

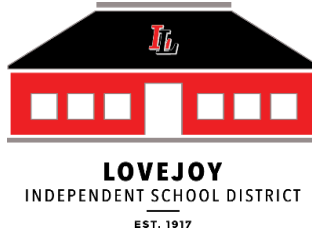
Board Meeting
Monday, August 19, 2024 6:00 PM

Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Barrett Owens, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
Presenter: Barrett Owens, President
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Barrett Owens, President
 - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.A.1. Consultation with Attorney on Angie R. Tassan, Individually and a/n/f for Minor T.T. vs. Lovejoy Independent School District.
 - 3.A.2. Consultation with Attorney on Parent Petition for Texas Education Agency Commissioner Review, Laura Giles vs. Lovejoy Independent School District.
 - 3.A.3. Consultation with Attorney on Review of Continuum of Services.
 - 3.A.4. Consultation with Attorney on Resolution Agreement.
 - 3.A.5. Consultation with Attorney on Policy BDB (LOCAL).
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.D.2. Superintendent's Annual Goals.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.

- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session
Presenter: Barrett Owens, President
- 5. Opening Exercise
Presenter: Barrett Owens, President
- 5.A. Pledges
Presenter: Shannon Acosta, Principal, Hart Elementary School



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 19, 2024
Document Title	August Pledge Leader
Presented For	Board Action X Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services



Executive Summary

The pledges will be led by Hart Elementary School 3rd Grade Student, Elyas Nakhooda.

Elyas is described by the staff as a fun loving, hard working student, who has a clear vision on what he wants to accomplish both in and out of school. He is committed to being a role model to his peers and is dedicated to his learning. His strong character traits of commitment, dedication, resilience, and passion not only comes out at school, but also shines bright in for the select hockey team where he is a defensive player for the Dallas Stars Elite. Since playing with this team, Elysa has been an integral part in his team winning the State Championship and dominating every tournament they play. Elyas scores at least 1 goal per game and one of his proudest goals came from the blue line. He has been selected as an MVP for his team and at Hart, we also think of Elyas as an MVP. We are so proud of Elyas' accomplishments both in and out of school.



6. Recognitions

Presenter: Barrett Owens, President

6.A. Introduction of New Hire: Coordinator of the Lovejoy Child Development Center,
Cynthia Daniels Dixon

Presenter: Anna Koenig, Executive Director of Human Resources and
Communications



LOVEJOY
 INDEPENDENT SCHOOL DISTRICT
 EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 19, 2024
Document Title	Introduction of New Hires
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Lovejoy ISD is proud to welcome Ms. Cindy Daniels as the Coordinator of the Lovejoy Child Development Center.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Report/Review only.	
Board Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	

Introduction of New Hires

Anna Koenig

Executive Director of Human Resources and Communications

August 19, 2024

Board Meeting



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Welcome to Team Lovejoy

- Lovejoy ISD is proud to welcome the Ms. Cindy Daniels Dixon as the Coordinator of the Lovejoy Child Development Center.
- Ms. Daniels has previously served as a Classroom Teacher, Early Childhood Consultant with Region 10, Coordinator of Family Literacy in Plano ISD and most recently as the Prekindergarten Development Grant Specialist with the Texas Workforce Commission.
- Cindy holds a Bachelor's of Science degree in Human Development & Family Studies from Texas Tech University and a Master's degree in Family Studies from Texas Woman's University.

Cindy Daniels Dixon





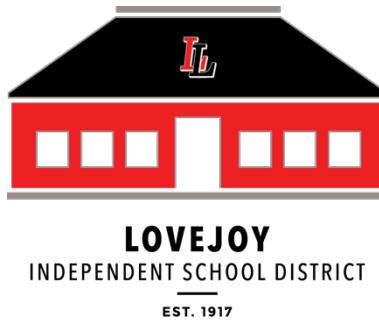
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Thank You

7. Public Comments Related to August 19, 2024 Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

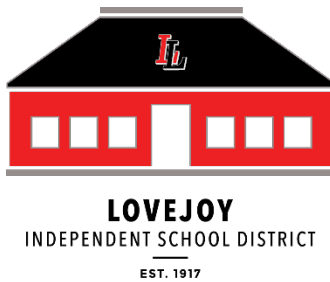
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In August 19, 2024

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an agenda item on the August 19, 2024 agenda.**

I wish to speak about agenda item #_____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

8. Invocation

Presenter: Barrett Owens, President

9. Board Notifications

9.A. Notification of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



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INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 19, 2024
Document Title	Notification of New Hires
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
New Hires are attached for Board notification. This is not an action item.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Report/Review Only. No administrator recommendation.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
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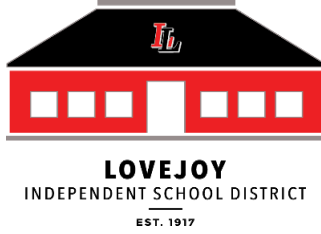
NOTIFICATION OF NEW HIRES

August 19, 2024

Professional New Hires			
Grade levels or teaching assignments reflect current positions and are subject to change per employee contract			
August 19, 2024			
Professional Staff	University	Campus	Current Assignment
David Patterson	Dallas College (Bachelors)	WSMS	Math Teacher
Emily Xia	UTD (Bachelors in 2025)	WSMS	Teacher Resident
Tara Vaughan	Trintly Univ (Bachelor's, Master's)	SCIS	Teacher 5/6
Cheri Allen	UTA (Bachelor's), Concordia Univ & Texas Tech (Masters')	Admin/SPED	Educ.Diagnostician
Sandra Agee	Louisiana College (Master's), LSU (Bachelor's)	SCIS	6th Grade GT Social Studies
Marissa Guerrero	UNT (Bachelor's)	SCIS	5th Grade Music/6th Grade Choir
Kerry Mills	State Univ of NY (Bachelor's)	SCIS	5th Grade Math/Science
Grace Russell	Texas State Univ (Bachelor's)	PES	Special Education Teacher
Felicia Armstrong	TAMU - Comm (Bachelor's)	HES	Art Teacher
Cynthia Harper	UTA (Bahelor's)	SCIS	6th Grade RLA
Allison Payne	Amberton Univ (Masters); University of West Florida (Bachelor's)	LHS	High School Counselor
Cindy Daniels	TWU (Master's), Texas Tech (Bachelor's)	LCDC	Coordinator
Sahil Swaroop Chalumuri	Univ of Alabama (Master's); Manipal Institute of Technology, India (Bachelor's)	LHS	Computer Science Teacher / Academic Coach
Priya Soundarapandian	Univ of Madras - India (Bachelor's), Annamalai Univ - India (Master's)	SCIS	6th Grade Science
Madison Garrigan	Texas A&M Commerce (Bachelor's)	WSMS	7th Grade Science Teacher / MS Girls' Athletic Coach
Jordan Tinch	Rasmussen College- FL (Bachelor's)	HES	Kindergarten Teacher
Elijah Jefferson	CA State Univ, Los Angeles (Bachelor's)	LHS	AV Production and Career Prep Teacher
Diane Walters	UTA (Bachelor's), TWU (Master's)	Admin/SPED	Part-time Educational Diagnostician
Ashley "Autumn" Parsons	TX A&M Commerce (Master's and Bachelor's)	LHS	Part-time Counselor
Robin Pickens	UNT and Texas Tech (Bachelor's)	LHS	Part-time 504 Facilitator
Teacher Residents			
Lana Le	UTD (Bachelors in 2025)	WSMS	Teacher Resident
Emily Xia	UTD (Bachelors in 2025)	WSMS	Teacher Resident
Rani-Anika Castorena	UTD (Bachelors in 2025)	SCIS	Teacher Resident
Cori Price	TAMU - Comm (Bachelor's 2025)	SCIS	Teacher Resident
Joshua Chuan	UTD (Bachelors in 2025)	SCIS	Teacher Resident
Madeline Rankin	TAMU - Comm (Bachelor's 2025)	HES	Teacher Resident
Abigail Cruz	TAMU - Comm (Bachelor's 2025)	HES	Teacher Resident

9.B. Notification of Public Information Requests Report

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 19, 2024
Document Title	Public Information Requests Report
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services
Executive Summary	
Public information requests are provided for report/review.	
Administrator Recommendation	
No administrator recommendation.	
District Priority	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

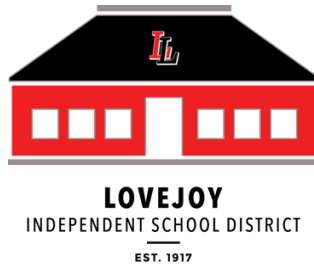
Date Submitted	Request	Name	Approx. Hours Spent
7/25/2024	<p>Please honor our open records request for the names and addresses of your school system's retiring school personnel.</p> <p>The Texas Retired Teachers Association, founded in 1953, is the largest association for retired education employees in Texas with over 94,000 dues paying members. The primary purpose of TRTA is to improve benefits and provide local, social, and community service activities for all retired Texas school employees.</p> <p>We are attempting to contact all retiring educators in Texas to inform them of the wide variety of services available to them through membership in our organization.</p> <p>We are hoping to get the name and address of every retiree in Texas this year and would greatly appreciate your cooperation. Our membership includes all school personnel in addition to teachers, so we would appreciate the name and address of all retiring employees regardless of position. This will enable your district's retirees to receive information about the benefits of membership in TRTA.</p> <p>Sincerely, Tim Lee</p>	Tim Lee	2
08/05/2024	<p>I am attempting to find inventory lists and/or purchase orders related to the district's purchase of PK-6 reading curriculum materials from 1/1/2022 through 8/5/2024. I am trying to understand and confirm exactly what reading curriculum materials the district has purchased recently.</p> <p>Please provide any inventory information, lists, and/or purchase orders related to Lovejoy ISD's purchase of PK-6 reading language arts curriculum and phonics curriculum materials from 1/1/2022 through 8/5/2024. I agree, in advance, to any necessary redactions and I will accept the report in non-native format.</p>	Sharee Forman	*not yet completed
08/15/2024	<p>Dear Mrs. Taylor,</p> <p>Please send me the latest contract and invoice for Bulb App Inc.</p>	Milena Kontareva	*not yet completed

10. Consent Agenda

Presenter: Barrett Owens, President

10.A. Consider Approval of the Minutes of the July 22, 2024 Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Meeting Monday, July 22, 2024

A Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, July 22, 2024, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 6:00 PM by Board President, Barrett Owens.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

The following Board Members were present:

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Absent
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 6:00 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
 - 3.A.1. Consultation with legal counsel regarding Board Policy.**
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
 - 3.D.1. Evaluation of employees.**
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
 - 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**
 - 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.**
 - 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.**
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

Barrett Owens, President

The Board of Trustees returned to the Open Meeting at 7:10 PM in the Library.

5. Opening Exercise

Barrett Owens, President

5.A. Pledges

Justin Wieller, Principal, Lovejoy High School

Justin Wieller, Principal of Lovejoy High School, introduced Lovejoy High School students, Max Ratleff and Ashton Scott, both 11th graders and Emily Szymanski, 12th grader, who led the Pledge of Allegiance and the Texas Pledge.

6. Recognitions

Barrett Owens, President

6.A. Introduction of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, introduced new Sloan Creek Intermediate School Principal, Amanda Puckett.

7. Public Comments Related to July 22, 2024 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments as related to the July 22, 2024 Agenda Items.

8. Invocation

Barrett Owens, President

Board President, Barrett Owens, led the Invocation.

9. Board Notifications

Barrett Owens, President

9.A. Notification of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board new hires.

9.B. Notification of Resignations

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

9.C. Notification of Public Information Requests Report

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Rodricka Taylor, Coordinator for the Superintendent and Board Services, notified the Board of the Public Information Requests Report.

10. Consent Agenda

Barrett Owens, President

10.A. Consider Approval of the Minutes of the June 17, 2024 Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.B. Consider Approval of the Minutes of the June 19, 2024 Special Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.C. Consider Approval of the Quarterly Investment Report

Thomas Willman, Chief Financial Officer

10.D. Consider Approval of T-TESS, T-PESS Appraisers and Second Appraisers

Anna Koenig, Executive Director of Human Resources and Communications

10.E. Consider Approval of the Collin County Community College Memorandum of Understanding (MOU) College Prep Mathematics and English Language Arts Course

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

10.F. Consider Approval of the Collin County Community College Memorandum of Understanding (MOU) - Update

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

10.G. Consider Approval of the 2024-2025 Board Activity Calendar

Katie Kordel, Superintendent

10.H. Consider Approval of use of Bond Funds for Capital Projects

Thomas Willman, Chief Financial Officer

10.I. Consider Approval of the Foreign Exchange Students Waiver

Dr. Travis Zambiasi, Executive Director of Student Services

10.J. Consider Approval of the Leopard Friday Update to the 2024-2025 School Year Calendar

Dr. Travis Zambiasi, Executive Director of Student Services

10.K. Consider Approval for Purchase of Attendance Credits for Chapter 49 Excess Local Revenue

Thomas Willman, Chief Financial Officer

Motion to approve the Consent Agenda. This motion made by Jason Jaynes and seconded by Marvin Bobo, Passed.

Yea: 6, Nay: 0, Absent: 1

11. Consider and Act on the 2024-2025 Student Code of Conduct

Dr. Travis Zambiasi, Executive Director of Student Services

Motion to approve the 2024-2025 Student Code of Conduct. This motion made by Julie McLaughlin and seconded by Marvin Bobo, Passed.
Yea: 6, Nay: 0, Absent: 1

12. Discussion: Board Legislative Subcommittee Update

Barrett Owens, President

Board President Owens led the Board Legislative Subcommittee discussion.

13. Presentation: Lovejoy ISD School Health Advisory Council Annual Report for 2023-2024

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the Lovejoy ISD School Health Advisory Council Annual Report for 2023-2024.

14. Presentation: Safety and Security Update

Kyle Pursifull, Executive Director of District Support Services

Kyle Pursifull, Executive Director of District Support Services, provided a presentation on a safety and security update.

15. Presentation: Capital Planning Committee Update

Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer

Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer provided a presentation on a capital planning committee update.

16. Presentation: Back-to-School Information

Executive Cabinet Members

The Executive Cabinet Members provided a presentation on Back-to-School Information.

17. Consider and Act on the Board Policy Updates Related to TASB Localized Numbered Update 123

BBD(LOCAL): BOARD MEMBERS - TRAINING AND ORIENTATION

BBFA(LOCAL): ETHICS - CONFLICT OF INTEREST DISCLOSURES

CKC(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - EMERGENCY PLANS

CKE(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - SECURITY PERSONNEL

CKEB(LOCAL): SECURITY PERSONNEL - SCHOOL MARSHALS

CQC(LOCAL): TECHNOLOGY RESOURCES - EQUIPMENT
DCE(LOCAL): EMPLOYMENT PRACTICES - OTHER TYPES OF CONTRACTS
DGBA(LOCAL): PERSONNEL-MANAGEMENT RELATIONS - EMPLOYEE COMPLAINTS/GRIEVANCES
EEH(LOCAL): INSTRUCTIONAL ARRANGEMENTS - HOMEBOUND INSTRUCTION
EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS
FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES
GF(LOCAL): PUBLIC COMPLAINTS
Rodricka Taylor, Coordinator for the Superintendent and Board Services

Motion to approve the Board Policy Updates Related to TASB Localized Numbered Update 123

BBD(LOCAL): BOARD MEMBERS - TRAINING AND ORIENTATION
BBFA(LOCAL): ETHICS - CONFLICT OF INTEREST DISCLOSURES
CKC(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - EMERGENCY PLANS
CKE(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - SECURITY PERSONNEL
CKEB(LOCAL): SECURITY PERSONNEL - SCHOOL MARSHALS
CQC(LOCAL): TECHNOLOGY RESOURCES - EQUIPMENT
DCE(LOCAL): EMPLOYMENT PRACTICES - OTHER TYPES OF CONTRACTS
DGBA(LOCAL): PERSONNEL-MANAGEMENT RELATIONS - EMPLOYEE COMPLAINTS/GRIEVANCES
EEH(LOCAL): INSTRUCTIONAL ARRANGEMENTS - HOMEBOUND INSTRUCTION
EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS
FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES
GF(LOCAL): PUBLIC COMPLAINTS.

This motion made by Julie McLaughlin and seconded by Jeff Wood, Passed.
Yea: 6, Nay: 0, Absent: 1

18. Cabinet Reports

Executive Cabinet Members

The following Cabinet Members presented reports:

- Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
- Thomas Willman, Chief Financial Officer
- Anna Koenig, Executive Director of Human Resources and Communication

- Kyle Pursifull, Executive Director of District Support Services
- Dr. Travis Zambiasi, Executive Director of Student Services

18.A. Curriculum and Instruction - Staff Welcome Back and Professional Development

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

18.B. Finance - Tax Collections and 2024-2025 Budget and Positions

Thomas Willman, Chief Financial Officer

18.C. Human Resources and Communications - Enrollment Update

Anna Koenig, Executive Director of Human Resources and Communications

18.D. District Support Services - Transportation, Safety and Security, and Maintenance, Grounds, and Custodial Updates

Kyle Pursifull, Executive Director of District Support Services

18.E. Student Services - Fine Arts and Athletics and Staffing Update

Dr. Travis Zambiasi, Executive Director of Student Services

19. Superintendent's Report

Katie Kordel, Superintendent

Katie Kordel, Superintendent, extended heartfelt gratitude to all staff working hard to prepare for the students' return for the 2024-2025 school year. Mrs. Kordel mentioned the excitement for the new year as teachers and staff look forward to welcoming back our Leopards on August 8th.

20. Public Comments Related to Non-Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments related to Non-Agenda Items.

21. Announcements

Barrett Owens, President

There were no announcements made by President Owens.

22. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 8:00 PM.

Respectfully submitted,

Amy Smith, Secretary of the Board of Trustees

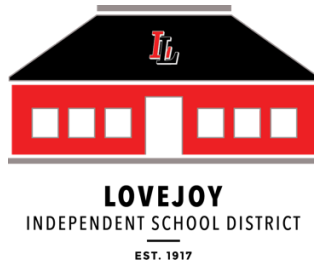
Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, July 22, 2024 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

10.B. Consider Approval of the Minutes of the August 12, 2024 Board Training

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Training Monday, August 12, 2024

A Board Training of the Lovejoy Independent School District Board of Trustees was held on Monday, August 12, 2024, beginning at 5:30 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 5:30 PM by Board President, Barrett Owens.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Barrett Owens, President

The following Board Members were present:

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board of Trustees did not retire into Closed Session.

- 3.A. 551-071** For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.B. 551-072** For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073** For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074** For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.**
 - 3.E. 551-076** For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.F. 551-082** For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
 - 3.G. 551-0821** For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
 - 3.H. 551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
 - 3.I. 551-084** For the purpose of excluding a witness from a hearing during the examination of another witness.
- 4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**

Barrett Owens, President

5. Team of Eight Training

The Team of Eight (The Board of Trustees and Superintendent) held a Board Training.

6. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 9:29 PM.

Respectfully submitted,

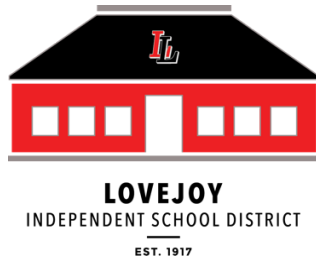
Amy Smith, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, August 12, 2024 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

10.C. Consider Approval of the Monthly Finance Report
Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 19, 2024
Document Title	Monthly Finance Report
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The finance report is typically included as a standard report in the Consent Agenda section. The report gives a monthly status report for the Board of our cash and investment balances in the district's Balance Sheet reports, a month-to-date and year-to-date Revenue and Expenses report as compared to estimated annual revenue and expenditures adopted during the budget process. This monthly finance report is based on transactions through July 31, 2024. The Balance Sheet beginning balances are unaudited 2023-2024 year end amounts. The audit may slightly change these numbers.

Fiscal Implications

There are no direct fiscal implications of the action, as this is a monthly status report of activity previously approved by the Board.

Administrator Recommendation

The Monthly Finance Report for transactions through the end of July is compiled and presented for Board action. The administration recommends approval of the monthly financial report.

District Priority



Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 7/31/2024
GENERAL FUND

FY23-24 Unaudited Financials: February 29,2024

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ (441,985)	\$ (873,332)	\$ 431,347
Current Investments	\$ 16,521,904	\$ 19,642,886	\$ (3,120,982)
Property Taxes - Delinquent	\$ 927,609	\$ 927,609	\$ -
Allowance for Uncollectible Taxes	\$ (9,276)	\$ (9,276)	\$ -
Due from Other Government	\$ 2,510,613	\$ 2,806,288	\$ 295,675
Due from Other Funds	\$ 248,893	\$ 248,893	\$ -
Accounts Receivable	\$ 1,668	\$ 4,553	\$ 2,885
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ 198,833	\$ 186,165	\$ (12,668)
CURRENT ASSETS	\$ 19,958,259	\$ 22,933,786	\$ (2,403,743)

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 19,958,259	\$ 22,933,786	\$ (2,975,527)
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LIABILITIES

Accounts Payable	\$ 21	\$ 195,968	\$ 195,947
Payroll Deductions and Withholdings	\$ 223,240	\$ 318,189	\$ 94,949
Accrued Wages Payable	\$ 1,562,895	\$ 3,130,092	\$ 1,567,198
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ 725,719	\$ 726,463	\$ 743
Accrued Expenses	\$ 85,775	\$ 171,635	\$ 85,860
Unearned Revenue	\$ 962,900	\$ 1,031,710	\$ 68,810
CURRENT LIABILITIES	\$ 3,560,550	\$ 5,574,057	\$ 2,013,507

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 3,560,550	\$ 5,574,057	\$ 2,013,507
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FUND BALANCES

Restricted: Federal or State Funds	\$ 25,726	\$ 25,726	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ 16,371,983	\$ 17,334,003	\$ (962,020)
SUBTOTAL	\$ 16,397,709	\$ 17,359,729	\$ (962,020)

TOTAL LIABILITIES AND FUND BALANCE

\$ 19,958,259	\$ 22,933,786	\$ 2,975,527
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**LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 7/31/2024
STUDENT NUTRITION FUND**

FY23-24 Unaudited Financials: February 29,2024

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 422,946	\$ 513,401	\$ (90,455)
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ -	\$ -	\$ -
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 5,345	\$ 5,345	\$ -
Prepayments	\$ (20)	\$ -	\$ 20
CURRENT ASSETS	\$ 428,271	\$ 518,746	\$ (90,435)

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 428,271	\$ 518,746	\$ (90,475)
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LIABILITIES

Accounts Payable	\$ 0	\$ 1,162	\$ 1,162
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 46,151	\$ 92,301	\$ 46,151
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ -	\$ -	\$ -
Accrued Expenses	\$ 7,750	\$ 15,487	\$ 7,737
Unearned Revenue	\$ 120,319	\$ 120,542	\$ 223
CURRENT LIABILITIES	\$ 174,219	\$ 229,492	\$ 55,273

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 174,219	\$ 229,492	\$ 55,273
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FUND BALANCES

Restricted: Federal or State Funds	\$ 223,042	\$ 258,244	\$ (35,202)
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ 31,010	\$ 31,010	\$ -
SUBTOTAL	\$ 254,052	\$ 289,254	\$ (35,202)

TOTAL LIABILITIES AND FUND BALANCE

\$ 428,271	\$ 518,746	\$ 90,475
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LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 7/31/2024
DEBT SERVICE FUND

FY23-24 Unaudited Financials: February 29,2024

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 1,822,966	\$ 1,534,790	\$ 288,176
Current Investments	\$ 2,319,852	\$ 2,309,035	\$ 10,817
Property Taxes - Delinquent	\$ 460,598	\$ 460,598	\$ -
Allowance for Uncollectible Taxes	\$ (4,606)	\$ (4,606)	\$ -
Due from Other Government	\$ 31,200	\$ 319,376	\$ 288,176
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ -	\$ -	\$ -
CURRENT ASSETS	\$ 4,630,010	\$ 4,619,193	\$ 587,169

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 4,630,010	\$ 4,619,193	\$ 10,817
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LIABILITIES

Accounts Payable	\$ -	\$ -	\$ -
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ -	\$ -	\$ -
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ 74,436	\$ 74,436	\$ -
Accrued Expenses	\$ -	\$ -	\$ -
Unearned Revenue	\$ 464,797	\$ 464,797	\$ -
CURRENT LIABILITIES	\$ 539,233	\$ 539,233	\$ -

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 539,233	\$ 539,233	\$ -
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FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ 5,568,147	\$ 5,557,329	\$ 10,817
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ (1,477,369)	\$ (1,477,369)	\$ -
SUBTOTAL	\$ 4,090,777	\$ 4,079,960	\$ 10,817

TOTAL LIABILITIES AND FUND BALANCE

\$ 4,630,010	\$ 4,619,193	\$ (10,817)
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LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 7/31/2024
SPECIAL REVENUE FUND

FY23-24 Unaudited Financials: February 29, 2024

ASSETS

	YTD	Ending Balance 6/30/2024	Change
Cash and Cash Equivalent	\$ 1,709,518	\$ 1,605,192	\$ 104,326
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 275,532	\$ 275,532	\$ -
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 47,044	\$ 47,044	\$ -
Prepayments	\$ (108)	\$ 240,854	\$ 240,963
CURRENT ASSETS	\$ 2,031,986	\$ 2,168,622	\$ 345,288

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 2,031,986	\$ 2,168,622	\$ (136,637)
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LIABILITIES

Accounts Payable	\$ 8,096	\$ 8,210	\$ 114
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 37,484	\$ 72,952	\$ 35,467
Due to Other Funds	\$ 250,915	\$ 250,915	\$ -
Due to Other Governments	\$ 12,768	\$ 12,768	\$ -
Accrued Expenses	\$ 6,000	\$ 11,800	\$ 5,800
Unearned Revenue	\$ 12,562	\$ 347,386	\$ 334,824
CURRENT LIABILITIES	\$ 327,825	\$ 704,031	\$ 376,206

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 327,825	\$ 704,031	\$ 376,206
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FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 1,704,160	\$ 1,464,591	\$ 239,569
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 1,704,160	\$ 1,464,591	\$ 239,569

TOTAL LIABILITIES AND FUND BALANCE

\$ 2,031,986	\$ 2,168,622	\$ 136,637
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**LOVEJOY ISD 2024-2025
BALANCE SHEET AS OF 7/31/2024
CAPITAL BOND FUNDS**

FY23-24 Unaudited Financials: February 29,2024	YTD	Ending Balance 6/30/2024	Change
ASSETS			
Cash and Cash Equivalent	\$ (55,616)	\$ -	\$ (55,616)
Current Investments	\$ 10,563,491	\$ -	\$ 10,563,491
CURRENT ASSETS	\$ 10,507,875	\$ -	\$ 10,507,875
CAPITAL ASSETS			
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL ASSETS	\$ 10,507,875	\$ -	\$ 10,507,875
LIABILITIES			
CURRENT LIABILITIES	\$ -	\$ -	\$ -
LONG TERM LIABILITIES			
Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL LIABILITIES	\$ -	\$ -	\$ -
FUND BALANCES			
Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ 10,507,875	\$ -	\$ 10,507,875
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 10,507,875	\$ -	\$ 10,507,875
TOTAL LIABILITIES AND FUND BALANCE	\$ 10,507,875	\$ -	\$ (10,507,875)

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 7/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 787,409	\$ 514,244	\$ 273,165	53%	\$ 787,409	\$ 514,244	\$ 273,165	53%	\$ 51,215,275	\$ 50,427,866	98%
State	\$ 335,524	\$ -	\$ 335,524	0%	\$ 335,524	\$ -	\$ 335,524	0%	\$ 9,572,229	\$ 9,236,705	96%
Federal	\$ 505	\$ -	\$ 505	0%	\$ 505	\$ -	\$ 505	0%	\$ 928,494	\$ 927,989	100%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 1,123,437	\$ 514,244	\$ 609,194	118%	\$ 1,123,437	\$ 514,244	\$ 609,194	118%	\$ 61,715,998	\$ 60,592,561	98%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	\$ 475,126	\$ 465,855	\$ (9,271)	-2%	\$ 475,126	\$ 465,855	\$ (9,271)	-2%	\$ 25,025,325	\$ 24,550,199	98%
Support	\$ 357,415	\$ 356,048	\$ (1,368)	0%	\$ 357,415	\$ 356,048	\$ (1,368)	0%	\$ 6,278,617	\$ 5,921,202	94%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 52,460	\$ 141,632	\$ 89,172	63%	\$ 52,460	\$ 141,632	\$ 89,172	63%	\$ 5,492,443	\$ 5,439,983	99%
SUBTOTAL	\$ 885,002	\$ 963,535	\$ 78,533	8%	\$ 885,002	\$ 963,535	\$ 78,533	8%	\$ 36,796,385	\$ 35,911,383	98%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 8,584	\$ 20,636	\$ 12,052	58%	\$ 8,584	\$ 20,636	\$ 12,052	58%	\$ 1,102,405	\$ 1,093,821	99%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 913,894	\$ 913,894	100%
Education Service Center Services	\$ 911	\$ 3,008	\$ 2,097	70%	\$ 911	\$ 3,008	\$ 2,097	70%	\$ 36,100	\$ 35,189	97%
Contracted Maintenance and Repair	\$ 9,083	\$ 20,051	\$ 10,968	55%	\$ 9,083	\$ 20,051	\$ 10,968	55%	\$ 380,210	\$ 371,127	98%
Utilities	\$ 8,776	\$ 108,253	\$ 99,477	92%	\$ 8,776	\$ 108,253	\$ 99,477	92%	\$ 1,299,040	\$ 1,290,264	99%
Rentals	\$ 12,125	\$ 660	\$ (11,464)	-1737%	\$ 12,125	\$ 660	\$ (11,464)	-1737%	\$ 102,132	\$ 90,007	88%
Misc Contracted Services	\$ 13,537	\$ 2,680	\$ (10,857)	-405%	\$ 13,537	\$ 2,680	\$ (10,857)	-405%	\$ 65,488	\$ 51,951	79%
SUBTOTAL	\$ 53,016	\$ 155,288	\$ 102,272	66%	\$ 53,016	\$ 155,288	\$ 102,272	66%	\$ 3,899,269	\$ 3,846,253	99%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ 26,087	\$ 24,682	\$ (1,405)	-6%	\$ 26,087	\$ 24,682	\$ (1,405)	-6%	\$ 480,497	\$ 454,410	95%
Instructional Materials	\$ 64,240	\$ 42	\$ (64,198)	-154064%	\$ 64,240	\$ 42	\$ (64,198)	#####	\$ 16,606	\$ (47,634)	-287%
Testing Materials	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 71,500	\$ 71,500	100%
Food Service	\$ 0	\$ 0	\$ (0)	0%	\$ 0	\$ 0	\$ (0)	0%	\$ 900,198	\$ 900,198	100%
General Supplies & Materials	\$ 284,043	\$ 62,480	\$ (221,563)	-355%	\$ 284,043	\$ 62,480	\$ (221,563)	-355%	\$ 1,558,431	\$ 1,274,388	82%
SUBTOTAL	\$ 374,370	\$ 87,203	\$ (287,166)	-329%	\$ 374,370	\$ 87,203	\$ (287,166)	-329%	\$ 3,027,232	\$ 2,652,862	88%
OTHER OPERATING EXPENSES											
Travel	\$ 847	\$ 6,737	\$ 5,890	87%	\$ 847	\$ 6,737	\$ 5,890	87%	\$ 319,264	\$ 318,417	100%
Insurance	\$ 507,818	\$ 513,168	\$ 5,350	1%	\$ 507,818	\$ 513,168	\$ 5,350	1%	\$ 528,193	\$ 20,375	4%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ -	\$ 900	\$ 900	100%	\$ 10,800	\$ 10,800	100%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ 6,587	\$ 34,015	\$ 27,428	81%	\$ 6,587	\$ 34,015	\$ 27,428	81%	\$ 809,288	\$ -	-
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 515,252	\$ 554,820	\$ 39,568	7%	\$ 515,252	\$ 554,820	\$ 39,568	7%	\$ 1,667,545	\$ 349,592	21%
DEBT SERVICE											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 14,097,871	\$ 14,097,871	100%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 4,608,338	\$ 4,608,338	100%
Other Debt Service Expenses	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 5,500	\$ 5,500	100%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 18,711,709	\$ 18,711,709	100%
CAPITAL-LAND, BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase, Construction, or Improvements)	\$ 27,811	\$ -	\$ (27,811)	0%	\$ 27,811	\$ -	\$ (27,811)	0%	\$ -	\$ (27,811)	0%
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ -	\$ 0	\$ 0	100%	\$ 3	\$ 3	100%
Capital Assets	\$ 41,425	\$ 2,167	\$ (39,258)	-1812%	\$ 41,425	\$ 2,167	\$ (39,258)	-1812%	\$ 26,001	\$ (15,424)	-59%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 90,200	\$ 90,200	100%
SUBTOTAL	\$ 69,236	\$ 2,167	\$ (67,069)	-3095%	\$ 69,236	\$ 2,167	\$ (67,069)	-3095%	\$ 116,204	\$ 46,968	40%
TOTAL EXPENDITURES	\$ 1,896,875	\$ 1,763,013	\$ (133,862)	-8%	\$ 1,896,875	\$ 1,763,013	\$ (133,862)	-8%	\$ 64,218,344	\$ 61,518,768	96%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (773,437)	\$ (1,248,769)	\$ 743,056	-60%	\$ (773,437)	\$ (1,248,769)	\$ 743,056	-60%	\$ (2,502,346)	\$ (926,207)	37%

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 7/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 523,781	\$ 514,244	\$ 9,538	2%	\$ 523,781	\$ 514,244	\$ 9,538	2%	\$ 31,560,066	\$ 31,036,285	98%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 8,722,229	\$ 8,722,229	100%
Federal	\$ 505	\$ -	\$ 505	0%	\$ 505	\$ -	\$ 505	0%	\$ 153,880	\$ 153,375	100%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 524,286	\$ 514,244	\$ 10,042	2%	\$ 524,286	\$ 514,244	\$ 10,042	2%	\$ 40,436,175	\$ 39,911,889	99%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional Support	\$ 459,123	\$ 455,657	\$ (3,466)	-1%	\$ 459,123	\$ 455,657	\$ (3,466)	-1%	\$ 24,523,076	\$ 24,063,953	98%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 47,659	\$ 137,945	\$ 90,285	65%	\$ 47,659	\$ 137,945	\$ 90,285	65%	\$ 5,224,103	\$ 5,176,444	99%
SUBTOTAL	\$ 814,224	\$ 939,902	\$ 125,679	13%	\$ 814,224	\$ 939,902	\$ 125,679	13%	\$ 35,061,243	\$ 34,247,019	98%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ (11,416)	\$ 20,636	\$ 32,052	155%	\$ (11,416)	\$ 20,636	\$ 32,052	155%	\$ 1,102,405	\$ 1,113,821	101%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 913,894	\$ 913,894	100%
Education Service Center Services	\$ 911	\$ 3,008	\$ 2,097	70%	\$ 911	\$ 3,008	\$ 2,097	70%	\$ 36,100	\$ 35,189	97%
Contracted Maintenance and Repair	\$ 9,083	\$ 20,051	\$ 10,968	55%	\$ 9,083	\$ 20,051	\$ 10,968	55%	\$ 342,210	\$ 333,127	97%
Utilities	\$ 8,776	\$ 108,253	\$ 99,477	92%	\$ 8,776	\$ 108,253	\$ 99,477	92%	\$ 1,299,040	\$ 1,290,264	99%
Rentals	\$ 12,125	\$ 660	\$ (11,464)	-1737%	\$ 12,125	\$ 660	\$ (11,464)	-1737%	\$ 102,132	\$ 90,007	88%
Misc Contracted Services	\$ 7,115	\$ 2,680	\$ (4,435)	-166%	\$ 7,115	\$ 2,680	\$ (4,435)	-166%	\$ 65,488	\$ 58,373	89%
SUBTOTAL	\$ 26,594	\$ 155,288	\$ 128,694	83%	\$ 26,594	\$ 155,288	\$ 128,694	83%	\$ 3,861,269	\$ 3,834,675	99%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ 26,087	\$ 24,682	\$ (1,405)	-6%	\$ 26,087	\$ 24,682	\$ (1,405)	-6%	\$ 480,497	\$ 454,410	95%
Instructional Materials	\$ 692	\$ 42	\$ (650)	-1560%	\$ 692	\$ 42	\$ (650)	-1560%	\$ 16,606	\$ 15,914	96%
Testing Materials	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 71,500	\$ 71,500	100%
Food Service	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 8,000	\$ 8,000	100%
General Supplies & Materials	\$ 83,207	\$ 49,004	\$ (34,203)	-70%	\$ 83,207	\$ 49,004	\$ (34,203)	-70%	\$ 1,544,955	\$ 1,461,748	95%
SUBTOTAL	\$ 109,986	\$ 73,727	\$ (36,259)	-49%	\$ 109,986	\$ 73,727	\$ (36,259)	-49%	\$ 2,121,558	\$ 2,011,572	95%
OTHER OPERATING EXPENSES											
Travel	\$ 765	\$ 6,737	\$ 5,973	89%	\$ 765	\$ 6,737	\$ 5,973	89%	\$ 316,264	\$ 315,499	100%
Insurance	\$ 507,818	\$ 513,168	\$ 5,350	1%	\$ 507,818	\$ 513,168	\$ 5,350	1%	\$ 528,193	\$ 20,375	4%
Election Cost	\$ -	\$ 900	\$ 900	100%	\$ -	\$ 900	\$ 900	100%	\$ 10,800	\$ 10,800	100%
Misc Operating Costs	\$ 17,942	\$ 34,015	\$ 16,073	47%	\$ 17,942	\$ 34,015	\$ 16,073	47%	\$ 790,188	\$ 772,246	98%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 526,525	\$ 554,820	\$ 28,295	5%	\$ 526,525	\$ 554,820	\$ 28,295	5%	\$ 1,645,445	\$ 1,118,920	68%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
CAPITAL-LAND, BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase, Construction, or Improvements)	\$ 8,977	\$ -	\$ (8,977)	0%	\$ 8,977	\$ -	\$ (8,977)	0%	\$ -	\$ (8,977)	0%
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ -	\$ 0	\$ 0	100%	\$ 2	\$ 2	100%
Capital Assets	\$ -	\$ 2,167	\$ 2,167	100%	\$ -	\$ 2,167	\$ 2,167	100%	\$ 26,001	\$ 26,001	100%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 90,200	\$ 90,200	100%
SUBTOTAL	\$ 8,977	\$ 2,167	\$ (6,811)	-314%	\$ 8,977	\$ 2,167	\$ (6,811)	-314%	\$ 116,203	\$ 107,226	92%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 672,082	\$ 786,002	\$ 113,920	14%	\$ 672,082	\$ 786,002	\$ 113,920	14%	\$ 7,744,475	\$ 7,072,393	91%
TOTAL EXPENDITURES	\$ 1,486,306	\$ 1,725,905	\$ 239,599	14%	\$ 1,486,306	\$ 1,725,905	\$ 239,599	14%	\$ 42,805,718	\$ 41,319,412	97%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (962,020)	\$ (1,211,661)	\$ 249,641	-21%	\$ (962,020)	\$ (1,211,661)	\$ 249,641	-21%	\$ (2,369,543)	\$ (1,407,523)	

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 7/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 418	\$ -	\$ 418	0%	\$ 418	\$ -	\$ 418	0%	\$ 1,790,000	\$ 1,789,582	100%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 3,500	\$ 3,500	100%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 201,198	\$ 201,198	100%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 418	\$ -	\$ 418	0%	\$ 418	\$ -	\$ 418	0%	\$ 1,994,698	\$ 1,994,280	100%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional Support	\$ 10,215	\$ 10,199	\$ (17)	0%	\$ 10,215	\$ 10,199	\$ (17)	0%	\$ 122,382	\$ 112,167	92%
Support	\$ 9,320	\$ 9,747	\$ 427	4%	\$ 9,320	\$ 9,747	\$ 427	4%	\$ 732,750	\$ 723,430	99%
Employee Benefits	\$ 3,176	\$ 3,687	\$ 511	14%	\$ 3,176	\$ 3,687	\$ 511	14%	\$ 173,791	\$ 170,615	98%
SUBTOTAL	\$ 22,711	\$ 23,632	\$ 921	4%	\$ 22,711	\$ 23,632	\$ 921	4%	\$ 1,028,923	\$ 1,006,212	98%
PROFESSIONAL & CONTRACTED SERVICES											
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 38,000	\$ 38,000	100%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 38,000	\$ 38,000	100%
SUPPLIES & MATERIALS											
Food Service	\$ 0	\$ -	\$ (0)	0%	\$ 0	\$ -	\$ (0)	0%	\$ 892,198	\$ 892,198	100%
General Supplies & Materials	\$ 12,686	\$ 13,476	\$ 790	6%	\$ 12,686	\$ 13,476	\$ 790	6%	\$ 13,476	\$ 790	6%
SUBTOTAL	\$ 12,686	\$ 13,476	\$ 790	6%	\$ 12,686	\$ 13,476	\$ 790	6%	\$ 905,674	\$ 892,988	99%
OTHER OPERATING EXPENSES											
Travel	\$ 82	\$ -	\$ (82)	0%	\$ 82	\$ -	\$ (82)	0%	\$ 3,000	\$ 2,918	97%
Misc Operating Costs	\$ 140	\$ -	\$ (140)	0%	\$ 140	\$ -	\$ (140)	0%	\$ 19,100	\$ 18,960	99%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 222	\$ -	\$ (222)	0%	\$ 222	\$ -	\$ (222)	0%	\$ 22,100	\$ 21,878	99%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Furniture and Equipment	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 1	\$ 1	100%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 1	\$ 1	100%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 12,908	\$ 13,476	\$ 568	4%	\$ 12,908	\$ 13,476	\$ 568	4%	\$ 965,775	\$ 952,867	99%
TOTAL EXPENDITURES	\$ 35,620	\$ 37,108	\$ 1,489	4%	\$ 35,620	\$ 37,108	\$ 1,489	4%	\$ 1,994,698	\$ 1,959,078	98%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (35,202)	\$ (37,108)	\$ 1,906	5%	\$ (35,202)	\$ (37,108)	\$ 1,906	5%	\$ -	\$ 35,202	0%

0.77439

LOVEJOY ISD 2024-2025
 STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
 GOVERNMENTAL FUNDS AS OF 7/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 10,817	\$ -	\$ 10,817	0%	\$ 10,817	\$ -	\$ 10,817	0%	\$ 17,865,209	\$ 17,854,392	100%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 846,500	\$ 846,500	100%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 10,817	\$ -	\$ 10,817	0%	\$ 10,817	\$ -	\$ 10,817	0%	\$ 18,711,709	\$ 18,700,892	100%
EXPENDITURES											
Misc Operating Costs	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
DEBT SERVICE											
Principal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 14,097,871	\$ 14,097,871	100%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 4,608,338	\$ 4,608,338	100%
Other Debt Service Expenses	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 5,500	\$ 5,500	100%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 18,711,709	\$ 18,711,709	100%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 18,711,709	\$ 18,711,709	100%
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 18,711,709	\$ 18,711,709	100%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ 10,817	\$ -	\$ 10,817	0%	\$ 10,817	\$ -	\$ 10,817	0%	\$ -	\$ (10,817)	0%

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 7/31/2024

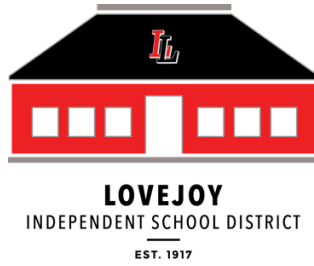
	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 204,541	\$ -	\$ 204,541	0%	\$ 204,541	\$ -	\$ 204,541	0%	\$ -	\$ (204,541)	0%
State	\$ 335,524	\$ -	\$ 335,524	0%	\$ 335,524	\$ -	\$ 335,524	0%	\$ -	\$ (335,524)	0%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 573,416	\$ 573,416	100%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 540,066	\$ -	\$ 540,066	0%	\$ 540,066	\$ -	\$ 540,066	0%	\$ 573,416	\$ 33,350	6%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional Support	\$ 5,788	\$ -	\$ (5,788)	0%	\$ 5,788	\$ -	\$ (5,788)	0%	\$ 379,867	\$ 374,079	98%
Support	\$ 40,654	\$ -	\$ (40,654)	0%	\$ 40,654	\$ -	\$ (40,654)	0%	\$ 231,803	\$ 191,149	82%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 1,625	\$ -	\$ (1,625)	0%	\$ 1,625	\$ -	\$ (1,625)	0%	\$ 94,549	\$ 92,924	98%
SUBTOTAL	\$ 48,067	\$ -	\$ (48,067)	0%	\$ 48,067	\$ -	\$ (48,067)	0%	\$ 706,219	\$ 658,152	93%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 20,000	\$ -	\$ (20,000)	0%	\$ 20,000	\$ -	\$ (20,000)	0%	\$ -	\$ (20,000)	0%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Education Service Center Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Utilities	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Rentals	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Contracted Services	\$ 6,422	\$ -	\$ (6,422)	0%	\$ 6,422	\$ -	\$ (6,422)	0%	\$ -	\$ (6,422)	0%
SUBTOTAL	\$ 26,422	\$ -	\$ (26,422)	0%	\$ 26,422	\$ -	\$ (26,422)	0%	\$ -	\$ (26,422)	0%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Instructional Materials	\$ 63,548	\$ -	\$ (63,548)	0%	\$ 63,548	\$ -	\$ (63,548)	0%	\$ -	\$ (63,548)	0%
Testing Materials	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Food Service	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
General Supplies & Materials	\$ 173,955	\$ -	\$ (173,955)	0%	\$ 173,955	\$ -	\$ (173,955)	0%	\$ -	\$ (173,955)	0%
SUBTOTAL	\$ 237,503	\$ -	\$ (237,503)	0%	\$ 237,503	\$ -	\$ (237,503)	0%	\$ -	\$ (237,503)	0%
OTHER OPERATING EXPENSES											
Travel	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Insurance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Election Cost	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ (11,495)	\$ -	\$ 11,495	0%	\$ (11,495)	\$ -	\$ 11,495	0%	\$ -	\$ 11,495	0%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ (11,495)	\$ -	\$ 11,495	0%	\$ (11,495)	\$ -	\$ 11,495	0%	\$ -	\$ 11,495	0%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 252,429	\$ -	\$ (252,429)	0%	\$ 252,429	\$ -	\$ (252,429)	0%	\$ -	\$ (252,429)	0%
TOTAL EXPENDITURES	\$ 300,496	\$ -	\$ (300,496)	0%	\$ 300,496	\$ -	\$ (300,496)	0%	\$ 706,219	\$ 405,723	57%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ 239,569	\$ -	\$ 840,562	0%	\$ 239,569	\$ -	\$ 840,562	0%	\$ (132,803)	\$ (372,372)	280%

LOVEJOY ISD 2024-2025
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS AS OF 7/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 47,851	\$ -	\$ 47,851	0%	\$ 47,851	\$ -	\$ 47,851	0%	\$ -	\$ (47,851)	0%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 47,851	\$ -	\$ 47,851	0%	\$ 47,851	\$ -	\$ 47,851	0%	\$ -	\$ (47,851)	0%
EXPENDITURES											
PAYROLL COST											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
PROFESSIONAL & CONTRACTED SERVICES											
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUPPLIES & MATERIALS											
SUBTOTAL	\$ 14,195	\$ -	\$ (14,195)	0%	\$ 14,195	\$ -	\$ (14,195)	0%	\$ -	\$ (14,195)	0%
OTHER OPERATING EXPENSES											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ 18,834	\$ -	\$ (18,834)	0%	\$ 18,834	\$ -	\$ (18,834)	0%	\$ -	\$ (18,834)	0%
Furniture and Equipment	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Capital Assets	\$ 41,425	\$ -	\$ (41,425)	0%	\$ 41,425	\$ -	\$ (41,425)	0%	\$ -	\$ (41,425)	0%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 60,259	\$ -	\$ (60,259)	0%	\$ 60,259	\$ -	\$ (60,259)	0%	\$ -	\$ (60,259)	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 74,453	\$ -	\$ (74,453)	0%	\$ 74,453	\$ -	\$ (74,453)	0%	\$ -	\$ (74,453)	0%
TOTAL EXPENDITURES	\$ 74,453	\$ -	\$ (74,453)	0%	\$ 74,453	\$ -	\$ (74,453)	0%	\$ -	\$ (74,453)	0%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (26,602)	\$ -	\$ 122,304	0%	\$ (26,602)	\$ -	\$ 122,304	0%	\$ -	\$ 26,602	0%

10.D. Consider Approval of the 2024-2025 Collin County JJAEP Memorandum of Understanding (MOU)

Presenter: Dr. Travis Zambiasi, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 19, 2024
Document Title	2024-2025 Collin County JJAEP Memorandum of Understanding (MOU)
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Travis Zambiasi, Executive Director of Student Services



Executive Summary

This Memorandum of Understanding (“MOU”) is pursuant to Chapter 37 of the Texas Education Code and the Texas Interlocal Cooperation Act, Texas Government Code, Chapter 791 by and between the Collin County Juvenile Probation Juvenile Justice Alternative Education Program (“JJAEP”) as the agent for the Juvenile Board of Collin County, Texas (“Juvenile Board”) and the Independent School Districts of Collin County including Lovejoy ISD.

The Juvenile Board is mandated by Education Code Section 37.011 to develop a Juvenile Justice Alternative Education Program (“JJAEP”) subject to the approval of the Texas Juvenile Justice Department.

Lovejoy ISD is mandated by Texas Education Code Section 37.007 (a), (d), and (e) to expel student for mandatory offenses and has the discretion to expel student under Education Code Sections 37.007 and Education Code Section 37.0081A through Section 37.0081V. The State of Texas has determined that public school students that engage in conduct that endangers the school population should be removed from the regular school setting and educated in a separate setting in order for the school districts to fulfill their primary mission of educating Texas youth.

This MOU is an agreement in a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education and rehabilitation of juvenile offenders.

Fiscal Implications

2024-2025 School Year
JJAEP Student Daily Fee Schedule

	Regular Education	Special Education
Title V	80.00	86.00
Discretionary	107.00	107.00
Self-Contained	118.00	118.00
Serious Misbehavior	115.00	115.00

Administrator Recommendation

The Administration recommends approval of the Memorandum of Understanding with the Collin County Juvenile Services Juvenile Justice Alternative Education Program.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

2024-2025



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**Memorandum of
Understanding**

*Collin County Juvenile Services
Juvenile Justice Alternative Education Program*

This Memorandum of understanding (“MOU”) is entered into pursuant to Chapter 37 of the Texas Education Code and the Texas Interlocal Cooperation Act, Texas Government Code, Chapter 791 by and between the Collin County Juvenile Probation Juvenile Justice Alternative Education Program (“JJAEP”) as the agent for the Juvenile Board of Collin County Texas (“Juvenile Board”), and the Independent School Districts of Collin County (i.e. McKinney ISD, Plano ISD, Allen ISD, Anna ISD, Blue Ridge ISD, Celina ISD, Community ISD, Farmersville ISD, Frisco ISD, Lovejoy ISD, Melissa ISD, Princeton ISD, Prosper ISD, Royse City ISD, Wylie ISD) (“ISDs”).

WHEREAS Collin County has a population greater than 125,000 and the Juvenile Board has been mandated by Education Code Section 37.011 to develop a Juvenile Justice Alternative Education Program (“JJAEP”) subject to the approval of the Texas Juvenile Justice Department (“TJJJ”); and,

WHEREAS the ISDs are located in whole or in part within Collin County; and

WHEREAS the ISDs have been mandated by Texas Education Code Sec. 37.007 (a), (d), and (e) to expel students for mandatory offenses; and,

WHEREAS the ISDs have the discretion to expel students under Education Code Sec.37.007 (b), (c); and,

WHEREAS the ISDs have the discretion to expel students under Education Code Section 37.0081A through Section 37.0081V; and,

WHEREAS the State of Texas has determined that public school students that engage in conduct that endangers the school population should be removed from the regular school setting and educated in a separate setting in order for the school districts to fulfill their primary mission of educating Texas youth; and

WHEREAS the parties hereto agree that the JJAEP is a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education and rehabilitation of juvenile offenders;

NOW THEREFORE THE PARTIES AGREE THAT:

**I. ADMINISTRATION OF COLLIN COUNTY JUVENILE PROBATION
JJAEP**

Collin County JJAEP shall administer the educational portion of the JJAEP program; shall maintain all educational records applicable to the ISDs with regard to the status and the ultimate disposition of each student assigned to the JJAEP and shall provide the necessary curriculum, including but not limited to bilingual services, in accordance with the Texas Education Code as it exists or may be amended, and; other such responsibilities normally associated with the administration of educational services. McKinney ISD shall provide curriculum, teachers and other personnel through a separate Interlocal Agreement. Such personnel will remain employees of McKinney ISD, and their duties and responsibilities are as described in such Interlocal Agreement. All personnel providing services in the JJAEP program will strive to provide an educational program for the students at the JJAEP that meet high academic standards.

Collin County shall serve as Fiscal Agent and shall collect and disburse funds applicable to educational services; shall be responsible for educational personnel serving the JJAEP program; shall maintain all educational records applicable to the program and shall correspond with each student's home district with regard to the status of each assigned student; and shall oversee the delivery of all necessary curriculums.

The expenses for the educational program shall be covered by those funds received in compliance with this section. Each district that has a student that receives services from the JJAEP under a discretionary placement in accordance with Tex. Educ. Code §37.0081 for conduct defined as a felony under Title V of the Texas Penal Code, other than students that received individualized services or those that are classified as "special populations" in Section 6 below, will be billed at the end of the JJAEP school year by Collin County in the amount of eighty-dollars (\$80.00) per day for all days assigned to the JJAEP starting on the date of enrollment. Each district that has a student that receives services from the JJAEP under any other discretionary placement, other than students that received individualized services or those that are classified as "special populations" or students who have engaged in "serious" misbehavior while in an ISD's alternative education program (see 6.4 and 2.7 below for daily rates applying to such students), will be billed at the end of the JJAEP school year by Collin County in the amount of one hundred seven dollars (\$115.00) per day for all days assigned to the JJAEP starting on the date of enrollment. JJAEP will accept all mandatory and discretionary JJAEP placements for the period ordered by the sending ISD, subject to paragraph 2.3 herein. Any surplus funds existing at the conclusion of a school year will be utilized to the benefit of the JJAEP and the ISDs' students. The due date for payment of all invoices to ISDs, and the interest on late payments, shall be as provided by Tex. Gov't. Code Ch. 2251.

The Juvenile Board shall provide personnel in the form of a JJAEP Coordinator, as the Administrator of Record with the Texas Juvenile Justice Department, who will conduct day-to-day administration duties; school resource officers/caseworkers and juvenile probation/supervision officers to assure compliance with school district rules and regulations and the terms of each student's probation, under the direction of the Director of Juvenile Probation Services. The JJAEP shall conform to the standards and guidelines of the Texas Juvenile Justice Department. Furthermore, the JJAEP personnel shall be responsible for, and maintain, all reports, data, assessments, etc. necessary to permit and allow compliance, as necessary where necessary, with the Texas Education Code, including, but not limited to, Chapters 39 and 42 of the Texas Education Code.

II. STUDENT PLACEMENT, DUE PROCESS, AND TERM OF PLACEMENT

- 2.1 The parties to this MOU acknowledge that Texas Education Code Sec. 37.011 (a) requires that every expelled student in a county with a population of 125,000 or greater who is not detained or receiving treatment under an order of the juvenile court must be enrolled in an educational program. It is therefore the intent of the JJAEP to provide educational services to all expelled students of Collin County.
- 2.2 Students who are expelled from the school district setting will be afforded due process within the respective ISD as provided by school district policy and federal and state law. If, during the period of expulsion, a student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the principal, another appropriate administrator, or the Board may issue an additional disciplinary order as a result of those proceedings. JJAEP will work with the respective ISD to determine the location for due process in this instance. Additional days of removal ordered for subsequent conduct while in the JJAEP will be served following completion of the student's initial placement in JJAEP. Discipline will not run concurrently.
- 2.3 Students who are removed from their "home campus" on a discretionary offense according to the Texas Education Code Chapter 37 must go directly to their Discretionary Alternative Education Program. These removals may be considered as a JJAEP discretionary placement on a case by case basis and review of that ISD's student code of conduct.
- 2.4 In order to avoid undue disruption of the educational process, each ISD shall notify the JJAEP of their intent to schedule an expulsion hearing. If this hearing results in an expulsion, then notification in writing should be provided to the JJAEP as soon as the expulsion hearing of a regular education student has concluded, including all required documentation outlined in page 15. JJAEP administration will begin contacting the student's parent / guardian to schedule an intake orientation and start date upon receipt of all necessary documentation. If the parent / guardian fails to schedule or complete an intake orientation after reasonable attempts made by the JJAEP, the student may be referred back to the sending district for further action. In assigning a term of expulsion, the expelling ISD shall assign a term of not less than thirty (30) school days. Administrators of the ISD and JJAEP may agree on deviations from the minimum and maximum length of stay or placement on a case-by-case basis. A term of removal shall require successful completion of the assigned term. A successful school day is determined by the appropriate administrator at the JJAEP giving consideration to factors including but not limited to attendance, behavior, and academics. Upon the student meeting all expulsion and Court requirements or the JJAEP receiving official documentation that the off campus Title 5 felony charges leading to the expulsion have been dismissed or reduced to a misdemeanor offense, the student's enrollment will be transferred to the district of residence.
- 2.5 If the student is expelled under any mandatory or Title 5 felony expulsion provision, the referral to the JJAEP requires a law enforcement report, including but not limited to an arrest report, an at-large charge, an arrest warrant, and/or notice under Article 15.27 of the Code of Criminal Procedure. If a student is removed to JJAEP under the registered sex offender provision, the referral to JJAEP requires official documentation of this registration.
- 2.6 All expulsions referred to the JJAEP require the sharing of records. For this reason, the ISDs designate the JJAEP as a school official with a legitimate educational interest in the educational records of students assigned to the JJAEP. Similarly, JJAEP designates the ISDs as school officials with a legitimate educational interest in the educational records of their respective students. Confidentiality of the records maintained by the ISDs and JJAEP will be maintained in accordance with the Family Education Rights and Privacy Act and will only be disclosed and/or discussed with school officials who have a legitimate educational interest in the records.

INTERAGENCY SHARING OF EDUCATIONAL RECORDS - Texas Family Code Sec. 58.0051

(a) In this section:

(1) "Educational records" means records in the possession of a primary or secondary educational institution that contain information relating to a student, including information relating to the student's:

- (A) identity;
- (B) special needs;
- (C) educational accommodations;
- (D) assessment or diagnostic test results;
- (E) attendance records;
- (F) disciplinary records;
- (G) medical records; and
- (H) psychological diagnoses.

(2) "Juvenile service provider" means a governmental entity that provides juvenile justice or prevention, medical, educational, or other support services to a juvenile. The term includes:

- (A) a state or local juvenile justice agency as defined by Section 58.101;
- (B) health and human services agencies, as defined by Section 531.001, Government Code, and the Health and Human Services Commission;
- (C) the Department of Family and Protective Services;
- (D) the Department of Public Safety;
- (E) the Texas Education Agency;
- (F) an Independent School District
- (G) a juvenile justice alternative education program;
- (H) a charter school;
- (I) a local mental health authority or local intellectual and developmental disability authority;
- (J) a court with jurisdiction over juveniles;
- (K) a district attorney's office;
- (L) a county attorney's office; and
- (M) a children's advocacy center established under Section 264.402.

(3) "Student" means a person who:

- (A) is registered or in attendance at a primary or secondary educational institution; and
- (B) is younger than 18 years of age.

(b) At the request of a juvenile service provider, an independent school district or a charter school shall disclose to the juvenile service provider confidential information contained in the student's educational records if the student has been:

- (1) taken into custody under Section 52.01; or
- (2) referred to a juvenile court for allegedly engaging in delinquent conduct or conduct indicating a need for supervision.

(c) An independent school district or charter school that discloses confidential information to a juvenile service provider under Subsection (b) may not destroy a record of the disclosed information before the seventh anniversary of the date the information is disclosed.

- (d) An independent school district or charter school shall comply with a request under Subsection (b) regardless of whether other state law makes that information confidential.
- (e) A juvenile service provider that receives confidential information under this section shall:
 - (1) certify in writing that the juvenile service provider receiving the confidential information has agreed not to disclose it to a third party, other than another juvenile service provider; and
 - (2) use the confidential information only to:
 - (A) verify the identity of a student involved in the juvenile justice system; and
 - (B) provide delinquency prevention or treatment services to the student.
- (f) A juvenile service provider may establish an internal protocol for sharing information with other juvenile service providers as necessary to efficiently and promptly disclose and accept the information. The protocol may specify the types of information that may be shared under this section without violating federal law, including any federal funding requirements. A juvenile service provider may enter into a memorandum of understanding with another juvenile service provider to share information according to the juvenile service provider's protocols. A juvenile service provider shall comply with this section regardless of whether the juvenile service provider establishes an internal protocol or enters into a memorandum of understanding under this subsection unless compliance with this section violates federal law.
- (g) This section does not affect the confidential status of the information being shared. The information may be released to a third party only as directed by a court order or as otherwise authorized by law. Personally identifiable information disclosed to a juvenile service provider under this section is not subject to disclosure to a third party under Chapter 552, Government Code.
- (h) A juvenile service provider that requests information under this section shall pay a fee to the disclosing juvenile service provider in the same amounts charged for the provision of public information under Subchapter F, Chapter 552, Government Code, unless:
 - (1) a memorandum of understanding between the requesting provider and the disclosing provider.
 - (A) prohibits the payment of a fee;
 - (B) provides for the waiver of a fee; or
 - (C) provides an alternate method of assessing a fee;
 - (2) the disclosing provider waives the payment of the fee; or
 - (3) disclosure of the information is required by law other than this subchapter.

2.7 The expulsion order, when forwarded to the JJAEP, should have attached: family contact information, withdrawal grades, most recent report card, prior TAKS or STAAR scores, transcript, and immunization records. If the expulsion is for serious misbehavior, JJAEP will require the discipline records that constitute the behavior for which that student was expelled. When applicable, special education records that include the most recent ARD, IEP, and manifestation determination are required.

2.8 Each ISD in Collin County that chooses to expel a student from the ISD for serious misbehavior under Texas Education Code Sec. 37.007(c) shall adopt the definitions of "serious" misbehavior in 2.9 below in its own student code of conduct. This may result in expulsion from the District Alternative Education Program. The student may be subject to expulsion for serious misbehavior only if the student is already in a

school District Alternative Education Program, and engages in, or continues to engage in the serious misbehavior that violates the district's student code of conduct. Those students expelled under Texas Education Code Sec. 37.007(c), classified as "serious" will be billed at the end of the year by Collin County in the amount of one hundred fifteen dollars (\$115.00) per day for all days assigned to the JJAEP starting on the date of enrollment

2.9 "Serious Misbehavior" is defined to mean: shall include, but not be limited to, the following offenses that occur on school premises:

- A. Deliberate violent behavior that poses a direct threat to the health and safety of others.
- B. Extortion (gaining of money or property by force of threat.)
- C. Coercion as defined by the Penal Code Sec. 1.07
 - a.)to commit an offense;
 - b.)in inflict bodily injury in the future on the person threatened or another;
 - c.)to accuse a person of any offense;
 - d.)to expose a person to hatred, contempt or ridicule;
 - e.)to harm the credit or business repute of any person; or
 - f.)to take or withhold action as a public servant, or to cause a public servant to take or withhold action.
- D. Public Lewdness (PC 21.07)
- E. Indecent Exposure (PC 21.08)
- F. Criminal Mischief (PC 28.03)
- G. Personal Hazing; (TEC 37.152)
- H. Harassment (PC 42.07 (a) (1) of a student or employee

2.10 In the event that a student becomes a danger to himself, JJAEP personnel, or other students within the program, or becomes a disruption of the learning environment so severe as to make it detrimental to the other students within the JJAEP program, the JJAEP administration shall reserve the right to refer the student to the Juvenile Probation Office and /or refer those students back to their home campus for evaluation. Each ISD will be notified of the referral to the Juvenile Probation Office of any special education student of the ISD. Upon notification, the respective ISD will schedule an ARD meeting as soon as practicable in compliance with the IDEA.

2.11 Sec. 37.0012. DESIGNATION OF CAMPUS BEHAVIOR COORDINATOR

- (a) A person at each campus must be designated to serve as the campus behavior coordinator. The person designated may be the principal of the campus or any other campus administrator selected by the principal.
- (b) The campus behavior coordinator is primarily responsible for maintaining student discipline and the implementation of this subchapter.
- (c) Except as provided by this chapter, the specific duties of the campus behavior coordinator may be established by campus or district policy. Unless otherwise provided by campus or district policy: (1) a duty imposed on a campus principal or other campus administrator under this subchapter shall be performed by the campus behavior coordinator; and (2) a power granted to a campus principal or other campus administrator under this subchapter may be exercised by the campus behavior coordinator.

- (d) The campus behavior coordinator shall promptly notify a student's parent or guardian as provided by this subsection if under this subchapter the student is placed into in-school or out-of-school suspension, placed in a disciplinary alternative education program, expelled, or placed in a juvenile justice alternative education program or is taken into custody by a law enforcement officer. A campus behavior coordinator must comply with this subsection by: (1) promptly contacting the parent or guardian by telephone or in person; and
- (2) Making a good faith effort to provide written notice of the disciplinary action to the student, on the day the action is taken, for delivery to the student's parent or guardian.

EDUCATION CODE CHAPTER 37. DISCIPLINE; LAW AND ORDER

- (e) If a parent or guardian entitled to notice under Subsection (d) has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.
- (f) If a campus behavior coordinator is unable or not available to promptly provide notice under Subsection (d), the principal or other designee shall provide the notice.

[Added by S.B. 107, 84th Leg., 2015.]

III. STUDENT REMOVAL & REVIEW OF PLACEMENT

- 3.1 Texas Education Code Sec. 37.303 requires the ISD's to remove a registered sex offender from the regular classroom upon receipt of notice under Article 15.27 or Chapter 62 of the Texas Code of Criminal Procedure. This removal should be to an appropriate placement for a term of at least one semester. Funding for students placed in the JJAEP under Sec. 37.303 shall be in the same manner and amounts as for other expelled students in Section I, Section II and Section VI herein.
- 3.2 For the purpose of placement in the JJAEP program a semester shall be defined as one full semester. Students entering into the program in the middle of a semester must complete the following full semester in order to allow for smooth transition of the child back to a regular education setting.
- 3.3 Texas Education Code Sec. 37.306 requires that at the end of that full semester the school district shall convene a committee to review that removed student's placement. That committee shall, by statute, consist of:
- 3.3.1 Classroom teacher from the campus the student would otherwise be assigned;
 - 3.3.2 The student's parole or probation officer or, if no assigned officer, a representative for the juvenile department;
 - 3.3.3 An instructor from the JJAEP alternative education setting;
 - 3.3.4 A school district designee selected by the Board; and
 - 3.3.5 A counselor employed by the ISD.

The committee, by a majority vote, shall determine and recommend to the Board of Trustees of the student's originating ISD whether the student should be returned to the regular classroom setting or remain in the JJAEP. If the committee recommends that the student be returned to the regular classroom setting, the ISD's board of trustees shall return the student to such setting unless it determines that the student's presence in the

regular classroom is a threat to the safety of others; is detrimental to the educational process; or is not in the best interests of the district's students.

- 3.4 If a student remains in the alternative setting, the board of trustees of the originating ISD shall before each school year convene the committee to review the student's placement, as outlined above.

IV. TRANSPORTATION

- 4.1 Transportation to the JJAEP is the responsibility of the sending district. Students should arrive at The Juvenile Complex, located at 4690 Community Ave, McKinney, Texas 75071 no earlier than 7:15 a.m., but no later than 8:00 a.m. on each day that school is in session according to JJAEP Calendar. Transportation home shall begin at 2:40 p.m.; all students should be picked up by 3:00 p.m.
- 4.2 The Sending district should provide the parent information on transportation at or during the expulsion process.

V. OPERATION OF THE JJAEP

- 5.1 The JJAEP calendar will operate on 9 week grading periods with 171 total instructional days. Holidays and teacher work days will be according to the McKinney ISD calendar.
- 5.2 While a student is attending the JJAEP, the student may not participate in or attend any school district extracurricular activities at their home district or any other public school campus in the state of Texas.
- 5.3 Parents and sending districts will receive notice of a student's academic progress in accordance with the schedule; every nine weeks for the 2024-2025 school year.
- 5.4 Students enrolled in the JJAEP shall be provided the opportunity to be assessed through the State of Texas Assessments of Academic Readiness (STAAR) examination, as well as any and all other examinations as required by the State of Texas. The home districts shall be responsible for making these tests available. A JJAEP teacher will administer the tests on the JJAEP campus.
- 5.5 The JJAEP shall accept students between the ages of 10 to 17 years of age. Students voluntarily enrolled in an ISD beyond the age of 17 will be accepted at the JJAEP if removed to the JJAEP by an ISD. Special education students may be served beyond the age of 17 to the extent required by law.
- 5.6 To the extent technology is available at the JJAEP students enrolled in JJAEP will be provided Internet access for curricular activities, in accordance with McKinney ISD Acceptable Use Policies. Technology, to the extent available and appropriate, will be incorporated in the instruction provided at the JJAEP.
- 5.7 Transitional assistance for students at the JJAEP will be provided to assist with the transition from the JJAEP back to the student's home campus.
- 5.8 Students enrolled in JJAEP will be subject to a standardized dress code displayed in the Collin County Juvenile Justice Alternative Education Student Code of Conduct for that current school year.
- 5.9 The JJAEP shall adopt a student code of conduct in accordance with Tex. Educ. Code §37.001

VI. SPECIAL POPULATIONS

- 6.1 The JJAEP and the ISDs shall cooperate in the provision of special services to students placed in the JJAEP.
- 6.2 When expelling a student with a disability who receives special education services, the expelling district, in accordance with applicable federal law, shall provide the administrator of the juvenile justice alternative education program or the administrator's designee with reasonable notice of the meeting of the student's admission, review, and dismissal committee to discuss the students' expulsion. A representative of the JJAEP shall participate in the meeting to the extent that the meeting relates to the student's placement in the JJAEP program.
- 6.3 In the event a student is placed in the JJAEP who has not been identified by the ISD from which the student was expelled as being eligible to receive such services the JJAEP staff shall refer the student to the ISD from which the student was expelled for evaluation and determination of special education eligibility. In the event the student is eligible for special services the JJAEP shall implement and be responsible for the academic elements of any program and the expelling ISD shall implement and deliver any required related services.
- 6.4 School Districts that refer a student with disabilities that are of a nature that it would require that they receive services in a self contained classroom at the JJAEP shall be billed at the rate of one hundred eighteen dollars (\$118.00) per day for the length of their expulsion to the JJAEP. All other students classified as a "Special Education" student will be billed at the rate of eighty six dollars (\$86.00) per day for the length of their expulsion for placements under Tex. Educ. Code 37.0081 for conduct defined as a felony under Title V of the Texas Penal Code. All students classified as "Special Education" but not falling into one of these two categories will be billed at the rate of one hundred seven dollars (\$107.00) per day for the length of their expulsion for discretionary placements.
- 6.5 348.208 Program Requirements (b) English as a Second Language (ESL). (1) The JJAEP, in collaboration with the sending school district, must ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL services and instruction appropriate to address his or her needs, as determined by a language proficiency assessment committee (LPAC). (2) Documentation of LPAC determinations must be maintained. "English as a Second Language" services and instruction are required to address the needs of any non-English speaking student. The home district's "Language Proficiency Admissions Committee (LPAC)" should meet within 30 days after the student is placed in the JJAEP to determine the amount of services necessary per week for the ESL or non-English speaking student. This should be monthly communication between the District LPAC and the JJAEP.
- 6.6 348.208 Program Requirements (c) Section-504-Eligible Students. (1) The JJAEP must ensure, in collaboration with the sending school district, that a student who is eligible for services under Section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address his or her needs, as determined by a Section 504 committee. (2) Documentation of Section 504 eligibility determinations must be maintained.

VII. STUDENT ATTENDANCE / TRUANT CONDUCT

- 7.1 JJAEP will maintain accurate and current attendance records for all students enrolled. While a student is attending JJAEP, attendance will be taken on a daily basis and cross-referenced with a student sign-in sheet. This attendance will be sent by e-mail to the sending district on Friday of each week for those districts who require weekly notification. (An attendance day is indicated as an instructional day, in which a student is enrolled and present for a minimum of 4 hours that day.)

- 7.2 If a child has unexcused absences for 10 or more days or parts of days in a 6-month period the school district will be notified of this truant conduct. It is the responsibility of each ISD to impose remedial orders according to the law, House Bill 2398, Eighty-fourth Legislature and chapter 25 of the “Texas Education Code “or finds that a student falls under a “child in need of supervision” under 51.03(b) (2) of the Texas Family Code. The JJAEP shall within 2 working days report this truant conduct to the appropriate enforcement agency. It will be the responsibility of the home district to take proper measures on that student with the appropriate court in their district. This information will also be forwarded by JJAEP staff to the child’s probation officer if one applies.
- 7.3 Each district shall assign a person within their district to act as the “truancy” contact. This person shall be notified within the required 2 day period, as well as the child’s parent, Collin County Juvenile Probation will be notified if the child has an assigned probation officer.
- 7.4 JJAEP shall place a student on “inactive status” as defined in 37 Texas Administrative Code Sec. 348.2. “Inactive” is the attendance status assigned where the student is maintained as enrolled and not counted as absent or present from the JJAEP roster. A student shall be placed on “inactive status” for the following reasons; (a) Student is assigned to juvenile detention; (b) student is truant as defined by Texas Family Code 51.03(b) (2), (absences from school on ten (10) or more consecutive days or parts of days within a 6 month period in the same school year or on three (3) or more days or parts of days within a four (4) week period); (c) student is a documented runaway; (d) student has an extended illness documented by a medical professional. The inactive status shall begin as of the date noted on the verifying document.
- 7.5 JJAEP will “suspend” a student assigned to the JJAEP if that student has continuously violated the Collin County JJAEP Student Code of Conduct. This suspension could last up to (3) three school days. “Suspended” student attendance will be counted like “inactive” students where the attendance will not be counted absent or present from the CCJJAEP.
- 7.6 A student assigned to the Collin County Juvenile Justice Alternative Education Program (“JJAEP”) , that remains on “inactive” status for 30 consecutive days of non attendance shall be withdrawn from the JJAEP program as directed in 37 Texas Administrative Code §348.7 (g) (3). The withdrawal will take place on the 31st consecutive day of absence. If prior to the expiration of the thirty consecutive days of inactive status, it is determined that the student will not return to the JJAEP, the student may be withdrawn from the program.

VIII. GENERAL CONDITIONS

- 8.1 This agreement is executed by the parties hereto without coercion or duress and for substantial consideration, the sufficiency of which is forever confessed.
- 8.2 Any notice under the terms of this agreement by either party to the other shall be in writing and be effected by registered or certified mail, return receipt requested. Notice to McKinney ISD shall be sufficient if made or addressed to the Superintendent’s office and/or Shawn Pratt, McKinney Independent School District, #1 Duvall Street, McKinney, Texas 75069. Notice to the Juvenile Board shall be sufficient if made or addressed to the Honorable Cynthia M. Wheless, Judge 417th Judicial District Court, 2100 Bloomdale Rd, Suite 30290, McKinney, Texas 75071 or Hiram Lynn Hadnot, 4690 Community Ave., McKinney, Texas 75071. Notice to all other ISDs shall be made to the physical address of their administrative offices. Each party may change the address to which notice may be sent to that party by giving notice of such change to the other party in accordance with the provision of this agreement.
- 8.3 The individuals executing the Agreement on behalf of the respective parties below represented to each other that all appropriate and necessary action has been taken to

authorize the individual who is executing this agreement to do so on behalf of the party for which his or her signature appears, that there are no other parties or entities required to execute this agreement in order for the same to be authorized and binding agreement on the party for whom the individual is signing this agreement and that each individual affixing his or her signature hereto is authorized to do so, and authorization is valid and effective on the date hereof.

- 8.4 This Memorandum of Understanding, including any attachments, contains the entire agreement of the parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the parties. No other agreement, statement, or promise made by or to any party, or made by or to any employee, officer, or agent of any party, that is not contained in this Memorandum of Understanding shall be of any force or effect.
- 8.5 If any term(s) or provision(s) of this Memorandum of Understanding are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Memorandum of Understanding shall remain in full force and effect and shall in no way be affected, impaired or invalidated, unless such holding causes the obligations of the parties hereto to be impossible to perform or shall render the terms of this Memorandum of Understanding to be inconsistent with the intent of the parties hereto.
- 8.6 No assignment of this Memorandum of Understanding or of any duty or obligation of performance hereunder, shall be made in whole or in part by any party hereto without the prior written consent of the other parties hereto.
- 8.7 No waiver of a breach of any provision of this Memorandum of Understanding shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.
- 8.8 This agreement will go into effect from the date signed until July 31, 2025.
- 8.9 Neither Collin County nor any other party to this agreement waive or relinquish any immunity or defense on behalf of themselves, their trustees, commissioners, officers, employees, and agents as a result of its execution of this agreement and performance of the functions and obligations described herein.
- 8.10 The Parties to this agreement expressly acknowledge and agree that all monies paid pursuant to this agreement shall be paid from budgeted available funds for the current fiscal year of each such entity.
- 8.11 The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations, in connection with the programs contemplated under this Memorandum of Understanding. This Memorandum of Understanding is subject to all applicable present and future valid laws governing the juvenile justice programs applicable to school districts and/or county juvenile probation departments. In the event that any of the parties hereto are required by law or regulation to perform any act inconsistent with this Memorandum of Understanding, or to cease performing any act required by this Memorandum of Understanding, this Memorandum of Understanding shall be deemed to have been modified to conform to the requirements of such law or regulation.
- 8.12 This Memorandum of Understanding is governed by the laws of the State of Texas. Exclusive venue for any disputes arising under the agreement shall be the courts of Collin County, Texas.

2024-2025 School Year
JJAEP Student Daily Fee Schedule

	Regular Education	Special Education
Title V	80.00	86.00
Discretionary	107.00	107.00
Self-Contained	118.00	118.00
Serious Misbehavior	115.00	115.00



2024 - 2025 Collin County JJAEP Calendar

JULY 2024						
S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10

AUGUST 2024						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	{8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

SEPTEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5
6	7	8	9	10	11	12

OCTOBER 2024						
S	M	T	W	T	F	S
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

NOVEMBER 2024						
S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
1	2	3	4	5	6	7

DECEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4
5	6	7	8	9	10	11

JANUARY 2025						
S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

FEBRUARY 2025						
S	M	T	W	T	F	S
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	1
2	3	4	5	6	7	8

MARCH 2025						
S	M	T	W	T	F	S
23	24	25	26	27	28	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

APRIL 2025						
S	M	T	W	T	F	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

MAY 2025						
S	M	T	W	T	F	S
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

JUNE 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5
6	7	8	9	10	11	12

Important Dates

September 2	Labor Day
October 11-15	Fall Break
November 25-29	Thanksgiving
Dec. 23 - Jan. 3	Winter Holiday
January 20	MLK Day
February 17	Holiday

March 17-21 Spring Break
 April 18 Good Friday
 171 Instructional Days: 85 days in the 1st semester and 86 days in the 2nd semester.
JJAEP CAMPUS HOURS: 7:15am - 2:40pm
JJAEP CAMPUS PHONE: 972-548-6458
4690 Community Ave., McKinney, TX 75071

Calendar Key

	Holiday
	Staff Development / Teacher Work Day - Student Holiday
	Indicates Teacher Exchange Day
	Nine Weeks Begin / End
	Bad Weather Day



Collin County JJAEP

4690 Community Ave.
McKinney, TX 75071
972-548-6458

JJAEP Placement Procedures

1. Notify JJAEP Coordinator Blake Bourland of date/ time of expulsion hearing at 972-548-6492 or BBourland@co.collin.tx.us
2. If a Manifestation Determination Review (MDR) meeting is applicable, communicate the Date/ Time to Coordinator Blake Bourland and Special Education Teacher Paris Brown at PBrown@mckinneyisd.net
3. If a JJAEP placement is implemented, send a copy of the Expulsion Letter and all additional information listed below (including all applicable SPED, 504, ESL, LEP documentation) to JJAEP Coordinator Blake Bourland at BBourland@co.collin.tx.us
4. This document must be completed including applicable attachments prior to scheduling intake orientation and program start date. Once all documents have been received, the parent/guardian will be contacted by JJAEP staff.
5. Academic inquiries should be directed to Assistant Principal Margaret Taylor 972-547-5487 or via e-mail mtaylor@mckinneyisd.net
6. If Home District transportation is available, the JJAEP will coordinate services with the appropriate contact.

Complete and attach the following information.

1. School District: _____
2. Home Campus: _____ Phone Number: _____
3. Principal: _____ Assistant Principal: _____ Counselor: _____
4. Name of the Student: _____
5. Date of Birth: _____
6. Grade: _____
7. Student ID: _____ 10 Digit TSDS Unique State ID: _____ Social Security Number: _____
8. Race: _____ Ethnicity: _____
9. Parent/ Guardian Name: _____ Phone: _____ Email: _____
10. Expulsion Offense and Chapter 37 Offense Code: _____
11. Date of the Incident: _____ / _____ / _____
12. Date of the Expulsion Hearing: _____ / _____ / _____
13. Mandatory Expulsion (must have a Police Report #): _____
14. Discretionary Expulsion- Attach supporting documents (behavior referrals)
15. Recommended number of JJAEP attendance days: _____. Expulsion Review (if applicable) after _____ attendance days.
16. Recommended Returning Campus (Directly to Home Campus or DAEP): _____

Services and Attachments (please include all applicable documentation):

1. SPED: YES ___ NO ___ (Current FIE, BIP, modifications and or accommodations for all classes)
2. ESL/ LEP: YES ___ NO ___
3. 504: YES ___ NO ___
4. MTSS Information (attach if applicable):
5. Current Schedule (attach):
6. Withdrawal grades (attach):
7. STAAR and EOC Scores (attach):
8. Transcripts (attach if applicable):
9. Birth Certificate (attach):
10. Immunizations (attach):
11. Home language Survey (attach):

Executed on the 25th day of July, 2024



Chairman of the Juvenile Board
Collin County, Texas

Allen Independent School District

Anna Independent School District

Blue Ridge Independent School District

Celina Independent School District

Community Independent School District

Farmersville Independent School District

Frisco Independent School District

Lovejoy Independent School District

McKinney Independent School District

Melissa Independent School District

Plano Independent School District

Princeton Independent School District

Prosper Independent School District

Royse City Independent School District

Wylie Independent School District

10.E. Consider Approval of the Student Nutrition Request for Proposal (RFP) for Ready for Resale: Chicken Sandwiches, Chicken fingers, and related items
Presenter: Thomas Willman, Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	August 19, 2024
Document Title	Student Nutrition Request for Proposal (RFP) for Ready for Resale: Chicken Sandwiches, Chicken fingers, and related items
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

Request for Competitive Sealed Proposals was developed for Ready for Resale Food: Chicken Sandwiches, Chicken Fingers and related items to include catering services for secondary cafeterias, with intent to satisfy federally-funded procurement requirements. Legal notice was advertised inviting proposals for bid number 25-001. One response was received prior to the deadline for bid submission on July 30, 2024.

The best value responsive offeror, Chick-fil-A (WNBrown Enterprises, Inc) holds the existing contract, which is coming to term. The new term is to commence upon August 19, 2024, and continue for a one-year period with four additional annual renewal periods.

Fiscal Implications

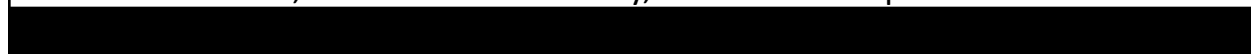
The expense to the district will exceed \$75,000, but the revenue generated from the sale of the chicken sandwiches will exceed the expense.

Administrator Recommendation

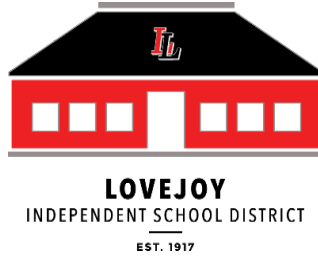
Administration recommends approval of a negotiated contract award to Chick-fil-A (WNBrown Enterprises, Inc).

District Priority

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



10.F. Consider Approval of the T-TESS, T-PESS Appraisers and Second Appraisers
Presenter: Anna Koenig, Executive Director of Human Resources and
Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 19, 2024
Document Title	T-TESS, T-PESS Appraisers and Second Appraisers
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Approval of the appraiser lists for teachers, principals and second appraisers annually is required. Second appraisers can be requested by a teacher if they do not agree with their initial evaluation. The Lovejoy ISD appraiser list has been updated and is attached. New or updated T-PESS appraisers are noted in red.	
Fiscal Implications	
N/A	
Administrator Recommendation	
The administration recommends the approval of the 2024-2025 T-TESS and T-PESS Appraisers as listed in the attachment.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



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Appraisers 2024-2025

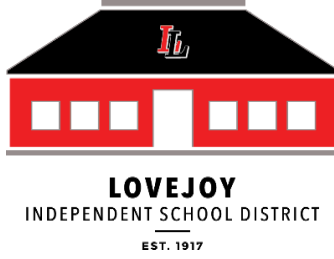
Campus	Role	Appraiser	Appraisal Type	Second Appraiser
Administration	Assit Supt. Curriculum and Instruction	Dr. Laurie Tinsley	T-PESS	
Administration	Executive Director of Human Resources & Communications	Anna Koenig	T-PESS, T-TESS	2nd Appraiser
Administration	Director of Special Education	Allison Claunch	T-PESS, T-TESS	2nd Appraiser
Administration	Director of Human Resources	Heather Cox	T-PESS, T-TESS	2nd Appraiser
Administration	Director of Elementary & Early Childhood Education	Erin Perkins	T-PESS, T-TESS	2nd Appraiser
Administration	Executive Director of Student Services	Dr. Travis Zambiasi	T-PESS, T-TESS	2nd Appraiser
Hart Elementary	Principal	Shannon Acosta	T-PESS, T-TESS	2nd Appraiser
Hart Elementary	Assistant Principal	Jamie Flemmer	T-PESS, T-TESS	
Lovejoy High School	Principal	Justin Wieller	T-PESS, T-TESS	2nd Appraiser
Lovejoy High School	Associate Principal	Lindsey Radford	T-PESS, T-TESS	
Lovejoy High School	Associate Principal	Fernando Ocampo	T-PESS, T-TESS	
Lovejoy High School	Assistant Principal	Elyse Pollard	T-PESS, T-TESS	

Lovejoy High School	Assistant Principal	Chasity Lynch	T-PESS, T-TESS	
Puster Elementary School	Principal	Holly Haynes	T-PESS, T-TESS	2nd Appraiser
Puster Elementary School	Assistant Principal	Kelly Schirf	T-PESS, T-TESS	
Sloan Creek Intermediate School	Principal	Amanda Puckett	T-PESS, T-TESS	2nd Appraiser
Willow Springs Middle School	Principal	Caitlin Eldredge	T-PESS, T-TESS	2nd Appraiser
Willow Springs Middle School	Assistant Principal	Taylor Reeder	T-PESS, T-TESS	
Willow Springs Middle School	Assistant Principal	Shawn Lewis	T-PESS, T-TESS	

***New or updated T-PESS appraisers are noted in red.**

11. Presentation: Celebration of Learning

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 19, 2024
Document Title	Celebration of Learning
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

This is an opportunity for Lovejoy ISD teachers and administrators to share and celebrate learning that is occurring in LISD schools and classrooms each day. For the month of August, we are spotlighting the Senior Project.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

No administrator recommendation.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

CELEBRATION OF LEARNING

Dr. Laurie Tinsley

Assistant Superintendent of Curriculum and Instruction

Mary Mullen

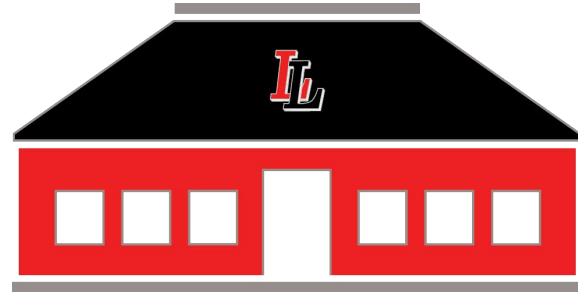
Director of Secondary Education and Assessment and
Accountability

Justin Wieller

Lovejoy High School Principal

August 19, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

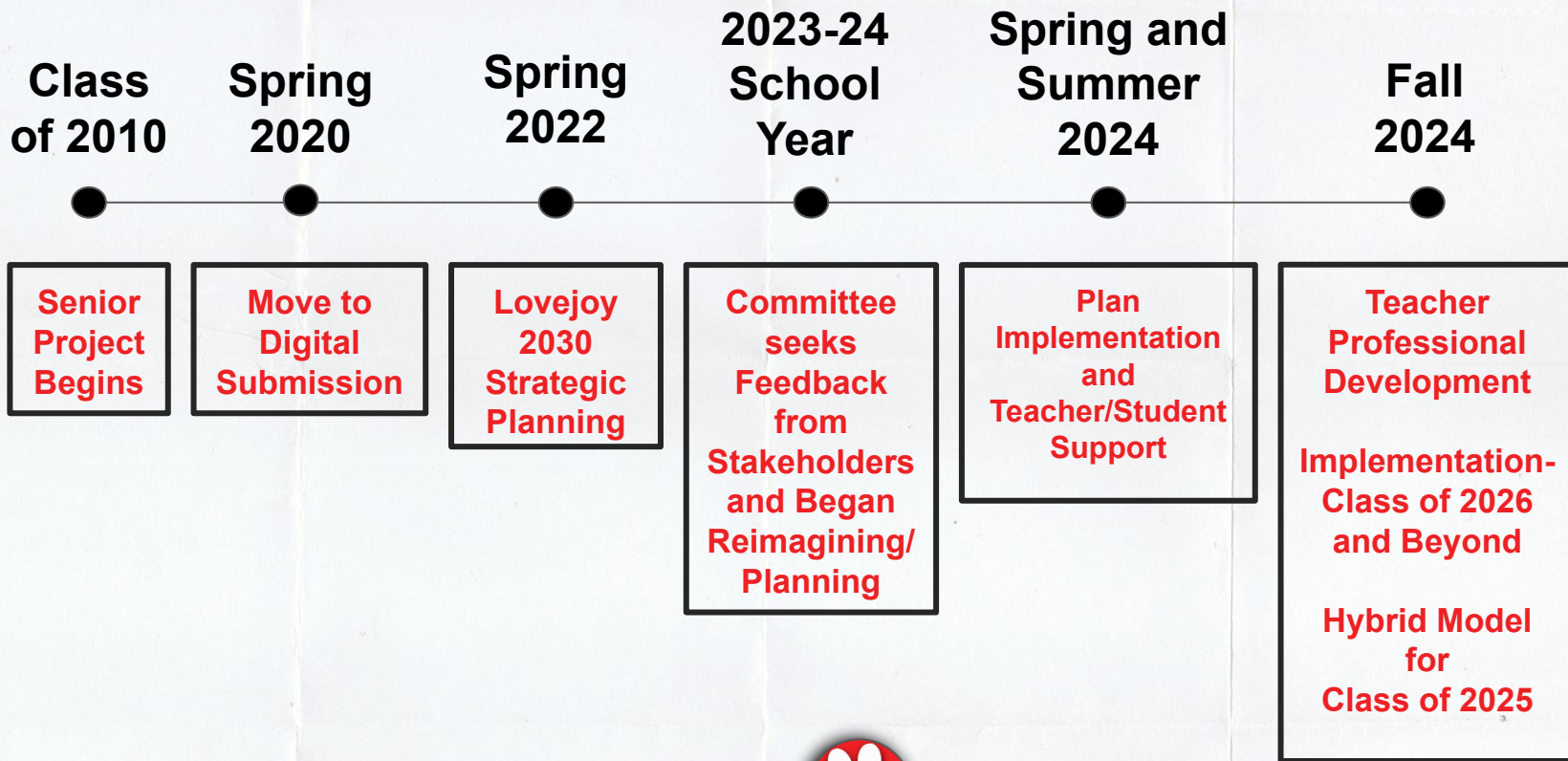
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Lovejoy ISD

CELEBRATION OF LEARNING

**Senior Project Update
Summer of Service**





Lovejoy 2030 - Strategic Planning

Strategic Target 2.3

Lovejoy ISD effectively prepares students for college and career opportunities.

Strategy 2.3.1

Study and make recommendations regarding the Senior Project.



Lovejoy ISD Senior Project

The senior project is a culminating high school initiative that assesses and demonstrates a student's knowledge and abilities in preparation for graduation. The senior project supports a student's abilities to write, speak, acquire and use knowledge, solve problems, and apply a variety of skills including time management and task analysis.



Senior Project Revision

- Intentional, explicit instruction and practice of future-ready skills, such as communication, technology, and research
- Community service and leadership
- Exploration of passions and interests



What it was

- Stand alone project to be completed by the end of senior year
- Allowed students to pursue a passion or interest
- Learning was student directed

What is it

- Four-year progression of learning that is embedded into coursework and the school day
- Continues to allow students to pursue passions and interests while building future ready skills
- Learning is intentional and explicit, with a gradual release of responsibility to the student by senior year
- The student product will be a digital portfolio that captures:
 - Career & College Readiness
 - Research Capabilities
 - Service & Leadership
 - Digital Readiness



Updating the Senior Project

9th Grade

10th Grade

11th Grade

12th Grade

Career & College Readiness

<ul style="list-style-type: none"> • Resume Writing • Job exploration activities/guidance • Written Professional Communication • Social/Professional Discourse 	<ul style="list-style-type: none"> • Resume Updates • Professional Communication • Mock Interview 	<ul style="list-style-type: none"> • Execute a final resume • Research Certifications • Research Scholarships 	<ul style="list-style-type: none"> • Present to an Authentic Audience • Present to Freshmen • Elevator Pitch
--	--	--	---

Research Capabilities

<ul style="list-style-type: none"> • MLA Citation • Credible Sources 	<ul style="list-style-type: none"> • MLA Citation • Credible Sources • Develop a research question and a research plan 	<ul style="list-style-type: none"> • APA Citation • Research a topic of interest 	<ul style="list-style-type: none"> • Reinforce research skills
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Service & Leadership
(40 hours total)

4 hours	4 hours	12 hours	20 hours
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Digital Readiness

<ul style="list-style-type: none"> • Build Digital Portfolio • Digital Citizenship 	<ul style="list-style-type: none"> • Digital Citizenship • Revise Digital Portfolio 	<ul style="list-style-type: none"> • Digital Citizenship • Complete Curated Digital Portfolio 	<ul style="list-style-type: none"> • Digital Citizenship
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Leopard Time Scope & Sequence



Condensed Senior Project Scope & Sequence 2024-2025

Potential Dates	9th Grade	10th Grade	11th Grade	12th Grade
Wed, Aug. 21, Leopard Time	Team Building	Team Building	Team Building	Team Building
Thurs, Aug. 22, Leopard Time	Introduce Digital Portfolio	Introduce Digital Portfolio	Introduce Digital Portfolio	Introduce Digital Portfolio
Fri, Aug. 23, Leopard Time	Continue Setting-up Portfolio Basics	Continue Setting-up Portfolio Basics	Continue Setting-up Portfolio Basics	Continue Setting-up Portfolio Basics
Fri, Sept. 6, Leopard Time	Job Exploration & Learning Styles / Community Service Choice Board	Build Initial Resume / Community Service Choice Board	Build Initial Resume / Community Service Choice Board (Year 2 will Update Resume)	Plan Mentorship of Freshmen
Fri, Oct. 4, Leopard Time	Meeting with the Seniors Group Assignments	Academic Integrity	Citations: Certifications & Scholarships	Meeting with the Freshmen Group Assignments
Fri, Oct. 25, Leopard Time	Community Service Event (execute your choice from Oct 4)	Community Service Event (execute your choice from Oct 4)	Community Service Event (execute your choice from Oct 4)	Explain Impact Presentation Video
Fri, Nov. 15, Leopard Time	Meeting with the Seniors Group Assignments	Interview Skills & Practice Questions	Introduce Mock Interview / Community Service Check-ins	Meeting with the Freshmen Group Assignments
Fri, Jan. 17, Leopard Time	Build Resume Shell on Digital Portfolio	Mock Panel Interview	Mock Interview	Elevator Pitch
Wed, Feb. 5, Evening				Optional Senior Project Showcase
Fri, Feb. 13, Leopard Time	Meeting with the Seniors Group Assignments	Community Service Check-in	Community Service Check-in	Present Senior Project to the Freshmen Group Assignments
Fri, Mar. 28, Leopard Time	Team Building/Find Someone Who Types of Community Service	Impact Reflection	Impact Reflection	Artifact Work Day
Fri, Apr. 4, Leopard Time	Community Service Check-in	Update Digital Portfolio	Update Digital Portfolio including Research	Finalize Digital Portfolio including Senior Project Impact Presentation

Lessons sorted by date and grade level for easy access!

**NO
ADDITIONAL
WORK FOR
TEACHERS**

Click on a lesson for a full plan including:

- Materials
- Scripts
- Instructions
- Video tutorials for students
- FAQs

**ALL IN ONE
PLACE,
ONE LINK.**

Lesson Plans

- **OVERVIEW** - Meant for teachers to get a full understanding of the lesson, it's purpose, and how it might relate to other components.
- **LEARNING TARGET** - Meant for students to understand what they should be accomplishing/learning in the lesson.
- **LESSON PLAN** - Contains:
 - Suggested timing
 - Full lesson plan with directions, scripts, materials, reminders, exemplars, tips, and video tutorials (as applicable).
 - Clear instructions for submission and/or updates to student Bulb Portfolios



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

LEAP Lesson Plan - Bulb Portfolio Update

Overview- Students need to use this time to make any necessary updates to their Bulb portfolio. This includes, but is not limited to, updating/finishing their resume, uploading any outstanding work they want to showcase from their classes this year, and ensuring previously uploaded artifacts are still appropriate and relevant.

Learning Target - I can update my Bulb portfolio for appropriateness and relevance.

Time	Activity	Resources
2 min	<p>Set a Purpose:</p> <ul style="list-style-type: none">Remind students of the portfolio's purpose: <p><i>As you update your Bulb portfolio today, remember that this is something you will continue to return to throughout your time at LHS. The goal is for the portfolio to be a full representation of your high school career, both within school and outside. It should be a collection of your best materials, the highlights of your high school career, any work or accomplishments you've had, etc. This is your time to show yourself off and will be a resource you can easily share when applying to colleges and jobs soon.</i></p>	
35 min	<p>Update Portfolio Work Time</p> <ul style="list-style-type: none">Have students open their Bulb portfolio through ClassLink and review what is already in there.Students should have at least the following components at this point:<ul style="list-style-type: none">AvatarBioCover image"About Me" (from initial set up day)ResumeProfessional Email Communication (from English 1)Impact ReflectionResearch Capabilities (proof of MLA citations and credible sources - from English 1 & 2)	<p>Tutorial Videos for Students:</p> <ul style="list-style-type: none">How to edit resume sectionsHow to add & edit a pageHigh school student portfolio example (students do not have to upload academic work like this, but it gives a good look at a fully completed profile with multiple pages and collections) <p>*Remind students that they have creative freedom as well - this is THEIR profile and a representation of THEM - so they should be creative, yet professional, in how they present their artifacts.</p>

Bulb Portfolios

Every student will create a customized portfolio on Bulb to store personal information, their resume, artifacts they create, and more. The vision is that this becomes a “one-stop-shop” for students as they begin applying to jobs and eventually colleges.

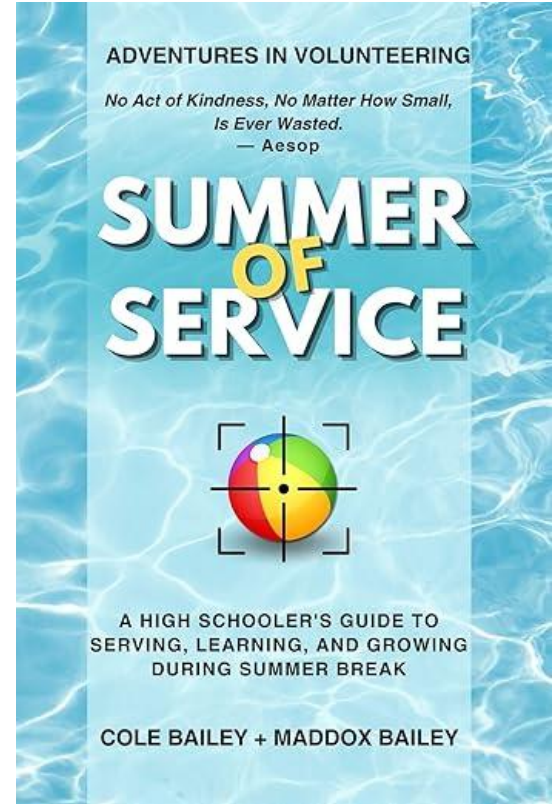
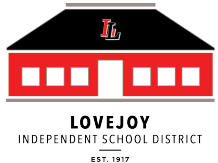
Clear directions will be provided for teachers on how to guide students through the creation of their Bulb portfolio. In addition, instructions and guidance will be provided when it is time for students to add artifacts to their Bulb portfolio.



Summer of Service

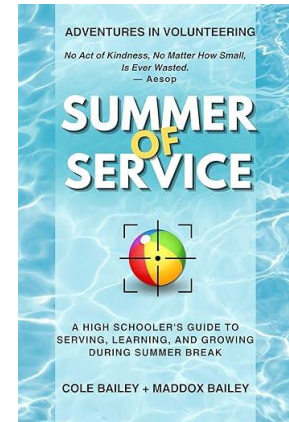
Cole Bailey - Senior, Lovejoy High School

Maddox Bailey - Senior, Lovejoy High School



Summer Service: A High Schooler's Guide to Serving, Learning, and Growing During Summer Break

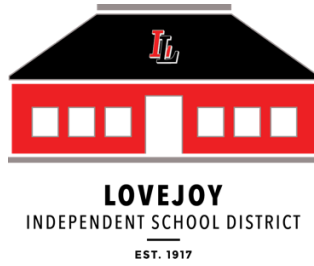
- G - Great cause
- I - Internet
- V - Volunteer
- E - Elevate your mission experience



Thank You

LOVEJOY

12. Consider and Act on the 2024-2025 Tax Rate Adoption
Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 19, 2024
Document Title	2024-2025 Tax Rate Adoption
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer



Executive Summary

The Board of Trustees received a proposed tax rate and met all publishing and hearing requirements for the proposed tax rate and subsequent budget adoption in June. Now that certified values are available from the appraisal district, the Board must adopt the final tax rate based on the updated information on certified values from the tax assessor and final compression percentage provided by the state. The final certified values and the 2024 Tax Rate Calculation Worksheet reflect the current voter approved homestead exemption of \$100,000.

The attached 2024 Tax Rate Calculation calculates the No-New-Revenue Tax Rate. *“The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.”* On the Tax Calculation worksheet, compare line 3, Preliminary 2023 adjusted taxable value to line 20, 2024 total taxable value, to determine the taxable value increase from 2023 to 2024. This represents a 11.92% increase in taxable values.

The final tax rate is less than the previously published tax rate (\$1.2575), as expected, so no additional publication is required. The proposed resolution sets the tax rate at a total of \$1.2552, which is comprised of:

Maintenance and Operations (M&O) tax rate of \$ 0.7552
Interest and Sinking (I&S) tax rate of \$.5000

Even though it is an actual drop of the total tax rate from \$1.2575 last year to \$1.2552 (a reduction of .23 pennies) and the M&O Maximum Compressed Rate is lower than the Rate-to-Maintain, which takes into account changes in recapture, student population, and the state funding formula, the final tax rate of \$1.2552 does exceed the calculated No-New-Revenue Tax Rate, which is the tax rate that would produce the same amount of taxes if applied to the same properties taxed in both years as a result of the certified values, without respect to how much funding we receive per the state funding formula for schools.

Therefore, any motion to adopt must use the following language: **“I move that the property tax rate be increased by the adoption of a tax rate of \$1.2552, which is effectively a 8.40% increase in the tax rate.”**

The ordinance, resolution, or order setting this year's tax rate does not require the statements about "tax increase" as specified in §26.05(b) of Property Tax Code.

Fiscal Implications

Tax rate reduction to taxpayers; budget will be updated with no net effect.

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees adopt the tax rate and execute the ordinance setting the tax rate for tax year 2024.

MOTION

I move that the property tax rate be increased by the adoption of a tax rate of \$1.2552, which is effectively a 8.40% increase in the tax rate and that the accompanying ordinance be passed and adopted by the Board of Trustees.

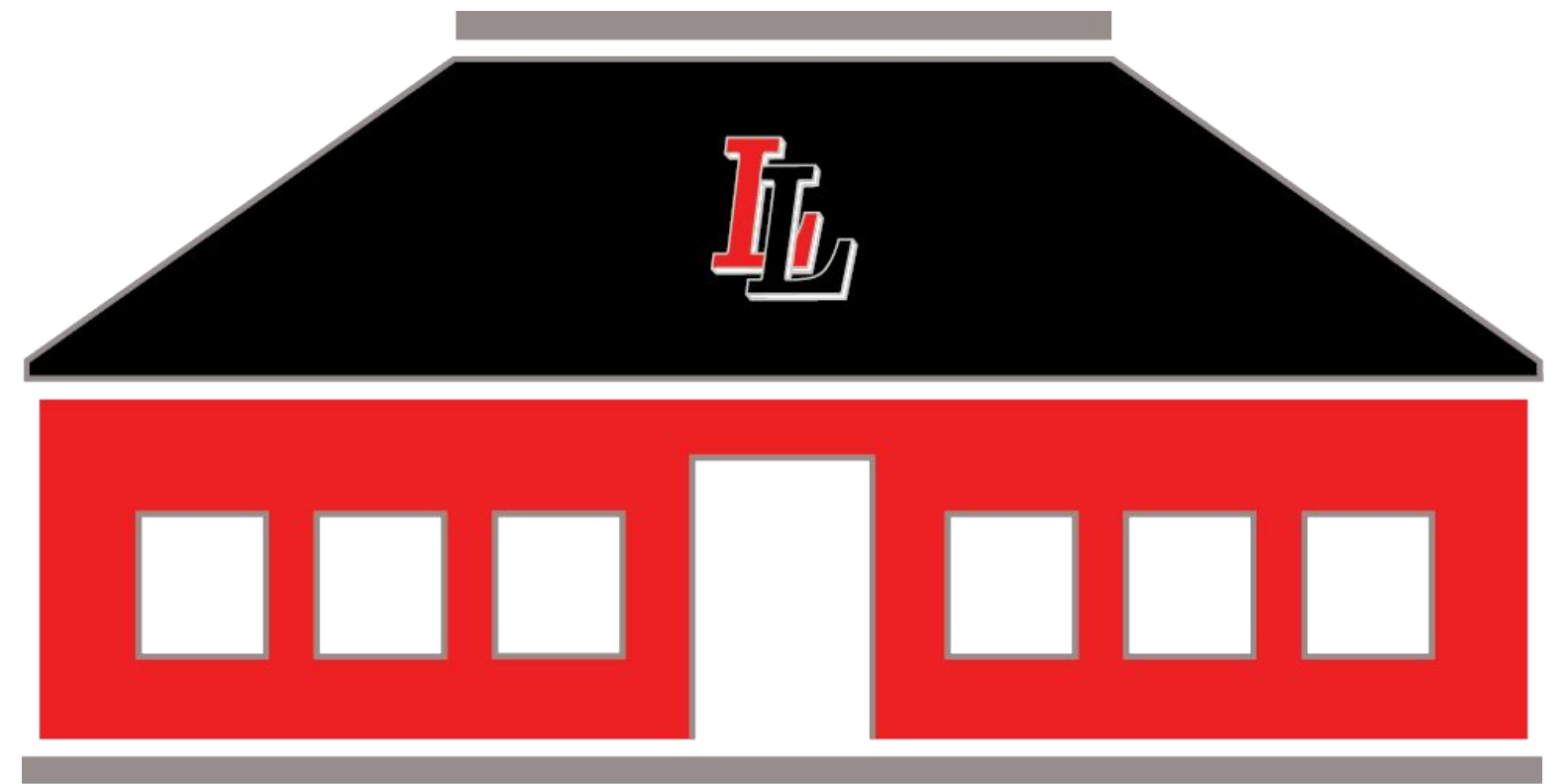
District Priority

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

2024-2025 Tax Rate Adoption

Thomas Willman
Chief Financial Officer

August 19, 2024
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

TAX RATE DEFINITIONS

- **Proposed Tax Rate:** The tax rate that Lovejoy ISD considered adopting when the 2024-2025 budget was finalized. The rate was calculated based on the prior year tax rate before receiving our new Maximum Compressed Rate (MCR) from the state for this fiscal year.
- **Adopted Rate:** The tax rate that the Lovejoy ISD Board of Trustees voted to adopt for the current year.
- **No New Revenue Rate:** The tax rate that would produce the same amount of taxes if applied to the same properties taxed in both years (based on their certified values), without respect to how much funding we receive per the state funding formula for schools.

TAX RATE COMPONENTS

- **Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.
- **Enrichment Tax Rate (DTR):** A district's enrichment tax rate is defined as any M&O tax effort in excess of the district's MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield. Lovejoy ISD currently utilizes \$0.1383 out of the \$0.1700 Enrichment Pennies.
- **Debt Rate:** The debt tax rate includes the debt service necessary to pay the school district's debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

JUNE 2024

- Board Adopted the 2024-2025 Budget
- Board Adopted a proposed Tax Rate equal to the 2023 Tax Year Rate (School Year 2023-2024)

JULY 2024

- Collin County certified taxable property value for Tax Year 2024 (School Year 2024-2025)

AUGUST 2024

- Lovejoy ISD submits certified taxable property value for Tax Year 2024 (School Year 2024-2025) to TEA.
- TEA releases preliminary Tax Year 2024 (School Year 2024-2025) rate.

TAX RATE PROCESS

2024 TAX RATES

JUNE 2024 PROPOSED TAX RATE FOR THE 2024-2025 SCHOOL YEAR:

- 2023 TAX RATE (2023-2024 SCHOOL YEAR) = \$1.2575

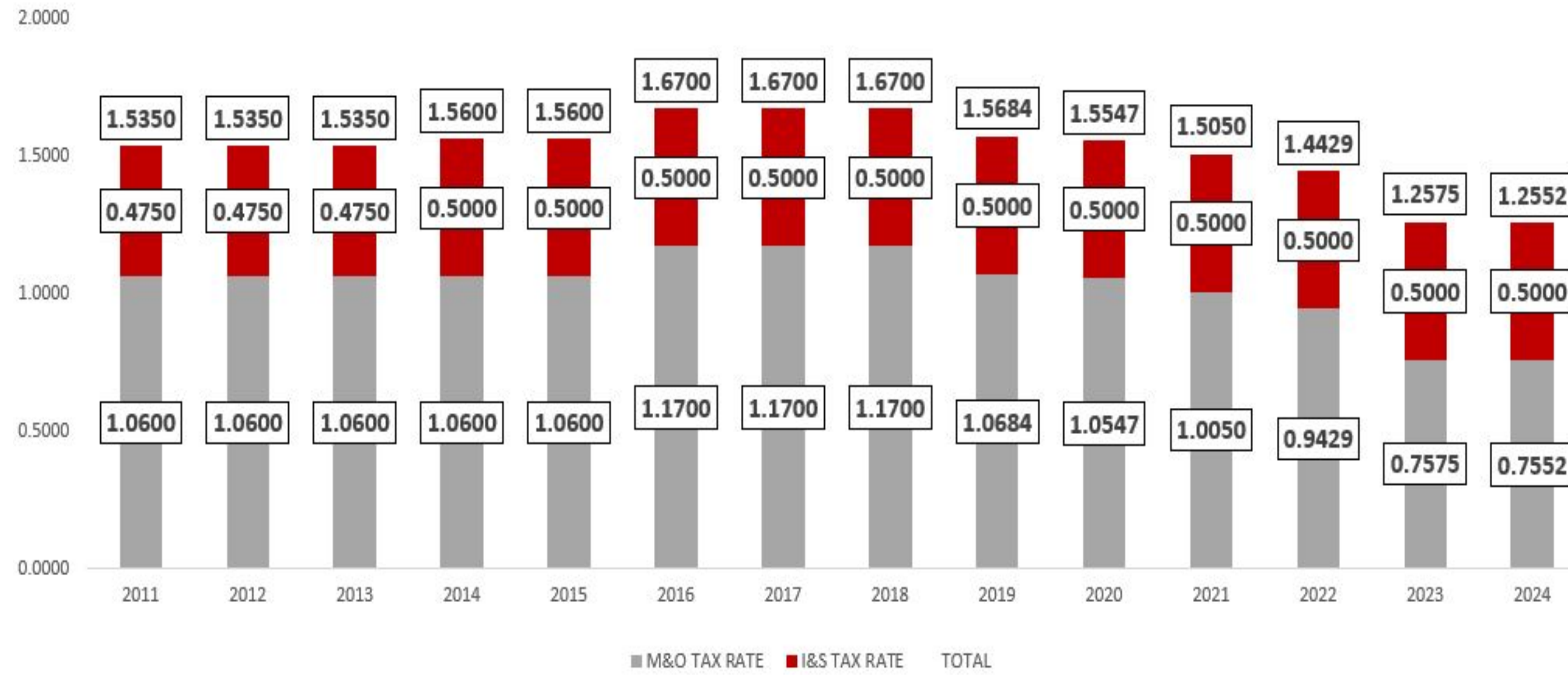
AUGUST 2024 ADOPTED TAX RATE

MAINTENANCE & OPERATIONS (M&O) = \$0.7552

INTEREST & SINKING (I&S) = \$0.5000

TOTAL TAX RATE = \$1.2552

HISTORICAL TAX RATES



LOVEJOY ISD'S 2024 TAX RATE IS THE LOWEST IT HAS BEEN IN 24 YEARS. IN 1999, THE TAX RATE WAS \$1.6500.

QUESTIONS?

**§26.05(b) of Property Tax Code
Steps Required for Adoption of Tax Rate**

Entity Name: Lovejoy Independent School District

Date: 08/12/2024 02:36 PM

Language Required in the Motion Setting This Year's Tax Rate:

This year's proposed tax rate exceeds the no-new-revenue tax rate. The vote on the ordinance, resolution, or order setting the tax rate must be a record vote. A motion to adopt the ordinance, resolution, or order must be made in the following form:

I move that the property tax rate be increased by the adoption of a tax rate of 1.255200, which is effectively a 8.40 percent increase in the tax rate.

Statement Required in the Ordinance, Resolution, or Order Setting This Year's Tax Rate:

This year's levy to fund maintenance and operations expenditures exceeds last year's maintenance and operations tax levy. The following statements must be included in the ordinance, resolution, or order setting this year's tax rate. The statements must be in larger type than the type used in any other portion of the document.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 13.12 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$-2.30.

Statement That Must be Posted on the Home Page of Any Internet Website Operated by the Taxing Unit:

This year's levy to fund maintenance and operations expenditures exceeds last year's maintenance and operations tax levy. The following statements must be included in the ordinance, resolution, or order setting this year's tax rate. The statements must be in larger type than the type used in any other portion of the document.

Lovejoy Independent School District ADOPTED A TAX RATE THAT WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 13.12 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$-2.30.

ORDINANCE TO SET TAX RATE

WHEREAS: The Lovejoy ISD Board of Trustees is charged with the Responsibility of providing the necessary Maintenance and Operating Funds to effectively operate the District; and, the Necessary Debt Service Funds to service the District's debts:

THEREFORE: BE IT ORDERED that the 2024 Tax Rate for Lovejoy ISD be set at:

\$.7552.....Per \$100.00 Value.....Maintenance & Operations
\$.5000.....Per \$100.00 Value.....Debt Service
\$1.2552 TOTAL TAX RATE

Such taxes are to be assessed and collected by the Collin County Tax Office.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 13.12 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$-2.30.

This order was adopted by the Lovejoy ISD Board of Trustees:

Voting for Adoption: _____

Voting Against Adoption: _____

Abstaining from Vote: _____

ATTEST:

Lovejoy ISD Board of Trustees
President

August 19, 2024
Date

Lovejoy ISD Board of Trustees
Secretary

August 19, 2024
Date

2024 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 Agreements

Lovejoy Independent School District

469-742-8000

School District's Name

Phone (area code and number)

259 Country Club Road, Allen, TX 75002

www.lovejoyisd.net

School District's Address, City, State, ZIP Code

School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Chapter 313 agreements only**. School districts that have a Chapter 313 agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	Prior year total taxable value. Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	4,049,130,890 \$ _____
2.	Prior year tax ceilings. Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	917,608,153 \$ _____
3.	Preliminary prior year adjusted taxable value. Subtract Line 2 from Line 1.	3,131,522,737 \$ _____
4.	Prior year total adopted tax rate.	1.257500 \$ _____ / \$100
5.	Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value.	
	A. Original prior year ARB values: \$ 1,611,382	
	B. Prior year values resulting from final court decisions: - \$ 1,448,268	
	C. Prior year value loss. Subtract B from A. ³	163,114 \$ _____
6.	Prior year taxable value subject to an appeal under Chapter 42, as of July 25.	
	A. Prior year ARB certified value: \$ 10,848,028	
	B. Prior year disputed value: - \$ 247,335	
	C. Prior year undisputed value. Subtract B from A. ⁴	10,600,693 \$ _____
7.	Prior year Chapter 42-related adjusted values. Add Line 5 and 6.	10,763,807 \$ _____
8.	Prior year taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	3,142,286,544 \$ _____
9.	Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year. Enter the prior year value of property in deannexed territory. ⁵	0 \$ _____

¹ Tex. Tax Code §26.012(14)

² Tex. Tax Code §26.012(14)

³ Tex. Tax Code §26.012(13)

⁴ Tex. Tax Code §26.012(13)

⁵ Tex. Tax Code §26.012(15)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
10.	<p>Prior year taxable value lost because property first qualified for an exemption in the current year. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freepport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value.</p> <p>A. Absolute exemptions. Use prior year market value: \$ <u>79,364</u></p> <p>B. Partial exemptions. Current year exemption amount or current year percentage exemption times prior year value: . . . + \$ <u>8,913,889</u></p> <p>C. Value loss. Add A and B. ⁶</p>	<p>\$ <u>8,993,253</u></p>
11.	<p>Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year. Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year.</p> <p>A. Prior year market value. \$ <u>0</u></p> <p>B. Current year productivity or special appraised value: - \$ <u>0</u></p> <p>C. Value loss. Subtract B from A.</p>	<p>\$ <u>0</u></p>
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	<p>\$ <u>8,993,253</u></p>
13.	Adjusted prior year taxable value. Subtract Line 12 from Line 8.	<p>\$ <u>3,133,293,291</u></p>
14.	Adjusted prior year total levy. Multiply Line 4 by Line 13 and divide by \$100.	<p>\$ <u>39,401,163</u></p>
15.	Taxes refunded for years preceding tax year prior year. Enter the amount of taxes refunded by the district for tax years preceding tax year the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. ⁸	<p>\$ <u>131,282</u></p>
16.	<p>Adjusted prior year levy with refunds. Add Line 14 and Line 15. ⁹</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.</p>	<p>\$ <u>39,532,445</u></p>
17.	<p>Total current year taxable value on the current year certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. ¹⁰</p> <p>A. Certified values.¹¹ \$ <u>4,404,130,771</u></p> <p>B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: - \$ <u>0</u></p> <p>C. Total current year value. Subtract B from A.</p>	<p>\$ <u>4,404,130,771</u></p>
18.	<p>Total value of properties under protest or not included on certified appraisal roll. ¹²</p> <p>A. Current year taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. ¹³ \$ <u>162,016,000</u></p> <p>B. Current year value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. ¹⁴ + \$ <u>0</u></p> <p>C. Total value under protest or not certified. Add A and B.</p>	<p>\$ <u>162,016,000</u></p>

⁶ Tex. Tax Code §26.012(15)
⁷ Tex. Tax Code §26.012(15)
⁸ Tex. Tax Code §26.012(13)
⁹ Tex. Tax Code §26.012(13)
¹⁰ Tex. Tax Code §§26.012 and 26.04(c-2)
¹¹ Tex. Tax Code §26.012(6)
¹² Tex. Tax Code §26.01(c) and (d)
¹³ Tex. Tax Code §26.01(c)
¹⁴ Tex. Tax Code §26.01(d)
¹⁵ Tex. Tax Code §26.012(6)(B)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
19.	Current year tax ceilings. Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵	1,049,414,295 \$ _____
20.	Current year total taxable value. Add Lines 17C and 18C. Subtract Line 19.	3,516,732,476 \$ _____
21.	Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year. Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	0 \$ _____
22.	Total current year taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	102,723,160 \$ _____
23.	Total adjustments to the current year taxable value. Add lines 21 and 22.	102,723,160 \$ _____
24.	Adjusted current year taxable value. Subtract line 23 from line 20.	3,414,009,316 \$ _____
25.	Current year NNR tax rate. Divide line 16 by line 24 and multiply by \$100.	1.157947 \$ _____/\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.¹⁸

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.¹⁹
- Enrichment Tax Rate:**²⁰ A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²¹
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.²²

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.²³ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁴

Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
26.	Current year maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁵	0.616900 \$ _____/\$100
27.	Current year enrichment tax rate. Enter the greater of A and B. ²⁶	0.138300 \$ _____/\$100
	A. Enter the district’s prior year enrichment tax rate, minus any required reduction under Education Code Section 48.202(f)	0.138300 \$ _____/\$100
	B. \$0.05 per \$100 of taxable value	0.050000 \$ _____/\$100

¹⁶ [Reserved for expansion]
¹⁷ [Reserved for expansion]
¹⁸ Tex. Tax Code §26.08(n)
¹⁹ Tex. Edu. Code §48.2551(a)(3)
²⁰ Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032
²¹ Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)
²² Tex. Edu. Code §45.0021(a)
²³ Tex. Edu. Code §11.184(b)
²⁴ Tex. Edu. Code §11.184(b-1)
²⁵ Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)
²⁶ Tex. Tax Code §26.08(n)(2)
²⁷ Tex. Edu. Code §45.003(d)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
28.	Current year maintenance and operations (M&O) tax rate. Add Lines 26 and 27. Note: M&O tax rate may not exceed the sum of \$0.17 and the district's maximum compressed rate. ²⁷	\$ 0.755200 /\$100
29.	Total current year debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that: <ol style="list-style-type: none"> (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. <p>A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here.²⁸</p> Enter debt amount: \$ 19,144,118 B. Subtract unencumbered fund amount used to reduce total debt. - \$ 0 C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. - \$ 0 D. Adjust debt: Subtract B and C from A.	\$ 19,144,118
30.	Certified prior year excess debt collections. Enter the amount certified by the collector. ²⁹	\$ 1,560,455
31.	Adjusted current year debt. Subtract line 30 from line 29D.	\$ 17,583,663
32.	Current year anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. ³⁰ <ol style="list-style-type: none"> A. Enter the current year anticipated collection rate certified by the collector.³¹ 100.00 % B. Enter the 2023 actual collection rate 94.14 % C. Enter the 2022 actual collection rate 101.89 % D. Enter the 2021 actual collection rate 101.07 % 	100.00 %
33.	Current year debt adjusted for collections. Divide Line 31 by Line 32. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	\$ 17,583,663
34.	Current year total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 3,516,732,476
35.	Current year debt rate. Divide Line 33 by Line 34 and multiply by \$100.	\$ 0.500000 /\$100
36.	Current year voter-approval tax rate. Add Lines 28 and 35. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 28 and 35. ³²	\$ 1.255200 /\$100

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

²⁸ Tex. Tax Code §26.012(7)
²⁹ Tex. Tax Code §§26.012(10) and 26.04(b)
³⁰ Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³¹ Tex. Tax Code §26.04(b)
³² Tex. Tax Code §26.08(g)
³³ Tex. Tax Code §26.045(d)
³⁴ Tex. Tax Code §26.045(i)

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
37.	Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. ³³ The school district shall provide its tax assessor with a copy of the letter. ³⁴	\$ 0
38.	Current year total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 3,516,732,476
39.	Additional rate for pollution control. Divide line 37 by line 38 and multiply by \$100.	\$ 0.000000 /\$100
40.	Current year voter-approval tax rate, adjusted for pollution control. Add line 36 and line 39.	\$ 1.255200 /\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. ³⁵ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
41.	Prior year adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 1.257500 /\$100
42.	Prior voter-approval tax rate. If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ 0.000000 /\$100
43.	Increase in the prior year tax rate due to disaster (disaster pennies). Subtract Line 42 from Line 41.	\$ 0.000000 /\$100
44.	Current year voter-approval tax rate, adjusted for prior year disaster. Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).	\$ 1.255200 /\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate \$ 1.157947 /\$100
 Enter the current year NNR tax rate from Line 25.

Voter-Approval Tax Rate \$ 1.255200 /\$100
 As applicable, enter the current year voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used: 36

SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code. ³⁶

print here → Jayna Dean
 Printed Name of School District Representative

sign here → *Jayna Dean*
 School District Representative

8/12/2024
 Date

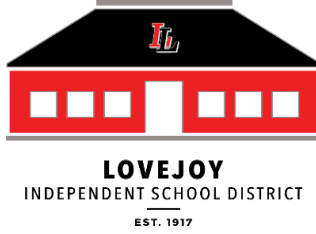
³⁵ Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)
³⁶ Tex. Tax Code §26.04(c)

Section 26.05(b) of Property Tax Code
Worksheet for Determination of Steps Required for Adoption of Tax Rate
Lovejoy Independent School District

Date: 08/12/2024 02:36 PM

M&O Tax Increase in Current Year	
1. Last year's taxable value, adjusted for court-ordered reductions. Enter Line 8 of the No New Revenue Tax Rate Worksheet.	\$3,142,286,544
2. Last year's M&O tax rate.	\$0.757500
3. M&O taxes refunded for years preceding tax year 2023.	\$86,236
4. Last year's M&O tax levy. Multiply line 1 times line 2 and divide by 100. To the result, add line 3.	\$23,889,057
5. This year's total taxable value. Enter line 20 of the No New Revenue Tax Rate Worksheet.	\$3,516,732,476
6. This year's proposed M&O tax rate Enter the proposed M&O tax rate approved by the Governing Body.	\$0.755200
7. This year's M&O tax levy. Multiply line 5 times line 6 and divide by 100.	\$26,558,364
8. M&O Tax Increase (Decrease). Subtract line 4 from line 7.	\$2,669,307
Comparison of Total Tax Rates	
9. No New Revenue Total Tax Rate.	\$1.157947
10. This year's proposed total tax rate.	\$1.255200
11. This year's rate minus no new revenue rate. Subtract line 9 from line 10.	\$0.097253
12. Percentage change in total tax rate. Divide Line 11 by line 9.	8.40%
Comparison of M&O Tax Rates	
13. No New Revenue M&O Tax Rate.	\$0.667600
14. This year's proposed M&O tax rate.	\$0.755200
15. This year's rate minus no new revenue rate. Subtract line 13 from line 14.	\$0.087600
16. Percentage increase/decrease. Divide line 15 by line 13.	13.12%
Raised M&O Taxes on a \$100,000 Home	
17. This year's taxable value on a \$100,000 home.	\$100,000
18. Last year's M&O tax rate.	\$0.757500
19. This year's proposed M&O tax rate.	\$0.755200
20. This year's raised M&O taxes. Subtract line 18 from line 19 and multiply result by line 17. Divide by 100.	\$-2.30
21. Percentage increase/decrease. Divide line 20 by line 18. Divide by 10.	-0.30%

13. Consider and Act on the 2024-2025 Superintendent Goals
Presenter: Katie Kordel, Superintendent



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 19, 2024
Document Title	2024-2025 Superintendent Goals
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Katie Kordel, Superintendent
Executive Summary	
Annually, the Board of Trustees considers and adopts Superintendent Goals.	
Fiscal Implications	
No fiscal implications.	
Administrator Recommendation	
Administration recommends the adoption of the 2024-2025 Superintendent Goals.	
District Priority	
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p> <p>Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>	





LOVEJOY
INDEPENDENT SCHOOL DISTRICT
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Superintendent Goals 2024-2025

Goal	Measures of Success
Safety	
<p>1. Support a safe and secure environment for all students and staff through an emphasis on additional training and proactive measures.</p>	<ul style="list-style-type: none"> ● Development and implementation of a unique public-private business partnership that leverages AI to enhance the District's safety and security function ● Implementation of CRASE Training ● Implementation of campus-based leadership team table top training exercise ● Enhance Silent Panic Alert Technology Devices and Coverage
People	
<p>2. Recruit, retain, support, and develop effective personnel.</p> <p>LOVEJOY 2023 Strategic Plan Strategic Target 6.1 Strategy 6.1.1 Strategic Target 6.3 Strategy 6.3.2 and 6.3.3</p>	<ul style="list-style-type: none"> ● Implementation of staff satisfaction survey ● Implementation of student and parent survey of high school counseling services ● Implementation of a school leadership retention training and campus-based retention strategy ● Legislative engagement focused on funding and legislative actions that support recruiting, retaining, supporting, and developing effective educators
Learning	
<p>3. Promote Lovejoy ISD's continued commitment to academic excellence.</p> <p>LOVEJOY 2023 Strategic Plan Strategic Target 1.1 Strategy 1.1.1 Strategic Target 1.2 Strategy 1.2.2 and 1.2.3 Strategic Target 1.3 Strategy 1.3.3 and 1.3.2</p>	<ul style="list-style-type: none"> ● Implementation of district curriculum and resources ● Implementation of systematic student progress monitoring ● Implementation of Argument Driven Inquiry Training for Secondary Mathematics and Science

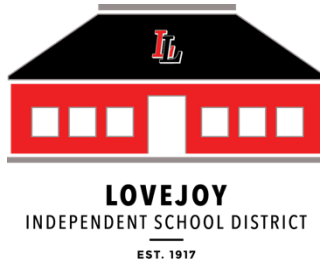
<p>Strategic Target 2.1 Strategy 2.1.2 and 2.1.3</p>	<ul style="list-style-type: none"> ● Increase the percentage of 3rd grade students that score meets grade level or above on STAAR Reading from 81% in 2022 to 87% in 2025. 3rd grade meets grade level for 2024 Reading STAAR was 85%. (Aligned to HB 3 Board Goal) ● Increase the percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics from 76% in 2022 to 90% in 2025. 3rd grade meets grade level for 2024 Mathematics STAAR was 86%. (Aligned to HB 3 Board Goal) ● Increase the percentage of 5th grade students that score meets grade level or above on STAAR Science from 47% in 2024 to 65% in 2025.
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Innovation

<p>4. Foster a culture of continuous improvement and creativity.</p> <p>LOVEJOY 2023 Strategic Plan Strategic Target 1.1 Strategy 1.1.2 Strategic Target 2.1 Strategy 2.1.3 Strategic Target 3.1 Strategy 3.1.1 Strategic Target 4.2 Strategy 4.2.1, 4.2.2, and 4.2.3 Strategic Target 5.1 Strategy 5.1.3 Strategic Target 5.2 Strategy 5.2.2</p>	<ul style="list-style-type: none"> ● Launch of My Community Credit Union student run branch in Lovejoy High School through public-private business partnership ● Development of a Pre-K-12 STEM Program Guide ● Celebrate, connect, and communicate with stakeholders through launch of New Lovejoy ISD Web-Site and Mobile App ● Utilize the stakeholder-based capital planning process as an opportunity for development of a vision for student learning opportunities and learning spaces that support innovation, creativity, and future ready skills
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14. Consider and Act on the 2024-2025 School Health Advisory Council Resolution and Membership

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 19, 2024
Document Title	2024-2025 School Health Advisory Council Resolution and Membership
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

Pursuant to Section 28.004, school boards are required to establish a local School Health Advisory Council and to approve the members of this council that will assist the district in reflecting local community values in health education instruction.

Legislation that was passed during the 87th Texas Legislative session also requires school boards to adopt a policy to establish the process for adoption of curriculum materials related to the prevention of child abuse, family violence, dating violence, and sex trafficking and instruction on the prevention on the abuse and addiction to fentanyl. HB1525 requires the policy to include Board adoption of a resolution approving the members of SHAC and convening the SHAC for the purpose of making recommendations regarding these curriculum materials.

The resolution being recommended by the district will approve and authorize the members of the 2024-2025 School Health Advisory Council as well as approve and authorize the SHAC to bring forth recommendations to the board, including but not limited to recommendations regarding the appropriate grade levels and methods of instruction around prevention of child abuse, family

violence, dating violence, and sex trafficking as well as instruction on the prevention on the abuse and addiction to fentanyl.

Fiscal Implications

There are no fiscal implications as a result of this action.

Administrator Recommendation

The Administration recommends the Board adopt the 2024-2025 School Health Advisory Council Resolution and Membership.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Consider and Act on the 2024-2025 School Health Advisory Council Resolution and Membership

Dr. Laurie Tinsley

Assistant Superintendent of Curriculum and Instruction

August 19, 2024

LISD Board Meeting



LOVEJOY ISD

School Health

Advisory

Council

Resolution



What is SHAC?

A SHAC (School Health Advisory Council) is a school board appointed advisory group of individuals who represent different segments of the community. By law, a majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district. The LISD SHAC is made up of parents, community members, students, and school staff working together to improve the health of all students and families through coordinated school health programs

Fit, Healthy and Ready to Learn:

Research shows that healthy children do better in school – from attendance and behavior to academics and overall performance

Why do we need a School Health Advisory Council (SHAC)?

- It's Texas law
- Healthy children learn better
- Schools an important role in teaching healthy habits
- Healthy homes and healthy schools support healthy children



SB9 and HB 1525

87th Legislative Session

Board Policy EHAA (LOCAL) determines the process that shall be applied regarding the adoption of curriculum materials for the district's child abuse, family violence, dating violence, and sex trafficking as well as instruction on the prevention of abuse and addiction to fentanyl.

Pursuant to Texas Education Code Section 28.004 and Board Policy EHAA(Local):

- Board to adopt a resolution convening the School Health Advisory Council (SHAC) for the purpose for making recommendations regarding the curriculum materials
- SHAC holds at least two public meetings before adopting recommendations
- SHAC provides the recommendations to the board at a public meeting of the board
- Board takes action on the adoption of the recommendations by a record vote at a public meeting

QUESTIONS?



LOVEJOY INDEPENDENT SCHOOL DISTRICT

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT (“LOVEJOY ISD” OR “DISTRICT”) AUTHORIZING THE SCHOOL HEALTH ADVISORY COUNCIL (“SHAC”)

WHEREAS, pursuant to Section 28.004 of the Texas Education Code, the Board of Trustees must appoint at least five members to the SHAC;

WHEREAS, the SHAC is responsible for making policy recommendations to the board on issues regarding student health in district programming and curriculum as set forth in Section 28.004(c) of the Texas Education Code;

WHEREAS, the SHAC’s responsibilities include but are not limited to making recommendations to the board regarding appropriate grade levels and methods of instruction for prevention of child abuse, family violence, dating violence, and sex trafficking;

WHEREAS, the Board of Trustees must consider the recommendations of the SHAC before changing the District’s health education curriculum or instruction and the SHAC must comport with all procedural requirements set forth in House Bill 1525;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT:

1. The foregoing recitals are hereby found to be true and correct and are adopted and incorporated herein by reference as findings of fact;
2. Approves and authorizes the individuals as presented at the August 19, 2024 Regular Board Meeting to serve as SHAC members.
3. Approves and authorizes the SHAC to bring forth recommendations to the Board of Trustees as set forth in Section 28.004 of the Texas Education Code, including but not limited to recommendations regarding the appropriate grade levels and methods of instruction for prevention of child abuse, family violence, dating violence, and sex trafficking.
4. That it is hereby found, determined and declared that a sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees of the Lovejoy Independent School District at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by Chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and posting thereof.
5. This Resolution is in place until expressly rescinded or modified by the Board of Trustees or the completion of the 2024 – 2025 school year, whichever occurs first.

PASSED AND APPROVED by the Board of Trustees of Lovejoy Independent School District
this 19th day of August 2024.

Barrett Owens, President
Board of Trustees
Lovejoy Independent School District

ATTEST:

Amy Smith, Secretary
Board of Trustees
Lovejoy Independent School District

15. Presentation: Enrollment Update

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
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Lovejoy Independent School District Board of Trustees

Date of Meeting	August 19, 2024
Document Title	Enrollment Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Student enrollment for the 2024-2025 school year will be shared. Please note students enroll and withdraw daily so numbers are subject to change.	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
District Priority	
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p> <p>Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>	

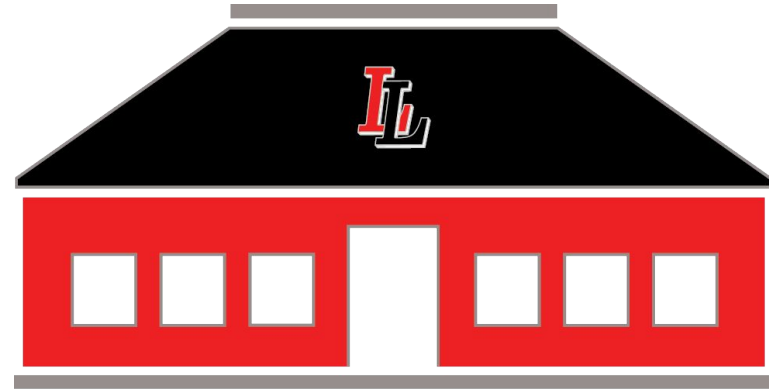
Enrollment Update

ANNA KOENIG

Executive Director of Human Resources and Communications

August 19, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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Enrollment Same Time Previous Years

School Year	1st Day of School	5th Day of School	Last Day of School
2022-2023	4185.5	4200.5	4246.5
2023-2024	3989	4016	4025
2024-2025	3949	3939	TBD

*ADA Enrollment Data

Lovejoy Independent School District Enrollment Updates

Last day of School Enrollment for 2023-2024 School Year (5.24.24)	4025
Current Enrollment for 2024-2025 School Year	3939
Projected Budgeted Enrollment *	3899
Enrollment Needed to Meet Budgeted Number (ADA) 95.5% Budgeted	+40
Lovejoy Scholar Students	263

*ADA Enrollment Data as of 8.15.24

Lovejoy Independent School District Enrollment (ADA)

School	Number of Students
Lovejoy Child Development Center	7
Hart Elementary	513
Puster Elementary	542
Sloan Creek IS	613
Willow Spring MS	687
Lovejoy HS	1577
TOTAL	3939

Lovejoy High School Enrollment

Grade Level	Student Enrollment
Ninth Grade	372
Tenth Grade	388
Eleventh Grade	388
Twelfth Grade	429
TOTAL	1577

Class Size Average
25

Willow Spring Middle School Enrollment

Student Enrollment	Student Enrollment
Seventh Grade	332*
Eighth Grade	355*
TOTAL	687

Class Size Average
27

Sloan Creek Intermediate School Enrollment

Grade Level	Student Enrollment	Class Size Average
Fifth Grade	270	26*
Sixth Grade	343	28
TOTAL	613	27

*Assigned Teacher Residents/Aide on Campus

Hart Enrollment

Grade Level	Student Enrollment	Number of Teachers	Class Size Average
Kindergarten	96	5	19.2*
First Grade	96	4	24*
Second Grade	114	5	22.8*
Third Grade	91	4	22.8
Fourth Grade	116	5	23.2
TOTAL	513	23	22.3

WAIVERS

*Assigned Student Resident

Puster Enrollment

Grade Level	Student Enrollment	Number of Teachers	Class Size Average
Kindergarten	89	4	22.3
First Grade	80	4	20
Second Grade	109	5	21.8
Third Grade	134	6	22.4
Fourth Grade	130	6	21.7
TOTAL	543	25	21.8

WAIVERS

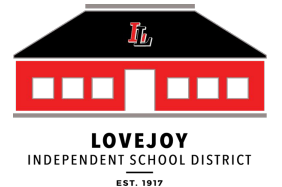
*Waiver Requested
Assigned Student Resident

Class Size Exemptions - Waivers

A district must submit a request for a **class size exception** for any classrooms in prekindergarten - fourth grade that exceed the 22 students class size limit ([Texas Education Code §25.112](#)). A district seeking an exemption must notify the commissioner and apply for the exemption not later than the later of (1) **October 1**; or 2) **the 30th day** after the first school day the district exceeds the limit.

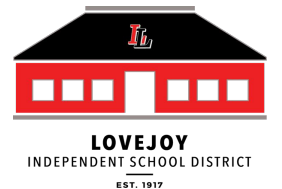
Note: class size limits do not apply to physical education classes or fine arts classes.

In considering whether to grant an exception, the commissioner must find that the class size limit creates an undue hardship on the district. The commissioner will consider such things as **unanticipated enrollment growth, lack of facilities, lack of teachers, or financial hardships**.



CONSIDERATIONS

- Student Resident Support
- Student Needs
- Disruption to Students' Schedules
- Administrator Input
- Highly Qualified Applicant
- Financial Impact





THANK YOU

16. Consider and Act on the Class Size Exemption Resolution

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
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Lovejoy Independent School District Board of Trustees

Date of Meeting	August 19, 2024
Document Title	Class Size Exemption Resolution
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications



Executive Summary

Administration will present class size averages and provide an enrollment update. Some classrooms in grades Pre-K through fourth may require a class size exemption waiver from the state. A resolution for a Class Size Exemption Waiver is being presented for consideration by the Board of Trustees. Class Size Exemption Waivers must be approved no later than October 1st.

Fiscal Implications

N/A

Administrator Recommendation

It is a recommendation of the Administration that the Board of Trustees approve the Class Size Exemption Waiver Resolution.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.





Class Size Exemption Resolution

STATE OF TEXAS

COUNTY OF COLLIN

WHEREAS the Board of Trustees of the Lovejoy Independent School District resolves that the District wants to apply for the Maximum Class Size Waiver Request for any section in Pre-Kindergarten through Fourth Grade that exceeds the 22:1 ratio of students to teachers;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Lovejoy Independent School District hereby authorizes the Lovejoy ISD Administration to take all necessary steps to apply for the Maximum Class Size Waiver Requests during the 2024-2025 school year.

APPROVED AND ADOPTED this 19th day of August 2024.

SIGNED: _____

Barrett Owens
Board of Trustees, President
Lovejoy Independent School District

SIGNED: _____

Amy Smith
Board of Trustees, Secretary
Lovejoy Independent School District

17. Consider and Act on the Educational Services Contract with Behavior Network Group
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
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Lovejoy Independent School District Board of Trustees

Date of Meeting	August 19, 2024
Document Title	Educational Services Contract with Behavior Network Group
Presented For	X Board Action Report/Review Only
Supporting Documents	None Attached X Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

The contractor is a Texas Education Agency (“TEA”) approved non-public day school located at 4601 Medical Center Drive, Ste. F McKinney Texas 75069. The contractor agrees that the student’s ARD committee determines the required number of days a student must be served in order to receive a free and appropriate public education (FAPE) and the length of day the student requires.

Fiscal Implications

The cost is determined by the number of days and length of day of placement.

Administrator Recommendation

The administration recommends the Board of Trustees consider approval of an educational services contract with Behavior Network Group.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



18. Cabinet Reports

Presenter: Executive Cabinet Members

18.A. Curriculum and Instruction - MCCU Grand Opening

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

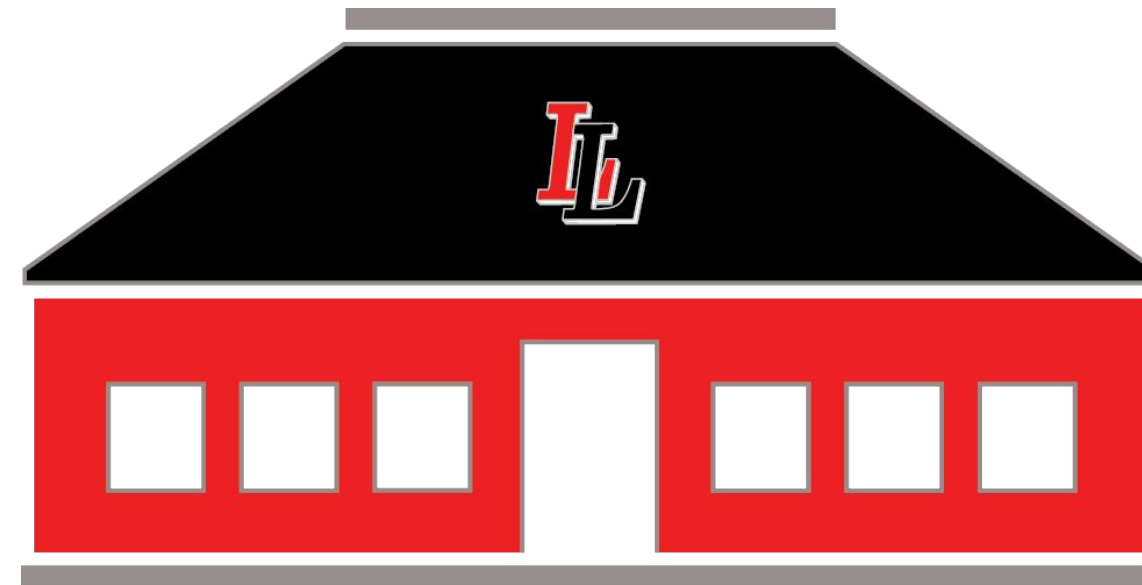
Curriculum and Instruction Cabinet Report

Dr. Laurie Tinsley

Assistant Superintendent of Curriculum and Instruction

August 19, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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Come Join Us At Our
GRAND OPENING
OF THE LOVEJOY BRANCH OF MCCU



10:00 AM

**LOVEJOY HIGH SCHOOL
2350 ESTATES PKWY, LUCAS**

Refreshments will be served!
RSVP JACLYNN@MCCU.COOP




Lovejoy ISD & MCCU have entered into a partnership to enhance student learning opportunities in the area of financial literacy and hands-on learning experiences for future careers related to finance.



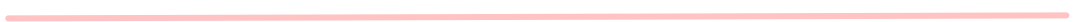
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QUESTIONS?



18.B. Chief Financial Officer - Tax Collections, Audits and Payroll Updates
Presenter: Thomas Willman, Chief Financial Officer

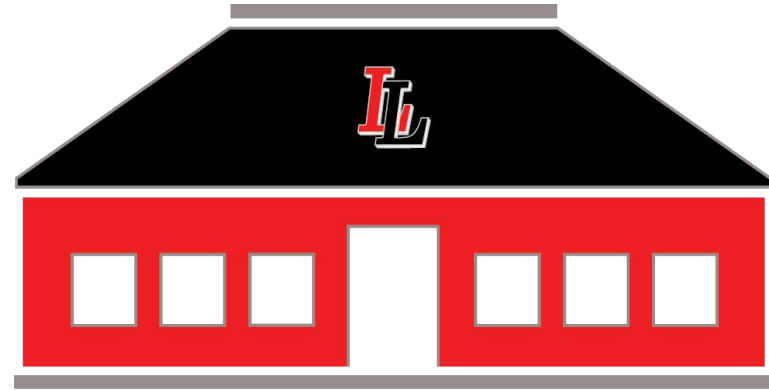
Finance Cabinet Report

THOMAS WILLMAN

Chief Financial Officer

August 19, 2024

Board Meeting



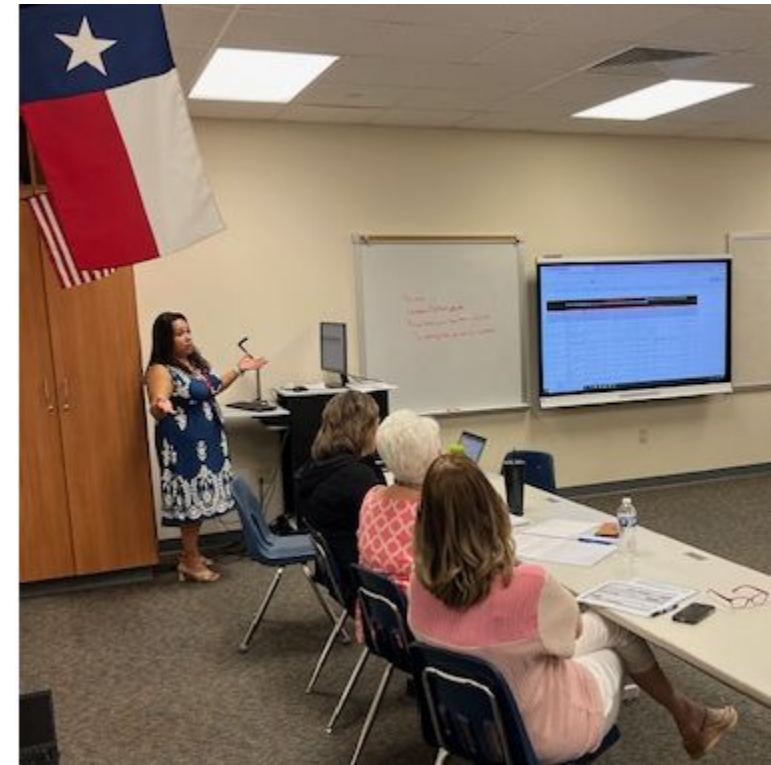
LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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Finance Updates

- ❑ At the end of July we have 135 days cash on hand in the General Fund.
- ❑ For the third straight year, the district has recovered funding through the Property Value Study Audit. For 22-23 School year (2022 Tax Year) the district recovered \$105,397. The district has recovered \$332,241 total over the three years.
- ❑ Auditors on site work begins next Monday, August 26, 2024

Finance Updates: Beginning of the Year Training



Student Nutrition: First Day of School





THANK YOU

18.C. Human Resources and Communications - Open Positions

Presenter: Anna Koenig, Executive Director of Human Resources and Communications

Human Resources and Communications Cabinet Report

ANNA KOENIG

Executive Director of Human Resources and
Communications

August 19, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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Current Open Positions

- Middle School RLA Teacher
- High School Aerospace/Engineering Teacher
- Electrician
- HVAC Technician
- Bus Drivers/Monitors
- Custodians
- Child Nutrition Staff
- Aides
- Guest Educators

Apply Here





THANK YOU

18.D. District Support Services - Maintenance, Grounds, Facilities, Safety and Security,
Back to School Traffic Flow, Updates

Presenter: Kyle Pursifull, Executive Director of District Support Services

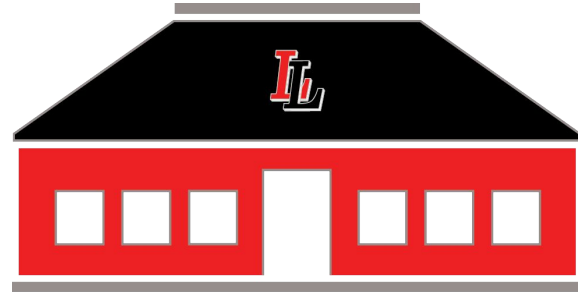
District Support Services Cabinet Report

Kyle Pursifull

Executive Director of District Support Services

August 19, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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District Support Services Team Update

- **Transportation**
 - Route and Bus Stop Evaluations
 - Route and Bus Stop Adjustments
 - Staff
- **Safety and Security**
 - Fall Safety & Security Drills and Training
 - Fall Event Planning
- **Maintenance, Grounds & Custodial**
 - Fall Events
 - Back to School Work Orders
 - Irrigation



THANK YOU

18.E. Student Services - Attendance, Athletics, Fine Arts Updates

Presenter: Dr. Travis Zambiasi, Executive Director of Student Services

Student Services Cabinet Report

Dr. Travis Zambiasi

Executive Director of Student Services

August 19, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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Student Services Update

Lovejoy Fine Arts

- **Theatre Welcome Back Party**
- **Band-Color Guard Parent Preview Concert & Ice Cream Social**
- **Orchestra Back to School Picnic**
- **Choir Parent-Student Meet & Greet**
- **LJVA AP Studio Summer Assignment Critique**
- **National Cheerleaders Association Leadership Camp**
- **Majestics Officers Camp & Summer Drill**
- **Fine Arts: Convocation Success**



Student Services Update

Lovejoy Athletics

- **First Cross Country Meet:**
- **August 16th (2 mile Rock Hill) & August 31st (5k FM Marcus)**
- **First Volleyball Games:**
- **August 13th (Wakeland) & August 15th (Rockwall Tournament)**
- **First Football Games:**
- **August 22nd (Rock Hill Scrimmage) & August 30th (Lubbock Cooper)**
- **Tennis Matches: Pre-Season 11-4**
- **First District Match on August 20th against Anna at Home**
- **Lone Star Cup Community Presentation:**
- **Halftime of our first LHS football game on August 30th, 2024**



Student Services Update

Attendance Practices

- **Proactive, Ongoing, and Reactive Communication Strategies**
- **Students Maximize Instructional Time for Learning & Relationships**

- **Collaboration with PEIMS Staff & Technology**
- **Accurate Codes and Reporting Enables Teachers/Admin to Intervene**

- **Student Services Resource Center**
- **LISD Comprehensive Attendance Plan Yields Alignment & Results**



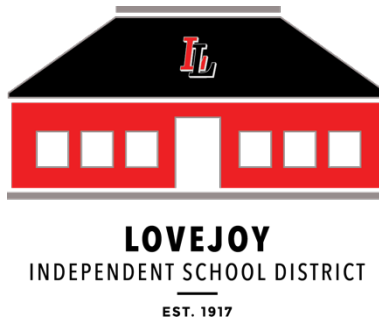
THANK YOU

19. Superintendent's Report

Presenter: Katie Kordel, Superintendent

20. Public Comments Related to Non-Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

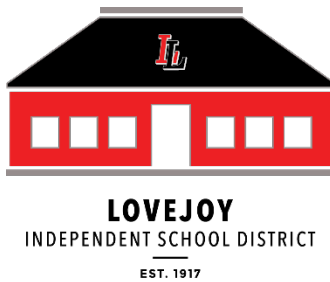
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In August 19, 2024

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about a non-agenda item on the August 19, 2024 agenda.**

I wish to speak about agenda item # _____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

21. Announcements

Presenter: Barrett Owens, President

22. Adjournment

Presenter: Barrett Owens, President