

Chisholm School District School Board Meeting Agenda

Monday, July 20, 2020 at 5:00 PM
Working Session
Chisholm Elementary Cafeteria

I. Determination of Quorum and Call to Order

II. Public Comment:

Welcome to this meeting of the Board of Education Independent School District #695, Chisholm School District. We are extremely pleased that you have shown an interest in school district affairs by attending this meeting. The Board of Education allows public participation at its meeting, but at the same time has the responsibility for conducting its business in an orderly fashion. We will provide the audience with an opportunity to request to speak. We request that before you speak to announce your name. Each speaker will be allowed five minutes unless the time limit is waived by a majority of the board members present. At a public meeting of the board, no person shall orally initiate charges or complaints against individual employees of the district or challenge instructional materials used in the district. All such charges, if presented to the board directly, shall be referred to the Superintendent for investigation and report. We would also like to remind the public that the school board is not allowed to comment on your concerns. If there are no questions, we will open the public comment section of the board meeting.

III. Recognition of Guests and Visitors

IV. Approve Agenda

V. Discussion

A. Student Activity Account Balances

B. 2020-2021 School Year Plans

C. Special Education

1. Communication between classroom teacher and special ed teacher.

2. IEP's

3. Chain of command

4. Playground injury protocol.

5. Medication protocol

6. Para assigned to a student

D. Strategic Plan Review

E. Collaborative Update

VI. Information

VII. Adjourn

INDEPENDENT SCHOOL DISTRICT NO. 695

Chisholm, Minnesota

INTERNAL/EXTERNAL PARA-PROFESSIONAL POSTING

Job Classification: Special Education Para-professional Part Time-Headstart

Qualifications:

1. Ability to read and write the English language with proficiency.
2. Ability to pass a physical examination.
3. Ability to follow directions from a supervisor.
4. The ability to keep information in confidence.
5. Work one to one with a student.
6. Be able to redirect student to the assigned task.
7. Be able to positively interact with staff and student to minimize power struggles the student might have.
8. Be able to chart behaviors each class period.
9. Be able to help the student in all subject areas with modified assignments.
10. Be able to take direction from the special education teacher.
11. Current CPR certification.
12. Valid Minnesota driver's license.
13. Other duties as assigned.

Rate of Pay: As per Master Agreement

Hours of Work: Monday-Thursday

Due Date: .

Dr. Janey Blanchard

Apply online at www.chisholm.k12.mn.us or mail resume to:

Dr. Janey Blanchard, Superintendent
Chisholm Public Schools
300 3rd Ave SW
Chisholm, MN 55719

Posted:

AN EQUAL OPPORTUNITY EMPLOYER

Belief Statements

The Chisholm School District believes:

In instilling the desire for **LIFE-LONG LEARNING:**

That **ALL** children can **LEARN** and **SUCCEED** at the highest levels:

In a well-rounded education-emotional-social-mental-physical, and academic;

In **RESPECTING** the dignity and worth of each individual;

In consistently upholding school policies;

In high levels of accountability for students, teachers, administration, support staff, parents, the community and the school board;

In employing, training and retaining highly qualified and nurturing staff;

That all students will have a healthy, safe, and positive learning environment;

In diverse, rigorous, and world –class educations designed to help all students reach their maximum potential;

That education will be a collaborative effort between students, staff, parents, and community;

In equipping all students with creative and active minds, a sense of understanding and compassion for others, and the courage to act upon the beliefs.

MISSION STATEMENT: In partnership with family and community, Chisholm Public Schools will empower, engage, and equip students to achieve the highest levels of education possible, becoming respectful, responsible, and production citizens.

VISION STATEMENT: The Chisholm Schools District- a community united in excellence.

Focus Area	Goals	Objectives	Who/When
<p>COMMUNICATIONS AND COMMUNITY SUPPORT #1 Priority</p>	<p>1. Chisholm Schools will develop a multi-faceted public relations plan designed to promote the school district.</p>	<p>1. By spring of 2018 existing methods of communication will be determined. 2. By fall 2018, means to improve internal and external communication will be identified. 3. By summer of 2018, a public relations plan will be implemented.</p>	<p>Superintendent Chamber of Commerce Economic Development</p>
	<p>2. The School district will develop a plan to maximize community resources, enhancing student educational experiences- community into the school, students out in the community.</p>	<p>1. By the March 2018, the school district will identify potential local and regional resources. 2. By the spring of 2018, the school district will analyze options for obtaining and using these resources.</p>	<p>Superintendent</p>

		<p>3. By the summer of 2018, the district will develop a plan to use these resources.</p> <p>4. By January 2019. The district will evaluate the effectiveness of the plan and adjust as needed.</p>	
	<p>3. The district will develop a plan to engage all stakeholders in ownership of this school district.</p>	<p>1. By the Spring 2018, the district will identify stakeholders and current levels of engagement.</p> <p>2. By the Summer 2018, the district will determine current actions and potential opportunities for stakeholders to be engaged in the district</p> <p>3. Beginning in the of Summer of 2018</p>	<p>Superintendent Community Education</p>

		the district will implement and evaluated efforts to increase stakeholder participation.	
<p>Finance</p> <p><i>#2 Priority</i></p>	<p>1.The district will develop a five-year financial plan designed to maintain a balanced budget, a fund balance goal determined annually by the School Board</p>	<p>1. The District will continue to research and implement best practices in an attempt to reduce insurance costs.</p> <p>2.Revenue and expenses for the district will be projected on a five-year budget with bi-annual updates reported to the schoolboard.</p> <p>3.The District will maintain a minimum of a 10% fund balance in the unassigned funds.</p>	<p>Superintendent Business Manager School Board</p>

	<p>2. The district will develop a plan to grow and maintain student enrollment over a five-year period.</p>	<p>1. By the fall of 2018 a demographic study will be conducted to project future student enrollment. 2. The school district will work in collaboration with local childcare options to assist parents in identifying childcare needs and early learning needs.</p>	<p>Superintendent Community Education</p>
<p>Facilities/Technology</p> <p>#2 Priority with curriculum/inst.</p>	<p>1. A facilities plan will be developed and implemented by school district</p>	<p>1. By the spring of 2018, potential facility study options will be researched. 2. By the fall 2018 a facilities study group will be in place. 3. By December of 2018 the district will receive an in-depth report from this group.</p>	<p>Superintendent Budget/Construction Committee Safety Committee</p>

	<p>2. The district will develop a plan to embed appropriate technology skills throughout the existing curriculum.</p>	<p>1. The district will establish a technology committee by January 2018. 2. During the summer 2018of this committee will create a plan embedding the MN state technology standards into existing curriculum ensuring students graduating with the technology skills to become career and college ready.</p>	<p>Superintendent Principals Teachers Parents</p>
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<p>Student Achievement</p> <p><i>On-Going</i></p>	<p>1. The percentage of third-grade students reading at grade level will be increased.</p>	<p>1. By Spring 2018, reading proficiency will increase to 75%. By Spring 2019 reading proficiency will increase by 80%. 3. By Spring 2020, reading proficiency will increase to 85%.</p>	<p>Principals Teachers</p>
	<p>2. The achievement gap for all identified subgroups will be closed.</p>	<p>1. By June of 2018, research based programs will be identified to assist students in closing the achievement gap. 2. By the fall of 2018, interventions will be provided to assist students in closing the achievement gap. 3. By Spring 2019, the achievement gap between all students</p>	<p>Superintendent Principals Teachers</p>

		and those with free and reduced lunch and /or special needs will be reduced by 50%.	
	3. High academic standards will be set for all students so as to graduate ready for career and post high school education.	<p>1. Using the current teacher evaluation model, the district will ensure district curriculum mapping standards are appropriately and effectively implemented in each classroom.</p> <p>2. Individual student career readiness plans will continue to be used and evaluated with each student on an annual basis.</p>	<p>Superintendent Principals Teachers</p>

<p>STUDENT SUPPORT</p> <p><i>#3 Priority</i></p>	<p>1. Students support programs will continue to be in place to equip students with life skills.</p>	<p>1. All programs staff supporting student life skills will be assessed by June of 2019</p> <p>2. By June of 2019, identified gaps in programming will be corrected.</p> <p>3. Appropriate staffing will be in place by the fall of 2019.</p>	<p>Principals Teachers</p>
	<p>2. The district will increase educational opportunities to support World's Best Workforce.</p>	<p>1. By June of 2018, the district will identify and assess current programming.</p> <p>2. By June 2018, programming will be modified or developed to address gaps.</p> <p>3. By the fall of 2019, staff will be</p>	<p>Superintendent Principals Teachers</p>

		assigned or employed to meet identified needs. 4. Yearly assessments will occur as to student support.	
CURRICULUM AND INSTRUCTION <i>#4 Priority</i>	1. Standards, curriculum and instruction will be aligned based on developmentally appropriate practices.	1. By June 2018, staff will be assigned or hired who are knowledgeable in aligning curriculum, standards and instruction.	Superintendent Principals
	2. Appropriate technology will be introduced in classrooms across disciplines.	1. By January 2019 student engagement tools will be identified K-3, 4-6, and 7-12	

	<p>3. The district will audit program ensuring that all students have the necessary courses and opportunities to reach their maximum potential.</p>	<p>By the fall of 2018, the district will identify additional courses necessary to accomplish this goal and develop a plan to provide additional opportunities in fine arts, foreign languages, life skills, technology, trade classes, and FACS</p>	
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