

Board Meeting and Public Hearing
Tuesday, January 21, 2025 5:45 PM

Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Barrett Owens, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Barrett Owens, President
 - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.A.1. Consultation with Attorney Regarding Pending Litigation: TEA Appeal, Laura Giles v. Lovejoy ISD.
 - 3.A.2. Consultation with Attorney Regarding PowerSchool Data Breach.
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Superintendent's Formative Evaluation.
 - 3.D.2. Evaluation of employees.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session
Presenter: Barrett Owens, President
- 5. Opening Exercise
Presenter: Barrett Owens, President
- 5.A. Pledges
Presenter: Shannon Acosta, Principal, Hart Elementary School



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	January Pledge Leader
Presented For	Board Action X Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services



Executive Summary

The pledges will be led by Hart Elementary School 3rd grader, Elyas Nakhoda.

Elyas is known both in and out of school for his strong character traits of commitment, dedication, resilience, and passion. He plays select hockey for the only AAA team in Texas, the Dallas Stars Elite. He has been the recipient of two championships both in 2021 and most recently in the 2024 State Championship where he was one out of 2 players selected to play up with this older division. We are so proud of Elyas' accomplishments both in and out of school and his dedication truly embodies the excellence our Lovejoy students strive for each and every day.



6. Recognitions

Presenter: Barrett Owens, President

6.A. Introduction of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Introduction of New Hires
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Lovejoy ISD is proud to welcome the following new employees: the Director of PEIMS and District Data Support Systems Laura Little, the Willow Springs Middle School Marshal Phil Anderton, and the Director of Business Services Amber Pennell.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Report/Review only.	
Board Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	

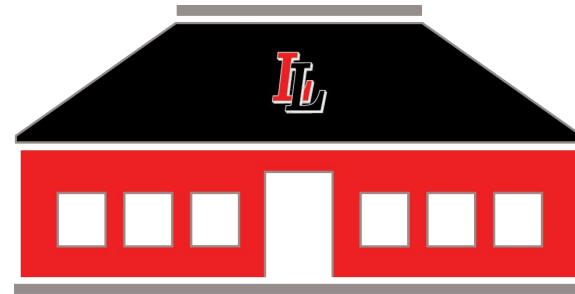
Introduction of New Hires

Anna Koenig

Executive Director of Human Resources and Communications

January 21, 2025

Board Meeting



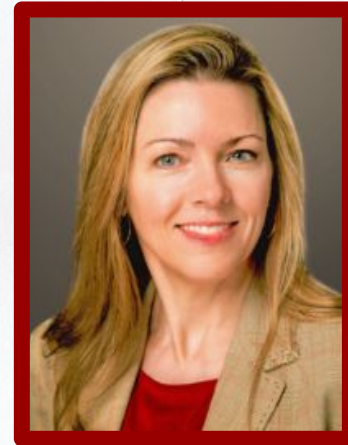
LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Welcome to Team Lovejoy

- Lovejoy ISD is proud to welcome Ms. Laura Little has the Director of PEIMS and District Data Support Systems.
- Ms. Little has 24 years of educational experience and was previously the Director of PEIMS in Forney ISD. She served as the Coordinator of Research, Evaluation and Accountability in Castleberry ISD as well as an Assistant Principal. She also was a CTE teacher in Dallas ISD.
- Laura holds a Bachelor of Arts degree in International Business from Texas Tech University and has a Masters in Secondary Education from Texas A&M University in Commerce.
- Laura and her husband, Chris reside in Allen, Texas.

Laura Little



Welcome to Team Lovejoy

- Lovejoy ISD is proud to welcome Mr. Phil Anderton as the School Marshal of Willow Springs Middle School.
- Mr. Anderton spent 20 years in the United States Navy, where he retired honorably after serving our nation. During his time in the Navy, he worked as a Lead Drill Instructor, Disaster Preparedness Officer and an Anti-Terrorism/Force Protection Officer. He currently serves as the Assistant Head of Security for his church in McKinney as a volunteer.
- Mr. Anderton graduated from the University of Laverne with a Bachelor of Science Degree in Organizational Management. He also earned his Master Training Specialist designation from the Naval Education Training Command in 2012.

Phil Anderton



Welcome to Team Lovejoy

- Lovejoy ISD is proud to welcome Amber Pennell. Ms. Pennell most recently served as the Chief Financial Officer in Celina ISD where served since 2020. She was also the CFO in Farmersville ISD and has over 20 years of experience in the Educational Finance Business Office.
- Ms. Pennell has a degree in Accounting from Texas A&M University in Commerce.
- Amber and her husband, Shane of 32 years are proud parents of three children and grandparents to two grandsons. They are excited to welcome their third grandchild, a granddaughter in June.

Amber Pennell



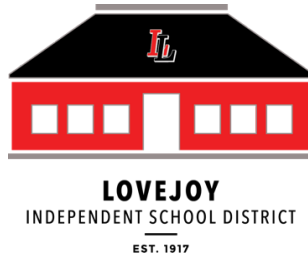


LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Thank You

6.B. Board Appreciation Month 2025
Presenter: Katie Kordel, Superintendent



Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	School Board Recognition Month 2025
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Katie Kordel, Superintendent
Executive Summary	
January is School Board Recognition Month. Lovejoy ISD students, staff and administration are proud to recognize our Board of Trustees for their outstanding leadership and service.	

Thank you Lovejoy Board of Trustees!



BARRETT
OWENS



JEFF
WOOD



AMY
SMITH



MARVIN
BOBO



JASON
JAYNES



JULIE
MCLAUGHLIN



MARK
WHEELIS

6.C. Student Recognitions: Lovejoy Visual Arts

Presenter: Dr. Travis Zambiasi, Executive Director of Student Services



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Student Recognitions: Lovejoy Visual Arts
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Travis Zambiasi, Executive Director of Student Services
Executive Summary	
<p>Lovejoy ISD is proud to announce that 4 Lovejoy High School Artists were chosen as 2025 YoungArts Winners. Lane Beller ('24), Dana Colston ('25), Caroline Matthews ('25), and Veronica Ye ('25), were recognized among 800 of the nation's most accomplished emerging artists in the visual, literary and performing arts. Out of more than 11,000 applicants, these artists were selected as 4 of the 33 winners for this prestigious honor in visual art and design. These students will be recognized for their achievement(s).</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
District Priority	
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p>	

STUDENT RECOGNITIONS

Dr. Travis Zambiasi
Executive Director of Student Services

January 21, 2025
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

LOVEJOY VISUAL ARTS



- Lovejoy ISD is proud to announce that 4 Lovejoy High School Artists were chosen as 2025 YoungArts Winners
- Lane Beller ('24), Dana Colston ('25), Caroline Matthews ('25), and Veronica Ye ('25)
- Recognized among 800 of the nation's most accomplished emerging artists in the visual, literary, and performing arts



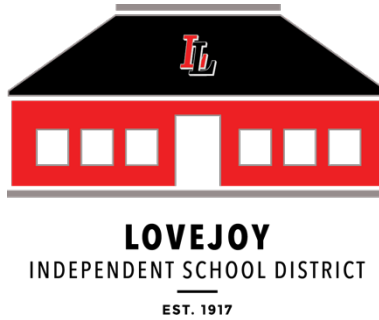
ROLL PARDS

Thank You

LOVEJOY

7. Public Comments Related to January 21, 2025 Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

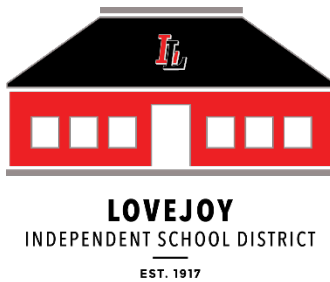
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In January 21, 2025

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an agenda item on the January 21, 2025 agenda.**

I wish to speak about agenda item # _____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

8. Invocation

Presenter: Barrett Owens, President

9. Board Notifications

9.A. Notification of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Notification of New Hires
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
New Hires are attached for Board notification. This is not an action item.	
Fiscal Implications	
Financial impact is supported within the budget.	
Administrator Recommendation	
Report/Review Only. No administrator recommendation.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

NOTIFICATION OF NEW HIRES

January 21, 2025

Professional New Hires			
Grade levels or teaching assignments reflect current positions and are subject to change per employee contract			
January 21, 2025			
Professional Staff	University	Campus	Current Assignment
Daniel Paxton	Stephen F. Austin University (Bachelors)	WSMS	Math Teacher
Nicole Magee	Baylor University	WSMS	SLP-A
Connor Drew	Oklahoma State Univ (Bachelors)	LHS	Math Teacher

9.B. Notification of Resignations

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Notification of Resignations
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Resignations are attached for Board notification. This is not an action item.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Report/Review Only. No administrator recommendation.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

NOTIFICATION OF RESIGNATIONS

January 21, 2025

Professional Resignations		
		January 21, 2025
Name	Position	Location
Diana Saylak	Instruction Technology Coordinator	Admin

9.C. Notification of Public Information Requests Report

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Public Information Requests Report
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services
Executive Summary	
Public information requests are provided for report/review.	
Administrator Recommendation	
No administrator recommendation.	
District Priority	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

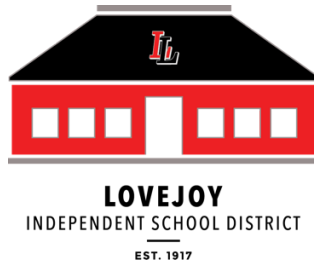
Date Submitted	Request	Name	Approx. Hours Spent
12/16/2024	<p>I am requesting copies of all correspondence (including but not limited to emails, letters, memos, text messages, and other written communications) between Lovejoy ISD and the Freedom from Religion Foundation (FFRF) between the dates of January 1, 2024 to December 15, 2024.</p> <p>Specifically, this request includes:</p> <ul style="list-style-type: none"> · All inbound and outbound communications · Any attachments or supporting documents · Communications from all district employees and board members 	Shannon Ayres	2
01/02/2025	<p>Could you provide a list of vendors currently contracted by Lovejoy ISD for special education services, along with their hourly rates for the '24-'25 school year? Specifically, I am seeking rates for:</p> <p>Speech-Language Pathologists (SLP) Occupational Therapists (OT) Physical Therapists (PT) Paraprofessionals 1:1 Aides Instructional Facilitators Special Education Teachers School nurses</p> <p>Please include:</p> <p>Whether the contracts were awarded through a bidding process. The start and end dates of each contract. The date of the most recent pricing change. If I have contacted the wrong person, kindly let me know the correct point of contact.</p>	Stacey Oliver	1.5
01/10/2025	<p>1. Lovejoy ISD's Cyber Security Incident Response Plan as well as any technology assessment ruberic or guidelines LISD uses when assessing technology vendors funded by my taxdollars as I am concerned Lovejoy is using my taxdollars to acquire and house my child's most sensitive data in tools without ever assessing a technology company's internal security practices.</p>	Laura Giles	*not yet fulfilled.
01/14/2025	<p>SmartProcure is submitting a public records request to the Lovejoy ISD for purchase order records created from 1/15/2024 to current. The request is limited to readily available records without physically copying, scanning, or printing paper documents. The specific information requested from your record-keeping system is: 1. Purchase order number 2. Purchase date 3. Line item details (Detailed description of the purchase) 4. Line item quantity 5. Line item price 6. Vendor ID number, name, address, contact person and their email address</p>	Smart Procure	*not yet fulfilled.

10. Consent Agenda

Presenter: Barrett Owens, President

10.A. Consider Approval of the Minutes of the December 16, 2024 Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Meeting and Public Hearing Monday, December 16, 2024

A Board Meeting and Public Hearing of the Lovejoy Independent School District Board of Trustees was held on Monday, December 16, 2024, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 6:00 PM by Board President, Barrett Owens.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Barrett Owens, President

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 6:00 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
- 3.A.1. Consultation with Attorney Regarding Pending Litigation: TEA Appeal, Laura Giles v. Lovejoy ISD.**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
- 3.D.1. Evaluation of employees.**
- 3.D.2. Superintendent's Evaluation.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.**
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.**

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Barrett Owens, President

The Board of Trustees returned to the Open Meeting at 7:17 PM in the Library.

5. Opening Exercise

Barrett Owens, President

5.A. Pledges

Justin Wieller, Principal, Lovejoy High School

Justin Wieller, Principal of Lovejoy High School, introduced Lovejoy High School students: Caroline Matthews, Senior, Veronica Ye, Senior, and Dana Colston, Senior who led the Pledge of Allegiance and the Texas Pledge.

6. Celebration of Learning: A Cappella Choir Performance

Dr. Travis Zambiasi, Executive Director of Student Services

Dr. Travis Zambiasi, Executive Director of Student Services, provided a presentation on the Celebration of Learning: A Cappella Choir Performance.

7. Public Comments Related to December 16, 2024 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There was one public comments as related to the December 16, 2024 Agenda Items:

1. Joel Treanor: Evaluation of Employees.

8. Invocation

Barrett Owens, President

Board President, Barrett Owens, lead the Invocation.

9. Board Notifications

9.A. Notification of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board new hires.

9.B. Notification of Resignations

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

9.C. Notification of Public Information Requests Report

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Rodricka Taylor, Coordinator for the Superintendent and Board Services, notified the Board of the Public Information Requests Report.

10. Consent Agenda

Barrett Owens, President

10.A. Consider Approval of the Minutes of the November 18, 2024 Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.B. Consider Approval of the Minutes of the November 18, 2024 Level Three appeal filed by Ms. Meredith Constant pursuant to Board Policy FNG (LOCAL)

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.C. Consider Approval of Monthly Finance Report

Thomas Willman, Chief Financial Officer

Motion to approve the Consent Agenda. This motion made by Jason Jaynes and seconded by Mark Wheelis, Passed.

Yea: 7, Nay: 0, Absent: 0

11. Discussion: Board Legislative Subcommittee Update

Barrett Owens, President

The Board Legislative Subcommittee provided an update.

12. Presentation: Attendance Update 2024-2025

Dr. Travis Zambiasi, Executive Director of Student Services

Dr. Travis Zambiasi, Executive Director of Student Services, provided an update on the 2024-2025 attendance.

13. Presentation: Bond Planning Committee Update

Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer

Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer, provided an update on the Bond Planning Committee.

14. Presentation: Staff Survey

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, provided a presentation on the Staff Survey.

15. Consider and Act on the 2025-2026 School Calendar

Anna Koenig, Executive Director of Human Resources and Communications and Dr. Travis Zambiasi, Executive Director of Student Services

Motion to approve the 2025-2026 School Calendar. This motion made by Mark Wheelis and seconded by Julie McLaughlin, Passed.

Yea: 7, Nay: 0, Absent: 0

16. Consider and Act on the Director of Business Services

Anna Koenig, Executive Director of Human Resources

Motion to approve the Director of Business Services. This motion made by Marvin Bobo and seconded by Jeff Wood, Passed.

Yea: 7, Nay: 0, Absent: 0

17. Consider and Act on the School Marshal Resolution

Kyle Pursifull, Executive Director of District Support Services

Motion to approve the School Marshal Resolution. This motion made by Jason Jaynes and seconded by Jeff Wood, Passed.

Yea: 7, Nay: 0, Absent: 0

18. Open a Public Hearing on the Financial Accountability Rating - School FIRST

Barrett Owens, President

President Owens opened the Public Hearing at 8:13 PM.

19. Public Hearing: Financial Accountability Rating - School FIRST

Thomas Willman, Chief Financial Officer

Thomas Willman, Chief Financial Officer, presented on the Financial Accountability Rating - School FIRST as part of the public hearing.

20. Close a Public Hearing on the Financial Accountability Rating - School FIRST

Barrett Owens, President

President Owens closed the Public Hearing at 8:27 PM with there being no public comments as related to the Financial Accountability Rating - School FIRST.

21. Cabinet Reports

Executive Cabinet Members

The following Cabinet Members presented reports:

21.A. Curriculum and Instruction - Progress Monitoring

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

21.B. Finance - Tax Collection and Student Nutrition Updates

Thomas Willman, Chief Financial Officer

21.C. Human Resources and Communications - Guest Educators Update

Anna Koenig, Executive Director of Human Resources and Communications

21.D. District Support Services - Maintenance and Safety & Security

Kyle Pursifull, Executive Director of District Support Services

21.E. Student Services - Fine Arts and Athletics Community Service Update

Dr. Travis Zambiasi, Executive Director of Student Services

22. Superintendent's Report

Katie Kordel, Superintendent

Superintendent Kordel extended her heartfelt gratitude to our Fine Arts Department and students for their outstanding contributions to the Fine Arts Festival. The series of events, performances, and art displayed were truly phenomenal. Superintendent Kordel also expressed her a special thank you to our A Cappella Choir for their beautiful performance at the Board Meeting as it was a perfect showcase of their talent and dedication. Lastly, Superintendent Kordel noted that as we approach the holiday season, we hope our students, staff, and community enjoy a joyful, safe, and restful winter break.

23. Public Comments Related to Non-Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments related to Non-Agenda Items.

24. Announcements

Barrett Owens, President

President Owens expressed his heartfelt thanks to our entire community for an incredible start to the school year and for all the hard work and dedication that has made it possible. President Owens wished everyone a joyful, safe, and restful holiday season and a wonderful winter break.

25. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 8:48 PM.

Respectfully submitted,

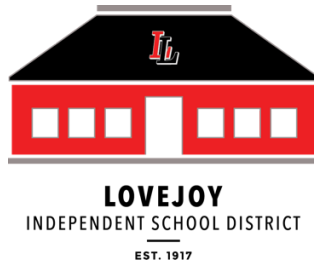
Amy Smith, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, December 16, 2024 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

10.B. Consider Approval of the Minutes of the December 16, 2024 Budget Workshop
Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Budget Workshop Monday, December 16, 2024

A Budget Workshop of the Lovejoy Independent School District Board of Trustees was held on Monday, December 16, 2024, beginning at 4:30 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 4:30 PM by Board President, Barrett Owens.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Barrett Owens, President

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 4:31 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
 - 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
 - 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
 - 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Barrett Owens, President

The Board of Trustees returned to the Open Meeting at 4:33 PM in the Library.

5. Public Comments Related to December 16, 2024 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments as related to the December 16, 2024 Agenda Items.

6. Presentation: Budget Workshop #1

Thomas Willman, Chief Financial Officer and Kyle Pursifull, Executive Director of District Support Services

Thomas Willman, Chief Financial Officer and Kyle Pursifull, Executive Director of District Support Services, provided a presentation on the Budget Workshop #1.

President Owens called for a brief recess at 4:33 PM. The meeting was called back to order at 4:52 PM.

7. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 5:29 PM.

Respectfully submitted,

Amy Smith, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, December 16, 2024 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

10.C. Consider Approval of Monthly Finance Report
Presenter: Thomas Willman, Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Monthly Finance Report
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The finance report is typically a standard report in the Consent Agenda section. The report gives a monthly status report for the Board of our cash and investment balances in the district's Balance Sheet reports, a month-to-date and year-to-date Revenue and Expenses report compared to estimated annual revenue and expenditures adopted during the budget process. This monthly finance report is based on transactions through December 2024.

Fiscal Implications

The action has no direct fiscal implications, as this is a monthly status report of activity previously approved by the Board.

Administrator Recommendation

The Monthly Finance Report for transactions through the end of December 2024 is compiled and presented for Board action. The administration recommends approval of the monthly financial report.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 12/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 22,563,883	\$ 20,479,610	\$ 2,084,273	10%	\$ 27,821,804	\$ 26,114,817	\$ 1,706,987	7%	\$ 51,271,495	\$ 23,449,691	46%
State	\$ 693,681	\$ 800,111	\$ (106,430)	-13%	\$ 6,492,870	\$ 5,647,166	\$ 845,705	15%	\$ 10,847,887	\$ 4,355,017	40%
Federal	\$ 65,214	\$ 9,030	\$ 56,183	622%	\$ 387,021	\$ 54,182	\$ 332,838	614%	\$ 928,494	\$ 541,473	58%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 23,322,779	\$ 21,288,752	\$ 2,034,027	10%	\$ 34,701,695	\$ 31,816,166	\$ 2,885,530	9%	\$ 63,047,876	\$ 28,346,181	45%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	\$ 2,008,833	\$ 2,011,741	\$ 2,908	0%	\$ 12,343,543	\$ 12,674,871	\$ 331,328	3%	\$ 25,058,874	\$ 12,715,331	51%
Support	\$ 556,117	\$ 505,756	\$ (50,361)	-10%	\$ 3,322,914	\$ 3,277,668	\$ (45,246)	-1%	\$ 6,455,392	\$ 3,132,478	49%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 279,630	\$ 442,881	\$ 163,251	37%	\$ 2,194,811	\$ 2,693,345	\$ 498,534	19%	\$ 5,492,443	\$ 3,297,632	60%
SUBTOTAL	\$ 2,844,580	\$ 2,960,378	\$ 115,798	4%	\$ 17,861,268	\$ 18,645,884	\$ 784,616	4%	\$ 37,006,709	\$ 19,145,441	52%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 115,242	\$ 148,616	\$ 33,374	22%	\$ 532,638	\$ 570,001	\$ 37,363	7%	\$ 1,115,405	\$ 582,767	52%
Tuition and Transfer Payments	\$ 12,950	\$ -	\$ (12,950)	0%	\$ 56,660	\$ 119,441	\$ 62,781	53%	\$ 1,033,335	\$ 976,675	95%
Education Service Center Services	\$ 911	\$ 3,008	\$ 2,097	70%	\$ 53,734	\$ 20,550	\$ (33,184)	-161%	\$ 38,600	\$ (15,134)	-39%
Contracted Maintenance and Repair	\$ 25,227	\$ 31,219	\$ 5,992	19%	\$ 324,895	\$ 258,046	\$ (66,849)	-26%	\$ 450,943	\$ 126,048	28%
Utilities	\$ 94,805	\$ 108,253	\$ 13,448	12%	\$ 592,917	\$ 649,520	\$ 56,603	9%	\$ 1,299,040	\$ 706,123	54%
Rentals	\$ 20,175	\$ 8,197	\$ (11,978)	-146%	\$ 42,419	\$ 49,182	\$ 6,763	14%	\$ 102,132	\$ 59,713	58%
Misc Contracted Services	\$ 3,255	\$ 5,346	\$ 2,091	39%	\$ 67,272	\$ 98,929	\$ 31,657	32%	\$ 132,339	\$ 65,067	49%
SUBTOTAL	\$ 272,567	\$ 304,640	\$ 32,073	11%	\$ 1,670,535	\$ 1,765,668	\$ 95,133	5%	\$ 4,171,794	\$ 2,501,259	60%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ 30,769	\$ 39,427	\$ 8,658	22%	\$ 194,667	\$ 256,562	\$ 61,895	24%	\$ 500,497	\$ 305,830	61%
Instructional Materials	\$ 4,744	\$ 1,330	\$ (3,414)	-257%	\$ 97,803	\$ 7,081	\$ (90,722)	-1281%	\$ 15,706	\$ (82,097)	-523%
Testing Materials	\$ -	\$ 5,720	\$ 5,720	100%	\$ 33,400	\$ 34,320	\$ 920	3%	\$ 71,500	\$ 38,100	53%
Food Service	\$ 54,213	\$ 66,800	\$ 12,587	19%	\$ 374,231	\$ 400,800	\$ 26,569	7%	\$ 900,198	\$ 525,967	58%
General Supplies & Materials	\$ 29,199	\$ 92,018	\$ 62,820	68%	\$ 1,240,333	\$ 720,350	\$ (519,983)	-72%	\$ 1,352,118	\$ 111,785	8%
SUBTOTAL	\$ 118,925	\$ 205,296	\$ 86,370	42%	\$ 1,940,434	\$ 1,419,113	\$ (521,321)	-37%	\$ 2,840,019	\$ 899,586	32%
OTHER OPERATING EXPENSES											
Travel	\$ 23,927	\$ 25,811	\$ 1,883	7%	\$ 86,120	\$ 152,968	\$ 66,847	44%	\$ 317,368	\$ 231,248	73%
Insurance	\$ 554	\$ 1,277	\$ 723	57%	\$ 506,476	\$ 521,765	\$ 15,289	3%	\$ 529,753	\$ 23,277	4%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ -	\$ 5,400	\$ 5,400	100%	\$ 10,800	\$ 10,800	100%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ 108,548	\$ 66,104	\$ (42,445)	-64%	\$ 55,921	\$ 212,658	\$ 156,737	74%	\$ 625,324	\$ -	0%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 133,030	\$ 94,091	\$ (38,938)	-41%	\$ 648,517	\$ 892,790	\$ 244,274	27%	\$ 1,483,245	\$ 265,325	18%
DEBT SERVICE											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 14,097,871	\$ 14,097,871	100%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ 2,113,272	\$ 2,113,272	\$ -	0%	\$ 4,608,338	\$ 2,495,066	54%
Other Debt Service Expenses	\$ 21,500	\$ -	\$ (21,500)	0%	\$ 24,500	\$ 3,000	\$ (21,500)	-717%	\$ 5,500	\$ (19,000)	-345%
SUBTOTAL	\$ 21,500	\$ -	\$ (21,500)	0%	\$ 2,137,772	\$ 2,116,272	\$ (21,500)	-1%	\$ 18,711,709	\$ 16,573,937	89%
CAPITAL-LAND, BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase, Construction, or Improvements)	\$ 51,137	\$ -	\$ (51,137)	0%	\$ 144,920	\$ 5,500	\$ (139,420)	-2535%	\$ 5,500	\$ (139,420)	-2535%
Furniture and Equipment	\$ 7,376	\$ 0	\$ (7,376)	-3073233%	\$ 13,544	\$ 6,501	\$ (7,043)	-108%	\$ 6,503	\$ (7,041)	-108%
Capital Assets	\$ 3,998	\$ 2,167	\$ (1,832)	-85%	\$ 109,290	\$ 60,100	\$ (49,189)	-82%	\$ 73,101	\$ (36,189)	-50%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ 25,938	\$ 7,216	\$ (18,722)	-259%	\$ 113,078	\$ 142,721	\$ 29,642	21%	\$ 189,625	\$ 76,546	40%
SUBTOTAL	\$ 88,449	\$ 9,383	\$ (79,066)	-843%	\$ 380,832	\$ 214,822	\$ (166,010)	-77%	\$ 274,729	\$ (106,104)	-39%
TOTAL EXPENDITURES	\$ 3,479,051	\$ 3,573,788	\$ 94,737	3%	\$ 24,639,357	\$ 25,054,550	\$ 415,193	2%	\$ 64,488,205	\$ 39,279,444	61%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ 19,843,728	\$ 17,714,964	\$ 1,939,290	11%	\$ 10,062,338	\$ 6,761,616	\$ 2,470,337	37%	\$ (1,440,329)	\$ (10,933,264)	759%

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GENERAL FUNDS AS OF 12/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 13,544,457	\$ 12,654,370	\$ 890,086	7%	\$ 16,529,998	\$ 16,144,361	\$ 385,637	2%	\$ 31,616,286	\$ 15,086,288	48%
State	\$ 674,725	\$ 799,831	\$ (125,106)	-16%	\$ 4,575,117	\$ 4,798,986	\$ (223,869)	-5%	\$ 9,997,887	\$ 5,422,770	54%
Federal	\$ 2,776	\$ 1,990	\$ 786	39%	\$ 24,157	\$ 11,942	\$ 12,214	102%	\$ 153,880	\$ 129,723	84%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 14,221,958	\$ 13,456,192	\$ 765,766	6%	\$ 21,129,272	\$ 20,955,289	\$ 173,983	1%	\$ 41,768,053	\$ 20,638,781	49%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	\$ 1,968,404	\$ 1,982,178	\$ 13,774	1%	\$ 12,071,826	\$ 12,497,431	\$ 425,605	3%	\$ 24,556,625	\$ 12,484,799	51%
Support	\$ 449,375	\$ 435,939	\$ (13,436)	-3%	\$ 2,781,162	\$ 2,839,010	\$ 57,848	2%	\$ 5,490,839	\$ 2,709,677	49%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 258,268	\$ 421,798	\$ 163,531	39%	\$ 2,076,662	\$ 2,559,978	\$ 483,316	19%	\$ 5,224,103	\$ 3,147,441	60%
SUBTOTAL	\$ 2,676,046	\$ 2,839,915	\$ 163,869	6%	\$ 16,929,650	\$ 17,896,419	\$ 966,769	5%	\$ 35,271,567	\$ 18,341,917	52%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 115,242	\$ 148,616	\$ 33,374	22%	\$ 463,219	\$ 570,001	\$ 106,782	19%	\$ 1,115,405	\$ 652,186	58%
Tuition and Transfer Payments	\$ 12,950	\$ -	\$ (12,950)	0%	\$ 56,660	\$ 119,441	\$ 62,781	53%	\$ 1,033,335	\$ 976,675	95%
Education Service Center Services	\$ 911	\$ 3,008	\$ 2,097	70%	\$ 53,734	\$ 20,550	\$ (33,184)	-161%	\$ 38,600	\$ (15,134)	-39%
Contracted Maintenance and Repair	\$ 20,595	\$ 28,179	\$ 7,584	27%	\$ 300,829	\$ 239,806	\$ (61,023)	-25%	\$ 412,943	\$ 112,114	27%
Utilities	\$ 94,805	\$ 108,253	\$ 13,448	12%	\$ 592,917	\$ 649,520	\$ 56,603	9%	\$ 1,299,040	\$ 706,123	54%
Rentals	\$ 20,175	\$ 8,197	\$ (11,978)	-146%	\$ 42,419	\$ 49,182	\$ 6,763	14%	\$ 102,132	\$ 59,713	58%
Misc Contracted Services	\$ 3,255	\$ 5,346	\$ 2,091	39%	\$ 44,294	\$ 98,929	\$ 54,634	55%	\$ 132,339	\$ 88,045	67%
SUBTOTAL	\$ 267,934	\$ 301,600	\$ 33,666	11%	\$ 1,554,072	\$ 1,747,428	\$ 193,356	11%	\$ 4,133,794	\$ 2,579,722	62%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ 30,769	\$ 39,427	\$ 8,658	22%	\$ 194,667	\$ 256,562	\$ 61,895	24%	\$ 500,497	\$ 305,830	61%
Instructional Materials	\$ 1,900	\$ 1,330	\$ (570)	-43%	\$ 5,656	\$ 7,081	\$ 1,425	20%	\$ 15,706	\$ 10,050	64%
Testing Materials	\$ -	\$ 5,720	\$ 5,720	100%	\$ 33,400	\$ 34,320	\$ 920	3%	\$ 71,500	\$ 38,100	53%
Food Service	\$ 118	\$ 640	\$ 522	82%	\$ 1,799	\$ 3,840	\$ 2,041	53%	\$ 8,000	\$ 6,201	78%
General Supplies & Materials	\$ 24,450	\$ 92,018	\$ 67,569	73%	\$ 740,623	\$ 706,874	\$ (33,749)	-5%	\$ 1,338,642	\$ 598,020	45%
SUBTOTAL	\$ 57,236	\$ 139,136	\$ 81,899	59%	\$ 976,144	\$ 1,008,677	\$ 32,533	3%	\$ 1,934,345	\$ 958,201	50%
OTHER OPERATING EXPENSES											
Travel	\$ 14,377	\$ 25,571	\$ 11,193	44%	\$ 71,002	\$ 151,528	\$ 80,526	53%	\$ 314,368	\$ 243,366	77%
Insurance	\$ 554	\$ 1,277	\$ 723	57%	\$ 506,476	\$ 521,765	\$ 15,289	3%	\$ 529,753	\$ 23,277	4%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ -	\$ 5,400	\$ 5,400	100%	\$ 10,800	\$ 10,800	100%
Misc Operating Costs	\$ 23,091	\$ 64,576	\$ 41,484	64%	\$ 147,925	\$ 203,490	\$ 55,564	27%	\$ 606,224	\$ 458,299	76%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 38,023	\$ 92,323	\$ 54,301	59%	\$ 725,403	\$ 882,182	\$ 156,780	18%	\$ 1,461,145	\$ 735,742	50%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
CAPITAL-LAND, BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase, Construction, or Improvements)	\$ 4,940	\$ -	\$ (4,940)	0%	\$ 13,917	\$ 5,500	\$ (8,417)	-153%	\$ 5,500	\$ (8,417)	-153%
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ 6,168	\$ 6,501	\$ 333	5%	\$ 6,502	\$ 334	5%
Capital Assets	\$ -	\$ 2,167	\$ 2,167	100%	\$ 15,050	\$ 60,100	\$ 45,050	75%	\$ 73,101	\$ 58,051	79%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ 25,938	\$ 7,216	\$ (18,722)	-259%	\$ 113,078	\$ 142,721	\$ 29,642	21%	\$ 189,625	\$ 76,546	40%
SUBTOTAL	\$ 30,877	\$ 9,383	\$ (21,495)	-229%	\$ 148,213	\$ 214,822	\$ 66,609	31%	\$ 274,728	\$ 126,514	46%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 394,071	\$ 542,442	\$ 148,371	27%	\$ 3,403,832	\$ 3,853,109	\$ 449,277	12%	\$ 7,804,012	\$ 4,400,179	56%
TOTAL EXPENDITURES	\$ 3,070,117	\$ 3,382,357	\$ 312,240	9%	\$ 20,333,482	\$ 21,749,528	\$ 1,416,046	7%	\$ 43,075,579	\$ 22,742,097	53%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ 11,151,841	\$ 10,073,835	\$ 1,078,006	11%	\$ 795,790	\$ (794,239)	\$ 1,590,029	-200%	\$ (1,307,526)	\$ (2,103,316)	

**LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 12/31/2024
GENERAL FUND**

FY24-25 Unaudited Financials

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ (1,749,763)	\$ (985,933)	\$ (763,830)
Current Investments	\$ 28,175,466	\$ 19,642,886	\$ 8,532,580
Property Taxes - Delinquent	\$ 669,333	\$ 669,333	\$ -
Allowance for Uncollectible Taxes	\$ (9,276)	\$ (9,276)	\$ -
Due from Other Government	\$ 412,032	\$ 3,736,683	\$ 3,324,651
Due from Other Funds	\$ 87	\$ 345,506	\$ 345,419
Accounts Receivable	\$ 26,334	\$ 4,553	\$ (21,781)
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ 73,061	\$ 186,165	\$ 113,104
CURRENT ASSETS	\$ 27,597,272	\$ 23,589,915	\$ 11,530,143

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 27,597,272	\$ 23,589,915	\$ 4,007,357
----------------------	----------------------	---------------------

LIABILITIES

Accounts Payable	\$ (8,255)	\$ 187,680	\$ 195,934
Payroll Deductions and Withholdings	\$ 314,873	\$ 298,858	\$ (16,014)
Accrued Wages Payable	\$ 3,362,762	\$ 3,141,591	\$ (221,171)
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ (75,790)	\$ 644,789	\$ 720,579
Accrued Expenses	\$ 119,230	\$ 171,635	\$ 52,405
Unearned Revenue	\$ 4,540,049	\$ 596,749	\$ (3,943,300)
CURRENT LIABILITIES	\$ 8,252,868	\$ 5,041,302	\$ (3,211,566)

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 8,252,868	\$ 5,041,302	\$ (3,211,566)
---------------------	---------------------	-----------------------

FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 186,165	\$ 186,165	\$ -
Unassigned Fund Balance	\$ 19,158,238	\$ 18,362,448	\$ 795,790
SUBTOTAL	\$ 19,344,403	\$ 18,548,613	\$ 795,790

TOTAL LIABILITIES AND FUND BALANCE

\$ 27,597,272	\$ 23,589,915	\$ (4,007,357)
----------------------	----------------------	-----------------------

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
STUDENT NUTRITION FUNDS AS OF 12/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 136,724	\$ 143,200	\$ (6,476)	-5%	\$ 853,199	\$ 859,200	\$ (6,001)	-1%	\$ 1,790,000	\$ 936,801	52%
State	\$ -	\$ 280	\$ (280)	-100%	\$ -	\$ 1,680	\$ (1,680)	-100%	\$ 3,500	\$ 3,500	100%
Federal	\$ 7,501	\$ 7,040	\$ 461	7%	\$ 42,079	\$ 42,240	\$ (161)	0%	\$ 201,198	\$ 159,119	79%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 144,225	\$ 150,520	\$ (6,295)	-4%	\$ 895,278	\$ 903,120	\$ (7,842)	-1%	\$ 1,994,698	\$ 1,099,420	55%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional Support	\$ 10,215	\$ 10,199	\$ (17)	0%	\$ 61,291	\$ 61,191	\$ (100)	0%	\$ 122,382	\$ 61,091	50%
Support	\$ 56,031	\$ 59,142	\$ 3,111	5%	\$ 329,157	\$ 374,607	\$ 45,451	12%	\$ 732,750	\$ 403,593	55%
Employee Benefits	\$ 13,459	\$ 14,078	\$ 620	4%	\$ 73,003	\$ 88,628	\$ 15,625	18%	\$ 173,791	\$ 100,788	58%
SUBTOTAL	\$ 79,705	\$ 83,419	\$ 3,714	4%	\$ 463,451	\$ 524,426	\$ 60,975	12%	\$ 1,028,923	\$ 565,472	55%
PROFESSIONAL & CONTRACTED SERVICES											
Contracted Maintenance and Repair	\$ 4,632	\$ 3,040	\$ (1,592)	-52%	\$ 24,066	\$ 18,240	\$ (5,826)	-32%	\$ 38,000	\$ 13,934	37%
SUBTOTAL	\$ 4,632	\$ 3,040	\$ (1,592)	-52%	\$ 24,066	\$ 18,240	\$ (5,826)	-32%	\$ 38,000	\$ 13,934	37%
SUPPLIES & MATERIALS											
Food Service	\$ 54,096	\$ 66,160	\$ 12,064	18%	\$ 372,432	\$ 396,960	\$ 24,528	6%	\$ 892,198	\$ 519,766	58%
General Supplies & Materials	\$ 28	\$ -	\$ (28)	0%	\$ 15,318	\$ 13,476	\$ (1,842)	-14%	\$ 13,476	\$ (1,842)	-14%
SUBTOTAL	\$ 54,123	\$ 66,160	\$ 12,037	18%	\$ 387,750	\$ 410,436	\$ 22,686	6%	\$ 905,674	\$ 517,924	57%
OTHER OPERATING EXPENSES											
Travel	\$ 350	\$ 240	\$ (110)	-46%	\$ 1,916	\$ 1,440	\$ (476)	-33%	\$ 3,000	\$ 1,084	36%
Misc Operating Costs	\$ 66	\$ 1,528	\$ 1,462	96%	\$ 1,070	\$ 9,168	\$ 8,098	88%	\$ 19,100	\$ 18,030	94%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 416	\$ 1,768	\$ 1,352	76%	\$ 2,986	\$ 10,608	\$ 7,622	72%	\$ 22,100	\$ 19,114	86%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Furniture and Equipment	\$ 7,376	\$ 0	\$ (7,376)	-9219900%	\$ 7,376	\$ 0	\$ (7,376)	-1536567%	\$ 1	\$ (7,375)	-737500%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 7,376	\$ 0	\$ (7,376)	-9219900%	\$ 7,376	\$ 0	\$ (7,376)	-1536567%	\$ 1	\$ (7,375)	-737500%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 66,548	\$ 70,968	\$ 4,421	6%	\$ 422,178	\$ 439,284	\$ 17,107	4%	\$ 965,775	\$ 543,597	56%
TOTAL EXPENDITURES	\$ 146,253	\$ 154,387	\$ 8,134	5%	\$ 885,628	\$ 963,710	\$ 78,082	8%	\$ 1,994,698	\$ 1,109,070	56%
NET CONTRIBUTION - SURPLUS/<-DEFICIT>	\$ (2,028)	\$ (3,867)	\$ 1,839	48%	\$ 9,650	\$ (60,590)	\$ 70,240	116%	\$ -	\$ (9,650)	0%

**LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 11/30/2024
STUDENT NUTRITION FUND**

FY24-25 Unaudited Financials

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 562,261	\$ 520,442	\$ 41,818
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 7,501	\$ -	\$ (7,501)
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 4,070	\$ 4,070	\$ -
Prepayments	\$ (3,768)	\$ -	\$ 3,768
CURRENT ASSETS	\$ 570,063	\$ 524,512	\$ 38,086

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 570,063	\$ 524,512	\$ 45,551
-------------------	-------------------	------------------

LIABILITIES

Accounts Payable	\$ (0)	\$ 1,162	\$ 1,162
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 88,391	\$ 92,301	\$ 3,910
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ -	\$ -	\$ -
Accrued Expenses	\$ 11,970	\$ 15,487	\$ 3,517
Unearned Revenue	\$ 165,032	\$ 120,542	\$ (44,490)
CURRENT LIABILITIES	\$ 265,394	\$ 229,492	\$ (35,901)

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 265,394	\$ 229,492	\$ (35,901)
-------------------	-------------------	--------------------

FUND BALANCES

Restricted: Federal or State Funds	\$ 300,600	\$ 290,950	\$ 9,650
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 4,070	\$ 4,070	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 304,670	\$ 295,020	\$ 9,650

TOTAL LIABILITIES AND FUND BALANCE

\$ 570,063	\$ 524,512	\$ (45,551)
-------------------	-------------------	--------------------

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
DEBT SERVICES FUNDS AS OF 12/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 8,842,301	\$ 7,682,040	\$ 1,160,262	15%	\$ 9,763,936	\$ 9,111,257	\$ 652,679	7%	\$ 17,865,209	\$ 8,101,273	45%
State	\$ -	\$ -	\$ -	0%	\$ 1,465,987	\$ 846,500	\$ 619,487	73%	\$ 846,500	\$ (619,487)	-73%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 8,842,301	\$ 7,682,040	\$ 1,160,262	15%	\$ 11,229,923	\$ 9,957,757	\$ 1,272,166	13%	\$ 18,711,709	\$ 7,481,786	40%
EXPENDITURES											
Misc Operating Costs	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
DEBT SERVICE											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 14,097,871	\$ 14,097,871	100%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ 2,113,272	\$ 2,113,272	\$ -	0%	\$ 4,608,338	\$ 2,495,066	54%
Other Debt Service Expenses	\$ 21,500	\$ -	\$ (21,500)	0%	\$ 24,500	\$ 3,000	\$ (21,500)	-717%	\$ 5,500	\$ (19,000)	-345%
SUBTOTAL	\$ 21,500	\$ -	\$ (21,500)	0%	\$ 2,137,772	\$ 2,116,272	\$ (21,500)	-1%	\$ 18,711,709	\$ 16,573,937	89%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 21,500	\$ -	\$ (21,500)	0%	\$ 2,137,772	\$ 2,116,272	\$ (21,500)	-1%	\$ 18,711,709	\$ 16,573,937	89%
TOTAL EXPENDITURES	\$ 21,500	\$ -	\$ (21,500)	0%	\$ 2,137,772	\$ 2,116,272	\$ (21,500)	-1%	\$ 18,711,709	\$ 16,573,937	89%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ 8,820,801	\$ 7,682,040	\$ 1,181,762	15%	\$ 9,092,151	\$ 7,841,485	\$ 1,293,666	16%	\$ -	\$ (9,092,151)	0%

LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 11/30/2024
DEBT SERVICES FUND

FY24-25 Unaudited Financials

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 3,266,953	\$ 1,534,790	\$ 1,732,163
Current Investments	\$ 10,063,011	\$ 2,309,035	\$ 7,753,976
Property Taxes - Delinquent	\$ 369,342	\$ 369,342	\$ -
Allowance for Uncollectible Taxes	\$ (4,606)	\$ (4,606)	\$ -
Due from Other Government	\$ (2,550)	\$ 285,626	\$ 288,176
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ -	\$ -	\$ -
CURRENT ASSETS	\$ 13,692,150	\$ 4,494,187	\$ 9,774,315

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 13,692,150	\$ 4,494,187	\$ 9,197,963
----------------------	---------------------	---------------------

LIABILITIES

Accounts Payable	\$ -	\$ -	\$ -
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ -	\$ -	\$ -
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ 0	\$ 0	\$ -
Accrued Expenses	\$ -	\$ -	\$ -
Unearned Revenue	\$ 364,736	\$ 258,925	\$ (105,812)
CURRENT LIABILITIES	\$ 364,737	\$ 258,925	\$ (105,812)

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 364,737	\$ 258,925	\$ (105,812)
-------------------	-------------------	---------------------

FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ 13,327,413	\$ 4,235,262	\$ 9,092,151
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 13,327,413	\$ 4,235,262	\$ 9,092,151

TOTAL LIABILITIES AND FUND BALANCE

\$ 13,692,150	\$ 4,494,187	\$ (9,197,963)
----------------------	---------------------	-----------------------

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
SPECIAL REVENUE FUNDS AS OF 12/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ -	\$ -	\$ -	0%	\$ 409,083	\$ -	\$ 409,083	0%	\$ -	\$ (409,083)	0%
State	\$ 18,956	\$ -	\$ 18,956	0%	\$ 451,766	\$ -	\$ 451,766	0%	\$ -	\$ (451,766)	0%
Federal	\$ 54,937	\$ -	\$ 54,937	0%	\$ 320,784	\$ -	\$ 320,784	0%	\$ 573,416	\$ 252,632	44%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 73,893	\$ -	\$ 73,893	0%	\$ 1,181,633	\$ -	\$ 1,181,633	0%	\$ 573,416	\$ (608,217)	-106%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional Support	\$ 30,214	\$ 19,364	\$ (10,850)	-56%	\$ 210,426	\$ 116,249	\$ (94,177)	-81%	\$ 379,867	\$ 169,441	45%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 7,904	\$ 7,005	\$ (899)	-13%	\$ 45,146	\$ 44,740	\$ (406)	-1%	\$ 94,549	\$ 49,403	52%
SUBTOTAL	\$ 88,829	\$ 37,044	\$ (51,785)	-140%	\$ 468,167	\$ 225,039	\$ (243,128)	-108%	\$ 706,219	\$ 238,052	34%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ -	\$ -	\$ -	0%	\$ 64,919	\$ -	\$ (64,919)	0%	\$ -	\$ (64,919)	0%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Education Service Center Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Utilities	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Rentals	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Contracted Services	\$ -	\$ -	\$ -	0%	\$ 22,978	\$ -	\$ (22,978)	0%	\$ -	\$ (22,978)	0%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ 87,897	\$ -	\$ (87,897)	0%	\$ -	\$ (87,897)	0%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Instructional Materials	\$ 2,844	\$ -	\$ (2,844)	0%	\$ 92,147	\$ -	\$ (92,147)	0%	\$ -	\$ (92,147)	0%
Testing Materials	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Food Service	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
General Supplies & Materials	\$ 4,721	\$ -	\$ (4,721)	0%	\$ 468,175	\$ -	\$ (468,175)	0%	\$ -	\$ (468,175)	0%
SUBTOTAL	\$ 7,566	\$ -	\$ (7,566)	0%	\$ 560,322	\$ -	\$ (560,322)	0%	\$ -	\$ (560,322)	0%
OTHER OPERATING EXPENSES											
Travel	\$ 9,200	\$ -	\$ (9,200)	0%	\$ 13,203	\$ -	\$ (13,203)	0%	\$ -	\$ (13,203)	0%
Insurance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Election Cost	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ 85,391	\$ -	\$ (85,391)	0%	\$ (99,937)	\$ -	\$ 99,937	0%	\$ -	\$ 99,937	0%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 94,591	\$ -	\$ (94,591)	0%	\$ (86,734)	\$ -	\$ 86,734	0%	\$ -	\$ 86,734	0%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 102,157	\$ -	\$ (102,157)	0%	\$ 561,485	\$ -	\$ (561,485)	0%	\$ -	\$ (561,485)	0%
TOTAL EXPENDITURES	\$ 190,986	\$ 37,044	\$ (153,942)	-416%	\$ 1,029,653	\$ 225,039	\$ (804,613)	-358%	\$ 706,219	\$ (323,434)	-46%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (117,092)	\$ (37,044)	\$ 227,835	-615%	\$ 151,981	\$ (225,039)	\$ 1,986,247	-883%	\$ (132,803)	\$ (284,784)	214%

**LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 11/30/2024
SPECIAL REVENUE FUND**

FY24-25 Unaudited Financials

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 1,237,153	\$ 1,595,127	\$ (357,974)
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 232,787	\$ 297,158	\$ 64,371
Due from Other Funds	\$ -	\$ -	\$ -
Accounts Receivable	\$ 204,541	\$ -	\$ (204,541)
Inventories	\$ 47,044	\$ 47,044	\$ -
Prepayments	\$ (978)	\$ 240,854	\$ 241,832
CURRENT ASSETS	\$ 1,720,547	\$ 2,180,183	\$ (256,313)

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 1,720,547	\$ 2,180,183	\$ (459,636)
---------------------	---------------------	---------------------

LIABILITIES

Accounts Payable	\$ (114)	\$ 20,000	\$ 20,114
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 70,298	\$ 72,952	\$ 2,654
Due to Other Funds	\$ 0	\$ 248,806	\$ 248,806
Due to Other Governments	\$ 12,768	\$ 13,980	\$ 1,212
Accrued Expenses	\$ 7,717	\$ 11,800	\$ 4,083
Unearned Revenue	\$ 12,641	\$ 347,387	\$ 334,746
CURRENT LIABILITIES	\$ 103,309	\$ 714,925	\$ 611,616

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 103,309	\$ 714,925	\$ 611,616
-------------------	-------------------	-------------------

FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 1,617,238	\$ 1,465,257	\$ 151,981
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 1,617,238	\$ 1,465,257	\$ 151,981

TOTAL LIABILITIES AND FUND BALANCE

\$ 1,720,547	\$ 2,180,183	\$ 459,636
---------------------	---------------------	-------------------

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
CAPITAL PROJECTS FUNDS AS OF 12/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 40,401	\$ -	\$ 40,401	0%	\$ 265,589	\$ -	\$ 265,589	0%	\$ -	\$ (265,589)	0%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 40,401	\$ -	\$ 40,401	0%	\$ 265,589	\$ -	\$ 265,589	0%	\$ -	\$ (265,589)	0%
EXPENDITURES											
PAYROLL COST											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
PROFESSIONAL & CONTRACTED SERVICES											
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ 4,500	\$ -	\$ (4,500)	0%	\$ -	\$ (4,500)	0%
SUPPLIES & MATERIALS											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ 16,218	\$ -	\$ (16,218)	0%	\$ -	\$ (16,218)	0%
OTHER OPERATING EXPENSES											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ 6,862	\$ -	\$ (6,862)	0%	\$ -	\$ (6,862)	0%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ 46,197	\$ -	\$ (46,197)	0%	\$ 131,003	\$ -	\$ (131,003)	0%	\$ -	\$ (131,003)	0%
Furniture and Equipment	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Capital Assets	\$ 3,998	\$ -	\$ (3,998)	0%	\$ 94,240	\$ -	\$ (94,240)	0%	\$ -	\$ (94,240)	0%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 50,196	\$ -	\$ (50,196)	0%	\$ 225,243	\$ -	\$ (225,243)	0%	\$ -	\$ (225,243)	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 50,196	\$ -	\$ (50,196)	0%	\$ 252,822	\$ -	\$ (252,822)	0%	\$ -	\$ (252,822)	0%
TOTAL EXPENDITURES	\$ 50,196	\$ -	\$ (50,196)	0%	\$ 252,822	\$ -	\$ (252,822)	0%	\$ -	\$ (252,822)	0%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (9,794)	\$ -	\$ 90,597	0%	\$ 12,767	\$ -	\$ 518,411	0%	\$ -	\$ (12,767)	0%

**LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 12/31/2024
CAPITAL FUND**

FY24-25 Unaudited Financials

ASSETS

Cash and Cash Equivalent
Current Investments

CURRENT ASSETS

CAPITAL ASSETS

SUBTOTAL

TOTAL ASSETS

LIABILITIES

CURRENT LIABILITIES

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases

SUBTOTAL

TOTAL LIABILITIES

FUND BALANCES

Restricted: Federal or State Funds

Restricted Retirement of LT Debt

Construction

Other Committed Fund Balance

Unassigned Fund Balance

SUBTOTAL

TOTAL LIABILITIES AND FUND BALANCE

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ (62,547)	\$ -	\$ (62,547)
Current Investments	\$ 10,552,317	\$ 10,631,090	\$ (78,772)
CURRENT ASSETS	\$ 10,489,770	\$ 10,631,090	\$ (141,320)
CAPITAL ASSETS			
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL ASSETS	\$ 10,489,770	\$ 10,631,090	\$ (141,320)
LIABILITIES			
CURRENT LIABILITIES	\$ (0)	\$ 154,086	\$ 154,086
LONG TERM LIABILITIES			
Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL LIABILITIES	\$ (0)	\$ 154,086	\$ 154,086
FUND BALANCES			
Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ 10,489,770	\$ 10,477,003	\$ 12,767
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 10,489,770	\$ 10,477,003	\$ 12,767
TOTAL LIABILITIES AND FUND BALANCE	\$ 10,489,770	\$ 10,631,090	\$ 141,320

BOND SALES CASH-INFLOWS SINCE 2019

Bond Series	Description	Issuance Date	Issuance Amount		
2015	REMAINING BOND FUNDS		\$	130,964	
2017	REMAINING BOND FUNDS		\$	97,552	
2018	REMAINING BOND FUNDS		\$	173,918	
2019	BOND CLOSING AND ISSUANCE	April 17, 2019	\$	9,750,000	
2019	INTEREST EARNINGS	June 30, 2019	\$	55,215	
2019	INTEREST EARNINGS	June 30, 2020	\$	141,328	
2019	INTEREST EARNINGS	June 30, 2021	\$	4,925	
2021	BOND CLOSING AND ISSUANCE	November 15, 2021	\$	5,000,000	
2021	INTEREST EARNINGS	June 30, 2022	\$	6,311	
2021	INTEREST EARNINGS	June 30, 2023	\$	123,438	
2021	INTEREST EARNINGS	June 30, 2024	\$	84,947	
2021	INTEREST EARNINGS	December 31, 2024	\$	22,911	
2024	BOND CLOSING AND ISSUANCE	May 15, 2024	\$	9,500,000	
2024	INTEREST EARNINGS	June 30, 2024	\$	65,112	
2024	INTEREST EARNINGS	December 31, 2024	\$	242,677	
TOTAL			\$	25,399,298	

PROJECT LIST SINCE APRIL 2019

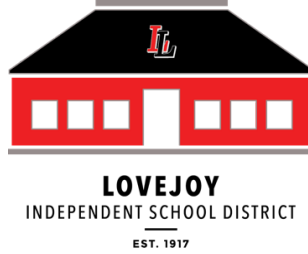
Bond Series	Funding	Item	Amount Approved	Actual Amount	Variance	Notes
2019 Bonds		TECHNOLOGY MASTER PLAN	\$ 1,743,170	\$ 1,429,792	\$ 313,378	Completed
2019 Bonds		COVID RELATED EQUIPMENT	\$ 200,000	\$ 178,509	\$ 21,491	Completed
2019 Bonds		TRANSPORTATION	\$ 861,125	\$ 851,124	\$ 10,001	Completed
2018 Bonds		ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 173,918	\$ 173,918	\$ -	Completed
2019 Bonds		ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 7,784,358	\$ 7,492,168	\$ 292,191	Completed
2021 Bonds		ATHLETICS RENOVATIONS & IMPROVEMENTS	\$ 1,402,473	\$ 1,402,473	\$ -	Completed
2015 Bonds		LCDC PLAYGROUND	\$ 8,605	\$ 8,605	\$ -	Completed
2021 Bonds		LCDC PLAYGROUND	\$ 145,177	\$ 140,672	\$ 4,505	Completed
2015 Bonds		POWER FACTOR CORRECTION	\$ 49,500	\$ 49,500	\$ -	Completed
2017 Bonds		SLOAN CREEK GYM FLOOR MAIN AND REPLACEMENT	\$ 155,598	\$ 97,552	\$ 58,046	Completed
2021 Bonds		SLOAN CREEK WRESTLING MATS	\$ 104,748	\$ 90,273	\$ 14,475	Completed
2021 Bonds		PUSTER PLAYGROUND	\$ 129,395	\$ 109,632	\$ 19,763	Completed
2015 Bonds		TRANSPORTATION CONCRETE PROJECT	\$ 23,046	\$ 23,046	\$ (0)	Completed
2021 Bonds		TRANSPORTATION CONCRETE PROJECT	\$ 15,764	\$ 15,764	\$ -	Completed
2015 Bonds		SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 93,623	\$ 49,813	\$ 43,811	Completed
2021 Bonds		SAFETY & SECURITY - LCDC DOORS/LOCKS	\$ 39,204	\$ 39,204	\$ -	Completed
2021 Bonds		CELL PHONE AMPLIFIERS	\$ 81,250	\$ 101,100	\$ (19,850)	Completed
2021 Bonds		LHS SIDEWALKS	\$ 6,942	\$ 6,942	\$ -	Completed
2021 Bonds		CHROMEBOOKS	\$ 143,671	\$ 74,526	\$ 69,145	Completed and remaining balance incorporated into Student Devices
2021 Bonds		INSTRUCTIONAL MATERIALS	\$ 432,600	\$ 412,757	\$ 19,843	

2021 Bonds	STUDENT DEVICES	\$	360,000	\$	277,532	\$	82,468	Refresh Cycle
2021 Bonds	AUDIO VISUAL UPGRADES	\$	500,000	\$	500,147	\$	(147)	
2021 Bonds	STAFF DEVICES	\$	400,000	\$	383,074	\$	16,926	Refresh Cycle
2021 Bonds	INFRASTRUCTURE REFRESH	\$	220,000	\$	134,797	\$	85,203	
2021 Bonds	CAFETERIA TABLES	\$	80,000	\$	78,061	\$	1,939	Completed
2021 Bonds	FOOTBALL HELMETS	\$	125,000	\$	73,696	\$	51,304	Refresh Cycle
2021 Bonds	CUSTODIAL EQUIPMENT	\$	220,000	\$	189,836	\$	30,164	Completed
2021 Bonds	LAWN MOWERS	\$	40,000	\$	35,097	\$	4,903	Completed
2021 Bonds	POWERSCHOOL	\$	40,000	\$	36,981	\$	3,019	Completed
2021 Bonds	PBK NEEDS ASSESSMENT	\$	23,000	\$	23,000	\$	-	Complete
2021 Bonds	NEW ERP SYSTEM	\$	268,000	\$	-	\$	268,000	Released funds
2021 Bonds	BUS CAMERAS	\$	112,650	\$	89,100	\$	23,550	Pending Final Items
2021 Bonds	VERTICAL TRAFFIC SIGNS	\$	10,000	\$	6,558	\$	3,442	Completed
2021 Bonds	GROUND PAINTING SERVICES	\$	46,500	\$	46,349	\$	151	Completed
2021 Bonds	SPEED BUMPS-LHS	\$	38,600	\$	38,600	\$	-	Completed
2021 Bonds	SPEED BUMPS-WSMS	\$	4,000	\$	4,000	\$	-	Completed
2021 Bonds	SCIS EXPANSION JOINTS	\$	13,927	\$	13,927	\$	0	Completed
2021 Bonds	HVAC REPLACEMENT -MAINTENANCE	\$	15,393	\$	15,393	\$	0	Completed
2021 Bonds	PUSTER PLAYGROUND FENCE	\$	55,000	\$	33,180	\$	21,820	Completed
2021 Bonds	GYM BB GOAL REPLACEMENT	\$	12,500	\$	11,330	\$	1,170	Completed
2021 Bonds	APPTEGY	\$	66,700	\$	66,700	\$	-	Completed
2021 Bonds	LHS WATER HEATERS	\$	19,000	\$	18,600	\$	400	Completed
2021 Bonds	PUSTER CONCRETE REPAIR	\$	6,100	\$	6,080	\$	20	Completed
2021 Bonds	ADMIN VESTIBULE	\$	50,000	\$	-	\$	50,000	Work Completed Invoice Pending
2021 Bonds	NATATORIUM ROOF REPAIRS	\$	31,000	\$	21,935	\$	9,065	Work in Progress
2021 Bonds	TRANSITION ROOM-SPECIAL EDUCATION	\$	25,000	\$	-	\$	25,000	Work in Progress
2021 Bonds	LIFT PUMP REPLACEMENT	\$	22,000	\$	21,990	\$	10	Completed
2021 Bonds	LHS AUDITORIUM LIGHTING	\$	200,000	\$	-	\$	200,000	Work in Progress
2021 Bonds	LEOPARD STADIUM FENCING	\$	6,900	\$	6,862	\$	38	Completed
2021 Bonds	LEOPARD STADIUM BLEACHERS	\$	16,000	\$	-	\$	16,000	Work in Progress
2021 Bonds	POLE VAULT BOX	\$	5,700	\$	-	\$	5,700	Work in Progress
2021 Bonds	PUSTER CAFETERIA UNITS	\$	31,020	\$	14,197	\$	16,823	Work in Progress
2021 Bonds	LHS HVAC REPLACEMENT	\$	32,000	\$	32,000	\$	-	Completed
2021 Bonds	BASEBALL SOFTBALL CAGES	\$	12,000	\$	-	\$	12,000	Work in Progress
2021 Bonds	APPROVED CONTINGENCY FOR M.E.P LIFECYCLE REPLACEMENTS	\$	48,657	\$	-	\$	48,657	Work Not Identified
2024 Bonds	APPROVED CONTINGENCY FOR M.E.P LIFECYCLE REPLACEMENTS	\$	54,623	\$	-	\$	54,623	Work Not Identified
	TOTAL	\$	16,805,437	\$	14,926,392	\$	1,879,045	

REMAINING BOND FUNDS FOR FUTURE PROJECTS

Bond Series	Description	Remaining	Balance
2021	TOTAL CASH INFLOWS		\$ 5,237,607
2021	TOTAL YTD SPEND	\$ (4,572,365)	\$ 665,242
2021	CURRENT WORK IN PROGRESS	\$ (662,391)	\$ 2,851
2024	TOTAL CASH INFLOWS		\$ 9,807,789
2024	CURRENT WORK IN PROGRESS	\$ (54,623)	\$ 9,753,166
	TOTAL REMAINING		\$ 9,756,016

10.D. Consider Approval of the Quarterly Investment Report
Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Quarterly Investment Report
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The Public Funds Investment Act (“PFIA”) under Government Code, Chapter 2256: Public Funds Investment, requires that each school district, not less than quarterly, prepare and submit to the Board of Trustees a report of investment transactions for all funds. The quarterly investment report includes the District’s investment transactions required by the PFIA for the December 31, 2024 quarter.

The report is typically included in the Consent Agenda. Each quarter, the Investment Officer designated by Lovejoy ISD provides a detailed report of all transactions performed during the quarter, including investments outside of the district’s bank depository. Actual statements are provided with the report.

The majority of the monthly deposits come directly from the Collin County Tax Collector. Some funds are transferred between the district checking account and investment accounts to keep the maximum amount of funds available in investment accounts that have a higher yield than the bank depository while still providing sufficient cash flow. This report fulfills the requirements outlined in board policy CDA (LEGAL) and CDA (LOCAL).

Fiscal Implications

Investment earnings are noted in the report. There are no additional fiscal implications.

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees consider approval of the quarterly investment report for the quarter ending December 31, 2024.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Lovejoy I.S.D.

Quarterly Report of Investment Transactions In Compliance with Policy CDA (LEGAL)

October -December 2024

**Prepared & presented by the Authorized Investment Officers of
Lovejoy Independent School District.**

I attest to the validity and accuracy of this report which outlines the investment transactions ordered on behalf of the operations of Lovejoy I.S.D.

These accounts are only those outside our official depository contract with American National Bank, which is where we maintain our checking account activity.

Thomas Willman
Chief Financial Officer

**LOVEJOY INDEPENDENT SCHOOL DISTRICT
 QUARTERLY INVESTMENT BALANCES BY FUND
 2024-2025**

	OCTOBER	NOVEMBER	DECEMBER
GENERAL FUND TEXPOOL INVESTMENTS	\$ 13,471,601	\$ 14,723,931	\$ 28,124,923
GENERAL FUND TEXAS CLASS INVESTMENTS	\$ 26,686	\$ 26,793	\$ 26,901
GENERAL FUND LONE STAR INVESTMENTS	\$ 23,460	\$ 23,551	\$ 23,641
TOTAL GENERAL FUND 199	\$ 13,521,747	\$ 14,774,275	\$ 28,175,466
DEBT SERVICE TEXAS CLASS INVESTMENTS	\$ 426,161	\$ 1,220,709	\$ 10,063,011
TOTAL DEBT SERVICE FUND 599	\$ 426,161	\$ 1,220,709	\$ 10,063,011
CONSTRUCTION 2021 LONE STAR INVESTMENTS	\$ 967,560	\$ 741,678	\$ 744,528
CONSTRUCTION 2024 LONE STAR INVESTMENTS	\$ 9,732,734	\$ 9,770,238	\$ 9,807,789
TOTAL CONSTRUCTION FUNDS	\$ 10,700,294	\$ 10,511,916	\$ 10,552,317
TOTAL DISTRICT INVESTMENTS	\$ 24,648,202	\$ 26,506,900	\$ 48,790,794

These accounts are only those outside our official depository contract with American National Bank.

QUARTERLY INVESTMENT BALANCES BY INVESTMENT POOL

TEXPOOL	\$ 13,471,601	\$ 14,723,931	\$ 28,124,923
TEXAS CLASS	\$ 452,847	\$ 1,247,502	\$ 10,089,911
LONE STAR	\$ 10,723,754	\$ 10,535,467	\$ 10,575,959
TOTAL DISTRICT INVESTMENTS	\$ 24,648,202	\$ 26,506,900	\$ 48,790,794

TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN KATIE KORDEL
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period **10/01/2024 - 10/31/2024**

Customer Service **1-866-TEX-POOL**
 Location ID **[REDACTED]**
 Investor ID **[REDACTED]**

TexPool Update

Cut the Clutter with TexPool] Establish and update your preferences for receipt of monthly account and daily confirmation statements. Please visit TexPool.com to learn more.

TexPool Summary						
Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$13,278,853.44	\$88,200.12	\$0.00	\$55,489.02	\$13,422,542.58	\$13,299,987.71
Total Dollar Value	\$13,278,853.44	\$88,200.12	\$0.00	\$55,489.02	\$13,422,542.58	

Portfolio Value

Pool Name	Pool/Account	Market Value (10/01/2024)	Share Price (10/31/2024)	Shares Owned (10/31/2024)	Market Value (10/31/2024)
Texas Local Government Investment Pool	[REDACTED]	\$13,278,853.44	\$1.00	13,422,542.580	\$13,422,542.58
Total Dollar Value		\$13,278,853.44			\$13,422,542.58

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$55,489.02	\$901,639.29
Total		\$55,489.02	\$901,639.29

Transaction Detail

Texas Local Government Investment Pool

Participant: LOVEJOY ISD

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
10/01/2024	10/01/2024	BEGINNING BALANCE	\$13,278,853.44	\$1.00		13,278,853.440
10/18/2024	10/18/2024	DIRECT DEPOSIT	\$10,736.67	\$1.00	10,736.670	13,289,590.110
10/23/2024	10/23/2024	DIRECT DEPOSIT	\$25,210.67	\$1.00	25,210.670	13,314,800.780
10/24/2024	10/24/2024	DIRECT DEPOSIT	\$10,720.82	\$1.00	10,720.820	13,325,521.600
10/25/2024	10/25/2024	DIRECT DEPOSIT	\$6,657.56	\$1.00	6,657.560	13,332,179.160
10/28/2024	10/28/2024	DIRECT DEPOSIT	\$10,956.63	\$1.00	10,956.630	13,343,135.790
10/29/2024	10/29/2024	DIRECT DEPOSIT	\$6,440.27	\$1.00	6,440.270	13,349,576.060
10/30/2024	10/30/2024	DIRECT DEPOSIT	\$9,469.57	\$1.00	9,469.570	13,359,045.630
10/31/2024	10/31/2024	DIRECT DEPOSIT	\$8,007.93	\$1.00	8,007.930	13,367,053.560
10/31/2024	10/31/2024	MONTHLY POSTING	\$55,489.02	\$1.00	55,489.020	13,422,542.580

Account Value as of 10/31/2024

\$13,422,542.58 \$1.00

13,422,542.580

TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN KATIE KORDEL
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period 11/01/2024 - 11/30/2024

Customer Service 1-866-TEX-POOL
 Location ID [REDACTED]
 Investor ID [REDACTED]

TexPool Update

Cut the Clutter with TexPool] Establish and update your preferences for receipt of monthly account and daily confirmation statements. Please visit TexPool.com to learn more.

TexPool Summary						
Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$13,422,542.58	\$811,990.81	\$0.00	\$53,189.44	\$14,287,722.83	\$13,686,709.97
Total Dollar Value	\$13,422,542.58	\$811,990.81	\$0.00	\$53,189.44	\$14,287,722.83	

Portfolio Value

Pool Name	Pool/Account	Market Value (11/01/2024)	Share Price (11/30/2024)	Shares Owned (11/30/2024)	Market Value (11/30/2024)
Texas Local Government Investment Pool	[REDACTED]	\$13,422,542.58	\$1.00	14,287,722.830	\$14,287,722.83
Total Dollar Value		\$13,422,542.58			\$14,287,722.83

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$53,189.44	\$954,828.73
Total		\$53,189.44	\$954,828.73

Transaction Detail

Texas Local Government Investment Pool

Participant: LOVEJOY ISD

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
11/01/2024	11/01/2024	BEGINNING BALANCE	\$13,422,542.58	\$1.00		13,422,542.580
11/01/2024	11/01/2024	DIRECT DEPOSIT	\$22,215.98	\$1.00	22,215.980	13,444,758.560
11/04/2024	11/04/2024	DIRECT DEPOSIT	\$16,104.80	\$1.00	16,104.800	13,460,863.360
11/05/2024	11/05/2024	DIRECT DEPOSIT	\$10,737.56	\$1.00	10,737.560	13,471,600.920
11/06/2024	11/06/2024	DIRECT DEPOSIT	\$32,919.88	\$1.00	32,919.880	13,504,520.800
11/07/2024	11/07/2024	DIRECT DEPOSIT	\$12,895.54	\$1.00	12,895.540	13,517,416.340
11/08/2024	11/08/2024	DIRECT DEPOSIT	\$65,950.86	\$1.00	65,950.860	13,583,367.200
11/12/2024	11/12/2024	DIRECT DEPOSIT	\$10,690.64	\$1.00	10,690.640	13,594,057.840
11/13/2024	11/13/2024	DIRECT DEPOSIT	\$17,919.16	\$1.00	17,919.160	13,611,977.000
11/14/2024	11/14/2024	DIRECT DEPOSIT	\$11,202.48	\$1.00	11,202.480	13,623,179.480

TexPool Participant Statement

11/18/2024	11/18/2024	DIRECT DEPOSIT	\$30,772.05	\$1.00	30,772.050	13,653,951.530
11/19/2024	11/19/2024	DIRECT DEPOSIT	\$9,647.86	\$1.00	9,647.860	13,663,599.390
11/20/2024	11/20/2024	DIRECT DEPOSIT	\$24,023.84	\$1.00	24,023.840	13,687,623.230
11/21/2024	11/21/2024	DIRECT DEPOSIT	\$4,394.28	\$1.00	4,394.280	13,692,017.510
11/22/2024	11/22/2024	DIRECT DEPOSIT	\$11,483.26	\$1.00	11,483.260	13,703,500.770
11/25/2024	11/25/2024	DIRECT DEPOSIT	\$121,912.17	\$1.00	121,912.170	13,825,412.940
11/26/2024	11/26/2024	DIRECT DEPOSIT	\$78,586.95	\$1.00	78,586.950	13,903,999.890
11/27/2024	11/27/2024	DIRECT DEPOSIT	\$179,924.14	\$1.00	179,924.140	14,083,924.030
11/29/2024	11/29/2024	DIRECT DEPOSIT	\$150,609.36	\$1.00	150,609.360	14,234,533.390
11/29/2024	11/29/2024	MONTHLY POSTING	\$53,189.44	\$1.00	53,189.440	14,287,722.830
Account Value as of 11/30/2024			\$14,287,722.83	\$1.00		14,287,722.830

TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN KATIE KORDEL
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period 12/01/2024 - 12/31/2024

Customer Service 1-866-TEX-POOL
Location ID [REDACTED]
Investor ID [REDACTED]

TexPool Update

Cut the Clutter with TexPool] Establish and update your preferences for receipt of monthly account and daily confirmation statements. Please visit TexPool.com to learn more.

TexPool Summary						
Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$14,287,722.83	\$11,700,158.91	\$0.00	\$64,287.54	\$26,052,169.28	\$16,619,253.07
Total Dollar Value	\$14,287,722.83	\$11,700,158.91	\$0.00	\$64,287.54	\$26,052,169.28	

Portfolio Value

Pool Name	Pool/Account	Market Value (12/01/2024)	Share Price (12/31/2024)	Shares Owned (12/31/2024)	Market Value (12/31/2024)
Texas Local Government Investment Pool	[REDACTED]	\$14,287,722.83	\$1.00	26,052,169.280	\$26,052,169.28
Total Dollar Value		\$14,287,722.83			\$26,052,169.28

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$64,287.54	\$1,019,116.27
Total		\$64,287.54	\$1,019,116.27

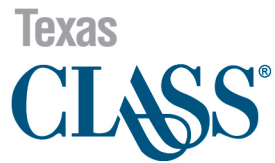
Transaction Detail

Texas Local Government Investment Pool

Participant: LOVEJOY ISD

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
12/01/2024	12/01/2024	BEGINNING BALANCE	\$14,287,722.83	\$1.00		14,287,722.830
12/03/2024	12/03/2024	DIRECT DEPOSIT	\$215,462.02	\$1.00	215,462.020	14,503,184.850
12/04/2024	12/04/2024	DIRECT DEPOSIT	\$220,746.00	\$1.00	220,746.000	14,723,930.850
12/05/2024	12/05/2024	DIRECT DEPOSIT	\$281,393.58	\$1.00	281,393.580	15,005,324.430
12/06/2024	12/06/2024	DIRECT DEPOSIT	\$238,784.61	\$1.00	238,784.610	15,244,109.040
12/09/2024	12/09/2024	DIRECT DEPOSIT	\$106,607.31	\$1.00	106,607.310	15,350,716.350
12/10/2024	12/10/2024	DIRECT DEPOSIT	\$155,864.30	\$1.00	155,864.300	15,506,580.650
12/11/2024	12/11/2024	DIRECT DEPOSIT	\$163,089.50	\$1.00	163,089.500	15,669,670.150
12/12/2024	12/12/2024	DIRECT DEPOSIT	\$161,212.70	\$1.00	161,212.700	15,830,882.850
12/13/2024	12/13/2024	DIRECT DEPOSIT	\$213,933.48	\$1.00	213,933.480	16,044,816.330

12/16/2024	12/16/2024	DIRECT DEPOSIT	\$245,058.91	\$1.00	245,058.910	16,289,875.240
12/17/2024	12/17/2024	DIRECT DEPOSIT	\$289,323.73	\$1.00	289,323.730	16,579,198.970
12/18/2024	12/18/2024	DIRECT DEPOSIT	\$144,439.92	\$1.00	144,439.920	16,723,638.890
12/19/2024	12/19/2024	DIRECT DEPOSIT	\$188,168.03	\$1.00	188,168.030	16,911,806.920
12/20/2024	12/20/2024	DIRECT DEPOSIT	\$277,338.37	\$1.00	277,338.370	17,189,145.290
12/23/2024	12/23/2024	DIRECT DEPOSIT	\$274,231.64	\$1.00	274,231.640	17,463,376.930
12/26/2024	12/26/2024	DIRECT DEPOSIT	\$232,783.69	\$1.00	232,783.690	17,696,160.620
12/27/2024	12/27/2024	DIRECT DEPOSIT	\$232,333.63	\$1.00	232,333.630	17,928,494.250
12/30/2024	12/30/2024	DIRECT DEPOSIT	\$239,939.83	\$1.00	239,939.830	18,168,434.080
12/31/2024	12/31/2024	DIRECT DEPOSIT	\$7,819,447.66	\$1.00	7,819,447.660	25,987,881.740
12/31/2024	12/31/2024	MONTHLY POSTING	\$64,287.54	\$1.00	64,287.540	26,052,169.280
Account Value as of 12/31/2024			\$26,052,169.28	\$1.00		26,052,169.280



Summary Statement

October 31, 2024

Page 1 of 4



Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

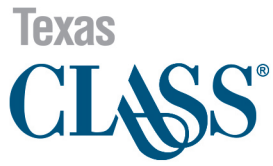
Texas CLASS

Texas CLASS

Average Monthly Yield: 5.0420%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
DEBT SERVICE RESERVE	334,481.34	57,730.15	0.00	1,484.35	247,489.39	347,743.03	393,695.84
GENERAL FUND	26,572.20	0.00	0.00	113.70	1,173.72	26,632.78	26,685.90
CONSTRUCTION 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	361,053.54	57,730.15	0.00	1,598.05	248,663.11	374,375.81	420,381.74





DEBT SERVICE RESERVE

Account Summary

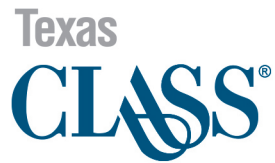
Average Monthly Yield: 5.0420%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	334,481.34	57,730.15	0.00	1,484.35	247,489.39	347,743.03	393,695.84

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
10/01/2024	Beginning Balance			334,481.34	
10/18/2024	Contribution	6,354.88			9535445
10/23/2024	Contribution	16,691.48			9556255
10/24/2024	Contribution	7,186.43			9563229
10/25/2024	Contribution	4,407.82			9570171
10/28/2024	Contribution	7,254.12			9577202
10/29/2024	Contribution	4,263.98			9584129
10/30/2024	Contribution	6,269.58			9591107
10/31/2024	Contribution	5,301.86			9598080
10/31/2024	Income Dividend Reinvestment	1,484.35			
10/31/2024	Ending Balance			393,695.84	





GENERAL FUND

Account Summary

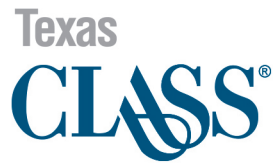
Average Monthly Yield: 5.0420%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	26,572.20	0.00	0.00	113.70	1,173.72	26,632.78	26,685.90

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
10/01/2024	Beginning Balance			26,572.20	
10/31/2024	Income Dividend Reinvestment	113.70			
10/31/2024	Ending Balance			26,685.90	





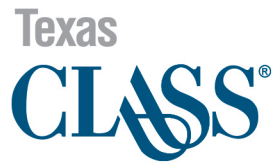
Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
10/01/2024	0.000140062	5.1263%
10/02/2024	0.000140850	5.1551%
10/03/2024	0.000139198	5.0947%
10/04/2024	0.000415605	5.0704%
10/05/2024	0.000000000	5.0704%
10/06/2024	0.000000000	5.0704%
10/07/2024	0.000137799	5.0435%
10/08/2024	0.000137811	5.0439%
10/09/2024	0.000137752	5.0417%
10/10/2024	0.000137661	5.0384%
10/11/2024	0.000549948	5.0320%
10/12/2024	0.000000000	5.0320%
10/13/2024	0.000000000	5.0320%
10/14/2024	0.000000000	5.0320%
10/15/2024	0.000137375	5.0279%
10/16/2024	0.000137870	5.0461%
10/17/2024	0.000137892	5.0469%
10/18/2024	0.000412947	5.0380%
10/19/2024	0.000000000	5.0380%
10/20/2024	0.000000000	5.0380%
10/21/2024	0.000137402	5.0289%
10/22/2024	0.000137200	5.0215%
10/23/2024	0.000137241	5.0230%
10/24/2024	0.000137223	5.0224%
10/25/2024	0.000411537	5.0208%
10/26/2024	0.000000000	5.0208%
10/27/2024	0.000000000	5.0208%
10/28/2024	0.000137001	5.0145%
10/29/2024	0.000136776	5.0060%
10/30/2024	0.000136738	5.0047%
10/31/2024	0.000136681	5.0025%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**





Summary Statement

November 30, 2024

Page 1 of 5



Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

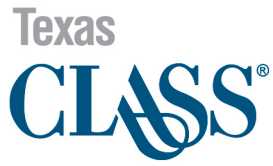
Texas CLASS

Texas CLASS

Average Monthly Yield: 4.8835%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
DEBT SERVICE RESERVE	393,695.84	535,950.88	0.00	2,259.53	249,748.92	566,274.33	931,906.25
GENERAL FUND	26,685.90	0.00	0.00	107.01	1,280.73	26,743.66	26,792.91
CONSTRUCTION 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	420,381.74	535,950.88	0.00	2,366.54	251,029.65	593,017.99	958,699.16





DEBT SERVICE RESERVE

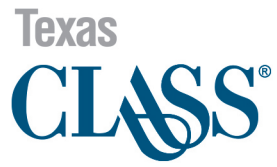
Account Summary

Average Monthly Yield: 4.8835%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	393,695.84	535,950.88	0.00	2,259.53	249,748.92	566,274.33	931,906.25

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
11/01/2024	Beginning Balance			393,695.84	
11/01/2024	Contribution	14,708.68			9605072
11/04/2024	Contribution	10,656.90			9612124
11/05/2024	Contribution	7,099.42			9619104
11/06/2024	Contribution	21,795.47			9626042
11/07/2024	Contribution	8,536.84			9632980
11/08/2024	Contribution	43,664.50			9640003
11/12/2024	Contribution	5,575.06			9648330
11/13/2024	Contribution	11,756.86			9655379
11/14/2024	Contribution	7,416.91			9662500
11/18/2024	Contribution	20,267.52			9676575
11/19/2024	Contribution	6,387.61			9683569
11/20/2024	Contribution	15,989.07			9690566

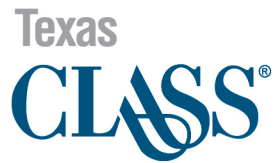


DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
11/21/2024	Contribution	2,909.35			9697588
11/22/2024	Contribution	7,602.78			9704648
11/25/2024	Contribution	80,715.12			9711875
11/26/2024	Contribution	52,030.40			9718917
11/27/2024	Contribution	119,123.51			9725956
11/29/2024	Contribution	99,714.88			9733024
11/30/2024	Income Dividend Reinvestment	2,259.53			
11/30/2024	Ending Balance			931,906.25	





GENERAL FUND

Account Summary

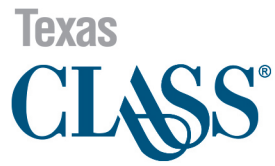
Average Monthly Yield: 4.8835%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	26,685.90	0.00	0.00	107.01	1,280.73	26,743.66	26,792.91

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
11/01/2024	Beginning Balance			26,685.90	
11/30/2024	Income Dividend Reinvestment	107.01			
11/30/2024	Ending Balance			26,792.91	





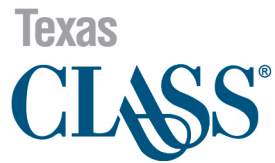
Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
11/01/2024	0.000412722	5.0352%
11/02/2024	0.000000000	5.0352%
11/03/2024	0.000000000	5.0352%
11/04/2024	0.000137037	5.0155%
11/05/2024	0.000136505	4.9961%
11/06/2024	0.000136440	4.9937%
11/07/2024	0.000136219	4.9856%
11/08/2024	0.000541184	4.9518%
11/09/2024	0.000000000	4.9518%
11/10/2024	0.000000000	4.9518%
11/11/2024	0.000000000	4.9518%
11/12/2024	0.000133391	4.8821%
11/13/2024	0.000132227	4.8395%
11/14/2024	0.000131805	4.8278%
11/15/2024	0.000395037	4.8194%
11/16/2024	0.000000000	4.8195%
11/17/2024	0.000000000	4.8195%
11/18/2024	0.000131438	4.8107%
11/19/2024	0.000131501	4.8129%
11/20/2024	0.000131558	4.8150%
11/21/2024	0.000131493	4.8127%
11/22/2024	0.000394758	4.8160%
11/23/2024	0.000000000	4.8161%
11/24/2024	0.000000000	4.8161%
11/25/2024	0.000131478	4.8121%
11/26/2024	0.000131614	4.8171%
11/27/2024	0.000263196	4.8165%
11/28/2024	0.000000000	4.8165%
11/29/2024	0.000263198	4.8165%
11/30/2024	0.000000000	4.8165%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**





Summary Statement

December 31, 2024

Page 1 of 5



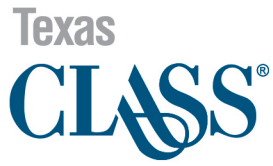
Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

Texas CLASS

Average Monthly Yield: 4.7464%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
	DEBT SERVICE RESERVE	931,906.25	7,748,951.15	0.00	9,900.67	259,649.59	2,478,051.10	8,690,758.07
T	GENERAL FUND	26,792.91	0.00	0.00	107.91	1,388.64	26,850.45	26,900.82
	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		958,699.16	7,748,951.15	0.00	10,008.58	261,038.23	2,504,901.55	8,717,658.89



DEBT SERVICE RESERVE

Account Summary

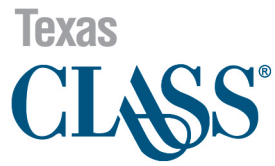
Average Monthly Yield: 4.7464%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	931,906.25	7,748,951.15	0.00	9,900.67	259,649.59	2,478,051.10	8,690,758.07

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
12/01/2024	Beginning Balance			931,906.25	
12/03/2024	Contribution	142,652.27			9753891
12/04/2024	Contribution	146,150.68			9760905
12/05/2024	Contribution	186,112.95			9767892
12/06/2024	Contribution	158,087.93			9774988
12/09/2024	Contribution	70,582.16			9782077
12/10/2024	Contribution	103,194.05			9789144
12/11/2024	Contribution	107,974.93			9796195
12/12/2024	Contribution	106,735.10			9803243
12/13/2024	Contribution	141,640.29			9810355
12/16/2024	Contribution	162,239.05			9817523
12/17/2024	Contribution	191,554.36			9824672
12/18/2024	Contribution	95,592.36			9831903



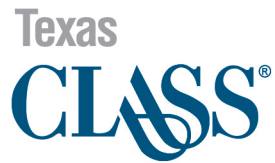


DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
12/19/2024	Contribution	124,581.54			9839022
12/20/2024	Contribution	183,551.57			9846145
12/23/2024	Contribution	181,562.25			9853334
12/26/2024	Contribution	153,842.95			9867493
12/27/2024	Contribution	153,822.57			9874493
12/30/2024	Contribution	158,849.10			9881611
12/31/2024	Contribution	5,180,225.04			9888736
12/31/2024	Income Dividend Reinvestment	9,900.67			
12/31/2024	Ending Balance			8,690,758.07	





GENERAL FUND

Account Summary

Average Monthly Yield: 4.7464%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	26,792.91	0.00	0.00	107.91	1,388.64	26,850.45	26,900.82

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
12/01/2024	Beginning Balance			26,792.91	
12/31/2024	Income Dividend Reinvestment	107.91			
12/31/2024	Ending Balance			26,900.82	



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
12/01/2024	0.00000000	4.8165%
12/02/2024	0.000131668	4.8191%
12/03/2024	0.000132292	4.8419%
12/04/2024	0.000132375	4.8449%
12/05/2024	0.000131693	4.8200%
12/06/2024	0.000393828	4.8048%
12/07/2024	0.00000000	4.8047%
12/08/2024	0.00000000	4.8047%
12/09/2024	0.000131335	4.8069%
12/10/2024	0.000131700	4.8202%
12/11/2024	0.000131602	4.8167%
12/12/2024	0.000131150	4.8001%
12/13/2024	0.000393126	4.7969%
12/14/2024	0.00000000	4.7962%
12/15/2024	0.00000000	4.7962%
12/16/2024	0.000130733	4.7848%
12/17/2024	0.000131328	4.8066%
12/18/2024	0.000131043	4.7962%
12/19/2024	0.000129405	4.7364%
12/20/2024	0.000378363	4.6160%
12/21/2024	0.00000000	4.6160%
12/22/2024	0.00000000	4.6160%
12/23/2024	0.000125859	4.6064%
12/24/2024	0.000252476	4.6203%
12/25/2024	0.00000000	4.6203%
12/26/2024	0.000127333	4.6604%
12/27/2024	0.000386328	4.7132%
12/28/2024	0.00000000	4.7132%
12/29/2024	0.00000000	4.7132%
12/30/2024	0.000128008	4.6851%
12/31/2024	0.000126935	4.6458%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**





Lone Star™ October 2024
Investment Pool **Monthly Statement**

Statement Period: 10/01/2024 to 10/31/2024

Katie Kordel
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	967,559.93	1.00	967,559.93	9.02%
Totals:				967,559.93	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2024	Government Overnight Fund	9,732,733.68	1.00	9,732,733.68	90.76%
Totals:				9,732,733.68	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	23,460.45	1.00	23,460.45	0.22%
Totals:				23,460.45	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	4.90 %	10,723,754.06	1.00	10,723,754.06	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				10,723,754.06	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
10/01/2024	Starting Balance	963,558.04			963,558.04
10/31/2024	Interest	967,559.93	4,001.89	1.00	4,001.89
10/31/2024	Ending Balance	967,559.93			967,559.93



Construction 2024 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
10/01/2024	Starting Balance	9,692,478.49			9,692,478.49
10/31/2024	Interest	9,732,733.68	40,255.19	1.00	40,255.19
10/31/2024	Ending Balance	9,732,733.68			9,732,733.68

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
10/01/2024	Starting Balance	23,363.42			23,363.42
10/31/2024	Interest	23,460.45	97.03	1.00	97.03
10/31/2024	Ending Balance	23,460.45			23,460.45

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.





Lone Star™ November 2024
Investment Pool **Monthly Statement**

Statement Period: 11/01/2024 to 11/30/2024

Katie Kordel
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	741,677.85	1.00	741,677.85	7.04%
Totals:				741,677.85	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2024	Government Overnight Fund	9,770,238.42	1.00	9,770,238.42	92.74%
Totals:				9,770,238.42	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	23,550.85	1.00	23,550.85	0.22%
Totals:				23,550.85	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	4.70 %	10,535,467.12	1.00	10,535,467.12	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				10,535,467.12	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
11/01/2024	Starting Balance	967,559.93			967,559.93
11/07/2024	Withdrawal	738,648.93	-228,911.00	1.00	-228,911.00
11/29/2024	Interest	741,677.85	3,028.92	1.00	3,028.92
11/30/2024	Ending Balance	741,677.85			741,677.85



Construction 2024 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
11/01/2024	Starting Balance	9,732,733.68			9,732,733.68
11/29/2024	Interest	9,770,238.42	37,504.74	1.00	37,504.74
11/30/2024	Ending Balance	9,770,238.42			9,770,238.42

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
11/01/2024	Starting Balance	23,460.45			23,460.45
11/29/2024	Interest	23,550.85	90.40	1.00	90.40
11/30/2024	Ending Balance	23,550.85			23,550.85

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.





Lone Star™ December 2024
Investment Pool **Monthly Statement**

Statement Period: 12/01/2024 to 12/31/2024

Katie Kordel
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	744,528.37	1.00	744,528.37	7.04%
Totals:				744,528.37	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2024	Government Overnight Fund	9,807,789.02	1.00	9,807,789.02	92.74%
Totals:				9,807,789.02	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	23,641.36	1.00	23,641.36	0.22%
Totals:				23,641.36	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	4.54 %	10,575,958.75	1.00	10,575,958.75	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				10,575,958.75	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
12/01/2024	Starting Balance	741,677.85			741,677.85
12/31/2024	Interest	744,528.37	2,850.52	1.00	2,850.52
12/31/2024	Ending Balance	744,528.37			744,528.37



Construction 2024 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
12/01/2024	Starting Balance	9,770,238.42			9,770,238.42
12/31/2024	Interest	9,807,789.02	37,550.60	1.00	37,550.60
12/31/2024	Ending Balance	9,807,789.02			9,807,789.02

General Fund - Government Overnight Fund

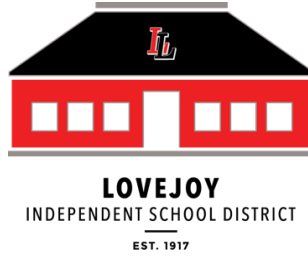
Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
12/01/2024	Starting Balance	23,550.85			23,550.85
12/31/2024	Interest	23,641.36	90.51	1.00	90.51
12/31/2024	Ending Balance	23,641.36			23,641.36

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.



10.E. Consider Approval of the 2024-2025 Budget Amendment #2
Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	2024-2025 Budget Amendment #2
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

Each June, the Board of Trustees adopts a general operating, student nutrition, and debt service fund budget based on the district’s estimated revenue and expenditures calculation. The expenditure budget is adopted at the “function” level, meaning that each major category of expenditure defined by the Texas Education Code is identified, and funds are allocated between each function. Once adopted, the administration operates within that budget, although it is a working document. The administration has the authority to move funds from account to account as long as no overall function total is exceeded. It requires Board approval when increasing or decreasing a function becomes necessary.

We are requesting the second budget amendment for 2024-2025. This amendment will address any items uncovered to date that were not addressed after final budget determinations were made during the summer and the budget was put into the finance system. This budget includes an updated projection of the district's average daily attendance based on actual attendance through January 15th. We will receive a final determination of the state aid in February 2025 once the Comptroller finalizes their property value study. We will continue reviewing our revenue and expenditures compared with the amended budget to recommend future amendments.

Fiscal Implications
The fiscal implications of this action fulfill legal requirements and allow the administration to operate within the confines of the functional expenditures approved by the Board.
Administrator Recommendation
The administration recommends that the Board of Trustees approve the 2024-2025 Budget Amendment #2.
District Priority
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

LOVEJOY ISD
2024-2025 Budget Amendment #2
Summary of Revenues & Expenditures
General Funds
(Includes funds 183 & 199)

General Operating Revenue		
5700 - Revenues from Local and Intermediate Sources	31,972,852	
5800 - State Program Revenues*	10,341,240	
5900 - Federal Program Revenues	153,880	
7900 - Other Resources	0	
Total Revenue		\$ 42,467,972
11 - Instruction	\$ 22,416,122	
12 - Instructional Resources	\$ 816,130	
13 - Instructional Staff Development	\$ 1,396,901	
21 - Instructional Leadership	\$ 228,694	
23 - School Administration	\$ 2,468,324	
31 - Guidance & Counseling	\$ 2,044,368	
32 - Social Work	\$ 6,000	
33 - Health Services	\$ 439,427	
34-Student Transportation	\$ 1,212,643	
35 - Student Nutrition	\$ -	
36 - Extra Curricular Activities	\$ 1,584,681	
41 - General Administration	\$ 2,056,057	
41 - Published Required Notices**	\$ 5,000	
41 - Lobbying***	\$ 74,400	
51 - Plant Maintenance & Operations	\$ 4,630,776	
52 - Security	\$ 908,809	
53 - Data Processing Services	\$ 883,524	
61 - Community Services	\$ 635,991	
81 - Construction	\$ -	
91 - Recapture	\$ 917,485	
93 - Shared Service Arrangements	\$ 14,000	
95 - JJAEP	\$ 200	
99 - Other Intergovernmental Charges	\$ 364,697	
Total All Functions		\$ 43,104,229
*Budget includes TRS/Medicare Part D On-behalf Revenue or Expenditures		
**Expenditures to publish all statutorily required public notices in the newspaper by the school district or their representatives.		
***Expenditures for "directly or indirectly influencing or attempting to influence the outcome of legislation or administrative action as those terms are defined in Section 305.002, Government Code.		
Difference in Estimated Revenues & Expenditures		\$ (636,257)

This proposed budget amendment, for the school year 2024-2025, was adopted at a meeting of the Board of School Trustees on January 21, 2025 as evidenced in the Official School Board Minutes. I certify that budget preparation and adoption is in accordance with Chapter 44 of the Texas Education Code.

	1/21/2025
President	Date
	1/21/2025
Secretary	Date

Lovejoy Independent School District
 General Funds (Funds 183 199 only)
 2024-2025 Proposed Budget Amendment #2
 For January 21, 2025

REVENUES

<u>Function/Description</u>	<u>Oct-24 Amendment #1</u>	<u>Jan-25 Amendment #2</u>	<u>Amended Budget January 21, 2025</u>
5700 - Revenues from Local and Intermediate Sources	\$ 31,616,286	356,566	\$ 31,972,852
5800 - State Program Revenues	\$ 9,997,887	343,353	\$ 10,341,240
5900 - Federal Program Revenues	\$ 153,880	-	\$ 153,880
7900 - Other Resources	\$ -	-	\$ -
Total Revenues	\$41,768,053	\$699,919	\$42,467,972

EXPENDITURES

<u>Function/Description</u>	<u>Oct-24 Amendment #1</u>	<u>Amendment #2</u>	<u>Amended Budget January 21, 2025</u>
11 - Instruction	\$ 22,412,552	3,571	\$ 22,416,122
12 - Instructional Resources	\$ 813,575	2,555	\$ 816,130
13 - Instructional Staff Development	\$ 1,400,599	(3,697)	\$ 1,396,901
21 - Instructional Leadership	\$ 227,740	954	\$ 228,694
23 - School Administration	\$ 2,468,124	200	\$ 2,468,324
31 - Guidance & Counseling	\$ 2,044,763	(395)	\$ 2,044,368
32 - Social Work	\$ 6,000	-	\$ 6,000
33 - Health Services	\$ 439,667	(241)	\$ 439,427
34-Student Transportation	\$ 1,212,643	-	\$ 1,212,643
35 - Student Nutrition	\$ -	-	\$ -
36 - Extra Curricular Activities	\$ 1,585,721	(1,040)	\$ 1,584,681
41 - General Administration	\$ 2,059,800	(3,743)	\$ 2,056,057
41 - Published Required Notices	\$ 5,000	-	\$ 5,000
41 - Lobbying	\$ 74,400	-	\$ 74,400
51 - Plant Maintenance & Operations	\$ 4,631,730	(954)	\$ 4,630,776
52 - Security	\$ 889,919	18,890	\$ 908,809
53 - Data Processing Services	\$ 885,124	(1,600)	\$ 883,524
61 - Community Services	\$ 635,991	-	\$ 635,991
81 - Construction	\$ -	-	\$ -
91 - Recapture	\$ 903,335	14,150	\$ 917,485
93 - Shared Service Arrangements	\$ 14,000	-	\$ 14,000
95 - JJAEP	\$ 200	-	\$ 200
99 Other Governmental Charges	\$ 364,697	-	\$ 364,697
Total Expenditures	\$ 43,075,579	\$ 28,650	\$ 43,104,229
8911 Transfers Out	\$ -	-	\$ -

Budgeted Increase (Decrease) to Fund Balance (\$1,307,526) \$671,269 (\$636,257)

Lovejoy Independent School District
 General Funds (Funds 183 199 only)
 2024-2025 Proposed Budget Amendment #2
 For January 21, 2025

<u>Explanation/Justification</u>	<u>Amount</u>
5700 Local Revenues	
Based on December Tax Collection Report for levied M&O taxes at 99% collection	\$ 356,566
5800 State Revenues	
This includes revenue increase based on current enrollment and attendance through 1/15/2025 and projecting year end based on previous 2 year trends. Budgeted enrollment was 3,899 average for the year and ADA of 3,729. Current enrollment 3,958 and ADA 3,823. Projecting to end the year with an ADA of 3,799.	\$ 343,353
5900 Federal Revenues	
	\$ -
Total Revenue	\$ 699,919
 Function 11 - Instruction:	
	\$ 3,571
Total Function 11	\$ 3,571
 Function 12 - Instructional Resource:	
	\$ 2,555
Total Function 12	\$ 2,555
 Function 13 - Instructional Staff Development:	
	\$ (3,697)
Total Function 13	\$ (3,697)
 Function 21 - Instructional Leadership:	
	\$ 954
Total Function 21	\$ 954
 Function 23 - School Leadership: Moved to Func 12 for software	\$ 200
Total Function 23	\$ 200
 Function 31 - Guidance/Counseling Services:	
	\$ (395)
Total Function 31	\$ (395)
 Function 33 - Nursing Services:	
	\$ (241)
Total Function 33	\$ (241)
 Function 34 - Transportation Services:	
	\$ -
Total Function 33	\$ -

Lovejoy Independent School District
 General Funds (Funds 183 199 only)
 2024-2025 Proposed Budget Amendment #2
 For January 21, 2025

Function 35 - Food Services:		\$ -	
	Total Function 35	<u>\$ -</u>	
Function 36 - Cocurricular/Extracurricular:		\$ (1,040)	
	Total Function 36	<u>\$ (1,040)</u>	
Function 41 - Administration:		\$ (3,743)	
	Total Function 41	<u>\$ (3,743)</u>	
Function 51 - Plant Maintenance/Operations:		\$ (954)	
	Total Function 51	<u>\$ (954)</u>	
Function 52 - Security/Monitoring Services: Joint Contract with City of Lucas and Drone Program		\$ 18,890	
	Total Function 52	<u>\$ 18,890</u>	
Function 53 - Technology Services:		\$ (1,600)	
	Total Function 53	<u>\$ (1,600)</u>	
Function 61 - Community Service:		\$ -	
	Total Function 61	<u>\$ -</u>	
Function 91 - Recapture Increase in recapture due to increase anticipated tax collection		\$ 14,150	
	Total Function 91	<u>\$ 14,150</u>	
Function 93 - Shared Service Arrangements		\$ -	
	Total Function 93	<u>\$ -</u>	
Function 95 - Juvenile Justice Alternative Education Programs		\$ -	
	Total Function 95	<u>\$ -</u>	
Function 99 -Other Intergovernmental Charges		\$ -	
	Total Function 99	<u>\$ -</u>	
8911 - Transfers Out		\$ -	
	Total Other Uses	<u>\$ -</u>	
Total Expenditure/Other Uses		\$ 28,650	

LOVEJOY ISD
2024-2025 Budget Amendment #2
Summary of Revenues & Expenditures
Debt Service Fund 599

General Operating Revenue

5700 - Revenues from Local and Intermediate Sources	19,669,663
5800 - State Program Revenues	1,219,324

Total Revenue		\$ 20,888,987
---------------	--	----------------------

71-Debt Service	\$	20,888,987
-----------------	----	------------

Total All Functions		\$ 20,888,987
---------------------	--	----------------------

Difference in Estimated Revenues & Expenditures		\$ -
---	--	-------------

This proposed budget amendment, for the school year 2024-2025, was adopted at a meeting of the Board of School Trustees on January 21, 2025 as evidenced in the Official School Board Minutes. I certify that budget preparation and adoption is in accordance with Chapter 44 of the Texas Education Code.

	1/21/2025
President	Date

	1/21/2025
Secretary	Date

Lovejoy Independent School District
Debt Service Funds
2024-2025 Proposed Budget Amendment #2
For January 21, 2025

REVENUES

<u>Function/Description</u>	<u>Oct-24 Amendment #1</u>	<u>Jan-25 Amendment #2</u>	<u>Amended Budget January 21, 2025</u>
5700 - Revenues from Local and Intermediate Sources	\$ 17,865,209	1,804,454	\$ 19,669,663
5800 - State Program Revenues	\$ 846,500	372,824	\$ 1,219,324
5900 - Federal Program Revenues	\$ -	-	\$ -
7900 - Other Resources	\$ -	-	\$ -
Total Revenues	<u>\$ 18,711,709</u>	<u>\$2,177,278</u>	<u>\$20,888,987</u>

EXPENDITURES

<u>Function/Description</u>	<u>Oct-24 Amendment #1</u>	<u>Amendment #2</u>	<u>Amended Budget January 21, 2025</u>
71-Debt Service	\$ 18,711,709	2,177,278	\$ 20,888,987
Total Expenditures	<u>\$ 18,711,709</u>	<u>\$ 2,177,278</u>	<u>\$ 20,888,987</u>
8911 Transfers Out	<u>\$ -</u>		<u>\$ -</u>
Budgeted Increase (Decrease) to Fund Balance	\$ -	\$ -	\$ -

Explanation/Justification

5700 Local Revenues

Based on December Tax Collection Report for levied I&S taxes at 99% collection

\$ 1,804,454

5800 State Revenues

This includes the recalculation of increased hold harmless I&S from increased hold harmless

\$ 372,824

5900 Federal Revenues

\$ -

Total Revenue \$ 2,177,278

Function 71 - Debt Service

Increase principal payment resulting from increased revenue

\$ 2,177,278

Total Function 71 \$ 2,177,278

8911 - Transfers Out

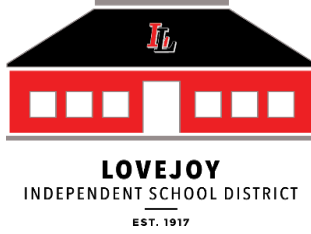
\$ -

Total Other Uses \$ -

Total Expenditure/Other Uses \$ 2,177,278

10.F. Consider Approval of the 2025 Public Information Non-business Day Calendar

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	2025 Public Information Request Calendar
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services



Executive Summary

HB 3033 (88th Texas Legislative Session) changes the Texas Public Information Act’s definition of “business days”. Under the bill, business days are defined as any day other than Saturday or Sunday, or a state or national holiday as defined by the Texas Government Code Section 662.003.

Under the bill, business days are defined as any day other than Saturday or Sunday, or a state or national holiday as defined by Texas Government Code Section 662.003. The Friday before or Monday after a state or national holiday will not be considered a business day if the holiday occurs on a Saturday or Sunday and is observed by the district on that Friday or Monday. Yom Kippur, Rosh Hashanah, and Good Friday will not be considered business days so long as the *officer for public information* of the governmental body observes the holiday.

In addition to these holidays, the board may designate up to 10 days as “non-business days” per **calendar year**. These must be days on which the administrative offices of the district are either *closed* or *operating with*

minimum staffing.

Lovejoy ISD (“district”) is a public school district located in the State of Texas who is subject to the laws of the Texas Government Code.

The district acknowledges that the Texas Public Information Act (“TPIA”) located in Chapter 552 of the Texas Government Code authorizes governmental bodies to annually designate up to ten “nonbusiness days,” when its administrative offices are closed or operating with minimum staffing for the purposes of calculating timelines to respond to public information requests.

The district believes that its official designation of “non-business days” will improve its staff’s ability to timely respond to public information requests, taking into account scheduled days when its administrative offices are closed or operating with minimum staffing.

Fiscal Implications

N/A

Administrator Recommendation

Administration recommends consideration of adoption of the attached 2025 Public Information Calendar for designation of non-business days.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

LOVEJOY INDEPENDENT SCHOOL DISTRICT

2025 PUBLIC INFORMATION REQUEST CALENDAR

January 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

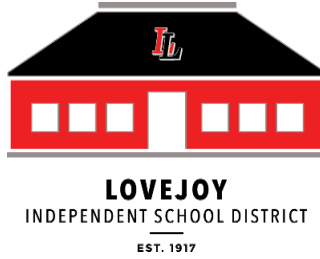
IMPORTANT CALENDAR DATES	
Non-business Days	National/State Holidays
July 1, 2025	January 1, 2025 "New Year's Day"
July 2, 2025	January 20, 2025 "Martin Luther King, Jr. Day"
July 3, 2025	May 25, 2025 "Memorial Day"
October 13, 2025	June 19, 2025 "Emancipation Day in Texas"
October 14, 2025	July 4, 2025 "Independence Day"
October 15, 2025	September 1, 2025 "Labor Day"
December 22, 2025	November 27, 2025 "Thanksgiving Day"
December 23, 2025	November 28, 2025 "The Friday After Thanksgiving Day"
December 29, 2025	December 24, 2025 "Christmas Eve"
December 30, 2025	December 25, 2025 "Christmas Day"
	December 26, 2025 "The Day After Christmas"

Calendar Key	
	National Holiday
	State Holiday
	Designated Non-business Day
	Saturdays/Sundays

Administration Business Hours
Monday-Friday 8:00am-5:00pm

11. Presentation: Celebration of Learning

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Celebration of Learning
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

This is an opportunity for Lovejoy ISD teachers and administrators to share and celebrate learning that is occurring in LISD schools and classrooms each day. For the month of January, we are spotlighting Emily Peabody's 7th Grade Texas History class Willow Springs Middle School.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

No administrator recommendation.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and

communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

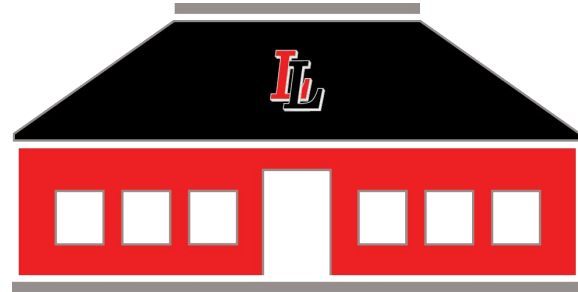
CELEBRATION OF LEARNING

Dr. Laurie Tinsley

Assistant Superintendent of Curriculum and
Instruction

January 21, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Lovejoy ISD

CELEBRATION OF LEARNING

7th Grade Texas History
Republic of Texas Presidential Election of 1836



Republic of Texas Presidential Election, 1836

Lesson Overview

A Texas settler, Sam Houston and Mirabeau B. Lamar were brought to life using AI technology. The settler told students about the issues facing the Republic of Texas in 1836.

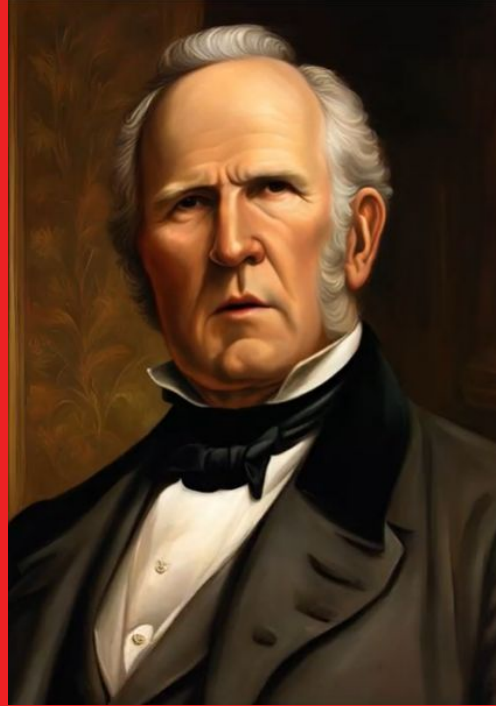
Both candidates gave their campaign speeches and solutions to the issues facing the Republic of Texas. Students took notes during the three speeches.

At the end, students used their notes to cast their vote for which president they thought would do a better job leading the Republic. Students then made and presented campaign posters based on the presidential policy for their assigned candidate.

AI Candidates



Texas Settler



Sam Houston

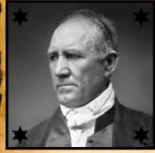


Mirabeau B. Lamar

Overall Benefits for Students

With the use of AI technology, the pre-teach of our Republic of Texas lesson provided an opportunity for students to engage with information in a fun and innovative way. Candidate AI speeches were engaging and entertaining. Students were excited to cast their vote and see how the class voted as a whole. The overall retention of the lesson was enhanced by the hands on experience that the students received with the help of technology. Students were given the opportunity to simulate voting in an election in addition to creating campaign posters that they were proud to present. Students were well prepared to learn about and engage with the information pertaining to the ten years that Texas was its own country. Students enjoyed seeing how these issues played out in real life during the lesson that followed this exercise. In the end, students were given an opportunity to vote again to see if their opinions had changed.

VOTE FOR Sam Houston



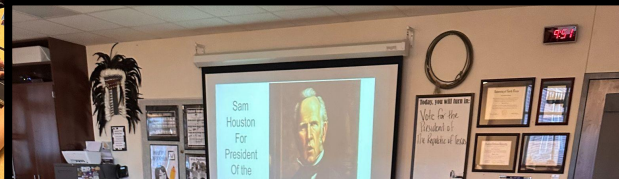
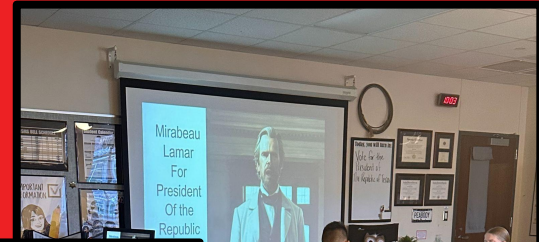
Sam Houston was born in Virginia in 1793. Over his years, he became a lawyer, politician, and a critical figure in the Texas Revolution. Before he came to Texas, he served in the War of 1812. In addition, another thing he did before joining the people of Texas in their Revolution was that he lived with the Native American tribe of the Cherokees for three years from 1824 to 1831. Since he lived with the Cherokees, he understands them, and he knows how to handle them.

Financial Support- I will prioritize financial stability by placing tariffs on imported goods, property, and livestock. I will ensure a good currency for Texas too.


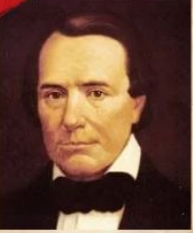
-If you vote for me, I will provide financial and economic stability by being annexed to the United States. We will be able to have the independence we need while also having protection.

-If you vote for me, I will also ensure that the Natives won't become a problem. I will make sure to negotiate with them and make peace treaties with them so we can live in harmony together.

PEACE STARTS WITH ME AND YOU



Hate Mirabeau Lamar 1836

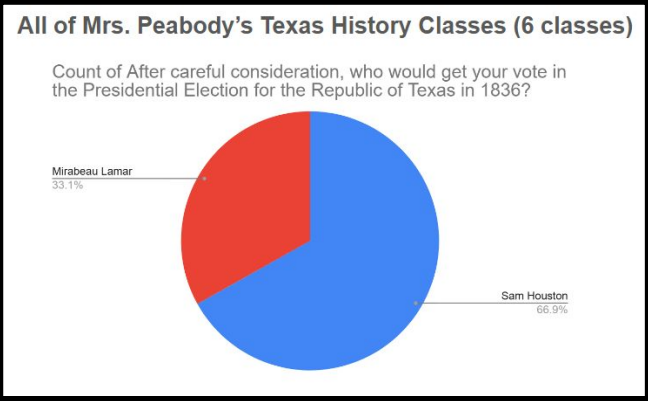
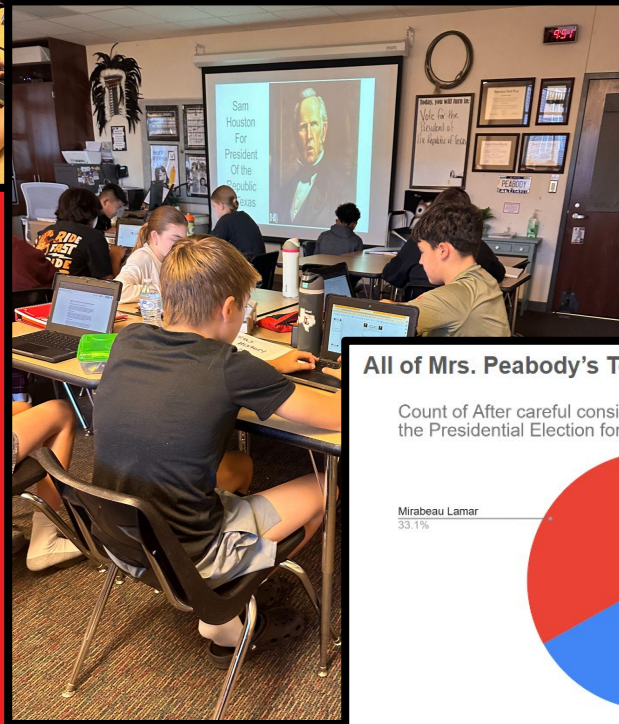
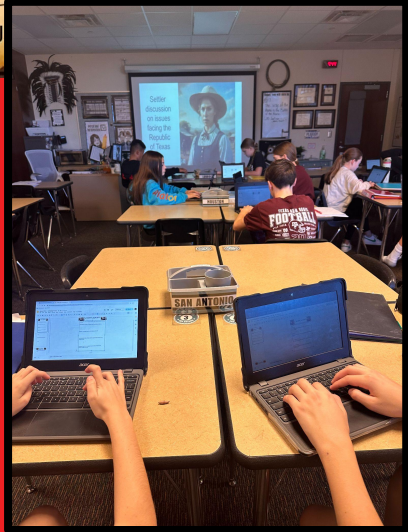
Second to none, Lamar is the one

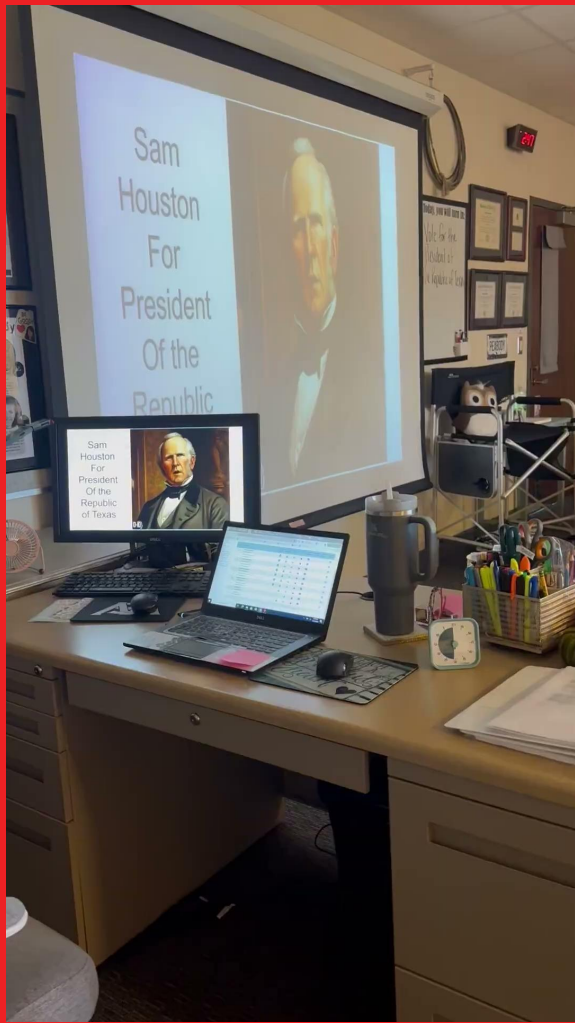
I am trying to create a strong, well funded, well armed and well trained military to protect Texas as well as our border.

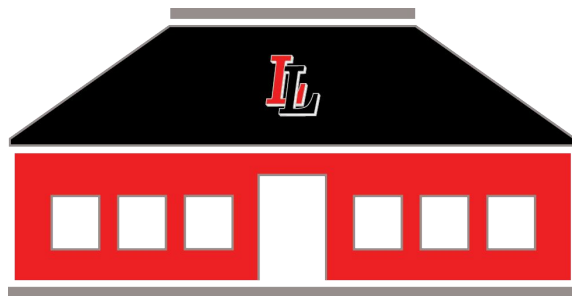
I would like to annex different areas into Texas like European countries including France, and Britain. Annexing into the U.S. would lose all of the independence we just fought hard for.

I want to make public education so we can have a functional and well educated society. Also, I would like to establish universities.

Native Americans are dangerous and cannot be reasoned with, so the only way to be safe is to relocate them outside of our borders to gain safety.





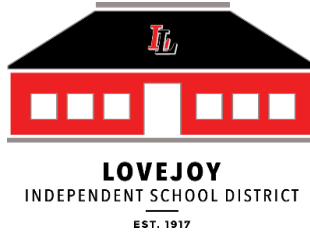


LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Thank You

12. Presentation: Board Legislative Subcommittee Update
Presenter: Barrett Owens, President



Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Board Legislative Subcommittee Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Barrett Owens, Board President
Executive Summary	
The Board Legislative Subcommittee will provide an update on the 89th Legislative Session.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Information only. No administrator recommendation.	
District Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.	

Board Legislative Subcommittee Update

January 21, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

89th Legislative Session

The Texas Legislature meets every two years. The regular session of the 89th Texas Legislature convened last Tuesday in Austin, Texas and will run through June 2, 2025.

Why does this matter to Lovejoy ISD?

- Article VII of the Texas Constitution assigns the legislature the responsibility for “establishing, supporting and maintaining a public free school system.”
- The Texas Legislature is responsible for allocating funding for public schools
- The members of the Texas House and Senate will have until March 14 to file bills
 - Some of these bills will impact public education
 - In the 88th Texas Legislative Session, 1,294, bills related to public education were filed

Legislative Priorities



01

INVEST IN TEXAS PUBLIC SCHOOL CHILDREN

Increase funding allotments to address the gap between funding and the cost of:

- Safety and Security
- Special Education
- Gifted and Talented
- Pre-Kindergarten

Implement funding to address:

- Educator Compensation and Healthcare Premiums
- Inflation
- Interdistrict Transfer Students
- Enrollment rather than Attendance

02

INVEST IN EXTRACURRICULAR OPPORTUNITIES FOR TEXAS PUBLIC SCHOOL CHILDREN

Implement weighted funding for UIL Academics, Fine Arts, and Athletics participation.

Extracurricular participation plays a crucial role in the future of Texas and our nation by promoting personal growth, individual and group responsibility, teamwork, perseverance, commitment, and a sense of culture and community.

03

SUPPORT COMMUNITY-FOCUSED GOVERNANCE

The best decisions about student learning are made closest to the student.

Promote policies that strengthen the authority and autonomy of locally elected boards enabling them to make decisions that reflect the needs of their students and the priorities of their parents and communities.

Ensure all ballot language for bond and tax rate elections is clear, transparent, and easy to understand. Revise the currently required confusing language.

Legislative Talking Points

01

INVEST IN TEXAS PUBLIC SCHOOL CHILDREN

Fully fund state-mandated programs by increasing per-campus or per-student allotments. Such as the following Lovejoy ISD programs:

- Safety & Security: **Funding gap** of **\$799,919 (\$201.74 per student)** or 90%
- Special Education: **Funding gap** of **\$2.1 million (\$4,959 per program student)** or 41%
- Gifted & Talented: **Funding gap** of **\$1.8 million (\$2,269 per program student)** or 96%
- Pre-kindergarten: **Funding gap** of **\$3,075 per program student**

Reevaluate the calculation of the small and mid-size school districts' funding rate, and increase the threshold to 10,000 students in average daily attendance from 5,000. This would provide an additional **\$2.5 million** to help Lovejoy ISD as a mid-size school district address the discrepancy in teacher compensation and health care costs as compared to their larger counterparts.

Fund Texas schools based on enrollment rather than attendance. School districts have to pay teachers and maintain operations for all students even if they are absent. Lovejoy ISD has lost **\$1.2 million** per year with an average attendance rate of 95.7% over the past two school years. It takes a \$310,000 increase in funding to provide a 1% pay increase to staff.

To address the overall funding gap, Texas Public Schools need a **\$1,340** increase in the basic allotment to make up for surging inflation of over 22% since 2019.

02

INVEST IN EXTRACURRICULAR OPPORTUNITIES FOR TEXAS PUBLIC SCHOOL CHILDREN

Implement weighted funding for UIL Academics, Fine Arts, and Athletics participation:

- 24-25 Cost per student = **\$1,399** (1,133 students participating at the high school)
- 72% of Lovejoy High School students participated in one or more UIL activities.
- Current funding is **\$0.00** for these crucial activities which promote personal growth, individual and group responsibility, teamwork, perseverance, commitment, and a sense of culture and community.
- While 72% of Lovejoy High School students participated in one or more UIL activities, the district also offers additional extracurricular opportunities in the form of clubs and organizations, yielding an overall extracurricular participation rate of over 90% at the high school level.

89th Legislative Session Update

- Major issues slated to be debated this session include education savings accounts (vouchers), school funding and teacher pay, property tax relief, affordable housing, accessible childcare, water infrastructure needs, and the state's power grid.
- In the House, state representatives elected Dustin Burrows (R-Lubbock) as speaker in an 85 to 55 vote with 9 representatives registering present not voting. Link to voting breakdown [here](#) (see page 25).

89th Legislative Session: Biennial Revenue Estimate

- On Monday, January 13th, Comptroller Glenn Hegar provided his Biennial Revenue Estimate (BRE) for this session.
 - Outlined how much state legislators will have to budget this biennium and what kind of surplus the state might have
 - Stated that appropriators will have \$194.6 billion to work with, which is about 1% less than was available last biennium
 - Estimated there will be a surplus of \$23.76 billion that includes \$4.5 billion in funding for public school funding and education savings account legislation that never passed
 - Noted the Rainy Day Fund will likely reach its constitutional limit by the beginning of fiscal year 2026

Senate Education Committee Interim Report

The **Senate Education Committee** has presented their [interim report](#) to the 89th Texas Legislature.

- Addresses the latest interim charges and provides recommendations
- The report focuses on topics related to Texas education
- Includes information on student readiness, assessment reforms, oversight of federal COVID-19 funding, pathways from K-12 to higher education and monitoring efforts.

Our Elected Representatives

SENATE DISTRICT 8

Senator Angela Paxton

Capitol Office: 3E.2
Capitol Phone: 512-463-0108
Capitol Address: PO Box 12068, Capitol
Station, Austin TX 78711

Email: angela.paxton@senate.texas.gov



HOUSE DISTRICT 89

Representative Candy Noble

Capitol Office: E1.414
Capitol Phone: 512-463-0186
Capitol Address: PO Box 2910,
Austin TX 78768

Email: candy.noble@house.texas.gov

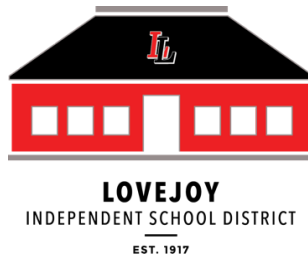




THANK YOU

13. Budget Workshop #2

Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Budget Workshop #2
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The administration will provide the second Budget Workshop as part of the 2025-2026 budget development process. Budget Workshops are designed to support the development of the 2025-2026 budget for Board approval in June.

Fiscal Implications

Ongoing development of the 2025-2026 budget.

Administrator Recommendation

No Administrator Recommendation. Report/Review Only.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

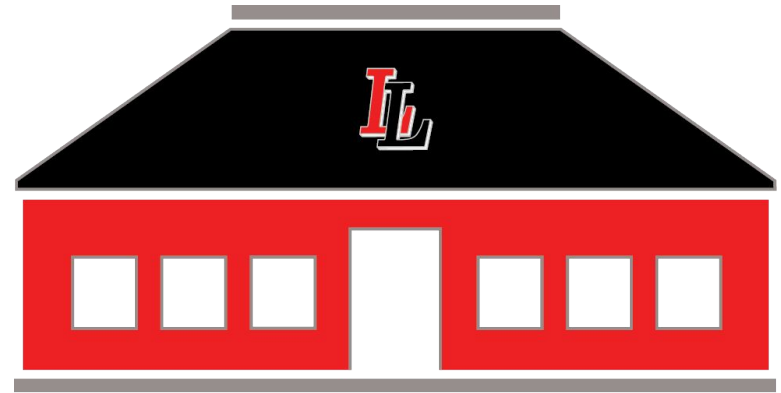
Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



Budget Workshop #2

Thomas Willman
Chief Financial Officer

January 21, 2025
Regular Board Meeting



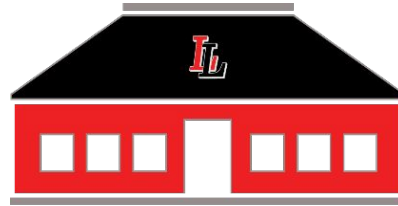
LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

AGENDA

- Demographic Study - Demographer: School District Strategies (SDS)
- Revenue Projections for 25-26
- Discussion of Budget Priorities for 25-26
- Preliminary Budget Timeline





LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy ISD

District Demographics Update

Fall 2024



Lovejoy ISD

Key Factors Influencing Enrollment

- Population Aging In-place
- Flat-to-declining Local Birth Rate
- High Mortgage Interest Rate Environment Impacts Local Existing Housing Market
- New Home Market Affordability
- DFW New Home Construction Growth Shifting to the North and East
- Lovejoy ISD Remains a Destination District with High Student Yields
- Limited New Home Lot Inventory

Lovejoy ISD

Key Factors Influencing Enrollment



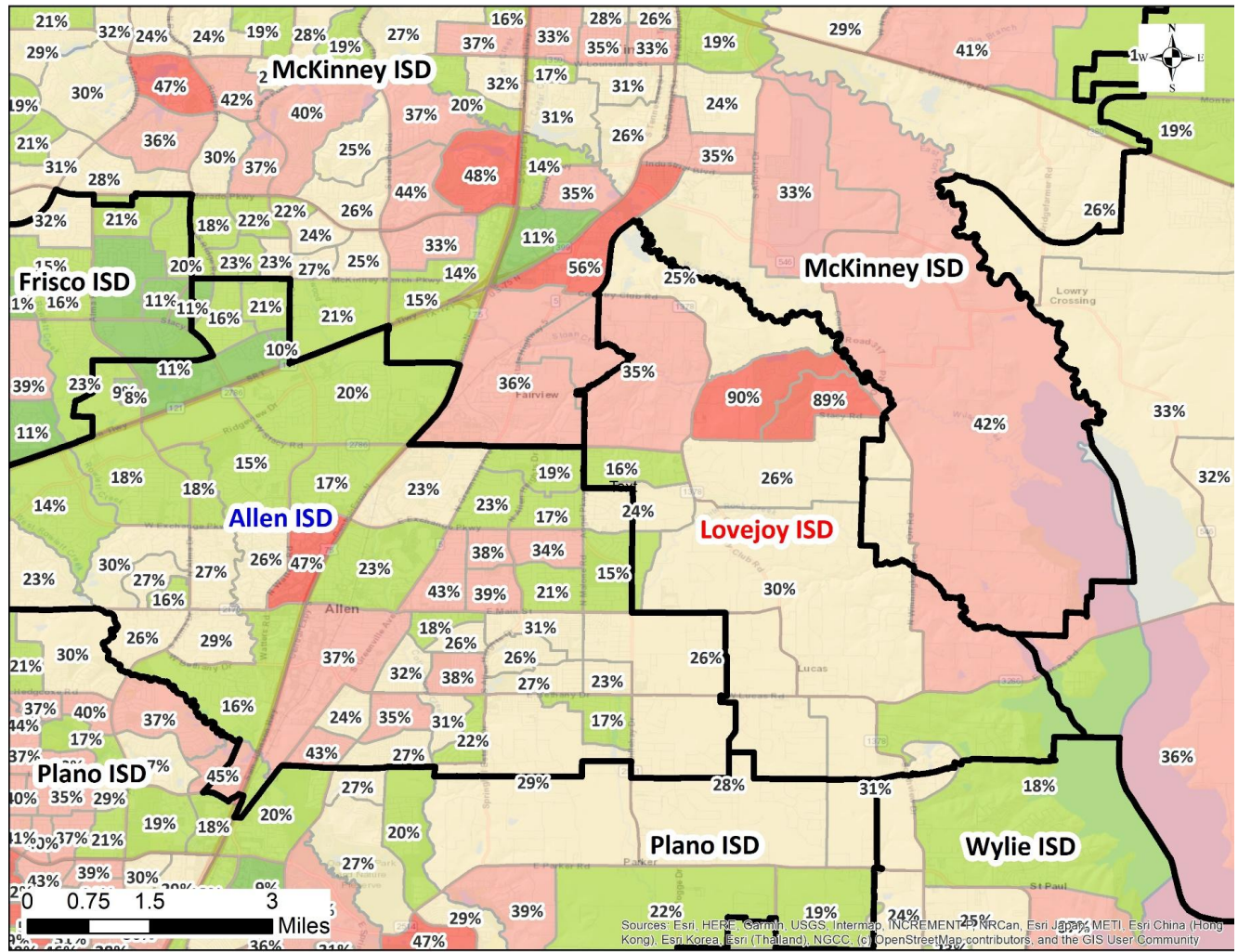
Aging In-Place

LOVEJOY ISD – AGING IN PLACE POPULATION



2020 Census: Percentage of Total Homeowners Age 60+ by Census Block Group

Many areas of southern Collin County (including Lovejoy ISD) were already seeing increasing numbers of older households as of the 2020 Census



High Number of Age 60+ HH's

Lower Number of Age 60+ HH's (Areas w/ More Younger HH's)



Sources: Esri, HERE, Garmin, USGS, Intermap, INCREMENT P, NRCan, Esri Japan, METI, Esri China (Hong Kong), Esri Korea, Esri (Thailand), NGCC, (c) OpenStreetMap contributors, and the GIS User Community

LOVEJOY ISD: 2024 UPDATE

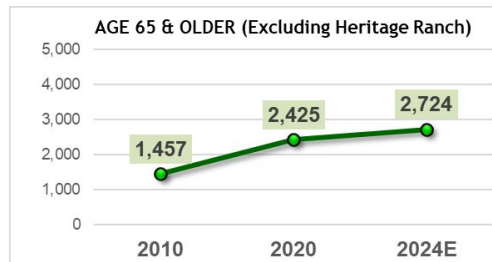
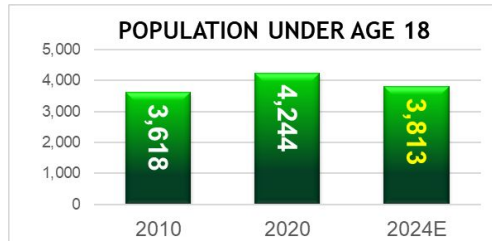
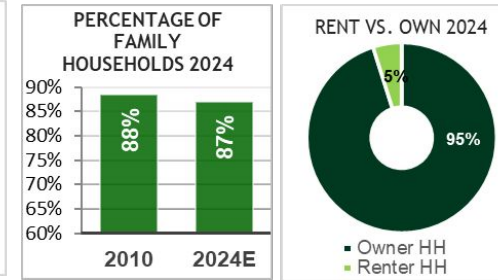
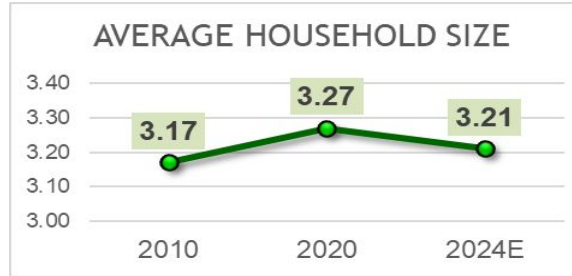
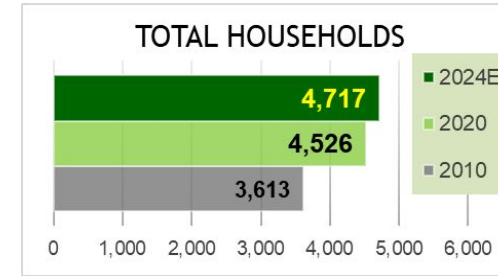
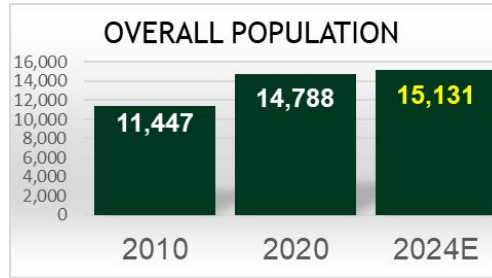


Lovejoy ISD's overall population in 2024 (excluding Heritage Ranch) is estimated to be 15,131 (+2.3% since 2020 Census)

In 2024, LISD is estimated to have 4,717 total households (+4.2% since 2020 Census)

The average household size in LISD remains near 3.2

95% of the district's households own/have mortgage on their home



Aging in Place:

Age 65 & Older population has increased by 12% since 2020 while the Under Age 18 population has been declining

Source: US Census Bureau and Esri
*Totals exclude Heritage Ranch Active Adult Age 55+ Retirement Community

Lovejoy ISD

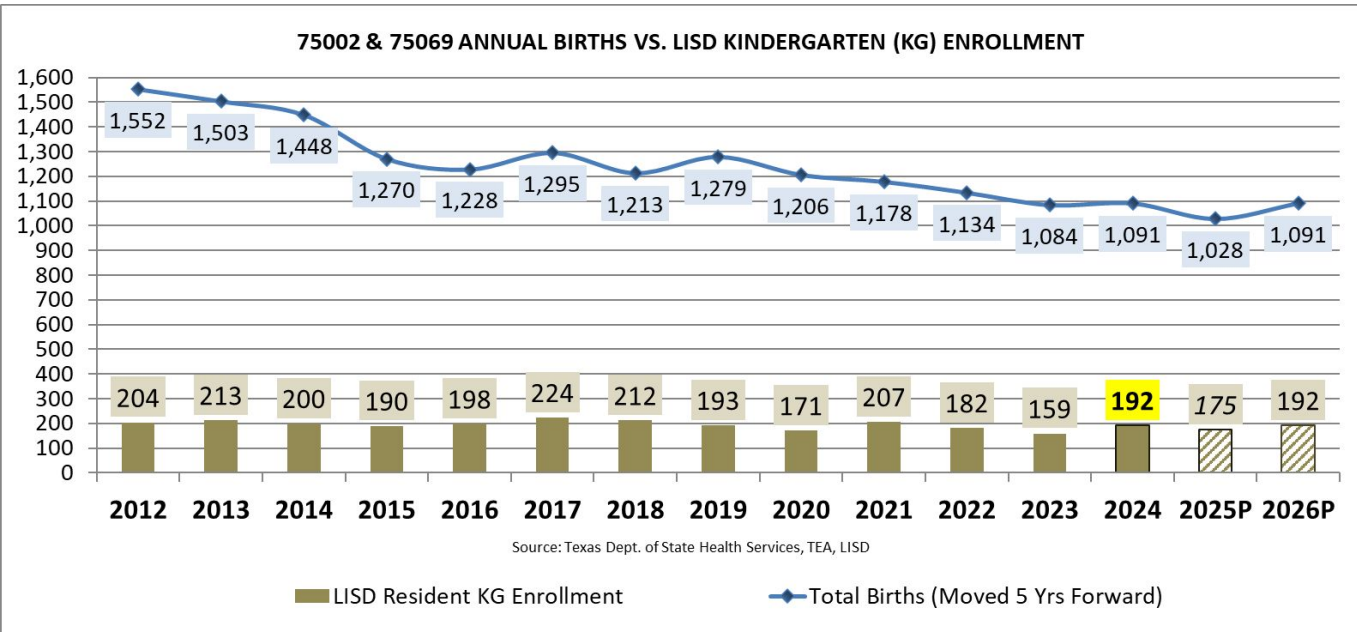
Key Factors Influencing Enrollment



Local Birth Rate



LOCAL BIRTH COUNTS VS. KINDERGARTEN ENROLLMENT



Projected

- After remaining level from 2010-2014, area births began to decline in 2015 and continued a steady decline through 2020
- In 2020, area births declined to the lowest total over the past 15 years (1,028 total births)
- Area birth rate data for 2021 turns upwards indicating that Lovejoy ISD should see kindergarten enrollment remain near current levels over the next two years

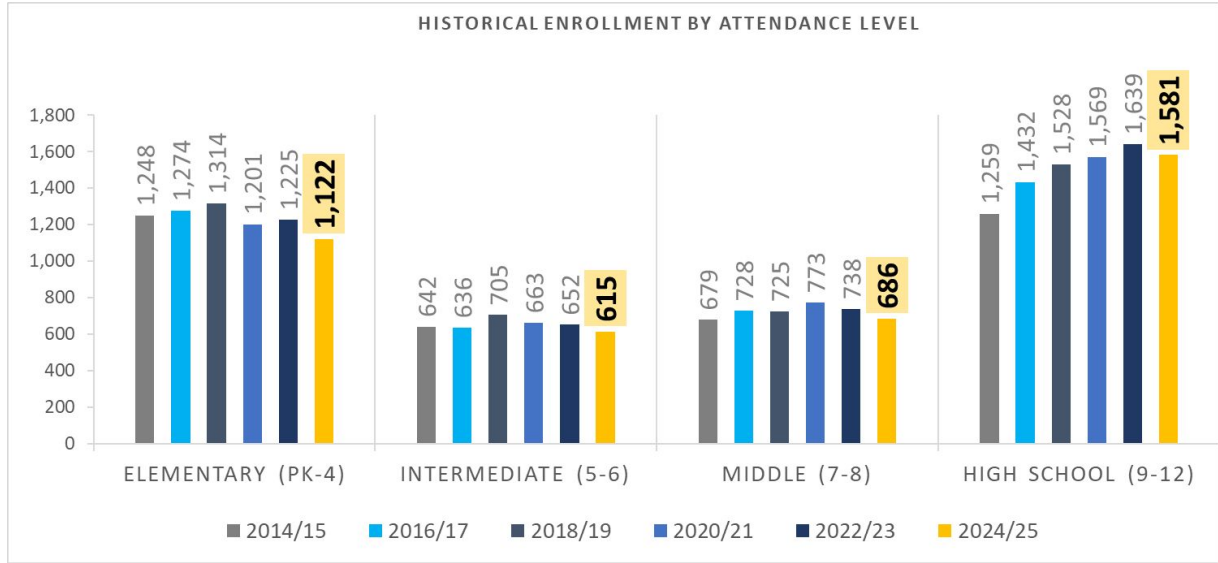
[Local Zip Codes](#)
 75002
 75069



LOVEJOY ISD ENROLLMENT HISTORY: ATTENDANCE LEVEL TOTALS



Aging in-place and slower birth rate influences elementary enrollment since 2018/19 peak



Year (Fall)	Elementary EE/PK			Elementary K-4			Intermediate 5-6			MS 7-8			High 9-12			District		
	Total Enrollment	Annual Growth	Percent Change	Total Enrollment	Annual Growth	Percent Change	Total Enrollment	Annual Growth	Percent Change	Total Enrollment	Annual Growth	Percent Change	Total Enrollment	Annual Growth	Percent Change	Total Enrollment EE-12	Annual Growth	Percent Change
2016	20	-2	-9.1%	1,254	33	2.7%	636	-28	-4.2%	728	21	3.0%	1,432	100	7.5%	4,070	124	3.1%
2017	15	-5	-25.0%	1,283	29	2.3%	661	25	3.9%	779	51	7.0%	1,484	52	3.6%	4,222	152	3.7%
2018	19	4	26.7%	1,295	12	0.9%	705	44	6.7%	725	-54	-6.9%	1,528	44	3.0%	4,272	50	1.2%
2019	22	3	15.8%	1,269	-26	-2.0%	706	1	0.1%	752	27	3.7%	1,616	88	5.8%	4,365	93	2.2%
2020	17	-5	-22.7%	1,184	-85	-6.7%	663	-43	-6.1%	773	21	2.8%	1,569	-47	-2.9%	4,206	-159	-3.6%
2021	11	-6	-35.3%	1,249	65	5.5%	659	-4	-0.6%	785	12	1.6%	1,641	72	4.6%	4,345	139	3.3%
2022	46	35	318.2%	1,179	-70	-5.6%	652	-7	-1.1%	738	-47	-6.0%	1,639	-2	-0.1%	4,254	-91	-2.1%
2023	64	18	39.1%	1,084	-95	-8.1%	641	-11	-1.7%	707	-31	-4.2%	1,596	-43	-2.6%	4,092	-162	-3.8%
2024	49	-15	-23.4%	1,073	-11	-1.0%	615	-26	-4.1%	686	-21	-3.0%	1,581	-15	-0.9%	4,004	-88	-2.2%

Lovejoy ISD

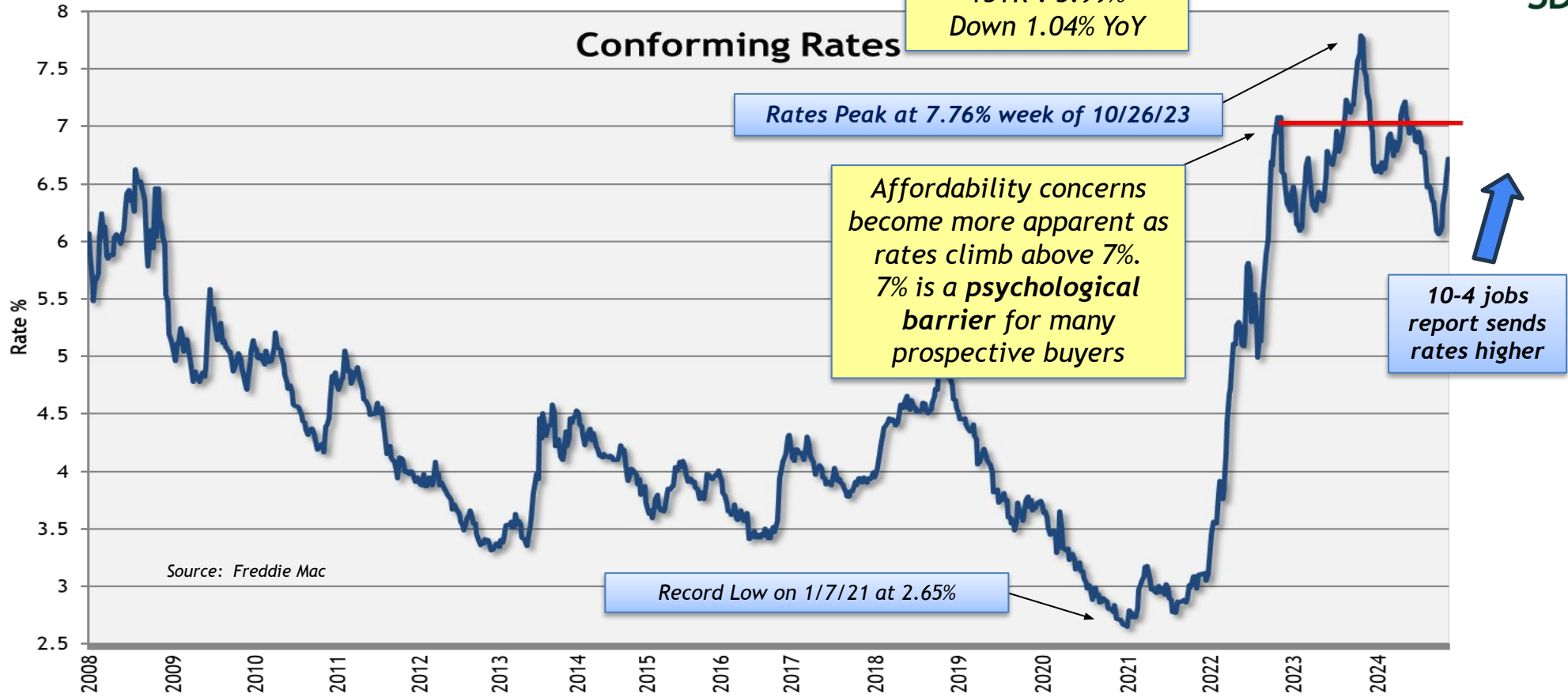
Key Factors Influencing Enrollment



High Mortgage Rate Interest Environment

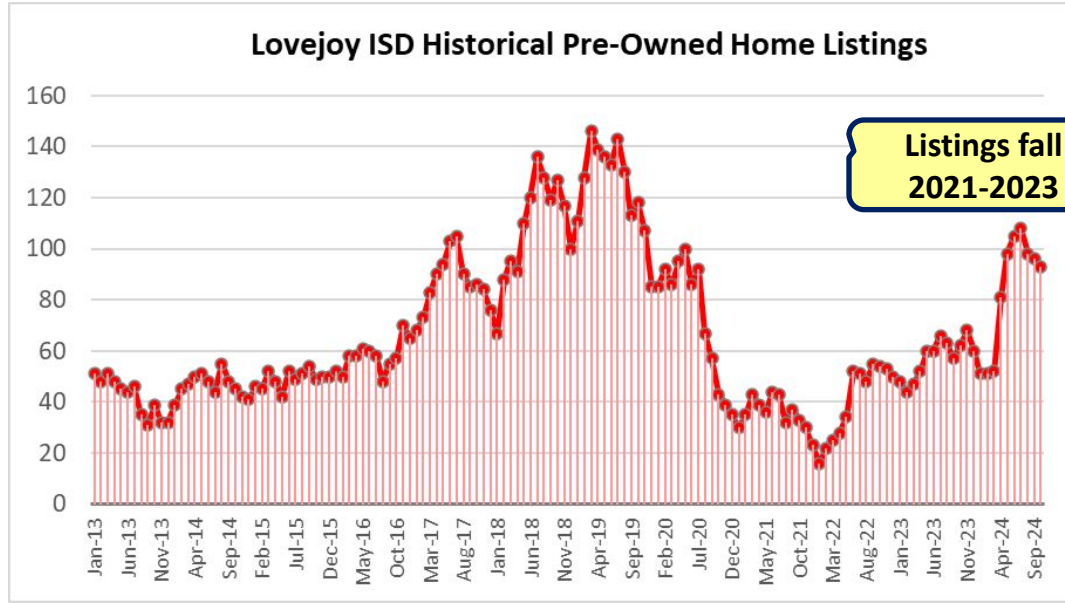


30-YEAR MORTGAGE RATE

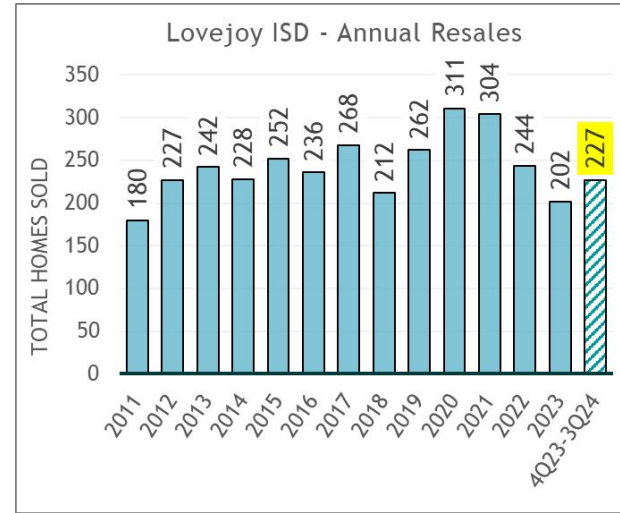




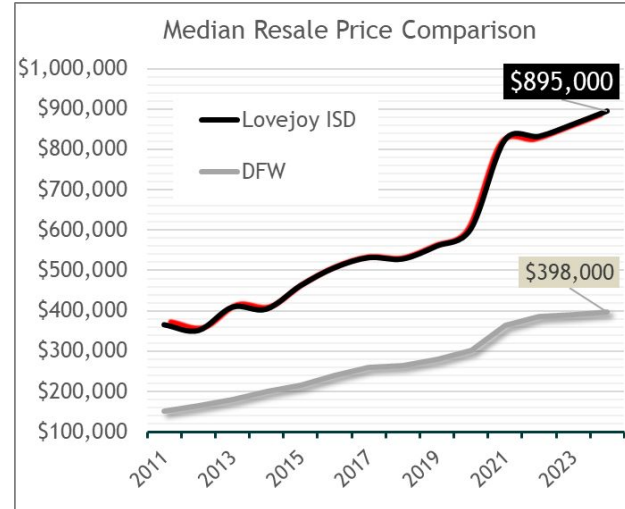
LOVEJOY ISD GROWTH DRIVERS: PRE-OWNED HOME MARKET



Source: NTRIS



Turnover of existing homes slows as rates increase



Increasing home prices create affordability issues

Source: NTRIS

Lovejoy ISD

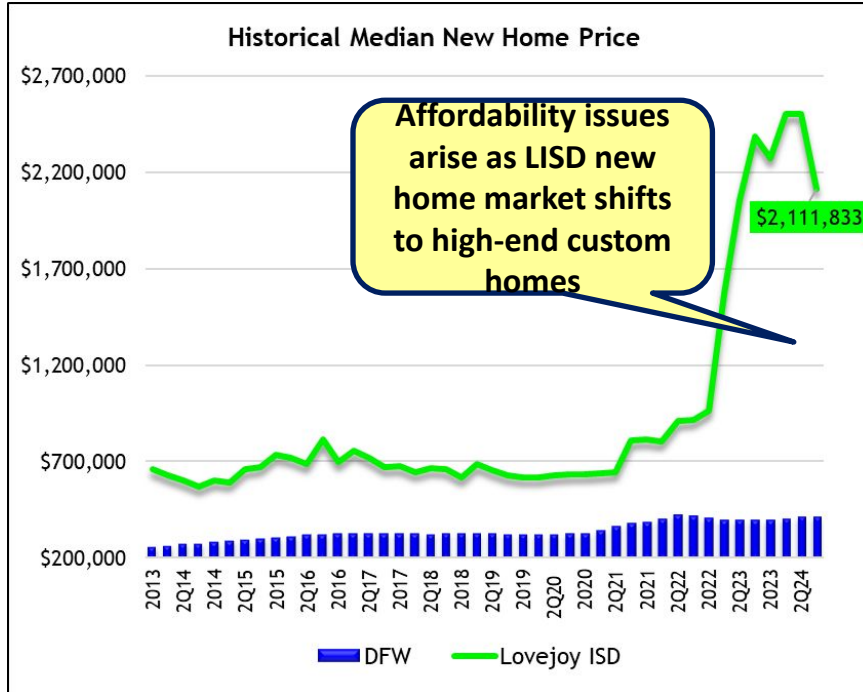
Key Factors Influencing Enrollment



New Home Market Affordability



LOVEJOY ISD NEW HOME ACTIVITY



- Lovejoy ISD's new home market is now a luxury custom home submarket with most new homes on 1.5 acre lots or larger
- Since the build-out of Brockdale Estates (0.5 acre lots), the district's median new home price has soared to well over \$2 million



LOVEJOY ISD GROWTH DRIVERS: ANNUAL NEW HOME CONSTRUCTION

Annual Totals 4Q23-3Q24/ YoY Change

25 Starts: -24% (-8 homes)
33 Closings: -20% (-8 homes)



Top subdivisions currently produce 6 homes or less per year

- New home builders produced 25 starts in the district from 4Q23-3Q24 (-24% YoY)
- Annual closings declined 20% over the past year to 33 total homes
- New lot deliveries slow to under 10 lots during the past four quarters

Lovejoy ISD

Key Factors Influencing Enrollment

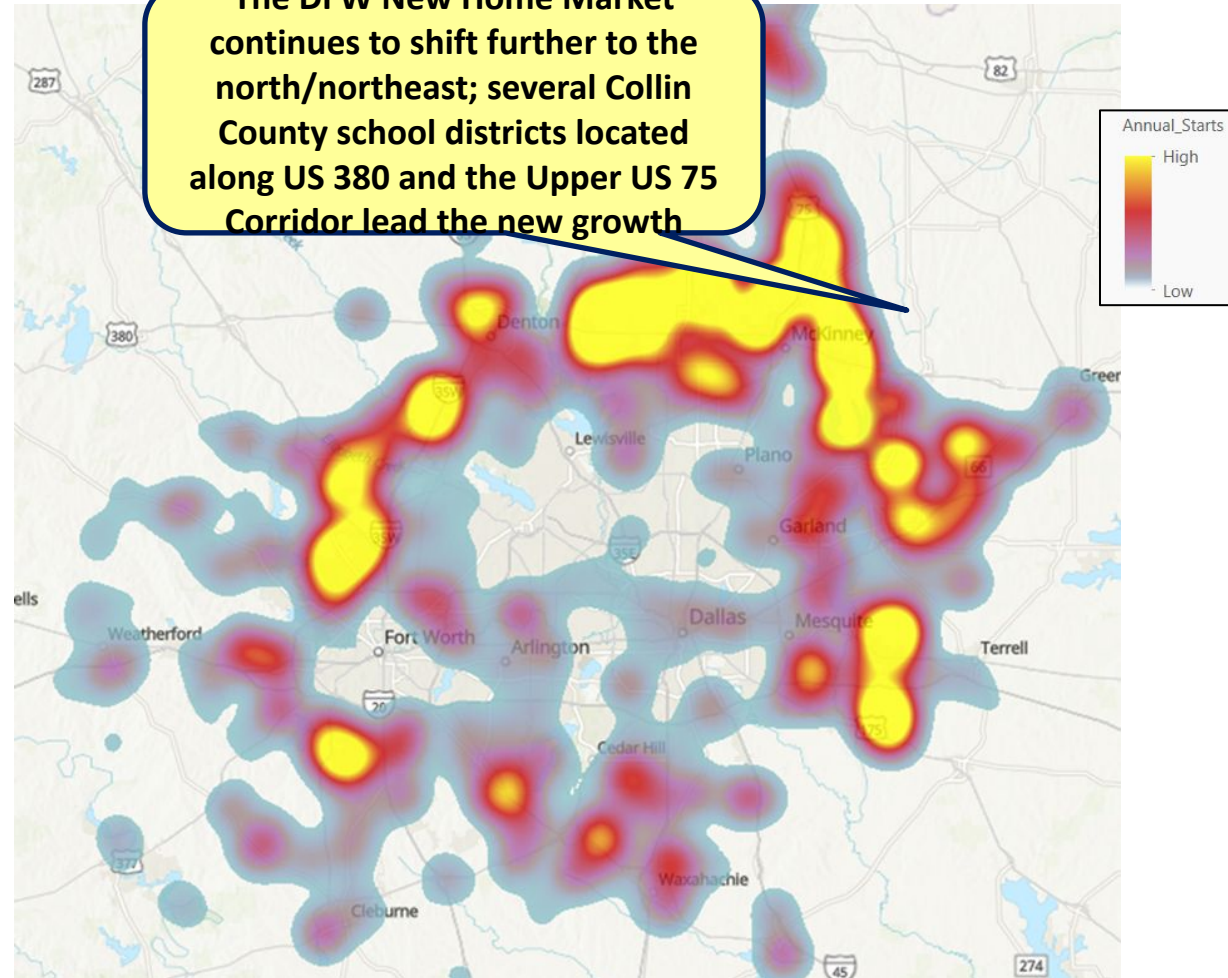


New Home Construction Shifts North/East

DFW NEW HOME CONSTRUCTION BY SCHOOL DISTRICT



Rank	District	Annual Starts	Annual Closings
1	Northwest	3,294	3,854
➔ 2	Prosper	2,664	3,012
3	Denton	2,871	3,004
➔ 4	McKinney	2,752	2,930
➔ 5	Princeton	3,393	2,840
6	Eagle Mtn.-Saginaw	1,780	2,258
7	Forney	2,048	2,124
8	Crowley	1,626	1,689
➔ 9	Celina	1,844	1,448
➔ 10	Melissa	1,217	1,441
11	Royse City	1,132	1,380
12	Dallas	1,049	1,323
13	Aubrey	1,337	1,282
14	Crandall	1,752	1,175
➔ 15	Community	1,742	1,147
➔ 16	Anna	1,499	1,116
➔ 17	Frisco	1,337	1,022
18	Midlothian	1,079	1,013
19	Mansfield	1,159	986
20	Garland	875	900
21	Argyle	853	843
22	Rockwall	1,061	830
23	Lewisville	242	719
24	Waxahachie	758	669
25	Ft. Worth	703	623



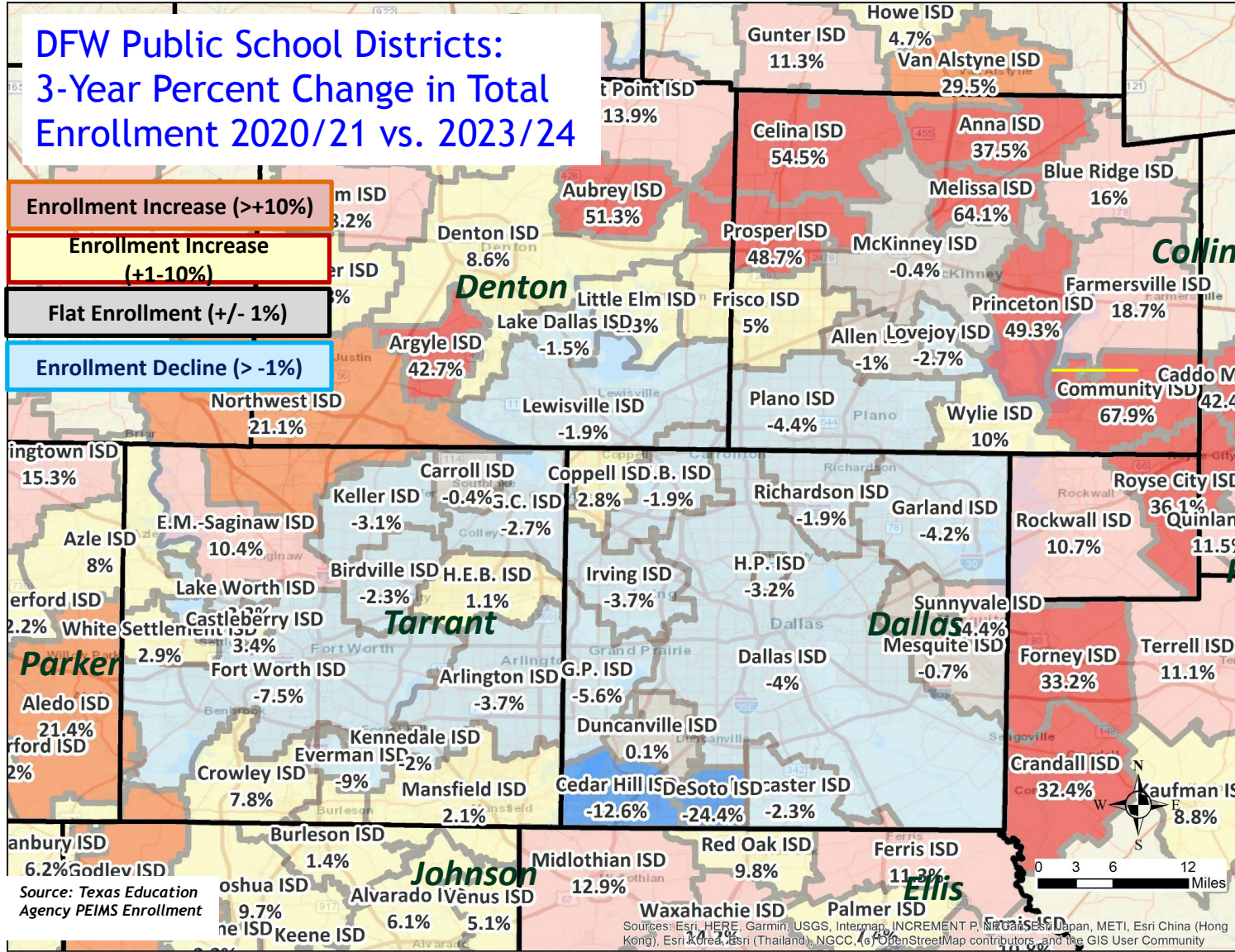
DFW Public School Districts: 3-Year Percent Change in Total Enrollment 2020/21 vs. 2023/24

Enrollment Increase (>+10%)

Enrollment Increase (+1-10%)

Flat Enrollment (+/- 1%)

Enrollment Decline (> -1%)



Collin

Rockwall

Dallas

Kaufman

Source: Texas Education Agency PEIMS Enrollment

Sources: Esri, HERE, Garmin, USGS, Intermap, INCREMENT P, NRCan, Swisstopo, IGN, Esri Japan, METI, Esri China (Hong Kong), Swisstopo, Esri (Thailand), NGCC, OpenStreetMap contributors, and the GIS User Community

Lovejoy ISD

Key Factors Influencing Enrollment

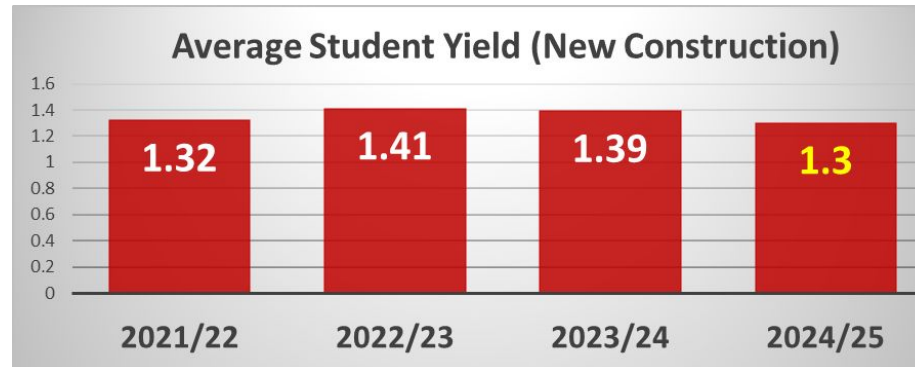
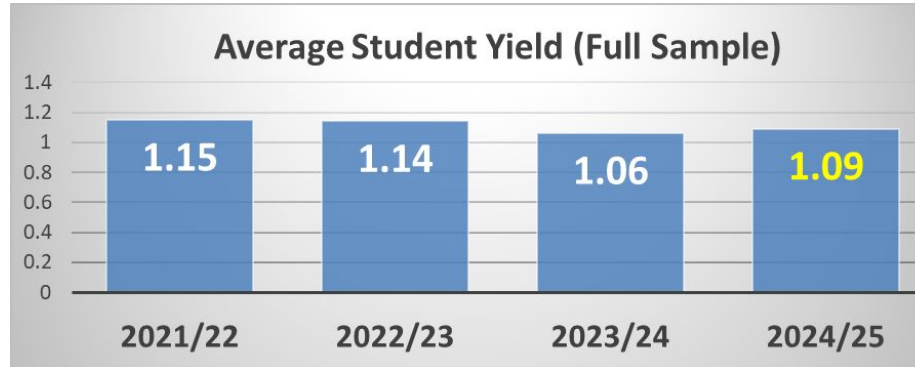


**Lovejoy ISD Remains a
Destination District for
Family Buyers**

LOVEJOY ISD STUDENTS YIELDS



- In 2024/25, single-family homes in the district are yielding an average of **1.09** students per home
- However, new construction continues produce strong yields as large families continue to seek out Lovejoy ISD schools
- The student yield from currently active new construction subdivisions remains very high, at an average at **1.30** enrolled students per home
- Lovejoy ISD's yield from new homes remains well above what other DFW districts are seeing



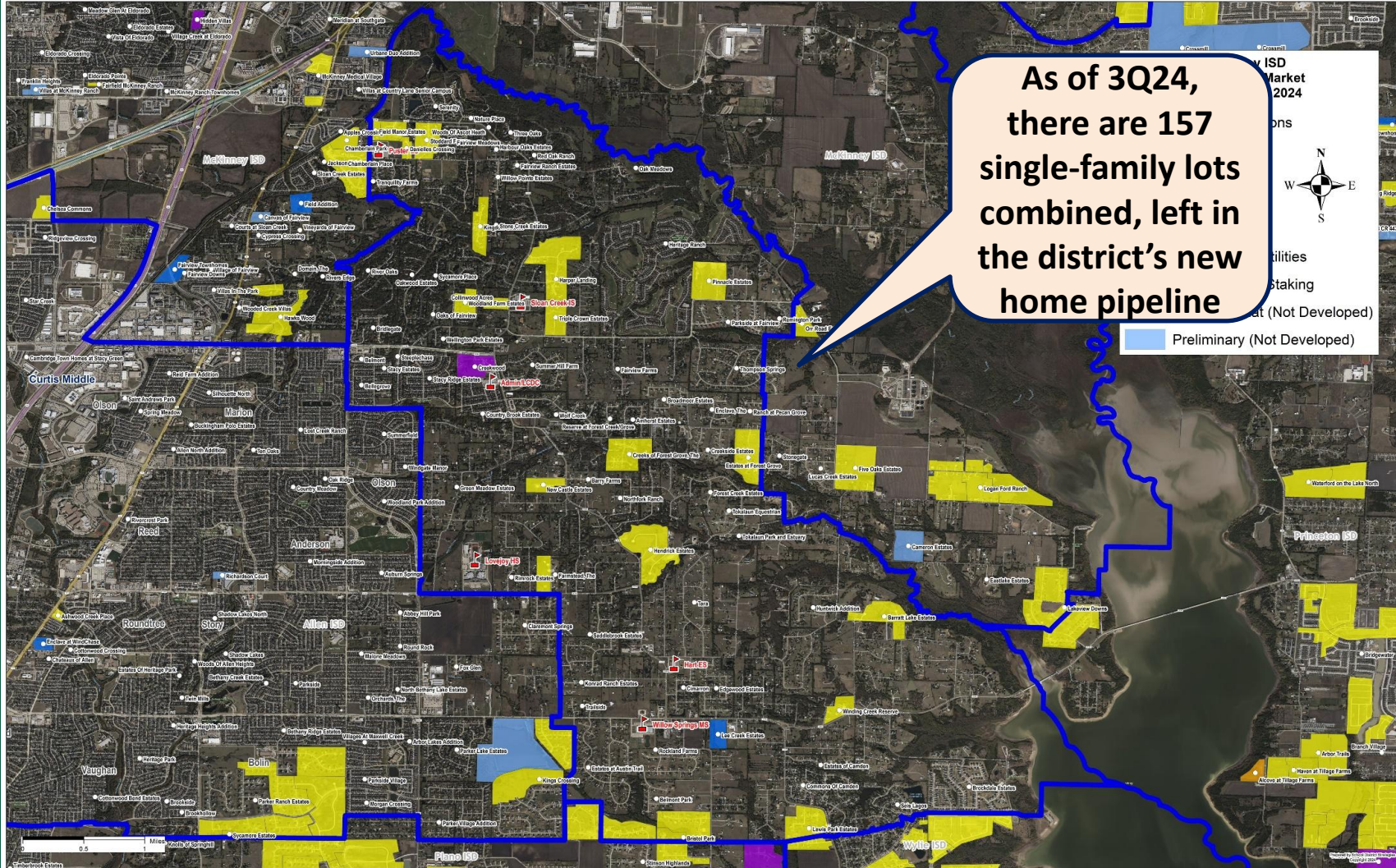
- Typical SF Yield in other DFW districts: Wylie = 0.80, Allen = 0.61, Garland = 0.50, Celina = 0.62, Grapevine Colleyville = 0.43, Midlothian = 0.67

Lovejoy ISD

Key Factors Influencing Enrollment




**Limited
New Home
Lot Inventory**



As of 3Q24,
there are 157
single-family lots
combined, left in
the district's new
home pipeline

Lovejoy ISD
Market
2024

Directions

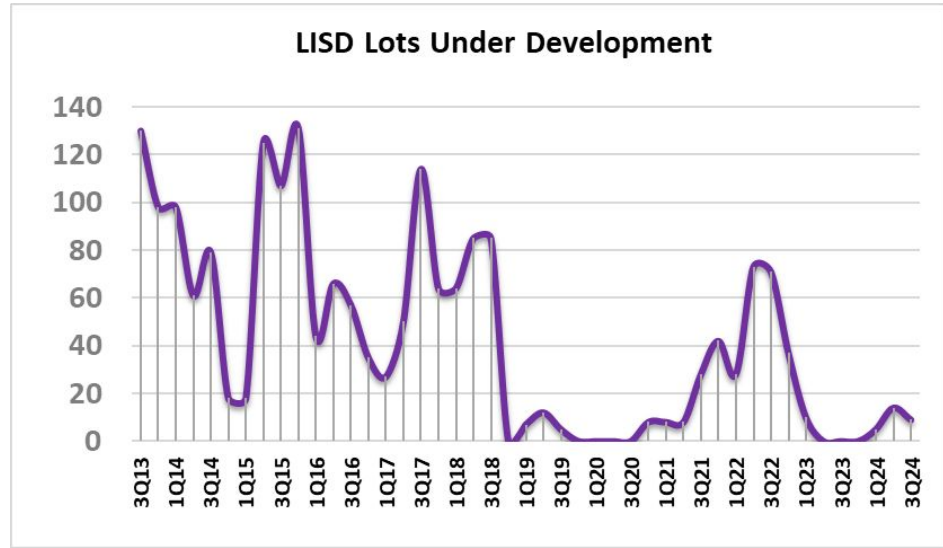
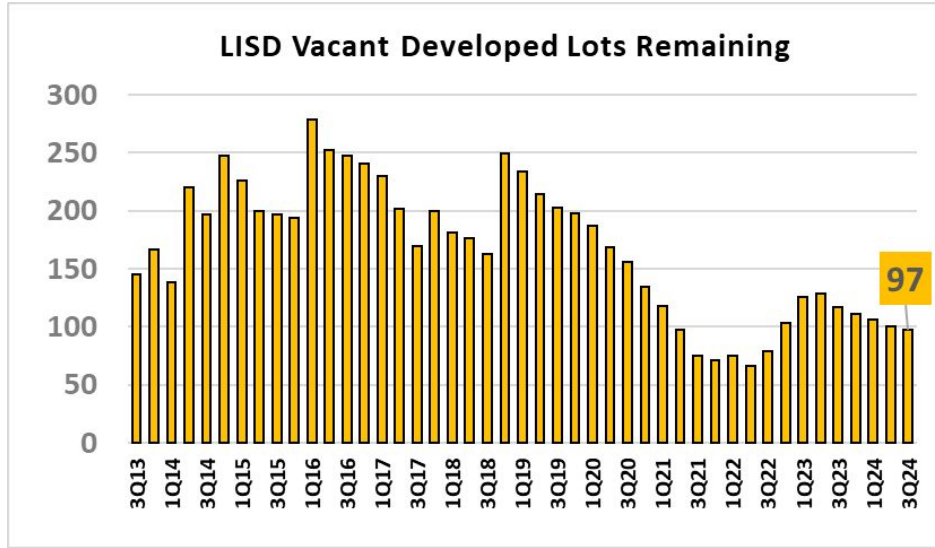


Utilities
Staking
Not (Not Developed)

Preliminary (Not Developed)



LOVEJOY ISD RESIDENTIAL LOT INVENTORY 3Q24



Current Inventory:
41 total SF homes
in-process

**Vacant Developed
Lots:**
97 vacant
developed lots as
of Sept. 2024

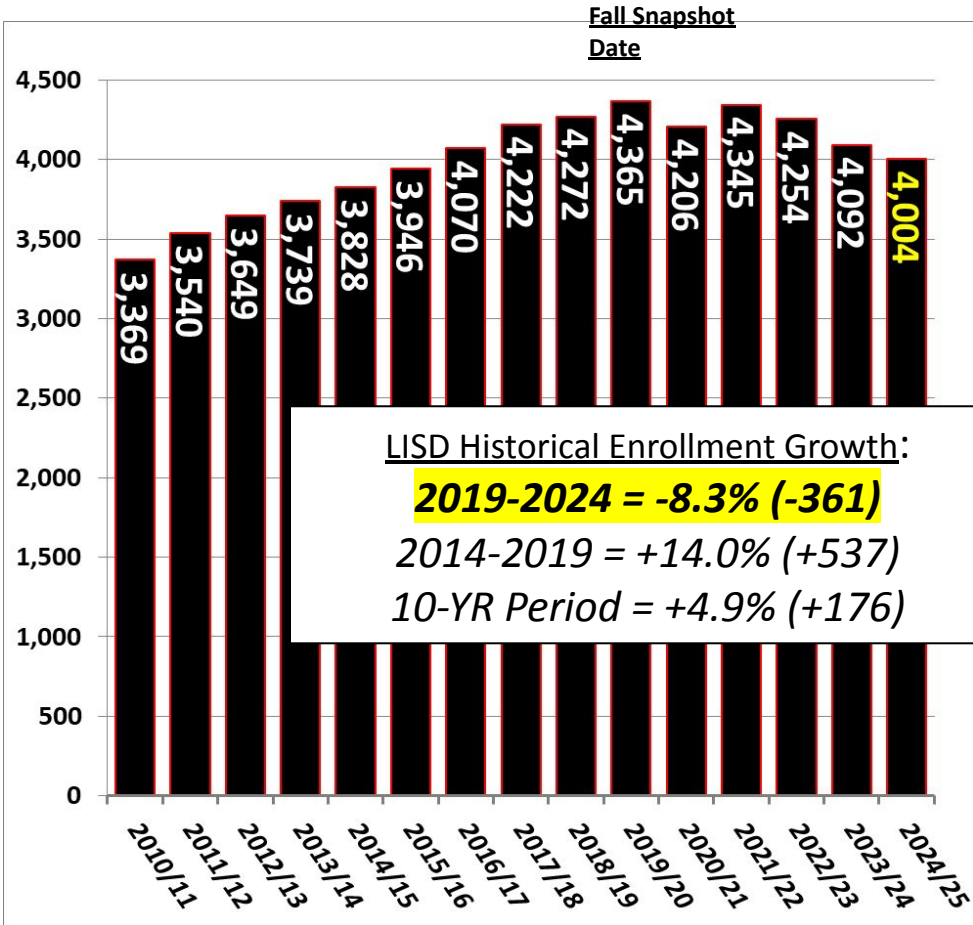
**Lots Under
Development:**
9 lots are currently
under development

Future Lots:
Only 10 future SF
lots are planned in
LISD as of 3Q24

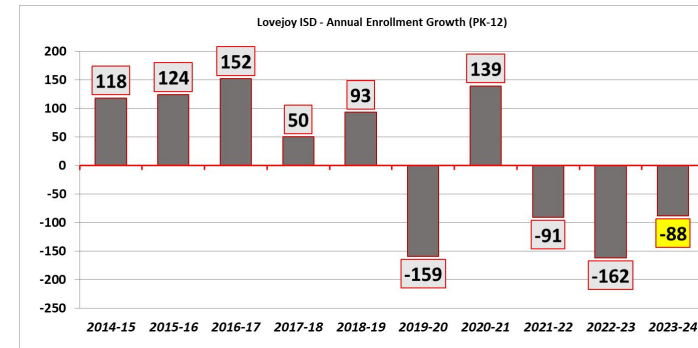
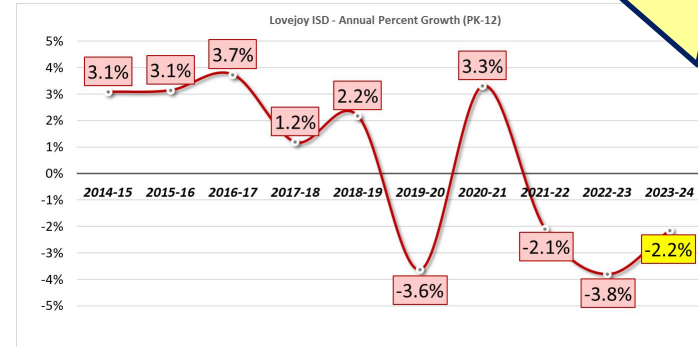
The Factors Combined Impact on District Enrollment



LOVEJOY ISD ENROLLMENT HISTORY (PK-12)



District enrollment has averaged a 1.7% annual decline since the Fall 2019 peak



The rate of enrollment decline has accelerated over the past three years (-2.7% per year)

Other Factors Influencing Future Enrollment

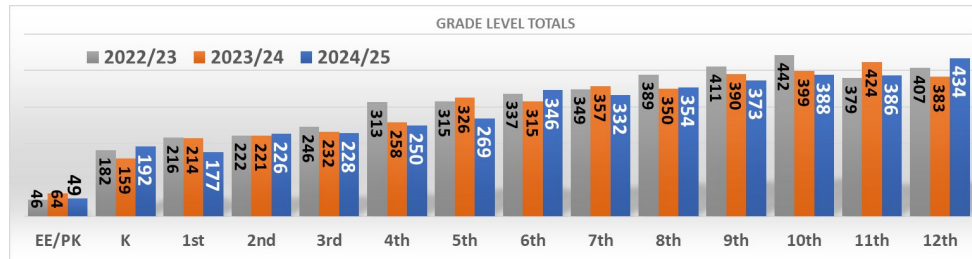


LOVEJOY ISD ENROLLMENT HISTORY BY GRADE

 = Record Enrollment

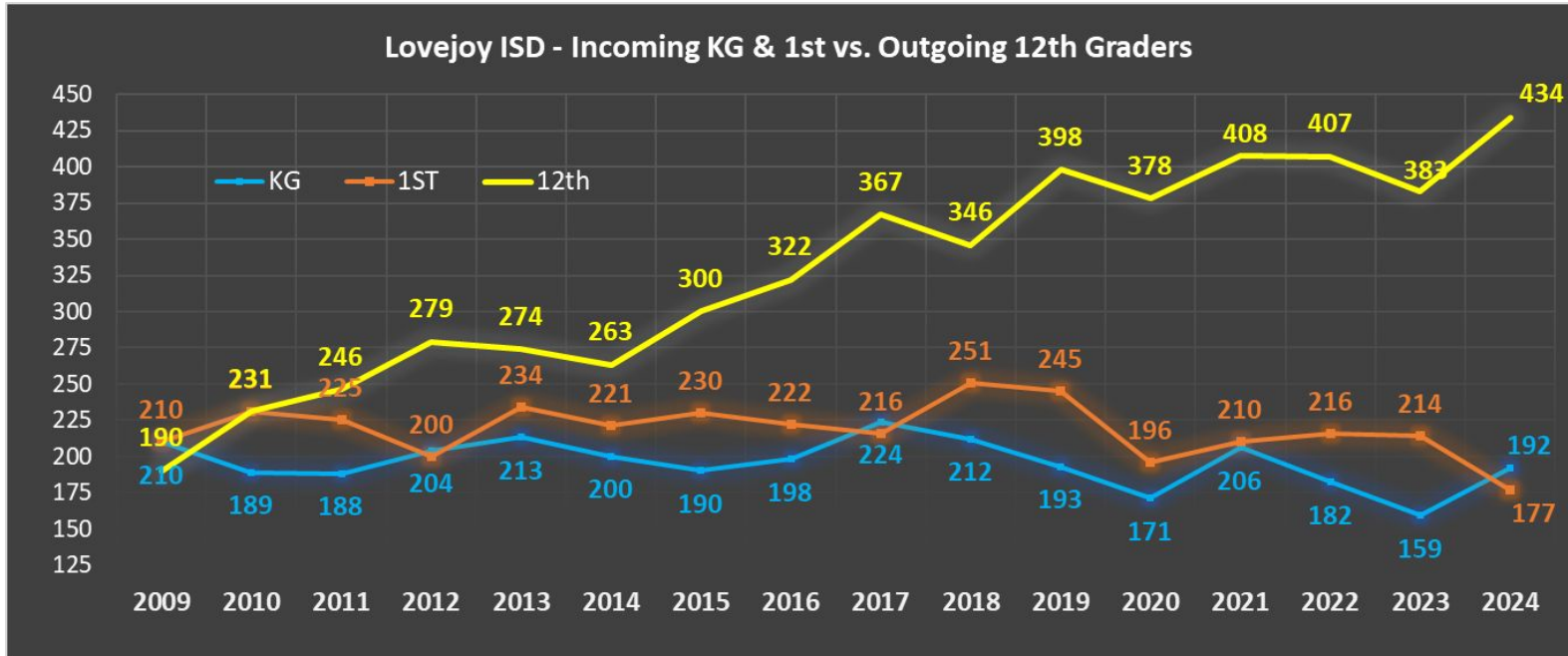


Year (Fall)	ELEMENTARY						INTERMED.		MIDDLE		HIGH				District Total	Annual Growth	Percent Change
	EE/PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th			
2009/10	7	210	210	248	257	269	282	260	249	272	272	254	234	190	3,214	351	12.3%
2010/11	5	189	231	228	262	276	277	298	279	263	292	284	254	231	3,369	155	4.8%
2011/12	10	188	225	242	267	289	296	297	325	297	277	294	287	246	3,540	171	5.1%
2012/13	14	204	200	264	267	291	309	302	323	324	310	279	283	279	3,649	109	3.1%
2013/14	17	213	234	208	291	293	313	327	316	341	334	312	266	274	3,739	90	2.5%
2014/15	20	200	221	269	227	311	311	331	351	328	360	331	305	263	3,828	89	2.4%
2015/16	22	190	230	245	297	259	321	343	341	366	345	363	324	300	3,946	118	3.1%
2016/17	20	198	222	238	283	313	286	350	372	356	389	355	366	322	4,070	124	3.1%
2017/18	15	224	216	250	284	309	354	307	386	393	374	394	349	367	4,222	152	3.7%
2018/19	19	212	251	243	275	314	335	370	332	393	407	382	393	346	4,272	50	1.2%
2019/20	22	193	245	269	267	295	349	357	402	350	420	423	375	398	4,365	93	2.2%
2020/21	17	171	196	264	273	280	301	362	371	402	367	423	401	378	4,206	-159	-3.6%
2021/22	11	207	210	228	302	302	326	333	387	398	431	385	417	408	4,345	139	3.3%
2022/23	46	182	216	222	246	313	315	337	349	389	411	442	379	407	4,254	-91	-2.1%
2023/24	64	159	214	221	232	258	326	315	357	350	390	399	424	383	4,092	-162	-3.8%
2024/25	49	192	177	226	228	250	269	346	332	354	373	388	386	434	4,004	-88	-2.2%





INCOMING KG & 1ST GRADE VS. OUTGOING 12TH GRADE STUDENTS:



- The gap between incoming KG and 1st Grade students and outgoing 12th students has widened over the past five years (averaging a 213 student difference)
- Currently, the average class size from Grades 10-12 is 403 students, compared to an average of 198 students in KG-2nd (difference of 205 students)
- District enrollment remains positioned to slowly decline

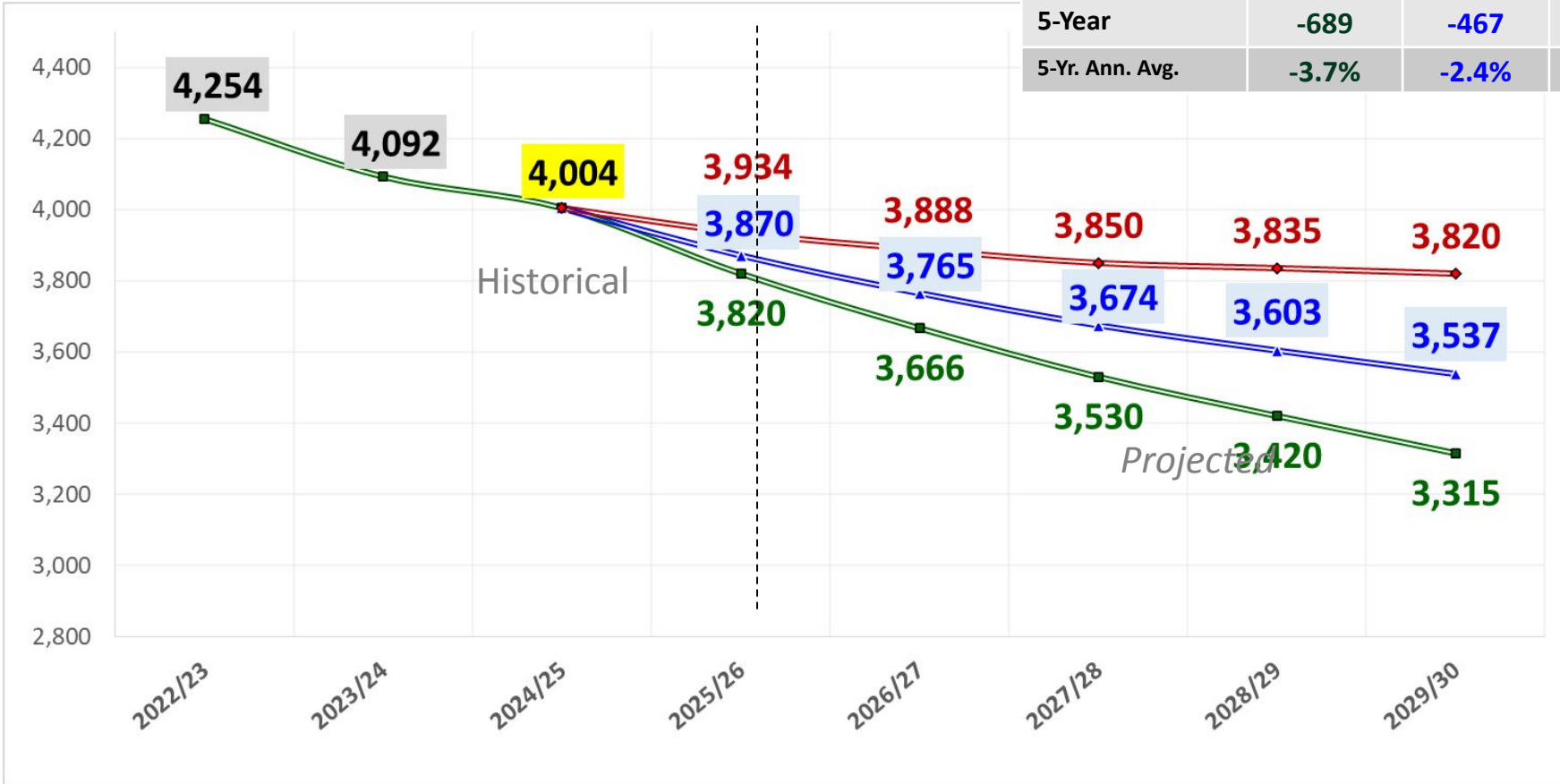
District and Campus Projections



5-YEAR DISTRICT ENROLLMENT PROJECTIONS:



Projected Net Growth	Low Scenario	Moderate Scenario	High Scenario
3-Year	-474	-330	-154
5-Year	-689	-467	-184
5-Yr. Ann. Avg.	-3.7%	-2.4%	-0.9%

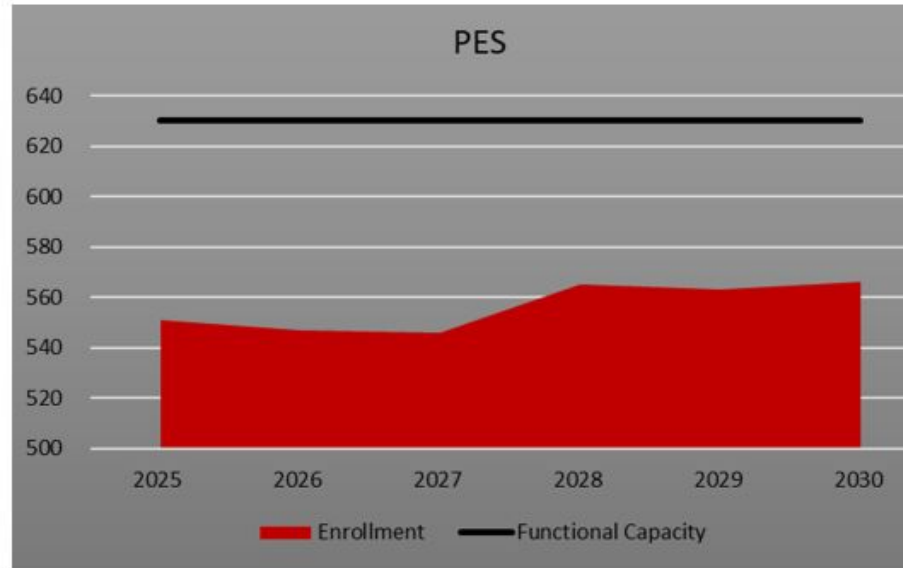
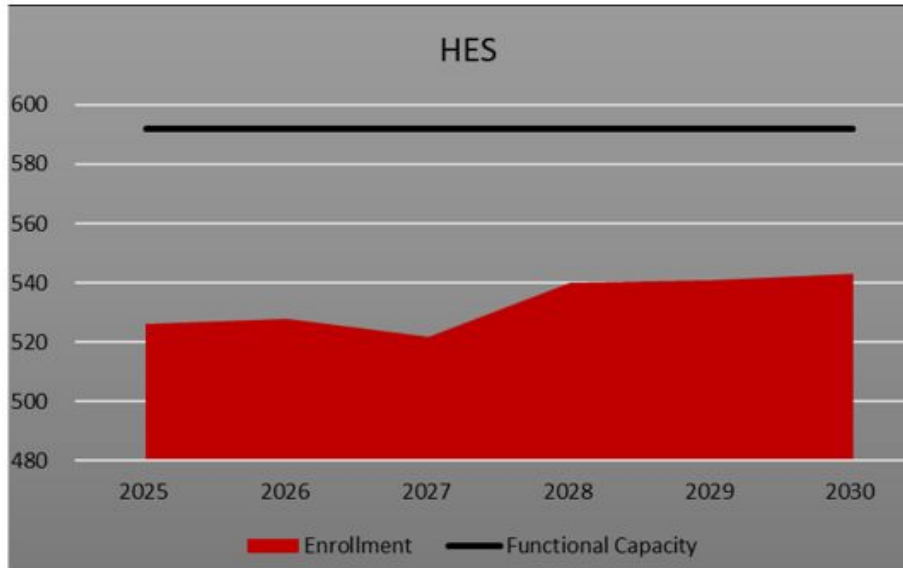


ATTENDANCE LEVEL ENROLLMENT PROJECTIONS VS. CAPACITY



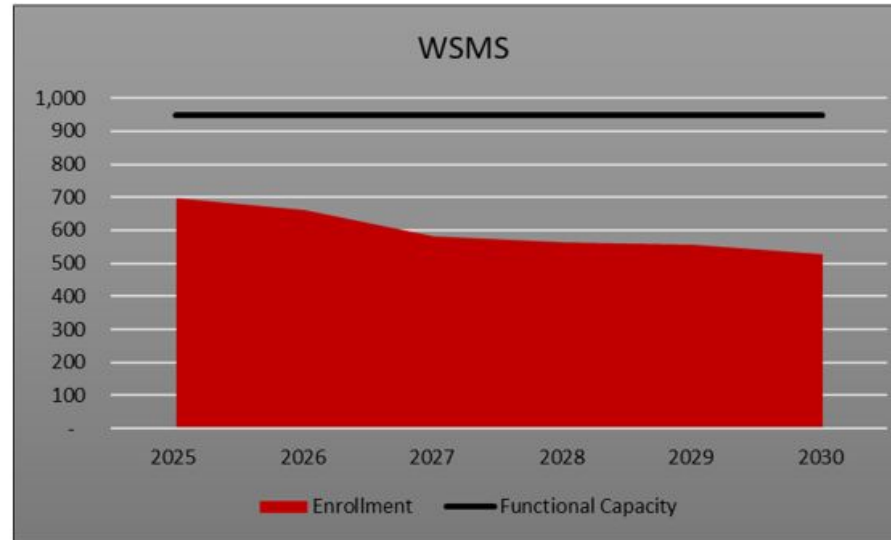
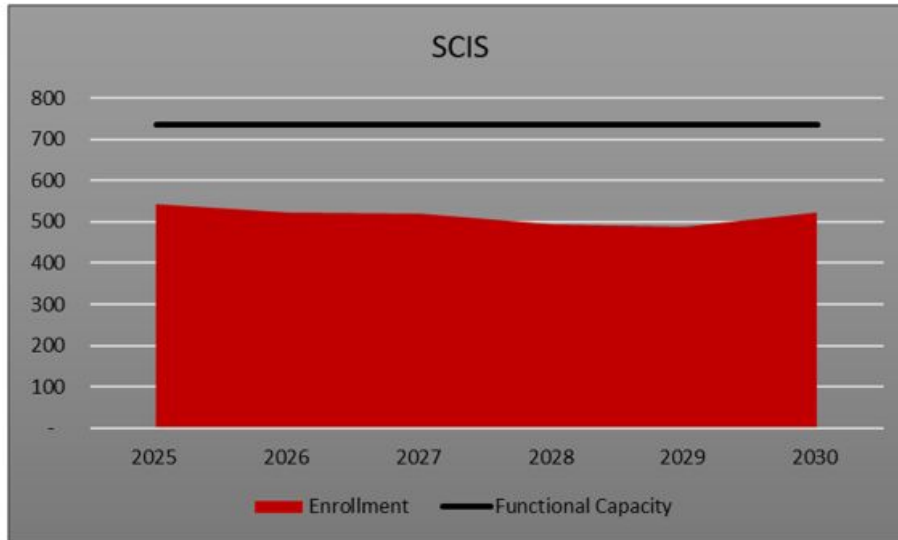
<i>Moderate Scenario (w/ Scholars)</i>											
Lovejoy ISD	Historical	Projected Fall Enrollment									
	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
Elementary Total	<i>Elementary Functional Capacity = 1,413</i>										
Total Enrollment (K-4)	1,073	1,076	1,076	1,068	1,104	1,103	1,109	1,114	1,116	1,118	1,118
Functional Capacity Utilization	76%	76%	76%	76%	78%	78%	79%	79%	79%	79%	79%
Functional Space Remaining	340	337	337	345	309	310	304	299	297	295	295
Sloan Creek Intermediate	<i>Functional Capacity = 735*</i>					<i>*Functional Capacity as Intermediate School</i>					
Total Enrollment (5-6)	615	542	522	521	494	488	523	517	520	524	526
Functional Capacity Utilization	84%	74%	71%	71%	67%	66%	71%	70%	71%	71%	72%
Functional Space Remaining	120	193	213	214	241	247	212	218	215	211	209
Willow Springs Middle	<i>Functional Capacity = 947</i>										
Total Enrollment (7-8)	686	698	660	583	564	557	528	523	556	551	555
Functional Capacity Utilization	72%	74%	70%	62%	60%	59%	56%	55%	59%	58%	59%
Functional Space Remaining	261	249	287	364	383	390	419	424	391	396	392
Lovejoy High School	<i>Functional Capacity = 1,853</i>										
Total Enrollment (9-12)	1,581	1,504	1,457	1,451	1,389	1,334	1,270	1,192	1,136	1,121	1,129
Functional Capacity Utilization	85%	81%	79%	78%	75%	72%	69%	64%	61%	61%	61%
Functional Space Remaining	272	349	396	402	464	519	583	661	717	732	724

Current Configuration: Primary Schools (Kindergarten - 4th Grade)

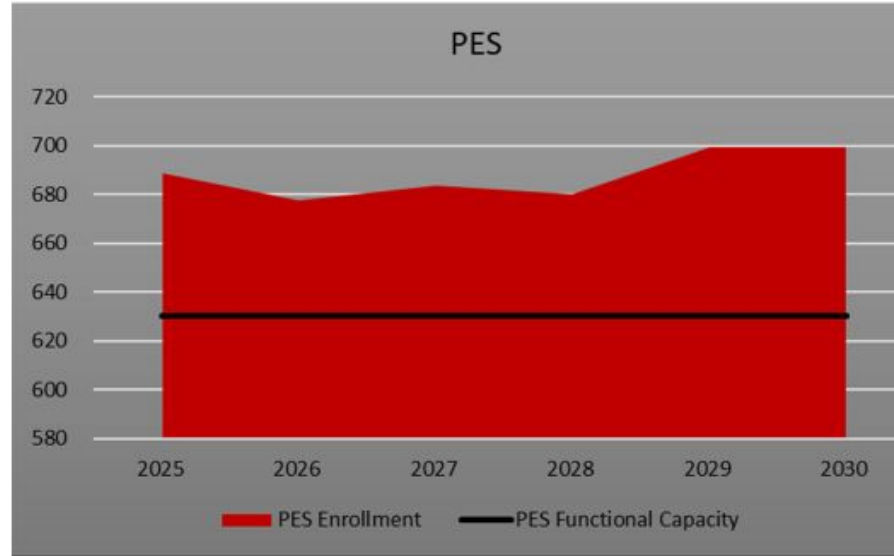
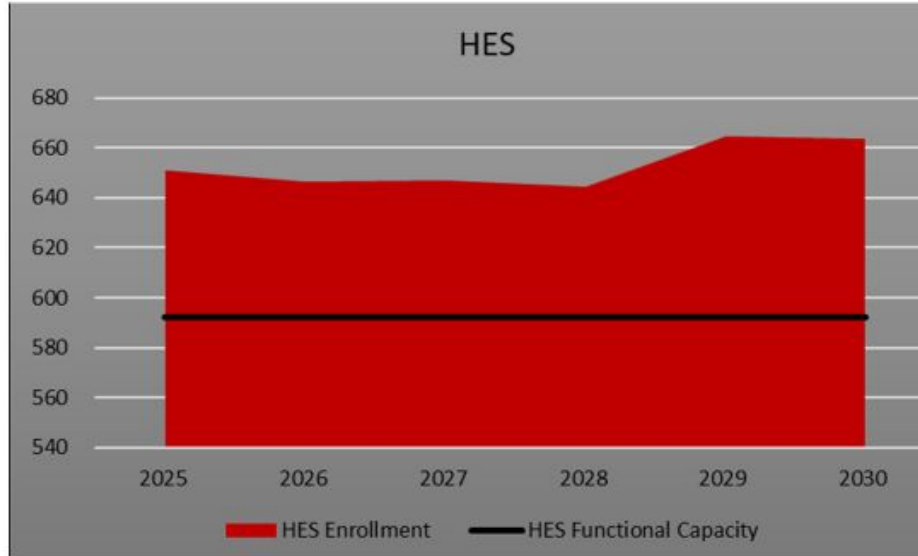


Current Configuration:

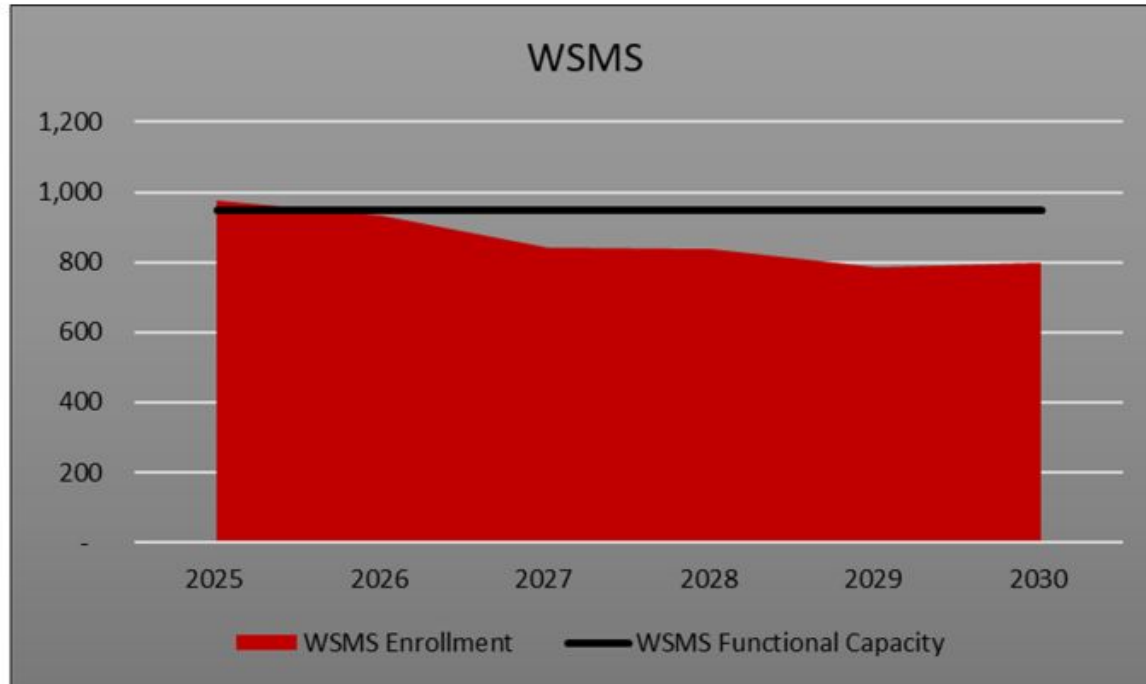
Intermediate School (5th - 6th Grade)
Middle School (7th- 8th Grade)



Alternate Configuration: Primary Schools (Kindergarten - 5th Grade)



Alternate Configuration: Middle School (6th- 8th Grade)

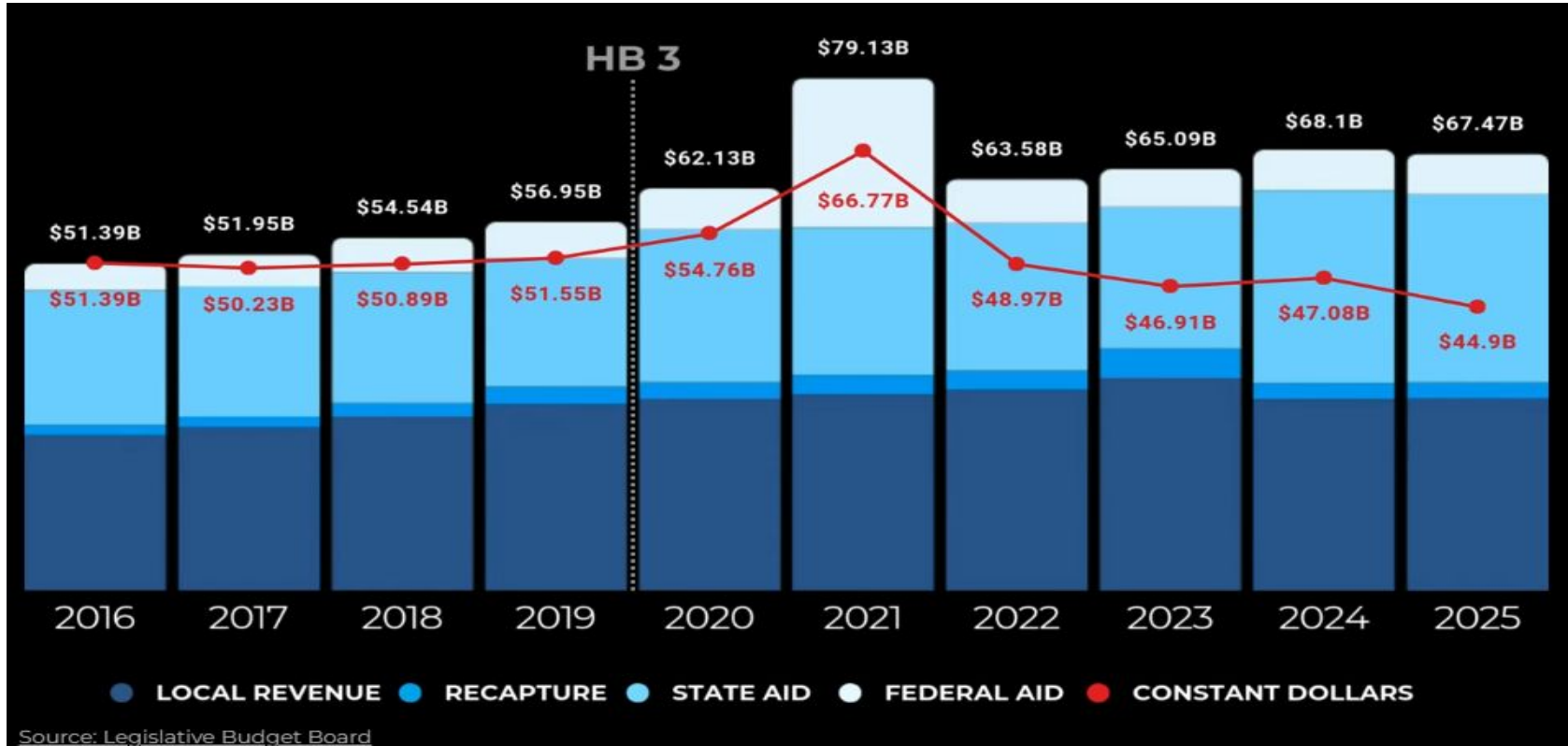


AGENDA

- Demographic Study - Demographer: School District Strategies (SDS)
- Revenue Projections for 25-26
- Discussion of Budget Priorities for 25-26
- Preliminary Budget Timeline



THE BUYING POWER OF THE BASIC ALLOTMENT HAS DECREASED BY \$1,340 SINCE 2020.



Source: Legislative Budget Board

In 2019, the Texas Legislature passed sweeping school finance reform in HB 3 almost unanimously. Since HB 3 took effect, constant dollar funding for public school districts has **decreased by \$9.86 billion.**



2024-2025 Amended Budget

\$ REPRESENTS PER STUDENT	Lovejoy ISD**	State Average*
Local Revenue (Tax Collection)	\$7,353	\$4,495
State Revenue (less TRS on behalf)	\$2,070	\$5,281
Federal Revenue	\$41	
TOTAL REVENUE	\$9,464	\$9,776 + Federal
Expenditure (less Recapture and TRS on behalf)	\$10,076	
TOTAL NET	<\$612>	
Other Local Revenue Generation (74%)	\$452	
Surplus/<Use of Fund Balance> per student (26%)	<\$160>	

**State Averages are based on 2023-2024 on a per student basis.*

***Updated on 1/17/2025 based on current enrollment and increased overall revenue*



2025-2026 Revenue Assumption

Enrollment	<ul style="list-style-type: none">3,820 compared to current 3,935 (-159) <small>*current as of 1/16/2025</small>
Attendance Rate	<ul style="list-style-type: none">95.9% compared to current 95.8% <small>*current as of 1/16/2025</small>
Estimated Property Value	<ul style="list-style-type: none">\$4.2 Billion representing a 7.5% Increase
Continued M&O Tax Compression	
No additional state or federal funding	

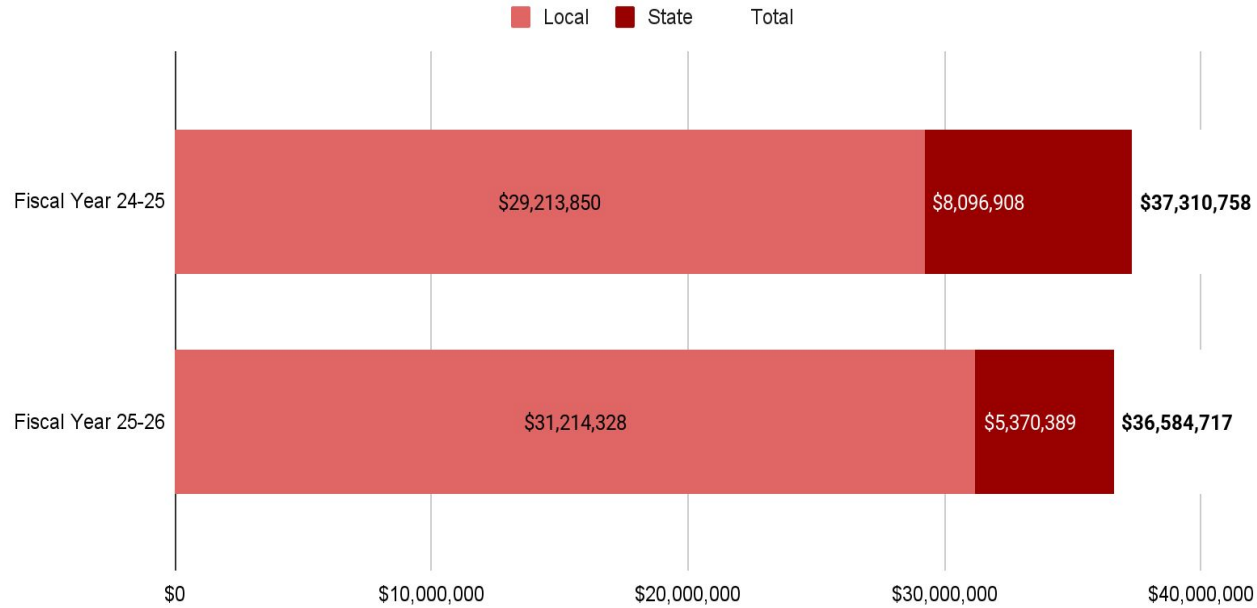


2025 - 2026 BUDGET CONSIDERATIONS

- **Budget Development:** Developing under the current law
- **Staffing:** Teacher retention, recruitment and support
- **Operating Expenses:** Adequate and equitable resources for programs with focus on efficiencies
- **Navigating Uncertainty:** Legislative session and funding challenges
- **Influencing Factors:** Student Enrollment
- **Immediate Capital Needs**



2025-2026 M&O Revenue Estimates Net of Recapture



Estimated 25-26 M&O revenue decreases year over year by ~\$726,041 resulting from anticipated enrollment decline provided by the demographer.



AGENDA

- Demographic Study - Demographer: School District Strategies (SDS)
- Revenue Projections for 25-26
- Discussion of Budget Priorities for 25-26
- Preliminary Budget Timeline



PREVIOUS BUDGET PRIORITIES

Fund Balance

Employee Compensation

Attendance

Enrollment



Potential Budget Priorities

**Fund Balance:
Annual Budget
Net Position**

Attendance

**Student
Educational
Experience**

Compensation

Class Size

**Safety and
Security**

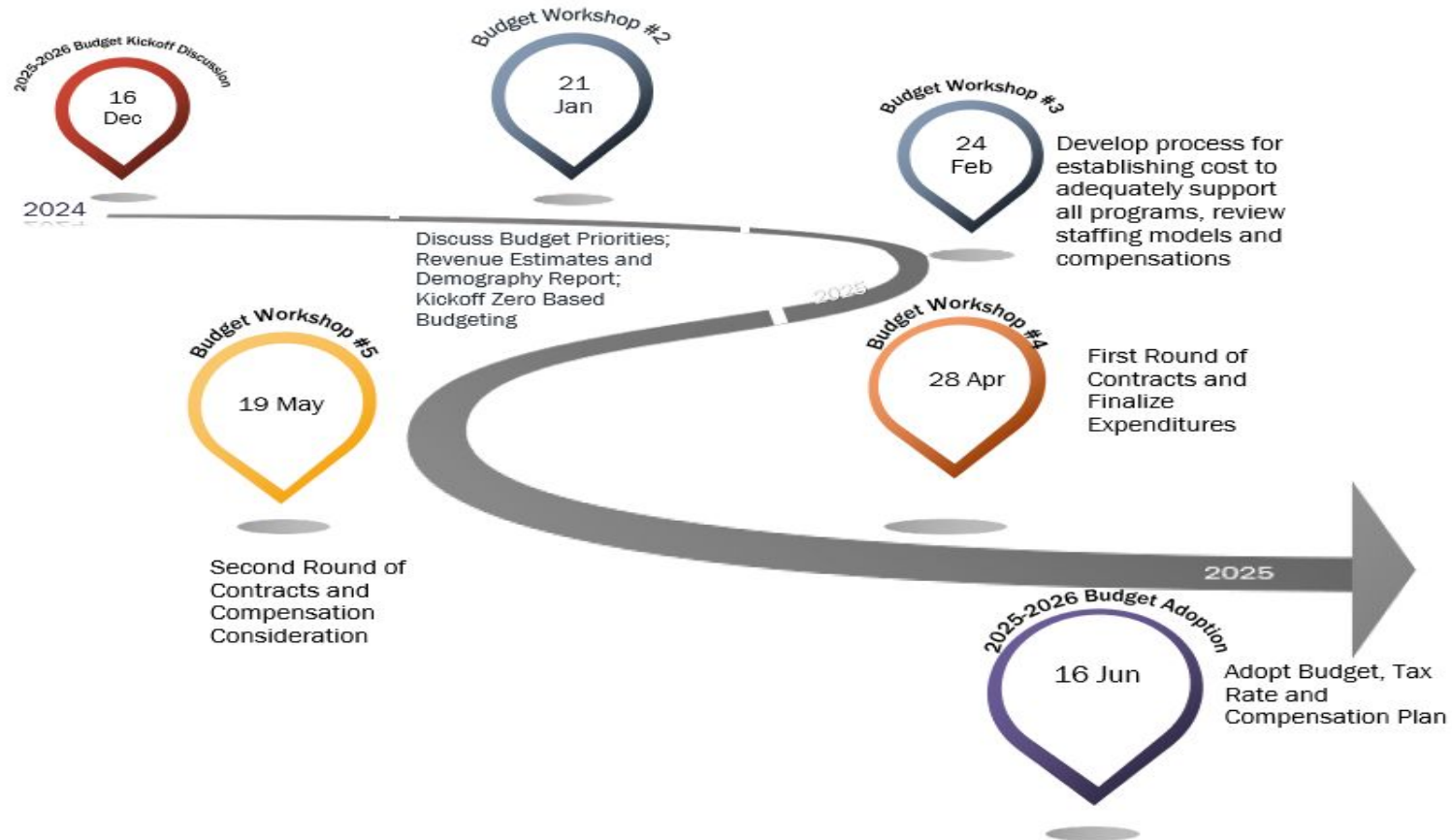


AGENDA

- Demographic Study - Demographer: School District Strategies (SDS)
- Revenue Projections for 25-26
- Discussion of Budget Priorities for 25-26
- Preliminary Budget Timeline



Draft Path to Achieving Budget Priorities





THANK YOU

14. Presentation: Bond Planning Committee Update - Bond Capacity
Presenter: Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Bond Planning Committee Update - Bond Capacity
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services Thomas Willman, Chief Financial Officer



Executive Summary

An update on the Bond Planning Committee will be provided. Bond capacity information will be part of the presentation.

Fiscal Implications

The bond planning committee process will include fiscal implications.

Administrator Recommendation

Presentation only.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and

communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Bond Planning Committee Update

Kyle Pursifull

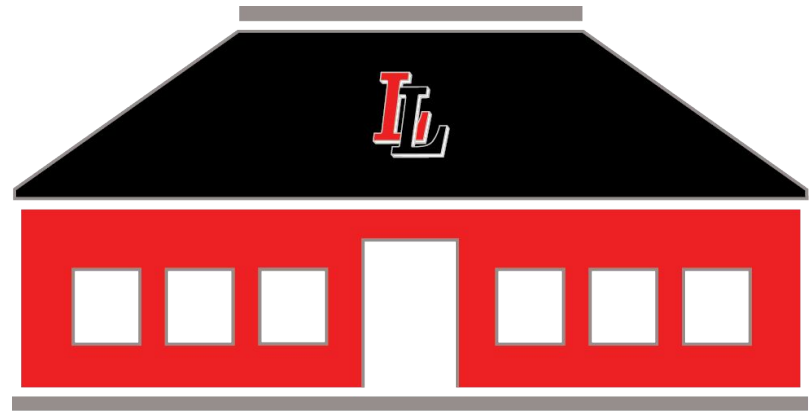
Executive Director of District Support Services

Thomas Willman

Chief Financial Officer

January 21, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Bond Planning Committee

- Bond Planning Committee Meeting #4
 - 12.17.2024
 - Project Priorities
 - Project Priorities Worksheet

- Bond Planning Committee Meeting #5
 - 01.13.2025
 - Project Information
 - Financial Advisor

- Bond Planning Committee #6
 - 01.28.2025
 - Development of Proposed Package



IL DECEMBER 17

Committee Meeting



LL JANUARY 13

Committee Meeting



LOVEJOY INDEPENDENT SCHOOL DISTRICT

Facility Study Committee Presentation

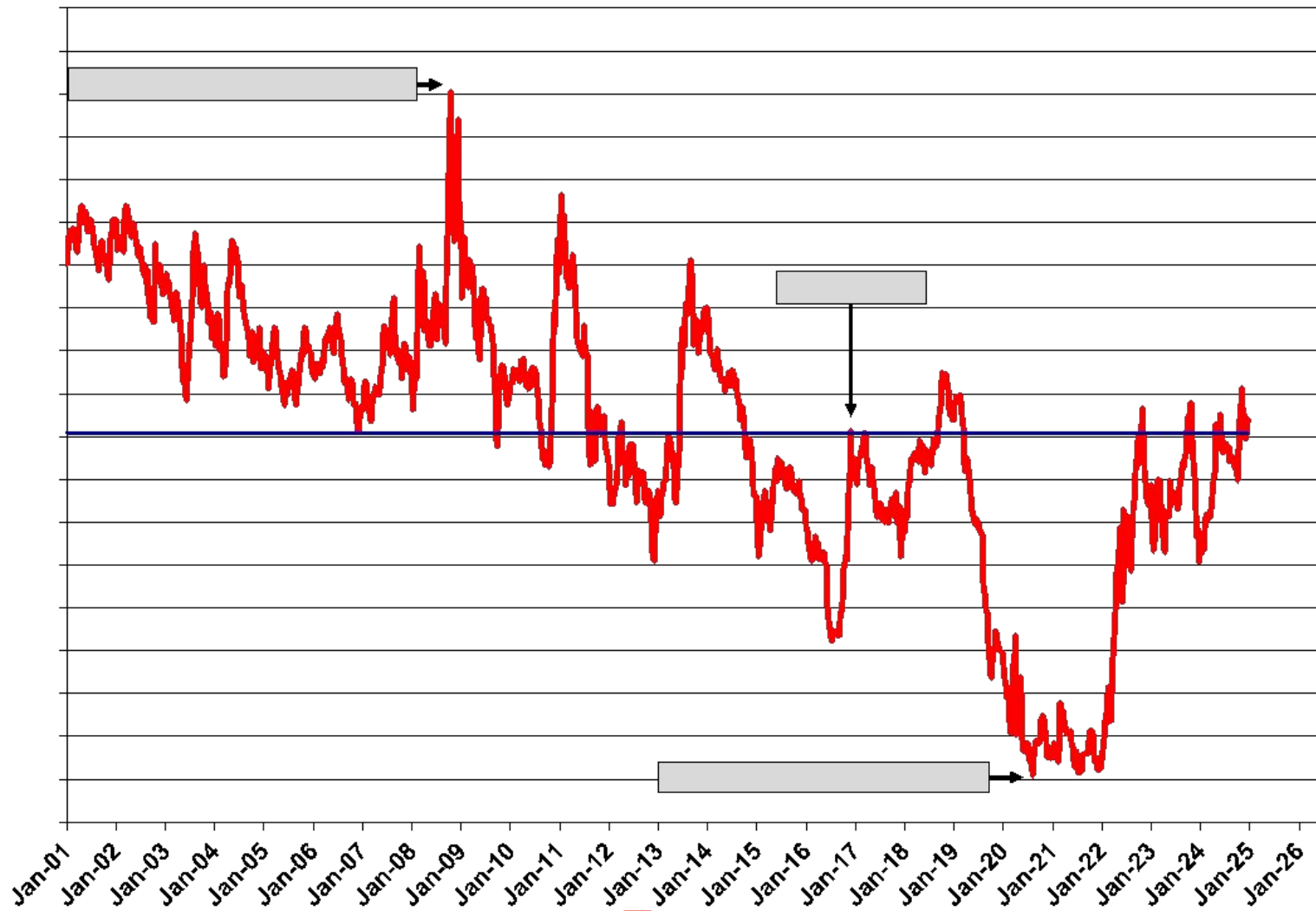
January 13, 2025



Bond Capacity Factors

- Type of Assets Being Financed
Length of Amortization
- Interest Rate Levels
- Tax Base Level
Speed of Tax Base Growth
- Single or Multiple Phases of the Facility Plan
Length of Time to Implement the Bond Program
- State Funding
- State Law
- Etc.





Taxable Value History

(1)	(2)	(3)	(4)	(5)	(6)
Fiscal Year Ending (August 31)	Net Taxable Value	Taxable Value Change (\$)	Taxable Value Change (%)	5-Year Average	10-Year Average
2009/10	\$ 1,476,961,132	\$ 43,746,603	3.05%		
2010/11	\$ 1,488,280,137	\$ 11,319,005	0.77%		
2011/12	\$ 1,525,543,897	\$ 37,263,760	2.50%		
2012/13	\$ 1,573,775,697	\$ 48,231,800	3.16%		
2013/14	\$ 1,673,732,287	\$ 99,956,590	6.35%		
2014/15	\$ 1,838,815,243	\$ 165,082,956	9.86%	4.53%	
2015/16*	\$ 1,972,376,423	\$ 174,618,550	9.50%		
2016/17	\$ 2,159,604,793	\$ 187,228,370	9.49%		
2017/18	\$ 2,374,510,642	\$ 214,905,849	9.95%		
2018/19	\$ 2,596,097,373	\$ 221,586,731	9.33%		
2019/20	\$ 2,796,984,882	\$ 200,887,509	7.74%	9.20%	6.87%
2020/21	\$ 2,885,658,652	\$ 88,673,770	3.17%		
2021/22	\$ 3,104,960,543	\$ 219,301,891	7.60%		
2022/23*	\$ 3,578,277,549	\$ 542,226,398	17.46%		
2023/24*	\$ 3,596,831,811	\$ 300,953,108	8.41%		
2024/25	\$ 3,900,000,000	\$ 303,168,189	8.43%	9.01%	9.07%

* The taxable value reflects the increase in the homestead exemptions, and the growth statistics reflect the change on an "apples to apples" basis.



Preliminary Bond Program Analysis

Scenario 1: Issuance of \$180,000,000 in a Single Installment

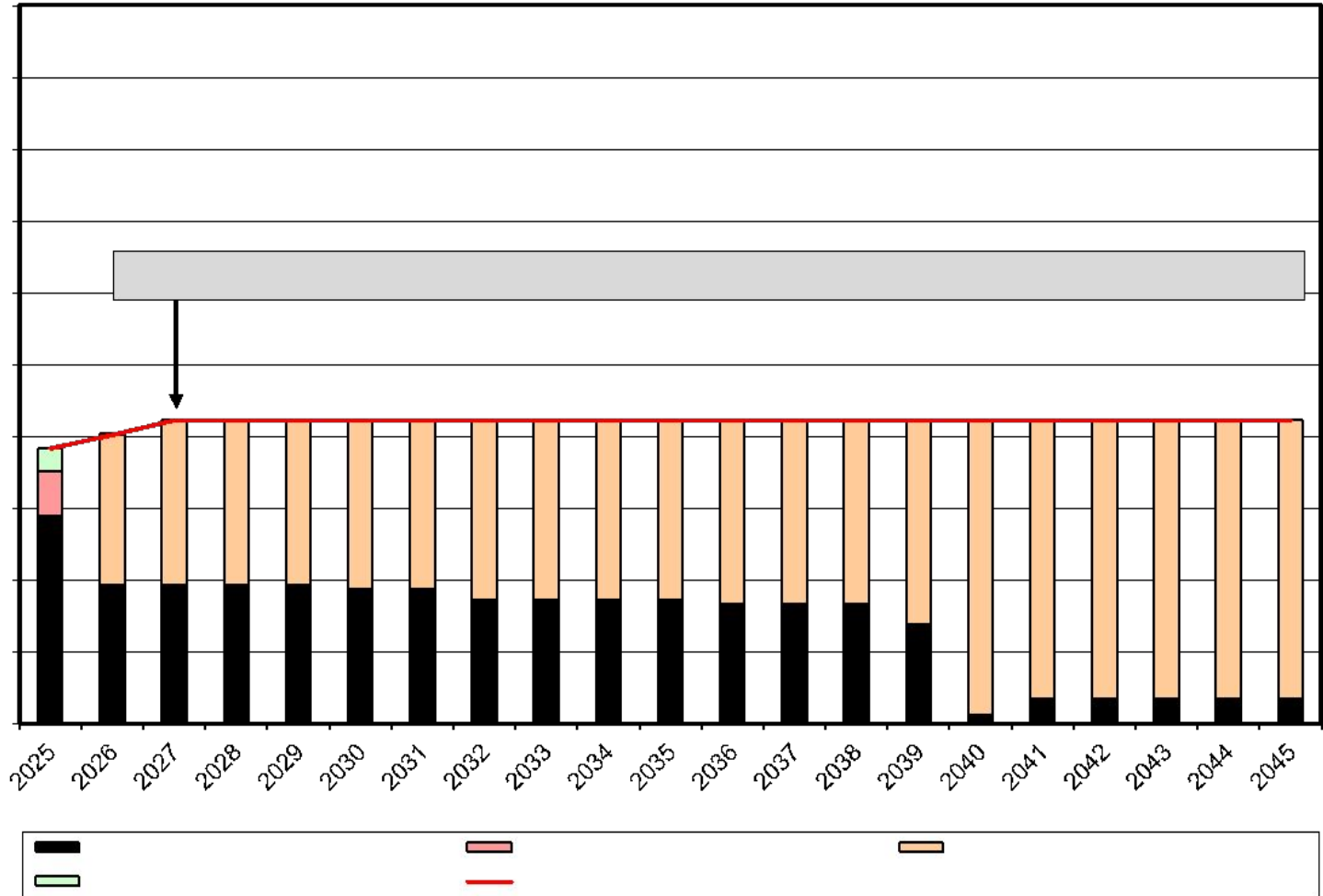
Parameters for this Bond Capacity Analysis:

Bond Election:	Assumed to be May 2025
Issuance Date:	Assumed to be August 2025
Amortization Length:	Assumed to be 20 Years
Call Feature:	Assumed to be a 10-Year Early Optional Redemption
Structure:	Structured for Level Total Debt Service (Net of ASAHE) with Value Growth
Interest Rate:	Assumed to be 4.50%
Taxable Value:	Assumed to be \$3,900,000,000 in 2024/25
Taxable Value Growth:	Assumed Growth of \$200mm Per Year for 2 Years Beginning in 2025/26
Collection Percentage:	Assumed to be 98%
I&S Fund Balance: Redemption of	Assumed Use of Current Excess I&S Fund Balance for Early a Portion of the Series 2015 School Building Bonds
2024/25 I&S Tax Rate:	50.00¢



Preliminary Bond Program Analysis

Scenario 1: Issuance of \$180,000,000 in a Single Installment



Preliminary Bond Program Analysis

Scenario 2: Issuance of \$267,500,000 in Three Installments

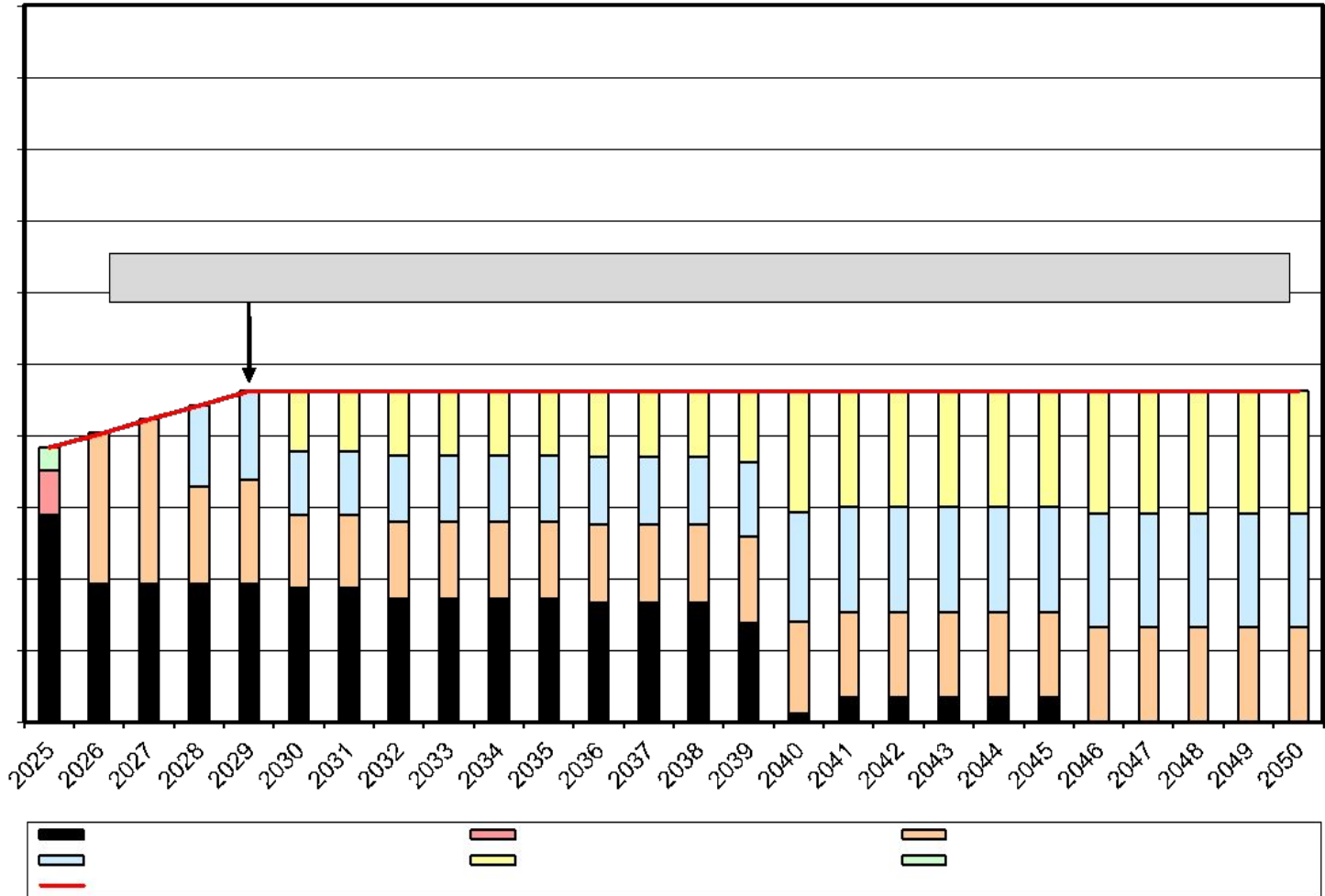
Parameters for this Bond Capacity Analysis:

Bond Election:	Assumed to be May 2025
Issuance Date:	Assumed to be August 2025 for First Installment Assumed to be August 2027 for Second Installment Assumed to be August 2029 for Third Installment
Amortization Length:	Assumed to be 25 Years for First Installment Assumed to be 23 Years for Second Installment Assumed to be 21 Years for Third Installment
Call Feature:	Assumed to be a 10-Year Early Optional Redemption for Each Installment
Structure:	Structured for Level Total Debt Service (Net of ASAHE) with Value Growth
Interest Rate:	Assumed to be 4.35% for Each Installment
Taxable Value:	Assumed to be \$3,900,000,000 in 2024/25
Taxable Value Growth:	Assumed Growth of \$200mm Per Year for 4 Years Beginning in 2025/26
Collection Percentage:	Assumed to be 98%
I&S Fund Balance: Redemption of	Assumed Use of Current Excess I&S Fund Balance for Early a Portion of the Series 2015 School Building Bonds
2024/25 I&S Tax Rate:	50.00¢



Preliminary Bond Program Analysis

Scenario 2: Issuance of \$267,500,000 in Three Installments



Required Propositions

- Stadium with seating for more than 1,000
- Natatorium
- Another Recreational Facility other than a gym, playground or play area
- Performing Arts Facility
- Housing for Teachers
- Technology Equipment other than security or infrastructure



Texas School Bond Elections

- 2024 – 160 Elections (\$20,771,480,818 Dollar Volume)
 - 116 Passed All or Some Propositions (73%)
 - 44 Failed All Propositions (27%)
- 2023 – 203 Elections (\$43,007,177,826 Dollar Volume)
 - 150 Passed All or Some Propositions (74%)
 - 53 Failed All Propositions (26%)
- 2022 – 199 Elections (\$32,107,528,361 Dollar Volume)
 - 115 Passed All or Some Propositions (58%)
 - 84 Failed All Propositions (42%)
- 2021 – 128 Elections (\$15,807,216,543 Dollar Volume)
 - 94 Passed All or Some Propositions (73%)
 - 34 Failed All Propositions (27%)
- 2020 – 39 Elections (\$9,288,061,214 Dollar Volume)
 - 31 Passed All or Some Propositions (79%)
 - 8 Failed All Propositions (21%)
- 2019 – 125 Elections (\$15,527,404,135 Dollar Volume)
 - 98 Passed (78%)
 - 27 Failed (22%)



Bond Capacity Projections

01 BOND CAPACITY DEFINED

A voter-approved school bond allows a school district to borrow funds to finance capital projects. Bonds allow districts to spread the cost of expensive projects across time, minimizing financial pressure on the district's maintenance and operations (M&O) budget. School district bonding capacity is the maximum amount of bonds a school district can issue. It's calculated based on the factors listed below and the amount of outstanding bonds.

02 KEY FACTORS IN DETERMINING BOND CAPACITY

- Type of Assets being Financed & Length of Amortization
- Interest Rate Levels
- Tax Base Levels & Speed of Tax Base Growth
- Single or Multiple Phases of the Facility Plan & Length of Time to Implement the Bond Program
- State Funding
- State Law

03 NO IMPACT TO TAX RATE

Lovejoy ISD's current I&S tax rate is \$0.50 per \$100 in property value. **The tax rate will remain the same whether a bond election is called for and passed or not.**

With Bond
\$0.50 **VS** **Without Bond**
\$0.50

04 CURRENT BOND CAPACITY

Preliminary bond program analysis indicates that Lovejoy ISD has a bond capacity of approximately **\$267,500,000** with bonds issued in multiple installments over several years as the market, tax base, and other factors allow. This multi-phase, multi-year approach allows for adequate spacing between facility plan project phases.

05 \$37.9 MILLION SAVED IN INTEREST COSTS

Lovejoy ISD prioritizes being a strong steward of taxpayer dollars. Through early repayment of principal on prior bonds, we have **saved \$6.9 million in interest costs** and **\$31 million through refunding** existing bonds with lower interest rate bonds.





THANK YOU

15. Consideration and Possible Action on Calling a Special Meeting for a Bond Planning Committee Presentation

Presenter: Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Consideration and Possible Action on Calling a Special Meeting
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services Thomas Willman, Chief Financial Officer



Executive Summary

The Bond Planning Committee will hold their final meeting on January 28th. Calling a Special Meeting of the Board of Trustees provides the opportunity for the Board to receive a presentation of the committee's recommendation.

Fiscal Implications

The bond planning committee process will include fiscal implications.

Administrator Recommendation

Administration recommends action on calling a Special Meeting of the Board of Trustees on February 6th, 2025.

District Priority

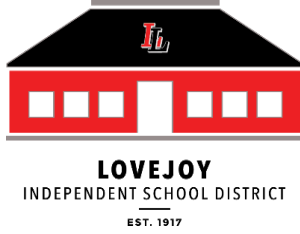
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

16. Consider and Act on Calling a School Trustee General Election for May 3, 2025
Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Order General Election, May 3, 2025: Lovejoy ISD School Trustee Election
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services



Executive Summary

The Lovejoy Independent School District Trustee Election will be held on Saturday, May 3, 2025 for Place 1, Place 2, and Place 3. As required by law, school districts must hold a joint election. The District recommends holding the joint election with Collin County. Upon approval by the Lovejoy ISD Board of Trustees, the District will enter into an Elections Services Agreement with the Collin County Elections Administrator to provide for the administration of the election.

BBB (LOCAL)

Membership

The Board shall consist of seven members.

Method of Election

Election of Board members shall be by place.

Election Date

General election of Board members shall be on the May uniform election date.

Terms and Election Schedule

Board members shall be elected for three-year terms, with elections conducted annually, as follows:

The election for places **6** and **7** shall be held in 2024, 2027, 2030, and in three-year intervals thereafter.

The election for places **1**, **2**, and **3** shall be held in 2025, 2028, 2031, and in three-year intervals thereafter.

The election for places **4** and **5** shall be held in 2026, 2029, 2032, and in three-year intervals thereafter.

Fiscal Implications

Provided later.

Administrator Recommendation

The administration recommends that the May 3, 2025 School Trustee General Election be authorized according to the attached Order of General Election. Three positions are subject to election on this date. Places 1, 2, and 3 are expired terms, with election for a three-year term.

(Motion to approve the Order of Election authorizing the May 3, 2025 School Trustee General Election for Places 1, 2, and 3 for a three-year term.)

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

ORDER OF GENERAL ELECTION
ORDEN DE ELECCIÓN GENERAL

An election is hereby ordered to be held at the Lovejoy Independent School District on **May 3, 2025** for the purpose of voting on:

Por la presente se ordena celebrar una elección Lovejoy Distrito Escolar Independiente el 3 de mayo de 2025 con el propósito de votar sobre.

- Lovejoy ISD, Board of Trustee, Place 1 | (Junta de Síndicos, Lugar 1)**
- Lovejoy ISD, Board of Trustee, Place 2 | (Junta de Síndicos, Lugar 2)**
- Lovejoy ISD, Board of Trustee, Place 3 | (Junta de Síndicos, Lugar 3)**

Early voting by personal appearance will be conducted each weekday at:

La votación adelantada en persona se llevará a cabo de lunes a viernes en:

Polling Place <i>(Lugar de Votación)</i>		Address <i>(Dirección)</i>		City <i>(Ciudad)</i>		
Collin County Election Office (Main Early Voting Location) <i>(sitio principal de votación adelantada)</i>		2010 Redbud Blvd., #102		McKinney		
Other Polling Locations <i>(Otros lugares de votación)</i>		To be Determined <i>(Estar determinado)</i>		To be Determined <i>(Estar determinado)</i>		
Sunday <i>(Domingo)</i>	Monday <i>(Lunes)</i>	Tuesday <i>(Martes)</i>	Wednesday <i>((Miércoles)</i>	Thursday <i>(Jueves)</i>	Friday <i>(Viernes)</i>	Saturday <i>(Sábado)</i>
April 20 No Voting <i>(20 de abril)</i> <i>(Sin votar)</i>	April 21 No Voting <i>(21 de abril)</i> <i>(Sin votar)</i>	April 22 Early Voting <i>(22 de abril)</i> <i>(Votación adelantada)</i>	April 23 Early Voting <i>(23 de abril)</i> <i>(Votación adelantada)</i>	April 24 Early Voting <i>(24 de abril)</i> <i>(Votación adelantada)</i>	April 25 Early Voting <i>(25 de abril)</i> <i>(Votación adelantada)</i>	April 26 Early Voting <i>(26 de abril)</i> <i>(Votación adelantada)</i>
		8am - 5pm	8am - 5pm	8am - 5pm	8am - 5pm	8am - 5pm
April 27 No Voting <i>(27 de abril)</i> <i>(Sin votar)</i>	April 28 Early Voting <i>(28 de abril)</i> <i>(Votación adelantada)</i>	April 29 Early Voting <i>(29 de abril)</i> <i>(Votación adelantada)</i>	April 30 No Voting <i>(1 de mayo)</i> <i>(Sin votar)</i>	May 1 No Voting <i>(2 de mayo)</i> <i>(Sin votar)</i>	May 2 No Voting <i>(3 de mayo)</i> <i>(Sin votar)</i>	May 3 Election Day <i>(3 de mayo)</i> <i>(Día de elección)</i>
	7am - 7pm	7am - 7pm				7am - 7pm

Early voting by personal appearance will be conducted each weekend at:
(La votación adelantada en persona se llevará a cabo en el fin de semana en:)

Applications for ballot by mail shall be mailed to:
(Las solicitudes para boletas que se votarán adelantada por correo deberán enviarse a)

Elections Office
Collin County Early Voting Clerk
2010 Redbud Blvd., Suite 102
McKinney, TX 75069

Or faxed to: 972.547.1996

Or emailed to: absenteemailballoting@collincountytx.gov

Early Voting Clerk 's Website (*Sitio web del Secretario/a de Votación Adelantada:*)

www.collincountytx.gov/elections

Applications for ballot by mail must be received (not postmarked) no later than the close of business on Tuesday, April 22, 2025.

(Las solicitudes para boletas que se votarán adelantada por correo deberán recibirse no más tardar de las horas de negocio el: Tuesday, April 22, 2025)

Federal Post Card Applications (FPCAs) must be received no later than the close of business on: Wednesday, March 19, 2025.

(La Tarjeta Federal Postal de Solicitud deberán recibirse no más tardar de las horas de negocio el: miércoles, 19 de marzo de 2025)

Issued this 21st day of January, 2025.

(Emitida este día 21 de enero de 2025.)

Signature of Presiding Officer (Firma del Dirigente que Preside)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

17. Open a Public Hearing on the 2023-2024 Texas Academic Performance Report (TAPR)
Presenter: Barrett Owens, President

**I wish to address the Board in reference to the Public Hearing on the
2023-2024 Texas Academic Performance Report (TAPR) for the January 21,
2025 Board of Trustees Meeting**

**Public Hearing Regarding 2023-2024 Texas Academic Performance Report
(TAPR) for the January 21, 2025 Board of Trustees Meeting**

First and Last Name:

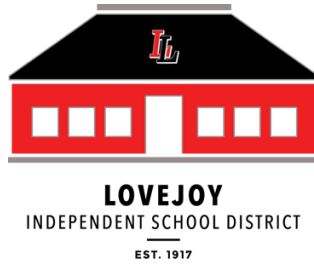
Address:

Phone:

Organization (if applicable):

18. Presentation: 2023-2024 Texas Academic Performance Report (TAPR)

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	2023-2024 Texas Academic Performance Report (TAPR) - Public Hearing
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

Texas Education Code 39.053 requires each district's Board of Trustees to publish an annual report that includes the TAPR Report, campus performance objectives, a report of violent or criminal incidents, and information received under the Texas Education Code 51.403(e) from the Texas Higher Education Coordinating Board. The Board of Trustees shall hold a public discussion of the report and they shall widely disseminate the report within the district. The Board of Trustees shall conduct a public discussion of the report and agree to widely disseminate the report within the district. The report will be posted on the district and campus websites.

The TAPR reports for the campuses and district are linked within the presentation.

Fiscal Implications



No fiscal implications.

Administrator Recommendation

Administration recommends the Board hold a public hearing for the TAPR.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

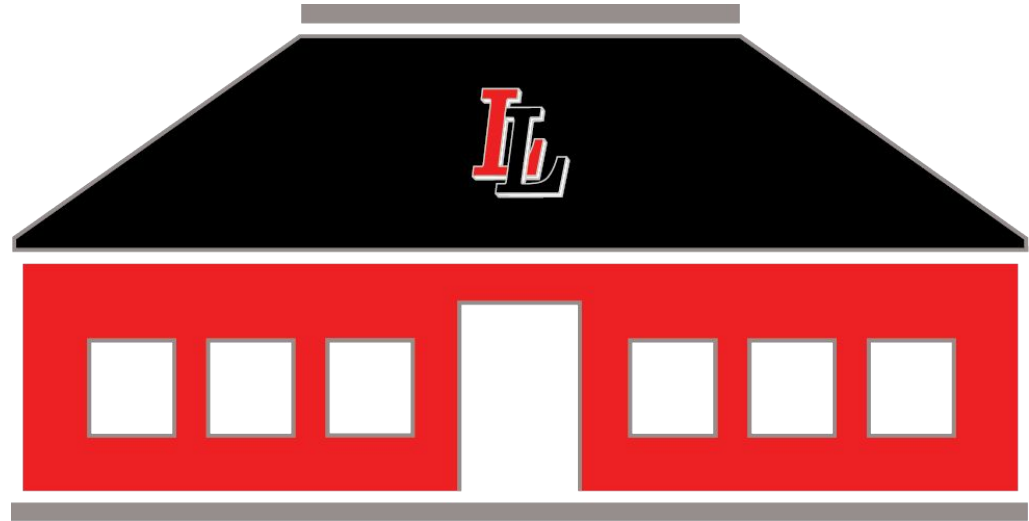
2023-2024 Texas Academic Performance Report (TAPR)

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

January 21, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Lovejoy ISD Texas Academic Performance Report (TAPR)

2023-2024

Sections to the District Annual Report

1. 2023-24 Texas Academic Performance Report
 - ❑ For the District and each Campus in the District
2. PEIMS Financial Standard Report (2022-23 Financial Actual Report)
3. 2023-24 District Accreditation Status (*pending*)
4. Campus Performance Objectives
5. Special Education Determination Status
6. Report on Violent or Criminal Incidents
7. Student Performance in Postsecondary Institutions
 - ❑ For each High School Campus in the District
8. Progress Toward Board-adopted HB 3 Goals
 - ❑ For the District and each Campus in the District
9. 2023-24 TAPR Glossary



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Resources and Availability of Annual Report

- The District's TAPR is posted on the district's website.
- Paper copies will be available at the district's central office and on each campus in the district
- For questions or more information, contact:

Laurie Tinsley
Assistant Superintendent of C&I
OR
Lovejoy ISD Campus Principals



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Table of Contents

- I. District TAPR Report
- II. Lovejoy High School TAPR Report
- III. Willow Springs Middle School TAPR Report
- IV. Sloan Creek Intermediate TAPR Report
- V. Joe V. Hart Elementary TAPR Report
- VI. Robert L. Puster Elementary TAPR Report

Lovejoy ISD

Lovejoy High School

Willow Springs
Middle School

Sloan Creek Intermediate

Joe V. Hart Elementary

Robert L. Puster Elementary

Thank You



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

2023-24 Texas Academic Performance Report (TAPR)

District Name: LOVEJOY ISD

Campus Name: JOE V HART EL

Campus Number: 043919102

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	98%	97%	100%	100%	96%	*	100%	-	100%	85%	*	97%	100%	*	*
	2023	76%	96%	94%	*	75%	95%	*	90%	-	100%	76%	*	94%	94%	*	*
At Meets Grade Level or Above	2024	48%	85%	85%	100%	88%	83%	*	90%	-	100%	54%	*	85%	88%	*	*
	2023	50%	83%	74%	*	63%	74%	*	70%	-	100%	47%	*	73%	77%	*	*
At Masters Grade Level	2024	21%	50%	49%	80%	50%	45%	*	70%	-	33%	8%	*	47%	58%	*	*
	2023	20%	50%	39%	*	38%	41%	*	30%	-	33%	12%	*	38%	43%	*	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	96%	95%	100%	100%	94%	*	100%	-	83%	77%	*	95%	92%	*	*
	2023	73%	95%	91%	*	75%	93%	*	90%	-	100%	71%	*	92%	89%	*	*
At Meets Grade Level or Above	2024	42%	86%	79%	80%	88%	75%	*	100%	-	83%	38%	*	78%	83%	*	*
	2023	45%	86%	76%	*	63%	74%	*	90%	-	83%	41%	*	74%	80%	*	*
At Masters Grade Level	2024	15%	50%	39%	40%	38%	35%	*	70%	-	33%	23%	*	35%	54%	*	*
	2023	19%	60%	45%	*	25%	45%	*	50%	-	33%	24%	*	47%	40%	*	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	98%	98%	*	100%	97%	*	100%	-	100%	95%	*	97%	98%	*	*
	2023	77%	95%	96%	*	100%	96%	*	91%	-	*	88%	*	96%	97%	*	-
At Meets Grade Level or Above	2024	51%	84%	83%	*	67%	82%	*	79%	-	100%	55%	*	81%	85%	*	*
	2023	48%	80%	80%	*	92%	79%	*	82%	-	*	65%	*	81%	77%	*	-
At Masters Grade Level	2024	23%	59%	53%	*	33%	55%	*	57%	-	40%	18%	*	54%	51%	*	*
	2023	22%	51%	49%	*	77%	45%	*	82%	-	*	23%	*	48%	50%	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	98%	97%	*	100%	96%	*	100%	-	100%	86%	*	96%	98%	*	*
	2023	71%	96%	97%	*	92%	98%	*	91%	-	*	92%	*	97%	98%	*	-
At Meets Grade Level or Above	2024	46%	90%	90%	*	100%	89%	*	86%	-	100%	73%	*	90%	89%	*	*
	2023	48%	90%	92%	*	92%	92%	*	91%	-	*	73%	*	93%	90%	*	-
At Masters Grade Level	2024	21%	58%	63%	*	50%	60%	*	86%	-	60%	32%	*	64%	62%	*	*
	2023	22%	68%	62%	*	69%	60%	*	73%	-	*	38%	*	63%	60%	*	-
All Grades All Subjects																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	75%	96%	97%	100%	100%	96%	100%	100%	-	95%	87%	92%	96%	97%	94%	100%
	2023	76%	97%	95%	94%	88%	96%	100%	90%	-	100%	84%	83%	95%	95%	83%	*
At Meets Grade Level or Above	2024	48%	84%	84%	94%	86%	82%	100%	88%	-	95%	57%	83%	83%	87%	88%	60%
	2023	49%	87%	81%	63%	81%	81%	83%	83%	-	94%	59%	67%	81%	82%	50%	*
At Masters Grade Level	2024	20%	49%	51%	63%	43%	49%	67%	71%	-	41%	21%	67%	49%	56%	44%	50%
	2023	20%	55%	50%	38%	57%	49%	50%	60%	-	44%	26%	17%	50%	50%	42%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	96%	97%	100%	100%	96%	*	100%	-	100%	91%	100%	97%	99%	100%	100%
	2023	77%	97%	95%	100%	90%	96%	*	90%	-	100%	84%	*	95%	96%	83%	*
At Meets Grade Level or Above	2024	54%	88%	84%	100%	79%	82%	*	83%	-	100%	54%	100%	83%	86%	88%	60%
	2023	53%	89%	77%	50%	81%	77%	*	76%	-	100%	58%	*	78%	77%	33%	*
At Masters Grade Level	2024	22%	52%	51%	75%	43%	50%	*	63%	-	36%	14%	83%	50%	54%	38%	40%
	2023	20%	53%	45%	38%	62%	43%	*	57%	-	33%	19%	*	44%	47%	33%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	96%	96%	100%	100%	95%	*	100%	-	91%	83%	83%	96%	96%	88%	100%
	2023	75%	98%	95%	88%	86%	96%	*	90%	-	100%	84%	*	95%	95%	83%	*
At Meets Grade Level or Above	2024	43%	84%	85%	88%	93%	82%	*	92%	-	91%	60%	67%	84%	87%	88%	60%
	2023	45%	89%	85%	75%	81%	85%	*	90%	-	89%	60%	*	84%	86%	67%	*
At Masters Grade Level	2024	17%	48%	52%	50%	43%	48%	*	79%	-	45%	29%	50%	48%	59%	50%	60%
	2023	19%	58%	55%	38%	52%	54%	*	62%	-	56%	33%	*	56%	53%	50%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	79%	75%	80%	75%	73%	*	90%	-	83%	38%	*	73%	83%	*	*
	2023	37%	79%	67%	*	63%	66%	*	70%	-	83%	41%	*	65%	71%	*	*
Reading and Mathematics Including EOC	2024	35%	79%	75%	80%	75%	73%	*	90%	-	83%	38%	*	73%	83%	*	*
	2023	37%	79%	67%	*	63%	66%	*	70%	-	83%	41%	*	65%	71%	*	*
Reading Including EOC	2024	48%	85%	85%	100%	88%	83%	*	90%	-	100%	54%	*	85%	88%	*	*
	2023	50%	83%	74%	*	63%	74%	*	70%	-	100%	47%	*	73%	77%	*	*
Math Including EOC	2024	42%	86%	79%	80%	88%	75%	*	100%	-	83%	38%	*	78%	83%	*	*
	2023	45%	86%	76%	*	63%	74%	*	90%	-	83%	41%	*	74%	80%	*	*
4th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	38%	80%	78%	*	67%	77%	*	79%	-	100%	45%	*	78%	79%	*	*
	2023	38%	78%	78%	*	85%	78%	*	82%	-	*	62%	*	80%	75%	*	-
Reading and Mathematics Including EOC	2024	38%	80%	78%	*	67%	77%	*	79%	-	100%	45%	*	78%	79%	*	*
	2023	38%	78%	78%	*	85%	78%	*	82%	-	*	62%	*	80%	75%	*	-
Reading Including EOC	2024	51%	84%	83%	*	67%	82%	*	79%	-	100%	55%	*	81%	85%	*	*
	2023	48%	80%	80%	*	92%	79%	*	82%	-	*	65%	*	81%	77%	*	-
Math Including EOC	2024	46%	90%	90%	*	100%	89%	*	86%	-	100%	73%	*	90%	89%	*	*
	2023	48%	90%	92%	*	92%	92%	*	91%	-	*	73%	*	93%	90%	*	-
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	77%	77%	88%	71%	75%	*	83%	-	91%	43%	67%	75%	80%	88%	60%
	2023	37%	81%	74%	50%	76%	73%	*	76%	-	89%	53%	*	74%	74%	33%	*
Reading and Mathematics Including EOC	2024	38%	79%	77%	88%	71%	75%	*	83%	-	91%	43%	67%	75%	80%	88%	60%
	2023	39%	84%	74%	50%	76%	73%	*	76%	-	89%	53%	*	74%	74%	33%	*
Reading Including EOC	2024	54%	87%	84%	100%	79%	82%	*	83%	-	100%	54%	100%	83%	86%	88%	60%
	2023	53%	88%	77%	50%	81%	77%	*	76%	-	100%	58%	*	78%	77%	33%	*
Math Including EOC	2024	45%	84%	85%	88%	93%	82%	*	92%	-	91%	60%	67%	84%	87%	88%	60%
	2023	47%	90%	85%	75%	81%	85%	*	90%	-	89%	60%	*	84%	86%	67%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	88%	89%	*	83%	89%	*	85%	-	100%	79%	*	91%	87%	*	*
	2023	55%	75%	78%	*	82%	76%	*	95%	-	*	71%	*	82%	70%	*	-
Grade 4 Mathematics	2024	60%	83%	95%	*	100%	93%	*	100%	-	100%	90%	*	92%	100%	*	*
	2023	63%	91%	94%	*	100%	92%	*	100%	-	*	88%	*	93%	95%	*	-
All Grades Both Subjects	2024	64%	76%	92%	100%	92%	91%	*	92%	-	100%	84%	75%	91%	93%	88%	*
	2023	64%	83%	86%	88%	91%	84%	*	98%	-	83%	79%	*	88%	82%	81%	-
All Grades ELA/Reading	2024	67%	78%	89%	*	83%	89%	*	85%	-	100%	79%	*	91%	87%	*	*
	2023	63%	81%	78%	*	82%	76%	*	95%	-	*	71%	*	82%	70%	*	-
All Grades Mathematics	2024	60%	73%	95%	*	100%	93%	*	100%	-	100%	90%	*	92%	100%	*	*
	2023	66%	85%	94%	*	100%	92%	*	100%	-	*	88%	*	93%	95%	*	-
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	85%	86%	-	*	80%	-	*	-	-	*	-	80%	*	*	-
	2023	33%	61%	88%	*	-	86%	-	-	-	-	*	-	83%	*	*	-
Grade 4 Mathematics	2024	26%	75%	78%	-	*	71%	-	*	-	-	67%	-	67%	*	*	*
	2023	27%	61%	78%	*	*	86%	-	-	-	-	60%	-	67%	*	*	-
All Grades Both Subjects	2024	32%	48%	81%	-	*	75%	-	*	-	-	78%	-	73%	100%	*	*
	2023	38%	64%	82%	*	*	86%	-	-	-	-	63%	-	75%	100%	*	-
All Grades ELA/Reading	2024	30%	48%	86%	-	*	80%	-	*	-	-	*	-	80%	*	*	-
	2023	35%	64%	88%	*	-	86%	-	-	-	-	*	-	83%	*	*	-
All Grades Mathematics	2024	35%	47%	78%	-	*	71%	-	*	-	-	67%	-	67%	*	*	*
	2023	40%	65%	78%	*	*	86%	-	-	-	-	60%	-	67%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	96%	97%	-	-	-	-	-	-	100%	100%	-	-	-	96%	100%	-
	2023	76%	97%	95%	-	-	-	-	-	-	*	*	-	-	-	95%	*	-
At Meets Grade Level or Above	2024	48%	84%	84%	-	-	-	-	-	-	60%	60%	-	-	-	85%	60%	-
	2023	49%	87%	81%	-	-	-	-	-	-	*	*	-	-	-	81%	*	-
At Masters Grade Level	2024	20%	49%	51%	-	-	-	-	-	-	50%	50%	-	-	-	51%	50%	-
	2023	20%	55%	50%	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	96%	97%	-	-	-	-	-	-	100%	100%	-	-	-	97%	100%	-
	2023	77%	97%	95%	-	-	-	-	-	-	*	*	-	-	-	95%	*	-
At Meets Grade Level or Above	2024	54%	88%	84%	-	-	-	-	-	-	60%	60%	-	-	-	85%	60%	-
	2023	53%	89%	77%	-	-	-	-	-	-	*	*	-	-	-	78%	*	-
At Masters Grade Level	2024	22%	52%	51%	-	-	-	-	-	-	40%	40%	-	-	-	51%	40%	-
	2023	20%	53%	45%	-	-	-	-	-	-	*	*	-	-	-	45%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	96%	96%	-	-	-	-	-	-	100%	100%	-	-	-	96%	100%	-
	2023	75%	98%	95%	-	-	-	-	-	-	*	*	-	-	-	95%	*	-
At Meets Grade Level or Above	2024	43%	84%	85%	-	-	-	-	-	-	60%	60%	-	-	-	85%	60%	-
	2023	45%	89%	85%	-	-	-	-	-	-	*	*	-	-	-	85%	*	-
At Masters Grade Level	2024	17%	48%	52%	-	-	-	-	-	-	60%	60%	-	-	-	52%	60%	-
	2023	19%	58%	55%	-	-	-	-	-	-	*	*	-	-	-	55%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	92%	-	-	-	-	-	-	*	*	-	-	-	92%	*	-
	2023	64%	83%	86%	-	-	-	-	-	-	-	-	-	-	-	86%	-	-
All Grades ELA/Reading	2024	67%	78%	89%	-	-	-	-	-	-	*	*	-	-	-	90%	*	-
	2023	63%	81%	78%	-	-	-	-	-	-	-	-	-	-	-	78%	-	-
All Grades Mathematics	2024	60%	73%	95%	-	-	-	-	-	-	*	*	-	-	-	95%	*	-
	2023	66%	85%	94%	-	-	-	-	-	-	-	-	-	-	-	94%	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	48%	81%	-	-	-	-	-	-	*	*	-	-	-	80%	*	-
	2023	38%	64%	82%	-	-	-	-	-	-	-	-	-	-	-	82%	-	-
All Grades ELA/Reading	2024	30%	48%	86%	-	-	-	-	-	-	-	-	-	-	-	86%	-	-
	2023	35%	64%	88%	-	-	-	-	-	-	-	-	-	-	-	88%	-	-
All Grades Mathematics	2024	35%	47%	78%	-	-	-	-	-	-	*	*	-	-	-	75%	*	-
	2023	40%	65%	78%	-	-	-	-	-	-	-	-	-	-	-	78%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	99%	100%	94%	100%	100%	100%	-	100%	97%	100%	99%	100%	100%	100%	
Included in Accountability	92%	98%	97%	100%	88%	99%	100%	100%	-	85%	97%	100%	99%	93%	100%	100%	
Not Included in Accountability: Mobile	4%	1%	2%	0%	6%	1%	0%	0%	-	15%	0%	0%	0%	7%	0%	0%	
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	1%	0%	6%	0%	0%	0%	-	0%	3%	0%	1%	0%	0%	0%	
Absent	1%	0%	1%	0%	6%	0%	0%	0%	-	0%	3%	0%	1%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	100%	100%	94%	100%	*	100%	-	100%	97%	100%	99%	100%	100%	100%	
Included in Accountability	91%	98%	97%	100%	88%	99%	*	100%	-	85%	97%	100%	99%	93%	100%	100%	
Not Included in Accountability: Mobile	4%	1%	2%	0%	6%	1%	*	0%	-	15%	0%	0%	0%	7%	0%	0%	
Not Included in Accountability: Other Exclusions	4%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	0%	6%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	0%	
Absent	1%	0%	0%	0%	6%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	100%	99%	100%	94%	99%	*	100%	-	100%	97%	100%	99%	100%	100%	100%	
Included in Accountability	93%	98%	97%	100%	88%	98%	*	100%	-	85%	97%	100%	99%	93%	100%	100%	
Not Included in Accountability: Mobile	5%	1%	2%	0%	6%	1%	*	0%	-	15%	0%	0%	0%	7%	0%	0%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	1%	0%	6%	1%	*	0%	-	0%	3%	0%	1%	0%	0%	0%	
Absent	1%	0%	1%	0%	6%	1%	*	0%	-	0%	3%	0%	1%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	98%	97%	100%	100%	96%	100%	95%	-	100%	98%	100%	98%	94%	86%	86%	*
Not Included in Accountability: Mobile	4%	2%	3%	0%	0%	4%	0%	5%	-	0%	2%	0%	2%	6%	14%	14%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	98%	97%	100%	100%	96%	*	95%	-	100%	98%	*	98%	94%	86%	*
Not Included in Accountability: Mobile	4%	2%	3%	0%	0%	4%	*	5%	-	0%	2%	*	2%	6%	14%	*
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	98%	97%	100%	100%	96%	*	95%	-	100%	98%	*	98%	94%	86%	*
Not Included in Accountability: Mobile	5%	2%	3%	0%	0%	4%	*	5%	-	0%	2%	*	2%	6%	14%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.6%	95.9%	98.3%	94.6%	95.8%	*	96.9%	*	95.0%	95.1%	95.0%	*
2021-22	92.2%	94.4%	94.8%	97.0%	94.3%	94.8%	*	95.3%	-	94.3%	93.0%	90.7%	*
Chronic Absenteeism													
2022-23	20.3%	7.9%	6.1%	0.0%	12.2%	5.8%	*	2.4%	*	12.0%	11.5%	14.3%	0.0%
2021-22	25.7%	15.4%	11.7%	0.0%	20.5%	11.0%	*	11.1%	-	14.3%	19.4%	39.3%	*
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	92.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	404	377,367
By Ethnicity:				
African American	-	-	9	46,822
Hispanic	-	-	50	197,333
White	-	-	293	103,009
American Indian	-	-	0	1,181
Asian	-	-	25	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	27	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	30	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	374	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	20	34,589
Economically Disadvantaged Graduates	-	-	22	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	50,229
At-Risk Graduates	-	-	32	168,430
CTE Completers	-	-	129	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	531	100.0%	4,084	5,517,464	533	100.0%	4,092	5,531,236
Students by Grade								
Kindergarten	84	15.8%	3.9%	6.5%	84	15.8%	3.9%	6.5%
Grade 1	117	22.0%	5.2%	7.0%	118	22.1%	5.2%	7.0%
Grade 2	92	17.3%	5.4%	7.3%	93	17.4%	5.4%	7.3%
Grade 3	114	21.5%	5.7%	7.2%	114	21.4%	5.7%	7.2%
Grade 4	124	23.4%	6.3%	7.2%	124	23.3%	6.3%	7.2%
Ethnic Distribution								
African American	13	2.4%	3.2%	12.8%	13	2.4%	3.2%	12.8%
Hispanic	46	8.7%	9.5%	53.2%	46	8.6%	9.5%	53.2%
White	380	71.6%	68.9%	25.0%	382	71.7%	68.9%	25.0%
American Indian	5	0.9%	0.7%	0.3%	5	0.9%	0.7%	0.3%
Asian	54	10.2%	12.6%	5.4%	54	10.1%	12.6%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	32	6.0%	5.0%	3.1%	32	6.0%	5.0%	3.1%
Sex								
Female	251	47.3%	47.6%	48.9%	251	47.1%	47.6%	48.8%
Male	280	52.7%	52.4%	51.1%	282	52.9%	52.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	27	5.1%	3.9%	62.3%	27	5.1%	3.9%	62.2%
Non-Educationally Disadvantaged	504	94.9%	96.1%	37.7%	506	94.9%	96.1%	37.8%
Section 504 Students	19	3.6%	12.0%	7.2%	19	3.6%	12.0%	7.2%
EB Students/EL	8	1.5%	2.0%	24.4%	8	1.5%	2.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.1%	1.9%				
Students w/ Dyslexia	27	5.1%	6.3%	6.0%	27	5.1%	6.3%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.4%	0.1%	1.4%	2	0.4%	0.1%	1.4%
Immigrant	6	1.1%	0.8%	2.9%	6	1.1%	0.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	531	100.0%	13.1%	65.7%	533	100.0%	13.1%	65.7%
Military Connected	22	4.1%	2.8%	3.9%	22	4.1%	2.8%	3.9%
At-Risk	21	4.0%	8.3%	53.2%	21	3.9%	8.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	8	1.5%	1.9%	24.5%	8	1.5%	1.9%	24.4%
Career and Technical Education	0	0.0%	34.7%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	82.1%	73.3%	-	-	-	-
Gifted and Talented Education	45	8.5%	19.3%	8.5%	45	8.4%	19.3%	8.5%

Texas Education Agency
2023-24 Student Information (TAPR)
 JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Special Education	65	12.2%	9.8%	13.9%	67	12.6%	10.0%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	65							
Students with Intellectual Disabilities	13	20.0%	25.5%	45.7%				
Students with Physical Disabilities	23	35.4%	25.5%	18.9%				
Students with Autism	23	35.4%	28.3%	16.2%				
Students with Behavioral Disabilities	**	**	19.3%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.5%	1.7%				
Mobility (2022-23)								
Total Mobile Students	26	5.3%	3.5%	16.1%				
African American	1	0.2%	0.3%	3.4%				
Hispanic	3	0.6%	0.3%	8.5%				
White	18	3.7%	2.4%	3.1%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	3	0.6%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Special Ed Students who are Mobile	3	3.8%	3.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	42.9%	9.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	6	27.3%	10.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	25	6.0%	6.0%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	5.4%	3.0%	1.3%	0.0%	0.0%	3.9%
Grade 1	1.4%	0.6%	2.1%	0.0%	0.0%	3.3%
Grade 2	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.0%	0.4%	3.8%	2.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	19.8	18.4
Grade 1	23.4	21.3	18.8
Grade 2	18.4	19.9	19.1
Grade 3	19.0	19.3	19.4
Grade 4	20.7	21.5	19.4

Texas Education Agency
2023-24 Staff Information (TAPR)
 JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff	45.5	89.3%	68.1%	63.9%
Teachers	38.1	74.6%	52.1%	48.3%
Professional Support	5.1	9.9%	9.4%	11.1%
Campus Administration (School Leadership)	2.4	4.8%	3.4%	3.3%
Educational Aides	5.5	10.7%	5.6%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	5.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	10.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	4.4	8.7%	22.2%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	4.0%	12.6%
Hispanic	0.0	0.0%	7.5%	30.1%
White	35.2	92.5%	83.7%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.8	2.2%	2.7%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	5.3%	2.2%	1.3%
Teachers by Sex				
Males	1.0	2.6%	29.3%	24.5%
Females	37.1	97.4%	70.7%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	5.2%	3.4%	2.5%
Bachelors	27.1	71.2%	66.5%	71.7%
Masters	9.0	23.6%	29.4%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.8	7.5%	6.5%	8.7%
1-5 Years Experience	7.0	18.3%	25.1%	27.4%
6-10 Years Experience	6.3	16.4%	22.2%	20.2%
11-20 Years Experience	13.0	34.2%	28.7%	27.1%
21-30 Years Experience	7.0	18.4%	14.6%	13.7%
Over 30 Years Experience	2.0	5.3%	2.9%	3.0%
Number of Students per Teacher	14.0	n/a	14.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	5.0	6.0
Average Years Experience of Principals with District	12.0	4.2	5.1
Average Years Experience of Assistant Principals	3.0	2.8	5.1
Average Years Experience of Assistant Principals with District	1.0	1.2	4.3
Average Years Experience of Teachers	13.4	11.4	11.1
Average Years Experience of Teachers with District	4.8	4.4	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$33,679	\$38,861	\$54,272
1-5 Years Experience	\$50,947	\$55,208	\$58,185
6-10 Years Experience	\$58,522	\$59,519	\$61,494
11-20 Years Experience	\$63,090	\$63,217	\$65,219
21-30 Years Experience	\$67,487	\$68,534	\$69,723
Over 30 Years Experience	\$72,999	\$67,387	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$59,249	\$59,701	\$62,474
Professional Support	\$69,516	\$74,185	\$73,783
Campus Administration (School Leadership)	\$105,369	\$92,457	\$86,738
Instructional Staff Percent	n/a	61.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.1	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career and Technical Education	0.0	0.0%	5.3%	5.5%
Compensatory Education	1.3	3.3%	2.7%	3.1%
Gifted and Talented Education	1.8	4.6%	6.6%	1.6%
Regular Education	31.2	82.0%	75.6%	69.8%
Special Education	3.8	10.1%	5.4%	10.3%
Other	0.0	0.0%	4.4%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
JOE V HART EL (043919102) - LOVEJOY ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LOVEJOY ISD

Campus Name: ROBERT L PUSTER EL

Campus Number: 043919104

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	98%	98%	100%	100%	97%	*	100%	-	100%	100%	*	98%	100%	*	*
	2023	76%	96%	98%	*	100%	97%	-	100%	-	100%	94%	*	98%	97%	*	100%
At Meets Grade Level or Above	2024	48%	85%	85%	80%	59%	87%	*	100%	-	89%	40%	*	81%	100%	*	*
	2023	50%	83%	90%	*	100%	87%	-	96%	-	100%	88%	*	90%	89%	*	80%
At Masters Grade Level	2024	21%	50%	52%	60%	29%	45%	*	88%	-	78%	27%	*	46%	75%	*	*
	2023	20%	50%	59%	*	56%	58%	-	61%	-	80%	44%	*	65%	45%	*	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	96%	98%	100%	88%	100%	*	100%	-	100%	93%	*	98%	100%	*	*
	2023	73%	95%	98%	*	100%	98%	-	100%	-	100%	94%	*	98%	100%	*	100%
At Meets Grade Level or Above	2024	42%	86%	92%	100%	88%	88%	*	100%	-	100%	73%	*	89%	100%	*	*
	2023	45%	86%	95%	*	100%	93%	-	96%	-	100%	88%	*	95%	95%	*	80%
At Masters Grade Level	2024	15%	50%	59%	80%	47%	52%	*	88%	-	89%	40%	*	56%	71%	*	*
	2023	19%	60%	72%	*	56%	70%	-	91%	-	80%	81%	*	76%	63%	*	60%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	98%	98%	*	100%	99%	-	96%	-	80%	100%	*	98%	98%	*	83%
	2023	77%	95%	95%	*	90%	96%	*	96%	-	88%	81%	*	97%	92%	63%	60%
At Meets Grade Level or Above	2024	51%	84%	86%	*	82%	86%	-	88%	-	80%	73%	*	89%	80%	*	67%
	2023	48%	80%	81%	*	80%	77%	*	96%	-	75%	48%	*	80%	82%	50%	40%
At Masters Grade Level	2024	23%	59%	64%	*	64%	64%	-	62%	-	80%	36%	*	66%	59%	*	33%
	2023	22%	51%	53%	*	70%	45%	*	69%	-	50%	10%	*	56%	48%	38%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	98%	99%	*	100%	100%	-	100%	-	80%	100%	*	100%	98%	*	100%
	2023	71%	96%	95%	*	100%	94%	*	100%	-	88%	76%	*	97%	93%	88%	100%
At Meets Grade Level or Above	2024	46%	90%	90%	*	91%	88%	-	96%	-	80%	86%	*	90%	89%	*	80%
	2023	48%	90%	88%	*	90%	86%	*	96%	-	75%	57%	*	90%	84%	63%	40%
At Masters Grade Level	2024	21%	58%	54%	*	36%	53%	-	68%	-	40%	32%	*	55%	52%	*	60%
	2023	22%	68%	74%	*	75%	73%	*	85%	-	63%	38%	*	80%	66%	50%	40%
All Grades All Subjects																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	75%	96%	98%	100%	96%	99%	*	99%	-	93%	99%	80%	98%	99%	100%	93%
	2023	76%	97%	96%	100%	97%	96%	*	99%	-	92%	85%	83%	97%	95%	73%	90%
At Meets Grade Level or Above	2024	48%	84%	88%	93%	79%	87%	*	95%	-	89%	70%	50%	87%	90%	70%	73%
	2023	49%	87%	88%	100%	90%	86%	*	96%	-	85%	68%	67%	89%	86%	55%	60%
At Masters Grade Level	2024	20%	49%	57%	64%	43%	54%	*	73%	-	75%	34%	10%	56%	61%	50%	47%
	2023	20%	55%	64%	50%	67%	61%	*	77%	-	65%	41%	67%	69%	56%	41%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	96%	98%	100%	100%	98%	*	98%	-	93%	100%	80%	98%	99%	100%	88%
	2023	77%	97%	96%	*	93%	96%	*	98%	-	92%	86%	83%	97%	94%	64%	80%
At Meets Grade Level or Above	2024	54%	88%	85%	86%	68%	86%	*	93%	-	86%	59%	40%	85%	87%	60%	63%
	2023	53%	89%	85%	*	86%	82%	*	96%	-	85%	65%	50%	85%	85%	45%	60%
At Masters Grade Level	2024	22%	52%	58%	57%	43%	56%	*	71%	-	79%	32%	0%	56%	64%	40%	38%
	2023	20%	53%	56%	*	66%	51%	*	65%	-	62%	24%	50%	61%	46%	36%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	96%	99%	100%	93%	100%	*	100%	-	93%	97%	80%	99%	99%	100%	100%
	2023	75%	98%	97%	*	100%	96%	*	100%	-	92%	84%	83%	97%	96%	82%	100%
At Meets Grade Level or Above	2024	43%	84%	90%	100%	89%	88%	*	98%	-	93%	81%	60%	90%	93%	80%	86%
	2023	45%	89%	91%	*	93%	89%	*	96%	-	85%	70%	83%	92%	88%	64%	60%
At Masters Grade Level	2024	17%	48%	56%	71%	43%	53%	*	76%	-	71%	35%	20%	55%	59%	60%	57%
	2023	19%	58%	73%	*	69%	71%	*	88%	-	69%	57%	83%	78%	65%	45%	50%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	79%	83%	80%	59%	84%	*	100%	-	89%	40%	*	79%	100%	*	*
	2023	37%	79%	88%	*	100%	85%	-	96%	-	100%	81%	*	88%	89%	*	80%
Reading and Mathematics Including EOC	2024	35%	79%	83%	80%	59%	84%	*	100%	-	89%	40%	*	79%	100%	*	*
	2023	37%	79%	88%	*	100%	85%	-	96%	-	100%	81%	*	88%	89%	*	80%
Reading Including EOC	2024	48%	85%	85%	80%	59%	87%	*	100%	-	89%	40%	*	81%	100%	*	*
	2023	50%	83%	90%	*	100%	87%	-	96%	-	100%	88%	*	90%	89%	*	80%
Math Including EOC	2024	42%	86%	92%	100%	88%	88%	*	100%	-	100%	73%	*	89%	100%	*	*
	2023	45%	86%	95%	*	100%	93%	-	96%	-	100%	88%	*	95%	95%	*	80%
4th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	38%	80%	82%	*	82%	80%	-	88%	-	80%	68%	*	85%	76%	*	*
	2023	38%	78%	79%	*	80%	74%	*	96%	-	75%	43%	*	80%	77%	50%	40%
Reading and Mathematics Including EOC	2024	38%	80%	82%	*	82%	80%	-	88%	-	80%	68%	*	85%	76%	*	*
	2023	38%	78%	79%	*	80%	74%	*	96%	-	75%	43%	*	80%	77%	50%	40%
Reading Including EOC	2024	51%	84%	86%	*	82%	86%	-	88%	-	80%	73%	*	89%	80%	*	67%
	2023	48%	80%	81%	*	80%	77%	*	96%	-	75%	48%	*	80%	82%	50%	40%
Math Including EOC	2024	46%	90%	90%	*	91%	88%	-	96%	-	80%	86%	*	90%	89%	*	80%
	2023	48%	90%	88%	*	90%	86%	*	96%	-	75%	57%	*	90%	84%	63%	40%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	77%	82%	86%	68%	82%	*	93%	-	86%	57%	40%	82%	84%	60%	50%
	2023	37%	81%	83%	*	86%	79%	*	96%	-	85%	59%	50%	84%	82%	45%	60%
Reading and Mathematics Including EOC	2024	38%	79%	82%	86%	68%	82%	*	93%	-	86%	57%	40%	82%	84%	60%	50%
	2023	39%	84%	83%	*	86%	79%	*	96%	-	85%	59%	50%	84%	82%	45%	60%
Reading Including EOC	2024	54%	87%	85%	86%	68%	86%	*	93%	-	86%	59%	40%	85%	87%	60%	63%
	2023	53%	88%	85%	*	86%	82%	*	96%	-	85%	65%	50%	85%	85%	45%	60%
Math Including EOC	2024	45%	84%	90%	100%	89%	88%	*	98%	-	93%	81%	60%	90%	93%	80%	86%
	2023	47%	90%	91%	*	93%	89%	*	96%	-	85%	70%	83%	92%	88%	64%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	88%	87%	*	91%	87%	-	92%	-	*	82%	*	88%	85%	*	*
	2023	55%	75%	72%	*	85%	66%	*	87%	-	63%	52%	*	73%	70%	57%	70%
Grade 4 Mathematics	2024	60%	83%	73%	*	73%	71%	-	80%	-	*	57%	*	70%	78%	*	80%
	2023	63%	91%	87%	*	95%	88%	*	87%	-	75%	69%	*	91%	82%	57%	60%
All Grades Both Subjects	2024	64%	76%	80%	*	82%	79%	-	86%	-	63%	69%	63%	79%	82%	88%	78%
	2023	64%	83%	80%	*	90%	77%	*	87%	-	69%	61%	83%	82%	76%	57%	65%
All Grades ELA/Reading	2024	67%	78%	87%	*	91%	87%	-	92%	-	*	82%	*	88%	85%	*	*
	2023	63%	81%	72%	*	85%	66%	*	87%	-	63%	52%	*	73%	70%	57%	70%
All Grades Mathematics	2024	60%	73%	73%	*	73%	71%	-	80%	-	*	57%	*	70%	78%	*	80%
	2023	66%	85%	87%	*	95%	88%	*	87%	-	75%	69%	*	91%	82%	57%	60%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	85%	83%	-	*	*	-	*	-	*	*	*	*	*	*	-
	2023	33%	61%	40%	*	*	50%	-	-	-	-	40%	-	60%	20%	*	*
Grade 4 Mathematics	2024	26%	75%	*	-	-	*	-	-	-	*	*	*	*	*	*	-
	2023	27%	61%	44%	-	*	43%	-	-	-	*	17%	-	*	20%	-	*
All Grades Both Subjects	2024	32%	48%	78%	-	*	100%	-	*	-	*	100%	*	*	60%	*	-
	2023	38%	64%	42%	*	*	46%	-	-	-	*	27%	-	67%	20%	*	*
All Grades ELA/Reading	2024	30%	48%	83%	-	*	*	-	*	-	*	*	*	*	*	*	-
	2023	35%	64%	40%	*	*	50%	-	-	-	-	40%	-	60%	20%	*	*
All Grades Mathematics	2024	35%	47%	*	-	-	*	-	-	-	*	*	*	*	*	*	-
	2023	40%	65%	44%	-	*	43%	-	-	-	*	17%	-	*	20%	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	96%	98%	-	-	-	-	-	-	93%	93%	-	-	-	99%	93%	-
	2023	76%	97%	96%	-	-	-	-	-	-	90%	90%	-	-	-	97%	90%	-
At Meets Grade Level or Above	2024	48%	84%	88%	-	-	-	-	-	-	73%	73%	-	-	-	88%	73%	-
	2023	49%	87%	88%	-	-	-	-	-	-	60%	60%	-	-	-	89%	60%	-
At Masters Grade Level	2024	20%	49%	57%	-	-	-	-	-	-	47%	47%	-	-	-	58%	47%	-
	2023	20%	55%	64%	-	-	-	-	-	-	30%	30%	-	-	-	66%	30%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	96%	98%	-	-	-	-	-	-	88%	88%	-	-	-	98%	88%	-
	2023	77%	97%	96%	-	-	-	-	-	-	80%	80%	-	-	-	97%	80%	-
At Meets Grade Level or Above	2024	54%	88%	85%	-	-	-	-	-	-	63%	63%	-	-	-	86%	63%	-
	2023	53%	89%	85%	-	-	-	-	-	-	60%	60%	-	-	-	86%	60%	-
At Masters Grade Level	2024	22%	52%	58%	-	-	-	-	-	-	38%	38%	-	-	-	59%	38%	-
	2023	20%	53%	56%	-	-	-	-	-	-	10%	10%	-	-	-	57%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	96%	99%	-	-	-	-	-	-	100%	100%	-	-	-	99%	100%	-
	2023	75%	98%	97%	-	-	-	-	-	-	100%	100%	-	-	-	97%	100%	-
At Meets Grade Level or Above	2024	43%	84%	90%	-	-	-	-	-	-	86%	86%	-	-	-	91%	86%	-
	2023	45%	89%	91%	-	-	-	-	-	-	60%	60%	-	-	-	92%	60%	-
At Masters Grade Level	2024	17%	48%	56%	-	-	-	-	-	-	57%	57%	-	-	-	56%	57%	-
	2023	19%	58%	73%	-	-	-	-	-	-	50%	50%	-	-	-	74%	50%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	80%	-	-	-	-	-	-	78%	78%	-	-	-	80%	78%	-
	2023	64%	83%	80%	-	-	-	-	-	-	65%	65%	-	-	-	80%	65%	-
All Grades ELA/Reading	2024	67%	78%	87%	-	-	-	-	-	-	*	*	-	-	-	87%	*	-
	2023	63%	81%	72%	-	-	-	-	-	-	70%	70%	-	-	-	72%	70%	-
All Grades Mathematics	2024	60%	73%	73%	-	-	-	-	-	-	80%	80%	-	-	-	72%	80%	-
	2023	66%	85%	87%	-	-	-	-	-	-	60%	60%	-	-	-	88%	60%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	48%	78%	-	-	-	-	-	-	-	-	-	-	-	78%	-	-
	2023	38%	64%	42%	-	-	-	-	-	-	*	*	-	-	-	44%	*	-
All Grades ELA/Reading	2024	30%	48%	83%	-	-	-	-	-	-	-	-	-	-	-	83%	-	-
	2023	35%	64%	40%	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
All Grades Mathematics	2024	35%	47%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	40%	65%	44%	-	-	-	-	-	-	*	*	-	-	-	38%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	99%	100%	100%	99%	* 97%	-	100%	100%	100%	100%	100%	96%	100%	94%
Not Included in Accountability: Mobile	4%	1%	1%	0%	0%	1%	* 2%	-	0%	0%	0%	0%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	* 1%	-	0%	0%	0%	0%	0%	0%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	98%	98%	100%	100%	99%	* 95%	-	100%	100%	100%	100%	99%	96%	100%	89%
Not Included in Accountability: Mobile	4%	1%	1%	0%	0%	1%	* 2%	-	0%	0%	0%	0%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	4%	0%	0%	0%	0%	0%	* 2%	-	0%	0%	0%	1%	0%	0%	0%	11%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	99%	100%	100%	99%	* 98%	-	100%	100%	100%	100%	100%	96%	100%	100%
Not Included in Accountability: Mobile	5%	1%	1%	0%	0%	1%	* 2%	-	0%	0%	0%	0%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	100%	94%	98%	* 98%	*	100%	95%	100%	100%	99%	94%	100%	100%
Not Included in Accountability: Mobile	4%	2%	2%	0%	6%	2%	* 2%	*	0%	5%	0%	1%	6%	0%	0%	
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	98%	*	94%	98%	*	98%	*	100%	95%	100%	99%	94%	100%	100%
Not Included in Accountability: Mobile	4%	2%	2%	*	6%	2%	*	2%	*	0%	5%	0%	1%	6%	0%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	98%	*	94%	98%	*	98%	*	100%	95%	100%	99%	94%	100%	100%
Not Included in Accountability: Mobile	5%	2%	2%	*	6%	2%	*	2%	*	0%	5%	0%	1%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.6%	96.4%	98.4%	96.3%	96.3%	* 96.4%	* 96.4%	* 96.0%	96.0%	95.0%	97.5%	
2021-22	92.2%	94.4%	94.7%	95.8%	94.3%	94.8%	* 94.5%	- 94.8%	- 94.8%	93.6%	93.3%	95.9%	
Chronic Absenteeism													
2022-23	20.3%	7.9%	3.2%	0.0%	3.4%	2.6%	* 4.7%	* 4.7%	* 6.7%	3.8%	5.0%	0.0%	
2021-22	25.7%	15.4%	14.2%	7.1%	19.3%	13.8%	* 14.3%	- 12.5%	- 12.5%	22.7%	23.1%	11.8%	
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	99.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	99.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	99.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	92.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	404	377,367
By Ethnicity:				
African American	-	-	9	46,822
Hispanic	-	-	50	197,333
White	-	-	293	103,009
American Indian	-	-	0	1,181
Asian	-	-	25	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	27	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	30	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	374	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	20	34,589
Economically Disadvantaged Graduates	-	-	22	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	50,229
At-Risk Graduates	-	-	32	168,430
CTE Completers	-	-	129	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	550	100.0%	4,084	5,517,464	551	100.0%	4,092	5,531,236
Students by Grade								
Kindergarten	74	13.5%	3.9%	6.5%	75	13.6%	3.9%	6.5%
Grade 1	96	17.5%	5.2%	7.0%	96	17.4%	5.2%	7.0%
Grade 2	128	23.3%	5.4%	7.3%	128	23.2%	5.4%	7.3%
Grade 3	118	21.5%	5.7%	7.2%	118	21.4%	5.7%	7.2%
Grade 4	134	24.4%	6.3%	7.2%	134	24.3%	6.3%	7.2%
Ethnic Distribution								
African American	13	2.4%	3.2%	12.8%	13	2.4%	3.2%	12.8%
Hispanic	61	11.1%	9.5%	53.2%	61	11.1%	9.5%	53.2%
White	346	62.9%	68.9%	25.0%	346	62.8%	68.9%	25.0%
American Indian	3	0.5%	0.7%	0.3%	3	0.5%	0.7%	0.3%
Asian	94	17.1%	12.6%	5.4%	95	17.2%	12.6%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	32	5.8%	5.0%	3.1%	32	5.8%	5.0%	3.1%
Sex								
Female	243	44.2%	47.6%	48.9%	244	44.3%	47.6%	48.8%
Male	307	55.8%	52.4%	51.1%	307	55.7%	52.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	19	3.5%	3.9%	62.3%	19	3.4%	3.9%	62.2%
Non-Educationally Disadvantaged	531	96.5%	96.1%	37.7%	532	96.6%	96.1%	37.8%
Section 504 Students	22	4.0%	12.0%	7.2%	22	4.0%	12.0%	7.2%
EB Students/EL	18	3.3%	2.0%	24.4%	18	3.3%	2.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.1%	1.9%				
Students w/ Dyslexia	22	4.0%	6.3%	6.0%	22	4.0%	6.3%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	5	0.9%	0.8%	2.9%	5	0.9%	0.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.4%	13.1%	65.7%	2	0.4%	13.1%	65.7%
Military Connected	25	4.5%	2.8%	3.9%	25	4.5%	2.8%	3.9%
At-Risk	24	4.4%	8.3%	53.2%	24	4.4%	8.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	18	3.3%	1.9%	24.5%	18	3.3%	1.9%	24.4%
Career and Technical Education	0	0.0%	34.7%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	82.1%	73.3%	-	-	-	-
Gifted and Talented Education	73	13.3%	19.3%	8.5%	73	13.2%	19.3%	8.5%

Texas Education Agency
2023-24 Student Information (TAPR)
 ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Special Education	70	12.7%	9.8%	13.9%	71	12.9%	10.0%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	70							
Students with Intellectual Disabilities	12	17.1%	25.5%	45.7%				
Students with Physical Disabilities	37	52.9%	25.5%	18.9%				
Students with Autism	16	22.9%	28.3%	16.2%				
Students with Behavioral Disabilities	*	*	19.3%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.5%	1.7%				
Mobility (2022-23)								
Total Mobile Students	13	2.4%	3.5%	16.1%				
African American	0	0.0%	0.3%	3.4%				
Hispanic	2	0.4%	0.3%	8.5%				
White	7	1.3%	2.4%	3.1%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	2	0.4%	0.3%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Special Ed Students who are Mobile	1	1.3%	3.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	6.3%	9.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	1	4.3%	10.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	21	4.7%	6.0%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	3.0%	1.3%	0.0%	0.0%	3.9%
Grade 1	0.0%	0.6%	2.1%	0.0%	0.0%	3.3%
Grade 2	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.0%	0.4%	0.0%	2.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.5	19.8	18.4
Grade 1	19.2	21.3	18.8
Grade 2	21.3	19.9	19.1
Grade 3	19.7	19.3	19.4
Grade 4	22.3	21.5	19.4

Texas Education Agency
2023-24 Staff Information (TAPR)
 ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	56.7	100.0%	100.0%	100.0%
Professional Staff	51.8	91.3%	68.1%	63.9%
Teachers	41.4	72.9%	52.1%	48.3%
Professional Support	7.1	12.5%	9.4%	11.1%
Campus Administration (School Leadership)	3.3	5.9%	3.4%	3.3%
Educational Aides	4.9	8.7%	5.6%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	5.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	10.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	9.3	16.5%	22.2%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	4.0%	12.6%
Hispanic	4.4	10.6%	7.5%	30.1%
White	36.0	86.9%	83.7%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.4%	2.7%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.2%	1.3%
Teachers by Sex				
Males	2.0	4.8%	29.3%	24.5%
Females	39.4	95.2%	70.7%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	9.6%	3.4%	2.5%
Bachelors	23.0	55.6%	66.5%	71.7%
Masters	14.4	34.8%	29.4%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	12.1%	6.5%	8.7%
1-5 Years Experience	10.4	25.1%	25.1%	27.4%
6-10 Years Experience	9.0	21.8%	22.2%	20.2%
11-20 Years Experience	9.0	21.8%	28.7%	27.1%
21-30 Years Experience	7.0	16.9%	14.6%	13.7%
Over 30 Years Experience	1.0	2.4%	2.9%	3.0%
Number of Students per Teacher	13.3	n/a	14.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	5.0	6.0
Average Years Experience of Principals with District	5.0	4.2	5.1
Average Years Experience of Assistant Principals	1.0	2.8	5.1
Average Years Experience of Assistant Principals with District	1.0	1.2	4.3
Average Years Experience of Teachers	11.0	11.4	11.1
Average Years Experience of Teachers with District	5.3	4.4	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$20,000	\$38,861	\$54,272
1-5 Years Experience	\$57,297	\$55,208	\$58,185
6-10 Years Experience	\$59,887	\$59,519	\$61,494
11-20 Years Experience	\$62,119	\$63,217	\$65,219
21-30 Years Experience	\$66,806	\$68,534	\$69,723
Over 30 Years Experience	\$72,518	\$67,387	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$56,378	\$59,701	\$62,474
Professional Support	\$61,003	\$74,185	\$73,783
Campus Administration (School Leadership)	\$79,049	\$92,457	\$86,738
Instructional Staff Percent	n/a	61.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.1	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career and Technical Education	0.0	0.0%	5.3%	5.5%
Compensatory Education	1.0	2.4%	2.7%	3.1%
Gifted and Talented Education	2.5	6.1%	6.6%	1.6%
Regular Education	34.3	82.9%	75.6%	69.8%
Special Education	3.5	8.6%	5.4%	10.3%
Other	0.0	0.0%	4.4%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
ROBERT L PUSTER EL (043919104) - LOVEJOY ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LOVEJOY ISD

Campus Name: SLOAN CREEK INT

Campus Number: 043919042

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	94%	94%	86%	87%	95%	*	97%	*	92%	80%	*	95%	93%	89%	80%
	2023	81%	96%	96%	88%	88%	97%	*	100%	-	90%	74%	100%	95%	97%	92%	88%
At Meets Grade Level or Above	2024	55%	80%	80%	57%	72%	80%	*	89%	*	75%	57%	*	81%	78%	56%	40%
	2023	57%	84%	84%	75%	60%	85%	*	97%	-	81%	40%	100%	84%	85%	58%	88%
At Masters Grade Level	2024	29%	54%	54%	43%	49%	52%	*	76%	*	42%	24%	*	54%	55%	22%	20%
	2023	28%	53%	53%	63%	16%	55%	*	75%	-	38%	20%	43%	52%	57%	25%	63%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	93%	93%	100%	88%	95%	*	95%	*	78%	75%	*	96%	88%	100%	*
	2023	80%	96%	96%	100%	96%	96%	*	100%	-	88%	75%	100%	96%	98%	100%	86%
At Meets Grade Level or Above	2024	50%	75%	75%	50%	70%	76%	*	84%	*	56%	50%	*	79%	66%	50%	*
	2023	51%	86%	86%	86%	84%	86%	*	90%	-	82%	50%	100%	85%	88%	45%	86%
At Masters Grade Level	2024	19%	37%	37%	17%	30%	37%	*	53%	*	33%	20%	*	40%	31%	31%	*
	2023	21%	56%	56%	43%	44%	57%	*	70%	-	41%	31%	45%	53%	61%	18%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	80%	80%	43%	77%	80%	*	92%	*	75%	65%	*	83%	76%	67%	80%
	2023	65%	93%	93%	100%	84%	93%	*	97%	-	95%	74%	100%	92%	96%	100%	88%
At Meets Grade Level or Above	2024	28%	48%	48%	29%	46%	46%	*	71%	*	42%	25%	*	49%	46%	33%	40%
	2023	36%	75%	75%	88%	44%	76%	*	88%	-	76%	57%	71%	75%	74%	67%	63%
At Masters Grade Level	2024	11%	23%	23%	14%	23%	20%	*	45%	*	33%	6%	*	24%	23%	11%	20%
	2023	16%	47%	47%	50%	28%	48%	*	66%	-	24%	29%	43%	47%	47%	33%	63%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	96%	96%	88%	85%	96%	*	100%	-	95%	74%	100%	95%	97%	83%	88%
	2023	77%	99%	99%	100%	100%	98%	-	100%	-	100%	89%	100%	100%	97%	100%	100%
At Meets Grade Level or Above	2024	57%	90%	90%	88%	77%	91%	*	97%	-	86%	57%	100%	90%	90%	50%	75%
	2023	52%	92%	92%	100%	88%	91%	-	95%	-	94%	73%	94%	93%	91%	75%	80%
At Masters Grade Level	2024	26%	61%	61%	88%	35%	59%	*	88%	-	55%	23%	73%	61%	60%	33%	50%
	2023	22%	63%	63%	40%	54%	61%	-	76%	-	81%	30%	69%	60%	68%	42%	60%
Grade 6 Mathematics																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	72%	95%	95%	100%	88%	95%	*	100%	-	95%	73%	100%	96%	93%	77%	88%
	2023	75%	98%	98%	90%	96%	98%	*	100%	-	100%	88%	100%	98%	97%	82%	100%
At Meets Grade Level or Above	2024	39%	81%	81%	88%	59%	82%	*	95%	-	82%	51%	91%	81%	81%	69%	63%
	2023	40%	87%	87%	50%	83%	88%	*	87%	-	100%	62%	100%	88%	86%	55%	67%
At Masters Grade Level	2024	14%	45%	45%	50%	34%	44%	*	65%	-	41%	27%	55%	45%	46%	15%	50%
	2023	16%	62%	62%	50%	50%	62%	*	71%	-	67%	24%	75%	62%	62%	36%	67%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	95%	100%	*	-	100%	*	100%	-	*	*	*	100%	100%	*	*
	2023	76%	99%	100%	*	*	100%	-	100%	-	100%	100%	*	100%	100%	*	-
At Meets Grade Level or Above	2024	43%	88%	100%	*	-	100%	*	100%	-	*	*	*	100%	100%	*	*
	2023	46%	92%	100%	*	*	100%	-	100%	-	100%	100%	*	100%	100%	*	-
At Masters Grade Level	2024	16%	62%	89%	*	-	86%	*	100%	-	*	*	*	88%	90%	*	*
	2023	17%	59%	92%	*	*	90%	-	95%	-	86%	80%	*	88%	97%	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	79%	99%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	43%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	43%	93%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Masters Grade Level	2024	24%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	23%	80%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	96%	92%	84%	85%	93%	92%	97%	*	90%	73%	97%	93%	89%	83%	87%
	2023	76%	97%	97%	95%	93%	97%	100%	99%	-	95%	81%	100%	96%	97%	95%	91%
At Meets Grade Level or Above	2024	48%	84%	75%	65%	64%	76%	58%	88%	*	74%	48%	92%	77%	73%	51%	58%
	2023	49%	87%	85%	80%	72%	86%	100%	93%	-	86%	59%	93%	85%	86%	62%	76%
At Masters Grade Level	2024	20%	49%	46%	46%	34%	44%	25%	69%	*	45%	20%	56%	47%	44%	22%	39%
	2023	20%	55%	58%	50%	39%	58%	83%	75%	-	50%	28%	58%	56%	62%	33%	62%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	96%	95%	87%	86%	96%	100%	99%	*	94%	77%	100%	95%	94%	87%	85%
	2023	77%	97%	97%	94%	94%	97%	*	100%	-	95%	82%	100%	97%	97%	96%	92%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	88%	85%	73%	74%	86%	80%	93%	*	82%	57%	100%	85%	83%	53%	62%
	2023	53%	89%	88%	89%	75%	88%	*	96%	-	86%	58%	97%	88%	88%	67%	85%
At Masters Grade Level	2024	22%	52%	57%	67%	43%	56%	40%	82%	*	50%	24%	67%	57%	57%	27%	38%
	2023	20%	53%	58%	50%	35%	58%	*	76%	-	57%	25%	57%	56%	63%	33%	62%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	96%	95%	100%	88%	95%	80%	99%	*	91%	75%	100%	96%	91%	90%	92%
	2023	75%	98%	97%	94%	96%	97%	*	100%	-	94%	84%	100%	97%	98%	92%	92%
At Meets Grade Level or Above	2024	43%	84%	80%	73%	65%	81%	60%	93%	*	76%	52%	94%	82%	76%	60%	62%
	2023	45%	89%	88%	67%	84%	88%	*	92%	-	92%	59%	100%	88%	88%	54%	77%
At Masters Grade Level	2024	17%	48%	46%	40%	32%	45%	20%	68%	*	44%	24%	56%	47%	44%	23%	46%
	2023	19%	58%	63%	50%	49%	62%	*	78%	-	58%	30%	67%	60%	67%	33%	62%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	93%	80%	43%	77%	80%	*	92%	*	75%	65%	*	83%	76%	67%	80%
	2023	77%	97%	93%	100%	84%	93%	*	97%	-	95%	74%	100%	92%	96%	100%	88%
At Meets Grade Level or Above	2024	43%	75%	48%	29%	46%	46%	*	71%	*	42%	25%	*	49%	46%	33%	40%
	2023	47%	85%	75%	88%	44%	76%	*	88%	-	76%	57%	71%	75%	74%	67%	63%
At Masters Grade Level	2024	16%	37%	23%	14%	23%	20%	*	45%	*	33%	6%	*	24%	23%	11%	20%
	2023	18%	50%	47%	50%	28%	48%	*	66%	-	24%	29%	43%	47%	47%	33%	63%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2024	42%	73%	73%	57%	69%	73%	*	87%	*	67%	46%	*	76%	68%	44%	40%
	2023	43%	80%	80%	75%	56%	81%	*	94%	-	75%	40%	100%	80%	79%	33%	88%
Reading and Mathematics Including EOC	2024	42%	73%	73%	57%	69%	73%	*	87%	*	67%	46%	*	76%	68%	44%	40%
	2023	43%	80%	80%	75%	56%	81%	*	94%	-	75%	40%	100%	80%	79%	33%	88%
Reading Including EOC	2024	55%	80%	80%	57%	72%	80%	*	89%	*	75%	57%	*	81%	78%	56%	40%
	2023	57%	84%	84%	75%	60%	85%	*	97%	-	81%	40%	100%	84%	85%	58%	88%
Math Including EOC	2024	51%	80%	80%	57%	74%	80%	*	92%	*	67%	54%	*	83%	73%	56%	60%
	2023	51%	88%	88%	88%	84%	88%	*	94%	-	85%	54%	100%	87%	89%	50%	88%
6th Graders																	
Reading and Mathematics	2024	36%	77%	77%	88%	42%	79%	*	94%	-	73%	46%	93%	78%	76%	50%	63%
	2023	35%	84%	84%	50%	77%	85%	-	90%	-	94%	59%	94%	85%	84%	50%	60%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	36%	77%	77%	88%	42%	79%	*	94%	-	73%	46%	93%	78%	76%	50%	63%
	2023	35%	84%	84%	50%	77%	85%	-	90%	-	94%	59%	94%	85%	84%	50%	60%
Reading Including EOC	2024	57%	90%	90%	88%	77%	91%	*	97%	-	86%	57%	100%	90%	90%	50%	75%
	2023	52%	92%	92%	100%	88%	91%	-	95%	-	94%	73%	94%	93%	91%	75%	80%
Math Including EOC	2024	40%	81%	81%	88%	50%	82%	*	94%	-	82%	49%	93%	81%	81%	67%	63%
	2023	40%	88%	88%	50%	85%	89%	-	90%	-	100%	64%	100%	88%	88%	58%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	77%	75%	73%	58%	76%	60%	90%	*	71%	46%	94%	77%	72%	47%	54%
	2023	37%	81%	82%	61%	67%	83%	*	92%	-	83%	51%	97%	83%	82%	42%	77%
Reading and Mathematics Including EOC	2024	38%	79%	75%	73%	58%	76%	60%	90%	*	71%	46%	94%	77%	72%	47%	54%
	2023	39%	84%	82%	61%	67%	83%	*	92%	-	83%	51%	97%	83%	82%	42%	77%
Reading Including EOC	2024	54%	87%	85%	73%	74%	86%	80%	93%	*	82%	57%	100%	85%	83%	53%	62%
	2023	53%	88%	88%	89%	75%	88%	*	96%	-	86%	58%	97%	88%	88%	67%	85%
Math Including EOC	2024	45%	84%	80%	73%	65%	81%	60%	93%	*	76%	52%	94%	82%	76%	60%	62%
	2023	47%	90%	88%	67%	84%	88%	*	92%	-	92%	59%	100%	88%	88%	54%	77%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
School Progress - Annual Growth by Grade and Subject																		
Grade 5 ELA/Reading	2024	70%	80%	80%	64%	74%	81%	*	87%	*	79%	70%	*	79%	84%	74%	90%	
	2023	65%	75%	75%	75%	65%	73%	*	97%	-	66%	54%	64%	75%	74%	54%	88%	
Grade 5 Mathematics	2024	65%	58%	58%	42%	59%	57%	*	74%	*	56%	64%	*	59%	55%	70%	*	
	2023	71%	81%	81%	71%	85%	81%	*	84%	-	83%	68%	73%	80%	86%	82%	86%	
Grade 6 ELA/Reading	2024	61%	88%	88%	88%	88%	87%	*	96%	-	86%	70%	93%	89%	84%	63%	75%	
	2023	51%	84%	84%	90%	77%	83%	-	90%	-	93%	80%	94%	83%	86%	75%	100%	
Grade 6 Mathematics	2024	48%	66%	66%	63%	45%	66%	*	79%	-	77%	50%	91%	65%	69%	46%	63%	
	2023	54%	80%	80%	60%	75%	81%	*	84%	-	92%	59%	88%	79%	84%	55%	75%	
Grade 8 Mathematics	2024	66%	72%	95%	*	-	95%	*	100%	-	*	*	*	95%	94%	*	*	
	2023	74%	81%	94%	*	*	95%	-	95%	-	83%	100%	*	93%	96%	*	-	
End of Course Algebra I	2024	72%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2023	76%	95%	*	-	-	-	-	*	-	-	-	-	-	*	-	-	
All Grades Both Subjects	2024	64%	76%	75%	67%	66%	74%	50%	86%	*	78%	64%	89%	75%	75%	65%	79%	
	2023	64%	83%	81%	75%	76%	80%	*	90%	-	82%	67%	82%	80%	84%	68%	87%	
All Grades ELA/Reading	2024	67%	78%	84%	77%	81%	84%	80%	91%	*	84%	70%	94%	84%	84%	69%	81%	
	2023	63%	81%	79%	83%	71%	78%	*	93%	-	78%	68%	80%	79%	81%	65%	92%	
All Grades Mathematics	2024	60%	73%	65%	57%	52%	65%	20%	81%	*	73%	57%	83%	65%	65%	60%	77%	
	2023	66%	85%	82%	67%	81%	82%	*	88%	-	86%	65%	83%	80%	86%	71%	81%	
School Progress - Accelerated Learning by Grade and Subject																		
Grade 5 ELA/Reading	2024	35%	47%	47%	-	*	50%	-	*	-	*	36%	-	43%	50%	*	*	
	2023	37%	42%	42%	-	*	43%	-	*	-	*	33%	-	33%	*	-	*	
Grade 5 Mathematics	2024	41%	46%	46%	-	*	63%	-	*	-	*	36%	-	100%	13%	*	-	
	2023	48%	50%	50%	*	*	50%	-	-	-	*	42%	-	45%	*	*	*	
Grade 6 ELA/Reading	2024	24%	54%	54%	-	*	63%	-	-	-	*	44%	-	67%	*	*	*	
	2023	26%	70%	70%	-	*	63%	-	*	-	-	40%	*	83%	*	*	-	
Grade 6 Mathematics	2024	27%	30%	30%	-	*	29%	-	-	-	*	38%	-	38%	*	-	*	
	2023	35%	*	*	-	-	*	-	-	-	-	*	-	*	*	-	-	
All Grades Both Subjects	2024	32%	48%	45%	-	40%	52%	-	*	-	29%	38%	-	59%	29%	67%	40%	
	2023	38%	64%	54%	*	67%	54%	-	*	-	*	41%	*	52%	58%	100%	*	
All Grades ELA/Reading	2024	30%	48%	50%	-	43%	56%	-	*	-	*	40%	-	56%	43%	60%	*	
	2023	35%	64%	55%	-	*	53%	-	*	-	*	36%	*	53%	57%	*	*	
All Grades Mathematics	2024	35%	47%	39%	-	*	47%	-	*	-	*	37%	-	62%	10%	*	*	
	2023	40%	65%	53%	*	*	55%	-	-	-	*	47%	-	50%	60%	*	*	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	96%	92%	-	-	-	-	-	-	87%	88%	86%	-	-	92%	87%	*
	2023	76%	97%	97%	-	-	-	-	-	-	90%	*	88%	-	-	97%	90%	100%
At Meets Grade Level or Above	2024	48%	84%	75%	-	-	-	-	-	-	58%	53%	64%	-	-	76%	58%	*
	2023	49%	87%	85%	-	-	-	-	-	-	72%	*	69%	-	-	86%	72%	100%
At Masters Grade Level	2024	20%	49%	46%	-	-	-	-	-	-	39%	35%	43%	-	-	46%	39%	*
	2023	20%	55%	58%	-	-	-	-	-	-	55%	*	50%	-	-	58%	55%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	96%	95%	-	-	-	-	-	-	85%	83%	86%	-	-	95%	85%	*
	2023	77%	97%	97%	-	-	-	-	-	-	91%	*	90%	-	-	97%	91%	*
At Meets Grade Level or Above	2024	54%	88%	85%	-	-	-	-	-	-	62%	50%	71%	-	-	85%	62%	*
	2023	53%	89%	88%	-	-	-	-	-	-	82%	*	80%	-	-	88%	82%	*
At Masters Grade Level	2024	22%	52%	57%	-	-	-	-	-	-	38%	33%	43%	-	-	57%	38%	*
	2023	20%	53%	58%	-	-	-	-	-	-	55%	*	50%	-	-	58%	55%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	96%	95%	-	-	-	-	-	-	92%	100%	86%	-	-	95%	92%	*
	2023	75%	98%	97%	-	-	-	-	-	-	91%	*	90%	-	-	97%	91%	*
At Meets Grade Level or Above	2024	43%	84%	80%	-	-	-	-	-	-	62%	67%	57%	-	-	81%	62%	*
	2023	45%	89%	88%	-	-	-	-	-	-	73%	*	70%	-	-	88%	73%	*
At Masters Grade Level	2024	17%	48%	46%	-	-	-	-	-	-	46%	50%	43%	-	-	46%	46%	*
	2023	19%	58%	63%	-	-	-	-	-	-	55%	*	50%	-	-	63%	55%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	93%	80%	-	-	-	-	-	-	80%	80%	-	-	-	80%	80%	-
	2023	77%	97%	93%	-	-	-	-	-	-	86%	*	83%	-	-	93%	86%	*
At Meets Grade Level or Above	2024	43%	75%	48%	-	-	-	-	-	-	40%	40%	-	-	-	48%	40%	-
	2023	47%	85%	75%	-	-	-	-	-	-	57%	*	50%	-	-	75%	57%	*
At Masters Grade Level	2024	16%	37%	23%	-	-	-	-	-	-	20%	20%	-	-	-	23%	20%	-
	2023	18%	50%	47%	-	-	-	-	-	-	57%	*	50%	-	-	47%	57%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	75%	-	-	-	-	-	-	79%	96%	64%	-	-	75%	79%	*
	2023	64%	83%	81%	-	-	-	-	-	-	84%	*	83%	-	-	81%	84%	100%
All Grades ELA/Reading	2024	67%	78%	84%	-	-	-	-	-	-	81%	92%	71%	-	-	84%	81%	*
	2023	63%	81%	79%	-	-	-	-	-	-	91%	*	90%	-	-	79%	91%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	65%	-	-	-	-	-	-	77%	100%	57%	-	-	65%	77%	*
	2023	66%	85%	82%	-	-	-	-	-	-	77%	*	75%	-	-	82%	77%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	48%	45%	-	-	-	-	-	-	40%	*	*	-	-	46%	40%	-
	2023	38%	64%	54%	-	-	-	-	-	-	*	-	*	-	-	57%	*	-
All Grades ELA/Reading	2024	30%	48%	50%	-	-	-	-	-	-	*	*	*	-	-	50%	*	-
	2023	35%	64%	55%	-	-	-	-	-	-	*	-	*	-	-	57%	*	-
All Grades Mathematics	2024	35%	47%	39%	-	-	-	-	-	-	*	-	*	-	-	41%	*	-
	2023	40%	65%	53%	-	-	-	-	-	-	*	-	*	-	-	56%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	98%	100%	99%	99%	100%	99%	*	98%	98%	100%	99%	96%	96%	94%
Not Included in Accountability: Mobile	4%	1%	1%	0%	1%	0%	0%	0%	*	2%	1%	0%	0%	3%	4%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	98%	98%	100%	98%	100%	100%	99%	*	97%	99%	100%	100%	96%	97%	93%
Not Included in Accountability: Mobile	4%	1%	1%	0%	2%	0%	0%	0%	*	3%	1%	0%	0%	3%	3%	0%
Not Included in Accountability: Other Exclusions	4%	0%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	100%	98%	99%	100%	99%	*	97%	98%	100%	99%	96%	97%	93%
Not Included in Accountability: Mobile	5%	1%	1%	0%	2%	0%	0%	0%	*	3%	1%	0%	0%	3%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	98%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	100%	100%	100%	*	100%	*	100%	98%	*	99%	96%	95%	100%
Not Included in Accountability: Mobile	4%	1%	2%	0%	0%	0%	*	0%	*	0%	0%	*	0%	4%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	2%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	2%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	90%	98%	98%	100%	99%	-	93%	98%	100%	99%	95%	100%	100%
Not Included in Accountability: Mobile	4%	2%	2%	10%	2%	2%	0%	1%	-	6%	2%	0%	1%	5%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	98%	90%	98%	98%	*	99%	-	95%	99%	100%	99%	95%	100%	100%
Not Included in Accountability: Mobile	4%	2%	2%	10%	2%	2%	*	1%	-	5%	1%	0%	1%	5%	0%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	98%	90%	98%	98%	*	99%	-	92%	99%	100%	99%	95%	100%	100%
Not Included in Accountability: Mobile	5%	2%	2%	10%	2%	2%	*	1%	-	5%	1%	0%	1%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	3%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	3%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	89%	100%	99%	*	100%	-	91%	97%	100%	100%	96%	100%	100%
Not Included in Accountability: Mobile	4%	2%	2%	11%	0%	1%	*	0%	-	9%	3%	0%	0%	4%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.6%	96.2%	97.1%	96.7%	96.1%	*	96.5%	-	96.2%	95.7%	93.7%	97.7%
2021-22	92.2%	94.4%	94.4%	95.7%	93.0%	94.2%	*	95.2%	-	95.7%	93.8%	90.7%	94.1%
Chronic Absenteeism													
2022-23	20.3%	7.9%	4.2%	5.0%	1.9%	4.2%	*	6.7%	-	2.5%	9.1%	24.0%	0.0%
2021-22	25.7%	15.4%	14.2%	13.6%	17.4%	14.5%	*	12.7%	-	9.7%	20.5%	39.4%	25.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	92.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	404	377,367
By Ethnicity:				
African American	-	-	9	46,822
Hispanic	-	-	50	197,333
White	-	-	293	103,009
American Indian	-	-	0	1,181
Asian	-	-	25	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	27	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	30	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	374	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	20	34,589
Economically Disadvantaged Graduates	-	-	22	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	50,229
At-Risk Graduates	-	-	32	168,430
CTE Completers	-	-	129	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	641	100.0%	4,084	5,517,464	641	100.0%	4,092	5,531,236
Students by Grade								
Grade 5	326	50.9%	8.0%	7.2%	326	50.9%	8.0%	7.2%
Grade 6	315	49.1%	7.7%	7.3%	315	49.1%	7.7%	7.2%
Ethnic Distribution								
African American	15	2.3%	3.2%	12.8%	15	2.3%	3.2%	12.8%
Hispanic	65	10.1%	9.5%	53.2%	65	10.1%	9.5%	53.2%
White	448	69.9%	68.9%	25.0%	448	69.9%	68.9%	25.0%
American Indian	5	0.8%	0.7%	0.3%	5	0.8%	0.7%	0.3%
Asian	73	11.4%	12.6%	5.4%	73	11.4%	12.6%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	34	5.3%	5.0%	3.1%	34	5.3%	5.0%	3.1%
Sex								
Female	294	45.9%	47.6%	48.9%	294	45.9%	47.6%	48.8%
Male	347	54.1%	52.4%	51.1%	347	54.1%	52.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	25	3.9%	3.9%	62.3%	25	3.9%	3.9%	62.2%
Non-Educationally Disadvantaged	616	96.1%	96.1%	37.7%	616	96.1%	96.1%	37.8%
Section 504 Students	85	13.3%	12.0%	7.2%	85	13.3%	12.0%	7.2%
EB Students/EL	14	2.2%	2.0%	24.4%	14	2.2%	2.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.1%	1.9%				
Students w/ Dyslexia	56	8.7%	6.3%	6.0%	56	8.7%	6.3%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	5	0.8%	0.8%	2.9%	5	0.8%	0.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	13.1%	65.7%	0	0.0%	13.1%	65.7%
Military Connected	20	3.1%	2.8%	3.9%	20	3.1%	2.8%	3.9%
At-Risk	66	10.3%	8.3%	53.2%	66	10.3%	8.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	14	2.2%	1.9%	24.5%	14	2.2%	1.9%	24.4%
Career and Technical Education	0	0.0%	34.7%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	82.1%	73.3%	-	-	-	-
Gifted and Talented Education	128	20.0%	19.3%	8.5%	128	20.0%	19.3%	8.5%
Special Education	82	12.8%	9.8%	13.9%	82	12.8%	10.0%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	82							

Texas Education Agency
2023-24 Student Information (TAPR)
 SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	25	30.5%	25.5%	45.7%				
Students with Physical Disabilities	17	20.7%	25.5%	18.9%				
Students with Autism	20	24.4%	28.3%	16.2%				
Students with Behavioral Disabilities	20	24.4%	19.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.7%				
Mobility (2022-23)								
Total Mobile Students	24	3.6%	3.5%	16.1%				
African American	3	0.4%	0.3%	3.4%				
Hispanic	3	0.4%	0.3%	8.5%				
White	14	2.1%	2.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.1%	0.5%				
Special Ed Students who are Mobile	5	5.7%	3.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	9.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	3	10.7%	10.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	23	7.3%	6.0%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 5	22.9	22.9	20.9
Grade 6	20.7	20.7	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
 SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff	48.8	91.7%	68.1%	63.9%
Teachers	41.8	78.5%	52.1%	48.3%
Professional Support	4.7	8.8%	9.4%	11.1%
Campus Administration (School Leadership)	2.3	4.4%	3.4%	3.3%
Educational Aides	4.4	8.3%	5.6%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	5.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	10.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	9.3	17.5%	22.2%	54.4%
Teachers by Ethnicity				
African American	2.0	4.8%	4.0%	12.6%
Hispanic	3.3	7.9%	7.5%	30.1%
White	34.1	81.5%	83.7%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.4	3.4%	2.7%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.4%	2.2%	1.3%
Teachers by Sex				
Males	10.3	24.6%	29.3%	24.5%
Females	31.5	75.4%	70.7%	75.5%
Teachers by Highest Degree Held				
No Degree	0.5	1.2%	3.4%	2.5%
Bachelors	34.7	83.0%	66.5%	71.7%
Masters	6.6	15.9%	29.4%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.3	5.6%	6.5%	8.7%
1-5 Years Experience	9.3	22.2%	25.1%	27.4%
6-10 Years Experience	9.2	22.0%	22.2%	20.2%
11-20 Years Experience	12.3	29.5%	28.7%	27.1%
21-30 Years Experience	5.7	13.6%	14.6%	13.7%
Over 30 Years Experience	3.0	7.2%	2.9%	3.0%
Number of Students per Teacher	15.3	n/a	14.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	5.0	6.0
Average Years Experience of Principals with District	1.0	4.2	5.1
Average Years Experience of Assistant Principals	5.0	2.8	5.1
Average Years Experience of Assistant Principals with District	1.0	1.2	4.3
Average Years Experience of Teachers	11.8	11.4	11.1
Average Years Experience of Teachers with District	4.5	4.4	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$51,933	\$38,861	\$54,272
1-5 Years Experience	\$55,433	\$55,208	\$58,185
6-10 Years Experience	\$59,723	\$59,519	\$61,494
11-20 Years Experience	\$62,793	\$63,217	\$65,219
21-30 Years Experience	\$68,060	\$68,534	\$69,723
Over 30 Years Experience	\$75,592	\$67,387	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$61,513	\$59,701	\$62,474
Professional Support	\$65,372	\$74,185	\$73,783
Campus Administration (School Leadership)	\$84,252	\$92,457	\$86,738
Instructional Staff Percent	n/a	61.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.1	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career and Technical Education	0.0	0.0%	5.3%	5.5%
Compensatory Education	1.0	2.4%	2.7%	3.1%
Gifted and Talented Education	4.8	11.4%	6.6%	1.6%
Regular Education	34.3	82.1%	75.6%	69.8%
Special Education	1.7	4.1%	5.4%	10.3%
Other	0.0	0.0%	4.4%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
SLOAN CREEK INT (043919042) - LOVEJOY ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LOVEJOY ISD

Campus Name: WILLOW SPRINGS MIDDLE

Campus Number: 043919041

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	95%	95%	92%	94%	95%	-	93%	-	100%	74%	100%	94%	96%	83%	75%
	2023	78%	99%	99%	100%	95%	100%	*	96%	-	100%	88%	100%	99%	99%	100%	60%
At Meets Grade Level or Above	2024	54%	90%	90%	92%	90%	89%	-	93%	-	100%	62%	91%	90%	92%	83%	75%
	2023	55%	92%	92%	92%	76%	94%	*	93%	-	93%	60%	100%	93%	90%	81%	60%
At Masters Grade Level	2024	29%	68%	68%	69%	45%	67%	-	83%	-	94%	36%	73%	67%	70%	58%	50%
	2023	27%	69%	69%	67%	52%	70%	*	82%	-	47%	12%	73%	67%	74%	63%	60%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	86%	86%	70%	90%	87%	-	82%	-	*	70%	*	84%	91%	86%	83%
	2023	63%	78%	78%	*	50%	85%	*	*	-	*	76%	-	77%	78%	*	*
At Meets Grade Level or Above	2024	34%	70%	70%	50%	65%	71%	-	82%	-	*	49%	*	69%	72%	57%	67%
	2023	37%	48%	48%	*	13%	54%	*	*	-	*	59%	-	52%	33%	*	*
At Masters Grade Level	2024	11%	19%	19%	10%	20%	19%	-	36%	-	*	7%	*	16%	26%	0%	33%
	2023	11%	5%	5%	*	0%	8%	*	*	-	*	6%	-	6%	0%	*	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	99%	99%	100%	95%	100%	-	98%	-	100%	92%	100%	99%	100%	100%	86%
	2023	83%	98%	98%	100%	100%	98%	*	98%	*	100%	82%	100%	99%	96%	100%	89%
At Meets Grade Level or Above	2024	56%	91%	91%	83%	67%	92%	-	94%	-	93%	52%	86%	92%	88%	67%	71%
	2023	58%	94%	94%	100%	100%	93%	*	94%	*	100%	73%	90%	96%	88%	100%	78%
At Masters Grade Level	2024	29%	66%	66%	67%	48%	64%	-	80%	-	80%	20%	86%	64%	71%	40%	57%
	2023	28%	71%	71%	56%	67%	69%	*	82%	*	83%	27%	80%	73%	65%	70%	56%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	95%	94%	100%	80%	95%	-	97%	-	89%	80%	100%	94%	94%	75%	100%
	2023	76%	99%	99%	100%	100%	99%	*	98%	-	100%	93%	100%	99%	99%	100%	100%
At Meets Grade Level or Above	2024	43%	88%	85%	100%	60%	87%	-	86%	-	78%	50%	100%	87%	80%	63%	60%
	2023	46%	92%	91%	93%	89%	90%	*	98%	-	95%	75%	100%	92%	88%	69%	83%
At Masters Grade Level	2024	16%	62%	56%	67%	30%	58%	-	66%	-	33%	20%	70%	57%	53%	25%	40%
	2023	17%	59%	54%	27%	47%	51%	*	80%	-	52%	25%	54%	57%	45%	50%	50%
Grade 8 Science																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%	96%	96%	100%	95%	96%	-	96%	-	100%	84%	100%	96%	98%	93%	86%
	2023	74%	99%	99%	100%	100%	98%	*	100%	*	100%	91%	100%	99%	99%	100%	100%
At Meets Grade Level or Above	2024	44%	82%	82%	83%	62%	82%	-	88%	-	80%	56%	100%	82%	82%	47%	57%
	2023	47%	85%	85%	78%	74%	85%	*	92%	*	89%	68%	90%	87%	80%	90%	78%
At Masters Grade Level	2024	17%	39%	39%	33%	29%	36%	-	58%	-	33%	20%	57%	39%	37%	20%	57%
	2023	17%	46%	46%	33%	26%	43%	*	67%	*	72%	23%	70%	49%	35%	50%	33%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	94%	94%	92%	95%	93%	-	96%	-	100%	76%	100%	94%	95%	87%	86%
	2023	62%	95%	95%	100%	96%	94%	*	94%	*	94%	77%	100%	96%	91%	90%	67%
At Meets Grade Level or Above	2024	33%	68%	68%	75%	62%	68%	-	80%	-	47%	32%	100%	68%	70%	47%	57%
	2023	33%	70%	70%	44%	63%	69%	*	86%	*	78%	45%	80%	73%	62%	60%	67%
At Masters Grade Level	2024	17%	45%	45%	50%	33%	43%	-	60%	-	40%	8%	71%	43%	50%	27%	57%
	2023	16%	49%	49%	33%	41%	45%	*	75%	*	67%	23%	60%	53%	38%	40%	33%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	99%	100%	100%	100%	100%	-	100%	-	100%	92%	100%	100%	100%	100%	*
	2023	79%	99%	100%	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	90%	95%	78%	100%	94%	-	100%	-	95%	92%	100%	96%	93%	83%	*
	2023	43%	93%	100%	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
At Masters Grade Level	2024	24%	66%	78%	56%	92%	76%	-	87%	-	84%	75%	100%	76%	83%	58%	*
	2023	23%	80%	95%	100%	95%	94%	*	98%	*	100%	*	100%	95%	94%	100%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	96%	96%	93%	92%	96%	-	96%	-	99%	79%	100%	95%	97%	90%	86%
	2023	76%	97%	98%	100%	96%	98%	93%	98%	*	99%	86%	100%	98%	97%	96%	87%
At Meets Grade Level or Above	2024	48%	84%	84%	80%	72%	84%	-	90%	-	83%	54%	96%	84%	83%	63%	68%
	2023	49%	87%	87%	85%	79%	87%	57%	94%	*	92%	64%	92%	89%	83%	79%	78%
At Masters Grade Level	2024	20%	49%	55%	50%	40%	54%	-	71%	-	62%	23%	76%	54%	58%	35%	52%
	2023	20%	55%	61%	47%	51%	60%	29%	79%	*	68%	20%	74%	63%	56%	57%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	96%	97%	96%	94%	97%	-	96%	-	100%	80%	100%	96%	98%	93%	80%
	2023	77%	97%	99%	100%	98%	99%	*	97%	*	100%	85%	100%	99%	97%	100%	79%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	88%	90%	88%	81%	91%	-	93%	-	97%	59%	89%	91%	90%	74%	73%
	2023	53%	89%	93%	95%	90%	94%	*	94%	*	97%	66%	94%	95%	89%	88%	71%
At Masters Grade Level	2024	22%	52%	67%	68%	46%	65%	-	82%	-	87%	31%	78%	66%	70%	48%	53%
	2023	20%	53%	70%	62%	60%	70%	*	82%	*	67%	19%	77%	70%	69%	65%	57%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	96%	95%	88%	88%	95%	-	97%	-	97%	76%	100%	94%	96%	89%	93%
	2023	75%	98%	98%	100%	92%	99%	*	99%	*	100%	87%	100%	98%	98%	92%	100%
At Meets Grade Level or Above	2024	43%	84%	85%	72%	71%	86%	-	92%	-	87%	56%	100%	86%	83%	70%	73%
	2023	45%	89%	92%	95%	81%	92%	*	98%	*	97%	70%	100%	93%	90%	73%	92%
At Masters Grade Level	2024	17%	48%	57%	40%	40%	56%	-	73%	-	61%	21%	83%	56%	59%	33%	47%
	2023	19%	58%	67%	43%	60%	65%	*	85%	*	67%	19%	81%	69%	61%	58%	54%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	93%	96%	100%	95%	96%	-	96%	-	100%	84%	100%	96%	98%	93%	86%
	2023	77%	97%	99%	100%	100%	98%	*	100%	*	100%	91%	100%	99%	99%	100%	100%
At Meets Grade Level or Above	2024	43%	75%	82%	83%	62%	82%	-	88%	-	80%	56%	100%	82%	82%	47%	57%
	2023	47%	85%	85%	78%	74%	85%	*	92%	*	89%	68%	90%	87%	80%	90%	78%
At Masters Grade Level	2024	16%	37%	39%	33%	29%	36%	-	58%	-	33%	20%	57%	39%	37%	20%	57%
	2023	18%	50%	46%	33%	26%	43%	*	67%	*	72%	23%	70%	49%	35%	50%	33%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	97%	94%	92%	95%	93%	-	96%	-	100%	76%	100%	94%	95%	87%	86%
	2023	78%	97%	95%	100%	96%	94%	*	94%	*	94%	77%	100%	96%	91%	90%	67%
At Meets Grade Level or Above	2024	51%	82%	68%	75%	62%	68%	-	80%	-	47%	32%	100%	68%	70%	47%	57%
	2023	52%	81%	70%	44%	63%	69%	*	86%	*	78%	45%	80%	73%	62%	60%	67%
At Masters Grade Level	2024	27%	58%	45%	50%	33%	43%	-	60%	-	40%	8%	71%	43%	50%	27%	57%
	2023	27%	60%	49%	33%	41%	45%	*	75%	*	67%	23%	60%	53%	38%	40%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2024	35%	76%	76%	55%	71%	77%	-	83%	-	88%	41%	89%	76%	76%	70%	63%
	2023	37%	81%	81%	78%	58%	82%	*	85%	-	92%	48%	100%	80%	82%	57%	*
Reading and Mathematics Including EOC	2024	36%	81%	81%	62%	74%	81%	-	90%	-	94%	46%	91%	81%	81%	75%	63%
	2023	38%	85%	85%	83%	62%	86%	*	91%	-	93%	48%	100%	84%	86%	63%	60%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	90%	90%	92%	90%	89%	-	93%	-	100%	62%	91%	90%	92%	83%	75%
	2023	55%	92%	92%	92%	76%	94%	*	93%	-	93%	60%	100%	93%	90%	81%	60%
Math Including EOC	2024	40%	85%	85%	62%	74%	85%	-	93%	-	94%	56%	100%	84%	86%	75%	75%
	2023	43%	89%	89%	92%	62%	89%	*	98%	-	93%	68%	100%	88%	90%	63%	100%
8th Graders																	
Reading and Mathematics	2024	28%	75%	75%	100%	42%	77%	-	83%	-	*	41%	*	78%	64%	40%	*
	2023	31%	84%	84%	100%	88%	80%	*	93%	-	100%	65%	67%	89%	69%	80%	*
Reading and Mathematics Including EOC	2024	41%	83%	83%	75%	62%	84%	-	90%	-	80%	44%	86%	85%	78%	53%	57%
	2023	44%	91%	91%	100%	96%	89%	*	96%	*	100%	64%	90%	94%	83%	90%	75%
Reading Including EOC	2024	57%	91%	91%	83%	67%	92%	-	94%	-	93%	52%	86%	92%	88%	67%	71%
	2023	58%	94%	94%	100%	100%	93%	*	94%	*	100%	73%	90%	96%	88%	100%	78%
Math Including EOC	2024	49%	86%	86%	83%	67%	87%	-	92%	-	80%	56%	100%	88%	80%	67%	71%
	2023	51%	95%	95%	100%	96%	94%	*	98%	*	100%	73%	100%	97%	89%	90%	88%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	77%	76%	69%	63%	77%	-	83%	-	75%	41%	92%	77%	72%	60%	55%
	2023	37%	81%	82%	88%	67%	82%	*	89%	-	95%	56%	85%	84%	78%	63%	50%
Reading and Mathematics Including EOC	2024	38%	79%	82%	68%	69%	83%	-	90%	-	87%	45%	89%	83%	80%	63%	60%
	2023	39%	84%	88%	90%	81%	88%	*	94%	*	97%	55%	94%	90%	85%	73%	69%
Reading Including EOC	2024	54%	87%	90%	88%	81%	91%	-	93%	-	97%	59%	89%	91%	90%	74%	73%
	2023	53%	88%	93%	95%	90%	94%	*	94%	*	97%	66%	94%	95%	89%	88%	71%
Math Including EOC	2024	45%	84%	85%	72%	71%	86%	-	92%	-	87%	56%	100%	86%	83%	70%	73%
	2023	47%	90%	92%	95%	81%	92%	*	98%	*	97%	70%	100%	93%	90%	73%	92%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 7 ELA/Reading	2024	66%	85%	85%	92%	80%	84%	-	90%	-	100%	61%	82%	85%	86%	82%	63%
	2023	71%	93%	93%	96%	78%	94%	*	88%	-	100%	54%	100%	94%	91%	90%	70%
Grade 7 Mathematics	2024	49%	55%	55%	33%	55%	56%	-	63%	-	*	50%	*	53%	59%	67%	67%
	2023	56%	49%	49%	*	30%	56%	*	*	-	*	44%	-	48%	50%	*	*
Grade 8 ELA/Reading	2024	69%	83%	83%	83%	67%	83%	-	87%	-	97%	66%	86%	82%	86%	80%	79%
	2023	63%	87%	87%	100%	88%	86%	*	89%	*	94%	74%	95%	87%	86%	100%	89%
Grade 8 Mathematics	2024	66%	72%	64%	*	63%	69%	-	47%	-	17%	58%	71%	61%	70%	50%	*
	2023	74%	81%	78%	54%	76%	78%	*	93%	-	85%	76%	89%	79%	76%	77%	*
End of Course Algebra I	2024	72%	89%	92%	78%	100%	91%	-	98%	-	95%	92%	100%	92%	92%	88%	*
	2023	76%	95%	98%	100%	95%	98%	*	100%	*	100%	*	100%	99%	97%	100%	100%
All Grades Both Subjects	2024	64%	76%	80%	73%	72%	80%	-	86%	-	86%	61%	85%	79%	82%	77%	71%
	2023	64%	83%	88%	85%	82%	88%	50%	90%	*	95%	64%	96%	88%	86%	84%	78%
All Grades ELA/Reading	2024	67%	78%	84%	88%	75%	83%	-	88%	-	98%	63%	83%	83%	86%	81%	70%
	2023	63%	81%	90%	98%	84%	90%	*	88%	*	97%	64%	97%	90%	89%	94%	82%
All Grades Mathematics	2024	60%	73%	75%	55%	69%	76%	-	82%	-	71%	59%	87%	74%	78%	73%	71%
	2023	66%	85%	85%	69%	80%	86%	*	93%	*	92%	65%	96%	86%	84%	74%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 7 ELA/Reading	2024	23%	0%	0%	-	-	0%	-	*	-	-	0%	-	*	*	-	*
	2023	39%	80%	80%	*	*	90%	*	*	-	-	*	*	86%	*	-	*
Grade 7 Mathematics	2024	14%	29%	29%	*	*	20%	-	-	-	-	20%	-	40%	*	*	-
	2023	22%	*	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 8 ELA/Reading	2024	34%	*	*	-	*	*	-	*	-	-	*	-	*	-	*	*
	2023	39%	20%	20%	-	-	*	-	*	-	-	*	-	*	*	-	*
Grade 8 Mathematics	2024	44%	33%	38%	-	*	*	-	-	-	-	*	-	40%	*	-	-
	2023	49%	67%	67%	*	*	*	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2024	32%	48%	28%	*	50%	20%	-	*	-	-	18%	-	35%	13%	*	*
	2023	38%	64%	67%	*	*	67%	*	*	-	-	40%	*	75%	43%	*	*
All Grades ELA/Reading	2024	30%	48%	20%	-	*	17%	-	*	-	-	13%	-	29%	*	*	*
	2023	35%	64%	65%	*	*	69%	*	*	-	-	43%	*	81%	*	-	*
All Grades Mathematics	2024	35%	47%	33%	*	60%	22%	-	-	-	-	22%	-	40%	20%	*	-
	2023	40%	65%	71%	*	*	60%	-	-	-	-	*	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	96%	96%	-	-	-	-	-	-	80%	-	80%	-	*	96%	81%	100%
	2023	76%	97%	98%	-	-	-	-	-	-	78%	-	78%	88%	-	98%	78%	100%
At Meets Grade Level or Above	2024	48%	84%	84%	-	-	-	-	-	-	57%	-	57%	-	*	84%	59%	96%
	2023	49%	87%	87%	-	-	-	-	-	-	63%	-	63%	50%	-	88%	63%	100%
At Masters Grade Level	2024	20%	49%	55%	-	-	-	-	-	-	37%	-	37%	-	*	55%	41%	88%
	2023	20%	55%	61%	-	-	-	-	-	-	26%	-	26%	0%	-	61%	26%	88%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	96%	97%	-	-	-	-	-	-	70%	-	70%	-	*	97%	73%	100%
	2023	77%	97%	99%	-	-	-	-	-	-	67%	-	67%	*	-	99%	67%	100%
At Meets Grade Level or Above	2024	54%	88%	90%	-	-	-	-	-	-	60%	-	60%	-	*	91%	64%	100%
	2023	53%	89%	93%	-	-	-	-	-	-	56%	-	56%	*	-	94%	56%	100%
At Masters Grade Level	2024	22%	52%	67%	-	-	-	-	-	-	40%	-	40%	-	*	67%	45%	88%
	2023	20%	53%	70%	-	-	-	-	-	-	33%	-	33%	*	-	70%	33%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	96%	95%	-	-	-	-	-	-	90%	-	90%	-	*	95%	91%	100%
	2023	75%	98%	98%	-	-	-	-	-	-	100%	-	100%	*	-	98%	100%	100%
At Meets Grade Level or Above	2024	43%	84%	85%	-	-	-	-	-	-	70%	-	70%	-	*	86%	73%	88%
	2023	45%	89%	92%	-	-	-	-	-	-	88%	-	88%	*	-	92%	88%	100%
At Masters Grade Level	2024	17%	48%	57%	-	-	-	-	-	-	30%	-	30%	-	*	57%	36%	75%
	2023	19%	58%	67%	-	-	-	-	-	-	38%	-	38%	*	-	67%	38%	92%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	93%	96%	-	-	-	-	-	-	80%	-	80%	-	-	97%	80%	100%
	2023	77%	97%	99%	-	-	-	-	-	-	100%	-	100%	*	-	99%	100%	100%
At Meets Grade Level or Above	2024	43%	75%	82%	-	-	-	-	-	-	40%	-	40%	-	-	82%	40%	100%
	2023	47%	85%	85%	-	-	-	-	-	-	60%	-	60%	*	-	85%	60%	100%
At Masters Grade Level	2024	16%	37%	39%	-	-	-	-	-	-	40%	-	40%	-	-	38%	40%	100%
	2023	18%	50%	46%	-	-	-	-	-	-	0%	-	0%	*	-	46%	0%	82%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	97%	94%	-	-	-	-	-	-	80%	-	80%	-	-	94%	80%	100%
	2023	78%	97%	95%	-	-	-	-	-	-	40%	-	40%	*	-	95%	40%	100%
At Meets Grade Level or Above	2024	51%	82%	68%	-	-	-	-	-	-	40%	-	40%	-	-	68%	40%	100%
	2023	52%	81%	70%	-	-	-	-	-	-	40%	-	40%	*	-	70%	40%	100%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	58%	45%	-	-	-	-	-	-	40%	-	40%	-	-	44%	40%	100%
	2023	27%	60%	49%	-	-	-	-	-	-	20%	-	20%	*	-	49%	20%	73%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	80%	-	-	-	-	-	-	68%	-	68%	-	*	80%	70%	85%
	2023	64%	83%	88%	-	-	-	-	-	-	66%	-	66%	*	-	88%	66%	100%
All Grades ELA/Reading	2024	67%	78%	84%	-	-	-	-	-	-	65%	-	65%	-	*	84%	68%	88%
	2023	63%	81%	90%	-	-	-	-	-	-	72%	-	72%	*	-	90%	72%	100%
All Grades Mathematics	2024	60%	73%	75%	-	-	-	-	-	-	70%	-	70%	-	*	75%	73%	80%
	2023	66%	85%	85%	-	-	-	-	-	-	57%	-	57%	*	-	86%	57%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	48%	28%	-	-	-	-	-	-	*	-	*	-	-	27%	*	-
	2023	38%	64%	67%	-	-	-	-	-	-	*	-	*	*	-	70%	*	-
All Grades ELA/Reading	2024	30%	48%	20%	-	-	-	-	-	-	*	-	*	-	-	14%	*	-
	2023	35%	64%	65%	-	-	-	-	-	-	*	-	*	*	-	71%	*	-
All Grades Mathematics	2024	35%	47%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2023	40%	65%	71%	-	-	-	-	-	-	*	-	*	*	-	67%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	96%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	98%	99%	100%	99%	100%	* 97%	-	96%	100%	100%	100%	99%	98%	95%	88%
Not Included in Accountability: Mobile	4%	1%	1%	0%	1%	0%	* 3%	-	0%	0%	0%	0%	0%	2%	5%	12%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	4%	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	4%	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	97%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	98%	99%	100%	98%	100%	* 97%	-	97%	100%	100%	100%	99%	98%	93%	88%
Not Included in Accountability: Mobile	4%	1%	1%	0%	2%	0%	* 3%	-	0%	0%	0%	0%	0%	2%	7%	12%
Not Included in Accountability: Other Exclusions	4%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	3%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	3%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	97%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	99%	100%	98%	100%	* 97%	-	97%	100%	100%	100%	99%	98%	93%	88%
Not Included in Accountability: Mobile	5%	1%	1%	0%	2%	0%	* 3%	-	0%	0%	0%	0%	0%	2%	7%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	3%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	3%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	100%	100%	* 100%	-	94%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	98%	99%	100%	100%	100%	* 96%	-	94%	100%	100%	100%	99%	98%	100%	88%
Not Included in Accountability: Mobile	4%	1%	1%	0%	0%	0%	* 4%	-	0%	0%	0%	0%	0%	2%	0%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	0%	* 0%	-	6%	0%	0%	0%	1%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	0%	1%	0%	0%	0%	*	0%	-	6%	0%	0%	1%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Social Studies																	
Assessment Participant	99%	100%	99%	100%	100%	100%	*	100%	-	94%	100%	100%	99%	100%	100%	100%	
Included in Accountability	94%	99%	99%	100%	100%	100%	*	96%	-	94%	100%	100%	99%	98%	100%	88%	
Not Included in Accountability: Mobile	4%	1%	1%	0%	0%	0%	*	4%	-	0%	0%	0%	0%	2%	0%	13%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	1%	0%	0%	0%	*	0%	-	6%	0%	0%	1%	0%	0%	0%	
Absent	1%	0%	1%	0%	0%	0%	*	0%	-	6%	0%	0%	1%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	98%
Included in Accountability	93%	98%	98%	88%	97%	98%	100%	99%	*	100%	100%	100%	100%	94%	95%	98%	
Not Included in Accountability: Mobile	4%	2%	2%	12%	3%	2%	0%	1%	*	0%	0%	0%	0%	6%	5%	0%	
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	2%	
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	2%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	98%	91%	98%	98%	*	99%	*	100%	100%	100%	100%	95%	96%	100%	
Not Included in Accountability: Mobile	4%	2%	2%	9%	2%	2%	*	1%	*	0%	0%	0%	0%	5%	4%	0%	
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	100%	93%
Included in Accountability	94%	98%	98%	91%	98%	98%	*	98%	*	100%	100%	100%	100%	94%	96%	93%	
Not Included in Accountability: Mobile	5%	2%	2%	9%	2%	2%	*	1%	*	0%	0%	0%	0%	5%	4%	0%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	7%
Absent	1%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	7%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	82%	96%	98%	*	100%	*	100%	100%	100%	99%	93%	91%	100%
Not Included in Accountability: Mobile	4%	2%	2%	18%	4%	2%	*	0%	*	0%	0%	0%	1%	7%	9%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	98%	82%	96%	98%	*	100%	*	100%	100%	100%	99%	93%	91%	100%
Not Included in Accountability: Mobile	4%	2%	2%	18%	4%	2%	*	0%	*	0%	0%	0%	1%	7%	9%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.6%	96.2%	97.1%	95.8%	95.9%	*	97.2%	*	96.8%	95.6%	95.2%	95.6%
2021-22	92.2%	94.4%	95.2%	96.2%	94.4%	95.1%	96.3%	96.4%	*	93.4%	95.1%	93.5%	94.2%
Chronic Absenteeism													
2022-23	20.3%	7.9%	6.6%	7.7%	6.0%	7.2%	*	4.1%	*	3.0%	11.8%	10.3%	10.0%
2021-22	25.7%	15.4%	11.2%	3.6%	16.7%	10.4%	11.1%	7.7%	*	26.3%	10.5%	25.0%	23.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	92.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	404	377,367
By Ethnicity:				
African American	-	-	9	46,822
Hispanic	-	-	50	197,333
White	-	-	293	103,009
American Indian	-	-	0	1,181
Asian	-	-	25	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	27	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	30	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	374	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	20	34,589
Economically Disadvantaged Graduates	-	-	22	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	50,229
At-Risk Graduates	-	-	32	168,430
CTE Completers	-	-	129	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	707	100.0%	4,084	5,517,464	707	100.0%	4,092	5,531,236
Students by Grade								
Grade 7	357	50.5%	8.7%	7.3%	357	50.5%	8.7%	7.3%
Grade 8	350	49.5%	8.6%	7.5%	350	49.5%	8.6%	7.5%
Ethnic Distribution								
African American	25	3.5%	3.2%	12.8%	25	3.5%	3.2%	12.8%
Hispanic	55	7.8%	9.5%	53.2%	55	7.8%	9.5%	53.2%
White	499	70.6%	68.9%	25.0%	499	70.6%	68.9%	25.0%
American Indian	1	0.1%	0.7%	0.3%	1	0.1%	0.7%	0.3%
Asian	94	13.3%	12.6%	5.4%	94	13.3%	12.6%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	33	4.7%	5.0%	3.1%	33	4.7%	5.0%	3.1%
Sex								
Female	339	47.9%	47.6%	48.9%	339	47.9%	47.6%	48.8%
Male	368	52.1%	52.4%	51.1%	368	52.1%	52.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	27	3.8%	3.9%	62.3%	27	3.8%	3.9%	62.2%
Non-Educationally Disadvantaged	680	96.2%	96.1%	37.7%	680	96.2%	96.1%	37.8%
Section 504 Students	94	13.3%	12.0%	7.2%	94	13.3%	12.0%	7.2%
EB Students/EL	11	1.6%	2.0%	24.4%	11	1.6%	2.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.3%	0.1%	1.9%				
Students w/ Dyslexia	52	7.4%	6.3%	6.0%	52	7.4%	6.3%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.1%	0.1%	1.4%	1	0.1%	0.1%	1.4%
Immigrant	5	0.7%	0.8%	2.9%	5	0.7%	0.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	13.1%	65.7%	1	0.1%	13.1%	65.7%
Military Connected	22	3.1%	2.8%	3.9%	22	3.1%	2.8%	3.9%
At-Risk	67	9.5%	8.3%	53.2%	67	9.5%	8.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	10	1.4%	1.9%	24.5%	10	1.4%	1.9%	24.4%
Career and Technical Education	108	15.3%	34.7%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	82.1%	73.3%	-	-	-	-
Gifted and Talented Education	178	25.2%	19.3%	8.5%	178	25.2%	19.3%	8.5%
Special Education	70	9.9%	9.8%	13.9%	70	9.9%	10.0%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	70							

Texas Education Agency
2023-24 Student Information (TAPR)
 WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students with Intellectual Disabilities	23	32.9%	25.5%	45.7%				
Students with Physical Disabilities	15	21.4%	25.5%	18.9%				
Students with Autism	19	27.1%	28.3%	16.2%				
Students with Behavioral Disabilities	13	18.6%	19.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.7%				
Mobility (2022-23)								
Total Mobile Students	27	3.6%	3.5%	16.1%				
African American	4	0.5%	0.3%	3.4%				
Hispanic	2	0.3%	0.3%	8.5%				
White	17	2.2%	2.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.4%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.1%	0.5%				
Special Ed Students who are Mobile	2	3.9%	3.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	10.0%	9.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	3	9.7%	10.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	20	5.7%	6.0%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.3%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.2	18.3	16.3
Foreign Languages	25.2	23.0	18.8
Mathematics	21.7	23.2	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

Class Size Information	Campus	District	State
Science	23.5	23.7	18.5
Social Studies	25.1	25.8	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	59.3	100.0%	100.0%	100.0%
Professional Staff	56.1	94.5%	68.1%	63.9%
Teachers	46.4	78.2%	52.1%	48.3%
Professional Support	5.6	9.5%	9.4%	11.1%
Campus Administration (School Leadership)	4.0	6.7%	3.4%	3.3%
Educational Aides	3.3	5.5%	5.6%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	5.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	10.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	11.4	19.1%	22.2%	54.4%
Teachers by Ethnicity				
African American	3.6	7.8%	4.0%	12.6%
Hispanic	3.4	7.3%	7.5%	30.1%
White	36.4	78.4%	83.7%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	2.0	4.3%	2.7%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.2%	2.2%	1.3%
Teachers by Sex				
Males	15.2	32.7%	29.3%	24.5%
Females	31.2	67.3%	70.7%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	6.5%	3.4%	2.5%
Bachelors	30.2	65.1%	66.5%	71.7%
Masters	13.2	28.4%	29.4%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.2	13.3%	6.5%	8.7%
1-5 Years Experience	10.0	21.6%	25.1%	27.4%
6-10 Years Experience	12.1	26.1%	22.2%	20.2%
11-20 Years Experience	12.0	25.9%	28.7%	27.1%
21-30 Years Experience	5.1	11.0%	14.6%	13.7%
Over 30 Years Experience	1.0	2.2%	2.9%	3.0%
Number of Students per Teacher	15.2	n/a	14.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	5.0	6.0
Average Years Experience of Principals with District	1.0	4.2	5.1
Average Years Experience of Assistant Principals	1.0	2.8	5.1
Average Years Experience of Assistant Principals with District	1.0	1.2	4.3
Average Years Experience of Teachers	9.7	11.4	11.1
Average Years Experience of Teachers with District	3.2	4.4	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$48,244	\$38,861	\$54,272
1-5 Years Experience	\$52,365	\$55,208	\$58,185
6-10 Years Experience	\$58,723	\$59,519	\$61,494
11-20 Years Experience	\$64,201	\$63,217	\$65,219
21-30 Years Experience	\$67,053	\$68,534	\$69,723
Over 30 Years Experience	\$71,739	\$67,387	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$58,567	\$59,701	\$62,474
Professional Support	\$68,853	\$74,185	\$73,783
Campus Administration (School Leadership)	\$81,895	\$92,457	\$86,738
Instructional Staff Percent	n/a	61.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.1	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career and Technical Education	1.2	2.7%	5.3%	5.5%
Compensatory Education	0.7	1.6%	2.7%	3.1%
Gifted and Talented Education	4.3	9.2%	6.6%	1.6%
Regular Education	37.8	81.4%	75.6%	69.8%
Special Education	2.4	5.1%	5.4%	10.3%
Other	0.0	0.0%	4.4%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
WILLOW SPRINGS MIDDLE (043919041) - LOVEJOY ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LOVEJOY ISD

Campus Name: LOVEJOY H S

Campus Number: 043919001

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	97%	97%	91%	100%	97%	*	98%	*	94%	78%	100%	98%	95%	100%	86%
	2023	72%	96%	96%	89%	98%	95%	100%	100%	-	96%	68%	100%	96%	96%	96%	100%
At Meets Grade Level or Above	2024	52%	90%	90%	91%	94%	89%	*	96%	*	82%	48%	88%	91%	85%	86%	57%
	2023	52%	91%	91%	84%	91%	90%	100%	96%	-	91%	45%	92%	90%	91%	71%	69%
At Masters Grade Level	2024	16%	44%	44%	27%	30%	42%	*	64%	*	53%	11%	35%	45%	37%	50%	14%
	2023	13%	48%	48%	37%	56%	45%	83%	60%	-	52%	18%	58%	47%	51%	32%	15%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	96%	96%	89%	95%	96%	100%	100%	-	100%	70%	100%	96%	98%	96%	89%
	2023	74%	96%	96%	83%	91%	97%	*	96%	-	100%	71%	92%	97%	92%	79%	57%
At Meets Grade Level or Above	2024	58%	91%	91%	89%	86%	91%	100%	92%	-	89%	45%	100%	91%	91%	83%	44%
	2023	54%	90%	90%	83%	81%	91%	*	96%	-	91%	35%	92%	92%	86%	50%	57%
At Masters Grade Level	2024	9%	23%	23%	17%	11%	21%	29%	42%	-	26%	9%	17%	22%	23%	4%	11%
	2023	9%	27%	27%	17%	15%	27%	*	39%	-	43%	0%	17%	26%	31%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	99%	99%	*	100%	99%	*	100%	-	*	94%	*	98%	100%	100%	*
	2023	79%	99%	97%	90%	100%	97%	*	100%	-	100%	90%	*	97%	97%	93%	100%
At Meets Grade Level or Above	2024	43%	90%	76%	*	83%	71%	*	89%	-	*	71%	*	82%	66%	80%	*
	2023	43%	93%	74%	60%	82%	74%	*	75%	-	67%	52%	*	76%	69%	80%	60%
At Masters Grade Level	2024	24%	66%	31%	*	33%	29%	*	56%	-	*	18%	*	33%	29%	20%	*
	2023	23%	80%	41%	30%	55%	36%	*	63%	-	67%	21%	*	43%	38%	47%	40%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	99%	99%	92%	100%	99%	*	100%	*	100%	87%	100%	100%	97%	100%	100%
	2023	88%	99%	99%	89%	100%	100%	100%	100%	-	100%	91%	100%	100%	98%	100%	100%
At Meets Grade Level or Above	2024	56%	91%	91%	83%	84%	92%	*	96%	*	88%	70%	100%	94%	84%	93%	71%
	2023	56%	93%	93%	79%	95%	93%	100%	100%	-	95%	65%	92%	94%	93%	83%	90%
At Masters Grade Level	2024	19%	46%	46%	33%	31%	42%	*	71%	*	69%	17%	59%	48%	39%	36%	29%
	2023	21%	56%	56%	42%	55%	54%	67%	67%	-	57%	26%	67%	55%	58%	29%	40%
End of Course U.S. History																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	100%	100%	100%	98%	100%	*	100%	-	100%	96%	100%	100%	100%	100%	100%
	2023	94%	99%	99%	95%	100%	98%	*	100%	-	100%	87%	100%	99%	98%	93%	100%
At Meets Grade Level or Above	2024	69%	93%	93%	100%	89%	92%	*	96%	-	100%	52%	67%	92%	95%	69%	40%
	2023	70%	93%	93%	82%	91%	93%	*	95%	-	100%	50%	88%	95%	86%	64%	67%
At Masters Grade Level	2024	37%	68%	68%	83%	60%	66%	*	81%	-	86%	20%	50%	67%	73%	46%	40%
	2023	38%	71%	71%	68%	60%	71%	*	82%	-	79%	33%	75%	75%	58%	50%	33%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	98%	98%	100%	100%	98%	*	100%	-	100%	*	*	99%	95%	*	-
	2023	90%	99%	99%	*	100%	99%	-	100%	-	100%	100%	*	100%	94%	100%	*
At Meets Grade Level or Above	2024	59%	84%	84%	63%	90%	83%	*	97%	-	83%	*	*	85%	71%	*	-
	2023	61%	88%	88%	*	81%	89%	-	100%	-	85%	67%	*	89%	82%	90%	*
At Masters Grade Level	2024	12%	21%	21%	0%	20%	17%	*	55%	-	25%	*	*	21%	24%	*	-
	2023	12%	19%	19%	*	9%	17%	-	71%	-	10%	33%	*	19%	24%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	96%	98%	94%	98%	98%	95%	100%	*	99%	83%	100%	98%	97%	99%	94%
	2023	76%	97%	98%	91%	97%	98%	95%	99%	-	99%	81%	98%	98%	96%	94%	93%
At Meets Grade Level or Above	2024	48%	84%	90%	88%	88%	89%	79%	95%	*	90%	56%	91%	91%	86%	83%	58%
	2023	49%	87%	90%	78%	87%	90%	95%	96%	-	91%	50%	90%	91%	88%	73%	71%
At Masters Grade Level	2024	20%	49%	42%	31%	33%	39%	21%	63%	*	54%	15%	42%	42%	41%	29%	23%
	2023	20%	55%	45%	42%	39%	43%	65%	62%	-	48%	20%	49%	45%	47%	30%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	96%	97%	90%	97%	96%	100%	99%	*	97%	73%	100%	97%	96%	97%	88%
	2023	77%	97%	96%	87%	94%	96%	88%	98%	-	98%	69%	96%	96%	94%	90%	85%
At Meets Grade Level or Above	2024	54%	88%	90%	90%	90%	90%	90%	94%	*	86%	47%	91%	91%	88%	84%	50%
	2023	53%	89%	90%	84%	85%	91%	88%	96%	-	91%	41%	92%	91%	89%	64%	65%
At Masters Grade Level	2024	22%	52%	33%	21%	20%	31%	20%	53%	*	39%	10%	30%	34%	31%	21%	13%
	2023	20%	53%	38%	29%	33%	35%	63%	50%	-	48%	11%	38%	37%	40%	24%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	96%	99%	100%	100%	98%	*	100%	-	100%	90%	100%	99%	98%	100%	*
	2023	75%	98%	99%	93%	100%	99%	*	100%	-	100%	91%	100%	99%	96%	96%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	84%	82%	75%	88%	80%	*	95%	-	86%	71%	86%	84%	68%	86%	*
	2023	45%	89%	84%	57%	81%	85%	*	92%	-	81%	54%	86%	86%	73%	84%	67%
At Masters Grade Level	2024	17%	48%	24%	0%	25%	21%	*	55%	-	29%	19%	29%	24%	27%	29%	*
	2023	19%	58%	25%	29%	21%	22%	*	68%	-	23%	23%	29%	24%	33%	28%	50%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	93%	99%	92%	100%	99%	*	100%	*	100%	87%	100%	100%	97%	100%	100%
	2023	77%	97%	99%	89%	100%	100%	100%	100%	-	100%	91%	100%	100%	98%	100%	100%
At Meets Grade Level or Above	2024	43%	75%	91%	83%	84%	92%	*	96%	*	88%	70%	100%	94%	84%	93%	71%
	2023	47%	85%	93%	79%	95%	93%	100%	100%	-	95%	65%	92%	94%	93%	83%	90%
At Masters Grade Level	2024	16%	37%	46%	33%	31%	42%	*	71%	*	69%	17%	59%	48%	39%	36%	29%
	2023	18%	50%	56%	42%	55%	54%	67%	67%	-	57%	26%	67%	55%	58%	29%	40%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	97%	100%	100%	98%	100%	*	100%	-	100%	96%	100%	100%	100%	100%	100%
	2023	78%	97%	99%	95%	100%	98%	*	100%	-	100%	87%	100%	99%	98%	93%	100%
At Meets Grade Level or Above	2024	51%	82%	93%	100%	89%	92%	*	96%	-	100%	52%	67%	92%	95%	69%	40%
	2023	52%	81%	93%	82%	91%	93%	*	95%	-	100%	50%	88%	95%	86%	64%	67%
At Masters Grade Level	2024	27%	58%	68%	83%	60%	66%	*	81%	-	86%	20%	50%	67%	73%	46%	40%
	2023	27%	60%	71%	68%	60%	71%	*	82%	-	79%	33%	75%	75%	58%	50%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	66%	66%	80%	55%	65%	*	80%	*	60%	57%	41%	67%	63%	58%	50%
	2023	57%	76%	76%	81%	78%	71%	100%	86%	-	90%	74%	73%	76%	76%	80%	65%
End of Course English II	2024	69%	65%	65%	65%	48%	66%	50%	69%	-	66%	55%	50%	64%	66%	55%	57%
	2023	74%	77%	77%	90%	73%	81%	*	63%	-	73%	95%	100%	78%	74%	78%	50%
End of Course Algebra I	2024	72%	89%	78%	*	75%	73%	*	100%	-	*	91%	*	80%	72%	*	*
	2023	76%	95%	86%	93%	90%	84%	*	100%	-	70%	85%	*	84%	91%	100%	*
All Grades Both Subjects	2024	64%	76%	67%	74%	54%	66%	55%	76%	*	65%	65%	46%	67%	66%	57%	59%
	2023	64%	83%	77%	86%	77%	77%	80%	76%	-	80%	84%	83%	78%	77%	85%	68%
All Grades ELA/Reading	2024	67%	78%	65%	70%	52%	66%	50%	75%	*	63%	56%	43%	66%	65%	56%	54%
	2023	63%	81%	76%	85%	75%	76%	75%	75%	-	81%	83%	86%	77%	75%	79%	59%
All Grades Mathematics	2024	60%	73%	78%	*	75%	73%	*	100%	-	*	91%	*	80%	72%	*	*
	2023	66%	85%	86%	93%	90%	84%	*	100%	-	70%	85%	*	84%	91%	100%	*
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	17%	17%	-	-	20%	-	*	-	-	*	-	*	*	-	*
	2023	26%	73%	73%	*	-	75%	-	*	-	-	57%	-	83%	60%	*	-
End of Course English II	2024	29%	40%	40%	*	-	*	-	-	-	-	40%	-	*	*	-	-
	2023	41%	72%	72%	-	*	85%	-	*	-	*	90%	-	75%	*	*	*
End of Course Algebra I	2024	55%	*	*	-	-	*	-	*	-	-	*	-	*	*	-	-
	2023	58%	100%	100%	*	-	*	-	*	-	-	100%	-	*	*	*	-
All Grades Both Subjects	2024	32%	48%	40%	*	-	42%	-	*	-	-	42%	-	29%	50%	-	*
	2023	38%	64%	78%	*	*	84%	-	*	-	*	82%	-	80%	73%	*	*
All Grades ELA/Reading	2024	30%	48%	27%	*	-	33%	-	*	-	-	33%	-	20%	33%	-	*
	2023	35%	64%	72%	*	*	81%	-	*	-	*	76%	-	77%	57%	*	*
All Grades Mathematics	2024	35%	47%	*	-	-	*	-	*	-	-	*	-	*	*	-	-
	2023	40%	65%	100%	*	-	*	-	*	-	-	100%	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	96%	98%	-	-	-	-	-	-	91%	-	91%	-	*	98%	92%	98%
	2023	76%	97%	98%	-	-	-	-	-	-	90%	-	90%	100%	-	98%	90%	100%
At Meets Grade Level or Above	2024	48%	84%	90%	-	-	-	-	-	-	50%	-	50%	-	*	90%	50%	96%
	2023	49%	87%	90%	-	-	-	-	-	-	60%	-	60%	86%	-	91%	60%	100%
At Masters Grade Level	2024	20%	49%	42%	-	-	-	-	-	-	14%	-	14%	-	*	41%	12%	67%
	2023	20%	55%	45%	-	-	-	-	-	-	10%	-	10%	14%	-	46%	10%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	96%	97%	-	-	-	-	-	-	78%	-	78%	-	*	97%	85%	100%
	2023	77%	97%	96%	-	-	-	-	-	-	80%	-	80%	*	-	96%	80%	100%
At Meets Grade Level or Above	2024	54%	88%	90%	-	-	-	-	-	-	33%	-	33%	-	*	91%	38%	95%
	2023	53%	89%	90%	-	-	-	-	-	-	53%	-	53%	*	-	91%	53%	100%
At Masters Grade Level	2024	22%	52%	33%	-	-	-	-	-	-	0%	-	0%	-	*	33%	0%	55%
	2023	20%	53%	38%	-	-	-	-	-	-	0%	-	0%	*	-	38%	0%	29%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	96%	99%	-	-	-	-	-	-	*	-	*	-	-	99%	*	80%
	2023	75%	98%	99%	-	-	-	-	-	-	100%	-	100%	*	-	99%	100%	*
At Meets Grade Level or Above	2024	43%	84%	82%	-	-	-	-	-	-	*	-	*	-	-	82%	*	80%
	2023	45%	89%	84%	-	-	-	-	-	-	60%	-	60%	*	-	84%	60%	*
At Masters Grade Level	2024	17%	48%	24%	-	-	-	-	-	-	*	-	*	-	-	24%	*	60%
	2023	19%	58%	25%	-	-	-	-	-	-	40%	-	40%	*	-	25%	40%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	93%	99%	-	-	-	-	-	-	100%	-	100%	-	-	99%	100%	100%
	2023	77%	97%	99%	-	-	-	-	-	-	100%	-	100%	*	-	99%	100%	100%
At Meets Grade Level or Above	2024	43%	75%	91%	-	-	-	-	-	-	60%	-	60%	-	-	91%	60%	100%
	2023	47%	85%	93%	-	-	-	-	-	-	83%	-	83%	*	-	93%	83%	100%
At Masters Grade Level	2024	16%	37%	46%	-	-	-	-	-	-	0%	-	0%	-	-	45%	0%	91%
	2023	18%	50%	56%	-	-	-	-	-	-	17%	-	17%	*	-	56%	17%	60%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	97%	100%	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
	2023	78%	97%	99%	-	-	-	-	-	-	*	-	*	-	-	99%	*	100%
At Meets Grade Level or Above	2024	51%	82%	93%	-	-	-	-	-	-	40%	-	40%	-	-	93%	40%	100%
	2023	52%	81%	93%	-	-	-	-	-	-	*	-	*	-	-	93%	*	100%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	58%	68%	-	-	-	-	-	-	40%	-	40%	-	-	69%	40%	75%
	2023	27%	60%	71%	-	-	-	-	-	-	*	-	*	-	-	72%	*	83%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	76%	67%	-	-	-	-	-	-	61%	-	61%	-	*	67%	58%	68%
	2023	64%	83%	77%	-	-	-	-	-	-	70%	-	70%	*	-	78%	70%	65%
All Grades ELA/Reading	2024	67%	78%	65%	-	-	-	-	-	-	50%	-	50%	-	*	66%	50%	68%
	2023	63%	81%	76%	-	-	-	-	-	-	59%	-	59%	*	-	77%	59%	65%
All Grades Mathematics	2024	60%	73%	78%	-	-	-	-	-	-	*	-	*	-	-	77%	*	-
	2023	66%	85%	86%	-	-	-	-	-	-	*	-	*	*	-	85%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	48%	40%	-	-	-	-	-	-	*	-	*	-	-	43%	*	-
	2023	38%	64%	78%	-	-	-	-	-	-	*	-	*	-	-	82%	*	-
All Grades ELA/Reading	2024	30%	48%	27%	-	-	-	-	-	-	*	-	*	-	-	30%	*	-
	2023	35%	64%	72%	-	-	-	-	-	-	*	-	*	-	-	78%	*	-
All Grades Mathematics	2024	35%	47%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	40%	65%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	98%	99%	98%	98%	99%	100%	97%	*	97%	98%	95%	99%	97%	97%	76%
Not Included in Accountability: Mobile	4%	1%	1%	0%	0%	0%	0%	2%	*	3%	0%	0%	0%	2%	0%	7%
Not Included in Accountability: Other Exclusions	2%	0%	0%	2%	2%	0%	0%	1%	*	0%	0%	5%	0%	0%	3%	17%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	98%	98%	97%	96%	99%	100%	96%	*	97%	100%	88%	99%	96%	95%	67%
Not Included in Accountability: Mobile	4%	1%	1%	0%	0%	0%	0%	2%	*	3%	0%	0%	0%	2%	0%	4%
Not Included in Accountability: Other Exclusions	4%	0%	1%	3%	4%	0%	0%	2%	*	0%	0%	12%	1%	1%	5%	29%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	99%	*	100%	-	100%	91%	100%	99%	98%	100%	*
Included in Accountability	93%	98%	99%	100%	100%	99%	*	95%	-	100%	91%	100%	99%	97%	100%	*
Not Included in Accountability: Mobile	5%	1%	1%	0%	0%	0%	*	5%	-	0%	0%	0%	0%	2%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	1%	0%	0%	1%	*	0%	-	0%	9%	0%	1%	2%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	4%	0%	0%	2%	0%	*
Other	0%	0%	1%	0%	0%	1%	*	0%	-	0%	4%	0%	1%	0%	0%	*
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	99%	100%	100%	100%	*	96%	*	94%	100%	100%	99%	97%	100%	88%
Not Included in Accountability: Mobile	4%	1%	1%	0%	0%	0%	*	4%	*	6%	0%	0%	0%	3%	0%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	99%	99%	100%	100%	99%	*	100%	-	95%	100%	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	1%	1%	0%	0%	1%	*	0%	-	5%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	99%	100%	100%	99%	*	100%	-	100%	80%	*	99%	100%	*	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	99%	100%	100%	*	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	98%	98%	93%	98%	97%	100%	100%	*	99%	97%	100%	98%	95%	98%	95%
Not Included in Accountability: Mobile	4%	2%	1%	7%	0%	2%	0%	0%	*	0%	2%	0%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	0%	1%	0%	1%	1%	0%	0%	*	1%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	98%	99%	100%	100%	*	100%	97%	100%	99%	99%	98%	100%
Included in Accountability	92%	98%	97%	91%	97%	97%	100%	99%	*	100%	95%	100%	98%	96%	95%	91%
Not Included in Accountability: Mobile	4%	2%	2%	9%	0%	2%	0%	0%	*	0%	3%	0%	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	9%
Not Tested	1%	0%	1%	0%	2%	1%	0%	0%	*	0%	3%	0%	1%	1%	2%	0%
Absent	1%	0%	1%	0%	2%	1%	0%	0%	*	0%	1%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	98%	*	100%	-	100%	100%	100%	99%	96%	100%	100%
Included in Accountability	94%	98%	97%	93%	100%	96%	*	100%	-	100%	100%	100%	98%	91%	100%	100%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	2%	7%	0%	2%	*	0%	-	0%	0%	0%	1%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	2%	*	0%	-	0%	0%	0%	1%	4%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	2%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	98%	100%	100%	100%	-	95%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	98%	98%	95%	98%	98%	100%	100%	-	95%	100%	100%	98%	97%	100%	100%
Not Included in Accountability: Mobile	4%	2%	1%	5%	0%	2%	0%	0%	-	0%	0%	0%	1%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	2%	0%	0%	0%	-	5%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	0%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	5%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	99%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	98%	98%	96%	100%	98%	*	100%	-	100%	97%	100%	99%	96%	100%	100%
Not Included in Accountability: Mobile	4%	2%	1%	4%	0%	1%	*	0%	-	0%	3%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	98%	*	100%	98%	-	100%	-	95%	100%	*	98%	94%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.6%	94.8%	96.0%	94.2%	94.5%	95.5%	96.6%	*	94.6%	92.7%	92.5%	95.7%
2021-22	92.2%	94.4%	93.8%	95.0%	93.3%	93.6%	92.4%	95.2%	*	93.8%	91.8%	91.8%	94.2%
Chronic Absenteeism													
2022-23	20.3%	7.9%	12.0%	6.3%	16.7%	12.7%	16.7%	4.3%	*	11.9%	13.8%	18.3%	11.8%
2021-22	25.7%	15.4%	19.5%	10.6%	25.0%	19.8%	20.0%	13.9%	*	20.2%	31.0%	36.4%	25.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	0.2%	0.2%	0.0%	0.6%	0.1%	0.0%	0.0%	*	1.2%	0.0%	1.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	99.3%	99.3%	100.0%	100.0%	99.3%	-	100.0%	-	96.3%	90.9%	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	3.1%	0.7%	0.7%	0.0%	0.0%	0.7%	-	0.0%	-	3.7%	9.1%	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.6%	99.3%	99.3%	100.0%	100.0%	99.3%	-	100.0%	-	96.3%	90.9%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
Class of 2022													
Graduated	89.7%	98.8%	98.8%	94.7%	96.7%	99.3%	*	100.0%	-	93.8%	100.0%	78.6%	-
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	3.5%	0.5%	0.5%	5.3%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	14.3%	-
Dropped Out	6.4%	0.7%	0.7%	0.0%	3.3%	0.3%	*	0.0%	-	6.3%	0.0%	7.1%	-
Graduates and TxCHSE	90.0%	98.8%	98.8%	94.7%	96.7%	99.3%	*	100.0%	-	93.8%	100.0%	78.6%	-
Graduates, TxCHSE, and Continuers	93.6%	99.3%	99.3%	100.0%	96.7%	99.7%	*	100.0%	-	93.8%	100.0%	92.9%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	99.5%	99.5%	100.0%	96.7%	99.7%	*	100.0%	-	100.0%	100.0%	92.9%	-
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.8%	0.5%	0.5%	0.0%	3.3%	0.3%	*	0.0%	-	0.0%	0.0%	7.1%	-
Graduates and TxCHSE	92.2%	99.5%	99.5%	100.0%	96.7%	99.7%	*	100.0%	-	100.0%	100.0%	92.9%	-
Graduates, TxCHSE, and Continuers	93.2%	99.5%	99.5%	100.0%	96.7%	99.7%	*	100.0%	-	100.0%	100.0%	92.9%	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Class of 2020													
Graduated	92.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	99.0%	99.0%	100.0%	100.0%	99.3%	-	100.0%	-	92.9%	87.0%	100.0%	*
Class of 2022	89.7%	98.8%	98.8%	94.7%	96.7%	99.3%	*	100.0%	-	93.8%	100.0%	78.6%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Class of 2022	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	92.8%	92.8%	75.0%	92.0%	93.2%	-	96.2%	-	92.3%	40.0%	71.4%	*
Class of 2022	84.3%	94.0%	94.0%	77.8%	93.1%	94.4%	*	97.1%	-	100.0%	66.7%	90.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	92.8%	92.8%	75.0%	92.0%	93.2%	-	96.2%	-	92.3%	40.0%	71.4%	*
Class of 2022	88.0%	94.0%	94.0%	77.8%	93.1%	94.4%	*	97.1%	-	100.0%	66.7%	90.9%	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2021-22	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	92.6%	92.6%	77.8%	92.0%	92.8%	-	96.0%	-	92.6%	40.0%	68.2%	*
2021-22	82.3%	93.8%	93.8%	77.8%	93.5%	94.0%	*	97.1%	-	100.0%	64.3%	91.7%	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	92.6%	92.6%	77.8%	92.0%	92.8%	-	96.0%	-	92.6%	40.0%	68.2%	*
2021-22	86.0%	93.8%	93.8%	77.8%	93.5%	94.0%	*	97.1%	-	100.0%	64.3%	91.7%	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	404	100.0%	404	377,367
By Ethnicity:				
African American	9	2.2%	9	46,822
Hispanic	50	12.4%	50	197,333
White	293	72.5%	293	103,009
American Indian	0	0.0%	0	1,181
Asian	25	6.2%	25	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	27	6.7%	27	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	30	7.4%	30	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	374	92.6%	374	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	20	5.0%	20	34,589
Economically Disadvantaged Graduates	22	5.4%	22	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	0.2%	1	50,229
At-Risk Graduates	32	7.9%	32	168,430
CTE Completers	129	31.9%	129	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	92.3%	92.3%	88.9%	92.0%	91.5%	-	100.0%	-	96.3%	70.0%	81.8%	*
2021-22	70.0%	93.5%	93.5%	77.8%	90.3%	94.3%	*	94.3%	-	100.0%	78.6%	75.0%	-
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	88.1%	88.1%	55.6%	88.0%	88.1%	-	96.0%	-	92.6%	50.0%	59.1%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	90.1%	90.1%	55.6%	94.0%	89.8%	-	92.0%	-	96.3%	50.0%	81.8%	*
2021-22	57.1%	89.1%	89.1%	83.3%	80.6%	89.4%	*	94.3%	-	93.3%	14.3%	58.3%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	78.5%	78.5%	33.3%	80.0%	79.2%	-	88.0%	-	74.1%	35.0%	54.5%	*
2021-22	48.2%	80.4%	80.4%	66.7%	64.5%	81.4%	*	94.3%	-	86.7%	21.4%	50.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	76.5%	76.5%	33.3%	78.0%	77.1%	-	84.0%	-	74.1%	30.0%	54.5%	*
2021-22	42.2%	78.7%	78.7%	66.7%	64.5%	79.4%	*	91.4%	-	86.7%	14.3%	41.7%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	57.2%	57.2%	11.1%	62.0%	56.0%	-	80.0%	-	55.6%	10.0%	36.4%	*
2021-22	20.5%	60.3%	60.3%	38.9%	51.6%	59.1%	*	88.6%	-	73.3%	14.3%	50.0%	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	55.0%	55.0%	22.2%	56.0%	54.9%	-	56.0%	-	63.0%	20.0%	36.4%	*
2021-22	24.0%	61.0%	61.0%	38.9%	54.8%	63.8%	*	45.7%	-	73.3%	42.9%	41.7%	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	2.0%	2.0%	0.0%	2.0%	2.4%	-	0.0%	-	0.0%	40.0%	0.0%	*
2021-22	5.0%	2.2%	2.2%	0.0%	6.5%	2.3%	*	0.0%	-	0.0%	64.3%	8.3%	-
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	46.5%	46.5%	77.8%	54.0%	44.4%	-	48.0%	-	44.4%	35.0%	45.5%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	46.0%	46.0%	55.6%	54.0%	44.4%	-	48.0%	-	44.4%	25.0%	36.4%	*
2021-22	28.0%	41.9%	41.9%	44.4%	48.4%	43.5%	*	28.6%	-	33.3%	14.3%	41.7%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.2%	0.2%	0.0%	2.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	0.5%	0.5%	22.2%	0.0%	0.0%	-	0.0%	-	0.0%	10.0%	9.1%	*
2021-22	2.5%	0.2%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	4.0%	4.0%	11.1%	4.0%	3.8%	-	4.0%	-	3.7%	5.0%	9.1%	*
	2021-22	22.8%	3.2%	3.2%	5.6%	12.9%	1.7%	*	2.9%	-	13.3%	0.0%	0.0%	-
Mathematics	2022-23	19.9%	5.9%	5.9%	0.0%	10.0%	5.8%	-	8.0%	-	0.0%	10.0%	4.5%	*
	2021-22	18.7%	5.2%	5.2%	11.1%	12.9%	4.3%	*	2.9%	-	6.7%	14.3%	8.3%	-
Both Subjects	2022-23	12.5%	2.2%	2.2%	0.0%	2.0%	2.7%	-	0.0%	-	0.0%	5.0%	0.0%	*
	2021-22	12.6%	2.2%	2.2%	0.0%	12.9%	1.3%	*	0.0%	-	6.7%	0.0%	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	3.0%	3.0%	0.0%	2.0%	3.4%	-	4.0%	-	0.0%	20.0%	0.0%	*
	2021-22	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Mathematics	2022-23	20.2%	3.2%	3.2%	0.0%	0.0%	4.4%	-	0.0%	-	0.0%	5.0%	0.0%	*
	2021-22	14.0%	1.5%	1.5%	0.0%	0.0%	1.3%	*	2.9%	-	6.7%	0.0%	0.0%	-
Both Subjects	2022-23	12.5%	0.5%	0.5%	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	5.0%	0.0%	*
	2021-22	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	57.6%	57.6%	43.3%	60.2%	54.9%	*	85.9%	-	57.1%	13.5%	37.8%	80.0%
	2022	23.0%	56.1%	56.1%	39.3%	60.5%	54.2%	*	82.8%	-	54.3%	12.5%	44.7%	-
English Language Arts	2023	13.8%	31.7%	31.7%	23.3%	27.7%	30.0%	*	57.8%	-	26.2%	3.8%	16.2%	0.0%
	2022	13.2%	22.4%	22.4%	21.4%	30.9%	20.2%	*	39.7%	-	17.4%	2.5%	13.2%	-
Mathematics	2023	7.0%	24.2%	24.2%	20.0%	22.9%	21.3%	*	56.3%	-	21.4%	3.8%	16.2%	20.0%
	2022	6.9%	26.1%	26.1%	21.4%	24.7%	23.8%	*	62.1%	-	17.4%	7.5%	13.2%	-
Science	2023	10.3%	22.4%	22.4%	13.3%	19.3%	19.5%	*	54.7%	-	26.2%	1.9%	18.9%	40.0%
	2022	9.6%	22.9%	22.9%	3.6%	30.9%	19.9%	*	60.3%	-	15.2%	5.0%	15.8%	-
Social Studies	2023	13.1%	43.6%	43.6%	33.3%	42.2%	41.9%	*	71.9%	-	35.7%	9.6%	35.1%	60.0%
	2022	12.5%	36.6%	36.6%	21.4%	33.3%	35.3%	*	63.8%	-	37.0%	7.5%	28.9%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	73.5%	73.5%	61.5%	64.0%	73.5%	*	89.1%	-	62.5%	57.1%	64.3%	*
	2022	53.3%	76.9%	76.9%	63.6%	71.4%	77.3%	-	89.6%	-	64.0%	80.0%	76.5%	-
English Language Arts	2023	52.3%	81.1%	81.1%	57.1%	78.3%	79.3%	*	94.6%	-	81.8%	*	100.0%	-
	2022	53.2%	77.3%	77.3%	83.3%	64.0%	75.6%	-	95.7%	-	87.5%	*	60.0%	-
Mathematics	2023	50.8%	56.8%	56.8%	66.7%	36.8%	58.3%	-	69.4%	-	22.2%	*	33.3%	*
	2022	50.4%	50.2%	50.2%	33.3%	45.0%	49.0%	-	63.9%	-	37.5%	*	40.0%	-
Science	2023	44.8%	54.5%	54.5%	*	37.5%	59.1%	-	54.3%	-	45.5%	*	57.1%	*
	2022	44.7%	69.3%	69.3%	*	60.0%	71.9%	-	74.3%	-	28.6%	*	66.7%	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	69.4%	69.4%	40.0%	51.4%	71.2%	*	84.8%	-	60.0%	20.0%	69.2%	*
	2022	41.9%	72.8%	72.8%	50.0%	63.0%	74.4%	-	81.1%	-	58.8%	*	54.5%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	100.0%	100.0%	100.0%	100.0%	99.0%	-	100.0%	-	100.0%	80.0%	100.0%	*
	2021-22	71.5%	97.8%	97.8%	88.9%	100.0%	98.3%	*	100.0%	-	86.7%	66.7%	91.7%	-
At/Above Criterion for All Examinees	2022-23	28.9%	71.3%	71.3%	30.0%	65.4%	72.1%	-	84.6%	-	75.9%	18.8%	50.0%	*
	2021-22	32.1%	78.7%	78.7%	68.8%	61.3%	80.4%	*	88.6%	-	76.9%	10.0%	45.5%	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	1170	1170	1020	1136	1167	-	1333	-	1156	973	1070	*
	2021-22	1001	1200	1200	1160	1131	1199	1083	1299	-	1192	896	1095	-
English Language Arts and Writing	2022-23	497	589	589	520	572	590	-	653	-	580	490	538	*
	2021-22	506	603	603	584	569	603	527	652	-	599	450	555	-
Mathematics	2022-23	482	581	581	500	564	578	-	680	-	576	483	532	*
	2021-22	496	597	597	576	562	597	557	647	-	592	446	540	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	24.5	24.5	*	23.1	24.9	-	24.3	-	24.2	*	22.3	-
	2021-22	19.5	26.5	26.5	26.0	24.0	26.5	24.0	29.2	-	25.0	21.0	26.3	-
English Language Arts	2022-23	18.8	24.3	24.3	*	22.5	24.7	-	23.8	-	24.7	*	22.5	-
	2021-22	19.2	26.8	26.8	26.3	24.2	26.7	21.5	29.7	-	25.9	18.5	27.3	-
Mathematics	2022-23	18.9	24.1	24.1	*	24.1	24.5	-	24.8	-	22.6	*	22.0	-
	2021-22	19.3	26.0	26.0	25.8	23.7	25.9	27.0	28.7	-	23.8	23.0	25.7	-
Science	2022-23	19.5	24.5	24.5	*	22.9	25.1	-	23.9	-	24.1	*	22.1	-
	2021-22	19.8	25.9	25.9	26.0	22.7	26.1	26.0	27.5	-	23.4	24.0	24.3	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	74.4%	74.4%	62.5%	76.4%	72.1%	66.7%	89.6%	*	82.1%	43.1%	47.8%	64.7%
	2021-22	44.2%	70.2%	70.2%	61.9%	65.1%	69.8%	40.0%	83.6%	*	74.4%	39.6%	50.0%	12.5%
English Language Arts	2022-23	17.4%	24.3%	24.3%	12.7%	23.7%	24.6%	16.7%	27.2%	*	26.5%	3.7%	13.6%	0.0%
	2021-22	16.6%	23.6%	23.6%	15.9%	23.2%	24.0%	30.0%	26.4%	*	18.8%	1.1%	11.3%	0.0%
Mathematics	2022-23	19.5%	44.3%	44.3%	32.8%	39.3%	43.2%	33.3%	60.5%	*	48.2%	17.6%	31.8%	6.3%
	2021-22	19.9%	46.7%	46.7%	39.7%	42.1%	47.1%	30.0%	52.9%	*	46.9%	21.3%	33.9%	0.0%
Science	2022-23	21.5%	37.6%	37.6%	29.5%	40.1%	36.7%	8.3%	41.9%	*	46.3%	34.3%	28.6%	25.0%
	2021-22	21.1%	35.6%	35.6%	32.2%	32.7%	35.4%	30.0%	46.0%	*	29.5%	31.9%	28.3%	0.0%
Social Studies	2022-23	24.0%	56.3%	56.3%	39.7%	59.0%	53.8%	41.7%	78.5%	*	56.0%	7.3%	29.9%	37.5%
	2021-22	22.8%	49.3%	49.3%	33.3%	39.8%	48.4%	40.0%	75.5%	*	51.9%	5.3%	30.6%	12.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,594	100.0%	4,084	5,517,464	1,596	100.0%	4,092	5,531,236
Students by Grade								
Grade 9	390	24.5%	9.5%	8.6%	390	24.4%	9.5%	8.5%
Grade 10	399	25.0%	9.8%	8.0%	399	25.0%	9.8%	7.9%
Grade 11	424	26.6%	10.4%	7.4%	424	26.6%	10.4%	7.4%
Grade 12	381	23.9%	9.3%	6.6%	383	24.0%	9.4%	6.7%
Ethnic Distribution								
African American	63	4.0%	3.2%	12.8%	63	3.9%	3.2%	12.8%
Hispanic	148	9.3%	9.5%	53.2%	148	9.3%	9.5%	53.2%
White	1,105	69.3%	68.9%	25.0%	1,106	69.3%	68.9%	25.0%
American Indian	15	0.9%	0.7%	0.3%	15	0.9%	0.7%	0.3%
Asian	190	11.9%	12.6%	5.4%	190	11.9%	12.6%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	72	4.5%	5.0%	3.1%	73	4.6%	5.0%	3.1%
Sex								
Female	786	49.3%	47.6%	48.9%	788	49.4%	47.6%	48.8%
Male	808	50.7%	52.4%	51.1%	808	50.6%	52.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	55	3.5%	3.9%	62.3%	55	3.4%	3.9%	62.2%
Non-Educationally Disadvantaged	1,539	96.5%	96.1%	37.7%	1,541	96.6%	96.1%	37.8%
Section 504 Students	270	16.9%	12.0%	7.2%	270	16.9%	12.0%	7.2%
EB Students/EL	21	1.3%	2.0%	24.4%	21	1.3%	2.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	0.1%	1.9%				
Students w/ Dyslexia	99	6.2%	6.3%	6.0%	99	6.2%	6.3%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.1%	0.1%	1.4%	1	0.1%	0.1%	1.4%
Immigrant	9	0.6%	0.8%	2.9%	9	0.6%	0.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	13.1%	65.7%	1	0.1%	13.1%	65.7%
Military Connected	24	1.5%	2.8%	3.9%	24	1.5%	2.8%	3.9%
At-Risk	151	9.5%	8.3%	53.2%	153	9.6%	8.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	19	1.2%	1.9%	24.5%	19	1.2%	1.9%	24.4%
Career and Technical Education	1,308	82.1%	34.7%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,308	82.1%	82.1%	73.3%	-	-	-	-
Gifted and Talented Education	366	23.0%	19.3%	8.5%	366	22.9%	19.3%	8.5%
Special Education	101	6.3%	9.8%	13.9%	103	6.5%	10.0%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	101							
Students with Intellectual Disabilities	**	**	25.5%	45.7%				
Students with Physical Disabilities	*	*	25.5%	18.9%				
Students with Autism	34	33.7%	28.3%	16.2%				
Students with Behavioral Disabilities	34	33.7%	19.3%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.7%				
Mobility (2022-23)								
Total Mobile Students	56	3.4%	3.5%	16.1%				
African American	6	0.4%	0.3%	3.4%				
Hispanic	3	0.2%	0.3%	8.5%				
White	44	2.6%	2.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.1%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.1%	0.5%				
Special Ed Students who are Mobile	2	1.8%	3.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	5.9%	9.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	6	7.7%	10.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	76	6.1%	6.0%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	0.0%	0.0%	7.9%	0.0%	0.0%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.4	18.3	16.3
Foreign Languages	22.2	23.0	18.8
Mathematics	24.0	23.2	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

Class Size Information	Campus	District	State
Science	23.7	23.7	18.5
Social Studies	26.1	25.8	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	127.0	100.0%	100.0%	100.0%
Professional Staff	119.5	94.1%	68.1%	63.9%
Teachers	102.2	80.5%	52.1%	48.3%
Professional Support	11.9	9.4%	9.4%	11.1%
Campus Administration (School Leadership)	5.4	4.3%	3.4%	3.3%
Educational Aides	7.5	5.9%	5.6%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	5.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	5.0	n/a	10.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	23.4	18.4%	22.2%	54.4%
Teachers by Ethnicity				
African American	5.4	5.3%	4.0%	12.6%
Hispanic	9.3	9.1%	7.5%	30.1%
White	83.5	81.7%	83.7%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	2.0	2.0%	2.7%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	2.0%	2.2%	1.3%
Teachers by Sex				
Males	51.7	50.6%	29.3%	24.5%
Females	50.5	49.4%	70.7%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.4%	2.5%
Bachelors	64.0	62.6%	66.5%	71.7%
Masters	36.2	35.4%	29.4%	24.9%
Doctorate	2.0	2.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.4	1.4%	6.5%	8.7%
1-5 Years Experience	30.2	29.5%	25.1%	27.4%
6-10 Years Experience	24.3	23.8%	22.2%	20.2%
11-20 Years Experience	31.3	30.6%	28.7%	27.1%
21-30 Years Experience	14.2	13.9%	14.6%	13.7%
Over 30 Years Experience	0.9	0.9%	2.9%	3.0%
Number of Students per Teacher	15.6	n/a	14.9	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	5.0	6.0
Average Years Experience of Principals with District	2.0	4.2	5.1
Average Years Experience of Assistant Principals	3.5	2.8	5.1
Average Years Experience of Assistant Principals with District	1.5	1.2	4.3
Average Years Experience of Teachers	11.5	11.4	11.1
Average Years Experience of Teachers with District	4.4	4.4	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$53,687	\$38,861	\$54,272
1-5 Years Experience	\$56,339	\$55,208	\$58,185
6-10 Years Experience	\$59,959	\$59,519	\$61,494
11-20 Years Experience	\$63,506	\$63,217	\$65,219
21-30 Years Experience	\$71,463	\$68,534	\$69,723
Over 30 Years Experience	\$15,710	\$67,387	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$61,109	\$59,701	\$62,474
Professional Support	\$73,856	\$74,185	\$73,783
Campus Administration (School Leadership)	\$107,650	\$92,457	\$86,738
Instructional Staff Percent	n/a	61.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.1	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career and Technical Education	13.3	13.0%	5.3%	5.5%
Compensatory Education	0.3	0.3%	2.7%	3.1%
Gifted and Talented Education	4.9	4.7%	6.6%	1.6%
Regular Education	68.3	66.8%	75.6%	69.8%
Special Education	3.4	3.3%	5.4%	10.3%
Other	12.1	11.8%	4.4%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
LOVEJOY H S (043919001) - LOVEJOY ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: LOVEJOY ISD

District Number: 043919

2024 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	98%	100%	100%	97%	*	100%	-	100%	93%	*	97%	100%	100%	*
	2023	76%	76%	96%	100%	88%	96%	*	97%	-	100%	85%	80%	96%	96%	60%	100%
At Meets Grade Level or Above	2024	48%	49%	85%	90%	68%	85%	*	96%	-	93%	46%	*	83%	94%	100%	*
	2023	50%	52%	83%	80%	82%	81%	*	88%	-	100%	67%	40%	82%	84%	40%	71%
At Masters Grade Level	2024	21%	22%	50%	70%	36%	45%	*	81%	-	60%	18%	*	46%	67%	40%	*
	2023	20%	22%	50%	60%	47%	50%	*	52%	-	55%	27%	20%	53%	44%	40%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	96%	100%	92%	97%	*	100%	-	93%	86%	*	97%	96%	100%	*
	2023	73%	74%	95%	80%	88%	95%	*	97%	-	100%	82%	60%	95%	95%	60%	86%
At Meets Grade Level or Above	2024	42%	45%	86%	90%	88%	81%	*	100%	-	93%	57%	*	84%	92%	100%	*
	2023	45%	48%	86%	80%	82%	84%	*	94%	-	91%	64%	60%	85%	88%	60%	71%
At Masters Grade Level	2024	15%	18%	50%	60%	44%	43%	*	81%	-	67%	32%	*	46%	63%	40%	*
	2023	19%	22%	60%	40%	41%	58%	*	79%	-	55%	52%	40%	63%	52%	40%	57%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	98%	100%	100%	98%	*	98%	-	90%	98%	88%	98%	98%	100%	89%
	2023	77%	78%	95%	100%	94%	96%	*	95%	-	91%	85%	*	96%	94%	75%	60%
At Meets Grade Level or Above	2024	51%	53%	84%	100%	76%	84%	*	85%	-	90%	64%	63%	85%	83%	63%	56%
	2023	48%	50%	80%	50%	85%	78%	*	92%	-	82%	57%	*	81%	79%	42%	40%
At Masters Grade Level	2024	23%	26%	59%	60%	53%	59%	*	60%	-	60%	27%	38%	61%	55%	38%	33%
	2023	22%	24%	51%	33%	73%	45%	*	73%	-	45%	17%	*	52%	49%	33%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	70%	98%	100%	100%	98%	*	100%	-	90%	93%	75%	98%	98%	88%	100%
	2023	71%	73%	96%	100%	97%	96%	*	97%	-	91%	85%	*	97%	96%	92%	100%
At Meets Grade Level or Above	2024	46%	49%	90%	100%	94%	88%	*	92%	-	90%	80%	50%	90%	89%	75%	63%
	2023	48%	51%	90%	83%	91%	89%	*	95%	-	82%	66%	*	92%	87%	67%	40%
At Masters Grade Level	2024	21%	23%	58%	60%	41%	56%	*	74%	-	50%	32%	38%	59%	57%	63%	50%
	2023	22%	25%	68%	33%	73%	66%	*	81%	-	73%	38%	*	71%	63%	50%	40%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	94%	86%	87%	95%	*	97%	*	92%	80%	*	95%	93%	89%	80%
	2023	81%	82%	96%	88%	88%	97%	*	100%	-	90%	74%	100%	95%	97%	92%	88%
At Meets Grade Level or Above	2024	55%	57%	80%	57%	72%	80%	*	89%	*	75%	57%	*	81%	78%	56%	40%
	2023	57%	58%	84%	75%	60%	85%	*	97%	-	81%	40%	100%	84%	85%	58%	88%
At Masters Grade Level	2024	29%	32%	54%	43%	49%	52%	*	76%	*	42%	24%	*	54%	55%	22%	20%
	2023	28%	31%	53%	63%	16%	55%	*	75%	-	38%	20%	43%	52%	57%	25%	63%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	93%	100%	88%	95%	*	95%	*	78%	75%	*	96%	88%	100%	*
	2023	80%	82%	96%	100%	96%	96%	*	100%	-	88%	75%	100%	96%	98%	100%	86%
At Meets Grade Level or Above	2024	50%	54%	75%	50%	70%	76%	*	84%	*	56%	50%	*	79%	66%	50%	*
	2023	51%	55%	86%	86%	84%	86%	*	90%	-	82%	50%	100%	85%	88%	45%	86%
At Masters Grade Level	2024	19%	23%	37%	17%	30%	37%	*	53%	*	33%	20%	*	40%	31%	31%	*
	2023	21%	25%	56%	43%	44%	57%	*	70%	-	41%	31%	45%	53%	61%	18%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	80%	43%	77%	80%	*	92%	*	75%	65%	*	83%	76%	67%	80%
	2023	65%	66%	93%	100%	84%	93%	*	97%	-	95%	74%	100%	92%	96%	100%	88%
At Meets Grade Level or Above	2024	28%	28%	48%	29%	46%	46%	*	71%	*	42%	25%	*	49%	46%	33%	40%
	2023	36%	37%	75%	88%	44%	76%	*	88%	-	76%	57%	71%	75%	74%	67%	63%
At Masters Grade Level	2024	11%	12%	23%	14%	23%	20%	*	45%	*	33%	6%	*	24%	23%	11%	20%
	2023	16%	17%	47%	50%	28%	48%	*	66%	-	24%	29%	43%	47%	47%	33%	63%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	96%	88%	85%	96%	*	100%	-	95%	74%	100%	95%	97%	83%	88%
	2023	77%	78%	99%	100%	100%	98%	-	100%	-	100%	89%	100%	100%	97%	100%	100%
At Meets Grade Level or Above	2024	57%	59%	90%	88%	77%	91%	*	97%	-	86%	57%	100%	90%	90%	50%	75%
	2023	52%	55%	92%	100%	88%	91%	-	95%	-	94%	73%	94%	93%	91%	75%	80%
At Masters Grade Level	2024	26%	30%	61%	88%	35%	59%	*	88%	-	55%	23%	73%	61%	60%	33%	50%
	2023	22%	26%	63%	40%	54%	61%	-	76%	-	81%	30%	69%	60%	68%	42%	60%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	75%	95%	100%	88%	95%	*	100%	-	95%	73%	100%	96%	93%	77%	88%
	2023	75%	78%	98%	90%	96%	98%	*	100%	-	100%	88%	100%	98%	97%	82%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	43%	81%	88%	59%	82%	*	95%	-	82%	51%	91%	81%	81%	69%	63%
	2023	40%	44%	87%	50%	83%	88%	*	87%	-	100%	62%	100%	88%	86%	55%	67%
At Masters Grade Level	2024	14%	17%	45%	50%	34%	44%	*	65%	-	41%	27%	55%	45%	46%	15%	50%
	2023	16%	19%	62%	50%	50%	62%	*	71%	-	67%	24%	75%	62%	62%	36%	67%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	95%	92%	94%	95%	-	93%	-	100%	74%	100%	94%	96%	83%	75%
	2023	78%	80%	99%	100%	95%	100%	*	96%	-	100%	88%	100%	99%	99%	100%	60%
At Meets Grade Level or Above	2024	54%	57%	90%	92%	90%	89%	-	93%	-	100%	62%	91%	90%	92%	83%	75%
	2023	55%	58%	92%	92%	76%	94%	*	93%	-	93%	60%	100%	93%	90%	81%	60%
At Masters Grade Level	2024	29%	33%	68%	69%	45%	67%	-	84%	-	94%	36%	73%	67%	71%	58%	50%
	2023	27%	31%	69%	67%	52%	70%	*	82%	-	47%	12%	73%	67%	74%	63%	60%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	61%	86%	70%	90%	87%	-	82%	-	*	70%	*	84%	91%	86%	83%
	2023	63%	67%	78%	*	50%	85%	*	*	-	*	76%	-	77%	78%	*	*
At Meets Grade Level or Above	2024	34%	40%	70%	50%	65%	71%	-	82%	-	*	49%	*	69%	72%	57%	67%
	2023	37%	42%	48%	*	13%	54%	*	*	-	*	59%	-	52%	33%	*	*
At Masters Grade Level	2024	11%	17%	19%	10%	20%	19%	-	36%	-	*	7%	*	16%	26%	0%	33%
	2023	11%	16%	5%	*	0%	8%	*	*	-	*	6%	-	6%	0%	*	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	99%	100%	95%	100%	-	98%	-	100%	92%	100%	99%	100%	100%	86%
	2023	83%	84%	98%	100%	100%	98%	*	98%	*	100%	82%	100%	99%	96%	100%	89%
At Meets Grade Level or Above	2024	56%	60%	91%	83%	67%	92%	-	94%	-	93%	52%	86%	92%	88%	67%	71%
	2023	58%	61%	94%	100%	100%	93%	*	94%	*	100%	73%	90%	96%	88%	100%	78%
At Masters Grade Level	2024	29%	34%	66%	67%	48%	64%	-	80%	-	80%	20%	86%	64%	71%	40%	57%
	2023	28%	32%	71%	56%	67%	69%	*	82%	*	83%	27%	80%	73%	65%	70%	56%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	95%	100%	80%	96%	*	98%	-	92%	78%	100%	95%	96%	70%	100%
	2023	76%	77%	99%	100%	100%	99%	*	99%	-	100%	94%	100%	99%	99%	100%	100%
At Meets Grade Level or Above	2024	43%	43%	88%	100%	60%	90%	*	90%	-	83%	52%	100%	89%	84%	60%	67%
	2023	46%	48%	92%	94%	90%	91%	*	99%	-	96%	79%	100%	93%	90%	72%	83%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	62%	71%	30%	63%	*	75%	-	50%	22%	71%	63%	61%	20%	50%
	2023	17%	18%	59%	31%	52%	56%	*	85%	-	61%	33%	63%	61%	56%	56%	50%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	73%	96%	100%	95%	96%	-	96%	-	100%	84%	100%	96%	98%	93%	86%
	2023	74%	76%	99%	100%	100%	98%	*	100%	*	100%	91%	100%	99%	99%	100%	100%
At Meets Grade Level or Above	2024	44%	47%	82%	83%	62%	82%	-	88%	-	80%	56%	100%	82%	82%	47%	57%
	2023	47%	50%	85%	78%	74%	85%	*	92%	*	89%	68%	90%	87%	80%	90%	78%
At Masters Grade Level	2024	17%	20%	39%	33%	29%	36%	-	58%	-	33%	20%	57%	39%	37%	20%	57%
	2023	17%	19%	46%	33%	26%	43%	*	67%	*	72%	23%	70%	49%	35%	50%	33%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	63%	94%	92%	95%	93%	-	96%	-	100%	76%	100%	94%	95%	87%	86%
	2023	62%	64%	95%	100%	96%	94%	*	94%	*	94%	77%	100%	96%	91%	90%	67%
At Meets Grade Level or Above	2024	33%	36%	68%	75%	62%	68%	-	80%	-	47%	32%	100%	68%	70%	47%	57%
	2023	33%	36%	70%	44%	63%	69%	*	86%	*	78%	45%	80%	73%	62%	60%	67%
At Masters Grade Level	2024	17%	19%	45%	50%	33%	43%	-	60%	-	40%	8%	71%	43%	50%	27%	57%
	2023	16%	19%	49%	33%	41%	45%	*	75%	*	67%	23%	60%	53%	38%	40%	33%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	97%	91%	100%	97%	*	98%	*	94%	78%	100%	98%	95%	100%	88%
	2023	72%	73%	96%	89%	98%	95%	100%	100%	-	96%	68%	100%	96%	96%	96%	100%
At Meets Grade Level or Above	2024	52%	53%	90%	91%	94%	89%	*	96%	*	82%	48%	88%	91%	85%	86%	63%
	2023	52%	54%	91%	84%	91%	90%	100%	96%	-	91%	45%	92%	90%	91%	71%	69%
At Masters Grade Level	2024	16%	19%	44%	27%	32%	42%	*	64%	*	53%	11%	35%	45%	38%	50%	25%
	2023	13%	16%	48%	37%	56%	45%	83%	60%	-	52%	18%	58%	47%	51%	32%	15%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	96%	89%	95%	96%	100%	100%	-	100%	70%	100%	96%	98%	96%	89%
	2023	74%	75%	96%	83%	91%	97%	*	96%	-	100%	71%	92%	97%	92%	79%	57%
At Meets Grade Level or Above	2024	58%	59%	91%	89%	86%	91%	100%	92%	-	89%	45%	100%	91%	91%	83%	44%
	2023	54%	56%	90%	83%	81%	91%	*	96%	-	91%	35%	92%	92%	86%	50%	57%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	10%	23%	17%	11%	21%	29%	42%	-	26%	9%	17%	22%	23%	4%	11%
	2023	9%	10%	27%	17%	15%	27%	*	39%	-	43%	0%	17%	26%	31%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	99%	100%	100%	99%	*	100%	-	100%	93%	100%	99%	100%	100%	100%
	2023	79%	80%	99%	93%	100%	99%	*	100%	*	100%	90%	100%	99%	99%	95%	100%
At Meets Grade Level or Above	2024	43%	45%	90%	85%	92%	88%	*	98%	-	95%	79%	89%	92%	85%	82%	100%
	2023	43%	45%	93%	73%	94%	93%	*	96%	*	88%	55%	95%	93%	90%	86%	80%
At Masters Grade Level	2024	24%	26%	66%	38%	63%	64%	*	82%	-	81%	41%	89%	66%	67%	47%	57%
	2023	23%	26%	80%	53%	81%	79%	*	92%	*	88%	23%	91%	81%	77%	64%	60%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	99%	92%	100%	99%	*	100%	*	100%	87%	100%	100%	97%	100%	100%
	2023	88%	88%	99%	89%	100%	100%	100%	100%	-	100%	91%	100%	100%	98%	100%	100%
At Meets Grade Level or Above	2024	56%	58%	91%	83%	84%	92%	*	96%	*	88%	70%	100%	94%	84%	93%	71%
	2023	56%	57%	93%	79%	95%	93%	100%	100%	-	95%	65%	92%	94%	93%	83%	90%
At Masters Grade Level	2024	19%	21%	46%	33%	31%	42%	*	71%	*	69%	17%	59%	48%	39%	36%	29%
	2023	21%	24%	56%	42%	55%	54%	67%	67%	-	57%	26%	67%	55%	58%	29%	40%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	100%	100%	98%	100%	*	100%	-	100%	96%	100%	100%	100%	100%	100%
	2023	94%	94%	99%	95%	100%	98%	*	100%	-	100%	87%	100%	99%	98%	93%	100%
At Meets Grade Level or Above	2024	69%	70%	93%	100%	89%	92%	*	96%	-	100%	52%	67%	92%	95%	69%	40%
	2023	70%	70%	93%	82%	91%	93%	*	95%	-	100%	50%	88%	95%	86%	64%	67%
At Masters Grade Level	2024	37%	39%	68%	83%	60%	66%	*	81%	-	86%	20%	50%	67%	73%	46%	40%
	2023	38%	39%	71%	68%	60%	71%	*	82%	-	79%	33%	75%	75%	58%	50%	33%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	98%	100%	100%	98%	*	100%	-	100%	*	*	99%	95%	*	-
	2023	90%	92%	99%	*	100%	99%	-	100%	-	100%	100%	*	100%	94%	100%	*
At Meets Grade Level or Above	2024	59%	66%	84%	63%	90%	83%	*	97%	-	83%	*	*	85%	71%	*	-
	2023	61%	69%	88%	*	81%	89%	-	100%	-	85%	67%	*	89%	82%	90%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%	18%	21%	0%	20%	17%	*	55%	-	25%	*	*	21%	24%	*	-
	2023	12%	18%	19%	*	9%	17%	-	71%	-	10%	33%	*	19%	24%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	96%	93%	93%	96%	95%	98%	100%	96%	81%	98%	96%	95%	91%	90%
	2023	76%	78%	97%	95%	95%	97%	96%	98%	*	97%	83%	98%	97%	96%	93%	90%
At Meets Grade Level or Above	2024	48%	51%	84%	82%	76%	84%	78%	91%	80%	84%	54%	90%	85%	82%	67%	64%
	2023	49%	52%	87%	80%	82%	87%	81%	94%	*	90%	59%	90%	88%	85%	70%	72%
At Masters Grade Level	2024	20%	23%	49%	45%	37%	47%	29%	68%	40%	55%	21%	55%	48%	50%	30%	42%
	2023	20%	23%	55%	45%	46%	54%	52%	72%	*	55%	25%	62%	55%	55%	39%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	96%	93%	94%	97%	100%	98%	*	97%	82%	99%	96%	97%	94%	86%
	2023	77%	78%	97%	94%	94%	97%	94%	98%	*	97%	80%	98%	97%	96%	91%	85%
At Meets Grade Level or Above	2024	54%	56%	88%	87%	80%	88%	90%	93%	*	89%	55%	90%	88%	87%	72%	62%
	2023	53%	55%	89%	85%	84%	89%	72%	94%	*	91%	56%	90%	90%	87%	67%	69%
At Masters Grade Level	2024	22%	25%	52%	51%	37%	50%	30%	70%	*	58%	23%	54%	51%	55%	31%	36%
	2023	20%	23%	53%	44%	45%	52%	44%	67%	*	55%	19%	56%	53%	55%	38%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	96%	96%	92%	96%	86%	99%	*	94%	81%	96%	96%	95%	90%	95%
	2023	75%	77%	98%	95%	95%	98%	92%	99%	*	97%	85%	97%	98%	97%	91%	95%
At Meets Grade Level or Above	2024	43%	47%	84%	78%	76%	83%	71%	94%	*	85%	60%	89%	85%	81%	69%	72%
	2023	45%	49%	89%	77%	84%	89%	92%	95%	*	90%	63%	96%	89%	87%	70%	75%
At Masters Grade Level	2024	17%	21%	48%	37%	36%	46%	29%	70%	*	51%	25%	57%	46%	51%	32%	49%
	2023	19%	22%	58%	41%	49%	57%	50%	80%	*	54%	32%	69%	57%	60%	41%	55%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	93%	84%	89%	93%	100%	97%	*	93%	75%	96%	94%	90%	85%	89%
	2023	77%	78%	97%	94%	96%	97%	100%	99%	*	98%	85%	100%	97%	98%	100%	96%
At Meets Grade Level or Above	2024	43%	45%	75%	71%	63%	75%	40%	87%	*	72%	44%	93%	77%	69%	55%	58%
	2023	47%	49%	85%	81%	75%	85%	91%	94%	*	87%	63%	85%	86%	83%	80%	78%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	37%	29%	27%	33%	0%	59%	*	47%	13%	52%	38%	32%	21%	37%
	2023	18%	20%	50%	42%	39%	49%	64%	66%	*	50%	26%	61%	51%	47%	35%	44%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	80%	97%	96%	97%	97%	*	98%	-	100%	86%	100%	97%	97%	93%	92%
	2023	78%	79%	97%	97%	98%	96%	100%	97%	*	97%	83%	100%	97%	94%	92%	80%
At Meets Grade Level or Above	2024	51%	53%	82%	88%	80%	81%	*	88%	-	78%	42%	85%	82%	82%	57%	50%
	2023	52%	53%	81%	71%	79%	80%	71%	90%	*	88%	48%	82%	84%	73%	63%	67%
At Masters Grade Level	2024	27%	30%	58%	67%	52%	55%	*	70%	-	67%	14%	62%	57%	61%	36%	50%
	2023	27%	29%	60%	58%	52%	58%	57%	78%	*	72%	29%	64%	64%	48%	46%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	37%	79%	80%	64%	78%	*	96%	-	87%	39%	*	76%	92%	100%	*
	2023	37%	39%	79%	80%	82%	76%	*	88%	-	91%	61%	40%	78%	81%	40%	71%
Reading and Mathematics Including EOC	2024	35%	37%	79%	80%	64%	78%	*	96%	-	87%	39%	*	76%	92%	100%	*
	2023	37%	39%	79%	80%	82%	76%	*	88%	-	91%	61%	40%	78%	81%	40%	71%
Reading Including EOC	2024	48%	49%	85%	90%	68%	85%	*	96%	-	93%	46%	*	83%	94%	100%	*
	2023	50%	52%	83%	80%	82%	81%	*	88%	-	100%	67%	40%	82%	84%	40%	71%
Math Including EOC	2024	42%	45%	86%	90%	88%	81%	*	100%	-	93%	57%	*	84%	92%	100%	*
	2023	45%	48%	86%	80%	82%	84%	*	94%	-	91%	64%	60%	85%	88%	60%	71%
4th Graders																	
Reading and Mathematics	2024	38%	41%	80%	100%	76%	78%	*	84%	-	90%	57%	38%	82%	77%	63%	43%
	2023	38%	41%	78%	50%	82%	77%	*	92%	-	82%	53%	*	80%	76%	42%	40%
Reading and Mathematics Including EOC	2024	38%	41%	80%	100%	76%	78%	*	84%	-	90%	57%	38%	82%	77%	63%	43%
	2023	38%	41%	78%	50%	82%	77%	*	92%	-	82%	53%	*	80%	76%	42%	40%
Reading Including EOC	2024	51%	53%	84%	100%	76%	84%	*	85%	-	90%	64%	63%	85%	83%	63%	56%
	2023	48%	50%	80%	50%	85%	78%	*	92%	-	82%	57%	*	81%	79%	42%	40%
Math Including EOC	2024	46%	49%	90%	100%	94%	88%	*	92%	-	90%	80%	50%	90%	89%	75%	63%
	2023	48%	51%	90%	83%	91%	89%	*	95%	-	82%	66%	*	92%	87%	67%	40%
5th Graders																	
Reading and Mathematics	2024	42%	45%	73%	57%	69%	73%	*	87%	*	67%	46%	*	76%	68%	44%	40%
	2023	43%	46%	80%	75%	56%	81%	*	94%	-	75%	40%	100%	80%	79%	33%	88%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	45%	73%	57%	69%	73%	*	87%	*	67%	46%	*	76%	68%	44%	40%
	2023	43%	46%	80%	75%	56%	81%	*	94%	-	75%	40%	100%	80%	79%	33%	88%
Reading Including EOC	2024	55%	57%	80%	57%	72%	80%	*	89%	*	75%	57%	*	81%	78%	56%	40%
	2023	57%	58%	84%	75%	60%	85%	*	97%	-	81%	40%	100%	84%	85%	58%	88%
Math Including EOC	2024	51%	54%	80%	57%	74%	80%	*	92%	*	67%	54%	*	83%	73%	56%	60%
	2023	51%	55%	88%	88%	84%	88%	*	94%	-	85%	54%	100%	87%	89%	50%	88%
6th Graders																	
Reading and Mathematics	2024	36%	41%	77%	88%	42%	79%	*	94%	-	73%	46%	93%	78%	76%	50%	63%
	2023	35%	40%	84%	50%	77%	85%	-	90%	-	94%	59%	94%	85%	84%	50%	60%
Reading and Mathematics Including EOC	2024	36%	41%	77%	88%	42%	79%	*	94%	-	73%	46%	93%	78%	76%	50%	63%
	2023	35%	40%	84%	50%	77%	85%	-	90%	-	94%	59%	94%	85%	84%	50%	60%
Reading Including EOC	2024	57%	59%	90%	88%	77%	91%	*	97%	-	86%	57%	100%	90%	90%	50%	75%
	2023	52%	55%	92%	100%	88%	91%	-	95%	-	94%	73%	94%	93%	91%	75%	80%
Math Including EOC	2024	40%	44%	81%	88%	50%	82%	*	94%	-	82%	49%	93%	81%	81%	67%	63%
	2023	40%	45%	88%	50%	85%	89%	-	90%	-	100%	64%	100%	88%	88%	58%	60%
7th Graders																	
Reading and Mathematics	2024	35%	39%	76%	55%	71%	77%	-	83%	-	88%	41%	89%	77%	76%	70%	63%
	2023	37%	42%	81%	78%	58%	82%	*	85%	-	92%	48%	100%	80%	82%	57%	*
Reading and Mathematics Including EOC	2024	36%	40%	81%	62%	74%	81%	-	91%	-	94%	46%	91%	81%	82%	75%	63%
	2023	38%	43%	85%	83%	62%	86%	*	91%	-	93%	48%	100%	84%	86%	63%	60%
Reading Including EOC	2024	54%	57%	90%	92%	90%	89%	-	93%	-	100%	62%	91%	90%	92%	83%	75%
	2023	55%	58%	92%	92%	76%	94%	*	93%	-	93%	60%	100%	93%	90%	81%	60%
Math Including EOC	2024	40%	44%	85%	62%	74%	85%	-	93%	-	94%	56%	100%	84%	86%	75%	75%
	2023	43%	48%	89%	92%	62%	89%	*	98%	-	93%	68%	100%	88%	90%	63%	100%
8th Graders																	
Reading and Mathematics	2024	28%	29%	75%	100%	42%	77%	-	83%	-	*	41%	*	78%	64%	40%	*
	2023	31%	32%	84%	100%	88%	80%	*	93%	-	100%	65%	67%	89%	69%	80%	*
Reading and Mathematics Including EOC	2024	41%	45%	83%	75%	62%	84%	-	90%	-	80%	44%	86%	85%	78%	53%	57%
	2023	44%	48%	91%	100%	96%	89%	*	96%	*	100%	64%	90%	94%	83%	90%	75%
Reading Including EOC	2024	57%	60%	91%	83%	67%	92%	-	94%	-	93%	52%	86%	92%	88%	67%	71%
	2023	58%	61%	94%	100%	100%	93%	*	94%	*	100%	73%	90%	96%	88%	100%	78%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	86%	83%	67%	87%	-	92%	-	80%	54%	100%	88%	80%	63%	71%
	2023	51%	55%	95%	100%	96%	94%	*	98%	*	100%	73%	100%	97%	89%	90%	88%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	77%	76%	63%	77%	80%	88%	*	77%	46%	83%	78%	75%	57%	54%
	2023	37%	40%	81%	71%	73%	80%	50%	90%	-	88%	54%	87%	82%	79%	48%	64%
Reading and Mathematics Including EOC	2024	38%	42%	79%	75%	65%	79%	80%	90%	*	81%	47%	83%	80%	78%	59%	56%
	2023	39%	43%	84%	74%	77%	83%	60%	92%	*	89%	54%	90%	84%	82%	54%	68%
Reading Including EOC	2024	54%	56%	87%	85%	75%	87%	90%	92%	*	90%	58%	89%	87%	87%	66%	66%
	2023	53%	56%	88%	86%	83%	88%	60%	93%	*	91%	61%	90%	89%	86%	69%	72%
Math Including EOC	2024	45%	48%	84%	78%	74%	84%	80%	93%	*	84%	59%	89%	85%	83%	68%	70%
	2023	47%	50%	90%	82%	85%	89%	90%	95%	*	92%	64%	97%	90%	88%	64%	76%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	88%	80%	88%	88%	*	89%	-	89%	80%	75%	89%	86%	88%	67%
	2023	55%	57%	75%	83%	84%	72%	*	89%	-	64%	62%	*	78%	70%	59%	70%
Grade 4 Mathematics	2024	60%	61%	83%	100%	82%	82%	*	87%	-	78%	73%	63%	80%	89%	88%	86%
	2023	63%	65%	91%	100%	97%	90%	*	91%	-	82%	79%	*	92%	88%	73%	60%
Grade 5 ELA/Reading	2024	70%	72%	80%	64%	74%	81%	*	87%	*	79%	70%	*	79%	84%	74%	90%
	2023	65%	68%	75%	75%	65%	73%	*	97%	-	66%	54%	64%	75%	74%	54%	88%
Grade 5 Mathematics	2024	65%	66%	58%	42%	59%	57%	*	74%	*	56%	64%	*	59%	55%	70%	*
	2023	71%	74%	81%	71%	85%	81%	*	84%	-	83%	68%	73%	80%	86%	82%	86%
Grade 6 ELA/Reading	2024	61%	64%	88%	88%	88%	87%	*	96%	-	86%	70%	93%	89%	84%	63%	75%
	2023	51%	54%	84%	90%	77%	83%	-	90%	-	93%	80%	94%	83%	86%	75%	100%
Grade 6 Mathematics	2024	48%	50%	66%	63%	45%	66%	*	79%	-	77%	50%	91%	65%	69%	46%	63%
	2023	54%	58%	80%	60%	75%	81%	*	84%	-	92%	59%	88%	79%	84%	55%	75%
Grade 7 ELA/Reading	2024	66%	69%	85%	92%	80%	84%	-	90%	-	100%	61%	82%	85%	86%	82%	63%
	2023	71%	74%	93%	96%	78%	94%	*	88%	-	100%	54%	100%	94%	91%	90%	70%
Grade 7 Mathematics	2024	49%	53%	55%	33%	55%	56%	-	63%	-	*	50%	*	53%	59%	67%	67%
	2023	56%	60%	49%	*	30%	56%	*	*	-	*	44%	-	48%	50%	*	*
Grade 8 ELA/Reading	2024	69%	71%	83%	83%	67%	83%	-	87%	-	97%	66%	86%	82%	86%	80%	79%
	2023	63%	66%	87%	100%	88%	86%	*	89%	*	94%	74%	95%	87%	86%	100%	89%
Grade 8 Mathematics	2024	66%	64%	72%	*	63%	75%	*	71%	-	38%	57%	82%	70%	77%	56%	60%
	2023	74%	73%	81%	58%	79%	80%	*	94%	-	84%	80%	92%	81%	81%	80%	*
End of Course English I	2024	64%	65%	66%	80%	57%	65%	*	80%	*	60%	57%	41%	67%	63%	58%	56%
	2023	57%	58%	76%	81%	78%	71%	100%	86%	-	90%	74%	73%	76%	76%	80%	65%
End of Course English II	2024	69%	70%	65%	65%	48%	66%	50%	69%	-	66%	55%	50%	64%	66%	55%	57%
	2023	74%	75%	77%	90%	73%	81%	*	63%	-	73%	95%	100%	78%	74%	78%	50%
End of Course Algebra I	2024	72%	72%	89%	85%	90%	86%	*	98%	-	95%	91%	89%	89%	87%	81%	100%
	2023	76%	78%	95%	96%	93%	95%	*	100%	*	91%	87%	95%	95%	95%	100%	100%
All Grades Both Subjects	2024	64%	65%	76%	73%	67%	76%	60%	84%	*	79%	65%	75%	75%	78%	69%	72%
	2023	64%	66%	83%	83%	80%	82%	67%	87%	*	84%	70%	88%	83%	82%	77%	77%
All Grades ELA/Reading	2024	67%	68%	78%	78%	70%	78%	66%	85%	*	82%	67%	72%	78%	80%	69%	68%
	2023	63%	65%	81%	88%	77%	80%	78%	85%	*	83%	70%	87%	81%	79%	77%	76%
All Grades Mathematics	2024	60%	62%	73%	65%	63%	72%	50%	84%	*	74%	64%	80%	72%	75%	68%	78%
	2023	66%	68%	85%	76%	85%	85%	50%	91%	*	86%	71%	89%	85%	86%	77%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	37%	85%	-	*	88%	-	*	-	*	100%	*	86%	83%	*	-
	2023	33%	32%	61%	*	*	69%	-	-	-	-	50%	-	73%	43%	*	*
Grade 4 Mathematics	2024	26%	24%	75%	-	*	78%	-	*	-	*	71%	*	75%	*	*	*
	2023	27%	27%	61%	*	*	64%	-	-	-	*	36%	-	70%	50%	*	*

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	47%	-	*	50%	-	*	-	*	36%	-	43%	50%	*	*
	2023	37%	38%	42%	-	*	43%	-	*	-	*	33%	-	33%	*	-	*
Grade 5 Mathematics	2024	41%	39%	46%	-	*	63%	-	*	-	*	36%	-	100%	13%	*	-
	2023	48%	50%	50%	*	*	50%	-	-	-	*	42%	-	45%	*	*	*
Grade 6 ELA/Reading	2024	24%	24%	54%	-	*	63%	-	-	-	*	44%	-	67%	*	*	*
	2023	26%	26%	70%	-	*	63%	-	*	-	-	40%	*	83%	*	*	-
Grade 6 Mathematics	2024	27%	27%	30%	-	*	29%	-	-	-	*	38%	-	38%	*	-	*
	2023	35%	38%	*	-	-	*	-	-	-	-	*	-	*	*	-	-
Grade 7 ELA/Reading	2024	23%	23%	0%	-	-	0%	-	*	-	-	0%	-	*	*	-	*
	2023	39%	41%	80%	*	*	90%	*	*	-	-	*	*	86%	*	-	*
Grade 7 Mathematics	2024	14%	14%	29%	*	*	20%	-	-	-	-	20%	-	40%	*	*	-
	2023	22%	24%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 8 ELA/Reading	2024	34%	35%	*	-	*	*	-	*	-	-	*	-	*	-	*	*
	2023	39%	40%	20%	-	-	*	-	*	-	-	*	-	*	*	-	*
Grade 8 Mathematics	2024	44%	42%	33%	-	*	20%	-	-	-	-	20%	-	33%	*	*	-
	2023	49%	49%	67%	*	*	*	-	-	-	-	*	-	*	*	*	*
End of Course English I	2024	20%	20%	17%	-	-	20%	-	*	-	-	*	-	*	*	-	*
	2023	26%	26%	73%	*	-	75%	-	*	-	-	57%	-	83%	60%	*	-
End of Course English II	2024	29%	29%	40%	*	-	*	-	-	-	-	40%	-	*	*	-	-
	2023	41%	42%	72%	-	*	85%	-	*	-	*	90%	-	75%	*	*	*
End of Course Algebra I	2024	55%	55%	*	-	-	*	-	*	-	-	*	-	*	*	-	-
	2023	58%	58%	100%	*	-	*	-	*	-	-	100%	-	*	*	*	-
All Grades Both Subjects	2024	32%	32%	48%	*	53%	50%	-	55%	-	22%	42%	*	54%	40%	64%	40%
	2023	38%	39%	64%	90%	44%	68%	*	67%	-	17%	53%	*	69%	56%	80%	27%
All Grades ELA/Reading	2024	30%	30%	48%	*	50%	51%	-	50%	-	*	43%	*	51%	45%	75%	38%
	2023	35%	36%	64%	80%	30%	69%	*	63%	-	*	54%	*	72%	44%	63%	13%
All Grades Mathematics	2024	35%	35%	47%	*	56%	49%	-	*	-	20%	41%	*	56%	33%	50%	*
	2023	40%	42%	65%	100%	67%	65%	-	*	-	*	50%	-	62%	70%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	76%	96%	-	-	-	-	-	-	88%	93%	85%	-	100%	96%	89%	99%
	2023	76%	78%	97%	-	-	-	-	-	-	86%	89%	86%	93%	-	97%	86%	100%
At Meets Grade Level or Above	2024	48%	51%	84%	-	-	-	-	-	-	59%	62%	57%	-	67%	84%	59%	96%
	2023	49%	52%	87%	-	-	-	-	-	-	64%	63%	64%	67%	-	88%	64%	100%
At Masters Grade Level	2024	20%	23%	49%	-	-	-	-	-	-	36%	43%	31%	-	33%	49%	36%	76%
	2023	20%	23%	55%	-	-	-	-	-	-	30%	37%	28%	7%	-	55%	30%	73%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	96%	-	-	-	-	-	-	83%	89%	78%	-	100%	97%	84%	100%
	2023	77%	78%	97%	-	-	-	-	-	-	81%	85%	79%	100%	-	97%	81%	100%
At Meets Grade Level or Above	2024	54%	56%	88%	-	-	-	-	-	-	57%	58%	56%	-	60%	88%	57%	97%
	2023	53%	55%	89%	-	-	-	-	-	-	62%	62%	62%	80%	-	89%	62%	100%
At Masters Grade Level	2024	22%	25%	52%	-	-	-	-	-	-	33%	37%	30%	-	20%	52%	31%	66%
	2023	20%	23%	53%	-	-	-	-	-	-	21%	15%	24%	0%	-	54%	21%	64%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	96%	-	-	-	-	-	-	95%	100%	90%	-	*	96%	95%	93%
	2023	75%	77%	98%	-	-	-	-	-	-	94%	92%	96%	*	-	98%	94%	100%
At Meets Grade Level or Above	2024	43%	47%	84%	-	-	-	-	-	-	71%	72%	70%	-	*	84%	72%	87%
	2023	45%	49%	89%	-	-	-	-	-	-	69%	62%	74%	*	-	89%	69%	100%
At Masters Grade Level	2024	17%	21%	48%	-	-	-	-	-	-	45%	56%	35%	-	*	48%	46%	73%
	2023	19%	22%	58%	-	-	-	-	-	-	47%	54%	43%	*	-	58%	47%	84%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	93%	-	-	-	-	-	-	87%	80%	90%	-	-	93%	87%	100%
	2023	77%	78%	97%	-	-	-	-	-	-	94%	*	94%	100%	-	97%	94%	100%
At Meets Grade Level or Above	2024	43%	45%	75%	-	-	-	-	-	-	47%	40%	50%	-	-	75%	47%	100%
	2023	47%	49%	85%	-	-	-	-	-	-	67%	*	65%	80%	-	85%	67%	100%
At Masters Grade Level	2024	16%	18%	37%	-	-	-	-	-	-	20%	20%	20%	-	-	36%	20%	94%
	2023	18%	20%	50%	-	-	-	-	-	-	28%	*	24%	20%	-	50%	28%	73%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	80%	97%	-	-	-	-	-	-	90%	-	90%	-	-	97%	90%	100%
	2023	78%	79%	97%	-	-	-	-	-	-	67%	-	67%	*	-	97%	67%	100%
At Meets Grade Level or Above	2024	51%	53%	82%	-	-	-	-	-	-	40%	-	40%	-	-	82%	40%	100%
	2023	52%	53%	81%	-	-	-	-	-	-	44%	-	44%	*	-	81%	44%	100%
At Masters Grade Level	2024	27%	30%	58%	-	-	-	-	-	-	40%	-	40%	-	-	58%	40%	85%
	2023	27%	29%	60%	-	-	-	-	-	-	11%	-	11%	*	-	60%	11%	76%
School Progress - Annual Growth																		

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	65%	76%	-	-	-	-	-	-	73%	86%	66%	-	67%	76%	73%	77%
	2023	64%	66%	83%	-	-	-	-	-	-	73%	71%	74%	88%	-	83%	73%	87%
All Grades ELA/Reading	2024	67%	68%	78%	-	-	-	-	-	-	69%	79%	64%	-	60%	79%	68%	75%
	2023	63%	65%	81%	-	-	-	-	-	-	74%	75%	73%	80%	-	81%	74%	82%
All Grades Mathematics	2024	60%	62%	73%	-	-	-	-	-	-	78%	92%	68%	-	*	72%	79%	86%
	2023	66%	68%	85%	-	-	-	-	-	-	72%	67%	74%	*	-	85%	72%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	48%	-	-	-	-	-	-	40%	*	17%	-	-	49%	40%	-
	2023	38%	39%	64%	-	-	-	-	-	-	27%	*	25%	*	-	68%	27%	-
All Grades ELA/Reading	2024	30%	30%	48%	-	-	-	-	-	-	38%	*	20%	-	-	50%	38%	-
	2023	35%	36%	64%	-	-	-	-	-	-	13%	*	17%	*	-	69%	13%	-
All Grades Mathematics	2024	35%	35%	47%	-	-	-	-	-	-	*	*	*	-	-	47%	*	-
	2023	40%	42%	65%	-	-	-	-	-	-	*	*	*	*	-	65%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	91%	100%	100%	99%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	92%	98%	100%	98%	99%	91%	97%	100%	96%	98%	98%	99%	97%	96%	87%
Not Included in Accountability: Mobile	4%	5%	1%	0%	1%	0%	0%	2%	0%	3%	0%	0%	0%	3%	3%	6%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	0%	1%	0%	0%	0%	2%	0%	0%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	9%	0%	0%	1%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	9%	0%	0%	1%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	95%	100%	*	99%	99%	100%	100%	100%	99%	100%
Included in Accountability	91%	90%	98%	99%	97%	99%	95%	97%	*	96%	99%	96%	99%	96%	95%	83%
Not Included in Accountability: Mobile	4%	5%	1%	0%	1%	0%	0%	2%	*	3%	0%	0%	0%	3%	3%	4%
Not Included in Accountability: Other Exclusions	4%	4%	0%	1%	1%	0%	0%	1%	*	0%	0%	4%	0%	0%	2%	13%
Not Tested	1%	1%	0%	0%	0%	0%	5%	0%	*	1%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	5%	0%	*	1%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	93%	100%	*	99%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	100%	98%	99%	93%	97%	*	96%	98%	100%	99%	96%	96%	91%
Not Included in Accountability: Mobile	5%	5%	1%	0%	2%	1%	0%	2%	*	3%	0%	0%	0%	3%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	7%	0%	*	1%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	7%	0%	*	1%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	83%	100%	*	98%	98%	100%	99%	100%	98%	100%
Included in Accountability	93%	93%	98%	100%	100%	99%	83%	97%	*	96%	98%	100%	99%	97%	96%	90%
Not Included in Accountability: Mobile	4%	5%	1%	0%	0%	0%	0%	3%	*	2%	0%	0%	0%	3%	2%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	17%	0%	*	2%	2%	0%	1%	0%	2%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	17%	0%	*	2%	2%	0%	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	100%	-	97%	98%	100%	99%	100%	97%	100%
Included in Accountability	94%	94%	99%	100%	100%	99%	* 98%	98%	-	95%	98%	100%	99%	98%	97%	92%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	1%	* 2%	2%	-	3%	0%	0%	0%	2%	0%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	0%	-	3%	2%	0%	1%	0%	3%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	0%	-	3%	2%	0%	1%	0%	3%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	99%	100%	100%	99%	* 100%	100%	-	100%	80%	*	99%	100%	*	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	92%	98%	92%	98%	98%	100%	99%	57%	98%	98%	100%	99%	95%	97%	98%
Not Included in Accountability: Mobile	4%	5%	2%	8%	2%	2%	0%	1%	43%	2%	2%	0%	1%	5%	3%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	91%	98%	92%	97%	98%	100%	99%	*	99%	97%	100%	99%	95%	96%	97%
Not Included in Accountability: Mobile	4%	5%	2%	8%	2%	2%	0%	1%	*	1%	2%	0%	1%	5%	3%	0%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	99%	100%	100%	100%	99%	100%	98%
Included in Accountability	94%	93%	98%	93%	98%	98%	100%	98%	*	98%	98%	100%	99%	94%	98%	98%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	2%	7%	2%	2%	0%	1%	*	2%	2%	0%	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	1%	0%	2%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	90%	98%	98%	100%	100%	*	95%	99%	100%	99%	95%	98%	100%
Not Included in Accountability: Mobile	4%	5%	2%	10%	1%	2%	0%	0%	*	3%	1%	0%	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	98%	91%	98%	98%	100%	100%	*	100%	98%	100%	99%	94%	96%	100%
Not Included in Accountability: Mobile	4%	4%	2%	9%	2%	2%	0%	0%	*	0%	2%	0%	1%	5%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	98%	*	100%	98%	-	100%	-	95%	100%	*	98%	94%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.5%	95.6%	96.8%	95.1%	95.4%	96.0%	96.7%	*	95.5%	94.8%	93.8%	96.7%
2021-22	92.2%	92.6%	94.4%	95.6%	93.7%	94.3%	94.8%	95.3%	*	94.2%	93.3%	91.9%	94.6%
Chronic Absenteeism													
2022-23	20.3%	18.9%	7.9%	5.2%	10.6%	8.2%	12.0%	4.5%	*	8.0%	10.1%	15.7%	5.0%
2021-22	25.7%	23.5%	15.4%	8.2%	21.2%	15.3%	15.4%	12.2%	*	17.8%	22.0%	34.1%	20.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	3.2%	0.2%	0.0%	0.6%	0.1%	0.0%	0.0%	*	1.2%	0.0%	1.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	88.5%	99.3%	100.0%	100.0%	99.3%	-	100.0%	-	96.3%	90.9%	100.0%	*
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	3.1%	3.5%	0.7%	0.0%	0.0%	0.7%	-	0.0%	-	3.7%	9.1%	0.0%	*
Dropped Out	6.3%	7.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.6%	88.7%	99.3%	100.0%	100.0%	99.3%	-	100.0%	-	96.3%	90.9%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	92.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
Class of 2022													
Graduated	89.7%	87.3%	98.8%	94.7%	96.7%	99.3%	*	100.0%	-	93.8%	100.0%	78.6%	-
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	3.5%	4.1%	0.5%	5.3%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	14.3%	-
Dropped Out	6.4%	8.4%	0.7%	0.0%	3.3%	0.3%	*	0.0%	-	6.3%	0.0%	7.1%	-
Graduates and TxCHSE	90.0%	87.5%	98.8%	94.7%	96.7%	99.3%	*	100.0%	-	93.8%	100.0%	78.6%	-
Graduates, TxCHSE, and Continuers	93.6%	91.6%	99.3%	100.0%	96.7%	99.7%	*	100.0%	-	93.8%	100.0%	92.9%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	99.5%	100.0%	96.7%	99.7%	*	100.0%	-	100.0%	100.0%	92.9%	-
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.8%	9.1%	0.5%	0.0%	3.3%	0.3%	*	0.0%	-	0.0%	0.0%	7.1%	-
Graduates and TxCHSE	92.2%	89.7%	99.5%	100.0%	96.7%	99.7%	*	100.0%	-	100.0%	100.0%	92.9%	-
Graduates, TxCHSE, and Continuers	93.2%	90.9%	99.5%	100.0%	96.7%	99.7%	*	100.0%	-	100.0%	100.0%	92.9%	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.3%	8.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	90.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	90.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.3%	8.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	90.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Class of 2020													
Graduated	92.7%	90.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Dropped Out	6.2%	8.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	90.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	91.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	88.5%	99.0%	100.0%	100.0%	99.3%	-	100.0%	-	92.9%	87.0%	100.0%	*
Class of 2022	89.7%	87.3%	98.8%	94.7%	96.7%	99.3%	*	100.0%	-	93.8%	100.0%	78.6%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	5.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Class of 2022	3.7%	3.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	84.8%	92.8%	75.0%	92.0%	93.2%	-	96.2%	-	92.3%	40.0%	71.4%	*
Class of 2022	84.3%	85.9%	94.0%	77.8%	93.1%	94.4%	*	97.1%	-	100.0%	66.7%	90.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.1%	92.8%	75.0%	92.0%	93.2%	-	96.2%	-	92.3%	40.0%	71.4%	*
Class of 2022	88.0%	89.4%	94.0%	77.8%	93.1%	94.4%	*	97.1%	-	100.0%	66.7%	90.9%	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	5.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2021-22	3.9%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	82.9%	92.6%	77.8%	92.0%	92.8%	-	96.0%	-	92.6%	40.0%	68.2%	*
2021-22	82.3%	83.7%	93.8%	77.8%	93.5%	94.0%	*	97.1%	-	100.0%	64.3%	91.7%	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.3%	92.6%	77.8%	92.0%	92.8%	-	96.0%	-	92.6%	40.0%	68.2%	*
2021-22	86.0%	87.3%	93.8%	77.8%	93.5%	94.0%	*	97.1%	-	100.0%	64.3%	91.7%	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	404	100.0%	377,367	100.0%
By Ethnicity:				
African American	9	2.2%	46,822	12.4%
Hispanic	50	12.4%	197,333	52.3%
White	293	72.5%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	25	6.2%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	27	6.7%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	30	7.4%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	374	92.6%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	20	5.0%	34,589	9.2%
Economically Disadvantaged Graduates	22	5.4%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	0.2%	50,229	13.3%
At-Risk Graduates	32	7.9%	168,430	44.6%
CTE Completers	129	31.9%	116,959	31.0%

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	79.4%	92.3%	88.9%	92.0%	91.5%	-	100.0%	-	96.3%	70.0%	81.8%	*
2021-22	70.0%	70.7%	93.5%	77.8%	90.3%	94.3%	*	94.3%	-	100.0%	78.6%	75.0%	-
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	65.0%	88.1%	55.6%	88.0%	88.1%	-	96.0%	-	92.6%	50.0%	59.1%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	65.3%	90.1%	55.6%	94.0%	89.8%	-	92.0%	-	96.3%	50.0%	81.8%	*
2021-22	57.1%	57.9%	89.1%	83.3%	80.6%	89.4%	*	94.3%	-	93.3%	14.3%	58.3%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	56.5%	78.5%	33.3%	80.0%	79.2%	-	88.0%	-	74.1%	35.0%	54.5%	*
2021-22	48.2%	48.4%	80.4%	66.7%	64.5%	81.4%	*	94.3%	-	86.7%	21.4%	50.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	51.5%	76.5%	33.3%	78.0%	77.1%	-	84.0%	-	74.1%	30.0%	54.5%	*
2021-22	42.2%	42.7%	78.7%	66.7%	64.5%	79.4%	*	91.4%	-	86.7%	14.3%	41.7%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	57.2%	11.1%	62.0%	56.0%	-	80.0%	-	55.6%	10.0%	36.4%	*
2021-22	20.5%	25.8%	60.3%	38.9%	51.6%	59.1%	*	88.6%	-	73.3%	14.3%	50.0%	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2021-22	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	22.4%	55.0%	22.2%	56.0%	54.9%	-	56.0%	-	63.0%	20.0%	36.4%	*
2021-22	24.0%	23.1%	61.0%	38.9%	54.8%	63.8%	*	45.7%	-	73.3%	42.9%	41.7%	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	3.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2021-22	4.4%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.2%	2.0%	0.0%	2.0%	2.4%	-	0.0%	-	0.0%	40.0%	0.0%	*
2021-22	5.0%	4.9%	2.2%	0.0%	6.5%	2.3%	*	0.0%	-	0.0%	64.3%	8.3%	-
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	35.9%	46.5%	77.8%	54.0%	44.4%	-	48.0%	-	44.4%	35.0%	45.5%	*
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	33.1%	46.0%	55.6%	54.0%	44.4%	-	48.0%	-	44.4%	25.0%	36.4%	*
2021-22	28.0%	26.3%	41.9%	44.4%	48.4%	43.5%	*	28.6%	-	33.3%	14.3%	41.7%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	1.0%	0.2%	0.0%	2.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2021-22	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	2.5%	0.5%	22.2%	0.0%	0.0%	-	0.0%	-	0.0%	10.0%	9.1%	*
2021-22	2.5%	2.2%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	18.2%	4.0%	11.1%	4.0%	3.8%	-	4.0%	-	3.7%	5.0%	9.1%	*
	2021-22	22.8%	17.8%	3.2%	5.6%	12.9%	1.7%	*	2.9%	-	13.3%	0.0%	0.0%	-
Mathematics	2022-23	19.9%	17.2%	5.9%	0.0%	10.0%	5.8%	-	8.0%	-	0.0%	10.0%	4.5%	*
	2021-22	18.7%	13.9%	5.2%	11.1%	12.9%	4.3%	*	2.9%	-	6.7%	14.3%	8.3%	-
Both Subjects	2022-23	12.5%	10.4%	2.2%	0.0%	2.0%	2.7%	-	0.0%	-	0.0%	5.0%	0.0%	*
	2021-22	12.6%	8.3%	2.2%	0.0%	12.9%	1.3%	*	0.0%	-	6.7%	0.0%	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	17.4%	3.0%	0.0%	2.0%	3.4%	-	4.0%	-	0.0%	20.0%	0.0%	*
	2021-22	11.7%	9.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Mathematics	2022-23	20.2%	18.9%	3.2%	0.0%	0.0%	4.4%	-	0.0%	-	0.0%	5.0%	0.0%	*
	2021-22	14.0%	11.3%	1.5%	0.0%	0.0%	1.3%	*	2.9%	-	6.7%	0.0%	0.0%	-
Both Subjects	2022-23	12.5%	12.4%	0.5%	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	5.0%	0.0%	*
	2021-22	7.5%	5.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	30.0%	57.6%	43.3%	60.2%	54.9%	*	85.9%	-	57.1%	13.5%	37.8%	80.0%
	2022	23.0%	28.4%	56.1%	39.3%	60.5%	54.2%	*	82.8%	-	54.3%	12.5%	44.7%	-
English Language Arts	2023	13.8%	18.0%	31.7%	23.3%	27.7%	30.0%	*	57.8%	-	26.2%	3.8%	16.2%	0.0%
	2022	13.2%	17.2%	22.4%	21.4%	30.9%	20.2%	*	39.7%	-	17.4%	2.5%	13.2%	-
Mathematics	2023	7.0%	9.5%	24.2%	20.0%	22.9%	21.3%	*	56.3%	-	21.4%	3.8%	16.2%	20.0%
	2022	6.9%	9.3%	26.1%	21.4%	24.7%	23.8%	*	62.1%	-	17.4%	7.5%	13.2%	-
Science	2023	10.3%	12.9%	22.4%	13.3%	19.3%	19.5%	*	54.7%	-	26.2%	1.9%	18.9%	40.0%
	2022	9.6%	12.0%	22.9%	3.6%	30.9%	19.9%	*	60.3%	-	15.2%	5.0%	15.8%	-
Social Studies	2023	13.1%	16.4%	43.6%	33.3%	42.2%	41.9%	*	71.9%	-	35.7%	9.6%	35.1%	60.0%
	2022	12.5%	15.7%	36.6%	21.4%	33.3%	35.3%	*	63.8%	-	37.0%	7.5%	28.9%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	58.2%	73.5%	61.5%	64.0%	73.5%	*	89.1%	-	62.5%	57.1%	64.3%	*
	2022	53.3%	58.5%	76.9%	63.6%	71.4%	77.3%	-	89.6%	-	64.0%	80.0%	76.5%	-
English Language Arts	2023	52.3%	59.1%	81.1%	57.1%	78.3%	79.3%	*	94.6%	-	81.8%	* 100.0%	-	-
	2022	53.2%	59.1%	77.3%	83.3%	64.0%	75.6%	-	95.7%	-	87.5%	* 60.0%	-	-
Mathematics	2023	50.8%	56.9%	56.8%	66.7%	36.8%	58.3%	-	69.4%	-	22.2%	* 33.3%	*	-
	2022	50.4%	57.3%	50.2%	33.3%	45.0%	49.0%	-	63.9%	-	37.5%	* 40.0%	-	-
Science	2023	44.8%	50.1%	54.5%	*	37.5%	59.1%	-	54.3%	-	45.5%	* 57.1%	*	-
	2022	44.7%	50.8%	69.3%	*	60.0%	71.9%	-	74.3%	-	28.6%	* 66.7%	-	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	49.6%	69.4%	40.0%	51.4%	71.2%	*	84.8%	-	60.0%	20.0%	69.2%	*
	2022	41.9%	49.2%	72.8%	50.0%	63.0%	74.4%	-	81.1%	-	58.8%	*	54.5%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	86.3%	100.0%	100.0%	100.0%	99.0%	-	100.0%	-	100.0%	80.0%	100.0%	*
	2021-22	71.5%	82.2%	97.8%	88.9%	100.0%	98.3%	*	100.0%	-	86.7%	66.7%	91.7%	-
At/Above Criterion for All Examinees	2022-23	28.9%	32.9%	71.3%	30.0%	65.4%	72.1%	-	84.6%	-	75.9%	18.8%	50.0%	*
	2021-22	32.1%	34.9%	78.7%	68.8%	61.3%	80.4%	*	88.6%	-	76.9%	10.0%	45.5%	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	997	1170	1020	1136	1167	-	1333	-	1156	973	1070	*
	2021-22	1001	1017	1200	1160	1131	1199	1083	1299	-	1192	896	1095	-
English Language Arts and Writing	2022-23	497	505	589	520	572	590	-	653	-	580	490	538	*
	2021-22	506	512	603	584	569	603	527	652	-	599	450	555	-
Mathematics	2022-23	482	492	581	500	564	578	-	680	-	576	483	532	*
	2021-22	496	506	597	576	562	597	557	647	-	592	446	540	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	20.0	24.5	*	23.1	24.9	-	24.3	-	24.2	*	22.3	-
	2021-22	19.5	19.0	26.5	26.0	24.0	26.5	24.0	29.2	-	25.0	21.0	26.3	-
English Language Arts	2022-23	18.8	19.8	24.3	*	22.5	24.7	-	23.8	-	24.7	*	22.5	-
	2021-22	19.2	18.6	26.8	26.3	24.2	26.7	21.5	29.7	-	25.9	18.5	27.3	-
Mathematics	2022-23	18.9	19.8	24.1	*	24.1	24.5	-	24.8	-	22.6	*	22.0	-
	2021-22	19.3	19.0	26.0	25.8	23.7	25.9	27.0	28.7	-	23.8	23.0	25.7	-
Science	2022-23	19.5	20.3	24.5	*	22.9	25.1	-	23.9	-	24.1	*	22.1	-
	2021-22	19.8	19.2	25.9	26.0	22.7	26.1	26.0	27.5	-	23.4	24.0	24.3	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	49.1%	74.4%	62.5%	76.4%	72.1%	66.7%	89.6%	*	82.1%	43.1%	47.8%	64.7%
	2021-22	44.2%	47.5%	70.2%	61.9%	65.1%	69.8%	40.0%	83.6%	*	74.4%	39.6%	50.0%	12.5%
English Language Arts	2022-23	17.4%	18.5%	24.3%	12.7%	23.7%	24.6%	16.7%	27.2%	*	26.5%	3.7%	13.6%	0.0%
	2021-22	16.6%	17.8%	23.6%	15.9%	23.2%	24.0%	30.0%	26.4%	*	18.8%	1.1%	11.3%	0.0%
Mathematics	2022-23	19.5%	22.4%	44.3%	32.8%	39.3%	43.2%	33.3%	60.5%	*	48.2%	17.6%	31.8%	6.3%
	2021-22	19.9%	21.9%	46.7%	39.7%	42.1%	47.1%	30.0%	52.9%	*	46.9%	21.3%	33.9%	0.0%
Science	2022-23	21.5%	22.3%	37.6%	29.5%	40.1%	36.7%	8.3%	41.9%	*	46.3%	34.3%	28.6%	25.0%
	2021-22	21.1%	22.3%	35.6%	32.2%	32.7%	35.4%	30.0%	46.0%	*	29.5%	31.9%	28.3%	0.0%
Social Studies	2022-23	24.0%	28.8%	56.3%	39.7%	59.0%	53.8%	41.7%	78.5%	*	56.0%	7.3%	29.9%	37.5%
	2021-22	22.8%	26.5%	49.3%	33.3%	39.8%	48.4%	40.0%	75.5%	*	51.9%	5.3%	30.6%	12.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,084	100.0%	5,517,464	100.0%	4,092	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	8	0.2%	18,968	0.3%	11	0.3%	26,847	0.5%
Pre-Kindergarten	53	1.3%	247,979	4.5%	53	1.3%	248,576	4.5%
Pre-Kindergarten: 3-year Old	1	0.0%	42,448	0.8%	1	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	52	1.3%	205,531	3.7%	52	1.3%	205,907	3.7%
Kindergarten	158	3.9%	361,329	6.5%	159	3.9%	361,799	6.5%
Grade 1	213	5.2%	385,096	7.0%	214	5.2%	385,471	7.0%
Grade 2	220	5.4%	402,233	7.3%	221	5.4%	402,576	7.3%
Grade 3	232	5.7%	399,869	7.2%	232	5.7%	400,181	7.2%
Grade 4	258	6.3%	399,137	7.2%	258	6.3%	399,422	7.2%
Grade 5	326	8.0%	399,200	7.2%	326	8.0%	399,419	7.2%
Grade 6	315	7.7%	400,347	7.3%	315	7.7%	400,511	7.2%
Grade 7	357	8.7%	405,118	7.3%	357	8.7%	405,298	7.3%
Grade 8	350	8.6%	414,033	7.5%	350	8.6%	414,195	7.5%
Grade 9	390	9.5%	472,595	8.6%	390	9.5%	472,783	8.5%
Grade 10	399	9.8%	439,091	8.0%	399	9.8%	439,298	7.9%
Grade 11	424	10.4%	406,681	7.4%	424	10.4%	406,966	7.4%
Grade 12	381	9.3%	365,788	6.6%	383	9.4%	367,894	6.7%
Ethnic Distribution								
African American	131	3.2%	706,235	12.8%	131	3.2%	707,609	12.8%
Hispanic	387	9.5%	2,936,051	53.2%	387	9.5%	2,942,144	53.2%
White	2,814	68.9%	1,379,090	25.0%	2,820	68.9%	1,384,437	25.0%
American Indian	30	0.7%	17,886	0.3%	30	0.7%	17,939	0.3%
Asian	513	12.6%	295,946	5.4%	514	12.6%	296,367	5.4%
Pacific Islander	4	0.1%	8,831	0.2%	4	0.1%	8,844	0.2%
Two or More Races	205	5.0%	173,425	3.1%	206	5.0%	173,896	3.1%
Sex								
Female	1,945	47.6%	2,695,318	48.9%	1,949	47.6%	2,700,356	48.8%
Male	2,139	52.4%	2,822,146	51.1%	2,143	52.4%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	158	3.9%	3,434,955	62.3%	158	3.9%	3,439,856	62.2%
Non-Educationally Disadvantaged	3,926	96.1%	2,082,509	37.7%	3,934	96.1%	2,091,380	37.8%
Section 504 Students	490	12.0%	399,808	7.2%	490	12.0%	400,078	7.2%
EB Students/EL	82	2.0%	1,344,804	24.4%	82	2.0%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.1%	105,976	1.9%				
Students w/ Dyslexia	256	6.3%	329,004	6.0%	256	6.3%	329,228	6.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	4	0.1%	77,809	1.4%	4	0.1%	77,942	1.4%
Immigrant	32	0.8%	158,717	2.9%	32	0.8%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	535	13.1%	3,624,288	65.7%	537	13.1%	3,632,539	65.7%
Military Connected	114	2.8%	212,919	3.9%	114	2.8%	213,035	3.9%
At-Risk	339	8.3%	2,937,834	53.2%	341	8.3%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	77	1.9%	1,350,113	24.5%	77	1.9%	1,350,920	24.4%
Career and Technical Education	1,416	34.7%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,308	82.1%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	790	19.3%	469,054	8.5%	790	19.3%	469,170	8.5%
Special Education	400	9.8%	764,858	13.9%	408	10.0%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	400		764,858					
Students with Intellectual Disabilities	102	25.5%	349,307	45.7%				
Students with Physical Disabilities	102	25.5%	144,191	18.9%				
Students with Autism	113	28.3%	124,254	16.2%				
Students with Behavioral Disabilities	77	19.3%	134,373	17.6%				
Students with Non-Categorical Early Childhood	6	1.5%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	146	3.5%	864,058	16.1%				
African American	14	0.3%	181,855	3.4%				
Hispanic	13	0.3%	455,070	8.5%				
White	100	2.4%	165,204	3.1%				
American Indian	2	0.0%	3,184	0.1%				
Asian	11	0.3%	27,631	0.5%				
Pacific Islander	1	0.0%	1,840	0.0%				
Two or More Races	5	0.1%	29,274	0.5%				
Special Ed Students who are Mobile	13	3.2%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	9.8%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	19	10.4%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	168	6.0%	767,390	18.1%				

Texas Education Agency
2023-24 Student Information (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	3.0%	1.3%	0.0%	3.9%
Grade 1	0.6%	2.1%	0.0%	3.3%
Grade 2	0.0%	1.3%	0.0%	1.6%
Grade 3	0.0%	0.7%	0.0%	0.7%
Grade 4	0.0%	0.4%	2.0%	0.5%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.3%	0.0%	0.3%
Grade 7	0.3%	0.5%	0.0%	0.4%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	7.9%	0.0%	11.9%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	2	0.1%	5,974	0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.8	18.4
Grade 1	21.3	18.8
Grade 2	19.9	19.1
Grade 3	19.3	19.4
Grade 4	21.5	19.4
Grade 5	22.9	20.9
Grade 6	20.7	19.2
Secondary		
English/Language Arts	18.3	16.3
Foreign Languages	23.0	18.8
Mathematics	23.2	17.5
Science	23.7	18.5
Social Studies	25.8	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	525.2	100.0%	775,882.5	100.0%
Professional Staff	357.9	68.1%	496,151.0	63.9%
Teachers	273.8	52.1%	374,799.9	48.3%
Professional Support	49.2	9.4%	86,026.7	11.1%
Campus Administration (School Leadership)	17.9	3.4%	25,836.1	3.3%
Central Administration	17.0	3.2%	9,488.3	1.2%
Educational Aides	29.4	5.6%	88,200.6	11.4%
Auxiliary Staff	137.8	26.2%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	5.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	10.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	116.8	22.2%	421,896.4	54.4%
Teachers by Ethnicity				
African American	11.0	4.0%	47,341.1	12.6%
Hispanic	20.4	7.5%	112,921.8	30.1%
White	229.2	83.7%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	7.3	2.7%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	6.0	2.2%	4,726.6	1.3%
Teachers by Sex				
Males	80.2	29.3%	91,815.2	24.5%
Females	193.6	70.7%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	9.4	3.4%	9,453.8	2.5%
Bachelors	182.0	66.5%	268,886.4	71.7%
Masters	80.4	29.4%	93,414.7	24.9%
Doctorate	2.0	0.7%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	17.7	6.5%	32,507.6	8.7%
1-5 Years Experience	68.8	25.1%	102,619.4	27.4%
6-10 Years Experience	60.8	22.2%	75,585.4	20.2%
11-20 Years Experience	78.6	28.7%	101,415.3	27.1%
21-30 Years Experience	40.0	14.6%	51,471.9	13.7%
Over 30 Years Experience	7.9	2.9%	11,200.2	3.0%
Number of Students per Teacher	14.9	n/a	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.0	6.0
Average Years Experience of Principals with District	4.2	5.1
Average Years Experience of Assistant Principals	2.8	5.1
Average Years Experience of Assistant Principals with District	1.2	4.3
Average Years Experience of Teachers	11.4	11.1
Average Years Experience of Teachers with District	4.4	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$38,861	\$54,272
1-5 Years Experience	\$55,208	\$58,185
6-10 Years Experience	\$59,519	\$61,494
11-20 Years Experience	\$63,217	\$65,219
21-30 Years Experience	\$68,534	\$69,723
Over 30 Years Experience	\$67,387	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$59,701	\$62,474
Professional Support	\$74,185	\$73,783
Campus Administration (School Leadership)	\$92,457	\$86,738
Central Administration	\$116,125	\$116,028
Instructional Staff Percent	61.8%	65.0%
Turnover Rate for Teachers	23.9%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	2.1	1,970.1

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	*	*	9,429	\$5,848
Exemplary	*	*	10,279	\$11,434
Master	-	-	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
 LOVEJOY ISD (043919) - COLLIN COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%
Career and Technical Education	14.5	5.3%	20,454.1	5.5%
Compensatory Education	7.3	2.7%	11,626.3	3.1%
Gifted and Talented Education	18.2	6.6%	6,181.4	1.6%
Regular Education	206.9	75.6%	261,452.4	69.8%
Special Education	14.9	5.4%	38,736.9	10.3%
Other	12.1	4.4%	13,749.8	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

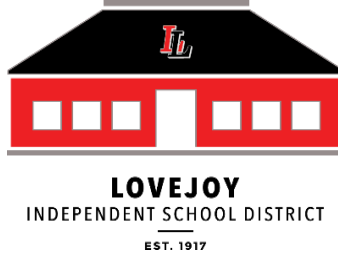
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

19. Close a Public Hearing on the 2023-2024 Texas Academic Performance Report (TAPR)
Presenter: Barrett Owens, President
20. Presentation: Progress Update: 2024-2025 District and Campus Improvement Plan Goals and Performance Objectives
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Progress Update: 2024-2025 District and Campus Improvement Plan Goals and Performance Objectives
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
Executive Summary	
<p>District and Campus Improvement Plans (DIP and CIP) serve as a roadmap for a school district and individual campuses to identify areas needing improvement, set specific goals to address those needs, and outline strategies to achieve better student performance across all student groups, ultimately aiming to close achievement gaps and meet state standards by implementing targeted interventions and actions based on data analysis; essentially acting as a blueprint for continuous school improvement across the district and at each campus level. Formative and summative reviews are completed to monitor progress with achieving goals and meeting performance objectives. The presentation is the mid year formative review and an update of progress of the plans.</p>	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
No administrator recommendation.	

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

PROGRESS UPDATE

2024-2025 District and Campus Improvement Plan Goals and Performance Objectives

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and Instruction

SHANNON ACOSTA

Principal Hart Elementary School

HOLLY HAYNES

Principal Puster Elementary School

AMANDA PUCKETT

Principal Sloan Creek intermediate School

CAITLIN ELDREDGE

Principal Willow Springs Middle School

JUSTIN WIELLER

Principal Lovejoy High School

January 21, 2025
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

DISTRICT AND CAMPUS IMPROVEMENT PLANS

CONTINUOUS IMPROVEMENT CYCLE

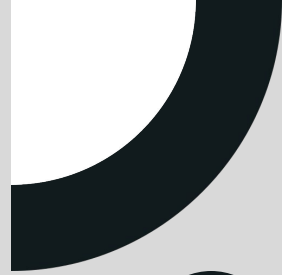
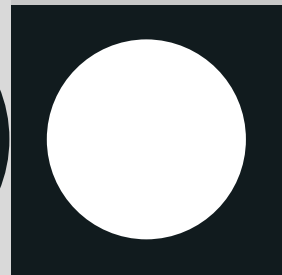
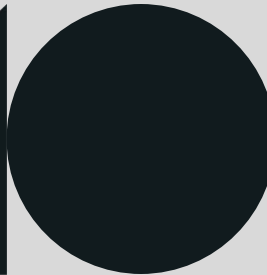
- Begin with a Needs Assessment
- Determine Areas of Focus and Improvement
- Goals
- Measurable Performance Objectives
- Strategies
- **Progress Monitoring Measures**
(Formative and Summative)
- Funding Sources and Needs
- Evaluation of Planning and Decision Making Process



LOVEJOY ISD

PROGRESS UPDATE

**District Improvement Plan
2024-2025**



PROGRESS UPDATES - Learning

- Regular opportunities for teacher feedback and celebration of learning is occurring (walkthroughs, classroom observations, learning walks, support of campus administration with teacher planning sessions)
- Balanced Assessment Plan is being implemented (CFAs, benchmarks, responsive teaching)
- Frequent progress monitoring is occurring (grade levels, campus and district)

District Benchmarks- Administered November/December

MATH

- 2nd grade - Algebra 1 special education scores were consistent with those of general education students across most grade levels.
- Grade-level teachers' scores were consistent, PLC work is occurring and teachers are aligned in their instruction.

RLA

- English 1 - sub-populations on track with or higher than the overall student population
- Grades 3-6 increased score of "Meets" for special education population from Fall 2023
- Grades 3-6 increase the percentage of students receiving 2/2 on short constructed response question.
- Grade 5 overall results are showing 87% of students are meeting standard on the fall benchmark priority standards

SCIENCE

- Biology results indicate students are performing well on new item question types and demonstrating growth from 2024 STAAR results in "Meets" and "Masters" scores
- 8th grade assessment 90% of students scored at "Meets" level and 60% scored "Mastery" level.
- Positive shifts occurring with targeted science instruction in K-4 and implementation of new science standards
- K-12 teachers are focused on unpacking new science standards and aligning instruction

PROGRESS UPDATES - Innovation

- Secondary math and science teachers are utilizing **Argument Driven Inquiry (ADI)** lessons.
- Social Studies and RLA teachers are implementing **s3Strategies** instructional strategies .
- Opportunities for students to apply critical thinking, problem solving and communication skills.
- K-12 digital citizenship curriculum has been developed and available for campuses.
- PreK-12 STEM Program Guide has been developed and STEM Council is in place.
- Launched “Senior Portfolio” and implemented new platform (BULB) for students to house information.

PROGRESS UPDATES - People

- In early October, the district trained 30 new teachers with their 30 mentors on classroom management, engagement, and the mentor/mentee program.
- Anonymous district surveys were sent out to all staff members in November.
- Staff members have opportunities to engage in two-way dialogue and provide feedback through the Superintendent's Teacher Council, the District Improvement Team, district advisory boards and grade level/department meetings with district leadership.
- Lovejoy currently has seven Teacher Residents and has conducted interviews for December graduates. Lovejoy is working to retain these preservice teachers and scheduling interviews with principals.
- Teacher vertical teams have been established for the core content areas. Teams meet 3 times per year allowing opportunities for teacher feedback with a specific focus on Unit Planning Guides.

PROGRESS UPDATES - Safety

- Campuses have implemented anti-bullying, your words matter, and suicide prevention lessons with their students. Staff professional development has also been completed in specific areas (state requirements and proactive campus PD).
- District and campuses continue to strengthen their working relationships with local law enforcement and first responders.
- CRASE training has been provided for all campus and district level departments. A session for community members was offered January 15th.
- Training regarding anonymous reporting and FFI/FFH investigations has occurred twice since August. Staff reporting protocols were taught in August. Bullying Prevention has been taught to all secondary students (Advisory Lesson: Anti-Bullying), and the website(s) have been updated to promote easier access to bullying reporting.
- Student safety monitoring tools *Go Guardian*, *Beacon*, and *Vector Alerts* are regularly utilized.

PROGRESS UPDATES - Parents and Community

- A year-long parent education plan has been completed in collaboration with PTO. Two sessions have been completed with eight additional sessions are scheduled.
- Three parent cyber security trainings have been offered.
- District is exploring and expanding partnerships with businesses and local organizations to enhance student learning experiences (ie., MCCU, Raptor Center, Health Science)
- Social media platforms, district communication and the district website are used often to recognize staff and students. **Connect with Katie** recognizes stakeholders and shares community events.

HART ELEMENTARY

PROGRESS UPDATE

Campus Improvement Plan 2024-2025



PROGRESS UPDATES - Hart Elementary

GOAL 1: LEARNING

- Prioritizing Collaborative Planning
 - Emphasizing small group planning and leveraging data to inform and guide instruction.
 - Maximizing CLT (Collaborative Learning Time) to review current data, refine instruction, and adjust small group strategies to address student needs.
 - Implementing intentional, job-embedded professional learning tailored to campus, grade-level, and teacher needs, informed by learning walk reflections, teacher input, and progress monitoring data.
 - Maintaining a strong focus on ILT (Instructional Leadership Team) actively participating in CLT and grade-level planning sessions.
 - Providing upcoming opportunities for 3rd and 4th grade teachers to analyze constructed written responses, identifying strengths and areas for improvement.
 - Prioritizing the integration of critical thinking skills and engaging instructional strategies in science lessons.

PROGRESS UPDATES - Hart Elementary

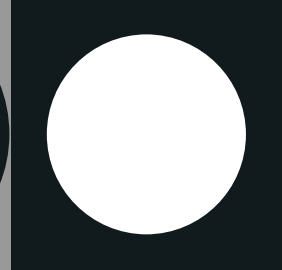
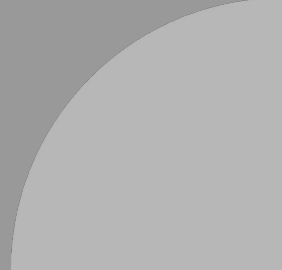
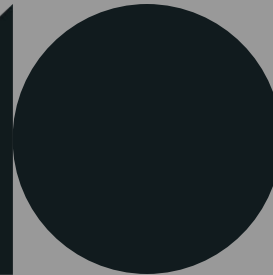
GOAL 1: LEARNING

- RLA Instruction
 - Facilitated job-embedded learning opportunities for K-2 teachers, focusing on structured literacy, shared reading, and small group instruction.
 - Conducted ILT learning walks to provide debrief sessions, constructive feedback, and ongoing growth and support opportunities.
 - Developed a collaborative Teacher and MTSS Coaching Menu to guide instructional and intervention strategies.
 - Continue to leverage progress monitoring data to create flexible, cross-grade-level student grouping opportunities.
 - Expanded efforts to strengthen written responses across various content areas.

PUSTER
ELEMENTARY

PROGRESS UPDATE

Campus Improvement Plan
2024-2025



PROGRESS UPDATES - Puster Elementary

GOAL 1: LEARNING

- Collaborative planning practices are aligned
 - PLC 4 questions addressed
 - Small group planning
 - CFAs planned
 - Continued opportunities to move team discussions from “what” to “how”
- Small group reading instruction/workshop implementation aligned
 - ILT learning walks with feedback opportunities
 - ILT debriefs and identified coaching opportunities
 - Teacher learning walks w/coach
 - Modeled lessons and co-teach opportunities
 - Data based decision making and shared responsibility of students
 - Continued opportunities to be more strategic with independent learners during workshop
 - Continued opportunities to implement extension opportunities
 - Continued opportunities to shift to written response across content areas

SLOAN CREEK INTERMEDIATE

PROGRESS UPDATE

Campus Improvement Plan 2024-2025



PROGRESS UPDATES - Sloan Creek Intermediate

GOAL 1: LEARNING: Sloan Creek will prioritize high levels of student learning and academic success.

- **Professional Learning Communities**

- Administration and Instructional Coach in weekly planning meetings
- Weekly Learning Walks with focus areas and weekly feedback from Administration
- Extended Planning day for all content areas with Administration and instructional coach in collaboration with the PLC
- Protected Planning time at least three days per week
- Lesson plan implementation of writing embedded daily, Lead4Ward instructional activities included in all content areas
- All Sloan Creek teachers attended Lead4Ward Professional Development Training in November
- Modeled lesson and co-teach opportunities with instructional coach or peers

- **Student Progress and Data**

- Data meeting training for all instructional staff to develop deeper knowledge in how to utilize MAP Data
- Data meetings to discuss student progress after MAP testing and Benchmarks
- Extended tutoring for students based on data that need additional support on grade level priority standards
- Progress Monitoring Tool utilized by teams to track student data
- Planning meetings to review benchmarks, calibrate Extended Constructed Responses (ECR) and review commonly missed questions and develop a response
- Training in DRA administration and Extended Constructed Response calibration and analysis
- Planning meetings with discussions on how SCIS will adjust teaching to improve student learning and success

PROGRESS UPDATES - Sloan Creek Intermediate

GOAL 4: SAFETY: Sloan Creek will provide a safe and secure environment for students and staff.

- **Positive Behavior Inventions**

- Increased staff monitoring in all areas such as hallways, recess, arrival, dismissal, lunchroom
- Campus expectations changed to R.O.A.R (Respect, Ownership, Attitude and Resilience) that vertically align with middle school behavior expectations
- Training with staff on safety protocols and new campus student expectations
- Developed a support system for behavior management and implementation of consistent behavior strategies
- Administration quick response to student safety concerns, discipline and student needs
- Classroom management support through modeling, training and walkthroughs
- Implementation of Celebrate Sloan to highlight students who exceed expectations in the areas of R.O.A.R.

- **Safety and Security**

- Complete all safety drills and debrief on ways to improve safety at Sloan Creek
- Implemented a new dismissal procedure that allows for additional student safety and monitoring
- Weekly ILT meetings to discuss safety, student concerns and ways to improve and support overall safety at the campus level

WILLOW SPRINGS MIDDLE SCHOOL

PROGRESS UPDATE

Campus Improvement Plan 2024-2025



PROGRESS UPDATES - Willow Springs Middle School

GOAL 1 LEARNING: WSMS will prioritize high levels of student learning and academic success.

o **Data & Assessment**

- Students have analyzed BOY MAP results with teachers and set goals for their MOY MAP assessments.
- Teachers engaged in data meetings to review BOY and Benchmark assessment data to adjust instruction, plan for intervention, and meet student needs.

o **Professional Learning Communities**

- Continuing to prioritize Learning Walks and opportunities for constructive feedback and administrative support for teachers
- Job-embedded opportunities for teachers to observe one other in order to improve upon instructional practices, emphasizing student engagement, Lead4ward collaborative structures, student academic language and discourse

o **Average Daily Attendance: 12/17/24 ADA 96.5%**

- WSMS is collaborating with Student Services and SCIS to implement attendance incentives for students to uphold and support the district's comprehensive attendance plan.
- Raising awareness with students on the educational impact of missing school, statewide attendance laws, implications, solutions, and celebrating progress.
- Administration meeting with all students with attendance rates below 90%

PROGRESS UPDATES - Willow Springs Middle School

GOAL 4 SAFETY: WSMS will systematically implement the district discipline management plan.

o **Grade Level Teaming Protocol**

- Grade Levels meet with assigned AP and Counselor team to review student data, concerns, behavior management, and work as a team to support student success across the grade level.
- Staff members engage in the grade level meetings to ensure there is support for teachers, students, and a shared understanding amongst the staff for behavior management processes and student support plans across the campus.
- AP and Counselor teams will loop together with the same group of students to the next grade level.

LOVEJOY HIGH SCHOOL

PROGRESS UPDATE

Campus Improvement Plan 2024-2025



PROGRESS UPDATES - Lovejoy High School

GOAL 1: LEARNING

- Current projected STAAR scores have been used to predict growth measures for each student taking an EOC in which growth is measured.
 - Data is broken down for each student and used by teachers for lesson planning.
 - Students have set individual goals for their MOY Map tests and have created plans for meeting this goals.
- College Career and Military Readiness Data collected for the class of 2025.
 - AP scores, Dual Enrollment credit, SAT data, Certification exams, and all other potential CCMR indicators have been compiled for each student.
 - Committee of counselors, central office, and campus administration meet biweekly to review data
 - Counselors meet with seniors that have not yet met the criteria
- As of 12/17/2024, average daily attendance at LHS is 96.42%.
 - LHS Administration meeting with all students with an attendance rate under 90%.
 - Students with attendance challenges are discussed at LHS Name and Need meetings which include counselors, marshals, and administration.

PROGRESS UPDATES - Lovejoy High School

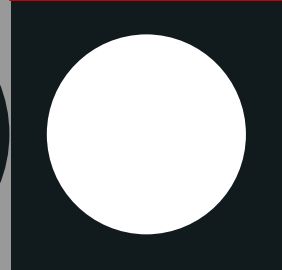
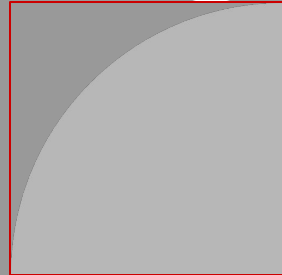
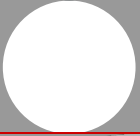
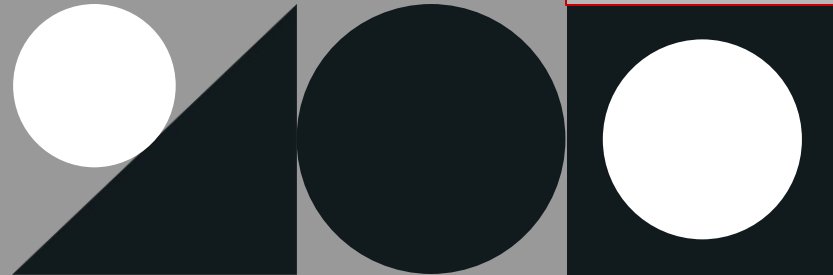
GOAL 1: LEARNING (continued)

- Teacher planning days scheduled with teachers of AP classes to plan common formative assessments and predict AP scores. (In progress)
- Teachers have utilized SAT resources that are aligned with their curriculum, specifically in Geometry and English Classrooms.
 - Next steps: college board training for all Math and English teachers on implementation of SAT materials.

GOAL 2: INNOVATION

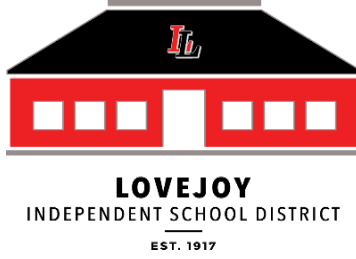
- Survey of parents and students to provide feedback on LHS counseling services.

QUESTIONS



21. Presentation: Instructional Materials Selection and Approval Process

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Instructional Materials Review and Approval Process
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

Lovejoy ISD will initiate the instructional materials and resources local selection and approval process for K-5 English and Spanish Language Arts and Reading, K-3 English and Spanish Phonics, K-5 Mathematics, and World Languages (French and Spanish).

Fiscal Implications

No fiscal implications.

Administrator Recommendation

No administrator recommendation.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and

communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Instructional Materials Selection and Approval Process

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and
Instruction

January 21, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

HB 1605

- Created new criteria for instructional material review (now known as the Instructional Materials Review and Approval (IMRA) process).
- Local school systems establish a classroom instructional materials review process.
- Created flexibility in the TEKS review and revision schedule.
- Districts no longer follow adoption cycles as in previous years.
- Districts have local discretion when selecting instructional materials. (TEC 31.02011)
- Tasked TEA to develop state-owned textbooks that are subject to approval by State Board of Education (SBOE).
- Prohibited the use of three-cueing in phonics instructional materials.
- Mandated that publishers make IMRA approved textbooks accessible online to parents.

November 18-22, 2024

The State Board of Education (SBOE) approved a list of K-12 instructional materials as part of the inaugural Instructional Materials Review and Approval (IMRA) process during its regular scheduled meeting held November 18-22, 2024. The newly approved list of High Quality Instructional Materials (HQIM) includes K-5 English and Spanish language arts and reading, K-3 English and Spanish phonics and K-12 mathematics. As directed by HB (1605) the materials were created for statewide use. These materials are known as Bluebonnet Learning Instructional Materials.

SPRING 2025

Lovejoy ISD will initiate the instructional materials and resources local selection and approval process for K-5 English and Spanish Language Arts and Reading, K-3 English and Spanish Phonics, K-5 Mathematics, and World Languages (French and Spanish).

An instructional materials selection and approval committee will be formed. The committee will be responsible for reviewing and evaluating current K-5 RLA, K-5 Math, and World Languages instructional materials/resources and relevant new resources, as well as making recommendations for instructional materials.

Review current and new instructional materials using state and district specific criteria

- Texas Essential Knowledge and Skills (TEKS) alignment
- Quality Review
- Suitable and Appropriate
- Factual Errors
- Physical and Electronic Specifications
- Parent Portal (HQIM SBOE Approved)
- Aligns with Lovejoy ISD Instructional Frameworks
- Technology integration and network support
- Organization of instructional materials
- Varied instructional needs
- District needs
- Content specific criteria
- Sustainability and scalability
- Compliance with legal requirements

Instructional Materials Selection and Approval



- Form IMRA Committee
- Teachers complete survey/needs assessment of K-5 RLA, K-3 Phonics, K-5 Math and World Languages instructional materials.
- IMRA committee reviews current instructional materials and new materials for consideration.
- IMRA committee recommends instructional materials.
- Offer opportunity for teachers to review and comment on recommended instructional materials.
- Offer opportunity for community to review and comment on recommended instructional materials. Parent/information and comment session will be offered prior to review window.
- IMRA committee reviews teacher and community comments on recommended instructional materials.
- IMRA committee makes recommendation to LISD Board of Trustees for approval.



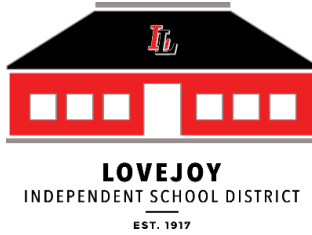
LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Thank You

22. Consider and Take Possible Action Regarding the Continuation of the out-of-district transfer program, Lovejoy Scholars

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Lovejoy Scholars Program
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Lovejoy Scholars is an application based interdistrict transfer program that allows children who do not live within Lovejoy ISD boundaries an opportunity to attend Lovejoy ISD. Lovejoy Scholars must meet District criteria.	
Fiscal Implications	
The Lovejoy Scholar Program has a positive impact on the District's budget.	
Administrator Recommendation	
Administration recommends consideration and action on the Lovejoy Scholars Program as follows: <ul style="list-style-type: none"> ● Administration will be charged with responsibility for determining admission criteria and admission into the program. ● Administration recommends accepting a maximum of 300 Lovejoy Scholars for the upcoming school year. 	
Board Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	
Priority 4: Lovejoy ISD will strategically plan for the safety and security of	

students and staff, financial sustainability, and effective operations.

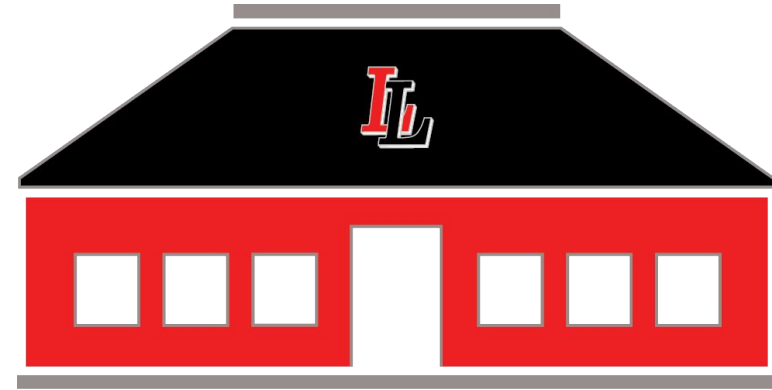
Continuation of the Out-of-District Transfer Program- Lovejoy Scholars

ANNA KOENIG

Executive Director of HR & Communications

January 21, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Lovejoy ISD Scholars Program

- Serves kindergarten through twelfth grade students
- 268 Scholars for the 2024-2025 School Year
- Limited to 300 students
- 29 seniors and 19 kindergarten students
- Students come from all over the North Texas Area
- Contributes approximately \$1.7 million to annual budget (\$6,160 per pupil allotment)

Student Residence	Percent of Students
Allen	31%
McKinney	15%
Parker	14%
Lucas	13%
Fairview	7%
Other	20%

Lovejoy Scholars Student Historical Enrollment Numbers

December 12, 2021	348
May 27, 2022	276
September 1, 2022	231
December 15, 2022	223
January 4, 2023	229
September 4, 2024	270
December 18, 2024	268

Lovejoy Scholars Program

- Applications are submitted online.
- Only completed applications will be considered.
- \$150 processing fee is required.

**Total of 292 Completed
Interest Forms as of
1/15/2025**

Grade	Number of Completed Interest Forms as of 1/15/2025
Kindergarten	46
First Grade	25
Second Grade	15
Third Grade	15
Fourth Grade	19
Fifth Grade	21
Sixth Grade	22
Seventh Grade	23
Eighth Grade	14
Ninth Grade	43
Tenth Grade	16
Eleventh Grade	24
Twelfth Grade	9

Lovejoy Scholars Application Process Draft Timeline

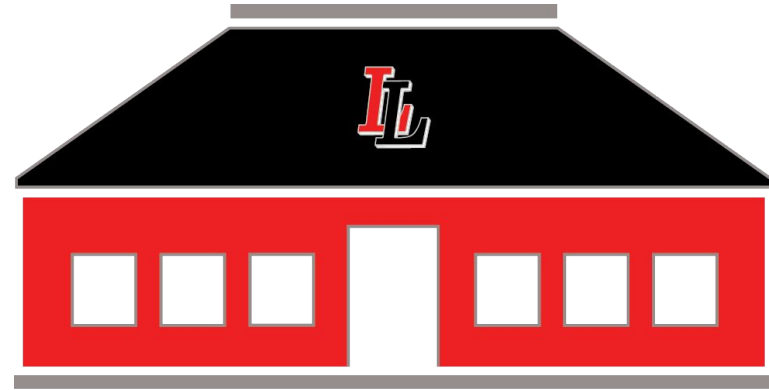
- **RETURNING AND SIBLING SCHOLAR APPLICANTS**

Returning and Sibling Scholar Applications Open	January 27, 2025
Returning and Sibling Scholar Applications Due	February 18, 2025 by 5 pm
Returning and Sibling Acceptance Notice	By March 25, 2025

- **NEW TO THE PROGRAM SCHOLAR APPLICANTS**

New Scholar Applications Open	January 27, 2025
New Scholar Application Due	March 3, 2025 by 5 pm
New Scholar Application Acceptance Notice	by April 7, 2025
Second Round of New Scholar Applications Open (Depending on Availability)	May 5, 2025

Thank You



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

23. Consider and Act on a Resolution for Emergency Closures

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	January 21, 2025
Document Title	Resolution for Emergency Closures
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications

Executive Summary

The District was closed due to inclement weather on January 9, 2025 and January 10, 2025. Board Policy DEA (LOCAL) allows the Board to authorize salary payments to employees during closures as they were not permitted to report to work on those 2 days. Rescheduling this workday would prove challenging based on each staff day calendar, so the administration is recommending to make all employees whole without a reduction in pay due to the days of emergency closures. Taking action at this time would prevent reductions in staff's expected paychecks resulting from the closures. Funds are already budgeted for these work days.

Fiscal Implications

No fiscal implications. Payroll funds would be used as budgeted.

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees authorize salary payments as detailed in accordance with Board Policy DEA (LOCAL) for the Emergency District Closures on January 9, 2025 and January 10, 2025.

Board Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

RESOLUTION FOR EMERGENCY CLOSURES

THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT AUTHORIZING SALARY PAYMENTS TO DISTRICT EMPLOYEES

WHEREAS the Lovejoy Independent School District (“Lovejoy ISD” or “District”) was closed due to inclement weather on January 9, 2025 and January 10, 2025; and

WHEREAS the Closures are in the best interest of the safety of the District’s students, community, and employees; and

WHEREAS in the case of the Closures, and to maintain the integrity of the 2024-2025 Academic Calendar, the District may utilize: additional operational minutes within the approved 2024-2025 Academic Calendar; designated Bad Weather Make-Up Days allocated within the 2024-2025 Academic Calendar; minutes accrued through the Staff Development Waiver; or minutes through a Missed School Day waiver granted by the Texas Education Agency; and

WHEREAS the Closures prevent many District contractual and non-contractual employees from reporting to work on assigned work days during the Closures; and

WHEREAS the Board of Trustees (“Board”) is authorized by Texas Education Code Section 45.105 and Board policies to expend funds of the District for purposes necessary in the conduct of the public schools; and

WHEREAS the Board finds that a need exists to address wage payments for contractual and non-contractual employees who are instructed not to report to work, and who may suffer a loss of pay, during the Closures; and

WHEREAS, although the Lovejoy ISD is not legally obligated to pay non-exempt employees during such Closures, it is permissible to pay employees pursuant to the terms outlined herein; and

WHEREAS, continuing wage payments as outlined herein, serves the public purposes of maintaining safety, maintaining morale, reducing turnover, providing equity between idled employees and on-site emergency-related services, and ensuring continuity of District staffing when schools reopen; and

WHEREAS any payments made under this Resolution will be according to employees’ normal work schedules and pay rates; and

WHEREAS, the Board retains sufficient controls over payments under this Resolution; and

WHEREAS the District will receive a return benefit from such compensation of the District's employees;

NOW, THEREFORE, BE IT RESOLVED, the Board of Trustees of the Lovejoy Independent School District authorizes payment to all employees of the District who were prevented from working on any scheduled workday during the Closures, according to the terms outlined herein.

BE IT FURTHER RESOLVED: 1) the Superintendent of Schools, or her designee, shall determine the timing and manner in which the compensation in this Resolution shall be paid, under the terms outlined herein; and 2) the Board authorizes the District's administration to create operating procedures and/or regulations for the implementation of this Resolution.

DULY PASSED and ADOPTED this 21st day of January, 2025.

By: _____
Barrett Owens, President
Lovejoy Independent School District

ATTEST:

By: _____
Amy Smith, Secretary
Lovejoy Independent School District

COMPENSATION AND BENEFITS
COMPENSATION PLAN

DEA
(LOCAL)

	<p>The Superintendent shall recommend an annual compensation plan for all District employees. The compensation plan may include wage and salary structures, stipends, benefits, and incentives. [See also DEAA] The recommended plan shall support District goals for hiring and retaining highly qualified employees. The Board shall review and approve the compensation plan to be used by the District. The Board shall also determine the total compensation package for the Superintendent. [See BJ series]</p>
Pay Administration	<p>The Superintendent shall implement the compensation plan and establish procedures for plan administration consistent with the budget. The Superintendent or designee shall classify each job title within the compensation plan based on the qualifications, duties, and market value of the position.</p>
Annualized Salary Required	<p>The District shall pay all employees over 12 months, regardless of the number of months employed during the school year. An employee shall receive his or her compensation in equal monthly payments, beginning with the first pay period of the school year.</p>
Pay Increases	<p>The Superintendent shall recommend to the Board an amount for employee pay increases as part of the annual budget. The Superintendent or designee shall determine pay adjustments for individual employees, within the approved budget following established procedures.</p>
<i>Mid-Year Pay Increases</i>	<p>A contract employee's pay may be increased after performance on the contract has begun only if authorized by the compensation plan of the District or there is a change in the employee's job assignment or duties during the term of the contract that warrants additional compensation. Any such changes in pay that do not conform with the compensation plan shall require Board approval. [See DEA(LEGAL) for provisions on pay increases and public hearing requirements]</p>
Contract Employees	
Noncontract Employees	<p>The Superintendent may grant a pay increase to a noncontract employee after duties have begun because of a change in the employee's job assignment or to address pay equity. The Superintendent shall report any such pay increases to the Board at the next regular meeting.</p>
Pay During Closing	<p>If the Board chooses to pay employees during an emergency closure for which the workdays are not scheduled to be made up at a later date, then that authorization shall be by resolution or other Board action and shall reflect the purpose served by the expenditure. [See EB for the authority to close schools]</p>

24. Cabinet Reports

Presenter: Executive Cabinet Members

24.A. Curriculum and Instruction - PreK Tuition

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Curriculum and Instruction Cabinet Report

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and
Instruction

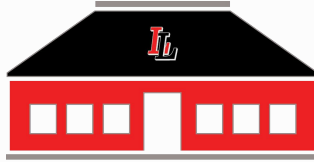
January 21, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

PreK 4 Tuition Increase

2025-2026



Review Changes to PreK 4 Tuition Rate 2025-2026 School Year

- Texas Education Agency is no longer capping the rate for PreK 4 tuition
- Districts are required by law to offer PreK 4 for students that qualify based on criteria set forth by TEA - no tuition charge
- Currently LISD has 10 PreK 4 students enrolled who meet eligibility and 46 tuition based
- LISD offers tuition based PreK 3 and PreK 4
- Reviewing possible rate increase for 25-26 school year for PreK 4

24.B. Finance - Introduction of New Staff, Tax Collection Update, and Student Nutrition Federal Program Audit Results

Presenter: Thomas Willman, Chief Financial Officer

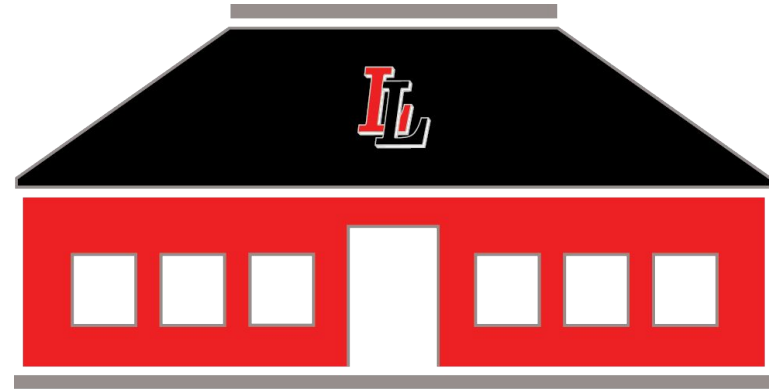
Finance Cabinet Report

THOMAS WILLMAN

Chief Financial Officer

January 21, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Introduction of New Employee



Jennifer Thompson - Executive Assistant to the CFO

Personal

- Lovejoy resident for 20 years
- One child in LISD - Senior Class of 2025
- Current President of Lovejoy Cross Country/Track & Field Booster Club

Professional

- 25 years of experience working in the medical device industry
 - Responsible for managing a multi million dollar portfolio of surgical robots
 - Clinical support in the operating room
 - Hospital executive education and marketing



FINANCE AND STUDENT NUTRITION UPDATES

- At the end of December we have 221 days cash on hand in the General Fund.
- ~\$13.3 million in base tax collections in December for the General Fund and earned \$64K in interest revenue for the month.
- ~\$8.8 million in base tax collections in December for the Debt Service Fund and earned \$9.9K in interest revenue for the month.
- Student Nutrition Audit: Texas Department of Agriculture (TDA) completed an Administrative and Procurement review to ensure the district complied with Federal guidelines in December 2024. The district's procurement review resulted in zero findings however the administrative review resulted in one finding. Since the primary schools and intermediate school are the only schools on the national school lunch program, the subsidized cost reduced the overall revenue ratio of the non-program revenue resulting in a compliance finding. There is only corrective action required and has no fiscal action.



2024 Tax Collections as of 12/31/2024

	Current Year	% Collections	Prior Year	% Collections
Base M&O + I&S	\$ 24,359,256	48.15%	\$ 23,726,488	52.95%
Original 2024 Tax levy	\$ 50,595,334			
Supplements/Adjustments	\$ <6,610>			
Revised Tax Levy	\$ 50,588,724			
Remaining Levy	\$ 26,079,414			
December 2024 Collections	\$ 22,169,647			





THANK YOU

24.C. Human Resources and Communications - Open Positions

Presenter: Anna Koenig, Executive Director of Human Resources and Communications

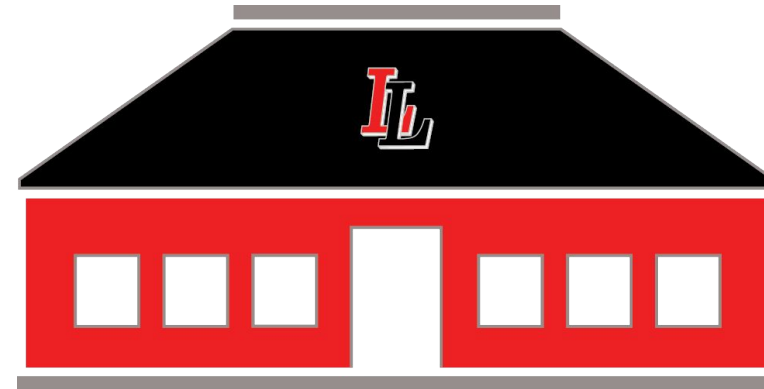
Human Resources & Communications Cabinet Report

ANNA KOENIG

Executive Director of Human
Resources and Communications

JANUARY 21, 2025

Board Meeting



LOVEJOY

INDEPENDENT SCHOOL DISTRICT

EST. 1917

Current Open Positions

- **Computer Science Teacher**
- **STEM Coordinator**
- **Electrician**
- **Custodians**
- **Student Nutrition Specialists**

**Apply Using
the QR Code**





THANK YOU

24.D. District Support Services - Maintenance and Safety & Security Updates
Presenter: Kyle Pursifull, Executive Director of District Support Services

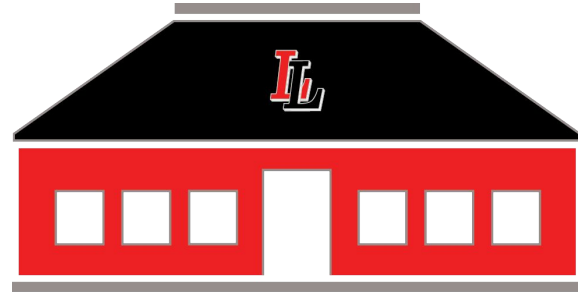
District Support Services Cabinet Report

Kyle Pursifull

Executive Director of District Support
Services

January 21, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Maintenance Update

During this month's winter weather event, the district did experience minor damage at campuses and facilities.

- Sidewalk awning collapse at the Administration Building - Portable
- Roof Leaks at WSMS - Competition and Auxiliary Gyms
- Landscape Damage at LHS - Trucks and UTV's



Safety & Security Update

Casey Littlefield and School Marshal/Tactical Drone Operator, Jorge Jacquez, presented the districts Tactical Drone Program to students at Willow Springs Middle School last week. Additionally, they were able to help the students explore the Intro to UAV / Practicum opportunities at LHS for next year.



Safety & Security Update

Drone as a First Responder (DFR) Program and Partnership

All School Marshals received "Visual Observer" training by Director Casey Littlefield, as required by the Federal Aviation Administration (FAA).

- Director Casey Littlefield and Tactical Drone/Robot Operator/Marshal Jorge Jacquez have been working through Drone Policy and Procedure, to align with the Lucas Fire Department's policy.
- Members of the School Marshal Team met with both Mary Mullen and Cyrstal Gaddie with the Curriculum and Instruction Team to discuss future collaboration with students and the Safety/Security Team. Casey and Jorge met with WSMS students on last Tuesday and LHS students on Friday to discuss the DFR program, as well as future practicum opportunities for those students as it relates to the DFR program.
- LISD is still waiting on their Certificate of Authorization (COA) from the FAA to become fully operational, however, Lucas FD has received theirs and can use the DRF Drone in real time operations.

Safety & Security Update

Civilian Response to Active Shooter Events (CRASE) Training

- CRASE training has been completed by approximately 300 staff members during the 2024/2025 school year.
- A parent/community based CRASE training was provided this past week in the Lovejoy High School Auditorium.



THANK YOU

24.E. Student Services - Demo Day and Bump Up Day

Presenter: Dr. Travis Zambiasi, Executive Director of Student Services

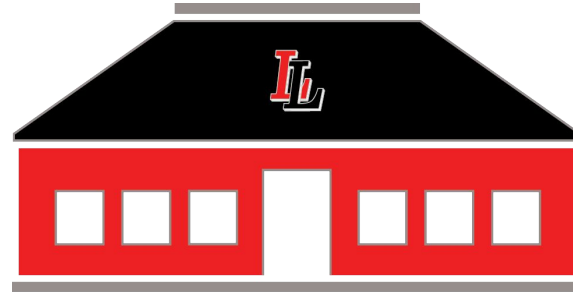
Student Services Cabinet Report

Travis Zambiasi

Executive Director of Student Services

January 21, 2025

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Demo Day

January 31st

- 5th grade students at Sloan Creek will soon make their first elective choices regarding their 6th grade year
- The 5th grade class will be transported to Lovejoy HS on January 31st for Demo Day
- The SCIS students will experience rotations where they will see different presentations from Art, Choir, Orchestra, and Band
- After viewing the presentations, students will be more prepared to choose the best program for them, and will develop an awareness of vertical expectations within the respective program(s)

Bump Up Day

February 7th

- **4th Grade Students to Sloan Creek**
- **6th Grade Students to Willow Springs**
- **8th Grade Students to Lovejoy HS**
- **LISD students who will be attending a new campus next year will participate in LISD Bump Up Day on February 7th**
- **Students will eat lunch at their future campus and experience customized activities to build excitement & awareness**



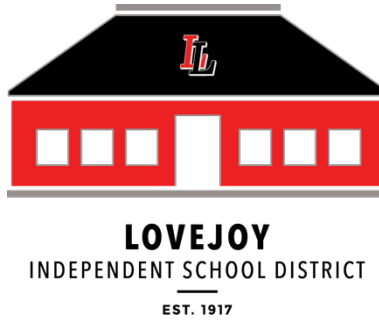
THANK YOU

25. Superintendent's Report

Presenter: Katie Kordel, Superintendent

26. Public Comments Related to Non-Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

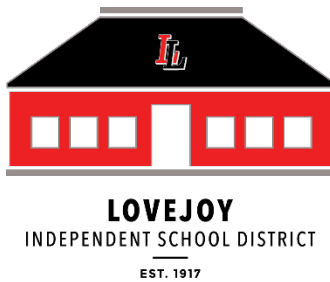
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In January 21, 2025

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about a non-agenda item on the January 21, 2025 agenda.**

I wish to speak about agenda item # _____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

27. Announcements

Presenter: Barrett Owens, President

28. Adjournment

Presenter: Barrett Owens, President