

## Agenda

1. Preliminary Procedures
  - 1.1. Call meeting to order & announce Open Meetings Act is Posted
  - 1.2. Public Notice as publicized per board policy
  - 1.3. Roll Call
    - 1.3.1. Action to excuse board members if necessary
  - 1.4. Pledge of Allegiance
  - 1.5. **1.5 Mission** Seward Public Schools - a district rooted in excellence - in cooperation with family and community members is committed to the development of the whole student and affirms that all students will have the skills to become productive, resilient, and contributing members of their community.
  - 1.6. Approval of Agenda
2. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)
  - 2.1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.
  - 2.2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.
3. Discussion Items
  - 3.1. Preliminary Bond Discussion
  - 3.2. JEO- Facility Study Discussion
4. Reports
  - 4.1. Administrator Reports
  - 4.2. Student Board Report
  - 4.3. Superintendent's Report
  - 4.4. Multicultural Report
5. New Business
  - 5.1. Math Curriculum Update
  - 5.2. Homeland Security Highlights
6. Action Items
  - 6.1. Middle School Teacher Contract
  - 6.2. Walk in Cooler/Freezer
7. Future Agenda Items
8. Consent Agenda
  - 8.1. Approval of Minutes
  - 8.2. Approval of Financial Reports
    - 8.2.1. Treasurer

- 8.2.2. Budget
    - 8.2.3. Activities
    - 8.2.4. Athletic
  - 8.3. Approval of Claims
    - 8.3.1. General Fund
  - 8.4. Approval of Consent Agenda
- 9. Adjournment

Please publish the following legal notice in the March 5, 2025 edition of the Seward County Independent. Thank you.

### NOTICE OF SCHOOL BOARD MEETING

The board of education of the School District of Seward will meet in regular session on Monday, March 10, 2025 at 5:30 p.m. for a regular business meeting. The meeting will be held at the Administrative Offices located at 410 South St., Seward, Nebraska. An agenda for the meeting which shall be kept continually current is readily available for public inspection at the Superintendent's Office during normal business hours.

To view the agenda go to <http://SewardPublicSchools.org/> and find the eMeeting link.

**SOURCES AND USES OF FUNDS**

**SEWARD COUNTY SCHOOL DISTRICT 0009  
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026  
Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
Option 2: Proportional Solution, 3% AV Growth  
[Preliminary - For Discussion Only]**

Dated Date	07/01/2026
Delivery Date	07/01/2026

**Sources:**

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Bond Proceeds:	
Par Amount	32,675,000.00
Premium	3,119,656.70
	<hr/>
	35,794,656.70
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**Uses:**

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Project Fund Deposits:	
Project Fund + COI	35,050,392.81
Other Fund Deposits:	
Capitalized Interest Fund (thru 12/15/26)	744,263.89
	<hr/>
	35,794,656.70
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## BOND SOLUTION

**SEWARD COUNTY SCHOOL DISTRICT 0009  
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026  
Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
Option 2: Proportional Solution, 3% AV Growth  
[Preliminary - For Discussion Only]**

Period Ending	Proposed Principal	Proposed Debt Service	Total Adj Debt Service	Revenue Constraints	Unused Revenues	Debt Service Coverage
08/31/2026				1,905,698	1,905,698	
08/31/2027		1,561,139	1,561,139	1,962,869	401,730	125.733%
08/31/2028	395,000	2,018,875	2,018,875	2,021,755	2,880	100.143%
08/31/2029	480,000	2,082,000	2,082,000	2,082,407	407	100.020%
08/31/2030	565,000	2,140,875	2,140,875	2,144,880	4,005	100.187%
08/31/2031	660,000	2,205,250	2,205,250	2,209,226	3,976	100.180%
08/31/2032	765,000	2,274,625	2,274,625	2,275,503	878	100.039%
08/31/2033	870,000	2,338,750	2,338,750	2,343,768	5,018	100.215%
08/31/2034	990,000	2,412,250	2,412,250	2,414,081	1,831	100.076%
08/31/2035	1,115,000	2,484,625	2,484,625	2,486,503	1,878	100.076%
08/31/2036	1,250,000	2,560,500	2,560,500	2,561,098	598	100.023%
08/31/2037	1,390,000	2,634,500	2,634,500	2,637,931	3,431	100.130%
08/31/2038	1,545,000	2,716,125	2,716,125	2,717,069	944	100.035%
08/31/2039	1,705,000	2,794,875	2,794,875	2,798,581	3,706	100.133%
08/31/2040	1,880,000	2,880,250	2,880,250	2,882,539	2,289	100.079%
08/31/2041	2,065,000	2,966,625	2,966,625	2,969,015	2,390	100.081%
08/31/2042	2,260,000	3,053,500	3,053,500	3,058,085	4,585	100.150%
08/31/2043	2,470,000	3,145,250	3,145,250	3,149,828	4,578	100.146%
08/31/2044	2,695,000	3,241,125	3,241,125	3,244,323	3,198	100.099%
08/31/2045	2,935,000	3,340,375	3,340,375	3,341,653	1,278	100.038%
08/31/2046	3,185,000	3,437,375	3,437,375	3,441,902	4,527	100.132%
08/31/2047	3,455,000	3,541,375	3,541,375	3,545,159	3,784	100.107%
	32,675,000	55,830,264	55,830,264	58,193,874	2,363,610	

## BOND PRICING

**SEWARD COUNTY SCHOOL DISTRICT 0009  
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026  
Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
Option 2: Proportional Solution, 3% AV Growth  
[Preliminary - For Discussion Only]**

Bond Component	Maturity Date	Amount	Rate	Yield	Price	Yield to Maturity	Call Date	Call Price	Premium (-Discount)	
Serial Bond:										
	12/15/2027	395,000	5.000%	2.790%	103.129				12,359.55	
	12/15/2028	480,000	5.000%	2.860%	105.038				24,182.40	
	12/15/2029	565,000	5.000%	2.910%	106.822				38,544.30	
	12/15/2030	660,000	5.000%	2.940%	108.542				56,377.20	
	12/15/2031	765,000	5.000%	2.970%	110.153				77,670.45	
	12/15/2032	870,000	5.000%	3.060%	111.284				98,170.80	
	12/15/2033	990,000	5.000%	3.090%	112.630				125,037.00	
	12/15/2034	1,115,000	5.000%	3.200%	113.241				147,637.15	
	12/15/2035	1,250,000	5.000%	3.240%	114.234				177,925.00	
	12/15/2036	1,390,000	5.000%	3.290%	113.797	C	3.419%	12/15/2035	100.000	191,778.30
	12/15/2037	1,545,000	5.000%	3.370%	113.103	C	3.594%	12/15/2035	100.000	202,441.35
	12/15/2038	1,705,000	5.000%	3.410%	112.757	C	3.711%	12/15/2035	100.000	217,506.85
	12/15/2039	1,880,000	5.000%	3.490%	112.070	C	3.843%	12/15/2035	100.000	226,916.00
	12/15/2040	2,065,000	5.000%	3.600%	111.134	C	3.979%	12/15/2035	100.000	229,917.10
	12/15/2041	2,260,000	5.000%	3.710%	110.207	C	4.102%	12/15/2035	100.000	230,678.20
	12/15/2042	2,470,000	5.000%	3.850%	109.040	C	4.232%	12/15/2035	100.000	223,288.00
	12/15/2043	2,695,000	5.000%	3.960%	108.134	C	4.331%	12/15/2035	100.000	219,211.30
	12/15/2044	2,935,000	5.000%	4.080%	107.155	C	4.428%	12/15/2035	100.000	209,999.25
	12/15/2045	3,185,000	5.000%	4.160%	106.509	C	4.494%	12/15/2035	100.000	207,311.65
	12/15/2046	3,455,000	5.000%	4.240%	105.867	C	4.556%	12/15/2035	100.000	202,704.85
		<b>32,675,000</b>							<b>3,119,656.70</b>	

Dated Date	07/01/2026	
Delivery Date	07/01/2026	
First Coupon	12/15/2026	
Par Amount	32,675,000.00	
Premium	3,119,656.70	
Production	35,794,656.70	109.547534%
Underwriter's Discount		
Purchase Price	35,794,656.70	109.547534%
Accrued Interest		
Net Proceeds	35,794,656.70	

## BOND SUMMARY STATISTICS

**SEWARD COUNTY SCHOOL DISTRICT 0009  
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026  
Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
Option 2: Proportional Solution, 3% AV Growth  
[Preliminary - For Discussion Only]**

Dated Date	07/01/2026
Delivery Date	07/01/2026
First Coupon	12/15/2026
Last Maturity	12/15/2046
Arbitrage Yield	3.709432%
True Interest Cost (TIC)	4.080177%
Net Interest Cost (NIC)	4.326361%
NIC w/Interest only	5.000000%
NIC w/Interest & OID	4.326361%
NIC w/Interest, OID & Und. Discount	4.326361%
All-In TIC	4.080177%
Average Coupon	5.000000%
Average Life (years)	14.173
Weighted Average Maturity (years)	14.109
Duration of Issue (years)	10.294
Par Amount	32,675,000.00
Bond Proceeds	35,794,656.70
Total Interest	23,155,263.89
Net Interest	20,035,607.19
Bond Years from Dated Date	463,105,277.78
Bond Years from Delivery Date	463,105,277.78
Total Debt Service	55,830,263.89
Maximum Annual Debt Service	3,541,375.00
Average Annual Debt Service	2,729,344.79
Underwriter's Fees (per \$1000)	
Average Takedown	
Other Fee	
-----	
Total Underwriter's Discount	
Bid Price	109.547534

Bond Component	Par Value	Price	Average Coupon	Average Life	Average Maturity Date	PV of 1 bp change
Serial Bond	32,675,000.00	109.548	5.000%	14.173	09/01/2040	25,498.20
	32,675,000.00			14.173		25,498.20

	TIC	All-In TIC	Arbitrage Yield
Par Value	32,675,000.00	32,675,000.00	32,675,000.00
+ Accrued Interest			
+ Premium (Discount)	3,119,656.70	3,119,656.70	3,119,656.70
- Underwriter's Discount			
- Cost of Issuance Expense			
- Other Amounts			
Target Value	35,794,656.70	35,794,656.70	35,794,656.70
Target Date	07/01/2026	07/01/2026	07/01/2026
Yield	4.080177%	4.080177%	3.709432%

## CALL PROVISIONS AGGREGATE

SEWARD COUNTY SCHOOL DISTRICT 0009  
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026  
Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
Option 2: Proportional Solution, 3% AV Growth  
[Preliminary - For Discussion Only]

### Call Table:CALL

<b>Series Name</b>	<b>Call Date</b>	<b>Call Price</b>
26GO46B2	12/15/2035	100.00

**BOND DEBT SERVICE**

**SEWARD COUNTY SCHOOL DISTRICT 0009  
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026  
Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
Option 2: Proportional Solution, 3% AV Growth  
[Preliminary - For Discussion Only]**

Dated Date            07/01/2026  
Delivery Date        07/01/2026

<b>Period Ending</b>	<b>Principal</b>	<b>Coupon</b>	<b>Interest</b>	<b>Debt Service</b>	<b>Annual Debt Service</b>
12/15/2026			744,263.89	744,263.89	
06/15/2027			816,875.00	816,875.00	
09/30/2027					1,561,138.89
12/15/2027	395,000	5.000%	816,875.00	1,211,875.00	
06/15/2028			807,000.00	807,000.00	
09/30/2028					2,018,875.00
12/15/2028	480,000	5.000%	807,000.00	1,287,000.00	
06/15/2029			795,000.00	795,000.00	
09/30/2029					2,082,000.00
12/15/2029	565,000	5.000%	795,000.00	1,360,000.00	
06/15/2030			780,875.00	780,875.00	
09/30/2030					2,140,875.00
12/15/2030	660,000	5.000%	780,875.00	1,440,875.00	
06/15/2031			764,375.00	764,375.00	
09/30/2031					2,205,250.00
12/15/2031	765,000	5.000%	764,375.00	1,529,375.00	
06/15/2032			745,250.00	745,250.00	
09/30/2032					2,274,625.00
12/15/2032	870,000	5.000%	745,250.00	1,615,250.00	
06/15/2033			723,500.00	723,500.00	
09/30/2033					2,338,750.00
12/15/2033	990,000	5.000%	723,500.00	1,713,500.00	
06/15/2034			698,750.00	698,750.00	
09/30/2034					2,412,250.00
12/15/2034	1,115,000	5.000%	698,750.00	1,813,750.00	
06/15/2035			670,875.00	670,875.00	
09/30/2035					2,484,625.00
12/15/2035	1,250,000	5.000%	670,875.00	1,920,875.00	
06/15/2036			639,625.00	639,625.00	
09/30/2036					2,560,500.00
12/15/2036	1,390,000	5.000%	639,625.00	2,029,625.00	
06/15/2037			604,875.00	604,875.00	
09/30/2037					2,634,500.00
12/15/2037	1,545,000	5.000%	604,875.00	2,149,875.00	
06/15/2038			566,250.00	566,250.00	
09/30/2038					2,716,125.00
12/15/2038	1,705,000	5.000%	566,250.00	2,271,250.00	
06/15/2039			523,625.00	523,625.00	
09/30/2039					2,794,875.00
12/15/2039	1,880,000	5.000%	523,625.00	2,403,625.00	
06/15/2040			476,625.00	476,625.00	
09/30/2040					2,880,250.00
12/15/2040	2,065,000	5.000%	476,625.00	2,541,625.00	
06/15/2041			425,000.00	425,000.00	
09/30/2041					2,966,625.00
12/15/2041	2,260,000	5.000%	425,000.00	2,685,000.00	
06/15/2042			368,500.00	368,500.00	
09/30/2042					3,053,500.00
12/15/2042	2,470,000	5.000%	368,500.00	2,838,500.00	
06/15/2043			306,750.00	306,750.00	
09/30/2043					3,145,250.00
12/15/2043	2,695,000	5.000%	306,750.00	3,001,750.00	
06/15/2044			239,375.00	239,375.00	
09/30/2044					3,241,125.00
12/15/2044	2,935,000	5.000%	239,375.00	3,174,375.00	
06/15/2045			166,000.00	166,000.00	
09/30/2045					3,340,375.00
12/15/2045	3,185,000	5.000%	166,000.00	3,351,000.00	
06/15/2046			86,375.00	86,375.00	
09/30/2046					3,437,375.00
12/15/2046	3,455,000	5.000%	86,375.00	3,541,375.00	
09/30/2047					3,541,375.00
	<b>32,675,000</b>		<b>23,155,263.89</b>	<b>55,830,263.89</b>	<b>55,830,263.89</b>

## NET DEBT SERVICE

**SEWARD COUNTY SCHOOL DISTRICT 0009**  
**GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026**  
 Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
 Option 2: Proportional Solution, 3% AV Growth  
 [Preliminary - For Discussion Only]

Period Ending	Principal	Interest	Total Debt Service	Capitalized Interest Fund (thru 12/15/26)	Net Debt Service
09/30/2027		1,561,138.89	1,561,138.89	-744,263.89	816,875
09/30/2028	395,000	1,623,875.00	2,018,875.00		2,018,875
09/30/2029	480,000	1,602,000.00	2,082,000.00		2,082,000
09/30/2030	565,000	1,575,875.00	2,140,875.00		2,140,875
09/30/2031	660,000	1,545,250.00	2,205,250.00		2,205,250
09/30/2032	765,000	1,509,625.00	2,274,625.00		2,274,625
09/30/2033	870,000	1,468,750.00	2,338,750.00		2,338,750
09/30/2034	990,000	1,422,250.00	2,412,250.00		2,412,250
09/30/2035	1,115,000	1,369,625.00	2,484,625.00		2,484,625
09/30/2036	1,250,000	1,310,500.00	2,560,500.00		2,560,500
09/30/2037	1,390,000	1,244,500.00	2,634,500.00		2,634,500
09/30/2038	1,545,000	1,171,125.00	2,716,125.00		2,716,125
09/30/2039	1,705,000	1,089,875.00	2,794,875.00		2,794,875
09/30/2040	1,880,000	1,000,250.00	2,880,250.00		2,880,250
09/30/2041	2,065,000	901,625.00	2,966,625.00		2,966,625
09/30/2042	2,260,000	793,500.00	3,053,500.00		3,053,500
09/30/2043	2,470,000	675,250.00	3,145,250.00		3,145,250
09/30/2044	2,695,000	546,125.00	3,241,125.00		3,241,125
09/30/2045	2,935,000	405,375.00	3,340,375.00		3,340,375
09/30/2046	3,185,000	252,375.00	3,437,375.00		3,437,375
09/30/2047	3,455,000	86,375.00	3,541,375.00		3,541,375
	32,675,000	23,155,263.89	55,830,263.89	-744,263.89	55,086,000

**AGGREGATE NET DEBT SERVICE**  
**SEWARD COUNTY SCHOOL DISTRICT 0009**  
**GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026**  
**Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call**  
**Option 2: Proportional Solution, 3% AV Growth**  
**[Preliminary - For Discussion Only]**

Date	Proposed Principal	Proposed Interest	Annual Adjustments	Total Net Debt Service	Existing Series 2017 Principal	Existing Series 2017 Interest	Existing Series 2017 Debt Service	Total Aggregate Net Debt Service	Total Annual Aggregate Net Debt Service
12/15/2026		744,263.89	-744,263.89		1,495,000	29,832.50	1,524,832.50	1,524,832.50	
06/15/2027		816,875.00		816,875.00		14,135.00	14,135.00	831,010.00	
09/30/2027									2,355,842.50
12/15/2027	395,000	816,875.00		1,211,875.00	1,285,000	14,135.00	1,299,135.00	2,511,010.00	
06/15/2028		807,000.00		807,000.00				807,000.00	
09/30/2028									3,318,010.00
12/15/2028	480,000	807,000.00		1,287,000.00				1,287,000.00	
06/15/2029		795,000.00		795,000.00				795,000.00	
09/30/2029									2,082,000.00
12/15/2029	565,000	795,000.00		1,360,000.00				1,360,000.00	
06/15/2030		780,875.00		780,875.00				780,875.00	
09/30/2030									2,140,875.00
12/15/2030	660,000	780,875.00		1,440,875.00				1,440,875.00	
06/15/2031		764,375.00		764,375.00				764,375.00	
09/30/2031									2,205,250.00
12/15/2031	765,000	764,375.00		1,529,375.00				1,529,375.00	
06/15/2032		745,250.00		745,250.00				745,250.00	
09/30/2032									2,274,625.00
12/15/2032	870,000	745,250.00		1,615,250.00				1,615,250.00	
06/15/2033		723,500.00		723,500.00				723,500.00	
09/30/2033									2,338,750.00
12/15/2033	990,000	723,500.00		1,713,500.00				1,713,500.00	
06/15/2034		698,750.00		698,750.00				698,750.00	
09/30/2034									2,412,250.00
12/15/2034	1,115,000	698,750.00		1,813,750.00				1,813,750.00	
06/15/2035		670,875.00		670,875.00				670,875.00	
09/30/2035									2,484,625.00
12/15/2035	1,250,000	670,875.00		1,920,875.00				1,920,875.00	
06/15/2036		639,625.00		639,625.00				639,625.00	
09/30/2036									2,560,500.00
12/15/2036	1,390,000	639,625.00		2,029,625.00				2,029,625.00	
06/15/2037		604,875.00		604,875.00				604,875.00	
09/30/2037									2,634,500.00
12/15/2037	1,545,000	604,875.00		2,149,875.00				2,149,875.00	
06/15/2038		566,250.00		566,250.00				566,250.00	
09/30/2038									2,716,125.00
12/15/2038	1,705,000	566,250.00		2,271,250.00				2,271,250.00	
06/15/2039		523,625.00		523,625.00				523,625.00	
09/30/2039									2,794,875.00
12/15/2039	1,880,000	523,625.00		2,403,625.00				2,403,625.00	
06/15/2040		476,625.00		476,625.00				476,625.00	
09/30/2040									2,880,250.00
12/15/2040	2,065,000	476,625.00		2,541,625.00				2,541,625.00	
06/15/2041		425,000.00		425,000.00				425,000.00	
09/30/2041									2,966,625.00
12/15/2041	2,260,000	425,000.00		2,685,000.00				2,685,000.00	
06/15/2042		368,500.00		368,500.00				368,500.00	
09/30/2042									3,053,500.00
12/15/2042	2,470,000	368,500.00		2,838,500.00				2,838,500.00	

**AGGREGATE NET DEBT SERVICE**  
**SEWARD COUNTY SCHOOL DISTRICT 0009**  
**GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026**  
**Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call**  
**Option 2: Proportional Solution, 3% AV Growth**  
**[Preliminary - For Discussion Only]**

<b>Date</b>	<b>Proposed Principal</b>	<b>Proposed Interest</b>	<b>Annual Adjustments</b>	<b>Total Net Debt Service</b>	<b>Existing Series 2017 Principal</b>	<b>Existing Series 2017 Interest</b>	<b>Existing Series 2017 Debt Service</b>	<b>Total Aggregate Net Debt Service</b>	<b>Total Annual Aggregate Net Debt Service</b>
06/15/2043		306,750.00		306,750.00				306,750.00	
09/30/2043									3,145,250.00
12/15/2043	2,695,000	306,750.00		3,001,750.00				3,001,750.00	
06/15/2044		239,375.00		239,375.00				239,375.00	
09/30/2044									3,241,125.00
12/15/2044	2,935,000	239,375.00		3,174,375.00				3,174,375.00	
06/15/2045		166,000.00		166,000.00				166,000.00	
09/30/2045									3,340,375.00
12/15/2045	3,185,000	166,000.00		3,351,000.00				3,351,000.00	
06/15/2046		86,375.00		86,375.00				86,375.00	
09/30/2046									3,437,375.00
12/15/2046	3,455,000	86,375.00		3,541,375.00				3,541,375.00	
09/30/2047									3,541,375.00
	32,675,000	23,155,263.89	-744,263.89	55,086,000.00	2,780,000	58,102.50	2,838,102.50	57,924,102.50	57,924,102.50

## DISCLAIMER

**SEWARD COUNTY SCHOOL DISTRICT 0009  
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026  
Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
Option 2: Proportional Solution, 3% AV Growth  
[Preliminary - For Discussion Only]**

D.A. Davidson and Co. ('The Firm or 'D.A. Davidson') is serving as underwriter or placement agent on the prospective transaction, not as municipal advisor. As an underwriter, D.A. Davidson's primary role is to purchase or place securities or notes for distribution in an arms-length transaction. D.A. Davidson is acting in its own interests and does not owe you a fiduciary duty with respect to the information presented herein, or with respect to the transaction contemplated and any discussions, undertakings and procedures leading thereto. Pursuant to the federal securities laws, during the course of this transaction D.A. Davidson also owes certain duties to the capital markets and to the investing public. Furthermore, no information contained within constitutes a 'recommendation' or 'advice' within the meaning of Section 15B of the Exchange Act, with any existing or proposed Municipal Securities Rulemaking Board rules, or any other state or federal law, regulation, or statute. You should discuss the information and material contained in this communication with any and all internal or external advisors and experts, including without limitation your own legal, accounting, tax, financial and other advisors, that the municipal entity or obligated person deems appropriate before acting on this information or material. The information contained herein is limited to factual information describing one or more types of debt financing structures, and may include options such as fixed rate debt, variable rate debt, general obligation debt, debt secured by various types of revenues, or insured debt, among other alternatives.

Furthermore, should D.A. Davidson present multiple scenarios or even a comparison of the general characteristics of potential debt financing structures along with the risks, advantages, and disadvantages of each, D.A. Davidson is not providing any recommendation(s) or advice in regards to the scenarios presented or features of any particular option. The factual information presented herein and described above does not, and should not be construed to, contain subjective assumptions, opinions, or views. The conduct of D.A. Davidson's personnel or the content and manner of their presentation(s) should not in any way be construed as a suggestion, advice, or an opinion.

Information about interest rates and terms for SLGs is based on current publicly available data, and treasury or agency rates for open-market escrows are tied to prevailing market interest rates for these types of credits; these do not necessarily reflect costs or rates that D.A. Davidson will be able to secure should you select the firm to act as underwriter or placement agent. All such information is gathered from publicly available sources or from prevailing market rates. Should you retain D.A. Davidson as underwriter or placement agent, the firm will be able to provide more particular information as well as advice in connection with the relevant transaction.

**SOURCES AND USES OF FUNDS**

**SEWARD COUNTY SCHOOL DISTRICT 0009  
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026  
Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
Option 1: Level Debt Service, No Growth in AV  
[Preliminary - For Discussion Only]**

Dated Date	07/01/2026
Delivery Date	07/01/2026

**Sources:**

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Bond Proceeds:	
Par Amount	22,685,000.00
Premium	2,194,896.35
	<hr/>
	24,879,896.35
	<hr/> <hr/>

**Uses:**

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Project Fund Deposits:	
Project Fund + COI	24,363,182.46
Other Fund Deposits:	
Capitalized Interest Fund (thru 12/15/26)	516,713.89
	<hr/>
	24,879,896.35
	<hr/> <hr/>

## BOND SOLUTION

**SEWARD COUNTY SCHOOL DISTRICT 0009  
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026  
Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
Option 1: Level Debt Service, No Growth in AV  
[Preliminary - For Discussion Only]**

Period Ending	Proposed Principal	Proposed Debt Service	Total Adj Debt Service	Revenue Constraints	Unused Revenues	Debt Service Coverage
08/31/2026				1,796,303	1,796,303	
08/31/2027				1,796,303	712,464	165.735%
08/31/2028	675,000	1,792,375	1,792,375	1,796,303	3,928	100.219%
08/31/2029	710,000	1,792,750	1,792,750	1,796,303	3,553	100.198%
08/31/2030	750,000	1,796,250	1,796,250	1,796,303	53	100.003%
08/31/2031	785,000	1,792,875	1,792,875	1,796,303	3,428	100.191%
08/31/2032	825,000	1,792,625	1,792,625	1,796,303	3,678	100.205%
08/31/2033	870,000	1,795,250	1,795,250	1,796,303	1,053	100.059%
08/31/2034	915,000	1,795,625	1,795,625	1,796,303	678	100.038%
08/31/2035	960,000	1,793,750	1,793,750	1,796,303	2,553	100.142%
08/31/2036	1,010,000	1,794,500	1,794,500	1,796,303	1,803	100.100%
08/31/2037	1,060,000	1,792,750	1,792,750	1,796,303	3,553	100.198%
08/31/2038	1,115,000	1,793,375	1,793,375	1,796,303	2,928	100.163%
08/31/2039	1,175,000	1,796,125	1,796,125	1,796,303	178	100.010%
08/31/2040	1,235,000	1,795,875	1,795,875	1,796,303	428	100.024%
08/31/2041	1,295,000	1,792,625	1,792,625	1,796,303	3,678	100.205%
08/31/2042	1,365,000	1,796,125	1,796,125	1,796,303	178	100.010%
08/31/2043	1,435,000	1,796,125	1,796,125	1,796,303	178	100.010%
08/31/2044	1,505,000	1,792,625	1,792,625	1,796,303	3,678	100.205%
08/31/2045	1,585,000	1,795,375	1,795,375	1,796,303	928	100.052%
08/31/2046	1,665,000	1,794,125	1,794,125	1,796,303	2,178	100.121%
08/31/2047	1,750,000	1,793,750	1,793,750	1,796,303	2,553	100.142%
	22,685,000	36,968,714	36,968,714	39,518,664	2,549,950	

## BOND PRICING

**SEWARD COUNTY SCHOOL DISTRICT 0009  
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026  
Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
Option 1: Level Debt Service, No Growth in AV  
[Preliminary - For Discussion Only]**

Bond Component	Maturity Date	Amount	Rate	Yield	Price	Yield to Maturity	Call Date	Call Price	Premium (-Discount)
Serial Bond:									
	12/15/2027	675,000	5.000%	2.790%	103.129				21,120.75
	12/15/2028	710,000	5.000%	2.860%	105.038				35,769.80
	12/15/2029	750,000	5.000%	2.910%	106.822				51,165.00
	12/15/2030	785,000	5.000%	2.940%	108.542				67,054.70
	12/15/2031	825,000	5.000%	2.970%	110.153				83,762.25
	12/15/2032	870,000	5.000%	3.060%	111.284				98,170.80
	12/15/2033	915,000	5.000%	3.090%	112.630				115,564.50
	12/15/2034	960,000	5.000%	3.200%	113.241				127,113.60
	12/15/2035	1,010,000	5.000%	3.240%	114.234				143,763.40
	12/15/2036	1,060,000	5.000%	3.290%	113.797	C 3.419%	12/15/2035	100.000	146,248.20
	12/15/2037	1,115,000	5.000%	3.370%	113.103	C 3.594%	12/15/2035	100.000	146,098.45
	12/15/2038	1,175,000	5.000%	3.410%	112.757	C 3.711%	12/15/2035	100.000	149,894.75
	12/15/2039	1,235,000	5.000%	3.490%	112.070	C 3.843%	12/15/2035	100.000	149,064.50
	12/15/2040	1,295,000	5.000%	3.600%	111.134	C 3.979%	12/15/2035	100.000	144,185.30
	12/15/2041	1,365,000	5.000%	3.710%	110.207	C 4.102%	12/15/2035	100.000	139,325.55
	12/15/2042	1,435,000	5.000%	3.850%	109.040	C 4.232%	12/15/2035	100.000	129,724.00
	12/15/2043	1,505,000	5.000%	3.960%	108.134	C 4.331%	12/15/2035	100.000	122,416.70
	12/15/2044	1,585,000	5.000%	4.080%	107.155	C 4.428%	12/15/2035	100.000	113,406.75
	12/15/2045	1,665,000	5.000%	4.160%	106.509	C 4.494%	12/15/2035	100.000	108,374.85
	12/15/2046	1,750,000	5.000%	4.240%	105.867	C 4.556%	12/15/2035	100.000	102,672.50
		22,685,000							2,194,896.35

Dated Date	07/01/2026	
Delivery Date	07/01/2026	
First Coupon	12/15/2026	
Par Amount	22,685,000.00	
Premium	2,194,896.35	
Production	24,879,896.35	109.675540%
Underwriter's Discount		
Purchase Price	24,879,896.35	109.675540%
Accrued Interest		
Net Proceeds	24,879,896.35	

## BOND SUMMARY STATISTICS

**SEWARD COUNTY SCHOOL DISTRICT 0009  
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026  
Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
Option 1: Level Debt Service, No Growth in AV  
[Preliminary - For Discussion Only]**

Dated Date	07/01/2026
Delivery Date	07/01/2026
First Coupon	12/15/2026
Last Maturity	12/15/2046
Arbitrage Yield	3.618308%
True Interest Cost (TIC)	3.975655%
Net Interest Cost (NIC)	4.231679%
NIC w/Interest only	5.000000%
NIC w/Interest & OID	4.231679%
NIC w/Interest, OID & Und. Discount	4.231679%
All-In TIC	3.975655%
Average Coupon	5.000000%
Average Life (years)	12.593
Weighted Average Maturity (years)	12.562
Duration of Issue (years)	9.384
Par Amount	22,685,000.00
Bond Proceeds	24,879,896.35
Total Interest	14,283,713.89
Net Interest	12,088,817.54
Bond Years from Dated Date	285,674,277.78
Bond Years from Delivery Date	285,674,277.78
Total Debt Service	36,968,713.89
Maximum Annual Debt Service	1,796,250.00
Average Annual Debt Service	1,807,270.10
Underwriter's Fees (per \$1000)	
Average Takedown	
Other Fee	
-----	
Total Underwriter's Discount	
Bid Price	109.675540

Bond Component	Par Value	Price	Average Coupon	Average Life	Average Maturity Date	PV of 1 bp change
Serial Bond	22,685,000.00	109.676	5.000%	12.593	02/02/2039	16,772.70
	22,685,000.00			12.593		16,772.70

	TIC	All-In TIC	Arbitrage Yield
Par Value	22,685,000.00	22,685,000.00	22,685,000.00
+ Accrued Interest			
+ Premium (Discount)	2,194,896.35	2,194,896.35	2,194,896.35
- Underwriter's Discount			
- Cost of Issuance Expense			
- Other Amounts			
Target Value	24,879,896.35	24,879,896.35	24,879,896.35
Target Date	07/01/2026	07/01/2026	07/01/2026
Yield	3.975655%	3.975655%	3.618308%

## CALL PROVISIONS AGGREGATE

SEWARD COUNTY SCHOOL DISTRICT 0009  
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026  
Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
Option 1: Level Debt Service, No Growth in AV  
[Preliminary - For Discussion Only]

### Call Table:CALL

<b>Series Name</b>	<b>Call Date</b>	<b>Call Price</b>
26GO46B1	12/15/2035	100.00

**BOND DEBT SERVICE**

**SEWARD COUNTY SCHOOL DISTRICT 0009  
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026  
Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
Option 1: Level Debt Service, No Growth in AV  
[Preliminary - For Discussion Only]**

Dated Date 07/01/2026  
Delivery Date 07/01/2026

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
12/15/2026			516,713.89	516,713.89	
06/15/2027			567,125.00	567,125.00	
09/30/2027					1,083,838.89
12/15/2027	675,000	5.000%	567,125.00	1,242,125.00	
06/15/2028			550,250.00	550,250.00	
09/30/2028					1,792,375.00
12/15/2028	710,000	5.000%	550,250.00	1,260,250.00	
06/15/2029			532,500.00	532,500.00	
09/30/2029					1,792,750.00
12/15/2029	750,000	5.000%	532,500.00	1,282,500.00	
06/15/2030			513,750.00	513,750.00	
09/30/2030					1,796,250.00
12/15/2030	785,000	5.000%	513,750.00	1,298,750.00	
06/15/2031			494,125.00	494,125.00	
09/30/2031					1,792,875.00
12/15/2031	825,000	5.000%	494,125.00	1,319,125.00	
06/15/2032			473,500.00	473,500.00	
09/30/2032					1,792,625.00
12/15/2032	870,000	5.000%	473,500.00	1,343,500.00	
06/15/2033			451,750.00	451,750.00	
09/30/2033					1,795,250.00
12/15/2033	915,000	5.000%	451,750.00	1,366,750.00	
06/15/2034			428,875.00	428,875.00	
09/30/2034					1,795,625.00
12/15/2034	960,000	5.000%	428,875.00	1,388,875.00	
06/15/2035			404,875.00	404,875.00	
09/30/2035					1,793,750.00
12/15/2035	1,010,000	5.000%	404,875.00	1,414,875.00	
06/15/2036			379,625.00	379,625.00	
09/30/2036					1,794,500.00
12/15/2036	1,060,000	5.000%	379,625.00	1,439,625.00	
06/15/2037			353,125.00	353,125.00	
09/30/2037					1,792,750.00
12/15/2037	1,115,000	5.000%	353,125.00	1,468,125.00	
06/15/2038			325,250.00	325,250.00	
09/30/2038					1,793,375.00
12/15/2038	1,175,000	5.000%	325,250.00	1,500,250.00	
06/15/2039			295,875.00	295,875.00	
09/30/2039					1,796,125.00
12/15/2039	1,235,000	5.000%	295,875.00	1,530,875.00	
06/15/2040			265,000.00	265,000.00	
09/30/2040					1,795,875.00
12/15/2040	1,295,000	5.000%	265,000.00	1,560,000.00	
06/15/2041			232,625.00	232,625.00	
09/30/2041					1,792,625.00
12/15/2041	1,365,000	5.000%	232,625.00	1,597,625.00	
06/15/2042			198,500.00	198,500.00	
09/30/2042					1,796,125.00
12/15/2042	1,435,000	5.000%	198,500.00	1,633,500.00	
06/15/2043			162,625.00	162,625.00	
09/30/2043					1,796,125.00
12/15/2043	1,505,000	5.000%	162,625.00	1,667,625.00	
06/15/2044			125,000.00	125,000.00	
09/30/2044					1,792,625.00
12/15/2044	1,585,000	5.000%	125,000.00	1,710,000.00	
06/15/2045			85,375.00	85,375.00	
09/30/2045					1,795,375.00
12/15/2045	1,665,000	5.000%	85,375.00	1,750,375.00	
06/15/2046			43,750.00	43,750.00	
09/30/2046					1,794,125.00
12/15/2046	1,750,000	5.000%	43,750.00	1,793,750.00	
09/30/2047					1,793,750.00
	22,685,000		14,283,713.89	36,968,713.89	36,968,713.89

## NET DEBT SERVICE

**SEWARD COUNTY SCHOOL DISTRICT 0009  
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026  
Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
Option 1: Level Debt Service, No Growth in AV  
[Preliminary - For Discussion Only]**

Period Ending	Principal	Interest	Total Debt Service	Capitalized Interest Fund (thru 12/15/26)	Net Debt Service
09/30/2027		1,083,838.89	1,083,838.89	-516,713.89	567,125
09/30/2028	675,000	1,117,375.00	1,792,375.00		1,792,375
09/30/2029	710,000	1,082,750.00	1,792,750.00		1,792,750
09/30/2030	750,000	1,046,250.00	1,796,250.00		1,796,250
09/30/2031	785,000	1,007,875.00	1,792,875.00		1,792,875
09/30/2032	825,000	967,625.00	1,792,625.00		1,792,625
09/30/2033	870,000	925,250.00	1,795,250.00		1,795,250
09/30/2034	915,000	880,625.00	1,795,625.00		1,795,625
09/30/2035	960,000	833,750.00	1,793,750.00		1,793,750
09/30/2036	1,010,000	784,500.00	1,794,500.00		1,794,500
09/30/2037	1,060,000	732,750.00	1,792,750.00		1,792,750
09/30/2038	1,115,000	678,375.00	1,793,375.00		1,793,375
09/30/2039	1,175,000	621,125.00	1,796,125.00		1,796,125
09/30/2040	1,235,000	560,875.00	1,795,875.00		1,795,875
09/30/2041	1,295,000	497,625.00	1,792,625.00		1,792,625
09/30/2042	1,365,000	431,125.00	1,796,125.00		1,796,125
09/30/2043	1,435,000	361,125.00	1,796,125.00		1,796,125
09/30/2044	1,505,000	287,625.00	1,792,625.00		1,792,625
09/30/2045	1,585,000	210,375.00	1,795,375.00		1,795,375
09/30/2046	1,665,000	129,125.00	1,794,125.00		1,794,125
09/30/2047	1,750,000	43,750.00	1,793,750.00		1,793,750
	22,685,000	14,283,713.89	36,968,713.89	-516,713.89	36,452,000

**AGGREGATE NET DEBT SERVICE**  
**SEWARD COUNTY SCHOOL DISTRICT 0009**  
**GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026**  
**Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call**  
**Option 1: Level Debt Service, No Growth in AV**  
**[Preliminary - For Discussion Only]**

Date	Proposed Principal	Proposed Interest	Annual Adjustments	Total Net Debt Service	Existing Series 2017 Principal	Existing Series 2017 Interest	Existing Series 2017 Debt Service	Total Aggregate Net Debt Service	Total Annual Aggregate Net Debt Service
12/15/2026		516,713.89	-516,713.89		1,495,000	29,832.50	1,524,832.50	1,524,832.50	
06/15/2027		567,125.00		567,125.00		14,135.00	14,135.00	581,260.00	
09/30/2027									2,106,092.50
12/15/2027	675,000	567,125.00		1,242,125.00	1,285,000	14,135.00	1,299,135.00	2,541,260.00	
06/15/2028		550,250.00		550,250.00				550,250.00	
09/30/2028									3,091,510.00
12/15/2028	710,000	550,250.00		1,260,250.00				1,260,250.00	
06/15/2029		532,500.00		532,500.00				532,500.00	
09/30/2029									1,792,750.00
12/15/2029	750,000	532,500.00		1,282,500.00				1,282,500.00	
06/15/2030		513,750.00		513,750.00				513,750.00	
09/30/2030									1,796,250.00
12/15/2030	785,000	513,750.00		1,298,750.00				1,298,750.00	
06/15/2031		494,125.00		494,125.00				494,125.00	
09/30/2031									1,792,875.00
12/15/2031	825,000	494,125.00		1,319,125.00				1,319,125.00	
06/15/2032		473,500.00		473,500.00				473,500.00	
09/30/2032									1,792,625.00
12/15/2032	870,000	473,500.00		1,343,500.00				1,343,500.00	
06/15/2033		451,750.00		451,750.00				451,750.00	
09/30/2033									1,795,250.00
12/15/2033	915,000	451,750.00		1,366,750.00				1,366,750.00	
06/15/2034		428,875.00		428,875.00				428,875.00	
09/30/2034									1,795,625.00
12/15/2034	960,000	428,875.00		1,388,875.00				1,388,875.00	
06/15/2035		404,875.00		404,875.00				404,875.00	
09/30/2035									1,793,750.00
12/15/2035	1,010,000	404,875.00		1,414,875.00				1,414,875.00	
06/15/2036		379,625.00		379,625.00				379,625.00	
09/30/2036									1,794,500.00
12/15/2036	1,060,000	379,625.00		1,439,625.00				1,439,625.00	
06/15/2037		353,125.00		353,125.00				353,125.00	
09/30/2037									1,792,750.00
12/15/2037	1,115,000	353,125.00		1,468,125.00				1,468,125.00	
06/15/2038		325,250.00		325,250.00				325,250.00	
09/30/2038									1,793,375.00
12/15/2038	1,175,000	325,250.00		1,500,250.00				1,500,250.00	
06/15/2039		295,875.00		295,875.00				295,875.00	
09/30/2039									1,796,125.00
12/15/2039	1,235,000	295,875.00		1,530,875.00				1,530,875.00	
06/15/2040		265,000.00		265,000.00				265,000.00	
09/30/2040									1,795,875.00
12/15/2040	1,295,000	265,000.00		1,560,000.00				1,560,000.00	
06/15/2041		232,625.00		232,625.00				232,625.00	
09/30/2041									1,792,625.00
12/15/2041	1,365,000	232,625.00		1,597,625.00				1,597,625.00	
06/15/2042		198,500.00		198,500.00				198,500.00	
09/30/2042									1,796,125.00
12/15/2042	1,435,000	198,500.00		1,633,500.00				1,633,500.00	

**AGGREGATE NET DEBT SERVICE**  
**SEWARD COUNTY SCHOOL DISTRICT 0009**  
**GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026**  
**Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call**  
**Option 1: Level Debt Service, No Growth in AV**  
**[Preliminary - For Discussion Only]**

<b>Date</b>	<b>Proposed Principal</b>	<b>Proposed Interest</b>	<b>Annual Adjustments</b>	<b>Total Net Debt Service</b>	<b>Existing Series 2017 Principal</b>	<b>Existing Series 2017 Interest</b>	<b>Existing Series 2017 Debt Service</b>	<b>Total Aggregate Net Debt Service</b>	<b>Total Annual Aggregate Net Debt Service</b>
06/15/2043		162,625.00		162,625.00				162,625.00	
09/30/2043									1,796,125.00
12/15/2043	1,505,000	162,625.00		1,667,625.00				1,667,625.00	
06/15/2044		125,000.00		125,000.00				125,000.00	
09/30/2044									1,792,625.00
12/15/2044	1,585,000	125,000.00		1,710,000.00				1,710,000.00	
06/15/2045		85,375.00		85,375.00				85,375.00	
09/30/2045									1,795,375.00
12/15/2045	1,665,000	85,375.00		1,750,375.00				1,750,375.00	
06/15/2046		43,750.00		43,750.00				43,750.00	
09/30/2046									1,794,125.00
12/15/2046	1,750,000	43,750.00		1,793,750.00				1,793,750.00	
09/30/2047									1,793,750.00
	22,685,000	14,283,713.89	-516,713.89	36,452,000.00	2,780,000	58,102.50	2,838,102.50	39,290,102.50	39,290,102.50

## DISCLAIMER

**SEWARD COUNTY SCHOOL DISTRICT 0009  
GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2026  
Assumes NBQ, 'Aa2' Rating, 2046 Maturity, 12/15/36 Par Call  
Option 1: Level Debt Service, No Growth in AV  
[Preliminary - For Discussion Only]**

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Furthermore, should D.A. Davidson present multiple scenarios or even a comparison of the general characteristics of potential debt financing structures along with the risks, advantages, and disadvantages of each, D.A. Davidson is not providing any recommendation(s) or advice in regards to the scenarios presented or features of any particular option. The factual information presented herein and described above does not, and should not be construed to, contain subjective assumptions, opinions, or views. The conduct of D.A. Davidson's personnel or the content and manner of their presentation(s) should not in any way be construed as a suggestion, advice, or an opinion.

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# SCHOOL DISTRICT OF SEWARD BOARD REPORT

March 10, 2025

Jessica Dominy, Principal  
Seward Elementary School

## ENROLLMENT AS OF March 3, 2025:

- Preschool – 67
- Kindergarten – 82
- Grade 1 – 74
- Grade 2 – 97
- Grade 3 – 92
- Grade 4 – 107
- TOTAL: 519

## UPCOMING SEWARD ELEMENTARY ACTIVITIES

- Monday, March 10th: No School - Elementary Plan Day
- Monday, March 10th and Tuesday, March 11th: Parent Teacher Conferences 4:00-8:00 PM
- Friday, March 14th: No School
- Monday, March 17th: No School - Professional Development Day
- Wednesday, March 19th: SES to SHS for The Sound of Music (SHS Musical)
- Thursday, March 20th: 25-26 Kindergarten Parent Meeting @ 5:30 PM
- Friday, March 21st: No School for Current Kindergarten
  - 25-26 Kindergarten Round Up: 9:00-10:30 AM
  - No School for Current Preschool
  - 25-26 Preschool Visits: 11:00-12:00 PM
- Tuesday, March 27th: Sodexo Future Chef Event
- Tuesday, April 1st: SES to SHS for Newsies (SMS Musical)

## 3rd Grade Wax Museum:

The 3rd Grade Wax Museum took place on February 20th at SES. It was an amazing evening filled with historical figures! Students researched someone from history, wrote a biography of that person, created a project board, and “turned into” that person at the Wax Museum. Students also practice public speaking at the Wax Museum, as they recite speeches throughout the evening. A huge thank you goes out to the 3rd grade teachers, students, and parents who made this night possible!

## Summative Evaluations:

The past two weeks, I have been meeting with teachers who are in their summative year to discuss their summative evaluation. Teachers who are in their first three years at SPS, and teachers in their 3rd step of the evaluation process will have summative evaluations. The conversations that happen during summatives are productive and valuable. This year, I continued a list of “stay” interview questions and received some great feedback. Since this was

year 2 of this process, I was interested to see the similarities and differences in answers, since some of the teachers went through this process last year (probationary teachers) I always look forward to these one on one conversations with staff!

NSCAS Assessment:

April begins assessment season across the state of Nebraska, so our 3rd and 4th graders are gearing up so they are ready. To prepare for state testing, we believe our reading, writing, and math curriculums are rigorous enough. We follow our curriculum for each subject area, and sprinkle in some review for skills when needed. Students are beginning to work on practice assessments to prepare for the format of NSCAS. They will also practice questions that will be similar to those they may see on the NSCAS assessment (similar format and wording). Students will also work on goal setting for the NSCAS test, focusing on effort.

Special Events:

SES has several upcoming events that are going to be very exciting! First of all, both the high school and middle school invited our students to come to the high school to watch their musicals this month. Our students will absolutely love to see the hard work of all of the high school and middle school students! We are thankful for this opportunity!

2025-2026 Kindergarten:

We are currently sitting at 90 kindergarten students for the 25-26 school year. Last year, we had 80 at this point in the year. I still anticipate more coming who have not registered. Kindergarten Round Up is on Friday, March 21st from 9:00 - 10:30 AM and the Kindergarten Parent Meeting is on Thursday, March 20th at 5:30 PM.

Thank you,

Jessica Dominy

**Board of Education Report**  
**Seward Middle School - Kirk J. Gottschalk**  
*10 March, 2025*

**1. Middle School Activities:**

- 10 March - Track and Field Practice Begins.
- 18 March - UNK Science Olympiad.
- 27 March - Crete Music Contest
- 3-4 April - 7/8 School Musical, 1900 hrs. (7:00 pm.) at the HS
- 7-8 April - MS FCCLA State competition, Lincoln
- 10-11 - MS Skills USA State competition, Grand Island
- 10 April - Track and Field meet at Platteview HS

**2. Happenings at the Middle School:**

*A. School Musical.* Mrs. Bisbee and Mrs. Gebhardt are directing our 7/8 grade musical. This year's program is 'Newsie' and will be performed at the HS Auditorium on Thursday, 3 April and Friday, 4 April.

**3. State Testing.** Our state testing window opens on 24 March and will remain open through 2 May. Schedules for testing will be created by the grade level teams.

**4. Boys basketball Seasons finished.** Our 7<sup>th</sup> and 8<sup>th</sup> grade boy's basketball seasons were completed in February. The 8<sup>th</sup> grade A team finished the season with 6 wins and 6 losses and the B Team finished 5-5. We had just one C team this year with both 7<sup>th</sup> and 8<sup>th</sup> graders on it and their record was 3-5. In 7<sup>th</sup> grade our A Team finished 7-4 and the B Team ended with a 4-6 record. Both A teams won the Seward Basketball tournament in early February.

**5. New Hire.** Upon school board approval, our Middle School Art teacher next school year will be Katelyn Cecrle. She is a recent graduate of UNK and is currently substituting this semester.



**Board of Education Report**  
**March 2025**  
**Seward High School**  
**Scott Axt-Rich Eber-Scott Curry**



We are nearing the end of the 3rd term. It has been a very productive term overall as we have seen great performances in our activities and classrooms. We will be hosting our end-of-the-term celebration rally on March 13th at 9:00 a.m. We invite all board members to join us if you can.

We just recently sent out our March/April Newsletter that you can view at this link:

<https://secure.smores.com/n/53egm0>

March will be a busy month at SHS as we are getting spring activities going and beginning to prepare for NWEA and ACT testing. Our clubs like FFA, FBLA, FCCLA, and SKILLS are gearing up for their state competitions. Likewise, our instrumental and vocal music programs are preparing for district competitions, and our annual musical production "Sound of Music" will kick off on Friday, March 21, at 7:00 pm with additional shows on Saturday, March 22, at 7:00 pm and Sunday, March 23 at 2:00 pm. Tickets are available online.

Safety is also a major emphasis for SHS and we make sure to conduct drills each term. At this point of the year, we have conducted eight out of the required ten fire drills and have conducted safety drills each term. At the end of March, we will be participating in the statewide tornado drill and we will also coordinate a lockdown/evacuation drill with the Seward Police Department.

The course registration process was completed during January and February with students entering their course selections in February. We have since been working to prepare for the scheduling process by determining the number of sections we will offer for each course and by preparing the scheduling board. A major focal point of the scheduling process moving forward will be to maximize the requests of our students.

A special thank you to our counselors, teachers, and ESU PowerSchool support staff for their work as we have moved through this process. We will use the remainder of the spring to build the schedule and should have the process completed before the end of the school year. We plan to communicate next year's schedule to students and staff before the end of the year, similar to the 2024-2025 timeline.

As we stated earlier, March and April are incredibly busy with numerous events and celebrations at SHS. We invite you to join us whenever you can. We also invite you to stop by SHS during the school day for a visit. Thank you for all your support.

Below are some important dates and events for the Spring at SHS:

- April 2: Grade 9-10 NWEA Tests, 11th ACT Prep Session, 12th grade-Mental Health Wellness Day
- National Honor Society Induction: March 30
- FFA Convention: April 2, 3, 4
- FBLA Convention: April 10, 11, 12
- FCCLA Convention: April 6, 7, 8
- 3rd Term Honor Roll Breakfast: April 4, 7:30-8:15 am
- Big DEAL Day (9th Career Planning, 10th College Tour/Career Planning, 11th-ACT, 12th Community Service: April 8
- District Music: April 23, 24, 25

- Senior Community Service Hours: Seniors must have their community service hours turned into the office and approved by April 30.
- Prom: Saturday, May 3
- Honors Night: Monday, May 12, 7:00 pm - all seniors attend (Business Casual Dress – Please no jeans or shorts)
- Last Day for Seniors: Tuesday, May 13
- Graduation Rehearsal: Wednesday, May 14, 9:00 AM (Mandatory for all seniors who are planning on participating in graduation ceremonies)

**Activities Update:**

The High School Musical is “The Sound of Music”, starting March 21st and running through till March 23rd. Tickets are online through GoFan <https://gofan.co/app/school/NE18556>.

Girls Basketball ended their season with a tough lose in the District Final game Saturday March 1st against Norris.

Boys Basketball ended their season with a tough loss in overtime at the Sub District Final game against Crete Thursday February 27th.

Speech sent 7 students to the Central Conference Tournament and Lily Brashear & Addilyn Sugden - 1st Place in Duet Acting (CONFERENCE CHAMPS). They had 4 teams in the finals.

Ms. Baker took our Academic Decathlon Students to state 3 weeks ago and came back with a STATE CHAMPIONSHIP for medium schools.

Spring Sports start March 3rd.

**Enrollment: March 4, 2025**

<b>Grade Level</b>	<b>Enrollment</b>
<b>Grade 9</b>	140
<b>Grade 10</b>	122
<b>Grade 11</b>	124
<b>Grade 12</b>	119



School District of Seward Board Report  
Dr. Shannon Hall-Schmeckpeper,  
Director of Special Services  
March 10, 2025

**Special Education**

Maintenance of Effort Compliance is a fiscal check and balance for special education funds that opened on March 3rd and closed on April 16th. Heidi and I will work together to ensure we have everything documented that may impact special education funding.

Our reviewed Policies and Procedures are due to NDE by March 30, 2025. We had no changes for the 24-25 school year.

I attended the NASES (Nebraska Association of Supervisors of Special Education) Legislative Conference in Lincoln on February 27th and 28th. I met with Senator Hughes on the morning of the 27th with the Directors of Special Education from Cennential and Milford. We were able to share information about bills we were watching and to share information with Senator Hughes about current practices in our schools involving MTSS, evaluations for special education, and special education services. Senator Hughes shared her insight into the bills that were being heard that could potentially impact special education. We appreciate her time and her insight.

On Thursday afternoon, there will be a round table on the following topics:

- Homebound placements
- Munroe-Meyer Institue Outreach
- NRS 79-11, 157 (Reading Bill)
- Writing High-Quality MDTs
- Documentation of Services Minutes
- Early Childhood Roles and Responsibilities
- Nebraska Youth Leadership Council (NYLC)

Then, on Friday, Dr. Maher with NDE staff provided an update about The Nebraska Literacy Project.

**High Ability Learners (HAL)**

Twenty-two second-grade students will take the Cognitive Abilities Test (CogAT) a group-administered assessment that measures a student's reasoning and problem-solving skills. This is one of the first steps in the process of HAL identification.

**Title**

The number of students who have received Tier II Title Reading services has remained consistent.

We will continue to monitor their progress in the classroom and their Tier II reading intervention.

**Preschool**

Potential preschool students for the 2025-2026 school year are invited to attend our Preschool Open House on March 21st in our preschool rooms. Children will have an opportunity to listen to a story, play, and interact with other children. If you know of families looking for a high-quality preschool for their 3-year-old or 4-year-old child please have them contact us at the elementary school to add them to the list.

**Sixpence**

The Grant for Sixpence is due on March 15th. Previously, we had a joint Seward County Grant with the ESU overseeing the grant for our three school districts (Seward, Milford, Centennial). We are restructuring our Sixpence Program since ESU 6 will no longer be overseeing the grant. Sixpence is a valuable resource for our communities and will continue to work to support this program in our school districts.

**English Language Learners**

The ELPA21 (English Language Proficiency Assessment for the 21st Century) is an important test designed to measure the English language proficiency of students identified as English Language Learners (ELL) or who are on monitor status for ELL. This annual assessment helps educators understand the progress of these students in their English language skills, ensuring they receive the support they need to succeed academically. For the upcoming testing window, which opens on January 27, 2025, and closes on March 14, 2025, our district will administer the ELPA21 to seven students.

Thank you for all you do!

*Dr. Shannon Hall-Schmeckpeper*

Dr. Shannon Hall-Schmeckpeper  
Director of Special Services

Seward Public Schools Special Programs Enrollment Data										
Data as of 30th of last month	2024-2025									
	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
<b>Special Education Open Evaluations</b>										
Public School										
Birth to 3 (IFSP)	2	3	1	1	1	0				
3-5	0	2	2	4	2	2				
School Age	0	3	0	1	2	2				
Non-Public School	0	0	1	0	1	3				
<b>Special Education Numbers</b>										
Birth to 3 (IFSP)	12	10	12	12	13	12				
Preschool Numbers										
Community (IEP)	11	12	11	11	13	13				
Pre-K (IEP)	27	28	30	29	29	29				
PreK (No IEP)	37	37	37	38	38	38				
<b>Total Birth to 5 Special Education</b>	<b>50</b>	<b>50</b>	<b>53</b>	<b>52</b>	<b>55</b>	<b>54</b>				
School Age (K-21 programing)	213	207	208	205	203	197				
<b>Total Public School Special Education Enrollment</b>	<b>263</b>	<b>257</b>	<b>261</b>	<b>257</b>	<b>258</b>	<b>251</b>				
<b>Total Non-Public School Special Education Enrollment</b>	<b>25</b>	<b>23</b>	<b>21</b>	<b>22</b>	<b>21</b>	<b>20</b>				
<b>Grand Total Special Education Enrollment</b>	<b>288</b>	<b>280</b>	<b>282</b>	<b>279</b>	<b>279</b>	<b>271</b>				

<b>Special Programs</b>									
HAL	119	125	125	125	125	125			
ELL	3	3	3	3	3	4			
ELL Monitor	3	3	3	3	3	3			
504	46	50	52	54	55	57			
Sixpence	19	18	18	19	18	18			
Title 1: Public	0	75	73	73	74	74			
Title1: Non-Public	0	7	13	16	14	14			
Migrant	0	0	0	0	0	0			
Immigrant	0	0	0	0	0	0			

SCHOOL DISTRICT OF SEWARD  
410 South Street  
Seward, NE 68434



Dr. Matt Dominy  
Director of Curriculum and Staff  
Development  
Phone: (402) 643-2941  
FAX: (402) 643-4986

## March 2025 Board Report for Curriculum and Staff Development

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### Board Members,

The third quarter will be coming to a close and we will start our final quarter of the 24-25 school year. It seems like this year has flown by with incredible speed, but there are so many things we are thankful for when we reflect on this year- The bottom line is we have great people all the way around- students, parents, staff and school board- Thanks for being an important part of our team!

### **Curriculum**

The math curriculum review had a prominent spot on our February staff development day and will also be a big part of the March staff development day. In February, we unwrapped the standards, looked at sample print materials, and analyzed digital resources to narrow down the instructional programs that we will look at during our March meeting. At our meeting, I will share more information about the companies that we are looking at as well as have samples available for you. We will also have a parent open house to look at the materials prior to the April board meeting.

### **Instruction**

Our students are currently able to access four Doane education classes to get a head start on a degree in education. For three terms, these courses were free to our students. Currently, the cost is \$150 a course- a savings of several thousands of dollars from the typical Doane cost per course. Students who do take an education course can take part in Educator's Rising which is a Career and Technical Student Organization that promotes the profession of education. Recently, three of our students participated in the state conference, and one of our students, Kathryn Naber, won the state championship. Educator's Rising is a part of our strategic plan #4- Recruiting high quality candidates to our district, and we view this as an opportunity to "grow our own" future educators.

### **Staff Development**

Our March staff development will have a variety of training and meeting responsibilities. Our math teachers will be listening to at least 2 presentations per grade span from math curriculum publishers. These publishers were selected after a year-long process of reviewing standards, identify beliefs and philosophy statements, talking to other schools, and analyzing both digital and print samples. Our goal in March is to narrow our recommendation down to one publisher/program for the April board meeting. Our teachers will also have testing security training, an optional presentation from EHA regarding our insurance changes, a presentation regarding culture from HumanEX, action team meetings, and a district wellness committee meeting at the end of the day.

**Assessment**

Most of our assessments will be given in April. March is the time that all the final planning is being done with making schedules, test sessions, adding accommodations, etc. The principals do a great job supporting testing in their buildings and making this process a priority in the months of March and April.

Thank you for your support!

Dr. Matt Dominy

# March Staff Development Newsletter

March 1, 2025

## Developing the Whole Student Through Academic Excellence

At Seward Public Schools our purpose is rooted in the belief that developing the whole student means equipping every learner with the skills to become productive, resilient, and contributing members of their community. This commitment comes to life through opportunities that challenge students to grow academically, socially, and personally.



The recent Academic Decathlon is a shining example of this work in action. Through rigorous preparation, collaboration, and perseverance, students not only expanded their knowledge but also built confidence, teamwork, and a sense of accomplishment. These experiences go beyond competition – they foster the resilience and critical thinking skills that empower students to thrive in any path they choose.

As we continue to offer activities that support academic achievement and personal growth, we celebrate the dedication of our students and the educators who guide them along the way.

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## 11 Ways to Build Trust

In my book *Soup* I share how trust is one of the essential ingredients to build a great relationship, winning team and culture of greatness. Without trust you can't have engaged relationships and without engaged relationships you won't be a successful leader, manager, sales person, team member, principal, teacher, nurse, coach, etc.

In this spirit I wanted to share some thoughts about how we can build the trust that is essential for great relationships. So here are 11 thoughts about trust. Feel free to share these simple reminders with your leaders, colleagues and team.

1. Say what you are going to do and then do what you say!
2. Communicate, communicate, communicate. Frequent, honest communication builds trust. Poor communication is one of the key reasons marriages and work relationships fall apart.
3. Trust is built one day, one interaction at a time, and yet it can be lost in a moment because of one poor decision. Make the right decision.
4. Value long term relationships more than short term success.
5. Sell without selling out. Focus more on your core principles and customer loyalty than short term commissions and profits.
6. Trust generates commitment, commitment fosters teamwork, and teamwork delivers results. When people trust their team members they not only work harder, but they work harder for the good of the team.
7. Be honest! My mother always told me to tell the truth. She would say, "If you lie to me then we can't be a strong family. So don't ever lie to me even if the news isn't good."
8. Become a coach. Coach your customers. Coach your team at work. Guide people, help them be better and you will earn their trust.
9. Show people you care about them. When people know you care about their interests as much as your own they will trust you. If they know you are out for yourself, their internal alarm sounds and they will say to themselves, "watch out for that person."
10. Always do the right thing. We trust those who live, walk and work with integrity.
11. When you don't do the right thing, admit it. Be transparent, authentic and willing to share your mistakes and faults. When you are vulnerable and have nothing to hide you radiate trust.

What did I miss? Join the conversation and share your thoughts about trust with me on [Facebook](#), [X](#), [Instagram](#) or [LinkedIn](#).

Jon

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## *MTSS Success Story*



### **Nevada Multi-Tiered System of Supports initiative drives statewide student success | University of Nevada, Reno**

Schools with strong implementation saw higher student achievement, improved attendance and reductions in behavioral incidents.

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## **Homeland Security Visit**

I want to thank everyone who helped with the Homeland Security visit. We want to make sure that we are providing the safest environment possible for our students and staff. This visit helped us validate the things we are doing well while challenging us to address some opportunities to make school safety in our district stronger. A common theme was to get our security practices (Action

Steps) down on paper so that we can communicate them to all and ensure continuity of our safety operations.

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## **Patriotic Holidays**

Nebraska Revised Statute 79-724 requires the following:

Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

There are no patriotic holidays in March- Happy Birthday Nebraska on March 17!

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**Matt Dominy**

Matt is using Smore to create beautiful newsletters

# March School Board Report

BLT (Esten Johnsen): SLIDESHOW...

Boys Wrestling (Caden Schadwinkel): While many of the wrestlers on the team did not achieve the personal goals they wanted (including myself), the growth as men was evident. The life lessons and confidence gained through this sport are like nothing else a person can go through. We were able to win two tournaments as a team which were the Fillmore Central and Beatrice Invites. We also had 5 state qualifiers which is pretty rare for a Class B team. Among these 5 were Jack Langner, Caleb Jackson, Caden Schadwinkel, Aiden Summa, and Cooper Fern. I'm grateful for this season and optimistic for the coming ones as well.

Cheer (Ashley Martin): Since we have ended the basketball season, cheer is now over. We are so sad to be finished, but we had fun along the way. We are now planning a banquet and eventually tryouts for the 2025-2026 season. I will miss cheering beside my best friends, but now I cannot wait to see what the upcoming teams will accomplish.

Boys Basketball (Lawson Luebbe): I am very proud of our boys basketball team this season, we started the season great and then faced adversity in an 8 game losing streak. We fought and clawed back to get to the point where we were playing our best ball at the end of the season, we fell short of a District final bid after losing in overtime in subs. Very grateful to be a part of this team and these guys, special connection and team these guys had and it will be missed greatly.

Girls Basketball (Kelsey Miller): We were very happy to beat York in the sub-district final on Feb 25th. Although we didn't reach our goal of making it to state, we battled hard in the district final against a great Norris team. We ended our season being 18-8. Some accomplishments were being conference runner-ups, and district runner-ups, and getting second place at the Holiday Tournament. We had a very successful season and are thankful for everyone who came out to support us. Go Bluejays!!

Quiz Bowl (Kayla Albright): Districts was a success, with one team placing third and the other coming in 6th. We are excited to continue normal practices until our competition seasons ramp up again towards the end of the month.

FFA (Bryn Christensen): The month of February was a busy month for Seward FFA. We had our final rounds of district competitions. First we had proficiency award results and all three of our competitors made it to the state competition. Ella Kossow and Garret Ostrander are both finalists which means they will have to interview at state convention to determine their final placing. Kathryn Naber earned a Gold

in her proficiency and did very well. Then we had district Career Development Events where we had 7 teams qualify for the state competition. Those teams are Floriculture, Nursery/Landscape, Farm Buisness Management, Meat Evaluation, Vet Science, Natural Resources, and Livestock Evaluation. We also had 4 individuals earn their state degree which is the highest degree you can earn in FFA while still in High School. Those 4 individuals are Bryn Christensen , Bree Geschke , Dylan Hochstein , and Garret Ostrander . In March our main priorities will be preparing for the state convention which is the first week of April and plant sales which wil also occur in April. We continue to have weekly officer meetings and monthly chapter meetings to keep everyone up to date.

FBLA (Addilyn Sugden): FBLA Week came to an end with members receiving donuts and showing off their chapter shirts! We also completed several state ribbon projects, meaning our chapter will represent well with our name tags at state! We are so excited as the state quickly approaches, and have several members taking pre-state tests in the following weeks. From here, as has been, we continue to work hard to represent Seward well at FBLA SLC!

SkillsUSA (Landan Waegli): SkillsUSA has been hard at work doing Skills week for our chapter and participating on legislative day, having the chance to connect with our senator and the governor. We have compiled the photos we took and made a video to summit to the state with the hope of winning. This month our chapter will continue with hard work and dedication to hone their skills and potentially win there contests at the State Leadership Conference.

Show Choir (Madison Sides): Both Show Choir groups wrapped up their regular competition season on March 1st and got a chance to perform their shows one last time at the choir concert on March 3rd! Each group had an incredible season and received many positive comments from judges and spectators. Even though our competition season is over, we still plan on doing a fun show for the end-of-the-year concert. Stay tuned for that!!

FCCLA (Maya Hubach): FCCLA week went so well! Members wore their shirts and received a cupcake, and they had the option to make a water with different flavor options! Now, our 10 STAR competitors are preparing for State April 6-8! We are so excited with the changes that were made!

Key Club (Grace Matulka): Key Club has continued to branch out into the community and strive for new opportunities. With our recent bad weather, our Mulitcultural Fair had to be postponed. No worries! This gives us more time to prepare and make this day even more special for the kids! Besides that, Key Club will be spreading the word about joining the middle schoolers and updating the posters for freshmen orientation. We can't wait to see how everything turns out!

Speech (Marisa Schmeckpeper): Speech is at the height of our season right now, just fresh off our

Conference Meet. Overall, we are extremely proud of how this season is going. Our novice, junior varsity team has done exceptionally well, placing top 5 in many of our events, and our varsity team has had many finalists and champions. We are so proud of the growth this season and are excited to see more to come.

Boys Bowling (Landen Ford): We won our district and ended up placing third at state. We were also the only class B team to beat Pius X, the state champions, the entire season when we played them at state. It was a very fun year!

Girls Bowling (Mckenzie Martin): We won our district for girls and went to state! We left really early. Over all all of the girls did amazing this season and had A LOT of improvement. Really fun year!

Esports (Lincoln Stockwell): Our Esports season has been going strong as our players begin to gear up for the playoff season. Mario Kart team 1 will be playing their rivals, Concordia Omaha, just before the playoffs begin. We are excited for the upcoming state tournament, as we plan to take first place!

Regarding 004.01G5, "...An annual status report is provided to the local board of education." Below you will find multicultural activities for the school year 2024-2025 that have highlighted "studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans, and European Americans with special emphasis on human relations and sensitivity toward all races."

**Early Childhood**

August/ September	Home visits to connect with families "All About Me" Lessons on acceptance/diversity/our individuality
October	Fire station field trip to build community awareness
November	Discussion of family traditions/celebrations of Thanksgiving and make some connections to the history of Thanksgiving and Native American culture
January	Grocery store field trip to build awareness of community; Martin Luther King, Jr. books available in classroom library
February	Lessons about kindness
March	St. Patrick's Day books and activities that connect to Irish culture/heritage;
May	Lessons and activities exploring Hispanic Heritage relating to Cinco De Mayo
All Year	<p>**Prepare foods from different cultures for snacks, discussing cultural diversity</p> <p>** Per ECERS requirements, each classroom has multicultural play materials (food, dolls, puzzles, books)</p> <p>**Teaching of social/emotional curriculum (Second Step) which addresses emotions, problem solving skills, differences in perspective.</p> <p>**Discussions of differing abilities/needs are on-going, students can be taught some signs to communicate with others</p>

	** All units of study encourage acceptance and diversity, taught with the use of literature, art activities and discussion.
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**Kindergarten**

August	This is the Way I Go to School books. Discuss how lives change, and how children across the world go to school.
September	“All About Me” literature unit. <u>The Mixed Up Chameleon</u> book: likenesses and differences. Talk about how we are each different and special, including our cultures and heritages; focus on accepting differences.
October	Community helpers- introducing students to community members. Students will understand the purpose of rules, and the roles of authority figures.
November	“The First Thanksgiving” literature unit. Thanksgiving activities and books, discuss the story of first Thanksgiving with Pilgrims and Native Americans Watched a BrainPop Jr. informational video.  Family Traditions Unit - We talk about heritage and similarities and differences
December	“Holidays Around the World” literature unit. Introduced different holidays celebrated by different cultures around the world and in the United States. Some holidays included: Christmas, Hanukkah, Kwanzaa, St.Nicholas Day. Watched a BrainPop Jr. informational video
January	“Martin Luther King” literature unit. Read books and completed activities, include a BrainPop Jr. informational video. Talked about fairness, equality, and discrimination.
February	“President’s Day” literature unit, including books, activities, and BrainPop Jr. informational video. Discussed what led up to elections and who was/is able to vote.

All Year	*Star of the week *Teaching of social/emotional curriculum (Second Step) which addresses emotions, problem solving skills, differences in perspective.

### 1st Grade

September	"All About Me"
October	Discuss our community and diversity
November	Native Americans-Pilgrims
December	Christmas traditions around the world and in our community
January	Rosa Parks- what she did to stand up for herself-wrote stories Martin Luther King, Jr – read stories about their lives and contributions, made books
February	Multicultural Fair
April	
May	Cinco de Mayo- Traditions of Mexico
All Year	Science, Social Studies, Sharing Discussion

## 2nd Grade

August	Beginning of the year differences All About Me Wonders - Maria Celebrates Brazil & A Look at Families
September	Social Studies-Types of Homes/Communities Wonders - Families at Work
October	Columbus Day Wonders - BiblioBurro & City Communities
November	Veteran's Day Native Americans & Pilgrims-Social Studies Wonders - Cinderella & Friends
December	Social Studies- Traditions Around the World Wonders - They've Got the Beat
January	Martin Luther King Jr. Activities Wonders - Happy New Year, Sharing Cultures, A New Life in India & Akita and Carlo
February	President's Day Celebrate Chinese New Year Visiting the Third Grade Wax Museum Wonders - Dear Primo, Games Around the World & Giving Thanks Two Times
March	Wonders - Caesar Chavez & Brave Bessie
April	Multicultural Fair Wonders - George Washington Carver ( Connect to Social Studies)
May	Cinco de Mayo/Independence Day
All Year	Science, Reading, Social Studies, Writing

### 3rd Grade

August	Language Arts Story/Activities <u>Room to Grow (Asian)</u> , and <u>Gary the Dreamer (Native American)</u>
September	Language Arts Story/Activities <u>Sharing Cultures (nonfiction)</u> , <u>The Dream Catcher (Native American)</u> , <u>Yoon and the Jade Bracelet (Asian)</u> , <u>Family Traditions (Culture Holidays)</u>
October	Language Arts Story/Activities <u>Sailing to America (Immigration)</u> , <u>Next Stop America (Immigration)</u> , <u>Empanada Day (Hispanic)</u>
November	Language Arts Story/Activities Anansi <u>Learns a Lesson (Native American)</u> .
December	Language Arts Story/Activities <u>Martina the Beautiful Cockroach (Cuban)</u> Social Studies: Historical Figures
January	Recognition of Martin Luther King Day Biography research and presentations of Historical Figures (Wax Museum) Language Arts Story/Activities
February	Language Arts Story/Activities <u>The Winnest Women of the Iditarod Dog Race (Alaskan Culture)</u> , and <u>Dolores Huerta; Growing Up Strong (Hispanic)</u> Biography research and presentations of Historical Figures (Wax Museum)
March	Language Arts Story/Activities <u>Juanita and the Beanstalk (Hispanic)</u>
April	Language Arts Story/Activities <u>Ellen Ochoa (Hispanic and African American)</u> , <u>Athena and Arachne (Greek)</u>
May	Language Arts Story/Activities <u>Carlos's Gift (Hispanic)</u> Field Trip to Homestead National Monument (Native American History)

### 4th Grade

August	Multicultural Fair-whenever offered by the HS Rosa's Garden-Spanish
September	Native Americans on the Plains-Social Studies Ranita, the Frog Princess-Mexican
October	Aguinaldo-Puerto Rican Delivering Justice-African American
November	Keeping Freedom in the Family: Civil Rights Movement-African American

December	Underground Railroad - Social Studies A Gift to the World-Writing activity-various cultures
January	Recognition of MLK Jr. Day See How They Run-various cultures
February	Walking on the Moon-American & African American
March	Miami By Way of Fujian- Asian
April	The Founding of Jamestown-Native American Multicultural Fair Our Spanish Beginnings-Spanish & French
May	A Surprise Reunion-Native Americans The Game of Silence-Native Americans From My Chinatown-Chinese

#### Music K-4

All Year	<p>Songs from different countries and cultures are taught as a regular part of the daily curriculum in music class. Folk songs from England and Ireland make up a significant part of our vocal curriculum. We also do songs and folk dances from Russia, Australia, France, Mexico and Denmark..</p> <p>We learn about the development of American musical styles and listen to artists that had important contributions to those styles of music. Some African American artists we listen to include Chuck Berry, Scott Joplin and Louis Armstrong. We learn about Scott Joplin's development of ragtime music and its connection to later music styles. We learn about Louis Armstrong's contributions to jazz music and how jazz is an American music form that continues in popularity today. We learn how Rock and Roll music is a uniquely American art form that developed through the mixing of cultures and musics in the 1950's and through the musical innovations of Chuck Berry, Elvis, and other artists.</p>
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#### Counseling K-4

Health Unit	During our health unit different types of meals are discussed. We talk about how although a meal might seem unappetizing to us, in other countries it is viewed as normal and that we can sometimes learn from
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	others about how to eat more healthily.
All year	<p>During guidance class I use basic Spanish words to grow our students' vocabularies. We also discuss that some students speak two languages at home.</p> <p>Each guidance unit has bibliotherapy books that I borrow from the school library to support our unit of study. There are books of different cultural backgrounds that support our present learning.</p>

#### K-4 Elementary Library

All Year	<ul style="list-style-type: none"> <li>● Students are exposed to multiple cultures, authors, illustrators, holidays, and traditions throughout the school year through the use of reading aloud, discussions, and websites.</li> <li>● Author and illustrator studies</li> <li>● November: Native American Heritage month</li> <li>● February: Black History Month research library project and lessons</li> <li>● March: Women's History Month lessons</li> </ul>
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#### 5th Grade

August	
September	<p>First Americans/Native Americans Unit Ancient Maya, Inca, and Aztec</p> <p>Reading: <u>A Fresh Idea</u>: Asian American <u>One Hen</u>: West African</p>
October	<p>Native American Tribe Research Project European and Hispanic Explorers' Unit European Colonization - New Colonies in U.S. European New Spain - Hispanic Heritage</p> <p>Reading: <u>Word Smiths</u>: African American <u>The Magical Lost Brocade</u>: China</p>
November	<p>First Colonies Colonies - Pilgrims Thanksgiving &amp; Native American Heritage Day Spanish settlements in America</p> <p>Reading:</p>

	<p><u>A Reluctant Traveler</u>: Argentina  <u>They Don't Mean It!</u> : Chinese Americans  <u>'Where Did That Come From?</u> : Variety of culture/languages</p>
December	<p>The Story of Phan Ku-Asian American</p> <p>Reading: (continued from Nov.)  <u>A Reluctant Traveler</u>: Argentina  <u>They Don't Mean It!</u> : Chinese Americans  <u>'Where Did That Come From?</u> : Variety of culture/languages</p>
January	<p>Martin Luther King Jr. Day and the Civil Rights Movement  Southern Colonies-Plantations and African Slave Issues  Follow the Drinking Gourd-underground railroad  French &amp; Indian War-Native Americans' role in war</p> <p>Reading:  <u>What Was the Purpose of the Inca's Knotted Strings?</u> : Inca Empire  <u>Machu Picchu: Ancient City</u> - Inca</p>
February	<p>Revolutionary War and the contributions of ethnic groups-African Americans to the War effort  Black History Month</p> <p>Reading:  <u>A Window Into History</u> - Underground Railroad  <u>A Boy, A Horse, and a Fiddle</u> - Story from Mongolia  <u>Tell Me the Old Stories</u> - Hispanic family  Reader's Theater: <u>The Golden Door</u> - Italian Immigrants  <u>Cesar Chavez: Hero at Work</u></p>
March	<p>US Constitution &amp; A New Nation (what groups have had rights denied)</p> <p>Reading:  <u>Starting Over</u> (interactive read aloud) Italian Immigrants  <u>Bud, Not Buddy</u> - poor black child growing up in the depression  <u>Musical Impressions of the Great Depression</u>: Black Jazz musicians</p>
April	<p>-Civil War-African Americans in the Civil War  Civil War-slavery issues  Converting customary units to metric units</p> <p><u>The Unbreakable Code</u>: Navajo Tribe  <u>Allies in Action</u>: WWII US Allies</p>
May	<p>Civil War-slavery issues-effects of the war on African Americans  Sweet Music in Harlem-African Americans  Practicing multicultural math problems throughout the year</p>

	Reading: <u>Sarah Winnemucca: Word Warrior</u> - Native American <u>Sequoyah's Gift</u> : Cherokee
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## 6th Grade

August - May	Current Events in SS dealing with world, national and local news Medal of Honor enrichment – stories about recipients who faced racial prejudice in the military
Sept./Oct.	Outdoor education –Native American Theme +Dallas Chief Eagle, dream catchers, hoop dancing, rainsticks, native American games and Cherokee writing. Guest Speaker on Native Americans Many multi-cultural stories in text series Word etymology Ancient Mesopotamia Ancient Indus Valley Ancient China
December	Mancala game Roman, Egyptian math story problems Each unit has at least one story and one activity emphasizing multiculturalism. Within each unit we emphasize tolerance of ideas, nationalities, and how the U.S. is a melting pot of all countries. Ancient currency of other nations Prehistoric People Asian American-Generation difference Native American coming of age traditions Greek Myths Units include: People-Customs-Traditions-“Gifts” Ancient Egypt
Feb./March	Various reading passages per the Into. Lit. Curriculum and short reads also from the curriculum that offer cultural backgrounds/events--all year Ancient Judaism Ancient Islam
March/April	Math Story Problems--All Year Ancient Greece

April/May	-Conversions to Metric system from Customary system Ancient Rome

## 7th Grade

August/September	Why do we study History? Students will engage in learning why and how historians and geographers study the past to learn more about the present and the role of economics and government have played throughout history.
September/October	Ancient Rome- The Roman Republic circa 735 BC to AD 476. The foundations of a fallen republic to an empire.  Take Control Unit - Accepting ourselves and others as they are.
October/November	The Rise of Islam as a culture and a religion. Students will learn about Islam and how this religion would spread into lands outside of Arabia. Students will begin to understand the dangers of ethnocentrism.
Nov./December	The Growth of Christianity and the spread of Christianity through the middle east. Additionally, students will be exposed to Roman culture.
January	Martin Luther King, Jr. Discuss classroom materials that deal with King's life and works. January 16th MLK Day  Later Chinese Dynasties
Jan- February	Japan: In this module students will learn about the geography and history of Japan. We will create origami projects and discover the Japanese meaning behind the object the student chose to make.
Feb. March	The Middle Ages
Feb-April	
March	
April	World Currencies Cultures of South and Southwest Asia The rise of the Ottoman Empire Scientific and Cultural Advances of the Ottoman Empire Sikh Religious Philosophies Enrichment World Cultures Langston Hughes Poem "I Too Sing America"

May	Numerical systems of other countries Investigate the Mughal Empire Cultural Achievements of the Mughal Empire The Spread of Islam through the Mughal Empire Pocahontas Great Migration notes
Throughout the year	Defining Science & Impact of Scientists long ago on today's science Defining how cultures around the world interacted with one another in both a positive and a negative manner. Comparing and contrasting of different cultures through the lens of historical writings.

### 8th Grade

August	Picturing the scientist (perceptions)
September	Creating own home demographics (supplies, furniture, things needed, etc) Research and report about inventors A New Nation & US Constitution units (what groups have had rights denied, limited, etc) Second Step/ Student Wellness lesson that included an identity map (Unit 1).
October	Short Story Unit—several stories based on different backgrounds, cultures Off and on during the year—we address issues on accepting individual differences  Create equations for real life situations (countries, money exchange) The Jefferson Era (slavery, Native American conflict, Louisiana Purchase impact)  Science phenomena lesson that includes the collaboration of scientists from a variety of countries in determining the similarities and differences between modern penguins and a huge ancient penguin, “Pedro.”
November	Converting temperature (C - F - K) The Jackson Era (Indian Removal Act & Impact)
December	Manifest Destiny Unit - (Native American, immigrant impact) Second Step/ Student Wellness lessons on bullying (Unit 2)
January	Industry & Immigration Era Unit (immigration, slavery, etc.) pre-Civil War era (slavery/abolition issues, etc) Solving systems of equations (real world situations where two different things meet: money, phone plans, car loans, population)

	<i>Refugee Novel Unit (Jewish, German, Cuban, Syrian Culture) - Into Lit Unit 3</i>
February	Civil War Unit (slavery/abolition, etc) <i>Refugee Novel Unit (Jewish, German, Cuban, Syrian Culture) - Into Lit Unit 3</i>
March	Holocaust Survivor Field Trip Reconstruction/Post Civil War unit Westward Expansion/Native American Conflict & Impact Unit Navajo code talkers (transmitting and receiving signals). Study of structures (Temple @ Karnak, Egypt, Stonehenge, Woodhenge, NewGrange, Ireland) and Native American and other cultural stories from around the world about the earth, moon, and sun. Poetry Unit - authors and topics of various cultures
April	Earth Day Personality Collages—include family culture, hobbies, etc. Always pushing acceptance of differences—religious, cultural, etc. Characterization—picked a family member to describe—included backgrounds, ethnic heritage, special recipes/habits/savings <i>Diary of Anne Frank Play / Jewish &amp; German Culture - Into Lit Unit 6</i> Perspectives of space from various cultures (podcast) and star stories– what various cultures observed about constellations
May	Minorities throughout each historical era Highlight/Spotlight of scientists of various ethnicities <i>Diary of Anne Frank Play / Jewish &amp; German Culture - Into Lit Unit 6</i>
All Year	Science World-various articles through year dealing w/scientific discoveries around world Problem solving using names and places of global interest, description at other cultures, ethnic names Patterns used with geometry from cultures past and present  Articles about Japanese, Native American, and Hispanic cultures  Short Stories by diverse authors with protagonists who are minorities  Multicultural names in math  Math story problems  Cover Hispanic and Latin American holidays and customs

## Band 5-8

Aug.-Feb.	7th & 8th grade band - Rehearsing multiple pep band pieces with roots in African and Hispanic cultures.
All Year	5th & 6th Grade Band: rehearsed and discussed folk songs from Mexico, China, Korea, Germany, Czechoslovakia, England, The Caribbean, Africa, Brazil, and America 7th & 8th Grade Band: rehearsed and discussed culturally diverse pieces

## MS Technology

October- December	Research historical events, culture, issues, etc. preceding birth of students. Create PowerPoint slide and jpeg file to be used in class video about historical time before birth, including their lifetime. <ul style="list-style-type: none"><li>● View class video as lead in to Personal History Magazine.</li><li>● Worked on a project presentation where students had to take on another's identity and promote their point of view.</li></ul>
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## Music 6-8

All Year	6-8th Grade-Black History Month (Feb.) Sing spirituals and talk about equality etc. <ul style="list-style-type: none"><li>● 6-Dream Catcher unit at Outdoor Education</li><li>● 7-Music History unit on different time periods, composers, cultures, etc.<ul style="list-style-type: none"><li>- 6th Grade Music Styles Unit - learning about styles from all different cultures and time periods</li></ul></li><li>● 8-Sing song from composers from a variety of time periods &amp; styles</li></ul>
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## Health & PE 6-8

Oct. 22-26 Jan. 21-25 April 7-11	Multicultural Game Unit 7 & 8 Healthy Living classes the students researched then taught games that originated in different cultures.  Multicultural Games-Did unit each trimester
October/November	Multicultural game-Sepak Tekraw, we did an overview to discuss origin & rules. World Cup Soccer in 2022. Each grade was split into different countries that were involved in the World Cup to enhance interest in the sport.

January	Hockey Unit-officially originated in the UK but can be traced back to Egypt, Greece and Iran.
February	Lacrosse-Invented by Native Americans who used the game to develop young warriors in preparation for battle.

**Counseling 5-8th**

August	Outdoor Education-sessions with kids about the Native American Culture
Nov/March	Small group activities - Writing assignment that deals with fairness – students put themselves in the place of a student that is from another ethnic background and they have to write about how they would feel
All Year	<p>Second Step and Common Sense Media lessons taught throughout the school year address Bullying &amp; Conflict Resolution across cultural boundaries. Talk to students about “Respecting Diversity” - respecting people who look different – different races and ethnic backgrounds.</p> <p>Talk to students about “Peaceful solutions” - Relate what Dr. Martin Luther King did to what students can do in the school to get along with others students - solve issues peacefully.</p> <p>Use 8 Keys of excellence when dealing with discipline, problem solving situations that arise. May talk about terms like Integrity, Speak with good purpose, flexibility, and relate to treating all people fairly regardless of cultural background.</p>

**Art 5-8**

All Year	<ul style="list-style-type: none"> <li>● Masterpiece Art History, 5-8<sup>th</sup></li> <li>● Native American basket weaving, 8<sup>th</sup></li> <li>● Individual Research, 7<sup>th</sup></li> <li>● African American Masks, 8<sup>th</sup></li> <li>● Mexican/Latin American -Huichol Yarn Art-, 7<sup>th</sup> &amp; 8<sup>th</sup></li> <li>● Australian, Japanese printmaking, 8<sup>th</sup></li> <li>● Hispanic Heritage sculpture,</li> <li>● Africa, Chinese, Malaysian Batik 7th and 8th</li> </ul>
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**Sped MS**

August	Outdoor Ed- Native American culture
Feb/March	Read/discuss Touching Spirit Bear, a book about the Indian Tribal Council and its efforts to assist youth living troubled lives. Read/discuss The Man Who Loved Clowns, a book about a girl who loses her parents and who cares for her uncle who has Downs Syndrome. Read/discuss Sparrow Hawk Red, about a young boy who sneaks into Mexico and lives the life of a street rat in an attempt to avenge the death of his mother. Research Martin Luther King Jr. Kenya: talked about culture, customs, flag, history Mexican culture and fiesta Underground Railroad
March/April	Slavery as a source of tension and causes for civil war Civil Rights/Black History month Read : Watson go to Birmingham
All Year	Mexican culture

**Music 9-12**

All Year	Mixed and Select Choir - Studying various styles of music from different cultures through sheet music. Incorporating different languages, dance, and texts to explore the music. Pop Music Class-Variou cultures and music studied from 1800 to the present, including influences from African American musicians, European, Native American, and other non western music to gain an understanding of American music and its roots.
Term Class	Jazz Choir - Studying various styles of Jazz, improvising, scat singing, beatboxing, a cappella singing and student lead performing. Vocal Performance - Studying various styles of music, small group singing, varied styles of solo singing, and audition for scholarships and competitions Intro to Music Theater - How to put on a musical. Study lights, sound, stage directions, acting, dancing, performing, set/scene design, prop creation, and basic theatrical knowledge.

**Math 9-12**

August	Immigration data-Who, Why and where. Origin of Euclidean Geometry (Briggs) Studying exchange rates (Blersch)
September	Use of linear equations to determine amount each country tunneled of the "Channel"  Wrote matrices to show the number of Hispanic CD's, videos, and cassettes shipped to different markets. Irish descent numbers
October	Population webquest-Worldwide population trends & data. Factored polynomials to find out the dimensions of a Martin Luther King painting. History of Calculus Project (Royuk)
October/March	Tangram, Chinese
October/Dec	Kachina dolls and Cartesian graphs
November	Rosa parks discussion/Civil Rights
November/April	Japanese culture-movies attendance culture
December/Jan	Report on a famous mathematician including life history and contribution to mathematics (Blersch)
Dec/May	Use "tans" to make geometric shape, identify areas and work with congruent triangles Hopi Indian symbols Used "e" to study air pressure on Mt. Everest (Alg. 2) Russian (and other countries) athletes & performances
March	Pi Day Activities/History - Use of "pi" in various cultures throughout the world through history (Royuk).
April	We learned how to play the Jewish game dreidel that children play during Hanukkah Tower of Hanoi puzzle (Royuk - Math Support)

	<p>Wrote an equation that models a Statuary Hall in Washington D.C. (elliptical)</p> <p>Exploring math uses origins (Alg. 2), Baghdad, Arabic to Latin, connection to computers</p> <p>Discuss (real life) data problems in modern Native American businesses</p>
September/February	September/November <1st Quarter of Algebra ABC>- <a href="#">Virtual Bead Loom Activity</a> (Sistek)

### Business

November/March	<p>Workplace Readiness-Business Culture Etiquette. Research a foreign country and prepare a Presentation that includes the economic development, customs, and Business Etiquette in that country. (Miller - Intro to Business)</p> <ul style="list-style-type: none"> <li>● General Business-Global Economics –Students compare custom based economies and planned economics to the United States’ economic system. <ul style="list-style-type: none"> <li>● Economic Timeline of a foreign country’s economic system. Students study economic events that changed the economic well being of other cultures for the better or worse. (Miller - Economics)</li> </ul> </li> </ul>
Dec/March	Report on the economy, trade barriers, and business climate of a selected country (Miller-Intro to Business)
Each Quarter	Unit on the World Wide Web and how it connects everyone around the world from all different cultures and ethnicities. (Montag - IT Fundamentals)

### Health & PE 9-12

Each Quarter	<p>Units on stereotyping, tolerance, diversity and values. (Health)</p> <ul style="list-style-type: none"> <li>● Taught the history of golf and where it was started. (Lifetime Sports course)</li> <li>● We did writing assignments and reviews over the material.</li> <li>● Reviewed the history and how the game of badminton was started.</li> <li>● Gave the students a hand out over football (soccer) European history and rules.</li> </ul>
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### FCS 9-12

All Year	Parenting- Birthing in other cultures (article examined how birth customs change in other cultures)
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	<p>Ethnic Cooking-every day discussed and dealt w/ issues related to different cultures and an awareness for the culture and ethnic background of the Afro-American, Hispanic, Native American, Asian-American and Europeans. Then, studied the cooking of Mexico, the Mediterranean (Italy, Greek, Spanish), British, France, China/Japan. (next year)</p> <p>Nutrition- Studying nutrition in other countries- what do other countries eat?</p> <p>Video—Ethnic Grocery Store; had an ethnic food lab (next year)</p> <p>Baking Cookies from different countries.</p> <p>Baking-Baked yeast breads from countries across the world</p> <p>Culinary-learning different techniques from different countries.</p>
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### Band 9-12

All Year	<p>The Symphonic Band and Wind Ensemble perform folk songs from around the world (Africa, Asia, Europe, Latin America). Through performing folk songs, students learn about the history of the world from a multicultural perspective. Jazz is the only pure art form born in America. Jazz Ensemble explores the various forms/styles of Jazz and its African roots. The students also study Latin Jazz, which is a separate form of Jazz.</p> <p>The Marching Band performs a competition field show each fall. Show themes have included: classical, Broadway, pop, Jazz, etc. The selected show theme facilitates the ability to learn the music from an interdisciplinary and multicultural perspective. All ensembles also learn about the composers of pieces we play, and how their culture is reflected in the performance pieces.</p> <p>Instrumental Technique allows students to go deeper into at least one specific piece. Students learn the history of that performance piece. Ukulele class discusses the history and traditions of playing the traditionally Hawaiian instrument. Percussion ensemble teaches culture and history of specific drum types and playing styles from all continents and cultures from those continents. The Music Theory and Electronic Music courses teach about the history, form, and structure of music as the students study pieces by composers of various cultures and historical periods.</p>
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### Science 9-12

All Year	<p>“Explorers Activity” (multi cultures)</p> <p>“Science Activity” (multi cultures)</p> <p>“Women of Technology” (multi cultures)</p> <p>20th Century Innovations (multi cultures)</p> <p>Archimedes Principle- (Greek)</p> <p>Atoms- Aristotle/Democritus (Greek) Dalton (British), Avagadro (Italian)</p> <p>Bohr (German), Nagaoka (Japan), Rutherford (New Zealand)</p> <p>Nomenclature in science (Greek &amp; Latin)</p>
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	<p>Anatomical and genetics differences among nationalities</p> <p>Discuss &amp; text reading of early German Scientists and their discoveries &amp; inventions</p> <p>Einstein- (German)</p> <p>Electricity and Magnetism Act</p> <p>Electricity in Europe and other countries</p> <p>Electronic Communications Pioneers (multi cultures)</p> <p>Energy consumptions (U.S. individuals vs. Chinese individuals)</p> <p>Environmental Ethics (eco/anthro) and impacts on culture</p> <p>Inventors Act. (multi cultures)</p> <p>Joule- (British)</p> <p>Latin names of elements</p> <p>Lavosier (French), Priestly (British)</p> <p>Laws- Newton (English), Coulomb (French)</p> <p>Mendeleev (Russian)</p> <p>Metric History Worksheet, and the countries that first developed it.</p> <p>Atomic Theory and European Scientists that participated</p> <p>Periodic Table, alchemists and Switzerland, Marie Curie (Poland)</p> <p>Tin and Native Americans</p> <p>Organic Chemical from Asian Countries and Serbia</p> <p>Models- Copernicus (Polish)</p> <p>Nicola Tesla History and Video (Serbian)</p> <p>Olympics activity (multi cultures)</p> <p>Pronunciation of lever (Canadian)</p> <p>Roadside safety and variations worldwide</p> <p>SI system- (France)</p> <p>Temperature Scales- Celsius (Swedish), Kelvin (British)</p> <p>Types of radiation (named using Greek alphabet symbols)</p> <p>Watt- (Scottish)</p> <p>Fireworks and Chinese Development</p> <p>Scientist spotlights</p>
Oct/Feb	Aspirin and how Greeks and African countries use plants for medicinal purposes
Nov/April	<p>Saponification of soap and how early settlers and Irish/English made soap</p> <p>Energy and how Brazilians are using ethanol for everything</p> <p>The German &amp; English role in science discovery and invention of microscopes and microscopic organisms</p> <p>Genetic Traits found in some cultures &amp; societies with higher regularity (Asian &amp; African American)</p>

## Lang Arts 9-12

October &	<b><u>12th Grade</u></b>
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<p>March, end of 1st &amp; 3rd term</p>	<p>Arthurian Legend  Long Way Down by Jason Reynolds  1920s research on Harlem Renaissance and race relations in America  <i>Joy Luck Club</i> and <i>The Best We Could Do</i> excerpts</p>
<p>Each Quarter</p>	<p><b>11th Grade</b>  <b>English 11</b> Short excerpts of Greek mythology, social structure of society, and direct instruction in preparation for <i>The Odyssey</i>. Students also write an essay about the qualities of an archetype of a hero based on Greek values, and examine the connection between belief in fate and responsibility in a Seminar format. Short stories and poems are selected from Native American, African American, Jewish American, Chinese American, Indian, Haitian-American, and Iranian authors. In <b>Honors English</b> short readings on Frederick Douglass and Rosa Parks, and by Zora Neale Hurston, Alice Walker, Natasha Trethewey, and Brent Staples (African American), Lensey Namioka, Elizabeth Wong and Amy Tan (Chinese American), Wendy Rose and Black Elk (Native American), and Santha Rama Rau (British/ Indian). Focus was on learning about cultural values, and appreciation for differences among cultures, between past/ modern cultural norms, and the challenges of immigrants. Students read silently, out loud, and in groups. Short writings, targeted questions, large and small group discussions, and quizzes were the primary methods of assessment.</p>
<p>March  Nov &amp; Feb  Oct &amp; Jan  Sept &amp; Feb  Aug &amp; March</p>	<p>Major Poets/Culturally Diverse  Backgrounds, including Hughes, Brooks, Harjo, Hongo, Silko, Cervantes, Dove and others.  Novel – “House on Mango Street”, Unit (Spanish) by Sonia Cisneros Puerto Ricans</p>
<p>As assigned, Sept &amp; Jan</p>	<p>Multi-Culture Short Stories, Unit-African Americans “Almost A Man”  “I Know Why the Caged Bird Sings”, African American by Maya Angelou,  Extra credit- Read  Asian American-“Joy Luck Club”  Native American-“Telling Stone Stories” by Susan Feldman  Novel – “House on Mango Street”, Unit (Spanish) by Sonia Cisneros Puerto Ricans  Multi-Culture Short Stories, Unit-African Americans “Almost A Man”  “I Know Why the Caged Bird Sings”, African American by Maya Angelou,  Independent novel reading: “Their Eyes Were Watching God,” “Things Fall Apart,”  “Invisible Man,” “Kite Runner,” and additional choices made by students  Asian American-“Joy Luck Club”  Native American-“Telling Stone Stories” by Susan Feldman   Maya Angelou’s Poetry Collection, African American  <b>10th Grade:</b></p>

	<p>Fallen Angels-African American/Asian Americans, Racism and human relations during Vietnam War</p> <p>Martin Luther King video, "I have a dream" video and discussion. Short Story Unit - Picture books from a variety of cultures used to teach literary elements. Short story unit contains a variety of stories. Non-fiction - Book of Choice unit. Students select a wide variety of texts from varying cultures topics. Sherman Alexie - Indian Education</p> <p>"Poetry Out Loud" unit with the NE Arts Council Artist/Poet</p> <p><b>Ninth</b></p> <p>POC and the Great Depression: "Marigolds"</p> <p>Native American: "St. Lucy's Home for Girls Raised by Wolves" and Native American boarding schools along with the poem "Sure, You Can Ask Me a Question"</p> <p><i>Night</i>, Elie Wiesel: Holocaust unit, Robert Hayden's poem "Winter Sundays" (another indigenous author), <i>Persepolis</i> - reading circle option covering Islamic girl growing up as extremists took over</p> <p><i>To Kill a Mockingbird</i>: Discussing Emmitt Till, NAACP's Antilynching Campaign, Billie Holiday's "Strange Fruit," Jovan Mays "Author of Your Own Story," excerpts from <i>Just Mercy</i></p> <p><b>Short Stories Class</b></p> <p>Native American perspective: Louise Erdrich "The Red Convertible," Latin American authors (Gabriel Garcia Marquez, Jorge Luis Borges)</p> <p style="text-align: center;"><b><i>Repeats because of block schedule</i></b></p>
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**Social Studies 9-12**

<p>Sept - Feb</p>	<p>Created magazines analyzing the social, political and economic effects the European powers Imperialistic ambitions had on Africa, Asia and Latin America</p> <p>Describe Atlantic Slave Trade and Why It prospered.</p> <p>Immigration in the late 1800s up to the 1920s</p> <p>Ethnic Neighborhoods (Lecture –Discussion-Worksheets-)</p> <p>(Lecture and Discussion) Korean War</p> <p>Viet Nam</p> <p>Soc- Culture Projects</p>
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Oct & Feb	Pamphlet project looking at major contributions of countries in Africa and the Middle East.
Sept & Jan	<p>Project detailing the major contributions of Latin American culture in the U.S.  Summarize the ways Asian Culture has had an effect in the West.  Am. Gov.: Constitutional Freedoms  Am. Gov: Study different Economic/Government systems around the world.  History – Evaluating Japanese-American internment.  Am. History – History Alive’s “The Holocaust”  Civil War Amendments- Lecture-Discussion-Worksheet-Questions  Transcontinental Railroad –the workers –Asian Americans –European Americans  (Lecture –Discussion-Reports-worksheets)  World History - Crusades &amp; the Inquisition (Jews, Islam, Catholicism)  -Exploration of the Americas (conquest of Aztec, Inca, Maya)</p>
Oct & Feb	<p>Am. Govt. Political socialization of minority groups. Civil Rights movement.  Amendments 13, 14, 15 (equal rights amendments)  World History - Imperialism  Am. History – What does a Freed Slave Do?  Am. History – Compare and contrast B.T. Washington and W. E.B. Dubois  History – The African American Civil Rights Movement  Am. History – LBJ’s Great Society Programs: The war on poverty  Am. History – Writing Songs about Vietnam (how the war affected minorities.)  American History- Brown v Board of Ed. Amendments 13, 14, &amp; 15. Civil Rights movements. Latin American Rights, American Indian Movement, LGBTQ Movement  APHUG- Ethnocentrism vs. Cultural Relativism</p>
Nov & March	<p>Am. History – What does it cost to ride free? Rosa Parks/Homer Plessy  Am. Govt. – Enlightenment project: contributions to Am. Govt. from European philo and colonialization  World History - Communism in North Korea  US History- Americans with Disabilities Act, Modern Feminist Movement, Title IX</p>
Dec & April	<p>Jazz Age- Louis Armstrong, Sacco and Vanzetti, Harlem Renaissance  History – Swedish Farmers immigration activity</p>
Dec & May	<p>Am. History – Meet the Progressives including Alice Paul and Marcus Garvey  APUSH- Native Americans civilizations before European contact  Am. Govt. – Landmark Supreme Court Cases involving minority issues-Dred Scott, Korematsu, Lovings (VA), Homer Plessy, Brown v Board of Ed. Amendments 13, 14, &amp; 15. Civil Rights movements. Latin American Rights, American Indian Movement, LGBTQ Movement</p>

	<p>World History - project on Genocide (Cambodia, Armenia, Bosnia, Syria, Uyghur, Darfur, Belgian Congo, North Korea, Rwanda, Guatemala, Holodomor, Holocaust, Native American)</p> <p>World History - Apartheid in South Africa and Civil Rights in the USA</p> <p>Am. History – Debating diversity in the 20’s</p> <p>European Americans-Lecture-Discussion –American Series Film</p> <p>American Civil Liberties –Basic Human Rights</p> <p>Civil Rights Marches</p> <p>Discussion and Lecture –Handouts</p> <p>Martin Luther King Jr. Day</p> <p>Reports –Film</p> <p>Reconstruction –Civil War Amendments</p> <p>Native Americans in the 19th Century</p> <p>Reform Era-Women’s Rights</p> <p>Significance of the Statue of Liberty</p> <p>African Americans in the 1920s, Harlem Renaissance</p> <p>1920s ( Lecture –film strip discussion)</p> <p>Case of Sacco-Vanzetti</p> <p>US legislation that dealt with immigration</p> <p>Explain the importance of Brown vs. Topeka Board of Ed (Lecture –Discussion-Handout)</p> <p>Great Society-Equal Rights</p> <p>Minority Representation in Congress</p>
Nov & Feb	Am. History – WWII Identifications, heroic effort by women, native Am., Afr. Am, ...etc
Feb	(Lecture –Discussion-Worksheets) –Basic Freedoms – Issue of Slavery Reconstruction –Civil Liberties
Oct & March	Native Americans in the 19th century

**Alt School**

All Year	<p>English 9 “Gentleman of Rio en Medio”</p> <p>English 10-Cultural Connections Unit “The Man to Send Rainclouds” by Leslie Marmon Silko “Dead Men’s Path” by Achebe “The Joy Luck Club” by Amy Tan</p>
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	<p>Alice Williams Historical Civil War diary          "I Am Prepared to Die" Nelson Mandela's statement at the opening of the defense case in the Rivonia Trial          Brown v. Board of Education          "La Puerta" by Jose Antonio Burciaga</p> <p>English 11          "My Antonia" by Willa Sibert Cather          Documenting Independence Unit          Native American Literature Unit          The Struggle for Freedom Unit          The Rhetoric of Freedom Unit          Stories of Freedom Unit          "The Way to Rainy Mountain"</p>
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**Art 9-12**

Aug & Oct, Jan	2-D Design; Written analysis focusing on work of the student's choice from a culture other than their own that highlights a principle of art.
Aug- May	All Art classes: Using Images weekly of work from other cultures. Writings, analysis, and critiques used as needed for artwork looked at.
Oct, Dec, March, May	<p>Sculpture &amp; Ceramics: Cultural research and creating artwork to correspond to that research. Project detailing the major contributions of Asian ceramics in the U.S.          Summarize the ways Asian Culture has had an effect in the West.</p> <p>Various videos, used when a substitute is necessary.</p>

**Agriculture**

All Year	International agriculture – production practices around the world
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**Skilled & Technical Sciences**

All Year	<p>Research the ways different cultures have used wood and other materials in designing and building furniture and structures and the advances of joinery technology through different cultures.</p> <p>Look at ways different cultures have contributed to the design process.</p>
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### **Counseling 9-12**

Individual Interventions	Addressing concerns brought forth by other students and/or staff members concerning prejudice and bias and inappropriate behaviors.
Small Groups	Interventions with groups concerning behaviors such as bullying.
All year	P.R.I.D.E. PBIS program to explain and model appropriate behaviors.

004.01G1 District mission:

Seward Public Schools - a district rooted in excellence - in cooperation with family and community members is committed to the development of the whole student and affirms that all students will have the skills to become productive, resilient, and contributing members of their community.

# 2025 Math Curriculum Review

Seward Public Schools - a district rooted in excellence - in cooperation with family and community members is committed to the development of the whole student and affirms that all students will have the skills to become productive, resilient, and contributing members of their community.

# The Process

Identify Beliefs/Philosophy- Examine and reflect on current research

Identify End Products- Story Board, Standards, Pacing Guide

Examine and Unwrap Standards

Create Rubric/ ED Reports

Math Tour/Contact other districts

Examine Print Materials

Examine Digital Materials

Program presentations by selected vendors

Email all parents and invite them to view and provide feedback on the materials

Make a recommendation for instructional materials to the Board.

Purchase materials- Identify Professional Development- Set time to complete end products

# The Products

Story Board- Started this last year with History- Focus is transparency

Standards Document- Where the standards are taught, what the standards call for.

Pacing Guide- May focus more on given topics and less with others- how the year/semester will be divided out.

# Instructional Materials- Elementary

Envisions- The sequel to our current program

EnVision Math is a K-12 mathematics curriculum that emphasizes problem-based learning and visual representation to help students develop a deep understanding of math concepts through hands-on activities, small group interactions, and a focus on reasoning and modeling.

Into Math- Popular in the Omaha area. Teachers were impressed with the amount of practice, the way the materials are sequenced, the digital components.

a comprehensive elementary math curriculum designed to help students build strong foundational math skills through engaging, standards-aligned lessons, with a focus on problem-solving, differentiated instruction, and ongoing assessment to monitor student progress

# Instructional Materials- Middle

Envisions- Milford is using this, this would be in alignment with what the elementary is using.

*enVision Mathematics* Grades 6-8 makes math relevant to students with new resources to encourage student choice and to support learning both in the classroom and at home. It's all available on our newly-enhanced, award-winning Savvas Realize® Learning Management System

Reveal- Norris is using this and our High School often uses MH Products

a middle school math curriculum focused on developing students' problem-solving skills through engaging, inquiry-based activities, utilizing a combination of teacher-guided instruction and student exploration to foster conceptual understanding, with a strong emphasis on building a growth mindset and incorporating real-world applications, all while aligning with state standards and offering differentiated support for diverse learners.

# Instructional Materials- High- AGA

Reveal- This would be the sequel to what we are currently using.

a high school math curriculum designed to foster deep conceptual understanding through student-driven exploration and rich tasks, encouraging a growth mindset where students actively engage with math concepts using technology and diverse activities, aiming to empower every learner to master math standards by uncovering their potential as mathematicians; it emphasizes a "reveal" approach where students discover concepts through inquiry and reasoning rather than rote memorization.

Big Ideas- This would be a new product for us- Not used heavily around the state.  
Mr. Briggs Master's Level research

a comprehensive high school math curriculum designed to deeply engage students with challenging problems, fostering conceptual understanding through a rigorous approach that aligns with common core standards, emphasizing critical thinking, reasoning, and real-world applications across various math topics like algebra, geometry, and statistics, while providing tools for teachers to monitor student progress and adapt instruction accordingly.

# Instructional Materials- High

College Algebra- Algebra and Trigonometry- Sullivan (SCC Book)

Intermediate Algebra- Intermediate Algebra for College Student- Angel/Runde  
(Sequel to current materials)

AP Stats- The Practice of Statistics- 7th Edition- Starnes/Tabor (We have 4th  
edition)

Trig, Pre-Calc, Calc- (12th Edition Single Variable)Larson- Cengage, Stewart-  
Cengage

# IXL Pilot

Online Learning Platform

\*Started our pilot with Math team in January- Clear Parameters

\*Added Elementary teachers in February

\*We have the pilot through the end of May.

This would be a purchase that would be made as part of the math curriculum review.

ES- Currently uses MyPath

# Next Steps

Program presentations

Parent Feedback/ Review of materials

Board recommendation for purchase (April)

Make purchase and schedule May PD

Identify summer curriculum work opportunities

Present Math Curriculum- Standards and Storyboard- to the Board in April.

Implement and support

Questions/ Feedback

**QUOTATION**

This Quote is valid for 30 days Only

January 23, 2025

**Buyer:**All Bids

**Attn:**All Bidders All Bidders

**Quoted by:** Sara Escobar

**Phone:** 305.884.8384

**Email:** sescobar@amerikooler.net

**Quote #:** 25-02060

**Project Name:** Seward Elementary School

**Revision:**

**Rep:**

**Terms:** D/C-CASHR'S/CERTIFIED CHECK

**Lead Time:** 2 weeks<sup>1</sup>

**Two Compartment Walk-in: outdoor combo 8x16**

**Actual Overall Dimension:** 7'-10" x 15'-8 3/8" x 9'-0" (Rectangular)

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<b>Description:</b>	<b>Compartment 1 of 2 - Outdoor Freezer, with Floor</b>
<b>Interior Dim:</b>	7'-2" x 7'-4 1/8" x 8'-4" (w x l x h)
<b>Temperature:</b>	-10°F (95°F ambient)
<b>Insulation:</b>	4" thick AK-XPS4 extruded foam with R-values of R-29 for coolers and R-32 for freezers with a 50 Year Thermal Warranty. UL Classified Core Flame Spread 15, Smoke Rating less than 165.
<b>Warranty:</b>	15 Year Panel Warranty and 1 Year Parts Warranty
<b>Finishes:</b>	Interior walls: 26 Ga. Stucco Embossed Acrylume Exterior walls: 26 Ga. Stucco Embossed Acrylume Interior ceiling: 26 Ga. Stucco Embossed Acrylume Exterior ceiling: 26 Ga. Stucco Embossed Acrylume
<b>Floor Type:</b>	Type F1-22S Application: Foot Traffic - No Rolling Carts NSF Floor panel rated for 700 LBS/ SQ. FT. 22 Ga. Stainless Steel Integral - Not Reinforced
<b>Door:</b>	(1) Standard 36" x 76" Left hinged flush door with brushed hardware. Interior & Exterior finish: 26 Ga. Stucco Embossed Acrylume. Energy saving temperature regulating thermostat heater wire and heated

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<sup>1</sup> Lead time is subject to receipt of approved signed drawings, credit approval and standard terms and conditions.



relief vent. Heavy duty deadbolt handle latch with 1/4 turn inside release. Digital LED Thermometer with pilot light switch. 1807 11w, Vapor Proof, 120V. LED fixture. 82 Lumens /watt Angled face . Requires 115vac. 2.2 amps.

- Accessories:**
- (128) Rain roof membrane w/ 10 ft. long with termination bars with 1 screw every 12inch (per sq.ft.)
  - (7) DRAIN HOOD FOR DOORS 20 GA. STAINLESS STEEL, WITH 15 TEK SCREWS
  - (4) NSF VINYL FLOOR SCREED 72"
  - (12) PERIMETER REINFORCEMENT FLOOR ANGLE (.050 THICK ALUMINUM) 1 1/2" X 6 " X 48" EACH SECTION - SUPPLIED WITH STAINLESS STEEL TEK SCREWS, TO SECURE WALL AND FLOOR. CONCRETE ANCHORS (BY OTHERS)

<b>Description:</b>	<b>Compartment 2 of 2 - Outdoor Cooler, Floorless</b>
<b>Interior Dim:</b>	7'-2" x 7'-4 1/4" x 8'-8" (w x l x h)
<b>Temperature:</b>	35°F (95°F ambient)
<b>Insulation:</b>	4" thick AK-XPS4 extruded foam with R-values of R-29 for coolers and R-32 for freezers with a 50 Year Thermal Warranty. UL Classified Core Flame Spread 15, Smoke Rating less than 165.
<b>Warranty:</b>	15 Year Panel Warranty and 1 Year Parts Warranty
<b>Finishes:</b>	Interior walls: 26 Ga. Stucco Embossed Acrylume Exterior walls: 26 Ga. Stucco Embossed Acrylume Interior ceiling: 26 Ga. Stucco Embossed Acrylume Exterior ceiling: 26 Ga. Stucco Embossed Acrylume
<b>Floor:</b>	NSF vinyl screed
<b>Door:</b>	(1) Standard 36" x 76" Left hinged flush door with brushed hardware. Interior & Exterior finish: 26 Ga. Stucco Embossed Acrylume. Heavy duty deadbolt handle latch with 1/4 turn inside release. Digital LED Thermometer with pilot light switch. 1807 11w, Vapor Proof, 120V. LED fixture. 82 Lumens /watt Angled face . Requires 115vac. 1 amps.
<b>Freight</b>	Freight included to NE 68138  SAIA LTL - 425252165

**Approximate Total Shipping Weight: 3825 lb**  
**Box Price:** outdoor combo 8x16

**\$25,351.00**





Quote #: 25-02060 Date: 01/23/2025  
 575 East 10th Ave, Miami, Florida 33010 USA  
 Toll-Free: 1-800-627-KOOL or 1-800-627-5665  
 General Fax: 305-884-8330  
[www.amerikooler.com](http://www.amerikooler.com)

<b>Equipment:</b>	(1) Bohn Pro3 - DOE Compliant Outdoor Top Mount Self-contained Refrig. Unit, Model PT0069LBTEMSA, 208-230/1/60, MCA 19.8 Amps, Low Temperature, R-448A, 2 years compressor and parts warranty from date of shipment within Continental USA. (1) Extended 3 year compressor Warranty for PT0069LBTEMSA (1) Bohn Pro3 - DOE Compliant Outdoor Top Mount Self-contained Refrig. Unit, Model PT0068MBTAMSA, 208-230/1/60, MCA 9.3 Amps, BTUH 6770, Medium Temperature, R-448A, 2 years compressor and parts warranty from date of shipment within Continental USA. (1) Extended 3 year compressor Warranty for PT0068MBTAMSA	<b>\$15,898.00</b>
<hr/> <b>Total:</b>		<b>\$41,249.00</b>

**Option Add If Required:**

(1) Extended Warranty for 0 HP system 31st day thru 2nd year labor only	<b>\$529.00</b>
(1) Extended Warranty for 0 HP system 31st day thru 2nd year labor only	<b>\$529.00</b>

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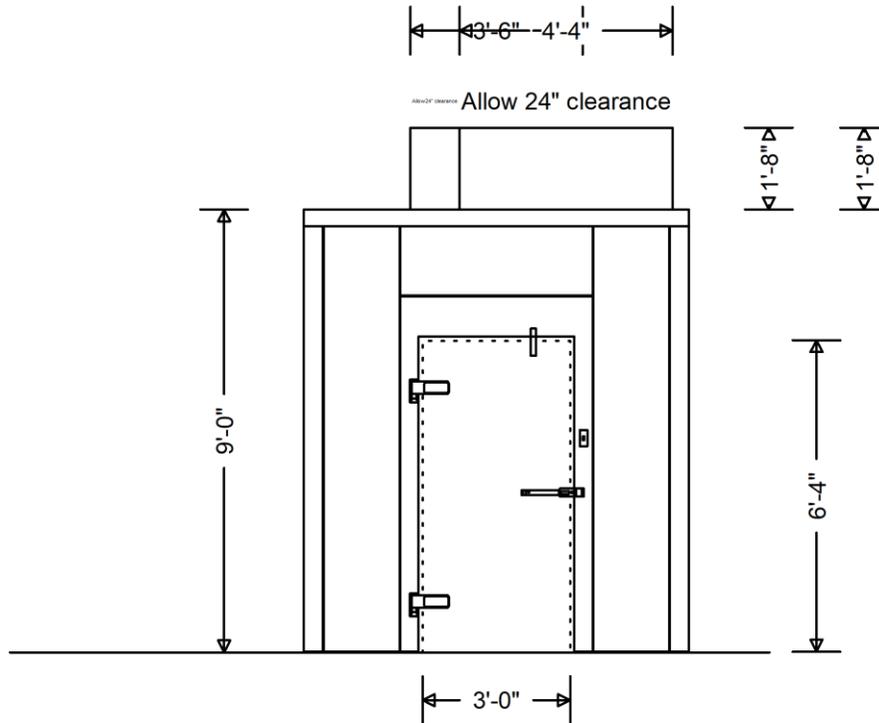
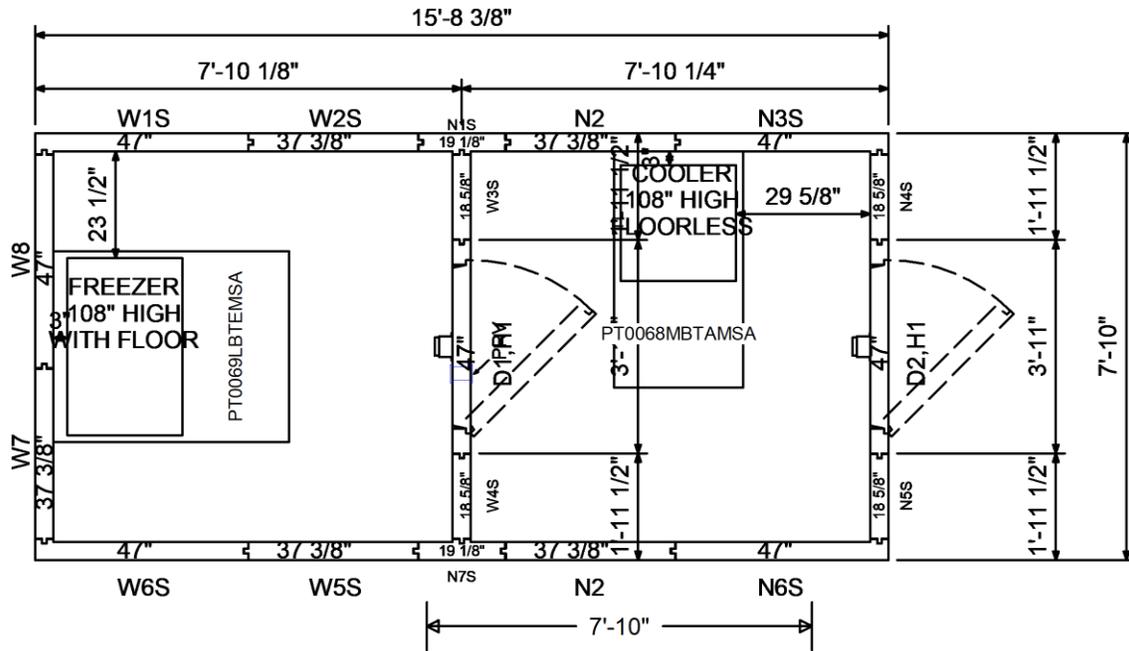
IMPORTANT NOTE: All AmeriKooler walk-ins, refrigeration equipment and its components must be installed by either a licensed equipment installer or a certified and licensed mechanical contractor. Warranty will be voided if these terms are not met.

\*Freight price includes 24-hour destination notification and delivery to a construction site. Changes to ship-to-address may change the freight price.

Customer is responsible for providing the crew to unload the shipment. We recommend a minimum of 3 to 4 people to unload most shipments. Additional delivery charge may apply if customer is not present at the job site when carrier arrives. Most shipments may not exceed 30 minute unload interval, a fine may be applied when this time limit is exceeded.

Upon delivery: panels, refrigeration equipment, glass doors and etc. must be carefully inspected for damages prior to signing bill of lading. If damage is found, make detailed notes on the bill of lading, accept shipment and immediately contact AmeriKooler.





Buyer's Signature To Accept This Quotation: \_\_\_\_\_



*Acceptance of this Quotation is expressly subject to The Terms and Conditions of Sale attached hereto which are incorporated into this Quotation by this reference as if fully set forth herein.*

**\*\*Dimensions and Specifications show are for quoting purposes and are subject to change. When engineering and manufacturing drawing are finalized\*\***



## TERMS AND CONDITIONS OF SALE

1. Acceptance of this quotation is expressly limited to the terms and conditions stated herein. Any additional terms or conditions contained within any acceptance or purchase order are rejected.
2. The prices and terms on this quotation are not subject to oral or written changes or other agreements unless approved in writing by the Manufacturer. All quotations and agreements are contingent upon strikes, accidents, fires, availability of materials, and all other causes beyond The Manufacturer's control. Prices are based on costs and conditions existing on date of quotation and are subject to change by The Manufacturer before final acceptance.
3. All orders resulting from our written AmeriKooler® quotation are subject to acceptance by AmeriKooler, Inc. No production will start until the Buyer has sent a purchase order, approved for credit terms, signed approval drawing and has been received.
4. Buyer assumes all liability for patent and copyright infringement when goods are made to buyer's specifications.
5. Governing Law: The rights and obligations of the Manufacturer shall be governed by the Laws of the State of Florida. No waiver, modification or addition to terms shall bind the Manufacturer unless agreed to in writing by the Manufacturer.
6. All risks of loss shall be on Buyer from point of shipment. Title passes to buyer upon delivery to carrier unless otherwise indicated. Safe delivery is the responsibility of the carrier and any loss or damage should be noted on the bill of lading before acceptance of shipment(s).
7. Manufacturing Completion Date is hereby defined as the date that the product specified by this Quotation is manufactured, packed and ready for shipping. The Manufacturer shall inform the Buyer that the product is ready for shipping within 3 days before the Manufacturing Completion Date, and shall ship the product out to the Buyer within 3 days after the Manufacturing Completion Date. And the Manufacturer shall invoice the Buyer after the product is shipped out to the Buyer.
8. Should the Buyer would like to delay the shipping, the Buyer must notify to the Manufacturer in written letters or emails to deliver such requests, if approved by the Manufacturer, the Buyer agrees to pay storage fee equal to 2% of the sales price per month prorated by weeks, billable every 30 days starting from the original shipping date.
9. If the shipping is delayed longer than 30 days after the Manufacturing Completion Date, the Buyer must pay the invoice in full as it shall be deemed that the Buyer breaks this contractual Quotation/Order and thus the Manufacturer has right to terminate the contract immediately, recognize the Buyer's previous payment as revenue, and dispose the product at the Manufacturer's discretion, while still reserve rights to pursue remedies for any loss or damage caused by the Buyer's breach of this contractual Quotation/Order.
10. Installation: The Manufacturer has no obligation to install the product. It is the Buyer's obligation for product installation, and to bear any cost of installation, installation delay, or installation damage, provided that the cost is not caused by the Manufacturer.
11. Refrigeration - Refrigeration is designed for NORMAL HOLDING TEMPERATURE ONLY. Product load, personnel, location and usage can affect sizing.
12. Limited Warranties: the Manufacturer provide 15 years warranty for walls and ceilings, 5 years for floors and doors, which does not cover any labor cost of product repair and replacement. Refrigeration is covered per OEM's warranty terms and conditions. In order to meet the terms of Amerikooler's warranty all Walk-in Coolers, Freezers and Refrigeration Equipment must be installed by a certified and licensed mechanical contractor and with walk-in panels installation experience. All details of warranties shall be described in [www.amerikooler.com](http://www.amerikooler.com).
13. Buyer is responsible for any additional shipping cost, including but not limited to re-consignment, redelivery, storage fees, and any other related expense.
14. Codes and Regulations - AmeriKooler, Inc. assumes no responsibility for costs incurred due to any changes to its products in order to comply with any Federal, State or Local codes and/or regulations.
15. Payments: The Manufacturer's acceptance of the terms of payment set forth in this contract is conditioned upon its approval of Buyer's credit. Upon approval of Buyer's credit, The Manufacturer will commence performance of the contract. If during the performance of this contract Buyer's financial circumstances or performance materially change, causing The Manufacturer to reasonably feel insecure that it will receive timely and full payment as set forth herein, The Manufacturer may demand adequate assurance of payment, including payment in advance. The Manufacturer may withhold or postpone performance until such adequate assurance is obtained.
16. Terms: If the Buyer is not invoiced, Buyer shall consider the shipping date of goods as Invoice Date..
17. Default: If Buyer shall fail or refuse to accept delivery of the equipment and parts ordered hereunder or shall default in the performance of any of the terms, covenants and conditions of this agreement, The Manufacturer may retain the cash deposited or paid to it and/or equipment accepted by it on account of the sale price and apply the same toward payment of its damages. Retention of this deposit shall not limit The Manufacturer from exercising any other remedies available to it.
18. Attorney's fees: The Manufacturer shall be entitled to recover from Buyer all attorney's fees reasonably incurred by The Manufacturer to enforce this contract following Buyers breach, whether litigation is commenced or not. The Manufacturer shall also be entitled to recover all collection costs incurred including real and personal property title investigation and reports.
19. Security Agreement: Although possession of the goods sold by this contract shall pass to the Buyer, it is agreed that The Manufacturer shall retain a security interest in and title of goods as security for payment of the full balance of this contract, and title shall not pass to Buyer until all sums herein agreed to be paid have been paid. Any equipment, repairs, or accessories placed upon or attached to these goods shall become a component part thereof as soon as installed or attached and title thereto shall be vested in The Manufacturer and included under the terms of this contract.
20. The collateral which is the subject of the security agreement are those goods described on the previous pages of the quotation of this contract.
21. In addition to any other remedies available to The Manufacturer, The Manufacturer shall have the right to peaceably enter upon the premises upon which the goods are situated and remove such goods to perfect its security interest until the balance of the contract is paid in full, and to resell the goods to recover the balance of the Contract.
22. Unless otherwise specified in the written quote, The Manufacturer assumes no responsibility for any costs incurred, either directly or indirectly, as a result of the payment, acquisition, or discovery, of any fees, permits, licenses, or bonds that may be assessed or required by local municipalities.
23. Unless otherwise specified in the written quote, The Manufacturer assumes no responsibility for Refrigeration Leak Detectors, or any other provision or equipment that may be required for safe and responsible handling and/or disposal or refrigerant in accordance with EPA standards.
24. Taxes: The Buyer is responsible for any sales, use, excise or similar taxes arriving from the sale of product or service. Buyer shall pay or reimburse seller for any such taxes.





**402-643-3644**

734 SEWARD ST PO BOX 425 SEWARD, NE 68434

# Estimate

Date	2/3/2025
Estimate #	EST1583

Name / Address
SEWARD PUBLIC SCHOOL DIST 410 SOUTH ST SEWARD, NE 68434

Ship To	(402)643-2941
SEWARD ELEMENTARY SCHOOL 200 E PINEWOOD AVE SEWARD, NE 68434	

Rep	
-----	--

Item	Description	Total
	<p>*** Estimate to install a Combo Cooler / Freezer Box and Refrigeration ***</p> <p>* US COOLER Outdoor walk-in cooler, 16' x 8' x 9' 6" , with 4" extruded polystyrene (XPS) insulation, 26 gauge stucco embossed Galvalume coated steel interior and exterior finish. NSF and UL listed.</p> <p>Standard walk-in cooler door with 34" x 76" opening, two Performer adjustable cam rise hinges, door closer, keyed lockable door handle, inside door safety release. NSF and UL listed.</p> <p>Standard walk-in Freezer door with 34" x 76" opening, two Performer adjustable cam rise hinges, door closer, keyed lockable door handle, inside door safety release, centered on interior wall. NSF and UL listed.</p> <p>Vapor proof LED light assembly (11.5 W, 980 lumens, bulb included), digital temperature display and light switch.</p> <p>* COOLER REFRIGERATION SYSTEM Climate Control CCH0008MCACZA 3/4 HP, R-448A / R-449A, Outdoor Condensing Unit 208-230/3 Climate Control CEL0060AS6AMAB Air Defrost Evaporator Coil 115V</p> <p>* FREEZER REFRIGERATION SYSTEM Climate Control CCH0010LCACZA 1 HP R404A Outdoor Condensing unit 208-230/3 Climate Control CEL0045BS6EEAB Electric Defrost Evaporator Coil 208-230/1</p> <p>INCLUDES Electrical Included with New LED Lighting All Equipment, Materials and Labor to install new Cooler box and Refrigeration System. Freight</p> <p>Box will require a level concrete pad. Concrete work is not included</p>	
US COOLERS	US COOLERS COOLER / FREEZER BOX	28,420.00
CCH0008MCACZA...	HEATCRAFT MED TEMP 208/230 3PH	3,930.00
CEL0060AS6AMA	CLIMATE CONTROL LOW PROFILE AIR DEFROST EVAPORATOR W/ ECM MOTORS	1,166.00
CCH0010LCACZA0...	CLIMATE CONTROL 1 HP LOW TEMP CONDENSING UNIT 208/230/3	4,518.00

Lee's Refrigeration hereby proposes to furnish materials and labor in accordance with the above specifications.	<b>Subtotal</b>
Thank you for your business. Let us know if you have any questions.	<b>Sales Tax (7.5%)</b>
	<b>Total</b>

Signature



**402-643-3644**

734 SEWARD ST PO BOX 425 SEWARD, NE 68434

# Estimate

Date	2/3/2025
Estimate #	EST1583

Name / Address
SEWARD PUBLIC SCHOOL DIST 410 SOUTH ST SEWARD, NE 68434

Ship To	(402)643-2941
SEWARD ELEMENTARY SCHOOL 200 E PINEWOOD AVE SEWARD, NE 68434	

Rep	
-----	--

Item	Description	Total
CEL0045BS6EEA	CLIMATE CONTROL LOW PROFILE ELECTRIC DEFROST EVAPORATOR W/ ECM MOTORS	1,578.00
MISCMATERIAL	MISC MATERIALS	6,118.00
ESTLABOR	LABOR ESTIMATE	6,600.00
SUBCONTRACTOR	SUB CONTRACTOR FEE	4,920.00
FREIGHT	SHIPPING CHARGE	501.00

Lee's Refrigeration hereby proposes to furnish materials and labor in accordance with the above specifications.	<b>Subtotal</b>	\$57,751.00
Thank you for your business. Let us know if you have any questions.	<b>Sales Tax (7.5%)</b>	\$0.00
	<b>Total</b>	\$57,751.00

Signature \_\_\_\_\_

## **Board of Education Regular Meeting**

School District of Seward

410 South Street

Seward, NE 68434

Monday, February 10, 2025 5:30 PM

Attendance Taken at 5:30 PM.

Paul Duer:	Absent
Matt Hastings:	Present
Jill Hochstein:	Present
Ryne Seaman:	Present
Danielle Shipley:	Present
Shawn Svoboda:	Present

### 1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

The public notice was publicized in the Seward County Independent and posted at city hall, library and courthouse. The public notice was dated February 5, 2025.

### 1.3. Roll Call

1.3.1. Action to excuse board members if necessary

Motion to excuse Paul Duer from tonight's meeting Passed with a motion by Jill Hochstein and a second by Danielle Shipley.

Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

### 1.4. Pledge of Allegiance

1.5. **1.5 Mission** Seward Public Schools - a district rooted in excellence - in cooperation with family and community members is committed to the development of the whole student and affirms that all students will have the skills to become productive, resilient, and contributing members of their community.

#### 1.6. Approval of Agenda

Motion to approve the agenda as presented Passed with a motion by Matt Hastings and a second by Shawn Svoboda.

Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

#### 2. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)

2.1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.

There was none.

2.2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.

There was none.

#### 3. Discussion Items

##### 3.1. Elementary Students Presentations

Several third grade students presented their wax museum projects to the board.

##### 3.2. JEO Architect Firm

The board interviewed JEO Architect Firm for future projects.

##### 3.3. Committee on American Civics

This is the first of two American Civics Meetings.

##### 3.3.1. Public Comment on American Civics Committee

There was none.

#### 4. Short Recess

Motion to have a short recess for 10 minutes and rejoin at 7:15 p.m.. Passed with a motion by Danielle Shipley and a second by Jill Hochstein.

Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

## 5. Reports

### 5.1. Administrator Reports

Written reports were received from the administrators.

### 5.2. Student Board Report

Esten Johnsen presented his report to the board.

### 5.3. Superintendent's Report

Dr. Fields discussed the Literacy Project through NAEP which will start next fall. Jill Hochstein attended the NASB Legislative Session. CareerPathway.com- <https://www.careerpathway.com> is a way for students to figure out what they might like to do in the future. Dr. Fields discussed his communication goal for the future and what he would like to do. Homeland Security will be coming the end of February to do an observation of our district. School Board Visits will take place the week of March 3-7, 2025.

## 6. New Business

### 6.1. Legislative Update

Dr. Fields updated the board on legislative issues.

## 7. Action Items

### 7.1. Teacher Resignation

Motion to approve the resignation of Tyson Horn effective at the end of the 2024-2025 school year. Passed with a motion by Danielle Shipley and a second by Shawn Svoboda.

Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

### 7.2. Architect Facility Study

Motion to move forward with JEO firm to do the Seward Public Schools Facility Study. Passed with a motion by Shawn Svoboda and a second by Matt Hastings.

Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

## 8. Future Agenda Items

Facility Study  
Legislative issues

9. Consent Agenda

9.1. Approval of Minutes

9.2. Approval of Financial Reports

9.2.1. Treasurer

9.2.2. Budget

9.2.3. Activities

9.2.4. Athletic

9.3. Approval of Claims

9.3.1. General Fund - \$1,680,712.98

9.3.2. Special Building Fund - \$85,837.00

9.3.3. Unemployment Fund - \$3.61

9.4. Out of State Travel

9.5. Approval of Consent Agenda

Motion to approve the consent agenda as presented Passed with a motion by Danielle Shipley and a second by Jill Hochstein.

Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

10. Adjournment

Motion to adjourn the meeting at 8:01 PM with the next study session and regular board meeting scheduled for March 10, 2025 at 5:30 p.m. Passed with a motion by Matt Hastings and a second by Danielle Shipley.

Matt Hastings: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

Prepared by:

Jill Hochstein

Heidi Covert

Secretary



**SCHOOL DISTRICT OF SEWARD  
TREASURER'S REPORT  
FOR THE MONTH  
ENDED FEBRUARY 28, 2025**

**DEPRECIATION FUND (ACCOUNT NUMBER 154--006)**

Beginning Account Balance -----	176,329.01
Deposit: Cattle -----	6,510.29
Disbursements: -----	<u>0.00</u>
Interest -----	<u>344.39</u>
Bank Balance -----	<u>183,183.69</u>

CD#49403--CB--4.44% DATE DUE 5/02/2025-----	545,150.76
CD#70003335-JB--4.45% DATE DUE 3/25/2025-----	<u>300,000.00</u>

TOTAL CD'S	<u>845,150.76</u>
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<b><u>TOTAL IN DEPRECIATION FUND ACCOUNTS</u></b>	<b><u>1,028,334.45</u></b>
---	----------------------------

**SPECIAL BUILDING FUND (ACCOUNT NUMBER 10-074-9)**

Beginning Balance -----	115,606.63
Deposits: Seward County Treasurer--Local Taxes-----	74,882.85
Butler County Treasurer--Local Taxes-----	3,108.97
Disbursements -----	<u>0.00</u>
Interest -----	<u>64.47</u>
Bank Balance -----	<u>193,662.92</u>

**SPECIAL BUILDING FUND MONEY MARKET(ACCOUNT NUMBER 810304)**

Beginning Balance -----	305,048.47
Deposits: Transfer from Special Building Fund acct 100749	0.00
Interest -----	<u>614.02</u>
Bank Balance -----	<u>305,662.49</u>

<b><u>TOTAL IN SPECIAL BUILDING FUND ACCOUNTS</u></b>	<b><u>499,325.41</u></b>
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**UNEMPLOYMENT FUND ACCOUNT (ACCT # 473-633)**

Beginning Balance -----	21,874.57
Interest -----	17.00
Disbursements -----	<u>575.78</u>
Bank Balance -----	<u>21,315.79</u>

**SCHOOL DISTRICT OF SEWARD  
TREASURER'S REPORT  
FOR THE MONTH  
ENDED FEBRUARY 28, 2025**

**GIFTS AND DONATIONS (ACCT # 162036)**

Beginning Balance -----	25,490.15
Interest-----	18.40
Deposit: -----	0.00
Disbursements -----	<u>0.00</u>
Bank Balance -----	<u>25,508.55</u>

**QUALITY CAPITAL PURPOSE UNDERTAKING FUND (ACCT #640-822)**

Beginning Balance -----	1,126.28
Seward County Treasurer & Butler County Treasurer --Local Taxes -----	0.00
Interest -----	0.24
Disbursements -----	<u>0.00</u>
Bank Balance -----	<u>1,126.52</u>

**BOARD REVOLVING FUND (ACCOUNT NUMBER 159-913)**

Beginning Balance -----	17,026.75
Interest -----	6.31
Disbursements -----	<u>600.00</u>
Deposit: SPS-----	<u>0.00</u>
Bank Balance -----	<u>16,433.06</u>

**HOT LUNCH FUND (ACCOUNT # 10 353 5)**

Beginning Balance -----	371,759.78
Interest -----	111.43
State of NE Payments -----	26,498.74
Other Receipts -----	59,710.08
Disbursements -----	162,716.39
Bank Balance -----	295,363.64
Amount Due District -----	<u>92,629.44</u>
Available Balance -----	<u>202,734.20</u>

**HOT LUNCH FUND MONEY MARKET (ACCOUNT #810312)**

Beginning Balance -----	305,048.47
Interest -----	614.02
Transfer from Hot Lunch Acct 103535 -----	0.00
Available Balance -----	<u>305,662.49</u>

**TOTAL IN HOT LUNCH FUND ACCOUNTS 508,396.69**

**SCHOOL DISTRICT OF SEWARD  
TREASURER'S REPORT  
FOR THE MONTH  
ENDED FEBRUARY 28, 2025**

**STUDENT FEE FUND (ACCOUNT #668-157)**

Beginning Balance -----	1,291.26
Receipts: -----	0.00
Interest -----	0.00
Disbursements -----	0.00
Bank Balance -----	<u>1,291.26</u>

**BOND FUND (ACCOUNT #60000586)**

Beginning Balance -----	350,583.40
Seward County Treasurer - Local Taxes -----	115,547.09
Butler County Treasurer - Local Taxes -----	5,457.26
Deposit - Jones -----	0.00
Interest -----	808.24
Disbursements -----	<u>0.00</u>
Bank Balance -----	<u>472,395.99</u>

CD#70003865--JNB RATE OF 4.55% DATE DUE 5/27/2025----- 232,164.68

**TOTAL IN BOND FUND ACCOUNT 704,560.67**

**Heidi Covert, Treasurer**

**BUDGET PRINTOUT  
RECAPITULATION  
FEBRUARY 28, 2025**

**RECEIPTS PORTION OF THE 2024-2025 BUDGET**

	AMOUNT BUDGETED	AMOUNT RECEIVED	AMOUNT REMAINING	% RECEIVED TO DATE
RECEIPTS	23,095,000.00	11,927,167.20	11,167,832.80	51.64%
HOT LUNCH		<u>521,733.25</u>		
TOTAL RECEIPTS		12,448,900.45	10,646,099.55	

**EXPENDITURES PORTION OF THE 2024-2025 BUDGET**

CATEGORY	BUDGET	SPENT	REMAINING	% EXPENDED
REG INSTRUCTION	11,200,000.00	5,110,129.43	6,089,870.57	45.63%
SPECIAL ED	3,200,000.00	1,474,913.30	1,725,086.70	46.09%
SS--PUPILS	1,550,000.00	615,656.41	934,343.59	39.72%
SS-INSTRUCTION	700,000.00	305,959.20	394,040.80	43.71%
GENERAL ADM	475,000.00	182,367.14	292,632.86	38.39%
PRIN ADMIN	1,370,000.00	611,541.12	758,458.88	44.64%
GEN BUSINESS	350,000.00	159,657.04	190,342.96	45.62%
OPER/MAINT	2,280,000.00	1,049,269.06	1,230,730.94	46.02%
TRANSPORTATION	1,160,000.00	448,908.72	711,091.28	38.70%
FOUNDATION	0.00	5,125.00	-5,125.00	0.00%
TRANSFERS	50,000.00	10,550.28	39,449.72	21.10%
GEN FUND TOTALS	22,335,000.00	9,974,076.70	12,360,923.30	44.66%
FEDERAL FUNDS	760,000.00	320,343.10	439,656.90	42.15%
SIXPENCE		93,965.73		
GRAND TOTAL	23,095,000.00	10,388,385.53	12,706,614.47	44.98%
HOT LUNCH	1,698,291.00	532,927.49		
TOTAL	24,793,291.00	10,921,313.02		

Seward Elementary  
 Activities Account Report  
 As of Feb. 28, 2025

Line Item:	Date:	Number:	Name:	Receipts:	Debits:	Balance:
Total of All Line Items Included: Beginning Balance:						<b>\$17,802.43</b>
Activities Account Beginning Balance: (Not including Library balance.)						\$12,654.70
	2/4/25	2309	Haberman-after school club		\$15.77	\$12,638.93
	2/4/25	2306	Haberman-after school club		\$27.90	\$12,611.03
	2/10/25	2320	Vancura-after school club		\$12.87	\$12,598.16
	2/10/25	2317	St. Louis-after school club		\$46.39	\$12,551.77
	2/10/25	2318	Walmart		\$188.16	\$12,363.61
	2/19/25	2322	Jimmy Johns G.C.		\$100.00	\$12,263.61
	2/20/25	2321	Scooters G.C.		\$200.00	\$12,063.61
	2/28/25		Deposit	\$1000.00		\$13,063.61
	2/28/25		Interest deposit	\$5.38		\$13,068.99
Total Of Activities Account: Ending Balance:						<b>\$13,068.99</b>
Lunch Donation: (Money set aside within the activities account for lunch donations.) (Not to be added to the total again.)						\$682.72
Compounded Interest included in the total balance:						\$5.38 total = \$433.71

Library

Line Item: \_\_\_\_\_ Date: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_ Receipts: \_\_\_\_\_ Debits: \_\_\_\_\_ Balance: \_\_\_\_\_

Elementary Library Line Item: Beginning Balance:

\$5,147.73

2/11/25 Deposit

\$5,184.73

2/28/25 Deposit

\$5,306.73

Total of Elementary Library Line Item: Ending Balance:

\$5,306.73

Total of All Line Items Included: Ending Balance:

\$18,375.72

Principal:

*Jessica D...*

Date: 3/6/25

Bookkeeper:

*Ari Kato*

Date: 3/6/25

Seward Middle School  
**Balance Sheet Standard**  
 As of February 28, 2025

Feb 28, '25

**ASSETS**

Current Assets	
Checking/Savings	
5th Grade	40.00
Skills USA	80.19
Gaming	168.23
Special Olympics	1,234.04
FCCLA	637.40
Book Fair	850.78
Art	177.10
PTO	21,017.67
Buttons/Posters	4,743.88
Music	4,252.94
Athletics	35,662.01
Band	345.89
Builders Club	1,633.51
Bully Response Team	2,478.39
Social Fund	196.35
FCS	0.16
Industrial Arts	512.87
Interest	1,009.10
Library	1,712.50
Milk	0.94
MS Computer	153.10
Outdoor Ed	12,537.96
PE	501.27
Sales Tax	7.61
Student Council	2,272.61
Wellness	462.50
Yearbook	8,018.54
<b>Total Checking/Savings</b>	<b>100,707.54</b>
<b>Total Current Assets</b>	<b>100,707.54</b>
<b>TOTAL ASSETS</b>	<b>100,707.54</b>

**LIABILITIES & EQUITY**

Equity	
Opening Bal Equity	100,707.54
<b>Total Equity</b>	<b>100,707.54</b>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b>100,707.54</b>



Kirk Gottschalk, Principal

Page 1



Janet Seaman, Bookkeeper

Seward Middle School  
**Balance Sheet Detail**  
 As of February 28, 2025

03/04/25

Type	Date	Num	Name	Memo	Cir	Split	Debit	Credit	Balance
<b>ASSETS</b>									
<b>Current Assets</b>									
Checking/Savings									86,467.52
5th Grade									86,467.52
Total 5th Grade									40.00
Skills USA									40.00
Total Skills USA									80.19
Gaming									80.19
Total Gaming									168.23
Special Olympics									168.23
Total Special Olympics									1,234.04
Posters									1,234.04
Total Posters									0.00
FCCLA									0.00
General Journal	02/25/25	10531	Lori Todd						1,411.40
General Journal	02/25/25	10532	Seward High School	Dues/Fees			74.00		1,337.40
Total FCCLA							700.00		637.40
Book Fair							0.00		637.40
General Journal	02/26/25								848.28
General Journal	02/26/25	10533	Scholastic Book Fair	2025 Book Fair			3,168.52		4,016.80
Total Book Fair							3,168.52		850.78
Art									850.78
Total Art									177.10
PTO									177.10
General Journal	02/10/25								18,040.42
General Journal	02/19/25						2,714.25		20,754.67
General Journal	02/19/25	10523	Jill Bisbee				363.00		21,117.67
General Journal	02/19/25	10524	Kelley Kimbrough					50.00	21,067.67
Total PTO							3,077.25	100.00	21,017.67

Seward Middle School  
Balance Sheet Detail  
As of February 28, 2025

03/04/25

Type	Date	Num	Name	Memo	Clr	Split	Debit	Credit	Balance
Buttons/Posters									
General Journal	02/19/25					Opening Bal Eq...	76.00		4,667.88
Total Buttons/Posters							76.00	0.00	4,743.88
Music									
General Journal	02/05/25					Opening Bal Eq...	1,080.00		3,032.94
General Journal	02/10/25					Opening Bal Eq...	40.00		4,112.94
General Journal	02/21/25					Opening Bal Eq...	100.00		4,152.94
Total Music							1,220.00	0.00	4,252.94
Athletics									
General Journal	02/04/25	10509	Andrew Brosius			Opening Bal Eq...		120.00	27,379.15
General Journal	02/04/25	10510	Tim Janousek			Opening Bal Eq...		120.00	27,259.15
General Journal	02/05/25					Opening Bal Eq...	1,367.00		27,139.15
General Journal	02/06/25	10512	AJ Frazey			Opening Bal Eq...		150.00	28,506.15
General Journal	02/06/25	10513	Justin Hartman	Official		Opening Bal Eq...		105.00	28,356.15
General Journal	02/10/25	10514	Deegan Barnes			Opening Bal Eq...		200.00	28,251.15
General Journal	02/10/25	10515	Tanner Frahm			Opening Bal Eq...		200.00	28,051.15
General Journal	02/10/25	10516	Valentino's	Food P/T Conf		Opening Bal Eq...	20.00	308.00	27,851.15
General Journal	02/11/25			Check #9985 n...		Opening Bal Eq...			27,543.15
General Journal	02/11/25	10517	Andrew Brosius			Opening Bal Eq...		110.00	27,563.15
General Journal	02/11/25	10518	Karter Carlson			Opening Bal Eq...		110.00	27,453.15
General Journal	02/13/25	10519	Andrew Brosius			Opening Bal Eq...		220.00	27,343.15
General Journal	02/13/25	10520	Cash-Wa Distributing	Concession		Opening Bal Eq...		1,353.64	27,123.15
General Journal	02/17/25	10521	Andrew Brosius			Opening Bal Eq...		120.00	25,769.51
General Journal	02/19/25					Opening Bal Eq...	4,354.00		25,649.51
General Journal	02/19/25	10525	FloSports			Opening Bal Eq...		85.00	30,003.51
General Journal	02/21/25					Opening Bal Eq...	794.50		29,918.51
General Journal	02/24/25					Opening Bal Eq...	2,463.00		30,713.01
General Journal	02/24/25	10527	Justin Hartman	Official		Opening Bal Eq...		105.00	33,176.01
General Journal	02/24/25	10528	Dennis Johnson			Opening Bal Eq...		105.00	33,071.01
General Journal	02/25/25	10529	Andrew Brosius			Opening Bal Eq...		120.00	32,966.01
General Journal	02/25/25	10530	Justin Hartman	Official		Opening Bal Eq...		155.00	32,846.01
General Journal	02/26/25					Opening Bal Eq...	1,130.00		32,691.01
General Journal	02/27/25	10535	Dennis Johnson			Opening Bal Eq...		110.00	33,821.01
General Journal	02/28/25					Opening Bal Eq...	227.00		33,711.01
General Journal	02/28/25					Opening Bal Eq...	1,724.00		33,938.01
Total Athletics							12,079.50	3,796.64	35,662.01
Band									
General Journal	02/28/25					Opening Bal Eq...	116.00		229.89
									345.89

**Seward Middle School**  
**Balance Sheet Detail**  
 As of February 28, 2025

03/04/25

Type	Date	Num	Name	Memo	Clr	Split	Debit	Credit	Balance
Total Band							116.00	0.00	345.89
Builders Club									1,633.51
Total Builders Club									1,633.51
Bully Response Team									2,478.39
Total Bully Response Team									2,478.39
Social Fund									256.35
General Journal	02/04/25	10511	Culligan Water	Supplies				60.00	196.35
Total Social Fund							0.00	60.00	196.35
FCS									0.16
Total FCS									0.16
Industrial Arts									512.87
Total Industrial Arts									512.87
Interest									1,249.69
General Journal	02/20/25	10526	Domino's	P/T Conf				228.35	1,021.34
General Journal	02/26/25	10534	Amazon Capital Servi...					48.40	972.94
General Journal	02/28/25						36.16		1,009.10
Total Interest							36.16	276.75	1,009.10
Jay Mart									0.00
Total Jay Mart									0.00
Library									1,712.50
Total Library									1,712.50
Milk									0.94
Total Milk									0.94
MS Computer									153.10
Total MS Computer									153.10
Outdoor Ed									12,537.96

Seward Middle School  
**Balance Sheet Detail**  
 As of February 28, 2025

03/04/25

Type	Date	Num	Name	Memo	Clr	Split	Debit	Credit	Balance
Total Outdoor Ed									12,537.96
PE									501.27
Total PE									501.27
Project Citizen									0.00
Total Project Citizen									0.00
Sales Tax									7.61
Total Sales Tax									7.61
Student Council									2,272.61
Total Student Council									2,272.61
Wellness									462.50
Total Wellness									462.50
Yearbook									5,378.54
General Journal	02/21/25						420.00		5,798.54
General Journal	02/28/25						1,280.00		7,078.54
General Journal	02/28/25						940.00		8,018.54
Total Yearbook							2,640.00	0.00	8,018.54
Total Checking/Savings							22,413.43	8,173.41	100,707.54
Accounts Receivable									0.00
Accounts Receivable									0.00
Total Accounts Receivable									0.00
Total Accounts Receivable									0.00
Other Current Assets									0.00
Undeposited Funds									0.00
Total Undeposited Funds									0.00
Total Other Current Assets									0.00

Seward Middle School  
**Balance Sheet Detail**  
 As of February 28, 2025

03/04/25

Type	Date	Nrm	Name	Memo	Clr	Split	Debit	Credit	Balance
Total Current Assets							22,413.43	8,173.41	100,707.54
Fixed Assets									0.00
Total Fixed Assets									0.00
Other Assets									0.00
Total Other Assets									0.00
<b>TOTAL ASSETS</b>							<b>22,413.43</b>	<b>8,173.41</b>	<b>100,707.54</b>
<b>LIABILITIES &amp; EQUITY</b>									
Liabilities									86,467.52
Current Liabilities									0.00
Accounts Payable									0.00
Accounts Payable									0.00
Total Accounts Payable									0.00
Total Accounts Payable									0.00
Total Accounts Payable									0.00
Credit Cards									0.00
Total Credit Cards									0.00
Other Current Liabilities									0.00
Sales Tax Payable									0.00
Total Sales Tax Payable									0.00
Total Other Current Liabilities									0.00
Total Current Liabilities									0.00
Long Term Liabilities									0.00
Total Long Term Liabilities									0.00
Total Liabilities									0.00
Equity									86,467.52
Opening Bal Equity									86,467.52

**Seward Middle School**  
**Balance Sheet Detail**  
 As of February 28, 2025

03/04/25

Type	Date	Num	Name	Memo	Clr	Split	Debit	Credit	Balance
General Journal	02/04/25	10509	Andrew Brosius			Athletics	120.00		86,347.52
General Journal	02/04/25	10510	Tim Janousek		X	Athletics	120.00		86,227.52
General Journal	02/04/25	10511	Culligan Water	Supplies	X	Social Fund	60.00		86,167.52
General Journal	02/05/25				X	-SPLIT-		2,447.00	88,614.52
General Journal	02/06/25	10512	AJ Frazey		X	Athletics	150.00		88,464.52
General Journal	02/06/25	10513	Justin Hartman	Official	X	Athletics	105.00		88,359.52
General Journal	02/10/25				X	-SPLIT-		2,754.25	91,113.77
General Journal	02/10/25	10514	Deegan Barnes		X	Athletics	200.00		90,913.77
General Journal	02/10/25	10515	Tanner Frahm		X	Athletics	200.00		90,713.77
General Journal	02/10/25	10516	Valentino's		X	Athletics	308.00		90,405.77
General Journal	02/11/25			Check #9985 n...	X	Athletics		20.00	90,425.77
General Journal	02/11/25	10517	Andrew Brosius		X	Athletics	110.00		90,315.77
General Journal	02/11/25	10518	Karter Carlson		X	Athletics	110.00		90,205.77
General Journal	02/13/25	10519	Andrew Brosius		X	Athletics	220.00		89,985.77
General Journal	02/13/25	10520	Cash-Wa Distributing	Concession	X	Athletics	1,353.64		88,632.13
General Journal	02/17/25	10521	Andrew Brosius		X	Athletics	120.00		88,512.13
General Journal	02/19/25				X	-SPLIT-		4,793.00	93,305.13
General Journal	02/19/25	10523	Jill Bisbee		X	PTO	50.00		93,255.13
General Journal	02/19/25	10524	Kelley Kimbrough		X	PTO	50.00		93,205.13
General Journal	02/19/25	10525	FloSports			Athletics	85.00		93,120.13
General Journal	02/20/25	10526	Domino's	P/T Cont		Interest	228.35		92,891.78
General Journal	02/21/25				X	-SPLIT-		1,314.50	94,206.28
General Journal	02/24/25				X	Athletics		2,463.00	96,669.28
General Journal	02/24/25	10527	Justin Hartman	Official	X	Athletics	105.00		96,564.28
General Journal	02/24/25	10528	Dennis Johnson		X	Athletics	105.00		96,459.28
General Journal	02/25/25	10529	Andrew Brosius			Athletics	120.00		96,339.28
General Journal	02/25/25	10530	Justin Hartman	Official	X	Athletics	155.00		96,184.28
General Journal	02/25/25	10531	Lori Todd		X	FCCLA	74.00		96,110.28
General Journal	02/25/25	10532	Seward High School	Dues/Fees	X	FCCLA	700.00		95,410.28
General Journal	02/26/25				X	-SPLIT-		4,298.52	99,708.80
General Journal	02/26/25	10533	Scholastic Book Fair	2025 Book Fair		Book Fair	3,166.02		96,542.78
General Journal	02/26/25	10534	Amazon Capital Servi...			Interest	48.40		96,494.38
General Journal	02/27/25	10535	Dennis Johnson			Athletics	110.00		96,384.38
General Journal	02/28/25				X	-SPLIT-		1,507.00	97,891.38
General Journal	02/28/25				X	-SPLIT-		1,840.00	99,731.38
General Journal	02/28/25				X	Yearbook	940.00		100,671.38
General Journal	02/28/25				X	Interest	36.16		100,707.54
Total Opening Bal Equity							8,173.41	22,413.43	100,707.54
Retained Earnings									0.00
Total Retained Earnings									0.00

Seward Middle School  
**Balance Sheet Detail**  
 As of February 28, 2025

03/04/25

Type	Date	Numb	Name	Memo	Clr	Split	Debit	Credit	Balance
Net Income									0.00
Total Net Income									0.00
Total Equity							8,173.41	22,413.43	100,707.54
<b>TOTAL LIABILITIES &amp; EQUITY</b>							<b>8,173.41</b>	<b>22,413.43</b>	<b>100,707.54</b>

SEWARD HIGH SCHOOL

General Ledger Report

Financial Report

From Date: 2/1/2025  
To Date: 02/28/2025

From Acct: 1  
To Acct: 999999

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	DUAL CREDIT CLASSES	\$8,278.15	\$0.00	\$0.00	\$0.00	\$8,278.15	\$0.00	\$8,278.15
105	ALTERNATIVE SCHOOL	\$268.84	\$0.00	\$0.00	\$0.00	\$268.84	\$0.00	\$268.84
110	ACT CLASS	\$379.96	\$0.00	\$0.00	\$0.00	\$379.96	\$0.00	\$379.96
115	HONOR SOCIETY	\$43.99	\$575.00	\$0.00	\$0.00	\$618.99	\$0.00	\$618.99
120	ALUMNI ASSOCIATION	\$738.03	\$0.00	\$0.00	\$0.00	\$738.03	\$0.00	\$738.03
125	GUIDANCE	\$1,534.92	\$0.00	\$0.00	\$0.00	\$1,534.92	\$0.00	\$1,534.92
126	AMBASSADORS	\$407.09	\$0.00	\$0.00	\$0.00	\$407.09	\$0.00	\$407.09
127	AP EXAMS	\$5,223.50	\$0.00	\$0.00	\$0.00	\$5,223.50	\$0.00	\$5,223.50
130	CAREER ACADEMY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
135	BOWLING	\$1,891.41	\$0.00	\$0.00	\$0.00	\$1,891.41	\$0.00	\$1,891.41
137	UNIFIED BOWLING	\$1,160.87	\$0.00	\$0.00	\$0.00	\$1,160.87	\$0.00	\$1,160.87
140	FOOTBALL	\$1,105.50	\$150.00	\$(240.00)	\$0.00	\$1,015.50	\$0.00	\$1,015.50
142	FOOTBALL-UNIFORMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
144	GIRLS WRESTLING	\$1,009.24	\$0.00	\$0.00	\$0.00	\$1,009.24	\$0.00	\$1,009.24
145	WRESTLING	\$2,281.46	\$150.00	\$(204.99)	\$0.00	\$2,226.47	\$0.00	\$2,226.47
147	X-COUNTRY	\$7.64	\$400.00	\$0.00	(\$200.00)	\$207.64	\$0.00	\$207.64
149	TRACK	\$1,805.40	\$0.00	\$0.00	\$0.00	\$1,805.40	\$0.00	\$1,805.40
150	GIRLS BB CAMP	\$4,230.84	\$0.00	\$0.00	\$0.00	\$4,230.84	\$0.00	\$4,230.84
155	BOYS BB CAMP	\$7,414.25	\$50.00	\$0.00	\$0.00	\$7,464.25	\$0.00	\$7,464.25
160	BOYS SOCCER	\$1,312.10	\$500.00	\$0.00	\$0.00	\$1,812.10	\$0.00	\$1,812.10
165	GIRLS SOCCER	\$2,126.73	\$0.00	\$0.00	\$0.00	\$2,126.73	\$0.00	\$2,126.73
170	SOFTBALL	\$7,031.88	\$150.00	\$0.00	\$0.00	\$7,181.88	\$0.00	\$7,181.88
175	VOLLEYBALL	\$227.10	\$150.00	\$0.00	\$0.00	\$377.10	\$0.00	\$377.10
180	VIDEO ACCOUNT	\$4,249.55	\$100.00	\$0.00	\$0.00	\$4,349.55	\$0.00	\$4,349.55
185	BASEBALL	\$16,391.08	\$150.00	\$(2,738.60)	\$0.00	\$13,802.48	\$0.00	\$13,802.48
190	GIRLS GOLF	\$811.07	\$150.00	\$0.00	\$0.00	\$961.07	\$0.00	\$961.07
195	BOYS GOLF	\$1,098.35	\$300.00	\$0.00	\$0.00	\$1,398.35	\$0.00	\$1,398.35
198	POWERLIFTING	\$230.60	\$0.00	\$0.00	\$0.00	\$230.60	\$0.00	\$230.60
200	SMUTNY SCHOLARSHIP	\$(200.00)	\$0.00	\$0.00	\$0.00	\$(200.00)	\$0.00	\$(200.00)
225	ACADEMIC CONTESTS	\$1,463.40	\$550.00	\$0.00	\$0.00	\$2,013.40	\$0.00	\$2,013.40
230	SCIP	\$342.50	\$0.00	\$0.00	\$0.00	\$342.50	\$0.00	\$342.50
240	THORELL SCHOLARSHIPS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
250	PEPSI SCHOLARSHIPS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
260	SCHOLARSHIP ACCT.	\$140.00	\$0.00	\$0.00	\$0.00	\$140.00	\$0.00	\$140.00
270	BOWMASTER SCHOLARSHIP	\$(775.00)	\$0.00	\$0.00	\$0.00	\$(775.00)	\$0.00	\$(775.00)
275	CONCESSIONS	\$20,118.18	\$5,884.35	\$(4,536.41)	\$0.00	\$21,466.12	\$0.00	\$21,466.12
300	Teacher Pop Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
310	VENDING SALES	\$6,455.36	\$2,424.79	\$(849.21)	\$0.00	\$8,030.94	\$0.00	\$8,030.94
315	DLC ACCOUNT	\$25.81	\$0.00	\$0.00	\$0.00	\$25.81	\$0.00	\$25.81
330	DRIVER EDUCATION	\$220.00	\$0.00	\$0.00	\$0.00	\$220.00	\$0.00	\$220.00
400	FBLA	\$2,703.29	\$1,190.00	\$(2,701.00)	\$0.00	\$1,192.29	\$0.00	\$1,192.29
410	FFA	\$30,082.45	\$258.00	\$(211.14)	\$0.00	\$30,129.31	\$0.00	\$30,129.31
415	FCS LAB FEES	\$9,713.35	\$135.00	\$0.00	\$0.00	\$9,848.35	\$0.00	\$9,848.35
418	DISTRICT 2 FCCLA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
420	FCCLA	\$4,638.50	\$1,875.00	\$(2,283.94)	\$0.00	\$4,229.56	\$0.00	\$4,229.56
425	DRILL TEAM/DANCE	\$1,936.32	\$1,250.00	\$(345.45)	\$0.00	\$2,840.87	\$0.00	\$2,840.87
430	SOCIAL MEDIA TEAM	\$5,776.98	\$0.00	\$0.00	\$0.00	\$5,776.98	\$0.00	\$5,776.98
440	LEADERSHIP TEAM	\$5,250.42	\$0.00	\$(755.27)	\$0.00	\$4,495.15	\$0.00	\$4,495.15
445	E SPORTS	\$344.49	\$100.00	\$0.00	\$0.00	\$444.49	\$0.00	\$444.49
450	MATH	\$44.46	\$0.00	\$0.00	\$0.00	\$44.46	\$0.00	\$44.46
460	SCIENCE LAB FEES	\$299.07	\$0.00	\$0.00	\$0.00	\$299.07	\$0.00	\$299.07

SEWARD HIGH SCHOOL

General Ledger Report

Financial Report

From Date: 2/1/2025  
To Date: 02/28/2025

From Acct: 1  
To Acct: 999999

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
470	KEY CLUB	\$6,052.32	\$15.00	\$(233.47)	\$0.00	\$5,833.85	\$0.00	\$5,833.85
475	SPANISH ACCOUNT	\$66.94	\$0.00	\$0.00	\$0.00	\$66.94	\$0.00	\$66.94
490	ART	\$3,260.04	\$200.00	\$0.00	\$0.00	\$3,460.04	\$0.00	\$3,460.04
495	Study Abroad	\$2,156.05	\$150.00	\$0.00	\$0.00	\$2,306.05	\$0.00	\$2,306.05
500	YEARBOOK	\$429.06	\$150.00	\$0.00	\$0.00	\$579.06	\$0.00	\$579.06
520	BAND TRIP	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00
525	SPANISH/SCIENCE TRIP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
530	SPEECH	\$820.81	\$96.99	\$(901.00)	\$0.00	\$16.80	\$0.00	\$16.80
535	DRAMATICS	\$3,889.87	\$789.55	\$0.00	\$0.00	\$4,679.42	\$0.00	\$4,679.42
540	LIBRARY	\$1,512.32	\$17.64	\$0.00	\$0.00	\$1,529.96	\$0.00	\$1,529.96
542	EDUCATORS RISING	\$505.37	\$237.00	\$(458.61)	\$0.00	\$283.76	\$0.00	\$283.76
545	ALL SCHOOL READS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
550	BAND	\$3,826.79	\$3,598.74	\$0.00	\$0.00	\$7,425.53	\$0.00	\$7,425.53
554	CHEERLEADERS	\$(2,154.45)	\$354.00	\$0.00	\$0.00	\$(1,800.45)	\$0.00	\$(1,800.45)
555	CHORUS	\$21,990.94	\$13,754.00	\$(15,440.90)	\$0.00	\$20,304.04	\$0.00	\$20,304.04
557	SKILLS/TECHNICAL SCIENCE	\$2,356.00	\$450.00	\$0.00	\$0.00	\$2,806.00	\$0.00	\$2,806.00
560	INDUSTRIAL ARTS/WOODS	\$838.83	\$0.00	\$(239.19)	\$0.00	\$599.64	\$0.00	\$599.64
565	TECH PREP/SKILLS USA	\$1,368.33	\$883.00	\$(80.00)	\$200.00	\$2,371.33	\$0.00	\$2,371.33
570	AUTO/WELDING	\$1,128.74	\$0.00	\$0.00	\$0.00	\$1,128.74	\$0.00	\$1,128.74
575	POWER DRIVE	\$76.57	\$0.00	\$0.00	\$0.00	\$76.57	\$0.00	\$76.57
580	PAY TO PLAY	\$10,550.04	\$0.00	\$0.00	\$0.00	\$10,550.04	\$0.00	\$10,550.04
600	PHYSICAL EDUCATION	\$34.11	\$0.00	\$0.00	\$0.00	\$34.11	\$0.00	\$34.11
615	REVOLVING ACCT	\$250.12	\$0.00	\$0.00	\$0.00	\$250.12	\$0.00	\$250.12
620	NOW ACCOUNT	\$11,465.57	\$148.65	\$0.00	\$0.00	\$11,614.22	\$0.00	\$11,614.22
700	SOCIAL STUDIES SCHOL	\$50.00	\$0.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
800	ATHLETICS	\$94,859.22	\$38,588.00	\$(28,113.56)	\$0.00	\$105,333.66	\$0.00	\$105,333.66
825	WEIGHTROOM	\$129.19	\$0.00	\$0.00	\$0.00	\$129.19	\$0.00	\$129.19
850	PRIDE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
860	AOK	\$393.91	\$0.00	\$0.00	\$0.00	\$393.91	\$0.00	\$393.91
865	HOPE SQUAD	\$162.42	\$0.00	\$0.00	\$0.00	\$162.42	\$0.00	\$162.42
870	STUDENT HELP FUND	\$467.48	\$0.00	\$0.00	\$0.00	\$467.48	\$0.00	\$467.48
900	MEMORIALS	\$70.00	\$0.00	\$0.00	\$0.00	\$70.00	\$0.00	\$70.00
950	IPAD FEES	\$3,958.41	\$75.00	\$0.00	\$0.00	\$4,033.41	\$0.00	\$4,033.41
955	HORTICULTURE	\$505.00	\$0.00	\$0.00	\$0.00	\$505.00	\$0.00	\$505.00
2015	CLASS OF 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2016	CLASS OF 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2017	CLASS OF 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2018	CLASS OF 2018	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2019	CLASS OF 2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2020	CLASS OF 2020	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2021	Class of 2021	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2022	CLASS OF 2022	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2023	CLASS OF 2023	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2024	CLASS OF 2024	\$(444.00)	\$0.00	\$0.00	\$0.00	\$(444.00)	\$0.00	\$(444.00)
2025	CLASS OF 2025	\$2,667.52	\$0.00	\$0.00	\$0.00	\$2,667.52	\$0.00	\$2,667.52
2026	CLASS OF 2026	\$4,240.00	\$0.00	\$0.00	\$0.00	\$4,240.00	\$0.00	\$4,240.00
2027	CLASS OF 2027	\$1,564.00	\$0.00	\$0.00	\$0.00	\$1,564.00	\$0.00	\$1,564.00
2028	CLASS OF 2028	\$572.00	\$0.00	\$0.00	\$0.00	\$572.00	\$0.00	\$572.00
<b>Activity Accounts Grand Total</b>		<b>\$339,458.65</b>	<b>\$76,299.71</b>	<b>\$(60,332.74)</b>	<b>\$0.00</b>	<b>\$355,425.62</b>	<b>\$0.00</b>	<b>\$355,425.62</b>

SEWARD HIGH SCHOOL

General Ledger Report

Financial Report

From Date:	2/1/2025
To Date:	02/28/2025

From Acct:	1
To Acct:	999999

GL Accounts

GL Acct	Begin Bal	Recpt / JV	Disb / JV	Transfers	End Bal	YTD Payables	Work Bal
992 CHECK ACCOUNT	\$339,458.65	\$76,299.71	\$(60,332.74)	\$0.00	\$355,425.62	\$0.00	\$355,425.62
<b>General Ledger Grand Total</b>	<b>\$339,458.65</b>	<b>\$76,299.71</b>	<b>\$(60,332.74)</b>	<b>\$0.00</b>	<b>\$355,425.62</b>	<b>\$0.00</b>	<b>\$355,425.62</b>

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 3/6/25  
 Principal: [Signature] Date: 3/6/25

**SEWARD HIGH SCHOOL  
Bank Reconciliation Report**

Date From 2/1/2025  
Date to 02/28/2025

**Checking Account  
992**

Ending Balance on Statement Dated : 02/28/2025	\$398,510.19
Outstanding Deposits (Bank Deposits) -> +	\$0.00
Less Outstanding Checks:	\$43,084.57
Cash Balance as of : 02/28/2025	<u>\$355,425.62 ***</u>

Cash Balance for Checking as of 2/1/2025	\$339,458.65
Add: Total Deposits (Bank Deposits):	\$76,299.71
Less: Total Checks and Withdrawals:	(\$60,332.74)
Computer Cash Balance as of : 02/28/2025	<u>\$355,425.62 ***</u>

**Summary of Asset Accounts**

Gl Acct	Account Name	Begin Bal	Recpt/JV	Disb/JV	Transfer	End Bal
992	CHECK ACCOUNT	\$339,458.65	\$76,299.71	(\$60,332.74)	\$0.00	\$355,425.62 ***
<b>Grand Total</b>		<b>\$339,458.65</b>	<b>\$76,299.71</b>	<b>(\$60,332.74)</b>	<b>\$0.00</b>	<b>\$355,425.62</b>

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: *Mary Russell* Date: 3/6/25  
Principal: *[Signature]* Date: 3/6/25

**\*\*\* Entries Must Match**

**SEWARD HIGH SCHOOL**  
**Reconciliation Activity Account Report**

From Date: 2/1/2025  
 To Date: 02/28/2025

From Acct: 800  
 To Acct: 800

Date	Payee Source Note	Invoice	PO	Doc Ref	Recp/JV	Disb/JV	Transfer	Balance	Offset Acct
<b>Activity Acct: 800 - ATHLETICS</b>								<b>Beginning Balance: \$94,859.22</b>	
<b>Advisor: John Moody</b>									
2/3/25	AWARDS UNLIMITED RECORD BOARD PLATE	16971	16971	61951	\$0.00	\$10.25	\$0.00	\$94,848.97	992
2/3/25	ZEPHYR BASEBALL HATS	1960552	16951	61952	\$0.00	\$930.92	\$0.00	\$93,918.05	992
2/3/25	RIDDELL/ALL AMERICAN REPLACEMENT FB GAME JERSEYS	60528656	17184	61953	\$0.00	\$1,165.17	\$0.00	\$92,752.88	992
2/4/25	RECEIPTS GOFAN GATE			8795	\$122.00	\$0.00	\$0.00	\$92,874.88	992
2/4/25	RECEIPTS CONCESSIONS TIPS			8799	\$25.00	\$0.00	\$0.00	\$92,899.88	992
2/4/25	BEN SCHLEGEL BB OFFICIAL - LAKEVIEW		17186	61955	\$0.00	\$140.00	\$0.00	\$92,759.88	992
2/4/25	BRAD SCHLEGEL BB OFFICIAL - LAKEVIEW		17186	61956	\$0.00	\$140.00	\$0.00	\$92,619.88	992
2/4/25	BRIAN ARVIN BB OFFICIAL - LAKEVIEW		17186	61957	\$0.00	\$165.00	\$0.00	\$92,454.88	992
2/4/25	TYLER DALY BB OFFICIAL - LAKEVIEW		17186	61958	\$0.00	\$165.00	\$0.00	\$92,289.88	992
2/4/25	CHRIS GREEN BB OFFICIAL - LAKEVIEW		17186	61959	\$0.00	\$165.00	\$0.00	\$92,124.88	992
2/4/25	ELAN FINANCIAL SERVIC SKYTRAK GOLF SIMULATOR		17157	61960	\$0.00	\$5,344.95	\$0.00	\$86,779.93	992
2/4/25	ELAN FINANCIAL SERVIC POPCORN & OIL		16965	61960	\$0.00	\$167.38	\$0.00	\$86,612.55	992
2/4/25	RAYMOND CENTRAL HIG G WR INVITE ENTRY		17189	61963	\$0.00	\$100.00	\$0.00	\$86,512.55	992
2/4/25	HASTINGS HIGH SCHOOL DIST BOWLING ENTRY		17190	61964	\$0.00	\$160.00	\$0.00	\$86,352.55	992
2/4/25	YORK HIGH SCHOOL WRESTLING ENTRY		17191	61965	\$0.00	\$150.00	\$0.00	\$86,202.55	992
2/4/25	FAIRBURY HIGH SCHOOL WRESTLING ENTRY		17192	61966	\$0.00	\$150.00	\$0.00	\$86,052.55	992
2/5/25	RECEIPTS BB GATE - LAKEVIEW			8800	\$918.00	\$0.00	\$0.00	\$86,970.55	992
2/5/25	RECEIPTS ACTIVITY PASSES			8801	\$125.00	\$0.00	\$0.00	\$87,095.55	992
2/5/25	RECEIPTS BLJ BSTRS - WT RM, GLF SIM, TMNG SYS			8803	\$33,905.00	\$0.00	\$0.00	\$121,000.55	992
2/5/25	RECEIPTS WR, 9THGBB ENTRIES			8805	\$375.00	\$0.00	\$0.00	\$121,375.55	992
2/5/25	NEBRASKA CITY SCHOOL WRESTLING ENTRY		17153	61968	\$0.00	\$190.00	\$0.00	\$121,185.55	992
2/5/25	PIUS X HIGH SCHOOL JV BOWLING INVITE ENTRY		17202	61969	\$0.00	\$280.00	\$0.00	\$120,905.55	992
2/5/25	GRANT RIDDER REIMB - NOSE GUARD MASK		17195	61970	\$0.00	\$59.99	\$0.00	\$120,845.56	992
2/5/25	JOSHUA PUELZ BB OFFICIAL - LNW		17187	61975	\$0.00	\$140.00	\$0.00	\$120,705.56	992
2/5/25	CHRIS WRIGHT BB OFFICIAL - LNW		17187	61976	\$0.00	\$165.00	\$0.00	\$120,540.56	992

**SEWARD HIGH SCHOOL**  
**Reconciliation Activity Account Report**

**From Date:** 2/1/2025  
**To Date:** 02/28/2025

**From Acct:** 800  
**To Acct:** 800

Date	Payee Source Note	Invoice	PO	Doc Ref	Recp/JV	Disb/JV	Transfer	Balance	Offset Acct
2/5/25	GRANT CARTER BB OFFICIAL - LNW		17187	61977	\$0.00	\$165.00	\$0.00	\$120,375.56	992
2/5/25	SCOTT BANDARS BB OFFICIAL - LNW		17187	61978	\$0.00	\$165.00	\$0.00	\$120,210.56	992
2/5/25	TRENTON KUMM BB OFFICIAL - LNW		17187	61979	\$0.00	\$140.00	\$0.00	\$120,070.56	992
2/6/25	MERLES FLOWER SHOP SENIOR NIGHT FLOWERS	0000441	17205	61981	\$0.00	\$114.25	\$0.00	\$119,956.31	992
2/6/25	CASH STATE BOWLING MEALS		17204	61982	\$0.00	\$450.00	\$0.00	\$119,506.31	992
2/7/25	RECEIPTS BB GATE - LNW			8807	\$554.00	\$0.00	\$0.00	\$120,060.31	992
2/7/25	SHANE SMITH 9TH GBB TOURN OFFICIAL		17206	61984	\$0.00	\$280.00	\$0.00	\$119,780.31	992
2/7/25	SHANE SMITH VOID: PRINT ERROR		17206	61984	\$0.00	(\$280.00)	\$0.00	\$120,060.31	992
2/7/25	SHANE SMITH 9TH GBB TOURN OFFICIAL		17206	61985	\$0.00	\$280.00	\$0.00	\$119,780.31	992
2/7/25	AMY HARMS 9TH GBB TOURN OFFICIAL		17206	61986	\$0.00	\$140.00	\$0.00	\$119,640.31	992
2/7/25	BRAD SCHLEGEL 9TH GBB TOURN OFFICIAL		17206	61987	\$0.00	\$140.00	\$0.00	\$119,500.31	992
2/7/25	JOSHUA PUELZ 9TH GBB TOURN OFFICIAL		17206	61988	\$0.00	\$140.00	\$0.00	\$119,360.31	992
2/7/25	MITCH RIEKER 9TH GBB TOURN OFFICIAL		17206	61989	\$0.00	\$140.00	\$0.00	\$119,220.31	992
2/7/25	VISA FREELAP PRO COACH TIMING UNIT		17182	61990	\$0.00	\$5,721.00	\$0.00	\$113,499.31	992
2/10/25	RECEIPTS GOFAN GATE			8811	\$6.00	\$0.00	\$0.00	\$113,505.31	992
2/10/25	RECEIPTS 9TH GBB TOURN GATE			8812	\$297.00	\$0.00	\$0.00	\$113,802.31	992
2/10/25	AMY HARMS 9TH GBB TOURN OFFICIAL		17209	61991	\$0.00	\$140.00	\$0.00	\$113,662.31	992
2/10/25	BRAD SCHLEGEL 9TH GBB TOURN OFFICIAL		17209	61992	\$0.00	\$140.00	\$0.00	\$113,522.31	992
2/10/25	JOSHUA PUELZ 9TH GBB TOURN OFFICIAL		17209	61993	\$0.00	\$140.00	\$0.00	\$113,382.31	992
2/10/25	MITCH RIEKER 9TH BBB TOURN OFFICIAL		17209	61994	\$0.00	\$140.00	\$0.00	\$113,242.31	992
2/10/25	WRESTLING MAT LIGHT I MAT LIGHT	00686	16970	61996	\$0.00	\$3,189.44	\$0.00	\$110,052.87	992
2/11/25	AMY HARMS VOID: PAID IN ERROR		17206	61986	\$0.00	(\$140.00)	\$0.00	\$110,192.87	992
2/11/25	BRAD SCHLEGEL VOID: PAID IN ERROR		17206	61987	\$0.00	(\$140.00)	\$0.00	\$110,332.87	992
2/11/25	JOSHUA PUELZ VOID: PAID IN ERROR		17206	61988	\$0.00	(\$140.00)	\$0.00	\$110,472.87	992
2/11/25	MITCH RIEKER VOID: PAID IN ERROR		17206	61989	\$0.00	(\$140.00)	\$0.00	\$110,612.87	992
2/11/25	TODD SCHULZE BB OFFICIAL - PLATTEVIEW		17213	62000	\$0.00	\$140.00	\$0.00	\$110,472.87	992
2/11/25	KELLAN HEAVICAN		17213	62001	\$0.00	\$165.00	\$0.00	\$110,307.87	992

**SEWARD HIGH SCHOOL  
Reconciliation Activity Account Report**

From Date: 2/1/2025
To Date: 02/28/2025

From Acct: 800
To Acct: 800

Date	Payee Source Note	Invoice	PO	Doc Ref	Recp/JV	Disb/JV	Transfer	Balance	Offset Acct
	BB OFFICIAL - PLATTEVIEW								
2/11/25	CHASE GRIZZLE		17213	62002	\$0.00	\$165.00	\$0.00	\$110,142.87	992
	BB OFFICIAL - PLATTEVIEW								
2/11/25	RILEY WILTFONG		17213	62003	\$0.00	\$165.00	\$0.00	\$109,977.87	992
	BB OFFICIAL - PLATTEVIEW								
2/11/25	ERIC HILTON		17213	62004	\$0.00	\$140.00	\$0.00	\$109,837.87	992
	BB OFFICIAL - PLATTEVIEW								
2/11/25	COBBLESTONE HOTEL & 564595 DIST GWR ROOMS		17215	62005	\$0.00	\$606.00	\$0.00	\$109,231.87	992
2/13/25	RECEIPTS 9TH GBB TOURN GATE			8816	\$538.00	\$0.00	\$0.00	\$109,769.87	992
2/13/25	RECEIPTS BB GATE - PLATTEVIEW			8817	\$608.00	\$0.00	\$0.00	\$110,377.87	992
2/13/25	RECEIPTS GOFAN GATE			8819	\$32.00	\$0.00	\$0.00	\$110,409.87	992
2/13/25	GREG JAHDE 9TH BBB TOURN OFFICIAL		17225	62014	\$0.00	\$280.00	\$0.00	\$110,129.87	992
2/13/25	AMY HARMS 9TH BBB TOURN OFFICIAL		17225	62015	\$0.00	\$140.00	\$0.00	\$109,989.87	992
2/13/25	AMY HARMS VOID: PRINT ERROR		17225	62015	\$0.00	(\$140.00)	\$0.00	\$110,129.87	992
2/13/25	AMY HARMS 9TH BBB TOURN OFFICIAL		17225	62016	\$0.00	\$140.00	\$0.00	\$109,989.87	992
2/13/25	BRAD SCHLEGEL 9TH BBB TOURN OFFICIAL		17225	62017	\$0.00	\$140.00	\$0.00	\$109,849.87	992
2/13/25	BSN SPORTS 928700949 SOFTBALL PANTS		16973	62018	\$0.00	\$249.00	\$0.00	\$109,600.87	992
2/17/25	RECEIPTS ST BWLING MEALS NOT USED			8825	\$25.00	\$0.00	\$0.00	\$109,625.87	992
2/17/25	NSAA G ST WR COACH PASSES		17231	62023	\$0.00	\$60.00	\$0.00	\$109,565.87	992
2/17/25	NSAA B ST WR COACH PASSES		17231	62024	\$0.00	\$180.00	\$0.00	\$109,385.87	992
2/19/25	ANDREW BROSIUS 9TH BBB TOURN OFFICIAL		17225	62029	\$0.00	\$390.00	\$0.00	\$108,995.87	992
2/19/25	ANDREW BROSIUS VOID: WRONG AMOUNT		17225	62029	\$0.00	(\$390.00)	\$0.00	\$109,385.87	992
2/19/25	ANDREW BROSIUS 9TH BBB TOURN OFFICIAL		17225	62030	\$0.00	\$195.00	\$0.00	\$109,190.87	992
2/19/25	JOSHUA PUELZ 9TH BBB TOURN OFFICIAL		17225	62031	\$0.00	\$195.00	\$0.00	\$108,995.87	992
2/19/25	PHIL STAUFFER 9TH BBB TOURN OFFICIAL		17225	62032	\$0.00	\$390.00	\$0.00	\$108,605.87	992
2/24/25	GREG JAHDE VOID: GAME CANCELLED		17225	62014	\$0.00	(\$280.00)	\$0.00	\$108,885.87	992
2/24/25	AMY HARMS VOID: GAME CANCELLED		17225	62016	\$0.00	(\$140.00)	\$0.00	\$109,025.87	992
2/24/25	BRAD SCHLEGEL VOID: GAME CANCELLED		17225	62017	\$0.00	(\$140.00)	\$0.00	\$109,165.87	992
2/24/25	AMAZON CAPITAL SERVI WEIGHT RM TABLET HOLDERS		17181	62034	\$0.00	\$690.96	\$0.00	\$108,474.91	992
2/24/25	AWARDS UNLIMITED RECORD BOARD PLATES		16974	62035	\$0.00	\$41.00	\$0.00	\$108,433.91	992

**SEWARD HIGH SCHOOL**

**Reconciliation Activity Account Report**

From Date: 2/1/2025  
To Date: 02/28/2025

From Acct: 800  
To Acct: 800

Date	Payee Source Note	Invoice	PO	Doc Ref	Recp/JV	Disb/JV	Transfer	Balance	Offset Acct
2/24/25	CASH		17232	62039	\$0.00	\$925.00	\$0.00	\$107,508.91	992
	STATE WRESTLING MEALS								
2/25/25	NSAA		16975	62041	\$0.00	\$110.00	\$0.00	\$107,398.91	992
	UTR REGISTRATION								
2/25/25	COLUMBUS HIGH SCHOO.		17243	62042	\$0.00	\$75.00	\$0.00	\$107,323.91	992
	REFUND 9TH BBB TOURN FEE								
2/25/25	ANDY SISTEK		17241	62043	\$0.00	\$58.25	\$0.00	\$107,265.66	992
	REIMB - ST WR PRKNG, FUEL EXP								
2/26/25	RECEIPTS			8832	\$772.00	\$0.00	\$0.00	\$108,037.66	992
	9TH BBB TOURN GATE								
2/26/25	RECEIPTS			8833	\$136.00	\$0.00	\$0.00	\$108,173.66	992
	GOFAN GATE								
2/26/25	RECEIPTS			8840	\$150.00	\$0.00	\$0.00	\$108,323.66	992
	9TH BB TOURN ENTRY								
2/26/25	BSN SPORTS	928717598	16951	62047	\$0.00	\$940.00	\$0.00	\$107,383.66	992
	WHITE BASEBALL PANTS								
2/26/25	BSN SPORTS	928700948	16951	62047	\$0.00	\$1,735.00	\$0.00	\$105,648.66	992
	YELLOW BASEBALL JERSEYS								
2/28/25	LUKE DEROWITSCH		17254	62049	\$0.00	\$105.00	\$0.00	\$105,543.66	992
	GBB DIST FINAL OFFICIAL								
2/28/25	JEREMY FOOTE		17254	62050	\$0.00	\$105.00	\$0.00	\$105,438.66	992
	GBB DIST FINAL OFFICIAL								
2/28/25	KELLAN HEAVICAN		17254	62051	\$0.00	\$105.00	\$0.00	\$105,333.66	992
	GBB DIST FINAL OFFICIAL								

Totals \$38,588.00 \$28,113.56 \$0.00 \$105,333.66

Accounts Payable	\$0.00
Working Balance	\$105,333.66
Currently Encumbered (PO)	\$0.00

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 3/6/25  
Principal: [Signature] Date: 3/6/25

**SCHOOL DISTRICT OF SEWARD  
PROPOSED WARRANTS  
MARCH 10, 2025**

Salaries for February	Salaries	709,760.34
Jones Bank	FIT/FICA	22,434.75
Tennessee Child Support	Garnishment	9.99
Jones Bank	FIT/FICA	175,388.62
Nebraska Child Support	Garnishment	1,166.00
ASPIRE	403b	10,610.00
Jones Bank	FIT/FICA	19,249.83
Tennessee Child Support	Garnishment	9.99
NPERS	Retirement	189,487.28
NE Dept. of Revenue	State Tax	29,718.67
Inspira Financial	Section 125	12,430.37
Allen, Jennifer	Pupil Services	7,144.77
Allo	Phone	172.00
Amazon Capital Services	Supplies	3,122.31
Americom	Maintenance	528.11
Ameritas	Vision Insurance	1,092.48
Apace	Pupil Services	4,899.43
AR Solutions Inc	Garnishment	100.28
Baker, Noelle	HAL	198.29
Baker & Taylor	Books	78.76
Berner, Todd	Staff Dev.	130.00
Bierhaus, Becky	Supplies	39.01
Blue Cross Blue Shield	Health Insurance	251,312.34
Bockmann Inc	Hot Lunch Repairs	4,950.00
Breakout, Inc	Subscription	99.00
Bryan Urgent Care Seward	Transportation	396.00
Burk's Piano Service	Services	150.00
Campbells Cleaning	Services	16,875.00
CDWG	Tech. Supplies	3,672.46
City of Seward Utility Dept	Utilities	33,710.50
Connot, Megan	Mileage	68.80
Cornhusker International Trucks, Inc	Transportation	641.70
Crouch's Farm & Hardware	Maintenance	424.16
Culligan	Maintenance	40.00
DAS	Distance Learning	292.87
DWF	Supplies	1,065.50
Elan Financial Services	Travel/Mileage	1,308.53
Engineered Controls, Inc	Maintenance	173.54
ESU 5	Stronger Connections Grant	19,018.25
ESU 6	ESU Expense	17,700.21
ESU 7	Pupil Services	498.00
Farmers Coop	Maintenance	631.00
Gerdes, Tracy	Equipment	33.60
Glass Doctor	Maintenance	179.90
Go Physical Therapy	Pupil Services	7,906.35
GPG Music	Supplies	650.00
Grainger	Maintenance	99.84
Hire Right	Transportation	192.75
Inspira Financial	Section 125	137.70
JWPepper	Supplies	637.98
John Deere Financial	Maintenance of Equipment	886.36
Kenney, Amanda	Supplies	67.70

**SCHOOL DISTRICT OF SEWARD  
PROPOSED WARRANTS  
MARCH 10, 2025**

Lee's Refrigeration	Maintenance	1,352.91
Madison National Life	LTD Ins.	2,925.92
Matheson	Equip. Repairs	1,898.74
Meehl, Jan	Pupil Services	2,344.15
Memorial Health Care Systems	Transportation	275.00
Midwest Automotive Inc	Transportation	250.58
Miller, Patrick	Supplies	8.94
NCS Pearson	Supplies	130.35
Nebraska Association of School Boards	Dues & Fees	6,579.00
Nebraska/Central Equipment	Transportation	520.44
Nebraska Council of School Admin.	Training	150.00
Nebraska Department of Education	Training	200.00
Nebraska Landscape Solutions	Grounds	668.00
Nebraska Safety Center	Transportation	255.00
Nebraska Snow Equipment	Maint. Of Equip.	590.00
Neuman, Jeff	St. John's Title IIA	229.00
Omnify	Insurance	20.90
One Source	Admin. Expense	49.00
Pac N Save	Supplies	93.45
Paper Tiger	Business Support	35.00
Pinkall, Jenny	Supplies	150.72
Pitney Bowes	Lease	513.69
Reed Electric	Maintenance	2,739.97
Rising, Sarah	Mileage	40.40
School Dist. Of Seward-HS Activity Fund	EHA Wellness Grant	542.00
Seegebarth, Beth	Transportation	20.00
Seward County Independent	Advertising	86.36
Seward Lumber	Supplies	74.31
Sodexo	Services	71,164.82
Teacher Created Resources	Supplies	572.67
Telecky, Marty	Phone	150.00
TK Elevator Corp.	Maintenance	393.87
Uline	Hot Lunch Repairs	340.93
Unite Private Networks	Distance Learning	1,468.70
UNUM	Life Ins.	529.20
Uribe	Services	2,647.00
US Bank	Lease	2,832.28
Verizon	Telephone	208.36
Visa	Supplies	489.69
Voss Lighting	Maintenance	14,350.50
Waterlink	Maintenance	225.00
WHC NE LLC	Services	3,379.30
Windstream	Phone	318.35
WoodRiver Energy	Utilities	15,560.17
Zultys	Phone	2,314.93
<b>TOTAL GENERAL FUND CLAIMS</b>		<b>1,691,280.92</b>