Board of Education Regular Meeting
Monday, September 14, 2026 5:30 PM

Miami Public Schools Administrative Office
Board Room
601 16th Ave NW
Miami, Oklahoma 74354

Agenda

1. Call to Order/Roll Call to establish quorum
2. Pledge of Allegiance
3. Comments from the Floor
   The following rules shall govern this section:
   1. Speakers must identify themselves
   2. Each speaker is given a maximum of three (3) minutes
   3. Total time allocated to this item is thirty (30) minutes
   4. No board action will be taken on comments from the floor
4. Superintendent/Assistant Superintendent's Reports (to include but not to be limited by)
   5. Work-Based Student
   6. Staff Member of the Month
   7. Capital Improvement Update
   8. College Remediation & Drop Out Report
5. Consent Agenda:
   All of the following items, which concern reports and items of routine nature normally approved at a board meeting, will be approved by one vote, unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of approval of the following items:
   5.A. Minutes of the August 10, 2026 regular board meeting and August 18, 2026 special board meeting
   5.B.
   Approval of monthly encumbrances for FY27
      9. General Fund accounts payable encumbrances-251-353
      10. General Fund payroll encumbrances-70278-70285
      11. Bond Fund 31 accounts payable-none
      12. Bond Fund 32 accounts payable-none
      13. Bond Fund 33 accounts payable-none
      14. Bond Fund 34 accounts payable-none
      15. Bond Fund 35 accounts payable-none
      16. Bond Fund 36 accounts payable-none
      17. Bond Fund 37 accounts payable-none
      18. Bond Fund 38 accounts payable-none

19. Bond Fund 39 accounts payable-none
20. Child Nutrition accounts payable encumbrances-13
21. Child Nutrition payroll encumbrances-none
22. Building Fund encumbrances-34-35
23. Building Fund payroll encumbrances-none
24. Function/Summary Report for August 2026
25. Activity and Cafeteria Report for August 2026

5.C. Treasurer's Report for September 2026

5.D. Fundraiser requests from:

26. MHS-Cross Country
27. MHS-FCCLA
28. MHS-FFA
29. MHS-PTO
30. MHS-Softball
31. MHS-Stuco
32. Nichols

5.E. OK. Department of Career & Technology Education Contract for Secondary Career & Technology Education Program and Notice of Allocation for the 26-27 SY

5.F. Emergency Operations Plan for the 2026-2027 SY

5.G. Ottawa County E911 Governing Authority Agreement 25-26 SY

5.H. Grand Mental Health (GRAND) Agreement 26-27 SY

5.I. Miami Public Schools Athletic Emergency Management Plan for the 26-27 SY

5.J. Alternative Education Implementation Plan Report for the 26-27 SY

5.K. Miami Youth Football Agreement 26-27 SY

5.L. Gifted and Talented Advisory Committee Members for the 2024-2025 SY:

33. Amie Whitehill, Melissa Turner, Brandon O'Field, Kenton Adams, Adam Teal, Kristi Hammons, Shanna Sanders, Jamie Flaherty, Holly Dodge, Rob Storey, Marcie Rush, Jamie Winters

5.M. Professional Development Committee Members for the 2023-2024 SY:

34. Members: Amie Whitehill, Melissa Turner, Brandon O'Field, Kenton Adams, Adam Teal, Kristi Hammons, Shanna Sanders, Jamie Flaherty, Holly Dodge

5.N. Residency Committee for the 2024-2025 SY:

35. Amie Whitehill, Kenton Adams, Adam Teal, Kristi Hammons, Shanna Sanders, Jamie Flaherty, Holly Dodge, Kern Sorrell

6. Items to be considered by the Board

6.A. The Board will discuss and vote to approve or not approve the request to close the FACS Activity Account in MJHS.

6.B. The Board will discuss and vote to approve or not approve the new activity account request for MHS Powerlifting.

6.C. The Board will discuss and vote to approve or not approve the request for excess activity funds from MHS Choir to MJHS Choir.

6.D. The Board will discuss and vote to approve or not approve the MHS Wardog Band Booster application for sanctioning for the 26-27 SY.

6.E. The Board will discuss and vote to approve or not approve the Child Nutrition increase for breakfast and lunch for the 26-27 SY.

6.F. The Board will discuss and vote to approve or not approve the out-of-state trips:

36. Miami FFA
    a. OKU/Copan Cattle Grading, Coffeyville, KS.
    b. Friday, September 25, 2026
37. Miami FFA
    a. American Royal Livestock Show, Kansas City, KS.
    b. Wednesday, October 14-Sunday, October 18, 2026
38. Miami FFA
    a. National FFA Convention, American FFA Degree Award, and National Chapter, Indianapolis, IN.
    b. Tuesday, October 20-Sunday-October 25, 2026
39. Miami Aviation
    a. Textron Aviation, Independence, KS
    b. Thursday, October 8, 2026

6.G. The Board will discuss and vote to approve or not approve the proposed Board of Education Policy *FNCFD_Student Drug Testing Program Extracurricular Activities.*

6.H. The Board will discuss and vote to approve or not approve the proposed Board of Education Policy *GGF_Indian Policies and Procedures.*

6.I. The Board will discuss and vote to approve or not approve the Superintendent to submit an application to the Oklahoma State Department of Education for Library Media Services Deregulation for a three-year period to commence the 2026-2027 school year.

6.J. The Board will discuss and vote to approve or not approve the ODOT Easement Agreement.

6.K. The Board will discuss and vote to approve or not approve the Lakeland Equipment Agreement for 26-27 SY.

6.L. The Board will discuss and vote to approve or not approve the Affiliation Agreement with NEO A&M College Nursing Department for the 26-27 SY.

6.M. The Board will discuss and vote to approve or not approve the Rain's Law-Fentanyl Abuse Prevention for the 26-7 SY.

6.N. The Board will discuss and vote to approve or not approve the Penmac Amendment for custodial staffing.

7. Proposed Executive Session for the items listed below, which are all authorized by 25 O.S. Section 307(B)(1)and (B)(7) where disclosure of the information discussed would violate confidentiality requirements of state or federal law.

   7.A. Discuss the employment of those specific employees listed on the attached personnel agenda sheet

   7.B. Discuss the employment of those specific employees listed on attachment A as Adjunct personnel agenda sheet

8. Convene or not convene into executive session
9. Acknowledge board's return to Open Session.
10. Executive session minutes compliance announcement.

11. The Board will vote to approve or not approve the employment of the specified Certified personnel, per the attached agenda personnel sheet located outside Miami Public Schools Administrative Office 601 16th NW, Miami, OK. 74354 in display box.
12. The Board will vote to approve or not approve the employment of the specified Support personnel, per the attached agenda personnel sheet located outside Miami Public Schools Administrative Office 601 16th NW, Miami, OK. 74354 in display box.
13. The Board will vote to approve or not approve the resignation of the specified Certified personnel, per the attached agenda personnel sheet located outside Miami Public Schools Administrative Office 601 16th NW, Miami, OK. 74354 in display box.
14. The Board will vote to approve or not approve the resignation of the specified Support personnel, per the attached agenda personnel sheet located outside Miami Public Schools Administrative Office 601 16th NW, Miami, OK. 74354 in display box.
15. The Board will vote to approve or not approve Attachment A of the specified Adjunct personnel for the 26-27 SY, per the attached agenda personnel sheet located outside Miami Public Schools Administrative Office 601 16th NW, Miami, OK. 74354 in display box.
16. New Business
17. Board will adjourn

Where Posted: Front Display Case, Administrative Offices, 601 16th NW, Miami, OK 74354

Date and Time:_____

Signature:_____

Title: Secretary to the Superintendent/B.O.E Minutes Clerk



Miami Public Schools

September 14, 2026
Board of Education - Regular Meeting



MHS Work-based Student

Miami High School Work-Based Learning — Growing futures one placement at a time.

WORKFORCE WARDOG *of the Month*

CHARLIE WEDDEL

September 2026

Worksite Role: Kitchen Staff
Total program hours completed: 470



Charlie was chosen for his strong focus, the way he's truly spread his wings this year, and his commitment to helping kitchen staff stay ahead. He consistently advocates for others and steps in to support anyone who needs it. After high school, Charlie plans on applying and working for OPAA.

Skills Demonstrated: focused work ethic, growth/independence, team support, advocacy, and leadership

Quote from Supervisor

"Charlie comes in focused and ready to work every day. He's really spread his wings this year—helping the kitchen stay ahead, advocating for others, and always lending a hand when someone needs it."-Edith

Work-Based Student



MPS Employee of the Month



Halie Barger

My name is Halie Barger. I've been married to Caleb Barger for 13 years and we have 3 children, Jainiya, Ky'Ari, and Kyasian.

In my spare time, you can find me at one of my kids' ball games or curled up with a book. I am an animal lover that cannot pass up a stray who needs a home.

This is my 12th year in education. I was a teacher for 10 years before transitioning into an IT role.



Miami Innovation Center

The MIC

Miami Innovation Center

Home to: The MIC-Academy and Wardog Virtual Academy

Formerly known as “the Academy”

Student success

Building Relationships

Producing productive members of society.

The MIC-Academy

1.

Who? Grades 9-12

Current enrollment 56
18.5% IEP students

8 courses have already been completed for 26-27.

2.

We have more students working and earning work study credit that we ever have before.

3.

Success? 2025-2026 stats
100% graduation grade.
1 OSS
1 Job corp

2026-2027
2 OSS
2 parenting or expectant

4.

We have 12 students interested in volunteering at the Miami Public Library

Things we hear.

I can't do that. Changes to, I did it.

Did you know that??? Then shares a fact they just learned in class.

My kid won't graduate. I am only signing this paper so I stay out of trouble. (Challenge accepted, student graduates, sunshine calls made, parent eats their words.?

The academy is for bad kids. False. The MIC is for kids who need some extra support to be successful.

The MIC is the first place I felt like I could be myself.

"Mrs. Morgan, may I stop by?" 2025 graduate. Came by while in town to thank us for pushing him and believing in him. He told the students about his experience at the MIC and since graduating.

Thank you for building something special.

Plans for 2026-2027

More community service

Dining etiquette- How to act in a sit down restaurant.

More intensive Financial Literacy program. Inviting banks, credit unions, tax professionals, landlords, car dealers in to speak with students.

Goal setting

ICAP completed by January. 29 students have already completed.

Fall Family Fun Night- Oct. 6
P/T conferences, food, games, community resources, FAFSA and OK Promise

Science Fair-2nd annual
January 14



Facility Updates

MONTHLY FOOD SERVICE REPORT

MIAMI PUBLIC SCHOOLS | AUGUST 2026

Breakfast	Lunch	Summer Meals
11966 / 11483	**16979 / 16779**	**747 / 691**
This Year / Last Year	*This Year / Last Year*	*This Year / Last Year*

Thank you for continuing to partner with Opaa! Food Management!









Highlights from July & August

We had a successful summer meals program, helping ensure students stayed nourished throughout the break. During Open House, we enjoyed connecting with families and introducing them to our delicious menu offerings. As the new school year began, we welcomed everyone back with a delicious meal and catered food for the Staff. We celebrated their first days with warm smiles and great food.

Looking Ahead to September

In September, we look forward to celebrating Grandparents Day and honoring the special connections between generations. We'll also kick off our second annual Opaa! Breakfast Week, highlighting the importance of starting each day with a nutritious breakfast.

CONTACT INFORMATION

Jamie Looney
Operations Manager
OK N Area
jlooney@opaafood.com

Jessi Maple
Director of Nutrition Services
Miami Public Schools
jmaple@opaafood.com

LEARN ABOUT OPAA!

Opaa! brings nutritious, delicious, meals to students in schools across the Midwest.

Visit www.opaafood.com

Child Nutrition

Maintenance

WRESTLING ROOM

- Trim is complete, and the changing room door has been rehung.
- Broken ceiling tiles were replaced; stained tiles are being painted.
- The wrestling light in SBT was completed by Booth Electric.
- Vent work was scheduled; the A/C is being checked, and humidity has improved.

LOCKER ROOMS

- A metal door was damaged and will need attention.
- Supervision remains a priority; all coaches are expected to share responsibility for locker room oversight.

Maintenance

OSIG / CLAIM REVIEW

- OSIG claim and estimate materials are being reviewed.
- The amount listed in the agenda is $834,381.93.

MAINTENANCE OPERATIONS

- Custodial substitute coverage through Penmac is being explored.
- The district maintenance plan was reviewed and will continue to guide project priorities.

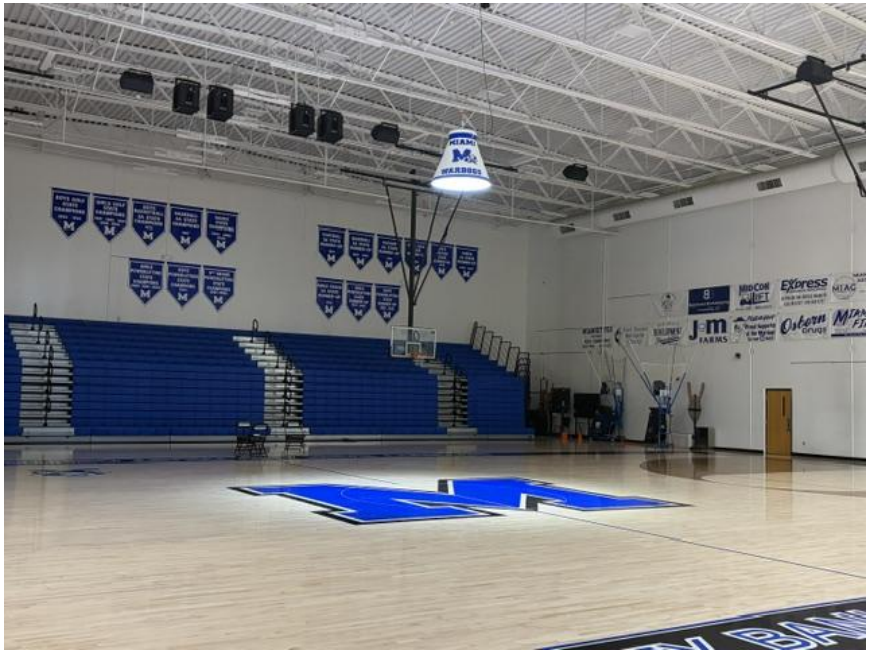
Maintenance





Maintenance





Transportation

FLEET & REPAIRS

- Wardog 3 is in the shop for work on the rear compressor.
- Wardog 2 is scheduled for a pressure test followed by compressor welding.
- Several batteries have been replaced, and the overall fleet continues to be reviewed.

SAFETY & COMMUNICATION

- Only two window mounts are currently in use; placement and policy guidance are being reviewed.
- Push-to-talk options are being considered with privacy, channel costs, and emergency contacts in mind.

Transportation

SPECIAL EDUCATION TRANSPORTATION

- A van is the current number-one priority.
- The district is considering a 14-passenger mini bus using bond funds, along with one full-size bus.
- A mini bus with a lift is not recommended at this time.
- Stop-arm and lighting requirements will be reviewed if needed.

OPERATIONS

- Bus rosters will be printed weekly for drivers, and secretaries will keep student transportation information updated.
- The district is reviewing Helix options across the transportation system.



Bond Update

WHERE WE ARE IN THE PROCESS

1

Pre-Bid Meeting

Aug. 20

Contractors toured the projects and reviewed the scope.

2

Bid Opening

Sep. 3

Bids were opened and the review process began.

3

Bid Review

Now

Brewer is reviewing all complete bids.

4

Recommendations

Next few weeks

Recommendations will be brought forward for next steps.

37 bids received

35 complete bids under review

2 incomplete bids not considered



Graduation and Dropout rate

Year	Senior Graduation Rate	4-Year Dropout Rate
2017-18	90.60%	15.90%
2018-19	96.70%	8.50%
2019-20	88.72	
2020-21	73.50%	10%
2021-22	85.34	4%
2022-23	98%	4%
2023-24	98%	2.19%



College Remediation - 2024

College Readiness Indicator	Miami	Oklahoma
Students in cohort	**49**	16,419
Any Developmental Education	**46.9%**	14.6%
Developmental Math	**40.8%**	11.5%
Developmental English	**18.4%**	1.8%
Developmental Reading	**14.3%**	5.1%
Developmental Science	**0.0%**	0.5%
Co-Requisite Education	**0.0%**	14.1%



Average ACT and GPA

Year	Average ACT score	Avg. GPA Of HS Seniors
2019-20	17.8	2.9
2020-21	17.7	2.75
2021-22	18	3.07
2022-23	17.4	3.01
2023-24	17.1	2.9
2024-25	16.9	2.96
2025-26	17.2	2.99

Wilson Walkie Calls

Supporting Students. Building Success.

Right Support.
Right Time.
Brighter Futures.

What Are Walkie Calls?

Walkie calls are a quick way for staff to request support for a student who needs help regulating. Each code connects students with the right level of support so they can get back to learning.

Walk and Talk
An adult takes the student on a lap to co-regulate and return to class.

Hangout
An adult sits with the student in the location to co-regulate.

Buddy Room Escort / Flip-Flop
An adult covers the class so the teacher can lead the walk and talk.

Pick Up
A student is escorted to the office to regulate and discuss what happened.

BIST Assist
Additional support is needed for a student.

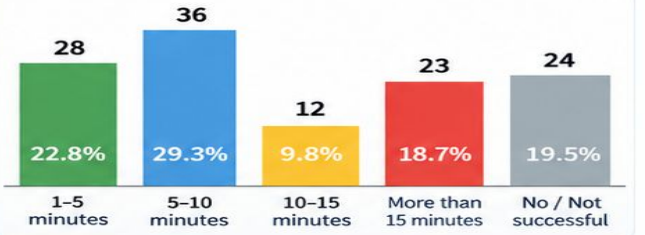
Search and Rescue
A student is no longer with the group and needs to be located.

Total Walkie Calls

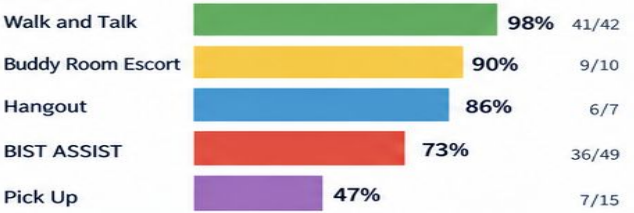
123 Calls

BIST ASSIST	49	39.8%
Walk and Talk	42	34.1%
Pick Up	15	12.2%
Buddy Room Escort	10	8.1%
Hangout	7	5.7%

How Long Do Calls Take?



Success Rates by Call Type



Percentages show the number of calls successfully resolved.

Top Locations

Brown	34	27.6%
PE Room	21	17.1%
Kaiser	21	17.1%
Beard	13	10.6%
Hallway	7	5.7%
Cornog	7	5.7%
Howard	6	4.9%
Franzen	6	4.9%
Other	8	6.5%

Key Takeaways

1. **Walk and Talk works!**
   Used 42 times with a **98%** success rate. This is a strong early intervention that gets students back to learning.

2. **BIST ASSIST is the highest area of need.**
   49 calls (40% of all calls), and 59% lasted more than 15 minutes or were unsuccessful.

3. **A few locations have higher call volume.**
   Brown, PE Room, and Kaiser account for 62% of all calls. Brown alone had 25 of the 49 BIST ASSIST calls.

4. **Pick Up has the lowest success rate.**
   Only 47% of Pick Up calls were successful. We will review when and how this code is being used.

5. **Next Steps**
   Look closer at repeat calls by student, time, and triggers to provide more targeted support.

Behavior Support at a Glance

Same Principles. Every Building. Every Student.

KIND PEOPLE | SAFE PLACES | BETTER CHOICES | BRIGHTER FUTURES

BIST — A PROGRAM OF CORNERSTONES OF CARE

MIAMI WARDOGS

ONE DISTRICT. ONE FAMILY. STUDENT SUCCESS FOR ALL.

ROOSEVELT ELEMENTARY

Total Entries: 33

- 66% Reactive
- 19% Proactive (16% Assigned)

Top Location
Classroom
(62% of reactive)

Most Common Behavior Need
Difficulty with nonpreferred/ challenging tasks

Program Strength
Strong, consistent documentation and awareness of student needs.

WASHINGTON ELEMENTARY

Total Entries: 43

- 93% Reactive
- 7% Proactive

Top Location
Classroom
(73% of reactive)

Most Common Behavior Need
Difficulty with nonpreferred/ challenging tasks
(especially during instruction and transitions)

Program Strength
Growing use of proactive support strategies.

NICHOLS ELEMENTARY

Total Entries: 143

- 87% Reactive
- 13% Proactive

Top Location
Classroom
(96% of entries)

Most Common Behavior Need
Difficulty with nonpreferred/ challenging tasks

Program Strength
Strong teamwork and consistency in supporting students across settings.

MJH MIDDLE JUNIOR HIGH

Total Entries: 149

- 52% Reactive
- 48% Proactive

Top Location
Classroom
(87% of entries)

Most Common Behavior Need
Difficulty with nonpreferred/ challenging tasks
(plus peer and emotion regulation)

Program Strength
Strong, balanced use of proactive strategies across the building, with detailed documentation and use of BIST concepts.

BIST in Action. Wardogs in Support.

STRONGER STUDENTS • STRONGER SCHOOLS • A BRIGHTER MIAMI



Board Policy Review

Proposed Adjustments for the 2026-2027 Academic Year



Student Drug Testing Program- FNCFD

AREA	CURRENT POLICY	PROPOSED POLICY
Initial testing	Drug screen required as part of the athletic physical. Extracurricular participants also provide a sample at the start of the year or when joining an activity.	Removes the universal initial test. Students enter the testing pool after the consent form is completed.
Random testing	Students are selected weekly, with the district determining how many students are drawn.	The testing company randomly selects students. Testing may occur up to monthly or as needed, generally 15-25 students per selection.
Sample collection	A same-sex coach or school employee monitors the collection process.	A professional testing technician manages specimen collection and chain-of-custody procedures.
Unable to provide sample	No specific time limit is stated.	A selected student who cannot provide a sample within 3 hours is treated as having a positive test.
First positive test	Student is restricted from extracurricular activities for 2 weeks and completes required counseling.	Restriction increases to 30 calendar days and applies to meetings, practices, performances, and competitions. Counseling remains required.
Return to participation	Policy does not specifically require a negative test before returning after each positive.	Student must pass a drug test before returning after the first, second, or third positive.
Follow-up cost & carryover	District/activity fund covers subsequent testing. No specific year-end carryover language.	Parent/guardian pays subsequent tests after a positive. A suspension at year-end carries into the next school year.



Other Updates

- ***September 15:*** Principal Conferences Begin
- ***September 21***: Accreditation Visit
- ***September 22***: Blue Table
- ***September 30 :*** Administrators Meeting
- ***Oct. 1, 6, 8***: Parent Teacher Conference
- ***October 6***: Roosevelt Walkthrough with Chuck and Travis at Noon
- ***October 7***: Roosevelt Walkthrough with Mark and Brandon at Noon
- ***October 12***: Fall Break

MIAMI PUBLIC SCHOOLS

STUDENT DRUG TESTING POLICY

Board Report Handout - Proposed FNCFD Revision | What's Changing

AREA	CURRENT POLICY	PROPOSED POLICY
Initial testing	Drug screen required as part of the athletic physical. Extracurricular participants also provide a sample at the start of the year or when joining an activity.	Removes the universal initial test. Students enter the testing pool after the consent form is completed.
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Return to participation	Policy does not specifically require a negative test before returning after each positive.	Student must pass a drug test before returning after the first, second, or third positive.
Follow-up cost & carryover	District/activity fund covers subsequent testing. No specific year-end carryover language.	Parent/guardian pays subsequent tests after a positive. A suspension at year-end carries into the next school year.

BOTTOM LINE FOR THE BOARD

The biggest operational change: the district moves from universal/weekly testing to a professionally managed random testing pool. The proposed policy also strengthens consequences by extending the first restriction to 30 days, requiring a negative test before return, and shifting follow-up testing costs after a positive to the parent/guardian.

WHAT STAYS THE SAME

Policy continues to apply to extracurricular participants in grades 7-12; reasonable-suspicion testing, confidentiality, appeals, self-referral, and the 180-school-day refusal consequence remain in place.

Source: Miami Board of Education Policy FNCFD - current policy (rev. 6-24-24) and proposed revision dated 9-14-26.

STUDENT DRUG TESTING PROGRAM
EXTRACURRICULAR ACTIVITIES

The Miami Board of Education, in an effort to protect the health and safety of its students from illegal and/or performance-enhancing drug use and abuse, thereby setting an example for all other students of the Miami Public School District, has adopted the following policy for drug testing of students participating in extracurricular activities.

Purpose and Intent

It is the desire of the board of education, administration, and staff that every student in the Miami Public School District refrain from using or possessing illegal drugs. The administration and board of education realize that their power to restrict the possession or use of illegal drugs is limited. The sanctions of this policy relate solely to limiting the opportunity of any student determined to be in violation of this policy to participate in extracurricular activities. This policy is intended to complement all other policies, rules, and regulations of the Miami Public School District regarding possession or use of illegal drugs.

Participation in school-sponsored extracurricular activities such as interscholastic athletics at the Miami Public School District is a privilege. Students who participate in extracurricular activities are respected by the student body and are expected to hold themselves as good examples of conduct, sportsmanship, and training. Accordingly, students in extracurricular activities carry a responsibility to themselves, their fellow students, their parents, and their school to set the highest possible examples of conduct, which includes avoiding the use or possession of illegal drugs. Additionally, this school district is contracted to follow the rules and regulations of the OSSAA whose rules specifically state: A student under a discipline plan or whose conduct or character outside the school is such as to reflect discredit upon the school shall be ineligible until reinstated.

The purposes of this policy are to prevent illegal drug use, to educate students as to the serious physical, mental, and emotional harm caused by illegal drug use; to alert students with possible substance abuse problems to the potential harms of illegal drug use; to help students avoid drugs; to help students get off drugs; to prevent injury, illness, and harm as a result of illegal drug use; and to strive within this school district for an environment free of illegal drug use and abuse. This policy is not intended to be disciplinary or punitive in nature. The sanctions of this policy relate solely to limiting the opportunity of any student found to be in violation of the policy to participate in any extracurricular activities. There will be no academic sanction for violation of this policy.

Illegal drug use of any kind is incompatible with participation in any extracurricular activities on behalf of the school district. For the safety, health, and well-being of the students of the district, this policy has been adopted for use by all participant students in grades 7-12.

Definitions

1. **Student athlete** or **athlete** means a member of the middle school or high school district-sponsored interscholastic sports team. This includes athletes and cheerleaders.

2. **Extracurricular** activities means those activities that take place outside the regular course of study in school and **participants** are those students involved in those activities.

3. **Drug use test** means a scientifically substantiated method to test for the presence of illegal or performance-enhancing drug or the metabolites thereof in a person's urine.

STUDENT DRUG TESTING PROGRAM, EXTRACURRICULAR ACTIVITIES (Cont.)

4. **Random tests** may be given periodically throughout the school year.

5. **Random selection basis** means a mechanism for selecting students for drug testing that:

   A. Results in an equal probability that any student from a group of students subject to the selection mechanism will be selected, and

   B. Does not give the school district discretion to waive the selection of any student athlete or extracurricular activities participant selected under the mechanism.

6. **Follow up tests** can be weekly, at random, or any time a student who has tested positive may be under suspicion of being under the influence.

7. **Illegal drugs** means any substance that an individual may not sell, possess, use, distribute, or purchase under either federal or state law. Illegal drugs include, but is not limited to, all scheduled drugs as defined by the Oklahoma Uniform Controlled Dangerous Substance Act, all prescription drugs obtained without authorization, and all prescribed and over-the-counter drugs being used for an abusive purpose.

8. **Performance-enhancing drugs** include anabolic steroids and any other natural or synthetic substance used to increase muscle mass, strength, endurance, speed, or other athletic ability. The term "performance-enhancing drugs" does not include dietary or nutritional supplements such as vitamins, minerals, and proteins that can be lawfully purchased in over-the-counter transactions.

9. **Positive** when referring to a drug use test administered under this policy, means a toxicological test result which is considered to demonstrate the presence of an illegal or a performance-enhancing drug or the metabolites thereof using the standards customarily established by the testing laboratory administering the drug use test.

10. **Reasonable suspicion** means a suspicion based on specific personal observations concerning the appearance, speech, or behavior of a student athlete or extracurricular participant, and reasonable inferences drawn from those observations in the light of experience. Information provided by a reliable source, if based on personal knowledge, shall constitute reasonable suspicion. In the context of performance-enhancing drugs, reasonable suspicion specifically includes unusual increases in size, strength, weight, or other athletic abilities.

11. **Self-referral** is when a participant believes he/she will test positive for illegal or performance enhancing drugs, prior to submission for a drug test under this policy, and notifies the principal, athletic director, coach, or sponsor of such belief.

STUDENT DRUG TESTING PROGRAM, EXTRACURRICULAR ACTIVITIES (Cont.)

Procedures

Student participants in extracurricular activities shall be provided a copy of this policy and an extracurricular activities student drug testing program consent form that must be read, signed, and dated by the student, parent or custodial guardian, and coach/sponsor before a participant student shall be eligible to practice in any extracurricular activity. The consent shall provide a urine sample (a) as chosen by the random selection basis; and (b) at any time requested based on reasonable suspicion to be tested for illegal or performance-enhancing drugs. No student shall be allowed to practice or participate in any extracurricular activity unless the student has returned the properly signed drug consent form.

In addition to the drug test required above, any extracurricular participant may be required to submit to a drug use test for illegal drugs or performance-enhancing drugs or the metabolites thereof at any time upon reasonable suspicion by the athletic director, principal, sponsor, or coach of the student.

Any drug use test required by the school district under the terms of this policy will be administered by or at the direction of a professional laboratory chosen by the school district that uses scientifically validated toxicological methods. The professional laboratory shall be required to have detailed, written specifications to assure chain of custody of the specimens, proper laboratory control, and scientific testing.

All extracurricular activities participants will be assigned a number for identification. The drug testing company will conduct random testing throughout the academic year. For the random testing, each student will be assigned a number that will be maintained in the athletic office. A random selection of pool numbers will be chosen by the testing agency. Such random testing may occur up to once per month or as often as deemed necessary and encompass 15-25 of the students in the testing pool. Any participant who is selected to provide a urine specimen and is unable to produce a sample within three (3) hours will be interpreted as producing a positive test. Any student who is selected for testing will be put back in the random testing pool once they have completed their test. Extracurricular participants who move into the district after the school year begins will immediately be added to the testing pool and assigned a number for identification.

All aspects of the drug use testing program, including the taking of specimens, will be conducted to safeguard the personal and privacy rights of students to a maximum degree possible. The test specimen shall be obtained in a manner designed to minimize intrusiveness of the procedure. In particular, the specimen must be collected in a restroom or other private facility with an enclosed stall or stalls. The technician shall not observe the student while the specimen is being produced, but the technician shall be present outside the stall to listen for the normal sounds of urination in order to guard against tampered specimens and to ensure an accurate chain of custody. The technician shall verify the normal warmth and appearance of the specimen. If at any time during the testing procedure the technician has reason to believe or suspect that a student is tampering with the specimen, the technician may stop the procedure and inform the athletic director/sponsor who will then determine if a new sample should be obtained. The technician shall give each student a form on which the student may list any medications he/she has taken or is taking or any other legitimate reasons for having been in contact with illegal drugs or performance-enhancing drugs in the preceding 30 days. The parent or legal guardian shall be able to confirm the medication list submitted by their child during the 24 hours following any drug test. The medication list shall be submitted to the lab in a sealed and confidential envelope.

STUDENT DRUG TESTING PROGRAM, EXTRACURRICULAR ACTIVITIES (Cont.)

Procedures

If the initial drug use test is positive, the initial test result will be subject to confirmation by a second and different test of the same specimen. The second test will use the gas chromatography/mass spectrometry technique. A specimen shall not be reported positive unless the second test utilizing the gas chromatography/mass spectrometry procedure is positive for the presence of an illegal drug or the metabolites thereof. The unused portion of a specimen that tested positive shall be preserved by the laboratory for a period of nine months or to the end of the school year, whichever is shorter. Student records will be retained until the end of the school year.

Confidentiality

If the drug use test for any student has a positive result, the laboratory will contact the athletic director or designee with the results. Procedures for maintaining confidentiality will be practiced. The athletic director or designee will contact the principal, the student, the head coach/sponsor, and the parent or custodial guardian of the student and schedule a conference. At the conference, the student will be given the opportunity to submit additional information to the athletic director or to the lab. The school district will rely on the opinion of the laboratory that performed the test in determining whether the positive test result was produced by other than consumption of an illegal drug or performance-enhancing drug. Under no circumstance will results from a drug test under this policy be turned over to any law enforcement officer or agency.

Appeal

A student who has been determined by the athletic director or designee to be in violation of this policy shall have the right to appeal the decision to the superintendent or the superintendent's designee(s). Such appeal must be lodged within five business days of notice of the initial report of the offense as stated in this policy, during which time the student will remain eligible to participate in any extracurricular activities. The superintendent or designee(s) shall then determine whether the original finding was justified. There is no further appeal right from the superintendent's decision and the decision shall be conclusive in all respects. Any necessary interpretation or application of this policy shall be in the sole and exclusive judgment and discretion of the superintendent, which shall be final and nonappealable.

Consequences

Any student who tests positive during a drug use test under this policy shall be subject to to the following restrictions:

1. **First positive test.** The student will be suspended from participation in all extracurricular activities including all meetings, practices, performances, and competitions for thirty (30) calendar days. The student and parent/guardian must attend counseling two times during the suspension period and one follow-up session. Counseling will consist of a session with the Miami Public Schools counselor and a session with a counseling service provided by the school. Follow-up sessions may be with one or both counselors. Before returning to any extracurricular acitivity, the student will be required to pass a drug test. All subsequent drug tests will need to be paid for by the parent/guardian.

2. **Second positive retest.** The student will be suspended from participation in any extracurricular activity for the remainder of the semester. Before returning to any extracurricular acitivity, the student will be required to pass a drug test. All subsequent drug tests will need to be paid for by the parent/guardian.

3. **Third positive retest.** The student will be suspended from participation in any extracurricular activity for 180 school days. Before returning to any extracurricular acitivity, the student will be required to pass a drug test. All subsequent drug tests will need to be paid for by the parent/guardian.

If a student tests positive for illegal drug use and is suspendeded at the end of the school year, the violation will carry over into the following school year.

4. **Self Referral.** A student who self-refers to the athletic director, principal, coach, or sponsor before being notified to submit to a drug test will be allowed to remain active in all extracurricular activities. However, the student will be considered to have committed his/her first offense under this policy, and will be required to retest as would a student who has tested positive.

5. **Refusal to submit to a drug test.** If a student in an extracurricular activity refuses to submit to a drug test under this policy, such student shall not be eligible to participate in any extracurricular activity, including all meetings, practices, performances, and competition for 180 school days, upon completion of which, the participating student shall again be subject to this policy.

The cost per test is subject to change and will be determined by the board of education on an annual basis.

MIAMI PUBLIC SCHOOLS
Miami, Oklahoma
September 14, 2026
AGENDA PERSONNEL SHEET

Employment

Certified:

1. Brenton Young	Special Education Teacher	MJHS

Support:

1. Melissa Adkison	Paraprofessional	MJHS
2. Beau Ettestad	Wardog TV Media Tech (part-time)	MHS
3. Lauren McCullen	Special Education Paraprofessional	Roosevelt
4. Lyndi Morris	Title I Paraprofessional	Nichols
5. Makynzie Roche	Special Education Paraprofessional	Nichols
6. Nicole Rosamond	Special Education Paraprofessional	MJHS
7. Alexanderea Shelton	Title I Paraprofessional	Washington
8. Brooklyn Smithson	JOM Paraprofessional	MHS
9. Karleigh Woolman	Special Education Paraprofessional	Washington
10. Marcel Walther	Volunteer Assistant Varsity Boys Basketball Coach	MHS

11. Reassign Michelle Edwards from a Title I Paraprofessional at Nichols to a Special Education Paraprofessional at Nichols for the 26-27 SY

12. Reassign Shayla Kerby from a Title I Paraprofessional at Nichols to a Special Education Paraprofessional at Nichols for the 26-27 SY

13. Reassign Dale Wells from a Custodian at Washington Elementary to a Custodian at MJHS for 26-27 SY

Stipend:

1. Holly Dodge	Bright Futures Coordinator	Elementary
2. Kasidi Huffman	Bright Futures Coordinator	Secondary

Resignation

Certified:

1. Jana Kelly	Music Teacher	Roosevelt

Support:

1. Travis Black	Custodian	MJHS
2. Lori Irwin	General Fund Paraprofessional	Roosevelt
3. Kassandra Moberly	Special Education Paraprofessional	Nichols
4. Jade White	Special Education Paraprofessional	Nichols

Rescind:

1. Mathew Nowak	Spanish Teacher	MHS

County: Ottawa
County Number: 58
District Number: 23
District Name: Miami Public Schools

Date: September 14, 2026

Agenda Item #15 voting for approval

Summary: The Board approved the Attachment A with all adjuncts for the 2026-2027 SY for Miami Public Schools

Superintendent Signature: _____

Board of Education President: _____

Miami Junior High School:

1. Jabes Turner — Physical Education