

Board of Education Regular Meeting
Monday, April 20, 2026 6:00 PM
Conference Room at the Ashland-Greenwood
High School at 1842 Furnas Street in Ashland,
Nebraska
1842 Furnas St
Ashland, NE 68003

1. Call to Order. Roll Call.
2. Acknowledge of Open Meetings Law posting.
3. Pledge of Allegiance.
4. Public Comment - Agenda Specific Topics
5. Approval of Consent Agenda Items.
 - 5.1. Approval of Minutes of previous meetings
 - 5.2. Acceptance of Financial Reports
 - 5.3. Action on Claims
 - 5.4. Approval of Contracts
 - 5.5. Motion to excuse /approve the absence of board member(s)
6. Administrators' and Practitioners' Reports
 - 6.1. Ms. Beerbohm/Ms. Fangmeyer
 - 6.2. Ms. Moon/Ms. Poell
 - 6.3. Mr. Couch/Mr. Flynn
 - 6.4. Mr. Libal/Ms. Finkey
7. Board of Education Committee Reports
 - 7.1. Curriculum/Instruction/Technology and Americanism
 - 7.2. Facility, Grounds, and Transportation

- 7.3. Finance
- 7.4. Negotiations and Personnel
- 7.5. Policy and Legislative Advocacy
- 7.6. Safety/Security and Student Wellness
- 8. Discussion/Information Items
 - 8.1. Jobs for America's Graduates (JAG) Presentation.
 - 8.2. Discussion related to board member representation at the 2026 Graduation Ceremony.
 - 8.3. AGPS Special Education Update - 2025.26
- 9. Action Items
 - 9.1. Discussion and action related to Wednesday night request.
 - 9.2. Discussion and action to overnight request. (Attached)
 - 9.3. Discussion and action related to the 2025.26 calendar, and the end of school year.
 - 9.4. Certified staff resignations.
 - 9.5. Discussion and action related to the hiring of certificated staff for the 2026.27 school year. (Attached)
- 10. Public Comment On Non-Agenda Specific Items
- 11. Informational Items
- 12. Call for Next Meeting
 - 12.1. The next meeting is set for Monday, May 18th, 2026 at 6:00 p.m. All meetings are held in Ashland-Greenwood High School, Conference Room at 1842 Furnas Street, Ashland, NE 68003. Notice of the meetings are posted in advance in the District Office, 1842 Furnas Street - West Entrance, Ashland, NE, Farmers & Merchants Bank, 1501 Silver St., Ashland, NE and Bank of Ashland, 2433 Silver St., Ashland, NE. All meetings are open to the public. An agenda for the meeting shall be kept continuously current in the Office of the District Office at 1842 Furnas Street, Ashland, NE 68003.

13. Adjournment.

13.1.

13.2. District Mission Statement: Our school with family and community cooperation promotes life-long learning to awaken, develop, and enhance the individual potential

13.3. ASHLAND-GREENWOOD BOARD OF EDUCATION GOALS

13.4. Academic Engagement

13.5. Support the design and implementation of engaging learning experiences that challenge all students to reach their highest potential

13.6. Environment

13.7. Foster the creation and maintaining of a positive, collaborative culture within each building as well as across the district

13.8. Fiscal

13.9. Maximize and properly allocate fiscal resources to support the highest quality academics, activities, and facilities while also demonstrating transparent fiscal responsibility

13.10. Personnel

13.11. Attract, develop, and retain highly qualified staff for all positions

13.12. Pride

13.13. Cultivate connections within our schools and community to ensure all feel valued and engaged

13.14. Board of Education Information: *The Ashland-Greenwood Public Schools Board of Education is empowered to act on any item listed on the agenda at any time during the meeting, irrespective of the time or order listed. Pages listed, or further detail, are available upon request. The Open Meetings Act requires and the intention of the Board is that agenda items be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. The Ashland-Greenwood Board of Education releases its agenda well in advance of most meetings and desires that all interested persons are fully informed. Any interested person who has a question or needs clarification about the sufficiency of a descriptive item should contact the Office of the Superintendent of Schools.*

COPY OF OPEN MEETINGS ACT: *The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the North wall of the meeting room west of the main entrance.*

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK: This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- 13.15. ● **Getting Started:** *When you have been recognized, please stand and state your name.*
- **Time Limit:** *The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.*
- 13.16. ● **Personnel or Student Topic:** *If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will*

generally not respond to any questions you ask or comments about individual staff members or students.

13.17.

- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.

13.18.

- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

13.19.

13.20.

13.21. **REQUEST FOR CLOSED SESSIONS:**

13.22. The Ashland-Greenwood Public Schools is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual. Reasons that meet this standard include but are not limited to: a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; b) discussion regarding deployment of security personnel or devices; c) investigative proceedings regarding allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; and e) legal advice.

13.23.

BOARD OF EDUCATION MEETING INFORMATION:

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**Ashland-Greenwood Public Schools
Board of Education Regular Meeting Minutes
Monday, March 16, 2026**

Opening

A meeting of the Board of Education of the Ashland-Greenwood Public Schools was convened open and public session on Monday, March 16, 2026

Attendance

The roll was called and the following Board members were present:

Eric Beranek:	Present
Kylie Heflin:	Present
David Nygren:	Present
Suzanne Sapp:	Present
Karen Stille:	Absent
Russ Westerhold:	Present

Notice

Notice of the meeting was posted in advance in the Superintendent's Office, 1842 Furnas Street, Ashland, NE, Farmers & Merchants Bank, 1501 Silver St., Ashland, NE and i3 Bank, 2433 Silver St., Ashland, NE. Notice of this meeting was given in advance to all members of the Board of Education. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the public.

1. Call to Order. Roll Call.

A regular meeting of the Board of Education of the Ashland-Greenwood Public Schools was convened in open and public session at 6:00 p.m. on the third Monday of the month by President Sapp.

Notice of the meetings are posted in advance in the District Office, 1842 Furnas Street, Ashland, NE, Farmers & Merchants Bank, 1501 Silver St., Ashland, NE and i3 Bank, 2433 Silver Street, Ashland, NE.

2. Acknowledge of Open Meetings Law posting.

President Sapp announced and informed the public of the current copy of the Open Meetings Act in the meeting room.

3. Pledge of Allegiance.

All stood and recited the Pledge of Allegiance.

4. Public Comment - Agenda Specific Topics

Mr. Foutch and 3 students from the Construction Class shared information about their house project; the house built at school was recently moved to its permanent location. Logan Fangmeyer, Ty Miller, and Tyler Nonella - senior class leaders and project foremen - each spoke about the impact of the project on themselves regarding future plans. Mr. Foutch and the students spoke very positively about the project.

5. Approval of Consent Agenda Items.

Motion to approve the consent agenda including previous board meeting minutes, current monthly financial statements for all accounts and current monthly claims for all accounts, made by David Nygren and seconded by Russ Westerhold, Passed.

Eric Beranek: Yea, Kylie Heflin: Yea, David Nygren: Yea, Suzanne Sapp: Yea, Russ Westerhold: Yea

Mrs. Finkey provided an overview of general fund claims as well an updated working budget. She also reviewed the monthly financial report. She reported that a \$450,000 loan principal payment had been made to F&M on the short term line of credit; payment will significantly reduce the amount of interest owed. Mrs. Finkey also noted that February general fund non-payroll expenditures exceeded what was budgeted, however; the March overall non-payroll expenditures will come in under the monthly budgeted amount.

5.1. Approval of Minutes of previous meetings

5.2. Acceptance of Financial Reports

5.3. Action on Claims

5.4. Approval of Contracts

5.5. Motion to excuse /approve the absence of board member(s)

6. Administrators' and Practitioners' Reports

6.1. Ms. Beerbohm/Ms. Fangmeyer

Mrs. Beerbohm noted that the state required ACT test would be held next week. Mrs. Fangmeyer shared that she would plan to provide a special education services update next month.

6.2. Ms. Moon/Ms. Poell

Ms. Moon and Ms. Poell highlighted the recent young authors celebration.

6.3. Mr. Couch/Mr. Flynn

Mr. Flynn shared information regarding the recent success of the MS JAG class at a recent competition. Mr. Couch reviewed many of the upcoming Spring activities. Board member Beranek asked about the absence of a home track meet. Mr. Couch explained that due to the early date of meet in previous years it was often postponed or rescheduled due to weather; a different date was selected but due to other schools schedules already being set there was not enough interest in the proposed date.

6.4. Mr. Libal/Ms. Finkey

7. Board of Education Committee Reports

7.1. Curriculum/Instruction/Technology and Americanism

Board Member Heflin shared observations from a recent visit. She visited and observed ELA instruction as well as some intervention lessons. She expressed her concern about the loss of intervention FTE (due to needing to shift to adding an ELE section) and stressed the importance of being able to replace this intervention FTE in the future.

7.2. Facility, Grounds, and Transportation

7.3. Finance

7.4. Negotiations and Personnel

7.5. Policy and Legislative Advocacy

7.6. Safety/Security and Student Wellness

8. Discussion/Information Items

9. Action Items

9.1. Discussion and action related to overnight stay request(s). (Attached)

Motion to approve the overnight request for Skills USA competition in Grand Island, made by Eric Beranek and seconded by David Nygren, Passed.

Eric Beranek: Yea, Kylie Heflin: Yea, David Nygren: Yea, Suzanne Sapp: Yea, Russ Westerhold: Yea

9.2. Discussion and action related to the 2026.27 certificated Master Agreement. (Attached)

Motion to approve the 2026.2027 Certified Master Agreement, made by David Nygren and seconded by Russ Westerhold, Passed.

Eric Beranek: Yea, Kylie Heflin: Yea, David Nygren: Yea, Suzanne Sapp: Yea, Russ Westerhold: Yea

Board Member Westerhold, chair of the Negotiations Committee, and Mrs. Finkey highlighted changes within the new master agreement. The base salary was increased by \$1,000 and there were some changes to the extra duty schedule. Westerhold noted communications with the AGEA and the process this year went very smoothly.

9.3. Discussion and action related to the hiring of certificated staff for the 2026.27 school year. (Attached)

Motion to approve the certified staff hires of Graig Skartvedt (ELE SPED) and Andy Klepper (High School Business), made by Kylie Heflin and seconded by David Nygren, Passed.

Eric Beranek: Yea, Kylie Heflin: Yea, David Nygren: Yea, Suzanne Sapp: Yea, Russ Westerhold: Yea

9.4. Certified staff resignations.

10. Public Comment On Non-Agenda Specific Items

11. Informational Items

12. Call for Next Meeting

12.1. The next meeting is set for Monday, April 20th, 2026 at 6:00 p.m. All meetings are held in Ashland-Greenwood High School, Conference Room at 1842 Furnas Street, Ashland, NE 68003. Notice of the meetings are posted in advance in the District Office, 1842 Furnas Street - West Entrance, Ashland, NE, Farmers & Merchants Bank, 1501 Silver St., Ashland, NE and Bank of Ashland, 2433 Silver St., Ashland, NE. All meetings are open to the public. An agenda for the meeting shall be kept continuously current in the Office of the District Office at 1842 Furnas Street, Ashland, NE 68003.

13. Adjournment.

Motion to adjourn the meeting at 6:55 p.m., made by Eric Beranek and seconded by Russ Westerhold, Passed.

Eric Beranek: Yea, Kylie Heflin: Yea, David Nygren: Yea, Suzanne Sapp: Yea, Russ Westerhold: Yea

13.1. District Mission Statement: Our school with family and community cooperation promotes life-long learning to awaken, develop, and enhance the individual potential

ASHLAND-GREENWOOD BOARD OF EDUCATION GOALS

Academic Engagement	Support the design and implementation of engaging learning experiences that challenge all students to reach their highest potential
Environment	Foster the creation and maintaining of a positive, collaborative culture within each building as well as across the district
Fiscal	Maximize and properly allocate fiscal resources to support the highest quality academics, activities, and facilities while also demonstrating transparent fiscal responsibility
Personnel	Attract, develop, and retain highly qualified staff for all positions
Pride	Cultivate connections within our schools and community to ensure all feel valued and engaged

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**Ashland-Greenwood Public Schools
Board of Education Special Meeting Minutes
Tuesday, April 14, 2026**

Opening

A meeting of the Board of Education of the Ashland-Greenwood Public Schools was convened open and public session on Tuesday, April 14, 2026

Attendance

The roll was called and the following Board members were present:

Eric Beranek:	Absent
Kylie Heflin:	Present
David Nygren:	Present
Suzanne Sapp:	Present
Karen Stille:	Present
Russ Westerhold:	Absent

Notice

Notice of the meeting was posted in advance in the Superintendent's Office, 1842 Furnas Street, Ashland, NE, Farmers & Merchants Bank, 1501 Silver St., Ashland, NE and i3 Bank, 2433 Silver St., Ashland, NE. Notice of this meeting was given in advance to all members of the Board of Education. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the public.

1. Call to Order. Roll Call.

A work session for purposes of strategic planning of the Board of Education of the Ashland-Greenwood Public Schools was convened in open and public session at 5:00 p.m. on April 14, 2026 by President Sapp.

Notice of the meetings are posted in advance in the District Office, 1842 Furnas Street, Ashland, NE, Farmers & Merchants Bank, 1501 Silver St., Ashland, NE and i3 Bank, 2433 Silver Street, Ashland, NE.

2. Acknowledge of Open Meetings Law posting.

President Sapp announced and informed the public of the current copy of the Open Meetings Act in the meeting room.

3. Pledge of Allegiance.

All stood and recited the Pledge of Allegiance.

4. Discussion/Information Items

Representatives from NASB facilitated 2 meetings regarding the Strategic Planning Process. The first session was for the SOC - Strategic Overview Committee - 35 SOC committee members including board members, district staff, students, and community members were present. The SOC session was followed by a community meeting where anyone from the community was invited to attend. 10 additional community members joined SOC members for this session. There were no action items presented; no action was taken.

4.1. Board of Education Strategic Planning Committee Work Session & Community Engagement Meeting.

There were no action items.

5. Call for Next Meeting

5.1. The next meeting is set for Monday, April 20th, at 6:00 p.m. All meetings are held in Ashland-Greenwood Middle/High School, Conference Room at 1842 Furnas Street, Ashland, NE 68003. Notice of the meetings are posted in advance in the District Office, 1842 Furnas Street - West Entrance, Ashland, NE, Farmers & Merchants Bank, 1501 Silver St., Ashland, NE and Bank of Ashland, 2433 Silver St., Ashland, NE. All meetings are open to the public. An agenda for the meeting shall be kept continuously current in the Office of the District Office at 1842 Furnas Street, Ashland, NE 68003.

6. Adjournment.

Motion to adjourn the strategic planning work session at 7:12 pm, made by Kylie Heflin and seconded by David Nygren, Passed.

Kylie Heflin: Yea, David Nygren: Yea, Suzanne Sapp: Yea, Karen Stille: Yea

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FINANCIAL STATEMENT Activity Fund

FOR MONTH ENDING **Mar-2026**

Beginning Balance \$ 76,194.07

Date	Check #	Payee	Description	Receipt	Disbursed	Balance
ATHLETICS						\$ (94,386.65)
	17892	BSN SPORTS	Spring Sports Supplies		\$9,007.21	
	17897	InMotion Systems, LLC	HitTrax Machine		\$11,520.00	
	17902	ODEYS FIELD EXPERTS	Feild Paint		\$782.15	
	17903	Cooper Piehl	Event Hours		\$105.00	
	17906	Cale Smith	Event Hours		\$52.50	
	17907	Levi Sobota	Event Hours		\$157.50	
	17910	Trailblazer Conference	Assignor Fees		\$120.00	
	17911	WAHOO PUBLIC	Gate Admission		\$437.00	
	17913	ADAMS CENTRAL	District Basketball		\$359.09	
	17916	Christin Benson	Official Pay		\$250.00	
	17917	Teagan Benson	Official Pay		\$250.00	
	17918	John Dostal	Official Pay		\$109.00	
	17920	Daniel Flynn	Official Pay		\$100.00	
	17922	GRETNA PUBLIC SCHOOLS	Boys Golf		\$175.00	
	17924	Roy Smith	Conference Quiz Bowl		\$800.00	
	17925	Joel Hospodka	Official Pay		\$250.00	
	17926	Johnson County Central	District Basketball		\$192.91	
	17927	DARIN JOHNSON	Official Pay		\$109.00	
	17928	KEVIN KENNEDY	Official Pay		\$109.00	
	17929	Brauckmuller Layton	Staff Event Hours		\$105.00	
	17930	LOUISVILLE PUBLIC	District Basketball		\$249.81	
	17931	Madison Meier	Staff Event Hours		\$135.00	
	17933	DOUGLAS NIEMIEC	Track Wrestling		\$855.00	
	17935	Palmyra Public School	District Basketball		\$140.21	
	17936	PREMIER SPORTS OFFICIALS	Baseball Officials		\$6,815.00	
	17937	KYLER ROEBER	Staff Event Hours		\$105.00	
	17940	CORY SHEDEED	Official Pay		\$250.00	
	17941	Levi Sobota	Staff Event Hours		\$105.00	
	17942	JEREMY STRAHAN	Staff Event Hours		\$165.00	
	17943	SYRACUSE PUBLIC SCHOOLS	District Basketball		\$317.81	
		Various	Participation Fees	\$200.00		
		Hudl	District BBall	\$247.00		
		Gate	MS Wrestling	\$1,307.00		
		Gate	District Finals	\$2,071.00		
		Waverly	Entry Fee	\$130.00		
		Auburn	Entry Fee	\$130.00		
		Hudl	MS Wrestling	\$159.00		
		Various	Entry Fee	\$216.07		
		Gate	Basbeball Crete	\$269.00		
		Gate	Baseball	\$512.00		
		Gate	Res Baseball	\$209.00		
		Hudl		\$348.24		
		Bennington	Entry Fee	\$130.00		
		Woodhouse	Athlete of the Week-BBAll	\$250.00		
		Quiz Bowl Fundraiser - Entry Fee paid from athletics Concessions		\$185.00		
		TOTALS		\$ 6,363.31	\$34,128.19	\$ (122,151.53)

ALUMNI Projects \$ 2,869.99

TOTALS \$ - \$ - \$ 2,869.99

BAND \$ 134.45

TOTALS \$ - \$ - \$ 134.45

BLUE TEAM \$ 104.94

TOTALS \$ - \$ - \$ 104.94

<i>Date</i>	<i>Check #</i>	<i>Payee</i>	<i>Description</i>	<i>Receipt</i>	<i>Disbursed</i>	<i>Balance</i>
DRAMA						\$ 12,528.17
	17915	ASHLAND-GREENWOOD HOT LUNCH	Play Practice Snacks		\$53.26	
	17919	Dramatic Publishing Company	Alice in Wonderland		\$832.40	
		Gate	Free Will Donation	\$1,597.00		
TOTALS				\$1,597.00	\$885.66	\$ 13,239.51
ELEM BOOK FAIR						\$ 887.50
	17905	SCHOOL SPECIALTY INC	Media Supplies		\$ 188.56	
	17939	SCHOLASTIC BOOK FAIRS	Book Fair		\$ 1,015.47	
		Various	Book Fair	\$1,016.75		
TOTALS				\$1,016.75	\$ 1,204.03	\$ 700.22
ELEM STAFF - INTERMEDIATE						\$ 890.43
TOTALS				\$0.00	\$ -	\$ 890.43
ELEM STAFF - PRIMARY						\$ 1,165.83
TOTALS				\$0.00	\$	\$ 1,165.83
ELEM STUDENT COUNCIL - INTERMEDIATE						\$ 40,289.41
TOTALS				\$0.00	\$ -	\$ 40,289.41
ELEM STUDENT COUNCIL - PRIMARY						\$ 39,542.30
TOTALS				\$0.00	\$0.00	\$ 39,542.30
FBLA						\$ 18,780.28
	17900	NEBRASKA FBLA FOUNDATION	Donation		\$100.00	
	17921	GRAFTON & ASSOCIATES	SLC Dues/Fees		\$3,782.00	
	17934	NO FRILLS/SPARTANNASH	Pop That Shot		\$113.50	
		Fundraising	Pop a Shot	\$1,005.00		
		Fundraising	Dreams for Kids	\$500.00		
		Fundraising	Dreams for Kids	\$250.00		
		Various	VENMO Fundraising	\$1,425.00		
TOTALS				\$3,180.00	\$ 3,995.50	\$ 17,964.78
FFA						\$ 14,235.65
	17901	Newman Grove High School	Subway		\$270.00	
	17932	NATIONAL FFA ORGANIZATION	Jackets		\$211.00	
	17944	UNIVERSITY OF NEBRASKA	FFA Entry		\$72.00	
	17934	NO FRILLS/SPARTANNASH	Breakfast		\$40.46	
		Bluejay Tire and Oil	Donation	\$200.00		
TOTALS				\$200.00	\$593.46	\$ 13,842.19
HONOR SOCIETY						\$ 127.83
TOTALS				\$0.00	\$ -	\$ 127.83
HS STUDENT COUNCIL						\$ 1,485.36
TOTALS				\$ -	\$ -	\$ 1,485.36

<i>Date</i>	<i>Check #</i>	<i>Payee</i>	<i>Description</i>	<i>Receipt</i>	<i>Disbursed</i>	<i>Balance</i>
MS/HS STAFF						\$ 1,396.25
TOTALS				\$0.00	\$ -	\$ 1,396.25
MS AMBASSADORS						\$ 329.22
	Various		Orpheum Field Trip	\$180.00		
	Various		Field Trip	\$40.00		
	Various		Field Trip	\$80.00		
TOTALS				\$300.00	\$ -	\$ 629.22
MS BOOK FAIR						\$ (0.85)
TOTALS				\$0.00	\$ -	\$ (0.85)
MS Nature Club						\$ (312.77)
TOTALS					\$ -	\$ (312.77)
MS STUDENT COUNCIL						\$ 970.77
	17891 Alliance Baseball Omaha LLC		Stormchasers		\$483.00	
	17934 NO FRILLS/SPARTANNASH		Exchange Day Supplies		\$205.76	
TOTALS				\$0.00	\$688.76	282.01
PAC PERFORMING ARTS CENTER						\$ 21,848.33
TOTALS				\$0.00	\$ -	\$ 21,848.33
PROM ACCOUNT						\$ 3,258.73
TOTALS				\$0.00	\$ -	\$ 3,258.73
SHOP/CONSTRUCTION						\$ 3,136.36
	17938 S & L HARDWARE		House Supplies		\$155.72	
TOTALS				\$0.00	\$ 155.72	\$ 2,980.64
SKILLS USA						\$ 3,692.03
	17894 GRAFTON AND ASSOCIATES		Contest Fees		\$ 690.00	
TOTALS				\$0.00	\$ 690.00	\$ 3,002.03
SPANISH CLUB						\$ 244.11
TOTALS				\$ -	\$ -	\$ 244.11
SPIRIT SQUAD - CHEER						\$ (4,835.17)
	17914 AG SPIRT SQUAD BOOSTER		Senior Gifts		\$140.28	
TOTALS				\$0.00	\$ 140.28	\$ (4,975.45)
SPIRIT SQUAD - DANCE						\$ (4,918.44)
	17923 Halo Pro Unlimited, LLC		Senior Gifts		\$ 553.88	
TOTALS				\$0.00	\$ 553.88	\$ (5,472.32)

Date	Check #	Payee	Description	Receipt	Disbursed	Balance
SPEECH						\$ 2,757.99
	17893	CONESTOGA PUBLIC SCHOOLS	Entry Fees		\$224.00	
	17896	RILEY HERRING	Speech Judge		\$160.00	
	17898	Braden Kern	Speech Judge		\$320.00	
	17899	Matthew Knapp	Speech Judge		\$320.00	
	17904	PLATTSMOUTH HIGH SCHOOLS	Entry Fees		\$277.00	
	17908	Amanda Stuhr	Speech Judge		\$320.00	
	17909	Thunderbird Forensics Booster Club	Entry Fees		\$279.00	
	17912	WEEPING WATER PUBLIC	Entry Fees		\$435.00	
		Various	Entry Fee	\$1,188.00		
		Marian HS	Entry Fee	\$72.00		
		Weeping Water/East Butler	Entry Fee	\$124.00		
		Various	Entry Fee	\$432.00		
TOTALS				\$1,816.00	\$2,335.00	\$ 2,238.99
TALENTED/GIFTED ACTIVITES						\$ -
TOTALS				\$ -	\$ -	\$ -
VOCAL MUSIC						\$ 7,838.77
TOTALS				\$0.00	\$ -	\$ 7,838.77
YEARBOOK/ANNUAL Middle School						\$ 66.33
		Various	Yearbook Sales	\$40.00		
TOTALS				\$40.00	\$ -	\$ 106.33
YEARBOOK/ANNUAL High School						\$ (8,426.69)
	17895	Kris Henry	Workshop		\$40.00	
		Various	Yearbook Sales	\$80.00		
TOTALS				\$80.00	\$ 40.00	\$ (8,386.69)
INTEREST						\$ (88.72)
	13		INTEREST	\$7.80		
TOTALS				\$ 7.80	\$ -	\$ (80.92)
ACTIVITY FUND TOTALS ALL ACCOUNTS				\$ 14,600.86	\$ 45,410.48	\$ 45,384.45
Ending Balance						\$ 45,384.45
Plus: Outstanding Checks						\$ 13,399.59
Less: Outstanding Receipts						
Voided check						
Equals: Bank Balance						\$ 58,784.04

ASHLAND-GREENWOOD PUBLIC SCHOOLS FINANCIAL STATEMENT

Mar-2026

GENERAL FUND - MARCH 2026

Beginning Balance \$ 789,825.79

RECEIPTS

CASS CO - MID FEB	\$23,505.89
Parchment - Transcript Fees	\$6.46
PS Tuition	\$525.00
SAUNDERS CO - END FEB	\$109,961.58
SPED SA FFR 24-25	\$237,621.00
Sapp - Insurance Premium	\$790.78
CASS CO - END FEB	\$43,352.68
PS Tuition	\$875.00
MIPS MAR26	\$1,123.49
SAUNDERS CO - MID MARCH	\$85,781.95
State Aid	\$194,588.00
PS Tuition - ON-line	\$6,760.51
F&M Interest	\$86.18
NLAF Interest	\$0.13

\$ 704,978.65 \$ 1,494,804.44

DISBURSEMENTS

MARCH Claims \$1,359,189.06

\$ 1,359,189.06 \$ 135,615.38

ENDING BALANCE

\$ 135,615.38

RECONCILIATION

NLAF Liquid Balance \$45.74
 Plus F & M Bank Balance \$377,921.65

Less: Outstanding Claims \$242,352.01

Plus: Outstanding Deposits

Reconciled Balance \$135,615.38

\$ 135,615.38

ADMINISTRATIVE OPERATIONS ACCOUNT - MARCH 2026

Beginning Balance \$ 253.53

RECEIPTS

GF#47101 \$2,500.00

\$ 2,500.00 \$ 2,753.53

Total

DISBURSEMENTS

6536	SPED Parent Mileage - FEB	\$696.00
6537	Staff - SLP Mileage FEB	\$54.37
6538	Ameritas VSP - balance/ltd prem.	\$134.12
6539	School Services	\$150.00

Total

\$1,034.49 \$ 1,719.04

Ending Balance

\$ 1,719.04

RECONCILIATION

Bank Balance \$1,819.43

Less: Claims Outstanding \$100.39

Plus: Outstanding Deposits

Reconciled Balance \$1,719.04

\$ 1,719.04

EMPLOYEE BENEFIT (SECTION 125) ACCOUNT - MARCH 2026

Beginning Balance			\$	65,523.11
<u>RECEIPTS</u>				
Employee Payroll Deposit	\$7,966.92			
I 3 Bank: Interest	\$6.00			
Total		\$	7,972.92	\$ 73,496.03
<u>DISBURSEMENTS</u>				
Employee Benefits	\$3,077.12			
Total		\$	3,077.12	\$ 70,418.91
Ending Balance				<u>\$ 70,418.91</u>
<u>RECONCILIATION</u>				
Bank Balance	\$70,418.91			
Claims Outstanding				
Deposits Outstanding				
Reconciled Balance	\$70,418.91			<u>\$ 70,418.91</u>

SPECIAL BUILDING ACCOUNT - MARCH 2026

Beginning Balance			\$	1,867.01
<u>RECEIPTS</u>				
Cass County				
Saunders County				
F & M Interest	\$0.34			
NLAF Interest	\$4.24			
Total		\$	4.58	\$ 1,871.59
<u>DISBURSEMENTS</u>				
Total			\$0.00	\$ 1,871.59
Ending Balance				<u>\$ 1,871.59</u>
<u>RECONCILIATION</u>				
F&M Bank Balance	\$398.41			
NLAF #9300590 Balance	\$1,473.18			
Claims Outstanding				
Reconciled Balance	\$1,871.59			<u>\$ 1,871.59</u>

QUALIFIED CAPITAL PURPOSE FUND - MARCH 2026

Beginning Balance			\$	38,647.51
<u>RECEIPTS</u>				
Cass County	\$840.48			
Sarpy County				
Saunders County	\$2,515.59			
Interest	\$1.29			
Total		\$	3,357.36	\$ 42,004.87
<u>DISBURSEMENTS</u>				
1132 Riddell - Helmet Reconditioning	\$4,426.89			
1133 Meininger - ANSUL Service	\$1,307.16			
1134 T-mobile Monthly Bus Ipad WIFI	\$116.80			
1135 Meininger Fire - Repair INT	\$2,485.00			
1136 VOID	VOID			
1137 Soter Technologies - Annual Support - Vape Detectors	\$750.00			
1138 Thyssenkrupp Elevator - MS Elevator Service	\$1,257.76			
1139 First Wireless - Installation of Bus Radios	\$8,471.54			
1140 Interstate Power - Generator Repair	\$5,573.53			
1141 T-mobile Monthly Bus Ipad WIFI	\$116.80			
Total		\$24,505.48		\$ 17,499.39
Ending Balance				<u>\$ 17,499.39</u>
<u>RECONCILIATION</u>				
Bank Balance	\$17,616.19			
Less: Outstanding Claims	\$116.80			
Reconciled Balance	\$17,499.39			<u>\$ 17,499.39</u>

DEPRECIATION FUND - MARCH 2026

Beginning Balance			\$	288.93
<u>RECEIPTS</u>				
F&M Bank Interest	\$0.01			
NLAF Interest	\$0.29			
Total			\$	0.30
			\$	289.23
<u>DISBURSEMENTS</u>				
Total			\$	-
			\$	289.23
Ending Balance				<u>\$ 289.23</u>
<u>RECONCILIATION</u>				
F & M Bank Balance	\$190.10			
NLAF Balance	\$99.13			
Less: Outstanding Claims				
Reconciled Balance	\$289.23			<u>\$ 289.23</u>

STUDENT FEE FUND - March 2026

Beginning Balance			\$	14,844.58
<u>RECEIPTS</u>				
College Tuition Payments	\$1,197.70			
Participation Fees	\$4,700.00			
Interest I3 Bank	\$1.49			
Total			\$	5,899.19
			\$	20,743.77
<u>DISBURSEMENTS</u>				
Disbursements	\$1,507.69			
Online Fees	\$107.06			
Total			\$	1,614.75
			\$	19,129.02
Ending Balance				<u>\$ 19,129.02</u>
<u>RECONCILIATION</u>				
Bank Balance	\$19,179.02			
Claims Outstanding	\$50.00			
Deposits Outstanding				
Reconciled Balance	\$19,129.02			<u>\$ 19,129.02</u>

HOT LUNCH ACCOUNT - MARCH 2026

Beginning Balance			\$	1,677.57
<u>RECEIPTS</u>				
Student and Staff Deposits	\$5,125.50			
Online Student Deposits	\$38,152.85			
Federal Reimbursement	\$16,893.12			
Local Food for Schools Reimb	\$2,361.24			
Other - CSM	\$318.55			
F&M Bank: Interest	\$1.00			
Total			\$	62,852.26
			\$	64,529.83
<u>DISBURSEMENTS</u>				
Wages & Benefits				
Food/ Supplies/ Contracted Services	\$55,440.08			
Other - MagicWrighter	\$107.50			
Total			\$	55,547.58
			\$	8,982.25
Ending Balance				<u>\$ 8,982.25</u>
<u>RECONCILIATION</u>				
Bank Balance	\$8,982.25			
Claims Outstanding				
Clerical error				
	\$8,982.25			
Receipts Outstanding				
Reconciled Balance	\$8,982.25			<u>\$ 8,982.25</u>

BOND FUND - MARCH 2026

Beginning Balance

\$ 524,020.92

RECEIPTS

Cass County Taxes \$20,124.83
Sarpy County Taxes
Saunders County Taxes \$58,102.46
Interest \$84.69

Total Deposits

\$ 78,311.98

\$ 602,332.90

DISBURSEMENTS

Total

\$ -

\$ 602,332.90

\$ 602,332.90

RECONCILIATION

F & M Bank Balance \$602,332.90
Plus: Outstanding Deposits
Less: Outstanding Claims
Reconciled Balance \$602,332.90

\$ 602,332.90

LOCAL BANK SECURITIES PLEDGE TO SCHOOL DISTRICT DEPOSITS & FDIC INSURANCE ON DEPOSITS

BANK OF ASHLAND

FDIC INSURANCE

\$ 250,000.00

Total Secured

\$ 250,000.00

FARMERS AND MERCHANTS BANK

FDIC INSURANCE

\$ 250,000.00

Pledged Safekeeping Security

Various pledged amounts at Agencies, Municipals, SBA, CD's etc,
monitored by: Farmers Merchant Bank

Total Face Value

Actual Value

\$ 3,000,000.00

Total Secured

\$ 3,250,000.00

Payee Type: Vendor Check Type: Check Checking Account ID: 1

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
47170	04/02/2026				PAYFLEX	PAYFLEX SYSTEMS USA INC	150.00
47171	04/02/2026				TSAINV	TSA CONSULTING GROUP INC	83.33
47172	04/02/2026				TKEVELVAT	THYSSENKRUPP ELEVATOR CORPORATION	650.58
47173	04/06/2026				VISA	VISA	1,323.19
47174	04/06/2026				MATHESON	MATHESON TRI-GAS, INC/LINWELD	33.81
47175	04/06/2026				VISA	VISA	701.43
47183	04/16/2026				HUDSLAWN	Mitchell Hudson	7,000.00
47184	04/16/2026				360COMSER	360 Community Service	8,701.11
47185	04/16/2026				ALLOCOMM	ALLO Communications, LLC	95.37
47186	04/16/2026				ASHLAUTO	ASHLAND AUTO PARTS	627.38
47187	04/16/2026				ASHLDISP	ASHLAND DISPOSAL SERVICE	2,443.11
47188	04/16/2026				AMLEDUCA	ASSOCIATION FOR MIDDLE LEVEL EDUCATION	264.98
47189	04/16/2026				BYRKITKE	KEITH BYRKIT	100.00
47190	04/16/2026				CAPITBUS	CAPITAL BUSINESS SYSTEMS, INC.	3,779.37
47191	04/16/2026				BUSERAND	CHAMPLIN TIRE	852.00
47192	04/16/2026				CHELBROOK	BROOKE CHELEEN	1,558.20
47193	04/16/2026				CITYASHL	CITY OF ASHLAND	2,469.25
47194	04/16/2026				CITYWIDE	City Wide Facility Solutions, Jeredith Brands LLC	45,635.00
47195	04/16/2026				CLASSINTER	CLASS INTERCOM, LLC	975.00
47196	04/16/2026				WTCOX	COX SUBSCRIPTIONS, INC	801.56
47197	04/16/2026				DAIKAPPL	Daikin Applied Americas Inc	12,766.37
47198	04/16/2026				DIETMUSI	DIETZ MUSIC HOUSE	528.40
47199	04/16/2026				DIVERDRUG	DIVERSIFIED SATEFTY AND COMPLIANCE	538.40
47200	04/16/2026				ESU6	Educational Service Unit No 6	200.00
47201	04/16/2026				EGANSUPP	EGAN SUPPLY CO.	4,583.73
47202	04/16/2026				ELECCONCO	Electronic Contracting Company	9,708.91
47203	04/16/2026				ESU2	ESU #2	185.00
47204	04/16/2026				FAMPHYSC	Family Physical Therapy & Sports Center	3,489.12
47205	04/16/2026				FIALATRU	TOM FIALA	10,018.24
47206	04/16/2026				FOLLCONT	FOLLETT CONTENT SOLUTIONS, LLC	81.71
47207	04/16/2026				FOLLSOFT	FOLLETT SOFTWARE SOLUTIONS, LLC	6,394.05
47208	04/16/2026				GREPLAIN	GREAT PLAINS SERVICE INC.	101.50
47209	04/16/2026				GREEFARM	GREENWOOD/MIDWEST FARMERS COOP	90.00
47210	04/16/2026				HALOPRO	Halo Pro Unlimited, LLC	150.00
47211	04/16/2026				HEARTLAN	HEARTLAND FOUNDATION/SCHOOL	9,870.00
47212	04/16/2026				HOFMCARE	CAREY HOFMEISTER	525.00
47213	04/16/2026				HOLIINN	HOLIDAY INN HOTEL & CONVENTION CENTER	299.90
47214	04/16/2026				INTEWOOD	INTERMOUNTAIN WOOD PRODUCTS	3,272.28
47215	04/16/2026				INTERSTAL	INTERSTATE-ALL BATTERY CENTER	412.80
47216	04/16/2026				KRUTJAME	Jim Krutz Percussion Specialist	750.00
47217	04/16/2026				JUDACAST	JUDAH CASTER CO.	50.38
47218	04/16/2026				JUDDGINA	GINA JUDDS	170.81
47219	04/16/2026				KJTURF	K & J ELITE SPORTS TURF, INC	740.00
47220	04/16/2026				KELLSUPP	Kelly Supply Company	1,092.27
47221	04/16/2026				KSBSCHLAW	KSB SCHOOL LAW PC LLO	1,085.00
47222	04/16/2026				LEISPAIG	Paige Leising	9,867.60
47223	04/16/2026				LIBAKIAR	KIARA LIBAL	87.50
47224	04/16/2026				LOFTUS	DOUGLAS LOFTUS	1,200.00
47225	04/16/2026				MATHESON	MATHESON TRI-GAS, INC/LINWELD	1,868.80
47226	04/16/2026				MAXOTERR	TERRI MAXON	175.00
47227	04/16/2026				MENARDS	MENARD INC	1,785.75
47228	04/16/2026				NASB	NASB	920.00
47229	04/16/2026				NASSP	NASSP	385.00
47230	04/16/2026				NCSA	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS	600.00
47231	04/16/2026				NEBRSPRIN	Scott Brauckmuller	289.75
47232	04/16/2026				NEBRGOV	NEBRASKA.GOV	15.00
47233	04/16/2026				NISSSTAC	Stacy Nissen	181.25

Payee Type: Vendor Check Type: Check Checking Account ID: 1

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount	
47234	04/16/2026				NOFRIL	NO FRILLS/SPARTANNASH	298.47	
47235	04/16/2026				OPPD	OMAHA PUBLIC POWER DISTRICT	25,358.27	
47236	04/16/2026				ONECALLCON	ONE CALL CONCEPTS INC	3.28	
47237	04/16/2026				ONESOURCE	ONE SOURCE, INC	146.00	
47238	04/16/2026				OTCBRAND	OTC Brands, Inc	45.95	
47239	04/16/2026				TP3PEST	ANTHONY PETERSEN	320.00	
47240	04/16/2026				PETGROUND	Peterson Ground Roots, LLC	375.00	
47241	04/16/2026				PLATTVHS	PLATTEVIEW HIGH SCHOOL	560.00	
47242	04/16/2026				POWERSCH	POWERSCHOOL GROUP LLC	1,138.18	
47243	04/16/2026				NEOPOST	QUADIENT	1,281.55	
47244	04/16/2026				RIVERMET	RIVERS METAL PRODUCTS INC	279.37	
47245	04/16/2026				SYSCO	SYSCO LINCOLN, INC	546.72	
47246	04/16/2026				UTAHSTUNIV	TAESE/USU	605.00	
47247	04/16/2026				TODDVAL2	TODD VALLEY PLBG. & HTG	136.87	
47248	04/16/2026				TUCKERCA	CAROL TUCKER	187.50	
47249	04/16/2026				TYSOUTDO	TY'S OUTDOOR POWER & SERVICE INC	600.86	
47250	04/16/2026				WOODRIVR	WOODRIVER ENERGY LLC	18,433.85	
47251	04/16/2026				ZULTYSIN	ZULTYS INC	1,175.30	
Checking Account ID: 1					Void Total:	0.00	Total without Voids:	214,216.36
Check Type Total:			Check	Void Total:	0.00	Total without Voids:	214,216.36	
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Grand Total:					Void Total:	0.00	Total without Voids:	214,216.36

Check Register by Type
 APRIL 2026 ACTIVITY FUND CLAIMS

Payee Type: Vendor Check Type: Check Checking Account ID: 5

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Check Amount</u>	
17945	04/06/2026				VISA	VISA	3,275.31	
17946	04/06/2026				NSAA	NEBRASKA SCHOOL ACTIVITIES ASSN.	2,819.37	
17947	04/06/2026				VISA	VISA	791.79	
17948	04/09/2026				AWARUNLI	AWARDS UNLIMITED, INC.	973.55	
17949	04/09/2026				BSNSPOR	BSN SPORTS	6,274.01	
17950	04/09/2026				CRANCLEA	CRANE ENTERPRISES	200.00	
17951	04/09/2026				BELLKARS	Karsyn Dugan	200.00	
17952	04/09/2026				FERGARCH	ARCHER FERGUSEN	250.00	
17953	04/09/2026				HERRRILE	RILEY HERRING	160.00	
17954	04/09/2026				KERNBRAD	Braden Kern	160.00	
17955	04/09/2026				LIMIBRAN	Limitless Branding, LLC	118.16	
17956	04/09/2026				MFAC	M-F Athletic Co, Inc	437.00	
17957	04/09/2026				ODEYSINC	ODEYS FIELD EXPERTS	163.70	
17958	04/09/2026				PAIDPHIL	PHILIP PAIDER	80.00	
17959	04/09/2026				RAYCENTR	RAYMOND CENTRAL PUBLIC SCHOOL	399.70	
17960	04/09/2026		X	04/09/2026	SKILLSUSA	SKILLSUSA, INC.	770.00	
17961	04/09/2026				STRAJERE	JEREMY STRAHAN	270.00	
17962	04/09/2026				STRIV	STRIV AV, LLC	350.00	
17963	04/09/2026				STUHAMAN	Amanda Stuhr	80.00	
17964	04/09/2026				GRAFTASS3	GRAFTON AND ASSOCIATES	770.00	
17966	04/10/2026				VAHLDANI	DANIEL VAHLE	92.97	
Checking Account ID: 5					Void Total:	770.00	Total without Voids:	17,865.56
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Grand Total:					Void Total:	770.00	Total without Voids:	17,865.56

Check Number	Check Date	Cleared	Void	Void Date	Entity Name	Check Amount	
6540	04/02/2026				Staff - Conference Mileage	224.75	
6541	04/02/2026				Staff - Meeting Mileage	70.47	
6542	04/06/2026				SPED Parent Mileage - MARCH	739.50	
6543	04/06/2026				Staff - SLP Mileage - MARCH	90.19	
6544	04/06/2026				Staff - Fuel Purchase Reimbursement	100.00	
Checking Account ID: 1					Void Total:	0.00	Total without Voids: <u>1,224.91</u>
Check Type Total: Check					Void Total:	0.00	Total without Voids: <u>1,224.91</u>
Payee Type Total: Vendor					Void Total:	0.00	Total without Voids: <u>1,224.91</u>
Grand Total:					Void Total:	0.00	Total without Voids: <u>1,224.91</u>

Payee Type: Vendor Check Type: Check Checking Account ID: 6

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Check Amount</u>
11848	04/16/2026				ASHLETT	Ashland Lettuce Company	448.68
11849	04/16/2026				BOWDBRIA	Briana Bowdino	66.30
11850	04/16/2026				CASHWADIST	CASH-WA DISTRIBUTING CO.	13,694.84
11851	04/16/2026				GOODTUCK	GOODWIN TUCKER	1,067.16
11852	04/16/2026				HILANDAIR	HILAND DAIRY	289.65
11853	04/16/2026				NESCHLNUT	NEBRASKA SNA	325.00
11854	04/16/2026				PRIMETIME	Prime Time Ice Cream LLC	1,081.30
11855	04/16/2026				SYSCO	SYSCO LINCOLN, INC	12,900.63
11856	04/16/2026				USFOOD	U S FOODSERVICE	8,931.34
Checking Account ID: 6					Void Total:	0.00	Total without Voids: 38,804.90
Check Type Total: Check					Void Total:	0.00	Total without Voids: 38,804.90
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Grand Total:					Void Total:	0.00	Total without Voids: 38,804.90

Payee Type: Vendor Check Type: Check Checking Account ID: 9

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Check Amount</u>
1144	04/20/2026				ENGICONT	ENGINEERED CONTROLS, INC.	840.00
1145	04/20/2026				INTEPOWE	Interstate Power Systems, Inc	1,756.07
1146	04/20/2026				LIFEGUAR	LIFEGUARD MD	510.00
1147	04/20/2026				PREMWIRE	Premier Wireless Business Technology Solutions	6,420.00
Checking Account ID: 9					Void Total:	0.00	Total without Voids: 9,526.07
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Payee Type: Vendor **Check Type: Check** **Checking Account ID: 12**

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Check Amount</u>
1612	04/10/2026				FRATTRAX	FRATT TRAX LLC	500.00
1613	04/14/2026				JOSTENS	JOSTENS INC	283.71
Checking Account ID: 12					Void Total:	0.00	Total without Voids: 783.71
Check Type Total: Check					Void Total:	0.00	Total without Voids: 783.71
Payee Type Total: Vendor					Void Total:	0.00	Total without Voids: 783.71
Grand Total:					Void Total:	0.00	Total without Voids: 783.71



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ADMINISTRATORS REPORT: Dani Beerbohm	MEETING DATE: April 20, 2026
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Academic Engagement

- Juniors took the state required ACT assessment the last week in March - we had 100% attendance this year. Most of the scores came back this past week. We are still waiting for a few scores. As of now, overall composite score showed an increase from the PreACT composite the year prior by about a point and a half. Math and Reading were the highest average over the course of the content areas.
- Freshman and sophomores took the PreACT 8/9 and PreACT last week. Our hope for 9th and 10th grade is to provide experience to students at each grade level in taking a similar formatted assessment to the ACT and provide teachers with data to support instruction and student learning. Teachers will be given time to analyze scores for all three assessments and identify gaps in instruction or missing skills.
- Students in grades 3-8 have started state testing this past week. Initial scores have shown positive results. These will not be made public until August after cut score setting is done by the Nebraska Department of Education.
- The NDE has mandated that all schools in Nebraska use DIBELS as their Individualized Reading Plan screener. When the Nebraska Reads Act was first implemented, school districts had choice in what to use as their screener. This past year they went down to eight possible choices and now there is only one. This will require us to transition from Fastbridge, which we currently use, to DIBELS by the 27-28 school year. The admin team is currently working on plans for purchase and implementation for teachers. The good news is that the legislature did not pass LB1050 which would have required school districts to retain 3rd grade students who were not proficient in the area of reading. At AGPS, we have interventions and support in place for our learners that struggle with reading and we continue to grow the instructional compass of all our teachers at the elementary level in the area of reading.

Environment

- I appreciate the extra effort given by the principals, teachers, and staff to make “testing season” a positive experience for students. Providing them guidance and support to “show what they know” will

in the end provide results that we can build upon. It's a tough time of year to fit everything in and for most, testing isn't the most fun thing to do. I appreciate our staff making it a priority and positive environment for students.

Personnel

- The hiring season can be difficult not only due to the shortage of teaching candidates but also because you want to find the right people for the culture we have established at AG. Our principals and team of teachers selected to be on the hiring committee do a great job of identifying the best candidates for the job. Our interview questions and mock lesson that each candidate is required to teach allows us to really evaluate the candidate in multiple ways. If you've been hired by AG, you know the mock lesson you are required to teach is a one of a kind experience! However, I think that's what really gives us the insight to the instructional potential that each candidate has.



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ADMINISTRATORS REPORT: Amanda Moon & Megan Poell	MEETING DATE: April 20, 2026
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Academic Engagement

- With the end of the school year approaching, the Intermediate students are taking NSCAS and the Primary students are taking MAP assessments. Students are also participating in other benchmark assessments. Teachers are working hard to organize innovative ways to encourage student growth and motivation as these assessments are an opportunity to show all of the learning they have accomplished throughout the year. It has been fun to see students excited about their individual growth!
- Third - fifth-grade students participated in Golden Sower voting parties this month. AG Intermediate partners with the Ashland Public Library for this event. The library provides copies of books that are potential winners of the Golden Sower Award and bookmarks. Throughout the school year, students track the books they read. Students who read four or more books get to participate in a voting party hosted by the library. This year 90 students participated! Primary students also enjoyed listening to the Golden Sowers in media each week, and had the opportunity this past week to vote for their favorite Golden Sower. The overwhelming majority of students voted for Dog vs. Strawberry by Nelly Buchet.
- As part of the Reading Rockstar Program, Primary students have the opportunity to win a special experience each month. Mrs. Barent continues to partner with the Ashland Public Library to develop engaging opportunities for our students. Last month, the selected students were able to use coding equipment to develop their critical thinking skills! This month, our students participated in a science activity with a community member who is a professor of biology at the College of Saint Mary's.

- Third through fifth graders participate in REACH classes twice a month. These classes are led by Jenny Washburn and Dani Beerbohm. New this year, they are also attending monthly field trips to enhance learning. Recently, 4th and 5th graders visited Rose Theater, where they learned the ins and outs of play, including writing, producing, and directing shows and performing arts instruction.
- Over the past couple of years, our teachers have engaged in extensive professional learning aligned to the Science of Reading. The Science of Reading refers to a large body of research that informs how students learn to read, emphasizing the importance of explicit, systematic instruction in phonemic awareness, phonics, vocabulary, fluency, and comprehension. This approach ensures that reading instruction is grounded in evidence-based practices that support all learners. Teachers have deepened their understanding of how the brain processes written language and how to effectively teach foundational literacy skills. In classrooms, this is translating into more intentional and structured literacy instruction. Teachers are incorporating explicit phonics lessons, strengthening word analysis through morphology (prefixes, suffixes, and roots), and using targeted strategies to support both decoding and comprehension. As a result, we are seeing greater consistency in literacy practices across classrooms and a stronger alignment to evidence-based instruction. This work is building a solid foundation for improved student reading outcomes and long-term academic success.

Environment

- As we are wrapping up the first year of our master schedule, we asked our staff for feedback regarding the benefits and challenges of our new schedule. Overwhelmingly, our teams feel like the master schedule has supported our core beliefs, specifically with remaining student-centered and collaborating to ensure maximum student achievement and growth. We will work with our Master Schedule Committee to make any needed changes prior to the 26-27 school year.

Personnel

- Hailey Hansen will be transitioning to kindergarten next year, and we're excited to welcome Shawna Harrison and Grace Retelle to the AG Family as new kindergarten teachers. These new team members will visit AGPS and be introduced to their new teams. Additionally, they will have the opportunity to shadow and watch their new teams in action in the next month. Additionally, Kelsy Cooper will be transitioning to AGPS Middle School as a 7th-grade ELA teacher.

Fiscal

- Elementary teams are preparing their budgets for the 2026-2027 school year. They consider many factors in their decision-making to ensure that they are prepared with the resources to meet students' academic and social-emotional needs.

Pride

- AG Intermediate now has a book vending machine in our cafeteria! We were able to get a machine through the READ grant that Teammates offers. This Teammates book vending machine takes a special coin and when students use this token, they can get a brand new book from the machine! Students can earn a token for the machine through:
 1. The Reading Rockstar's monthly raffle prize
 2. Bluejay ticket drawing
 3. Teachers can choose to award tokens to students for reaching a goal, trying their hardest in reading class, etc.

Below are a few pictures of our first winners using the machine. Shout out to Haley Kerkman

and Teammates for bringing this awesome reading incentive to our school!

- The AGPS Boys Basketball team visited both elementary buildings to celebrate their 2026 State Championship. Team members shared about the importance of working hard, being a good teammate, and following the Bluejay Way! The athletes played an interactive game with a few students, and then the students had the opportunity to congratulate the team and received a team photograph with all players' autographs!
- Our first-grade students visited the Ashland Post Office recently. They had the opportunity to see how the post office works, and each student was able to mail a letter to someone special to them. Our students have enjoyed learning about their community this year, and this opportunity brought that learning to life!
- Throughout the entire school year, Ashland Public Library staff have visited AG Primary weekly to read to classrooms. We have enjoyed the opportunity to partner with the library and for students to continue to develop a love for reading!
- Both elementary schools are partnering with the Ashland Public Library to plan library visits to encourage students to participate in the Summer Reading Program.
- Our 2nd grade had the opportunity to explore a new field trip this year at the Kiewit Luminarium in Omaha! During this experience, students were able to explore their curiosity about many different science and art-related concepts!
- On Tuesday, April 21st, we will welcome our newest kindergarten families to the Primary who will be joining us in 2026-2027 school year. This evening was a night for families to meet our kindergarten teachers, learn about a day in the life of a kindergarten student, and ask questions about the upcoming school year.
- Fifth graders recently attended a field trip at Platte River State Park. They get to spend the day exploring outdoors, learning about science standards related topics, and practicing outdoor skills!
- In March, fourth graders went on their Lincoln field trip. They were able to get a tour of the Nebraska History Museum, Memorial Stadium, and an extra special secret tour of the State Capitol, thanks to one of our students parents! To top it all off, teachers received a message from the tour guide sharing that the students were great and may be the best behaved kids they have had visit. Way to go, Bluejays!

Board Members are invited to join us at any of our upcoming spring events:

April 25 - Preschool POPS program Touch - a -Truck Event

May 1 - Kindergarten Round-up

May 5 - K & 1 Grade Music Concert 7:00

May 5 -2nd & 3rd Grade Track & Field @ 12:45-2:35

May 7 - Kindergarten & 1st Track & Field 12:30-2:15

May 12 - 4th & 5th Grade Track & Field 11:45-2:35

May 14 - PTO Donut Fundraiser

May 14 - Elementary Unified Event at 1:30 at the High School Track





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ADMINISTRATORS REPORT: Matt Flynn & Cortney Couch

MEETING DATE: April 20, 2026

Academic Engagement

- NSCAS testing is underway. Last week our students completed the English-Language Arts portion of testing. We had 2 of our senior students come before testing to talk about the importance of being the best version of themselves during testing. Our students demonstrated this through their effort during the test. Tuesday we will complete the Math portion of NSCAS and later in the week all eighth graders will complete the Science portion.
- We are finishing year 2 of our Middle School ELA instructional materials integration. This process has helped lead to a very intentional instructional process across all 3 grade-levels. We have seen an increase in targeted, small-group instruction and the intentional practice of targeting student growth areas through meaningful instruction.
- We have five seniors who will be recognized in the May 10 edition of the Omaha World Herald. Cael Smith, Jaxon Powell, Liam Neylon, Tayva Burkey, and Megan Gerders will be recognized as 2026 Omaha World Herald All-Academic Team Honorable Mention. They will receive certificates as well.
- In the high school, we recently completed the Statewide ACT Assessment. We had 100% participation, which was our expectation going in. I believe the results are still embargoed, but I have seen them, and there are some positives. I think our composite average will be a little better than the last couple of years, but comparing from one class to another might not really tell us much in terms of whether or not our students are making academic progress. One thing that I'm happy about is that 80% of our students showed growth from their PreACT results.

Environment

- Middle School enrollment is presently at 276 students.

- Grade 6: 94
 - Grade 7: 88
 - Grade 8: 94
- During March, we did use a Evacuate as part of our Standard Response Protocol due to a potential gas leak. Our students and staff evacuated the Middle School and relocated to the High School for the last 40 minutes of the school day. I am thankful that our local first responders were on site within just a few minutes of our call to 911. While there didn't end up being an immediate danger, it goes to show that the safety protocols that we have in place are effective. Finally, thank you to all of our administrators for jumping in and helping during this time.
- Sixth-grade students jumped into a la carte lunch purchases on April 1st. Wow, the line has been long, but our amazing lunch team has done well preparing for the lunch that serves 180 students. Next year we are looking at moving to 3 lunches at the middle school.
- High School Enrollment is presently at 321 students
 - Grade 9: 72
 - Grade 10: 98
 - Grade 11: 77
 - Grade 12: 74
- In terms of the high school building, we have no new major facility plans. We are looking at adding some new record boards, and where they could go. We're also looking at finding a classroom that could house some bigger monitors. We don't want to do a full-on computer lab, but our students would benefit from having a room of 20 or so monitors. We can get 22" monitors for around \$100 each. This would give students in accounting classes, for example, a larger screen to look at when working on spreadsheets for long stretches of time.
- Prom is in the books, and it was a successful event. Thank you to everyone who helped make that such a great night for our students! The major events will just keep on coming at this point: Academic / Athletic Awards Night, Senior Tribute, Baccalaureate, Graduation...

Personnel

- We are excited to welcome Kelsy Cooper to the AGMS team. This year she has spent her afternoons doing Reading Intervention with students at the middle school. For 2026-2027 she will serve as one of our 7th-grade ELA teachers.
- On April 15 at the NSASSP Year-End Banquet, Mr. Dustin Deterding was recognized as the Region I Assistant Principal of the Year. Mr. Deterding's colleagues nominated him (and ultimately selected him) for his dedication to the Ashland-Greenwood Community, his positive approach to his job, and his genuine care for students and staff. Mr. Deterding has absolutely earned the right to be called Assistant Principal of the Year, and it is a pleasure working with him.

Pride

- Our Middle School Band and Choir participated in the Platteview Music Contest. Each group has grown a great deal this year!
- The Middle School annual Awards Ceremony will be held on Monday, March 11 at 2:30 PM in the Performing Arts Center.

- At the high school, our students have been experiencing a high level of success in many different areas. Here are a few examples:
 - FFA - Mollie Lambert, Jr. Public Speaking State Champion; Easton Roeber, Ella Miller, Mollie Lambert, and Evie Hofmeister - 3rd place in Ag Demonstration; Peyton Groteluschen, Kade Brauchmuller, Grady Lawley, and Archer Ferguson - 2nd place welding team (Peyton was also the State Champion in OA)
 - Skills USA - the Welding Fabrication Team of Peyton Groteluschen, Derek Morales Rodriguez, and Grady Lawley were recognized as Skills USA Champions, and earned the right to represent Nebraska at the National Competition in Atlanta, GA.
 - FBLA - We had 21 National Qualifiers with three students qualifying in more than one event. In addition, we had 33 total students earn Top 8 in the State, all classes. Nationals will be held in San Antonio, TX.
 - Broadcast Journalism, 5th Place - Eliza Capp, Megan Gerdes, Breleigh Mech
 - Data Analysis, 7th Place - Gavin Blankers, Ben Gerdes, Isaac Johnson
 - Digital Animation, 3rd Place - Dallas Fleck, Breleigh Mech, Hailee Pleiss
 - Digital Video Production, 8th Place - Liam Curtis, Keegan Dostal, Cooper Westerhold
 - International Business, 7th Place - Chloe Gomez, Megan Gerdes, Isaac Johnson
 - International Business, 4th Place - Alex Andres, Joe Greise, Jaxon Powell
 - Intro to Social Media Campaign, 7th Place - Zoe Clatt, Chloe Gomez, Kayleigh McFerrin
 - Local Chapter Annual Business Report, 2nd Place - Mollie Lambert, Jenna Mills
 - Public Service Announcement, 3rd Place - Alaine McAdams, Beau Nienaber, Jade Sargent
 - Social Media Strategies, 3rd Place - Ady Harms, Vanity Laughlin, Peyton Nissen
 - Website Coding and Programming, 1st Place - Alex Andres, Jordan Blankers, Reese Thompkins
 - Career Portfolio, 5th Place - Jaxon Powell
 - Computer Applications, 5th Place - Alex Andres
 - Computer Applications, 2nd Place - Jaxon Powell
 - Customer Service, 2nd Place - Hazel Capp
 - Data Science & AI, 5th Place - Alex Andres
 - Event Planning, 1st Place - Ainsley Flynn, Reese Fisher, Avery Grauerholz
 - Intro to FBLA, 2nd Place - Ainsley Flynn
 - Intro to Marketing Concepts, 1st Place - Hazel Capp
 - Intro to Public Speaking, 2nd Place - Ainsley Flynn
 - Organizational Leadership, 8th Place - Jaxon Powell
 - Public Speaking, 5th Place - Dallas Fleck
 - Sales Presentation, 2nd Place - Evie Hofmeister, Jenna Mills, Jayde Wurtele
 - Julie Lade-Wills will be taking 14 students to the Conference Art Show on Wednesday, April 22. Good luck!
- In the athletic arena, our students continue to experience success as well. Our Platte Valley Baseball team recently won the Conference Championship, and we've had multiple school records broken in track already this season:

- Liam Jensen - 21.46 in the 200 (the all-time Class B State Record is 21.40)
- Jada Carson - 35'3" in the Triple Jump
- Barrett Kitrell - 181'11" in the Discus
- Adelyn Harms - 17'8" in the Long Jump





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ADMINISTRATORS REPORT: Jason Libal/Jill Finkey	MEETING DATE: April 21st, 2025
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Academic Engagement

- Strategic Planning Update: Tuesday night’s SOCS and Community Meeting were both a success. I greatly appreciate the participation and input of those in attendance. The NASB staff will be incorporating the feedback into the final plan. In addition, Jill will be sharing notes related to Tuesday night’s meeting in the near future. The last survey to be released is the business leader version. The board is allowed input regarding which questions will be asked. I will send a copy of these questions in the very near future.

Fiscal

- 2026.27 Budgeting Process : The staff and administrative budgeting process for the upcoming school year has begun. I appreciate Jodi and Jill’s efforts related to this overall process.

Personnel

- 2026.27 Hiring: I continue to be happy and satisfied with our overall hiring process related to certified staff. I greatly appreciated the efforts of our hiring committee, and I am excited to welcome a new group of Bluejays into the family.

Pride

- 2026 Foundation Banquet - Friday, April 24th at RTB: Once again, I am looking forward to this amazing event. I am so thankful and grateful for the incredible support that our foundation provides.

AGPS Student Services Update - April 2026

MTSS/Student Supports

MTSS Implementation

- Implementing a multi-tiered system of support continues to be a district initiative; focus will likely shift to growth at the secondary level.
- As a district, we are continuing to build offerings and reach as many as possible with Tier II and Tier III interventions
 - Consistently hold data meetings at all grade levels K-8 to discuss appropriate supports for students based on district data

Academic Interventions

- Academic Intervention providers include:
 - Elementary: 3 full time interventionists, 1 part time
 - Middle School: 1 part time interventionist. Try to use different teachers to provide interventions during designated class periods
- Currently serving students in the areas of reading and/or math. This does not (and can not) replace core instruction, but must be fit into other times of the day.

Social-Emotional Interventions

- Students are identified as needing support through screeners (both teacher and self) as well as grade level team meeting discussions.
- Currently serving approximately 8 students with our formal Check-in, Check-Out program (Tier II, not SPED behavior plans or more informal classroom plans)
- Provide small group skills sessions/interventions
- The district has LMHP support for students at all grade levels. Between the 3 LMHPs that serve our district is currently able to support approximately 44 students K-12.
 - K-5: 16, MS: 14, HS: 14

504 (Accommodation) Plan Update

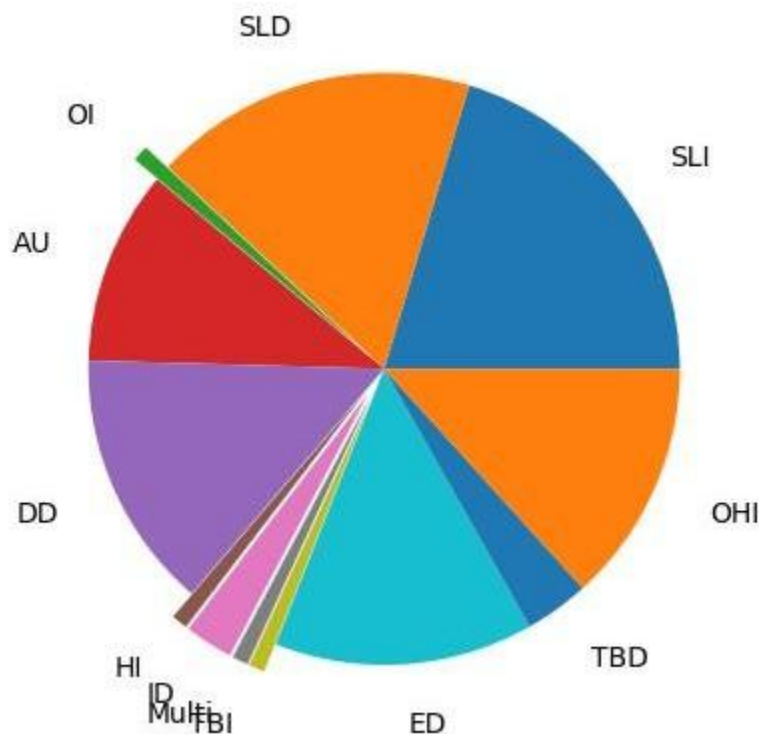
- Reminder - must follow the regulations of Section 504 of the Rehabilitation Act - districts are legally required to offer an evaluation to students who have a condition which substantially interferes with a "major life activity"
- 504 plans require no individualized instruction, no required annual meetings, no 'case manager' to oversee implementation, however, it can carry the same type of consequences for failing to implement the plan. There is no specific funding for 504 plans.
- Direct impact on teachers as they are responsible for for implementation of accommodations; All staff have access to the accommodation plans via eduClimber
- Currently there are 85 individual 504 plans in place in the district. The breakdown is:
 - 27 @ K-5, 20 @ MS, 38 @ HS
- Created a 'Student Support/Testing Center' to help with providing all necessary accommodations, as many are testing-related - this has helped with overall management

AGPS Student Services Update - April 2026

Special Education

District Overview (data based on enrollment as of 4/16/2026)

- State data (most recent available is 24-25 school year from NE Education Profile)
 - 24/25 State SPED average = 17%
 - 24/25 AGPS SPED average = 18%
 - Spring 2026 AG SPED numbers:
 - Students receiving SPED services K-12 = 184
 - Students receiving SPED services ECSE (B-5) = 54
 - AG serves students in 11 of 13 disability categories, showing the scope of need throughout the district.



List of Disability Categories:

Speech Language Impairment (SLI), Other Health Impairment (OHI), Emotional Disturbance (ED), Traumatic Brain Injury (TBI), Multiple Impairments (Multi), Intellectual Disability (ID), Hearing Impairment (HI), Developmental Delay (DD), Autism (AU), Orthopedic Impairment (OI), Specific Learning Disability (SLD)

- 3 students are attending a Level III program (2 at Heartland, 1 at 360 Community Services)

Staffing Updates:

- In addition to teachers, a variety of positions serve our students throughout the district. They also complete all evaluations according to state requirements.
- 3 full time Speech-Language Pathologists in the district
 - Contract services for occupational therapy, physical therapy, vision, deaf/hard of hearing and additional speech/language services -
- 1 full time School Psychologist

Year	Formal Evaluations/MDTs Completed (including determination notices)	Other Psych Requests (file review, FBA/BIP, ToT, etc.)
2020-2021*	78	n/a
2021-2022	85	18
2022-2023**	61	22
2023-2024	55	10
2024-2025	52	12
2025-2026	46 (about 18 in progress)	12
* COVID impact ** MTSS processes consistent K-8 *** Data as of April 16th		

Middle/High School Information

- Certified Resource MS/HS staff = 6 (covering 7 grade levels and 18-21 program(SITE))
 - 3 serving resource/Level II for grades 6-8
 - 3 serving resource/Level II for grades 9-12 and our district's S.I.T.E. program
 - Projected average caseload weight 26-27 = 27.6
- Part time SLP serving both buildings (contracted)
- Service delivery models include co-taught classrooms, fundamental courses, life skills focused programming, community based instruction
- Created a testing center to provide accommodations for both 504 plans and IEP requirements, which has helped the team stay afloat this year!
- Projected para numbers for 26/27 school year:
 - High School = 1 full time
 - Middle School = 3 full time

Elementary Information (K-5)

- Certified Resource Elementary staff = 7 (covering K-5)
 - 4 = cover all resource and alternate curriculum at AG Primary School
 - 3 = cover all resource and alternate curriculum at AG Intermediate
 - 1 certified SLP in each building
 - Projected average caseload weight 26-27 = 17.6
- Service delivery models include in-class support, small group instruction, 1:1 instruction and alternate programming
- Projected para numbers for 26/27 school year
 - Primary = 5 full time, 6 part time (plus the 2 full time in preschool)
 - Intermediate = 3 full time, 1 part time

Early Childhood Information

- Certified staff = 3 (covering Birth-5) Currently 2 full time paraeducators
 - 2 ECSE teachers = serves all Birth-5 (one also serves as our Preschool Coordinator)
 - 1 EC SLP = all Early Childhood speech and language

- It is important to remember that the 3 certified staff complete all evaluations & reports, are required to meet more often, and travel. In addition, RBI process can last 1-2 hours and typical contract hours do not always apply; staff are often having to meet outside of contract hours.

Year	Part B Referrals	Part C Referrals	Total Referrals	Total New <i>(DNQ not counted)</i>	% who qualified
2020-2021*	8	8	16	13	81%
2021-2022	13	6	19	15	79%
2022-2023	18	11	29	26	89%
2023-2024	19	26	45	34	76%
2024-2025	7	4	11	10	91%
2025-2026	18	10	28	22	79%
* COVID impact = no doctor referrals ** Data as of April 17th; still have 4 more months					Average: 83%

Looking Ahead - Areas of Concern

- Continued work to recruit and retain paraeducators. We are **VERY** understaffed in this area!
- Early Childhood numbers can fluctuate drastically; it is difficult to predict and even more challenging given changes within Rule 52.
- The S.I.T.E. program requires staffing and is often off-site for community-based learning.
- SLP contract time will likely essentially be at 1.0 FTE for next year. This needs to be on our radar for staffing needs moving forward.
- As the number of 504 plans increases, it naturally seeps into the SPED world; these numbers are not included within any of the caseload counts.
- Paperwork expectations continue to grow. The time required to meet all requirements, paired with low para numbers, adds more and more to everyone's plate. Admin keeping this in mind and being creative with ways to support team members.

Acronym/Terminology 'Cheat Sheet'

Acronym	Meaning	Acronym	Meaning
MTSS	Multi-Tiered System of Support	SPED	Special Education
LMHP	Licensed Mental Health Practitioner	ECSE	Early Childhood Special Education
CICO	Check-In, Check-Out System	SLP	Speech-Language Pathologist
Part B	Children ages 3-5 (follows Rule 51 guidelines)	Part C	Children ages 0-2 (follows Rule 52 guidelines)
Level II	Alternate Curriculum & Assessment	Level III	Out of district program
DNQ	Did Not Qualify	FBA	Functional Behavioral Analysis
ToT	Time on Task (data collection)	BIP	Behavior Intervention Plan
S.I.T.E.	Skills for Independence Transition and Employment (serve students who are 18-21 years of age)		

High School Basketball Overnight Team Camp Request -- Board Policy 6153.1

The Bluejay Basketball Team would like to request the approval of attending a basketball camp in Kearney, NE at Kearney High School. We have previously attended something similar in Kearney this first weekend of the summer. The camp will be held on May 30th and May 31st (Saturday & Sunday).

We will be taking 1 team (8-10 players) and 1-2 coaches. We are planning on staying at a hotel in Kearney.

Using Mapquest, the distance to Kearney is 155 miles one way (310 round trip). This would take about 2 hours.

We would leave AGHS on Saturday morning and be returning Sunday evening. We do not yet have a schedule of our games.

Transportation:

We have requested 2 vans from Tom to be driven by coaches. If 2 vans are not available, we will take a coaches vehicle. Players parents will have signed a transportation waiver.

This is a similar camp and routine we have followed for the past several years.

Please let me know of anything else that I need to do on my part in order to have the players attend this camp.

Thanks,

Jacob Mohs

Board Policy 6153.1

Students

Field Trips

Long Distance and Over Night Travel

The Board recognizes that valuable experiences can be gained by participating in field trips and that on occasion it may be necessary to travel some distance or stay over night on these trips. The Board of Education shall, however, approve all school sponsored student travel which will cause the student to travel more than 200 miles from Ashland or which will result in an over night stay. Board approval should be requested prior to any plans being made, fund raising (if necessary) taking place, or discussions with students being held.

In considering overnight or long distance travel the board shall first consider the necessity of the trip. The board may approve the travel when:

- a) The travel is a result of district or state competition for an approved student activity; or
- b) The opportunities to participate are extraordinary and the same opportunities do not exist within a proximity to Ashland that would not require overnight or long distance travel.

The board shall make a determination on the necessity of overnight travel. The district shall minimize the amount of travel done by student groups to reduce the amount of fundraising required by organizations, to minimize the loss of school time and to reduce the district's liability for students when they are under the district's care and custody over night. The Board may, however, permit over night or long distance travel and will consider the following issues:

- a. The event is more than a one day event and as a result, to save travel costs, save time spent in travel or in order to participate in the entire event it is necessary to stay overnight;
- b. The types of activities that may be taking place before or after the main event for which the group is traveling are valuable enough to warrant lengthening the stay;
- c. The departure time for the event would be prior to 6:00 AM or the arrival home is anticipated to be after 12:00 Midnight;
- d. The arrival home will not unreasonably impact a Sunday, holiday or other family time; and/or
- e. The travel will be taken during a period of time when traveling conditions can deteriorate due to poor weather.

The Superintendent or his/her designee may approve an overnight stay if prior permission of the board cannot be reasonably obtained or due to an emergency situation such as vehicle breakdown, poor travel conditions, postponement of activities or other reasons of an emergency nature or beyond the control of the district or its staff.

Final details and plans shall be approved by the Superintendent of Schools prior to departure of any groups. The Superintendent shall implement regulations for long distance and over night trips.

Approved: July 16, 1990
Revised: April 4, 2005

Shawna Harrison Writing Sample

New Teacher Joins Ashland-Greenwood Public Schools *Ashland Gazette*

Ashland, NE - Ashland Greenwood Public Schools is excited to welcome a new elementary teacher this year, bringing both experience and passion to the classroom.

Mrs. Harrison, a former elementary educator with nearly a decade of teaching experience, will be joining Ashland Greenwood Public Schools, after spending a few years working from home and focusing on her family. She will be joining the Kindergarten team for the 2026-2027 school year. Mrs. Harrison holds a Bachelor's Degree in Elementary Education, an endorsement in Early Childhood Education and a Master's degree in Curriculum and Instruction. She has extensive teaching experience in early childhood and the lower elementary grade levels.

Throughout her teaching career, Mrs. Harrison has been known for creating engaging, hands-on lessons that help students feel confident and successful. "I've always believed that every child can learn," she shared. "Sometimes they just need the right environment and encouragement to get there."

In addition to her experience in the classroom, Mrs. Harrison has spent time developing educational resources and supporting other teachers, becoming a self-published author, being a substitute teacher and volunteering her time at her own children's school. She brings a creative and flexible approach to teaching that focuses on meeting students where they are and helping them shine, within their own strengths.

At Ashland-Greenwood, Mrs. Harrison hopes to build strong relationships with her students, their families, and create a classroom that feels safe, is full of support, and overflowing with excitement to learn. Her goals include helping students grow academically while also building confidence, independence, and a love for learning.

Mrs. Harrison grew up in a very small community and values the community feel that she has seen at Ashland-Greenwood. She is a farm girl at heart and is excited to be a part of the wonderful community at Ashland-Greenwood. "I want my students to believe in themselves," she said. "If they leave my classroom knowing they can try hard things and keep going, that's success to me."

Ashland-Greenwood Public Schools looks forward to the positive impact Mrs. Harrison will make in her new role.

Ashland Greenwood Public Schools is excited to welcome a new kindergarten teacher, Grace Rettele, who brings passion and dedication to her classroom.

Grace Rettele, originally from Omaha, has long dreamed of becoming a teacher. “I have wanted to be a teacher for as long as I can remember.” she shared. Her dedication to working with young children has been evident throughout her experience caring for and guiding children in various settings, helping them to grow both academically and socially.

Grace Rettele attended Midland University where she spent her time learning and pursuing her goals to become an educator. Her time there helped shape her teaching philosophy, emphasizing the importance of adaptability, building relationships, strong communication, and a positive learning environment for all of her students.

As she starts her role at Ashland Greenwood Public Schools, Rettele is most excited about building long lasting relationships with her students and creating a classroom space where students feel valued, safe, and excited to learn everyday. “My goal is to help each student grow academically, socially, and emotionally.” She said “I want my classroom to be a place where students build curiosity, confidence, and a love for learning.”

Rettele also hopes to foster strong connections with families and the community, understanding that collaboration plays a key role in student success. Rettele recently moved to Ashland this past summer with her fiancée Hunt and her dog Rocky. “It is such a beautiful community, I am extremely grateful to be apart of it and help my students grow and be successful both inside and outside of school.”

With her enthusiasm and dedication, Ashland Greenwood students are guaranteed to have a supportive and engaging start to their education journey.