

Board Workshop Agenda
Carrie L. Lovejoy Child Development Center: Room D100 (Closed Session) & Library
(Open Session), 256 Country Club Road, Allen, TX 75002
April 11, 2022
5:30 PM

The Board Meeting will begin at 5:30 PM with the Board of Trustees retiring into Closed Session in Room D100 of the Carrie L. Lovejoy Child Development Center located at 256 Country Club Road, Allen, Texas 75002 where a quorum of the Board will be present. One or more Board Member(s) may participate in Closed Session via electronic means.

The Board of Trustees expects to return to the Open Session at 6:00 PM in the Library of Carrie L. Lovejoy Child Development Center located at 256 Country Club Road, Allen, Texas 75002 where a quorum of the Board will be present.

1. Call to Order

Presenter: Barrett Owens, President

2. Closed Session, Gov't. Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act

Presenter: Barrett Owens, President

2.A. 551-071 For the purpose of private consultation with the Board's attorney, in person or by phone when the Board seeks the advice of its attorney about: pending or contemplated litigation; a settlement offer; or on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

2.B. 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.

2.C. 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.

2.D. 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

2.D.1. Evaluation of employees.

2.E. 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.

2.F. 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

2.G. 551-0821 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

2.H. 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

2.I. 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

3. Return to Open Meeting for Action, If Necessary, On Matters Discussed In Closed Session

Presenter: Barrett Owens, President

4. Opening Exercise

Presenter: Barrett Owens, President

4.A. Roll Call

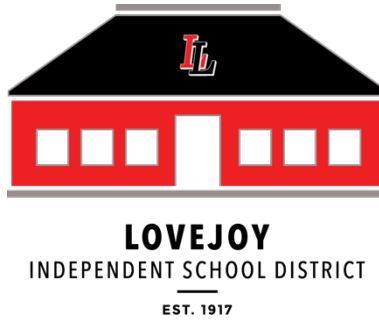
5. Public comments related to April 11, 2022 Agenda Items 3

Presenter: Kim Steiner, Coordinator of Community Engagement and Organizational Development / Executive Assistant to the Superintendent

Attachments:

Public Comment Procedures Workshops and Special Meetings 3

04.11.2022 School Board Public Comments Sign In.Agenda Only 5



Public Comment Procedures

Workshops and Special Meetings

Submitting for Public Comment

Any individual seeking to speak during the public comment session of a workshop or special meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice.

Public comment cards must be completed in their entirety with accurate and truthful information and must designate the specific agenda item.

The Board will provide speakers that submit a public comment card on an agenda item the opportunity to speak prior to the Board's consideration of the item in the order in which they were received.

Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual gets one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items.

If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting.

The comments made by speakers at public comment reflect the opinions solely of the speaker and not the Board of Trustees as a governing body or the District.

Order of Agenda and Limitations

The Board reserves the right to change the order of the agenda items on the notice of meeting and / or defer agenda items until a later date.

Each speaker will be provided up to three minutes to address the Board of Trustees unless more than 10 speakers sign up to speak, in which case, the presiding officer reserves the right to reduce the time allotted to each speaker to no less than one minute per speaker. (Board Policy BED (LOCAL)).

If at any time, in the opinion of the presiding officer, the individual speaker is attempting to address a non-agenda item in the agenda item public comment period, the presiding officer or designee may stop the speaker.

Disruptive Behavior

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement.

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

Conduct defined by Texas Penal Code §42.01 and Board Policies BED (LEGAL) and BED (LOCAL).

Failure to yield the podium at the conclusion of the time allotted to a speaker at public comment constitutes a disruption and will be addressed accordingly.

Comments made to the Board of Trustees by meeting attendees and/or speakers outside of the designated public comment periods during a meeting constitute a disruption.

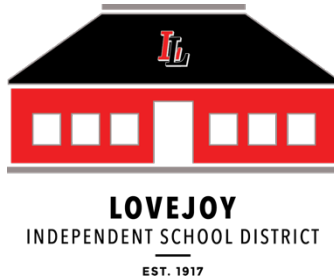
Board's Response to Public Comment

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting. The Board may also refer a speaker to a staff member in authority over the issue.

For specific complaints or concerns, speakers are encouraged to utilize the District's appropriate grievance procedures and policies set forth in Board Policies FNG (LOCAL), DGBA (LOCAL), and GF (LOCAL).

Statement of Non-Discrimination

The Board does not discriminate against speech on the basis of viewpoint.



School Board Public Comments Sign In April 11, 2022

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting should be limited to agenda items posted for the meeting. By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment available online at lovejoyisd.net.

Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate whether the speaker is speaking on a specific agenda item. Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item comment, to be heard at a later time in the meeting. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline.

Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than three minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at lovejoyisd.net.

Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

***I wish to address the Board about an item appearing on the April 11, 2022 agenda.**

I wish to speak about agenda item # _____ which is titled:

First and Last Name:

Address:

Phone:

Organization (if applicable):



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

6. Consent Agenda

Presenter: Barrett Owens, President

6.A. Consider Approval of the Monthly Finance Report 8

Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

Attachments:

Executive Summary - Monthly Financials 04.11.2022 8

Monthly Finance Report February 2022 04.11.2022 10



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
EST. 1917

Lovejoy Independent School District Board of Trustees

Date of Meeting	April 11, 2022
Document Title	Monthly Finance Report
Presented For	<input checked="" type="checkbox"/> Board Action Report/Review Only
Supporting Documents	<input type="checkbox"/> None <input checked="" type="checkbox"/> Attached <input type="checkbox"/> Provided Later
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance & Operations

Executive Summary

The finance report is typically included as a standard report in the Consent Agenda section. The report gives a monthly status report for the board of our cash and investment balances in summary form, a cumulative revenue report as compared to estimated annual revenue adopted during the budget process and an expenditure report by function for the major funds as compared to the annual budget adoption.

Fiscal Implications

There are no direct fiscal implications of the action, as this is a monthly status report of activity previously approved by the Board.

Administrator Recommendation

The reports are compiled and presented for consideration of approval by the Board of Trustees.

Board Priority

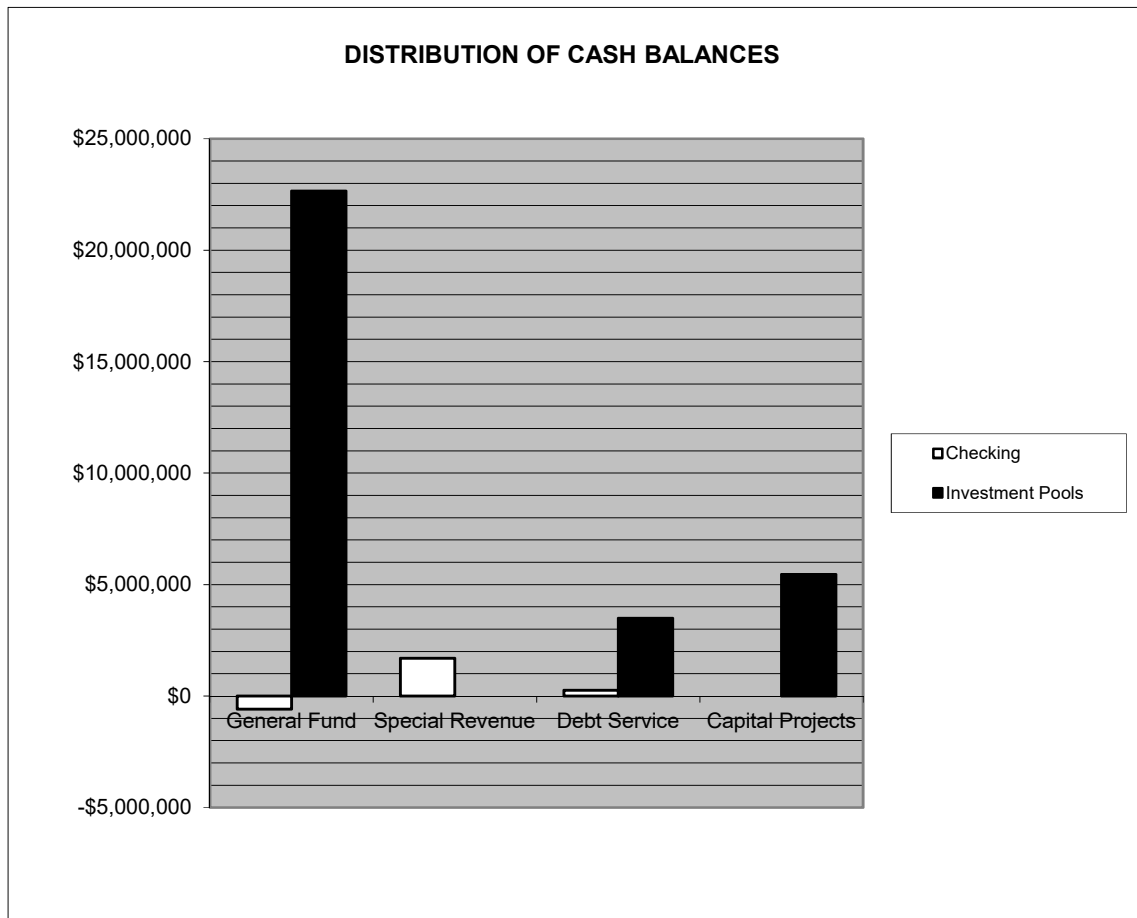
Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the

Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

**Lovejoy ISD
Cash Position by Fund
February 28, 2022**

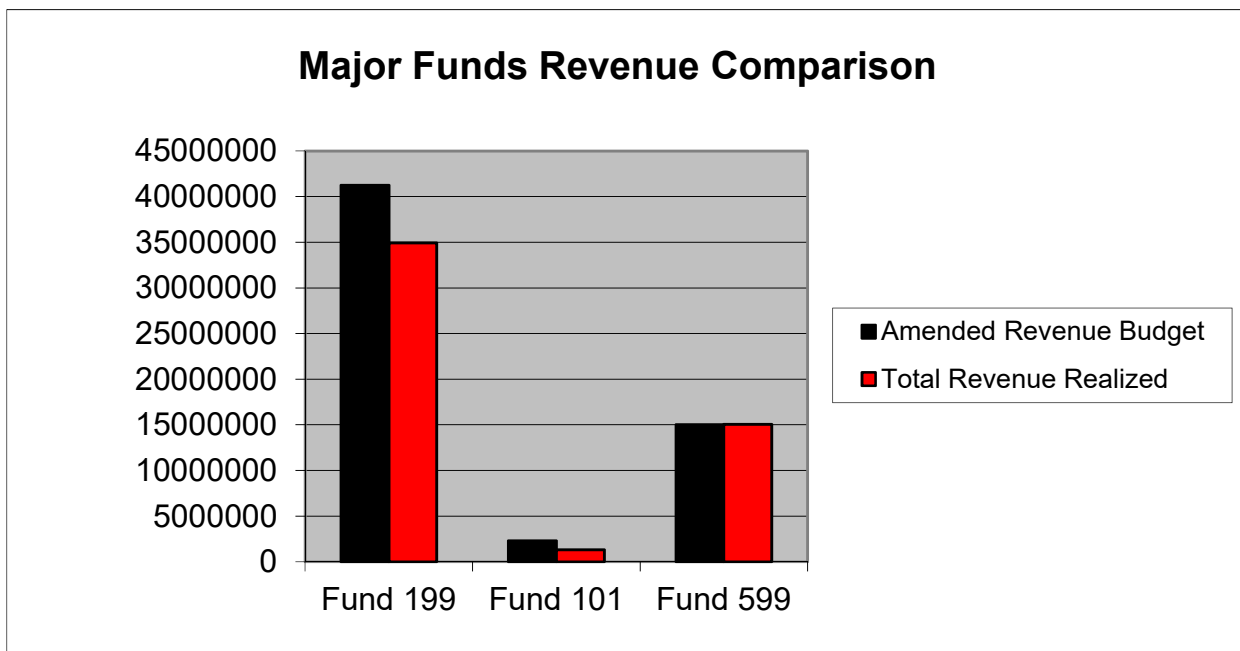
	<u>Checking</u>	<u>Investment Pools</u>	<u>Total</u>
General Fund	-\$585,199	\$22,649,182	\$22,063,984
Special Revenue	\$1,687,856	\$0	\$1,687,856
Debt Service	\$263,952	\$3,490,868	\$3,754,820
Capital Projects		\$5,454,048	\$5,454,048
Total	\$1,366,609	\$31,594,098	\$32,960,707



Summary of 2021-2022

Lovejoy ISD
Comparison of Major Funds Revenue Realized to Estimated Revenue
February 28, 2022

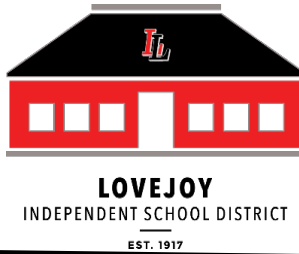
	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
Adopted Budget	\$40,976,134	\$2,300,000	\$15,030,306	\$58,306,440
Amended Budget	\$41,260,040	\$2,300,000	\$15,030,306	\$58,590,346
% of Adopted Budget	70.3%	3.9%	25.8%	100.0%
% of Amended Budget	70.4%	3.9%	25.7%	100.0%
Local Revenue	\$32,366,231	\$834,602	\$14,921,921	\$48,122,754
State Revenue	\$2,500,303	\$0	\$127,309	\$2,627,612
Federal Revenue	\$54,142	\$484,555	\$0	\$538,698
Total Revenue Realized	\$34,920,676	\$1,319,158	\$15,049,230	\$51,289,064
YTD Realized % of Approved	85.2%	57.4%	100.1%	88.0%
YTD Realized % of Amended	84.6%	57.4%	100.1%	87.5%
Remaining Balance	\$6,339,364	\$980,842	\$0	\$7,301,282



Lovejoy ISD
Comparison of Budget to Actual Expenditures
February 28, 2022

	Fund 183- 199 General Funds	Fund 101 Child Nutrition	Fund 599 Debt Service	<u>Total</u>
Adopted Budget	\$40,906,914	\$2,300,000	\$15,030,306	\$58,237,220
Amended Budget	\$41,986,787	\$2,096,832	\$20,923,826	\$65,007,446
% of Adopted Budget	70.2%	3.9%	25.8%	100%
% of Amended Budget	64.6%	3.2%	32.2%	100%
Actual Expenditure by Function				
11 - Instruction	\$14,229,147	\$0	\$0	\$14,229,147
12 - Library/Media	\$331,319	\$0	\$0	\$331,319
13 - Staff Development	\$896,896	\$0	\$0	\$896,896
21 - Instructional Leadership	\$225,794	\$0	\$0	\$225,794
23 - Campus Admin	\$1,494,648	\$0	\$0	\$1,494,648
31 - Guidance/Counseling	\$949,693	\$0	\$0	\$949,693
33 - Health Services	\$277,408	\$0	\$0	\$277,408
34 - Student Transportation	\$721,338	\$0	\$0	\$721,338
35 - Child Nutrition Services	\$0	\$1,127,242	\$0	\$1,127,242
36 - Extra Curricular	\$1,061,524	\$0	\$0	\$1,061,524
41 - General Administration	\$1,173,067	\$0	\$0	\$1,173,067
51 - Plant Maint & Operations	\$3,345,652	\$0	\$0	\$3,345,652
52 - Security	\$155,220	\$0	\$0	\$155,220
53 - Data Processing	\$445,522	\$0	\$0	\$445,522
61 - Community Services	\$526,303	\$0	\$0	\$526,303
71 - Debt Service	\$0	\$0	\$20,410,485	\$20,410,485
91 - Recapture	\$0	\$0	\$0	\$0
93 - Shared Services	\$28,236	\$0	\$0	\$28,236
95 - JJAEP	\$0	\$0	\$0	\$0
99 - Other Contracted Serv	\$237,004	\$0	\$0	\$237,004
Total Actual Expenditures	\$26,098,772	\$1,127,242	\$20,410,485	\$47,636,499
% Of Budget Expended	62.16%	53.76%	97.55%	
Standard % for this month	66.67%	68.42%	100.00%	
Variance from Standard %	-4.51%	-14.66%	-2.45%	
Remaining Balance	\$15,888,016	\$969,590	\$513,341	\$17,370,947
** % of budget is calculated excluding funds for grants, special & minor project funds.				
Summary of 2021-2022				
Total Revenue Realized	\$34,920,676	\$1,319,158	\$15,049,230	\$51,289,064
Total Expenditures	\$26,098,772	\$1,127,242	\$20,410,485	\$47,636,499
Net Difference	\$8,821,905	\$191,916	(\$5,361,255)	\$3,652,565

6.B. Consider Approval of Bid Awards for Books & Related Media	14
Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations	
Attachments:	
Executive Summary - Bid Awards for Books & Related Media	14
04.11.2022	



Lovejoy Independent School District Board of Trustees

Date of Meeting	April 11, 2022
Document Title	Bid Awards for Books & Related Media
Presented For	<input checked="" type="checkbox"/> Board Action Report/Review Only
Supporting Documents	None <input type="checkbox"/> Attached <input checked="" type="checkbox"/> Provided Below
Administrator Responsible	Jennifer DuPlessis, Ph.D. Assistant Superintendent of Finance and Operations

Executive Summary

A request for competitive sealed proposals was advertised for discounted purchases of paperback, hardcover, electronic and miscellaneous books and related media items to replace expired contracts through the Books & Related Media Bid 22-006. Previous awards were made in December of 2015 for a three-year period and extended for an additional three-year period ending March 16th, 2022. By following formal competitive bidding procedures (as opposed to use of sole source declarations) when making book purchases, the District provides a more effective approach to ensure compliance.

The following 46 bidders responded prior to the deadline for submission and were deemed acceptable after district review.

A to Z Books, LLC
 ABDO Publishing Company
 Barnes & Noble Booksellers, Inc
 Bedford, Freeman & Worth Publishing Group LLC
 Booksource (GL group)
 Capstone (Coughlan Companies, Inc)
 Cavendish Square Publishing
 Cengage Learning, Inc.
 Cherry Lake Publishing & Sleeping Bear Press (CBM LLC)
 Children's Plus, Inc.

Complete Book and Media Supply, Inc
 Crabtree Publishing Company
 Davis Publications, Inc
 Delaney Educational Enterprises, Inc.
 EastWest Books (Lerner Publishing Group)
 Express Booksellers (Express Booksellers LLC)
 Follett Content Solutions, LLC
 Follett School Solutions, Inc.
 Garrett Book Company (Garrett Operating Company LLC)
 Greenhaven Publishing LLC
 Gumdrop Books (Central Programs Ins.)
 J Appleseed, INC
 Junior Library Guild (MT Library Services, Inc)
 KAMICO Instructional Media, Inc.
 Kaplan Early Learning Company
 Keystone Books and Media
 Knowbuddy Resources (Thomas J Peterson LLC)
 Lakeview Books (Lerner Publishing Group)
 Lerner Publishing Group
 Lookout Books (Thomas J Peterson LLC)
 Mackin Educational Resources (Mackin Book Company)
 QEP, Inc. Professional Books (QEP, Inc.)
 Rainbow Book Company
 RALLY! Education
 Rosen Classroom OR Rosen Digital OR Jackdaw Publications (The Rosen Publishing Group, Inc)
 Rourke Educational Media (Carson Dellosa Publishing LLC)
 Savvas Learning Company LLC
 Scholastic Library Publishing, Inc.
 School Specialty LLC
 SebcoBook (Library Sales, Inc.)
 Smart Apple Media (Thomas J Peterson LLC)
 Superior Text
 The Child's World, Inc
 TouchMath (Innovative Learning Concepts, Inc)
 W.T. Cox Subscriptions
 World Book, Inc.

Fiscal Implications

Funds are budgeted by campuses and departments for purchases as needed.

Administrator Recommendation

It is the recommendation of staff that the board award to each of the vendors listed in the Executive Summary above.

Board Priority

Priority 3

Lovejoy ISD will evaluate all areas which impact the student experience. A sustained focus on continual improvement in all aspects of district services remains a constant with the continued goal of providing the highest quality of learning experiences for our students. In support of organizational health and effectiveness, Lovejoy ISD will establish a plan for short and long-term financial sustainability. We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience. A financial assessment, identification of priorities, and intentional decision-making will support strategic financial planning. Zero-based budgeting will be utilized and transparency will be prioritized.

Priority 4

Lovejoy ISD will develop stronger community connections and confidence through effective communication with both internal and external stakeholders. Through a shared commitment to our mission and core values, we will build upon Lovejoy ISD's tradition of excellence. We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students. Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.

7. Target Percentage Attendance Rate (TPAR) Adjustment	18
Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations	
Attachments:	
Target Percentage Attendance Rate (TPAR) Adjustment 04.11.2022	18

Target Percentage Attendance Rate (TPAR) Adjustment

JENNIFER DUPLESSIS, PH.D.

Assistant Superintendent of Finance and
Operations

APRIL 11, 2022

Board Workshop



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Attendance Update

FINANCIAL IMPLICATIONS

Financial Implications (October estimate)

- No Hold Harmless Allowable in 2021-22 per Legislature
- Initial Projected Loss of \$529,760 Due to Lower Enrollment/ Attendance

	Enrollment	% Attendance	ADA
Budget	4,374	97%	4,243
To TEA			4,165
Projected	4,330	96% (currently @ 94%)	4,167
Difference	44		86
\$529,760 Basic Allotment Loss Dependent on State Action			



ADA Adjustments



Student
Counts

- Commissioner Morath cited **Sec. 21 of HB 1525 (87R)** as preventing the agency from offering an ADA hold harmless for 2021-22 similar to the 2019-20 or 2020-21 hold harmless.
- TEA has announced two new ADA adjustments for the 2021-22 school year. **Neither of these are hold harmlesses and will not help you with low enrollment issues.**

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Attendance/TPAR Rev. 1: (December/January est.)

Texas School Finance Update

Attendance Waivers

TEA has posted correspondence that details some additional assistance they will be providing for districts that had low **percentage attendance rates** during the first six weeks period of the 2021-2022 school year. Effectively, the Agency will adjust ADA upwards if necessary in the first six weeks period so that you will have an ADA student count as if the attendance rate were the lesser of the following:

- the rate from the first six weeks period of the 2019-2020 school year, or
- the average of the final three six weeks periods of the 2021-2022 school year.

Note that this will not hold a district harmless against enrollment declines, but could help with higher than normal absence rates among those students who were enrolled during first six weeks, particularly if attendance rates recover to more normal rates during the final three six weeks periods of the year.

Because of this attendance rate hold harmless, TEA will not be granting low attendance waivers for the first six weeks period of the 2021-2022 school year. As of now, there is no attendance rate hold harmless for the remainder of the school year, but low attendance waivers will be available for the other five six weeks periods so that you can apply to have certain low attendance days excluded from the calculation of ADA. Remember that all minutes waivers (including low attendance, staff development, and missed school days waivers) are subject to a cap of 4,200 minutes.

- Stood to gain \$70,000 of \$529,760 est. loss from 1st 6 weeks TPAR
Adjustment if maintained historic last 18-week attendance
- At current enrollment and 94% ADA, loss could be over \$450-900k lower than submitted to state and budget
- TEA after Omicron: “We will have to do something else.”

Attendance/House Public Ed Committee Letter: (February est.)

Texas School Finance Update

What Do We Know about the ADA Hold Harmless?

The House Public Education Committee members have sent a letter to TEA asking the commissioner to provide a hold harmless to attendance for the 2021-2022 school year. The adjustment would be based on fall PEIMS snapshot enrollment for the 2021-2022 year multiplied by the 2018-2019 attendance rate. You can read the letter here:

<https://tasanet.org/wp-content/uploads/2022/03/ADA-REPRIEVE.pdf>

Please be aware that TEA has not yet granted an ADA hold harmless for the 2021-2022 school year, though we are hopeful that an announcement may be coming. If TEA decides to use the

- Projected Increase in Revenue of \$570,428 Based on Recommendation Using 2018-2019 Attendance Rate

Update on March 29 Governor's Announcement



Governor Abbott, TEA Announce Funding Adjustment For Texas Public Schools To Sustain In-Person Instruction

March 29, 2022 | Austin, Texas | [Press Release](#)

Governor Greg Abbott and the Texas Education Agency (TEA) announced today that school districts in Texas may be eligible for an adjustment in operational minutes requirements for certain attendance reporting periods during the 2021-2022 academic school year. This means funding will be made available to school systems in Texas that have experienced attendance rate declines because of the lingering impacts of the COVID-19 pandemic, given an emphasis on in-person instruction. This adjustment would apply to the first four reporting periods of the current school year.

"Providing this adjustment to the 2021-22 school year will ensure school systems have the funding they need to retain the best and brightest teachers and provide quality education to all public school students across Texas," said Governor Abbott. "We have made tremendous strides to return more of our students back to the classroom, and will continue in our efforts to do so."

ADA Hold Harmless for 2021-2022 Announced

TEA has now posted details on the calculation of the ADA hold harmless for the 2021-2022 school year. Each district will receive an adjustment to ADA such that the total percentage **attendance rate** for the first four six weeks of the 2021-2022 school year that is equal to the attendance rate for the first four six weeks of the 2019-2020 school year. Consequently, if the attendance rate average for the first four six weeks of 2019-2020 was 95%, and it was 90% for the first four six weeks of 2021-2022, TEA would adjust the ADA count for 2021-2022 such that it is as if the attendance rate were 95%. They do this by dividing total ADA for the first four six weeks of 2021-2022 by the actual attendance rate and then multiplying back by the target attendance rate from the 2019-2020 school year. **You can read the details here.**

You do not need to apply to receive this adjustment -- it will automatically be calculated for you. You may not submit low attendance waivers for the first four six weeks of the 2021-2022 school year since this solution will govern those calculations. You may submit low attendance waivers for the last two six weeks periods of this year if you experience days where the attendance rate is 10 percentage points below last year's average rate because of weather, health or safety issues, but remember that total waiver minutes may not exceed 4,200 minutes.

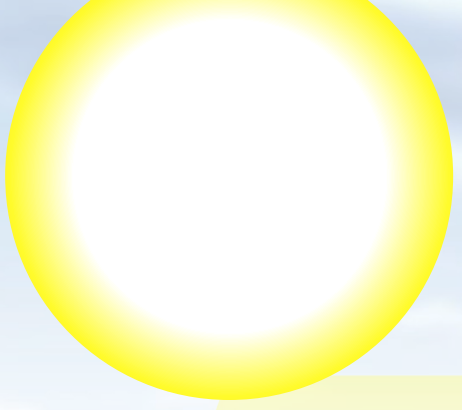
TEA noted that it will be checking to ensure that districts meet operational minutes requirements this year and will proportionally reduce ADA for those districts that were short in the number of minutes they held school. They also noted that this adjustment is not intended to assist with low enrollment, but only with low attendance rates due to COVID-19.

TEA will soon post attendance rates from 2019-2020 for you. Those will be posted here: <https://tea.texas.gov/finance-and-grants/state-funding>

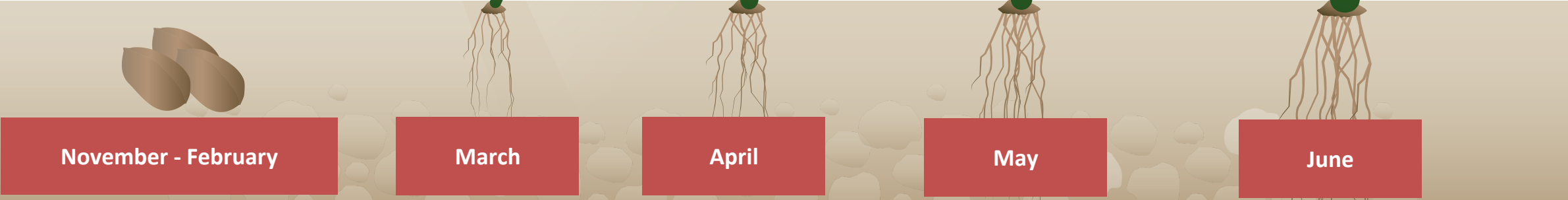
Attendance/TPAR Rev. 2

(as of 3/31/22)

- ❑ 1st 4 6 Weeks of 2021-2022 = 94.1%
- ❑ Cumulative Attendance Rate of 1st 4 6 Weeks of 2019-2020 = **96.54%**
- ❑ Adjusting 1st 4 6 Weeks of 2021-2022 = ~\$560k in TPAR Adjustment
- ❑ ~\$10k Less than Projection Based on Hold Harmless Recommendation in House Public Education Committee Letter to TEA/Commissioner
- ❑ Last 2 6 Weeks - No Adjustment Provided to Date Except Low Attendance Waivers



Building the 2022-2023 Budget



April - May

- April 25 - Budget Workshop at Regular Board Meetings on Budget Development, Legislative Impacts*
- May 9 – FSC Recommendations to Board*
- May 23 – Budget Workshop*



THANK YOU

8. Long-Range Energy Plan

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Presenter: Dr. Jennifer DuPlessis, Assistant Superintendent of Finance and Operations

Attachments:

Long-Range Energy Plan Presentation 04.11.2022

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Long-Range Energy Plan 04.11.2022

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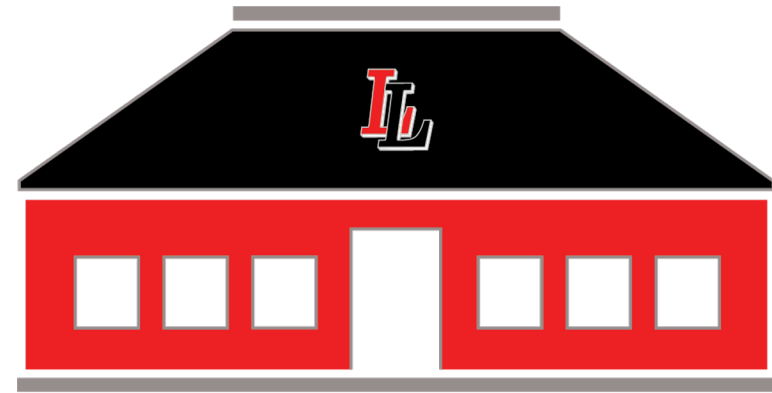
Long-Range Energy Plan

JENNIFER DUPLESSIS, PH.D.

Assistant Superintendent of Finance and
Operations

APRIL 11, 2022

Board Workshop



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

Topics

- Long Range Energy Plan
- Review of Ideal Impact Program
- Power Factor Correction
- Next Steps

Purpose of Energy Management in Schools

After salaries, utilities are often the largest budget item in a typical school budget
Up to 29% of M&O budget

Energy expenditures are one of the few budget items that can be reduced without causing adverse effects to the educational process
Highest controllable and non-strategic cost

Accurate projection and management of energy budget frees up money for educational programs

SECO once estimated that 25% of school utility expense is from waste. We are responsible for fiscal stewardship.

Statute, Education Code, and Board Policy

2007 – House Bill 3693

- Required school boards to adopt a goal to reduce their electricity consumption by 5% annually for 6 years, beginning in 2007 (TEC 44.902)

2009 – Senate Bill 300

- Substituted a long-range energy plan for the continued 5% reduction goal

Statute, Education Code, and Board Policy

2011 – House Bill 1728

- Refined definition of measures included in the long-range plan to address design, construction, and included consideration of tax incentives

Board Policy CL

- Requires a recycling program of all school districts. Exemptions available only if student enrollment is less than 10,000 and poses economic hardship.

Description of the Energy Management Plan

Education Code Sec. 44.902

- Reduce electric consumption by 5% beginning in 2008
- Consume electricity in subsequent years in **accordance with the district's energy plan**

Strategies for achieving energy efficiency that result in net savings for the district and at no cost/low cost to district

Identify initial, short-term capital costs and lifetime costs and savings that may result from implementing a strategy

- Include facility design and construction
- Determine financial cost/savings over seven-year period
- Use plan to apply for loan programs or tax incentives

Strategies of the Energy Management Plan

While the policy may be general, the goals and strategies of the energy management plan may be more specific and may include:

1. Track Utility Cost and Usage
2. Generate Awareness/Auditing/Incentive Programs
3. Facility Use Guidelines
 - Operational Guidelines
4. Recycling Program/Waste Management
5. Purchase Energy/Efficient Equipment
 - Design and Construction Guidelines
6. Explore Opportunities for Efficiency Savings
7. Green Team

Strategies continued

How each strategy may be achieved may require more specific actions.

Ex. Track/Report Utility Cost and Usage may require:

- Compare current usage to historical baselines
- Benchmark performance for accuracy
- Generate facility-specific reports for stakeholders
- Evaluate conservation measures
- Recommend improvements based on data

Strategies continued

Administration Guidelines

- Consider energy component when making decisions
 - Start of school
 - Use of facilities
 - Support for Conservation Effort

Strategies continued

Teachers Guidelines

- Turn off lights when leaving room
- Leave thermostat at recommended setting
- Shut down equipment at end of day
- Shut down teachers work room equipment
- Keep eyes open for energy waste
 - Lights on at inappropriate times
 - Water leaks
- Model positive behavior

Strategies continued

Student Guidelines

- Turn off lights when leaving room
- Leave thermostat at recommended setting
- Shut down equipment at end of day
- Keep eyes open for energy waste
 - Lights on at inappropriate times
 - Water leaks
- Model positive behavior
- Engage in the process

Strategies continued

Facility Use Guidelines

- Start/End of school times
- Use of buildings in the evenings, weekends, holidays
- Turn off lights and equipment when not in use
- Temperature setbacks for heating/cooling
- Personal appliances
- Use of natural lighting
- Report water leaks, temperature variances, etc.
- Proper scheduling protocol

Strategies continued

Operational Guidelines

- Custodians
 - Clean light fixtures, air diffusers
 - Keep equipment rooms clean and free of clutter
 - Turn off unnecessary lights
 - Report energy waste

Strategies continued

Operational Guidelines

- Maintenance
 - Perform Preventative Maintenance
 - Air conditioning equipment
 - Electrical/Lighting systems
 - Building Envelope
 - Change Air Filters
 - Optimize equipment operation
 - EMS training for all staff

Strategies continued

Recycling Program/Waste Management

Education Code 44.901/Board Policy CL Legal

Requires most districts to have a Program

Strategies continued

Design and Construction

- ASHRAE 90.1-2013, Appendix 90.1-2016
- International Energy Conservation Code (IECC) 2015
- Acceptable Systems
- Thermostats, Utility Meters, Lighting, HVAC
- Commissioning Practices
- Energy Management Strategies
- Day Lighting, DDC Controls, Efficient Lighting (LED)
- Building Orientation
- SEER, COP, IPLV

Strategies continued

District Wide Committee/Green Team

- Meet regularly
- Receive reports on campus/district utilities
- Review plans and procedures to ensure all factors are considered in implementing efficiency measures
- Determine/investigate additional efficiency measures
- Plan and implement energy programs
- Discuss/review areas of concerns
- Communicate to all district stakeholders

Bottom Line

The Energy Management Plan is required and provides a clear and concise map that guides the district's goal to balance fiscal responsibility with occupancy comfort.

- Align with state and local policy/law
 - Purpose
 - Goals
 - Strategies



LISD Long-Range Energy Plan

Draft plan is included in your packet and here:

<https://drive.google.com/file/d/1uiaSRIZPAOnvdtKyiWxHvSA-T98R-J1i/view?usp=sharing>

Board Approval Planned for 4/25





LOVEJOY

INDEPENDENT SCHOOL DISTRICT



Ideal Impact Partnership Update (April 2022)

The following is an update on the partnership between Lovejoy ISD and Ideal Impact, Inc. actively creating energy savings for your school and moving money back into your District's educational programs.

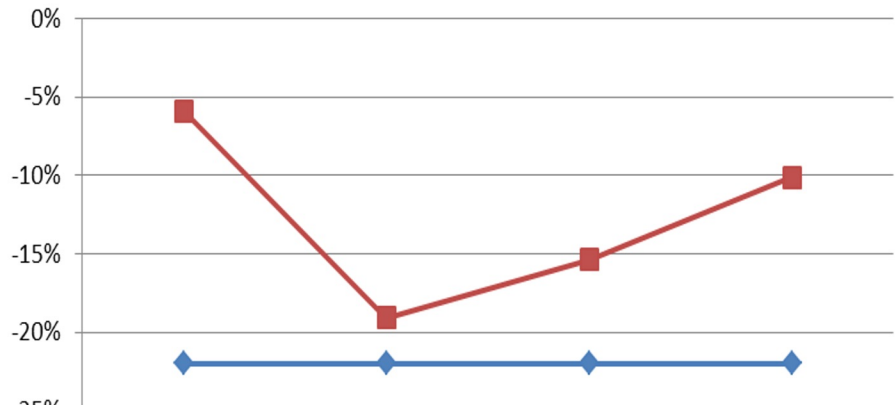
Campus Improvement Highlights

- ❖ Our partnership began in June of 2018 with many building improvements, including optimizing HVAC equipment, repairing economizers, installing remotely accessible thermostats and reprogramming the existing RC Studio building automation system.
- ❖ Ideal Impact's flagship patented Campus Optimizer software was installed and customized for each building and HVAC unit. This industry leading software's dynamic optimization works with the existing RC Studio system, while utilizing complex algorithms and proven strategies to manage costly demand charges and lower relative humidity. Campus Optimizer uses these same algorithms to optimize HVAC ramp times based on many factors, including weather forecasts, to ensure occupant comfort upon arrival. The introduction of this software has also streamlined the campus scheduling process and reduced time spent on scheduling HVAC.
- ❖ In 2020 Ideal Impact implemented its online i3 Web App, creating a platform for Campus Optimizer to become a cloud based software. This extensive upgrade was delivered as part of the partnership. The upgrade enhanced the user interface, improved building management and savings potential for years to come. Lovejoy ISD is provided with automatic upgrades to Campus Optimizer and the i3 Web App software as our development continues.
- ❖ The original partnership with Ideal Impact is on track to be completed in June, 2024. This project has been financed by Ideal Impact with Lovejoy ISD making annual payments of \$148,873, starting July 5, 2018 until a net maximum of \$749,270 is achieved. Ideal Impact guarantees each of LISD's annual payments with savings and will write a check each June 30th if savings for that fiscal year fell below the annual payment of \$148,873. To date, LISD has paid \$595,492 toward the project fee and Ideal Impact has paid LISD \$93,262.22 in guarantee checks. The total net project fee remaining is \$260,913.22 (payments by LISD to Ideal Impact minus guarantee payments by Ideal Impact to LISD). At the end of our partnership Lovejoy ISD is expecting to continue an annual energy savings of over \$120,000!

Energy Reduction and Savings Milestones (July 2018 - February 2022)

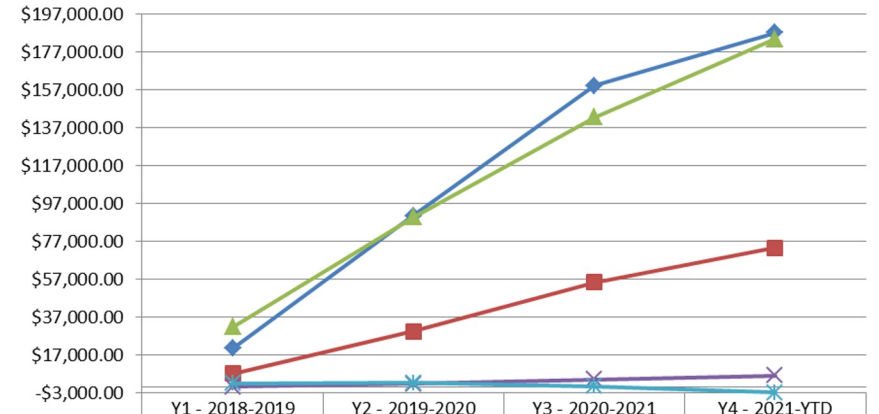
- ❖ Total Project savings as of February 2022: \$458,783!
- ❖ Average monthly project savings: \$10,334
- ❖ Energy consumption for buildings under contract has been reduced by 3,776,973 kWh (10.4%)
- ❖ Lovejoy High School is the highest saving building with a reduction of 1,485,134 kWh (17.1%) and total savings of \$173,369!
- ❖ The High School's ENERGY STAR Score (1-100 scale) has also greatly improved from 79 in 2017/2018 to 90 in 2021/2022. This means Lovejoy High School is performing better than 90% of similar buildings throughout the United States! The District as a whole has also improved its ENERGY STAR Score from 72 to 81.

Consumption (kWh) Drop vs Target



	Y1 - 2018-2019	Y2 - 2019-2020	Y3 - 2020-2021	Y4 - 2021-YTD
Target Drop	-22%	-22%	-22%	-22%
Actual Drop	-6%	-19%	-15%	-10%

Cummulative Savings YTD by Energy Component



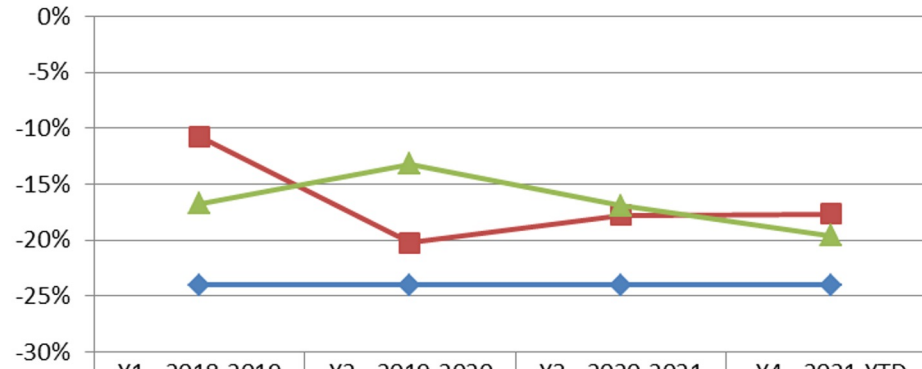
	Y1 - 2018-2019	Y2 - 2019-2020	Y3 - 2020-2021	Y4 - 2021-YTD
Consumption (kWh)	\$20,577.83	\$90,579.76	\$159,258.50	\$187,187.78
4CP Demand (kW)	\$7,345.20	\$29,566.33	\$55,451.48	\$73,689.98
Actual Demand (kW)	\$31,763.00	\$89,836.46	\$142,542.66	\$183,925.45
Billed Demand (kW)	\$334.19	\$1,875.96	\$4,306.17	\$6,200.73
Natural Gas (MCF)	\$2,028.22	\$2,439.30	\$490.97	(\$2,714.47)

Due Date	Invoice #/ i3 Check#	Invoice Amount*	Annual Savings	i3 Annual Payment Guarantee	Remaining Project Fee**
					\$749,270.00 Initial Project Fee
7/5/2018	SMS180361	\$ 148,873.00	-	-	\$600,397.00
6/28/2019	Payment Guarantee	-	\$ 56,731.81	\$92,141.19	\$692,538.19
7/5/2019	SMS180362	\$ 148,873.00	-	-	\$543,665.19
6/30/2020	Payment Guarantee	-	\$157,566.00	\$ -	\$543,665.19
7/5/2020	SMS180363	\$ 148,873.00	-	-	\$394,792.19
6/30/2021	Payment Guarantee	-	\$147,751.97	\$ 1,121.03	\$395,913.22
7/5/2021	SMS180364	\$ 148,873.00	-	-	\$247,040.22
6/30/2022	Payment Guarantee	-	\$135,000.00	\$13,873.00	\$260,913.22
7/5/2022		\$ 148,873.00			\$112,040.22
6/30/2023	Payment Guarantee	-	\$150,000.00	\$ -	\$112,040.22
7/5/2023		\$ 112,040.22	-	-	\$0.00

*This payment, starting in 2018, will reoccur each July 5th up to a net maximum of \$749,270 (Project Fee) and this payment is guaranteed by Ideal Impact through savings

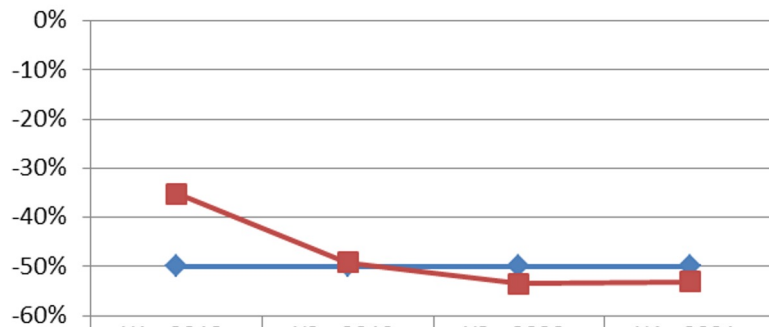
**Remaining Project Fee = payments by LISD to Ideal Impact minus guarantee payments by Ideal Impact to LISD Estimate (will change base on savings achieved)

Actual & Billed Demand (kW) Drop vs Target



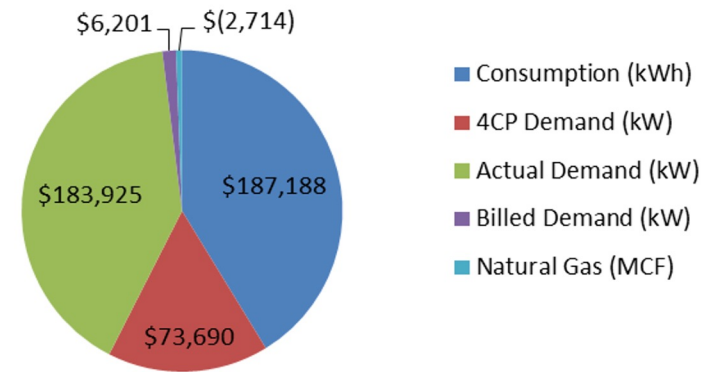
	Y1 - 2018-2019	Y2 - 2019-2020	Y3 - 2020-2021	Y4 - 2021-YTD
Target Drop	-24%	-24%	-24%	-24%
Actual Drop (Actual Demand)	-11%	-20%	-18%	-18%
Actual Drop (Billed Demand)	-17%	-13%	-17%	-20%

4CP Demand (kW) Drop vs Target

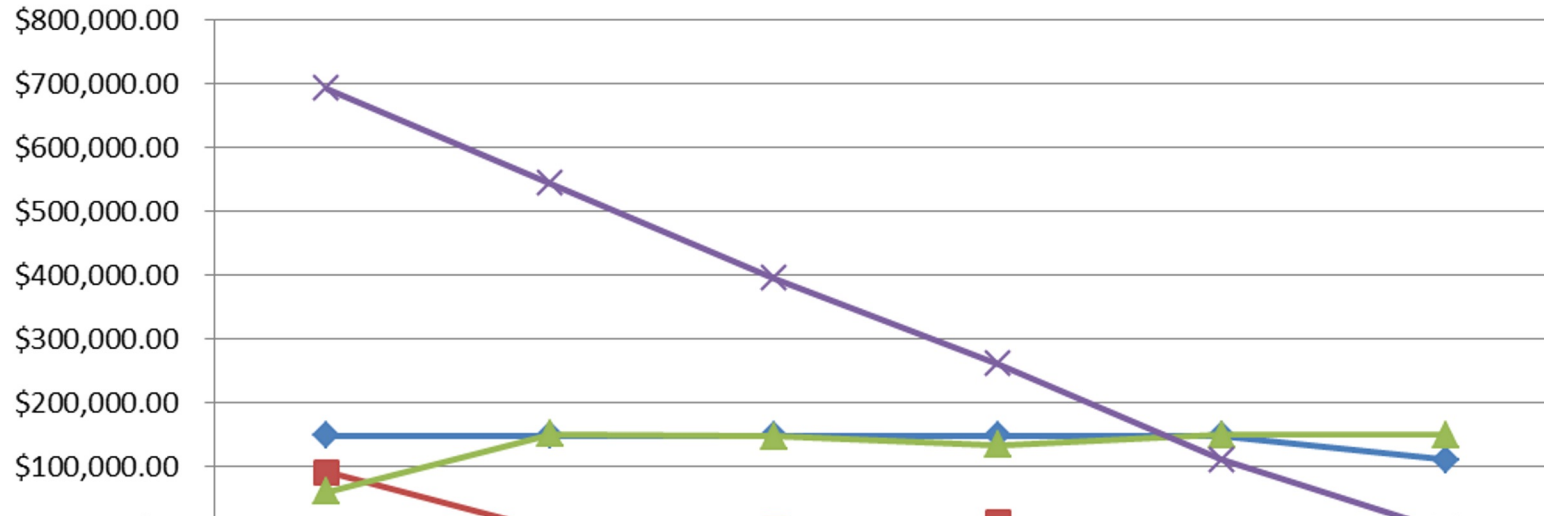


	Y1 - 2018-2019	Y2 - 2019-2020	Y3 - 2020-2021	Y4 - 2021-YTD
Target Drop	-50%	-50%	-50%	-50%
Actual Drop	-35%	-49%	-53%	-53%

Cummulative Project Savings YTD by Energy Component



Project Overview



	Y1 - 2018-2019	Y2 - 2019-2020	Y3 - 2020-2021	Y4 - 2021-2022 (Est)	Y5 - 2022-2023 (Est)	Y6 - 2023-2024 (Est)
◆ LISD Payment to Ideal Impact	\$148,873.00	\$148,873.00	\$148,873.00	\$148,873.00	\$148,873.00	\$112,040.22
■ Ideal Impact Payment to LISD	\$92,141.19	\$-	\$1,121.03	\$13,873.00	\$-	\$-
▲ Project Savings	\$62,048.44	\$152,249.37	\$147,751.97	\$135,000.00	\$150,000.00	\$150,000.00
✕ Remaining Project Fee*	\$692,538.19	\$543,665.19	\$395,913.22	\$260,913.22	\$112,040.22	\$-

***Remaining Project Fee**

As a benefit to LISD, Ideal Impact has financed this project and guarantees LISD's Annual Payment in savings. If LISD saves less than the Annual Payment in a given fiscal year then Ideal Impact will write a check on June 30th to LISD for the difference between the Annual Payment and the savings achieved in the same fiscal year to make LISD whole. The annual payment of \$148,873 is paid on July 5th until the Ideal Impact net payments (payments by LISD to Ideal Impact minus guarantee payments by Ideal Impact to LISD) equal the Total Project Fee of \$749,270.

Power Factor

- Measurement of electrical efficiency
- Expressed as a percentage
 - 0% no power providing useful work
 - 100% all power providing useful work
- Building performing below 95% may be penalized, dependent on tariff, in order to discourage inefficient power distribution/use
- School Buildings can typically range from 80-98%
- Penalty typically adds 10%-20% to TDSP charge on electricity bill



Installation of capacitor banks can correct PF to 95%

Next Steps

- Board Consideration of Long-Range Energy Plan on 4/25
- Continuing Assessment of Ideal Impact Savings/Contract Completion
- Power Factor On-Site Evaluation



THANK YOU



Long-Range Energy and Utility Management Plan and Procedures

Updated
April 6, 2022

Maintained by:
Jennifer DuPlessis, Assistant Superintendent of Finance & Operations

Purpose

In accordance with Texas Education Code Section 44.902, the school board must establish a long-range energy plan that includes strategies for achieving energy efficiency. This plan and procedures document will serve as the district's long-range energy plan.

Recognizing that utilities are the largest expenditure for the district after payroll, we believe that the prudent use of our natural resources will aid tremendously in maintaining the highest level of financial sustainability. This, in turn, aids in ensuring that more of every taxpayer dollar is utilized for creating the appropriate environment to promote our Legacy of Excellence.

Implementation

Implementation of this plan requires the joint effort of the trustees, administrators, teachers, staff, support personnel, and students of the district. Our aim is to save utility dollars while ensuring an environment conducive to learning and working.

Objectives

- Raise awareness of utility consumption and opportunities for savings
- Reduce purchased utility consumption, while maintaining an acceptable indoor environment
- Ensure that prudent conservation measures are used in construction and renovation
- Explore opportunities to lower costs (rates, billing structure, etc.) associated with utilities
- Support a Green Team to ensure representation of all district stakeholders
- Practice environmental stewardship through a recycling program
- Set reasonable guidelines to achieve successful energy management while providing an environment conducive to our Legacy of Excellence

Efficiency Strategies

Strategy #1: Tracking of Utility Usage and Cost

A critical component of managing utility dollars is tracking utility usage and expenditures. This data aids in determining the effectiveness of our efforts and determining where those efforts may be best focused. It is the responsibility of the Operations Department to track usage and cost in a meaningful manner with reasonable frequency. This is accomplished by:

- Comparing current usage to historical baselines to account for current performance
- Benchmarking performance in order to assess if costs are reasonable
- Analyzing data to identify anomalies or areas of waste or potential savings
- Evaluating conservation measures implemented by analyzing performance data
- Recommending improvement actions based on this data

Strategy #2: Generating Awareness of Usage/Auditing

It is the responsibility of the Operations department to generate awareness of the current state of our utility usage and cost, as well as to communicate best practices to achieve potential savings. Additionally, other educational opportunities about utility efficiency may be implemented to raise awareness within the district.

Periodic visits to school campuses may be conducted to deliver an update on utility efficiency and to identify and communicate regarding additional opportunities for savings. A walk-through audit of the school may be performed to ensure the school is operating efficiently and to identify potential areas for improvement.

An incentive program may be created to support these efforts on a campus-by-campus basis with support from the administrators, teachers, staff, and students.

Strategy #3: Facility Use Guidelines

The manner in which we operate district facilities will have the most significant impact on district utility costs. We aim to efficiently use our district's resources, similar to the manner in which we might do so in our homes. In order to control unnecessary costs, the following measures have been implemented:

Scheduling Guidelines

- The Maintenance Supervisor, in collaboration with the Assistant Superintendent of Finance and Operations, sets reasonable general school day operating schedules for district buildings, listed below. Additional operation of HVAC (Heating, Ventilation and Air-Conditioning Equipment) is scheduled to accommodate the needs of those conducting appropriate school businesses outside of these hours, as described below. Equipment will generally be scheduled to operate at optimal set point in all classrooms during the times listed below.

Elementary Schools: 7:30 a.m. – 3:30 p.m.

Intermediate School: 7:00 a.m. - 3:00 p.m.

Middle School: 8:00 a.m. – 4:00 p.m.

High School: 8:00 a.m. – 4:15 p.m.

- Additional operation of HVAC equipment must be requested through the campus scheduler and submitted via the Google calendar or a Facility Use and Energy Management Request (FUR) form at least three working days in advance. This allows sufficient time to ensure schedules are accommodated properly. Efforts will be made to accommodate all reasonable requests and to locate after-hours events in the most efficient manner possible, according to location and attendance. Periodic checks will be made to ensure that requests are being made during actual facility usage time periods.
- Requests should include the time period in which the space will be occupied. The control system operators will set up the appropriate heat-up or cool-down time necessary for the equipment in the space.
- Rental requests will be processed per the signed rental agreement by the Coordinator of Athletics/LISD Facilities and in accordance with the district's Facility Use Guidelines and Fees.
- Weekend events that require custodial support should be requested through a FUR.

- Due to the high cost of energy during the summer, every reasonable effort will be made to limit summer scheduling or to consolidate activities to limited zones in a building.

HVAC Guidelines

- The Maintenance Supervisor will institute temperature setpoints that provide a reasonable level of comfort and comply with any district contractual obligations within the framework of appropriate dress. Generally, the setpoint will be 73-75 degrees in the cooling season and 65-69 degrees in the heating season.
- During unoccupied times, the temperature will be set to 95 degrees during the cooling season and set back to 55 degrees in the heating season in alignment with the district's contractual agreement with Ideal Impact. This will protect against potential damage caused by freezing or humidity and decrease the demand on equipment and time necessary to return the space to appropriate occupied conditions. This also provides a reasonable working environment for custodial crews.
- Hot or cold complaints should be submitted via the Maintenance Direct work order system in order to address any problems as quickly as possible.
- In temporary buildings, or other areas in which the room occupant has control of the HVAC system, the same guidelines should be applied and the occupant has the responsibility to set back their system appropriately at the end of the day. Custodians should make appropriate adjustments if the occupants have not done so.

Other Guidelines

- Personal, energy-using devices (i.e. refrigerators, microwaves, coffee makers, radios, lamps, etc.) are strongly discouraged due to the cost incurred by the district and excess burden placed on pest management, safety, and building electrical load. Items used should be restricted to the break rooms. Space heaters are prohibited due to fire risk. If a personal device poses a safety or environmental risk, the occupant will be asked to remove it.
- Lighting is to be turned off when an area is unoccupied. The room occupants are responsible for ensuring the lights are turned off in areas where occupancy sensors are not in place. Ideally, lights should be turned off even when sensors are in place.
- Natural lighting should be used when and where possible, especially in winter.
- Outdoor lighting should be off during the daytime. Please report any issues via the Maintenance Direct work order system.
- Computers, monitors, copiers, Smartboards, screens etc. should be turned off at the end of the day.
- Irrigation should not occur when rains have been sufficient or during school hours. Please report any issues to the Operations Department at 469-742-8002.

Strategy #4: Recycling Program/Waste Management

In response to regional, state, national and global environmental concerns, the district will align its recycling practices, in accordance with operating standards and global behaviors. This helps prepare our students for their future. Specifically, LISD will provide equipment and training to personnel and students in recycling behaviors with the goal of eliminating unnecessary waste and creating awareness and environmental stewardship. Recycling will also limit the amount of waste the District must manage.

Please contact Operations for the most current recycling standards and with any questions regarding practices, signage, or containers.

Strategy #5: Purchasing of Energy/Equipment & Construction Guidelines

The cost of energy has a significant impact on the district's annual utility costs. Therefore, it is the responsibility of the Assistant Superintendent of Finance and Operations and the Operations team to investigate opportunities to maintain low utility rates, as well as identify savings opportunities in billing for all utilities.

In addition, all appropriate Operations team members will be included in discussions regarding equipment selection for devices that consume a significant amount of energy, such as HVAC and lighting. This also pertains to discussions on construction and renovation design in order to review for efficiency opportunities. These decisions can have a significant impact on potential future costs and it is prudent that the district have all information prior to decision-making.

General Equipment Guidelines

The Operations Department maintains general equipment guidelines for construction and renovation projects with minimum criteria for cost-effectiveness. These guidelines should be followed in all projects as they represent the greatest value to the district, while maintaining the appropriate conditions. Some of the minimal criteria are listed below:

- Classroom lighting should be T8 lighting with electronic ballasts and vacancy sensors
- Gymnasium lighting should be LED or T5 lighting with electronic ballasts
- Compact Fluorescent lamps should be used instead of incandescent
- HVAC unit selection should be evaluated for life cycle cost, where possible
- Plumbing fixtures should be low-flow
- An Energy Management System or programmable thermostat should be included in all renovation/construction.

Please contact the Operations Department for the most current equipment guidelines.

Strategy #6: Explore Opportunities for Efficiency Savings

There are and will continue to be opportunities for efficiency savings in the district that require further investigation in order to determine the cost and savings benefit. The following items have been evaluated by the Operations team and viable projects will be presented to administration and the Board of Trustees for consideration. These opportunities may include, but are not limited to:

- Power Factor Correction
- Additional Lighting Retrofits
- Rebates or incentives on construction and renovation projects
- Optimization of Outside Air Intake
- Limiting of After-Hours Activities where appropriate
- Consideration of Irrigation Control improvements
- Vending Machine Automation or Lighting Removal
- Updates to Lighting Automation

It is also the responsibility of the Operations team to explore other funding opportunities, such as rebates and grants.

Strategy #7: District-wide Green Team

A Green Team may be formed to ensure that all district stakeholders are included in creating efficiency programs and standards. This team may include interested parties from the administration, teachers, students and/or staff, as well as community members and board members who would like to participate. The committee will conduct itself in the following manner:

- Meet on an appropriate basis as set out in collaboration with the District and the Green Team
- Receive reports on current state of utilities in the district
- Review any plans and procedures to ensure that all factors are considered in implementing efficiency measures
- Determine and/or investigate additional efficiency measures for consideration
- Plan and implement energy or related programs
- Discuss or review any matters of concern that may arise
- Assist in communicating with all district stakeholders

Contact Information

Any questions regarding the Lovejoy ISD Long-Range Energy and Utilities Plan may be directed to the Operations Office at 469-742-8002 or jennifer.duplessis@lovejoyisd.net.

9. 2022-2023 Transportation Plan	62
Presenter: Kevin Parker, Executive Director of Student Services	
Attachments:	
Transportation Update 04.11.2022	62

Transportation Update

KEVIN PARKER

Executive Director of Student Services

APRIL 11, 2022

Board Workshop



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

LISD Transportation

May 24, 2020 Board Meeting

- Proposed \$350 per rider
- Proposed riders:
 - AM or PM Only (80% of full fee)
 - Shuttle (60% of full fee)
 - Family Cap of \$700
- Estimated cost of transportation would be offset by \$225,000 in fees collected

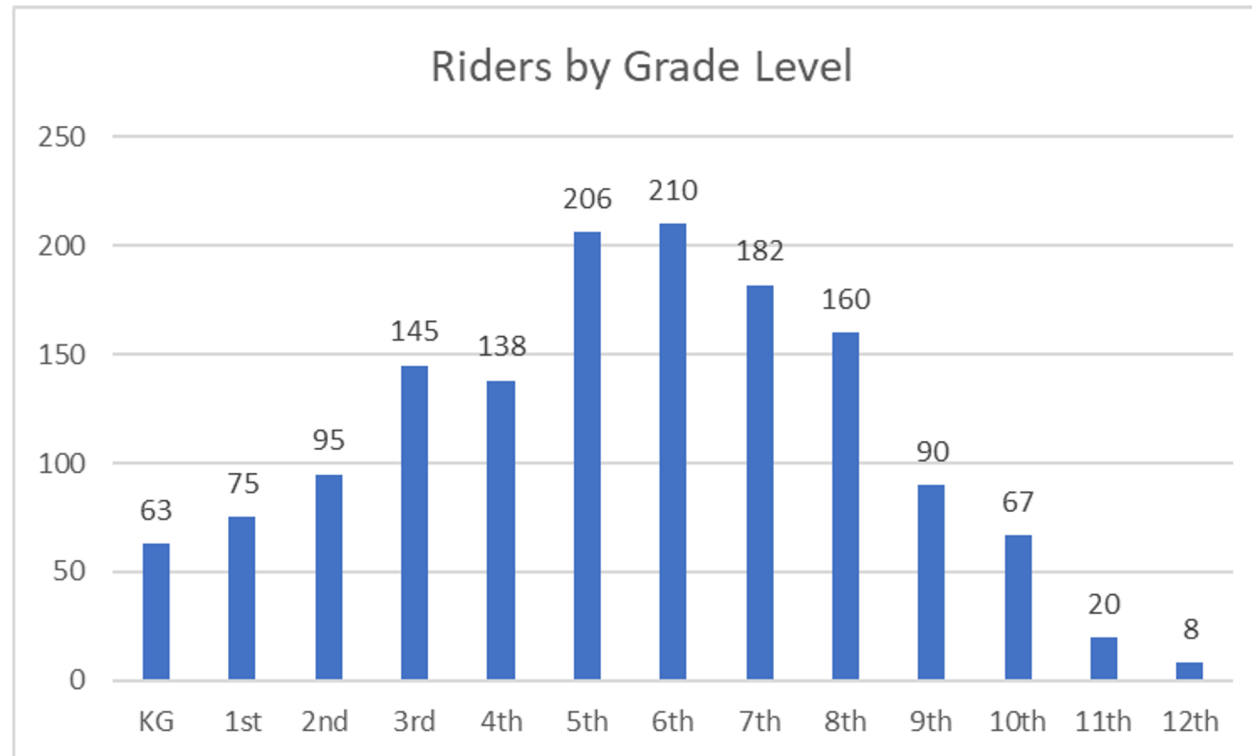
2021-2022 Fees

	per year	per semester	per month
AM or PM only	\$ 280.00	\$ 140.00	\$ 32.00
Both AM and PM	\$ 350.00	\$ 175.00	\$ 40.00
Campus to Campus Shuttle Service	\$ 210.00	\$ 105.00	\$ 24.00

2021-2022 By the Numbers

- Total Riders- 1461
- Shuttle Riders- 87
- AM Only- 29
- PM Only- 343
- AM & PM- 1002

2021-2022 By the Numbers



Expenditures

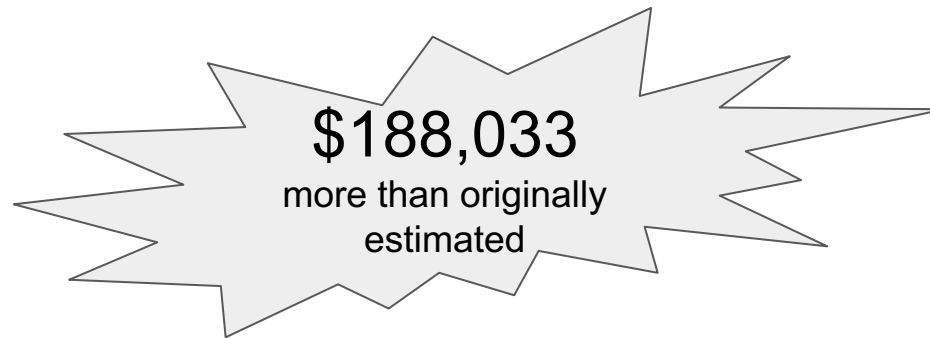
	Budgeted	Expenditures to date
Regular Payroll	\$ 797,371.00	\$ 605,054.00
Employer Paid Benefits	\$ 63,417.00	\$ 33,176.00
Vehicle Maintenance and Repair	\$ 44,300.00	\$ 27,945.00 ⁶⁸
Gas-Diesel	\$ 140,000.00	\$ 77,380.00
Supplies	\$ 18,000.00	\$ 5,739.00
Liability Insurance	\$ 64,215.00	\$ 54,215.00
Misc. Physicals, CDL, Drug Tests	\$ 9,700.00	\$ 5,688.00
Total	\$ 1,137,003.00	\$ 809,197.00

Fees Collected

Fees Collected YTD
\$403,033

Anticipated Fees Collected for April and May \$10,000

Total Anticipated Fees Collected \$413,033



\$188,033
more than originally
estimated

What Are Our Challenges?

- Bus Driver Shortage
- Bus Driver Compensation
- Unfilled Mechanic Position
- Early Release Days at LHS Only
- Collection of Unpaid Bus Fees
- Fuel Price (Diesel has doubled in cost since the Fall semester)

Considerations

- Discontinue campus to campus parent paid shuttle services to allow more drivers to be on routes
- Offer payment by semester or annually only (eliminate monthly payments)
- Deadline for signing up for transportation services as well as receiving payments
- Communication regarding 2022-2023 transportation services plan to the community before the end of the 2021-2022 school year



THANK YOU

10. **Contract Timeline**

74

Presenter: Anna Koenig, Executive Director of Human Resources and Communications

Attachments:

Contract Timeline 04.11.2022

74

Contract Timeline

ANNA KOENIG

Executive Director of HR & Communications

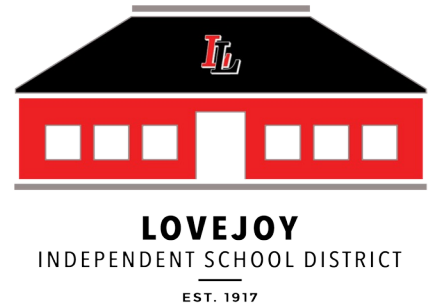
APRIL 11, 2022

Regular Board Meeting



LOVEJOY
INDEPENDENT SCHOOL DISTRICT
—
EST. 1917

Contracts



Timeline for Recommendation of Contract Approval:

April 25, 2022 Board Meeting:

Teachers, Counselors, Coordinators and Administrators

Penalty Free Resignation Deadline:

- HB 2519, Texas 87th regular Legislative Session
- Penalty-Free Resignation Deadline: 45 days before the first day of instruction, but not later than the 30th day prior to first day of instruction
- State Board of Educations (SBOE) Adopted Rules: Chapter 19 of the Texas Administrative Code
(TAC §249.17, effective March 3, 2022)

Thank You



LOVEJOY
INDEPENDENT SCHOOL DISTRICT

EST. 1917

11. LOVEJOY 2030 Strategic Planning Update	78
Presenter: Katie Kordel, Superintendent of Schools	
Attachments:	
LOVEJOY 2030 Strategic Planning Update 04.11.2022	78

Strategic Planning Update

Board Workshop
April 11, 2022



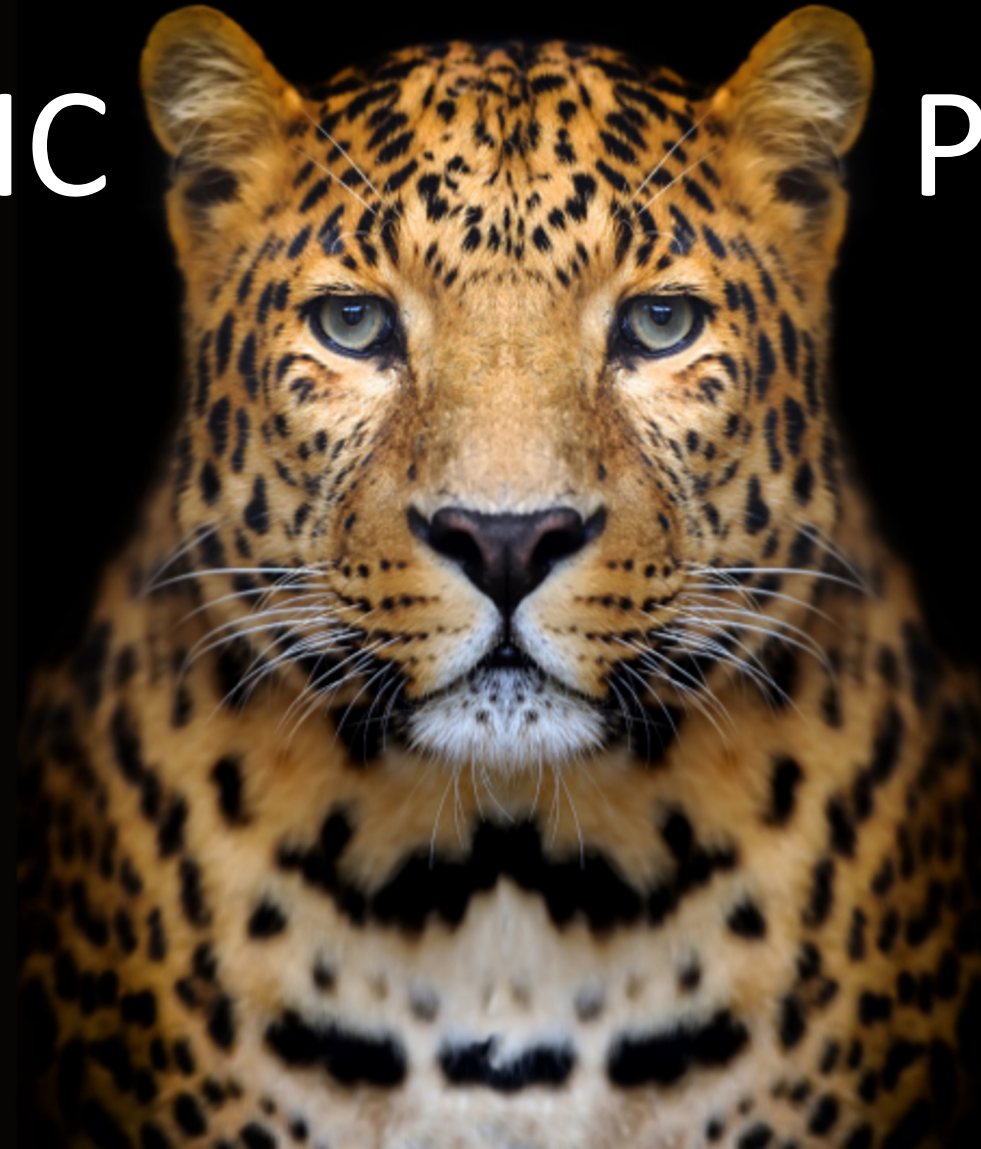
LOVEJOY 2030

TOGETHER FOR OUR FUTURE

LOVEJOY 2030

STRATEGIC

PLANNING



*Excellence
by Design*

LOVEJOY 2030

Grounded in the Lovejoy ISD Mission, Core Values, and Graduate Profile LOVEJOY 2030 is our community-based strategic planning initiative aimed at taking Lovejoy ISD to the next level.



The LOVEJOY 2030 Strategic Planning Committee will focus on championing Lovejoy ISD's legacy of excellence, supporting future ready students, and achieving financial sustainability.

Lovejoy Independent School District

Focus Areas

Mission: To propel every person to personal excellence.

Legacy of Excellence

- *We will build upon Lovejoy ISD's legacy of excellence through a shared commitment to our mission and core values.*
- *We will maintain high expectations and leverage the collective impact of the Lovejoy ISD community to ensure achievement of outcomes on behalf of students.*
- *Lovejoy ISD traditions will enable us to honor the past, celebrate the present, and provide a continuing legacy for the future.*
- *We #LiveLovejoy.*

Future Ready Students

- *Students will personify the graduate profile by experiencing challenging and engaging learning.*
- *Research-based instructional strategies will be strategically partnered with innovation.*
- *Profound learning will develop key skills essential to thriving now and in the future.*
- *Technology will be leveraged to enhance individualization, deepen learning, and prepare students for an increasingly technology-driven workforce.*

Financial Sustainability

- *Lovejoy ISD will establish a plan for short and long-term financial sustainability.*
- *We will strategically balance financial decision-making with Lovejoy ISD's mission and commitment to the Lovejoy experience.*
- *A financial assessment, identification of priorities, and intentional decision-making process will support strategic financial planning.*
- *Zero-based budgeting will be utilized and transparency will be prioritized.*





LOVEJOY 2030

Strategic Planning Priorities



**COMMIT TO FURTHERING
OUR LEGACY OF
EXCELLENCE, PREPARING
FUTURE READY
STUDENTS, AND
ACHIEVING FINANCIAL
SUSTAINABILITY**



**PROVIDE A SAFE, SECURE,
AND WELL-MAINTAINED
LEARNING ENVIRONMENT**



**RECRUIT, RETAIN, AND
SUPPORT AN EFFECTIVE
TEACHER IN EVERY
CLASSROOM AND AN
EFFECTIVE PRINCIPAL IN
EVERY SCHOOL**

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**ENSURE ALIGNMENT
WITH OUR CORE
RESPONSIBILITY BY
GUIDING AND
SUPPORTING HIGH LEVELS
OF LEARNING FOR EVERY
LOVEJOY ISD STUDENT**



**CONTINUE TO MAXIMIZE
STUDENT OPPORTUNITIES
AND FULFILL OUR
COMMITMENT TO THE
LOVEJOY ISD GRADUATE
PROFILE**



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Strategic Planning Principles

Throughout the strategic planning process, our focus will be on student learning and student opportunity we will be cautious not to be short-sighted in the long-term impact of our decisions.

A successful strategic planning process, will result in a sustainable plan aligned with Lovejoy ISD's mission: To Propel every person to personal excellence.

The strategic planning process will seek inspiration and direction from our three district focus areas:

Legacy of Excellence
Future Ready Students
Financial Sustainability

Lovejoy ISD will build support and investment in this initiative with staff, students, and the community by listening, encouraging input, and maintaining transparency.

Timeline, Process, & Products

Meeting #1



Friday, February 11, 2022

- 01 Introduction to LOVEJOY 2030
- 02 Role of LOVEJOY 2030 Stakeholder Committee
- 03 Business, Industry, and Educational Leader Panel
- 04 Identify Essential Future Ready Skills
- 05 Student Panel
- 06 Define Future Ready Skills

Meeting #2



Monday, March 21, 2022

- 01 Engage with Lovejoy ISD Focus Areas
- 02 Examine Current State and Possibilities
- 03 Examine Strengths, Weaknesses, Opportunities, and Threats
- 04 Define Scope of Strategic Targets
- 05 Create Strategic Targets
- 06 Develop Strategies

Meeting #3



Tuesday, April 5, 2022

- 01 Polish Strategic Targets and Strategies
- 02 Provide Feedback to Other Working Groups
- 03 Determine How We Will Measure Our Progress
- 04 Address Strategic Target, and Strategy Alignment
- 05 Review Scorecards
- 06 Discuss What Comes Next
- 07 Celebrate our Accomplishments!

**LOVEJOY 2030
Strategic Planning
April 5th Meeting Goals**

Participants will:

- Receive a Financial Sustainability Update
- Polish and Refine Strategic Targets and Strategies
- Address Strategic Target, and Strategy Alignment
- Develop Key Indicators
- Provide Feedback to Other Working Groups
- Finalize Scorecards
- Present Scorecards
- Discuss What Comes Next
- Celebrate our Accomplishments!



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Defining



Excellence

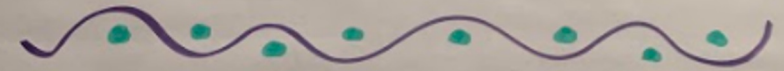
Legacy of Excellence



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Definition of
Excellence



Successfully identifying
and providing high quality
opportunities in order to
maximize and grow each
Stakeholder.

**"If I couldn't handle
not being good
at something,**

**then how could I consider myself
a successful person?"**

Gerald Hodges

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Finance Update for Lovejoy 2030 Strategic Planning Committee

JENNIFER DUPLESSIS, PHD, RTSBA, MBA
Assistant Superintendent of Finance and Operations

LOVEJOY 2030
Strategic
Planning
Committee

Teaching &
Learning

Graduate Profile

Legacy of
Excellence

Financial
Sustainability

Operations

Future Ready

Talent
Acquisition,
Retention, &
Support

Financial
Sustainability
Committee

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Products

Future Ready Skills

Strategic Targets

Strategies

Key Indicators



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Culture



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Culture

Relationships
Learning
Collaboration
Results
Fun



Culture

Relationships
Learning
Collaboration
→ Results
Fun





Organizational Culture

An iceberg floating in the ocean. The tip of the iceberg is above the water line, representing the visible aspects of organizational culture. The much larger part of the iceberg is submerged below the water line, representing the hidden aspects of organizational culture.

Surface Culture

- Mission
- Vision
- Goals
- Policies
- Procedures

Shallow Culture

- Values
- Norms
- Beliefs
- Perceptions
- Traditions
- Shared-Assumptions

Deep Culture

- Actions
- Attitudes
- Stories
- Expectations
- Problem-Solving
- Decision-Making
- Unwritten Rules
- Commitment

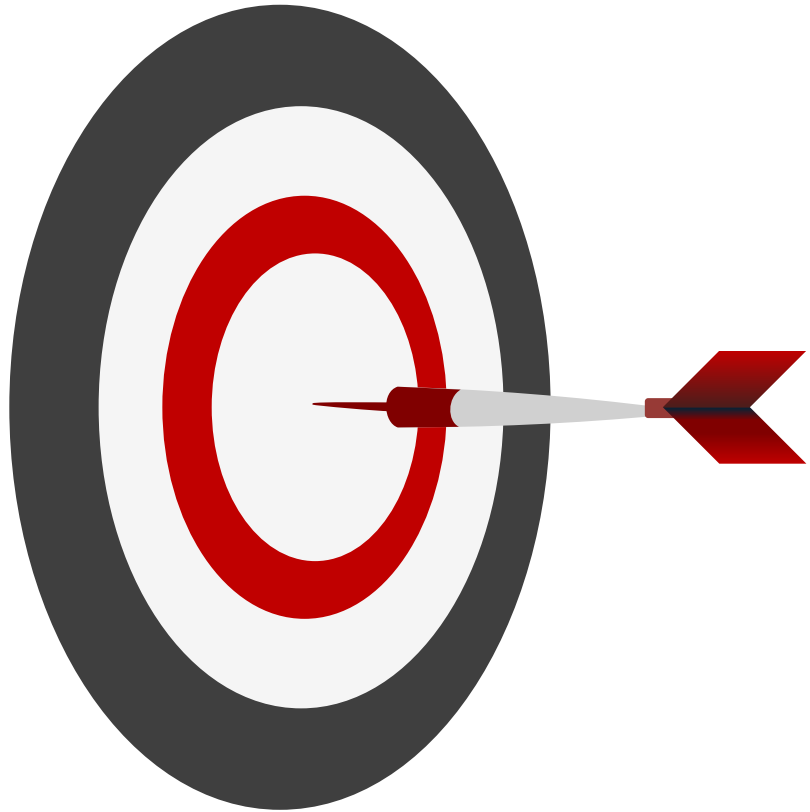
Key Indicators



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Building our Scorecards

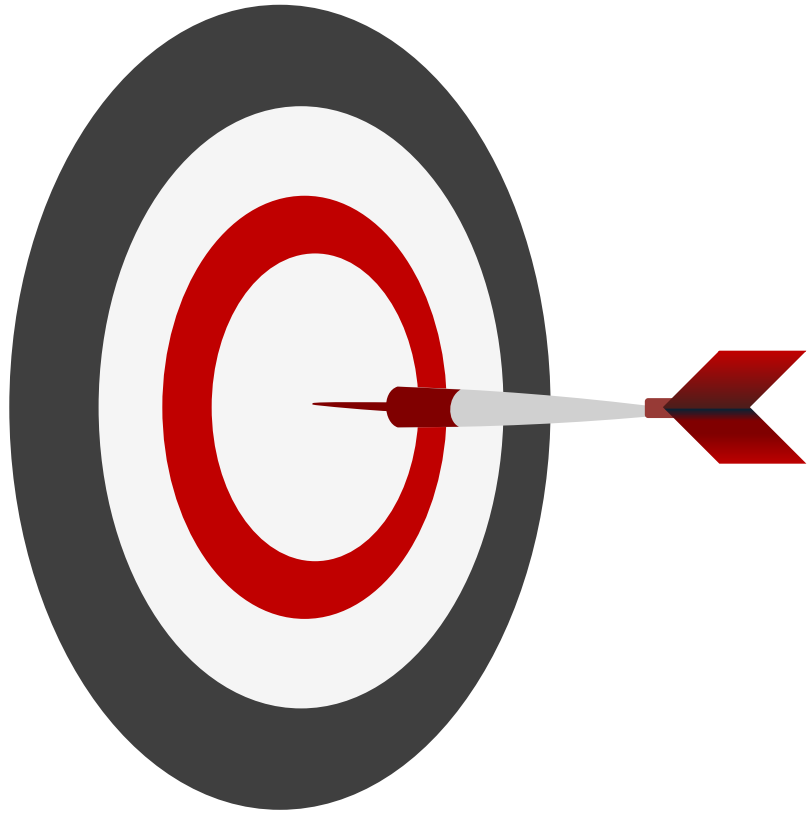


Our **Strategic Targets** are where we want to go.

Our **Strategies** are the actions we will take to get there.⁹⁸

Our **Key Indicators** are how we will measure effective implementation of our **Strategies**.

Building our Scorecards

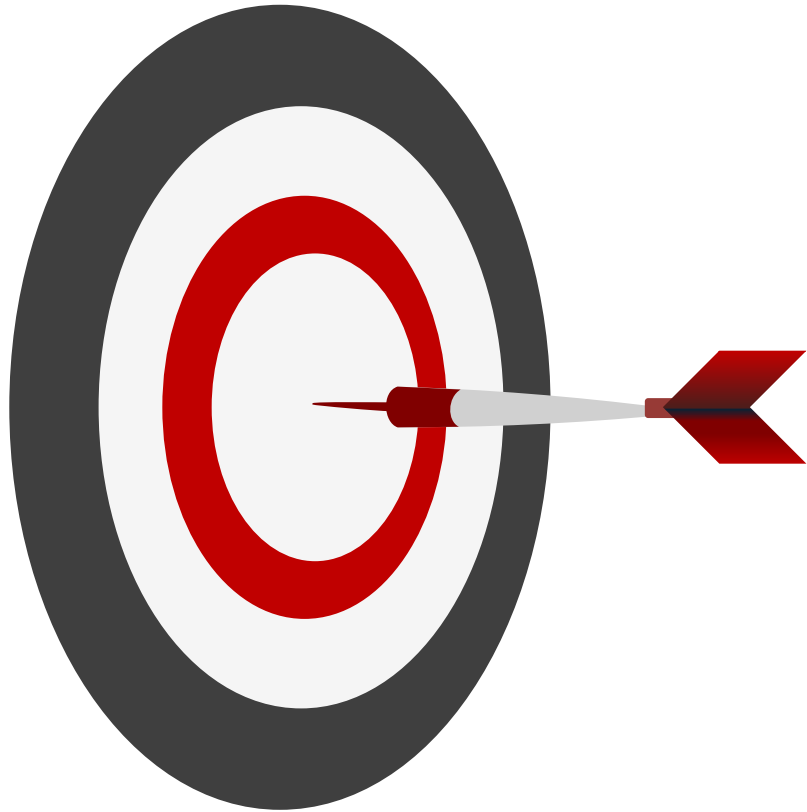


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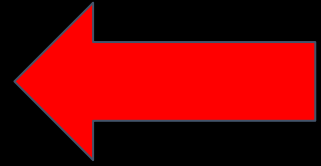
Key Indicators



- Key Indicators are measures that an organization uses to track progress in meeting its strategies.
- Key Indicators can assist us in defining success.
- Key Indicators can be quantitative and qualitative measures.
- Key Indicators focus on aspects of organizational performance that are the most critical for the current and future success of the organization.

Product: Scorecard Example

Goal Area	FUTURE READY	
Strategic Target 1	Lovejoy ISD will develop academic programs and learning opportunities to equip students, district staff, and parents with skills to support the growth of responsible digital citizens.	
	Strategy	Key Indicators
Strategy 1.1	Increase learning opportunities for students and parents regarding digital citizenship and managing personal digital footprints	A) List of learning opportunities for students and parents B) Attendance at learning opportunities C) Participant feedback <i>Person(s) Responsible: Jennifer Duplessis and Laurie Tinsley</i>
Strategy 1.2	Provide learning opportunities for students, parents, and district staff on digital citizenship, safety, and responsibility	A) List of learning opportunities for staff B) Attendance at learning opportunities C) Participant feedback <i>Person(s) Responsible: Jennifer Duplessis and Laurie Tinsley</i>
Strategy 1.3	Develop student skills and strategies to evaluate technology resources and digital information used in learning for credibility	A) Inclusion in curriculum documents B) Artifacts of student learning <i>Person(s) Responsible: Laurie Tinsley</i>

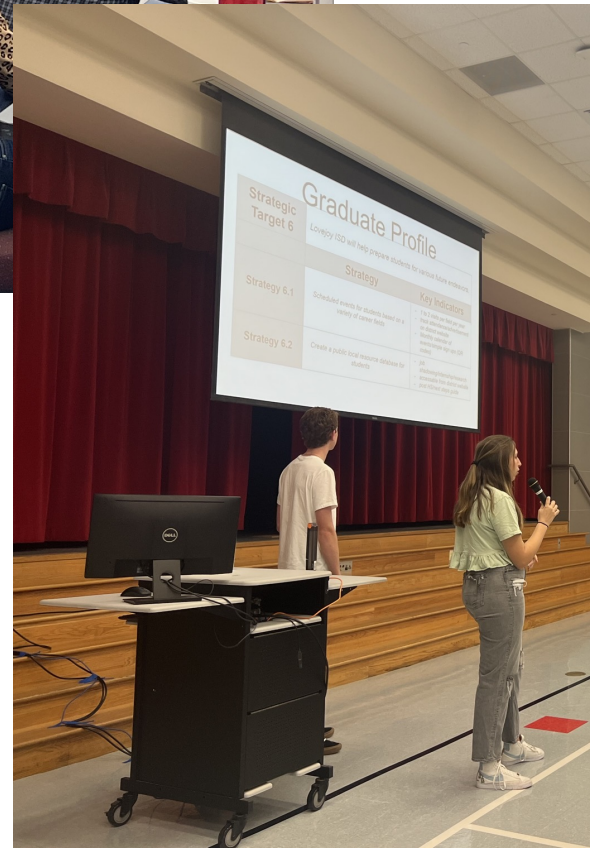


Working
Group
Presentations



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What's Next

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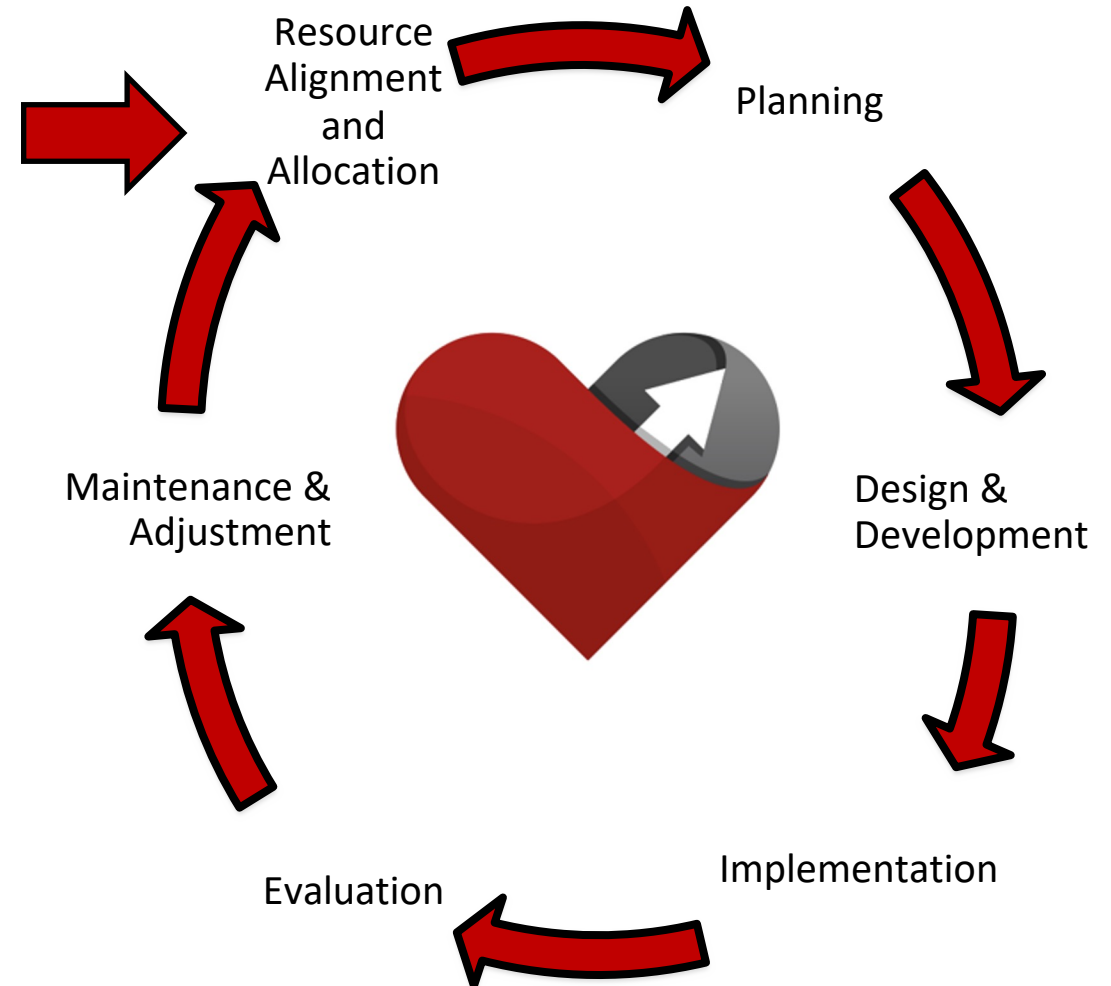
Lovejoy ISD Leadership:
Development of Strategic Focus Areas
Represented by our 7 Working Groups

Lovejoy 2030
Strategic Plan

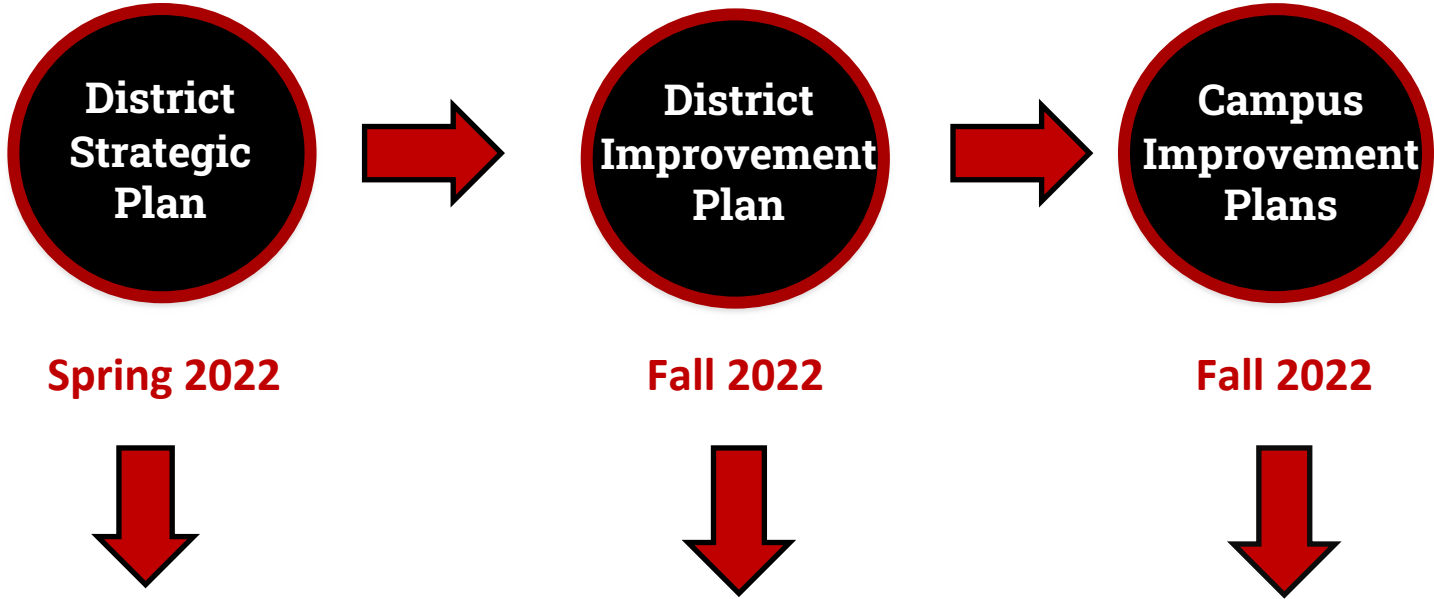
LOVEJOY 2030 Strategic Planning
Committee: External and Internal
Stakeholder Input

- Students
- Teachers
- Staff
- Parents/Community
- District and Campus Leaders

Strategic Planning Process



Strategy to Implementation



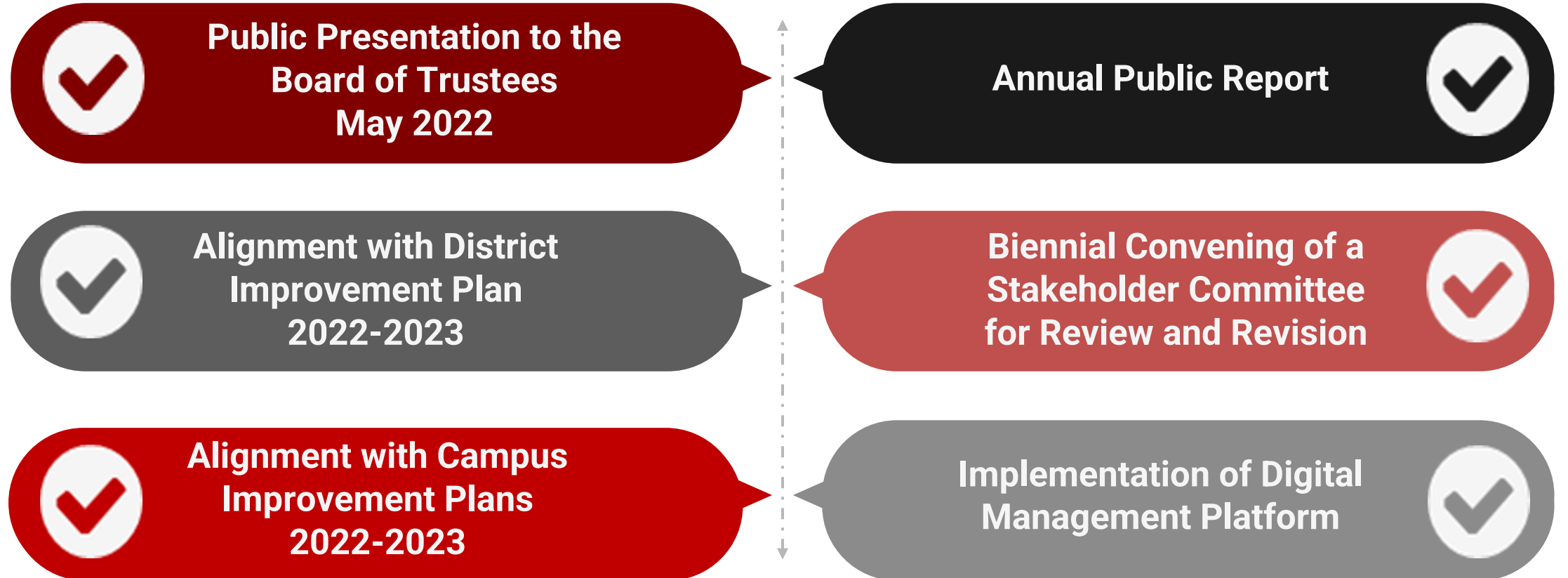
Achievement of Lovejoy ISD's Goals



Strategic Plan Safeguards



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Noah Naidoo Senior	Charles Abraham Parent/Community	Kim Rollins Parent/Community	Jerry Bowens Teacher/Staff	Mary Mullen Central Office Staff	Chris Koder Principal	Anna Koenig Cabinet
Pete Peabody Senior	Christy Forte Parent/Community	Lynda Roundtree Parent/Community	Marie Cloud Teacher/Staff	Michele Riddle Central Office Staff	Chris Mayfield Principal	
Dinah Thadikonda Senior	Greg Gibson Parent/Community	Camille Simpkins Parent/Community	Terrie Cunningham Teacher/Staff	Cindy Bronson Central Office Staff	Julie Hirsh Assistant Principal	
Holly Xue Senior	Kasey Havens Parent/Community	Cheryl Sinacola Parent/Community	Sarah Brown Foundation	Marcy Hambrick Central Office Staff	Barrett Owens Board	
Austin Chapman Senior	Beth Johnson Parent/Community	Andrea Stewart Parent/Community	Jared Glaze Teacher/Staff	Brie Smith Central Office Staff	Amy Smith Board	
Sydney Simpkins Senior	Casey Jones Parent/Community	Aubrey Stock Parent/Community	Mary Hurst Teacher/Staff	Fela Mathy Central Office Staff	Jeff Wood Board	
Fletcher Boots Junior	Hafsa Mirza Parent/Community	Mika Thomas Parent/Community	Jacob Hunter Teacher/Staff	Chris Ross Central Office Staff	Katie Kordel Superintendent	
Hannah Gonzales Junior	Michel Morales Parent/Community	Shawn Tolleson Parent/Community	Conner Johnson Teacher/Staff	Stephanie Kranz Central Office Staff	Kim Steiner Cabinet	
Sydney Legg Junior	Lisa O'Dowd Parent/Community	Michelle Wilde Parent/Community	Miles Knight Teacher/Staff	Alex Roman Central Office Staff	Jennifer Duplessis Cabinet	
Logan Pedersen Junior	Clint Porter Parent/Community	Brad Wilkerson Parent/Community	Ryan Rohlmeier Teacher/Staff	Holly Haynes Principal	Laurie Tinsley Cabinet	
Hannah Dollinger Junior	Christian Pruitt Parent/Community	Lisa Wilkins Parent/Community	Josh Strickland Teacher/Staff	Wendy Craft Principal	Sancy Fuller Cabinet	
Noah Nguyen Junior	Sarah Quinlan Parent/Community	Carrie Robins Teacher/Staff	Kelly Cowan Central Office Staff	Courtney Halpin Principal	Kevin Parker Cabinet	

Thank
You



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12. **Announcements**

Presenter: Barrett Owens, President

13. **Adjournment**

Presenter: Barrett Owens, President