

IRVING INDEPENDENT SCHOOL DISTRICT

Working - BOARD OF TRUSTEES
5:00 PM

Irving ISD Board Room
2621 West Airport Freeway
Irving, TX 75062
Tuesday, January 20, 2026

A G E N D A

I. CALL TO ORDER FOR 5:00 P.M. WORK SESSION

II. PUBLIC COMMENTS

A. Public Comment - Individuals Wishing to Address the Board on Agenda Items.

III. Special Recognition

IV. DISCUSSION

A. Presentation of Curriculum and Instruction Updates (A. Gomez) 3

B. Receive the 2025-2026 First Semester School Health Advisory Council Report (A. Gomez) 23

C. Discuss Items on the January 20, 2026, Regular Board Meeting Agenda

V. EXECUTIVE SESSION - The Board May Recess the Open Meeting and Reconvene in a Closed Meeting Pursuant to the Following Sections of the Texas Government Code and as Authorized by Sections 551.071-551.076 and 551.082-551.084 Therefore of

A. Section 551.071 - To Seek the Advice of the Board's Attorney About:

1. Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation.

2. A Matter in Which the Professional Duty of the Attorney to the Board Conflicts with the Applicable Provisions of the Texas Open Meetings Act.

B. Section 551.072 - To Deliberate the Purchase, Exchange, Sale, Lease or Value of Real Property if such Deliberation in Open Session Would Have a Detrimental Effect on the Board's Position in Negotiations with a Third Party.

C. Section 551.074 - To Deliberate the Appointment, Employment, Resignation, Evaluation, Reassignment, Proposed Nonrenewals, Termination, Duties, Discipline, or Dismissal of a Public Officer or Employee; or to Hear a Complaint or Charge Against an Officer or Employee.

D. Safety and Security — Discussion of District - Wide Intruder Detection Audit Report Findings - District Vulnerability Assessment

VI. **RECONVENE** from Closed Meeting for Action Relative to Items Covered in Such Meeting.

A. Consider Action by the Board Related to Pending or Contemplated Litigation, Settlement Offer, or Matter Under Investigation.

B. Consider Action Regarding Purchase, Exchange, Sale, Lease or Value of Real Property.

C. Public Comments - Individuals Wishing to Address the Board or Make Comments Regarding Issues Not on the Agenda will be Heard at this Time.

VII. **ADJOURNMENT**

TOPIC

Presentation Of Curriculum And Instruction Updates

PRESENTED BY

AHNA GOMEZ

BACKGROUND

Irving ISD's Curriculum and Instruction team continues to ensure equitable access to high-quality, standards-aligned instruction for every student across all campuses. The team is updating the Board on key curriculum initiatives, including instructional coherence, progress in implementing high-quality instructional materials across content areas, and the redesign of the district's Gifted and Talented program.

ADDITIONAL AGENDA ATTACHMENTS

Irving ISD _ C&I Curriculum Updates January Board Meeting Deck Final.pdf

808.1KB

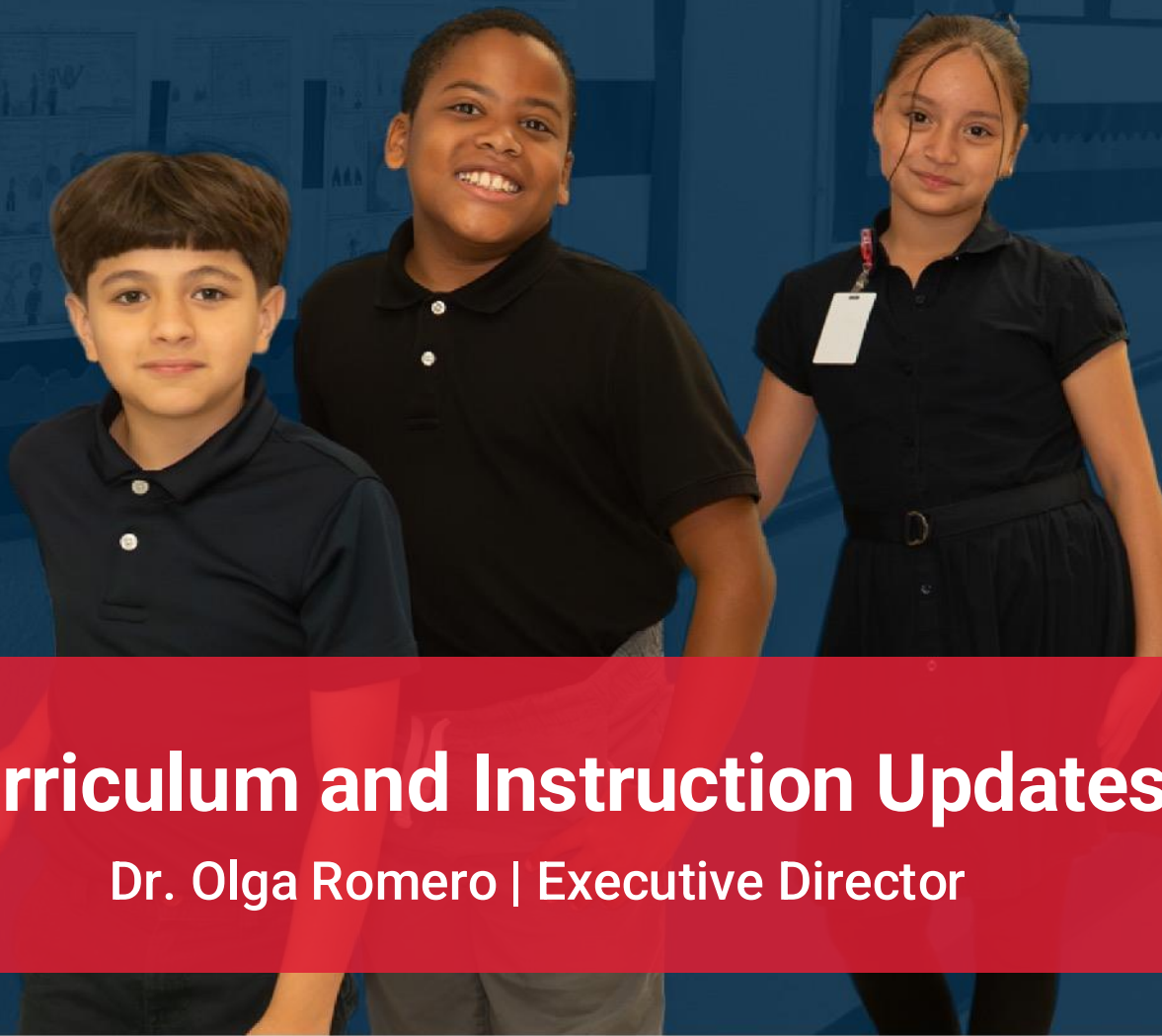
AGENDA SHEET

MEETING DATE

Tuesday, January 20, 2026

TOPIC

Presentation Of Curriculum And Instruction Updates



Curriculum and Instruction Updates

Dr. Olga Romero | Executive Director

Curriculum and Instruction Updates



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High Quality Instructional Materials
Implementation





High Quality Instructional Materials (HQIM)

Aligned & Coherent

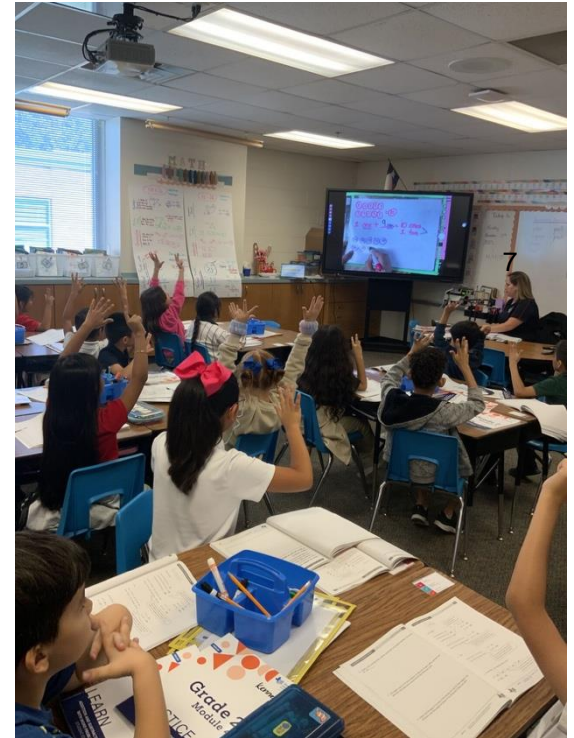
TEKS-aligned, grade-level rigor with a clear progression across classrooms and campuses—ensuring consistent expectations for all students.

Equity Through Consistency

Common materials and instructional design protect learning for mobile students and guarantee access to high-quality instruction, regardless of school.

Teacher-Ready & Sustainable

Clear lesson structures, embedded supports, and scalability make Bluebonnet effective for new teachers, veteran educators, and long-term district implementation.





Equity is Consistency - No Matter Where You Go

15.6% Mobility = 4,524 Students

More than 4,500 Irving ISD students change campuses each year.

High-quality instructional materials ensure that when students move, **the rigor, expectations, and learning do not.**

HQIM guarantees access to grade-level instruction—
for every student, on every campus.





HQIM Implementation Timeline

2019–2020



Secondary Reading

- Initial districtwide investment in HQIM for secondary literacy
- Established knowledge-building and literacy coherence

2024–2026



K–5 Reading & Math

- **Bluebonnet HQIM** implemented districtwide
- Guaranteed access to high-quality materials for all elementary students

2025–2026



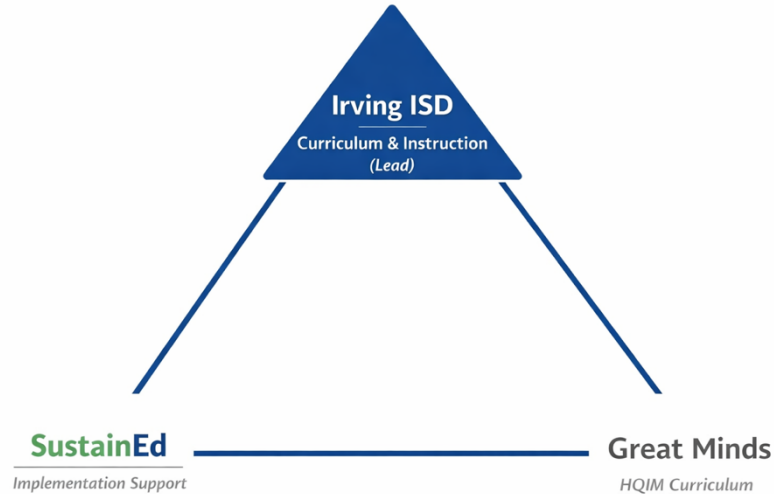
Grades 6–8 Math

- Strategic expansion of Bluebonnet HQIM
- Builds on K-5 math foundations and instructional language

Coherence • Equity • Access • Vertical Alignment



Partnerships | Implementing HQIM



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Working Together to Deliver Equitable, High-Quality Instruction

Irving ISD leads the work—partners strengthen implementation and materials to deliver equitable, high-quality instruction at scale.



A Comprehensive Partnership

District Leader Partnership	Campus Leader Partnership	Teacher Support / Collaboration	TEA LASO Cycle 3 Requirements
<p>Executive Director of Curriculum & Instruction</p> <ul style="list-style-type: none"> - Campus Learning Walks - Weekly to Monthly Touchpoints <p>Executive Directors of School Leadership:</p> <ul style="list-style-type: none"> - Weekly campus progress meetings (30 per school year) - Informal campus touchpoints - Monthly Meetings (9 total) <p>RLA/Math Coordinators:</p> <ul style="list-style-type: none"> - Bi-weekly scheduled meetings Coordinators <p>Bilingual Department</p> <ul style="list-style-type: none"> - Initial alignment meeting - As needed alignment touchpoints 	<p>Coaching / Planning:</p> <ul style="list-style-type: none"> - Weekly or twice weekly on-campus coaching support for leadership teams - at least 32 per school year (Principal, AP, Academic Specialist) - Systems planning and monitoring, (observation/feedback, data analysis, planning) - Coaching support for Academic Specialists <p>Professional Learning:</p> <ul style="list-style-type: none"> - Monthly K-12 Leader Training sessions for Principals and Assistant Principals (8 total) 	<p>Planning:</p> <ul style="list-style-type: none"> - At least monthly PLT support for lesson internalization, lesson rehearsal, and data analysis - Side-by-side planning support for T3 teachers <p>Coaching:</p> <ul style="list-style-type: none"> - Weekly or twice weekly Real-time coaching support and in-person feedback meetings <p>Professional Learning:</p> <ul style="list-style-type: none"> - District Purposeful Planning facilitation - Campus Purposeful Planning / PD support before units and as needed 	<p>District Leaders</p> <ul style="list-style-type: none"> - Initial Meeting, MOY Stepback Review - 6 Professional Learning Sessions - 10 Flexible Supports throughout the year ¹¹ - Campus Learning Walks and Calibrations <p>Campus Leaders / Coaches</p> <ul style="list-style-type: none"> - 5 Professional Learning Sessions - 5 Flexible Supports - Four campus product walks / year - Two implementation walks / year <p>Teachers</p> <ul style="list-style-type: none"> - 5 Professional Learning Sessions - 5 Flexible Supports
<p>January 20, 2026</p>			<p>Exhibit IV-A</p>



Curriculum & Implementation Progress

Progress of HQIM Implementation*	<ul style="list-style-type: none">- 98% of teachers were using the curriculum for Tier 1 Instructional Materials- 91% of teachers are implementing the lesson as intended without reading from a script- Overall Fidelity of Implementation HQIM walk data scored at an 81% for the Fall semester
Alignment to HQIM	<p style="text-align: right;">12</p> <ul style="list-style-type: none">- 99% of teachers were within +/- 5 days of the district pacing calendar as recommended by TEA- Irving Core 5 for Student Engagement supported an increase in student engagement from September - December
Key Updates	<ul style="list-style-type: none">- Campuses were re-tiered based on data and implementation progress, resulting in increased teacher coaching support for 4 campuses in the Spring- Teams created resources to support with on-grade level / HQIM-aligned small group supports for Spring semester

*Based on Fall HQIM Fidelity of Implementation Walks



Evidence of Instructional Impact | Reading

100%

of campus leaders believe or strongly believe this partnership has positively impacted their ability to: (*SustainED Leaders MOY Leader Survey*)

- improve teaching and learning on their campuses
- lead continuous instructional improvement that supported and developed teachers to maximize all students' learning

% of teachers feel self-reported feeling confident in their ability to teach a lesson with K-5 RLA Bluebonnet Learning (*TEA BOY Teacher Survey*)

84%

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83%

% of K-5 teachers agreed or strongly agreed that the sessions equipped them with knowledge and skills to be impactful in their role. (*October Purposeful Planning Survey*)

% of teachers who are implementing the lesson as intended without reading from a script (*HQIM Implementation Walk Data*)

91%



Evidence of Instructional Impact | Math

93%

Agree/Strongly agree that campus leadership team prioritizes implementation of Bluebonnet K-5 Math. (*TEA BOY Teacher Survey*)

Increase in number of teachers fully observed implementing just in time instruction after receiving purposeful planning support. (*Product Advisor Walk Data*)

86%

13 pt

Increase in alignment to lesson objective, structure and pacing from observation window 1 to window 2. (*TEA Product Advisor Walk Data*)

Leaders feel prepared to support teachers with implementation of Bluebonnet K-5 Math. (*TEA BOY Leader Survey*)

93%

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Expanding HQIM further into Secondary Math

Continuity for Students | K-12 Alignment

Students experience a consistent, coherent math approach as they transition from elementary to secondary—reducing gaps, repetition, and instructional disruption.

Equity & Access at Scale

Expanding HQIM ensures all secondary students—regardless of campus, teacher, or mobility—have access to grade-level, standards-aligned math instruction.

Stronger Preparation for Algebra & Beyond

A unified instructional framework strengthens conceptual understanding, mathematical reasoning, and readiness for **Algebra I, Geometry, and Algebra II.**

Teacher Support & Sustainability

Common materials and structures support new and veteran teachers, streamline planning, and enable targeted coaching and professional learning.

January 20, 2026



Curriculum and Instruction Updates



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Gifted and Talented Program Redesign





Gifted and Talented Program

State Plan and Historical Mandate

The **Texas State Plan for the Education of Gifted/Talented Students** provides guidance and expectations for districts in identifying and serving GT learners. In **1987**, the Texas Legislature mandated that all districts must identify and serve gifted students at all grade levels, making G/T services a statewide requirement.

Teacher Training Requirements

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Teachers who serve students in G/T programs must complete a **30-hour foundational training** in gifted education and then receive **at least six hours of annual professional development** related to the nature and needs of gifted learners and differentiated instruction.

Parent Involvement and District Policy Transparency

School districts are required to hold **annual parent awareness meetings** and disseminate written policies about identification and services offered for gifted and talented students. Parents must also give permission before their child is formally assessed for G/T services.



Audit | Gifted and Talented Program

Inconsistent Service Delivery Across Campuses

While identification requirements are standardized by the Texas State Plan, **how services are delivered often varies widely by campus**. Differences in staffing models (pull-out, cluster, self-contained), schedules, and instructional expectations can result in uneven access to rigor and enrichment for GT students. This inconsistency makes it difficult to ensure equity, fidelity to the State Plan, and comparable learning experiences districtwide.

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Limited Capacity and Specialized Training

Many campuses struggle with **insufficient numbers of GT-trained teachers** or inconsistent completion of required professional learning (30-hour foundational training and annual updates).

Scheduling and Time Constraints Within the Master Schedule

Providing meaningful GT services—while also meeting core instructional minutes, intervention needs, and other specialized services—can be challenging. Without protected time and clear expectations, GT services risk becoming enrichment “when possible” rather than intentional, sustained instruction aligned to student needs.



26-27 K-5 Gifted and Talented Redesign

Students must receive a **minimum of 90 minutes a week** of **classroom services** divided as follows:

- Weekly 45 minutes of GT class as part of the specials rotation provided by the campus GT teacher
- Weekly 45 minutes of classroom enrichment/extension learning experiences as demonstrated by:
 - Independent project classroom work
 - Small group enrichment time with core subject teacher - supported by the GT teacher

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Instruction is based on the Texas Performance Standards Project (TPSP), which requires:

- A continuum of advanced learning experiences
- Advanced-level products and performances
- Opportunities for acceleration in areas of strength

GT students must be provided opportunities to:

- Work together as a GT group
- Work independently
- Work with non-GT peers
- Services must occur **during the school day and for the full school year.**



Curriculum & Project Expectations

Campus GT teachers must implement Texas Performance Standard Project (TPSP) units selected by the district and provide explicit enrichment supports to core teachers.

Students must develop:

- Advanced products
- Authentic performances
- Work demonstrating creativity, problem-solving, and research skills



District GT Fair are required at least once per year for students to present work. Every elementary school must participate.



Enrichment Model

- GT teacher builds **30 minutes/week** enrichment lessons aligned to the students' GT project which will be implemented during small group rotations.
- GT teacher observes students using district checklists to identify talent indicators.
- GT teacher must train general education teachers on enrichment protocols.

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Questions



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TOPIC

RECEIVE THE 2025-26 FIRST SEMESTER SCHOOL HEALTH ADVISORY COUNCIL REPORT

PRESENTED BY

AHNA GOMEZ

BACKGROUND

The Chairperson of the Irving ISD School Health Advisory Council (SHAC) will present the 2025-2026 Bi-Annual School Health Advisory Council Report to the Irving ISD Board of Trustees. An annual update is required by Senate Bill 283. This report details the activities of the School Health Advisory Council during the 2025-2026 school year, as well as meeting dates and support of district initiatives that impact student health and wellness.

ADDITIONAL AGENDA ATTACHMENTS

SHAC First Semester 2025-2026.docx	2.39MB
Bi-Annual SHAC Report to the Board 2025.docx	234.48KB

AGENDA SHEET

MEETING DATE

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TOPIC

RECEIVE THE 2025-26 FIRST SEMESTER SCHOOL HEALTH ADVISORY COUNCIL REPORT

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Attachment:

- 2025-2026 School Health Advisory Council Biannual Report

Dec. 1st, 2025

To: Gayla Lawrence, Director of Visual Arts

From: Dr. Sandi Cravens, Health and Physical Education Coordinator

Subject: Annual Report - School Health Advisory Council

Please see attached for the bi-annual report detailing the activities of the School Health Advisory Council during the fall semester of the 25-26 school year. As required by law, the report is to be provided to the Board of Trustees, and as requested, will receive it twice a year.

Thank you.

School Health Advisory Council
Bi-Annual Report to IISD School Board
Fall Semester 25-26

As required by S.B. 283, the following details the activities of the School Health Advisory Council during the fall semester of the 25-26 school year:

Meetings (see Exhibit A for agendas):

September 25th: The first meeting of the year began with a presentation from Amy Taldo, RN – Irving ISD Nurse Specialist, shared information about the 5th grade health TEKS, specifically those related to the Physical Health and Hygiene, Healthy Eating and Physical Activity, and Reproductive and Sexual Health strands. She explained to SHAC members that the TEKS in 5th grade are more detailed regarding the last strand, and it is time to approve updated growth and development videos that will teach the physical changes during puberty content outlined in those TEKS. Amy shared two free videos that can be found on YouTube that are produced by Proctor and Gamble titled, ["Always Changing and Growing Up – Girls"](#) and ["Always Changing and Growing Up – Boys."](#) She explained that these videos were chosen because they approach the content in a factual, respectful way, and are easily accessible to parents so they may preview before giving their child permission to participate. After discussion, questions, and feedback following the viewing of the videos, Dr. Cravens outlined next steps for approval. Amy's presentation was sent to SHAC members who were unable to attend with a deadline to respond with their approval status. After a deadline extension, the materials were approved.

Next, the agenda moved on to Department Updates:

Jose Villasenor, Employee Wellness Strategist, could not attend so Sara Saubert, Fitness & Well-Being Coordinator, provided updates from her department. They continue to offer multiple opportunities for our employees to enhance all areas of their health. First, the cancer and veteran support groups that started late last year are continuing this year and have been well received by staff. Second, the fitness class opportunities have grown with MAHI on the Move and sessions offered at the MAHI building, and attendance is increasing. Third, the Lunch & Learn meetings will be held again this year on the 2nd and 4th Fridays each month; they will also be recorded for those that can't attend. Fourth, the district will be participating in the 21-Day Snacking Challenge this year and the winning campus receives a free lunch from La Madeleine. And last, the ribbon cutting ceremony for the new fitness court at Nimitz will be on Oct. 14th. It contains stations for a full body workout on your own or as part of the classes that will be offered in that location.

Julie Soberanis, Director of Guidance, Counseling & College Readiness, was unable to attend so Kimest Sanders, Guidance & Counseling Coordinator, provided an update. Her department reports 9,593 Guidance Lessons, 78,630 contacts with students, 37,483 consultations and 2,207 small group sessions with students last year. She also clarified how SB 12 has impacted their abilities to serve students. They are still able to provide initial contact to assess well-being, but they must follow up with communication to the parents about the contents of the meeting and obtain parent permission to continue assisting students with counseling needs. In addition, her department will start using Xello to help 5th grade students with their registration. The student interest features of Xello provide guidance when selecting classes for middle school. Lastly, she was excited to announce the counselors of the year, Myriam Baquero-Early Childhood, Alicia Rowland-Elementary, Rachel Chamberlain-Middle School and LaShara Webster²⁷High School.

Karyn Beauchamp, Director of Clinic & Health Services, was unable to attend.

Sofia Lopez, Director of At Risk/Responsive Services, was unable to attend, but provided this update for her department via email:

- We are still working on getting consent forms signed from parents to stay in compliance with Senate Bill 12. Counselors are working to reach out to parents to get this form signed to be able to offer further support for their students.
- We partnered with an organization that will help us provide students that do not have health insurance to obtain one at little or no cost to parents.

Olga Rosenberger, Exec. Director of Student Nutrition & Extended School Programs, was happy to share that Lee, Keyes, Lively, T. Haley, and Davis elementary schools received a Fresh Fruits & Vegetables Grant which provides snacks for students and teachers on Wednesdays and Fridays each week. Teachers will receive information about each snack and survey the class for feedback. Kathy Miller suggested that the results can be used in other lessons, such as graphing the likes/dislikes. Olga explained that this is a great opportunity to introduce our students to some foods they wouldn't have a chance to try otherwise. Other news from her department included fun events each day on campuses to celebrate National School Lunch Week October 13-17, and the addition of sugar to the list of nutrients that must be limited along with sodium, fat and calories in school meals.

Dr. Sandi Cravens, Health & Physical Education Coordinator, shared the success of Swim Possible this past summer and fall. The adapted swimming program serves Irving ISD students with special needs in one-on-one or semi-private swim lessons that most wouldn't have access to because of cost, location and/or availability. To date, the program has served 36 students, ages 3 to 11.

Last, Dr. Cravens led a brief discussion about the Campus Wellness Assessment. She reported that most Action Steps are ongoing or have been completed from the 23-24 results and pointed out that the 25-26 questions have been identified with categories to make it easier for those completing the survey to reference the topic related to each. Examples have also been added to help jar memories if needed. Timing of the next release was also discussed. Sara Saubert offered to administer it during "Wellness Time" at a principal meeting if needed. This approach would ensure that all campuses complete the survey on time. She made plans to check into it and report back.

No other new business was discussed, and the meeting was adjourned.

November 12th: The meeting began with department updates:

Olga Rosenberger, Exec. Director of Student Nutrition & Extended School Programs, reported that the fresh fruit and vegetable snacking initiative has been well received on the five campuses involved. In fact, they like it so much they want it every day. Some of the foods served so far include red pears, rainbow carrots, parsnip coins, Cara Cara oranges, and pink pears. She also shared that her department is busy finalizing spring menus and planning for the 26-27 school year.

Jose Villasenor, Employee Wellness Strategist, was happy to report that many of the employee wellness projects started last year are still going strong. First, the veteran and cancer support groups are well attended, and the social hours at MAHI continue to be popular. Also, the fitness opportunities for employees in all parts of the city are steadily increasing with the addition of MAHI on the Move and the new Outdoor Fitness Court at Nimitz. Regarding mental emotional health, Jose outlined several options to help staff monitor their own well-being, such as participating in the Mental/Emotional Health Challenge or attending the 28 Slay the Stress Holiday Survival workshop. He also shared the good news that Irving ISD has been designated a "Blue Zone" school district. Blue

Zones refer to areas where healthy lifestyles are promoted and practiced, including a focus on maintaining physical, mental/emotional, and social health. And last, Jose informed SHAC members that the Campus Wellness Assessment will be distributed to principals at an LDD (Leadership Development Day) next semester. (Note: This topic was slated later in the agenda but since Jose mentioned it here, we didn't revisit it.)

Karyn Beauchamp, Director of Clinic & Health Services, was unable to attend.

Sofia Lopez, Director of At Risk/Responsive Services detailed the iMatter program at Cardwell which provides intense counseling to middle and high school students in need during the morning hours, and academic support in the afternoon. The district partners with the JED Foundation on this initiative; they provide guidance to help school districts improve mental health services for students. Sofia also reported that the state-mandated Mental Health First Aid Training is going well, and they've started training teachers consistently, now that paraprofessionals and other support staff have been trained.

Julie Soberanis, Director of Guidance, Counseling & College Readiness, conveyed the exciting news from the Lone Star State School Counselor Association event where two Irving ISD counselors were named semi-finalists and one was named a finalist for Counselor of the Year, and Superintendent Hernandez was named Superintendent of Year! She also mentioned that about 25% of our students have already started the registration process through Xello.

In New Business, SHAC members received the [4th Grade Puberty Presentation \(for Girls\)](#) created by Amy Taldo, RN – Irving ISD Nurse Specialist. Since Karyn was unable to attend, Dr. Cravens presented this material. She explained that after further review, it was determined that the growth and development presentation efforts should be extended to 4th grade students. After examining the TEKS and viewing the slide show, members expressed concern that there should be a similar presentation for boys as well. Dr. Cravens assured members that she would follow up on next steps to make that happen. The presentation covers *TEKS*:

115.16(b)20 Reproductive and sexual health--anatomy, puberty, and reproduction. The student identifies adolescent development. The student is expected to:

- explain changes in males and females during puberty and adolescent development
- define the menstrual cycle

After discussion, questions, and feedback, Dr. Cravens outlined next steps for approval. The 4th grade puberty presentation for girls was sent to SHAC members who were unable to attend with a deadline to respond. (Update: No objections were received by the deadline, so the presentation was approved.)

No other new business was discussed, and the meeting was adjourned.

September 25th, 2025 Training Room 5

- **Welcome, Eat, Introductions, Thank You, In-Person & Team Logistics (5:00 – 5:15)**
Dr. Sandi Cravens – Health & Physical Education Coordinator
- **Friendly reminder – all SHAC meetings will be recorded.**
- **Flexible agenda: New Business**
 - **5th Grade Growth & Development Review**
Amy Taldo, RN – Irving ISD Nurse Specialist
- **Old Business**
 - **Review March 2025 Meeting Notes – changes/additions?**
 - **Updates**
 - **Department Updates – estimated timeframe**
 - ✓ **Jose Villaseñor** – Employee Wellness Strategist (5-7 minutes)
 - ✓ **Julie Soberanis** – Director of Guidance, Counseling & College Readiness (5-7 minutes)
 - ✓ **Karyn Beauchamp** – Director of Clinic & Health Services (5-7 minutes)
 - ✓ **Sofia Lopez** – Director of At Risk/Responsive Services (5-7 minutes)
 - ✓ **Olga Rosenberger** – Exec. Director of Student Nutrition & Extended School Programs (5-7 minutes)
 - **25-26 Campus Wellness Assessment Review & Begin Plans for Release (time permitting)**
Dr. Sandi Cravens – Health & Physical Education Coordinator
 - **Campus Wellness Assessment Results (for your reference if needed)**
Further examination and discussion regarding the results prompted action steps and plans to COLOR CODE the Survey for easier reading. **Status:** Sandi has categorized questions by department on the form and will color code results.
 - **Action Step #1:** To address negative answers to questions that appear to be based on confusion, we'll give specific examples to assist in clarification in hopes of yielding more accurate results.
 - **Questions addressed:** (All Levels) Questions 1.2, 2.1, 2.2, 2.3
 - **Responsibility:** Food Services, Health/PE, MAHI Wellness
 - **Status:** Dr. Cravens followed up with these departments to provide specific examples for the next assessment.
 - Jose sent examples where nutrition education opportunities for employees is advertised. **Added to assessment 2/20/25...complete.**
 - Olga sent examples of how nutrition marketing materials are being used in the cafeteria. **Added to the assessment 2/20/25...complete.**
 - Sandi will add the 21-Day Snacking Challenge for students to 2.3 and list other examples such as family fitness nights and the Community Resource/Wellness Fair. **Added to the assessment 2/20/25...complete.**
 - **Action Step #2:** To improve communication and connectivity for employee wellness information, we will use various methods such as ITK, social media, and provide wellness information via Campus Wellness Champions.
 - **Questions addressed:** (All Levels) Question 2.2
 - **Responsibility:** MAHI Wellness30

- **Status:** In progress, lots of communication is going out via Campus Wellness Champions, social media & ITK...complete.

- **Action Step #3:** We will provide infographs/brochures with QR codes to Smart Snack guidelines and calculator so others can verify snacks provided on campuses meet the requirements. **Food Services will also crack down on snacks sold on campuses during school hours.**

- **Questions addressed:** (All Levels) Question 3.1
- **Responsibility:** Food Services
- **Status:** In progress. Food Services is currently working on a nutrition infographic with the QR code to the Smart Snack computer on their website, Sandi will have posters made and send out to the campuses, and via Peachjar to parents.

- **Action Step #4:** We will provide infographs/brochures that encourage responsibility for food choices with QR codes to the School Café Program website so students/staff can evaluate their food intake/meals.

- **Questions addressed:** (All Levels) Question 2.2
- **Responsibility:** Food Services, Health/PE, MAHI Wellness
- **Status:** **In progress.** Food Services is working on a flyer with information on how parents can access School Café on their phone.

- **Action Step #5:** We will increase distribution of flyers via Peachjar, posters and social media posts that provide healthy living tips (fitness, nutrition, stress reduction tips etc.) for students/staff/parents.

- **Questions addressed:** (All Levels) Question 1.1
- **Responsibility:** Food Services, Health/PE, MAHI Wellness, Counseling
- **Status:** **In progress.**
 - Employee Wellness working on a flyer that promotes healthy living in the four pillars of wellness for employees.
 - Sandi has posters for healthy living promotion for parents/students ready to send via Peachjar w/ SHAC approval. **Examples.**
 - Counseling shared posters being displayed in the schools. **Examples.**

- *Discuss assessment timing/distribution*

- **New Business**

- *Anything else?*

Adjourned & thank you!



School Health Advisory Council Meeting

November 13th, 2025

Training Room 5

- **Welcome, Eat, Introductions, Thank You, In-Person & Team Logistics (5:00 – 5:15)**
Dr. Sandi Cravens – Health & Physical Education Coordinator
- **Friendly reminder – all SHAC meetings will be recorded.**
- **Old Business**
 - **Review September 2025 Meeting Notes – changes/additions?**
 - **Updates**
 - **Department Updates – estimated timeframe**
 - ✓ **Olga Rosenberger** – Exec. Director of Student Nutrition & Extended School Programs (5:15 – 5:25)
 - ✓ **Jose Villasenor** – Employee Wellness Strategist (5:25 – 5:35)
 - ✓ **Karyn Beauchamp** – Director of Clinic & Health Services (5:35 – 5:45)
 - ✓ **Sofia Lopez** – Director of At Risk/Responsive Services (5:45 – 5:55)
 - ✓ **Julie Soberanis** – Director of Guidance, Counseling & College Readiness (5:55 – 6:05)
 - **25-26 Campus Wellness Assessment Review Update on Distribution**
Jose Villasenor – Employee Wellness Strategist
- **New Business**
 - **4th Grade Puberty Presentation (for Girls) & Discussion**
Karyn Beauchamp – Director of Clinic & Health Services
 - **Covering TEKS:**
 - 115.16(b)20** Reproductive and sexual health--anatomy, puberty, and reproduction. The student identifies adolescent development. The student is expected to:
 - explain changes that occur in males and females during puberty and adolescent development; and
 - define the menstrual cycle.

Adjourned & thank you!



***Members of Health Advisory Council
2025-2027***

Member	Campus	Service	Status
1. Tracy Bennett	Parent – Farine	2 years	Returning
2. Lynette Cleveland	Parent – MacArthur	2 years	Returning
3. Leslie Tillerson	Community member	2 years	Returning
4. Cindy Buchanan	Parent – Travis, MacArthur	2 years	Returning
5. Bonnie Jones	Parent – Bowie, Townley	2 years	Returning
6. Susie Griffin	Parent – Nimitz, Lamar	2 years	Returning
7. Eileen Parks	Community Member	2 years	Returning
8. Sarah Stegall	Parent – Singley & at Houston MS Library	2 years	Returning
9. Terry Harbin	Parent – MacArthur, Travis	2 years	Returning
10. Michelle Vinson	Parent – Nimitz	2 years	Returning
11. Kam Junejo	Parent – Brandenburg, Travis	2 years	Returning
12. Yolanda Rawls	Parent – MacArthur HS	2 years	New
13. Ebony Collinsworth	Parent – MacArthur HS	2 years	New
14. Porfy Martinez	Parent – MacArthur HS	2 years	New
15. Alexia Ramirez	Parent – Farine	2 years	New
16. Mary Richarte	Community member & School Board Trustee	2 years	Returning
17. Rebecca Amador	Impact Communities	2 years	New
18. Sheila Browning	Retired (Nurse – Lively) – Community Member	2 years	Returning
19. Amber McHugh	Health/PE teacher – Singley Academy	2 years	Returning
20. Kimest Sanders*	Counseling & Guidance Coordinator	2 years	Returning
21. Rachel Chamberlain	Counselor – Lady Bird Johnson Middle School	2 years	Returning
22. Sandra Silva	Counselor – Keyes Elementary	2 years	New
23. Kathy Miller	Classroom teacher – Lively Elementary	2 years	Returning
24. Olga Rosenberger*	Executive Director of Adult Support Services and Student Nutrition	District Rep	ongoing
25. Salvador Peredes*	Asst. Director – Food Services	District Rep	ongoing
26. LeeAnn Lachance*	Purchasing, Nutrition and Menu Operations Coordinator	District Rep	ongoing
27. Hannah Mckethan*	Menu Planner/Dietitian – Food Services	District Rep	ongoing
28. Julie Soberanis*	Director – Guidance, Counseling & College Readiness	District Rep	ongoing
29. Sofia Lopez*	Director At-Risk/Responsive Services	District Rep	ongoing
30. Karyn Beauchamp*	Director of Health Services	District Rep	ongoing
31. Sandi Cravens*	Health and PE Coordinator	District Rep	Ongoing
32. Jose Villasenor*	Employee Wellness Strategist	District Rep	Ongoing
33. Imelda Little*	School Leadership	District Rep	Ongoing

***Administrative representatives – ongoing service, nonvoting members**