

Board Meeting
Monday, July 28, 2025 5:30 PM

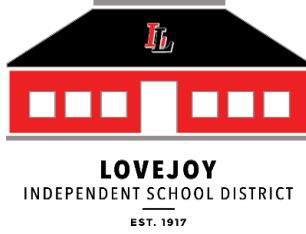
Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Julie McLaughlin, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
Presenter: Julie McLaughlin, President
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Julie McLaughlin, President
 - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.A.1. Consultation with legal counsel regarding policy updates required by new legislation and legal requirements.
 - 3.A.2. Consultation with legal counsel regarding third-party investigation.
 - 3.A.3. Consultation with legal counsel regarding Board Policy BDB (LOCAL) and BDF (LOCAL), and BDAA (LOCAL).
 - 3.A.4. Consultation with legal counsel regarding Board Operating Procedures.
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.D.2. Update to Superintendent's Contract.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the

need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session
Presenter: Julie McLaughlin, President
- 5. Opening Exercise
Presenter: Julie McLaughlin, President
- 5.A. Pledges



Lovejoy Independent School District Board of Trustees

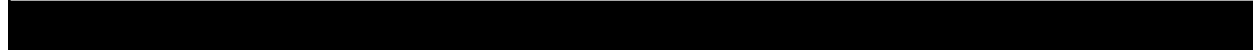
Date of Meeting	July 28, 2025
Document Title	July Pledge Leader
Presented For	Board Action X Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services



Executive Summary

The Pledge of Allegiance and the Texas Pledge will be led by the following Lovejoy High School students:

- **Lily Bednar** is a senior flute player in the band. This is her first year as drum major and her second year in band leadership.
- **Gavin Wagner** is a junior saxophone player and this is his second year as a Lovejoy Band drum major.
- **Megan Lyons** is a senior French horn player, and this is her second year as drum major. She is also a three year all state band member!



6. Recognitions

Presenter: Julie McLaughlin, President

6.A. Recognition of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



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Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Introduction of New Hires
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Lovejoy ISD is proud to welcome the Puster Elementary School Principal, Mrs. Chrissy Wagner and the Coordinator of the Lovejoy Child Development Center, Mrs. Jamie Flemmer	
Fiscal Implications	
N/A	
Administrator Recommendation	
Report/Review only.	
Board Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	

Introduction of New Hires

Anna Koenig

Executive Director of Human Resources and Communications

July 28, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

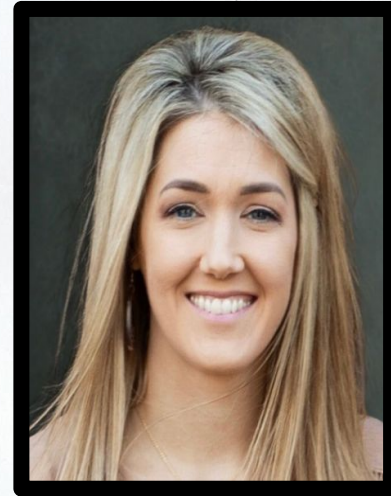
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Welcome to Team Lovejoy

Lovejoy ISD is proud to welcome the new Puster Elementary School Principal, Mrs. Chrissy Wagner.

- Mrs. Wagner previously was the principal of Bethel Manor Elementary in Yorktown, Virginia, a role she had held for the past 6 years. She brings with her 17 years of experience in education as a teacher, Assistant Principal and Instructional Coach.
- Under her leadership, Bethel Manor was recognized as 2024 National Blue Ribbon School for its strong academic performance instruction, and engaging experiences.
- Mrs. Wagner and her husband of 19 years, Derek, have two children - Lexi (15) and Ben (10).

Thank You

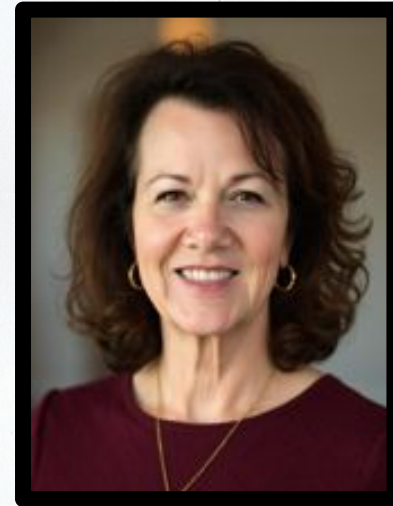


Welcome to Team Lovejoy

Lovejoy ISD is proud to welcome the new Lovejoy Childhood Development Center (LCDC) Coordinator, Mrs. Jamie Flemmer.

- For the past two years, Mrs. Flemmer has been the Assistant Principal at Hart Elementary and states that she truly understands and appreciates what it means to lead with “One Heart, One Lovejoy.”
- She has 21 years of experience serving in a variety of roles including classroom teacher, facilitator and science coordinator.
- Mrs. Flemmer and her husband, Mark, have three children and 4 grandchildren ranging in ages from 4 months to 4 years and they are thrilled to welcome a fifth grandchild in September.

Thank You



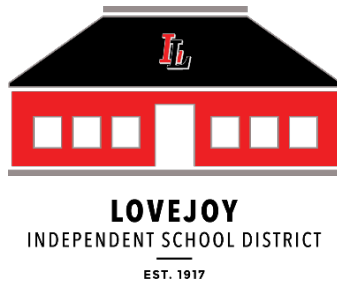


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Thank You

7. Public Comments Related to July 28, 2025 Agenda Items
Presenter: Julie McLaughlin, President



School Board Public Comments Sign In

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with the intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

****Failure to Complete the Form in Its Entirety will result in you not being able to speak****

First and Last Name:

Relationship to Lovejoy ISD (Choose one):

- Resident Parent/Guardian Non-resident

Designate the Item as an agenda or non-agenda item, and if non-agenda, provide a brief description of the topic in 3 – 5 words.

- agenda item #: _____
 non-agenda item topic: _____

Email Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

- I acknowledge I read, understand, and agree to the public comment procedures and regulations, particularly as it relates to disruptive behavior.
- I understand non-agenda items may be moved to the end of the meeting, , if necessary for effective meeting management, and are only permitted at regular meetings
- I reviewed the form in its entirety and understand that a failure to complete this form will result in my inability to speak at today's meeting.

Print:

Signature:

Date:

8. Invocation

Presenter: Julie McLaughlin, President

9. Board Notifications

9.A. Notification of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



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Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Notification of New Hires
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
A new hire list of professional employees is attached for Board notification. No board action is needed.	
Fiscal Implications	
Financial impact is supported within the budget.	
Administrator Recommendation	
Report/Review Only. No administrator recommendation.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



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NOTIFICATION OF NEW HIRES

July 28, 2025

Professional New Hires			
Grade levels or teaching assignments reflect current positions and are subject to change per employee contract			
July 28, 2025			
Professional Staff	University	Campus	Current Assignment
Sarah Dean	Houston Baptist Univ (Bachelors); Univ of Houston (Masters)	LHS	Assistant Principal
Corey Pook	Bridgewater (MA) State College (Bachelors); Lamar Univ (Masters)	WSMS	PE and SS Teacher/Boys' Coach
Charles Hadley	Northeastern (OK) State Univ (Bachelors)	LHS	Health Teacher/Coach
Tara Bishop	University of North Florida (Bachelors and Masters)	LHS	AP Human Geography Teacher/Debate Coach
Alison West	St. Mary's College, IN	HES	Teacher K-4
Jeff Thames	Texas Tech (Bachelors and Masters)	LHS	Choir Director
Sandra Hernandez	Univ of TX, Rio Grande Valley (Bachelors)	SCIS/WSMS	6-8 Choir Teacher
Viridiana Ashby	TX Woman's Univ (Bachelors and Masters)	SCIS	5th Grade Music and 6th Grade Orchestra Teacher
Brian Ford	OSU (Bachelors), Univ. of Kansas (Masters)	LHS	Social Studies Teacher
Darcy Sobczak	Cal State Univ, Sonoma (Bachelors & Masters)	HES	Special Education Teacher
Ava Camacho	Florida Atlantic Univ (Bachelors)	LHS	English Teacher/Coach
Amber Easterling	Texas A&M, Commerce (Bachelors), Concordia Univ., Portland (Masters), Lamar Univ., TX (Masters)	SPED/Admin	Educational Diagnostician
Alisha Vale	Univ. of Essex	HES	SLP-A
Alexandra Villatoro Garcia	N/A	PES	Teacher Resident
Stefanie Brewer	Texas A&M	PES	Teacher K-4
Nicola Hood	East Texas A&M Univ	SPED/Admin	Diagnostician
Binta Thomas-Paul	Midwestern State Univ.	SCIS	Instructional Coach
Bailey Smith	N/A	PES	Teacher Resident
Tracy Sanderson	Univ of Memphis, TN (Bachelors), St. Joseph's Univ, PA (Masters)	WSMS	Math Teacher
Robin Laughlin	Grand Canyon Univ	HES	Teacher K-4
Misty McCarty	Northeastern State Univ	SCIS	6th Grade Science
Sandra Grimes	OSU (Bachelors) , Sam Houston State (Masters)	SCIS	6th Grade SS
Ryan Walkup	University of Oklahoma (Bachelors and Juris Doctor)	WSMS	History Teacher
Vonya Eudy	West TX A&M (Bachelors); TX A&M Commerce (Bachelors and Masters)	LHS	Theatre Director

9.B. Notification of Resignations

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



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Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Notification of Resignations
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
A resignation list is attached for Board notification. No action is needed.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Report/Review Only. No administrator recommendation.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



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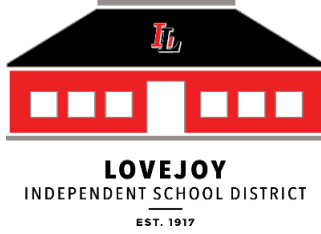
NOTIFICATION OF RESIGNATIONS

July 28, 2025

July 28, 2025		
Name	Position	Location
Taylor Reeder	Assistant Principal 7/8	WSMS
Elwood Nolan	IT Manager	Admin/Tech
Kelly Schirf	Assistant Principal	PES
John Baker	Social Studies Teacher	LHS
Molly Baker	4th grade RLA	HES
Jamie Messinger-Willman	Diagnostician	Admin/SPED
Haley Wilborn	Theater Director	LHS
Jordyn Frisch	SPED Teacher K-4	HES
Carter Evans	6th Science Teacher	SCIS
Barbara Smith	Broadcast Journalism Teacher 7/8	WSMS
Cheri Allen	Diagnostician	Admin
Paul Zuppardo	7th TX History Teacher	WSMS

9.C. Notification of Public Information Requests Report

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Public Information Requests Report
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services
Executive Summary	
Public information requests are provided for report/review.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
No administrator recommendation.	
District Priority	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

July 2025

Date Submitted	Request	Name	Approx. Hours Spent
06/17/2025	All handwritten notes taken during the entirety of the special board meeting on June 16th, 2025 that began at 1:00 PM by: Jason Jaynes Aubrey Stock Katie Kordel Marvin Bobo Julie McLaughlin Barrett Owens Mark Wheelis Jeff Wood Dr. Laurie Tinsley	Tam Johnson	n/a
06/17/2025	Please provide all handwritten notes written by each school board member and the Superintendent during the two Lovejoy ISD Special school board meetings on June 16, 2025 at 2pm.	Shannon Ayres	n/a
06/18/2025	Please provide a list of all invoices from Abernathy Roeder Boyd Hullett and Carrington Coleman law firms related to the grievance filed by Laura Giles challenging the library books "Concrete Rose," "Poet-X," "Freedom Writers Diary," and "Unravel Me." *Amended request sent on 06/18/2025: I'd like to revise this request. I don't want a "list" of all invoices but rather copies of all invoices.	Shannon Ayres	1
06/18/2025	list of all your employees with the following information: Employee name Employee campus location Work email address	Jacob Pavlasek	1.25
07/07/2025	Under the Texas Public Information Act, Tex. Gov't Code §552.001 et seq., I am requesting an opportunity to obtain copies of public records of current Employee's Names, their work location, i.e., school/department, their title, i.e., teacher, administrator, etc., and district-provided e-mail address.	Sharmayne Soliman	0.75

9.D. Notification of Cabinet Reports: Back-to-School Information
Presenter: Executive Cabinet Members



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Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Notification of Cabinet Reports
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Executive Cabinet Members
Executive Summary	
<p>Cabinet reports are provided for Board notification and general awareness at each meeting. More comprehensive updates and presentations will be shared with the Board of Trustees as appropriate.</p> <p>This month, the Cabinet Report will focus on important Back to School Information.</p>	
Fiscal Implications	
Information only. No fiscal implications.	
Administrator Recommendation	
Information only. No administrator recommendation.	
District Priority	
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p> <p>Priority 4: Lovejoy ISD will strategically plan for the safety and security of</p>	

students and staff, financial sustainability, and effective operations.

2025-2026 Back to School Information

Laurie Tinsley
Asst. Superintendent of Curriculum & Instruction

Thomas Willman
Chief Financial Officer

Anna Koenig
Executive Director of Human Resources & Communications

Kyle Pursifull
Executive Director of Operations

Travis Zambiasi
Executive Director Student Services

July 28, 2025

Board Meeting



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2025-2026

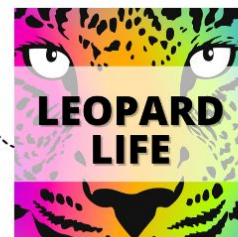
Back^{to}
School

Roadmap





START



FINISH



LOVEJOY INDEPENDENT SCHOOL DISTRICT
STUDENT CALENDAR
2025-2026 School Year



July 2025							August 2025							September 2025							
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	
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13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
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27	28	29	30	31			24	25	26	27	28	29	30	28	29	30					
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October 2025							November 2025							December 2025							
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12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				
						18	30					15							14		

January 2026							February 2026							March 2026								
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa		
				1	2	3										1	2	3	4	5	6	7
4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11	12	13	14		
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18	19	20	21	22	23	24	15	16	17	18	19	20	21	22	23	24	25	26	27	28		
25	26	27	28	29	30	31	22	23	24	25	26	27	28	29	30	31						
						17	29					17							18			

April 2026							May 2026							June 2026							
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	
				1	2	3						1	2			1	2	3	4	5	6
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11	12	13	14	15	16	17	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
18	19	20	21	22	23	24	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
25	26	27	28	29	30		24	25	26	27	28	29	30	28	29	30					
						20	31					15									

IMPORTANT CALENDAR DATES	
August 7	First Day of School
September 1	Labor Day
October 13-17	Fall Break
November 24-28	Thanksgiving Break
December 19 - January 6	Winter Break
January 19	Martin Luther King Holiday
February 16	President's Day
March 16-20	Spring Break
April 3	Good Friday
May 22	Last Day of School
May 23	Graduation

Calendar Key	
	Student Holiday
	Bad Weather Day
	School Day
	Graduation
	LHS Early Dismissal
	Early Dismissal for All

Approved by the Board of Trustees on 12.16.24



SCHOOL TIMES

Campus	Arrival-Dismissal Times
LHS	8:40 am - 4:25 pm
WSMS	8:35 am - 4:10 pm
SCIS	7:40 am - 3:15 pm
HES & PES	7:50 am - 3:25 pm
LCDC PreK	7:40 am - 3:15 pm

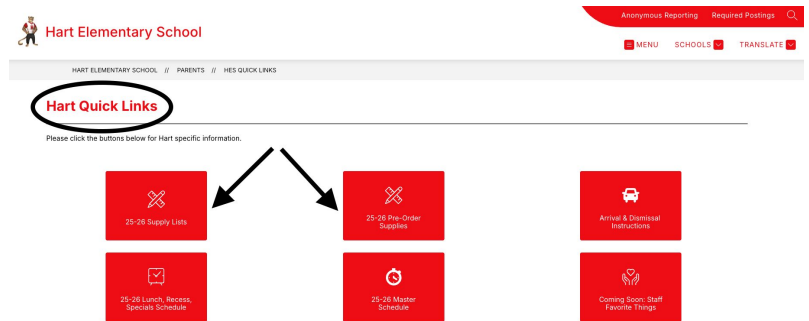


SCHOOL SUPPLIES

School Supply Lists for all campuses can be found on the District website here:

<https://www.lovejoyisd.net/page/school-supply-lists>

Or visit campus “Quick Links” for individual campus lists



Hart Elementary School

Anonymous Reporting Required Postings

MENU SCHOOLS TRANSLATE

HART ELEMENTARY SCHOOL // PARENTS // **HART QUICK LINKS**

Hart Quick Links

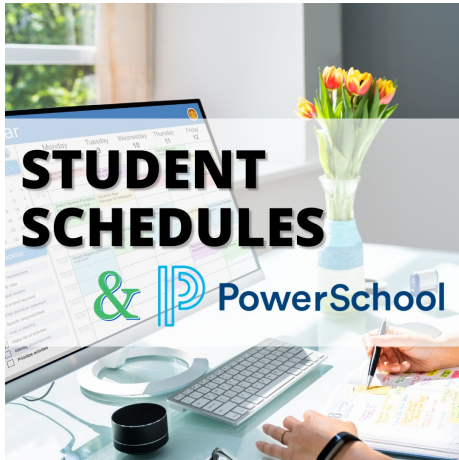
Please click the buttons below for Hart specific information.

- 25-26 Supply Lists
- 25-26 Pre-Order Supplies
- Arrival & Dismissal Instructions
- 25-26 Lunch, Recess, Specials Schedule
- 25-26 Master Schedule
- Coming Soon: Staff Favorite Things



- Registration Opened: **Wednesday, June 18th**
- Communications sent to parents via email, social media, and website banners
- Registration Deadline: **Monday, July 14th**
- Payments due no later than: **Sunday, July 20th**
- Bus Route Information available for viewing: **Friday, August 1st**
- 2025-2026 Transportation Fees
\$225 per semester / \$450 annually
\$900 cap per family

The Transportation Department will make every effort to accommodate all requests, however, bus service is not guaranteed.



Steps for completion

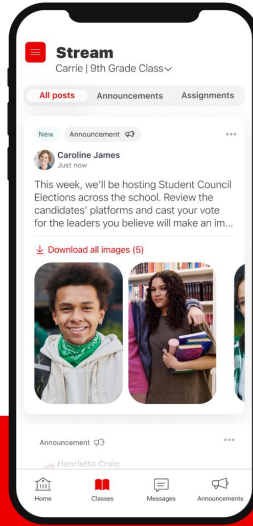
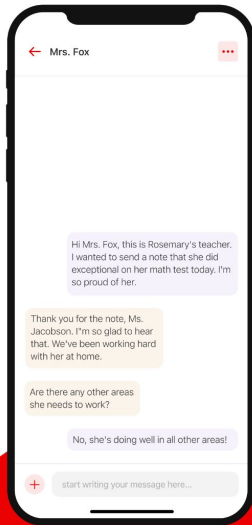
- Annual Enrollment opens Monday, July 21, 2025
- Access the PowerSchool Parent Portal link at <https://lovejoyisd.powerschool.com/public/home.html>
- Complete All Forms
- Deadline is Sunday, August 3rd at 5:00 pm
- Class Lists and Schedules will be available on Monday, August 4th by 10:00 am for those that have completed annual enrollment forms.
- Back to School Campus Events August 5, 2025



TUESDAY, AUGUST 5TH

CAMPUS	EVENT	TIME	DETAILS
LHS	Founder's Day	1:00pm - 3:00pm	Students Only
WSMS	Walk the Springs	9:00am - 11:30am	Students Only
SCIS	Walk the Creek	4:30pm - 6:30pm	Come & Go
HES	Meet the Teacher	3:30pm - 5:00pm	Come & Go
PES	Meet the Teacher	3:30pm - 5:00pm	Come & Go
LCDC	Meet the Teacher	10:00am - 11:30am	Come & Go

Say “hello” to **Parent-Teacher Chat**



The District is excited to introduce new communication tools designed to enhance engagement between teachers, parents and students:

- Rooms - 2-Way Messaging
- Engage - Newsletter software
- Alerts - Mass Messaging (Email, Voicemail, Text Messaging)

Parents will begin receiving information and instructions regarding the new tools this week!



Download the **Lovejoy ISD** app from the iOS App Store or Android Play Store and enable Notifications.



2025-2026 Lunch Prices will remain:

- Elementary - \$3.75
- Intermediate/Middle School - \$4.25 (\$5.00 premium meal)
- High School - \$4.75 (\$5.50 premium meal)

Families who wish to apply for free & reduced priced meals must complete a new income application every school year. Families are encouraged to apply now.

www.lovejoyisd.net/page/student-nutrition

Online payments for school meals will be available starting Thursday, July 24th. **Beginning August 1, 2025, the transaction fee for funding student meal accounts through MySchoolBucks will increase from \$3.25 to \$3.50 per transaction.** According to MySchoolBucks, this increase is due to rising payment processing fees and operational costs.



Lovejoy ISD continues to partners with AlphaBEST After School Program to support community and staff needs for after school and student holiday child care in grades PreK-6.

Benefits of AlphaBEST After School Program:

- After School Child Care
- Enrichment Opportunities
- Extended care until 6:30 pm
- Flexible 5 day or 3 day options
- Students are transported to LCDC from HES, PES, and SCIS



5-12 STUDENT TECHNOLOGY

Lovejoy ISD provides Chromebook device for each student in grades 5th-12th.

Devices will be issued to students at the beginning of the school year.

Parent information sessions will be offered. If desired, parents may purchase device insurance through iTurity.



SAFETY & SECURITY

Lovejoy ISD considers parents important partners and encourages family involvement on campus.

In order to maintain a safe learning environment for all, we ask all visitors to follow these visitor guidelines:

- Park in designated visitor parking.
- Enter school buildings through the front entrance of the school. Check in at the front office using a photo ID.
- Check out and return visitor badge before leaving.



LOVEJOY ISD CLEAR BAG POLICY



Permitted Items

- Clear tote bags (*must be clear plastic, vinyl or PVC; cannot exceed 12" x 6" x 12"*)
- Clear zip-top bags (*must be clear plastic, vinyl, or PVC; cannot exceed one gallon*)
- Small clutch bags (*no larger than hand or 4.5" x 6" x 6.5"*)
- Diaper bags (*only if accompanied by a small child*)
- Unopened bottled water
- Phones
- Non-professional cameras (*cannot be stored in a bag or case*)
- Binoculars (*cannot be stored in a case*)
- Handheld signs (*only with permanent paint or ink that does not run when wet; cannot be taped or attached to any facility structure*)
- Folding bleacher chairs and seat cushions (*cannot have pockets, zippers, compartments, or covers*)



Prohibited Items*

- Purses, totes, bags larger than a small clutch, and storage: fanny packs, cinch bags, backpacks, coolers, camera and computer bags, briefcases, duffle and luggage bags (*with the exception of permitted clear bags*)
- Tobacco products, e-cigarettes, vapes, alcoholic beverages, controlled substances, and weapons of any kind
- Outside food, drinks, gum, sunflower seeds, etc. aside from unopened bottled water
- Frisbees, balls, bats, etc.
- Signage aside from permitted handheld signs
- Umbrellas and lawn chairs
- Animals (*with the exception of documented service animals*)

For events held at Leopard Stadium, there will be a security check at the gate upon entry, and a strict no-re-entry policy will be enforced.

The Lovejoy ISO clear bag policy, in conjunction with UIL guidelines, applies to all events and activities held at Leopard Stadium. All bags are subject to search. *Exceptions to this policy can be made for medically-necessary items.



- Lovejoy ISD will continue to have clear bag policy during the 2025-2026 school year.
- The policy will apply at Leopard Stadium during home football games.



Lovejoy ISD is uniquely special as a result of the active involvement of parents.

Your willingness to serve in a volunteer capacity is greatly appreciated.

Parents and community members wishing to volunteer must complete an annual background check.

Volunteer checks are now open on the Quick Links webpage:

<https://www.lovejoyisd.net/o/lisd/page/volunteer-application>



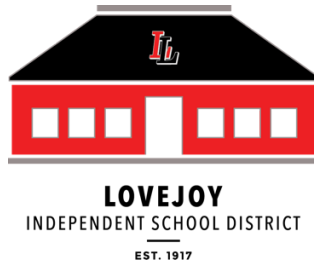
THANK YOU

10. Consent Agenda

Presenter: Julie McLaughlin, President

10.A. Consider Approval of the Minutes of the June 16, 2025 Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Meeting and Public Hearing Monday, June 16, 2025

A Board Meeting and Public Hearing of the Lovejoy Independent School District Board of Trustees was held on Monday, June 16, 2025, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Julie McLaughlin, President

The Meeting was Called to Order at 6:01 PM by Board President, Julie McLaughlin.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Julie McLaughlin, President

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Aubrey Stock: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Julie McLaughlin, President

The Board retired into Closed Session at 6:01 PM in room C113.

- 3.A. 551-071** For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.B. 551-072** For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073** For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074** For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1.** Evaluation of employees.
 - 3.D.2.** Superintendent Goals and Compensation.
 - 3.E. 551-076** For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.F. 551-082** For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
 - 3.G. 551-0821** For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
 - 3.H. 551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
 - 3.I. 551-084** For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

Julie McLaughlin, President

The Board of Trustees returned to the Open Meeting at 7:15 PM in the Library.

5. Opening Exercise

Julie McLaughlin, President

5.A. Pledges

Justin Wieller, Principal, Lovejoy High School

Justin Wieller, Principal of Lovejoy High School, introduced 12th grader, Andy Choy, who led the Pledge of Allegiance and the Texas Pledge.

6. Recognitions

Julie McLaughlin, President

6.A. Student Recognitions: UIL Academics

Dr. Travis Zambiasi, Executive Director of Student Services and Justin Wieller, Principal, Lovejoy High School

Dr. Travis Zambiasi, Executive Director of Student Services and Justin Wieller, Principal, Lovejoy High School, introduced Cheryl Anderson, the UIL Academics Coach, who recognized the UIL Academics program for their outstanding achievement at the State level.

6.B. District Recognitions: Communications - National School Public Relations Association (NSPRA)

Katie Kordel, Superintendent

Katie Kordel, Superintendent, recognized the Communications Department for their outstanding work in the submission of the National School Public Relations Association (NSPRA).

7. Public Comments Related to June 16, 2025 Agenda Items

Julie McLaughlin, President

There were no public comments related to the June 16, 2025 Agenda Items.

8. Invocation

Julie McLaughlin, President

Board of Trustee, Marvin Bobo, led the Invocation.

9. Board Notifications

9.A. Notification of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board new hires.

9.B. Notification of Resignations

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

9.C. Notification of Public Information Requests Report

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Rodricka Taylor, Coordinator for the Superintendent and Board Services, notified the Board of the Public Information Requests Report.

9.D. Notification of Cabinet Reports

Executive Cabinet Members

Executive Cabinet Members notified the Board of the Cabinet Reports.

10. Consent Agenda

Julie McLaughlin, President

10.A. Consider Approval of the Minutes of the May 19, 2025 Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.B. Consider Approval of the Minutes of the June 4, 2025 Board Workshop

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.C. Consider Approval of Monthly Finance Report

Thomas Willman, Chief Financial Officer

10.D. Consider Approval of the Final 2024-2025 Budget Amendment #3

Thomas Willman, Chief Financial Officer

10.E. Consider Approval of College Board AP Exams Purchase

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve the Consent Agenda. This motion, made by Barrett Owens and seconded by Mark Wheelis Passed.

Yea: 7, Nay: 0, Absent: 0

11. Presentation: Board Policy Updates Related to the TASB Localized Numbered Update 125 -

BDF (LOCAL) - BOARD INTERNAL ORGANIZATION: CITIZEN ADVISORY COMMITTEES

EI (LOCAL) - ACADEMIC ACHIEVEMENT

FDE (LOCAL) - ADMISSIONS: SCHOOL SCHOOL SAFETY TRANSFERS

FEC (LOCAL) - ATTENDANCE: ATTENDANCE FOR CREDIT

FFAC (LOCAL) - WELLNESS AND HEALTH SERVICES: COMMUNICABLE DISEASES

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Rodricka Taylor, Coordinator for the Superintendent and Board Services, provided the Board with a presentation on the Board policy updates related to the TASB Localized Numbered Update 125.

12. Presentation: 2025 Bond Update

Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer

Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer, provided a presentation on the 2025 Bond Update.

13. Presentation: Operation Unite

Kyle Pursifull, Executive Director of District Support Services

Kyle Pursifull, Executive Director of District Support Services, provided a presentation on Operation Unite.

14. Open a Public Hearing on the 2025-2026 Budget and Proposed Tax Rate

Julie McLaughlin, President

President McLaughlin opened the public hearing on the 2025-2026 Budget and Proposed Tax Rate at 8:12 PM.

There were no public hearing comments as related to the 2025-2026 Budget and Proposed Tax Rate.

15. Presentation: 2025-2026 Budget and Proposed Tax Rate

Thomas Willman, Chief Financial Officer

Thomas Willman, Chief Financial Officer, provided a presentation on the 2025-2026 Budget and Proposed Tax Rate.

16. Close a Public Hearing on the 2025-2026 Budget and Proposed Tax Rate

Julie McLaughlin, President

President McLaughlin closed the public hearing on the 2025-2026 Budget and Proposed Tax Rate at 8:27 PM.

17. Consider and Act on Adopting the 2025-2026 Budget and Proposed Tax Rate

Thomas Willman, Chief Financial Officer

Motion to approve the 2025-2026 Budget and Proposed Tax Rate. This motion, made by Marvin Bobo and seconded by Barrett Owens Passed.
Yea: 7, Nay: 0, Absent: 0

18. Consider and Act on the 2025-2026 Compensation Plan

Anna Koenig, Executive Director of Human Resources and Communications

Motion to approve the 2025-2026 Compensation Plan. This motion, made by Jeff Wood and seconded by Marvin Bobo Passed.
Yea: 7, Nay: 0, Absent: 0

19. Consider and Act on the 2025-2026 TASB Risk Management Fund Program Renewals

Thomas Willman, Chief Financial Officer

Motion to approve the 2025-2026 TASB Risk Management Fund Program Renewals. This motion, made by Jason Jaynes and seconded by Barrett Owens Passed.
Yea: 7, Nay: 0, Absent: 0

20. Presentation: Student Achievement Update

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and the campus principals provided a presentation on the Student Achievement Update.

21. Consider and Act on Updates to the District of Innovation Plan (DOI)

Anna Koenig, Executive Director of Human Resources and Communications

Motion to approve Updates to the District of Innovation Plan (DOI). This motion, made by Mark Wheelis and seconded by Marvin Bobo Passed.
Yea: 7, Nay: 0, Absent: 0

22. Consider and Act on Board Member Appointment to the Safety and Security Committee

Julie McLaughlin, President

Motion to approve Board Member Appointment to the Safety and Security Committee. This motion, made by Jason Jaynes and seconded by Marvin Bobo Passed.
Yea: 7, Nay: 0, Absent: 0

The Board of Trustees approved and appointed Jeff Wood, Vice President to the Safety and Security Committee. President Julie McLaughlin will serve as the ex officio Board Member.

23. Superintendent's Report

Katie Kordel, Superintendent

Katie Kordel, Superintendent, spoke about how while the students are on summer break, staff members continue the important work behind the scenes. This includes curriculum writing, student summer camps and enrichment programs, as well as principals and administrators hiring for the new school year. The Maintenance and Operations team is also working diligently to clean and prepare facilities. Mrs. Kordel expressed her heartfelt appreciation for these efforts in laying the foundation for an outstanding year ahead.

24. Public Comments Related to Non-Agenda Items

Julie McLaughlin, President

There were no public comments related to Non-Agenda Items.

25. Announcements

Julie McLaughlin, President

President McLaughlin wished the Lovejoy community a happy summer.

26. Adjournment

Julie McLaughlin, President

With there being no further business, the Board adjourned at 9:25 PM.

Respectfully submitted,

Marvin Bobo, Secretary of the Board of Trustees

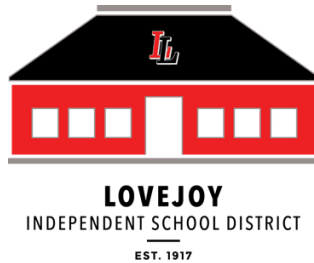
Julie McLaughlin, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, June 16, 2025 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

10.B. Consider Approval of the Minutes of the June 16, 2025 Special Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Special Board Meeting Monday, June 16, 2025

A Special Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, June 16, 2025, beginning at 1:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Julie McLaughlin, President

The Meeting was Called to Order at 1:01 PM by Board President, Julie McLaughlin.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Julie McLaughlin, President

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Aubrey Stock: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Julie McLaughlin, President

The Board retired into Closed Session at 1:01 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
 - 3.A.1. Consultation with legal counsel regarding procedures for Level Three appeal filed by Laura Giles**
 - 3.A.2. Consultation with legal counsel regarding procedures for the remanded Level Three appeal as required by the Commissioner of Education in Parent v. Lovejoy ISD, Docket No. 073-R10-08-2024**
 - 3.A.3. Consultation with legal counsel regarding Board Policy FNG (LOCAL).**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
 - 3.D.1. Evaluation of employees.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its**

representative to follow, in consultation with representatives of employee groups.

3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Julie McLaughlin, President

The Board of Trustees returned to the Open Meeting at 2:03 PM in the Library.

5. Public Comments Related to June 16, 2025 Agenda Items

Julie McLaughlin, President

There were three public comments as related to the June 16, 2025 Special Meeting Agenda:

1. Sam Lamping - #3A2.
2. Heather Shin - #12.
3. Amy Gatlin - #12.

6. Conduct Level Three hearing regarding Level Three appeal about PowerSchool filed by Laura Giles pursuant to Board Policy FNG (LOCAL).

Julie McLaughlin, President

The Board of Trustees conducted a Level Three hearing regarding Level Three appeal about PowerSchool filed by Laura Giles pursuant to Board Policy FNG (LOCAL).

Please note: This agenda item was conducted after agenda item number fourteen.

7. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Julie McLaughlin, President

The Board retired into Closed Session at 4:38 PM in room C113.

7.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

7.A.1. Consultation with legal counsel regarding the Level Three appeal filed by Laura Giles pursuant to Board Policy FNG (LOCAL).

8. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Julie McLaughlin, President

The Board of Trustees returned to the Open Meeting at 4:52 PM in the Library.

9. Consider and take possible action regarding the Level Three appeal filed by Laura Giles pursuant to Board Policy FNG (LOCAL).

Julie McLaughlin, President

Motion to deny the Level Three appeal filed by Laura Giles pursuant to Board Policy FNG (LOCAL). This motion, made by Barrett Owens and seconded by Jeff WoodPassed.

Yea: 7, Nay: 0, Absent: 0

10. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Julie McLaughlin, President

The Board did not retire into Closed Session.

10.A. Consultation with legal counsel regarding procedures for the remanded Level Three appeal as required by the Commissioner of Education in Parent v. Lovejoy ISD, Docket No. 073-R10-08-2024.

10.A.1. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

11. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Julie McLaughlin, President

12. Conduct remanded Level Three appeal hearing on narrowed issues as required by the Commissioner of Education in Parent v. Lovejoy ISD, Docket No. 073-R10-08-2024 and in accordance with Board Policy FNG (LOCAL).

Julie McLaughlin, President

The Board of Trustees conducted an appeal hearing on narrowed issues as required by the Commissioner of Education in Parent v. Lovejoy ISD, Docket No. 073-R10-08-2024 and in accordance with Board Policy FNG (LOCAL).

Please note: This agenda item was conducted after agenda item number five.

13. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Julie McLaughlin, President

13.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

13.A.1. Consultation with legal counsel regarding the legal merits of the Level Three appeal hearing as required by the Commissioner of Education in Parent v. Lovejoy ISD, Docket No. 073-R10-08-2024.

The Board of Trustees retired into the Closed Meeting at 3:12 PM in the Library.

14. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Julie McLaughlin, President

The Board of Trustees returned to the Open Meeting at 3:31 PM in the Library.

15. Consider and take possible actions, including adopting findings of fact, regarding the Level Three appeal as required by the Commissioner of Education in Parent v. Lovejoy ISD, Docket No. 073-R10-08-2024.

Julie McLaughlin, President

Motion to deny the grievance, and adopt the findings of fact, regarding the Level Three appeal as required by the Commissioner of Education in Parent v. Lovejoy ISD, Docket No. 073-R10-08-2024. This motion, made by Marvin Bobo and seconded by Jason Jaynes Passed.

Yea: 7, Nay: 0, Absent: 0

16. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Julie McLaughlin, President

16.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

16.A.1. Consultation with legal counsel regarding action steps following grievance determination.

17. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Julie McLaughlin, President

The Board of Trustees returned to the Open Meeting at 3:38 PM in the Library.

18. Adjournment

Julie McLaughlin, President

With there being no further business, the Board adjourned at 4:57 PM.

Respectfully submitted,

Marvin Bobo, Secretary of the Board of Trustees

Julie McLaughlin, President of the Board of Trustees

*Agenda item details are filed in the Superintendent's Office with the Monday, June 16, 2025 agenda packet.

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

10.C. Consider Approval of the Quarterly Investment Report
Presenter: Thomas Willman, Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Quarterly Investment Report
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The Public Funds Investment Act (“PFIA”) under Government Code, Chapter 2256: Public Funds Investment, requires that each school district, not less than quarterly, prepare and submit to the Board of Trustees a report of investment transactions for all funds. The quarterly investment report includes the District’s investment transactions required by the PFIA for the June 30, 2025 quarter.

The report is typically included in the Consent Agenda. Each quarter, the Investment Officer designated by Lovejoy ISD provides a detailed report of all transactions performed during the quarter, including investments outside of the district’s bank depository. Actual statements are provided with the report.

The majority of the monthly deposits come directly from the Collin County Tax Collector. Some funds are transferred between the district's checking account and investment accounts to keep the maximum amount of funds available in investment accounts that have a higher yield than the bank depository while still providing sufficient cash flow. This report fulfills the requirements outlined in board policy CDA (LEGAL) and CDA (LOCAL).

Fiscal Implications

Investment earnings are noted in the report. There are no additional fiscal implications.

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees consider approval of the quarterly investment report for the quarter ending June 30, 2025.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Lovejoy I.S.D.

Quarterly Report of Investment Transactions In Compliance with Policy CDA (LEGAL)

April - June 2025

**Prepared & presented by the Authorized Investment Officers of
Lovejoy Independent School District.**

I attest to the validity and accuracy of this report which outlines the investment transactions ordered on behalf of the operations of Lovejoy I.S.D.

These accounts are only those outside our official depository contract with American National Bank, which is where we maintain our checking account activity.

Thomas Willman
Chief Financial Officer

**LOVEJOY INDEPENDENT SCHOOL DISTRICT
 QUARTERLY INVESTMENT BALANCES BY FUND
 2024-2025**

	APRIL	MAY	JUNE
GENERAL FUND TEXPOOL INVESTMENTS	\$ 28,828,328	\$ 28,002,071	\$ 24,190,910
GENERAL FUND TEXAS CLASS INVESTMENTS	\$ 27,300	\$ 27,402	\$ 27,501
GENERAL FUND LONE STAR INVESTMENTS	\$ 23,980	\$ 24,068	\$ 24,153
TOTAL GENERAL FUND 199	\$ 28,879,608	\$ 28,053,541	\$ 24,242,564
 DEBT SERVICE TEXAS CLASS INVESTMENTS	 \$ 9,527,394	 \$ 9,766,490	 \$ 9,867,700
TOTAL DEBT SERVICE FUND 599	\$ 9,527,394	\$ 9,766,490	\$ 9,867,700
 CONSTRUCTION 2021 LONE STAR INVESTMENTS	 \$ 367,228	 \$ 368,570	 \$ 285,970
CONSTRUCTION 2024 LONE STAR INVESTMENTS	\$ 9,890,562	\$ 9,926,702	\$ 9,696,504
TOTAL CONSTRUCTION FUNDS	\$ 10,257,790	\$ 10,295,272	\$ 9,982,474
TOTAL DISTRICT INVESTMENTS	\$ 48,664,792	\$ 48,115,303	\$ 44,092,738

These accounts are only those outside our official depository contract with American National Bank.

QUARTERLY INVESTMENT BALANCES BY INVESTMENT POOL

TEXPOOL	\$ 28,828,328	\$ 28,002,071	\$ 24,190,910
TEXAS CLASS	\$ 9,554,694	\$ 9,793,892	\$ 9,895,201
LONE STAR	\$ 10,281,771	\$ 10,319,340	\$ 10,006,627
TOTAL DISTRICT INVESTMENTS	\$ 48,664,792	\$ 48,115,303	\$ 44,092,738

TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN KATIE KORDEL
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period 04/01/2025 - 04/30/2025



TexPool Update

Keep up to date with the latest market talk from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary						
Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$31,618,290.23	\$324,035.63	\$3,250,000.00	\$104,956.08	\$28,797,281.94	\$29,455,456.82
Total Dollar Value	\$31,618,290.23	\$324,035.63	\$3,250,000.00	\$104,956.08	\$28,797,281.94	

Portfolio Value

Pool Name	Pool/Account	Market Value (04/01/2025)	Share Price (04/30/2025)	Shares Owned (04/30/2025)	Market Value (04/30/2025)
Texas Local Government Investment Pool		\$31,618,290.23	\$1.00	28,797,281.940	\$28,797,281.94
Total Dollar Value		\$31,618,290.23			\$28,797,281.94

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool		\$104,956.08	\$431,220.65
Total		\$104,956.08	\$431,220.65

Transaction Detail

Texas Local Government Investment Pool

Participant [Redacted]

Pool/Account: [Redacted]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
04/01/2025	04/01/2025	BEGINNING BALANCE	\$31,618,290.23	\$1.00		31,618,290.230
04/01/2025	04/01/2025	DIRECT DEPOSIT	\$16,615.00	\$1.00	16,615.000	31,634,905.230
04/02/2025	04/02/2025	DIRECT DEPOSIT	\$10,106.97	\$1.00	10,106.970	31,645,012.200
04/03/2025	04/03/2025	DIRECT DEPOSIT	\$19,468.77	\$1.00	19,468.770	31,664,480.970
04/04/2025	04/04/2025	DIRECT DEPOSIT	\$966.68	\$1.00	966.680	31,665,447.650
04/07/2025	04/07/2025	DIRECT DEPOSIT	\$7,065.28	\$1.00	7,065.280	31,672,512.930
04/08/2025	04/08/2025	DIRECT DEPOSIT	\$78,210.83	\$1.00	78,210.830	31,750,723.760
04/09/2025	04/09/2025	DIRECT DEPOSIT	\$21,604.63	\$1.00	21,604.630	31,772,328.390
04/09/2025	04/09/2025	WITHDRAWAL	\$3,250,000.00	\$1.00	3,250,000.000	28,522,328.390
04/10/2025	04/10/2025	DIRECT DEPOSIT	\$33,698.84	\$1.00	33,698.840	28,556,027.230

04/11/2025	04/11/2025	DIRECT DEPOSIT	\$67,366.71	\$1.00	67,366.710	28,623,393.940
04/15/2025	04/15/2025	DIRECT DEPOSIT	\$3,439.77	\$1.00	3,439.770	28,626,833.710
04/16/2025	04/16/2025	DIRECT DEPOSIT	\$29,107.48	\$1.00	29,107.480	28,655,941.190
04/17/2025	04/17/2025	DIRECT DEPOSIT	\$4,382.43	\$1.00	4,382.430	28,660,323.620
04/21/2025	04/21/2025	DIRECT DEPOSIT	\$4,569.62	\$1.00	4,569.620	28,664,893.240
04/22/2025	04/22/2025	DIRECT DEPOSIT	\$8.38	\$1.00	8.380	28,664,901.620
04/23/2025	04/23/2025	DIRECT DEPOSIT	\$2,096.88	\$1.00	2,096.880	28,666,998.500
04/29/2025	04/29/2025	DIRECT DEPOSIT	\$7,659.46	\$1.00	7,659.460	28,674,657.960
04/30/2025	04/30/2025	DIRECT DEPOSIT	\$17,667.90	\$1.00	17,667.900	28,692,325.860
04/30/2025	04/30/2025	MONTHLY POSTING	\$104,956.08	\$1.00	104,956.080	28,797,281.940
Account Value as of 04/30/2025			\$28,797,281.94	\$1.00		28,797,281.940

TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN KATIE KORDEL
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period **05/01/2025 - 05/31/2025**

[REDACTED]

TexPool Update

Keep up to date with the latest market talk from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary						
Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$28,797,281.94	\$260,316.20	\$1,250,000.00	\$102,935.71	\$27,910,533.85	\$28,141,039.69
Total Dollar Value	\$28,797,281.94	\$260,316.20	\$1,250,000.00	\$102,935.71	\$27,910,533.85	

Portfolio Value

Pool Name	Pool/Account	Market Value (05/01/2025)	Share Price (05/31/2025)	Shares Owned (05/31/2025)	Market Value (05/31/2025)
Texas Local Government Investment Pool	[REDACTED]	\$28,797,281.94	\$1.00	27,910,533.850	\$27,910,533.85
Total Dollar Value		\$28,797,281.94			\$27,910,533.85

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$102,935.71	\$534,156.36
Total		\$102,935.71	\$534,156.36

Transaction Detail

Texas Local Government Investment Pool

Participant [REDACTED]

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
05/01/2025	05/01/2025	BEGINNING BALANCE	\$28,797,281.94	\$1.00		28,797,281.940
05/05/2025	05/05/2025	DIRECT DEPOSIT	\$31,046.29	\$1.00	31,046.290	28,828,328.230
05/06/2025	05/06/2025	DIRECT DEPOSIT	\$4,894.94	\$1.00	4,894.940	28,833,223.170
05/07/2025	05/07/2025	DIRECT DEPOSIT	\$15,354.45	\$1.00	15,354.450	28,848,577.620
05/08/2025	05/08/2025	DIRECT DEPOSIT	\$4,326.26	\$1.00	4,326.260	28,852,903.880
05/09/2025	05/09/2025	DIRECT DEPOSIT	\$15,964.96	\$1.00	15,964.960	28,868,868.840
05/12/2025	05/12/2025	DIRECT DEPOSIT	\$895.53	\$1.00	895.530	28,869,764.370
05/13/2025	05/13/2025	DIRECT DEPOSIT	\$1,817.70	\$1.00	1,817.700	28,871,582.070
05/13/2025	05/13/2025	WITHDRAWAL	\$1,250,000.00	\$1.00	1,250,000.000	27,621,582.070
05/14/2025	05/14/2025	DIRECT DEPOSIT	\$22,933.05	\$1.00	22,933.050	27,644,515.120

05/16/2025	05/16/2025	DIRECT DEPOSIT	\$1,058.11	\$1.00	1,058.110	27,645,573.230
05/19/2025	05/19/2025	DIRECT DEPOSIT	\$3,119.59	\$1.00	3,119.590	27,648,692.820
05/20/2025	05/20/2025	DIRECT DEPOSIT	\$2,408.11	\$1.00	2,408.110	27,651,100.930
05/21/2025	05/21/2025	DIRECT DEPOSIT	\$7,551.38	\$1.00	7,551.380	27,658,652.310
05/22/2025	05/22/2025	DIRECT DEPOSIT	\$34,851.56	\$1.00	34,851.560	27,693,503.870
05/23/2025	05/23/2025	DIRECT DEPOSIT	\$9,385.34	\$1.00	9,385.340	27,702,889.210
05/27/2025	05/27/2025	DIRECT DEPOSIT	\$10,082.86	\$1.00	10,082.860	27,712,972.070
05/28/2025	05/28/2025	DIRECT DEPOSIT	\$34,377.81	\$1.00	34,377.810	27,747,349.880
05/29/2025	05/29/2025	DIRECT DEPOSIT	\$4,120.67	\$1.00	4,120.670	27,751,470.550
05/30/2025	05/30/2025	DIRECT DEPOSIT	\$56,127.59	\$1.00	56,127.590	27,807,598.140
05/30/2025	05/30/2025	MONTHLY POSTING	\$102,935.71	\$1.00	102,935.710	27,910,533.850
Account Value as of 05/31/2025			\$27,910,533.85	\$1.00		27,910,533.850

TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN KATIE KORDEL
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period **06/01/2025 - 06/30/2025**

[REDACTED]

TexPool Update

Keep up to date with the latest market talk from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary						
Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$27,910,533.85	\$182,375.51	\$4,000,000.00	\$89,602.51	\$24,182,511.87	\$25,374,719.81
Total Dollar Value	\$27,910,533.85	\$182,375.51	\$4,000,000.00	\$89,602.51	\$24,182,511.87	

Portfolio Value

Pool Name	Pool/Account	Market Value (06/01/2025)	Share Price (06/30/2025)	Shares Owned (06/30/2025)	Market Value (06/30/2025)
Texas Local Government Investment Pool	[REDACTED]	\$27,910,533.85	\$1.00	24,182,511.870	\$24,182,511.87
Total Dollar Value		\$27,910,533.85			\$24,182,511.87

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$89,602.51	\$623,758.87
Total		\$89,602.51	\$623,758.87

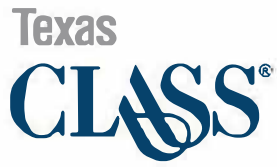
Transaction Detail

Texas Local Government Investment Pool

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
06/01/2025	06/01/2025	BEGINNING BALANCE	\$27,910,533.85	\$1.00		27,910,533.850
06/02/2025	06/02/2025	DIRECT DEPOSIT	\$10,594.42	\$1.00	10,594.420	27,921,128.270
06/03/2025	06/03/2025	DIRECT DEPOSIT	\$14,451.48	\$1.00	14,451.480	27,935,579.750
06/04/2025	06/04/2025	DIRECT DEPOSIT	\$66,491.69	\$1.00	66,491.690	28,002,071.440
06/05/2025	06/05/2025	DIRECT DEPOSIT	\$17,825.03	\$1.00	17,825.030	28,019,896.470
06/06/2025	06/06/2025	DIRECT DEPOSIT	\$12,726.07	\$1.00	12,726.070	28,032,622.540
06/09/2025	06/09/2025	DIRECT DEPOSIT	\$2,467.25	\$1.00	2,467.250	28,035,089.790
06/11/2025	06/11/2025	DIRECT DEPOSIT	\$5,056.86	\$1.00	5,056.860	28,040,146.650
06/11/2025	06/11/2025	WITHDRAWAL	\$4,000,000.00	\$1.00	4,000,000.000	24,040,146.650
06/12/2025	06/12/2025	DIRECT DEPOSIT	\$3,129.46	\$1.00	3,129.460	24,043,276.110

06/17/2025	06/17/2025	DIRECT DEPOSIT	\$3,826.59	\$1.00	3,826.590	24,047,102.700
06/18/2025	06/18/2025	DIRECT DEPOSIT	\$2,009.24	\$1.00	2,009.240	24,049,111.940
06/20/2025	06/20/2025	DIRECT DEPOSIT	\$3,821.33	\$1.00	3,821.330	24,052,933.270
06/23/2025	06/23/2025	DIRECT DEPOSIT	\$6,495.49	\$1.00	6,495.490	24,059,428.760
06/24/2025	06/24/2025	DIRECT DEPOSIT	\$180.19	\$1.00	180.190	24,059,608.950
06/25/2025	06/25/2025	DIRECT DEPOSIT	\$19,221.70	\$1.00	19,221.700	24,078,830.650
06/26/2025	06/26/2025	DIRECT DEPOSIT	\$5,323.86	\$1.00	5,323.860	24,084,154.510
06/27/2025	06/27/2025	DIRECT DEPOSIT	\$2,228.52	\$1.00	2,228.520	24,086,383.030
06/30/2025	06/30/2025	DIRECT DEPOSIT	\$6,526.33	\$1.00	6,526.330	24,092,909.360
06/30/2025	06/30/2025	MONTHLY POSTING	\$89,602.51	\$1.00	89,602.510	24,182,511.870
Account Value as of 06/30/2025			\$24,182,511.87	\$1.00		24,182,511.870



Summary Statement

April 30, 2025

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Lovejoy I.S.D.
 259 Country Club Road
 Allen, TX 75002

Texas CLASS

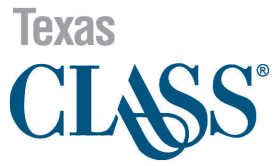
Texas CLASS

Average Monthly Yield: 4.4362%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
 DEBT SERVICE RESERVE	9,258,394.09	214,122.02	0.00	34,338.90	155,213.47	9,420,308.83	9,506,855.01
 GENERAL FUND	27,200.41	0.00	0.00	99.36	398.95	27,253.45	27,299.77
 CONSTRUCTION 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	9,285,594.50	214,122.02	0.00	34,438.26	155,612.42	9,447,562.28	9,534,154.78

Tel: (800) 707-6242





DEBT SERVICE RESERVE

Account Summary

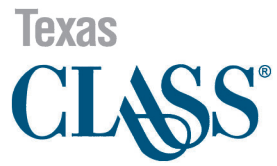
Average Monthly Yield: 4.4362%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	9,258,394.09	214,122.02	0.00	34,338.90	155,213.47	9,420,308.83	9,506,855.01

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
04/01/2025	Beginning Balance			9,258,394.09	
04/01/2025	Contribution	11,000.40			10361931
04/02/2025	Contribution	6,691.51			10369248
04/03/2025	Contribution	12,885.83			10376614
04/04/2025	Contribution	640.03			10383957
04/07/2025	Contribution	4,677.81			10391382
04/08/2025	Contribution	51,781.54			10398738
04/09/2025	Contribution	14,303.91			10406178
04/10/2025	Contribution	22,311.20			10413598
04/11/2025	Contribution	44,601.87			10421007
04/15/2025	Contribution	2,277.36			10435884
04/16/2025	Contribution	19,271.38			10443332
04/17/2025	Contribution	2,901.51			10450798



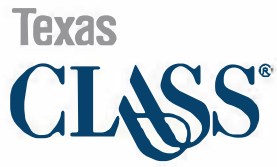


DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
04/21/2025	Contribution	3,025.36			10458478
04/22/2025	Contribution	5.55			10465967
04/23/2025	Contribution	1,388.29			10473439
04/29/2025	Contribution	4,987.43			10503331
04/30/2025	Contribution	11,371.04			10510737
04/30/2025	Income Dividend Reinvestment	34,338.90			
04/30/2025	Ending Balance			9,506,855.01	





GENERAL FUND

Account Summary

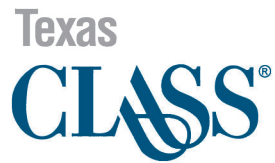
Average Monthly Yield: 4.4362%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	27,200.41	0.00	0.00	99.36	398.95	27,253.45	27,299.77

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
04/01/2025	Beginning Balance			27,200.41	
04/30/2025	Income Dividend Reinvestment	99.36			
04/30/2025	Ending Balance			27,299.77	





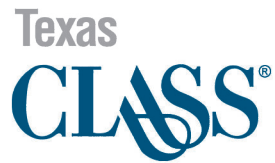
Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
04/01/2025	0.000122276	4.4631%
04/02/2025	0.000122130	4.4578%
04/03/2025	0.000121967	4.4518%
04/04/2025	0.000365955	4.4525%
04/05/2025	0.000000000	4.4525%
04/06/2025	0.000000000	4.4525%
04/07/2025	0.000121423	4.4319%
04/08/2025	0.000121426	4.4320%
04/09/2025	0.000122213	4.4608%
04/10/2025	0.000122317	4.4646%
04/11/2025	0.000365310	4.4446%
04/12/2025	0.000000000	4.4446%
04/13/2025	0.000000000	4.4446%
04/14/2025	0.000121397	4.4310%
04/15/2025	0.000121529	4.4359%
04/16/2025	0.000121718	4.4427%
04/17/2025	0.000484740	4.4251%
04/18/2025	0.000000000	4.4233%
04/19/2025	0.000000000	4.4233%
04/20/2025	0.000000000	4.4233%
04/21/2025	0.000121257	4.4258%
04/22/2025	0.000121156	4.4222%
04/23/2025	0.000120901	4.4129%
04/24/2025	0.000120796	4.4091%
04/25/2025	0.000362784	4.4139%
04/26/2025	0.000000000	4.4139%
04/27/2025	0.000000000	4.4139%
04/28/2025	0.000121403	4.4312%
04/29/2025	0.000121703	4.4421%
04/30/2025	0.000121762	4.4440%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**





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Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

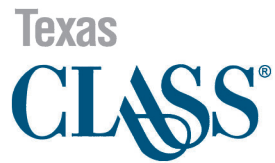
Texas CLASS

Texas CLASS

Average Monthly Yield: 4.4083%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
	DEBT SERVICE RESERVE	9,506,855.01	172,063.62	0.00	35,910.87	191,124.34	9,594,050.81	9,714,829.50
	GENERAL FUND	27,299.77	0.00	0.00	102.39	501.34	27,354.38	27,402.16
T	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		9,534,154.78	172,063.62	0.00	36,013.26	191,625.68	9,621,405.19	9,742,231.66





DEBT SERVICE RESERVE

Account Summary

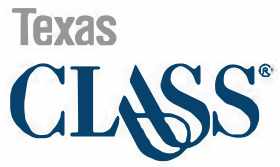
Average Monthly Yield: 4.4083%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	9,506,855.01	172,063.62	0.00	35,910.87	191,124.34	9,594,050.81	9,714,829.50

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
05/01/2025	Beginning Balance			9,506,855.01	
05/05/2025	Contribution	20,538.72			10533146
05/06/2025	Contribution	3,240.80			10540537
05/07/2025	Contribution	10,165.83			10547975
05/08/2025	Contribution	2,539.01			10555422
05/09/2025	Contribution	10,570.02			10562955
05/12/2025	Contribution	592.91			10570508
05/13/2025	Contribution	1,164.62			10578021
05/14/2025	Contribution	15,183.40			10585458
05/16/2025	Contribution	743.11			10600594
05/19/2025	Contribution	2,065.47			10608254
05/20/2025	Contribution	1,562.76			10615713
05/21/2025	Contribution	4,999.57			10623233



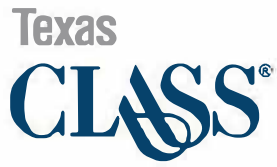


DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
05/22/2025	Contribution	23,074.34			10630775
05/23/2025	Contribution	6,213.81			10638295
05/27/2025	Contribution	6,765.74			10645861
05/28/2025	Contribution	22,760.71			10653344
05/29/2025	Contribution	2,728.21			10660886
05/30/2025	Contribution	37,154.59			10668433
05/31/2025	Income Dividend Reinvestment	35,910.87			
05/31/2025	Ending Balance			9,714,829.50	





GENERAL FUND

Account Summary

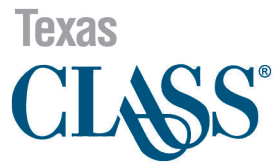
Average Monthly Yield: 4.4083%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	27,299.77	0.00	0.00	102.39	501.34	27,354.38	27,402.16

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
05/01/2025	Beginning Balance			27,299.77	
05/31/2025	Income Dividend Reinvestment	102.39			
05/31/2025	Ending Balance			27,402.16	





Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
05/01/2025	0.000122200	4.4606%
05/02/2025	0.000365490	4.4468%
05/03/2025	0.000000000	4.4468%
05/04/2025	0.000000000	4.4468%
05/05/2025	0.000121590	4.4380%
05/06/2025	0.000121301	4.4275%
05/07/2025	0.000121061	4.4188%
05/08/2025	0.000120830	4.4103%
05/09/2025	0.000361812	4.4021%
05/10/2025	0.000000000	4.4020%
05/11/2025	0.000000000	4.4020%
05/12/2025	0.000120405	4.3958%
05/13/2025	0.000120451	4.3965%
05/14/2025	0.000120575	4.4010%
05/15/2025	0.000120523	4.3991%
05/16/2025	0.000362223	4.4070%
05/17/2025	0.000000000	4.4070%
05/18/2025	0.000000000	4.4070%
05/19/2025	0.000120620	4.4022%
05/20/2025	0.000120457	4.3963%
05/21/2025	0.000120147	4.3854%
05/22/2025	0.000120006	4.3803%
05/23/2025	0.000480200	4.3818%
05/24/2025	0.000000000	4.3818%
05/25/2025	0.000000000	4.3818%
05/26/2025	0.000000000	4.3818%
05/27/2025	0.000120232	4.3884%
05/28/2025	0.000120813	4.4097%
05/29/2025	0.000120955	4.4149%
05/30/2025	0.000242118	4.4187%
05/31/2025	0.000000000	4.4187%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**





Summary Statement

June 30, 2025

Page 1 of 5



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Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

Texas CLASS

Average Monthly Yield: 4.4021%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
TX-01-0287-0002	DEBT SERVICE RESERVE	9,714,829.50	111,822.58	0.00	35,487.65	226,611.99	9,810,242.11	9,862,139.73
TX-01-0287-0003	GENERAL FUND	27,402.16	0.00	0.00	99.33	600.67	27,454.83	27,501.49
TX-01-0287-0004	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		9,742,231.66	111,822.58	0.00	35,586.98	227,212.66	9,837,696.94	9,889,641.22





DEBT SERVICE RESERVE

Account Summary

Average Monthly Yield: 4.4021%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	9,714,829.50	111,822.58	0.00	35,487.65	226,611.99	9,810,242.11	9,862,139.73

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
06/01/2025	Beginning Balance			9,714,829.50	
06/02/2025	Contribution	7,014.35			10683324
06/03/2025	Contribution	9,567.59			10690838
06/04/2025	Contribution	35,078.31			10698302
06/05/2025	Contribution	11,801.52			10705795
06/06/2025	Contribution	8,425.63			10713341
06/09/2025	Contribution	1,633.50			10721035
06/11/2025	Contribution	3,368.87			10735959
06/12/2025	Contribution	2,071.93			10743524
06/17/2025	Contribution	2,533.33			10766220
06/18/2025	Contribution	1,330.27			10773847
06/20/2025	Contribution	2,530.02			10781625
06/23/2025	Contribution	4,300.50			10789270



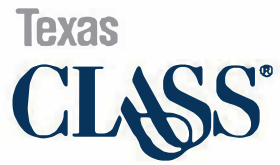


DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
06/24/2025	Contribution	119.33			10796873
06/25/2025	Contribution	12,726.24			10804392
06/26/2025	Contribution	3,524.80			10812053
06/27/2025	Contribution	1,475.46			10819599
06/30/2025	Contribution	4,320.93			10827236
06/30/2025	Income Dividend Reinvestment	35,487.65			
06/30/2025	Ending Balance			9,862,139.73	





GENERAL FUND

Account Summary

Average Monthly Yield: 4.4021%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	27,402.16	0.00	0.00	99.33	600.67	27,454.83	27,501.49

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
06/01/2025	Beginning Balance			27,402.16	
06/30/2025	Income Dividend Reinvestment	99.33			
06/30/2025	Ending Balance			27,501.49	





Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
06/01/2025	0.00000000	4.4186%
06/02/2025	0.000121110	4.4205%
06/03/2025	0.000121001	4.4166%
06/04/2025	0.000120582	4.4013%
06/05/2025	0.000120141	4.3851%
06/06/2025	0.000360768	4.3893%
06/07/2025	0.00000000	4.3893%
06/08/2025	0.00000000	4.3893%
06/09/2025	0.000120283	4.3903%
06/10/2025	0.000120246	4.3890%
06/11/2025	0.000120138	4.3851%
06/12/2025	0.000120161	4.3859%
06/13/2025	0.000360456	4.3855%
06/14/2025	0.00000000	4.3856%
06/15/2025	0.00000000	4.3856%
06/16/2025	0.000120215	4.3878%
06/17/2025	0.000120595	4.4022%
06/18/2025	0.000240826	4.3975%
06/19/2025	0.00000000	4.3951%
06/20/2025	0.000360543	4.3866%
06/21/2025	0.00000000	4.3866%
06/22/2025	0.00000000	4.3866%
06/23/2025	0.000120266	4.3897%
06/24/2025	0.000120356	4.3930%
06/25/2025	0.000120765	4.4031%
06/26/2025	0.000121454	4.4331%
06/27/2025	0.000365523	4.4472%
06/28/2025	0.00000000	4.4472%
06/29/2025	0.00000000	4.4472%
06/30/2025	0.000121753	4.4440%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



Participant #: [REDACTED]

Lone Star™ April 2025
Investment Pool **Monthly Statement**

Statement Period: 04/01/2025 to 04/30/2025

Katie Kordel
Lovejoy ISD
259 Country Club Road
Allen Texas 75002
[REDACTED]

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	367,228.32	1.00	367,228.32	3.57%
Totals:				367,228.32	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2024	Government Overnight Fund	9,890,562.05	1.00	9,890,562.05	96.20%
Totals:				9,890,562.05	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	23,980.24	1.00	23,980.24	0.23%
Totals:				23,980.24	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	4.33 %	10,281,770.61	1.00	10,281,770.61	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				10,281,770.61	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2025	Starting Balance	410,629.20			410,629.20
04/10/2025	Withdrawal	365,879.20	-44,750.00	1.00	-44,750.00
04/30/2025	Interest	367,228.32	1,349.12	1.00	1,349.12
04/30/2025	Ending Balance	367,228.32			367,228.32

Construction 2024 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2025	Starting Balance	9,913,124.14			9,913,124.14
04/10/2025	Withdrawal	9,855,449.14	-57,675.00	1.00	-57,675.00
04/30/2025	Interest	9,890,562.05	35,112.91	1.00	35,112.91
04/30/2025	Ending Balance	9,890,562.05			9,890,562.05

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2025	Starting Balance	23,895.26			23,895.26
04/30/2025	Interest	23,980.24	84.98	1.00	84.98
04/30/2025	Ending Balance	23,980.24			23,980.24

Important Information about this statement

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Lone Star™ May 2025
Investment Pool **Monthly Statement**

Statement Period: 05/01/2025 to 05/31/2025

Katie Kordel
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	368,570.16	1.00	368,570.16	3.57%
Totals:				368,570.16	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2024	Government Overnight Fund	9,926,701.85	1.00	9,926,701.85	96.20%
Totals:				9,926,701.85	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	24,067.86	1.00	24,067.86	0.23%
Totals:				24,067.86	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	4.30 %	10,319,339.87	1.00	10,319,339.87	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				10,319,339.87	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2025	Starting Balance	367,228.32			367,228.32
05/30/2025	Interest	368,570.16	1,341.84	1.00	1,341.84
05/31/2025	Ending Balance	368,570.16			368,570.16



Construction 2024 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2025	Starting Balance	9,890,562.05			9,890,562.05
05/30/2025	Interest	9,926,701.85	36,139.80	1.00	36,139.80
05/31/2025	Ending Balance	9,926,701.85			9,926,701.85

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2025	Starting Balance	23,980.24			23,980.24
05/30/2025	Interest	24,067.86	87.62	1.00	87.62
05/31/2025	Ending Balance	24,067.86			24,067.86

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Lone Star™ June 2025
Investment Pool **Monthly Statement**

Statement Period: 06/01/2025 to 06/30/2025

Katie Kordel
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	285,970.21	1.00	285,970.21	2.86%
Totals:				285,970.21	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2024	Government Overnight Fund	9,696,503.56	1.00	9,696,503.56	96.90%
Totals:				9,696,503.56	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	24,152.90	1.00	24,152.90	0.24%
Totals:				24,152.90	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	4.30 %	10,006,626.67	1.00	10,006,626.67	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				10,006,626.67	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2025	Starting Balance	368,570.16			368,570.16
06/10/2025	Withdrawal	291,663.16	-76,907.00	1.00	-76,907.00
06/25/2025	Withdrawal	284,863.16	-6,800.00	1.00	-6,800.00
06/30/2025	Interest	285,970.21	1,107.05	1.00	1,107.05
06/30/2025	Ending Balance	285,970.21			285,970.21

Construction 2024 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2025	Starting Balance	9,926,701.85			9,926,701.85
06/10/2025	Withdrawal	9,669,781.85	-256,920.00	1.00	-256,920.00
06/25/2025	Withdrawal	9,662,071.85	-7,710.00	1.00	-7,710.00
06/30/2025	Interest	9,696,503.56	34,431.71	1.00	34,431.71
06/30/2025	Ending Balance	9,696,503.56			9,696,503.56

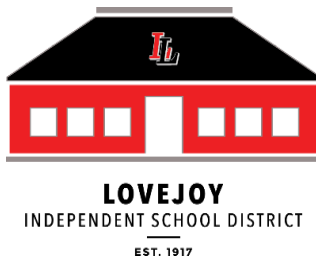
General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2025	Starting Balance	24,067.86			24,067.86
06/30/2025	Interest	24,152.90	85.04	1.00	85.04
06/30/2025	Ending Balance	24,152.90			24,152.90

Important Information about this statement

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10.D. Consider Approval of T-TESS, T-PESS Appraisers and Second Appraisers
Presenter: Anna Koenig, Executive Director of Human Resources and
Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	T-TESS & T-PESS Appraisers and Second Appraisers
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
<p>The Board must approve the appraiser lists for teachers, principals and second appraisers annually. Second appraisers can be requested by a teacher if they do not agree with the initial evaluation. The Lovejoy ISD Texas Teacher Evaluation and Support System (T-TESS) and Texas Principal Evaluation and Support System (T-PESS) appraiser list is attached. The appraiser list will be updated and brought forward for consideration of approval by the Board as other appraisers complete the T-TESS and/or T-PESS Training.</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
The administration recommends the approval of the 2025-2026 T-TESS and T-PESS Appraisers as listed in the attachment.	
Board Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Appraisers 2025-2026

Campus	Role	Appraiser	Appraisal Type	Second Appraiser
Administration	Asst Supt. Curriculum and Instruction	Dr. Laurie Tinsley	T-PESS	
Administration	Executive Director of Human Resources & Communications	Anna Koenig	T-PESS T-TESS	2nd Appraiser
Administration	Director of Special Education	Allison Claunch	T-PESS T-TESS	2nd Appraiser
Administration	Director of Human Resources	Heather Cox	T-PESS T-TESS	2nd Appraiser
Administration	Director of Elementary & Early Childhood Education	Erin Perkins	T-PESS T-TESS	2nd Appraiser
Administration	Executive Director of Student Services	Dr. Travis Zambiasi	T-PESS T-TESS	2nd Appraiser
Hart Elementary	Principal	Shannon Acosta	T-PESS T-TESS	2nd Appraiser
Hart Elementary	Assistant Principal	Jenna Freeman	T-TESS T-PESS	
Lovejoy Child Development Center	Coordinator	Jamie Flemmer	T-PESS T-TESS	
Lovejoy High School	Principal	Justin Wieller	T-PESS T-TESS	2nd Appraiser
Lovejoy High School	Associate Principal	Lindsey Radford	T-PESS T-TESS	
Lovejoy High School	Associate Principal	Fernando Ocampo	T-PESS T-TESS	

Lovejoy High School	Assistant Principal	Sarah Dean	T-TESS	
Lovejoy High School	Assistant Principal	Chasity Lynch	T-PESS T-TESS	
Puster Elementary School	Principal	Chrissy Wagner	T-TESS	
Sloan Creek Intermediate School	Principal	Amanda Puckett	T-PESS T-TESS	2nd Appraiser
Sloan Creek Intermediate School	Assistant Principal	Kimberly Kane	T-PESS T-TESS	
Willow Springs Middle School	Principal	Caitlin Eldredge	T-TESS T-PESS	2nd Appraiser
Willow Springs Middle School	Assistant Principal	Shawn Lewis	T-PESS T-TESS	

10.E. Consider Approval of the Foreign Exchange Students Waiver

Presenter: Dr. Travis Zambiasi, Executive Director of Student Services



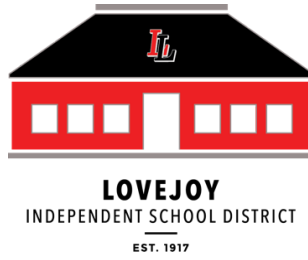
LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Foreign Exchange Student Waiver
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Dr. Travis Zambiasi, Executive Director of Student Services
Executive Summary	
<p>Foreign Exchange Student Waiver: Pursuant to TEC §25.001(e) this expedited waiver allows the district to limit the number of foreign exchange students to a number that is not less than five per high school. An application to limit the number must be submitted as a general waiver. This helps to limit the expense to the district.</p>	
Fiscal Implications	
Resource allocation has been considered in recommendation of approval of this waiver.	
Administrator Recommendation	
Administration recommends Board Approval to file a Foreign Exchange Waiver on behalf of LISD limiting the number to five students at the high school level.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	

10.F. Consider Approval for Purchase of Attendance Credits for Chapter 49 Excess
Local Revenue

Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Purchase of Attendance Credits for Chapter 49 Excess Local Revenue
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

Pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the Commissioner of Education as authorized by the TEC, 49.006 including authorizing the Board President, Board Secretary, and the Superintendent of the district to execute any documents necessary to accomplish the purpose of reducing its local revenue level to a level not to exceed the level established under TEC, 48.257 for the school year for Lovejoy ISD.

The District is required to sign and submit a contract annually that informs the state of which option has been chosen to reduce its local revenue level. Five (5) options are available.

- Option 1 – Consolidate with another district,
- Option 2 – Detach property,
- Option 3 – Purchase attendance credits from the state,
- Option 4 – Contract to educate nonresident students and/or
- Option 5 – Consolidate tax bases with another district

Staff recommends electing Option 3 to achieve the required local revenue level for the 2024-2025 school year, as we have each year and most school districts throughout the state select.

For the 2025–2026 school year, we are requesting delegation of contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the Superintendent, solely for the purpose of obligating the District under TEC, 48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the Commissioner of Education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credits or the Agreement for the Purchase of Attendance Credits (Netting Chapter 48 Funding).

TEA requires all districts classified as a “Chapter 49 district” to execute an agreement each year.

Fiscal Implications

No new fiscal implications; required selection of a method for the state to recapture excess local revenue.

Administrator Recommendation

The administration recommends that the Board of Trustees authorize the purchase of attendance credits to address excess local revenue for 2025-2026.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Agreement for the Purchase of Attendance Credit

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2025-2026 (the "school year").

The agreement is for Lovejoy Independent School District School District ("the district"), with a county-district number of 043919, to purchase attendance credit from the state for the school year.

This agreement is subject to the approval of the voters of the district as provided by the TEC, §49.156. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

Initial payments will be based on the commissioner's estimate of the total cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year. The district agrees to make the payments in accordance with the schedule specified in the TEC, §49.154.

The total cost of credit will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year is available. If that amount is less than the amount paid by the district through August 15 of the school year, the difference will be refunded. If that amount is greater than the amount paid, the district shall remit an amount equal to the difference for deposit in the state treasury to be used for the Foundation School Program.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Signature of President, Board of Trustees

Date: 7/28/2025

Signature of Secretary, Board of Trustees

Date: 7/28/2025

Signature of Superintendent

Katie Kordel

Date: 7/28/2025

Typed Name of Superintendent

Date:

Signature of Commissioner of Education or Designee

10.G. Consider Approval of the Teacher Portal for Texas Assessment Program Data Waiver

Presenter: Dr. Travis Zambiasi, Executive Director of Student Services



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Teacher Data Portal of the Texas Assessment Management System Waiver
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Dr. Travis Zambiasi, Executive Director of Student Services
Executive Summary	
<p>In 2009, the 81st Texas Legislature enacted legislation to provide greater access to student assessment data for students, parents, educators, and the general public. The assessment data portal of the Texas Assessment Management System has been developed. Districts that were interested in fulfilling the requirement of TEC, §32.258 to provide teacher access to student assessment data through a local student data system were required to apply for an expedited waiver from the Texas Education Agency (TEA). This agenda item is seeking approval from the Board to reapply for the Expedited Waiver to continue to provide teacher access to student assessment data through a local student data system for the next three school years. Board approval is required prior to the filing of the application for the waiver. The District currently utilizes Eduphoria.</p>	
Fiscal Implications	
Local data assessment system software.	
Administrator Recommendation	

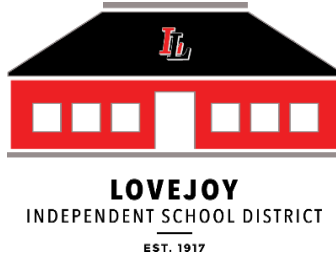
Administration recommends approval of reapplication with the Texas Education Agency for the Expedited Waiver for Teacher Data Portal of the Texas Assessment Management System for 2025-26, 2026-27, & 2027-28.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

10.H. Consider Approval of the Fairview Police Department Traffic Support Memorandum of Understanding (MOU)

Presenter: Kyle Pursifull, Executive Director of Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Memorandum of Understanding (MOU) with the Town of Fairview and Lovejoy ISD - Traffic Control Services
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of Operations



Executive Summary

The Administration recommends consideration be given to act on the MOU between the Town of Fairview and Lovejoy ISD for traffic control services. These services shall be provided at least 20 minutes prior to the start of school and at least 15 minutes prior to the end of school on all student attendance days as defined by the LISD academic calendar.

Fiscal Implications

LISD will compensate the Town of Fairview in the amount of \$50 per morning during arrival and \$50 per afternoon for dismissal.

Administrator Recommendation

Recommend approval of the following Motion:

“Move to approve the MOU between the Town of Fairview and Lovejoy ISD for traffic control services at Sloan Creek Intermediate School and Willow Springs Middle School. on all student attendance days as defined by the LISD academic calendar.”

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is made by and between the Town of Fairview, Texas ("Town") and the Lovejoy Independent School District ("LISD"), (each a "Party" and collectively the "Parties"), acting by and through their duly authorized representatives.

Article I

Term

The term of this MOU shall be for a period of one year commencing on the last date of execution hereof (the "Effective Date") and shall thereafter automatically continue for successive terms of one (1) year each, unless sooner terminated as provided herein.

Article II

Scope of Work

2.1 Town shall provide one on-site officer for traffic control services, with a police vehicle, at Sloan Creek Intermediate School ("SCIS"), 440 Country Club Road and at Willow Spring Middle School ("WSMS"), 1101 West Lucas Road, on all student attendance days as defined by the LISD annual academic calendar.

2.2 Town officer shall be on-site at least 20 minutes prior to the start of school and at least 15 minutes prior to the end of school as defined by the LISD published start and end times for SCIS and WSMS.

2.3 The coordination of traffic control services at SCIS and WSMS shall be assigned to the Chief of Police, or his/her designee; and the LISD Executive Director of District Support Services, or his/her designee. LISD shall notify and provide the Town with the LISD annual academic calendar and campus start and end times, thirty (30) days prior to the first day of school. LISD shall notify the Town of any modifications to the academic calendar, no later than 72 hours in advance.

Article III

Compensation

3.1 LISD shall compensate the Town in the amount of \$50.00 per morning for student arrival and \$50.00 per afternoon for student dismissal.

3.2 Town shall bill and collect all allowable fees.

3.3 In the event of extreme, catastrophic, or immediate life-threatening emergencies requiring the Town to utilize the officer dedicated to the LISD event or a lapse of on-site traffic control occurs, all fees associated with the morning or afternoon of such event or lapse as described in 3.1 of the MOU shall be waived.

Article IV

Termination

4.1 This MOU may be terminated by the Town in the event the LISD breaches any of the terms or conditions of this MOU and, such breach is not cured within thirty (30) days after written notice thereof from Town to the LISD, provided, however, that in the event the breach cannot be cured through diligent effort within such thirty (30) day period and the LISD commences action to cure such breach within such thirty (30) day period and diligently pursues such action, and the Town shall extend the period to cure for an additional thirty (30) days.

4.2 Town or LISD may cancel this MOU for any reason and at any time upon thirty (30) days written notice by certified mail to the other Party to this MOU. Both the Town and LISD agree that upon the termination of this MOU that neither Party shall have any liability whatsoever to the other Party with respect to any of the terms, conditions, rights, or obligations of this MOU.

Article V

Miscellaneous

5.1 Successors and Assigns. This MOU shall be binding on and inure to the benefit of the Parties and their respective heirs, executors, administrators, legal representatives, successors, and assigns. This MOU may not be assigned without the written consent of the other Party.

5.2 Limitation on Liability. It is acknowledged and agreed by the Parties that the terms hereof are not intended to and shall not be deemed to create a partnership or

joint venture among the Parties. It is understood and agreed among the Parties that each Party, in satisfying the conditions of this MOU, has acted independently, and each Party assumes no responsibilities or liabilities to third Parties in connection with these actions. There are no third-party beneficiaries to this MOU. By entering into this MOU the Parties do not waive any immunities from suit or liability as relates to any third party(ies).

5.3 Authorization. Each Party represents that it has full capacity and authority to grant all rights and assume all obligations that is granted and assumed under this MOU. All payments made or to be made under this MOU shall be from current available funds of the payor.

5.4 Notice. Any notice required or permitted to be delivered hereunder shall be deemed received three (3) days thereafter sent by United States Mail, postage prepaid, certified mail, return receipt requested, addressed to the Party at the address set forth below or on the day actually received when sent by courier or otherwise hand delivered.

If intended for Town:

Town of Fairview

Attn: Chris Chandler, Chief of Police,

372 Town Place

Fairview, Texas 75069

If intended for LISD:

Lovejoy Independent School District

Attn: Katie Kordel, Superintendent

259 Country Club Road

Allen, Texas 75002

5.5 Entire Agreement. This MOU embodies the complete agreement of the Parties hereto, superseding all oral or written, previous and contemporary agreements between the Parties and relating to the matters in this MOU, and except as

otherwise provided herein cannot be modified without written agreement of the Parties to be attached to and made a part of this MOU.

5.6 Governing Law. The validity of this MOU and any of its terms and provisions, as well as the rights and duties of the Parties, shall be governed by the laws of the State of Texas; and venue for any action concerning this MOU shall be in a court on competent jurisdiction in Collin County, Texas. The Parties agree to submit to the personal and subject matter jurisdiction of said court.

5.7 Amendment. This MOU may be amended by the mutual written agreement of the Parties.

5.8 Force Majeure. No Party will be liable for any default or delay in the performance of its obligations under this MOU if and to the extent such default or delay is caused, directly or indirectly, by fire, flood, earthquake, elements of nature or acts of God, riots, civil disorders, acts of terrorism or any similar cause beyond the reasonable control of such party, provided that the non-performing party is without fault in causing such default or delay. The non-performing Party agrees to use commercially reasonable efforts to recommence performance as soon as possible.

5.9 Legal Construction. In the event anyone or more of the provisions contained in this MOU shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect other provisions, and it is the intention of the Parties to this MOU that in lieu of each provision that is found to be illegal, invalid, or unenforceable, a provision be added to this MOU which is legal, valid and enforceable and is as similar in terms as possible to the provision found to be illegal, invalid or unenforceable.

5.10 Counterparts. This MOU may be executed in counterparts. Each of the counterparts shall be deemed an original instrument, but any of the counterparts shall constitute one and the same instrument.

5.11 Exhibits. Any exhibits to this MOU are incorporated herein by reference for all purposes wherever reference is made to the same.

5.12 Compliance with Laws. The Parties shall fully comply with all local, state and federal laws, including all codes, ordinances and regulations applicable to this MOU and the work to be done thereunder, which exist or which may be enacted later by governmental bodies having jurisdiction or authority for such enactment.

EXECUTED on this ____ day of _____, 2025 **Town of Fairview, Texas**

By: _____

Chris Chandler, Chief of Police

EXECUTED on this ____ day of _____, 2025

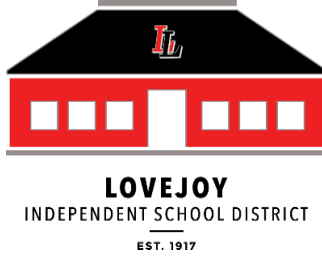
Lovejoy Independent School District

By: _____

Katie Kordel, Superintendent

10.I. Consider Approval of the School Marshal Resolution

Presenter: Kyle Pursifull, Executive Director of Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Resolution Declaring a Good Cause Exemption Under HB 3 Regarding Armed Security Officer on Each District Campus
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of Operations
Executive Summary	
<p>Texas legislature enrolled House Bill 3 (“HB 3”) which requires a minimum of one armed security officer during school hours at each District campus, including a school district peace officer; a school resource officer (“SRO”); or an armed commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code (individually or collectively “Security Officer”)</p> <p>Texas Education Code, allows the District to declare a good cause exemption if the District is not able to comply with the requirement for a Security Officer due to the availability of funding or personnel who qualify to serve as a security officer.</p> <p>Lovejoy ISD maintains a School Marshal program served by a combination of active/retired peace officers and other personnel.</p>	
Fiscal Implications	
N/A	

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees approves the Resolution for Good Cause Exemption from HB 3.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE LOVEJOY
INDEPENDENT SCHOOL DISTRICT REGARDING GOOD CAUSE EXEMPTION
UNDER HOUSE BILL 3 FROM 88TH REGULAR SESSION AND THE REQUIREMENT
TO MAINTAIN ARMED SECURITY OFFICER(S) ON EACH DISTRICT CAMPUS.**

WHEREAS, the District recognizes safety and security of all students and staff members is paramount;

WHEREAS, the Texas legislature enrolled House Bill 3 (“HB 3”) which requires a minimum of one armed security officer during school hours at each District campus, including a school district peace officer; a school resource officer (“SRO”); or an armed commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code (individually or collectively “Security Officer”);

WHEREAS, HB 3, outlining the requirements of Section 37.0814 of the Texas Education Code, allows the District to declare a good cause exemption if the District is not able to comply with the requirement for a Security Officer due to the availability of funding or personnel who qualify to serve as a security officer;

WHEREAS, HB 3 allows for the adoption of an alternative standard with which the District can comply;

WHEREAS, the District anticipates a deficit budget of approximately \$1,300,000 for the 2025 – 2026 school year and took cost-saving measures to ensure a surplus budget for 2024 – 2025, of which would be negated by the Security Officer program;

WHEREAS, the District maintains 6 District campuses;

WHEREAS, the approximate cost of having a Security Officer would be \$75,000 per Security Officer resulting in an approximate total cost to the District of \$450,000

WHEREAS, the local municipalities and the District currently do not have the staffing numbers to fulfill the required Security Officer positions;

WHEREAS, the District does not maintain an internal Lovejoy ISD Police Department served solely by Security Officers; rather, the District maintains a current School Marshal program served by a combination of active/retired peace officers and other personnel;

NOW, THEREFORE, BE IT RESOLVED:

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.
2. The Board of Trustees of the Lovejoy Independent School District finds that the District is not able to comply with the requirements of HB 3 due to both the lack of availability of funding as well as lack of personnel qualified as a Security Officer, and declares good cause exists for an exemption to HB 3’s requirements.
3. In declaring a good cause exemption exists, the Lovejoy Independent School District adopts a requisite alternative standard authorizing a minimum of one school marshal under Section 37.0811 of the Texas Education Code.

4. That it is hereby found, determined and declared that: sufficient written notice of the date, time, place and subject of the meeting of the Lovejoy ISD Board at which this Resolution was adopted, was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by Chapter 551, Texas Government Code; the meeting has been open to the public as required by law at all times during which this Resolution; and the subject matter thereof has been discussed, considered and formally acted upon. The Lovejoy ISD Board further ratifies, approves and confirms such written notice and posting thereof.
5. This Resolution shall take effect immediately upon its passage

PASSED AND ADOPTED this 28th day of July 2025.

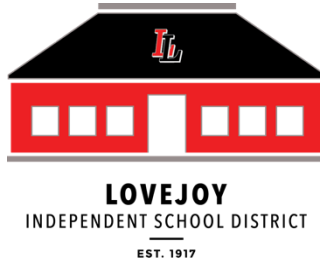
By: _____
Julie McLaughlin, President, Board of Trustees
of the Lovejoy Independent School District

ATTEST:

By: _____
Marvin Bobo, Secretary, Board of Trustees
of the Lovejoy Independent School District

10.J. Consider Approval of the Educational Services Behavior Network Memorandum of Understanding (MOU)

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Educational Services Contract with Behavior Network Group Memorandum of Understanding
Presented For	X Board Action Report/Review Only
Supporting Documents	None Attached X Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

The contractor is a Texas Education Agency (“TEA”) approved non-public day school located at 4601 Medical Center Drive, Ste. F McKinney Texas 75069. The contractor agrees that the student’s ARD committee determines the required number of days a student must be served in order to receive a free and appropriate public education (FAPE) and the length of day the student requires.

Fiscal Implications

The cost is determined by the number of days and length of day of placement.

Administrator Recommendation

The administration recommends the Board of Trustees consider approval of an educational services contract with Behavior Network Group not to exceed \$175,000.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of

students and staff, financial sustainability, and effective operations.

10.K. Consider Approval of the Educational Services Region 10 ECS Sierra Schools Memorandum of Understanding (MOU)

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Educational Services Contract with Region 10 ECS Sierra Schools Memorandum of Understanding
Presented For	X Board Action Report/Review Only
Supporting Documents	None Attached X Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

The contractor is a Texas Education Agency (“TEA”) approved non-public day school supporting services in order for a student to receive a free and appropriate public education (FAPE). The contractor agrees that the student’s ARD committee determines the required number of days a student must be served in order to receive a free and appropriate public education (FAPE) and the length of day the student requires.

Fiscal Implications

The cost is determined by the number of days and length of day of placement.

Administrator Recommendation

The administration recommends the Board of Trustees consider approval of an educational services contract with Region 10 Sierra not to exceed \$73,000.

District Priority

- Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.
- Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



10.L. Consider Approval of Educational Services Contract with LeTourneau and Associates for Speech Language Therapy and Special Education Counseling
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Educational Services Contract with LeTourneau and Associates for Speech Language Therapy and Special Education Counseling
Presented For	X Board Action Report/Review Only
Supporting Documents	None Attached X Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

The contractor is a Texas Education Agency (“TEA”) approved vendor that provides speech language therapy and special education counseling services. The fees are determined by the number of hours and days of special education services required to serve identified students.

Fiscal Implications

The cost is determined by the number of hours and days of services.

Administrator Recommendation

The administration recommends the Board of Trustees consider approval of an educational services contract with Pam LeTourneau for Speech Language Therapy and Special Education Counseling Service not to exceed \$125,000.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



10.M. Consider Approval of Contracted Services with Stepping Stones for School Psychologists Services

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Educational Services Contract with Stepping Stones for School Psychologists
Presented For	X Board Action Report/Review Only
Supporting Documents	None Attached X Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

The contractor is a Texas Education Agency (“TEA”) approved vendor that provides school psychology services. The fees are determined by the number of hours and days of special education services required to serve identified students.

Fiscal Implications

The cost is determined by the number of hours and days of services.

Administrator Recommendation

The administration recommends the Board of Trustees consider approval of an educational services contract with Stepping Stones for School Psychologists services not to exceed \$140,000.

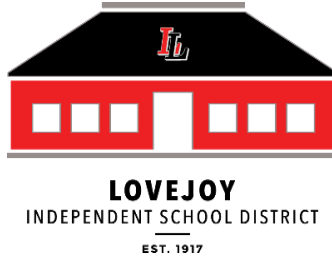
District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

11. Presentation: Lovejoy ISD School Health Advisory Council Annual Report for 2024-2025

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Lovejoy ISD School Health Advisory Council Annual Report for 2024-2025
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

As required by [Texas Education Code, Section 28.004](#) the Board of Trustees shall establish a local school health advisory council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. *Board Policy BDF(Legal) and EHAA(Legal)*

The district shall provide an annual written progress report to the Board of Trustees that:

- Defines School Health Advisory Council (SHAC) and duties;
- Summarizes the state legislated requirements to which SHACs must comply;
- Includes list of meeting dates; and
- Includes the goals, activities, accomplishments and recommendations.

Fiscal Implications

None

Administrator Recommendation

N/A

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

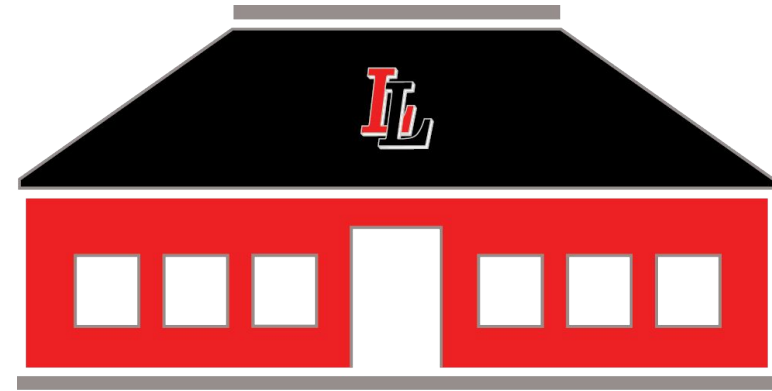
School Health Advisory Council (SHAC) Annual Report 2024-2025

Dr. Laurie Tinsley

Assistant Superintendent of Curriculum and Instruction

July 28, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

**2024-2025
LOVEJOY ISD**

**School Health
Advisory Council
Annual Report**

The Board of Trustees shall establish a local school health advisory council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. *Board Policy BDF(Legal) and EHAA(Legal)*

The district shall provide an annual written progress report to the Board of Trustees that:

- Defines School Health Advisory Council (SHAC) and duties;
- Summarizes the state legislated requirements to which SHACs must comply;
- Includes list of meeting dates; and
- Includes the goals, activities, accomplishments and recommendations.

AS Required by Texas Education Code 28.004

WHAT IS SHAC?

The School Health Advisory Council (SHAC) is a School Board appointed advisory group of individuals who represent different segments of the community. By law, a majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district. The Lovejoy ISD SHAC is made up of parents, community members, students, and school staff working together to improve the health of all students and families through coordinated school health programs.

DUTIES OF SHAC

- Curriculum appropriate for specific grade levels designed to prevent obesity, cardiovascular disease, and type 2 diabetes; through a coordination of health education, physical education and physical activity, nutrition services, parental involvement, and instruction to prevent the use of tobacco.
- Strategies for integrating the curriculum components specified above, with the following elements in a coordinated school health program: school health services, counseling and guidance services, a safe and healthy school environment, and school employee wellness.

September 18, 2024

October 29, 2024

December 11, 2024

March 25, 2025

2024-2025 SHAC Meeting Dates

2024-2025 SHAC GOALS

Mission Statement

The mission of the Lovejoy ISD SHAC is to promote sound school policies that will maintain and improve the health and wellness of its students, employees and community members.

Vision Statement

The vision of the Lovejoy ISD SHAC is to promote healthy physical, mental, social and emotional attitudes and behaviors that optimize the learning environment and that lead to lifelong habits.

- Health and Physical Education (Staff/Community/Children) - We will look for ways to assist students, staff, and community establishing healthy habits and routines.
- School Health Communication - We will look for ways to increase the communication around health and wellness.
- Social/Emotional Wellness - We will look for how to increase the impact of our social emotional practices and curriculum.

Accomplishments 2024-2025

1. Review of District Wellness plan with recommendations made for finalization.
2. Review of materials for education on Bullying and Cyberbullying
3. Review of materials for education on Opioid Education
4. Review of materials for vaping education
5. Review of PTO programming for elementary school



THANK YOU



Lovejoy Independent School District School Health Advisory Annual Report 2024-2025

As required by Texas Education Code, Section 28.004 the Board of Trustees shall establish a local school health advisory council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. See Board Policy BDF(Legal) and EHAA(Legal).

The School Health Advisory Council (SHAC) is a School Board-appointed advisory group of individuals who represent different segments of the community. By law, a majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district. The Lovejoy ISD SHAC is made up of parents, community members, students, and school staff working together to improve the health of all students and families through coordinated school health programs.

SHAC duties include recommending:

- Curriculum appropriate for specific grade levels designed to prevent obesity, cardiovascular disease, and type 2 diabetes; through a coordination of health education, physical education and physical activity, nutrition services, parental involvement, and instruction to prevent the use of tobacco.
- Strategies for integrating the curriculum components specified above, with the following elements in a coordinated school health program: school health services, counseling and guidance services, a safe and healthy school environment, and school employee wellness.

LOVEJOY ISD SHAC BY-LAWS

ARTICLE I: Name

The name of this group shall be the Lovejoy ISD School Health Advisory Council

ARTICLE II: Purposes

The purposes of this group are stated in the following statements:

Mission Statement: The mission of the Lovejoy ISD SHAC is to promote sound school policies that will maintain and improve the health and wellness of its students, employees and community members.

Vision Statement: The vision of the Lovejoy ISD SHAC is to promote healthy physical, mental, social and emotional attitudes and behaviors that optimize the learning environment and that lead to lifelong habits.

ARTICLE II: Membership

The Board of Trustees shall appoint members to the local school health education advisory council. The majority of the members must be persons who are parents of students/community members enrolled in the district and who are not employed by the district. The Board of Trustees also may appoint one or more persons from each of the following groups or a representative from a group other than those mentioned: public school teachers, administrators, district students, healthcare professionals, business community, law enforcement, senior citizens, clergy and nonprofit health care organizations. The district will attempt to select 3 student representatives with a variety of grade level representation.

The council shall consist of no less than 5 people.

Eligibility Criteria: To be eligible to serve on the council, a person must have children that attend Lovejoy ISD, work for Lovejoy ISD, or are employed with an organization that assists the communities of Lucas, Fairview, and Allen. The individual must have a strong commitment to the purpose of the council, and a strong desire to attend and participate in the meetings. The expectation is that members will maintain a collaborative attitude and be respectful during meetings.

Meeting Attendance: The targeted attendance rate for SHAC members is at least 60% with members engaging and contributing to any work being done between meetings that include reading of materials, providing any feedback, asking questions, etc.

Selection: SHAC members shall be selected on recommendations by other council members, community members or school personnel. Every effort will be made to ensure that the SHAC reflects all geographic areas of Lovejoy ISD and all age levels in the district.

Resignation: If for any reason a council member is unable to fulfill the obligation to the council, he/she may resign with written notice to the chair giving the council at least 30 days to make a recommendation for replacement if the council determines a need.

Term Length: SHAC members will agree to a 2 year term minimum. Membership will reset on July 1 of each year.

ARTICLE IV: Meetings

Council meetings will be held a minimum of 4 meetings a year. The majority of meetings will be held at the Lovejoy ISD Administration Building, 259 Country Club Rd, Allen, TX 75002

A quorum will be the members present at the meeting.

ARTICLE V: Officers

The officers of the council shall be two co-chairpersons. One co-chairperson representing the school district and the other a parent. The District co-chairperson shall facilitate the meeting. In case of absence the parent co-chair will preside.

ARTICLE VI: Committees

Committees shall be formed on an as needed basis by volunteers or by appointment.

ARTICLE VII: Voting Procedures

A simple majority of the members present at the meeting is needed to approve the motion.

ARTICLE VIII: Communication

News and events will be posted on the LISD Website, local media and campus communications. Minutes of the meetings will be kept on file in the Lovejoy ISD Student Services department. Notification of meetings will be sent by e-mail unless otherwise specified by committee members.

ARTICLE IX: Amendments

The procedure for making changes to the by-laws shall be a majority vote of the members present.

MEETING DATES 2024-2025

September 18, 2024

October 29, 2024

December 11, 2024

March 25, 2025

2024-2025 GOALS

Mission Statement: The mission of the Lovejoy ISD SHAC is to promote sound school policies that will maintain and improve the health and wellness of its students, employees and community members.

Vision Statement: The vision of the Lovejoy ISD SHAC is to promote healthy physical, mental, social and emotional attitudes and behaviors that optimize the learning environment and that lead to lifelong habits.

2024-2025 Sub-Committees

- As Needed basis - None

ACCOMPLISHMENTS 2024-2025

1. Review of District Wellness plan with recommendations made for finalization.
2. Review of materials for education on Bullying and Cyberbullying
3. Review of materials for education on Opioid Education
4. Review of materials for vaping education
5. Review of PTO programming for elementary school

12. Presentation: 2025 Bond Update

Presenter: Kyle Pursifull, Executive Director of Operations and Thomas Willman, Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	2025 Bond Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of Operations Thomas Willman, Chief Financial Officer
Executive Summary	
An update on the 2025 Bond will be provided. The presentation will include an update on the RFQ process for Architectural and related services, an update on SB 4, and information regarding the first proposed installment of the 2025 Bond.	
Fiscal Implications	
The presentation includes fiscal implications.	
Administrator Recommendation	
Presentation only.	
District Priority	
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and</p>	

communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

2025 Bond Update

Kyle Pursifull

Executive Director of Operations

Thomas Willman

Chief Financial Officer

July 28, 2025

Board Meeting



LOVEJOY

INDEPENDENT SCHOOL DISTRICT

EST. 1917

2025

LOVEJOY INDEPENDENT SCHOOL DISTRICT



STEP 1: RFQ Architectural and Related Services Timeline & Bond Issuance

May 29, 2025 ✓	Legal Requirement: Media/Newspaper posting #1
June 5, 2025 ✓	Legal Requirement: Media/Newspaper posting #2
June 13, 2025 ✓	Release Request for Qualifications
June 20, 2025 ✓	Deadline for Vendors to Submit Follow-up Questions
July 4, 2025 ✓	Deadline for Vendors to Submit Response
July 7-18, 2025 ✓	Administrative Review of Responses
July 28, 2025	The Board of Trustees Considers Approval of the Administration's Recommended Ranking of Architect's at the Board Meeting
July 28, 2025	The Board of Trustees Considers Approval of an Order Authorizing the Issuance of Unlimited Tax School Building Bonds; Appointing a Pricing Officer and Delegating to the Pricing Officer the Authority to Approve the Sale of the Bonds
August 15, 2025	Earliest the District can Issue Debt and Receive Funds

Bond issuance is dependent on project timeline, based on the projects the district anticipates multiple installments over the next 5 years.

2025 Bond Update

Pathway Forward

- Negotiation of pricing for Architectural and Related Professional Services and Construction Management Services
- Development of the master plan outlining the scope and schedule of each project in collaboration with architects, financial advisors and legal advisors
- Bond related project management staffing considerations
- Visioning, Educational Specifications and Technical Design Guidelines Development in collaboration with architects, teachers, and administrators
- Design Phase
- Construction Bid and Procurement Phase
- Construction Phase
- Post-Construction Phase

2025 Bond Update

SB 4 Update

- SB 4 increases the homestead exemption from \$100k to \$140k.
- In 2023, the homestead exemption was increased from \$40k to \$100k. In this bill, **all bonds Authorized on or before May 2023** were held harmless.
- In 2025, SB 4 limits the amount of hold harmless to **all bonds ISSUED through August of 2025.**
- Because SB 4 does not hold harmless based on the date of election but rather the date of issuance, we plan to issue a portion of our authorized but unissued bonds this summer.

2025 Bond Update

Preliminary Schedule of Events

- **May 3, 2025** – Bond Election
- **May 13, 2025** – Special Board Meeting – Canvass Election Returns
- **June 16, 2025** – Regular Board Meeting – SB4 and Bond Program Update
- **June 20, 2025** – Receive Permanent School Fund Guarantee Letter
- **June 26, 2025** – Conference Calls – Rating Agency, Due Diligence & Tax Compliance
- **Early to Mid-July** – Establish Bond Installment #1 Amount
- **July 25, 2025** – Receive 2025/26 Certified Taxable Value from Appraisal District
- **July 28, 2025** – Regular Board Meeting – Review the Plan of Finance and Consider Adopting Order Authorizing the Issuance of School Building Bonds and Delegating Authority to the Administration to Execute the Final Documents
- **Week of July 28, 2025** – Bond Sale (Lock in Interest Rate)
- **August 27, 2025** – Bond Closing – Transfer of Funds



2025 Bond Update: Plan of Finance for Installment #1

Summary of the Plan of Finance First Installment Amounts & Propositions

- \$75,910,000 – Proposition A (General Facilities Plus)
 - \$ 2,220,000 – Proposition B (Technology)
 - \$ 1,505,000 – Proposition D (Athletic)
 - \$ 700,000 – Proposition E (Natatorium)
- Total Amount as Series 2025 - **\$80,335,000**

2025 Bond Update: Plan of Finance for Installment #1

Summary of the Plan of Finance Structure Consistent with Bond Election Parameters

- I&S Tax Rate to Remain at 50.00¢
- Amortization Consistent with Various Types of Assets Being Financed
 - Technology – 3 years
 - Capital – 10 to 15 years
 - Facilities – 15 to 30 years
- Planned Use of Excess I&S Fund Balance, as necessary
- Bonds Issued and Projects Completed as the Tax Base Allows
 - First Installment Amount Consistent with Upcoming Certified Value



2025 Bond Update: Installment #1 Bond Related Projects

The proposed bond installment will be allocated to fund a variety of voter approved projects across the district, including:

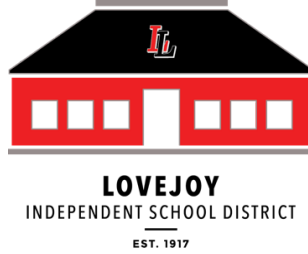
- **Campus Safety and Security**
- **Mechanical, Electrical, and Plumbing (MEP) systems**
- **Roofing**
- **Landscape and Irrigation**
- **Transportation**
- **Concrete Repairs and Replacement**
- **Technology (Infrastructure and Devices)**
- **Planning and Design for:**
 - Transportation and Maintenance Facilities
 - Wrestling Gym
 - Architectural Renovations at LHS and Hart

Please note that each project will be presented to the Board of Trustees for consideration and approval before any work proceeds. Once the district engages an architect, we will begin mapping out and strategically bundling projects to ensure we maximize the value of our bond dollars.



THANK YOU

13. Consider and Act on an Order Authorizing the Issuance of Unlimited Tax School Building Bonds; Appointing a Pricing Officer and Delegating to the Pricing Officer the Authority to Approve the Sale of the Bonds and Documents thereto; Establishing Certain Parameters for the Approval of such Matters; Levying an Annual ad valorem Tax for the Payment of the Bonds; And Enacting Other Provisions Relating to the Subject
Presenter: Thomas Willman, Chief Financial Officer and Kyle Pursifull, Executive Director of Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Order Authorizing the Issue of School Building Bonds with Delegated Authority
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The authorization is for the issuance of \$80.34 million, representing the first installment of the \$271,645,000 bond package approved by voters in May 2025.

This request is both timely and strategic in light of recent legislative changes. During the 89th Legislative Session, the Texas Legislature passed Senate Bill 4 (SB 4), which significantly impacts the financial framework for school bond tax rates. SB 4 increases the homestead exemption from \$100,000 to \$140,000, reducing the taxable property base for school districts. While prior legislation in 2023 increased the exemption from \$40,000 to \$100,000, it included a “hold harmless” provision for all bonds authorized on or before May 2023.

However, under SB 4, the new hold harmless protection only applies to bonds issued—not just authorized—through August 2025. This means that although voters approved our \$271,645,000 bond program in May 2025, only bonds issued before the August 2025 deadline will qualify for the hold harmless provision.

To protect the district’s long-term tax rate and preserve the full value of the voter-approved bonds, we are acting swiftly to issue a portion of the authorized

bonds this summer, before the deadline. The \$80.34 million issuance is structured to align with immediate capital needs and ensure compliance with the provisions of SB 4.

In addition, the administration requests that the Board delegate authority to the Superintendent, Chief Financial Officer, and other designated officials to manage the execution of bond documents, pricing decisions, and other actions necessary to complete the transaction in a timely and cost-effective manner.

This proactive issuance will allow the district to:

- Maximize available tax rate protection under SB 4,
- Begin priority construction and renovation projects,
- Maintain community trust by delivering on the commitments made in the May 2025 bond election.

Fiscal Implications

The fiscal implications of this action include the first issuance of the May 2025 voter-approved bonds for \$80.34 million.

Administrator Recommendation

The Administration recommends that the Board of Trustees approve the bond sale parameters as presented.

The motion approval language is as follows:

“Move to approve the order authorizing the issuance of Unlimited Tax School Building Bonds; appointing a pricing officer and delegating to the pricing officer the authority to approve the sale of the bonds and documents related thereto; establishing certain parameters for the approval of such matters; leaving an annual ad valorem tax for the payment of the bonds; and enacting other provisions relating to the subject”

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

ORDER AUTHORIZING THE ISSUANCE OF UNLIMITED TAX SCHOOL BUILDING BONDS; APPOINTING A PRICING OFFICER AND DELEGATING TO THE PRICING OFFICER THE AUTHORITY TO APPROVE THE SALE OF THE BONDS AND DOCUMENTS RELATED THERETO; ESTABLISHING CERTAIN PARAMETERS FOR THE APPROVAL OF SUCH MATTERS; LEVYING AN ANNUAL AD VALOREM TAX FOR THE PAYMENT OF THE BONDS; AND ENACTING OTHER PROVISIONS RELATING TO THE SUBJECT

THE STATE OF TEXAS :
COUNTY OF COLLIN :
LOVEJOY INDEPENDENT SCHOOL DISTRICT :

WHEREAS, Lovejoy Independent School District (the “Issuer”) is an “Issuer” under Section 1371.001(4)(P), Texas Government Code, having (i) a principal amount of at least \$100 million in outstanding long-term indebtedness, in long-term indebtedness proposed to be issued, or in a combination of outstanding or proposed long-term indebtedness and (ii) some amount of long-term indebtedness outstanding or proposed to be issued that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation; and

WHEREAS, the Board of Trustees of said Issuer deems it necessary and advisable to authorize, issue and deliver an installment of bonds voted on May 3, 2025 (the “Bond Election”) (\$271,645,000 voted; \$0 previously issued and \$271,645,000 remaining to be issued); and

WHEREAS, the Bonds hereinafter authorized are part of an authorization of bonds which were lawfully and favorably voted at the Bond Election; and

WHEREAS, the bonds hereafter authorized are being issued and delivered pursuant to Chapter 1371, Texas Government Code, as amended, Sections 45.001 and 45.003(b)(1) of the Texas Education Code, as amended, and other applicable laws; and

WHEREAS, it is officially found, determined and declared that the meeting at which this Order has been adopted was open to the public, and public notice of the date, hour, place and subject of said meeting, including this Order, was given, all as required by the applicable provisions of Chapter 551, Texas Government Code.

THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF LOVEJOY INDEPENDENT SCHOOL DISTRICT:

Section 1. RECITALS, AMOUNT, PURPOSE AND DESIGNATION OF THE BONDS. (a) The recitals set forth in the preamble hereof are incorporated herein and shall have the same force and effect as if set forth in this Section.

(b) The bonds of the Issuer are hereby authorized to be issued and delivered, in one or more series, in the maximum aggregate principal amount hereinafter set forth for the public purpose of providing funds for the projects authorized by the Bond Election and to pay the costs incurred in connection with the issuance of the Bonds.

(c) Each bond issued pursuant to this Order shall be designated (unless otherwise provided in the Pricing Certificate): “LOVEJOY INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX SCHOOL BUILDING BOND, SERIES 2025,” and initially there shall be issued, sold, and delivered hereunder fully

registered Bonds, without interest coupons, payable to the respective registered owners thereof (with the initial bonds being made payable to the initial purchaser as described in Section 11 hereof), or to the registered assignee or assignees of said bonds or any portion or portions thereof (in each case, the “Registered Owner”). The Bonds shall be in the respective denominations and principal amounts, shall be numbered, shall mature and be payable on the date or dates in each of the years and in the principal amounts or amounts due at maturity, as applicable, and shall bear interest to their respective dates of maturity or redemption prior to maturity at the rates per annum, as set forth in the Pricing Certificate.

Section 2. DEFINITIONS. Unless otherwise expressly provided or unless the context clearly requires otherwise in this Order, the following terms shall have the meanings specified below:

“Bonds” means and includes collectively any Capital Appreciation Bonds and Current Interest Bonds initially issued and delivered pursuant to this Order and all substitute Capital Appreciation Bonds and Current Interest Bonds exchanged therefor, as well as all other substitute bonds and replacement bonds issued pursuant hereto, and the term “Bond” shall mean any of the Bonds.

“Capital Appreciation Bonds” shall mean any Bonds, on which no interest is paid prior to maturity, maturing in the years and in the maturity amounts set forth in the Pricing Certificate.

“Compounded Amount” shall mean, with respect to a Capital Appreciation Bond, as of any particular date of calculation, the original principal amount thereof, plus initial premium, if any, and plus all interest accrued and compounded to the particular date of calculation, as determined in accordance with Section 3(d) hereof.

“Current Interest Bonds” shall mean any Bonds, on which interest is paid semiannually, maturing in each of the years and in the principal amounts set forth in the Pricing Certificate.

“Issuance Date” shall mean the date of delivery of the Bonds to the initial purchaser or purchasers thereof against payment therefor.

Section 3. DELEGATION TO PRICING OFFICER. (a) As authorized by Chapter 1371, Texas Government Code, as amended, the Superintendent and/or the Chief Financial Officer of the Issuer (each a “Pricing Officer”) are hereby authorized to act on behalf of the Issuer in selling and delivering the Bonds in one or more series, carrying out the other procedures specified in this Order, including, determining the date of the Bonds, any additional or different designation or title by which the Bonds shall be known, the price at which the Bonds will be sold, the years in which the Bonds will mature, the principal amount to mature in each of such years or the amounts due at maturity, the rate of interest to be borne by each such maturity, the interest payment and record dates, the price and terms upon and at which the Bonds shall be subject to redemption prior to maturity at the option of the Issuer, as well as any mandatory sinking fund redemption provisions, whether the Bonds of any series shall be issued on a tax-exempt or taxable basis, whether the Bonds of any series shall be designated as “qualified tax-exempt obligations” as defined in section 265(b)(3) of the Internal Revenue Code of 1986, as amended, and all other matters relating to the issuance, sale, and delivery of the Bonds and obtaining the Permanent School Fund guarantee for the Bonds, if available, and/or procuring municipal bond insurance, including the execution of any commitment agreements, membership agreements in mutual insurance companies, and other similar agreements, and approving modifications to this Order and executing such instruments, documents and agreements as may be necessary with respect thereto, if it is determined that such insurance would be financially desirable and advantageous, all of which shall be specified in the Pricing Certificate, provided that:

(i) the aggregate original principal amount of the Bonds of all series issued hereunder shall not exceed \$271,645,000

(ii) the maximum true interest cost for any series of the Bonds shall not exceed 5.75%; and

(iii) no Bond shall mature after August 15, 2055.

(b) In establishing the aggregate principal amount of the Bonds, the Pricing Officer shall establish an amount not exceeding the amount authorized in Subsection (a) of this Section 3, which shall be sufficient in amount to provide for the purposes for which the Bonds are authorized and to pay costs of issuing the Bonds. The delegation made hereby shall expire if not exercised by the Pricing Officer within twelve (12) months after the date of adoption of this Order. The Bonds shall be sold with and subject to such terms as set forth in the Pricing Certificate.

(c) The Bonds may be issued as Current Interest Bonds or Capital Appreciation Bonds, or a combination thereof, as set forth in the Pricing Certificate.

(d) In the event any of the Bonds are issued as Capital Appreciation Bonds, the Pricing Certificate shall have attached thereto a schedule which sets forth the rounded original principal amounts at the Issuance Date for the Capital Appreciation Bonds and the Compounded Amounts thereof (per \$5,000 payment at maturity amount), including the initial premium, if any, as of each date and commencing on the date set forth in such schedule.

(e) If the Pricing Officer determines that the Bonds should be sold by a negotiated sale, the Pricing Officer shall designate the senior managing underwriter for the Bonds and such additional investment banking firms as deemed appropriate to assure that the Bonds are sold on the most advantageous terms to the Issuer. The Pricing Officer, acting for and on behalf of the Issuer, is authorized to enter into and carry out the terms of a bond purchase contract for the Bonds to be sold by negotiated sale, with the underwriter(s) thereof at such price, with and subject to such terms as determined by the Pricing Officer subject to the parameters set forth in this Order. Any such bond purchase contract shall be substantially in a form and substance acceptable to the Pricing Officer. The Pricing Officer shall cause to be prepared an official statement in such manner as the Pricing Officer deems appropriate.

(f) If the Pricing Officer determines that the Bonds should be sold at a competitive sale, the Pricing Officer shall cause to be prepared a notice of sale and official statement in such manner as the Pricing Officer deems appropriate, to make the notice of sale and official statement available to those institutions and firms wishing to submit a bid for the Bonds, to receive such bids, and to award the sale of the Bonds to the bidder submitting the best bid in accordance with the provisions of the notice of sale.

(g) The selection and appointment of the paying agent/registrars for the Bonds (the "Paying Agent/Registrar") shall be as provided in the Pricing Certificate. The Pricing Officer is authorized and directed to execute and deliver in the name and on behalf of the Issuer a Paying Agent/Registrar Agreement with the Paying Agent/Registrar.

(h) In satisfaction of Section 1201.022(a)(3)(B), Texas Government Code, the Board of Trustees of the Issuer hereby determines that the delegation of the authority to the Pricing Officer to approve the final terms of the Bonds set forth in this Order is, and the decisions made by the Pricing Officer pursuant to such delegated authority and incorporated into the Pricing Certificate will be, in the Issuer's best interests,

and the Pricing Officer is hereby authorized to make and include in the Pricing Certificate a finding to that effect.

Section 4. CHARACTERISTICS OF THE BONDS.

(a) Registration, Transfer, Conversion, and Exchange; Authentication. The Issuer shall keep or cause to be kept at the designated corporate trust office of the Paying Agent/Registrar books or records for the registration of the transfer, conversion, and exchange of the Bonds (the "Registration Books"), and the Paying Agent/Registrar shall keep such books or records and make such registrations of transfers, conversions, and exchanges under such reasonable regulations as the Issuer and Paying Agent/Registrar may prescribe; and the Paying Agent/Registrar shall make such registrations, transfers, conversions, and exchanges as herein provided. The Paying Agent/Registrar shall obtain and record in the Registration Books the address of the Registered Owner of each Bond to which payments with respect to the Bonds shall be mailed, as herein provided; but it shall be the duty of each Registered Owner to notify the Paying Agent/Registrar in writing of the address to which payments shall be mailed, and such interest payments shall not be mailed unless such notice has been given. To the extent possible and under reasonable circumstances, all transfers of Bonds shall be made within three (3) business days after request and presentation thereof. The Issuer shall have the right to inspect the Registration Books during regular business hours of the Paying Agent/Registrar, but otherwise the Paying Agent/Registrar shall keep the Registration Books confidential and, unless otherwise required by law, shall not permit their inspection by any other entity. The Paying Agent/Registrar's standard or customary fees and charges for making such registration, transfer, conversion, exchange, and delivery of a substitute Bond or Bonds shall be paid as provided in the FORM OF BOND set forth in this Order. Registration of assignments, transfers, conversions, and exchanges of Bonds shall be made in the manner provided and with the effect stated in the FORM OF BOND set forth in this Order. Each substitute Bond shall bear a letter and/or number to distinguish it from each other Bond.

An authorized representative of the Paying Agent/Registrar shall, before the delivery of any such Bond, date and manually sign the Paying Agent/Registrar's Authentication Certificate, and no such Bond shall be deemed to be issued or outstanding unless such Certificate is so executed. The Paying Agent/Registrar promptly shall cancel all paid Bonds and Bonds surrendered for conversion and exchange. No additional ordinances, orders, or resolutions need be passed or adopted by the governing body of the Issuer or any other body or person so as to accomplish the foregoing conversion and exchange of any Bond or portion thereof, and the Paying Agent/Registrar shall provide for the printing, execution, and delivery of the substitute Bonds in the manner prescribed herein. Pursuant to Subchapter D, Chapter 1201, Texas Government Code, the duty of conversion and exchange of Bonds as aforesaid is hereby imposed upon the Paying Agent/Registrar and, upon the execution of said Certificate, the converted and exchanged Bond shall be valid, incontestable, and enforceable in the same manner and with the same effect as the Bonds which initially were issued and delivered pursuant to this Order, approved by the Attorney General, and registered by the Comptroller of Public Accounts.

(b) Payment of Bonds and Interest. The Issuer hereby further appoints the Paying Agent/Registrar to act as the paying agent for paying the principal of and interest on the Bonds, all as provided in this Order. The Paying Agent/Registrar shall keep proper records of all payments made by the Issuer and the Paying Agent/Registrar with respect to the Bonds, and of all conversions and exchanges of Bonds, and all replacements of Bonds, as provided in this Order. However, in the event of a nonpayment of interest on a scheduled payment date, and for thirty (30) days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the Issuer. Notice of the Special Record Date and of the scheduled payment date of the past due interest (which shall be fifteen (15) days after the Special Record

Date) shall be sent at least five (5) business days prior to the Special Record Date by United States mail, first-class postage prepaid, to the address of each Registered Owner appearing on the Registration Books at the close of business on the last business day next preceding the date of mailing of such notice.

(c) In General. The Bonds (i) shall be issued in fully registered form, without interest coupons, with the principal of and interest on such Bonds to be payable only to the Registered Owners thereof, (ii) may or shall be redeemed prior to their scheduled maturities, (iii) may be transferred and assigned, (iv) may be converted and exchanged for other Bonds, (v) shall have the characteristics, (vi) shall be signed, sealed, executed, and authenticated, (vii) shall have principal and interest payable, and (viii) shall be administered by the Paying Agent/Registrar, and the Issuer shall have certain duties and responsibilities with respect to the Bonds, all as provided, and in the manner and to the effect as required or indicated, in the FORM OF BOND set forth in this Order. The Bonds initially issued and delivered pursuant to this Order are not required to be, and shall not be, authenticated by the Paying Agent/Registrar, but on each substitute Bond issued in conversion of and exchange for any Bond or Bonds issued under this Order the Paying Agent/Registrar shall execute the PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE, in the form set forth in the FORM OF BOND.

(d) Substitute Paying Agent/Registrar. The Issuer covenants with the registered owners of the Bonds that at all times while the Bonds are outstanding the Issuer will provide a competent and legally qualified bank, trust company, financial institution or other agency to act as and perform the services of Paying Agent/Registrar for the Bonds under this Order, and that the Paying Agent/Registrar will be one entity. The Issuer reserves the right to, and may, at its option, change the Paying Agent/Registrar upon not less than fifty (50) days written notice to the Paying Agent/Registrar, to be effective not later than forty-five (45) days prior to the next principal or interest payment date after such notice. In the event that the entity at any time acting as Paying Agent/Registrar (or its successor by merger, acquisition, or other method) should resign or otherwise cease to act as such, the Issuer covenants that promptly it will appoint a competent and legally qualified bank, trust company, financial institution, or other agency to act as Paying Agent/Registrar under this Order. Upon any change in the Paying Agent/Registrar, the previous Paying Agent/Registrar promptly shall transfer and deliver the Registration Books (or a copy thereof), along with all other pertinent books and records relating to the Bonds, to the new Paying Agent/Registrar designated and appointed by the Issuer. Upon any change in the Paying Agent/Registrar, the Issuer promptly will cause a written notice thereof to be sent by the new Paying Agent/Registrar to each registered owner of the Bonds, by United States mail, first-class postage prepaid, which notice also shall give the address of the new Paying Agent/Registrar. By accepting the position and performing as such, each Paying Agent/Registrar shall be deemed to have agreed to the provisions of this Order, and a certified copy of this Order shall be delivered to each Paying Agent/Registrar.

(e) Book-Entry Only System. The Bonds issued in exchange for the Bonds initially issued to the purchaser specified herein shall be initially issued in the form of a separate single fully registered Bond for each of the maturities thereof. Upon initial issuance, the ownership of each such Bond shall be registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York ("DTC"), and except as provided in subsection (f) hereof, all of the outstanding Bonds shall be registered in the name of Cede & Co., as nominee of DTC.

With respect to Bonds registered in the name of Cede & Co., as nominee of DTC, the Issuer and the Paying Agent/Registrar shall have no responsibility or obligation to any securities brokers and dealers, banks, trust companies, clearing corporations, or certain other organizations on whose behalf DTC was created ("DTC Participant") to hold securities to facilitate the clearance and settlement of securities transactions among DTC Participants or to any person on behalf of whom such a DTC Participant holds an

interest in the Bonds. Without limiting the immediately preceding sentence, the Issuer and the Paying Agent/Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede & Co. or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than a Registered Owner of Bonds, as shown on the Registration Books, of any notice with respect to the Bonds, or (iii) the payment to any DTC Participant or any other person, other than a Registered Owner of Bonds, as shown in the Registration Books of any amount with respect to principal of or interest on the Bonds. Notwithstanding any other provision of this Order to the contrary, the Issuer and the Paying Agent/Registrar shall be entitled to treat and consider the person in whose name each Bond is registered in the Registration Books as the absolute owner of such Bond for the purpose of payment of principal and interest with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Paying Agent/Registrar shall pay all principal of and interest on the Bonds only to or upon the order of the Registered Owners, as shown in the Registration Books as provided in this Order, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the Issuer's obligations with respect to payment of principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than a Registered Owner, as shown in the Registration Books, shall receive a Bond certificate evidencing the obligation of the Issuer to make payments of principal and interest pursuant to this Order. Upon delivery by DTC to the Paying Agent/Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions in this Order with respect to interest checks being mailed to the Registered Owner at the close of business on the Record Date, the words "Cede & Co." in this Order shall refer to such new nominee of DTC.

(f) Successor Securities Depository; Transfers Outside Book-Entry Only System. In the event that the Issuer determines that DTC is incapable of discharging its responsibilities described herein and in the representation letter of the Issuer to DTC or that it is in the best interest of the beneficial owners of the Bonds that they be able to obtain certificated Bonds, the Issuer shall (i) appoint a successor securities depository, qualified to act as such under Section 17A of the Securities and Exchange Act of 1934, as amended, notify DTC and DTC Participants of the appointment of such successor securities depository and transfer one or more separate Bonds to such successor securities depository or (ii) notify DTC and DTC Participants of the availability through DTC of Bonds and transfer one or more separate Bonds to DTC Participants having Bonds credited to their DTC accounts. In such event, the Bonds shall no longer be restricted to being registered in the Registration Books in the name of Cede & Co., as nominee of DTC, but may be registered in the name of the successor securities depository, or its nominee, or in whatever name or names Registered Owners transferring or exchanging Bonds shall designate, in accordance with the provisions of this Order.

(g) Payments to Cede & Co. Notwithstanding any other provision of this Order to the contrary, so long as any Bond is registered in the name of Cede & Co., as nominee of DTC, all payments with respect to principal of and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the manner provided in the representation letter of the Issuer to DTC.

(h) Notice of Redemption. (i) In addition to the notice of redemption set forth in the FORM OF BOND, the Paying Agent/Registrar shall give notice of redemption of the Bonds by first-class mail, postage prepaid at least thirty (30) days prior to a redemption date to each registered securities depository and to any national information service that disseminates redemption notices. In addition, in the event of a redemption caused by an advance refunding of the Bonds, the Paying Agent/Registrar shall send a second notice of redemption to the persons specified in the immediately preceding sentence at least thirty (30) days but not more than ninety (90) days prior to the actual redemption date. Any notice sent to the registered

securities depositories or such national information services shall be sent so that they are received at least two (2) days prior to the general mailing or publication date of such notice. The Paying Agent/Registrar shall also send a notice of prepayment or redemption to the Registered Owner of any Bond who has not sent the Bonds in for redemption sixty (60) days after the redemption date.

(ii) Each notice of redemption given by the Paying Agent/Registrar, whether required in the FORM OF BOND or in this Section, shall contain a description of the Bonds to be redeemed including the complete name of the Bonds, the Series, the date of issue, the interest rate, the maturity date, the CUSIP number, the certificate numbers, the amounts called of each certificate, the publications and mailing date for the notice, the date of redemption, the redemption price, the name of the Paying Agent/Registrar, and the address at which the Bonds may be redeemed, including a contact person and telephone number.

(iii) All redemption payments made by the Paying Agent/Registrar to the Registered Owners shall include a CUSIP number relating to each amount paid to such Registered Owner.

Section 5. FORM OF BONDS. The form of the Bonds, including the form of Paying Agent/Registrar's Authentication Certificate, the form of Assignment, and the form of Registration Certificate of the Comptroller of Public Accounts of the State of Texas to be attached to the Bonds initially issued and delivered pursuant to this Order, shall be, respectively, substantially as follows, with such appropriate variations, omissions, or insertions as are permitted or required by this Order, and with the Bonds to be completed with information set forth in the Pricing Certificate.

(a) Form of Bonds:

[FORM OF FIRST THREE PARAGRAPHS OF CURRENT INTEREST BOND]

NO R-	UNITED STATES OF AMERICA STATE OF TEXAS COUNTY OF COLLIN LOVEJOY INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX SCHOOL BUILDING BOND SERIES 2025	PRINCIPAL AMOUNT \$ _____
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<u>INTEREST RATE</u>	<u>DATE OF BONDS</u>	<u>MATURITY DATE</u>	<u>CUSIP NO.</u>
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REGISTERED OWNER:

PRINCIPAL AMOUNT: DOLLARS

ON THE MATURITY DATE specified above, Lovejoy Independent School District, in Collin County, Texas (the "Issuer"), being a political subdivision of the State of Texas, hereby promises to pay to the Registered Owner set forth above, or registered assigns (hereinafter called the "Registered Owner") the principal amount set forth above, and to pay interest thereon from the Date of Bonds set forth above, on _____ and semiannually thereafter on each _____ and _____ thereafter to the maturity date specified above, or the date of redemption prior to maturity, at the interest rate per annum specified above; except that if this Bond is required to be authenticated and the date of its authentication is later than the first Record Date (hereinafter defined), such principal amount shall bear interest from the

interest payment date next preceding the date of authentication, unless such date of authentication is after any Record Date but on or before the next following interest payment date, in which case such principal amount shall bear interest from such next following interest payment date; provided, however, that if on the date of authentication hereof the interest on the Bond or Bonds, if any, for which this Bond is being exchanged or converted from is due but has not been paid, then this Bond shall bear interest from the date to which such interest has been paid in full.

THE PRINCIPAL OF AND INTEREST ON this Bond are payable in lawful money of the United States of America, without exchange or collection charges. The principal of this Bond shall be paid to the Registered Owner hereof upon presentation and surrender of this Bond at maturity, or upon the date fixed for its redemption prior to maturity, at the designated corporate trust office of _____, _____, Texas, which is the “Paying Agent/Registrar” for this Bond. The payment of interest on this Bond shall be made by the Paying Agent/Registrar to the Registered Owner hereof on each interest payment date by check or draft, dated as of such interest payment date, drawn by the Paying Agent/Registrar on, and payable solely from, funds of the Issuer required by the order authorizing the issuance of the Bonds (the “Bond Order”) to be on deposit with the Paying Agent/Registrar for such purpose as hereinafter provided; and such check or draft shall be sent by the Paying Agent/Registrar by United States mail, first-class postage prepaid, on each such interest payment date, to the Registered Owner hereof, at its address as it appeared on the last business on the ____ day of the month next preceding each such date (the “Record Date”) on the Registration Books kept by the Paying Agent/Registrar, as hereinafter described. In addition, interest may be paid by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the Registered Owner. In the event of a non-payment of interest on a scheduled payment date, and for thirty (30) days thereafter, a new record date for such interest payment (a “Special Record Date”) will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the Issuer. Notice of the Special Record Date and of the scheduled payment date of the past due interest (which shall be fifteen (15) days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States mail, first-class postage prepaid, to the address of each owner of a Bond appearing on the Registration Books at the close of business on the last business day next preceding the date of mailing of such notice.

ANY ACCRUED INTEREST due at maturity or upon the redemption of this Bond prior to maturity as provided herein shall be paid to the Registered Owner upon presentation and surrender of this Bond for payment at the principal corporate trust office of the Paying Agent/Registrar. The Issuer covenants with the Registered Owner of this Bond that on or before each principal payment date and interest payment date for this Bond it will make available to the Paying Agent/Registrar, from the “Interest and Sinking Fund” created by the Bond Order, the amounts required to provide for the payment, in immediately available funds, of all principal of and interest on the Bonds, when due.

[FORM OF FIRST TWO PARAGRAPHS OF CAPITAL APPRECIATION BOND]

NO CR-	UNITED STATES OF AMERICA	MATURITY
	STATE OF TEXAS	AMOUNT
	COUNTY OF COLLIN	\$ _____
	LOVEJOY INDEPENDENT SCHOOL DISTRICT	
	UNLIMITED TAX SCHOOL BUILDING BOND	
	SERIES 2025	

<u>INTEREST RATE</u>	<u>ISSUANCE DATE</u>	<u>MATURITY DATE</u>	<u>CUSIP NO.</u>
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REGISTERED OWNER:

MATURITY AMOUNT:

ON THE MATURITY DATE specified above, Lovejoy Independent School District, in Collin County, Texas (the “Issuer”), being a political subdivision of the State of Texas, hereby promises to pay to the Registered Owner set forth above, or registered assigns (hereinafter called the “Registered Owner”) the Maturity Amount in the amount set forth above, representing the principal amount hereof and accrued and compounded interest hereon. Interest shall accrue on the principal amount hereof from the Issuance Date at the interest rate per annum specified above, compounded semiannually on _____ and _____ of each year commencing _____. For convenience of reference, a table appears on the back of this Bond showing the “Compounded Amount” of the original principal amount plus initial premium, if any, per \$5,000 Maturity Amount compounded semiannually at the yield shown on such table.

THE MATURITY AMOUNT of this Bond is payable in lawful money of the United States of America, without exchange or collection charges. The Maturity Amount of this Bond shall be paid to the Registered Owner hereof upon presentation and surrender of this Bond at maturity at the designated corporate trust office of _____, which is the “Paying Agent/Registrar” for this Bond, and shall be drawn by the Paying Agent/Registrar on, and payable solely from, funds of the Issuer required by the order authorizing the issuance of the Bonds (the “Bond Order”) to be on deposit with the Paying Agent/Registrar for such purpose as hereinafter provided, payable to the Registered Owner hereof, as it appears on the Registration Books kept by the Paying Agent/Registrar, as hereinafter described. The Issuer covenants with the Registered Owner of this Bond that on or before the Maturity Date for this Bond it will make available to the Paying Agent/Registrar, from the “Interest and Sinking Fund” created by the Bond Order, the amounts required to provide for the payment, in immediately available funds of the Maturity Amount, when due.

[FORM OF REMAINDER OF EACH BOND]

IF THE DATE for any payment due on this Bond shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the principal corporate trust office of the Paying Agent/Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to close, and payment on such date shall have the same force and effect as if made on the original date payment was due.

THIS BOND is one of a series of Bonds dated as of _____, authorized in accordance with the Constitution and laws of the State of Texas in the principal amount of \$ _____, for the purposes

approved at the May 3, 2025 bond election and (a) Bonds in the aggregate original principal amount of \$ _____ that pay interest only at maturity (the “Capital Appreciation Bonds”) and (b) Bonds in the aggregate original principal amount of \$ _____ that pay interest semiannually until maturity (the “Current Interest Bonds”).

ON _____, or on any date thereafter, the Current Interest Bonds of this series may be redeemed prior to their scheduled maturities, at the option of the Issuer, with funds derived from any available and lawful source, as a whole, or in part, and, if in part, the particular Current Interest Bonds, or portions thereof, to be redeemed shall be selected and designated by the Issuer (provided that a portion of a Current Interest Bond may be redeemed only in an integral multiple of \$5,000), at a redemption price equal to the principal amount to be redeemed plus accrued interest to the date fixed for redemption.

THE CURRENT INTEREST BONDS scheduled to mature on _____ in the years ____ and ____ (the “Term Current Interest Bonds”) are subject to scheduled mandatory redemption by the Paying Agent/Registrar by lot, or by any other customary method that results in a random selection, at a price equal to the principal amount thereof, plus accrued interest to the redemption date, out of moneys available for such purpose in the interest and sinking fund for the Bonds, on _____ in the years and in the respective principal amounts, set forth in the following schedule:

YEAR	Term Current Interest Bond Maturity: _____	PRINCIPAL AMOUNT(\$)
(maturity)		

The principal amount of Term Current Interest Bonds of a stated maturity required to be redeemed on any mandatory redemption date pursuant to the operation of the mandatory sinking fund redemption provisions shall be reduced, at the option of the Issuer, by the principal amount of any Term Current Interest Bonds of the same maturity which, at least forty-five (45) days prior to a mandatory redemption date (1) shall have been acquired by the Issuer at a price not exceeding the principal amount of such Term Current Interest Bonds plus accrued interest to the date of purchase thereof, and delivered to the Paying Agent/Registrar for cancellation, (2) shall have been purchased and canceled by the Paying Agent/Registrar at the request of the Issuer at a price not exceeding the principal amount of such Term Current Interest Bonds plus accrued interest to the date of purchase, or (3) shall have been redeemed pursuant to the optional redemption provisions and not theretofore credited against a mandatory redemption requirement.

AT LEAST thirty (30) days prior to the date fixed for any redemption of Current Interest Bonds or portions thereof prior to maturity a written notice of such redemption shall be sent by the Paying Agent/Registrar by United States mail, first-class postage prepaid, to the Registered Owner of each Current Interest Bond to be redeemed at its address as it appeared at the close of business on the business day next preceding the date of mailing such notice and to major securities depositories, national bond rating agencies and bond information services; provided, however, that the failure of the Registered Owner to receive such notice, or any defect therein or in the sending or mailing thereof, shall not affect the validity or effectiveness of the proceedings for the redemption of any Current Interest Bond. By the date fixed for any such redemption, due provision shall be made with the Paying Agent/Registrar for the payment of the required redemption price for the Current Interest Bonds or portions thereof which are to be so redeemed. If such

written notice of redemption is sent and if due provision for such payment is made, all as provided above, the Current Interest Bonds or portions thereof which are to be so redeemed thereby automatically shall be treated as redeemed prior to their scheduled maturities, and they shall not bear interest after the date fixed for redemption, and they shall not be regarded as being outstanding except for the right of the Registered Owner to receive the redemption price from the Paying Agent/Registrar out of the funds provided for such payment. If a portion of any Current Interest Bond shall be redeemed a substitute Current Interest Bond or Current Interest Bonds having the same maturity date, bearing interest at the same rate, in any denomination or denominations in any integral multiple of \$5,000, at the written request of the Registered Owner, and in aggregate amount equal to the unredeemed portion thereof, will be issued to the Registered Owner upon the surrender thereof for cancellation, at the expense of the Issuer, all as provided in the Bond Order.

IF AT THE TIME OF MAILING of notice of optional redemption there shall not have either been deposited with the Paying Agent/Registrar or legally authorized escrow agent immediately available funds sufficient to redeem all the Bonds called for redemption, such notice must state that it is conditional, and is subject to the deposit of the redemption moneys with the Paying Agent/Registrar or legally authorized escrow agent at or prior to the redemption date, and such notice shall be of no effect unless such moneys are so deposited on or prior to the redemption date. If such redemption is not effectuated, the Paying Agent/Registrar shall, within five (5) days thereafter, give notice in the manner in which the notice of redemption was given that such moneys were not so received and shall rescind the redemption.

ALL BONDS OF THIS SERIES are issuable solely as fully registered Bonds, without interest coupons, with respect to Current Interest Bonds, in the denomination of any integral multiple of \$5,000, and with respect to Capital Appreciation Bonds, in the denomination of \$5,000 payment at maturity amounts or any integral multiple thereof. As provided in the Bond Order, this Bond may, at the request of the Registered Owner or the assignee or assignees hereof, be assigned, transferred, converted into and exchanged for a like aggregate amount of fully registered Bonds, without interest coupons, payable to the appropriate Registered Owner, assignee or assignees, as the case may be, having any authorized denomination or denominations as requested in writing by the appropriate Registered Owner, assignee or assignees, as the case may be, upon surrender of this Bond to the Paying Agent/Registrar for cancellation, all in accordance with the form and procedures set forth in the Bond Order. Among other requirements for such assignment and transfer, this Bond must be presented and surrendered to the Paying Agent/Registrar, together with proper instruments of assignment, in form and with guarantee of signatures satisfactory to the Paying Agent/Registrar, evidencing assignment of this Bond or any portion or portions hereof in any authorized denomination to the assignee or assignees in whose name or names this Bond or any such portion or portions hereof is or are to be registered. The form of Assignment printed or endorsed on this Bond may be executed by the Registered Owner to evidence the assignment hereof, but such method is not exclusive, and other instruments of assignment satisfactory to the Paying Agent/Registrar may be used to evidence the assignment of this Bond or any portion or portions hereof from time to time by the Registered Owner. The Paying Agent/Registrar's reasonable standard or customary fees and charges for assigning, transferring, converting and exchanging any Bond or portion thereof will be paid by the Issuer. In any circumstance, any taxes or governmental charges required to be paid with respect thereto shall be paid by the one requesting such assignment, transfer, conversion or exchange, as a condition precedent to the exercise of such privilege. The Paying Agent/Registrar shall not be required to make any such transfer or exchange with respect to Current Interest Bonds (i) during the period commencing with the close of business on any Record Date and ending with the opening of business on the next following principal or interest payment date, or (ii) with respect to any Current Interest Bond or any portion thereof called for redemption prior to maturity, within forty-five (45) days prior to its redemption date.

IN THE EVENT any Paying Agent/Registrar for the Bonds is changed by the Issuer, resigns, or otherwise ceases to act as such, the Issuer has covenanted in the Bond Order that it promptly will appoint a competent and legally qualified substitute therefor, and cause written notice thereof to be mailed to the Registered Owners of the Bonds.

IT IS HEREBY certified, recited, and covenanted that this Bond has been duly and validly authorized, issued, and delivered; that all acts, conditions, and things required or proper to be performed, exist, and be done precedent to or in the authorization, issuance and delivery of this Bond have been performed, existed, and been done in accordance with law; that this Bond is a general obligation of the Issuer, issued on the full faith and credit thereof; and that ad valorem taxes sufficient to provide for the payment of the interest on and principal of this Bond, as such interest comes due, and as such principal matures, have been levied and ordered to be levied against all taxable property in the Issuer, and have been pledged for such payment, without legal limit as to rate or amount.

THE ISSUER ALSO HAS RESERVED THE RIGHT to amend the Bond Order as provided therein, and under some (but not all) circumstances amendments thereto must be approved by the Registered Owners of a majority in aggregate principal amount of the outstanding Bonds.

BY BECOMING the Registered Owner of this Bond, the Registered Owner thereby acknowledges all of the terms and provisions of the Bond Order, agrees to be bound by such terms and provisions, acknowledges that the Bond Order is duly recorded and available for inspection in the official minutes and records of the governing body of the Issuer, and agrees that the terms and provisions of this Bond and the Bond Order constitute a contract between each Registered Owner hereof and the Issuer.

IN WITNESS WHEREOF, the Issuer has caused this Bond to be signed with the manual or facsimile signature of the President of the Board of Trustees of the Issuer and countersigned with the manual or facsimile signature of the Secretary of the Board of Trustees of the Issuer, and has caused the official seal of the Issuer to be duly impressed, or placed in facsimile, on this Bond.

(signature)
Secretary, Board of Trustees

(signature)
President, Board of Trustees

(SEAL)

FORM OF PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE

PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE
(To be executed if this Bond is not accompanied by an
executed Registration Certificate of the Comptroller
of Public Accounts of the State of Texas)

It is hereby certified that this Bond has been issued under the provisions of the Bond Order described in the text of this Bond; and that this Bond has been issued in conversion or replacement of, or in exchange for, a bond, bonds, or a portion of a bond or bonds of a Series which originally was approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts of the State of Texas.

Dated

Paying Agent/Registrar

Authorized Representative

FORM OF ASSIGNMENT:
ASSIGNMENT

For value received, the undersigned hereby sells, assigns, and transfers unto

Please insert Social Security or Taxpayer
Identification Number of Transferee

(Please print or typewrite name and address,
including zip code of Transferee)

the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints _____, attorney, to register the transfer of the within Bond on the books kept for registration thereof, with full power of substitution in the premises.

Dated: _____

Signature Guaranteed:

NOTICE: Signature(s) must be guaranteed by an eligible guarantor institution participating in a securities transfer association recognized signature guarantee program.

NOTICE: The signature above must correspond with the name of the Registered Owner as it appears upon the front of this Bond in every particular, without alteration or enlargement or any change whatsoever.

FORM OF REGISTRATION CERTIFICATE OF
THE COMPTROLLER OF PUBLIC ACCOUNTS:

COMPTROLLER'S REGISTRATION CERTIFICATE: REGISTER NO.

I hereby certify that this Bond has been examined, certified as to validity, and approved by the Attorney General of the State of Texas, and that this Bond has been registered by the Comptroller of Public Accounts of the State of Texas.

Witness my signature and seal this _____.

XXXXXXXX
Acting Comptroller of Public Accounts
of the State of Texas

(COMPTROLLER'S SEAL)

(b) Insertions for the Initial Current Interest Bond:

The initial Current Interest Bond shall be in the form set forth in paragraph (a) of this Section, except that:

(i) immediately under the name of the Bond, the headings "INTEREST RATE" and "MATURITY DATE" shall both be completed with the words "As shown below" and "CUSIP NO. _____" shall be deleted.

(ii) the first paragraph shall be deleted and the following will be inserted:

"Lovejoy Independent School District, being a political subdivision located in Collin County, Texas (the "Issuer"), hereby promises to pay to the Registered Owner specified above, or registered assigns (hereinafter called the "Registered Owner"), on the dates, in the principal amounts and bearing interest at the per annum rates set forth in the following schedule:

<u>Maturity</u> <u>Dates()</u>	<u>Principal</u> <u>Amounts(\$)</u>	<u>Interest</u> <u>Rates(%)</u>
------------------------------------	----------------------------------------	------------------------------------

(Information for the Current Interest Bonds from the Pricing Certificate to be inserted)

The Issuer promises to pay interest on the unpaid principal amount hereof (calculated on the basis of a 360-day year of twelve 30-day months) from _____ at the respective Interest Rate per annum specified above. Interest is payable on _____, and on each _____ and _____ thereafter to the date of payment of the principal amount specified above, or the date of redemption prior to maturity; except, that if this Bond is required to be authenticated and the date of its authentication is later than the first Record Date (hereinafter defined), such principal amount shall bear interest from the interest payment date next preceding the date of authentication, unless such date of authentication is after any Record Date but on or before the next following interest payment date, in which case such principal amount shall bear interest from such next following interest payment date; provided, however, that if on the date of authentication

hereof the interest on the Bond or Bonds, if any, for which this Bond is being exchanged is due but has not been paid, then this Bond shall bear interest from the date to which such interest has been paid in full.”

(iii) The initial Current Interest Bond shall be numbered “TR-1.”

(c) Insertions for the initial Capital Appreciation Bond:

The initial Capital Appreciation Bond shall be in the form set forth in paragraph (a) of this Section, except that:

(i) immediately under the name of the Bond, the headings “INTEREST RATE” and “MATURITY DATE” shall both be completed with the words “As shown below” and “CUSIP NO. _____” shall be deleted.

(ii) the first paragraph shall be deleted and the following will be inserted:

“Lovejoy Independent School District, being a political subdivision located in Collin County, Texas (the “Issuer”), hereby promises to pay to the Registered Owner set forth above, or registered assigns (hereinafter called the “registered owner”) the Maturity Amount on the dates and in the amounts set forth in the following schedule:

Maturity Dates()	Principal Amounts (\$)	Maturity Amounts(\$)	Interest Rates(%)
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(Information for the Capital Appreciation Bonds from the Pricing Certificate to be inserted)

The amount shown above as the Maturity Amount represents the principal amount hereof and accrued and compounded interest hereon. Interest shall accrete on the principal amount hereof from the Issuance Date at the interest rate per annum specified above, compounded semiannually on _____ and _____ of each year, commencing _____. For convenience of reference, a table appears with this Bond showing the “Compounded Amount” of the original principal amount plus initial premium, if any, per \$5,000 Maturity Amount compounded semiannually at the yield shown on such table.”

(iii) The initial Capital Appreciation Bond shall be numbered “TCAB-1.”

Section 6. TAX LEVY. (a) A special Interest and Sinking Fund (the “Interest and Sinking Fund”) is hereby created solely for the benefit of the Bonds, and the Interest and Sinking Fund shall be established and maintained by the Issuer at an official depository bank of the Issuer. The Interest and Sinking Fund shall be kept separate and apart from all other funds and accounts of the Issuer, and shall be used only for paying the interest on and principal of the Bonds. All ad valorem taxes levied and collected for and on account of the Bonds, together with any accrued interest received from the initial purchasers of the Bonds, shall be deposited, as collected, to the credit of the Interest and Sinking Fund. During each year while any of the Bonds or interest thereon are outstanding and unpaid, the governing body of the Issuer shall compute and ascertain a rate and amount of ad valorem tax which will be sufficient to raise and produce the money required to pay the interest on the Bonds as such interest comes due, and to provide and maintain a sinking fund adequate to pay the principal of its Bonds as such principal matures; and said tax shall be based on the latest approved tax rolls of the Issuer, with full allowance being made for tax delinquencies and the cost of tax collection. Said rate and amount of ad valorem tax is hereby levied, and is hereby ordered to be levied, against all taxable property in the Issuer for each year while any of the Bonds or interest thereon are

outstanding and unpaid; and said tax shall be assessed and collected each such year and deposited to the credit of the aforesaid Interest and Sinking Fund. Said ad valorem taxes sufficient to provide for the payment of the interest on and principal of the Bonds as such interest comes due and such principal matures are hereby pledged for such payment, without limit as to rate or amount.

(b) Chapter 1208, Government Code, applies to the issuance of the Bonds and the pledge of the taxes granted by the Issuer under this Section, and is therefore valid, effective, and perfected. If Texas law is amended at any time while the Bonds are outstanding and unpaid such that the pledge of the taxes granted by the Issuer under this Section is to be subject to the filing requirements of Chapter 9, Business & Commerce Code, then in order to preserve to the Registered Owners of the Bonds the perfection of the security interest in said pledge, the Issuer agrees to take such measures as it determines are reasonable and necessary under Texas law to comply with the applicable provisions of Chapter 9, Business & Commerce Code and enable a filing to perfect the security interest in said pledge to occur.

Section 7. DEFEASANCE OF BONDS. (a) Any Bond and the interest thereon shall be deemed to be paid, retired, and no longer outstanding (a "Defeased Bond") within the meaning of this Order, except to the extent provided in subsection (d) of this Section, when payment of the principal of such Bond, plus interest thereon to the due date (whether such due date be by reason of maturity or otherwise) either (i) shall have been made or caused to be made in accordance with the terms thereof, or (ii) shall have been provided for on or before such due date by irrevocably depositing with or making available to the Paying Agent/Registrar in accordance with an escrow agreement or other instrument (the "Future Escrow Agreement") for such payment (1) lawful money of the United States of America sufficient to make such payment or (2) Defeasance Securities that mature as to principal and interest in such amounts and at such times as will ensure the availability, without reinvestment, of sufficient money to provide for such payment, and when proper arrangements have been made by the Issuer with the Paying Agent/Registrar for the payment of its services until all Defeased Bonds shall have become due and payable. At such time as a Bond shall be deemed to be a Defeased Bond hereunder, as aforesaid, such Bond and the interest thereon shall no longer be secured by, payable from, or entitled to the benefits of, the ad valorem taxes herein levied and pledged as provided in this Order, and such principal and interest shall be payable solely from such money or Defeasance Securities, and thereafter the Issuer will have no further responsibility with respect to amounts available to the Paying Agent/Registrar (or other financial institution permitted by applicable law) for the payment of such Defeased Bonds, including any insufficiency therein caused by the failure of the Paying Agent/Registrar (or other financial institution permitted by applicable law) to receive payment when due on the Defeasance Securities. Notwithstanding any other provision of this Order to the contrary, it is hereby provided that any determination not to redeem Defeased Bonds that is made in conjunction with the payment arrangements specified in (a)(i) or (ii) of this Section 7 shall not be irrevocable, provided that: (1) in the proceedings providing for such payment arrangements, the Issuer expressly reserves the right to call the Defeased Bonds for redemption; (2) gives notice of the reservation of that right to the owners of the Defeased Bonds immediately following the making of the payment arrangements; and (3) directs that notice of the reservation be included in any redemption notices that it authorizes.

(b) Any moneys so deposited with the Paying Agent/Registrar may at the written direction of the Issuer also be invested in Defeasance Securities, maturing in the amounts and times as hereinbefore set forth, and all income from such Defeasance Securities received by the Paying Agent/Registrar that is not required for the payment of the Bonds and interest thereon, with respect to which such money has been so deposited, shall be turned over to the Issuer, or deposited as directed in writing by the Issuer. Any Future Escrow Agreement pursuant to which the money and/or Defeasance Securities are held for the payment of Defeased Bonds may contain provisions permitting the investment or reinvestment of such moneys in Defeasance Securities or the substitution of other Defeasance Securities upon the satisfaction of the

requirements specified in (a)(i) or (ii) of this Section 7. All income from such Defeasance Securities received by the Paying Agent/Registrar which is not required for the payment of the Defeased Bonds, with respect to which such money has been so deposited, shall be remitted to the Issuer or deposited as directed in writing by the Issuer.

(c) The term “Defeasance Securities” means any securities and obligations now or hereafter authorized by State law that are eligible to discharge obligations such as the Bonds. The Pricing Officer may restrict such eligible securities and obligations as deemed appropriate.

(d) Until all Defeased Bonds shall have become due and payable, the Paying Agent/Registrar shall perform the services of Paying Agent/Registrar for such Defeased Bonds the same as if they had not been defeased, and the Issuer shall make proper arrangements to provide and pay for such services as required by this Order.

(e) In the event that the Issuer elects to defease less than all of the principal amount of Bonds of a maturity, the Paying Agent/Registrar shall select, or cause to be selected, such amount of Bonds by such random method as it deems fair and appropriate.

Section 8. **DAMAGED, MUTILATED, LOST, STOLEN, OR DESTROYED BONDS.** (a) Replacement Bonds. In the event any outstanding Bond is damaged, mutilated, lost, stolen, or destroyed, the Paying Agent/Registrar shall cause to be printed, executed, and delivered, a new bond of the same principal amount, maturity, and interest rate, as the damaged, mutilated, lost, stolen, or destroyed Bond, in replacement for such Bond in the manner hereinafter provided.

(b) Application for Replacement Bonds. Application for replacement of damaged, mutilated, lost, stolen, or destroyed Bonds shall be made by the Registered Owner thereof to the Paying Agent/Registrar. In every case of loss, theft, or destruction of a Bond, the Registered Owner applying for a replacement bond shall furnish to the Issuer and to the Paying Agent/Registrar such security or indemnity as may be required by them to save each of them harmless from any loss or damage with respect thereto. Also, in every case of loss, theft, or destruction of a Bond, the Registered Owner shall furnish to the Issuer and to the Paying Agent/Registrar evidence to their satisfaction of the loss, theft, or destruction of such Bond. In every case of damage or mutilation of a Bond, the Registered Owner shall surrender to the Paying Agent/Registrar for cancellation the Bond so damaged or mutilated.

(c) No Default Occurred. Notwithstanding the foregoing provisions of this Section, in the event any such Bond shall have matured, and no default has occurred which is then continuing in the payment of the principal of or interest on the Bond, the Issuer may authorize the payment of the same (without surrender thereof except in the case of a damaged or mutilated Bond) instead of issuing a replacement Bond, provided security or indemnity is furnished as above provided in this Section.

(d) Charge for Issuing Replacement Bonds. Prior to the issuance of any replacement bond, the Paying Agent/Registrar shall charge the Registered Owner of such Bond with all legal, printing, and other expenses in connection therewith. Every replacement bond issued pursuant to the provisions of this Section by virtue of the fact that any Bond is lost, stolen, or destroyed shall constitute a contractual obligation of the Issuer whether or not the lost, stolen, or destroyed Bond shall be found at any time, or be enforceable by anyone, and shall be entitled to all the benefits of this Order equally and proportionately with any and all other Bonds duly issued under this Order.

(e) Authority for Issuing Replacement Bonds. In accordance with Subchapter B, Chapter 1206, Texas Government Code, this Section shall constitute authority for the issuance of any such replacement bond without necessity of further action by the governing body of the Issuer or any other body or person, and the duty of the replacement of such bonds is hereby authorized and imposed upon the Paying Agent/Registrar, and the Paying Agent/Registrar shall authenticate and deliver such Bonds in the form and manner and with the effect, as provided in Section 4(a) of this Order for Bonds issued in conversion and exchange for other Bonds.

Section 9. CUSTODY, APPROVAL, AND REGISTRATION OF BONDS; BOND COUNSEL'S OPINION, CUSIP NUMBERS, AND CONTINGENT INSURANCE PROVISION OR PERMANENT SCHOOL FUND GUARANTEE PROVISION, IF OBTAINED. The President and/or Vice President of the Board of Trustees of the Issuer and the Pricing Officer are hereby authorized to have control of the Bonds initially issued and delivered hereunder and all necessary records and proceedings pertaining to the Bonds pending their delivery and their investigation, examination, and approval by the Attorney General of the State of Texas, and their registration by the Comptroller of Public Accounts of the State of Texas. Upon registration of the Bonds said Comptroller of Public Accounts (or a deputy designated in writing to act for said Comptroller) shall manually sign the Comptroller's Registration Certificate attached to such Bonds, and the seal of said Comptroller shall be impressed, or placed in facsimile, on such Certificate. The approving legal opinion of the Issuer's Bond Counsel and the assigned CUSIP numbers may, at the option of the Issuer, be printed on the Bonds issued and delivered under this Order, but neither shall have any legal effect, and shall be solely for the convenience and information of the Registered Owners of the Bonds. In addition, if bond insurance is obtained or if the Bonds are guaranteed by the Texas Permanent School Fund, the Bonds may bear an appropriate legend as provided by the insurer or the Texas Education Agency, respectively.

Section 10. FEDERAL TAX COVENANTS. (a) General Tax Covenants Regarding Tax Exemption of Interest on the Bonds. The Issuer covenants to take any action necessary to assure, or refrain from any action which would adversely affect, the treatment of the Bonds as obligations described in section 103 of the Internal Revenue Code of 1986, as amended (the "Code"), the interest on which is not includable in the "gross income" of the holder for purposes of federal income taxation. In furtherance thereof, the Issuer covenants as follows:

(i) to take any action to assure that no more than 10 percent of the proceeds of the Bonds or the projects financed therewith (less amounts deposited to a reserve fund, if any) are used for any "private business use," as defined in section 141(b)(6) of the Code or, if more than 10 percent of the proceeds or the projects financed therewith are so used, such amounts, whether or not received by the Issuer, with respect to such private business use, do not, under the terms of this Order or any underlying arrangement, directly or indirectly, secure or provide for the payment of more than 10 percent of the debt service on the Bonds, in contravention of section 141(b)(2) of the Code;

(ii) to take any action to assure that in the event that the "private business use" described in subsection (a) hereof exceeds 5 percent of the proceeds of the Bonds or the projects financed therewith (less amounts deposited into a reserve fund, if any) then the amount in excess of 5 percent is used for a "private business use" which is "related" and not "disproportionate," within the meaning of section 141(b)(3) of the Code, to the governmental use;

(iii) to take any action to assure that no amount which is greater than the lesser of \$5,000,000, or 5 percent of the proceeds of the Bonds (less amounts deposited into a reserve fund,

if any) is directly or indirectly used to finance loans to persons, other than state or local governmental units, in contravention of section 141(c) of the Code;

(iv) to refrain from taking any action which would otherwise result in the Bonds being treated as “private activity bonds” within the meaning of section 141(b) of the Code;

(v) to refrain from taking any action that would result in the Bonds being “federally guaranteed” within the meaning of section 149(b) of the Code;

(vi) to refrain from using any portion of the proceeds of the Bonds, directly or indirectly, to acquire or to replace funds which were used, directly or indirectly, to acquire investment property (as defined in section 148(b)(2) of the Code) which produces a materially higher yield over the term of the Bonds, other than investment property acquired with --

(1) proceeds of the Bonds invested for a reasonable temporary period until such proceeds are needed for the purpose for which the bonds are issued,

(2) amounts invested in a bona fide debt service fund, within the meaning of section 1.148-1(b) of the Treasury Regulations, and

(3) amounts deposited in any reasonably required reserve or replacement fund to the extent such amounts do not exceed 10 percent of the proceeds of the Bonds;

(vii) to otherwise restrict the use of the proceeds of the Bonds or amounts treated as proceeds of the Bonds, as may be necessary, so that the Bonds do not otherwise contravene the requirements of section 148 of the Code (relating to arbitrage);

(viii) to refrain from using the proceeds of the Bonds or proceeds of any prior bonds to pay debt service on another issue more than 90 days after the date of issue of the Bonds in contravention of the requirements of section 149(d) of the Code (relating to advance refundings); and

(ix) to pay to the United States of America at least once during each five-year period (beginning on the date of delivery of the Bonds) an amount that is at least equal to 90 percent of the “Excess Earnings,” within the meaning of section 148(f) of the Code and to pay to the United States of America, not later than sixty (60) days after the Bonds have been paid in full, 100 percent of the amount then required to be paid as a result of Excess Earnings under section 148(f) of the Code.

In order to facilitate compliance with the above covenant (viii), a “Rebate Fund” is hereby established by the Issuer for the sole benefit of the United States of America, and such fund shall not be subject to the claim of any other person, including without limitation the bondholders. The Rebate Fund is established for the additional purpose of compliance with section 148 of the Code.

The Issuer understands that the term “proceeds” includes “disposition proceeds” as defined in the Treasury Regulations. It is the understanding of the Issuer that the covenants contained herein are intended to assure compliance with the Code and any regulations or rulings promulgated by the U.S. Department of the Treasury pursuant thereto. In the event that regulations or rulings are hereafter promulgated which modify or expand provisions of the Code, as applicable to the Bonds, the Issuer will not be required to comply with any covenant contained herein to the extent that such failure to comply, in the opinion of

nationally recognized bond counsel, will not adversely affect the exemption from federal income taxation of interest on the Bonds under section 103 of the Code. In the event that regulations or rulings are hereafter promulgated which impose additional requirements which are applicable to the Bonds, the Issuer agrees to comply with the additional requirements to the extent necessary, in the opinion of nationally recognized bond counsel, to preserve the exemption from federal income taxation of interest on the Bonds under section 103 of the Code. In furtherance of such intention, the Issuer hereby authorizes and directs the Pricing Officer to execute any documents, certificates, or reports required by the Code and to make such elections, on behalf of the Issuer, which may be permitted by the Code as are consistent with the purpose for the issuance of the Bonds.

(b) Interest Earnings on Bond Proceeds. Interest earnings derived from the investment of proceeds from the sale of the Bonds shall be used along with other bond proceeds for the purpose for which the Bonds are issued, as set forth in Section 1 hereof; provided that after completion of such purpose, if any of such interest earnings remain on hand, such interest earnings shall be deposited in the Interest and Sinking Fund. It is further provided, however, that any interest earnings on bond proceeds which are required to be rebated to the United States of America pursuant to Section 10(a) hereof in order to prevent the Bonds from being arbitrage bonds shall be so rebated and not considered as interest earnings for the purposes of this Section.

(c) Disposition of Project. The Issuer covenants that the property constituting the projects financed with the proceeds of the Bonds will not be sold or otherwise disposed in a transaction resulting in the receipt by the Issuer of cash or other compensation, unless the Issuer obtains an opinion of nationally-recognized bond counsel that such sale or other disposition will not adversely affect the tax-exempt status of the Bonds. For purposes of the foregoing, the portion of the property comprising personal property and disposed in the ordinary course shall not be treated as a transaction resulting in the receipt of cash or other compensation. For purposes hereof, the Issuer shall not be obligated to comply with this covenant if it obtains an opinion that such failure to comply will not adversely affect the excludability for federal income tax purposes from gross income of the interest.

(d) Allocation of, and Limitation on, Expenditures for the Project. The Issuer covenants to account for the expenditure of sale proceeds and investment earnings to be used for the purposes described in Section 1 of this Order (the "Project") on its books and records in accordance with the requirements of the Internal Revenue Code. The Issuer recognizes that in order for the proceeds to be considered used for the reimbursement of costs, the proceeds must be allocated to expenditures within eighteen (18) months of the later of the date that (1) the expenditure is made, or (2) the Project is completed; but in no event later than three years after the date on which the original expenditure is paid. The foregoing notwithstanding, the Issuer recognizes that in order for proceeds to be expended under the Internal Revenue Code, the sale proceeds or investment earnings must be expended no more than sixty (60) days after the earlier of (1) the fifth anniversary of the delivery of the Bonds, or (2) the date the Bonds are retired. The Issuer agrees to obtain the advice of nationally-recognized bond counsel if such expenditure fails to comply with the foregoing to assure that such expenditure will not adversely affect the tax-exempt status of the Bonds. For purposes hereof, the Issuer shall not be obligated to comply with this covenant if it obtains an opinion that such failure to comply will not adversely affect the excludability for federal income tax purposes from gross income of the interest. This Order is intended to satisfy the official intent requirements set forth in section 1.150-2 of the Treasury Regulations.

Section 11. SALE OF BONDS; OFFICIAL STATEMENT.

(a) The Bonds shall be sold and delivered subject to the provisions of Sections 1 and 3 and pursuant to the terms and provisions of the winning bid or a bond purchase contract or contracts (the "Purchase Contract") which the Pricing Officer is hereby authorized to execute and deliver and in which the initial purchaser or purchasers (the "Underwriter") of the Bonds shall be designated. The Bonds shall initially be registered in the name of the Underwriter thereof as set forth in the Pricing Certificate.

(b) The Pricing Officer is hereby authorized, in the name and on behalf of the Issuer, to approve, distribute, and deliver a preliminary official statement and a final official statement relating to the Bonds to be used by the Underwriter in the marketing of the Bonds.

Section 12. RESERVED.

Section 13. FURTHER PROCEDURES. (a) The President or Vice President and Secretary of the Board of Trustees of the Issuer, the Pricing Officer and all other officers, employees and agents of the Issuer, and each of them, shall be and they are hereby expressly authorized, empowered and directed from time to time and at any time to do and perform all such acts and things and to execute, acknowledge and deliver in the name and, under the corporate seal, if necessary, and on behalf of the Issuer, a Paying Agent/Registrar Agreement with the Paying Agent/Registrar and all other instruments, whether or not herein mentioned, as may be necessary or desirable in order to carry out the terms and provisions of this Order, the DTC Blanket Letter of Representations, the Bonds, the sale of the Bonds and the Official Statement. Notwithstanding anything to the contrary contained herein, while the Bonds are subject to DTC's Book-Entry Only System and to the extent permitted by law, the Letter of Representations is hereby incorporated herein and its provisions shall prevail over any other provisions of this Order in the event of conflict. In case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes the same as if such officer had remained in office until such delivery.

(b) The obligation of the Underwriter to accept delivery of the Bonds is subject to the Underwriter being furnished with the final, approving opinion of McCall, Parkhurst & Horton L.L.P., bond counsel to the Issuer, which opinion shall be dated as of and delivered on the date of initial delivery of the Bonds to the Underwriter. The engagement of such firm as bond counsel to the Issuer in connection with issuance, sale and delivery of the Bonds is hereby approved and confirmed.

Section 14. COMPLIANCE WITH RULE 15c2-12.

(a) Definitions. As used in this Section, the following terms have the meanings ascribed to such terms below:

"MSRB" means the Municipal Securities Rulemaking Board.

"Rule" means SEC Rule 15c2-12, as amended from time to time.

"SEC" means the United States Securities and Exchange Commission.

(b) Annual Reports. (i) The Issuer shall provide annually to the MSRB, in the electronic format prescribed by the MSRB, within six (6) months after the end of each fiscal year, financial information and operating data with respect to the Issuer of the general type included in the final Official Statement

authorized by Section 11 of this Order, as described in the Pricing Certificate, and financial statements within twelve (12) months of the end of each fiscal year. Any financial statements so to be provided shall be (1) prepared in accordance with the accounting principles described in the financial statements of the Issuer appended to the Official Statement, or such other accounting principles as the Issuer may be required to employ from time to time pursuant to state law or regulation, and (2) audited, if the Issuer commissions an audit of such statements and the audit is completed within the period during which they must be provided. If the audit of such financial statements is not completed within twelve (12) months after any such fiscal year end, then the Issuer shall file unaudited financial statements within such twelve (12) month period and audited financial statements for the applicable fiscal year, when and if the audit report on such statements becomes available.

(ii) If the Issuer changes its fiscal year, it will notify the MSRB of the change (and of the date of the new fiscal year end) prior to the next date by which the Issuer otherwise would be required to provide financial information and operating data pursuant to this Section. The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to any documents available to the public on the MSRB's internet website or filed with the SEC.

(c) Event Notices. The Issuer shall notify the MSRB, in a timely manner not in excess of ten (10) Business Days after the occurrence of the event, of any of the following events with respect to the Bonds:

1. Principal and interest payment delinquencies;
2. Non-payment related defaults, if material;
3. Unscheduled draws on debt service reserves reflecting financial difficulties;
4. Unscheduled draws on credit enhancements reflecting financial difficulties;
5. Substitution of credit or liquidity providers, or their failure to perform;
6. Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
7. Modifications to rights of holders of the Bonds, if material;
8. Bond calls, if material, and tender offers;
9. Defeasances;
10. Release, substitution, or sale of property securing repayment of the Bonds, if material;
11. Rating changes;
12. Bankruptcy, insolvency, receivership or similar event of the Issuer;
13. The consummation of a merger, consolidation, or acquisition involving the Issuer or the sale of all or substantially all of the assets of the Issuer, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;
14. Appointment of a successor trustee or change in the name of the trustee, if material;
15. Incurrence of a financial obligation of the Issuer, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a financial obligation of the Issuer, any of which affect security holders, if material; and
16. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a financial obligation of the Issuer, any of which reflect financial difficulties.

The Issuer shall notify the MSRB, in a timely manner, of any failure by the Issuer to provide financial information or operating data in accordance with subsection (b) of this Section by the time required by subsection (b). As used in clause (c)12 above, the phrase “bankruptcy, insolvency, receivership or similar event” means the appointment of a receiver, fiscal agent or similar officer for the Issuer in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court of governmental authority has assumed jurisdiction over substantially all of the assets or business of the Issuer, or if jurisdiction has been assumed by leaving the Board of Trustees and officials or officers of the Issuer in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the Issuer. For the purposes of clauses (c)15 and (c)16 above, the term “financial obligation” means a (i) debt obligation, (ii) derivative instrument entered into in connection with or pledged as security or a source of payment for, an existing or planned debt obligation, or (iii) a guarantee of (i) or (ii); provided however, that a “financial obligation” shall not include municipal securities as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

(d) Limitations, Disclaimers, and Amendments. (i) The Issuer shall be obligated to observe and perform the covenants specified in this Section for so long as, but only for so long as, the Issuer remains an “obligated person” with respect to the Bonds within the meaning of the Rule, except that the Issuer in any event will give notice of any deposit made in accordance with this Order or applicable law that causes the Bonds no longer to be outstanding.

(ii) The provisions of this Section are for the sole benefit of the Registered Owners and beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The Issuer undertakes to provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the Issuer's financial results, condition, or prospects or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The Issuer does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

(iii) UNDER NO CIRCUMSTANCES SHALL THE ISSUER BE LIABLE TO THE REGISTERED OWNER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE ISSUER, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE LIMITED TO AN ACTION FOR MANDAMUS OR SPECIFIC PERFORMANCE.

(iv) No default by the Issuer in observing or performing its obligations under this Section shall comprise a breach of or default under the Order for purposes of any other provision of this Order. Nothing in this Section is intended or shall act to disclaim, waive, or otherwise limit the duties of the Issuer under federal and state securities laws.

(v) The provisions of this Section may be amended by the Issuer from time to time to adapt to changed circumstances that arise from a change in legal requirements, a change in law, or a change in the identity, nature, status, or type of operations of the Issuer, but only if (1) the provisions of this Section, as so amended, would have permitted an underwriter to purchase or sell Bonds in the primary offering of the

Bonds in compliance with the Rule, taking into account any amendments or interpretations of the Rule since such offering as well as such changed circumstances and (2) either (a) the Registered Owners of a majority in aggregate principal amount (or any greater amount required by any other provision of this Order that authorizes such an amendment) of the outstanding Bonds consent to such amendment or (b) any qualified person that is unaffiliated with the Issuer (such as nationally recognized bond counsel) determined that such amendment will not materially impair the interest of the Registered Owners and beneficial owners of the Bonds. If the Issuer so amends the provisions of this Section, it shall include with any amended financial information or operating data next provided in accordance with subsection (b) of this Section an explanation, in narrative form, of the reason for the amendment and of the impact of any change in the type of financial information or operating data so provided. The Issuer may also amend or repeal the provisions of this continuing disclosure agreement if the SEC amends or repeals the applicable provision of the Rule or a court of final jurisdiction enters judgment that such provisions of the Rule are invalid, but only if and to the extent that the provisions of this sentence would not prevent an underwriter from lawfully purchasing or selling Bonds in the primary offering of the Bonds.

Section 15. FACILITIES ALLOTMENT FUNDS; STATE ASSISTANCE FUNDS. In connection with the issuance of the Bonds, the Issuer may receive financial assistance from the Texas Education Agency in accordance with one or more programs established pursuant to Chapter 46, Texas Education Code, as amended (the "Program"). In each fiscal year in which the Issuer receives funding under the Program or any successor State funding program which provides a debt service subsidy for the Bonds and, in either case, which requires the Issuer to deposit such debt service subsidy into the Interest and Sinking Fund for the Bonds (such funds being collectively referred to herein as "Debt Subsidy Funds"), the Issuer shall deposit immediately upon receipt the Debt Subsidy Funds received to the credit of the Interest and Sinking Fund for the Bonds created pursuant to Section 6. Notwithstanding the requirements of Section 6, if Debt Subsidy Funds are actually on deposit in the Interest and Sinking Fund for the Bonds in advance of the time when ad valorem taxes are scheduled to be levied for any fiscal year, then the amount of ad valorem taxes which otherwise would have been required to be levied pursuant to Section 6 shall be reduced to the extent and by the amount of the Debt Subsidy Funds then on deposit in the Interest and Sinking Fund for the Bonds.

Section 16. METHOD OF AMENDMENT. The Issuer hereby reserves the right to amend this Order subject to the following terms and conditions, to wit:

(a) The Issuer may from time to time, without the consent of any Registered Owner, except as otherwise required by paragraph (b) below, amend or supplement this Order to (i) cure any ambiguity, defect or omission in this Order that does not materially adversely affect the interests of the Registered Owners, (ii) grant additional rights or security for the benefit of the Registered Owners, (iii) add events of default as shall not be inconsistent with the provisions of this Order and that shall not materially adversely affect the interests of the Registered Owners, (iv) qualify this Order under the Trust Indenture Act of 1939, as amended, or corresponding provisions of federal laws from time to time in effect, or (v) make such other provisions in regard to matters or questions arising under this Order as shall not be materially inconsistent with the provisions of this Order and that shall not, in the opinion of nationally-recognized bond counsel, materially adversely affect the interests of the Registered Owners.

(b) Except as provided in paragraph (a) above, a majority of the Registered Owners (for purposes of this sentence only, 100% of the aggregate principal amount of Bonds which are insured by a bond insurance provider at the time that the Issuer seeks approval of an amendment shall be deemed to be owned by such bond insurance provider) of Bonds then outstanding that are the subject of a proposed amendment shall have the right from time to time to approve any amendment hereto that may be deemed

necessary or desirable by the Issuer; provided, however, that without the consent of 100% of the Registered Owners in aggregate principal amount and Maturity Amount of the then outstanding Bonds, nothing herein contained shall permit or be construed to permit amendment of the terms and conditions of this Order or in any of the Bonds so as to:

- (1) Make any change in the maturity of any of the outstanding Bonds;
- (2) Reduce the rate of interest borne by any of the outstanding Bonds;
- (3) Reduce the amount of the principal of, or redemption premium, if any, or Maturity Amount payable on any outstanding Bonds;
- (4) Modify the terms of payment of principal of, or interest, or redemption premium, if any, or Maturity Amount on outstanding Bonds or any of them or impose any condition with respect to such payment; or
- (5) Change the minimum percentage of the principal amount and Maturity Amount of the Bonds necessary for consent to such amendment.

(c) If at any time the Issuer shall desire to amend this Order under this Section, the Issuer shall send by U.S. mail to each Registered Owner of the affected Bonds a copy of the proposed amendment.

(d) Whenever at any time within one year from the date of mailing of such notice the Issuer shall receive an instrument or instruments executed by the Registered Owners of at least a majority in aggregate principal amount of all of the Bonds then outstanding that are required for the amendment (or 100% if such amendment is made in accordance with paragraph (b)), which instrument or instruments shall refer to the proposed amendment and which shall specifically consent to and approve such amendment, the Issuer may adopt the amendment in substantially the same form.

(e) Upon the adoption of any amendatory Order pursuant to the provisions of this Section, this Order shall be deemed to be modified and amended in accordance with such amendatory Order, and the respective rights, duties, and obligations of the Issuer and all Registered Owners of such affected Bonds shall thereafter be determined, exercised, and enforced, subject in all respects to such amendment.

(f) Any consent given by the Registered Owner of a Bond pursuant to the provisions of this Section shall be irrevocable for a period of six (6) months from the date of such consent and shall be conclusive and binding upon all future Registered Owners of the same Bond during such period. Such consent may be revoked at any time after six (6) months from the date of said consent by the Registered Owner who gave such consent, or by a successor in title, by filing notice with the Issuer, but such revocation shall not be effective if the Registered Owners of the required amount of the affected Bonds then outstanding, have, prior to the attempted revocation, consented to and approved the amendment.

For the purposes of establishing ownership of the Bonds, the Issuer shall rely solely upon the registration of the ownership of such Bonds on the Registration Books kept by the Paying Agent/Registrar.

Section 17. APPROPRIATION. To pay the debt service coming due on the Bonds, if any (as determined by the Pricing Officer) prior to receipt of the taxes levied to pay such debt service, if any, there is hereby appropriated from current funds on hand, which are hereby certified to be on hand and available

for such purpose, an amount sufficient to pay such debt service, and such amount shall be used for no other purpose.

Section 18. GOVERNING LAW. This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

Section 19. PERMANENT SCHOOL FUND GUARANTEE PROGRAM. To the extent applicable, the Issuer covenants to timely comply with all applicable requirements and procedures under Article VII, Section 5 of the Texas Constitution, Subchapter C of Chapter 45, Texas Education Code and the Rules of the State Board of Education relating to the guarantee of the principal of and interest on the Bonds by the Texas Permanent School Fund. Upon defeasance of such Bonds prior to maturity in accordance with applicable law, the guarantee of the principal and interest on such Bonds by the Texas Permanent School Fund shall cease and no longer be available. In case of a default in the payment of principal or interest on the Bonds, and in accordance with Section 45.061, Texas Education Code, the Comptroller of Public Accounts of the State of Texas is authorized to withhold from the Issuer amounts equal to the amounts paid by the Permanent School Fund on account of such default, plus interest thereon, from the first state money payable to the Issuer from the following sources and in the following order, to wit: foundation school fund, available school fund.

Section 20. SEVERABILITY. If any provision of this Order or the application thereof to any circumstance shall be held to be invalid, the remainder of this Order and the application thereof to other circumstances shall nevertheless be valid, and this governing body hereby declares that this Order would have been enacted without such invalid provision.

Section 21. EVENTS OF DEFAULT. Each of the following occurrences or events for the purpose of this Order is hereby declared to be an event of default (an "Event of Default"):

- (i) the failure to make payment of the principal of or interest on any of the Current Interest Bonds or the Maturity Value of the Capital Appreciation Bonds when the same becomes due and payable; or
- (ii) default in the performance or observance of any other covenant, agreement or obligation of the Issuer, the failure to perform which materially, adversely affects the rights of the Registered Owners, including, but not limited to, their prospect or ability to be repaid in accordance with this Order, and the continuation thereof for a period of sixty (60) days after notice of such default is given by any Registered Owner to the Issuer.

Section 22. REMEDIES FOR DEFAULT. (a) Upon the happening of any Event of Default, then and in every case, any Owner or an authorized representative thereof, including, but not limited to, a trustee or trustees therefor, may proceed against the Issuer for the purpose of protecting and enforcing the rights of the Owners under this Order, by mandamus or other suit, action or special proceeding in equity or at law, in any court of competent jurisdiction, for any relief permitted by law, including the specific performance of any covenant or agreement contained herein, or thereby to enjoin any act or thing that may be unlawful or in violation of any right of the Owners hereunder or any combination of such remedies.

(b) It is provided that all such proceedings shall be instituted and maintained for the equal benefit of all Owners of Bonds then outstanding.

Section 23. REMEDIES NOT EXCLUSIVE. (a) No remedy herein conferred or reserved is

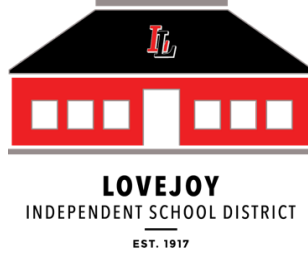
intended to be exclusive of any other available remedy or remedies, but each and every such remedy shall be cumulative and shall be in addition to every other remedy given hereunder or under the Bonds or now or hereafter existing at law or in equity; provided, however, that notwithstanding any other provision of this Order, the right to accelerate the debt evidenced by the Bonds shall not be available as a remedy under this Order.

(b) The exercise of any remedy herein conferred or reserved shall not be deemed a waiver of any other available remedy.

(c) By accepting the delivery of a Bond authorized under this Order, such Owner agrees that the certifications required to effectuate any covenants or representations contained in this Order do not and shall never constitute or give rise to a personal or pecuniary liability or charge against the officers, employees or trustees of the Issuer or the Board of Trustees.

14. Consider and Act on the Request for Qualifications (RFQ) Architect

Presenter: Thomas Willman, Chief Financial Officer and Kyle Pursifull, Executive Director of Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Request for Qualifications (RFQ) for Professional Architecture and Design Services
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

Lovejoy ISD issued a Request for Qualifications (RFQ) for Architecture Services. The RFQ specifically sought Professional Architectural and Design Services. The RFQ was released on Friday, June 13th and statements of qualifications were due on Friday, July 4, 2025.

There were a total of five submissions in our e-bid system, and zero hard copies submitted. All firms were evaluated using the criteria published in the RFQ and reviewed by the selection committee. The evaluation criteria included corporate background and experience, key project personnel, financial qualifications, previous experience with LISD and other North Texas school districts, AND project management planning.

The firms were ranked as follows:

1. VLK
2. Glenn Partners
3. PBK
4. Brown Reynolds Watford Architects
5. LBL Architects, Inc

Fiscal Implications

This is the first step in the process, and the fiscal implications are unknown.

Administrator Recommendation

The Administration recommends that the Board approve its ranking of the architects.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Request for Qualifications (RFQ) for Professional Architecture and Design Services

THOMAS WILLMAN

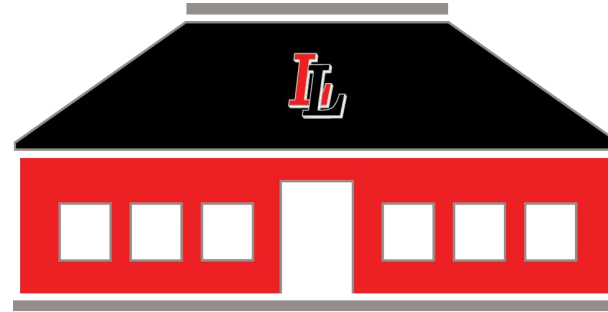
Chief Financial Officer

KYLE PURSIFULL

Executive Director of Operations

July 28, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Request for Qualifications (RFQ) vs Request for Proposal (RFP)



Sec. 2254.004. CONTRACT FOR PROFESSIONAL SERVICES OF ARCHITECT, ENGINEER, OR SURVEYOR. (a)

In procuring architectural, engineering, or land surveying services, a governmental entity shall:

(1) first select the most highly qualified provider of those services on the basis of demonstrated competence and qualifications; and

(2) then attempt to negotiate with that provider a contract at a fair and reasonable price.

(b) If a satisfactory contract cannot be negotiated with the most highly qualified provider of architectural, engineering, or land surveying services, the entity shall:

(1) formally end negotiations with that provider;

(2) select the next most highly qualified provider; and

(3) attempt to negotiate a contract with that provider at a fair and reasonable price.

Request for Qualifications (RFQ) Criteria

1. Firm and Individual Qualifications
2. Capacity to Perform Work
3. Prior Experience with Lovejoy ISD and other Texas school districts
4. References



Administrations Rankings and Next Steps

1. VLK
2. Glenn Partners
3. PBK
4. Brown Reynolds Watford Architects
5. LBL Architects, Inc





THANK YOU

15. Presentation: Legislative Update
Presenter: Executive Cabinet Members



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
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Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Legislative Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Executive Cabinet Members
Executive Summary	
An update on key legislation from the 89th Legislative Session will be provided.	
Fiscal Implications	
Budgetary impacts will be outlined in the presentation.	
Administrator Recommendation	
No Administrator Recommendation. Presentation only.	
District Priority	
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p> <p>Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>	

Legislative Update

July 28, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Legislative Priorities



01

INVEST IN TEXAS PUBLIC SCHOOL CHILDREN

Increase funding allotments to address the gap between funding and the cost of:

- Safety and Security
- Special Education
- Gifted and Talented
- Pre-Kindergarten

Implement funding to address:

- Educator Compensation and Healthcare Premiums
- Inflation
- Interdistrict Transfer Students
- Enrollment rather than Attendance

02

INVEST IN EXTRACURRICULAR OPPORTUNITIES FOR TEXAS PUBLIC SCHOOL CHILDREN

Implement weighted funding for UIL Academics, Fine Arts, and Athletics participation.

Extracurricular participation plays a crucial role in the future of Texas and our nation by promoting personal growth, individual and group responsibility, teamwork, perseverance, commitment, and a sense of culture and community.

03

SUPPORT COMMUNITY-FOCUSED GOVERNANCE

The best decisions about student learning are made closest to the student.

Promote policies that strengthen the authority and autonomy of locally elected boards enabling them to make decisions that reflect the needs of their students and the priorities of their parents and communities.

Ensure all ballot language for bond and tax rate elections is clear, transparent, and easy to understand. Revise the currently required confusing language.

Legislative Talking Points

01

INVEST IN TEXAS PUBLIC SCHOOL CHILDREN

Fully fund state-mandated programs by increasing per-campus or per-student allotments. Such as the following Lovejoy ISD programs:

- Safety & Security: **Funding gap** of **\$799,919 (\$201.74 per student)** or 90%
- Special Education: **Funding gap** of **\$2.1 million (\$4,959 per program student)** or 41%
- Gifted & Talented: **Funding gap** of **\$1.8 million (\$2,269 per program student)** or 96%
- Pre-kindergarten: **Funding gap** of **\$3,075 per program student**

Reevaluate the calculation of the small and mid-size school districts' funding rate, and increase the threshold to 10,000 students in average daily attendance from 5,000. This would provide an additional **\$2.5 million** to help Lovejoy ISD as a mid-size school district address the discrepancy in teacher compensation and health care costs as compared to their larger counterparts.

Fund Texas schools based on enrollment rather than attendance. School districts have to pay teachers and maintain operations for all students even if they are absent. Lovejoy ISD has lost **\$1.2 million** per year with an average attendance rate of 95.7% over the past two school years. It takes a \$310,000 increase in funding to provide a 1% pay increase to staff.

To address the overall funding gap, Texas Public Schools need a **\$1,340** increase in the basic allotment to make up for surging inflation of over 22% since 2019.

02

INVEST IN EXTRACURRICULAR OPPORTUNITIES FOR TEXAS PUBLIC SCHOOL CHILDREN

Implement weighted funding for UIL Academics, Fine Arts, and Athletics participation:

- 24-25 Cost per student = **\$1,399** (1,133 students participating at the high school)
- 72% of Lovejoy High School students participated in one or more UIL activities.
- Current funding is **\$0.00** for these crucial activities which promote personal growth, individual and group responsibility, teamwork, perseverance, commitment, and a sense of culture and community.
- While 72% of Lovejoy High School students participated in one or more UIL activities, the district also offers additional extracurricular opportunities in the form of clubs and organizations, yielding an overall extracurricular participation rate of over 90% at the high school level.

Board of Trustees Legislative Engagement in 2024-2025

- Monthly updates presented during board meetings in the 24-25 school year.
- Tracked hundreds of education-related bills.
- Met with legislators on local priorities and monitored bills requiring district action.
- Transitioning implementation duties to the Superintendent and her Administration.

Board Legislative Subcommittee Members

1. Jason Jaynes, Subcommittee Chair
2. Jeff Wood, Vice-President
3. Barrett Owens, Trustee
4. Katie Kordel, Superintendent

Board Legislative Subcommittee Presentations

- Presentations: 9
- Capitol Visits: 2
- Engagements: 13



District Impact and Implementation

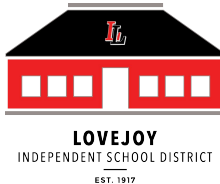
89th Session Summary: Over 500 education bills passed; many effective September 1, 2025.

- District teams are reviewing new laws and planning for compliance.
- The District is awaiting TEA rule making and guidance.

Special Session: Called by Governor beginning July 21, 2025.

Education-related Bills:

- STAAR
- Lobbying by taxing entities
- Cutting property taxes including by imposing spending limits on taxing entities



District: Important Updates from 89th Legislative Session

HB 2 (*effective date varies*) - **Teachers:** Implementation: Teacher Incentive Allotment (TIA).

HB 6 (*effective immediately*) - **Discipline:** Implementation of discipline management.

HB 1481 (*effective September 18, 2025*) - **Personal Communication Device Policy:** Bans use of phones & smartwatches during school day.

SB 2 (*effective September 1, 2025*) - **District and Teachers:** Teacher compensation, DOI revision impacting Teacher certification.

SB 4 (*effective date varies*) - **Finance:** Impacts of increases to the homestead exemption from \$100k to \$140k. Limits the amount of hold harmless to all bonds **ISSUED through August of 2025.**



District: Important Updates from 89th Legislative Session

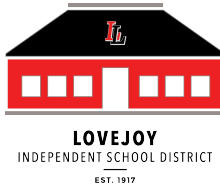
SB 12 (effective September 1, 2025) - Parental Rights Notices and Engagement Portal: Online portal for submitting comments to district leaders and board. Annual communication of parent rights on curriculum, health education, and more.

SB 12 (effective September 1, 2025) - Employee Conduct: Disciplinary policies for DEI and controversial topics compliance.

SB 12 (effective September 1, 2025) Parent Grievances - Senate Bill 12 significantly revises local grievance policies for school districts.

SB 13 (effective September 1, 2025) - Library Material Review and Books: New acquisition and review process for library books. Streamlined process for acquisition and parent challenges.

SB 401 (effective immediately) - UIL Participation: Relating to participation by non-enrolled students in University Interscholastic League-sponsored activities.



District: Important Updates from 89th Legislative Session

Board of Trustees Meeting Changes:

SB 12 - (*effective September 1, 2025*): Meetings must be held outside of typical work hours.

SB 12 - (*effective September 1, 2025*): Public comments prioritized at start of meetings.

SB 413 - (*effective September 1, 2025*): Meeting minutes posted online within **7 days**.

HB 1522 - (*effective September 1, 2025*): Requires meeting notices to be posted **3 business days in advance** (previously 72 hours).



THANK YOU

16. Discussion: Board Legislative Subcommittee Update
Presenter: Julie McLaughlin, President



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Board Legislative Subcommittee Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Julie McLaughlin, President
Executive Summary	
The Board of Trustees will receive an update from the Board Legislative Subcommittee.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
No Administrator Recommendation. Discussion only.	
District Priority	
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p> <p>Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>	

Board Legislative Subcommittee Update

July 28, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Legislative Priorities



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Ensure all ballot language for bond and tax rate elections is clear, transparent, and easy to understand. Revise the currently required confusing language.

Legislative Talking Points

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First Called Session: July 21, 2025 89th Legislative Session Special Session

PROCLAMATION
BY THE
Governor of the State of Texas

Governor Greg Abbott
July 9, 2025

Proclamation
Page 2

TO ALL TO WHOM THESE PRESENTS SHALL COME:

I, GREG ABBOTT, Governor of the State of Texas, by the authority vested in me by Article III, Sections 5(a) and 40, and Article IV, Section 8(a) of the Texas Constitution, do hereby call a Special Session of the 89th Legislature, to convene in the City of Austin, commencing at 12:00 p.m. on Monday, July 21, 2025, to consider and act upon the following:

Legislation to improve early warning systems and other preparedness infrastructure in flood-prone areas throughout Texas.

Legislation to strengthen emergency communications and other response infrastructure in flood-prone areas throughout Texas.

Legislation to provide relief funding for response to and recovery from the storms which began in early July 2025, including local match funding for jurisdictions eligible for FEMA public assistance.

Legislation to evaluate and streamline rules and regulations to speed preparedness for and recovery from natural disasters.

Legislation to eliminate the STAAR test and replace it with effective tools to assess student progress and ensure school district accountability.

Legislation reducing the property tax burden on Texans and legislation imposing spending limits on entities authorized to impose property taxes.

Legislation making it a crime to provide hemp-derived products to children under 21 years of age.

Legislation to comprehensively regulate hemp-derived products, including limiting potency, restricting synthetically modified compounds, and establishing enforcement mechanisms, all without banning a lawful agricultural commodity.

Legislation further protecting unborn children and their mothers from the harm of abortion.

Legislation prohibiting taxpayer-funded lobbying, including the use of tax dollars to hire lobbyists and payment of tax dollars to associations that lobby the Legislature.

Legislation, similar to Senate Bill No. 1278 from the 89th Legislature, Regular Session, that protects victims of human trafficking from criminal liability for non-violent acts closely tied to their own victimization.

Legislation that protects law enforcement officers from public disclosure of unsubstantiated complaints in personnel files.

Legislation protecting women's privacy in sex-segregated spaces.

Legislation proposing a constitutional amendment allowing the Attorney General to prosecute state election crimes.

Legislation that provides a revised congressional redistricting plan in light of constitutional concerns raised by the U.S. Department of Justice.

Legislation, similar to Senate Bill No. 648 from the 89th Legislature, Regular Session, that provides strengthened protections against title theft and deed fraud.

Legislation, similar to Senate Bill No. 1253 from the 89th Legislature, Regular Session, that authorizes political subdivisions to reduce impact fees for builders who include water conservation and efficiency measures.

Legislation, similar to Senate Bill No. 2878 from the 89th Legislature, Regular Session, relating to the operation and administration of the Judicial Department of state government.

The Secretary of State will take notice of this action and will notify the members of the legislature of my action.



IN TESTIMONY WHEREOF, I have hereunto signed my name and have officially caused the Seal of State to be affixed at my office in the City of Austin, Texas, this the 9th day of July, 2025.


GREG ABBOTT
Governor

Attested by:


ADAM BITTER
General Counsel
Secretary of State

First Called Special Session of the 89th Texas Legislature

- **Start Date:** Monday, July 21, 2025, at 12:00 p.m.
- **Duration:** Limited to 30 days
- **Number of Agenda Items:** 18
- **Bills Permitted:** Only those directly tied to the Governor's agenda

First Called Special Session of the 89th Texas Legislature

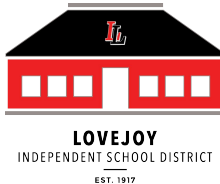
Public Education-Related Agenda Items

- **Eliminating the STAAR Test**
- **Cutting Property Taxes** (including limitations on taxing entities)
- **Banning Taxpayer-Funded Lobbying** (prohibiting use of public funds for lobbying or membership in lobbying organizations)

First Called Special Session of the 89th Texas Legislature

Bill Filing Summary (as of July 22, 2025)

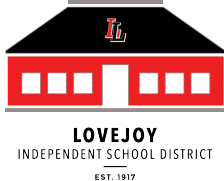
- **Total Bills Filed: 228**
 - **House:** 195 bills
 - **Senate:** 33 bills
- **Speaker's Priority Bills:**
 - HB 1–30 reserved (not yet released)
- **Lt. Gov. Dan Patrick's Senate Priorities (SB 1–16):**
 - **SB 5:** Banning THC
 - **SB 8:** Eliminating STAAR
 - **SB 9:** Cutting Property Taxes
 - **SB 12:** Banning Taxpayer-Funded Lobbying



First Called Special Session of the 89th Texas Legislature

Ban on Taxpayer-Funded Lobbying (as of July 22, 2025)

- **Number of Bills Filed:** 11
- **Percentage of Total Bills:** 4.8%
- **Senate Lead Bill:** SB 12 (Sen. Middleton)
 - **Status:** Passed Senate State Affairs Committee 10–0 on July 22
- **Target:**
 - Prohibit ISDs and other entities from hiring contract lobbyists
 - Prohibit use of public funds for membership in advocacy organizations (e.g., TASB, TASA)



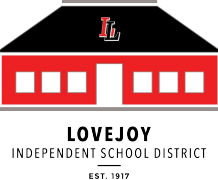
First Called Special Session of the 89th Texas Legislature

Focus Area – Property Tax Reform (as of July 22, 2025)

- **Number of Bills Filed:** 61
- **Percentage of Total Bills:** 26.7%
- **Senate Lead Bill:** SB 9 (Sen. Bettencourt – bill text pending)
- **House:** Priority bill pending designation

Key Points for Education:

- Proposals may cap district taxing authority
- Potential shifts in state vs. local funding balance
- Some bills propose constitutional amendments (House Joint Resolutions) requiring voter approval



First Called Special Session of the 89th Texas Legislature

Lieutenant Governor Announces Legislation for the Special Session

On July 23, 2025, Lt. Gov. Dan Patrick released a list of 16 priority Senate bills for the First Called Special Session including:

- SB 1 – Natural Disaster Preparation and Recovery, by Sen. Charles Perry (R-Lubbock)
- SB 2 – Flood Emergency Communications and Warning, by Sen. Paul Bettencourt (R-Houston)
- SB 3 – Relief Funding for Hill Country, by Sen. Joan Huffman (R-Houston)
- SB 5 – Banning THC, by Sen. Charles Perry (R-Lubbock)
- SB 8 – Eliminating STAAR Test, by Sen. Paul Bettencourt (R-Houston)
- SB 9 – Cutting Property Taxes, by Sen. Paul Bettencourt (R-Houston)
- SB 12 – Banning Taxpayer-Funded Lobbying, by Sen. Mayes Middleton (R-Galveston)



Our Elected Representatives

SENATE DISTRICT 8

Senator Angela Paxton

Capitol Office: 3E.2

Capitol Phone: 512-463-0108

Capitol Address: PO Box 12068, Capitol
Station, Austin TX 78711

Email: angela.paxton@senate.texas.gov



HOUSE DISTRICT 89

Representative Candy Noble

Capitol Office: E1.414

Capitol Phone: 512-463-0186

Capitol Address: PO Box 2910,
Austin TX 78768

Email: candy.noble@house.texas.gov





THANK YOU

17. Consider and Act on Budget Amendment #1 - 2025-2026
Presenter: Thomas Willman, Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	2025-2026 Budget Amendment #1
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

Each June, the Board of Trustees adopts a general operating, student nutrition, and debt service fund budget based on the district's estimated revenue and expenditures calculation. The expenditure budget is adopted at the "function" level, meaning that each major category of expenditure defined by the Texas Education Code is identified, and funds are allocated between each function. Once adopted, the administration operates within that budget, although it is a working document. The administration has the authority to move funds from account to account as long as no overall function total is exceeded. It requires Board approval when increasing or decreasing a function becomes necessary.

We are requesting the first budget amendment for 2025-2026. This amendment will address the financial impact resulting from the 89th Legislative Session and House Bill 2. This budget includes the anticipated revenue increase and the corresponding expenditure mandates resulting from the 89th Legislative Session. We will receive a final determination of the state aid in February 2025 once the Comptroller finalizes their property value study. We will continue to review our revenue and expenditures in comparison to the original budget to recommend future amendments.

Fiscal Implications

The fiscal implications of this action reduce the deficit, fulfill legal requirements, and allow the administration to operate within the confines of the functional expenditures approved by the Board.

Administrator Recommendation

The administration recommends that the Board of Trustees approve the 2025-2026 Budget Amendment #1.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

LOVEJOY ISD
2025-2026 Budget Amendment #1
Summary of Revenues & Expenditures
General Funds
(Includes funds 183 & 199)

General Operating Revenue		
5700 - Revenues from Local and Intermediate Sources	35,654,748	
5800 - State Program Revenues*	10,594,480	
5900 - Federal Program Revenues	97,474	
7900 - Other Resources	35,000	
Total Revenue		\$ 46,381,702
11 - Instruction	\$ 25,416,132	
12 - Instructional Resources	\$ 970,230	
13 - Instructional Staff Development	\$ 1,366,041	
21 - Instructional Leadership	\$ 253,559	
23 - School Administration	\$ 2,509,832	
31 - Guidance & Counseling	\$ 2,269,403	
32 - Social Work	\$ 96,584	
33 - Health Services	\$ 489,983	
34-Student Transportation	\$ 1,447,626	
35 - Student Nutrition	\$ -	
36 - Extra Curricular Activities	\$ 1,546,119	
41 - General Administration	\$ 2,320,637	
41 - Published Required Notices**	\$ 5,000	
41 - Lobbying***	\$ 74,400	
51 - Plant Maintenance & Operations	\$ 4,708,098	
52 - Security	\$ 897,468	
53 - Data Processing Services	\$ 924,790	
61 - Community Services	\$ 732,852	
81 - Construction	\$ -	
91 - Recapture	\$ 1,191,087	
93 - Shared Service Arrangements	\$ 14,000	
95 - JJAEP	\$ 43,440	
99 - Other Intergovernmental Charges	\$ 371,991	
Total All Functions		\$ 47,649,272
*Budget includes TRS/Medicare Part D On-behalf Revenue or Expenditures		
**Expenditures to publish all statutorily required public notices in the newspaper by the school district or their representatives.		
***Expenditures for "directly or indirectly influencing or attempting to influence the outcome of legislation or administrative action as those terms are defined in Section 305.002, Government Code.		
Difference in Estimated Revenues & Expenditures		\$ (1,267,570)

This proposed budget amendment, for the school year 2025-2026, was adopted at a meeting of the Board of School Trustees on July 28, 2025, as evidenced in the Official School Board Minutes. I certify that budget preparation and adoption is in accordance with Chapter 44 of the Texas Education Code.

	7/28/2025
President	Date
	7/28/2025
Secretary	Date

18. Consider and Act on HB 1481 Electronic Devices Board Policy
Presenter: Dr. Travis Zambiasi, Executive Director of Student Services



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	HB 1481 Personal Electronic Devices Policy
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Travis Zambiasi, Executive Director of Student Services



Executive Summary

On June 20, 2025, HB 1481 was signed into law. HB 1481 created a ban on the use of personal communication devices, including cell phones, while on school property by students during the school day in Texas school districts and open-enrollment charter schools.

The board of trustees of a school district or the governing body of an open-enrollment charter school is now required by law to adopt, implement, and ensure the district or school complies with a written policy prohibiting a student from using a personal communication device while on school property during the school day.

Personal Communication Devices are any electronic device capable of telecommunication or digital communication. This includes (but is not limited to):

- Cell phones such as a smartphone or flip phone
- Telephone
- Tablet
- Smartwatch
- Radio device
- Paging device

Fiscal Implications
Fiscal implications included administrative costs related to implementation of the new law.
Administrator Recommendation
Administration recommends the Lovejoy ISD Board of Trustees considers approval of an update to Board Policy FNCE (LOCAL) as attached.
District Priority
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

HB 1481: 2025-2026 Electronic Device Policy & Procedure Recommendations

Dr. Travis Zambiasi

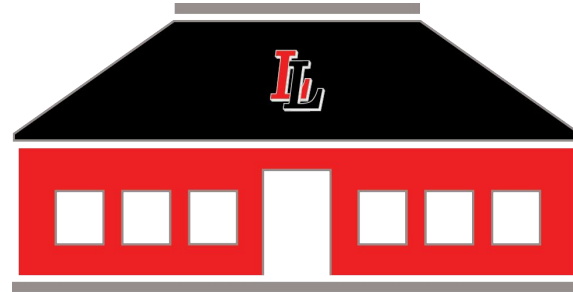
Executive Director of Student Services

Dr. Laurie Tinsley

Assistant Superintendent of Curriculum
and Instruction

July 28, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

HB 1481: Background

On June 20, 2025, HB 1481 was signed into law. HB 1481 created a ban on the use of personal communication devices, including cell phones, while on school property by students during the school day in Texas school districts and open-enrollment charter schools.

The board of trustees of a school district or the governing body of an open-enrollment charter school is now required by law to adopt, implement, and ensure the district or school complies with a written policy prohibiting a student from using a personal communication device while on school property during the school day.

Personal Communication Devices are any electronic device capable of telecommunication or digital communication. This includes (but is not limited to):

- Cell phones such as a smartphone or flip phone
- Telephone
- Tablet
- Smartwatch
- Radio device
- Paging device

HB 1481: Board Policy Recommendation

A Personal Communication Device (“PCD”) includes a telephone, a cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, or any other electronic device capable of telecommunication or digital communication (including recording devices such as AI glasses). Students are not permitted to use PCDs during the school day on school property and all PCDs must remain securely stored and out of sight in accordance with applicable administrative regulations and the Student Handbook. An authorized District employee may confiscate a PCD and assign disciplinary consequences for any PCD used in violation of this policy, the Student Handbook, and applicable administrative Regulations.

HB 1481: Proposed Procedures & K-12 Expectations

- Students must have their cell phone and any other personal electronic devices turned off, out of site, and stored in their backpack during the school day
- Students may not use their cell phones on campus during instructional hours at any point during the school day. This includes, but is not limited to, lunch, Leopard time, and passing periods
- “Away for the Day”

HB 1481: Proposed Procedures & k-12 Expectations

- **Warning:** Teacher (Staff) will remind the student of the expectation(s), policy, or procedure. Student is required to turn off and put the cell phone (PCD) away (in their backpack).
- **1st Offense:** PCD is secured and sent to the office. Office Referral Entry. Administrator assigns consequences in alignment with the Student Code of Conduct. Student May Pick Up After School.
- **2nd Offense:** PCD is secured and sent to the office. Office Referral Entry. Administrator assigns consequences in alignment with the Student Code of Conduct. Parent Retrieval Required.
- **3rd Offense:** PCD is secured and sent to the office. Office Referral Entry. Administrator assigns consequences in alignment with the Student Code of Conduct. Parent Retrieval Required After the Completion of a Behavioral Planning Meeting with Campus Admin.
- **Note: Further Offenses** will be handled in accordance with the respective **Behavioral Agreement** (established in the parent meeting after the 3rd offense). Disciplinary measures throughout this entire process may be issued in accordance with the Lovejoy ISD Code of Conduct



THANK YOU

19. Consider and Act on SB 401 Homeschool Participation in UIL Activities and Related Board Policy

Presenter: Dr. Travis Zambiasi, Executive Director of Student Services



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Homeschool Participation in UIL Activities
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Travis Zambiasi, Executive Director of Student Services



Executive Summary

In the 2024-2025 school year, districts had to opt in to allow homeschool participation. Homeschool students could participate in UIL activities at the school that the student would be eligible to attend based on the student's residential address if the school opted in to allow homeschool participation. In the 2025-26 School Year - SB 401 states: ISDs shall provide homeschool participation unless the school board votes to opt out of allowing homeschool participation. Homeschool students may participate in UIL activities at the school closest to the student's residential address that does allow homeschool participation, if the school to which they are zoned opts out of homeschool participation. Under this new law, homeschool students are eligible to participate at public schools unless a school board opts out.

Policy FD (LOCAL) Revision for consideration of approval: A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities, except as required by law.

Fiscal Implications

Funding impact of implementation costs as well as potential impact on student enrollment.

Administrator Recommendation

Administration recommends the school district Board of Trustees: **1)** Vote to Opt Out of allowing homeschool students to participate in UIL activities. **2)** Adopt a policy stating : A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities, except as required by law.

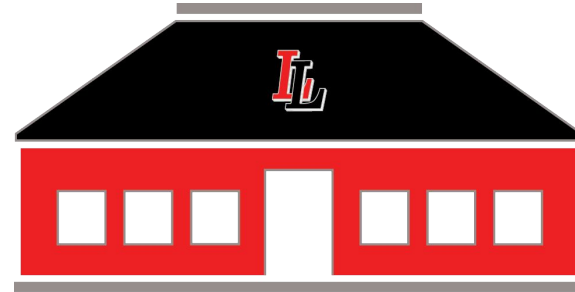
District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

SB 401: 2025-2026 Participation in UIL Activities Regarding Homeschool Students

Dr. Travis Zambiasi
Executive Director of Student Services

July 28, 2025
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

SB 401 Background

2024-25 School Year

ISDs can OPT IN to allow homeschool participation. Homeschool students may participate in UIL activities at the school that the student would be eligible to attend based on the student's residential address if the school has OPTED IN to allow homeschool participation.

2025-26 School Year - SB 401

ISDs shall provide homeschool participation unless the school board votes to opt out of allowing homeschool participation. Homeschool students may participate in UIL activities at the school closest to the student's residential address that does allow homeschool participation, if the school to which they are zoned opts out of homeschool participation.

Under this new law, homeschool students are eligible to participate at public schools unless a school board opts out. Takes effect September 1, 2025.

- **Recommendation
& Decision (Vote)**

- **Policy Revision
FD (LOCAL)**

Policy Revision for Consideration

FD (LOCAL)

Students Not Enrolled

A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities, except as required by law.



THANK YOU

Persons Age 21 and Over

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

Registration Forms

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.

Minor Living Apart

Person Standing in Parental Relation

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

Extracurricular Activities

The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

Nonresident Student in Grandparent's After-School Care

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve or deny such admissions requests in accordance with this policy.

Substantial After-School Care

For the purpose of admission under this provision, a substantial amount of after-school care shall consist of at least three hours per school day for four days during the regular school week.

A student enrolled under this provision may continue in enrollment so long as the grandparent provides this level of care.

The Superintendent shall have authority to waive these requirements on the basis of a student's extenuating circumstances.

“Accredited” Defined

For the purposes of this policy, “accredited” shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student’s records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student’s available records and other relevant information to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

**Participation in
Curricular or
Extracurricular
Activities**

A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities, except as required by law.

20. Consider and Act on the Board Policy Updates Related to TASB Localized Numbered Update 125

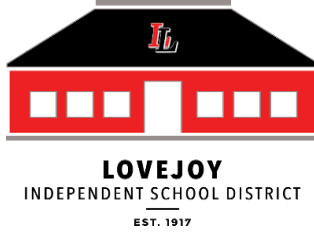
EI (LOCAL) - ACADEMIC ACHIEVEMENT

FDE (LOCAL) - ADMISSIONS: SCHOOL SCHOOL SAFETY TRANSFERS

FEC (LOCAL) - ATTENDANCE: ATTENDANCE FOR CREDIT

FFAC (LOCAL) - WELLNESS AND HEALTH SERVICES: COMMUNICABLE DISEASES

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Board Policy Updates Related to TASB Localized Numbered Update 125
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services



Executive Summary

The following TASB (LOCAL) policy update recommendations will be presented for Board consideration of action.

Impacted policy includes:

- EI (LOCAL) - ACADEMIC ACHIEVEMENT
- FDE (LOCAL) - ADMISSIONS: SCHOOL SCHOOL SAFETY TRANSFERS
- FEC (LOCAL) - ATTENDANCE: ATTENDANCE FOR CREDIT
- FFAC (LOCAL) - WELLNESS AND HEALTH SERVICES: COMMUNICABLE DISEASES

Fiscal Implications

N/A

Administrator Recommendation

The Administration recommends approval of the Board Policy Updates Related to TASB Localized Numbered Update 125

- EI (LOCAL) - ACADEMIC ACHIEVEMENT
- FDE (LOCAL) - ADMISSIONS: SCHOOL SCHOOL SAFETY TRANSFERS

- FEC (LOCAL) - ATTENDANCE: ATTENDANCE FOR CREDIT
- FFAC (LOCAL) - WELLNESS AND HEALTH SERVICES: COMMUNICABLE DISEASES

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

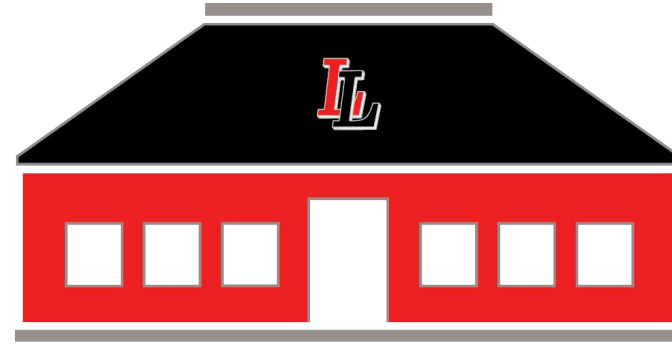
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Board Policy Updates Related to TASB Localized Numbered Update 125

RODRICKA TAYLOR

Coordinator for the Superintendent & Board
Services

July 28, 2025
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

TASB Policy Update 125 Process

(LEGAL) vs. (LOCAL) Policies

(LEGAL) policies: Reflect the ever-changing legal context for governance and management of the district

- Should inform local decision making
- Should NOT be adopted, but only reviewed

(LOCAL) policies:

- Require close attention by both the administration and the Board
- Must reflect the practices of the district and the intentions of the Board
- May only be changed by Board action (adopt, revise, or repeal)

TASB Policy Update 125 (LOCAL)

(LOCAL) Policy Action List from Update 125 for consideration:

- EI (LOCAL) - ACADEMIC ACHIEVEMENT
- FDE (LOCAL) - ADMISSIONS: SCHOOL SCHOOL SAFETY TRANSFERS
- FEC (LOCAL) - ATTENDANCE: ATTENDANCE FOR CREDIT
- FFAC (LOCAL) - WELLNESS AND HEALTH SERVICES: COMMUNICABLE DISEASES



THANK YOU



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

ACADEMIC ACHIEVEMENT

EI
(LOCAL)

**Certificate of
Coursework
Completion**

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for graduation. [See EIF, FMH]

Partial Credit

When a student earns a passing grade in only half of a course and the ~~combined grade for~~ average of both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

Safe Schools Data

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - a. Attempted murder;
 - b. Indecency with a child;
 - c. Aggravated kidnapping;
 - d. Aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
 - f. Aggravated robbery; ~~or~~
 - g. Continuous sexual abuse of a young child or disabled individual; ~~or~~
 - ~~g-h.~~ **Bullying.**

School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

From a Persistently Dangerous School

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the

beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a
Violent Criminal
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

~~This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.~~

**Absences
Considered**

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has ~~attended been in attendance for 90 percent of the re-~~ **attended been in attendance for 90 percent of the re-** ~~quired percentage of days under this policy~~ **quired percentage of days** the class is offered.

**Attendance
Committees**

The Board ~~shall establish~~ **authorizes the establishment of** an attendance committee or as many **attendance** committees as necessary for efficient implementation of ~~Education Code 25.092~~ **state** law.

The Superintendent ~~shall~~ **is authorized to** make the specific appointments in accordance with legal requirements.

**Parental Notice of
Excessive Absences**

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

**Methods for
Regaining Credit or
Awarding a Final
Grade**

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

~~Petitions~~ **A petition** for credit or a final grade may be filed ~~at any time the student receives notice but, in any event, no later than five days before the last day of classes.~~

in accordance with administrative regulations. The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. ~~The~~ **[See Imposing Conditions for Awarding Credit or a Final Grade, below]**

Regardless of whether a petition is filed, the attendance committee may also, ~~whether a petition is filed or not,~~ review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

Personal Illness

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

Best Interest Standard

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

Guidelines on Extenuating Circumstances

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

Imposing Conditions for Awarding Credit or a Final Grade

The attendance committee or principal, as applicable, is not required to assign a student to attend a specified program for an amount of time equivalent to the student's absences (i.e., "seat time").

The attendance committee or principal, as applicable, shall consider the student's unique circumstances and, if necessary, shall impose other conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class ~~rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences.~~ Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.

3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

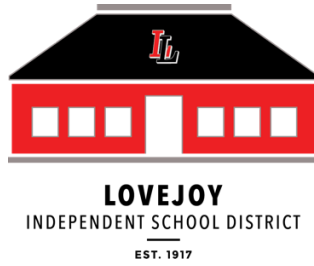
In all cases, the student must earn a passing grade in order to receive credit.

Appeal Process

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).

21. Consider and Act on the 2025-2026 Student Code of Conduct

Presenter: Dr. Travis Zambiasi, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	2025-2026 Student Code of Conduct
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Travis Zambiasi, Executive Director of Student Services



Executive Summary

The Texas Education Code 37.001 requires the local Board of Trustees to adopt a Student Code of Conduct for the district annually. The 2025-2026 Student Code of Conduct is being presented for Board consideration. The District referenced Model Student Codes of Conduct during the review and revision process. Current policy, guidelines, and regulation updates are reflected in the proposed 2025-2026 Student Code of Conduct.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

The Administration recommends approval of the proposed 2025-2026 Student Code of Conduct.

District Priority

- Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.
- Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.
- Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.



2025-2026 Student Code of Conduct

Dr. Travis Zambiasi
Executive Director of Student Services

July 28, 2025
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

2025-2026 Student Code of Conduct Overview

- House Bill (HB) 6 makes substantial changes to Chapter 37, including clarifying the length of suspensions, removing mandatory DAEP placements for possession of an e-cigarette, and allowing districts to create virtual expulsion programs, among other things.
- House Bill (HB) 1481 mandates that school districts and open-enrollment charter schools adopt a written policy prohibiting students from using personal communication devices on school property during the school day. The policy must outline disciplinary measures for violations and may include provisions for device confiscation. Exceptions are provided for students with medical needs or those requiring the devices for IEPs or Section 504 plans.
- Senate Bill (SB) 326 amends the Education Code to address antisemitism in public schools. It requires these institutions to use the definition of antisemitism found in Government Code section 448.001 when determining whether a student's conduct that violated the code of conduct was motivated by antisemitism.
- Senate Bill (SB) 569 mandates that school districts consider virtual/hybrid education as an alternative to expulsion before expelling a student. The bill also outlines requirements for academic and operational planning for these programs, ensures accountability for virtual instruction providers, and provides funding through the FSP.

2025-2026 Student Code of Conduct Updates: Discipline

- Discipline: Students may now appeal a suspension of OSS or ISS to campus administration
- Discipline: HB 6 Expands general authority for administrators to assign consequences for off campus offenses
- Discipline: HB 6 Reduces the threshold for student removal by a teacher
- Discipline: Clarifies “comparable services” when Special Education students have ISS

2025-2026 Student Code of Conduct Updates: Discipline

- Discipline: HB 1481 changes DAEP placement requirement with e-cigarettes
- Discipline: HB 6 Makes former discretionary placements at DAEP as mandatory (harassment or retaliation against a school employee or volunteer). -Assault against an employee is now mandatory expulsion
- Discipline: HB 6 Now includes mandatory expulsion for unlawfully carrying a weapon and threatening to use a firearm
- Discipline: HB 6 Added new language regarding programs for virtual expulsion

2025-2026 Student Code of Conduct Updates: Technology and Glossary

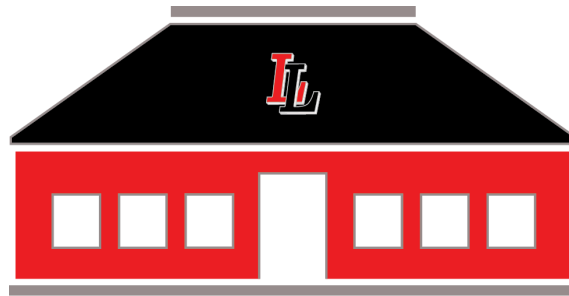
- Technology: Enhances language regarding AI offenses that harm students
- Technology: Clarifies language to limit the use of AI in classrooms on assignments
- Updated Definition: HB 6 and SB 326 clearly define Anti-Semitism language and violation(s)
- Updated Definitions: Disruption of Classes and Disruptive Activity. Clarifies definitions to be used in interpreting the Code of Conduct



THANK YOU

STUDENT CODE OF CONDUCT

2025-2026



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

If you have difficulty accessing the information in this document because of a disability, please contact Rodricka Taylor at 469.742.8000 or by email at Rodricka_Taylor@lovejoyisd.net.

Acknowledgment of Electronic Distribution of the 2025-2026 Lovejoy ISD Code of Conduct

My child and I have been offered the option to receive a paper copy of, or to electronically access the Lovejoy ISD Code of Conduct for the 2025 -2026 school year at: www.lovejoyisd.net

I accept responsibility for accessing the Code of Conduct by visiting the web address listed above.

I understand that if I wish to receive a paper copy of the Code of Conduct, I must request a copy from *either the district's main office or the main office of my child's respective campus.*

I understand that the Code of Conduct contains information that my child and I may need during the school year. I also understand that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Code of Conduct. If I have any questions regarding this Code of Conduct, I will direct those questions to the principal of my child's respective campus. Campus contact information can be found at www.lovejoyisd.net or by calling 469-742-8000.

Student's name: *(print)*

Student's signature:

Parent's or guardian's
name: *(print)*

Parent's or guardian's
signature:

Date:

Student Code of Conduct

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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the district at 469.742.8000 . You may also contact the district by email at Rodricka_Taylor@lovejoyisd.net

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by [Chapter 37](#) of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Lovejoy ISD Board of Trustees. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

Student Code of Conduct

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal's office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator's office and posted on the district's website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under [Chapter 37](#) of the Education Code.

Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report. Updates from TEA related to the Legislative Session may be found online at: <https://tea.texas.gov/about-tea/government-relations-and-legal/government-relations/89th-legislature-updates>.

Because the Code of Conduct is adopted by the district's board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law ([Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973](#)) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by [Education Code 37.0832](#);
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by [Education Code 37.006](#), [37.007](#), or [37.0081](#); and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of [Chapter 37, Subchapter A](#) are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under [Penal Code 22.07](#);
- Conduct that contains the elements of the offense of unlawfully carrying weapons under [Penal Code 46.02](#);
- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under [Education Code 37.125](#); and

- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at www.lovejoyisd.net and at:

<https://pes.lovejoyisd.net> (Puster), <https://hes.lovejoyisd.net/o/hes> (Hart),
<https://scis.lovejoyisd.net/> (SCIS), <https://wsms.lovejoyisd.net/> (WSMS), and
<https://lhs.lovejoyisd.net/> (LHS).

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Failure to comply with a valid search will result in disciplinary consequences.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes School Marshals to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of district security personnel are: To prevent or abate offenses threatening serious bodily injury or death on school premises, school

sponsored or sanctioned events, at school board meetings, and at other school district events.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with [Education Code 37.105](#), a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district’s grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

[See Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.]

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for assault.]
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.

- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;

- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students shall not:

- Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [See Glossary]
- The district may authorize the use of a personal communication device for the following reasons:
 - To implement an individualized education program (IEP) or for a plan created under [Section 504, Rehabilitation Act of 1973 \(29 U.S.C Section 794\)](#) or a similar program or plan;
 - With documented need based on a directive from a qualified physician; or
 - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct and administrative regulations.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for "paraphernalia."]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.

- Abuse the student's own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person's prescription drug on school property or at a school-related event. [See Glossary for "abuse."]
- Abuse over-the-counter drugs. [See Glossary for "abuse."]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for "under the influence."]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.

- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the [Education Code](#), a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.

- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally

inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL)]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall ensure prompt notification to a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of [Education Code 37.0012\(d\)](#).

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written

notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The district has not yet adopted a policy for parental involvement in school disciplinary placements under [Education Code 37.0014](#).

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). Campus based discipline such as in-school suspension or out of school suspension stops at the impartial administrator assigned at Level One. A copy of the applicable policy may be obtained from the central administration office or online at:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=319&code=FNG#legalTabContent>

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies FFH(LEGAL) and (LOCAL)]

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by [Education Code 37.0832.0](#).

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the [Education Code](#) requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

A suspended student shall not participate in extracurricular or cocurricular activities during the period of suspension

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct or as identified in state law.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]
- Involvement in criminal street gang activity. [see Glossary]

- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under [Education Code 37.123](#).
- Engages in conduct that contains the elements of the offense of disruption of classes under [Education Code 37.124](#).
- Possesses or uses an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#), except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
 - Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault [see Glossary] under [Penal Code 22.01\(a\)\(1\)](#).
 - Except as provided by [Education Code 37.007\(a\)\(3\)](#), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]

- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
- Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code sections 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under [Penal Code 36.06](#) against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under [Penal Code 42.07](#) against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under [Title 5](#);
2. The offense of deadly conduct under [Section 22.05](#);
3. The felony offense of aggravated robbery under [Section 29.03](#);
4. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or
5. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual

assault or aggravated sexual assault against another student on the same campus; and

- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04 of the Family Code](#).

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=319&code=FNG#legalTabContent>

Appeals regarding DAEP placement shall be filed in accordance with FNG (LOCAL) and begin at Level Two with the appropriate administrator and Superintendent's designee.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In

the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the [Education Code](#) provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision. [See Glossary for "under the influence."]

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the [federal Gun Free Schools Act](#) does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by [Penal Code 46.02](#):
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. [see Glossary]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. [see Glossary]
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Kidnapping or aggravated kidnapping.
 - Burglary, robbery or aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or disabled individual.

- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under [Education Code 37.0081 or 37.007\(a\), \(d\), or\(e\)](#).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Superintendent or Superintendent's Designee authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the District shall deliver to the juvenile court a copy of the expulsion order and the information required by [Section 52.04 of the Family Code](#).

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been charged with engaging in conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or

3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by [Penal Code 29.03\(a\)](#) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older; or
 - b. A disabled person.

Antisemitism is defined by [Government Code section 448.001](#) as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by [Penal Code 46.01](#) as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by [Penal Code 28.02](#) as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town;
 - (2) Knowing that it is insured against damage or destruction;
 - (3) Knowing that it is subject to a mortgage or other security interest;
 - (4) Knowing that it is located on property belonging to another;
 - (5) Knowing that it has located within it property belonging to another;
or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another; or

- b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by [Penal Code 22.01](#) as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in [Penal Code 33.02](#), if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by [Penal Code 46.01](#) as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by [Penal Code 46.01](#) as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person

with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in [Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act](#). The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by [Agriculture Code 121.001](#), or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by [Penal Code 71.01](#) as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by [Education Code 37.0832](#) as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by [Health and Safety Code 483.001](#) as a device or a drug that is unsafe for self-medication and that is not included in [Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act](#). The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by [Section 71.0021 of the Family Code](#).

Deadly conduct under [Penal Code 22.05](#) occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or

other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by [Penal Code 46.01](#) as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under [Penal Code 42.06](#) occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by [federal law \(18 U.S.C. 921\(a\)\)](#) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by [Penal Code 46.01](#) as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects

another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in [Education Code 37.001\(b\)\(2\)](#); or

3. Conduct that is punishable as a crime under [Penal Code 42.07](#), including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
 - i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by [Education Code 37.151](#) as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in [Education Code 37.151](#), including:

1. Any type of physical brutality;

2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in [Education Code 37.001\(b\)\(3\)](#) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by [Penal Code 46.01](#) as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by [Penal Code 21.08](#) as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by [Civil Practices and Remedies Code 98B.001](#) and [Penal Code 21.16](#) as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by [Penal Code 46.01](#) as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by [Penal Code 46.01](#) is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under [Penal Code 46.05\(a\)](#) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon; or
 - b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by [Penal Code 21.07](#) as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in [Education Code 37.121\(d\)](#) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under [Code of Criminal Procedure Article 15.27](#).

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by [Penal Code 46.01](#) as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by [Penal Code 22.07](#) as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;

4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by [Penal Code 46.01](#) as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in [Title 5 of the Penal Code](#) that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under [Sections 19.02–.05](#);
- Kidnapping under [Section 20.03](#);
- Trafficking of persons under [Section 20A.02](#);
- Smuggling or continuous smuggling of persons under [Sections 20.05–.06](#);
- Assault under [Section 22.01](#);
- Aggravated assault under [Section 22.02](#);
- Sexual assault under [Section 22.011](#);
- Aggravated sexual assault under [Section 22.021](#);
- Unlawful restraint under [Section 20.02](#);
- Continuous sexual abuse of a young child or disabled individual under [Section 21.02](#);
- Bestiality under [Section 21.09](#);
- Improper relationship between educator and student under [Section 21.12](#);
- Voyeurism under [Section 21.17](#);
- Indecency with a child under [Section 21.11](#);
- Invasive visual recording under [Section 21.15](#);
- Disclosure or promotion of intimate visual material under [Section 21.16](#);
- Sexual coercion under [Section 21.18](#);
- Injury to a child, an elderly person, or a disabled person of any age under [Section 22.04](#);
- Abandoning or endangering a child under [Section 22.041](#);
- Deadly conduct under [Section 22.05](#);
- Terroristic threat under [Section 22.07](#);

- Aiding a person to die by suicide under [Section 22.08](#); and
- Tampering with a consumer product under [Section 22.09](#).

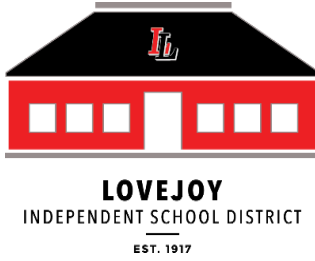
Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the influence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by [Penal Code 46.01](#) as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

22. Consider and Act on Approval of Open Ended Resource Instructional Materials
Transition Plan

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Open Ended Resource Instructional Materials Transition Plan
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

House Bill 1605 requires an instructional materials transition plan for school districts and open-enrollment charter schools that adopt Open Educational Resources approved by the State Board of Education. The Lovejoy school district adopted the K-5 Bluebonnet math instructional materials, which are open educational resources (OER).

The purpose of this plan is to ensure a smooth and effective implementation of the new materials. The plan must contain an outline of how the district will integrate the Bluebonnet Learning materials into their curriculum and instruction. The plan must also address how the district will support campuses in using the new materials, including professional development, access to resources, and guidance on instructional strategies.

Fiscal Implications

Administrative costs related to plan implementation. The cost of the resource was previously approved.

Administrator Recommendation



The administration recommends the Board of Trustees consider approval of the Open Ended Resource Instructional Materials Transition Plan for Bluebonnet Math K-5.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

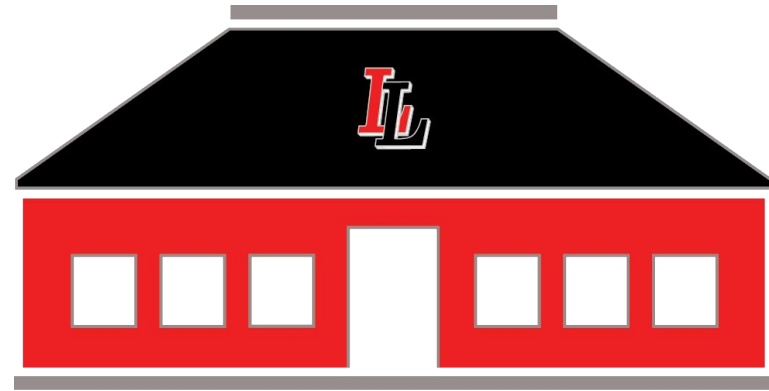
Open Ended Resource and Instructional Materials Transition Plan

Dr. Laurie Tinsley

Assistant Superintendent of Curriculum and Instruction

July 28, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

House Bill 1605 requires an instructional materials transition plan for school districts and open-enrollment charter schools that adopt Open Educational Resources approved by the State Board of Education. The Lovejoy school district adopted the Bluebonnet Math instructional materials, which are Open Educational Resources (OER).



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The transition plan is designed to provide a smooth and effective transition of the implementation of the new instructional materials

ACTION 1: Set Implementation Goals

ACTION 2: Create Conditions for Success

ACTION 3: Lead Internalization and Professional Learning Communities (PLC)

ACTION 4: Establish Observation and Feedback Practices

ACTION 5: Align Assessment Strategies

TRANSITION PLAN ACTION STEPS

Components Included in Action Steps

Clear communication and stakeholder change management planning

Timely access to print materials and related materials

Sufficient **planning and instructional plan**

Clear expectations for the implementation of the materials, protocols and assessments

Processes and **stakeholder communication** and public posting if materials have been modified

Maintenance of instructional flexibility through **clear guidance** for acceptable teacher modifications

Sufficient **professional learning** and development for school leaders, instructional coaches, and teachers

Action Step 1: Implementation of Framework and Goals

A1: Based on the implementation phase and local control develop a specific SMART Goal for each implementation goal area for Bluebonnet Math.

Action Step 2: Create Conditions for Success

A2A: Develop a plan for timely access to print materials and related print materials and related manipulatives through Bluebonnet Learning procurement and distribution.

A2B: Design master schedule and instructional calendars to 1) meet the required instructional minutes as outlined in Bluebonnet Learning, and 2) time for teacher planning lesson preparation is provided within the normal teacher workday.

A2C: Develop and communicate clear expectations for using Bluebonnet Learning instructional materials with fidelity.

A2D: Develop a Professional Learning Plan for teachers, instructional coaches, and school leaders that includes 1) product onboarding and orientations, and 2) ongoing job-embedded, curriculum based professional development.

A2E: Develop a communication plan that supports adaptive change management and stakeholder understanding and commitment to the purpose of adopting and implementing Bluebonnet Learning, include a plan for stakeholder communication and public posting if the materials as outlined in TEC 26.006.

Action Step 3: Lead Internalization and PLCs

A3A: Analyze the current state of PLCs/teacher planning and preparation practices to prioritize high-impact changes and next steps.

A3B: Develop structures and systems to support internalization practices that include a vision, roles and responsibilities, and technical conditions needed.

A3C: Develop and communicate clear guidelines for teachers to support all learners and maintain instructional flexibility that outline acceptable teacher modifications to address student needs.

Action Step 4: Establish Observation and Feedback Practices

A4A: Develop observation expectations for Bluebonnet Learning implementation.

A4B: Develop a plan that supports professional learning and development for school leaders, instructional coaches, and teachers through observation and feedback cycles.

Action Step 5: Align Assessment Strategy

A5A: Conduct a current stage analysis of assessment practices to prioritize high-impact changes and next steps.

A5B: Develop and communicate expectations that prioritize curriculum embedded assessments and student work analysis.



THANK YOU

LISD OER Instructional Materials

Transition Plan

Action 1: Setting Implementation Goals

→ **Action 1A: Based on the implementation phase and local context, develop a specific SMART Goal for each implementation goal area: Bluebonnet Learning Implementation, Stakeholder Investment, Teacher Practice, and Student Outcomes. Identify the continuous improvement process that will be followed and develop a progress monitoring timeline. (Include the goal, measure(s), frequency, and progress monitoring for each goal area listed below)**

GOAL AREA	Goal(s)	Measure(s)	Monitoring Frequency	Data Analysis & Reflection Timeline
HQIM Implementation	100% of teachers implement the materials consistently by MOY	Classroom learning walks	Regularly scheduled learning walks for each teacher implementing the materials	Quarterly data review and reflection with district and campus staff
Stakeholder Investment and Mindsets	85% of teachers and campus administrators report high confidence in the use of materials by EOY	Stakeholder surveys	Throughout the year	Analyze and synthesize survey data
Teacher Practice	90% of teachers use internalization protocols at each weekly PLC	PLC observations and review of annotations	Observe PLCs regularly	Quarterly data review and reflection with district and campus staff

Student Outcomes	100% of students engage with grade-level content from the OER and build familiarity with embedded routines and strategies.	Classroom learning walks	Regularly scheduled learning walks in each classroom	Quarterly data review and reflection with district and campus staff
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Action 2: Creating Conditions for Success

→ **Action 2A: Develop a plan for timely access to print materials and related manipulatives through Bluebonnet Learning procurement and distribution. (include Task Owner/Manager, Timeline, and Key Actions/Steps for each task below)**

TASK	OWNER/MANAGER	TIMELINE	ACTION STEPS
Order Bluebonnet Learning instructional print materials for:	Content coordinator in collaboration with the District Instructional Materials Coordinator	May-August 2025	<ul style="list-style-type: none"> Curriculum and Instruction will create a district order form for instructional materials. The Purchasing Director/Department will submit orders through EMAT.
Order or secure any related manipulatives needed.	Content coordinator in collaboration with the Campus Principals	May-August 2025	<ul style="list-style-type: none"> Curriculum and Instruction Coordinator will review the instructional materials guides and materials lists to identify and create lists of any related manipulatives that need to be ordered by subject area and grade level. The Curriculum and Instruction Coordinator will communicate this information to campus principals. Campus principals will order the related manipulatives to ensure delivery before the start of the school year.
Determine the process for receiving and distributing	Curriculum and Instruction in collaboration with the	July - September 2025	<ul style="list-style-type: none"> Curriculum and Instruction will provide barcodes so the campus can inventory and barcode all

<p>materials to campuses and classrooms</p>	<p>Campus Principals</p>		<p>instructional materials upon delivery.</p> <ul style="list-style-type: none"> ● Curriculum and instruction will coordinate with campus principals to arrange delivery of received materials to each campus. ● Campus principals will ensure that delivered material matches the campus order form and is entered into the campus inventory. ● Campus principals will establish a process for the distribution of instructional materials and any related manipulatives to staff and students.
<p>Communicate the Bluebonnet Learning printed instructional materials and related manipulatives ordering and distribution process with appropriate stakeholders</p>	<p>Content coordinator in collaboration with the Campus Principals</p>	<p>July - September 2025</p>	<ul style="list-style-type: none"> ● The coordinator will communicate with campus principals regarding the status of instructional materials delivery and distribution. ● Campus principals will communicate the process for the distribution of materials to staff and students to all relevant stakeholders.
<p>Determine the process for ensuring who will be involved in the implementation of Bluebonnet Learning have access to all the necessary instructional materials and manipulatives.</p>	<p>Campus Principals</p>	<p>July - September 2025</p>	<ul style="list-style-type: none"> ● Campus principals will ensure that all teachers, including general education and specialized teachers, instructional coaches, campus administrators, and any other relevant staff have access to instructional materials and any other related materials necessary for implementation. ● Campus principals will ensure that all students have instructional materials and access to any manipulatives or other materials needed. ● Campus principals develop a plan to maintain an inventory of teaching materials and a process for securing additional materials based on increased teacher allotments and/or student population increases.

Ensure that all teachers, instructional coaches, and school leaders can access essential Bluebonnet Learning planning and support resources, including scope and sequences, internalization protocols, student work analysis protocols, and observation tools.	C & I and Campus Principals	July 2025 - and then ongoing through May 2026	<ul style="list-style-type: none"> C & I will provide training sessions for district leaders, campus principals and leadership teams, instructional coaches, and teachers on how to access and navigate instructional materials, specifically scope and sequences, protocols, and observation tools. Campus principals will provide this training experience to any new staff hired after the start of the school year.
Determine the process and timeline for digital access and related technology support resources.	C & I	July- September 2025	<ul style="list-style-type: none"> Curriculum and Instruction Coordinator, will provide support and develop resources for staff to access and navigate digital versions of instructional materials.

*The chart below will be completed at the end of each quarter.

CATEGORY	WHAT IS WORKING?	WHAT NEEDS ADJUSTMENT?	WHAT IS OUR TIMELINE?	WHO IS RESPONSIBLE?
Materials Access <ul style="list-style-type: none"> Procurement Distribution Technology Digital Accounts 				
Schedule & Calendars <ul style="list-style-type: none"> Instructional time Planning time Instructional calendar 				

Aligned Expectations <ul style="list-style-type: none"> ● Planning ● Grading ● Assessment ● Implementation with fidelity 				
Professional Learning Plan <ul style="list-style-type: none"> ● PL Schedule ● Monitoring ● Observation and Coaching 				

→ **Action 2B: Design master schedules and instructional calendars to 1) meet the required instructional minutes as outlined in Bluebonnet Learning, and 2) ensure time for teacher planning and lesson preparation is provided within the normal teacher workday.**

	ALIGNMENT TO BLUEBONNET	TEACHER PLANNING TIME	LINKS
MASTER SCHEDULE(S)	Each campus will develop master schedules that allocate the recommended instructional minutes for instructional materials. Campuses may choose to allocate additional minutes, but must ensure all additional instructional programming requirements are met as described in Lovejoy ISD guidelines.	Following HB 1605 requirements, each campus will allocate time for educators to internalize lessons and analyze student work.	Master Schedules
INSTRUCTIONAL CALENDAR(S)	Each campus will develop an instructional calendar reflecting time for internalization and student work analysis.	Following HB 1605 requirements, each campus will allocate time for educators to internalize lessons and analyze student work.	

→ Action 2C: Develop and communicate clear expectations for using Bluebonnet Learning instructional materials with fidelity. (Include expectations, plan for communication, and timeline for each alignment item listed below)

ALIGNMENT ITEM	EXPECTATIONS	COMMUNICATION PLAN	TIMELINE
Use of Bluebonnet Learning instructional materials.	Instructional materials are used for daily Tier 1 instruction for all students without substituting or supplementing with other materials not approved for use. Other approved materials will be listed in the Approved Instructional Materials List, maintained by C & I.	Expectations for materials use will be integrated into onboarding training for all stakeholders. All teachers, coaches, and school leaders will have the opportunity to review instructional materials during back-to-school professional learning.	Lovejoy ISD Curriculum Documents will be revised to align with both the pacing and content of the instructional materials for effective implementation beginning in the 2025-2026 school year. Internal stakeholders will be trained on the expectations at the end of the current 2024-2025 school year, and during the beginning of 2025-2026 school year. Monitoring of these expectations and progress towards these goals will be reviewed monthly by the C&I department and campus administrators.
Internalization protocol and process	Teachers prioritize internalization during common planning time and use district protocols as the planning and preparation process for both common and individual practices. School leaders will observe PLCs weekly.	All requirements for protocol use will be communicated to stakeholders as part of the onboarding and orientation training.	Onboarding and orientation training will be scheduled throughout August. The training will be repeated as needed for new hires.
Student work analysis protocols and process	Teachers will analyze student work using the district protocol during common planning time to focus on key skills for grade level success regularly	All requirements for protocol use will be communicated to stakeholders as part of the onboarding and orientation training. Instructional coaches and school leaders	Onboarding and orientation training will be scheduled throughout August. The training will be repeated as needed for new hires.

		will model the use of a district protocol to analyze and calibrate student work and review expectations for use during all PLCs	
Curriculum-embedded assessment expectations	Teachers consistently administer embedded assessments. Modifications and/or accommodations may be made to meet individual student needs based on IEP or another student's educational plan. School leaders will monitor the fidelity of the administration of embedded assessments.	Expectations for embedded assessment use will be integrated into onboarding training for all stakeholders.	The training will be repeated as needed for new hires. Principals will report on the fidelity of the use of embedded assessments at principal meetings.

→ **Action 2D: Develop a Professional Learning Plan for teachers, instructional coaches, and school leaders that includes 1) product onboarding and orientation, and 2) ongoing job-embedded, curriculum-based professional development. (Include when it will happen, who will lead/participate, and what materials and resources are needed for each experience below)**

PL EXPERIENCE	FACILITATOR	AUDIENCE	MATERIALS	TIMELINE
RBIS Training	Region 10	Grade Level Representative	Region 10	Ongoing throughout the 25-26 school year
Change Management	Campus Principal	Campus Instructional Staff	Bluebonnet Learning Program and Course Level Resources	Ongoing throughout the 25-26 school year
Onboarding & Orientation	Great Minds	Campus Principals and Instructional Staff	Bluebonnet Materials	July 29, 2025

Design Principles	Great Minds	Campus Principals and Instructional Staff	Bluebonnet Materials	July 29, 2025
Lesson Internalization	Instructional coaches, school leaders, and/or teachers	Team	Bluebonnet Materials	Weekly facilitation of the internalization of an upcoming unit or lesson. Ongoing throughout the 25-26 school year
Student Work Analysis	Instructional coaches, school leaders, and/or teachers	Team	Bluebonnet Materials	Ongoing throughout the 25-26 school year
Observation & Feedback Cycles	District and Campus Leadership	Campus Instructional Staff	Observation Tool	Ongoing throughout the 25-26 school year
Curriculum-based Opportunities	Coordinators & Campus Leaders	Campus Instructional Staff	Observations and feedback data	Ongoing throughout the 25-26 school year

→ **Action 2E: Develop a communication plan that supports adaptive change management and ensures stakeholder understanding and commitment to the purpose of adopting and implementing Bluebonnet Learning. Include a plan for stakeholder communication and public posting if the materials are modified as outlined in [TEC §26.006](#). (Include the message, audience, timeline, and considerations for each message below)**

KEY MESSAGE	AUDIENCE	TIMELINE	CONSIDERATIONS	ELEVATOR SPEECH
What is our purpose for implementing Bluebonnet Learning?	Campus Instructional Staff	Ongoing throughout the 25-26 school year		Instructional materials aim to empower educators with the tools they need to deliver high-quality mathematics instruction and ensure that all students have the opportunity to achieve at high levels.

What is our plan for stakeholder communication and public posting if any aspect of the materials is modified?	All internal and external stakeholders as applicable	As needed	All principals must ensure that teachers and other relevant staff understand the statutes about Access to Teaching Materials as described in TEC §26.006.	Modifications to components of instructional materials, sequencing, and/or assessments will be available for parent review as outlined in statutes (TEC §26.006).
Which adaptive strategies will we use to support positive change management?	All Lovejoy ISD internal stakeholders	Ongoing throughout the 25-26 school year	<ul style="list-style-type: none"> • We will build relationships and lead with empathy. • We will eliminate technical barriers: ensure the technical conditions for success are in place. • We will provide clear guidance on implementation expectations and the why/purpose behind choosing instructional materials and ensure the message is shared widely. 	Lovejoy ISD is committed to ensuring alignment across stakeholders, communicating for clarity, focusing on positive aspects of implementation, and gathering and responding to stakeholder feedback.

Action 3: Leading Internalization and PLC's

→ **Action 3A: Analyze the current state of PLCs/teacher planning and preparation practices to prioritize high-impact changes and next steps.**

PLC and Collaborative Planning: Reflection Template	
Strengths: What is effective about PLCs and collaborative planning? Which characteristics of successful collaborative planning/PLCs are already evident?	Gaps: What gaps and opportunities for improvement do you see? Which characteristics of successful collaborative planning/PLCs still need to be fostered and developed?

<p>All teachers have a common planning period in order to have a collaborative PLC. Our work as a PLC is founded in the "Lovejoy ISD PLC Fundamentals and Beliefs," which allows internal stakeholders to have a shared vision of how PLCs function. This also serves as guidance for our collaboration within the PLC.</p>	<p>The C&I department is working to add support, such as training for campus and teacher leaders, to develop PLC agendas that create structures and processes for internalization. The coaches and department leads will be key liaisons between the District and Campus PLC work.</p>
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→ **Action 3B: Develop structures and systems to support internalization practices that include a vision, roles and responsibilities, and technical conditions needed.**

Internalization is the process of deeply studying a unit or lesson to understand what students are expected to learn and know how to teach it to achieve intended outcomes. Internalization supports implementation with integrity. Teachers who thoroughly understand student expectations and the design of the Bluebonnet Learning K-5 Math instructional materials can teach units and lessons more effectively and make intentional instructional decisions that support engagement and learning for all students.

Leading Internalization: Action Plan			
Category	Specific Next Steps	Timeline	Owner
Establish and communicate the vision for internalization	C&I will communicate the vision for internalizing unit guides and instructional materials.	August 2025	C&I
Clarify specific roles and responsibilities related to internalization	Principals: <ul style="list-style-type: none"> ● Establish and communicate the vision for internalizing unit guides and instructional materials and role-specific responsibilities. ● Create and monitor schedules that allow for protected time for internalizing unit guides and instructional materials. ● Monitor progress towards the vision for internalizing unit guides and instructional materials; reflecting and providing support as needed. ● Align schoolwide systems and structures with the vision for internalizing unit guides and instructional materials. 	Ongoing for 2025-2026 school year	Campus and District Leadership

	<ul style="list-style-type: none"> Build knowledge of the instructional materials and protocols for internalizing unit guides and instructional materials. <p>Campus and District Leadership:</p> <ul style="list-style-type: none"> Complete onboarding and orientation training to gain a deep understanding of protocols for internalizing unit guides and instructional materials. Participate in collaborative PLC time with teams of teachers. <p>Teachers:</p> <ul style="list-style-type: none"> Complete onboarding and orientation training to gain a deep understanding of the instructional materials. Regularly utilize protocols to prepare to teach units and lessons. 		
Align systems and structures to support internalization	Master schedule with protected PLC time	Ongoing for 2025-2026 school year	Campus and District Leadership
Build leader, coach, and teacher knowledge of the product and skill using internalization protocols	District leaders, campus leaders, and teachers will receive training on district protocols.	July 29, 2025	Great Minds

→ **Action 3C: Develop and communicate clear guidelines for teachers to support all learners and maintain instructional flexibility that outline acceptable teacher modifications to address student needs.**

GUIDELINES FOR SUPPORTING ALL LEARNERS	
Embedded Supports	Teachers will identify which embedded supports will be used during instruction when internalizing lessons.

<p>Engagement Strategies</p>	<p>Teachers will note in their lesson plans which engagement strategies will be used during instruction. To meet the needs of all students, additional engagement strategies may be necessary, including using flexible grouping and anchor documents and resources. Teachers will review additional engagement strategies noted in the Lovejoy ISD Curriculum Documents.</p>
<p>Instructional Flexibility</p>	<p>Teachers have flexibility within the scope and sequence to adjust pacing to address the needs of each student. Teachers can adjust instructional strategies to meet the needs of diverse learners including Emergent Bilingual students, Gifted and Talented students, and students with Individualized Education Plans. Additionally, teachers will have the autonomy to be creative with delivery of the instructional materials to include digital learning components and engagement strategies.</p>

Action 4: Establishing Observation and Feedback Practices

→ **4A: Develop observation expectations for Bluebonnet Learning implementation. (include the expectation and next steps for each action item below)**

<p>ACTION</p>	<p>EXPECTATIONS</p>
<p>Action 1: Clearly define the purpose of observations.</p>	<p>Lovejoy ISD has existing expectations of District and Campus Leaders to complete learning walks and conduct both formal and informal observations.</p> <p>These existing practices will be used to:</p> <ul style="list-style-type: none"> • Develop a shared understanding of what effective instruction looks like specific to the instructional materials. • Scale up expertise around instruction districtwide. • Present a broader concept of evidence to stimulate team dialogue around successes, challenges, and next steps in implementing the instructional materials.

<p>Action 2: Name the observation expectations and responsibilities for school leaders.</p>	<p>School Leader Roles and Responsibilities</p> <ul style="list-style-type: none"> ● Co-observe classroom instruction with campus leaders to ensure alignment on what to look for when observing instruction. ● Observe feedback meetings to look for evidence that these conversations are grounded in the instructional materials and that meaningful connections are being made back to planning. ● Develop effective observation and feedback schedules. ● Use Learning Walk Tools to identify schoolwide trends.
<p>Action 3: Name the observation expectations and responsibilities for instructional coaches.</p>	<p>Focus work with teachers on the implementation of instructional materials with ongoing job-embedded support.</p>
<p>Action 4: Explain which observation tool(s) will be used.</p>	<p>Data from observations will be used for monitoring the fidelity of implementation and to provide ongoing, job-embedded support through feedback to teachers.</p>
<p>Action 5: Decide on the planning regarding the cadence, frequency, and scheduling of observations.</p>	<p>All school leaders will conduct regular observations of instruction using the observation tools.</p>
<p>Action 6: Name the requirements for documentation and follow-up.</p>	<p>School leaders will utilize the district walk through form.</p>

→ **4B: Develop a plan that supports professional learning and development for school leaders, instructional coaches, and teachers through observation and feedback cycles. (include expectations and next steps for each topic listed below)**

Topic	Observation and Feedback Cycle Planning
School leader and instructional coach training and practice	District/school leaders will receive training on the instructional materials and observation tools.
Coaching Model alignment	Through classroom observations, school leaders will provide feedback and ongoing job-embedded professional learning.
Feedback Cycle Process	Teachers will receive feedback regularly regarding observations and professional learning opportunities.
Ongoing, Job-embedded Support	Teachers will receive ongoing job-embedded support through the process of observation and feedback cycles.
Measuring Impact	School leaders will measure impact using data obtained from formal and informal observations.

Action 5: Aligning Assessment Strategy

→ **5A: Conduct a current state analysis of assessment practices to prioritize high-impact changes and next steps.**

Which Keys to Success are currently in place, which are not, and which ones need refining?

Analyzing Assessment Practices	
<i>What is working well? What is an area(s) for improvement?</i>	<i>Identify which Keys to Success are currently in place, which are not, and which ones need refining.</i>
<ul style="list-style-type: none"> ● The C&I creates comprehensive assessment calendars that identify administration windows for universal screeners, interim assessments, and other assessments administered across the district including STAAR, End of Course exams, and college readiness-related assessments. ● Campuses follow a process of administering common unit assessments developed at the campus level for each grade level and course in the required curriculum. ● Campuses routinely have data analysis meetings around the MAP Growth assessments for Beginning of Year, Middle of Year, and End of Year reflecting achievement and growth data. ● Teachers and leaders frequently review student data from assessments to determine instructional adjustments and/or student support needed. 	<ul style="list-style-type: none"> ● Summer 2025 - district curriculum documents will have assessments embedded. ● During the 2025-2026 school year: teachers will be trained on the new instructional materials and how to access and administer assessments, both observational and digital. ● During the 2025-2026 school year - regular job-embedded training for analyzing student work will occur.

→ **5B: Develop and communicate expectations that prioritize curriculum-embedded assessments and student work analysis.**

Task	Plan
<p>Task 1: Identify a priority action for curriculum-embedded assessments based on the current state analysis conducted in Action 5A.</p>	<ul style="list-style-type: none"> • Use curriculum-embedded assessments. • Communicate expectations regarding the use of instructional materials.
<p>Task 2: Identify a priority action for student work analysis based on the current state analysis conducted in Action 5A.</p>	<ul style="list-style-type: none"> • Data analysis practices will be used to analyze student work.
<p>Task 3: Plan next steps that focus on high-impact changes to support effective assessment practices.</p>	<ul style="list-style-type: none"> • District leadership and campus leadership will develop guidelines for using curriculum embedded assessments.
<p>Task 4: Explain the communication plan for ensuring all school leaders, instructional coaches, and teachers are on the same page regarding curriculum-embedded assessments.</p>	<ul style="list-style-type: none"> • All teachers and other instructional staff will receive training and detailed information on expectations for use of instructional materials during onboarding and orientation training. • C&I will communicate regularly with school principals the expectation for prioritization of curriculum embedded assessments.

23. Consider and Act on the 2025-2026 Lovejoy ISD Professional Development Plan for Compliance Trainings and Resolution

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Annual Resolution of the Board of Trustees of the LISD Regarding Adopted Professional Development Policy
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
In accordance with Board Policies DMA (LEGAL), DMA (LOCAL) and the Continuing Education and Training Clearinghouse, the Board of Trustees shall annually review the clearinghouse of information regarding continuing education and required trainings for staff and approve 2025-2026 Lovejoy ISD Professional Development Plan for Compliance Trainings.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
The Administration is recommending the Board of Trustees approve the Annual Resolution of the Board of Trustees of the Lovejoy ISD Regarding Adopted Professional Development Policy.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

**ANNUAL RESOLUTION OF THE BOARD OF TRUSTEES OF THE LOVEJOY
INDEPENDENT SCHOOL DISTRICT REGARDING
ADOPTED PROFESSIONAL DEVELOPMENT POLICY**

WHEREAS, the District maintains that the Professional Development of all District stakeholders is critical to the ongoing success of all students;

WHEREAS, Section 21.4515(a) requires the Board of Trustees to adopt a professional development policy that is guided by the recommendations for training in the Clearinghouse;

WHEREAS, the District administration recommends the Board of Trustees adopt the attached minimum Professional Development Plan, marked as Exhibit "A" based on the recommendations for training in the Clearinghouse;

WHEREAS, the Professional Development Plan does not deviate from the Clearinghouse recommendations;

WHEREAS, the Board of Trustees authorizes the Superintendent to provide additional Professional Development, as determined necessary and appropriate by the Superintendent or designee.

NOW, THEREFORE, BE IT RESOLVED:

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.
2. The Board of Trustees hereby adopts the minimum Professional Development Plan, along with the projected timelines, in alignment with the Clearinghouse recommendations as presented in Exhibit "A."
3. That it is hereby found, determined and declared that: sufficient written notice of the date, time, place and subject of the meeting of the Lovejoy ISD Board at which this Resolution was adopted, was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by Chapter 551, Texas Government Code; the meeting has been open to the public as required by law at all times during which this Resolution; and the subject matter thereof has been discussed, considered and formally acted upon. The Lovejoy ISD Board further ratifies, approves and confirms such written notice and posting thereof.
4. This Resolution shall take effect immediately upon its passage.

PASSED AND ADOPTED this ____ day of July 2025.

By: _____
Julie McLaughlin, President,
Board of Trustees of the Lovejoy Independent
School District

ATTEST:

By: _____

Marvin Bobo, Secretary,
Board of Trustees of the Lovejoy Independent School District

EXHIBIT A

Exhibit A

Training Topic	Code	Audience	Trimeline	Provider
Suicide Prevention	Texas Education Code 21.451 (d)(3)(A), (d-1)(A)(B), (d-2)(2) and 38.351(h)	Teachers, school counselors, nurses, administrators, social worker, school marshals and staff that regularly interact with students.	Annually	Vector Training
Strategies for establishing and maintaining positive relationships among students, including conflict resolution	Texas Education Code 21.451(d)(3)(B), (d-1)(1)(A)(B)(2) and 38.351	Teachers, school counselors, principals, and all other personnel	Annually	Vector Training
Preventing, identifying, responding to, and reporting incidents of bullying	Texas Education Code 21.451(d)(3)(C), (d-1)(1)(A)(B), (d-2)(2) and 38.351	Teachers, school counselors, principals, and all other appropriate personnel	Annually	Vector Training
Safety Training	Teacher Education Code 33.202(a)(b)(c)	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band	Annually	UIL
Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children	Texas Education Code 38.036(c)(1)(B)(C)(d) and 38.351	All Staff	Annually	Vector Training
Increasing awareness and implementation of trauma-informed care	Texas Education Code 38.036(c)(1)(B)(C), (d) and 38.351	Phase in and then all new employees	One-time	TEA
Administration of an epinephrine auto-injector	Texas Education Code 38.210(b)(1)(2)(3), 38.208(a)(c), 38.207 and 38.202	Teachers, school counselors, administrators, bus drivers and other staff who regularly interact with students	Annually	District Nurses

24. Consider and Act on Update to Superintendent's Contract
Presenter: Julie McLaughlin, President



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Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Update to Superintendent's Contract
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Julie McLaughlin, President
Executive Summary	
The Board of Trustees will consider an update to the Superintendent's contract.	
Fiscal Implications	
Fiscal implications are outlined in contract.	
Administrator Recommendation	
The Board of Trustees will consider an update to the Superintendent's contract.	
District Priority	
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p> <p>Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>	

25. Discussion: Update from the Board Special Subcommittee on Board Operating Procedures
Presenter: Julie McLaughlin, President



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Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Update from the Board Special Subcommittee on Board Operating Procedures
Presented For	Board Action X Report/Review Only
Supporting Documents	None Attached X Provided Later
Administrator Responsible	Julie McLaughlin, President



Executive Summary

The Board of Trustees will discuss updates from the Board Special Subcommittee on the Board Operating Procedures.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

No Administrator Recommendation. Discussion only.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



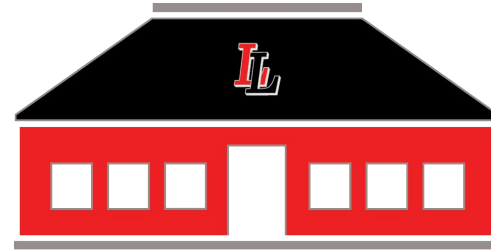
Special Purpose Committee on Board Operating Procedures Update

Julie McLaughlin

Board President

July 28, 2025

Board Meeting



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Special Purpose Committee on Board Operating Procedures

July 28, 2025 Update

- 1 Review existing BOP to identify opportunities for improvement.
- 2 Reflect on past Board Self-Assessment comments and discussion.
- 3 Attend training on best practices for Board Operating Procedures.
- 4 Review BOP Procedures for **11+** other districts.
- 5 Consider the usage and audiences for this document.
- 6 Consider changes needed as a result of new legislation.

26. Consider and Act on the Board of Trustees Endorsement for the Texas Association of School Boards (TASB) Region 10, Position A, on the TASB Board of Directors
Presenter: Julie McLaughlin, President



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Lovejoy Independent School District Board of Trustees

Date of Meeting	July 28, 2025
Document Title	Board of Trustees Endorsement for the Texas Association of School Boards (TASB) Region 10, Position A, on the TASB Board of Directors
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Julie McLaughlin, President



Executive Summary

The Board of Trustees will consider an endorsement for the Texas Association of School Boards (TASB) Region 10, Position A, on the TASB Board of Directors.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

The Board of Trustees will consider an endorsement for the Texas Association of School Boards (TASB) Region 10, Position A, on the TASB Board of Directors.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and

communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



TASB ENDORSEMENT FORM

DATE: _____

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

****Board action must be taken no earlier than May 12, 2025, and no later than August 1, 2025****

This endorsement was approved by our school district's board of trustees at a duly called meeting on

(Date)

Best regards,

(Signature of board president or officer)

PRINTED NAME: _____

SCHOOL DISTRICT: _____

MAILING ADDRESS: _____

CITY: _____ ZIP: _____

This form is to be used to endorse a nominated individual from a board of trustees within your TASB Region who is a timely candidate for a position on the TASB Board of Directors.

Must be received by TASB on or before AUGUST 1, 2025.

RETURN TO: E-mail: boardcommunications@tasb.org

27. Discussion: Update to Board Meeting Calendar
Presenter: Julie McLaughlin, President



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Lovejoy Independent School District Board of Trustees

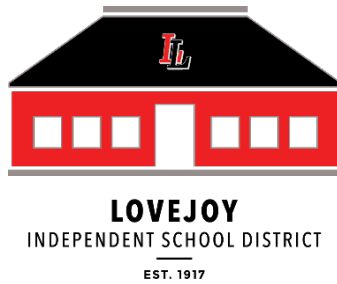
Date of Meeting	July 28, 2025
Document Title	Update to Board Meeting Calendar
Presented For	Board Action X Report/Review Only
Supporting Documents	None Attached X Provided Later
Administrator Responsible	Julie McLaughlin, President
Executive Summary	
The Board of Trustees will discuss an update to the Board Meeting Calendar as a result of legislation passed during the 89th Legislative Session.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
No Administrator Recommendation. Discussion only.	
District Priority	
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p> <p>Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>	

28. Superintendent's Report

Presenter: Katie Kordel, Superintendent

29. Public Comments Related to Non-Agenda Items

Presenter: Julie McLaughlin, President



School Board Public Comments Sign In

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with the intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

****Failure to Complete the Form in Its Entirety will result in you not being able to speak****

First and Last Name:

Relationship to Lovejoy ISD (Choose one):

Resident Parent/Guardian Non-resident

Designate the Item as an agenda or non-agenda item, and if non-agenda, provide a brief description of the topic in 3 – 5 words.

agenda item #: _____
 non-agenda item topic: _____

Email Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

- I acknowledge I read, understand, and agree to the public comment procedures and regulations, particularly as it relates to disruptive behavior.
- I understand non-agenda items may be moved to the end of the meeting, , if necessary for effective meeting management, and are only permitted at regular meetings
- I reviewed the form in its entirety and understand that a failure to complete this form will result in my inability to speak at today's meeting.

Print:

Signature:

Date:

30. Announcements

Presenter: Julie McLaughlin, President

31. Adjournment

Presenter: Julie McLaughlin, President