

Agenda of Regular Meeting

The Board of Trustees Brock ISD

A Regular Meeting of the Board of Trustees of Brock ISD will be held April 13, 2026, beginning at 6:00 PM in the Brock High School Cafeteria.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- A. CALL TO ORDER
- B. INVOCATION
- C. PLEDGE OF ALLEGIANCE AND TEXAS PLEDGE
- D. ESTABLISH QUORUM
- E. BROCK SPOTLIGHT
 - BIS Gardening Club
 - BJHS Career Technology Education (CTE)
 - BHS Robotics
 - BHS Theater
 - BHS Wrestling
 - BHS Powerlifting
 - BHS Basketball
 - Brock ISD Teachers of the Year
- F. PUBLIC COMMENT
 - 1. Items on the Agenda
 - 2. Items not on the Agenda
- G. CONSENT AGENDA
 - 1. Approve Minutes of March 9, 2026 Regular Meeting
 - 2. Financial Reports
 - 3. Consider approval of the Region 11 Interlocal Agreement for the Benefits Cooperative
- H. SUPERINTENDENT REPORT
 - 1. Update on school business, activities and future events
 - 2. Update on the Multipurpose Student Center
- I. BUSINESS DISCUSSION
 - 1. 2026-2027 Budget Workshop #1
 - 2. Brock ISD Balanced Scorecard Update Priority 1: Student Growth, Excellence & Retention - Secondary Campuses
- J. BUSINESS ACTION
 - 1. Series 2016 and Series 2017 Bond Refunding/Restructure - Consider and adopt an order authorizing the issuance of unlimited tax bonds, establishing sale parameters,

authorizing the execution of a bond purchase agreement and an escrow agreement; approving an official statement; and enacting other provisions relating to the subject.

2. Consider approval of teacher contracts for 2026-2027
3. Discuss and consider approval of payouts resulting from the Teacher Incentive Allotment
4. Consider approval to amend the 2025-2026 Fund 491 Student Nutrition Operating Budget as requested by the Child Nutrition Director
5. Consider approval of the purchase of two school buses to be primarily funded utilizing TERP grant funds

K. CLOSED SESSION, PURSUANT TO TEXAS GOVERNMENT CODE, SECTIONS 551.071 THROUGH 551.087

L. RECONVENE FROM CLOSED SESSION, FOR ACTIONS RELATIVE TO ITEMS CONSIDERED DURING CLOSED SESSION.

1. Action on Matters in Closed Session.

M. ADJOURN

The agenda for this meeting was posted in compliance with the Texas Open Meeting Act on April 7, 2026 at 3:00 p.m..



For the Board of Trustees

IN ACCORDANCE WITH TEXAS GOVERNMENT CODE SUBTITLE A, CHAPTER 551, OPEN MEETINGS, THE BOARD MAY ADJOURN INTO EXECUTIVE SESSION.

EDUCATION SERVICE CENTER REGION 11 BENEFITS COOPERATIVE
INTERLOCAL AGREEMENT RESOLUTION AND AGREEMENT

WHEREAS, Brock ISD, of Brock, Texas, (“Participant”) pursuant to the authority granted under Chapter 791 Government Code, as amended, desires to join together with other school districts, charter schools, or governmental entities to participate in employee benefits offered by the Education Service Center Region 11 Employee Benefits Cooperative (the “ESC Region 11 BC”), holding the opinion that participation in these programs will be beneficial to the school district, charter school, or governmental entities and its employees;

WHEREAS, the ESC Region 11 BC is managed by a committee called the Board of Record that consists of the superintendents or chief executive officers or their designees from each of the Participants in the Coop;

NOW, THEREFORE BE IT RESOLVED that Board of Trustees of Participant requests the ESC Region 11 BC to include Brock ISD as a participant. Participant acknowledges and agrees to the following:

1. The purposes of the ESC Region 11 BC are governmental functions or services that each party to this agreement is authorized to perform individually;
2. Any obligation to pay any fees will come from current revenues available to the Participant;
3. Such fees fairly compensate the parties performing the functions and services under the agreement;
4. This agreement incorporates the Operational Procedures developed by the Board of Record as it currently exists or may be hereafter amended by action of the Board of Record;
5. Participant delegates to the Board of Record authority to modify the Operational Procedures as the Board of Record deems in the best interests of the ESC Region 11 BC;
6. Participant delegates to the Board of Record all purchasing functions related to the purposes of this interlocal agreement to the maximum extent permitted by law;
7. Participant shall comply with the Operational Procedures as established, modified, and/or approved by the Board of Record;
8. The ESC Region 11 BC shall comply with the purchasing requirements for the purchase of personal property and services as required by Chapter 44 of the Education Code and Chapter 791 of the Local Government Code;
9. The term of this agreement shall be one year, from September 1, 2026, to August 31, 2027; and
10. Participant or the ESC Region 11 BC may terminate Participant’s participation in the ESC Region 11 BC for any reason by giving written notice to the ESC Region 11 BC Board of Record sixty (60) calendar days before the anniversary date of this agreement.

BE IT FURTHER RESOLVED that the Board of Trustees of Participant authorizes its superintendent to execute any and all documents and take whatever action necessary to carry out the desires of the Board of Trustees as stated herein.

I certify that the foregoing is a true and correct copy of the resolution and agreement adopted by the Board of Trustees of Brock ISD and that the same is reflected in the minutes of the Board meeting held April 13, 2026.

In witness thereof, we hereunto affix our signatures this 13th day of April, 2026.

BY: _____ Signature of School Board or Charter School Board President	<u>John Brunner</u> Typed Name of School Board or Charter School Board President
_____ Signature of School Board or Charter School Board Secretary	<u>Tommy Hays</u> Typed Name of School Board or Charter School Board Secretary
_____ Signature of District or Charter School Superintendent/Chief Financial Officer	<u>Dr. Shannon Luis</u> Typed Name of District or Charter School Board Superintendent/Chief Financial Officer

Name of Agency: Brock ISD

Address: 410 Eagle Spirit Ln.
Brock, TX 76087

Name of Contact Person: Glenda Fulmer

Phone Number: 817-594-7642

_____ Signature of ESC Region 11 BC Board President	<u>Eric Cederstrom, Ed.D.</u> Typed Name of ESC Region 11 BC Board President
_____ Signature of ESC Region 11 BC Board Secretary	<u>Ravonne Allmon-Smith</u> Typed Name of ESC Region 11 BC Board Secretary
_____ Signature of ESC Region 11 Executive Director	<u>Brad Schnautz, Ed.D.</u> Typed Name of ESC Region 11 Executive Director

Date Approved by ESC Region 11 BC

April 2026

BROCK ISD MULTIPURPOSE STUDENT CENTER



April 13, 2026



Looking Northwest

April 2026



Looking Southeast

April 2026



Looking Northeast

April 2026



Looking Southwest

April 2026



Top view



Practice Field Area Progress

April 2026



*Corridors in Area A with
Ceiling Grid and Light Fixtures*



Finish Work in Restroom Areas



*Gym Area, With Ceiling Grids and
Light Fixtures Installed*



Acoustic Wall Panels Installed

Thank you, Brock ISD.

Questions?



Budget Workshop #1

2026-2027

April 13, 2026



GUIDING BUDGET PRINCIPLES

1. Maintain Efficient Staffing Ratios
2. Use Conservative Budgeting Practices
3. Establish and Maintain Innovative Streams of Revenue
4. Ensure Fiscal Transparency
5. Establish and Maintain General Culture of Fiscal Efficiency



2025 -2026

As of 4th Six Weeks



RADA & Enrollment – As of 4th Six Weeks

Refined ADA

Enrollment

EOY:

2019-2020:	1513	(+89)	1602	(+92)
2020-2021:	1677	(+164)	1759	(+157)
2021-2022:	1914	(+237)	2002	(+243)
2022-2023:	1972	(+58)	2080	(+78)
2023-2024:	2046	(+74)	2171	(+91)
2024-2025:	2043	(-13)	2191	(+13)

Current:

2025-2026:	2042	(-1)	2188	(-3)
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2026-2027

Budget Look Ahead



2026 PCAD Certified Estimates (Released End of April)

1. Estimated Total Net Taxable

2. Estimated Freeze Adjusted Taxable

3. Estimated Frozen Actual Tax



2026 – 2027 Budget Assumptions

Conservative Budget based on:

1. 95% Attendance Rate District Wide
2. 98% Tax Collection Rate
3. Higher Estimated T2 Comptroller Certified Taxable Values (Based on PCAD Net Taxable Estimates)
4. 0 New Student Growth – 2188 Current Enrollment
5. All Student Weights Carried Forward



Board Adopts 3 Governmental Funds

1. 199 – General Operating Fund
2. 513 – Debt Service Fund
3. 240/491 – NSLP/Local Student Nutrition

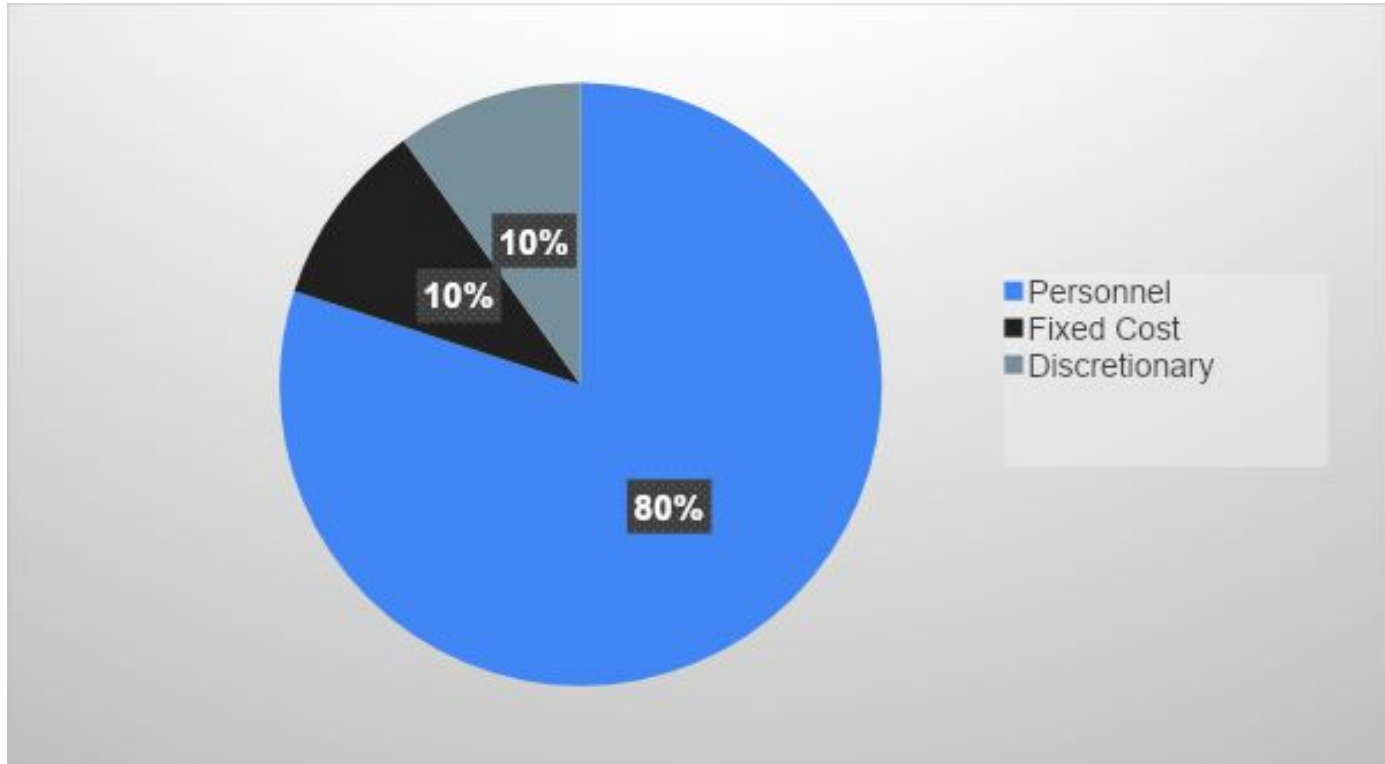


Board Adopts Budget at Functional Level

- Function 11 – Instruction**
- Function 12 – Instructional Resources and Media Services**
- Function 13 – Curriculum Development/Instructional Staff Development**
- Function 21 – Instructional Leadership**
- Function 23 – School Leadership**
- Function 31 – Guidance, Counseling & Evaluation Services**
- Function 32 – Social Work Services**
- Function 33 – Health Services**
- Function 34 – Student Transportation**
- Function 35 – Food Services**
- Function 36 – Extracurricular Activities**
- Function 41 – General Administration**
- Function 51 – Facilities Maintenance & Operations**
- Function 52 – Security and Monitoring Services**
- Function 53 – Data Processing Services**
- Function 71 – Debt Service**
- Function 81 – Facilities Acquisition & Construction**
- Function 91 – Contracted Instruction Services Between Public Schools**
- Function 93 – Payments to Fiscal Agent/Member Districts of SSAs**



Expenditure “Targets”





State Allotment Spending Requirements

1. Special Education Allotment (55%)
2. Dyslexia Allotment (100%)
3. Compensatory Education (55%)
4. Bilingual Education (55%)
5. Career & Technology (55%)
6. Early Education Allotment (100%)
7. Gifted & Talented (100%)
8. College, Career & Military Readiness Outcomes Bonus (CCMR) (55%)



2026-2027 Budget Planning

Personnel:

1. TASB Salary Study (HR Team)

Non- Personnel:

1. Continue to Evaluate & Negotiate Service Contracts
2. Continue to Evaluate Department & Campus Budgets
3. Capital Outlay Assessment - Expenditure Projection Plan (EPP)



2026-2027 Budget Planning

Budget Increases

1. Compensation Consideration
2. Property Insurance Increase
 - a. New Multi-Purpose - \$61,000
3. Parker County Appraisal District
4. Other Unknown Increases in Current Fixed Costs (Inflationary Pressure)
5. Capital Outlay Needs
6. Recapture Payment

Budget Decrease

1. Parker County Special Education Co-Op
 - a. Restructure of Expenditure Methodology
 - b. \$150,000 Decrease



How Will This Be Funded?

Estimated FY 25-26 Revenue – HB2, SB4, SB23



Restricted Use

<u>Allotment Increases:</u>	<u>Estimate</u>
1. Teacher Retention Allotment*	\$ 1,100,000
2. Support Staff Retention Allotment*	<u>\$ 80,000</u>
	\$ 1,180,000

* TRA/SSRA – Committed to HB2 Salary Increase

Source: TEA SOF Release#7-HB2-02_16_26

Estimated FY 25-26 Revenue – HB2, SB4, SB23



Allotment Increases:

Estimate

Dyslexia Allotment	\$ 10,000
Compensatory Education	\$ 10,000
Small/Mid-Size Allotment	\$ 166,000
Special Education Allotment	\$ 430,000
Basic Cost Allotment	\$ 232,000
CTE Allotment	\$ 381,000
Safety & Security Allotment	\$ 100,000
	<u>\$ 1,329,000</u>

Allotment Decreases:

Regular Program Allotment	(\$ 210,000)
Fast Growth Allotment	(\$ 72,000)

Source: TEA SOF Release#7-HB2-02_16_26



CTE Revenue

10-Year Historical

	<u>FTEs</u>	<u>Increase/Decrease</u>	<u>Revenue</u>	<u>Net Change</u>
2016-2017:	137.134		\$ 962,599	
2017-2018:	144.809	7.675	\$1,051,320	\$ 88,721
2018-2019:	131.279	-13.530	\$ 945,647	(\$105,673)
2019-2020:	145.056	13.777	\$1,103,804	\$158,157
2020-2021:	135.621	-9.435	\$1,127,824	\$ 24,020
2021-2022:	158.873	23.252	\$1,411,854	\$284,030
2022-2023:	189.305	30.432	\$1,693,744	\$281,890
2023-2024:	267.141	77.836	\$2,361,264	\$667,520
2024-2025:	277.910	10.769	\$2,559,016	\$197,752
2025-2026: *	322.751*	44.841	\$2,940,000*	\$380,984

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* Estimate based on 4th Six Weeks PEIMS/SOF Release 7 - HB2 (02_16_26)

Source: TEA Summary of Finance (Final)

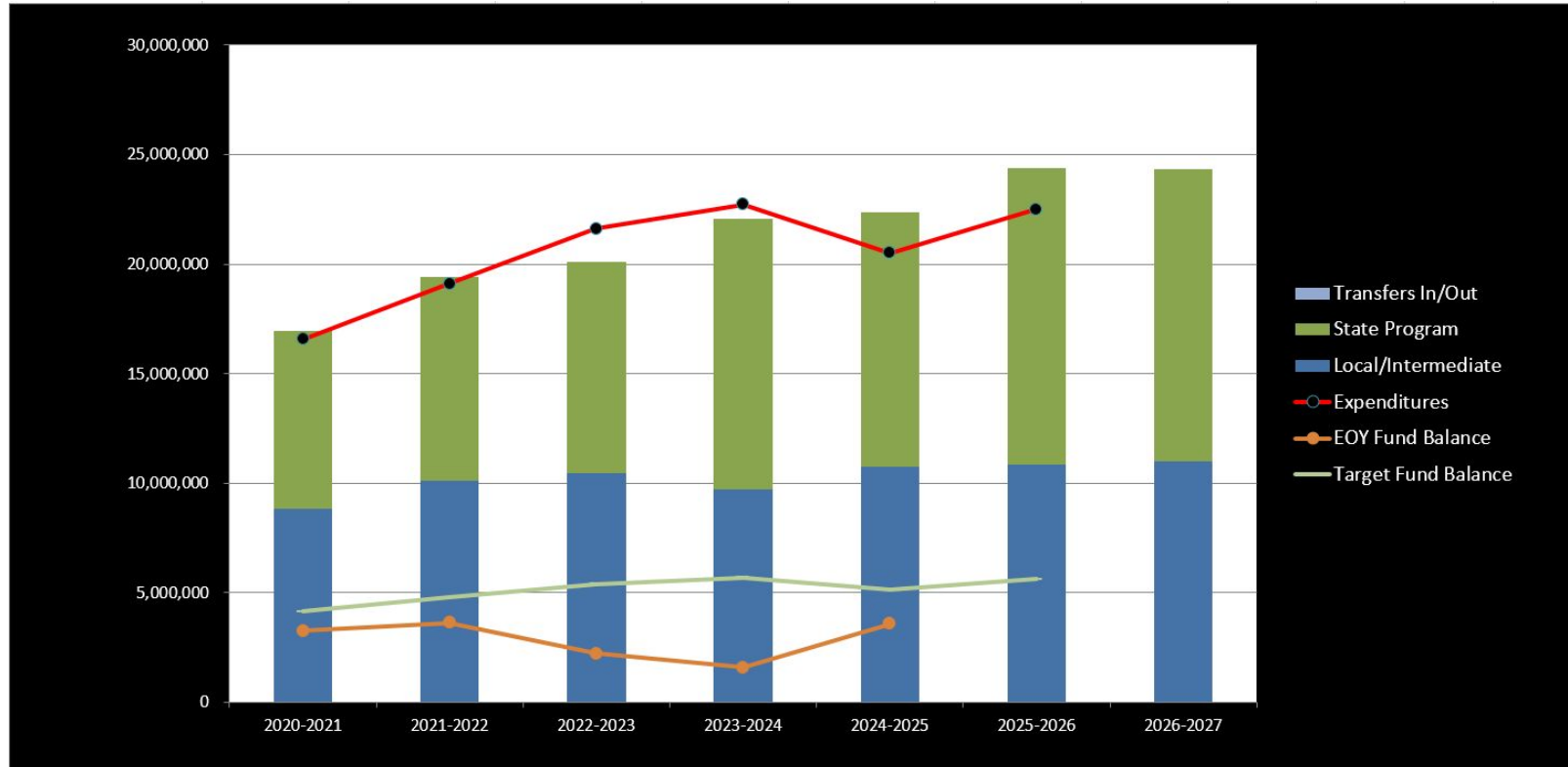
Campus/District Administration – CTE Capital Outlay Request Process (25-26)

Guided by our traditions. Inspired by our possibilities. Committed to excellence.



Revenue/Expenditures

ESTIMATE as of 4th Six Weeks





Future Fiscal Considerations

Key Financial Risks

1. Enrollment flattening/declining
 - a. Funded solely on ADA for M&O
2. Legislative Uncertainty
3. Increased Fixed Costs – Unavoidable



Budget Timeline

1. April – Budget Workshop #1 - 2026-2027 Budget Intro/Overview
 - a. PCAD Certified Estimates Released by PCAD
2. May - Budget Workshop #2 - Compensation Direction
3. June - Budget Workshop #3 - 2026-2027 Budget Adoption
4. August/September - 2026-2027 Tax Rate Adoption



Questions?



Brock ISD / Campus Balanced Scorecard

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PRIORITY 1 - STUDENT: STUDENT GROWTH, EXCELLENCE, &
RETENTION



Brock ISD - Priority 1.1

Every Student Grows Academically Every Year

PRIORITY 1 - STUDENT GROWTH, EXCELLENCE, & RETENTION			
STRATEGIC OBJECTIVES: "WHAT?"	KEY STRATEGIC ACTIONS: "HOW?"	LONG-TERM OUTCOMES: X TO Y BY 2027: EOY	ANNUAL GOALS: 2025-2026
1.1 Every Student Grows Academically Every Year	1.1.1 Alignment of the written, taught, and assessed curriculum. 1.2 Systematic progress monitoring	Brock ISD's Annual Growth Score will improve from 70 in 2025 to 100 in 2027 Increase Meets Percentages: Reading: 76% to 82% Math: 62% to 68% Science: 70% to 76% Social Studies: 56% to 62%	Brock ISD's Annual Growth will improve from 70 in 2025 to 90 in 2026 Increase Meets Percentages: 39 Reading: 76% to 80% Math: 62% to 66% Science: 70% to 74% Social Studies: 56% to 60%



Campus Balanced Scorecard

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PRIORITY 1 - STUDENT: STUDENT GROWTH, EXCELLENCE, &
RETENTION

Guided by our traditions. Inspired by our possibilities. Committed to excellence.



Brock High School - Priority 1.1

Every Student Grows Academically Every Year

PRIORITY 1 - STUDENT GROWTH, EXCELLENCE, & RETENTION			
STRATEGIC OBJECTIVES: "WHAT?"	KEY STRATEGIC ACTIONS: "HOW?"	LONG-TERM OUTCOMES: X TO Y BY 2027: EOY	ANNUAL GOALS: 2025-2026
1.1 Every Student Grows Academically Every Year	1.1.1 Alignment of the written, taught, and assessed curriculum 1.1.2 Systematic progress monitoring	Brock High School's Annual Growth Score will improve from 65 in 2025 to 95 in 2027 Increase Meets Percentages: Reading: 73% to 79% Math: 50% to 56% Science: 95% to 100% Social Studies: 66% to 72%	Brock High School's Annual Growth will improve from 65 in 2025 to 85 in 2026 Increase Meets Percentages: Reading: 73% to 77%_{q1} Math: 50% to 54% Science: 95% to 98% Social Studies: 66% to 70%



BHS Screeners

Interim Assessments (Available January 20, 2026)

Administration Dates:

Algebra - February 24 and 25

English I - March 4

English II - February 25

Biology - March 24

US History - March 4



Screeners Results: Interim

	BOY	MOY
	Meets %	Meets %
Reading (English I/II)	73.53%	85%
Math (Algebra I)	66.35%	55%
Science (Biology)	84.17%	92%
Social Studies (US History)	14.06%	56%



Screener Results: Interim (Growth Goal)

	BOY	MOY
Reading	Predicted Growth	Predicted Growth
English I	57	82
English II	72	72
Math		
Algebra I	81	62

Actions



1.1.1 Alignment of the written, taught, and assessed curriculum

- Instructional staff has identified a beginning, middle, and an end-of-year data point to monitor student growth.
 - EOC tested subjects have used data obtained from the first interim assessments to formulate targeted instruction. There is a plan in place as of 2/13 to obtain data from the second interim to develop EOC interventions and preparations prior to EOC testing.
- Professional Development opportunities for teacher-selected PD topics that support their growth data points. (Teacher-created and teacher-led)
 - After Feb. 13 PD, teachers created a targeted plan to enhance student growth. Teachers planned collaboratively when appropriate to formulate action steps for past and predicted future assessment outcomes.
- Staff T-TESS Goals & Evaluations for 2025-2026
 - Teacher MOY conferences have been held and plans to achieve goals were course corrected when needed.
 - PD in February was focused on action steps to support campus growth goals
 - Student Growth data will be evaluated in end-of-year T-TESS summative conferences in order to plan for adjustments and future goal planning.

Actions



1.1.2 Systematic progress monitoring

- Continue with the Food for Thought program (Study Hall), to provide struggling students built-in time to study.
 - Required study hall for students who have received a failing course grade
 - HB 1416 check-ins to ensure accelerated instruction is being completed
- Students have been identified based on need after the last round of testing and groupings adjusted accordingly to allow teachers to target students' needs.
- We have begun using a data analysis component from Lead4ward to gather predictive data on the individual student level in EOC tested subjects.



Brock Junior High - Priority 1.1

Every Student Grows Academically Every Year

PRIORITY 1 - STUDENT GROWTH, EXCELLENCE, & RETENTION			
STRATEGIC OBJECTIVES: "WHAT?"	KEY STRATEGIC ACTIONS: "HOW?"	LONG-TERM OUTCOMES: X TO Y BY 2027: EOY	ANNUAL GOALS: 2025-2026
1.1 Every Student Grows Academically Every Year	1.1.1 Alignment of the written, taught, and assessed curriculum. 1.2 Systematic progress monitoring	Brock JH's Annual Growth Score will improve from 68 in 2025 to 100 in 2027 Increase Meets Percentages: Reading: 78% to 84% Math: 59% to 65% Science: 66% to 72% Social Studies: 45% to 51%	Brock JH's Annual Growth will improve from 68 in 2025 to 90 in 2026 Increase Meets Percentages: Reading: 78% to 82% Math: 59% to 63% Science: 66% to 70% Social Studies: 45% to 49%

BJH Screeners



Reading Language Arts (RLA)	Interim #1	Interim #2
6th grade	November 17/18	February 23/24
7th grade	December 8/9	March 30/31
8th grade	December 3/4	March 3/4
Math		
6th grade	December 8/9	March 9/10
7th grade	December 3/4	March 9/10
8th grade	December 8/9	March 24/25
Social Studies		
8th grade	April 1/2	
Science		
8th grade	March 30/31	



Screeners Results: IXL

	BOY	MOY	EOY
Reading	Meets %	Meets %	Meets %
6th grade	70%	62%	May 11 - 21
7th grade	74%	64%	May 11 - 21
8th grade	73%	67%	May 11 - 21
Math	Meets %	Meets %	Meets %
6th grade	57%	52%	May 11 - 21
7th grade	57%	52%	May 11 - 21
8th grade	59%	60%	May 11 - 21



Screeners Results: Interim

	BOY (Nov./Dec.)	MOY (Feb./Mar.)
Reading	Meets %	Meets %
6th grade	64.4%	76.3%↑
7th grade	67.1%	71.1% ↑
8th grade	76.3%	83.5% ↑
Math	Meets %	Meets %
6th grade	68.4%	58.8%
7th grade	58.1%	62.2% ↑
8th grade	57.8%	66.4% ↑

Screener Results: Interim



	Interim
8th Grade	Meets %
Science	56.9%
Social Studies	53.2%



Screeners Results: Interim (Growth Goal)

	BOY	MOY
Reading	Predicted Academic Growth Score	Predicted Academic Growth Score
6th Grade	63	82 ↑
7th Grade	64	71 ↑
8th Grade	75	90 ↑
Math	Predicted Academic Growth Score	Predicted Academic Growth Score
6th grade	71	67
7th grade	61	66 ↑
8th grade	73	81 ↑

Actions



1.1.1 Alignment of the written, taught, and assessed curriculum

- Professional Development opportunities for campus-selected PD topics that support their growth data points in Aware (a centralized location for data).
 - Instructional Staff were trained with TCMPC (TEKS Resource System) on October 31, 2025
 - Instructional Staff were trained on AWARE assessment creation on February 13, 2026
- STAAR tested subjects use STAAR Interim Assessments - Round 1 complete & Round 2 in progress
- STAAR tested subjects use IXL Assessments - Round 1 complete, Round 2 complete, Round 3 (May)
 - 2/13 PDL 2 hrs to determine new intervention groups with new data
 - 3/13 PDL 1 hour to adjust intervention strategies
- Staff T-TESS Goals & Evaluations for 2025-2026
 - BJH Staff have completed their MOY review
 - Student Growth data will be evaluated during the end-of-year T-TESS summative conferences in order to plan for adjustments and future goal planning

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1.1.2 Systematic progress monitoring

- Continue with the Eagle Period to provide struggling students built-in time to study.
 - HB 1416 check-ins to ensure accelerated instruction is being completed
- Continue to monitor the IXL growth of every student for targeted intervention opportunities.



Questions or Comments?