull, Executive Director of Operations

10.I. Consider Approval of the School Marshal Resolution

Kyle Pursifull, Executive Director of Operations

10.J. Consider Approval of the Educational Services Behavior Network Memorandum of Understanding (MOU)

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

10.K. Consider Approval of the Educational Services Region 10 ECS Sierra Schools Memorandum of Understanding (MOU)

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

10.L. Consider Approval of Educational Services Contract with LeTourneau and Associates for Speech Language Therapy and Special Education Counseling

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

10.M. Consider Approval of Contracted Services with Stepping Stones for School Psychologists Services

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve the Consent Agenda. This motion, made by Barrett Owens and seconded by Mark Wheelis Passed.

Yea: 7, Nay: 0, Absent: 0

11. Presentation: Lovejoy ISD School Health Advisory Council Annual Report for 2024-2025

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the Lovejoy ISD School Health Advisory Council Annual Report for the 2024-2025 school year.

12. Presentation: 2025 Bond Update

Kyle Pursifull, Executive Director of Operations and Thomas Willman, Chief Financial Officer

Kyle Pursifull, Executive Director of Operations and Thomas Willman, Chief Financial Officer, provided a presentation on a 2025 Bond Update.

13. Consider and Act on an Order Authorizing the Issuance of Unlimited Tax School Building Bonds; Appointing a Pricing Officer and Delegating to the Pricing Officer the Authority to Approve the Sale of the Bonds and Documents thereto; Establishing Certain Parameters for the Approval of such Matters; Levying an Annual ad valorem Tax for the Payment of the Bonds; And Enacting Other Provisions Relating to the Subject

Thomas Willman, Chief Financial Officer and Kyle Pursifull, Executive Director of Operations

Motion to approve an Order Authorizing the Issuance of Unlimited Tax School Building Bonds; Appointing a Pricing Officer and Delegating to the Pricing Officer

the Authority to Approve the Sale of the Bonds and Documents thereto; Establishing Certain Parameters for the Approval of such Matters; Levying an Annual ad valorem Tax for the Payment of the Bonds; And Enacting Other Provisions Relating to the Subject. This motion, made by Jason Jaynes and seconded by Barrett Owens Passed.

Yea: 7, Nay: 0, Absent: 0

14. Consider and Act on the Request for Qualifications (RFQ) Architect

Thomas Willman, Chief Financial Officer and Kyle Pursifull, Executive Director of Operations

Motion to approve the Request for Qualifications (RFQ) Architect. This motion, made by Barrett Owens and seconded by Jeff Wood Passed.

Yea: 7, Nay: 0, Absent: 0

15. Presentation: Legislative Update

Executive Cabinet Members

The Superintendent's Cabinet provided a presentation on a Legislative Update.

16. Discussion: Board Legislative Subcommittee Update

Julie McLaughlin, President

The Board of Trustees discussed and provided a presentation on a Board Legislative Subcommittee Update.

17. Consider and Act on Budget Amendment #1 - 2025-2026

Thomas Willman, Chief Financial Officer

Motion to approve the Budget Amendment #1 – 2025-2026. This motion, made by Mark Wheelis and seconded by Jeff Wood Passed.

Yea: 7, Nay: 0, Absent: 0

18. Consider and Act on HB 1481 Electronic Devices Board Policy

Dr. Travis Zambiasi, Executive Director of Student Services

Motion to approve HB 1481 Electronic Devices Board Policy. This motion, made by Jeff Wood and seconded by Marvin Bobo Passed.

Yea: 7, Nay: 0, Absent: 0

19. Consider and Act on SB 401 Homeschool Participation in UIL Activities and Related Board Policy

Dr. Travis Zambiasi, Executive Director of Student Services

Motion to approve SB 401 Homeschool Participation in UIL Activities and Related Board Policy. This motion, made by Barrett Owens and seconded by Mark Wheelis Passed.

Yea: 7, Nay: 0, Absent: 0

20. Consider and Act on the Board Policy Updates Related to TASB Localized Numbered Update 125

EI (LOCAL) - ACADEMIC ACHIEVEMENT

FDE (LOCAL) - ADMISSIONS: SCHOOL SCHOOL SAFETY TRANSFERS

FEC (LOCAL) - ATTENDANCE: ATTENDANCE FOR CREDIT

FFAC (LOCAL) - WELLNESS AND HEALTH SERVICES: COMMUNICABLE DISEASES

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Motion to Board Policy Updates Related to TASB Localized Numbered Update 125

EI (LOCAL) - ACADEMIC ACHIEVEMENT

FDE (LOCAL) - ADMISSIONS: SCHOOL SCHOOL SAFETY TRANSFERS

FEC (LOCAL) - ATTENDANCE: ATTENDANCE FOR CREDIT

FFAC (LOCAL) - WELLNESS AND HEALTH SERVICES: COMMUNICABLE DISEASES. This motion, made by Jason Jaynes and seconded by Marvin Bobo Passed.

Yea: 7, Nay: 0, Absent: 0

21. Consider and Act on the 2025-2026 Student Code of Conduct

Dr. Travis Zambiasi, Executive Director of Student Services

Motion to approve the 2025-2026 Student Code of Conduct. This motion, made by Jeff Wood and seconded by Barrett Owens Passed.

Yea: 7, Nay: 0, Absent: 0

22. Consider and Act on Approval of Open Ended Resource Instructional Materials Transition Plan

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve an Open Ended Resource Instructional Materials Transition Plan. This motion, made by Barrett Owens and seconded by Marvin Bobo Passed.

Yea: 7, Nay: 0, Absent: 0

23. Consider and Act on the 2025-2026 Lovejoy ISD Professional Development Plan for Compliance Trainings and Resolution

Anna Koenig, Executive Director of Human Resources and Communications

Motion to approve the 2025-2026 Lovejoy ISD Professional Development Plan for Compliance Trainings and Resolution. This motion, made by Jason Jaynes and seconded by Marvin Bobo Passed.

Yea: 7, Nay: 0, Absent: 0

24. Consider and Act on Update to Superintendent's Contract

Julie McLaughlin, President

Motion to approve an Update to the Superintendent's Contract. This motion, made by Barrett Owens and seconded by Marvin Bobo Passed.

Yea: 7, Nay: 0, Absent: 0

25. Discussion: Update from the Board Special Subcommittee on Board Operating Procedures

Julie McLaughlin, President

The Board of Trustees discussed an update from the Board's Special Subcommittee on Operating Procedures.

26. Consider and Act on the Board of Trustees Endorsement for the Texas Association of School Boards (TASB) Region 10, Position A, on the TASB Board of Directors

Julie McLaughlin, President

Motion to approve the Board of Trustees Endorsement for the Texas Association of School Boards (TASB) Region 10, Position A, on the TASB Board of Directors. This motion, made by Marvin Bobo and seconded by Mark Wheelis Passed.

Yea: 7, Nay: 0, Absent: 0

27. Discussion: Update to Board Meeting Calendar

Julie McLaughlin, President

The Board of Trustees discussed an update to the Board of Trustees Meeting Calendar.

28. Superintendent's Report

Katie Kordel, Superintendent

Superintendent Kordel shared her excitement for the upcoming school year, noting that anticipation is in the air as the first day of school approaches on August 7th. Mrs. Kordel highlighted that teachers returned today, July 28th, for professional learning. She reminded the Board of Trustees that, as approved with 2014 bond funds, the District has implemented a silent panic alert system beginning this school year, allowing for quicker and enhanced emergency response capabilities.

Superintendent Kordel also shared positive news from the College Board, the governing body for Advanced Placement (AP) programs. Over the past four years, Lovejoy High School has seen 42% of students participating in AP exams, resulting in 469 AP Scholars this spring alone. She credited the dedication of teachers in supporting students' success and emphasized how proud the District is of its students' achievements. She concluded by expressing excitement for the Back-to-School events and the upcoming school year.

29. Public Comments Related to Non-Agenda Items

Julie McLaughlin, President

There were no public comments related to Non-Agenda Items.

30. Announcements

Julie McLaughlin, President

Board President Julie McLaughlin expressed appreciation on behalf of the Board of Trustees for the efforts made to navigate many recent changes and for building the necessary processes and systems to ensure ongoing governance and policy compliance. President McLaughlin invited the community to stay engaged as the Board discusses the impact of new legislation on Board Policy and Governance roles.

President McLaughlin also extended a warm welcome back to all District staff, noting the Board's excitement to support them as they launch the new school year with confidence. She concluded by wishing all Lovejoy families a fresh and rejuvenated start to the 2025-2026 school year.

31. Adjournment

Julie McLaughlin, President

With there being no further business, the Board adjourned at 8:39 PM.

Respectfully submitted,

Marvin Bobo, Secretary of the Board of Trustees

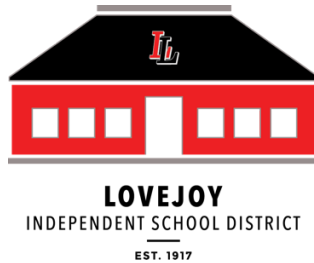
Julie McLaughlin, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, July 28, 2025 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

9.B. Consider Approval of the Minutes of the July 28, 2025 Board Training

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Team of Eight Board Training Monday, July 28, 2025

A Team of Eight Board Training of the Lovejoy Independent School District Board of Trustees was held on Monday, July 28, 2025, beginning at 2:30 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Julie McLaughlin, President

The Meeting was Called to Order at 2:31 PM by Board President, Julie McLaughlin.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Julie McLaughlin, President

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Aubrey Stock: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Julie McLaughlin, President

The Board did not retire into Closed Session.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Julie McLaughlin, President

5. Public Comments Related to July 28, 2025 Agenda Items

Julie McLaughlin, President

There were no public comments as related to the July 28, 2025 Agenda Items.

6. Team of Eight Training

Julie McLaughlin, President

6.A. Board of Trustees Team of Eight Development

6.B. 2025-2026 Board of Trustees Meeting Calendar

6.C. 2025-2026 Draft Board Operating Procedures

6.D. 2025-2026 Draft Board Activity Calendar

6.E. 2025-2026 Draft Board Priorities

6.F. 2025-2026 Draft Superintendent Goals

The Board engaged in Team of 8 Training and discussed the posted agenda items.

7. Adjournment

Julie McLaughlin, President

With there being no further business, the Board adjourned at 5:27 PM.

Respectfully submitted,

Marvin Bobo, Secretary of the Board of Trustees

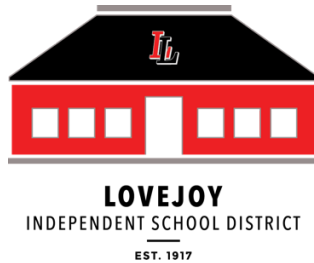
Julie McLaughlin, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, July 28, 2025 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

9.C. Consider Approval of the Minutes of the August 11, 2025 Board Workshop

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Workshop Monday, August 11, 2025

A Board Workshop of the Lovejoy Independent School District Board of Trustees was held on Monday, August 11, 2025, beginning at 8:30 AM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Julie McLaughlin, President

The Meeting was Called to Order at 8:30 AM by Board President, Julie McLaughlin.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Julie McLaughlin, President

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Absent
Aubrey Stock: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Julie McLaughlin, President

The Board retired into Closed Session at 8:31 AM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
 - 3.A.1. Consultation with legal counsel regarding SB 12, SB 13, and HB 6.**
 - 3.A.2. Board Consultation with legal counsel regarding FFAC (LOCAL), HB 163.**
 - 3.A.3. Consultation with legal counsel regarding BDB (LOCAL), BDF (LOCAL), and BDAA (LOCAL).**
 - 3.A.4. Consultation with legal counsel regarding Board Operating Procedures.**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
 - 3.D.1. Evaluation of employees.**
 - 3.D.2. Board Priorities.**
 - 3.D.3. Superintendent's Annual Goals.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
 - 3.E.1. Security Devices.**
 - 3.E.2. SPAT Security Update.**
 - 3.E.3. Security Audits.**
 - 3.E.4. Safety and Security Equipment.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**

- 3.G. 551-0821** For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. 551-084** For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**
Julie McLaughlin, President

The Board of Trustees returned to the Open Meeting at 10:32 AM in the Library.

- 5. Public Comments Related to August 11, 2025 Agenda Items**
Julie McLaughlin, President

There were no public comments as related to the August 11, 2025 Agenda Items.

- 6. Presentation: 2025-2026 Board of Trustees Priorities and Superintendent Goals**
Julie McLaughlin, President and Katie Kordel, Superintendent

Julie McLaughlin, President and the Board of Trustees and Katie Kordel, Superintendent, provided a presentation on the 2025-2026 Board of Trustees and Superintendent.

- 7. Presentation: 2025-2026 Board of Trustees Activity Calendar and Updated 2025-2026 Board of Trustees Meeting Calendar**
Julie McLaughlin, President

The Board of Trustees presented on the 2025-2026 Board of Trustees Activity Calendar and Updated 2025-2026 Board of Trustees Meeting Calendar.

- 8. Presentation: 2025-2026 Board of Trustees Operating Procedures**
Julie McLaughlin, President

The Board of Trustees presented on the 2025-2026 Board of Trustees Operating Procedures.

9. Presentation: Recommendation for the District of Innovation (DOI) Plan Amendment due to Legislative Changes

Anna Koenig, Executive Director of Human Resources and Communications and Dr. Travis Zambiasi, Executive Director of Student Services

Anna Koenig, Executive Director of Human Resources and Communications and Dr. Travis Zambiasi, Executive Director of Student Services, provided a presentation on the Recommendation for the District of Innovation Plan Amendment due to Legislative Changes.

10. Consider and Act on Board Policy Updates Related to TASB Localized Numbered Update 125:

BDAA (LOCAL) - OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDB (LOCAL) - BOARD INTERNAL ORGANIZATION: INTERNAL COMMITTEES

BDF (LOCAL) - BOARD INTERNAL ORGANIZATION ADVISORY COMMITTEES

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Motion to approve Board Policy Updates Related to TASB Localized Numbered Update 125:

BDAA (LOCAL) - OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDB (LOCAL) - BOARD INTERNAL ORGANIZATION: INTERNAL COMMITTEES

BDF (LOCAL) - BOARD INTERNAL ORGANIZATION ADVISORY COMMITTEES.

This motion, made by Jason Jaynes and seconded by Jeff Wood Passed.

Yea: 6, Nay: 0, Absent: 1

11. Superintendent's Report

Katie Kordel, Superintendent

Superintendent Kordel mentioned that we are now in day 3 of the 2025-2026 school year, and she was pleased to report a strong and successful launch.

Last week, Lovejoy held the annual district-wide staff convocation, where we focused on the theme of Legacy in celebration of Lovejoy High School's 20th anniversary. It was a meaningful opportunity to reflect on Lovejoy's history and the impact of our educators.

Superintendent Kordel also reflected on the preparation leading up to the first day of school. Our principals and teachers worked diligently to host a number of back-to-school events for families, which was an effort that required significant coordination and commitment.

The first day of school was a great success, highlighted by cherished Lovejoy traditions such as the Senior Breakfast and Senior Walk. Mrs. Kordel said it was especially moving to connect with our seniors and take a moment to reflect on the beginning of their final year at Lovejoy High School.

The Superintendent extended her sincere thanks to our teachers, staff, and parents for helping launch a smooth and positive start to the new school year.

12. Announcements

Julie McLaughlin, President

President McLaughlin announced that the Board was pleased to participate in the Foundation for Lovejoy Schools (FLS) New Family Breakfast held on August 2nd. On behalf of the Board of Trustees, President McLaughlin extended their sincere thanks to the FLS staff and families for attending and contributing to the event's success.

President McLaughlin also echoed Superintendent Krodel's remarks regarding this year's Convocation, which was a positive and successful kickoff to the school year.

Finally, the Board wished all students, teachers, staff, and families a wonderful start to the 2025-2026 school year.

13. Adjournment

Julie McLaughlin, President

With there being no further business, the Board adjourned at 11:00 AM.

Respectfully submitted,

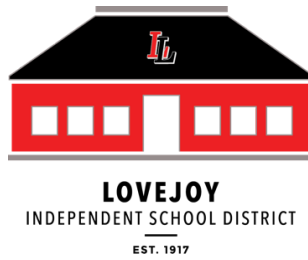
Marvin Bobo, Secretary of the Board of Trustees

Julie McLaughlin, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, August 11, 2025 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

- 9.D. Consider Approval of Monthly Finance Report
Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Monthly Finance Report
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer
Executive Summary	
The finance report is typically a standard report in the Consent Agenda section. The report provides a monthly status update for the Board on our cash and investment balances in the district's Balance Sheet reports, as well as a month-to-date and year-to-date Revenue and Expense report compared to the estimated annual revenue and expenditures adopted during the budget process. This monthly finance report is based on transactions through July 31, 2025.	
Fiscal Implications	
This is a monthly status report of activity previously approved by the Board.	
Administrator Recommendation	
The Monthly Finance Report for transactions through the end of July 2025 is compiled and presented for Board action. The administration recommends approval of the monthly financial report.	
District Priority	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	

LOVEJOY ISD 2025-2026
BALANCE SHEET AS OF 7/31/2025
GENERAL FUND

FY24-25 Unaudited Financials

ASSETS

	YTD	Unaudited Ending Balance 6/30/2025	Change
Cash and Cash Equivalent	\$ 20,177	\$ 964,148	\$ (943,971)
Current Investments	\$ 21,701,879	\$ 24,242,564	\$ (2,540,685)
Property Taxes - Delinquent	\$ 669,333	\$ 669,333	\$ -
Allowance for Uncollectible Taxes	\$ (9,276)	\$ (9,276)	\$ -
Due from Other Government	\$ 515,229	\$ 675,288	\$ 160,059
Due from Other Funds	\$ 2,957	\$ 2,957	\$ (0)
Accounts Receivable	\$ 4,745	\$ 14,042	\$ 9,296
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ 195,297	\$ 97,478	\$ (97,819)
CURRENT ASSETS	\$ 23,100,342	\$ 26,656,534	\$ (3,413,120)

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 23,100,342	\$ 26,656,534	\$ (3,556,192)
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LIABILITIES

Accounts Payable	\$ (9,377)	\$ 236,684	\$ 246,061
Payroll Deductions and Withholdings	\$ 330,316	\$ 363,964	\$ 33,648
Accrued Wages Payable	\$ 1,642,005	\$ 3,226,429	\$ 1,584,424
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ 910,237	\$ 910,237	\$ -
Accrued Expenses	\$ 96,344	\$ 191,138	\$ 94,794
Unearned Revenue	\$ 2,409,179	\$ 2,284,766	\$ (124,412)
CURRENT LIABILITIES	\$ 5,378,703	\$ 7,213,217	\$ 1,834,514

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 5,378,703	\$ 7,213,217	\$ 1,834,514
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FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 186,165	\$ 186,165	\$ -
Unassigned Fund Balance	\$ 17,535,474	\$ 19,257,152	\$ (1,721,678)
SUBTOTAL	\$ 17,721,639	\$ 19,443,317	\$ (1,721,678)

TOTAL LIABILITIES AND FUND BALANCE

\$ 23,100,342	\$ 26,656,534	\$ 3,556,192
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LOVEJOY ISD 2025-2026
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GENERAL FUND AS OF 7/31/2025

	Month to Date (MTD)				Year to Date (YTD)				Total Amended		
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var	Budget	Remaining	% Remaining
REVENUE											
Local	\$ 466,341	\$ 325,560	\$ 140,781	43%	\$ 466,341	\$ 325,560	\$ 140,781	43%	\$ 35,654,748	\$ 35,188,407	99%
State	\$ 178,401	\$ 211,937	\$ (33,536)	-16%	\$ 178,401	\$ 211,937	\$ (33,536)	-16%	\$ 10,594,480	\$ 10,416,079	98%
Federal	\$ -	\$ 2,290	\$ (2,290)	-100%	\$ -	\$ 2,290	\$ (2,290)	-100%	\$ 97,474	\$ 97,474	100%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 644,742	\$ 539,786	\$ 104,956	19%	\$ 644,742	\$ 539,786	\$ 104,956	19%	\$ 46,346,702	\$ 45,701,960	99%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	\$ 506,056	\$ 525,877	\$ 19,822	4%	\$ 506,056	\$ 525,877	\$ 19,822	4%	\$ 27,290,847	\$ 26,784,791	98%
Support	\$ 348,352	\$ 295,026	\$ (53,325)	-18%	\$ 348,352	\$ 295,026	\$ (53,325)	-18%	\$ 5,750,585	\$ 5,402,233	94%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 323,107	\$ 366,618	\$ 43,511	12%	\$ 323,107	\$ 366,618	\$ 43,511	12%	\$ 5,817,382	\$ 5,494,275	94%
SUBTOTAL	\$ 1,177,514	\$ 1,187,522	\$ 10,007	1%	\$ 1,177,514	\$ 1,187,522	\$ 10,007	1%	\$ 38,858,814	\$ 37,681,300	97%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 16,606	\$ 12,742	\$ (3,864)	-30%	\$ 16,606	\$ 12,742	\$ (3,864)	-30%	\$ 1,153,162	\$ 1,136,556	99%
Tuition and Transfer Payments	\$ 28,050	\$ -	\$ (28,050)	0%	\$ 28,050	\$ -	\$ (28,050)	0%	\$ 1,583,749	\$ 1,555,699	98%
Education Service Center Services	\$ 999	\$ -	\$ (999)	0%	\$ 999	\$ -	\$ (999)	0%	\$ 68,000	\$ 67,001	99%
Contracted Maintenance and Repair	\$ 25,198	\$ -	\$ (25,198)	0%	\$ 25,198	\$ -	\$ (25,198)	0%	\$ 440,252	\$ 415,054	94%
Utilities	\$ 9,124	\$ 109,319	\$ 100,196	92%	\$ 9,124	\$ 109,319	\$ 100,196	92%	\$ 1,314,033	\$ 1,304,909	99%
Rentals	\$ 20,565	\$ 7,437	\$ (13,129)	-177%	\$ 20,565	\$ 7,437	\$ (13,129)	-177%	\$ 105,873	\$ 85,308	81%
Misc Contracted Services	\$ 7,200	\$ -	\$ (7,200)	0%	\$ 7,200	\$ -	\$ (7,200)	0%	\$ 161,457	\$ 154,257	96%
SUBTOTAL	\$ 107,742	\$ 129,498	\$ 21,756	17%	\$ 107,742	\$ 129,498	\$ 21,756	17%	\$ 4,826,526	\$ 4,718,784	98%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ 17,026	\$ 40,807	\$ 23,780	58%	\$ 17,026	\$ 40,807	\$ 23,780	58%	\$ 490,181	\$ 473,155	97%
Instructional Materials	\$ 1,293	\$ 196	\$ (1,097)	-560%	\$ 1,293	\$ 196	\$ (1,097)	-560%	\$ 17,050	\$ 15,757	92%
Testing Materials	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 84,900	\$ 84,900	100%
Food Service	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 6,895	\$ 6,895	100%
General Supplies & Materials	\$ 376,026	\$ 351,176	\$ (24,850)	-7%	\$ 376,026	\$ 351,176	\$ (24,850)	-7%	\$ 1,755,145	\$ 1,379,119	79%
SUBTOTAL	\$ 394,345	\$ 392,178	\$ (2,167)	-1%	\$ 394,345	\$ 392,178	\$ (2,167)	-1%	\$ 2,354,171	\$ 1,959,826	83%
OTHER OPERATING EXPENSES											
Travel	\$ 3,180	\$ 7,725	\$ 4,545	59%	\$ 3,180	\$ 7,725	\$ 4,545	59%	\$ 314,032	\$ 310,852	99%
Insurance	\$ 680,308	\$ 681,558	\$ 1,250	0%	\$ 680,308	\$ 681,558	\$ 1,250	0%	\$ 697,518	\$ 17,210	2%
Election Cost	\$ (535)	\$ 900	\$ 1,435	159%	\$ (535)	\$ 900	\$ 1,435	159%	\$ 10,800	\$ 11,335	105%
Misc Operating Costs	\$ 2,098	\$ 17,391	\$ 15,294	88%	\$ 2,098	\$ 17,391	\$ 15,294	88%	\$ 582,923	\$ 580,825	100%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 685,050	\$ 707,574	\$ 22,524	3%	\$ 685,050	\$ 707,574	\$ 22,524	3%	\$ 1,605,273	\$ 920,223	57%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Furniture and Equipment	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Capital Assets	\$ -	\$ 2,167	\$ 2,167	100%	\$ -	\$ 2,167	\$ 2,167	100%	\$ 26,000	\$ 26,000	100%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ 1,768	\$ 4,250	\$ 2,482	58%	\$ 1,768	\$ 4,250	\$ 2,482	58%	\$ 51,000	\$ 49,232	97%
SUBTOTAL	\$ 1,768	\$ 6,417	\$ 4,648	72%	\$ 1,768	\$ 6,417	\$ 4,648	72%	\$ 77,000	\$ 75,232	98%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 1,188,906	\$ 1,235,667	\$ 46,761	4%	\$ 1,188,906	\$ 1,235,667	\$ 46,761	4%	\$ 8,862,970	\$ 7,674,064	87%
TOTAL EXPENDITURES	\$ 2,366,420	\$ 2,423,188	\$ 56,768	2%	\$ 2,366,420	\$ 2,423,188	\$ 56,768	2%	\$ 47,721,784	\$ 45,355,364	95%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (1,721,678)	\$ (1,883,402)	\$ 161,724	-9%	\$ (1,721,678)	\$ (1,883,402)	\$ 161,724	-9%	\$ (1,375,082)	\$ 346,596	

LOVEJOY ISD 2025-2026
BALANCE SHEET AS OF 7/31/2025
STUDENT NUTRITION FUND

FY23-24 Unaudited Financials: February 29,2024

ASSETS

	YTD	Unaudited Ending Balance 6/30/2025	Change
Cash and Cash Equivalent	\$ 484,118	\$ 563,893	\$ (79,775)
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ -	\$ -	\$ -
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 10,044	\$ 10,044	\$ -
Prepayments	\$ (16)	\$ -	\$ 16
CURRENT ASSETS	\$ 494,147	\$ 573,938	\$ (79,759)

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 494,147	\$ 573,938	\$ (79,791)
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LIABILITIES

Accounts Payable	\$ 0	\$ 186	\$ 186
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 47,521	\$ 89,139	\$ 41,617
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ -	\$ -	\$ -
Accrued Expenses	\$ 8,275	\$ 15,863	\$ 7,588
Unearned Revenue	\$ 131,692	\$ 119,067	\$ (12,625)
CURRENT LIABILITIES	\$ 187,488	\$ 224,254	\$ 36,767

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 187,488	\$ 224,254	\$ 36,767
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FUND BALANCES

Restricted: Federal or State Funds	\$ 306,659	\$ 349,683	\$ (43,024)
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 306,659	\$ 349,683	\$ (43,024)

TOTAL LIABILITIES AND FUND BALANCE

\$ 494,147	\$ 573,938	\$ 79,791
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LOVEJOY ISD 2025-2026
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
STUDENT NUTRITION FUNDS AS OF 7/31/2025

	Month to Date (MTD)				Year to Date (YTD)				Total Amended		
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var	Budget	Remaining	% Remaining
REVENUE											
Local	\$ 1,142	\$ -	\$ 1,142	0%	\$ 1,142	\$ -	\$ 1,142	0%	\$ 1,726,500	\$ 1,725,358	100%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 3,200	\$ 3,200	100%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 148,658	\$ 148,658	100%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 1,142	\$ -	\$ 1,142	0%	\$ 1,142	\$ -	\$ 1,142	0%	\$ 1,878,358	\$ 1,877,216	100%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	\$ 8,751	\$ 8,751	\$ -	0%	\$ 8,751	\$ 8,751	\$ -	0%	\$ 105,017	\$ 96,266	92%
Support	\$ 9,628	\$ 9,483	\$ (144)	-2%	\$ 9,628	\$ 9,483	\$ (144)	-2%	\$ 711,991	\$ 702,363	99%
Employee Benefits	\$ 4,353	\$ 3,572	\$ (781)	-22%	\$ 4,353	\$ 3,572	\$ (781)	-22%	\$ 169,005	\$ 164,652	97%
SUBTOTAL	\$ 22,732	\$ 21,807	\$ (925)	-4%	\$ 22,732	\$ 21,807	\$ (925)	-4%	\$ 986,013	\$ 963,281	98%
PROFESSIONAL & CONTRACTED SERVICES											
Contracted Maintenance and Repair	\$ 7,879	\$ -	\$ (7,879)	0%	\$ 7,879	\$ -	\$ (7,879)	0%	\$ 40,000	\$ 32,121	80%
SUBTOTAL	\$ 7,879	\$ -	\$ (7,879)	0%	\$ 7,879	\$ -	\$ (7,879)	0%	\$ 40,000	\$ 32,121	80%
SUPPLIES & MATERIALS											
Food Service	\$ 36	\$ -	\$ (36)	0%	\$ 36	\$ -	\$ (36)	0%	\$ 813,308	\$ 813,272	100%
General Supplies & Materials	\$ 12,854	\$ 1,125	\$ (11,729)	-1043%	\$ 12,854	\$ 1,125	\$ (11,729)	-1043%	\$ 13,501	\$ 647	5%
SUBTOTAL	\$ 12,890	\$ 1,125	\$ (11,765)	-1046%	\$ 12,890	\$ 1,125	\$ (11,765)	-1046%	\$ 826,809	\$ 813,919	98%
OTHER OPERATING EXPENSES											
Travel	\$ 506	\$ -	\$ (506)	0%	\$ 506	\$ -	\$ (506)	0%	\$ 3,500	\$ 2,994	86%
Misc Operating Costs	\$ 160	\$ 1,745	\$ 1,585	91%	\$ 160	\$ 1,745	\$ 1,585	91%	\$ 22,036	\$ 21,876	99%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 666	\$ 1,745	\$ 1,079	62%	\$ 666	\$ 1,745	\$ 1,079	62%	\$ 25,536	\$ 24,870	97%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Furniture and Equipment	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 21,435	\$ 2,870	\$ (18,565)	-647%	\$ 21,435	\$ 2,870	\$ (18,565)	-647%	\$ 892,345	\$ 870,910	98%
TOTAL EXPENDITURES	\$ 44,167	\$ 24,677	\$ (19,490)	-79%	\$ 44,167	\$ 24,677	\$ (19,490)	-79%	\$ 1,878,358	\$ 1,834,191	98%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (43,024)	\$ (24,677)	\$ (18,348)	-74%	\$ (43,024)	\$ (24,677)	\$ (18,348)	-74%	\$ -	\$ 43,024	0%

0.77439

LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 7/31/2024
DEBT SERVICE FUND

FY23-24 Unaudited Financials: February 29,2024

ASSETS

	YTD	Unaudited Ending Balance 6/30/2025	Change
Cash and Cash Equivalent	\$ 72,887	\$ 72,887	\$ -
Current Investments	\$ 9,988,011	\$ 9,867,700	\$ 120,311
Property Taxes - Delinquent	\$ 369,342	\$ 369,342	\$ -
Allowance for Uncollectible Taxes	\$ (4,606)	\$ (4,606)	\$ -
Due from Other Government	\$ (2,550)	\$ (2,550)	\$ -
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ -	\$ -	\$ -
CURRENT ASSETS	\$ 10,423,084	\$ 10,302,774	\$ 120,311

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 10,423,084	\$ 10,302,774	\$ 120,311
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LIABILITIES

Accounts Payable	\$ -	\$ -	\$ -
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ -	\$ -	\$ -
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ 0	\$ 0	\$ -
Accrued Expenses	\$ -	\$ -	\$ -
Unearned Revenue	\$ 364,736	\$ 284,447	\$ (80,289)
CURRENT LIABILITIES	\$ 364,737	\$ 284,447	\$ (80,289)

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 364,737	\$ 284,447	\$ (80,289)
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FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ 10,058,348	\$ 10,018,326	\$ 40,021
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 10,058,348	\$ 10,018,326	\$ 40,021

TOTAL LIABILITIES AND FUND BALANCE

\$ 10,423,084	\$ 10,302,774	\$ (120,311)
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LOVEJOY ISD 2025-2026
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
DEBT SERVICE FUNDS AS OF 7/31/2025

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 40,021	\$ 2,917	\$ 37,105	1272%	\$ 40,021	\$ 2,917	\$ 37,105	1272%	\$ 20,556,378	\$ 20,516,357	100%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 1,350,746	\$ 1,350,746	100%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	<u>\$ 40,021</u>	<u>\$ 2,917</u>	<u>\$ 37,105</u>	<u>1272%</u>	<u>\$ 40,021</u>	<u>\$ 2,917</u>	<u>\$ 37,105</u>	<u>1272%</u>	<u>\$ 21,907,124</u>	<u>\$ 21,867,103</u>	<u>100%</u>
EXPENDITURES											
Misc Operating Costs	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
DEBT SERVICE											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 17,722,023	\$ 17,722,023	100%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 4,160,101	\$ 4,160,101	100%
Other Debt Service Expenses	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 25,000	\$ 25,000	100%
SUBTOTAL	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>0%</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>0%</u>	<u>\$ 21,907,124</u>	<u>\$ 21,907,124</u>	<u>100%</u>
SUBTOTAL NON-PERSONNEL EXPENSES	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>0%</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>0%</u>	<u>\$ 21,907,124</u>	<u>\$ 21,907,124</u>	<u>100%</u>
TOTAL EXPENDITURES	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>0%</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>0%</u>	<u>\$ 21,907,124</u>	<u>\$ 21,907,124</u>	<u>100%</u>
NET CONTRIBUTION - SURPLUS/<DEFICIT>	<u>\$ 40,021</u>	<u>\$ 2,917</u>	<u>\$ 37,105</u>	<u>1272%</u>	<u>\$ 40,021</u>	<u>\$ 2,917</u>	<u>\$ 37,105</u>	<u>1272%</u>	<u>\$ -</u>	<u>\$ (40,021)</u>	<u>0%</u>

BOND SALES CASH-INFLOWS SINCE 2019					
Bond Series	Description	Issuance Date	Issuance Amount		
2015	REMAINING BOND FUNDS		\$ 174,730		
2017	REMAINING BOND FUNDS		\$ 97,552		
2018	REMAINING BOND FUNDS		\$ 173,918		
2019	BOND CLOSING AND ISSUANCE	April 17, 2019	\$ 9,750,000		
2019	INTEREST EARNINGS	June 30, 2019	\$ 55,215		
2019	INTEREST EARNINGS	June 30, 2020	\$ 141,328		
2019	INTEREST EARNINGS	June 30, 2021	\$ 4,925		
2021	BOND CLOSING AND ISSUANCE	November 15, 2021	\$ 5,000,000		
2021	INTEREST EARNINGS	June 30, 2022	\$ 6,311		
2021	INTEREST EARNINGS	June 30, 2023	\$ 123,438		
2021	INTEREST EARNINGS	June 30, 2024	\$ 84,947		
2021	INTEREST EARNINGS	June 30, 2025	\$ 32,410		
2021	INTEREST EARNINGS	July 31, 2025	\$ 1,001		
2024	BOND CLOSING AND ISSUANCE	May 15, 2024	\$ 9,500,000		
2024	INTEREST EARNINGS	June 30, 2024	\$ 65,112		
2024	INTEREST EARNINGS	June 30, 2025	\$ 453,697		
2024	INTEREST EARNINGS	July 31, 2025	\$ 35,515		
TOTAL			\$ 25,700,098		

PROJECT LIST SINCE APRIL 2019					
Bond Series Funding	Item	Amount Approved	Actual Amount	Variance	Notes
2019 Bonds	TECHNOLOGY MASTER PLAN	\$ 1,743,170	\$ 1,429,792	\$ 313,378	Completed
2019 Bonds	COVID RELATED EQUIPMENT	\$ 200,000	\$ 178,509	\$ 21,491	Completed
2019 Bonds	TRANSPORTATION	\$ 861,125	\$ 851,124	\$ 10,001	Completed
2018 Bonds	ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 173,918	\$ 173,918	\$ -	Completed
2019 Bonds	ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 7,784,358	\$ 7,492,168	\$ 292,191	Completed
2021 Bonds	ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 1,402,473	\$ 1,402,473	\$ -	Completed
2015 Bonds	LCDC PLAYGROUND	\$ 52,371	\$ 52,371	\$ -	Completed
2021 Bonds	LCDC PLAYGROUND	\$ 101,411	\$ 96,906	\$ 4,505	Completed
2015 Bonds	POWER FACTOR CORRECTION	\$ 49,500	\$ 49,500	\$ -	Completed
2017 Bonds	SLOAN CREEK GYM FLOOR MAIN AND REPLACEMENT	\$ 155,598	\$ 97,552	\$ 58,046	Completed
2021 Bonds	SLOAN CREEK WRESTLING MATS	\$ 104,748	\$ 90,273	\$ 14,475	Completed
2021 Bonds	PUSTER PLAYGROUND	\$ 129,395	\$ 109,632	\$ 19,763	Completed
2015 Bonds	TRANSPORTATION CONCRETE PROJECT	\$ 23,046	\$ 23,046	\$ (0)	Completed
2021 Bonds	TRANSPORTATION CONCRETE PROJECT	\$ 15,764	\$ 15,764	\$ -	Completed
2015 Bonds	SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 93,623	\$ 49,813	\$ 43,811	Completed
2021 Bonds	SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 39,204	\$ 39,204	\$ -	Completed
2021 Bonds	CELL PHONE AMPLIFIERS	\$ 81,250	\$ 101,100	\$ (19,850)	Completed
2021 Bonds	LHS SIDEWALKS	\$ 6,942	\$ 6,942	\$ -	Completed

						Completed and remaining balance incorporated
2021 Bonds	CHROMEBOOKS	\$	143,671	\$	74,526	\$ 69,145 into Student Devices
2021 Bonds	INSTRUCTIONAL MATERIALS	\$	415,666	\$	412,757	\$ 2,909 Completed
2021 Bonds	STUDENT DEVICES	\$	360,000	\$	360,000	\$ - Refresh Cycle
2021 Bonds	AUDIO VISUAL UPGRADES	\$	520,000	\$	519,937	\$ 63 Completed
2021 Bonds	STAFF DEVICES	\$	400,000	\$	399,875	\$ 125 Refresh Cycle
2021 Bonds	INFRASTRUCTURE REFRESH	\$	220,000	\$	219,691	\$ 309 Completed
2021 Bonds	CAFETERIA TABLES	\$	80,000	\$	78,061	\$ 1,939 Completed
2021 Bonds	FOOTBALL HELMETS	\$	125,000	\$	93,363	\$ 31,637 Refresh Cycle
2021 Bonds	CUSTODIAL EQUIPMENT	\$	220,000	\$	189,836	\$ 30,164 Completed
2021 Bonds	LAWN MOWERS	\$	40,000	\$	35,097	\$ 4,903 Completed
2021 Bonds	POWERSCHOOL	\$	40,000	\$	36,981	\$ 3,019 Completed
2021 Bonds	PBK NEEDS ASSESSMENT	\$	23,000	\$	23,000	\$ - Complete
2021 Bonds	NEW ERP SYSTEM	\$	268,000	\$	-	\$ 268,000 Completed
2021 Bonds	BUS CAMERAS	\$	112,650	\$	102,080	\$ 10,570 Pending Final Items
2021 Bonds	VERTICAL TRAFFIC SIGNS	\$	10,000	\$	6,558	\$ 3,442 Completed
2021 Bonds	GROUND PAINTING SERVICES	\$	46,500	\$	46,349	\$ 151 Completed
2021 Bonds	SPEED BUMPS-LHS	\$	38,600	\$	38,600	\$ - Completed
2021 Bonds	SPEED BUMPS-WSMS	\$	4,000	\$	4,000	\$ - Completed
2021 Bonds	SCIS EXPANSION JOINTS	\$	13,927	\$	13,927	\$ 0 Completed
2021 Bonds	HVAC REPLACEMENT -MAINTENANCE	\$	15,393	\$	15,393	\$ 0 Completed
2021 Bonds	PUSTER PLAYGROUND FENCE	\$	55,000	\$	33,180	\$ 21,820 Completed
2021 Bonds	GYM BB GOAL REPLACEMENT	\$	12,500	\$	11,330	\$ 1,170 Completed
2021 Bonds	APPTGEY	\$	66,700	\$	66,700	\$ - Completed
2021 Bonds	LHS WATER HEATERS	\$	19,000	\$	18,600	\$ 400 Completed
2021 Bonds	PUSTER CONCRETE REPAIR	\$	6,100	\$	6,080	\$ 20 Completed
2021 Bonds	ADMIN VESTIBULE	\$	50,000	\$	35,957	\$ 14,043 Work Completed Invoice Pending
2021 Bonds	NATATORIUM ROOF REPAIRS	\$	31,000	\$	29,935	\$ 1,065 Completed
2021 Bonds	TRANSITION ROOM-SPECIAL EDUCATION	\$	25,000	\$	25,000	\$ - Completed
2021 Bonds	LIFT PUMP REPLACEMENT	\$	22,000	\$	21,990	\$ 10 Completed
2021 Bonds	LHS AUDITORIUM LIGHTING	\$	200,000	\$	200,000	\$ - Completed
2021 Bonds	LEOPARD STADIUM FENCING	\$	6,900	\$	6,862	\$ 38 Completed
2021 Bonds	LEOPARD STADIUM BLEACHERS	\$	22,300	\$	22,300	\$ - Completed
2021 Bonds	POLE VAULT BOX	\$	9,100	\$	9,100	\$ - Completed
2021 Bonds	PUSTER CAFETERIA UNITS	\$	31,016	\$	31,016	\$ - Completed
2021 Bonds	LHS HVAC REPLACEMENT	\$	53,945	\$	53,945	\$ - Completed
2021 Bonds	BASEBALL SOFTBALL CAGES	\$	12,103	\$	12,103	\$ - Completed
2021 Bonds	LCDC HVAC	\$	7,352	\$	7,352	\$ - Completed
2021 Bonds	LIFT PUMP WSMS	\$	9,240	\$	6,898	\$ 2,341 Completed
2021 Bonds	HEAT EXCHANGERS SCIS	\$	6,497	\$	6,497	\$ - Completed
2021 Bonds	AVAILABLE FOR FUTURE NEEDS	\$	10,885	\$	-	\$ 10,885 Work Not Identified
2024 Bonds	HEAT EXCHANGERS SCIS	\$	50,299	\$	50,299	\$ - Completed
2024 Bonds	HEAT EXCHANGERS PUSTER	\$	5,887	\$	5,887	\$ - Completed
2024 Bonds	HS CAFETERIA EQUIPMENT	\$	7,376	\$	7,376	\$ - Completed
2024 Bonds	LIFT STATION PUMP HS	\$	18,342	\$	8,057	\$ 10,285 Completed

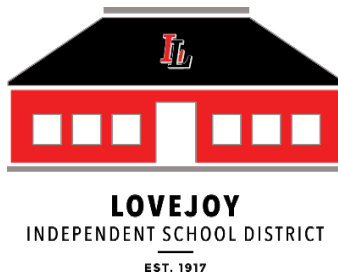
2024 Bonds	SPAT DEVICES	\$	500,000	\$	242,975	\$	257,025	Work in Progress
2024 Bonds	GYM FLOOR REFINISH	\$	22,434	\$	22,434	\$	-	Completed
2024 Bonds	CABINETS/SINK UPGRADES	\$	22,918	\$	22,918	\$	-	Completed
2024 Bonds	CONCRETE FLOORS	\$	8,500	\$	7,710	\$	790	Completed
2024 Bonds	BLEACHERS SC/HS/WS	\$	6,790	\$	-	\$	6,790	Work in Progress
2024 Bonds	GRINDER PUMP	\$	10,286	\$	10,542	\$	(256)	Completed
2024 Bonds	CONCESSIONS UPGRADE	\$	10,422	\$	-	\$	10,422	Work in Progress
2024 Bonds	APPROVED CONTINGENCY FOR M.E.P LIFECYCLE REPLACEMENTS	\$	-	\$	-	\$	-	Work Not Identified
TOTAL		\$	17,434,196	\$	15,913,161	\$	1,521,034	

REMAINING BOND FUNDS FOR FUTURE PROJECTS

Bond Series	Description	Remaining	Balance
2021	TOTAL CASH INFLOWS	\$	5,248,107
2021	TOTAL YTD SPEND	\$ (5,137,171)	\$ 110,936
2021	CURRENT WORK IN PROGRESS	\$ (67,135)	\$ 43,801
2024	TOTAL CASH INFLOWS	\$	10,054,323
2024	TOTAL YTD SPEND	\$ (378,198)	\$ 9,676,125
2024	CURRENT WORK IN PROGRESS	\$ (274,237)	\$ 9,401,888
TOTAL REMAINING		\$	9,445,689

9.E. Consider Approval of the Student Nutrition Request for Proposal (RFP) for Ready for Resale: Chicken Fingers, Deli Sub Sandwich, Chicken & Beef Bowls, Pizza, and Related Items

Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Student Nutrition Request for Proposal (RFP) for Ready for Resale: Chicken Fingers, Deli Sub Sandwich, Chicken and Beef Bowls, Pizza, and related items
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer

Executive Summary

Request for Competitive Sealed Proposals was developed for Ready for Resale Food: Chicken Fingers, Deli Sub Sandwich, Chicken and Beef Bowls, Pizza, and related items to include catering services for secondary cafeterias, with the intent to satisfy federally-funded procurement requirements. A legal notice was advertised inviting proposals for bid number 25-003 Addendum. Five responses were received before the deadline for bid submission on August 1, 2025.

The best value responsive offerors were Palio's Pizza Cafe, Texas Forest Farm, and Subway #30973. The new term is to commence upon September 2, 2025, and continue for one year with four additional annual renewal periods.

Fiscal Implications

The expense to the district will exceed \$75,000, but the revenue generated from the sale of these items will exceed the cost.

Administrator Recommendation

While Palio's Pizza Cafe, Texas Forest Farm, and Subway #30973 offered the best value response, the Administration recommends approval of a negotiated contract award to all responding vendors for the below Ready for Resale Items:

- **Pizza**
 - Palio's Pizza Cafe
 - Domino's Pizza
- **Chicken Fingers**

- Palio's Pizza Cafe
- K-cup Kitchen
- **Chicken and Beef Bowls**
 - Texas Forest Farm
 - K-cup Kitchen
- **Deli Sub Sandwiches**
 - Subway #30973

District Priority

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

9.F. Consider Approval of the 2025-2026 Board Priorities

Presenter: Julie McLaughlin, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	2025-2026 Board of Trustees Priorities
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Julie McLaughlin, President
Executive Summary	
The Board of Trustees will consider and act on the 2025-2026 Board of Trustees Priorities.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
The Board of Trustees will consider and act on the 2025-2026 Board of Trustees Priorities.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	



Plan on a Page

DISTRICT MISSION

TO PROPEL EVERY PERSON TO PERSONAL EXCELLENCE.

CORE VALUES



DISTRICT PRIORITIES

- 01** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.
- 02** Lovejoy ISD will value employees as our greatest asset in serving students.
- 03** Lovejoy ISD will prioritize community, connection, and communication.
- 04** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



BOARD PRIORITIES

01: Safety

The Lovejoy ISD Board of Trustees will support a safe and secure environment for all students and staff by ensuring appropriate policies, resources, and oversight are in place.

02: People

The Lovejoy ISD Board of Trustees will support and equip the Superintendent to lead the district effectively, and will foster an environment and culture that attracts and retains top talent.

03: Learning

The Lovejoy ISD Board of Trustees will champion academic excellence by prioritizing rigorous instruction, monitoring student outcomes, and supporting continuous improvement.

04: Culture of Progress

The Lovejoy ISD Board of Trustees will foster a culture of progress by supporting our educators' pursuit of new and effective ways to enhance student opportunity and meet the evolving needs of students and staff.

05: Governance

The Lovejoy ISD Board of Trustees will prioritize transparency and communication, and will operate in a governance role.

CULTURE COMMITMENTS

Relationships
Learning
Collaboration

Results
Fun

9.G. Consider Approval of the 2025-2026 Superintendent Goals

Presenter: Katie Kordel, Superintendent



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	2025-2026 Superintendent Goals
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Katie Kordel, Superintendent
Executive Summary	
The Board of Trustees will consider and act on the 2025-2026 Superintendent Goals.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
It is the recommendation of the Administration that the Board of Trustees approves the 2025-2026 Superintendent Goals.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	

2025-2026
Superintendent Goals
August 25, 2025

Goal	Measures of Success
Safety	
01 Support a safe and secure environment for all students and staff by implementing updated and enhanced silent panic alert technology at 100% of Lovejoy ISD schools. LOVEJOY 2030 Strategic Plan Strategic Target 8.1, Strategy 8.1.2, and Strategy 8.1.3	1.1 Installation of Updated Silent Panic Alert Technology System Hardware.
	Key Performance Indicators - Silent alert technology hardware including alert strobes, locating beacons, and gateways will be installed at all Lovejoy ISD school facilities. - All staff will be issued silent panic alert technology devices.
	1.2 Implementation of Updated Silent Panic Alert Training.
	Key Performance Indicator All staff will be trained in the activation and response protocols associated with the updated Silent Panic Alert System Technology.
	1.3 Integration of silent panic alert systems with electronic communication systems.
	Key Performance Indicator The updated Silent Panic Alert System will be integrated with existing electronic communication platforms at all Lovejoy ISD schools.
People	
02 Recruit, retain, support, and develop effective personnel. LOVEJOY 2030 Strategic Plan	2.1 Develop and implement a leadership development program to support teacher retention.
	Key Performance Indicator Develop and implement a leadership development program in which 100% of campus principals complete at least 6 hours of targeted training on teacher retention strategies.

Strategic Target 6.1, Strategy 6.1.1, and Strategic Target 6.3	2.2 Administration of staff survey.
	Key Performance Indicator The District will administer two staff surveys during the 2025-2026 school year.
	2.3 Prioritize use of data in recruitment, retention, and support of effective personnel.
	Key Performance Indicator Track qualitative and quantitative data related to recruitment, retention, and support annually, identify trends, and inform continuous improvement efforts.
Learning	
03 Promote Lovejoy ISD's continued commitment to academic excellence. LOVEJOY 2030 Strategic Plan Strategic Target 1.1 Strategy 1.1.1 Strategic Target 1.2 Strategy 1.2.2 and 1.2.3 Strategic Target 1.3 Strategy 1.3.3 and 1.3.2 Strategic Target 2.1 Strategy 2.1.2 and 2.1.3	3.1 Operationalize the STEM Program Guide.
	Key Performance Indicator During the 2025-2026 school year and in alignment with the district STEM Program Guide, the District will create and implement model lessons for grades K-6.
	3.2 Prioritize Student Academic Growth in Mathematics.
	Key Performance Indicator The percentage of K-12 students meeting or exceeding their mathematics MAP growth projection from the beginning of the year assessment to the middle of the year assessment will increase from 56% to 59%. <i>(MAP is a norm referenced test. Approximately 50% of students nationwide are expected to meet or exceed their growth projection.)</i>
	3.3 Prioritize Student Academic Growth in Reading.
	Key Performance Indicator The percentage of K-12 students meeting or exceeding their reading MAP growth projection from the beginning of the year assessment to the middle of the year assessment will increase from 59% to 62%. <i>(MAP is a norm referenced test. Approximately 50% of students nationwide are expected to meet or exceed their growth projection.)</i>

	3.4 Prioritize Student Academic Growth in Science.
	Key Performance Indicator The percentage of K-12 students meeting or exceeding their science MAP growth projection from the beginning of the year assessment to the middle of the year assessment will increase from 72% to 75%. <i>(MAP is a norm referenced test. Approximately 50% of students nationwide are expected to meet or exceed their growth projection.)</i>
	3.5 Develop and Implementation Plan for the Teacher Incentive Allotment (TIA) Program.
	Key Performance Indicator The District will develop an implementation plan for the Teacher Incentive Allotment (TIA) Program that meets Texas Education Agency (TEA) requirements. The plan will include a timeline and committee formation.
	3.6 Analyze and Refine the K-12 Gifted and Talented Program Services.
	Key Performance Indicators - The District will complete a K–12 Gifted and Talented (GT) Program review. - The District will develop a Gifted and Talented Learner Profile. - The District will provide enhanced Professional Development for Gifted and Talented Teachers.
Culture of Progress	
04 Foster a culture of progress. LOVEJOY 2030 Strategic Plan Strategic Target 1.1 Strategy 1.1.2 Strategic Target 2.1 Strategy 2.1.3 Strategic Target 3.1 Strategy 3.1.1 Strategic Target 4.1 Strategy 4.1.3 Strategic Target 5.1 Strategy 5.1.3 Strategic Target 5.2 Strategy 5.2.2	4.1 Complete an Update to the LOVEJOY 2030 Strategic Plan.
	Key Performance Indicator - The District will complete a Year 4 update of our LOVEJOY 2030 Strategic Plan by engaging stakeholders through: - Hosting listening circles to gather input from students, parents, educators, staff, and the community. - Reconvening the LOVEJOY 2030 Strategic Planning Committee and expanding membership to new participants. - Synthesizing stakeholder feedback into updates to the strategic plan.

	4.2 Initiate a Technology Assessment.
	Key Performance Indicator The District will implement a technology assessment focused on infrastructure, devices, instructional technology, and cybersecurity.
	4.3 Implement Unified Stakeholder Communication Tool.
	Key Performance Indicator The District will implement a new unified communication tool supporting streamlined communication for teachers, parents and students.
	4.4 Provide Ongoing Communication for Utilization of Bond Funds.
	Key Performance Indicators - The District will develop a plan for opportunities for stakeholder input in the design process for Hart Elementary School renovations. - The District will publish a bond project web-page to provide updates to stakeholders.

9.H. Consider Approval of the 2025-2026 Update to the Board of Trustees Meeting Calendar

Presenter: Julie McLaughlin, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Updated 2025-2026 Board of Trustees Meeting Calendar
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Julie McLaughlin, President
Executive Summary	
The Board of Trustees will consider and act on the Updated 2025-2026 Board of Trustees Meeting Calendar as a result of legislation passed during the 89th Legislative Session.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
Administration recommends that the Board of Trustees consider and act on the Updated 2025-2026 Board of Trustees Meeting Calendar.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	



LOVEJOY INDEPENDENT SCHOOL DISTRICT

BOARD MEETING CALENDAR

2025-2026 School Year

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						16

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

IMPORTANT CALENDAR DATES	
August 7	First Day of School
September 1	Labor Day
October 13-17	Fall Break
November 24-28	Thanksgiving Break
December 19 - January 6	Winter Break
January 19	Martin Luther King Holiday
February 16	President's Day
March 16-20	Spring Break
April 3	Good Friday
May 22	Last Day of School
May 23	Graduation

Calendar Key	
	Student Holiday
	Bad Weather Day
	Graduation
	LHS Early Dismissal
	Early Dismissal for All
	Board Meeting
	Board Workshop
○	Team of Eight Training

*Board Meetings Start at 6:00 PM (Closed Session) 7:00 PM (Open Session)

*Board Workshops Start at 5:00 PM (Closed Session) 5:30 PM (Open Session)

*Please note: The August 11, 2025 Board Workshop is scheduled for an 8:30 AM (Closed Session) 10:00am (Open Session)

DRAFT: 08.25.2025

9.I. Consider Approval of the 2025-2026 Board of Trustees Activity Calendar

Presenter: Julie McLaughlin, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	2025-2026 Board of Trustees Activity Calendar
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Julie McLaughlin, President
Executive Summary	
The Board of Trustees will consider and act on the 2025-2026 Board of Trustees Activity Calendar.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
The Board of Trustees will consider and act on the 2025-2026 Board of Trustees Activity Calendar.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	

Lovejoy ISD Board of Trustees

25-26 Board Activity Calendar

Discussion Draft Aug 25, 2025

	Board Notifications and Recurring Items	Presentations and Recognitions	Board Business	Board Organization
August 2025	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Quarterly Investment Report Annual Vendor Contract Renewals and MOU's	Student Recognitions Celebration of Learning	Adoption of Final Tax Rate 26-27 Student Health Advisory Council Resolution and Membership Enrollment Update Consider Class Size Waivers Any necessary policy updates	Adopt 25-26 Board Operating Procedures Adopt 25-26 Board Activity Calendar Adopt 25-26 Superintendent Goals Adopt 25-26 District and Board Priorities Annual Board Member Ethics Certification
September 2025	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Investment Policy and Officer	Student Recognitions District Programmatic Review Foundation for Lovejoy Schools Annual Report	Lovejoy 2030 Update Presentation and Discussion of HB3 Academic Goals (STAAR Results) Capital Project and Bond Funds Update Any necessary policy updates	Appoint Board Members to Legislative Committee Appoint Board Liaison to Leadership Lovejoy
October 2025	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Certified Tax Roll	Student Recognitions Celebration of Learning Principal Appreciation Month	Adopt HB3 Academic Goals and Progress Measures Review and Adopt District Improvement Plans Review and Adopt Campus Improvement Plans Any necessary policy updates Annual Financial Audit Report	Adopt Board Legislative Committee Charter
November 2025	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Quarterly Investment Report	Student Recognitions District Programmatic Review Lovejoy Letter Campaign	Discussion of Budget Priorities for 26-27 26-27 School Calendar Discussion Public Hearing on Financial Accountability Rating (FIRST)	Discuss Board Legislative Advocacy Agenda
December 2025	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report	Student Recognitions Celebration of Learning	Budget Workshop #1 for 26-27 26-27 School Calendar Adoption Attendance Update	Approve Board Legislative Advocacy Agenda Board Academy Superintendent Formative Evaluation
January 2026	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Public Information Non-Business Day Calendar	Student Recognitions District Programmatic Review	Budget Workshop #2 for 26-27 Progress Update on District and Campus Improvement Plans Demography Update Annual Review of Lovejoy Scholars Program 26-27 Lovejoy Scholar Program Continuation and Model	Order Trustee Election for May School Board Recognition Month
February 2026	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Quarterly Investment Report	Student Recognitions Celebration of Learning	Budget Workshop #3 for 26-27 Any necessary policy updates Public Hearing on Texas Academic Performance Report (TAPR)	Joint Election Contract for Election Services in May
March	New Hires / Resignations Public Information Requests	Student Recognitions District Programmatic Review	Budget Workshop #4 for 26-27 External Audit Engagement Letter	Board Self Assessment

2026	Cabinet Reports Monthly Finance Report Professional Development Waiver Days Calendar		HB3 Goals and Academic Progress Monitoring Update Staff Contract Recommendations for 26-27, First Group	
April 2026	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report	Student Recognitions Leadership Lovejoy Recognition Celebration of Learning	Budget Workshop #5 for 26-27 Staff Contract Recommendations for 26-27, Second Group Public Hearing Accelerated Instruction Program for STAAR EOC	Superintendent Summative Evaluation Annual Board Member Training Declaration Recognition of Outgoing Board Members Discussion of 26-27 Board Meeting Calendar
May 2026	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Quarterly Investment Report	Student Recognitions District Service Awards Celebration of Learning	Budget Workshop #6 for 26-27 Salary Proposal and Compensation Plan Draft for 26-27 Set Date for Public Hearing for Budget and Proposed Tax Rate	Canvass Election Results Issuance of Certificate of Elections Oath of Office to Newly Elected Trustees 26-27 Board Officer Selection Process
June 2026	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report		Budget Workshop #7 for 26-27 Public Hearing on 26-27 District Budget and Proposed Tax Rate Adopt 26-27 District Budget and Proposed Tax Rate Adopt 26-27 District Compensation Plan Final 25-26 Budget Amendment Student Achievement Update (Preliminary STAAR Scores)	Appoint Board Liaison to Foundation Appoint Board Members to Safety & Security Committee Appoint Delegate(s) to TASB Delegate Assembly Adopt 26-27 Board Meeting Calendar Discussion of 26-27 Superintendent and Board Goals
July 2026	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Teacher Appraisal Calendar T-TESS and T-PSS Appraiser Approvals Annual Vendor Contract Renewals and MOU's	Back-to-School Presentation	Student Code of Conduct TASB Risk Management Fund Program Renewal Purchase of Attendance Credits for Excess Local Revenue Student Health Advisory Council Annual Report Annual School Marshal Resolution	Review Superintendent Contract Discussion of 26-27 Superintendent and Board Goals Annual Teambuilding Training
August 2026	New Hires / Resignations Public Information Requests Cabinet Reports Monthly Finance Report Quarterly Investment Report Annual Vendor Contract Renewals and MOU's	Student Recognitions Celebration of Learning	Adoption of Final Tax Rate 26-27 Student Health Advisory Council Resolution and Membership Enrollment Update Consider Class Size Waivers Any necessary policy updates	Adopt 26-27 Board Operating Procedures Adopt 26-27 Board Activity Calendar Adopt 26-27 Superintendent Goals Adopt 26-27 District and Board Priorities Annual Board Member Ethics Certification
Recurring Project Updates			Lovejoy 2030: 4 Year Plan Update and Committee Work 2025 Bond and Capital Projects Update Board Legislative Committee Updates Superintendent Goal Progress Updates	

**** Dates and Activities are subject to change. Official Agenda Items will be posted publicly in alignment with required timelines.**

9.J. Consider Approval of the 2025-2026 Board of Trustees Operating Procedures

Presenter: Julie McLaughlin, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	2025-2026 Board Operating Procedures
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Julie McLaughlin, President
Executive Summary	
The Board of Trustees will consider and act on 2025-2026 Board Operating Procedures.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
The Board of Trustees will consider and act on the 2025-2026 Board Operating Procedures.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	

BOARD OF TRUSTEES **OPERATING PROCEDURES**

Adopted [Date]



DRAFT



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1

INTRODUCTION

What is the purpose of Board Operating Procedures?

The Lovejoy ISD Board of Trustees is committed to strong student-focused governance that ensures effective oversight of the district, improves outcomes for all students, and builds public trust.

The Board Operating Procedures serve as a foundational guide for how the Board carries out its responsibilities on behalf of the community, staff, and—most importantly—our students. This document outlines the protocols and expectations that govern Board operations, including how meetings are conducted, how Trustees interact with one another and with the Superintendent, and how the Board collectively fulfills its duties under Texas law and local district policy.

Clear operating procedures promote consistency, transparency, trust and accountability — both within the Board and across the broader district. Aligned with the Texas Education Code, the Texas Open Meetings Act, and the State Board of Education's Framework for School Board Development, these practices help ensure that the Board remains united in its purpose, focused on governance and student outcomes, and aligned with district policies, strategic plans, and priorities. The Board reviews and adopts these procedures annually to affirm its dedication to collaborative, ethical, and mission-driven leadership.

In all matters, the Board is governed first by Texas law; second by district policy; and third by these Board Operating Procedures.



2025-2026 Lovejoy ISD Board of Trustees

2

LOVEJOY ISD STRATEGIC FRAMEWORK

What guides the decision-making of the Board?



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

MISSION

To propel every person to personal excellence

CORE VALUES



We make decisions in the best interest of each student.

We educate beyond academics.

We add value to the lives of every kid in our district.

We seek to understand and invest in each child, preparing them for the future of their choosing

We are a community of inclusion.

We value & respect the thoughts, feelings and perspectives of every community member.

We commit to sharing information directly, honestly & with positive intent.

We value our rich traditions and work to embrace and protect them.

We have hearts of service. We seek ways to make a positive impact, then we act!

We celebrate all things Lovejoy!

We are in pursuit of our best, without limits in our mind, every day.

We are continually learning and growing in all areas of life.

We will hold ourselves accountable to living our values in all of our choices and actions.

DISTRICT AND BOARD PRIORITIES

LOVEJOY 2030 STRATEGIC PLAN

2 LOVEJOY ISD STRATEGIC FRAMEWORK

A Lovejoy ISD Graduate is...



Intellectually Equipped.

The Lovejoy graduate has faced a challenging curriculum that has prepared him or her for a successful college experience. The courses taken at Lovejoy matched the student's strengths and interests, as well as challenged his/her mind, imagination, feelings and social consciousness. The Lovejoy graduate is able to think critically and can express ideas clearly through oral and written expression. He or she has developed an academic skill set that allows for mastery of highly rigorous coursework. The graduate has learned to discern quality work from mediocre efforts and has chosen to pursue excellence by relying on self-discipline, initiative, creativity and integrity.



Open to the Challenges of Learning.

The Lovejoy graduate has a diverse background of formational experiences that have given him/her opportunities to learn and grow. The graduating senior has learned to be reflective and self-evaluative. Having experienced Lovejoy High School as a safe haven for the mistakes and false starts inherent in learning, the graduate understands that risk-taking and resiliency are necessary for growth. He or she values being viewed as an adult and feels prepared to manage the complex responsibilities. The Lovejoy graduate accepts the challenges of lifelong learning.



Well-Rounded.

The Lovejoy graduate has had a variety of experiences beyond the classroom. Opportunities to excel in art and music, on the stage and on the athletic fields have led the graduate to view aesthetic and physical development as essential to education. The graduate has participated in extracurricular activities that promoted teamwork, leadership, responsibility, humility and physical and emotional fitness. In competitive arenas, the graduate has learned the value of fair play and respect for teammates and adversaries alike.



Engaged in a Healthy Lifestyle.

The Lovejoy graduate has demonstrated the self-discipline to pursue physical, cognitive and emotional health. She or he has developed the desire to engage in a healthy lifestyle, including a life-long commitment to physical activity. The Lovejoy student understands the physiological effects of lifestyle — including nutrition, exercise, and high-risk behaviors — on long-term health. He or she has developed the habits and self-discipline to achieve life-long wellness.



Fair and Respectful of Others.

The Lovejoy graduate has had the opportunity to interact with students, teachers, administrators and parents in a variety of settings. He or she has chosen to act in accordance with the principle - treat others as he or she would want to be treated. These experiences have led the student to go outside himself or herself to find happiness and joy in the love, friendship, and companionship of others.



Works for Justice in the Community.

The Lovejoy graduate has experienced the satisfaction of giving and service. She/He has learned through service projects to comprehend the abstract ideas of justice and community. The student has begun to appreciate the need to couple ethical thinking with ethical action. Ultimately, the Lovejoy graduate has learned to respond in love and service to those in need and now strives to move beyond self-interest in relationships with others.



Lovejoy ISD is dedicated to #OneStandard of **Excellence** across all student experiences, including academics, athletics, and fine arts. Lovejoy's unparalleled sense of community and connection is centered on student opportunity. Our shared commitment to excellence results in outstanding academic and extracurricular student outcomes.

3 ROLE OF THE BOARD

What does it mean to serve as a school board Trustee?

Serving as a school board Trustee is both a profound responsibility and a public trust. Trustees are elected by the community to govern the district responsibly, in accordance with state law, local policy, and the best interests of all students. The role of a Trustee differs from that of legislators and other elected officials who represent specific constituencies because Trustees are charged with making decisions that serve the entire district. The term **Trustee** is fitting—we are entrusted with the stewardship of district funds, physical resources, and, most importantly, the community’s hope for the best possible education of its children.

Under **Texas Education Code** Chapter 11, and guided by the State Board of Education’s **Framework for School Board Development** and Board Policy BAA, the Board is responsible for setting the district’s vision and goals, adopting policies, overseeing financial stewardship, and holding the Superintendent accountable for results. These are among the Board’s most important duties, but they do not represent an exhaustive list. The full scope of school board powers and responsibilities is defined by state law and local policy, and Trustees are expected to operate within those legal parameters.

Among the Board’s most critical functions is selecting and evaluating the Superintendent, who serves as the district’s chief executive officer. Trustees empower the Superintendent to manage the district’s daily operations—including oversight of staff, campuses, and instructional programs—in alignment with Board-adopted goals and policies. This structure allows the Board to remain focused on strategic planning, governance, and accountability. While each Trustee is elected individually, the Board governs collectively as a *body corporate*. No individual Trustee holds authority outside of decisions made by the full Board in properly called meetings. Effective governance requires mutual respect, open communication, and a shared commitment to working together in service of students and the district’s mission.

Research consistently shows that effective school board governance is linked to improved student outcomes.

When Trustees govern with purpose, alignment, and a clear focus on students, the Board strengthens district performance and helps ensure that every student in Lovejoy ISD has the opportunity to learn, grow, and thrive.

3.1. Texas Education Code

Board Policy BAA

The Texas Education Code outlines the authority and duties of a school board, including:

- **Overseeing the district’s vision, mission, and goals**
 - Ensure goals are focused on improving student outcomes (§ 11.1511(b)(2))
- **Hiring and evaluating the Superintendent**
 - The board hires the Superintendent and must use a written evaluation instrument aligned with district goals (§ 11.1513, § 21.3541)
- **Adopting policies to govern the district**
 - These policies set expectations for staff, operations, curriculum, etc. (§ 11.151(b))
- **Overseeing the budget and setting the tax rate**
 - Trustees ensure that funds are spent in accordance with priorities and laws (§ 11.1511(b)(5), § 44.004)
- **Calling for and overseeing bond elections**
 - The board approves long-term capital investment proposals (§ 11.1511(b)(6))
- **Ensuring compliance with all applicable laws and regulations**, including the Open Meetings Act, Public Information Act, and financial disclosure laws.

Texas Law also places limitations on Trustees, including:

- Directing or supervising staff other than the Superintendent (*Trustees may not interfere with daily operations or personnel decisions (§ 11.1512(a))*)
- Making unilateral decisions or promises (*The board only acts through a majority vote in posted meetings (§ 11.151(b))*)
- Acting outside the scope of board policy (*Trustees must govern through policy, not personal preference*)
- Using the position for personal or political gain (*Trustees must avoid conflicts of interest and maintain public trust*)

3.2. Framework for School Board Development

Board Policy BBD and BBD (EXHIBIT)

The Texas State Board of Education created the *Framework for School Board Development* to guide school boards in fulfilling their responsibilities as public school governing bodies. Organized around five key areas—**Vision and Goals, Systems and Processes, Progress and Accountability, Advocacy and Engagement, and Synergy and Teamwork**—the framework outlines best practices for effective governance, including collaboration with the Superintendent to improve student outcomes. It emphasizes equity, ethical leadership, and continuous improvement. *The full framework is included at Appendix 9.1.*

3 ROLE OF THE BOARD

3.3. Board Member Ethics

Board Policy BBF

All Lovejoy ISD board members will commit to upholding the Board of Trustees Code of Ethics as found in board policy.

These key tenants guide our ethical commitment:

- **Equity in Attitude**
- **Trustworthiness in Stewardship**
- **Honor in Conduct**
- **Integrity of Character**
- **Commitment to Service**
- **Student-Centered Focus**

At the beginning of each school year, all Trustees will renew their commitment to ethical governance by signing the Board Member Code of Ethics and Governance Norms (see Section 7.1).

As a Lovejoy ISD School Board Trustee:

Equity in Attitude

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expression of different opinions and listen with an open mind to others' ideas.

Trustworthiness in Stewardship

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of District resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

Honor in Conduct

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

Integrity of Character

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

Commitment to Service

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

Student-Centered Focus

I will be continuously guided by what is best for all students of the District.



4

WORK OF THE BOARD

What does the Board do to lead the district and support student success?

The work of the Board is focused on **aligning vision, resources, and results** to ensure that all students in Lovejoy ISD have access to a high-quality education.

While Section 3 outlines the responsibilities of the Board under the Texas Education Code and the Framework for School Board Development, this section takes a closer look at how that work is carried out in practice. It provides a deeper understanding of some of the most significant decisions the Board makes to govern effectively and support strong student outcomes.

From adopting the district's mission and strategic priorities to approving the annual budget and evaluating the Superintendent, the Board's work is strategic and designed to drive long-term success for the district.

4.1. District Mission and Core Values

Board Policy AE and BAA

The Board of Trustees is responsible for adopting and upholding the district's **mission** and **core values**, which serve as the foundation for all strategic decisions and long-term planning. The district mission articulates the district's purpose, while the core values reflect the district's beliefs and principles that guide the district's culture. The Superintendent develops these statements with input from a broad set of key stakeholder groups. Once published, they provide clarity and direction for the Board, as well as for students, staff, families, and the broader community.

- The Board ensures its goals, priorities, and decisions align with these guiding statements.
- The Board periodically reviews the mission and core values to ensure they remain relevant and aligned with the community's vision for student and district success.



4.2. Strategic Planning and Priorities

Board Policy AE and BQ

The Board ensures that long-range planning is grounded in the district's mission and core values. This includes District Priorities and the district's long range Strategic Plan.

District Priorities express the district's enduring areas of emphasis—such as academic excellence and safety—and serve as a lens for evaluating programs, initiatives, and investments. District Priorities may be revised by the Board at any time, but are typically reviewed following major updates to the Strategic Plan.

The long-range **Strategic Plan**, currently known as *Lovejoy 2030*, provides a roadmap for continuous improvement by outlining specific focus areas and anticipated measurable outcomes over time. The Superintendent leads the development of long-range strategic planning with input from key stakeholder groups including students, parents, staff and community members. The Strategic Plan is refreshed at least every five years to ensure responsiveness to evolving student and community needs. The Board utilizes *Lovejoy 2030* to allocate resources, monitor progress toward strategic targets, and guide the development of annual Superintendent goals. The Superintendent then provides regular updates to the Board on progress.

4.3. District Academic Goals

Board Policy AIB, BQ and EA

The Board of Trustees adopts district-level academic goals in accordance with state law (House Bill 3) that reflect priorities for student achievement, growth, and college and career readiness. The Board also reviews and approves annual District and Campus Improvement Plans and their alignment with district academic goals.

The Board works with the Superintendent to monitor progress toward these goals and promotes accountability for meaningful student growth and success.

DISTRICT IMPROVEMENT PLANS

BOARD POLICY MANUAL ONLINE

4 WORK OF THE BOARD

4.4. District Policy Manual

Board Policy BF and BP

The Board of Trustees adopts local district policies that align with state and federal law while reflecting the district's mission, values, and priorities. The Board Policy Manual includes both LEGAL policies, which summarize state law, and LOCAL policies, which are developed by the district to guide how Lovejoy ISD will comply with state law requirements.

To initiate policy updates, the Superintendent works with legal counsel and other advisors to bring recommendations to the Board for consideration. LOCAL Policies are approved through formal Board action and reviewed regularly to ensure they remain current, compliant, and aligned with district priorities.

Once adopted, policies are publicly available and serve as the foundation for decision-making, operations, and accountability across the district. The Board maintains oversight of policy implementation and compliance.

4.5. District Budget and Tax Rate

Board Policy BAA, CCG and CE

Annual Budget and Tax Rate Adoption

The Board of Trustees is responsible for adopting an annual budget and setting a tax rate that responsibly supports the district's goals, operations, and long-term financial health.

The Superintendent's office presents a proposed budget process calendar to the Board and facilitates discussion of budget priorities. The Superintendent's office then develops a proposed budget in alignment with board priorities and informed by enrollment projections, staffing needs, fund balance targets, and projected revenues.

Trustees review the proposed budget in public meetings, ask clarifying questions, and may request revisions before final adoption. Throughout a series of 6 to 8 budget workshops, typically held from November through June, district leadership presents information on key budget drivers such as enrollment, attendance, staff compensation, insurance estimates, proposed programmatic changes, and financial forecasts. The Board may request additional information as needed to support decision-making.

The Board adopts the annual budget and proposed tax rate during a public hearing, in compliance with state law. It is not uncommon for the Board to adopt a revised tax rate in August, once certified property values and the state-compressed M&O tax rate are finalized.

On-going Financial Oversight

Board Policy CFA, CFC, CFD and CDA

The Superintendent is empowered to manage district operations within the parameters of the Board-approved budget.

To maintain oversight, the Board receives monthly financial reports comparing revenue and expenses to budget by major fund. The Board also reviews and approves budget amendments when funds are reallocated between funds or functions, in accordance with state requirements and local policy.

The Board selects an external auditor and ensures the district undergoes an annual independent financial audit as required by state law.

This ongoing monitoring upholds the Board's fiduciary responsibility and supports alignment with strategic and operational priorities throughout the year.

4.6. Bond and Facility Planning Oversight

Board Policy CCA, CDA and CV

The Board of Trustees plays a critical role in long-term facility planning and may call bond elections to fund major capital improvements, such as school renovations or safety and technology upgrades. Bond planning is conducted by the Superintendent and district leadership, often with input from a citizen advisory committee established by the Board. The Board reviews demographic projections, facility assessments, and advisory committee recommendations to ensure proposed bond packages align with student needs and community priorities. Before calling a bond election, the Board must adopt an official order in compliance with state law and election timelines.

If voters approve a bond measure, the Board ensures that bond proceeds are used as authorized and that projects are completed on time and within budget. The Superintendent provides regular updates to the Board on bond progress and expenditures as part of ongoing financial oversight.

In addition to authorizing bond elections and overseeing the use of bond funds, the Board seeks opportunities to defease or call bonds early when doing so results in meaningful interest savings and supports the district's long-term financial strategy.

4 WORK OF THE BOARD

4.7. Superintendent Selection and Hiring

Board Policy BJA and DC

- The Superintendent is the educational leader and chief executive officer of the district and is the only district employee directly hired by the Board.
- The Board will conduct a thorough, transparent search process, which may include input from staff and community members. The Board may elect to employ a professional search firm to support the process.
- All legal requirements outlined in the Texas Education Code and Board Policy BJA will be followed throughout the hiring process.
- Candidates will be evaluated based on demonstrated leadership experience, vision for the district, alignment with district goals, and commitment to student success.
- All information reviewed by the Board in connection with interviewing and hiring a new Superintendent is confidential.
- The Board will vote in open session to officially name a lone finalist for Superintendent and will execute a written employment contract outlining duties, compensation, and performance expectations.

4.8. Superintendent Annual Goals

Board Policy AE and BJCD

- Each May, the Board begins discussion of the Superintendent's annual goals by reflecting on the prior year's progress and identifying priorities for the next school year.
- Trustees collaborate with the Superintendent to establish clear, measurable goals that align with district priorities, support continuous improvement in student outcomes, and address operational needs.
- Final goals are formally adopted by the Board and used to guide the Superintendent's performance expectations for the coming year.
- The annual goal-setting process with the Superintendent is one of the Board's most important tools to set direction, measure progress, and support continuous improvement across the district. Trustees should approach this process with intention and care, recognizing its impact on leadership focus and student outcomes.
- The Superintendent will provide regular updates, and the Board will monitor progress against these goals at public board meetings throughout the year.

4.9. Superintendent Annual Evaluation

Board Policy BJCD and BJC

Evaluation

- In conjunction with Board Policy BJCD, the Board will conduct a formal evaluation of the Superintendent on an annual basis, with a formative review no later than January and a summative evaluation no later than April. In addition, the Board may provide informal, oral feedback throughout the year to supplement the formal evaluation process.
- The evaluation instrument will be developed collaboratively between the Board and the Superintendent, adopted in advance, and will measure progress against goals, educational leadership, administrative management of the district, board and Superintendent relations, and school and community relations.
- The Superintendent will provide written documentation of progress toward Board-adopted goals to inform the evaluation.
- Board members will complete all evaluation documents within the requested timelines.
- The Board will meet in executive session to review the evaluation, discuss performance, and reach consensus before delivering feedback to the Superintendent, ensuring the Board speaks with one voice.
- The Superintendent's evaluation is confidential by law and is conducted in closed session.

Contract

- The Superintendent's contract terms and salary will be reviewed as part of the annual evaluation process, no later than July of each year.
- Based on Board consensus, the Board President will work with legal counsel to negotiate contract changes with the Superintendent. All Board members will be informed promptly of proposed amendments.
- When contract changes are under consideration, the Board President will facilitate individual Trustee access to the district's legal counsel for questions related to contract terms and execution.
- The Board's legal counsel will review the Superintendent's contract and any proposed amendments with the Board in closed session.
- The Board will vote in open session to approve changes to the Superintendent's contract prior to execution by the Board President.

5

BOARD PLANNING AND DEVELOPMENT

How does the Board ensure it is prepared and aligned to lead as a team?

The Board of Trustees ensures its readiness to govern through thoughtful planning and purposeful preparation. This section outlines the practices the Board uses to set priorities, organize its work, and hold itself accountable—including a structured Board activity calendar, Board operating procedures, annual self-assessment, and continuing education. These efforts support the Board's focus and alignment, and its ability to successfully fulfill its governance role.

5.1. Board Priorities

Board Policy BAA

Each year, the Board of Trustees adopts a focused set of **Board Priorities** to define its areas of emphasis and align its governance work with the district's mission and strategic plan. These priorities are typically developed in collaboration with the Superintendent during Teambuilding Training, and are adopted in a public meeting prior to the finalization of Superintendent goals.

Board Priorities serve as a foundation for the Board's governance efforts, helping to guide meeting agendas, long-range planning, and the Superintendent's evaluation. Progress is monitored through regular updates during Board meetings and assessed as part of the Board's annual self-evaluation.

The Board's adopted priorities are reflected in the district's annual **"Plan on a Page,"** which outlines the mission, core values, district priorities, and culture commitments that guide the work of the Board and district leadership. This one-page framework helps ensure clarity, alignment, and shared focus across the organization. It serves both as a communication tool for the community and a strategic anchor for Board decision-making throughout the year.



5.2. Board Activity Calendar

Board Policy BAA and BBD(EXHIBIT)

The Board of Trustees utilizes a **Board Activity Calendar** to structure its governance work. By mapping out strategic discussions across the year, the calendar promotes transparency, reinforces accountability, and ensures a timely, predictable decision-making process.

It includes required reports and updates—such as strategic plan progress, campus and district improvement plan monitoring, academic progress reviews, the annual financial audit, bond and facility planning, and Superintendent goal updates. It also aligns key decisions with annual planning cycles like budget adoption and performance evaluation, and anticipates recurring responsibilities such as policy reviews, vendor and insurance renewals, and school calendar adoption.

The calendar is reviewed and refined annually to remain responsive to evolving district needs and governance priorities, then formally adopted by the Board at the start of each school year. It serves as the foundation for Board meeting agenda development.

5.3. Board Operating Procedures

Board Policy BF

The **Board Operating Procedures** define how the Board functions as a governance team and provide a consistent framework for carrying out its responsibilities. While Board policy establishes the legal framework for governance, the Board Operating Procedures provide the practical structure to support effective and efficient Board operations.

These procedures clarify expectations for Trustee conduct, communication, and collaboration; outline processes for conducting meetings, including agenda setting and community participation; and reinforce alignment with legal requirements, Board policy, and district priorities. They also help ensure continuity and stability, particularly during times of Board transition.

The Board reviews and updates its operating procedures annually—typically during Teambuilding Training—to reflect current practice, respond to evolving needs, and reaffirm its shared commitment to student-focused governance and ethical leadership. Exceptions to these procedures requires consensus of the full Board.

5 BOARD PLANNING AND DEVELOPMENT



5.4. Board Self-Assessment

Board Policy BBD and BG

The Board of Trustees conducts an annual **Board Self-Assessment** to evaluate its effectiveness and promote continuous improvement in governance. Rooted in the State Board of Education's *Framework for School Board Development*, this process encourages reflection, identifies areas for growth, and supports the Board in functioning as a cohesive and high-performing governance team. At its core, this process is about becoming the best governance body we can be—unified in purpose and student-focused.

The Board uses the consensus results of its self-assessment to inform future training, refine its operating procedures, and guide the development of Board priorities for the year ahead.

The Board will conduct the self-assessment as follows:

- In accordance with Board Policy BBD, the Board will evaluate its performance as a team annually, focusing on the district's vision and priorities, fulfilling the Board's duties, responsibilities, and commitments; and its working relationship with the Superintendent.
- In accordance with Board Policy BG, the Board will select an evaluation tool to use for its self-assessment.
- The evaluation tool will be discussed in advance of the new school year to align with the development and adoption of Board Priorities, the Board Activity Calendar, and the Board Operating Procedures.
- Each year, typically in March, the Board President will place the Board self-assessment on the agenda, outline the completion timeline, and facilitate Trustee participation.
- Trustees will receive sufficient time to complete the evaluation, allowing for thoughtful reflection.
- Submissions will be compiled anonymously and presented in aggregate to encourage candid and constructive feedback.
- The Board will discuss its self-assessment in closed session, in accordance with applicable laws. The discussion will be facilitated by the Board President, a designee, or an independent facilitator.

5.5. New Board Member Orientation

Board Policy BBD

Successful onboarding of new Trustees supports the Board's effectiveness as a cohesive governance team. Lovejoy ISD is committed to equipping new Board members with the knowledge, context, and tools they need to contribute meaningfully and responsibly from the outset of their service.

Each newly elected or appointed Trustee will participate in a structured Local Orientation process designed to build foundational knowledge of district priorities, governance practices, meeting protocols, and Trustee responsibilities. Trustees will meet with key district leaders, review relevant policies and procedures, and receive guidance on legal requirements. The onboarding process is outlined in *Appendix 2.2 – New Trustee Onboarding*.

In addition, new Trustees must complete state-mandated training, including:

- Orientation to the Texas Education Code
- Evaluating and Improving Student Outcomes
- Open Meetings Act
- Child Abuse Prevention
- School Safety
- Cybersecurity
- Plus 10 additional hours of general Trustee training

5.6. Continuing Education Requirements

Board Policy BBD

The Board of Trustees values ongoing learning as essential to effective governance and strong student outcomes.

- In accordance with Board Policy BBD and 19 TAC §61.1(j), Trustees must complete annual continuing education requirements, with credit earned from April to April of the following year.
- The State sets the required courses, frequency, and training hours for experienced Trustees.
- The Board must annually participate in a Teambuilding Training with the Superintendent. This session must be at least three hours and is designed to strengthen Board–Superintendent collaboration and identify governance development needs. The Board President will collaborate with the Superintendent to set the date and agenda and to hire the facilitator.
- At the April Board meeting, the Board President will publicly announce the name of each Trustee who has met, exceeded, or fallen short of the continuing education requirements.
- Trustees are individually responsible for ensuring they complete their training requirements. The district is the official recordkeeper of board member training credit.

6

BOARD MEETINGS

How does the Board conduct its official business in public meetings?

Public Board meetings are the sole venue through which the Board of Trustees conducts official district business, exercises its oversight responsibilities, and makes formal decisions. These meetings are governed by state law, board policy, and established procedures to ensure transparency, public access, and effective governance. This section outlines the key components of Board meetings—including Open and Closed Sessions, voting procedures, agenda preparation and public comment protocols.

The Board meets regularly on the fourth Monday of each month with open session beginning at approximately 7:00pm. Additional special or workshop meetings may be scheduled as needed at the discretion of the Board President, or upon the request of three or more Board members as provided in Chapter 551 of the Texas Government Code. A quorum of four Board members must be present for the Board to conduct official business. The Board President serves as the presiding officer. If the President is unavailable, the Vice President will preside, followed by the Secretary. If no officers are present, the Board may designate another Trustee to serve as presiding officer for that meeting. Meeting agendas are posted at least three business days in advance.

The Board holds itself accountable for governing with excellence. This commitment includes attendance, preparedness and focus on posted agenda topics. Questions and open dialogue are encouraged within the scope of the agenda and the Board Operating Procedures. Trustees are expected to adhere to policymaking principles, respect defined roles, and foster a governance culture that is disciplined, collaborative, and future-focused.

6.1. Open Session

Board Policy BE

Open Session refers to the portion of a Board meeting that is open to the public, where discussions and decisions are made transparently in view of the community and in accordance with the Texas Open Meetings Act. All formal Board actions take place in Open Session unless the topic is legally permitted for Closed Session. The Board follows *Robert's Rules of Order, Newly Revised* to ensure orderly discussion, fair debate, and clear decision-making. The Presiding Officer is responsible for maintaining decorum, recognizing speakers, keeping discussion on topic, and guiding the Board through the agenda efficiently.

6.2. Closed Session

Board Policy BE and BEC

Closed Session refers to the portion of a Board meeting that is not open to the public, during which the Board may deliberate on specific matters permitted by law—such as personnel issues, Superintendent evaluation, real estate matters, consultation with the board's legal counsel, and student discipline. Under the Texas Open Meetings Act, the Board must first convene in Open Session with proper posting before the Presiding Officer may announce a recess into Closed Session. Discussions must remain **strictly limited** to the legally authorized topics on the posted agenda. No formal action is taken during Closed Session; all votes must occur in Open Session.

All discussions and information from Closed Session remain **confidential** unless and until officially released to the public. A certified agenda is kept for each Closed Session, prepared by the Board Secretary and signed by the Board President or Presiding Officer. The certified agenda is sealed and stored securely per the applicable retention schedules and Board policy.

6.3. Voting Procedures

Board Policy BE

All formal actions of the Board of Trustees are taken by a majority vote of the members present and voting during a posted meeting, in accordance with the Texas Open Meetings Act and Board policy. No action may be taken by the Board unless the topic appears in the public notice for the meeting. Each Trustee's vote holds equal weight, and Trustees are expected to vote based on informed judgment and the best interest of the district.

When an item for action on the agenda is reached, the following process will apply:

- The presiding officer announces the agenda item.
- The Superintendent or designee may offer a statement, recommendation, or presentation regarding the item.
- The Board may discuss the agenda item and ask clarifying questions.
- Action is taken by a formal motion and second, followed by any necessary discussion, and then a vote of the Board members present.
- The order in which posted agenda items are taken may be changed during the meeting by consensus of Board members. The Board may also choose not to take action on an item, either through a formal motion or at the direction of the presiding officer.

6 BOARD MEETINGS

6.4. Preparation of the Agenda

Board Policy BE

In consultation with the Board President and guided by the Board Activity Calendar, the Superintendent shall prepare a draft agenda for each Board Meeting or Workshop. As a general practice and when feasible, the Board Officers (**President, Vice President, and Secretary**) may meet with the Superintendent as the “**Agenda Committee**” approximately two weeks before each regular meeting to discuss and develop upcoming agenda(s). Ultimately, the Board President retains final authority over meeting agenda content and order. While presentations and reports may still be in development, draft agendas will be shared timely with the full Board to support each Trustee’s thoughtful meeting preparation.

Other procedures related to agenda preparation include:

- Board members must submit written requests for consideration of an agenda topic to the Board President **at least two weeks prior** to the meeting.
- Items may be placed on the agenda by the Board President, any Board member with the President’s approval, or any two Board members acting jointly.
- In accordance with the TOMA, no item may be added to the agenda less than three business days prior to the meeting, except in the case of an emergency as defined in Chapter 551 of the Texas Government Code.
- The Superintendent’s office is responsible for ensuring that meeting agendas are posted in compliance with state law. (Note that supporting presentations are not required to be publicly posted with the agenda.)

6.5. Consent Agenda

Board Policy BE

To promote efficiency in meetings and allow greater time for strategic discussions, the Board may use a Consent Agenda to group a subset of routine items together for collective approval with one motion and one vote. Consent Agenda items are typically discussed in detail during prior meetings or are standard operational matters that do not require separate deliberation. Any Board member may request to remove an item from the Consent Agenda for individual consideration, and that item will then be addressed as a separate action item later in the meeting in accordance with Board Policy BE.

The Consent Agenda may include, but is not limited to:

- Routine items and required reports to TEA
- Routine financial reports and budget amendments
- Gifts, donations, and bequests
- Minutes of Board meetings
- Personnel recommendations
- Contracts, renewals and bid recommendations
- Cabinet reports
- Minor policy updates

LOVEJOY ISD WEBSITE: BOARD MEETINGS

BOARD BOOK: MEETING AGENDAS



6 BOARD MEETINGS

6.6. Public Comment

Board Policy BE and BED

The Board encourages citizens to share comments and ideas to the Board during Public Comment segments of the meeting. Persons may address the Board on agenda or non-agenda items at regularly scheduled Board meetings, and on agenda items at special meetings or board workshops.

Public Comment During Board Meetings:

Timing & Sign-up

- Public comments are prioritized at the beginning of meetings, and are typically held immediately after the call to order, pledges, and student recognitions.
- Speakers must sign up in-person at the meeting location at least 15 minutes prior to the scheduled start of open session.

Participation Guidelines

- Comments are limited to three minutes per speaker.
- The presiding officer may adjust procedures—including speaking time—when necessary for meeting management or to accommodate a large number of speakers wishing to address the Board.
- Time may not be donated from one speaker to another.
- The use of video, slide, or other electronic presentations during public comment is not permitted.
- Written statements or supporting materials may be shared but should include enough copies for all seven Board members and the Superintendent.
- The Board President will read a brief reminder regarding public comment conduct before the comment period begins.
- Each speaker will state their name and whether they reside within the district.

Conduct & Compliance

- The Board strives to maintain a polite, professional environment, and would appreciate public comments shared in a similar fashion.
- Specific complaints about individual district employees must follow the District's grievance policies: DGBA (Employee); FNG (Parent/Student); and GF (Public)
- Signs or placards may not obstruct the view of other attendees.
- Disruption of a public meeting will not be tolerated, as it prevents the Board from conducting the official business of the district. After one warning, any person who continues to disrupt the meeting by words or actions may be removed by the presiding officer in accordance with law.

Board Response to Public Comments:

- The Board will not engage in dialogue with the speaker during the Board meeting. However, when appropriate the Board President or Superintendent may provide specific factual information or recite existing policy in response to inquiries by members of the public.
- The Board will not deliberate or make decisions regarding any subject that is not on the posted agenda in accordance with the Texas Open Meetings Act.
- The Board President, when necessary, may direct the Superintendent to investigate item(s) and report back to the Board through a communication to the Board or at a designated meeting.



Public Comment During Public Hearings:

When the Board conducts a public hearing—such as for the annual budget and tax rate, accountability ratings, or other state-required topics—public comment opportunities will be provided in accordance with applicable law and Board policy.

General expectations for public comment still apply, including advance sign-up, participation guidelines, conduct standards, and the Board's ability to respond to comments. However, public comment during a public hearing differs in the following ways:

- The Board President or presiding officer will formally open and close the public hearing with a gavel prior to calling for public comments.
- Public comment takes place immediately before the related agenda item is discussed—not at the beginning of the meeting.
- Comments must be limited to the specific topic of the hearing, as posted in the agenda.

7

BOARD STRUCTURE, PROTOCOLS AND CULTURE

How does the Board govern effectively and collaboratively?

The Board of Trustees is committed to serving as a high-performing governance team that models professionalism, integrity and ethical conduct. Its success in policymaking and oversight is shaped by the way members work together—engaging thoughtfully, communicating openly, and making decisions together.

This section outlines the internal protocols and roles that support the Board's effectiveness as a cohesive leadership team. From meeting preparation and officer responsibilities to communication protocols and campus visits, these practices promote collaboration, consistency, and alignment, ensuring that all Trustees have an equal voice in the Board's work. A strong Board culture builds trust among Board members, fosters community confidence, creates conditions for district leadership to succeed, and keeps the focus on student success.

7.1. Norms

Board Policy BBF

These Board Norms reflect the shared values, behaviors, and expectations that guide how Trustees work together as a governance team. They function in concert with the Board Member Code of Ethics to ensure mutual respect and principled leadership. Trustees will commit to these norms at the start of each school year as part of their shared responsibility to foster effective governance and a collaborative Board culture.

We, as Board members, agree to employ these norms in all interactions:

- We govern through established Board policy and collective Board action.
- We believe good governance is strengthened by thoughtful questions, diverse perspectives, and open dialogue. We commit to fostering a collaborative space where all Trustees are encouraged to contribute and be heard.
- We will speak candidly and courteously to one another, listen to differing viewpoints with an open mind, depersonalize disagreements, and work collaboratively toward consensus. Once a decision is made, we will each support the will of the Board in word and deed.
- We will ensure that information shared with one Board member is shared timely with all members to promote transparency and collective understanding.

- We respect that no individual Trustee holds authority outside of the full Board acting together in a properly called meeting.
- We recognize the Board President (or designee) as the official voice of the Board. The Board President will ensure that any public communication reflects the collective decisions and direction of the full Board.
- We will clearly distinguish our personal views and opinions from the official position of the Board or District when communicating publicly.
- We will be mindful of the different roles we hold—as Trustees, parents, and community members—and will take care to distinguish between them when engaging the community.
- We will be focused on our policy & governance work as a Board and will not interfere with the day-to-day operations of the school district, which is the responsibility of the Superintendent.
- We will maintain open communication with each other, the administration, and the community at large.
- We will address disagreements respectfully and resolve concerns through the appropriate steps of conflict resolution.
- We will respect the confidentiality of discussions held in closed session and will not disclose sensitive information obtained in the course of Board service.
- We will ground our work in the shared purpose of improving student learning and upholding Lovejoy's legacy of excellence.

7.2. Election of Board Members

Board Policy BBB and BBBA

The Lovejoy ISD Board of Trustees is composed of seven members, each elected by place. In accordance with the Texas Election Code and Board Policy BBB, Board elections are held in alignment with the May uniform election dates. Trustees are elected to three-year terms on a rotating basis.

All Trustees serve in an **at-large** capacity, meaning they are elected by all voters residing within the district and do not represent specific geographic zones or municipalities of the district. While the official boundaries of Lovejoy ISD include portions of Allen, McKinney, Wylie, Lucas, Fairview, and unincorporated Collin County, Trustees are duty-bound to represent **all** students of Lovejoy ISD equally.

7 BOARD STRUCTURE, PROTOCOLS AND CULTURE

7.3. Activities Related to Elections

Board Policy BBBB

Prohibited Campaign Activities

Board members will follow all applicable laws in all campaign activities. Neither the Board, as a body corporate, nor any Board member individually, will use District funds or other resources to electioneer for or against any candidate, measure, or political party (Texas Education Code §11.169). No Board member seeking re-election to the Board will solicit District employees for endorsement during such employee's work hours or at any time while on District property.

Candidate Endorsements

The Board, as a body corporate, will not endorse any candidate running for any public office. Recognizing that the Board operates as a non-partisan elected body that works with other elected officials in its duties, individual Board Members should exercise enhanced caution when providing a personal endorsement to any candidate. If an individual board member chooses to provide an endorsement to a candidate for elected office, the Board member shall clarify they are communicating in a personal capacity and make no reference to their role as a Lovin ISD Board member. "Endorse" means the intent of giving one's public support or approval.

Board members must maintain high conduct standards throughout their service. During election season, this includes honoring the Code of Fair Campaign Practices' principles of fairness, respect, and separating personal politics from their official role.

7.4. Certification and Oath of Office

Board Policy BBBB

After the Trustee election, a meeting will be held not earlier than the 3rd day and not later than the 11th day after the election to formally canvass returns and to prepare a certificate of election for each candidate elected to office.

Newly elected or re-elected Board members will typically take the Oath of Office during the canvass meeting before assuming their duties. The canvass meeting also serves as the final meeting for outgoing Trustees. No closed or open sessions may occur between canvass of election results and swearing-in of the new Board members unless an emergency as per Texas Government Code. The Oath is administered in accordance with the Texas Constitution and may be given by any authorized official, such as a judge, notary public, or the Board President. Following the Oath, new Trustees are formally welcomed and immediately begin their service as members of the Board.

7.5. Officer Elections

Board Policy BDAA

The new Board shall elect its officers—President, Vice President, and Secretary—at the next regularly scheduled meeting following the canvassing of election results and the swearing-in of new members.

Facilitation:

- The Board President may lead the officer election process or appoint another Trustee or an outside facilitator to do so.
- If the Board President is not returning, the Board Secretary (if still serving) will conduct the election of a temporary chair. If neither the President nor Secretary returns, the Board will elect a temporary chair by majority vote. The temporary chair presides over the election of the new Board President, then relinquishes the chair to the newly elected President, who will either conduct the remaining officer elections or appoint a facilitator to assist.
- Outgoing Trustees do not attend or participate in officer deliberations or elections for the new Board.

Nomination and Discussion:

- The Board may enter closed session, as permitted by Texas Government Code §551.074, to deliberate the appointment of officers, provided that voting occurs in open session.
- Each Trustee will have the opportunity to individually express their interest in serving in an officer role. Trustees may also choose to remove themselves from consideration for one or more officer positions.
- The Board will engage in a collaborative, consensus-building process. Because officer roles carry specific responsibilities, Trustees may discuss each candidate's qualifications, experience, and willingness to serve.
- If multiple Trustees express interest in the same office, the Board may use a nominal group technique or similar approach to facilitate discussion and consensus.

Voting:

- Officer elections shall be conducted in open session and follow a nomination process; a second is not required.
- The presiding officer will call for nominations and allow as many as are offered.
- If multiple candidates are nominated, the Board will use Robert's Rules of Order to guide the vote.
- The candidate who receives a majority of votes cast by Trustees present shall be elected to that officer position.

In addition to the required post-election organization, the Board may also organize at other times.

7 BOARD STRUCTURE, PROTOCOLS AND CULTURE

7.6. Officer Roles

Board Policy BDAA

All Trustees serve equally in governing the district. Other than the duties prescribed by law, certain administrative responsibilities are delegated to Board Officers to support the Board's efficiency and organization.

Board President

- Serve as the Board's official spokesperson.
- Represent the Board to outside parties by communicating Board-adopted positions, decisions, and interpretations; may delegate this responsibility to other Trustees when appropriate, while remaining accountable for its use.
- Sign contracts, resolutions, and legal documents authorized by the Board.
- Chair Board meetings with all the commonly accepted powers of that position as described in *Robert's Rules of Order, Newly Revised*, with full voting rights.
- Ensure Board deliberations are focused on the agenda and within the scope of the Board's governance role.
- Facilitate discussions that are fair, open, and thorough, but also efficient, timely, orderly, and to the point.
- Call Special Meetings.
- Facilitate agenda planning, development, and leading of agenda items for all Board meetings.
- Facilitate communication among Board members.
- Facilitate individual Trustees' reasonable requests for access to Board legal counsel.
- Recommend the formation of Board committees aligned with Board priorities and duties, and facilitate Board approval of committee membership and scope.
- Facilitate review and maintenance of the Board's Operating Procedures, Activity Calendar and Priorities.
- Coordinate the Superintendent's evaluation by gathering Trustee input, scheduling a closed session to reach consensus, then delivering a unified evaluation that reflects the Board's collective perspective.
- Facilitate an annual self-assessment by coordinating the Board's selection of an evaluation tool, ensuring time for Trustee input, and leading (or delegating) a discussion of the results. Capture board consensus and support implementation of agreed-upon actions.
- Support the Board's adherence to its own procedures and applicable policies and laws. Carry out the Board's agreed-upon conflict resolution process when concerns arise. Model and encourage conduct aligned with established standards.
- Strive to ensure all Board members have equal access to information, voice, and opportunity for involvement.

Board Vice President (VP)

- Act in the capacity and perform the duties of the President of the Board in the event of the absence, disability, or resignation of the President.
- Automatically become President of the Board if a vacancy in that office occurs.
- Responsible for conflict resolution steps related to the Board President.
- Support equal trustee voice and access to information.

Board Secretary

- Ensure that accurate records of Board meetings are kept, including closed session certified agendas.
- Sign contracts, resolutions, and legal documents authorized by the Board.
- Act in the capacity and perform the duties of the President of the Board in the event of the absence, disability, or resignation of the President and VP.
- Coordinate the Board's annual commitment to the Board Code of Ethics and Governance Norms.
- Coordinate Thank you Notes on behalf of the Board.
- Together with the Board President, maintain the Board's Operating Procedures, Priorities, and Activity Calendar.
- Support equal trustee voice and access to information.

In accordance with Board Policy BBD, the Board President will complete training related to leadership duties of a board president as a portion of the annual requirement.



7 BOARD STRUCTURE, PROTOCOLS AND CULTURE

7.7. Board Committees

Board Policy BDB

Board Committees may be created to support Board goals or to increase efficiency in addressing key topics.

- The Board President may recommend creation of board committees as needed.
- Committee membership and scope shall be determined by the full Board.
- Committees may be standing committees or special purpose (ad-hoc) committees. The Board recognizes the Agenda Committee and the Legislative Committee as standing internal board committees.
- Committees do not possess independent authority and may not take action or make decisions on behalf of the Board. They are established to assist with the work of the Board and bring forward recommendations or findings for full Board deliberation and action.
- All committee meetings must comply with applicable legal requirements, including the Open Meetings Act when a quorum is present.
- Committees will report back to the full Board timely, sharing scheduled events, third-party discussion topics, and any relevant findings or recommendations.

7.8. Board Liaisons

Board Policy BAA

Board Liaisons are individual Trustees designated by the Board to serve as points of connection between the Board and specific district or community boards.

- The Board President may recommend liaison positions as needed and in alignment with Board Priorities. Liaisons may be standing or ad hoc for a specific purpose or event. Liaison appointments should be made in consultation with the receiving organization to ensure alignment with its bylaws and purpose.
- Standing liaison appointments and scope will be approved by the full board at least annually. The Board recognizes standing liaisons to the Foundation for Lovejoy Schools and Leadership Lovejoy.
- The Board President will have the authority to coordinate ad hoc liaisons.
- If a liaison cannot attend a required meeting, the Trustee should notify the Board President so that another Trustee may be designated to attend.
- Liaison roles are intended to strengthen communication and mutual understanding. Liaisons gather information, share district updates and Board-adopted priorities when appropriate, and bring relevant insights back to the full Board. Liaisons do not hold decision-making authority and may not speak on behalf of the Board.

7.9. Board Member Vacancy

Board Policy BBC

In the event of a vacancy on the Board, the remaining members shall determine, by majority vote, how to proceed with filling the position in accordance with state law and local policy.

- The Board may choose to appoint a qualified individual to serve the remainder of the unexpired term or call a special election, if required or deemed necessary.
- Any appointment process will include public notice and a transparent procedure to ensure qualified candidates are considered.
- All actions related to Board vacancies will comply with Texas Education Code and Board Policy BBC.

7.10. Meeting Preparation and Participation

Board Policy BE

Attendance

- All Board Members will strive for 100% attendance at School Board meetings and required trainings.
- Absences should be communicated in advance to the Superintendent or Board President whenever possible.

Preparation

- The Superintendent will circulate meeting agendas to Board Members in advance as described in *Section 6.4*.
- Trustees are expected to come prepared to meetings by reviewing the agenda and related materials in advance.
- Trustees should consult the Board Activity Calendar to anticipate upcoming topics and prepare accordingly.
- Trustees are encouraged to connect with the Superintendent, Board President, or designee prior to meetings to ask clarifying questions, express concerns, or seek additional context on agenda items. Submitting questions in advance is appreciated to allow for thorough responses and efficient meeting flow.

Participation & Conduct

- Trustees are encouraged to ask thoughtful questions during open session to support sound decision-making, model transparency, and engage the community.
- Discussions during meetings must remain focused on posted agenda items and conducted in alignment with Board norms, policies, and applicable law.
- Preparation and participation reflect the Board's commitment to strong governance.

7 BOARD STRUCTURE, PROTOCOLS AND CULTURE

7.11. Communication Between Board Members and with the Superintendent

Board Policy BBF, BJA and BBE

Shared Commitments to Communication

To build and maintain productive relationships, the Board and Superintendent will engage in communication grounded in mutual respect, trust, and adopted norms.

Accordingly, the Board and the Superintendent will:

- Exercise courteous honesty in all written and verbal interactions and avoid misleading information.
- Share concerns and information openly, constructively, and in a timely manner to avoid surprises.
- Demonstrate respect for differing viewpoints and focus on common goals
- Maintain confidentiality and professionalism.
- Respond promptly to inquiries and requests from each other.
- Make every reasonable effort to protect the integrity and positive image of the district and one another.

Board Member Communication

- Board Members are encouraged to communicate via phone call or in-person when possible.
- Information provided to one Board Member will be promptly made available to all Board Members to ensure that all Trustees are equally informed.
- Only the Board President, or designee, will reply to letters or emails addressed to Board Members.
- Board Members who attend community functions or events of interest to the full Board will share relevant information with all Board Members and the Superintendent.

Communication with the Superintendent

- Trustees are encouraged to engage in regular communication with the Superintendent through phone calls or in-person meetings. If emailing the Superintendent, it is not required to copy the Board President.
- The Superintendent shall provide the full Board with sufficient information and counsel to ensure all Trustees are adequately informed.
- The Superintendent will communicate information in a timely fashion using the following methods:
 - Board meetings and executive sessions
 - Board correspondence
 - Telephone calls
 - One-on-one meetings
- Correspondence related to formal complaints or grievances will not be forwarded to Board Members. This protects the Board's objectivity in case future action is required.

7.12. Board Member Requests for Information

Board Policy BBE

In accordance with Texas Education Code §11.051, individual Trustees, acting in their official capacity, have the inherent right to seek information related to the district's fiscal affairs, business transactions, governance, school operations, and personnel matters—including information that may otherwise be withheld from the general public under the Texas Public Information Act.

Request Process

- Board members shall communicate all requests for information to the Superintendent.
- Trustees will use the designated request form (BBE Exhibit) to support the district's required tracking and reporting to the Texas Education Agency.
- The Superintendent or designee will respond promptly, in accordance with applicable legal timeframes.
- If requested records are confidential or not subject to public disclosure, the Superintendent or designee will inform the Trustee and advise them of any applicable confidentiality requirements.
- All written responses to Board member information requests will be shared with the full Board in a timely manner.

Limits on Access to Student Records

- Individual Trustees may not access confidential student records unless they are acting in their official capacity and have a legitimate educational interest in the records, as defined by law.

Limitations on Requests for Reports

- Trustees may not require district staff to compile new reports or conduct data analysis. Instead, directives are made to the Superintendent by Board action.
- If a Trustee wishes to propose the creation of a new report or directive during a Board meeting, the request must be made in the form of a motion, second, and approved by a majority of the Board.



7 BOARD STRUCTURE, PROTOCOLS AND CULTURE

7.13. Personnel Matters Involving Employees Other than the Superintendent

Board Policy DC

The Superintendent is the Board's only direct employee. All other personnel matters fall under the Superintendent's authority as the district's Chief Executive Officer. For positions above principal, the Superintendent has sole authority to recommend the selection of contractual personnel to the Board, unless otherwise delegated in Board policy. For positions of principal or below, the Superintendent holds final authority to employ personnel.

The Superintendent is responsible for selecting, supervising, evaluating, and addressing concerns regarding all district employees, in accordance with Board-adopted policies and administrative procedures.

- To preserve the Board's governance role, Trustees shall not participate in the hiring, interviewing, or selection of any district employee other than the Superintendent and may not lobby or advocate for specific candidates—including teaching or coaching positions.
- Trustees do not direct district employees in regard to performance of their duties.
- If a Trustee has a concern about a district employee, the matter must be shared directly with the Superintendent. Such concerns should be limited to potential legal violations, significant breaches of policy, or conduct that could seriously harm the district or the Board's reputation.

When communicating with district personnel regarding their children, Trustees should clearly indicate they are acting as a parent, not as a member of the Board.

7.14. Trustee Use of Social Media

The following are suggested guidelines for Board Members using social media in their role as public officials:

- Clearly indicate when they are speaking as individuals and not on behalf of the Board or district.
- Avoid deliberating or appearing to deliberate with a quorum of the Board through online discussion or exchanges.
- Direct complaints or concerns shared online to the appropriate district administrator rather than engaging in resolution via social media.
- Refrain from making public statements that could suggest a predetermined opinion in matters that may require a formal hearing or Board decision.
- Respect the confidentiality of district information and share only what has been officially made public when referencing Board meetings or information obtained through Board service.
- Make respectful, factual communication that reflects well on the district and avoids the spread of unverified information or rumors.
- Be mindful that personal accounts used for official school business may be considered a public forum under the First Amendment and the district's record retention protocols will apply.

Trustees are encouraged to discuss the responsibilities, sensitivities, and communication expectations of Board service with their family members, while also recognizing that spouses and other relatives are private individuals with their own rights of expression. The online activity, comments, or 'likes' of a Trustee's family member do not represent the Trustee, the Board, or the District, and their views should not be interpreted as official positions.



7 BOARD STRUCTURE, PROTOCOLS AND CULTURE

7.15. Conflicts of Interest

Board Policy BBFA, BBFB, DBD and DBE

Board members are expected to avoid conflicts of interest involving any matter pending before the Board. A conflict of interest is deemed to exist when a member is confronted with an issue in which the member has a personal or pecuniary interest, or an issue or circumstances that could render the member unable to devote complete loyalty and singleness of purpose to the public interest.

Disclosure and Voting

- If a Board member has a substantial personal or private interest in any matter pending before the Board, the member shall disclose such interest to the Board and shall not vote on the matter.

Board Member Compensation and Employment

- A member of the Board shall not also be an employee of the district, nor shall a member receive any compensation for services rendered to the district.
- This provision shall not prohibit members from receiving reimbursement for authorized expenses incurred during the performance of Board duties.

Contracts with the District

- The Board shall not enter into any contract with any of its members or with a firm in which a member has a financial interest through ownership, employment or otherwise.

Fiduciary Responsibility and Ethical Conduct

A Board member is expected to avoid conflicts of interest in the exercise of their fiduciary responsibility. Accordingly, a Board member may not:

- Disclose or use confidential information acquired during the performance of official duties as a means to further the Board member's own personal financial interests or the interests of the a member of the Board member's immediate family.
- Accept a gift of substantial value or economic benefit which would tend to improperly influence a reasonable person, or which the Board member knows or should know is primarily for the purpose of a reward for official action.
- Engage in a substantial financial transaction for private business purposes with a person whom the Board member directly or indirectly supervises.
- Perform an official act which directly confers an economic benefit on a business in which the Board member has a financial interest or is engaged as a counsel, consultant, representative, or agent.

Required Disclosures and Reporting

- A Board member must file all required disclosures in accordance with Board Policy BBFA.
- A Board member must provide information for the District financial management report.

Board Member Receipt of Gifts

- Board Members may not accept cash or gift cards.
- Non-cash items valued under \$50 may be accepted if not given in exchange for influence or preferential treatment.

Prohibited Practices

The following practices are prohibited:

- Bribery and Illegal Gifts
- Honoraria and Expenses
- Abuse of Official Capacity
- Instructional Materials Violation
- Abuse of Official Information
- Nepotism
- Former Board Member Employment within 1 year
- Incompatibility of Office
- Depository Conflict (Board Policy BDAE)

7.16. Other Roles of Service

Board Policy GE

Trustees are welcome to support students through volunteer involvement in district-affiliated parent organizations such as PTO or Booster Clubs. It is a tradition of the Board that sitting Trustees do not serve in the role of President of a district-affiliated parent organization. If they serve as a Vice President, Secretary or Treasurer, they will notify the full Board to promote transparency. Trustees may serve in other voting or non-voting positions within a parent organization, in alignment with the respective organization's bylaws.

District-affiliated parent organizations operate independently under their own bylaws and elected leadership. While they coordinate with the district and must remain in good standing, they do not administratively report to the Board or follow Trustee direction on matters such as leadership, membership, or internal policies.

If a matter related to a parent organization comes before the Board, any Trustee who is a member—particularly in a leadership capacity—should consider whether recusal from discussion or abstention from voting is warranted to avoid a conflict of interest or the appearance of bias.

7 BOARD STRUCTURE, PROTOCOLS AND CULTURE

7.17. Travel Reimbursement

Board Policy BBG

- The District may reimburse Board members for reasonable travel expenses for attendance at conventions, conferences, and workshops when such attendance is authorized and deemed by the Board to be necessary to conducting the business of the schools.
- The District will not reimburse travel expenses for spouses, or other individuals who have no official duties for the Board, when accompanying a Board member to Board-related activities.

7.18. Visiting a Campus

Board Policy BBE and GKC

- Board members are encouraged to attend public events, receptions, dedications, ribbon cuttings, and other campus events. In such cases, notifying the Superintendent is not necessary; however, Board members must be cognizant of whether a quorum attends the event and Open Meeting Act requirements.
- Board members who wish to visit a campus to view a program or activity in their official capacity shall notify and schedule the visit with the Superintendent. At no time will Board members visit campuses for other school programs in an attempt to evaluate or influence school programs.
- These guidelines do not pertain to visits as a parent or as a spectator to school events. Board members with children enrolled in the school district are entitled to the same rights, privileges, and courtesies as all other parents or guardians. However, when engaging in conferences or interactions with school personnel as a parent, a Board member shall not let their official position interfere or dictate decisions that should be fair and impartial.
- For community events where a Board Member may attend in their official capacity, such as Board Academy or a Community Coffee Talk, the district will post an “abundance of caution” public notice so that all Trustees have equal opportunity to participate.

7.19. Graduation

- All Board Members will attend Graduation.
- Outgoing board members from the current school year will be a special guest at graduation and may present diplomas alongside current Trustees.
- Former Board Members with a graduating student may be invited to participate in the graduation ceremony by presenting a diploma to their family member.
- **Only** Board Members, current or past, are permitted to present diplomas during the graduation ceremony.

7.20. Conflict Resolution

Board Policy BBF

The Board and each of its members are committed to faithful compliance with Board policy and these Operating Procedures. When a concern arises regarding a potential violation of the Board Operating Procedures, it is essential that the conflict resolution process be respectful, fair, and consistent with the collaborative spirit of the Board.

In the event of a member’s willful violation of policy or Board Operating Procedures, the Board will seek remedy by the following sequential process:

1. Private conversation between the offending member and the Board President. This conversation is intended to clarify the issue at hand, seek additional context, and provide an opportunity for informal resolution.
2. If not resolved in Step 1, Executive Session discussion on the full Board. The Board may consider the appropriate sanction depending on the nature of the violation, such as restricting communication, access to school, removal from committees, etc.
3. If not resolved in Step 2, Formal written communication to the Trustee from the Board President outlining the violation and the requested remedy to adhere to Board policy or procedure. All Trustees will be copied on the communication.
4. If not resolved in Step 3, Public Discussion and possible Public Censure. The Board may discuss the violation with the offending Trustee at a public Board Meeting in Open Session. The Board also has the option to issue a public censure of the offending member by simple majority vote.

All concerns—regardless of whether it is a first or repeated occurrence—must begin with a private conversation between the Board President and the Trustee in question.

If the potential violation involves the Board President, then the Vice President shall perform these steps. If not willing or not able, then the Secretary followed by the most experienced Board Member.

Should a Trustee have a serious, specific concern regarding another Trustee’s compliance with these Operating Procedures, the Trustee shall attempt to resolve the concern informally through a private conversation before contacting the Board President to initiate this procedure.

This process is intended to support accountability, uphold the integrity of the Board, and maintain a healthy governance culture.

8

COMMUNICATION AND ADVOCACY

How does the Board engage with the community and advocate for students?

As elected officials, Trustees play an important role in building and maintaining strong ties between the district and the community it serves. Through outreach, advocacy, and stakeholder collaboration, the Board helps communicate the mission of both Lovejoy ISD and public education as a whole.

This section explains how Trustees engage parents, the media, and legislators in ways that reflect our values and strategic priorities—active listening, sharing accurate information, and fostering community participation in district initiatives.

8.1. Community Relations

Board Policy BBE and BBF

When engaging with community members, Board members are expected to:

- Listen respectfully and with an open mind.
- Share accurate, fact-based information about the district.
- Refer operational or personnel-related questions to the appropriate district staff.
- Clarify their role and limitations as individual Trustees, including the distinction between personal views and official Board decisions.
- Communicate official actions and decisions of the Board accurately and without personal bias.

8.2. Media Policy

Board Policy BBE and GB

- The Board President serves as the official spokesperson for the Board. However, under special circumstances, the Board may elect to appoint a different spokesperson for the Board.
- A Board Member who receives calls from the media should refer them to the Superintendent or Board President, as appropriate.
- Board Members who are asked for individual comments or opinions by the media are to qualify those statements as being the opinion of the individual Board Member and not representative of the Board as a whole or the school district.
- Press releases about initiatives or programs that require Board approval will only be issued after the Board has voted in a public meeting.
- If the Board President provides a media statement or participates in an interview regarding the school district, the full Board will be notified promptly.

8.3. Response to Communications

Board Policy BBE and GBA

The Board is committed to open communication and encourages community input through direct communication, surveys, public forums, and ongoing engagement efforts. While feedback is welcomed, the Board must also uphold appropriate channels, confidentiality, and professional boundaries in all communications:

- Stakeholders may contact the Board via phone, email, or the designated communication portal listed on the district website.
- The Board President or designee, will respond to correspondence addressed to the full Board.
- The Board President or the Superintendent's office will ensure that all Board members receive a copy of any response issued on behalf of the full Board.
- Trustees may communicate with members of the community as they deem appropriate, and may respond directly to community members who reach out to them individually.
- If communications include a district complaint, Trustees will copy the Superintendent to ensure that the appropriate staff member(s) are engaged for any investigation and response.
- Trustees may not represent or commit the Board on any issue unless the full Board has taken formal action in a public meeting.
- Trustees strive to be responsive; however, due to the volume of correspondence received, it may not be possible to respond to every inquiry.
- Letters addressed to individual Trustees and received at the Superintendent's office will be delivered at the next Board meeting. Urgent or time-sensitive items will be forwarded sooner by email or phone.
- Anonymous calls or letters will not receive a response, will not result in any directives to the administration, and will generally not be acted upon.
- The confidentiality of individuals and their communications with the Board will be maintained when possible.

BOARD CONTACT INFORMATION

8 COMMUNICATION AND ADVOCACY

8.4. Response to Complaints

Board Policy BBE, FNG, GF, and DGBA

Trustees are dedicated to ensuring concerns are handled respectfully, promptly, and in accordance with Board policy. By guiding individuals to the correct person and process level—rather than addressing matters directly—Trustees help guarantee fairness, due process, and efficient resolution. Personnel issues, in particular, must follow the established chain of command and formal grievance procedures.

Complaints from Parents, Students, or Community Members

When a parent, student, or community member brings a concern to an individual Trustee:

- The Trustee should listen to the complaint to better understand the issue — unless the matter is already the subject of a formal grievance under Board Policies FNG (Parent/Student) or GF (Public), in which case the Trustee must remain impartial.

If a formal grievance is not underway:

- Refer the individual to the administrator best positioned to assist in addressing the concern of the complaint.
- Make the person aware of District procedures regarding Board policies FNG (Parent/Student) or GF (LOCAL), and explain that Trustees must remain impartial should the matter come before the Board.
- Notify the Superintendent of the concern.

Complaints from District Employees

When a District employee raises a concern to an individual Trustee,

- The Trustee should listen to the complaint to understand the issue—unless it is already part of a formal grievance under DGBA (Employee) and upon which the Board may be requested to take action in the future.

If a formal grievance process is not underway:

- Remind the employee of the due process procedures in DGBA (LOCAL) and the Trustee's obligation to remain impartial in case the matter requires future Board action.
- Refer the employee to the appropriate administrator.
- Notify the Superintendent of the concern.

If the concern relates directly to the Board's own actions or policy—and no administrative remedy exists—a Trustee may request that the issue be placed on a future Board agenda.

8.5. Grievances

Board Policy BBE, FNG, GF, DGBA

The Board encourages community members to address questions or concerns at the level closest to the issue—typically the teacher, coach, or campus administrator. Many concerns can be addressed constructively through open dialogue and informal problem-solving with the appropriate staff member.

If informal resolution is unsuccessful, individuals may file a formal grievance under Board Policies DGBA (Employee), FNG (Parent/Student), or GF (Public). These policies ensure due process and clearly outline the steps, timelines, and rights of all parties. Grievances are typically reviewed at three levels: Level One by campus administration, Level Two by district administration, and Level Three by the Board of Trustees.

At Level Three, the Board serves as the final review panel, making its determination based solely on the evidence and documentation presented through the formal grievance process. Trustees may not conduct independent investigations or consider information outside the official record. Because grievance outcomes may have broader implications, Board members are expected to uphold strict confidentiality, impartiality, and professionalism at all times.



8 COMMUNICATION AND ADVOCACY

8.6 Legislative Advocacy

Board Policy BBD (EXHIBIT), BBBB and BBE

Trustees are encouraged to advocate for public school students both in Lovejoy and across the state of Texas. As locally elected officials, Board members play an important role in elevating the voice of the district and supporting policies that strengthen public education.

Trustees shall:

- Build positive, professional relationships with elected representatives to effectively communicate the importance and benefits of public education.
- Avoid using District resources to advocate for or against any candidate, political party, or ballot measure, in accordance with state law.
- Refrain from indicating that the Board or District has taken a formal position on pending legislation unless such a position has been approved by Board action.
- When engaging in independent political advocacy (e.g., meeting with legislators, providing testimony, or submitting public comments), clarify that such communications reflect their personal opinions and do not represent the views of the District or Board.

To guide advocacy efforts and engage the community in legislative priorities, the Board may form a Legislative Committee, consistent with Section 11.05 of the Texas Education Code. The committee will:

- Lead the development of the District's Legislative Priorities with input from staff, parents, taxpayers, students, and community members.
- Present recommended priorities to the Board for review and adoption in even-numbered years, in advance of each session of the Texas Legislature.
- Recommend advocacy plans for Board approval and provide legislative talking points.



8.7 Potential Board Candidates

Board Policy BBA

Lovejoy ISD welcomes and encourages community members who are interested in serving on the Board of Trustees. Informed and engaged candidates strengthen the governance of our district and help ensure continuity in the Board's commitment to student-centered leadership.

Those considering a run for the Board are encouraged (but not required) to:

- Attend Board meetings to gain familiarity with Board operations and district priorities.
- Review these Board Operating Procedures and relevant Board policies to understand Trustee responsibilities.
- Participate in Leadership Lovejoy to develop a deeper understanding of district operations and strategic goals.
- Attend Board Academy to learn from current Board members about the governance role of a Trustee. The Lovejoy ISD Board of Trustees typically hosts Board Academy in December.
- Reach out to current Board members with questions or for insight into the time commitment, expectations, and service experience.



9

FRAMEWORK FOR SCHOOL BOARD DEVELOPMENT

APPENDIX 9.1

I. Vision and Goals

The board ensures creation of a shared vision and locally developed, measurable goals that improve student outcomes and provide support for opportunities and experiences. The board:

- Keeps the district focus on the well-being of all children
- Adopts a shared vision that incorporates input from the community to reflect local aspirations as well as present and future needs for all children
- Ensures that the vision aligns with the state's mission, objectives, and goals for education established by law or rule
- Adopts a reasonable number of specific, quantifiable, research-based, and time-bound goals that align with state law, are developed with community input, and support the vision to improve student outcomes
- Embraces, supports, and fulfills the vision that all students receive what they need to learn, thrive, and grow, including resources, opportunities, and experiences
- Uses the vision and goals to drive all deliberation, decisions, and actions

II. Systems and Processes

The board ensures systems and processes are in place to accomplish the vision and goals. The board:

- Regularly develops, reviews, and adopts board policies for effective support of the district's vision and goals
- Approves a budget that aligns with and maximizes resources to fulfill the district's vision and goals
- Monitors multiple, measurable elements of student progress and achievement throughout the year
- Incorporates equity when making decisions and evaluating systems and processes
- Focuses its actions on following board operating procedures while providing oversight of the Superintendent, policymaking, planning and goal setting, progress monitoring, and evaluation, while avoiding involvement in daily operations and management
- Approves goals, policies, and programs that ensure a safe and secure learning environment
- Ensures the equitable distribution of resources, opportunities, and experiences based on the diverse needs of students and schools
- Adopts a planning calendar and engages in a decision-making process consistent with state law and rule to help achieve the district's vision

II. Systems and Processes (continued)

- Ensures that the district's planning and decision-making process enables all segments of the community, families, and staff to meaningfully contribute to achieving the district's vision
- Welcomes and values all people and cultures as stakeholders in the process for student success
- Ensures the district has a system that monitors for sound business and fiscal practices
- Adopts policies regarding hiring, assigning, appraising, terminating, and compensating school district personnel in compliance with state laws and rules
- Ensures the district adopts a protocol regarding the recruitment, determination of professional development needs, building of leadership capacity, and retention rates for the district's teachers
- Fulfills the statutory duties of the local board of Trustees and upholds all laws, rules, ethical procedures, and court orders pertaining to schools and school employees

III. Progress and Accountability

The board sets clear goals, provides resources and support, evaluates goal attainment, and engages in ongoing objective feedback on progress and commitments. The board:

- Holds itself accountable to its adopted vision, goals, commitments, and operating procedures
- Ensures progress toward achievement of district goals through systematic, timely, and comprehensive reviews of relevant reports and student data that illustrate progress toward locally developed student outcome goals
- Ensures equity throughout the system by regularly identifying inequities, updating policies, and appropriately distributing resources
- Differentiates among resources, intermediate measures, and outcomes, especially when focusing on student outcomes
- Monitors and evaluates the allocation of resources in support of the district's vision and goals and sustainability
- Reviews the efficiency and effectiveness of district operations and use of resources in supporting the district's vision and goals
- Employs and evaluates the Superintendent on the achievement of district goals, including developed academic goals, demonstration of educational leadership, and management of daily operations.

9

FRAMEWORK FOR SCHOOL BOARD DEVELOPMENT

APPENDIX 9.1



IV. Advocacy and Engagement

The board promotes the vision and engages the community in developing and fulfilling the vision. The board advocates on behalf of Texas public schoolchildren.

The board:

- Demonstrates its commitment to and advocacy on behalf of, the shared vision and goals, clearly communicating them to the superintendent, staff, and community
- Regularly reports district progress to families and the community, which could include an online dashboard for the community
- Ensures multiple forms of two-way communication will be used to engage, empower, and connect students, families, staff, media, and community with the district
- Builds collaborative relationships and partnerships with families and community, business, nonprofit, higher-education, education support organizations, and governmental leaders to influence and expand educational opportunities and experiences to meet the needs of students
- Recognizes the respective roles of and provides input and feedback to the legislature, State Board of Education, and the Texas Education Agency to ensure maximum effectiveness and benefit to Texas schoolchildren
- Promotes school board service by educating the community about the role of a school board and encouraging leadership opportunities within the community

V. Synergy and Teamwork

The board's duties are distinct, and the board works effectively as a collaborative unit and as a team with the Superintendent to lead the district in fulfilling the vision and goals. The board:

- Recognizes its distinct role in establishing the vision and the goals, adopting policies that guide the district, setting priorities, establishing governance protocols to oversee management of the district, adopting and overseeing the annual budget, and hiring and evaluating the superintendent
- Recognizes each individual Trustee's duty as a Trustee and fiduciary for the entire district
- Remains focused on its goals and priorities, as opposed to individual agendas separate and apart from the shared vision
- Annually evaluates its performance as a team, with attention given to the district's vision and goals; fulfilling the board's duties, responsibilities, and commitments; and the board's working relationship with the Superintendent
- Makes decisions as a whole only at properly called meetings and recognizes that individual members have no authority to take individual action in policy or district and campus administrative matters
- Respects the right of individual members to express their viewpoints and vote their convictions and honors the decisions of the majority
- Develops teamwork, problem-solving, and decision-making skills as a team with its Superintendent
- Understands and adheres to laws and local policies and respects the Superintendent's responsibility to manage the school district and to direct employees in district and campus matters
- Adopts and adheres to established policies and procedures for welcoming and addressing ideas and concerns from students, families, staff, and the community
- Establishes and follows local policies, procedures, and ethical standards governing the conduct and operations of the board
- Understands the leadership role of the board president and adheres to local policies and procedures about the duties and responsibilities of the board officers



9

NEW TRUSTEE ONBOARDING

APPENDIX 9.2

Post-Election Introductions

After Election Day, the Board President will contact the newly elected Trustees to congratulate them on their election to the Board and to share information on:

- Meeting to Canvass Election Results
- Oath of Office prior to first meeting
- What to Expect at their first Board Meeting:
 - Receiving the Agenda and Meeting Documents
 - Election of Officers
 - Open and Closed Session
 - Board Member Dinner
 - Board Photos
 - Attire for Meetings and Events
 - Parking and security protocols
- Board Member participation at Graduation

Board Orientation Agenda

The Board President, one additional board member, and the Superintendent will coordinate with each newly elected Trustee to schedule a Board Orientation. Agenda topics shall include:

- Framework for School Board Development
- District and Board Priorities
- Board Activity Calendar
- Board Operating Procedures
- Board Member Ethics
- Board Self-Assessment Instrument
- Superintendent Goals
- Superintendent Evaluation Instrument
- Required Board Member and Team Trainings
- Summer Leadership Institute
- Board Policy Manual, including policy database access, structure and search options
- Overview of Board Meeting Types: Workshop, Regular, Special Called Meetings, etc.
- Overview of Board Agenda structure including closed, open, consent, public comments, board business, etc.
- Meeting Preparation and Participation
- Texas Open Meetings Act

Recommended Resources

- "The Governance Core", Book by Fullan/Campbell
- SBOE Framework for School Board Development ([Link](#))
- TASB New Board Member Checklist ([Link](#))
- "How to be Successful on the School Board" ([Link](#))
- "New School Board Member: What's Next?" ([Link](#))

Local Orientation Agenda

The Superintendent, or designee, will coordinate with the newly elected Trustee to schedule their Local Orientation, which is a required 3 Hour training for new Board Members.

Agenda topics shall include:

- Key Events and Traditions of Lovejoy ISD
- District and Board Meeting Calendars
- Lovejoy 2030 Strategic Plan
- District and Campus Improvement Plans
- District Staff Organizational Chart
- Overview of Curriculum & Instruction
- Overview of Human Resources & Communications
- Overview of District Operations and Support Services
- Overview of Student Services
- Overview of the District Financial Office
- Overview of District Budget and Debt Schedule
- Superintendent / Board Member Communication
- Superintendent / Board Member 1:1 Meetings

Additionally, the Superintendent, Board administrative assistant, or designee will explain and assist with:

- District Email Address and Password
- Board Member Name Tags and Business Cards
- Online access (username/password) to TASB resources
- Lovejoy ISD Logo Apparel
- Board Member Silent Panic Alert Technology (SPAT)
- Event and Parking Protocols
- Overview of Board Member travel procedures
- Board Member participation in district events such as Convocation, Heart of a Teacher, etc.
- Using Board Book for meeting preparation
- Cybersecurity Training through district vendor

The new Board Member will participate in:

- Headshot and Group Photos
- Drafting a Board Member profile for district website
- Submitting required disclosure forms

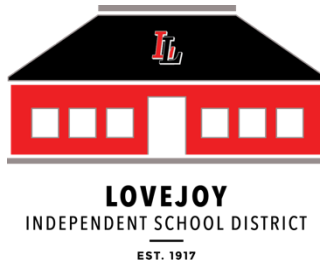
Other Orientation Items

- Within the first month, the new Board Member will attend a security briefing with the full Board on security protocols for Trustees and board meetings.
- Within the first month, the Board President will facilitate a meeting between the new Trustee and the board's legal counsel to review key topics such as public records, the open meetings act, etc.
- New Trustees are encouraged to ask questions, and additional training can be scheduled as needed.



9.K. Consider Approval of Contracted Services with Stepping Stones for Special Education

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Educational Services Contract with Stepping Stones for Special Education Teacher
Presented For	X Board Action Report/Review Only
Supporting Documents	None Attached X Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

The contractor is a Texas Education Agency (“TEA”) approved vendor that provides special education teacher services. The fees are determined by the number of hours and days of special education services required to serve identified students.

Fiscal Implications

The cost is determined by the number of hours and days of services.

Administrator Recommendation

The administration recommends the Board of Trustees consider approval of an educational services contract with Stepping Stones for Special Education Teacher services not to exceed \$130,000.

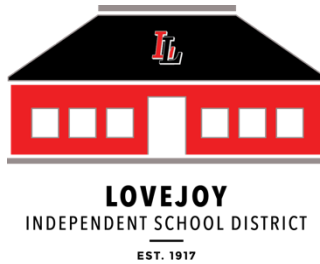
District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

9.L. Consider Approval of the Educational Services Behavior Network Memorandum of Understanding (MOU)

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



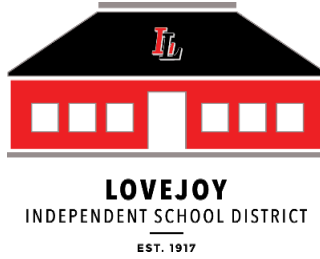
Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Educational Services Contract with Behavior Network Group Memorandum of Understanding
Presented For	X Board Action Report/Review Only
Supporting Documents	None Attached X Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
Executive Summary	
The contractor is a Texas Education Agency ("TEA") approved non-public day school located at 4601 Medical Center Drive, Ste. F McKinney Texas 75069. The contractor agrees that the student's ARD committee determines the required number of days a student must be served in order to receive a free and appropriate public education (FAPE) and the length of day the student requires.	
Fiscal Implications	
The cost is determined by the number of days and length of day of placement.	
Administrator Recommendation	
The administration recommends the Board of Trustees consider approval of an educational services contract with Behavior Network Group not to exceed \$165,000.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 4: Lovejoy ISD will strategically plan for the safety and security of	

students and staff, financial sustainability, and effective operations.

10. Presentation: Celebration of Learning

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Celebration of Learning
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
Executive Summary	
This is an opportunity for Lovejoy ISD teachers and administrators to share and celebrate learning that is occurring in LISD schools and classrooms each day. For the month of August, we are spotlighting the Willow Springs Middle School Social Studies Department. The administration and teachers will share instructional planning practices, teaching strategies and assessment implementation that has yielded strong outcomes and improvement over time on the STAAR Social Studies assessment.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
No administrator recommendation.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving	

students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

CELEBRATION OF LEARNING:

8th Grade Social Studies

KATIE KORDEL

Superintendent

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

CAITLIN ELDREDGE

Principal Willow Springs Middle School

August 25, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Introductions



Caitlin
Eldredge

WSMS
Principal



Heidi
Gambrell

8th Grade SS
Teacher and
Dept. Lead



Allison
Novicke

8th Grade SS
Teacher



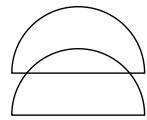
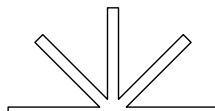
Mason
Leech

7th and 8th
Grade SS
Teacher



Emily
Peabody

7th Grade SS
Teacher



8th Grade Social Studies STAAR

	Approaches	Meets	Masters
2025 Lovejoy ISD	92%	76%	56%
2025 District A	90%	72%	56%
2025 District B	92%	74%	52%
2025 District C	94%	76%	51%
2025 District D	89%	69%	51%
2025 District E	73%	41%	23%
2025 State	55%	30%	16%

WSMS 8th Grade Social Studies STAAR Results

	Approaches	Meets	Masters
2025*	92.39%	75.77%	56.06%
2024*	94.17%	68.22%	44.9%
2023*	94.37%	69.31%	48.85%
2022	90.98%	64.33%	40.13%
2021	89.37%	62.28%	34.43%

*assessed with
STAAR 2.0

Why Change?

- STAAR 2.0 (2022-2023) Changes in State Testing, Increased Expectations
- District and Community Expectations - **Lovejoy 2030**
- Student Achievement Data Results

Legacy of Excellence

Lovejoy ISD is dedicated to #OneStandard of "Excellence" across all student experiences, including academics, athletics, and fine arts. Lovejoy's unparalleled sense of community and connection is centered on student opportunity. Our shared commitment to excellence results in outstanding academic and extracurricular student outcomes.



CHANGES - STAAR Test 2.0

Implemented 2022-2023 School Year

The STAAR test underwent a significant redesign, referred to as STAAR 2.0, implemented the 2022-2023 school year. The redesign aimed to align the test more closely with classroom instruction and enhance the assessment experience.

Overall the shift is to a more comprehensive and technology integration assessment that aims to capture a students' understanding and increase critical thinking skills.

CHANGES - STAAR Test 2.0
Implemented 2022-2023 School Year

STAAR (Prior to 2022)	STAAR 2.0
Primarily Multiple Choice	New Question Types: • Short Answer Constructed Responses • Essays • Increase use of graphics • Select answers from drop down menus • Manipulate items on screen • Two part response questions • Select multiple correct answers • Students input equations • Interact with graphs and number lines

STAAR (Prior to 2022) - 8th Grade Social Studies Example

8.5(A) describe major domestic problems faced by the leaders of the new republic, including maintaining national security, creating a stable economic system, and setting up the court system

2021 – Q15

15 Why did Alexander Hamilton think a national bank would strengthen the central government?

- A** The bank would help provide stability for the U.S. economy.
- B** The bank would create a monopoly that would eliminate state banks.
- C** The bank would encourage foreign competition for manufactured goods.
- D** The bank would have the power to regulate interstate commerce.

STAAR 2.0 8th Grade SS 2025 Example

8.5(A) describe major domestic problems faced by the leaders of the new republic, including maintaining national security, creating a stable economic system, and setting up the court system

2025 – Q40

Why did Alexander Hamilton want to create a national bank?

Select **TWO** correct answers.

- ☐ To encourage trade with Great Britain
- ☐ To manage the country's debt
- ☐ To discourage the creation of plantations
- ☐ To centralize the collection of federal taxes
- ☐ To replace the states' banks

STAAR (Prior to 2022) - 8th Grade Social Studies Example

STAAR 2.0 8th Grade SS 2025 Example

8.5(G) explain the impact of the election of Andrew Jackson, including expanded suffrage

OLD 8.5(F) explain the impact of the election of Andrew Jackson, including expanded suffrage

2019 – Q38

What was one result of the election of Andrew Jackson in 1828?

- F** Renewal of the charter of the Bank of the United States
- G** Elimination of the spoils system
- H** Ratification of the Fifteenth Amendment
- J** Increased levels of voter participation

8.5(G) explain the impact of the election of Andrew Jackson, including expanded suffrage

2025 – Q11

This excerpt is from the majority opinion in a Supreme Court case from 1832.

The Cherokee nation, then, is a distinct community, occupying its own territory. . . .

The Indian nations had always been considered as distinct, independent political communities, retaining their original natural rights, as the undisputed possessors of the soil. . . . The very term "nation," so generally applied to them, means "a people distinct from others."

—*U.S. Supreme Court Chief Justice John Marshall, Worcester v. Georgia, 1832*

What was President Andrew Jackson's plan for American Indians in the Southeast, **AND** what is one way his plan would be in conflict with the *Worcester v. Georgia* ruling?

Think about the questions carefully. Then enter your answers in the box provided.

LOVEJOY ISD NON-NEGOTIABLES FOR HIGH LEVELS OF STUDENT LEARNING



Non-Negotiable #1

Rigorous, Standards-Aligned Instruction

We will plan and deliver rigorous instruction aligned to the TEKS that promotes deep understanding, critical thinking, and meaningful application of knowledge.

Non-Negotiable #2

Active and Engaged Student Learning

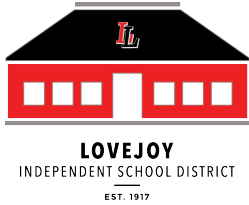
Students will be actively engaged in relevant, challenging, and meaningful learning tasks that promote ownership, collaboration, discourse, and higher-order thinking. Our students will write purposefully and frequently across the curriculum to deepen understanding, communicate thinking, and strengthen their ability to express ideas with clarity, precision, and confidence.

Non-Negotiable #3

Assessment for Learning Drives Instruction

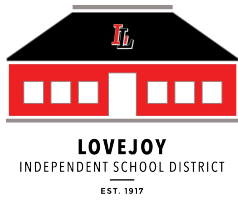
We will use formative assessment practices to monitor student learning, provide timely feedback, and make responsive instructional decisions that meet the needs of each of our learners.





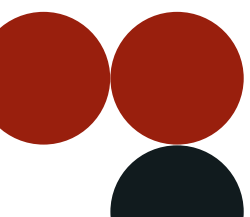
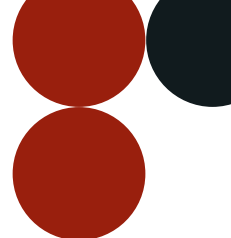
Lovejoy ISD Student Learning Behaviors

- **Student Discourse Related to Learning Target**
 - *Students share their ideas, ask questions, and respond to each other, often using academic language, to deepen their comprehension and improve their ability to think critically and express themselves*
- **Students Engaged in Productive Struggle**
 - *Students engage in challenging tasks that require effort, persistence, and problem-solving skills*
 - *Students are encouraged to grapple with learning and persevere through difficulties to achieve deeper learning*
- **Students Writing Across Content Areas**
 - *Integration of writing instruction and practice into various academic disciplines, not just English or writing-focused courses*
 - *Students have opportunities to write frequently and with purpose*
- **Students Collaborating**
 - *Students work together in groups to achieve a shared learning goal*
 - *Students work in pairs or small groups to discuss concepts or find solutions to problems*



Lovejoy ISD Student Learning Behaviors Continued

- **Students Assuming Ownership of Their Learning**
 - *Goal setting, students reflect on their learning and explain their learning*
- **Students Engaged in Active Learning**
 - *Students are thinking, discussing, investigating, and creating*
 - *Students practice skills, solve problems, struggle with complex questions, make decisions, propose solutions, and explain ideas in their own words through writing and discussion*
- **Students Connect Learning to Real World Applications**
 - *Students see how learning applies to their daily lives, making the learning experience meaningful and more tangible*
 - *Extends learning beyond the classroom, providing students with opportunities to connect with the wider world*
- **Students Utilize Technology That is Purposeful and Aligned to Learning Target**



How did the
academic experience
change for
Lovejoy Students?

Focus on Learning

Lovejoy 2030 Strategic Plan Teaching and Learning Targets and Strategies

Strategic Target 1.2	Lovejoy ISD will enhance student learning by providing increased opportunities for enriching and exploratory experiences.	
	Strategy	Key Indicators
Strategy 1.2.1	Provide opportunities for student goal setting and reflection on progress.	Professional Development Offerings Artifacts of Student Goal Setting Walk-through, Observation, and Evaluation System Data
Strategy 1.2.2	Increase learning opportunities that are authentic, hands-on, and inquiry-based.	Curriculum Resources Include Authentic, Hands on, and Inquiry-Based Learning Artifacts of Student Learning Walk-through, Observation, and Evaluation System Data

Strategic Target 1.3	Lovejoy ISD will utilize multiple assessment pathways and measures to promote student success in real world scenarios.	
	Strategy	Key Indicators
Strategy 1.3.1	Systematic implementation of essential standards and common formative assessments.	Evidence of Essential Standards in Curriculum Documents Professional Development Offerings Evidence of Development, Implementation, and Response to Common Formative Assessments
Strategy 1.3.2	Implementation of writing as a tool for learning in all content areas.	Development of a parent engagement plan Professional Development Offerings Student Writing Samples Walk-through, Observation, and Evaluation System Data

Focus on Learning

Focus on Goal Setting

- Student-centered focus on identifying strategies to address their personal learning needs
- Post assessment reflection on those strategies

Authentic Learning

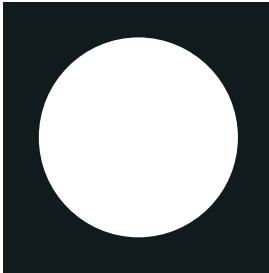
- Real-world and interest focused application of unit of study and TEKS

Common Formative Assessments

- Quick checks, unit assessments aligned to TEKS and STAAR 2.0 item types

Writing as a Tool for Learning

- Evidence-based writing
- Regularly using writing to process and reflect on learning
- Writing to assess learning



Focus on Collaboration

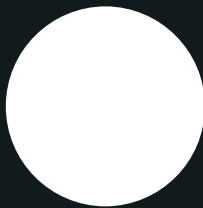
Strategic Target 1.1	Lovejoy ISD will ensure teachers are provided a work environment that supports their growth and provides opportunities that lead to high quality student learning experiences.	
	Strategy	Key Indicators
Strategy 1.1.1	Implement professional learning communities (PLCs) systemically.	Student Academic Growth Professional Development Offerings Master Schedules (protected time) Progress on PLC Continuum
Strategy 1.1.2	Advance teaching and learning by valuing risk taking and innovation.	Teacher Feedback Artifacts of Student Learning Walk-through, Observation, and Evaluation System Data

Focus on Collaboration

Focus on 4 Critical Questions of PLC

- What do we want students to learn?
 - Utilizing Curriculum Resource System including Unit Planning Guides within the PLC
 - Unpacking of TEKS to create collective teacher efficacy
- How will we know if they have learned it?
 - Plan for:
 - Assessments aligned to rigor of TEKS
 - STAAR question types
 - Writing and Discourse
 - Data Analysis and Calibration
- What will we do if they don't learn? ***and*** What will we do if they already know it?
 - Implementation of Professional Learning (ex. Lead4ward Engagement Strategies, DBQ, s3strategies)
 - Utilize instructional resources to intervene ***and*** extend
 - Utilize technology to scaffold, extend, and support
 - Targeted intervention groups

***Tight vertical alignment with 7th grade social studies team**



Focus on Results

Strategic Target 7.3	Lovejoy ISD will prioritize program reviews that evaluate program efficiency and program experience.	
	Strategy	Key Indicators
Strategy 7.3.2	Utilize the district and campus improvement planning teams and district committees/teams to provide feedback, identify strengths, gaps and needs of programs to assist with evaluation and recommendations for improving the student experience.	District Improvement Plan Campus Improvement Plans Superintendent/Teacher Connection Council Superintendent/Student Council Teacher Vertical Teams

Focus on Results

Campus Improvement Goal

2024-2025

Goal 1: Learning: WSMS will prioritize high levels of student learning and academic excellence.

Performance Objective 5: The percentage of 8th grade students that score **Meets Grade Level** or above on STAAR Social Studies will increase from 68% to 70% or higher by 2025.

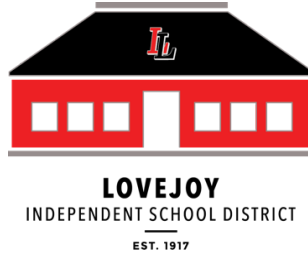
	Approaches	Meets	Masters
2025 WSMS	92%	76%	56%

QUESTIONS



11. Presentation: Safety and Security Program Update

Presenter: Kyle Pursifull, Executive Director of Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Safety and Security District Program Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of Operations
Executive Summary	
A District Safety and Security Program update will be provided.	
Fiscal Implications	
No fiscal implications. Presentation only.	
Administrator Recommendation	
No administrator recommendation. Presentation only.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students. Priority 3: Lovejoy ISD will prioritize community, connection, and communication. Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	

SAFETY & SECURITY DISTRICT PROGRAM UPDATE

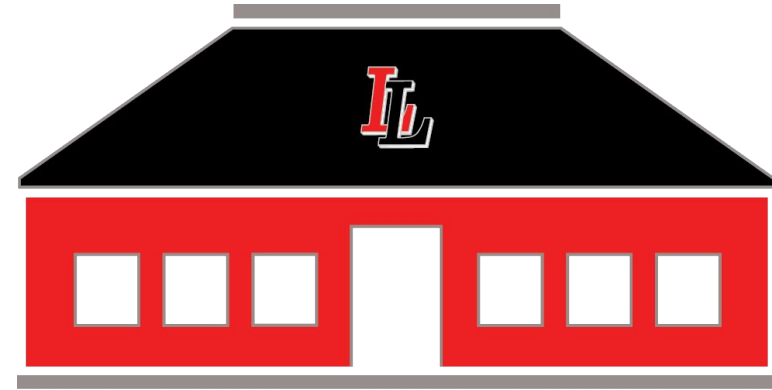
CASEY LITTLEFIELD

DIRECTOR OF SAFETY AND SECURITY

Kyle Pursifull

EXECUTIVE DIRECTOR OF OPERATIONS

Board Meeting
August 25, 2025



LOVEJOY

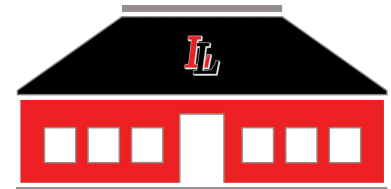
INDEPENDENT SCHOOL DISTRICT

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District Safety and Security Committee Meeting July 2025

Discussion Topics

- District Vulnerability Assessment (DVA) Review
- School Marshal Training Update
- 2025 Operation Unite Recap
- Centegix Project Update (SPAT)



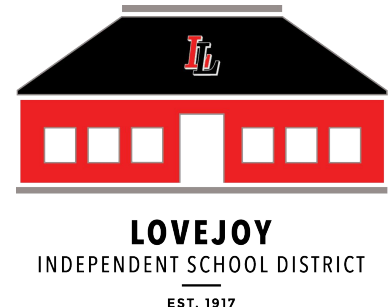
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INDEPENDENT SCHOOL DISTRICT
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District Vulnerability Assessment (DVA) Review

Under Texas Education Code § 37.1083, as implemented by House Bill 3 (effective Sept 1, 2023), the Texas Education Agency (TEA) is required to conduct detailed District Vulnerability Assessments (DVAs) on a random basis—ensuring each public school district is assessed at least once every four years. These DVAs evaluate:

- Facility access controls (locks, entry points, perimeter security)
- Emergency operations plans and procedures
- Other safety and security requirements

In coordination with TEA Senior Agent Chip Roberts, Lovejoy ISD will be completing the DVA during the Fall Semester. Updates on the progress and any potential findings will be shared during the Fall meeting.



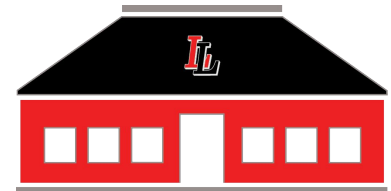
District Vulnerability Assessment (DVA) Review

District Rubric

- Multi-Hazard EOP
- Safety Committee
- SSSP Team
- First Aid
- Communications
- Facility Standards
- School Security
- Policy and Procedure

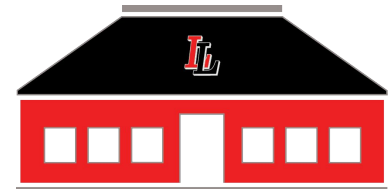
Campus Rubric

- Drill Schedule
- First Aid
- SPAT / 9-1-1
- Facility Access
- Exterior Windows
- Map and Door Numbering



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School Marshal Training Update



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INDEPENDENT SCHOOL DISTRICT
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2025-2026 Scheduled Trainings

- Sport and Special Event Evacuation and Protective Actions - North Central Texas Council of Governments
- School Marshal Recertifications - TCOLE and ALERRT
- First Responder Medical (FRM) - ALERRT
- Active Attack Integrated Response - Allen PD - ALERRT
- Tactical Team Leader - P2 Concepts
- Ballistic Shield - P2 Concepts
- Active Threat Response - Blu Bearing Solutions

Note: Marshals also attend internal tactical and firearms training throughout the school year, which translates to around 100 hours of training per year.



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Mentor Training Sessions



2025 Operation Unite



Participants included:

Fairview Police, Fairview Fire, Lucas Fire, Allen PD, Dallas ISD Police, FBI, and LISD School Administrators

Special thanks to our lunch sponsor:

Fujitsu Safety Insights

Centegix Project Update (SPAT)



LOVEJOY
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Lovejoy ISD Safety & Security

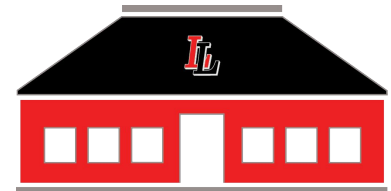
Safety & Security Funding (2025–2026)

- Foundation for Lovejoy Schools: \$126,743
- State Funding: \$279,135
- Total Funding: \$405,878

Safety & Security Expenditures (2025–2026)

- Total Expenditures: \$778,427.37
- **Deficit:** \$372,549.37

(2025-2026 - SPAT Technology Expenditure: \$486,000)



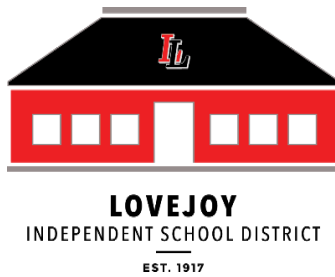
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QUESTIONS & DISCUSSION

12. Presentation: Enrollment Update

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Enrollment Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Student enrollment for the 2025-2026 school year will be shared. Students enroll and withdraw daily so numbers are subject to change.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
No Administrator Recommendation.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready. Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students. Priority 3: Lovejoy ISD will prioritize community, connection, and communication. Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	

Enrollment Update

ANNA KOENIG

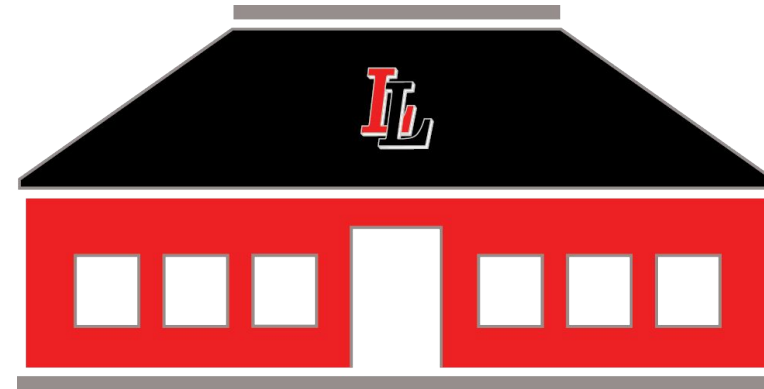
Executive Director of Human Resources and
Communications

THOMAS WILLMAN

Chief Financial Officer

August 25, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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Enrollment by Year: 1st, 5th and Last Day

School Year	1st Day of School	5th Day of School	Last Day of School
2022-2023	4185.5	4200.5	4246.5
2023-2024	3989	4016	4025
2024-2025	3949	3939	3941.5
2025-2026	3690	3775.5	

*ADA Enrollment Data

Lovejoy Independent School District Enrollment Updates

Last day of School Enrollment for 2024-2025 School Year (5.23.25)	3941.5
Current Enrollment for 2025-2026 School Year	3789.5
Projected Budgeted Enrollment *	3772
Enrollment Needed to Meet Budgeted Number (ADA) 95.5% Budgeted	+17.5
Lovejoy Scholar Students	318

*ADA Enrollment Data as of 8.20.25

Lovejoy Independent School District Enrollment (ADA Funded)

School	Number of Students
Lovejoy Child Development Center	7.5*
Hart Elementary	533
Puster Elementary	508
Sloan Creek IS	554
Willow Spring MS	694
Lovejoy HS	1493
TOTAL	3789.5

*Count does not include fee-based students

Lovejoy High School Enrollment

Grade Level	Student Enrollment
Ninth Grade	367
Tenth Grade	370
Eleventh Grade	374
Twelfth Grade	384
TOTAL	1495

Class Size Average
24.92

Projection
1489

Willow Spring Middle School Enrollment

Student Enrollment	Student Enrollment
Seventh Grade	353
Eighth Grade	342
TOTAL	695

Class Size Average
17.38

Projection
690

Sloan Creek Intermediate School Enrollment

Grade Level	Student Enrollment	Class Size Average
Fifth Grade	274	22.83
Sixth Grade	280	23.33
TOTAL	554	23.08

Projection
541

Hart Enrollment

Grade Level	Student Enrollment	Class Size Average
Kindergarten	95	19
First Grade	104	20.8
Second Grade	101	20.2
Third Grade	123	20.5
Fourth Grade	111	*22.2
TOTAL	534	20.54

**Projection
522**

***WAIVERS 1**

Puster Enrollment

Grade Level	Student Enrollment	Class Size Average
Kindergarten	65	21.67
First Grade	108	21.6
Second Grade	80	20
Third Grade	112	*22.4
Fourth Grade	142	20.29
TOTAL	507	21.13

**Projection
530**

***WAIVERS 2**

LCDC Enrollment

Grade Level	Student Enrollment
EE	4
Pre-K4, Tuition, Employee, Speech Only	49
Daycare	45
TOTAL COUNT	98

PROJECTION 49
DOES NOT INCLUDE DAYCARE

ADA = 7.5

Class Size Exemptions - Waivers

A district must submit a request for a **class size exception** for any classrooms in prekindergarten - fourth grade that exceed the 22 students class size limit ([Texas Education Code §25.112](#)). A district seeking an exemption must notify the commissioner and apply for the exemption not later than the later of (1) **October 1**; or 2) **the 30th day** after the first school day the district exceeds the limit.

Note: class size limits do not apply to physical education classes or fine arts classes.

In considering whether to grant an exception, the commissioner must find that the class size limit creates an undue hardship on the district. The commissioner will consider such things as **unanticipated enrollment growth, lack of facilities, lack of teachers, or financial hardships**.



CONSIDERATIONS

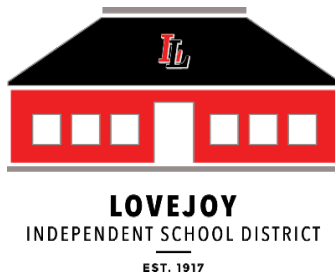
- Student Resident Support
- Student Needs
- Disruption to Students' Schedules
- Administrator Input
- Highly Qualified Applicant
- Financial Impact



THANK YOU

13. Consider and Act on Class Size Exemption Resolution

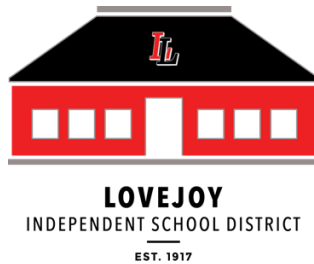
Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Class Size Exemption Resolution
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Administration will present class size averages and provide an enrollment update. A resolution for a Class Size Exemption Waiver is being presented for consideration by the Board of Trustees. Class Size Exemption Waivers must be approved no later than October 1st. At this time, based on current enrollment, the district will be applying for 1 waiver in 4th grade at Hart Elementary School and 2 waivers in third grade at Puster Elementary School.	
Fiscal Implications	
The teacher to student staffing ratio has budgetary implications and is monitored in alignment with the approved 2025-2026 budget.	
Administrator Recommendation	
It is a recommendation of the Administration that the Board of Trustees approve the Class Size Exemption Waiver Resolution.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready. Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students. Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	





Class Size Exemption Resolution

STATE OF TEXAS

COUNTY OF COLLIN

WHEREAS the Board of Trustees of the Lovejoy Independent School District resolves that the District will apply for the Maximum Class Size Waiver Request for any section in Pre-Kindergarten through Fourth Grade that exceeds the 22:1 ratio of students to teachers;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Lovejoy Independent School District hereby authorizes the Lovejoy ISD Administration to take all necessary steps to apply for the Maximum Class Size Waiver Requests during the 2025-2026 school year.

APPROVED AND ADOPTED this 25th day of August 2025.

SIGNED: _____

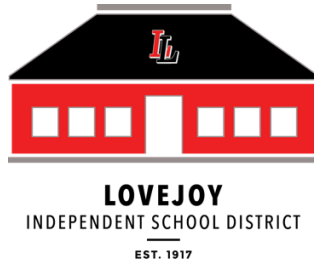
Julie McLaughlin
Board of Trustees, President
Lovejoy Independent School District

SIGNED: _____

Marvin Bobo
Board of Trustees, Secretary
Lovejoy Independent School District

14. Consider and Act on the 2025 Tax Rate

Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	2025 Tax Rate Adoption
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer

Executive Summary

The Board of Trustees received a proposed tax rate and met all publishing and hearing requirements for the proposed tax rate and subsequent budget adoption in June. Now that certified values are available from the appraisal district, the Board must adopt the final tax rate based on the updated information on certified values from the tax assessor and final compression percentage provided by the state. The final certified values and the 2025 Tax Rate Calculation Worksheet reflect the anticipated increase in homestead exemption from \$100,000 to \$140,000. Voters will approve the recent legislation during the November Elections.

The attached 2025 Tax Rate Calculation calculates the No-New-Revenue Tax Rate. *“The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.”* On the Tax Calculation worksheet, compare line 3, Preliminary 2024 **adjusted** taxable value, to line 21, 2025 total taxable value, to determine the taxable value increase from 2024 to 2025. This represents a 3.26% increase in taxable values.

The final tax rate is equal to the previously published tax rate (\$1.2552), since the tax rate does not exceed the proposed rate during the Public Hearing and

Budget adoption, no additional publication or hearing is required. The proposed resolution sets the tax rate at a total of \$1.2552, which is comprised of:

Maintenance and Operations (M&O) tax rate of \$ 0.7552

Interest and Sinking (I&S) tax rate of \$.5000

The Maximum Compressed Rate (MCR) is calculated based on the change in **total** taxable value year over year. The attached 2025 Tax Rate calculation provides the total taxable value for the prior year on line 1 and for the current year on lines 17C and 18C (add these two numbers) and the M&O Maximum Compressed Rate is lower than the Rate-to-Maintain, which takes into account changes in recapture, student population, and the state funding formula, the final tax rate of \$1.2552 does exceed the calculated No-New-Revenue Tax Rate, which is the tax rate that would produce the same amount of taxes if applied to the same properties taxed in both years as a result of the certified values, without respect to how much funding we receive per the state funding formula for schools.

Therefore, any motion to adopt must use the following language: **“I move that the property tax rate be increased by the adoption of a tax rate of \$1.2552, which is effectively a 9.10% increase in the tax rate.”**

The ordinance, resolution, or order setting this year's tax rate requires the statements:

“THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR’S TAX RATE”

Fiscal Implications

The tax rate will not impact taxpayers since the rate will remain the same.

Administrator Recommendation

The Administration recommends that the Board of Trustees adopt the tax rate and execute the ordinance setting the tax rate for tax year 2025.

MOTION

I move that the property tax rate be increased by the adoption of a tax rate of \$1.2552, which is effectively a 9.10% increase in the tax rate, and that the accompanying ordinance be passed and adopted by the Board of Trustees.

District Priority

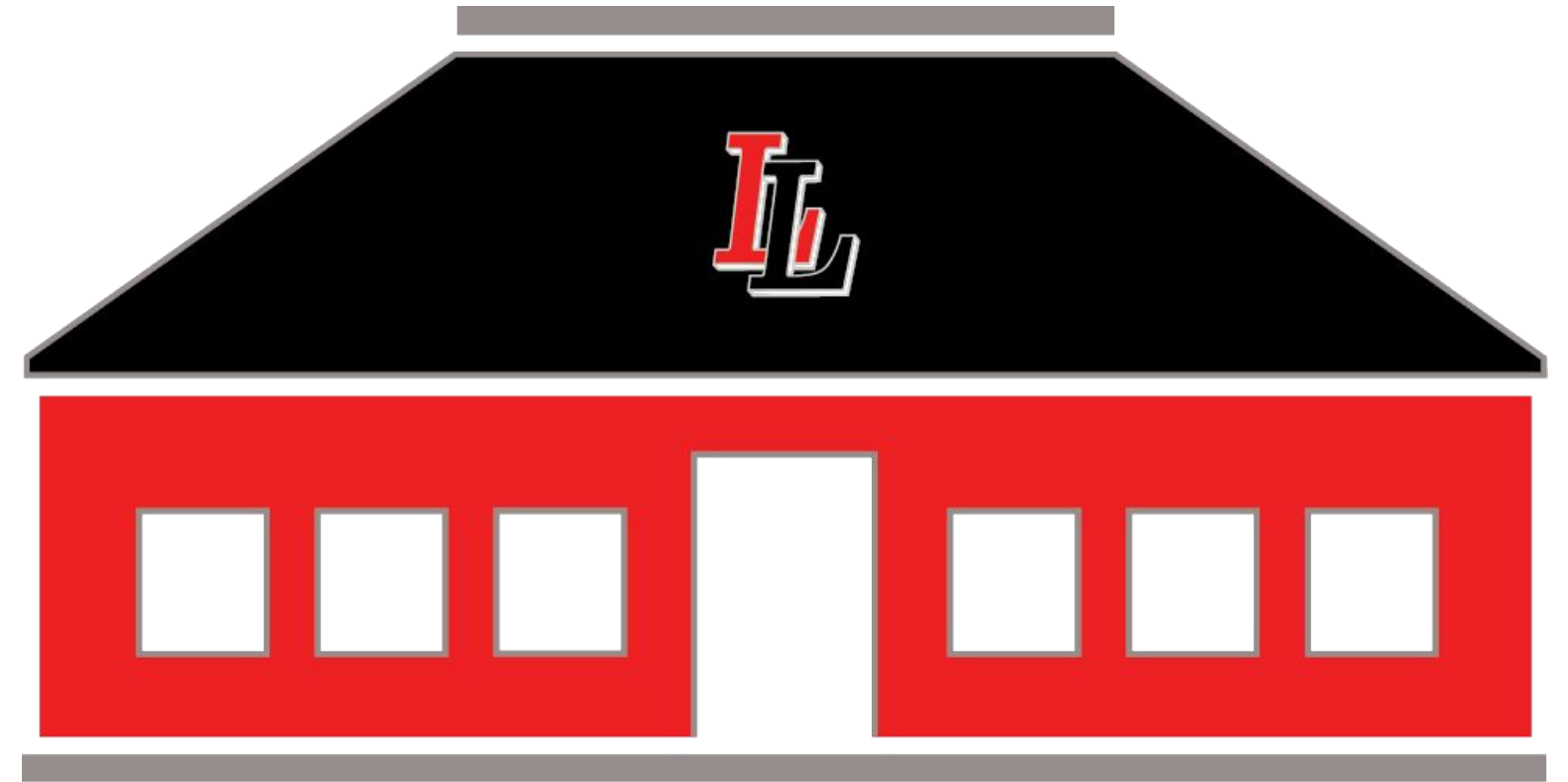
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



2025 Tax Rate Adoption

Thomas Willman
Chief Financial Officer

August 25, 2025
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

TAX RATE DEFINITIONS

- **Proposed Tax Rate:** The tax rate that Lovejoy ISD considered adopting when the 2025-2026 budget was finalized. The rate was calculated based on the prior year tax rate before receiving our new Maximum Compressed Rate (MCR) from the state for this fiscal year.
- **Adopted Rate:** The tax rate that the Lovejoy ISD Board of Trustees voted to adopt for the current year.
- **No New Revenue Rate:** The tax rate that would produce the same amount of taxes if applied to the same properties taxed in both years (based on their certified values), without respect to how much funding we receive per the state funding formula for schools.

TAX RATE COMPONENTS

- **Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.
- **Enrichment Tax Rate (DTR):** A district's enrichment tax rate is defined as any M&O tax effort in excess of the district's MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield. Lovejoy ISD currently utilizes \$0.1383 out of the \$0.1700 Enrichment Pennies.
- **Debt Rate:** The debt tax rate includes the debt service necessary to pay the school district's debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

JUNE 2025

- Board Adopted the 2025-2026 Budget
- Board Adopted a proposed Tax Rate equal to the 2024 Tax Year Rate (School Year 2024-2025)

JULY 2025

- Collin County certified taxable property value for Tax Year 2025 (School Year 2024-2025)
- Lovejoy ISD submits certified taxable property value for Tax Year 2025 (School Year 2025-2026) to TEA.

AUGUST 2025

- TEA releases preliminary Tax Year 2025 (School Year 2025-2026) rate.

TAX RATE PROCESS

2025 TAX RATES

JUNE 2025 PROPOSED TAX RATE FOR THE 2025–2026 SCHOOL YEAR:

- **2024 TAX RATE (2024–2025 SCHOOL YEAR) = \$1.2552**

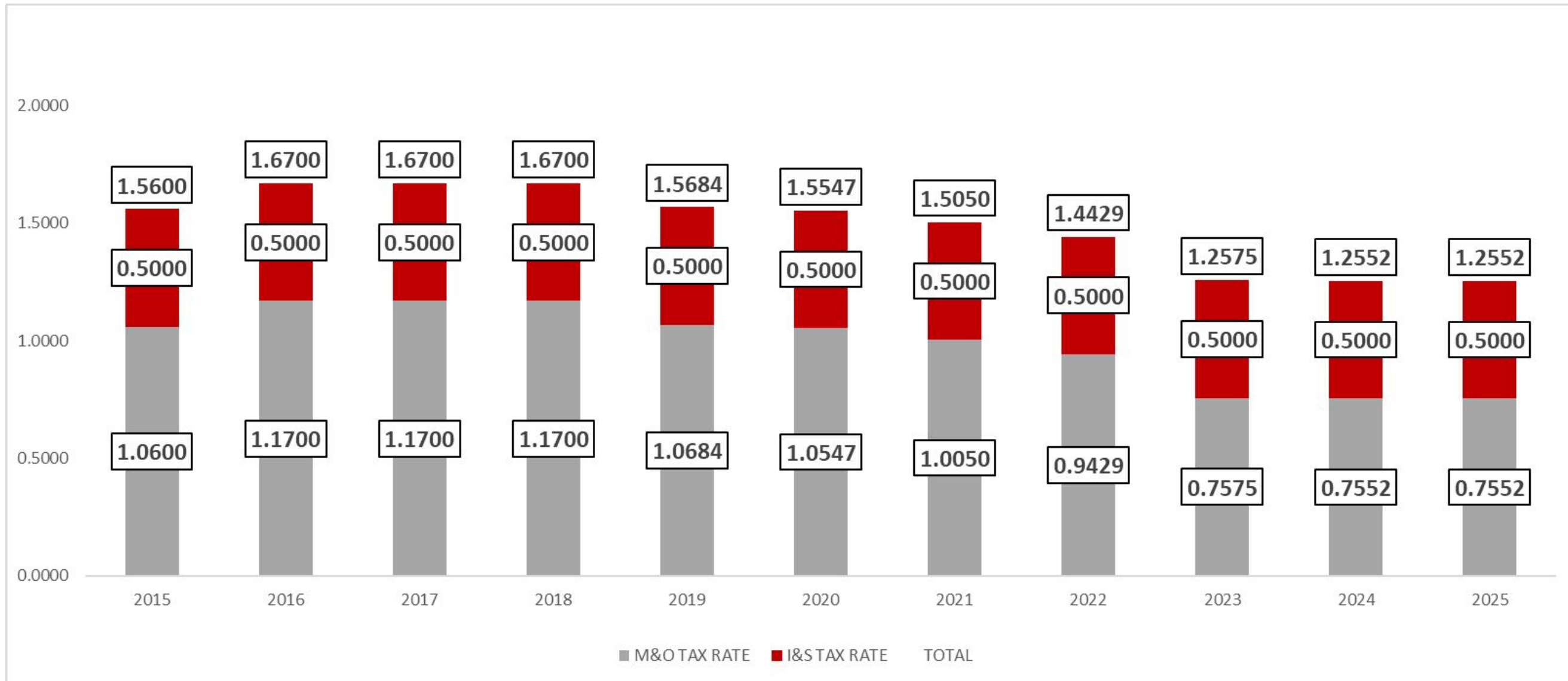
AUGUST 2025 ADOPTED TAX RATE

MAINTENANCE & OPERATIONS (M&O) = \$0.7552

INTEREST & SINKING (I&S) = \$0.5000

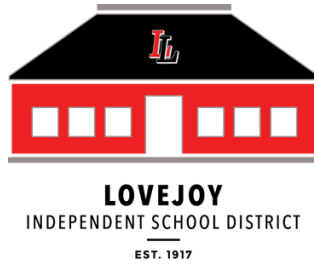
TOTAL TAX RATE = \$1.2552

HISTORICAL TAX RATES



LOVEJOY ISD'S 2024 TAX RATE IS THE LOWEST IT HAS BEEN IN 24 YEARS. IN 1999, THE TAX RATE WAS \$1.6500.

QUESTIONS?



ORDINANCE TO SET TAX RATE

WHEREAS: The Lovejoy ISD Board of Trustees is charged with the Responsibility of providing the necessary Maintenance and Operating Funds to effectively operate the District; and, the Necessary Debt Service Funds to service the District's debts:

THEREFORE: BE IT ORDERED that the 2024 Tax Rate for Lovejoy ISD be set at:

\$.7552.....Per \$100.00 Value.....Maintenance & Operations
\$.5000.....Per \$100.00 Value.....Debt Service
\$1.2552 TOTAL TAX RATE

Such taxes are to be assessed and collected by the Collin County Tax Office.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

This order was adopted by the Lovejoy ISD Board of Trustees:

Voting for Adoption: _____

Voting Against Adoption: _____

Abstaining from Vote: _____

ATTEST:

Lovejoy ISD Board of Trustees
President

August 25, 2025
Date

Lovejoy ISD Board of Trustees
Secretary

August 25, 2025
Date

2025 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 and JETI Agreements

Lovejoy Independent School District

School District's Name

469-742-8000

Phone (area code and number)

259 Country Club Road, Allen, TX 75002

School District's Address, City, State, ZIP Code

www.lovejoyisd.net

School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only**. School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	Prior year total taxable value. Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$ 4,577,866,440
2.	Prior year tax ceilings. Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$ 1,075,196,771
3.	Preliminary prior year adjusted taxable value. Subtract Line 2 from Line 1.	\$ 3,502,669,669
4.	Prior year total adopted tax rate.	\$ 1.255200 /\$100
5.	Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value. A. Original prior year ARB values: \$ 453,750 B. Prior year values resulting from final court decisions: - \$ 453,750 C. Prior year value loss. Subtract B from A. ³	\$ 0
6.	Prior year taxable value subject to an appeal under Chapter 42, as of July 25. A. Prior year ARB certified value: \$ 10,473,393 B. Prior year disputed value: - \$ 134,842 C. Prior year undisputed value. Subtract B from A. ⁴	\$ 10,338,551
7.	Prior year Chapter 42-related adjusted values. Add Line 5 and 6.	\$ 10,338,551
8.	Prior year taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ 3,513,008,220

¹ Tex. Tax Code §26.012(14)

² Tex. Tax Code §26.012(14)

³ Tex. Tax Code §26.012(13)

⁴ Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
9.	Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year. Enter the prior year value of property in deannexed territory. ⁵	\$ 0
10.	Prior year taxable value lost because property first qualified for an exemption in the current year. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value. A. Absolute exemptions. Use prior year market value: \$ 61,988 B. Partial exemptions. Current year exemption amount or current year percentage exemption times prior year value: .. + \$ 285,712,647 C. Value loss. Add A and B. ⁶	\$ 285,774,635
11.	Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year. Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year. A. Prior year market value. \$ 0 B. Current year productivity or special appraised value: - \$ 0 C. Value loss. Subtract B from A. ⁷	\$ 0
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$ 285,774,635
13.	Adjusted prior year taxable value. Subtract Line 12 from Line 8.	\$ 3,227,233,585
14.	Adjusted prior year total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$ 40,508,235
15.	Taxes refunded for years preceding prior year. Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. ⁸	\$ 103,144
16.	Adjusted prior year levy with refunds. Add Line 14 and Line 15. ⁹ Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.	\$ 40,611,379
17.	Total current year taxable value on the current year certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. ¹⁰ A. Certified values. ¹¹ \$ 4,233,555,666 B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: - \$ 0 C. Total current year value. Subtract B from A.	\$ 4,233,555,666
18.	Total value of properties under protest or not included on certified appraisal roll. ¹² A. Current year taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. ¹³ \$ 419,385,060 B. Current year value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. ¹⁴ + \$ 0 C. Total value under protest or not certified. Add A and B.	\$ 419,385,060

⁵ Tex. Tax Code §26.012(15)⁶ Tex. Tax Code §26.012(15)⁷ Tex. Tax Code §26.012(15)⁸ Tex. Tax Code §26.012(13)⁹ Tex. Tax Code §26.012(13)¹⁰ Tex. Tax Code §526.012 and 26.04(c-2)¹¹ Tex. Tax Code §26.012(6)¹² Tex. Tax Code §26.01(c) and (d)¹³ Tex. Tax Code §26.01(c)¹⁴ Tex. Tax Code §26.01(d)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
19.	Current year tax ceilings. Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵	\$ 1,035,941,340
20.	Anticipated contested value. Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation. ¹⁶ An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico. ¹⁷ If completing this section, the taxing unit must include supporting documentation in Section 6. ¹⁸ Taxing units that are not affected, enter 0.	\$ 0
21.	Current year total taxable value. Add Lines 17C and 18C. Subtract Lines 19 and 20. ¹⁹	\$ 3,616,999,386
22.	Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year. Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	\$ 0
23.	Total current year taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	\$ 87,114,309
24.	Total adjustments to the current year taxable value. Add lines 22 and 23.	\$ 87,114,309
25.	Adjusted current year taxable value. Subtract line 24 from line 21.	\$ 3,529,885,077
26.	Current year NNR tax rate. Divide line 16 by line 25 and multiply by \$100.	\$ 1.150501 /\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.²⁰

- Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.²¹
- Enrichment Tax Rate:**²² A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²³
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district's debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service.²⁴

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election.²⁵ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁶ Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
27.	Current year maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA. ²⁷	\$ 0.616900 /\$100

¹⁵ Tex. Tax Code §26.012(6)(B)

¹⁶ Tex. Tax Code §§26.012(6)(C) and 26.012(1-b)

¹⁷ Tex. Tax Code §26.012(1-a)

¹⁸ Tex. Tax Code §26.04(d-3)

¹⁹ Tex. Tax Code §26.012(6)

²⁰ Tex. Tax Code §26.08(n)

²¹ Tex. Edu. Code §48.2551(a)(3)

²² Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032

²³ Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)

²⁴ Tex. Edu. Code §45.0021(a)

²⁵ Tex. Edu. Code §11.184(b)

²⁶ Tex. Edu. Code §11.184(b-1)

²⁷ Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
28.	Current year enrichment tax rate. Enter the greater of A and B. ²⁸ A. Enter the district's prior year enrichment tax rate, minus any required reduction under Education Code Section 48.202(f) \$ 0.138300 /\$100 B. \$0.05 per \$100 of taxable value \$ 0.050000 /\$100	\$ 0.138300 /\$100
29.	Current year maintenance and operations (M&O) tax rate. Add Lines 27 and 28. Note: M&O tax rate may not exceed the sum of \$0.17 and the district's maximum compressed rate. ²⁹	\$ 0.755200 /\$100
30.	Total current year debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. ³⁰ Enter debt amount: \$ 18,992,894 B. Subtract unencumbered fund amount used to reduce total debt. - \$ 0 C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. - \$ 0 D. Adjust debt: Subtract B and C from A.	\$ 18,992,894
31.	Certified prior year excess debt collections. Enter the amount certified by the collector. ³¹	\$ 907,897
32.	Adjusted current year debt. Subtract line 31 from line 30D.	\$ 18,084,997
33.	Current year anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. ³² A. Enter the current year anticipated collection rate certified by the collector. ³³ 100.00 % B. Enter the 2024 actual collection rate 98.94 % C. Enter the 2023 actual collection rate 94.14 % D. Enter the 2022 actual collection rate 101.89 %	100.00 %
34.	Current year debt adjusted for collections. Divide Line 32 by Line 33. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	\$ 18,084,997
35.	Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 3,616,999,386
36.	Current year debt rate. Divide Line 34 by Line 35 and multiply by \$100.	\$ 0.500000 /\$100
37.	Current year voter-approval tax rate. Add Lines 29 and 36. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. ³⁴	\$ 1.255200 /\$100

²⁸ Tex. Tax Code §26.08(n)(2)²⁹ Tex. Edu. Code §45.003(d)³⁰ Tex. Tax Code §26.012(7)³¹ Tex. Tax Code §§26.012(10) and 26.04(b)³² Tex. Tax Code §§26.04(h), (h-1) and (h-2)³³ Tex. Tax Code §26.04(b)³⁴ Tex. Tax Code §26.08(g)

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. ³⁵ The school district shall provide its tax assessor with a copy of the letter. ³⁶	\$ 0
39.	Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 3,616,999,386
40.	Additional rate for pollution control. Divide line 38 by line 39 and multiply by \$100.	\$ 0.000000 /\$100
41.	Current year voter-approval tax rate, adjusted for pollution control. Add line 37 and line 40.	\$ 1.255200 /\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. ³⁷ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	Prior year adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 1.255200 /\$100
43.	Prior voter-approval tax rate. If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ 0.000000 /\$100
44.	Increase in the prior year tax rate due to disaster (disaster pennies). Subtract Line 43 from Line 42.	\$ 0.000000 /\$100
45.	Current year voter-approval tax rate, adjusted for prior year disaster. Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	\$ 1.255200 /\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate \$ 1.150501 /\$100

Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate \$ 1.255200 /\$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 37

³⁵ Tex. Tax Code §26.045(d)

³⁶ Tex. Tax Code §26.045(i)

³⁷ Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

SECTION 6: Addendum

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

SECTION 7: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁸

**print
here** ➡

Jayna Dean

Printed Name of School District Representative

**sign
here** ➡

Jayna Dean

School District Representative

8/12/2025

Date

³⁸ Tex. Tax Code §26.04(c)

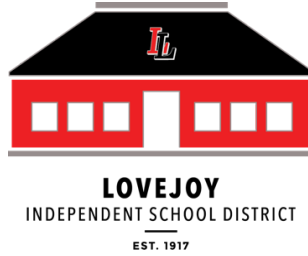
Section 26.05(b) of Property Tax Code
Worksheet for Determination of Steps Required for Adoption of Tax Rate
Lovejoy Independent School District

Date: 08/12/2025 01:31 PM

M&O Tax Increase in Current Year	
1. Last year's taxable value, adjusted for court-ordered reductions. Enter Line 8 of the No New Revenue Tax Rate Worksheet.	\$3,513,008,220
2. Last year's M&O tax rate.	\$0.755200
3. M&O taxes refunded for years preceding tax year 2024.	\$103,144
4. Last year's M&O tax levy. Multiply line 1 times line 2 and divide by 100. To the result, add line 3.	\$26,633,382
5. This year's total taxable value. Enter line 20 of the No New Revenue Tax Rate Worksheet.	\$3,616,999,386
6. This year's proposed M&O tax rate Enter the proposed M&O tax rate approved by the Governing Body.	\$0.755200
7. This year's M&O tax levy. Multiply line 5 times line 6 and divide by 100.	\$27,315,579
8. M&O Tax Increase (Decrease). Subtract line 4 from line 7.	\$682,197
Comparison of Total Tax Rates	
9. No New Revenue Total Tax Rate.	\$1.150501
10. This year's proposed total tax rate.	\$1.255200
11. This year's rate minus no new revenue rate. Subtract line 9 from line 10.	\$0.104699
12. Percentage change in total tax rate. Divide Line 11 by line 9.	9.10%
Comparison of M&O Tax Rates	
13. No New Revenue M&O Tax Rate.	\$0.838410
14. This year's proposed M&O tax rate.	\$0.755200
15. This year's rate minus no new revenue rate. Subtract line 13 from line 14.	\$-0.083210
16. Percentage increase/decrease. Divide line 15 by line 13.	-9.92%
Raised M&O Taxes on a \$100,000 Home	
17. This year's taxable value on a \$100,000 home.	\$100,000
18. Last year's M&O tax rate.	\$0.755200
19. This year's proposed M&O tax rate.	\$0.755200
20. This year's raised M&O taxes. Subtract line 18 from line 19 and multiply result by line 17. Divide by 100.	\$0.00
21. Percentage increase/decrease. Divide line 20 by line 18. Divide by 10.	0.00%

15. Presentation: Bond Update

Presenter: Kyle Pursifull, Executive Director of Operations and Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Bond Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of Operations Thomas Willman, Chief Financial Officer
Executive Summary	
An update on the 2025 Bond and plans for remaining 2014 bond funds will be provided. The presentation will include an update on the RFQ process for Architectural and related services, a recommendation for formation of a Bond Implementation Committee, and information regarding the first installment of the 2025 Bond.	
Fiscal Implications	
The presentation includes fiscal implications.	
Administrator Recommendation	
Presentation only.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

2025 Bond Update

Kyle Pursifull

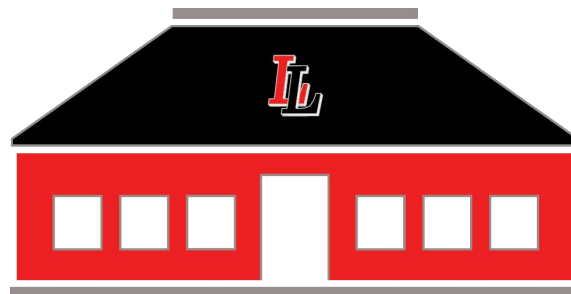
Executive Director of Operations

Thomas Willman

Chief Financial Officer

August 25, 2025

Board Meeting



LOVEJOY

INDEPENDENT SCHOOL DISTRICT

EST. 1917

2025

LOVEJOY INDEPENDENT SCHOOL DISTRICT



STEP 1: RFQ Architectural and Related Services Timeline & Bond Issuance

May 29, 2025 ✓	Legal Requirement: Media/Newspaper posting #1
June 5, 2025 ✓	Legal Requirement: Media/Newspaper posting #2
June 13, 2025 ✓	Release Request for Qualifications
June 20, 2025 ✓	Deadline for Vendors to Submit Follow-up Questions
July 4, 2025 ✓	Deadline for Vendors to Submit Response
July 7-18, 2025 ✓	Administrative Review of Responses
July 28, 2025 ✓	The Board of Trustees Considers Approval of the Administration's Recommended Ranking of Architect's at the Board Meeting
July 28, 2025 ✓	The Board of Trustees Considers Approval of an Order Authorizing the Issuance of Unlimited Tax School Building Bonds; Appointing a Pricing Officer and Delegating to the Pricing Officer the Authority to Approve the Sale of the Bonds
August 26, 2025	Closing on the 1st installment of \$80.335 million

Bond issuance is dependent on project timeline, based on the projects the district anticipates multiple installments over the next 5 years.

2025 Bond Update: Plan of Finance for Installment #1

Summary of the Plan of Finance First Installment Amounts & Propositions

- \$75,910,000 – Proposition A (General Facilities Plus)
 - \$ 2,220,000 – Proposition B (Technology)
 - \$ 1,505,000 – Proposition D (Athletic)
 - \$ 700,000 – Proposition E (Natatorium)
- Total Amount as Series 2025 - **\$80,335,000**

2025 Bond Update

2025 Bond INSTALLMENT 1 PROJECTS (Initial Plan - 8/25/25)

- **Hart Elementary** – educational specifications, technical design, architectural design, and architectural renovation
 - **LHS Wrestling Gym** – planning and construction
 - **Roofing** – Puster
 - **HVAC, Lighting, Cabling, and Ceiling Upgrades** – Puster and SCIS
 - **Landscape & Irrigation Improvements** – Puster, SCIS
 - **Site Paving Repairs/Upgrades** – Puster, SCIS
 - **Transportation/Maintenance Facility** – planning and construction
-
- **Technology Upgrades** – devices and software; including classroom displays at LHS and WSMS
 - **Baseball/Softball** – windscreens and A/V upgrades
 - **Tennis Facilities** – court surfaces, nets, windscreens, lighting
 - **Transportation** – bus purchases and rider safety equipment
 - **Natatorium** – roofing (bubble) replacement, pool and facility upgrades
 - **Security Fencing** – Puster, SCIS, WSMS

2025 Bond Update

Pathway Forward

- Present a recommendation to the Board of Trustees for their consideration for Architectural and Related Professional Services
- Presentation for the potential formation of a Bond Implementation Committee
- Development of a master plan outlining the scope and schedule of each project in collaboration with architects, financial advisors and legal advisors
- Bond related project management staffing considerations
- Visioning, Educational Specifications and Technical Design Guidelines Development in collaboration with architects, teachers, and administrators
- Master Planning and Design process

2025 Bond Update

Architectural & Related Services

- Recommendation: Engage professional architectural firm (VLK)
- Scope of Services:
 - Develop Bond Master Plan (scope & schedule)
 - Collaborate with district leadership, financial & legal advisors
 - Facilitate Visioning Sessions with staff and community
 - Create Educational Specifications and Technical Design Guidelines
 - Provide full design and permitting services

2025 Bond Update

Proposed Bond Implementation Committee (BIC)

- Strengthens transparency
- Encourages community involvement
- Supports the successful execution of bond projects

2025 Bond Update

Bond Implementation Committee (BIC)

Purpose

- Provide feedback and guidance on bond-funded projects
- Promote transparency and alignment with community expectations
- Support accountability and public trust

2025 Bond Update

Bond Implementation Committee (BIC)

Responsibilities

- Review project plans and timelines
- Monitor progress and expenditures
- Participate in regular meetings and provide input
- Communicate updates to the community
- Advisory only – no decision-making authority

2025 Bond Update

Bond Implementation Committee (BIC)

Committee Membership

- 12–15 community members
- Includes members from prior Bond Planning Committee
- Annual membership review and application process
- Meets at least once every 9 weeks
- Balanced membership with varied expertise
- Board appoints members via formal action

2025 Bond Update

Bond Implementation Committee (BIC)

Member Expectations

- No active/pending contracts with 2014 or 2025 Bond Programs
- Attendance required (max one absence per year)
- Follow all laws, regulations, and LISD policies
- Prioritize district interests over personal/business interests
- Provide written notice if unable to continue serving

2025 Bond Update

Bond Implementation Committee (BIC)

Establishment

- Established under Board Policy BDF (LOCAL)
- Committee is strictly advisory
- Functions as fact-finding, deliberative, and advisory body
- Does not assume administrative duties or responsibilities

2025 Bond Update

Bond Implementation Committee (BIC)

Limitations

The committee **will not**:

- Approve contracts, change orders, or bond sales
- Approve construction plans, schedules, or maintenance plans
- Select architects, engineers, or consultants
- Approve project designs, materials, or construction methods
- Direct work of district staff or consultants
- Perform activities assigned to staff by Superintendent

2025 Bond Update

Project Management Staffing

- Objective: Ensure effective execution of bond projects
- Bond Funded Options:
 - Bond Project Manager
 - Bond IT Manager
 - Bond Accountant

2025 Bond Update

Master Planning & Design Process

- Immediate Next Steps:
 - Initiate Master Planning with architect
 - Begin Visioning & Educational Specifications development
 - Coordinate with teachers, administrators, and stakeholders
 - Develop staffing model for program management
 - Convene the Bond Implementation Committee

2014 Bond Update

REMAINING BOND FUNDS FOR FUTURE PROJECTS			
Bond Series	Description	Remaining	Balance
	2021 TOTAL CASH INFLOWS	\$	5,248,107
	2021 TOTAL YTD SPEND	\$ (5,180,937)	\$ 67,170
	2021 CURRENT WORK IN PROGRESS	\$ (67,135)	\$ 35
	2024 TOTAL CASH INFLOWS	\$	10,054,323
	2024 TOTAL YTD SPEND	\$ (378,198)	\$ 9,676,125
	2024 CURRENT WORK IN PROGRESS	\$ (274,237)	\$ 9,401,888
	TOTAL REMAINING		\$ 9,401,923
	2021 Interest Earnings	\$	248,107
	2024 Interest Earnings	\$	554,323
	TOTAL EARNINGS	\$	802,430

2014 Bond Update

Proposed 2014 Bond Expenditures

- Track Resurfacing - Pending quote this week @ LHS
- Concessions & Commons Area - Roofing, Equipment, HVAC, Restrooms @ LHS
- Windscreens @ LHS
- Scoreboard Controls @ LHS
- Fine Arts Equipment
- Furniture - District
 - Classroom
 - Office Space
- Flooring - District
- Paint - District
- Fixtures - District
- Tech Devices @ Admin
- Track Resurfacing @ SCIS

- ★ Deferred Maintenance Mitigation - Safety items/System failures

2025 Bond Update

Requested Board Action

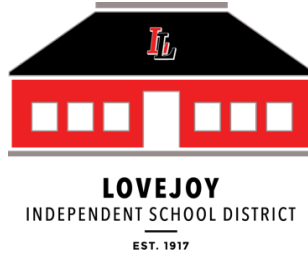
- **Tonight**
 - Engage professional architectural services
- **September Regular Board meeting**
 - Establish Bond Implementation Committee
 - 2014 Bond Projects
- Outcome: Launch of 2025 Bond implementation in alignment with commitment to community.



THANK YOU

16. Consider and Act on Architectural Services

Presenter: Kyle Pursifull, Executive Director of Operations and Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Consider and Act on Professional Architecture and Design Services
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer Kyle Pursifull, Executive Director of Opeations
Executive Summary	
Lovejoy ISD issued a Request for Qualifications (RFQ) for Professional Architectural and Design Services on Friday, June 13, 2025, with submissions due on Friday, July 4, 2025. The RFQ process was conducted through the district's e-bid system, resulting in five submissions and no hard copy responses. A selection committee evaluated all submissions based on the published criteria, which included: • Corporate background and experience • Key project personnel • Financial qualifications • Prior experience with LISD and other North Texas districts • Project management planning Based on these criteria, the firms were ranked as follows:	

1. VLK
2. Glenn Partners
3. PBK
4. Brown Reynolds Watford Architects
5. LBL Architects, Inc.

The first step in the process was to rank the firms according to qualifications. The board approved the administrative recommendation ranking the five architectural firms during the July regular meeting. Following this, the district entered negotiations with the top-ranked firm, VLK, regarding terms and fiscal considerations. The outcome of these negotiations establishes a fee of 6.25% of assigned projects for professional architecture and design and related services.

This process ensures transparency, alignment with procurement standards, and the selection of a highly qualified partner to support the district's future facility planning and design needs.

Fiscal Implications

The selection of VLK will cost the district 6.25% of assigned project costs for their services in leading the work of the Master Planning, Design, Educational Specifications, and permitting. When comparing costs with other districts for similar services, the costs aligned.

Administrator Recommendation

It is the recommendation of the Administration that the Board approve VLK to assist Lovejoy with the Master Planning, Design, Educational Specifications, and permitting for specific projects.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

17. Public Testimony Regarding Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (SB 12)

Presenter: Julie McLaughlin, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Public Testimony Regarding Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (SB 12)
Presented For	Board Action X Report/Review Only
Supporting Documents	X None Attached Provided Later
Person Responsible	Julie McLaughlin, Board President
Executive Summary	
The Texas Education Code mandates that school districts and open-enrollment charter schools annually certify their compliance with specific sections of the code, including Sections 11.005 and 28.0022, as outlined in Senate Bill 12. This certification is required to be submitted to the Texas Education Agency (TEA) by September 30th of each year. The Board of Trustees will hear Public Testimony Regarding Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (SB 12).	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
The Board of Trustees will hear Public Testimony Regarding Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (SB 12).	
District Priority	

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

18. Consider and Act on Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (SB 12)
Presenter: Julie McLaughlin, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Consider and Act on Required Annual Approval on Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (SB 12)
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Person Responsible	Julie McLaughlin, Board President
Executive Summary	
The Texas Education Code mandates that school districts and open-enrollment charter schools annually certify their compliance with specific sections of the code, including Sections 11.005 and 28.0022, as outlined in Senate Bill 12. This certification is required to be submitted to the Texas Education Agency (TEA) by September 30th of each year.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
The Board of Trustees will consider approval of the Required Annual Approval of Certification of Compliance with Texas Education Code Sections 11.005 28.0022 (Senate Bill 12).	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving	

students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

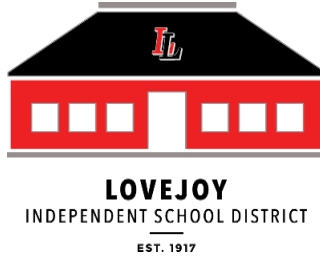
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

19. Consider and Act on Board Policies

EFB (LOCAL) - Instructional Resources: Library Materials

FFAC(LOCAL) - Wellness and Health Services: Medical Treatment

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Consider and Act on Board Policies EFB (LOCAL) - Instructional Resources: Library Materials FFAC(LOCAL) - Wellness and Health Services: Medical Treatment
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
Executive Summary	
The following Board Policy updates are recommended for Board approval:	
EFB (LOCAL) - Instructional Resources: Library Materials FFAC(LOCAL) - Wellness and Health Services: Medical Treatment	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
The Administration recommends the Board of Trustees approves the following policy updates as presented:	
EFB (LOCAL) - Instructional Resources: Library Materials FFAC(LOCAL) - Wellness and Health Services: Medical Treatment	
District Priority	

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

WELLNESS AND HEALTH SERVICES
MEDICAL TREATMENT

FFAC
(LOCAL)

No employee shall give any student prescription medication, nonprescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

**Medication Provided
by Parent**

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

**Medication Provided
by District**

Except as required by law and provided in this policy, the District shall not purchase medication to administer to a student.

First-Aid

The District shall purchase certain topical nonprescription medications for use when administering first aid to students in accordance with administrative regulations.

The Superintendent shall designate the employees who are authorized to administer nonprescription medication under this provision.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

4. The District has prior written consent for medication to be administered [see Medical Treatment, below]; and
5. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine ~~auto-injector~~delivery systems in accordance with law and this policy. Administration of epinephrine shall only be permitted when an

authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

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<i>On Campus</i>	Authorized and trained individuals may administer an unassigned epinephrine auto-injector<u>delivery systems</u> at any time to a person experiencing anaphylaxis on a school campus. The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.
<i>Off Campus</i>	Authorized and trained individuals may administer an unassigned epinephrine auto-injector<u>delivery system</u> to a person experiencing anaphylaxis at an off-campus school event or while in transit to or from a school event when an unassigned epinephrine auto-injector<u>delivery system</u> is available.
Maintenance, Availability, and Training	The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector<u>a delivery system's</u> use; and acquisition or purchase, maintenance, expiration, disposal, availability of unassigned epinephrine auto-injectors<u>delivery systems</u> at each campus, at off-campus events, and while in transit to and from a school event.
<i>Notice to Parents</i>	In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.
Opioid Antagonist	This provision shall be applicable to every campus.
<i>On Campus</i>	The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.
	Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.
<i>Maintenance, Availability, Training, and Reporting</i>	Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available. All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist. The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of

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MEDICAL TREATMENT

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- Psychotropics** opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.
Except as permitted by law, an employee shall not:
6. Recommend to a student or a parent that the student use a psychotropic drug;
 7. Suggest a particular diagnosis; or
 8. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.
- Medical Treatment** A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.
- The District shall seek appropriate emergency care for a student as required or deemed necessary.

PROPOSED REVISIONS

Note: For information related to the selection of instructional materials, see EFA.

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

School Library Advisory Council

The Board shall establish a school library advisory council (SLAC). At the first meeting of the SLAC, the members shall select a chair.

The SLAC shall meet at least two times each year but may hold additional meetings in order to consider recommendations from District staff and fulfill its statutory duties.

Collection Development Policy

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, ~~and~~ online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure the members of the SLAC, librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards ~~select and acquire library materials in accordance with state law and rules, this collection development policy, and administrative procedures.~~

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

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1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and ~~cultures-appropriate~~cultural groups of the state and their contributions to each campus, the state, the nation, and the world, to ensure the collection embodies the ~~unique~~ background of ~~its student population~~all students.

~~Selection~~Recommen-
dation and
~~Evaluation~~Procurem-
ent of Materials

Library materials shall be ~~selected~~recommended and ~~ac-~~quiredprocured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

~~When selecting, acquiring, and evaluating library materials, Librarians and other professional staff shall assist the SLAC in developing the list of library material recommendations to be presented to the Board. The~~ librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

~~The District also adopts the following selection criteria in which one or more categories may be met:~~

- ~~1. Demonstrate literary merit, quality, value, and significance.~~

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- ~~2. Have received favorable professional library reviews from state and nationally recognized review publication.~~
- ~~3. Have received state or national awards or are included on recommended reading lists developed by library professionals and educators.~~
- ~~4. Are requested or recommended by students and teachers.~~

The Superintendent shall ensure that administrative procedures regarding the ~~selection~~development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District ~~community members~~residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The SLAC shall recommend to the Board a list of library materials for procurement.

The Board shall consider the SLAC's recommended list of library materials that have been proposed by the SLAC for procurement. Each Board member may propose changes before the Board takes action on the list of proposed library materials.

The Board shall either approve or reject the library materials that have been proposed for procurement.

Proposed
Procurement List

At least 30 days prior to the Board's vote to approve the procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

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Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services ~~as listed in administrative regulations.~~

Parental
Involvement

Parents and guardians are the primary decision-makers regarding their ~~student's~~child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians shall have sole decision-making to opt their student into access of all young adult fiction or higher age levels. Should parents or guardians fail to designate a selection, the student shall not be allowed to access library materials classified as young adult fiction or higher age levels. Parents shall still have the opportunity to opt the student out of individual books upon request to the campus librarian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their child.

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their ~~student~~child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

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Access Procedures School Library	A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.
Online Library Catalog	A parent or guardian who wishes to access an online <u>the</u> catalog <u>of library materials for any school in the District</u> shall submit a written request to the <u>school's</u> principal if access through the publicly available database is not available. <u>The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.</u>
Protection from Inappropriate Material	<u>In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material" as defined by Penal Code 43.24(a)(2); "obscene" material as defined by Penal Code 43.21(a)(1);</u> ; any library material that is pervasively vulgar or educationally unsuitable as referenced in Board; <u>any library material containing indecent or profane content; any library material that refers a person to a web-site, including by use of <i>Education v. Pico</i> link or QR code, containing content legally prohibited under law;</u> or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)] Obscene material is not protected by the First Amendment to the United States Constitution. Library materials shall comply with the Children's <u>Children's</u> Internet Protection Act (CIPA), including technology protection measures. [See CQ]
Reconsideration <u>Challenge</u> of Library Material	A District employee or a parent or guardian of a District student <u>or a District resident</u> may request the reconsideration of a <u>challenge</u> library material maintained in the District's library program. <u>The SLAC shall recommend to the Board for adoption the procedures for challenging library materials.</u>
Guiding Principles	The following principles shall guide the review of a request to reconsider a <u>challenge of</u> library material: 1. An individual may raise an objection to a <u>challenge</u> library material used in the District's library program, despite the fact that the professional staff selecting, SLAC, and the materials were qualified to make the selection, <u>Board</u> followed the proper procedure; and adhered to the objectives and criteria for <u>recommending and procuring</u> library materials set out in this policy.

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~~2. A parent's or guardian's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.~~

~~3.2. Access to a challenged material shall not be restricted during the reconsideration challenge process, except the District may deny access to a student if requested by the student's parent or guardian or upon the completion of the expedited review process on a temporary, interim basis pending full reconsideration committee determinations.~~

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

*Informal
Reconsideration*

~~When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.~~

~~The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.~~

~~If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and a form to request a formal reconsideration of the library material.~~

Formal Challenge

*Formal Request
for
Reconsideration*

The District shall make the Texas Education Agency form to challenge library material available on the District's website, ~~a form to request reconsideration of library material available on the District's website and available upon request from campus or District administration.~~

If an District employee ~~or~~, a parent or guardian of a District student, or a District resident wishes to ~~request reconsideration of a~~ challenge library material, they shall follow the procedures to complete and submit the ~~request for reconsideration~~ challenge form.

~~After a request for reconsideration form is submitted, the form shall be~~ In addition to copies of the completed form being provided to

INSTRUCTIONAL RESOURCES
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~~the Superintendent or designee, the Board, and librarian. Copies~~
~~members~~ of the ~~form~~ SLAC in accordance with law, ~~copies~~ shall
~~also~~ be provided to the ~~Board, the Superintendent, the~~ school li-
brarian, and any other staff designated in administrative proce-
dures.

SLAC
Recommendation

The SLAC shall consider the challenge in accordance with Board-
adopted procedures and in accordance with law and shall make a
recommendation to the Board.

Any meeting of the SLAC or a review committee, if any, must com-
ply with the meeting requirements under Education Code 33.024(g)
and (h), including required notices, meeting minutes, audio or
video recordings, and submission of minutes and audio or video re-
cordings of the meeting to the District.

The Superintendent, the school librarian, the individual submitting
the challenge, and any other appropriate staff shall receive a copy
of the SLAC's recommendation.

~~*Reconsideration*~~
~~*Committee*~~

~~For purposes of this policy, "days" shall mean District business~~
~~days, unless otherwise noted. District business days do not include~~
~~days where campuses are closed from instruction for purposes of~~
~~this policy.~~

~~*Expedited Interim*~~
~~*Review*~~

~~Within 10 days of receiving the request for reconsideration form,~~
~~the Superintendent's designee will complete the expedited review~~
~~process for any challenges received that allege a specific library~~
~~material includes content considered pervasively vulgar, "obscene"~~
~~as defined by Penal Code 43.21(a)(1)(B), or as a "harmful material"~~
~~as defined by Penal Code 43.24(a)(2), either as a whole or in part,~~
~~the Superintendent shall initiate an expedited interim review.~~

~~An appropriate administrator and at least one District librarian shall~~
~~review the specific content alleged to be obscene, constitute harm-~~
~~ful material, or be pervasively vulgar and make a determination re-~~
~~garding the allegation.~~

~~If the content is found to constitute obscenity, harmful material, or~~
~~vulgar, in part or in whole, then the library material shall be immedi-~~
~~ately removed pending further review by the full reconsideration~~
~~committee.~~

~~Within 15 days following the submission of the formal reconsidera-~~
~~tion form, the administrator shall prepare a written decision explain-~~
~~ing if content was or was not determined to be obscene, perva-~~
~~sively vulgar, or harmful material, in part or in whole.~~

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

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~~Timeline for Full
Reconsideration
Committee~~

~~Within 20 days of receiving the request for reconsideration form, during the expedited review process, the Superintendent's designee shall also appoint a reconsideration committee and notify committee members.~~

~~The reconsideration committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content, and grade-level TEKS, if available. Other members of the committee may include District-level staff, parents or guardians, and any other appropriate individuals.~~

~~Within 10 days of appointment of the committee the District shall provide members of the committee with the relevant materials to review. If additional time is required to obtain and distribute the materials for review, all members of the committee shall be informed that a reasonable extension of time is needed.~~

~~All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.~~

~~Absent extenuating circumstances, the written report shall be provided to the administration within 60 days of the District providing the material to the committee members. In calculating timelines under this policy, the day the committee is provided the materials is "day zero." The following business day is "day one."~~

~~Extensions of time due to extenuating circumstances shall take into consideration the time necessary to convene the committee members, the amount of material being reviewed, and any other pending reconsideration requests being handled by the committee.~~

~~An extension of any deadline shall be promptly communicated to the individual who submitted the request for reconsideration.~~

~~The Superintendent or Superintendent's designee, the school librarian, the individual submitting the request for reconsideration, and any other appropriate administrators shall receive a copy of the committee's report.~~

Appeal

An individual who submitted a ~~request for reconsideration~~[challenge](#) may appeal the decision of the ~~reconsideration committee~~[SLAC to the Board](#) in accordance with ~~appropriate complaint policies, starting at the level immediately preceding Board consideration of a complaint. [See DGBA and FNG]~~[the challenge procedures](#).

INSTRUCTIONAL RESOURCES
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	<u>When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.</u>
Frequency of Review	After a library material has been reviewed through <u>challenged and the reconsideration process</u> <u>Board determines not to remove the library material from a school library catalog</u> , it shall <u>may</u> not be re-viewed <u>challenged</u> again within two calendar years <u>before the second anniversary</u> of the reconsideration committee's <u>Board's</u> final decision, except not to remove the material.
<u>Removal of Library Materials</u>	<u>If a challenge to a library material results in the</u> ordinary course of maintenance of library materials. <u>removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.</u>
Maintenance of Library Materials	In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]
Gifts and Donations	The <u>Board</u> District shall not accept gifts and donations of library materials. in order to ensure adherence to selection criteria outlined in this policy.
Policy Review	This policy shall be reviewed at least every three years and revised as necessary.

20. Consider and Act on a Resolution Establishing a Local School Library Advisory Council
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

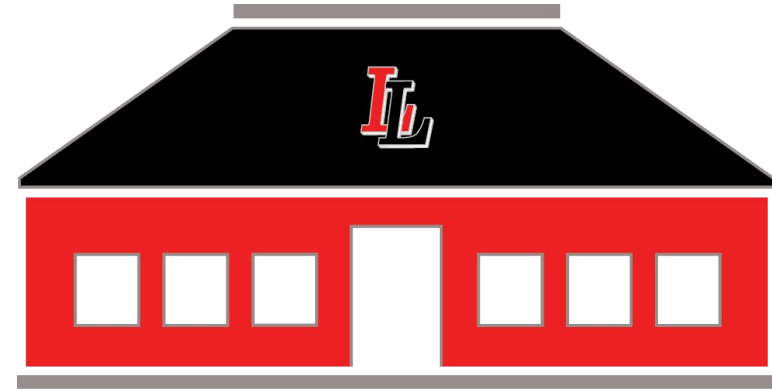
Date of Meeting	August 25, 2025
Document Title	Resolution Establishing A Local School Library Advisory Council
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
Executive Summary	
Senate Bill 13 and Texas Education Code 33.025 allows a school district to establish a Local School Library Advisory Council (SLAC) to assist the District in ensuring that local community values are reflected in each school library catalog in the District.	
Fiscal Implications	
No financial implications.	
Administrator Recommendation	
The Administration recommends the Board of Trustees adopt a resolution establishing a School Library Advisory Council.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

Consider and Act on Board Policies EFB (LOCAL) and FFAC (LOCAL)

LAURIE TINSLEY

Assistant Superintendent of Curriculum and
Instruction

August 25, 2025
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Board Policy EFB (LOCAL)

SENATE BILL 13

89th Texas Legislature

This new law changes how library materials are acquired.

Allows for the Establishment of a Local School Library Advisory Council (SLAC).

Requires an Update to EFB (LOCAL).

Texas Education Code 33.025

School Library Advisory Committee (SLAC)

Texas Education Code 33.025 allows a District to establish a SLAC to assist the District in ensuring that local community values are reflected in each school library catalog in the District.

If the District establishes a SLAC, it must consider the recommendations of the SLAC before adding library materials to a school catalog, removing library materials from a school library catalog following a challenge to the library material, or making changes to policies or guidelines related to a school library catalog.

SLAC's Duties Include Recommending:

1. Policies and procedures for the acquisition of library materials consistent with local community values;
2. To the Board of Trustees whether library materials proposed for acquisition under the law are appropriate for each grade level of the District or campus for which the library materials are proposed to be acquired;
3. If feasible, joint use agreements or strategies for collaboration between the District and local public libraries and community organizations;
4. The removal of any library materials that the SLAC determines to be harmful material or material containing indecent content or profane content that is inconsistent with local community values or age appropriateness;
5. The policies and procedures for processing challenges received;
6. The action to be taken by the District in response to the challenge.

SLAC Membership

- Must consist of at least five members, with each member appointed by the Board of Trustees, and each Trustee appointing an equal number of members;
- A majority of the voting members of the SLAC must be persons who are parents of students enrolled in the District and who are not employed by the District;
- One of those members of the SLAC shall serve as chair of the council;
- The Board of Trustees may also appoint one or more persons to serve as non voting members of the SLAC from the following groups:
 - Classroom teachers employed by the District;
 - Librarians employed by the District;
 - School counselors employed by the District;
 - School administrators employed by the District;
 - Business Community; and
 - Clergy

Required Meetings - SLAC

- Shall meet at least two times per year and at other times as necessary to fulfill the council's duties;
- Meetings shall be posted at least 72 hours before the meeting;
- Post notice of the date, hour, place, and subject of the meeting on a bulletin board in the central administrative office of each campus in the District;
- Post the notice on the District's website;
- Prepare and maintain minutes of the meeting that state the subject and content of each deliberation and each vote, order, decision, or other action taken by the SLAC during the meeting;
- Make an audio or video recording of the meeting;
- Not later than the 10th day of the meeting, submit the minutes and audio or video recording of the meeting to the District; and
- The District as soon as practicable after receipt of the minutes and audio or video recording discussed above, the District shall post the minutes and audio or video recording on the District's website.

Board Policy FFAC (LOCAL)

FFAC(LOCAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

The revisions to the legal framework of this code reflect the new Department of State Health Services rules on unassigned medication for respiratory distress. This policy addresses medication that can be used when a person is experiencing respiratory distress.

Recommendation to Consider and Act on Updates to:

- **EFB (LOCAL) - Instructional Resources: Library Materials**
- **FFAC(LOCAL) - Wellness and Health Services: Medical Treatment**



QUESTIONS

Resolution Establishing a Local School Library Advisory Council

WHEREAS, Senate Bill 13 from the 89th Legislative Session relates to a District's library materials and catalog, the establishment of a local school library advisory council (SLAC), and parental rights regarding public school library catalogs and access by the parent's child to library materials;

WHEREAS, Education Code 33.025 allows a District to establish a SLAC to assist the District in ensuring that local community values are reflected in each school library catalog in the District;

WHEREAS, a District that establishes a SLAC must consider the recommendations of the SLAC before adding library materials to a school library catalog, removing library materials from a school library catalog following a challenge to the library material, or making changes to policies or guidelines related to a school library catalog;

WHEREAS, the SLAC's duties include recommending:

1. Policies and procedures for the acquisition of library materials consistent with local community values;
2. To the Board of Trustees whether library materials proposed for acquisition under the law are appropriate for each grade level of the District or campus for which the library materials are proposed to be acquired;
3. If feasible, joint use agreements or strategies for collaboration between the District and local public libraries and community organizations;
4. The removal of any library materials that the SLAC determines to be harmful material or material containing indecent content or profane content that is inconsistent with local community values or age appropriateness;
5. The policies and procedures for processing challenges received;
6. The action to be taken by the District in response to a challenge;

WHEREAS, any recommendation made by the SLAC must adhere to the library standards approved under Education Code 33.021;

WHEREAS, the SLAC must consist of at least five members, with each member appointed by the Board of Trustees, and with each Trustee appointing an equal number of members;

WHEREAS, Membership of the SLAC will be determined in alignment with the law and by formal action of the Board of Trustees;

WHEREAS, a majority of the voting members of the SLAC must be persons who are parents of students enrolled in the District and who are not employed by the District;

WHEREAS, one of those members of the SLAC shall serve as chair of the council;

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(EXHIBIT)

WHEREAS, the Board of Trustees values the professional expertise and experience of educators including teachers, librarians, counselors, and administrators, the Board of Trustees will appoint the following positions to serve as nonvoting members of the SLAC:

1. Classroom teachers employed by the District;
2. Librarians employed by the District;
3. School counselors certified under Subchapter B, Chapter 21, employed by the District;
4. School administrators employed by the District;

WHEREAS, the Board of Trustees may also appoint one or more persons to serve as nonvoting members of the SLAC from any of the following groups:

1. The business community;
2. The clergy;

WHEREAS, the SLAC shall meet at least two times each year and at other times as necessary to fulfill the council's duties;

WHEREAS, for each meeting, the SLAC shall:

1. Post at least 72 hours before the meeting;
2. Post notice of the date, hour, place, and subject of the meeting on a bulletin board in the central administrative office of each campus in the District;
3. Ensure that the notice required is posted on the District's website, if the District has a website;
4. Prepare and maintain minutes of the meeting that state the subject and content of each deliberation and each vote, order, decision, or other action taken by the SLAC during the meeting;
5. Make an audio or video recording of the meeting;
6. Not later than the 10th day after the date of the meeting, submit the minutes and audio or video recording of the meeting to the District;

WHEREAS, as soon as practicable after receipt of the minutes and audio or video recording discussed above, the District shall post the minutes and audio or video recording on the District's website, if the District has a website.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(EXHIBIT)

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Lovejoy Independent School District establishes a local school library advisory council with Membership of the SLAC to comply with the law and be determined by formal action of the Board of Trustees at a future Board meeting.

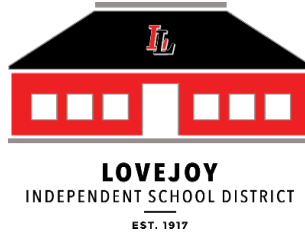
Adopted this _____ (*date*) day of _____ (*month*), _____ (*year*), by the Board.

Board President's signature: _____

Board Secretary's signature: _____

21. Consider and Act on a Recommendation for the District of Innovation (DOI) Plan Amendment as a result of Legislative Changes

Presenter: Anna Koenig, Executive Director of Human Resources and Communications and Dr. Travis Zambiasi, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Recommendation for District of Innovation (DOI) Plan Amendment due to Legislative Changes
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications



Executive Summary

H.B. 1842 (84th Session of the Texas Legislature) in part amended Chapter 12 of the Texas Education Code (TEC) to create Districts of Innovations (DOI). Districts are eligible for designation if certain performance requirements are met and the district follows certain procedures for adoption as outlined in Statute. The designation provides the district exemption from certain sections of the TEC that inhibit the goals of the district as outlined in the locally adopted Innovation Plan.

Lovejoy ISD's DOI plan was initially adopted by the Board on April 25, 2022 and will be in effect until April 25, 2027.

Recommendations:

As shared at the August 2025 Board Workshop, the district is recommending updates to the Certification Exemption within the District of Innovation (DOI) Plan to ensure alignment with recent legislative changes, specifically those outlined in Senate Bill 2.

Additionally, due to updates introduced in House Bill 6, the district is recommending the amendment and removal of previously approved exemptions under the provisions of TEC Chapter 37. The exemptions recommended for removal include:

- DAEP Placement for E-Cigarettes

- Unauthorized Persons: Refusal of Entry, Ejection, and Identification
- Campus Behavior Coordinator Designation

These changes constitute clerical amendments required to maintain compliance with current legislation.

Fiscal Implications

N/A

Administrator Recommendation

Administration is recommending the Board of Trustees to consider and approve the amendments to the District of Innovation (DOI) Plan.

District Priorities

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

22. Consider and Act on the Board Legislative Committee Membership
Presenter: Julie McLaughlin, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 25, 2025
Document Title	Board Legislative Committee Membership
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Julie McLaughlin, President
Executive Summary	
The Board recognizes the Board Legislative Committee as a standing committee as established in the updated Board Operating Procedures and in alignment with Board Policy BDB (LOCAL). To guide advocacy efforts and engage the community in legislative priorities, the Board may form a Legislative Committee. The Legislative committee will: ● Lead the development of the district's Legislative Priorities with input from staff, parents, taxpayers, students, and community members. ● Present recommended priorities to the Board for review and adoption in even-numbered years, in advance of each session of the Texas Legislature. ● Recommend advocacy plans for Board approval and provide legislative talking points.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
The Board of Trustees will consider and act on Board Legislative Committee Membership.	

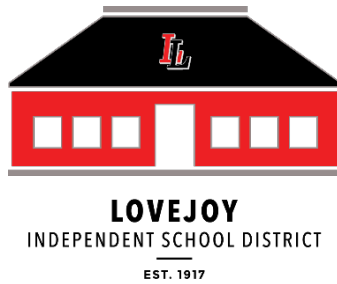
District Priority
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready. Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students. Priority 3: Lovejoy ISD will prioritize community, connection, and communication. Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

23. Superintendent's Report

Presenter: Katie Kordel, Superintendent

24. Public Comments Related to Non-Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



School Board Public Comments Sign In

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with the intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

****Failure to Complete the Form in Its Entirety will result in you not being able to speak****

First and Last Name:

Relationship to Lovejoy ISD (Choose one):

☐ Resident

☐ Parent/Guardian

☐ Non-resident

Designate the Item as an agenda or non-agenda item, and if non-agenda, provide a brief description of the topic in 3 – 5 words.

☐ agenda item #: _____

☐ non-agenda item topic: _____

Email Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

- ☐ I acknowledge I read, understand, and agree to the public comment procedures and regulations, particularly as it relates to disruptive behavior.
- ☐ I understand non-agenda items may be moved to the end of the meeting, , if necessary for effective meeting management, and are only permitted at regular meetings
- ☐ I reviewed the form in its entirety and understand that a failure to complete this form will result in my inability to speak at today's meeting.

Print:

Signature:

Date:

25. Announcements

Presenter: Julie McLaughlin, President

26. Adjournment

Presenter: Julie McLaughlin, President