



**Regular Meeting Agenda
Thursday, October 23, 2025
Cedar Park Middle School Library
2100 Sun Chase Blvd.
Cedar Park, TX 78613
6:15 PM**

The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://www.leanderisd.org/boardlivestream>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <https://www.leanderisd.org/citizencommentform>, between noon the day prior to the meeting and noon the day of the meeting and be present when their number is called.

Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice of this meeting was posted in compliance with the Texas Open Meetings Act on October 15, 2025, at 1:05 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
- 3. RECOGNITION**
 - A. Spotlight on Learning: Vista Ridge High School 3
- 4. CITIZEN COMMENTS**

(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)
- 5. CONSENT AGENDA**
 - A. Consider Approval of Early Childhood Center Naming Charter 13
 - B. Consider Approval of Fiscal Year (FY) 26 Budget Amendment - #3 15
 - C. Consider Approval of Library Resources 17
 - D. Consider Approval of Minutes of Regular and Called Board Meetings 19
 - E. Consider Approval of Purchase of Attendance Credit and Delegation of Authority to Obligate the District 23
- 6. SUPERINTENDENT'S REPORT 26**
 - A. Empowered Student Learning
 - B. Empowered Staff Learning
 - C. Safe and Innovative Learning Environments
- 7. DISCUSSION / ACTION ITEMS**
 - A. STUDENT EXPERIENCE 1

1. Discussion of Global Languages & Cultures Annual Update	43
B. GOVERNANCE	
1. Annual Announcement Regarding Continuing Education of Board Members	58
C. OPERATIONS	
1. Discussion of the Annual Demographic Report: Population and Survey Analyst (PASA)	63
8. CLOSED SESSION	
A. Texas Government Code 551.071: consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: personnel - deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.074: deliberation regarding Superintendent contract	
E. Texas Government Code 551.074: deliberation and consideration of employment of Cypress Elementary School Principal	
F. Texas Government Code 551.074: deliberation and consideration of employment of River Place Elementary School Principal	
9. ACTION PURSUANT TO CLOSED SESSION	
A. Consider employment of Cypress Elementary School Principal	
B. Consider employment of River Place Elementary School Principal	
10. BOARD MEETING DEBRIEF	
11. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]



VISTA RIDGE HIGH SCHOOL

AVID



VRHS AVID

College Readiness System

- What AVID teaches:
 - Academic skills
 - Organizational skills
 - Collaborative learning
 - College and career readiness



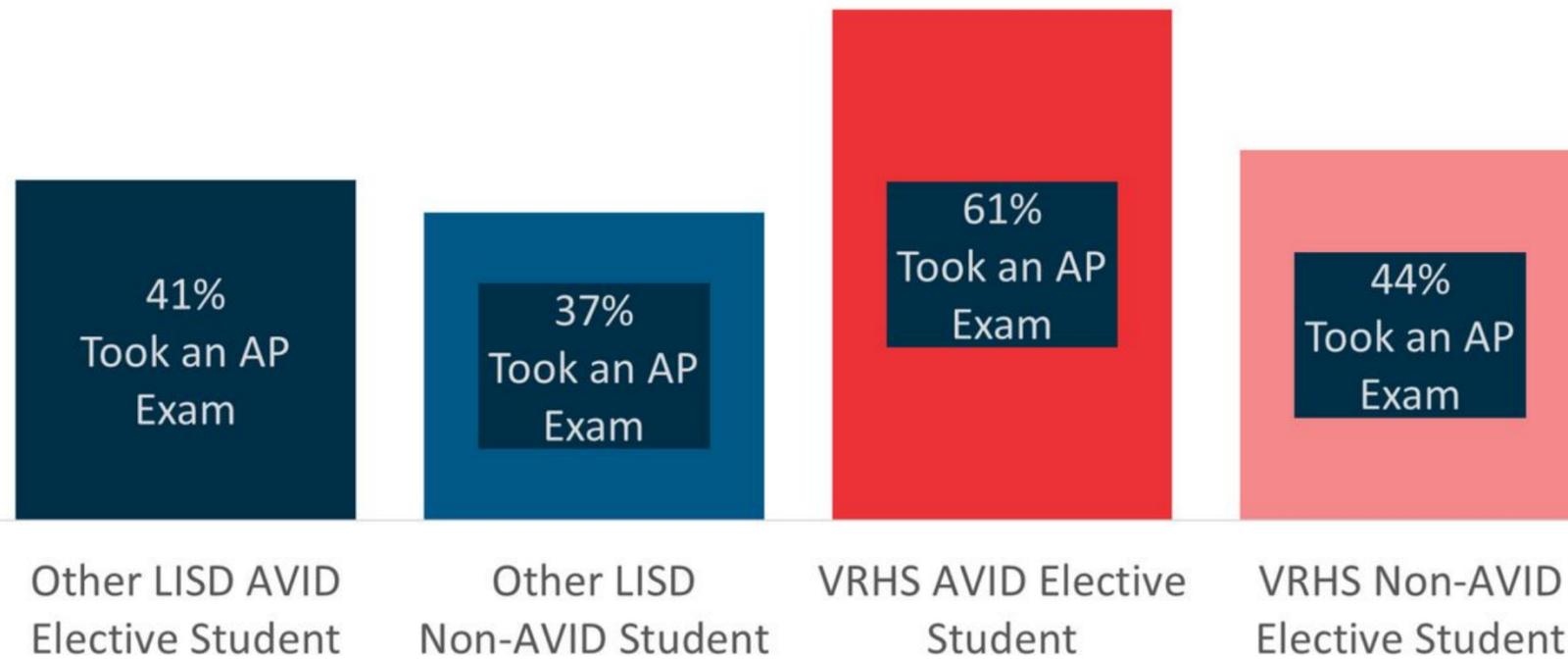
**AVID NATIONAL
DEMONSTRATION SCHOOL
SINCE 2013**

AVID NATIONAL BOARD VISIT

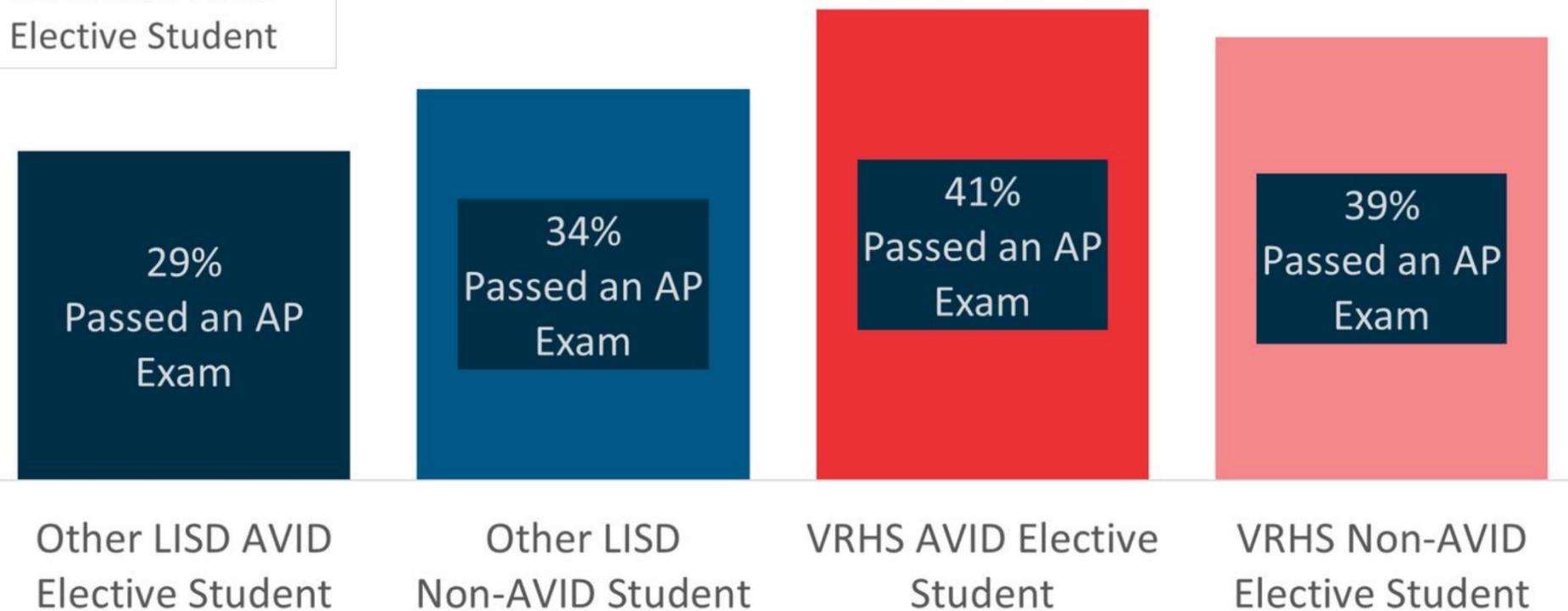
February 22nd, 2023



AVID SCHOOL-WIDE EFFECTS



“AVID has taught me to expect better things of myself”
AVID Panel Student 22-24



AVID Student - Junior

SEBASTIAN HOLT



AVID Student - Senior

ELIANA AGUILAR



AVID Alumni - Graduate

KAYLI NEGRETTE

**Student at The University of
Texas at Austin**



AVID Parent



CHARLES MILLIGAN



SENIOR EXCELLENCE

Scholarship Offers

69 AVID Senior Students

2025 

AVID Seniors
\$2,665,595

VRHS Seniors
\$14,227,930



College Acceptances

2025 

90% accepted to a
4-year university

225 Total
Acceptances

**PREPARING
STUDENTS
TO BE THE
BEST FOR
THE WORLD**

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, October 23, 2025

Agenda Item:	Consider Approval of Early Childhood Center Naming Charter
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Crestina Hardie, Chief Communications Officer
Attachments:	Early Childhood Center Naming Charter

Background Information:

Leander ISD's Early Childhood Center, located on Halsey Drive and San Gabriel Parkway, is scheduled to open in August 2026. The Early Childhood Center will relieve capacity at northern elementary schools, currently projected to include: Bagdad, Hisle, Larkspur, North, Plain, and Tarvin.

[Leander ISD Board Policy CW \(Local\)](#) states the authority for naming schools lies with the Board of Trustees.

Tonight, district administration is seeking approval from the Board of Trustees for the naming of the Early Childhood Center Charter. Once the charter is approved, the School & Community Relations team shall publicize and solicit names for the Early Childhood Center through available media sources.

In order to capture community voice and bring a recommendation to the Board of Trustees, we would like to utilize the following process:

1. Establish a charter for the naming process with the Board of Trustees to include committee representatives of the respective northern elementary school communities and the early childhood program.
2. Collect nominations from the entire Leander ISD community through a digital form.
3. Work with the committee to review nominations and make a recommendation for the Board of Trustees to consider, allowing the committee flexibility in how they make their recommendation.
4. Present to the Board an action item for final naming.

Administrative Recommendation:

Administration recommends the Board approve the Early Childhood Center Naming Charter as presented.

Sample Motion:

I move the Board approve the Early Childhood Center Naming Charter as presented.

I. Purpose

The purpose of the naming committee is to make a recommendation(s) to the Board of Trustees for the name of the Early Childhood Center in accordance with policy CW (Local). The Early Childhood Center will relieve capacity at northern elementary schools, currently projected to include: Bagdad, Hisle, Larkspur, North, Plain and Tarvin.

II. Committee Membership

- A. A diverse group of stakeholders, including parents, teachers, administrators, students, and community members from the impacted northern elementary school communities and the early childhood program.
- B. No more than one member per household.
- C. Committee members verified they are not related to or a descendant of named submissions.
- D. A minimum of five and a maximum of 10 members to ensure a broad representation of perspectives.

III. Intended Outcomes

- A. Adhere to a process for naming that involves community-based nominations from across Leander ISD.
- B. Review and recommend names based on submitted proposals.
- C. Select no more than one recommendation per category in CK (Local).
- D. Create criteria for evaluating proposed names, ensuring they align with the district's mission and values.

IV. Parameters

- A. The naming committee can only consider submissions from the community submitted through a district online process opening Oct. 24, 2025 and closing Nov. 7, 2025.
- B. The committee can only recommend one name option per the five categories allowed and defined by policy CW (Local):
 - 1. Historical or geographical site or community;
 - 2. Deceased, significant individual;
 - 3. Local, state or national historical event or place;
 - 4. Significant state or national figure; or
 - 5. A person who has made a significant contribution to education in the District.

V. Meetings

- A. Meetings must have a minimum of five committee members present, either in person or virtual, in order to conduct business.
- B. The committee will meet at least three times, with additional meetings scheduled as needed.

VI. Level of Authority: This is an advisory committee to the Board. A final decision and/or approval for naming lies with the Board.

VII. Reporting: Report and recommendation to the Board at a January 2026 meeting.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, October 23, 2025

Agenda Item: Consider Approval of Fiscal Year (FY) 26 Budget Amendment - #3
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments: FY26 Budget Amendment - #3

Background Information:

The Board of Trustees adopted the 2025-2026 budget during the [June 19, 2025, Regular Board Meeting](#). Budgets for the General Operating, Child Nutrition, and Debt Service Funds were included in the official district budget. Budgets are prepared and approved at fund and function levels to comply with the state's required level of control.

Budget amendments are necessary throughout the year to realign funds. Realignment of funds will increase and/or decrease various function levels within the budget. All necessary budget amendments that change the function level should be formally approved by the Board of Trustees and recorded in Board minutes. Budget amendments increasing or decreasing revenues and/or expenditures also require formal Board approval.

The attached document summarizes the effect of budget transfers and amendments being proposed. Submitted for approval are the budget revisions/amendments for the items listed below.

The amendments for the **General Operating Fund** (Fund 199) are as follows:

- Increase of \$5,639 to revenue and expenditure budgets in Fund 197 for athletic tournaments.
- Transfers among functions with no effect on the total operating deficit/surplus.

Amendments to the General Fund have no effect on the total operating deficit/surplus.

There are no amendments to the **Child Nutrition Fund** and **Debt Service Fund**.

Administrative Recommendation:

Administration recommends the Board approve FY26 Budget Amendment - #3 as presented.

Sample Motion:

I move the Board of Trustees approve FY26 Budget Amendment - #3 as presented.

Leander Independent School District
General Fund - Fund 199
Budget Amendments/Transfers as of October 13, 2025

	2025-2026 Original Budget	Previously Amended Budget	Proposed Amendments 10/13/25	Proposed Amended Budget
Revenues:				
Local Sources	\$ 340,381,587	\$ 340,381,587	\$ 5,639	\$ 340,387,226
State Sources	115,271,197	115,271,197	-	115,271,197
Federal Sources	4,995,000	4,995,000	-	4,995,000
TOTAL REVENUES	\$ 460,647,784	\$ 460,647,784	\$ 5,639	\$ 460,653,423
Expenditures:				
Function 11 - Instruction	\$ 286,510,381	\$ 287,049,765	\$ (25,217)	\$ 287,024,548
Function 12 - Instructional Resources & Media	5,043,033	5,057,072	1,949	5,059,021
Function 13 - Staff Development	11,207,838	11,040,173	28,958	11,069,131
Function 21 - Instructional Administration	5,316,581	5,397,359	(6,885)	5,390,474
Function 23 - School Administration	26,248,027	26,252,748	(1,085)	26,251,663
Function 31 - Guidance & Counseling	23,733,887	23,744,688	2,904	23,747,592
Function 32 - Social Services	1,281,252	1,281,252	-	1,281,252
Function 33 - Health Services	4,530,285	4,542,121	500	4,542,621
Function 34 - Student Transportation	16,592,462	16,666,843	(1,000)	16,665,843
Function 35 - Food Services	5,000	5,000	-	5,000
Function 36 - Co-Curricular Activities	14,384,737	14,434,981	(448)	14,434,533
Function 41 - General Administration	11,611,729	11,656,858	-	11,656,858
Function 51 - Plant Maintenance & Operations	42,210,405	44,027,809	-	44,027,809
Function 52 - Security	7,392,949	8,621,875	5,963	8,627,838
Function 53 - Data Processing	8,773,871	8,852,503	-	8,852,503
Function 61 - Community Services	1,813,161	1,808,271	-	1,808,271
Function 71 - Debt Service	501,756	501,756	-	501,756
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	11,039,386	11,039,386	-	11,039,386
Function 95 - JJAEP	286,070	286,070	-	286,070
Function 99 - Other Intergovernmental Charges	2,747,352	2,747,352	-	2,747,352
TOTAL ALL EXPENDITURES	\$ 481,230,162	\$ 485,013,883	\$ 5,639	\$ 485,019,522
Excess/(Deficiency) of				
Revenues vs. Expenditures	\$ (20,582,378)	\$ (24,366,099)	\$ -	\$ (24,366,099)
Other Financing Sources/Uses				
Sale of Assets	\$ 350,000	\$ 350,000	\$ -	\$ 350,000
Transfer In - Empowerment Grant	-	-	-	-
Transfer Out - Other	-	-	-	-
Transfer Out - Healthcare	-	-	-	-
Transfer Out - Healthcare Additional Contribution	-	-	-	-
Other Uses - Settlements	-	-	-	-
Total Other Financing Sources/Uses	\$ 350,000	\$ 350,000	\$ -	\$ 350,000
Net Increase/(Decrease) in Fund Balance	\$ (20,232,378)	\$ (24,016,099)	\$ -	\$ (24,016,099)

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, October 23, 2025

Agenda Item:	Consider Approval of Library Resources
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Brenda Cruz, M.Ed., Assistant Superintendent of Empowered Learning Becky Calzada, MLIS, Coordinator Library Services
Attachments:	N/A

Background Information:

The 89th Legislative Session enacted [Senate Bill \(SB\) 13](#), impacting the process for purchasing of new books for all campus libraries. Implemented on September 1, 2025, SB 13 requires school boards to approve the purchase of any new or donated library materials prior to placement within a campus library. Under this Senate Bill, the purchase of titles currently existing in a campus library does not require school board approval.

Prior to approval by the school board, all titles pending approval must be posted for a 30-day public comment period. The public comment access is available on our [library services webpage](#) under Frequently Asked Questions > Community Notification of Library Purchases.

Additionally, SB 13 expands parental rights as they relate to library materials. Parents may:

- Restrict their child's access to specific library materials
- Receive notification of the titles their child checks out of the library

Within Leander ISD, parents may complete the above actions in Destiny, our campus library catalog, and/or in Sora, our digital library; each is accessible on the district's [Library Services webpage](#) under Frequently Asked Questions. Parents can search for specific titles and restrict their child from checking out the title and/or they may choose to have an email shared with them when their child checks out a library book/material.

To help ensure Leander ISD meets all requirements within SB 13, a [library resource acquisition process](#) has been created for the review and consent of new or donated campus library books/resources. Additionally, all campus librarians within LISD must consider numerous factors prior to placing a title on the book acquisition list for approval. The librarians must utilize this [Library Guidance tool](#) for each book title they are submitting.

The following timeline has been created to align all actions prior to Board approval/consent:

Date by which Librarians must submit Campus Library Book Requests	Posted for Public Comment	Review of Information and Preparation for Board Approval:	Board Approval Date:
September 1, 2025	Sept 8 - Oct. 7, 2025	October 8-11, 2025 Submit by Oct. 13	October 23, 2025
December 1, 2025	Dec. 5, 2025 - Jan. 4, 2026	Jan. 5-9, 2026 Submit by Jan. 12th	Jan. 22, 2026
January 16, 2026	Jan. 23 - Feb. 22, 2026	Feb. 23 - 27, 2026 Submit by Mar. 2nd	March 12, 2026
February 27, 2026	March 6 - April 5, 2026	April 6-10, 2026 Submit by April 13	April 23, 2026

Additionally, the Texas Education Agency (TEA) has recently published the new [Library Materials Challenge Form Instructions for Districts](#). Due to this change, updates to the district’s current book challenge process and form, as well as to [Local and Legal policy EFB](#), will be addressed in the near future.

Tonight, administration is requesting approval of the [Elementary](#), [Middle](#), and [High School](#) proposed Library purchases, which were posted on the [Leander ISD Library Services website](#) from September 8th - October 7th, 2025. Public comments were open for thirty days on the Leander ISD website, and no public comments were submitted.

Administrative Recommendation:

Administration recommends the Board approve the Elementary, Middle, and High School proposed Library titles as presented.

Sample Motion:

I move the Board approve the Elementary, Middle, and High School proposed Library titles as presented.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, October 23, 2025

Agenda Item: Consider Approval of Minutes of Regular and Called Board Meetings
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Bruce Gearing, Ed.D., Superintendent of Schools
Attachments: 10-09-25 Regular Meeting Minutes DRAFT

Background Information:

Board meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommends approval of the minutes as presented.

Sample Motion:

I move the Board approve the minutes for the October 9, 2025, Regular Board meeting as presented.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, October 9, 2025, beginning at 6:17 PM in Cedar Park Middle School Library, 2100 Sun Chase Blvd., Cedar Park, TX 78613. The following members were present: Anna Smith, Sade Fashokun, Nekosi Nelson, Trish Bode, Paul Gauthier, and Gloria Gonzales-Dholakia. Francesca Romans was absent.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

3. **RECOGNITION**

- A. Spotlight on Learning: Danielson Middle School

4. **CITIZEN COMMENTS**

Eight speakers addressed the Board of Trustees.

5. **CONSENT AGENDA**

I move the Consent Agenda items be approved as presented. This motion, made by Trish Bode and seconded by Sade Fashokun, passed six in favor and one absent. Trish Bode: In favor, Sade Fashokun: In favor, Paul Gauthier: In favor, Gloria Gonzales-Dholakia: In favor, Nekosi Nelson: In favor, Anna Smith: In favor, Francesca Romans: Absent

- A. Consider Approval of Citizens' Facility Advisory Committee Charters
- B. Consider Approval of District and Campus Improvement Plans
- C. Consider Approval of Remote Homebound Waivers
- D. Consider Adoption of the 2025-2026 Travis County Juvenile Justice Alternative Education Program (JJAEP) Memorandum of Understanding
- E. Consider Approval of Minutes of Regular and Called Board Meetings
- F. Consider Approval of a Resolution Nominating an Individual(s) to the Williamson Central Appraisal District (WCAD) and Travis Central Appraisal District (TCAD) Board of Directors

6. **SUPERINTENDENT'S REPORT**

- A. Empowered Student Learning
- B. Empowered Staff Learning

C. Safe and Innovative Learning Environments

7. DISCUSSION/ACTION ITEMS

A. OPERATIONS

1. Discussion of the Strategic Levers & Impact Analysis Framework
2. Budget Update: Fiscal Year 2024–25, 2025–26 and Budget Assumptions for 2026–27
3. Business and Finance Monthly Reports
 - a. Monthly Bond Status Report
 - b. Monthly Financial Report
 - c. Monthly Investment Report
 - d. Monthly Tax Collection Report

8. CLOSED SESSION

The Board of Trustees went into Closed Session at 9:03 PM after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: personnel - deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: deliberation and consideration of employment of Early College High School Principal

The Board of Trustees returned to Open Session at 9:13 PM.

9. ACTION PURSUANT TO CLOSED SESSION

- A. Consider employment of Early College High School Principal

No action was taken on this agenda item.

10. BOARD MEETING DEBRIEF

11. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 9:13 PM

These minutes were read and approved by the Board of Trustees on the 23rd day of October 2025.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, October 23, 2025

Agenda Item:	Consider Approval of Purchase of Attendance Credit and Delegation of Authority to Obligate the District
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments:	2025-2026 Agreement for the Purchase of Attendance Credit

Background Information:

[Provisions of the Texas Education Code \(TEC\), Chapter 49](#), require districts with excess local revenue above the Tier One and/or Tier Two Entitlements to pay funds into the Foundation School Program (FSP) for distribution to other districts within the State. The Texas Education Agency (TEA) has notified the district that the Tier Two (level two) local yield per penny will exceed the guaranteed yield of \$49.72 under TEC, Section 49 (previously Chapter 41/Robin Hood). Based on the estimates, Leander ISD will be required to reduce its excess local revenue level for the 2025-2026 school year using one or more of the statutory options available.

One of the five options for reducing revenues is “Option 3”, the Purchase of Attendance Credit. This is the option most often utilized by school districts, and it is the option Leander ISD has selected in the past. This option allows the district to either offset excess local revenue against state aid (if the amount of state aid is sufficient) or send excess local revenue (recapture payments) to the state. The latter option requires a one-time voter approval. On November 8, 2022, an Attendance Credit Election (ACE) was held, and the voters of Leander ISD approved of the district’s choice to purchase attendance credit by remitting excess tax collections to the state. ([Leander ISD Election Results](#))

Leander ISD must submit to TEA an Agreement for the Purchase of Attendance Credit. School districts have the option to submit the Agreement electronically via the Excess Local Revenue subsystem online; however, to submit electronically, the School Board must delegate the authority to the superintendent to obligate the school district under TEC, Chapter 49. TEA has provided specific language to be included in the motion, and the language is required to be recorded in the Board minutes, and the Board minutes must be uploaded via the Excess Local Revenue subsystem of the online Foundation School Program (FSP) system.

The agreement as provided by TEA is attached for your review and will be submitted by the superintendent upon approval.

Administrative Recommendation:

Administration recommends that the Board approve the Agreement for the Purchase of Attendance Credit for the 2025-2026 school year and further recommends that the Board delegate contractual authority to obligate the school district under [Texas Education Code \(TEC\) §11.1511\(c\)\(4\)](#) to the superintendent, solely for the purpose of obligating the district under [TEC, §48.257](#) and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under [TEC, 49.006](#). This includes approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding).

Sample Motion:

I move the Board of Trustees approve the Agreement for the Purchase of Attendance Credit for the 2025-2026 school year, and further move that the Board delegate contractual authority to obligate the school district under [Texas Education Code \(TEC\) §11.1511\(c\)\(4\)](#) to the superintendent, solely for the purpose of obligating the district under [TEC, §48.257](#) and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under [TEC, 49.006](#). This includes approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding).



Agreement for the Purchase of Attendance Credit

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2025-2026 (the “school year”).

The agreement is for Leander Independent School District (“the district”), with a county-district number of 246-913, to purchase attendance credit from the state for the school year.

This agreement is subject to the approval of the voters of the district as provided by the TEC, §49.156. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

Initial payments will be based on the commissioner’s estimate of the total cost of credit as determined under TEC, §49.153, using the district’s projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year. The district agrees to make the payments in accordance with the schedule specified in the TEC, §49.154.

The total cost of credit will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district’s maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year is available. If that amount is less than the amount paid by the district through August 15 of the school year, the difference will be refunded. If that amount is greater than the amount paid, the district shall remit an amount equal to the difference for deposit in the state treasury to be used for the Foundation School Program.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year’s cost until the total amount of the reduction has been exhausted.

LeanderISD.org

204 W. South Street • P.O. Box 218 • Leander, TX 78646

Phone: 512-570-0000 • Fax: 512-570-0054

Signature of President, Board of Trustees

Date: _____

Signature of Secretary, Board of Trustees

Date: _____

Signature of Superintendent, Bruce Gearing, Ed.D.

Date: _____

Signature of Commissioner of Education or Designee

Date: _____



OCTOBER 23, 2025

Superintendent's Report²⁶

Board of Trustees Meeting



LEEF Grant Patrol



Superintendent's Report



28

LEEF Grant Patrol

3



LEEF Grant Patrol



Superintendent's Report



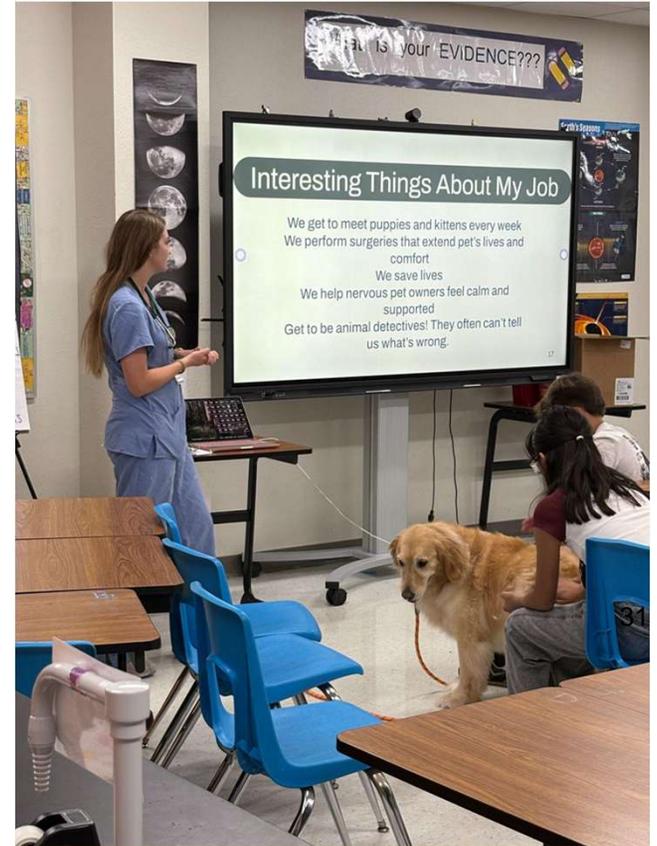
30

LEEF Grant Patrol

5



EMPOWERED STUDENTS



Leander MS Career Day



EMPOWERED STUDENTS



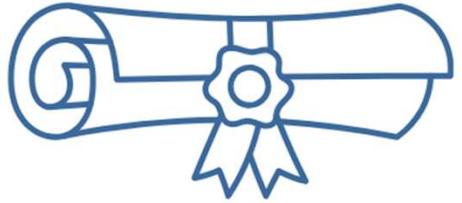


EMPOWERED STUDENTS



LEANDER  ISD

AP CAPSTONE
DIPLOMA RECIPIENTS





EMPOWERED STUDENTS

A blue banner with white and yellow confetti at the top and bottom. The text on the banner reads: LEANDER ISD (with a yellow starburst logo replacing the 'O'), National Merit, and Semifinalists (in a yellow script font).

LEANDER ISD

National Merit

Semifinalists

Congratulations!



EMPOWERED STAFF



35



EMPOWERED STAFF





EMPOWERED STAFF





EMPOWERED STAFF





EMPOWERED STAFF

LEANDER ISD



Sonya Alegria

CNS Team Lead | Grandview Hills ES

"It's a priority for my team and I to make sure our students feel welcome when they come to the cafeteria. We make sure to greet them with a warm smile and acknowledge them by name. Sometimes we'll exchange jokes with them or ask how their day is going. We like for them to know that we truly care about each and every one of them."

LEANDER ISD



Rocio Rangel Miranda

CNS Asst. Team Lead | Wiley MS

"I love cooking and working with kids. I have four of my own, three of which are in Leander ISD. As a CNS team at Wiley, we try to serve the best quality of food and give a smile to all of the students."

LEANDER ISD



Mary Mouser

CNS Assistant | Rouse HS

"We strive to be happy and promote a positive attitude with the kids."



Monthly Attendance Contest Winners

Grand Prize ATTENDANCE CONTEST WINNERS

The graphic features a blue background with yellow accents. At the top left and right are white icons of a party horn with stars. The title is in large, bold, yellow and white text. Below the title are three white circular logos: Parkside ES (horse), Stiles MS (gladiator), and Rouse HS (RR). At the bottom are the Leander ISD and DQ logos.

Parkside ES

Stiles MS

Rouse HS

LEANDER ISD

DQ

Overall Growth ATTENDANCE CONTEST WINNERS

The graphic features a blue background with yellow accents. At the top left and right are white icons of a party horn with stars. The title is in large, bold, yellow and white text. Below the title are three white circular logos: Knowles ES (horse), Akin ES (winged A), and Reagan ES (manta ray). At the bottom are the Leander ISD and DQ logos.

Knowles ES

Akin ES

Reagan ES

LEANDER ISD

DQ



41

Leander High School Livestock Show



DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, October 23, 2025

Agenda Item: Discussion of Global Languages & Cultures Annual Update
Purpose: Discussion Item/Report Only Action Requested
Administrators Responsible: Lauren Meeks, M.Ed., Assistant Superintendent of Curriculum & Instruction; Tina Dozier, M.Ed., Director of Global Languages & Cultures
Attachment: Global Languages & Cultures Annual Update Presentation

Background Information:

[Chapter 89 of Texas Education Code](#) requires all school districts to present a bilingual education program effectiveness report annually to the Board of Trustees. Leander ISD serves emergent bilingual students through either the English as a Second Language (ESL) program or the Dual Language Enrichment (DLE) program. The annual update of the programs will include program model information, emergent bilingual enrollment data, performance data, as well as professional learning for staff.

Administrative Recommendation:

N/A

Sample Motion:

N/A



October 23, 2025

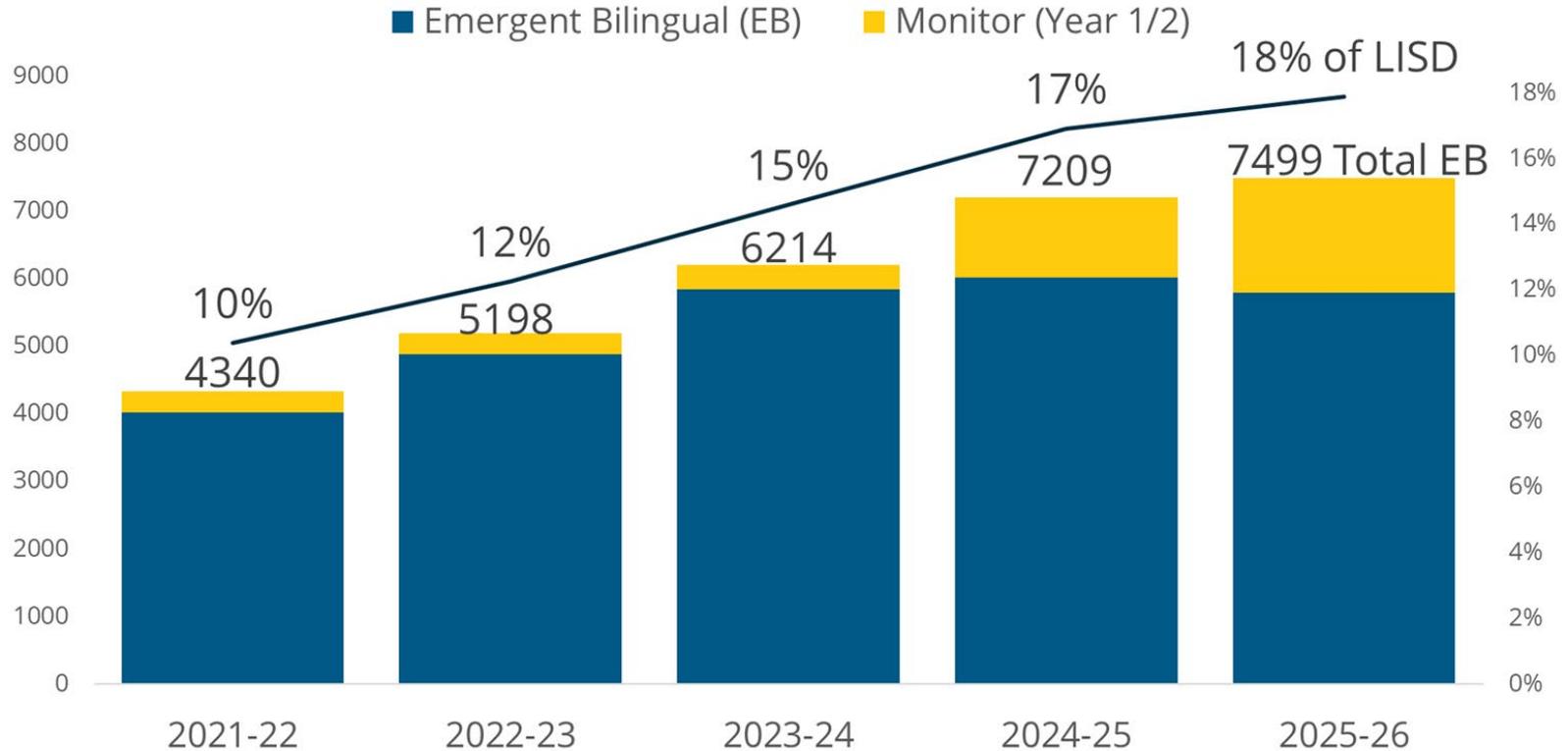
Global Languages & Cultures Annual Update

PURPOSE

The purpose of this presentation is to update the Board of Trustees on the bilingual education programs provided in Leander ISD as required by Chapter 89 of Texas Education Code. This update includes program model information, emergent bilingual enrollment data, performance data, and professional learning for staff.

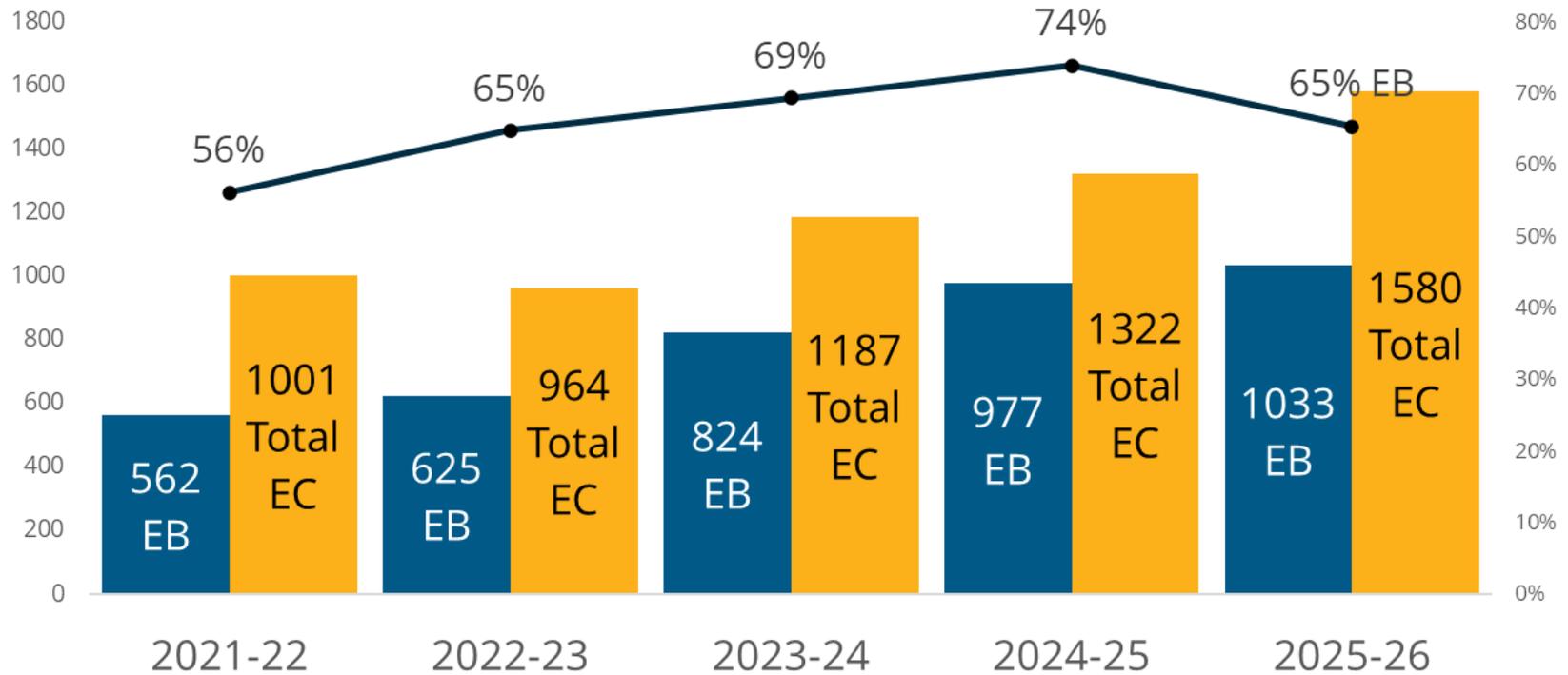


Leander ISD Emergent Bilingual Population Growth





Leander ISD Emergent Bilingual (EB) Early Childhood (EC) Population





75+ Languages Represented in Leander ISD Emergent Bilingual Students

Español Spanish
(2973)

తెలుగు
Telugu
(928)

Русский Russian
(339)

한국인
Korean
(325)

தமிழ்
Tamil
(297)

हिंदी Hindi
(290)

עברית Hebrew
(204)

tiếng việt Vietnamese
(136)

عربي Arabic
(145)

國語 Mandarin
(187)





Bilingual and English as a Second Language Teacher Certification Waivers

Bilingual Education Exceptions and English as a Second Language (ESL) Waivers Texas Administrative Code (TAC) Chapter 89.1207, provides bilingual education exception and ESL waiver requirements. The purpose of filing an exception/waiver is to inform the Texas Education Agency (TEA) of the needs for appropriately certified teachers in bilingual education and ESL programs across the state.

<u>2023-2024</u> (Submitted)		
Telugu	Hindi	Korean
Russian	Arabic	Tamil

<u>2024-2025</u> (Submitted)		
Spanish*	Hindi	Telugu
Hebrew	Russian	Mandarin
Korean	Arabic	Tamil

<u>2025-2026</u> (Anticipated)		
Spanish*	Hindi	Telugu
Hebrew	Russian	Mandarin
Korean	Gujarati	Tamil

*Due to Alternative certification/program requirements



Emergent Bilingual Program Services

English as a Second Language (ESL) Early Childhood-12

All Leander ISD Campuses

Dual Language Enrichment (DLE)



Early Childhood DLE: Bagdad ES, Faubion ES, Knowles ES

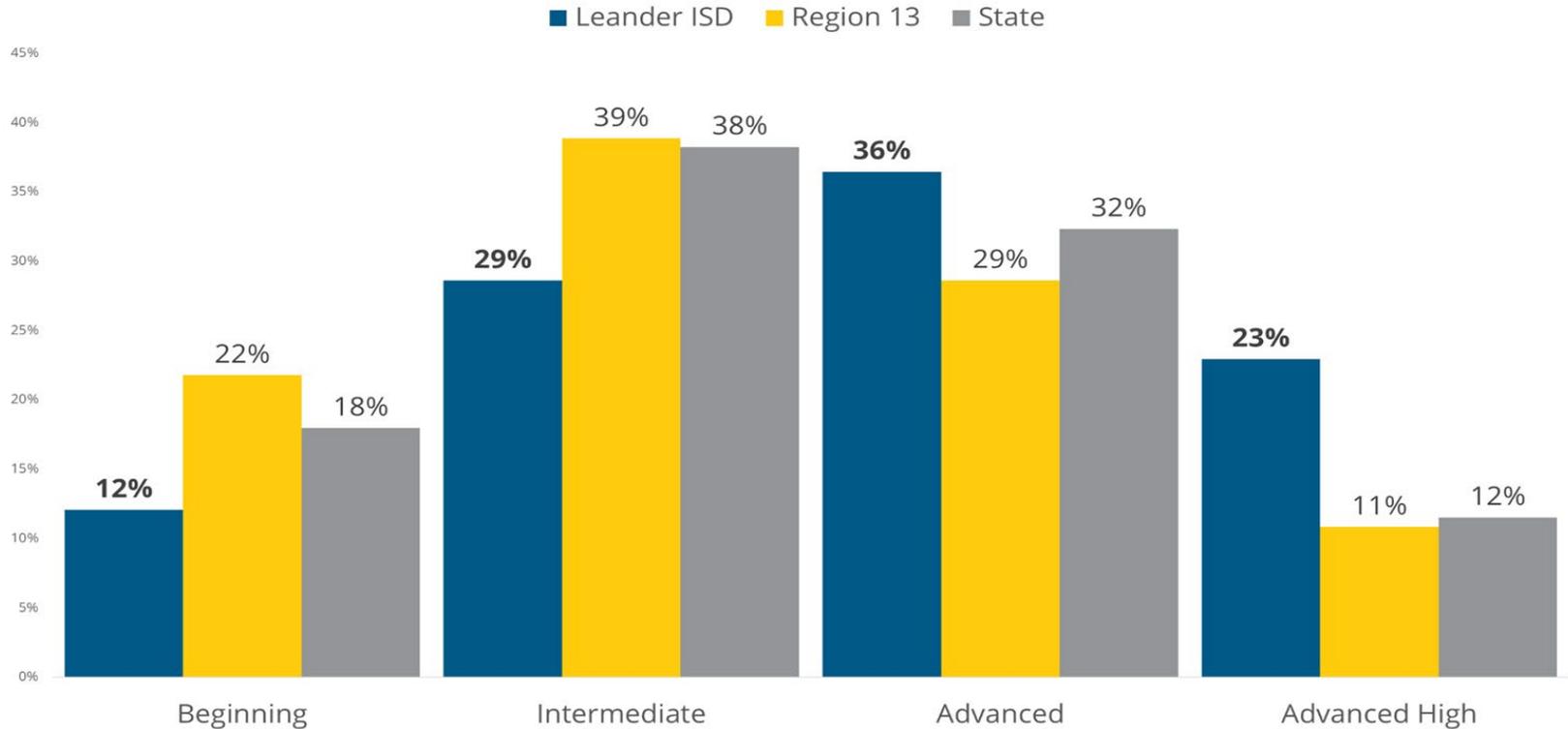
Elementary DLE: Bagdad ES, Knowles ES, Reed ES, Whitestone ES

Middle School DLE: Danielson MS, Henry MS, Leander MS



EC-12 TELPAS Data

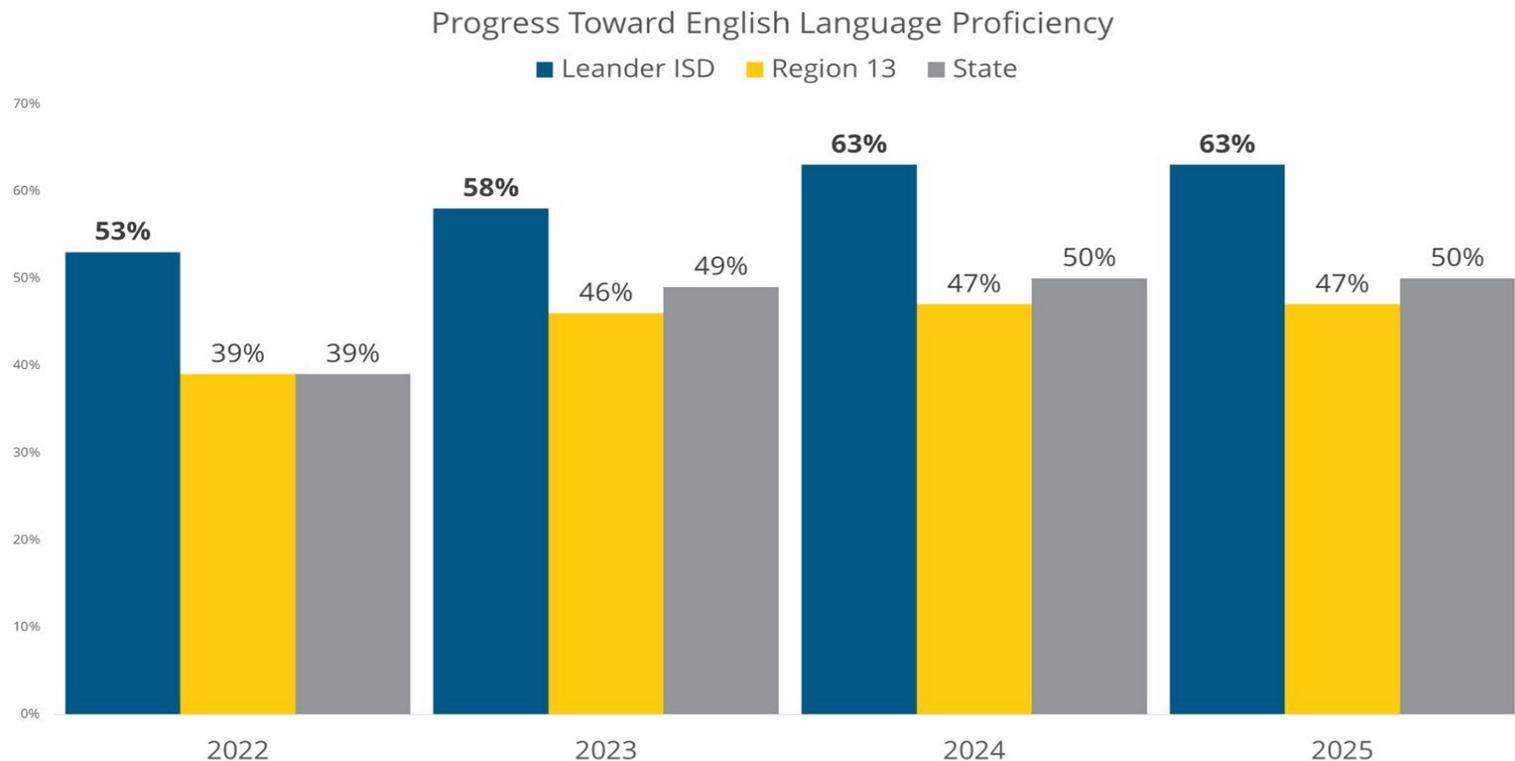
2025 English Language Proficiency Distribution - TELPAS Composite Score





Discussion of Global Languages & Cultures Annual Update

*Texas English Language Proficiency Assessment System (TELPAS)



* Progress is defined as scoring Advanced High, or improving at least one level of proficiency year over year on TELPAS; Includes students in grades 2-12



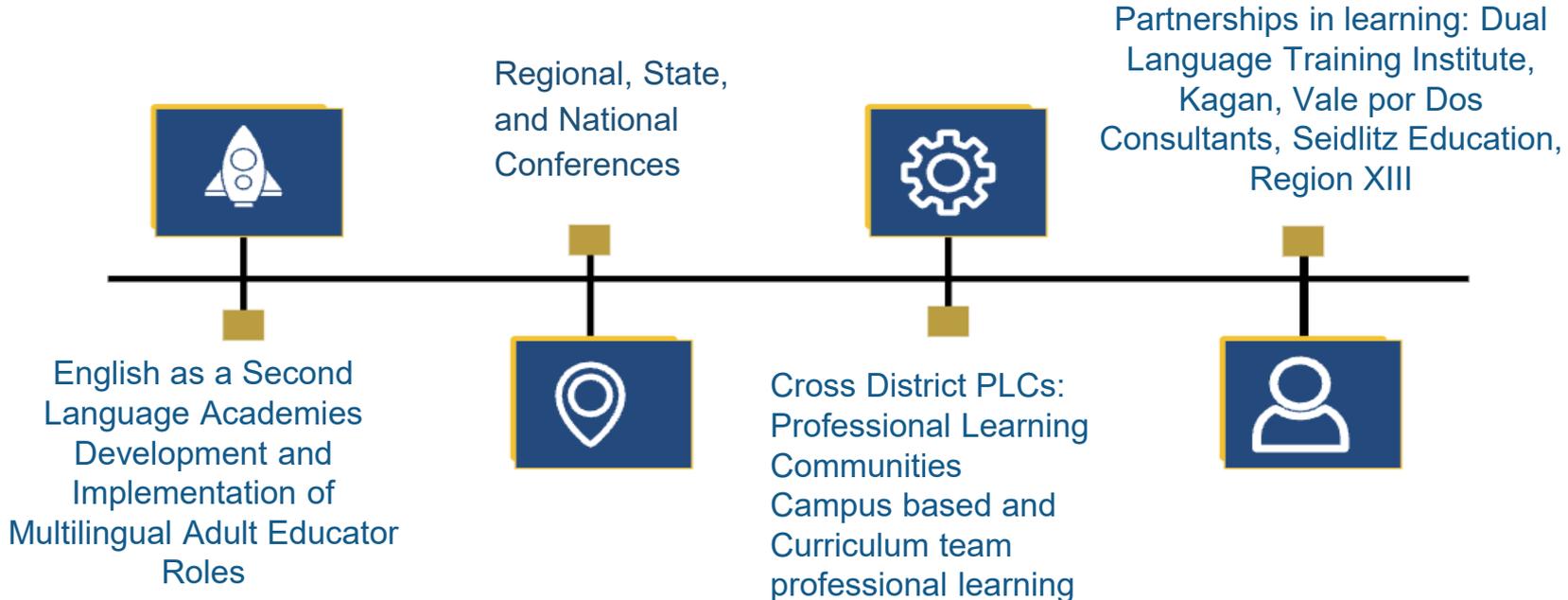
Summer Learning Early Childhood

- 120 TEA Required hours of learning offered
- 560 students accessed the program





Professional Learning to Support Emergent Bilingual Students





Past, Present, and Future

We had the privilege of hearing from students who participated in LISD Dual Language and English as a Second Language programs, including professionals whose experiences show how multilingualism has enriched their academic success, opened doors to opportunity, and continue to transform lives—many languages, many stories, one student at a time.

Lehí Rodríguez: Technology Support Specialist, LISD

Sonia Grogono: Junior, Vista Ridge High School

Jacobo Velez: Junior, Rouse High School

Max Bannykh: Kindergarten, Reed Elementary

Jazmin Mendoza-Mondragon: Dual Language Teacher, Bagdad Elementary



Dual language voices that champion how this program shapes academics, opportunity, and the power of connection.

LINK TO VIDEO



Many languages. Many stories. One student at a time.



DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, October 23, 2025

Agenda Item: Annual Announcement Regarding Continuing Education of Board Members

Purpose: Discussion Item/Report Only Action Requested

Administrator Responsible: Bruce Gearing, Ed.D., Superintendent of Schools

Attachments: 2025 Annual Report on Continuing Education of Board Members
(Uploaded to BoardBook 10-21-25)

Background Information:

Completing the annual required continuing education is a basic obligation and expectation of any sitting board member as required by the State Board of Education (SBOE). Additionally, the Board President or Presiding Officer is required to announce each member who, as of that member’s anniversary of election or appointment to the Board, has completed, exceeded or is deficient in meeting the required continuing education.

Administrative Recommendation:

N/A

Sample Motion:

N/A



2025 Annual Report on Continuing Education of Board Members

Under [State Board of Education Rule](#), completing required continuing education each year of service is a basic obligation and expectation of any sitting board member.

To the extent applicable to each board member, the Board President or Presiding Officer is required to annually report the name of each board member who:

- Has completed the required continuing education;
- Has exceeded the required continuing education; and
- Is deficient in meeting the required continuing education.

Whether a board member has completed, exceeded, or is deficient is measured from the anniversary of the date of each board member's election or appointment to the board or two-year anniversary of his or her previous training, as applicable. Meaning of Deficient: The Texas Association of School Boards (TASB) interprets deficient to mean that the board member has failed to complete the required continuing education in the time period provided for by law.

If the minutes reflect that a trustee is deficient in training, the district must post the minutes on the district's website within 10 business days of the meeting and maintain the posting until the trustee meets the requirements.

The State Board of Education requires eight training areas for board members' continuing education:

1. Local District Orientation (1st year board members)
2. Orientation to the Texas Education Code (1st year board members)
3. Post-Legislative Update to the Texas Education Code (Required after each Legislative session and special sessions on education.)
4. Team Building (annually with the entire board and superintendent)
5. Additional Continuing Education (10 hours first year, 5 hours subsequent years)
6. Evaluating Student Academic Performance and Setting Goals (every two years)
7. Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children (every two years)
8. School Safety (every two years)

- **Local District Orientation**

The following first-year board member has completed the local district orientation training:

- Nekosi Nelson

- **Orientation to the Texas Education Code**

The following first-year board member has completed the Orientation to the Texas Education Code training:

- Nekosi Nelson

- **Post-Legislative Update to the Texas Education Code**

The following board members have completed Post-Legislative Update to the Texas Education Code training:

- Anna Smith
- Sade Fashokun
- Nekosi Nelson
- Trish Bode
- Gloria Gonzales-Dholakia
- Francesca Romans

The following board member is deficient in meeting the required Post-Legislative Update to the Texas Education Code training:

- Paul Gauthier

- **Team Building Session**

The entire board and the Superintendent must participate in the annual team-building Session. The following board members have completed the annual team-building training:

- Anna Smith
- Sade Fashokun
- Nekosi Nelson
- Trish Bode
- Gloria Gonzales-Dholakia
- Francesca Romans

The following board member is deficient in meeting the required annual team-building training:

- Paul Gauthier

- **Additional Continuing Education**

The following board members have completed the additional continuing education requirements:

- Anna Smith
- Sade Fashokun
- Nekosi Nelson
- Trish Bode
- Gloria Gonzales-Dholakia
- Francesca Romans

The following board member is deficient in meeting the additional continuing education requirements:

- Paul Gauthier

- **Evaluating Student Academic Performance and Setting Goals**

The following board members have completed the biennial training on evaluating student academic performance and setting goals:

- Anna Smith
- Sade Fashokun
- Nekosi Nelson
- Trish Bode
- Gloria Gonzales-Dholakia
- Francesca Romans

The following board member is deficient in meeting the required biennial training on evaluating student academic performance and setting goals:

- Paul Gauthier

- **Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children**

The following board members have completed the biennial training on identifying and reporting abuse and trafficking:

- Anna Smith
- Sade Fashokun

- Nekosi Nelson
- Trish Bode
- Gloria Gonzales-Dholakia
- Francesca Romans

The following board member is deficient in meeting the required biennial training on identifying and reporting abuse and trafficking:

- Paul Gauthier

- **School Safety**

The following board members have completed the biennial training on school safety:

- Anna Smith
- Sade Fashokun
- Nekosi Nelson
- Trish Bode
- Gloria Gonzales-Dholakia
- Francesca Romans

The following board members are deficient in meeting the required biennial training on school safety:

- Paul Gauthier

- **Exceeding Required Continuing Education**

Board Member Anna Smith exceeded the required five hours of continuing education for experienced Board Members training by 6.75 additional hours.

Board Member Sade Fashokun exceeded the required five hours of continuing education for experienced Board Members training by 6 additional hours.

Board Member Nekosi Nelson exceeded the required ten hours of continuing education for new Board Members training by 3 additional hours.

Board Member Trish Bode exceeded the required five hours of continuing education for experienced Board Members training by 4 additional hours.

Board Member Gloria Gonzales-Dholakia exceeded the required five hours of continuing education for experienced Board Members training by 6.5 additional hours.

Board Member Francesca Romans exceeded the required five hours of continuing education for experienced Board Members training by 0.5 additional hours.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, October 23, 2025

Agenda Item:	Discussion of the Annual Demographic Report: Population and Survey Analyst (PASA)
Purpose:	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
Administrator Responsible:	Jeremy Trimble, M.Arch, Chief Operations Officer; Stacey Tepera, Ph.D., President of PASA; Caroline Couch, M.U.P., B.S., PASA Demographer
Attachments:	PASA Annual Demographic Report Presentation (<i>Uploaded to BoardBook 10-20-25</i>)

Background Information:

Dr. Stacey Tepera and Ms. Caroline Couch of Population & Survey Analysts (PASA) will present the 2025 Annual Demographic Report. This annual update provides the Board with the latest enrollment trends, housing and development patterns, and projections showing how student populations are shifting across the district.

Dr. Tepera and Ms. Couch will respond to questions from the Board.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Presenters:
Dr. Stacey Tepera
Caroline Couch

Leander ISD

Demographic Study

Population and Survey Analysts

Fall 2025

Our Mission

PASA empowers school district leaders with accurate and reliable enrollment projections, utilizing comprehensive demographic data, in-depth analysis, and cutting-edge technological tools. We are committed to helping our clients understand the implications of enrollment growth/decline in effectively planning for the future.

Our Vision

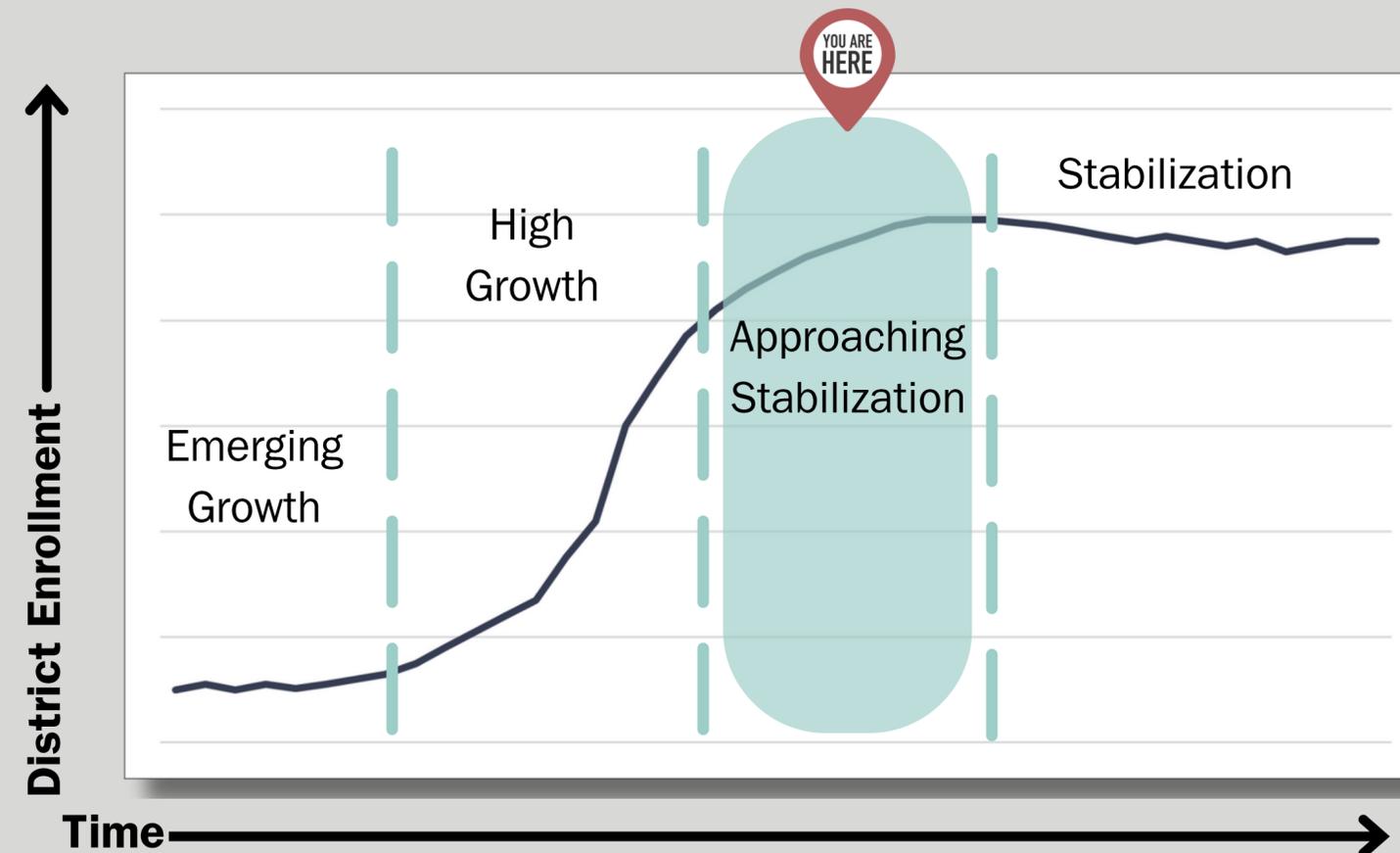
Our vision is to serve students and communities of Texas as the trusted demographics partner for school districts, providing them with unparalleled accuracy and insights through our enrollment projections and long-range planning.



Demographic Study Process

- **Collect Background Data**
- **Geocode Student Population**
- **Determine Ratios of Students per Home**
- **Analyze Alternative Educational Opportunities**
- **Analyze Housing and Economic Trends**
- **Generate Districtwide Enrollment Projections**
- **Analyze Long Range Planning Implications**

The Demographic Lifecycle*



Emerging Growth

- Overall, steady, but growing enrollment
- Potential for development
- Districts assess implications of anticipated enrollment growth

High Growth

- Overall, rapid enrollment growth
- Expansion of development
- Districts assess often-strained capacities and resources due to growth

Approaching Stabilization

- Growing, steady, and declining enrollment in various areas
- Less available land for development
- Districts assess varying needs due to uneven districtwide enrollment trends

Stabilization

- Enrollment plateaus and declines in various areas
- Almost completely built out
- Districts assess varying needs due to uneven districtwide enrollment trends

Demographic Study Components

Demographic Trends

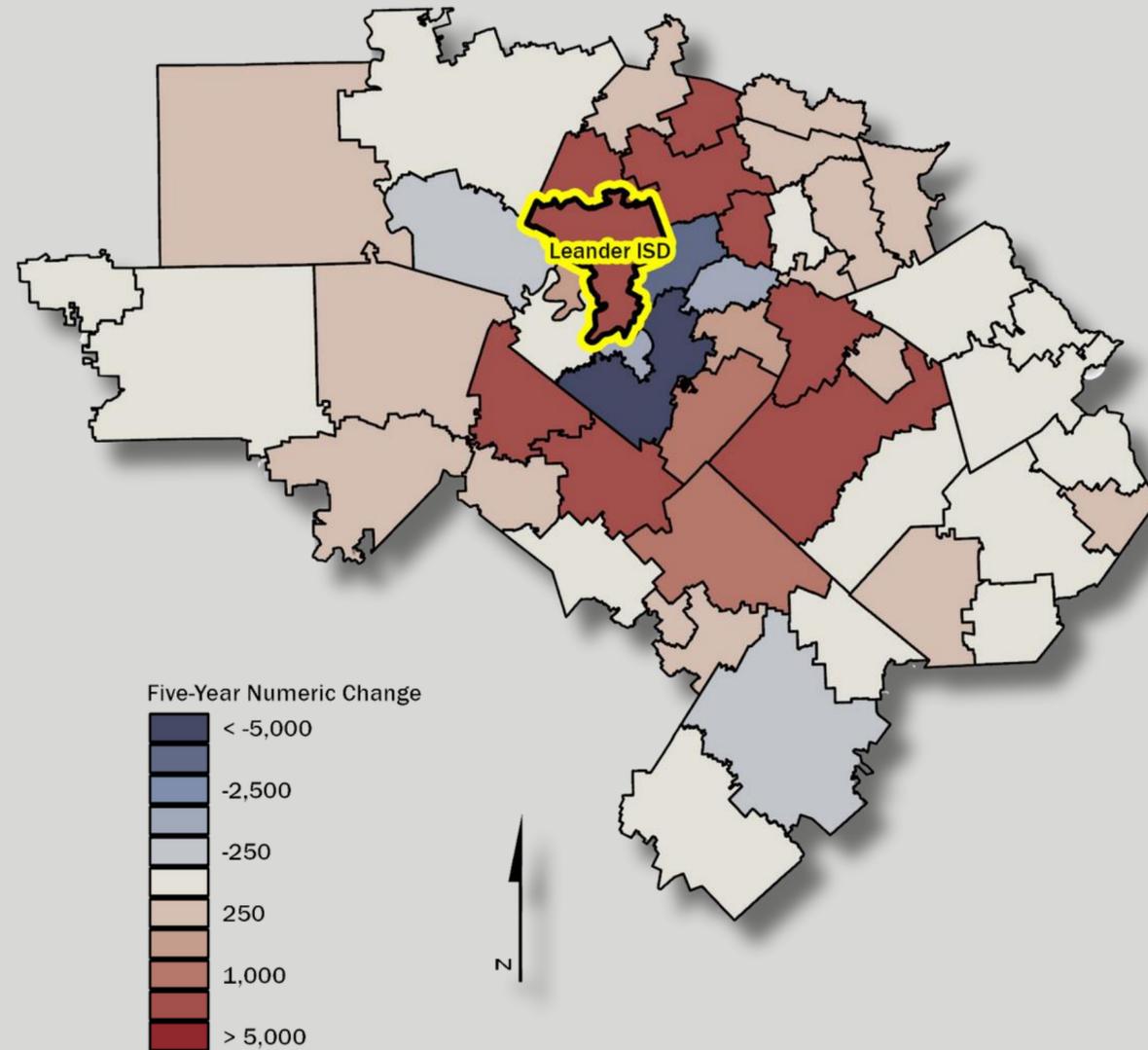
Past & Current Students

Economy and Housing

Student Projections



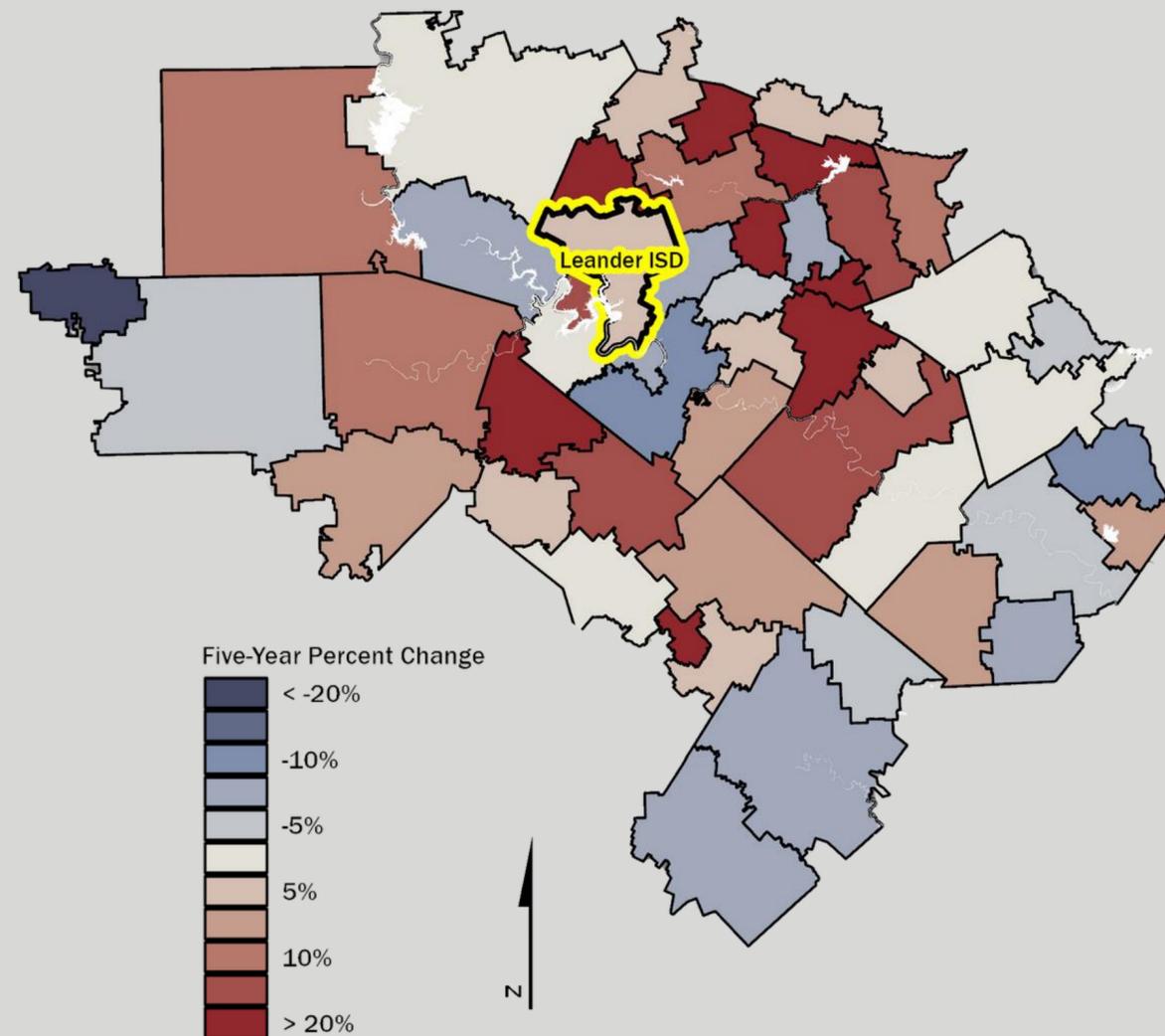
Region 13 - Five-Year Numeric Enrollment Change - 2019 to 2024



RANKED BY FIVE-YEAR NUMERIC CHANGE			
ESC Region 13 Districts	Enrollment 2024-25	Five-Year Change	
		Numeric	Rank
Liberty Hill ISD	9,836	4,958	1
Hays CISD	24,330	3,537	2
Hutto ISD	10,688	2,558	3
Jarrell ISD	4,157	2,050	4
Bastrop ISD	13,370	1,936	5
Georgetown ISD	13,881	1,721	6
Dripping Springs ISD	8,712	1,502	7
Elgin ISD	5,959	1,386	8
Leander ISD	42,608	1,227	9
Del Valle ISD	11,715	747	10
Lockhart ISD	6,753	593	11
Manor ISD	9,961	366	12
Lago Vista ISD	1,887	299	13
Llano ISD	1,968	190	14
Coupland ISD	323	160	15

Leander ISD added **1,227** students over the past five years, ranking **9th** in numeric growth among ESC Region 13 districts.

Region 13 - Five-Year Percent Enrollment Change - 2019 to 2024



RANKED BY FIVE-YEAR PERCENT CHANGE			
ESC Region 13 Districts	Enrollment 2024-25	Five-Year Change	
		Percent	Rank
Liberty Hill ISD	9,836	101.6%	1
Coupland ISD	323	98.2%	2
Jarrell ISD	4,157	97.3%	3
Hutto ISD	10,688	31.5%	4
Elgin ISD	5,959	30.3%	5
Granger ISD	580	26.9%	6
Prairie Lea ISD	267	23.0%	7
Dripping Springs ISD	8,712	20.8%	8
Lago Vista ISD	1,887	18.8%	9
Hays CISD	24,330	17.0%	10
Ranking Skipped to District of Study			
Florence ISD	1,142	3.6%	25
McDade ISD	377	3.0%	26
Leander ISD	42,608	3.0%	27
Luling ISD	1,443	1.4%	28
San Marcos CISD	8,222	0.0%	29

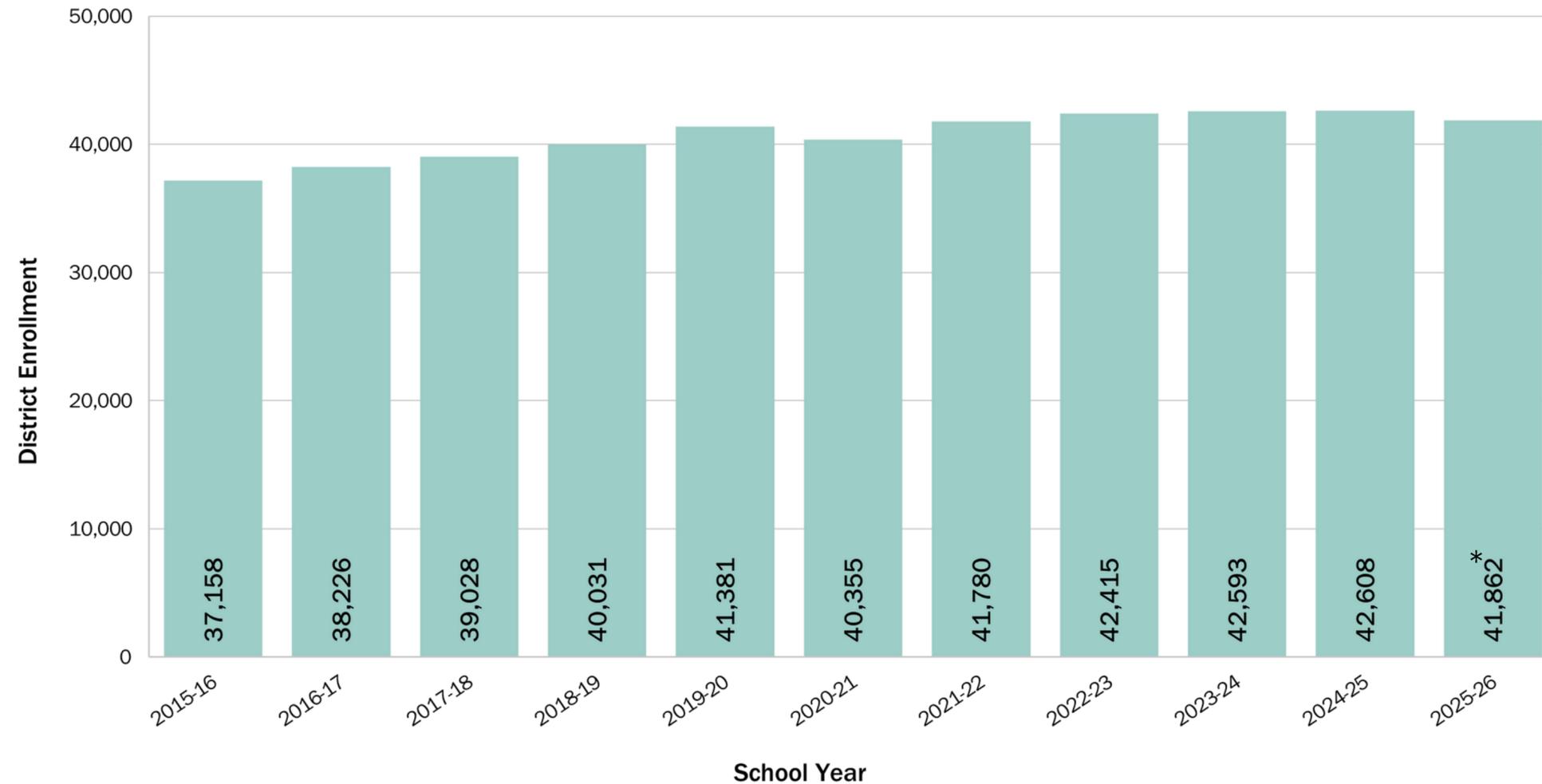
Leander ISD grew by **3.0%** over the past five years, ranking **27th** in percent growth among ESC Region 13 districts.

From 2019 to 2024, the Leander ISD area grew from 221,535 to 249,081 residents, the **median age rose** from 35.6 to 38.9, and the share of **school-aged children fell** from 21% to 18%. Education levels, incomes, and home values all climbed, as did median income.

Leander ISD	2019	2024
 Population	221,535	249,081
 Median Age	35.6	38.9
 School Aged	21%	18%
 Bachelor Degree+	51%	55%
 Median Income	\$107,236	\$128,798

Source: American Community Survey (ACS)

Leander ISD Ten-Year Historical Enrollment



+1,507
Five Year Change
 enrollment change
 2020 to 2025

+4,704
Ten Year Change
 enrollment change
 2015 to 2025

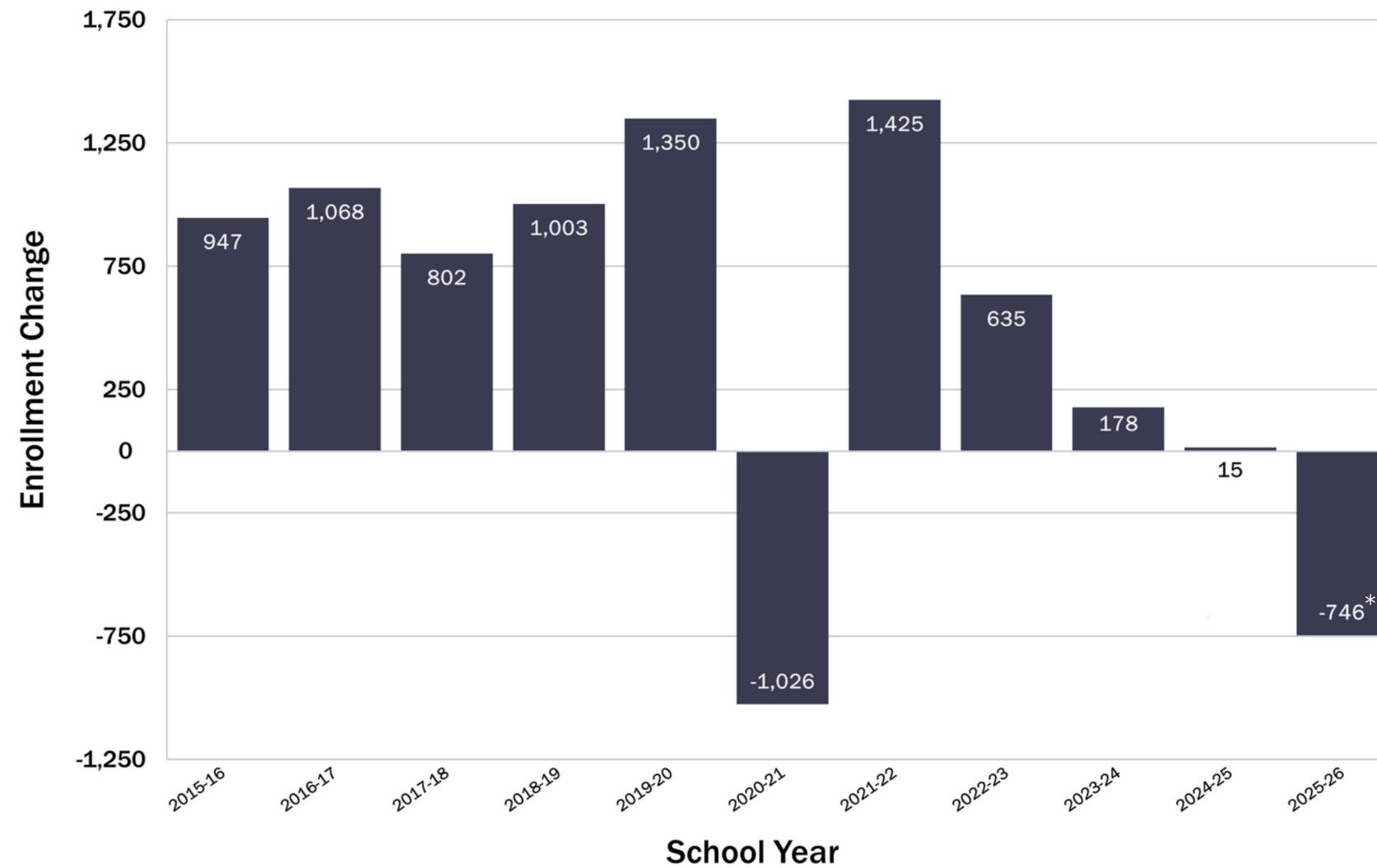
*District enrollment data submitted 9/17/2025

Source: Texas Education Agency (TEA)

Leander ISD’s enrollment has grown steadily over the past decade, increasing by more than 4,700 students from 37,158 in 2015–16 to 41,862 in 2025–26. Growth was strongest between 2017 and 2023, after which enrollment began to stabilize, adding just over 1,500 students in the most recent five-year period. These trends suggest that while the District continues to expand, it is transitioning from a phase of high growth to approaching stabilization.

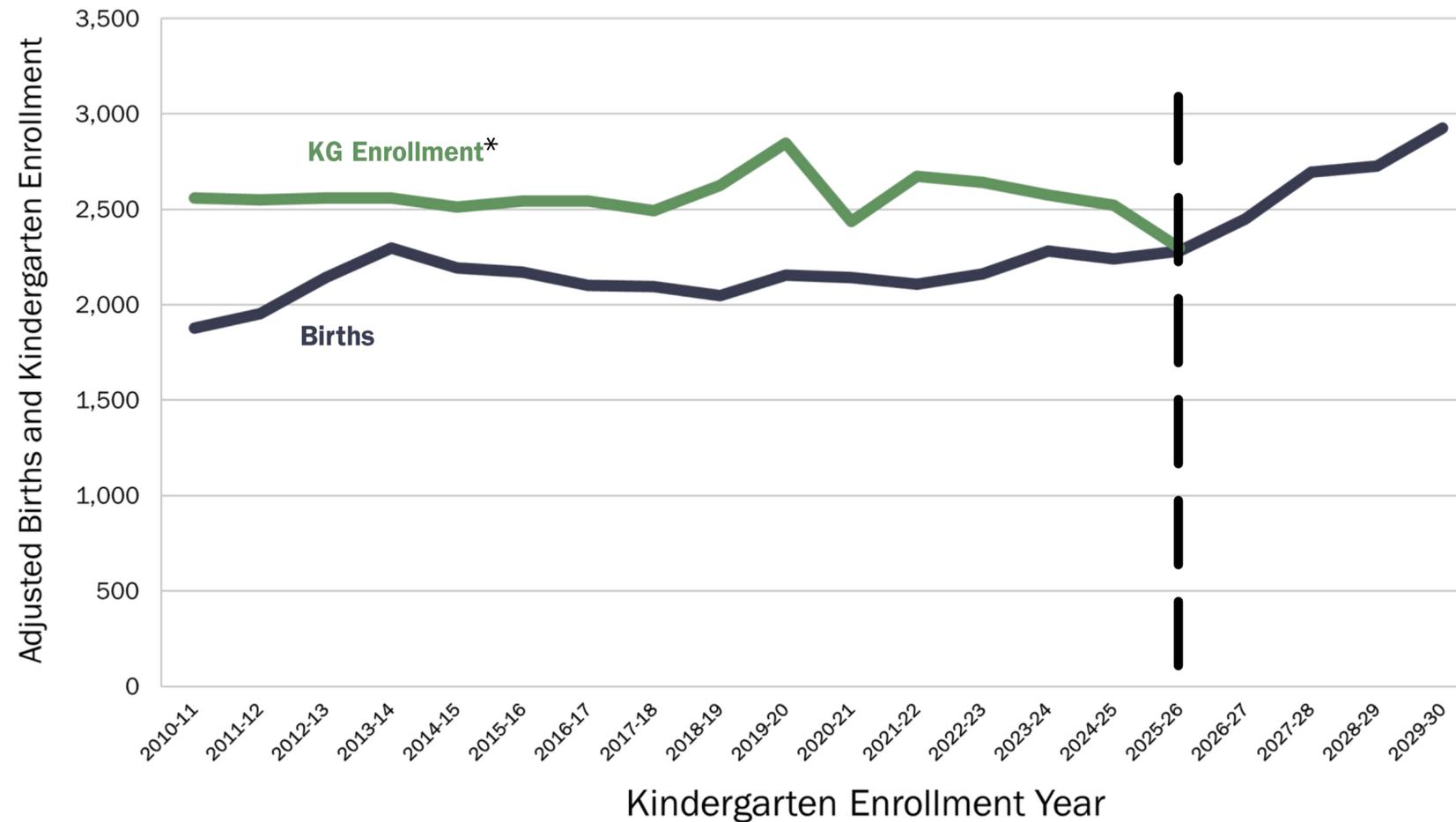
Leander ISD saw strong annual gains ranging from +800 to +1,350 between the years 2015-16 to 2019-20. A sharp pandemic loss in 2020-21 (-1,026) was followed by a rebound in 2021-22 (+1,425). Growth then slowed (+635, +178) and essentially flattened in 2024-25 (+15). Preliminary enrollment for 2025-26 shows a decline of about 750 students, indicating a shift from high growth to stabilization.

Leander ISD Annual Student Enrollment Change



*Enrollment change based on District data submitted 9/17/2025

Leander ISD KG Enrollment and Adjusted Births



Births Adjusted Five Years to Align with KG Enrollment

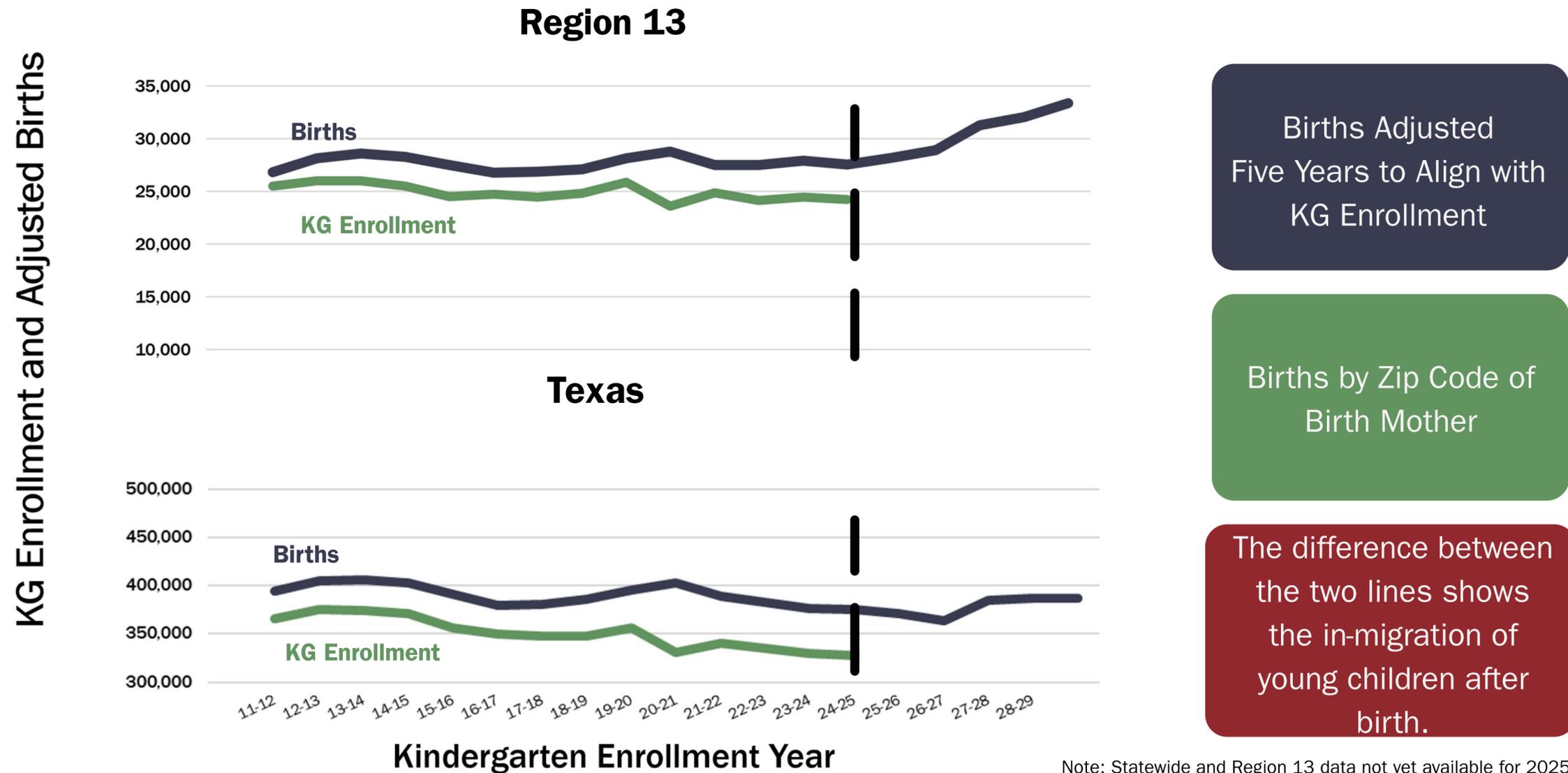
Births by Zip Code of Birth Mother

The difference between the two lines shows the in-migration of young children after birth.

*District KG enrollment data submitted 9/17/2025.

Leander ISD’s kindergarten enrollment (KG) has historically exceeded adjusted births, peaking near 3,000 in 2018–19, reflecting steady in-migration of young children born outside the District. Since the pandemic recovery year (2021-22), KG enrollment has steadily declined despite more births five years prior, emphasizing the impact of alternative educational opportunities that attract KG students out of LISD.

Regional and Statewide KG Enrollment and Adjusted Births Comparison



As births have stabilized in Region 13 and declined statewide in the past few years, enrollment has generally followed. The lower capture rate illustrates the impact of young students choosing alternative educational opportunities over traditional ISD enrollment.

Demographic Study Components

Demographic Trends



Past & Current Students



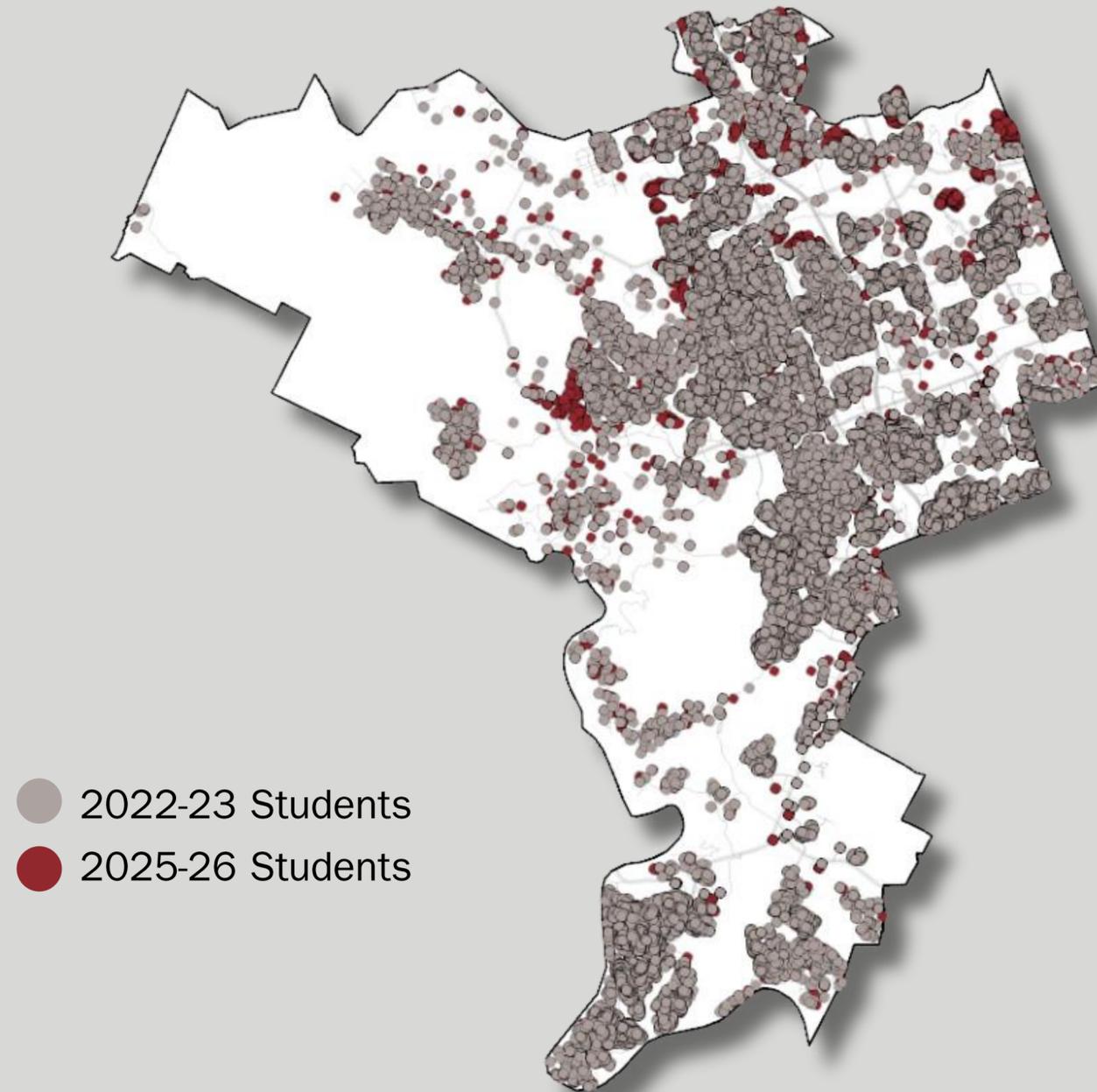
Economy and Housing



Student Projections



Geocoding of Student Addresses



- 2022-23 Students
- 2025-26 Students

Geocoding is PASA's approach to precise student placement across the District, serving as the starting point for enrollment projections. It highlights existing 2022-23 students in gray and 2025-26 students in red, reflecting growth and distribution shifts. The data, organized by PASA using parcels, roadways, and attendance zones, provides a 99% accurate foundation for forecasting.

Historical Enrollment by Grade Group

Historical Enrollment										
GRADE	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
EE	282	268	317	345	238	201	225	220	189	146
PK	319	347	351	400	479	1,001	964	1,187	1,322	1,402
KG	2,545	2,492	2,626	2,846	2,436	2,673	2,642	2,575	2,523	2,288
1	2,695	2,680	2,669	2,853	2,706	2,781	2,954	2,724	2,665	2,520
2	2,742	2,787	2,800	2,840	2,763	2,927	2,919	2,978	2,799	2,667
3	2,887	2,837	2,900	2,974	2,774	2,891	3,079	3,004	3,053	2,799
4	2,949	3,000	2,941	3,045	2,843	2,935	3,065	3,163	3,086	3,055
5	2,935	3,080	3,150	3,067	2,999	2,981	3,068	3,138	3,237	3,088
6	3,004	3,047	3,168	3,308	3,129	3,199	3,182	3,133	3,223	3,259
7	3,146	3,107	3,162	3,304	3,358	3,246	3,283	3,311	3,220	3,294
8	3,039	3,215	3,213	3,283	3,321	3,429	3,338	3,387	3,404	3,284
9	3,105	3,189	3,384	3,346	3,355	3,431	3,587	3,444	3,553	3,512
10	3,065	3,111	3,202	3,406	3,354	3,331	3,441	3,582	3,452	3,551
11	2,842	3,082	3,117	3,257	3,358	3,351	3,325	3,400	3,513	3,444
12	2,671	2,786	3,031	3,107	3,242	3,403	3,343	3,347	3,369	3,553
TOTAL	38,226	39,028	40,031	41,381	40,355	41,780	42,415	42,593	42,608	41,862*

smallest class

largest class

*District enrollment data submitted 9/17/2025

The largest cohorts (red) have been aging through the grade levels for the past decade.

In the next four years, those large grades will graduate and be replaced by smaller (blue) KG classes.

Ninth grade is left unshaded to account for typically higher enrollment caused by retention and student transfers into the District for academic or extracurricular opportunities.

The deep red tones highlight a large cohort beginning in about 5th- 8th grades in 2018-19. As this large group of students aged through the upper grades, smaller elementary grades enrolled. The last of that large cohort is now in high school; as these students graduate and are replaced by smaller incoming classes in the next few years, total enrollment could decline.

0.48

Single-Family

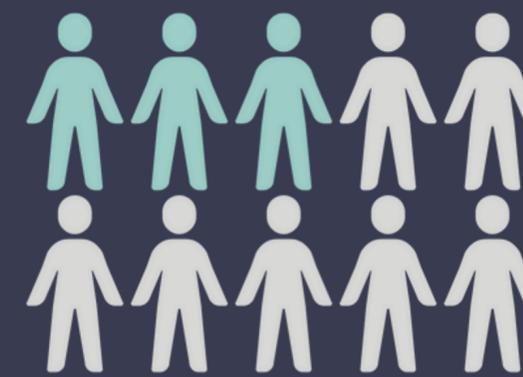


The weighted average across the District is 0.48 students per single-family home, and this ratio ranged from 0.00 to 1.25 among neighborhoods.

Note: Single-family includes all classes except multi-family.

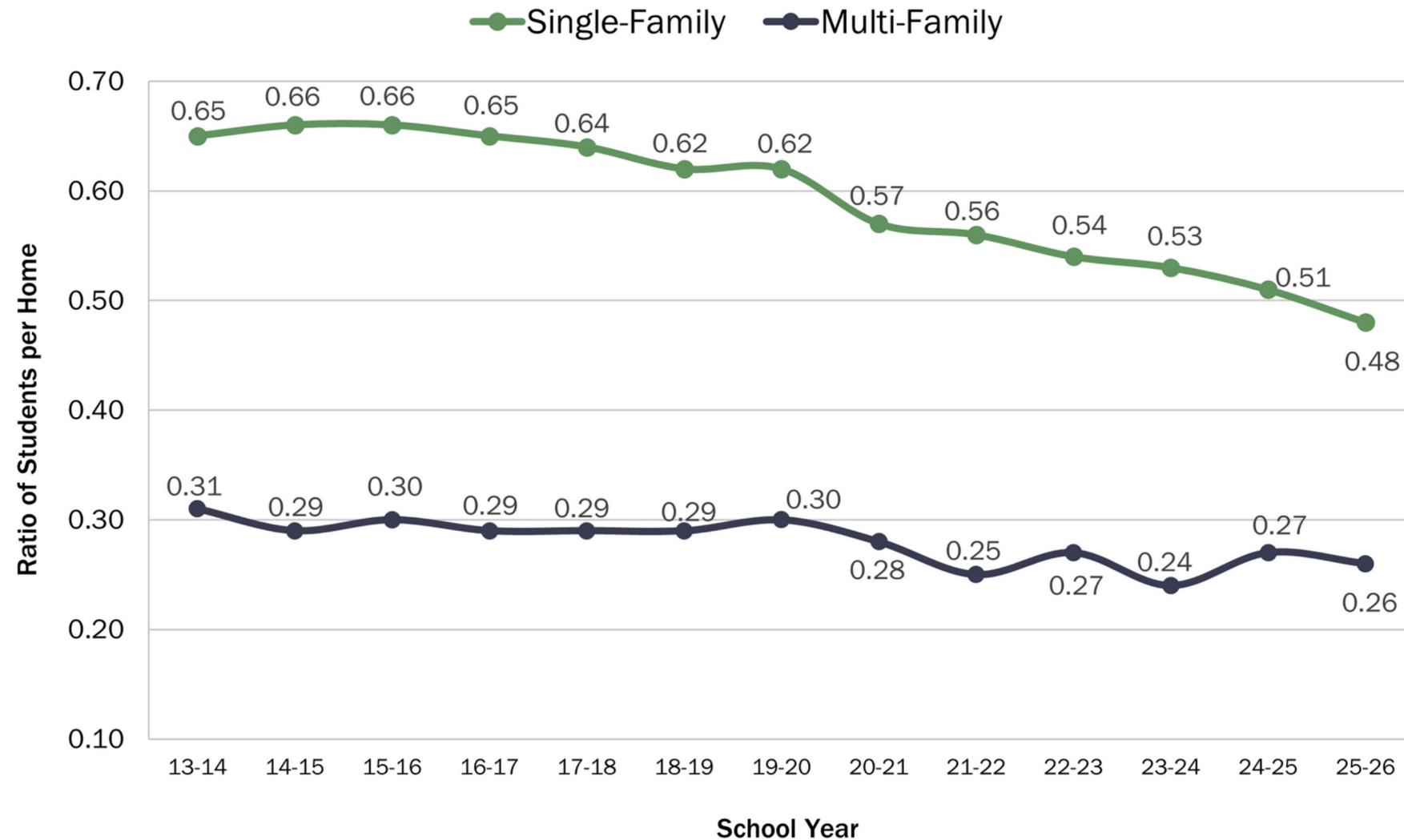
0.26

Multi-Family



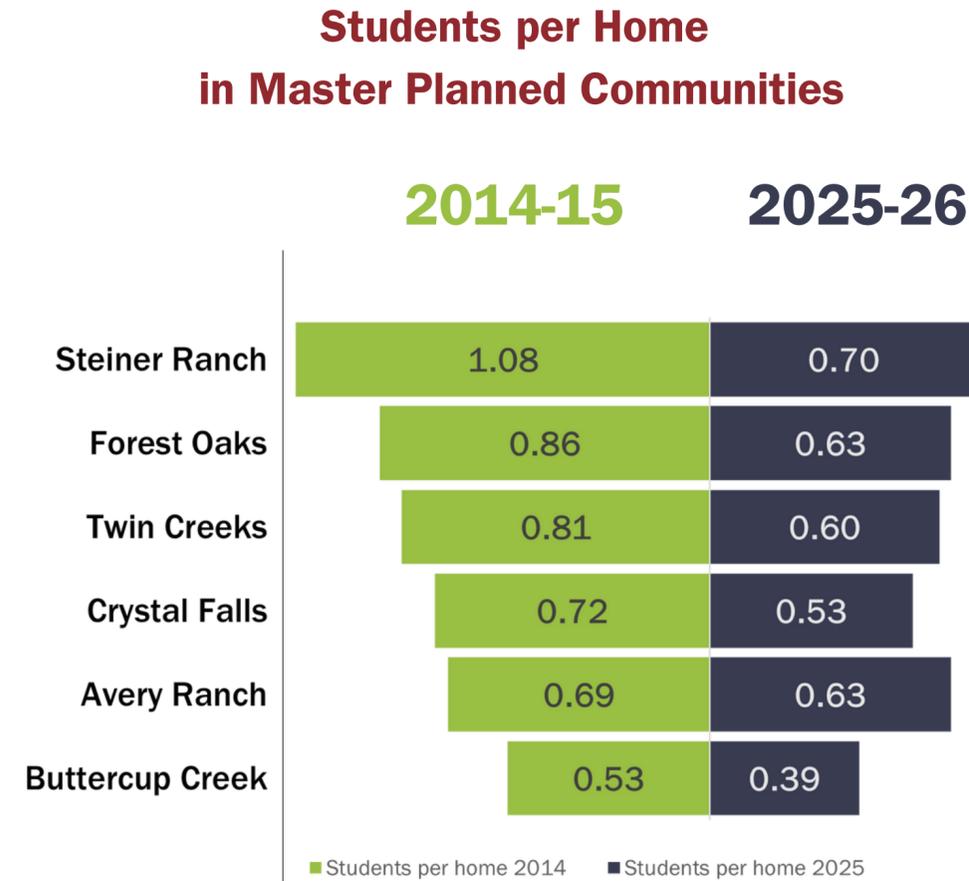
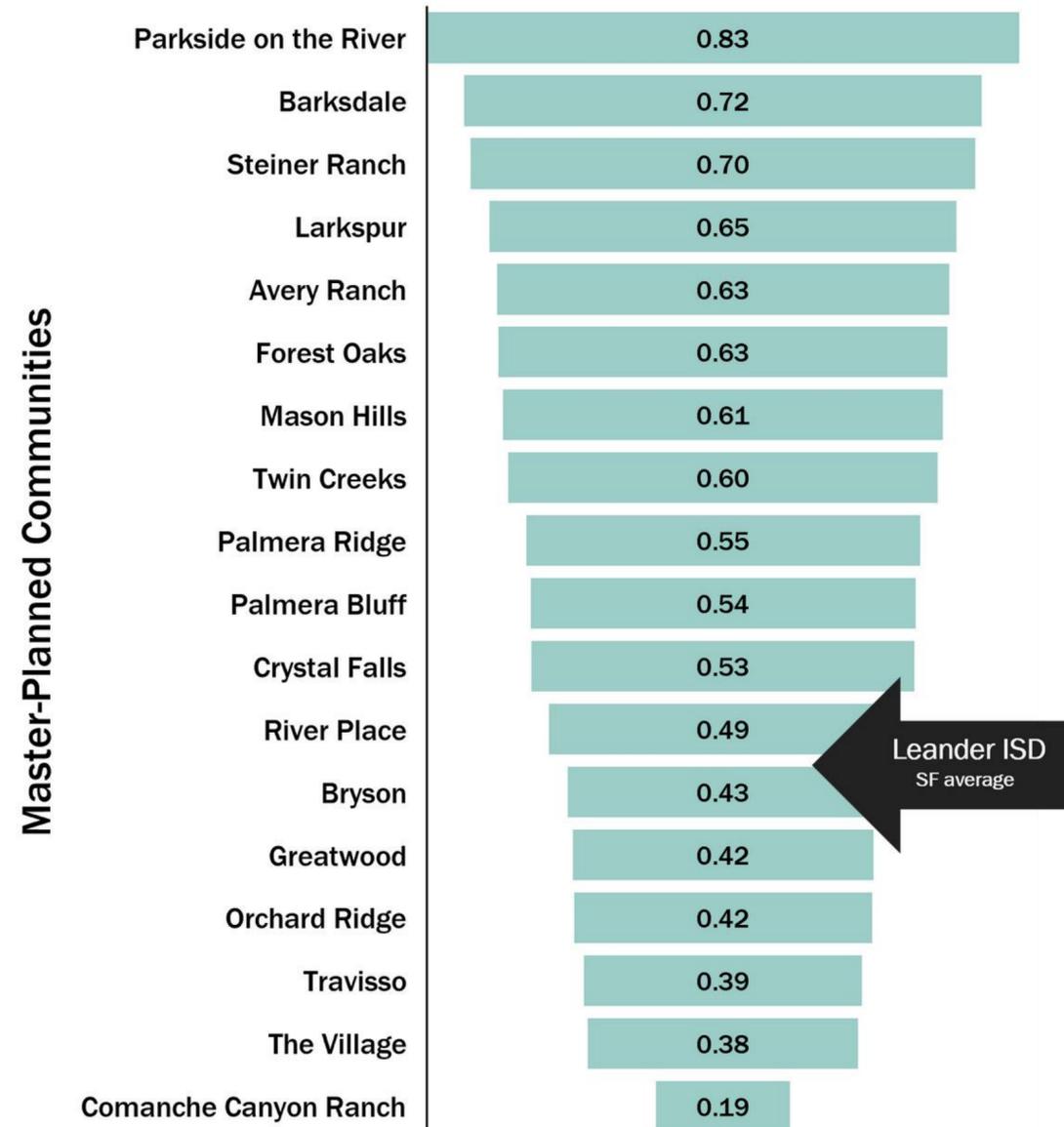
The weighted average across the District is 0.26 students per multi-family unit. This ratio ranged from 0.00 to 1.59 students per apartment unit. An estimated 4,242 LISD students reside in approximately 23,846 multi-family units across the District.

Historical Student Ratios



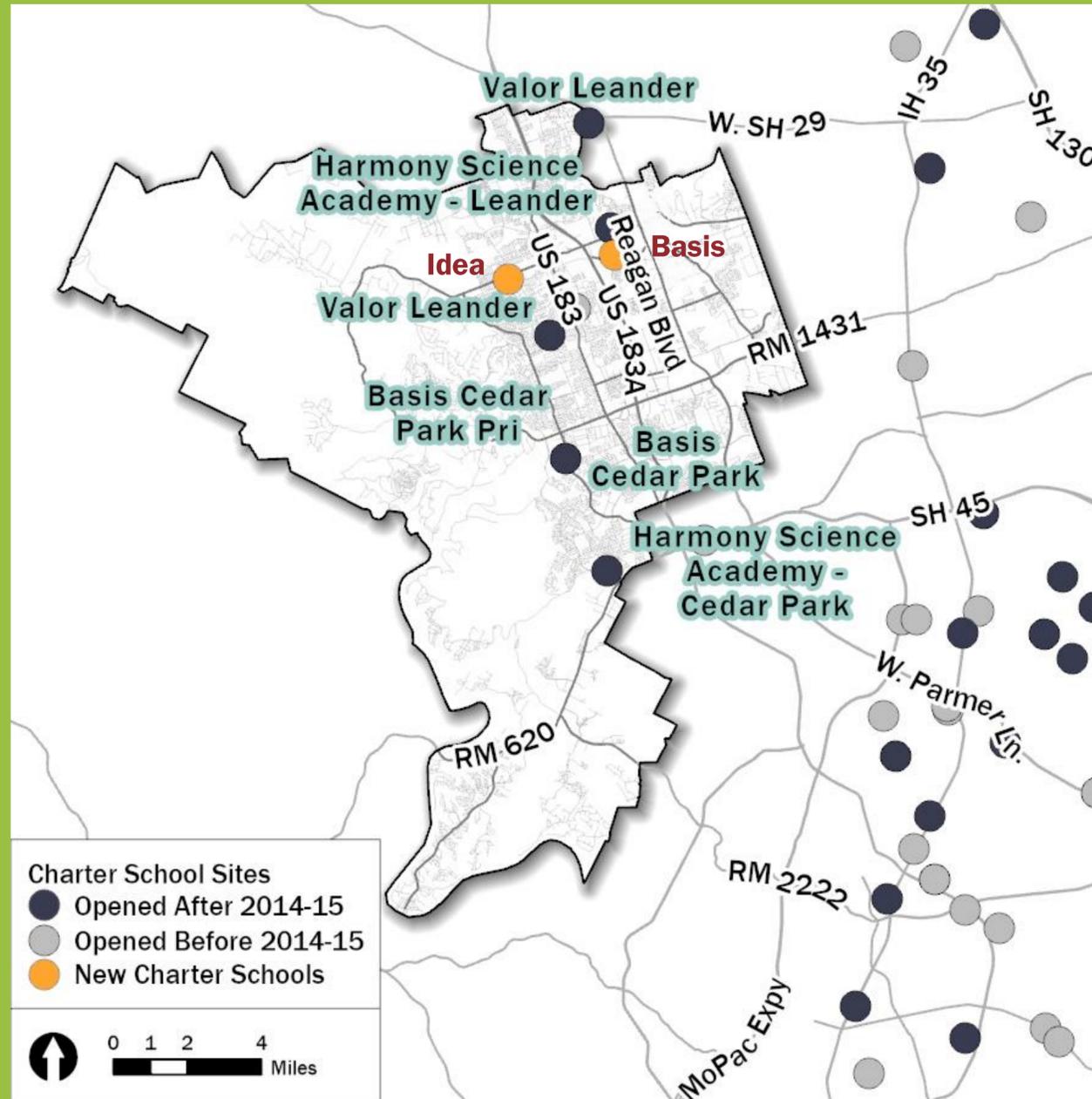
The chart shows that student yields from single-family homes remained relatively stable from 2013 through 2017 before significantly declining to 0.48 by 2025-26. Yields from multi-family units have declined gradually from 0.31 students per home in 2013-14 to 0.26 in 2025-26.

2025-26 Student Ratios in Master-Planned Communities (MPCs)



The 2025-26 average student-to-home ratio in all single-family homes is 0.48. The data show wide variation across neighborhoods, with some newer, family-oriented developments generating the highest student yields while other new developments attract more empty-nest populations.

Charter Schools that Enroll Children Living in Leander ISD



Charter School Past Impacts

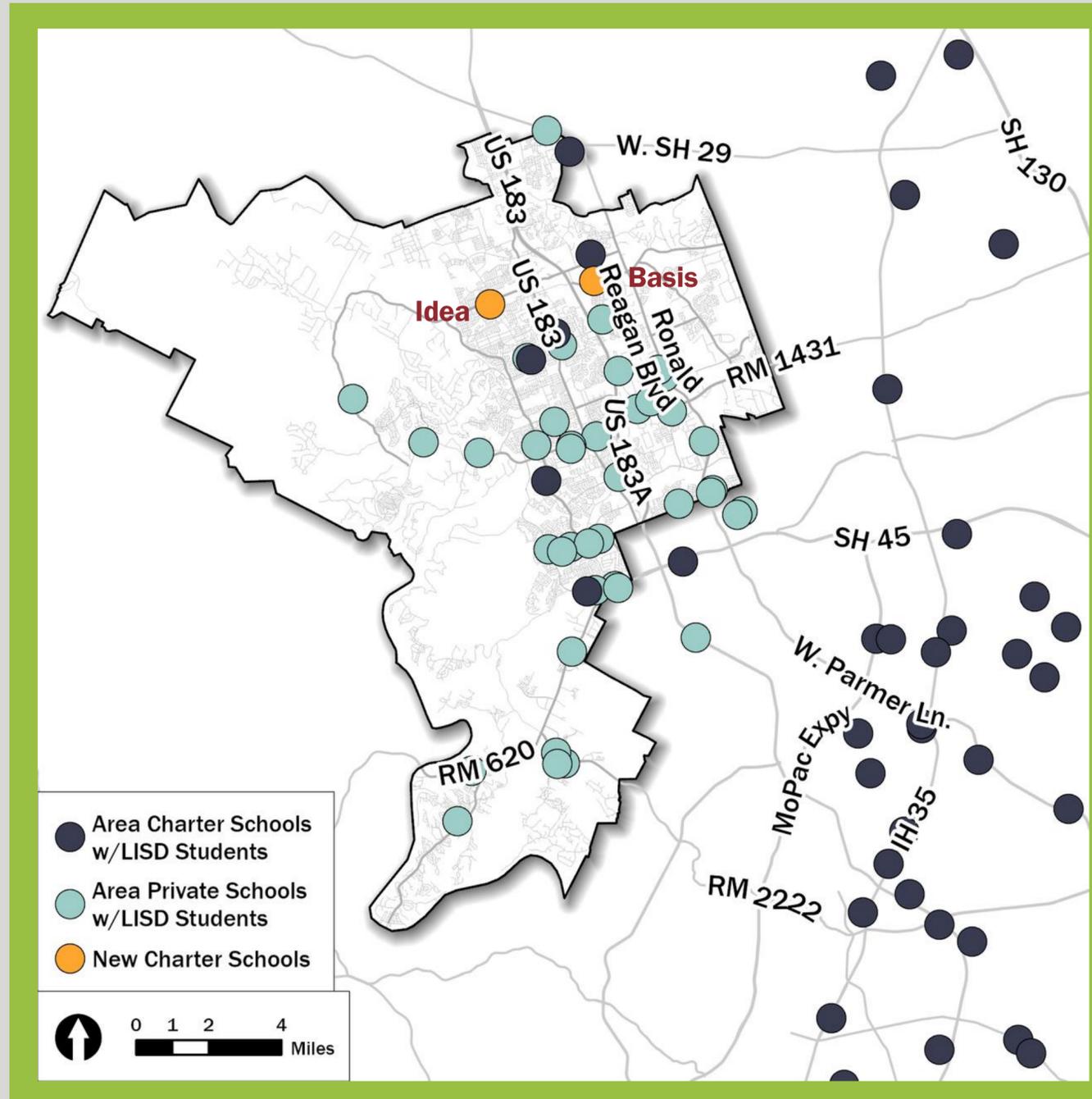
Number of charters operating before 2014	Number of charters opened after 2014
--	--

25

43

Since 2014, the number of charter schools in and around Leander ISD has increased significantly, with 43 new campuses opening compared to 25 that existed before 2014. Within LISD boundaries, multiple new charter operators such as Valor, Basis, Harmony, and IDEA have established campuses, increasing educational options and competition for student enrollment. This expansion reflects the growing influence of charter schools across the Austin region.

Current and Future Charter and Private Schools



Charter School Future Impacts

Basis Leander located at 8770 RR 2243, opening in August 2026, is anticipated to have an immediate and significant impact on Leander ISD. Published reports indicate the Leander location will initially serve students in grades KG-8, adding a grade level in subsequent years until serving KG-12.

Idea Public Schools owns property at Bagdad Rd and Hero Way, but currently no known plans for construction.

Idea Georgetown owns property along Rockride Lane, but currently not an operating campus.

LISD resident attrition to brick-and-mortar charter schools increased by roughly 320 students from 2023-24 to 2024-25 and is projected to rise to about 650 students in 2025-26.

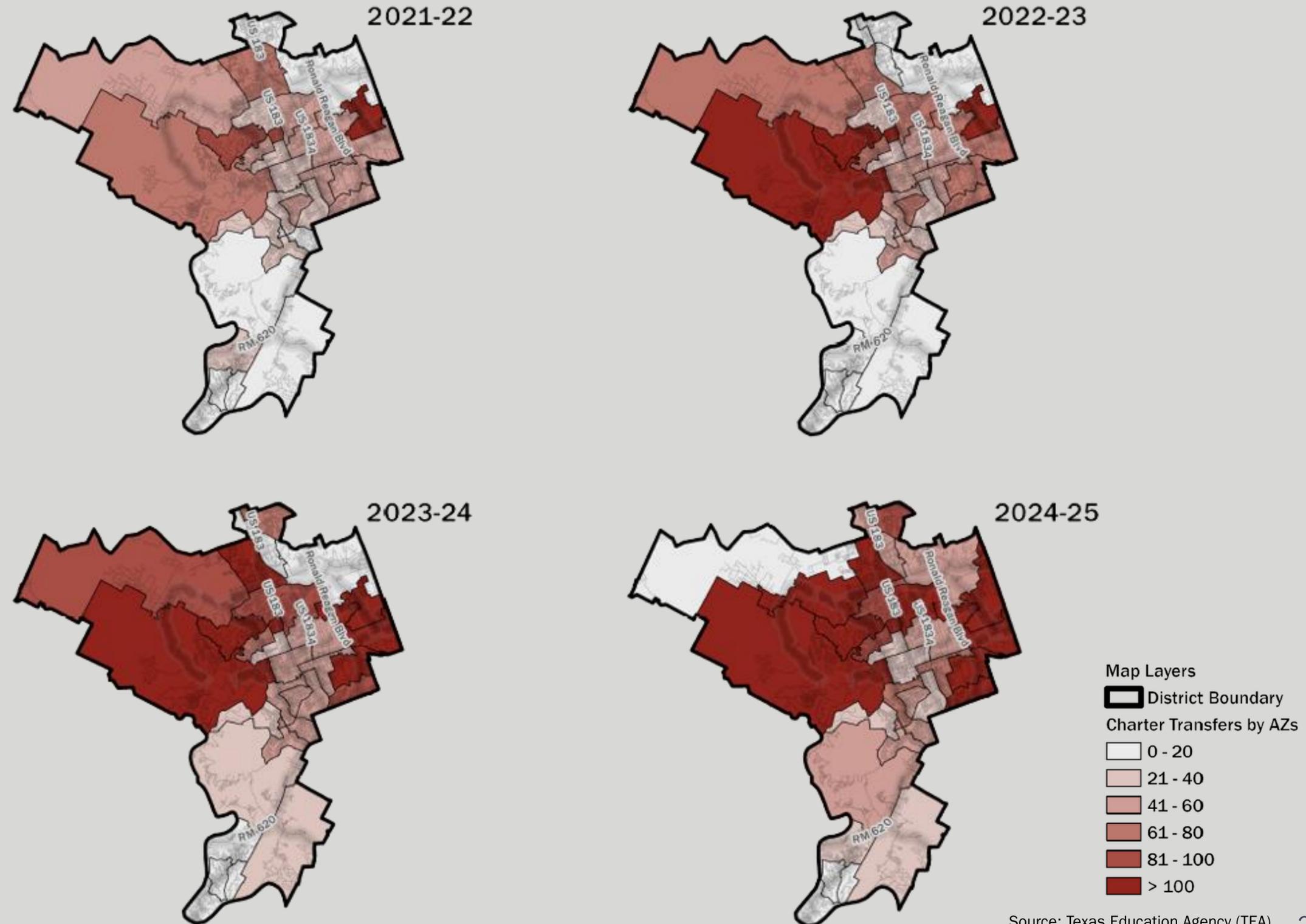
83

Private School Impacts

Enrollment is concentrated in a relatively small number of large schools, with about three-fifths of students attending campuses that serve PK/KG-12. A relatively small percentage (3.6%) is enrolled in schools limited to high school grades only.

- Year-to-year change (< 1 percentage point increase)
- Magnitude (about 1,600 students)
- Distribution (PK-12 vs. secondary-only schools)
- Voucher outlook

Children Living in LISD Attending Charter Schools



84

Homeschooling—What are the numbers?



Multiple entities estimate homeschooling in Texas, including TEA, national surveys, and the Texas Home School Coalition (THSC), but each offers only part of the picture. TEA data includes only grades 7–12 and captures students withdrawing from public schools and self-reporting their intention to homeschool, not those who begin homeschooling without ever enrolling.



The U.S. Census Household Pulse Survey suggests around 350,000 homeschooled students in Texas, while the THSC estimates 500,000–620,000, or roughly 8–10% of all Texas students, about the same as the total enrolled in charter and private schools combined.



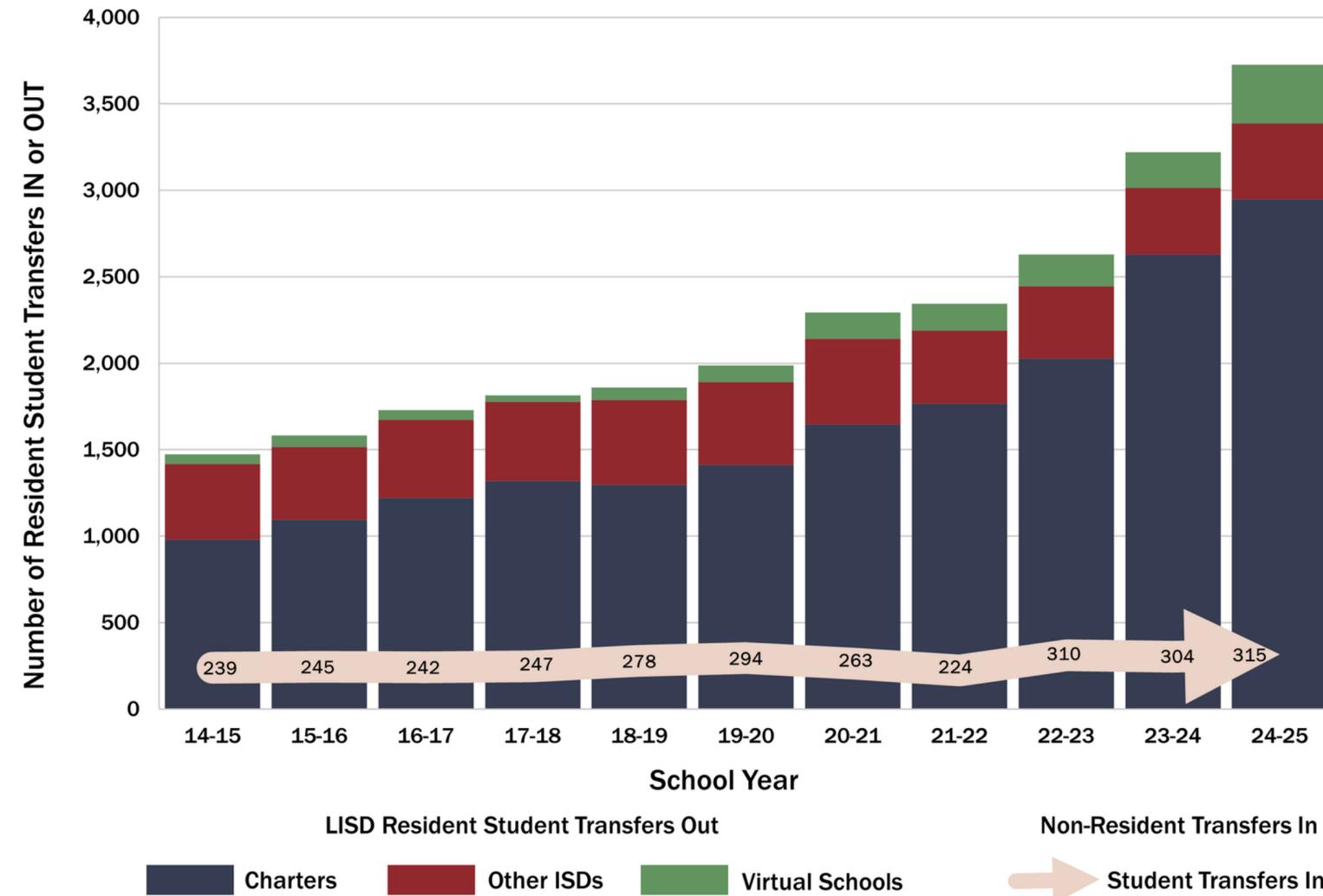
According to THSC, between 2014–15 and 2023–24, the number of students withdrawing from public and charter schools to homeschool has generally increased across the Austin region, with a sharp rise around 2020–21 likely reflecting pandemic-related shifts.

In Texas, understanding the impact of homeschooling remains a significant yet difficult-to-quantify factor in enrollment declines, as homeschooling is largely unregulated at the state level. Critically, Texas is among 20 states that do not collect or report homeschool participation data, making trends difficult to identify.

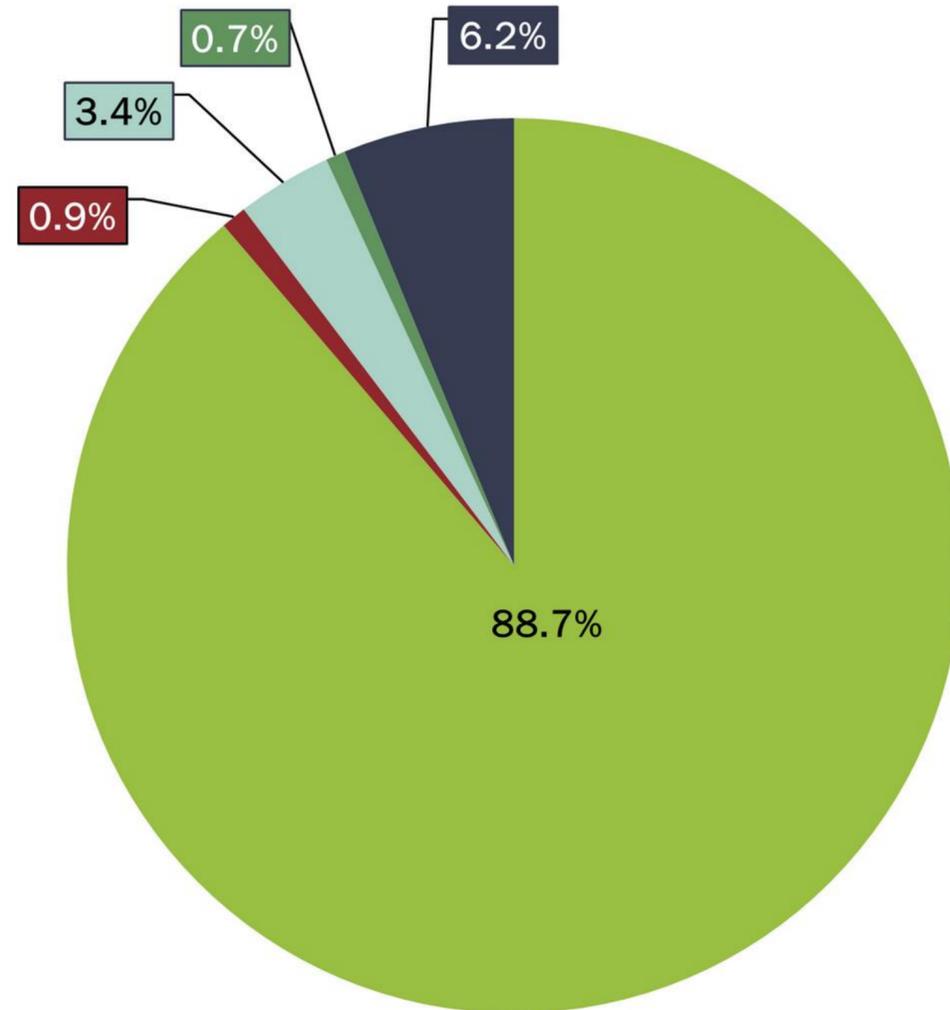
Total Public School Impact

The chart shows that student transfers out of Leander ISD have consistently exceeded transfers in, with most out-transfers going to charters, followed by other ISDs and virtual schools. While both out- and in-transfers have grown over time, out-transfers have risen more dramatically.

LEANDER ISD - PUBLIC SCHOOL TRANSFERS - BY YEAR



Leander ISD 2024-25 Summary of Enrollment



Resident Students	47,656	
Attending Virtual Schools	-339	(0.7%)
Attending Charter Schools	-2,949	(6.2%)
Attending Private Schools	-1,636	(3.4%)
Attending Other ISDs	-439	(0.9%)
Attending and Residing in District	=42,293	(88.7%)
Transfers into District	+315	
District Enrollment (10/28/2024)	=42,608	

Of the approximately 47,656 children residing within Leander ISD boundaries in October 2024, about 88.7% attend LISD schools. The remaining 11.3% attend alternative educational options, including private schools (3.4%), charter schools (6.2%), virtual schools (0.7%), and other public ISDs (0.9%). In addition, 315 students who reside outside the District have transferred into Leander ISD.

Demographic Study Components

Demographic Trends



Past & Current Students



Economy and Housing



Student Projections





Point 1

Sales
Year over Year
11.45%



Point 2

Median
Price
\$436,748



Point 3

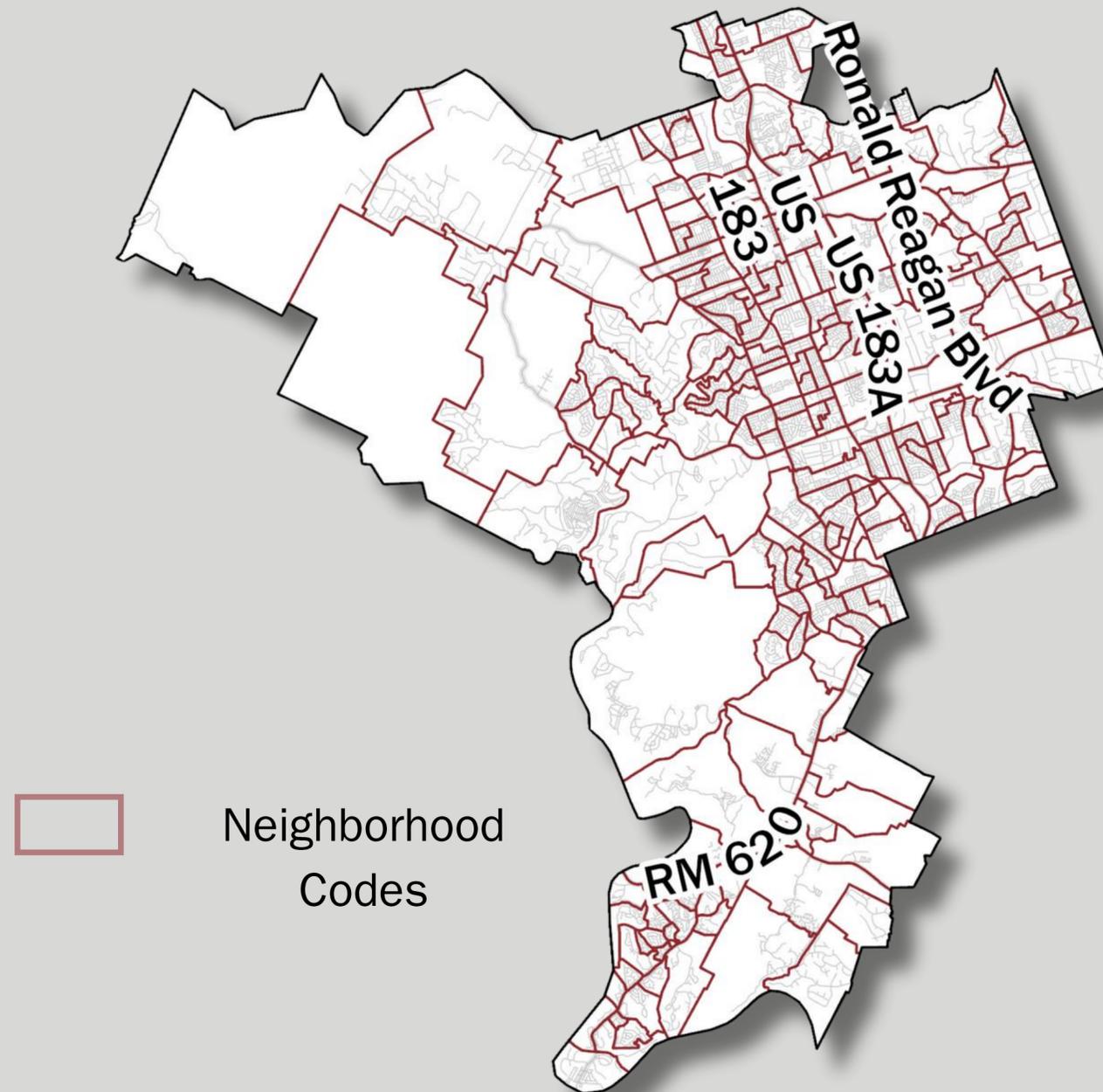
Months
Inventory
5.26

Estimated Mortgage Payments by Interest Rate

Estimated Mortgage Payments by Interest Rate

Home Price	Mortgage Interest Rate					
	3%	4%	5%	6%	7%	8%
\$200,000	\$675	\$764	\$859	\$959	\$1,064	\$1,174
\$300,000	\$1,012	\$1,145	\$1,288	\$1,439	\$1,597	\$1,761
\$400,000	\$1,349	\$1,528	\$1,718	\$1,919	\$2,129	\$2,348
\$500,000	\$1,686	\$1,910	\$2,147	\$2,398	\$2,661	\$2,935
\$600,000	\$2,024	\$2,292	\$2,577	\$2,878	\$3,193	\$3,522
\$700,000	\$2,361	\$2,674	\$3,006	\$3,357	\$3,726	\$4,109

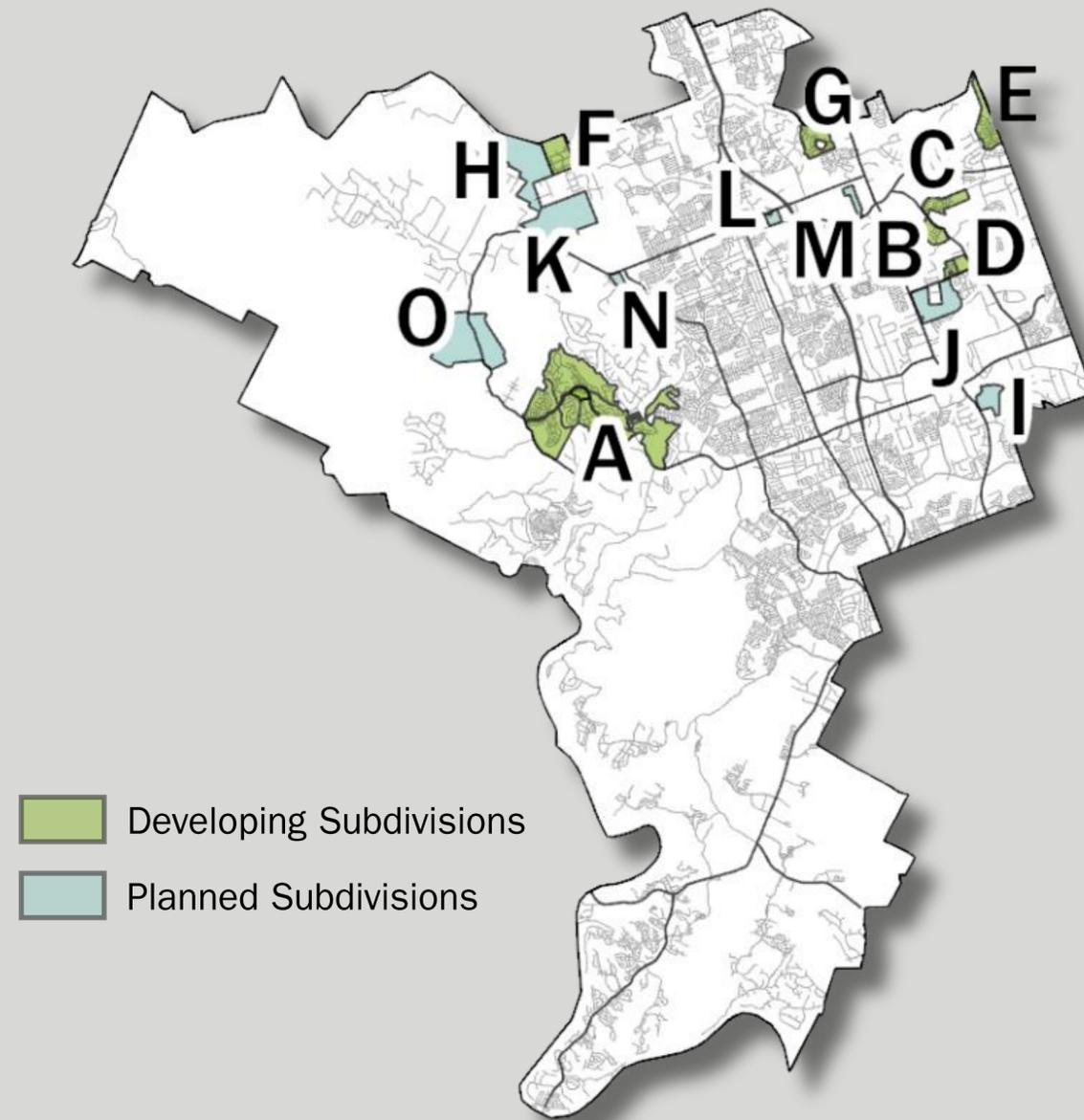
Monthly payments rounded to the nearest dollar and reflect estimated principal and interest only, based on a 30-year fixed-rate mortgage with a 20% down payment. Taxes, insurance and other fees are not included.



- Neighborhood Code is the organizational scheme for LISD
- Small divisions of the District containing one or more housing developments or parcels of land
- Created using major roadways, current attendance zones, parcel ownership, etc.

Ten-Year Projected New Occupancies

Developing and Planned Subdivisions



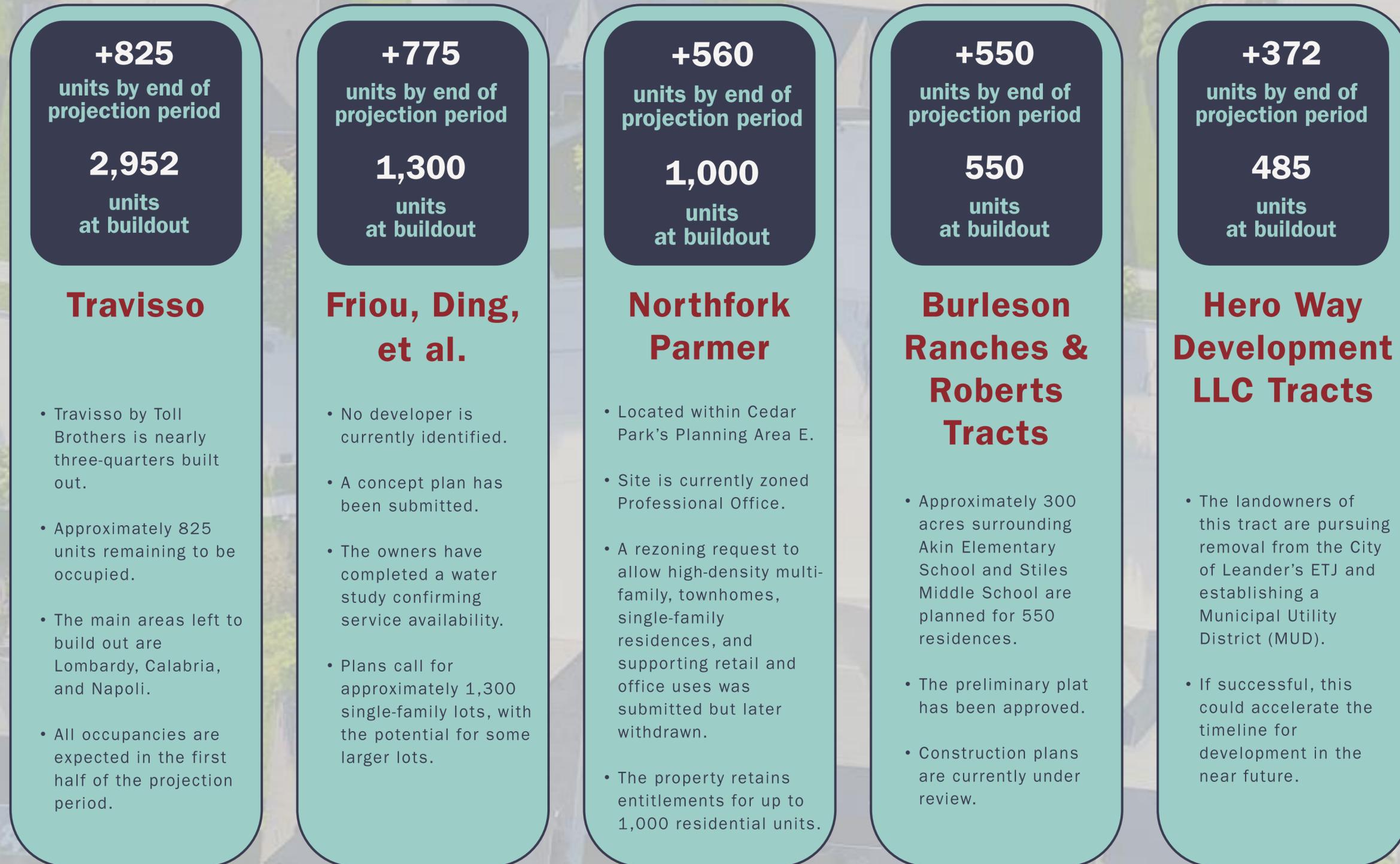
Developing Subdivisions
 Planned Subdivisions

	Neighborhood Codes	Development	Units Projected	Currently Occupied	Status
A	5230, 5210, 4625, 5220, 4650, 5235, 5205, 5200	Travisso	825	2,116	Developing
B	1246	Wildspring	326	0	Developing
C	1235	Edgewood	224	150	Developing
D	1250	Barksdale	218	54	Developing
E	1215, 1216	Parkside on the River	195	498	Developing
F	3925	Leander Estates	168	0	Developing
G	1180	Palmera Bluff	157	313	Developing
H	3925	Friou, Ding et al Tracts	775	0	Planned
I	1725	Northfork Parmer (Riverside Tracts)	560	0	Planned
J	1270	Burleson Ranches & Roberts Tracts	560	0	Planned
K	3800	Hero Way Development LLC Tracts	372	0	Planned
L	1360	House Tracts THs	201	0	Planned
M	1185	M Ranch THs	200	0	Planned
N	4200	Future Townhomes	200	0	Planned
O	3400	Kutscher Ranch	170	0	Planned

59.3% of projected additional housing occupancies in LISD in the next decade are single-family.

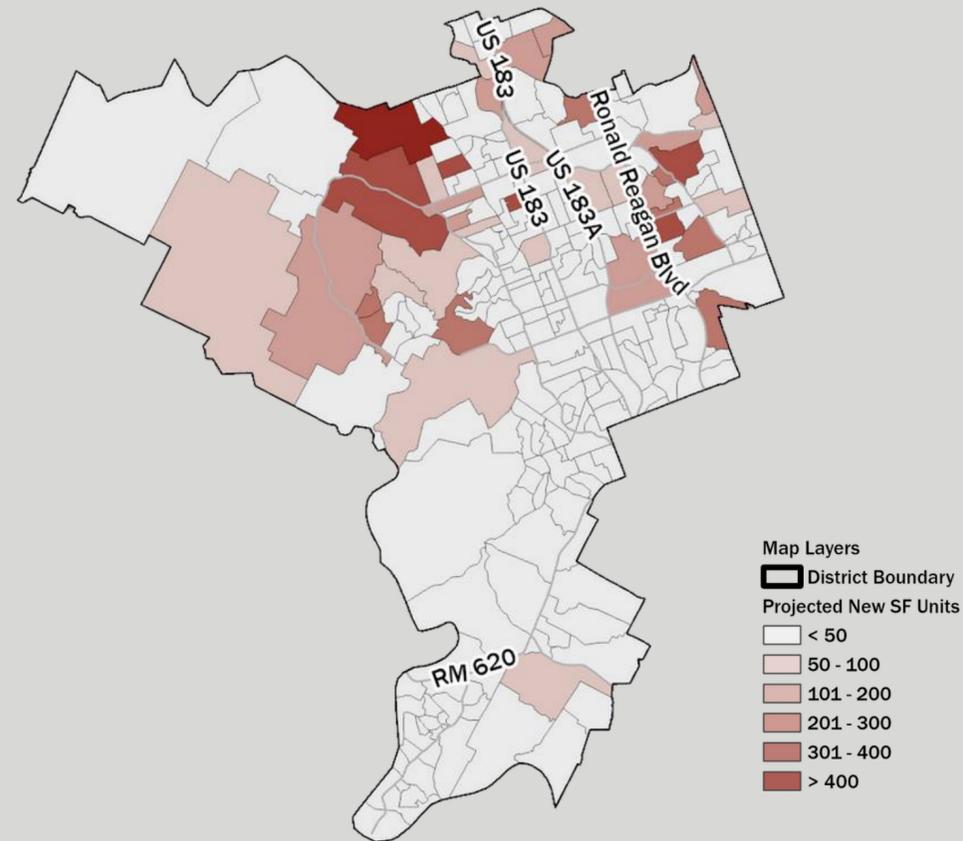
Single-family includes Built-to-Rent, Manufactured Housing, and Age-Restricted.

Ten-Year Projected New Occupancies



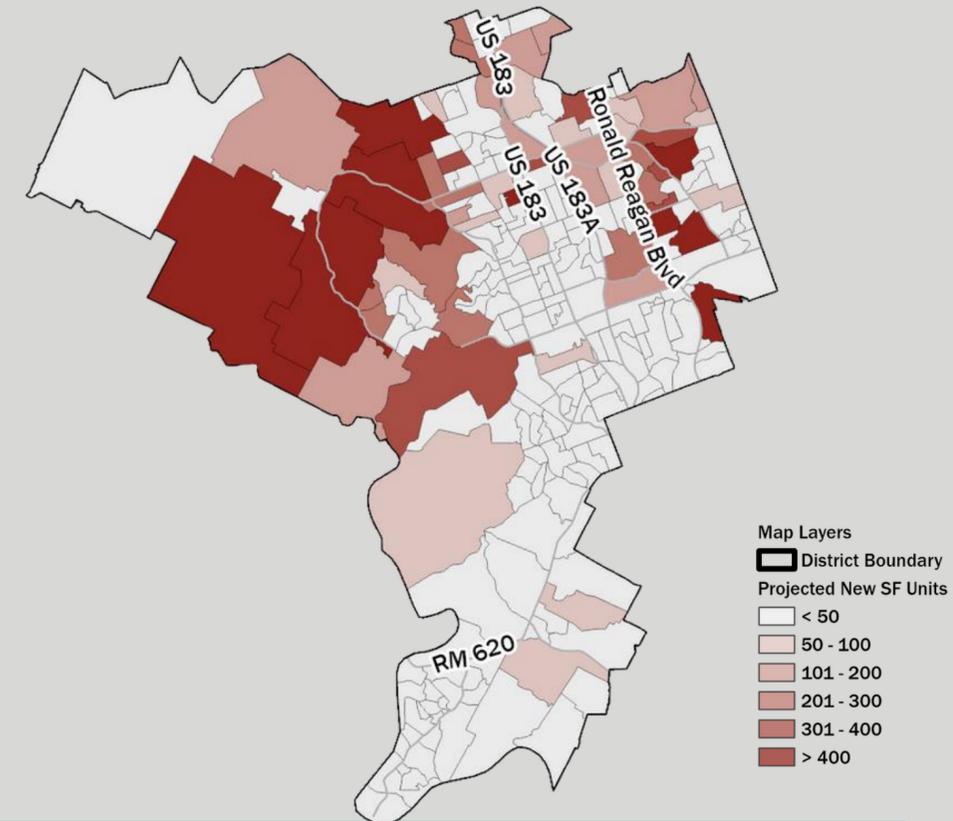
Ten-Year Projected New Occupancies

October 2025 through September 2030



- Strongest activity is forecast east of Ronald Reagan Boulevard, driven by developments such as Edgewood, Parkside on the River, Wildspring, and Barksdale.
- These projects will help sustain steady new housing growth in the eastern portion of the District.

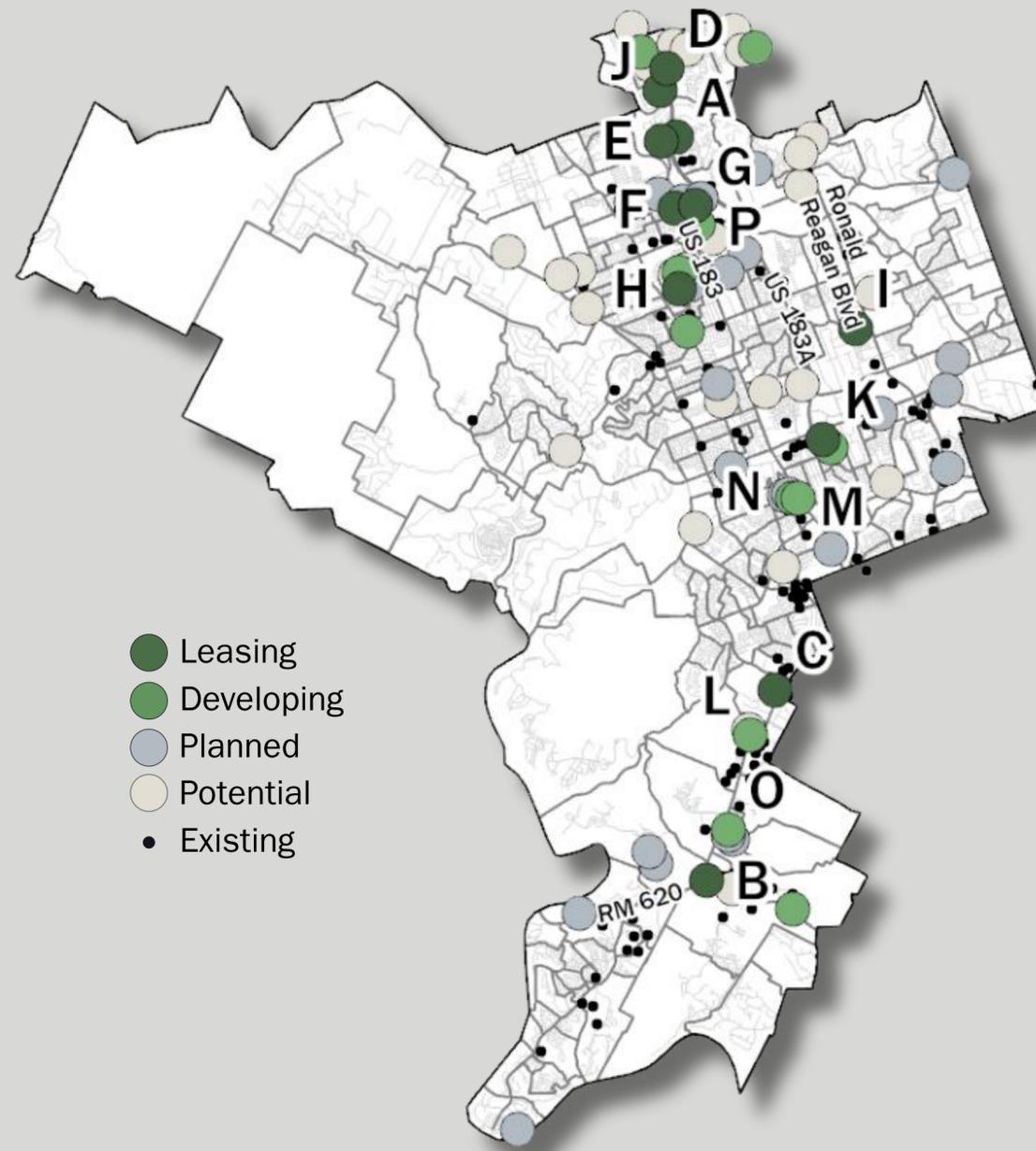
October 2025 through September 2035



- The northwestern side of US 183 emerges as the primary driver of long-term growth.
- Major planned and developing communities—including Travisso, Leander Estates, Hilltop Ranch, the Friou and Ding tracts, and Hawkes Landing North.
- Future projects less dense, more expensive, and take longer to reach the market due to terrain challenges and extended entitlement processes.

Ten-Year Projected New Occupancies

Leasing and Developing Multi-Family Units



	Neighborhood Code	Development	Status	Units
A	1150	Arista San Gabriel - BTR	Leasing	103
B	2600	Aura High Pointe	Leasing	322
C	2550	Birdie on Woodland Greens	Leasing	186
D	1110	Casagave at Larkspur	Leasing	504
E	1125	Caso Leander - BTR	Leasing	193
F	3965	Escalon THs - BTR	Leasing	125
G	1160	Gramercy at Northline	Leasing	341
H	4300	Granite Heights THs - BTR	Leasing	96
I	1600	Oak House	Leasing	346
J	1115	River Junction	Leasing	329
K	1750	Vera Cedar Park	Leasing	242
L	2530	Alexan RR620	Developing	440
M	1900	Bell District Block A, Lot 1 MF	Developing	355
N	2100	Future Bell District MF & Library/Park	Developing	410
O	2575	Juniper	Developing	294
P	1160	LC Leander	Developing	430

40.7% of projected additional housing occupancies in LISD in the next decade are multi-family.

11,079 rental occupancies projected

40.7% of projected new housing

11 construction completed and leasing up

6 currently in development

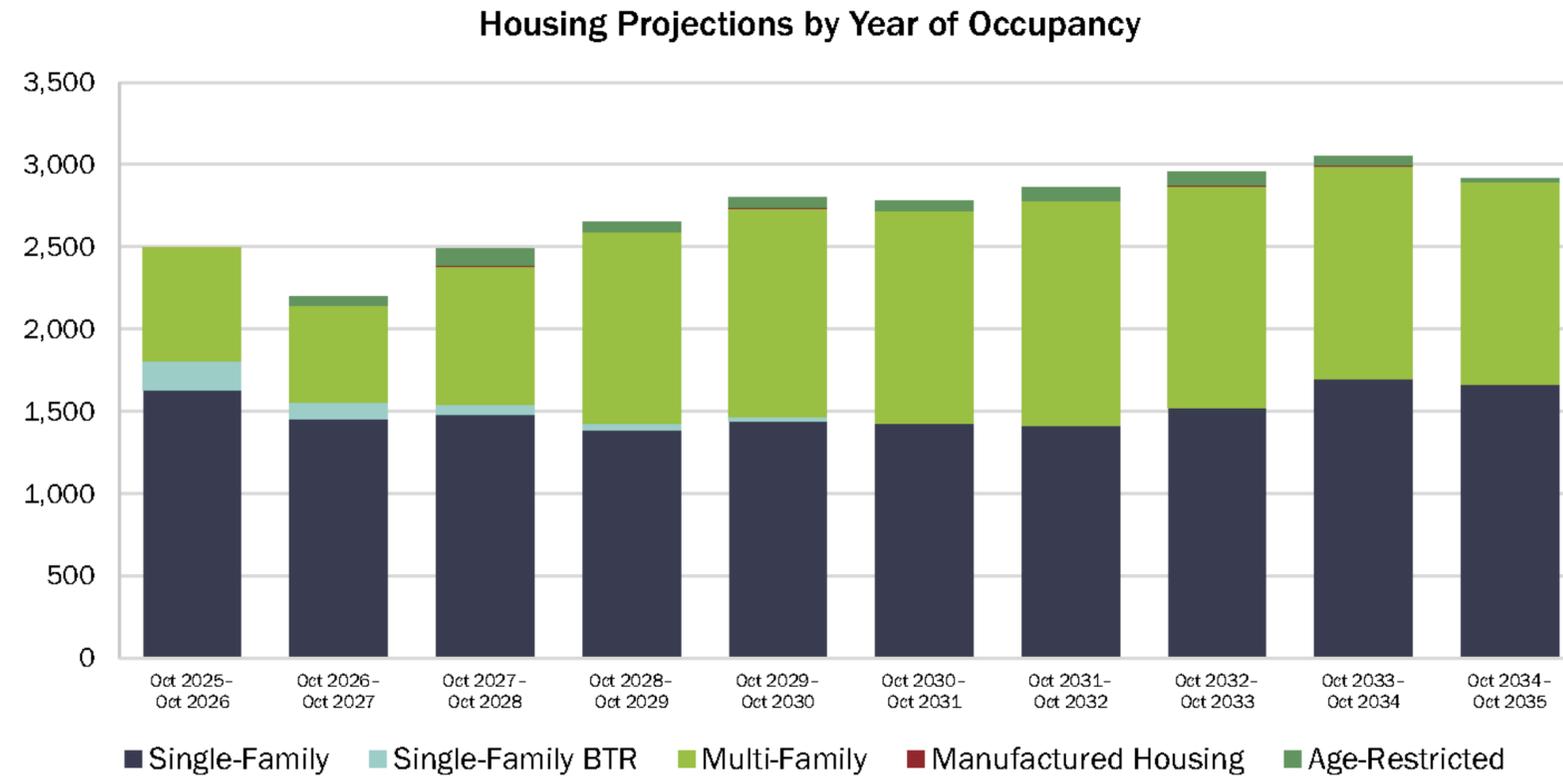
13 developments in planning

27 sites identified as likely for MF development

+402 build-to-rent single-family homes

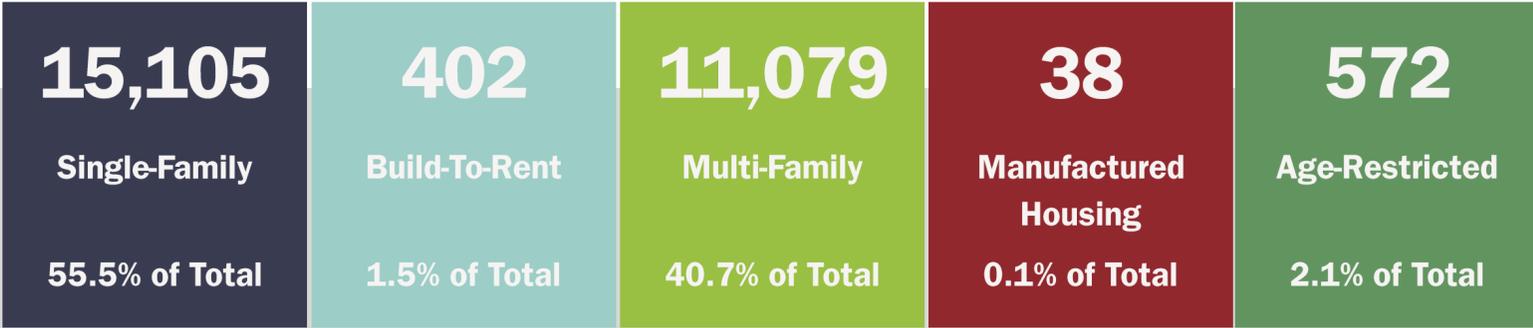
Housing Projections by Year of Occupancy

Leander ISD is projected to see 27,196 additional housing occupancies over the next decade. The majority of growth will come from single-family housing (15,105 units, 55.5%), followed by multi-family homes (11,079 units, 40.7%). Smaller contributions include age-restricted housing (572 units, 2.1%) and build-to-rent (402 units, 1.5%). Manufactured housing in LISD is expected to have minimal impact, with only 38 units (0.1%). Annual projections show steady growth, with multi-family development driving much of the increase throughout the period.



Housing Projections by Housing Type

27,196
Projected Additional Housing Occupancies in the next Decade





Geographic Distribution of Growth

- Very limited new housing in southern portion of the District, where most neighborhoods are built out.
- Central area is mostly built out, so growth is occurring in a ring around the District's northern, eastern, and western edges.
- Most large tracts of land available for development are in the west and the far east.



Housing Development Trends

- Single-family (SF) housing remains stable, ranging between 1,386 and 1,696 units annually, while multi-family (MF) fluctuates more widely (587 to 1,365).
- Larger subdivisions are steadily nearing build-out.
- A few MF projects filled up faster than projected, removing 245 units from projections; two MF projects and three SF projects have been fully canceled.



Projects in Planning, Paused, or Stalled

- Many large mixed-use MF projects are delayed, waiting for market conditions to improve.
- Most new large SF projects are still in early planning or “wait and see” phases.
- Fifteen SF projects have stalled across the District, slowing projected growth.
- Several projects remain in the pipeline, with smaller projects generally having more concrete timelines.

Projection Factors: New Construction vs. Regeneration

	Former Occupancy	New Occupancy	Net Students	
New Construction			+1	Growth
			0	
Regeneration in Built-Out Neighborhoods	¹		-1	Stabilization
	²		0	
	³		+1	
	⁴		0	

New Construction vs. Regeneration

What We Hear from Our Communities

“My neighborhood has a lot of new families moving in.”

“My neighborhood is regenerating, so couldn’t my school fill up again soon?”

In established neighborhoods, meaningful growth occurs only when regeneration with net student gains (**Scenario 3**) outpaces BOTH student losses (**Scenario 1**) and stable replacements (**Scenarios 2 & 4**).

**Regeneration does not drive GROWTH;
it drives STABILIZATION.**

Demographic Study Components

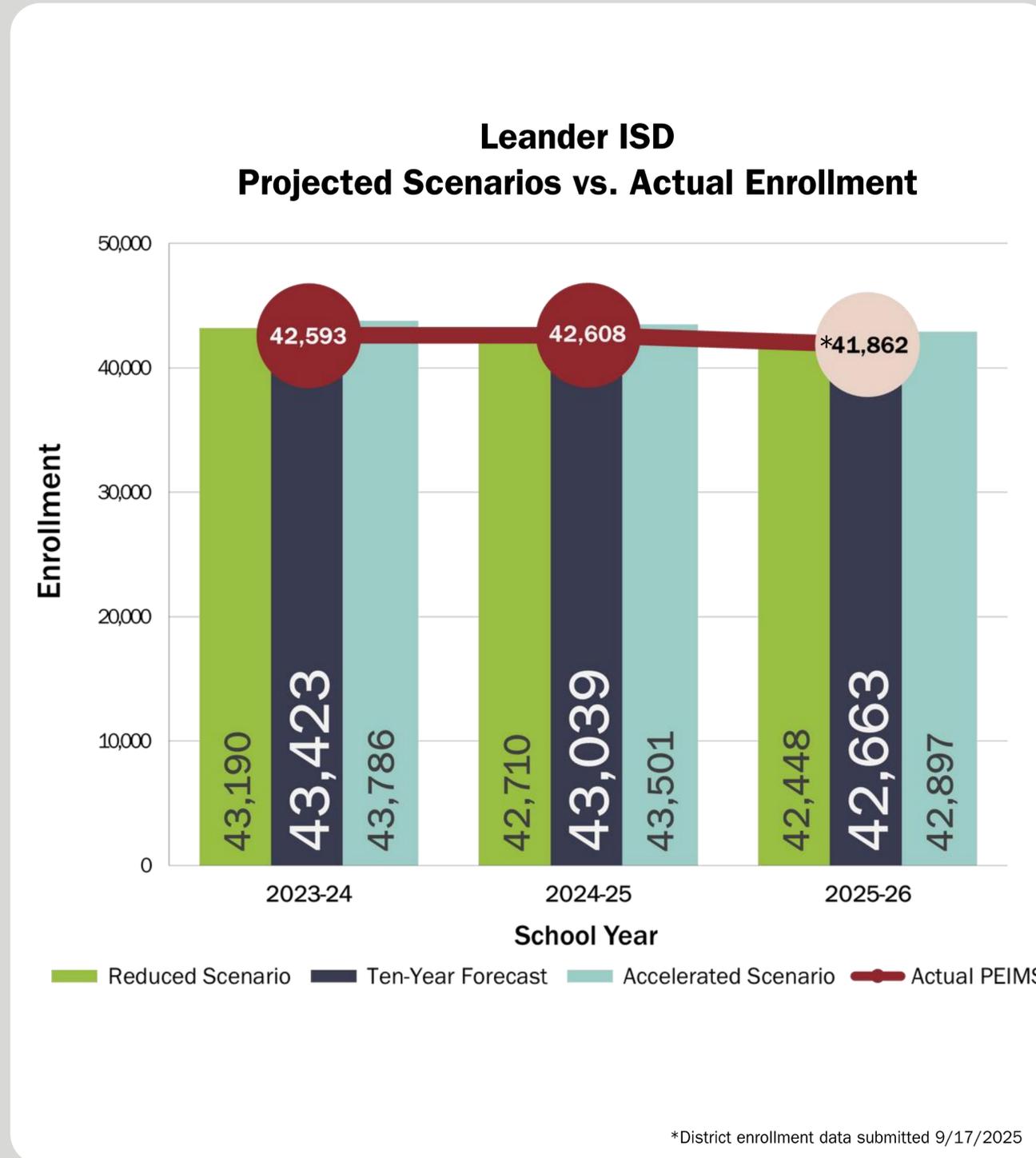
Demographic Trends

Past & Current Students

Economy and Housing

Enrollment Projections





- New housing construction accelerated slightly faster than projected last year, yet fewer LISD students moved into those newly built homes.



- Among new housing areas, the share of LISD students in grades KG–3 was smaller than in previous years, suggesting that younger families are not purchasing new homes as readily as in the past.



- Harmony Leander opened this year with more students enrolled in the first year than previously projected.



- Valor Leander opened its permanent campus in Larkspur one year earlier than projected, relocating grades 3–10 from the temporary Crystal Falls site. The Crystal Falls location subsequently expanded its KG–2 enrollment substantially.



- A growing number of parents are pursuing nontraditional educational options—including homeschooling and virtual schools—impacting public school enrollment trends across Texas, including in Leander ISD.



- The incoming kindergarten class was the smallest since 2007, even though births in the District increased five years earlier.

Assumptions that Informed the 2014–15 Ten-Year Forecast



Unforeseeable External Factors that Emerged, Affecting Enrollment



The growth of new housing will continue to spawn student population growth at a reduced rate later in the decade, but the ratios of students per home will increase;

A slightly greater proportion of young students move to the District, with Kindergarten inching upward, assuming that interest rates for mortgages do not rise appreciably;



General population apartments will increase by three complexes per year for the next three years, and about five to six complexes are projected to be constructed per year between 2018 and 2024;

Relocation from the urban core to suburban districts remains steady (same pace as seen in 2014);



Unemployment rates remain at 3.8% to 4% in the Leander I.S.D. catchment area over the next five years; and

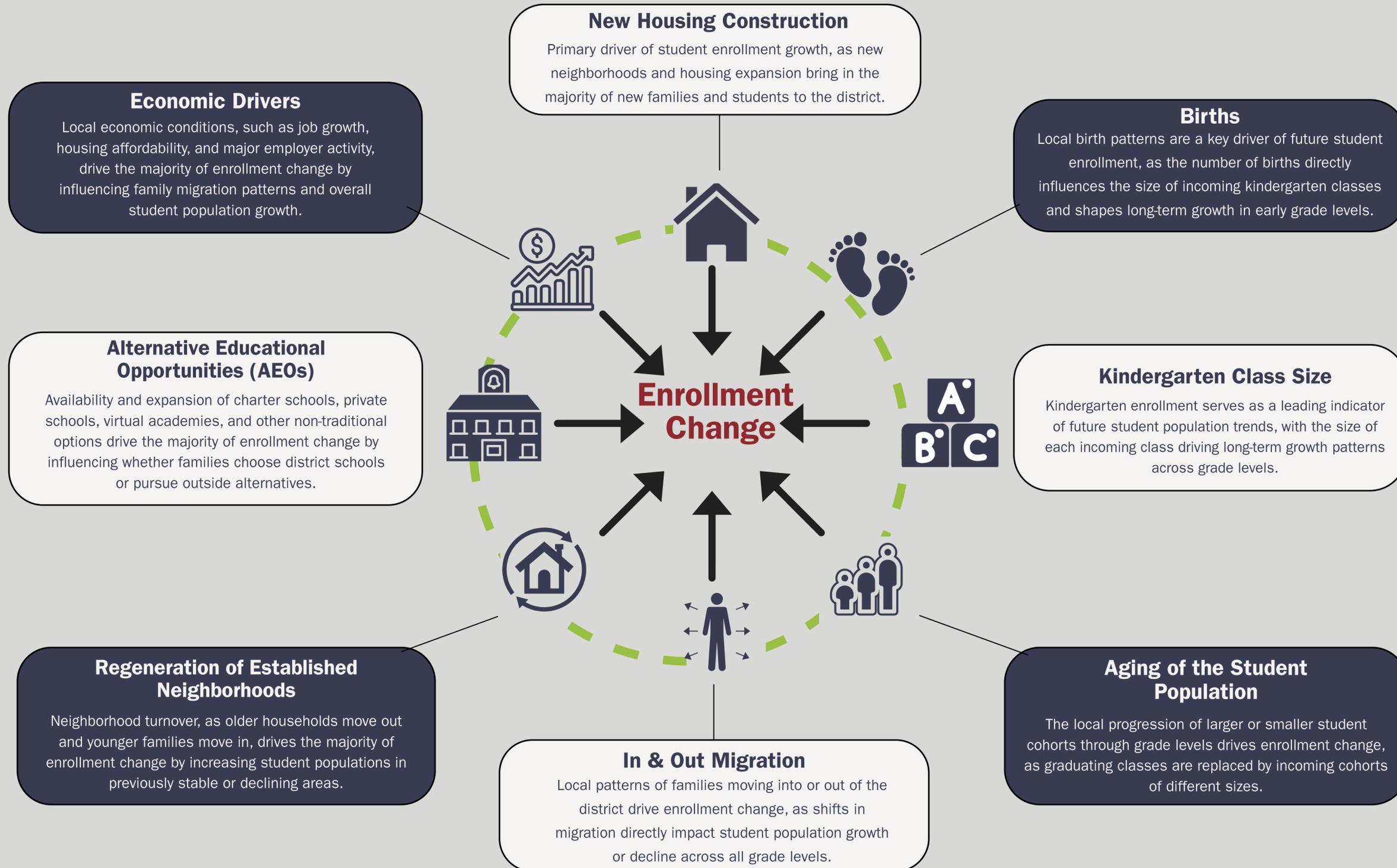
Interest rates do not increase by more than 2% over current levels for the next five years.



Significant external influences represent variables that could not have been foreseen or reasonably modeled in 2014.

These variables include:

- the COVID-19 pandemic,
- challenges in Texas public school finance,
- the rapid expansion of alternative education models,
- changes in immigration policy, and
- evolving public perceptions of traditional schooling.

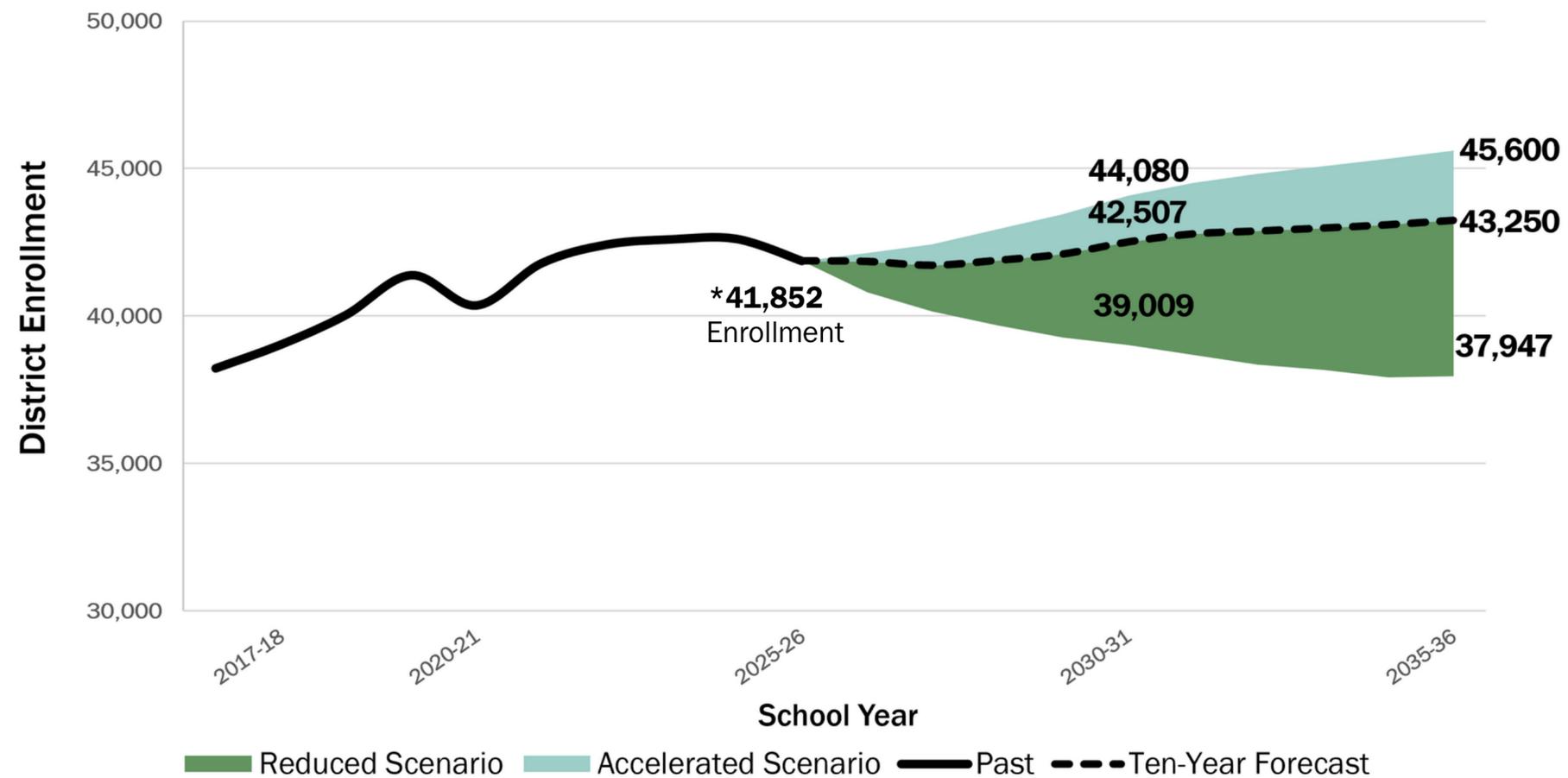


Leander ISD Enrollment Forecast

Every year starts with a clean slate – not impacted by the previous year’s accuracy.

The Ten-Year Forecast represents the most likely scenario based on the best information available at the time of the study.

Reduced and Accelerated Scenarios are also feasible, assuming changing circumstances.

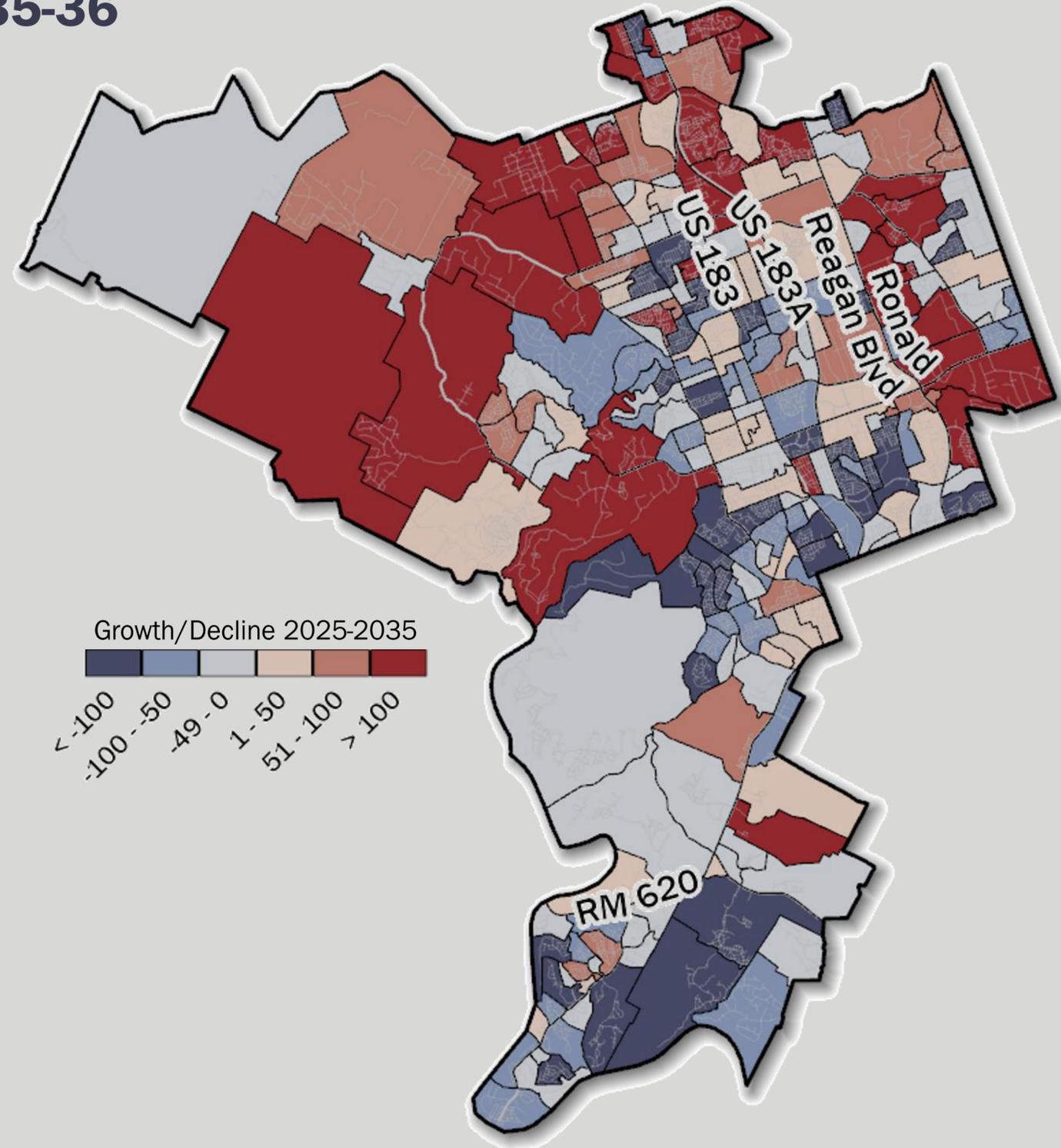


*District enrollment data submitted 9/17/2025

The Accelerated and Reduced Enrollment Scenarios account for potential changes in factors affecting enrollment, such as fluctuations in mortgage rates, housing construction, new charter school plans, births, and resulting kindergarten class sizes.

Projected Change EE-12th Grade Resident Students by Neighborhood Code

Fall 2035-36



The adjacent map illustrates the projected change in the number of students by Neighborhood Code between the current school year and the 2035–36 school year. Each polygon represents a distinct Neighborhood Code, with the corresponding shading indicating the anticipated degree of change in student population within that Neighborhood Code. The darker the red, the greater the growth; the darker the blue, the greater the decline.

Resident Students



Resident Students = Geocoded Students (where students live)

Enrolled Students

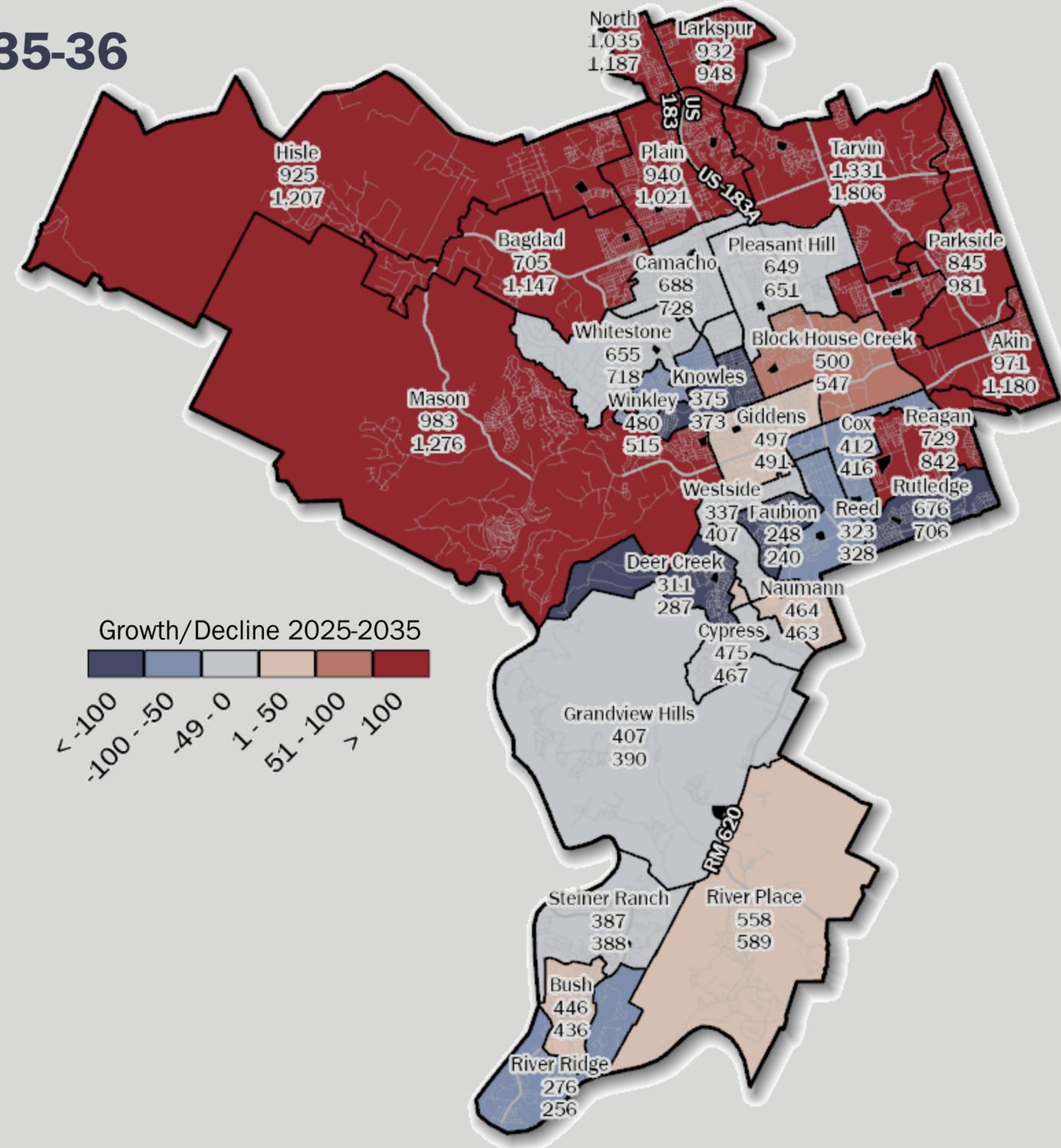


Enrolled Students = Geocoded Students + Transfers (where students attend)

Projected Resident Students by Elementary School Attendance Zone

Fall 2030-31

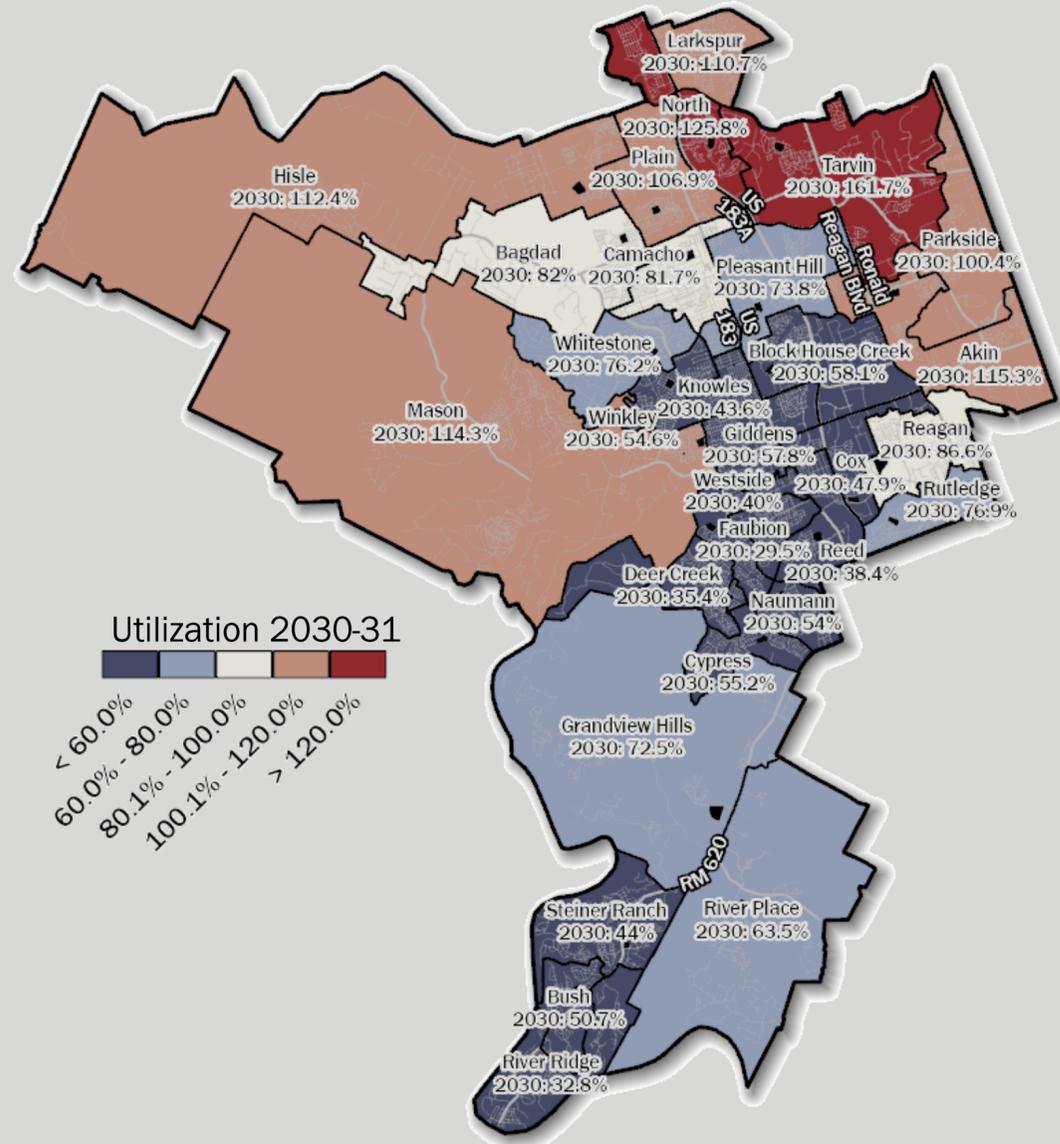
Fall 2035-36



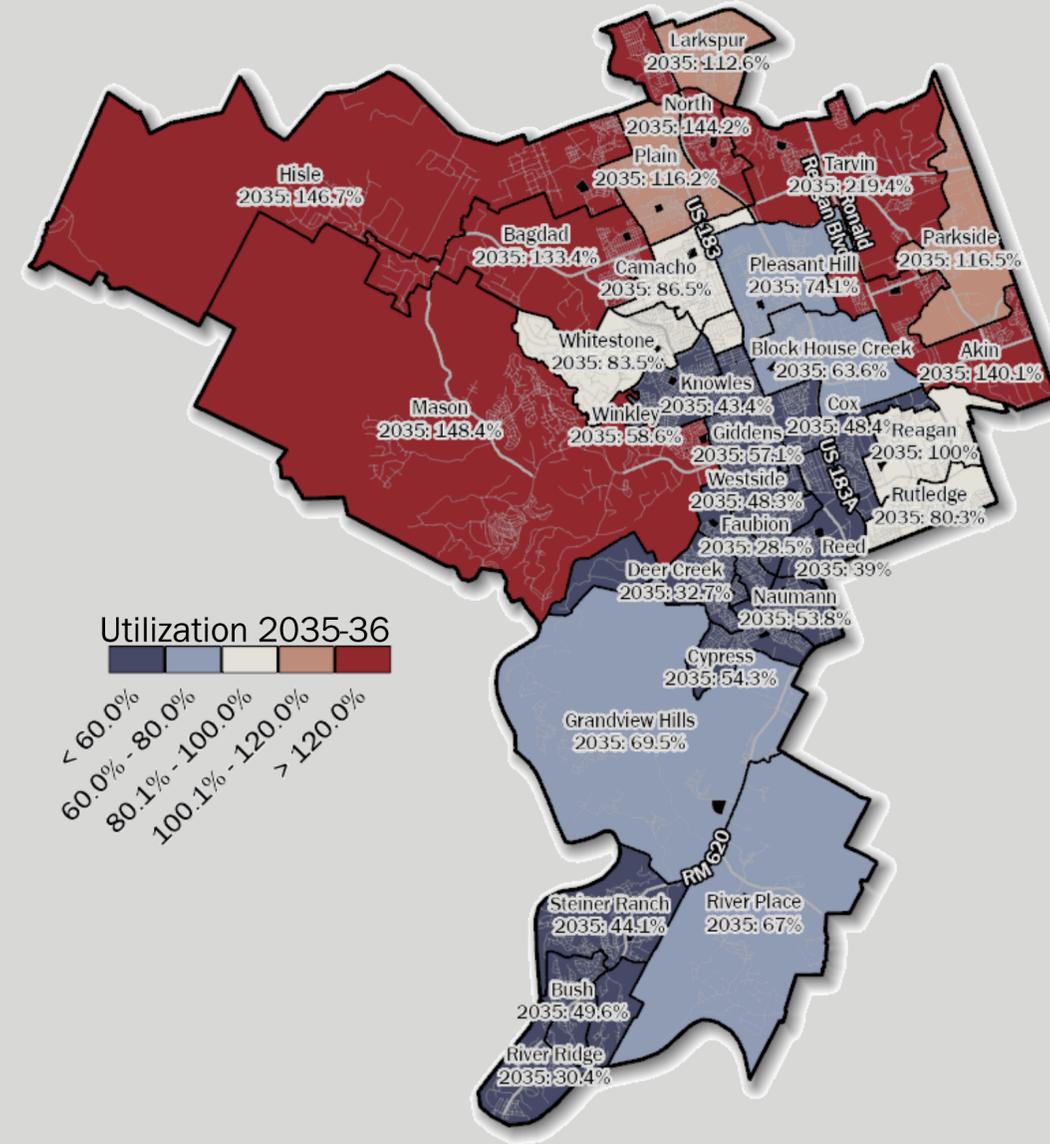
The 2025-26 elementary school attendance zones are labeled with the number of students projected to live within each zone in Fall 2030 (top number) and Fall 2035 (bottom number). Zones are color-coded based on projected enrollment growth or decline between now and 2035-36, with shades of red indicating growth and shades of blue indicating decline.

Projected Utilization by Elementary School Campus

Fall 2030-31



Fall 2035-36



The 2025-26 elementary school attendance zones are labeled with the projected utilization of each school for 2030-31 and 2035-36.* Zones are color-coded based on projected utilization, with darkest red indicating >120% utilization and darkest blue indicating <60% utilization.

*Utilization is projected resident students in 2035-36 divided by current capacity of the school.

Projected Resident Students & Utilization: Elementary School Campuses

Leander ISD - Projected EE - 5th Grade Resident Students* 2025-26 Elementary School Attendance Zones

Elementary Schools	Capacity	Students Utilization	Students			2025-26 Intra-District Transfers		
			2026-27	2030-31	2035-36	Transfers In	Transfers Out	Net Transfers
Akin	842	Students	860	971	1,180	37	-96	-59
		Utilization	102%	115%	140%			
Bagdad	860	Students	481	705	1,147	333	-99	234
		Utilization	56%	82%	133%			
Block House Creek	860	Students	501	500	547	37	-104	-67
		Utilization	58%	58%	64%			
Bush	879	Students	438	446	436	105	-23	82
		Utilization	50%	51%	50%			
Camacho	842	Students	716	688	728	53	-230	-177
		Utilization	85%	82%	86%			
Cox	860	Students	458	412	416	72	-84	-12
		Utilization	53%	48%	48%			
Cypress	860	Students	493	475	467	67	-53	14
		Utilization	57%	55%	54%			
Deer Creek	879	Students	448	311	287	198	-28	170
		Utilization	51%	35%	33%			
Faubion	842	Students	353	248	240	110	-122	-12
		Utilization	42%	29%	29%			
Giddens	860	Students	476	497	491	139	-146	-7
		Utilization	55%	58%	57%			
Grandview Hills	561	Students	403	407	390	60	-67	-7
		Utilization	72%	73%	70%			
Hisle	823	Students	647	925	1,207	113	-140	-27
		Utilization	79%	112%	147%			
Knowles	860	Students	462	375	373	202	-75	127
		Utilization	54%	44%	43%			
Larkspur	842	Students	890	932	948	37	-74	-37
		Utilization	106%	111%	113%			
Mason	860	Students	846	983	1,276	74	-218	-144
		Utilization	98%	114%	148%			
Naumann	860	Students	445	464	463	85	-67	18
		Utilization	52%	54%	54%			

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderately Utilized	Optimal Utilization	Elevated Utilization	Critically Overutilized

Projected Resident Students & Utilization: Elementary School Campuses

Leander ISD - Projected EE - 5th Grade Resident Students* 2025-26 Elementary School Attendance Zones

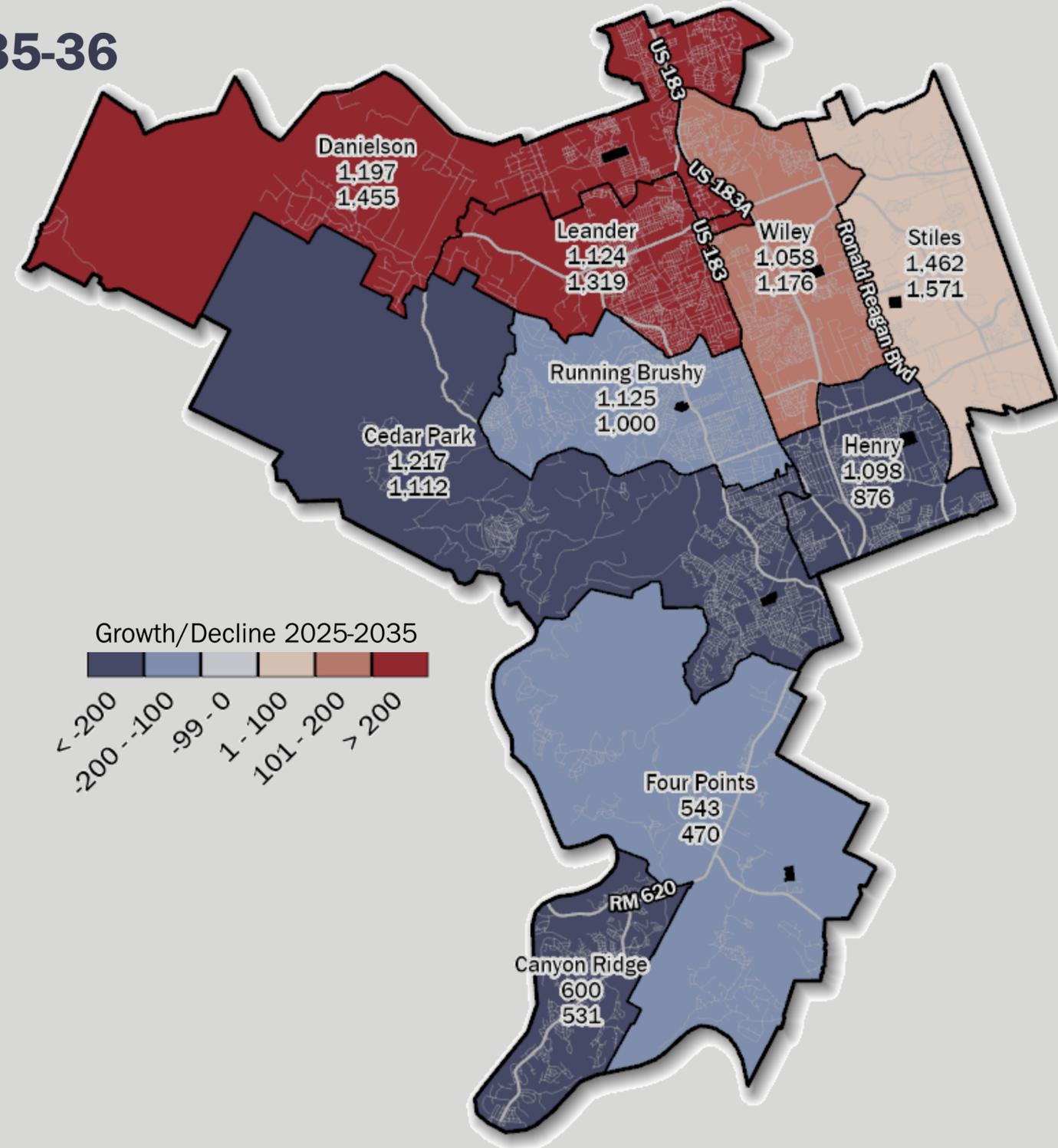
Elementary Schools	Capacity	Students Utilization	2026-27	2030-31	2035-36	2025-26 Intra-District Transfers		
						Transfers In	Transfers Out	Net Transfers
North	823	Students	915	1,035	1,187	28	-121	-93
		Utilization	111%	126%	144%			
Parkside	842	Students	827	845	981	38	-75	-37
		Utilization	98%	100%	117%			
Plain	879	Students	800	940	1,021	42	-156	-114
		Utilization	91%	107%	116%			
Pleasant Hill	879	Students	651	649	651	119	-98	21
		Utilization	74%	74%	74%			
Reagan	842	Students	734	729	842	93	-67	26
		Utilization	87%	87%	100%			
Reed	842	Students	381	323	328	257	-108	149
		Utilization	45%	38%	39%			
River Place	879	Students	565	558	589	25	-71	-46
		Utilization	64%	63%	67%			
River Ridge	842	Students	320	276	256	22	-32	-10
		Utilization	38%	33%	30%			
Rutledge	879	Students	797	676	706	20	-75	-55
		Utilization	91%	77%	80%			
Steiner Ranch	879	Students	418	387	388	23	-70	-47
		Utilization	48%	44%	44%			
Tarvin	823	Students	992	1,331	1,806	39	-85	-46
		Utilization	121%	162%	219%			
Westside	842	Students	407	337	407	81	-54	27
		Utilization	48%	40%	48%			
Whitestone	860	Students	666	655	718	149	-103	46
		Utilization	77%	76%	83%			
Winkley	879	Students	535	480	515	137	-54	83
		Utilization	61%	55%	59%			
EE - 5th Grade Elementary School Total			17,925	18,560	20,991			

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderately Utilized	Optimal Utilization	Elevated Utilization	Critically Overutilized

Projected Resident Students by Middle School Attendance Zone

Fall 2030-31

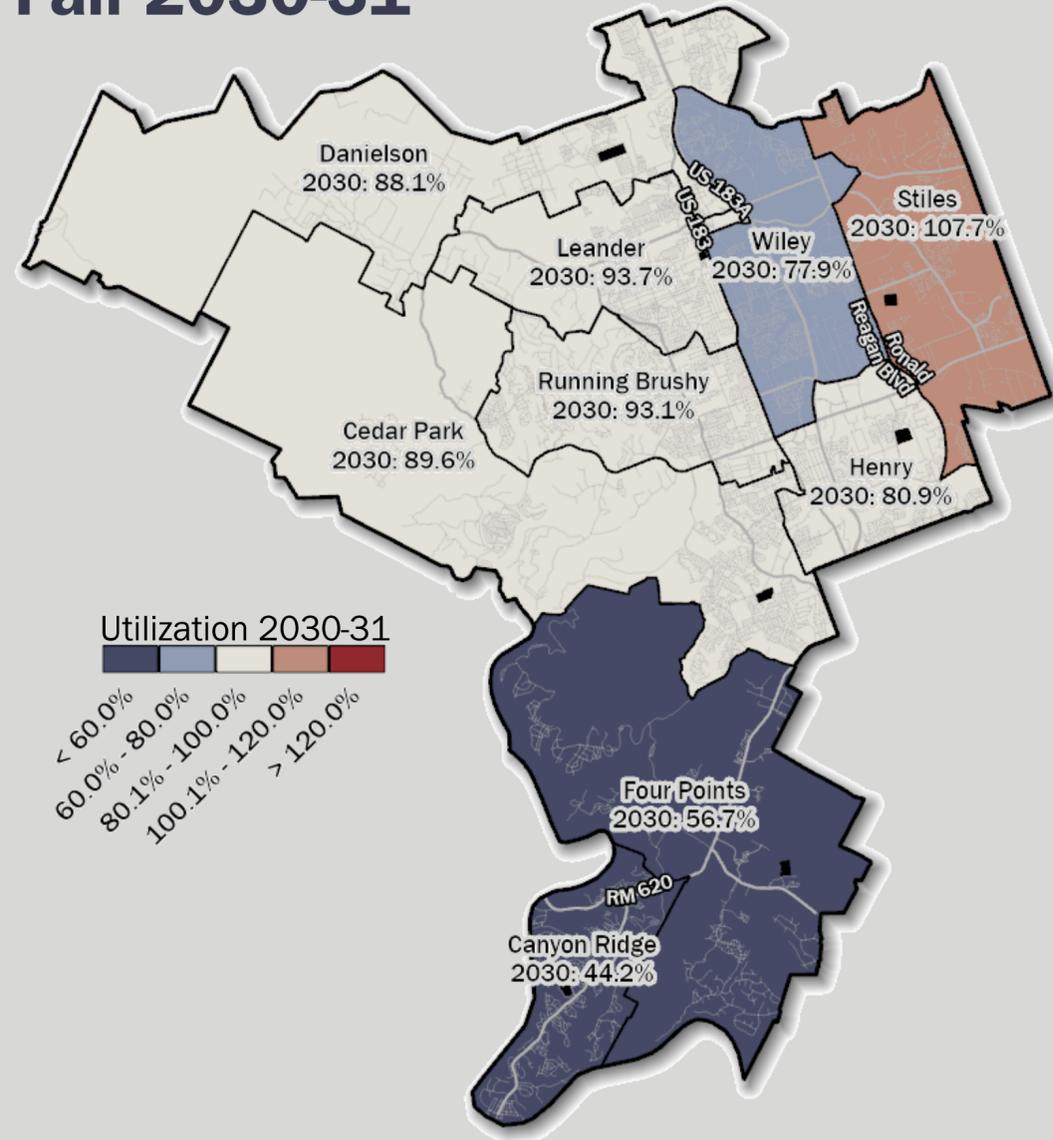
Fall 2035-36



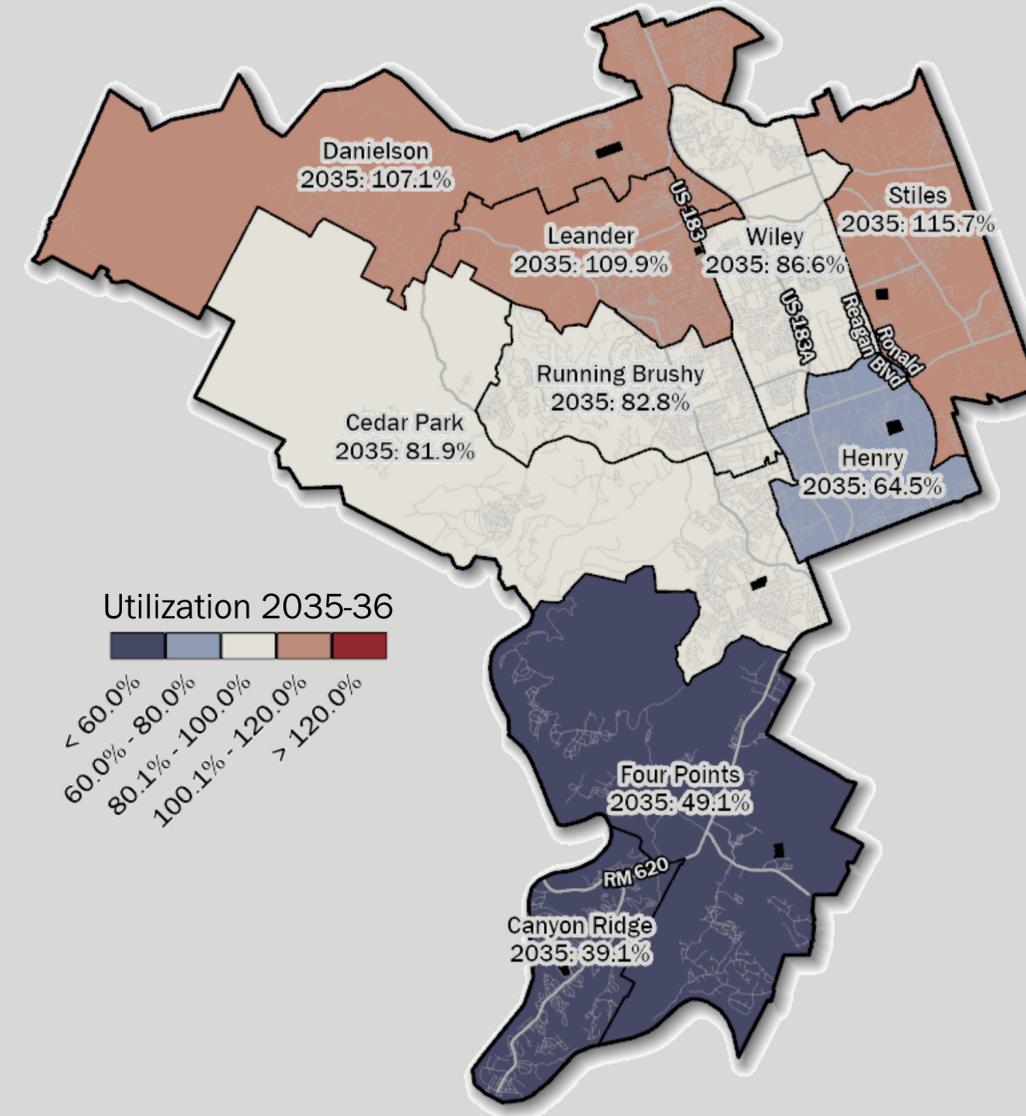
The 2025-26 middle school attendance zones are labeled with the number of students projected to live within each zone in Fall 2030 (top number) and Fall 2035 (bottom number). Zones are color-coded based on projected enrollment growth or decline between now and 2035-36, with shades of red indicating growth and shades of blue indicating decline.

Projected Utilization by Middle School Campus

Fall 2030-31



Fall 2035-36



The 2025-26 middle school attendance zones are labeled with the projected utilization of each school for 2030-31 and 2035-36.* Zones are color-coded based on projected utilization, with darkest red indicating >120% utilization and darkest blue indicating <60% utilization.

Projected Resident Students & Utilization: Middle School Campuses

Leander ISD - Projected 6th - 8th Grade Resident Students* 2025-26 Middle School Attendance Zones

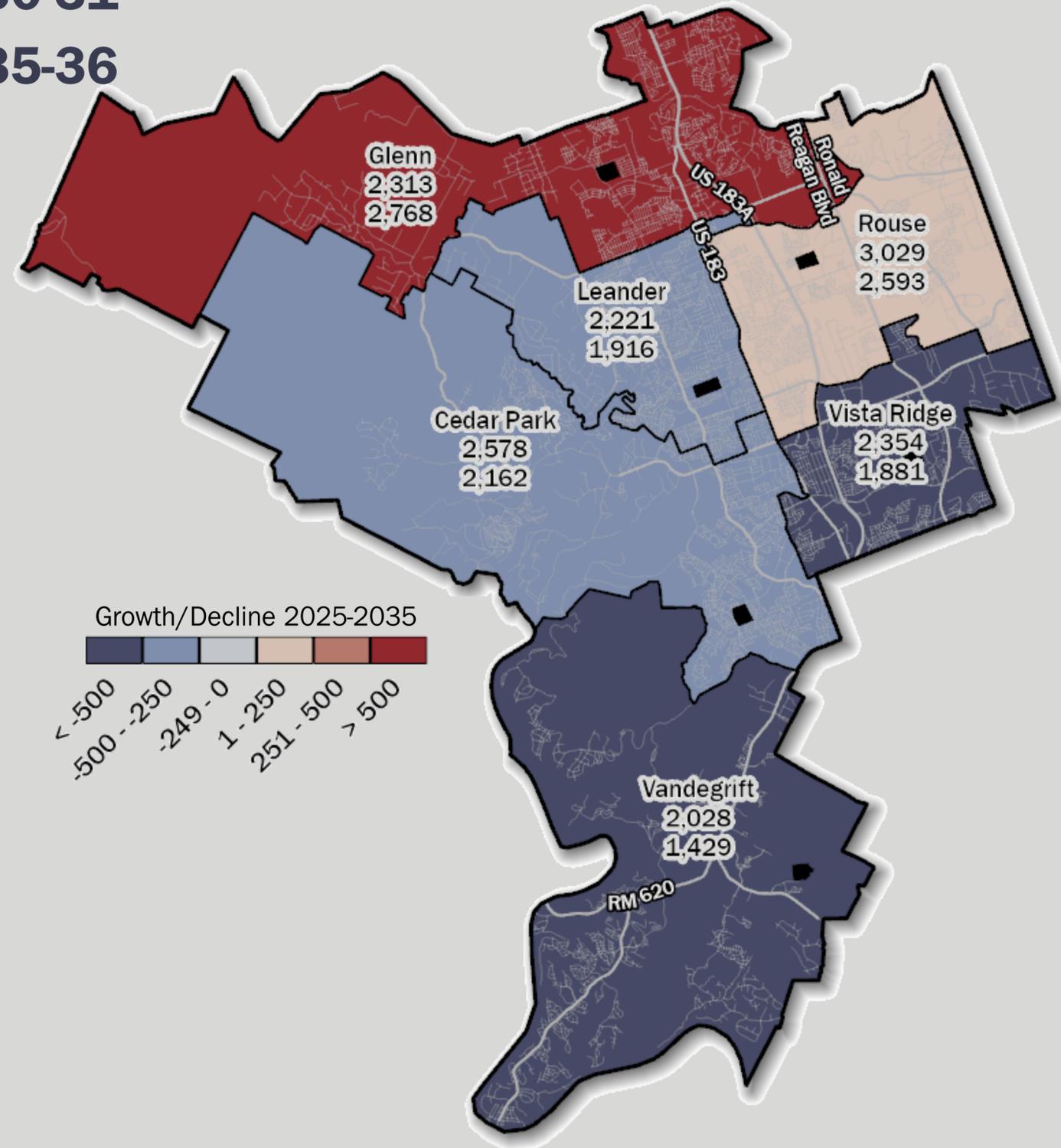
Middle Schools	Capacity	Students	2026-27	2030-31	2035-36	2025-26 Intra-District Transfers		
		Utilization				Transfers In	Transfers Out	Net Transfers
Canyon Ridge	1,358	Students	855	600	531	8	-7	1
		Utilization	63%	44%	39%			
Cedar Park	1,358	Students	1,416	1,217	1,112	57	-40	17
		Utilization	104%	90%	82%			
Danielson	1,358	Students	1,034	1,197	1,455	144	-29	115
		Utilization	76%	88%	107%			
Four Points	958	Students	579	543	470	16	-6	10
		Utilization	60%	57%	49%			
Henry	1,358	Students	1,216	1,098	876	53	-35	18
		Utilization	90%	81%	65%			
Leander	1,200	Students	1,074	1,124	1,319	46	-124	-78
		Utilization	90%	94%	110%			
Running Brushy	1,208	Students	1,245	1,125	1,000	31	-106	-75
		Utilization	103%	93%	83%			
Stiles	1,358	Students	1,565	1,462	1,571	47	-14	33
		Utilization	115%	108%	116%			
Wiley	1,358	Students	997	1,058	1,176	29	-77	-48
		Utilization	73%	78%	87%			
Other (LEO, STEP CORE)						7		7
Middle School Total			9,981	9,424	9,510			

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderately Utilized	Optimal Utilization	Elevated Utilization	Critically Overutilized

Projected Resident Students by High School Attendance Zone

Fall 2030-31

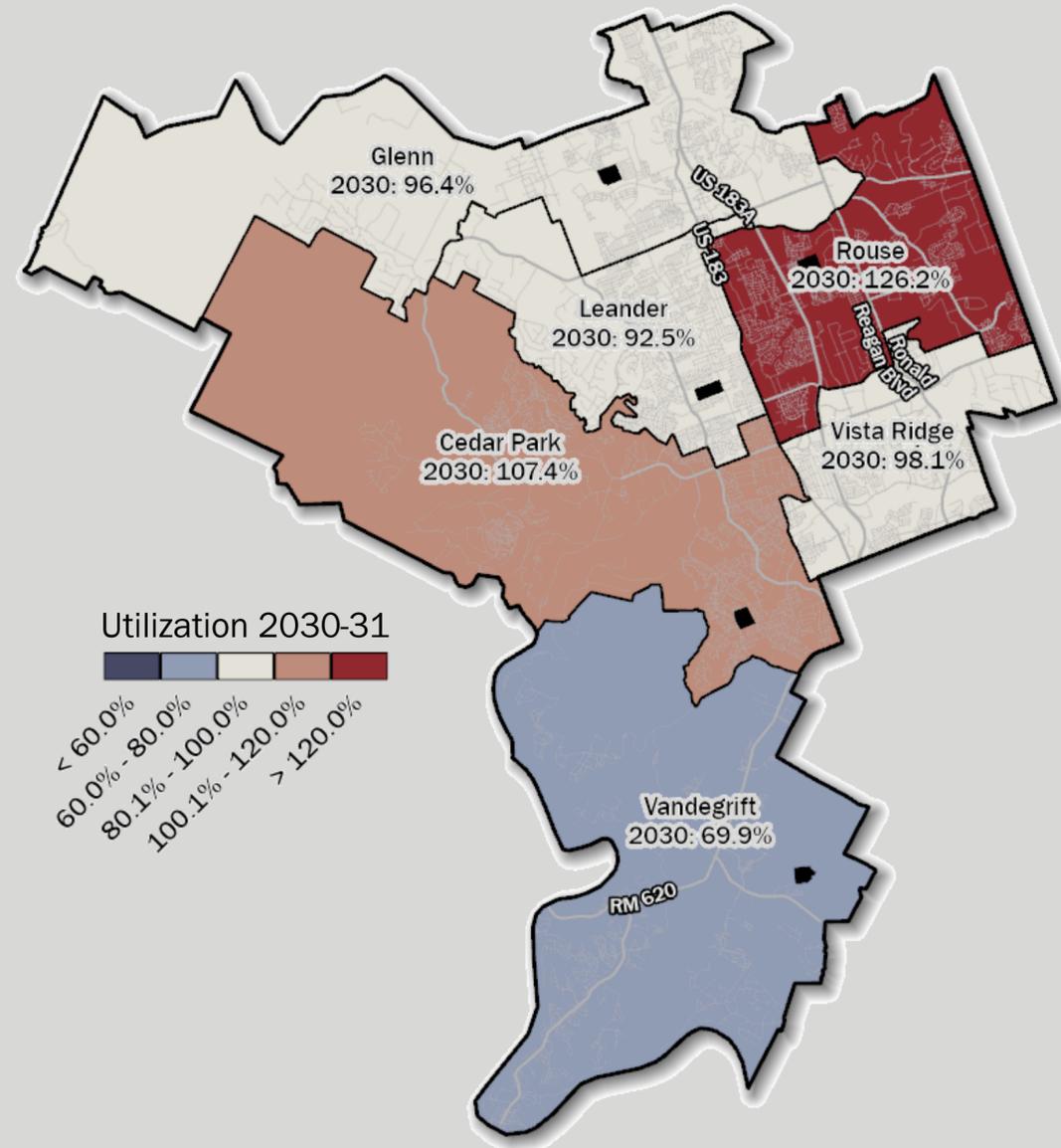
Fall 2035-36



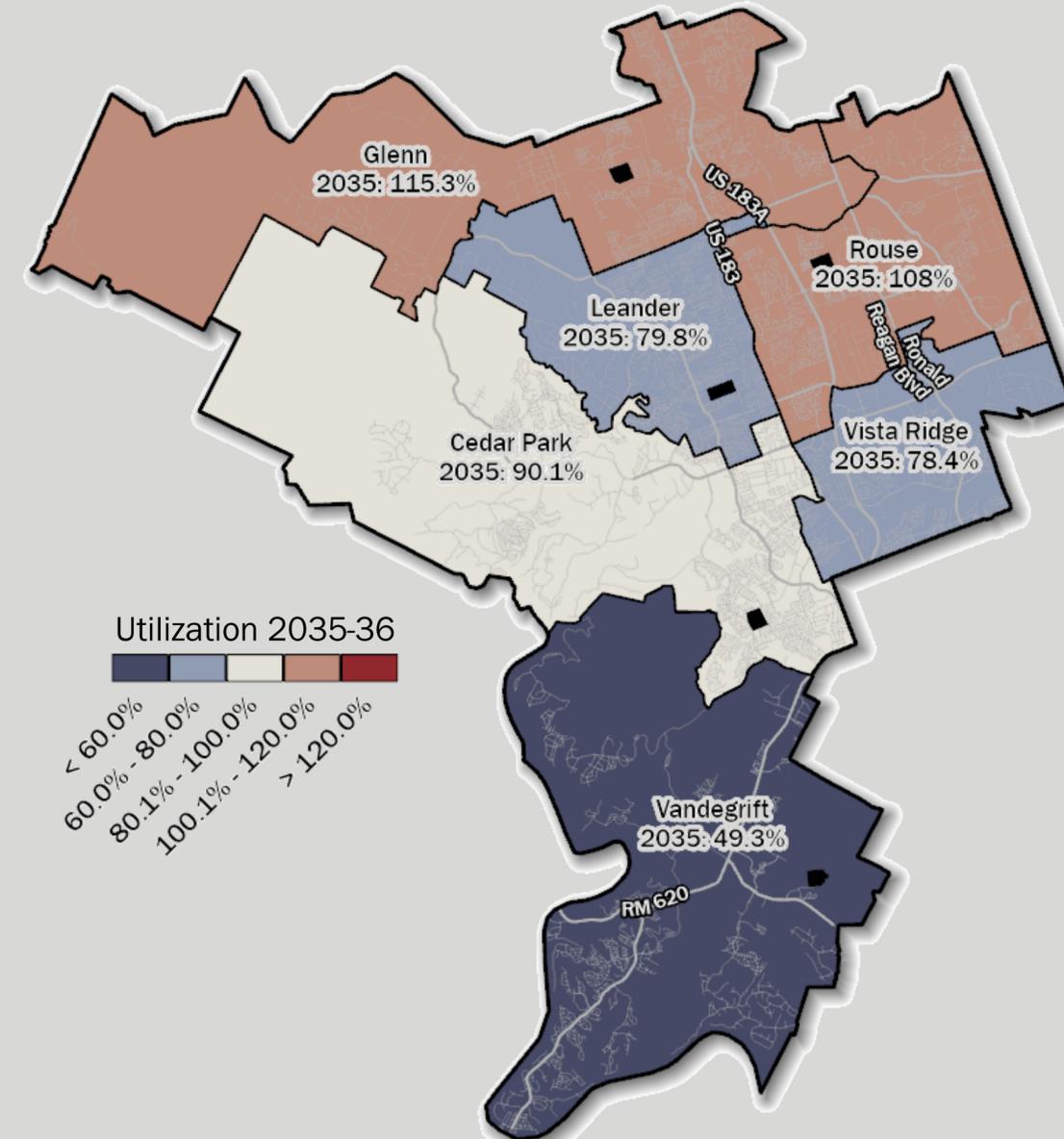
The 2025-26 high school attendance zones are labeled with the number of students projected to live within each zone in Fall 2030 (top number) and Fall 2035 (bottom number). Zones are color-coded based on projected enrollment growth or decline between now and 2035-36, with shades of red indicating growth and shades of blue indicating decline.

Projected Utilization by High School Campus

Fall 2030-31



Fall 2035-36



The 2025-26 high school attendance zones are labeled with the projected utilization of each school for 2030-31 and 2035-36.* Zones are color-coded based on projected utilization, with darkest red indicating >120% utilization and darkest blue indicating <60% utilization.

*Utilization is projected resident students in 2035-36 divided by current capacity of the school.

Projected Resident Students & Utilization: High School Campuses

Leander ISD - Projected 9th - 12th Grade Resident Students* 2025-26 High School Attendance Zones

High Schools	Capacity	Students Utilization	2026-27	2030-31	2035-36	2025-26 Intra-District Transfers		
						Transfers In	Transfers Out	Net Transfers
Cedar Park	2,400	Students	2,514	2,578	2,162	103	-226	-123
		Utilization	105%	107%	90%			
Glenn	2,400	Students	1,929	2,313	2,768	127	-293	-166
		Utilization	80%	96%	115%			
Leander	2,400	Students	2,187	2,221	1,916	210	-338	-128
		Utilization	91%	93%	80%			
Rouse	2,400	Students	2,599	3,029	2,593	76	-168	-92
		Utilization	108%	126%	108%			
Vandegrift	2,900	Students	2,319	2,028	1,429	31	-38	-7
		Utilization	80%	70%	49%			
Vista Ridge	2,400	Students	2,387	2,354	1,881	92	-133	-41
		Utilization	99%	98%	78%			
Other								
		Early College	297	297	297	557		557
		LEO	46	46	46			
		New Hope	72	72	72			
		STEP CORE/Detention	3	3	3			
		Geiger Compass	139	139	139			
High School Total			13,935	14,523	12,749			

115

Below 60%	60% to 79%	80% to 100%	101% to 120%	Above 120%
Underutilized	Moderately Utilized	Optimal Utilization	Elevated Utilization	Critically Overutilized

*Resident student counts include out-of-district transfer students.

Demographic Study Key Takeaways

Aging Student Population



Large high school cohorts are exiting, while much smaller classes are entering at the earliest grades, signaling a long-term enrollment slowdown.

Students from New Housing



New housing continues to add 900–1,000 students annually; growth from new housing is expected to stabilize toward the end of the projection period.

Birth Trends



Births to mothers living in Leander ISD have increased, which correlates to the new housing construction; despite this, KG enrollment five years later has steadily declined.

Kindergarten Enrollment



Kindergarten enrollment has declined despite new housing construction and an increase in births. Smaller KG cohorts will have a lasting, dampening effect on overall enrollment growth.

Alternative Educational Opportunities (AEOs)



AEOs have significantly impacted LISD in recent years. The proportion of LISD residents attending charter schools has increased to 6.2%.

In large districts like Leander ISD, it is common for some areas to experience growth while others see enrollment decline, reflecting the natural demographic lifecycle of neighborhoods.



QUESTIONS?



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