

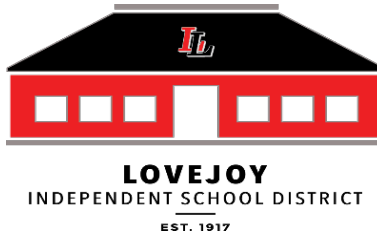
Board Meeting
Monday, September 26, 2022 6:00 PM

Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Barrett Owens, President
2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Barrett Owens, President
 - 2.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 2.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 2.D.1. Evaluation of employees.
 - 2.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 2.E.1. Intruder Detection Audit
 - 2.E.2. Security Personnel
 - 2.E.3. Security Audit
 - 2.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
 - 2.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

- 2.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 2.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 3. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session
Presenter: Barrett Owens, President
- 4. Opening Exercise
Presenter: Barrett Owens, President
- 4.A. Pledges
Presenter: Wendy Craft, Principal, Hart Elementary School



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	September Pledge Leader
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services
Executive Summary	
<p>The pledges will be led by Hart Elementary School student, Quinn Collins.</p> <p>Quinn Collins is in the 4th grade at Hart Elementary. She enjoys making bracelets, participating in church activities, watching WWE Wrestling, and going to school. She also loves playing with her 1st grade sister, Tate, and her cat and dog. She is kind and caring towards others and strives to make everyone feel included.</p>	

4.B. Roll Call

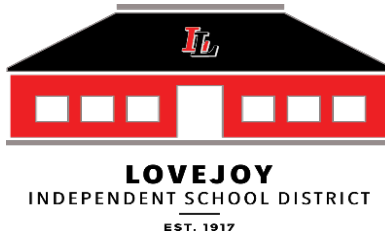
Presenter: Barrett Owens, President

5. Recognitions

Presenter: Barrett Owens, President

5.A. Student Recognitions

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	Student Recognitions
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Executive Summary

Lovejoy ISD is pleased to recognize the following students for their outstanding accomplishments.

National African American Recognition Award

James Brunson
 Bella Campbell
 Dylan Kennedy
 William Simpkins
 Katherine Smith

National Hispanic Recognition Award

Sophie Arriaga
 Ciana Blinkiewicz
 David David
 Luke Farkas
 Jasmine Khalil
 Veronica Nickell

Morgan Paharik
Annalysa Ritchie
Sofia Rodas
Isabella Ruiz
Sebastian Torres
Johnathon Woulfe

National Indigenous Award

Luke Farkas
Hudson Thomas

National Merit Scholar Semifinalists

Humzah Ahmad
Patrick Dunleavy
Lauren Dumin
Austin Gonzalez
Devin Larimer
Connor O'Dowd
Liam Palazzolo
Luke Shull

National Merit Scholar Commended

Samantha Belatur
Similou Fadel
Daniel P Lamping
Audrey McCaffity
Logan Pederson
Neil Prakuzhy
Samantha Reagan
Shurti Subramaniyan
Chengai Wang

Fiscal Implications

N/A

Administrator Recommendation
N/A
Board Priority
<p>Priority 1 Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.</p> <p>Priority 2 Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.</p> <p>Priority 3 Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment,</p>

identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

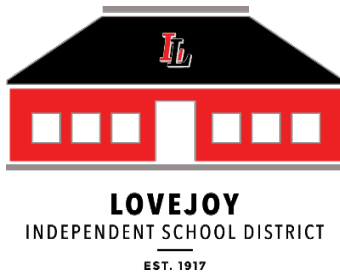
Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

5.B. New Hire Introductions

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



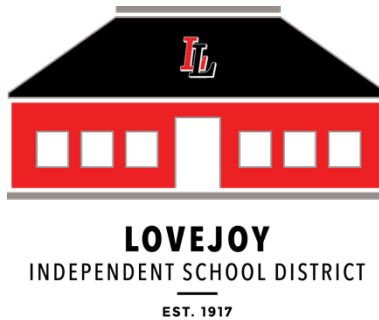
Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	Introduction of New Hires
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
<p>In Lovejoy ISD, it is a tradition to give our new professional hires a pen to write their next professional chapter with Lovejoy and an apple to symbolize the highly valued role of educators in our schools and community. Please join us in giving a warm Lovejoy welcome to our new hires.</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 2 Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.</p>	

September 26, 2022 New Hire Introductions

Name of Teacher	Campus	Position	Board Introduction	Silver Star
Laura Alotaibi	SCIS	SPED Teacher	Courtney Halpin	No
Jennifer Busse	SCIS	Nurse	Courtney Halpin	No
Debbie Cox	SCIS	6th Grade RLA Teacher	Courtney Halpin	No
Holly Darnell	SCIS	Life Skills Teacher	Courtney Halpin	No
Thalita Dufrene	SCIS	5th Grade RLA Teacher	Courtney Halpin	No
Robin Foster	SCIS	Science Teacher	Courtney Halpin	No
Allan Kuethe	SCIS	6th Grade Social Studies Teacher	Courtney Halpin	No
Samantha McLaughlin	SCIS	Speech and Language Pathologist - Assistant	Courtney Halpin	No
Veronica Orozco	SCIS	Music Teacher	Courtney Halpin	No
Kylee Owens	SCIS	5th Grade Social Studies Teacher	Courtney Halpin	No
Nilam Salamah	SCIS	5th Grade Math/Science GT Teacher	Courtney Halpin	No
Elena Widdes	SCIS	Specially Designed Instructional Coach	Courtney Halpin	No
Patricia Wilkins	SCIS	6th Grade Science Teacher	Courtney Halpin	No
Tiffany Glover	WSMS	Nurse	Chris Koder	No
Gwenda Heavener	WSMS	BIM Teacher	Chris Koder	No
Ashley Morgan	WSMS	Math Teacher	Chris Koder	No
Ashley Smith	WSMS	Math Teacher	Chris Koder	No
Paul Zuppardo	WSMS	History Teacher	Chris Koder	No

6. Public Comments Related to September 26, 2022 Agenda Items
Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

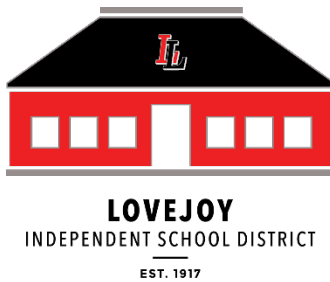
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In September 26, 2022

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an agenda item on the September 26, 2022 agenda.**

I wish to speak about agenda item #_____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

7. Invocation

Presenter: Barrett Owens, President

8. Board Notifications

8.A. Notification of Resignations

Presenter: Anna Koenig, Executive Director of Human Resources and Communications

September Resignations			
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Date: September 26, 2022			
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Name	Position	Location	Last Day
Victoria Helmerich	Spanish Teacher	LHS	9/6/2022

8.B. Notification of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications

September New Hire Board Report

Grade levels or teaching assignments reflect current positions and are subject to change per employee contract

Date: September 26, 2022

Employee	Residence	University	Certification(s)	Exp	Previous Employer	Contract	Campus	Current Assignment
Robin Foster	Wylie, Tx	University of Texas - Dallas	Science (4-8)	7	International Leadership of Texas, Garland	Probationary	SCIS	Science Teacher

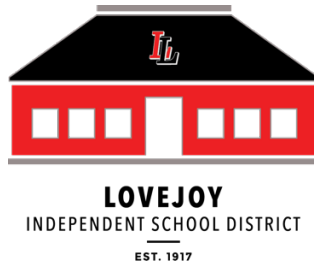
Updated 9/21/2022 @ 8:43 AM

9. Consent Agenda

Presenter: Barrett Owens, President

9.A. Consider Approval of the Minutes of the August 29, 2022 Board Meeting

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Meeting Monday, August 29, 2022

A Board Meeting of the Lovejoy Independent School District Board of Trustees was held on Monday, August 29, 2022, beginning at 6:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 6:00 PM by Board President, Barrett Owens.

2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 6:00 PM in room D100.

2.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.

2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.

- 2.D. 551-074** For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
- 2.D.1. Evaluation of employees.**
- 2.E. 551-076** For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
- 2.F. 551-082** For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
- 2.G. 551-0821** For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
- 2.H. 551-083** For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 2.I. 551-084** For the purpose of excluding a witness from a hearing during the examination of another witness.
- 3. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**
Barrett Owens, President
- 4. Opening Exercise**
Barrett Owens, President

The Board of Trustees returned to the Open Meeting at 7:01 PM in the Library.

4.A. Pledges

Chris Koder, Principal, Willow Springs Middle School

Chris Koder, Principal of Willow Springs Middle School, introduced 8th grader Kajsa Sikes who led the Pledge of Allegiance.

4.B. Roll Call

Barrett Owens, President

All Board members were present.

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Anne Smith: Present
Jeff Wood: Present

5. Recognitions

Barrett Owens, President

5.A. Introduction of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, introduced New Hires to the Board of Trustees.

6. Public Comments Related to August 29, 2022 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments related to the August 29, 2022 Agenda Items.

7. Invocation

Marvin Bobo, Trustee

Trustee, Marvin Bobo, led the Invocation.

8. Board Notifications

8.A. Notification of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, presented current new hires to the Board.

8.B. Notification of Resignations

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, notified the Board of resignations.

9. Consent Agenda

Barrett Owens, President

9.A. Consider Approval of the Minutes of the August 8, 2022 Board Workshop

Rodricka Taylor, Coordinator for the Superintendent and Board Services

9.B. Consider Approval of the Minutes of the August 16, 2022 Team of 8 Training

Rodricka Taylor, Coordinator for the Superintendent and Board Services

9.C. Consider Approval of the Monthly Finance Report for June and July 2022

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

9.D. Consider Approval of the Quarterly Investment Report

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

9.E.

Consider Approval of TASB Policy Update 119

CPC(LOCAL): OFFICE MANAGEMENT - RECORDS MANAGEMENT

DMA(LOCAL): PROFESSIONAL DEVELOPMENT - REQUIRED STAFF DEVELOPMENT

EHAA(LOCAL): BASIC INSTRUCTIONAL PROGRAM - REQUIRED INSTRUCTION (ALL LEVELS)

EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS

EHBA(LOCAL): SPECIAL EDUCATION - IDENTIFICATION, EVALUATION, AND ELIGIBILITY

EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS

EIF(LOCAL): ACADEMIC ACHIEVEMENT - GRADUATION

FFBA(LOCAL): CRISIS INTERVENTION - TRAUMA-INFORMED CARE

FFH(LOCAL): STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Rodricka Taylor, Coordinator for the Superintendent and Board Services

9.F. Consider Approval on School Marshal Resolutions

Kevin Parker, Executive Director of Student Services

Motion to approve the Consent Agenda. This motion, made by Anne Smith and seconded by Jeff Wood, Passed.

Yea: 7, Nay: 0, Absent: 0

10. Presentation: Debt Service and I&S Update

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, provided a presentation on the Debt Service and I&S Update.

11. Consider and Act on DC (LOCAL) Employment Practices

Anna Koenig, Executive Director of Human Resources and Communications

Motion to approve the DC (LOCAL) Employment Practices. This motion, made by Marvin Bobo and seconded by Amy Smith, Passed.

Yea: 7, Nay: 0, Absent: 0

12. Consider and Act on Proposed Deletion of Board Policy EF (LOCAL) and Adoption of Board Policy EFA (LOCAL) and EFB (LOCAL)

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Motion to approve the Proposed Deletion of Board Policy EF (LOCAL) and Adoption of Board Policy EFA (LOCAL) and EFB (LOCAL). This motion, made by Jeff Wood and seconded by Julie McLaughlin, Passed.

Yea: 7, Nay: 0, Absent: 0

13. Consider and Act on Revisions to Board Policy FNAA (LOCAL), GKD (LOCAL), and GKDA (LOCAL)

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Kevin Parker, Executive Director of Student Services

Motion to approve the Revisions to Board Policy FNAA (LOCAL), GKD (LOCAL), and GKDA (LOCAL). This motion, made by Jason Jaynes and seconded by Anne Smith, Passed.

Yea: 7, Nay: 0, Absent: 0

14. Presentation 2021-2022 State Accountability Rating Report

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the 2021-2022 State Accountability Rating Report.

15. Presentation on Annual Progress Report: 2021-2022 District Improvement Plan Performance Objectives

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations Sancy Fuller, Executive Director of Special Education and Student Support Kevin Parker, Executive Director

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations Sancy Fuller, Executive Director of Special Education and Student Support Kevin Parker, Executive Director, provided a presentation on the Annual Progress Report: 2021-2022 District Improvement Plan Performance Objectives.

16. Presentation on House Bill 3: Early Childhood Literacy, Early Childhood Math College, Career, and Military Readiness Proficiency Goals and Progress Measures

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the House Bill 3: Early Childhood Literacy, Early Childhood Math College, Career, and Military Readiness Proficiency Goals and Progress Measures.

17. Consider and Act on Capital Projects Related to Fine Arts, Athletics, and Security

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations and Kevin Parker, Executive Director of Student Services

Motion to approve the Capital Projects Related to Fine Arts, Athletics, and Security. This motion, made by Anne Smith and seconded by Julie McLaughlin, Passed.

Yea: 7, Nay: 0, Absent: 0

18. Consider and Act on Class Size Exemption Resolution

Anna Koenig, Executive Director of Human Resources and Communications

Motion to approve the Class Size Exemption Resolution. This motion, made by Marvin Bobo and seconded by Jeff Wood, Passed.

Yea: 7, Nay: 0, Absent: 0

19. Cabinet Reports

Executive Cabinet Members

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations
Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
Sancy Fuller, Executive Director of Special Education & Academic Support
Anna Koenig, Executive Director of Human Resources and Communication
Kevin Parker, Executive Director of Student Services

20. Consider and Act on Superintendent's Annual Goals for 2022-2023

Katie Kordel, Superintendent of Schools

Motion to approve the Superintendent's Annual Goals for 2022-2023. This motion, made by Marvin Bobo and seconded by Jeff Wood, Passed.

Yea: 7, Nay: 0, Absent: 0

21. Superintendent's Report

Katie Kordel, Superintendent of Schools

Katie Kordel, Superintendent, expressed Lovejoy ISD's pride regarding the recent student accountability results from the Texas Education Agency. In addition, our Fine Arts and Athletics Department have great performances at the The 2022 Tom Landry Classic to celebrate. We are all excited to be in football season so that we can support the Lovejoy Football Team, Majestics, Band, Cheerleaders, Orchestra, Colorguard, Coaches, and Directors. Lastly, Mrs. Kordel shared her thoughtful words of gratitude to Lovejoy stakeholders as we look forward to continuing to invest in our students' educational experience.

22. Public Comments Related to Non-Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments related to Non-Agenda Items.

23. Announcements

Barrett Owens, President

There were no announcements.

24. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 9:37PM.

Respectfully submitted,

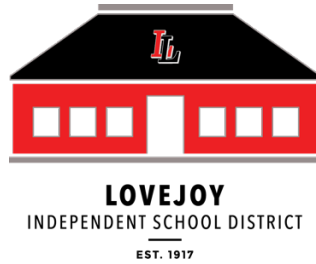
Anne Smith, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

*Agenda item details are filed in the Superintendent's Office with the Monday, August 29, 2022 agenda packet.

9.B. Consider Approval of the Minutes of the September 12, 2022 Board Workshop

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Workshop Monday, September 12, 2022

A Board Workshop of the Lovejoy Independent School District Board of Trustees was held on Monday, September 12, 2022, beginning at 5:30 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 5:33 PM by Board President, Barrett Owens.

2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 5:33 PM in room D100.

2.A.

551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings. Pursuant to Section 551.071 of the Texas Government Code, private consultation with the Board's attorney in person, or by phone, about 1) pending or contemplated litigation; 2; a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

2.A.1. Consultation and deliberation regarding VATRE process.

- 2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 2.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 2.D.1. Evaluation of employees.
 - 2.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 2.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
 - 2.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
 - 2.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
 - 2.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.
- 3. **Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session**
Barrett Owens, President
 - 4. **Opening Exercise**
Barrett Owens, President

The Board of Trustees returned to the Open Meeting at 6:06 PM in the Library.

4.A. Roll Call

Barrett Owens, President

All Board members were present.

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Anne Smith: Present
Jeff Wood: Present

5. Recognitions: Introduction of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, introduced New Hires to the Board of Trustees.

6. Public Comments Related to September 12, 2022 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There were no public comments permitted as related to the September 12, 2022 Agenda Items.

7. Consider and Act on the 2022-2023 Governance Norms, Protocols and Operating Procedures

Barrett Owens, President

Motion to approve the 2022-2023 Governance Norms, Protocols, and Operating Procedures. This motion, made by Jason Jaynes and seconded by Jeff Wood, Passed.

Yea: 7, Nay: 0, Absent: 0

8. Presentation: Foundation for Lovejoy Schools Annual Report

Katie Kordel, Superintendent

The Foundation for Lovejoy Schools provided a presentation on the Annual Report to the Board of Trustees.

9. Discussion: Development of Board Priorities for 2022-2023

Barrett Owens, President

The Board of Trustees had a discussion regarding the Board Priorities for 2022-2023.

10. Presentation: Board Activity Calendar 2022-2023

Katie Kordel, Superintendent

Katie Kordel, Superintendent of Schools, provided a presentation on the Board Activity Calendar 2022-2023.

11. Discussion: Legislative Subcommittee

Barrett Owens, President

The Board of Trustees had a discussion regarding the Legislative Subcommittee. Barrett Owens, Board President, appointed Jeff Wood, Jason Jaynes, and Julie McLaughlin to the Legislative Subcommittee. Mr. Owens also appointed Trustee Marvin Bobo, as the Liaison for Leadership Lovejoy.

12. Presentation: 2023-2024 School Calendar Discussion

Kevin Parker, Executive Director of Student Services and Anna Koenig, Executive Director of Human Resources and Communications

Kevin Parker, Executive Director of Student Services, and Anna Koenig, Executive Director of Human Resources and Communications, provided a presentation on the Enrollment Update.

13. Presentation: Enrollment Update

Kevin Parker, Executive Director of Student Services and Anna Koenig, Executive Director of Human Resources and Communications

Kevin Parker, Executive Director of Student Services, and Anna Koenig, Executive Director of Human Resources and Communications, provided a presentation on the Enrollment Update.

14. Presentation: Student Nutrition Attendance Incentive

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, provided a presentation on the Student Nutrition Attendance Incentive.

15. Presentation: VATRE Community Presentation

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations and Katie Kordel, Superintendent

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations provided a presentation on the VATRE Community presentation.

16. Update: LOVEJOY 2030 Strategic Plan

Katie Kordel, Superintendent

Katie Kordel, Superintendent of Schools, provided an update on the LOVEJOY 2030 Strategic Plan.

17. Announcements

Barrett Owens, President

Barrett Owens, Board President, thanked the Foundation for Lovejoy Schools, and expressed his gratitude for their enhancement opportunities for Lovejoy ISD students. Mr. Owens, also shared on behalf of the Board of Trustees, that sharing facts and transparency are priorities regarding the VATRE.

18. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 7:39 PM.

Respectfully submitted,

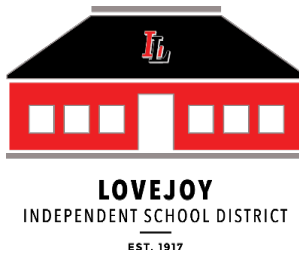
Anne Smith, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

*Agenda item details are filed in the Superintendent's Office with the Monday, September 12, 2022 agenda packet.

9.C. Consider Approval of the Monthly Finance Report for August 2022

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	Monthly Finance Report for August
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance & Operations

Executive Summary

The finance report is typically included as a standard report in the Consent Agenda section. The report gives a monthly status report for the board of our cash and investment balances in summary form, a cumulative revenue report as compared to estimated annual revenue adopted during the budget process and an expenditure report by function for the major funds as compared to the annual budget adoption.

Fiscal Implications

There are no direct fiscal implications of the action, as this is a monthly status report of activity previously approved by the Board.

Administrator Recommendation

The Monthly Finance Reports for August are compiled and presented for Board action.

Board Priority

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan

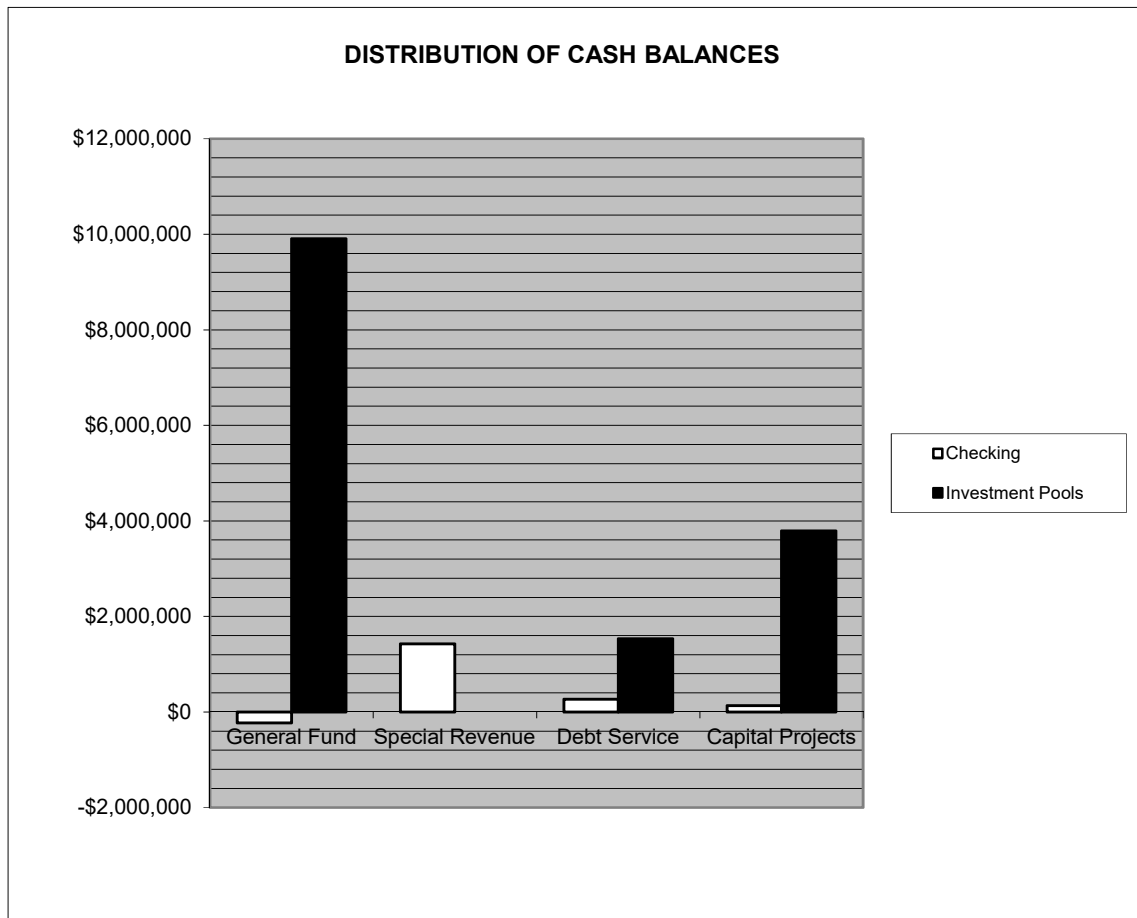
for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

**Lovejoy ISD
Cash Position by Fund
August 31, 2022**

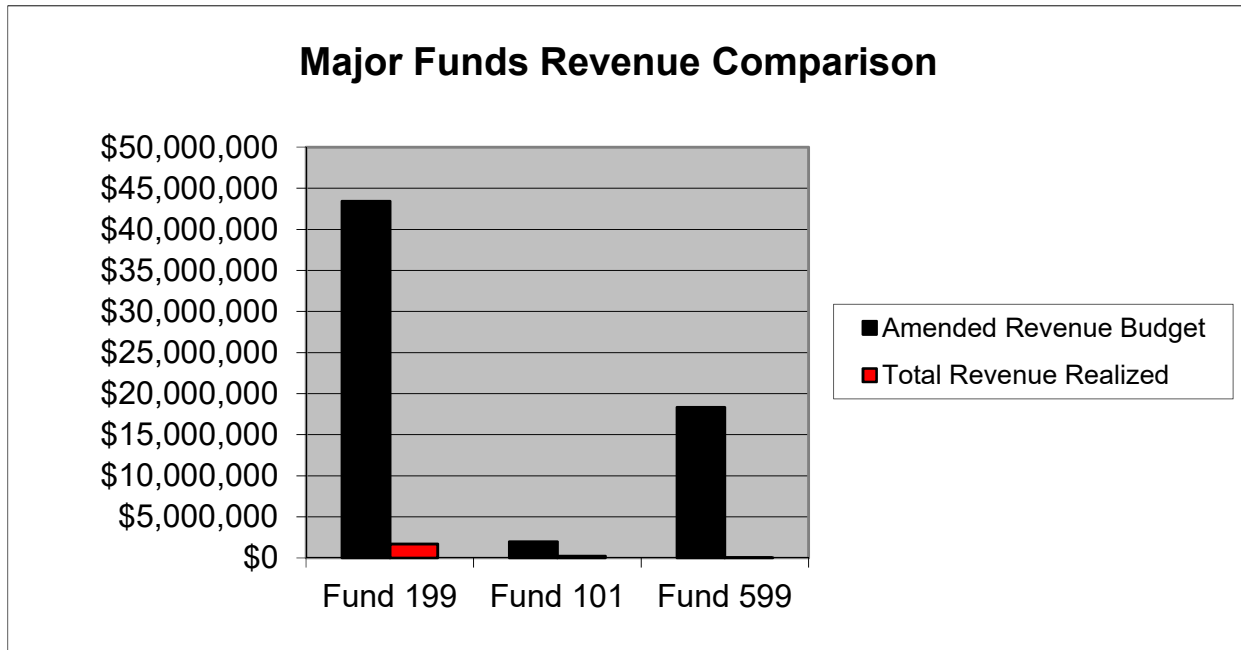
	<u>Checking</u>	<u>Investment Pools</u>	<u>Total</u>
General Fund	-\$227,660	\$9,904,276	\$9,676,616
Special Revenue	\$1,422,528	\$0	\$1,422,528
Debt Service	\$266,100	\$1,529,647	\$1,795,747
Capital Projects	\$130,829	\$3,792,710	\$3,923,538
Total	\$1,591,797	\$15,226,632	\$16,818,429



Summary of 2022-2023

Lovejoy ISD
Comparison of Major Funds Revenue Realized to Estimated Revenue
August 31, 2022

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
Adopted Budget	\$43,416,316	\$1,942,570	\$18,304,370	\$63,663,256
% of Adopted Budget	68%	3%	29%	100%
Local Revenue	\$1,265,390	\$195,137	\$11,049	\$1,471,575
State Revenue	\$399,893	\$0	\$2,648	\$402,541
Federal Revenue	\$17,917	\$10,310	\$0	\$28,227
Total Revenue Realized	\$1,683,200	\$205,447	\$13,697	\$1,902,344
YTD Realized % of Approved	4%	11%	0%	3%
Remaining Balance	\$41,740,191	\$1,737,123	\$18,290,673	\$61,767,987



Lovejoy ISD
Comparison of Budget to Actual Expenditures
August 31, 2022

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
Adopted Budget	\$41,354,591	\$1,927,023	\$18,304,370	\$61,585,984
% of Adopted Budget	67%	3%	30%	100%
Actual Expenses by Object				
6100 - Salaries and Benefits	\$1,734,969	\$49,705	\$0	\$1,784,674
6200 - Contracted and Professional Services	\$376,164	\$0	\$0	\$376,164
6300 - Supplies and Materials	\$297,172	\$81,564	\$0	\$378,736
6400 - Other Operating	\$443,066	\$1,122	\$0	\$444,187
6500 - Debt	\$0	\$0	\$2,724,884	\$2,724,884
6600 - Capital Outlay	\$5,094	\$0	\$0	\$5,094
Total Actual Expenditures	\$2,856,464	\$132,391	\$2,724,884	\$5,713,740
Actual Expenditure by Function				
11 - Instruction	\$351,313	\$0	\$0	\$351,313
12 - Library/Media	\$56,696	\$0	\$0	\$56,696
13 - Staff Development	\$241,413	\$0	\$0	\$241,413
21 - Instructional Leadership	\$33,200	\$0	\$0	\$33,200
23 - Campus Admin	\$311,632	\$0	\$0	\$311,632
31 - Guidance/Counseling	\$107,100	\$0	\$0	\$107,100
33 - Health Services	\$12,049	\$0	\$0	\$12,049
34 - Student Transportation	\$141,521	\$0	\$0	\$141,521
35 - Child Nutrition Services	\$0	\$132,391	\$0	\$132,391
36 - Extra Curricular	\$134,337	\$0	\$0	\$134,337
41 - General Administration	\$258,517	\$0	\$0	\$258,517
51 - Plant Maint & Operations	\$727,600	\$0	\$0	\$727,600
52 - Security	\$81,433	\$0	\$0	\$81,433
53 - Data Processing	\$176,429	\$0	\$0	\$176,429
61 - Community Services	\$61,125	\$0	\$0	\$61,125
71 - Debt Service	\$0	\$0	\$2,724,884	\$2,724,884
91 - Recapture	\$0	\$0	\$0	\$0
93 - Shared Services	\$0	\$0	\$0	\$0
95 - JJAEP	\$0	\$0	\$0	\$0
99 - Other Contracted Serv	\$162,100	\$0	\$0	\$162,100
Total Actual Expenditures	\$2,856,464	\$132,391	\$2,724,884	\$5,713,740
% Of Budget Expended	7%	7%	15%	
Standard % for this month	8%	8%	15%	
Variance from Standard %	-1%	-1%	0%	
Remaining Balance	\$38,505,203	\$1,794,632	\$15,579,486	\$55,879,320

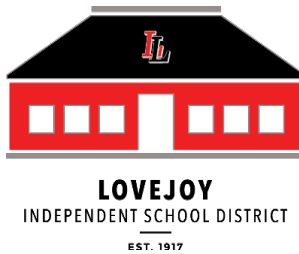
** % of budget is calculated excluding funds for grants, special & minor project funds.

Summary of 2022-2023

Total Revenue Realized	\$1,683,200	\$205,447	\$13,697	\$1,902,344
Total Expenditures	\$2,856,464	\$132,391	\$2,724,884	\$5,713,740
Net Difference	(\$1,173,264)	\$73,056	(\$2,711,187)	(\$3,811,396)

9.D. Consider Approval of the Student Nutrition Attendance Incentive

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	Student Nutrition Retention Incentive
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations

Executive Summary

Student Nutrition has experienced extreme challenges with recruiting and retaining staff, particularly as neighboring districts are able to give increases and bonuses that Lovejoy ISD has not been able to provide. With a 29% vacancy rate at this time, which continues to be one of the highest in the District, we would like to propose a retention incentive to retain these critical staff members during this time of great need. The cost of the retention incentive would be borne by the Student Nutrition fund and more than covered by the savings accrued as a result of the high vacancy rate. We will also require that an attendance target be met in order to achieve the retention incentive to continue to promote attendance as well.

The incentive would be paid out in the amount of \$400 in December, \$400 in March, and \$400 in May for any staff who achieve a 95% attendance rating (COVID-related absences excluded) for each of those periods. The maximum potential impact of \$32,400 would be paid out of the Student Nutrition fund, which cannot be used for any other purpose. A similar attendance incentive was implemented later in the 2021-2022 school year and was effective in retaining staff, although it was implemented a bit later. We recommend implementation earlier this year as the staffing challenges continue.

Fiscal Implications

The cost would be covered with existing budgeted Student Nutrition funds.

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees approve the retention incentive as presented.

Board Priority

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

STUDENT NUTRITION RETENTION/ATTENDANCE INCENTIVE

SEPTEMBER 26, 2022

Board Meeting

HIGHLIGHTS ON CURRENT STAFFING

- Currently at 29% Vacancy Rate
- Current employees are covering all district needs
- Retention/Attendance Incentive was used last year at similar vacancy
- Incentive was completely funded by vacancy savings
- Student Nutrition savings cannot be used for any other General Fund use
- Incentive has been effective in encouraging retention and continued attendance with high vacancy rate

PROACTIVE ADJUSTMENTS MADE

- Shifted work schedules to accommodate food production needs
- Reduced the number of DAILY menu entrées offered at all grade levels
- Reduction in the number of serving lines available continues this SY
 - LHS: 3 lines open 2 lines closed (5 total lines)
 - WSMS: 2 lines open 1 line closed (3 total lines)
 - SCIS: 2 lines open 1 line closed (3 total lines)

RETENTION INCENTIVE CONSIDERATIONS

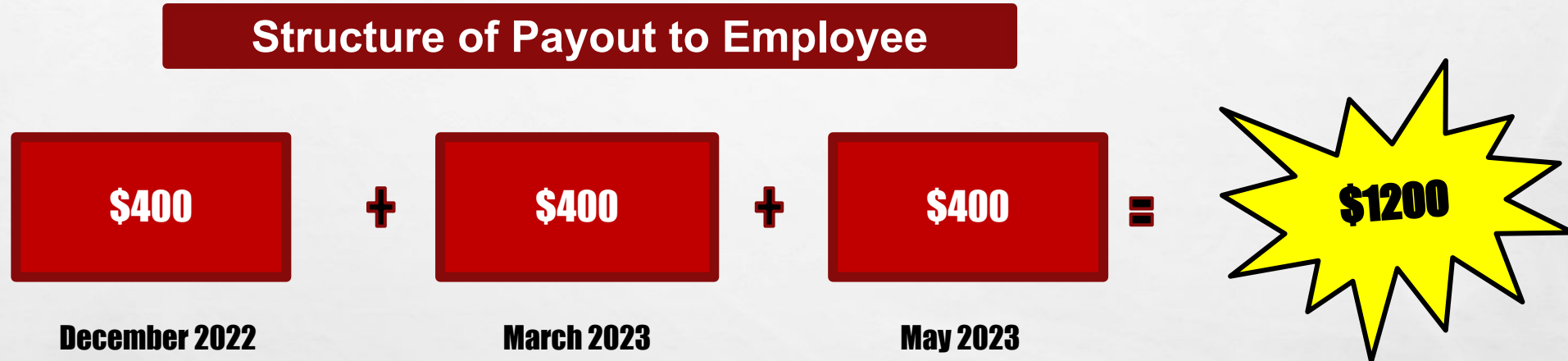
Problem to Solve

- The SNS team is currently 11 personnel less than budget
- Staffing challenges are nationwide and wages continue to be increased by competing districts/companies
- During the 2023 SY, 2 personnel have left Lovejoy SNS for similar roles at a higher pay rate
- There's an increased risk of losing additional SNS personnel
- Difficult to hire new personnel even though market adjustment was given due to continuing increases offered by other districts/lack of available workforce

Retention Incentive

- Proposing Continuing for the 2022-2023 school year
- Potential for \$1200 incentive for each hourly team members if they remain with Lovejoy ISD through the school year and meet attendance requirement
- 27 hourly employees eligible for the incentive
- Taxable to the employee
- Not Eligible – Director, Nutrition Coordinator, Area Supervisor

POTENTIAL EMPLOYEE PAYOUT STRUCTURE



- **Require 95% attendance per payout period**
 - COVID Protocol absences excluded
 - FMLA absence exclude
 - Bereavement absences excluded
 - Jury Duty absences excluded
- Any new staff members would be prorated

LISD SNS RETENTION INCENTIVE PROPOSAL

Financials & Cost of Payout

														Subtotals			Fiscal EOY	
		July	August	September	October	November	December	January	February	March	April	May	June	Dec. YTD	Mar. YTD	May YTD		
Budget Forecast w/vacancies	\$839,511	\$69,959	\$69,959	\$69,959	\$69,959	\$69,959	\$69,959	\$69,959	\$69,959	\$69,959	\$69,959	\$69,959	\$69,959	\$69,959	\$419,756	\$629,633	\$769,552	\$839,511
Budget (Adopted)	\$1,013,365	\$84,447	\$84,447	\$84,447	\$84,447	\$84,447	\$84,447	\$84,447	\$84,447	\$84,447	\$84,447	\$84,447	\$84,447	\$84,447	\$506,683	\$760,024	\$928,918	\$1,013,365
B/(W) Actuals/Forecast	\$173,854	\$14,488	\$14,488	\$14,488	\$14,488	\$14,488	\$14,488	\$14,488	\$14,488	\$14,488	\$14,488	\$14,488	\$14,488	\$14,488	\$86,927	\$130,391	\$159,366	\$173,854
Less: Incentive Payout						\$10,800			\$10,800		\$10,800			\$32,400	\$32,400	\$32,400	\$32,400	
B/(W) Actuals/Forecast, Net of Incentive Payout														\$54,527	\$97,991	\$126,966	\$141,454	
Retention Incentive				Estimated Payout		<u>\$10,800</u>			<u>\$10,800</u>		<u>\$10,800</u>				\$32,400	\$32,400	\$32,400	
				Per Person		\$400			\$400		\$400				\$1,200	\$1,200	\$1,200	
				#Personnel		27			27		27					27	27	
				Probability		100%			100%		100%					100%	100%	

Overall Financial Summary

- Projecting \$127K better to budget as of May 2023 **after** incentive payout
- BOY \$72K of incremental savings per Fcst – fully funds the BOY \$32K retention incentive; 2022 SY program paid out \$20,196 (93% payout)

Key Assumption:

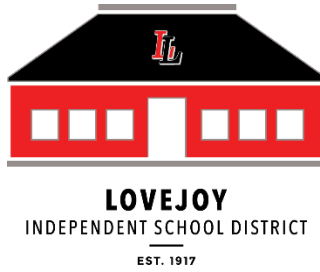
- \$1,013,365 Annual Salary & Benefits Budget (100% staffed)
- Actual S&B \$69,959 est for BOY Monthly Fcst
- Avg budget \$84,447/mo assumes 100% staffing
- 27 employees x \$1200 = \$32,400 Max payout (100% retention)

CONSIDERATION OF RETENTION INCENTIVE

- 21-22 Results:
 - Vacancy Savings = \$177,745
 - Paid out \$20,196 compared to \$21,600 max estimate
- Will continue to work to attract new employees and retain current

9.E. Consider Approval of the Board Activity Calendar 2022-2023

Presenter: Katie Kordel, Superintendent of Schools



Board Activity Calendar 2022-2023

09/26/2022

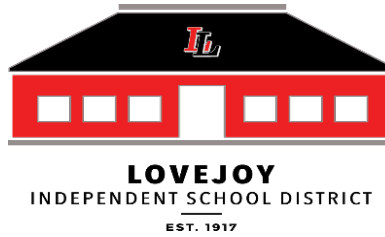
<i>Dates and activities subject to change. Official agenda items will be posted publicly in alignment with required timelines.</i>	
Month	Activities
July	<ul style="list-style-type: none"> ● Monthly Finance Report ● TASB Assembly Delegate and Alternate Selection ● Annual Contract Renewals ● Annual MOUs ● Student Code of Conduct ● District Appraisers ● District Appraisal Calendar ● Security Update ● Student Health Advisory Committee (SHAC) ● Property and Casualty Insurance through Interlocal Agreement ● Any Necessary Policy Updates ● New Hires and Resignations ● Purchase of Attendance Credits for Excess Local Revenue (required option for recapture)
August	<ul style="list-style-type: none"> ● Monthly Finance Report ● Adoption of Tax Rate ● Quarterly Investment Report ● Accountability Rating ● Report on District Improvement Plan Performance Objectives ● House Bill 3: Early Childhood Literacy, Early Childhood Math College, Career, and Military Readiness Proficiency Goals and Progress Measures (Proposed) ● Superintendent's Annual Goals ● Any Necessary Policy Updates ● New Hires and Resignations
September	<ul style="list-style-type: none"> ● Student Recognitions ● Monthly Finance Report ● Board Activity Calendar ● Board Priorities for 2022-2023 ● House Bill 3: Early Childhood Literacy, Early Childhood Math College, Career, and Military Readiness Proficiency Goals and Progress Measures ● Enrollment Update ● LOVEJOY 2030 Strategic Plan Update

	<ul style="list-style-type: none"> ● 2023-2024 School Calendar ● Foundation for Lovejoy Schools Annual Report ● Any Necessary Policy Updates ● New Hires and Resignations ● Consider Resolution for Early Redemption of Bonds ● Investment Policy and Officer
October	<ul style="list-style-type: none"> ● Student Recognitions ● Monthly Finance Report ● Certified Tax Roll ● District Improvement Plan Performance Objectives ● Campus Improvement Plans Performance Objectives ● Public Hearing: Financial Accountability Rating - School FIRST ● Annual Investment Report Routine District Operations ● Annual Financial and Compliance Report (AFR) for Fiscal Year 2021-2022 ● TASB Convention Report ● Any Necessary Policy Updates ● New Hires and Resignations ● Superintendent's Formative Evaluation
November	<ul style="list-style-type: none"> ● Student Recognitions ● Monthly Finance Report ● Budget Workshop ● Academic Update ● Discuss Board Legislative Advocacy Agenda ● Any Necessary Policy Updates ● New Hires and Resignations ● Canvas Election Results
December	<ul style="list-style-type: none"> ● Student Recognitions ● Monthly Finance Report ● Texas Academic Performance Report (TAPR) Report ● Hearing / Public Posting Requirement FIRST Report ● HB 3 Board Goals Update ● Approve Board Legislative Advocacy Agenda ● Any Necessary Policy Updates ● New Hires and Resignations ● Budget Workshop, as needed
January	<ul style="list-style-type: none"> ● Student Recognitions ● School Board Recognition Month ● Monthly Finance Report ● Demography Update ● Lovejoy Scholars Program Planning for 2023-2024 School Year ● Order Calling Trustee Election for May ● Any Necessary Policy Updates ● New Hires and Resignations ● Superintendent's Formative Evaluation ● Superintendent's Contract ● Budget Workshop, as needed
February	<ul style="list-style-type: none"> ● Student Recognitions ● Monthly Finance Report ● Quarterly Investment Report ● Public Hearing: Annual Report Including the Texas Academic Performance Report (TAPR) ● Joint General Election Contract for Election Services May 2023 ● Any Necessary Policy Updates ● New Hires and Resignations

	<ul style="list-style-type: none"> ● Budget Workshop, as needed
March	<ul style="list-style-type: none"> ● Student Recognitions ● Monthly Finance Report ● External Auditor Engagement Letter ● LOVEJOY 2030 Update ● HB 3 Board Goals Update ● Contract Recommendations, First Group ● Non-Chapter 21 Positions ● Any Necessary Policy Updates ● New Hires and Resignations ● Board Self-Assessment ● Budget Workshop, as needed
April	<ul style="list-style-type: none"> ● Student Recognitions ● Monthly Finance Report ● Public Hearing: 2022 Evaluation of Accelerated Instruction Program for STAAR End of-Course ● Contract Recommendations, Second Group ● Annual Board Member Training Declaration ● Any Necessary Policy Updates ● New Hires and Resignations ● Superintendent's Summative Evaluation ● Budget Workshop, as needed
May	<ul style="list-style-type: none"> ● Canvass Election Results (Special Meeting) ● Capital Planning Committee Recommendation Presentation (Workshop) ● Quarterly Investment Report ● Student Recognitions ● Statement of Oath of Office to Newly Elected Board Members ● Board Officer Selection Process ● Appoint Board Liaison to Fondation ● Salary Proposal and Compensation Plan Draft ● Monthly Finance Report ● Set Date for Public Hearing for Budget and Proposed Tax Rate/Tax Preparer ● Leadership Lovejoy Recognitions ● Any Necessary Policy Updates ● New Hires and Resignations ● Budget Workshop, as needed
June	<ul style="list-style-type: none"> ● Student Recognitions ● Monthly Finance Report ● Final Budget Amendment ● Public Hearing to Discuss Budget and Proposed Tax Rate for 2023-2024 ● Adopt 2023-2024 Budget and Proposed Tax Rate ● Adopt 2023-2024 Compensation Plan ● Adopt 2023-2024 Board Meeting Schedule ● Resolution(s) for TASB Delegate Assembly ● Any Necessary Policy Updates ● New Hires and Resignations

9.F. Consider Approval of the Teacher Data Portal of the Texas Assessment Management System Waiver

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	Teacher Data Portal of the Texas Assessment Management System Waiver
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
Executive Summary	
<p>In 2009, the 81st Texas Legislature enacted legislation to provide greater access to student assessment data for students, parents, educators, and the general public. The assessment data portal of the Texas Assessment Management System has been developed. Districts that were interested in fulfilling the requirement of TEC, §32.258 to provide teacher access to student assessment data through a local student data system were required to apply for an expedited waiver from the Texas Education Agency (TEA). This agenda item is seeking approval from the Board to reapply for the Expedited Waiver to continue to provide teacher access to student assessment data through a local student data system for the next three school years. Board approval is required prior to the filing of the application for the waiver.</p>	
Fiscal Implications	

N/A

Administrator Recommendation

Administration recommends approval of reapplication with the Texas Education Agency for the Expedited Waiver for Teacher Data Portal of the Texas Assessment Management System for 2022-2023, 2023-2024, and 2024-2025.

Board Priority

Priority 1

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of

organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

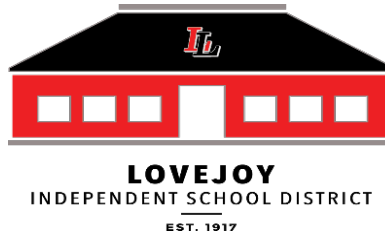
Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

10. Consider and Act on the Board Priorities for 2022-2023
Presenter: Barrett Owens, President



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	2022-2023 Board Priorities
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Barrett Owens, Board President
Executive Summary	
Annually, the Board of Trustees considers and adopts Board Priorities.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Consideration of the 2022-2023 Board Priorities as attached.	
Board Priority	
<p>Priority 1 Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students'</p>	

pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

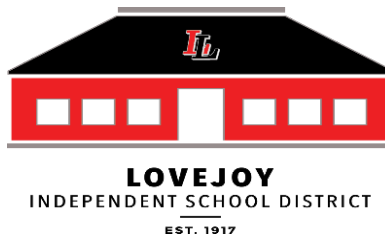
Priority 4

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Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.





Board of Trustees Priorities 2022-2023

Priority 1: Academics

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, and Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. We will carry forward the strategic targets identified in our LOVEJOY 2030 Strategic Plan and provide students with opportunities to build Future Ready Skills.

Priority 2: Culture: Legacy of Excellence

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will align their actions with our Core Values and prioritize relationships, learning collaboration, results, and fun. Lovejoy ISD will invest in a culture that provides exceptional learning opportunities for students and supports their development toward the Graduate Profile.

Priority 3: Continuous Improvement and Financial Sustainability

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continuous improvement in all aspects of district services remains a commitment with the goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will continue to prioritize planning for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy Experience. Our priority on legislative advocacy in the area of school finance will be emphasized through implementation of a Board Legislative Sub-Committee.

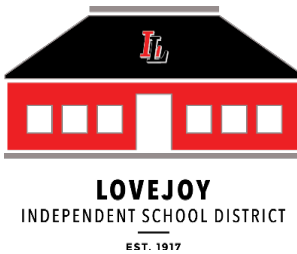
Priority 4: Parent and Community Partnership

Lovejoy ISD will build strong community connections and trust through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's Legacy of Excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future. Parent and Community involvement and transparency will be prioritized as tools for continuous improvement.

Priority 5: Safety and Security

Lovejoy ISD will continuously examine and analyze best practices in the areas of safety and security. We commit to a focus on safety, security, and protecting Lovejoy ISD's positive learning environment. The personal and social needs of Lovejoy ISD students will be prioritized.

11. Consider and Act on the House Bill 3: Early Childhood Literacy, Early Childhood Math College, Career, and Military Readiness Proficiency Goals and Progress Measures
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	House Bill 3: Early Childhood Literacy and Math and College, Career, and Military Readiness Proficiency Goals and Progress Measures
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Laurie Tinsley, Ed.D. Assistant Superintendent of Curriculum and Instruction

Executive Summary

Under HB 3, School Boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to meet criteria set forth by Texas Education (TEC) Sec 11.185 and 11.186.

The 22-23 proposed goals and progress measures for early literacy, early math and college and career, and military readiness were shared with the Board of Trustees during the August 29, 2022 regular meeting.

Fiscal Implications

Financial impact is determined based on the requirements of the goals progress measures.

Administrator Recommendation

Administration requests the Lovejoy ISD Board of Trustees approve the proposed 2022-2023 HB 3 Goals as attached.

Board Priority

Priority 1

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures

appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2

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Priority 5

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House Bill 3 Board Adopted Goals

DR. LAURIE TINSLEY

ASSISTANT SUPERINTENDENT OF CURRICULUM AND
INSTRUCTION

September 26, 2022

Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917



House Bill 3 Board Adopted Goals

Statute requires school boards to adopt detailed plans developed by their management teams that contain detailed **specific quantifiable goals** in three areas.



Early
Childhood
Literacy
Proficiency



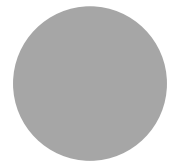
Early
Childhood
Math
Proficiency



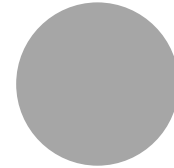
College,
Career, and
Military
Readiness

Goals for Early Childhood

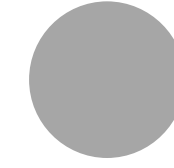
Literacy and Math



3rd grade is the only grade required for literacy and math.



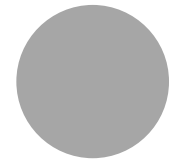
Plan includes progress measures for PreK - 2nd grade to understand growth toward 3rd grade reading proficiency.



Aligns with the HB3 mandate that districts use integrated assessments for PreK - 3rd grade to diagnose reading development and comprehension.

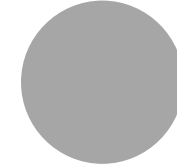
Goals for College, Career, and Military

Readiness



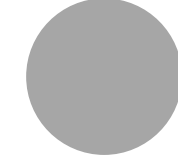
College Readiness

Academic proficiency
on data driven
instrument
(ACT/SAT/TSI/AP/
Dual Credit)



Career Ready

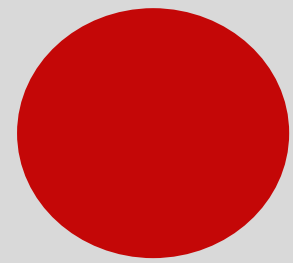
Successfully
completed an Industry
Based
Certification/Special
Education workforce
ready



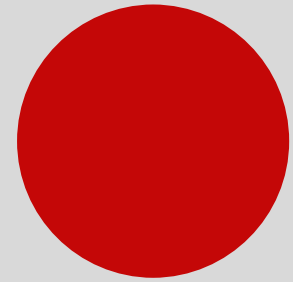
Military Ready

Enlisting in the armed
forces and reporting
to basic training.

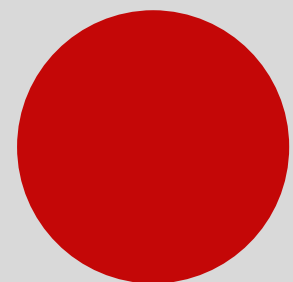
Specific Quantifiable Goals (measurable goals)



Each goal needs to contain a baseline (current state), a target (future state), a population (which students will be impacted), and a deadline (month and year by when the current state will equal the future state).



Annual targets must be included for each goal in addition to the 5 year deadline target.



Adopting board outcome goals and progress measures for each goal creates alignment with each plan.



**EARLY CHILDHOOD
LITERACY GOALS**

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 81% to 87% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
69% (actual)	81% (actual)	83%	85%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*	*	73%	*	*	*	*	39%	*	80%	*	66%	72%
2022	*	77%	82%	*	91%	*	*	65%	*	*	*	*	*
2023	*	78%	83%	*	92%	*	*	66%	*	*	*	*	*
2024	*	79%	84%	*	93%	*	*	67%	*	*	*	*	*
2025	*	80%	85%	*	94%	*	*	68%	*	*	*	*	*

Early Childhood Literacy Progress Measure 1

The percent of Kindergarten students that are reading on grade level or above will increase from 79% to 85% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
79%	71%*	79%	82%	85%

STRATEGIES

- All kindergarten teachers and Special Education Teachers complete Texas Reading Academies
- Increase frequency of progress monitoring
- Culture of collaborative team planning focused on priority standards
- Frequent use and analysis of common formative assessment
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning

*end of year goal increased. Will remain at this level for 2023-2025.

Early Childhood Literacy Progress Measure 2

The percent of 1st grade students that are reading on grade level or above will increase from 76% to 85% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
76%	78%	80%	83%	85%

STRATEGIES

- All 1st grade teachers and Special Education Teachers complete Texas Reading Academies
- Increase frequency of progress monitoring
- Culture of collaborative team planning focused on priority standards
- Frequent use and analysis of common formative assessment
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students that are reading on grade level or above will increase from 86% to 90% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
86%	86%	87%	88%	90%

STRATEGIES

- All 2nd grade teachers and Special Education Teachers complete Texas Reading Academies
- Increase frequency of progress monitoring
- Culture of collaborative team planning focused on priority standards
- Frequent use and analysis of common formative assessment
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning



**EARLY CHILDHOOD
MATH GOALS**

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 76% to 85% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
65% (actual)	76% (actual)	80%	83%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*	*	68%	*	*	*	*	42%	*	80%	*	66%	63%
2022	*	87%	73%	*	97%	*	*	50%	*	*	*	*	*
2023	*	88%	75%	*	98%	*	*	51%	*	*	*	*	*
2024	*	89%	77%	*	99%	*	*	52%	*	*	*	*	*
2025	*	90%	79%	*	100%	*	*	53%	*	*	*	*	*

Early Childhood Math Progress Measure 1

The percentage of Kindergarten students that score meets or masters on the End of Year Math Assessment will increase from 78% to 84% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
*	78%	80%	82%	84%

STRATEGIES

- Culture of collaborative team planning focused on priority standards
- Frequent use and analysis of common formative assessment
- Increase frequency of progress monitoring
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning
- Create and implement a math framework through the Strong Foundation Math Framework Development Grant.

Early Childhood Math Progress Measure 2

The percentage of 1st grade students that score meets or masters on the End of Year Math Assessment will increase from 64% to 75% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
*	64%	68%	71%	75%

STRATEGIES

- Culture of collaborative team planning focused on priority standards
- Frequent use and analysis of common formative assessment
- Increase frequency of progress monitoring
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning
- Create and implement a math framework through the Strong Foundation Math Framework Development Grant.

Early Childhood Math Progress Measure 3

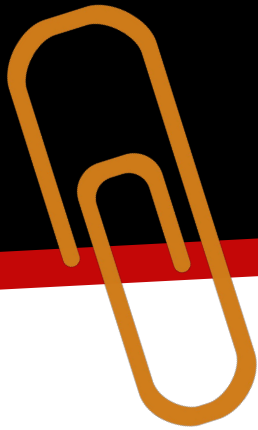

The percentage of 3rd grade students that score meets or masters on the End of Year Math Assessment will increase from 76% to 84% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
*	76%	78%	81%	84%

STRATEGIES

- Culture of collaborative team planning focused on priority standards
- Frequent use and analysis of common formative assessment
- Increase frequency of progress monitoring
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning
- Create and implement a math framework through the Strong Foundation Math Framework Development Grant.



**COLLEGE, CAREER,
AND MILITARY
READINESS**

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 96% to 98% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
96% (actual)	94% (actual)	95%	97%	98%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	100%	100%	96%	*	100%	*	100%	93%	64%	50%	*	96%	98%
2022	60%	91%	95%	*	100%	-	100%	73%	67%	*	*	95%	88%
2023	75%	93%	96%	*	100%	*	100%	78%	70%	*	*	96%	90%
2024	85%	95%	97%	*	100%	*	100%	83%	73%	*	*	98%	94%
2025	98%	98%	98%	*	100%	*	100%	88%	76%	*	*	100%	98%

CCMR Progress Measure 1

Graduates who meet Texas Success Initiative (TSI) criteria in both ELA/Reading and Math will increase from 85% to 90%.

Yearly Target Goals

2021

2022

2023

2024

2025

85%

84%

86%

88%

90%

STRATEGIES

- Implementation of the Texas College Bridge programs in English and Math
- Embed CCMR strategies in both ELA/Reading and Mathematics
- Collaborative data meetings with teachers and CCMR counselor
- Systematic targeted instructional structure to meet students academic needs(Leopard Time)

CCMR Progress Measure 2

Graduates who meet criterion on an AP exam in any subject will increase from 71% to 76%.

Yearly Target Goals

2021

2022

2023

2024

2025

71%

65%

70%

73%

76%

STRATEGIES

- College Board mentoring for individual teachers
- Professional learning workshops for new AP teachers
- District-wide vertical team meeting and planning

CCMR Progress Measure 3

Graduates who earn an industry based certification will increase from 31% to 45% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
31%	32%	35%	40%	45%

STRATEGIES

- Xello software to track CTE Certifications
- Articulated Course Alignment to CTE Certifications
- Certification Assessment Prep Resources

HOUSE BILL 3

PROPOSED BOARD GOALS

**Early
Literacy**

GOAL 1

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 81% to 87% by June 2025.

**Early
Math**

GOAL 2

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 76% to 85% by June 2025.

CCMR

GOAL 3

The percentage of graduates that meet the criteria for CCMR will increase from 94% to 98% by August 2025.

Adoption and Progress Monitoring Plan

Board Approves 2022-2023 HB3 Goals (9.23.22)

Goals included in 22-23 District and Campus
Improvement Plans

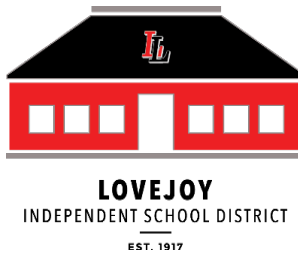
District and Campus Improvement Teams implement
strategies and monitor progress throughout 22-23
school year.



Discussion, Feedback, and Questions

12. Consider and Act on the Special Education Guest Educator Rate for 2022-2023

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	Special Education Guest Educator Rate for 2022-2023 School Year
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communication

Executive Summary

The current guest educator fill rate for special education teachers and aides is 59% compared to an 82% fill rate for general education teachers. The district is also trying to fill several special education aide positions; however, there is a staffing shortage in LISD as well as many surrounding districts for special education aides.

The Special Education Department would provide a specific one day paid training (\$100) for guest educators that are interested in serving in a special education guest educator position. The district is recommending to increase the daily rate from \$100 to \$120 for those that complete the training and then serve as a guest educator in a special education position for the 2022-2023 school year.

By increasing the daily guest educator rate for those substituting in a special education classroom as a teacher or aide, we believe that fill rates would increase and support special education students' needs.

Fiscal Implications

If twenty guest educators attend the one day training, the cost would be \$2,000. If the special education guest fill rate was increased to 75%, the fiscal impact would be around \$15,000 with a total fiscal impact of \$17,000.

Administrator Recommendation

It is the recommendation of the Administration that the Board of Trustees consider a paid training day and increased daily rate from \$100 to \$120 for guest educators that substitute in a special education position.

Board Priority

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

Special Education Guest Educator Rate for 2022-2023

ANNA KOENIG

Executive Director of HR & Communications

September 26, 2022

Board Meeting



LOVEJOY

INDEPENDENT SCHOOL DISTRICT

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Special Education Aide Vacancies

Hart Elementary	1
Sloan Creek Intermediate School	1
Willow Springs Middle School	1



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Guest Educators Fill Rates

Date Range	Special Education	General Education
August 16 - September 17, 2021*	55%	81%
August 15 - September 16, 2022	59%	82%
August 16, 2021 - May 27, 2022*	62%	75%

*Full time Guest Educators



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Recommendation for 2022-2023

- **Guest Educators attend 1 day of training with pay**
 - **Budget Impact \$2,000 if 20 attended**
- **Daily rate increase from \$100 to \$120 for Guest Educators that take a special education assignment (Teacher or Aide) for the 2022-2023**
 - **Budget Impact \$15,000 if fill rate increases to 75%**



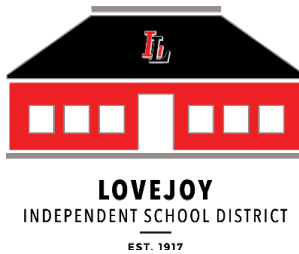
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THANK YOU

13. Presentation: Intruder Detection Audits - Report to Board

Presenter: Kevin Parker, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	Intruder Detection Audit
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Kevin Parker, Exec. Director of Student Services
Executive Summary	
<p>The Texas Education Agency announced on August 16, 2022 through its education service centers they would be performing Intruder Detection Audits to check the security of exterior doors on campuses throughout the State. Lovejoy ISD received a “notification” call on September 12 stating that we would have our audit during the month of September. The auditor arrived at Puster Elementary on September 16, 2022 and performed his audit of exterior doors at that campus.</p>	
Fiscal Implications	
None	
Administrator Recommendation	
None	
Board Priority	
<p>Priority 5 Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.</p>	

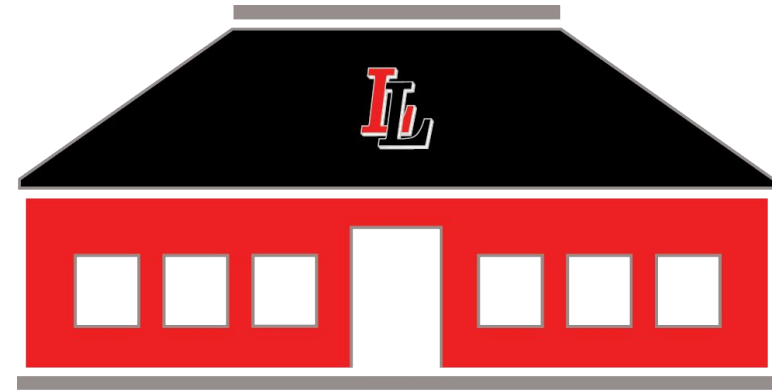
Intruder Detection Audit

Kevin Parker

Executive Director of Student Services

September 26, 2022

LISD Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Safety and Security

Intruder Detection Audit

Phase 1: Intruder Detection Audit

- **Do you have corrective action for Phase 1?** No
- **Corrective Actions:** You have NO corrective actions for Phase 1.
- **Were we able to gain unsecured/unauthorized access to the campus?** No
- **If we were able to gain access to the campus, what was our entrance point?** N/A (unable to gain access to the campus)
- **While we were inside the campus, did we encounter anyone who did not stop us?** N/A (unable to gain access to the campus)
- **Who were we stopped by?** N/A (unable to gain access to the campus)
- **Upon entering the front office, were we required to do any of the following?** Required to sign in, Required to present identification, Personal identification was checked against an electronic database, Provided with a visitor's badge

Intruder Detection Audit

Phase 2: Exterior Door Audit

- **Do you have corrective action for Phase 2?** No
- **Corrective Actions:** You have NO corrective actions for Phase 2.
- **Were all exterior secondary doors closed and properly locked?** Yes
- **What was the total number of doors that were propped open?** 0
- **What was the total number of doors that were unlocked?** 0
- **What was the total number of doors that were broken?** 0
- **What was the total number of doors that were improperly secured?** 0
- **Were any items observed near exterior doors that could be used to prop a door open?** Yes

Intruder Detection Audit

Weekly Exterior Door Sweeps Audit

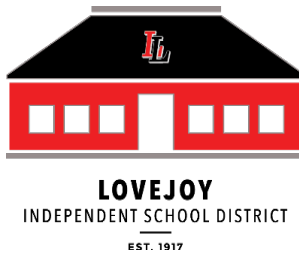
- **Do you have corrective action for Weekly Exterior Door Sweeps?** No
- **Corrective Actions:** You have NO corrective actions for Weekly Door Sweeps.
- **Was documentation of weekly exterior door sweeps observed?** Yes



THANK YOU

14. Consider and Act on the 2023-2024 School Calendar

Presenter: Kevin Parker, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	2023-2024 School Calendar
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Kevin Parker, Exec. Director of Student Services
Executive Summary	
There are two options presented for consideration of approval for the 2023-2024 Lovejoy School Calendar.	
Fiscal Implications	
None	
Administrator Recommendation	
Administration recommends taking action on the school calendar for the 2023-2025 school year.	
Board Priority	
<p>Priority 4 Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.</p>	

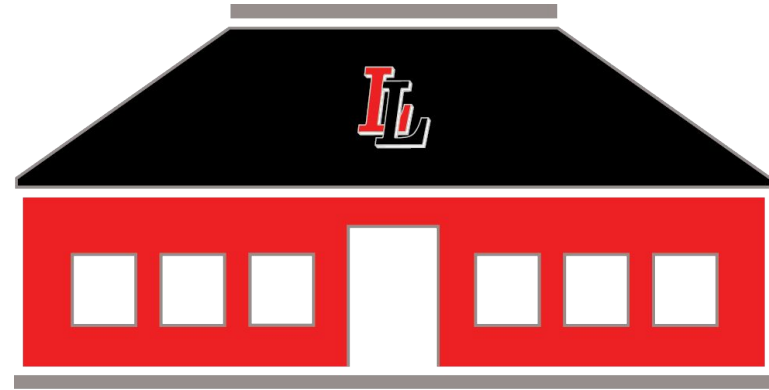
Student Services

Kevin Parker

Executive Director of Student Services

September 26, 2022

LISD Board Meeting



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INDEPENDENT SCHOOL DISTRICT

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Student Services



2023-2024 School Calendar Lovejoy Independent School District – Option 1B

JULY 2023						
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AUGUST 2023						
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JANUARY 2024						
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FEBRUARY 2024						
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APRIL 2024						
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MAY 2024						
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JUNE 2024						
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Important Dates – FALL		Important Dates - SPRING		Calendar Key	
AUG 14	First Day of School	JAN 15	MLK Day		Holiday
		FEB 16	Winter Break		Graduation
SEPT 4	Labor Day	MAR 11-15	Spring Break		Early Release All Students
OCT 13-16	Fall Break	MAR 29	Good Friday		Early Release LHS Only
NOV 20-24	Thanksgiving Break	MAY 24	Last Day of School		Student Holiday Teacher PD Day
DEC 18-JAN 3	Christmas Break Students	MAY 25	Graduation		Bad Weather Day
					Professional Development/ Contract Days



2023-2024 School Calendar Lovejoy Independent School District – Option 2B

JULY 2023						
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AUGUST 2023						
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SEPTEMBER 2023						
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OCTOBER 2023						
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NOVEMBER 2023						
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DECEMBER 2023						
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JANUARY 2024						
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FEBRUARY 2024						
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MARCH 2024						
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APRIL 2024						
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MAY 2024						
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JUNE 2024						
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Important Dates – FALL		Important Dates - SPRING		Calendar Key	
AUG 9	First Day of School	JAN 15	MLK Day		Holiday
SEPT 4	Labor Day	FEB 16	Winter Break		Graduation
OCT 9-13	Fall Break	MAR 11-15	Spring Break		Early Release All Students
NOV 20-24	Thanksgiving Break	MAR 29	Good Friday		Early Release LHS Only
DEC 18-JAN 3	Christmas Break-Students	MAY 24	Last Day of School		Student Holiday Teacher PD Day
		MAY 25	Graduation		Bad Weather Day
					Professional Development/ Contract Days

updated 9/20/2022

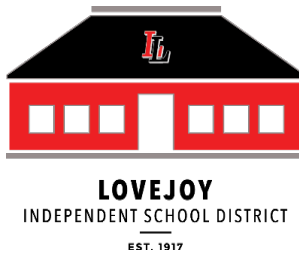
****2 EXCHANGE DAYS WILL BE ADDED TO THIS CALENDAR****



THANK YOU

15. Consider and Act on the SHAC Recommendation

Presenter: Kevin Parker, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	School Health Advisory Council (SHAC) Proposal to Board
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Kevin Parker, Exec. Director of Student Services

Executive Summary

Pursuant to TEC 28.004 and Board Policy EHAA (LOCAL), the local Board of Trustees must adopt a resolution that tasks the School Health Advisory Council (SHAC) to make a recommendation to the Board regarding recommended grade levels and methods of instruction for human sexuality. Following this resolution, the SHAC must hold at least two open meetings to discuss instructional materials before recommending these materials and which grade levels human sexuality TEKS will be taught to the Board for possible approval. The timeline for Lovejoy's SHAC committee has been:

June 20, 2022- Board adopts resolution authorizing SHAC to make recommendations regarding appropriate grade level and methods of instruction for human sexuality TEKS

July 20, 2022- SHAC Public Meeting

August 24, 2022- SHAC Public Meeting

September 14, 2022- SHAC Public Meeting

September 20, 2022- SHAC Public Meeting

September 26, 2022- SHAC recommendation to the LISD Board of Trustees for possible adoption

Fiscal Implications

Fiscal implications will be determined based on resources and material adoption.

Administrator Recommendation

The LISD administration recommends the LISD Board of Trustees review and consider action on the School Health Advisory Council recommendation for the levels and methods of instruction presented to them for implementation of human sexuality standards.

Board Priority

Priority 1

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Student Services

Kevin Parker

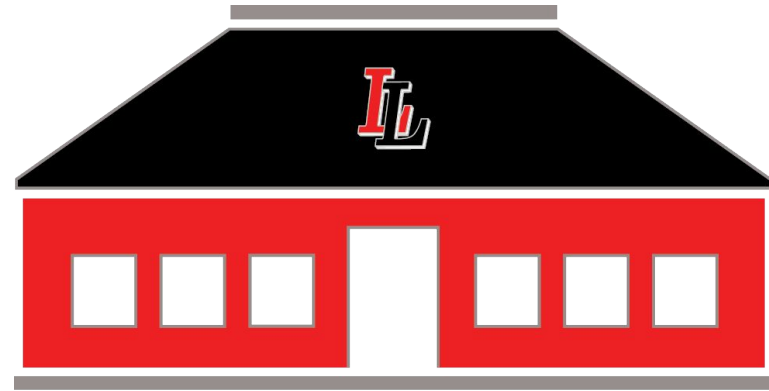
Executive Director of Student Services

Stephani Kranz

Director of Student Support

September 26, 2022

LISD Board Meeting



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School Health Advisory Council

Human Sexuality Instruction Recommendations



What is SHAC?

A SHAC (School Health Advisory Council) is a school board appointed advisory group of individuals who represent different segments of the community. By law, a majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district. The LISD SHAC is made up of parents, community members, students, and school staff working together to improve the health of all students and families through coordinated school health programs

Fit, Healthy and Ready to Learn:

Research shows that healthy children do better in school - from attendance and behavior to academics and overall performance

Why do we need a School Health Advisory Council (SHAC)?

- It's Texas law
- Healthy children learn better
- Schools an important role in teaching healthy habits
- Healthy homes and healthy schools support healthy children

SB9 and HB1525

87th Legislative Session

Board Policy EHAA (LOCAL) determines the process that shall be applied regarding the adoption of curriculum materials for the district's human sexuality instruction.

Pursuant to Texas Education Code Section 28.004 and Board Policy EHAA(Local):

- **Board to adopt a resolution convening the School Health Advisory Council (SHAC) for the purpose for making recommendations regarding the curriculum materials**
- **SHAC holds at least two public meetings on the human sexuality curriculum materials before adopting recommendations**
- **SHAC provides the recommendations to the board at a public meeting of the board**
- **Board takes action on the adoption of the recommendations by a record vote at a public meeting**

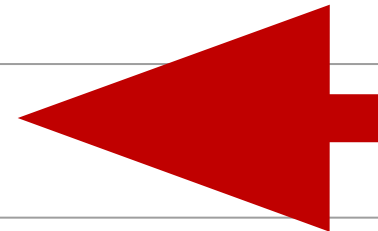
Human Sexuality Curriculum

DISTRICTS ARE REQUIRED:

- Inform parents of the human sexuality instruction requirements under state law
- Provide written notification to parents of the intent to provide prevention education for school safety and human sexuality instruction
- Obtain parental consent for instruction in each the following prevention topics:
 - Anti-Victimization Education; Child Abuse Prevention; Sex Trafficking Prevention
 - Violence Prevention; Family Violence Prevention; Dating Violence Prevention
 - Human Sexuality Instruction Based on the Texas Essential Knowledge and Skills
- Curriculum materials for the district's human sexuality instruction must be posted on the district's website

Timeline of Actions Taken

June 20, 2022	Recommend the Board of Trustees adopt a resolution authorizing the School Health Advisory Council (SHAC) make recommendations to the board regarding appropriate grade level and methods of instruction for human sexuality and recommend approval of 2022-2023 School Health Advisory Council (SHAC) members
July 20, 2022	SHAC Public Meeting
August 24, 2022	SHAC Public Meeting
September 14, 2022	SHAC Public Meeting
September 20, 2022	SHAC Public Meeting
September 26, 2022	Recommend to the Board of Trustees

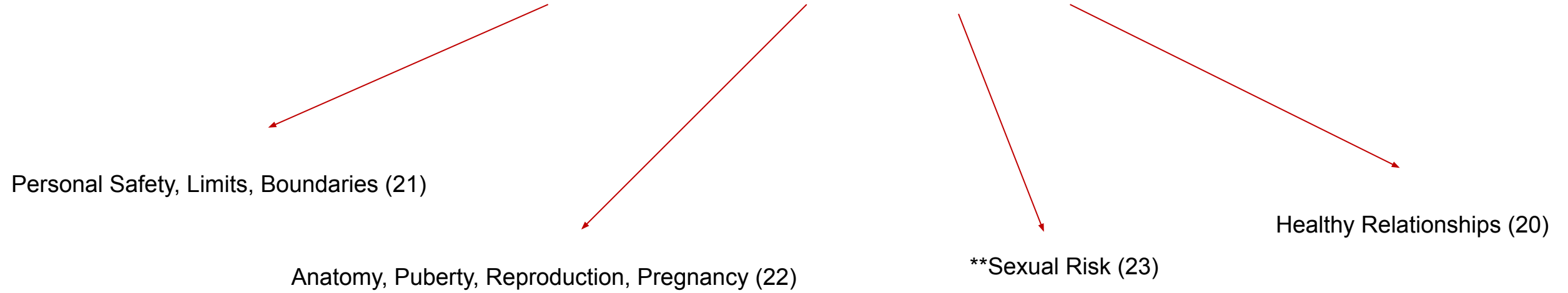


School Health Advisory Council Parent and Community Input

Lovejoy ISD accepted input from parents and the community at the following email address:

shac@lovejoyisd.net

Human Sexuality Standards



Overview of Recommendations

- Include information on what grade level standards should be taught
- Include information on timing within the school year for the instructional topics
- Include information on who should provide the instruction
- Include information for use of instructional resources
 - District-developed lessons
 - MarshMedia
 - AIM
- Will be available on the district website in two formats
 - Vertical Alignment document
 - Human Sexuality Continuum

Recommendation Example

Grade 4	Grade 5
Anatomy, Puberty, and Reproduction	Anatomy, Puberty, Reproduction, and Pregnancy
There are no TEKS in this area taught in 4th Grade.	<p>Time of Instruction: This should be the first topic area taught in the school year and should occur in the first semester.</p>
	<p>Instructor: Nurses paired with Counselors or Science Teachers</p>
	<p>Instructional Notes: Boys and Girls Receive Instruction Separately ; 22(E) to 6th Grade</p>
	<p>(20 - 4th) Reproductive and sexual health—<i>anatomy, puberty, and reproduction</i>. The student identifies adolescent development. The student is expected to:(22) Reproductive and <i>sexual health—anatomy, puberty, reproduction, and pregnancy</i>. The student identifies the process of adolescent development, fertilization, and healthy fetal development. The student is expected to:</p>
	<p>(A - 4th) Explain changes that occur in males and females during puberty and adolescent development; (A - 5th) Explain the physical, social, and emotional changes that occur in males and females during puberty and adolescent development;</p>
	<p>(B) Define(4th) and Describe(5th) the menstrual cycle;</p>
	<p>(C-5th) Identify and describe the role of hormones in the growth and development of secondary sex characteristics such as body hair growth and voice changes in males.</p>
<p>(D-5th) Define the processes of fertilization and reproduction; and</p>	

Recommendation Example

Grade 6	Grade 7	Grade 8
Sexual Risk	Sexual Risk	Sexual Risk
Only 23(l) will be covered in 6th grade and it will be part of the personal safety, limits, and boundaries instruction in 6th grade.	Time of Instruction: This should be the last topic taught during the school year. It should occur in the spring semester.	Time of Instruction: This should be the last topic taught during the school year. It should occur in the spring semester.
	Instructor: Medical Professional/Health Teacher/ Outside Experts or Program	Instructor: Medical Professional/Health Teacher/Outside Experts or Program
	Instructional Notes:	Instructional Notes:
	(23) Reproductive and sexual health--sexual risk. The student understands that there are risks associated with sexual activity and that abstinence from sexual activity is the only 100% effective method to avoid risks. The student is expected to:	(23) Reproductive and sexual health--sexual risk. The student understands that there are risks associated with sexual activity and that abstinence from sexual activity is the only 100% effective method to avoid risks. The student is expected to:
	(A - 6th) identify how teen pregnancy is a possible outcome of sexual activity	(A-7th/8th) explain how teen pregnancy is a possible outcome of sexual activity
	(B-6th) identify life goals that one wishes to achieve prior to becoming a parent	(B-7th/8th) explain the short- and long-term educational, financial, and social impacts of pregnancy on teen parents, the child, families, and society
	(C - 6th) define sexually transmitted infections (STIs) and sexually transmitted diseases (STDs) as infections or diseases that are spread through sex or sexual activity	(C-7th/8th) identify the difference between bacterial and viral sexually transmitted diseases/sexually transmitted infections (STDs/STIs), including long-term or lifetime effects such as infertility and
	(D-6th) identify what emotional risks are associated with sexual activity between unmarried persons of school age	(D-7th/8th) describe various modes of transmission of STDs/STIs
	(E - 6th) define abstinence as refraining from all forms of sexual activity and genital contact between individuals and discuss the importance of seeking support from parents, other trusted adults, and peers	(I-7th/8th) identify emotional risks that can be associated with sexual activity for unmarried persons of school age, including stress, anxiety, and depression
	(F - 6th) explain why abstinence is the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age	(J -7th/8th) identify support from parents and other trusted adults to be abstinent from sexual activity and create strategies for building peer support to be abstinent
	(G - 6th) identify why abstinence from sexual activity is the only method that is 100% effective in preventing pregnancy; STDs/STIs, including human immunodeficiency virus (HIV) and acquired immunodeficiency syndrome (AIDS); and the emotional risks associated with adolescent sexual activity	(K -7th/8th) analyze the importance of abstinence as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age
	(H-6th) - list the benefits of abstinence from sexual activity such as increased self-esteem, self-confidence, student academic achievement, and alignment with personal, family, and moral or	(L - 7th/8th) analyze the effectiveness and the risks and failure rates (human-use reality rates) of barrier protection and other contraceptive methods in the prevention of STDs/STIs and pregnancy
	(I - 6th) explain how laws protect victims of sexual harassment, sexual abuse, and sexual assault	

Partnership with Parents

LISD Board Policy EHAA (LOCAL)

Parent Consent Before Instruction

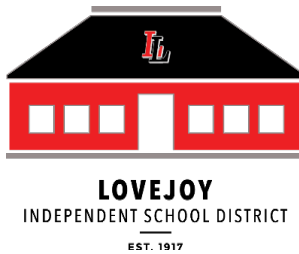
Before a student may be provided with human sexuality instruction, a district must obtain the written consent of the student's parent. A request for written consent may not be included with any other notification or request for written consent provided to the parent, other than the notice provided under Education Code 28.004(i), described above, and must be provided to the parent not later than the 14th day before the date on which the human sexuality instruction begins. The requirements in this paragraph expire August 1, 2024. Education Code 28.004(i-2)–(i-3)



THANK YOU

16. Consider and Act to Adopt an Order Calling Bonds for Redemption

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	Adopt an Order Calling Bonds for Redemption
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D., Assistant Superintendent of Finance & Operations

Executive Summary

A report on our Debt Service/Interest and Sinking (I&S) Funds was provided to the Board on August 29th per District request by the District's Financial Advisor, Samco, who advises us as we set direction for use and management of these funds. Strategies to address debt load were discussed, including options for early redemption (payoff) of some debt.

In October 2021, the District's FIRST Rating was shared with the board. This 2020-2021 rating, based on 2019-2020 data, resulted in a point reduction to 8 out of 10 available points for Indicator 12, which reads "Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?"

Because of this and the availability of an option for early payoff of debt with Debt Service/I&S Funds, Samco and the District are recommending early redemption of a portion of the 2013 bond series to include \$3.2M of the 2023-2029 maturities. This early redemption is estimated to save the District \$387,600 in interest cost.

Fiscal Implications

Early redemption of this portion of the 2013 bond series is estimated to save the District \$387,600 in interest cost using existing Debt Service funds.

Administrator Recommendation

It is the recommendation of the administration that the Board of Trustees adopt the order calling bonds for redemption, as presented.

Board Priority

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

ORDER CALLING BONDS FOR REDEMPTION AND OTHER
MATTERS RELATING TO LOVEJOY INDEPENDENT SCHOOL
DISTRICT UNLIMITED TAX REFUNDING BONDS, SERIES 2013

THE STATE OF TEXAS :
COUNTY OF COLLIN :
LOVEJOY INDEPENDENT SCHOOL DISTRICT :

WHEREAS, the Board of Trustees of the Lovejoy Independent School District (the “District”) heretofore authorized the issuance of, and sold, the Lovejoy Independent School District Unlimited Tax Refunding Bonds, Series 2013 (the “Bonds”); and

WHEREAS, the District is authorized by law to redeem all or part of said outstanding Bonds; and

WHEREAS, the Board of Trustees of the District has determined to call for redemption prior to maturity on February 15, 2023, the following maturities of the Bonds (the “Redeemed Principal”), at a price of par, plus accrued interest:

<u>Maturity</u> <u>(February 15)</u>	<u>Principal Amount</u> <u>Outstanding (\$)</u>	<u>Principal Amount</u> <u>Redeemed (\$)</u>	<u>Principal Amount</u> <u>Remaining After</u> <u>Redemption (\$)</u>
2027	1,405,000	280,000	1,125,000
2028	1,440,000	1,440,000	0
2029	1,480,000	1,480,000	0
Total	4,325,000	3,200,000	1,125,000

; and

WHEREAS, the District will, on or prior to February 15, 2023, deposit cash with the paying agent/registrar for the Redeemed Principal in an amount sufficient to pay such redemption price for the Redeemed Principal.

THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF LOVEJOY INDEPENDENT SCHOOL DISTRICT:

Section 1. RECITALS. The Board of Trustees of the District hereby incorporates the recitals set forth in the preamble hereto as if set forth in full at this place and further finds and determines that said recitals are true and correct.

Section 2. AUTHORIZED OFFICER. The Superintendent and Chief Financial Officer of the District are hereby designated as the “Authorized Officers” of the District, and are hereby authorized, appointed, and designated as the officers or employees of the District authorized to act on behalf of the District in carrying out the procedures specified in this Order. Furthermore, any actions heretofore taken by any officer(s) of the District as a condition precedent to, or in furtherance of, the defeasance and redemption of the Bonds is hereby ratified, approved and confirmed.

Section 3. REDEMPTION AND NOTICE OF REDEMPTION. (i) The District hereby directs the Redeemed Principal to be called for early redemption on February 15, 2023, at the redemption price of par, plus accrued interest.

(ii) The paying agent/registrars for the Redeemed Principal is hereby directed to publish, mail and disseminate the appropriate notices of redemption and defeasance as required by the order authorizing the Bonds.

Section 4. NOTICE TO PAYING AGENT. Said Redeemed Principal is so called for redemption and the paying agent/registrars for the Redeemed Principal, is hereby directed to make appropriate arrangements so that the Redeemed Principal may be redeemed on the redemption date as set forth herein.

LOVEJOY INDEPENDENT SCHOOL DISTRICT

Debt Service Update and Future Strategies

August 29, 2022



Historical Statistics

(1)	(2)	(3)	(4)	(5)	(6)	(7)
Fiscal Year	Net Taxable Value	Taxable Value Growth	M&O Tax Rate	I&S Tax Rate	Total Tax Rate	I&S Fund Balance (8/31 Basis)
2012/13	\$ 1,573,775,697		\$ 1.0600	\$ 0.4750	\$ 1.5350	\$ 1,275,050
2013/14	\$ 1,673,732,287	\$ 99,956,590	\$ 1.0600	\$ 0.4750	\$ 1.5350	\$ 1,865,200
2014/15	\$ 1,838,815,243	\$ 165,082,956	\$ 1.0600	\$ 0.5000	\$ 1.5600	\$ 2,312,211
2015/16	\$ 1,972,376,423	\$ 133,561,180	\$ 1.0600	\$ 0.5000	\$ 1.5600	\$ 2,680,729
2016/17	\$ 2,159,604,793	\$ 187,228,370	\$ 1.1700	\$ 0.5000	\$ 1.6700	\$ 2,291,666
2017/18	\$ 2,374,510,642	\$ 214,905,849	\$ 1.1700	\$ 0.5000	\$ 1.6700	\$ 1,481,452
2018/19	\$ 2,596,097,373	\$ 221,586,731	\$ 1.1700	\$ 0.5000	\$ 1.6700	\$ 2,472,464
2019/20	\$ 2,796,984,882	\$ 200,887,509	\$ 1.0684	\$ 0.5000	\$ 1.5684	\$ 2,614,717
2020/21	\$ 2,885,658,652	\$ 88,673,770	\$ 1.0547	\$ 0.5000	\$ 1.5547	\$ 1,560,512
2021/22	\$ 3,104,960,543	\$ 219,301,891	\$ 1.0050	\$ 0.5000	\$ 1.5050	\$ 1,780,000
2022/23	\$ 3,600,000,000	\$ 495,039,457	\$ 0.9746	\$ 0.5000	\$ 1.4746	



Historical New Issuance Results

Series 2017 School Building Bonds

- Construction Fund Deposit: \$15,000,000 from the \$75,750,000 May 2014 Election
- Average Interest Rate: 3.48%
- Amortization Length: 28.5 Years with a 10-Year Optional Redemption Feature

Series 2018 School Building & Refunding Bonds

- Construction Fund Deposit: \$3,500,000 from the \$75,750,000 May 2014 Election
- Average Interest Rate: 2.11% (School Building Portion)
- Amortization Length: 2.5 Years (School Building Portion)

Series 2019 School Building Bonds

- Construction Fund Deposit: \$9,750,000 from the \$75,750,000 May 2014 Election
- Average Interest Rate: 2.54%
- Amortization Length: 20 Years with a 10-Year Optional Redemption Feature

Series 2021 School Building & Refunding Bonds

- Construction Fund Deposit: \$5,000,000 from the \$75,750,000 May 2014 Election
- Average Interest Rate: 0.39% (School Building Portion)
- Amortization Length: 2.5 Years (School Building Portion)

Authorized But Unissued Bonds

- \$9,500,000



Historical Refunding Results

Series 2016 Refunding Bonds

- Bonds Refunded: \$42,170,000 – Series 2008 Bonds
- Call Date of Refunded Bonds: February 15, 2018
- Lowered Interest Rates from: 4.00%-5.00% to 0.90%-3.55%
- **Total Interest Cost Savings:** **\$7,800,267**

Series 2018 School Building & Refunding Bonds

- Bonds Refunded: \$5,430,000 – Series 2006 Bonds
- Call Date of Refunded Bonds: August 15, 2016
- Lowered Interest Rates from: 5.00% to 1.55%-2.56%
- **Total Interest Cost Savings:** **\$3,611,644**
- **Net Interest Cost Savings:** **\$1,611,644 (\$2,000,000 of Cash Used for Principal Reduction)**

Series 2019 Refunding Bonds

- Bonds Refunded: \$7,475,000 – Series 2010 Bonds
- Call Date of Refunded Bonds: February 15, 2020
- Lowered Interest Rates from: 4.25%-4.375% to 1.30%-2.22%
- **Total Interest Cost Savings:** **\$2,334,529**

Series 2021 School Building & Refunding Bonds

- Bonds Refunded: \$25,562,326 (P), \$39,600,000 (MV) – Series 2012 Bonds
- Call Date of Refunded Bonds: February 15, 2022
- Lowered Interest Rate Yields from: 4.06%-4.67% to 0.21%-2.13%
- **Total Interest Cost Savings:** **\$19,484,046**



Historical Redemption/Defeasance Results

2021 Defeasance & Redemption

	<u>Defeasance</u> Series 2010	<u>Redemption</u> Series 2011
• Bond Series:		
• Redemption Date:	Non-Callable	August 15, 2021
• Maturities to be Defeased/Redeemed:	2032	2022 to 2028
• Amount to be Defeased/Redeemed:	\$395,000 (MV)	\$4,515,000
• Interest Rates on Bonds Def/Rdm:	4.95%	3.00% to 3.10%
• Total Interest Cost Savings:		\$506,184

Credit Ratings

Moody's Investors Service

- “Aaa” Based on the Permanent School Fund Guarantee
- “Aa2” Underlying Credit Rating Affirmed

S&P Global Ratings

- “AAA” Based on the Permanent School Fund Guarantee
- “AA-” Underlying Credit Rating Affirmed

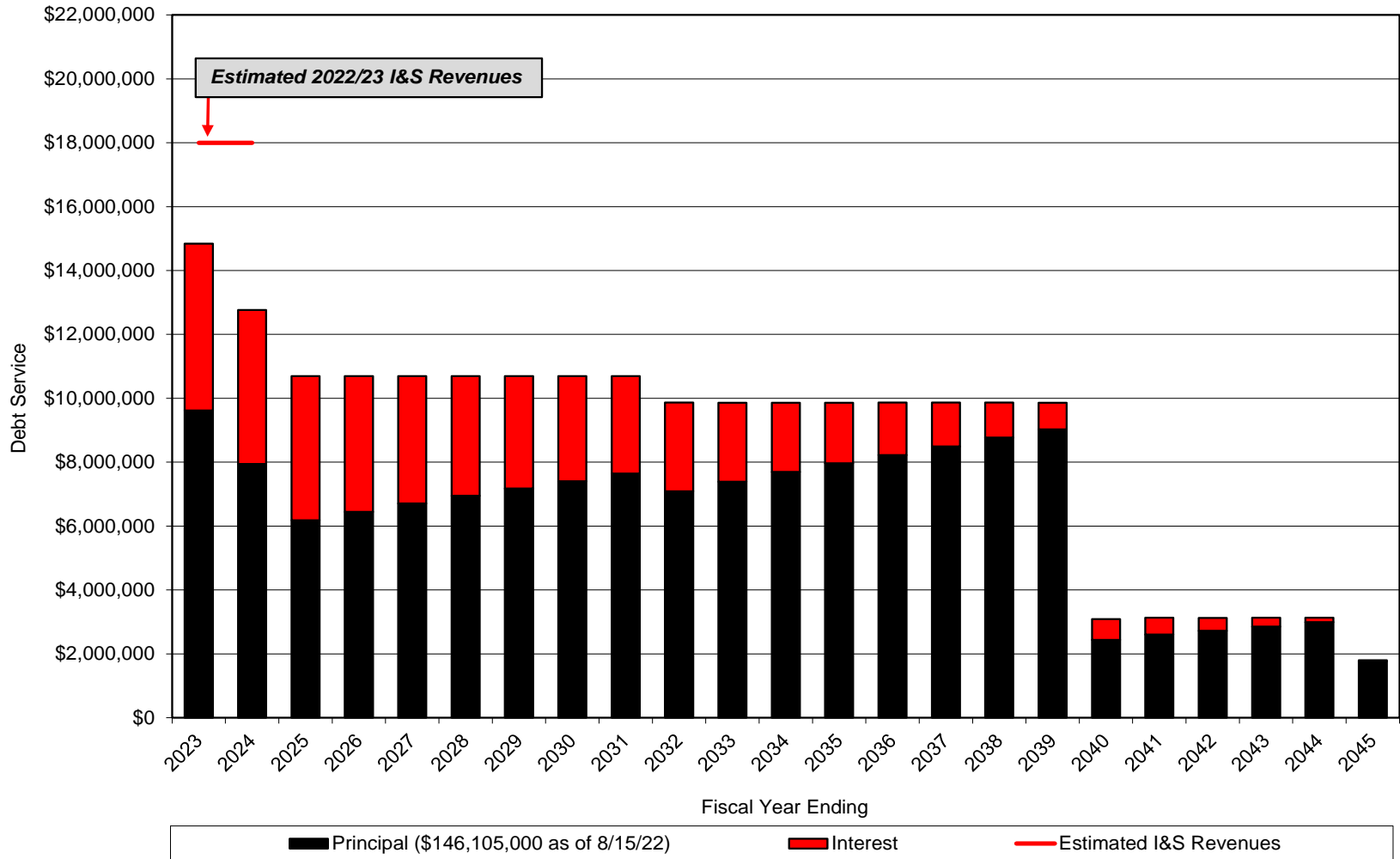
Analysts Cite

- Strong Wealth and Income Indices
- Strong Tax Base Growth
- Historically Stable Financial Profile with Strong Reserves
- Moderately High Principal Outstanding to Assessed Value Ratio

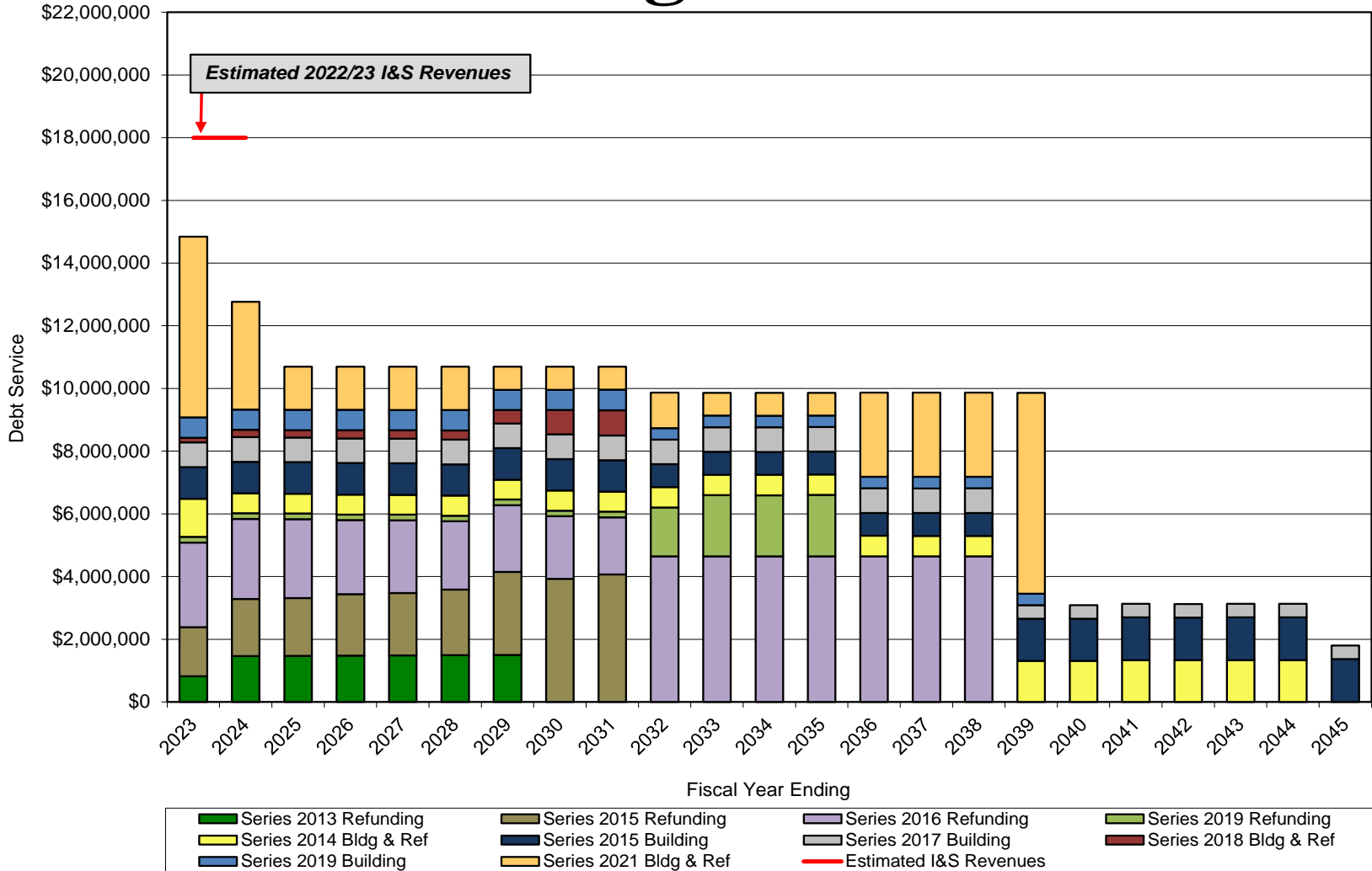
Rating Category

- High Investment Grade

Outstanding Principal & Interest



Outstanding Debt Service



Outstanding Debt Service

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Fiscal Year Ending (Aug 31)	Series 2013 Refunding PSF Guaranteed (Any Date)	Series 2014 Bldg & Ref PSF Guaranteed (2/15/2024)	Series 2015 Refunding PSF Guaranteed (2/15/2025)	Series 2015 Building PSF Guaranteed (2/15/2025)	Series 2016 Refunding PSF Guaranteed (2/15/2026)	Series 2017 Building PSF Guaranteed (2/15/2027)	Series 2018 Bldg & Ref PSF Guaranteed (2/15/2028)	Series 2019 Building PSF Guaranteed (2/15/2029)	Series 2019 Refunding PSF Guaranteed (8/15/2029)	Series 2021 Bldg & Ref PSF Guaranteed (8/15/2031)	Total Outstanding Voted Bond Debt Service
2023	\$ 823,068.76	\$ 1,215,762.50	\$ 1,564,675.00	\$ 1,004,118.76	\$ 2,699,487.50	\$ 789,750.00	\$ 151,175.00	\$ 648,562.50	\$ 180,643.76	\$ 5,763,675.00	\$ 14,840,918.78
2024	1,461,168.76	638,612.50	1,821,675.00	1,001,368.76	2,556,612.50	790,250.00	232,950.00	640,700.00	180,643.76	3,441,175.00	12,765,156.28
2025	1,471,218.76	633,512.50	1,843,800.00	1,005,918.76	2,515,487.50	785,250.00	233,375.00	648,050.00	180,643.76	1,376,300.00	10,693,556.28
2026	1,477,818.76	633,337.50	1,964,050.00	1,007,518.76	2,356,612.50	784,750.00	263,200.00	649,918.75	180,643.76	1,374,800.00	10,692,650.03
2027	1,487,484.38	633,012.50	1,987,050.00	1,005,843.76	2,319,987.50	783,650.00	267,350.00	645,825.00	180,643.76	1,381,050.00	10,691,896.90
2028	1,491,400.00	637,343.75	2,095,825.00	1,001,143.76	2,175,362.50	786,850.00	295,825.00	645,750.00	180,643.76	1,384,450.00	10,694,593.77
2029	1,498,500.00	631,287.50	2,648,650.00	1,005,671.88	2,132,987.50	784,350.00	426,675.00	650,150.00	180,643.76	735,700.00	10,694,615.64
2030		639,868.75	3,931,625.00	1,004,012.50	1,991,562.50	786,150.00	774,950.00	649,025.00	180,643.76	733,050.00	10,690,887.51
2031		637,993.75	4,070,150.00	1,006,462.50	1,818,462.50	787,150.00	806,925.00	652,375.00	180,643.76	731,675.00	10,691,837.51
2032		650,425.00		732,450.00	4,647,412.50	782,450.00		369,475.00	1,554,718.76	1,128,200.00	9,865,131.26
2033		652,200.00		732,125.00	4,646,537.50	782,050.00		370,475.00	1,951,193.76	727,475.00	9,862,056.26
2034		653,625.00		726,537.50	4,646,162.50	785,750.00		371,175.00	1,948,565.63	731,000.00	9,862,815.63
2035		652,750.00		730,600.00	4,648,487.50	783,550.00		366,650.00	1,956,768.75	724,225.00	9,863,031.25
2036		654,375.00		726,750.00	4,648,750.00	785,450.00		371,825.00		2,677,450.00	9,864,600.00
2037		650,375.00		729,750.00	4,647,265.63	781,450.00		371,625.00		2,684,550.00	9,865,015.63
2038		650,750.00		731,750.00	4,646,484.38	788,125.00		366,200.00		2,682,200.00	9,865,509.38
2039		1,308,500.00		1,347,000.00		429,250.00		370,475.00		6,408,450.00	9,863,675.00
2040		1,312,625.00		1,344,750.00		428,375.00					3,085,750.00
2041		1,333,500.00		1,365,200.00		431,625.00					3,130,325.00
2042		1,331,125.00		1,363,700.00		429,000.00					3,123,825.00
2043		1,330,875.00		1,370,200.00		430,500.00					3,131,575.00
2044		1,332,500.00		1,369,600.00		431,000.00					3,133,100.00
2045				1,371,900.00		430,500.00					1,802,400.00
	<u>\$ 9,710,659.42</u>	<u>\$ 18,814,356.25</u>	<u>\$ 21,927,500.00</u>	<u>\$ 23,684,371.94</u>	<u>\$ 53,097,662.51</u>	<u>\$ 15,577,225.00</u>	<u>\$ 3,452,425.00</u>	<u>\$ 8,788,256.25</u>	<u>\$ 9,037,040.74</u>	<u>\$ 34,685,425.00</u>	<u>\$ 198,774,922.11</u>



Approaching Optional Redemption Dates

<u>Series</u>	<u>Amount</u>	<u>Maturities</u>	<u>Call Date</u>	<u>Callable Interest Rates</u>	<u>Available to Refund on Tax-Exempt Basis</u>
■ 2013 Refunding	\$ 8,855,000	2023-2029	Any Date	2.00% - 4.00%	Any Date
■ 2014 Bldg & Ref	\$10,025,000	2025-2044	Feb. 15, 2024	3.00% - 5.00%	Oct. 2023
■ 2015 Refunding	\$14,990,000	2026-2031	Feb. 15, 2025	3.00% - 5.00%	Oct. 2024
■ 2015 Building	\$13,600,000	2026-2045	Feb. 15, 2025	3.00% - 5.00%	Oct. 2024

Early Redemption Plan

Scenario:

Redemption of a Portion of the Series 2013 Refunding Bonds

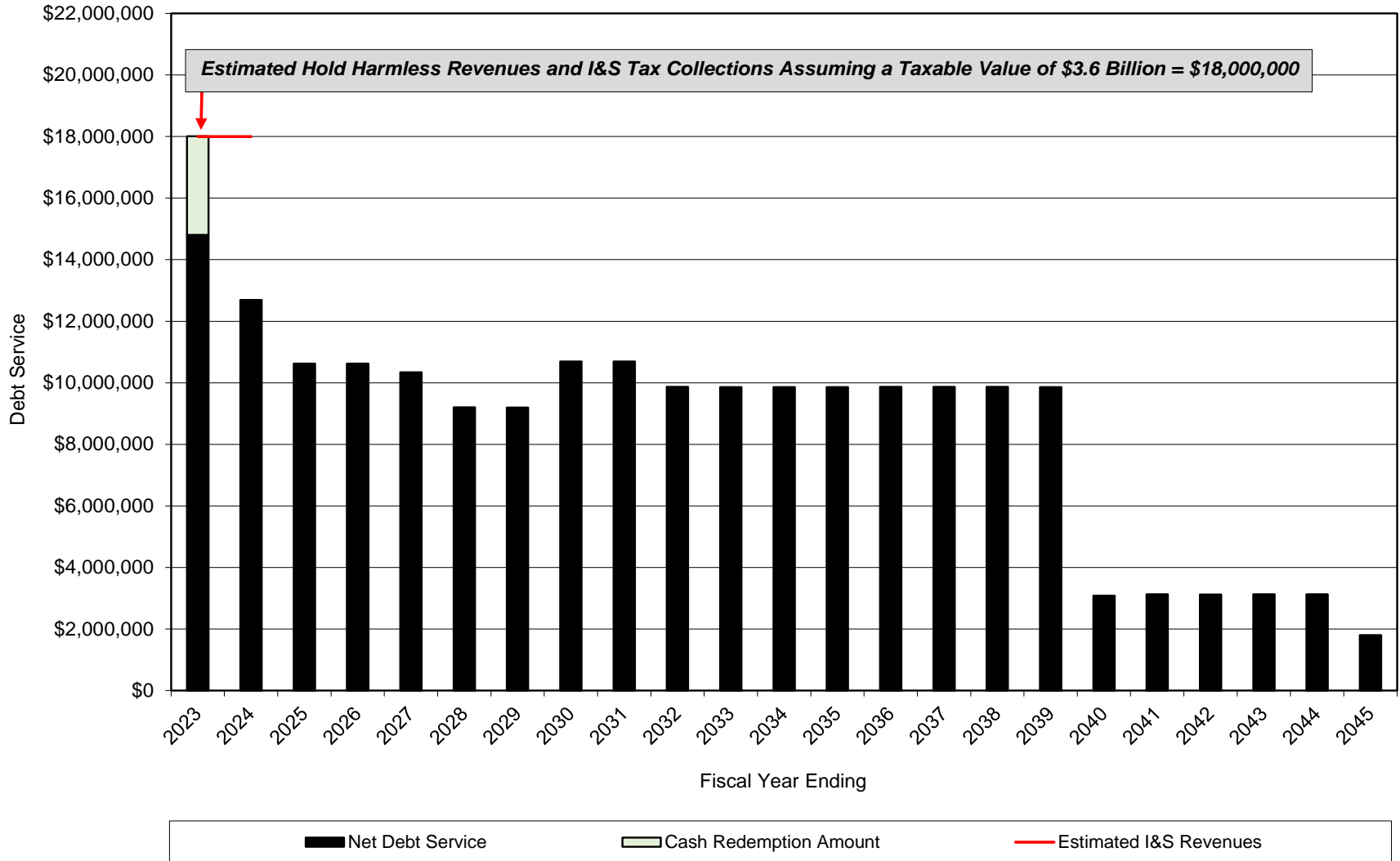
Summary of Parameters:

Redemption Date of the Bonds:	February 15, 2023
Maturities to be Redeemed:	Portion of 2027 and Entire 2028-2029
Amount to be Redeemed:	\$3,200,000
Interest Rate on Bonds to be Redeemed:	Range from 2.00% - 2.50%
Call Premium/Penalty:	None

Summary of Analysis:

Net Interest Cost Savings:	\$387,600
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Early Redemption Plan

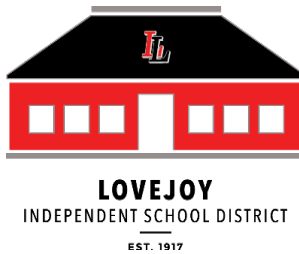


Preliminary Schedule of Events

- **August 29, 2022** – Review the Bond Program Update and Preliminary Bond Redemption Analysis
- **September 26, 2022** – Adopt the Resolution Allowing for Redemption
- **February 15, 2023** – Early Redemption Payoff
- **TBD** – Development of Capital Plan for Authorized But Unissued Bonds

17. Consider and on Act on the Investment Policy and Officer Resolution

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	Annual Review of Investment Policy and Approval of Resolution to Authorize Investment Officer
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations
Executive Summary	
<p>Each year, the Board of Trustees reviews the district's Investment Policy CDA Local. For the 2022-2023 school year, there are no changes or revisions to the policy recommended as it addresses recommendations from the Texas Association of School Boards and the Public Funds Investment Act. The current policy also requires the Board to designate the investment officer by resolution and indicates the training and prudence with which the investment officer should act on behalf of the District and the fund types allowable for investment of District funds.</p>	
Fiscal Implications	
No fiscal implications; continuing investment oversight.	
Administrator Recommendation	
It is the recommendation of the Administration that the Board of Trustees designate the investment officer by adoption of the attached resolution as written.	
Board Priority	
Priority 3	

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

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Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

**RESOLUTION DESIGNATING INVESTMENT OFFICERS FOR
THE LOVEJOY INDEPENDENT SCHOOL DISTRICT**

STATE OF TEXAS

,

,

COUNTY OF COLLIN

,

WHEREAS, Section 2256.005, Texas Government Code, as amended, requires the Board of Trustees by resolution to designate one or more officers or employees as Investment Officers for the District by resolution to be responsible for the investment of District funds in accordance with the investment policy adopted by the District; and

WHEREAS, the Lovejoy Independent School District (the "District") has been legally created and operates pursuant to the general laws of the State of Texas applicable to independent school districts; and

WHEREAS, the Board of Trustees has convened on this date at a meeting open to the public and wishes to designate Investment Officers for the District, pursuant to Chapter 2256, Texas Government Code, (the "Public Funds Investment Act"), as amended;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LOVEJOY INDEPENDENT SCHOOL DISTRICT AS FOLLOWS:

Section 1. The following District employee is designated as the Investment Officer for the District: Jennifer DuPlessis.

Section 2. The provisions of this Resolution shall be effective as of the date of designation by the Board of Trustees and shall remain in effect until termination of the Investment Officer's employment by the District or until rescinded or modified by action of the Board of Trustees.

Section 3. Public Meeting: It is hereby found, determined and declared that a sufficient written notice of date, time, place and subject of the meeting of the Board of Trustees at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public at the regular meeting place of the Board of Trustees for the time required by law proceeding this meeting, as required by Chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and the contents and posting thereof.

FINALLY PASSED AND ADOPTED this 26th day of September, 2022.

LOVEJOY INDEPENDENT SCHOOL DISTRICT

Barrett Owens, President
Board of Trustees

ATTEST:

Anne Smith, Secretary
Board of Trustees

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).</p>
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>
Internal Controls	A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to

protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

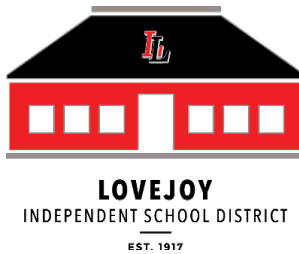
The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

18. Update: VATRE

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	VATRE Informational Update
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations

Executive Summary

A VATRE informational update is being provided, including tax rate information, calculations, and an overview of the Truth-in-Taxation web site and the District's tax rate site postings. Details on the ballot language for the November 8th VATRE are included. The District VATRE website can be accessed from the district's main web-page and at www.lovejoyisdvatre.net for additional information. Community members can submit a request for a presentation for their civic or community groups and submit questions at the site.

Fiscal Implications

No immediate implications. Additional information in regard to VATRE in November, which would result in estimated additional net revenue of \$640,000.

Administrator Recommendation

N/A: Report Only

Board Priority

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the

highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

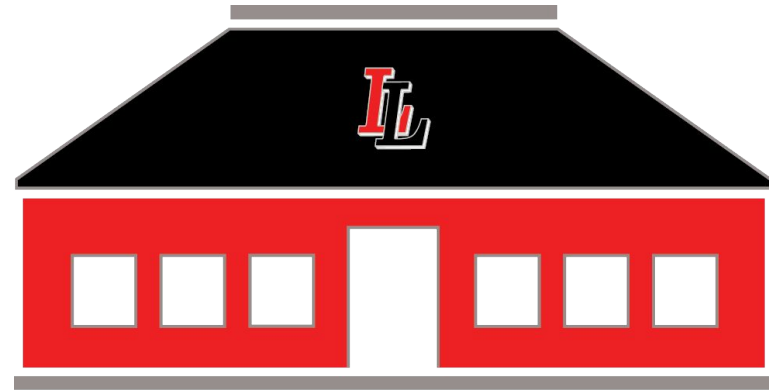
Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

VATRE Informational Update

JENNIFER DUPLESSIS, PH.D.

ASSISTANT SUPERINTENDENT OF
FINANCE & OPERATIONS

SEPTEMBER 26, 2022



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
—
EST. 1917

Tax Rates

Board Adopted Tax Rate per Tax Code/TEA Regulations on August 8 and Called for VATRE:

Adopted Tax Rate:

M&O: \$0.9746

I&S: \$.5000

Total: \$1.4746

June Proposed Tax Rate: \$1.5367

2021 Tax Rate: \$1.5050

Tax Rate Definitions

Tax Rate Definitions

Adopted Rate: The tax rate that the Lovejoy ISD Board of Trustees voted to adopt for the current year.

Proposed Rate: The tax rate that Lovejoy ISD considered adopting when the 2022-2023 budget was finalized. The rate was calculated based on prior year estimates before receiving our new Maximum Compressed Rate (MCR) from the state for this fiscal year.

Voter-Approval Rate: (VATR, not to be confused with VATRE) is the highest rate a taxing unit may adopt without holding an election to seek voter approval of the rate.

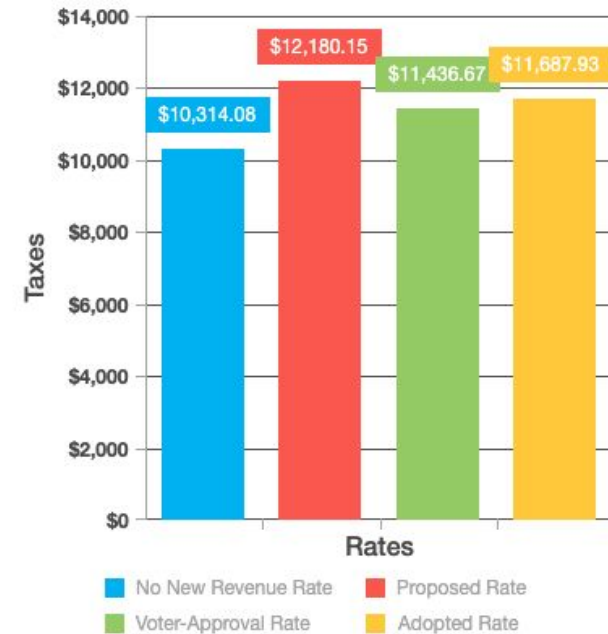
No New Revenue Rate: The tax rate that would produce the same amount of taxes if applied to the same properties taxed in both years (based on their certified values), without respect to how much funding we receive per the state funding formula for schools.

Truth-in-Taxation

LOVEJOY ISD

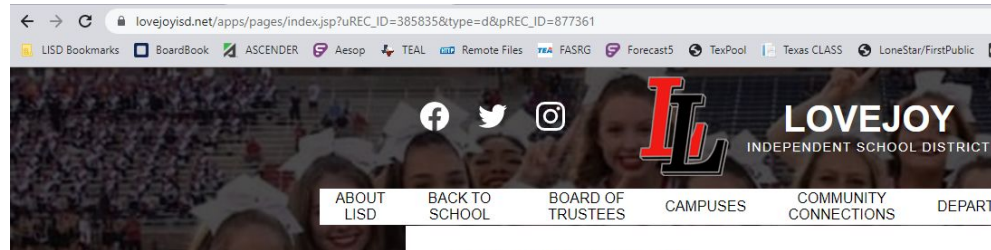
Details	Contact Info	Supporting Documents		
Market Value	Assessed Value	Exemption Amount		Taxable Value
\$981,754	\$840,117	\$47,500		\$792,617
	No New Revenue Rate	Proposed Rate	Voter-Approval Rate	Adopted Rate
Rate in \$/\$100	1.301269	1.5367	1.4429	1.4746
Tax Amount	\$10,314.08	\$12,180.15	\$11,436.67	\$11,687.93
Change		\$1,866.07 ↗	\$1,122.59 ↗	\$1,373.85 ↗
Meeting	Date and Time	Location		

Provide Feedback



<https://collin.truthintaxation.com/property-search>

District Tax Rate Page



[Finance](#) » [Tax Collections & Tax Rate](#)

Tax Collections & Tax Rate

The District's property tax rate is made up of a **Maintenance & Operations** tax rate referred to as **M&O**, and a **Debt Service** tax rate. The M&O tax rate provides funds for operating expenditures of the school district. The Debt Service tax rate provides fund payments on the debt that finances the districts' facility and larger, capital needs.

- [2022 Certified Totals Lovejoy ISD](#)
- [2022 Tax Rate Calculation Worksheet 1.4429 VATR](#)
- [2022 Tax Rate Calculation Worksheet 1.4746 VATRE](#)
- [2022 Tax Rate Ordinance](#)

Adopted Lovejoy ISD Tax Rate \$1.4746

\$0.9746 Maintenance and Operations (General)
\$.5000 Interest and Sinking (Debt Service)
\$1.4746 Total Adopted Tax Rate

Our certified net taxable value is \$3,650,882,269.

For questions please contact Kenneth Maun, Collin County Tax Assessor Collector.

Their office is located at:

2300 Bloomdale Rd
McKinney, TX 75071
<http://www.collintaxes.org>
email: taxassessor@collincountytx.gov

Tax Clerk
Phone #: 972-547-5020
Fax #: 972-547-5040
Metro: 469-362-5801

https://www.lovejoyisd.net/apps/pages/index.jsp?uREC_ID=385835&type=d&pREC_ID=877361

Tax Worksheets

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate.

VATR w/VATRE

Voter-Approval Tax Rate \$ 1.474600 /\$100
As applicable, enter the 2022 voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used: 36

SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code. ³⁶

print here ▶ Jayna Dean
Printed Name of School District Representative

sign here ▶ Jayna Dean 8/03/2022
School District Representative Date

VATR w/out VATRE

Voter-Approval Tax Rate \$ 1.442900 /\$100
As applicable, enter the 2022 voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used: 36

SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code. ³⁶

print here ▶ Jayna Dean
Printed Name of School District Representative

sign here ▶ Jayna Dean 8/03/2022
School District Representative Date

Ballot Language

**Lovejoy Independent School District
Special Election**
*(Distrito Escolar Independiente de
Lovejoy)
(Elección Especial)*

Proposition A
(Proposición A)

"Ratifying the ad valorem tax rate of \$1.4746 per \$100.00 valuation in Lovejoy Independent School District for the current year, a rate that will result in an increase of 13.32% (percent) in maintenance and operations tax revenue for the district for the current year as compared to the preceding year, which is an additional \$3,158,032."

("Ratificar la tasa impositiva ad valorem de \$1.4746 por cada \$100.00 de valuación en el Distrito Escolar Independiente de Lovejoy para el año en curso, una tasa que resultará en un aumento del 13.32 % (por ciento) en los ingresos por impuestos de mantenimiento y operaciones para el distrito para el año en curso como en comparación con el año anterior, que son \$ 3,158,032 adicionales.")

For (A Favor)

Against (En Contra)

Ad Valorem simply means property taxes, collected locally

The 13.32% increase is calculated comparing the No New Revenue (NNR) Tax Rate to the Adopted/VATRE Rate

The increase in tax collections of \$3.2M listed is based on current year values compared to last year and not what the District is allowed to keep. We will net approximately \$640k from the additional 3.17 cents available via the VATRE.

If the NNR rate used in this calculation were adopted, the District would lose \$2M in net revenue.

The tax rate at \$1.4746 is a \$.0304 decrease from last year's rate of \$1.5050.

VATRE Web Site Updates

lovejoyisdvatre.net

[Home](#) [3-Step Guide](#) [VATRE Fact Sheet](#) [FAQ's](#) [Presentations](#) [Ask a Question](#)

NOVEMBER 8, 2022 VATRE

Lovejoy ISD

VOTER-APPROVED TAX RATE ELECTION

[Learn More](#)

Lovejoy ISD Voter-Approved Tax Rate Election (VATRE) Comprehensive 3-Step Guide



STEP 1

Explore Finance Concepts
Unique to Schools, including
Funding Sources, Fund Balance,
and Recapture

[CLICK HERE](#)



STEP 2

Learn about Lovejoy's Current
Budget Outlook

[CLICK HERE](#)



STEP 3

Review November 8, 2022
VATRE Details

**COMING
SOON**



THANK YOU

2022 Tax Rate Calculation Worksheet

School Districts without Chapter 313 Agreements

Form 50-859

Lovejoy Independent School District	469-742-8000
School District's Name	Phone (area code and number)
259 Country Club Road, Allen, TX 75002	www.lovejoyisd.net
School District's Address, City, State, ZIP Code	School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall certify that the officer or employee has accurately calculated the tax rates and used values shown for the certified appraisal roll or certified estimate. The officer or employee submit the rates to the governing body by Aug. 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify the tax rate calculations.

This worksheet is for **school districts without Chapter 313 agreements only**. School districts that have a Chapter 313 agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	2021 total taxable value. Enter the amount of 2021 taxable value on the 2021 tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$ <u>3,325,138,293</u>
2.	2021 tax ceilings. Enter 2021 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$ <u>788,111,658</u>
3.	Preliminary 2021 adjusted taxable value. Subtract Line 2 from Line 1.	\$ <u>2,537,026,635</u>
4.	2021 total adopted tax rate.	\$ <u>1.505000</u> /\$100
5.	2021 taxable value lost because court appeals of ARB decisions reduced 2021 appraised value. A. Original 2021 ARB values: \$ <u>0</u> B. 2021 values resulting from final court decisions: - \$ <u>0</u> C. 2021 value loss. Subtract B from A. ³	\$ <u>0</u>
6.	2021 taxable value subject to an appeal under Chapter 42, as of July 25. A. 2021 ARB certified value: \$ <u>1,700,257</u> B. 2021 disputed value: - \$ <u>157,055</u> C. 2021 undisputed value. Subtract B from A. ⁴	\$ <u>1,543,202</u>
7.	2021 Chapter 42-related adjusted values. Add Line 5 and 6.	\$ <u>1,543,202</u>
8.	2021 taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ <u>2,538,569,837</u>
9.	2021 taxable value of property in territory the school deannexed after Jan. 1, 2021 Enter the 2021 value of property in deannexed territory. ⁵	\$ <u>0</u>

¹ Tex. Tax Code § 26.012(14)
² Tex. Tax Code § 26.012(14)
³ Tex. Tax Code § 26.012(13)
⁴ Tex. Tax Code § 26.012(13)
⁵ Tex. Tax Code § 26.012(15)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
10.	<p>2021 taxable value lost because property first qualified for an exemption in 2022 If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in 2022 does not create a new exemption or reduce taxable value.</p> <p>A. Absolute exemptions. Use 2021 market value: \$ <u>506,086</u></p> <p>B. Partial exemptions. 2022 exemption amount or 2022 percentage exemption times 2021 value: + \$ <u>71,060,736</u></p> <p>C. Value loss. Add A and B. ⁶</p>	\$ <u>71,566,822</u>
11.	<p>2021 taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in 2022. Use only properties that qualified in 2022 for the first time; do not use properties that qualified in 2021.</p> <p>A. 2021 market value. \$ <u>0</u></p> <p>B. 2022 productivity or special appraised value: - \$ <u>0</u></p> <p>C. Value loss. Subtract B from A. ⁷</p>	\$ <u>0</u>
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$ <u>71,566,822</u>
13.	Adjusted 2021 taxable value. Subtract Line 12 from Line 8.	\$ <u>2,467,003,015</u>
14.	Adjusted 2021 total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$ <u>37,128,395</u>
15.	<p>Taxes refunded for years preceding tax year 2021. Enter the amount of taxes refunded by the district for tax years preceding tax year 2021. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for tax year 2021. This line applies only to tax years preceding tax year 2021. ⁸</p>	\$ <u>53,827</u>
16.	<p>Adjusted 2021 levy with refunds. Add Line 14 and Line 15. ⁹</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in 2021 from the result.</p>	\$ <u>37,182,222</u>
17.	<p>Total 2022 taxable value on the 2022 certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. ¹⁰</p> <p>A. Certified values.¹¹ \$ <u>3,642,226,880</u></p> <p>B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: - \$ <u>0</u></p> <p>C. Total 2022 value. Subtract B from A.</p>	\$ <u>3,642,226,880</u>
18.	<p>Total value of properties under protest or not included on certified appraisal roll. ¹²</p> <p>A. 2022 taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. ¹³ \$ <u>151,730,340</u></p> <p>B. 2022 value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. ¹⁴ + \$ <u>0</u></p> <p>C. Total value under protest or not certified. Add A and B.</p>	\$ <u>151,730,340</u>
19.	<p>2022 tax ceilings. Enter 2022 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵</p>	\$ <u>848,405,491</u>

⁶ Tex. Tax Code § 26.012(15)
⁷ Tex. Tax Code § 26.012(15)
⁸ Tex. Tax Code § 26.012(13)
⁹ Tex. Tax Code § 26.012(13)
¹⁰ Tex. Tax Code §§ 26.012, 26.04(c-2)
¹¹ Tex. Tax Code § 26.012(6)
¹² Tex. Tax Code § 26.01(c) and (d)
¹³ Tex. Tax Code § 26.01(c)
¹⁴ Tex. Tax Code § 26.01(d)
¹⁵ Tex. Tax Code § 26.012(6)(B)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
20.	2022 total taxable value. Add Lines 17C and 18C. Subtract Line 19.	\$ 2,945,551,729
21.	Total 2022 taxable value of properties in territory annexed after Jan. 1, 2021. Include both real and personal property. Enter the 2022 value of property in territory annexed by the school district.	\$ 0
22.	Total 2022 taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in 2021. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, 2021, and be located in a new improvement.	\$ 88,170,926
23.	Total adjustments to the 2022 taxable value. Add lines 21 and 22.	\$ 88,170,926
24.	Adjusted 2022 taxable value. Subtract line 23 from line 20.	\$ 2,857,380,803
25.	2022 NNR tax rate. Divide line 16 by line 24 and multiply by \$100.	\$ 1.301269/\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.¹⁸

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.¹⁹
- Enrichment Tax Rate :**²⁰ A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²¹
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.²²

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.²³ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁴

Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
26.	2022 maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁵	\$ 0.804600/\$100
27.	2022 enrichment tax rate. Enter the greater of A and B. ²⁶ A. Enter the district’s 2021 enrichment tax rate, minus any required reduction under Education Code Section 48.202(f) 0.138300 B. \$0.05 per \$100 of taxable value \$ 0.050000/\$100	\$ 0.138300/\$100
28.	2022 maintenance and operations (M&O) tax rate. Add Lines 26 and 27. Note: M&O tax rate may not exceed the sum of \$0.17 and the district’s maximum compressed rate. ²⁷	\$ 0.942900/\$100

¹⁶ [Reserved for expansion]
¹⁷ [Reserved for expansion]
¹⁸ Tex. Tax Code §26.08(n)
¹⁹ Tex. Edu. Code §48.2551(a)(3)
²⁰ Tex. Tax Code §26.08(j) and Tex. Edu. Code §45.0032
²¹ Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)
²² Tex. Edu. Code §45.0021(a)
²³ Tex. Edu. Code §11.184(b)
²⁴ Tex. Edu. Code §11.184(b-1)
²⁵ Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)
²⁶ Tex. Tax Code §26.08(n)(2)
²⁷ Tex. Edu. Code §45.003(e)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
29.	<p>Total 2022 debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that:</p> <ul style="list-style-type: none"> (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district’s budget as M&O expenses. <p>A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here.</p> <p>Enter debt amount: \$ <u>18,304,370</u></p> <p>B. Subtract unencumbered fund amount used to reduce total debt. – \$ <u>1,015,029</u></p> <p>C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. – \$ <u>0</u></p> <p>D. Adjust debt: Subtract B and C from A.</p>	\$ <u>17,289,341</u>
30.	Certified 2021 excess debt collections. Enter the amount certified by the collector. ²⁹	\$ <u>2,561,582</u>
31.	Adjusted 2022 debt. Subtract line 30 from line 29D.	\$ <u>14,727,759</u>
32.	<p>2022 anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%.³⁰</p> <p>A. Enter the 2022 anticipated collection rate certified by the collector.³¹ <u>100.00</u> %</p> <p>B. Enter the 2021 actual collection rate <u>101.07</u> %</p> <p>C. Enter the 2020 actual collection rate <u>99.45</u> %</p> <p>D. Enter the 2019 actual collection rate <u>102.49</u> %</p>	<u>100.00</u> %
33.	<p>2022 debt adjusted for collections. Divide Line 31 by Line 32.</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in 2022 to the result.</p>	\$ <u>14,727,759</u>
34.	2022 total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>2,945,551,729</u>
35.	2022 debt rate. Divide Line 33 by Line 34 and multiply by \$100.	\$ <u>0.500000</u> /\$100
36.	<p>2022 voter-approval tax rate. Add Lines 28 and 35.</p> <p>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system’s abolition to the sum of Lines 28 and 35.³²</p>	\$ <u>1.442900</u> /\$100

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district’s expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
37.	<p>Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ.³³ The school district shall provide its tax assessor with a copy of the letter.³⁴</p>	\$ <u>0</u>

²⁸ Tex. Tax Code § 26.012(7)
²⁹ Tex. Tax Code §§26.012(10) and 26.04(b)
³⁰ Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³¹ Tex. Tax Code §26.04(b)
³² Tex. Tax Code §26.08(g)
³³ Tex. Tax Code § 26.045(d)
³⁴ Tex. Tax Code § 26.045(i)

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	2022 total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>2,945,551,729</u>
39.	Additional rate for pollution control. Divide line 37 by line 38 and multiply by \$100.	\$ <u>0</u> /\$100
40.	2022 voter-approval tax rate, adjusted for pollution control. Add line 36 and line 39.	\$ <u>1.442900</u> /\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.³⁵ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
41.	2021 adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>1.505000</u> /\$100
42.	2021 voter-approval tax rate. If the school district adopted a tax rate above the 2021 voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ <u>0</u> /\$100
43.	Increase in 2021 tax rate due to disaster (disaster pennies). Subtract Line 42 from Line 41.	\$ <u>0</u> /\$100
44.	2022 voter-approval tax rate, adjusted for prior year disaster. Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).	\$ <u>1.442900</u> /\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate \$ 1.301269 /\$100
 Enter the 2022 NNR tax rate from Line 25.

Voter-Approval Tax Rate \$ 1.442900 /\$100
 As applicable, enter the 2022 voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used: 36

SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁶

print here  Jayna Dean
 Printed Name of School District Representative

sign here  Jayna Dean
 School District Representative

8/03/2022
 Date

³⁵ Tex. Tax Code §26.042(f) and Tex. Edu. Code § 45.0032(d)
³⁶ Tex. Tax Code §26.04(c)

2022 Tax Rate Calculation Worksheet

School Districts without Chapter 313 Agreements

Form 50-859

Lovejoy Independent School District	469-742-8000
School District's Name	Phone (area code and number)
259 Country Club Road, Allen, TX 75002	www.lovejoyisd.net
School District's Address, City, State, ZIP Code	School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall certify that the officer or employee has accurately calculated the tax rates and used values shown for the certified appraisal roll or certified estimate. The officer or employee submit the rates to the governing body by Aug. 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify the tax rate calculations.

This worksheet is for **school districts without Chapter 313 agreements only**. School districts that have a Chapter 313 agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	2021 total taxable value. Enter the amount of 2021 taxable value on the 2021 tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$ <u>3,325,138,293</u>
2.	2021 tax ceilings. Enter 2021 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$ <u>788,111,658</u>
3.	Preliminary 2021 adjusted taxable value. Subtract Line 2 from Line 1.	\$ <u>2,537,026,635</u>
4.	2021 total adopted tax rate.	\$ <u>1.505000</u> /\$100
5.	2021 taxable value lost because court appeals of ARB decisions reduced 2021 appraised value. A. Original 2021 ARB values: \$ <u>0</u> B. 2021 values resulting from final court decisions: - \$ <u>0</u> C. 2021 value loss. Subtract B from A. ³	\$ <u>0</u>
6.	2021 taxable value subject to an appeal under Chapter 42, as of July 25. A. 2021 ARB certified value: \$ <u>1,700,257</u> B. 2021 disputed value: - \$ <u>157,055</u> C. 2021 undisputed value. Subtract B from A. ⁴	\$ <u>1,543,202</u>
7.	2021 Chapter 42-related adjusted values. Add Line 5 and 6.	\$ <u>1,543,202</u>
8.	2021 taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ <u>2,538,569,837</u>
9.	2021 taxable value of property in territory the school deannexed after Jan. 1, 2021 Enter the 2021 value of property in deannexed territory. ⁵	\$ <u>0</u>

¹ Tex. Tax Code § 26.012(14)
² Tex. Tax Code § 26.012(14)
³ Tex. Tax Code § 26.012(13)
⁴ Tex. Tax Code § 26.012(13)
⁵ Tex. Tax Code § 26.012(15)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
10.	2021 taxable value lost because property first qualified for an exemption in 2022 If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in 2022 does not create a new exemption or reduce taxable value.	
	A. Absolute exemptions. Use 2021 market value:	\$ 506,086
	B. Partial exemptions. 2022 exemption amount or 2022 percentage exemption times 2021 value:	+ \$ 71,060,736
	C. Value loss. Add A and B. ⁶	\$ 71,566,822
11.	2021 taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in 2022. Use only properties that qualified in 2022 for the first time; do not use properties that qualified in 2021.	
	A. 2021 market value.	\$ 0
	B. 2022 productivity or special appraised value:	- \$ 0
	C. Value loss. Subtract B from A. ⁷	\$ 0
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$ 71,566,822
13.	Adjusted 2021 taxable value. Subtract Line 12 from Line 8.	\$ 2,467,003,015
14.	Adjusted 2021 total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$ 37,128,395
15.	Taxes refunded for years preceding tax year 2021. Enter the amount of taxes refunded by the district for tax years preceding tax year 2021. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for tax year 2021. This line applies only to tax years preceding tax year 2021. ⁸	\$ 53,827
16.	Adjusted 2021 levy with refunds. Add Line 14 and Line 15. ⁹ Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in 2021 from the result.	\$ 37,182,222
17.	Total 2022 taxable value on the 2022 certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. ¹⁰	
	A. Certified values. ¹¹	\$ 3,642,226,880
	B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property:	- \$ 0
	C. Total 2022 value. Subtract B from A.	\$ 3,642,226,880
18.	Total value of properties under protest or not included on certified appraisal roll. ¹²	
	A. 2022 taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. ¹³	\$ 151,730,340
	B. 2022 value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. ¹⁴	+ \$ 0
	C. Total value under protest or not certified. Add A and B.	\$ 151,730,340
19.	2022 tax ceilings. Enter 2022 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵	\$ 848,405,491

⁶ Tex. Tax Code § 26.012(15)
⁷ Tex. Tax Code § 26.012(15)
⁸ Tex. Tax Code § 26.012(13)
⁹ Tex. Tax Code § 26.012(13)
¹⁰ Tex. Tax Code §§ 26.012, 26.04(c-2)
¹¹ Tex. Tax Code § 26.012(6)
¹² Tex. Tax Code § 26.01(c) and (d)
¹³ Tex. Tax Code § 26.01(c)
¹⁴ Tex. Tax Code § 26.01(d)
¹⁵ Tex. Tax Code § 26.012(6)(B)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
20.	2022 total taxable value. Add Lines 17C and 18C. Subtract Line 19.	\$ 2,945,551,729
21.	Total 2022 taxable value of properties in territory annexed after Jan. 1, 2021. Include both real and personal property. Enter the 2022 value of property in territory annexed by the school district.	\$ 0
22.	Total 2022 taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in 2021. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, 2021, and be located in a new improvement.	\$ 88,170,926
23.	Total adjustments to the 2022 taxable value. Add lines 21 and 22.	\$ 88,170,926
24.	Adjusted 2022 taxable value. Subtract line 23 from line 20.	\$ 2,857,380,803
25.	2022 NNR tax rate. Divide line 16 by line 24 and multiply by \$100.	\$ 1.301269/\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.¹⁸

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.¹⁹
- Enrichment Tax Rate :**²⁰ A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²¹
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.²²

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.²³ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁴

Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
26.	2022 maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁵	\$ 0.804600/\$100
27.	2022 enrichment tax rate. Enter the greater of A and B. ²⁶ A. Enter the district’s 2021 enrichment tax rate, minus any required reduction under Education Code Section 48.202(f) 0.170000 B. \$0.05 per \$100 of taxable value \$ 0.050000/\$100	\$ 0.170000/\$100
28.	2022 maintenance and operations (M&O) tax rate. Add Lines 26 and 27. Note: M&O tax rate may not exceed the sum of \$0.17 and the district’s maximum compressed rate. ²⁷	\$ 0.974600/\$100

¹⁶ [Reserved for expansion]
¹⁷ [Reserved for expansion]
¹⁸ Tex. Tax Code §26.08(n)
¹⁹ Tex. Edu. Code §48.2551(a)(3)
²⁰ Tex. Tax Code §26.08(j) and Tex. Edu. Code §45.0032
²¹ Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)
²² Tex. Edu. Code §45.0021(a)
²³ Tex. Edu. Code §11.184(b)
²⁴ Tex. Edu. Code §11.184(b-1)
²⁵ Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)
²⁶ Tex. Tax Code §26.08(n)(2)
²⁷ Tex. Edu. Code §45.003(e)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
29.	<p>Total 2022 debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that:</p> <ul style="list-style-type: none"> (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district’s budget as M&O expenses. <p>A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here.</p> <p>Enter debt amount: \$ <u>18,304,370</u></p> <p>B. Subtract unencumbered fund amount used to reduce total debt. – \$ <u>1,015,029</u></p> <p>C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. – \$ <u>0</u></p> <p>D. Adjust debt: Subtract B and C from A.</p>	\$ <u>17,289,341</u>
30.	Certified 2021 excess debt collections. Enter the amount certified by the collector. ²⁹	\$ <u>2,561,582</u>
31.	Adjusted 2022 debt. Subtract line 30 from line 29D.	\$ <u>14,727,759</u>
32.	<p>2022 anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%.³⁰</p> <p>A. Enter the 2022 anticipated collection rate certified by the collector.³¹ <u>100.00</u> %</p> <p>B. Enter the 2021 actual collection rate <u>101.07</u> %</p> <p>C. Enter the 2020 actual collection rate <u>99.45</u> %</p> <p>D. Enter the 2019 actual collection rate <u>102.49</u> %</p>	<u>100.00</u> %
33.	<p>2022 debt adjusted for collections. Divide Line 31 by Line 32.</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in 2022 to the result.</p>	\$ <u>14,727,759</u>
34.	2022 total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>2,945,551,729</u>
35.	2022 debt rate. Divide Line 33 by Line 34 and multiply by \$100.	\$ <u>0.500000</u> /\$100
36.	<p>2022 voter-approval tax rate. Add Lines 28 and 35.</p> <p>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system’s abolition to the sum of Lines 28 and 35.³²</p>	\$ <u>1.474600</u> /\$100

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district’s expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
37.	<p>Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ.³³ The school district shall provide its tax assessor with a copy of the letter.³⁴</p>	\$ <u>0</u>

²⁸ Tex. Tax Code § 26.012(7)
²⁹ Tex. Tax Code §§26.012(10) and 26.04(b)
³⁰ Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³¹ Tex. Tax Code §26.04(b)
³² Tex. Tax Code §26.08(g)
³³ Tex. Tax Code § 26.045(d)
³⁴ Tex. Tax Code § 26.045(i)

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	2022 total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>2,945,551,729</u>
39.	Additional rate for pollution control. Divide line 37 by line 38 and multiply by \$100.	\$ <u>0</u> /\$100
40.	2022 voter-approval tax rate, adjusted for pollution control. Add line 36 and line 39.	\$ <u>1.474600</u> /\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.³⁵ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
41.	2021 adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>1.505000</u> /\$100
42.	2021 voter-approval tax rate. If the school district adopted a tax rate above the 2021 voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ <u>0</u> /\$100
43.	Increase in 2021 tax rate due to disaster (disaster pennies). Subtract Line 42 from Line 41.	\$ <u>0</u> /\$100
44.	2022 voter-approval tax rate, adjusted for prior year disaster. Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).	\$ <u>1.474600</u> /\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate \$ 1.301269 /\$100
 Enter the 2022 NNR tax rate from Line 25.

Voter-Approval Tax Rate \$ 1.474600 /\$100
 As applicable, enter the 2022 voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used: 36

SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁶

print here ➔ Jayna Dean
 Printed Name of School District Representative

sign here ➔ Jayna Dean
 School District Representative

8/03/2022
 Date

³⁵ Tex. Tax Code §26.042(f) and Tex. Edu. Code § 45.0032(d)
³⁶ Tex. Tax Code §26.04(c)

19. Cabinet Reports

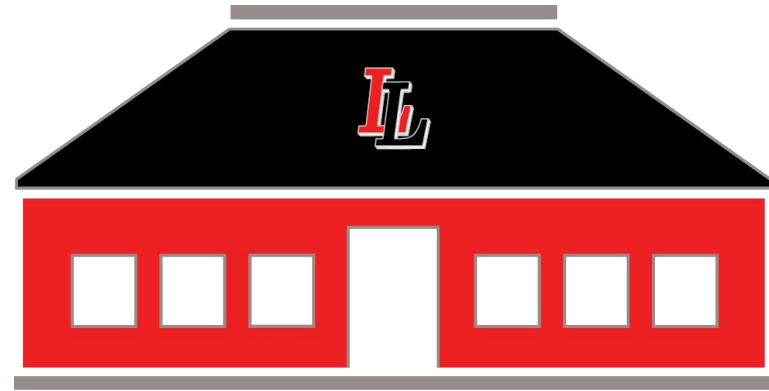
Presenter: Executive Cabinet Members

Finance & Operations Cabinet Report

JENNIFER DUPLESSIS, PH.D.

ASSISTANT SUPERINTENDENT OF
FINANCE & OPERATIONS

SEPTEMBER 26, 2022



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Finance Updates

- ❑ Budget Assistant Meeting
- ❑ October: VATRE Informational Updates, Audit

9/6 Budget Assistant Meeting

AGENDA

Introductions

Business Services Office Updates

Purchasing and Accounts Payable (AP)
Process

Budget Amendments

Donations and Fundraisers

Payroll

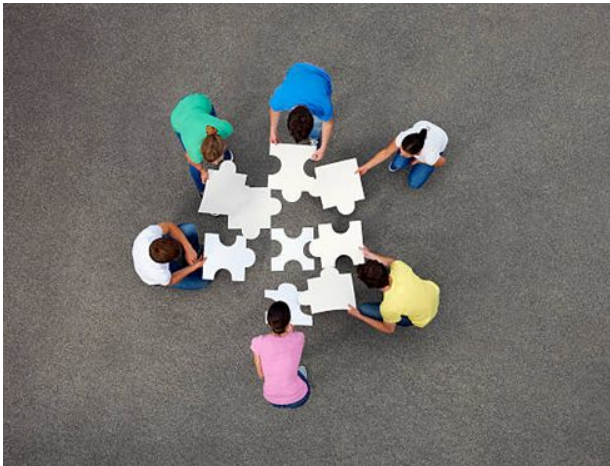
Questions?

We love the paperless. Can we do more paperless?

Business Services Office Updates

Implemented Changes

- Electronic Budget Amendments
- Employee reimbursement through EFT



Future Considerations

- Paperless Accounts Payable processing
- Internal Invoicing
- System Coordination (Stripe, RevTrak, and Ascender)

Project Updates

- ❑ Salvage Item Auction Continuing
- ❑ LCDC Playground – Fencing ordered, material est. Oct
- ❑ LCDC Doors/Security Access - Thanksgiving Break
- ❑ Puster Playground – ordered equipment, Dec – Jan.
- ❑ Cell Phone Amplifiers at the High School, Hart, Transportation, and LCDC
 - ❑ Student Services working with vendor

LHS Band Parking Lot





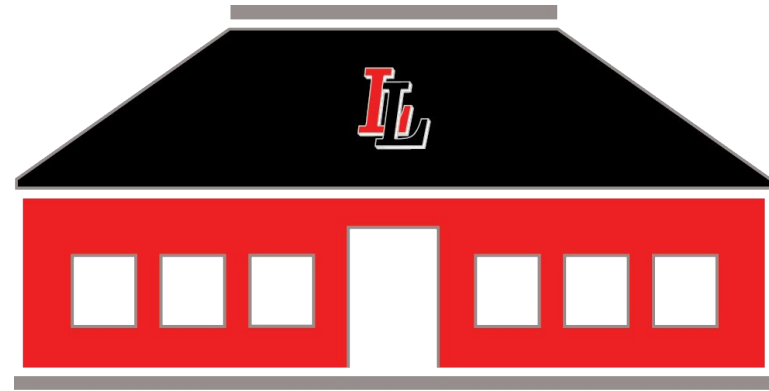
THANK YOU

Curriculum and Instruction Board Update

LAURIE TINSLEY

Assistant Superintendent
of Curriculum and Instruction

September 26, 2022
Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
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DISTRICT Vertical Teams



VERTICAL TEAMS consist of PreK through 12th grade teacher representatives from the following core content areas. Teachers who support special education and gifted and talented education are also represented on each team.

READING LANGUAGE ARTS
MATH
SOCIAL STUDIES
SCIENCE



WHY VERTICAL TEAMS?

- Vertical teams foster creative, **bold** teacher leadership and encourage a culture of professional collaboration and shared responsibility.
- Elementary, Middle and High School teachers working **together**, can more easily see where each level contributes to the overall growth of students.
- Vertical teams make the transition from elementary to intermediate to middle school and finally to high school smoother for students, who benefit from the **common approach** to academic language and compatible instructional strategies that are fostered through vertical team discussions.
- Vertical teams **value** the voice and expertise of educators both at the campus and district level.

Vertical Team Member - Role and Responsibilities

1. Analyze Student Performance - Horizontal and Vertical
2. Identify concepts and essential skills required for student improvement
3. Establish short and long term plan of action to improve the quality of instruction for all students in the subject area
4. Create a continuum of knowledge and skills that build from grade level to grade level
5. Serve as a campus resource to build capacity of staff
6. Communicate - department, campus, district
7. Commit to serving as a vertical team member for a 2 or 3 year term

Teacher leaders have the ability to motivate and inspire educational change and move beyond the status quo in collaborative ways. Teacher leaders lead alongside others, not from the front. They have their feet firmly planted in the classroom and their eyes on what is possible for all.

Thank You

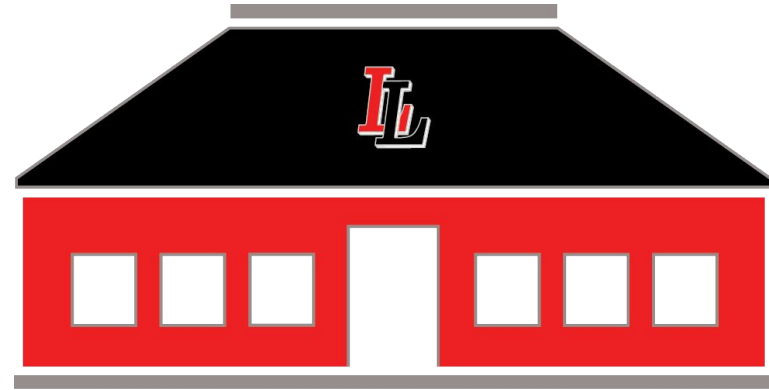


Special Education

Sancy Fuller

Executive Director of Special Education and
Student Support

Board Meeting
September 26, 2022



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Updates on Grants

Dyslexia Grant	Autism Grant
Intervention Materials and Training K-1	Joint Grant with Sherman & Denison
Reading Academy 3rd-5th	Curriculum – Elementary & Secondary
Structured Literacy Training and Intervention Materials for Secondary	Coaching Support
Grow Your Own - Diagnostician	Training – General Education & Special Education Teachers and Parents
Reading Academy 6th-8th & PK	Social Skills Curriculum
Intervention Materials 2nd -5th	
Special Education Dyslexia Materials and Training	
Total – 347,048	Total – 147,000

Lovejoy ISD- Autism Grant



STAR: Grades PK-4	LINKS: Grades 5-12
<p>Star is a research based resource for teaching the six curricular areas of receptive, expressive and spontaneous language as well as functional routines, academics and social skills with:</p> <ul style="list-style-type: none">○ lesson plans○ teaching materials○ curriculum based assessment	<p>Links is a research based web-based resource to teach students to be independent across school, community and vocational routines using:</p> <ul style="list-style-type: none">○ lesson plans○ visual sequence strips○ data systems○ assessment

STAR/LINKS Implementation

Teachers received a full day, overview, training on the STAR/LINKS resource by a certified STAR coach. The following days, STAR coaches provided job embedded training in the classrooms building capacity on classroom environment and implementation of the program. This job embedded training will continue throughout the year.

Completed:

Initial Training: September 6, 2022- all day

Job Embedded Coaching: September 7&8, 2022- ½ day

Lovejoy ISD Implementation - Dyslexia Grant

To meet the needs of the K-1 students who have been identified at risk for dyslexia, the staff of the Luke Waites Center for Dyslexia and Learning Disorders at Scottish Rite for Children has developed a 100-lesson reading intervention called *BUILD: A K-1 Early Reading Intervention*. *BUILD* is a small group intervention that addresses five specific components of reading intervention. Each component is taught developmentally using a direct, systematic, cumulative, multisensory method of introduction and practice to meet the specific needs of Kindergarten and first-grade students struggling in reading.



THE FIVE COMPONENTS ARE:

1. **Alphabet:** the identification of letters, sequencing skills, and alphabetizing.
2. **Letter/sound knowledge:** the direct instruction of individual letters and sounds, leading to the practice of reading words and sentences.
3. **Phonological awareness:** the explicit introduction of the relationships between speech-sound production, from rhyme to spelling.
4. **Vocabulary:** the direct teaching of strategies using context clues to infer the meaning of unfamiliar words.
5. **Comprehension:** the explicit teaching of specific learning strategies used to identify the basic components of a story.

K-1 Early Reading Intervention Training

Supporting Reading Instruction and Intervention

- September 6, 2022 - K-1 teachers and dyslexia therapists received a half-day training on the BUILD Early Reading Intervention resource
- Teachers will use this resource to support student needs as reflected on the beginning of year reading diagnostic assessments
- Teachers will receive continued job-embedded coaching and support through collaborative team planning meetings and classroom observations.

Special And Gifted Education (SAGE)

WHAT



Encourage a thriving partnership between parents, teachers, and administration to enhance the education of every student while aiding them to achieve their highest potential.

PURPOSE



Create Awareness
Promote Connection
Provide Education
"ACE"

GOALS



SAGE reps will communicate regularly with the campus principal, celebrate calendar awareness days, and hold events for connection & collaboration.



SAGE *Coffee*

Please join us for an informational coffee chat sponsored
by the Council of PTO's regarding
Special and Gifted Education.

Hart Elementary- September 22 @ 9:30am

Sloan Creek- September 30 @ 9am

Willow Springs- October 4 @ 9 am

Special Olympics - Update

The mission of Special Olympics is to provide year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities, giving them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community.

Lovejoy ISD



Special Olympics

Eligible athletes, ages 8-22, and athletes in training, ages 5-7, will have the opportunity to participate in bowling, basketball skills and track and field in local competitions against surrounding districts (Celina, Prosper, Melissa, Anna and Van Alstyne). Athletes will train for 8 weeks prior to each sport.



Competition- Second week in January

Bowling

Competition- Date coming soon



Basketball



Competition- Date coming soon

Track and Field



THANK YOU

Student Services

Kevin Parker

Executive Director of Student Services

September 26, 2022

LISD Board Meeting



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INDEPENDENT SCHOOL DISTRICT

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Student Services

Student Services Updates

Band Marching Pad Complete



Student Services Updates

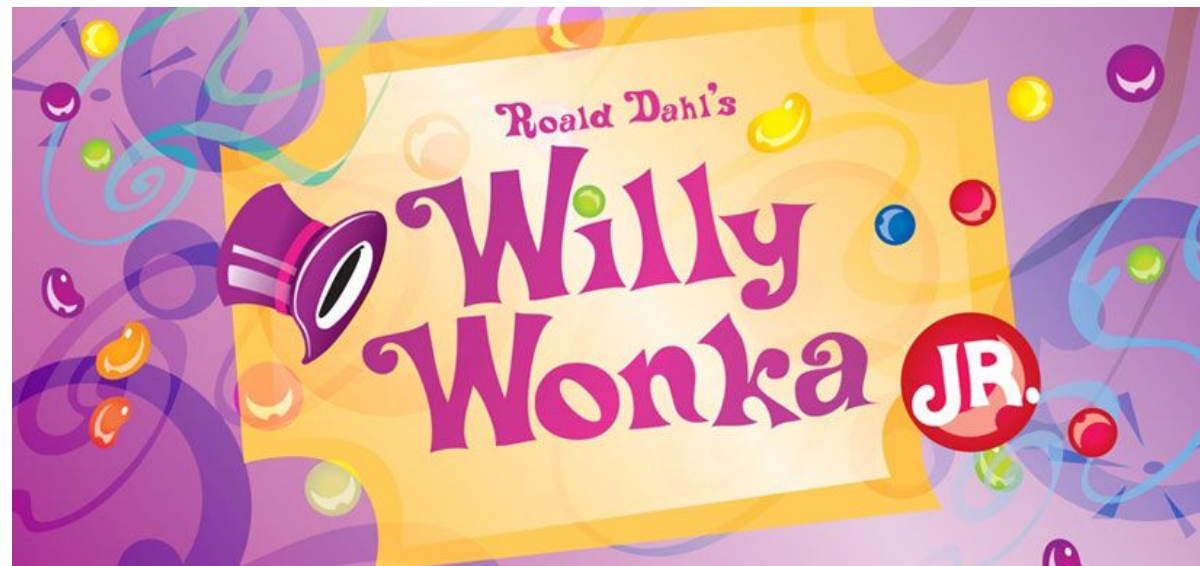
**Spring Transportation Registration Opens for Current Bus
Riders on
October 17**



Attendance Task Force

- First Meeting is October 3rd at 4:30 PM
- Consists of:
 - 5 administrators
 - 5 teachers
 - 10 parents
 - 2 high school students
 - 1 district nurse

Willy Wonka Junior
Thursday, October 27-Saturday, October 29





THANK YOU

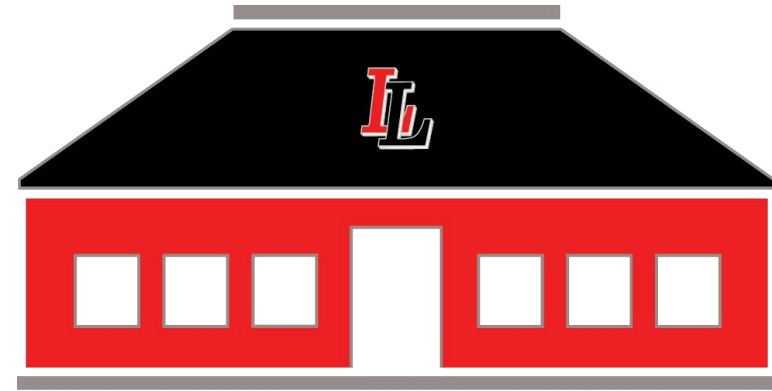
Human Resources and Communications Update

ANNA KOENIG

Executive Director of HR & Communications

September 26, 2022

Regular Board Meeting



LOVEJOY
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Guest Educator Safety & Security Training



Recruitment & Hiring

**Special
Education
Aides!**

**WE ARE
HIRING**



Y ISD - LOVEJOY ISD - LOVEJOY ISD - LOVEJOY ISD - LOVEJOY ISD



JOIN OUR TEAM!

**YOU COULD BE OUR
NEXT CUSTODIAN!**

Eligible positions qualify for tuition-free student transfers

Medical and dental benefits available

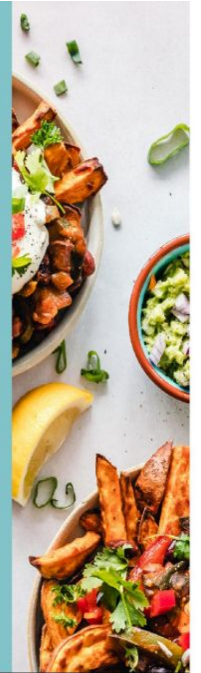
STUDENT NUTRITION

Lovejoy ISD
Student Nutrition

**JOIN OUR
TEAM!**

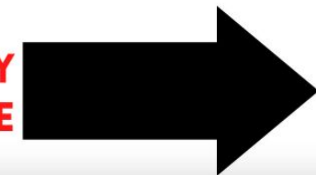
WHAT WE OFFER:

- Monday - Friday work schedule
- Flexible daytime shifts available 8am - 2pm, 10am - 2pm, and more
- Weekends, evenings, school holidays and summers off
- Benefits available (minimum 20 hours/week to be eligible)
- Free lunch provided daily



LOVEJOY ISD - LOVEJOY ISD - LOVEJOY ISD - LOVEJOY ISD

**APPLY
HERE**



★ ★ ★

LOVEJOY ISD

**ALUMNI
NIGHT**

SEPT 16, 2022
6:00 PM
LOVEJOY HIGH SCHOOL
COURTYARD



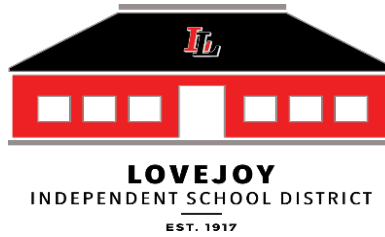
Thank You



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

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20. Superintendent's Report: Community Engagement
Presenter: Katie Kordel, Superintendent of Schools



Lovejoy Independent School District Board of Trustees

Date of Meeting	September 26, 2022
Document Title	Superintendent's Report: Leadership Lovejoy Silver Leopards Club
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Katie Kordel, Superintendent

Executive Summary

Leadership Lovejoy:

Leadership Lovejoy is designed to provide community participants with a comprehensive overview of the school district by department and district leadership. By educating our community members about the workings of the school district, we create a resource pool from which to draw for participants in district planning, district and campus improvement teams, and other district or community activities. In addition, it serves as comprehensive initial training for those interested in serving as a school board trustee. The objective is to provide information as well as an opportunity to ask questions in an interactive format. The structure of Leadership Lovejoy is in-person, full-day workshops.

Silver Leopard Club:

Membership in the Silver Leopards Club is FREE and open to those age 60 and older. Registration is limited to the first 20 to register. Members

attend Silver Leopards meetings and activities designed for their interest – including field trips to campuses and special events.

- Enjoy discounted tickets to select fine arts and athletic events.
- Q & A opportunities with campus and school district leaders.
- Presentations and performances by Lovejoy ISD students.
- School Visits

Fiscal Implications

There is a charge of \$75.00 to cover the cost of the Leadership Lovejoy program.

Administrator Recommendation

N/A

Board Priority

Priority 1

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and

colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

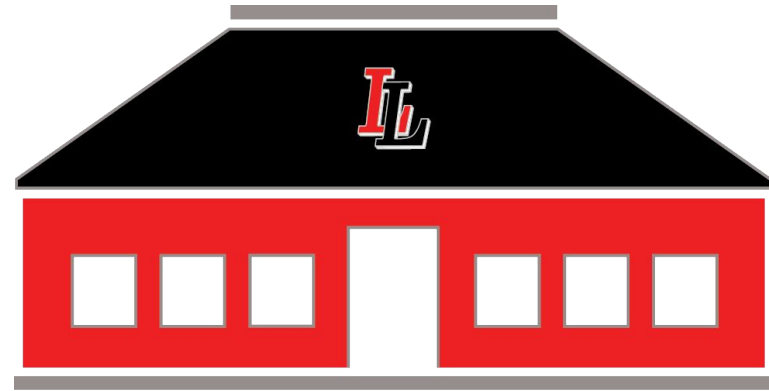
Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

Superintendent's Report: Leadership Lovejoy

Katie Kordel

SEPTEMBER 26, 2022



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917



Leadership Lovejoy

Leadership Class '23

Leadership Lovejoy is designed to provide community participants with a comprehensive overview of the school district by department and district leadership. By educating our community members about the workings of the school district, we create a resource pool from which to draw for participants in district planning, district and campus improvement teams, and other district or community activities. In addition, it serves as comprehensive initial training for those interested in serving as a school board trustee. The objective is to provide information as well as an opportunity to ask questions in an interactive format. The structure of Leadership Lovejoy is in-person, full-day workshops.

Leadership Lovejoy



Schedule

All meetings will take place from 8:30 a.m. to 3:00 p.m.

Friday, October 14, 2022

Tuesday, November 1, 2022

Tuesday, December 6, 2022

Tuesday, February 7, 2023

Tuesday, April 4, 2023

Monday, April 24, 2023 at 7:00 p.m. Recognition at Board Meeting



There is a charge of **\$75.00** to cover the cost of the program.

As part of the Leadership Lovejoy program, you will receive a name tag, t-shirt, light breakfasts, and lunches.

Applications for Leadership Lovejoy '23 are now open. Please visit the following link to apply.

Applications close at 8:00 a.m. on Monday, October 3rd.

LEADERSHIP LOVEJOY APPLICATION

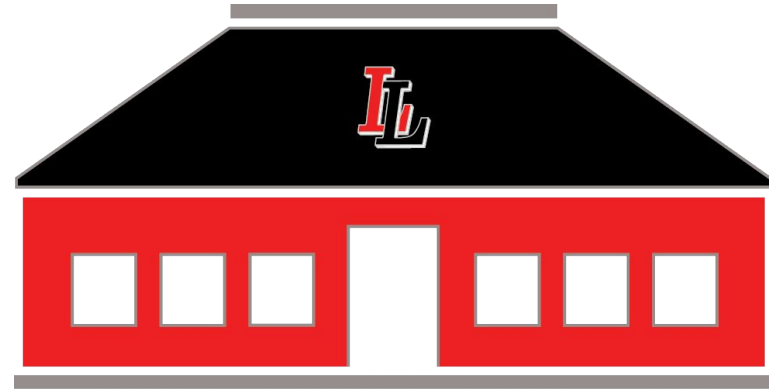


THANK YOU

Superintendent's Report: Silver Leopard Club

Katie Kordel

SEPTEMBER 26, 2022

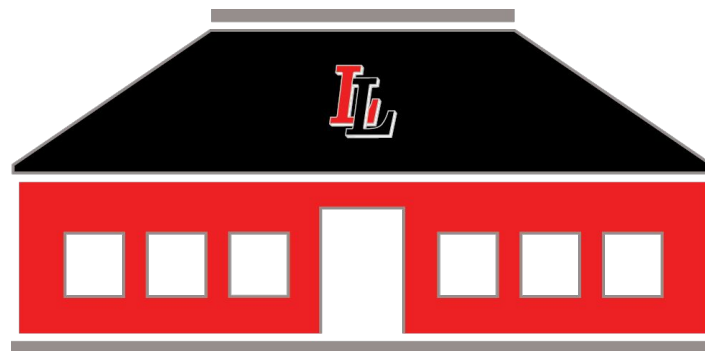


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LOVEJOY INDEPENDENT SCHOOL DISTRICT

*Silver
Leopard
Club*

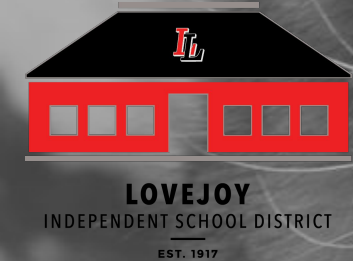


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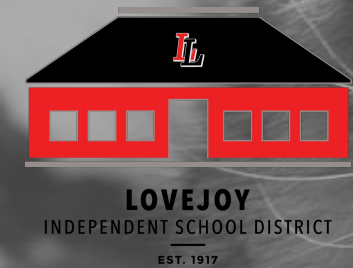
LOVEJOY INDEPENDENT SCHOOL DISTRICT

*Silver
Leopard
Club*



Lovejoy ISD is proud to offer senior citizens the opportunity to be a part of our school district. The Silver Leopard Club engages senior community members in the school district in a variety of ways. Stay informed about your school district, attend special events and performances, hear directly from our district leaders on important issues and enjoy socializing with your friends and neighbors!

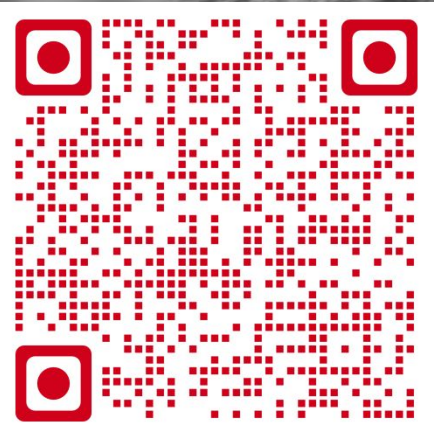
Silver Leopard Club



Membership in the Silver Leopards Club is FREE and open to those age 60 and older. Registration is limited to the first 20 to register. Members attend Silver Leopards meetings and activities designed for your interest – including field trips to campuses and special events.

- Enjoy discounted tickets to select fine arts and athletic events.
- Q & A opportunities with school district leaders.
- Presentations and performances by Lovejoy ISD students.
- School Visits

Apply Now



*Silver
Leopard
Club*

Schedule:

Friday, October 28, 2022 9:00 a.m. to 11:00 a.m.

Thursday, December 1, 2022 9:00 a.m. to 11:00 a.m.

Friday and Saturday, December 2/3, 2022 Time TBD - Holiday Reception and Student Performances

Friday, March 31, 2023 9:00 a.m. to 11:00 a.m.

Thursday, May 11, 2023 9:00 a.m. to 11:00 a.m.

**Applications for our
2022-2023 Silver Leopards
program are now open.
Applications close at
8:00 a.m. on
Saturday, October 8th.**

[Click Here to Apply!](#)




Your pass to a variety of events throughout Lovejoy ISD.

THE LOVEJOY ISD SILVER CARD OFFERS THE FOLLOWING BENEFITS (ONE PASS PER CARDHOLDER):

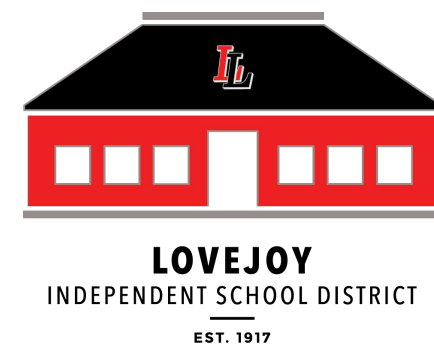
- ACCESS AND GENERAL ADMISSION SEATING TO ALL REGULAR SEASON AT HOME ATHLETIC EVENTS
- FREE ADMISSION AND VIP SEATING FOR SELECT HIGH SCHOOL THEATER PERFORMANCES WITH RESERVATION
- AN INVITATION TO ATTEND THE ANNUAL SENIOR LUNCHEON
- INFORMATION ABOUT UPCOMING DISTRICT EVENTS

"APPLICANTS MUST RESIDE IN LOVEJOY ISD OR HAVE SERVED IN LOVEJOY ISD TO QUALIFY."

SILVER CARD HOLDER NAME:

A detailed black and white illustration of a tiger's head, facing forward, with its eyes looking slightly to the right. The tiger has a thick, spotted coat and a calm expression.

Thank you for your continued support of Lovejoy ISD.



Lovejoy ISD is excited to re-launch our program that honors the senior citizens currently residing in Lovejoy ISD and retirees of Lovejoy ISD for being dedicated supporters of the district.

The Lovejoy ISD Silver Card (formerly Gold Card) offers the following benefits (*one pass per cardholder*):

- Access and general admission seating to all regular season at home athletic events
- Free admission to Fine Arts events
- Free admission and VIP seating for select high school theater performances with reservation
- Information about upcoming district events

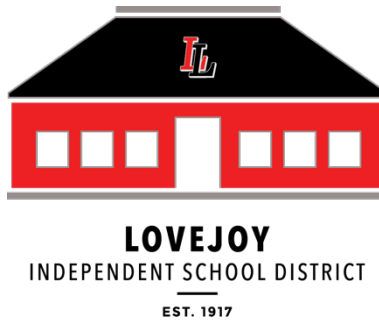
To apply for membership, please feel free to call us at 469-742-8003 or come by and see us at the Lovejoy ISD Administration Building, 259 Country Club Road, Allen, TX 75002.



THANK YOU

21. Public Comments Related to Non-Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

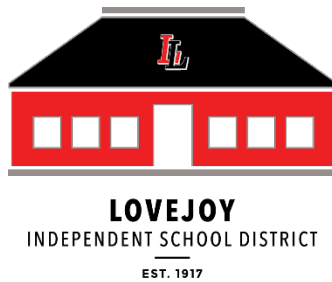
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In September 26, 2022

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about a non-agenda item on the September 26, 2022 agenda.**

I wish to speak about agenda item #_____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

22. Announcements

Presenter: Barrett Owens, President

23. Adjournment

Presenter: Barrett Owens, President