

Board Meeting  
Monday, February 24, 2025 6:00 PM

Carrie L. Lovejoy Child Development Center:  
Library  
256 Country Club Road  
Allen, TX 75002

## Agenda

1. Call to Order  
**Presenter:** Barrett Owens, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act  
**Presenter:** Barrett Owens, President
  - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
  - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
  - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
  - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
    - 3.D.1. Evaluation of employees.
    - 3.D.2. Superintendent's Contract.
    - 3.D.3. Board Self-Assessment.
  - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
    - 3.E.1. Safety and Security Devices and Personnel.
  - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
  - 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by

the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

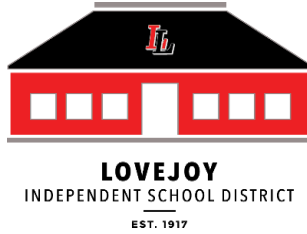
**Presenter:** Barrett Owens, President

5. Opening Exercise

**Presenter:** Barrett Owens, President

5.A. Pledges

**Presenter:** Holly Haynes, Principal, Puster Elementary School



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	February Pledge Leader
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	X None    Attached    Provided Later
<b>Administrator Responsible</b>	Rodricka Taylor, Coordinator for the Superintendent and Board Services



### Executive Summary

The pledges will be led by Puster Elementary School Kindergartner, Sloane Rhoads.

Sloane has a little sister, Mara, who is a 3-year-old future Puster Leopard.

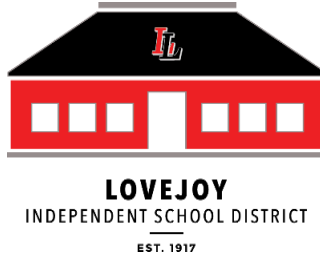
Sloane’s favorite thing about Puster is going to the library because she likes to check out new books. She likes books about dinosaurs and birds. Also, every Tuesday she gets to go to art which is her favorite specials class. If she could change anything at Puster she might change the soccer goals to be a little bit wider.

When she grows up, Sloane wants to be a veterinarian because she likes taking care of her two dogs at home, Bella and Tux. She says her puppy is extra “mischievous.”



6. Celebration of Learning

**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	Celebration of Learning
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



### Executive Summary

This is an opportunity for Lovejoy ISD teachers and administrators to share and celebrate learning that is occurring in LISD schools and classrooms each day. For the month of February, we are spotlighting the Lovejoy Child Development Center. Members of the LCDC staff will share examples of how students engage in learning that promotes hands-on exploration that encourages curiosity and a love of learning.

### Fiscal Implications

No fiscal implications.

### Administrator Recommendation

No administrator recommendation.

### District Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

# CELEBRATION OF LEARNING

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**Dr. Laurie Tinsley**

Assistant Superintendent of Curriculum and Instruction

**Cindy Daniels**

Coordinator Lovejoy Child Development Center

**February 24, 2025**

Board Meeting



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# Lovejoy Child Development Center

## Building Thinkers, Creators, and Collaborators in PK

3 & 4 Year Old Students



# Future Ready Skills

**Communication**  
**Collaboration**  
**Critical Thinking**  
**Creativity**



# Philosophy of Learning

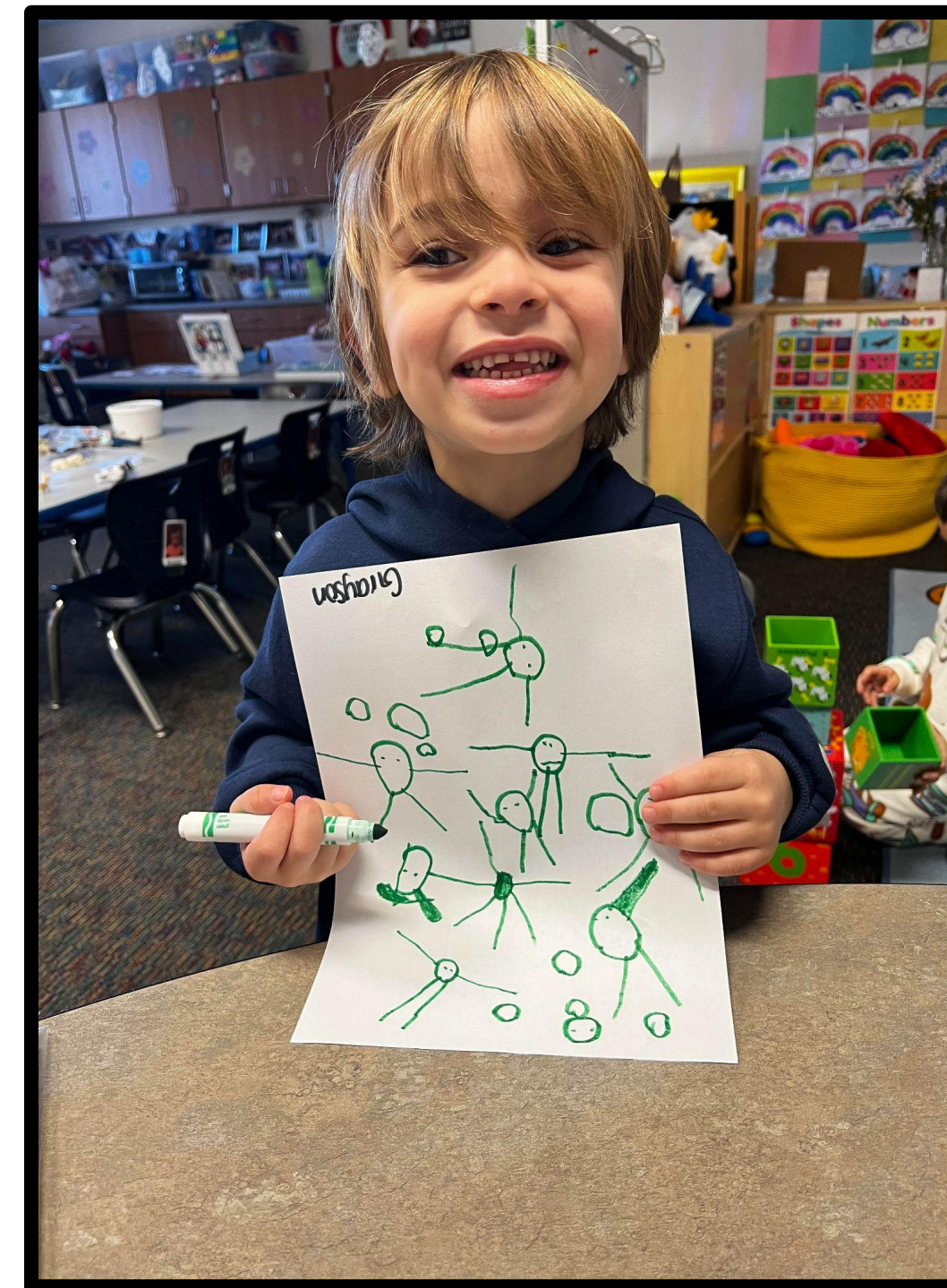
At LCDC, we understand that children learn best in a nurturing play-based environment that promotes hands-on exploration, curiosity, and a love of learning. Staff is intentional in building positive relationships, creating engaging, developmentally appropriate environments and activities, and fostering children's sense of self and others. LCDC partners with families to support healthy development of children's cognitive, social, emotional, and language skills needed for success in school and life.



# Meet the 3 & 4 Year Old Team



# Communication



# Collaboration



# Critical Thinking



# Creativity



**Think about it.**



**Build or create it.**



**Try it.**



**Revise or make it better.**



**Share it.**



# Creativity



# LCDC Campus Tours

Every Tuesday at 3:30pm

Call 469-742-8100 or email [cindy\\_daniels@lovejoyisd.net](mailto:cindy_daniels@lovejoyisd.net)  
to schedule!

7. Recognitions

**Presenter:** Barrett Owens, President

7.A. Student Recognitions: Robotics and Cheer

**Presenter:** Dr. Travis Zambiasi, Executive Director of Student Services



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## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	Student Recognitions: Robotics and Cheer
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Dr. Travis Zambiasi Executive Director of Student Services
<b>Executive Summary</b>	
<p>Lovejoy ISD is proud to announce that LHS Robotics has won the UIL VEX State Championship. Both the head robotics coach and applicable student competitors will be recognized. Additionally, LHS Cheer recently competed at the UIL Cheer State Championships in Ft. Worth, Texas. The team advanced to the finals and achieved 6th place in 5A-Division 2. The LHS Cheer Team and coaches will be recognized for their accomplishments.</p>	
<b>Fiscal Implications</b>	
N/A	
<b>Administrator Recommendation</b>	
N/A	
<b>District Priority</b>	
<p><b>Priority 1:</b> Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p><b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.</p>	

# STUDENT RECOGNITIONS

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**Dr. Travis Zambiasi**  
Executive Director of Student Services

**February 24, 2025**  
Board Meeting



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# LEGACY OF EXCELLENCE



- Lovejoy ISD is proud to announce that Robotics teams 1082E & 1082R are the 5A VEX UIL State Champions
- Sole possession of State Championship as well as the first and second place awards in skills



ROLL PARDS

# LEGACY OF EXCELLENCE



- Lovejoy ISD is proud to announce Lovejoy Cheer took 6th place at the UIL State Cheer Competition
- The team advanced to the finals round (top 20) and achieved a top 10 finish
- This is the 6th year in a row Lovejoy Cheer has been awarded a top 10 finish



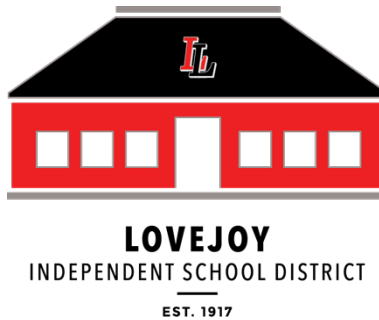
ROLL PARDS

**Thank You**

**LOVEJOY**

8. Public Comments Related to February 24, 2025 Agenda Items

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



# Public Comment Procedures

## Regular Meetings

### Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

### Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

### **Disruptive Behavior**

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

### **Board's Response to Public Comment**

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

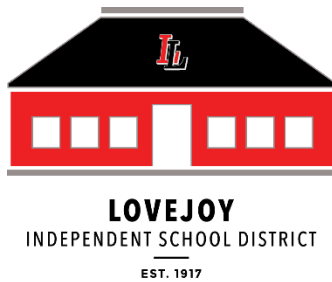
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

### **Special Meetings**

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

### **Statement of Non-Discrimination**

The Board does not discriminate against speech on the basis of viewpoint.



## **School Board Public Comments Sign In February 24, 2025**

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at [lovejoyisd.net](http://lovejoyisd.net).

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at [lovejoyisd.net](http://lovejoyisd.net).

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

**\*I wish to address the Board about an agenda item on the February 24, 2025 agenda.**

**I wish to speak about agenda item #\_\_\_\_\_ which is titled:**

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**\*I wish to participate in the open forum by speaking about the following topic:**

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**First and Last Name:**

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**Address:**

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**Phone:**

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**Organization and Campus(es) your student(s) attend (if applicable):**

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**Printed Name & Signature (Acknowledging you have read the procedures above)**

**Print:**

**Signature:**

**Date:**

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9. Invocation

**Presenter:** Barrett Owens, President

10. Board Notifications

10.A. Notification of New Hires

**Presenter:** Anna Koenig, Executive Director of Human Resources and Communications



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## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	Notification of New Hires
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Anna Koenig, Executive Director of Human Resources and Communications
<b>Executive Summary</b>	
New Hires are attached for Board notification. This is not an action item.	
<b>Fiscal Implications</b>	
Financial impact is supported within the budget.	
<b>Administrator Recommendation</b>	
Report/Review Only. No administrator recommendation.	
<b>District Priority</b>	
<b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.	



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## NOTIFICATION OF NEW HIRES

### February 24, 2025

<b>Professional New Hires</b>			
Grade levels or teaching assignments reflect current positions and are subject to change per employee contract			
<b>February 24, 2025</b>			
<b>Professional Staff</b>	<b>University</b>	<b>Campus</b>	<b>Current Assignment</b>
Graciela Bolanos	California State Univ (Bachelors)	LHS	Spanish Teacher
Nithya Sithuraj	KSR College of Engineering, India (Bachelors); Muthayammal Engineering College, India (Masters)	LHS	Computer Science Teacher



10.B. Notification of Resignations

**Presenter:** Anna Koenig, Executive Director of Human Resources and Communications



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## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	Notification of Resignations
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Anna Koenig, Executive Director of Human Resources and Communications
<b>Executive Summary</b>	
Resignations are attached for Board notification. This is not an action item.	
<b>Fiscal Implications</b>	
N/A	
<b>Administrator Recommendation</b>	
Report/Review Only. No administrator recommendation.	
<b>District Priority</b>	
<b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.	



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## NOTIFICATION OF RESIGNATIONS

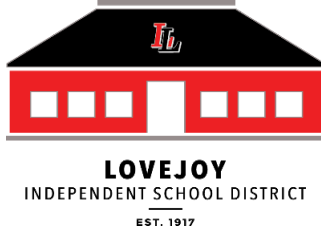
### February 24, 2025

Professional Resignations			
			February 24, 2025
Name	Position	Location	Last Day
Sahil Chalumuri	Computer Science Teacher	LHS	12/19/2024
Karla Lemus	Spanish Teacher	LHS	01/28/2025



10.C. Notification of Public Information Requests Report

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	Public Information Requests Report
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Rodricka Taylor, Coordinator for the Superintendent and Board Services
<b>Executive Summary</b>	
Public information requests are provided for report/review.	
<b>Fiscal Implications</b>	
No fiscal implications.	
<b>Administrator Recommendation</b>	
No administrator recommendation.	
<b>District Priority</b>	
<b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.	

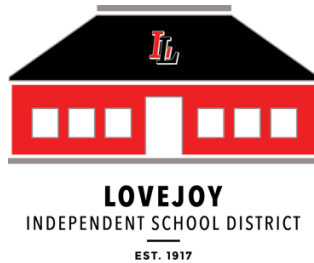
Date Submitted	Request	Name	Approx. Hours Spent
01/14/2025	SmartProcure is submitting a public records request to the Lovejoy ISD for purchase order records created from 1/15/2024 to current. The request is limited to readily available records without physically copying, scanning, or printing paper documents. The specific information requested from your record-keeping system is: 1. Purchase order number 2. Purchase date 3. Line item details (Detailed description of the purchase) 4. Line item quantity 5. Line item price 6. Vendor ID number, name, address, contact person and their email address	Eric Chung with SmartProcure	2+
01/15/2025	I am sending you an email to request information on district spend for Ascender and Powerschool over the past 5 years.	Jamen Steelman	2
01/23/2025	All purchasing records from 07/01/2020 to date for all schools under your jurisdiction.  We seek access to electronic records that can be provided without the necessity for hardcopy duplication, scanning, or any physical handling of documents.  We are interested in the following details for purchases from your record-keeping system for the given period. This data can be quickly exported in a purchase order or vendor history report from the accounting system by your finance team:  Vendor Number or Vendor ID Vendor Name Identifier for each purchase, such as purchase order number (PO#) or, alternatively, an invoice or check number Purchase Date Line item details or description of each purchase Line item quantity Line item price	Abbas Khan	0.5
01/29/2025	List of all district employee email addresses.	Karen Lucius	0.25
01/31/2025	Any approved resolution and/or record of the public vote taken by the district's board of trustees between Sept. 1, 2023 and March 1, 2024 as required by Senate Bill 763, pertaining to chaplains in schools.	Grumet Bridget	0.25
02/04/2025	Please provide the contracts between Lovejoy ISD and PowerSchool from 2020 to present, as well as associated payments or fees exchanged between the two parties in those years.	A Blachowski	N/A
02/04/2025	I would like to request access to the meeting minutes of the Lovejoy ISD Board of Trustees for August 21, 2023.	Tom Callahan	0.1
2/12/2025	I am requesting the following information:  1. A complete list of all employees, employed for the 2024-2025 school year including the following information for each employee:  A. Complete name (first, middle, and last in separate columns) B. Home address (street address, apartment/suite, city, state, and zip in separate columns) for employees who have opted in to share that information C. Home phone number (for employees who have opted in to share that information) D. Home E-mail address (for employees who have opted in to share that information) E. District E-mail address F. Date of birth or current age (for employees who have opted in to share that information) G. Assigned campus/worksites for the 2024-2025 academic year H. Job title/position held for the 2024-2025 academic year I. Date of hire J. Salary/pay rate for the 2024-2025 school year K. Employee ID number or unique employee identification number (if available)	Diana Pena	*not yet fulfilled.
02/12/2025	I am writing to formally request the high school lists for the graduating classes of 2025 and 2026 from the Lovejoy Independent School District, specifically for the following school:  - Lovejoy High School	Mark Hambrick	*not yet fulfilled.

11. Consent Agenda

**Presenter:** Barrett Owens, President

11.A. Consider Approval of the Minutes of the January 21, 2025 Board Meeting

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



## **Board of Trustees Minutes of the Board Meeting and Public Hearing Tuesday, January 21, 2025**

A Board Meeting and Public Hearing of the Lovejoy Independent School District Board of Trustees was held on Tuesday, January 21, 2025, beginning at 5:45 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

### **1. Call to Order**

*Barrett Owens, President*

The Meeting was Called to Order at 5:45 PM by Board President, Barrett Owens.

### **2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law**

The following Board Members were present and/or absent:

Marvin Bobo: Present  
Jason Jaynes: Present  
Julie McLaughlin: Present  
Barrett Owens: Present  
Amy Smith: Present  
Mark Wheelis: Present  
Jeff Wood: Present

### **3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act**

*Barrett Owens, President*

The Board retired into Closed Session at 5:45 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
- 3.A.1. Consultation with Attorney Regarding Pending Litigation: TEA Appeal, Laura Giles v. Lovejoy ISD.**
- 3.A.2. Consultation with Attorney Regarding PowerSchool Data Breach.**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
- 3.D.1. Superintendent's Formative Evaluation.**
- 3.D.2. Evaluation of employees.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.**

**3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.**

**4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

*Barrett Owens, President*

The Board of Trustees returned to the Open Meeting at 7:42 PM in the Library.

**5. Opening Exercise**

*Barrett Owens, President*

**5.A. Pledges**

*Shannon Acosta, Principal, Hart Elementary School*

Shannon Acosta, Principal of Hart Elementary School, introduced Hart Elementary School third grader Elyas Nakhoda who led the Pledge of Allegiance and the Texas Pledge.

**6. Recognitions**

*Barrett Owens, President*

**6.A. Introduction of New Hires**

*Anna Koenig, Executive Director of Human Resources and Communications*

Lovejoy ISD was proud to welcome the following new employees: the Director of PEIMS and District Data Support Systems Laura Little, the Willow Springs Middle School Marshal Phil Anderton, and the Director of Business Services Amber Pennell.

**6.B. Board Appreciation Month 2025**

*Katie Kordel, Superintendent*

January is School Board Recognition Month. Lovejoy ISD students, staff and administration were proud to recognize our Board of Trustees for their outstanding leadership and service.

**6.C. Student Recognitions: Lovejoy Visual Arts**

*Dr. Travis Zambiasi, Executive Director of Student Services*

Lovejoy ISD was proud to announce that 4 Lovejoy High School Artists were chosen as 2025 YoungArts Winners. Lane Beller ('24), Dana Colston ('25), Caroline Matthews ('25), and Veronica Ye ('25), were recognized among 800 of the nation's most accomplished emerging artists in the visual, literary and performing arts. Out of more than 11,000 applicants, these artists were selected as 4 of the 33 winners for this prestigious honor in visual art and design.

**7. Public Comments Related to January 21, 2025 Agenda Items**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There were two public comments permitted as related to the January 21, 2025 Agenda Items:

1. Chris Darey: Agenda Item #22.
2. Valerie Segura: Agenda Item #22.

**8. Invocation**

*Barrett Owens, President*

Board President, Barrett Owens, led the Invocation.

**9. Board Notifications**

**9.A. Notification of New Hires**

*Anna Koenig, Executive Director of Human Resources and Communications*

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board new hires.

**9.B. Notification of Resignations**

*Anna Koenig, Executive Director of Human Resources and Communications*

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

**9.C. Notification of Public Information Requests Report**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

Rodricka Taylor, Coordinator for the Superintendent and Board Services, notified the Board of the Public Information Requests Report.

**10. Consent Agenda**

*Barrett Owens, President*

**10.A. Consider Approval of the Minutes of the December 16, 2024 Board Meeting**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

**10.B. Consider Approval of the Minutes of the December 16, 2024 Budget Workshop**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

**10.C. Consider Approval of Monthly Finance Report**

*Thomas Willman, Chief Financial Officer*

**10.D. Consider Approval of the Quarterly Investment Report**

*Thomas Willman, Chief Financial Officer*

**10.E. Consider Approval of the 2024-2025 Budget Amendment #2**

*Thomas Willman, Chief Financial Officer*

**10.F. Consider Approval of the 2025 Public Information Non-business Day Calendar**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

Motion to approve the Consent Agenda. This motion made by Julie McLaughlin and seconded by Marvin Bobo, Passed.

Yea: 7, Nay: 0, Absent: 0

**11. Presentation: Celebration of Learning**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, introduced Willow Springs Middle School 7th grade teacher, Ms. Emily Peabody who provided a presentation on celebration of learning.

**12. Presentation: Board Legislative Subcommittee Update**

*Barrett Owens, President*

The Board Legislative Subcommittee provided an update on the 89th Texas Legislative Session.

**13. Budget Workshop #2**

*Thomas Willman, Chief Financial Officer*

Thomas Willman, Chief Financial Officer, provided a presentation on the Budget Workshop #2.

**14. Presentation: Bond Planning Committee Update - Bond Capacity**

*Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer*

Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer, provided a presentation on a Bond Planning Committee Update including Bond Capacity.

**15. Consideration and Possible Action on Calling a Special Meeting for a Bond Planning Committee Presentation**

*Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer*

Motion to approve Calling a Special Meeting for a Bond Planning Committee Presentation. This motion made by Marvin Bobo and seconded by Jeff Wood, Passed.

Yea: 7, Nay: 0, Absent: 0

**16. Consider and Act on Calling a School Trustee General Election for May 3, 2025**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

Motion to approve School Trustee General Election for May 3, 2025.

This motion made by Jason Jaynes and seconded by Marvin Bobo, Passed.

Yea: 7, Nay: 0, Absent: 0

**17. Open a Public Hearing on the 2023-2024 Texas Academic Performance Report (TAPR)**

*Barrett Owens, President*

President Owens opened a Public Hearing on the 2023-2024 Texas Academic Performance Report (TAPR) at 9:44 PM.

**18. Presentation: 2023-2024 Texas Academic Performance Report (TAPR)**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the 2023-2024 Texas Academic Performance Report (TAPR).

**19. Close a Public Hearing on the 2023-2024 Texas Academic Performance Report (TAPR)**

*Barrett Owens, President*

President Owens closed a Public Hearing on the 2023-2024 Texas Academic Performance Report (TAPR) at 9:47 PM.

**20. Presentation: Progress Update: 2024-2025 District and Campus Improvement Plan Goals and Performance Objectives**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the Progress Update: 2024-2025 District and Campus Improvement Plan Goals and Performance Objectives,

**21. Presentation: Instructional Materials Selection and Approval Process**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the Instructional Materials Selection and Approval Process.

**22. Consider and Take Possible Action Regarding the Continuation of the out-of-district transfer program, Lovejoy Scholars**

*Anna Koenig, Executive Director of Human Resources and Communications*

Motion to approve the Continuation of the out-of-district transfer program, Lovejoy Scholars. This motion made by Julie McLaughlin and seconded by Marvin Bobo, Passed.

Yea: 7, Nay: 0, Absent: 0

**23. Consider and Act on a Resolution for Emergency Closures**

*Anna Koenig, Executive Director of Human Resources and Communications*

Motion to approve the Resolution for Emergency Closures. This motion made by Jason Jaynes and seconded by Amy Smith, Passed.

Yea: 7, Nay: 0, Absent: 0

**24. Cabinet Reports**

*Executive Cabinet Members*

The following Cabinet Members presented reports:

- Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
- Thomas Willman, Chief Financial Officer
- Anna Koenig, Executive Director of Human Resources and Communication
- Kyle Pursifull, Executive Director of District Support Services

**24.A. Curriculum and Instruction - PreK Tuition**

*Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction*

**24.B. Finance - Introduction of New Staff, Tax Collection Update, and Student Nutrition Federal Program Audit Results**

*Thomas Willman, Chief Financial Officer*

**24.C. Human Resources and Communications - Open Positions**

*Anna Koenig, Executive Director of Human Resources and Communications*

**24.D. District Support Services - Maintenance and Safety & Security Updates**

*Kyle Pursifull, Executive Director of District Support Services*

**24.E. Student Services - Demo Day and Bump Up Day**

*Dr. Travis Zambiasi, Executive Director of Student Services*

**25. Superintendent's Report**

*Katie Kordel, Superintendent*

Katie Kordel, Superintendent, expressed her deep gratitude for the Board of Trustees in recognition of Board Appreciation Month. She acknowledged the Board's selfless service, dedication, and governance roles, emphasizing their commitment to learning and engagement.

In particular, Mrs. Kordel highlighted the Board's participation as panelists for the Lovejoy High School Student-Superintendent Connection Council, noting how fitting it was for them to serve in this capacity during January. She shared the hope that students involved in the Connection Council, and beyond, will one day

serve as community leaders, inspired by the Board's example. She expressed her vision that, as these students grow into community members and parents, they will look to the Board as a model of leadership and service.

Lastly, Mrs. Kordel extended her appreciation to the District's administration and campus leaders for their insightful updates during this month's Board Meeting. She emphasized how Lovejoy ISD's core values align with a collaborative team approach and expressed gratitude for the strategic and intentional work being done to serve this uniquely special community.

**26. Public Comments Related to Non-Agenda Items**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There were no public comments related to Non-Agenda Items.

**27. Announcements**

*Barrett Owens, President*

There were no announcements made by President Owens.

**28. Adjournment**

*Barrett Owens, President*

With there being no further business, the Board adjourned at 11:02 PM.

Respectfully submitted,

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Amy Smith, Secretary of the Board of Trustees

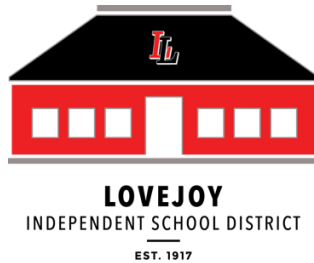
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Barrett Owens, President of the Board of Trustees

*\*Agenda item details are filed in the Superintendent's Office with the Tuesday, January 21, 2025 agenda packet.*

*\*These are unofficial minutes that have not yet been approved by the Board of Trustees.*

11.B. Consider Approval of the Minutes of the February 6, 2025 Special Board Meeting  
**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



## **Board of Trustees Minutes of the Special Board Meeting Thursday, February 6, 2025**

A Special Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Thursday, February 6, 2025, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

### **1. Call to Order**

*Barrett Owens, President*

The Meeting was Called to Order at 6:00 PM by Board President, Barrett Owens.

### **2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law**

*Barrett Owens, President*

The following Board Members were present and/or absent:

Marvin Bobo: Present  
Jason Jaynes: Present  
Julie McLaughlin: Present  
Barrett Owens: Present  
Amy Smith: Present  
Mark Wheelis: Absent  
Jeff Wood: Present

### **3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act**

*Barrett Owens, President*

The Board retired into Closed Session at 6:00 PM in room C113.

- 3.A. 551-071** For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
- 3.A.1.** Consultation with Attorney regarding legal requirements related to bond elections.
- 3.B. 551-072** For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
- 3.C. 551-073** For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
- 3.D. 551-074** For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
- 3.D.1.** Evaluation of employees.
- 3.E. 551-076** For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
- 3.F. 551-082** For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
- 3.G. 551-0821** For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. 551-084** For the purpose of excluding a witness from a hearing during the examination of another witness.

**4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

*Barrett Owens, President*

The Board of Trustees returned to the Open Meeting at 7:00 PM in the Library.

**5. Public Comments Related to February 6, 2025 Agenda Items**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There were no public comments as related to the February 6, 2025 Agenda Items.

**6. Invocation**

*Barrett Owens, President*

Board President, Barrett Owens, led the Invocation.

**7. Presentation: Bond Planning Committee**

*Katie Kordel, Superintendent, Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer*

Katie Kordel, Superintendent, Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer, introduced the Bond Planning Committee presenters to provide a presentation to the Board of Trustees.

**8. Consider and Act on Calling a Special Board Meeting for February 13, 2025**

*Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer*

Motion to approve Calling a Special Meeting for February 13, 2025. This motion made by Jeff Wood and seconded by Amy Smith, Passed.

Yea: 6, Nay: 0, Absent: 1

**9. Consider and Act on Cancelling the Board Workshop Scheduled for February 12, 2025**

*Barrett Owens, President*

Motion to approve Cancelling the Board Workshop Scheduled for February 12, 2025. This motion made by Jason Jaynes and seconded by Marvin Bobo, Passed.

Yea: 6, Nay: 0, Absent: 1

**10. Announcements**

*Barrett Owens, President*

**11. Adjournment**

*Barrett Owens, President*

With there being no further business, the Board adjourned at 8:37 PM.

Respectfully submitted,

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Amy Smith, Secretary of the Board of Trustees

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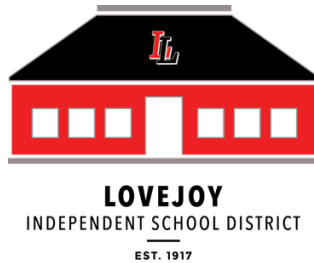
Barrett Owens, President of the Board of Trustees

*\*Agenda item details are filed in the Superintendent's Office with the Thursday, February 6, 2025 agenda packet.*

*\*These are unofficial minutes that have not yet been approved by the Board of Trustees.*

11.C. Consider Approval of the Minutes of the February 13, 2025 Special Board Meeting

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



## **Board of Trustees Minutes of the Special Board Meeting Thursday, February 13, 2025**

A Special Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Thursday, February 13, 2025, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

### **1. Call to Order**

*Barrett Owens, President*

The Meeting was Called to Order at 6:00 PM by Board President, Barrett Owens.

### **2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law**

*Barrett Owens, President*

The following Board Members were present and/or absent:

Marvin Bobo: Present  
Jason Jaynes: Present  
Julie McLaughlin: Present  
Barrett Owens: Present  
Amy Smith: Present  
Mark Wheelis: Present  
Jeff Wood: Present

### **3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act**

*Barrett Owens, President*

The Board retired into Closed Session at 6:00 PM in room C113.

- 3.A. 551-071** For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
- 3.A.1. Consultation with Attorney on legal requirements related to Bonds.**
- 3.B. 551-072** For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
- 3.C. 551-073** For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
- 3.D. 551-074** For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
- 3.D.1. Evaluation of employees.**
- 3.D.2. Superintendent's Contract.**
- 3.E. 551-076** For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
- 3.F. 551-082** For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
- 3.G. 551-0821** For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

**3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.**

**4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

*Barrett Owens, President*

The Board of Trustees returned to the Open Meeting at 7:00 PM in the Library.

**5. Public Comments Related to February 13, 2025 Agenda Items**

*Rodricka Taylor, Coordinator for the Superintendent and Board Services*

There were no public comments permitted as related to the February 13, 2025 Agenda Items.

**6. Consideration and Possible Action on Calling a Bond Election to be Held by the Lovejoy Independent School District on May 3, 2025**

*Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer*

Motion to approve Calling a Bond Election to be Held by the Lovejoy Independent School District on May 3, 2025. This motion made by Amy Smith and seconded by Jeff Wood, Passed.

Yea: 7, Nay: 0, Absent: 0

**7. Announcements**

*Barrett Owens, President*

There were no announcements made by President Owens.

**8. Adjournment**

*Barrett Owens, President*

With there being no further business, the Board adjourned at 7:29 PM.

Respectfully submitted,

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Amy Smith, Secretary of the Board of Trustees

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Barrett Owens, President of the Board of Trustees

*\*Agenda item details are filed in the Superintendent's Office with the Thursday, February 13, 2025 agenda packet.*

*\*These are unofficial minutes that have not yet been approved by the Board of Trustees.*

11.D. Consider Approval of Monthly Finance Report  
**Presenter:** Thomas Willman, Chief Financial Officer



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	Monthly Finance Report
<b>Presented For</b>	X Board Action      Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Thomas Willman, Chief Financial Officer



### Executive Summary

The finance report is typically a standard report in the Consent Agenda section. The report gives a monthly status report for the Board of our cash and investment balances in the district's Balance Sheet reports, a month-to-date and year-to-date Revenue and Expenses report compared to estimated annual revenue and expenditures adopted during the budget process. This monthly finance report is based on transactions through January 2025.

### Fiscal Implications

The action has no direct fiscal implications, as this is a monthly status report of activity previously approved by the Board.

### Administrator Recommendation

The Monthly Finance Report for transactions through the end of January 2025 is compiled and presented for Board action. The administration recommends approval of the monthly financial report.

### District Priority

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



LOVEJOY ISD 2024-2025  
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE  
GOVERNMENTAL FUNDS AS OF 12/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 15,538,401	\$ 18,820,899	\$ (3,282,498)	-17%	\$ 43,363,178	\$ 44,935,716	\$ (1,572,538)	-3%	\$ 53,432,515	\$ 10,069,337	19%
State	\$ 502,102	\$ 1,716,316	\$ (1,214,214)	-71%	\$ 7,343,662	\$ 7,363,481	\$ (19,820)	0%	\$ 11,564,064	\$ 4,220,402	36%
Federal	\$ 65,928	\$ 59,288	\$ 6,640	11%	\$ 453,133	\$ 113,470	\$ 339,662	299%	\$ 928,494	\$ 475,361	51%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ 16,106,431</b>	<b>\$ 20,596,503</b>	<b>\$ (4,490,071)</b>	<b>-22%</b>	<b>\$ 51,159,973</b>	<b>\$ 52,412,668</b>	<b>\$ (1,252,696)</b>	<b>-2%</b>	<b>\$ 65,925,073</b>	<b>\$ 14,765,100</b>	<b>22%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional	\$ 2,473,687	\$ 2,429,247	\$ (44,439)	-2%	\$ 14,817,230	\$ 15,104,119	\$ 286,889	2%	\$ 25,058,874	\$ 10,241,644	41%
Support	\$ 482,303	\$ 564,209	\$ 81,905	15%	\$ 3,805,217	\$ 3,841,876	\$ 36,659	1%	\$ 6,455,392	\$ 2,650,175	41%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 460,608	\$ 531,154	\$ 70,546	13%	\$ 3,004,109	\$ 3,224,499	\$ 220,391	7%	\$ 5,492,443	\$ 2,488,334	45%
<b>SUBTOTAL</b>	<b>\$ 3,416,598</b>	<b>\$ 3,524,610</b>	<b>\$ 108,012</b>	<b>3%</b>	<b>\$ 21,626,556</b>	<b>\$ 22,170,494</b>	<b>\$ 543,939</b>	<b>2%</b>	<b>\$ 37,006,709</b>	<b>\$ 15,380,153</b>	<b>42%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Professional Services	\$ 19,699	\$ 66,644	\$ 46,945	70%	\$ 552,337	\$ 636,645	\$ 84,307	13%	\$ 1,115,405	\$ 563,068	50%
Tuition and Transfer Payments	\$ 9,817	\$ 14,150	\$ 4,333	31%	\$ 66,477	\$ 133,591	\$ 67,114	50%	\$ 1,047,485	\$ 981,008	94%
Education Service Center Services	\$ 911	\$ 3,008	\$ 2,097	70%	\$ 54,645	\$ 23,558	\$ (31,087)	-132%	\$ 38,600	\$ (16,045)	-42%
Contracted Maintenance and Repair	\$ 17,556	\$ 34,011	\$ 16,455	48%	\$ 342,451	\$ 292,057	\$ (50,395)	-17%	\$ 450,943	\$ 108,492	24%
Utilities	\$ 110,378	\$ 108,253	\$ (2,124)	-2%	\$ 703,294	\$ 757,773	\$ 54,479	7%	\$ 1,299,040	\$ 595,746	46%
Rentals	\$ 6,807	\$ 10,081	\$ 3,275	32%	\$ 49,225	\$ 59,263	\$ 10,038	17%	\$ 102,132	\$ 52,907	52%
Misc Contracted Services	\$ 24,323	\$ 6,013	\$ (18,310)	-305%	\$ 91,595	\$ 119,441	\$ 27,847	23%	\$ 146,839	\$ 55,245	38%
<b>SUBTOTAL</b>	<b>\$ 189,490</b>	<b>\$ 242,160</b>	<b>\$ 52,670</b>	<b>22%</b>	<b>\$ 1,860,025</b>	<b>\$ 2,022,328</b>	<b>\$ 162,303</b>	<b>8%</b>	<b>\$ 4,200,444</b>	<b>\$ 2,340,419</b>	<b>56%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Supplies & Materials for Maintenance	\$ 33,232	\$ 43,113	\$ 9,881	23%	\$ 227,899	\$ 299,675	\$ 71,777	24%	\$ 500,497	\$ 272,598	54%
Instructional Materials	\$ 735	\$ 1,652	\$ 917	56%	\$ 98,538	\$ 8,733	\$ (89,805)	-1028%	\$ 15,706	\$ (82,832)	-527%
Testing Materials	\$ -	\$ 7,150	\$ 7,150	100%	\$ 33,400	\$ 41,470	\$ 8,070	19%	\$ 71,500	\$ 38,100	53%
Food Service	\$ 63,300	\$ 83,500	\$ 20,200	24%	\$ 437,531	\$ 484,300	\$ 46,769	10%	\$ 900,198	\$ 462,667	51%
General Supplies & Materials	\$ 39,149	\$ 108,374	\$ 69,226	64%	\$ 1,280,529	\$ 828,724	\$ (451,804)	-55%	\$ 1,352,118	\$ 71,590	5%
<b>SUBTOTAL</b>	<b>\$ 136,415</b>	<b>\$ 243,790</b>	<b>\$ 107,375</b>	<b>44%</b>	<b>\$ 2,077,896</b>	<b>\$ 1,662,903</b>	<b>\$ (414,993)</b>	<b>-25%</b>	<b>\$ 2,840,019</b>	<b>\$ 762,123</b>	<b>27%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ 10,361	\$ 30,579	\$ 20,218	66%	\$ 96,481	\$ 183,547	\$ 87,065	47%	\$ 317,368	\$ 220,887	70%
Insurance	\$ -	\$ 1,440	\$ 1,440	100%	\$ 506,476	\$ 523,205	\$ 16,729	3%	\$ 529,753	\$ 23,277	4%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ -	\$ 6,300	\$ 6,300	100%	\$ 10,800	\$ 10,800	100%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ (12,876)	\$ 74,126	\$ 87,001	117%	\$ 36,884	\$ 286,784	\$ 249,900	87%	\$ 625,324	\$ -	0%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ (2,515)</b>	<b>\$ 107,045</b>	<b>\$ 109,559</b>	<b>102%</b>	<b>\$ 639,841</b>	<b>\$ 999,835</b>	<b>\$ 359,995</b>	<b>36%</b>	<b>\$ 1,483,245</b>	<b>\$ 254,964</b>	<b>17%</b>
<b>DEBT SERVICE</b>											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 14,097,871	\$ 14,097,871	100%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ 2,113,272	\$ 2,113,272	\$ -	0%	\$ 6,764,116	\$ 4,650,844	69%
Other Debt Service Expenses	\$ -	\$ 21,500	\$ 21,500	100%	\$ 24,500	\$ 24,500	\$ -	0%	\$ 27,000	\$ 2,500	9%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ 21,500</b>	<b>\$ 21,500</b>	<b>100%</b>	<b>\$ 2,137,772</b>	<b>\$ 2,137,772</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 20,888,987</b>	<b>\$ 18,751,215</b>	<b>90%</b>
<b>CAPITAL-LAND, BUILDINGS, &amp; EQUIPMENT</b>											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase, Construction, or Improvements)	\$ 49,595	\$ -	\$ (49,595)	0%	\$ 194,516	\$ 5,500	\$ (189,016)	-3437%	\$ 5,500	\$ (189,016)	-3437%
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ 13,544	\$ 6,502	\$ (7,042)	-108%	\$ 6,503	\$ (7,041)	-108%
Capital Assets	\$ 100,039	\$ 2,167	\$ (97,872)	-4517%	\$ 209,328	\$ 62,267	\$ (147,061)	-236%	\$ 73,101	\$ (136,227)	-186%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ 2,688	\$ 9,020	\$ 6,332	70%	\$ 115,766	\$ 151,741	\$ 35,974	24%	\$ 189,625	\$ 73,858	39%
<b>SUBTOTAL</b>	<b>\$ 152,322</b>	<b>\$ 11,187</b>	<b>\$ (141,135)</b>	<b>-1262%</b>	<b>\$ 533,154</b>	<b>\$ 226,009</b>	<b>\$ (307,144)</b>	<b>-136%</b>	<b>\$ 274,729</b>	<b>\$ (258,425)</b>	<b>-94%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 3,892,311</b>	<b>\$ 4,150,292</b>	<b>\$ 257,981</b>	<b>6%</b>	<b>\$ 28,875,243</b>	<b>\$ 29,219,342</b>	<b>\$ 344,099</b>	<b>1%</b>	<b>\$ 66,694,133</b>	<b>\$ 37,230,449</b>	<b>56%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ 12,214,120</b>	<b>\$ 16,446,211</b>	<b>\$ (4,748,052)</b>	<b>-29%</b>	<b>\$ 22,284,730</b>	<b>\$ 23,193,327</b>	<b>\$ (1,596,794)</b>	<b>-7%</b>	<b>\$ (769,060)</b>	<b>\$ (22,465,349)</b>	<b>2921%</b>

**LOVEJOY ISD 2024-2025**  
**BALANCE SHEET AS OF 01/31/2025**  
**GENERAL FUND**

FY24-25 Unaudited Financials

**ASSETS**

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ (40,022)	\$ (985,933)	\$ 945,912
Current Investments	\$ 32,919,437	\$ 19,642,886	\$ 13,276,551
Property Taxes - Delinquent	\$ 669,333	\$ 669,333	\$ -
Allowance for Uncollectible Taxes	\$ (9,276)	\$ (9,276)	\$ -
Due from Other Government	\$ 623,708	\$ 3,736,683	\$ 3,112,975
Due from Other Funds	\$ 87	\$ 345,506	\$ 345,419
Accounts Receivable	\$ 18,334	\$ 4,553	\$ (13,781)
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ 63,592	\$ 186,165	\$ 122,573
<b>CURRENT ASSETS</b>	<b>\$ 34,245,192</b>	<b>\$ 23,589,915</b>	<b>\$ 17,789,649</b>

**CAPITAL ASSETS**

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL ASSETS**

<b>\$ 34,245,192</b>	<b>\$ 23,589,915</b>	<b>\$ 10,655,277</b>
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**LIABILITIES**

Accounts Payable	\$ (8,373)	\$ 187,680	\$ 196,052
Payroll Deductions and Withholdings	\$ 313,210	\$ 298,858	\$ (14,352)
Accrued Wages Payable	\$ 3,727,208	\$ 3,141,591	\$ (585,617)
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ (75,790)	\$ 644,789	\$ 720,579
Accrued Expenses	\$ 138,858	\$ 171,635	\$ 32,777
Unearned Revenue	\$ 4,458,381	\$ 596,749	\$ (3,861,632)
<b>CURRENT LIABILITIES</b>	<b>\$ 8,553,495</b>	<b>\$ 5,041,302</b>	<b>\$ (3,512,193)</b>

**LONG TERM LIABILITIES**

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL LIABILITIES**

<b>\$ 8,553,495</b>	<b>\$ 5,041,302</b>	<b>\$ (3,512,193)</b>
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**FUND BALANCES**

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 186,165	\$ 186,165	\$ -
Unassigned Fund Balance	\$ 25,505,533	\$ 18,362,448	\$ 7,143,084
<b>SUBTOTAL</b>	<b>\$ 25,691,698</b>	<b>\$ 18,548,613</b>	<b>\$ 7,143,084</b>

**TOTAL LIABILITIES AND FUND BALANCE**

<b>\$ 34,245,192</b>	<b>\$ 23,589,915</b>	<b>\$ (10,655,277)</b>
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LOVEJOY ISD 2024-2025  
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE  
GENERAL FUNDS AS OF 01/31/2025

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 9,402,931	\$ 10,156,534	\$ (753,603)	-7%	\$ 25,935,454	\$ 26,300,895	\$ (365,441)	-1%	\$ 31,972,852	\$ 6,037,398	19%
State	\$ 502,102	\$ 1,343,142	\$ (841,040)	-63%	\$ 5,425,908	\$ 6,142,127	\$ (716,219)	-12%	\$ 10,341,240	\$ 4,915,332	48%
Federal	\$ 1,757	\$ 2,488	\$ (731)	-29%	\$ 26,098	\$ 14,430	\$ 11,668	81%	\$ 153,880	\$ 127,782	83%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ 9,906,790</b>	<b>\$ 11,502,164</b>	<b>\$ (1,595,374)</b>	<b>-14%</b>	<b>\$ 31,387,461</b>	<b>\$ 32,457,453</b>	<b>\$ (1,069,992)</b>	<b>-3%</b>	<b>\$ 42,467,972</b>	<b>\$ 11,080,511</b>	<b>26%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional Support	\$ 2,447,802	\$ 2,398,216	\$ (49,586)	-2%	\$ 14,519,628	\$ 14,895,647	\$ 376,019	3%	\$ 24,556,625	\$ 10,036,997	41%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 438,047	\$ 505,491	\$ 67,444	13%	\$ 2,863,398	\$ 3,065,469	\$ 202,071	7%	\$ 5,224,103	\$ 2,360,705	45%
<b>SUBTOTAL</b>	<b>\$ 3,272,437</b>	<b>\$ 3,384,927</b>	<b>\$ 112,490</b>	<b>3%</b>	<b>\$ 20,550,776</b>	<b>\$ 21,281,346</b>	<b>\$ 730,570</b>	<b>3%</b>	<b>\$ 35,271,567</b>	<b>\$ 14,720,791</b>	<b>42%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Professional Services	\$ 19,699	\$ 66,644	\$ 46,945	70%	\$ 482,918	\$ 636,645	\$ 153,726	24%	\$ 1,115,405	\$ 632,487	57%
Tuition and Transfer Payments	\$ 9,817	\$ 14,150	\$ 4,333	31%	\$ 66,477	\$ 133,591	\$ 67,114	50%	\$ 1,047,485	\$ 981,008	94%
Education Service Center Services	\$ 911	\$ 3,008	\$ 2,097	70%	\$ 54,645	\$ 23,558	\$ (31,087)	-132%	\$ 38,600	\$ (16,045)	-42%
Contracted Maintenance and Repair	\$ 17,556	\$ 30,211	\$ 12,655	42%	\$ 318,385	\$ 270,017	\$ (48,368)	-18%	\$ 412,943	\$ 94,558	23%
Utilities	\$ 110,378	\$ 108,253	\$ (2,124)	-2%	\$ 703,294	\$ 757,773	\$ 54,479	7%	\$ 1,299,040	\$ 595,746	46%
Rentals	\$ 6,807	\$ 10,081	\$ 3,275	32%	\$ 49,225	\$ 59,263	\$ 10,038	17%	\$ 102,132	\$ 52,907	52%
Misc Contracted Services	\$ 12,071	\$ 6,013	\$ (6,058)	-101%	\$ 56,365	\$ 119,441	\$ 63,076	53%	\$ 146,839	\$ 90,474	62%
<b>SUBTOTAL</b>	<b>\$ 177,239</b>	<b>\$ 238,360</b>	<b>\$ 61,121</b>	<b>26%</b>	<b>\$ 1,731,311</b>	<b>\$ 2,000,288</b>	<b>\$ 268,977</b>	<b>13%</b>	<b>\$ 4,162,444</b>	<b>\$ 2,431,133</b>	<b>58%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Supplies & Materials for Maintenance	\$ 33,232	\$ 43,113	\$ 9,881	23%	\$ 227,899	\$ 299,675	\$ 71,777	24%	\$ 500,497	\$ 272,598	54%
Instructional Materials	\$ 735	\$ 1,652	\$ 917	56%	\$ 6,391	\$ 8,733	\$ 2,343	27%	\$ 15,706	\$ 9,315	59%
Testing Materials	\$ -	\$ 7,150	\$ 7,150	100%	\$ 33,400	\$ 41,470	\$ 8,070	19%	\$ 71,500	\$ 38,100	53%
Food Service	\$ -	\$ 800	\$ 800	100%	\$ 1,799	\$ 4,640	\$ 2,841	61%	\$ 8,000	\$ 6,201	78%
General Supplies & Materials	\$ 44,972	\$ 108,374	\$ 63,403	59%	\$ 786,641	\$ 815,248	\$ 28,607	4%	\$ 1,338,642	\$ 552,001	41%
<b>SUBTOTAL</b>	<b>\$ 78,939</b>	<b>\$ 161,090</b>	<b>\$ 82,151</b>	<b>51%</b>	<b>\$ 1,056,130</b>	<b>\$ 1,169,767</b>	<b>\$ 113,637</b>	<b>10%</b>	<b>\$ 1,934,345</b>	<b>\$ 878,215</b>	<b>45%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ 9,914	\$ 30,279	\$ 20,365	67%	\$ 80,916	\$ 181,807	\$ 100,891	55%	\$ 314,368	\$ 233,452	74%
Insurance	\$ -	\$ 1,440	\$ 1,440	100%	\$ 506,476	\$ 523,205	\$ 16,729	3%	\$ 529,753	\$ 23,277	4%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ -	\$ 6,300	\$ 6,300	100%	\$ 10,800	\$ 10,800	100%
Misc Operating Costs	\$ 21,134	\$ 72,216	\$ 51,081	71%	\$ 167,867	\$ 275,706	\$ 107,839	39%	\$ 606,224	\$ 438,357	72%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ 31,048</b>	<b>\$ 104,835</b>	<b>\$ 73,786</b>	<b>70%</b>	<b>\$ 755,258</b>	<b>\$ 987,017</b>	<b>\$ 231,759</b>	<b>23%</b>	<b>\$ 1,461,145</b>	<b>\$ 705,887</b>	<b>48%</b>
<b>DEBT SERVICE</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>CAPITAL-LAND, BUILDINGS, &amp; EQUIPMENT</b>											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase, Construction, or Improvements)	\$ -	\$ -	\$ -	0%	\$ 13,917	\$ 5,500	\$ (8,417)	-153%	\$ 5,500	\$ (8,417)	-153%
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ 6,168	\$ 6,501	\$ 333	5%	\$ 6,502	\$ 334	5%
Capital Assets	\$ -	\$ 2,167	\$ 2,167	100%	\$ 15,050	\$ 62,267	\$ 47,217	76%	\$ 73,101	\$ 58,051	79%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ 2,688	\$ 9,020	\$ 6,332	70%	\$ 115,766	\$ 151,741	\$ 35,974	24%	\$ 189,625	\$ 73,858	39%
<b>SUBTOTAL</b>	<b>\$ 2,688</b>	<b>\$ 11,187</b>	<b>\$ 8,499</b>	<b>76%</b>	<b>\$ 150,901</b>	<b>\$ 226,009</b>	<b>\$ 75,108</b>	<b>33%</b>	<b>\$ 274,728</b>	<b>\$ 123,826</b>	<b>45%</b>
<b>SUBTOTAL NON-PERSONNEL EXPENSES</b>	<b>\$ 289,914</b>	<b>\$ 515,472</b>	<b>\$ 225,558</b>	<b>44%</b>	<b>\$ 3,693,600</b>	<b>\$ 4,383,081</b>	<b>\$ 689,481</b>	<b>16%</b>	<b>\$ 7,832,662</b>	<b>\$ 4,139,062</b>	<b>53%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 3,562,351</b>	<b>\$ 3,900,399</b>	<b>\$ 338,048</b>	<b>9%</b>	<b>\$ 24,244,376</b>	<b>\$ 25,664,427</b>	<b>\$ 1,420,051</b>	<b>6%</b>	<b>\$ 43,104,229</b>	<b>\$ 18,859,852</b>	<b>44%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ 6,344,439</b>	<b>\$ 7,601,765</b>	<b>\$ (1,257,326)</b>	<b>-17%</b>	<b>\$ 7,143,084</b>	<b>\$ 6,793,026</b>	<b>\$ 350,058</b>	<b>5%</b>	<b>\$ (636,257)</b>	<b>\$ (7,779,341)</b>	

**LOVEJOY ISD 2024-2025**  
**BALANCE SHEET AS OF 01/31/2025**  
**STUDENT NUTRITION FUND**

FY24-25 Unaudited Financials

**ASSETS**

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 578,886	\$ 520,442	\$ 58,443
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 7,645	\$ -	\$ (7,645)
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 4,070	\$ 4,070	\$ -
Prepayments	\$ (4,639)	\$ -	\$ 4,639
<b>CURRENT ASSETS</b>	<b>\$ 585,961</b>	<b>\$ 524,512</b>	<b>\$ 55,438</b>

**CAPITAL ASSETS**

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL ASSETS**

<b>\$ 585,961</b>	<b>\$ 524,512</b>	<b>\$ 61,449</b>
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**LIABILITIES**

Accounts Payable	\$ (0)	\$ 1,162	\$ 1,162
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 97,411	\$ 92,301	\$ (5,110)
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ -	\$ -	\$ -
Accrued Expenses	\$ 13,441	\$ 15,487	\$ 2,046
Unearned Revenue	\$ 316,973	\$ 120,542	\$ (196,431)
<b>CURRENT LIABILITIES</b>	<b>\$ 427,824</b>	<b>\$ 229,492</b>	<b>\$ (198,332)</b>

**LONG TERM LIABILITIES**

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL LIABILITIES**

<b>\$ 427,824</b>	<b>\$ 229,492</b>	<b>\$ (198,332)</b>
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**FUND BALANCES**

Restricted: Federal or State Funds	\$ 154,067	\$ 290,950	\$ (136,884)
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 4,070	\$ 4,070	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ 158,137</b>	<b>\$ 295,020</b>	<b>\$ (136,884)</b>

**TOTAL LIABILITIES AND FUND BALANCE**

<b>\$ 585,961</b>	<b>\$ 524,512</b>	<b>\$ (61,449)</b>
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LOVEJOY ISD 2024-2025  
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE  
STUDENT NUTRITION FUNDS AS OF 01/31/2025

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ -	\$ 179,000	\$ (179,000)	-100%	\$ 853,647	\$ 1,038,200	\$ (184,553)	-18%	\$ 1,790,000	\$ 936,353	52%
State	\$ -	\$ 350	\$ (350)	-100%	\$ -	\$ 2,030	\$ (2,030)	-100%	\$ 3,500	\$ 3,500	100%
Federal	\$ 7,645	\$ 56,800	\$ (49,155)	-87%	\$ 49,724	\$ 99,040	\$ (49,316)	-50%	\$ 201,198	\$ 151,474	75%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ 7,645</b>	<b>\$ 236,150</b>	<b>\$ (228,505)</b>	<b>-97%</b>	<b>\$ 903,371</b>	<b>\$ 1,139,270</b>	<b>\$ (235,899)</b>	<b>-21%</b>	<b>\$ 1,994,698</b>	<b>\$ 1,091,327</b>	<b>55%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional Support	\$ 10,215	\$ 10,199	\$ (17)	0%	\$ 71,506	\$ 71,390	\$ (117)	0%	\$ 122,382	\$ 50,876	42%
Support	\$ 65,980	\$ 72,313	\$ 6,333	9%	\$ 395,137	\$ 446,921	\$ 51,784	12%	\$ 732,750	\$ 337,613	46%
Employee Benefits	\$ 14,633	\$ 16,850	\$ 2,217	13%	\$ 87,636	\$ 105,477	\$ 17,841	17%	\$ 173,791	\$ 86,155	50%
<b>SUBTOTAL</b>	<b>\$ 90,828</b>	<b>\$ 99,362</b>	<b>\$ 8,533</b>	<b>9%</b>	<b>\$ 554,279</b>	<b>\$ 623,787</b>	<b>\$ 69,508</b>	<b>11%</b>	<b>\$ 1,028,923</b>	<b>\$ 474,644</b>	<b>46%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Contracted Maintenance and Repair	\$ -	\$ 3,800	\$ 3,800	100%	\$ 24,066	\$ 22,040	\$ (2,026)	-9%	\$ 38,000	\$ 13,934	37%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ 3,800</b>	<b>\$ 3,800</b>	<b>100%</b>	<b>\$ 24,066</b>	<b>\$ 22,040</b>	<b>\$ (2,026)</b>	<b>-9%</b>	<b>\$ 38,000</b>	<b>\$ 13,934</b>	<b>37%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Food Service	\$ 63,300	\$ 82,700	\$ 19,400	23%	\$ 435,732	\$ 479,660	\$ 43,928	9%	\$ 892,198	\$ 456,466	51%
General Supplies & Materials	\$ 53	\$ -	\$ (53)	0%	\$ 15,371	\$ 13,476	\$ (1,895)	-14%	\$ 13,476	\$ (1,895)	-14%
<b>SUBTOTAL</b>	<b>\$ 63,353</b>	<b>\$ 82,700</b>	<b>\$ 19,347</b>	<b>23%</b>	<b>\$ 451,102</b>	<b>\$ 493,136</b>	<b>\$ 42,034</b>	<b>9%</b>	<b>\$ 905,674</b>	<b>\$ 454,572</b>	<b>50%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ 47	\$ 300	\$ 253	84%	\$ 1,963	\$ 1,740	\$ (223)	-13%	\$ 3,000	\$ 1,037	35%
Misc Operating Costs	\$ 398	\$ 1,910	\$ 1,512	79%	\$ 1,468	\$ 11,078	\$ 9,610	87%	\$ 19,100	\$ 17,632	92%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ 445</b>	<b>\$ 2,210</b>	<b>\$ 1,765</b>	<b>80%</b>	<b>\$ 3,431</b>	<b>\$ 12,818</b>	<b>\$ 9,387</b>	<b>73%</b>	<b>\$ 22,100</b>	<b>\$ 18,669</b>	<b>84%</b>
<b>CAPITAL-LAND,BUILDINGS, &amp; EQUIPMENT</b>											
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ 7,376	\$ 1	\$ (7,375)	-1271624%	\$ 1	\$ (7,375)	-737500%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>100%</b>	<b>\$ 7,376</b>	<b>\$ 1</b>	<b>\$ (7,375)</b>	<b>-1271624%</b>	<b>\$ 1</b>	<b>\$ (7,375)</b>	<b>-737500%</b>
<b>SUBTOTAL NON-PERSONNEL EXPENSES</b>	<b>\$ 63,798</b>	<b>\$ 88,710</b>	<b>\$ 24,913</b>	<b>28%</b>	<b>\$ 485,975</b>	<b>\$ 527,995</b>	<b>\$ 42,020</b>	<b>8%</b>	<b>\$ 965,775</b>	<b>\$ 479,800</b>	<b>50%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 154,626</b>	<b>\$ 188,072</b>	<b>\$ 33,446</b>	<b>18%</b>	<b>\$ 1,040,254</b>	<b>\$ 1,151,782</b>	<b>\$ 111,528</b>	<b>10%</b>	<b>\$ 1,994,698</b>	<b>\$ 954,444</b>	<b>48%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ (146,981)</b>	<b>\$ 48,078</b>	<b>\$ (195,059)</b>	<b>406%</b>	<b>\$ (136,884)</b>	<b>\$ (12,512)</b>	<b>\$ (124,371)</b>	<b>-994%</b>	<b>\$ -</b>	<b>\$ 136,884</b>	<b>0%</b>

**LOVEJOY ISD 2024-2025**  
**BALANCE SHEET AS OF 01/31/2025**  
**DEBT SERVICES FUND**

FY24-25 Unaudited Financials

**ASSETS**

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 3,266,953	\$ 1,534,790	\$ 1,732,163
Current Investments	\$ 16,159,935	\$ 2,309,035	\$ 13,850,900
Property Taxes - Delinquent	\$ 369,342	\$ 369,342	-
Allowance for Uncollectible Taxes	\$ (4,606)	\$ (4,606)	-
Due from Other Government	\$ (2,550)	\$ 285,626	\$ 288,176
Due from Other Funds	\$ -	\$ -	-
Inventories	\$ -	\$ -	-
Prepayments	\$ -	\$ -	-
<b>CURRENT ASSETS</b>	<b>\$ 19,789,075</b>	<b>\$ 4,494,187</b>	<b>\$ 15,871,239</b>

**CAPITAL ASSETS**

Land	\$ -	\$ -	-
Building, Net	\$ -	\$ -	-
Furniture and Equipment, Net	\$ -	\$ -	-
Other Capital Assets, Net	\$ -	\$ -	-
Construction in Progress	\$ -	\$ -	-
Accumulated Depreciation	\$ -	\$ -	-
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL ASSETS**

<b>\$ 19,789,075</b>	<b>\$ 4,494,187</b>	<b>\$ 15,294,887</b>
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**LIABILITIES**

Accounts Payable	\$ -	\$ -	-
Payroll Deductions and Withholdings	\$ -	\$ -	-
Accrued Wages Payable	\$ -	\$ -	-
Due to Other Funds	\$ -	\$ -	-
Due to Other Governments	\$ 0	\$ 0	-
Accrued Expenses	\$ -	\$ -	-
Unearned Revenue	\$ 364,736	\$ 258,925	\$ (105,812)
<b>CURRENT LIABILITIES</b>	<b>\$ 364,737</b>	<b>\$ 258,925</b>	<b>\$ (105,812)</b>

**LONG TERM LIABILITIES**

Bonds, Notes, Loans, Leases	\$ -	\$ -	-
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL LIABILITIES**

<b>\$ 364,737</b>	<b>\$ 258,925</b>	<b>\$ (105,812)</b>
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**FUND BALANCES**

Restricted: Federal or State Funds	\$ -	\$ -	-
Restricted Retirement of LT Debt	\$ 19,424,338	\$ 4,235,262	\$ 15,189,076
Construction	\$ -	\$ -	-
Other Committed Fund Balance	\$ -	\$ -	-
Unassigned Fund Balance	\$ -	\$ -	-
<b>SUBTOTAL</b>	<b>\$ 19,424,338</b>	<b>\$ 4,235,262</b>	<b>\$ 15,189,076</b>

**TOTAL LIABILITIES AND FUND BALANCE**

<b>\$ 19,789,075</b>	<b>\$ 4,494,187</b>	<b>\$ (15,294,887)</b>
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LOVEJOY ISD 2024-2025  
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE  
DEBT SERVICES FUNDS AS OF 01/31/2025

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 6,096,925	\$ 8,485,365	\$ (2,388,440)	-28%	\$ 15,860,861	\$ 17,596,621	\$ (1,735,761)	-10%	\$ 19,669,663	\$ 3,808,802	19%
State	\$ -	\$ 372,824	\$ (372,824)	-100%	\$ 1,465,987	\$ 1,219,324	\$ 246,663	20%	\$ 1,219,324	\$ (246,663)	-20%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ 6,096,925</b>	<b>\$ 8,858,189</b>	<b>\$ (2,761,264)</b>	<b>-31%</b>	<b>\$ 17,326,848</b>	<b>\$ 18,815,945</b>	<b>\$ (1,489,098)</b>	<b>-8%</b>	<b>\$ 20,888,987</b>	<b>\$ 3,562,139</b>	<b>17%</b>
<b>EXPENDITURES</b>											
Misc Operating Costs	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>DEBT SERVICE</b>											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 14,097,871	\$ 14,097,871	100%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ 2,113,272	\$ 2,113,272	\$ -	0%	\$ 6,764,116	\$ 4,650,844	69%
Other Debt Service Expenses	\$ -	\$ 21,500	\$ 21,500	100%	\$ 24,500	\$ 24,500	\$ -	0%	\$ 27,000	\$ 2,500	9%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ 21,500</b>	<b>\$ 21,500</b>	<b>100%</b>	<b>\$ 2,137,772</b>	<b>\$ 2,137,772</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 20,888,987</b>	<b>\$ 18,751,215</b>	<b>90%</b>
<b>SUBTOTAL NON-PERSONNEL EXPENSES</b>	<b>\$ -</b>	<b>\$ 21,500</b>	<b>\$ 21,500</b>	<b>100%</b>	<b>\$ 2,137,772</b>	<b>\$ 2,137,772</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 20,888,987</b>	<b>\$ 18,751,215</b>	<b>90%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ -</b>	<b>\$ 21,500</b>	<b>\$ 21,500</b>	<b>100%</b>	<b>\$ 2,137,772</b>	<b>\$ 2,137,772</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 20,888,987</b>	<b>\$ 18,751,215</b>	<b>90%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ 6,096,925</b>	<b>\$ 8,836,689</b>	<b>\$ (2,782,764)</b>	<b>-31%</b>	<b>\$ 15,189,076</b>	<b>\$ 16,678,173</b>	<b>\$ (1,489,098)</b>	<b>-9%</b>	<b>\$ -</b>	<b>\$ (15,189,076)</b>	<b>0%</b>

**LOVEJOY ISD 2024-2025**  
**BALANCE SHEET AS OF 01/31/2025**  
**SPECIAL REVENUE FUND**

FY24-25 Unaudited Financials

**ASSETS**

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 1,337,173	\$ 1,595,127	\$ (257,954)
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 138,960	\$ 297,158	\$ 158,197
Due from Other Funds	\$ -	\$ -	\$ -
Accounts Receivable	\$ 204,541	\$ -	\$ (204,541)
Inventories	\$ 47,044	\$ 47,044	\$ -
Prepayments	\$ (1,163)	\$ 240,854	\$ 242,017
<b>CURRENT ASSETS</b>	<b>\$ 1,726,555</b>	<b>\$ 2,180,183</b>	<b>\$ (62,281)</b>

**CAPITAL ASSETS**

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL ASSETS**

<b>\$ 1,726,555</b>	<b>\$ 2,180,183</b>	<b>\$ (453,627)</b>
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**LIABILITIES**

Accounts Payable	\$ (114)	\$ 20,000	\$ 20,114
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 42,200	\$ 72,952	\$ 30,752
Due to Other Funds	\$ 0	\$ 248,806	\$ 248,806
Due to Other Governments	\$ 12,768	\$ 13,980	\$ 1,212
Accrued Expenses	\$ 6,029	\$ 11,800	\$ 5,771
Unearned Revenue	\$ 12,641	\$ 347,387	\$ 334,746
<b>CURRENT LIABILITIES</b>	<b>\$ 73,523</b>	<b>\$ 714,925</b>	<b>\$ 641,402</b>

**LONG TERM LIABILITIES**

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**TOTAL LIABILITIES**

<b>\$ 73,523</b>	<b>\$ 714,925</b>	<b>\$ 641,402</b>
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**FUND BALANCES**

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 1,653,032	\$ 1,465,257	\$ 187,775
Unassigned Fund Balance	\$ -	\$ -	\$ -
<b>SUBTOTAL</b>	<b>\$ 1,653,032</b>	<b>\$ 1,465,257</b>	<b>\$ 187,775</b>

**TOTAL LIABILITIES AND FUND BALANCE**

<b>\$ 1,726,555</b>	<b>\$ 2,180,183</b>	<b>\$ 453,627</b>
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LOVEJOY ISD 2024-2025  
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE  
SPECIAL REVENUE FUNDS AS OF 01/31/2025

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ -	\$ -	\$ -	0%	\$ 409,083	\$ -	\$ 409,083	0%	\$ -	\$ (409,083)	0%
State	\$ -	\$ -	\$ -	0%	\$ 451,766	\$ -	\$ 451,766	0%	\$ -	\$ (451,766)	0%
Federal	\$ 56,526	\$ -	\$ 56,526	0%	\$ 377,311	\$ -	\$ 377,311	0%	\$ 573,416	\$ 196,105	34%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ 56,526</b>	<b>\$ -</b>	<b>\$ 56,526</b>	<b>0%</b>	<b>\$ 1,238,160</b>	<b>\$ -</b>	<b>\$ 1,238,160</b>	<b>0%</b>	<b>\$ 573,416</b>	<b>\$ (664,744)</b>	<b>-116%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
Teachers & Other Professional	\$ 15,670	\$ 20,833	\$ 5,163	25%	\$ 226,096	\$ 137,082	\$ (89,014)	-65%	\$ 379,867	\$ 153,771	40%
Support	\$ 29,735	\$ 10,675	\$ (19,060)	-179%	\$ 242,330	\$ 74,726	\$ (167,604)	-224%	\$ 231,803	\$ (10,527)	-5%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 7,929	\$ 8,813	\$ 885	10%	\$ 53,075	\$ 53,553	\$ 478	1%	\$ 94,549	\$ 41,474	44%
<b>SUBTOTAL</b>	<b>\$ 53,333</b>	<b>\$ 40,321</b>	<b>\$ (13,012)</b>	<b>-32%</b>	<b>\$ 521,500</b>	<b>\$ 265,361</b>	<b>\$ (256,140)</b>	<b>-97%</b>	<b>\$ 706,219</b>	<b>\$ 184,719</b>	<b>26%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Professional Services	\$ -	\$ -	\$ -	0%	\$ 64,919	\$ -	\$ (64,919)	0%	\$ -	\$ (64,919)	0%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Education Service Center Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Utilities	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Rentals	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Contracted Services	\$ 12,251	\$ -	\$ (12,251)	0%	\$ 35,229	\$ -	\$ (35,229)	0%	\$ -	\$ (35,229)	0%
<b>SUBTOTAL</b>	<b>\$ 12,251</b>	<b>\$ -</b>	<b>\$ (12,251)</b>	<b>0%</b>	<b>\$ 100,148</b>	<b>\$ -</b>	<b>\$ (100,148)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (100,148)</b>	<b>0%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
Supplies & Materials for Maintenance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Instructional Materials	\$ -	\$ -	\$ -	0%	\$ 92,147	\$ -	\$ (92,147)	0%	\$ -	\$ (92,147)	0%
Testing Materials	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Food Service	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
General Supplies & Materials	\$ (5,876)	\$ -	\$ 5,876	0%	\$ 462,299	\$ -	\$ (462,299)	0%	\$ -	\$ (462,299)	0%
<b>SUBTOTAL</b>	<b>\$ (5,876)</b>	<b>\$ -</b>	<b>\$ 5,876</b>	<b>0%</b>	<b>\$ 554,446</b>	<b>\$ -</b>	<b>\$ (554,446)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (554,446)</b>	<b>0%</b>
<b>OTHER OPERATING EXPENSES</b>											
Travel	\$ 400	\$ -	\$ (400)	0%	\$ 13,603	\$ -	\$ (13,603)	0%	\$ -	\$ (13,603)	0%
Insurance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Election Cost	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ (34,408)	\$ -	\$ 34,408	0%	\$ (139,313)	\$ -	\$ 139,313	0%	\$ -	\$ 139,313	0%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ (34,008)</b>	<b>\$ -</b>	<b>\$ 34,008</b>	<b>0%</b>	<b>\$ (125,710)</b>	<b>\$ -</b>	<b>\$ 125,710</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ 125,710</b>	<b>0%</b>
<b>DEBT SERVICE</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>SUBTOTAL NON-PERSONNEL EXPENSES</b>	<b>\$ (27,633)</b>	<b>\$ -</b>	<b>\$ 27,633</b>	<b>0%</b>	<b>\$ 528,884</b>	<b>\$ -</b>	<b>\$ (528,884)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (528,884)</b>	<b>0%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 25,701</b>	<b>\$ 40,321</b>	<b>\$ 14,621</b>	<b>36%</b>	<b>\$ 1,050,385</b>	<b>\$ 265,361</b>	<b>\$ (785,024)</b>	<b>-296%</b>	<b>\$ 706,219</b>	<b>\$ (344,166)</b>	<b>-49%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ 30,826</b>	<b>\$ (40,321)</b>	<b>\$ 41,905</b>	<b>-104%</b>	<b>\$ 187,775</b>	<b>\$ (265,361)</b>	<b>\$ 2,023,184</b>	<b>-762%</b>	<b>\$ (132,803)</b>	<b>\$ (320,578)</b>	<b>241%</b>

**LOVEJOY ISD 2024-2025  
BALANCE SHEET AS OF 01/31/2025  
CAPITAL FUND**

FY24-25 Unaudited Financials

**ASSETS**

Cash and Cash Equivalent

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ (49,581)	\$ -	\$ (49,581)
Current Investments	\$ 10,428,263	\$ 10,631,090	\$ (202,827)
<b>CURRENT ASSETS</b>	<b>\$ 10,378,681</b>	<b>\$ 10,631,090</b>	<b>\$ (252,408)</b>

**CAPITAL ASSETS**

**SUBTOTAL**

	\$ -	\$ -	\$ -
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**TOTAL ASSETS**

	\$ 10,378,681	\$ 10,631,090	\$ (252,408)
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**LIABILITIES**

**CURRENT LIABILITIES**

	\$ (0)	\$ 154,086	\$ 154,086
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**LONG TERM LIABILITIES**

Bonds, Notes, Loans, Leases

	\$ -	\$ -	\$ -
--	------	------	------

**SUBTOTAL**

	\$ -	\$ -	\$ -
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**TOTAL LIABILITIES**

	\$ (0)	\$ 154,086	\$ 154,086
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**FUND BALANCES**

Restricted: Federal or State Funds

	\$ -	\$ -	\$ -
--	------	------	------

Restricted Retirement of LT Debt

	\$ -	\$ -	\$ -
--	------	------	------

Construction

	\$ 10,378,681	\$ 10,477,003	\$ (98,322)
--	---------------	---------------	-------------

Other Committed Fund Balance

	\$ -	\$ -	\$ -
--	------	------	------

Unassigned Fund Balance

	\$ -	\$ -	\$ -
--	------	------	------

**SUBTOTAL**

	\$ 10,378,681	\$ 10,477,003	\$ (98,322)
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**TOTAL LIABILITIES AND FUND BALANCE**

	\$ 10,378,681	\$ 10,631,090	\$ 252,408
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LOVEJOY ISD 2024-2025  
 STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE  
 CAPITAL PROJECTS FUNDS AS OF 01/31/2025

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
<b>REVENUE</b>											
Local	\$ 38,545	\$ -	\$ 38,545	0%	\$ 304,134	\$ -	\$ 304,134	0%	\$ -	\$ (304,134)	0%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>TOTAL</b>	<b>\$ 38,545</b>	<b>\$ -</b>	<b>\$ 38,545</b>	<b>0%</b>	<b>\$ 304,134</b>	<b>\$ -</b>	<b>\$ 304,134</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (304,134)</b>	<b>0%</b>
<b>EXPENDITURES</b>											
<b>PAYROLL COST</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>PROFESSIONAL &amp; CONTRACTED SERVICES</b>											
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 4,500</b>	<b>\$ -</b>	<b>\$ (4,500)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (4,500)</b>	<b>0%</b>
<b>SUPPLIES &amp; MATERIALS</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 16,218</b>	<b>\$ -</b>	<b>\$ (16,218)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (16,218)</b>	<b>0%</b>
<b>OTHER OPERATING EXPENSES</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 6,862</b>	<b>\$ -</b>	<b>\$ (6,862)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (6,862)</b>	<b>0%</b>
<b>DEBT SERVICE</b>											
<b>SUBTOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
<b>CAPITAL-LAND,BUILDINGS, &amp; EQUIPMENT</b>											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ 49,595	\$ -	\$ (49,595)	0%	\$ 180,598	\$ -	\$ (180,598)	0%	\$ -	\$ (180,598)	0%
Furniture and Equipment	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Capital Assets	\$ 100,039	\$ -	\$ (100,039)	0%	\$ 194,278	\$ -	\$ (194,278)	0%	\$ -	\$ (194,278)	0%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
<b>SUBTOTAL</b>	<b>\$ 149,634</b>	<b>\$ -</b>	<b>\$ (149,634)</b>	<b>0%</b>	<b>\$ 374,877</b>	<b>\$ -</b>	<b>\$ (374,877)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (374,877)</b>	<b>0%</b>
<b>SUBTOTAL NON-PERSONNEL EXPENSES</b>	<b>\$ 149,634</b>	<b>\$ -</b>	<b>\$ (149,634)</b>	<b>0%</b>	<b>\$ 402,456</b>	<b>\$ -</b>	<b>\$ (402,456)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (402,456)</b>	<b>0%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 149,634</b>	<b>\$ -</b>	<b>\$ (149,634)</b>	<b>0%</b>	<b>\$ 402,456</b>	<b>\$ -</b>	<b>\$ (402,456)</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ (402,456)</b>	<b>0%</b>
<b>NET CONTRIBUTION - SURPLUS/&lt;DEFICIT&gt;</b>	<b>\$ (111,089)</b>	<b>\$ -</b>	<b>\$ 188,179</b>	<b>0%</b>	<b>\$ (98,322)</b>	<b>\$ -</b>	<b>\$ 706,590</b>	<b>0%</b>	<b>\$ -</b>	<b>\$ 98,322</b>	<b>0%</b>

**BOND SALES CASH-INFLOWS SINCE 2019**

Bond Series	Description	Issuance Date	Issuance Amount	
2015	REMAINING BOND FUNDS		\$ 130,964	
2017	REMAINING BOND FUNDS		\$ 97,552	
2018	REMAINING BOND FUNDS		\$ 173,918	
2019	BOND CLOSING AND ISSUANCE	April 17, 2019	\$ 9,750,000	
2019	INTEREST EARNINGS	June 30, 2019	\$ 55,215	
2019	INTEREST EARNINGS	June 30, 2020	\$ 141,328	
2019	INTEREST EARNINGS	June 30, 2021	\$ 4,925	
2021	BOND CLOSING AND ISSUANCE	November 15, 2021	\$ 5,000,000	
2021	INTEREST EARNINGS	June 30, 2022	\$ 6,311	
2021	INTEREST EARNINGS	June 30, 2023	\$ 123,438	
2021	INTEREST EARNINGS	June 30, 2024	\$ 84,947	
2021	INTEREST EARNINGS	January 31, 2025	\$ 25,240	
2024	BOND CLOSING AND ISSUANCE	May 15, 2024	\$ 9,500,000	
2024	INTEREST EARNINGS	June 30, 2024	\$ 65,112	
2024	INTEREST EARNINGS	January 31, 2025	\$ 278,894	
<b>TOTAL</b>			<b>\$ 25,437,843</b>	

**PROJECT LIST SINCE APRIL 2019**

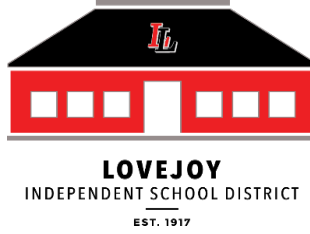
Bond Series Funding	Item	Amount Approved	Actual Amount	Variance	Notes
2019 Bonds	TECHNOLOGY MASTER PLAN	\$ 1,743,170	\$ 1,429,792	\$ 313,378	Completed
2019 Bonds	COVID RELATED EQUIPMENT	\$ 200,000	\$ 178,509	\$ 21,491	Completed
2019 Bonds	TRANSPORTATION	\$ 861,125	\$ 851,124	\$ 10,001	Completed
2018 Bonds	ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 173,918	\$ 173,918	\$ -	Completed
2019 Bonds	ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 7,784,358	\$ 7,492,168	\$ 292,191	Completed
2021 Bonds	ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 1,402,473	\$ 1,402,473	\$ -	Completed
2015 Bonds	LCDC PLAYGROUND	\$ 8,605	\$ 8,605	\$ -	Completed
2021 Bonds	LCDC PLAYGROUND	\$ 145,177	\$ 140,672	\$ 4,505	Completed
2015 Bonds	POWER FACTOR CORRECTION	\$ 49,500	\$ 49,500	\$ -	Completed
2017 Bonds	SLOAN CREEK GYM FLOOR MAIN AND REPLACEMENT	\$ 155,598	\$ 97,552	\$ 58,046	Completed
2021 Bonds	SLOAN CREEK WRESTLING MATS	\$ 104,748	\$ 90,273	\$ 14,475	Completed
2021 Bonds	PUSTER PLAYGROUND	\$ 129,395	\$ 109,632	\$ 19,763	Completed
2015 Bonds	TRANSPORTATION CONCRETE PROJECT	\$ 23,046	\$ 23,046	\$ (0)	Completed
2021 Bonds	TRANSPORTATION CONCRETE PROJECT	\$ 15,764	\$ 15,764	\$ -	Completed
2015 Bonds	SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 93,623	\$ 49,813	\$ 43,811	Completed
2021 Bonds	SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 39,204	\$ 39,204	\$ -	Completed
2021 Bonds	CELL PHONE AMPLIFIERS	\$ 81,250	\$ 101,100	\$ (19,850)	Completed
2021 Bonds	LHS SIDEWALKS	\$ 6,942	\$ 6,942	\$ -	Completed
2021 Bonds	CHROMEBOOKS	\$ 143,671	\$ 74,526	\$ 69,145	Completed and remaining balance incorporated into Student Devices
2021 Bonds	INSTRUCTIONAL MATERIALS	\$ 432,600	\$ 412,757	\$ 19,843	

2021 Bonds	STUDENT DEVICES	\$	360,000	\$	277,532	\$	82,468	Refresh Cycle
2021 Bonds	AUDIO VISUAL UPGRADES	\$	500,000	\$	500,147	\$	(147)	
2021 Bonds	STAFF DEVICES	\$	400,000	\$	383,074	\$	16,926	Refresh Cycle
2021 Bonds	INFRASTRUCTURE REFRESH	\$	220,000	\$	196,438	\$	23,562	
2021 Bonds	CAFETERIA TABLES	\$	80,000	\$	78,061	\$	1,939	Completed
2021 Bonds	FOOTBALL HELMETS	\$	125,000	\$	73,698	\$	51,302	Refresh Cycle
2021 Bonds	CUSTODIAL EQUIPMENT	\$	220,000	\$	189,836	\$	30,164	Completed
2021 Bonds	LAWN MOWERS	\$	40,000	\$	35,097	\$	4,903	Completed
2021 Bonds	POWERSCHOOL	\$	40,000	\$	36,981	\$	3,019	Completed
2021 Bonds	PBK NEEDS ASSESSMENT	\$	23,000	\$	23,000	\$	-	Complete
2021 Bonds	NEW ERP SYSTEM	\$	268,000	\$	-	\$	268,000	Completed
2021 Bonds	BUS CAMERAS	\$	112,650	\$	89,100	\$	23,550	Pending Final Items
2021 Bonds	VERTICAL TRAFFIC SIGNS	\$	10,000	\$	6,558	\$	3,442	Completed
2021 Bonds	GROUND PAINTING SERVICES	\$	46,500	\$	46,349	\$	151	Completed
2021 Bonds	SPEED BUMPS-LHS	\$	38,600	\$	38,600	\$	-	Completed
2021 Bonds	SPEED BUMPS-WSMS	\$	4,000	\$	4,000	\$	-	Completed
2021 Bonds	SCIS EXPANSION JOINTS	\$	13,927	\$	13,927	\$	0	Completed
2021 Bonds	HVAC REPLACEMENT -MAINTENANCE	\$	15,393	\$	15,393	\$	0	Completed
2021 Bonds	PUSTER PLAYGROUND FENCE	\$	55,000	\$	33,180	\$	21,820	Completed
2021 Bonds	GYM BB GOAL REPLACEMENT	\$	12,500	\$	11,330	\$	1,170	Completed
2021 Bonds	APPTEGY	\$	66,700	\$	66,700	\$	-	Completed
2021 Bonds	LHS WATER HEATERS	\$	19,000	\$	18,600	\$	400	Completed
2021 Bonds	PUSTER CONCRETE REPAIR	\$	6,100	\$	6,080	\$	20	Completed
2021 Bonds	ADMIN VESTIBULE	\$	50,000	\$	25,854	\$	24,146	Work Completed Invoice Pending
2021 Bonds	NATATORIUM ROOF REPAIRS	\$	31,000	\$	21,935	\$	9,065	Work in Progress
2021 Bonds	TRANSITION ROOM-SPECIAL EDUCATION	\$	25,000	\$	-	\$	25,000	Work Completed Invoice Pending
2021 Bonds	LIFT PUMP REPLACEMENT	\$	22,000	\$	21,990	\$	10	Completed
2021 Bonds	LHS AUDITORIUM LIGHTING	\$	200,000	\$	-	\$	200,000	Work in Progress
2021 Bonds	LEOPARD STADIUM FENCING	\$	6,900	\$	6,862	\$	38	Completed
2021 Bonds	LEOPARD STADIUM BLEACHERS	\$	22,300	\$	-	\$	22,300	Work in Progress
2021 Bonds	POLE VAULT BOX	\$	9,100	\$	-	\$	9,100	Work in Progress
2021 Bonds	PUSTER CAFETERIA UNITS	\$	31,020	\$	31,016	\$	4	Completed
2021 Bonds	LHS HVAC REPLACEMENT	\$	32,000	\$	32,000	\$	-	Completed
2021 Bonds	BASEBALL SOFTBALL CAGES	\$	12,000	\$	12,103	\$	(103)	Completed
2021 Bonds	LCDC HVAC	\$	-	\$	-	\$	-	Work in Progress
2021 Bonds	LIFT PUMP WSMS	\$	9,240	\$	-	\$	9,240	Work in Progress
2021 Bonds	APPROVED CONTINGENCY FOR M.E.P LIFECYCLE REPLACEMENTS	\$	34,797	\$	16,506	\$	18,291	Work Not Identified
2024 Bonds	APPROVED CONTINGENCY FOR M.E.P LIFECYCLE REPLACEMENTS	\$	49,543	\$	-	\$	49,543	Work Not Identified
<b>TOTAL</b>		<b>\$</b>	<b>16,805,437</b>	<b>\$</b>	<b>15,059,317</b>	<b>\$</b>	<b>1,746,120</b>	

**REMAINING BOND FUNDS FOR FUTURE PROJECTS**

Bond Series	Description	Remaining	Balance
2021	TOTAL CASH INFLOWS	\$	5,239,936
2021	TOTAL YTD SPEND	\$ (4,705,291)	\$ 534,646
2021	CURRENT WORK IN PROGRESS	\$ (534,645)	\$ 0
2024	TOTAL CASH INFLOWS	\$	9,844,005
2024	CURRENT WORK IN PROGRESS	\$ (49,543)	\$ 9,794,462
<b>TOTAL REMAINING</b>		<b>\$</b>	<b>9,794,462</b>

12. Presentation: Board Legislative Subcommittee Update  
**Presenter:** Barrett Owens, President



## Lovejoy Independent School District Board of Trustees

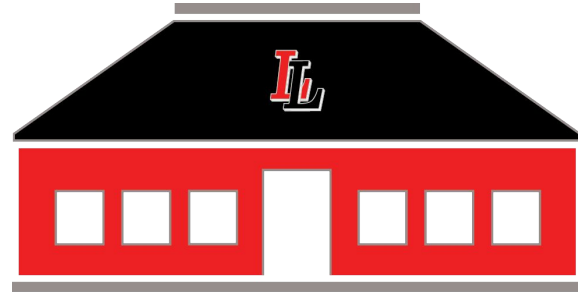
<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	Board Legislative Subcommittee Update
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None   X Attached   Provided Later
<b>Administrator Responsible</b>	Barrett Owens, Board President
<b>Executive Summary</b>	
The Board Legislative Subcommittee will provide an update on the 89th Legislative Session.	
<b>Fiscal Implications</b>	
N/A	
<b>Administrator Recommendation</b>	
Information only. No administrator recommendation.	
<b>District Priority</b>	
<b>Priority 1:</b> Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
<b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.	
<b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.	
<b>Priority 4:</b> Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	

# Board Legislative Subcommittee Update

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February 24, 2025

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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**EST. 1917**

# Legislative Priorities



## 01

### INVEST IN TEXAS PUBLIC SCHOOL CHILDREN

Increase funding allotments to address the gap between funding and the cost of:

- Safety and Security
- Special Education
- Gifted and Talented
- Pre-Kindergarten

Implement funding to address:

- Educator Compensation and Healthcare Premiums
- Inflation
- Interdistrict Transfer Students
- Enrollment rather than Attendance

## 02

### INVEST IN EXTRACURRICULAR OPPORTUNITIES FOR TEXAS PUBLIC SCHOOL CHILDREN

Implement weighted funding for UIL Academics, Fine Arts, and Athletics participation.

Extracurricular participation plays a crucial role in the future of Texas and our nation by promoting personal growth, individual and group responsibility, teamwork, perseverance, commitment, and a sense of culture and community.

## 03

### SUPPORT COMMUNITY-FOCUSED GOVERNANCE

The best decisions about student learning are made closest to the student.

Promote policies that strengthen the authority and autonomy of locally elected boards enabling them to make decisions that reflect the needs of their students and the priorities of their parents and communities.

Ensure all ballot language for bond and tax rate elections is clear, transparent, and easy to understand. Revise the currently required confusing language.

# Legislative Talking Points

## 01

### INVEST IN TEXAS PUBLIC SCHOOL CHILDREN

Fully fund state-mandated programs by increasing per-campus or per-student allotments. Such as the following Lovejoy ISD programs:

- Safety & Security: **Funding gap** of **\$799,919 (\$201.74 per student)** or 90%
- Special Education: **Funding gap** of **\$2.1 million (\$4,959 per program student)** or 41%
- Gifted & Talented: **Funding gap** of **\$1.8 million (\$2,269 per program student)** or 96%
- Pre-kindergarten: **Funding gap** of **\$3,075 per program student**

Reevaluate the calculation of the small and mid-size school districts' funding rate, and increase the threshold to 10,000 students in average daily attendance from 5,000. This would provide an additional **\$2.5 million** to help Lovejoy ISD as a mid-size school district address the discrepancy in teacher compensation and health care costs as compared to their larger counterparts.

Fund Texas schools based on enrollment rather than attendance. School districts have to pay teachers and maintain operations for all students even if they are absent. Lovejoy ISD has lost **\$1.2 million** per year with an average attendance rate of 95.7% over the past two school years. It takes a \$310,000 increase in funding to provide a 1% pay increase to staff.

To address the overall funding gap, Texas Public Schools need a **\$1,340** increase in the basic allotment to make up for surging inflation of over 22% since 2019.

## 02

### INVEST IN EXTRACURRICULAR OPPORTUNITIES FOR TEXAS PUBLIC SCHOOL CHILDREN

Implement weighted funding for UIL Academics, Fine Arts, and Athletics participation:

- 24-25 Cost per student = **\$1,399** (1,133 students participating at the high school)
- 72% of Lovejoy High School students participated in one or more UIL activities.
- Current funding is **\$0.00** for these crucial activities which promote personal growth, individual and group responsibility, teamwork, perseverance, commitment, and a sense of culture and community.
- While 72% of Lovejoy High School students participated in one or more UIL activities, the district also offers additional extracurricular opportunities in the form of clubs and organizations, yielding an overall extracurricular participation rate of over 90% at the high school level.

# 89th Legislative Session Engagement

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- January 2025
  - Meeting with Representative Candy Noble
  
- February 2025
  - Meeting with Representative Jeff Leach
  - TASA/TASB Legislative Conference
  - Austin Visit

# Governor Abbott's Emergency Items

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- Property tax relief
- Water investments
- Teacher pay
- Expanded career training opportunities
- Education savings accounts
- Bail reform
- Texas cyber security protections

# 89th Legislative Session

## Senate Committee on Education K-16

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**Chair Brandon Creighton**

Paul Bettencourt

Brent Hagenbuch

Adam Hinojosa

Royce West

Phil King

**Vice Chair Donna Campbell**

José Menéndez

Mayes Middleton

Tan Parker

Angela Paxton

# 89th Legislative Session

## Senate Bill 2

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### **SB 2**

**Author:** Creighton

**Last Action:** 02/06/2025 H

Received from the Senate

**Caption:** Relating to the establishment of of an education savings account program.

# Senate Bill 26 - Chairman Creighton

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**Senate Bill 26** would:

- Create a new teacher retention allotment in the Foundation School Program that must be used to increase the salary of classroom teachers above the salary the teacher would have received in the 2024-2025 school year. Awards would be as follows:
  - **For districts with 5,000 or fewer students:** \$5,000 per classroom teacher with 3 to less than 5 years of experience and \$10,000 per classroom teacher with 5 or more years of experience; or
  - **For districts with more than 5,000 students:** \$2,500 for each classroom teacher with 3 to less than 5 years of experience and \$5,500 for each classroom teacher with 5 or more years of experience.
  - There is also an allotment designed to provide assistance to districts who outgrow the higher salary amount provided to districts with fewer than 5,000 students in the prior year.
- Add a new designation under the teacher incentive allotment for acknowledged teachers with an award amount of \$3,000;
- Create a separate designation under TIA for nationally board certified teachers with an award that remains at \$3,000;
- Increase the awards at each designation level under the Teacher Incentive Allotment except for national board certified teachers;
- Create a local optional teacher designation system with a grant from funds appropriated for charter schools and school districts that:
  - implement for all instructional staff a compensation plan that is based on performance and that uses a salary schedule that differentiates based on staff appraisals;
  - do not include across the board salary increases for instructional staff except for periodic changes to adjust for significant inflation; and
  - implement a plan that places highly qualified teachers at high needs campuses.
- Direct TEA to contract with an outside entity that does not engage in lobbying or advocacy for issues related to public schools. The entity would provide classroom teachers who have Chapter 21 contracts with:
  - assistance in understanding their rights, duties and benefits; and
  - liability insurance to protect a teacher against liability to a third party based on conduct that the teacher allegedly engaged in during the course of duties.
- Make the children of classroom teachers eligible for prekindergarten under the Foundation School Program.

# 89th Legislative Session

## House Committee on Public Education

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**Chair Brad Buckley (R)**

Alma A. Allen (D)

Trent Ashby (R)

John Bryant (D)

Charles Cunningham (R)

Harold V. Dutton (D)

James Frank (R)

Gina Hinojosa (D)

**Vice Chair Diego Bernal (D)**

Todd Hunter (R)

Helen Kerwin (R)

Jeff Leach (R)

Terri Leo Wilson (R)

Alan Schoolcraft (R)

James Talarico (D)

# 89th Legislative Session

## The Subcommittee on Academic and Career-Oriented Education

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The House Rules set up new permanent standing subcommittees including one on the Public Education Committee: The Subcommittee on Academic and Career-Oriented Education.

### **Members:**

Trent Ashby (R), Chair

James Talarico (D), Vice Chair

Harold Dutton (D)

Todd Hunter (R)

Alan Schoolcraft (R)

# 89th Legislative Session

## House Priority Public Education Bills

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### HB 2

**Author:** Buckley  
**Last Action:** 02/20/2025 H Filed  
**Caption:** Relating to public education and public school finance.

### HB 3

**Author:** Buckley  
**Last Action:** 02/20/2025 H Filed  
**Caption:** Relating to the establishment of an education savings account program.

### HB 4

**Author:** Buckley  
**Last Action:** 02/20/2025 H Filed  
**Caption:** Relating to the assessment of public school students, public school accountability and actions, and proceedings challenging the operations of the public school system.

### HB 5

**Author:** Leach  
**Last Action:** 02/20/2025 H Filed  
**Caption:** Relating to discipline in public schools.

### HB 100

**Author:** Leo Wilson  
**Last Action:** 02/20/2025 H Filed  
**Caption:** Relating to the purchase, adoption, and use of instructional materials by public schools

# Our Elected Representatives

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## SENATE DISTRICT 8

Senator Angela Paxton

Capitol Office: 3E.2

Capitol Phone: 512-463-0108

Capitol Address: PO Box 12068, Capitol  
Station, Austin TX 78711

Email: [angela.paxton@senate.texas.gov](mailto:angela.paxton@senate.texas.gov)



## HOUSE DISTRICT 89

Representative Candy Noble

Capitol Office: E1.414

Capitol Phone: 512-463-0186

Capitol Address: PO Box 2910,  
Austin TX 78768

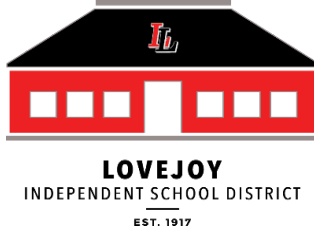
Email: [candy.noble@house.texas.gov](mailto:candy.noble@house.texas.gov)





**THANK YOU**

13. Presentation: Board Policy Updates Related to TASB Localized Numbered Update 124  
**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	Board Policy Updates Related to TASB Localized Numbered Update 124
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Rodricka Taylor, Coordinator for the Superintendent and Board Services



### Executive Summary

Update 124 covers recommended (LOCAL) policy revisions.

Impacted policy includes:

- CAA (LOCAL) - FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS
- CDA (LOCAL) - OTHER REVENUES: INVESTMENTS
- CY (LOCAL) - INTELLECTUAL PROPERTY
- DH (LOCAL) - EMPLOYEE STANDARDS OF CONDUCT
- EHB (LOCAL) - CURRICULUM DESIGN: SPECIAL PROGRAMS
- EHBB (LOCAL) - SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS
- FFG (LOCAL) - STUDENT WELFARE: CHILD ABUSE AND NEGLECT
- GKA (LOCAL) - COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

### Fiscal Implications

N/A

### Administrator Recommendation

Presentation only. A recommendation will be made at a future board meeting.

### **District Priority**

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

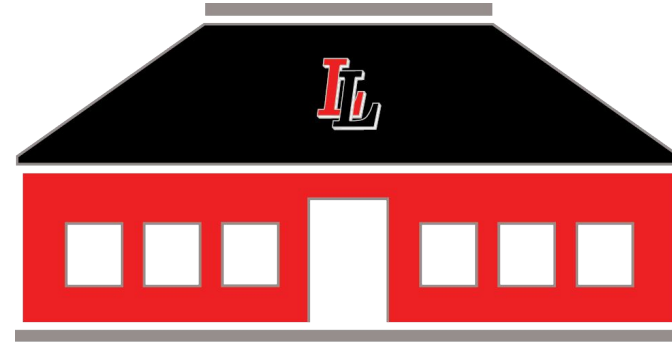
**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

# Board Policy Updates Related to TASB Localized Numbered Update 124

**RODRICKA TAYLOR**

Coordinator for the Superintendent & Board  
Services

February 24, 2025  
Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT

EST. 1917

# TASB Policy Update 124 Process

## **(LEGAL) vs. (LOCAL) Policies**

(LEGAL) policies: Reflect the ever-changing legal context for governance and management of the district

- Should inform local decision making
- Should NOT be adopted, but only reviewed

(LOCAL) policies:

- Require close attention by both the administration and the Board
- Must reflect the practices of the district and the intentions of the Board
- May only be changed by Board action (adopt, revise, or repeal)

# TASB Policy Update 124 (LOCAL)

**Details may be found in the provided TASB Local Policy Comparison Packet.**

**(LOCAL) Policy Action List for consideration at the March 31, 2025 Board Meeting:**

- CAA (LOCAL) - FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS
- CDA (LOCAL) - OTHER REVENUES: INVESTMENTS
- CY (LOCAL) - INTELLECTUAL PROPERTY
- DH (LOCAL) - EMPLOYEE STANDARDS OF CONDUCT
- EHB (LOCAL) - CURRICULUM DESIGN: SPECIAL PROGRAMS
- EHBB (LOCAL) - SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS
- FFG (LOCAL) - STUDENT WELFARE: CHILD ABUSE AND NEGLECT
- GKA (LOCAL) - COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES



**THANK YOU**



## (LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

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**Note:** While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

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For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

### Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email [policy.service@tasb.org](mailto:policy.service@tasb.org).

Community Colleges, call 800-580-1488 or email [colleges@tasb.org](mailto:colleges@tasb.org).

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

**Note:** See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
  - for Board members— — BBF
  - for employees— — DH
- Financial conflicts of interest:
  - for public officials— — BBFA
  - for all employees— — DBD
  - for vendors— — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

### **Fraud and Financial Impropriety**

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

#### Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES  
FINANCIAL ETHICS

CAA  
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

**Financial Controls and Oversight**

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

**Fraud Prevention**

The Superintendent ~~or designee~~ shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent ~~or designee~~, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure

may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

*Protection from Retaliation*

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

**Fraud Investigations**

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent ~~or designee~~ shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards Disclosure

~~The~~ In connection with federal awards, the District shall promptly disclose, ~~in a timely manner~~ in writing ~~to the federal awarding agency or pass through entity, all violations~~ whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations ~~potentially affecting~~ found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal ~~grant~~ award. [See CBB]

**Analysis of Fraud**

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent ~~or designee~~ shall ensure that

appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

**Investment Authority**

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved  
Investment  
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

**Safety**

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment  
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and  
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

**Diversity**

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market  
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating  
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

**Funds/Strategies**

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
<b>Safekeeping and Custody</b>	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
<b>Sellers of Investments</b>	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers <a href="#">and representatives with distributors of investment pools</a> shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). <a href="#">Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).</a></p>
<b>Soliciting Bids for CDs</b>	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
<b>Interest Rate Risk</b>	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>

**Internal Controls**

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

**Annual Review**

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

**Annual Audit**

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

<b>Intellectual Property</b>	All copyrights, trademarks, and other intellectual property rights <del>be- longing to the District</del> shall remain with the District at all times. <del>Ex- cept as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be lim- ited to District-related purposes.</del>
Students	A student shall retain all rights to <del>their own</del> work created as part of instruction or using District technology resources.
Employees <i>District Ownership</i>	As an agent of the District, an employee, including a student em- ployee, shall not have rights to work <del>he or she creates</del> created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of <del>his or her</del> District employment, including the right to obtain <del>patents or</del> copyrights.
<i>Employee Ownership</i>	<del>If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work.</del> A District employee shall own any work or work product produced on <del>his or her own personal</del> time, <del>away from his or her job</del> and with personal equipment and materials, including the right to obtain pa- tents or copyrights.
<i>Permission A District employee may apply to the</i> Exception	The Superintendent <del>or designee</del> shall have the authority to permit use of District materials and equipment in <del>his or her creative devel- oping the employee's own</del> projects, provided the employee agrees <del>either</del> in writing to grant to the District a <del>non-exclusive, non-transfer- able</del> nonexclusive, nontransferable, perpetual, royalty-free, District- wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.
<del>Works Made for Hire</del> Independent Contractors	The District may hire an independent contractor for specially com- missioned <del>work(s)</del> works under a written works-made-for-hire agreement that provides that the District shall own the work prod- uct created under the agreement, as permitted by copyright law. In- dependent contractors shall comply with copyright law in all works commissioned.
Return of Intellectual Property	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellec- tual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

## Copyright

Unless the proposed use of a copyrighted work is an exception under the “fair use” guidelines maintained by the Superintendent ~~or designee~~, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder’s work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

### Technology Use

~~All persons are prohibited from using~~ Use of District technology in violation of any law, including copyright law, ~~is prohibited~~. Only appropriately licensed ~~images, applications, programs, or other software~~ may be used with District technology resources. ~~No person shall use the~~ The District’s technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The ~~Board shall direct the Superintendent or designee to~~ shall employ all reasonable measures to prevent the use of District technology resources in violation of the law. ~~All persons~~ Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

### ~~Electronic Media~~

~~Unless a license or permission is obtained, electronic media in the classroom~~ Performances and Displays

The display and performance of copyrighted material, including motion pictures ~~and other audiovisual~~, dramatic works, ~~must be used in~~ musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the ~~course of~~ curriculum;
- During face-to-face teaching activities ~~as defined by law~~;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

### Designated Agent

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent’s identity. The District shall include on its ~~Web site~~ website information on how to contact the District’s designated agent and a copy of the District’s copyright policy. Upon notification, the District’s designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District’s technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

**Trademark**

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

School-Related Use

The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent ~~or designee~~ shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the ~~general~~ public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without ~~the written permission of~~ authorization from the Superintendent ~~or designee~~. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District ~~or campus~~ trademarks without appropriate authorization ~~shall~~ may be subject to legal action.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

**Violations of Standards of Conduct**

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

**Weapons Prohibited**

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action. ~~[See the CKE series]~~ [see the CKE series];
2. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

**Electronic Communication**

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent ~~or~~ designee.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

**Safety Requirements** Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

**Harassment or Abuse** An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

**Relationships with Students** An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

**Tobacco and Nicotine Products and E-Cigarettes**

~~An employee shall not smoke or use tobacco products or e-cigarettes on District property, in District vehicles, or at school-related activities. [See also GKA]~~

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs / Notice of Drug-Free Workplace** As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

EMPLOYEE STANDARDS OF CONDUCT

DH  
(LOCAL)

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,  
Convictions, and  
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for

any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
  - Dishonesty; fraud; deceit; theft; misrepresentation;
  - Deliberate violence;
  - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
  - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
  - Felony driving while intoxicated (DWI); or
  - Acts constituting abuse or neglect under the Texas Family Code.

**Dress and Grooming**

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

**Dyslexia and Related Disorders**

The District shall comply with all applicable state rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test regarding students with dyslexia and related disorders, including the “Dyslexia Handbook” and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student’s admission, review, and dismissal committee.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

<b>Referral</b>	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the <del>assessment</del> identification procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
<b>Identification Criteria</b>	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
<b>Assessments</b>	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
<b>Selection</b>	A <del>selection</del> placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
<b>Notification</b>	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

<b>Reassessment</b>	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
<b>Transfer Students</b>	When a student identified as gifted by a previous school district enrolls in the District, the <del>selection</del> placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.
Interdistrict	[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]
Intradistrict	A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.
<b>Furloughs</b>	The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.  In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.
<b>Exit Provisions</b>	The District shall monitor student performance in response to gifted and talented program services. If at any time the <del>selection</del> placement committee or a parent determines <del>it is in the best interest of the student to exit</del> the program <del>is not meeting the student's educational needs</del> , the committee shall meet with the parent and student before finalizing an exit decision.
<b>Appeals</b>	A parent, student, or educator may appeal any final decision of the <del>selection</del> placement committee regarding <del>selection for or exit from</del> services in the gifted and talented program. Appeals shall be made first to the <del>selection</del> placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
<b>Program Evaluation</b>	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus im-

provement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

**Funding**

The ~~District's~~ Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program ~~shall address effective use of funds for programs~~ are spent providing and ~~services consistent with the standards in the state plan~~ enhancing the District's program and that a method accounting for expenditures related to the gifted and talented ~~students~~ program is established and aligns with the Texas Education Agency's financial compliance guidance.

**Community Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**Program to Address  
Child Sexual Abuse,  
Trafficking, and  
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child  
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

#### Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

#### Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

#### Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of ~~the Texas Department of Family and Protective Services (DFPS)~~ at (800)-252-5400 or the [Texas Abuse Hotline Website](#)<sup>1</sup>;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.  
[See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

**Confidentiality**

~~In accordance with state law, the~~The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

**Immunity**

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

**Failing to Report Suspected Child Abuse or Neglect**

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

**Responsibilities Regarding Investigations**

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

Lovejoy ISD  
043919

STUDENT WELFARE  
CHILD ABUSE AND NEGLECT

FFG  
(LOCAL)

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<sup>1</sup> Texas Abuse Hotline ~~Website~~website: <http://www.txabusehotline.org>

DATE ISSUED: ~~10/25/2024~~1/29/2025    ~~ADOPTED:~~Adopted:  
UPDATE 418124  
FFG(LOCAL)-A

4 of 4

**Access to District Property**

Authorized District officials, including school resource officers, school marshals [see CKEB], and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

**Ejection or Exclusion under Education Code 37.105**

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

**Off-Campus Activities**

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

**Prohibitions**

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products ~~and~~, e-cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

*Exceptions*

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

14. Presentation: Safety and Security Update

**Presenter:** Kyle Pursifull, Executive Director of District Support Services



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	Safety and Security Update
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Kyle Pursifull, Executive Director of District Support Services  Casey Littlefield, Director of Safety and Security



### Executive Summary

A District safety and security update will be provided.

### Fiscal Implications

Presentation only.

### Administrator Recommendation

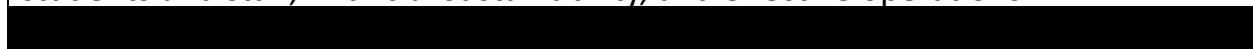
Presentation only.

### District Priority

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



# Safety & Security Update

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## **Kyle Pursifull**

Executive Director of District Support  
Services

## **Casey Littlefield**

Director of Safety & Security

**February 24, 2025**

Board Meeting

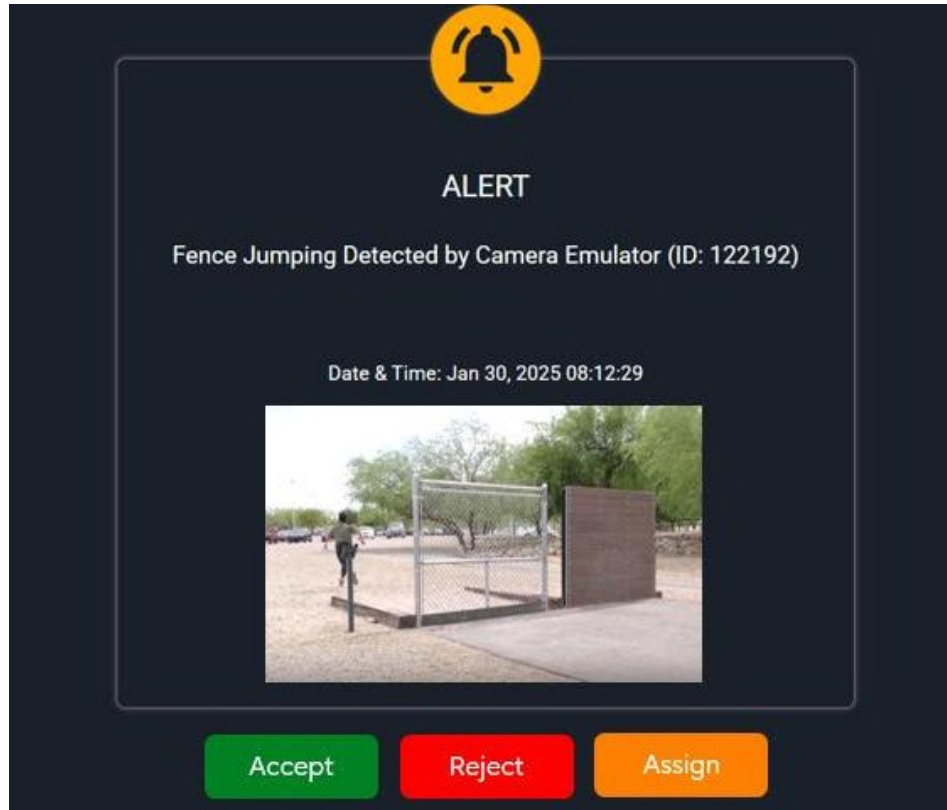


**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT


EST. 1917

# Safety & Security Update

# Fujitsu Project Update




The image shows a dark-themed alert notification interface. At the top center is a yellow circular icon containing a black bell. Below the icon, the word "ALERT" is displayed in white capital letters. Underneath, the text "Fence Jumping Detected by Camera Emulator (ID: 122192)" is shown in white. Further down, the date and time "Date & Time: Jan 30, 2025 08:12:29" are displayed in white. In the center of the notification is a rectangular video frame showing a person jumping over a chain-link fence. At the bottom of the notification, there are three buttons: a green "Accept" button, a red "Reject" button, and an orange "Assign" button.



**ALERT**

Fence Jumping Detected by Camera Emulator (ID: 122192)

Date & Time: Jan 30, 2025 08:12:29



[Accept](#) [Reject](#) [Assign](#)

# Drone Project Update

## Safety & Security Update





# Safety & Security Update

## First Responder Collaboration



# Robot Demo

## Safety & Security Update



# Safety & Security Update



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**THANK YOU**

15. Presentation: LOVEJOY 2030 Strategic Plan Update  
**Presenter:** Katie Kordel, Superintendent



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	LOVEJOY 2030 Update
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Katie Kordel, Superintendent

### Executive Summary

Grounded in the Lovejoy ISD Mission, Core Values, and Graduate Profile LOVEJOY 2030 is our community-based strategic planning initiative aimed at taking Lovejoy ISD to the next level. The LOVEJOY 2030 Strategic Plan focuses on championing Lovejoy ISD's legacy of excellence, supporting future ready students, and achieving financial sustainability. A LOVEJOY 2030 update for year 3 will be provided.

### Fiscal Implications

No fiscal implications.

### Administrator Recommendation

No administrator recommendation.


### District Priority


**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.


**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.


**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.


	<h2 style="text-align: center; color: white;">Teaching and Learning</h2>		<h3 style="text-align: center;">Progress</h3>	<h3 style="text-align: center;">Links to Supporting Documents/Data</h3>
<b>Strategic Target 1.1</b>	<b>Lovejoy ISD will ensure teachers are provided a work environment that supports their growth and provides opportunities that lead to high quality student learning experiences.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 1.1.1</b>	Implement professional learning communities (PLCs) systemically.	Student Academic Growth Professional Development Offerings Master Schedules (protected time) Progress on PLC Continuum	Professional development focused on implementing the PLC framework and strategies. Department and grade level teams collaborate and utilize student data to determine instructional plans.	<a href="#">LISD PLC Fundamentals and Beliefs.</a>
<b>Strategy 1.1.2</b>	Advance teaching and learning by valuing risk-taking and innovation.	Teacher Feedback Artifacts of Student Learning Walk-through, Observation, and Evaluation System Data	1. Argument Driven Inquiry (ADI) teaching strategies training and instructional resources have been provided for 7-12 Science and Math teachers with the plan to extend to grades K-6. 2. Development of the LISD STEM Program Guide	<a href="#">LISD Stem Program Guide</a>
<b>Strategy 1.1.3</b>	Value the holistic nature of learning and the key role of reflection and feedback through implementation of digital student portfolios.	Adoption of Digital Learning Platform Artifacts of Student Learning over Time Evidence and Support in Curriculum Documents	Implementation of student portfolio (BULB) at LHS beginning 2024-2025 school year.	<a href="#">Senior Portfolio</a>
<b>Strategic Target 1.2</b>	<b>Lovejoy ISD will enhance student learning by providing increased opportunities for enriching and exploratory experiences.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 1.2.1</b>	Provide opportunities for student goal setting and reflection on progress.	Professional Development Offerings Artifacts of Student Goal Setting Walk-through, Observation, and Evaluation System Data	Implementation of MAP Growth assessments has established growth measures resulting in staff facilitating individual student goal setting and progress monitoring.	<a href="#">Measures of Academic Progress (MAP) Growth Assessment</a>
<b>Strategy 1.2.2</b>	Increase learning opportunities that are authentic, hands-on, and inquiry-based.	Curriculum Resources Include Authentic, Hands-on, and Inquiry-Based Learning Artifacts of Student Learning Walk-through, Observation, and Evaluation System Data	Argument Driven Inquiry (ADI) teaching strategies training and instructional resources have been provided for 7-12 Science and Math teachers with the plan to extend to grades K-6.	
<b>Strategy 1.2.3</b>	Develop classroom structures and processes that support instructional enhancement and enrichment.	Professional Development Offerings Teacher Feedback and Reflection Artifacts of Student Learning Walk-through, Observation, and Evaluation System Data	Implementation of District Curriculum Resources including strategies and resources for intervention, enrichment and extension.	
<b>Strategic Target 1.3</b>	<b>Lovejoy ISD will utilize multiple assessment pathways and measures to promote student success in real world scenarios.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 1.3.1</b>	Systematic implementation of essential standards and common formative assessments.	Evidence of Essential Standards in Curriculum Documents Professional Development Offerings Evidence of Development, Implementation, and Response to Common Formative Assessments	Implemented a district balanced assessment plan, supports instructional planning and teaching standards. Student progress monitoring meetings regularly at the campus and district levels to track student learning.	<a href="#">LISD Balanced Assessment Plan</a>


<p><b>Strategy 1.3.2</b></p>	<p>Implementation of writing as a tool for learning in all content areas.</p>	<p>Development of a parent engagement plan Professional Development Offerings Student Writing Samples Walk-through, Observation, and Evaluation System Data</p>	<p>Core content vertical team work has focused on identifying strategies to support writing across content areas. Implementation of Argument Driven Inquiry in Math and Science in grades 7-12 with plans to extend to grades K-6. Additional DBQ (Document Based Questions) training in Social Studies.</p>	<p><a href="#">LISD Vertical Teams</a></p>
<p><b>Strategy 1.3.3</b></p>	<p>Study current state of retest and late work guidelines, identify ideal state, and develop a plan to achieve ideal state.</p>	<p>Teacher, Student, and Parent Survey Feedback Formation of a Committee to Study and Make Recommendations Committee Recommendation</p>	<p>Revisions were made beginning the 22-23 school year. A committee has been formed to review grading practices 5-12 (Spring 2025).</p>	<p><a href="#">LISD Retest and Late Work Guidelines</a></p>
	<h2 style="margin: 0;">GRADUATE PROFILE</h2>			
<p><b>Strategic Target 2.1</b></p>	<p><b>Lovejoy students will take calculated risks and demonstrate resilience when faced with adversity, understanding that failure is a part of the learning process.</b></p>			
	<p><b>Strategy</b></p>	<p><b>Key Indicators</b></p>		
<p><b>Strategy 2.1.1</b></p>	<p>Provide learning experiences and opportunities for students to develop a growth mindset.</p>	<p>Development of Shared Definition of a Growth Mindset Implementation of Growth Mindset Guidance Lessons Celebration/Recognition of a Growth Mindset</p>	<p>Implementation of MAP Growth Assessments beginning the 23-24 school year. Staff members are initiating goal setting with individual students. The goal is to implement a process district wide beginning the 25-26 school year.</p>	<p><a href="#">MAP Growth Presentation</a></p>
<p><b>Strategy 2.1.2</b></p>	<p>Emphasize the learning process as well as the product.</p>	<p>Provide Students with Formative Feedback and Opportunities for Reflection During the Learning Process Exemplar Lessons in Curriculum Documents Inclusion of Rubrics in Curriculum Documents</p>	<p>The purpose of the LISD Balanced Assessment Plan is to encourage an increase frequency of formative feedback for students as well as staff. LISD Curricular Planning Guides have been developed and implemented for K-12 core content areas. The guides include exemplar lessons and assessment resources for staff to implement.</p>	<p><a href="#">LISD Balanced Assessment Plan</a></p>
<p><b>Strategy 2.1.3</b></p>	<p>Emphasize open-ended problem solving opportunities through aligned PK-12 STEM programming.</p>	<p>K-12 STEM Curriculum Adoption Acquisition of K-12 STEM Resources Professional Development Offerings Walk-through, Observation, and Evaluation System Data</p>	<p>STEM Program Guide introduced 24-25 school year. Next steps will emphasize training staff how to identify and teach priority standards for grade level and content specific that support STEM. A STEM Committee including parents, educators, and STEM industry experts has been formed and held several meetings to support continued growth in this area.</p>	<p><a href="#">LISD STEM Program Guide</a></p>
<p><b>Strategic Target 2.2</b></p>	<p><b>Lovejoy ISD will implement and emphasize the PK-12 Lovejoy Graduate Profile with students, staff, parents, and community.</b></p>			
	<p><b>Strategy</b></p>	<p><b>Key Indicators</b></p>		
<p><b>Strategy 2.2.1</b></p>	<p>PK-12 emphasis of the Lovejoy ISD Graduate Profile PK-12.</p>	<p>Development and Implementation of Graduate Profile into Student Guidance Lessons Campus Emphasis of Profile (assemblies, awards, lesson plans, songs, presenters)</p>	<p>Development and adoption of math, science, social studies, RLA and STEM instructional frameworks that reflect traits included in the graduate profile. The frameworks are utilized to guide lesson design, development of curriculum documents and determine instructional resources needed to support instruction.</p>	<p><a href="#">Presentation: Math Instructional Framework</a> <a href="#">RLA Instructional Framework</a></p>


<b>Strategy 2.2.2</b>	Align Educator Profile with the Student Graduate Profile and create a Parent Profile.	Revised Educator Profile Creation of Parent Profile Communication and Presentation of Parent Profile		
<b>Strategy 2.2.3</b>	Create branding and increase community-wide communication regarding profiles.	Launch of Branding Implementation of Graduate Profile Branding into Campus Communications (signage, emails, website)	The district has trademarked 4 logos, increased branding and message alignment, implemented a community outreach plan for Heritage Ranch including a liaison. Currently, we have scheduled monthly events with Heritage Ranch.	<a href="#">Lovejoy Marketing and Trademarks</a>
<b>Strategic Target 2.3</b>	<b>Lovejoy ISD effectively prepare students for college and career opportunities.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 2.3.1</b>	Study and make recommendations regarding the Senior Project.	Formation of Stakeholder Committee Presentation of Recommendations Stakeholder Feedback on Implementation of Recommendations	Committee formed to review Senior Project during the 23-24 school year. Surveys were conducted with staff, students and parents. As a result a "Senior Portfolio" has been implemented that begins a student's freshman year. Structured lessons are built into specific high school courses.	<a href="#">Presentation: Senior Portfolio</a>
<b>Strategy 2.3.2</b>	Enhance college and career counseling for students and parents.	Metrics on College and Career Counseling Opportunities Artifacts (e.g. newsletters, web-page, communications) Stakeholder Feedback	District has engaged in the Effective Advising Grant with the Region 10 Service Center. The grant's objective is to support districts in designing effective advising that supports all students' individual career and academic planning to and through their career pathways. The goal of an effective advising program is that all students are empowered to engage in individualized career and academic planning, and educators are equipped with the knowledge, resources and time to support all students in the planning and preparing for postsecondary success.	
<b>Strategy 2.3.3</b>	Create a more informative high school course selection process.	Development of Student Created Course Videos High School Students Integrated into Course Selection Process	Bump Up Day, the Elective Showcase, and Parent Course Selection and academic advisement presentations have been implemented and/or improved for greater alignment. Development of the academic planning guides for both WSMS and LHS has shifted to include multiple stakeholders involved in the development of the academic planning guides (admin, counselors, coordinators. PIEMS staff). The process begins in early October resulting a comprehensive planning guide.	<a href="#">25-26 Academic Planning Guide</a>
	<b>Legacy of Excellence</b>			
<b>Strategic Target 3.1</b>	<b>Lovejoy ISD will promote an engaged community with partnerships that promote the investment of time and resources.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 3.1.1</b>	Establish partnerships (e.g. business, industry, community, or educational) that enhance the student learning experience.	Number of Partnerships (Trend) Artifacts of Student Learning Student Opportunities	Engaged in a partnership with My Community Credit Union to offer practicum experiences for LHS students and financial literacy resources K-12. An MCCU branch opened at Lovejoy High School September 2024.	<a href="#">Presentation: MCCU Partnership</a>

<b>Strategy 3.1.2</b>	Create a district volunteer portal to match areas of need with community/parent expertise.	Identification of Tool for Portal Development Communication Plan Database Quality and Depth Utilization of Volunteers	A district volunteer portal has been created and implemented.	
<b>Strategy 3.1.3</b>	Leverage corporations and individuals to increase giving (e.g. monetary, time, and mentorships).	Contributions to District Impact Report Partner Feedback	74% of our funding and expenditure gap has been addressed through local revenue generation. We have increased facility rental revenue by 62.5%. Sponsorships in Connect with Katie and Anchor Sponsorships have been increased.	
<b>Strategic Target 3.2</b>	<b>Lovejoy ISD will enhance programs to prepare students for post-graduate success.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 3.2.1</b>	Implement "Adulting 101" in grades 7-12.	Vertically Aligned Scope and Sequence Parent and Community Involvement Stakeholder Feedback	The reality fair hosted by MCCU scheduled for 9-12 grade students will address budgeting and the importance of building credit.	
<b>Strategy 3.2.2</b>	Provide students the opportunity to provide service and/or mentorship to younger students, our district, their schools, and our community.	Number of Students Participating in Mentorship and Service Opportunities Mentor Feedback Mentee Feedback Feedback From Stakeholders	P.A.L.S. program, Reading with the Leopards Programs, Increased Fine Arts presence at elementary level. Superintendent Connection Council published <i>The Leopard Way</i> and visits kindergarteners to mentor and model. <a href="#">Student Services Community Service</a>	
<b>Strategy 3.2.3</b>	Establish best practice protocols for student expectations, discipline, and behavior that are uniform across campuses.	Study and Implementation of Behavior Support and Management Framework Processes for Consistent Documentation and Communication	We have established behavior expectations at each of the campuses, such as R.O.A.R. or PRIDE, provided training for administrators to document incidents in PowerSchool, created a Student Behavior Framework. 4 of 5 campuses k-12 have implemented attendance incentives this year.	
<b>Strategic Target 3.3</b>	<b>Lovejoy ISD will further our legacy of excellence through connection, communication, celebration, and community.</b>		<a href="#">Website Migration Presentation</a>	<a href="#">Human Resources and Communications Report</a>
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 3.3.1</b>	Build a strong alumni network.	Updated Database of Graduates Two Alumni Events Held Annually Attendance at Alumni Events Alumni Engagement and Feedback	Worked with The Foundation to develop a alumni list and sponsored Alumni events in 2021 and 2022 with little attendance. Working to support alumni participation/recognition at HOCO 2025. Targeting at least 3 alumni events and/or highlights for the 25-26 school year.	
<b>Strategy 3.3.2</b>	Celebrate successes of Lovejoy ISD Alumni.	Number of Alumni Celebrated Community Engagement with Alumni Campaign	Spotlighting of Alumni in Connect with Katie and on social media. In the planning stage for a version of the wall/hall of honor for UIL Academics/Fine Arts/Athletics.	
<b>Strategy 3.3.3</b>	Develop a stakeholder communication and engagement strategy.	Assessment of Current Media Channels Assessment of Stakeholder Engagement Opportunity Stakeholder Engagement Metrics	Redesigned website and created Lovejoy App to allow parents easy access to district events, news, staff, etc. District monitors clicks on CWK, social media, email communications, etc. to gather data for engagement metrics. <a href="#">Staff Survey 2024</a>	
	<b>Operations</b>			


<b>Strategic Target 4.1</b>	<b>Create and implement a holistic, balanced technology plan that fosters learning, accountability, innovation, and personal connection.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 4.1.1</b>	Establish formal cycle of technology review and replacement.	Technology Inventory System Comprehensive technology plan including cycle of review and replacement Update and Replacement Cycles Establish Funding Mechanism	Prioritized in the Bond Planning Committee process and included in the 2025 proposed Bond Package.	
<b>Strategy 4.1.2</b>	Provide professional development targeted at technology.	Professional Learning Opportunities Walkthrough, Observation, and Evaluation System Data	This is integrated into new teacher professional learning.	
<b>Strategy 4.1.3</b>	Evaluate and Upgrade technological infrastructure, i.e. internet bandwidth.	All Campuses Run on Fiber Optic Internet Wi-Fi Access and Internet Connectivity	Prioritized in the Bond Planning Committee process and included in the 2025 proposed Bond Package.	
<b>Strategy 4.1.4</b>	Pursue potential revenue and/or cost saving opportunities.	Realized cost savings in purchasing and maintenance of hardware. Increased Student Opportunity	Successful transition from American Express to Citi Card and leveraging the line of credit as a mechanism for accounts payable extending our days of outstanding payables and maintaining cash balances to increase investment earnings while establishing 2% cash back increasing revenue. Implementation of Practice Plan has resulted in an increased in a 62.5% increase in facility rental revenue.	<a href="#">2024-2025 Per Student Revenue Generation</a>
<b>Strategy 4.1.5</b>	Determine appropriate safeguards and promote digital citizenship to protect students from harmful content and prevent overuse.	Inclusion in Technology Plan Continued Implementation of Effective Software Inclusion in District Curriculum Parent Partnership Opportunities	Digital citizenship lessons for grades K-12 have been developed and executed to campuses. Review of technology instructional resources and access is a continuous process.	<a href="#">Digital Citizenship Lessons</a>
<b>Strategy 4.1.6</b>	Create processes for approval, support, and streamlining of software.	Inclusion in District Technology Plan Implementation of Processes Professional Development Plan Software Usage.	An instructional materials and software approval process has been implemented.	<a href="#">Instructional Materials Request Form</a>
<b>Strategic Target 4.2</b>	<b>Fully utilize existing facility space to be more collaborative and efficient for future learning needs.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 4.2.1</b>	Creation of multi-use collaboration spaces.	Tours of other schools and organizations with collaborative spaces Implementation and Utilization of Collaborative Spaces Utilization of Collaborative Space Stakeholder Feedback	Prioritized in the Capital and Bond Planning Committee processes and included in the 2025 proposed Bond Package.	

<b>Strategy 4.2.2</b>	Tour and benchmark against out of district HS/Universities and industry partners future ready collaboration spaces and apply to other campuses.	Completion of Tours and Benchmark Reviews Stakeholder Feedback, Reflections, and Recommendations	Prioritized in the Capital Planning and Bond Planning Committee process.	
<b>Strategy 4.2.3</b>	Implementation of an Operations/Capital Improvement Committee	Formation of Committee Establish Committee Charge Committee Recommendation	The Community Based Capital Planning Committee & Bond Planning Committee have actively engaged in a total of 18 meetings, including facility tours, review of facility needs assessment data, mechanical systems assessment data, in an effort to comprehensively assess the current state of Lovejoy ISD's teaching and learning environments. Additionally, committee members heard from internal experts in the area of teaching and learning and analysed feedback from teaching staff. The committee utilized these data points to create a Bond Proposal that was approved by the Board of Trustees in February 2025.	<a href="#">February 6 2025 Bond Planning Committee Recommendation</a>
	<b>Future Ready</b>			
<b>Strategic Target 5.1</b>	<b>Lovejoy ISD will provide a world-class college and career preparation program to allow all students to learn, grow, and prepare for the career, vocation and/or education of their choosing.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 5.1.1</b>	Cultivate college and career awareness in PK-12.	Implementation of Guidance Lessons Increase in Guest Speakers Increase in Business and industry Partnerships	Increased focus on college and career connections at STEM Fest. MCCU Reality Fair for 9-12 scheduled with plans to expand to 7-8 grades.	
<b>Strategy 5.1.2</b>	Increase opportunities for dual credit, industry certifications, and obtaining an associate's degree.	Year over Year Increase in Student Participation Year over Year Increase in Industry Certifications Establishment of Pathway to Associate's Degree	Lovejoy HS established new offerings in Dual Credit from 2023-2025, with the addition of Dual Credit in English and US History for Juniors. Enrollment was over 100 students in US History (annual) and English Courses added 2-3 sections worth of students respectively.	
<b>Strategy 5.1.3</b>	Establish partnerships with business, industry, and educational institutions that result in additional opportunities for students.	List of Specific Partnerships with Impact Student Feedback	My Community Credit Union (MCCU) partnership and branch in Lovejoy High School. Working toward a formal partnership with the Blackland Prairie Raptor Center.	<a href="#">MCCU Lovejoy High School Branch Grand Opening</a>
<b>Strategic Target 5.2</b>	<b>Lovejoy ISD will provide educational opportunities for students to develop the soft skills necessary for post secondary education and/or workforce.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		

<b>Strategy 5.2.1</b>	Identify and develop Future Ready Skills.	Development of Future Ready Skills Descriptors Curriculum Documents Professional Learning Opportunities Artifacts of Student Learning	A district level committee has initiated work to define future ready skills and determine pathways to integrate into K-12 curriculum documents, professional learning and identify evidence of students acquiring skills. Study of districts that have incorporated future ready skills into learning outcomes is occurring.	
<b>Strategy 5.2.2</b>	Increase student mentorship and internship opportunities.	Year over Year Mentorship Opportunities Year over Year Internship Opportunities	Mentorship opportunities are currently integrated into CTE courses with plans to explore additional options for students. The district's partnership with MCCU includes opportunities for mentorships.	
<b>Strategy 5.2.3</b>	Development of a college and career exploration and planning continuum (PK-12) that supports development of an individualized graduation plan.	College enrollment trends College/university degree completion data Increased PK-8 College and Career Engagement Opportunities Establishment of a Parent Academy for College & Career Readiness	Xello presentations in the summer for rising seniors Collin College presentations FAFSA presentation Junior 1:1 meetings Scholarships promoted through Google Classroom	
	<b>Talent Acquisition, Retention, and Support</b>			
<b>Strategic Target 6.1</b>	<b>Lovejoy ISD will actively recruit and retain highly qualified, effective talent.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 6.1.1</b>	Create feedback loops between staff and HR to engage in collaboration for continuous improvement.	Satisfaction Survey Prioritize Teachers on Committees and District Improvement Team Continuous monitoring, adjustment and reporting back to staff	District staff survey was completed in Fall of 2024. Survey results were shared with staff at campus team huddles and to the LISD community at a board meeting. The Teacher/Superintendent Connection Council meet monthly with cabinet members so that campus staff have an opportunity to provide feedback to cabinet members and ask questions. That information is then shared with campus staff. Staff and Teachers are on numerous committees, including the Bond Planning Committee, DIT, Teacher/Superintendent Connection Council, etc.	
<b>Strategy 6.1.2</b>	Establish best practices and partnerships with universities and alternative certification programs to recruit and retain talent.	Partner with local universities TAMUC & UTD to place student teachers in internship positions Measure the % of long-term employment through internships	The district established partnerships with Texas A&M Commerce & the University of Dallas in 2022. universities. The district has hired 20 residents. For the year, one resident was recently hired and 2 more were sent offer letters in February. The district also recruits throughout the state at Career & College Teacher Fairs and works with with alternative certification to find highly qualified candidates. District level staff participate in second level interviews to ensure candidates are the best for LISD.	
<b>Strategy 6.1.3</b>	Redesign Teacher-Superintendent's Connection Council to increase focus on teacher recruitment, retention, and support.	Teacher Input and Feedback Council Recommendations Stakeholder Feedback on Implementation Recruitment and Retention Metrics	Teacher/Superintendent Connectoin Council has participated in stay interviews and provide input into Teacher Calendars, Planning Days, Benefits, etc.	

<b>Strategic Target 6.2</b>	<b>Lovejoy ISD will create an enhanced compensation plan to allow for innovative monetary and non-monetary compensation work features that reward highly effective teachers.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 6.2.1</b>	Involve stakeholders in creative compensation that aligns to district goals.	Student Transfer Bus, TeleHealth for all employees, Teacher Planning days, Staff children attend free of cost, Teacher Recognition	Recruiting incentives as listed while also adding Teaching Planning Days into calendar that will allowing for more professional and planning time for staff.	
<b>Strategy 6.2.2</b>	Explore alternative avenues for financial rewards/incentive programs. (E.g.. referral bonuses, retention bonuses, and certification incentives, etc. for teachers)	National Board Certification Grant, Foundation Holiday Bonus, Working Advantage, Employee Perk	T-TESS implemented in 2023/2024, National Board Certification -Region 10, program w/MTSS training.	<a href="#">National Board Certified Presentation</a>
<b>Strategy 6.2.3</b>	Explore all options for non-monetary compensation.	Student Transfer Bus, TeleHealth for all employees, Teacher Planning days, Staff children attend free of cost, Teacher Recognition	Reduced pricing for childcare, Bring your own children with you, longer planning for elementary. Teacher engagement, and Teacher planning days. Also, created HR Folder in Class Link which includes calendars, Employee Perks, forms, etc.	<a href="#">Teacher Calendar w/Planning Days</a> (Protected Day) Employee Perks
<b>Strategic Target 6.3</b>	<b>Lovejoy ISD will provide multiple avenues of support to new and veteran teachers in an effort to retain and grow our current staff members.</b>		Stay interviews and a staff survey were implemented.	<a href="#">Staff Survey 2024</a>
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 6.3.1</b>	Restructure professional development to provide appropriate implementation time to ensure new training becomes part of best practices.	District Professional Learning Plan Ratio of New Learning to Implementation Time Teacher Feedback Surveys	Professional development calendar reflects opportunities for learning and application and targeted specificity for staff according to job assignment. In an effort to support new hires, Mentors are assigned to all new teachers and they attend professional development together each semester.	<a href="#">Example of Professional Development for All Staff</a> <a href="#">Human Resources and Communications Report</a>
<b>Strategy 6.3.2</b>	Enhance the beginning teacher mentorship program for teachers years 1-4, by creating structures that allow mentor teachers appropriate time to provide support.	Time Given to Meet Between Mentors and Mentee Common Planning Periods Retention Rates in Years 3 and 4 Mentor Survey New Teacher Survey	Updated Mentor handbook, provide classroom mgmt and student engagement training in Fall. For Spring semester, mentors will provide additional support through conferences and common times to work with mentors.	
<b>Strategy 6.3.3</b>	Utilize updated educator profile in the interviewing and hiring process.	Evidence in Interview Resources Evaluate Employee Profile Correlation to Retention Rates	District personnel - involved in 2nd interviews and reference checks to offer positions to the most highly qualified.	
	<b>Financial Sustainability</b>			
<b>Strategic Target 7.1</b>	<b>Lovejoy ISD will focus on generating revenue increases in order to achieve financial sustainability.</b>			

	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 7.1.1</b>	Consider a VATRE as a means to facilitate financial sustainability.	Share analysis of VATRE impact as well as process and timeline Generate communication plan to be enacted if election is ordered	A VATRE was presented to the voters in the Fall of 2022. The VATRE was not approved by the voters.	
<b>Strategy 7.1.2</b>	Identify fees, donations, and attendance improvements to offset costs.	Generate list of recommendations/financial implications for consideration prior to June budget adoption (ongoing: 22/23, 23/24, etc.) Formation of stakeholder attendance task force	The district experienced an increased overall attendance rate in 2023-2024, leading to the setting of a district improvement team goal regarding attendance. The current goal is for LISD to achieve an overall rate of 96% for the 2024-2025 school year. As of February 2025, the district attendance rate is just over 96%. 4 of 5 campuses have implemented attendance incentive programs this year and monitoring protocols have been introduced into campus practices.	
<b>Strategy 7.1.3</b>	Implement an aligned fundraising model to generate revenue in partnership with the Foundation, booster clubs, partnerships, etc.	Identify a group of key stakeholders. Establish quarterly meetings(at a minimum) to develop and maintain the model		
<b>Strategic Target 7.2</b>	<b>Lovejoy ISD will develop and implement intentional staffing efficiencies.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 7.2.1</b>	Utilize staffing guidelines in staffing determinations and development of master schedules.	Development of staffing guidelines Review master schedules to determine alignment with staffing guidelines	Staffing guidelines established annually in alignment with funding. Staffing reviewed on an ongoing basis.	<a href="#">District Enrollment and Class Size Update</a>
<b>Strategy 7.2.2</b>	Review contract days, job descriptions, and compensation before filling vacant positions.	Establish and implement a standard position review process Review staffing and compensation against comparison districts	Established processes and structures for review of contract days, job descriptions, and compensation before filling vacant positions.	
<b>Strategy 7.2.3</b>	Review master schedules for each campuses and departments and consider all options including, but not limited to firm class registration deadlines, travel times, balance teacher workloads, block scheduling, class size, etc.	Analysis of master schedules to determine implementation of staffing guidelines vs actual results	Master schedule reviews are a continuous process. Efficiencies have been identified to be implemented.	
<b>Strategic Target 7.3</b>	<b>Lovejoy ISD will prioritize program reviews that evaluate program efficiency and program experience.</b>			
	<b>Strategy</b>	<b>Key Indicators</b>		
<b>Strategy 7.3.1</b>	Research and identify opportunities for partnerships to enhance student programming and support optimization of business and community resources.	Business and Community Partnerships Student Achievement Outcomes Financial Impact	The District has connected with numerous partners and potential partners including MCCU, Blackland Prairie Raptor Center and Top Golf.	

<p><b>Strategy 7.3.2</b></p>	<p>Utilize the district and campus improvement planning teams and district committees/teams to provide feedback, identify strengths, gaps and needs of programs to assist with evaluation and recommendations for improving the student experience.</p>	<p>District Improvement Plan Campus Improvement Plans Superintendent/Teacher Connection Council Superintendent/Student Council Teacher Vertical Teams</p>	<p>District and Campus Improvement Plan goals and performance objectives are created annually and presented to the Board of Trustees. Goals are aligned to LISD Board and Superintendent Goals. Strategies implemented at the district and campus levels support mastery of the goals and performance objectives. Presentation: District Improvement Plan 24-25.</p>	<p><a href="#">Presentation: District Improvement Plan 24-25</a></p>
<p><b>Strategy 7.3.3</b></p>	<p>Design and implement an annual program evaluation process that may include opportunities for feedback, analysis of impact on students, analysis of cost efficiencies, program sustainment, and effectiveness.</p>	<p>Annual Program Reports Student Achievement Outcomes Student Participation</p>	<p>The transition from an 8 period to 7th period day at the secondary level due to funding challenges has impacted the opportunities available to our students and the valuable preparation time of our teachers. The district currently (24-25) has over 70% of students enrolled in 1 or more UIL extracurricular activities. Analysis of both program outcomes and goals is monitored annually. Cost efficiencies are able to be calculated with the finance department based on program participation and other factors. Student Achievement outcomes are tracked annually in areas regarding both academics and UIL/Ath/Fine Arts Achievements.</p>	<p><a href="#">Lovejoy ISD 24-25 ExtraCurricular Snapshot Data</a></p>
	<h2 style="margin: 0;">Safety and Security</h2>			
<p><b>Strategic Target 8.1</b></p>	<p>Lovejoy ISD will support a safe and secure environment for all students and staff. (Added 2024-2025)</p>			
	<p><b>Strategy</b></p>	<p><b>Key Indicators</b></p>		
<p><b>Strategy 8.1.1</b></p>	<p>Implementation of training plan for School Marshals.</p>	<p>School Marshal training plan and records.</p>	<p>All School Marshals have been SWAT trained and conduct regular training exercises on the extended teacher planning days. The School Marshal team is actively participating in training programs that exceed the minimum state standard, and include courses such as: Basic SWAT, Solo Officer Rapid Deployment (SORD), Exterior Response to Active Shooter Events (ERASE), and Breacher Training. We are also pursuing customized training that is geared specifically towards Active Shooter and Hostage Rescue. The team is actively training to meet both solo response and team response capabilities, and include the induction of our Immediate Action Team (IAT). The IAT provides specialized roles in the event of a response. Basic annual physical fitness standards are in place, and all School Marshals must shoot 90% annually with both their duty pistol and AR pistol. Hiring standards have been elevated, and now require applicants to meet both the physical fitness and shooting standards prior to hire. We are enhancing our Event Management presence, and currently have a presence at all Major Security Events (MSEs), to include graduation, prom, football and others, while implementing progressive safety measures such as the drone program.</p>	<p><a href="#">School Marshal Training</a></p>

<p><b>Strategy 8.1.2</b></p>	<p>Prioritize staff training as a proactive safety and security measure.</p>	<p>Implementation of Civilian Response to Active Shooter Events (CRASE) training.</p>	<p>Civilian Response to Active Shooter Events (CRASE) Training was provided for all campus staff and district level departments in the summer and fall of 2024. A CRASE Training session for community members was offered on January 15, 2025. CRASE Training Dates: 08-05-2024, 09-25-2024, 11-12-2024 and 01-15-2025.</p>	<p>The Civilian Response to Active Shooter Events (CRASE) course, designed and built on the Avoid, Deny Defend (ADD) strategy developed by ALERRT in 2004, provides strategies, guidance and a proven plan for surviving an active shooter event. Topics include the history and prevalence of active shooter events, civilian response options, medical issues, and considerations for conducting drills.</p>
<p><b>Strategy 8.1.3</b></p>	<p>Identify safety and security tools and equipment needs and determine funding source.</p>	<p>Procurement of equipment.</p>	<p>LISD has partnered with Lucas FD to implement a Drone as a First Responder program, which is a first of its kind. The Drone can be flown autonomously by designated drone pilots, and has several features to include high resolution zoom camera capabilities and infrared technology. LISD has also sourced a Unitree Robot Dog, which is now utilized by the School Marshal team for tactical training exercises. Marshals are also using the robot dog during community events and classroom visits to create fun interactions amongst the students and parents.</p>	<p><a href="#">DFR Program</a></p>
<p><b>Strategy 8.1.4</b></p>	<p>Prioritize establishment of partnerships to enhance the District safety and security function.</p>	<p>Development and implementation of a unique public-private business partnership that leverages AI to enhance the District's safety and security function.</p>	<p>Continued collaboration with Fujitsu with ongoing development and assessment of an AI enabled resource that utilizes current camera systems for advanced alerts to designated school officials. Implementation of drone partnership with City of Lucas.</p>	
<p><b>Strategy 8.1.5</b></p>	<p>Cultivate strong partnerships with all First Responder organizations, to include: Police Departments (State, Local and County), Fire Departments, Intelligence Partners (FUSION, FBI, State and Local), and Health and Human Services (State and Local)</p>	<p>Inclusion in Campus Walkthroughs, Emergency Drilling, Tabletop Exercises, Committees, District Events, and so on.</p>	<p>Local LE and Fire partners are invited to conduct Campus Walkthroughs throughout the school year, and there has seen a significant increase in their presence as the school year progresses. First Responders are encouraged to attend all emergency drilling at campuses. Participation in campus drills have increased from these organizations. Allen PD, Texas DPS and the FBI have also been included in Lovejoy events this year, and have had success in building strong relationships. We will continue to seek their presence at Tabletop exercises in the spring.</p>	

16. Presentation: 2025 Bond Election Informational Presentations

**Presenter:** Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer



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## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	2025 Bond Election Informational Presentations
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    Attached    X Provided Later
<b>Administrator Responsible</b>	Kyle Pursifull, Executive Director of District Support Services  Thomas Willman, Chief Financial Officer



### Executive Summary

In preparation for the upcoming May 3, 2025 Bond Election, the Administration will be hosting a series of informational presentations for the community. These presentations are designed to provide stakeholders, parents, community members, and staff with accurate and factual information about the Bond Planning Committee's recommendation and proposed 2025 Bond.

Specific dates for the informational presentations can be found in the attached presentation and will be posted on the District's calendar and social media outlets.

Additionally, a dedicated website with comprehensive Bond information is currently being developed and is coming soon.

As stated in District Priority #3, the District is committed to prioritizing community, connection, and communication. Further details will be shared as they become available.

**Fiscal Implications**

The bond planning process will include fiscal implications.

**Administrator Recommendation**

Presentation only.

**District Priority**

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

# 2025 Bond Election Informational Presentations

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## **Kyle Pursifull**

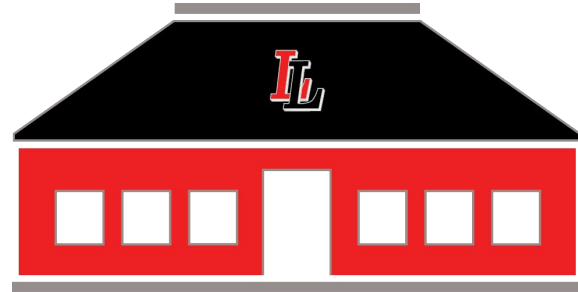
Executive Director of District Support  
Services

## **Thomas Willman**

Chief Financial Officer

**February 24, 2025**

Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT

EST. 1917

# 2025 Bond Election Informational Presentations Dates

- March 5, 2025 | 11:30AM - 12:30PM | Lovejoy Child Development Center Library
- ~~March 6, 2025 | 6:00 pm - 7:00 pm | Lovejoy Child Development Center Library~~  
*\*CANCELLED*
- March 7, 2025 | 8:15 AM - 9:15 AM | Lovejoy Child Development Center Library
- March 10, 2025 | 5:00 PM - 6:00 PM | Hart Elementary School  
*\*NEW TIME*
- March 10, 2025 | 6:30 PM - 7:30 PM | Puster Elementary School  
*\*NEW DATE & TIME*
- March 13, 2025 | 8:15 AM - 9:00 AM | Lovejoy High School
- March 26, 2025 | 6:00 PM - 7:00 PM | Willow Springs Middle School
- March 27, 2025 | 12:00 PM - 1:00 PM | Sloan Creek Intermediate School

2025

LOVEJOY INDEPENDENT SCHOOL DISTRICT

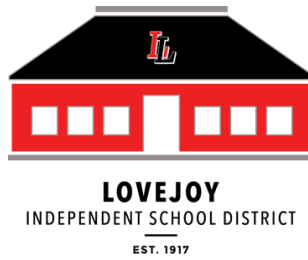




**THANK YOU**

17. Budget Workshop #3

**Presenter:** Thomas Willman, Chief Financial Officer



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	Budget Workshop #3
<b>Presented For</b>	Board Action    X Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Thomas Willman, Chief Financial Officer



### Executive Summary

The Administration will provide the third Budget Workshop as part of the 2025-2026 budget development process. Budget Workshops are designed to support the development of the 2025-2026 budget for Board approval in June.

### Fiscal Implications

Ongoing development of the 2025-2026 budget.

### Administrator Recommendation

No Administrator Recommendation. Report/Review Only.

### District Priority

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

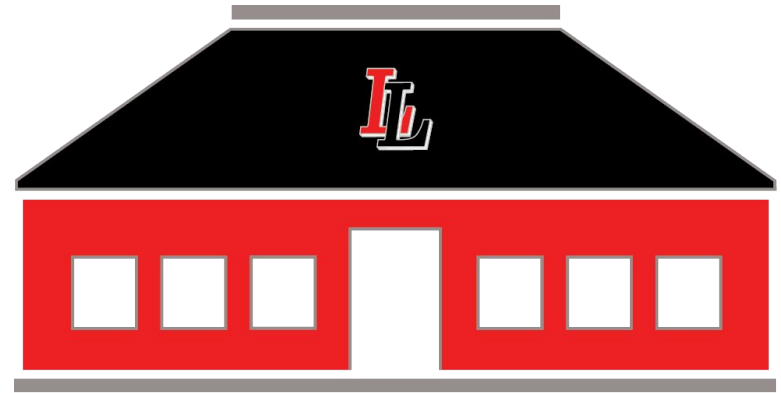


# Budget Workshop #3

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**Thomas Willman**  
Chief Financial Officer

**February 24, 2025**  
Regular Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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**EST. 1917**

# AGENDA

**Review Budget  
Priorities**

**Historical  
Figures and  
Fund Balance**

**25-26 Budget  
Considerations**

**25-26  
Preliminary  
Timeline**



# 2025-2026 BUDGET PRIORITIES

**Fund Balance:  
Annual Budget  
Net Position**

**Enrollment/  
Attendance**

**Student  
Educational  
Experience**

**Compensation**

**Safety and  
Security**



# 5-YEAR FUND BALANCE

Fiscal Year	Beginning Fund Balance	Budget Surplus/<Deficit>	Ending Fund Balance	Days of Fund Balance ▲
20-21	\$9,335,984	(\$821,042)	\$8,514,942	78
21-22	\$8,514,942	\$2,407,512	\$10,922,454	104
22-23	\$10,922,454	\$5,243,616	\$16,166,070	165
23-24	\$16,166,070	\$2,382,543	\$18,548,613	178
24-25*	\$18,548,613	(\$636,257)	\$17,912,356	164

\*24-25 represents amended budget #2 while the previous 4 years represents audit actuals

▲ Days of Fund Balance is recalculated to reflect operating expenditures less recapture



# 5-YEAR PAYROLL ANALYSIS

Fiscal Year	PAYROLL ▲	REVENUE	% OF REVENUE	EXPENDITURE	% OF EXPENDITURE
20-21	\$34,634,890	\$39,169,531	88%	\$39,990,573	87%
21-22	\$32,219,277	\$40,805,856 ▲	79%	\$38,398,344	84%
22-23	\$30,413,348	\$41,011,123 ▲	74%	\$35,767,507	85%
23-24	\$32,324,070	\$40,382,432	80%	\$37,999,888	85%
24-25*	\$33,059,290	\$39,330,155	84%	\$39,966,412	83%

\*First four years represent audited actuals, current year represents budgeted amounts

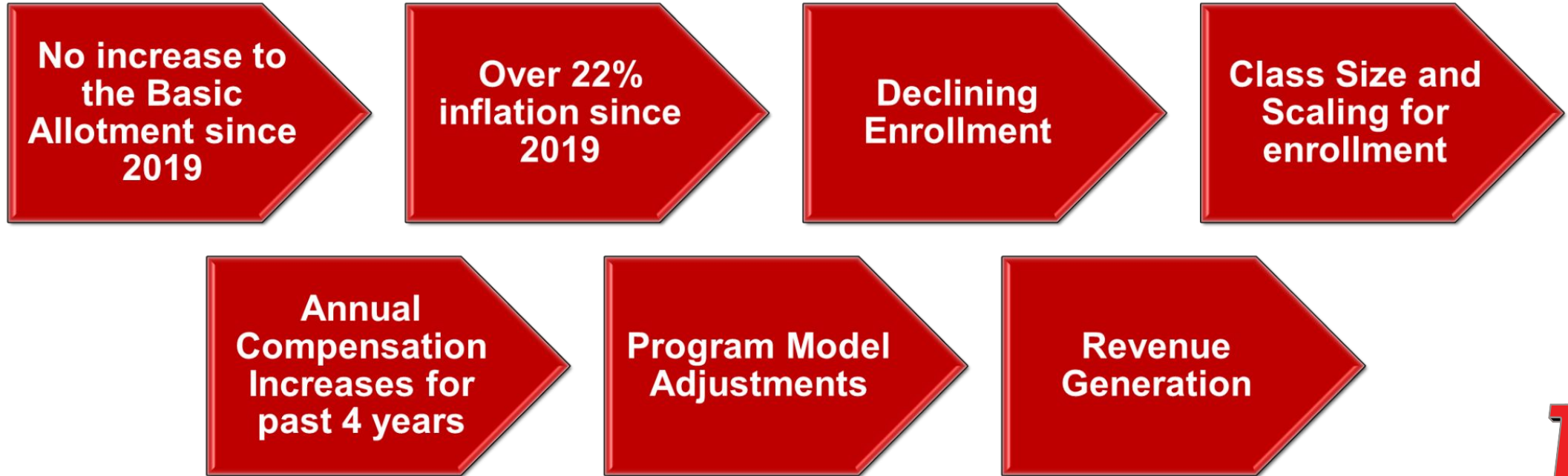
\*Revenue and expenditures exclude TRS-On behalf and recapture

▲ Teacher Compensation increase of 8% over the past 3 years

▲ Revenue includes ESSER Supplemental Grant



# HOW DID WE GET HERE?



# PRELIMINARY 2025-2026 M&O BUDGET CONSIDERATIONS

- Anticipating a deficit budget
- Continue to explore revenue generating opportunities
- Not anticipating significant programmatic changes or expense reductions
- 2% Annual Payroll Increase
- 2% Annual Increase in Supplies and Materials
- 20% Property and Liability Insurance Increase
- Contingency: \$300,000

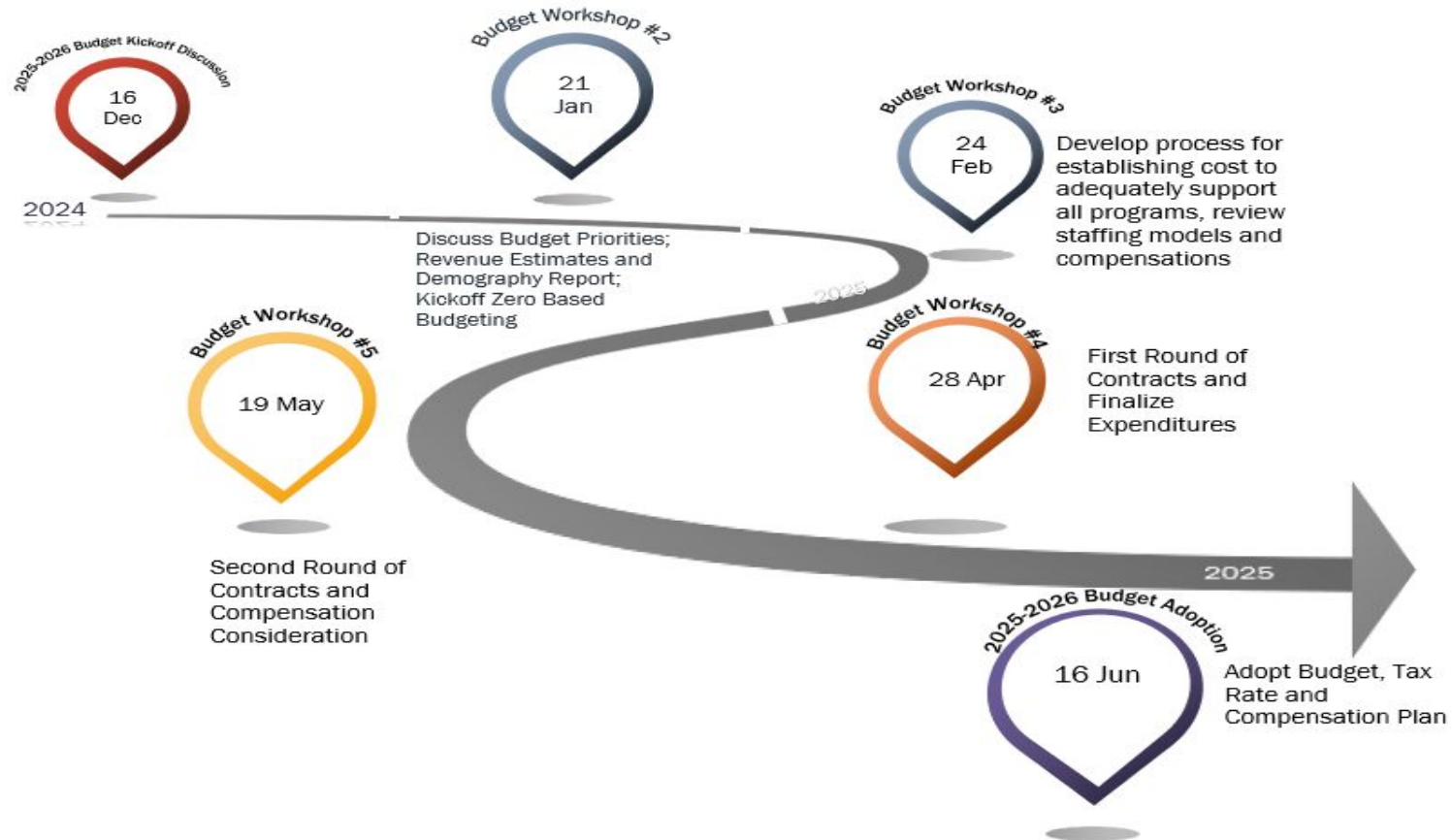


# PRELIMINARY 2025-2026 BUDGET CONSIDERATIONS

- Areas of Focus
  - Legislative Session
  - Personnel
  - Vacancies
  - Class size ratios
  - Enrollment/Lovejoy Scholars



# Draft Path to Achieving Budget Priorities





**THANK YOU**

18. Consider and Act on Third Party CDL Testing Memorandum of Understanding (MOU)  
**Presenter:** Kyle Pursifull, Executive Director of District Support Services



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  
EST. 1917

## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	Third Party CDL Testing Memorandum of Understanding (MOU)
<b>Presented For</b>	X Board Action      Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Kyle Pursifull, Executive Director of District Support Services



### Executive Summary

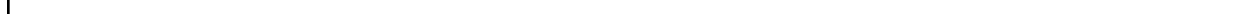
The District is actively recruiting bus drivers. Recruitment efforts include assisting new drivers with obtaining a commercial driver’s license. The District provides the required training and schedules CDL testing dates for drivers at DPS. The wait time for testing at local DPS testing centers can be up to 6 weeks following training. By using a third party test provider, the District will be able to schedule testing within 5 to 7 days following training.

In order to expedite securing CDLs for current employees, the District recommends partnering with Denton ISD as a testing provider. Denton ISD has agreed to be the third-party test provider of CDL skills testing for employees required to obtain or renew a CDL license (“CDL Testing”). CDL third-party testing consists of three parts known as: Vehicle Pre-Trip Inspection, Basic Skills, and Road Test.

### Fiscal Implications

Denton ISD will assess \$100 per Commercial Driver’s License Examination and \$250 for pre-trip inspection, basic control of skills, and road test training.

### Administrator Recommendation



Administration recommends entering into the Commercial Driver's License (CDL) Third Party Testing Memorandum of Understanding with Denton Independent School District.

**District Priority**

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

## **MEMORANDUM OF UNDERSTANDING**

### **Agreement for Third Party Skills Testing for Commercial Driver's License**

This Memorandum of Understanding serves as an agreement between Lovejoy Independent School District (referred to as Lovejoy ISD) and the Denton Independent School District (referred to as Denton ISD).

Denton ISD has been certified by the State of Texas as a Third-Party Skills Testing Provider for Commercial Driver's License applicants. In order to assist neighboring school districts to achieve their respective goals on the transportation of students, the Denton ISD sought Third Party Skills Testing certification to provide such school districts a closer geographically situated license examiner, and one specifically developed for training and educating school bus operators.

For the purpose of assisting Lovejoy ISD in achieving their goal for transportation of students Denton ISD does hereby agree to provide employees of the Lovejoy ISD with the education, training, and an examination for a Texas Commercial Driver's License for the operation of school busses, and further agrees to:

- A. Maintain the State of Texas Skills Testing Provider Certificate and certification of each Skills Testing Examiner at the Denton ISD Transportation headquarters situated at 5093 East McKinney Street, Denton, Texas 76208;
- B. Provide a copy of the Texas Skills Testing Provider Certificate to Lovejoy ISD;
- C. Provide a copy of each Skills Testing Examiner's certification to the Lovejoy ISD; and
- D. Pursuant to the terms of this agreement and the Texas Administrative Code, Title 37, Public Safety and Corrections, to provide education and training to the Lovejoy ISD employees, and an examination for a Texas Commercial Driver's License upon the successful completion of all required education sequences.

In consideration of the Denton ISD agreeing to provide employees of the Lovejoy ISD with the education, training, and an examination for a Texas Commercial Driver's License for the operation of school busses, Lovejoy ISD does hereby agree to provide to Denton ISD the following, to-wit;

- A. Verification that each individual who is to receive the services of D.I.S.D. Third-Party Skills Testing:
  1. Is an employee of said District;
  2. Has a current Texas class "C" driver's license;
  3. Has been issued a Texas Commercial learners permit, and

4. Has a current Department of Transportation certified medical examiners certificate.
5. School bus for training.
- B. A copy of the employee's driving record for the previous three (3) years, and such record must not be more than thirty (30) days old;
- C. A copy of the employee's criminal background check;
- D. Proof of the employee's domicile by providing sufficient documentation as required by Texas Administrative Code, Title 37, section 16.7;
- E. A school bus, properly licensed, inspected, insured, and registered to Lovejoy ISD for the purpose of training Lovejoy ISD's employee(s); and
- F. Disburse and deliver to D.I.S.D. the costs for education, training, and testing of each employee, as well as the costs for educational materials.

It is further agreed by the parties to this Memorandum of Understanding that Denton ISD is entitled to be fairly compensated for the services to be performed under this agreement. Lovejoy ISD agrees shall issue a Purchaser Order to the Denton ISD, and shall deliver said Purchase Order along with the following compensation for each employee -

- A. Two Hundred Fifty and no/100 Dollars (\$250.00) for Pre-Trip Inspection, Basic Control of Skills, and a Road Test training;
- B. One Hundred and no/100 Dollars (\$100.00) for the Commercial Driver's License Examination; and
- C. One Hundred and no/100 Dollars (\$100.00) for any re-examination for a Commercial Driver's License

The failure of Lovejoy ISD to submit its Purchase Order and payment in a timely manner as specified herein shall relieve Denton ISD from any duty or obligation of this agreement.

#### **MISCELLANEOUS:**

**Independent Contractor:** Denton ISD is and at all times shall also be deemed to be an independent contractor and shall be wholly responsible for the manner in which it determines which Skills Testing Educator and Skills Testing Examiner is assigned to each Lovejoy ISD employee and the way the Denton ISD performs the services required by the terms of this Agreement. Nothing herein shall be construed as creating the relationship of employer and employee, or principal and agent, between Lovejoy ISD and Denton ISD or any of Denton ISD's agents or employees. Denton ISD assumes exclusive responsibility for the acts of its employees as they relate to the services provided during the course and scope of their employment. Denton ISD, its agents and employees, shall not be entitled to any rights or privileges of Lovejoy ISD employees and shall not be considered in any manner to be Lovejoy ISD employees. Neither Denton ISD nor Lovejoy ISD shall be responsible under the Doctrine of Respondent Superior for

the acts and omissions of its officers, members, agents, servants, employees, or officers of the other.

**LIABILITY OF THE PARTIES:**

**DENTON ISD LIABILITY:** The Lovejoy ISD understands and agrees that the Denton ISD, its employees, servants, agents, and representatives shall at no time represent themselves to be employees, servants, agents, and/or representatives of the Lovejoy ISD. The Denton ISD shall not be required to indemnify nor defend Lovejoy ISD for any liability arising out of the wrongful acts of employees or agents of Lovejoy ISD to the extent allowed by Texas law.

Lovejoy **ISD LIABILITY:** The Denton ISD understands and agrees that the Lovejoy ISD, its employees, servants, agents, and representatives shall at no time represent themselves to be employees, servants, agents, and/or representatives of the Denton ISD. The Lovejoy ISD shall not be required to indemnify nor defend Denton ISD for any liability arising out of the wrongful acts of employees or agents of Denton ISD to the extent allowed by Texas law.

**MUTUAL RESPONSIBILITY AND PRESERVATION OF DEFENSES:** Lovejoy ISD agrees to and accepts full responsibility for acts, negligence and/or omissions of all Lovejoy ISD employees and agents, subcontractors and/or contract laborers in performing services under this Agreement. Denton ISD agrees to and accepts full responsibility for acts, negligence and/or omissions of all Denton ISD employees and agents, subcontractors and/or contract laborers in performing services under this Agreement. It is further agreed that if a claim or liability should arise from the joint or concurring actions of employees of both parties hereto, it shall be borne by the parties comparatively in accordance with the laws of the State of Texas. This paragraph shall not be construed as a waiver by either party of any defenses available to it under the laws of the State of Texas including, without limitation, the defense of governmental immunity, the limitations of liability imposed Title 5 of the Texas Civil Practice and Remedies Code, and the limitations of liability during times of disaster and emergency imposed by Chapter 418 of the Texas Government Code, and other applicable laws and statutes.

Lovejoy **ISD EMPLOYEE(S) CONDUCT:** Each Lovejoy ISD employee shall be required to adhere to the DISD rules of conduct, and in the event an Lovejoy ISD employee fails to adhere to DISD rules of conduct said employee may be discharged from the program. Denton ISD shall have the sole discretion to determine whether said Lovejoy ISD employee has violated its policies and rules of conduct and therefore be discharged from the program, and if so, Denton ISD shall notify Lovejoy ISD of the discharge and provide to Lovejoy ISD copies of all documentation relevant to the discharge. Lovejoy ISD shall in no event be entitled to any refund of expenses of any portion of the Skills Testing sequences that have already begun.

Lovejoy **ISD EMPLOYEE(S) PERFORMANCE:** Lovejoy ISD agrees that no portion of this agreement is or shall be interpreted as a guarantee or assurance the Lovejoy ISD employees shall either be eligible for a Commercial Driver's License examination or shall pass and be issued a Texas Commercial Driver's License.

**PROGRAM FUNDING:** All funds necessary for the operation of this program, whether by the Denton ISD or the Lovejoy ISD are allocated from the school district's annual fiscal budget, and from current available revenues.

**TERM OF AGREEMENT:** Term of this agreement is the current fiscal year of the Denton ISD

**DISPUTES:** Any dispute arising from the failure of either Denton ISD or Lovejoy ISD to perform shall be submitted to mediation and may be appealed to the court of jurisdiction in Denton County. It is further agreed and understood that the scope of matters to be submitted to dispute mediation as referenced above is limited to disputes concerning sufficiency of performance and duty to pay. Any other disputes or conflicts involving damages or claimed remedies outside the scope of sufficiency of performance and compensation adjustment shall be referred to a court of competent jurisdiction in Denton County, Texas.

**ASSIGNMENT:** Neither party shall assign, transfer, or sub-contract any of its rights, burdens, duties, or obligations under this Agreement without the prior written permission of the other party to this Agreement.

**NOTICES:** All notices, demands or other writings may be delivered by either party by U.S. First Class Mail or by other reliable courier at the following addresses:

**DENTON ISD ADDRESS:**

James K. Wilson, III, Ed.D.  
Denton ISD Superintendent

AND

Paul Address  
Denton ISD Executive Director of  
Operations

1307 North Locust Street  
Denton, Texas 76201  
Telephone (940) 369-0002

230 North Mayhill Road  
Denton, Texas 76201  
Telephone (940) 369-0230

**DISTRICT ADDRESS:**

259 Country Club Rd.

Lovejoy Independent School District  
Allen, Texas 75002

Telephone ( 469 ) 742 - 8010

**AUTHORIZED EXECUTION:** The undersigned administrator or Trustee of the parties hereto are the properly authorized officials and have the necessary authority to execute this Agreement on behalf of the parties hereto, and each party certifies to the other that any necessary resolutions extending said authority have been duly passed and are now in full force and effect.

**EXECUTED** in duplicate originals as described below.

**DENTON INDEPENDENT SCHOOL DISTRICT**

Lovejoy **INDEPENDENT SCHOOL DISTRICT**

*T. Willman*

\_\_\_\_\_  
Paul Andress,  
Executive Director of Operations  
Denton Independent School District

\_\_\_\_\_  
Thomas Willman [Printed Name]  
Chief Financial Officer [Title]  
Lovejoy Independent School District

EXECUTED on this

EXECUTED on this

Date: \_\_\_\_\_

Date: 02/03/2025

michelle\_leasure @ lovejoyisd.net

11/11/2011

Dear Michelle,  
I received your letter and was glad to hear from you. I hope you are well and happy. I will be in touch with you again soon.

With love,  
Lovejoy

LOVEJOY ISLAND

LOVEJOY ISLAND

Dear Michelle,  
I hope you are well and happy. I will be in touch with you again soon.

Dear Michelle,  
I hope you are well and happy. I will be in touch with you again soon.

LOVEJOY ISLAND

LOVEJOY ISLAND

LOVEJOY ISLAND





# MOU

Final Audit Report

2025-02-04

Created:	2025-02-03
By:	Cecilia Poe (cecilia_poe@lovejoyisd.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAbIZ12oejmmv7X4_I9JBc1-6LjmPtIGym

## "MOU" History

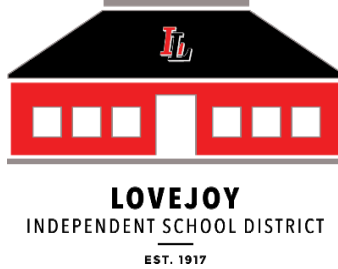
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2025-02-03 - 11:05:24 PM GMT- IP address: 207.235.136.245
-  Document emailed to Thomas Willman (thomas\_willman@lovejoyisd.net) for signature  
2025-02-03 - 11:05:52 PM GMT
-  Email viewed by Thomas Willman (thomas\_willman@lovejoyisd.net)  
2025-02-04 - 4:20:43 AM GMT- IP address: 172.226.178.6
-  Document e-signed by Thomas Willman (thomas\_willman@lovejoyisd.net)  
Signature Date: 2025-02-04 - 7:38:44 PM GMT - Time Source: server- IP address: 207.235.136.245
-  Agreement completed.  
2025-02-04 - 7:38:44 PM GMT



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**Adobe**  
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19. Consider and Act on Professional Practicums Memorandum of Understanding (MOU)

**Presenter:** Anna Koenig, Executive Director of Human Resources and Communications



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	Consider and Act on Professional Practicums Memorandum of Understanding (MOU)
<b>Presented For</b>	X Board Action      Report/Review Only
<b>Supporting Documents</b>	None      X Attached      Provided Later
<b>Administrator Responsible</b>	Anna Koenig, Executive Director of Human Resources and Communications



### Executive Summary

The Texas Woman’s University (TWU) Educator Preparation Program (EPP) and Lovejoy ISD seek a collaborative relationship focused on the improvement of educator preparation. This program allows current college students enrolled in an EPP to gain practical experiences in a classroom setting including observations, early field experiences, clinic student teachings/internships, clinical teaching residencies and professional practicums. We believe this program will create a pipeline of highly qualified teachers who are already familiar with the District's values and teaching methods.

### Fiscal Implications

There will be no budgetary implications.

### Administrator Recommendation

Administration recommends the Board of Trustees approves the Professional Practicums Memorandum of Understanding (MOU) as presented.

### District Priority

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.







**Memorandum of Understanding  
Field Experiences, Clinical Student Teaching, Clinical Teaching Residency, Internships, or  
Professional Practicums**

**Texas Woman's University Educator Preparation Program  
and  
Lovejoy Independent School District**

**Parties:** The Texas Woman's University (TWU) Educator Preparation Program (EPP) and Lovejoy Independent School District seek a collaborative relationship focused on the improvement of educator preparation; including early field experiences, clinical student teaching/internship experiences, clinical teaching residency and professional practicums with a goal of enhancing novice and professional educator performance/competency and Lovejoy Independent School District EC-12 student achievement. Both parties are cognizant of the positive impact a high quality EPP potentially has on the entire stakeholder community.

**Purpose:** The purpose of this Memorandum of Understanding (MOU) is to (a) articulate the partnership goals and (b) specify each party's roles and responsibilities associated with implementation of the collaborative arrangement via a sustained district/university partnership.

**Collaborative Goals:**

- (1) To design and implement within Lovejoy Independent School District, quality, early field experiences, intensive performance-based clinical student teaching and/or internships, clinical teaching residency, and professional practicums (all which could be one or two semester assignments) focused on creating highly qualified educators as evidenced by competence in both content and pedagogy.
- (2) To recruit and support a diverse workforce that is prepared to meet the needs of EC-12 learners in Lovejoy Independent School District.
- (3) To support Lovejoy Independent School District in-service educators in their professional learning goals and development as cooperating and/or mentor teachers who are leaders in their field.

**TWU Educator Preparation Program Responsibilities:**

- (1) The TWU EPP will provide the district with all documents and handbooks related to field experiences, clinical student teaching/internship, clinical teaching residency and the professional practicum experience;
- (2) The TWU EPP will provide high-quality training to identified cooperating teachers, mentors, and district and campus administration;

- (3) The TWU EPP will communicate clear expectations of initial teacher and professional candidates who are completing early field experiences, clinical student teaching, internships, clinical teaching residency and professional practicums to district personnel;
- (4) The TWU EPP will facilitate required paperwork (background forms, application, and identify the placement experience length [one or two semesters]) for the district and then supply the district personnel with required information for placement of candidates completing early field experience, clinical student teaching, internship, clinical teaching residency, and professional practicum;
- (5) The TWU EPP will identify high-quality faculty and university field supervisors to support the initial and professional clinical practice partnership throughout the placement;
- (6) The TWU EPP will use video capturing technology for the purpose of evaluating and improving the clinical practice of TWU EPP candidates. In such, the TWU EPP will recognize the sensitivity of media practice and will;
  - (a) Center the TWU candidate as the focal point of the video
    - (i) Unless otherwise required, the camera will be positioned in the classroom in such a manner as to minimize capture of EC-12 student faces, though some incidental exposure is likely; and
    - (ii) Direct the EPP candidate to determine with district administrators the identity of any students that have circumstances forbidding recording--and in such cases, the student on camera will be positioned in a way that will not capture those students in the recording
  - (b) Handle and store video
    - (i) Restrict only authorized individuals to access videos (e.g. clinical student teachers/interns/residents, professional practicum candidates, cooperating teachers, university supervisors, district administration, and TWU EPP administration);
    - (ii) Prepare all TWU EPP candidates to utilize secure platforms (e.g. Swivl, Go-react, and other secured video capturing platforms) for any recording associated with TWU EPP course assignments or performance assessments;
    - (iii) Train TWU EPP candidates to upload to the secure, FERPA compliant platform for all video associated with course assignments, or performance assessments within twenty-four (24) hours of capture;
    - (iv) Ensure the use of the secured platform provides the security assurances necessary for recording in a classroom. Video captured with such secure platforms is automatically and permanently erased from the device once uploaded to the secure platform (website);
    - (v) Coordinate maintenance of video on the secure platform for a period not to exceed ten (10) years from the time of capture; and the TWU EPP will retain all video content in accordance with applicable retention policies, and will store the content on a TWU server, with strict access controls remaining in place; and
    - (vi) Use video for instructional purposes only; self-observation and self-evaluation of instructional practices; observation and evaluation of the clinical candidates' instructional skills; program evaluation; data relevant to instructional competencies.

- (c) In no case will images of district students appear in a public forum for purposes of self, candidate, program evaluation, or for purposes of research presentation unless the identify of students is completely masked (e.g. blurring of facial or other identifying features)

**District Responsibilities:**

- (1) Collaborate with the TWU EPP liaison to identify schools, principals, cooperating teachers, and mentors to participate in the clinical practice partnership and support fidelity of implementation;
  - (a) Cooperating and Mentor Teachers will be identified by campus administration in collaboration with district administration and the TWU EPP.
  - (b) The Cooperating and/or Mentor Teacher agrees to:
    - (i) Serve as a model and mentor for candidates completing the early field experience, clinical student teacher/resident or professional practicum candidate experience and allow her/him to assume responsibilities as she/he exhibits the readiness to do so;
    - (ii) Work collaboratively with the university field supervisor and clinical student teacher/intern/resident or professional practicum candidate to create and implement active and engaging lessons and activities;
    - (iii) Provide meaningful feedback to the candidates completing early field experience, clinical student teaching, internship, residency, or professional practicum regularly as a means to advance the growth of the candidate;
    - (iv) Adhere to the requirements for the cooperating teacher/mentor as listed in the TWU Clinical Student Teaching Cooperating Teacher, Intern, Residency or Practicum handbook [inclusive of required formal and informal observations, verification of clinical clock hours within the data management system (TK20), end of year performance assessment, TWU EPP Exit Survey, and other assessments as needed];
- (2) Work with campus administrators to ensure that candidates completing early field experience, clinical student teaching, internship, residency, or professional practicum are placed with highly qualified (minimum of 3 years of teaching experience), supportive, cooperating teachers, mentors, and educators who contribute to the growth and development of the candidate;
- (3) Work with the TWU EPP to provide placement details for candidates in diverse schools;
- (4) Work with the TWU EPP to assign candidates to placements within a month of request;
- (5) Collaborate with the TWU EPP on placement decisions (one or two semester requirements) and work with EPP personnel to resolve any concerns or challenges with placements;
  - (a) If a concern arises and the district needs to cancel a placement or terminate a placement due to unforeseen circumstances or other concerns, the district personnel will work with the TWU EPP to arrange another placement if possible.
- (6) The district will inform parents/guardians of the use of video capture technology in district classrooms and explain the measures taken to specifically avoid video capturing their students;
- (7) Video-capture of the TWU EPP candidate will not be published without valid consents as required by FERPA or any other applicable privacy law, regulation, or policy.

**Terms of Agreement and Termination:**

- (1) The term of this agreement may be amended at any time in writing upon signatures of authorized representatives.
- (2) Amendments will result in automatic revision of that portion of the agreement and will require written notification and agreement by all parties.
- (3) This agreement may be terminated at any time upon giving thirty (30) days written notice.

Family Education Rights and Privacy Act (FERPA). The District may disclose to the Vendor personally-identifiable information on the District's students ("student information") which is protected by FERPA, 20 U.S.C. 1232g and 34 C.F.R. Part 99, or other federal and state laws. The Vendor covenants and agrees it will: (1) comply with all legal requirements regarding the use and confidentiality of such information; (2) maintain the confidentiality of such information; (3) not use or release such information in violation of FERPA or other applicable laws; (4) notify all of its employees, staff, or outside vendors of such confidentiality and legal requirements; (5) return such information to the District at termination of the Agreement or delete or destroy such information to the District's satisfaction; and (6) notify the District in the event of any breach or inadvertent disclosure of such information immediately upon its awareness of such a breach or inadvertent disclosure.

**Signatures:**

\_\_\_\_\_  
**District Representative Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**District Representative Printed Name and Title**

*Gina Anderson*

\_\_\_\_\_  
**TWU EPP Representative Signature**

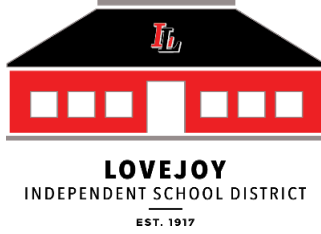
\_\_\_\_\_  
**Date**

Gina Anderson, Associate Dean

\_\_\_\_\_  
**TWU EPP Representative Printed Name and Title**



20. Consider and Act on the Superintendent's Contract  
**Presenter:** Katie Kordel, Superintendent

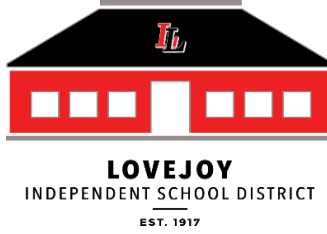


## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	Superintendent's Contract
<b>Presented For</b>	X Board Action    Report/Review Only
<b>Supporting Documents</b>	None    Attached    X Provided Later
<b>Administrator Responsible</b>	Barrett Owens, Board President
<b>Executive Summary</b>	
The Board of Trustees will consider extension of the Superintendent's Contract.	
<b>Fiscal Implications</b>	
N/A	
<b>Administrator Recommendation</b>	
The Board of Trustees (the "Board") of the LOVEJOY INDEPENDENT SCHOOL DISTRICT considers extension and amendment of the Superintendent's Contract entered into between the Board and the Superintendent on the 24th day of February 2025.	
<b>District Priority</b>	
<p><b>Priority 1:</b> Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p><b>Priority 2:</b> Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p><b>Priority 3:</b> Lovejoy ISD will prioritize community, connection, and communication.</p> <p><b>Priority 4:</b> Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>	

21. Consider and Act on the General Election Contract for Election Services and the Joint Election Order for May 3, 2025

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



## Lovejoy Independent School District Board of Trustees

<b>Date of Meeting</b>	February 24, 2025
<b>Document Title</b>	General Election Contract for Election Services and the Joint Election Order for May 3, 2025
<b>Presented For</b>	X Board Action    Report/Review Only
<b>Supporting Documents</b>	None    X Attached    Provided Later
<b>Administrator Responsible</b>	Rodricka Taylor, Coordinator for the Superintendent and Board Services



### Executive Summary

The Lovejoy Independent School District Trustees Election and Bond Election will be held on Saturday, May 3, 2025 for the General Election. As required by law, school districts must hold a Joint Election.

### Fiscal Implications

See attached.

### Administrator Recommendation

The Administration recommends the Board of Trustees approve the attached Joint Election Services Contract between Collin County Elections Administrator and Lovejoy Independent School District Joint Election Order on May 3, 2025.

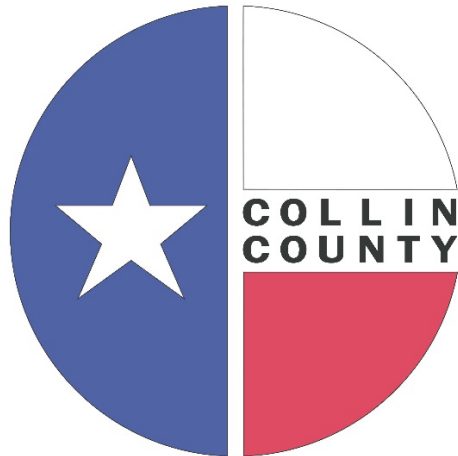
### Board Priority

**Priority 1:** Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

**Priority 2:** Lovejoy ISD will value employees as our greatest asset in serving students.

**Priority 3:** Lovejoy ISD will prioritize community, connection, and communication.

**Priority 4:** Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



**JOINT ELECTION SERVICES CONTRACT**  
("Election Services Contract")

**ELECTION SERVICES AGREEMENT**

**BETWEEN**

**THE COLLIN COUNTY ELECTIONS ADMINISTRATOR**  
("Contracting Election Officer")

**AND**

**LOVEJOY INDEPENDENT SCHOOL DISTRICT**  
("Participating Political Subdivision")

**FOR THE CONDUCT OF A JOINT ELECTION**

**TO BE HELD ON SATURDAY, MAY 3, 2025**

**TO BE ADMINISTERED BY THE COLLIN COUNTY ELECTIONS ADMINISTRATOR**

1. ADMINISTRATION AND STATUTORY AUTHORITY

- a. Kaleb Breaux (“Kaleb Breaux”) is the duly appointed County Elections Administrator (“Elections Administrator”) of Collin County, Texas, and the Department Head of the Collin County Elections Department. As such, Mr. Breaux is the Election Administrator of Collin County, Texas and authorized by Subchapter D of Chapter 31 of Title 3 of the Texas Election Code to enter into this Election Services Contract with the contracting authority of the Participating Political Subdivision.
- b. The contracting authority of the Participating Political Subdivision is hereby participating in the Joint Election to be held in Collin County, Texas on Saturday, May 3, 2025. The Participating Political Subdivision is hereby contracting with the Elections Administrator of Collin County, Texas and all other joining jurisdictions to perform the election services set forth in this Election Services Contract under Subchapter D of Chapter 31 of Title 3 of the Texas Election Code.

2. DUTIES AND SERVICES OF THE CONTRACTING ELECTION OFFICER

- a. The Contracting Election Officer shall be responsible for performing the following duties and shall furnish the following services and equipment:
  - i. The Contracting Election Officer will prepare and publish the required Notice of Election and post the required orders and resolutions to the Collin County Elections Department website.
  - ii. The Contracting Election Officer shall arrange for appointment, notification (including writ of election), training and compensation of all presiding judges, alternate judges, the judge of the Central Count Station and judge of the Early Voting Ballot Board.
  - iii. The Contracting Election Officer shall be responsible for notification of each Election Day and Early Voting presiding judge and alternate judge of his/her appointment. The presiding election judge of each vote center will use his/her discretion to determine when additional workers are needed, during peak voting hours.
  - iv. The Contracting Election Officer will determine the number of clerks to work in the Central Count Station and the number of clerks to work on the Ballot Board.
    1. Election judges shall attend the Contracting Election Officer’s school of instruction (Election Law Class). A training event calendar will be provided.
    2. Election judges and alternate judges shall be responsible for picking up and returning election supplies to the County Election Warehouse located at 2010 Redbud Blvd., Suite 102, McKinney. Compensation for this pickup and delivery of supplies will be \$25.00.
  - v. The Contracting Election Officer shall compensate each election judge and worker. Each judge shall receive \$15.00 per hour, each alternate judge shall receive \$14.00 per hour, and each clerk shall receive \$13.00 per hour for services rendered. Overtime will be paid to each person working more than 40 hours per week.

- b. The Contracting Election Officer shall procure, prepare, and distribute voting machines, election kits, and election supplies.
  - i. The Contracting Election Officer shall secure election kits, which include the legal documentation required to hold an election and all supplies.
  - ii. The Contracting Election Officer shall secure the tables, chairs, and legal documentation required to run the Central Count Station.
  - iii. The Contracting Election Officer shall provide all lists of registered voters required for use on Election Day and for the Early Voting period required by law.
  - iv. The Contracting Election Officer shall procure and arrange for the distribution of all election equipment and supplies required to hold an election.
    - 1. Equipment includes the rental of ES&S ExpressVote Universal Voting Machines (EVS 6.1.1.0), ES&S ExpressTouch Curbside Voting Machines (EVS 6.1.1.0), ES&S DS200 Ballot Counters (EVS 6.1.1.0), ES&S Model DS450 and DS850 High-Speed Scanners/Tabulators (EVS 6.1.1.0), ADA compliant headphones and keypads, voting signs, and election supply cabinets.
    - 2. Supplies include paper ballot cards, Early Voting and Election Day supply kits, provisional ballot kits, security seals, pens, tape, markers, etc.
- c. The Contracting Election Officer, Kaleb Breaux, shall be appointed the Early Voting Clerk.
  - i. The Contracting Election Officer shall supervise and conduct Early Voting by mail and in person and shall secure personnel to serve as Early Voting Deputies.
  - ii. The Contracting Election Officer shall select the Early Voting polling locations and arrange for the use of each.
  - iii. Early Voting by personal appearance for the Participating Political Subdivision shall be conducted during the Early Voting dates and times and at the locations listed in "Exhibit A" attached and incorporated by reference into this Election Services Contract.
  - iv. All applications for an Early Voting mail ballot shall be received and processed by the Collin County Elections Administration Office located at 2010 Redbud Blvd., Suite 102, McKinney, Texas 75069.
    - 1. Applications for mail ballots erroneously mailed to the Participating Political Subdivision shall immediately be faxed to the Contracting Officer for timely processing. The original application shall then be forwarded to the Contracting Election Officer for proper retention.
    - 2. All Federal Post Card Applications (FPCA) will be sent a mail ballot. No postage is required.
  - v. All Early Voting ballots (those cast by mail and those cast by personal appearance) shall be prepared for counting by the Early Voting Ballot Board in accordance with Section 87.000 of the Texas Election Code. The Contracting Officer shall appoint the presiding judge of this Board.
- d. The Contracting Election Officer shall select the Election Day vote centers and arrange for the use of each.
  - i. The Participating Political Subdivision shall assume the responsibility of remitting their portion of cost of all employee services required to provide access, provide security or provide custodial services for the vote centers.
  - ii. The Election Day vote centers are listed in "Exhibit B", attached and incorporated by reference into this Election Services Contract.

- e. The Contracting Election Officer shall be responsible for establishing and operating the Central Count Station to receive and tabulate the voted ballots in accordance with Section 127.001 of the Election Code and of this agreement. The Central Count Station Manager shall be Kaleb Breaux. The Central Count Station Judge shall be Kathi-Ann Rivard. The Tabulation Supervisor shall be Brian Griesbach.
  - i. The Tabulation Supervisor shall prepare, test and run the County's tabulation system in accordance with statutory requirements and county policies, under the auspices of the Contracting Election Officer.
  - ii. The Public Logic and Accuracy Test and Hash Validation of the electronic voting system shall be conducted in accordance with Texas Election Code. The Contracting Election Officer will post the required Notice of Logic and Accuracy Testing and Hash Validation.
  - iii. Election night reports will be available to the Participating Political Subdivision at the Central Counting Station on election night. Provisional ballots will be tabulated after election night in accordance with State law.
  - iv. The Contracting Election Officer shall prepare the unofficial canvass report after all precincts have been counted, and will provide canvassing documents to the Participating Political Subdivision as soon as possible after all returns have been tallied.
  - v. The Contracting Election Officer shall be appointed as the custodian of the voted ballots and shall retain all election materials for a period of 22 months.
    - 1. Pending no litigation and as prescribed by law, the voted ballots shall be shredded 22 months after the election.
- f. The Contracting Election Officer shall conduct a partial manual count as prescribed by Section 127.201 of the Texas Election Code and submit a written report to the Participating Political Subdivision in a timely manner. If applicable, a written report shall be submitted to the Secretary of State as required by Section 127.201 of the aforementioned code.

### 3. DUTIES AND SERVICES OF THE PARTICIPATING POLITICAL SUBDIVISION

- a. The Participating Political Subdivision shall assume the following duties:
  - i. The Participating Political Subdivision will prepare, adopt, and publish all legally required election orders, resolutions, and other documents required by, or of, their governing bodies. The Participating Political Subdivision are required to send Collin County Elections Department a copy of any election order or resolution related to this Joint Election within three business days of publishing, adopting or ordering it.
  - ii. The Participating Political Subdivision shall provide the Contracting Election Officer with an updated map and street index of their jurisdiction in an electronic (PDF and shape files preferred) or printed format as soon as possible but no later than Friday, February 14, 2025.
  - iii. The Participating Political Subdivision shall procure and provide the Contracting Election Officer with the ballot layout and Spanish translation in an electronic format.
    - 1. The Participating Political Subdivision shall deliver to the Contracting Election Officer as soon as possible, but no later than 5:00 p.m. Monday, February 24, 2025, the official wording for the Participating Political Subdivision's May 3, 2025 Joint Election.
    - 2. The Participating Political Subdivision shall approve the ballot proofs format within 24 hours of receiving the ballot proof and prior to the final printing.

- a. If the Participating Political Subdivision fails to approve the ballot proofs within 24 hours of receiving the proofs, the Contracting Election Officer will presume that the ballot proofs have been approved by the Participating Political Subdivision. Any costs incurred by making any changes to the ballot (designing, printing, programming, etc.) from this point forward will be the responsibility of the Participating Political Subdivision.
    - iv. The Participating Political Subdivision shall compensate the Contracting Election Officer for all associated costs including any additional verified cost incurred in the process of running this election or for a manual recount, this election may require, consistent with charges and hourly rates shown on “Exhibit C” for required services.
      - 1. The charges incurred during the manual recount are outlined in Sec. 212 of the Texas Election Code.
    - b. The Participating Political Subdivision shall pay the Contracting Election Officer 90% of the estimated cost to run the said election prior to Friday, March 28, 2025. The Contracting Election Officer shall place the funds in a “contract fund” as prescribed by Section 31.100 of the Texas Election Code. The deposit should be made payable to the “Collin County Treasury” with a note “For election services” included with the check documentation and delivered to the Collin County Treasury, 2300 Bloomdale Rd., #3138, McKinney, Texas 75071.
    - c. The Participating Political Subdivision shall pay the cost of conducting said election, less partial payment, including the 10% administrative fee, pursuant to the Texas Election Code, Section 31.100, within 30 days from the date of final billing. Additionally, all payments in excess of the final cost to perform the election will be refunded to the Participating Political Subdivision.
4. COST OF SERVICES.
- a. See “Exhibit C”.
  - b. Note: A Participating Political Subdivision shall incur a minimum cost of \$3,500.00 to conduct a joint election with the Collin County Elections Department.
5. RUNOFF ELECTIONS
- a. Each Participating Political Subdivision shall have the option of extending the terms of this contract through its Runoff Election, if applicable. In the event of such Runoff Election, the terms of this contract shall automatically extend unless the Participating Political Subdivision notifies the Elections Administrator in writing within 3 business days of the original election.
  - b. Each Participating Political Subdivision shall reserve the right to reduce the number of Early Voting polling locations and/or Election Day vote centers in a Runoff Election. If necessary, any voting changes made by a Participating Political Subdivision between the original election and the Runoff Election shall be submitted by the authority making the change to the United States Department of Justice for the preclearance required by the Federal Voting Rights Act of 1965, as amended.
  - c. Each Participating Political Subdivision agrees to order any Runoff Election(s) at its meeting for canvassing the votes from May 3, 2025 Joint Election, and to conduct its drawing for ballot positions at, or immediately following, such meeting in order to expedite preparations for its Runoff Election.
  - d. Each Participating Political Subdivision eligible to hold Runoff Elections after the May 3, 2025 Uniform Election Date agrees that the date of a necessary Runoff Election shall be held in accordance with the Texas Election Code, which will be Saturday, June 7, 2025.

## 6. GENERAL PROVISIONS

- a. Nothing contained in this Election Services Contract shall authorize or permit a change in the officer with whom, or the place at which any document or record relating to the Participating Political Subdivision's May 3, 2025 Joint Election are to be filed, or the place at which any function is to be carried out, or any nontransferable functions specified under Section 31.096 of the Texas Election Code.
- b. Upon request, the Contracting Election Officer will provide copies of all invoices and other charges received in the process of running said election for the Participating Political Subdivision.
- c. If the Participating Political Subdivision cancels their elections pursuant to Section 2.053 of the Texas Election Code, the Participating Political Subdivision shall pay the Contracting Officer a contract preparation fee of \$75.00 and will not be liable for any further costs incurred by the Contracting Officer.
- d. The Contracting Officer shall file copies of this contract with the County Judge and the County Auditor of Collin County, Texas.

**May 3, 2025 Joint General and Special Elections - Early Voting Locations, Dates and Hours**  
*(3 de mayo de 2025 Elección general y especial conjunta - Lugares de Votación Temprana, Fechas y Horas)*

**Important Note: Eligible Collin County registered voters (with an effective date of registration on or before May 3, 2025) may vote at any Early Voting location.**

*(Nota importante: Los votantes registrados elegibles del Condado de Collin (con una fecha efectiva de registro en o antes del 3 de mayo de 2025 pueden votar en cualquier lugar de votación anticipada.)*

Sunday (Domingo)	Monday (Lunes)	Tuesday (Martes)	Wednesday (Miércoles)	Thursday (Jueves)	Friday (Viernes)	Saturday (Sábado)
<p><b>April 20</b>  <b>No Voting</b>  <i>(20 de abril)</i>  <i>(Sin votar)</i></p>	<p><b>April 21</b>  <b>No Voting</b>  <i>(21 de abril)</i>  <i>(Sin votar)</i></p>	<p><b>April 22</b>  <b>Early Voting</b>  <i>(22 de abril)</i>  <i>(Votación adelantada)</i></p> <p><b>8 am – 5 pm</b></p>	<p><b>April 23</b>  <b>Early Voting</b>  <i>(23 de abril)</i>  <i>(Votación adelantada)</i></p> <p><b>8 am – 5 pm</b></p>	<p><b>April 24</b>  <b>Early Voting</b>  <i>(24 de abril)</i>  <i>(Votación adelantada)</i></p> <p><b>8 am – 5 pm</b></p>	<p><b>April 25</b>  <b>Early Voting</b>  <i>(25 de abril)</i>  <i>(Votación adelantada)</i></p> <p><b>8 am – 5 pm</b></p>	<p><b>April 26</b>  <b>Early Voting</b>  <i>(26 de abril)</i>  <i>(Votación adelantada)</i></p> <p><b>8 am – 5 pm</b></p>
<p><b>April 27</b>  <b>No Voting</b>  <i>(27 de abril)</i>  <i>(Sin votar)</i></p>	<p><b>April 28</b>  <b>Early Voting</b>  <i>(28 de abril)</i>  <i>(Votación adelantada)</i></p> <p><b>7am - 7pm</b></p>	<p><b>April 29</b>  <b>Early Voting</b>  <i>(29 de abril)</i>  <i>(Votación adelantada)</i></p> <p><b>7am - 7pm</b></p>	<p><b>April 30</b>  <i>(30 de abril)</i></p>	<p><b>May 1</b>  <i>(1 de mayo)</i></p>	<p><b>May 2</b>  <i>(2 de mayo)</i></p>	<p><b>May 3</b>  <b>Election Day</b>  <i>(3 de mayo)</i>  <i>(Día de elección)</i></p> <p><b>7am – 7pm</b></p>

Polling Location (Lugar de Votación)	Room Name (Nombre de la habitación)	Address (Dirección)	City (Ciudad)	Zip Code (Código postal)
Allen ISD Service Center	Main Lobby	1451 N. Watters Rd.	Allen	75013
Allen Municipal Courts Facility	Community Room	301 Century Pkwy.	Allen	75013
Anna Municipal Complex	Lobby	120 W. 7th St.	Anna	75409
Blue Ridge ISD Administration Building	Board of Trustees Board Room	318 W. School St.	Blue Ridge	75424
Carpenter Park Recreation Center	South Lobby	6701 Coit Rd.	Plano	75024
Children’s Health StarCenter	Activity Room	6993 Star Ave.	McKinney	75070
Collin College Celina Campus	Classroom CEC110	2505 Kinship Pkwy.	Celina	75009
Collin College Farmersville Campus	Atrium	501 S. Collin Pkwy.	Farmersville	75442
Collin College Frisco Campus	Building J, Room 113	9700 Wade Blvd.	Frisco	75035
Collin College Higher Education Center	Atrium	3452 Spur 399	McKinney	75069

<b>Polling Location</b> <i>(Lugar de Votación)</i>	<b>Room Name</b> <i>(Nombre de la habitación)</i>	<b>Address</b> <i>(Dirección)</i>	<b>City</b> <i>(Ciudad)</i>	<b>Zip Code</b> <i>(Código postal)</i>
Collin College McKinney Campus	Atrium C Square	2200 University Dr.	McKinney	75071
Collin College Plano Campus	Library Atrium	4000 Jupiter Rd.	Plano	75074
Collin College Wylie Campus	Lobby	391 Country Club Rd.	Wylie	75098
Collin County Elections (Main Early Voting Location)	Voting Room	2010 Redbud Blvd., Suite 102	McKinney	75069
Davis Library	Children's Program Room	7501 Independence Pkwy. A	Plano	75025
Frisco Fire Station #05	Training Room	14300 Eldorado Pkwy.	Frisco	75035
Frisco Fire Station #08	Training Room	14700 Rolater Rd.	Frisco	75035
Gay Library	Meeting Room	6861 W. Eldorado Pkwy.	McKinney	75070
Haggard Library	Programs Room	2501 Coit Rd.	Plano	75075
Harrington Library	Thelma Rice Sproles Program Room	1501 18th St.	Plano	75074
Lavon City Hall	Gymnasium	120 School Rd.	Lavon	75166
Lovejoy ISD Administration Building	Portable #1 Training Room	259 Country Club Rd.	Allen	75002
Lucas Community Center	Community Room	665 Country Club Rd.	Lucas	75002
McKinney Fire Station #05	Community Room	6600 Virginia Pkwy.	McKinney	75071
McKinney Fire Station #07	Community Room	861 Independence Pkwy.	McKinney	75072
McKinney Fire Station #09	Community Room	4900 Summit View Dr.	McKinney	75071
McKinney Fire Station #10	Community Room	1150 Olympic Crossing	McKinney	75071
McKinney Municipal Complex	Fitzhugh Event Space Rm #145	401 E. Virginia St.	McKinney	75069
Melissa Public Safety Building	Court Room	2402 McKinney St.	Melissa	75454
Methodist Medical Center Richardson	Conference Room A	2831 E. President George Bush Hwy.	Richardson	75082
Michael J. Felix Community Center	Rooms A and B	3815-E Sachse Rd.	Sachse	75048
Murphy Activity Center	Homer and Marie Adams Room	201 N. Murphy Rd.	Murphy	75094
Parker City Hall	Council Chambers	5700 E. Parker Rd.	Parker	75002
Parr Library	Programs Room	6200 Windhaven Pkwy.	Plano	75093

<b>Polling Location</b> <i>(Lugar de Votación)</i>	<b>Room Name</b> <i>(Nombre de la habitación)</i>	<b>Address</b> <i>(Dirección)</i>	<b>City</b> <i>(Ciudad)</i>	<b>Zip Code</b> <i>(Código postal)</i>
Prosper Town Hall	Community Room	250 W. First St.	Prosper	75078
Renner-Frankford Branch Library	Programs Room	6400 Frankford Rd.	Dallas	75252
St. Paul Town Hall	Council Chambers	2505 Butcher's Block	St. Paul	75098
Terry Pope Administration Building	Community ISD Board Room	611 N. FM 1138	Nevada	75173
The Grove at Frisco Commons	Game Room C	8300 McKinney Rd.	Frisco	75034
Wylie Community Park Center	Meeting Room East	800 Thomas St. #100	Wylie	75098

**\*Polling locations are subject to change. For the most current list of locations, please visit the Elections webpage at [www.collincountytx.gov/elections](http://www.collincountytx.gov/elections).**

*(\*Los lugares de votación están sujetos a cambios. Para obtener la lista más actualizada de ubicaciones, visite la página web de Elecciones en [www.collincountytx.gov/elections](http://www.collincountytx.gov/elections).)*

**Applications for ballot by mail may be mailed and must be received no later than the close of business on April 22, 2025, to:**

*(Las solicitudes de boleta por correo pueden enviarse por correo y deben recibirse a más tardar el 22 de abril de 2025 para:)*

**Kaleb Breaux, Early Voting Clerk**

2010 Redbud Blvd. Suite 102

McKinney, Texas 75069

972-547-1900

[www.collincountytx.gov](http://www.collincountytx.gov)

**Applications for ballot by mail may also be faxed or emailed and must be received no later than the close of business on April 22, 2025. For an application for ballot by mail submitted by telephonic facsimile machine or electronic transmission to be effective, the hard copy of the application must also be submitted by mail and be received by the early voting clerk not later than the fourth business day after the transmission by telephonic facsimile machine or electronic transmission is received. (Texas Election Code 84.007)**

*(Las solicitudes de boleta por correo también pueden enviarse por fax o correo electrónico y deben recibirse antes del cierre de operaciones el 22 de abril de 2025. Para que una solicitud de boleta por correo enviada por máquina de fax o transmisión electrónica sea efectiva, la copia impresa de la solicitud también debe presentarse por correo y ser recibida por el secretario de votación anticipada a más tardar el cuarto día hábil posterior a la recepción de la transmisión por fax o máquina electrónica de fax. (Código Electoral de Texas 84.007).)*

**Fax (Fax) – 972-547-1996**

**Email (Correo electrónico) – [absenteemailballoting@collincountytx.gov](mailto:absenteemailballoting@collincountytx.gov)**

**Election Day Vote Centers for the May 3, 2025 Joint General and Special Election – 7 am - 7 pm\***  
*(Centros de votación del día de las elecciones para las Elección de general y especial conjunta del 3 de mayo de 2025 – 7 am – 7pm\*)*

**Important Note:** Eligible Collin County registered voters (with an effective date of registration on or before May 3, 2025) may vote at any Election Day location.

*(Nota importante: Los votantes registrados elegibles del Condado de Collin (con una fecha efectiva de registro en o antes del 3 de mayo de 2025 puede votar en cualquier lugar el día de las elecciones.)*

<b>Polling Location</b> <i>(Lugar de Votación)</i>	<b>Room Name</b> <i>(Nombre de la habitación)</i>	<b>Address</b> <i>(Dirección)</i>	<b>City</b> <i>(Ciudad)</i>	<b>Zip Code</b> <i>(Código postal)</i>
Aldridge Elementary School	Gym	720 Pleasant Valley Ln.	Richardson	75080
Allen ISD Service Center	Main Lobby	1451 N. Watters Rd.	Allen	75013
Allen Municipal Courts Facility	Community Room	301 Century Pkwy.	Allen	75013
Anna Municipal Complex	Lobby	120 W. 7th St.	Anna	75409
Armstrong Middle School	Gym	3805 Timberline Dr.	Plano	75074
Bethany Elementary School	Gym	2418 Micarta Dr.	Plano	75025
Blue Ridge ISD Administration Building	Board of Trustees Board Room	318 W. School St.	Blue Ridge	75424
Bowman Middle School	Cafeteria Foyer in Corridor H	2501 Jupiter Rd.	Plano	75074
Carpenter Middle School	Small Gym	3905 Rainier Rd.	Plano	75023
Carpenter Park Recreation Center	South Lobby	6701 Coit Rd.	Plano	75024
Children’s Health StarCenter	Activity Room	6993 Star Ave.	McKinney	75070
Collin College Celina Campus	Classroom CEC110	2505 Kinship Pkwy.	Celina	75009
Collin College Farmersville Campus	Atrium	501 S. Collin Pkwy.	Farmersville	75442
Collin College Frisco Campus	Building J, Room 113	9700 Wade Blvd.	Frisco	75035
Collin College Higher Education Center	Atrium	3452 Spur 399	McKinney	75069
Collin College McKinney Campus	Atrium C Square	2200 University Dr.	McKinney	75071
Collin College Plano Campus	Library Atrium	4000 Jupiter Rd.	Plano	75074
Collin College Wylie Campus	Lobby	391 Country Club Rd.	Wylie	75098
Collin County Elections Office	Voting Room	2010 Redbud Blvd., Suite 102	McKinney	75069
Davis Library	Children's Program Room	7501 Independence Pkwy. A	Plano	75025

<b>Polling Location</b> <i>(Lugar de Votación)</i>	<b>Room Name</b> <i>(Nombre de la habitación)</i>	<b>Address</b> <i>(Dirección)</i>	<b>City</b> <i>(Ciudad)</i>	<b>Zip Code</b> <i>(Código postal)</i>
East Plano Islamic Center	Multipurpose Room	4700 14th St.	Plano	75074
Fairview Town Hall	Council Chambers	372 Town Place	Fairview	75069
Frazier Elementary School	TBD	1600 N. Sweetwater Cv.	McKinney	75071
Frisco Fire Station #05	Training Room	14300 Eldorado Pkwy.	Frisco	75035
Frisco Fire Station #08	Training Room	14700 Rolater Rd.	Frisco	75035
Gay Library	Meeting Room	6861 W. Eldorado Pkwy.	McKinney	75070
Haggard Elementary School	Gym	17820 Campbell Rd.	Dallas	75252
Haggard Library	Programs Room	2501 Coit Rd.	Plano	75075
Haggard Middle School	Main Vestibule	2832 Parkhaven Dr.	Plano	75075
Harrington Library	Thelma Rice Sproles Program Room	1501 18th St.	Plano	75074
Hendrick Middle School	Gym	7400 Red River Dr.	Plano	75025
Lavon City Hall	Gymnasium	120 School Rd.	Lavon	75166
Lovejoy ISD Administration Building	Portable #1 Training Room	259 Country Club Rd.	Allen	75002
Lucas Community Center	Community Room	665 Country Club Rd.	Lucas	75002
McKinney Boyd High School	Library	600 Lake Forest Dr.	McKinney	75071
McKinney Fire Station #05	Community Room	6600 Virginia Pkwy.	McKinney	75071
McKinney Fire Station #07	Community Room	861 Independence Pkwy.	McKinney	75072
McKinney Fire Station #09	Community Room	4900 Summit View Dr.	McKinney	75071
McKinney Fire Station #10	Community Room	1150 Olympic Crossing	McKinney	75071
McKinney High School	Performing Arts Center Lobby	1400 Wilson Creek Pkwy.	McKinney	75069
McKinney Municipal Complex	Fitzhugh Event Space Rm #145	401 E. Virginia St.	McKinney	75069
McKinney North High School	Auditorium Lobby	2550 Wilmeth Rd.	McKinney	75071
McKinney Senior Recreation Center	Meeting Room	1400 S. College St.	McKinney	75069
Melissa Public Safety Building	Court Room	2402 McKinney St.	Melissa	75454
Methodist Medical Center Richardson	Conference Room A	2831 E. President George Bush Hwy.	Richardson	75082

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Michael J. Felix Community Center	Rooms A and B	3815-E Sachse Rd.	Sachse	75048
Miller Elementary School	Gym	5651 Coventry Dr.	Richardson	75082
Murphy Activity Center	Homer and Marie Adams Room	201 N. Murphy Rd.	Murphy	75094
Parker City Hall	Council Chambers	5700 E. Parker Rd.	Parker	75002
Parr Library	Programs Room	6200 Windhaven Pkwy.	Plano	75093
Prosper Town Hall	Community Room	250 W. First St.	Prosper	75078
Renner-Frankford Library	Programs Room	6400 Frankford Rd.	Dallas	75252
Robinson Middle School	Gym	6701 Preston Meadow Dr.	Plano	75024
Schimelpfenig Middle School	Front Foyer	2400 Maumelle Dr.	Plano	75023
Shepton High School	Small Gym	5505 Plano Pkwy.	Plano	75093
St. Paul Town Hall	Council Chambers	2505 Butcher's Block	St. Paul	75098
Terry Pope Administration Building	Community ISD Board Room	611 N. FM 1138	Nevada	75173
The Grove at Frisco Commons	Game Room C	8300 McKinney Rd.	Frisco	75034
Weston Community Center	Main Room	117 Main St.	Weston	75097
Wilson Middle School	F113	1001 Custer Rd.	Plano	75075
Wylie Community Park Center	Meeting Room East	800 Thomas St. #100	Wylie	75098

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**Applications for ballot by mail may be mailed and must be received no later than the close of business on April 22, 2025, to:**  
*(Las solicitudes de boleta por correo pueden enviarse por correo y deben recibirse a más tardar el 22 de abril de 2025 para:)*

**Kaleb Breaux, Early Voting Clerk**

2010 Redbud Blvd. Suite 102

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**than the fourth business day after the transmission by telephonic facsimile machine or electronic transmission is received.**  
**(Texas Election Code 84.007)**

*(Las solicitudes de boleta por correo también pueden enviarse por fax o correo electrónico y deben recibirse antes del cierre de operaciones el 22 de abril de 2025. Para que una solicitud de boleta por correo enviada por máquina de fax o transmisión electrónica sea efectiva, la copia impresa de la solicitud también debe presentarse por correo y ser recibida por el secretario de votación anticipada a más tardar el cuarto día hábil posterior a la recepción de la transmisión por fax o máquina electrónica de fax. (Código Electoral de Texas 84.007).)*

**Fax (Fax) – 972-547-1996**

**Email (Correo electrónico) – [absenteemailballoting@collincountytx.gov](mailto:absenteemailballoting@collincountytx.gov)**

WITNESS BY MY HAND THIS \_\_\_\_ DAY OF \_\_\_\_\_ 2025.

\_\_\_\_\_  
Kaleb Breaux, Elections Administrator  
Collin County, Texas

WITNESS BY MY HAND THIS \_\_\_\_ DAY OF \_\_\_\_\_ 2025.

Approved By:

Signed: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Witnessed By:

Signed: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Collin County Election Services  
 May 3, 2025 Joint Election

Lovejoy ISD

Registered Voters 12,709  
 Percentage 0.6292712%

Category	Estimated Polling Locations	Estimated Units or Description	Cost Per Unit	Estimated Election Expenses	Estimated Entity Expenses
<b>Early Voting by Mail</b>					
Kits - Mail Ballots		4,000	\$ 1.15	\$ 4,600.00	\$ 28.95
Postage		4,000	\$ 0.88	\$ 3,520.00	\$ 22.15
Paper Ballot Printing Services		0	\$ 0.38	\$ -	\$ -
Paper Ballot Shipping (per box)		0	\$ 30.00	\$ -	\$ -
Ballot Stock - BOD		4,000	\$ 0.12	\$ 480.00	\$ 3.02
Category Subtotal				\$ 8,600.00	\$ 54.12
<b>General Election Expenses</b>					
Mileage			Per Election	\$ 500.00	\$ 3.15
		8 vans for 6 weeks @ \$650 per week			
Van / Car Rental			Per Election	\$ 31,200.00	\$ 196.33
Election Night Receiving Cover			Per Election	\$ 3,167.80	\$ 19.93
Polling Place Rental			Per Election	\$ 30,000.00	\$ 188.78
Notice of Election			Per Election	\$ 9,700.00	\$ 61.04
Security - EV			Per Election	\$ 2,000.00	\$ 12.59
Security - ED including Traffic Control			Per Election	\$ 2,000.00	\$ 12.59
Early Voting Ballot Board			Per Election	\$ 15,037.00	\$ 94.62
FICA - Election Workers		\$ 622,875.00	Per Election	\$ 47,649.94	\$ 299.85
County Employee/IT Overtime - EV/ED			Per Election	\$ 30,000.00	\$ 188.78
Process Pollworker Checks - EV	42	336	\$ 1.50	\$ 504.00	\$ 3.17
Process Pollworker Checks - ED	58	464	\$ 1.50	\$ 696.00	\$ 4.38
Drayage Per Location - ED	58	116	\$ 202.00	\$ 23,432.00	\$ 147.45
Drayage Per Location - EV	42	84	\$ 202.00	\$ 16,968.00	\$ 106.77
Category Subtotal				\$ 212,854.74	\$ 1,339.43
<b>Programming</b>					
			25 Days @ \$1975 / day	\$ 50,000.00	\$ 314.64
Coding Services			Per Election	\$ 1,400.00	\$ 8.81
Balotar Programming				\$ 51,400.00	\$ 323.45
Category Subtotal					
<b>Early Voting by Personal Appearance</b>					
Election Judge OT - EV (with OT)			\$ 15.00	\$ 64,680.00	\$ 407.01
Alternate Judge OT - EV (with OT)			\$ 14.00	\$ 60,438.00	\$ 380.32
Clerk OT - EV (8 per location, with OT)			\$ 13.00	\$ 330,876.00	\$ 2,082.11
ES&S Support Staff / Field Techs - EV			40 Days	\$ 194,700.00	\$ 1,225.19
Equipment Assembly - EV	42	58	\$ 50.00	\$ 2,900.00	\$ 18.25
Category Subtotal				\$ 653,594.00	\$ 4,112.88
<b>Election Day and Tabulation</b>					
Election Day/Post Election Vendor Support			15 Days	\$ 53,900.00	\$ 339.18
Notice of Inspection/Tabulation Test			Per Election	\$ 1,500.00	\$ 9.44
Category Subtotal				\$ 55,400.00	\$ 348.62

## Lovejoy ISD

Registered Voters  
Percentage12,709  
0.6292712%

Category	Estimated Polling Locations	Estimated Units or Description	Cost Per Unit	Estimated Election Expenses	Estimated Entity Expenses
<b>Supply Cost</b>					
Ballots - Card Stock ExpressVote - EV		133,000	\$ 0.19	\$ 25,270.00	\$ 159.02
Ballots - Card Stock ExpressVote - ED		67,000	\$ 0.14	\$ 9,380.00	\$ 59.03
Test Ballots		3,000	\$ 0.29	\$ 870.00	\$ 5.47
Kits - ED	42	42	\$ 60.00	\$ 2,520.00	\$ 15.86
Kits - EV	58	58	\$ 32.00	\$ 1,856.00	\$ 11.68
Kits - Provisional EV	42	42	\$ 52.00	\$ 2,184.00	\$ 13.74
Kits - Provisional ED	58	58	\$ 45.00	\$ 2,610.00	\$ 16.42
Polling Place Maps - EV	42	42	\$ 25.00	\$ 1,050.00	\$ 6.61
Polling Place Maps - ED	58	58	\$ 25.00	\$ 1,450.00	\$ 9.12
Signs Metal (5 per location)	100	500	\$ 5.00	\$ 2,500.00	\$ 15.73
Signs Wood	100	100	\$ 2.00	\$ 200.00	\$ 1.26
Ballot Card Stock - Provisional - EV (50 PL)	42	2,100	\$ 0.21	\$ 430.50	\$ 2.71
Ballot Card Stock - Provisional - ED (50 PL)	58	2,900	\$ 0.16	\$ 464.00	\$ 2.92
Ballots - Sample - All Packs	0	0	Per Election	\$ 3,000.00	\$ 18.88
Printer Labels - EV (1 roll per location)	42	168	\$ 6.97	\$ 1,170.96	\$ 7.37
Printer Labels - ED (1 roll per location)	58	116	\$ 6.97	\$ 808.52	\$ 5.09
Category Subtotal				\$ 55,763.98	\$ 350.91
<b>Equipment</b>					
Cabinet Security - EV	42	58	\$ 200.00	\$ 11,600.00	\$ 73.00
Cabinet Security - ED	58	74	\$ 200.00	\$ 14,800.00	\$ 93.13
Computer Cabinet - EV	42	0	\$ 50.00	\$ -	\$ -
DS200 Ballot Counter - EV	42	58	\$ 350.00	\$ 20,300.00	\$ 127.74
DS200 Ballot Counter - ED	58	74	\$ 350.00	\$ 25,900.00	\$ 162.98
ExpressVote - EV (9 per location)	42	522	\$ 200.00	\$ 104,400.00	\$ 656.96
Expres Vote - ED (9 per location)	58	666	\$ 200.00	\$ 133,200.00	\$ 838.19
ExpressTouch - EV	42	58	\$ 200.00	\$ 11,600.00	\$ 73.00
ExpressTouch - ED	58	74	\$ 200.00	\$ 14,800.00	\$ 93.13
Category Subtotal				\$ 336,600.00	\$ 2,118.13
<b>Personnel</b>					
Election Judge - ED			\$ 15.00	\$ 22,330.00	\$ 140.52
Alternate Election Judge - ED			\$ 14.00	\$ 20,938.00	\$ 131.76
Clerk - ED (6 per location)			\$ 13.00	\$ 108,576.00	\$ 683.24
Category Subtotal				\$ 151,844.00	\$ 955.51
<b>Election Expense</b>				<b>\$ 1,526,056.72</b>	<b>\$ 9,603.04</b>
Cost (minimum)					\$ 9,603.04
10% Administrative Fee					\$ 960.30
Total Cost					\$ 10,563.34
<b>90% deposit due Friday, March 28, 2025</b>					<b>\$ 9,507.00</b>

22. Cabinet Reports

**Presenter:** Executive Cabinet Members

22.A. Curriculum and Instruction - Update on Instructional Materials Adoption and Review Process

**Presenter:** Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

# Curriculum and Instruction Cabinet Report

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**DR. LAURIE TINSLEY**

Assistant Superintendent of Curriculum and Instruction

**February 24, 2025**

Board Meeting



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INDEPENDENT SCHOOL DISTRICT

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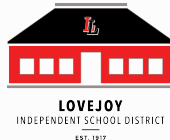
# Update

## Instructional Materials Review and Approval (IMRA)



# Objectives for Work of the IMRA Committee

- Conduct a thorough and critical analysis of **current** K-5 RLA, K-3 Phonics and K-5 Mathematics instructional materials.
- Conduct a thorough and critical analysis of **new** K-5 RLA, K-3 Phonics and K-5 Mathematics instructional materials.
- Committee convened January 28 and February 4, with an upcoming meeting scheduled for February 25.



# Taste of Cultures

**Join Us!**

Come warm up  
inside with a  
**FREE** trip around  
the world!



**TONIGHT!**



**February 20th**  
6:00 - 8:00pm



**Lovejoy High School**  
2350 Estates Pky, Lucas, TX 75002



22.B. Finance - Property Value Study, Tax Collection and Student Nutrition Update  
**Presenter:** Thomas Willman, Chief Financial Officer

# Finance Cabinet Report

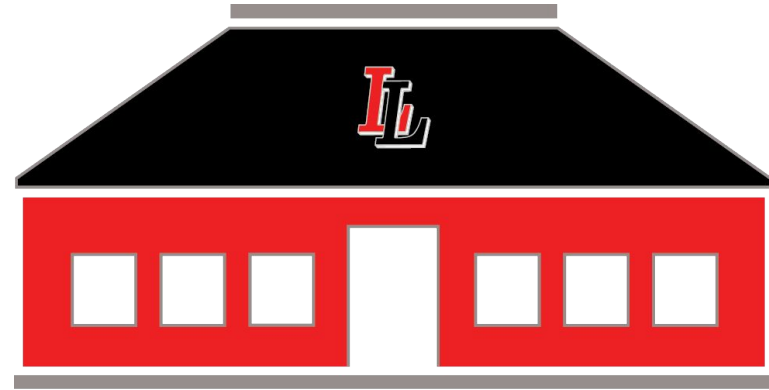
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**THOMAS WILLMAN**

Chief Financial Officer

**February 24, 2025**

Board Meeting



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INDEPENDENT SCHOOL DISTRICT  

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# FINANCE AND STUDENT NUTRITION UPDATES

- At the end of January we have 275 days cash on hand in the General Fund.
- ~\$9.1 million in base tax collections in January for the General Fund and earned \$101K in interest revenue for the month.
- ~\$6.1 million in base tax collections in January for the Debt Service Fund and earned \$44.2K in interest revenue for the month.
- The Comptroller's Property Tax Assistance Division (PTAD) released their preliminary school district property value study (SDPVS) Friday, January 31, 2025. We are happy to report that **THE PTAD FOUND LOVEJOY ISD'S LOCAL VALUE TO BE VALID AS A RESULT OF THE SDPVS, AND LOCAL VALUE WAS CERTIFIED.**

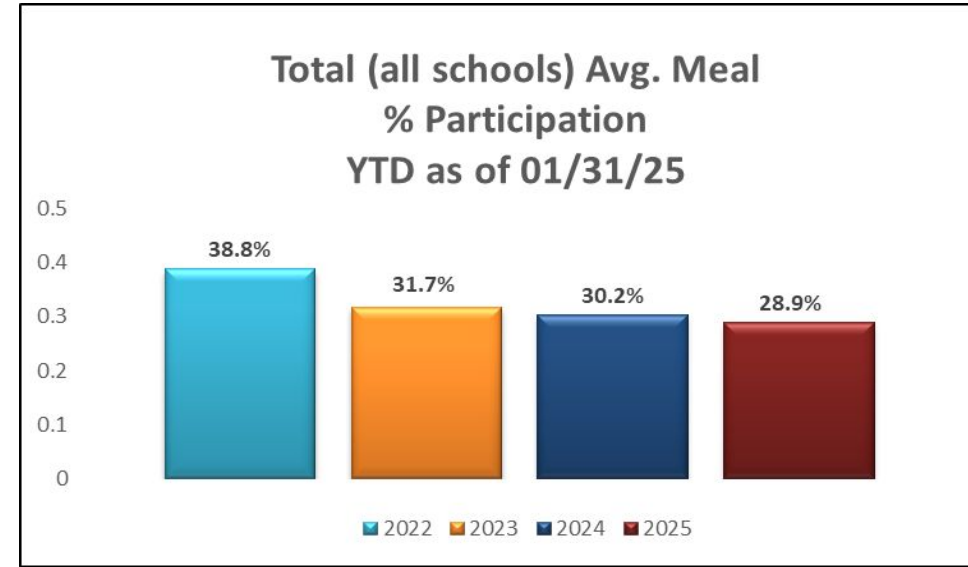
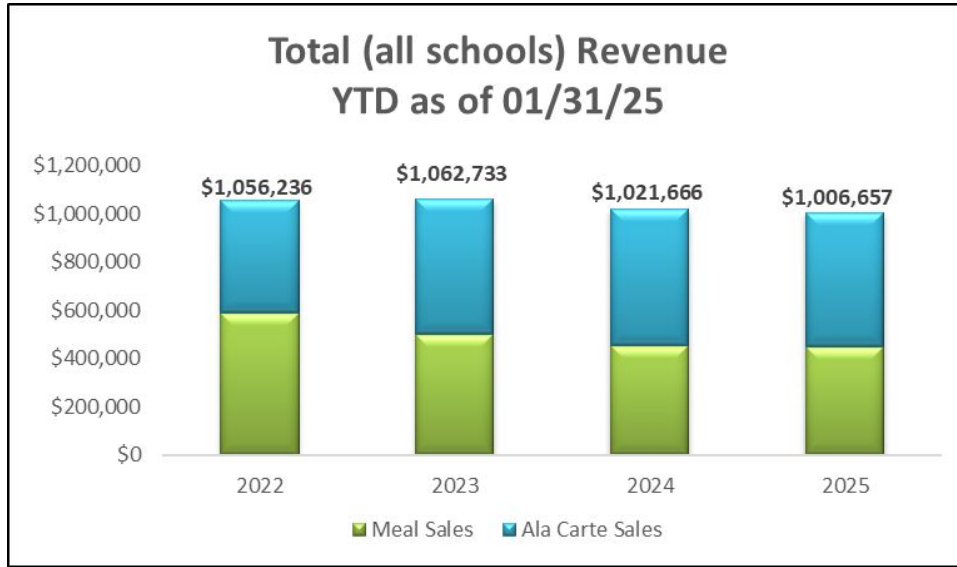


# 2024 Tax Collections as of 01/31/2025

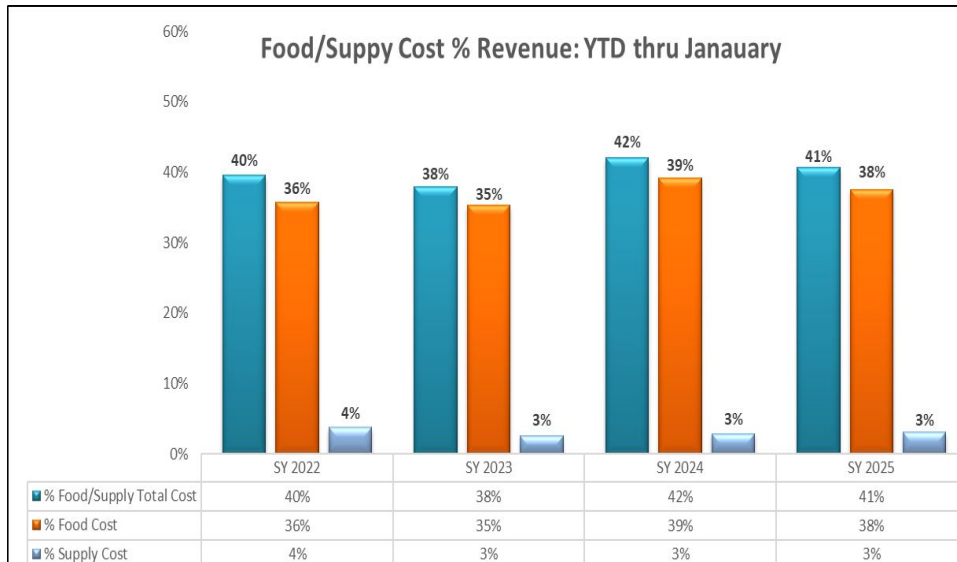
	Current Year	% Collections	Prior Year	% Collections
Base M&O + I&S	\$ 39,544,893	78.48%	\$ 37,332,407	75.77%
Original 2024 Tax levy	\$ 50,595,334			
Supplements/Adjustments	\$ <210,961>			
Revised Tax Levy	\$ 50,384,373			
Remaining Levy	\$ 10,839,479			
January 2024 Collections	\$ 15,185,637			



# Student Nutrition Update



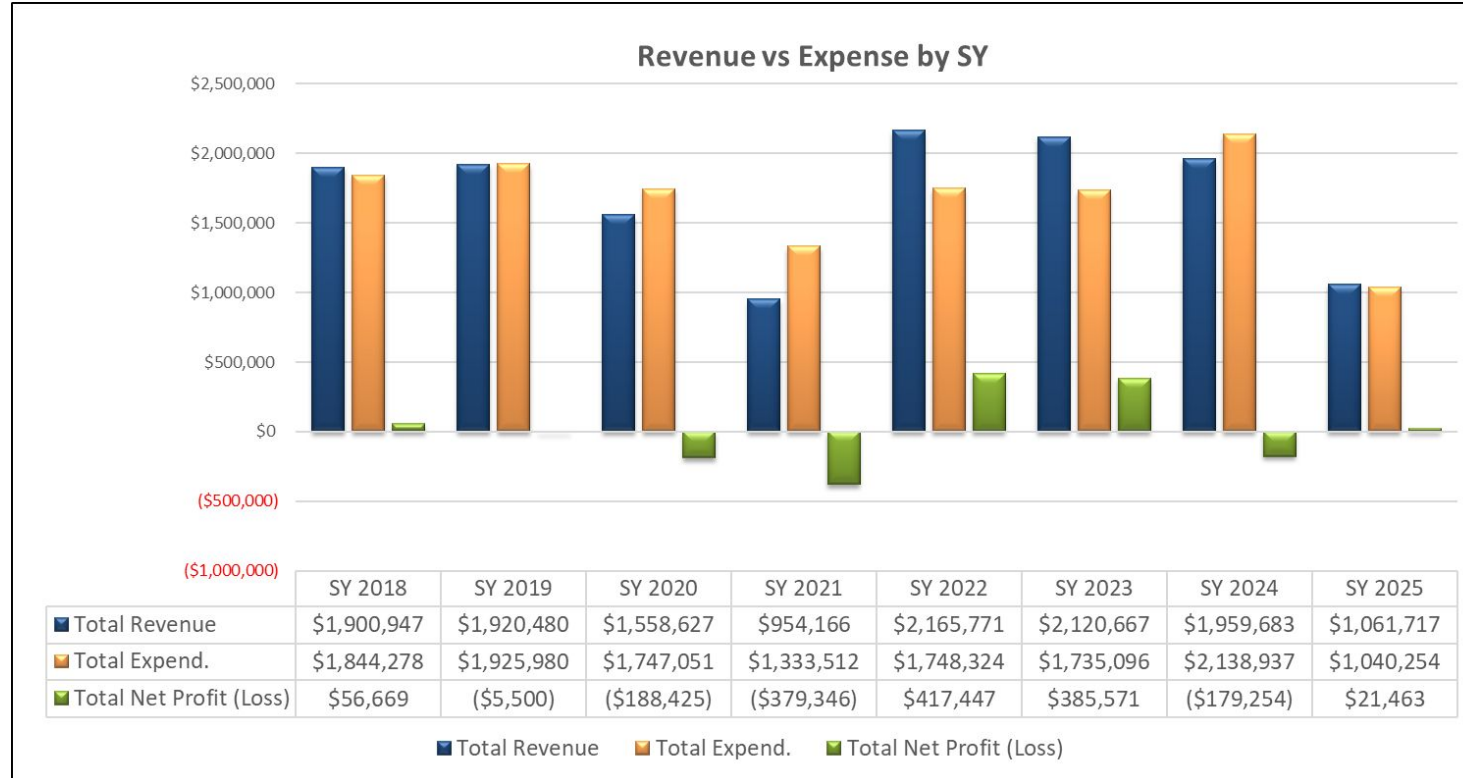
\*\*2022 K-6 All Meals Free



- Meal participation remains lower compared to SY 2024 but is steady month to month during SY 2025



# Student Nutrition Update



SY 2019: Purchased \$38,723 in new kitchen equipment

SY 2020: COVID Closure March-May (SN fund balance covered loss)

SY 2021: COVID protocols and virtual learning (SN fund balance covered \$193,699 of losses, General Fund covered remaining \$185,647)

SY 2022: Free meals offered to 4-6 grades

SY 2024: Purchased \$348,726 in new kitchen equipment





**THANK YOU**

22.C. Human Resources and Communications - Teacher Residents

**Presenter:** Anna Koenig, Executive Director of Human Resources and Communications

# Human Resources & Communications Cabinet Report

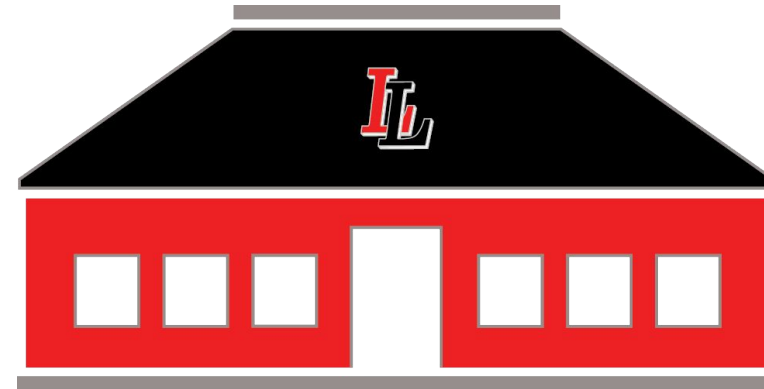
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**ANNA KOENIG**

Executive Director of Human  
Resources and Communications

**FEBRUARY 24, 2025**

Board Meeting



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INDEPENDENT SCHOOL DISTRICT

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# Lovejoy ISD Teacher Residents

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**Alex Smyth**

Sloan Creek Intermediate School



**Lana Lee**

Willow Springs Middle School



**Emily Xia**

Willow Springs Middle School





**THANK YOU**

22.D. District Support Services - Maintenance & Transportation Updates

**Presenter:** Kyle Pursifull, Executive Director of District Support Services

# District Support Services Cabinet Report

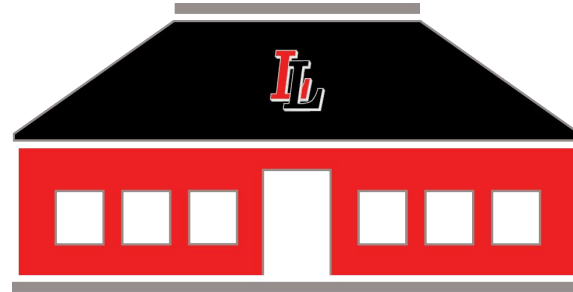
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**Kyle Pursifull**

Executive Director of District Support  
Services

**February 24, 2025**

Board Meeting



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# Maintenance Update

## Lovejoy ISD Licensed HVAC Technician

Gary Hightower

- 20 years of HVAC experience & expertise
- The past 5 years of service experience has been serving in local school districts



# Transportation Update

## Spring Semester & Student Opportunities

- Demo Day for 5th Grade
- Bump up Day for 4th, 6th, and 8th Graders
- Fine Arts
- Athletics
- Field Trips





**THANK YOU**

22.E. Student Services - Athletics and Fine Arts Updates

**Presenter:** Dr. Travis Zambiasi, Executive Director of Student Services

# Student Services Cabinet Report

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**Dr. Travis Zambiasi**  
Executive Director of Student Services

**February 24, 2025**  
Board Meeting



**LOVEJOY**  
INDEPENDENT SCHOOL DISTRICT  

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# Athletics

February 24th

- **LHS State Wrestling Results:**
  - Eli Silva -2nd (Silver)
  - Aro Garza -2nd (Silver)
  - Brock McKnight -5th
- **LHS Girls Basketball Season Results:**
  - First District Championship Since 2011
  - Area Finalists
- **LHS Swim and Dive: State Meet Update**
  - State Qualifiers
  - State Results
- **LHS Boys Basketball: Season Update**
  - District Champions
  - Playoff Update

# Fine Arts

February 24th

- Majestics Officers Qualify for State  
Captain - Robin Crigger  
1st Lieutenant - Ale Trevino  
Sr. Lieutenant - Alisa Semenova  
Jr. Lieutenant - Audrey Morgan  
Jr. Lieutenant - Emma Pierce
  
- All State Band Students (TMEA San Antonio)  
Caleb Born  
Megan Lyons  
Max Rattleff



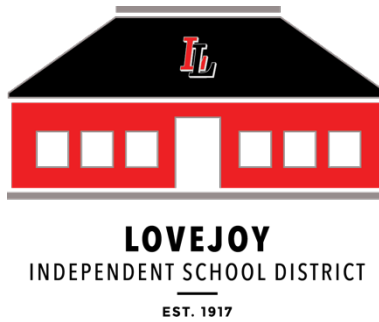
**THANK YOU**

23. Superintendent's Report

**Presenter:** Katie Kordel, Superintendent

24. Public Comments Related to Non-Agenda Items

**Presenter:** Rodricka Taylor, Coordinator for the Superintendent and Board Services



# Public Comment Procedures

## Regular Meetings

### Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

### Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

### **Disruptive Behavior**

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

### **Board's Response to Public Comment**

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

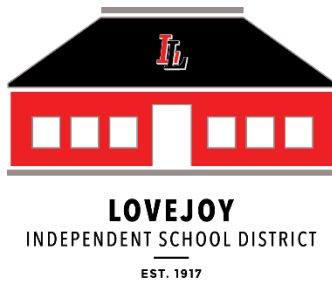
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

### **Special Meetings**

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

### **Statement of Non-Discrimination**

The Board does not discriminate against speech on the basis of viewpoint.



## **School Board Public Comments Sign In February 24, 2025**

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at [lovejoyisd.net](http://lovejoyisd.net).

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at [lovejoyisd.net](http://lovejoyisd.net).

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

**\*I wish to address the Board about a non-agenda item on the February 24, 2025 agenda.**

**I wish to speak about agenda item #\_\_\_\_\_ which is titled:**

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**\*I wish to participate in the open forum by speaking about the following topic:**

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**First and Last Name:**

---

**Address:**

---

**Phone:**

---

**Organization (if applicable):**

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**Printed Name & Signature (Acknowledging you have read the procedures above)**

**Print:**

**Signature:**

**Date:**

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25. Announcements

**Presenter:** Barrett Owens, President

26. Adjournment

**Presenter:** Barrett Owens, President