

## **Agenda**

1. Preliminary Procedures
  - 1.1. Call meeting to order & announce Open Meetings Act is Posted
  - 1.2. Public Notice as publicized per board policy
  - 1.3. Roll Call
    - 1.3.1. Action to excuse board members if necessary
  - 1.4. Pledge of Allegiance
  - 1.5. **1.5 Mission The school district of Seward--where every student, every day is a success--affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.**
  - 1.6. Approval of Agenda
2. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)
  - 2.1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.
  - 2.2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.
3. Reports
  - 3.1. Administrator Reports
  - 3.2. Student Board Report
  - 3.3. Superintendent's Report
  - 3.4. Seward Public Schools Multicultural Report
4. Discussion Items
  - 4.1. COVID-19 Update/Discussion
  - 4.2. Rule 10 audit and revisions
5. Old Business
6. New Business
  - 6.1. Elementary Carpet Bids
  - 6.2. SEA Recognition as the bargaining agent for the 2022-2023 school year
7. Future Agenda Items
8. Consent Agenda
  - 8.1. Approval of Minutes
  - 8.2. Approval of Financial Reports
    - 8.2.1. Treasurer
    - 8.2.2. Budget

- 8.2.3. Activities
- 8.2.4. Athletic
- 8.3. Approval of Claims
  - 8.3.1. General Fund
  - 8.3.2. Gifts & Donations Fund
  - 8.3.3. Special Building Fund
- 8.4. Approval of Consent Agenda
- 9. Adjournment

Please publish the following legal notice in the March 3, 2021 edition of the Seward County Independent. Thank you.

### NOTICE OF SCHOOL BOARD MEETING

The board of education of the School District of Seward will meet in regular session on Monday, March 8, 2021 at 5:30 p.m. for a board study session to be followed by the 7:00 p.m. regular business meeting. The meeting will be held at the Administrative Offices located at 410 South St., Seward, Nebraska. An agenda for the meeting which shall be kept continually current is readily available for public inspection at the Superintendent's Office during normal business hours.

To view the agenda go to <http://SewardPublicSchools.org/> and find the eMeeting link.

# SCHOOL DISTRICT OF SEWARD BOARD REPORT

March 8, 2021

Jessica Dominy, Principal  
Seward Elementary School

## ENROLLMENT AS OF March 8, 2021:

- Preschool – 48
- Kindergarten –105
- Grade 1 – 92
- Grade 2 – 106
- Grade 3 – 88
- Grade 4 – 109
- TOTAL: 548

## UPCOMING SEWARD ELEMENTARY ACTIVITIES

- Monday, March 8th: Elementary Plan Day
- Monday, March 8th: Parent Teacher Conferences
- Tuesday, March 9th: Parent Teacher Conferences
- Friday, March 12th: No School
- Monday, March 15th: No School - Staff Development Day
- Thursday, March 18th: Kindergarten Parent Meeting, 7:00 PM in Commons
- Friday, March 19th: Kindergarten Round Up 9:00 - 10:30 AM (No School for Current Kindergarteners)
- Tuesday, March 23th: 2nd Grade Music Program, 7:00 PM @ SES Gym
- Monday, March 29th: PTO Meeting at 5:30 PM
- Tuesday, March 30th: Kindergarten Music Program, 7:00 PM @ SES Gym
- Friday, April 2nd: No School
- Monday, April 5th: No School

## 3rd Grade Wax Museum:

The 3rd Grade Wax Museum took place on February 25th at SES. It was an amazing evening filled with historical figures! Students researched someone from history, wrote a biography of that person, created a project board, and “turned into” that person at the Wax Museum. Students also practice public speaking at the Wax Museum, as they recite speeches throughout the evening. A huge thank you goes out to the 3rd grade teachers, students, and parents who made this night possible!

## Summative Evaluations and Para Evaluations:

The past two weeks, I have been meeting with teachers who are in their summative year to discuss their summative evaluation. Teachers who are in their first three years at SPS, and teachers in their 3rd step of the evaluation process will have summative evaluations. The conversations that happen during summatives are productive and valuable. I will begin evaluating the para staff at the elementary in mid-March. I look forward to these one on one conversations with staff!

### NSCAS Assessment:

April begins assessment season across the state of Nebraska, so our 3rd and 4th graders are gearing up so they are ready. To prepare for state testing, we believe our reading, writing, and math curriculums are rigorous enough. We follow our curriculum for each subject area, and sprinkle in some review for skills when needed. Students are beginning to work on practice assessments to prepare for the format of NSCAS. They will also practice questions that will be similar to those they may see on the NSCAS assessment (similar format and wording). Students will also work on goal setting for the NSCAS test, focusing on effort. This year, the NSCAS assessment will be a little different than in normal years, but we are working hard to ensure that we are keeping to our normal routines when preparing.

### 2021-2022 Kindergarten:

We are currently sitting at 76 kindergarten students for the 21-22 school year. Last year, we had 95 at this point in the year. I still anticipate more coming who have not registered. Last year at this time Kindergarten Round Up is on Friday, March 19th from 9:00 - 10:30 AM and the Kindergarten Parent Meeting is on Thursday, March 18th at 7:00 PM.

Thank you,

Jessica Dominy

**Board of Education Report**  
**Seward Middle School - Kirk J. Gottschalk**  
*8 March, 2021*

**1. Middle School Activities:**

- 11 March - 8<sup>th</sup> Grade UNL Engineering Day, done virtually
- 17 March - Track and Field Practice Begins.
- 24 March - SMS Science Fair.
- 25 March - 7/8 School Musical, 1900 hrs. (7:00 pm.)
- 2 and 5 April - No School
- 8 April - 7<sup>th</sup> Grade UNL Engineering Day, done virtually

**2. Happenings at the Middle School:**

*A. 4H After School Clubs. Farm to Family, starts 4 March.*

*B. School Musical. Mrs. Bisbee and Mr. Watson are directing our 7/8 grade musical.. This year it's titled, 'High School Musical Jr.' The only public performance is Thursday night, 25 March at 1900 hrs. (7:00 pm). This year it will be held at the High School.*

**3. State Testing.** Our none reported state testing process begins opens this month with our first test taking place on 23 March. Schedules have been set to facilitate this test. In addition, our norm referenced NWEA test for all grades will be implemented in late April and early May.

**4. Boys basketball Seasons finished.** Our 7<sup>th</sup> and 8<sup>th</sup> grade boy's basketball seasons were completed on 23 February. A couple games were missed due to weather and unfortunately were not made up. The 8<sup>th</sup> grade A team went 5-3, B Team 4-4, and C Team 1-6. In 7<sup>th</sup> grade our A Team was 7-1, B Team 7-1 and C Team went undefeated at 6-0. The 7<sup>th</sup> grade combined record was 20-2. A good season all around.

# Seward High School



**Seward High School**  
532 Northern  
Heights  
Seward, NE 68434  
402.643.2988  
402.643.2599 (fax)

Scott Axt  
Principal

Jill Johnson  
Vice Principal

John Moody  
Activities Director

Noelle Baker  
School Counselor

Kevin Fields  
School Counselor

Carmen Johnson  
Registrar

Mary Russell  
SHS Business Manager

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## Seward Public Schools Seward High School March 2021 Board Report

The next **P.R.I.D.E. Recognition Rally** is scheduled for March 11th from 9-10:00 a.m. Sarah Garbers (SHS '10) will be our alumni speaker. School Board members are always invited to join us either in person or via Striv!

### Registration and Scheduling:

The course registration process was completed during the month of January and February. We have since been working to prepare for the scheduling process by determining the number of sections we will offer of each course and by preparing the scheduling board. A major focal point of the scheduling process moving forward will be to maximize the requests of our students within our staffing constraints.

A special thank you to our counselors, teachers, and ESU PowerSchool support staff for their work as we have moved through this process. We will use the remainder of the spring to build the schedule and should have the process completed before the end of the school year. We plan to communicate next year's schedule to students and staff before the end of the year similar to the 2019-2020 timeline.

### Musical

Seward High School is presenting "Annie" on Friday, March 19th 7:00pm, Saturday, March 20th 7:00 and Sunday, March 21st at 2:00pm. Join us for a great show. Tickets are available at the HS office and will also be available at the door.

### Safety Drills

We had a safety drill (Lockdown) in February during the lunch period, this is our second lockdown drill for the year. We have conducted 7 out of the 10 mandatory fire drills and one tornado drill. After each drill, The high school administrative team (principals, counselors, AD) debrief and we always have some good conversations on some improvements and things that we do very well.

We will have another Tornado and Bus Drills this spring along with the three additional fire drills required by law.

### Communication

We are very proud of our Social Media Team as they continue to do an excellent job of telling the SHS story. This team of almost 30 students handles almost all of our online content creation. The evolving Video Production Team has also contributed to this effort with many various theme videos and quarterly student highlight videos. They also produce Striv broadcasts which have grown vastly this school year. A big Thank you goes out to Mr. Fries and his team.

### Activities Update:

Boys and girls basketball finished the year strong. The boys won six of their last ten games to finish the year at 8-16. The girls won three of their last six games to finish at 6-17.

The wrestling team sent five individuals to the State Championship. Medalists: Cameron Schrad- 4th and Cash Duncan-6th.

Seward Cheer squad placed 5th at the State Cheer Championships in Kearney.

The girls and boys bowling team each qualified for the State Tournament. Two boys and four girls competed in the individual portion of the tournament. Both boys medaled, Dane Conner, 3rd and Ty Wehrs 4th. The boys team finished as State Runner-up.

Academic Decathlon team qualified for and participated in State competitions. Seward qualified nine for State at the FCCLA District STAR competition.

**Enrollment**

<b>Grade Level</b>	<b>Enrollment</b>
<b>Grade 9</b>	128
<b>Grade 10</b>	131
<b>Grade 11</b>	148
<b>Grade 12</b>	120
<b>Total</b>	<b>527</b>



**School District of Seward  
Board Report  
Connie Biaggio, Director of Special Services  
March 1st, 2021**

March has come in with spring like temperatures and in the Special Services office preparations for the 2021-2022 school year are springing into action. An example of such preparation is that purchase order requests for special education supplies and materials are due to me on March 22nd.

Another activity that is taking shape is a review of special education Para educator needs across the district for 2021-2022 based on current students and those students known to be coming to kindergarten or moving to preschool services from special education home-based services.

Transition planning for special education student movement to a new building is a task that also begins in March of each school year. This will be the second year for use of the revamped building-to-building transition forms by special education staff members. The new forms were collaboratively designed through several special education building level PLC meetings with Mrs. Collings and I last year. The goal for the use of the forms is to provide essential background knowledge for all receiving team members in a more formal written format than was previously utilized that can be reviewed and referred to for building level planning purposes.

There are also two High Ability Learner related events happening this month. The first event is the administration of the CogAT (Cognitive Abilities Test) assessment to second graders who scored in the upper percentile in reading and/or math on the NWEA. This is the third year of the use of the CogAT as a means for evaluating which second graders should be recommended for HAL identification prior to entering third grade. Mrs. Collings is the assessment administrator and she will be administering the test across March 16<sup>th</sup>, 18<sup>th</sup> and 19<sup>th</sup>.

The second upcoming HAL event is the third annual Seward Middle School Science Fair, which will occur on March 24<sup>th</sup>. Lori Todd and Laura Trautman are the coordinators for this activity and approximately 13 students are actively working on their studies. On the 24<sup>th</sup>, participating students in grades 6-8 will virtually present their work within an UNL science fair and 5<sup>th</sup>

graders will present their studies on site at the middle school. In addition to the science fair preparation there are a handful of 6-8<sup>th</sup> grade students also preparing for their first ever Science Olympiad competition that will occur on April 17<sup>th</sup>, 2021 at UNL. Having students enrolled in Science Olympiad is a new endeavor at the Middle School. Laura Trautman is leading this group of young scientists and it is her hope to continue to grow interest in Science Olympiad events across future years.

Respectfully submitted by Connie R. Biaggio, Director of Special Services.

### Special Program Enrollment Numbers

Special Programs	9/4/20	10/5/20	11/3/20	12/7/20	1/29/21	3/1/21
HAL	121	121	121	131	131	129
ELL	4	4	4	4	4	3
ELL Monitor	5	5	5	5	5	4
504	27	31	33	37	36	40
Sixpence (SPS only)	25	18	16	18	17	16
<b>SPED Referral- Public</b>						
0-3	1	3	0	1	6	5
3-5	5	8	9	5	5	2
School Age	7	5	18	7	9	5
<b>SPED</b>						
Public: PreK						
0-3	8	8	10	9	8	8

<b>PreK 3-5</b>	<b>27</b>	<b>29</b>	<b>29</b>	<b>34</b>	<b>36</b>	<b>33</b>
<b>PreK Peers*</b>	<b>23</b>	<b>21</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>23</b>
<b>School Age</b>	<b>252</b>	<b>254</b>	<b>264</b>	<b>254</b>	<b>244</b>	<b>244</b>
Total Public	287	291	303	297	288	285
<b>SPED Referral-NP</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Non-Public: PreK 3-5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>School Age</b>	<b>23</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>
Total Non-Public	23	22	22	22	22	22
Grand Total SPED	310	313	325	319	310	307
<b>Title I: Public</b>	<b>0</b>	<b>56</b>	<b>56</b>	<b>57</b>	<b>64</b>	<b>62</b>
<b>Title I: Non-Public</b>	<b>0</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>13</b>	<b>15</b>
<b>Grand Total Title I</b>	<b>0</b>	<b>68</b>	<b>68</b>	<b>69</b>	<b>77</b>	<b>77</b>



## March 2021 Board Report for Curriculum and Staff Development

Board Members,

Spring is on the horizon! We have had several great months of learning (Mid-Pandemic!) and with the learning comes assessment. During the months of April and March our students will be taking several assessments to both inform student and school progress this year and next year. We know that with quality instruction the assessment results we desire will follow.

### **Curriculum**

This summer, the standards for our CTE (Career and Technical Education) courses will come out and we plan to do some work with these standards over the Fall months and dive into science during the Spring of next year. We are currently doing some revision of our Skilled and Technical Science courses in order to take advantage of ReVISION grant funding. At our board meeting, I will share with the board more information about the social studies standards and where personal finance standards are integrated into social studies.

### **Instruction**

Our principals and new teachers are currently engaged in the summative evaluation process of our teacher evaluation model. This is a comprehensive evaluation that includes ratings for each indicator within our model. The principals will use evidence from informal and formal observations to make the ratings and will provide overall commendations and recommendations.

### **Staff Development**

Our February staff development day was highlighted by a presentation from Dr. Eskreis-Winkler. She shared research about grit development as well as strategies to develop grit in students. Our staff also had time to work on their action plans as well as curriculum projects.

The March staff development day will be focused on assessment security as well as an ALICE refresher. Teachers will also have time to work on their action plans. At the high school level, several teachers are going to begin using Canvas which is a learning management system similar to Google Classroom.

**Assessment**

Most of our high-stakes assessments will be given in April. March is the time that all the planning is being done with making schedules, test sessions, adding accommodations, etc. The principals do a great job supporting testing in their buildings and making this process a priority in the months of March and April.

Thank you for your support!

Dr. Matt Dominy

# March Staff Development Newsletter

*A newsletter for the Seward Staff by Dr. Dominy*

## **It's All In How You See It- Jon Gordon**

*"It's a game of failure."*

I kept hearing these words from baseball players and coaches while speaking to MLB teams during spring training over the years

After all, even a hall of fame player will fail to get a hit 2 out of 3 times. And most players will fail to get a hit 3 out of 4 times. A pitcher will give up hits and home runs and fielders will make errors.

Yes, baseball is a game where you fail often. But when talking to the teams I offered a different perspective.

I said, "I don't believe baseball is a game of failure. I believe it's a game of opportunity!"

No matter what happened on the last play, pitch, or at bat you get the opportunity to make the next one great.

In the words of Babe Ruth, "Every strike brings me closer to the next home run."

It's the same way with life. Anyone pursuing anything worthwhile will fail and fail often.

I certainly have failed many times but when I look back I realize I wasn't failing, I was growing.

I wasn't failing, I was becoming.

I've learned that you can dwell on the past or look forward to making the next opportunity great.

You can see life as a game of failure or opportunity.

It's all how you see it.

In our PLC's we will be learning more about purpose and its impact on grit. I came across the article below and I think it does an excellent job synthesizing how purpose impacts our grit as well as how purpose impacts the grit of students.

<https://www.nextgenlearning.org/articles/teachers-how-to-reconnect-with-your-purpose-for-teaching>

Author: Tim Klein

### **Step One: Reconnect with Your Why**

If you're a teacher, imagine that you could only teach one lesson to all your classes. Which lesson would you choose? Now, ask yourself, after teaching that lesson, what impact would you want that lesson to have on your students? If you achieved this impact, what would the impact of THAT impact be? For example, I'm writing this article to teach educators about the power of purpose. I hope that by reading this article, teachers can bring the principles of purpose to their classroom. If they do that, they then can help young people find their own purpose. With that, I hope they become empowered to pursue meaningful and fulfilling lives. By continuing to ask ourselves "why" a goal is important, we can begin to unearth the deeper intentions we have that drive our daily actions and behaviors. By reconnecting to the impact we as teachers want to have on students, it can remind us why we got into the profession in the first place.

### **Step Two: Craft Your How**

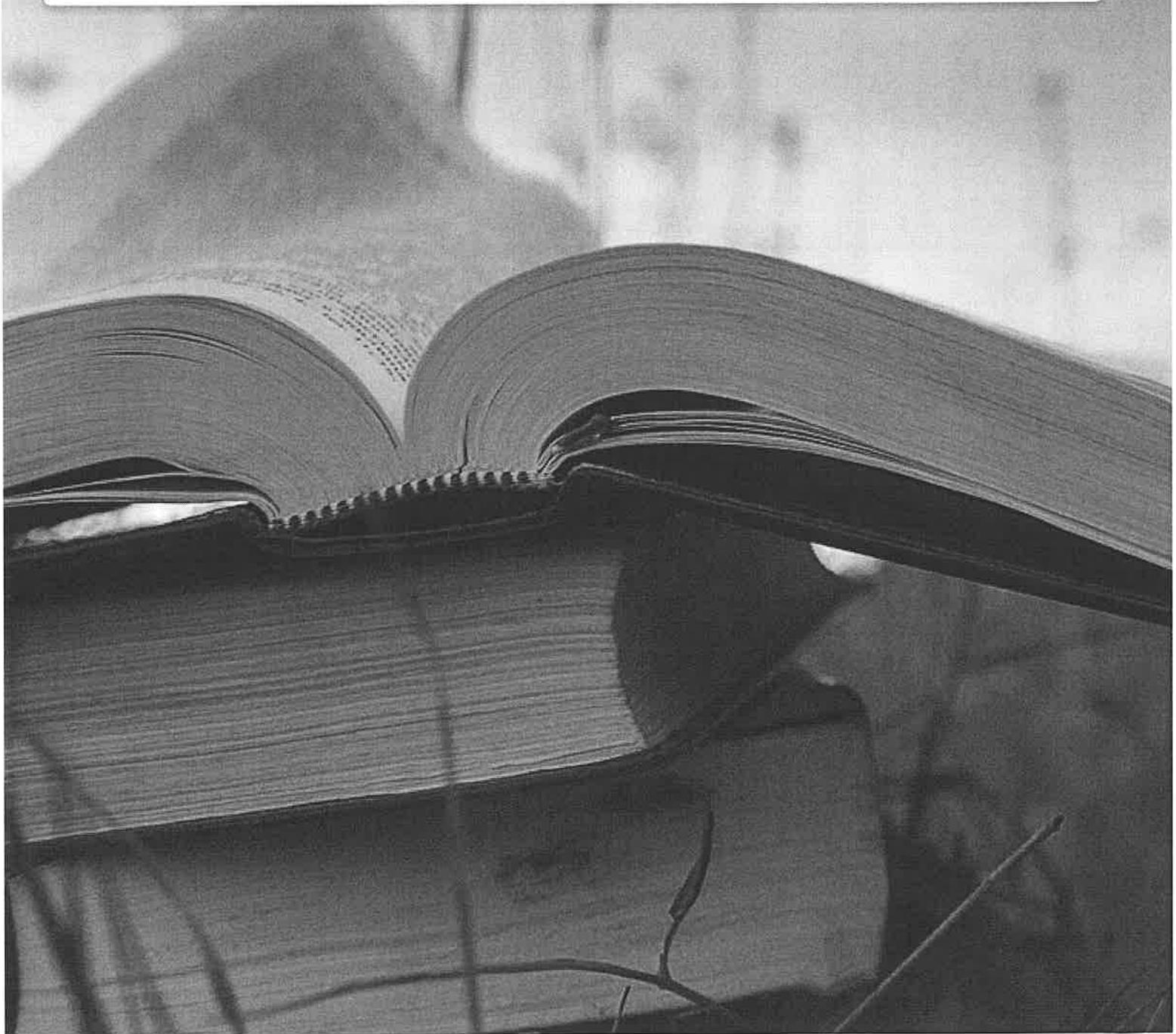
Once you have reconnected to the impact you want to have as a teacher, it's time to begin exploring how you could go about making good on that impact in the classroom. [Innovative research](#) by Amy Wrzesniewski from Yale University can help. Wrzesniewski's research found that professionals who had found purpose in their work had done so by "crafting" their role to align with what they cared about. Called "[job crafting](#)," it's an effective tool that can help teachers reconnect to their purpose. Although teachers face enormous pressures to make sure their students score well on standardized tests and master knowledge in a variety of subjects, *how* teachers go about reaching those targets is up to each teacher.

To better craft your role in the classroom, it's helpful to remind yourself of the character strengths that make you your best self. Take the [VIA Character Strength Survey](#) or simply review the list of character strengths and choose the three or four you use the most in your classroom. Now consider: How could you use your strengths to make the impact you identified in the activity you did above in Step One. For example, two of my strengths are "zest" and "creativity"—one thing I love to do in the classroom is design interactive and experiential team-building activities that teach students about the research on youth purpose. What could you do to use your strengths in the classroom? How might you design a class project, assignment, or classroom discussion that utilizes your unique skills as a teacher? The more we can craft our roles in the classroom, the more meaningful the work becomes.

### **Step Three: Communicate Your "Why" to Students**

Teachers work incredibly hard with students, pushing them to become their best selves. However, too often we don't explicitly explain to students how we're trying to help them grow, or *why* we feel that growth is important. It can be incredibly powerful not only for students, but for teachers as well, to explicitly state why we're teaching them. Social-psychologist Susan T. Fiske has found that to build

people know our positive intentions and believe we can make good on them, they're much more willing to trust us. Every teacher I know got into the profession to build relationships with young people; explicitly sharing the intentions with them that you identified in Step One is the best place to start. It's equally as powerful to ask students directly: "How can I help you succeed? How can I be most helpful?" Often times, students' answers can be surprising. As a school counselor, it often felt like it was my role to dole out sage wisdom to young people. However, most students found it most helpful when I just listened. Ask your students what they want and need; not only does it show that you care about them, but it also validates their needs and desires. And it can make your role in their lives all the more purposeful. Taking them seriously will make them take you—and school—more seriously. Often when talking about teacher burnout, we point to systemic issues as the culprit. But don't overlook the small changes that can make a big impact. Each of the three steps could be done in one class. While systemic challenges absolutely need to be addressed, we should spend an equal amount of time thinking of the psychological and mindset changes we can make as well. Doing so can make education more purposeful for everyone.



# Seward High School BLT Board Report

March 2021

Anna Hughes

## BLT Initiatives

Our trivia night was Friday, February 26th. It was a big success! We had 10 teams and 76 people participate. Every person gave \$1 that we are going to donate to Make-A-Wish. We used a software called CrowdSurf for the questions. We asked teachers to come up with 10 questions in 8 categories. We gave prizes (\$5 Scooters gift cards) to the winners of the trivia and the team who had the best costume. We also gave every team candy and scooters coupons for attending. Overall, we are hopeful to keep this event going in the future.

The Bluejay Leadership Team also led a service project called Caps for Chemo. Students were able to donate new or gently used hats into boxes around the school. Madison Dominy headed this project and over 100 new or gently used hats were donated!



Best Team Costume - Team Water

Caps Collected for Caps for Chemo



## Trivia Team Winners - The Spanish Inquisition

### **Extracurriculars**

- Wrestling - The wrestling team has wrapped up their season at state. Cameron Schrad got 4th at State and Cash Duncan got 6th.
- Speech - The speech team is competing in Districts on March 10th.
- Band - The band had their spring concert this past Monday. This is their last concert of the year.
- Choir - The choir will be having their concert March 7.
- Musical - The musical this year is *Annie* and they have had auditions and have started rehearsing. Musical dates are: March 19, 20, and 21st. Tickets for the general public will be on sale starting March 8.
- Clubs - FBLA, FFA, FCCLA, and SkillsUSA have all started to prepare for their state competitions which will all be online this year. FFA competed in their CDE's in Utica last Tuesday.
- Spring Sports - Baseball, Track & Field, Boys Golf, and Soccer have all begun practice to get ready for the upcoming season.

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**NASB Monthly Update for Board Meetings - Agenda Item: March 2021**

*View the Monthly Update in video form at:*

<http://members.nasbonline.org/index.php/news-resources/videos>

[\*February Board Notes - Newsletter\*](#)

**“NASB Update”**

As a board, some items you should doing, or have on the agenda for March include:

<http://members.nasbonline.org/index.php/resources>

**MISSION, VISION, & GOALS**

- Strategic Plan Update; District Goals Update;

**POLICY GOVERNANCE**

- Review, update, and adopt policy;
- Review Student Attendance policies. A child is of mandatory attendance age if the child (a) will reach six years of age prior to January 1 of the then-current school year and (b) has not reached eighteen years of age.
- \*Option Enrollment Application period. On or before April 1, the option school districts shall provide the resident school district with the name of the applicant. \*Note: If the application is submitted after March 15, within sixty days after submission. The option school district shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

**ACCOUNTABILITY & STUDENT ACHIEVEMENT**

- Review School Improvement Plan
- Review Alternative Education Program

**ADVOCACY**

- Review 2021 Legislative Calendar, discuss NASB Legislative Updates and Legislative Committee Report; Consider Senator outreach and/or visit Capital;

**DISTRICT/ESU RESOURCES [BUDGET]**

- Board/Administrators Budget Work Session
- ESU staff - Tenure; certificated employee; contract amendment, termination, or nonrenewal; procedure; on or before April 15, of each year, any certificated employee whose contract of employment may be amended, terminated, or not renewed for the following school year shall be notified in writing of such possible action on the contract. Final action by the board shall be taken on or before May 15 of each year.
- School District staff - Certificated employee; contract amendment, termination, nonrenewal, or cancellation; On or before April 15, of each year, for any probationary or permanent certificated employee, written notice must be given if the district plans on amending, terminating, or not renewing the employee’s contract for the next school year. Final action on this contract must be taken on or before May 15.
- Board Finance Committee Report;

#### REPORTS

- Board Committees; Superintendent; Administrators;

#### BOARD PROFESSIONAL DEVELOPMENT

- Renew NASB Membership; NSBA Conference;

#### LEARNING COMMUNITY

- Learning Community Attendance Application. On or before April 1, a Learning Community Attendance Application is due. A school district must accept or reject any applications made by a parent or guardian requesting to attend a school that is not in an attendance area where the applicant resides.

#### **NASB's Video Resources:** <http://members.nasbonline.org/index.php/news-resources/videos>

- Legal Resources, NASB's Live & Learn Series, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

#### **Networking & Events:** <http://members.nasbonline.org/index.php/events>

- Board President Retreat Workshop – March 14-15 - Kearney
- Board President Retreat Webinar – March 16
- Virtual NAEP State Convention – March 30
- Budget & Finance Workshops – March 31 in Norfolk; April 7 in Gering; April 20 in Lincoln
- NSBA 2021 Online Experience – April 8-10
- NASB Legislative Lunch – April 12
- New Board Member Workshop - April 14 - Kearney

#### **Advocacy/2021 Legislative Session:**

- The 2021 legislative session began January 6. Keep tabs with all things pertinent to your school at NASB's Govt Relations page at <http://members.nasbonline.org/index.php/government-relations>
- Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB's **Legislative Notes** e-updates.

Follow NASB on twitter at [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline) using the hashtag #liveNASB  
and on facebook at [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Regarding 004.01G5, "...An annual status report is provided to the local board of education." Below you will find multicultural activities for the school year 2020-2021 that have highlighted "studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races."

### Early Childhood

August/ September	Home visits to connect with families "All About Me" Lessons on acceptance/diversity/our individuality
October	Fire station field trip to build community awareness
November	Discussion of family traditions/celebrations of Thanksgiving and make some connections to the history of Thanksgiving and Native American culture
January	Second Round Home visits to connect with families; Grocery store field trip to build awareness of community; Martin Luther King, Jr. books available in classroom library
February	Lessons about kindness
March	St. Patrick's Day books and activities that connect to Irish culture/heritage; Family Night
May	Lessons and activities exploring Hispanic Heritage relating to Cinco De Mayo
All Year	**Prepare foods from different cultures for snacks, discussing cultural diversity  ** Per ECERS requirements, each classroom has multicultural play materials (food, dolls, puzzles, books)  **Teaching of social/emotional curriculum (Second Step) which addresses emotions, problem solving skills, differences in perspective.  **Discussions of differing abilities/needs are on-going, students can be

	<p>taught some signs to communicate with others</p> <p>** All units of study encourage acceptance and diversity, taught with the use of literature, art activities and discussion.</p>
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## Kindergarten

August	This is the Way I Go to School books. Discuss how lives change, and how children across the world go to school.
September	Community helpers- introducing students to community members. Students will understand the purpose of rules, and the roles of authority figures.
October	"All About Me" literature unit. <u>The Mixed Up Chameleon</u> book: likenesses and differences. Talk about how we are each different and special, including our cultures and heritages; focus on accepting differences.
November	<p>"The First Thanksgiving" literature unit. Thanksgiving activities and books, discuss the story of first Thanksgiving with Pilgrims and Native Americans Watched a BrainPop Jr. informational video.</p> <p>Family Traditions Unit - We talk about heritage and similarities and differences</p>
December	"Holidays Around the World" literature unit. Introduced different holidays celebrated by different cultures around the world and in the United States. Some holidays included: Christmas, Hanukkah, Kwanzaa, St. Nicholas Day. Watched a BrainPop Jr. informational video
January	"Martin Luther King" literature unit. Read books and completed activities, include a BrainPop Jr. informational video. Talked about fairness, equality, and discrimination.
February	"President's Day" literature unit, including books, activities, and BrainPop Jr. informational video. Discussed what led up to elections and who was/is able to vote.

All Year	*Star of the week *Teaching of social/emotional curriculum (Second Step) which addresses emotions, problem solving skills, differences in perspective.

### 1st Grade

September	"All About Me" Historical Biographies
October	Discuss our community and diversity
November	Native Americans-Pilgrims
December	Christmas traditions around the world and in our community
January	Rosa Parks- what she did to stand up for herself-wrote stories Martin Luther King, Jr – read stories about their lives and contributions, made books
February	Multicultural fair
March	
May	Cinco de Mayo- Traditions of Mexico
All Year	Science, Social Studies, Sharing Discussion

## 2nd Grade

August	Reading Street Story: The Twin Club Beginning of the year differences
September	Reading Street Story: The Strongest One Social Studies-Types of Homes/Communities
October	Reading Street Story: Dear Juno Columbus Day
November	Reading Street Story: One Good Turn Deserves Another Reading Street Story: Rosa & Blanca Veteran's Day Native Americans & Pilgrims-Social Studies
December	Reading Street Story: A Weed is a Flower-Story of George W. Carver Social Studies- Traditions Around the World
January	Martin Luther King Jr. Activities
February	Reading Street Story: The First Tortilla Multicultural Fair President's Day Celebrated Chinese New Year Visiting the Third Grade Wax Museum
March	Reading Street Story: Birthday Basket for Tia
April	Reading Street Story: Just Like Josh Gibson
May	Reading Street Story: Grace for President
All Year	

### 3rd Grade

August	Language Arts Story/Activities <u>What About Me?</u> (Middle Eastern culture)
September	Language Arts Story/Activities <u>Kumak's Fish</u> (Inuit culture)
October	Language Arts Story/Activities <u>My Rows &amp; Piles of Coins</u> (African culture)
November	Language Arts Story/Activities <u>Pushing Up the Sky</u> (Native American culture) Veterans' Day Pilgrims, Thanksgiving: Contribution of Europeans and Native Americans
December	Language Arts Story/Activities <u>A Symphony of Whales</u> (Russian culture)
January	Recognition of Martin Luther King Day
February	Language Arts Story/Activities <u>Fly, Eagle, Fly</u> (African culture) Multicultural Fair by high school students (Various ethnic groups) Biography research and presentations of Historical Figures (Wax Museum)
March	Language Arts Story/Activities <u>Suki's Kimono</u> (Japanese culture) Language Arts Story/Activities <u>I Love Saturdays y Domingos</u> (Spanish culture)
April	Language Arts Story/Activities <u>Good-Bye, 382 Shin Dang Dong</u> (Korean culture) Language Arts Story/Activities <u>Jalapeno Bagels</u> (Mexican & Jewish culture) Language Arts Story/Activities <u>Me and Uncle Romie</u> (African American culture) Language Arts Story/Activities <u>Happy Birthday Mr. Kang</u> (Chinese culture)
May	Field Trip to Homestead National Monument (Native American History)

### 4th Grade

August	Lewis & Clark & Me - Native American The DINE - Native American
September	From Spain to America - Hispanic Native Americans on the Plains Cesar Chavez - Hispanic
October	Coyote School News - Hispanic Equality in American Schools - African American

November	Adelina's Whales - Native American Nonfiction Black Ensemble theater - African American
December	En Cantado - Hispanic Underground Railroad - Social Studies
January	Navajo Code Talkers - Native American Seeker of Knowledge - Egyptian Name cartouche Multicultural Fair Recognition of MLK Jr. Day
February	Navajo Code Talkers
March	Meet the Mayans - Native American Lost City - Hispanic Let's Get to know the Incas - Native American Pompeii - Egyptian
April	My Brother Martin - African / American Biography The Civil Rights Movement We Shall Overcome
May	The Sauk & Fox - Native American Becoming a Melting Pot - Immigrants Jim Thorpe's Great Path - Native American

**Music K-4**

All Year	<p>Songs from different countries and cultures are taught as a regular part of the daily curriculum in music class. Folk songs from England and Ireland make up a significant part of our vocal curriculum. We also do folk dances from Russia and Australia.</p> <p>In addition to regular, everyday activities, a particular emphasis is placed on music significant to African American History in February. This year, students sang "We Shall Overcome" and "Lift Every Voice" and discussed the significance and use of music in the Civil Rights Movement. We also listened to music from, and learned about, many famous black musical artists.</p> <p>Second Grade performed music from England, Australia, India, Thailand, and</p>
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	Mexico.
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### Counseling K-4

Health Unit	During our health unit different types of meals are discussed. We talk about that although a meal might seem disgusting to us, in other countries it is viewed as normal and that we can sometimes learn from others about how to eat more healthy.
All year	<p>During guidance class I use basic Spanish words to grow our students' vocabularies. We also discuss that some students speak two languages at home and if they don't know what I just said, ask a student who speaks Spanish at home for help.</p> <p>Each guidance unit has bibliotherapy books that I borrow from the school library to support our unit of study. There are books of different cultural backgrounds that support our present learning.</p>

### K-4 Elementary Library

All Year	<ul style="list-style-type: none"> <li>● Students are read aloud books written and illustrated by authors and illustrators all around the world on a regular basis.</li> <li>● Author and illustrator studies</li> <li>● Black History Month research library project and lessons</li> <li>● Women's History Month lessons</li> <li>● Students are exposed to multiple cultures, holidays, and traditions throughout the school year through read alouds, websites, and art activities.</li> </ul>
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### 5th Grade

August	First Americans- Native Americans
September	European and Hispanic Explorer's Unit European Colonization-New Colonies in U.S.
October	European Pilgrims-New Colonies New Spain - Hispanic Heritage
November	Satchel Paige-African American Roberto Clemente-African American Ten Mile Day-Chinese immigrants

	At the Beach Abuelito's Story-Hispanic American Hold the Flag High-African American The Ch'i-lin Purse-Asian American
December	The Story of Phan Ku-Asian American A Summer's Trade-Native American
January	Southern Colonies-Plantations and African Slave Issues Follow the Drinking Gourd-underground railroad French & Indian War-Native American's role in war
February	Revolutionary War and the contributions of ethnic groups-African Americans to the War effort Mahalia Jackson-African American
March	The Stormi Giovanni Club-African American Ghost Towns of the American West- Immigrants, various cultures
April	Pink and Say-Civil War-African Americans in the Civil War Civil War-slavery issues
May	Civil War-slavery issues-effects of the war on African Americans Sweet Music in Harlem-African Americans

## 6th Grade

August - May	"The Color of Friendship", African Americans Frog and Toad Olympics-Asian Americans Minorities in Science video Current Events in SS dealing with world, national and local news
Sept./Oct.	She's Got It-women inventors video Exit tickets about various Scientists throughout history and their backgrounds.

	<p>Outdoor education –Native American Theme +Dallas Chief Eagle, face painting dream catchers, hoop dancing, native American games and Cherokee writing. (End of April this year)</p> <p>Guest Speaker on Native Americans</p> <p>Many multi-cultural stories in text series</p> <p>Word etymology</p>
December	<p>Mancala game</p> <p>Roman, Egyptian math activities</p> <p>Each unit has at least one story and one activity emphasizing multiculturalism. Within each unit we emphasize tolerance of ideas , nationalities, and how the U.S. is a melting pot of all countries.</p> <p>Ancient currency of other nations</p> <p>Prehistoric People</p> <p>Asian American-Generation difference</p> <p>Native American coming of age traditions</p> <p>Greek Myths</p> <p>Units include: People-Customs-Traditions-“Gifts”</p> <p>Ancient Egypt</p> <p>Ancient Mesopotamia</p> <p>Ancient Indus Valley</p> <p>Ancient Chinese</p> <p>Ancient Greece</p> <p>Ancient Rome</p> <p>Ancient America</p>
Feb./March	<p>Various reading passages that offer cultural backgrounds/events--all year</p>
March/April	<p>Math Story Problems--All Year</p>
April/May	<p>Science World-various articles through year dealing w/scientific discoveries around world African American, Europeans, Asian and Hispanic</p>

## 7th Grade

August	<p>"Areas" in South America and Africa Columbus/European Explorers Discussion</p>
September	<p>Motive of European Explorers Napoleon and Louisiana Purchase Various Scientists and their impact on the study of Human Anatomy –Pasteur, Drew, and others are specifically mentioned throughout this study.</p>
Aug/Sept	<p>Von Leevenhoek and the microscope</p>
October	<p>French &amp; Indian War French fur traders Black Women History in Math</p>
January	<p>Martin Luther King, Jr. Discuss classroom materials that deal with King's life and works. Mayan cultural use of zero</p>
Jan- March	<p>Stations on Native Americans</p>
February	<p>Mendel and his study of Heredity Langston Hughes Poem "I Too Sing America" Short Story "Big Things Come in Small Packages" by Eleanora E. Tate Short Story "Heartbeat" by David Yoo</p>
Feb-April	<p>Sacagawea, Californians, Nez Perce', Chinese Immigrants (presentation on each group) War with Barbary Pirates of North Africa</p>
March	<p>Ghana patterns in clothing Peoples of Various Biomes-Desert, Tundra, etc. Poem "Problems with Hurricanes" by Victor Hernandez Cruz Short Story "Hey, Come on Out" by Shinichi Hoshi Short Story "Doris is Coming" by ZZ Packer 3/5 compromise counting of slaves in population of a state Jackie Robinson and segregation in sports, South, etc.</p>
April	<p>World Currencies Enrichment World Cultures Crispus Attucks (Black hero of Boston Massacre) Dealing with Latin America Hispanic population in US Irish— Review test on first Americans Spoke diagram comparing North and South (slavery) Mexican War (SW names, culture, food, etc) Texan Independence</p>

May	Nebraska's early inhabitants New France—Fur trade Numerical systems of other countries Pocahontas Great Migration notes
Throughout the year	Defining Science & Impact of Scientists long ago on today's science

### 8th Grade

August	Culture and Belonging collection 1 in <i>Collections</i>
September	Reconstruction/Post Civil War unit Westward Expansion/Native American Conflict Unit Creating own home demographics (supplies, furniture, things needed, etc) Research and report about inventors
October	Industry & Immigration Era Unit "Culture and Belonging" collection (stories of immigration, culture, and diversity Inventor and invention research ppt/ poster Create equations for real life situations (countries, money exchange)
November	US Imperialism Era Unit (Hawaii, Cuba, etc) Converting temperature (C - F - K)
December	WW1 Medal of Honor lesson (Af. Amer. soldier) Research of mathematicians that changed the world
January	Solving systems of equations (real world situations where two different things meet: money, phone plans, car loans, population)
February	WW2 unit (Tuskegee Airmen, Navajo Codetalkers, etc) <i>Diary of Anne Frank</i> Scope Magazine-various issues during year focus on multicultural topics
March	Holocaust Unit & Field Trip
April	1960s/Civil Rights Era unit Earth Day Personality Collages—include family culture, hobbies, etc. Always pushing acceptance of differences—religious, cultural, etc. Characterization—picked a family member to describe—included backgrounds, ethnic heritage, special recipes/habits/savings Short Story Unit—several stories based on different backgrounds, cultures

	<p>Off and on during the year—we address issues on accepting individual differences</p> <p><i>The Watsons Go to Birmingham</i> novel unit with lower level reading students.</p>
May	<p>Rodney King/Los Angeles Race Riots (modern issues in once/current events, BLM/Ferguson, etc.)</p> <p>Individual unit—a couple of options “Diary of Anne Frank”—play Jewish/German cultures.</p> <p>Minorities throughout each historical era</p> <p>Highlight/Spotlight of scientists of various ethnicities</p>
All Year	<p>Science World-various articles through year dealing w/scientific discoveries around world</p> <p>Problem solving using names and places of global interest, description at other cultures, ethnic names</p> <p>Patterns used with geometry from cultures past and present</p> <p>Articles about Japanese, Native American, and Hispanic cultures</p> <p>Short Stories by diverse authors with protagonists who are minorities</p> <p>Cover Hispanic and Latin American holidays and customs</p>

### Band 6-8

Aug.-Nov.	8th grade band - Rehearsing multiple pep band pieces with roots in African and Hispanic cultures.
Aug./Sept.	6th grade band - Began the recruiting process with instrument demonstrations. Many of these include discussing the origins of band instruments.
Sept.-May	7th/8th grade bands - Among the culturally diverse pieces we rehearsed (and discussed) were Kerry Dance (Irish), Turkish March (Turkish), Stars Of The Heavens (Mexican)
Sept.-Nov.	6th grade band - Began lessons with many folk songs from various cultures being introduced with each weekly lesson. All large group bands - Began working on Fall Band Concert material.
Oct.-Dec.	African-American roots being introduced and rehearsed. The "blues" is a common musical style incorporating music from the African culture. 6th grade band - Rehearsed Ming Court (Chinese Folk Song), Brother Martin (Latin American Folk Song), When Love Is Kind (Czech Folk Song).
Nov.-Jan	Grade---I show a video called Spirit...all about Native American Dancers

	6th Grade...we read all about the Native American Pow Wow's to go along with hoop dancing at Outdoor Ed.
Jan.-April	(French Folk Song), Down The Paths Of Darkness (Russian based piece). 7th/8th grade Jazz Band - Continued to introduce new music with roots in the African culture
Feb.-May	6th grade band - Folk songs from diverse cultures are numerous in our method book Standard Of Excellence.
May	7th/8th grade bands - Incorporated a solos unit where many students selected music of different cultures as their choice. This music was performed in a recital format in front of the classes and in some cases at a music contest in Crete, NE. All large group bands - Began rehearsing music for our Spring Band Concerts. Among the literature we worked on was, Old Irish Song (Irish), Serengeti (African Rhapsody), Latin Sun (Latin-American origin), Sakura (Japanese Folk Song), African Folk Trilogy Dances in the Wind (Native American). 7th grade band - Began sight reading many of the same pep band pieces rehearsed earlier in the year with the 8th grade band. Music from Latin and Mexican cultures is popular for pep band settings
All Year	Among the pieces programmed were: Song Of The Fjords (Norwegian Folk Song), Frere Jacques (French FS), and Arrivo Banda (Hispanic).

**MS Technology**

October- December	Research historical events, culture, issues, etc. preceding birth of students. Create PowerPoint slide and jpeg file to be used in class video about historical time before birth, including their lifetime. <ul style="list-style-type: none"> <li>● View class video as lead in to Personal History Magazine.</li> <li>● Worked on a project presentation where students had to take on another's identity and promote their point of view.</li> </ul>
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**Music 6-8**

All Year	6-8th Grade-Black History Month (Feb.) Sing spirituals and talk about equality etc. <ul style="list-style-type: none"> <li>● 6-Dream Catcher unit at Outdoor Education</li> <li>● 7-Music History unit on different time periods, composers, cultures, etc. <ul style="list-style-type: none"> <li>- 6th Grade Music Styles Unit - learning about styles from all different cultures and time periods</li> </ul> </li> <li>● 8-Sing song from composers from a variety of time periods &amp; styles</li> </ul>
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### Health & PE 6-8

Oct. 22-26 Jan. 21-25 April 7-11	Multicultural Game Unit 7 & 8 Healthy Living classes the students researched then taught games that originated in different cultures.  Multicultural Games-Did unit each trimester
October	Multicultural game-Sepak Tekraw, we did an overview to discuss origin & rules. Played Lacrosse, which was invented by Native Americans who used the game to develop young warriors in preparation for battle.
January	Health 7 <sup>th</sup> & 8 <sup>th</sup> -Communicable Diseases and what regions of the world are affected more by certain diseases, due to living conditions, genetics, climate, poverty.
March	Health 8 <sup>th</sup> -Examined how different cultures and races view stages of development

### Counseling 5-8th

August	Outdoor Education-sessions with kids about the Native American Culture (April this year)
Nov/March	Small group activity - Writing assignment that deals with fairness – students put themselves in the place of a student that is from another ethnic background and they have to write about how they would feel
Dec/April	Small Group activity - Role plays involving citizens voicing their opinions and how they can affect others negatively and positively – how does this affect others and how are minorities viewed differently if the voice their opinions compared to whites.
All Year	Talk to students about “Respecting Diversity” - respecting people who look different – different races and ethnic backgrounds. Talk to students about “Peaceful solutions” - Relate what Dr. Martin Luther King did to what students can do in the school to get along with others students - solve issues peacefully. Use 8 Keys of excellence when dealing with discipline, problem solving situation that arise. May talk about terms like Integrity, Speak with good purpose, Flexibility and relate to treating all people fairly. Discussion on teasing – involves students that tease other students because they have different colored skin or a minority student.

	Discussion on bullying - when students bully other students because of the color of their skin or their race.
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**Art 5-8**

All Year	<p>Masterpiece Art History, 6-8<sup>th</sup></p> <ul style="list-style-type: none"> <li>● Native American basket weaving, 8<sup>th</sup></li> <li>● Individual Research, 7<sup>th</sup></li> <li>● African American Masks, 8<sup>th</sup></li> <li>● Mexican/Latin American -Huichol Yarn Art-, 7<sup>th</sup> &amp; 8<sup>th</sup></li> <li>● Australian, Japanese printmaking, 8<sup>th</sup></li> <li>● Hispanic Heritage sculpture, 7<sup>th</sup></li> </ul>
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**Sped MS**

August	Outdoor Ed- Native American culture
Feb/March	<p>Read/discuss Touching Spirit Bear, a book about the Indian Tribal Council and its efforts to assist youth living troubled lives.</p> <p>Read/discuss The Man Who Loved Clowns, a book about a girl who loses her parents and who cares for her uncle who has Downs Syndrome.</p> <p>Read/discuss Sparrow Hawk Red, about a young boy who sneaks into Mexico and lives the life of a street rat in an attempt to avenge the death of his mother.</p> <p>Research Martin Luther King Jr.</p> <p>Kenya: talked about culture, customs, flag, history</p> <p>Mexican culture and fiesta</p> <p>Underground Railroad</p>
March/April	<p>Slavery as a source of tension and causes for civil war</p> <p>Civil Rights/Black History month Read : Watson go to Birmingham</p>
All Year	Mexican culture

**Music 9-12**

All Year	<p>Mixed and Select Choir - Studying various styles of music from different cultures through sheet music. Incorporating different languages, dance, and texts to explore the music.</p> <p>Pop Music Class-Various cultures and music studied from 1800 to the present, including influences from African American musicians, European, Native</p>
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	American, and other non western music to gain an understanding of American music and its roots.
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### Math 9-12

August	Immigration data-Who, Why and where. (Wissing) Origin of Euclidean Geometry (Franck) Studying exchange rates (Blersch)
September	Use of linear equations to determine amount each country tunneled of the "Channel" Wrote linear models for the number of African American women who held elected offices (Blersch) Wrote matrices to show the number of Hispanic CD's, videos, and cassettes shipped to different markets. Irish descent numbers Where does the math come from ? History of Math and Mathematics (Wissing)
October	Population webquest-Worldwide population trends & data. (Wissing) Factored polynomials to find out the dimensions of a Martin Luther King painting.
October/March	Tangram, Chinese (Kyle-Math topics)
October/Dec	Kachina dolls and Cartesian graphs
November	Rosa parks discussion/Civil Rights
November/April	Japanese culture-movies attendance culture
December/Jan	Report on a famous mathematician including life history and contribution to mathematics (Kyle)
Dec/May	Use "tans" to make geometric shape, identify areas and work with congruent triangles Hopi Indian symbols (Kyle-Math topics) Used "e" to study air pressure on Mt. Everest (Alg. 2)

	Russian (and other countries) athletes & performances
April	<p>We learned how to play the Jewish game dreidel that children play during Hanukkah</p> <p>Tower of Hanoi puzzle (Pam)</p> <p>Wrote an equation that models a Statuary Hall in Washington D.C. (elliptical)</p> <p>Exploring math uses origins (Alg. 2), Baghdad, Arabic to Latin, connection to computers</p> <p>Discuss (real life) data problems in modern Native American businesses</p>

**Business**

October	Research a famous individual of a different culture and create a newsletter
November/March	<p>Workplace Readiness-Business Culture Etiquette. Research a foreign country and prepare a Presentation that includes the economic development, customs, and Business Etiquette in that country.</p> <ul style="list-style-type: none"> <li>• General Business-Global Economics –Students compare custom based economies and planned economics to the United States’ economic system.</li> <li>• Business Comm.: Students research different business interview techniques and customs in different countries.</li> </ul>
Dec/March	Report on the economy, trade barriers, and business climate of a selected country (Miller-Intro to Business)

**Technology & Vocational 9-12**

Each Quarter	<p>Aerodynamics: Italian Mr. Bernoulli – developed what is known as Bernoulli’s Principle which is: When air flows over the curved upper surface of a wing, it increases in velocity. This increase reduces the pressure above the wing and produces the upward force or lift.</p> <p>Astronaut Guion Bluford Jr. was the first African-American in Space.</p> <p>Astronomers: Ptolemy (Greek) Nicolous Copernicus (Polish), Johannes Kepler (German), Galileo Galilei (German) Edmund Halley (English) Christian Huggens (Dutch) and Ole Roemer (Danish) are all examples of Multicultural Activities we do in this class.</p> <p><b>Info Tech Apps 1</b> – Multicultural Project – Students create a PowerPoint presentation about an individual from a different culture than our own and present it to the class.</p> <p><b>Info Tech Apps 2</b> – Racial breakdown of the United States vs. Nebraska. We do a project that will compare the distribution of races in the form of a pie graph for NE vs. the US and for several cities in the United States.</p>
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	<p>Computer 3 – Foreign language translator websites. We examine tools that will translate websites in different languages to English.</p> <p>Computer 3 – We look at several website designs in different locations when considering design issues for our personal websites.</p> <p>Computer 4 - We explore training and growth in the computer industry in foreign countries.</p> <p>Computer 4 – We look at the influx of foreign employees in the computer programming industries and global competition in the workplace.</p> <p>Conversion of US Currency to foreign funds – International business</p> <p>Every module students will learn about the history of the module and who was responsible for the transformations of the technology.</p> <p>Example(s): Aerospace Module: Chinese were the first to come up with rockets as early as 300 B.C. Used as fireworks. Russian Cosmonaut Yuri Gagarin was the first man into space. Cosmonaut Alexei Leonov was the first to walk in space.</p> <p>Lasers and Fiber Optics: Nickolai Basov and Aleksander Prokhorov Russian contributors towards the creation of the Laser. Gordon Gould and Arthur Schawlow were as well. Norman R. French granted a patent for an optical telephone system.</p> <p>Plastics: H V Regnault was known for producing the first plastic</p> <p>Russian aircrafts such as Sputnik and Soyuz are terms students will learn.</p> <p>Satellite and Weather Module: Ex. Astronaut comes from the Greek and Latin word meaning “Star Sailor.”</p> <p>Valentina Tereshkova (Russian) first woman in space.</p> <p>We compare standardized testing results from schools across the globe to compare education systems worldwide.</p> <p>We look at other statistics such as population, crime statistics, poverty levels, aide to countries in need etc. We compute correlations and regression lines from the data to analyze results.</p> <p>Hearlihy Times Newsletters, “The American Industrial Revolution”, “Women In Technology”, and “Black Pioneers in Technology”.</p> <p>Algebra I – We do a report on famous mathematicians from different countries and their contributions.</p> <p>Algebra I – We look at housing prices in different areas of the country.</p>
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**Health & PE 9-12**

<p>Each Quarter</p>	<p>Units on stereotyping, tolerance, diversity and values.</p> <ul style="list-style-type: none"> <li>● Taught the history of golf and where it was started. (Lifetime Sports course)</li> <li>● We did writing assignments and reviews over the material.</li> <li>● Reviewed the history and how the game of badminton was started.</li> <li>● Gave the students a hand out over football (soccer) European history and rules.</li> </ul>
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**FCS 9-12**

All Year	<p>Parenting- Birthing in other cultures (article examined how birth customs change in other cultures)</p> <p>Ethnic Cooking class-every day discussed and dealt w/ issues related to different cultures and an awareness for the culture and ethnic background of the Afro-American, Hispanic, Native American, Asian-American and Europeans. Then studied the cooking of Mexico, Mediterranean (Italy, Greek, Spanish), British, France, China/Japan.</p> <p>Teen pregnancy in other cultures/teen pregnancy rate in other countries compared to U.S. (Next year)</p> <p>Nutrition-Studying nutrition in other countries-what do other countries eat? Video—Ethnic Grocery Store; had an ethnic food lab (next year)</p> <p>Baking-Cookies from different countries-reports on this</p> <p>Baking-Baked yeast breads from countries across the world</p>
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### Band 9-12

All Year	<p>The Symphonic Band and Wind Ensemble perform folk songs from around the world (Africa, Asia, Europe, Latin America). Through performing folk songs, students learn about the history of the world from a multicultural perspective.</p> <p>Jazz is the only pure art form born in America. Jazz Ensemble explores the various forms/styles of Jazz and its African roots. The students also study Latin Jazz, which is a separate form of Jazz.</p> <p>The Marching Band performs a competition field show each fall. Show themes have included: classical, Broadway, pop, Jazz, etc. The selected show theme facilitates the ability to learn the music from an interdisciplinary and multicultural perspective.</p> <p>The Music Theory and Electronic Music courses teach about the history, form, and structure of music as the students study pieces by composers of various cultures and historical periods.</p>
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### Science 9-12

All Year	<p>“Explorers Activity” (multi cultures)</p> <p>“Science Activity” (multi cultures)</p> <p>“Women of Technology” (multi cultures)</p> <p>20th Century Innovations (multi cultures)</p> <p>Archimedes Principle- (Greek)</p> <p>Atoms- Aristotle/Democritus (Greek) Dalton (British), Avagadro (Italian)</p> <p>Bohr (German), Nagaoka (Japan), Rutherford (New Zealand)</p> <p>Certain genetic traits that are more commonly found in certain nationalities</p> <p>Differences in diet that may account for certain diseases and conditions among some cultures</p>
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	<p>Differences in skeletons between different nationalities</p> <p>Discuss &amp; text reading of early German Scientists and their discoveries &amp; inventions</p> <p>Einstein- (German)</p> <p>Electricity and Magnetism Act</p> <p>Electricity in Europe and other countries</p> <p>Electronic Communications Pioneers (multi cultures)</p> <p>Energy consumptions (U.S. individuals vs. Chinese individuals)</p> <p>Environmental Ethics (eco/anthro) and impacts on culture</p> <p>Inventors Act. (multi cultures)</p> <p>Joule- (British)</p> <p>Latin names of elements</p> <p>Lavosier (French), Priestly (British)</p> <p>Laws- Newton (English), Coulomb (French)</p> <p>Mendeleev (Russian)</p> <p>Metric History Worksheet, and the countries that first developed it.</p> <p>Atomic Theory and European Scientists that participated</p> <p>Periodic Table, alchemists and Switzerland, Marie Curie (Poland)</p> <p>Tin and Native Americans</p> <p>Organic Chemical from Asian Countries and Serbia</p> <p>Models- Copernicus (Polish)</p> <p>Nicola Tesla History and Video (Serbian)</p> <p>Olympics activity (multi cultures)</p> <p>Pronunciation of lever (Canadian)</p> <p>Roadside safety and variations worldwide</p> <p>SI system- (France)</p> <p>Temperature Scales- Celsius (Swedish), Kelvin (British)</p> <p>Types of radiation (named using Greek alphabet symbols)</p> <p>Watt- (Scottish)</p> <p>Fireworks and Chinese Development</p> <p>Scientist spotlights</p>
Oct/Feb	Aspirin and how Greeks and African countries use plants for medicinal purposes
Nov/April	<p>Saponification of soap and how early settlers and Irish/English made soap</p> <p>Energy and how Brazilians are using ethanol for everything</p> <p>The German &amp; English role in science discovery and invention of microscopes and microscopic organisms</p> <p>Genetic Traits found in some cultures &amp; societies with higher regularity (Asian &amp; African American)</p>

## Lang Arts 9-12

October &	<u>12th Grade</u>
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<p>March, end of 1st &amp; 3rd term</p>	<p>Arthurian Legend, Don Quixote, knighthood satire, 1920s research on Harlem Renaissance and race relations in America</p>
<p>Nov &amp; April Sept &amp; April Oct &amp; Jan Nov &amp; Feb</p>	<p>Cross-Cultural Myths (Cosmogonies, Heroes, Situations from Native American, African, Asian, Norse, Greek, Hebrew cultures) <b>12th Grade</b></p>
<p>Each Quarter</p>	<p><b>11th Grade</b> <b>English 11</b> Greek mythology, social structure of society-mostly short excerpts of mythology stories, supplemented by direct instruction for The Odyssey preparation. Create slides to follow the journey. Students also write an essay about the qualities of an archetype of a hero based on Greek values, and examine the connection between belief in fate and responsibility in a Seminar format. Short stories and poems are selected from Native American, African American, Jewish American, Chinese American, Indian and Iranian authors. In <b>Honors English</b> short readings on Frederick Douglass and Rosa Parks, and by Zora Neale Hurston, Alice Walker, Natasha Trethewey, and Brent Staples(African American), Lensey Namioka,Elizabeth Wong and Amy Tan(Chinese American), Wendy Rose and Black Elk (Native American), and Santha Rama Rau (British/ Indian). Focus was on learning about cultural values, and appreciation for differences among cultures, between past/ modern cultural norms. Students read silently, out loud, and in groups. Short writings, targeted questions, large and small group discussions, and quizzes were the primary methods of assessment.</p>
<p>March Nov &amp; Feb Oct &amp; Jan Sept &amp; Feb Aug &amp; March</p>	<p>Major Poets/Culturally Diverse Backgrounds, including Hughes, Brooks, Harjo, Hongo, Silko, Cervantes, Dove and others. Multicultural perspective/Civil War history in novel "The River Between Us," Multicultural perspective/Guatemalan experience in novel "Red Midnight," Multicultural perspective/Holocaust literature experience in novel "Milkweed" Novel – "House on Mango Street", Unit (Spanish) by Sondra Cisneros Puerto Ricans</p>
<p>As assigned, Sept &amp; Jan</p>	<p>Multi-Culture Short Stories, Unit-African Americans "Almost A Man" "I Know Why the Caged Bird Sings", African American by Maya Angelou, Extra credit- Read Asian American-"Joy Luck Club" Native American-"Telling Stone Stories" by Susan Feldman Novel – "House on Mango Street", Unit (Spanish) by Sondra Cisneros Puerto Ricans Multi-Culture Short Stories, Unit-African Americans "Almost A Man" "I Know Why the Caged Bird Sings", African American by Maya Angelou, Independent novel reading: "Their Eyes Were Watching God," "Things Fall Apart," "Invisible Man," "Kite Runner," and additional choices made by students Asian American-"Joy Luck Club"</p>

	<p>Native American-“Telling Stone Stories” by Susan Feldman</p> <p>Maya Angelou’s Poetry Collection, African American  10th Grade: Fallen Angels-African American/Asian Americans, Racism and human relations during Vietnam War  Martin Luther King video, “I have a dream” video and discussion. Short Story Unit - Picture books from a variety of cultures used to teach literary elements. Short story unit contains a variety of stories. Non-fiction - Book of Choice unit. Students select a wide variety of texts from varying cultures topics.  “Poetry Out Loud” unit with the NE Arts Council Artist/Poet</p> <p><b>Ninth</b>  <i>Night</i>, Elie Wiesel: Holocaust unit, Robert Hadyn’s poem “Winter Sundays”  <i>To Kill a Mockingbird</i>: “Salvador, Late or Early” as a character sketch, Discussing Emmitt Till, NAACP’s Antilynching Campaign, Billie Holiday’s “Strange Fruit,” Jovan Mays “Author of Your Own Story,”</p> <p><b>Short Stories Class</b>  Native American perspective: Louise Erdrich “The Red Convertible,” Latin American authors (Gabriel Garcia Marquez, Jorge Luis Borges)</p> <p style="text-align: center;"><b><i>Repeats because of block schedule</i></b></p>
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**Social Studies 9-12**

<p>Sept - Feb</p>	<p>Created magazines analyzing the social, political and economic effects the European powers Imperialistic ambitions had on Africa, Asia and Latin America  Describe Atlantic Slave Trade and Why It prospered.  Immigration in the late 1800s up to the 1920s  Ethnic Neighborhoods (Lecture –Discussion-Worksheets-)  (Lecture and Discussion) Korean War  Viet Nam</p>
<p>Sept - May</p>	<p>Letter to the Editor assignment on the contributions of Hong Kong to the democratic movement in Asia.</p>
<p>Oct &amp; Feb</p>	<p>Pamphlet project looking at major contributions of countries in Africa and the Middle East.</p>

Sept & Jan	<p>Project detailing the major contributions of Latin American culture in the U.S.  Summarize the ways Asian Culture has had an effect in the West.  Am. Govt. Study different Economic/Government systems around the world.  History – Evaluating Japanese-American internment.  Am. History – History Alive’s “The Holocaust”  Civil War Amendments- Lecture-Discussion-Worksheet-Questions  Transcontinental Railroad –the workers –Asian Americans –European Americans  (Lecture –Discussion-Reports-worksheets)</p>
Oct & Feb	<p>Am. Govt. Political socialization of minority groups. Civil Rights movement.  Amendments 13, 14, &amp; 15  Am. History – What does a Freed Slave Do?  Am. History – Compare and contrast B.T. Washington and W. E.B. Dubois  History – The African American Civil Rights Movement  Am. History – LBJ’s Great Society Programs: The war on poverty  Am. History – Writing Songs about Vietnam (how the war affected minorities.)  American History- Brown v Board of Ed. Amendments 13, 14, &amp; 15. Civil Rights  movements. Lating American Rights, American Indian Movement, LGBTQ  Movement</p>
Nov & March	<p>Am. History – What does it cost to ride free? Rosa Parks/Homer Plessy  Am. Govt. – Enlightenment project: contributions to Am. Govt. from European philo.</p>
Dec & April	<p>Jazz Age- Louis Armstrong, Sacco and Vanzetti, Harlem Renaissance  History – Swedish Farmers immigration activity</p>
Dec & May	<p>Am. History – Meet the Progressives including Alice Paul and Marcus Garvey  Am. Govt. – Landmark Supreme Court Cases involving minority issues-Dred Scott,  Homer Plessy, Brown v Board of Ed. Amendments 13, 14, &amp; 15. Civil Rights  movements. Lating American Rights, American Indian Movement, LGBTQ  Movement  Am. History – Debating diversity in the 20’s  European Americans-Lecture-Discussion –American Series Film  American Civil Liberties –Basic Human Rights  Civil Rights Marches  Discussion and Lecture –Handouts  Martin Luther King Jr. Day  Reports –Film  Reconstruction –Civil War Amendments  Native Americans in the 19th Century  Reform Era-Women’s Rights  Significance of the Statue of Liberty  African Americans in the 1920s, Harlem Renaissance  1920s ( Lecture –film strip discussion)  Case of Sacco-Vanzetti</p>

	<p>US legislation that dealt with immigration</p> <p>Explain the importance of Brown vs. Topeka Board of Ed (Lecture –Discussion-Handout)</p> <p>Great Society-Equal Rights</p> <p>Minority Representation in Congress</p>
Nov & Feb	Am. History – WWII Identifications, heroic effort by women, native Am., Afr. Am, ...etc
Feb	(Lecture –Discussion-Worksheets) –Basic Freedoms – Issue of Slavery Reconstruction –Civil Liberties
Oct & March	Native Americans in the 19th century

**Alt School**

All Year	<p>English 9</p> <p>“Gentleman of Rio en Medio”</p> <p>English 10-Cultural Connections Unit</p> <p>“The Man to Send Rainclouds” by Leslie Marmon Silko</p> <p>“Dead Men’s Path” by Achebe</p> <p>“The Joy Luck Club” by Amy Tan</p> <p>Alice Williams Historical Civil War diary</p> <p>“I Am Prepared to Die” Nelson Mandela’s statement at the opening of the defense case in the Rivonia Trial</p> <p>Brown v. Board of Education</p> <p>“La Puerta” by Jose Antonio Burciaga</p> <p>English 11</p> <p>“My Antonia” by Willa Sibert Cather</p> <p>Documenting Independence Unit</p> <p>Native American Literature Unit</p> <p>The Struggle for Freedom Unit</p> <p>The Rhetoric of Freedom Unit</p> <p>Stories of Freedom Unit</p> <p>“The Way to Rainy Mountain”</p>
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**Art 9-12**

Aug & Oct, Jan	2-D Design; Written analysis focusing on work of the student’s choice from a culture other than their own that highlights a principle of art.
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Aug- May	All Art classes: Using Images weekly of work from other cultures. Writings, analysis, and critiques used as needed for artwork looked at.
Oct, Dec, March, May	Sculpture & Ceramics: Cultural research and creating artwork to correspond to that research. Project detailing the major contributions of Asian ceramics in the U.S. Summarize the ways Asian Culture has had an effect in the West.  Various Art cd's, videos, used when a substitute is necessary.

### **Vocational Agriculture**

All Year	Relate the value that native Americans placed on the natural resources, such as land, air, and water.
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### **Skilled & Technical Sciences**

All Year	Research the ways different cultures have used wood and other materials in designing and building furniture and structures.  Look at ways different cultures have contributed to the design process.
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004.01G1 District mission: The School District of Seward,  
*The school district of Seward --where every student, every day is a success -- affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.*

# Midwest Floor Covering, Inc.

Commercial Flooring Contractors

## PROPOSAL

DATE	<u>March 1, 2021</u>	CUSTOMER	<u>Seward Public Schools</u>
JOB NAME	<u>Seward Elementary</u>	CONTACT	<u>Tom Vajgrt</u>
LOCATION	<u>Seward, Nebraska</u>	PHONE	<u>402-643-5083</u>
		TAX INFO	<u>Exempt</u>

We hereby submit our estimate for:

**Carpet Tile: Mohawk Drifted Ground; 358 Classic Ridge**

**Vinyl Base: Burke 4" Coved; 527 Clay**

WE PROPOSE hereby to furnish material and labor -- complete in accordance with the plans, drawings and specifications for said building for the sum of:

**\$49,567.00**

**Forty-Nine Thousand Five Hundred and Sixty-Seven Dollars**

NOTE: This proposal may be withdrawn by us if not accepted within 10 days from letting date.

**The following notes are part of this bid proposal & will be incorporated into the contract documents:**

All material as specified or per our notes and all work is guaranteed to be completed in a workmanlike manner according to industry standards for a period of one year from date of installation.

Any alteration or deviation from specifications involving extra cost will be executed only upon written orders and will become extra charges beyond this estimate. All agreements contingent upon strikes, accidents, or delays are beyond our control. Owner to carry fire, tornado, and other necessary insurance. All installation to be by non-union, independent contract labor. Lights, HVAC, dumpsters, power and dust control by others.

### **OTHER SPECIAL NOTATIONS:**

Demo of existing floor covering, base, adhesives, concrete sealers, etc., by others.

Vacuuming, protection, and final clean-up by others.

Includes minor floor prep at control joints only. Any floor corrections or leveling by time and material.

Furniture and equipment moving by others.

Minor paint and base touch up if required, by others.

Dumpsters for disposal of waste by owner.

If cutback adhesive is found under existing floorig it will need to be sealed on a time and material basis.

THANK YOU Steve McGinnis

3725 Touzalin Avenue

Lincoln, NE 68507

402/466-5626

fax 466-6291

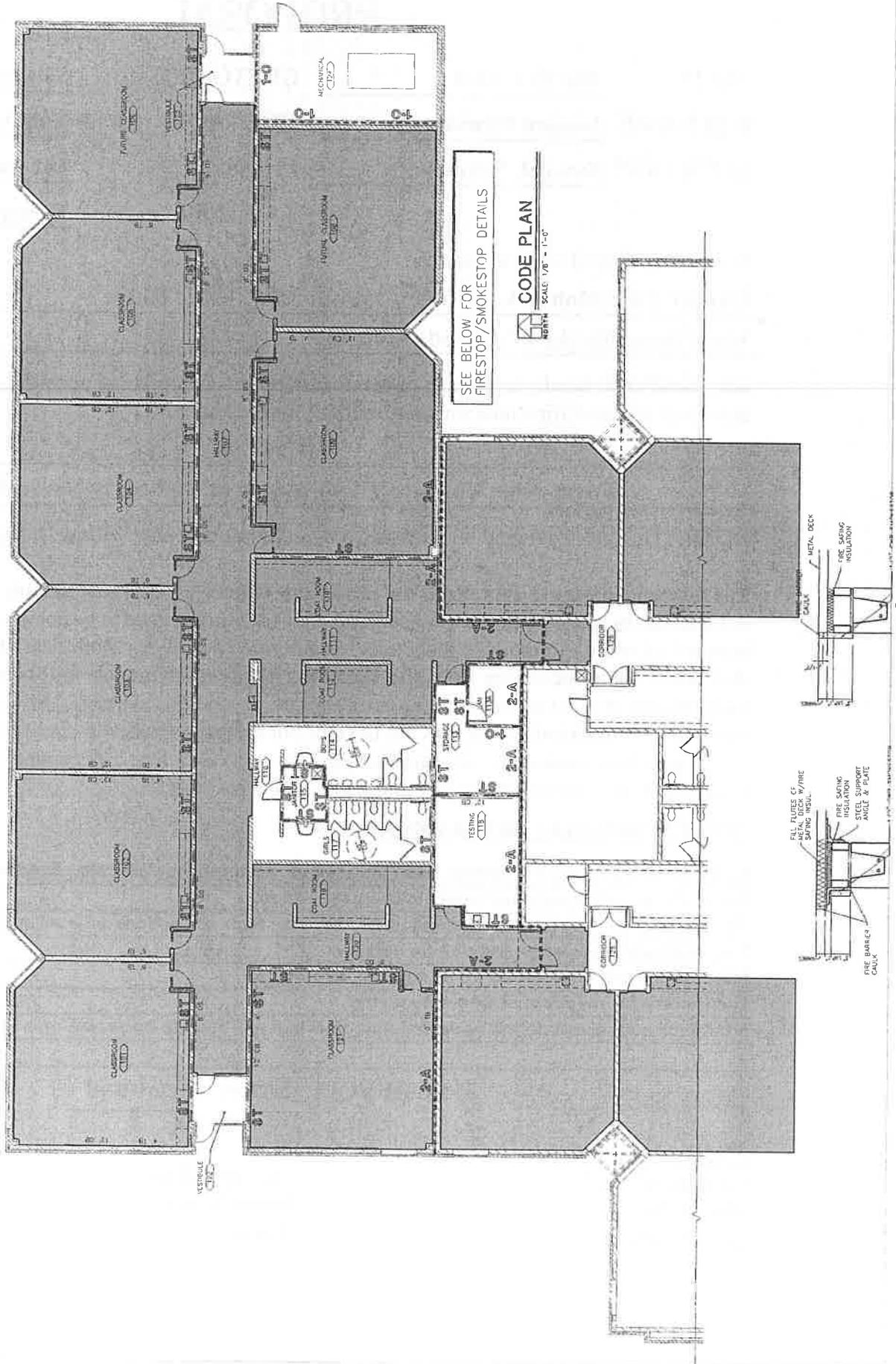
Accepted by: \_\_\_\_\_

Print Name: \_\_\_\_\_

Date: \_\_\_\_\_



Scale 1:290 (original drawing scale 1:96)





# Proposal

TO: Tom Vajart, Facilities Director – Seward Public Schools  
 DATE: 3/1/2021  
 FROM: Lydia Warren  
 RE: Seward Elementary Summer 2021 Carpet Replacement

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**Specs:**

Furnish and Install Mohawk / Drifted Ground / Color: Classic Ridge // 12 x 36 – as per spec.  
 Furnish Mohawk EnPress Adhesive – as per spec.  
 Furnish & Install Johnsonite 4” vinyl cove base / Color: Fawn – as per spec.  
 Furnish & Install transitions as needed

Total:	\$58,091.00
Floor Prep – 25 hours	\$1,367.00

**Optional:**

Demo: Dumpster provided by customer	\$5,330.00
Glue Scrape:	\$5,759.00

**This proposal is valid for 30 days.**  
Due to Covid-19 all material is subject to a delay

**Acceptance of Proposal:** *The prices, specifications and drawings are satisfactory and are hereby accepted. Floors Inc. is authorized to proceed with the above work as specified.*

Signature \_\_\_\_\_ Date \_\_\_\_\_ PO# \_\_\_\_\_

Lydia Warren



**Job site requirements**

The requirements below are to help assure the job is performed as smoothly as possible and to meet or exceed your expectations.

- Job site to be swept, cleaned & ready for flooring on date scheduled.
- All other trades are out of area where flooring is to be installed.
- Lights and HVAC are operational before, during and after installation to ensure all warranties are met.
- Floor prep includes filling saw joints only. No trench fill, grinding or floor leveling included. Floor prep beyond joint filling will be billed time and materials.
- If schedule is postponed at any time by General Contractor Floors may need 72 hours before they can return.
- Change orders can adjust the schedule of completion.
- Change orders are to be approved by both Project Managers before proceeding.
- For any schedule questions please call Pete Meister @ 402-617-1349
- For any questions other than scheduling call Lydia Warren 402-423-0218

*Acceptance of job site requirements: The conditions are satisfactory and are hereby accepted.*

Signature \_\_\_\_\_ Date \_\_\_\_\_ PO# \_\_\_\_\_

**Terms & Conditions**

- This proposal is valid for 30 days and is subject to credit review and approval by Floors, Inc.
- Our credit terms are NET 30 unless noted otherwise.
- Past due invoices are subject to 1.5% monthly finance charges.
- The customer is responsible for costs and fees incurred in the collection of past due invoices, including legal fees.
- The products used will conform to project specifications, and work is guaranteed to be completed in a workman like manner consistent with standard practices.
- Product substitutions will not be made without prior notification and approval by both the customer and Floors, Inc.
- Alterations or deviations from the original project plan involving extra costs will be executed only upon written orders and will become extra charges beyond the amounts included with this proposal.
- All agreements are contingent upon strikes, accidents, or delays beyond Floors Inc's control.
- Owners agree to carry all necessary property insurance covering losses from fires, floods, storms, thefts, vandalism, and other eventualities.
- AIA contract projects, due dates of certificates for payments, prevailing wage requirements, and lists of all other required forms should be provided upon acceptance of this proposal.



February 25, 2020

Seward Public Schools  
Board of Education  
410 South Street  
Seward, NE 68434

Dear Negotiations Committee:

The Seward Education Association requests that the school board of the Seward Public Schools' take action to recognize the Seward Education Association as the exclusive bargaining agent for the district's non-supervisory certified staff for the **2022-2023** contract year.

Please direct your response to the undersigned.

Sincerely,

Laura E. Goracke  
President  
Seward Education Association

## Board of Education Study Session

School District of Seward

410 South Street

Seward, NE 68434

Monday, February 8, 2021 5:30 PM

Attendance Taken at 5:32 PM.

Paul Duer: Present

Jill Hochstein: Present

Jana Hughes: Absent

Ryne Seaman: Present

Danielle Shipley: Present

Shawn Svoboda: Present

Attendance Update Taken at 5:35 PM.

Jana Hughes: Present

### 1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

The public notice was publicized in the Seward County Independent and posted at city hall, library and the courthouse. The public notice was dated February 3, 2021.

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

Motion to excuse Jana Hughes from tonight's meeting Passed with a motion by Paul Duer and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

### 2. Possible Discussion Items

2.1. Residential TIF

Dr. Fields and Ryne Seaman discussed residential TIF and what the board would like to do with the 10 year TIF at arrowhead estates. Thomas Kayton discussed his TIF project and what he would like to do.

#### 2.2. Summer Projects/ Custodian Update

Dr. Fields discussed the summer projects coming up- greenhouse at the High School, Elementary Playground and carpet at the Elementary. Dr. Fields updated the board on custodial staff.

#### 2.3. Weight Room History/ Programing

Dr. Fields discussed the weight room at the high school and future programming.

#### 2.4. Cares Act ESSER'S II Funds

Dr. Fields discussed the CARES Act.

#### 3. Adjournment

President Seaman adjourned the meeting at 7:01 p.m.

Prepared by:

Heidi Covert

Paul Duer

Secretary

## Board of Education Regular Meeting

School District of Seward

410 South Street

Seward, NE 68434

Monday, February 8, 2021 7:00 PM

Attendance Taken at 7:10 PM.

Paul Duer: Present  
Jill Hochstein: Present  
Jana Hughes: Present  
Ryne Seaman: Present  
Danielle Shipley: Present  
Shawn Svoboda: Present

### 1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

The public notice was publicized in the Seward County Independent and posted at city hall, library and the courthouse. The public notice was dated February 3, 2021.

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

1.4. Pledge of Allegiance

**1.5. 1.5 Mission The school district of Seward--where every student, every day is a success--affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.**

1.6. Approval of Agenda

Motion to approve the agenda as presented Passed with a motion by Paul Duer and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

2. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)

2.1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.

There was none.

2.2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.

Travis Schaefer discussed strength and conditioning.

### 3. Reports

#### 3.1. Administrator Reports

Written reports were received from the administrators.

#### 3.2. Student Board Report

Anna Hughes presented her report to the board.

#### 3.3. Superintendent's Report

Dr. Fields updated the board on legislative issue, agronomy academy, kindergarten numbers, teacher pool, COVID, board committees and the importance of EAP.

### 4. Discussion Items

#### 5. Old Business

#### 6. New Business

##### 6.1. Greenhouse Expansion

Motion to approve the bid from Stuppy for \$40,600 and \$30,000 for installation for the expansion of the high school greenhouse. Passed with a motion by Jana Hughes and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

##### 6.2. Elementary Playground

Motion to accept the bid of Crouch Recreation for \$248, 659 for the elementary playground. This bid included installation and some drainage work. Passed with a motion by Danielle Shipley and a second by Shawn Svoboda.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

### 6.3. Residential TIF

Motion to recommend to the city council of Seward that residential TIF for the Arrowhead Estates be at 10 years for the best interest of Seward Public Schools. Passed with a motion by Jill Hochstein and a second by Paul Duer.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

## 7. Personnel

### 7.1. Resignation

Motion to accept the resignation of Russ Wissing effective at the end of the 2020-2021 school year Passed with a motion by Paul Duer and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

### 7.2. Special Services Director

Motion to offer an administrative contract to Dr. Shannon Hall-Schmeckpeper effective August 1, 2021 Passed with a motion by Danielle Shipley and a second by Shawn Svoboda.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

### 7.3. High School Business Teacher

Motion to offer teaching contract to Andrew Sistek for the 2021-2022 school year. Passed with a motion by Shawn Svoboda and a second by Paul Duer.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

### 7.4. Math High School Teacher

Motion to offer teaching contract to Ross Briggs for the 2021-2022 school year. Passed with a motion by Paul Duer and a second by Jana Hughes.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

### 7.5. High School Business Teacher

Motion to offer teaching contract to Seth Montag for the 2021-2022 school year. Passed with a motion by Paul Duer and a second by Shawn Svoboda.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley:  
Yea, Shawn Svoboda: Yea

## 8. Future Agenda Items

Strenth and Conditioning  
Multi-Cultural Report  
Americanism Report

## 9. Consent Agenda

### 9.1. Approval of Minutes

### 9.2. Approval of Financial Reports

#### 9.2.1. Treasurer

#### 9.2.2. Budget

#### 9.2.3. Activities

#### 9.2.4. Athletic

### 9.3. Approval of Claims

#### 9.3.1. General Fund - \$1,483,557.49

#### 9.3.2. Special Building Fund - \$1,551.19

### 9.4. Approval of Consent Agenda

Motion to approve the consent agenda as presented Passed with a motion by Jill Hochstein and a second by Danielle Shipley.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley:  
Yea, Shawn Svoboda: Yea

## 10. Adjournment

Motion to adjourn the meeting at 7:54 PM with the next study session and regular board meeting scheduled for March 8, 2021 at 5:30 and 7:00 PM Passed with a motion by Shawn Svoboda and a second by Jana Hughes.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley:  
Yea, Shawn Svoboda: Yea

Prepared by:

Heidi Covert

Paul Duer

Secretary

**SCHOOL DISTRICT OF SEWARD  
TREASURER'S REPORT  
FOR THE MONTH  
ENDED FEBRUARY 28, 2021**

**GENERAL FUND (ACCOUNT NUMBER 100-172)**

Bank Balance		1,685,724.71
Bob Dahms--Local Taxes	992,497.63	
Karey Adamy--Local Taxes	51,366.85	
Seward Hot Lunch--Reimbursement	65,035.74	
St Johns--Transportation	750.00	
Jon Marroquin--Rental	62.50	
Farmers Cooperative--Patronage Refund	28.49	
Concordia--Dual Credit Courses	1,780.00	
Jones Bank - Interest	373.97	
State of Nebraska--SPED	117,048.00	
State of Nebraska--State Aid	29,321.00	
State of Nebraska--Sixpence	51,213.00	
State of Nebraska--Apportionment	220,205.55	
Jones Bank - Interest	130.45	
		<u>1,529,813.18</u>
		3,215,537.89
Disbursements for the Month -----		1,468,788.28
Bank Balance-----		1,746,749.61
Less Outstanding Checks -----		<u>283,316.50</u>
Available Balance -----		<u>1,463,433.11</u>

**GENERAL RESERVE FUND (ACCOUNT NUMBER 461-170)**

Beginning Balance -----		1,079,860.79
Transfer to General Fund for Cash Flow Purposes -----		0.00
Interest -----		<u>133.13</u>
Bank Balance -----		<u>1,079,993.92</u>

CD #70001479 JNB--Interest Rate: .05%--Maturity Date 04/30/2021	1,500,000.00
CD #70001363 JNB--Interest Rate: .05%--Maturity Date 03/31/2021	<u>1,000,771.44</u>
	2,500,771.44

**TOTAL IN GENERAL RESERVE FUND                   3,580,765.36**

**DEPRECIATION FUND (ACCOUNT NUMBER 154--006)**

Beginning Account Balance -----		118,250.23
Deposits: Jones Bank-----		135.91
Disbursements: -----		<u>0.00</u>
Interest-----		<u>7.26</u>
Bank Balance -----		<u>118,393.40</u>



**SCHOOL DISTRICT OF SEWARD  
TREASURER'S REPORT  
FOR THE MONTH  
ENDED FEBRUARY 28, 2021**

**BOARD REVOLVING FUND (ACCOUNT NUMBER 159-913)**

Beginning Balance -----	16,516.44
Deposits: SPS-----	0.00
Interest -----	1.08
Disbursements -----	<u>147.88</u>
Bank Balance -----	<u>16,369.64</u>

**HOT LUNCH FUND (ACCOUNT # 10 353 5)**

Beginning Balance -----	129,386.25
Interest -----	8.49
State of NE Payments -----	79,369.43
Other Receipts -----	7,806.04
Disbursements -----	<u>65,298.33</u>
Bank Balance -----	151,271.88
Amount Due District -----	<u>76,006.03</u>
Available Balance -----	<u>75,265.85</u>

**STUDENT FEE FUND (ACCOUNT #668-157)**

Beginning Balance -----	1,291.26
Receipts: Seward High School Activity Fund -----	0.00
Interest -----	0.00
Disbursements-----	<u>0.00</u>
Bank Balance -----	<u>1,291.26</u>

**SCHOOL DISTRICT OF SEWARD  
TREASURER'S REPORT  
FOR THE MONTH  
ENDED FEBRUARY 28, 2021**

**BOND FUND (ACCOUNT #60000586)**

Beginning Balance-----	482,677.68
Bob Dahms - Taxes-----	92,626.13
Karey Adamy - Taxes-----	5,484.10
Deposit--Joens Bank-----	0.00
Interest-----	35.74
Disbursements-----	<u>0.00</u>
Bank Balance -----	<u>580,823.65</u>

CD#70001325--JNB RATE OF .15% DATE DUE 6/30/2021----- 350,000.00

**TOTAL IN BOND FUND ACCOUNT**

**930,823.65**

**Heidi Covert, Treasurer**

**BUDGET PRINTOUT  
RECAPITULATION  
FEBRUARY 28, 2021**

**RECEIPTS PORTION OF THE 2020-2021 BUDGET**

	AMOUNT BUDGETED	AMOUNT RECEIVED	AMOUNT REMAINING	% RECEIVED TO DATE
RECEIPTS	20,870,000.00	8,927,622.47	11,942,377.53	42.78%
HOT LUNCH		<u>425,700.33</u>		
TOTAL RECEIPTS		9,353,322.80	11,516,677.20	

**EXPENDITURES PORTION OF THE 2020-2021 BUDGET**

CATEGORY	BUDGET	SPENT	REMAINING	% EXPENDED
REG INSTRUCTION	9,500,000.00	4,457,385.44	5,042,614.56	46.92%
SPECIAL ED	3,200,000.00	1,262,309.07	1,937,690.93	39.45%
SS--PUPILS	1,850,000.00	553,111.90	1,296,888.10	29.90%
SS-INSTRUCTION	600,000.00	250,523.89	349,476.11	41.75%
GENERAL ADM	395,000.00	152,639.33	242,360.67	38.64%
PRIN ADMIN	1,100,000.00	524,458.17	575,541.83	47.68%
GEN BUSINESS	400,000.00	121,320.55	278,679.45	30.33%
OPER/MAINT	2,300,000.00	737,185.66	1,562,814.34	32.05%
TRANSPORTATION	910,000.00	405,773.79	504,226.21	44.59%
FOUNDATION	0.00	15,750.00	-15,750.00	#DIV/0!
TRANSFERS	40,000.00	0.00	40,000.00	0.00%
GEN FUND TOTALS	20,295,000.00	8,480,457.80	11,814,542.20	41.79%
FEDERAL FUNDS	575,000.00	341,796.10	233,203.90	59.44%
SIXPENCE		78,750.38		
GRAND TOTAL	20,870,000.00	8,901,004.28	11,968,995.72	42.65%
HOT LUNCH	823,978.00	468,476.89		
TOTAL	21,693,978.00	9,369,481.17		

Seward Elementary  
February 2021  
Activity Account

2/1/21 THRU 2/28/21

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	BEG. BAL.	RECEIPTS	DISB.	END BAL.
ELEM LIBRARY	7,150.97	108.94	0	7,259.91
ELEM OTHER	11,122.83	9,949.50	0	21,072.33
ELEM POP	-78.34	254.25	187.10	-11.19
INTEREST	215.27	1.00	0	216.27
TOTALS	\$ 18,410.73			\$28,537.32

CHECK STATEMENT BALANCE 2/28/21 \$28,537.32

PRINCIPAL

*Jessica Don*

DATE

*3-2-21*

BOOKKEEPER

*Sharon Aldrich*

DATE

*3-2-21*

Seward Elementary  
Activity Account

Deposits and Checks for the Month of February

DATE	TO:	Amount	CK
02/05/21	Merle's Flower Shop-Damanhoury-sympathy	\$ 35.00	2014
02/05/21	Walmart-Christy Schegg-nurse supplies	50.50	2015
02/08/21	Deposit-yearbook money	15.00	----
02/10/21	Pepsi-Cola of Lincoln-pop	152.10	----
02/11/21	Deposit-yearbook money	15.00	----
02/18/21	Deposit-donation-playground-Wake Foundation	10,000.00	----
02/18/21	Deposit-yearbook money	15.00	----
02/18/21	Deposit-library-lost/damaged book	17.95	----
02/24/21	Deposit-yearbook money	15.00	----
02/26/21	Deposit-library-lost/damaged books	30.99	----
02/26/21	Deposit-pop money	254.25	----

\*outstanding check

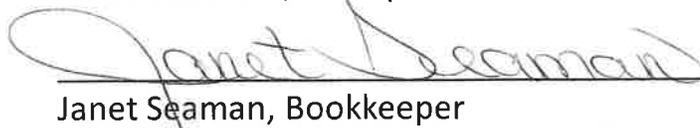
03/02/21

Seward Middle School  
Balance Sheet Standard  
As of February 28, 2021

	<u>Feb 28, '21</u>
<b>ASSETS</b>	
Current Assets	
Checking/Savings	
FCCLA	81.76
Book Fair	4,482.26
Art	177.10
PTO	3,724.11
Sports Buttons	2,918.20
Music	706.59
Athletics	36,193.40
Band	99.98
Builders Club	919.43
Bully Response Team	944.83
Courtesy Fund	598.17
FCS	0.16
Industrial Arts	512.87
Interest	484.28
Library	1,517.05
Milk	0.94
MS Computer	3.10
Outdoor Ed	21,375.10
PE	440.27
Sales Tax	7.61
Student Council	4,395.98
Wellness	462.50
Yearbook	9,466.31
Total Checking/Savings	<u>89,512.00</u>
Total Current Assets	<u>89,512.00</u>
<b>TOTAL ASSETS</b>	<u><u>89,512.00</u></u>
<b>LIABILITIES &amp; EQUITY</b>	
Equity	
Opening Bal Equity	<u>89,512.00</u>
Total Equity	<u>89,512.00</u>
<b>TOTAL LIABILITIES &amp; EQU...</b>	<u><u>89,512.00</u></u>



Kirk Gottschalk, Principal



Janet Seaman, Bookkeeper

03/02/21

Seward Middle School  
**Balance Sheet Detail**  
 As of February 28, 2021

Type	Date	Num	Name	Memo	Clr	Split	Amount	Balance
General Journal	02/03/21	9500	Pepsi	Gate/Concessi...	X	Athletics	1,588.00	81,351.09
General Journal	02/03/21	9501	Pac 'N Save		X	Athletics	-226.10	81,124.99
General Journal	02/04/21	9502	Culligan Water	water	X	Athletics	-225.50	80,899.49
General Journal	02/04/21				X	Courtesy Fund	-55.00	80,844.49
General Journal	02/05/21				X	-SPLIT-	782.00	81,626.49
General Journal	02/08/21			Crush Pop	X	Student Council	882.50	82,508.99
General Journal	02/09/21	9503	Shane Baack		X	Athletics	-85.00	82,423.99
General Journal	02/09/21	9504	Taylor Wyatt		X	Athletics	-85.00	82,338.99
General Journal	02/10/21	9505	Mairin Wehrbein	Crush Pop	X	Student Council	-628.09	81,710.90
General Journal	02/11/21	9506	Shane Baack		X	Athletics	-85.00	81,625.90
General Journal	02/11/21	9507	Tom Bosak		X	Athletics	-85.00	81,540.90
General Journal	02/11/21	9508	Taylor Wyatt		X	Athletics	-85.00	81,455.90
General Journal	02/11/21	9509	Awards Unlimited		X	Athletics	-34.00	81,421.90
General Journal	02/12/21				X	-SPLIT-	1,597.22	83,019.12
General Journal	02/16/21	9510	Valentino's	P/T Conf	X	Sports Buttons	-257.01	82,762.11
General Journal	02/16/21	9511	Cash-Wa Candy Co		X	Athletics	-216.26	82,545.85
General Journal	02/17/21	9512	Mairin Wehrbein	Dodgeball Tour...	X	Student Council	-213.96	82,331.89
General Journal	02/18/21	9513	Taylor Wyatt		X	Athletics	-115.00	82,216.89
General Journal	02/22/21	9514	Amy Harms		X	Athletics	-95.00	82,121.89
General Journal	02/25/21			2021 Fair	X	Book Fair	3,564.50	85,686.39
General Journal	02/25/21			Gate/Concessi...	X	Athletics	3,555.46	89,241.85
General Journal	02/26/21				X	Yearbook	84.58	89,326.43
General Journal	02/26/21				X	Athletics	560.00	89,886.43
General Journal	02/26/21	9515	Cash-Wa Candy Co		X	Athletics	-379.54	89,506.89
General Journal	02/28/21				X	Interest	5.11	89,512.00
Total Opening Bal Equity							9,748.91	89,512.00
Retained Earnings								0.00
Total Retained Earnings								0.00
Net Income								0.00
Total Net Income								0.00
Total Equity							9,748.91	89,512.00

03/02/21

Seward Middle School  
**Balance Sheet Detail**  
As of February 28, 2021

Type	Date	Num	Name	Memo	Clr	Spit	Amount	Balance
TOTAL LIABILITIES & EQUITY							9,748.91	89,512.00

**SEWARD HIGH SCHOOL**

**General Ledger Report**

**Financial Report**

**From Date:** 2/1/2021  
**To Date:** 02/28/2021

**From Acct:** 1  
**To Acct:** 999999

**Activity Accounts**

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	DUAL CREDIT CLASSES	\$8,342.98	\$0.00	\$0.00	\$0.00	\$8,342.98	\$0.00	\$8,342.98
105	ALTERNATIVE SCHOOL	\$268.84	\$0.00	\$0.00	\$0.00	\$268.84	\$0.00	\$268.84
110	ACT CLASS	\$379.96	\$0.00	\$0.00	\$0.00	\$379.96	\$0.00	\$379.96
115	HONOR SOCIETY	\$116.94	\$0.00	\$0.00	\$0.00	\$116.94	\$0.00	\$116.94
120	ALUMNI ASSOCIATION	\$738.03	\$0.00	\$0.00	\$0.00	\$738.03	\$0.00	\$738.03
125	GUIDANCE	\$881.46	\$0.00	\$(459.00)	\$0.00	\$422.46	\$0.00	\$422.46
126	AMBASSADORS	\$679.09	\$0.00	\$0.00	\$0.00	\$679.09	\$0.00	\$679.09
127	AP EXAMS	\$3,645.50	\$0.00	\$0.00	\$0.00	\$3,645.50	\$0.00	\$3,645.50
130	CAREER ACADEMY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
135	BOWLING	\$39.50	\$229.54	\$0.00	\$0.00	\$269.04	\$0.00	\$269.04
140	FOOTBALL	\$2,647.75	\$0.00	\$0.00	\$0.00	\$2,647.75	\$0.00	\$2,647.75
142	FOOTBALL-UNIFORMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
145	WRESTLING	\$522.47	\$0.00	\$0.00	\$0.00	\$522.47	\$0.00	\$522.47
147	X-COUNTRY	\$1,954.46	\$0.00	\$0.00	\$0.00	\$1,954.46	\$0.00	\$1,954.46
149	TRACK	\$(387.15)	\$0.00	\$0.00	\$0.00	\$(387.15)	\$0.00	\$(387.15)
150	GIRLS BB CAMP	\$2,701.87	\$0.00	\$0.00	\$0.00	\$2,701.87	\$0.00	\$2,701.87
155	BOYS BB CAMP	\$6,267.61	\$0.00	\$(238.00)	\$0.00	\$6,029.61	\$0.00	\$6,029.61
160	BOYS SOCCER	\$582.72	\$0.00	\$0.00	\$0.00	\$582.72	\$0.00	\$582.72
165	GIRLS SOCCER	\$2,247.91	\$0.00	\$0.00	\$0.00	\$2,247.91	\$0.00	\$2,247.91
170	SOFTBALL	\$2,787.58	\$0.00	\$0.00	\$0.00	\$2,787.58	\$0.00	\$2,787.58
175	VOLLEYBALL	\$726.31	\$0.00	\$0.00	\$0.00	\$726.31	\$0.00	\$726.31
180	VIDEO ACCOUNT	\$4,751.82	\$16.00	\$0.00	\$0.00	\$4,767.82	\$0.00	\$4,767.82
185	BASEBALL	\$(267.43)	\$0.00	\$0.00	\$0.00	\$(267.43)	\$0.00	\$(267.43)
190	GIRLS GOLF	\$932.50	\$0.00	\$0.00	\$0.00	\$932.50	\$0.00	\$932.50
195	BOYS GOLF	\$727.90	\$0.00	\$0.00	\$0.00	\$727.90	\$0.00	\$727.90
200	SMUTNY SCHOLARSHIP	\$200.00	\$0.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
225	ACADEMIC CONTESTS	\$444.00	\$0.00	\$0.00	\$0.00	\$444.00	\$0.00	\$444.00
230	SCIP	\$342.50	\$0.00	\$0.00	\$0.00	\$342.50	\$0.00	\$342.50
240	THORELL SCHOLARSHIPS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
250	PEPSI SCHOLARSHIPS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
260	SCHOLARSHIP ACCT.	\$40.00	\$0.00	\$0.00	\$0.00	\$40.00	\$0.00	\$40.00
270	BOWMASTER SCHOLARSHIP	\$75.00	\$0.00	\$0.00	\$0.00	\$75.00	\$0.00	\$75.00
275	CONCESSIONS	\$8,063.61	\$2,129.25	\$(900.85)	\$0.00	\$9,292.01	\$0.00	\$9,292.01
300	Teacher Pop Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
310	VENDING SALES	\$1,521.72	\$490.00	\$(191.80)	\$0.00	\$1,819.92	\$0.00	\$1,819.92
315	DLC ACCOUNT	\$25.81	\$0.00	\$0.00	\$0.00	\$25.81	\$0.00	\$25.81
330	DRIVER EDUCATION	\$120.00	\$0.00	\$0.00	\$0.00	\$120.00	\$0.00	\$120.00
400	FBLA	\$3,910.73	\$0.00	\$(1,360.00)	\$0.00	\$2,550.73	\$0.00	\$2,550.73
410	FFA	\$32,776.52	\$392.00	\$(4,518.69)	\$0.00	\$28,649.83	\$0.00	\$28,649.83
415	FCS LAB FEES	\$6,605.62	\$90.00	\$0.00	\$0.00	\$6,695.62	\$0.00	\$6,695.62
418	DISTRICT 2 FCCLA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
420	FCCLA	\$10,273.45	\$0.00	\$0.00	\$0.00	\$10,273.45	\$0.00	\$10,273.45
425	DRILL TEAM/DANCE	\$622.93	\$2,650.00	\$0.00	\$0.00	\$3,272.93	\$0.00	\$3,272.93
430	SOCIAL MEDIA TEAM	\$3,021.98	\$500.00	\$0.00	\$0.00	\$3,521.98	\$0.00	\$3,521.98
440	LEADERSHIP TEAM	\$3,206.24	\$0.00	\$(49.99)	\$0.00	\$3,156.25	\$0.00	\$3,156.25
445	E SPORTS	\$145.00	\$0.00	\$0.00	\$0.00	\$145.00	\$0.00	\$145.00
450	MATH	\$44.46	\$0.00	\$0.00	\$0.00	\$44.46	\$0.00	\$44.46
460	SCIENCE LAB FEES	\$461.32	\$0.00	\$0.00	\$0.00	\$461.32	\$0.00	\$461.32
470	KEY CLUB	\$3,093.00	\$0.00	\$(450.00)	\$0.00	\$2,643.00	\$0.00	\$2,643.00
475	SPANISH ACCOUNT	\$66.94	\$0.00	\$0.00	\$0.00	\$66.94	\$0.00	\$66.94
490	ART	\$4,904.10	\$75.00	\$0.00	\$0.00	\$4,979.10	\$0.00	\$4,979.10

**SEWARD HIGH SCHOOL**

**General Ledger Report**

**Financial Report**

**From Date:** 2/1/2021  
**To Date:** 02/28/2021

**From Acct:** 1  
**To Acct:** 999999

**Activity Accounts**

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
495	Study Abroad	\$2,603.87	\$0.00	\$0.00	\$0.00	\$2,603.87	\$0.00	\$2,603.87
500	YEARBOOK	\$838.36	\$280.00	\$0.00	\$0.00	\$1,118.36	\$0.00	\$1,118.36
520	BAND TRIP	\$6,337.70	\$0.00	\$0.00	\$0.00	\$6,337.70	\$0.00	\$6,337.70
530	SPEECH	\$1,102.40	\$0.00	\$(835.00)	\$0.00	\$267.40	\$0.00	\$267.40
535	DRAMATICS	\$3,756.37	\$0.00	\$0.00	\$0.00	\$3,756.37	\$0.00	\$3,756.37
540	LIBRARY	\$1,371.93	\$8.49	\$0.00	\$0.00	\$1,380.42	\$0.00	\$1,380.42
545	ALL SCHOOL READS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
550	BAND	\$(6.58)	\$0.00	\$(65.00)	\$0.00	\$(71.58)	\$0.00	\$(71.58)
554	CHEERLEADERS	\$3,668.67	\$250.46	\$0.00	\$0.00	\$3,919.13	\$0.00	\$3,919.13
555	CHORUS	\$8,900.80	\$0.00	\$(1,292.05)	\$0.00	\$7,608.75	\$0.00	\$7,608.75
560	INDUSTRIAL ARTS/WOODS	\$2,185.56	\$50.00	\$0.00	\$0.00	\$2,235.56	\$0.00	\$2,235.56
565	TECH PREP/SKILLS USA	\$6,396.00	\$0.00	\$(904.00)	\$0.00	\$5,492.00	\$0.00	\$5,492.00
570	AUTO/WELDING	\$876.16	\$10.00	\$0.00	\$0.00	\$886.16	\$0.00	\$886.16
575	POWER DRIVE	\$36.57	\$0.00	\$0.00	\$0.00	\$36.57	\$0.00	\$36.57
580	PAY TO PLAY	\$4,818.47	\$20.00	\$0.00	\$0.00	\$4,838.47	\$0.00	\$4,838.47
600	PHYSICAL EDUCATION	\$34.11	\$0.00	\$0.00	\$0.00	\$34.11	\$0.00	\$34.11
615	REVOLVING ACCT	\$250.12	\$0.00	\$0.00	\$0.00	\$250.12	\$0.00	\$250.12
620	NOW ACCOUNT	\$6,167.50	\$16.70	\$0.00	\$0.00	\$6,184.20	\$0.00	\$6,184.20
700	SOCIAL STUDIES SCHOL	\$50.00	\$0.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
800	ATHLETICS	\$71,426.92	\$8,264.00	\$(7,780.30)	\$0.00	\$71,910.62	\$0.00	\$71,910.62
825	WEIGHTROOM	\$129.19	\$0.00	\$0.00	\$0.00	\$129.19	\$0.00	\$129.19
850	PRIDE	\$1,080.40	\$0.00	\$0.00	\$0.00	\$1,080.40	\$0.00	\$1,080.40
860	AOK	\$452.65	\$0.00	\$0.00	\$0.00	\$452.65	\$0.00	\$452.65
870	STUDENT HELP FUND	\$431.73	\$0.00	\$0.00	\$0.00	\$431.73	\$0.00	\$431.73
900	MEMORIALS	\$70.00	\$0.00	\$0.00	\$0.00	\$70.00	\$0.00	\$70.00
950	IPAD FEES	\$2,917.05	\$0.00	\$0.00	\$0.00	\$2,917.05	\$0.00	\$2,917.05
955	HORTICULTURE	\$295.00	\$0.00	\$0.00	\$0.00	\$295.00	\$0.00	\$295.00
2015	CLASS OF 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2016	CLASS OF 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2017	CLASS OF 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2018	CLASS OF 2018	\$629.54	\$0.00	\$0.00	\$0.00	\$629.54	\$0.00	\$629.54
2019	CLASS OF 2019	\$40.70	\$0.00	\$0.00	\$0.00	\$40.70	\$0.00	\$40.70
2020	CLASS OF 2020	\$960.75	\$0.00	\$0.00	\$0.00	\$960.75	\$0.00	\$960.75
2021	Class of 2021	\$3,047.74	\$0.00	\$(474.41)	\$0.00	\$2,573.33	\$0.00	\$2,573.33
2022	CLASS OF 2022	\$2,670.00	\$0.00	\$0.00	\$0.00	\$2,670.00	\$0.00	\$2,670.00
2023	CLASS OF 2023	\$1,533.00	\$0.00	\$0.00	\$0.00	\$1,533.00	\$0.00	\$1,533.00
2024	CLASS OF 2024	\$278.00	\$0.00	\$0.00	\$0.00	\$278.00	\$0.00	\$278.00
<b>Activity Accounts Grand Total</b>		<b>\$256,604.23</b>	<b>\$15,471.44</b>	<b>\$(19,519.09)</b>	<b>\$0.00</b>	<b>\$252,556.58</b>	<b>\$0.00</b>	<b>\$252,556.58</b>

**GL Accounts**

GL Acct	Begin Bal	Recpt / JV	Disb / JV	Transfers	End Bal	YTD Payables	Work Bal
992 CHECK ACCOUNT	\$256,604.23	\$15,471.44	\$(19,519.09)	\$0.00	\$252,556.58	\$0.00	\$252,556.58
<b>General Ledger Grand Total</b>	<b>\$256,604.23</b>	<b>\$15,471.44</b>	<b>\$(19,519.09)</b>	<b>\$0.00</b>	<b>\$252,556.58</b>	<b>\$0.00</b>	<b>\$252,556.58</b>

**SEWARD HIGH SCHOOL**

**General Ledger Report**

**Financial Report**

<b>From Date:</b>	2/1/2021
<b>To Date:</b>	02/28/2021

<b>From Acct:</b>	1
<b>To Acct:</b>	999999

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 3/2/21  
Principal: [Signature] Date: 3/2/21

**SEWARD HIGH SCHOOL  
Bank Reconciliation Report**

Date From 2/1/2021  
Date to 02/28/2021

**Checking Account  
992**

Ending Balance on Statement Dated : 02/28/2021	\$270,172.95
Outstanding Deposits (Bank Deposits) -> +	\$0.00
Less Outstanding Checks:	\$17,616.37
Cash Balance as of : 02/28/2021	<u>\$252,556.58 ***</u>

Cash Balance for Checking as of 2/1/2021	\$256,604.23
Add: Total Deposits (Bank Deposits):	\$15,471.44
Less: Total Checks and Withdrawals:	(\$19,519.09)
Computer Cash Balance as of : 02/28/2021	<u>\$252,556.58 ***</u>

**Summary of Asset Accounts**

<u>Gl Acct</u>	<u>Account Name</u>	<u>Begin Bal</u>	<u>Recpt/JV</u>	<u>Disb/JV</u>	<u>Transfer</u>	<u>End Bal.</u>
992	CHECK ACCOUNT	\$256,604.23	\$15,471.44	(\$19,519.09)	\$0.00	\$252,556.58 ***
<b>Grand Total</b>		<b>\$256,604.23</b>	<b>\$15,471.44</b>	<b>(\$19,519.09)</b>	<b>\$0.00</b>	<b>\$252,556.58</b>

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 3/2/21  
Principal: [Signature] Date: 3/2/21

**\*\*\* Entries Must Match**

**SEWARD HIGH SCHOOL**  
**Reconciliation Activity Account Report**

From Date: 2/1/2021
To Date: 02/28/2021

From Acct: 800
To Acct: 800

Date	Payee Source Note	Invoice	PO	Doc Ref	Recp/JV	Disb/JV	Transfer	Balance	Offset Acct
<b>Activity Acct: 800 - ATHLETICS</b>								<b>Beginning Balance: \$71,426.92</b>	
<b>Advisor: John Moody</b>									
2/2/21	TOM SCHULTE BB OFFICIAL - LAKEVIEW		13853	57734	\$0.00	\$120.00	\$0.00	\$71,306.92	992
2/2/21	GRIFFIN PARSLEY BB OFFICIAL - LAKEVIEW		13853	57735	\$0.00	\$120.00	\$0.00	\$71,186.92	992
2/2/21	AARON DUEKER BB OFFICIAL - LAKEVIEW		13853	57736	\$0.00	\$160.00	\$0.00	\$71,026.92	992
2/2/21	ANDREW FITZKE BB OFFICIAL - LAKEVIEW		13853	57737	\$0.00	\$160.00	\$0.00	\$70,866.92	992
2/2/21	KELSEY APPLEBY BB OFFICIAL - LAKEVIEW		13853	57738	\$0.00	\$160.00	\$0.00	\$70,706.92	992
2/2/21	BILL ISRAELSON BBB CONFERENCE PAYOUT		13846	57740	\$0.00	\$153.00	\$0.00	\$70,553.92	992
2/3/21	RECEIPTS BB GATE - LAKEVIEW			6632	\$619.00	\$0.00	\$0.00	\$71,172.92	992
2/4/21	YORK HIGH SCHOOL JV WRESTLING ENTRY		13858	57753	\$0.00	\$105.00	\$0.00	\$71,067.92	992
2/4/21	CASH STATE BOWLING MEALS		13859	57754	\$0.00	\$387.00	\$0.00	\$70,680.92	992
2/5/21	RECEIPTS 9TH GBB/BBB TOURN ENTRY			6637	\$110.00	\$0.00	\$0.00	\$70,790.92	992
2/5/21	RECEIPTS TEAMMATES - BB GATE			6642	\$78.00	\$0.00	\$0.00	\$70,868.92	992
2/5/21	RILEY WILTFONG FR BBB OFFICIAL - SCHUYLER		13862	57755	\$0.00	\$65.00	\$0.00	\$70,803.92	992
2/5/21	SHANE BAACK FR BBB OFFICIAL - SCHUYLER		13862	57756	\$0.00	\$65.00	\$0.00	\$70,738.92	992
2/8/21	CHUCK WERGIN FR GBB TOURN OFFICIAL		13861	57757	\$0.00	\$130.00	\$0.00	\$70,608.92	992
2/8/21	AMY HARMS FR GBB TOURN OFFICIAL		13861	57758	\$0.00	\$120.00	\$0.00	\$70,488.92	992
2/8/21	JOSH HOOD FR GBB TOURN OFFICIAL		13861	57759	\$0.00	\$120.00	\$0.00	\$70,368.92	992
2/9/21	RECEIPTS FR BBB GATE - SCHUYLER			6644	\$92.00	\$0.00	\$0.00	\$70,460.92	992
2/9/21	RECEIPTS FR GBB TOURN GATE			6645	\$408.00	\$0.00	\$0.00	\$70,868.92	992
2/9/21	RECEIPTS FR GBB TOURN ENTRIES			6647	\$110.00	\$0.00	\$0.00	\$70,978.92	992
2/9/21	JAY PERDEW BB OFFICIAL - FAIRBURY		13863	57762	\$0.00	\$120.00	\$0.00	\$70,858.92	992
2/9/21	BRIAN ARVIN BB OFFICIAL - FAIRBURY		13863	57763	\$0.00	\$160.00	\$0.00	\$70,698.92	992
2/9/21	JACK MAR BB OFFICIAL - FAIRBURY		13863	57764	\$0.00	\$160.00	\$0.00	\$70,538.92	992
2/9/21	JACK MAR VOID: PRINT ERROR		13863	57764	\$0.00	(\$160.00)	\$0.00	\$70,698.92	992
2/9/21	BRODE MCINTOSH BB OFFICIAL - FAIRBURY		13863	57765	\$0.00	\$120.00	\$0.00	\$70,578.92	992
2/9/21	SCOTT ABELS BB OFFICIAL - FAIRBURY		13863	57766	\$0.00	\$160.00	\$0.00	\$70,418.92	992

**SEWARD HIGH SCHOOL**  
**Reconciliation Activity Account Report**

From Date: 2/1/2021
To Date: 02/28/2021

From Acct: 800
To Acct: 800

Date	Payee Source Note	Invoice	PO	Doc Ref	Recp/JV	Disb/JV	Transfer	Balance	Offset Acct
2/9/21	JACK MAR BB OFFICIAL - FAIRBURY		13863	57767	\$0.00	\$160.00	\$0.00	\$70,258.92	992
2/10/21	RECEIPTS BB GATE - FAIRBURY			6648	\$480.00	\$0.00	\$0.00	\$70,738.92	992
2/10/21	RECEIPTS STATE BOWLING MEALS			6650	\$210.00	\$0.00	\$0.00	\$70,948.92	992
2/11/21	DEAN BARRETT VOID: OFFICIAL CHANGE		13865	57769	\$0.00	(\$120.00)	\$0.00	\$71,068.92	992
2/11/21	DEAN BARRETT BB OFFICIAL - WAYNE		13865	57769	\$0.00	\$120.00	\$0.00	\$70,948.92	992
2/11/21	TANNER WESTERHOLT BB OFFICIAL - WAYNE		13865	57770	\$0.00	\$160.00	\$0.00	\$70,788.92	992
2/11/21	JAKE DILSAVER BB OFFICIAL - WAYNE		13865	57771	\$0.00	\$160.00	\$0.00	\$70,628.92	992
2/11/21	JEREMY BECKER BB OFFICIAL - WAYNE		13865	57772	\$0.00	\$160.00	\$0.00	\$70,468.92	992
2/11/21	JEFF WESTOVER BB OFFICIAL - WAYNE		13865	57773	\$0.00	\$160.00	\$0.00	\$70,308.92	992
2/11/21	PLATTEVIEW HIGH SCHO WRESTLING ENTRY		13869	57774	\$0.00	\$150.00	\$0.00	\$70,158.92	992
2/11/21	RAYMOND CENTRAL HIG 9TH GBB INVITE ENTRY		13870	57775	\$0.00	\$70.00	\$0.00	\$70,088.92	992
2/11/21	BRIAN BOCK BB OFFICIAL - WAYNE		13865	57777	\$0.00	\$120.00	\$0.00	\$69,968.92	992
2/12/21	RECEIPTS BB GATE - WAYNE			6651	\$575.00	\$0.00	\$0.00	\$70,543.92	992
2/12/21	RECEIPTS 9TH GBB TOURN ENTRY			6653	\$55.00	\$0.00	\$0.00	\$70,598.92	992
2/12/21	SHANE BAACK 9TH BBB TOURN OFFICIAL		13873	57779	\$0.00	\$240.00	\$0.00	\$70,358.92	992
2/12/21	CHUCK WERGIN 9TH BBB TOURN OFFICIAL		13873	57780	\$0.00	\$240.00	\$0.00	\$70,118.92	992
2/12/21	RILEY WILTFONG 9TH BBB TOURN OFFICIAL		13873	57781	\$0.00	\$120.00	\$0.00	\$69,998.92	992
2/12/21	SHANE BAACK 9TH BBB TOURN OFFICIAL		13873	57782	\$0.00	\$120.00	\$0.00	\$69,878.92	992
2/12/21	AMY HARMS 9TH BBB TOURN OFFICIAL		13873	57783	\$0.00	\$120.00	\$0.00	\$69,758.92	992
2/12/21	MATTHEW WILKINSON 9TH BBB TOURN OFFICIAL		13873	57784	\$0.00	\$120.00	\$0.00	\$69,638.92	992
2/12/21	VALENTINO'S 60 HOSPITALITY RM PIZZA - WR DUAL		13871	57785	\$0.00	\$74.00	\$0.00	\$69,564.92	992
2/16/21	RECEIPTS 9TH BBB TOURN GATE			6654	\$673.00	\$0.00	\$0.00	\$70,237.92	992
2/16/21	CASH STATE WRESTLING MEALS		13683	57786	\$0.00	\$432.00	\$0.00	\$69,805.92	992
2/17/21	SHANE BAACK VOID: OFFICIAL CHANGE		13873	57782	\$0.00	(\$120.00)	\$0.00	\$69,925.92	992
2/17/21	AMY HARMS VOID: OFFICIAL CHANGE		13873	57783	\$0.00	(\$120.00)	\$0.00	\$70,045.92	992
2/17/21	MATTHEW WILKINSON VOID: OFFICIAL CHANGE		13873	57784	\$0.00	(\$120.00)	\$0.00	\$70,165.92	992
2/17/21	WES ANDERJASKA		13873	57787	\$0.00	\$120.00	\$0.00	\$70,045.92	992

**SEWARD HIGH SCHOOL**

**Reconciliation Activity Account Report**

From Date: 2/1/2021  
To Date: 02/28/2021

From Acct: 800  
To Acct: 800

Date	Payee Source Note	Invoice	PO	Doc Ref	Recp/JV	Disb/JV	Transfer	Balance	Offset Acct
2/17/21	BILL DUTTON 9TH BBB TOURN OFFICIAL		13873	57788	\$0.00	\$120.00	\$0.00	\$69,925.92	992
2/17/21	MIKE ANDERSON 9TH BBB TOURN OFFICIAL		13873	57789	\$0.00	\$120.00	\$0.00	\$69,805.92	992
2/17/21	RSCHOOLTODAY ACTIVITY SCHEDULER RENEWAL	57346	13684	57791	\$0.00	\$595.00	\$0.00	\$69,210.92	992
2/18/21	RECEIPTS 9TH BBB TOURN ENTRY			6661	\$110.00	\$0.00	\$0.00	\$69,320.92	992
2/18/21	RECEIPTS BLJY BOOSTERS - WEIGHT RM EQUIP			6662	\$4,000.00	\$0.00	\$0.00	\$73,320.92	992
2/18/21	AWARDS UNLIMITED BOWLING LETTER PINS		13877	57795	\$0.00	\$33.30	\$0.00	\$73,287.62	992
2/18/21	EVEN HOTELS ST WRESTLING ROOMS		13878	57797	\$0.00	\$1,788.00	\$0.00	\$71,499.62	992
2/22/21	RECEIPTS 9TH BBB TOURN GATE			6663	\$559.00	\$0.00	\$0.00	\$72,058.62	992
2/22/21	RECEIPTS 9TH BB TOURN ENTRY			6664	\$110.00	\$0.00	\$0.00	\$72,168.62	992
2/22/21	PIUS X HIGH SCHOOL DISTRICT ENTRY FEE		13686	57798	\$0.00	\$79.00	\$0.00	\$72,089.62	992
2/24/21	RECEIPTS ACTIVITY PASS			6668	\$20.00	\$0.00	\$0.00	\$72,109.62	992
2/24/21	RECEIPTS 9TH GBB TOURN ENTRY			6669	\$55.00	\$0.00	\$0.00	\$72,164.62	992
2/25/21	KYLEAH BOWDER REIMB SP SERV CERTIFICATE		13893	57814	\$0.00	\$170.00	\$0.00	\$71,994.62	992
2/26/21	CHUCK TAYLOR ENOA ASSIGNING - BB OFFICIALS		13895	57815	\$0.00	\$42.00	\$0.00	\$71,952.62	992
2/26/21	LUKE DEROWITSCH ENOA ASSIGNING - BB OFFICIALS		13895	57816	\$0.00	\$42.00	\$0.00	\$71,910.62	992

<b>Totals</b>	<b>\$8,264.00</b>	<b>\$7,780.30</b>	<b>\$0.00</b>	<b>\$71,910.62</b>
		<b>Accounts Payable</b>		<b>\$0.00</b>
		<b>Working Balance</b>		<b>\$71,910.62</b>
		<b>Currently Encumbered (PO)</b>		<b>\$0.00</b>

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 3/2/21  
Principal: [Signature] Date: 3/2/21

**SCHOOL DISTRICT OF SEWARD  
PROPOSED WARRANTS  
MARCH 8, 2021**

Salaries for February	Salaries	610,632.12
Jones Bank	FIT/FICA	18,471.87
Tennessee Child Support	Garnishment	59.98
Jones Bank	FIT/FICA	164,642.24
Nebraska Child Support	Garnishment	2,535.00
ASPIRE	403b	8,575.00
Jones Bank	FIT/FICA	16,082.78
Tennessee Child Support	Garnishment	59.98
NPERS	Retirement	168,137.14
Nebraska Department of Revenue	State Tax	30,156.37
Pay Flex	Section 125	12,964.39
Amazon	Supplies	1,645.28
American Time & Signal	Maintenance	955.23
Apple Inc.	Technology	2,495.00
Auto-Jet Muffler Corp.	Transportation	211.56
Awards Unlimited	Supplies	26.37
Betty's Bunch	Hot Lunch	5,907.22
B & H Photo	Technology	829.88
Bio-Rad Laboratories, Inc	Supplies	383.20
Blue Cross Blue Shield	Health Insurance	204,749.66
BlueTarp Financial, Inc.	Maint. Of Equip.	60.46
Brozek, Emilia	Supplies	64.94
Butler County Clerk	Election Exp.	100.00
Canon Financial Services	Lease	1,267.08
Capital Business Systems, Inc	Lease	2,842.19
Card Services	Transportation	134.95
Carolina Biological Supply Company	Supplies	181.02
Cash-Wa Distributing	Food	7,780.59
CDWG	Technology	683.58
Central Nebraska Rehabilitation Services	Pupil Services	1,414.70
City of Seward Utility Dept	Utilities	28,785.73
Computer Hardware	Technology Repairs	3,064.00
Cornhusker International Trucks	Transportation	185.58
Culligan	Maintenance	36.00
DAS State Accounting	Distance Learning	232.49
Dennis Supply Company	Maintenance	1,917.64
Ellis, Gayle	Pupil Services	3,957.85
ESU 6	ESU Expense	16,838.29
Farmers Cooperative	Transportation	20,955.00
FES	Technology	2,750.00
Gerhold Concrete Company	Grounds	31.50
Glass Doctor	Transportation	500.00
Grainger	Maintenance	196.75
Hiland Dairy & Foods	Food	3,506.19
Hillyard	Maint Supplies	2,398.50
Hire Right	Transportation	344.20
Brittany Jeary	Supplies	1,500.00
Johnson, Jill	Supplies	97.88
Jones School Supply	Supplies	259.88
JP Boiler Service	Maintenance	850.50
JW Pepper	Supplies	307.99
Kathleen A. Laughlin	Garnishment	102.00
Kenney, Amanda	Supplies	62.65

**SCHOOL DISTRICT OF SEWARD  
PROPOSED WARRANTS  
MARCH 8, 2021**

KSB School Law	Legal Fees	84.00
Madison National Life	LTD Ins.	2,653.13
Matheson	Supplies	387.87
Jan Meehl	Pupil Services	1,892.75
Memorial Health Care Systems	Transportation	205.00
Messersmith, Jen	Food	127.88
Midwest Auto Parts (Napa)	Transportation	683.61
Midwest Automotive	Transportation	101.65
Jen Nantkes	Pupil Services	1,453.09
NCS Pearson	Supplies	262.05
Nebraska/Central Equipment	Transportation	192.32
Nebraska Council of School Admin.	Training	90.00
Nebraska Safety Center	Transportation	250.00
Nebraska Science Olympiad	HAL	85.00
Nebraska Snow Equipment	Maint. Of Equip.	671.82
Nebraska State Fire Marshal Boiler Inspection	Maintenance	324.00
Nebraska State Fire Marshal Elevator Division	Maintenance	240.00
One Source	Admin. Expense	200.00
Pac N Save	Supplies	372.20
Pac N Save	Food	1,267.53
Paper Tiger	Business Support	30.00
Parco Scientific Company	Supplies	67.40
Pay Flex	Section 125	147.90
Pepsi	Food	2,231.25
Pitney Powes	Lease	744.78
Plickers Inc	Subscription	143.76
Quill LLC	Supplies	74.09
Ray, Denise	St. Vincents CARES	201.85
Russell, Mary	Mileage	78.41
School District of Seward M.S. Activity Fund	Transfer	2,450.00
Science Olympiad	HAL	60.95
Seward County Independent	Advertising	427.61
Seward High School Activity Fund	Reimbursement	6,017.50
Seward Lumber	Maintenance	539.17
Sherwin Williams	Maintenance	426.32
Southpaw	Supplies	94.62
Symmetry	Utilities	9,638.99
Sysco	Food	9,893.77
TechMasters	Hot Lunch Repairs	1,924.23
Time Warner Cable	Phone	99.98
Truck Center Companies	Transportation	1,527.23
Twin Rivers Urgent Care	Transportation	237.50
Unite Private Networks	Distance Learning	1,414.49
UNUM	Life Ins.	529.20
Uribe	Services	1,818.00
USA Clean	Maint. Of Equip.	286.47
US Cellular	Communications	253.44
US Foods	Food	16,371.10
Verizon	Telephone	152.76

**SCHOOL DISTRICT OF SEWARD  
PROPOSED WARRANTS  
MARCH 8, 2021**

<b>Ward's Science</b>	<b>HAL</b>	<b>127.29</b>
<b>WaterLink</b>	<b>Maintenance</b>	<b>225.00</b>
<b>Windstream</b>	<b>Telephone</b>	<b>2,218.99</b>
<b>TOTAL GENERAL FUND CLAIMS</b>		<b>1,424,928.35</b>

**SCHOOL DISTRICT OF SEWARD  
PROPOSED WARRANTS  
MARCH 8, 2021**

**ADDITIONAL CLAIMS**

Haney, Kelley	EHA Elevate	137.00
John Deere Financial	Maintenance	104.11
Lee's Refrigeration	Maintenance	110.00
Nebraska Safety Center	Transportation	250.00
Wells Fargo	Staff Development	199.00

<b>TOTAL GENERAL FUND CLAIMS</b>		<b>1,425,728.46</b>
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SCHOOL DISTRICT OF SEWARD  
PROPOSED GIFTS AND DONATIONS CLAIMS  
FEBRUARY 28, 2021

HILAND DAIRY

MILK

35.25

TOTAL

35.25

**SCHOOL DISTRICT OF SEWARD  
PROPOSED SPECIAL BUILDING FUND CLAIMS  
MARCH 8, 2021**

<b>STUPPY GREENHOUSE</b>	<b>HS GREENHOUSE</b>	<b>20,300.00</b>
	<b>TOTAL</b>	<b>20,300.00</b>