

Board Meeting
Monday, August 29, 2022 6:00 PM

Carrie L. Lovejoy Child Development Center:
Library
256 Country Club Road
Allen, TX 75002

Agenda

1. Call to Order
Presenter: Barrett Owens, President
2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act
Presenter: Barrett Owens, President
 - 2.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.
 - 2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.
 - 2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.
 - 2.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
 - 2.D.1. Evaluation of employees.
 - 2.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.
 - 2.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.
 - 2.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.
 - 2.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

2.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

3. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

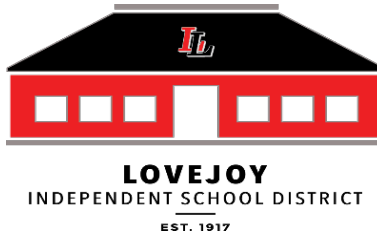
Presenter: Barrett Owens, President

4. Opening Exercise

Presenter: Barrett Owens, President

4.A. Pledges

Presenter: Chris Koder, Principal, Willow Springs Middle School



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	August Pledge Leader
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> None <input type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Rodricka Taylor, Coordinator for the Superintendent and Board Services
Executive Summary	
<p>The pledges will be led by Willow Springs Middle School student, Kajsa Sikes.</p> <p>Kajsa joined our Lovejoy family just last year. She decided to participate in the PALS leadership program in 8th grade because she knew all too well what it was like to be a new student in a new school, and she wanted to help others feel welcomed and accepted.</p> <p>Kajsa is kind, smart, committed, and funny; all characteristics of a successful leader.</p>	

4.B. Roll Call

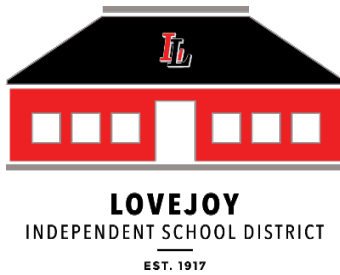
Presenter: Barrett Owens, President

5. Recognitions

Presenter: Barrett Owens, President

5.A. Introduction of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

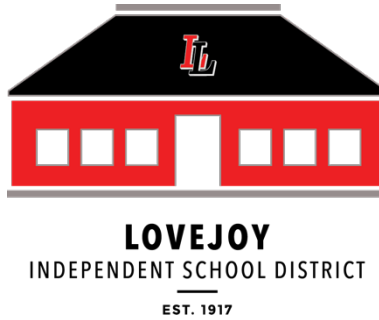
Date of Meeting	August 29, 2022
Document Title	Introduction of New Hires
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
<p>In Lovejoy ISD, it is a tradition to give our new professional hires with a pen to write their next professional chapter with Lovejoy and an apple to symbolize the highly valued role of educators in our schools and community. Please join us in giving a warm Lovejoy welcome to our new hires.</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 2 Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.</p>	

August 29, 2022 New Hire Introductions

Name of Teacher	Campus	Position	Board Introduction	Silver Star
Christopher Murphy	Admin	School Marshal	Kevin Parker	No
Lauren McQuiddy	LCDC	Pre-K Teacher	Erin Perkins	No
Susan Patino	LCDC	Pre-K Teacher	Erin Perkins	No
Amanda Puckett	LCDC	Coordinator of Lovejoy Child Development Center	Erin Perkins	No
Deborah Adams	LHS	Social Studies Teacher	Travis Zambiasi	No
Morgan Alexander	LHS	Broadcast Teacher	Travis Zambiasi	No
Deborah Dimarco	LHS	Social Studies Teacher	Travis Zambiasi	No
Kristi Green	LHS	RLA Teacher	Travis Zambiasi	No
Nesrine Hajji	LHS	Science Teacher	Travis Zambiasi	No
Kristin Hart	LHS	Social Studies Teacher	Travis Zambiasi	No
Victoria Helmerich	LHS	Spanish Teacher	Travis Zambiasi	No
Parker Morrison Tuason	LHS	Special Education Teacher	Travis Zambiasi	No
Elyse Pollard	LHS	English Teacher	Travis Zambiasi	No
Clarissa Shirley	LHS	Yearbook Teacher	Travis Zambiasi	No
James Small	LHS	Life Skills Teacher	Travis Zambiasi	No
Regina Tomlinson	LHS	RLA Teacher	Travis Zambiasi	No
Reagan Varnell	LHS	English & Debate Teacher	Travis Zambiasi	No

6. Public Comments Related to August 29, 2022 Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

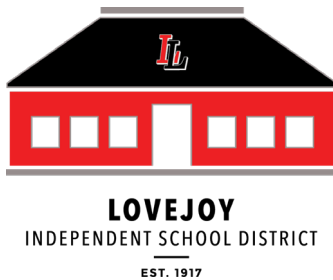
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In August 29, 2022

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an agenda item on the August 29, 2022 agenda.**

I wish to speak about agenda item #_____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

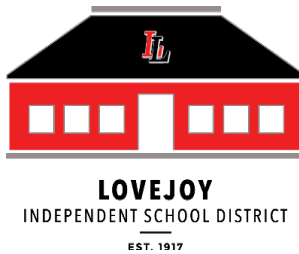
7. Invocation

Presenter: Barrett Owens, President

8. Board Notifications

8.A. Notification of New Hires

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	Notification of New Hires
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig Executive Director of Human Resources and Communications
Executive Summary	
New employees to fill open positions.	
Fiscal Implications	
The Superintendent and Human Resources evaluated the impact of the positions on the student experience as well as the short and long-term financial sustainability. Financials were reviewed and the Assistant Superintendent of Finance and Operations provided approval for the position(s) to be filled.	
Administrator Recommendation	
N/A	
Notification only as no action is needed. Policy DC (LOCAL) states from March 1 to August 31, the board delegates to the superintendent the authority to employ contractual personnel.	
Board Priority	
Priority 2	
Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and	

colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

August 2022 New Hire Board Report

Grade levels or teaching assignments reflect current positions and are subject to change per employee contract

Date: August 29, 2022

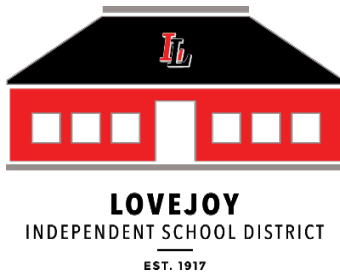
Employee	Residence	University	Certification(s)	Exp	Previous Employer	Contract	Campus	Current Assignment
Laura Alotaibi	Allen, TX	University of Texas - Austin	Generalist 4-8 ESL Supplemental 4-8 Special Education - EC-12	10	Richardson, ISD	Probationary	SCIS	Special Education Teacher
Laura Allen	McKinney, TX	Gallaudet University	Educational Diagnostician EC-12	20	McKinney ISD	Employment Agreement	Admin	Part-Time Diagnostician
Sarah Caban	McKinney, TX	University of Texas - Arlington	Secondary Speech Communications 6-12	4	ESS	Dual Assignment Probationary	LHS	English & Speech Teacher/Coach
Allie-Marie Castellano	McKinney, TX	Louisiana Tech University	Early Childhood PK-3	2	Founders Classical Academy	Probationary	PES	1st Grade Teacher
Deborah Cox	Caddo Mills, TX	Texas Woman's University	Generalist 4-8 Family Consumer Science 6-12 Secondary Health Education 6-12	14	Lone Oak ISD	Probationary	SCIS	RLA Teacher
Holly Darnell	Allen, Tx	University of Texas - Dallas	Generic Special Education PK-12	13	Pro-Painting LLC	Probationary	SCIS	Special Education Life Skills Teacher
Shannon Gold	McKinney, TX	NY - Mercy College	Anticipated Early Childhood - Applied for Texas Certs	13	Rye City, NY	Probationary (Pending Cert)	HES	Kindergarten Teacher

Gwenda Heavener	Princeton, TX	Northeastern state University	Locally Certified - DOI	1	Truist Bank	Employment Agreement	WSMS	Technology APPS/BIM/STEM Teacher
Laura Heiser	Allen, TX	Texas Tech University, Health Science Center	Speech - Language Pathologist PK-12	14	MOST/DFW	Employment Agreement	WSMS	Speech - Language Therapist
Susan Parker Morrison Tuason	McKinney, TX	University of South Carolina	Special Education EC-12	0	Prosper ISD	Probationary	LHS	Special Education Inclusion Teacher
Veronica Orozco	Wylie, TX	Texas A&M University - Commerce	Music EC-12	13	Wylie, ISD	Probationary	SCIS	Music Teacher
Christopher Murphy	Argyle, TX	Dallas County Community College	TCOLE	19	Goodleap Mortgage	Employee Agreement	Admin	School Marshal
Kylee Owens	McKinney, TX	Oklahoma Baptist University	Anticipated Core Subjects EC-6 (In Progress)	0	N/A	Probationary (Pending Cert)	SCIS	Social Studies Teacher
Presley Reese	Kemp, TX	Dallas Baptist University	Core Subjects with STR EC-6	0	Wylie ISD	Probationary	PES	2nd Grade Teacher
James Small	Dorchester, TX	National University	Special Education EC-12 ESL Supplemental EC-12	8	Long Beach Unified school District	Probationary	LHS	Special Education Life Skills Teacher

Updated 8.23.2022 @ 6:16 PM

8.B. Notification of Resignations

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

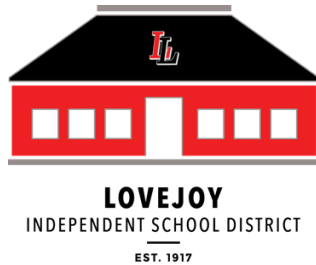
Date of Meeting	August 29, 2022
Document Title	Notification of Resignations
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Resignations are attached for board notification. This is not an action item.	
Fiscal Implications	
N/A	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 2 Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.</p>	

9. Consent Agenda

Presenter: Barrett Owens, President

9.A. Consider Approval of the Minutes of the August 8, 2022 Board Workshop

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Workshop Monday, August 8, 2022

A Board Workshop of the Lovejoy Independent School District Board of Trustees was held on Monday, August 8, 2022, beginning at 5:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

Barrett Owens, President

The Meeting was Called to Order at 5:00PM by Board President, Barrett Owens.

2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Barrett Owens, President

The Board retired into Closed Session at 5:00 PM in room D100.

- 2.A. 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.**
- 2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.**
- 2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.**
- 2.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed**

meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

2.D.1. Evaluation of employees.

2.D.2.

Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

1. Deliberation regarding the issuance of a written complaint in accordance with TEC §21.105(c)(2) and 19 TAC 249.14(j) with a finding that good cause did not exist for Jessica Tolibas

Hoogendoorn to abandon her employment contract and report the teacher to the State Board for Educator Certification.

2.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.

2.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

2.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

2.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

2.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

3. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Barrett Owens, President

4. Opening Exercise

Barrett Owens, President

The Board of Trustees returned to the Open Meeting at 6:07PM in the Library.

4.A. Roll Call

Barrett Owens, President

Marvin Bobo: Present

Jason Jaynes: Present

Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Anne Smith: Absent
Jeff Wood: Present

5. Recognitions: Introduction of New Hires

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, introduced New Hires to the Board of Trustees.

6. Public Comments Related to August 8, 2022 Agenda Items

Rodricka Taylor, Coordinator for the Superintendent and Board Services

There was one public comment permitted as related to the August 8, 2022 Agenda Items:

1. Lori Morrow: Parental input to SHAC.

7. Consideration and Possible Action to Approve Recommendation to Issue a Finding in Accordance with TEC §21.105(c)(2) and 19 TAC 249.14(5) that Good Cause did not Exist for Jessica Tolibas Hoogendoorn to Abandon her Employment Contract and Report the Teacher to the State Board for Educator Certification

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, requested possible action to Approve a recommended issue finding in accordance with the TEC §21.105(c)(2) and 19 TAC 249.14(5) that Good Cause did not Exist for Jessica Tolibas Hoogendoorn to Abandon her Employment Contract and Report the Teacher to the State Board for Educator Certification.

Motion to approve the Recommendation to Issue a Finding in Accordance with TEC §21.105(c)(2) and 19 TAC 249.14(5) that Good Cause did not Exist for Jessica Tolibas Hoogendoorn to Abandon her Employment Contract and Report the Teacher to the State Board for Educator Certification. This motion, made by Jason Jaynes and seconded by Julie McLaughlin, Passed.

Yea: 6, Nay: 0, Absent: 1

8. Consider and Act on 2022-2023 Teacher Appraisal Calendar

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, requested approval for the 2022-2023 Teacher Appraisal Calendar.

Motion to approve the 2022-2023 Teacher Appraisal Calendar. This motion, made by Amy Smith and seconded by Marvin Bobo, Passed.
Yea: 6, Nay: 0, Absent: 1

9. Consider and Act on TASB-Risk Management Fund Program Renewals
Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, requested approval for the TASB-Risk Management Fund Program Renewals.

Motion to approve the TASB-Risk Management Fund Program Renewals. This motion, made by Jeff Wood and seconded by Marvin Bobo, Passed.
Yea: 6, Nay: 0, Absent: 1

10. Presentation on Finance and Tax Rate Update
Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, provided a presentation on the Finance and Tax Rate Update.

11. Consider and Act on an Order Calling a Voter-Approved Tax Rate Special Election for November 8, 2022
Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, requested approval for the Order calling a Voter-Approved Tax Rate Special Election for November 8, 2022.

Motion to approve the Order calling a Voter-Approved Tax Rate Special Election for November 8, 2022. This motion, made by Marvin Bobo and seconded by Jason Jaynes, Passed.
Yea: 6, Nay: 0, Absent: 1

12. Consider and Act on Adopting the Tax Rate
Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, requested approval for Adopting the Tax Rate.

Motion to approve Adopting the Tax Rate. Marvin Bobo so moved that the property tax rate be increased by the adoption of a tax rate of 1.474600, which is effectively a 13.32 percent increase of the tax rate. This motion, made by Marvin Bobo and seconded by Amy Smith, Passed.
Yea: 6, Nay: 0, Absent: 1

13. Consider and Act on Approval for Purchase of Attendance Credits for Chapter 49 Excess Local Revenue

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, requested approval for the Purchase of Attendance Credits for Chapter 49 Excess Local Revenue.

For the 2022-2023 school year, the Board delegated contractual authority to obligate the school district under Texas Education Code(TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This includes approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding).

Motion to approve the Purchase of Attendance Credits for Chapter 49 Excess Local Revenue. This motion, made by Julie McLaughlin and seconded by Jeff Wood, Passed.

Yea: 6, Nay: 0, Absent: 1

14. Consider and Act on Approval of Annual Memorandum of Understanding with the Collin County Juvenile Services and Juvenile Justice Alternative Education Program

Kevin Parker, Executive Director of Student Services

Kevin Parker, Executive Director of Student Services, requested approval for the Annual Memorandum of Understanding with the Collin County Juvenile Services and Juvenile Justice Alternative Education Program.

Motion to approve the Annual Memorandum of Understanding with the Collin County Juvenile Services and Juvenile Justice Alternative Education Program. This motion, made by Amy Smith and seconded by Marvin Bobo, Passed.

Yea: 6, Nay: 0, Absent: 1

16. Consider and Act on Approval Annual Memorandum Collin College and LISD Partnership - Agreement

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, requested approval for the Annual Memorandum Collin College and LISD Partnership - Agreement.

Motion to approve the Annual Memorandum Collin College and LISD Partnership - Agreement. This motion, made by Jason Jaynes and seconded by Julie McLaughlin, Passed.

Yea: 6, Nay: 0, Absent: 1

17. Presentation: Capital Planning Update and Committee

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations, provided a presentation on Capital Planning and Committee updates.

18. Presentation: School Health Advisory Committee (SHAC)

Kevin Parker, Executive Director of Student Services

Kevin Parker, Executive Director of Student Services, provided a presentation on the School Health Advisory Committee.

19. Presentation: 2023-2024 School Calendar Development

Kevin Parker, Executive Director of Student Services

Kevin Parker, Executive Director of Student Services, provided a presentation on the 2023-2024 school calendar development.

20. Presentation: Library Book Process and Policy

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the Library Book process and policy.

21. Presentation: Board Policy FNAA (LOCAL)

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction

Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, provided a presentation on the Board Policy for FNAA (LOCAL).

22. Presentation: Online Safety

Kevin Parker, Executive Director of Student Services, Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, and Dr. Jennifer Duplessis, Assistant Superintendent of Finance and Operations

Kevin Parker, Executive Director of Student Services, Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction, and Dr. Jennifer Duplessis, Assistant Superintendent of Finance and Operations, provided a presentation on Online Safety.

23. Presentation: TASB Update 119 and 65

Rodricka Taylor, Coordinator for the Superintendent and Board Services

Rodricka Taylor, Coordinator for the Superintendent and Board Services, provided a presentation on the TASB update 119 and 65.

24. Presentation: Bright Arrow Communication Tool

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, provided a presentation on the Bright Arrow communication tool.

25. Presentation: DC (LOCAL) Employment Practices

Anna Koenig, Executive Director of Human Resources and Communications

Anna Koenig, Executive Director of Human Resources and Communications, provided a presentation on the DC (LOCAL) employment practices.

26. Presentation: Community Engagement Opportunities

Katie Kordel, Superintendent of Schools

Katie Kordel, Superintendent of Schools, provided a presentation on community engagement opportunities.

27. Presentation: Superintendent's Annual Goals

Katie Kordel, Superintendent of Schools

Katie Kordel, Superintendent of Schools, provided a presentation on the Superintendent's annual goals.

28. Announcements

Barrett Owens, President

Barrett Owens, President, expressed his thankfulness for the LISD Convocation which was held the morning of August 8, 2022. Mr. Owens also expressed his thankfulness for the hard work put in by LISD Administration and staff before the start of the new school year.

29. Adjournment

Barrett Owens, President

With there being no further business, the Board adjourned at 8:54PM.

Respectfully submitted,

Anne Smith, Secretary of the Board of Trustees

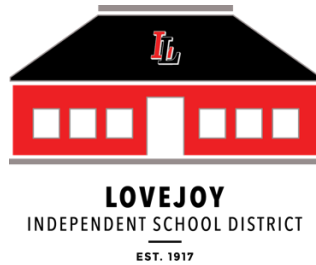
Barrett Owens, President of the Board of Trustees

*Agenda item details are filed in the Superintendent's Office with the Monday, August 8, 2022 agenda packet.

**These are unofficial minutes that have not been reviewed and approved by the Board of Trustees.*

9.B. Consider Approval of the Minutes of the August 16, 2022 Team of 8 Training

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Board of Trustees Minutes of the Board Training Tuesday, August 16, 2022

A Board Training of the Lovejoy Independent School District Board of Trustees was held on Tuesday, August 16, 2022, beginning at 5:00 PM in the Carrie L. Lovejoy Child Development Center, located at 256 Country Club Road, Allen, Texas.

1. Call to Order

The meeting was called to order at 5:00PM by Board President, Barret Owens.

2. Opening Exercise

Barrett Owens, President

2.A. Roll Call

Marvin Bobo: Present
Jason Jaynes: Present
Julie McLaughlin: Present
Barrett Owens: Present
Amy Smith: Present
Anne Smith: Present
Jeff Wood: Present
Katie Kordel: Present

3. Annual Team of Eight Training Discussion Only

Dr. Lizzy Johnson

3.A. In compliance with the Texas Education Code (TEC)

§11.159, Chapter §61.1, Continuing Education for School Board Members, the Lovejoy ISD Board of Trustees and Superintendent will participate in a teambuilding session. This annual continuing education requirement is at least three hours, or as deemed appropriate by the Board and is expressly for the

purpose of team building and assessment. No action will be taken.

4. Adjournment

Barrett Owens, President

With there being no further business, the meeting adjourned at 8:06PM.

Respectfully submitted,

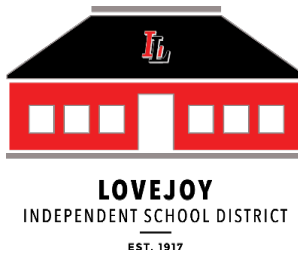
Anne Smith, Secretary of the Board of Trustees

Barrett Owens, President of the Board of Trustees

*Agenda item details are filed in the Superintendent's Office with the Tuesday, August 16, 2022 agenda packet.

*These are unofficial minutes that have not been reviewed and approved by the Board of Trustees.

9.C. Consider Approval of the Monthly Finance Report for June and July 2022
Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	Monthly Finance Reports for June and July
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance & Operations

Executive Summary

The finance report is typically included as a standard report in the Consent Agenda section. The report gives a monthly status report for the board of our cash and investment balances in summary form, a cumulative revenue report as compared to estimated annual revenue adopted during the budget process and an expenditure report by function for the major funds as compared to the annual budget adoption.

Fiscal Implications

There are no direct fiscal implications of the action, as this is a monthly status report of activity previously approved by the Board.

Administrator Recommendation

The Monthly Finance Reports for June and July are compiled and presented for Board action.

Board Priority

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan

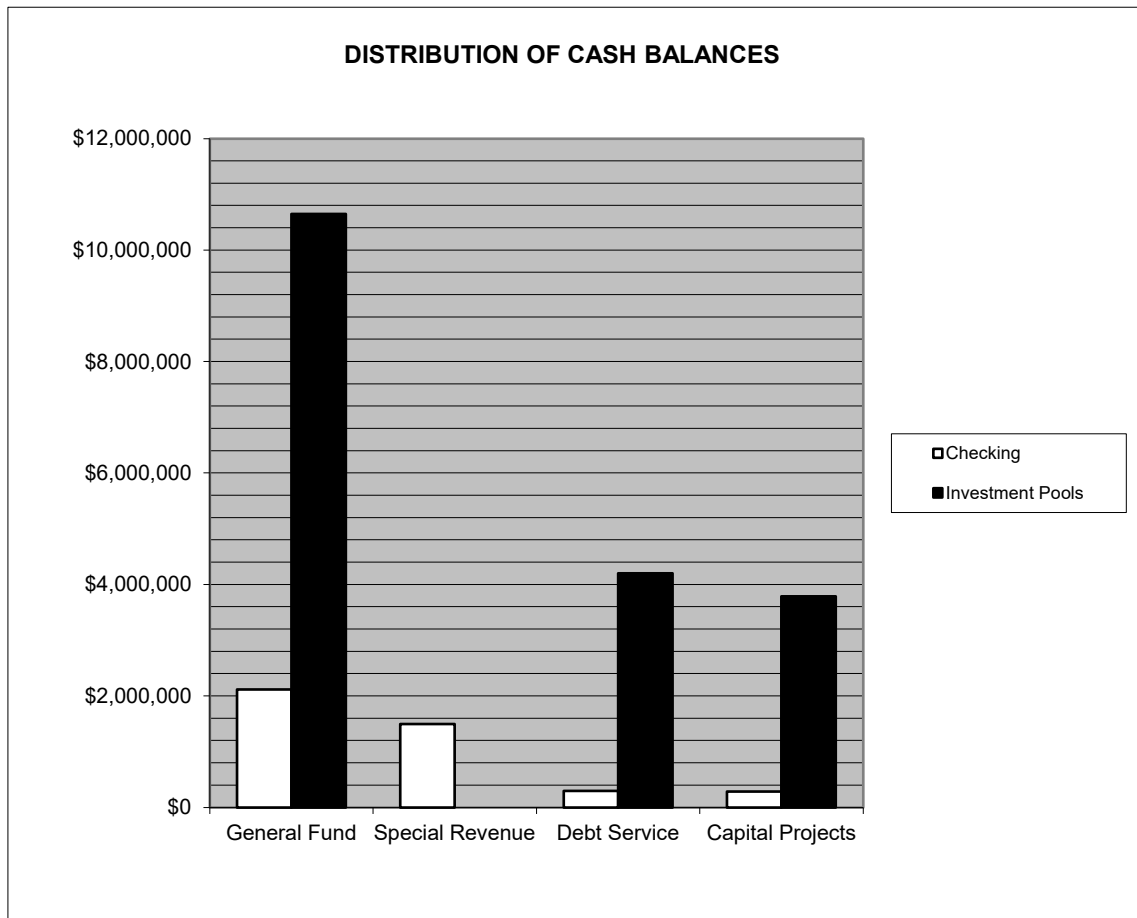
for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

**Lovejoy ISD
Cash Position by Fund
July 31, 2022**

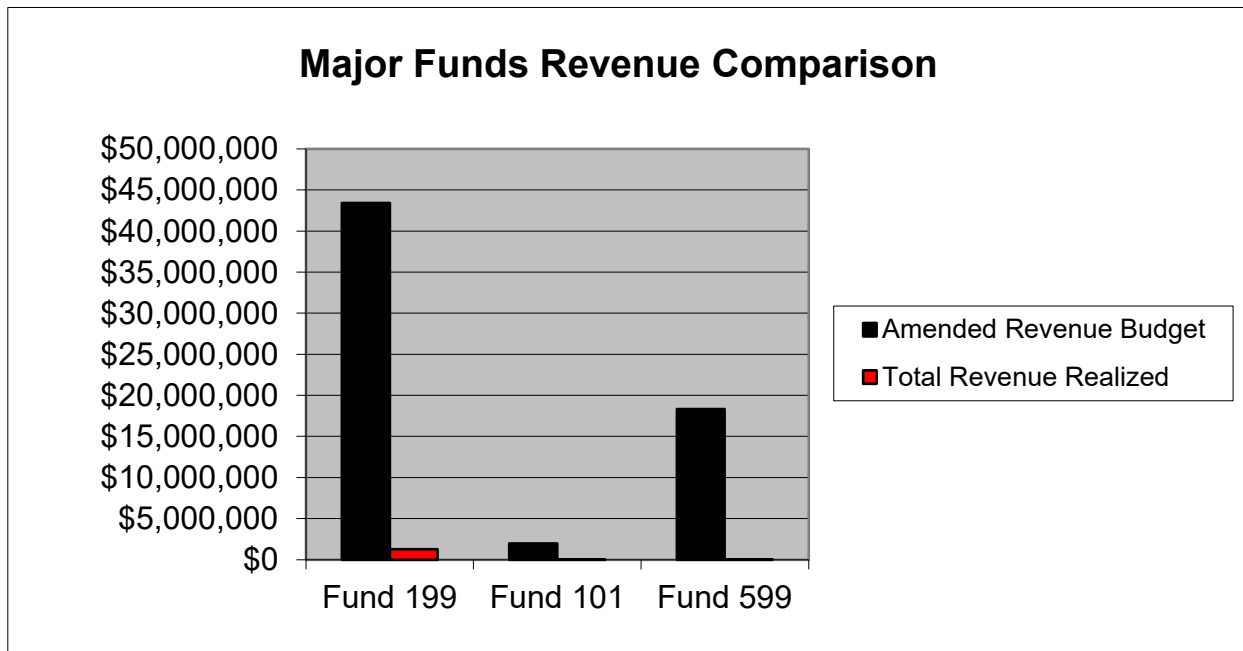
	<u>Checking</u>	<u>Investment Pools</u>	<u>Total</u>
General Fund	\$2,117,521	\$10,650,248	\$12,767,769
Special Revenue	\$1,494,544	\$0	\$1,494,544
Debt Service	\$294,563	\$4,200,202	\$4,494,765
Capital Projects	\$284,055	\$3,785,796	\$4,069,851
Total	\$4,190,683	\$18,636,247	\$22,826,930



Summary of 2022-2023

Lovejoy ISD
Comparison of Major Funds Revenue Realized to Estimated Revenue
July 31, 2022

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
Adopted Budget	\$43,416,316	\$1,942,570	\$18,304,370	\$63,663,256
Amended Budget	\$43,422,391	\$1,942,570	\$18,304,370	\$63,669,331
% of Adopted Budget	68%	3%	29%	100%
% of Amended Budget	68%	3%	29%	100%
Local Revenue	\$915,297	\$6,158	\$5,779	\$927,234
State Revenue	\$344,186	\$0	\$0	\$344,186
Federal Revenue	\$852	\$0	\$0	\$852
Total Revenue Realized	\$1,260,335	\$6,158	\$5,779	\$1,272,272
YTD Realized % of Approved	3%	0%	0%	2%
YTD Realized % of Amended	3%	0%	0%	2%
Remaining Balance	\$42,162,056	\$1,936,412	\$18,298,591	\$62,397,058



Lovejoy ISD
Comparison of Budget to Actual Expenditures
July 31, 2022

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
Adopted Budget	\$41,354,591	\$1,927,023	\$18,304,370	\$61,585,984
Amended Budget	\$41,360,667	\$1,927,023	\$18,304,370	\$61,592,060
% of Adopted Budget	67%	3%	30%	100%
% of Amended Budget	67%	3%	30%	100%
Actual Expenses by Object				
6100 - Salaries and Benefits	\$837,709	\$23,897	\$0	\$861,606
6200 - Contracted and Professional Services	\$118,378	\$0	\$0	\$118,378
6300 - Supplies and Materials	\$90,344	\$8,754	\$0	\$99,098
6400 - Other Operating	\$16,134	\$658	\$0	\$16,791
6500 - Debt	\$0	\$0	\$0	\$0
6600 - Capital Outlay	\$5,000	\$0	\$0	\$5,000
Total Actual Expenditures	\$1,067,565	\$33,308	\$0	\$1,100,873
Actual Expenditure by Function				
11 - Instruction	\$139,966	\$0	\$0	\$139,966
12 - Library/Media	\$42,837	\$0	\$0	\$42,837
13 - Staff Development	\$101,618	\$0	\$0	\$101,618
21 - Instructional Leadership	\$15,749	\$0	\$0	\$15,749
23 - Campus Admin	\$151,669	\$0	\$0	\$151,669
31 - Guidance/Counseling	\$45,717	\$0	\$0	\$45,717
33 - Health Services	\$5,269	\$0	\$0	\$5,269
34 - Student Transportation	\$20,388	\$0	\$0	\$20,388
35 - Child Nutrition Services	\$0	\$33,308	\$0	\$33,308
36 - Extra Curricular	\$52,482	\$0	\$0	\$52,482
41 - General Administration	\$118,859	\$0	\$0	\$118,859
51 - Plant Maint & Operations	\$154,733	\$0	\$0	\$154,733
52 - Security	\$34,574	\$0	\$0	\$34,574
53 - Data Processing	\$72,185	\$0	\$0	\$72,185
61 - Community Services	\$30,469	\$0	\$0	\$30,469
71 - Debt Service	\$0	\$0	\$0	\$0
91 - Recapture	\$0	\$0	\$0	\$0
93 - Shared Services	\$0	\$0	\$0	\$0
95 - JJAEP	\$0	\$0	\$0	\$0
99 - Other Contracted Serv	\$81,050	\$0	\$0	\$81,050
Total Actual Expenditures	\$1,067,565	\$33,308	\$0	\$1,100,873
% Of Budget Expended	3%	2%	0%	
Standard % for this month	83%	89%	100%	
Variance from Standard %	-81%	-88%	-100%	
Remaining Balance	\$40,293,102	\$1,893,715	\$18,304,370	\$60,491,186

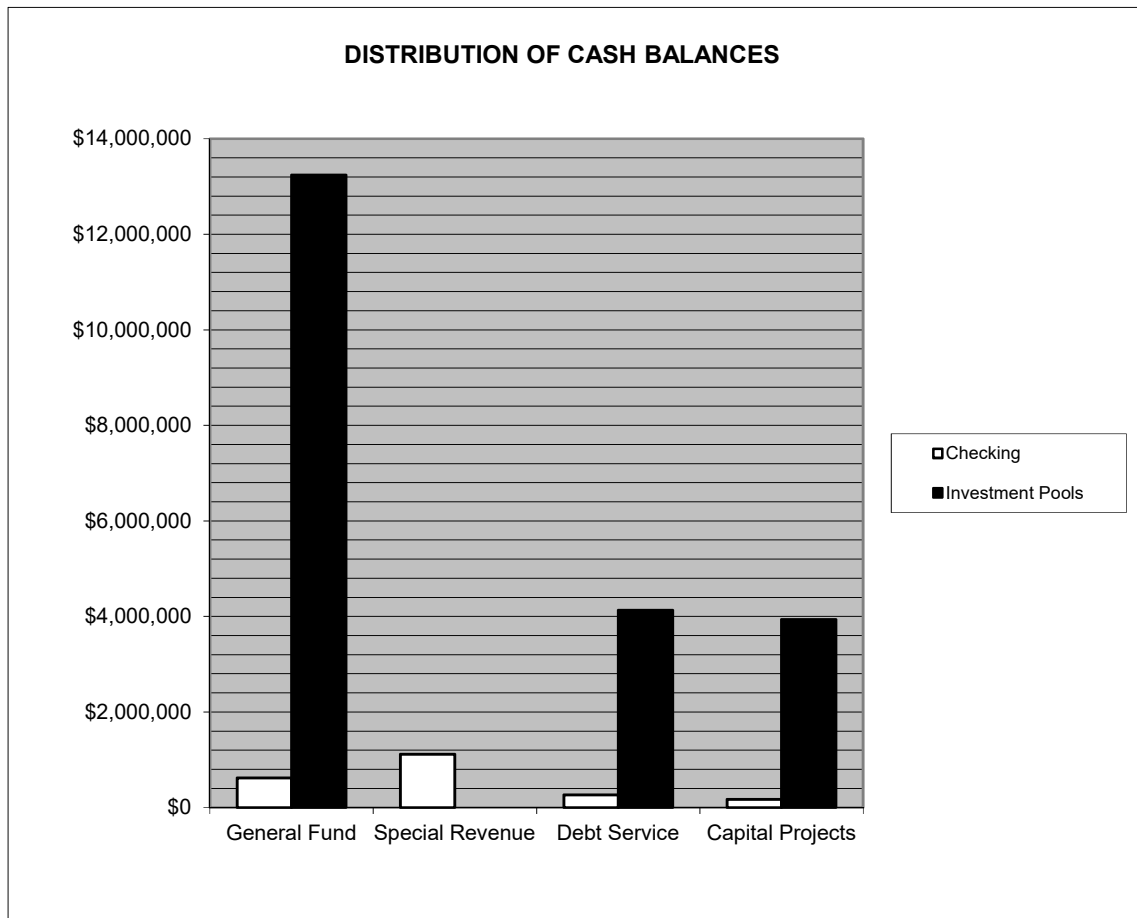
** % of budget is calculated excluding funds for grants, special & minor project funds.

Summary of 2022-2023

Total Revenue Realized	\$1,260,335	\$6,158	\$5,779	\$1,272,272
Total Expenditures	\$1,067,565	\$33,308	\$0	\$1,100,873
Net Difference	\$192,770	(\$27,150)	\$5,779	\$171,399

**Lovejoy ISD - Un-Audited
Cash Position by Fund
June 30, 2022**

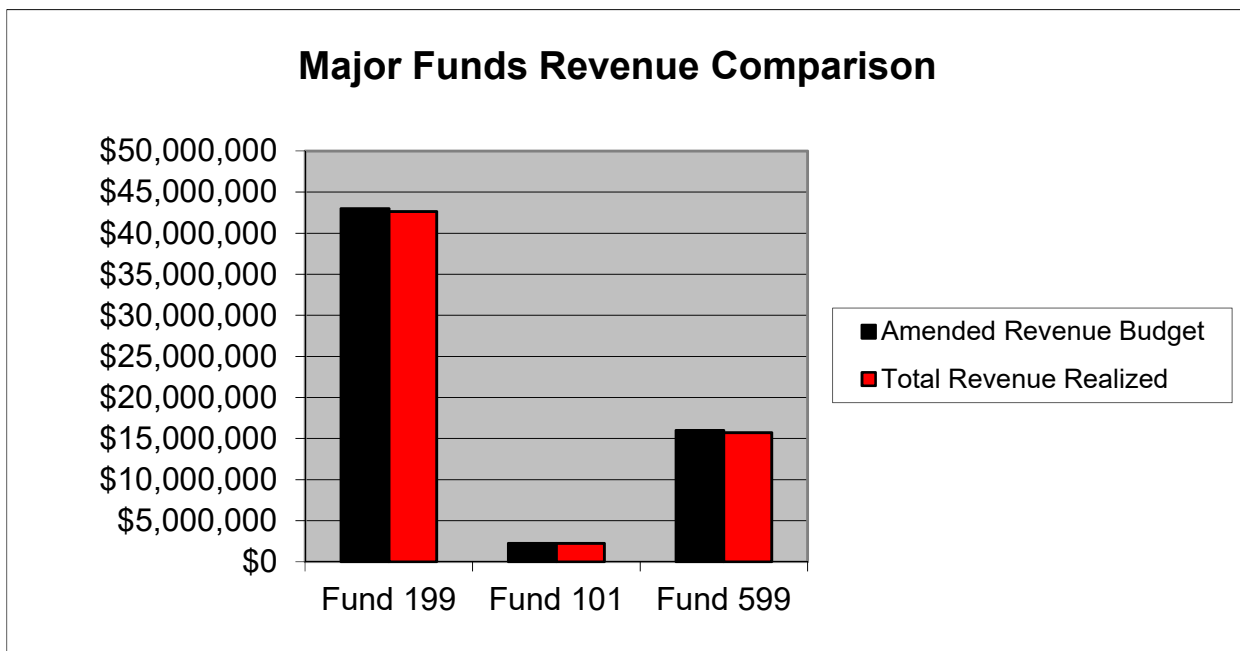
	<u>Checking</u>	<u>Investment Pools</u>	<u>Total</u>
General Fund	\$615,799	\$13,241,755	\$13,857,554
Special Revenue	\$1,115,082	\$0	\$1,115,082
Debt Service	\$263,952	\$4,128,420	\$4,392,372
Capital Projects	\$167,866	\$3,935,922	\$4,103,788
Total	\$2,162,698	\$21,306,097	\$23,468,795



Summary of 2021-2022

Lovejoy ISD - Un-Audited
Comparison of Major Funds Revenue Realized to Estimated Revenue
June 30, 2022

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
Adopted Budget	\$43,416,316	\$1,942,570	\$18,304,370	\$63,663,256
Amended Budget	\$43,002,177	\$2,240,186	\$15,987,049	\$61,229,412
% of Adopted Budget	68%	3%	29%	100%
% of Amended Budget	70%	4%	26%	100%
Local Revenue	\$33,437,549	\$1,231,123	\$15,587,155	\$50,255,827
State Revenue	\$8,098,777	\$67,248	\$136,505	\$8,302,530
Federal Revenue	\$1,087,682	\$939,565	\$0	\$2,027,247
Total Revenue Realized	\$42,624,008	\$2,237,936	\$15,723,660	\$60,585,605
YTD Realized % of Approved	98%	115%	86%	95%
YTD Realized % of Amended	99%	100%	98%	99%
Remaining Balance	\$378,169	\$2,250	\$263,389	\$643,807



Lovejoy ISD - Un-Audited
Comparison of Budget to Actual Expenditures
June 30, 2022

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
Adopted Budget	\$41,354,591	\$1,927,023	\$18,304,370	\$61,585,984
Amended Budget	\$41,195,631	\$1,836,767	\$51,071,246	\$94,103,643
% of Adopted Budget	67%	3%	30%	100%
% of Amended Budget	44%	2%	54%	100%
Actual Expenses by Object				
6100 - Salaries and Benefits	\$34,406,228	\$900,784	\$0	\$35,307,012
6200 - Contracted and Professional Services	\$4,294,103	\$41,778	\$0	\$4,335,880
6300 - Supplies and Materials	\$1,268,010	\$900,607	\$0	\$2,168,617
6400 - Other Operating	\$938,600	\$12,043	\$0	\$950,643
6500 - Debt	\$0	\$0	\$20,665,594	\$20,665,594
6600 - Capital Outlay	\$29,418	\$0	\$0	\$29,418
Total Actual Expenditures	\$40,936,358	\$1,855,212	\$20,665,594	\$63,457,164
Actual Expenditure by Function				
11 - Instruction	\$22,278,347	\$0	\$0	\$22,278,347
12 - Library/Media	\$504,089	\$0	\$0	\$504,089
13 - Staff Development	\$1,385,799	\$0	\$0	\$1,385,799
21 - Instructional Leadership	\$308,720	\$0	\$0	\$308,720
23 - Campus Admin	\$2,383,774	\$0	\$0	\$2,383,774
31 - Guidance/Counseling	\$1,490,027	\$0	\$0	\$1,490,027
33 - Health Services	\$446,278	\$0	\$0	\$446,278
34 - Student Transportation	\$1,116,224	\$0	\$0	\$1,116,224
35 - Child Nutrition Services	\$0	\$1,855,212	\$0	\$1,855,212
36 - Extra Curricular	\$1,658,310	\$0	\$0	\$1,658,310
41 - General Administration	\$1,939,440	\$0	\$0	\$1,939,440
51 - Plant Maint & Operations	\$4,835,633	\$0	\$0	\$4,835,633
52 - Security	\$338,111	\$0	\$0	\$338,111
53 - Data Processing	\$707,145	\$0	\$0	\$707,145
61 - Community Services	\$839,513	\$0	\$0	\$839,513
71 - Debt Service	\$0	\$0	\$20,665,594	\$20,665,594
91 - Recapture	\$364,804	\$0	\$0	\$364,804
93 - Shared Services	\$28,236	\$0	\$0	\$28,236
95 - JJAEP	\$0	\$0	\$0	\$0
99 - Other Contracted Serv	\$311,908	\$0	\$0	\$311,908
Total Actual Expenditures	\$40,936,358	\$1,855,212	\$20,665,594	\$63,457,164
% Of Budget Expended	99%	101%	40%	
Standard % for this month	83%	89%	100%	
Variance from Standard %	16%	12%	-60%	
Remaining Balance	\$259,273	-\$18,445	\$30,405,651	\$30,646,479

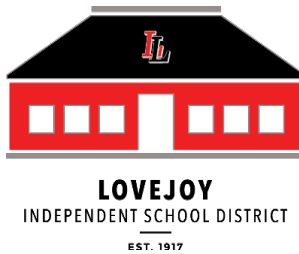
** % of budget is calculated excluding funds for grants, special & minor project funds.

Summary of 2021-2022

Total Revenue Realized	\$42,624,008	\$2,237,936	\$15,723,660	\$60,585,605
Total Expenditures	\$40,936,358	\$1,855,212	\$20,665,594	\$63,457,164
Net Difference	\$1,687,650	\$382,725	(\$4,941,934)	(\$2,871,560)

9.D. Consider Approval of the Quarterly Investment Report

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	Quarterly Investment Report
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations

Executive Summary

The Public Funds Investment Act (“PFIA”) under Government Code, Chapter 2256: Public Funds Investment, requires that each school district, not less than quarterly, prepare and submit to the Board of Trustees a report of investment transactions for all funds. The quarterly investment report includes the District’s investment transactions required by the PFIA for the quarter ended June 30, 2022.

The report is typically included in the Consent Agenda. Each quarter, the Investment Officer designated by Lovejoy ISD (Jennifer DuPlessis) provides a detailed report of all transactions performed during the quarter. These transactions include investments outside of the district’s bank depository. Actual statements are provided with the report.

The majority of the deposits made on a monthly basis come directly from the Collin County Tax Collector. Some transfer of funds between the district checking account and investment accounts occurs in order to keep the maximum amount of funds available in investment accounts that have a higher yield than the bank depository, while still providing sufficient cash flow. This report fulfills the requirement outlined in board policy CDA Legal and CDA Local.

Fiscal Implications

Investment earnings are noted in the report. There are no additional fiscal implications.

Administrator Recommendation

It is the recommendation of Administration that the Board of Trustees accept the quarterly investment report for the quarter ended June 30, 2022.

Board Priority

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Lovejoy I.S.D.

Quarterly Report of Investment Transactions In Compliance with Policy CDA (LEGAL)

April - June 2022

**Prepared & presented by the Authorized Investment Officers of
Lovejoy Independent School District.**

I attest to the validity and accuracy of this report which outlines the investment transactions ordered on behalf of the operations of Lovejoy I.S.D.

These accounts are only those outside our official depository contract with American National Bank, which is where we maintain our checking account activity.

Jennifer DuPlessis, Ph.D.
Assistant Superintendent
of Finance and Operations

**LOVEJOY INDEPENDENT SCHOOL DISTRICT
 QUARTERLY INVESTMENT BALANCES BY FUND
 2021-2022**

	APRIL	MAY	JUNE
GENERAL FUND TEXPOOL INVESTMENTS	\$ 16,628,783	\$ 14,636,655	\$ 13,199,162
GENERAL FUND TEXAS CLASS INVESTMENTS	\$ 23,810	\$ 23,826	\$ 23,849
GENERAL FUND LONE STAR INVESTMENTS	\$ 18,720	\$ 18,730	\$ 18,745
TOTAL GENERAL FUND 199	\$ 16,671,313	\$ 14,679,211	\$ 13,241,755
DEBT SERVICE TEXAS CLASS INVESTMENTS	\$ 3,947,824	\$ 3,950,576	\$ 4,128,420
TOTAL DEBT SERVICE FUND 599	\$ 3,947,824	\$ 3,950,576	\$ 4,128,420
CONSTRUCTION 2017 TEXAS TERM INVESTMENTS	\$ 97,477	\$ 97,533	\$ -
CONSTRUCTION 2015 TEXAS TERM INVESTMENTS	\$ -	\$ -	\$ -
LAND PROCEEDS TEXAS CLASS INVESTMENTS	\$ 42,499	\$ 42,528	\$ 42,569
CONSTRUCTION 2018 LONE STAR INVESTMENTS	\$ 171,323	\$ 171,406	\$ 28
CONSTRUCTION 2019 LONE STAR INVESTMENTS	\$ 14	\$ 14	\$ 14
CONSTRUCTION 2021 LONE STAR INVESTMENTS	\$ 3,888,284	\$ 3,890,187	\$ 3,893,311
TOTAL CONSTRUCTION FUNDS 646 & 656 & 676	\$ 4,199,597	\$ 4,201,669	\$ 3,935,922
TOTAL DISTRICT INVESTMENTS	\$ 24,818,733	\$ 22,831,456	\$ 21,306,097

These accounts are only those outside our official depository contract with American National Bank.

QUARTERLY INVESTMENT BALANCES BY INVESTMENT POOL

TEXAS TERM	\$ 97,477	\$ 97,533	\$ -
TEXPOOL	\$ 16,628,783	\$ 14,636,655	\$ 13,199,162
TEXAS CLASS	\$ 4,014,133	\$ 4,016,931	\$ 4,194,838
LONE STAR	\$ 4,078,341	\$ 4,080,337	\$ 3,912,098
TOTAL DISTRICT INVESTMENTS	\$ 24,818,733	\$ 22,831,456	\$ 21,306,097

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



LOVEJOY ISD
GENERAL FUND
ATTN JENNIFER DUPLESSIS
259 COUNTRY CLUB RD
ALLEN TX 75002-7643

Participant Statement

Statement Period 04/01/2022 - 04/30/2022

Customer Service 1-866-TEX-POOL
Location ID [REDACTED]
Investor ID [REDACTED]

TexPool Update

TexPool has gone paperless! All forms can now be returned via fax (866-839-3291) or email (texpool@dtsystems.com). Contact TexPool Participant Services for more information.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$19,470,236.04	\$230,592.46	\$3,100,000.00	\$4,296.68	\$16,605,125.18	\$17,241,282.21
Total Dollar Value	\$19,470,236.04	\$230,592.46	\$3,100,000.00	\$4,296.68	\$16,605,125.18	

Portfolio Value

Pool Name	Pool/Account	Market Value (04/01/2022)	Share Price (04/30/2022)	Shares Owned (04/30/2022)	Market Value (04/30/2022)
Texas Local Government Investment Pool	[REDACTED]	\$19,470,236.04	\$1.00	16,605,125.180	\$16,605,125.18
Total Dollar Value		\$19,470,236.04			\$16,605,125.18

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$4,296.68	\$8,424.02
Total		\$4,296.68	\$8,424.02

Transaction Detail

Texas Local Government Investment Pool

Participant: LOVEJOY ISD

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
04/01/2022	04/01/2022	BEGINNING BALANCE	\$19,470,236.04	\$1.00		19,470,236.040
04/01/2022	04/01/2022	DIRECT DEPOSIT	\$9,061.73	\$1.00	9,061.730	19,479,297.770
04/04/2022	04/04/2022	DIRECT DEPOSIT	\$24,765.31	\$1.00	24,765.310	19,504,063.080
04/05/2022	04/05/2022	DIRECT DEPOSIT	\$25,281.80	\$1.00	25,281.800	19,529,344.880
04/06/2022	04/06/2022	DIRECT DEPOSIT	\$37,615.85	\$1.00	37,615.850	19,566,960.730
04/07/2022	04/07/2022	DIRECT DEPOSIT	\$10,184.44	\$1.00	10,184.440	19,577,145.170
04/08/2022	04/08/2022	DIRECT DEPOSIT	\$18,433.11	\$1.00	18,433.110	19,595,578.280
04/08/2022	04/08/2022	WITHDRAWAL	\$3,100,000.00-	\$1.00	3,100,000.000-	16,495,578.280
04/11/2022	04/11/2022	DIRECT DEPOSIT	\$5,710.52	\$1.00	5,710.520	16,501,288.800
04/12/2022	04/12/2022	DIRECT DEPOSIT	\$15,561.92	\$1.00	15,561.920	16,516,850.720

04/13/2022	04/13/2022	DIRECT DEPOSIT	\$2,132.99	\$1.00	2,132.990	16,518,983.710
04/14/2022	04/14/2022	DIRECT DEPOSIT	\$18,721.96	\$1.00	18,721.960	16,537,705.670
04/18/2022	04/18/2022	DIRECT DEPOSIT	\$12,540.25	\$1.00	12,540.250	16,550,245.920
04/21/2022	04/21/2022	DIRECT DEPOSIT	\$1,166.95	\$1.00	1,166.950	16,551,412.870
04/25/2022	04/25/2022	DIRECT DEPOSIT	\$41,089.14	\$1.00	41,089.140	16,592,502.010
04/27/2022	04/27/2022	DIRECT DEPOSIT	\$5,865.43	\$1.00	5,865.430	16,598,367.440
04/29/2022	04/29/2022	DIRECT DEPOSIT	\$2,461.06	\$1.00	2,461.060	16,600,828.500
04/29/2022	04/29/2022	MONTHLY POSTING	\$4,296.68	\$1.00	4,296.680	16,605,125.180
Account Value as of 04/30/2022			\$16,605,125.18	\$1.00		16,605,125.180

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



LOVEJOY ISD
GENERAL FUND
ATTN JENNIFER DUPLESSIS
259 COUNTRY CLUB RD
ALLEN TX 75002-7643

Participant Statement

Statement Period **05/01/2022 - 05/31/2022**

Customer Service **1-866-TEX-POOL**
Location ID [REDACTED]
Investor ID [REDACTED]

TexPool Update

TexPool has gone paperless] All forms can now be returned via fax (866-839-3291) or email (texpool@dstsystems.com). Contact TexPool Participant Services for more information.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$16,605,125.18	\$205,346.81	\$2,000,000.00	\$7,872.18	\$14,818,344.17	\$15,018,806.44
Total Dollar Value	\$16,605,125.18	\$205,346.81	\$2,000,000.00	\$7,872.18	\$14,818,344.17	

Portfolio Value

Pool Name	Pool/Account	Market Value (05/01/2022)	Share Price (05/31/2022)	Shares Owned (05/31/2022)	Market Value (05/31/2022)
Texas Local Government Investment Pool	[REDACTED]	\$16,605,125.18	\$1.00	14,818,344.170	\$14,818,344.17
Total Dollar Value		\$16,605,125.18			\$14,818,344.17

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$7,872.18	\$16,296.20
Total		\$7,872.18	\$16,296.20

Transaction Detail

Texas Local Government Investment Pool

Participant: LOVEJOY ISD

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
05/01/2022	05/01/2022	BEGINNING BALANCE	\$16,605,125.18	\$1.00		16,605,125.180
05/02/2022	05/02/2022	DIRECT DEPOSIT	\$1,440.72	\$1.00	1,440.720	16,606,565.900

05/03/2022	05/03/2022	DIRECT DEPOSIT	\$8,084.24	\$1.00	8,084.240	16,614,650.140
05/04/2022	05/04/2022	DIRECT DEPOSIT	\$14,132.70	\$1.00	14,132.700	16,628,782.840
05/06/2022	05/06/2022	DIRECT DEPOSIT	\$8,107.41	\$1.00	8,107.410	16,636,890.250
05/06/2022	05/06/2022	WITHDRAWAL	\$2,000,000.00-	\$1.00	2,000,000.000-	14,636,890.250
05/09/2022	05/09/2022	DIRECT DEPOSIT	\$2,925.57	\$1.00	2,925.570	14,639,815.820
05/13/2022	05/13/2022	DIRECT DEPOSIT	\$1,677.40	\$1.00	1,677.400	14,641,493.220
05/16/2022	05/16/2022	DIRECT DEPOSIT	\$3,540.01	\$1.00	3,540.010	14,645,033.230
05/17/2022	05/17/2022	DIRECT DEPOSIT	\$36,532.69	\$1.00	36,532.690	14,681,565.920
05/18/2022	05/18/2022	DIRECT DEPOSIT	\$6,879.44	\$1.00	6,879.440	14,688,445.360
05/19/2022	05/19/2022	DIRECT DEPOSIT	\$47,318.57	\$1.00	47,318.570	14,735,763.930
05/20/2022	05/20/2022	DIRECT DEPOSIT	\$11,249.32	\$1.00	11,249.320	14,747,013.250
05/23/2022	05/23/2022	DIRECT DEPOSIT	\$4,393.24	\$1.00	4,393.240	14,751,406.490
05/24/2022	05/24/2022	DIRECT DEPOSIT	\$14,873.03	\$1.00	14,873.030	14,766,279.520
05/25/2022	05/25/2022	DIRECT DEPOSIT	\$10,731.18	\$1.00	10,731.180	14,777,010.700
05/26/2022	05/26/2022	DIRECT DEPOSIT	\$11,218.88	\$1.00	11,218.880	14,788,229.580
05/27/2022	05/27/2022	DIRECT DEPOSIT	\$14,660.50	\$1.00	14,660.500	14,802,890.080
05/31/2022	05/31/2022	DIRECT DEPOSIT	\$7,581.91	\$1.00	7,581.910	14,810,471.990
05/31/2022	05/31/2022	MONTHLY POSTING	\$7,872.18	\$1.00	7,872.180	14,818,344.170
Account Value as of 05/31/2022			\$14,818,344.17	\$1.00		14,818,344.170

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



LOVEJOY ISD
GENERAL FUND
ATTN JENNIFER DUPLESSIS
259 COUNTRY CLUB RD
ALLEN TX 75002-7643

Participant Statement

Statement Period **06/01/2022 - 06/30/2022**

Customer Service **1-866-TEX-POOL**
Location ID [REDACTED]
Investor ID [REDACTED]

TexPool Update

TexPool has gone paperless] All forms can now be returned via fax (866-839-3291) or email (texpool@dstsystems.com). Contact TexPool Participant Services for more information.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$14,818,344.17	\$154,617.93	\$1,800,000.00	\$11,141.82	\$13,184,103.92	\$13,675,529.47
Total Dollar Value	\$14,818,344.17	\$154,617.93	\$1,800,000.00	\$11,141.82	\$13,184,103.92	

Portfolio Value

Pool Name	Pool/Account	Market Value (06/01/2022)	Share Price (06/30/2022)	Shares Owned (06/30/2022)	Market Value (06/30/2022)
Texas Local Government Investment Pool	[REDACTED]	\$14,818,344.17	\$1.00	13,184,103.920	\$13,184,103.92
Total Dollar Value		\$14,818,344.17			\$13,184,103.92

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	[REDACTED]	\$11,141.82	\$27,438.02
Total		\$11,141.82	\$27,438.02

Transaction Detail

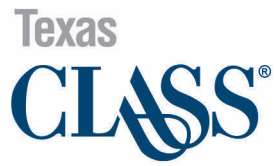
Texas Local Government Investment Pool

Participant: LOVEJOY ISD

Pool/Account: [REDACTED]

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
06/01/2022	06/01/2022	BEGINNING BALANCE	\$14,818,344.17	\$1.00		14,818,344.170
06/01/2022	06/01/2022	DIRECT DEPOSIT	\$16,136.82	\$1.00	16,136.820	14,834,480.990

06/02/2022	06/02/2022	DIRECT DEPOSIT	\$17,847.86	\$1.00	17,847.860	14,852,328.850
06/03/2022	06/03/2022	DIRECT DEPOSIT	\$32,756.74	\$1.00	32,756.740	14,885,085.590
06/06/2022	06/06/2022	DIRECT DEPOSIT	\$4,163.54	\$1.00	4,163.540	14,889,249.130
06/07/2022	06/07/2022	DIRECT DEPOSIT	\$6,097.10	\$1.00	6,097.100	14,895,346.230
06/08/2022	06/08/2022	DIRECT DEPOSIT	\$2,530.65	\$1.00	2,530.650	14,897,876.880
06/09/2022	06/09/2022	DIRECT DEPOSIT	\$20,298.16	\$1.00	20,298.160	14,918,175.040
06/10/2022	06/10/2022	DIRECT DEPOSIT	\$27,262.59	\$1.00	27,262.590	14,945,437.630
06/10/2022	06/10/2022	WITHDRAWAL	\$1,800,000.00-	\$1.00	1,800,000.000-	13,145,437.630
06/13/2022	06/13/2022	DIRECT DEPOSIT	\$1,906.69	\$1.00	1,906.690	13,147,344.320
06/14/2022	06/14/2022	DIRECT DEPOSIT	\$3,276.92	\$1.00	3,276.920	13,150,621.240
06/16/2022	06/16/2022	DIRECT DEPOSIT	\$1,087.71	\$1.00	1,087.710	13,151,708.950
06/17/2022	06/17/2022	DIRECT DEPOSIT	\$521.13	\$1.00	521.130	13,152,230.080
06/21/2022	06/21/2022	DIRECT DEPOSIT	\$5,175.89	\$1.00	5,175.890	13,157,405.970
06/22/2022	06/22/2022	DIRECT DEPOSIT	\$697.48	\$1.00	697.480	13,158,103.450
06/22/2022	06/22/2022	DIRECT DEPOSIT	\$346.67	\$1.00	346.670	13,158,450.120
06/24/2022	06/24/2022	DIRECT DEPOSIT	\$9,069.32	\$1.00	9,069.320	13,167,519.440
06/27/2022	06/27/2022	DIRECT DEPOSIT	\$4,529.99	\$1.00	4,529.990	13,172,049.430
06/29/2022	06/29/2022	DIRECT DEPOSIT	\$524.58	\$1.00	524.580	13,172,574.010
06/30/2022	06/30/2022	DIRECT DEPOSIT	\$388.09	\$1.00	388.090	13,172,962.100
06/30/2022	06/30/2022	MONTHLY POSTING	\$11,141.82	\$1.00	11,141.820	13,184,103.920
Account Value as of 06/30/2022			\$13,184,103.92	\$1.00		13,184,103.920



Summary Statement

April 30, 2022

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Investor ID: [REDACTED]

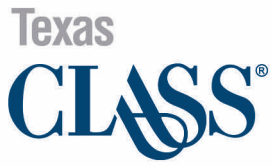
[REDACTED]
Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

Texas CLASS

Average Monthly Yield: 0.4720%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
[REDACTED] DEBT SERVICE RESERVE	3,820,385.44	114,156.87	0.00	1,511.43	4,063.53	3,894,247.94	3,936,053.74
[REDACTED] GENERAL FUND	23,800.69	0.00	0.00	9.22	19.21	23,805.44	23,809.91
[REDACTED] CONSTRUCTION 2004	42,482.57	0.00	0.00	16.49	34.28	42,491.06	42,499.06
[REDACTED] CONSTRUCTION 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	3,886,668.70	114,156.87	0.00	1,537.14	4,117.02	3,960,544.44	4,002,362.71



Account Number: [REDACTED]

DEBT SERVICE RESERVE

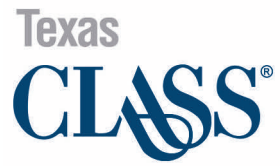
Account Summary

Average Monthly Yield: 0.4720%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	3,820,385.44	114,156.87	0.00	1,511.43	4,063.53	3,894,247.94	3,936,053.74

Transaction Activity

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
04/01/2022	Beginning Balance			3,820,385.44	
04/01/2022	Contribution	4,508.32			5683054
04/04/2022	Contribution	12,320.99			5687489
04/05/2022	Contribution	12,578.00			5691646
04/06/2022	Contribution	18,714.32			5695836
04/07/2022	Contribution	5,066.84			5700092
04/08/2022	Contribution	9,140.63			5704409
04/11/2022	Contribution	2,836.19			5708797
04/12/2022	Contribution	7,745.71			5712966
04/13/2022	Contribution	1,006.73			5717208
04/14/2022	Contribution	9,314.38			5721384
04/18/2022	Contribution	5,774.95			5726284
04/21/2022	Contribution	580.56			5738969

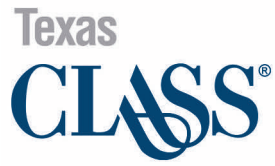


Account Number: [REDACTED]

DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
04/25/2022	Contribution	20,442.33			5747739
04/27/2022	Contribution	2,918.11			5756232
04/29/2022	Contribution	1,208.81			5764716
04/30/2022	Income Dividend Reinvestment	1,511.43			
04/30/2022	Ending Balance			3,936,053.74	



Account Number: [REDACTED]

GENERAL FUND

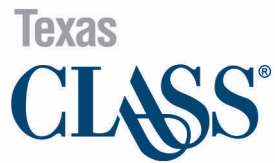
Account Summary

Average Monthly Yield: 0.4720%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	23,800.69	0.00	0.00	9.22	19.21	23,805.44	23,809.91

Transaction Activity

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
04/01/2022	Beginning Balance			23,800.69	
04/30/2022	Income Dividend Reinvestment	9.22			
04/30/2022	Ending Balance			23,809.91	



Account Number: [REDACTED]

CONSTRUCTION 2004

Account Summary

Average Monthly Yield: 0.4720%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	42,482.57	0.00	0.00	16.49	34.28	42,491.06	42,499.06

Transaction Activity

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
04/01/2022	Beginning Balance			42,482.57	
04/30/2022	Income Dividend Reinvestment	16.49			
04/30/2022	Ending Balance			42,499.06	

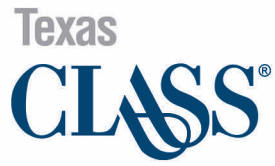


Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
04/01/2022	0.000035340	0.4300%
04/02/2022	0.000000000	0.4300%
04/03/2022	0.000000000	0.4300%
04/04/2022	0.000011777	0.4299%
04/05/2022	0.000011942	0.4359%
04/06/2022	0.000012016	0.4386%
04/07/2022	0.000012207	0.4455%
04/08/2022	0.000036261	0.4412%
04/09/2022	0.000000000	0.4412%
04/10/2022	0.000000000	0.4412%
04/11/2022	0.000012264	0.4476%
04/12/2022	0.000012233	0.4465%
04/13/2022	0.000012668	0.4624%
04/14/2022	0.000051012	0.4655%
04/15/2022	0.000000000	0.4655%
04/16/2022	0.000000000	0.4655%
04/17/2022	0.000000000	0.4655%
04/18/2022	0.000013000	0.4745%
04/19/2022	0.000013714	0.5006%
04/20/2022	0.000013987	0.5105%
04/21/2022	0.000014023	0.5118%
04/22/2022	0.000041172	0.5010%
04/23/2022	0.000000000	0.5009%
04/24/2022	0.000000000	0.5009%
04/25/2022	0.000013784	0.5027%
04/26/2022	0.000013935	0.5086%
04/27/2022	0.000014022	0.5118%
04/28/2022	0.000014085	0.5141%
04/29/2022	0.000028492	0.5200%
04/30/2022	0.000000000	0.5200%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



Summary Statement

May 31, 2022

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Investor ID: [REDACTED]

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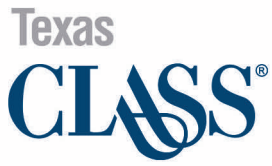
Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

Texas CLASS

Texas CLASS

Average Monthly Yield: 0.8130%

		Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
[REDACTED]	DEBT SERVICE RESERVE	3,936,053.74	101,568.07	0.00	2,752.30	6,815.83	3,982,307.84	4,040,374.11
[REDACTED]	GENERAL FUND	23,809.91	0.00	0.00	16.45	35.66	23,818.03	23,826.36
[REDACTED]	CONSTRUCTION 2004	42,499.06	0.00	0.00	29.36	63.64	42,513.57	42,528.42
[REDACTED]	CONSTRUCTION 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		4,002,362.71	101,568.07	0.00	2,798.11	6,915.13	4,048,639.44	4,106,728.89



Account Number: [REDACTED]

DEBT SERVICE RESERVE

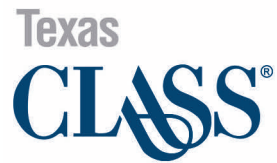
Account Summary

Average Monthly Yield: 0.8130%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	3,936,053.74	101,568.07	0.00	2,752.30	6,815.83	3,982,307.84	4,040,374.11

Transaction Activity

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
05/01/2022	Beginning Balance			3,936,053.74	
05/02/2022	Contribution	716.77			5773186
05/03/2022	Contribution	4,022.04			5777386
05/04/2022	Contribution	7,031.19			5781620
05/06/2022	Contribution	4,033.52			5790220
05/09/2022	Contribution	1,455.51			5795101
05/13/2022	Contribution	846.88			5812470
05/16/2022	Contribution	1,761.19			5817411
05/17/2022	Contribution	17,529.04			5821768
05/18/2022	Contribution	3,422.60			5826128
05/19/2022	Contribution	23,541.56			5830498
05/20/2022	Contribution	5,596.65			5834873
05/23/2022	Contribution	2,185.71			5839845



Account Number: [REDACTED]

DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
05/24/2022	Contribution	7,399.53			5844211
05/25/2022	Contribution	5,361.68			5848613
05/26/2022	Contribution	5,598.30			5853007
05/27/2022	Contribution	7,293.80			5857366
05/31/2022	Contribution	3,772.10			5862646
05/31/2022	Income Dividend Reinvestment	2,752.30			
05/31/2022	Ending Balance			4,040,374.11	



Account Number: [REDACTED]

GENERAL FUND

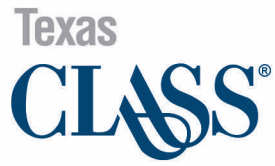
Account Summary

Average Monthly Yield: 0.8130%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	23,809.91	0.00	0.00	16.45	35.66	23,818.03	23,826.36

Transaction Activity

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
05/01/2022	Beginning Balance			23,809.91	
05/31/2022	Income Dividend Reinvestment	16.45			
05/31/2022	Ending Balance			23,826.36	



Account Number: [REDACTED]

CONSTRUCTION 2004

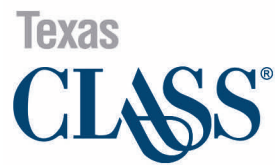
Account Summary

Average Monthly Yield: 0.8130%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	42,499.06	0.00	0.00	29.36	63.64	42,513.57	42,528.42

Transaction Activity

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
05/01/2022	Beginning Balance			42,499.06	
05/31/2022	Income Dividend Reinvestment	29.36			
05/31/2022	Ending Balance			42,528.42	

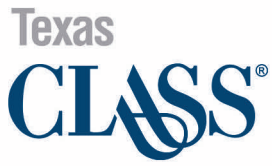


Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
05/01/2022	0.00000000	0.5200%
05/02/2022	0.000014384	0.5250%
05/03/2022	0.000014777	0.5394%
05/04/2022	0.000015030	0.5486%
05/05/2022	0.000016167	0.5901%
05/06/2022	0.000061023	0.7425%
05/07/2022	0.00000000	0.7425%
05/08/2022	0.00000000	0.7425%
05/09/2022	0.000021713	0.7925%
05/10/2022	0.000022533	0.8224%
05/11/2022	0.000022851	0.8340%
05/12/2022	0.000023285	0.8499%
05/13/2022	0.000071433	0.8691%
05/14/2022	0.00000000	0.8691%
05/15/2022	0.00000000	0.8691%
05/16/2022	0.000023850	0.8706%
05/17/2022	0.000024217	0.8839%
05/18/2022	0.000024336	0.8882%
05/19/2022	0.000024220	0.8840%
05/20/2022	0.000072450	0.8815%
05/21/2022	0.00000000	0.8815%
05/22/2022	0.00000000	0.8815%
05/23/2022	0.000024356	0.8890%
05/24/2022	0.000024244	0.8849%
05/25/2022	0.000024582	0.8973%
05/26/2022	0.000024835	0.9065%
05/27/2022	0.000100728	0.9191%
05/28/2022	0.00000000	0.9192%
05/29/2022	0.00000000	0.9192%
05/30/2022	0.00000000	0.9192%
05/31/2022	0.000025212	0.9202%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



Summary Statement

June 30, 2022

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Investor ID: [REDACTED]

0000202-0001302 PDFT 430643

Lovejoy I.S.D.
259 Country Club Road
Allen, TX 75002

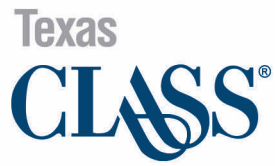
Texas CLASS

Texas CLASS

Average Monthly Yield: 1.1577%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
[REDACTED] DEBT SERVICE RESERVE	4,040,374.11	76,782.08	0.00	3,903.74	10,719.57	4,100,283.09	4,121,059.93
[REDACTED] GENERAL FUND	23,826.36	0.00	0.00	22.67	58.33	23,837.35	23,849.03
[REDACTED] CONSTRUCTION 2004	42,528.42	0.00	0.00	40.50	104.14	42,548.07	42,568.92
[REDACTED] CONSTRUCTION 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	4,106,728.89	76,782.08	0.00	3,966.91	10,882.04	4,166,668.51	4,187,477.88

CR067411



Account Number: [REDACTED]

DEBT SERVICE RESERVE

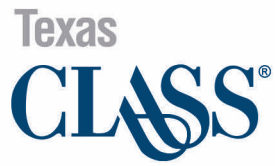
Account Summary

Average Monthly Yield: 1.1577%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	4,040,374.11	76,782.08	0.00	3,903.74	10,719.57	4,100,283.09	4,121,059.93

Transaction Activity

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
06/01/2022	Beginning Balance			4,040,374.11	
06/01/2022	Contribution	8,028.24			5867062
06/02/2022	Contribution	8,879.53			5871393
06/03/2022	Contribution	16,296.91			5875811
06/06/2022	Contribution	2,071.41			5880763
06/07/2022	Contribution	3,033.38			5885178
06/08/2022	Contribution	1,259.02			5889601
06/09/2022	Contribution	10,098.56			5894048
06/10/2022	Contribution	13,442.49			5898547
06/13/2022	Contribution	948.60			5903554
06/14/2022	Contribution	1,610.22			5908002
06/16/2022	Contribution	541.14			5916864
06/17/2022	Contribution	259.27			5921358

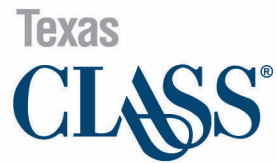


Account Number: [REDACTED]

DEBT SERVICE RESERVE

Transaction Activity (Continued)

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
06/21/2022	Contribution	2,575.07			5926632
06/22/2022	Contribution	347.00			5931169
06/22/2022	Contribution	171.35			5931170
06/24/2022	Contribution	4,512.10			5940321
06/27/2022	Contribution	2,253.72			5945522
06/29/2022	Contribution	260.99			5954810
06/30/2022	Contribution	193.08			5959462
06/30/2022	Income Dividend Reinvestment	3,903.74			
06/30/2022	Ending Balance			4,121,059.93	



Account Statement

June 30, 2022

Page 4 of 6

Account Number: [REDACTED]

GENERAL FUND

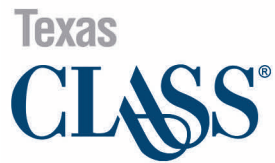
Account Summary

Average Monthly Yield: 1.1577%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	23,826.36	0.00	0.00	22.67	58.33	23,837.35	23,849.03

Transaction Activity

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
06/01/2022	Beginning Balance			23,826.36	
06/30/2022	Income Dividend Reinvestment	22.67			
06/30/2022	Ending Balance			23,849.03	



Account Number: [REDACTED]

CONSTRUCTION 2004

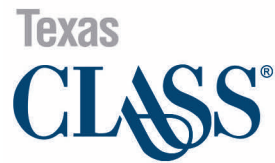
Account Summary

Average Monthly Yield: 1.1577%

	Beginning Balance	Contributions	Withdrawals	Income Earned	Income Earned YTD	Average Daily Balance	Month End Balance
Texas CLASS	42,528.42	0.00	0.00	40.50	104.14	42,548.07	42,568.92

Transaction Activity

Transaction Date	Transaction Description	Contributions & Income Earned	Withdrawals	Balance	Transaction Number
06/01/2022	Beginning Balance			42,528.42	
06/30/2022	Income Dividend Reinvestment	40.50			
06/30/2022	Ending Balance			42,568.92	



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
06/01/2022	0.000025702	0.9381%
06/02/2022	0.000025976	0.9481%
06/03/2022	0.000078237	0.9519%
06/04/2022	0.000000000	0.9519%
06/05/2022	0.000000000	0.9519%
06/06/2022	0.000025985	0.9485%
06/07/2022	0.000026258	0.9584%
06/08/2022	0.000027007	0.9857%
06/09/2022	0.000027165	0.9915%
06/10/2022	0.000081264	0.9887%
06/11/2022	0.000000000	0.9887%
06/12/2022	0.000000000	0.9887%
06/13/2022	0.000026971	0.9845%
06/14/2022	0.000026938	0.9833%
06/15/2022	0.000026633	0.9721%
06/16/2022	0.000028169	1.0282%
06/17/2022	0.000136304	1.2438%
06/18/2022	0.000000000	1.2438%
06/19/2022	0.000000000	1.2438%
06/20/2022	0.000000000	1.2438%
06/21/2022	0.000037032	1.3517%
06/22/2022	0.000037672	1.3749%
06/23/2022	0.000038341	1.3994%
06/24/2022	0.000116385	1.4160%
06/25/2022	0.000000000	1.4160%
06/26/2022	0.000000000	1.4160%
06/27/2022	0.000039181	1.4302%
06/28/2022	0.000039722	1.4499%
06/29/2022	0.000040091	1.4633%
06/30/2022	0.000040478	1.4774%

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Customer Service
PO Box 11760
Harrisburg, PA 17108-11760

ACCOUNT STATEMENT

For the Month Ending
April 30, 2022

Lovejoy ISD

Client Management Team

Nathan Smith

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180 State Street, Suite 225
Southlake, TX 79092
1-512-781-9887
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Shelly Ilgenfritz

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1-866-839-8376
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Construction 2017

Important Messages

Texas Range will be closed on 05/30/2022 for Memorial Day.

LOVEJOY ISD
JENNIFER DUPLESSIS
259 COUNTRY CLUB RD
ALLEN, TX 75002

Online Access www.texas-range.com

Customer Service 1-866-839-8376



Account Statement

For the Month Ending April 30, 2022

Important Disclosures

Important Disclosures

This statement is for general information purposes only and is not intended to provide specific advice or recommendations. PFM Asset Management LLC ("PFMAM") is an investment adviser registered with the U.S. Securities and Exchange Commission and a subsidiary of U.S. Bancorp Asset Management, Inc. ("USBAM"). USBAM is a subsidiary of U.S. Bank National Association ("U.S. Bank"). U.S. Bank is a separate entity and subsidiary of U.S. Bancorp. U.S. Bank is not responsible for and does not guarantee the products, services or performance of PFMAM. PFMAM maintains a written disclosure statement of our background and business experience. If you would like to receive a copy of our current disclosure statement, please contact Service Operations at the address below.

Proxy Voting PFMAM does not normally receive proxies to vote on behalf of its clients. However, it does on occasion receive consent requests. In the event a consent request is received the portfolio manager contacts the client and then proceeds according to their instructions. PFMAM's Proxy Voting Policy is available upon request by contacting Service Operations at the address below.

Questions About an Account PFMAM's monthly statement is intended to detail our investment advisory activity as well as the activity of any accounts held by clients in pools that are managed by PFMAM. The custodian bank maintains the control of assets and executes (i.e., settles) all investment transactions. The custodian statement is the official record of security and cash holdings and transactions. PFMAM recognizes that clients may use these reports to facilitate record keeping and that the custodian bank statement and the PFMAM statement should be reconciled and differences resolved. Many custodians use a settlement date basis which may result in the need to reconcile due to a timing difference.

Account Control PFMAM does not have the authority to withdraw funds from or deposit funds to the custodian outside the scope of services provided by PFMAM. Our clients retain responsibility for their internal accounting policies; implementing and enforcing internal controls and generating ledger entries or otherwise recording transactions.

Market Value Generally, PFMAM's market prices are derived from closing bid prices as of the last business day of the month as supplied by Refinitiv or Bloomberg. For certain short-term investments or where prices are not available from generally recognized sources the securities are priced using a yield-based matrix system to arrive at an estimated market value. Prices that fall between data points are interpolated. Non-negotiable FDIC-insured bank certificates of deposit are priced at par. Although PFMAM believes the prices to be reliable, the values of the securities may not represent the prices at which the securities could have been bought or sold. Explanation of the valuation methods for a registered investment company or local government investment program is contained in the appropriate fund offering documentation or information statement.

Amortized Cost The original cost of the principal of the security is adjusted for the amount of the periodic reduction of any discount or premium from the purchase date until the date of the report. Discount or premium with respect to short term securities (those with less than one year to maturity at time of issuance) is amortized on a straightline basis. Such discount or premium with respect to longer term securities is amortized using the constant yield basis.

Tax Reporting Cost data and realized gains / losses are provided for informational purposes only. Please review for accuracy and consult your tax advisor to determine the tax consequences of your security transactions. PFMAM does not report such information to the IRS or other taxing authorities and is not responsible for the accuracy of such information that may be required to be reported to federal, state or other taxing authorities.

Financial Situation In order to better serve you, PFMAM should be promptly notified of any material change in your investment objective or financial situation.

Callable Securities Securities subject to redemption prior to maturity may be redeemed in whole or in part before maturity, which could affect the yield represented.

Portfolio The securities in this portfolio, including shares of mutual funds, are not guaranteed or otherwise protected by PFMAM, the FDIC (except for certain non-negotiable certificates of deposit) or any government agency. Investment in securities involves risks, including the possible loss of the amount invested. Actual settlement values, accrued interest, and amortized cost amounts may vary for securities subject to an adjustable interest rate or subject to principal paydowns. Any changes to the values shown may be reflected within the next monthly statement's beginning values.

Rating Information provided for ratings is based upon a good faith inquiry of selected sources, but its accuracy and completeness cannot be guaranteed.

Shares of some local government investment programs and TERM funds are marketed through representatives of PFMAM's affiliate, PFM Fund Distributors, Inc. which is registered with the SEC as a broker/dealer and is a member of the Financial Industry Regulatory Authority ("FINRA") and the Municipal Securities Rulemaking Board ("MSRB"). You may reach the FINRA by calling the FINRA Hotline at 1-800-289-9999 or at the FINRA website address <https://www.finra.org/investors/investor-contacts>. A brochure describing the FINRA Regulation Public Disclosure Program is also available from FINRA upon request.

Key Terms and Definitions

Dividends on local government investment program funds consist of interest earned, plus any discount ratably amortized to the date of maturity, plus all realized gains and losses on the sale of securities prior to maturity, less ratably amortization of any premium and all accrued expenses to the fund. Dividends are accrued daily and may be paid either monthly or quarterly. The monthly earnings on this statement represent the estimated dividend accrued for the month for any program that distributes earnings on a quarterly basis. There is no guarantee that the estimated amount will be paid on the actual distribution date.

Current Yield is the net change, exclusive of capital changes and income other than investment income, in the value of a hypothetical fund account with a balance of one share over the seven-day base period including the statement date, expressed as a percentage of the value of one share (normally \$1.00 per share) at the beginning of the seven-day period. This resulting net change in account value is then annualized by multiplying it by

365 and dividing the result by 7. The yields quoted should not be considered a representation of the yield of the fund in the future, since the yield is not fixed. **Average maturity** represents the average maturity of all securities and investments of a portfolio, determined by multiplying the par or principal value of each security or investment by its maturity (days or years), summing the products, and dividing the sum by the total principal value of the portfolio. The stated maturity date of mortgage backed or callable securities are used in this statement. However the actual maturity of these securities could vary depending on the level or prepayments on the underlying mortgages or whether a callable security has or is still able to be called.

Monthly distribution yield represents the net change in the value of one share (normally \$1.00 per share) resulting from all dividends declared during the month by a fund expressed as a percentage of the value of one share at the beginning of the month. This resulting net change is then annualized by multiplying it by 365 and dividing it by the number of calendar days in the month.

YTM at Cost The yield to maturity at cost is the expected rate of return, based on the original cost, the annual interest receipts, maturity value and the time period from purchase date to maturity, stated as a percentage, on an annualized basis.

YTM at Market The yield to maturity at market is the rate of return, based on the current market value, the annual interest receipts, maturity value and the time period remaining until maturity, stated as a percentage, on an annualized basis.

Managed Account A portfolio of investments managed discretely by PFMAM according to the client's specific investment policy and requirements. The investments are directly owned by the client and held by the client's custodian.

Unsettled Trade A trade which has been executed however the final consummation of the security transaction and payment has not yet taken place.

Please review the detail pages of this statement carefully. If you think your statement is wrong, missing account information, or if you need more information about a transaction, please contact PFMAM within 60 days of receipt. If you have other concerns or questions regarding your account, or to request an updated copy of PFMAM's current disclosure statement, please contact a member of your client management team at PFMAM Service Operations at the address below.

PFM Asset Management LLC
Attn: Service Operations
213 Market Street
Harrisburg, PA 17101

NOT FDIC INSURED NO BANK GUARANTEE MAY LOSE VALUE



Account Statement - Transaction Summary

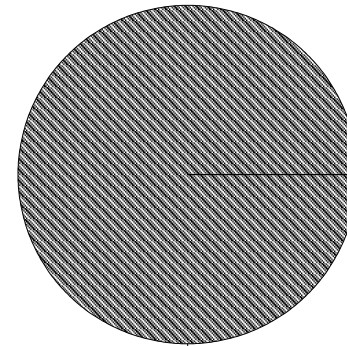
For the Month Ending **April 30, 2022**

Lovejoy ISD - Construction 2017 - [REDACTED]

TexasDAILY	
Opening Market Value	97,453.28
Purchases	23.67
Redemptions	0.00
Unsettled Trades	0.00
Change in Value	0.00
Closing Market Value	\$97,476.95
Cash Dividends and Income	23.67

Asset Summary		
	April 30, 2022	March 31, 2022
TexasDAILY	97,476.95	97,453.28
Total	\$97,476.95	\$97,453.28

Asset Allocation	
TexasDAILY	100.00%





Account Statement

For the Month Ending **April 30, 2022**

Lovejoy ISD - Construction 2017 - [REDACTED]

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
TexasDAILY					
Opening Balance					97,453.28
04/29/22	05/02/22	Accrual Income Div Reinvestment - Distributions	1.00	23.67	97,476.95
Closing Balance					97,476.95

	Month of April	Fiscal YTD January-April	
Opening Balance	97,453.28	149,109.30	Closing Balance
Purchases	23.67	38.65	Average Monthly Balance
Redemptions (Excl. Checks)	0.00	(51,671.00)	Monthly Distribution Yield
Check Disbursements	0.00	0.00	0.30%
Closing Balance	97,476.95	97,476.95	
Cash Dividends and Income	23.67	38.65	



Customer Service
PO Box 11760
Harrisburg, PA 17108-11760

ACCOUNT STATEMENT

For the Month Ending
May 31, 2022

Lovejoy ISD

Client Management Team

Nathan Smith

Senior Managing Consultant
180 State Street, Suite 225
Southlake, TX 79092
1-512-781-9887
smithn@pfmam.com

Ed Polansky

Key Account Manager
213 Market Street
Harrisburg, PA 17101-2141
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Shelly Ilgenfritz

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ilgenfritzs@pfmam.com

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■■■■ Construction 2017

Important Messages

Texas Range will be closed on 06/20/2022 for Juneteenth (Observed).
Texas Range will be closed on 07/04/2022 for Independence Day.

LOVEJOY ISD
JENNIFER DUPLESSIS
259 COUNTRY CLUB RD
ALLEN, TX 75002

Online Access www.texas-range.com

Customer Service 1-866-839-8376



Account Statement

For the Month Ending **May 31, 2022**

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Harrisburg, PA 17101

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Account Statement - Transaction Summary

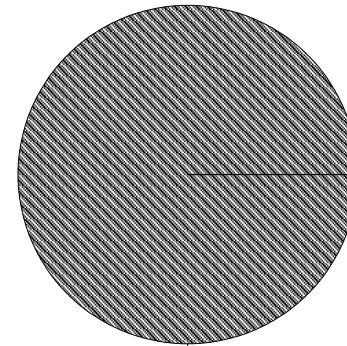
For the Month Ending **May 31, 2022**

Lovejoy ISD - Construction 2017 - [REDACTED]

TexasDAILY	
Opening Market Value	97,476.95
Purchases	56.53
Redemptions	0.00
Unsettled Trades	0.00
Change in Value	0.00
Closing Market Value	\$97,533.48
Cash Dividends and Income	56.53

Asset Summary		
	May 31, 2022	April 30, 2022
TexasDAILY	97,533.48	97,476.95
Total	\$97,533.48	\$97,476.95

Asset Allocation	
TexasDAILY	100.00%



TexasDAILY
100.00%



Account Statement

For the Month Ending **May 31, 2022**

Lovejoy ISD - Construction 2017 - [REDACTED]

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
TexasDAILY					
Opening Balance					97,476.95
05/31/22	06/01/22	Accrual Income Div Reinvestment - Distributions	1.00	56.53	97,533.48
Closing Balance					97,533.48

	Month of May	Fiscal YTD January-May		
Opening Balance	97,476.95	149,109.30	Closing Balance	97,533.48
Purchases	56.53	95.18	Average Monthly Balance	97,478.77
Redemptions (Excl. Checks)	0.00	(51,671.00)	Monthly Distribution Yield	0.68%
Check Disbursements	0.00	0.00		
Closing Balance	97,533.48	97,533.48		
Cash Dividends and Income	56.53	95.18		



Customer Service
PO Box 11760
Harrisburg, PA 17108-11760

ACCOUNT STATEMENT

For the Month Ending
June 30, 2022

Lovejoy ISD

Client Management Team

Nathan Smith

Senior Managing Consultant
180 State Street, Suite 225
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Ed Polansky

Key Account Manager
213 Market Street
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ilgenfritzs@pfmam.com

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Summary Statement
Individual Accounts

Accounts included in Statement

Construction 2017

Important Messages

Texas Range will be closed on 07/04/2022 for Independence Day.

LOVEJOY ISD
JENNIFER DUPLESSIS
259 COUNTRY CLUB RD
ALLEN, TX 75002

Online Access www.texas-range.com

Customer Service 1-866-839-8376



Account Statement

For the Month Ending June 30, 2022

Important Disclosures

Important Disclosures

This statement is for general information purposes only and is not intended to provide specific advice or recommendations. PFM Asset Management LLC ("PFMAM") is an investment adviser registered with the U.S. Securities and Exchange Commission and a subsidiary of U.S. Bancorp Asset Management, Inc. ("USBAM"). USBAM is a subsidiary of U.S. Bank National Association ("U.S. Bank"). U.S. Bank is a separate entity and subsidiary of U.S. Bancorp. U.S. Bank is not responsible for and does not guarantee the products, services or performance of PFMAM. PFMAM maintains a written disclosure statement of our background and business experience. If you would like to receive a copy of our current disclosure statement, please contact Service Operations at the address below.

Proxy Voting PFMAM does not normally receive proxies to vote on behalf of its clients. However, it does on occasion receive consent requests. In the event a consent request is received the portfolio manager contacts the client and then proceeds according to their instructions. PFMAM's Proxy Voting Policy is available upon request by contacting Service Operations at the address below.

Questions About an Account PFMAM's monthly statement is intended to detail our investment advisory activity as well as the activity of any accounts held by clients in pools that are managed by PFMAM. The custodian bank maintains the control of assets and executes (i.e., settles) all investment transactions. The custodian statement is the official record of security and cash holdings and transactions. PFMAM recognizes that clients may use these reports to facilitate record keeping and that the custodian bank statement and the PFMAM statement should be reconciled and differences resolved. Many custodians use a settlement date basis which may result in the need to reconcile due to a timing difference.

Account Control PFMAM does not have the authority to withdraw funds from or deposit funds to the custodian outside the scope of services provided by PFMAM. Our clients retain responsibility for their internal accounting policies; implementing and enforcing internal controls and generating ledger entries or otherwise recording transactions.

Market Value Generally, PFMAM's market prices are derived from closing bid prices as of the last business day of the month as supplied by Refinitiv or Bloomberg. For certain short-term investments or where prices are not available from generally recognized sources the securities are priced using a yield-based matrix system to arrive at an estimated market value. Prices that fall between data points are interpolated. Non-negotiable FDIC-insured bank certificates of deposit are priced at par. Although PFMAM believes the prices to be reliable, the values of the securities may not represent the prices at which the securities could have been bought or sold. Explanation of the valuation methods for a registered investment company or local government investment program is contained in the appropriate fund offering documentation or information statement.

Amortized Cost The original cost of the principal of the security is adjusted for the amount of the periodic reduction of any discount or premium from the purchase date until the date of the report. Discount or premium with respect to short term securities (those with less than one year to maturity at time of issuance) is amortized on a straightline basis. Such discount or premium with respect to longer term securities is amortized using the constant yield basis.

Tax Reporting Cost data and realized gains / losses are provided for informational purposes only. Please review for accuracy and consult your tax advisor to determine the tax consequences of your security transactions. PFMAM does not report such information to the IRS or other taxing authorities and is not responsible for the accuracy of such information that may be required to be reported to federal, state or other taxing authorities.

Financial Situation In order to better serve you, PFMAM should be promptly notified of any material change in your investment objective or financial situation.

Callable Securities Securities subject to redemption prior to maturity may be redeemed in whole or in part before maturity, which could affect the yield represented.

Portfolio The securities in this portfolio, including shares of mutual funds, are not guaranteed or otherwise protected by PFMAM, the FDIC (except for certain non-negotiable certificates of deposit) or any government agency. Investment in securities involves risks, including the possible loss of the amount invested. Actual settlement values, accrued interest, and amortized cost amounts may vary for securities subject to an adjustable interest rate or subject to principal paydowns. Any changes to the values shown may be reflected within the next monthly statement's beginning values.

Rating Information provided for ratings is based upon a good faith inquiry of selected sources, but its accuracy and completeness cannot be guaranteed.

Shares of some local government investment programs and TERM funds are marketed through representatives of PFMAM's affiliate, PFM Fund Distributors, Inc. which is registered with the SEC as a broker/dealer and is a member of the Financial Industry Regulatory Authority ("FINRA") and the Municipal Securities Rulemaking Board ("MSRB"). You may reach the FINRA by calling the FINRA Hotline at 1-800-289-9999 or at the FINRA website address <https://www.finra.org/investors/investor-contacts>. A brochure describing the FINRA Regulation Public Disclosure Program is also available from FINRA upon request.

Key Terms and Definitions

Dividends on local government investment program funds consist of interest earned, plus any discount ratably amortized to the date of maturity, plus all realized gains and losses on the sale of securities prior to maturity, less ratably amortization of any premium and all accrued expenses to the fund. Dividends are accrued daily and may be paid either monthly or quarterly. The monthly earnings on this statement represent the estimated dividend accrued for the month for any program that distributes earnings on a quarterly basis. There is no guarantee that the estimated amount will be paid on the actual distribution date.

Current Yield is the net change, exclusive of capital changes and income other than investment income, in the value of a hypothetical fund account with a balance of one share over the seven-day base period including the statement date, expressed as a percentage of the value of one share (normally \$1.00 per share) at the beginning of the seven-day period. This resulting net change in account value is then annualized by multiplying it by

365 and dividing the result by 7. The yields quoted should not be considered a representation of the yield of the fund in the future, since the yield is not fixed.

Average maturity represents the average maturity of all securities and investments of a portfolio, determined by multiplying the par or principal value of each security or investment by its maturity (days or years), summing the products, and dividing the sum by the total principal value of the portfolio. The stated maturity date of mortgage backed or callable securities are used in this statement. However the actual maturity of these securities could vary depending on the level or prepayments on the underlying mortgages or whether a callable security has or is still able to be called.

Monthly distribution yield represents the net change in the value of one share (normally \$1.00 per share) resulting from all dividends declared during the month by a fund expressed as a percentage of the value of one share at the beginning of the month. This resulting net change is then annualized by multiplying it by 365 and dividing it by the number of calendar days in the month.

YTM at Cost The yield to maturity at cost is the expected rate of return, based on the original cost, the annual interest receipts, maturity value and the time period from purchase date to maturity, stated as a percentage, on an annualized basis.

YTM at Market The yield to maturity at market is the rate of return, based on the current market value, the annual interest receipts, maturity value and the time period remaining until maturity, stated as a percentage, on an annualized basis.

Managed Account A portfolio of investments managed discretely by PFMAM according to the client's specific investment policy and requirements. The investments are directly owned by the client and held by the client's custodian.

Unsettled Trade A trade which has been executed however the final consummation of the security transaction and payment has not yet taken place.

Please review the detail pages of this statement carefully. If you think your statement is wrong, missing account information, or if you need more information about a transaction, please contact PFMAM within 60 days of receipt. If you have other concerns or questions regarding your account, or to request an updated copy of PFMAM's current disclosure statement, please contact a member of your client management team at PFMAM Service Operations at the address below.

PFM Asset Management LLC
Attn: Service Operations
213 Market Street
Harrisburg, PA 17101

NOT FDIC INSURED

NO BANK GUARANTEE

MAY LOSE VALUE



Account Statement - Transaction Summary

For the Month Ending **June 30, 2022**

Lovejoy ISD - Construction 2017 - [REDACTED]

TexasDAILY

Opening Market Value	97,533.48
Purchases	18.82
Redemptions	(97,552.30)
Unsettled Trades	0.00
Change in Value	0.00
Closing Market Value	\$0.00
Cash Dividends and Income	18.82

Asset Summary

	June 30, 2022	May 31, 2022
TexasDAILY	0.00	97,533.48
Total	\$0.00	\$97,533.48

Asset Allocation



Account Statement

For the Month Ending **June 30, 2022**

Lovejoy ISD - Construction 2017 - [REDACTED]

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
TexasDAILY					
Opening Balance					97,533.48
06/10/22	06/10/22	Redemption - Closeout Wire Redemption	1.00	(97,552.30)	(18.82)
06/10/22	06/10/22	Accrual Income Div Reinvestment - Closeout Wire Redemption	1.00	18.82	0.00
Closing Balance					0.00

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	Month of June	Fiscal YTD January-June
Opening Balance	97,533.48	149,109.30
Purchases	18.82	114.00
Redemptions (Excl. Checks)	(97,552.30)	(149,223.30)
Check Disbursements	0.00	0.00
Closing Balance	0.00	0.00
Cash Dividends and Income	18.82	114.00

Closing Balance	0.00
Average Monthly Balance	29,260.04
Monthly Distribution Yield	1.00%

Participant #: [REDACTED]

Lone Star™ April 2022
Investment Pool **Monthly Statement**

Statement Period: 04/01/2022 to 04/30/2022

Jennifer DuPlessis
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2018	Government Overnight Fund	171,322.64	1.00	171,322.64	4.20%
Totals:				171,322.64	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2019	Government Overnight Fund	13.73	1.00	13.73	0.00%
Totals:				13.73	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	3,888,284.25	1.00	3,888,284.25	95.34%
Totals:				3,888,284.25	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	18,720.37	1.00	18,720.37	0.46%
Totals:				18,720.37	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	0.25 %	4,078,340.99	1.00	4,078,340.99	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				4,078,340.99	100.00 %

Portfolio Transactions

Construction 2018 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2022	Starting Balance	171,288.06			171,288.06
04/29/2022	Interest	171,322.64	34.58	1.00	34.58
04/30/2022	Ending Balance	171,322.64			171,322.64

Construction 2019 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2022	Starting Balance	329,740.43			329,740.43
04/08/2022	Withdrawal	0.00	-329,740.43	1.00	-329,740.43
04/29/2022	Interest	13.73	13.73	1.00	13.73
04/30/2022	Ending Balance	13.73			13.73

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2022	Starting Balance	3,887,499.41			3,887,499.41
04/29/2022	Interest	3,888,284.25	784.84	1.00	784.84
04/30/2022	Ending Balance	3,888,284.25			3,888,284.25

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
04/01/2022	Starting Balance	18,716.59			18,716.59
04/29/2022	Interest	18,720.37	3.78	1.00	3.78
04/30/2022	Ending Balance	18,720.37			18,720.37

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

Government Overnight Fund
Daily Allocation Report - Month Ending April 2022



Lovejoy ISD - [REDACTED]

Account No.: [REDACTED]

Account Title: Construction 2018

Date	Statement Balance *	Investment Balance	Allocation Factor	Interest
03/31/2022	171,288.06			
04/01/2022		171,288.06	0.000005721	0.98
04/02/2022		171,288.06	0.000005721	0.98
04/03/2022		171,288.06	0.000005721	0.98
04/04/2022		171,288.06	0.000005896	1.01
04/05/2022		171,288.06	0.000006188	1.06
04/06/2022		171,288.06	0.000006188	1.06
04/07/2022		171,288.06	0.000006246	1.07
04/08/2022		171,288.06	0.000006246	1.07
04/09/2022		171,288.06	0.000006246	1.07
04/10/2022		171,288.06	0.000006246	1.07
04/11/2022		171,288.06	0.000006246	1.07
04/12/2022		171,288.06	0.000006713	1.15
04/13/2022		171,288.06	0.000006772	1.16
04/14/2022		171,288.06	0.000006830	1.17
04/15/2022		171,288.06	0.000006830	1.17
04/16/2022		171,288.06	0.000006830	1.17
04/17/2022		171,288.06	0.000006830	1.17
04/18/2022		171,288.06	0.000006888	1.18
04/19/2022		171,288.06	0.000007180	1.23
04/20/2022		171,288.06	0.000007122	1.22
04/21/2022		171,288.06	0.000007239	1.24
04/22/2022		171,288.06	0.000007180	1.23
04/23/2022		171,288.06	0.000007180	1.23
04/24/2022		171,288.06	0.000007180	1.23
04/25/2022		171,288.06	0.000007180	1.23
04/26/2022		171,288.06	0.000007356	1.26
04/27/2022		171,288.06	0.000007356	1.26
04/28/2022		171,288.06	0.000007472	1.28
04/29/2022		171,288.06	0.000007589	1.30
04/30/2022		171,288.06	0.000007589	1.30

Interest earned for the month: 34.60

Average daily balance of Construction 2018: 171,288.06

Interest earned by Construction 2018: 0.25 %

* The Statement Balance may differ from the Investment Balance on the first day of the month. If the first of the month was a weekend or holiday, interest for the previous month was posted to the account but not invested until the next business day.

Government Overnight Fund
Daily Allocation Report - Month Ending April 2022



Lovejoy ISD - [REDACTED]

Account No.: [REDACTED]

Account Title: Construction 2019

Date	Statement Balance *	Investment Balance	Allocation Factor	Interest
03/31/2022	329,740.43			
04/01/2022		329,740.43	0.000005701	1.88
04/02/2022		329,740.43	0.000005701	1.88
04/03/2022		329,740.43	0.000005701	1.88
04/04/2022		329,740.43	0.000005913	1.95
04/05/2022		329,740.43	0.000006186	2.04
04/06/2022		329,740.43	0.000006186	2.04
04/07/2022		329,740.43	0.000006217	2.05
04/08/2022		0.00	0.000000000	0.00
04/09/2022		0.00	0.000000000	0.00
04/10/2022		0.00	0.000000000	0.00
04/11/2022		0.00	0.000000000	0.00
04/12/2022		0.00	0.000000000	0.00
04/13/2022		0.00	0.000000000	0.00
04/14/2022		0.00	0.000000000	0.00
04/15/2022		0.00	0.000000000	0.00
04/16/2022		0.00	0.000000000	0.00
04/17/2022		0.00	0.000000000	0.00
04/18/2022		0.00	0.000000000	0.00
04/19/2022		0.00	0.000000000	0.00
04/20/2022		0.00	0.000000000	0.00
04/21/2022		0.00	0.000000000	0.00
04/22/2022		0.00	0.000000000	0.00
04/23/2022		0.00	0.000000000	0.00
04/24/2022		0.00	0.000000000	0.00
04/25/2022		0.00	0.000000000	0.00
04/26/2022		0.00	0.000000000	0.00
04/27/2022		0.00	0.000000000	0.00
04/28/2022		0.00	0.000000000	0.00
04/29/2022		0.00	0.000000000	0.00
04/30/2022		0.00	0.000000000	0.00

Interest earned for the month: 13.72

Average daily balance of Construction 2019: 76,939.43

Interest earned by Construction 2019: 0.22 %

* The Statement Balance may differ from the Investment Balance on the first day of the month. If the first of the month was a weekend or holiday, interest for the previous month was posted to the account but not invested until the next business day.

Government Overnight Fund
Daily Allocation Report - Month Ending April 2022



Lovejoy ISD - [REDACTED]

Account No.: [REDACTED]

Account Title: Construction 2021

Date	Statement Balance *	Investment Balance	Allocation Factor	Interest
03/31/2022	3,887,499.41			
04/01/2022		3,887,499.41	0.000005710	22.20
04/02/2022		3,887,499.41	0.000005710	22.20
04/03/2022		3,887,499.41	0.000005710	22.20
04/04/2022		3,887,499.41	0.000005916	23.00
04/05/2022		3,887,499.41	0.000006173	24.00
04/06/2022		3,887,499.41	0.000006191	24.07
04/07/2022		3,887,499.41	0.000006219	24.18
04/08/2022		3,887,499.41	0.000006271	24.38
04/09/2022		3,887,499.41	0.000006271	24.38
04/10/2022		3,887,499.41	0.000006271	24.38
04/11/2022		3,887,499.41	0.000006273	24.39
04/12/2022		3,887,499.41	0.000006736	26.19
04/13/2022		3,887,499.41	0.000006754	26.26
04/14/2022		3,887,499.41	0.000006819	26.51
04/15/2022		3,887,499.41	0.000006819	26.51
04/16/2022		3,887,499.41	0.000006819	26.51
04/17/2022		3,887,499.41	0.000006819	26.51
04/18/2022		3,887,499.41	0.000006878	26.74
04/19/2022		3,887,499.41	0.000007151	27.80
04/20/2022		3,887,499.41	0.000007135	27.74
04/21/2022		3,887,499.41	0.000007220	28.07
04/22/2022		3,887,499.41	0.000007161	27.84
04/23/2022		3,887,499.41	0.000007161	27.84
04/24/2022		3,887,499.41	0.000007161	27.84
04/25/2022		3,887,499.41	0.000007200	27.99
04/26/2022		3,887,499.41	0.000007344	28.55
04/27/2022		3,887,499.41	0.000007374	28.67
04/28/2022		3,887,499.41	0.000007470	29.04
04/29/2022		3,887,499.41	0.000007567	29.42
04/30/2022		3,887,499.41	0.000007567	29.42

Interest earned for the month: 784.83

Average daily balance of Construction 2021: 3,887,499.41

Interest earned by Construction 2021: 0.25 %

* The Statement Balance may differ from the Investment Balance on the first day of the month. If the first of the month was a weekend or holiday, interest for the previous month was posted to the account but not invested until the next business day.

Government Overnight Fund
Daily Allocation Report - Month Ending April 2022



Lovejoy ISD - [REDACTED]

Account No.: [REDACTED]

Account Title: General Fund

Date	Statement Balance *	Investment Balance	Allocation Factor	Interest
03/31/2022	18,716.59			
04/01/2022		18,716.59	0.000005877	0.11
04/02/2022		18,716.59	0.000005877	0.11
04/03/2022		18,716.59	0.000005877	0.11
04/04/2022		18,716.59	0.000005877	0.11
04/05/2022		18,716.59	0.000006411	0.12
04/06/2022		18,716.59	0.000006411	0.12
04/07/2022		18,716.59	0.000006411	0.12
04/08/2022		18,716.59	0.000006411	0.12
04/09/2022		18,716.59	0.000006411	0.12
04/10/2022		18,716.59	0.000006411	0.12
04/11/2022		18,716.59	0.000006411	0.12
04/12/2022		18,716.59	0.000006945	0.13
04/13/2022		18,716.59	0.000006945	0.13
04/14/2022		18,716.59	0.000006945	0.13
04/15/2022		18,716.59	0.000006945	0.13
04/16/2022		18,716.59	0.000006945	0.13
04/17/2022		18,716.59	0.000006945	0.13
04/18/2022		18,716.59	0.000006945	0.13
04/19/2022		18,716.59	0.000006945	0.13
04/20/2022		18,716.59	0.000006945	0.13
04/21/2022		18,716.59	0.000007479	0.14
04/22/2022		18,716.59	0.000006945	0.13
04/23/2022		18,716.59	0.000006945	0.13
04/24/2022		18,716.59	0.000006945	0.13
04/25/2022		18,716.59	0.000006945	0.13
04/26/2022		18,716.59	0.000007479	0.14
04/27/2022		18,716.59	0.000007479	0.14
04/28/2022		18,716.59	0.000007479	0.14
04/29/2022		18,716.59	0.000007479	0.14
04/30/2022		18,716.59	0.000007479	0.14

Interest earned for the month: 3.81

Average daily balance of General Fund: 18,716.59

Interest earned by General Fund: 0.25 %

* The Statement Balance may differ from the Investment Balance on the first day of the month. If the first of the month was a weekend or holiday, interest for the previous month was posted to the account but not invested until the next business day.

Participant #: [REDACTED]

Lone Star™ May 2022
Investment Pool **Monthly Statement**

Statement Period: 05/01/2022 to 05/31/2022

Jennifer DuPlessis
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002

Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2018	Government Overnight Fund	171,406.48	1.00	171,406.48	4.20%
Totals:				171,406.48	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2019	Government Overnight Fund	13.74	1.00	13.74	0.00%
Totals:				13.74	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	3,890,187.03	1.00	3,890,187.03	95.34%
Totals:				3,890,187.03	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	18,729.53	1.00	18,729.53	0.46%
Totals:				18,729.53	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	0.58 %	4,080,336.78	1.00	4,080,336.78	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				4,080,336.78	100.00 %

Portfolio Transactions

Construction 2018 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2022	Starting Balance	171,322.64			171,322.64
05/31/2022	Interest	171,406.48	83.84	1.00	83.84
05/31/2022	Ending Balance	171,406.48			171,406.48

Construction 2019 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2022	Starting Balance	13.73			13.73
05/31/2022	Interest	13.74	0.01	1.00	0.01
05/31/2022	Ending Balance	13.74			13.74

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2022	Starting Balance	3,888,284.25			3,888,284.25
05/31/2022	Interest	3,890,187.03	1,902.78	1.00	1,902.78
05/31/2022	Ending Balance	3,890,187.03			3,890,187.03

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2022	Starting Balance	18,720.37			18,720.37
05/31/2022	Interest	18,729.53	9.16	1.00	9.16
05/31/2022	Ending Balance	18,729.53			18,729.53

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

Government Overnight Fund
Daily Allocation Report - Month Ending May 2022



Lovejoy ISD - [REDACTED]

Account No.: [REDACTED]

Account Title: General Fund

Date	Statement Balance *	Investment Balance	Allocation Factor	Interest
04/30/2022	18,720.37			
05/01/2022		18,716.59	0.000007479	0.14
05/02/2022		18,720.37	0.000007478	0.14
05/03/2022		18,720.37	0.000007478	0.14
05/04/2022		18,720.37	0.000008546	0.16
05/05/2022		18,720.37	0.000012820	0.24
05/06/2022		18,720.37	0.000016025	0.30
05/07/2022		18,720.37	0.000016025	0.30
05/08/2022		18,720.37	0.000016025	0.30
05/09/2022		18,720.37	0.000016025	0.30
05/10/2022		18,720.37	0.000016025	0.30
05/11/2022		18,720.37	0.000016559	0.31
05/12/2022		18,720.37	0.000016559	0.31
05/13/2022		18,720.37	0.000016559	0.31
05/14/2022		18,720.37	0.000016559	0.31
05/15/2022		18,720.37	0.000016559	0.31
05/16/2022		18,720.37	0.000016559	0.31
05/17/2022		18,720.37	0.000017093	0.32
05/18/2022		18,720.37	0.000017093	0.32
05/19/2022		18,720.37	0.000017627	0.33
05/20/2022		18,720.37	0.000017627	0.33
05/21/2022		18,720.37	0.000017627	0.33
05/22/2022		18,720.37	0.000017627	0.33
05/23/2022		18,720.37	0.000017627	0.33
05/24/2022		18,720.37	0.000017627	0.33
05/25/2022		18,720.37	0.000017627	0.33
05/26/2022		18,720.37	0.000017627	0.33
05/27/2022		18,720.37	0.000017627	0.33
05/28/2022		18,720.37	0.000017627	0.33
05/29/2022		18,720.37	0.000017627	0.33
05/30/2022		18,720.37	0.000017627	0.33
05/31/2022		18,720.37	0.000017627	0.33

Interest earned for the month: 9.11

Average daily balance of General Fund: 18,720.25

Interest earned by General Fund: 0.57 %

* The Statement Balance may differ from the Investment Balance on the first day of the month. If the first of the month was a weekend or holiday, interest for the previous month was posted to the account but not invested until the next business day.

Government Overnight Fund
Daily Allocation Report - Month Ending May 2022



Lovejoy ISD - [REDACTED]

Account No.: [REDACTED]

Account Title: Construction 2018

Date	Statement Balance *	Investment Balance	Allocation Factor	Interest
04/30/2022	171,322.64			
05/01/2022		171,288.06	0.000007589	1.30
05/02/2022		171,322.64	0.000007471	1.28
05/03/2022		171,322.64	0.000007237	1.24
05/04/2022		171,322.64	0.000008521	1.46
05/05/2022		171,322.64	0.000012607	2.16
05/06/2022		171,322.64	0.000016109	2.76
05/07/2022		171,322.64	0.000016109	2.76
05/08/2022		171,322.64	0.000016109	2.76
05/09/2022		171,322.64	0.000016226	2.78
05/10/2022		171,322.64	0.000016226	2.78
05/11/2022		171,322.64	0.000016401	2.81
05/12/2022		171,322.64	0.000016635	2.85
05/13/2022		171,322.64	0.000016693	2.86
05/14/2022		171,322.64	0.000016693	2.86
05/15/2022		171,322.64	0.000016693	2.86
05/16/2022		171,322.64	0.000016752	2.87
05/17/2022		171,322.64	0.000017277	2.96
05/18/2022		171,322.64	0.000017218	2.95
05/19/2022		171,322.64	0.000017685	3.03
05/20/2022		171,322.64	0.000017744	3.04
05/21/2022		171,322.64	0.000017744	3.04
05/22/2022		171,322.64	0.000017744	3.04
05/23/2022		171,322.64	0.000017685	3.03
05/24/2022		171,322.64	0.000017744	3.04
05/25/2022		171,322.64	0.000017744	3.04
05/26/2022		171,322.64	0.000017802	3.05
05/27/2022		171,322.64	0.000017802	3.05
05/28/2022		171,322.64	0.000017802	3.05
05/29/2022		171,322.64	0.000017802	3.05
05/30/2022		171,322.64	0.000017802	3.05
05/31/2022		171,322.64	0.000017802	3.05

Interest earned for the month: 83.86

Average daily balance of Construction 2018: 171,321.52

Interest earned by Construction 2018: 0.58 %

* The Statement Balance may differ from the Investment Balance on the first day of the month. If the first of the month was a weekend or holiday, interest for the previous month was posted to the account but not invested until the next business day.

Government Overnight Fund
Daily Allocation Report - Month Ending May 2022



Lovejoy ISD - [REDACTED]

Account No.: [REDACTED]

Account Title: Construction 2019

Date	Statement Balance *	Investment Balance	Allocation Factor	Interest
04/30/2022	13.73			
05/01/2022		0.00	0.000000000	0.00
05/02/2022		13.73	0.000000000	0.00
05/03/2022		13.73	0.000000000	0.00
05/04/2022		13.73	0.000000000	0.00
05/05/2022		13.73	0.000000000	0.00
05/06/2022		13.73	0.000000000	0.00
05/07/2022		13.73	0.000000000	0.00
05/08/2022		13.73	0.000000000	0.00
05/09/2022		13.73	0.000000000	0.00
05/10/2022		13.73	0.000000000	0.00
05/11/2022		13.73	0.000000000	0.00
05/12/2022		13.73	0.000000000	0.00
05/13/2022		13.73	0.000000000	0.00
05/14/2022		13.73	0.000000000	0.00
05/15/2022		13.73	0.000000000	0.00
05/16/2022		13.73	0.000000000	0.00
05/17/2022		13.73	0.000000000	0.00
05/18/2022		13.73	0.000000000	0.00
05/19/2022		13.73	0.000000000	0.00
05/20/2022		13.73	0.000000000	0.00
05/21/2022		13.73	0.000000000	0.00
05/22/2022		13.73	0.000000000	0.00
05/23/2022		13.73	0.000000000	0.00
05/24/2022		13.73	0.000000000	0.00
05/25/2022		13.73	0.000000000	0.00
05/26/2022		13.73	0.000000000	0.00
05/27/2022		13.73	0.000000000	0.00
05/28/2022		13.73	0.000000000	0.00
05/29/2022		13.73	0.000000000	0.00
05/30/2022		13.73	0.000000000	0.00
05/31/2022		13.73	0.000000000	0.00
Interest earned for the month:				0.00
Average daily balance of Construction 2019:			13.29	
Interest earned by Construction 2019:			0.00 %	

* The Statement Balance may differ from the Investment Balance on the first day of the month. If the first of the month was a weekend or holiday, interest for the previous month was posted to the account but not invested until the next business day.

Government Overnight Fund
Daily Allocation Report - Month Ending May 2022



Lovejoy ISD - [REDACTED]

Account No.: [REDACTED]

Account Title: Construction 2021

Date	Statement Balance *	Investment Balance	Allocation Factor	Interest
04/30/2022	3,888,284.25			
05/01/2022		3,887,499.41	0.000007567	29.42
05/02/2022		3,888,284.25	0.000007471	29.05
05/03/2022		3,888,284.25	0.000007221	28.08
05/04/2022		3,888,284.25	0.000008499	33.05
05/05/2022		3,888,284.25	0.000012609	49.03
05/06/2022		3,888,284.25	0.000016117	62.67
05/07/2022		3,888,284.25	0.000016117	62.67
05/08/2022		3,888,284.25	0.000016117	62.67
05/09/2022		3,888,284.25	0.000016251	63.19
05/10/2022		3,888,284.25	0.000016217	63.06
05/11/2022		3,888,284.25	0.000016382	63.70
05/12/2022		3,888,284.25	0.000016650	64.74
05/13/2022		3,888,284.25	0.000016701	64.94
05/14/2022		3,888,284.25	0.000016701	64.94
05/15/2022		3,888,284.25	0.000016701	64.94
05/16/2022		3,888,284.25	0.000016727	65.04
05/17/2022		3,888,284.25	0.000017254	67.09
05/18/2022		3,888,284.25	0.000017241	67.04
05/19/2022		3,888,284.25	0.000017683	68.76
05/20/2022		3,888,284.25	0.000017737	68.97
05/21/2022		3,888,284.25	0.000017737	68.97
05/22/2022		3,888,284.25	0.000017737	68.97
05/23/2022		3,888,284.25	0.000017694	68.80
05/24/2022		3,888,284.25	0.000017730	68.94
05/25/2022		3,888,284.25	0.000017745	69.00
05/26/2022		3,888,284.25	0.000017779	69.13
05/27/2022		3,888,284.25	0.000017789	69.17
05/28/2022		3,888,284.25	0.000017789	69.17
05/29/2022		3,888,284.25	0.000017789	69.17
05/30/2022		3,888,284.25	0.000017789	69.17
05/31/2022		3,888,284.25	0.000017807	69.24
Interest earned for the month:				1,902.78
Average daily balance of Construction 2021:			3,888,258.93	
Interest earned by Construction 2021:			0.58 %	

* The Statement Balance may differ from the Investment Balance on the first day of the month. If the first of the month was a weekend or holiday, interest for the previous month was posted to the account but not invested until the next business day.

Participant #: [REDACTED]

Lone Star™ June 2022
Investment Pool **Monthly Statement**

Statement Period: 06/01/2022 to 06/30/2022

Jennifer DuPlessis
Lovejoy ISD
259 Country Club Road
Allen, Texas 75002



Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2018	Government Overnight Fund	28.15	1.00	28.15	0.00%
Totals:				28.15	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2019	Government Overnight Fund	13.75	1.00	13.75	0.00%
Totals:				13.75	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Construction 2021	Government Overnight Fund	3,893,311.21	1.00	3,893,311.21	99.52%
Totals:				3,893,311.21	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	18,744.57	1.00	18,744.57	0.48%
Totals:				18,744.57	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	0.98 %	3,912,097.68	1.00	3,912,097.68	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				3,912,097.68	100.00 %

Portfolio Transactions

Construction 2018 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2022	Starting Balance	171,406.48			171,406.48
06/10/2022	Withdrawal	0.00	-171,406.48	1.00	-171,406.48
06/30/2022	Interest	28.15	28.15	1.00	28.15
06/30/2022	Ending Balance	28.15			28.15

Construction 2019 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2022	Starting Balance	13.74			13.74
06/30/2022	Interest	13.75	0.01	1.00	0.01
06/30/2022	Ending Balance	13.75			13.75

Construction 2021 - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2022	Starting Balance	3,890,187.03			3,890,187.03
06/30/2022	Interest	3,893,311.21	3,124.18	1.00	3,124.18
06/30/2022	Ending Balance	3,893,311.21			3,893,311.21

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
06/01/2022	Starting Balance	18,729.53			18,729.53
06/30/2022	Interest	18,744.57	15.04	1.00	15.04
06/30/2022	Ending Balance	18,744.57			18,744.57

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Government Overnight Fund
Daily Allocation Report - Month Ending June 2022



Lovejoy ISD - [REDACTED]

Account No.: [REDACTED]

Account Title: General Fund

Date	Statement Balance *	Investment Balance	Allocation Factor	Interest
05/31/2022	18,729.53			
06/01/2022		18,729.53	0.000018153	0.34
06/02/2022		18,729.53	0.000018153	0.34
06/03/2022		18,729.53	0.000018153	0.34
06/04/2022		18,729.53	0.000018153	0.34
06/05/2022		18,729.53	0.000018153	0.34
06/06/2022		18,729.53	0.000018153	0.34
06/07/2022		18,729.53	0.000018687	0.35
06/08/2022		18,729.53	0.000018687	0.35
06/09/2022		18,729.53	0.000018687	0.35
06/10/2022		18,729.53	0.000018687	0.35
06/11/2022		18,729.53	0.000018687	0.35
06/12/2022		18,729.53	0.000018687	0.35
06/13/2022		18,729.53	0.000018687	0.35
06/14/2022		18,729.53	0.000020822	0.39
06/15/2022		18,729.53	0.000021890	0.41
06/16/2022		18,729.53	0.000028297	0.53
06/17/2022		18,729.53	0.000034170	0.64
06/18/2022		18,729.53	0.000034170	0.64
06/19/2022		18,729.53	0.000034170	0.64
06/20/2022		18,729.53	0.000034170	0.64
06/21/2022		18,729.53	0.000034704	0.65
06/22/2022		18,729.53	0.000035238	0.66
06/23/2022		18,729.53	0.000035238	0.66
06/24/2022		18,729.53	0.000035238	0.66
06/25/2022		18,729.53	0.000035238	0.66
06/26/2022		18,729.53	0.000035238	0.66
06/27/2022		18,729.53	0.000035772	0.67
06/28/2022		18,729.53	0.000036306	0.68
06/29/2022		18,729.53	0.000036306	0.68
06/30/2022		18,729.53	0.000036306	0.68

Interest earned for the month: 15.04

Average daily balance of General Fund: 18,729.53

Interest earned by General Fund: 0.98 %

* The Statement Balance may differ from the Investment Balance on the first day of the month. If the first of the month was a weekend or holiday, interest for the previous month was posted to the account but not invested until the next business day.

Government Overnight Fund
Daily Allocation Report - Month Ending June 2022



Lovejoy ISD - [REDACTED]

Account No.: [REDACTED]

Account Title: Construction 2018

Date	Statement Balance *	Investment Balance	Allocation Factor	Interest
05/31/2022	171,406.48			
06/01/2022		171,406.48	0.000018144	3.11
06/02/2022		171,406.48	0.000018144	3.11
06/03/2022		171,406.48	0.000017968	3.08
06/04/2022		171,406.48	0.000017968	3.08
06/05/2022		171,406.48	0.000017968	3.08
06/06/2022		171,406.48	0.000018202	3.12
06/07/2022		171,406.48	0.000018610	3.19
06/08/2022		171,406.48	0.000018610	3.19
06/09/2022		171,406.48	0.000018610	3.19
06/10/2022		0.00	0.000000000	0.00
06/11/2022		0.00	0.000000000	0.00
06/12/2022		0.00	0.000000000	0.00
06/13/2022		0.00	0.000000000	0.00
06/14/2022		0.00	0.000000000	0.00
06/15/2022		0.00	0.000000000	0.00
06/16/2022		0.00	0.000000000	0.00
06/17/2022		0.00	0.000000000	0.00
06/18/2022		0.00	0.000000000	0.00
06/19/2022		0.00	0.000000000	0.00
06/20/2022		0.00	0.000000000	0.00
06/21/2022		0.00	0.000000000	0.00
06/22/2022		0.00	0.000000000	0.00
06/23/2022		0.00	0.000000000	0.00
06/24/2022		0.00	0.000000000	0.00
06/25/2022		0.00	0.000000000	0.00
06/26/2022		0.00	0.000000000	0.00
06/27/2022		0.00	0.000000000	0.00
06/28/2022		0.00	0.000000000	0.00
06/29/2022		0.00	0.000000000	0.00
06/30/2022		0.00	0.000000000	0.00

Interest earned for the month: 28.15

Average daily balance of Construction 2018: 51,421.94

Interest earned by Construction 2018: 0.67 %

* The Statement Balance may differ from the Investment Balance on the first day of the month. If the first of the month was a weekend or holiday, interest for the previous month was posted to the account but not invested until the next business day.

Government Overnight Fund
Daily Allocation Report - Month Ending June 2022



Lovejoy ISD - [REDACTED]

Account No.: [REDACTED]

Account Title: Construction 2019

Date	Statement Balance *	Investment Balance	Allocation Factor	Interest
05/31/2022	13.74			
06/01/2022		13.74	0.00000000	0.00
06/02/2022		13.74	0.00000000	0.00
06/03/2022		13.74	0.00000000	0.00
06/04/2022		13.74	0.00000000	0.00
06/05/2022		13.74	0.00000000	0.00
06/06/2022		13.74	0.00000000	0.00
06/07/2022		13.74	0.00000000	0.00
06/08/2022		13.74	0.00000000	0.00
06/09/2022		13.74	0.00000000	0.00
06/10/2022		13.74	0.00000000	0.00
06/11/2022		13.74	0.00000000	0.00
06/12/2022		13.74	0.00000000	0.00
06/13/2022		13.74	0.00000000	0.00
06/14/2022		13.74	0.00000000	0.00
06/15/2022		13.74	0.00000000	0.00
06/16/2022		13.74	0.00000000	0.00
06/17/2022		13.74	0.00000000	0.00
06/18/2022		13.74	0.00000000	0.00
06/19/2022		13.74	0.00000000	0.00
06/20/2022		13.74	0.00000000	0.00
06/21/2022		13.74	0.00000000	0.00
06/22/2022		13.74	0.00000000	0.00
06/23/2022		13.74	0.00000000	0.00
06/24/2022		13.74	0.00000000	0.00
06/25/2022		13.74	0.00000000	0.00
06/26/2022		13.74	0.00000000	0.00
06/27/2022		13.74	0.00000000	0.00
06/28/2022		13.74	0.00000000	0.00
06/29/2022		13.74	0.00000000	0.00
06/30/2022		13.74	0.00000000	0.00

Interest earned for the month: 0.00

Average daily balance of Construction 2019: 13.74

Interest earned by Construction 2019: 0.00 %

* The Statement Balance may differ from the Investment Balance on the first day of the month. If the first of the month was a weekend or holiday, interest for the previous month was posted to the account but not invested until the next business day.

Government Overnight Fund
Daily Allocation Report - Month Ending June 2022



Lovejoy ISD - [REDACTED]

Account No.: [REDACTED]

Account Title: Construction 2021

Date	Statement Balance *	Investment Balance	Allocation Factor	Interest
05/31/2022	3,890,187.03			
06/01/2022		3,890,187.03	0.000018117	70.48
06/02/2022		3,890,187.03	0.000018155	70.63
06/03/2022		3,890,187.03	0.000017960	69.87
06/04/2022		3,890,187.03	0.000017960	69.87
06/05/2022		3,890,187.03	0.000017960	69.87
06/06/2022		3,890,187.03	0.000018217	70.87
06/07/2022		3,890,187.03	0.000018613	72.41
06/08/2022		3,890,187.03	0.000018631	72.48
06/09/2022		3,890,187.03	0.000018621	72.44
06/10/2022		3,890,187.03	0.000018613	72.41
06/11/2022		3,890,187.03	0.000018613	72.41
06/12/2022		3,890,187.03	0.000018613	72.41
06/13/2022		3,890,187.03	0.000018551	72.17
06/14/2022		3,890,187.03	0.000020808	80.95
06/15/2022		3,890,187.03	0.000021752	84.62
06/16/2022		3,890,187.03	0.000028453	110.69
06/17/2022		3,890,187.03	0.000034355	133.65
06/18/2022		3,890,187.03	0.000034355	133.65
06/19/2022		3,890,187.03	0.000034355	133.65
06/20/2022		3,890,187.03	0.000034355	133.65
06/21/2022		3,890,187.03	0.000034687	134.94
06/22/2022		3,890,187.03	0.000034975	136.06
06/23/2022		3,890,187.03	0.000035378	137.63
06/24/2022		3,890,187.03	0.000035371	137.60
06/25/2022		3,890,187.03	0.000035371	137.60
06/26/2022		3,890,187.03	0.000035371	137.60
06/27/2022		3,890,187.03	0.000035643	138.66
06/28/2022		3,890,187.03	0.000036347	141.40
06/29/2022		3,890,187.03	0.000036427	141.71
06/30/2022		3,890,187.03	0.000036450	141.80

Interest earned for the month: 3,124.18

Average daily balance of Construction 2021: 3,890,187.03

Interest earned by Construction 2021: 0.98 %

* The Statement Balance may differ from the Investment Balance on the first day of the month. If the first of the month was a weekend or holiday, interest for the previous month was posted to the account but not invested until the next business day.

9.E. Consider Approval of TASB Policy Update 119

CPC(LOCAL): OFFICE MANAGEMENT - RECORDS MANAGEMENT

DMA(LOCAL): PROFESSIONAL DEVELOPMENT - REQUIRED STAFF DEVELOPMENT

EHAA(LOCAL): BASIC INSTRUCTIONAL PROGRAM - REQUIRED INSTRUCTION (ALL LEVELS)

EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS

EHBAA(LOCAL): SPECIAL EDUCATION - IDENTIFICATION, EVALUATION, AND ELIGIBILITY

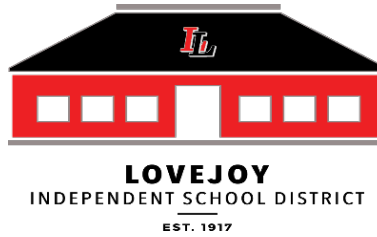
EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS

EIF(LOCAL): ACADEMIC ACHIEVEMENT - GRADUATION

FFBA(LOCAL): CRISIS INTERVENTION - TRAUMA-INFORMED CARE

FFH(LOCAL): STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	TASB Policy Update 119
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Rodricka Taylor Coordinator for the Superintendent and Board Services

Executive Summary

Update 119 covers recommended (LOCAL) policy revisions to address new laws from the 87th Legislature, Regular Session and the First, Second, and Third Called Sessions. Other revisions included in this update are in response to revisions to the Administrative Code. The following policies are included in the update.

CPC(LOCAL): OFFICE MANAGEMENT - RECORDS MANAGEMENT

DMA(LOCAL): PROFESSIONAL DEVELOPMENT - REQUIRED STAFF DEVELOPMENT

EHAA(LOCAL): BASIC INSTRUCTIONAL PROGRAM - REQUIRED INSTRUCTION (ALL LEVELS)

EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS

EHBA(LOCAL): SPECIAL EDUCATION - IDENTIFICATION, EVALUATION, AND ELIGIBILITY

EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS

EIF(LOCAL): ACADEMIC ACHIEVEMENT - GRADUATION

FFBA(LOCAL): CRISIS INTERVENTION - TRAUMA-INFORMED CARE

FFH(LOCAL): STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Fiscal Implications

N/A

Administrator Recommendation

Administration recommends adoption of TASB policy update 119 as attached.

Board Priority

Priority 1

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. The Lovejoy Educator Profile will become a prevalent part of all members of the team.

Priority 3

Lovejoy ISD will use established measures to evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the

continued goal of providing the highest quality of learning experiences for our students.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

The Superintendent shall oversee the performance of records management functions prescribed by state and federal law:

- Records ~~administrator~~ **Administrator**, as prescribed by Local Government Code 176.001 and 176.0065.007 [See BBFA and CHE]
- Officer for ~~public information~~ **Public Information**, as prescribed by Government Code 552.201–.205. [See GBAA]
- Public ~~information coordinator~~ **Information Coordinator**, as prescribed by Government Code 552.012. [See BBD]

Local Government Records Act

The term “local government record” shall pertain to all items identified as such by the Local Government Records Act.

“Local Government Record”

Records Management Officer

The ~~Superintendent~~ **Superintendent** shall serve as and perform the duties of the District’s records management officer as prescribed by Local Government Code 203.023, and shall administer the District’s records management program pertaining to local government records in compliance with the Local Government Records Act.

Notification

The records management officer shall file his or her name with the Texas State Library and Archives Commission (TSLAC) within 30 days of assuming the position.

Electronic Records

The records management officer shall develop procedures for the management of electronic records that comply with the District’s records control schedules and meet the minimum components required by law.

The procedures shall:

1. Specify the objectives of the electronic records management program;
2. Identify the responsibilities of employees who create, receive, or maintain electronic records;
3. Ensure the maintenance of electronic records until the expiration of the applicable retention period and final disposition; and
4. Ensure that electronic records that must be protected from unauthorized use or disclosure are appropriately protected as required by law, regulation, or other applicable requirements.

Records Control Schedules

The records management officer shall file with the TSLAC a written declaration that the District has adopted records control schedules

that comply with records retention schedules issued by the TSLAC as provided by law.

Website Postings

The District's records management program shall address the length of time records will be posted on the District's website when the law does not specify a posting period.

Records Destruction Practices

All local government records shall be considered District property and any unauthorized destruction or removal shall be prohibited. The District shall follow its records control schedules, records management program, and all applicable laws regarding records destruction. However, the District shall preserve records, including electronically stored information, and suspend routine record destruction practices where appropriate and in accordance with procedures developed by the records management officer. Such procedures shall describe the circumstances under which local government records scheduled for destruction must be retained. Notification shall be given to appropriate staff when routine record destruction practices must be suspended and when they may be resumed.

Training

The records management officer shall receive appropriate training regarding the Local Government Records Act and shall ensure that custodians of records, as defined by law, and other applicable District staff are trained on the District's records management program, including this policy and corresponding procedures.

The Superintendent shall recommend the District's professional development plan for all District employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the District's professional development plan. The District's professional development plan must:

1. Be guided by the SBEC clearinghouse training recommendations;
2. Note any differences in the District's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all District employees.

**Human Sexuality
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the ~~District's~~ district's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

**Instruction on
Prevention of Child
Abuse, Family
Violence, Dating
Violence, and Sex
Trafficking**

The following process shall apply regarding the adoption of curriculum materials for the District's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking:

1. The Board shall adopt a resolution convening the District's SHAC to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

When a student transitions from early childhood intervention (ECI) to early childhood special education (ECSE) services, the District shall develop and implement an individualized education program (IEP) by the child's third birthday.

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection	A selection committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
Transfer Students	When a student identified as gifted by a previous school district enrolls in the District, the selection committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.
Interdistrict	[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]
Intradistrict	A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.
Furloughs	The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student. In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.
Exit Provisions	The District shall monitor student performance in response to gifted and talented program services. If at any time the selection committee or a parent determines it is in the best interest of the student to exit the program, the committee shall meet with the parent and student before finalizing an exit decision.
Appeals	A parent, student, or educator may appeal any final decision of the selection committee regarding selection for or exit from the gifted and talented program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
Program Evaluation	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members,

administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The District's gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state plan for gifted and talented students.

~~The District shall annually report to the Texas Education Agency (TEA) regarding funding used to implement the District's gifted and talented program. The District shall annually certify to TEA:~~

- ~~1. The establishment of a gifted and talented program by the District; and~~
- ~~2. That the District's program is consistent with the state plan for gifted and talented students.~~

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Course Requirements	To graduate, a student must complete the courses required by the District in addition to those mandated by the state. Each student shall also be required to satisfactorily complete all of the required components of the District high school's senior project.
Foundation Program	The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.
Without an Endorsement	The District requires completion of 2 credits in addition to the number mandated by the state for graduation under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.
With an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.
Distinguished Level of Achievement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.
Fine Arts Substitutions	To the extent permitted by state rules, the District shall award state graduation credit in fine arts for participation in an approved community-based fine arts program.
Physical Education Substitutions	To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
Activities and Courses	
Private or Commercial Programs	The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the commissioner of education. [See also EHAC]
Financial Aid Application Confirmation	As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following: <ol style="list-style-type: none">1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;3. A copy or screenshot of the FAFSA acknowledgment page;

4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
5. An acknowledgment receipt from an institution of higher education (IHE); or
6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

**Trauma-Informed
Care Program**

The District's trauma-informed care program, as included in the District improvement plan, shall provide for the integration of trauma-informed care practices in the school environment, including increasing staff and parent awareness of trauma-informed care, implementation of trauma-informed practices and care by District and campus staff, and providing information about available counseling options for students affected by trauma or grief.

Training

The District shall provide training in trauma-informed care to District educators as required by law [and the Board-approved District professional development plan](#). The District improvement plan shall specify required training for any other District employees as applicable.

Annual Report

~~The District shall provide an annual report to the Texas Education Agency on the number of employees who have participated in trauma-informed care training.~~

Note: This policy addresses discrimination, including harassment, and retaliation against District students. For provisions regarding discrimination, including harassment, and retaliation against District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

**Statement of
Nondiscrimination**

~~The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.~~

Discrimination

~~Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, that adversely affects the student.~~

Prohibited Conduct

In this policy, the term “prohibited conduct” includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

**Prohibited
Harassment
Prohibited
harassment**
**Statement
of
Nondiscrimination**

The District prohibits discrimination, including harassment, against any student. Discrimination is defined as treating a student or group of students differently from similarly situated students on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. One type of harassment this policy prohibits is dating violence, as defined below. Retaliation against anyone exercising their rights under this policy is a violation of District policy and is prohibited.

Harassment

Harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student’s race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Harassment~~Prohibited harassment~~ includes dating violence as defined by law and this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; cyberharassment; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

**Title IX Sexual
Based Harassment**

As required by law, the District shall follow the procedures below at Response to **Title IX Sexual Harassment**—~~Title IX~~ upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment **in an education program or activity and against a person in the United States** under Title IX. [See FFH(LEGAL)]

**Other Sexual
Harassment**

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
 - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
 - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or other inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, contact, or communications, including electronic communication.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

Gender-Based Harassment

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples	Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; cyberharassment; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.
Dating Violence	<p>Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.</p> <p>For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:</p> <ol style="list-style-type: none">1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or3. Otherwise adversely affects the student's educational opportunities.
Examples	Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.
Reporting Procedures	Any student who believes that he or she has experienced prohibited conduct and any person who believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.
Student Report	
Employee Report	Any District employee who suspects or receives direct or indirect notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

Definition of District Officials	For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.
<i>Title IX Coordinator</i>	Reports of discrimination based on sex, including sexual harassment, gender-based harassment, or dating violence, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]
<i>ADA / Section 504 Coordinator</i>	Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]
<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
Alternative Reporting Procedures	<p>An individual shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
Timely Reporting	To ensure the District's prompt investigation, reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act.
Notice to Parents	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p> <p>When the District receives a report of prohibited conduct that includes dating violence, the appropriate District official shall immediately notify the parent or guardian of the student who has been identified in the report as the alleged victim or perpetrator.</p>
Investigation of Reports Other Than Title IX	The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment, and dating violence, see the procedures below at Response to Title IX Sexual Harassment — Title IX .

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(LOCAL)

The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.

Initial Assessment Upon receipt or notice of a report, the District official shall determine whether the allegations, if proved, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.

If the District official determines that the allegations, if proved, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.

Interim Action If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.

District Investigation The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.

The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.

Criminal Investigation If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.

Concluding the Investigation Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.

	<p>The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.</p>
<i>Notification of Outcome</i>	<p>Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.</p>
District Action <i>Prohibited Conduct</i>	<p>If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.</p>
Corrective Action	<p>Examples of corrective action may include a training program for those involved in the report, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination, and harassment, and retaliation.</p>
<i>Bullying</i>	<p>If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.</p>
<i>Improper Conduct</i>	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.</p>
Confidentiality	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.</p>
Appeal	<p>A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent has the shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.</p>

**Response to Title IX
Sexual Harassment–
Title IX**

General Response

For purposes of the District’s response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant’s wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District’s response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed [or dismissed](#), the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct. [The Title IX coordinator also reserves the right to sign a formal complaint, initiating the Title IX grievance process, if it would be deliberately indifferent not to investigate and respond to the prohibited conduct in accordance with Board policies and the Student Code of Conduct.](#)

Title IX Formal
Complaint Process

To distinguish the process described below from the District’s general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District’s “Title IX formal complaint process.”

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District’s website. In compliance with Title IX regulations, the District’s Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;

3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of
Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student

who refuses to participate in any manner in an investigation under Title IX. [In the absence of a formal complaint, allegations of retaliation shall be investigated under Investigation of Reports Other Than Title IX, above.](#)

Examples

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

Records Retention

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records control schedules, but for no less than the minimum amount of time required by law. [See CPC]

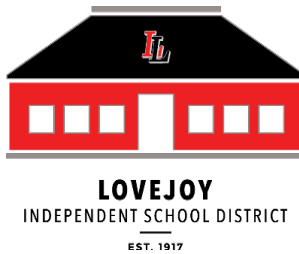
[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

Access to Policy and Procedures

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

9.F. Consider Approval on School Marshal Resolutions

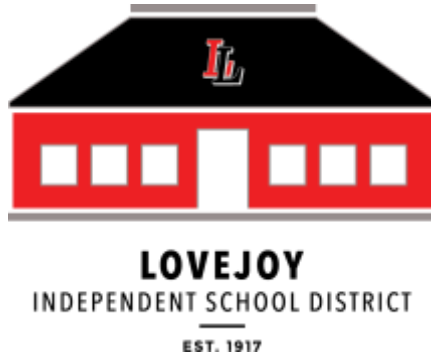
Presenter: Kevin Parker, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	Resolutions Regarding School Marshals
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Kevin Parker, Exec. Director of Student Services
Executive Summary	
<p>Lovejoy ISD will continue to employ armed School Marshals for the safety and security for each of our campuses. The Lovejoy ISD School Marshals are licensed by the Texas Commission on Law Enforcement (TCOLE) having completed their psychological exam along with their 80-hour School Marshal training.</p> <p>The recommendation to the Board is to approve six resolutions authorizing the following Lovejoy ISD employees to operate under the guidelines of the School Marshal program. Those employees are:</p> <ol style="list-style-type: none"> 1. Casey Littlefield 2. Regan Aguirre 3. Jorge Jacquez 4. Steven Emory 5. Chris Smith 6. Chris Murphy 	
Fiscal Implications	
School Marshal salaries and related expenses are included in the 2022-2023 budget.	
Administrator Recommendation	
Administration recommends approval of the six resolutions.	

Board Priority
Priority 5 Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.



RESOLUTION

Authorization Pursuant to CKC (LOCAL) Policy

WHEREAS, the Lovejoy ISD Board of Trustees has adopted policy CKC (LOCAL), related to emergency plans and security measures; and

WHEREAS, policy CKC (LOCAL) requires the Board of Trustees to take specific action to authorize school administrators/employees to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings; and

WHEREAS, Casey Littlefield has demonstrated to the Board of Trustees that he has met all training and licensing requirements established by the State of Texas and policy CKC (LOCAL) to carry a concealed handgun in accordance with state law; now

THEREFORE, BE IT RESOLVED

THAT, by virtue of this Resolution, Casey Littlefield is specifically authorized to be in possession of a concealed handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings; and be it further **RESOLVED**

THAT Casey Littlefield is authorized to use this weapon in his best judgment and discretion for the purpose of protecting students, staff, and others lawfully on school property in emergency situations at school or school events, including invasion of the schools by an armed outsider, hostage situations, students who are armed and posing a direct threat of physical harm to themselves or to others, acts of terrorism and related criminal activity, and similar circumstances; and be it further **RESOLVED**

THAT this Resolution be filed and maintained with the official records of the Lovejoy Independent School District and a true and correct copy of this Resolution also be maintained in the personnel records of the authorized individual and that Casey Littlefield maintain a true and correct copy of this Resolution in his possession and on his person at all times that he is in possession of a concealed handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings.

APPROVED BY A VOTE OF _____ TO _____ ON AUGUST 29, 2022.

Barrett Owens, Board President

Anne Smith, Board Secretary



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

RESOLUTION

Authorization Pursuant to CKC (LOCAL) Policy

WHEREAS, the Lovejoy ISD Board of Trustees has adopted policy CKC (LOCAL), related to emergency plans and security measures; and

WHEREAS, policy CKC (LOCAL) requires the Board of Trustees to take specific action to authorize school administrators/employees to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings; and

WHEREAS, Chris Murphy has demonstrated to the Board of Trustees that he has met all training and licensing requirements established by the State of Texas and policy CKC (LOCAL) to carry a concealed handgun in accordance with state law; now

THEREFORE, BE IT RESOLVED

THAT, by virtue of this Resolution, Chris Murphy is specifically authorized to be in possession of a concealed handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings; and be it further **RESOLVED**

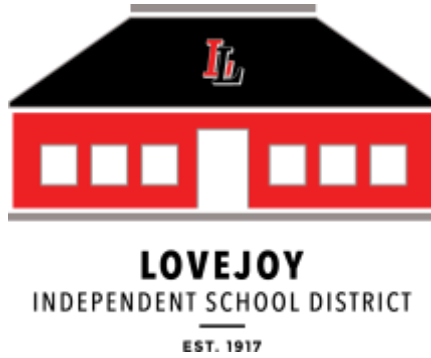
THAT Chris Murphy is authorized to use this weapon in his best judgment and discretion for the purpose of protecting students, staff, and others lawfully on school property in emergency situations at school or school events, including invasion of the schools by an armed outsider, hostage situations, students who are armed and posing a direct threat of physical harm to themselves or to others, acts of terrorism and related criminal activity, and similar circumstances; and be it further **RESOLVED**

THAT this Resolution be filed and maintained with the official records of the Lovejoy Independent School District and a true and correct copy of this Resolution also be maintained in the personnel records of the authorized individual and that Chris Murphy maintain a true and correct copy of this Resolution in his possession and on his person at all times that he is in possession of a concealed handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings.

APPROVED BY A VOTE OF _____ TO _____ ON AUGUST 29, 2022.

Barrett Owens, Board President

Anne Smith, Board Secretary



RESOLUTION

Authorization Pursuant to CKC (LOCAL) Policy

WHEREAS, the Lovejoy ISD Board of Trustees has adopted policy CKC (LOCAL), related to emergency plans and security measures; and

WHEREAS, policy CKC (LOCAL) requires the Board of Trustees to take specific action to authorize school administrators/employees to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings; and

WHEREAS, Chris Smith has demonstrated to the Board of Trustees that he has met all training and licensing requirements established by the State of Texas and policy CKC (LOCAL) to carry a concealed handgun in accordance with state law; now

THEREFORE, BE IT RESOLVED

THAT, by virtue of this Resolution, Chris Smith is specifically authorized to be in possession of a concealed handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings; and be it further **RESOLVED**

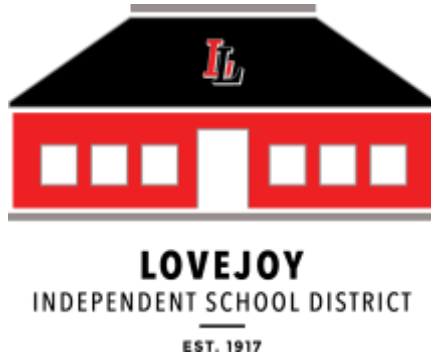
THAT Chris Smith is authorized to use this weapon in his best judgment and discretion for the purpose of protecting students, staff, and others lawfully on school property in emergency situations at school or school events, including invasion of the schools by an armed outsider, hostage situations, students who are armed and posing a direct threat of physical harm to themselves or to others, acts of terrorism and related criminal activity, and similar circumstances; and be it further **RESOLVED**

THAT this Resolution be filed and maintained with the official records of the Lovejoy Independent School District and a true and correct copy of this Resolution also be maintained in the personnel records of the authorized individual and that Chris Smith maintain a true and correct copy of this Resolution in his possession and on his person at all times that he is in possession of a concealed handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings.

APPROVED BY A VOTE OF _____ TO _____ ON AUGUST 29, 2022.

Barrett Owens, Board President

Anne Smith, Board Secretary



RESOLUTION

Authorization Pursuant to CKC (LOCAL) Policy

WHEREAS, the Lovejoy ISD Board of Trustees has adopted policy CKC (LOCAL), related to emergency plans and security measures; and

WHEREAS, policy CKC (LOCAL) requires the Board of Trustees to take specific action to authorize school administrators/employees to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings; and

WHEREAS, Regan Aguirre has demonstrated to the Board of Trustees that he has met all training and licensing requirements established by the State of Texas and policy CKC (LOCAL) to carry a concealed handgun in accordance with state law; now

THEREFORE, BE IT RESOLVED

THAT, by virtue of this Resolution, Regan Aguirre is specifically authorized to be in possession of a concealed handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings; and be it further **RESOLVED**

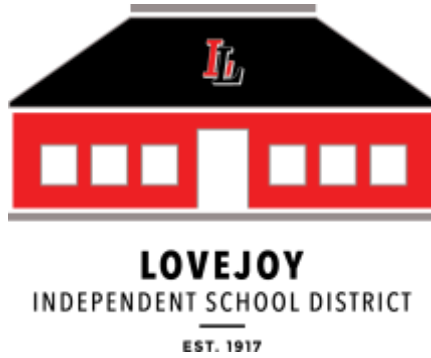
THAT Regan Aguirre is authorized to use this weapon in his best judgment and discretion for the purpose of protecting students, staff, and others lawfully on school property in emergency situations at school or school events, including invasion of the schools by an armed outsider, hostage situations, students who are armed and posing a direct threat of physical harm to themselves or to others, acts of terrorism and related criminal activity, and similar circumstances; and be it further **RESOLVED**

THAT this Resolution be filed and maintained with the official records of the Lovejoy Independent School District and a true and correct copy of this Resolution also be maintained in the personnel records of the authorized individual and that Regan Aguirre maintain a true and correct copy of this Resolution in his possession and on his person at all times that he is in possession of a concealed handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings.

APPROVED BY A VOTE OF _____ TO _____ ON AUGUST 29, 2022.

Barrett Owens, Board President

Anne Smith, Board Secretary



RESOLUTION

Authorization Pursuant to CKC (LOCAL) Policy

WHEREAS, the Lovejoy ISD Board of Trustees has adopted policy CKC (LOCAL), related to emergency plans and security measures; and

WHEREAS, policy CKC (LOCAL) requires the Board of Trustees to take specific action to authorize school administrators/employees to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings; and

WHEREAS, Steven Emory has demonstrated to the Board of Trustees that he has met all training and licensing requirements established by the State of Texas and policy CKC (LOCAL) to carry a concealed handgun in accordance with state law; now

THEREFORE, BE IT RESOLVED

THAT, by virtue of this Resolution, Steven Emory is specifically authorized to be in possession of a concealed handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings; and be it further **RESOLVED**

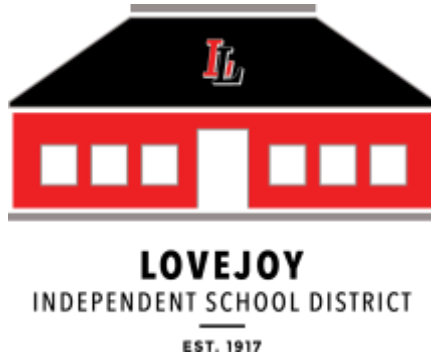
THAT Steven Emory is authorized to use this weapon in his best judgment and discretion for the purpose of protecting students, staff, and others lawfully on school property in emergency situations at school or school events, including invasion of the schools by an armed outsider, hostage situations, students who are armed and posing a direct threat of physical harm to themselves or to others, acts of terrorism and related criminal activity, and similar circumstances; and be it further **RESOLVED**

THAT this Resolution be filed and maintained with the official records of the Lovejoy Independent School District and a true and correct copy of this Resolution also be maintained in the personnel records of the authorized individual and that Steven Emory maintain a true and correct copy of this Resolution in his possession and on his person at all times that he is in possession of a concealed handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings.

APPROVED BY A VOTE OF _____ TO _____ ON AUGUST 29, 2022.

Barrett Owens, Board President

Anne Smith, Board Secretary



RESOLUTION

Authorization Pursuant to CKC (LOCAL) Policy

WHEREAS, the Lovejoy ISD Board of Trustees has adopted policy CKC (LOCAL), related to emergency plans and security measures; and

WHEREAS, policy CKC (LOCAL) requires the Board of Trustees to take specific action to authorize school administrators/employees to possess certain firearms on school property, at school-sponsored or -sanctioned events, and at school board meetings; and

WHEREAS, Jorge Jacquez has demonstrated to the Board of Trustees that he has met all training and licensing requirements established by the State of Texas and policy CKC (LOCAL) to carry a concealed handgun in accordance with state law; now

THEREFORE, BE IT RESOLVED

THAT, by virtue of this Resolution, Jorge Jacquez is specifically authorized to be in possession of a concealed handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings; and be it further **RESOLVED**

THAT Jorge Jacquez is authorized to use this weapon in his best judgment and discretion for the purpose of protecting students, staff, and others lawfully on school property in emergency situations at school or school events, including invasion of the schools by an armed outsider, hostage situations, students who are armed and posing a direct threat of physical harm to themselves or to others, acts of terrorism and related criminal activity, and similar circumstances; and be it further **RESOLVED**

THAT this Resolution be filed and maintained with the official records of the Lovejoy Independent School District and a true and correct copy of this Resolution also be maintained in the personnel records of the authorized individual and that Jorge Jacquez maintain a true and correct copy of this Resolution in his possession and on his person at all times that he is in possession of a concealed handgun on school property, at school-sponsored or -sanctioned events, and at school board meetings.

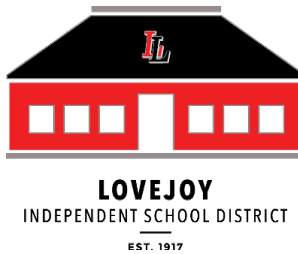
APPROVED BY A VOTE OF _____ TO _____ ON AUGUST 29, 2022.

Barrett Owens, Board President

Anne Smith, Board Secretary

10. Presentation: Debt Service and I&S Update

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	Presentation on Debt Service and I&S
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D., Assistant Superintendent of Finance & Operations

Executive Summary

A report on our Debt Service/Interest and Sinking (I&S) Funds is being provided per District request by the District's Financial Advisor, Samco, who advises us as we set direction for use and management of these funds.

Future strategies to address debt load will be discussed, including options for early redemption (payoff) of some debt.

In October 2021, the District's FIRST Rating was shared with the board. This 2020-2021 rating, based on 2019-2020 data, resulted in a point reduction to 8 out of 10 available points for Indicator 12, which reads "Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?"

Because of this and the availability of options for early payoff of debt with Debt Service/I&S Funds, updated debt payment strategies are being discussed for future consideration.

Fiscal Implications

No immediate fiscal implications. Future recommendations could result in early payoff of District debt with available Debt Service/I&S Funds, within the adopted 2022-2023 Debt Service budget.

Administrator Recommendation

N/A - Presentation only.

Board Priority

Priority 1

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

LOVEJOY INDEPENDENT SCHOOL DISTRICT

Debt Service Update and Future Strategies

August 29, 2022



Historical Statistics

(1)	(2)	(3)	(4)	(5)	(6)	(7)
Fiscal Year	Net Taxable Value	Taxable Value Growth	M&O Tax Rate	I&S Tax Rate	Total Tax Rate	I&S Fund Balance (8/31 Basis)
2012/13	\$ 1,573,775,697		\$ 1.0600	\$ 0.4750	\$ 1.5350	\$ 1,275,050
2013/14	\$ 1,673,732,287	\$ 99,956,590	\$ 1.0600	\$ 0.4750	\$ 1.5350	\$ 1,865,200
2014/15	\$ 1,838,815,243	\$ 165,082,956	\$ 1.0600	\$ 0.5000	\$ 1.5600	\$ 2,312,211
2015/16	\$ 1,972,376,423	\$ 133,561,180	\$ 1.0600	\$ 0.5000	\$ 1.5600	\$ 2,680,729
2016/17	\$ 2,159,604,793	\$ 187,228,370	\$ 1.1700	\$ 0.5000	\$ 1.6700	\$ 2,291,666
2017/18	\$ 2,374,510,642	\$ 214,905,849	\$ 1.1700	\$ 0.5000	\$ 1.6700	\$ 1,481,452
2018/19	\$ 2,596,097,373	\$ 221,586,731	\$ 1.1700	\$ 0.5000	\$ 1.6700	\$ 2,472,464
2019/20	\$ 2,796,984,882	\$ 200,887,509	\$ 1.0684	\$ 0.5000	\$ 1.5684	\$ 2,614,717
2020/21	\$ 2,885,658,652	\$ 88,673,770	\$ 1.0547	\$ 0.5000	\$ 1.5547	\$ 1,560,512
2021/22	\$ 3,104,960,543	\$ 219,301,891	\$ 1.0050	\$ 0.5000	\$ 1.5050	\$ 1,780,000
2022/23	\$ 3,600,000,000	\$ 495,039,457	\$ 1.0367	\$ 0.5000	\$ 1.5367	



Historical New Issuance Results

Series 2017 School Building Bonds

- Construction Fund Deposit: \$15,000,000 from the \$75,750,000 May 2014 Election
- Average Interest Rate: 3.48%
- Amortization Length: 28.5 Years with a 10-Year Optional Redemption Feature

Series 2018 School Building & Refunding Bonds

- Construction Fund Deposit: \$3,500,000 from the \$75,750,000 May 2014 Election
- Average Interest Rate: 2.11% (School Building Portion)
- Amortization Length: 2.5 Years (School Building Portion)

Series 2019 School Building Bonds

- Construction Fund Deposit: \$9,750,000 from the \$75,750,000 May 2014 Election
- Average Interest Rate: 2.54%
- Amortization Length: 20 Years with a 10-Year Optional Redemption Feature

Series 2021 School Building & Refunding Bonds

- Construction Fund Deposit: \$5,000,000 from the \$75,750,000 May 2014 Election
- Average Interest Rate: 0.39% (School Building Portion)
- Amortization Length: 2.5 Years (School Building Portion)

Authorized But Unissued Bonds

- \$9,500,000



Historical Refunding Results

Series 2016 Refunding Bonds

- Bonds Refunded: \$42,170,000 – Series 2008 Bonds
- Call Date of Refunded Bonds: February 15, 2018
- Lowered Interest Rates from: 4.00%-5.00% to 0.90%-3.55%
- **Total Interest Cost Savings:** **\$7,800,267**

Series 2018 School Building & Refunding Bonds

- Bonds Refunded: \$5,430,000 – Series 2006 Bonds
- Call Date of Refunded Bonds: August 15, 2016
- Lowered Interest Rates from: 5.00% to 1.55%-2.56%
- **Total Interest Cost Savings:** **\$3,611,644**
- **Net Interest Cost Savings:** **\$1,611,644 (\$2,000,000 of Cash Used for Principal Reduction)**

Series 2019 Refunding Bonds

- Bonds Refunded: \$7,475,000 – Series 2010 Bonds
- Call Date of Refunded Bonds: February 15, 2020
- Lowered Interest Rates from: 4.25%-4.375% to 1.30%-2.22%
- **Total Interest Cost Savings:** **\$2,334,529**

Series 2021 School Building & Refunding Bonds

- Bonds Refunded: \$25,562,326 (P), \$39,600,000 (MV) – Series 2012 Bonds
- Call Date of Refunded Bonds: February 15, 2022
- Lowered Interest Rate Yields from: 4.06%-4.67% to 0.21%-2.13%
- **Total Interest Cost Savings:** **\$19,484,046**



Historical Redemption/Defeasance Results

2021 Defeasance & Redemption

	<u>Defeasance</u> Series 2010	<u>Redemption</u> Series 2011
• Bond Series:		
• Redemption Date:	Non-Callable	August 15, 2021
• Maturities to be Defeased/Redeemed:	2032	2022 to 2028
• Amount to be Defeased/Redeemed:	\$395,000 (MV)	\$4,515,000
• Interest Rates on Bonds Def/Rdm:	4.95%	3.00% to 3.10%
• Total Interest Cost Savings:		\$506,184

Credit Ratings

Moody's Investors Service

- “Aaa” Based on the Permanent School Fund Guarantee
- “Aa2” Underlying Credit Rating Affirmed

S&P Global Ratings

- “AAA” Based on the Permanent School Fund Guarantee
- “AA-” Underlying Credit Rating Affirmed

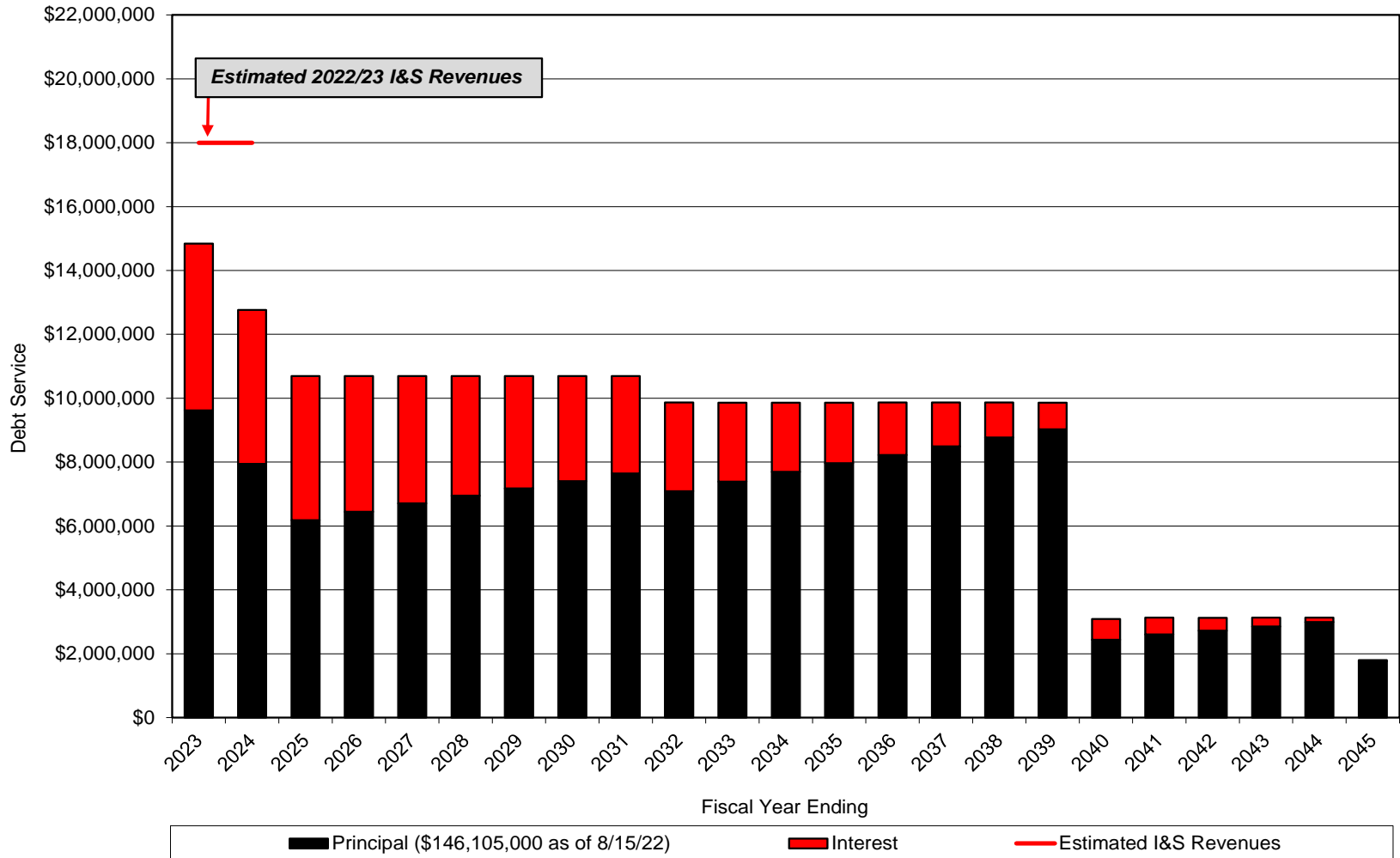
Analysts Cite

- Strong Wealth and Income Indices
- Strong Tax Base Growth
- Historically Stable Financial Profile with Strong Reserves
- Moderately High Principal Outstanding to Assessed Value Ratio

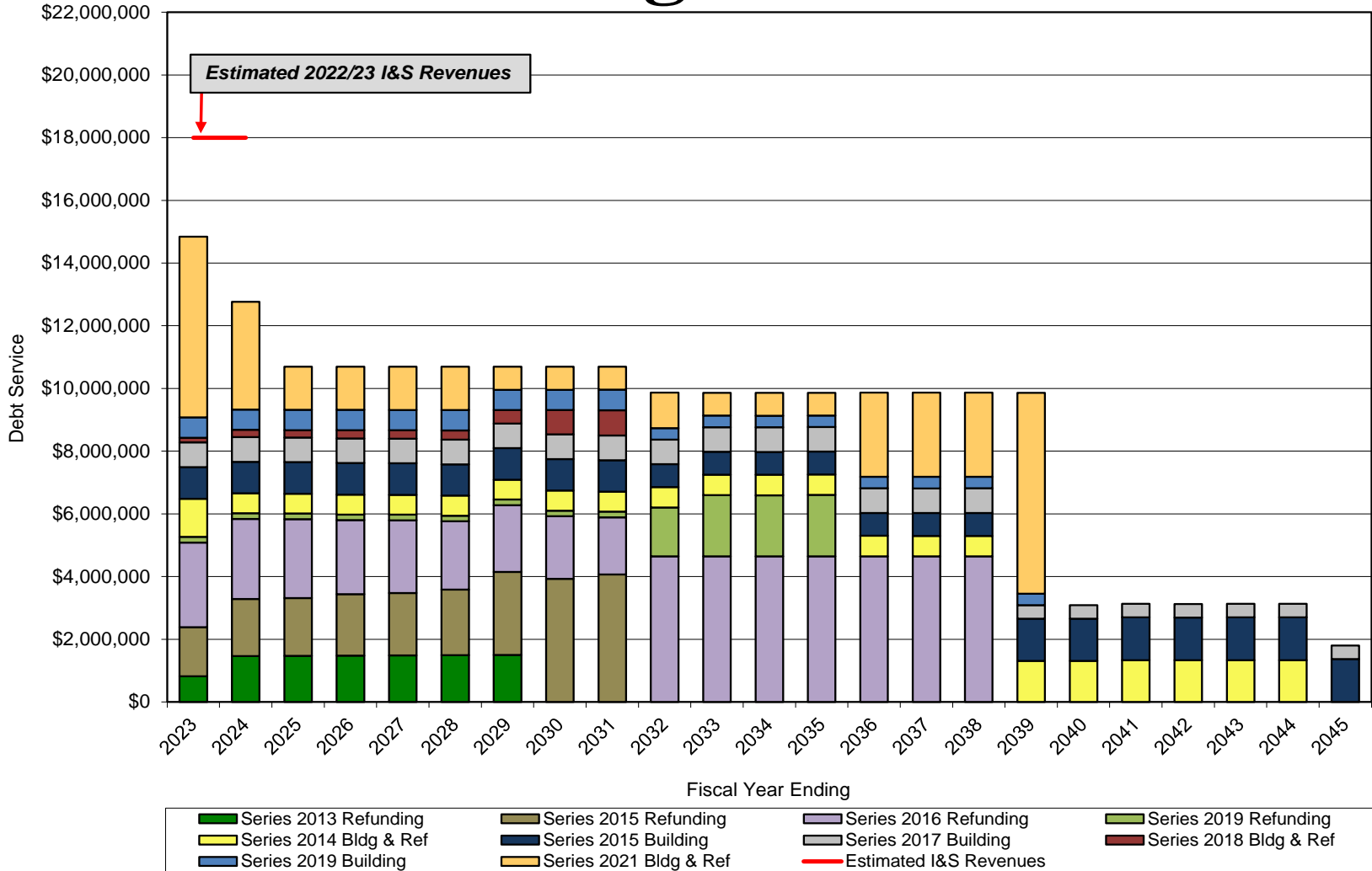
Rating Category

- High Investment Grade

Outstanding Principal & Interest



Outstanding Debt Service



Outstanding Debt Service

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Fiscal Year Ending (Aug 31)	Series 2013 Refunding PSF Guaranteed (Any Date)	Series 2014 Bldg & Ref PSF Guaranteed (2/15/2024)	Series 2015 Refunding PSF Guaranteed (2/15/2025)	Series 2015 Building PSF Guaranteed (2/15/2025)	Series 2016 Refunding PSF Guaranteed (2/15/2026)	Series 2017 Building PSF Guaranteed (2/15/2027)	Series 2018 Bldg & Ref PSF Guaranteed (2/15/2028)	Series 2019 Building PSF Guaranteed (2/15/2029)	Series 2019 Refunding PSF Guaranteed (8/15/2029)	Series 2021 Bldg & Ref PSF Guaranteed (8/15/2031)	Total Outstanding Voted Bond Debt Service
2023	\$ 823,068.76	\$ 1,215,762.50	\$ 1,564,675.00	\$ 1,004,118.76	\$ 2,699,487.50	\$ 789,750.00	\$ 151,175.00	\$ 648,562.50	\$ 180,643.76	\$ 5,763,675.00	\$ 14,840,918.78
2024	1,461,168.76	638,612.50	1,821,675.00	1,001,368.76	2,556,612.50	790,250.00	232,950.00	640,700.00	180,643.76	3,441,175.00	12,765,156.28
2025	1,471,218.76	633,512.50	1,843,800.00	1,005,918.76	2,515,487.50	785,250.00	233,375.00	648,050.00	180,643.76	1,376,300.00	10,693,556.28
2026	1,477,818.76	633,337.50	1,964,050.00	1,007,518.76	2,356,612.50	784,750.00	263,200.00	649,918.75	180,643.76	1,374,800.00	10,692,650.03
2027	1,487,484.38	633,012.50	1,987,050.00	1,005,843.76	2,319,987.50	783,650.00	267,350.00	645,825.00	180,643.76	1,381,050.00	10,691,896.90
2028	1,491,400.00	637,343.75	2,095,825.00	1,001,143.76	2,175,362.50	786,850.00	295,825.00	645,750.00	180,643.76	1,384,450.00	10,694,593.77
2029	1,498,500.00	631,287.50	2,648,650.00	1,005,671.88	2,132,987.50	784,350.00	426,675.00	650,150.00	180,643.76	735,700.00	10,694,615.64
2030		639,868.75	3,931,625.00	1,004,012.50	1,991,562.50	786,150.00	774,950.00	649,025.00	180,643.76	733,050.00	10,690,887.51
2031		637,993.75	4,070,150.00	1,006,462.50	1,818,462.50	787,150.00	806,925.00	652,375.00	180,643.76	731,675.00	10,691,837.51
2032		650,425.00		732,450.00	4,647,412.50	782,450.00		369,475.00	1,554,718.76	1,128,200.00	9,865,131.26
2033		652,200.00		732,125.00	4,646,537.50	782,050.00		370,475.00	1,951,193.76	727,475.00	9,862,056.26
2034		653,625.00		726,537.50	4,646,162.50	785,750.00		371,175.00	1,948,565.63	731,000.00	9,862,815.63
2035		652,750.00		730,600.00	4,648,487.50	783,550.00		366,650.00	1,956,768.75	724,225.00	9,863,031.25
2036		654,375.00		726,750.00	4,648,750.00	785,450.00		371,825.00		2,677,450.00	9,864,600.00
2037		650,375.00		729,750.00	4,647,265.63	781,450.00		371,625.00		2,684,550.00	9,865,015.63
2038		650,750.00		731,750.00	4,646,484.38	788,125.00		366,200.00		2,682,200.00	9,865,509.38
2039		1,308,500.00		1,347,000.00		429,250.00		370,475.00		6,408,450.00	9,863,675.00
2040		1,312,625.00		1,344,750.00		428,375.00					3,085,750.00
2041		1,333,500.00		1,365,200.00		431,625.00					3,130,325.00
2042		1,331,125.00		1,363,700.00		429,000.00					3,123,825.00
2043		1,330,875.00		1,370,200.00		430,500.00					3,131,575.00
2044		1,332,500.00		1,369,600.00		431,000.00					3,133,100.00
2045				1,371,900.00		430,500.00					1,802,400.00
	<u>\$ 9,710,659.42</u>	<u>\$ 18,814,356.25</u>	<u>\$ 21,927,500.00</u>	<u>\$ 23,684,371.94</u>	<u>\$ 53,097,662.51</u>	<u>\$ 15,577,225.00</u>	<u>\$ 3,452,425.00</u>	<u>\$ 8,788,256.25</u>	<u>\$ 9,037,040.74</u>	<u>\$ 34,685,425.00</u>	<u>\$ 198,774,922.11</u>



Approaching Optional Redemption Dates

<u>Series</u>	<u>Amount</u>	<u>Maturities</u>	<u>Call Date</u>	<u>Callable Interest Rates</u>	<u>Available to Refund on Tax-Exempt Basis</u>
■ 2013 Refunding	\$ 8,855,000	2023-2029	Any Date	2.00% - 4.00%	Any Date
■ 2014 Bldg & Ref	\$10,025,000	2025-2044	Feb. 15, 2024	3.00% - 5.00%	Oct. 2023
■ 2015 Refunding	\$14,990,000	2026-2031	Feb. 15, 2025	3.00% - 5.00%	Oct. 2024
■ 2015 Building	\$13,600,000	2026-2045	Feb. 15, 2025	3.00% - 5.00%	Oct. 2024

Early Redemption Plan

Scenario:

Redemption of a Portion of the Series 2013 Refunding Bonds

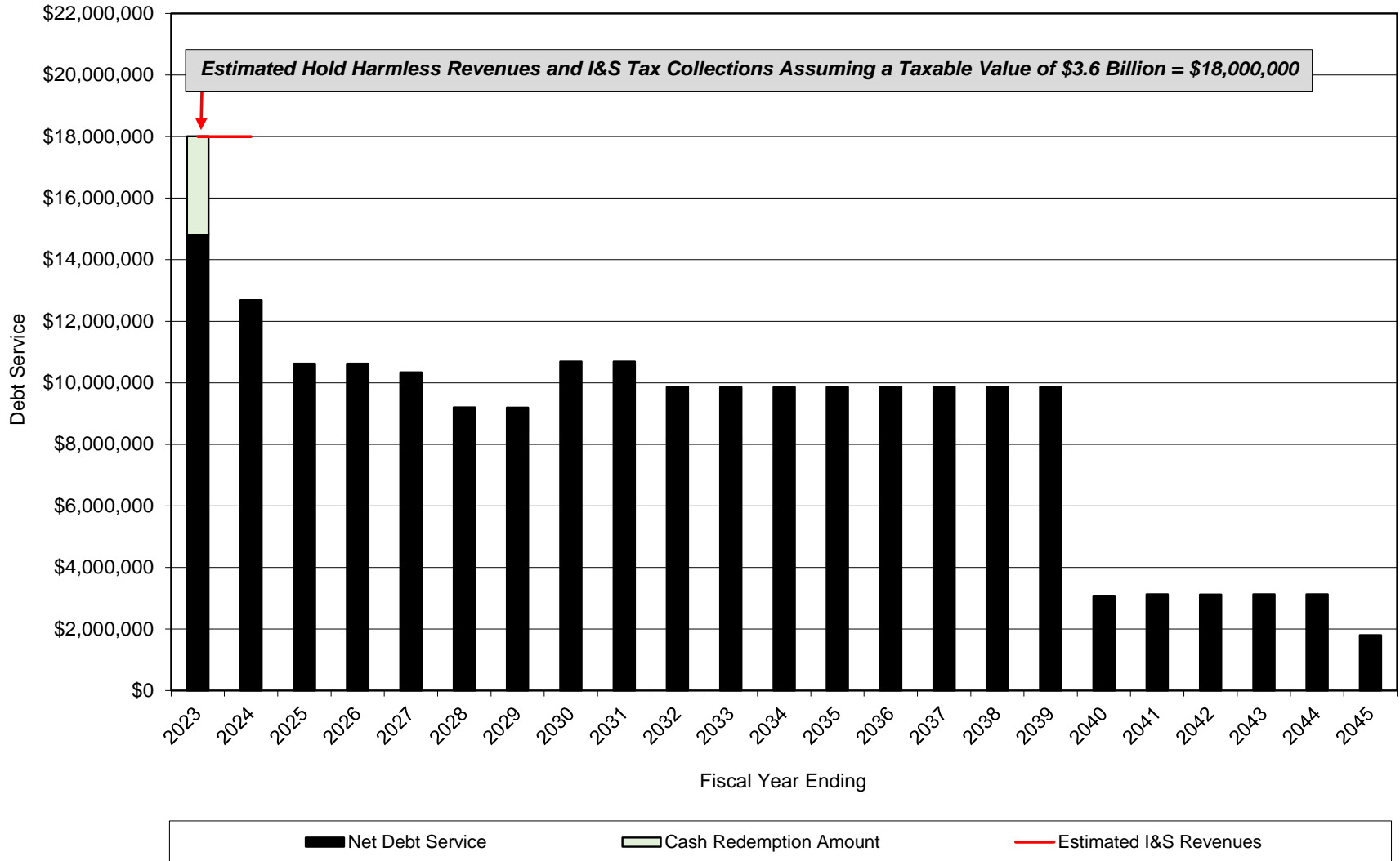
Summary of Parameters:

Redemption Date of the Bonds:	February 15, 2023
Maturities to be Redeemed:	Portion of 2027 and Entire 2028-2029
Amount to be Redeemed:	\$3,200,000
Interest Rate on Bonds to be Redeemed:	Range from 2.00% - 2.50%
Call Premium/Penalty:	None

Summary of Analysis:

Net Interest Cost Savings:	\$387,600
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Early Redemption Plan

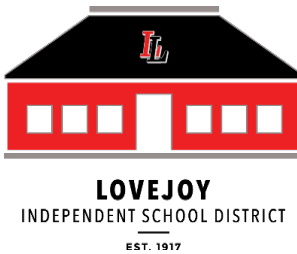


Preliminary Schedule of Events

- **August 29, 2022** – Review the Bond Program Update and Preliminary Bond Redemption Analysis
- **September 26, 2022** – Adopt the Resolution Allowing for Redemption
- **February 15, 2023** – Early Redemption Payoff
- **TBD** – Development of Capital Plan for Authorized But Unissued Bonds

11. Consider and Act on DC (LOCAL) Employment Practices

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	Consider and Act on DC (Local) Employment Practices Policy
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig Executive Director of Human Resources and Communications
Executive Summary	
<p>The administration has reviewed board policy DC (Local) Employment Practices. This policy revision would allow the superintendent final authority to employ contractual employees in all positions except principals, directors, and cabinet members. The administration believes that this would allow the district to offer employment contracts sooner; therefore, not losing highly qualified candidates to other districts</p>	
Fiscal Implications	
N/A	
Administrator Recommendation	
The administration recommends approving the revision of policy DC (LOCAL) Employment Practices as attached.	
Board Priority	
<p>Priority 2 Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.</p>	

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Personnel Duties	The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.
Posting Vacancies	The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.
Applications	<p>All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.</p> <p>[For information related to the evaluation of criminal history records, see DBAA.]</p>
Employment of Contractual Personnel	<p>The Board delegates to the Superintendent final authority to employ contractual employees for all positions except principals, directors, and cabinet members.</p> <p>The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel in all positions except principals, directors, and cabinet members.</p>
Employment of Noncontractual Personnel	<p>The Board retains final authority for employment of contractual personnel; however, from March 1 to August 31, the Board delegates to the Superintendent the authority to employ all contractual personnel. The Superintendent shall inform the Board of any persons hired under this authority.</p>
Employment Assistance Prohibited	<p>[See DCA, DCB, and DCE as appropriate]</p> <p>The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]</p> <p>No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]</p>

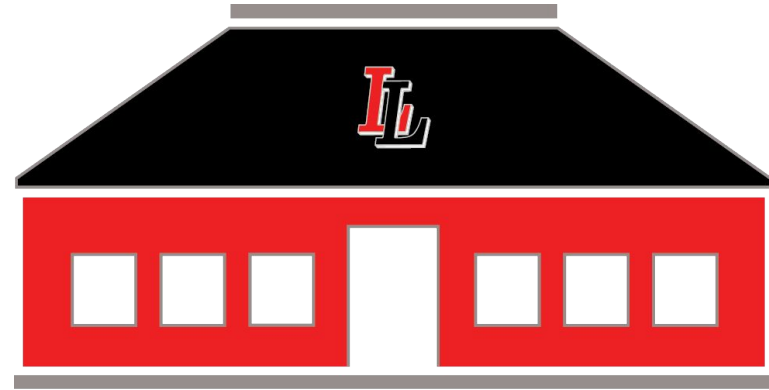
DC (Local) Employment Practices

ANNA KOENIG

Executive Director of HR & Communications

August 29, 2022

Board Workshop



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
—
EST. 1917

DC (Local) Employment Practices

Employment of Contractual Personnel

The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel.

The Board retains final authority for employment of contractual personnel; however, from **March 1 to August 31**, the Board delegates to the Superintendent the authority to employ contractual personnel. The Superintendent shall inform the Board of any persons hired under this authority.



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Proposed Revisions

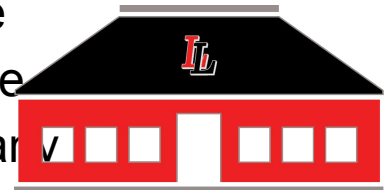
DC (Local) Employment Practices

Employment of Contractual Personnel

The Board delegates to the Superintendent final authority to employ contractual employees for all positions except principals, directors, and cabinet members.

The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel **in all positions except principals, directors, and cabinet members.**

The Board retains final authority for employment of contractual personnel in a position above principal; however, from March 1 to August 31, the Board delegates to the Superintendent the authority to employ **all** contractual personnel. The Superintendent shall inform the Board of all persons hired under this authority.

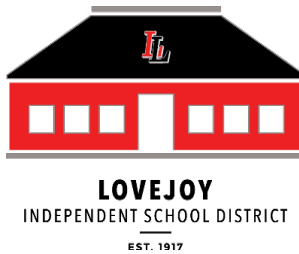




THANK YOU

12. Consider and Act on Proposed Deletion of Board Policy EF (LOCAL) and Adoption of Board Policy EFA (LOCAL) and EFB (LOCAL)

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	Proposed Deletion of Board Policy EF (LOCAL) and Adoption of Board Policy EFA (LOCAL) and EFB (LOCAL)
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Laurie Tinsley, Ed.D. Assistant Superintendent of Curriculum and Instruction
Executive Summary	
<p>The administration has reviewed board policy for instructional materials, EF (LOCAL). The administration recommends separating Board Policy EF (LOCAL) into two policies, EFA (LOCAL) and EFB (LOCAL).</p> <p>EFA (LOCAL) addresses “instructional materials”. EFB (LOCAL) addresses “library materials”.</p>	
Fiscal Implications	
No financial impact.	
Administrator Recommendation	
The administration recommends deletion of Board Policy EF (LOCAL) and approval of EFA (LOCAL) and EFB (LOCAL).	
Board Priority	
<p>Priority 1 Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy</p>	

Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

DELETE POLICY

Note: For information related to the selection process and accounting of instructional materials, as this term is defined by state law and rule, see CMD and EFA.

Objectives

The District shall provide a wide range of instructional resources for students and faculty that present varying levels of difficulty, diversity of appeal, and a variety of points of view. Although professional staff members may select instructional resources for their use in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

In this policy, “instructional resources” may include textbooks, library acquisitions, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional resources are to implement, enrich, and support the District’s educational program.

The Board shall rely on District professional staff to select and acquire instructional resources that:

1. Enrich and support the curriculum, taking into consideration students’ varied interests, abilities, learning styles, and maturity levels.
2. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
3. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives.
4. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
5. Provide a wide range of background information that will enable students to make intelligent judgments in their daily lives.

Selection Criteria

In the selection of instructional resources, professional staff shall ensure that the resources:

1. Support and are consistent with the general educational goals of the state and District and the aims and objectives of

INSTRUCTIONAL RESOURCES

EF
(LOCAL)

individual schools and specific courses consistent with the District and campus improvement plans.

2. Meet high standards for artistic quality and/or literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
3. Are appropriate for the subject area and for the age, ability level, learning styles, and social and emotional development of the students for whom they are selected.
4. Are designed to help students gain an awareness of our pluralistic society.
5. Are designed to provide information that will motivate students and staff to examine their own attitudes and behavior; to understand their duties, responsibilities, rights, and privileges as citizens participating in our society; and to make informed choices in their daily lives.
6. For library selections, are integral to the instructional program, are appropriate for the reading levels and understanding of students, reflect the interests and needs of the students and faculty, are included because of their literary or artistic value and merit, and present information with the greatest degree of accuracy and clarity.

Administrators, teachers, library media specialists, other District personnel, parents, and community members, as appropriate, may recommend instructional resources for selection. Gifts of instructional resources shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of resources is an ongoing process that includes the removal of resources no longer appropriate and the periodic replacement or repair of resources that still have educational value.

Controversial Issues

District professional staff shall endeavor to maintain a balanced collection representing various views when selecting instructional resources on controversial issues. Resources shall be chosen to clarify historical and contemporary forces by presenting and analyzing intergroup tension and conflict objectively, placing emphasis on recognizing and understanding social and economic problems. [See also EMB regarding instruction about controversial issues and EHAA regarding human sexuality instruction.]

Challenged Resources

A parent of a District student, any employee, or any District resident may formally challenge an instructional resource used in the District's educational program on the basis of appropriateness.

INSTRUCTIONAL RESOURCES

EF
(LOCAL)

Informal
Reconsideration

The school receiving a complaint about the appropriateness of an instructional resource shall try to resolve the matter informally using the following procedure:

1. The principal or designee shall explain the school's selection process, the criteria for selection, and the qualifications of the professional staff who selected the questioned resource.
2. The principal or designee shall explain the intended educational purpose of the resource and any additional information regarding its use.
3. If appropriate, the principal or designee may offer a concerned parent an alternative instructional resource to be used by that parent's child in place of the challenged resource.
4. If the complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the resource.

Formal
Reconsideration

A complainant shall make any formal objection to an instructional resource on the form provided by the District and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee.

The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged resource with students or is familiar with the challenged resource's content. Other members of the committee may include District-level staff, library staff, secondary-level students, parents, and any other appropriate individuals.

All members of the committee shall review the challenged resource in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged resource conforms to the principles of selection set out in this policy. The committee shall prepare a written report of its findings and provide copies to the principal, the Superintendent or designee, and the complainant.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting with the appropriate administrator. [See DGBA, FNG, and GF]

Guiding Principles

The following principles shall guide the Board and staff in responding to challenges of instructional resources:

1. A complainant may raise an objection to an instructional resource used in a school's educational program, despite the fact that the professional staff selecting the resources were

qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for instructional resources set out in this policy.

2. A parent's ability to exercise control over reading, listening, or viewing matter extends only to his or her own child.
3. Access to a challenged resource shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged resources is the appropriateness of the resource for its intended educational use. No challenged instructional resource shall be removed solely because of the ideas expressed therein.

ADD POLICY

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB(LOCAL).

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials shall be chosen from the list of resources adopted by the State Board of Education in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily

lives. [See also EMB regarding instruction about controversial issues.]

5. Promote literacy.

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

Challenged Resources

A parent of a District student, a student who is 18 years of age or older, an individual employee, or any District resident may challenge an instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

Guiding Principles

The following principles shall guide the Board and staff in responding to challenges of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.
3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

Informal
Reconsideration

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the administrator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged material.

If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.

Formal
Reconsideration

A complainant shall make any formal challenge to an instructional material on the form provided by the District and shall submit the completed and signed form to the assistant superintendent of curriculum and instruction. Upon receipt of the form, the assistant superintendent of curriculum and instruction shall appoint a reconsideration committee.

The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents, and any other appropriate individuals.

All members of the committee shall review the challenged instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

*Frequency of
Review*

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]

ADD POLICY

Note: For information related to the selection of instructional materials, see EF(LEGAL) and EFA.

The District shall provide a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The Superintendent shall ensure that librarians and other designated professional staff select library materials in accordance with District policy and administrative regulations.

Objectives

In this policy, “library materials” may include printed and electronic library acquisitions and other ancillary or supplementary materials maintained in a campus library. In accordance with state and local guidelines, library collections should enrich and support the state and local curriculum. Collections should also provide materials of high interest to encourage student reading and learning for pleasure.

Library materials may be used to enhance the instructional program, for formal or informal teaching and learning purposes, and for voluntary inquiry or self-selected reading.

In accordance with state and local standards, school libraries are essential interactive collaborative learning environments, ever evolving to provide equitable physical and virtual access to ideas, information, and learning tools for the entire school community.

School libraries are essential, safe, and inviting centers for teaching and learning that provide equitable access to emerging technologies and physical and virtual collections of high quality, reflecting input from stakeholders.

Parental Involvement

The District shall focus on maximizing transparency with parents and community members while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

To support transparency and access for the school community, the District shall establish means for parents and the public to review holdings, including information about titles and how materials are assessed.

Protection from Inappropriate Material

Library materials shall not include “harmful material” as defined by Penal Code 43.24(a)(2) or “obscene” material as defined by Penal Code 43.21(a)(1).

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

Selection

Library materials shall be chosen in accordance with guidelines adopted by the Texas State Library and Archives Commission. In the selection of library materials, librarians and other professional staff shall ensure that the materials:

1. Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.
2. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
3. Develop a balanced collection presenting multiple viewpoints related to controversial issues to foster critical thinking skills and encourage discussion based on rational analysis [see EMB regarding instruction about controversial issues].
4. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
5. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
6. Demonstrate literary merit, quality, value, and significance.
7. Have received favorable professional library reviews from state- and nationally recognized review publications.
8. Have received state or national awards or are included on recommended reading lists developed by library professionals and educators.
9. Cover topics, authors, series, or genres that fill gaps in the school library collection.
10. Include accurate and authentic factual content from authoritative sources.
11. Have a high degree of potential user appeal and interest.
12. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
13. Are requested or recommended by students and teachers.

14. Mirror selections found in neighboring districts or libraries in the region.
15. Represent diverse viewpoints and cultures appropriate to each campus to ensure the collection embodies the unique background of its student population.

Parent Consideration In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent. Parents are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their student. In accordance with state law and administrative regulations, parents may select alternative library materials for their student. [For information on parental rights regarding instructional materials and other instructional resources see EF(LEGAL).]

Challenged Resources A parent of a District student, a student who is 18 years of age or older, an individual employee, or any District resident may challenge a library material maintained in the District's library program on the basis that the library material fails to meet the standards set forth in this policy.

- Guiding Principles The following principles shall guide the Board and staff in responding to challenges of library materials:
1. A complainant may raise an objection to a library material used in the District's library program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for library materials set out in this policy.
 2. A parent's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.
 3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent [or remove the material on an interim, temporary basis upon the completion of the expedited review process.](#)

The major criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

No challenged library material shall be removed solely because of the ideas expressed therein.

Informal
Reconsideration

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material. If appropriate, the librarian or administrator may offer a concerned parent an alternative library material to be used by that parent's child in place of the challenged material.

If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the library material.

Formal
Reconsideration

A complainant shall make any formal challenge to a library material on the form provided by the District and shall submit the completed and signed form to the assistant superintendent of curriculum and instruction. Upon receipt of the form, the assistant superintendent of curriculum and instruction shall appoint a reconsideration committee.

The reconsideration committee shall include the librarian and at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents, and any other appropriate individuals.

All members of the committee shall review the challenged library material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

[Expedited Interim Review](#)

[If a formal challenge to library materials is received that alleges a specific library material includes content considered pervasively vulgar, "obscene" as defined by Penal Code 43.21\(a\)\(1\)\(B\), or as a "harmful material" as defined by Penal Code 43.24\(a\)\(2\), either as a whole or in part, the Superintendent shall initiate an expedited interim review.](#)

[An appropriate administrator and at least one District librarian shall review the specific content alleged to be obscene, constitute a](#)

harmful material, or be pervasively vulgar and make a determination regarding the allegation.

If the content is found to be obscene, the library material shall be immediately removed pending further review by the full reconsideration committee.

After the expedited interim review is completed, the administrator shall prepare a written decision explaining why the content was or was not determined to be obscene, pervasively vulgar, or constitute a harmful material, in part or in whole, and provide copies to the reconsideration committee and Superintendent within 15 District business days of the date of receipt of the formal challenge.

The formal reconsideration process, as outlined above, will continue and a decision shall be issued to uphold or reverse the expedited interim review decision.

Frequency of Review

After a library material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the regular maintenance of the library collection. [See Maintenance of Library Materials, below.]

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]

Gifts and Donations

The District shall accept gifts and donations to a campus library with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

Maintenance of Library Materials

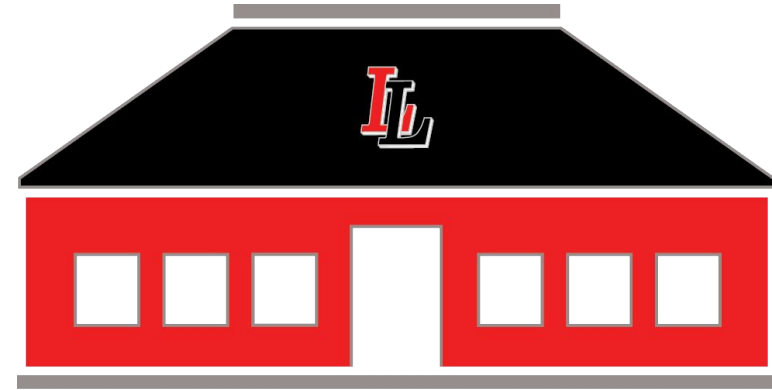
In accordance with state and local guidelines, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

Proposed Deletion of Board Policy EF (LOCAL) and Adoption of Board Policy EFA (LOCAL) and EFB (LOCAL)

LAURIE TINSLEY

Assistant Superintendent of Curriculum and
Instruction

August 29, 2022
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

EF(LOCAL)

Instructional Resources Instructional Materials

Recommend deleting current policy
EF (LOCAL) and replacing it with EFA (LOCAL)
and EFB (LOCAL)

EFA(LOCAL)

Instructional Resources

Instructional Materials

In this policy, “**instructional materials**” may include textbooks, supplemental resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District’s educational program.

EFB(LOCAL) Instructional Resources Library Materials

In this policy, “**library materials**” may include printed and electronic library acquisitions and other ancillary or supplemental materials maintained in a campus library. In accordance with state and local guidelines, library collections should enrich and support the state and local curriculum. Collections should also provide materials of high interest to encourage student reading and learning for pleasure.

EFB(LOCAL)

Instructional Resources

Library Materials

- Parental Involvement
- Protection from Inappropriate Material
- Selection
- Parent Consideration
- Expedited Interim Review

LOVEJOY ISD Libraries Update

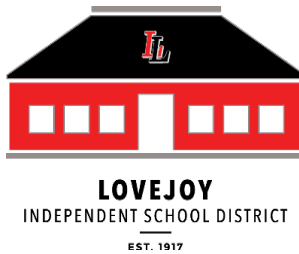
- Continue to implement ongoing process for selection of library instructional resources, includes the removal of materials no longer appropriate and periodic replacement or repair of materials that still have educational value.
- Continue to provide professional development to cover skills essential to the growth and development of library staff in order to support the success of our libraries.
- Parents will receive a weekly report of the library instructional resources their student has checked out.
- Parents may determine specific library instructional materials they elect not to have their student access by contacting the campus librarian and principal.



QUESTIONS

13. Consider and Act on Revisions to Board Policy FNAA (LOCAL), GKD (LOCAL), and GKDA (LOCAL)

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction and Kevin Parker, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	Revisions to Board Policy FNAA (LOCAL), GKD (LOCAL) and GKDA (LOCAL)
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Laurie Tinsley Ed.D. Assistant Superintendent of Curriculum and Instruction Kevin Parker Executive Director of Student Services
Executive Summary	
Administrative review of board policies FNAA (LOCAL), GKD (LOCAL), and GKDA (LOCAL) revealed that they do not currently align with TASB Model Policy and Texas Education Code (TEC). The attached revisions are proposed to support alignment with model policy and the TEC.	
Fiscal Implications	
No financial impact.	
Administrator Recommendation	
The administration recommends the attached revisions to FNAA (LOCAL), GKD (LOCAL) and GKDA (LOCAL) Board Policies.	
Board Priority	
Priority 1 Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy	

Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

PROPOSED REVISIONS

Written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not sponsored by the District or by a District-affiliated school-support organization shall not be sold, circulated, distributed, or posted on any District premises by any District student, except in accordance with this policy.

The District shall not be responsible for, nor shall the District endorse, the contents of any nonschool literature distributed by students.

For purposes of this policy, "distribution" means the circulation of more than ten copies of material from a source other than the District.

Materials distributed under the supervision of instructional personnel as a part of instruction or other authorized classroom activities shall not be considered nonschool literature and shall not be governed by this policy.

[For distribution of nonschool literature by nonstudents, see GKDA]

Limitations on Content

Nonschool literature shall not be distributed by students on District property if:

1. The materials are obscene, vulgar, or otherwise inappropriate for the age and maturity of the audience.
2. The materials endorse actions endangering the health or safety of students.
3. The materials promote illegal use of drugs, alcohol, or other controlled substances.
4. The distribution of such materials would violate the intellectual property rights, privacy rights, or other rights of another person.
5. The materials contain defamatory statements about public figures or others.
6. The materials advocate imminent lawless or disruptive action and are likely to incite or produce such action.
7. The materials are hate literature or similar publications that scurrilously attack ethnic, religious, or racial groups or contain content aimed at creating hostility and violence, and the materials would materially and substantially interfere with school activities or the rights of others.

STUDENT EXPRESSION
DISTRIBUTION OF NONSCHOOL LITERATURE

FNA
(LOCAL)

8. There is reasonable cause to believe that distribution of the nonschool literature would result in material and substantial interference with school activities or the rights of others.

Prior Review

All nonschool literature intended for distribution by students on school campuses or other District premises under this policy shall be submitted to the principal for prior review in accordance with the following:

1. Materials shall include the name of the person or organization sponsoring the distribution.
2. Using the standards found in this policy at Limitations on Content, the principal shall approve or reject submitted materials within two school days of the time the materials were received.

Exceptions to Prior Review

Prior review shall not be required for distribution of nonschool literature by District students only in the following circumstances:

1. Distribution of materials by a student to other attendees during a meeting of a noncurriculum-related student group authorized to meet at school during noninstructional time in accordance with FNAB(LOCAL); or
2. Distribution of nonschool materials in circumstances for which exceptions to prior review are authorized at GKDA(LOCAL).

Even when prior review is not required, all other provisions of this policy shall apply.

Time, Place, and Manner Restrictions

~~Each campus principal shall designate times, locations, and means by which nonschool literature that is appropriate for distribution, as provided in this policy, may be made available or distributed by students to students or others at the principal's campus.~~

The principals shall designate times, locations, and means for distribution of nonschool literature by students at District facilities ~~other than school campuses~~, in accordance with this policy.

Violations of Policy

Failure to comply with this policy regarding distribution of nonschool literature shall result in appropriate administrative action, including but not limited to confiscation of nonconforming materials, suspension of a noncurriculum-related student group's use of District facilities, and/or other disciplinary action in accordance with the Student Code of Conduct.

Appeals

Decisions made by the administration in accordance with this policy may be appealed in accordance with FNG(LOCAL).

PROPOSED REVISIONS

The District has established a limited open forum for nonschool use of District facilities in accordance with this policy.

The District shall provide equal access to youth groups designated in federal law, including the Boy Scouts, as it provides to other nonschool users of District facilities. [See Patriotic Societies in GKD(LEGAL)]

Scope of Use

The District shall permit nonschool use of designated District facilities for educational, recreational, civic, or social activities when these activities do not conflict with school use or with this policy.

Approval shall not be granted for any purpose that would damage District property or to any group that has damaged District property.

Note: See the following policies for other information regarding facilities use:

- Use by employee professional organizations: DGA
- Use of facilities for school-sponsored and school-related activities: FM
- Use by noncurriculum-related student groups: FNAB
- Use by District-affiliated school-support organizations: GE

Nonprofit Fund-Raising

The District shall permit nonprofit organizations to conduct fund-raising events on District property when these activities do not conflict with school use or with this policy.

For-Profit Use

The District shall permit individuals and for-profit organizations to use its facilities for financial gain when these activities do not conflict with school use or with this policy.

Scheduling

Requests for nonschool use of District facilities shall be considered on a first-come, first-served basis.

Academic and extracurricular activities sponsored by the District shall always have priority when any use is scheduled. [See FM] The Superintendent ~~or designee~~ shall have authority to cancel a scheduled nonschool use if an unexpected conflict arises with a District activity.

Approval of Use

The Superintendent ~~or designee~~ is authorized to approve any nonschool use of any District facility.

Exception

No approval shall be required for nonschool-related recreational use of the District's unlocked, outdoor recreational facilities, such

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

as the track, playgrounds, tennis courts, and the like, when the facilities are not in use by the District or for a scheduled nonschool purpose.

Emergency Use

In case of emergencies or disasters, the Superintendent ~~or designee~~ may authorize the use of school facilities by civil defense, health, or emergency service authorities.

Use Agreement

Any organization or individual approved for a nonschool use of District facilities shall be required to complete a written agreement indicating receipt and understanding of this policy and any applicable administrative regulations, and acknowledging that the District is not liable for any personal injury or damages to personal property related to the nonschool use.

Fees for Use

Nonschool users shall be charged a fee for the use of designated [District](#) facilities.

The Superintendent shall establish and publish a schedule of fees based on the cost of the physical operation of the facilities, as well as any applicable personnel costs for supervision, custodial services, food services, security, and technology services.

Exceptions

Fees shall not be charged when [District facilities](#) ~~school buildings~~ are used:

1. ~~For~~ public meetings sponsored by state or local governmental agencies; ~~and~~
2. ~~Fees shall not be charged for use b~~ [By](#) District employee professional organizations. [See DGA]

Required Conduct

Persons or groups using school facilities shall:

1. Conduct business in an orderly manner.
2. Abide by all laws and policies, including but not limited to those prohibiting the use, sale, or possession of alcoholic beverages, illegal drugs, and firearms, and the use of tobacco products [or e-cigarettes](#) on school property. [See GKA]
3. Make no alteration, temporary or permanent, to school property without prior written consent from the Superintendent.

All groups using school facilities shall be responsible for the cost of repairing any damages incurred during use and shall be required to indemnify the District for the cost of any such repairs.

PROPOSED REVISIONS

Distribution of Nonschool Literature Permitted

Written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not sponsored by the District or by a District-affiliated school-support organization shall not be sold, circulated, distributed, or posted on any District premises by any District employee or by persons or groups not associated with the District, except in accordance with this policy.

The District shall not be responsible for, nor shall the District endorse, the contents of any nonschool literature distributed on any District premises.

[See CPAB regarding use of the District's internal mail system and FNAA regarding distribution of nonschool literature by students]

Limitations on Content

Nonschool literature shall not be distributed on District property if:

1. The materials are obscene, vulgar, or otherwise inappropriate for the age and maturity of the audience.
2. The materials endorse actions endangering the health or safety of students.
3. The materials promote illegal use of drugs, alcohol, or other controlled substances.
4. The distribution of such materials would violate the intellectual property rights, privacy rights, or other rights of another person.
5. The materials contain defamatory statements about public figures or others.
6. The materials advocate imminent lawless or disruptive action and are likely to incite or produce such action.
7. The materials are hate literature or similar publications that scurrilously attack ethnic, religious, or racial groups or contain content aimed at creating hostility and violence, and the materials would materially and substantially interfere with school activities or the rights of others.
8. There is reasonable cause to believe that distribution of the nonschool literature would result in material and substantial interference with school activities or the rights of others.

Prior Review

All nonschool literature intended for distribution on school campuses or other District premises under this policy shall be submitted to the Superintendent for prior review in accordance with the following:

NONSCHOOL USE OF SCHOOL FACILITIES
DISTRIBUTION OF NONSCHOOL LITERATURE

GKDA
(LOCAL)

1. Materials shall include the name of the person or organization sponsoring the distribution.
2. Using the standards found in this policy at Limitations on Content, the Superintendent shall approve or reject submitted materials within two school days of the time the materials were received.

Exceptions to Prior Review

Prior review shall not be required for distribution of nonschool literature in the following circumstances:

1. Distribution of materials by an attendee to other attendees at a school-sponsored meeting intended for adults and held after school hours;
2. Distribution of materials by an attendee to other attendees at a community group meeting held in accordance with GKD(LOCAL) or a noncurriculum-related student group meeting held in accordance with FNAB(LOCAL); or
3. Distribution for electioneering purposes during the time a school facility is being used as a polling place in accordance with state law [see BBBA].

All nonschool literature distributed under these exceptions shall be removed from District property immediately following the event at which the materials were distributed.

Even when prior review is not required, all other provisions of this policy shall apply.

~~Limitation on Signs~~

~~During the applicable period of voting at designated polling sites, signs no larger than 24 inches by 24 inches (or four square feet) may be placed and/or posted on District property. Placement and/or posting of signs is restricted to the primary driving entrances of the property and areas where voters will enter the polling locations or such other locations as the District may designate. Larger signs and other material such as cards, posters, and other similar material shall not be posted or placed on any District property, including sites designated as polling places. If signs are posted in areas that are deemed to make arrival or dismissal of students unsafe, either candidate shall be requested to remove only those signs considered a safety hazard or, without notice to the candidate, the District shall be authorized to remove only those signs considered a safety hazard.~~

Time, Place, and Manner Restrictions

The Superintendent shall designate times, locations, and means for distribution of nonschool literature at District facilities, in accordance with this policy.

NONSCHOOL USE OF SCHOOL FACILITIES
DISTRIBUTION OF NONSCHOOL LITERATURE

GKDA
(LOCAL)

Violations of Policy

Failure to comply with this policy regarding distribution of nonschool literature shall result in appropriate administrative action, including but not limited to confiscation of nonconforming materials and/or suspension of use of District facilities. Appropriate law enforcement officials may be called if a person refuses to comply with this policy or fails to leave the premises when asked. [See GKA]

Appeals

Decisions made by the administration in accordance with this policy may be appealed in accordance with the appropriate District complaint policy. [See DGBA or GF]

FNAA (LOCAL) GKD (LOCAL) GKDA (LOCAL) Policy Approval

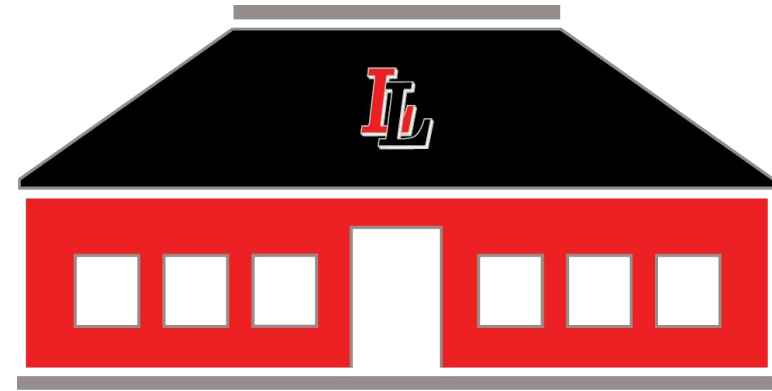
LAURIE TINSLEY

Assistant Superintendent of Curriculum and
Instruction

KEVIN PARKER

Executive Director of Student Services

August 29, 2022
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
—
EST. 1917

FNAA (LOCAL)

Student Expression

Distribution of Nonschool Literature

Time, Place and Manner Restrictions

~~Each campus principal shall designate times, locations, and means by which nonschool literature that is appropriate for distribution, as provided in this policy, may be made available or distributed by students to students or others at the principal's campus.~~

principals shall designate times, locations, and means for distribution of nonschool literature students at District facilities ~~other than school campuses~~, in accordance with this policy.

The
by

FNAA (Regulation)

Student Expression

Distribution of Nonschool Literature

The FNAA regulation outlines application of the policy of distribution of materials between students while on the campus. The regulation is subject to the restrictions identified in Limitations on Content outlined in FNAA (LOCAL)

The regulation outlines the differences of restrictions for PreK-6th grades. and 7th-12th grades.

GKD (LOCAL)

Nonschool Use of School Facilities Distribution of Nonschool Literature

ADDED:

The District has established a limited open forum for nonschool use of District facilities in accordance with this policy.

The District shall provide access to youth groups designated in federal law, including the Boy Scouts, as it provides to other nonschool users of facilities. (See Patriotic Societies in GKD(LEGAL)).

ADDITIONAL EDITS:

- Approval of Use
- Fees for Use
- Exceptions
- Required Conduct

GKDA (LOCAL)

Nonschool Use of School Facilities Distribution of Nonschool Literature

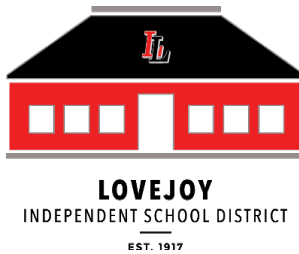
Deleted Limitations on Signs



QUESTIONS

14. Presentation 2021-2022 State Accountability Rating Report

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	2021-2022 State Accountability Rating Report
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Laurie Tinsley Ed.D. Assistant Superintendent of Curriculum and Instruction
Executive Summary	
<p>Administration will present the 2022 State Accountability Rating report. The Texas Education Agency provides annual academic accountability ratings to Texas public school districts. The ratings are based on performance on state standardized tests; graduation rates; and college, career, and military readiness outcomes. The ratings examine student achievement, school progress, and whether districts and campuses are closing achievement gaps among various student groups.</p>	
Fiscal Implications	
No financial impact.	
Administrator Recommendation	
N/A	
Board Priority	
<p>Priority 1 Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy</p>	

Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting

the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

2022 State Accountability Report

DR. LAURIE TINSLEY

ASSISTANT SUPERINTENDENT OF CURRICULUM AND
INSTRUCTION

August 29, 2022
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917



LOVEJOY ISD



**2022 STATE
ACCOUNTABILITY
REPORT**

LOVEJOY ISD
2021-2022
ACCOUNTABILITY
RATING SUMMARY

**OVERALL SCORE OF 99 OUT OF A
POSSIBLE 100**









LOVEJOY ISD 2021-2022

ACCOUNTABILITY

RATING

SUMMARY

 Student Achievement	 School Progress	 Closing the Gaps
 <p>98 out of 100</p> <p>Student Achievement measures whether students met expectations on the STAAR test. It also measures graduation rates and how prepared students are for success after high school.</p>	 <p>93 out of 100</p> <p>School Progress shows how students perform over time and how the district's performance compares to other districts with similar economically disadvantaged student populations.</p>	 <p>100 out of 100</p> <p>Closing the Gaps tells us how well a district is ensuring that all student groups are successful.</p>



Student Achievement



98 out of 100

Student Achievement measures whether students met expectations on the STAAR test. It also measures graduation rates and how prepared students are for success after high school.

STUDENT ACHIEVEMENT CALCULATION

40%

**STAAR
Performance**

40%

**College, Career,
and Military
Readiness**

20%

**Graduation
Rates**

STAAR PERFORMANCE

STAAR performance standards relate levels of test performance to the expectations defined in the Texas Essential Knowledge and Skills.

QUESTIONS	
1-	A B C D
2-	A
3-	A
4-	A
5-	A
6-	A



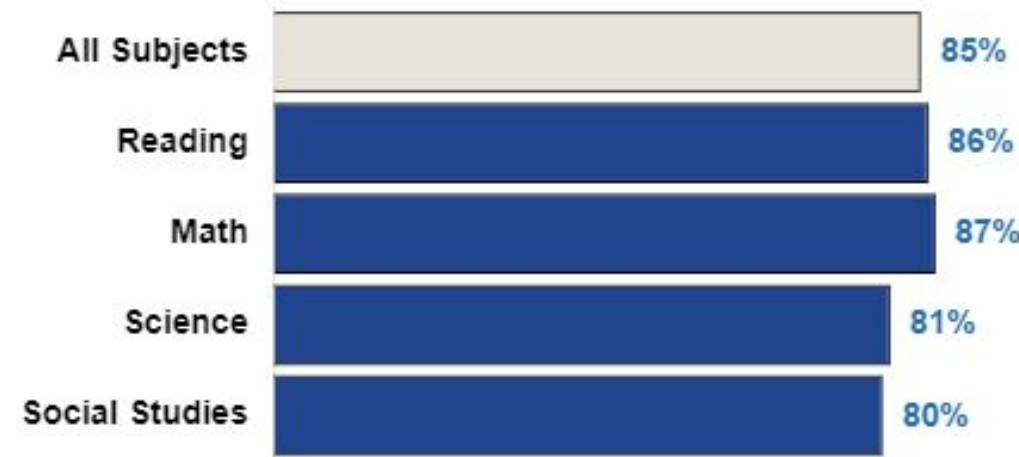
2021-2022 LOVEJOY ISD STAAR PERFORMANCE

Percentage of Students Approaching Grade Level or Above



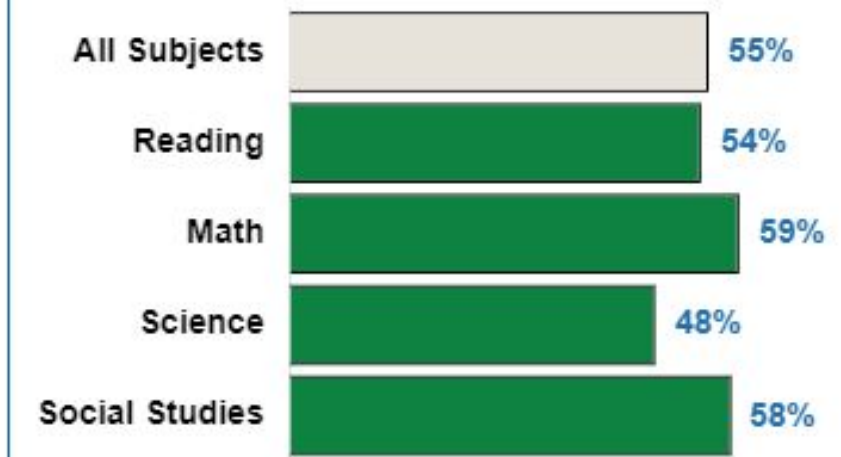
Subject	This District	State
All Subjects	96%	74%
Reading	96%	75%
Math	98%	72%
Science	96%	76%
Social Studies	95%	75%

Percentage of Students Meeting Grade Level or Above



Subject	This District	State
All Subjects	85%	48%
Reading	86%	53%
Math	87%	42%
Science	81%	47%
Social Studies	80%	50%

Percentage of Students Mastering Grade Level or Above



Subject	This District	State
All Subjects	55%	23%
Reading	54%	25%
Math	59%	20%
Science	48%	21%
Social Studies	58%	30%

COLLEGE, CAREER, AND MILITARY READINESS

CCMR is a component of the Student Achievement Domain measuring graduates preparedness for college, career, or military.



21-22 LOVEJOY ISD

CCMR DETAILS

College, Career, and Military Readiness Details

CCMR Criteria	This District	State
Total credit for CCMR criteria	95%	65%
Scored at or above the college ready standard on SAT, ACT, TSIA, or earned credit for a college prep course	84%	41%
Met criterion score on AP/IB exam(s)	65%	21%
Earned college credit for a dual credit course	63%	26%
Earned an industry-based certification	32%	19%
Earned a level I or level II certificate	0%	1%
Earned an associate degree	0%	3%
Completed an OnRamps course and qualified for college credit	0%	4%
Graduated with completed individualized education program (IEP) and workforce readiness	1%	2%
Graduated under an advanced diploma plan and identified as a current special education student	2%	4%

GRADUATION RATES

Based on

4-Year Longitudinal Graduation Rate
(Class of 2022)


5-Year Longitudinal Graduation Rate
(Class of 2021)

6-Year Longitudinal Graduation Rate
(Class of 2020)

Annual Dropout Rate



2021-2022 LOVEJOY ISD GRADUATION RATE DETAILS

 Graduation Rate Details		
	This District	State
Four-Year Graduation Rate	100.0%	90.0%
Five-Year Graduation Rate	100.0%	92.2%
Six-Year Graduation Rate	100.0%	92.6%
Dropout Rate	0.0%	2.4%



SCHOOL PROGRESS

Rating



93 out of 100

School Progress shows how students perform over time and how the district's performance compares to other districts with similar economically disadvantaged student populations.

SCHOOL PROGRESS CALCULATION

100%

**Academic
Growth**

0%

**Relative
Performance**

ACADEMIC GROWTH

Shows the amount of growth students make from year to year.



RELATIVE PERFORMANCE

Measures how a school's performance compares to other schools with similar economically disadvantaged populations.



21-22 LOVEJOY ISD

SCHOOL PROGRESS

School Progress Calculation

Component	Score	% of Grade
Academic Growth	93	100%
Relative Performance	91	0%
Total		100%

DISTRICTS EARN AN "A" (90-100) FOR EXEMPLARY PROGRESS WHEN AT LEAST 76% OF STUDENTS HAVE MADE A YEAR'S WORTH OF ACADEMIC GAINS OR THE DISTRICT'S ACHIEVEMENT IS FAR ABOVE AVERAGE COMPARED TO SIMILAR DISTRICTS.



CLOSING THE GAPS

Rating



100 out of 100

Closing the Gaps tells us how well a district is ensuring that all student groups are successful.

CLOSING THE GAPS CALCULATION

50%

**Academic
Achievement**

10%

**Graduation
Rate**

10%

**English
Language
Proficiency**

30%

**School
Quality**

ACADEMIC ACHIEVEMENT

Measures the percentage of students meeting the grade level standard in reading and math. Measures how well all groups of students are meeting set state targets.

Race/Ethnicity

Special Education

Continuously Enrolled

English Learners

Economically Disadvantaged



GRADUATION RATES

Measures how well all groups of students are meeting performance targets set by the state.

Race/Ethnicity

Special Education

Continuously Enrolled

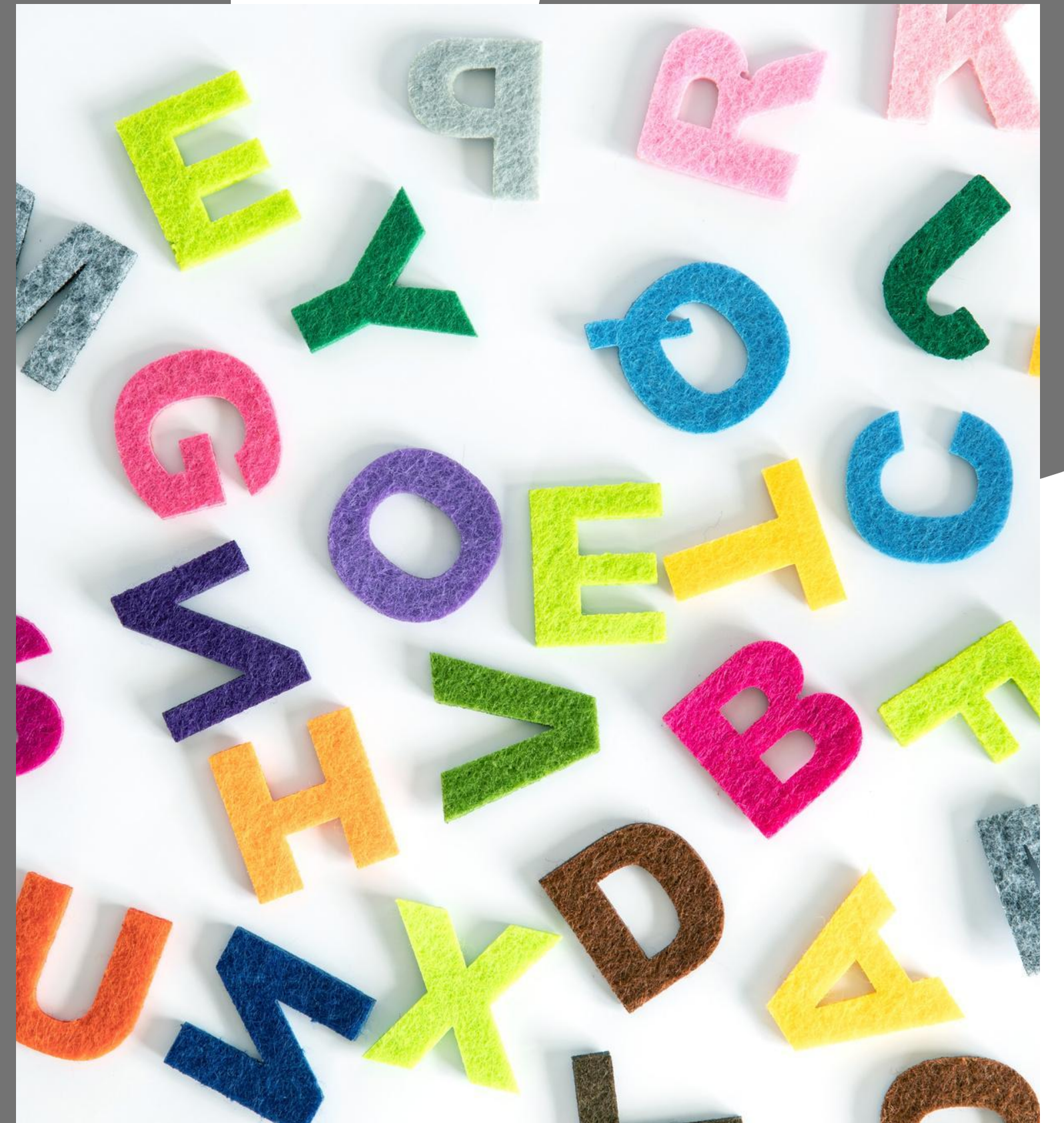
English Learners

Economically Disadvantaged



ENGLISH LANGUAGE PROFICIENCY

Measures how well emergent bilingual students/English learners are learning the English Language.



SCHOOL QUALITY

Measures students' preparedness for college, the workforce, or the military. Measures how well all groups of students are meeting the set state targets.

Race/Ethnicity
Special Education
Continuously Enrolled
English Learners
Economically Disadvantaged



**2021-2022
LOVEJOY
ISD
CLOSING
THE GAPS**

✓ Met Target ✗ Did Not Meet Target

Student Group	Academic Achievement		Graduation Rate	English Language Proficiency	School Quality
	ELA/Reading	Mathematics			
% of Targets Met	100% (24 out of 24)		100% (4 out of 4)	100% (1 out of 1)	100% (6 out of 6)
All Students	✓	✓	✓	n/a	✓
African American	✓	✓	n/a	n/a	n/a
Hispanic	✓	✓	✓	n/a	✓
White	✓	✓	✓	n/a	✓
American Indian	n/a	n/a	n/a	n/a	n/a
Asian	✓	✓	✓	n/a	✓
Pacific Islander	n/a	n/a	n/a	n/a	n/a
Two or More Races	✓	✓	n/a	n/a	n/a
Economically Disadvantaged	✓	✓	n/a	n/a	n/a
Emergent Bilingual (EB) / English Learners (EL)	✓	✓	n/a	✓	n/a
Receiving Special Education Services	✓	✓	n/a	n/a	n/a
Formerly Receiving Special Education Services	✓	✓	n/a	n/a	n/a
Continuously Enrolled	✓	✓	n/a	n/a	✓
Non-Continuously Enrolled	✓	✓	n/a	n/a	✓

n/a Indicates data reporting is not applicable for this group or minimum size requirements were not met.

"A" EXEMPLARY PERFORMANCE

1 SERVE MOST STUDENTS WELL

2 ENCOURAGE HIGH ACADEMIC ACHIEVEMENT AND/OR APPROPRIATE ACADEMIC GROWTH FOR ALMOST ALL STUDENTS.

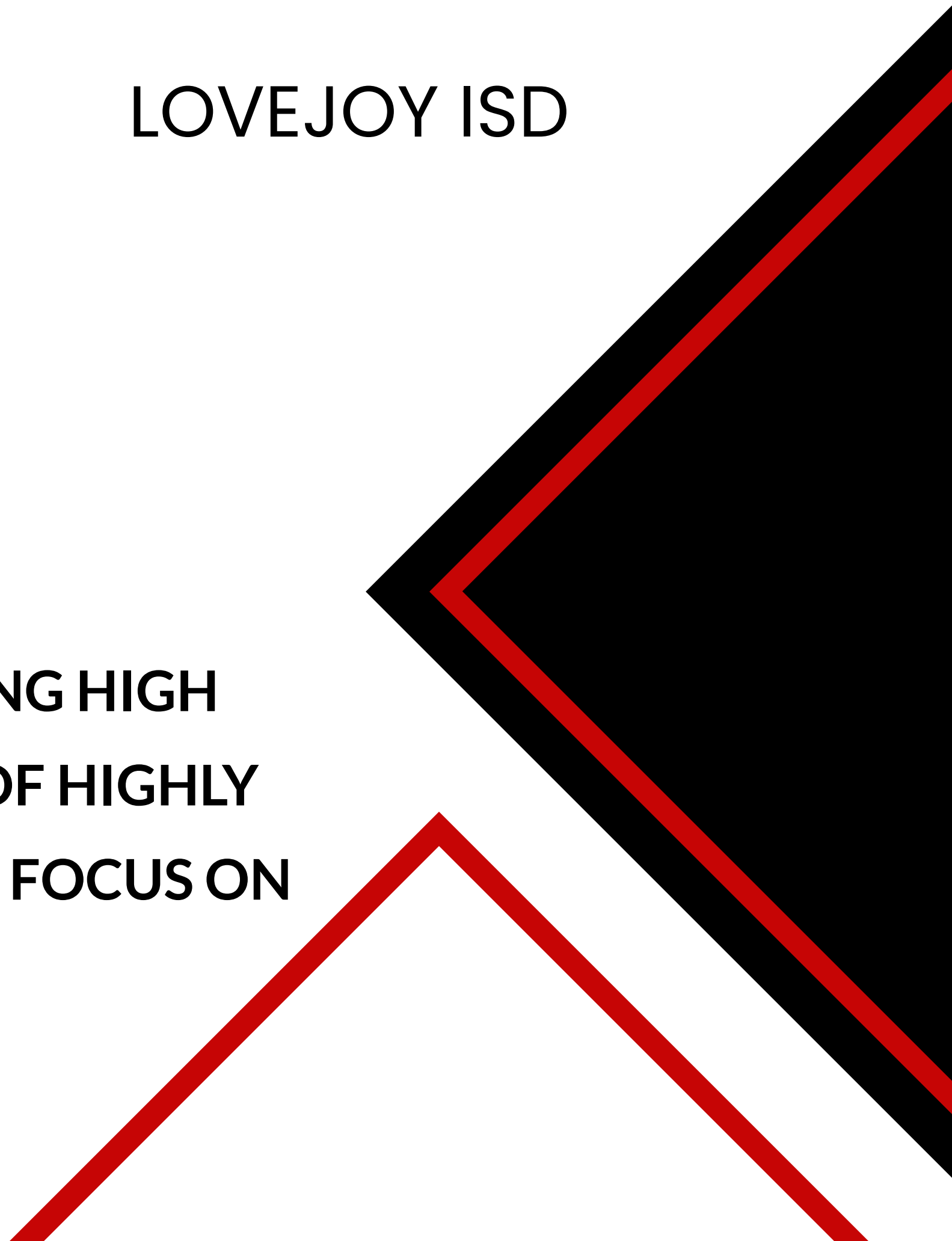
3 MOST STUDENTS WILL BE PREPARED FOR EVENTUAL SUCCESS IN COLLEGE, A CAREER, OR THE MILITARY.





LOVEJOY ISD

**REFLECTS A COMMITMENT TO RECOGNIZING HIGH
STUDENT ACHIEVEMENT AND THE IMPACT OF HIGHLY
EFFECTIVE EDUCATORS WHILE MAINTAINING FOCUS ON
THE STUDENTS
MOST IN NEED.**

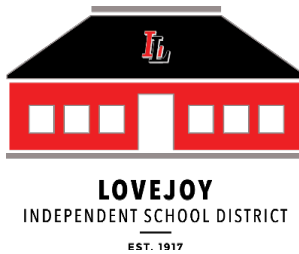




QUESTIONS

15. Presentation on Annual Progress Report: 2021-2022 District Improvement Plan
Performance Objectives

Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction
Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations Sancy
Fuller, Executive Director of Special Education and Student Support Kevin Parker,
Executive Direct



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	2021-2022 District Improvement Plan Performance Objectives Update
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Laurie Tinsley Ed.D. Assistant Superintendent of Curriculum and Instruction

Executive Summary

Administrative will provide a review progress of the 2021-2022 District Improvement Plan Priorities and Performance Objectives.

Fiscal Implications

Financial impact is determined based on the requirements of each individual performance objectives.

Administrator Recommendation

N/A

Report only. Board Policy BQ (LEGAL) requires the board review annually the progress of District Improvement Plan Performance Objectives.

Board Priority

Priority 1

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students'

pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

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Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.



District Improvement Plan

Annual Progress Report



2021-2022: Priorities and Performance Objectives

Priority 1

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#	Performance Objectives
1	The percentage of 3 rd Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 68% to 73% by June 2024. (HB 3 Goal)
	2022 STAAR Results - 81% 3rd grade students scored Meets Grade Level or Above
2	The percentage of 3 rd Grade students that score at Meets Grade Level or above on STAAR Mathematics will increase from 65% to 70% by June 2024. (HB 3 Goal)
	2022 STAAR Results - 76% 3rd grade students scored Meets Grade Level or Above
3	The percentage of 8 th Grade students that score at Meets Grade Level or above on STAAR Social Studies will increase from 62% to 67% by June 2024.
	2022 STAAR Results - 64% 8th grade students scored Meets Grade Level or Above
4	The achievement gap at the Meets Grade Level or above on STAAR for students identified as economically disadvantaged will decrease from 28% to 20% in all subjects by June 2024.
	2022 STAAR Results - 68% EcoDis students Meets Grade Level, 85% All students Meets Grade Level (Gap - 17%)
5	The percentage of students that score a Masters Grade Level on STAAR all subjects will increase from 49% to 59% by June 2024.
	2022 STAAR Results - 55% All students score a Masters Grade Level on STAAR all subjects.

6	The percent of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) will increase from 97% to 99% by August 2024. (HB 3 Goal)
	2022 STAAR Results - 94% percent of graduates met the criteria for College, Career, and Military Readiness (CCMR).
7	Lovejoy ISD will utilize formative assessment data to differentiate instruction and support student academic growth.
	Observed some increase of balanced assessment practices occurring in classrooms and with grade level/department teams. Facilitated RTI and PLC professional development with staff Spring 2022 and Summer 2022.
8	Lovejoy ISD will implement evidence-based practices that address the needs of students for special programs, positive behavior interventions and support, including interventions and support that integrate best practices on grief-informed and trauma-informed care. (HB 18)
	A comprehensive needs assessment was completed in the special education program. Training was offered to campus staff to help build capacity within the staff that support students that receive special education services.
9	Lovejoy ISD will implement a comprehensive school counseling program to include guidance curriculum, responsive services, individual planning, and system support. (HB 18)
	Training was conducted with counselors on the Comprehensive Model for School Counselors. Campus administrators were also trained regarding counseling duties vs. non-counseling duties. The expectation is for at least 80% of a counselor's time is spent on counseling duties and no more than 20% spent on non-counseling duties.
10	Lovejoy ISD will develop a plan for implementation of Professional Learning Communities (PLCs).
	Facilitated professional development on Professional Learning Communities with campus teams Spring 2022. Learning in Lovejoy provided opportunities for all LISD instructional staff to engage in learning the foundation of PLCs. This will also be a focus of the professional learning day on September 6.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

#	Performance Objectives
1	Lovejoy ISD will recruit and retain high-quality team members who exemplify our culture, Educator Profile and align their actions with our Core Values.
	<p>Through networking and recruiting efforts, high quality staff were secured to meet campus and district needs. The HR department hosted a job fair and finance provided referral bonuses to help fill vacancies in high need areas. The district also recognized Teachers of the Year for each campus and for the district. An end of the year Celebration was held for all staff to continue to create a culture of inclusivity and recognition for all. (Spring & Summer 2022)</p> <p>Lovejoy ISD only had one professional vacancy on the first day of school.</p> <p>The need to decrease expenditures and increase financial sustainability required a reduction in our number of employees. In 2021-2022 we had approximately 600 staff members. We have reduced that count to approximately 522 utilizing attrition and without the implementation of a RIF. (note: 522 does not include any positions that are currently unfilled)</p>
2	Lovejoy ISD will provide differentiated, research based professional learning opportunities for continued professional growth and development.
	Learning in Lovejoy; Leadership Development (campus admin and teacher leaders), Special Education professional development; New Teacher training; Response to Intervention; Multi-Tiered Systems of Support (Spring and Summer 2022)
3	Review and refine the interviewing and hiring process to support the hiring of excellent staff effectively and efficiently.
	The hiring process was reviewed and updated to reflect the needs of the district. Processes and timelines were adjusted so that employees could be interviewed, vetted, and onboarded quickly and continuously throughout the summer. Campus and District leadership actively recruited top-talent to meet the needs of all students. Lovejoy ISD only had one professional vacancy on the first day of school.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision making will support strategic financial planning. Zero-based budgeting will be utilized, and transparency will be prioritized.

#	Performance Objectives
1	During the Spring of 2022, Lovejoy ISD will implement a zero-based budgeting process.
	We began the development of our first zero-based budget with budget managers starting in November of 2021 and completed the process for 2022-2023 in the Spring, incorporating \$300,000 in additional savings from campus and departmental budgets included in the adopted budget in June.
2	During the 2021-2022 school year, Lovejoy ISD will launch a Financial Sustainability Committee that includes parents, staff, and community members.
	Financial Sustainability Committee applications were released and accepted in November 2021, with 40 members selected, including parents, staff, and community members. Meetings were conducted from December of 2021 through May of 2022, with final recommendations provided to the Board in May for use in finalizing the 2022-2023 budget and inclusion in the LOVEJOY 2030 Strategic Plan.
3	During the 2021-2022 school year, Lovejoy ISD will launch the LOVEJOY 2030 Strategic Planning process that includes students, parents, staff, and community members.
	After an extensive stakeholder-based strategic planning process, we launched a new strategic plan, LOVEJOY 2030. 100 Lovejoy ISD stakeholders were a part of the process. Lovejoy ISD's commitment to parent and community partnership was put into action through the strong collaboration of students, parents, community members, teachers and staff. The strategic planning process focused on championing Lovejoy ISD's legacy of excellence, supporting future ready students, and achieving financial sustainability. The Lovejoy ISD Board of Trustees approved the LOVEJOY 2030 Strategic Plan on June 20, 2022.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

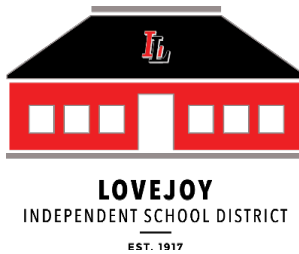
#	Performance Objectives
1	Evaluate the Lovejoy Scholars program including a cost benefit analysis of tuition-based versus non-tuition-based enrollment.
	An analysis of transfer students began with an updated report from a new demographer engaged by the District, as well as a capacity study with an architect to determine how many transfer students the District could appropriately serve. Next, stakeholder discussions began on the appropriate tuition level for transfer students. Financial models were built to evaluate the effect of various tuition rates and practices on projected enrollment and state funding. The 2022-2023 Lovejoy Scholars program was adopted by the Board in March of 2022 to include a tuition fee of \$9,000 for new scholars and \$4,000 for returning scholars.
2	Implement a third-party communication audit that includes stakeholder feedback and input.
	This performance objective was paused due to cost, projected impact, and higher level priorities. This performance objective will be reevaluated as part of the 2022-2023 goal setting process.
3	Lovejoy ISD will initiate development of partnerships with business, higher education, and/or community organizations to benefit students, staff, and the district.
	Through restructuring of C&I department, dedicated staff is now in place to support promoting and initiating partnerships. Active discussions regarding a financial literacy center/credit union at LHS are taking place with credit union leadership. In spring of 2022, the superintendent, C&I leadership, high school principal and counselor met with Collin College Technical Campus leadership and toured the facility. The HR department developed a partnership with TAMU-Commerce with the support of T-Clas grants to establish a Grow Our Program for students and staff. A business and industry leader panel was incorporated into both LOVEJOY 2030 Strategic Planning and Learning in Lovejoy.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

#	Performance Objectives
1	Lovejoy ISD will implement additional security communication protocols and tools.
	Lovejoy ISD has implemented and utilized a call patch service. This service puts individuals who are addressing an emergency in contact with a managing director in order to streamline the communication process. Additionally, a call bridge tool is available for use that allows unlimited individuals to be connected to the same call. Responsibilities can be delegated to address numerous needs immediately which saves valuable minutes in a crisis. New radios have been purchased for campus and central office leadership and security personnel. Radio repeaters have been installed throughout the district to allow instant communication access between school marshals, campus administrators, and district administrators. Cell phone repeaters will be installed this Fall to increase cell phone coverage at Lovejoy High School, Lovejoy Child Development Center, Hart Elementary School, and the Transportation building.
2	Lovejoy ISD will conduct monthly safety drills and provide training to our staff and community.
	Required safety drills were completed. Additionally, to begin the 2022-2023 school year all staff in LISD were trained on security tools that are in place throughout the district along with emergency procedures and protocols. They were also required to complete their annual Vector training online. Each campus hosted a safety meeting in which the community was invited to attend. These meetings gave an overview of safety protocols implemented throughout the district and how the staff, students, and parents can work together to make our campuses the safest we possibly can.
3	Lovejoy ISD will review support and processes for mental health and behavioral threat assessment.
	A district behavioral threat assessment team was established and trained through the Texas School Safety Center. Next steps will be to establish a threat assessment team for each campus.

16. Presentation on House Bill 3: Early Childhood Literacy, Early Childhood Math College, Career, and Military Readiness Proficiency Goals and Progress Measures
Presenter: Dr. Laurie Tinsley, Assistant Superintendent of Curriculum and Instruction



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	House Bill 3: Early Childhood Literacy and Math and College, Career, and Military Readiness Proficiency Goals and Progress Measures
Presented For	<input type="checkbox"/> Board Action <input checked="" type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Laurie Tinsley, Ed.D. Assistant Superintendent of Curriculum and Instruction
Executive Summary	
<p>Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to meet criteria set forth by Texas Education (TEC) Sec 11.185 and 11.186.</p> <p>The Board of Trustees will consider action on House Bill 3 Goals at a future meeting.</p>	
Fiscal Implications	
Financial impact is determined based on the requirements of the goals progress measures.	
Administrator Recommendation	
N/A	
Presentation only.	
Board Priority	
<p>Priority 1 Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures</p>	

appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

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House Bill 3 Board Adopted Goals

DR. LAURIE TINSLEY

ASSISTANT SUPERINTENDENT OF CURRICULUM AND
INSTRUCTION

August 29, 2022
Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917



House Bill 3 Board Adopted Goals

Statute requires school boards to adopt detailed plans developed by their management teams that contain detailed **specific quantifiable goals** in three areas.



Early
Childhood
Literacy
Proficiency



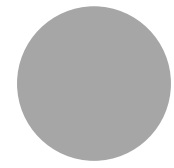
Early
Childhood
Math
Proficiency



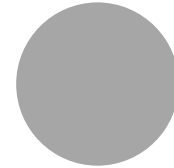
College,
Career, and
Military
Readiness

Goals for Early Childhood

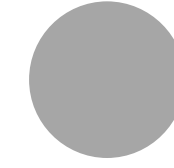
Literacy and Math



3rd grade is the only grade required for literacy and math.



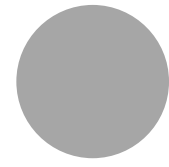
Plan includes progress measures for PreK - 2nd grade to understand growth toward 3rd grade reading proficiency.



Aligns with the HB3 mandate that districts use integrated assessments for PreK - 3rd grade to diagnose reading development and comprehension.

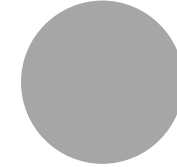
Goals for College, Career, and Military

Readiness



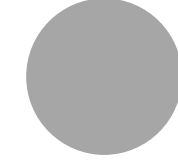
College Readiness

Academic proficiency
on data driven
instrument
(ACT/SAT/TSI/AP/
Dual Credit)



Career Ready

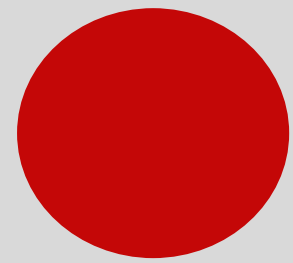
Successfully
completed an Industry
Based
Certification/Special
Education workforce
ready



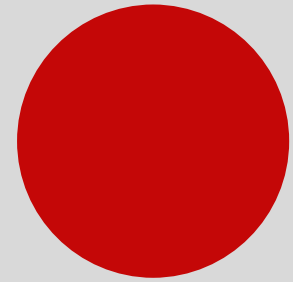
Military Ready

Enlisting in the armed
forces and reporting
to basic training.

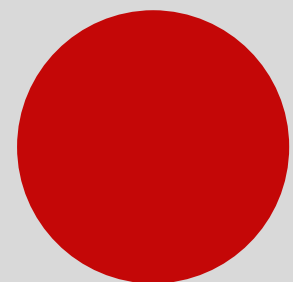
Specific Quantifiable Goals (measurable goals)



Each goal needs to contain a baseline (current state), a target (future state), a population (which students will be impacted), and a deadline (month and year by when the current state will equal the future state).

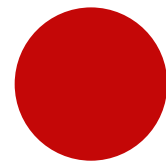


Annual targets must be included for each goal in addition to the 5 year deadline target.

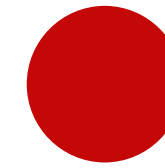


Adopting board outcome goals and progress measures for each goal creates alignment with each plan.

2021-2022 Early Childhood Literacy Goal and Outcome

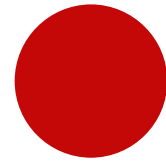


The percentage of
3rd Grade students that
score at Meets Grade
Level or above on STAAR
Reading will increase
from 68% to 73% by June
2024.

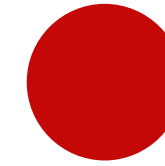


May 2022 STAAR Results
3rd Grade Reading
Meets Grade Level
81%

2021-2022 Early Childhood Math Goal and Outcome

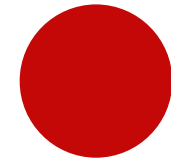


The percentage of 3rd
Grade students that score
at Meets Grade Level or
above on STAAR
Mathematics will increase
from 65% to 70% by
June 2024

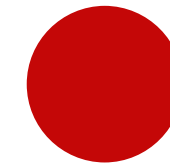


May 2022 Results 3rd
Grade Math Meets
Grade Level
76%

2021-2022 College, Career and Military Readiness Goal and Outcome



The percent of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) will increase from 96% to 98% by August 2025



2022 CCMR
Criteria Met
94%



**EARLY CHILDHOOD
LITERACY GOALS**

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 81% to 87% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
69% (actual)	81% (actual)	83%	85%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*	*	73%	*	*	*	*	39%	*	80%	*	66%	72%
2022	*	77%	82%	*	91%	*	*	65%	*	*	*	*	*
2023	*	78%	83%	*	92%	*	*	66%	*	*	*	*	*
2024	*	79%	84%	*	93%	*	*	67%	*	*	*	*	*
2025	*	80%	85%	*	94%	*	*	68%	*	*	*	*	*

Early Childhood Literacy Progress Measure 1

The percent of Kindergarten students that are reading on grade level or above will increase from 79% to 85% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
79%	71%*	79%	82%	85%

STRATEGIES

- All kindergarten teachers and Special Education Teachers complete Texas Reading Academies
- Increase frequency of progress monitoring
- Culture of collaborative team planning focused on priority standards
- Frequent use and analysis of common formative assessment
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning

*end of year goal increased. Will remain at this level for 2023-2025.

Early Childhood Literacy Progress Measure 2

The percent of 1st grade students that are reading on grade level or above will increase from 76% to 85% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
76%	78%	80%	83%	85%

STRATEGIES

- All 1st grade teachers and Special Education Teachers complete Texas Reading Academies
- Increase frequency of progress monitoring
- Culture of collaborative team planning focused on priority standards
- Frequent use and analysis of common formative assessment
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students that are reading on grade level or above will increase from 86% to 90% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
86%	86%	87%	88%	90%

STRATEGIES

- All 2nd grade teachers and Special Education Teachers complete Texas Reading Academies
- Increase frequency of progress monitoring
- Culture of collaborative team planning focused on priority standards
- Frequent use and analysis of common formative assessment
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning



**EARLY CHILDHOOD
MATH GOALS**

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 76% to 85% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
65% (actual)	76% (actual)	80%	83%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*	*	68%	*	*	*	*	42%	*	80%	*	66%	63%
2022	*	87%	73%	*	97%	*	*	50%	*	*	*	*	*
2023	*	88%	75%	*	98%	*	*	51%	*	*	*	*	*
2024	*	89%	77%	*	99%	*	*	52%	*	*	*	*	*
2025	*	90%	79%	*	100%	*	*	53%	*	*	*	*	*

Early Childhood Math Progress Measure 1

The percentage of Kindergarten students that score meets or masters on the End of Year Math Assessment will increase from 78% to 84% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
*	78%	80%	82%	84%

STRATEGIES

- Culture of collaborative team planning focused on priority standards
- Frequent use and analysis of common formative assessment
- Increase frequency of progress monitoring
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning
- Create and implement a math framework through the Strong Foundation Math Framework Development Grant.

Early Childhood Math Progress Measure 2

The percentage of 1st grade students that score meets or masters on the End of Year Math Assessment will increase from 64% to 75% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
*	64%	68%	71%	75%

STRATEGIES

- Culture of collaborative team planning focused on priority standards
- Frequent use and analysis of common formative assessment
- Increase frequency of progress monitoring
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning
- Create and implement a math framework through the Strong Foundation Math Framework Development Grant.

Early Childhood Math Progress Measure 3

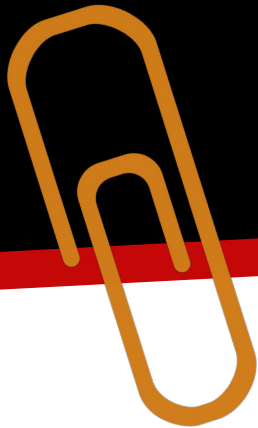

The percentage of 3rd grade students that score meets or masters on the End of Year Math Assessment will increase from 76% to 84% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
*	76%	78%	81%	84%

STRATEGIES

- Culture of collaborative team planning focused on priority standards
- Frequent use and analysis of common formative assessment
- Increase frequency of progress monitoring
- Intentional focus on intervention and enrichment opportunities for all students
- Time throughout the year for district wide vertical team planning
- Create and implement a math framework through the Strong Foundation Math Framework Development Grant.



**COLLEGE, CAREER,
AND MILITARY
READINESS**

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 96% to 98% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
96% (actual)	94% (actual)	95%	97%	98%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	100%	100%	96%	*	100%	*	100%	93%	64%	50%	*	96%	98%
2022	60%	91%	95%	*	100%	-	100%	73%	67%	*	*	95%	88%
2023	75%	93%	96%	*	100%	*	100%	78%	70%	*	*	96%	90%
2024	85%	95%	97%	*	100%	*	100%	83%	73%	*	*	98%	94%
2025	98%	98%	98%	*	100%	*	100%	88%	76%	*	*	100%	98%

CCMR Progress Measure 1

Graduates who meet Texas Success Initiative (TSI) criteria in both ELA/Reading and Math will increase from 85% to 90%.

Yearly Target Goals

2021

2022

2023

2024

2025

85%

84%

86%

88%

90%

STRATEGIES

- Implementation of the Texas College Bridge programs in English and Math
- Embed CCMR strategies in both ELA/Reading and Mathematics
- Collaborative data meetings with teachers and CCMR counselor
- Systematic targeted instructional structure to meet students academic needs(Leopard Time)

CCMR Progress Measure 2

Graduates who meet criterion on an AP exam in any subject will increase from 71% to 76%.

Yearly Target Goals

2021

2022

2023

2024

2025

71%

65%

70%

73%

76%

STRATEGIES

- College Board mentoring for individual teachers
- Professional learning workshops for new AP teachers
- District-wide vertical team meeting and planning

CCMR Progress Measure 3

Graduates who earn an industry based certification will increase from 31% to 45% by August 2025.

Yearly Target Goals

2021

2022

2023

2024

2025

31%

32%

35%

40%

45%

STRATEGIES

- Xello software to track CTE Certifications
- Articulated Course Alignment to CTE Certifications
- Certification Assessment Prep Resources

HOUSE BILL 3

PROPOSED BOARD GOALS

**Early
Literacy**

GOAL 1

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 81% to 87% by June 2025.

**Early
Math**

GOAL 2

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 76% to 85% by June 2025.

CCMR

GOAL 3

The percentage of graduates that meet the criteria for CCMR will increase from 94% to 98% by August 2025.

Proposed Timeline

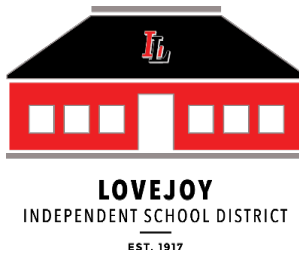
- August: Review data, proposed HB 3 Board Goals, and provide feedback
- September: Board action on HB 3 Board Goals



Discussion, Feedback, and Questions

17. Consider and Act on Capital Projects Related to Fine Arts, Athletics, and Security

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations and Kevin Parker, Executive Director of Student Services



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	Fine Arts, Athletics, and Security Capital Projects
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations

Executive Summary

District staff have been reviewing needs related to Fine Arts, Athletics, Safety and Security. After identifying some needed areas of improvement, quotes have been sought to provide pricing on the proposed improvements.

The band practice area in the high school parking lot has had significant fading of the lines used for parking and practice purposes near the multipurpose building, further deteriorated by construction in the area. In order to repaint the parking lot lines to ensure safety, field markings, and dots in this area, the project cost would be \$11,243 from the lowest quote received from Field Dots, LLC, available via interlocal MISD RFP 2019-560.

The high school softball field backstop padding has also been reviewed by Athletics and been determined to need updating for safety purposes. The cost for this project would be \$9,900 from a vendor, Game One, who is available through a BuyBoard Cooperative Contract # 665-22.

Additional replacement and repair of our exit alarm systems are also needed in various areas throughout the District, as observed through our safety and security checks. Several of these are in repair, but more replacement units and switches are needed to complete all of the

updates needed. The cost of this project with the supplier of these parts is \$2,655.

It is proposed that these projects be funded by bond funds, which included authorization for such projects.

Fiscal Implications

The cost of the projects total \$23,798 and would be funded from prior approved and available 2021 bond funds.

Administrator Recommendation

It is the recommendation of the administration that the Board of Trustees approve the Fine Arts, Athletic, and Security projects as presented, not to exceed \$26,000.

Board Priority

Priority 1

Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 3

Lovejoy ISD will use established measures to evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.

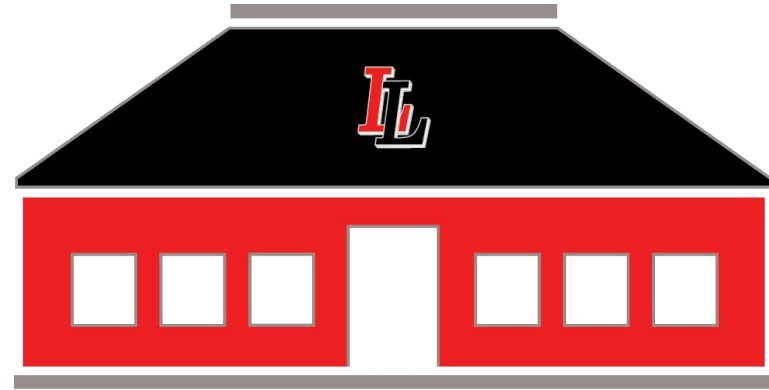
Fine Arts, Athletic, & Security Projects

JENNIFER DUPLESSIS, PH.D.

Assistant Superintendent of Finance and Operations

AUGUST 29, 2022

Board Meeting



LOVEJOY

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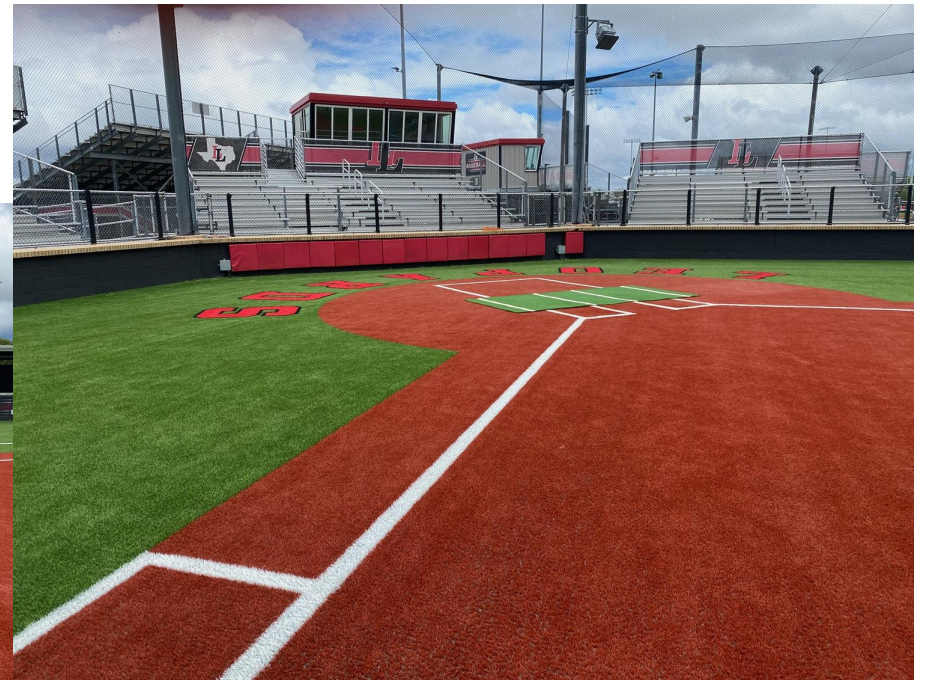
Identified Improvements

- HS Band Parking Lot Painting - Spaces, Field Lines, and Dots
- HS Softball Padding
- District-Wide Exit Alarms

LHS Band Parking Lot



LHS Softball



Exit Alarms

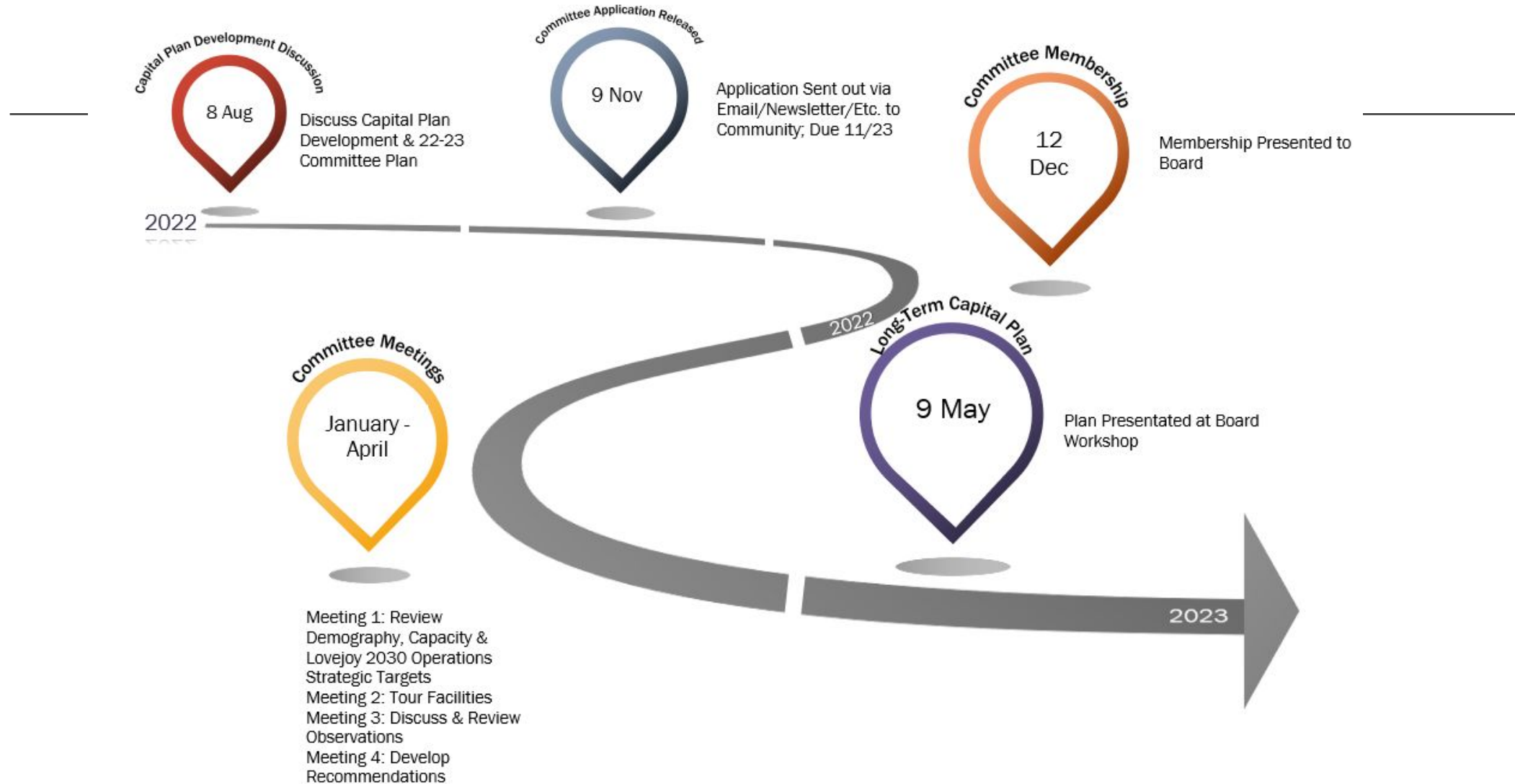


Improvement Costs

Fine Arts, Athletic, and Security Projects

<u>Scope</u>	<u>Cost</u>
HS Band Parking Lot Improvements	\$ 11,243
HS Softball Padding	\$ 9,900
District-Wide Exit Alarms	\$ 2,655
Total	\$ 23,798

Capital Plan Development

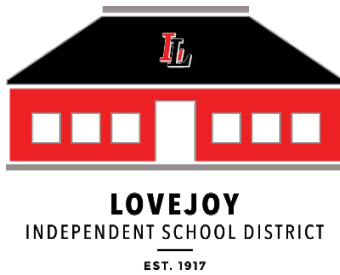




THANK YOU

18. Consider and Act on Class Size Exemption Resolution

Presenter: Anna Koenig, Executive Director of Human Resources and Communications



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	Class Size Exemption Resolution
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Anna Koenig, Executive Director of Human Resources and Communications
Executive Summary	
Administration will share class size averages and provide an update on classes in grades Pre-K through fourth that may need a class size exemption waiver.	
Fiscal Implications	
N/A	
Administrator Recommendation	
It is a recommendation of the administration that the Board of Trustees approve the Class Size Exemption Waiver Resolution.	
Board Priority	
<p>Priority 2</p> <p>Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.</p>	



Class Size Exemption Resolution

STATE OF TEXAS

COUNTY OF COLLIN

WHEREAS the Board of Trustees of the Lovejoy Independent School District resolves that the District wants to apply for the Maximum Class Size Waiver Request for any section in Pre-Kindergarten through Fourth Grade that exceeds the 22:1 ratio of students to teachers;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Lovejoy Independent School District hereby authorizes the Lovejoy ISD Administration to take all necessary steps to apply for the Maximum Class Size Waiver Request during the 2022-2023 school year.

APPROVED AND ADOPTED this 29th day of August 2022.

SIGNED: _____

Barrett Owens
Board of Trustees, President
Lovejoy Independent School District

SIGNED: _____

Anne Smith
Board of Trustees, Secretary
Lovejoy Independent School District

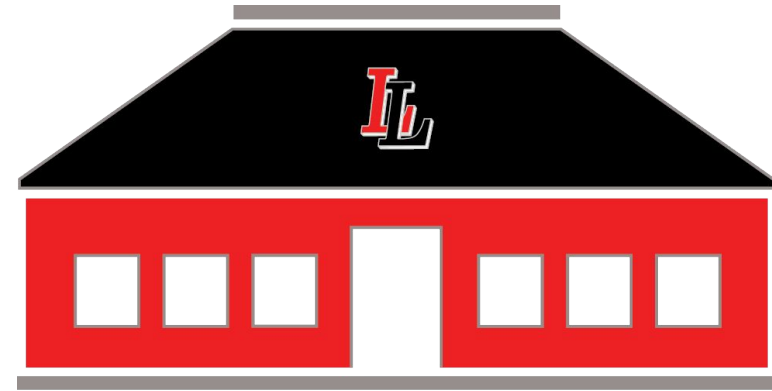
Class Sizes and Class Size Waivers

ANNA KOENIG

Executive Director of HR & Communications

August 29, 2022

Regular Board Meeting



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CAMPUS CLASS SIZES

Campus	Class Size Averages
Lovejoy High School	24-27
Willow Springs Middle School	23-26
Sloan Creek Intermediate	22-24
Hart Elementary	21.86
Puster Elementary	20.83



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HART CLASS SIZES

Grade Level	Projected Student Enrollment	Number of Teachers	Class Size Average
Kindergarten	101	5	20.2
First Grade	91	4	22.75
Second Grade	107	5	21.4
Third Grade	114	5	22.8
Fourth	159	8	19.88

WAIVERS
7

Student/Teacher Ratio 22:1



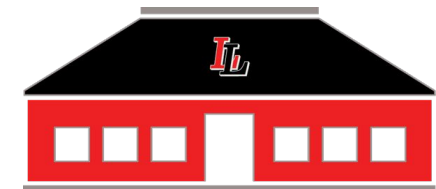
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PUSTER CLASS SIZES

Grade Level	Projected Student Enrollment	Number of Teachers	Class Size Average <i>(as of 7/15/22)</i>
Kindergarten	83	4	20.75
First Grade	123	6	20.5
Second Grade	114	5	22.8
Third Grade	131	6	21.83
Fourth	153	8	19.13

WAIVERS
3

Student/Teacher Ratio 22:1



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As of 8.22.22

Maximum Class Size Exemptions

A district must submit a request for a **class size exception** for any classrooms in prekindergarten - fourth grade that exceed the 22 students class size limit ([Texas Education Code §25.112](#)). A district seeking an exemption must notify the commissioner and apply for the exemption not later than the later of (1) **October 1**; or 2) **the 30th day** after the first school day the district exceeds the limit.

Note: class size limits do not apply to physical education classes or fine arts classes.

In considering whether to grant an exception, the commissioner must find that the class size limit creates an undue hardship on the district. The commissioner will consider such things as **unanticipated enrollment growth, lack of facilities, lack of teachers, or financial hardships.**



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CONSIDERATIONS WHEN ADDING ANOTHER SECTION

- Student Needs
- Disruption to Students' Schedule
- Administrator Input
- Highly Qualified Applicant
- Financial Impact



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Thank You



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19. Cabinet Reports

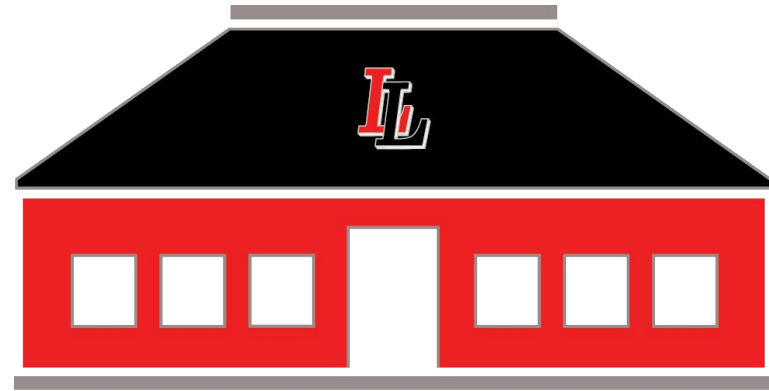
Presenter: Executive Cabinet Members

Finance & Operations Cabinet Report

JENNIFER DUPLESSIS, PH.D.

ASSISTANT SUPERINTENDENT OF
FINANCE & OPERATIONS

AUGUST 29, 2022



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INDEPENDENT SCHOOL DISTRICT

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Finance Updates

- Audit Site Visit Completed
- VATRE Informational Updates
- TASB Risk Management Award

Where Can I Find More Information?

- ❑ Visit www.lovejoyisdvatre.net for a Comprehensive 3-Step VATRE Guide:
 - School Finance
 - Lovejoy ISD's Budget Outlook
 - The November 8, 2022 Tax Rate Election
- ❑ Attend Lovejoy ISD Board of Trustees meetings
 - In-person
 - Watch live online
 - View meeting recordings
- ❑ Submit a question:
 - Visit www.lovejoyisdvatre.net
 - Click “Ask a Question”
 - Complete the linked Google Form
- ❑ Request a Speaker/Presentation

Lovejoy ISD Voter-Approved Tax Rate Election (VATRE) Comprehensive 3-Step Guide



ASK A QUESTION

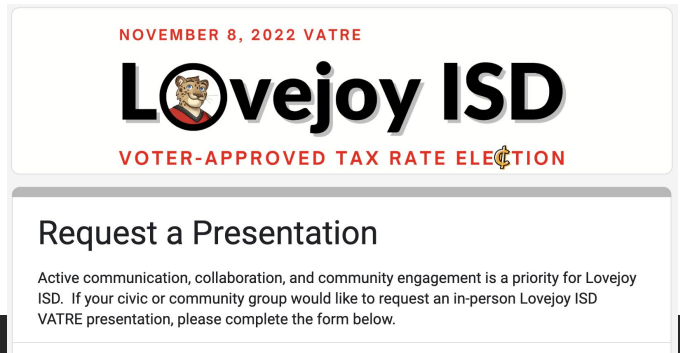
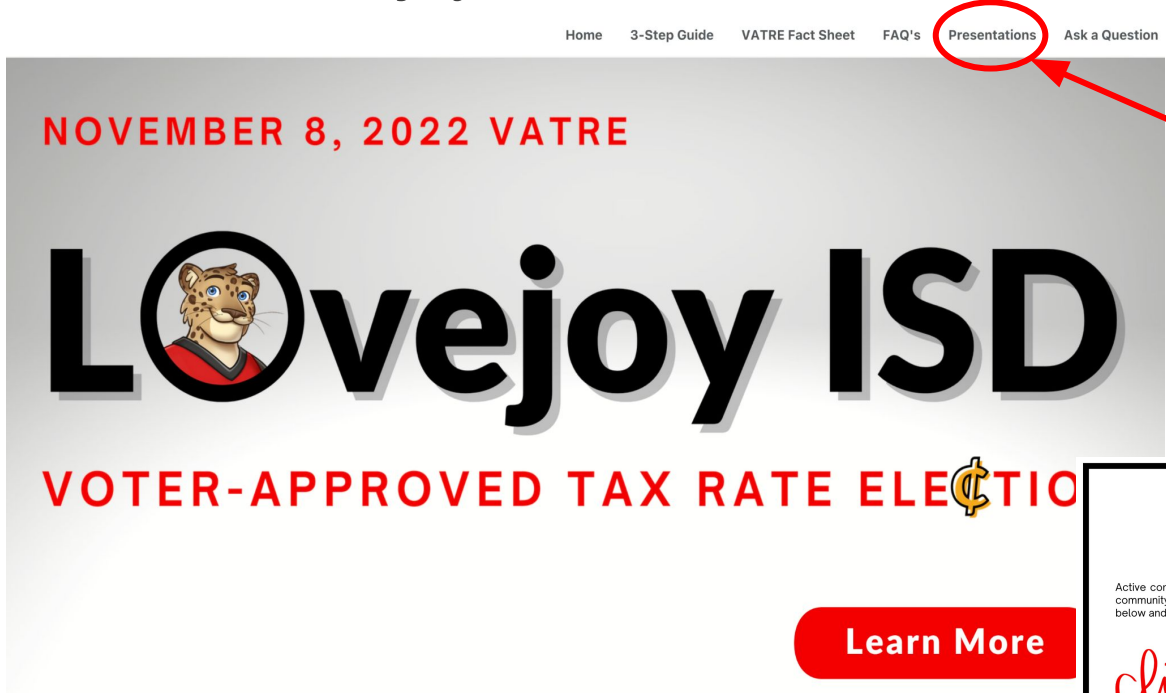
Do you have a VATRE question, feedback, or praise that you would like to share with Lovejoy ISD? Click the link below and complete our "VATRE Communication" form. Please allow 3-5 business days for responses from district leadership.

click here!

Requesting a Presentation

- ❑ Will Lovejoy ISD come talk to our local civic or community group?
 - Yes, we are happy to coordinate presentations for local groups within Lovejoy ISD boundaries

- ❑ How do I Request a Speaker/Presentation?
 - Visit www.lovejoyisdvatre.net
 - Click “Presentation”
 - Click “Request a Presentation” button
 - Complete the linked Google Form



TASB Risk Management Award

TASB Risk Management Fund has announced that Lovejoy ISD has been selected as a recipient of the 2022 TASB Risk Management Fund Excellence Award! The award was established to recognize members who implement innovative solutions to ever-evolving risk management challenges facing their organizations. A \$1,000 honorarium will be issued in support of our efforts.

The application submitted by Lovejoy's Director of Purchasing & Risk Management, Tina Tomson, detailed our reorganization of office and classroom spaces that allowed all staff and students to be moved from portables to permanently constructed buildings. It was noted that this solution removed the risk of increased personnel safety, property security, and maintenance challenges while reducing costs to the district.



Facility Project Updates

- Auxiliary Job Fair – 7/23
- Salvage Item Auction Continuing
- LCDC Playground – Fencing ordered
- Gym Floors –
 - SCIS Aux. Gym Replacement – complete
 - MS/HS Screen/Recoats – scheduling
- Power Factor Correction – completed before 1st day of school
- Puster Playground – ordered equipment, Dec – Jan.



Sloan Creek IS Auxiliary Gym Floor



Willow Springs MS Gym Floor



Lovejoy HS Auxiliary Gym Floor



Lovejoy HS Competition Gym Floor



Capacitor Banks for Power Factor Correction



High School



Puster

Safety Projects

- ❑ Security Doors/Locks at LCDC/Red Building - installed
- ❑ Cell Phone Amplifiers at the High School, Hart, Transportation, and LCDC
 - ordered, expected to be complete by next month
- ❑ LHS Athletics Area Sidewalk (safety) - complete
- ❑ LCDC Doors/Security Access - Thanksgiving Break

Technology Funding Updates

- Funded FLS Grants – Procurement & Deployment
- Application Submitted for ECF Grant Funding





THANK YOU

Curriculum and Instruction Board Update

LAURIE TINSLEY

Assistant Superintendent
of Curriculum and Instruction

August 29, 2022
Regular Board Meeting



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LEARNING IN LOVEJOY 2022

CAMPUS TEAM WORK

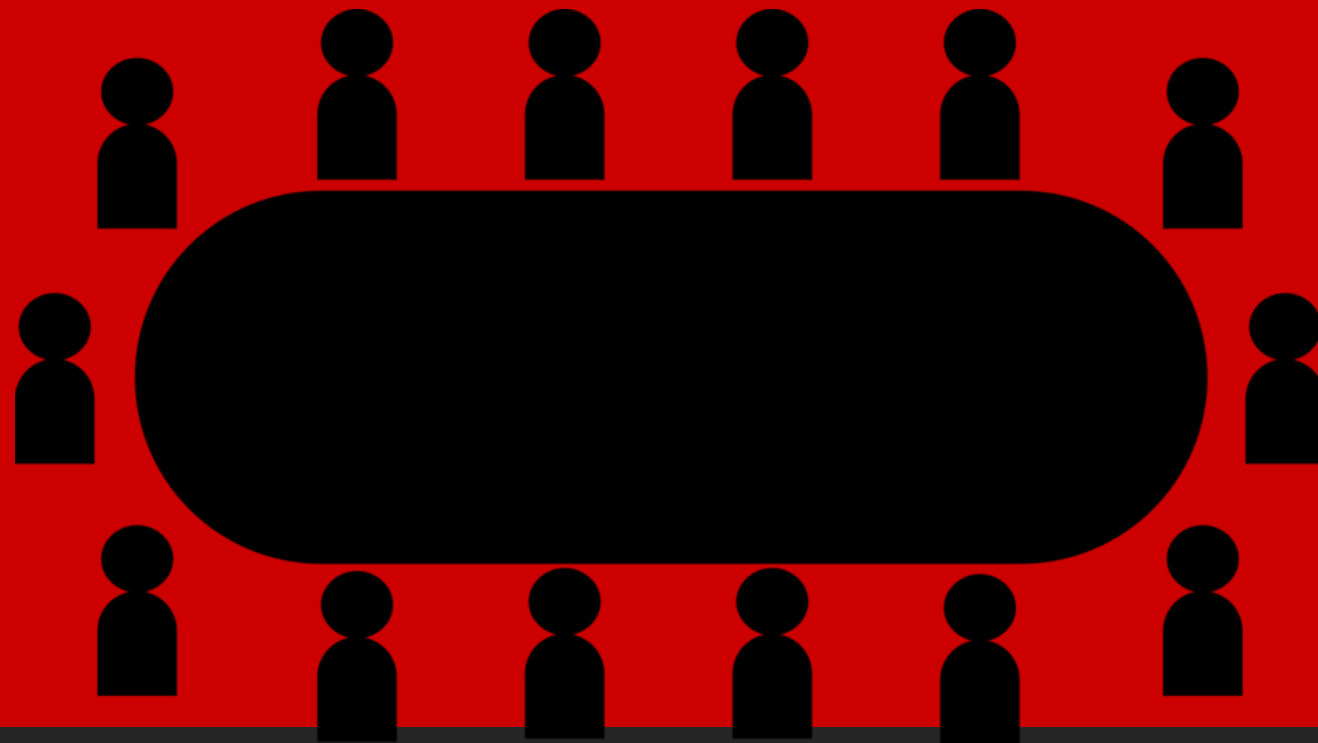


OBJECTIVES

- Reflect on our learning from the week
- Assess and reflect on campus team and department/grade level teams
- Identify what is most important for our campus in moving forward as a Professional Learning Community
- Determine how our team will implement, measure progress, and hold ourselves accountable for student learning
- Develop Campus Collective Commitments



TIGHT ELEMENTS IN A PLC



1. Educators work collaboratively rather than in isolation, take collective responsibility for student learning, and clarify the commitments they make to each other about how they will work together.
2. The fundamental structure of the school becomes the collaborative team in which members work interdependently to achieve common goals for which all members are mutually accountable.



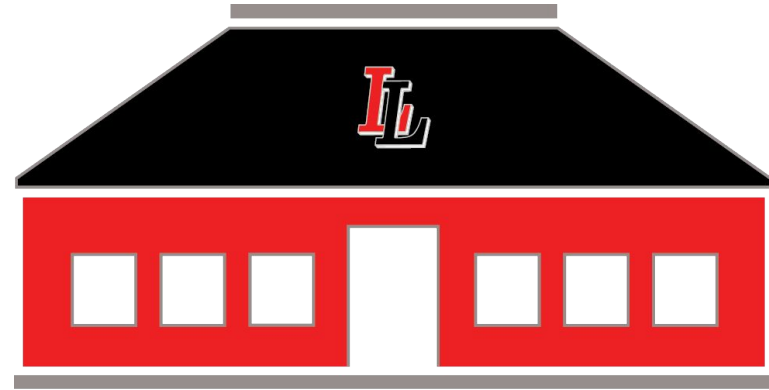
QUESTIONS

Special Education

Sancy Fuller

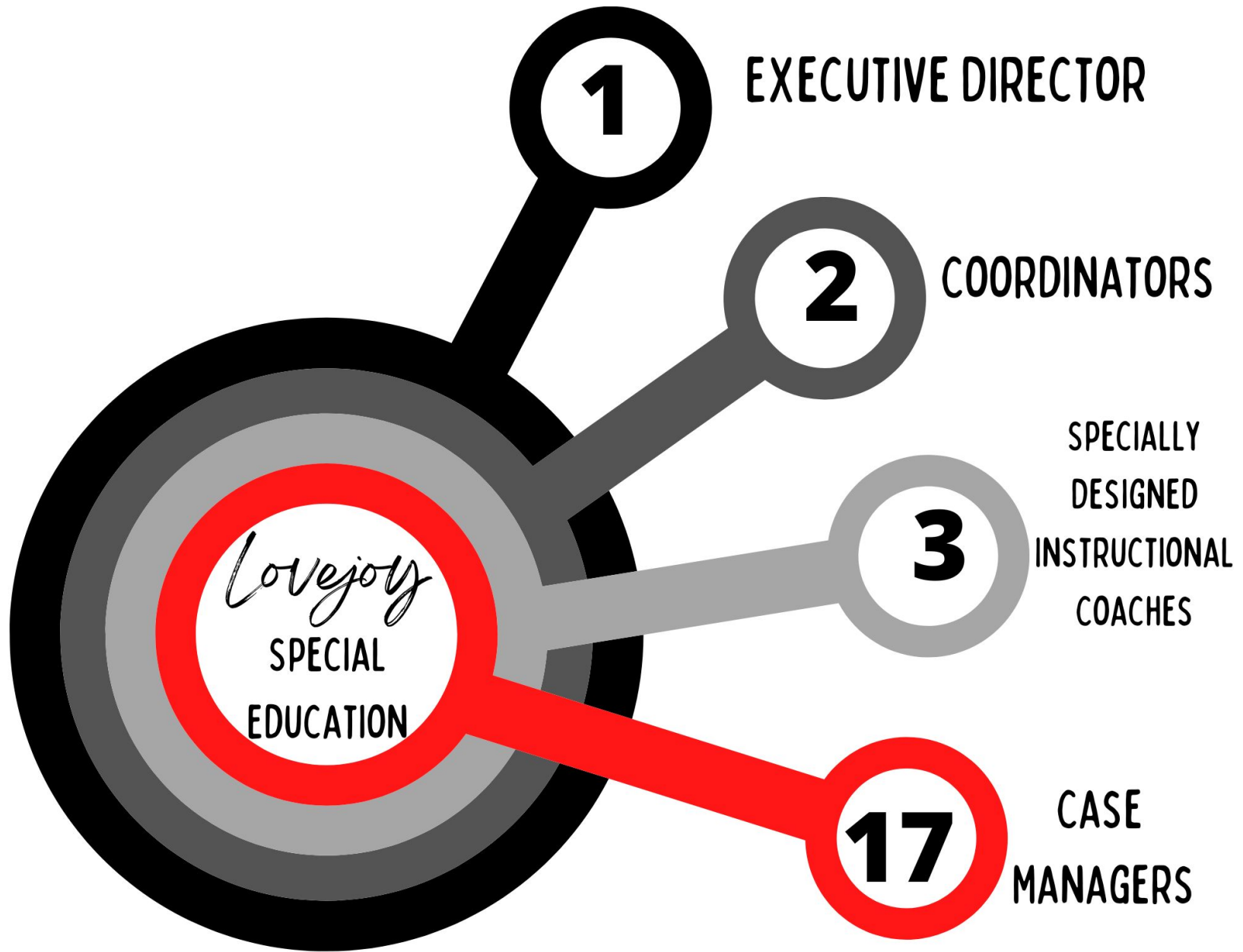
Executive Director of Special Education and
Student Support

August 29, 2022 Regular Board Meeting



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Executive Director of Special Education and Student Support

- Support and advisory role for campuses
- Develops special education coordinators and specially designed instructional coaches
- Develops & facilitates professional learning for special education and dyslexia teams
- Provides support to campus administration
- Builds capacity with campus administration around special education and dyslexia
- Collaborates with directors to oversee budget, curriculum resources, compliance, program development and implementation of all relevant policies
- Collaborates with content coordinators regarding implementation of curriculum resources, instruction, and intervention

New Role- *Special Education Coordinators*

The Executive Director of Special Education will supervise and support the coordinators in the implementation of the following:

- Support role for campuses
- Develops specially designed instructional coaches
- Develops & facilitates professional learning for special education and dyslexia teams
- Provides support to campus administration during learning walks, highlighting best practices within the classroom
- Builds capacity with campus administration around special education and dyslexia
- Collaborates with content coordinators regarding curriculum resources, instruction, and intervention

New Role- ***Specially Designed Instructional Coaches***

Specially Designed Instructional Coaches will be on campuses to support and build capacity in teachers and positively impact the success of all students, including those who receives special education services.

- The **SDIC** works collaboratively with the **campus instructional leadership team** to design, implement and assess change initiatives ensuring goal alignment and focus on intended results.
- The **SDIC** guides and supports the use of research-based instructional strategies while partnering with all **teachers** to increase the quality and effectiveness of classroom instruction across all content areas.

Continued Special Education Support on Campus

Campus Administrator	General Education Teacher	Special Education Case Manager
<ul style="list-style-type: none"> ● Collaborate with campus and district administration regarding campus needs and professional learning ● Facilitate ARD meetings ● Address concerns that are not resolved at the case manager level ● Plan master schedule, student programming & staffing support needs 	<ul style="list-style-type: none"> ● Plan and teach collaboratively with teams ● Monitor access to progress in content area ● Collaborate with case manager to plan and implement accommodations/ modifications ● Communicate with parent and campus professional learning community 	<ul style="list-style-type: none"> ● Provide specially designed instruction - academic and behavioral supports/services ● Monitor grades and IEP Progress ● Schedule ARDs/ Managing ARD paperwork ● Communicate with parent and campus professional learning community

LISD Special Education



WHO SHOULD I CALL?

I have a question...

START AT THE CAMPUS

Your child's teacher and case manager are the people that are most familiar with your child. Most of your concerns will be successfully addressed by speaking with them. The case manager can also connect you with related service providers (PT, OT, APE, SLP, LSSP). Each campus also has a specially designed instructional coach. These individuals support all teachers on the campus and can serve as a second layer of support.

SPECIAL EDUCATION EXECUTIVE DIRECTOR

In rare instances, your concern may rise to the level of the support of our Executive Director. They may also loop in other individuals to help support you and to resolve the concern.

CAMPUS ADMINISTRATION

If you continue to need support after speaking with your child's instructional team, all of our LISD campus principals and assistant principals are available to problem solve with you. As needed, they may direct you to additional resources for assistance.

DISTRICT LEVEL SUPPORT

The vast majority of concerns are successfully supported at the campus level. Campus administration may include district-level support personnel if needed. Should you be unable to resolve your concern at the campus level, there are special education coordinators who can offer support. This individual may loop in other related service staff members to resolve your concern.

OUR COMMITMENT:

To provide the best support and services as well as celebrate achievements of students and resolve concerns quickly.



THANK YOU

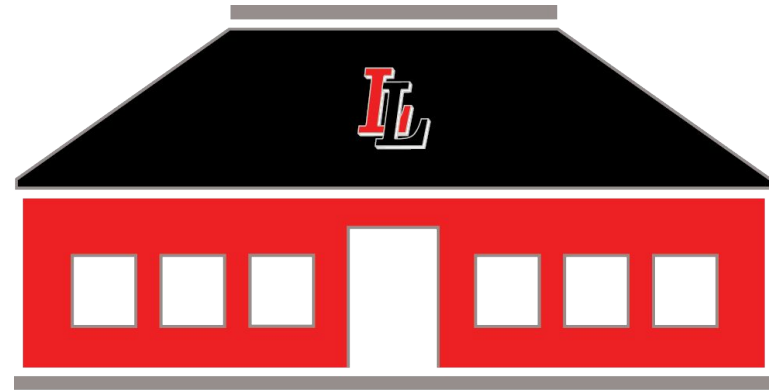
Student Services

Kevin Parker

Executive Director of Student Services

August 29, 2022

LISD Board Meeting



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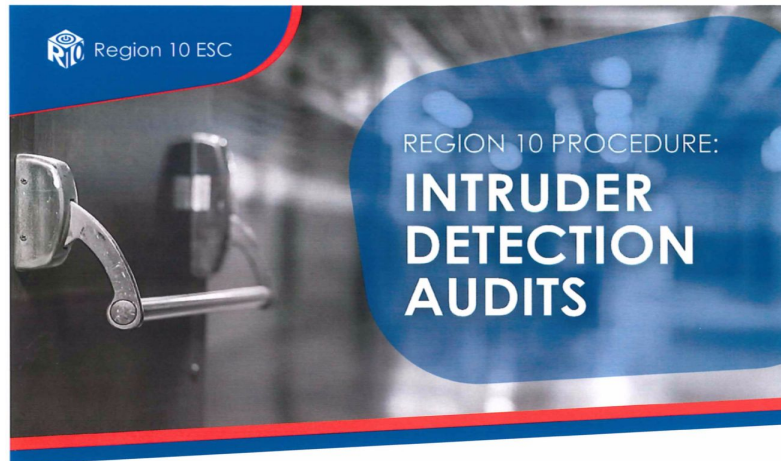
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Student Services

Transportation Updates

- Initial bus registration for the 2022-2023 school year opened on May 31 and closed on July 21
- After all students were routed, registration was re-opened on July 30 until August 3
- Wait list created and transportation is currently working through those students
- We currently have 12 regular routes and two staff transfer routes
- Currently have two drivers in training to be CDL certified
- Serving over 1,585 students
- Revenue generated and collected YTD: \$303,085

Security Updates



- 1 The R10 Field Agent will call the superintendent at the end of each month if they have campuses on our list for the following month. (ex. We will call at the end of August for September notifications)
- 2 The R10 Field Agent will ask for the Primary Law Enforcement Contact(s).
- 3 The R10 Field Agent will contact the Law Enforcement Contact(s).
- 4 The R10 Field Agent will direct the superintendent to notify their Marshals and Guardians if applicable
- 5 The R10 Field Agent will inform Campus Administration of needs once on campus to communicate with staff (ie. weekly sweep documentation, needed escort with access card/keys)
- 6 The R10 Field Agent will complete their inspections (for Instructional Facilities)
 - Includes looking for initial access on 3 doors outside
 - Will enter the office to identify themselves and request an escort for access to complete exterior door audit
 - Will ask about any policy around locked interior doors
 - Will check all exterior doors and several classroom doors if this applies
 - Will look over the weekly door sweep documentation
 - Will provide a final sheet to the administrator to make a copy and give to the superintendent
 - Follow-up will come from the Safety Center within 5 days

REGION 10 FIELD AGENTS

will have an identifying badge from Region 10 and a clipboard with the sheet for the audit. R10 Field Agents will not forcefully try to enter any entrance and will self-identify upon any request.

QUESTIONS?

Contact La'Evening Woodard
972.348.1556
laevening.woodard@region10.org

Campus/Community Security Meetings

- One meeting held at each campus
- Topics covered
 - Tools used within LISD to keep staff and students safe
 - Procedures and protocols
 - New implementations
 - Approach confronting a threat





THANK YOU

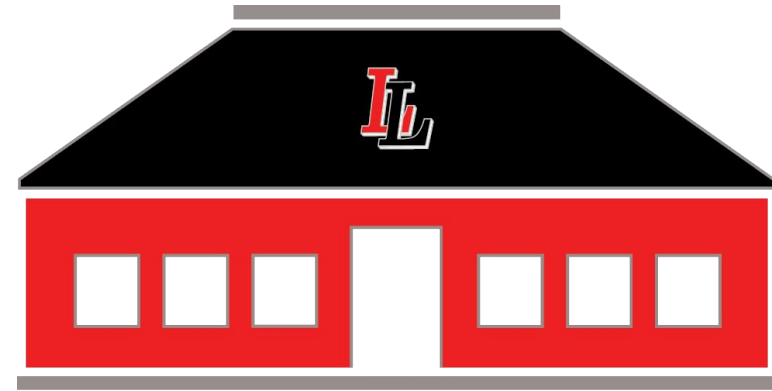
Human Resources and Communications Update

ANNA KOENIG

Executive Director of HR & Communications

August 29, 2022

Regular Board Meeting



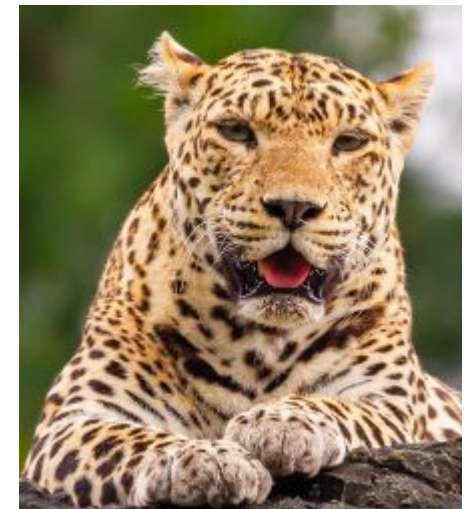
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Staffing Totals

Teachers	275
Professional	174
Auxiliary	73
Total	522

TEAM
LEOPARDS



Staffing Needs

6th Grade Science Teacher

Special Education Aides (5)

Custodial Staff (8)

LCDC Group Leaders (4)

LVN

SLP

Child Nutrition Staff (10)

**Special
Education
Aides!**

**WE ARE
HIRING**



ISD - LOVEJOY ISD - LOVEJOY ISD - LOVEJOY ISD - LOVEJOY ISD

**APPLY
HERE!**



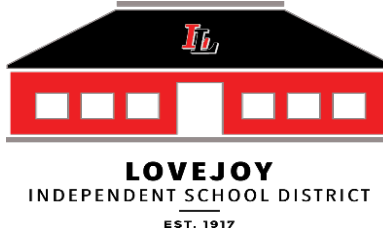
Thank You



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20. Consider and Act on Superintendent's Annual Goals for 2022-2023
Presenter: Katie Kordel, Superintendent of Schools



Lovejoy Independent School District Board of Trustees

Date of Meeting	August 29, 2022
Document Title	Superintendent's Annual Goals
Presented For	<input checked="" type="checkbox"/> Board Action <input type="checkbox"/> Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Katie Kordel, Superintendent
Executive Summary	
Annually, the Superintendent develops goals for Board of Trustees consideration.	
Fiscal Implications	
N/A	
Administrator Recommendation	
Consideration of the Superintendent's Annual Goals for 2022-2023 as attached.	
Board Priority	
<p>Priority 1 Lovejoy ISD will continue to demonstrate growth in student academic achievement as evidenced by a broad range of academic measures appropriate for the elementary, intermediate, middle, and high school levels. The Lovejoy ISD Graduate Profile (Intellectually Equipped, Open to the Challenges of Learning, Well-Rounded, Engaged in a Healthy Lifestyle, Fair and Respectful of Others, Works for Justice in the</p>	

Community) will become a prevalent part of all students' pursuits. Students will personify the Graduate Profile by experiencing challenging and engaging learning. Research-based instructional strategies will be strategically partnered with innovation. Profound learning will develop key skills essential to thriving now and in the future. Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.

Priority 2

Lovejoy ISD will continue to strive to be recognized as the employer of choice for educators who believe districts should be defined by a culture of superior work ethic, mission-driven behavior, continuous improvement, growth mindset, and positive relationships with students, parents, and colleagues. Lovejoy ISD team members will exemplify our Educator Profile and align their actions with our Core Values.

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

Priority 5

Lovejoy ISD will continuously examine and analyze the best practices of implementation for safety and security; enhancing safety and protecting the positive learning environment and by ensuring the personal/social needs of Lovejoy students are addressed.



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Superintendent's Goals

2022-2023

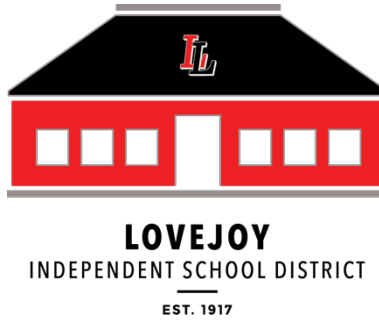
- Increase focus on student outcomes at Board Meetings and Workshops
- Identify and communicate LOVEJOY 2030 strategies for initiation in 2022-2023
- Provide opportunities for stakeholder engagement by implementing:
 - Leadership Lovejoy
 - Board Academy
 - Silver Leopards (senior community members)
 - Capital Planning Committee
- Develop capital plan which includes I&S and M&O impact
- Initiate development of partnerships with business, higher education, and/or community organizations to benefit students, staff, and the district

21. Superintendent's Report

Presenter: Katie Kordel, Superintendent of Schools

22. Public Comments Related to Non-Agenda Items

Presenter: Rodricka Taylor, Coordinator for the Superintendent and Board Services



Public Comment Procedures

Regular Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker and defer the speaker's comments to the appropriate portion of the meeting.

Public comments relating to non-agenda items will be deferred until the end of the meeting if time permits, unless otherwise noted by the Board of Trustees.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

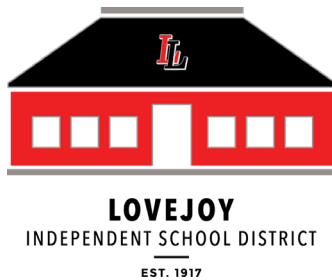
For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Special Meetings

The procedures outlined herein apply to special called Board meetings. However, comments at special called Board meetings are limited to agenda items only.

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In August 29, 2022

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about a non-agenda item on the August 29, 2022 agenda.**

I wish to speak about agenda item #_____ which is titled:

***I wish to participate in the open forum by speaking about the following topic:**

First and Last Name:

Address:

Phone:

Organization (if applicable):

Printed Name & Signature (Acknowledging you have read the procedures above)

Print:

Signature:

Date:

23. Announcements

Presenter: Barrett Owens, President

24. Adjournment

Presenter: Barrett Owens, President