

Board Meeting
Monday, April 22, 2024 6:00 PM

Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Barrett Owens, President
2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law
Presenter: Barrett Owens, President
3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Barrett Owens, President
 - 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 3.A.1. Consultation and deliberation regarding the termination of the probationary contract of Saadia Muhaimin at the end of the 2023-2024 school year.
 - 3.A.2. Consultation with legal counsel regarding 13 Tex. Admin. Code 4.2.
 - 3.A.3. Consultation with legal counsel regarding Texas Education Code Sec 13.051.
 - 3.A.4. Consultation with legal counsel regarding Tex. Gov't Code § 556.0055
 - 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 3.D.1. Evaluation of employees.
 - 3.D.2. Superintendent's Annual Evaluation.
 - 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District

employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

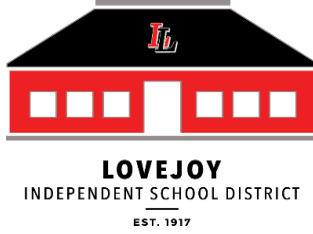
Presenter: Barrett Owens, President

5. Opening Exercise

Presenter: Barrett Owens, President

5.A. Pledges

Presenter: Caitlin Eldredge, Principal, Willow Springs Middle School



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	April Pledge Leader
Presented For	Board Action X Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services



Executive Summary

The pledges will be led by Willow Springs Middle School 7th grader, McKinley Wideman

McKinley displays a positive attitude everyday at Willow Springs. She finds ways to help build a positive culture by assisting with setting up tables in the cafeteria and leading a student panel for the Lovejoy Community tours. She is involved in athletics and choir and we are so thankful that she is at Willow Springs. Her contagious smile and attitude make Willow Springs better!

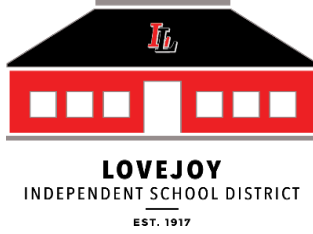


6. Recognitions

Presenter: Barrett Owens, President

6.A. Student Recognitions: Debate, HOSA, Mock Trial, and Powerlifting

Presenter: Dr. Travis Zambiasi, Principal, Lovejoy High School



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Student Recognitions: Debate, HOSA, Mock Trial, and Powerlifting
Presented For	Board Action X Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Dr. Travis Zambiasi, Principal, Lovejoy High School

Executive Summary

Lovejoy ISD is proud to recognize the following for their participation and accomplishments in their respective State competitions:

Debate

David Wise - CX State and District Champions, TFA State Qualifiers
 Paari Palani - CX State and District Champions, TFA State Qualifiers, NSDA National Qualifiers
 Andy Choy - TFA State Qualifiers, NSDA National Qualifiers
 Sophia Dong - TFA State Qualifiers
 Theo Khakoo - TFA State Qualifiers, NSDA National Qualifiers
 Kiah Pandey - TFA State Qualifiers, NSDA National Qualifiers
 Dhriti Pai - TFA State Qualifiers, NSDA National Qualifiers

HOSA

Saankya Jagarlapudi - 3rd Place Regionals & State Qualifier
 Helayne Dechant - 3rd Place Regionals & State Qualifier
 Mila Kamaili - 3rd Place Regionals & State Qualifier

Mock Trial

Alicia Bemis - 11th Place in State Competition
 Anishka Vellanki - 11th Place in State Competition

Arwyn Eairheart - 11th Place in State Competition
Dhriti Pai - 11th Place in State Competition
Emersyn Runions - 11th Place in State Competition
Hannah Gapp - 11th Place in State Competition
Katelyn Coleman - 11th Place in State Competition
Kiah Pandey - 11th Place in State Competition
Natasha Gittemeier - 11th Place in State Competition
Neola Edwin - 11th Place in State Competition
Paari Palani - 11th Place in State Competition
Romi Kahana - 11th Place in State Competition

Powerlifting

Reese Wallace - 5th Place State Powerlifting
Teni Segun - 6th Place State Powerlifting
Natalie Lenart - 10th Place State Powerlifting
Carys Evans - 6th Place State Powerlifting
Gavin Prince - 19th Place State Powerlifting
Ty Smith - 32nd Place State Powerlifting
Luke Sussman - 19th Place State Powerlifting
Ben Sussman - 35th Place State Powerlifting

Administrator Recommendation

No administrator recommendation.

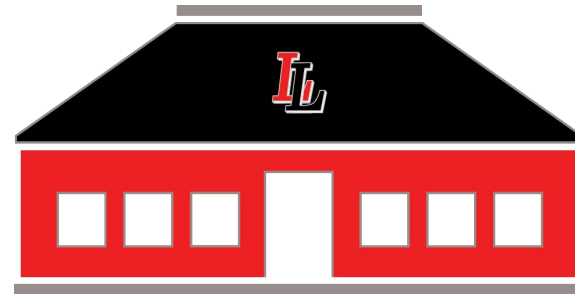
District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Student Recognitions: Debate, HOSA, Mock Trial and Powerlifting

Dr. Travis Zambiasi
Principal, Lovejoy High School

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Lovejoy ISD is proud to recognize the following for their participation and accomplishments in their respective State competitions:

- **Debate**

David Wise - CX State and District Champions, TFA State Qualifiers

Paari Palani - CX State and District Champions, TFA State Qualifiers, NSDA National Qualifiers

Andy Choy - TFA State Qualifiers, NSDA National Qualifiers

Sophia Dong - TFA State Qualifiers

Theo Khakoo - TFA State Qualifiers, NSDA National Qualifiers

Kiah Pandey - TFA State Qualifiers, NSDA National Qualifiers

Dhriti Pai - TFA State Qualifiers, NSDA National Qualifiers

Congratulations!

- **HOSA**

Saankya Jagarlapudi - 3rd Place Regionals & State Qualifier

Helayne Dechant - 3rd Place Regionals & State Qualifier

Mila Kamaili - 3rd Place Regionals & State Qualifier



Lovejoy ISD is proud to recognize the following for their participation and accomplishments in their respective State competitions:

- **Mock Trial**

All - 11th Place in State Competition

Alicia Bemis

Anishka Vellanki

Arwyn Eairheart

Dhriti Pai

Emersyn Runions

Hannah Gapp

Katelyn Coleman

Kiah Pandey

Natasha Gittemeier

Neola Edwin

Paari Palani

Romi Kahana

Congratulations!

- **Powerlifting**

Reese Wallace - 5th Place State Powerlifting

Teni Segun - 6th Place State Powerlifting

Natalie Lenart - 10th Place State Powerlifting

Carys Evans - 6th Place State Powerlifting

Gavin Prince - 19th Place State Powerlifting

Ty Smith - 32nd Place State Powerlifting

Luke Sussman - 19th Place State Powerlifting

Ben Sussman - 35th Place State Powerlifting



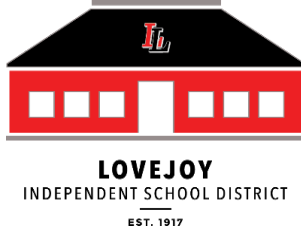
Thank You



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6.B. Community Recognitions: Leadership Lovejoy
Presenter: Katie Kordel, Superintendent



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Community Recognitions: Leadership Lovejoy
Presented For	Board Action X Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Katie Kordel, Superintendent
Executive Summary	
Lovejoy ISD is proud to recognize the Leadership Lovejoy Class of 2023-2024.	

Community Recognitions: Leadership Lovejoy

Katie Kordel
Superintendent

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Purpose

- The purpose of Leadership Lovejoy is to provide community participants a comprehensive overview of Lovejoy ISD by campus and district leadership. By deepening relationships and educating our community members about the workings of the school district, we can build an even stronger school system for our students, staff, and community.

Thank You

- Thank you for your commitment and time to Live Lovejoy.



Thank You

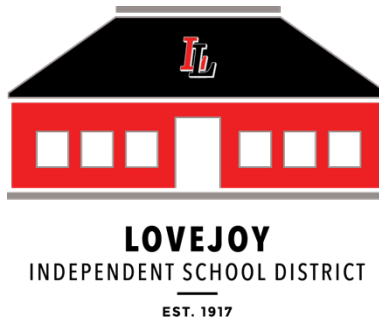


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7. Public Comments Related to April 22, 2024 Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

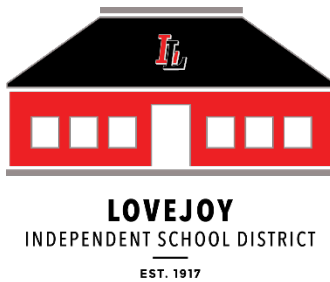
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In April 22, 2024

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an agenda item on the April 22, 2024 agenda.**

I wish to speak about agenda item #_____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

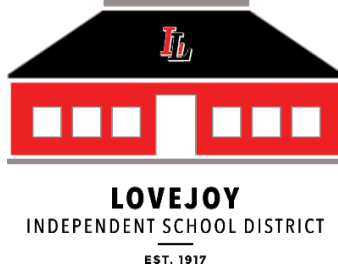
8. Invocation

Presenter: Barrett Owens, President

9. Board Notifications

9.A. Notification of Resignations

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Notification of Resignations
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Resignations are attached for Board notification. This is not an action item.	
Administrator Recommendation	
Report/Review Only. No administrator recommendation.	
District Priority	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	



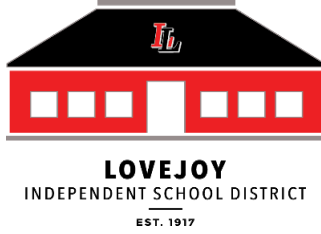
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Notifications of Resignations April 22, 2024

Professional Resignations			
			April 29, 2024
Name	Position	Location	Last Day
Christian Paxton	Diagnostician	Admin	5/31/2024
Judy Hendricks	Diagnostician	Admin	5/31/2024
Caroline Dulemba	Teacher K-4	HES	5/24/2024
Chasity Holman	Teacher K-4	HES	5/25/2024
Jesse Gonzales	Behavior Specialist	HES	3/8/2024
Marcella Morris	Teacher K-4 (SPED)	HES	5/25/2024
Nicole Copeland	Teacher K-4	HES	5/25/2024
Caleb Reynolds	Teacher 9-12/Coach	LHS	5/25/2024
Jason Johns	Teacher 9-12/Coach	LHS	4/4/2024
Jennifer Haefner	Teacher 9-12	LHS	5/25/2024
Joshua Strickland	Teacher 9-12	LHS	5/25/2024
Kevin Park	Teacher 9-12	LHS	4/5/2024
Maria Carrero	Teacher 9-12	LHS	4/5/2024
Matthew Cannon	Teacher 9-12/Coach	LHS	5/25/2024
Tamara Mauthe	Teacher 9-12	LHS	5/25/2024
Reagan Varnell	Teacher 9-12	LHS	5/25/2024
Kathryn Leber	Teacher K-4	PES	5/25/2024
Marie Cloud	Teacher K-4	PES	5/25/2024
Allison Hughes	Teacher 5-6 (SPED)	SCIS	5/25/2024
Brad Gearhart	Teacher 5-6 (Music-PT)	SCIS	5/25/2024
Deborah Cox	Teacher 5-6	SCIS	5/25/2024
Leah Ashley	Teacher 5-6	SCIS	5/25/2024
Bailey Lavinsky	Teacher 5-6	SCIS	5/25/2024
Chelsea Chadwick	Teacher 5-6	SCIS	5/25/2024
Hope Cooksey	Teacher 7-8 (Choir)	WSMS	5/25/2024
Kujtime Collins	SLP	WSMS	5/25/2024
Mallory Sizemore	Teacher 7-8	WSMS	5/25/2024
Naeco Vaughn	Teacher 7-8	WSMS	5/25/2024
Resmi Mohan	Teacher 7-8	WSMS	5/25/2024
Taylor Davis	Teacher 7-8/Coach	WSMS	5/25/2024

9.B. Notification of Public Information Requests Report

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Public Information Requests Report
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services
Executive Summary	
Public information requests are provided for report/review.	
Administrator Recommendation	
No administrator recommendation.	
District Priority	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

Date Submitted	Request	Name	Approx. Hours Spent
3/4/2024	<p>Under the Texas Public Information Act, Tex. Gov't Code §552.001 et seq., I am requesting an opportunity to inspect or obtain copies of the following public records:</p> <p>1) The Lovejoy ISD contract and any and all itemized expenses including the substitute teachers required for Peter Noonan and his presentation and training to Lovejoy ISD staff the week of February 26, 2024.</p> <p>2.) The presentation and materials presented by Peter Noonan to Lovejoy ISD staff the week of February 26, 2024.</p>	"Tam69 Johnson"	2+
3/6/2024	<p>To Whom It May Concern:</p> <p>Pursuant to the Texas Public Information Act, I hereby request the following records:</p> <p>--District policy on library book approvals, challenges, and review processes --List of books challenged from 8/1/21 to 3/6/24, including date of challenge, name of challenger, library location, book title, and outcome.</p> <p>Thanks, Kelsy</p>	Kelsy Mittauer	3.5+
3/14/2024	<p>I would like to order a current updated OPEN RECORDS REPORT for ALL 2023-2024 employees of Lovejoy ISD. Please include the following information in the EXCEL SPREADSHEET (view/electronic) format report:</p> <ul style="list-style-type: none"> - First name - Middle name/initial - Last name - School/facility - Position/job function - Hire date - How many years in Lovejoy ISD - E-mail address - Work contact phone number - TRS years of service <p>Please let me know if you need any more information to complete this request. I look forward to receiving this information within 10 business days.</p> <p>Respectfully,</p>	Era Quintanilla	2+
3/18/2024	<p>The specific information requested from your record-keeping system is:</p> <ol style="list-style-type: none"> 1. First Name 2. Last Name 3. Position Title 4. Department 5. Direct Phone Number (if does not exist, list main phone number with extension) 6. Business Cell Phone (if provided by Lovejoy ISD) 7. Email Address 8. Office Address (Address, City, State, Zip) <p>As an added security and privacy measure, there will be a unique upload link for any new requests moving forward, including this one. We appreciate your assistance towards this request. You may also attach the information to this email. https://upload.smartprocure.com/?id=c2RqPWeyYIZQMDAwMDAwMlpsSFIBVSZzdD1UWCZvcmc9TG92ZWpveUITRCZvaWQ9MzMxNDM%3D</p> <p>If this request was misrouted, please forward it to the correct contact person and reply to this communication with the appropriate contact information.</p> <p>If you have any questions, please feel free to respond to this email, or I can be reached at the phone number below in my signature.</p> <p>Regards, Heidi Baker</p>	Heidi Baker w/Smart Procure	0.5
3/20/2024	First and last names of all individuals on Lovejoy ISD reconsideration committee for the 2022-23 and 2023-24 school years.	Whitney Kenney	N/A

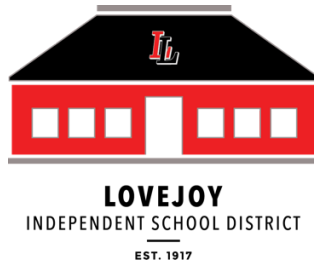
3/24/2024	<p>Under the Texas Public Information Act, Tex. Gov't Code §552.001 et seq., I am requesting an opportunity to inspect or obtain copies of the following public records:</p> <p>1) The list of Lovejoy ISD library books reconsideration committee members for the 2023/2024 school year.</p> <p>I request that these records be provided in electronic form in their native format.</p> <p>If there are any fees for searching or copying these records, please inform me if the cost will exceed \$25. However, I would also like to request a waiver of all fees in that the disclosure of the requested information is in the public interest. This information is not being sought for commercial purposes.</p> <p>The Texas Public Information Act requires that you "promptly produce" the requested records unless, within 10 days, you have sought an Attorney General's Opinion. If you expect a significant delay in responding to this request, please contact me with information about when I might expect copies or the ability to inspect the requested records.</p> <p>Thank you.</p> <p>Tam</p>	"Tam69 Johnson"	N/A
3/24/2024	<p>Under the Texas Public Information Act, Tex. Gov't Code §552.001 et seq., I am requesting an opportunity to inspect or obtain copies of the following public records:</p> <p>1) Todd Dodge salary, stipends, and any other supplemental pay by Lovejoy ISD to Todd Dodge (moving expenses, TRS penalties, etc).</p> <p>2) All district leadership and coordinators' salaries and stipends.</p> <p>3) All principal stipends and salaries.</p> <p>4) All athletic coach's stipends and salaries.</p> <p>I request that these records be provided in electronic form in their native format.</p> <p>If there are any fees for searching or copying these records, please inform me if the cost will exceed \$25. However, I would also like to request a waiver of all fees in that the disclosure of the requested information is in the public interest. This information is not being sought for commercial purposes.</p> <p>The Texas Public Information Act requires that you "promptly produce" the requested records unless, within 10 days, you have sought an Attorney General's Opinion. If you expect a significant delay in responding to this request, please contact me with information about when I might expect copies or the ability to inspect the requested records.</p> <p>If you deny any or all of this request, please cite each specific exemption you feel justifies the refusal to release the information and notify me of the appeal procedures available to me under the law.</p>	"Tam69 Johnson"	2+
3/25/2024	<p>All emails, correspondence, memos, and other forms of communication, and documents during the 2023-2024 school year related to the LISD reconsideration committee including but not limited to meeting minutes, list of attendees, voting members, every record vote with the names of reconsideration committee members including how they voted when reviewing a book/books up for reconsideration.</p>	Whitney Kenney	N/A

10. Consent Agenda

Presenter: Barrett Owens, President

10.A. Consider Approval of the Minutes of the March 25, 2024 Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Meeting Monday, March 25, 2024

A Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, March 25, 2024, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 6:00 PM by Board President, Barrett Owens.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

The following Board Members were present:

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 6:00 PM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
 - 3.A.1. Consultation with legal counsel regarding Lovejoy Scholars.**
 - 3.A.2. Consultation with legal counsel regarding 13 Tex. Admin. Code 4.2.**
 - 3.A.3. Consultation with legal counsel regarding FP(LLEGAL).**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
 - 3.D.1. Evaluation of employees.**
 - 3.D.2. Employment of Director of Transportation.**
 - 3.D.3. Board Self-Assessment.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.**
- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.**
- 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its**

representative to follow, in consultation with representatives of employee groups.

3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

4. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Barrett Owens, President

The Board of Trustees returned to the Open Meeting at 7:00 PM in the Library.

5. Opening Exercise

Barrett Owens, President

5.A. Pledges

Megan Rawlins, Principal, Sloan Creek Intermediate School

Megan Rawlins, Principal of Sloan Creek Intermediate School, introduced 5th grader London White who led the Pledge of Allegiance and the Texas Pledge.

6. Recognitions

Barrett Owens, President

6.A. Student Recognitions: Robotics, Swimming and Diving, and Wrestling

Dr. Travis Zambiasi, Principal, Lovejoy High School

Dr. Travis Zambiasi, Lovejoy High School Principal, recognized the following student groups for their outstanding achievement.

- Robotics - 5A UIL State Champions 1082R Team, 50 UIL State Semi-Finalist 1082M Team
- Swimming and Diving - 14 State Qualifiers (1 Gold State Champion and 2 Silvers State Runner-up)
- Wrestling - 5 State Qualifiers and 1 State Champion

7. Public Comments Related to March 25, 2024 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments as related to the March 25, 2024 Agenda Items.

8. Invocation

Barrett Owens, President

Trustee, Marvin Bobo, led the Invocation.

9. Board Notifications

9.A. Notification of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of new hires.

9.B. Notification of Resignations

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

9.C. Notification of Public Information Requests Report

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Rodricka Taylor, Coordinator for the Superintendent and Board Services, notified the board of the Public Information Requests Report.

10. Consent Agenda

Barrett Owens, President

10.A. Consider Approval of the Minutes of the February 26, 2024 Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.B. Consider Approval of the Minutes of the March 4, 2024 Board Meeting

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.C. Consider Approval of the Monthly Finance Report

Thomas Willman, Chief Financial Officer

10.D. Consider Approval of the 2023-2024 Budget Amendment #3

Thomas Willman, Chief Financial Officer

10.E. Consider Approval of the External Auditor Engagement Letter

Thomas Willman, Chief Financial Officer

10.F. Consider Approval of the Policy Update: GKD (LOCAL)

Rodricka Taylor, Coordinator for the Superintendent and Board Services

10.G. Consider Approval of the 2024 Public Information Calendar

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Motion to approve the Consent Agenda. This motion made by Mark Wheelis and seconded by Jason Jaynes, Passed.

Yea: 7, Nay: 0, Absent: 0

11. Celebration of Learning

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on Celebration of Learning.

12. Consider and Act on a Resolution to Nominate for the TASB Superintendent of the Year

Barrett Owens, President

Motion to approve the Resolution to Nominate for the TASB Superintendent of the Year. This motion made by Jeff Wood and seconded by Amy Smith, Passed.

Yea: 7, Nay: 0, Absent: 0

13. Consider and Act on the Director of Transportation

Anna Koenig, Executive Director of Human Resources and Communications and Kyle Pursifull, Executive Director of District Support Services

Motion to approve the Director of Transportation of the Year. This motion made by Marvin Bobo and seconded by Mark Wheelis, Passed.

Yea: 7, Nay: 0, Absent: 0

14. Presentation: Safety and Security Update

Kyle Pursifull, Executive Director of District Support Services

Kyle Pursifull, Executive Director of District Support Services, provided a presentation on the Safety and Security Update.

15. Presentation: Capital Planning Committee Update

Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer

Kyle Pursifull, Executive Director of District Support Services and Thomas Willman, Chief Financial Officer, provided a presentation on the Capital Planning Committee Update.

16. Budget Workshop #4

Thomas Willman, Chief Financial Officer and Anna Koenig, Executive Director of Human Resources and Communications

Thomas Willman, Chief Financial Officer and Anna Koenig, Executive Director of Human Resources and Communications, provided a presentation on the Budget Workshop #4.

17. Consider and Act on the Lovejoy Scholars Program

Anna Koenig, Executive Director of Human Resources and Communications

Motion to approve the Lovejoy Scholars Program. This motion made by Jeff Wood and seconded by Amy Smith, Passed.

Yea: 7, Nay: 0, Absent: 0

18. Consider and Act on the Contract Recommendations: First Group Chapter 21 and Non-Chapter 21 Positions

Anna Koenig, Executive Director of Human Resources and Communications

Motion to approve the Contract Recommendations: First Group Chapter 21 and Non-Chapter 21 Positions. This motion made by Jeff Wood and seconded by Marvin Bobo, Passed.

Yea: 7, Nay: 0, Absent: 0

19. Presentation: Secondary Master Schedule Update

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the Secondary Master Schedule Update.

20. Consider and Act on the Science Instructional Materials Adoption

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve the Science Instructional Materials Adoption. This motion made by Mark Wheelis and seconded by Marvin Bobo Passed.

Yea: 7, Nay: 0, Absent: 0

21. Consider and Act on an Order Authorizing the Issuance of Unlimited Tax School Building Bonds; Appointing a Pricing Officer and Delegating to the Pricing Officer the Authority to Approve the Sale of the Bonds and Documents Related Thereto; Establishing Certain Parameters for the Approval of such Matters; Levying an Annual ad valorem Tax for the Payment of the Bonds; and Enacting Other Provisions Relating to the Subject

Thomas Willman, Chief Financial Officer

Motion to approve an Order Authorizing the Issuance of Unlimited Tax School Building Bonds; Appointing a Pricing Officer and Delegating to the Pricing Officer the Authority to Approve the Sale of the Bonds and Documents Related Thereto; Establishing Certain Parameters for the Approval of such Matters; Levying an Annual ad valorem Tax for the Payment of the Bonds; and Enacting Other Provisions Relating to the Subject. This motion made by Jason Jaynes and seconded by Jeff Wood, Passed.

Yea: 7, Nay: 0, Absent: 0

22. Consider and Adopt an Order Calling Bonds for Redemption and Other Matters Relating to Lovejoy Independent School District Unlimited Tax School Building and Refunding Bonds, Series 2014

Thomas Willman, Chief Financial Officer

Motion to approve an Order Calling Bonds for Redemption and Other Matters Relating to Lovejoy Independent School District Unlimited Tax School Building and Refunding Bonds, Series 2014. This motion made by Marvin Bobo and seconded by Mark Wheelis, Passed.
Yea: 7, Nay: 0, Absent: 0

23. Cabinet Reports

Executive Cabinet Members

The following Cabinet Members presented reports:

23.A. Curriculum and Instruction - Solar Eclipse April 8th Update

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

23.B. Tax Collections, Personnel, and Student Nutrition Updates

Thomas Willman, Chief Financial Officer

23.C. Human Resources and Communications - Auxiliary Needs and Kindergarten Round-Up Update

Anna Koenig, Executive Director of Human Resources and Communications

23.D. District Support Services - Transportation, Safety and Security, Maintenance and Grounds, and Custodial Updates

Kyle Pursifull, Executive Director of District Support Services

24. Superintendent's Report

Katie Kordel, Superintendent

Katie Kordel, Superintendent, graciously extended her deep appreciation to the Foundation for Lovejoy Schools for their tremendous dedication and support in orchestrating a valued tradition, Denim and Diamonds. Mrs. Kordel noted that, with the collective and generous efforts of our community, the Foundation raised over \$90,000 for our school marshal program supporting the protection of our students and our staff.

25. Public Comments Related to Non-Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments related to Non-Agenda Items.

26. Announcements

Barrett Owens, President

There were no announcements made by President Owens.

27. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 9:14 PM.

Respectfully submitted,

Jeff Wood, Secretary of the Board of Trustees

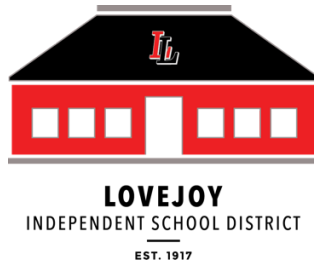
Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Monday, March 25, 2024 agenda packet.*

**These are unofficial board minutes that have not yet been approved by the Board of Trustees.*

10.B. Consider Approval of the Minutes of the April 10, 2024 Board Workshop

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Workshop Wednesday, April 10, 2024

A Board Workshop of the Lovejoy Independent School District Board of Trustees was held on Wednesday, April 10, 2024, beginning at 8:30 AM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 8:30 AM by Board President, Barrett Owens.

2. Roll Call and Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law

Barrett Owens, President

The following Board Members were present:

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Mark Wheelis: Present
Jeff Wood: Present

3. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 8:30 AM in room C113.

- 3.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
- 3.A.1. Consultation and deliberation regarding the termination of the probationary contract at the end of the 2023-2024 school year.**
- 3.A.2. Consultation and deliberation regarding the recommendation of the Superintendent to send notice of proposed termination of a term contract teacher for good cause, as determined by the Board, pursuant to Section 21.211 of the Texas Education Code and Board Policies DFBA (LEGAL) and DFBA (LOCAL).**
- 3.A.3. Consultation and deliberation regarding the recommendation of the Superintendent to send notice of proposed nonrenewal of CYNTHIA BRONSON, a term contract teacher, pursuant to Section 21.206 of the Texas Education Code and Board Policies DFBB (LEGAL) and DFBB (LOCAL).**
- 3.A.4. Consultation with legal counsel regarding 13 Tex. Admin. Code 4.2.**
- 3.A.5. Consultation with legal counsel regarding Texas Education Code Sec 13.051.**
- 3.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 3.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 3.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.**
- 3.D.1. Evaluation of employees.**
- 3.D.2. Board Self-Assessment.**
- 3.D.3. Superintendent's Evaluation.**
- 3.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.**
- 3.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or**

charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

- 3.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
 - 3.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
 - 3.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
4. **Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**
Barrett Owens, President

The Board of Trustees returned to the Open Meeting at 9:55 AM in the Library.

5. **Public Comments Related to April 10, 2024 Agenda Items**
Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments as related to the April 10, 2024 Agenda Items.

6. **Presentation: Curriculum Resource System**
Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the Curriculum Resource System.

7. **Presentation: Senior Project**
Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the Senior Project.

8. **Consideration and Possible Action Regarding the Recommendation of the Superintendent, as Presented, to send notice of the Proposed Nonrenewal of CYNTHIA BRONSON, a Term Contract Teacher, Pursuant to Section 21.206 of the Texas Education Code and Board Policies DFBB (LEGAL) and DFBB (LOCAL).**
Anna Koenig, Executive Director of Human Resources and Communications

Motion to approve the Recommendation of the Superintendent, as Presented, to send notice of the Proposed Nonrenewal of CYNTHIA BRONSON, a Term Contract Teacher, Pursuant to Section 21.206 of the Texas Education Code and Board Policies DFBB (LEGAL) and DFBB (LOCAL). This motion made by Amy Smith and seconded by Jason Jaynes, Passed.

Yea: 7, Nay: 0, Absent: 0

9. Announcements

Barrett Owens, President

There were no announcements made by President Owens.

10. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 10:14 AM.

Respectfully submitted,

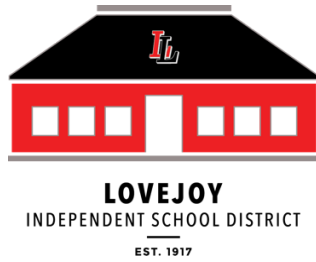
Jeff Wood, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

**Agenda item details are filed in the Superintendent's Office with the Wednesday, April 10, 2024 agenda packet.*

**These are unofficial minutes that have not yet been approved by the Board of Trustees.*

10.C. Consider Approval of the Monthly Finance Report
Presenter: Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Monthly Finance Report
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer

Executive Summary

The finance report is typically included as a standard report in the Consent Agenda section. The report gives a monthly status report for the Board of our cash and investment balances in the district's Balance Sheet reports, a month-to-date and year-to-date Revenue and Expenses report as compared to estimated annual revenue and expenditures adopted during the budget process. This monthly finance report is based on transactions through March 31, 2024.

Fiscal Implications

There are no direct fiscal implications of the action, as this is a monthly status report of activity previously approved by the Board.

Administrator Recommendation

The Monthly Finance Report for transactions through the end of March is compiled and presented for Board action. The administration recommends approval of the monthly financial report.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

**LOVEJOY ISD
2023-2024
FINANCIAL DASHBOARD**

FY23-24 Unaudited Financials: February 29, 2024						
	FY23-24 Target	Current YTD	Green	Yellow	Red	Notes
Enrollment	4,105	4,023	YTD>=Target	99.9%<YTD>98%	YTD<98%	Enrollment as of 3/31/2024 is 4,022.5. The average enrollment for the year through 3/31/2024 is 4,024. Funding is based on the average enrollment and average attendance for the year.
Average Daily Attendance	3,924	3,860	YTD>=Target	99.9%<YTD>98%	YTD<98%	Average Daily attendance through 03/31/2024 is 3860.18
Average Daily Attendance %	95.60%	95.95%	YTD>=98%	98%<YTD>95.6%	YTD<95.6%	ADA % at this time last year was 95.87%. We are seeing an improvement in attendance year over year by .08%.
Net Surplus/<Deficit> *Reflects Target for Budget Amendment #1	252,328	7,460,702	YTD>=Target	99.9%<YTD>98%	YTD<98%	Our accounting approach is a modified accrual basis, therefor tax collections are on a cash basis so the first 4-5 months will operate in a deficit. In December and January the district operated a surplus due to the tax revenue collection.
Total Cash		40,567,673				General Fund Cash = \$26,995,788; Student Nutrition Cash = \$585,313; Debt Service Cash = \$10,413,036; Special Revenue Cash = \$1,196,496; Bond Cash = \$1,377,040
Days of Cash on Hand- General Fund	120	233	>45/60	n/a	<45/60	
Days of Operating expense in General Fund Balance	120	204	>=120	120<x>90	<90	Our accounting approach is a modified accrual basis, therefor tax collections are on a cash basis so the first 4-5 months will operate in a deficit. In December and January the district operated a surplus due to the tax revenue collection. We anticipate to end the year with 151 Days

GENERAL FUND

Statement of Revenue, Expenditures, and Changes in Fund Balance

This financial summary report provides a status update on Lovejoy ISD's revenue, expenditures, and change in fund balance through the end of March 2024 for each fund group (General, Special Revenue, Debt Service, Student Nutrition, and Capital Bonds). This financial statement compares monthly and year-to-date revenues and costs to the anticipated budget. If there is an unfavorable (negative) variance, then this could indicate a potential shortfall in revenues or an overspend in expenses. A favorable (positive) variance could indicate a possible increase in overall revenue or cost savings. These variances require additional analysis to determine the projected year-end outcome. Below, we will provide further information and explanations of variance.

The final columns on the right reflect the overall budget for the 2023-2024 fiscal year. The budget reflects the March regular board meeting approved budget amendment #3. We also reflect the remaining total revenue and expenditures for the fiscal year and the remaining percentage of the budget.

Revenue

Lovejoy ISD is three-quarters of the way through the 2023-2024 fiscal year, and we have recognized ninety percent (90%) of the anticipated budgeted revenue.

Local Revenue: This line item consists primarily of local tax collection. The monthly budget spread for local tax collection is determined based on historical monthly collections. The budget for tax collections has been updated to reflect the most recent property values, which were finalized at the end of January. The current unfavorable variance is attributable to the current lower-than-anticipated tax collection rate. If tax collections come in lower than anticipated, it will not have a net effect on the budget. Average Daily attendance determines the district's funding, which local and state funds share the funding.

State Revenue: The state revenue reflects the actual earned revenue through the first one hundred and twenty-seven (127) school days. We monitor this very closely, given the funding can fluctuate based on enrollment and daily attendance changes. Currently, we are seeing an unfavorable (negative) variance in state funding. Due to unfilled positions throughout the year, the district's TRS on-behalf is coming in lower than the initial budget. The district also sees a favorable (positive) variance with the TRS on-behalf on the expense side. The TRS on-behalf will have a net neutral impact on the district's budget.

Federal Revenue: Most of Lovejoy ISD's federal revenue is related to School Health and Related Services (SHARS). This program allows the district to request reimbursement for Medicaid health-related services. The district receives one lump sum payment in March, which amounts to approximately forty-five (45) percent of the federal budget. The district has yet to receive the SHARS payment due to the current appeal process. The federal government informed districts of an administrative change to the funding formula for this program in late Fall. The federal government shared an update that certain costs previously allowable under the program will no longer be permissible.

Expenditures

Payroll: The year-to-date favorable variance is due to the timing of substitutes and hourly support staff, such as athletic gate workers. Some of the current year-to-date variance is attributed to unfilled positions. Employee benefits include medical and mandatory taxes such as FICA and TRS. TRS on-behalf is the cause for the current year-to-date variance. Due to unfilled positions throughout the year, the district's TRS on-behalf is coming in lower than the initial budget. The district also sees an unfavorable (negative) variance with the TRS on-behalf on the revenue side. The TRS on-behalf will have a net neutral impact on the district's budget.

Non-personnel: The district has thirty-eight (38) percent remaining in non-personnel. The year-to-date variances within these expense categories are timing and budget spread adjustments rather than an indicator for an actual variance to the district at year-end. The district is seventy-five (75) percent of the way through the fiscal year, with thirty-eight (38) percent remaining to spend. There are opportunities to discuss potential cost savings during our monthly budget meeting with budget managers. Spending will end at the end of April to ensure goods and services are delivered and received by the end of the fiscal year.

Balance Sheet

This financial statement summarizes the district's assets, liabilities, and fund balance through March 31, 2024. Lovejoy ISD has a \$27 million cash balance in the operating and investment accounts. The current cash balance is enough to cover over seven (7) months or two-hundred and thirty-three (233) days of General Fund operating expenses.

Lovejoy ISD has approximately \$5.3 million in general fund liabilities. Lovejoy ISD's accrued wages are related to the district employees contracted to work less than twelve

(12) months throughout the year, such as teachers and teacher aides. These employees have earned their income, and the district spreads these payments over twelve (12) months.

Lovejoy ISD's unearned revenue is related to the cash payment received for State funding. TEA pays Lovejoy ISD based on an estimated enrollment and average daily attendance provided by Lovejoy ISD in November 2022. Lovejoy ISD receives seventy percent (70%) of the payment by October 31, 2023. Lovejoy ISD received an overpayment of \$1.7 million during the 2022-2023 school year. TEA does not require districts to pay back the overpayment directly. Districts are allowed to maintain the overpayment as an adjustment to the following year's payment schedule.

LOVEJOY ISD 2023-2024
BALANCE SHEET AS OF 3/31/2024
GENERAL FUND

FY23-24 Unaudited Financials: February 29, 2024

ASSETS

	YTD	Ending Balance 6/30/2023	Change
Cash and Cash Equivalent	\$ 683,333	\$ (800,342)	\$ 1,483,675
Current Investments	\$ 26,312,455	\$ 21,727,406	\$ 4,585,049
Property Taxes - Delinquent	\$ 927,609	\$ 927,609	\$ -
Allowance for Uncollectible Taxes	\$ (9,276)	\$ (9,276)	\$ -
Due from Other Government	\$ 927,537	\$ 929,623	\$ 2,086
Due from Other Funds	\$ 0	\$ 325,655	\$ 325,655
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ 39,439	\$ 87,668	\$ 48,228
CURRENT ASSETS	\$ 28,881,097	\$ 23,188,342	\$ 6,444,693

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 28,881,097	\$ 23,188,342	\$ 5,692,755
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LIABILITIES

Accounts Payable	\$ 156	\$ 300,013	\$ 299,857
Payroll Deductions and Withholdings	\$ 244,154	\$ (4,047)	\$ (248,201)
Accrued Wages Payable	\$ 3,878,686	\$ 3,077,230	\$ (801,456)
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ (5,769)	\$ 1,678,301	\$ 1,684,069
Accrued Expenses	\$ 158,999	\$ 156,369	\$ (2,630)
Unearned Revenue	\$ 978,100	\$ 1,814,408	\$ 836,308
CURRENT LIABILITIES	\$ 5,254,327	\$ 7,022,275	\$ 1,767,948

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 5,254,327	\$ 7,022,275	\$ 1,767,948
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FUND BALANCES

Restricted: Federal or State Funds	\$ 25,726	\$ 25,726	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ 23,601,045	\$ 16,140,342	\$ 7,460,702
SUBTOTAL	\$ 23,626,770	\$ 16,166,068	\$ 7,460,702

TOTAL LIABILITIES AND FUND BALANCE

\$ 28,881,097	\$ 23,188,342	\$ (5,692,755)
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LOVEJOY ISD 2023-2024
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
GENERAL FUND AS OF 3/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 609,922	\$ 409,730	\$ 200,193	49%	\$ 28,794,513	\$ 29,221,460	\$ (426,947)	-1%	\$ 29,879,997	\$ 1,085,484	4%
State	\$ (181,663)	\$ 1,052,037	\$ (1,233,700)	-117%	\$ 8,767,306	\$ 9,055,010	\$ (287,704)	-3%	\$ 11,543,027	\$ 2,775,722	24%
Federal	\$ 10,786	\$ 13,207	\$ (2,421)	-18%	\$ 203,225	\$ 396,978	\$ (193,752)	-49%	\$ 412,028	\$ 208,803	51%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ 199,698	\$ 199,698	\$ -	0%	\$ 199,698	\$ -	0%
TOTAL	\$ 439,046	\$ 1,474,973	\$ (1,035,928)	-70%	\$ 37,964,742	\$ 38,873,145	\$ (908,403)	-2%	\$ 42,034,750	\$ 4,070,009	10%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional Support	\$ 1,988,465	\$ 1,915,427	\$ (73,038)	-4%	\$ 18,599,698	\$ 18,919,311	\$ 319,613	2%	\$ 24,417,802	\$ 5,818,104	24%
Employee Allowances	\$ 455,831	\$ 380,966	\$ (74,865)	-20%	\$ 4,103,669	\$ 4,004,431	\$ (99,239)	-2%	\$ 5,486,981	\$ 1,383,312	25%
Employee Benefits	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 419,385	\$ 217,122	\$ (202,263)	-93%	\$ 3,562,379	\$ 3,814,807	\$ 252,429	7%	\$ 5,014,034	\$ 1,451,655	29%
SUBTOTAL	\$ 2,863,681	\$ 2,513,515	\$ (350,166)	-14%	\$ 26,265,746	\$ 26,738,549	\$ 472,802	2%	\$ 34,918,817	\$ 8,653,071	25%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 119,648	\$ 152,034	\$ 32,386	21%	\$ 777,550	\$ 801,671	\$ 24,121	3%	\$ 1,041,613	\$ 264,063	25%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 733,911	\$ 733,911	100%
Education Service Center Services	\$ 911	\$ 2,881	\$ 1,969	68%	\$ 9,694	\$ 24,985	\$ 15,291	61%	\$ 32,027	\$ 22,333	70%
Contracted Maintenance and Repair	\$ 12,991	\$ 30,567	\$ 17,576	57%	\$ 219,422	\$ 284,914	\$ 65,492	23%	\$ 359,633	\$ 140,211	39%
Utilities	\$ 82,175	\$ 103,539	\$ 21,364	21%	\$ 852,197	\$ 931,850	\$ 79,653	9%	\$ 1,242,467	\$ 390,270	31%
Rentals	\$ 5,552	\$ 20,352	\$ 14,800	73%	\$ 68,431	\$ 73,458	\$ 5,028	7%	\$ 97,414	\$ 28,984	30%
Misc Contracted Services	\$ 2,600	\$ 3,859	\$ 1,258	33%	\$ 27,310	\$ 33,441	\$ 6,131	18%	\$ 42,873	\$ 15,563	36%
SUBTOTAL	\$ 223,877	\$ 313,230	\$ 89,353	29%	\$ 1,954,603	\$ 2,150,320	\$ 195,717	9%	\$ 3,549,938	\$ 1,595,335	45%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ 29,951	\$ 48,381	\$ 18,430	38%	\$ 298,611	\$ 399,305	\$ 100,694	25%	\$ 517,570	\$ 218,959	42%
Instructional Materials	\$ -	\$ 1,453	\$ 1,453	100%	\$ 3,638	\$ 12,589	\$ 8,951	71%	\$ 16,140	\$ 12,502	77%
Testing Materials	\$ 13,650	\$ 6,934	\$ (6,716)	-97%	\$ 35,261	\$ 60,099	\$ 24,838	41%	\$ 77,050	\$ 41,789	54%
Food Service	\$ 445	\$ 1,174	\$ 729	62%	\$ 3,679	\$ 10,173	\$ 6,494	64%	\$ 13,042	\$ 9,364	72%
General Supplies & Materials	\$ 32,942	\$ 179,504	\$ 146,562	82%	\$ 748,520	\$ 931,534	\$ 183,014	20%	\$ 1,175,081	\$ 426,561	36%
SUBTOTAL	\$ 76,988	\$ 237,446	\$ 160,458	68%	\$ 1,089,709	\$ 1,413,700	\$ 323,990	23%	\$ 1,798,883	\$ 709,174	39%
OTHER OPERATING EXPENSES											
Travel	\$ 18,766	\$ 23,521	\$ 4,754	20%	\$ 132,535	\$ 204,304	\$ 71,769	35%	\$ 261,799	\$ 129,264	49%
Insurance	\$ -	\$ 1,270	\$ 1,270	100%	\$ 444,227	\$ 444,434	\$ 207	0%	\$ 447,539	\$ 3,312	1%
Election Cost	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ 17,000	\$ 17,000	100%
Misc Operating Costs	\$ 15,153	\$ 39,684	\$ 24,531	62%	\$ 327,417	\$ 350,217	\$ 22,801	7%	\$ 447,222	\$ 119,806	27%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 33,919	\$ 64,475	\$ 30,555	47%	\$ 904,179	\$ 998,956	\$ 94,777	9%	\$ 1,173,560	\$ 269,382	23%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Furniture and Equipment	\$ -	\$ 28,100	\$ 28,100	100%	\$ 287,889	\$ 243,534	\$ (44,354)	-18%	\$ 312,223	\$ 24,335	8%
Capital Assets	\$ -	\$ 2,340	\$ 2,340	100%	\$ -	\$ 20,280	\$ 20,280	100%	\$ 26,000	\$ 26,000	100%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Library Books and Media	\$ 684	\$ 270	\$ (414)	-153%	\$ 1,913	\$ 2,340	\$ 427	18%	\$ 3,000	\$ 1,087	36%
SUBTOTAL	\$ 684	\$ 30,710	\$ 30,027	98%	\$ 289,802	\$ 266,154	\$ (23,648)	-9%	\$ 341,223	\$ 51,421	15%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 335,469	\$ 645,861	\$ 310,393	48%	\$ 4,238,293	\$ 4,829,129	\$ 590,836	12%	\$ 6,863,605	\$ 2,625,312	38%
TOTAL EXPENDITURES	\$ 3,199,149	\$ 3,159,377	\$ (39,773)	-1%	\$ 30,504,039	\$ 31,567,678	\$ 1,063,639	3%	\$ 41,782,422	\$ 11,278,383	27%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (2,760,104)	\$ (1,684,403)	\$ (1,075,701)	64%	\$ 7,460,702	\$ 7,305,467	\$ 155,235	2%	\$ 252,328	\$ (7,208,374)	

STUDENT NUTRITION FUND

Revenue

Lovejoy ISD Student Nutrition Fund Revenue is based on student participation in the meal program through the first one hundred and twenty-seven (127) school days. The 127 days represent approximately 77% of the school year.

Local Revenue: This line item consists primarily of daily meal sales. Overall meal participation through March is down by .4 percent. Meal participation represents the full meal and excludes ala carte sales. Ala Carte sales are up from last year, resulting in a favorable YTD variance.

State Revenue: The state revenue for student nutrition is associated with an accounting treatment for TRS on-behalf. We must recognize the TRS expense on half of the state while offsetting it with revenue. Currently, the software codes all of this to the general fund.

Federal Revenue: Most of Lovejoy ISD's federal revenue is related to the National School Lunch Program (NSLP). This program allows the district to request reimbursement for meals for those families that qualify for free or reduced lunch. The district received a supply chain assistance grant for seventy-four (74) thousand dollars. This grant is restricted to the purchase of minimally processed products. There will be an increase in cost to meet these requirements.

Expenditures

Payroll: The year-to-date favorable variance is attributed to unfilled positions at each campus.

Non-personnel: The district has twenty-six (26) percent remaining non-personnel. The year-to-date variances within these expense categories are timing and budget spread adjustments rather than an indicator for an actual variance to the district at year-end. The district is sixty-six (66) percent through the fiscal year and the school year.

Balance Sheet

This financial statement summarizes the district's assets, liabilities, and fund balance for the student nutrition fund through March 31, 2024. Lovejoy ISD has a \$585,313 cash balance in the operating accounts. The Student Nutrition cash balance is enough to cover approximately two and a half months or eighty (84) days of operating expenses.

Lovejoy ISD has \$254,381 in student nutrition fund liabilities. The district's accrued wages are related to employees who are contracted to work less than twelve (12) months throughout the year, such as teachers and teacher aides. These employees have earned their income, and the district spreads these payments over twelve (12) months.

Lovejoy ISD's increase in unearned revenue is related to the cash payment received in student accounts as pre-payments for future meals.

LOVEJOY ISD 2023-2024
BALANCE SHEET AS OF 3/31/2024
STUDENT NUTRITION FUND

FY23-24 Unaudited Financials: February 29, 2024

ASSETS

	YTD	Ending Balance 6/30/2023	Change
Cash and Cash Equivalent	\$ 585,313	\$ 665,589	\$ (80,276)
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 7,661	\$ -	\$ (7,661)
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 5,345	\$ 5,345	\$ -
Prepayments	\$ (7,117)	\$ -	\$ 7,117
CURRENT ASSETS	\$ 591,202	\$ 670,934	\$ (80,820)

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 591,202	\$ 670,934	\$ (79,732)
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LIABILITIES

Accounts Payable	\$ 80	\$ 317	\$ 237
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 107,098	\$ 74,814	\$ (32,284)
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ -	\$ -	\$ -
Accrued Expenses	\$ 15,766	\$ 13,325	\$ (2,441)
Unearned Revenue	\$ 157,918	\$ 112,304	\$ (45,613)
CURRENT LIABILITIES	\$ 280,862	\$ 200,760	\$ (80,101)

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 280,862	\$ 200,760	\$ (80,101)
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FUND BALANCES

Restricted: Federal or State Funds	\$ 98,411	\$ 258,244	\$ (159,833)
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ 211,930	\$ 211,930	\$ -
SUBTOTAL	\$ 310,341	\$ 470,174	\$ (159,833)

TOTAL LIABILITIES AND FUND BALANCE

\$ 591,202	\$ 670,934	\$ 79,732
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LOVEJOY ISD 2023-2024
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
STUDENT NUTRITION FUNDS AS OF 3/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 159,597	\$ 162,770	\$ (3,172)	-2%	\$ 1,424,628	\$ 1,410,669	\$ 13,959	1%	\$ 1,808,550	\$ 383,922	21%
State	\$ 3,625	\$ 7,011	\$ (3,386)	-48%	\$ 3,625	\$ 67,137	\$ (63,512)	-95%	\$ 87,139	\$ 83,514	96%
Federal	\$ 17,694	\$ 86,270	\$ (68,576)	-79%	\$ 142,013	\$ 178,730	\$ (36,718)	-21%	\$ 277,155	\$ 135,143	49%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 180,916	\$ 256,051	\$ (75,135)	-29%	\$ 1,570,265	\$ 1,656,536	\$ (86,271)	-5%	\$ 2,172,844	\$ 602,579	28%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	\$ 9,999	\$ 9,887	\$ (112)	-1%	\$ 89,987	\$ 95,159	\$ 5,172	5%	\$ 123,583	\$ 33,596	27%
Support	\$ 53,057	\$ 66,475	\$ 13,418	20%	\$ 519,651	\$ 639,824	\$ 120,172	19%	\$ 830,940	\$ 311,289	37%
Employee Benefits	\$ 13,363	\$ 16,600	\$ 3,236	19%	\$ 116,579	\$ 159,770	\$ 43,191	27%	\$ 207,494	\$ 90,915	44%
SUBTOTAL	\$ 76,419	\$ 92,961	\$ 16,543	18%	\$ 726,218	\$ 894,753	\$ 168,535	19%	\$ 1,162,017	\$ 435,799	38%
PROFESSIONAL & CONTRACTED SERVICES											
Contracted Maintenance and Repair	\$ 397	\$ 3,600	\$ 3,203	89%	\$ 22,759	\$ 31,200	\$ 8,441	27%	\$ 40,000	\$ 17,241	43%
SUBTOTAL	\$ 397	\$ 3,600	\$ 3,203	89%	\$ 22,759	\$ 31,200	\$ 8,441	27%	\$ 40,000	\$ 17,241	43%
SUPPLIES & MATERIALS											
Food Service	\$ 59,075	\$ 144,462	\$ 85,386	59%	\$ 622,565	\$ 683,055	\$ 60,490	9%	\$ 923,725	\$ 301,160	33%
General Supplies & Materials	\$ 45	\$ 2,142	\$ 2,097	98%	\$ 5,816	\$ 18,565	\$ 12,749	69%	\$ 23,801	\$ 17,985	76%
SUBTOTAL	\$ 59,121	\$ 146,604	\$ 87,483	60%	\$ 628,381	\$ 701,620	\$ 73,239	10%	\$ 947,526	\$ 319,146	34%
OTHER OPERATING EXPENSES											
Travel	\$ 59	\$ 405	\$ 346	85%	\$ 2,033	\$ 3,510	\$ 1,477	42%	\$ 4,500	\$ 2,467	55%
Misc Operating Costs	\$ 283	\$ 1,692	\$ 1,409	83%	\$ 1,983	\$ 14,664	\$ 12,681	86%	\$ 18,800	\$ 16,817	89%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 342	\$ 2,097	\$ 1,755	84%	\$ 4,015	\$ 18,174	\$ 14,159	78%	\$ 23,300	\$ 19,285	83%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Furniture and Equipment	\$ -	\$ 0	\$ 0	100%	\$ 348,726	\$ 348,726	\$ 1	0%	\$ 348,727	\$ 1	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ -	\$ 0	\$ 0	100%	\$ 348,726	\$ 348,726	\$ 1	0%	\$ 348,727	\$ 1	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 59,860	\$ 152,301	\$ 92,441	61%	\$ 1,003,880	\$ 1,099,720	\$ 95,840	9%	\$ 1,359,553	\$ 355,673	26%
TOTAL EXPENDITURES	\$ 136,278	\$ 245,262	\$ 108,984	44%	\$ 1,730,098	\$ 1,994,473	\$ 264,375	13%	\$ 2,521,570	\$ 791,472	31%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ 44,638	\$ 10,789	\$ 33,849	-314%	\$ (159,833)	\$ (337,937)	\$ 178,104	53%	\$ (348,726)	\$ (188,893)	54%

0.77439

DEBT SERVICE FUND

Revenue

Local Revenue: Property Tax Collection, based on the voter-approved Interest and Sinking (I&S) tax rate of \$0.50 per \$100 of value, is the primary source of Lovejoy ISD Debt Service Fund Revenue. The current unfavorable variance is attributable to the current lower-than-anticipated tax collection rate.

State Revenue: The increase from \$40,000 to \$100,000 in the homestead exemption resulted in lower I&S tax collection. The legislative session incorporated a hold harmless to allow districts to cover their debt service requirements. Lovejoy ISD received \$912,466 as a result.

Expenditures

The district makes principal and interest payments twice a year (August and February). The district will pay the remaining \$4.2 million plus an additional \$1 million of principal on May 15, 2024, when the district closes on the remaining \$9.5 million of authorized and unissued bonds from the 2014 election.

Balance Sheet

Lovejoy ISD has a \$10.4 million cash balance in the operating and investment accounts. The district will utilize \$5.2 million on May 15, 2024, to pay toward the 2014 bond principal.

LOVEJOY ISD 2023-2024
BALANCE SHEET AS OF 3/31/2024
DEBT SERVICE FUND

FY23-24 Unaudited Financials: February 29,2024

ASSETS

	YTD	Ending Balance 6/30/2023	Change
Cash and Cash Equivalent	\$ 1,534,790	\$ 626,324	\$ 908,466
Current Investments	\$ 8,878,246	\$ 3,807,228	\$ 5,071,018
Property Taxes - Delinquent	\$ 460,598	\$ 460,598	\$ -
Allowance for Uncollectible Taxes	\$ (4,606)	\$ (4,606)	\$ -
Due from Other Government	\$ -	\$ -	\$ -
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ -	\$ -	\$ -
Prepayments	\$ -	\$ -	\$ -
CURRENT ASSETS	\$ 10,869,027	\$ 4,889,544	\$ 5,979,484

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS

\$ 10,869,027	\$ 4,889,544	\$ 5,979,484
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LIABILITIES

Accounts Payable	\$ -	\$ 500	\$ 500
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ -	\$ -	\$ -
Due to Other Funds	\$ -	\$ -	\$ -
Due to Other Governments	\$ 36,257	\$ 36,257	\$ -
Accrued Expenses	\$ -	\$ -	\$ -
Unearned Revenue	\$ 464,797	\$ 286,366	\$ (178,431)
CURRENT LIABILITIES	\$ 501,054	\$ 323,123	\$ (177,931)

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES

\$ 501,054	\$ 323,123	\$ (177,931)
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FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ 11,358,882	\$ 5,557,329	\$ 5,801,553
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ (990,909)	\$ (990,909)	\$ -
SUBTOTAL	\$ 10,367,974	\$ 4,566,421	\$ 5,801,553

TOTAL LIABILITIES AND FUND BALANCE

\$ 10,869,027	\$ 4,889,544	\$ (5,979,484)
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LOVEJOY ISD 2023-2024
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
DEBT SERVICE FUNDS AS OF 3/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 301,580	\$ 543,993	\$ (242,413)	-45%	\$ 17,768,206	\$ 17,816,477	\$ (48,271)	0%	\$ 18,015,088	\$ 246,882	1%
State	\$ -	\$ -	\$ -	0%	\$ 912,466	\$ -	\$ 912,466	0%	\$ -	\$ (912,466)	0%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 301,580	\$ 543,993	\$ (242,413)	-45%	\$ 18,680,672	\$ 17,816,477	\$ 864,195	5%	\$ 18,015,088	\$ (665,584)	-4%
EXPENDITURES											
Misc Operating Costs	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
DEBT SERVICE											
Principal	\$ -	\$ -	\$ -	0%	\$ 7,945,000	\$ 7,869,500	\$ (75,500)	-1%	\$ 12,179,744	\$ 4,234,744	35%
Interest Expense	\$ -	\$ -	\$ -	0%	\$ 4,925,619	\$ 4,925,621	\$ 2	0%	\$ 4,925,621	\$ 2	0%
Other Debt Service Expenses	\$ -	\$ -	\$ -	0%	\$ 8,500	\$ 8,500	\$ -	0%	\$ 8,500	\$ -	0%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ 12,879,119	\$ 12,803,621	\$ (75,498)	-1%	\$ 17,113,865	\$ 4,234,746	25%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ -	\$ -	\$ -	0%	\$ 12,879,119	\$ 12,803,621	\$ (75,498)	-1%	\$ 17,113,865	\$ 4,234,746	25%
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	0%	\$ 12,879,119	\$ 12,803,621	\$ (75,498)	-1%	\$ 17,113,865	\$ 4,234,746	25%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ 301,580	\$ 543,993	\$ (242,413)	-45%	\$ 5,801,553	\$ 5,012,856	\$ 939,693	19%	\$ 901,223	\$ (4,900,330)	-544%

**LOVEJOY ISD 2023-2024
BALANCE SHEET AS OF 3/31/2024
SPECIAL REVENUE FUND**

FY23-24 Unaudited Financials: February 29,2024

ASSETS

	YTD	Ending Balance 6/30/2023	Change
Cash and Cash Equivalent	\$ 1,196,496	\$ 1,525,747	\$ (329,251)
Current Investments	\$ -	\$ -	\$ -
Property Taxes - Delinquent	\$ -	\$ -	\$ -
Allowance for Uncollectible Taxes	\$ -	\$ -	\$ -
Due from Other Government	\$ 272,649	\$ 251,446	\$ (21,202)
Due from Other Funds	\$ -	\$ -	\$ -
Inventories	\$ 75,351	\$ 75,351	\$ -
Prepayments	\$ (1,935)	\$ -	\$ 1,935
CURRENT ASSETS	\$ 1,542,560	\$ 1,852,544	\$ (348,518)

CAPITAL ASSETS

Land	\$ -	\$ -	\$ -
Building, Net	\$ -	\$ -	\$ -
Furniture and Equipment, Net	\$ -	\$ -	\$ -
Other Capital Assets, Net	\$ -	\$ -	\$ -
Construction in Progress	\$ -	\$ -	\$ -
Accumulated Depreciation	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL ASSETS	\$ 1,542,560	\$ 1,852,544	\$ (309,984)
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LIABILITIES

Accounts Payable	\$ 8,210	\$ 8,210	\$ (0)
Payroll Deductions and Withholdings	\$ -	\$ -	\$ -
Accrued Wages Payable	\$ 87,907	\$ 63,886	\$ (24,021)
Due to Other Funds	\$ 2,022	\$ 327,677	\$ 325,655
Due to Other Governments	\$ 12,768	\$ 13,909	\$ 1,141
Accrued Expenses	\$ 11,479	\$ 9,073	\$ (2,406)
Unearned Revenue	\$ 12,562	\$ 12,562	\$ -
CURRENT LIABILITIES	\$ 134,948	\$ 435,317	\$ 300,370

LONG TERM LIABILITIES

Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -

TOTAL LIABILITIES	\$ 134,948	\$ 435,317	\$ 300,370
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FUND BALANCES

Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -
Other Committed Fund Balance	\$ 1,407,403	\$ 1,417,226	\$ (9,823)
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 1,407,403	\$ 1,417,226	\$ (9,823)

TOTAL LIABILITIES AND FUND BALANCE	\$ 1,542,351	\$ 1,852,544	\$ 310,193
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LOVEJOY ISD 2023-2024
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
SPECIAL REVENUE FUNDS AS OF 3/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ -	\$ 48,329	\$ (48,329)	-100%	\$ 403,063	\$ 418,853	\$ (15,790)	-4%	\$ 536,991	\$ 133,928	25%
State	\$ 10,785	\$ 48,706	\$ (37,921)	-78%	\$ 439,524	\$ 422,115	\$ 17,408	4%	\$ 541,174	\$ 101,650	19%
Federal	\$ 62,184	\$ 97,857	\$ (35,673)	-36%	\$ 1,229,170	\$ 848,094	\$ 381,076	45%	\$ 1,087,300	\$ (141,870)	-13%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ 2,600	\$ -	\$ 2,600	0%	\$ -	\$ (2,600)	0%
TOTAL	\$ 72,969	\$ 194,892	\$ (121,923)	-63%	\$ 2,074,357	\$ 1,689,063	\$ 385,294	23%	\$ 2,165,465	\$ 91,108	4%
EXPENDITURES											
PAYROLL COST											
Teachers & Other Professional	\$ 49,228	\$ 68,807	\$ 19,579	28%	\$ 668,487	\$ 662,271	\$ (6,217)	-1%	\$ 860,092	\$ 191,604	22%
Support	\$ 21,306	\$ 16,869	\$ (4,437)	-26%	\$ 193,921	\$ 162,688	\$ (31,233)	-19%	\$ 211,187	\$ 17,266	8%
Employee Allowances	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Employee Benefits	\$ 9,872	\$ 11,012	\$ 1,139	10%	\$ 107,544	\$ 105,995	\$ (1,549)	-1%	\$ 137,653	\$ 30,109	22%
SUBTOTAL	\$ 80,406	\$ 96,688	\$ 16,282	17%	\$ 969,952	\$ 930,953	\$ (38,999)	-4%	\$ 1,208,931	\$ 238,979	20%
PROFESSIONAL & CONTRACTED SERVICES											
Professional Services	\$ 11,465	\$ 8,727	\$ (2,738)	-31%	\$ 83,265	\$ 75,635	\$ (7,630)	-10%	\$ 96,968	\$ 13,703	14%
Tuition and Transfer Payments	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Education Service Center Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Contracted Maintenance and Repair	\$ -	\$ 17	\$ 17	100%	\$ (50)	\$ 151	\$ 201	133%	\$ 194	\$ 244	126%
Utilities	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Rentals	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Contracted Services	\$ 192	\$ 4,590	\$ 4,398	96%	\$ 3,793	\$ 39,780	\$ 35,987	90%	\$ 51,000	\$ 47,207	93%
SUBTOTAL	\$ 11,657	\$ 13,335	\$ 1,678	13%	\$ 87,008	\$ 115,566	\$ 28,558	25%	\$ 148,161	\$ 61,154	41%
SUPPLIES & MATERIALS											
Supplies & Materials for Maintenance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Instructional Materials	\$ -	\$ 23,373	\$ 23,373	100%	\$ 216,221	\$ 202,563	\$ (13,658)	-7%	\$ 259,696	\$ 43,475	17%
Testing Materials	\$ (57,410)	\$ 9,495	\$ 66,905	705%	\$ (102,631)	\$ 82,292	\$ 184,923	225%	\$ 105,502	\$ 208,133	197%
Food Service	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
General Supplies & Materials	\$ 27,656	\$ 65,777	\$ 38,121	58%	\$ 477,315	\$ 579,615	\$ 102,299	18%	\$ 740,403	\$ 263,088	36%
SUBTOTAL	\$ (29,754)	\$ 98,645	\$ 128,399	130%	\$ 590,905	\$ 864,469	\$ 273,564	32%	\$ 1,105,602	\$ 514,696	47%
OTHER OPERATING EXPENSES											
Travel	\$ 981	\$ 3,400	\$ 2,419	71%	\$ 28,687	\$ 29,466	\$ 779	3%	\$ 37,777	\$ 9,090	24%
Insurance	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Election Cost	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Depreciation	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Misc Operating Costs	\$ 40,211	\$ 91,346	\$ 51,135	56%	\$ 68,852	\$ 791,335	\$ 722,483	91%	\$ 1,014,625	\$ 945,772	93%
Transfer out to other funds	\$ -	\$ -	\$ -	0%	\$ 195,447	\$ -	\$ (195,447)	0%	\$ -	\$ (195,447)	0%
SUBTOTAL	\$ 41,192	\$ 94,746	\$ 53,554	57%	\$ 292,986	\$ 820,801	\$ 527,815	64%	\$ 1,052,402	\$ 759,416	72%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 22,810	\$ 208,253	\$ 185,444	89%	\$ 1,114,228	\$ 1,814,080	\$ 699,852	39%	\$ 2,323,144	\$ 1,208,916	52%
TOTAL EXPENDITURES	\$ 103,216	\$ 304,942	\$ 201,725	66%	\$ 2,084,180	\$ 2,745,033	\$ 660,853	24%	\$ 3,532,075	\$ 1,447,895	41%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (30,248)	\$ (110,050)	\$ (323,649)	294%	\$ (9,823)	\$ (1,055,970)	\$ (275,558)	26%	\$ (1,366,610)	\$ (1,356,787)	99%

**LOVEJOY ISD 2023-2024
BALANCE SHEET AS OF 3/31/2023
CAPITAL BOND FUNDS**

FY23-24 Unaudited Financials: February 29,2024	YTD	Ending Balance 6/30/2023	Change
ASSETS			
Cash and Cash Equivalent	\$ 124,219	\$ 1	\$ 124,219
Current Investments	\$ 1,252,821	\$ 2,091,225	\$ (838,405)
CURRENT ASSETS	\$ 1,377,040	\$ 2,091,226	\$ (714,186)
CAPITAL ASSETS			
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL ASSETS	\$ 1,377,040	\$ 2,091,226	\$ (714,186)
LIABILITIES			
CURRENT LIABILITIES	\$ (0)	\$ -	\$ 0
LONG TERM LIABILITIES			
Bonds, Notes, Loans, Leases	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ -	\$ -
TOTAL LIABILITIES	\$ (0)	\$ -	\$ 0
FUND BALANCES			
Restricted: Federal or State Funds	\$ -	\$ -	\$ -
Restricted Retirement of LT Debt	\$ -	\$ -	\$ -
Construction	\$ 1,377,040	\$ 2,091,226	\$ (714,186)
Other Committed Fund Balance	\$ -	\$ -	\$ -
Unassigned Fund Balance	\$ -	\$ -	\$ -
SUBTOTAL	\$ 1,377,040	\$ 2,091,226	\$ (714,186)
TOTAL LIABILITIES AND FUND BALANCE	\$ 1,377,040	\$ 2,091,226	\$ 714,186

LOVEJOY ISD 2023-2024
STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
CAPITAL/BOND FUNDS AS OF 3/31/2024

	Month to Date (MTD)				Year to Date (YTD)				Total Amended Budget	Remaining	% Remaining
	Actual	Budget	Variance (+/-)	% Var	Actual	Budget	Variance (+/-)	% Var			
REVENUE											
Local	\$ 5,725	\$ -	\$ 5,725	0%	\$ 69,880	\$ -	\$ 69,880	0%	\$ -	\$ (69,880)	0%
State	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Federal	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Transfer In from Another Fund	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
TOTAL	\$ 5,725	\$ -	\$ 5,725	0%	\$ 69,880	\$ -	\$ 69,880	0%	\$ -	\$ (69,880)	0%
EXPENDITURES											
PAYROLL COST											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
PROFESSIONAL & CONTRACTED SERVICES											
Contracted Maintenance and Repair	\$ -	\$ -	\$ -	0%	\$ 106,837	\$ -	\$ (106,837)	0%	\$ -	\$ (106,837)	0%
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ 106,837	\$ -	\$ (106,837)	0%	\$ -	\$ (106,837)	0%
SUPPLIES & MATERIALS											
SUBTOTAL	\$ 3,300	\$ -	\$ (3,300)	0%	\$ 38,716	\$ -	\$ (38,716)	0%	\$ -	\$ (38,716)	0%
OTHER OPERATING EXPENSES											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
DEBT SERVICE											
SUBTOTAL	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
CAPITAL-LAND,BUILDINGS, & EQUIPMENT											
Land	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
Building (Purchase,Construction, or Improvements)	\$ 6,080	\$ -	\$ (6,080)	0%	\$ 203,971	\$ -	\$ (203,971)	0%	\$ -	\$ (203,971)	0%
Furniture and Equipment	\$ -	\$ -	\$ -	0%	\$ 7,800	\$ -	\$ (7,800)	0%	\$ -	\$ (7,800)	0%
Capital Assets	\$ -	\$ -	\$ -	0%	\$ 414,492	\$ -	\$ (414,492)	0%	\$ -	\$ (414,492)	0%
Leased Capital Assets	\$ -	\$ -	\$ -	0%	\$ 12,250	\$ -	\$ (12,250)	0%	\$ -	\$ (12,250)	0%
Library Books and Media	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%	\$ -	\$ -	0%
SUBTOTAL	\$ 6,080	\$ -	\$ (6,080)	0%	\$ 638,513	\$ -	\$ (638,513)	0%	\$ -	\$ (638,513)	0%
SUBTOTAL NON-PERSONNEL EXPENSES	\$ 9,380	\$ -	\$ (9,380)	0%	\$ 784,066	\$ -	\$ (784,066)	0%	\$ -	\$ (784,066)	0%
TOTAL EXPENDITURES	\$ 9,380	\$ -	\$ (9,380)	0%	\$ 784,066	\$ -	\$ (784,066)	0%	\$ -	\$ (784,066)	0%
NET CONTRIBUTION - SURPLUS/<DEFICIT>	\$ (3,655)	\$ -	\$ 15,105	0%	\$ (714,186)	\$ -	\$ 853,946	0%	\$ -	\$ 714,186	0%

10.D. Consider Approval of the Quarterly Investment Report
Presenter: Thomas Willman, Chief Financial Officer



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Quarterly Investment Report
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer

Executive Summary

The Public Funds Investment Act (“PFIA”) under Government Code, Chapter 2256: Public Funds Investment, requires that each school district, not less than quarterly, prepare and submit to the Board of Trustees a report of investment transactions for all funds. The quarterly investment report includes the District’s investment transactions required by the PFIA for the quarter ending March 31, 2024.

The report is typically included in the Consent Agenda. Each quarter, the Investment Officer designated by Lovejoy ISD provides a detailed report of all transactions performed during the quarter. These transactions include investments outside of the district’s bank depository. Actual statements are provided with the report.

The majority of the deposits made monthly come directly from the Collin County Tax Collector. Some transfer of funds between the district checking account and investment accounts occurs to keep the maximum amount of funds available in investment accounts that have a higher yield than the bank depository, while still providing sufficient cash flow. This report fulfills the requirements outlined in board policy CDA (LEGAL) and CDA (LOCAL).

Fiscal Implications

Investment earnings are noted in the report. There are no additional fiscal implications.

Administrator Recommendation

It is the recommendation of Administration that the Board of Trustees accept the quarterly investment report for the quarter ending March 31, 2024.

District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

**LOVEJOY INDEPENDENT SCHOOL DISTRICT
 QUARTERLY INVESTMENT BALANCES BY FUND
 2023-2024**

	JANUARY	FEBRUARY	MARCH
GENERAL FUND TEXPOOL INVESTMENTS	\$ 27,529,731	\$ 28,250,355	\$ 26,266,335
GENERAL FUND TEXAS CLASS INVESTMENTS	\$ 25,512	\$ 25,744	\$ 25,863
GENERAL FUND LONE STAR INVESTMENTS	<u>\$ 20,081</u>	<u>\$ 20,166</u>	<u>\$ 20,257</u>
TOTAL GENERAL FUND 199	\$ 27,575,324	\$ 28,296,265	\$ 26,312,455
DEBT SERVICE TEXAS CLASS INVESTMENTS	\$ 16,567,087	\$ 8,576,666	\$ 8,878,246
TOTAL DEBT SERVICE FUND 599	\$ 16,567,087	\$ 8,576,666	\$ 8,878,246
CONSTRUCTION 2021 LONE STAR INVESTMENTS	\$ 1,460,978	\$ 1,409,396	\$ 1,252,821
TOTAL CONSTRUCTION FUNDS 616	<u>\$ 1,460,978</u>	<u>\$ 1,409,396</u>	<u>\$ 1,252,821</u>
TOTAL DISTRICT INVESTMENTS	<u>\$ 45,603,389</u>	<u>\$ 38,282,326</u>	<u>\$ 36,443,521</u>

These accounts are only those outside our official depository contract with American National Bank.

QUARTERLY INVESTMENT BALANCES BY INVESTMENT POOL

TEXPOOL	\$ 27,529,731	\$ 28,250,355	\$ 26,266,335
TEXAS CLASS	\$ 16,592,599	\$ 8,602,410	\$ 8,904,109
LONE STAR	\$ 1,481,059	\$ 1,429,561	\$ 1,273,077
TOTAL DISTRICT INVESTMENTS	\$ 45,603,389	\$ 38,282,326	\$ 36,443,521

TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN KATIE KORDEL
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period **01/01/2024 - 01/31/2024**

Customer Service **1-866-TEX-POOL**



TexPool Update

Based on participant feedback, effective December 1, 2023, TexPool now offers direct check purchases into TexPool and TexPool Prime. Please contact TexPool Participant Services to learn more.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$18,889,192.40	\$9,743,011.19	\$2,750,000.00	\$105,183.01	\$25,987,386.60	\$23,171,824.06
Total Dollar Value	\$18,889,192.40	\$9,743,011.19	\$2,750,000.00	\$105,183.01	\$25,987,386.60	

Portfolio Value

Pool Name	Pool/Account	Market Value (01/01/2024)	Share Price (01/31/2024)	Shares Owned (01/31/2024)	Market Value (01/31/2024)
		\$18,889,192.40	\$1.00	25,987,386.600	\$25,987,386.60
Total Dollar Value		\$18,889,192.40			\$25,987,386.60

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
		\$105,183.01	\$105,183.01
Total		\$105,183.01	\$105,183.01

Transaction Details

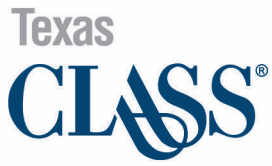
Texas Local Government Investment Pool

Participant: LOVEJOY ISD

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
01/01/2024	01/01/2024	OPENING BALANCE	\$18,889,192.40	\$1.00		18,889,192.400
01/02/2024	01/02/2024	DIRECT DEPOSIT	\$534,884.65	\$1.00	534,884.650	19,424,077.050
01/03/2024	01/03/2024	DIRECT DEPOSIT	\$1,472,087.35	\$1.00	1,472,087.350	20,896,164.400
01/04/2024	01/04/2024	DIRECT DEPOSIT	\$1,059,498.76	\$1.00	1,059,498.760	21,955,663.160
01/05/2024	01/05/2024	DIRECT DEPOSIT	\$395,063.21	\$1.00	395,063.210	22,350,726.370
01/08/2024	01/08/2024	DIRECT DEPOSIT	\$293,940.12	\$1.00	293,940.120	22,644,666.490
01/09/2024	01/09/2024	DIRECT DEPOSIT	\$314,420.73	\$1.00	314,420.730	22,959,087.220

TexPool Participant Statement

01/10/2024	01/10/2024	DIRECT DEPOSIT	\$516,042.28	\$1.00	516,042.280	23,475,129.500
01/10/2024	01/10/2024	WITHDRAWAL	\$2,000,000.00-	\$1.00	2,000,000.000-	21,475,129.500
01/11/2024	01/11/2024	DIRECT DEPOSIT	\$661,141.40	\$1.00	661,141.400	22,136,270.900
01/12/2024	01/12/2024					
01/16/2024	01/16/2024	DIRECT DEPOSIT	\$242,872.77	\$1.00	242,872.770	22,626,115.400
01/17/2024	01/17/2024	DIRECT DEPOSIT	\$344,408.30	\$1.00	344,408.300	22,970,523.700
01/18/2024	01/18/2024	DIRECT DEPOSIT	\$457,510.44	\$1.00	457,510.440	23,428,034.140
01/19/2024	01/19/2024					
01/22/2024	01/22/2024	DIRECT DEPOSIT	\$192,197.80	\$1.00	192,197.800	23,912,998.170
01/23/2024	01/23/2024	DIRECT DEPOSIT	\$189,416.64	\$1.00	189,416.640	24,102,414.810
01/24/2024	01/24/2024	DIRECT DEPOSIT	\$355,537.63	\$1.00	355,537.630	24,457,952.440
01/25/2024	01/25/2024	DIRECT DEPOSIT	\$460,767.14	\$1.00	460,767.140	24,918,719.580
01/26/2024	01/26/2024	DIRECT DEPOSIT	\$415,926.07	\$1.00	415,926.070	25,334,645.650
01/29/2024	01/29/2024	DIRECT DEPOSIT	\$300,679.04	\$1.00	300,679.040	25,635,324.690
01/30/2024	01/30/2024	DIRECT DEPOSIT	\$520,012.79	\$1.00	520,012.790	26,155,337.480
01/31/2024	01/31/2024	DIRECT DEPOSIT	\$476,866.11	\$1.00	476,866.110	26,632,203.590
01/31/2024	01/31/2024	WITHDRAWAL	\$750,000.00-	\$1.00	750,000.000-	25,882,203.590
01/31/2024	01/31/2024	MONTHLY POSTING	\$105,183.01	\$1.00	105,183.010	25,987,386.600
Account Value as of 01/31/2024			\$25,987,386.60	\$1.00		25,987,386.600



Summary Statement

January 31, 2024

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0000207-0001454 PDFT 614006

Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

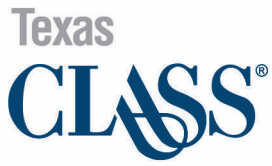
Texas CLASS

Average Monthly Yield: 5.5403%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
	DEBT SERVICE RESERVE	9,063,545.62	6,425,155.34	0.00	60,340.55	60,340.55	12,868,646.69	15,549,041.51
	GENERAL FUND	25,512.18	0.00	0.00	119.95	119.95	25,576.03	25,632.13
	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		9,089,057.80	6,425,155.34	0.00	60,460.50	60,460.50	12,894,222.72	15,574,673.64

Tel: (800) 707-6242





DEBT SERVICE RESERVE

Account Summary

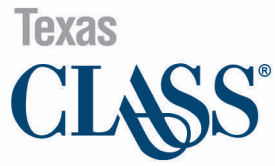
Average Monthly Yield: 5.5403%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	9,063,545.62	6,425,155.34	0.00	60,340.55	60,340.55	12,868,646.69	15,549,041.51

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
01/01/2024	Beginning Balance			9,063,545.62	
01/02/2024	Contribution	353,042.33			8162460
01/03/2024	Contribution	971,546.51			8168972
01/04/2024	Contribution	698,083.52			8175522
01/05/2024	Contribution	260,767.76			8182105
01/08/2024	Contribution	193,985.08			8188703
01/09/2024	Contribution	207,447.49			8195312
01/10/2024	Contribution	340,621.86			8201913
01/11/2024	Contribution	434,810.62			8208524
01/12/2024	Contribution	163,471.22			8215127
01/16/2024	Contribution	160,312.07			8223004
01/17/2024	Contribution	227,507.64			8229664
01/18/2024	Contribution	301,987.00			8236248



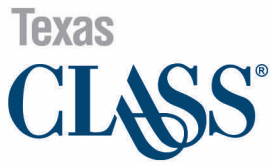


DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
01/19/2024	Contribution	193,245.04			8242837
01/22/2024	Contribution	126,863.19			8249505
01/23/2024	Contribution	125,027.48			8256050
01/24/2024	Contribution	234,555.63			8262609
01/25/2024	Contribution	303,890.62			8269196
01/26/2024	Contribution	274,527.98			8275846
01/29/2024	Contribution	198,460.64			8282490
01/30/2024	Contribution	340,468.53			8289064
01/31/2024	Contribution	314,533.13			8295648
01/31/2024	Income Dividend Reinvestment	60,340.55			
01/31/2024	Ending Balance			15,549,041.51	





GENERAL FUND

Account Summary

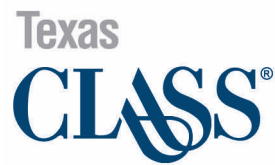
Average Monthly Yield: 5.5403%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	25,512.18	0.00	0.00	119.95	119.95	25,576.03	25,632.13

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
01/01/2024	Beginning Balance			25,512.18	
01/31/2024	Income Dividend Reinvestment	119.95			
01/31/2024	Ending Balance			25,632.13	





Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
01/01/2024	0.00000000	5.5841%
01/02/2024	0.000152448	5.5796%
01/03/2024	0.000152281	5.5735%
01/04/2024	0.000152103	5.5666%
01/05/2024	0.000454941	5.5503%
01/06/2024	0.00000000	5.5503%
01/07/2024	0.00000000	5.5503%
01/08/2024	0.000151466	5.5436%
01/09/2024	0.000151296	5.5374%
01/10/2024	0.000151814	5.5564%
01/11/2024	0.000151747	5.5539%
01/12/2024	0.000605876	5.5438%
01/13/2024	0.00000000	5.5438%
01/14/2024	0.00000000	5.5438%
01/15/2024	0.00000000	5.5438%
01/16/2024	0.000151497	5.5441%
01/17/2024	0.000151473	5.5439%
01/18/2024	0.000151375	5.5403%
01/19/2024	0.000453714	5.5353%
01/20/2024	0.00000000	5.5353%
01/21/2024	0.00000000	5.5353%
01/22/2024	0.000151171	5.5340%
01/23/2024	0.000150897	5.5230%
01/24/2024	0.000150921	5.5237%
01/25/2024	0.000150861	5.5215%
01/26/2024	0.000451860	5.5155%
01/27/2024	0.00000000	5.5155%
01/28/2024	0.00000000	5.5155%
01/29/2024	0.000150907	5.5232%
01/30/2024	0.000150737	5.5170%
01/31/2024	0.000150400	5.5046%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



Lone Star™ January 2024
Investment Pool Monthly Statement

Statement Period: 01/01/2024 to 01/31/2024

Katie Kordel
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	1,460,978.33	1.00	1,460,978.33	98.64%
Totals:				1,460,978.33	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	20,080.85	1.00	20,080.85	1.36%
Totals:				20,080.85	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	5.34 %	1,481,059.18	1.00	1,481,059.18	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				1,481,059.18	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
01/01/2024	Starting Balance	1,755,049.59			1,755,049.59
01/08/2024	Withdrawal	1,454,090.59	-300,959.00	1.00	-300,959.00
01/31/2024	Interest	1,460,978.33	6,887.74	1.00	6,887.74
01/31/2024	Ending Balance	1,460,978.33			1,460,978.33

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
01/01/2024	Starting Balance	19,990.39			19,990.39
01/31/2024	Interest	20,080.85	90.46	1.00	90.46
01/31/2024	Ending Balance	20,080.85			20,080.85

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN KATIE KORDEL
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period **02/01/2024 - 02/29/2024**

Customer Service **1-866-TEX-POOL**
 [Redacted] [Redacted]

TexPool Update

Based on participant feedback, effective December 1, 2023, TexPool now offers direct check purchases into TexPool and TexPool Prime. Please contact TexPool Participant Services to learn more.

TexPool Summary						
Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$25,987,386.60	\$5,110,281.17	\$3,000,000.00	\$119,016.60	\$28,216,684.37	\$28,134,809.41
Total Dollar Value	\$25,987,386.60	\$5,110,281.17	\$3,000,000.00	\$119,016.60	\$28,216,684.37	

Portfolio Value

Pool Name	Pool/Account	Market Value (02/01/2024)	Share Price (02/29/2024)	Shares Owned (02/29/2024)	Market Value (02/29/2024)
[Redacted]	[Redacted]	\$25,987,386.60	\$1.00	28,216,684.370	\$28,216,684.37
Total Dollar Value		\$25,987,386.60			\$28,216,684.37

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
[Redacted]	[Redacted]	\$119,016.60	\$224,199.61
Total		\$119,016.60	\$224,199.61

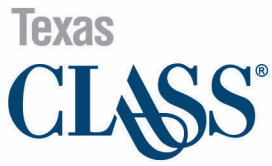
Transaction Detail

Texas Local Government Investment Pool Participant: LOVEJOY ISD

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
02/01/2024	02/01/2024	BEGINNING BALANCE	\$25,987,386.60	\$1.00		25,987,386.600
02/01/2024	02/01/2024	DIRECT DEPOSIT	\$328,179.01	\$1.00	328,179.010	26,315,565.610
02/02/2024	02/02/2024	DIRECT DEPOSIT	\$576,335.83	\$1.00	576,335.830	26,891,901.440
02/05/2024	02/05/2024	DIRECT DEPOSIT	\$637,829.48	\$1.00	637,829.480	27,529,730.920
02/06/2024	02/06/2024	DIRECT DEPOSIT	\$838,884.10	\$1.00	838,884.100	28,368,615.020
02/07/2024	02/07/2024	DIRECT DEPOSIT	\$794,920.46	\$1.00	794,920.460	29,163,535.480
02/08/2024	02/08/2024	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]

TexPool Participant Statement

02/09/2024	02/09/2024	DIRECT DEPOSIT	\$699,443.34	\$1.00	699,443.340	30,270,862.700
02/12/2024	02/12/2024	DIRECT DEPOSIT	\$560,988.86	\$1.00	560,988.860	30,831,851.560
02/12/2024	02/12/2024	WITHDRAWAL	\$3,000,000.00-	\$1.00	3,000,000.000-	27,831,851.560
02/13/2024	02/13/2024					
02/15/2024	02/15/2024	DIRECT DEPOSIT	\$8,845.20	\$1.00	8,845.200	27,865,512.300
02/16/2024	02/16/2024	DIRECT DEPOSIT	\$79,169.36	\$1.00	79,169.360	27,944,681.660
02/21/2024	02/21/2024	DIRECT DEPOSIT	\$30,398.03	\$1.00	30,398.030	27,975,079.690
02/22/2024	02/22/2024	DIRECT DEPOSIT	\$971.24	\$1.00	971.240	27,976,050.930
02/23/2024	02/23/2024	DIRECT DEPOSIT	\$27,701.77	\$1.00	27,701.770	28,003,752.700
02/26/2024	02/26/2024	DIRECT DEPOSIT	\$11,818.73	\$1.00	11,818.730	28,015,571.430
02/27/2024	02/27/2024	DIRECT DEPOSIT	\$42,719.36	\$1.00	42,719.360	28,058,290.790
02/28/2024	02/28/2024	DIRECT DEPOSIT	\$26,981.72	\$1.00	26,981.720	28,085,272.510
02/29/2024	02/29/2024	DIRECT DEPOSIT	\$12,395.26	\$1.00	12,395.260	28,097,667.770
02/29/2024	02/29/2024	MONTHLY POSTING	\$119,016.60	\$1.00	119,016.600	28,216,684.370
Account Value as of 02/29/2024			\$28,216,684.37	\$1.00		28,216,684.370



Summary Statement

February 29, 2024

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Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

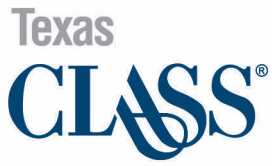
Texas CLASS

Average Monthly Yield: 5.4842%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
	DEBT SERVICE RESERVE	15,549,041.51	3,361,613.90	10,410,309.39	54,223.14	114,563.69	12,473,973.14	8,554,569.16
	GENERAL FUND	25,632.13	0.00	0.00	111.61	231.56	25,691.88	25,743.74
	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		15,574,673.64	3,361,613.90	10,410,309.39	54,334.75	114,795.25	12,499,665.02	8,580,312.90

Tel: (800) 707-6242





DEBT SERVICE RESERVE

Account Summary

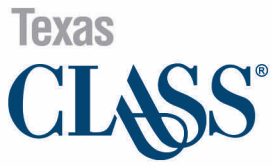
Average Monthly Yield: 5.4842%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	15,549,041.51	3,361,613.90	10,410,309.39	54,223.14	114,563.69	12,473,973.14	8,554,569.16

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
02/01/2024	Beginning Balance			15,549,041.51	
02/01/2024	Contribution	216,619.83			8302270
02/02/2024	Contribution	380,415.84			8308858
02/05/2024	Contribution	421,009.50			8315480
02/06/2024	Contribution	553,536.00			8322065
02/07/2024	Contribution	516,993.02			8328621
02/08/2024	Contribution	268,736.10			8335216
02/09/2024	Contribution	461,214.00			8341821
02/12/2024	Contribution	366,955.83			8348636
02/13/2024	Contribution	16,379.87			8355304
02/14/2024	Withdrawal		1,337,209.38		8269271
02/14/2024	Withdrawal		405,831.25		8269273
02/14/2024	Withdrawal		1,533,775.00		8269277



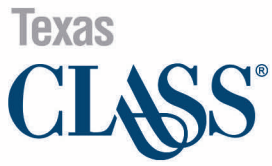


DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
02/14/2024	Withdrawal		719,159.38		8269281
02/14/2024	Withdrawal		1,849,993.75		8269282
02/14/2024	Withdrawal		584,075.00		8269284
02/14/2024	Withdrawal		192,850.00		8269286
02/14/2024	Withdrawal		548,693.75		8269289
02/14/2024	Withdrawal		90,571.88		8269292
02/14/2024	Withdrawal		3,148,150.00		8269293
02/15/2024	Contribution	5,838.43			8368688
02/16/2024	Contribution	52,385.83			8375375
02/21/2024	Contribution	20,701.46			8390102
02/22/2024	Contribution	641.09			8396782
02/23/2024	Contribution	18,285.04			8403425
02/26/2024	Contribution	7,801.15			8410202
02/27/2024	Contribution	28,109.49			8416809
02/28/2024	Contribution	17,809.71			8423499
02/29/2024	Contribution	8,181.71			8430189
02/29/2024	Income Dividend Reinvestment	54,223.14			
02/29/2024	Ending Balance			8,554,569.16	





GENERAL FUND

Account Summary

Average Monthly Yield: 5.4842%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	25,632.13	0.00	0.00	111.61	231.56	25,691.88	25,743.74

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
02/01/2024	Beginning Balance			25,632.13	
02/29/2024	Income Dividend Reinvestment	111.61			
02/29/2024	Ending Balance			25,743.74	





Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
02/01/2024	0.000150453	5.5066%
02/02/2024	0.000451812	5.5121%
02/03/2024	0.000000000	5.5121%
02/04/2024	0.000000000	5.5121%
02/05/2024	0.000150502	5.5084%
02/06/2024	0.000150086	5.4932%
02/07/2024	0.000149889	5.4859%
02/08/2024	0.000149910	5.4865%
02/09/2024	0.000449784	5.4873%
02/10/2024	0.000000000	5.4874%
02/11/2024	0.000000000	5.4874%
02/12/2024	0.000149934	5.4876%
02/13/2024	0.000149764	5.4820%
02/14/2024	0.000149817	5.4833%
02/15/2024	0.000149707	5.4795%
02/16/2024	0.000598016	5.4718%
02/17/2024	0.000000000	5.4718%
02/18/2024	0.000000000	5.4718%
02/19/2024	0.000000000	5.4718%
02/20/2024	0.000149505	5.4719%
02/21/2024	0.000149535	5.4730%
02/22/2024	0.000149483	5.4711%
02/23/2024	0.000448581	5.4710%
02/24/2024	0.000000000	5.4727%
02/25/2024	0.000000000	5.4727%
02/26/2024	0.000149771	5.4765%
02/27/2024	0.000149606	5.4759%
02/28/2024	0.000149724	5.4801%
02/29/2024	0.000149710	5.4794%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**





Lone Star™ February 2024
Investment Pool **Monthly Statement**

Statement Period: 02/01/2024 to 02/29/2024

Katie Kordel
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	1,409,395.60	1.00	1,409,395.60	98.59%
Totals:				1,409,395.60	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	20,165.69	1.00	20,165.69	1.41%
Totals:				20,165.69	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	5.33 %	1,429,561.29	1.00	1,429,561.29	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				1,429,561.29	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
02/01/2024	Starting Balance	1,460,978.33			1,460,978.33
02/06/2024	Withdrawal	1,403,424.33	-57,554.00	1.00	-57,554.00
02/29/2024	Interest	1,409,395.60	5,971.27	1.00	5,971.27
02/29/2024	Ending Balance	1,409,395.60			1,409,395.60

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
02/01/2024	Starting Balance	20,080.85			20,080.85
02/29/2024	Interest	20,165.69	84.84	1.00	84.84
02/29/2024	Ending Balance	20,165.69			20,165.69



Important Information about this statement

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TexPool Participant Services
 1001 Texas Avenue, Suite 1150
 Houston, TX 77002



LOVEJOY ISD
 GENERAL FUND
 ATTN KATIE KORDEL
 259 COUNTRY CLUB RD
 ALLEN TX 75002-7643

Participant Statement

Statement Period 03/01/2024 - 03/31/2024

Customer Service 1-866-TEX-POOL
Location ID [REDACTED]
Investor ID [REDACTED]

TexPool Update

Based on participant feedback, effective December 1, 2023, TexPool now offers direct check purchases into TexPool and TexPool Prime. Please contact TexPool Participant Services to learn more.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$28,216,684.37	\$359,903.56	\$2,500,000.00	\$120,774.59	\$26,197,362.52	\$26,766,164.26
Total Dollar Value	\$28,216,684.37	\$359,903.56	\$2,500,000.00	\$120,774.59	\$26,197,362.52	

Portfolio Value

Pool Name	Pool/Account	Market Value (03/01/2024)	Share Price (03/31/2024)	Shares Owned (03/31/2024)	Market Value (03/31/2024)
[REDACTED]	[REDACTED]	\$28,216,684.37	\$1.00	26,197,362.520	\$26,197,362.52
Total Dollar Value		\$28,216,684.37			\$26,197,362.52

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
[REDACTED]	[REDACTED]	\$120,774.59	\$344,974.20
Total		\$120,774.59	\$344,974.20

Transaction Detail

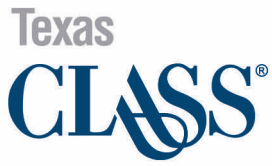
Texas Local Government Investment Pool

Participant: LOVEJOY ISD

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
03/01/2024	03/01/2024	BEGINNING BALANCE	\$28,216,684.37	\$1.00		28,216,684.370
03/01/2024	03/01/2024	DIRECT DEPOSIT	\$1,174.83	\$1.00	1,174.830	28,217,859.200
03/04/2024	03/04/2024	DIRECT DEPOSIT	\$12,918.58	\$1.00	12,918.580	28,230,777.780
03/05/2024	03/05/2024	DIRECT DEPOSIT	\$19,577.64	\$1.00	19,577.640	28,250,355.420
03/06/2024	03/06/2024	DIRECT DEPOSIT	\$18,780.98	\$1.00	18,780.980	28,269,136.400
03/07/2024	03/07/2024	DIRECT DEPOSIT	\$13,458.36	\$1.00	13,458.360	28,282,594.760
03/08/2024	03/08/2024	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

TexPool Participant Statement

03/11/2024	03/11/2024	DIRECT DEPOSIT	\$15,133.63	\$1.00	15,133.630	28,361,882.730
03/11/2024	03/11/2024	WITHDRAWAL	\$2,500,000.00-	\$1.00	2,500,000.000-	25,861,882.730
03/12/2024	03/12/2024	DIRECT DEPOSIT	\$52,001.46	\$1.00	52,001.460	25,913,884.190
03/13/2024	03/13/2024					
03/14/2024	03/14/2024	DIRECT DEPOSIT	\$14,504.81	\$1.00	14,504.810	25,962,711.930
03/15/2024	03/15/2024	DIRECT DEPOSIT	\$42,378.86	\$1.00	42,378.860	26,005,090.790
03/18/2024	03/18/2024	DIRECT DEPOSIT	\$15,359.43	\$1.00	15,359.430	26,020,450.220
03/19/2024	03/19/2024	DIRECT DEPOSIT	\$8,368.29	\$1.00	8,368.290	26,028,818.510
03/20/2024	03/20/2024	DIRECT DEPOSIT	\$20,884.24	\$1.00	20,884.240	26,049,702.750
03/21/2024	03/21/2024	DIRECT DEPOSIT	\$4,907.47	\$1.00	4,907.470	26,054,610.220
03/22/2024	03/22/2024	DIRECT DEPOSIT	\$1,680.20	\$1.00	1,680.200	26,056,290.420
03/25/2024	03/25/2024	DIRECT DEPOSIT	\$13,890.01	\$1.00	13,890.010	26,070,180.430
03/28/2024	03/28/2024	DIRECT DEPOSIT	\$6,407.50	\$1.00	6,407.500	26,076,587.930
03/28/2024	03/28/2024	MONTHLY POSTING	\$120,774.59	\$1.00	120,774.590	26,197,362.520
Account Value as of 03/31/2024			\$26,197,362.52	\$1.00		26,197,362.520



Summary Statement

March 31, 2024

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Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

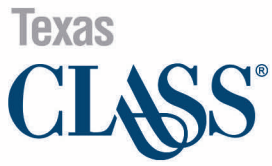
Texas CLASS

Average Monthly Yield: 5.4652%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
	DEBT SERVICE RESERVE	8,554,569.16	238,208.13	0.00	40,378.63	154,942.32	8,725,975.94	8,833,155.92
	GENERAL FUND	25,743.74	0.00	0.00	119.41	350.97	25,807.62	25,863.15
	CONSTRUCTION 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		8,580,312.90	238,208.13	0.00	40,498.04	155,293.29	8,751,783.56	8,859,019.07

Tel: (800) 707-6242





DEBT SERVICE RESERVE

Account Summary

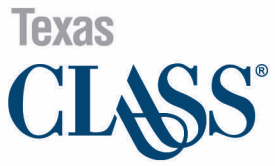
Average Monthly Yield: 5.4652%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	8,554,569.16	238,208.13	0.00	40,378.63	154,942.32	8,725,975.94	8,833,155.92

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
03/01/2024	Beginning Balance			8,554,569.16	
03/01/2024	Contribution	647.20			8436868
03/04/2024	Contribution	8,527.14			8443550
03/05/2024	Contribution	12,922.54			8450194
03/06/2024	Contribution	12,396.68			8456777
03/07/2024	Contribution	8,883.40			8463419
03/08/2024	Contribution	42,346.01			8470135
03/11/2024	Contribution	9,873.77			8476907
03/12/2024	Contribution	34,090.24			8483571
03/13/2024	Contribution	22,655.42			8490163
03/14/2024	Contribution	9,574.10			8496930
03/15/2024	Contribution	27,972.87			8503655
03/18/2024	Contribution	10,138.23			8510393



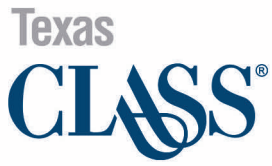


DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
03/19/2024	Contribution	5,523.64			8517065
03/20/2024	Contribution	13,784.94			8523742
03/21/2024	Contribution	3,239.21			8530481
03/22/2024	Contribution	1,109.04			8537258
03/25/2024	Contribution	9,168.31			8544049
03/28/2024	Contribution	5,355.39			8564204
03/31/2024	Income Dividend Reinvestment	40,378.63			
03/31/2024	Ending Balance			8,833,155.92	





GENERAL FUND

Account Summary

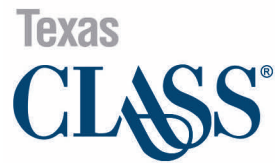
Average Monthly Yield: 5.4652%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	25,743.74	0.00	0.00	119.41	350.97	25,807.62	25,863.15

Transaction Activity

Transaction Date	Transaction Description	Contributions	Withdrawals	Balance	Transaction Number
03/01/2024	Beginning Balance			25,743.74	
03/31/2024	Income Dividend Reinvestment	119.41			
03/31/2024	Ending Balance			25,863.15	





Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
03/01/2024	0.000449268	5.4811%
03/02/2024	0.000000000	5.4811%
03/03/2024	0.000000000	5.4811%
03/04/2024	0.000149621	5.4761%
03/05/2024	0.000149723	5.4799%
03/06/2024	0.000149694	5.4788%
03/07/2024	0.000149572	5.4743%
03/08/2024	0.000448647	5.4735%
03/09/2024	0.000000000	5.4735%
03/10/2024	0.000000000	5.4735%
03/11/2024	0.000149467	5.4704%
03/12/2024	0.000149370	5.4669%
03/13/2024	0.000149351	5.4663%
03/14/2024	0.000149283	5.4637%
03/15/2024	0.000447414	5.4585%
03/16/2024	0.000000000	5.4585%
03/17/2024	0.000000000	5.4585%
03/18/2024	0.000149125	5.4580%
03/19/2024	0.000149135	5.4583%
03/20/2024	0.000149127	5.4581%
03/21/2024	0.000149141	5.4585%
03/22/2024	0.000447471	5.4592%
03/23/2024	0.000000000	5.4591%
03/24/2024	0.000000000	5.4591%
03/25/2024	0.000149191	5.4604%
03/26/2024	0.000149147	5.4588%
03/27/2024	0.000148935	5.4510%
03/28/2024	0.000596304	5.4562%
03/29/2024	0.000000000	5.4562%
03/30/2024	0.000000000	5.4562%
03/31/2024	0.000000000	5.4562%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



Lone Star™ March 2024
Investment Pool Monthly Statement

Statement Period: 03/01/2024 to 03/31/2024

Katie Kordel
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	1,252,820.56	1.00	1,252,820.56	98.41%
Totals:				1,252,820.56	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	20,256.74	1.00	20,256.74	1.59%
Totals:				20,256.74	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	5.33 %	1,273,077.30	1.00	1,273,077.30	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				1,273,077.30	100.00 %

Portfolio Transactions

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
03/01/2024	Starting Balance	1,409,395.60			1,409,395.60
03/05/2024	Withdrawal	1,247,095.60	-162,300.00	1.00	-162,300.00
03/28/2024	Interest	1,252,820.56	5,724.96	1.00	5,724.96
03/31/2024	Ending Balance	1,252,820.56			1,252,820.56

General Fund - Government Overnight Fund

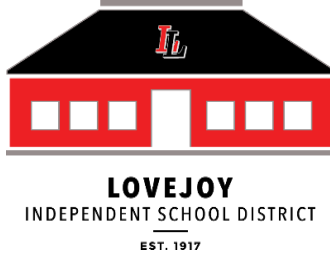
Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
03/01/2024	Starting Balance	20,165.69			20,165.69
03/28/2024	Interest	20,256.74	91.05	1.00	91.05
03/31/2024	Ending Balance	20,256.74			20,256.74

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

10.E. Consider Approval of the Board Policy EFB (LOCAL)

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Consider Approval of Board Policy EFB (LOCAL)
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

The administration is recommending the Board adopt the revised board policy EFB (LOCAL). The revisions meet the requirements for collection and development of library materials as outlined in House Bill 900.

Fiscal Implications

N/A

Administrator Recommendation

It is the recommendation of the administration that the Board of Trustees approve EFB (LOCAL).

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Note: For information related to the selection of instructional materials, see EFA.

**Collection
Development Policy**

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

In this policy, "library materials" may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library.

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, and online catalogs.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff trained on the proper collection development standards select and acquire library materials in accordance with state law and rules, this collection development policy, and administrative procedures.

**Collection
Development Goals**

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law and the District's collection development purpose and goals.

In addition to the requirements in state law and rules, the District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

authoritative sources.

4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultures appropriate to each campus to ensure the collection embodies the unique background of its student population.

Selection and
Evaluation of
Materials

Library materials shall be selected and acquired in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

When selecting, acquiring, and evaluating library materials, librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The District also adopts the following selected criteria in which one more more category maybe met:

1. Demonstrate literary merit, quality, value, and significance
2. Have received favorable professional library reviews from state and nationally recognized review publications.
3. Have received state or national awards or are included on recommended reading lists developed by library professionals and educators.
4. Are requested or recommended by students and

Add; 2-20-24

teachers

The Superintendent shall ensure that administrative procedures regarding the selection of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District community members.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

Access Plan

The District shall allow parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians,

educators, and community members to provide feedback on library materials and services as listed in administrative regulations

Parental
Involvement

Parents and guardians are the primary decision makers regarding their student's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their student.

In accordance with state law and administrative procedures, parents or guardians may select alternative library materials for their student. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

Access
Procedures

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Online Catalog

A parent or guardian who wishes to access an online catalog shall submit a written request to the principal if access through the publicly available database is not available.

Protection from
Inappropriate
Material

Library materials shall not include "harmful material" as defined by Penal Code 43.24(a)(2); "obscene" material as defined by Penal Code 43.21(a)(1); any library material that is pervasively vulgar or educationally unsuitable as referenced in *Board of Education v.*

Pico; or any other material legally prohibited from inclusion in a public-school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]3

Reconsideration of
Library Material

A District employee or a parent or guardian of a District student may request the reconsideration of a library material maintained in the District's library program.

*Guiding
Principles*

The following principles shall guide the review of a request to re- consider a library material:

1. An individual may raise an objection to a library material used in the District's library program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for library materials set out in this policy.
2. A parent's or guardian's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a student if requested by the student's parent or guardian or upon the completion of the expedited review process on a temporary, interim basis pending full reconsideration committee determinations.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

*Informal
Reconsideration*

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's

access to the material objected to by the parent or guardian.

If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and a form to request a formal reconsideration of the library material.

*Formal Request
for
Reconsideration*

The District shall make a form to request reconsideration of library material available on the District website and available upon request from campus or District administration.

If an employee or a parent or guardian of a District student wishes to request reconsideration of library material, they shall follow the procedures to complete and submit the request for reconsideration form.

After a request for reconsideration form is submitted, the form shall be provided to the Superintendent or designee. Copies of the form shall be provided to the school librarian, and any other staff designated in administrative procedures.

*Reconsideration
Committee*

For purposes of this policy, "days" shall mean District business days, unless otherwise noted. District business days do not include days where campuses are closed from instruction for purposes of this policy.

*Expedited
Interim Review*

Within 10 days of receiving the request for reconsideration form, the Superintendent's designee will complete the expedited review process for any challenges received that allege a specific library material includes content considered pervasively vulgar, "obscene" as defined by Penal Code 43.21(a)(1)(B), or as a "harmful material" as defined by Penal Code 43.24(a)(2), either as a whole or in part, the Superintendent shall initiate an expedited interim review.

An appropriate administrator and at least one District librarian shall review the specific content alleged to be obscene, constitute harmful material, or be pervasively vulgar and make a determination regarding the allegation.

If the content is found to constitute obscenity, harmful material, or vulgar, in part or in whole, then the library material shall be immediately removed pending further review by the full reconsideration committee.

Within 15 days following the submission of the formal reconsideration form, the administrator shall prepare a written decision explaining if content was or was not determined to be obscene, pervasively vulgar, or harmful material, in part or in

whole.

*Timeline for Full
Reconsideration
Committee*

Within 20 days of receiving the request for reconsideration form, during the expedited review process, the Superintendent's designee shall also appoint a reconsideration committee and notify committee members.

The reconsideration committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content and grade-level TEKS, if available. Other members of the committee may include District-level staff, parents or guardians, and any other appropriate individuals.

Within 10 days of appointment of the committee the District shall provide members of the committee with the relevant materials to review. If additional time is required to obtain and distribute the materials for review, all members of the committee shall be informed that a reasonable extension of time is needed.

All members of the committee shall review the library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

Absent extenuating circumstances, the written report shall be provided to the administration within 60 days of the District providing the material to the committee members. In calculating timelines under this policy, the day the committee is provided the materials is "day zero." The following business day is "day one."

Extensions of time due to extenuating circumstances shall take into consideration the time necessary to convene the committee members, the amount of material being reviewed, and any other pending reconsideration requests being handled by the committee.

Decisions regarding library materials reconsiderations will be processed in the order in which they are received.

An extension of any deadline shall be promptly communicated to the individual who submitted the request for reconsideration.

The Superintendent or Superintendent's designee, the school librarian, the individual submitting the request for reconsideration, and any other appropriate administrators shall receive a copy of the committee's report.

Appeal

An individual who submitted a request for reconsideration may

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

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(LOCAL)

appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the level immediately preceding Board consideration of a complaint. [See DGBA and FNG]

Frequency of Review

After a library material has been reviewed through the reconsideration process, it shall not be reviewed again within two calendar years of the reconsideration committee's final decision except in the ordinary course of maintenance of library materials.

Maintenance of Library Materials

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI

Gifts and Donations

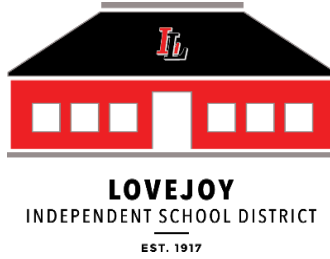
The District shall **not** accept gifts and donations of library materials in order to ensure adherence to selection criteria outlined in this policy.

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

10.F. Consider Approval of the Certification of Provision of Instructional Materials Survey 2024-2205

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Certification of Provision of Instructional Materials Survey 2024-2025
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Executive Summary

In accordance with TEC 3104, school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all of the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2024-2025 instructional materials through EMAT, the state Educational Materials System, until the certification has been received by the Texas Education Agency (TEA). The Texas Education Agency requires each district to certify their Instructional Materials Allotment (IMA) funds are utilized for allowable expenses, and instructional materials are aligned to the TEKS.

Fiscal Implications

N/A

Administrator Recommendation

It is the recommendation of the administration that the Board of Trustees approve the Certification of Provision of Instructional Materials Survey for the school year 2024-2025.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.



Certification of Provision of Instructional Materials Survey 2024–25

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Survey Pre-Work

2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2024–25 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2024–25 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

Certification 2024–25 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Mary Mullen

QUESTION 1.1: Your email address

mary_mullen@lovejoyisd.net

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

Region 10

QUESTION 2.1: LEA Name and Number

Lovejoy Independent School District

QUESTION 2.2: Superintendent's Name

Katie Kordel

QUESTION 2.3: Superintendent's email address

katie_kordel@lovejoyisd.net

QUESTION 2.4: School board president's or governing body's name

Barrett Owens

QUESTION 2.5: School board president's or governing body's email address

barrett_owens@lovejoyisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was presented and approved?

INSERT HERE

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

<i>Units of Study Reading and Writing</i>	<i>Structured Literacy by HMH</i>
<i>Zaner Bloser - Handwriting</i>	<i>Patterns of Power</i>
<i>Pioneer Valley Digital Reader and Lesson Cards</i>	<i>Benchmark Decodables and Lessons</i>
<i>Heggerty</i>	

English RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

<i>Pioneer Valley Digital Readers</i>	<i>Units of Study Reading and Writing</i>
<i>Structured Literacy by HMH</i>	<i>Zaner Bloser - handwriting</i>
<i>Patterns of Power</i>	

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA grades K-2 full-subject and/or supplemental publisher(s)/ product(s) used:

Not Applicable. LEA does not serve Spanish students.

Spanish RLA grades 3-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Not applicable. LEA does not serve Spanish students.

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Study Sync by McGraw Hill

Patterns of Power (Grade 6 only)

Units of Study Writing (Grade 6 only)

English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Literature
Patterns of Power

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Eureka Math - TEKS Edition
ST Math

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Big Idea Learning
Teacher and district created materials

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Big Ideas Math - Texas for Algebra I, Geometry, Algebra 2
Precalculus with Limits - Cengage Ron Larson
Statistic High School - Openstax
Algebraic Reasoning - Cosenza and Associates
Teacher and district created materials

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K-5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Studies Weekly
District Created Materials
Campus Created Materials

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6-8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6-8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill (Grade 7)
Discovery Education Techbook (Grades 6 and 8)

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill (Grades 9-12)

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt - Into Science (K-4)

McGraw Hill Education - Texas Science (5)

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Education - Texas Science

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Education - Texas Science

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

English Phonics

Spanish Phonics

Science

QUESTION 36.0:

How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 37.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	X	X	X
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	X	<input type="checkbox"/>
<input type="text" value="mClass"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

QUESTION 38.0:

Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district's Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

Is your LEA planning on using the Open Education Resource Funding Allotment?

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district's Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

Career & Technical Education

Fine Arts

Health

Technology Applications

English Language Proficiency Standards

Languages other than English

District County Number (6-digit ID):

043919

District Name:

Lovejoy Independent School District

Date of Ratification by Local School Board of Trustees or Governing Body:

insert here

Signature of the Board President and Secretary or Governing Board Officer

Board President

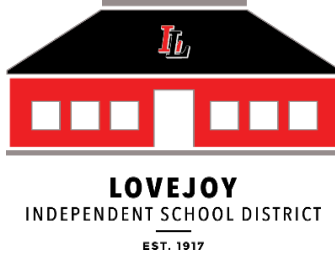
Date

Board Secretary

After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey

10.G. Consider Approval of the Fujitsu Agreement

Presenter: Kyle Pursifull, Executive Director of District Support Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Fujitsu Agreement
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services

Executive Summary

Consider and possible action to authorize the Superintendent to negotiate and enter into an agreement with Fujitsu for software and related support services.

Fiscal Implications

N/A

Administrator Recommendation

N/A

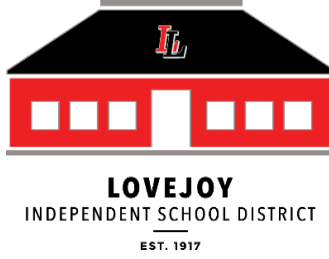
District Priority

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

10.H. Consider Approval of Resolution Regarding Exemptions for Vigorous or Moderate Activity in Middle School

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Resolution Regarding Exemptions for Vigorous or Moderate Activity in Middle School
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

The administration is recommending the Board adopt a physical education exemption resolution regarding “sanctioned” activities for purposes of middle school physical education credit. This will allow continuation for students to participate and receive credit for approved off campus physical education activity. The resolution outlines requirements the activity meet requirements for grade level credits.

Fiscal Implications

N/A

Administrator Recommendation

It is the recommendation of the administration that the Board of Trustees approve the Resolution Regarding Exemptions for Vigorous or Moderate Activity in Middle School.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

**RESOLUTION OF LOVEJOY ISD BOARD OF TRUSTEES
REGARDING
EXEMPTIONS FOR VIGOROUS OR MODERATE ACTIVITY
IN MIDDLE SCHOOL**

WHEREAS, section 28.002 of the Texas Education Code requires public schools to offer physical education (P.E.) to all students;

WHEREAS, section 28.002(1) of the Texas Education Code requires students enrolled in grades 6 - 8, to participate in moderate or vigorous daily physical activity for at least 30 minutes for at least four semesters during those grade levels as part of the district's physical education curriculum;

WHEREAS, a school district may allow an exemption from the daily moderate or vigorous activity for a student on a middle or junior high school campus participating in a school-related activity or an activity sponsored by a private league or club only if that activity meets each of the following requirements:

- a) The activity must be structured.
- b) The school district's board of trustees or open-enrollment charter school board must certify the activity.
- c) The student must provide proof of participation in the activity.

WHEREAS, in order for an activity to qualify as a “structured activity” the activity, at a minimum, each of the following requirements.

- a) The activity is based on the grade appropriate movement, physical activity and health, and social development strands of the essential knowledge and skills for physical education specified in state law.
- b) The activity is organized and monitored by school personnel or by appropriately trained instructors who are part of a program that has been certified by the school district's board of trustees.

WHEREAS, it is a local district decision to provide exemptions in middle school.

WHEREAS, multiple students within Lovejoy ISD are included in activities outside of the school day that would qualify as structured activities for which an exemption to the moderate or physical activity requirements must be provided.

NOW, THEREFORE, IT BE RESOLVED,

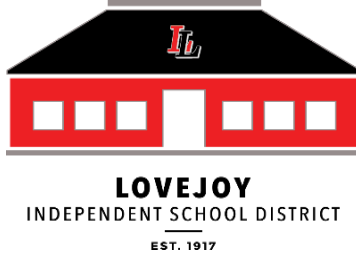
1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.
2. The Board hereby delegates the review and certification of structured activities to the Superintendent or designee to provide exemptions for moderate or vigorous activity

requirements while demonstrating proficiency in the Texas Essential Knowledge and Skills for P.E. in grades 6 – 8.

3. That it is hereby found, determined and declared that a sufficient written notice of the date, time, place and subject of the meeting of the Lovejoy ISD Board at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by Chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Lovejoy ISD Board further ratifies, approves and confirms such written notice and posting thereof.
4. This Resolution shall take effect immediately upon its passage

11. Presentation: Celebration of Learning

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Celebration of Learning
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

This is an opportunity for Lovejoy ISD teachers and administrators to share and celebrate learning that is occurring in LISD schools and classrooms each day. For the month of April, we are spotlighting the Summer Enrichment Program.

Fiscal Implications

No fiscal implications.

Administrator Recommendation

No administrator recommendation.

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

CELEBRATION OF LEARNING

Dr. Laurie Tinsley

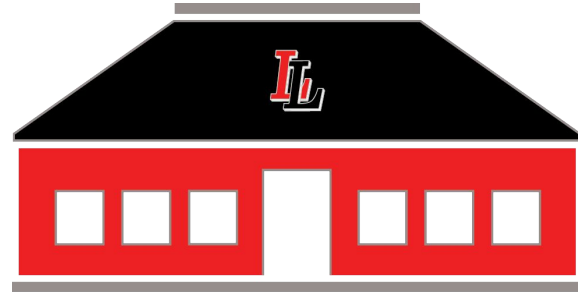
Assistant Superintendent of Curriculum and Instruction

Erin Perkins

Director of Elementary Education and Early Childhood

April 22, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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Lovejoy ISD

CELEBRATION OF LEARNING

Summer Enrichment Programs




BENEFITS OF SUMMER ENRICHMENT



 Academic Growth

 Socialization

 Exploration

 Access to Resources

 Skill Development

 Healthy Habits



ATHLETIC CAMPS



- Entering K-12th Grades
- Led by Lovejoy ISD Coaches
- Multiple sports and skill levels available



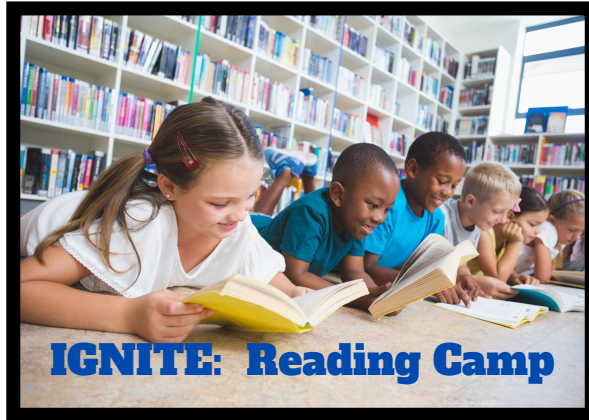
ENRICHMENT CAMPS



- Entering Pre K-7th Grade
- Led by Lovejoy ISD teachers as well as partners in the community
- Multiple camps offered to appeal to a variety of students' interests and needs



ACADEMICS



STEM



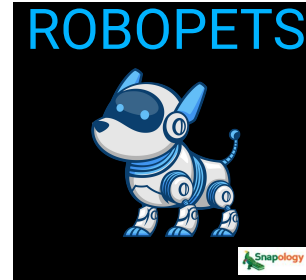
THE ARTS



PRE K-KINDER



PARTNERSHIPS



REGISTRATION



Enroll today!

<https://lovejoy.revtrak.net/>



Questions



Summer Enrichment Camp Questions

Amanda Puckett, Coordinator of Child Development Center

amanda_puckett@lovejoyisd.net

469-742-8196

Athletic Camp Questions

Hannah O'Connor, Administrative Assistant to the Athletic Director

hannah_oconnor@lovejoyisd.net

469-742-8068

Thank You

LOVEJOY

12. Presentation: My Community Credit Union (MCCU) Partnership Update
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
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Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	My Community Credit Union (MCCU) Partnership Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent for Curriculum & Instruction



Executive Summary

Lovejoy ISD engaged in a partnership with My Community Credit Union (MCCU) June 2023. The MCCU student-run branch will be located inside Lovejoy High School and scheduled to open August 2024.

The branch will be available to all Lovejoy ISD students and staff during school hours. This business partnership will expand student opportunity, promote college and career readiness and achieve a strategic target in our LOVEJOY 2030 Strategic Plan. The presentation will include an update of the progress of the branch construction and recognize winners of the MCCU student designed debit card.

Fiscal Implications

N/A

Administrator Recommendation

N/A

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

MY COMMUNITY CREDIT UNION (MCCU) PARTNERSHIP UPDATE

Dr. Laurie Tinsley

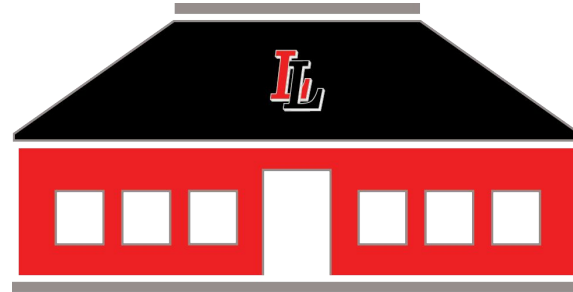
Assistant Superintendent of Curriculum and Instruction

Mary Mullen

Director of Secondary Education, Assessment, and Accountability

April 22, 2024

Board Meeting



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LOVEJOY

LOVEJOY ISD My Community Credit Union Partnership

Preparation for
Fall 2024 Lovejoy High School
MCCU Branch Opening



Lovejoy Debit Card Design Contest Winners

CHARLOTTE FUENTE

Grade 4

Hart Elementary



LOVEJOY

Lovejoy Debit Card Design Contest Winners



DEACON PETTIT

Grade 8

Willow Springs

Middle School



Lovejoy Debit Card Design Contest Winners

PETRA PIPINICH

Grade 10

Lovejoy High School



DESIGN PROGRAM

PROJECT OVERVIEW

- 2350 Estes Pkwy, Lucas, TX 75002
- 216 SF

STAFF PLANNING

- HOW MANY FTE ARE AT THIS BRANCH? 3 students overall, rotating hours- CU staff onsite for training during hours of operation

TECH PLANNING

- FlexNext
 - TCR
- Incorporate digital screens
- PC/Tablet/Laptops
 - MCCU to provide surface pro – DBSI to provide dock and case

BRANCH PROGRAM PLANNING

- FlexNext Machine (single-sided)
- Service Spot
- Seating Area w/Counter Height Top
- WOW Wall
- Nomadix/Tablets/PC- 1 Desktop (1 Future), 2 mobile
- IT / Electrical room
- Office (small & semi-private)
- Secure cabinet for card printer/instant issue machine

CLASSROOM PROGRAM PLANNING

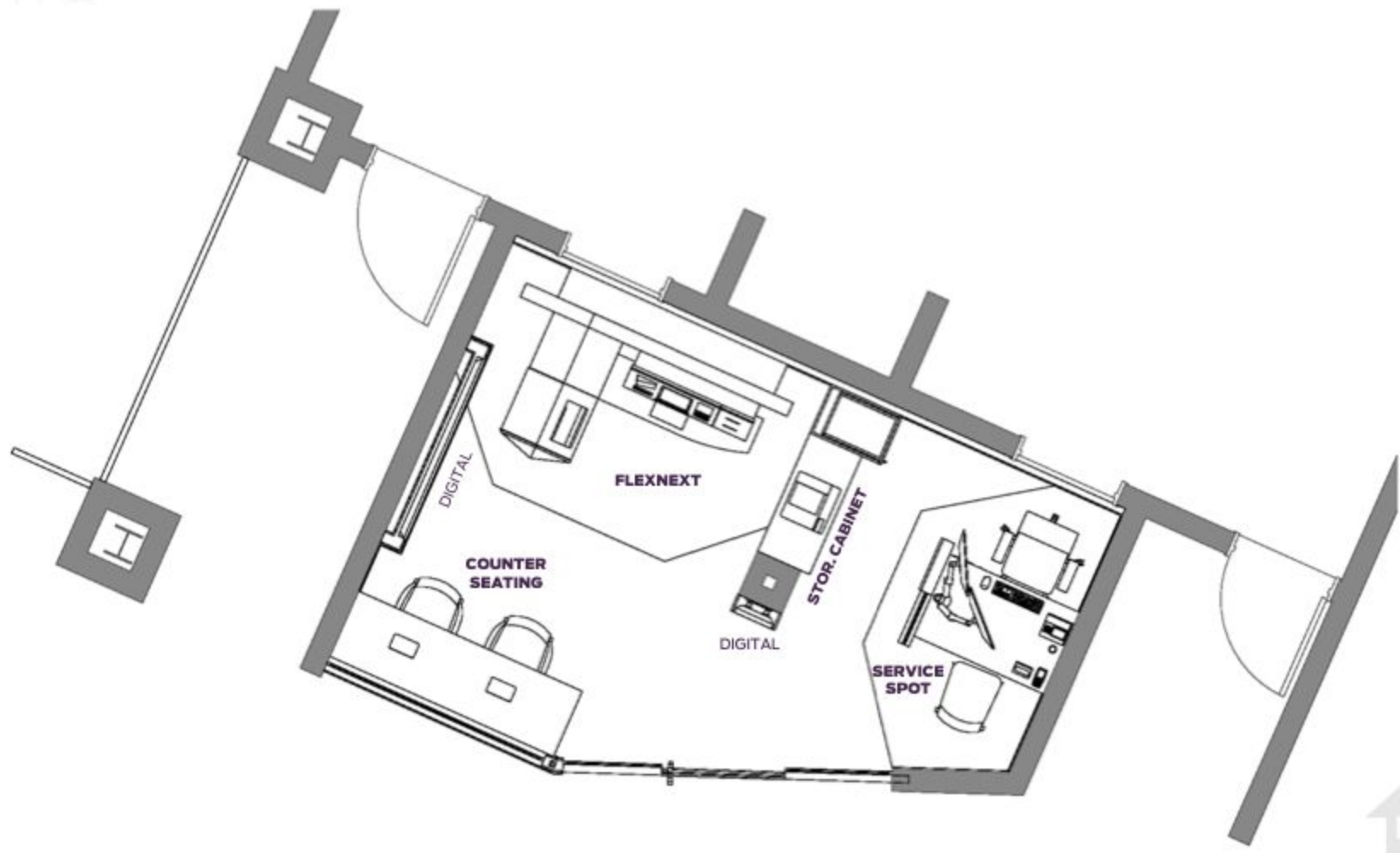
- Interactive digital – Future
 - Plan for power/data for this?

PEOPLE

- TRAINING
 - STUDENT EMPLOYEES BE TRAINING ON-SITE

ADDITIONAL CONSIDERATIONS

- Potential demo/relocation of the left wall toward the open railing
- DBSI to explore budget impact



FLOOR PLAN

LUCAS BRANCH -- LOVEJOY HS

*Suggested Incorporation of Mutual as
DocuSign Envelope ID: DCD53929-CC19-4DAA-B143-F839CE6449EF
this wall- MCCU marketing to send
image/design- DBSI to explore
budget impact and procurement*



HALLWAY & FRONT ENTRANCE

INTERIOR CONCEPT

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FRONT ENTRANCE
INTERIOR CONCEPT

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Jeremy and Laura H.
Islip, NY

**NEW HOME.
NEW CAR.
NEW BABY.**

When Jeremy and Laura were ready to buy their first home, they had a lot of questions but didn't know where to turn. And with a new baby on the way, they were in for lot of firsts!

Helen at Factoria worked with them to find a loan that suit their needs, and along with their car that



STRETCH DIGITAL & SERVICE SPOT
INTERIOR CONCEPT



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Jeremy and Laura H. Islip, NY

**NEW HOME.
NEW CAR.
NEW BABY.**

When Jeremy and Laura were ready to buy their home, they didn't know a new baby on their list they were just part of first! Helen



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FLEXNEXT & DIGITAL SCREEN INTERIOR CONCEPT

Next Steps

- Student Scholarships
- Accepting Student Applications
- Interview, Approve and Train Students
- Curriculum Writing
- Review Instructional Materials
- Summer Curriculum Writing
- Training and Support for LHS Staff
- Summer Construction



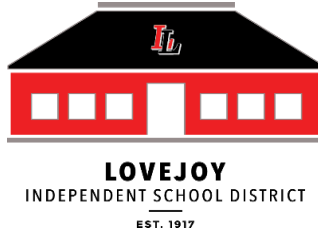
Questions?



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LOVEJOY

13. Consider and Act on the Executive Director of Student Services
Presenter: Katie Kordel, Superintendent



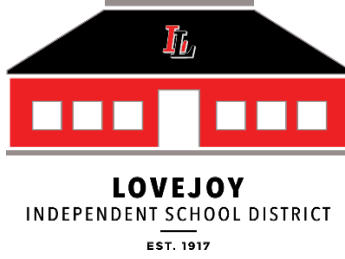
Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Executive Director of Student Services
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Katie Kordel, Superintendent
Executive Summary	
Administration will bring forward a recommendation for Executive Director of Student Services.	
Fiscal Implications	
District leaders considered both short and long-term financial sustainability, the impact of the student experience, and effective District operations.	
Administrator Recommendation	
Policy DC (LOCAL) states that the Board delegates to the Superintendent final authority to employ contractual employees for all positions except principals, directors, and cabinet members.	
Administration recommends the approval of the Executive Director of Student Services as presented.	
Board Priority	
Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.	
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.	
Priority 3: Lovejoy ISD will prioritize community, connection, and communication.	

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

14. Presentation: Capital Planning Committee Update

Presenter: Kyle Pursifull, Executive Director District Support Services and Thomas Willman, Chief Financial Officer



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Capital Planning Committee Update
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Kyle Pursifull, Executive Director of District Support Services Thomas Willman, Chief Financial Officer



Executive Summary

An update on the Capital Planning Committee will be provided. On Thursday, April 11, 2024, the Capital Planning Committee held their fourth meeting of the semester. The Committee visited Lovejoy High School and conducted a walkthrough of the campus, completed a SWOT analysis, and provided strategic input. The Capital Planning Committee will continue to effectively balance the District's identified capital needs and long-term financial decision making in order to achieve Lovejoy ISD's mission and commitment to the Lovejoy experience.

Fiscal Implications

N/A

Administrator Recommendation

N/A

District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

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Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Capital Planning Committee Update

Kyle Pursifull
Executive Director of District Support
Services

Thomas Willman,
Chief Financial Officer

April 22, 2024
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Capital Planning Committee



District Priorities for 2023-2024

01. Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.
02. Lovejoy ISD will value employees as our greatest asset in serving students.
03. Lovejoy ISD will prioritize community, connection, and communication.
04. Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

Capital Planning Committee



Purpose

Develop a clear vision for Lovejoy ISD's physical learning environments and capital assets including capital planning priorities, timeline, and financial implications. The Capital Planning Committee will study District capital needs and recommend priorities for a possible future bond election.

Capital Planning Committee

April Meeting



Capital Planning Committee



Next Steps

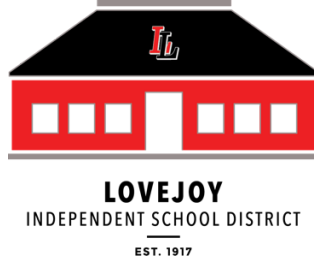
Committee Meetings (Spring of 2024):

- School Finance (I&S) and Bonds
- Facilities Assessment
- Demographic Trends
- Tours of Lovejoy ISD Schools and Facilities
- Tours of Schools and Facilities in other Districts
- Vision for Physical Learning Environments
- Capital Needs
- Capital Planning Priorities



THANK YOU

15. Annual Announcement on Continuing Education of the Board of Trustees
Presenter: Barrett Owens, President



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Annual Announcement of Continuing Education of Board Members
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Barrett Owens, Board President

Executive Summary

Under State Board of Education Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member.

Annually, the President of the Board of Trustees is required to announce the name of each member who:

- Has completed the required continuing education;
- Has exceeded the required continuing education; and
- Is deficient in meeting the required continuing education.

The requirements for training are measured as of the first anniversary of the date of the trustee's election or appointment or two-year anniversary of his or her previous training, as applicable.

There are seven training areas for board member continuing education:

1. Local District Orientation
2. Orientation to the Texas Education Code

3. Post-Legislative Update to the Texas Education Code
4. Team Building
5. Additional Continuing Education
6. Evaluating Student Academic Performance and Setting Goals
7. Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children

Fiscal Implications

Training costs.

Administrator Recommendation

No administrator recommendation.

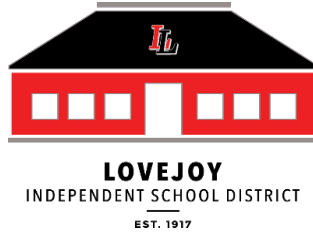
District Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

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Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.



2023-2024 BOARD PRESIDENT ANNUAL ANNOUNCEMENT ON CONTINUING EDUCATION OF BOARD MEMBERS

Board President:

Under State Board of Education Rule, completing required continuing education for each year of service is a basic obligation and expectation of any sitting board member.

As Board President, I am required to announce the name of each member who:

- Has completed the required continuing education;
- Has exceeded the required continuing education; and
- Is deficient in meeting the required continuing education.

The requirements for training are measured as of the first anniversary of the date of the trustee's election or appointment or two-year anniversary of his or her previous training, as applicable.

There are seven training areas for board member continuing education:

1. Local District Orientation
2. Orientation to the Texas Education Code
3. Post-Legislative Update to the Texas Education Code
4. Team Building
5. Additional Continuing Education
6. Evaluating Student Academic Performance and Setting Goals
7. Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children

To the extent applicable to each board member, I will announce the completion or deficiency as to required training.

For members who still have time remaining to complete required training, I will announce those board members who have scheduled timely training and those who have not yet scheduled the training.

At the conclusion of this announcement, I will announce any board member's training in excess of the continuing education requirements.

Local District Orientation

The following first-year board members have completed the local district orientation training: Mark Wheelis.

Orientation to the Texas Education Code

The following first-year board members have completed the Orientation to the Texas Education Code training: Mark Wheelis.

Post-Legislative Update to the Texas Education Code

The following board members have completed the Post-Legislative Update to the Texas Education Code training: Barrett Owens, Amy Smith, Jeff Wood, Marvin Bobo, Jason Jaynes, Julie McLaughlin, and Mark Wheelis.

Team Building

The following board members have completed the annual team-building training: Barrett Owens, Amy Smith, Jeff Wood, Marvin Bobo, Jason Jaynes, Julie McLaughlin, and Mark Wheelis.

Additional Continuing Education

The following board members have completed the additional continuing education requirements: Barrett Owens, Amy Smith, Jeff Wood, Marvin Bobo, Jason Jaynes, Julie McLaughlin, and Mark Wheelis.

Evaluating Student Academic Performance and Setting Goals

The following board members have completed the biennial training on evaluating student academic performance and setting goals: Barrett Owens, Amy Smith, Jeff Wood, Marvin Bobo, Jason Jaynes, Julie McLaughlin, and Mark Wheelis.

Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children

The following board members have completed the biennial training on identifying and reporting abuse and trafficking: Barrett Owens, Amy Smith, Jeff Wood, Marvin Bobo, Jason Jaynes, Julie McLaughlin, and Mark Wheelis.

EXCEEDING REQUIRED CONTINUING EDUCATION

Board Member Barrett Owens exceeded the required amount of continuing education training by 8.0 additional hours.

Board Member Amy Smith exceeded the required amount of continuing education training by 20.5 additional hours.

Board Member Jeff Wood exceeded the required amount of continuing education training by 19.5 additional hours.

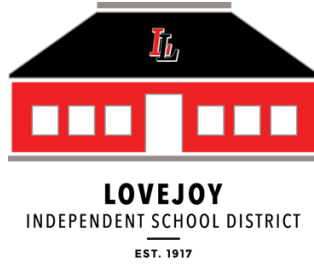
Board Member Marvin Bobo exceeded the required amount of continuing education training by 78.25 additional hours.

Board Member Jason Jaynes exceeded the required amount of continuing education training by 23.5 additional hours.

Board Member Julie McLaughlin exceeded the required amount of continuing education training by 60.75 additional hours.

Board Member Mark Wheelis exceeded the required amount of continuing education training by 18.0 additional hours

16. Consider and Act on the Superintendent's Annual Evaluation
Presenter: Barrett Owens, President



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Superintendent's Annual Evaluation
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Introduction of Item	Barrett Owens, Board of Trustees President
Executive Summary	
<ol style="list-style-type: none"> 1. Texas Government Code, Section 551.074 2. The Board may meet in Executive Session to discuss the Superintendent's Evaluation. 	
Recommendation	
The Board of Trustees considers approval of the Superintendent's Annual Evaluation.	
District Priority	
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p> <p>Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>	

17. Open a Public Hearing on the 2023 Evaluation Accelerated Instruction
Presenter: Barrett Owens, President

I wish to address the Board in reference to the Public Hearing on the 2023 Evaluation of Accelerated Instruction Program for STAAR EOC

Public Hearing Regarding t\ Y2023 Evaluation of Accelerated Instruction Program for STAAR EOC

First and Last Name:

Address:

Phone:

Organization (if applicable):

18. Presentation: 2023 Evaluation of Accelerated Instruction Program for STAAR EOC
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



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Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	2023 Evaluation of Accelerated Instruction Program for STAAR End-Of-Course Presentation
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent for Curriculum & Instruction



Executive Summary

The Texas Education Code 29.081 requires each district's Board of Trustees to hold a public hearing for public discussion to evaluate the effectiveness of the accelerated instruction program for STAAR End-Of-Course assessments.

An overview will be presented of the highlights for remediation programming and resulting STAAR EOC performance of retesting students. The presentation will support the requirement for a public hearing. According to the guidelines, the posting requirements for this public hearing have been met.

Fiscal Implications

N/A

Administrator Recommendation

N/A

District Priority

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Priority 2: Lovejoy ISD will value employees as our greatest asset in

serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

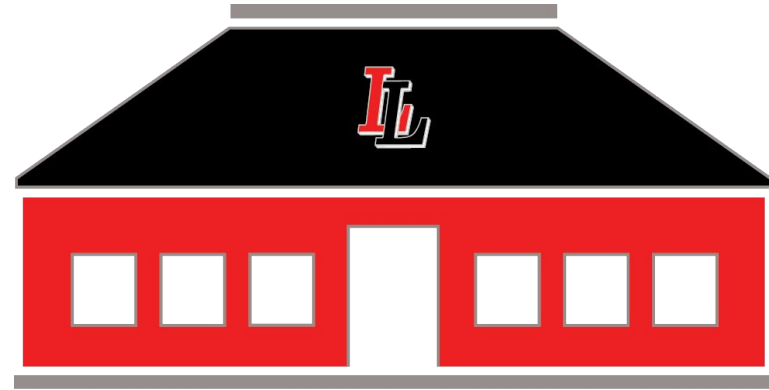
2023 Evaluation of Accelerated Instruction for STAAR End-Of-Course

DR. LAURIE TINSLEY

Assistant Superintendent of Curriculum and
Instruction

APRIL 22, 2023

Board Meeting



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INDEPENDENT SCHOOL DISTRICT

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**STAAR EOC ASSESSMENT
AND ACCELERATED
INSTRUCTION**

Assessment and Accelerated Instruction

TYPICAL HIGH SCHOOL GRADE LEVEL	END-OF-COURSE ASSESSMENTS
Grade 9	English I, Algebra I, and Biology
Grade 10	English II
Grade 11	U.S. History

Assessment Opportunities

- STAAR End-Of-Course (EOC) assessments are administered three times per year, giving multiple retest opportunities to students who have not yet met passing standard.
- In a traditional four-year period, a graduating class will have had the following opportunities to retake STAAR EOCs, if necessary:
 - 10 opportunities for English I, Algebra I, and Biology
 - 7 opportunities for English II
 - 4 opportunities for U.S. History

Purpose

- Texas Education Code 29.081 specifies that accelerated instruction will be provided to students who have taken and not passed a STAAR End-Of-Course (EOC) assessment.
- Texas Education Code also requires districts to evaluate the effectiveness of accelerated instruction programs and annually hold a public hearing to discuss results.
- The public hearing shall focus on 2022 EOC Remediation and results from the Spring, Summer, and Fall 2022 administrations of STAAR EOC exams.

Program Evaluation Areas of Focus

Programming Structures and Learning Design

Student Participation

Student Performance



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Findings Spring 2023 EOC Accelerated Instruction

2023 STAAR EOC

Spring Performance in Review

	Primary Administration				
EOC Assessment	Texas Passing Rate (All Testers)	LISD # of Students Testing (All Testers)	LISD Passing Rate (All Testers)	LISD # of Students Testing (Retesters Only)	LISD Passing Rate (Retesters Only)
Algebra I	79%	363	97%	*	
Biology	88%	371	99%	*	
English I	72%	379	96%	*	
English II	74%	416	96%	*	
U.S. History	94%	365	99%	*	

* 10 or less

2023 Spring Programming Structure

In the Spring of 2023, EOC Remediation was offered to students through:

	Algebra 1	Biology	English I	English II	U.S. History
During/After School Tutorial	X	X	X	X	X
Center for Academic Training	X	X	X	X	X
Digital Learning Platform					



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Findings Summer 2023 EOC Accelerated Instruction

2023 STAAR EOC Summer Retest Performance in Review

	SUMMER RETEST ADMINISTRATION		
EOC Assessment	# of Tests Administered	# Passed	% Passed
Algebra I	*	*	0
Biology	*	*	0
English I	*	*	33.3%
English II	*	*	60%
U.S. History	*	*	100%

* 10 or less

2023 Summer Programming Structure

- Summer EOC Remediation occurred for two weeks during June.
- Sessions one hour in length were offered in the morning.
- Students may attend remediation in all core content areas the first week and up to three subject areas the second week.
- EOC Remediation is offered without a cost to the student.



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Findings Fall 2023 EOC Accelerated Instruction

2023 STAAR EOC Fall Retest Performance in Review

	FALL RETEST ADMINISTRATION		
EOC Assessment	# of Tests Administered	# Passed	% Passed
Algebra I	*	*	0
Biology	*	*	0
English I	*	*	50%
English II	*	*	20%
U.S. History	*	*	0

* 10 or less

2023 Fall Programming Structure

In the Fall of 2023, EOC Remediation was offered to students through:

	Algebra 1	Biology	English I	English II	U.S. History
During/After School Tutorial	X	X	X	X	X
Leopard Time	X	X	X	X	X
Reading Labs			X	X	
Math Labs	X				



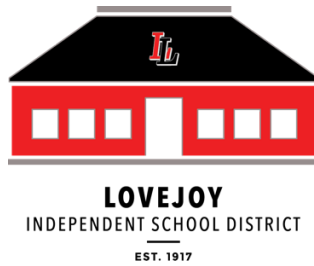
THANK YOU

19. Close a Public Hearing on the 2023 Evaluation Accelerated Instruction

Presenter: Barrett Owens, President

20. Budget Workshop #5

Presenter: Thomas Willman, Chief Financial Officer and Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Budget Workshop #5
Presented For	Board Action X Report/Review Only
Supporting Documents	None X Attached Provided Later
Administrator Responsible	Thomas Willman, Chief Financial Officer
Executive Summary	
The Budget Workshop is designed to review the current year's budget projections and support budget development. Budget Workshops support the development of the 2024-2025 budget for Board approval in June.	
Fiscal Implications	
Ongoing development of 2024-2025 budget.	
Administrator Recommendation	
N/A	
District Priority	
<p>Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p> <p>Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>	

Budget Workshop

#5

Thomas Willman

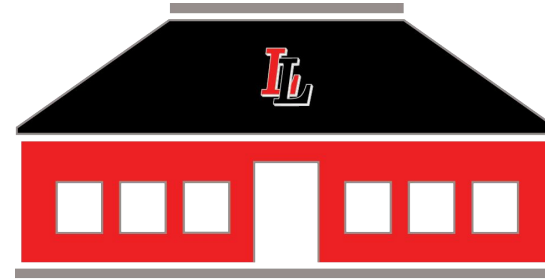
Chief Financial Officer

Anna Koenig

Executive Director of Human Resources and Communications

April 22, 2024

Board Meeting



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AGENDA

- 2024 - 2025 Budget Discussion
 - Compensation
- Property Value and Tax Collection
- Update on Lovejoy Scholars Enrollment
- Financial Model Review





2024 - 2025 Budget Discussion



2024-2025 M&O BUDGET ASSUMPTIONS AND DEVELOPMENT

- 2% Annual Payroll Increase
- 2% Annual Increase in Supplies and Materials
- 35% Property and Liability Insurance Increase
- 95.6% Attendance Rate
- Contingency: \$300,000

M&O BUDGET DEVELOPMENT AND FINANCIAL IMPACT



Class Size and Scaling for Enrollment

Estimated Expense Savings \$472,000

Program Model Adjustment

Estimated Expense Savings \$300,000

Master Schedule Changes

Estimated Expense Savings \$844,000

Reduction in Force

Estimated Expense Savings \$232,000



Compensation

Compensation Plan

- Scale Positions (Teachers, Librarians, and Nurses)
 - Increasing the current scale: Current staff members on the scale will receive a minimum of 2% increase.
- All other Staff will receive a 2% increase.

**Updated and released on Friday, April 19, 2024*



Compensation Plan

- Scale Positions (Teachers, Librarians, and Nurses)
 - Increasing the current scale: Current staff members on the scale will receive a minimum of 4% increase.
- All other Staff will receive a 2% increase.

**Updated and released on Monday, April 22, 2024*



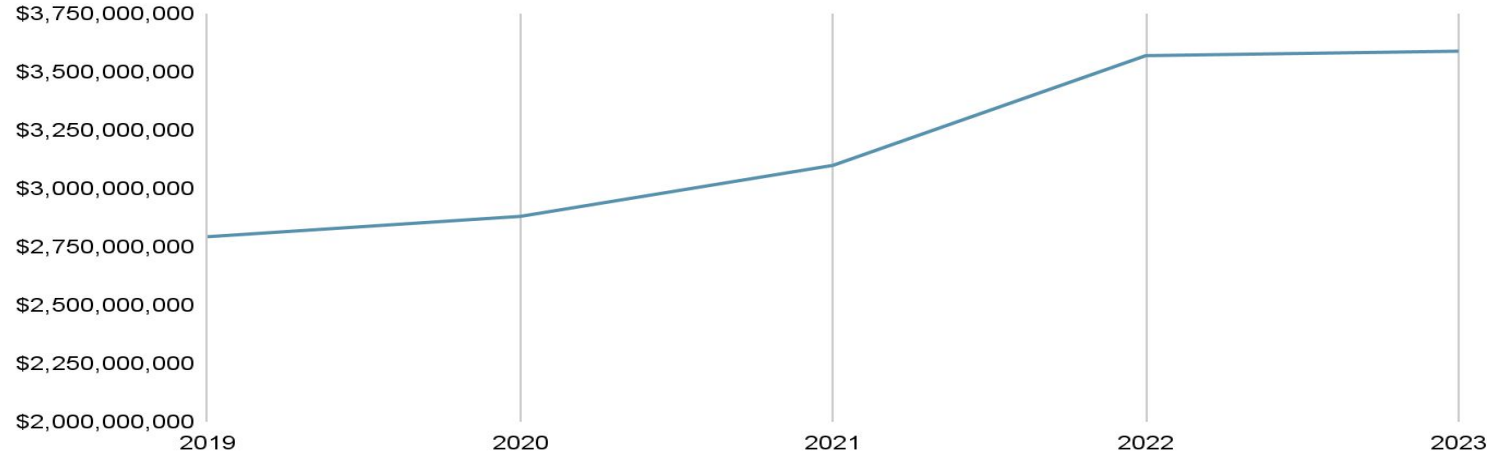


Property Value and Tax Collection

Property Value and Tax Collection



Lovejoy ISD Historical Taxable Values



Taxable Value	\$2,793,462,549	\$2,880,725,454	\$3,099,539,061	\$3,569,852,514	\$3,588,978,916
% Increase	7.6%	3.1%	7.6%	15.2%	0.5%

**2023 .5% increase is due to the increase in the homestead exemption from \$40,000 to \$100,000*

Property Value and Tax Collection



- There is no net impact of the taxable value on Lovejoy ISD budget and only impacts the total amount of tax collection.
 - The amount of tax collection helps determine the amount of recapture.
 - Recapture is considered an operating expense and the higher the recapture the lower number of days of operating expense in fund balance.
- Collin CAD released its early assessment of the 2024 taxable values. Collin CAD will release the certified values in July 2024. We are working with Collin CAD to understand the early values and how best to project where the district will end up when they release the certified values in July.
- Preliminary values indicate a less than 1% value growth. Historically, there has been a 3-4% increase from the March release to the July certified values. The property value decrease from the 14.4 % has minimal impact on the 2024-2025 budget. The value increase of the max number of days increase would be 2 days.
- Consecutive years of property value growth of ___% would result in ___ of days increase in 2025-2026:
 - 1%-2% = 9
 - 3%-7% = 8
 - 8%-9% = 7



Lovejoy Scholars

Lovejoy Scholars Enrollment Update



Lovejoy Scholar Renewals	178
Lovejoy Scholar Siblings	8
New Applicants	94

*as of April 18, 2024



Financial Model Review

Financial Model - with Lovejoy Scholar's enrollment at 270



Projection as of 4/18/2024

	FINAL ACTUAL	PROJECTED	PROJECTED BUDGETS	
	FY23	FY24	FY25	FY26
Student Enrollment	4,210	4,025	3,878	3,634
Increase/(Decrease)	(174)	(185)	(148)	(244)
Average Daily Attendance (ADA) (Actual, '21-'22 TPAR was 4,1	4,020	3,850	3,709	3,475
Attendance Rate	95.5%	95.6%	95.6%	95.6%
State Certified Property Value ("T2" value) @ \$40K Exemptior	\$ 3,569,852,514	\$ 3,588,978,916	\$ 3,840,207,440	\$ 4,109,021,961
% Increase Property Value	15.2%	0.5%	7.0%	7.0%
Maintenance & Operations (M&O) Tax Rate	\$ 0.9429	\$ 0.7575	\$ 0.7552	\$ 0.7530
Interest & Sinking (I&S) Tax Rate	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000
Total Tax Rate	\$ 1.4429	\$ 1.2575	\$ 1.2552	\$ 1.2530
Excess Revenue (Recapture)	\$ 1,349,437	\$ 743,326	\$ 915,621	\$ 1,173,649
Total Revenue/Other Resources	\$ 44,839,836	\$ 42,138,855	\$ 40,208,124	\$ 38,592,612
Total Expenditures/Other Uses	\$ 39,596,172	\$ 41,886,527	\$ 41,959,618	\$ 42,610,970
Net Surplus/(Deficit)	\$ 5,243,665	\$ 252,328	\$ (1,751,494)	\$ (4,018,358)
Beginning Fund Balance	\$ 10,922,454	\$ 16,166,119	\$ 16,418,447	\$ 14,666,953
Ending Fund Balance	\$ 16,166,119	\$ 16,418,447	\$ 14,666,953	\$ 10,648,595
Day of Operating Expenses in Fund Balance	158	151	135	96
Rev/Exp +/- to get to 90 Days of Op Ex in Fund Balance	\$ -	\$ -	\$ -	\$ -
Rev Inc/Exp dec to get to 120 Days of Op Ex in Fund Balance	\$ -	\$ -	\$ -	\$ 2,608,841

**Updated and released on Friday, April 19, 2024*

Financial Model - with Lovejoy Scholar's enrollment at 270



	FINAL ACTUAL		PROJECTED		PROJECTED BUDGETS	
	FY23	FY24	FY25	FY26	FY25	FY26
<i>Projection as of 4/22/2024</i>						
Student Enrollment	4,210	4,025	3,878	3,634		
Increase/(Decrease)	(174)	(185)	(148)	(244)		
Average Daily Attendance (ADA) (Actual, '21-'22 TPAR was 4,1	4,020	3,850	3,709	3,475		
Attendance Rate	95.5%	95.6%	95.6%	95.6%		
State Certified Property Value ("T2" value) @ \$40K Exemptior	\$ 3,569,852,514	\$ 3,588,978,916	\$ 3,840,207,440	\$ 4,109,021,961		
% Increase Property Value	15.2%	0.5%	7.0%	7.0%		
Maintenance & Operations (M&O) Tax Rate	\$ 0.9429	\$ 0.7575	\$ 0.7552	\$ 0.7530		
Interest & Sinking (I&S) Tax Rate	\$ 0.5000	\$ 0.5000	\$ 0.5000	\$ 0.5000		
Total Tax Rate	\$ 1.4429	\$ 1.2575	\$ 1.2552	\$ 1.2530		
Excess Revenue (Recapture)	\$ 1,349,437	\$ 743,326	\$ 913,894	\$ 1,137,279		
Total Revenue/Other Resources	\$ 44,839,836	\$ 42,138,855	\$ 40,239,125	\$ 38,623,846		
Total Expenditures/Other Uses	\$ 39,596,172	\$ 41,886,527	\$ 42,410,924	\$ 43,100,271		
Net Surplus/(Deficit)	\$ 5,243,665	\$ 252,328	\$ (2,171,798)	\$ (4,476,425)		
Beginning Fund Balance	\$ 10,922,454	\$ 16,166,119	\$ 16,418,447	\$ 14,246,648		
Ending Fund Balance	\$ 16,166,119	\$ 16,418,447	\$ 14,246,648	\$ 9,770,223		
Day of Operating Expenses in Fund Balance	158	151	130	87		
Rev/Exp +/- to get to 90 Days of Op Ex in Fund Balance	\$ -	\$ -	\$ -	\$ 285,802		
Rev Inc/Exp dec to get to 120 Days of Op Ex in Fund Balance	\$ -	\$ -	\$ -	\$ 3,637,811		

**Updated and released on Monday, April 22, 2024*

Big Picture Timeline

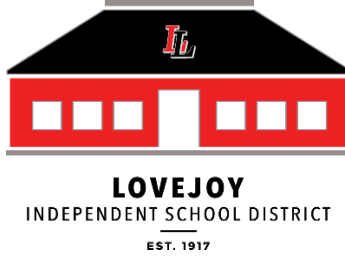
- ❑ **April 2024**
 - ❑ Budget Workshop #5
 - ❑ Compensation Consideration
 - ❑ Second Round of Contracts
- ❑ **May 2024**
 - ❑ Final Cabinet Review of Departmental Budgets
 - ❑ Budget Workshop #6
- ❑ **June 2024**
 - ❑ 2024-2025 Budget Adoption
 - ❑ Adoption of Tax Rate
 - ❑ Adoption of Compensation Plan





THANK YOU

21. Discussion and Possible Action on the 2024-2025 Board Meeting Calendar
Presenter: Barrett Owens, President



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	2024-2025 Board of Trustees Calendar
Presented For	X Board Action Report/Review Only
Supporting Documents	None X Attached Provided Later
Person Responsible	Barrett Owens, Board President
Executive Summary	
A draft of the 2024/2025 Board of Trustees calendar will be presented.	
Fiscal Implications	
N/A	
Administrator Recommendation	
No administrator recommendation at this time.	
District Priority	
<p>Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.</p> <p>Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.</p> <p>Priority 3: Lovejoy ISD will prioritize community, connection, and communication.</p> <p>Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.</p>	



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Lovejoy Independent School District

DRAFT 2024-2025 Board of Trustees Calendar

JULY 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	11	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2024						
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SEPTEMBER 2024						
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22	23	24	25	26	27	28
29	30					

OCTOBER 2024						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2024						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2025						
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			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2025						
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23	24	25	26	27	28	

MARCH 2025						
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16	17	18	19	20	21	22
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30	31					

APRIL 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2025						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2025						
S	M	T	W	T	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

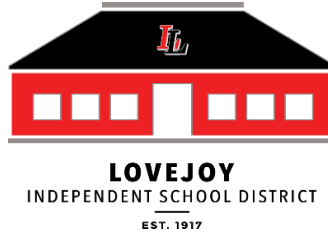
District Phone Numbers	
Lovejoy Administration	(469) 742-8000
Lovejoy Child Development Center	(469) 742-8100
Hart Elementary School	(469) 742-8200
Puster Elementary School	(469) 742-8300
Sloan Creek Intermediate School	(469) 742-8400
Willow Springs Middle School	(469) 742-8500
Lovejoy High School	(469) 742-8700

Regular School Hours	
PreKindergarten	7:40 AM - 3:15 PM
Elementary Schools	7:50 AM - 3:25 PM
Intermediate School	7:40 AM - 3:15 PM
Middle School	8:35 AM - 4:10 PM
High School	8:40 AM - 4:25 PM
Early Release School Hours	
Elementary Schools	7:50 AM - 11:55 AM
Intermediate School	7:40 AM - 11:45 AM
Middle School	8:35 AM - 12:45 PM
High School	8:40 AM - 1:05 PM

Calendar Key	
	Student Holiday
	Early Release Day (LHS Only)
	Bad Weather Makeup Day
	Graduation
	Board Meetings (6:00pm)
	Board Workshops Fall (5:30pm) Spring (8:30am)
	Grading Period Begins / Ends

22. Consider and Act on Employment Agreements and Chapter 21 Contract Recommendations

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Employment Agreements & Chapter 21 Employment Contract Recommendations
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications

Executive Summary

The approval of employment agreements and Chapter 21 contract renewals for the 2024-2025 school year is requested. The Board will consider employees being recommended for employment agreements and Chapter 21 contracts.

Fiscal Implications

All positions are included in 2024-2025 budget planning.

Administrator Recommendation

Administration recommends approval of the employee agreements and Chapter 21 employee contracts as provided.

Board Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

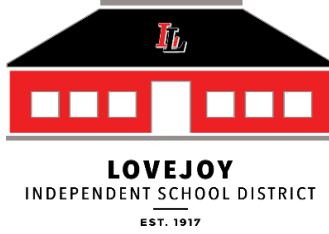
Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

23. Consideration and Possible Action Regarding Recommendation(s) of the Superintendent to Terminate the Probationary Contract of Saadia Muhaimin at the end of the 2023-2024 school year

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 22, 2024
Document Title	Consideration and possible action regarding termination of a Probationary Contract Teacher
Presented For	X Board Action Report/Review Only
Supporting Documents	X None Attached Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications

Executive Summary

Consideration and possible action regarding recommendation of the Superintendent to terminate the probationary contract of Saadia Muhaimin at the end of the 2023-2024 school year in the best interest of the District pursuant to Texas Education Code Section 21.103 and Board Policy DFAB (LEGAL)

Fiscal Implications

None

Administrator Recommendation

Administration recommends termination of Saadia Muhaimin, a probationary teacher in the best interest of the District.

Board Priority

Priority 1: Lovejoy ISD students will live our Legacy of Excellence by learning at high levels and graduating life ready.

Priority 2: Lovejoy ISD will value employees as our greatest asset in serving students.

Priority 3: Lovejoy ISD will prioritize community, connection, and communication.

Priority 4: Lovejoy ISD will strategically plan for the safety and security of students and staff, financial sustainability, and effective operations.

24. Cabinet Reports

Presenter: Executive Cabinet Members

24.A. Curriculum and Instruction - Emergent and Early Literacy Professional Development Update

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

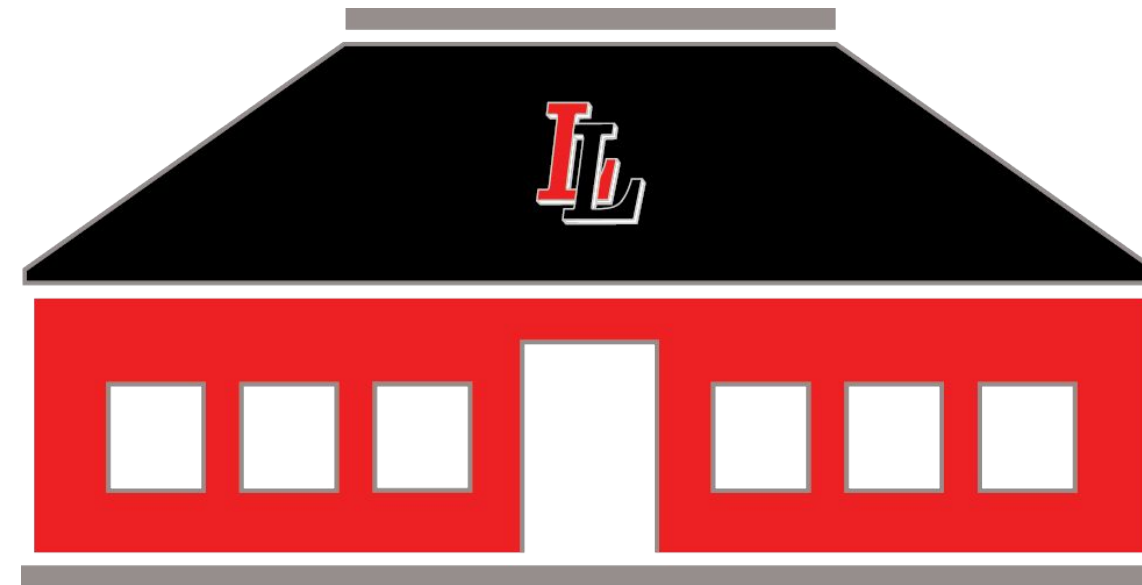
Curriculum and Instruction Cabinet Report

Dr. Laurie Tinsley

Assistant Superintendent of Curriculum and Instruction

April 22, 2024

Board Meeting



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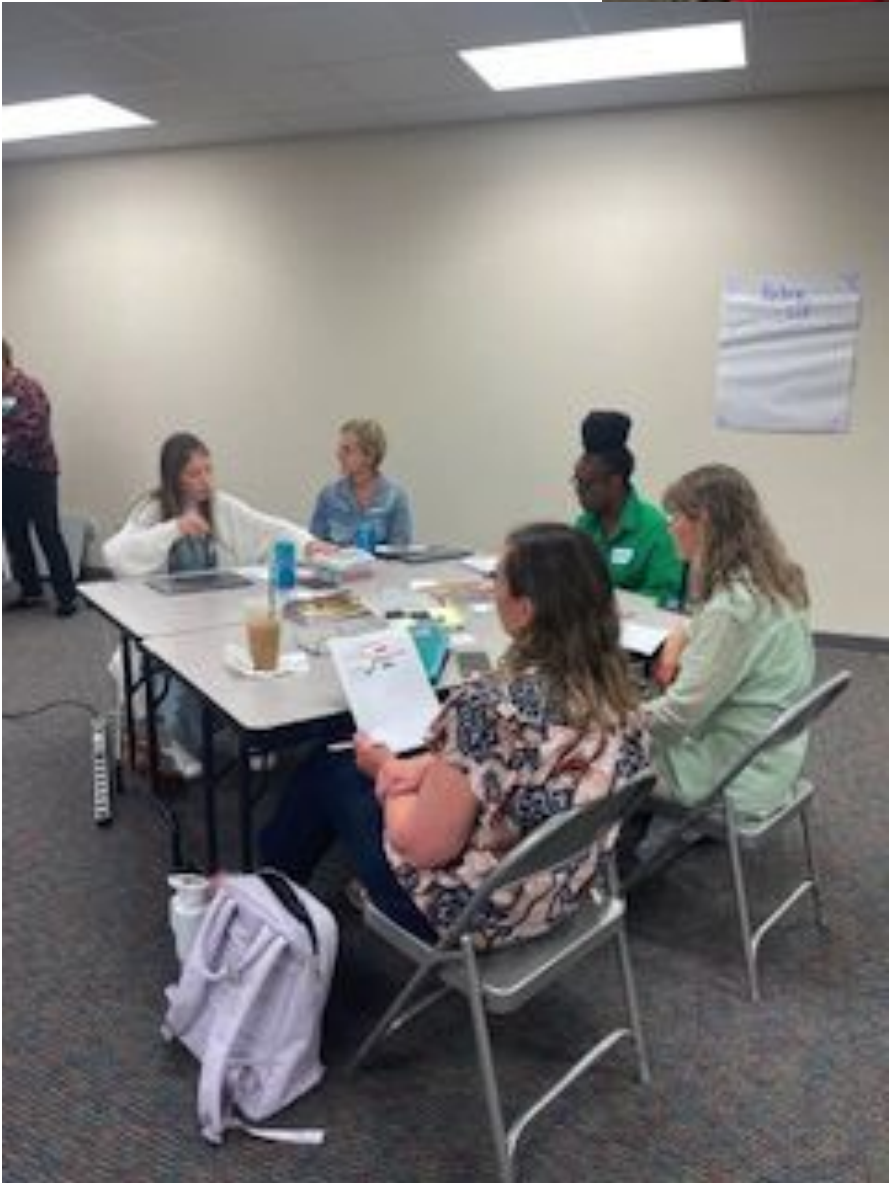
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Emergent and Early Literacy Professional Development



Kindergarten and First Grade Staff





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QUESTIONS?



24.B. Finance - Tax Collections and Finance Updates

Presenter: Thomas Willman, Chief Financial Officer

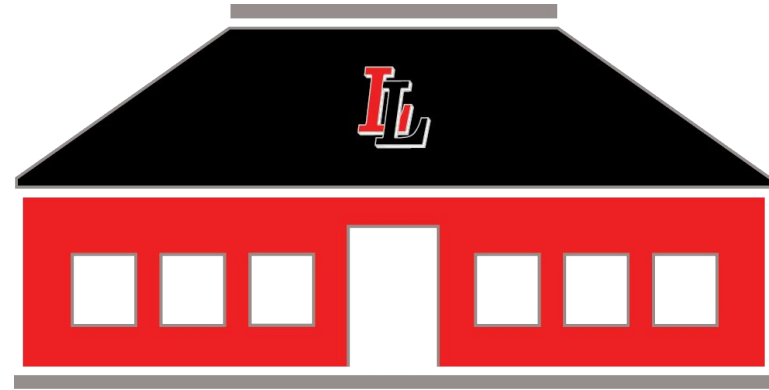
Finance Cabinet Report

THOMAS WILLMAN

Chief Financial Officer

April 22, 2024

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Finance Updates

- ❑ ~\$374K in base tax collections in March for the General Fund and earned ~\$121K in interest revenue for the month.
- ❑ ~\$247K in base tax collections in March for the Debt Service Fund and earned ~\$40K in interest revenue for the month.
- ❑ At the end of March, we have 233 days cash on hand in the General Fund.
- ❑ The remaining \$9.5 million of bonds were sold on April 16th with the winning bid to BOK Financial Securities, Inc with true interest cost of 3.093%. We will close on May 15th.

2023 TAX COLLECTIONS as of 03/31/2024

	Current Year	% Collections	Prior Year	% Collections
Base M&O + I&S	\$ 43,811,942	92.12%	\$ 49,091,064	97.10%
Original 2023 Tax levy	\$ 47,559,146			
Supplements/Adjustments	\$ <2,643,806>			
Revised Tax Levy	\$ 44,915,340			
Remaining Levy	\$ 1,750,520			
March 2024 Collections	\$ 1,103,398			



THANK YOU

24.C. Human Resources and Communications - Website Migration Update
Presenter: Anna Koenig, Executive Director of Human Resources and
Communications

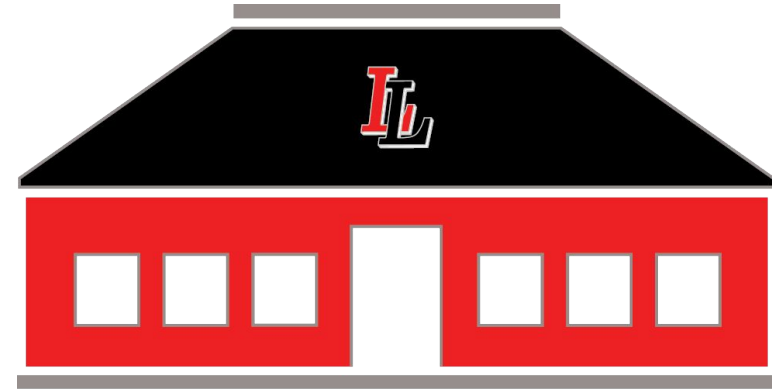
Human Resources and Communications Cabinet Report

ANNA KOENIG

Executive Director of Human Resources and
Communications

April 22, 2024

Board Meeting



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Website Migration Update

The screenshot displays the homepage of the Lovejoy ISD website. At the top left is the Lovejoy ISD logo, consisting of the letters 'L' and 'J' in a stylized red font, followed by the text 'Lovejoy ISD'. To the right of the logo, the text 'Anonymous Reporting' and 'Required Postings' is visible, along with a search icon. Below this, there are navigation links for 'MENU', 'SCHOOLS', and 'TRANSLATE'. The main content area features a large photograph of a cheerleader team in white and black uniforms with red accents, standing on a green field in front of stadium bleachers. On the right side of the page, there is a vertical list of service links: 'Calendars', 'Cafeteria Menus', 'Payment Center', 'PowerSchool', and 'Transportation'. At the bottom of the page, there is a red navigation bar with seven icons and their corresponding labels: 'ENROLLMENT', 'ACADEMICS', 'ATHLETICS', 'FINE ARTS', 'JOB OPENINGS', 'LEOPARD LIFE', and 'FOUNDATION'.

Website Migration Update

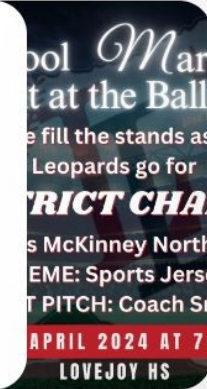
LIVE FEED

[See All Posts](#)



Lovejoy ISD - About 7 Hours Ago

Leopard Reminder: Come fill the Baseball stands TONIGHT, Wednesday, April 17th at 7:30PM as they aim for the District Ch... [Read More](#)
[View Image](#)



Lovejoy ISD - 2 Days Ago

Leopard Reminder: Join us tomorrow, April 16, 2024, at 5:30 p.m. in the LCDC Library for "Creating Space for Grief" host... [Read More](#)
[View Image](#)



Lovejoy ISD - 2 Days Ago

Leopard Reminder: The Lovejoy Majestics Dance Team Spring Show is THIS WEEK! Tickets are on sale through the Fine Arts B... [Read More](#)
[View Image](#)



ANNOUNCEMENTS

NOT A PROBLEM.

Learn more about Lovejoy Scholars: Kindergarten - 12th Grade Limited Application-Based Enrollment

• Lovejoy HS ranked top 1% of Traditional High Schools in the Nation and Texas by 2023-2024 U.S. News & World Report

• Top 1% of School Districts in the Nation and Texas by Niché 2024

• Best Communities for Music Education Five years in a row

GLANCE

Lovejoy Scholars Registration Open

Not in District? Not a problem. The Lovejoy Scholars 2024-2025 Application is now open! Applications will remain open through April 24, 2024. Learn more: <https://tinyurl.com/2s3cc...>

2024 NATIONAL MERIT FINALISTS

2024 National Merit Finalists

Lovejoy ISD is pleased to announce that five students from Lovejoy High School have been named National Merit Scholarship Program Finalists: Declan Finnigan Grant Hu Joshua James ...

DISTRICT EVENTS

Apr 14 — Apr 21 | 12:00 AM — 12:00 AM

Theater Dark for Majestics
Fine Arts Events

Apr 15 — Apr 19 | All Day

HES Celebrates Earth Week
Hart ES Events

Apr 15 — Apr 18 | 12:00 AM — 12:00 AM

LHS Majestics: Spring Show Rehearsal
Fine Arts Events

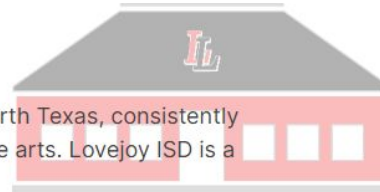
Apr 17 | All Day

Website Migration Update

ABOUT —



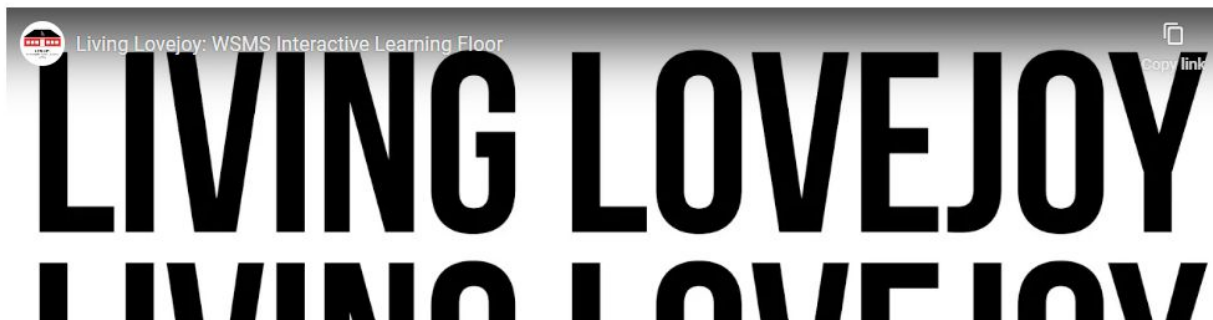
Lovejoy Independent School District is a top rated public school district in North Texas, consistently receiving both national and state recognitions in academics, athletics and fine arts. Lovejoy ISD is a premier district sought out by families across the nation.



"In Lovejoy ISD we take great pride in having exemplary academic and award-winning extracurricular programs while maintaining a small-town feel. Our district has an unparalleled sense of community and connection centered on student opportunity. The Lovejoy experience is discernibly different and uniquely special," says Superintendent Kordel.

Lovejoy High School boasts a 100% graduation rate with 96% college matriculation. Its comprehensive educational experience is grounded in a rigorous liberal arts and college preparatory curriculum. Advanced Placement (AP), Dual Credit, and CTE courses provide college and career readiness. Lovejoy offers exceptional Fine Art programs including Band, Orchestra, Choir, Majestics, Cheer, and Theatre. A state-of-the-art Robotics program, media, debate, leadership, and student clubs offer engaging opportunities for all students.

LIVING LOVEJOY —





THANK YOU

24.D. District Support Services - Transportation, Maintenance and Grounds, Safety and Security, and Custodial Updates

Presenter: Kyle Pursifull, Executive Director of District Support Services

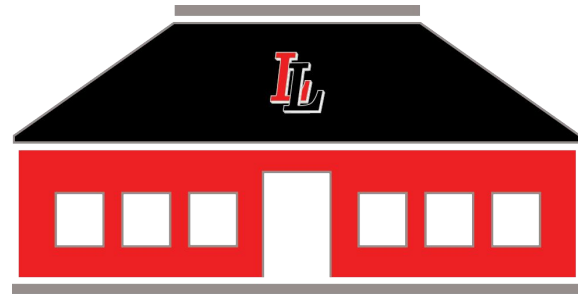
District Support Services Cabinet Report

Kyle Pursifull

Executive Director of District Support Services

April 22, 2024

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

District Support Services Team Update

- **Transportation**
 - National School Bus Driver Appreciation
- **Safety and Security**
 - TEA Intruder Detection Audit
- **Maintenance & Grounds**
 - Grass & Insects
- **Custodial**
 - Banquets, Celebrations, & Events



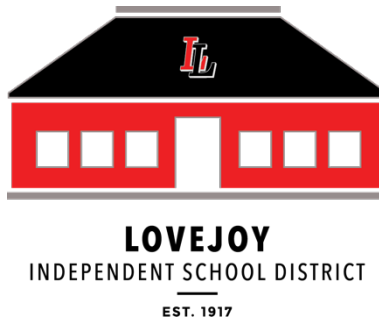
THANK YOU

25. Superintendent's Report

Presenter: Katie Kordel, Superintendent

26. Public Comments Related to Non-Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

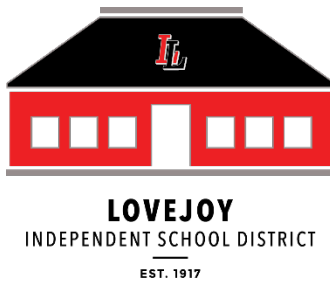
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In April 22, 2024

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about a non-agenda item on the April 22, 2024 agenda.**

I wish to speak about agenda item # _____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization and Campus(es) your student(s) attend (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

27. Announcements

Presenter: Barrett Owens, President

28. Adjournment

Presenter: Barrett Owens, President