



**Regular Meeting Agenda
Thursday, January 9, 2025
Cedar Park Middle School Library
2100 Sun Chase Blvd.
Cedar Park, TX 78613
6:15 PM**

**JANUARY IS SCHOOL BOARD RECOGNITION MONTH
THE PUBLIC IS INVITED TO JOIN US AT 5:45 PM FOR A RECEPTION HONORING OUR BOARD OF TRUSTEES
THE RECEPTION WILL BE HELD AT CEDAR PARK MIDDLE SCHOOL IN THE LIBRARY**

Doors will open to the public at 5:30 PM.

The Board meeting protocols are available at <https://bit.ly/3DHAR4v>. Members of the public may access this meeting via live stream at <https://www.leanderisd.org/boardlivestream>. Please note this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <https://bit.ly/4gDt7Ec>, between noon the day prior to the meeting and noon the day of the meeting and be present at the meeting when their number is called.

Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on December 19, 2024, at 3:00 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
- 3. RECOGNITION**
 - A. Spotlight on Learning: Canyon Ridge Middle School
 - B. Video Recognitions
 1. School Board Recognition Month - January
- 4. CITIZEN COMMENTS** *(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*
- 5. CONSENT AGENDA**

A. Consider Approval of Minutes of Regular and Called Board Meetings	3
B. Consider Approval of Science Materials Center Naming Charter	11
C. Consider Approval of Special Education 18+ Transition Services Facility Naming Charter	14
- 6. SUPERINTENDENT'S REPORT** **17**
 - A. Empowered Student Learning
 - B. Empowered Staff Learning
 - C. Safe and Innovative Learning Environments

7. DISCUSSION / ACTION ITEMS

A. OPERATIONS

- | | |
|--|-----|
| 1. Long-Range Planning Committee Update | 26 |
| 2. Consider Approval of External Auditor for 2024-2025 Audit Services | 125 |
| 3. Discussion of an Option to Call for a Voter Approved Tax Rate (VATRE) in the Fall of 2025 to Achieve Leander ISD's Strategic Plan | 137 |
| 4. Business and Finance Monthly Reports | |
| a. Monthly Bond Status Report | 138 |
| b. Monthly Financial Report | 142 |
| c. Monthly Investment Report | 148 |
| d. Monthly Tax Collection Report | 157 |

8. CLOSED SESSION

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: personnel - deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed

9. ACTION PURSUANT TO CLOSED SESSION

10. BOARD MEETING DEBRIEF

11. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 9, 2025

Agenda Item: Consider Approval of Minutes of Regular and Called Board Meetings
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Bruce Gearing, Ed.D., Superintendent
Attachments: 11-07-24 Regular Board Meeting Minutes DRAFT
11-18-24 Special Called Meeting – Canvass Election Minutes DRAFT
11-21-24 Regular Board Meeting with Public Hearing Minutes DRAFT

Background Information:

Board meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommends approval of the minutes as presented.

Sample Motion:

I move the Board approve the meeting minutes for November 7, 18 and 21, 2024 as presented.



Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, November 7, 2024, beginning at 6:16 PM in Concordia University Texas located at 11400 Concordia University Drive, Austin, TX 78726. The following members were present: Gloria Gonzales-Dholakia, Anna Smith, Christine Mauer, Trish Bode, Sade Fashokun and Francesca Romans. Paul Gauthier arrived at 6:18 PM.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
3. **RECOGNITION**
 - A. Spotlight on Learning: Tarvin Elementary School
 - B. Video Recognitions
 1. Maintenance Appreciation Week - Nov 4-8
4. **CITIZEN COMMENTS**

Two citizens addressed the Board of Trustees.
5. **SUPERINTENDENT'S REPORT**
 - A. Empowered Student Learning
 - B. Empowered Staff Learning
 - C. Empowered Community
 - D. Safe and Innovative Learning Environments
6. **DISCUSSION/ ACTION ITEMS**
 - A. STUDENT EXPERIENCE
 1. Discussion of Softchoice Tailored Learning Platform
 2. Annual Counseling Services Update

3. 2025-2026 Academic Calendar Planning Discussion

B. GOVERNANCE

1. Legislative Committee Update

C. OPERATIONS

1. Bond Oversight Committee Recommendations

- a. Consider Approval of the Bond Oversight Committee Recommendation to Reallocate Bond Savings to Purchase Replacement Vehicles for Information Technology Staff

I move that the Board of Trustees approve the reallocation of \$192,098 from 2017 Bond Project Savings to be used to purchase the replacement of two White Fleet Vans and one Box Truck for Information Technology Services. This motion, made by Francesca Romans and seconded by Christine Mauer, passed seven in favor and none opposed.

- b. Consider Approval of the Bond Oversight Committee Recommendation to Reallocate Bond Savings to Fund the Replacement of Existing Underground Diesel and Unleaded Tanks at the Transportation Central Location

I move that the Board of Trustees approve the reallocation of \$800,000 of the 2023 Bus Replacement Bond Project to the 2023 Bond Project Savings fund which will then be reallocated to a new Central Transportation Facility Fuel Tank Replacement project. This motion, made by Francesca Romans and seconded by Christine Mauer, passed seven in favor and none opposed.

2. Discussion of Vandegrift High School Feeder Pattern Road Closures on Friday, October 18, 2024 and Monday, October 21, 2024
3. Purchasing Cooperative Fees Annual Report
4. Cash Flow Report for 1st Quarter-FY25
5. Business and Finance Monthly Reports
- a. Monthly Bond Status Report
- b. Monthly Financial Report
- c. Monthly Investment Report
- d. Monthly Tax Collection Report

7. **CLOSED SESSION**

The Board of Trustees went into closed session at 10:26 PM after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers

- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: deliberation and consideration of employment of Chief Human Resources Officer

The Board of Trustee returned from closed session at 10:45 PM.

8. ACTION PURSUANT TO CLOSED SESSION

- A. Consider Employment of Chief Human Resources Officer

I move that the Board of Trustees accept the recommendation of Stephen Casey O'Pry for Chief Human Resources Officer 1-year probationary employment contract for personnel addition(s) as presented in accordance with the salary scale, policies and contract of Leander Independent School District for the 2024-25 school year. This motion, made by Christine Mauer and seconded by Anna Smith, passed seven in favor, none opposed.

9. BOARD MEETING DEBRIEF

10. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.
Time: 10:46 PM

These minutes were read and approved by the Board of Trustees on the 9th day of January 2025.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.



Minutes of Special Called Meeting - Canvass Election

The Board of Trustees
Leander Independent School District

STATE OF TEXAS COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Monday, November 18, 2024, beginning at 12:08 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Anna Smith and Francesca Romans. Gloria Gonzales-Dholakia, Christine Mauer, Trish Bode, Sade Fashokun, and Paul Gauthier were absent.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **CITIZEN COMMENTS**

No citizens signed up to address the Board of Trustees.

3. **CONSIDER ACTION TO CANVASS THE TRUSTEE ELECTION RETURNS**

I move that the Board certify the November 5, 2024, Trustee Election returns as presented by Williamson County and Travis County and declare Nekosi Nelson the Place 3 winner with 36,351 votes, Anna Smith the Place 4 winner with 35,024 votes, Sade Fashokun the Place 5 winner with 39,514 votes. This motion made by Francesca Romans and seconded by Anna Smith passed two in favor and none opposed.

4. **ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.
Time: 12:11 PM

These minutes were read and approved by the Board of Trustees on the 9th day of January 2025.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.



Minutes of Regular Meeting with Public Hearing

The Board of Trustees
Leander Independent School District

STATE OF TEXAS COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, November 21, 2024, beginning at 6:17 PM in Concordia University Texas, located at 11400 Concordia University Drive, Austin, TX 78726. The following members were present: Gloria Gonzales-Dholakia, Anna Smith, Christine Mauer, Trish Bode (remote), Sade Fashokun, Paul Gauthier, and Francesca Romans. Outgoing board member Christine Mauer left the dais at 6:27 PM. Incoming board member Nekosi Nelson took his place at the dais after taking the Oath of Office at 6:25 PM.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

A. Pledge of Allegiance

B. Moment of Silence

3. **OATH OF OFFICE**

4. **CLOSED SESSION**

The Board of Trustees went into closed session at 6:28 PM after the Board President announced the right to do so under:

A. Texas Government Code 551.074: personnel - reorganization of the Board of Trustees

The Board of Trustees returned from closed session at 6:40 PM.

5. **ACTION PURSUANT TO CLOSED SESSION**

A. Consider Reorganization of the Board of Trustees

I move to nominate Gloria-Gonzales Dholakia as president of the Leander ISD Board of Trustees. I move to nominate Anna Smith as vice president of the Leander ISD Board of Trustees. I move to nominate Sade Fashokun as secretary of the Leander ISD Board of Trustees. This motion made by Anna Smith and seconded by Francesca Romans passed six in favor and one, Paul Gauthier, opposed.

6. **RECOGNITION**

A. Spotlight on Learning: Cypress Elementary School

B. Video Recognitions

1. American Education Week, November 18 - 22
Principals, Asst Principals, District Administrators/Directors, Dean of Instruction, Instructional Coaches
2. National School Psychology Week - November 11 - 15

7. CITIZEN COMMENTS

No citizens addressed the Board of Trustees.

8. PUBLIC HEARING

- A. School FIRST (Financial Integrity Rating System of Texas) Public Hearing

9. CITIZEN COMMENTS FOR SCHOOLS FIRST (FINANCIAL RATING SYSTEM OF TEXAS) PUBLIC HEARING

No citizens addressed the Board of Trustees.

10. CONSENT AGENDA

I move the Board approve the Consent Agenda items as presented. This motion made by Anna Smith and seconded by Francesca Romans passed seven in favor and none opposed.

- A. Consider Approval of Minutes of Regular and Called Board Meetings
- B. Consider Approval of Guaranteed Maximum Price #3 for Leander High School Master Plan- Phase 1
- C. Consider Approval of Remote Homebound Waiver

11. SUPERINTENDENT'S REPORT

- A. Empowered Student Learning
- B. Empowered Staff Learning
- C. Safe and Innovative Learning Environments

12. DISCUSSION/ACTION ITEMS

A. STUDENT EXPERIENCE

1. Discussion of Leading Measures

B. OPERATIONS

1. Long-Range Planning Committee Open Enrollment Update
2. Discussion of Districtwide Intruder Detection Audit Report Findings
3. Consider Approval of 2023-2024 Annual Comprehensive Financial Report (ACFR)

I move that the Board of Trustees approve the 2023-2024 Annual Comprehensive Financial Report as presented. This motion made by Anna Smith and seconded by Sade Fashokun passed seven in favor and none opposed.

4. Consider Approval of FY25 Budget Amendment - #5

I move that the Board of Trustees ⁹approve FY25 Budget Amendment - #5 as presented.

This motion made by Francesca Romans and seconded by Anna Smith passed six in favor and one, Paul Gauthier, opposed.

13. CLOSED SESSION

The Board of Trustees went into closed session at 9:06 PM after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: personnel-Superintendent Evaluation Quarterly Review
- E. Texas Government Code 551.089: discussion of district-wide intruder detection audit report findings

The Board of Trustees returned from closed session at 10:30 PM.

14. ACTION PURSUANT TO CLOSED SESSION

15. BOARD MEETING DEBRIEF

16. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.
Time: 10:30 PM

These minutes were read and approved by the Board of Trustees on the 9th day of January 2025.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 9, 2025

Agenda Item:	Consider Approval of Science Materials Center Naming Charter
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Crestina Hardie, Chief Communications Officer
Attachments:	Science Materials Center Naming Charter

Background Information:

Based on [policy CW – Naming Facilities \(Local\)](#), the authority for naming district facilities lies with the Board of Trustees. The Science Materials Center, located in Northwest Cedar Park near Lakeline Blvd. and New Hope is set to open in August 2025. If the Board has an interest in naming the facility, district administration needs to start the naming process by way of a Naming Charter.

During the [December 12, 2024 Board Meeting](#), School and Community Relations presented the Board with policy regarding the naming of district facilities. Included in the naming charter are:

- Purpose
- Committee Membership
- Intended Outcomes
- Parameters
- Meetings
- Level of Authority
- Reporting

District administration is seeking approval of the Charter for the naming of the Science Materials Center.

Administrative Recommendation:

Administration recommends the Board approve the Science Materials Center Naming Charter as presented.

Sample Motion

I move to approve the Science Materials Center Naming Charter as presented.

Science Materials Center Naming Committee Charter

I. Purpose

The purpose of the naming committee is to make a recommendation(s) to the Board of Trustees for the name of the Science Materials Center in accordance with policy CW (Local).

II. Committee membership

- A. A diverse group of stakeholders, including parents, teachers, administrators, students, and community members.
- B. No more than one member per household.
- C. Committee members verified they are not related to or a descendant of named submissions.
- D. A minimum of **five and a maximum of 10** members to ensure a broad representation of perspectives.

III. Intended Outcomes

- A. Adhere to a process for naming that involves community-based nominations from across Leander ISD.
- B. Review and recommend names based on submitted proposals.
- C. Select no more than one recommendation per category in CK (Local).
- D. Create criteria for evaluating proposed names, ensuring they align with the district's mission and values.

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IV. Parameters

- A. The naming committee can only consider submissions from the community submitted through a district online process opening January 10, 2025 and closing February 3, 2025.
- B. The committee can only recommend one name option per the five categories allowed and defined by policy CW (Local):
 - 1. Historical or geographical site or community;
 - 2. Deceased, significant individual;
 - 3. Local, state or national historical event or place;
 - 4. Significant state or national figure; or
 - 5. A person who has made a significant contribution to education in the District.

Science Materials Center Naming Committee Charter

V. Meetings

- A. Meetings must have a minimum of five committee members present, either in person or virtual, in order to conduct business.
- B. The committee will meet at least **three times**, with additional meetings scheduled as needed.

VI. Level of Authority: This is an advisory committee to the Board. A final decision and/or approval for naming lies with the Board.

VII. Reporting: Report and recommendation to the Board for the March 13, 2025 meeting.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 9, 2025

Agenda Item:	Consider Approval of Special Education 18+ Transition Services Facility Naming Charter
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Crestina Hardie, Chief Communications Officer
Attachments:	Special Education 18+ Transition Services Facility Naming Charter

Background Information:

Based on [policy CW – Naming Facilities \(Local\)](#), the authority for naming district facilities lies with the Board of Trustees. The Special Education 18+ Transition Services Facility located in Northwest Cedar Park near Lakeline Blvd. and New Hope Rd is set to open in August 2025. If the Board has an interest in naming the facility, district administration needs to start the naming process by way of a Naming Charter.

During the [December 12, 2024 Board Meeting](#), School and Community Relations presented the Board with policy regarding the naming of district facilities. Included in the naming charter are:

- Purpose
- Committee Membership
- Intended Outcomes
- Parameters
- Meetings
- Level of Authority
- Reporting

District administration is seeking approval of the Charter for the naming of the Special Education 18+ Transition Services Facility.

Administrative Recommendation:

Administration recommends the Board approve the Special Education 18+ Transition Services Facility Naming Charter as presented.

Sample Motion

I move the Board approve the Special Education 18+ Transition Services Facility Naming Charter as presented.

Special Education 18+ Transition Services Facility Naming Committee Charter

I. Purpose

The purpose of the naming committee is to make a recommendation(s) to the Board of Trustees for the name of Special Education 18+ Transition Services Facility in accordance with policy CW (Local).

II. Committee Membership

- A. A diverse group of stakeholders, including parents, teachers, administrators, students, and community members connected to the 18+ transition program.
- B. Past, present and future participants of the 18+ Transition Services program.
- C. No more than one member per household.
- D. Committee members verified they are not related to or a descendant of named submissions.
- E. A minimum of **five and a maximum of 10** members to ensure a broad representation of perspectives.

III. Intended Outcomes

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- A. Adhere to a process for naming that involves community-based nominations from across Leander ISD.
- B. Review and recommend names based on submitted proposals.
- C. Select no more than one recommendation per category in CK (Local).
- D. Create criteria for evaluating proposed names, ensuring they align with the district's mission and values.

IV. Parameters

- A. The naming committee can only consider submissions from the community submitted through a district online process opening January 10, 2025 and closing February 3, 2025.
- B. The committee can only recommend one name option per the five categories allowed and defined by policy CW (Local):
 - 1. Historical or geographical site or community;
 - 2. Deceased, significant individual;
 - 3. Local, state or national historical event or place;
 - 4. Significant state or national figure; or

Special Education 18+ Transition Services Facility Naming Committee Charter

5. A person who has made a significant contribution to education in the District.

V. Meetings

- A. Meetings must have a minimum of five committee members present, either in person or virtual, in order to conduct business.
- B. The committee will meet at least **three times**, with additional meetings scheduled as needed.

VI. Level of Authority: This is an advisory committee to the Board. A final decision and/or approval for naming lies with the Board.

VII. Reporting: Report and recommendation to the Board for the March 13, 2025 meeting.



JANUARY 09, 2025

Superintendent's Report

Board of Trustees Meeting

LEANDER ISD BOARD OF TRUSTEES

 Gloria Gonzales-Dholakia President, Place 2	 Anna Smith Vice President, Place 4	 Sade Fashokun Secretary, Place 5	
 Trish Bode Place 1	 Paul Gauthier Place 7	 Nekosi Nelson Place 3	 Francesca Romans Place 6



LEADERSHIP FOR TOMORROW'S TEXAS

SCHOOL BOARD RECOGNITION MONTH
JANUARY 2025

18



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Vandegrift HS Football - 6A State Champions!

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EMPOWERED STUDENT LEARNING

VRHS English I Student Growth Portfolio Examples Fall 2024

Overview: The VRHS English I students have been setting reading and writing goals, reflecting on progress toward goals, and developing an online portfolio. As the semester winds down, the students recorded a video tour of their progress towards their goals and shared it with their parents. The parents were able to provide feedback to the student and teacher.



EMPOWERED STUDENT LEARNING

Student Led Conference Email to Parent:

Dear Mom & Dad,

This year in English I, we are tracking our learning so that we can reflect on our growth. We are preparing for life after high school when a boss or manager might want to discuss our projects for successes and challenges.

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Please watch my attached growth portfolio learning tour [here](#) and [fill out the form](#). I would love to hear your feedback on my learning. You can also view my website [here](#):

I am in Ms.Mize's 8th period class.

Thank you for all of your support this year.



EMPOWERED STUDENT LEARNING

Parent Feedback:

I am very proud of you for setting reading goals and celebrating your progress towards achieving those goals. It's especially awesome to see that you are focused on what you can do with reading and discovering that you have a voice and a lot to offer a reading group. I also love to see that you are analyzing your Progress on STAAR over multiple years and have noticed a slight change in success as you move into high school. Remember, those numbers don't define you, but instead they provide you feedback and opportunities to learn where you can grow as a learner.

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SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

WINTER WEATHER CONSIDERATIONS

Severe cold weather can significantly impact school operations and pose potential risks to the health and safety of students, staff, and the wider community. School administrators should take the following steps and precautions:

- Remind students and staff of the importance of dressing accordingly for the cold weather.
- Allow students to come into a secure area of the campus before school or after school if temperatures are too cold for students to remain outside.
- Prepare for changes in outdoor recess and physical education classes, prepare to have indoor activities in place.
- Ensure walkways, parking lots, and school entrances are salted or treated by plant services to prevent ice accumulation. Designate safe paths for students to walk if necessary. Ask custodial staff to put up wet floor signs at entrances.
- Consider adjusting exterior staff duty/monitoring station assignments to allow staff to rotate shifts in order to minimize exposure to the cold.
- Consider accommodations for students with special needs, students with respiratory issues, asthma, or other health conditions and employees who may be more vulnerable to the effects of severe cold weather, ensuring that appropriate measures are in place to support their health and safety.
- Monitor weather conditions for any after-school activities, sports, or events. If conditions are too dangerous, consider rescheduling or moving indoor activities to ensure the safety of students and staff.
- Have a plan to manage potential early dismissals or schedule changes due to severe weather. Have clear procedures in place for safely coordinating the pick-up of students.
- Regularly monitor weather forecasts from reputable sources to stay ahead of any significant weather changes.

Cold Weather SAFETY

STAY DRY

Get under cover during rain or snow. Wear waterproof outer layer (coat, hat/hood, boots, gloves).

STAY WARM

Spend time indoors. When outdoors, dress in lightweight, warm layers and cover exposed skin.

DON'T OVERDO IT

Limit strenuous outdoor activity. Cold increases strain on the heart, and sweating can increase heat loss.



As cold weather continues this week, we encourage all families and staff to dress appropriately for the freezing temperatures.

Our district is closely monitoring weather conditions in collaboration with local, state and national weather services. We will keep you informed of any updates, including potential school closures or delays. Please stay safe and and prepared.





SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

VISTIÉNDOSE PARA EL FRÍO

añadir capas le ayudará a mantenerse caliente a medida que la temperatura baja

FRESCO

1-2 capas
capa exterior mantiene fuera viento, lluvia
zapatos calientes impermeables
capas largas

FRÍO

sombrero caliente
2-3 capas
capa exterior mantiene fuera viento, nieve mojada
guantes
botas impermeables
1-2 capas

EXTREMADAMENTE FRÍO

sombrero caliente
máscara facial
3+ capas
1 aislante
capa exterior mantiene fuera el viento
guantes
botas impermeables
2+ capas

NOAA
weather.gov/cold



DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 9, 2025

Agenda Item:	Long-Range Planning Committee Update
Purpose:	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
Administrator Responsible:	Jeremy Trimble, M.Arch, Chief Operations Officer Brandon Evans, Sr. Executive Director, Facilities & Operations Melody Maples, M.Ed., Executive Director, Office of Educational Access Dustin Binnicker, Ed.D., Assistant Superintendent, Advanced Academics & Pathways
Attachments:	Long-Range Planning Committee Open Enrollment Update Presentation (Uploaded in BoardBook 01-08-25)

Background Information:

The Long-Range Planning Committee (LRPC) was originally created during the 2021-2022 school year to make recommendations on how to manage growth, while also optimizing current district facilities. During the [September 19, 2024 Board Meeting](#), the Board provided direction to the committee to focus on areas around Facility Optimization, Open Enrollment, and Innovative Academies. Subcommittees were formed and have been working over the last few months, focusing on key considerations that could help inform the Board in making future decisions.

Tonight, administration and subcommittee members will provide an update on the work of the Long-Range Planning Committee.

Administrative Recommendation:

N/A

Sample Motion:

N/A



January 9, 2025

Long-Range Planning Committee Update

PURPOSE

Provide an update to the Board of Trustees on the work of the Long-Range Planning Committee for the 2024-25 school year.



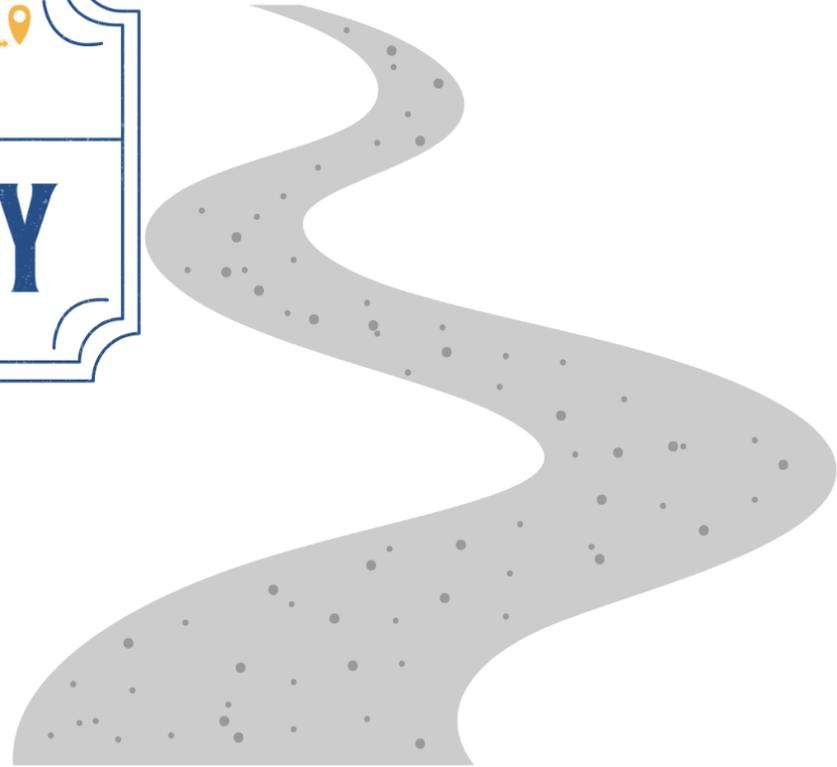
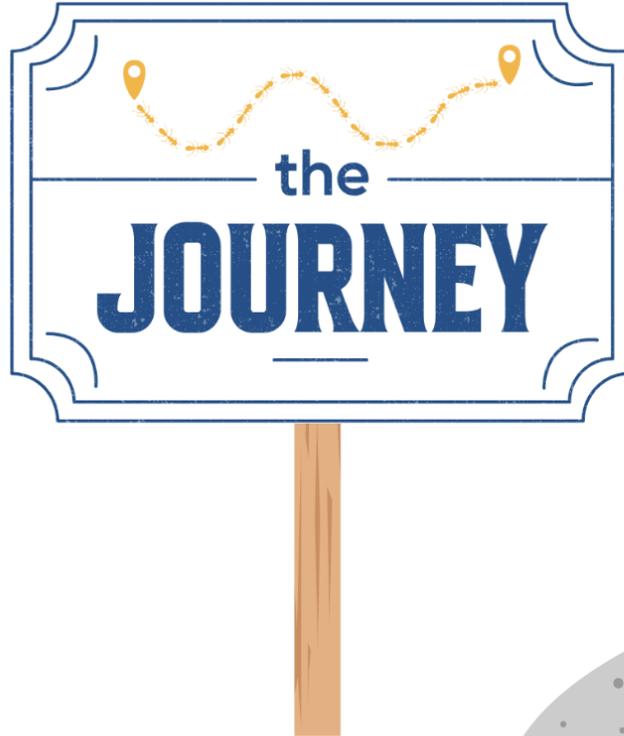
Long-Range Planning Committee Organization

Committee membership consists of:

- Parents
- Students
- Community members
- District Department representatives
- Elementary principals
- Secondary principals
- Leander ISD Trustees



Long-Range Planning Committee Journey





Long-Range Planning Committee Update

"Our job is not to prepare our students for **something**, our job is to help students prepare themselves for **anything**."

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A.J. Juliani



Long-Range Planning Committee Update

"Our job is not to look at our facilities just for a specific purpose, but to ensure they are equipped to meet future needs."

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Results of Committee Activity



Long-Range Planning Committee Charge

2024 - 2025 Charge -Subcommittees-

1

Facility
Optimization

2

Open
Enrollment

3

Innovative
Academies

4

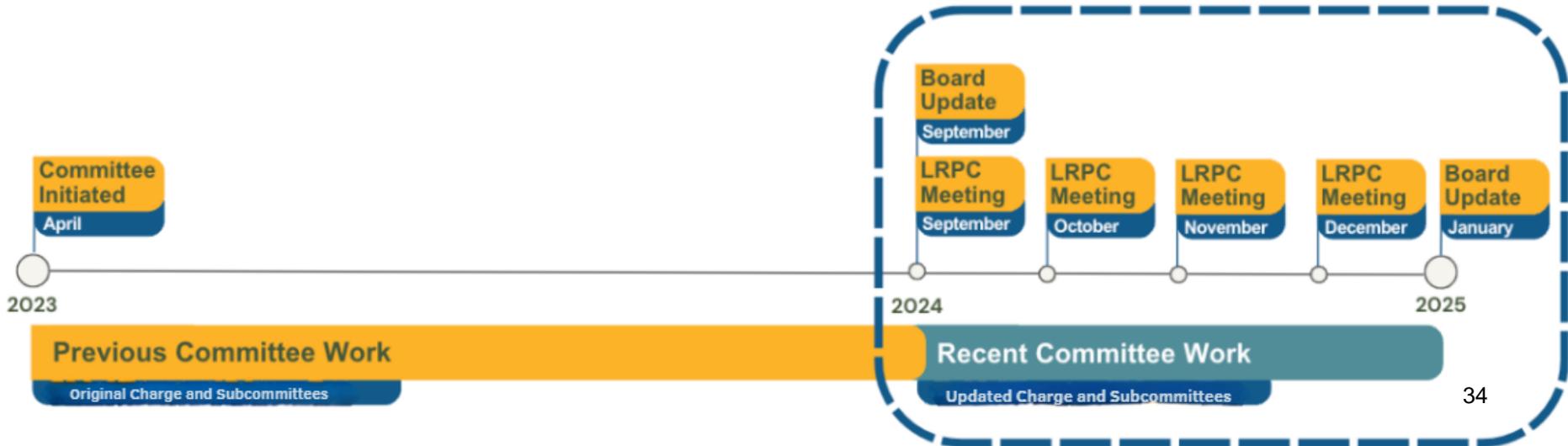
Communications

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WILL INTRODUCE
AS WORK PROGRESSES



Long-Range Planning Committee Timeline





Long-Range Planning Committee Norms

Norms



Practice being Present

- Be prepared, "Do your homework"
- Stay focused - Don't be distracted by electronics or side conversations
- Listen to understand - Have empathy



Take Space, Make Space

- Encourage others to speak
- Don't monopolize the floor
- Feel free to advocate for others
- Recognize ELMO moments (Enough, Let's Move On)



Take Responsibility for your Words & Actions

- Distinguish between fact and opinion
- Don't assume about the experience of others
- Assume positive intent
- Treat everyone with respect



Facility Optimization Subcommittee

1

Facility Optimization

Subcommittee



Facility Optimization Subcommittee

Administrative Chair:

Brandon Evans

Sr. Executive Director, Facilities & Operations

Administrative Co-chairs:

Britteny Clifford

Principal, Steiner Ranch ES

Jayme Spexarth

Principal, Stiles MS

Wendy Sturdevant

Principal, Canyon Ridge MS

Membership Representative:

Clinton Leysath

Parent





Facility Optimization Subcommittee Purpose

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FACILITY OPTIMIZATION

- Refine optimization matrix and rubric for future considerations
- Present to full Long Range Planning Committee
- Present final data to Board of Trustees in January 2025



Facility Optimization Subcommittee

Subcommittee Objectives



Where We've Been

- Review historical work and refine tools generated by the Facility Optimization Subcommittee from the 2023-24 School Year



Where You Can Go From Here

- Guidance and Next Steps



Facility Optimization Subcommittee

Where We've Been



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Note: The following data and information was developed by the Long-Range Planning Committee during the 2023-24 school year utilizing data available at that time.



Review of Previous Work Regarding Considerations for Optimization



Facility Optimization Subcommittee

How Do We Define Facility Optimization?

- Best utilization of district facilities to support all stakeholders (connect to strategic plan)
- Making the best use of current and future facilities with student experience, staff support, and fiscal responsibility in mind
- Using facilities in a way that addresses learning and physical space needs in the district while aspiring the wants for our students (hopes and dreams)
- Utilizing resources effectively with a building-focused perspective to purposefully address students' needs
- Fiscal responsibility, maximizing the purpose of the facility
- Productive for students, staff, families, and community

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Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee

Examples of Prior Repurposing/Optimization in Leander ISD

- Vista Ridge HS conversion of Machining Program into Reserve Officers' Training Program (ROTC) Program
- Four Points MS & Vandegrift HS classroom partnership with Austin Community College (ACC)
- Faubion Elementary housing Early Childhood Evaluation Team
- Conversion of former commercial property at Grandview Hills into Elementary School ⁴³

Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee

What Factors Should Be Considered When Exploring Facility Optimization?

- Enrollment
- Individual Community/Campus needs
- Budget & Staffing needs for operating the campus
- Student Choice for activities/experiences
- Teacher collaboration and Teacher experience



Facility Optimization Subcommittee

What Factors Should Be In Consideration When Exploring Facility Optimization?

- Condition of facilities:
 - Future Capital Improvement Modernization feasibility and potential timeline
 - Technology
- Special Programs requirements and needs
- Location of Facilities - transportation, traffic, parking, etc.
- Impact on other campuses in the area
- Future Zoning
- Funding available for renovations and/or new construction
- Portables

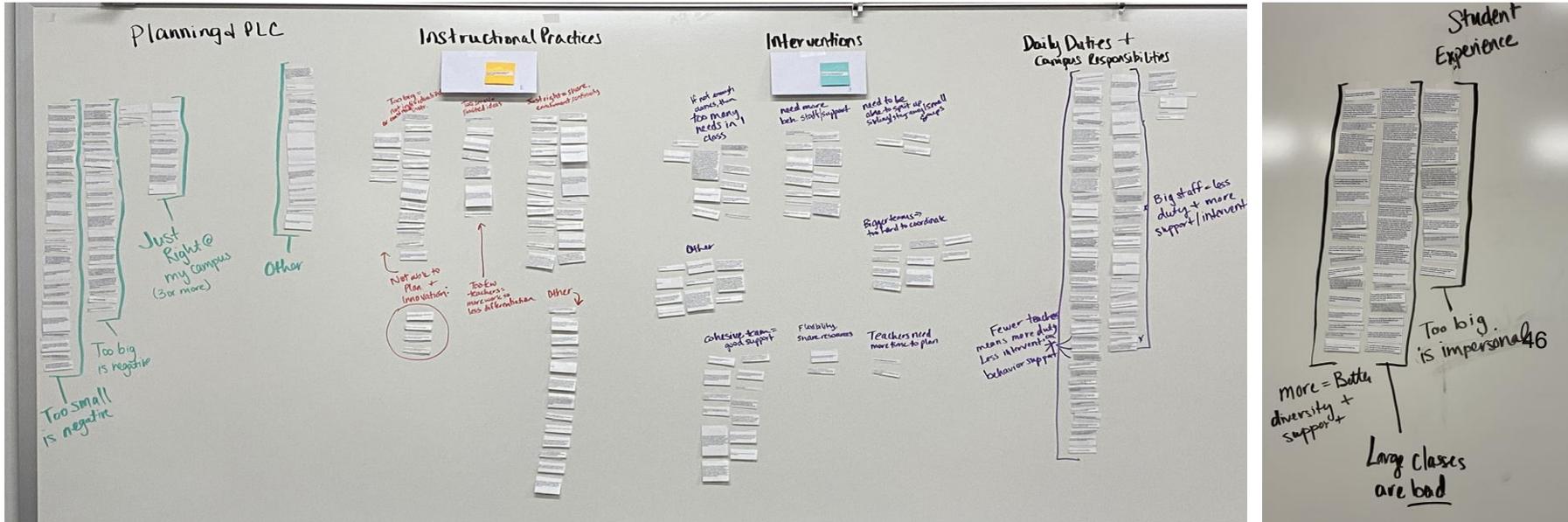
45



Facility Optimization Subcommittee

Teacher Feedback : PreK - 12 Survey

*78 Responses from 27 Elementary (ES), 9 Middle School (MS), 6 High School (HS), Early College High School (ECHS), Leander Extended Opportunity (LEO) & New Hope HS School



Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee

Teacher Feedback : PK - 12 Survey

How does the number of staff on your team affect:

- Planning and Professional Learning Community (PLC)
- Instructional Practices
- Interventions
- Daily Duties and Campus Responsibilities, Required procedures/meetings: 504, Admission, Review, and Dismissal (ARD), etc.
- Student Experience
- Other Factors/Parameters to Consider

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Facility Optimization Subcommittee

Trends in Teacher Feedback

- Fewer than 3 teachers negatively impacts a PLC
 - “Planning with just 2 people is very casual. Only when a PLC is 3 or more is the meeting effective. That is when critical questions and meaningful discussions can happen. It also means more ideas and division of tasks.
- Very large PLCs are less effective.
 - “Planning and PLC can be more challenging with too many team members, teacher voice gets lost with a big group and it’s harder to come to consensus.”

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Facility Optimization Subcommittee

Trends in Teacher Feedback

- Less staff means more duties per person and less time for other important tasks.
 - “Duties take away from teacher planning, and lower staff moral. The more duties we have, the less time we have for interventions, behavior support, grading and communication.
 - “Less staff takes away from the **opportunities and experiences we can provide to students.**”
- More staff means more experiences and programs available for students.

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Facility Optimization Subcommittee

Trends in Teacher Feedback

- Overcrowded campuses negatively impact the student experience.
 - “This campus is not equipped to fully benefit our young learners and class sizes are too big. Students in portables don’t have access to their peers or bathroom facilities.”*

*Students have access to restrooms inside the campus building

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Facility Optimization Subcommittee

Feedback Cycles of “Blueprint” or “Optimization Considerations Worksheet”

LRPC Facility Optimization Blueprint

Facility optimization is making the best use of current and future facilities to support all stakeholders, with student experience, staff support, fiscal responsibility, safety, and accessibility in mind. We define success by meeting the physical space needs of the district while meeting the needs and aspirations of our students, staff, families and community.

Triggers have been identified that would cause a conversation about optimization possibilities. Once a conversation has been triggered, factors for consideration and discussion would help narrow down decisions and determine next steps.

Triggers for Optimization Conversation:	Factors Considered for Optimization:
Budget and Staffing needs for operating a campus	Budget and Staffing needs for operating a campus
Condition of Facilities Enrollment	Condition of Facilities Enrollment
Enrollment	Enrollment
Future Zoning	Future Zoning
Special Program & Requirement Needs	Special Program & Requirement Needs
Teacher Collaboration & Teacher Experience	Teacher Collaboration & Teacher Experience
Student Choice for Activities and Experiences	Student Choice for Activities and Experiences
Funding/Cost Analysis	Funding/Cost Analysis
Individual Community/Campus Needs	Individual Community/Campus Needs
Adjacent Campus Capacity	Adjacent Campus Capacity

Factors for Optimization Considerations for Discussion

Budget & Staffing Needs for Operation the Campus
<ul style="list-style-type: none"> Campus staff (Administrators, Counselors, Office staff, MA, Nurse, Librarian, some Teacher groups such as Spanish, etc.) Other staff (Caretaker, Custodial, Maintenance, Transportation, etc.)
Community feedback note:
<ul style="list-style-type: none"> What is the break even point of running a campus? Consider different types of campuses have different staffing needs

Condition of Facilities
<ul style="list-style-type: none"> Age of building - modernization timeline Technology Building logistics such as 1-story vs 2-story, elementary vs secondary campus needs fitting within the facility, etc. Consider school grounds, not just the building itself as an asset or option
Community feedback note:
<ul style="list-style-type: none"> Flexibility to add on to an over-crowded building

Enrollment
<ul style="list-style-type: none"> Not just overall, but by campus: <ul style="list-style-type: none"> For example: smaller campus enrollment under utilization of special staff (PA, AL, Libray) leaving many open periods where students are not in the classroom Larger campus enrollment over utilization of special staff (PA, AL, Libray) larger classes, possible less frequent classes Grade level distribution: <ul style="list-style-type: none"> Too small of a grade-level unable to spread out students in classrooms with special needs, stay away agreements, etc. DEI data for equity and access to include but not limited to: socioeconomic, SIFE, ESL, OT, Ethnicity, etc.) Include trend demographic data with enrollment both historical trends and future projections
Community feedback note:
<ul style="list-style-type: none"> Community would like a percentage of capacity or an enrollment number that would trigger reworking conversation

Future Zoning
<ul style="list-style-type: none"> Impacts to other campuses - do other campuses have space to accommodate for more enrollment Campus assignments outside of community neighborhoods Need for portables
Community feedback note:
<ul style="list-style-type: none"> Level the amount of times that student are rezoned Community would like a percentage of capacity or an enrollment number that would trigger reworking conversation

Special Programs Needs & Requirements
<ul style="list-style-type: none"> We legally must have programs available, and need to properly support PK, 18+, etc. and other programs so how to best meet these students needs Ability to provide intervention and enrichment for students
Community feedback note:
<ul style="list-style-type: none"> Consider spreading our special programs or moving clusters as needed

Teacher Collaboration and Experience
<ul style="list-style-type: none"> Fewer than 3 teachers negatively impacts teachers ability to collaborate, but very large PLCs are less effective. PLCs/Team planning, multiple voices are important to collaboration (sharing ideas, instructional strategies) fewer staff at each grade level will limit the collaboration that can take place The division of daily duties are harder to manage at smaller campuses with fewer staff Required procedures/meetings: 504, ARD, etc. are only shared by a few staff at smaller campuses If a secondary campus is too small, teachers end up with 3+ prep to fill their teaching schedule because of low enrollment of programs. And they have to take on more clubs/intracurricular responsibilities.
Community feedback note:
<ul style="list-style-type: none"> Specifically define ideal size for too small (fewer than 3) and also too big

Further Factors to be Considered for Optimization/Repurposing
Student Choice for Activities & Experiences
<ul style="list-style-type: none"> Programming (CTE, Extracurricular, Club choices, etc) Scheduling lunch, specials, recess If a secondary campus is too small, teachers end up with 3+ prep to fill their teaching schedule because of low enrollment of programs. And they have to take on more clubs/intracurricular responsibilities.
Community feedback note:
<ul style="list-style-type: none"> Can campuses partner for clubs and programs for better experiences available to all students at all campuses

Student Choice for Activities & Experiences
<ul style="list-style-type: none"> Programming (CTE, Extracurricular, Club choices, etc) Scheduling lunch, specials, recess If a secondary campus is too small, teachers end up with 3+ prep to fill their teaching schedule because of low enrollment of programs. And they have to take on more clubs/intracurricular responsibilities.
Community feedback note:
<ul style="list-style-type: none"> Can campuses partner for clubs and programs for better experiences available to all students at all campuses

Funding - Cost Analysis
<ul style="list-style-type: none"> Cost to repurpose part or whole campus Funding available for renovations and/or new construction build Building facilities/cost/savings of closed campuses vs. cost of new building Furniture needs
Community feedback note:
<ul style="list-style-type: none"> Could the district rent out or sell a building Cost of portables

Individual Community Campus Needs
<ul style="list-style-type: none"> Best utilization of our buildings to support all stakeholders (connect to strategic plan) Unique passions/interests are harder to serve on a smaller campus with fewer staff (if the community wants a program added to a campus, it cannot be added if there is not enough student enrollment to sustain the program ex. ARD, music, STEM, etc.) Special programs (Early Childhood, ICAP, SILE, etc.) PA's and booster club involvement/support (if there are too few students in the school, there are less families available for campus activities, volunteers, etc.)
Community feedback note:
<ul style="list-style-type: none"> Offer innovative programs at schools to attract students to different campuses How do the campus/community needs align to the Leandro ISD Strategic Plan?

Location of Facilities
<ul style="list-style-type: none"> Transportation Road access, Traffic and Hazardous Bus Routes Parking Distance Effects on feeder pattern & neighboring campuses Equitable access to the program for the district
Community feedback note:
<ul style="list-style-type: none"> Environmental concerns/restrictions (fire, endangered species, etc.)

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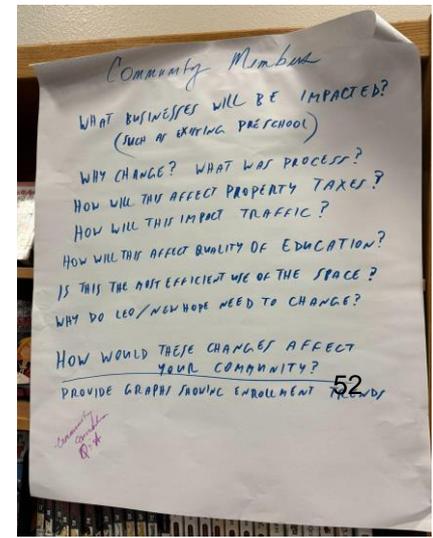
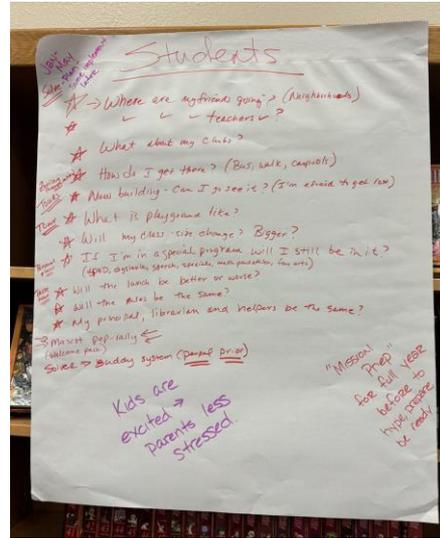
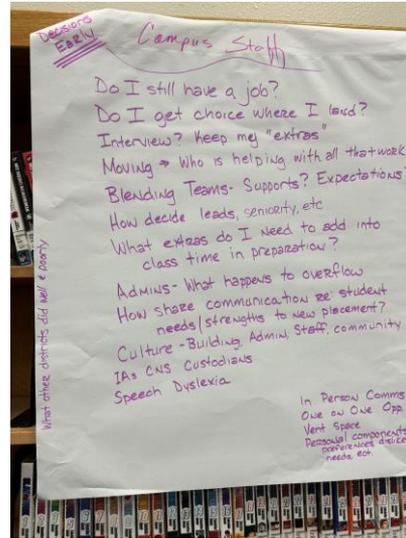
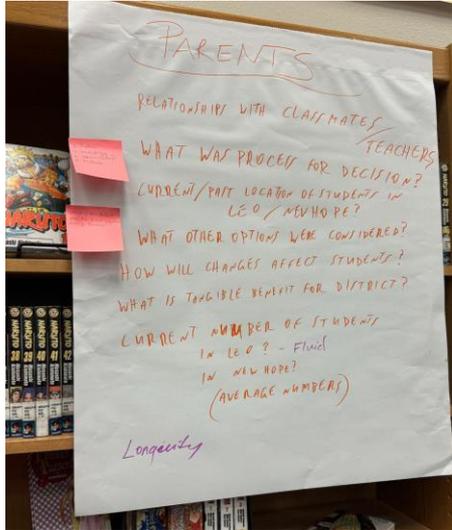
May 2023 - January 2024

Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee

Feedback utilized from Communications Subcommittee



Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee

Long Range Planning Committee Feedback (Jan. '24)

LRPC Facility Optimization Blueprint Plus/Delta Feedback Form

+	△
What were the strengths of the Blueprint?	What should we change to make the Blueprint more effective?
<ul style="list-style-type: none"> • Not too much jargon - it was good, understandable • High information and graphics 	<ul style="list-style-type: none"> • How do we get "stake" opinions? • We need to know the different "needs" • When a location needs to have things, someone will not want to bring that to the table. We need to have more discussion. • Can different locations be used? (i.e. how much more information can we get from the campus that is not in the building?) • How do we get the campus that is not in the building to be more involved?

Additional feedback or comments:
 we do need more information about what the digital "pass" is and how many we expect to use! (i.e. how many should be made to be used in the building?)
 to consider campus at high level of interest - make data reported to them

LRPC Facility Optimization Blueprint Plus/Delta Feedback Form

+	△
What were the strengths of the Blueprint?	What should we change to make the Blueprint more effective?
<ul style="list-style-type: none"> • Strong emphasis that covers all disciplines & financial topics 	<ul style="list-style-type: none"> • Need more details on how to use the space - when is it better to use a particular location? What is the best location for a particular purpose? What are the requirements for that location? • Need more details on how to use the space - when is it better to use a particular location? What is the best location for a particular purpose? What are the requirements for that location? • Need more details on how to use the space - when is it better to use a particular location? What is the best location for a particular purpose? What are the requirements for that location?

Additional feedback or comments: (handwritten notes)

LRPC Facility Optimization Blueprint Plus/Delta Feedback Form

+	△
What were the strengths of the Blueprint?	What should we change to make the Blueprint more effective?
<ul style="list-style-type: none"> • CR - 1300 • TP - 1000 	<ul style="list-style-type: none"> • Need capacity of each campus to know what projects fits. • Necessary, safe for the campus. • How do we capture access of transportation.

Additional feedback or comments:

LRPC Facility Optimization Blueprint Plus/Delta Feedback Form

+	△
What were the strengths of the Blueprint?	What should we change to make the Blueprint more effective?
	<ul style="list-style-type: none"> • Putting a glossary on weak acronyms mean.

Additional feedback or comments:

LRPC Facility Optimization Blueprint Plus/Delta Feedback Form

+	△
What were the strengths of the Blueprint?	What should we change to make the Blueprint more effective?
<ul style="list-style-type: none"> • Consideration of response with regard to sustainability to be financially responsible 	<ul style="list-style-type: none"> • Could we regroup the books into system of rating books? (e.g. green/yellow/red) - makes sense

Additional feedback or comments:
 How do we score it? Yes/No/1/2/3? etc.

LRPC Facility Optimization Blueprint Plus/Delta Feedback Form

+	△
What were the strengths of the Blueprint?	What should we change to make the Blueprint more effective?
<ul style="list-style-type: none"> • Right info/data (just not enough, some are info) 	<ul style="list-style-type: none"> • LOCATION - how many - impact location • Includes that building support the optimization (in an overall need - a strong building)

Additional feedback or comments:

Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee

**Review of
Facilities Optimization
Process & Tools**



Facility Optimization Subcommittee

LONG RANGE PLANNING COMMITTEE *Facility Optimization*

Facility Optimization aims to maximize current and future facilities to serve stakeholders while prioritizing student experience, staff support, fiscal responsibility, safety, and accessibility.

1. Campuses are identified for possible optimization based on enrollment capacity below 60%.
2. An optimization matrix evaluating data on key factors is utilized to evaluate optimization potential.
3. Success is defined by meeting the district's space needs while fulfilling the aspirations of students, staff, families, and the community.

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Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee



Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee

Identify campuses for possible optimization

October 2023 Population and Survey Analyst (PASA) Demographic Projections

Campus totals are geo-coded students only, they do not include transfers or students attending another campus for PK services.

	Current	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
Akin	121%	122%	113%	112%	114%	120%	129%	138%	146%	153%	159%
Bagdad	82%	85%	88%	93%	98%	106%	120%	136%	153%	170%	185%
Block House Cree	97%	101%	103%	109%	117%	124%	129%	135%	140%	144%	147%
Bush	72%	67%	64%	62%	60%	59%	59%	61%	65%	68%	70%
Camacho	105%	107%	106%	108%	108%	109%	108%	106%	106%	106%	107%
Cox	90%	91%	90%	92%	95%	98%	100%	103%	105%	106%	106%
Cypress	76%	71%	70%	69%	68%	70%	71%	72%	75%	77%	78%
Deer Creek	69%	64%	60%	56%	55%	55%	55%	57%	59%	61%	62%
Faubion	62%	61%	60%	55%	51%	50%	50%	52%	53%	55%	55%
Giddens	72%	70%	69%	68%	68%	69%	70%	71%	72%	72%	73%
Grandview Hills	78%	77%	80%	81%	83%	83%	85%	88%	90%	94%	96%
Knowles	78%	79%	79%	74%	72%	72%	71%	72%	73%	74%	74%
Larkspur	114%	121%	122%	127%	130%	134%	140%	146%	150%	152%	152%
Mason	95%	100%	104%	113%	119%	126%	132%	140%	146%	152%	158%
Naumann	58%	59%	59%	56%	55%	57%	58%	59%	61%	62%	62%
North	83%	98%	100%	107%	111%	114%	119%	124%	128%	133%	136%
Parkside	94%	88%	86%	83%	85%	87%	93%	98%	104%	109%	113%
Plain	104%	113%	112%	115%	115%	117%	121%	124%	128%	132%	133%
Pleasant Hill	77%	78%	75%	80%	80%	84%	87%	91%	94%	97%	99%
Reagan	85%	83%	80%	78%	80%	86%	89%	93%	96%	99%	100%
Reed	76%	78%	76%	73%	73%	73%	74%	75%	77%	78%	78%
River Place	117%	118%	119%	124%	128%	132%	138%	145%	149%	153%	155%
River Ridge	56%	49%	46%	41%	37%	37%	39%	40%	42%	43%	44%
Rutledge	119%	118%	115%	114%	109%	109%	110%	111%	113%	114%	114%
Steiner Ranch	71%	69%	68%	67%	67%	66%	66%	68%	70%	71%	73%
Tarvin	99%	109%	121%	143%	165%	183%	196%	208%	219%	231%	240%
Westside	67%	67%	64%	56%	54%	53%	55%	59%	63%	67%	69%
Whitestone	91%	89%	83%	79%	74%	72%	72%	72%	74%	76%	76%
Winkley	80%	78%	71%	68%	65%	67%	68%	69%	71%	72%	73%

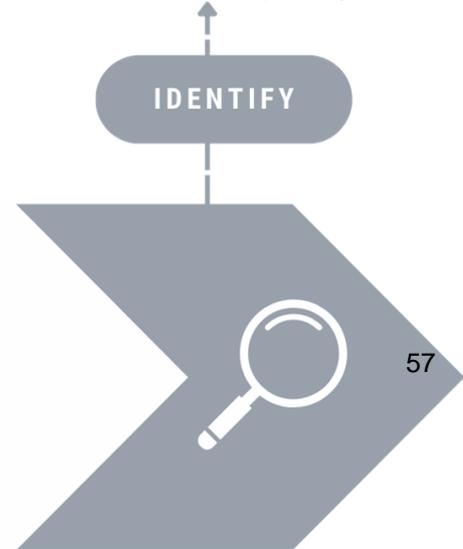
<80% utilization

>120% utilization



Moderate Growth Scenario

Identify campuses where **enrollment** is below 60% capacity.



Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee

- Factors for looking at campuses with less than 60%:
 - Teachers begin to have too small of PLC teams or no team to collaborate with
 - Students do not have same club/program opportunities
 - Campuses begin to have not enough teachers to cover duty for safety
 - Secondary Master schedules do not work efficiently for elective choice offerings for students
 - Not enough classes per grade-level to spread out student behaviors, stay away agreements or other needs
- Some campuses on 23-24 PASA spreadsheet listed at 60% or less based on attendance zones were not included on the matrix because the student enrollment numbers are higher due to other programs on the campus, for ⁵⁸ example:
 - Reed ES - Dual Language/English Language Learner (ELL)
 - Deer Creek ES - PreK/Early Childhood



Facility Optimization Subcommittee

Collect & review multiple data points for each campus

A	B	C	D	E	F	G	H	I	J	K	L	M	N
Campus Design	Campus	Location North Central South	Functional Capacity	Current Percent Capacity 23-24	Current Year Enrollment	TOTAL PROJECTED ENROLLMENT 24/25	Capacity Year 5	Capacity Year 10	List Adjacent Campuses %	Staffing Estimates	Age of Facility/Year of Renovation		
1: U	Blockhouse Creek	North 401 Creek Run Dr., Leander 78641	860	66.05%	483	483	68	87	Akin: 100% Pleasant Hill: 82% Giddens: 55%	Admin = \$354,814 Office = \$114,018 Custodial = \$126,568 CNS = \$68,829 Specials = \$311,341 Teacher Cost= \$1,706,221.68 Utilities= Cost per student= TOTAL = \$993,370	1986 - 2008 renovation Scheduled for Renovations: 2028		
3: H	Bush	South 12600 Country Trails, Austin 78732	879	66.31%	493	480	47	54	River Ridge: 51% Steiner Ranch: 54%	Admin = \$340,892 Office = \$119,741 Custodial = \$143,072 CNS = \$94,100 Specials = \$318,430 Teacher Cost= \$1,777,314.25 Utilities= Cost per student= TOTAL = \$1,016,035	2002 - no renovations Scheduled for Renovations: 2027		
Unique Floorplan	Faubion	Central 1209 Cypress Creek Rd. Cedar Park, 78613	842	49.76%	386	371 Non-DL 47 DL 418	48	50	Naumann: 53% Reed: 81% Cypress: 65% Westside: 62%	Admin = \$309,320 Office = \$121,455 Custodial = \$129,865 CNS = \$101,804 Specials = \$314,230 Teacher Cost= \$1,635,129.11 Utilities= Cost per student= TOTAL = 976,774	1973 - Renovation 1993, 2003, 2008 (Modernization) Scheduled for Renovations: 2030		
2: Donut	Giddens	Central 1500 Timberwood Dr., Cedar Park 78613	860	55%	475	456	55	59	Mason: 76% Block House Creek: 66%	Admin = \$340,896 Office = \$115,474 Custodial = \$131,837 CNS = \$105,381 Specials = \$297,949 Teacher Cost= \$1,706,221.68 Utilities= Cost per student= TOTAL = \$991,607	1996 - 2019 renovation Scheduled for Renovations: 2039+		



COLLECT

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Collect campus information on factors identified in determining Opportunities for Optimization.

Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee

Facility Optimization Matrix

- Key factors identified
- Data collected
- Each factor ranked from least optimal to most optimal for potential optimization
- Ranking represented from light blue (least) to darker blue (most)
- Campuses ranked overall according to cumulative data from factors
- Additional factors/data collected on each campus (not ranked or shaded)

Utilize the **Optimization Matrix** (OM) to input and rank the collected information

UTILIZE

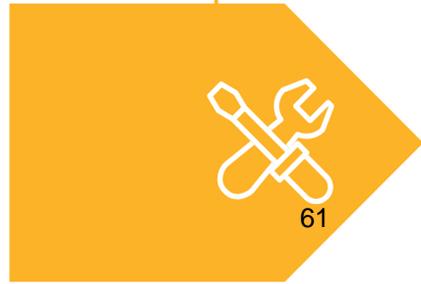




Facility Optimization Matrix

Campus	Location North Central South	Functional Capacity	Current Percent Capacity 23-24	Total Kids	% Capacity in 5 Years: 2028-2029	% Capacity in 10 Years: 2033-2034	Seats Available in Adjacent Campuses	Cost per Student	Age of Facility/Year of Renovation	Teacher staffing 24.25: consider # of grade levels w/ less than 4 sections
Faubion	Central 1209 Cypress Creek Rd. Cedar Park, 78613	842	49.76%	386	48	50	Naumann: 420 Reed: 160 Cypress: 306 Westside: 320 Seats Available: 1,206	Admin = \$309,320 Office = \$121,455 Custodial = \$129,865 CNS = \$101,904 Specials = \$314,230 Teacher Cost = \$1,635,129.11 Electricity = \$73,489.81 TOTAL = 2,685,892.92 Cost per student = \$6,956.97	1973 - Renovation 1993, 2003, 2008 (Modernization) Scheduled for Renovations: 2030	PK3 1 PK4 3 DL PK3 1 DL PK4 2 K 2 1st 3 2nd 3 3rd 3 4th 3 5th 2
Total Score:	13		1	1	2	3	1	1	4	1
River Ridge	South 12900 Tierra Grande Trl., Austin 78732	842	51.19%	423	32	34	Steiner Ranch: 410 Bish: 386 Seat Available: 796	Admin = \$309,320 Office = \$112,900 Custodial = \$190,698 CNS = \$89,300 Specials = \$319,345 Teacher Cost = \$1,421,851.40 Electricity = \$88,306.13 TOTAL = \$2,531,820.53 Cost per student = \$5,985.39	2009 - no renovations Scheduled for Renovations: 2029+	K 2 1st 3 2nd 3 3rd 4 4th 4 5th 4
Total Score:	21		2	2	1	1	5	3	6	3
Naumann	Central 1201 Brighton Bend, Cedar Park 78613	860	52.67%	440	49	55	Cypress: 306 Faubion: 456 Reed: 160 Seats Available: 922	Admin = \$309,320 Office = \$124,513 Custodial = \$134,625 CNS = \$78,792 Specials = \$301,383 Teacher Cost = \$1,848,406.82 Electricity = \$74,096.15 TOTAL = \$2,871,135.15 Cost per student = \$6,625.31	1998 - no renovations Scheduled for Renovations: 2027	PK3 1 PK4 2 K 4 1st 4 2nd 4 3rd 4 4th 4 5th 3
Total Score:	23		3	3	4	4	3	2	1	6
Giddens	Central 1500 Timberwood Dr., Cedar Park 78613	860	55.00%	475	55	59	Mason: 201 Block House Creek: 377 Seats Available: 578	Admin = \$340,966 Office = \$115,474 Custodial = \$131,837 CNS = \$105,381 Specials = \$297,949 Teacher Cost = \$1,706,221.68 Electricity = \$56,075.09 TOTAL = \$2,636,933.15 Cost per student = \$6,025.35	1996 - 2019 renovation Scheduled for Renovations: 2039+	PK3 1 PK4 5 K 3 1st 3 2nd 3 3rd 3 4th 3

Utilize the **Optimization Matrix (OM)** to input and rank the collected information



Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee

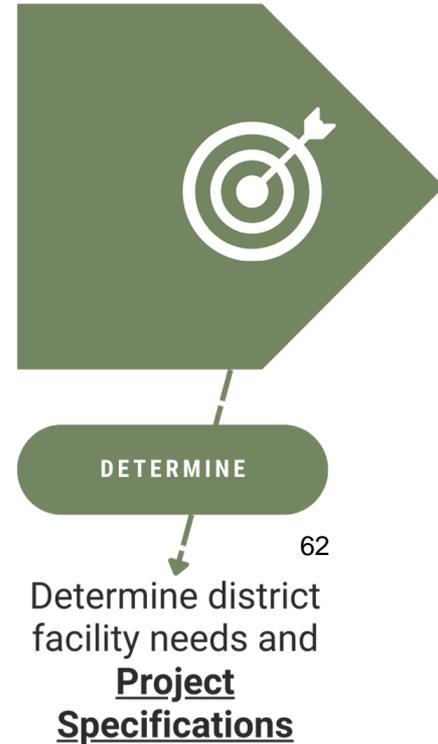
District Facility Needs

(Identified in Bond Oversight & Long-Range Planning Committee)

Some Examples of Project Needs:

- New Hope High School
- Leander Extended Opportunity Center
- Early Childhood Center - Central

Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



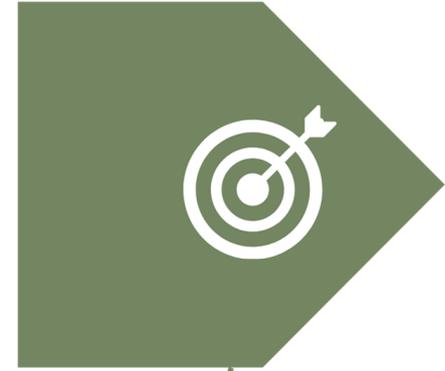


Facility Optimization Need Project Specifications



Facility Optimization Need Project Specifications

Project: Early Childhood Center Date for Ideal Opening: Length of renovation and planning:		Optimization Ranking					
Campus Requirements & Needs	Priority High/Med/Low	Faubion	River Ridge	Naumann	Giddens	Bush	Campus Specific Comments reasoning as needed
Central Location	Key Determinate	Green	Red	Green	Yellow	Red	This will be third Early Childhood Center with one in far north at Halsey/San Gabriel, second at repurposed LEO facility (north/central)
Neighborhood school location	High	Yellow	Red	Green	Green	Green	Less non-school traffic. Early Childhood Center optimization of a neighborhood elementary will be seen as a value/benefit to the neighborhood/community
ACCESS	High	Yellow	Red	Green	Yellow	Yellow	There will be a high concentration of very small people and children w/special needs. Plenty of ramps, ribbon curbs, etc. for all outdoor settings.
Classrooms that can accommodate 500 students on first floor	High	Green	Red	Green	Yellow	Yellow	This is a safety requirement for fire evacuation.
Space for multiple drop off / pick up areas	High	Yellow	Red	Green	Green	Green	<ul style="list-style-type: none"> Minimizing transition times for children allows us to maximize instructional time Drop off/pick up for 3's and 4's w/a concentration of children with special needs and all children needing to be in car seats requires SAFETY and having 3-4 areas for this transition
Increase number of bathrooms See priority of style of bathrooms...	High	Red	Red	Red	Red	Red	<ul style="list-style-type: none"> All bathrooms have: <ul style="list-style-type: none"> small manual flushing toilets, toilet paper dispenser at height of child sitting room for changing table w/built in-shelves above it for diapering supplies-w/in adult reach, sink or trough style sink w/automatic faucet; soap/paper towel dispenser at 3' year old height; trough sink needs to be narrow enough that children's hands reach the water sensor; half-doors and stalls for adult supervision and child safety Priority by type: <ol style="list-style-type: none"> Bathrooms in every classroom w/ one toilet, sink, changing table w/above items AND adult level viewing window from classroom Bathrooms in-between two classrooms; 3 toilets w/ above items and adult level viewing window Large community bathrooms with shorter stalls so adults can easily look over, open door from inside; urinals aren't necessary



DETERMINE

Determine district facility needs and **Project Specifications**

Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee

Scenario 1 - Optimizing 2 ES campuses: Faubion & Naumann

- Halsey - ECC 1 (new build)
- **Faubion - NHHS & LEO**
- **Naumann - ECC 3**
- LEO - ECC 2

Maps & Enrollment data with ES 31 and ES 33

- Draft Map
- Draft PreK Map
- Draft Enrollment Projections Chart

Maps & Enrollment data with ES 31, ES 32, ES 33

- Draft Map
- Draft PreK Map
- Draft Enrollment Projections Chart

Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee

Scenario 2 - Optimizing 2 ES campuses: Faubion & Giddens

- Halsey - ECC 1 (new build)
- **Faubion - NHHS & LEO**
- **Giddens - ECC 3**
- LEO - ECC 2

Maps & Enrollment data with ES 31 and ES 33

- Draft [Map](#)
- Draft [PreK Map](#)
- Draft [Enrollment Projections Chart](#)

Maps & Enrollment data with ES 31, ES 32, ES 33

- Draft [Map](#)
- Draft [PreK Map](#)
- Draft [Enrollment Projections Chart](#)



Facility Optimization Subcommittee

Scenario 3-Optimizing 3 ES campuses: Faubion, Giddens, Naumann

- Halsey - ECC 1 (new build)
- **Faubion - LEO**
- **Naumann - NHHS**
- **Giddens - ECC 3**
- LEO - ECC 2

Maps & Enrollment data with ES 31 and ES 33

- Draft Map
- Draft PreK Map
- Draft Enrollment Projections Chart

Maps & Enrollment data with ES 31, ES 32, ES 33

- Draft Map
- Draft PreK Map
- Draft Enrollment Projections Chart



Facility Optimization Subcommittee

Southern Area Optimization Scenarios:

- Do not currently have any district “Project Specifications” preliminarily matching the campuses for the South campuses
- Community members shared ideas for South campuses
- Optimization Subcommittee explored multiple scenarios as they were brought forward
- Reviewed benefits & limitations of scenarios
- Reviewed historical precedence (for example, prior to Four Points MS opening in 2010 all MS students in South went to Canyon Ridge MS)

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****Note: Possibility of open enrollment would impact planning for Southern portion of District***



Facility Optimization Subcommittee

Optimization Feeder Pattern Scenario A

- Grandview Hills ES becomes District building & transportation facility
- Canyon Ridge MS (CRMS) & Four Points MS (FPMS) merge into 1 MS:
 - Laura W Bush ES (LWBE) used with CRMS creating one larger Middle School Facility (consider increasing walking path/connecting bridge if needed)
- LWBE students rezoned to Steiner Ranch ES (SRE) and River Ridge ES (RRE)
- FPMS repurposed into Elementary for Grandview Hills and River Place ES (RPE) overflow



Facility Optimization Subcommittee

Optimization Feeder Pattern Scenario B

- Re-align the Vandagriff (VHS) feeder pattern schools to the following:
 - Grandview Hills Elementary: PreK - 4
 - River Place Elementary: K - 4
 - Steiner Ranch Elementary: PreK - 4 (*depending on numbers/space PreK to RRE?*)
 - River Ridge Elementary: K - 4
 - Laura W Bush Intermediate: 5 - 6
 - Canyon Ridge Middle School: 7 - 8
- Repurpose Four Points Middle School to a district multi-purpose facility to include possible options such as:
 - District Southside Staff Offices
 - District Southside Police Station
 - School of Choice
 - Professional Learning meeting spaces

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Facility Optimization Subcommittee

Optimization Feeder Pattern Scenario C

- Re-align the CRMS feeder pattern schools to the following:
 - Steiner Ranch Elementary: 3rd-5th
 - River Ridge Elementary: PreK-2nd
 - Canyon Ridge Middle School: 6th-8th
- Repurpose Laura W Bush Elementary to a district multi-purpose facility to include possible options such as:
 - District Southside Staff Offices
 - District Southside Police Station
 - School of Choice
 - Professional Learning meeting spaces
- Leave Four Points MS feeder pattern as is

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Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee

Optimization Feeder Pattern Scenario D

- Re-align the CRMS feeder pattern schools to the following:
 - Steiner Ranch Elementary: 3rd-5th
 - River Ridge Elementary: PreK-2nd
 - Canyon Ridge Middle School: 7th-8th
- Laura W Bush Elementary becomes 6th grade center
- Repurpose Four Points Middle School to a district multi-purpose facility to include possible options such as:
 - District Southside Staff Offices
 - District Southside Police Station
 - School of Choice
 - Professional Learning meeting spaces

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Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee

Optimization Feeder Pattern Scenario E

- Re-align the VHS feeder pattern schools to the following:
 - Grandview Hills Elementary: PreK - 4
 - River Place Elementary: K - 4
 - Steiner Ranch Elementary: PK - 4 (*depending on numbers/space PK to RRE?*)
 - River Ridge Elementary: K - 4
 - Laura W Bush Intermediate: 5 - 6
 - Four Points Middle School: 7 - 8

- Repurpose Canyon Ridge Middle School to a district multi-purpose facility to include possible options such as:
 - District Southside Staff Offices
 - District Southside Police Station
 - School of Choice
 - Professional Learning meeting spaces

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Optimization Feeder Pattern Scenarios Summary

	Current y	Scenario A	Scenario B*	Scenario C	Scenario D	Scenario E
Grandview Hills Elem	PK - 5	<i>Optimize</i>	PK - 4	PK - 5	PK - 5	PK - 4
River Place Elem	K - 5	PK - 5	K - 4	K - 5	K - 5	K - 4
Laura W Bush Elem	PK - 5	6 - 8 <small>(together with CRMS as 1 MS)</small>	5 - 6 <i>Intermediate</i>	<i>Optimize</i>	6th grade center	5 - 6 <i>Intermediate</i>
River Ridge Elem	K - 5	K - 5	PK - 4	PK - 2	PK - 2	PK - 4
Steiner Ranch Elem	K - 5	PK - 5	K - 4	3 - 5	3 - 5	K - 4
Four Points MS	6 - 8	K - 5	<i>Optimize</i>	6 - 8	<i>Optimize</i>	7 - 8
Canyon Ridge MS	6 - 8	6 - 8	7 - 8	6 - 8	7 - 8	<i>Optimize</i>

*Denotes committee's suggested result from June 2024

Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Facility Optimization Subcommittee

Strengths for Scenario B from the Subcommittee

- Student experience: Provides equity for all elementary students feeding into same intermediate and middle school campuses for programs, clubs, advances classes, etc.
- Relieves traffic at Vandegrift HS due to the one street in/out
- Gives relief to Grandview Hills and River Place as they are anticipated to grow to capacity with more apartments being built on the new 620/2222 cut-through road and along 620
- Allows for positive opportunities with advanced Math Pathway 5th graders, ⁷⁴ formerly double-PACE (Programs for Advancement, Challenge, and Enrichment) not needing to be bused to MS campus, and 6th graders mixed with 5th graders is appropriate for Social and Emotional Learning (SEL)



Facility Optimization Subcommittee

Cont'd Strengths for Scenario B from the Subcommittee

- Currently at Middle School, 6th grade is different (both maturity & programs) than 7th/8th with no University Interscholastic League (UIL) athletics and other events so all electives are already separated
- Provides a South flexible space for district use so that teachers do not always have to drive north to Leander for professional learning
- Optimizes facilities, minimize construction/expenses for repurposing and maintains neighborhood schools
- Staff experience: allows for Professional Learning Community (PLC) (planning/collaboration), shared duty, balanced classes, less class preps, etc.

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Southside Optimization- Scenario B

With data from 6/12/2024 Current Enrollment Student Download
What would Scenario B look like?

Campus	Current Enrollment													Scenario B with Moves				Notes
	Func. Capacity	EE	PK	KG	01	02	03	04	05	06	07	08	Curr Enr 6/12/24	Current % Capacity	Southside Scenario B	% Capacity	Moves	
CRMS	1358									322	346	376	1044	77%	1142	84%	7th & 8th	
FPMS	958									175	206	214	595	62%	0			Optimized
													1639					
BUSH	879	18	30	57	69	69	76	75	100				494	56%	968	110%	5th & 6th	BUSH PK moves to RRDG, BUSH K-4 split between STR and RRDG
GVH	561	5	52	50	70	55	57	57	60				406	72%	346	62%	PK-4	GVH Receives RPL PK
RPL	879			82	99	95	107	107	113				603	69%	490	56%	K-4	RPL PK goes to GVH
RRDG	842			42	47	73	84	80	103				429	51%	514	61%	PK-4	*RRDG Receives 140 from BUSH K-4, BUSH PK, STR PK
STR	879			58	72	71	77	94	95				467	53%	551	63%	K-4	**STR Receives 179 from BUSH K-4, STR PK moves to RRDG
		23	82	289	357	363	401	413	471	497	552	590	2399					

ES Campus Projections

	24-25	%	25-26	%
BUSH	452	51%	435	49%
GVH	423	75%	438	78%
RPL	642	73%	648	74%
RRDG	365	43%	340	40%
STR	492	56%	485	55%

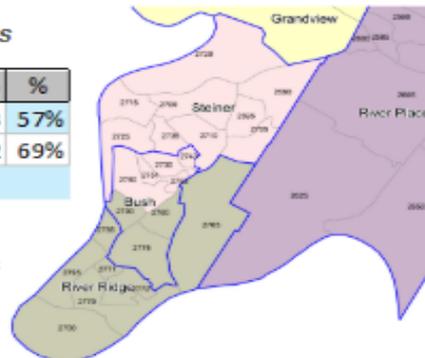
Campuses <= 60%
 Includes PK Communities at GVH and BUSH

MS Campus Projections

	24-25	%	25-26	%
FPMS	549	57%	543	57%
CRMS	1000	74%	932	69%

Campuses <= 60%

[South ES - 10 Year Projections](#)
[South MS - 10 Year Projections](#)



*NBCDs 2760, 2775, 2790 - From BUSH to RRDG
 ** NBCDs 2730, 2740, 2750, 2751, 2752 - From BUSH to STR

BUSH as a 5th/6th grade campus

Note: Scenario B would fit based on projected enrollment numbers starting in the 2025-2026 school year or after. (i.e., today's 3rd/4th graders shown here will be 5th/6th graders in 2025-2026. BUSH would have a projected 814 5th/6th graders at 93% of its campus capacity.

Note: This information was developed by the Long-Range Planning Committee during the 23-24 school year utilizing data available at that time



Where You Can Go From Here





Facility Optimization Subcommittee Guidance and Next Steps

Next Steps:

- Facility Optimization Matrix and Rubric tools can be utilized to analyze and inform the Board and District in making future facility decisions.



DISCUSSION



Open Enrollment Subcommittee

2

Open Enrollment

Subcommittee



Open Enrollment Subcommittee

Administrative Chair:

Melody Maples

Executive Director, Office of Educational Access

Administrative Co-chair:

Mike Howard

Director of Music and Performing Arts

Administrative Resource:

Crestina Hardie

Chief of Communications

Administrative Sponsor:

DeWayne Street

Chief of the Office of Educational Access





Intended Presentation Purpose & Outcomes

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OPEN ENROLLMENT

- **Provide board members with greater understanding of the implications of open enrollment for LISD.**
- **Present research and data-driven insights to inform decision-making.**
- **Compare potential scenarios for increasing enrollment while maintaining the district's commitment to quality education.**



Open Enrollment Subcommittee Update

Work since the November update presentation:

- **Research:** Comparable Districts
- **Review:** Recapped the LISD Board of Trustees update presentation with subcommittee
- **Inform:** Shared additional details and insights gathered
- **Collaborate:** Generated ideas and action steps
- **Present:** Shared outcomes with the larger Long-Range Planning Committee



Enrollment Impact of Out of District Transfer Policies

District	23-24 Enrollment*	# of Campuses	% Eco-Dis	% Stud. with Special Needs	% Emergent Bilingual	Transfers (IN) From Other Districts*				Average Annual Increase		Percent of Enrollment*	
						2020-21	2021-22	2022-23	2023-24	BEFORE Policy Enacted	AFTER Policy Enacted	Transfers IN	Transfers OUT
Leander ISD	42,593	44	19%	12%	9%	263	224	310	304	N/A	N/A	0.71%	3,216
Austin ISD	72,830	116	50%	12%	31%	2,192	2,251	2,479	2,588	59	169	3.55%	13,925
Round Rock ISD	46,197	54	24%	13%	10%	566	534	522	717	-22	195	1.55%	5,634
Pflugerville ISD	25,297	33	46%	11%	23%	441	475	564	565	34	45	2.23%	6,693
Aldine ISD	57,844	75	91%	11%	47%	803	858	882	935	-	44	1.62%	7,485
Eanes ISD	7,738	9	3.6%	10%	2.4%	595	661	679	729	-	45	9.42%	67
*TEA Transfer Reports, October 2023 snapshot date						Pink denotes school year when new policy would have impacted enrollment							

Based on data from PASA Mini-Assessment on the impact of Open Enrollment Policies on overall Enrollment



Cost Analysis

- **Implementation Costs:**

- Student Transfer Support and Personnel
 - Estimated \$60,000 per full-time equivalent
 - Transfer Application Processing Software or Program*

- **Generated Funds:**

- Student Allotment Revenue
 - \$6,160 per student (basic allotment received from the State)
- Out of District Transfer Processing Fee*

**Application Software costs could be offset by Transfer Processing Fees*

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Assuming 100 students in Year 1, Estimated Net Revenue potential = \$400,000



Research Findings from Comparable District

- **Cost Analysis and Generated Revenue**
 - Established the Office of Student Transfers
 - \$0 for application/tuition fees
 - Increased enrollment = increased student allotment
- **Infrastructure Investments**
 - Utilizes a transfer processing software program, developed internally
 - Alignment of district systems and decision making matrix
 - Standardized, aligned communication templates to address recurring needs
- **Marketing Campaign & Communication Plan**
 - Transfer application and materials are done online using Home Access & Lets Talk
- **Additional Information**
 - Established ONE transfer request window
 - Majority of Open Enrollment Transfer Applications were for Pre-K - 3



Open Enrollment Subcommittee Update

What is the Board's objective in implementing open enrollment for out-of-district transfers?

- Increase enrollment
- Provide more students access to LISD's quality education

Two emerging scenarios:

- Scenario A: Recruitment from outside LISD boundaries
 - Target Audience: Non-Resident Students from other school districts ⁸⁷
- Scenario B: Recruitment & Retention from within LISD boundaries
 - Target Audience: Students & families residing within LISD who are not enrolled



Key Considerations for Scenario A: Open Enrollment

Planning & Operational Needs

- Develop a detailed time table
- Develop criteria & operational guidelines
- Establish transfer eligibility requirements for non-zoned transfer students

Infrastructure Investments

- Hiring of support staff to manage workflow and ongoing administrative tasks
- Selection and Implementation of potential Transfer Processing Software or Program



Key Considerations for Scenario A: Open Enrollment, Continued

- **Targeted Marketing Campaign**
 - Establishing a dedicated marketing strategy
- **Capacity and Resource Allocation**
 - Strain on resources and staffing
 - Program capacity and accessibility
 - Workload for processing and supporting transfer applications and ongoing administrative tasks
- **Logistical and Workflow planning**
 - Ensure the transfer process is seamless, with aligned and efficient systems that support and attract potential transfers



Key Considerations for Scenario B: Within LISD attendance zone

Planning & Operational Needs

- Develop a detailed time table to ensure adequate preparation and operational investments for a smooth rollout

Marketing & Communication

- Test market messaging
- Media campaign



Anticipated Next Steps After Board Determination

- Leverage insights from ongoing intra-district transfer process improvements
- Develop a Marketing Plan
- Determine potential Infrastructure Investments
- Identify Staff Assets needed for implementation



DISCUSSION



Long-Range Planning Committee Update

3

Innovative Academies

Subcommittee



Innovative Academies Subcommittee

Administrative Chair:

Dustin Binnicker, Ed.D.

*Assistant Superintendent, Advanced Academics
& Pathways*

Administrative Co-chair:

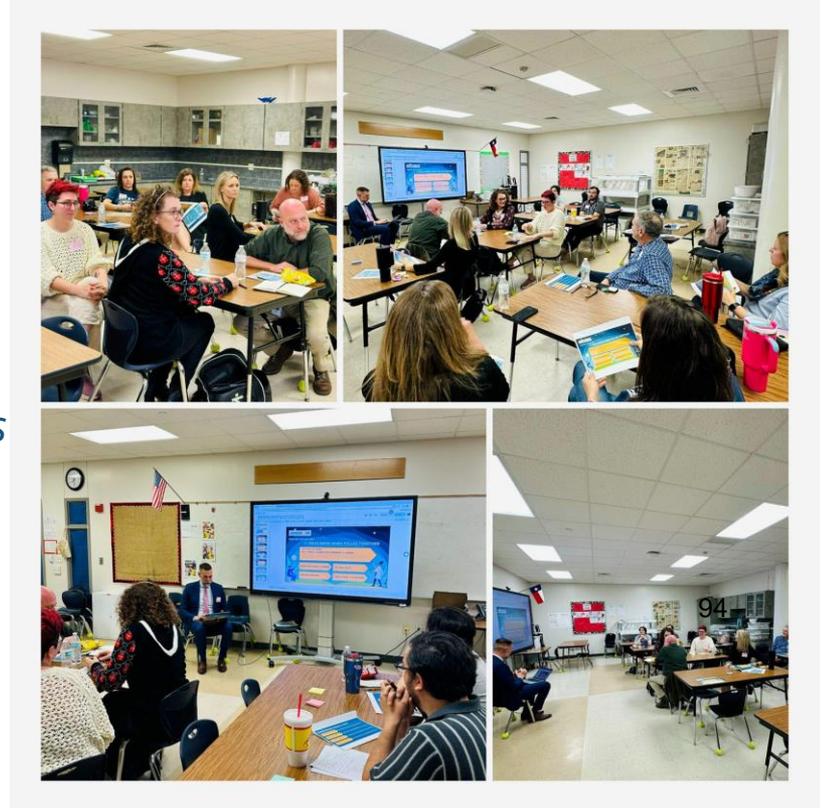
Clay Carrier, Ed.D.

*Principal, Early College & New Hope High Schools
Senior Director of Innovative Learning Programs*

Membership Representative:

Kimberly Ashwood

Parent





Innovative Academies Subcommittee

3

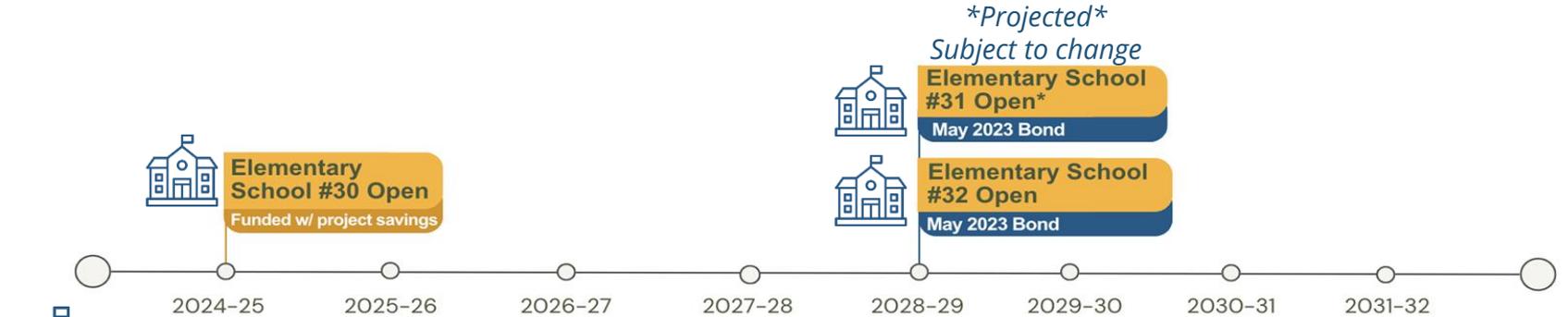
INNOVATIVE ACADEMIES

- Research & develop considerations for facilities approved in Bond 2023
- Present final data to Board of Trustees in January 2025
- Research & develop considerations for potential future facilities, Present to Board of Trustees May 2025



Innovative Academies Subcommittee: *What We KNOW*

Facilities Approved in 2023 Bond



Elementary #31



Elementary #32



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Innovative Academies Subcommittee: *What we THINK we know*

Enrollment Projections



Elementary #31

- Based on the latest 2024 Demographic Update, the committee believes that this elementary campus should remain as a traditional elementary campus model to relieve area campuses.

	Current	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
North											
Projected Students (Residents)	849	858	866	897	912	939	977	1,018	1,047	1,061	1,070
Percent Utilization (Residents)	103%	104%	105%	109%	111%	114%	119%	124%	127%	129%	130%
Projected Students (with Transfers)	743	752	760	791	806	833	871	912	941	955	964
Percent Utilization (with Transfers)	90%	91%	92%	96%	98%	101%	106%	111%	114%	116%	117%
Capacity	823	823	823	823	823	823	823	823	823	823	823

Tarvin											
Projected Students (Residents)	842	839	878	943	1,069	1,179	1,277	1,382	1,490	1,586	1,670
Percent Utilization (Residents)	102%	102%	107%	115%	130%	143%	155%	168%	181%	193%	203%
Projected Students (with Transfers)	817	814	853	918	1,044	1,154	1,252	1,357	1,465	1,561	1,645
Percent Utilization (with Transfers)	99%	99%	104%	112%	127%	140%	152%	165%	178%	190%	200%
Capacity	823	823	823	823	823	823	823	823	823	823	823



Innovative Academies Subcommittee: *What we THINK we know*

Facility Use



Elementary #31

- *Based on the status of the project and latest 2024 Demographic Update, the committee believes that this elementary campus should remain as a traditional elementary campus model.*



Elementary #32

- *Based on the status of the project, the committee believes that this elementary campus could be utilized for an Innovative Academy, but site specific parameters would need to be considered.*

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Innovative Academies Subcommittee: What we WANT to know

CURRICULUM & INSTRUCTION

WHAT INNOVATION COULD BE INTRODUCED INTO INSTRUCTIONAL DELIVERY

STUDENT EXPERIENCE

HOW CAN INNOVATION FURTHER ENGAGE STUDENTS WITH THEIR LEARNING

COMMUNITY & PARTNERSHIP

WHAT INNOVATION CAN BE GENERATED THROUGH COLLABORATION WITH THE COMMUNITY

ACCESS

HOW CAN THE ACCESS TO INNOVATION BE INCREASED FOR ALL STUDENTS

Innovative Academies: Analysis Perspectives



Satellite:

- Aspirational ideas that require significant resources and can take a long period of time to implement



Airplane:

- Ideas outside what we currently know, and will require adapting to new methods and systems, but could yield superior outcomes

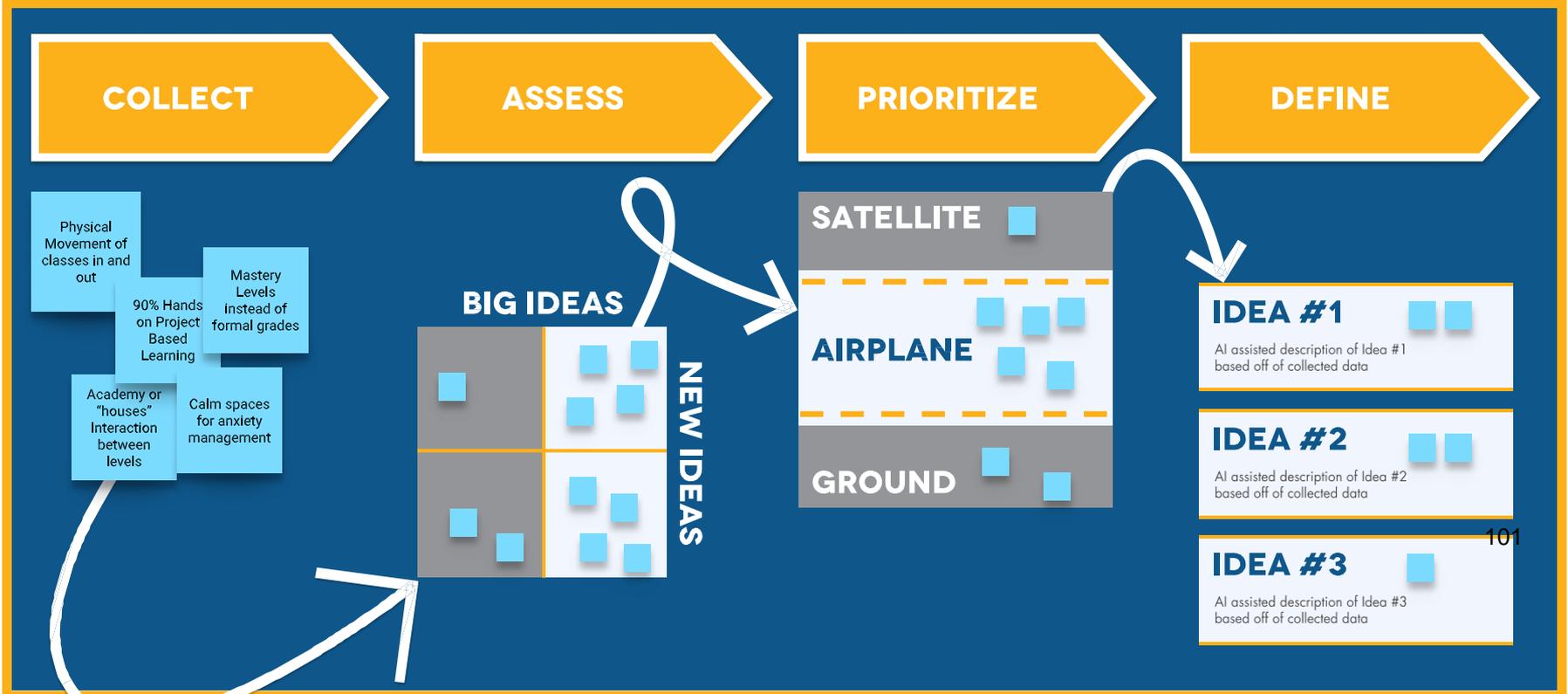


Ground:

- Ideas to execute what we do better or to add complementary offerings to enhance the current experience

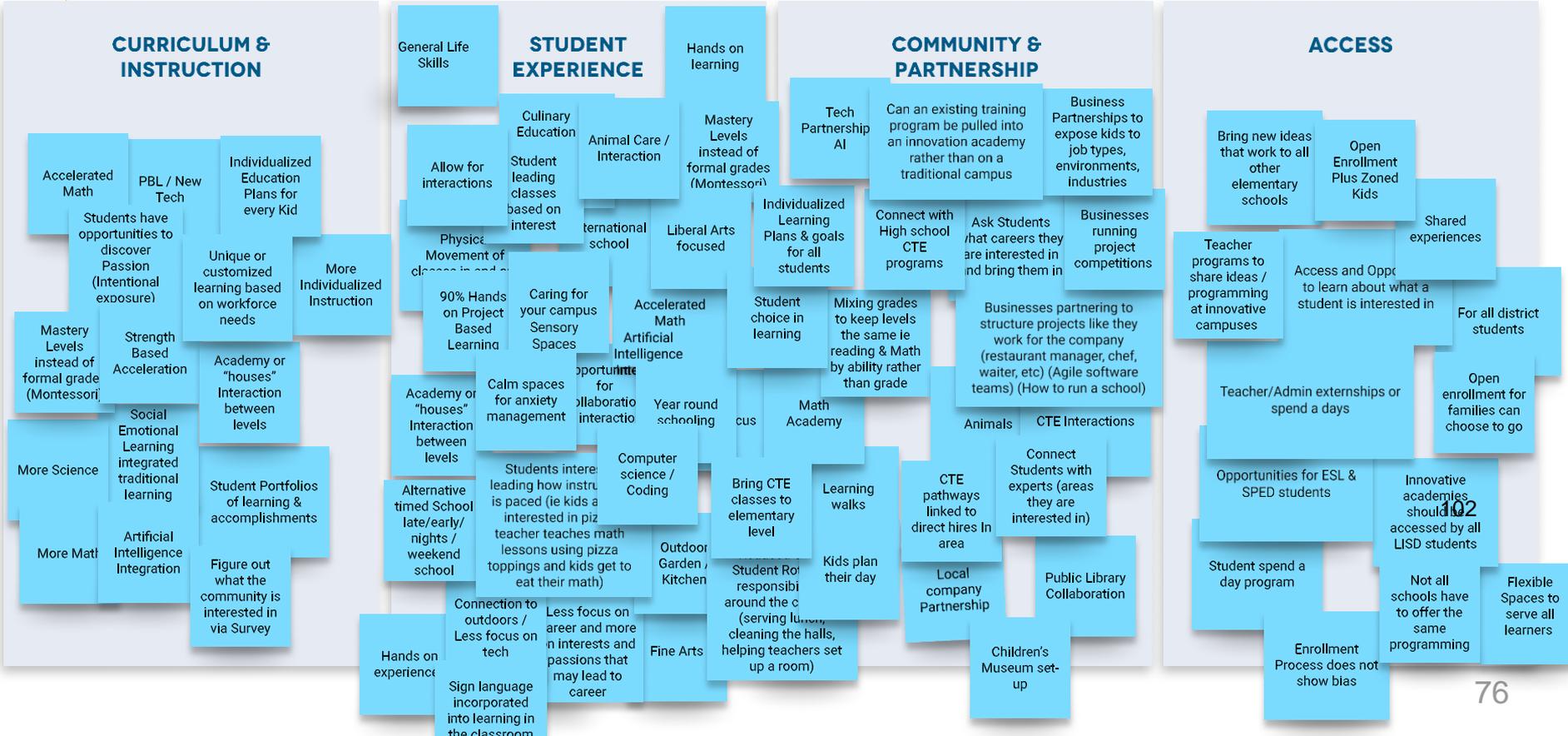


Innovative Academies Subcommittee: The Process



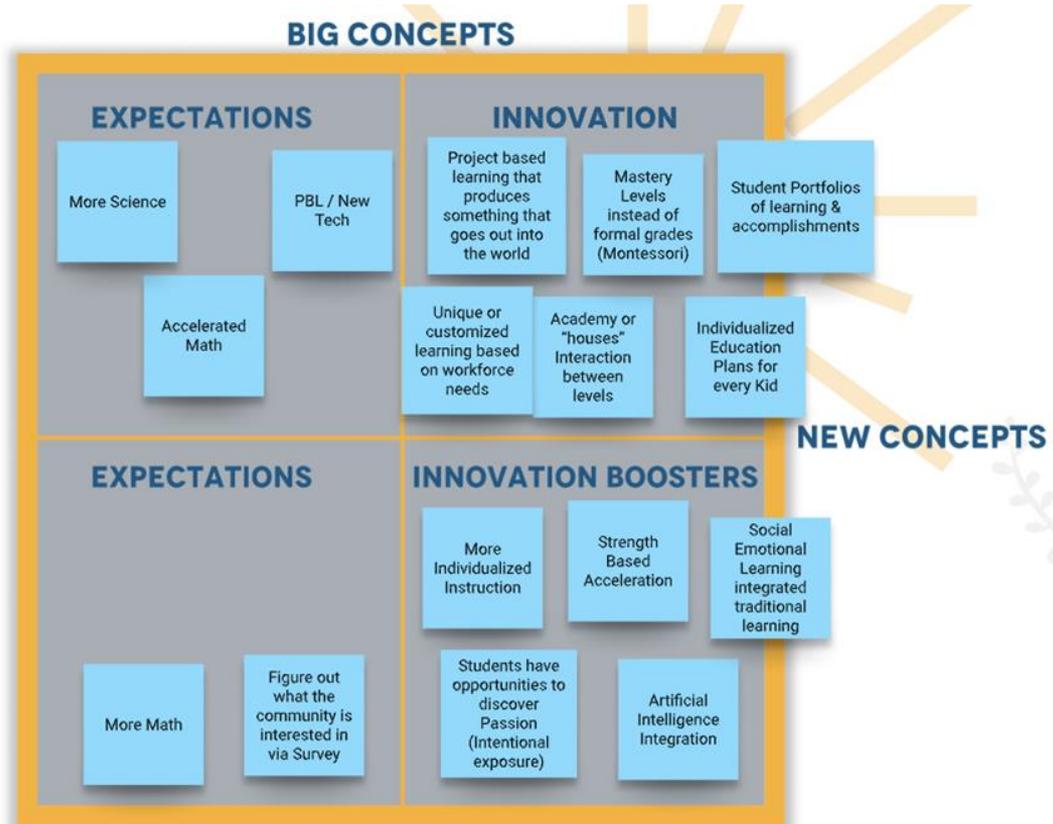


Innovative Academies Subcommittee: Innovation at Work



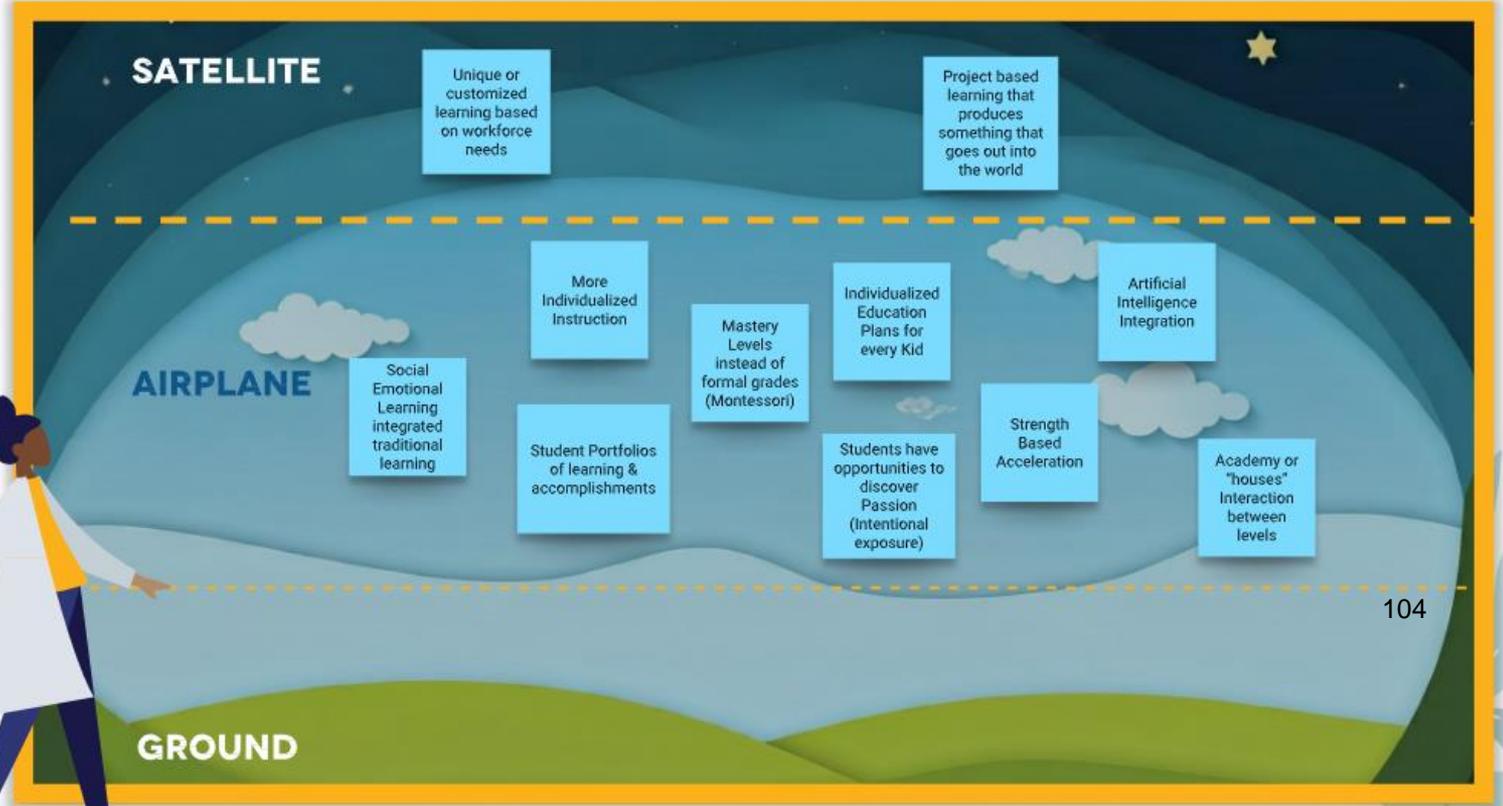


Innovative Academies Subcommittee: Curriculum & Instruction





Innovative Academies Subcommittee: Curriculum & Instruction

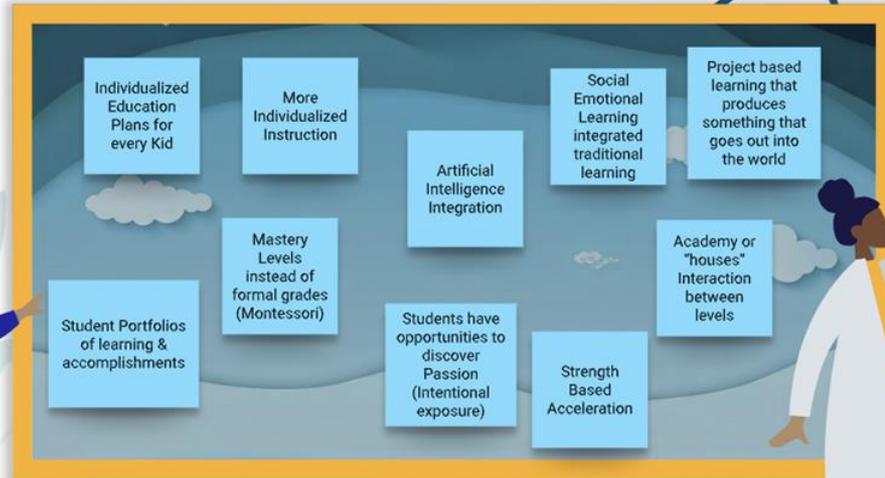




Innovative Academies Subcommittee: Curriculum & Instruction



LET'S GROW THESE INTO IDEAS!



IDEA #1:

EMPOWERED ACADEMIC ACCELERATION

- Strength Based Acceleration
- Academy or "houses" Interaction between levels
- Mastery Levels instead of formal grades (Montessori)
- More Individualized Instruction

IDEA #2:

STUDENT CHOICE & SELF-DISCOVERY

- Individualized Education Plans for every Kid
- Students have opportunities to discover Passion (Intentional exposure)
- Social Emotional Learning integrated traditional learning
- Project based learning that produces something that goes out into the world
- Student Portfolios of learning & accomplishments

IDEA #3:

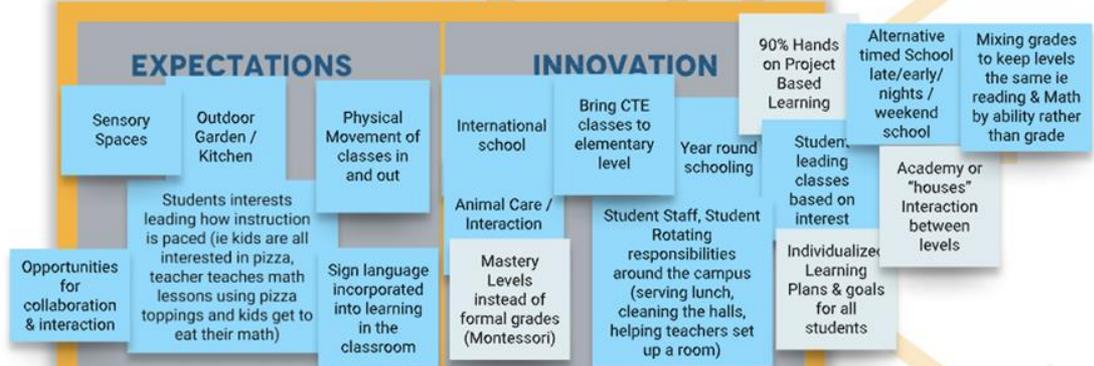
FUTURE-FOCUSED LEARNING

- Artificial Intelligence Integration
- Project based learning that produces something that goes out into the world
- Student Portfolios of learning & accomplishments



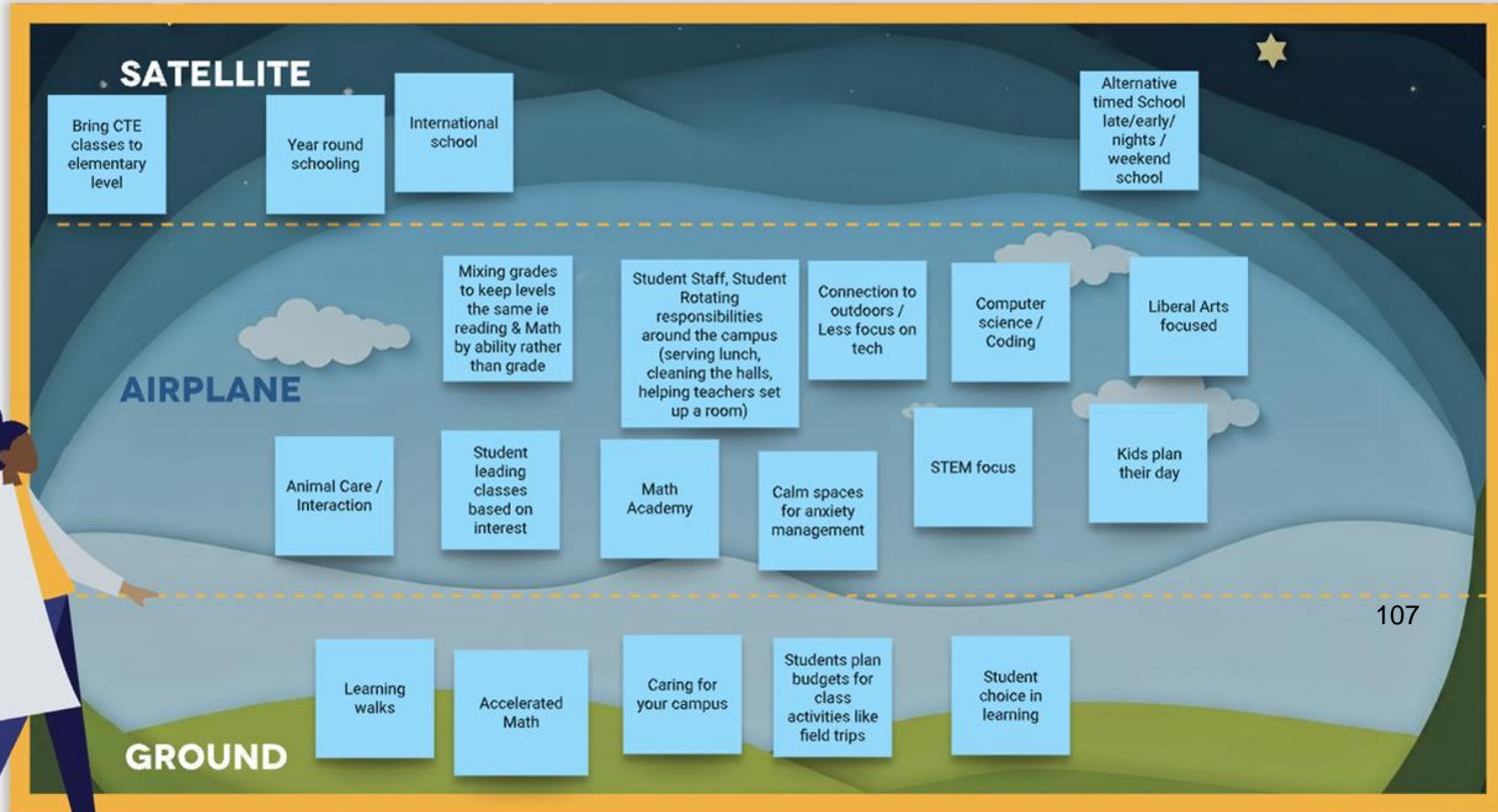
Innovative Academies Subcommittee: Student Experience

BIG CONCEPTS





Innovative Academies Subcommittee: Student Experience

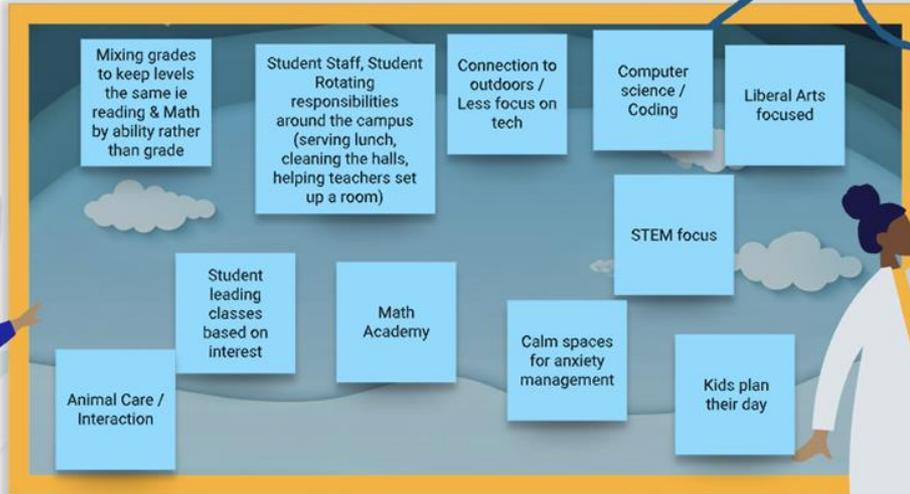




Innovative Academies Subcommittee: Student Experience



LET'S GROW THESE INTO IDEAS!



IDEA #4: EMPOWERED STUDENT OWNERSHIP

- Mixing grades to keep levels the same ie reading & Math by ability rather than grade
- Student Staff, Student Rotating responsibilities around the campus (serving lunch, cleaning the halls, helping teachers set up a room)
- Kids plan their day
- Student leading classes based on interest

IDEA #5: ADVANCED LEARNING PATHWAYS

- STEM focus
- Math Academy
- Liberal Arts focused
- Computer science / Coding

IDEA #6: WELL-BEING AND SUSTAINABILITY

- Animal Care / Interaction
- Connection to outdoors / Less focus on tech
- Calm spaces for anxiety management



Innovative Academies Subcommittee: Community & Partnerships

BIG CONCEPTS

EXPECTATIONS

Ask Students what careers they are interested in and bring them in

INNOVATION

Children's Museum set-up

CTE pathways linked to direct hires in area

Tech Partnership / AI

Local company Partnership

Businesses running project competitions

Business Partnerships to expose kids to job types, environments, industries

Connect with High school CTE programs

Businesses partnering to structure projects like they work for the company (restaurant manager, chef, waiter, etc) (Agile software teams) (How to run a school)

EXPECTATIONS

INNOVATION BOOSTERS

Animals

Connect Students with experts (areas they are interested in)

Can an existing training program be pulled into an innovation academy rather than on a traditional campus

CTE Interactions

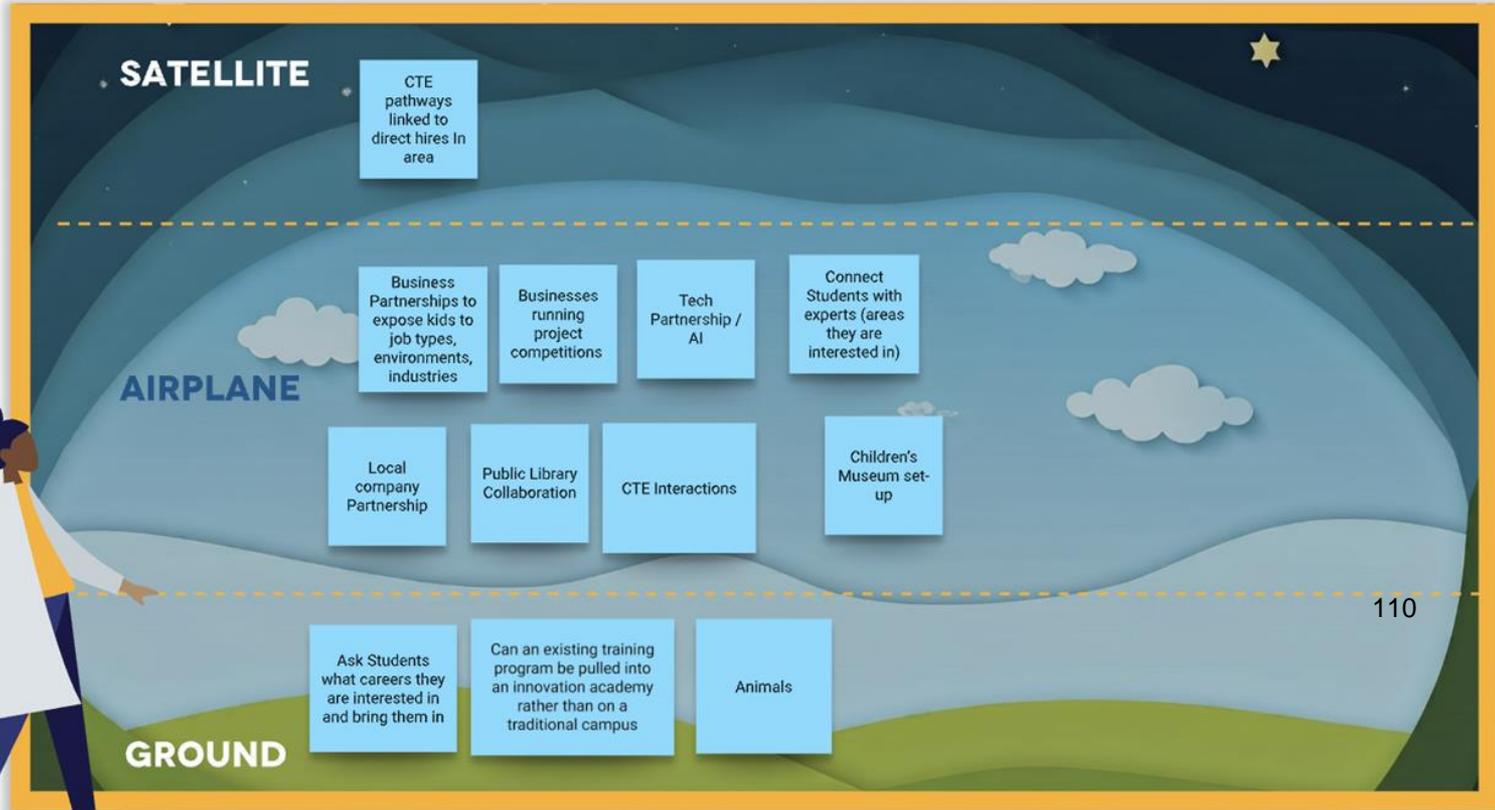
Public Library Collaboration

NEW CONCEPTS





Innovative Academies Subcommittee: Community & Partnerships

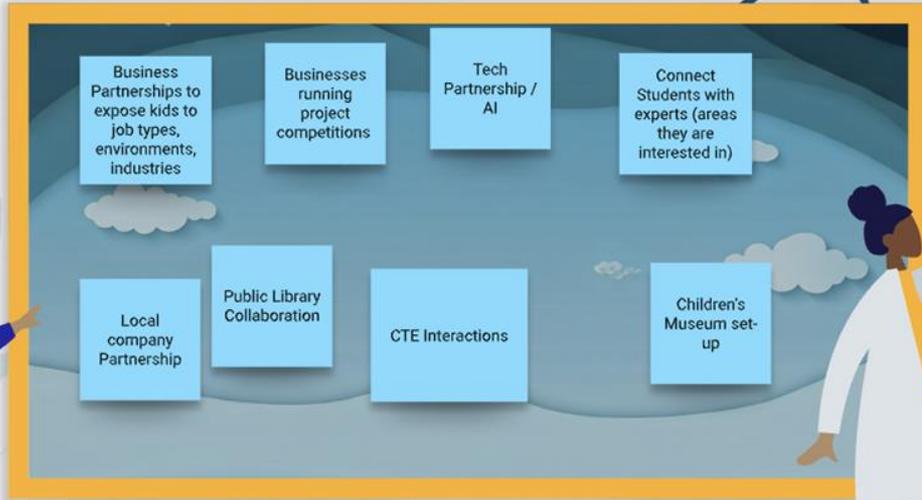




Innovative Academies Subcommittee: Community & Partnerships



LET'S GROW THESE INTO IDEAS!



IDEA #7:

REAL-WORLD CAREER EXPOSURE



IDEA #8:

INDUSTRY INNOVATION PARTNERSHIPS



IDEA #9:

COMMUNITY LEARNING HUBS





Innovative Academies Subcommittee: Access

BIG CONCEPTS

EXPECTATIONS

Not all schools have to offer the same programming

Innovative academies should be accessed by all LISD students

Open enrollment for families can choose to go

INNOVATION

Opportunities for ESL & SPED students

Teacher programs to share ideas / programming at innovative campuses

Teacher/Admin externships or spend a days

Flexible Spaces to serve all learners

Open Enrollment Plus Zoned Kids

EXPECTATIONS

For all district students

Enrollment Process does not show bias

Open to all LISD students

INNOVATION BOOSTERS

Access and Opportunity to learn about what a student is interested in

Student spend a day program

Bring new ideas that work to all other elementary schools

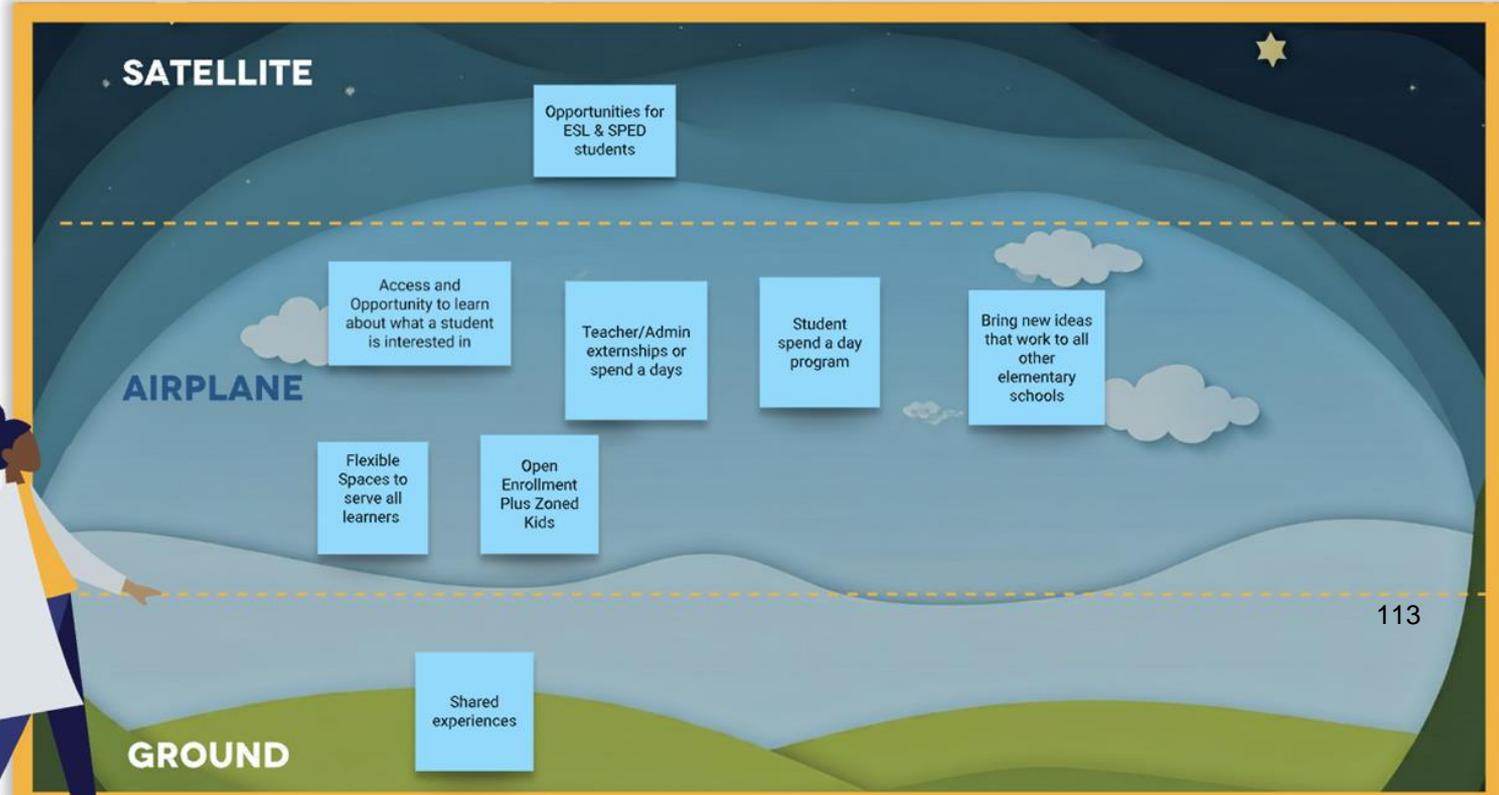
Shared experiences

NEW CONCEPTS





Innovative Academies Subcommittee: Access

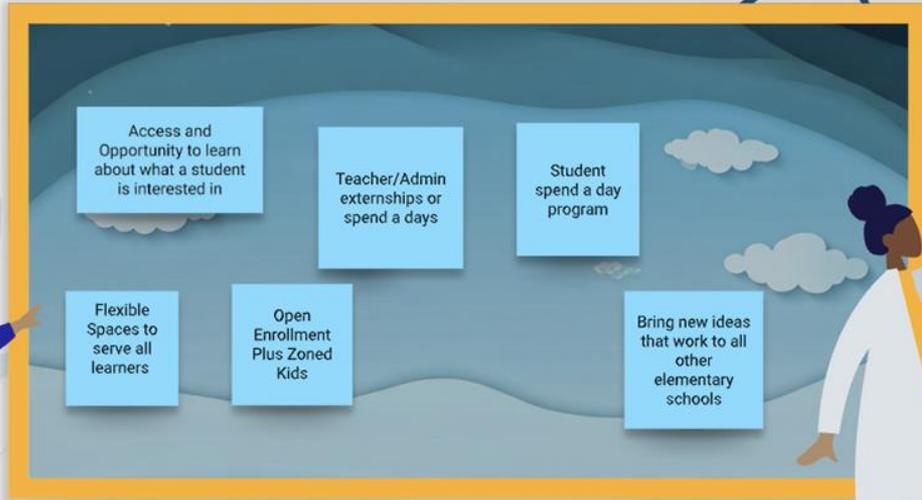




Innovative Academies Subcommittee



LET'S GROW THESE INTO IDEAS!



IDEA #10: *Expanding Opportunities*

Teacher/Admin externships or spend a days

Bring new ideas that work to all other elementary schools

Access and Opportunity to learn about what a student is interested in

IDEA #11: *Expanding Access*

Student spend a day program

Open Enrollment Plus Zoned Kids

Flexible Spaces to serve all learners

114



ACCELERATED ACADEMICS BASED ON MASTERY

IDEA #1:

EMPOWERED ACADEMIC ACCELERATION

Empowered Academic Acceleration focuses on creating personalized learning pathways for students, prioritizing mastery over traditional grading. Through a house system and mixed-grade levels, students access cross-grade collaboration and individualized instruction, promoting growth and lifelong learning.

IDEA #5:

ADVANCED LEARNING PATHWAYS

Advanced Learning Pathways empowers students to explore a broad foundation of knowledge while achieving mastery in specialized tracks such as advanced math, science, or liberal arts. By allowing students to focus on areas aligned with their passions, the program fosters personalized growth, deep subject expertise in their chosen fields.



Innovative Academies Subcommittee Considerations: What Ideas do we have?

★ PERSONALIZED LEARNING & STUDENT LEADERSHIP

IDEA #2:

STUDENT CHOICE & SELF-DISCOVERY

Student Choice & Self-Discovery empowers students to shape their own learning paths through personalized education plans and opportunities to explore their passions. By combining social-emotional learning with project-based work, students create real-world outcomes and reflect on their progress through individualized portfolios.

IDEA #4:

EMPOWERED STUDENT OWNERSHIP

Students take an active role in their education. By mixing grade levels based on ability and giving students responsibilities around the campus, they build independence and leadership skills. Students also have the freedom to plan their day and lead classes based on their interests, promoting ownership of their learning journey.

IDEA #6:

WELL-BEING AND SUSTAINABILITY

Students engage in hands-on animal care, explore the outdoors, and develop a strong connection to nature. With dedicated calm spaces for managing anxiety and a focus on experiential, tech-free learning, this approach promotes curiosity, responsibility, and resilience while fostering a deep appreciation for nature and personal well-being.





Innovative Academies Subcommittee Considerations: What Ideas do we have?

★ INNOVATIVE CAREER READINESS

IDEA #3:

FUTURE-FOCUSED LEARNING

Prepares students for the evolving workforce by integrating artificial intelligence and real-world project-based learning. Students document their journey through personalized portfolios, showcasing their skills and accomplishments. This approach ensures they are equipped with the tools needed for lifelong adaptability in a dynamic world.

IDEA #7:

REAL-WORLD CAREER EXPOSURE

Students connect with local businesses and industry experts to explore diverse career paths and environments. Through project competitions, partnerships, and CTE interactions, students gain hands-on experience and practical skills, fostering readiness for future careers.

IDEA #8:

INDUSTRY INNOVATION PARTNERSHIPS

Industry Innovation Partnerships focus on establishing local technology partnerships to bring AI and industry expertise into the classroom. By collaborating with businesses to create CTE-driven projects and project-based competitions, students gain practical exposure to emerging technologies and real-world problem-solving.





★ COMMUNITY-POWERED EQUITABLE LEARNING

IDEA #9:

COMMUNITY LEARNING HUBS

Community Learning Hubs transform schools into hands-on environments inspired by children's museums, integrating partnerships with local businesses and libraries to connect students with real-world learning. These hubs double as community centers, fostering collaboration and engagement beyond school hours.

IDEA #10:

EXPANDING OPPORTUNITIES

Innovative programs and ideas are accessible to all students by establishing teacher and administrator exchanges, student "spend-a-day" experiences, and the sharing of successful practices across schools. By fostering collaboration and spreading proven models, this initiative empowers every student to engage in creative and effective learning.

IDEA #11:

Expanding Access

By offering open enrollment for all students, including those from neighboring districts, the program is tailored to serve all learners. With a strong focus on underserved populations, such as special education, flexible spaces provide opportunities for students to explore different educational environments, it ensures that every child receives the support and resources they need to succeed.





Innovative Academies Subcommittee Considerations: Ideas grow when put together

WHAT WOULD THIS SCHOOL LOOK LIKE?





Innovative Academies Subcommittee

What we DON'T know:

Further Considerations beyond Elementary 31 and Elementary 32

- Potential implementation of Innovative Academies could be considered in order to optimally utilize campuses experiencing lower enrollment.



Innovative Academies Subcommittee

What we believe could be NEXT STEPS:

Innovative Academy Considerations

Step 1: Evaluation Framework

- What Facility implications would be involved with implementation
- What resources would be required

LEANDER ISD

Facility Optimization Need Project Specifications

Project: Innovative Academy Date for Ideal Opening: Length of renovation and planning:		Optimization Ranking					
Campus Requirements & Needs	Priority High/Med/Low	Faubion	River Ridge	Naumann	Giddens	Bush	Campus Specific Comments reasoning as needed
Central Location	Key Determinate						
Neighborhood school location	High						
ACCESS	High						
Classrooms that can accommodate 500 students on first floor	High						
Space for multiple drop off / pick up areas	High						
Increase number of bathrooms See priority of style of bathrooms..	High						
Campus Requirements & Needs	Priority High/Med/Low	Faubion	River Ridge	Naumann	Giddens	Bush	Campus Specific Comments reasoning as needed
Every classroom has windows	High						121
Large classrooms	High						
Average classroom size for neighborhood style campuses are 1,120 square feet which includes the integrated restroom or storage closet.	High						
Sink in every classroom with motion activated faucet	High						
	High						
Space with multiple outdoor areas	High						



Innovative Academies Subcommittee

Step 2: Process through the Facility Optimization Rubric

- What Facility(s) could possibly support the opportunity

Campus	Location North Central South	Functional Capacity	Current Percent Capacity 23-24	Total Kids	% Capacity in 5 Years: 2028-2029	% Capacity in 10 Years: 2033-2034	Seats Available in Adjacent Campuses	Cost per Student	Age of Facility/Year of Renovation	Teacher staffing 24.25: consider # of grade levels w/ less than 4 sections
Faubion	Central 1209 Cypress Creek Rd. Cedar Park, 78613	842	49.76%	386	48	50	Naumann: 420 Reed: 160 Cypress: 306 Westside: 320 Seats Available: 1,206	Admin = \$309,320 Office = \$121,455 Custodial = \$129,865 CNS = \$101,904 Specials = \$314,200 Teacher Cost = \$1,635,129.11 Electricity = \$73,489.81 TOTAL = 2,685,809.92 Cost per student = \$5,956.97	1973 - Renovation 1993, 2003, 2008 (Modernization) Scheduled for Renovations: 2030	PK3 1 PK4 3 DL PK3 1 DL PK4 2 K 2 1st 3 2nd 3 3rd 3 4th 3 5th 2
Total Score:	13		1	1	2	3	1	1	4	1
River Ridge	South 12900 Tierra Grande Trl., Austin 78732	842	51.19%	423	32	34	Stuber Ranch: 410 Burk: 386 Seat Available: 796	Admin = \$300,320 Office = \$112,900 Custodial = \$190,698 CNS = \$89,300 Specials = \$319,345 Teacher Cost = \$51,421,851.40 Electricity = \$88,300.13 TOTAL = \$2,531,820.83 Cost per student = \$5,985.39	2009 - no renovations Scheduled for Renovations: 2029+	K 2 1st 3 2nd 3 3rd 4 4th 4 5th 4
Total Score:	21		2	2	1	1	5	3	6	3
Naumann	Central 1201 Brighton Bend Cedar Park 78613	860	52.67%	450	49	55	Cypress: 306 Faubion: 456 Reed: 160 Seats Available: 922	Admin = \$309,320 Office = \$124,513 Custodial = \$134,625 CNS = \$78,792 Specials = \$331,283 Teacher Cost = \$1,848,406.82 Electricity = \$74,096.15 TOTAL = \$2,871,135.15 Cost per student = \$6,625.31	1998 - no renovations Scheduled for Renovations: 2027	PK3 1 PK4 2 K 4 1st 4 2nd 4 3rd 4 4th 4 5th 3
Total Score:	23		3	3	4	4	3	2	1	6
Oiddens	Central 1500 Timberwood Dr. Cedar Park 78613	860	55.00%	475	55	59	Mason 201 Block House Creek: 377 Seats Available: 578	Admin = \$340,966 Office = \$115,474 Custodial = \$131,837 CNS = \$105,381 Specials = \$297,949 Teacher Cost = \$1,706,221.68 Electricity = \$56,075.09	1996 - 2019 renovation Scheduled for Renovations: 2039+	PK3 1 PK4 5 K 3 1st 3 2nd 3 3rd 3 4th 3



Innovative Academies Subcommittee

Outcomes:

- While innovation is ubiquitous across the district, further exploration may inform future utilization opportunities.



DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 9, 2025

Agenda Item: Consider Approval of External Auditor for 2024-2025 Audit Services
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments: Whitley Penn 2024-2025 Engagement Letter

Background Information:

In compliance with [Section 44.008 of the Texas Education Code](#), the District completed a Request for Proposal (RFP) for audit services in the spring of 2022 and received Board approval during the [March 24, 2022 Board Meeting](#) to award a contract to Whitley Penn to conduct the District's 2021-2022 fiscal year-end audit. The RFP allows for five one-year renewals. The 2024-2025 fiscal year will be year four (4). Audit services include the independent audit, Federal Single Audit, as well as any additional audits imposed by state or federal regulation/legislation. According to the engagement letter, the estimated cost for the 2024-2025 audit work is \$92,000 (\$91,000 for annual financial audit and \$1,000 for Whitley Penn out of pocket expenses). Last year's actual expense for the audit was \$87,700.

Throughout the year, Whitley Penn provides technical assistance in an advisory capacity. While a managing partner is assigned to the District's account, the field audit staff generally rotate each year. The managing partner has been changed for this new engagement. This will provide continuity with a firm that understands the District while maintaining independence in the fieldwork and oversight.

Administrative Recommendation:

Administration recommends that the Board of Trustees approve Whitley Penn be engaged to provide annual audit services for the 2024-2025 fiscal year.

Sample Motion:

I move that the Board of Trustees approve Whitley Penn be engaged to provide audit services for the 2024-2025 fiscal year.

December 13, 2024

To the Board of Trustees and Management
Leander Independent School District
204 W. South Street
Leander, Texas 78646

You have requested that we audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Leander Independent School District (the "District"), as of June 30, 2025 and for the year then ended, and the related notes to the financial statements, which collectively comprise the District's basic financial statements.

In addition, we will audit the District's compliance over major federal award programs for the year ended June 30, 2025. We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter. Our audits will be conducted with the objectives of our expressing an opinion on each opinion unit and an opinion on compliance regarding the District's major federal award programs. The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (GAAS) and in accordance with *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

The objectives of our compliance audit are to obtain sufficient appropriate audit evidence to form an opinion and report at the level specified in the governmental audit requirement about whether the District complied in all material respects with the applicable compliance requirements and identify audit and reporting requirements specified in the governmental audit requirement that are supplementary to GAAS and *Government Auditing Standards* and perform procedures to address those requirements.

Accounting principles generally accepted in the United States of America require that certain information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by *Governmental Accounting Standards Board*, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information (RSI) in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation, and comparing the information for consistency with management's responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by accounting principles generally accepted in the United States of America. This RSI will be subjected to certain limited procedures but will not be audited:

- Management's Discussion and Analysis,
- General Fund Budgetary Comparison Schedule,
- Pension Information, and
- Other Post-employment Benefit Information.

Supplementary information other than RSI will accompany the District's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on the following supplementary information in relation to the financial statements as a whole:

- Combining Fund Financial Statements,
- Required Texas Education Agency Schedules, and
- Schedule of Expenditures of Federal Awards.

Also, the document we submit to you will include the following other additional information that will not be subjected to the auditing procedures applied in our audit of the financial statements:

- Introductory Section,
- Statistical Section, and
- Schedule L-1 – Required Responses to Selected School FIRST Indicators.

Data Collection Form

Prior to the completion of our engagement, we will complete the sections of the Data Collection Form that are our responsibility. The form will summarize our audit findings, amounts and conclusions. It is management's responsibility to submit a reporting package including financial statements, schedule of expenditure of federal awards, summary schedule of prior audit findings and corrective action plan along with the Data Collection Form to the federal audit clearinghouse. The financial reporting package must be text searchable, unencrypted, and unlocked. Otherwise, the reporting package will not be accepted by the federal audit clearinghouse. We will assist you in the electronic submission and certification. You may request from us copies of our report for you to include with the reporting package submitted to pass-through entities.

The Data Collection Form is required to be submitted within the *earlier* of 30 days after receipt of our auditors' reports or nine months after the end of the audit period, unless specifically waived by a federal cognizant or oversight agency for audits. Data Collection Forms submitted untimely are one of the factors in assessing programs at a higher risk.

Auditor Responsibilities

We will conduct our audit in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). As part of an audit of financial statements in accordance with GAAS and *in accordance with Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements,

including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- Conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance may not be detected exists, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards* of the Comptroller General of the United States of America. Please note that the determination of abuse is subjective and *Government Auditing Standards* does not require auditors to detect abuse.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any other periods.

We will issue a written report upon completion of our audit of the District's basic financial statements. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s) to our auditor's report, or if necessary, withdraw from the engagement. If our opinions on the basic financial statements are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

In accordance with the requirements of *Government Auditing Standards*, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

Audit of Major Program Compliance

Our audit of the District's major federal award program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the Uniform Guidance, and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether material noncompliance with applicable laws and regulations, the provisions of contracts and grant agreements applicable to major federal award programs, and the applicable compliance requirements occurred, whether due to fraud or error, and express an opinion on the District's compliance based on the audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of the federal programs as a whole.

As part of a compliance audit in accordance with GAAS and in accordance with *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit. We also identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks.

Our procedures will consist of determining major federal programs and, performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could

have a direct and material effect on each of the District's major programs, and performing such other procedures as we considers necessary in the circumstances. The purpose of those procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will obtain an understanding of the District's internal control over compliance relevant to the audit in order to design and perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the District's major federal award programs. Our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report. However, we will communicate to you, regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we have identified during the audit.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the District's major federal programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

Management's Responsibilities

Our audit will be conducted on the basis that management and, when appropriate, those charged with governance acknowledge and understand that they have responsibility:

1. For the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America;
2. For the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error;
3. For identifying, in its accounts, all federal awards received and expended during the period and the federal programs under which they were received;
4. For maintaining records that adequately identify the source and application of funds for federally funded activities;
5. For preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance;
6. For the design, implementation, and maintenance of internal control over federal awards that provides reasonable assurance that the District is managing federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards;
7. For identifying and ensuring that the District complies with federal laws, statutes, regulations, rules, provisions of contracts or grant agreements, and the terms and conditions of federal award programs, and implementing systems designed to achieve compliance with applicable federal statutes, regulations, and the terms and conditions of federal award programs;
8. For disclosing accurately, currently, and completely the financial results of each federal award in accordance with the requirements of the award
9. For identifying and providing report copies of previous audits, attestation engagements, or other studies that directly relate to the objectives of the audit, including whether related recommendations have been implemented;
10. For taking prompt action when instances of noncompliance are identified;
11. For addressing the findings and recommendations of auditors, for establishing and maintaining a process to track the status of such findings and recommendations and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
12. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings;
13. For submitting the reporting package and data collection form to the appropriate parties;
14. For making the auditor aware of any significant contractor relationships where the contractor is responsible for program compliance;
15. To provide us with:

- a. Access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements, and relevant to federal award programs, such as records, documentation, and other matters;
 - b. Additional information that we may request from management for the purpose of the audit;
 - c. Unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence;
 - d. A written acknowledgement of all the documents that management expects to issue that will be included in the annual report and the planned timing and method of issuance of that annual report; and
 - e. A final version of the annual report (including all the documents that, together, comprise the annual report) in a timely manner prior to the date of the auditor's report.
16. For adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year period(s) under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole;
 17. For acceptance of nonattest services, including identifying the proper party to oversee nonattest work;
 18. For maintaining adequate records, selecting and applying accounting principles, and safeguarding assets;
 19. For informing us of any known or suspected fraud affecting the District involving management, employees with significant role in internal control and others where fraud could have a material effect on compliance;
 20. For the accuracy and completeness of all information provided;
 21. For taking reasonable measures to safeguard protected personally identifiable and other sensitive information; and
 22. For confirming your understanding of your responsibilities as defined in this letter to us in your management representation letter.

With regard to the supplementary information (including the schedule of expenditures of federal awards) referred to above, you acknowledge and understand your responsibility (a) for the preparation of the supplementary information in accordance with the applicable criteria such as the Uniform Guidance, (b) to provide us with the appropriate written representations regarding supplementary information, (c) to include our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information, and (d) to present the supplementary information with the audited financial statements, or if the supplementary information will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon.

As part of our audit process, we will request from management and, when appropriate, those charged with governance, written confirmation concerning representations made to us in connection with the audit.

We understand that your employees will prepare all confirmations we request and will locate any documents or invoices selected by us for testing.

If you intend to publish or otherwise reproduce the financial statements and make reference to our firm, you agree to provide us with printers' proofs or masters for our review and approval before printing. You also agree to provide us with a copy of the final reproduced material for our approval before it is distributed.

Nonattest services will include assistance with the preparation of financial statements including the government-wide conversion entries and note disclosures, assistance with the preparation of the schedule of expenditures of federal award (SEFA) and related notes, and assistance with the preparation of the data collection form and submission to the federal audit clearinghouse. We will provide advice and recommendations to assist management of the District in performing its responsibilities. However, we will not assume management responsibilities on behalf of the District.

The District's management is responsible for (a) making all management decisions and performing all management functions; (b) assigning a competent individual to oversee the services; (c) evaluating the adequacy of the services performed; (d) evaluating and accepting responsibility for the results of the services performed; and (e) establishing and maintaining internal controls, including monitoring ongoing activities.

Our responsibilities and limitations of the nonattest services are described below:

The nonattest services are limited to the services we described above. Our firm, in its sole professional judgment, reserves the right to refuse to do any procedure or take any action that could be construed as making management decisions or assuming management responsibilities, including determining account coding and approving journal entries. Our firm will advise the District regarding these nonattest services, but the District must make all decisions with regard to those matters.

Timing and Fees

The timing of our audit will be scheduled for performance and completion as follows:

Document internal control and preliminary tests	May 2025
Inventory observation (for material balances)	June 30, 2025 or agreed upon date
Perform year-end audit procedures	September/October 2025
Issue audit reports	November 2025

We anticipate meeting these deadlines barring any delays.

Celina Cereceres, CPA is the engagement partner for the audit services specified in this letter. Her responsibilities include supervising Whitley Penn, LLP’s services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

Our fee for the audit services will be based on the amount of time required and the difficulty of the work involved is an all-inclusive fee of \$91,000. This fee includes up to three (3) major Federal programs. Each additional Federal major program required to be tested will be an additional \$5,000. The fee for the audit is based on anticipated cooperation from the District’s personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will keep you informed of any problems we encounter, and our fees will be adjusted accordingly. In addition, out-of-pocket expenses will be charged separately for a total of \$1,000.

Our invoices for these fees will be rendered each month as work progresses and are payable on presentation and payment is due in Tarrant County. You agree to pay reasonable attorney fees and collection costs incurred relating to collection of fees for services performed under the terms of this engagement. In accordance with Whitley Penn, LLP policy, work may be suspended if your account becomes 30 days or more past due and will not resume until your account is paid in full. In addition, invoices not paid in full by the last day of the month will be assessed interest at a rate of one percent per month. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been complete even if we have not issued our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination. Our final auditors’ report will be released upon final payment of any outstanding invoices.

You may request that we perform additional services not addressed in this engagement letter. If this occurs, we will communicate with you concerning the scope of the additional services and the estimated fees. We also may issue a separate engagement letter covering the additional services. In the absence of any other written communication from us documenting such additional services, our services will continue to be governed by the terms of this engagement letter.

We would like to make the following comments regarding the fee estimates:

1. Our fee estimates have not considered the effects of any changes to auditing standards and accounting principles, which may be promulgated by the AICPA, Congress, or any other regulatory body in the future and are unknown to us at this time. If significant additional time is necessary resulting in increased fees, we will endeavor to notify you of any such circumstances as they are assessed.

2. The District's personnel are responsible for the preparation of all items requested in the Prepared by Client ("PBC") listing and received by the date requested. Any delays caused by not preparing the items when requested may result in additional fees, as well as the possibility of postponing our fieldwork. The PBC listing will be provided to you during the planning process of the engagement.
3. Time incurred for audit adjustments identified during our audit and the related additional testing required has not been considered in our fee estimates. Prior to performing any additional testing, we will notify you of the exceptions and obtain approval for any additional fees which may be incurred.
4. Our fee estimates are based on all general ledger sub ledgers being reconciled to the general ledger balance and any adjustment necessary should be recorded to the general ledger prior to our fieldwork start date.
5. Our fee estimates are based on the assumption that we will be able to obtain internal control reports from the District's service providers (e.g. Worker's Compensation and where necessary), more commonly referred to as a SOC 1 Report and that we will be able to place reliance on these reports for internal control purposes in conjunction with the internal controls present in the administration of the District. Any weaknesses noted in the internal control may affect the nature, timing, and extent of our procedures and accordingly our fees will be adjusted to reflect such changes.

The ethics of our profession prohibit the rendering of professional services where the fee for such services is contingent, or has the appearance of being contingent, upon the results of such services. Accordingly, it is important that our bills be paid promptly when received. If a situation arises in which it may appear that our independence would be questioned because of significant unpaid bills, we may be prohibited from issuing our auditors' report.

In the unlikely event that differences concerning our services or fees should arise that are not resolved by mutual agreement, to facilitate judicial resolution and save time and expense of both parties, the District and Whitley Penn, LLP agree not to demand a trial by jury in any action, proceeding or counterclaim arising out of or relating to our services and fees for this engagement. Any controversy, dispute, or questions arising out of or in connection with this agreement or our engagement shall be determined by arbitration conducted in accordance with the rules of the American Arbitration Association, and any decision rendered by the American Arbitration Association shall be binding on both parties to this agreement. The costs of any arbitration shall be borne equally by the parties. Any and all claims relating to or arising out of this contract/agreement shall be governed by the laws of Texas and any dispute shall be finally resolved by the Texas courts in Tarrant County.

This letter replaces and supersedes any previous proposals, correspondence and understanding, whether written or oral. The agreements contained in this engagement letter shall survive the completion or termination of this engagement.

To ensure that Whitley Penn, LLP's independence is not impaired under the AICPA Code of Professional Conduct, you agree to inform the engagement partner before entering into any substantive employment discussions with any of our personnel.

Other Matters

During the course of the engagement, we may communicate with you or your personnel via fax or e-mail, and you should be aware that communication in those mediums contains a risk of misdirected or intercepted communications.

In the course of our services, our firm may transmit confidential information that you provided us to third parties in order to facilitate our services. As applicable, we require confidentiality agreements with all our service providers to maintain the confidentiality of your information and additionally the firm will take reasonable precautions to determine that our service providers have the appropriate procedures in place to prevent the unauthorized release of confidential information to others. We will remain ultimately responsible for the work provided by any third-party service providers used under this agreement. By your signature below, you consent to having confidential information transmitted to entities outside the firm. Please feel free to inquire if you would like additional information regarding the transmission of confidential information to entities outside the firm.

Regarding the electronic dissemination of audited financial statements, including financial statements published electronically on your Internet website, you understand that ¹³²electronic sites are a means to distribute information and,

therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

Professional standards prohibit us from being the sole host and/or the sole storage for your financial and non-financial data. As such, it is your responsibility to maintain your original data and records and we cannot be responsible to maintain such original information. By signing this engagement letter, you affirm that you have all the data and records required to make your books and records complete.

In the event we are required by government regulation, required by subpoena or other legal process to produce information or our personnel for interviews or depositions in relation to a matter involving the District, the District will, so long as we are not a party or the focus of the proceeding or inquiry in which the information is sought, reimburse us for our professional time and expenses, as well as the fees and expenses of our counsel, incurred in responding to such requests.

The audit documentation for this engagement is the property of Whitley Penn, LLP and constitutes confidential information. However, we may be requested to make certain audit documentation available to your pass-through regulatory entity and federal agencies and the U.S. Government Accountability Office pursuant to authority given to it by law or regulation, or to peer reviewers. If requested, access to such audit documentation will be provided under the supervision Whitley Penn, LLP's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to these agencies and regulators. The regulators and agencies may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies.

The District may wish to include our report on these financial statements in an exempt offering document. The District agrees that the aforementioned auditor's report, or reference to our Firm, will not be included in such offering document without prior permission or consent. Any agreement to perform work in connection with an exempt offering document, including an agreement to provide permission or consent, will be a separate engagement letter. For exempt offerings for which we are not involved, you will clearly indicate that we were not involved with the contents of such offering document and a disclosure as shown below will be included in the exempt offering:

"Whitley Penn, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. Whitley Penn also has not performed any procedures relating to this offering document."

Further, we will be available during the year to consult with you on financial management and accounting matters of a routine nature.

During the course of the audit, we may observe opportunities for economy in, or improved controls over, your operations. We will bring such matters to the attention of the appropriate level of management, either orally or in writing.

We agree to retain our audit documentation or work papers for a period seven years from the date of our report.

You agree to inform us of facts that may affect the financial statements of which you may become aware during the period from the date of the auditor's report to the date the financial statements are issued.

At the conclusion of our audit engagement, we will communicate to the Board of Trustees the following significant findings from the audit:

- Our view about the qualitative aspects of the District's significant accounting practices;
- Significant difficulties, if any, encountered during the audit;
- Uncorrected misstatements, other than those we believe are trivial, if any;
- Disagreements with management, if any;
- Other findings or issues, if any, arising from the audit that are, in our professional judgment, significant and relevant to those charged with governance regarding their oversight of the financial reporting process;
- Material, corrected misstatements that were brought to the attention of management as a result of our audit procedures;

- Representations we requested from management;
- Management’s consultations with other accountants, if any; and
- Significant issues, if any, arising from the audit that were discussed, or the subject of correspondence, with management.

In accordance with the requirements of *Government Auditing Standards*, we have attached a copy of our latest external peer review report of our firm for your consideration and files.

Please sign and return the attached copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our audit of the financial statements compliance over major federal award programs including our respective responsibilities.

We appreciate the opportunity to be your financial statement auditors and look forward to working with you and your staff.

Respectfully,



Austin, Texas

RESPONSE:

This letter correctly sets forth our understanding.

Acknowledged and agreed on behalf of Leander Independent School District by:

Name: _____
Gloria Gonzales-Dholakia, Ph.D.

Title: Leander ISD Board of Trustees, President

Date: January 9, 2025

Name: _____
Anna Smith

Title: Leander ISD Board of Trustees, Vice President

Date: January 9, 2025



CliftonLarsonAllen LLP
CLAconnect.com

REPORT ON THE FIRM'S SYSTEM OF QUALITY CONTROL

To the Partners of Whitley Penn LLP
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Whitley Penn LLP (the firm) applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended April 30, 2021. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

Required Selections and Considerations

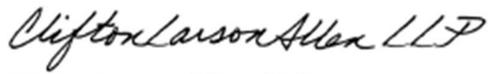
Engagements selected for review included engagements performed under *Government Auditing Standards* (including compliance audits under the Single Audit Act), audits of employee benefit plans, audits performed under the Federal Deposit Insurance Corporation Improvement Act (FDICIA), and an examination of a service organization (SOC 1 engagement).

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Whitley Penn LLP
Page 2

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Whitley Penn LLP applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended April 30, 2021, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)*, or *fail*. Whitley Penn LLP has received a peer review rating of *pass*.



CliftonLarsonAllen LLP

Phoenix, Arizona
October 6, 2021

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 9, 2025

Agenda Item: Discussion of an Option to Call for a Voter Approved Tax Rate Election (VATRE) in the Fall of 2025 to Achieve Leander ISD's Strategic Plan

Purpose: Discussion Item/Report Only Action Requested

Administrator Responsible: Pete Pape, Ed.D., CPA, Chief Financial Officer

Attachments: N/A

Background Information:

Leander ISD has adopted the 2024-25 tax rate, and with the school year in full swing, planning for the 2025-26 budget is underway. Regardless of legislative changes, the decision for a school district to conduct a Voter Approved Tax Rate Election (VATRE) takes time, planning, and a deep understanding of community, school finance, election law, the impact of increased tax collections, and so much more.

Under current law, a successful VATRE election for the remaining three (3) copper pennies available to Leander ISD would result in a net increase in revenue of approximately \$7.5 million per school year after accounting for any recapture payment increase.

In order to provide flexibility in budget planning for the 2025-2026 cycle, administration recommends the board consider the option of calling for a VATRE in the fall of 2025 to achieve the district's Strategic Plan. If the board decides to move forward with a VATRE in the fall of 2025, the election needs to be called by August 18, 2025.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 9, 2025

Agenda Item:	Monthly Bond Status Report	
Purpose:	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Administrator Responsible:	Pete Pape, Ed.D., CPA, Chief Financial Officer	
Attachments:	Bond Project Status Report	

Background Information:

The monthly report for November is included which reflects bond funds remaining from authorizations prior to 2017 and the full list of projects ongoing under the 2017 authorization. The report also includes a column reflecting funding sources from other areas (2007 bond funds, major maintenance, etc.) used to support bond projects. This report should reflect ALL sources of funds available, budgeted, and remaining related to construction/bond projects.

There is an additional page which now details 2021 bond funds.

The 2023 bond authorization is now a separate one-page report.

The report shows the original and current budgets for all projects and costs to date by fiscal year. The last column of the report shows the budget remaining for the specific project. As projects are finalized, the Board will be asked to reallocate any remaining balances to project savings and/or other projects allowable within the confines on the bond orders.

Administrative Recommendation:

N/A

Sample Motion:

N/A

CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :				PROJECT EXPENDITURES :					PROJECT ENCUMBRANCE	REMAINING BUDGET
		2021 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2021-2022	2022-2023	2023-2024	2024-2025	TOTAL EXPENDITURES TO DATE		
TECHNOLOGY												
Technology	MS CTE Program Startup	102,000	-	-	102,000	-	-	-	16,020	16,020	-	85,980
Technology	Document Camera Replacement	412,500	-	-	412,500	-	-	30,417	30,117	60,534	-	351,967
Technology	Elementary Device Replacement	6,703,057	-	-	6,703,057	144,359	448,968	1,756,980	1,005,302	3,355,609	6,649	3,340,799
Technology	Elementary Teacher Devices	460,000	-	-	460,000	-	407,866	7,546	-	415,412	-	44,588
Technology	Library Makerspaces	253,000	-	-	253,000	-	78,000	97,524	-	175,524	-	77,476
Technology	Non-Instructional Device Replacement	887,778	-	-	887,778	11,773	155,670	423,965	71,847	663,255	29,388	195,135
Technology	Interactive Panels	10,440,000	-	-	10,440,000	-	200,000	521,742	5,806,069	6,527,811	3,019,492	892,697
Technology	Printers	450,000	-	-	450,000	333	5,139	11,091	-	16,563	-	433,437
Technology	Secondary Device Replacement	13,589,742	-	-	13,589,742	460,510	2,000,641	4,635,965	560,796	7,657,912	55,341	5,876,489
PROJECT MANAGEMENT												
2021 Funds	Bond Interest/Other Rev/Project Management	-	-	196,956	196,956	-	-	-	-	-	-	\$ 196,956
TOTALS		\$ 33,298,077	\$ -	\$ 196,956	\$ 33,495,033	\$ 616,975	\$ 3,296,284	\$ 7,485,228	\$ 7,490,151	\$ 18,888,638	\$ 3,110,870	\$ 11,298,569

2023 BOND PROJECT STATUS REPORT

Campus	Project Description	Project Sources:			Project Expenditures:				Project Encumbrance	Remaining Budget
		2023 Bond Authorization Amount	Budget Transfers/Revenue Sources	Total Project Budget	2022-2023	2023-2024	2024-2025	Total Expenditures to Date		
HS Campus Improvements										
Vista Ridge HS	Modernization	\$ 69,635,000	\$ (633,134)	\$ 69,001,866	\$ 540,500	\$ 9,307,808	\$ 11,748,139	\$ 21,596,447	\$ 33,338,198	\$ 14,067,221
Cedar Park HS	Modernization, Roof Repairs, & South PAC Modernization	51,571,651	(455,391)	51,116,260	-	2,815,311	12,325,070	15,140,381	29,297,850	6,678,029
ECHS & Transito	Early College HS and Transition Facilities for Growth - Design	6,991,130	4,022,814	11,013,944	-	2,777,324	2,235,457	5,012,781	596,885	5,404,278
ECHS FF&E	Early College HS FF&E	-	100,000	100,000	-	-	45,759	45,759	1,269	52,972
HS 7	Design Only	2,134,344	(25,612)	2,108,732	-	-	-	-	-	2,108,732
*Leander HS	Phase 1 and Design of Master Plan, Roof Repairs, Band Practice Field Fence/Bollards, & Don Tew Pac Modernization	37,460,920	(368,875)	37,092,045	-	3,772,151	5,750,051	9,522,202	16,372,783	11,197,060
Multi HS	Baseball & Softball Turf - Cedar Park, Leander, Rouse, Vandegriff, and Vista Ridge	27,601,380	(247,703)	27,353,677	-	2,047,719	380,628	2,428,347	8,071,912	16,853,418
Multi HS	Musical Instrument Replacement	3,762,500	-	3,762,500	-	1,622,504	412,162	2,034,666	45,825	1,682,009
Multi HS/MS	Remote Mgmt and Monitoring of Field Lights - Ftball fields at Canyon Ridge MS, Running Brushy MS, Baseball and Softball fields at Cedar Park HS and Vista Ridge HS	82,700	-	82,700	-	-	-	-	-	82,700
Sci Matl & 18+	Science Materials Center & Special Ed 18+ Transition Services Bldg	42,154,555	(406,464)	41,748,091	-	1,787,310	1,265,168	3,052,478	32,825,750	5,869,863
Total HS Campus Improvements		\$ 241,394,180	\$ 1,985,635	\$ 243,379,815	\$ 540,500	\$ 24,130,127	\$ 34,162,435	\$ 58,833,062	\$ 120,550,471	\$ 63,996,283
MS Campus Improvements										
Canyon Ridge M	Heat Recovery Unit	\$ 3,000,000	\$ -	\$ 3,000,000	\$ -	\$ 2,970,000	\$ 30,000	\$ 3,000,000	\$ -	\$ -
Henry MS	Modernization - Design Only	3,499,584	(41,995)	3,457,589	-	-	-	-	-	3,457,589
MS10	Design Only	6,500,000	(78,000)	6,422,000	-	-	-	-	-	6,422,000
Multi MS	Musical Instrument Replacement	2,508,200	-	2,508,200	-	1,750,052	326,512	2,076,564	157,710	273,926
Running Brushy	Modernization	31,898,758	(285,480)	31,613,278	280,000	6,919,658	8,405,757	15,605,415	11,747,736	4,260,127
Running Brushy	Turf Field	1,186,500	(14,238)	1,172,262	-	6,100	-	6,100	-	1,166,162
Total MS Campus Improvements		\$ 48,593,042	\$ (419,713)	\$ 48,173,329	\$ 280,000	\$ 11,645,810	\$ 8,762,269	\$ 20,688,079	\$ 11,905,446	\$ 15,579,804
ES Campus Improvements										
Bagdad EL	Modernization	\$ 21,259,009	\$ (187,962)	\$ 21,071,047	\$ -	\$ 3,627,136	\$ 4,027,371	\$ 7,654,507	\$ 4,574,745	\$ 8,841,795
EL 30	Roads	14,000,000	(168,000)	13,832,000	-	-	-	-	-	13,832,000
EL 31	New Construction	71,432,375	(711,113)	70,721,262	-	2,229,709	162,422	2,392,131	644,486	67,684,645
EL 32	New Construction	79,944,260	(786,872)	79,157,388	-	-	-	-	-	79,157,388
Multi EL	Student Sinks - Bathrooms and in Cafeteria: Block House ES, Cypress ES, Faubion ES, Mason ES, Whitestone ES	1,356,360	(13,095)	1,343,265	-	881,946	-	881,946	-	461,319
Multi EL	Shade Structures	3,100,000	(28,392)	3,071,608	-	1,254,039	148,851	1,402,890	36,540	1,632,178
Total ES Campus Improvements		\$ 191,092,004	\$ (1,895,434)	\$ 189,196,570	\$ -	\$ 7,992,830	\$ 4,388,644	\$ 12,331,474	\$ 5,255,771	\$ 171,609,325
Support Services Projects										
Plant Services	Trucks	\$ 700,000	\$ -	\$ 700,000	\$ -	\$ 700,852	\$ 175,379	\$ 876,231	\$ -	\$ (176,231)
Plant Services	Utility Vehicles, Tractors, Mowers	410,000	-	410,000	-	399,330	-	399,330	-	10,670
Plant Services	Vans	818,840	-	818,840	-	461,992	-	461,992	-	356,848
Plant Services	Mechanic Shop Update	10,842,838	(86,539)	10,756,299	-	445,520	167,703	613,223	188,211	9,954,865
Plant Services	Grandview Hills EL Building to Transportation Facility Renovation, Grandview Hills EL Ancillary Renovation, & Second Broadband Network Node	30,182,092	(184,492)	29,997,600	-	995,500	374,639	1,370,139	366,112	28,261,349
Transportation	Bus Replacement (134 Buses: 80 General Education and 45 Special Education Replacements, 9 Growth)	18,300,000	-	18,300,000	-	8,350,402	653,621	9,004,023	8,488,118	807,859
Transportation	Bus Cameras - Entire Transportation Fleet	1,200,000	(129,557)	1,070,443	-	1,070,443	-	1,070,443	-	0
Total Support Services Projects		\$ 62,453,770	\$ (400,588)	\$ 62,053,182	\$ -	\$ 12,424,039	\$ 1,371,342	\$ 13,795,381	\$ 9,042,441	\$ 39,215,360
Technology Projects										
Technology	Partial Fiber Replacement	\$ 4,286,610	\$ -	\$ 4,286,610	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,286,610
Technology	WAN Refresh	3,086,390	-	3,086,390	-	-	1,179,649	1,179,649	1,405,425	501,316
Technology	Campus, District LAN Refresh - MDF/IDF Closet Improvements	1,452,000	-	1,452,000	-	865,607	379,821	1,245,428	199,745	6,827
Technology	ES Cabling Replacement	2,880,000	-	2,880,000	-	-	-	-	-	2,880,000
Technology	MS Cabling Replacement	680,000	-	680,000	-	-	-	-	-	680,000
Technology	Wireless Connectivity Improvements	1,250,000	-	1,250,000	-	26,099	1,196,924	1,223,023	5,092	21,885
Technology	Storage/Server - Tech	1,200,000	-	1,200,000	-	-	-	-	-	1,200,000
Technology	Interactive Panel Installation	18,000,000	(4,831,000)	13,169,000	-	-	4,103,292	4,103,292	423,948	8,641,760
Technology	Interactive Panel and A/V for non classrooms	2,200,000	-	2,200,000	-	629,290	(629,290)	-	442,139	1,757,861
Technology	Student and Staff Device Refresh	7,864,000	-	7,864,000	-	-	-	-	-	7,864,000
Technology	2nd Grade Chromebooks	800,000	-	800,000	-	799,855	-	799,855	-	145
Technology	CTE Mobile Maker Labs	121,000	-	121,000	-	60,419	-	60,419	-	60,581
Technology	Firewall (Prop A)	2,000,000	-	2,000,000	-	-	1,824,337	1,824,337	128,050	47,613
Technology	Recovery Appliance (Prop A)	540,000	-	540,000	-	-	-	-	-	540,000
Technology	Content Filters (Prop A)	500,000	265,871	765,871	-	653,974	-	653,974	65,486	46,411
Technology	Second Broadband Network Node	See Plant Services: GVH	-	-	-	-	-	-	-	-
Total Technology Projects		\$ 46,860,000	\$ (4,565,129)	\$ 42,294,871	\$ -	\$ 3,035,244	\$ 8,054,733	\$ 11,089,977	\$ 2,669,885	\$ 28,535,009
Campus Security Projects										
Technology	Firewall (Prop A)	See Technology	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Technology	Recovery Appliance (Prop A)	See Technology	-	-	-	-	-	-	-	-
Technology	Content Filters (Prop A)	See Technology	-	-	-	-	-	-	-	-
District Wide Sec	Exterior TEA Requirement - Exterior Door Numbering	152,000	-	152,000	-	-	-	-	-	152,000
District Wide Sec	Exterior TEA Requirement - Fencing	160,000	-	160,000	-	-	-	-	-	160,000
District Wide Sec	Exterior TEA Requirement - Forced Entry-Resistant Film	1,192,400	-	1,192,400	-	-	-	-	-	1,192,400
District Wide Sec	Exterior TEA Requirement - Portable/Exterior Door Handle	200,000	-	200,000	-	-	-	-	-	200,000
District Wide Sec	Exterior TEA Requirement - Exterior Lockboxes	150,000	-	150,000	-	-	-	-	-	150,000
District Wide Sec	Interior TEA Requirement - Panic Alert System - Lockdown	87,000	-	87,000	-	-	-	-	-	87,000
District Wide Sec	Interior TEA Requirement - Digital Mapping System	144,000	-	144,000	-	-	-	-	-	144,000
District Wide Sec	Interior TEA Requirement - Alert Notification System	100,000	-	100,000	-	-	-	-	-	100,000
District Wide Sec	Security Cameras - Replace Existing and Adding Cameras - Replace Camera Servers	5,235,000	-	5,235,000	-	430,606	-	430,606	3,915,000	889,394
District Wide Sec	Interior Key Switching and Auto-Locking Hardware	200,000	-	200,000	-	-	-	-	-	200,000
District Wide Sec	Interior Classroom Door Handles	2,700,000	-	2,700,000	-	-	-	-	-	2,700,000
District Wide Sec	Energy Management - Outside Wall Packs and Canopy LED Lighting, Parking Lot Lights at SS, Central Trans, and indoor LED lighting at Central Trans	1,106,604	7,501	1,114,105	-	-	-	-	1,114,105	0
Total Campus Security Projects		\$ 11,427,004	\$ 7,501	\$ 11,434,505	\$ -	\$ 430,606	\$ -	\$ 430,606	\$ 5,029,105	\$ 5,974,794
Campus Repurposing Projects										
Repurpose	Repurpose LEO	\$ 37,000,000	\$ (337,681)	\$ 36,662,319	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 36,662,319
Repurpose	Repurpose Elementary	37,000,000	(37,000,000)	-	-	-	-	-	-	-
Repurpose	Repurpose Elementary	37,000,000	(23,337,681)	13,662,319	-	-	1,194,901	1,194,901	2,628,352	9,839,066
Repurpose	Repurpose Elementary	50,000,000	(414,521)	49,585,479	-	-	-	-	-	49,585,479
Repurpose	Early Childhood Center	59,662,319	59,662,319	119,324,638	-	19,350	45,150	64,500	-	59,977,819
Total Campus Repurposing Projects		\$ 161,000,000	\$ (1,427,564)	\$ 159,572,436	\$ -	\$ 19,350	\$ 1,240,051	\$ 1,259,401	\$ 2,628,352	\$ 155,684,683
Project Management										
2023 Funds	Bond Interest/Other Rev/Project Management	\$ -	\$ 6,172,114	\$ 6,172,114	\$ -	\$ 453,302	\$ 382,066	\$ 835,368	\$ 66,640	\$ 5,270,106
2023 Funds	Project Savings	\$ -	\$ 4,960,557	\$ 4,960,557	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,960,557
Total Project Management		\$ -	\$ 11,132,671	\$ 11,132,671	\$ -	\$ 453,302	\$ 382,066	\$ 835,368	\$ 66,640	\$ 10,230,663
TOTALS		\$ 762,820,000	\$ 4,417,379	\$ 767,237,379	\$ 820,500	\$ 60,131,308	\$ 58,311,539	\$ 119,263,347	\$ 157,148,111	\$ 490,825,921

*Per Board Approval on February 1, 2024. An additional \$32,300,000 will be funded towards the LHS Master Plan with current and future Bond Interest Earnings

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 9, 2025

Agenda Item: Monthly Financial Report
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape Ed.D., CPA, Chief Financial Officer
Attachments: Monthly Financial Report – November 2024

Background Information:

The monthly financial reports provide a revenue and expenditure summary and compare current budget performance to the prior year through the same time period. This month, the reports reflect activity through the month of November 2024, the fifth month of the 2025 fiscal year.

These are unaudited figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds is available in the Financial Services Office for inspection and review.

A supplemental report is also included detailing Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
GENERAL FUND 181, 196-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE FOUR MONTHS ENDING NOVEMBER 30, 2024

	CURRENT YEAR 2024-2025				PRIOR YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	346,031,030	345,669,127	19,041,004	5.51%	426,747,513	328,848,579	20,411,248	6.21%
State Program Revenues	96,578,545	95,338,415	55,430,216	58.14%	56,983,976	106,885,027	56,858,838	53.20%
Federal Program Revenues	5,890,000	5,890,000	246,302	4.18%	7,162,000	7,162,000	220,662	3.08%
Other Financing Sources	270,000	270,000	116,806	43.26%	270,000	270,000	4,465	1.65%
Total Revenues	448,769,575	447,167,542	74,834,328	16.74%	491,163,489	443,165,606	77,495,213	17.49%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	272,220,415	277,787,135	81,179,298	29.22%	265,876,732	269,580,608	73,685,766	27.33%
12 - Instructional Resources and Media Services	4,892,740	4,978,339	1,604,354	32.23%	5,093,573	5,159,256	1,488,554	28.85%
13 - Curriculum and Instructional Staff Development	11,031,670	11,330,136	3,846,931	33.95%	10,468,918	10,903,335	3,758,210	34.47%
21 - Instructional Leadership	5,057,353	5,272,311	1,992,103	37.78%	5,226,065	5,204,632	1,689,550	32.46%
23 - School Leadership	25,423,912	25,890,058	9,047,749	34.95%	25,724,098	26,058,508	8,690,427	33.35%
31 - Guidance, Counseling and Evaluation	22,435,390	23,065,619	7,120,550	30.87%	22,067,309	22,439,605	6,632,391	29.56%
32 - Social Work Services	1,678,114	1,693,873	464,470	27.42%	1,430,967	1,354,823	425,549	31.41%
33 - Health Services	4,363,260	4,420,331	1,352,155	30.59%	4,133,802	4,235,652	1,222,846	28.87%
34 - Student (Pupil) Transportation	14,176,050	14,783,321	6,135,060	41.50%	14,413,284	14,717,574	5,867,347	39.87%
35 - Food Services	11,800	60,745	81,147	133.59%	71,074	71,074	96,981	136.45%
36 - Cocurricular/Extra Curricular Activities	14,168,459	14,520,157	4,630,604	31.89%	13,378,951	13,645,701	4,440,323	32.54%
41 - General Administration	11,209,284	12,058,215	4,479,888	37.15%	11,547,244	11,916,413	4,022,212	33.75%
51 - Plant Maintenance and Facility Services	42,659,929	44,748,007	17,405,691	38.90%	39,243,925	39,792,966	15,055,677	37.84%
52 - Security and Monitoring Services	4,303,903	6,402,634	1,090,210	17.03%	3,056,021	4,219,930	720,116	17.06%
53 - Data Processing Services	9,549,638	10,005,495	4,440,417	44.38%	9,350,999	9,576,711	3,992,076	41.69%
61 - Community Services	2,214,218	2,278,177	1,147,668	50.38%	2,127,153	2,329,820	1,007,355	43.24%
71 - Debt Administration - Principal	537,869	537,869	213,377	39.67%	525,415	525,415	213,705	40.67%
81 - Facilities and Acquisition & Construction	-	8,400	12,053	143.49%	-	880,611	85,374	9.69%
91 - Recapture Payments	11,484,229	11,678,718	-	-	57,867,040	9,597,744	-	-
95 - Payments to Juvenile Justice Alternative Program	230,000	230,000	184,144	0.80	245,000	245,000	125,694	51.30%
99 - Other intergovernmental Charges	2,713,944	2,713,944	643,304	23.70%	2,789,900	2,789,900	630,411	0.23
Other Financing Uses	1,500,000	1,500,000	1,500,000	100.00%	3,050,000	3,050,000	3,050,000	100.00%
Total Expenditures	461,862,177	475,963,483	148,571,172	31.21%	497,687,470	458,295,277	136,900,564	29.87%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	393,084,037	400,417,984	122,591,342	30.62%	382,651,587	387,813,535	113,332,405	29.22%
62XX - Professional and Contracted Services	38,823,793	40,556,955	9,738,571	24.01%	82,745,788	36,152,243	8,591,843	23.77%
63XX - Supplies and Materials	20,568,749	23,511,966	9,393,640	39.95%	20,991,885	22,653,825	7,947,203	35.08%
64XX - Other Operating Expenses	7,215,413	7,695,612	4,568,293	59.36%	6,496,863	6,706,256	3,529,019	52.62%
65XX - Debt Administration	537,869	537,869	213,377	39.67%	525,415	525,415	213,705	40.67%
66XX - Capital Outlay Expenses	132,316	1,743,096	565,949	32.47%	1,225,932	1,394,003	236,388	16.96%
89XX - Other Uses	1,500,000	1,500,000	1,500,000	100.00%	3,050,000	3,050,000	3,050,000	100.00%
Total Expenditures	461,862,177	475,963,483	148,571,172	31.21%	497,687,470	458,295,277	136,900,564	29.87%
Excess (Deficiency) of Revenues Over Expenditures	(13,092,602)	(28,795,941)	(73,736,844)		(6,523,981)	(15,129,671)	(59,405,351)	
Fund Balance, July 1, beginning			184,890,435					
Estimated Fund Balance, October 31, ending			111,153,591					

Leander Independent School District
CHILD NUTRITION FUNDS 240 and 242
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE FOUR MONTHS ENDING NOVEMBER 30, 2024

	CURRENT YEAR 2024-2025				PRIOR YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	8,038,396	8,038,396	4,172,230	51.90%	8,515,353	8,515,353	3,963,216	46.54%
State Program Revenues	75,000	75,000	1,248	1.66%	75,000	75,000	-	-
Federal Program Revenues	6,341,726	6,341,726	988,444	15.59%	7,598,682	7,598,682	1,038,312	13.66%
Other Financing Sources	-	-	-	-	-	-	-	-
Total Revenues	14,455,122	14,455,122	5,161,922	35.71%	16,189,035	16,189,035	5,001,528	30.89%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	15,772,327	16,974,406	5,819,020	34.28%	15,689,035	15,833,035	4,073,095	25.73%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91- Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
Total Expenditures	15,772,327	16,974,406	5,819,020	34.28%	15,689,035	15,833,035	4,073,095	25.73%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	5,481,106	5,700,106	2,331,951	40.91%	7,048,215	7,192,215	2,035,335	28.30%
62XX - Professional and Contracted Services	6,276,708	6,338,627	2,254,909	35.57%	6,267,440	6,267,440	1,921,935	30.67%
63XX - Supplies and Materials	1,552,393	2,031,779	283,393	13.95%	1,507,380	1,763,706	105,781	6.00%
64XX - Other Operating Expenses	29,150	34,150	5,587	16.36%	36,000	36,000	10,045	27.90%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	2,432,970	2,869,744	943,181	32.87%	830,000	573,674	-	-
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	15,772,327	16,974,406	5,819,020	34.28%	15,689,035	15,833,035	4,073,095	25.73%
Excess (Deficiency) of Revenues Over Expenditures	(1,317,205)	(2,519,284)	(657,098)		500,000	356,000	928,433	
Fund Balance, July 1, beginning			16,795,629					
Estimated Fund Balance, October 31, ending			16,138,531					

Leander Independent School District
DEBT SERVICE FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE FOUR MONTHS ENDING NOVEMBER 30, 2024

	CURRENT YEAR 2024-2025				PRIOR YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	147,222,823	147,222,823	7,044,102	4.78%	149,878,792	149,878,792	7,242,380	4.83%
State Program Revenues	14,241,719	14,241,719	16,699,218	117.26%	2,988,508	2,988,508	-	-
Federal Program Revenues	-	-	-	-	-	-	-	-
Other Financing Sources	-	19,411,755	19,411,755	-	-	-	35,382,432	-
Total Revenues	161,464,542	180,876,297	43,155,075	23.86%	152,867,300	152,867,300	42,624,812	27.88%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	-	-	-	-	-	-	-	-
12 - Instructional Resources and Media Services	-	-	-	-	-	-	-	-
13 - Curriculum and Instructional Staff Development	-	-	-	-	-	-	-	-
21 - Instructional Leadership	-	-	-	-	-	-	-	-
23 - School Leadership	-	-	-	-	-	-	-	-
31 - Guidance, Counseling and Evaluation	-	-	-	-	-	-	-	-
32 - Social Work Services	-	-	-	-	-	-	-	-
33 - Health Services	-	-	-	-	-	-	-	-
34 - Student (Pupil) Transportation	-	-	-	-	-	-	-	-
35 - Food Services	-	-	-	-	-	-	-	-
36 - Cocurricular/Extra Curricular Activities	-	-	-	-	-	-	-	-
41 - General Administration	-	-	-	-	-	-	-	-
51 - Plant Maintenance and Facility Services	-	-	-	-	-	-	-	-
52 - Security and Monitoring Services	-	-	-	-	-	-	-	-
53 - Data Processing Services	-	-	-	-	-	-	-	-
61 - Community Services	-	-	-	-	-	-	-	-
71 - Debt Administration - Principal	161,464,542	164,502,510	127,762,050	77.67%	152,867,300	152,868,100	95,389,699	62.40%
81 - Facilities and Acquisition & Construction	-	-	-	-	-	-	-	-
91- Recapture Payments	-	-	-	-	-	-	-	-
95 - Payments to Juvenile Justice Alternative Program	-	-	-	-	-	-	-	-
99 - Other intergovernmental Charges	-	-	-	-	-	-	-	-
Other Financing Uses	-	19,154,420	19,154,419	100.00%	-	-	34,978,540	-
Total Expenditures	161,464,542	183,656,930	146,916,469	80.00%	152,867,300	152,868,100	130,368,240	85.28%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	161,464,542	164,502,510	127,762,050	77.67%	152,867,300	152,868,100	95,389,699	62.40%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	-	19,154,420	19,154,419	100.00%	-	-	34,978,540	-
Total Expenditures	161,464,542	183,656,930	146,916,469	80.00%	152,867,300	152,868,100	130,368,240	85.28%
Excess (Deficiency) of Revenues Over Expenditures	-	(2,780,633)	(103,761,394)		-	(800)	(87,743,428)	
Fund Balance, July 1, beginning			135,656,445					
Estimated Fund Balance, October 31, ending			31,895,051					



Allotment Report LEANDER ISD

Current Biennium includes SY 2023-2024 & SY 2024-2025

District / Charter: 246913
School Year : 2024-2025

Transaction Type	Date	Transaction ID	Description	Amount
Adjustment	05/09/2024	0000252987	2022-23 High Enrollment Growth	\$18,005.60
Allotment	05/09/2024	0000252988	Current Biennial Allotment	\$7,364,859.23
Carryover Funds	05/09/2024	0000252989	Prior Biennial Carryover	\$877.59
Prior Expenditure	05/09/2024	0000252990	School Year 2023-2024 Expenditure	(\$1,302,123.46)
<u>Total Allotment</u>				<u>\$6,081,618.96</u>
Allotment Disbursement	07/18/2024	D000258049	Technology Services	(\$125,000.00) 146
Allotment Disbursement	09/22/2024	D000261756	Instructional Materials	(\$16,875.00)
Allotment Disbursement	09/22/2024	D000261759	Instructional Materials	(\$12,495.00)
Allotment Disbursement	09/22/2024	D000261783	Instructional Materials	(\$12,326.80)
Allotment Disbursement	09/22/2024	D000261858	Instructional Materials	(\$317,519.34)
Allotment Disbursement	09/22/2024	D000261882	Instructional Materials	(\$154,248.00)
Allotment Disbursement	09/22/2024	D000261751	Instructional Materials	(\$1,770.00)
Allotment Disbursement	09/22/2024	D000261677	Instructional Materials	(\$2,450.00)
Allotment Disbursement	09/22/2024	D000261651	Instructional Materials	(\$67,500.00)
Allotment Disbursement	09/22/2024	D000261648	Instructional Materials	(\$2,100.00)
Allotment Disbursement	09/22/2024	D000260752	Instructional Materials	(\$6,000.00)
Allotment Disbursement	09/22/2024	D000261844	Instructional Materials	(\$23,999.94)
Allotment Disbursement	09/27/2024	D000262003	Instructional Materials	(\$10,614.00)
Allotment Disbursement	09/27/2024	D000261942	Instructional Materials	(\$74,466.00)
Allotment Disbursement	09/27/2024	D000261983	Instructional Materials	(\$2,550,668.62)
Allotment Disbursement	10/02/2024	D000260739	Instructional Materials	(\$11,700.00)
Allotment Disbursement	10/02/2024	D000260744	Instructional Materials	(\$22,044.75)
<u>Total Allotment Disbursements</u>				<u>(\$3,411,777.45)</u>

Requisition Summary

	10/17/2024	D000261798	Instructional Materials	(\$95,729.50)
	10/17/2024	D000262017	Instructional Materials	(\$152,562.75)
<u>Total Pending Disbursements</u>				<u>(\$248,292.25)</u>
<u>Remaining Allotment</u>				<u>\$2,421,549.26</u>

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 9, 2025

Agenda Item: Monthly Investment Report
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape, Ed., CPA, Chief Financial Officer
Attachments: Monthly Investment Report

Background Information:

The monthly investment report reflects the District's investment activities and balances for all fund types and presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented in each report. Reports being presented at this meeting are the District's investments as of November 2024.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Investment Portfolio Summary

For the Month Ended

November 30, 2024

**For the Month Ended
November 30, 2024**

This report is prepared for Leander ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

The investment portfolio compiled with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Officer Names and Titles:

Pete Pape

Name: Pete Pape Title: Chief Financial Officer

Dana Paulson

Name: Dana Paulson Title: Sr. Director, Financial Services

Connie Wheeler

Name: Connie Wheeler Title: Controller

Becky Garcia

Name: Becky Garcia Title: Director, Treasury & Debt Management

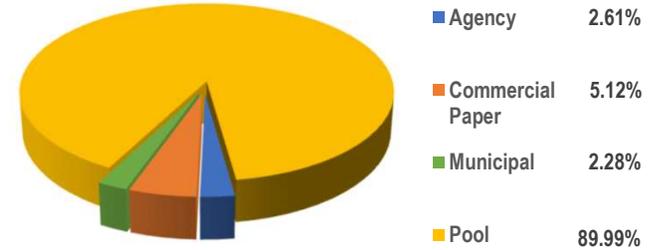
150

Cassandra Hartmann

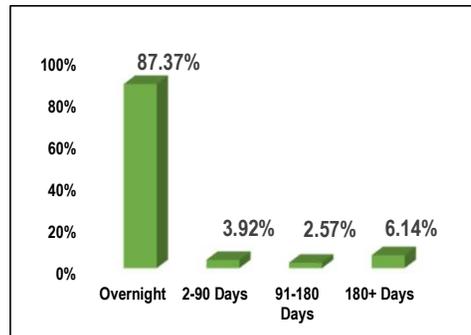
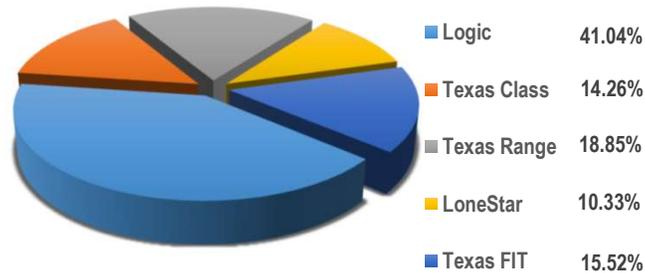
Name: Cassandra Hartmann Title: Treasury Specialist

Account Summary **Allocation by Security Type**

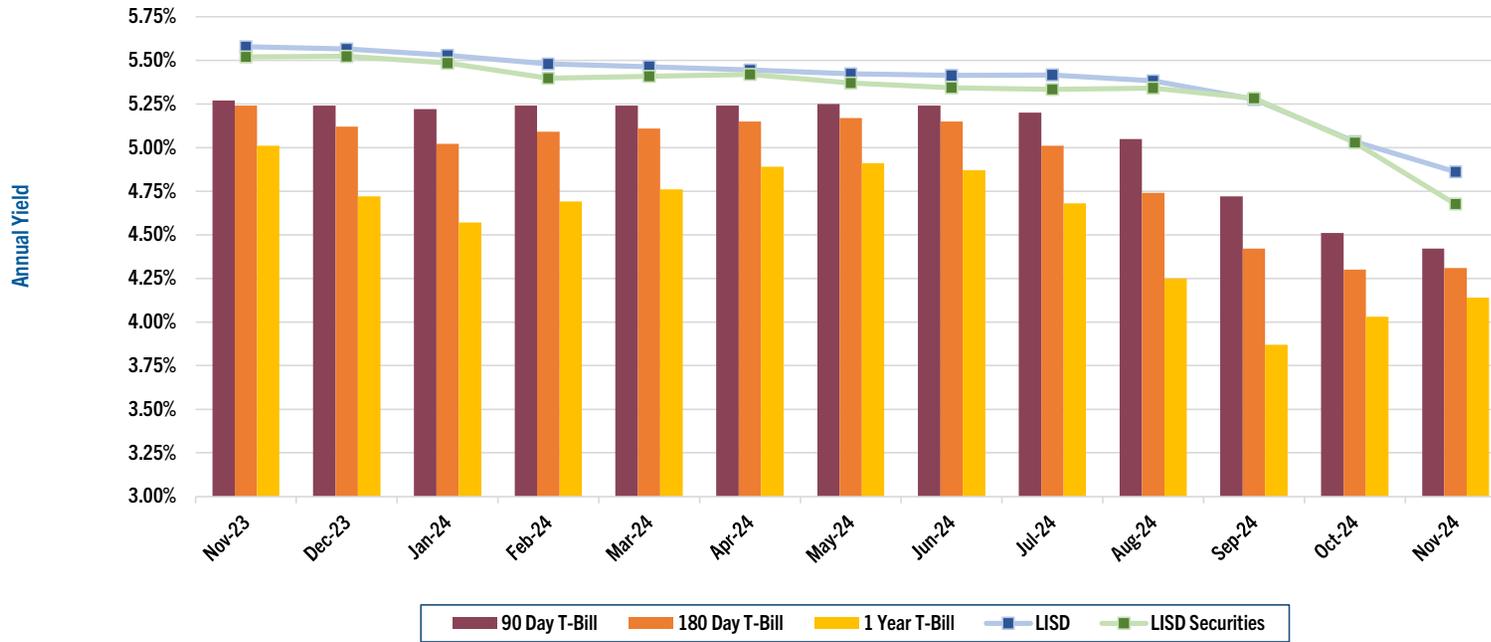
	Beginning Value as of 11/01/2024	Ending Value as of 11/30/2024
Par Value	392,905,301.32	382,889,887.98
Book Value	392,658,087.41	382,495,590.54
Market Value	392,635,776.32	382,462,259.18
Market Value %	99.994%	99.991%
Weighted Avg. DTM	10	20
Weighted Avg. YTM	5.033%	4.861%



Allocation by Issuer **Maturity Distribution %** **Allocation by Broker**



Benchmark Comparison



Acquisition Date	Security Type	Broker	CUSIP	Security Description	Rating Agency	Security Rating	Coupon	Callable	Par Value	Annualized Yield	Maturity Date	Days to Maturity	Beginning Book	Ending Book	Beginning Market	Ending Market	Additions & Changes in Market Value
General Operating - 199																	
4/4/2024	CP	HS	80285PL42	Santander UK PLC	S&P	A-1	-			5.281%	11/4/2024		9,995,733	-	9,995,000	-	(9,995,000)
2/27/2024	CP	WF	4497W0LM8	ING Funding LLC	S&P	A-1	-			5.280%	11/21/2024		9,971,778	-	9,972,250	-	(9,972,250)
4/23/2024	MUNI	WF	59261CAD5	MET Transportation Auth NY	S&P	SP1+	5.250%		5,000,000	5.303%	12/19/2024	18	4,999,500	4,999,813	5,000,400	5,000,850	450
10/18/2024	CP	HS	63873JRM4	Natixis NY Branch	S&P	A-1	-		10,000,000	4.617%	4/21/2025	141	9,785,775	9,823,358	9,779,100	9,815,200	36,100
11/1/2024	CP	HS	63873JT67	Natixis NY Branch	S&P	A-1	-		10,000,000	4.530%	6/6/2025	187	-	9,770,925	-	9,759,700	9,759,700
11/8/2024	MUNI	WF	928172WE1	Virginia St Public Bldg	S&P	AA+	5.250%		3,715,000	4.757%	8/1/2025	243	-	3,726,607	-	3,728,671	3,728,671
9/27/2024	AGNC	WF	3130B2X75	Federal Home Loan Bank	S&P	AA+	4.550%	Y	5,000,000	4.552%	9/16/2025	289	5,000,000	5,000,000	4,983,725	4,987,450	3,725
11/13/2024	AGNC	RJ	3130B3NH2	Federal Home Loan Bank	S&P	AA+	4.500%	Y	5,000,000	4.510%	11/13/2025	347	-	5,000,000	-	4,995,500	4,995,500
	POOL		LOGIC	Logic					35,868,976	4.830%	12/1/2024	1	52,152,366	35,868,976	52,152,366	35,868,976	(16,283,390)
	POOL		LONESTAR	Lonestar					8,447,468	4.882%	12/1/2024	1	8,413,797	8,447,468	8,413,797	8,447,468	33,671
	POOL		TXCLASS	Texas Class					61,897	4.884%	12/1/2024	1	61,650	61,897	61,650	61,897	247
	POOL		TXRANGE	Texas Daily Select					4,113,808	4.860%	12/1/2024	1	4,097,471	4,113,808	4,097,471	4,113,808	16,337
	POOL		TXFIT	Texas FIT					31,384,935	4.960%	12/1/2024	1	31,257,423	31,384,935	31,257,423	31,384,935	127,512
									118,592,085				135,735,493	118,197,787	135,713,182	118,164,456	(17,548,726)
Debt Service - 599																	
	POOL		LOGIC	Logic					20,877,509	4.830%	12/1/2024	1	826,552	20,877,509	826,552	20,877,509	20,050,956
	POOL		LONESTAR	Lonestar					56,286	4.882%	12/1/2024	1	56,061	56,286	56,061	56,286	224
	POOL		TXCLASS	Texas Class					400,218	4.884%	12/1/2024	1	398,620	400,218	398,620	400,218	1,599
	POOL		TXRANGE	Texas Daily Select					266,481	4.860%	12/1/2024	1	265,422	266,481	265,422	266,481	1,058
	POOL		TXFIT	Texas FIT					8,622,343	4.960%	12/1/2024	1	8,587,312	8,622,343	8,587,312	8,622,343	35,031
									30,222,836				10,133,967	30,222,836	10,133,967	30,222,836	20,088,153
Child Nutrition - 240																	
	POOL		LOGIC	Logic					15,340,447	4.830%	12/1/2024	1	16,491,412	15,340,447	16,491,412	15,340,447	(1,150,965)
Capital Project - 640																	
	POOL		LOGIC	Logic					21,906,067	4.830%	12/1/2024	1	21,867,827	21,906,067	21,867,827	21,906,067	38,240
	POOL		LONESTAR	LoneStar					27,051,288	4.882%	12/1/2024	1	26,943,462	27,051,288	26,943,462	27,051,288	107,826
	POOL		TXRANGE	Texas Daily Select					7,187,732	4.860%	12/1/2024	1	7,159,187	7,187,732	7,159,187	7,187,732	28,545
4/9/2024	POOL		TXFIT	TX Choice - Fixed Term					10,000,000	5.410%	12/9/2024	8	10,000,000	10,000,000	10,000,000	10,000,000	-
	POOL		TXFIT	Texas FIT					770,723	4.960%	12/1/2024	1	767,592	770,723	767,592	770,723	3,131
									66,915,810				66,738,068	66,915,810	66,738,068	66,915,810	177,742
Capital Project - 642																	
	POOL		LOGIC	Logic					11,341,918	4.830%	12/1/2024	1	10,506,220	11,341,918	10,506,220	11,341,918	835,699
Capital Project - 643																	
	POOL		LOGIC	Logic					18,359,031	4.830%	12/1/2024	1	31,162,872	18,359,031	31,162,872	18,359,031	(12,803,840)
	POOL		TXCLASS	Texas Class					48,606,239	4.884%	12/1/2024	1	48,412,095	48,606,239	48,412,095	48,606,239	194,145
	POOL		TXRANGE	Texas Daily Select					53,332,202	4.860%	12/1/2024	1	53,120,399	53,332,202	53,120,399	53,332,202	211,802
	POOL		TXFIT	Texas FIT					2,630,010	4.960%	12/1/2024	1	2,619,325	2,630,010	2,619,325	2,630,010	10,685
									122,927,482				135,314,690	122,927,482	135,314,690	122,927,482	(12,387,208)
Workers Comp - 753																	
	POOL		LOGIC	Logic					4,666,590	4.830%	12/1/2024	1	4,776,800	4,666,590	4,776,800	4,666,590	(110,210)
Health Insurance - 771																	
	POOL		LOGIC	Logic					12,882,720	4.830%	12/1/2024	1	12,961,438	12,882,720	12,961,438	12,882,720	(78,718)
GRAND TOTALS									382,889,888				392,658,087	382,495,591	392,635,776	382,462,259	(10,173,517)
WEIGHTED AVERAGE YIELD & MATURITY										4.861%	20						

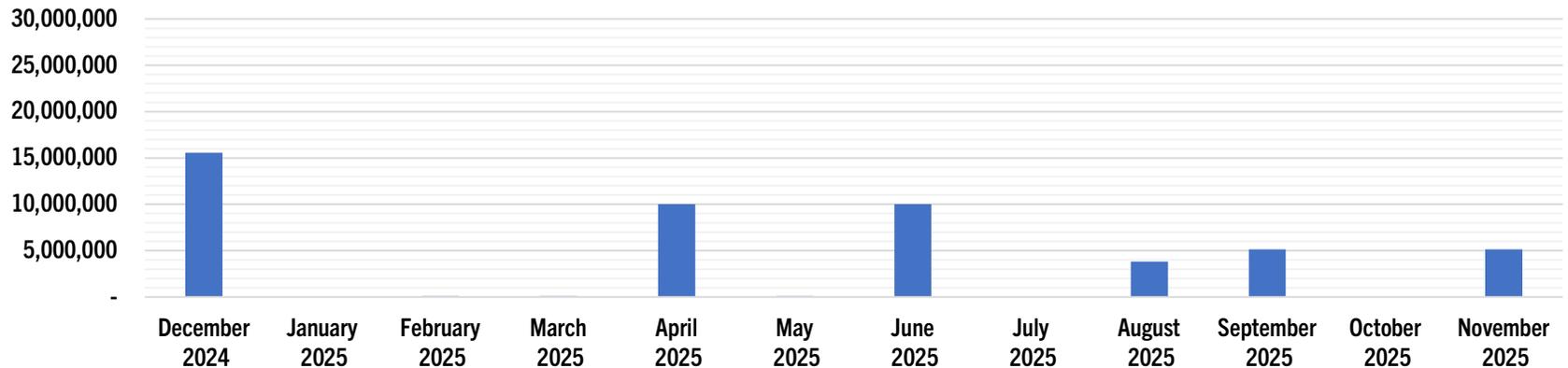
CUSIP	Security Type	Security Description	Maturity / Coupon Date	Interest	Principal	Total Amount
General Operating - 199						
59261CAD5	MUNI	MET Transportation Auth NY	12/19/2024	196,146	5,000,000	5,196,146
928172WE1	MUNI	Virginia St Public Bldg	2/1/2025	97,519		97,519
3130B2X75	AGNC	Federal Home Loan	3/16/2025	106,799		106,799
63873JRM4	CP	Natixis NY Branch	4/21/2025		10,000,000	10,000,000
3130B3NH2	AGNC	Federal Home Loan	5/13/2025	112,500		112,500
63873JT67	CP	Natixis NY Branch	6/6/2025		10,000,000	10,000,000
928172WE1	MUNI	Virginia St Public Bldg	8/1/2025	97,519	3,715,000	3,812,519
3130B2X75	AGNC	Federal Home Loan	9/16/2025	113,750	5,000,000	5,113,750
3130B3NH2	AGNC	Federal Home Loan	11/13/2025	112,500	5,000,000	5,112,500
				836,732	38,715,000	39,551,732

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Capital Project - 640						
	POOL	TX CHOICE - Fixed Term	12/9/2024	361,655	10,000,000	10,361,655
				361,655	10,000,000	10,361,655

Total for all Portfolios

	Interest	Principal	Total
December 2024	557,801	15,000,000	15,557,801
January 2025	-	-	-
February 2025	97,519	-	97,519
March 2025	106,799	-	106,799
April 2025	-	10,000,000	10,000,000
May 2025	112,500	-	112,500
June 2025	-	10,000,000	10,000,000
July 2025	-	-	-
August 2025	97,519	3,715,000	3,812,519
September 2025	113,750	5,000,000	5,113,750 ¹⁵⁵
October 2025	-	-	-
November 2025	112,500	5,000,000	5,112,500
Total Projected Cash Flow from Investments	1,198,387	48,715,000	49,913,387



Cash Account	Cash Balance 11/01/2024	Deposits & Credits	Withdrawals & Debits	Cash Balance 11/30/2024
(199) General Operating	8,893,868	103,343,566	105,913,480	6,323,954
(240) Child Nutrition	399,923	2,073,696	2,311,463	162,156
(599) Debt Service	24,262	16,675,463	16,675,861	23,864
(640) Capital Project 640	346	48,500	48,448	398
(642) Capital Project 642	910	7,000	7,345	565
(643) Capital Project 643	121	12,108,000	12,107,496	625
(753) Workers Compensation	955	23,000	23,523	432
(771) Health Insurance	2,273,986	2,733,196	3,098,988	1,908,194
Total Cash for Leander ISD	11,594,372	137,012,421	140,186,603	8,420,190

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 9, 2025

Agenda Item: Monthly Tax Collection Report
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments: Monthly Tax Collection Report

Background Information:

The tax collection report for November shows the actual collection of current and delinquent taxes at 3.81% which is slightly below the rate achieved at the same time last year. At the end of November, the District has realized 3.91% of the supplemented current levy compared to 3.82% in the previous year.

The administration will monitor collections in comparison to budgeted amounts throughout the year.

Administrative Recommendation:

N/A

Sample Motion:

N/A

**Leander Independent School District
Tax Collections Report
2024 Tax Year**

As of November 30, 2024

M & O Collections	Collections to Date	Current Month	Total Collections
Current Year Collections	\$ 3,636,629.87	\$ 9,318,700.23	\$ 12,955,330.10
Delinquent Collections	(60,188.22)	(254,386.27)	(314,574.49)
Rollbacks	-	1,270.23	1,270.23
Penalty & Interest	46,148.63	34,354.08	80,502.71
	\$ 3,622,590.28	\$ 9,099,938.27	\$ 12,722,528.55

I & S Collections			
Current Year Collections	\$ 1,583,798.79	\$ 4,060,975.67	\$ 5,644,774.46
Delinquent Collections	(29,937.65)	(99,294.61)	(129,232.26)
Rollbacks	-	648.01	648.01
Penalty & Interest	18,789.30	14,310.84	33,100.14
	\$ 1,572,650.44	\$ 3,976,639.91	\$ 5,549,290.35

Total Collections			
Current Year Collections	\$ 5,220,428.66	\$ 13,379,675.90	\$ 18,600,104.56
Delinquent Collections	(90,125.87)	(353,680.88)	(443,806.75)
Rollbacks	-	1,918.24	1,918.24
Penalty & Interest	64,937.93	48,664.92	113,602.85
	\$ 5,195,240.72	\$ 13,076,578.18	\$ 18,271,818.90

2024 Original Tax Levy	\$ 476,734,936.69
Adjustments to Date	(568,128.12)
2024 Adjusted Tax Levy	\$ 476,166,808.57

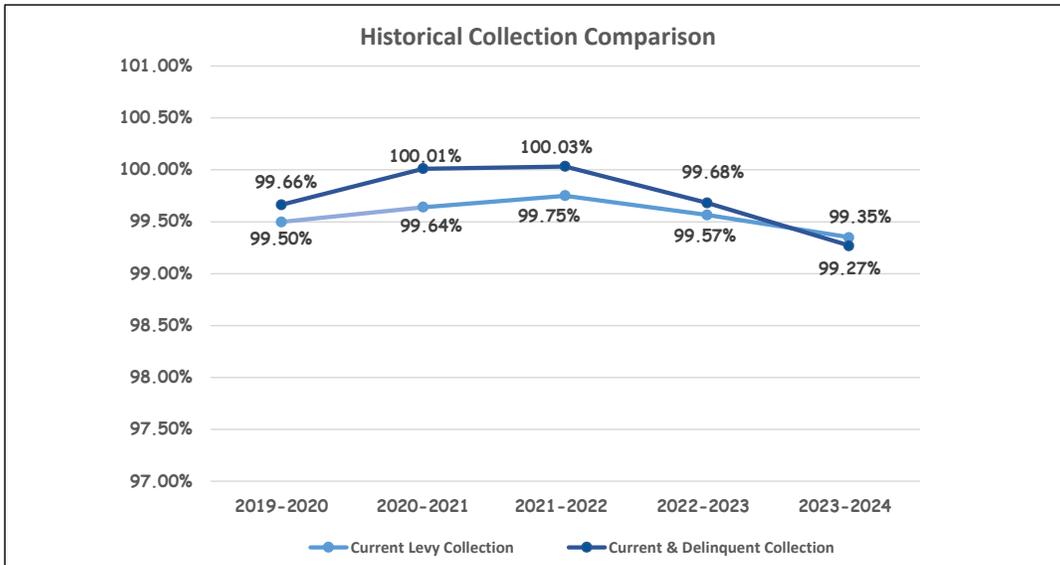
Current Rate	3.91%
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Taxes Outstanding	
Current Year Uncollected	\$ 457,566,700.69
Delinquent Taxes	5,878,070.88
Rollbacks	1,212,350.49
	\$ 464,657,122.06

**Leander Independent School District
Tax Collections Report
2024 Tax Year**

12 Month Collection Comparison

Monthly Collections	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
CURRENT:						
October	4,996,661	7,645,966	6,828,098	2,023,418	1,962,507	5,220,429
November	15,365,390	16,131,367	23,233,518	14,907,988	15,245,349	13,379,676
December	208,405,529	204,795,089	223,308,803	280,700,737	220,840,322	-
January	118,038,446	124,213,650	132,069,128	143,676,816	164,068,894	-
February	26,750,027	36,968,124	36,891,384	64,040,389	38,112,026	-
March	3,031,131	4,050,915	4,810,773	3,968,053	3,811,398	-
April	928,488	1,264,134	978,072	1,279,570	1,241,374	-
May	1,575,273	874,578	1,137,872	999,547	834,120	-
June	708,691	920,000	474,660	523,795	372,778	-
July	645,083	788,999	409,717	570,001	365,910	-
August	285,364	442,470	387,067	609,998	278,600	-
September	116,523	149,360	52,068	(143,267)	310,115	-
TOTAL	<u>380,846,606</u>	<u>398,244,652</u>	<u>430,581,160</u>	<u>513,157,045</u>	<u>447,443,393</u>	<u>18,600,105</u>
Current Levy YTD -November	5.32%	5.95%	6.96%	3.29%	3.82%	3.91%
Current & Delinquent YTD -November	5.29%	6.10%	7.07%	3.34%	3.90%	3.81%
Current Levy - Full Tax Year	99.50%	99.64%	99.75%	99.57%	99.35%	<i>in process</i>
Current & Delinquent - Full Tax Year	99.66%	100.01%	100.03%	99.68%	99.27%	<i>in process</i>
Final Adjusted Tax Roll - 9/30	382,765,184	399,679,970	431,647,750	515,395,952	450,376,428	476,166,809



TRAVIS COUNTY TAX OFFICE

OVERALL COLL/DIST REPORT

DATE 12/02/2024 PAGE 54

TXDIST1A

RECEIVABLE BALANCE 'R' REPORT

FROM 11/01/2024 TO 11/30/2024

YEAR FROM 0000 TO 2024

ALL OTHERS

ILE YEAR	----- LEANDER ISD -----												
	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	NET BASE TAX REVERSALS	NET BASE TAX COLLECTED	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER COLLECTED	PENALTY COLLECTED	TOTAL DISTRIBUTED
1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1987	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1988	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1989	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1993	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1994	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1995	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1996	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1997	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1998	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1999	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
2000	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
2001	3.30	.00	.00	.00	.00	.00 %	3.30	.00	.00	.00	.00	.00	.00
2002	944.87	.00	.00	.00	.00	.00 %	944.87	.00	.00	.00	.00	.00	.00
2003	3406.76	.00	.00	.00	.00	.00 %	3406.76	.00	.00	.00	.00	.00	.00
2004	2747.07	.00	.00	.00	.00	.00 %	2747.07	.00	.00	.00	.00	.00	.00
2005	3249.53	.00	.00	.00	.00	.00 %	3249.53	.00	.00	.00	.00	.00	.00
2006	8572.51	.00	.00	.00	.00	.00 %	8572.51	.00	.00	.00	.00	.00	.00
2007	7578.23	.00	.00	.00	.00	.00 %	7578.23	.00	.00	.00	.00	.00	.00
2008	11690.09	.00	.00	.00	.00	.00 %	11690.09	.00	.00	.00	.00	.00	.00
2009	13466.58	.00	.00	.00	.00	.00 %	13466.58	.00	.00	.00	.00	.00	.00
2010	22682.59	.00	.00	.00	.00	.00 %	22682.59	.00	.00	.00	.00	.00	.00
2011	32683.34	.00	.00	.00	.00	.00 %	32683.34	.00	.00	.00	.00	.00	.00
2012	45648.55	.00	.00	.00	.00	.00 %	45648.55	.00	.00	.00	.00	.00	.00
2013	41655.47	.00	.00	.00	.00	.00 %	41655.47	.00	.00	.00	.00	.00	.00
2014	49033.92	.00	.00	.00	.00	.00 %	49033.92	.00	.00	.00	.00	.00	.00
2015	56198.24	.00	.00	.00	.00	.00 %	56198.24	.00	.00	.00	.00	.00	.00
2016	69451.20	.00	.00	.00	.00	.00 %	69451.20	.00	.00	.00	.00	.00	.00
2017	89922.93	.00	4228.28	.00	4228.28	4.70 %	85694.65	1508.56	.00	.00	.00	.00	5736.84
2018	141765.85	.00	4248.50	.00	4248.50	3.00 %	137517.35	1306.26	.00	.00	.00	.00	5554.76
2019	174320.48	.00	4121.48	.00	4121.48	2.36 %	170199.00	996.02	.00	.00	.00	.00	5117.50
2020	222593.59	49.28-	8747.38	.00	8747.38	3.93 %	213796.93	3472.97	.00	.00	.00	.00	12220.35
2021	304006.32	14307.45-	11077.47	23421.34	12343.87-	4.26-%	302042.74	3783.63	.00	24.96	.00	.00	8535.28-
2022	612090.74	33822.65-	20620.06	41952.11	21332.05-	3.69-%	599600.14	5992.83	.00	44.87	.00	.00	15294.35-
2023	1340701.75	242785.47-	98655.91	246165.29	147509.38-	13.44-%	1245425.66	19860.01	1769.87-	.00	.00	.00	129419.24-

TRAVIS COUNTY TAX OFFICE

DATE 12/02/2024 PAGE 55

TXDIST1A
RECEIVABLE BALANCE 'R' REPORT

OVERALL COLL/DIST REPORT
FROM 11/01/2024 TO 11/30/2024 YEAR FROM 0000 TO 2024
ALL OTHERS

ILE	-----											
	BEGINNING	TAX	BASE TAX	NET BASE TAX	PERCENT	ENDING	P & I	P & I	LRP	OTHER	PENALTY	TOTAL
YEAR	TAX BALANCE	ADJ	COLLECTED	REVERSALS	COLLECTED	COLLECTED	TAX BALANCE	COLLECTED	REVERSALS	COLLECTED	COLLECTED	DISTRIBUTED

TOTL	3254413.91	290964.85-	151699.08	311538.74	159839.66-	5.39-%	3123288.72	36920.28	1769.87-	69.83	.00	124619.42-
2024	168095121.63	435928.85-	2176486.46	.00	2176486.46	1.30 %	165482706.32	.00	.00	31.60	.00	2176518.06

ENTITY												
TOTL	171349535.54	726893.70-	2328185.54	311538.74	2016646.80	1.18 %	168605995.04	36920.28	1769.87-	101.43	.00	2051898.64

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 11/01/2024 to 11/30/2024 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
IS

2024 Fiscal Year: 10/01/2024 - 09/30/2025

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	93,668,900.31	92,085,101.49	-39,780.92	92,045,320.57	3,400,160.02	0.00	0.00	0.00	-0.98	88,645,159.57	4,983,959.82
2023	86,636,108.37	388,267.90	-28,947.42	359,320.48	-7,684.69	3,505.87	0.01	3,793.19	-0.13	367,005.03	62,864.27
2022	86,353,297.56	135,935.68	-43,498.85	92,436.83	-39,123.09	1,209.54	408.67	715.28	0.00	131,151.25	-38,215.34
2021	94,332,048.48	60,298.25	-529.62	59,768.63	-1,503.26	-104.08	0.00	4.47	0.00	61,271.89	-1,450.02
2020	80,626,149.65	47,526.11	-151.12	47,374.99	-1,138.41	-156.32	0.00	0.00	0.00	48,513.40	-1,138.41
2019	75,775,669.00	40,748.41	-116.88	40,631.53	-1,096.29	-204.04	0.00	0.00	0.00	41,727.82	-1,096.29
2018	68,954,540.92	29,228.82	0.00	29,228.82	-937.37	-242.15	0.00	0.00	0.00	30,166.19	-937.37
2017	62,290,320.36	27,958.98	0.00	27,958.98	-939.94	-289.82	0.00	0.00	0.00	28,898.92	-939.94
2016	55,603,656.23	22,110.95	0.00	22,110.95	0.00	0.00	0.00	0.00	0.00	22,110.95	0.00
2015	49,093,370.76	18,987.70	0.00	18,987.70	0.00	0.00	0.00	0.00	0.00	18,987.70	0.00
2014	44,412,322.78	16,304.25	0.00	16,304.25	0.00	0.00	0.00	0.00	0.00	16,304.25	0.00
2013	38,869,330.27	15,584.33	0.00	15,584.33	0.00	0.00	5,347.91	0.00	0.00	10,236.42	6,683.75
2012	36,200,605.63	9,556.09	0.00	9,556.09	0.00	0.00	0.00	0.00	0.00	9,556.09	0.00
2011	34,042,595.83	6,616.83	0.00	6,616.83	0.00	0.00	0.00	0.00	0.00	6,616.83	0.00
2010	30,041,634.03	4,708.69	0.00	4,708.69	0.00	0.00	0.00	0.00	0.00	4,708.69	0.00
2009	27,944,427.52	3,802.41	0.00	3,802.41	0.00	0.00	0.00	0.00	0.00	3,802.41	0.00
2008	24,003,652.64	3,495.97	0.00	3,495.97	0.00	0.00	0.00	0.00	0.00	3,495.97	0.00
2007	0.00	2,495.88	0.00	2,495.88	0.00	0.00	0.00	0.00	0.00	2,495.88	0.00
2006 & prior	0.00	5,576.47	0.00	5,576.47	0.00	0.00	0.00	0.00	0.00	5,576.47	0.00
Summary											
Total Current	93,668,900.31	92,085,101.49	-39,780.92	92,045,320.57	3,400,160.02	0.00	0.00	0.00	-0.98	88,645,159.57	4,983,959.82
Total Delinquent	895,179,730.03	839,203.72	-73,243.89	765,959.83	-52,423.05	3,719.00	5,756.59	4,512.94	-0.13	812,626.16	25,770.65
Rollbacks		342,481.59	30,881.00	373,362.59	648.01	0.00	0.00	0.00	0.00	372,714.58	648.01
Fee Type Total	988,848,630.34	93,266,786.80	-82,143.81	93,184,642.99	3,348,384.98	3,719.00	5,756.59	4,512.94	-1.11	89,830,500.31	5,010,378.48

Combined Collections (Collections + P&I Collected) -- 3,352,103.98

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 11/01/2024 to 11/30/2024 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
MO

2024 Fiscal Year: 10/01/2024 - 09/30/2025

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	214,842,396.45	211,209,738.55	-91,243.03	211,118,495.52	7,798,730.16	0.00	0.00	0.00	-2.25	203,319,763.11	11,431,390.31
2023	204,434,958.83	916,194.59	-68,307.11	847,887.48	-18,133.50	8,272.60	0.01	8,950.80	-0.28	866,020.69	148,340.62
2022	247,179,750.43	389,105.23	-124,512.11	264,593.12	-111,986.83	3,462.20	1,169.79	2,047.41	0.00	375,410.16	-109,388.46
2021	176,897,933.42	113,075.18	-993.24	112,081.94	-2,819.07	-195.18	0.00	8.38	0.00	114,901.01	-2,719.23
2020	165,309,606.89	97,443.65	-309.86	97,133.79	-2,334.12	-320.51	0.00	0.00	0.00	99,467.91	-2,334.12
2019	157,224,379.73	84,547.50	-242.50	84,305.00	-2,274.64	-423.36	0.00	0.00	0.00	86,579.64	-2,274.64
2018	152,580,256.06	64,676.53	0.00	64,676.53	-2,074.18	-535.83	0.00	0.00	0.00	66,750.71	-2,074.18
2017	137,287,673.22	61,621.29	0.00	61,621.29	-2,071.61	-638.75	0.00	0.00	0.00	63,692.90	-2,071.61
2016	122,550,282.37	48,732.13	0.00	48,732.13	0.00	0.00	0.00	0.00	0.00	48,732.13	0.00
2015	108,201,646.02	41,848.67	0.00	41,848.67	0.00	0.00	0.00	0.00	0.00	41,848.67	0.00
2014	97,884,620.94	35,934.40	0.00	35,934.40	0.00	0.00	0.00	0.00	0.00	35,934.40	0.00
2013	85,667,878.57	34,347.71	0.00	34,347.71	0.00	0.00	11,786.81	0.00	0.00	22,560.90	14,731.00
2012	79,786,018.87	21,061.50	0.00	21,061.50	0.00	0.00	0.00	0.00	0.00	21,061.50	0.00
2011	77,006,044.05	14,967.57	0.00	14,967.57	0.00	0.00	0.00	0.00	0.00	14,967.57	0.00
2010	75,321,364.08	11,805.88	0.00	11,805.88	0.00	0.00	0.00	0.00	0.00	11,805.88	0.00
2009	76,011,409.77	10,342.88	0.00	10,342.88	0.00	0.00	0.00	0.00	0.00	10,342.88	0.00
2008	73,587,435.47	10,717.38	0.00	10,717.38	0.00	0.00	0.00	0.00	0.00	10,717.38	0.00
2007	0.00	7,662.99	0.00	7,662.99	0.00	0.00	0.00	0.00	0.00	7,662.99	0.00
2006 & prior	0.00	24,982.83	0.00	24,982.83	0.00	0.00	0.00	0.00	0.00	24,982.83	0.00
Summary											
Total Current	214,842,396.45	211,209,738.55	-91,243.03	211,118,495.52	7,798,730.16	0.00	0.00	0.00	-2.25	203,319,763.11	11,431,390.31
Total Delinquent	2,036,931,258.72	1,989,067.91	-194,364.82	1,794,703.09	-141,693.95	9,621.17	12,956.61	11,006.59	-0.28	1,923,440.15	42,209.38
Rollbacks		768,957.34	71,948.80	840,906.14	1,270.23	0.00	0.00	0.00	0.00	839,635.91	1,270.23
Fee Type Total	2,251,773,655.17	213,967,763.80	-213,659.05	213,754,104.75	7,658,306.44	9,621.17	12,956.61	11,006.59	-2.53	206,082,839.17	11,474,869.92

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **11/01/2024 to 11/30/2024** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Combined Collections (Collections + P&I Collected) -- 7,667,927.61
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Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 11/01/2024 to 11/30/2024 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
SA

2024 Fiscal Year: 10/01/2024 - 09/30/2025

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	128,518.30	124,546.27	-1,175.32	123,370.95	4,299.26	0.00	0.00	0.00	0.00	119,071.69	8,271.29
2023	151,638.85	11,141.01	-839.65	10,301.36	208.22	45.66	0.00	50.78	-0.03	10,093.11	884.71
2022	114,067.61	1,959.14	-27.31	1,931.83	77.16	24.69	149.96	15.28	0.00	1,704.71	237.41
2021	88,927.72	1,303.37	-15.17	1,288.20	-9.60	2.56	0.00	1.22	0.00	1,297.80	-3.33
2020	64,284.07	752.48	0.00	752.48	0.00	0.00	0.00	0.00	0.00	752.48	0.00
2019	69,012.56	1,187.71	0.00	1,187.71	0.00	0.00	0.00	0.00	0.00	1,187.71	0.00
2018	83,414.82	1,051.46	0.00	1,051.46	0.00	0.00	0.00	0.00	0.00	1,051.46	0.00
2017	56,346.24	501.23	0.00	501.23	0.00	0.00	0.00	0.00	0.00	501.23	0.00
2016	55,049.70	914.93	0.00	914.93	0.00	0.00	0.00	0.00	0.00	914.93	0.00
2015	48,897.66	760.93	0.00	760.93	0.00	0.00	0.00	0.00	0.00	760.93	0.00
2014	50,500.66	451.49	0.00	451.49	0.00	0.00	0.00	0.00	0.00	451.49	0.00
2013	48,069.44	1,502.90	0.00	1,502.90	0.00	0.00	1,502.90	0.00	0.00	0.00	1,798.06
2012	44,655.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2011	31,924.14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010	36,721.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	36,058.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	128,518.30	124,546.27	-1,175.32	123,370.95	4,299.26	0.00	0.00	0.00	0.00	119,071.69	8,271.29
Total Delinquent	1,011,378.97	21,526.65	-882.13	20,644.52	275.78	72.91	1,652.86	67.28	-0.03	18,715.85	2,916.85
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	1,139,897.27	146,072.92	-2,057.45	144,015.47	4,575.04	72.91	1,652.86	67.28	-0.03	137,787.54	11,188.14

Combined Collections (Collections + P&I Collected) -- 4,647.95

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 11/01/2024 to 11/30/2024 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2024 Fiscal Year: 10/01/2024 - 09/30/2025

Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	308,639,815.06	303,419,386.31	-132,199.27	303,287,187.04	11,203,189.44	0.00	0.00	0.00	-3.23	292,083,994.37	16,423,621.42
2023	291,222,706.05	1,315,603.50	-98,094.18	1,217,509.32	-25,609.97	11,824.13	0.02	12,794.77	-0.44	1,243,118.83	212,089.60
2022	333,647,115.60	527,000.05	-168,038.27	358,961.78	-151,032.76	4,696.43	1,728.42	2,777.97	0.00	508,266.12	-147,366.39
2021	271,318,909.62	174,676.80	-1,538.03	173,138.77	-4,331.93	-296.70	0.00	14.07	0.00	177,470.70	-4,172.58
2020	246,000,040.61	145,722.24	-460.98	145,261.26	-3,472.53	-476.83	0.00	0.00	0.00	148,733.79	-3,472.53
2019	233,069,061.29	126,483.62	-359.38	126,124.24	-3,370.93	-627.40	0.00	0.00	0.00	129,495.17	-3,370.93
2018	221,618,211.80	94,956.81	0.00	94,956.81	-3,011.55	-777.98	0.00	0.00	0.00	97,968.36	-3,011.55
2017	199,634,339.82	90,081.50	0.00	90,081.50	-3,011.55	-928.57	0.00	0.00	0.00	93,093.05	-3,011.55
2016	178,208,988.30	71,758.01	0.00	71,758.01	0.00	0.00	0.00	0.00	0.00	71,758.01	0.00
2015	157,343,914.44	61,597.30	0.00	61,597.30	0.00	0.00	0.00	0.00	0.00	61,597.30	0.00
2014	142,347,444.38	52,690.14	0.00	52,690.14	0.00	0.00	0.00	0.00	0.00	52,690.14	0.00
2013	124,585,278.28	51,434.94	0.00	51,434.94	0.00	0.00	18,637.62	0.00	0.00	32,797.32	23,212.81
2012	116,031,280.01	30,617.59	0.00	30,617.59	0.00	0.00	0.00	0.00	0.00	30,617.59	0.00
2011	111,080,564.02	21,584.40	0.00	21,584.40	0.00	0.00	0.00	0.00	0.00	21,584.40	0.00
2010	105,399,719.82	16,514.57	0.00	16,514.57	0.00	0.00	0.00	0.00	0.00	16,514.57	0.00
2009	103,991,895.66	14,145.29	0.00	14,145.29	0.00	0.00	0.00	0.00	0.00	14,145.29	0.00
2008	97,622,898.02	14,213.35	0.00	14,213.35	0.00	0.00	0.00	0.00	0.00	14,213.35	0.00
2007	0.00	10,158.87	0.00	10,158.87	0.00	0.00	0.00	0.00	0.00	10,158.87	0.00
2006 & prior	0.00	30,559.30	0.00	30,559.30	0.00	0.00	0.00	0.00	0.00	30,559.30	0.00

Summary

Total Current	308,639,815.06	303,419,386.31	-132,199.27	303,287,187.04	11,203,189.44	0.00	0.00	0.00	-3.23	292,083,994.37	16,423,621.42
Total Delinquent	2,933,122,367.72	2,849,798.28	-268,490.84	2,581,307.44	-193,841.22	13,413.08	20,366.06	15,586.81	-0.44	2,754,782.16	70,896.88
Rollbacks		1,111,438.93	102,829.80	1,214,268.73	1,918.24	0.00	0.00	0.00	0.00	1,212,350.49	1,918.24
Taxing Unit Total	3,241,762,182.78	307,380,623.52	-297,860.31	307,082,763.21	11,011,266.46	13,413.08	20,366.06	15,586.81	-3.67	296,051,127.02	16,496,436.54

Percentages

% of Roll Collected - 2024 - 5.32%	Adjusted Original Roll -- \$308,507,615.79	Current YTD Collected -- \$16,423,621.42
Tax Collections Compared to Current Taxes Billed 3.69% Collected		
All Collections Compared to Current Taxes Billed 3.69% Collected		
Combined Collections (Collections + P&I Collected) -- 11,024,679.54		