

Board of Education Study Session
Monday, April 12, 2021 5:30 PM

School District Office 410 South St., Seward,
NE
410 South St
Seward, NE 68434

Agenda

1. Preliminary Procedures
 - 1.1. Call meeting to order & announce Open Meetings Act is Posted
 - 1.2. Public Notice as publicized per board policy
 - 1.3. Roll Call
 - 1.3.1. Action to excuse board members if necessary
2. Possible Discussion Items
 - 2.1. Weight Room Update
 - 2.2. ESSER II Discussion
 - 2.3. Facility Planning
 - 2.4. Transportation Discussion
 - 2.5. Seward Public Schools Civic Committee
3. Public Comment on District's Civic Curriculum
4. Adjournment

Please publish the following legal notice in the April 7, 2021 edition of the Seward County Independent. Thank you.

NOTICE OF SCHOOL BOARD MEETING

The board of education of the School District of Seward will meet in regular session on Monday, April 12, 2021 at 5:30 p.m. for a board study session to be followed by the 7:00 p.m. regular business meeting. The meeting will be held at the Administrative Offices located at 410 South St., Seward, Nebraska. An agenda for the meeting which shall be kept continually current is readily available for public inspection at the Superintendent's Office during normal business hours.

To view the agenda go to <http://SewardPublicSchools.org/> and find the eMeeting link.

SEWARD HIGH ATHLETIC TRAINING PROPOSAL

Kratos athletic performance service outline

- **Programs**
 - Off-season
 - In-season
 - Phase 1, Phase 2, Phase 3 progressions for athletes
 - Recovery Educational sheets
- **Summer Off-season training**
 - Athletic performance testing – Dashr laser system
 - 12-week summer camp – 12 training sessions per week
- **In-season training**
 - 1 day per week during school year (38 weeks) – 2 sessions per week

Normal Kratos rates

Programs = \$1,500

Recovery education sheets = \$250

Summer Off-season 12-week training camp = \$27,000

School year In-season training 1 day per week (2 sessions) for 38 weeks = \$14,250

Total = \$43,000

Kratos rates for Seward High

Programs = Free

Recovery education sheets = Free

Summer Off-season 12-week training camp, 12 sessions per week = \$20,000

School year In-season training 1 day per week (2 sessions) for 38 weeks = \$10,000

Total = \$30,000



NEBRASKA

DEPARTMENT OF EDUCATION

January 21, 2021

To: Nebraska Public School Superintendents, ESU Administrators, and Title I Listserv Members

CC: State Board of Education, Commissioner's Cabinet, and NDE Leadership

RE: Commissioner's Message: ESSER II Fund Allocations

The Nebraska Department of Education awarded more than \$58 million last spring through the Elementary and Secondary School Emergency Relief (ESSER) Fund authorized by the Coronavirus Aid, Recovery, and Economic Security (CARES) Act. On December 27, 2020, the Coronavirus Response and Relief Supplemental Appropriations Act, 2021, was signed into law, which provides Nebraska K-12 education with an additional \$243 million for an ESSER II Fund.

This new funding - more than four times the initial awards under the CARES Act - is intended to help the Nebraska Department of Education and Nebraska public school districts to restore and maintain high-quality learning environments and take comprehensive action to mitigate the unprecedented learning loss that many of our most vulnerable students have endured. Therefore, I highlight recommendations and best practices for school districts to consider to effectively address significant learning loss and take actions to mitigate the impact of COVID-19 on the students and families who depend on our K-12 schools.

- Support At-Risk Populations
- Braid ESSER II and ED Grants to Support Teaching and Learning
 - Title II funds to train teachers and school leaders on teaching in blended learning environments,
 - Title IV, Part A funds on educational technology aligned both to any ESSER purchases to support longer-term and sustainability technology plans,
 - IDEA, Part B funds to support the needs of students with disabilities in new learning environments,
 - Perkins funds to adjust programs of study given new needs, and
 - Braiding several ED grants to support the social and emotional needs of both students and staff.
- Utilize the [Launch Nebraska](#) Coronavirus Resource Website
- Support a Hierarchy of Digital Learning Needs: Technology, Devices, Software Systems, Digital Content, and Professional Development and Training
- Provide Supplemental Student Learning Opportunities

Although the ESSER II uses of funds are similar to those for ESSER, there are important distinctions between the ESSER II and ESSER programs, including the period of funds availability, equitable services to non-public schools, and reporting on efforts to measure and address learning loss. You should plan to use all remaining ESSER funds by the end of April 2021, before making use of the ESSER II funds.

The Nebraska Department of Education has released the LEA ESSER II Fund allocations. The LEA allocation table is available now on the NDE [CARES Act website](#).

The Nebraska Department of education is committed to preparing a streamlined application process for Nebraska public school districts to apply for the ESSER II funds with a simplified approach to reduce districts' administrative burden. School districts can expect to apply for their allocation of funding and start receiving funds within the next several weeks.

Respectfully,



Matthew L. Blomstedt, Ph.D.
Commissioner of Education



Nebraska Department of Education

301 Centennial Mall South

P.O. Box 94987

Lincoln NE 68509-4987

P: (402) 471-5020

www.education.ne.gov

matt.blomstedt@nebraska.gov

Committee On American Civics Agenda
4-12-21
Seward Public Schools District Office

The school district of Seward --where every student, every day is a success -- affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.

1. Appoint three board members to the Committee On American Civics
2. The Nebraska Social Studies Standards and Personal finance- From Kindergarten to 12th grade.
3. Celebrations of Holidays identified in LB 399
 - George Washington's Birthday
 - Abraham Lincoln's Birthday
 - Rev. Dr. Martin Luther King Jr.'s Birthday
 - Native American Heritage Day
 - Constitution Day
 - Memorial Day
 - Veteran's Day
 - Thanksgiving Day
4. The Civics Test- American Government- Results from Semester #1
5. Adjourn

Standards Comparison

2012 Standards	2019 Standards
Content Focused	Process Focused
Direct Instruction Based- Identify, use	Inquiry Based- Investigate, Analyze
Limited Perspectives	Multiple Perspectives
6th-8th grade standards were banded together allowing for district discretion on when standards were taught.	6th-8th grade standards are unbanded resulting in commonality across the state on when standards are taught. 5th- US History- Pre-Columbian to US Constitution 6th- World Studies I- Ancient 7th- World Studies II- Modern 8th- US History- US Constitution to Gilded Age- Early 1900's

Holidays Recognized in Civics Law:

Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, **Native American Heritage Day, Constitution Day**, Memorial Day, **Veterans Day, and Thanksgiving Day**, or on the day or week preceding or following such holiday, if the school is in session.

Civics Test/Paper/Meeting Requirement

(i) Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student.

Semester 1- American Government

73 students took the test.

60% was a passing score.

100 question test.

3 failed to earn a 60%

70/73 students passed- 96%

Results were sent home to parents.