



**Regular Meeting with Public Hearing Agenda
Thursday, February 9, 2023
LEO Conference Center
300 S. West Dr.
Leander, TX 78641
6:15 PM**

During meetings of the Board of Trustees, we want to give our public access while providing a safe and secure environment. If you're planning to attend the meeting, please review the meeting protocols designed to help manage health, safety, decorum and citizen comments. The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Note, the district has instituted a clear bag policy for members of the public at all Board meetings (see the link above for details).

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://live.myvrspot.com/st?cid=MmVIZD>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <http://bit.ly/3GpbxTC>, between noon the day prior to the meeting and noon the day of the meeting. Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on February 3, 2023, at 5:08 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
- 3. RECOGNITION**
 - A. Spotlight on Learning: Jim Plain Elementary School
 - B. Texas Music Educators Association (TMEA) - All State Band & Choir
- 4. PUBLIC HEARING**
 - A. Texas Academic Performance Report (TAPR) and Public Hearing 3
- 5. CITIZEN COMMENTS** *(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*
- 6. CONSENT AGENDA**
 - A. Consider Approval of Remote Homebound Waiver 16
- 7. SUPERINTENDENT'S REPORT 17**
 - A. Winter Weather Update
 - B. Safe and Innovative Learning Environments
 - C. Empowered Student Learning
- 8. DISCUSSION / ACTION ITEMS 1**
 - A. STUDENT EXPERIENCE

1. Early Childhood Programs Update	38
B. GOVERNANCE	
1. Consideration of the Structure and Function of Internal Audit for the District	56
a. Consideration of the creation of an Audit Board Committee and appointment of members	
b. Consideration of outsourcing Internal Audit function	
c. Consideration of directing the Audit Board Committee to review and create/update policy for Internal Audit to be brought back to the Board for approval	
d. Consideration of directing the Audit Board Committee to prepare an RFQ for Internal Audit services	
2. Discussion of Citizens' Facility Advisory Committee (CFAC) and Long-Range Planning Committee (LRPC) Recommendations and Other Items Related to Possible Future Bond Election	58
C. OPERATIONS	
1. Consider Approval of Resolution to Pay Employees for Days Closed Due to Bad Weather	97
9. CLOSED SESSION	
A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.072: deliberation regarding the purchase, exchange, lease or value of real property	
10. ACTION PURSUANT TO CLOSED SESSION	
A. Consider Approval of Teacher and Administrator Contracts	
11. BOARD MEETING DEBRIEF	
12. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 9, 2023

Agenda Item: Texas Academic Performance Report (TAPR) and Public Hearing
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Brenda Cruz, Emily Gray, Matt Bentz
Attachments: Texas Academic Performance Report (TAPR) and Public Hearing Presentation

Background Information:

A summary of the 2021-2022 Texas Academic Performance Report (TAPR) will be presented by Brenda Cruz, Director of State Assessment and Academic Measures, and Emily Gray, Sr. Coordinator of K-12 Measures. The presentation will be immediately followed by a public hearing in compliance with state mandate. Resources referenced in the report may be found at this [link](#).

Administrative Recommendation:

N/A

Sample Motion:

N/A



Texas Academic Performance Report (TAPR) and Public Hearing

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February 9, 2023

Purpose of the TAPR

Review and summarize the annual 2021-2022 Texas Academic Performance Report (TAPR) including:

- Performance of students in the district
- Graduation and College, Career and Military data
- Information on student and staff demographics and programs

Meet the requirements of TEC 39.306 which states the district's Board of Trustees must:

- Publish an annual report and
- Hold a public hearing

The annual report includes:

- [Texas Academic Performance Report \(district\)](#)
- [Campus Performance Reports](#)
- [Glossary to the TAPR](#)
- [District Accountability Rating: B](#)
- [Campus Accountability Ratings](#)
- [2020-2021 PEIMS Financial Standard Report](#) 5
- [District Current Special Education Compliance Status - Meets Requirements](#)
- [2022-2023 Campus and District Improvement Plans](#)
- [Report of Violent or Criminal Incidents](#)
- [Report from the Texas Higher Education Coordinating Board \(THECB\)](#) - reports showing students enrolled in Texas public colleges and universities

TAPR District Student Profile

*** Source: PEIMS



	2019-2020	2020-2021	2021-2022
Total Population Enrolled	41,381	40,355	41,780 <small>2022-23: 42,415</small>
American Indian-Alaskan Native	0.3%	0.3%	0.3%
Asian	9.3%	10.4%	12.3% <small>2022-23: 14.89%</small>
African American	4.2%	4.4%	4.5%
Hispanic	25.8%	26.3%	26.3%
Native Hawaiian-Pacific Islander	0.1%	0.1%	0.1%
Two or more	5.4%	5.8%	6.1%
White	54.9%	52.7%	50.4% <small>2022-23: 47.85%</small>

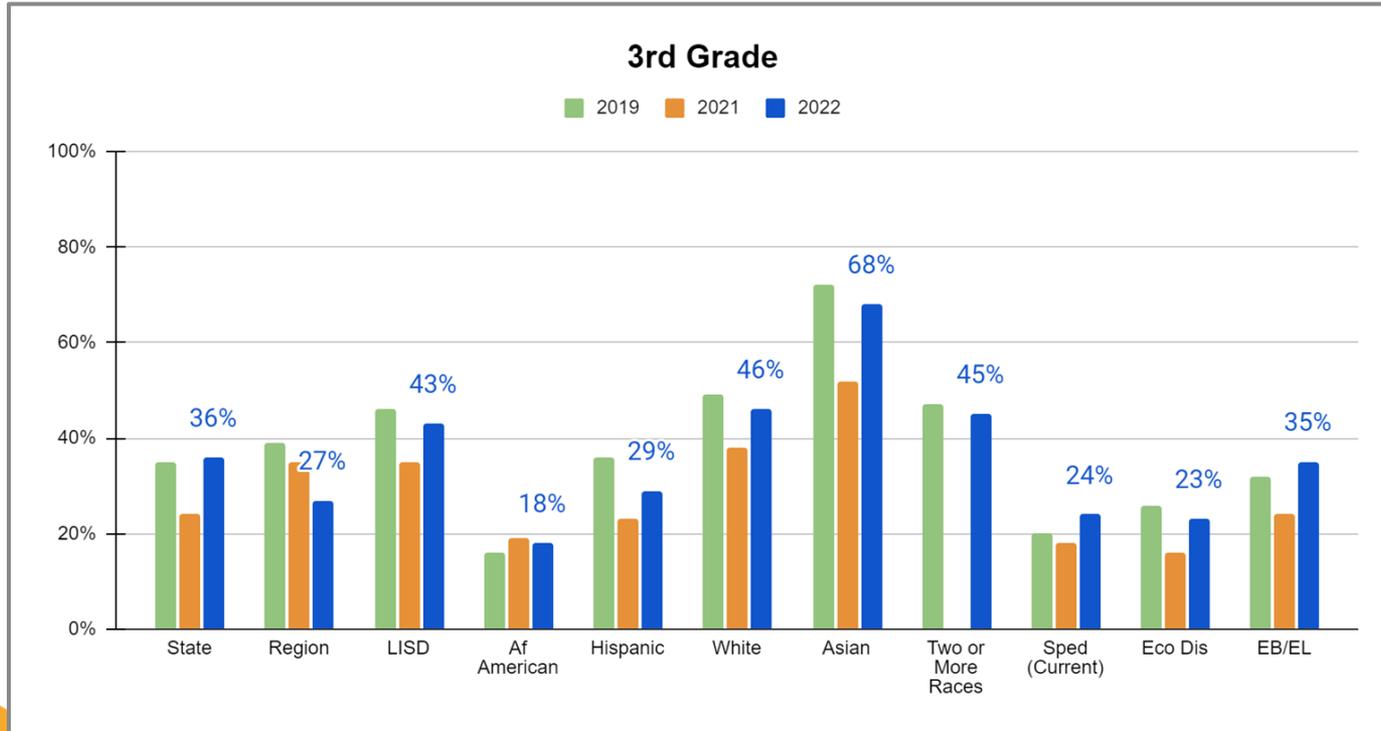
Student Groups	2019-2020	2020-2021	2021-2022
Eco Dis	19.4%	18.0%	18.5% <small>2022-23: 19.9%</small>
Special Ed.	13.0%	13.4%	13.4% <small>2022-23: 14.09%</small>
Section 504	9.2%	9.5%	9.7%
Emergent Bilingual (EB)	7.1%	8.1%	9.6% <small>2022-23: 11.53%</small>
At Risk	32.7%	31.6%	32.7% <small>2022-23: 36.20%</small>
Gifted & Talented	20.9%	20.5%	20.3%

STAAR Performance Reporting in the TAPR

Data Section in TAPR	Who is Included?	Previously Reported
STAAR Performance Rates by Tested Grade, Subject, and Performance Level	Any student who tested regardless of the time/entrance date in district	STAAR Summary Report - June 9, 2022 Board Memo * Parents may access an individual student report at TX Family Portal
All Tested Grades and student groups at each performance level (by subject area)	Students who were enrolled in LISD on PEIMS Snapshot date <u>and</u> STAAR tested in LISD	State Accountability Report - Presentation to the Board and Community: September 8, 2022
STAAR Progress (2022 vs 2019)	Students who were enrolled in LISD on PEIMS Snapshot date <u>and</u> STAAR tested in LISD	State Accountability Report - Presentation to the Board and Community: September 8, 2022 ⁷
STAAR Participation	Students who were enrolled in LISD on PEIMS Snapshot date <u>and</u> STAAR tested in LISD	State Accountability Report - Presentation to the Board and Community: September 8, 2022
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above in both Reading and Math	Students who were enrolled in LISD on PEIMS Snapshot date <u>and</u> STAAR tested in LISD	

Similar information is also available in the [School Report Cards](#) recently released by TEA.

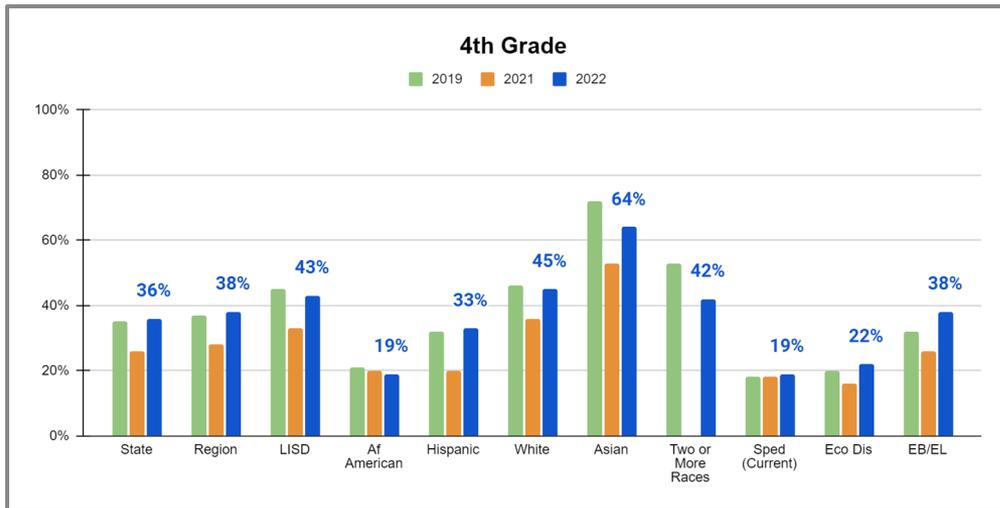
LISD STAAR 2022 Performance: Percent of Students Earning Meets Level or Above in Both Reading and Math



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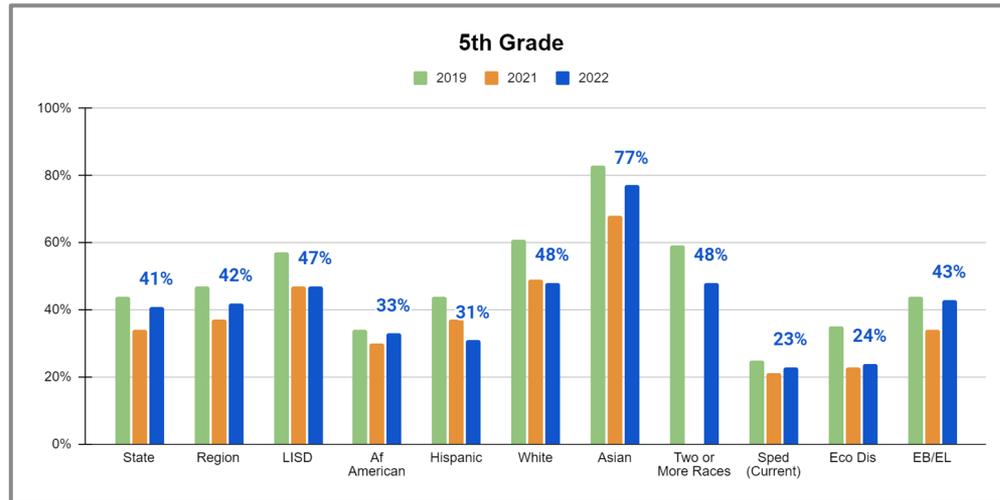
2020: STAAR was not administered due to the pandemic

2021: STAAR was administered, but due to impact/possible impact of the pandemic, the Commissioner of Education declared students were not required to test. This resulted in a significant decrease in participation in LISD (65% overall participation)



2020: STAAR was not administered due to the pandemic

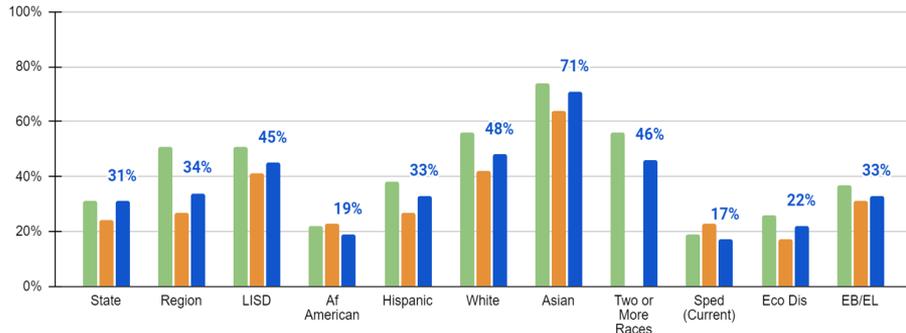
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LISD STAAR 2022 Performance: Percent of Students Earning Meets Level or Above in Both Reading and Math

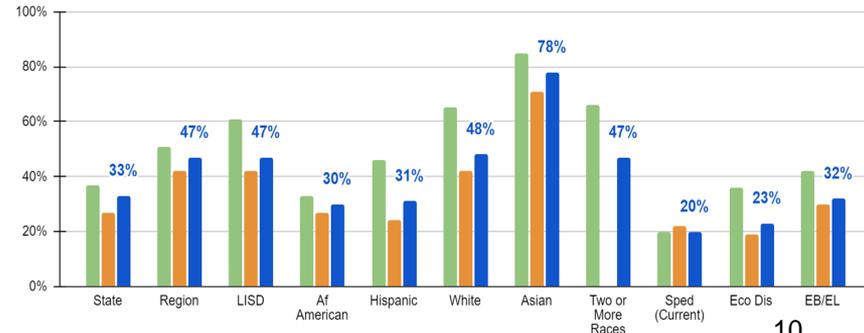
6th Grade + End of Course

2019 2021 2022



7th Grade + End of Course

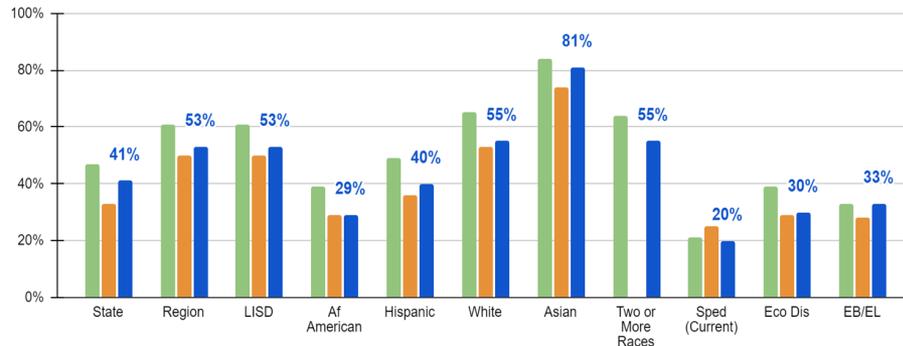
2019 2021 2022



10

8th Grade + End of Course

2019 2021 2022



2020: STAAR was not administered due to the pandemic
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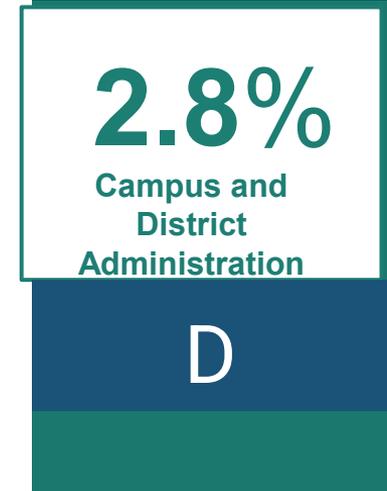
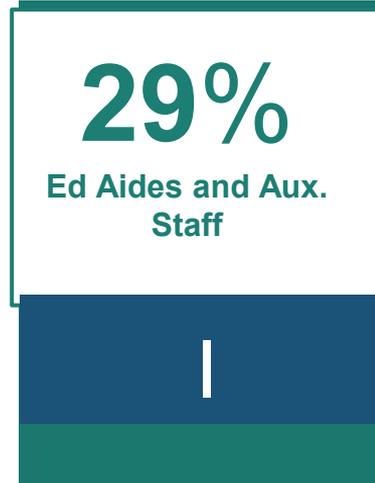
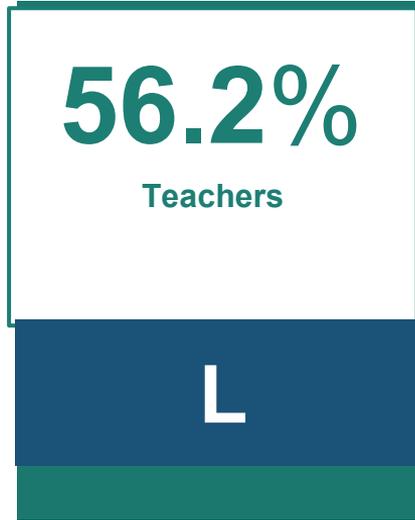


	Graduation Class 2021	Graduation Class 2020	Graduation Class 2019
Graduated (Received diploma in/by Aug 31, 2021)	97.5%	98.6%	98.9%
Received TxCHSE (TX Certificate of HS Equivalency by Aug 31, 2021)	0.2%	0.1%	0.2%
Continued HS (Still enrolled in Fall 2021-2022)	1.8%	0.8%	0.7%
Dropped Out (Dropped out and did not return in Fall 2021-2022)	0.6%	0.4%	0.2%
Total Graduates, TxCHSE and Continuers	99.4%	99.5%	99.8% ¹¹
College Ready (Annual Graduates)	73.9%	77.0%	77.4%
— <i>TSI Graduates in Both ELA/Math</i>	69.1%	74.1%	73.7%
— <i>AP/IB Met Criteria in any subject</i>	43.9%	45.2%	45.7%
— <i>Dual Course Credit in any subject</i>	25.1%	28.3%	29.1%
Career/Military Ready (* Change in definition)	27.8%	22.4%*	40.2%
— Approved Industry-Based Certification	19.8%	16.3%	16.2%
— Graduates w/ completed IEP & Workforce Readiness	3.9%	3.7%	4.0%
— Graduates under an Advanced Diploma Plan for identified students served in Spec. Ed.	8.0%	3.7%	3.1%

Pandemic Impact on Assessment Opportunities

LISD Staff Summary 2021-2022

Total Staff: 5,289



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Accessing the 2021-2022 Report

- [Texas Academic Performance Report for LISD and each campus](#)
- [Texas Performing Reporting System \(TPRS\)](#) - provides additional data beyond the TAPR and is updated as data becomes available.

Please contact the State Assessment, Accountability and Academic Measures office with any questions:

Emily Gray: Emily.Gray@leanderisd.org

Brenda Cruz: Brenda.Cruz@leanderisd.org

PUBLIC HEARING

The background features a dark blue field on the left, transitioning into a series of overlapping, angular shapes in shades of yellow and orange on the right. These shapes resemble stylized rays or abstract architectural elements, creating a dynamic, modern aesthetic.

DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 9, 2023

Agenda Item: Consider Approval of Remote Homebound Waiver
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Kimberly Waltmon

Background Information:

Two students have medical needs that impair their ability to have in-person Homebound services due to their health condition. The Admission, Review, Dismissal (ARD) committees and/or Section 504 recommended that these students be given a remote homebound option so that they can be supported in their coursework at their appropriate level given their needs. Individual waivers will be submitted for each student.

Administrative Recommendation:

Administration recommends the board allow administration to seek waivers from TEA to request that remote homebound instruction be provided to two students. The waiver for remote homebound will allow for a remote instructional arrangement to generate attendance (eligible days present) according to the homebound funding provisions in 4.7.2.5 Homebound Funding and Homebound Documentation Requirements.

Sample Motion:

I move to allow LISD administration to seek a waiver from TEA to request that remote homebound be provided to one student and counted for Homebound funding purposes and to count the student as in attendance when remote instruction is provided.



Superintendent's Report
February 09, 2023

|

Board of Trustees Meeting

Empowered Staff

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LEADER ISD LEARNING MODEL



PDSA Cycle Groups

Group 1

How might we design registrar meetings to maximize learning together?

Facilitator: Paula Martinez
Room 12B Left Side

Group 2

How might we improve the registrar onboarding process?

Facilitator: Bryan Miller
Room 107

Group 3

How might we define professional learning opportunities for registrars?

Facilitator: Lacey Delgado
Room 12B Right Side

Safe and Innovative Learning Environments

21



Winter Weather Update

22



**Rouse High School
Wiley Middle School**



Grandview Hills Elementary



District Personnel worked over 920 hours between Tuesday-Sunday



- **All 53 locations were affected in some way - power outages, small mechanical issues or fallen branches**
- **8 campuses are complete. All remaining (except two below) have had branches pulled away to safer areas**
- **Cypress Elementary Playground - unsafe due to hanging limbs that cannot be reached**
- **River Place Elementary - large hanging branch**
- **Goal is to have all branches cleared from campuses within 2 weeks**
- **Current estimate of cost is \$90,000 for rental trailer, chipper, labor and other small equipment**



Empowered Student Learning

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10

Superintendent's Student Advisory Council (SSAC) Update

Fayte



SSAC Update

Fayte



SSAC Update

Fayte



Flex Time



SSAC Update

Fayte



Flex Time

Adith
Jay

30



SSAC Update

Fayte



Flex Time

Adith
Jay



31



15

SSAC Update

Fayte



Flex Time

Adith
Jay



Ranger Time



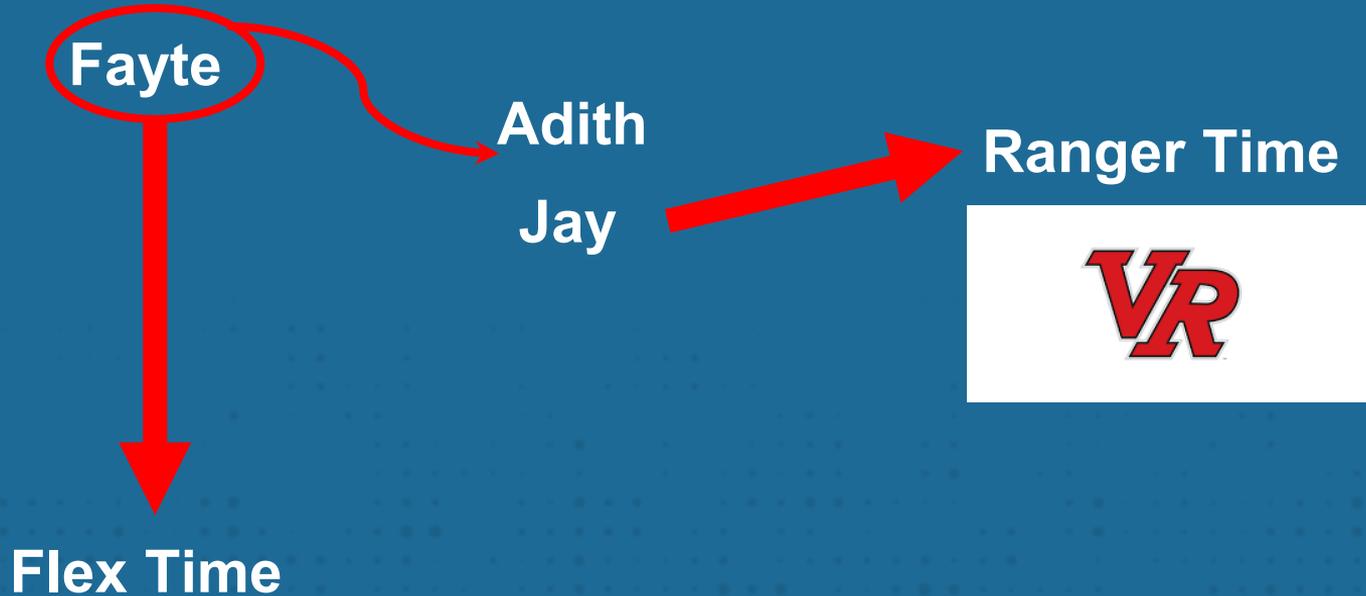
32



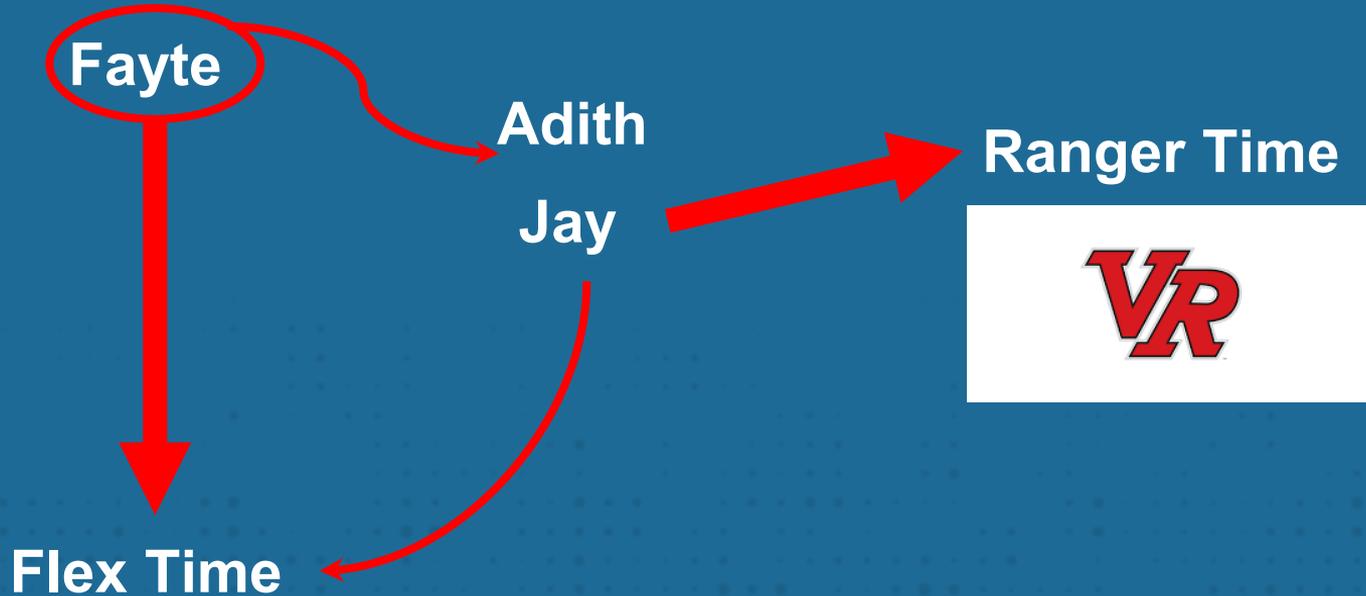
SSAC Update



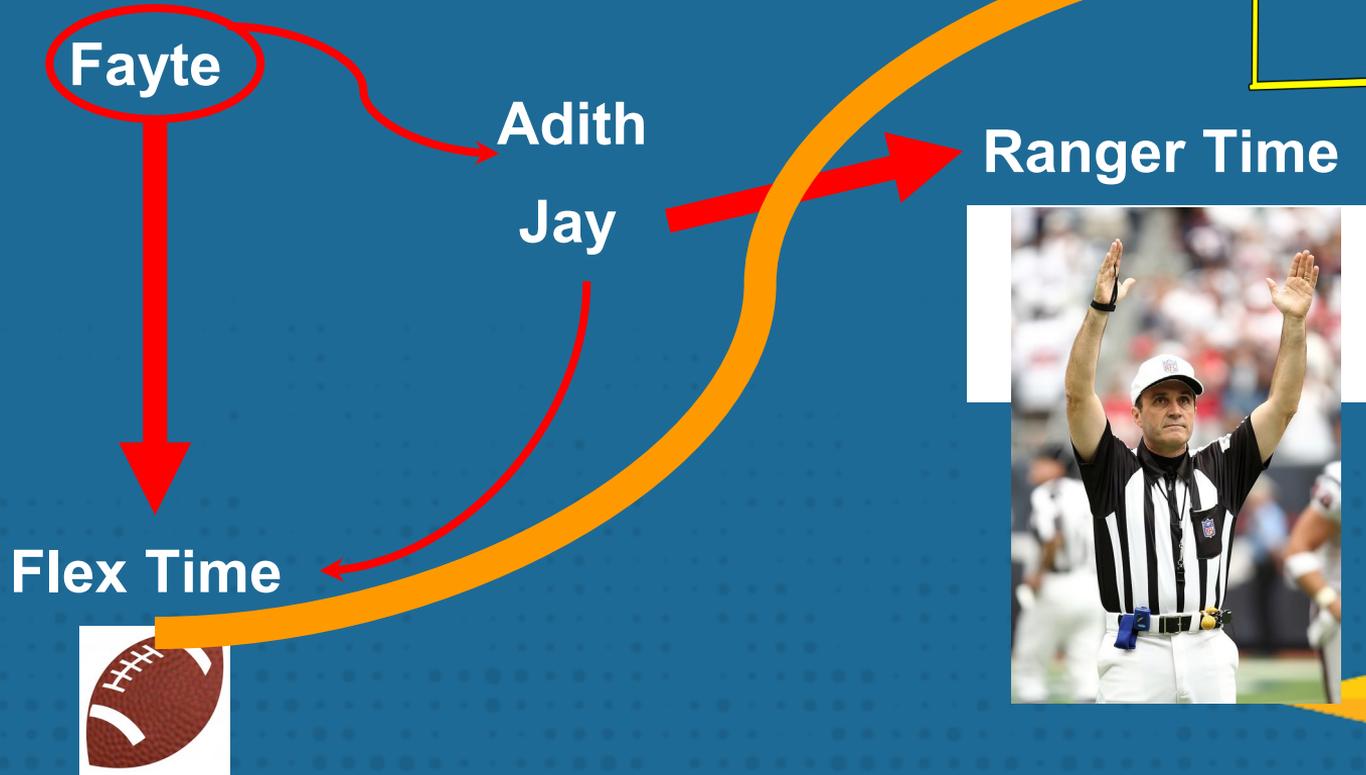
SSAC Update



SSAC Update



SSAC Update





Discussion

LEANDER  ISD

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 9, 2023

Agenda Item: Early Childhood Program Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Kendra Winans, Erin Garner
Attachments: Early Childhood Program Update Presentation

Background Information:

Provide the Board of Trustees with updates on the district's Early Childhood Programs including student outcomes, inclusive practices, and the PreK3 program. Teachers will share their experiences with the changes as the district has expanded the Early Childhood services. Parents as Teachers, the district's early childhood and family education program, will share their story of partnering with families of young children in the community.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Early Childhood Programs Update

February 9, 2023

Purpose



Provide the Board of Trustees with updates on the district's Early Childhood Programs

VISION FOR EARLY CHILDHOOD IN LISD

Young children develop, learn, and thrive in a play-based environment rich in language, positive social interactions, and strong family partnerships.



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LISD Early Childhood

- **Equity & Access**
- **Collective Responsibility & Inclusion**
- **Developmentally Appropriate Practice**
- **Family Engagement**



42

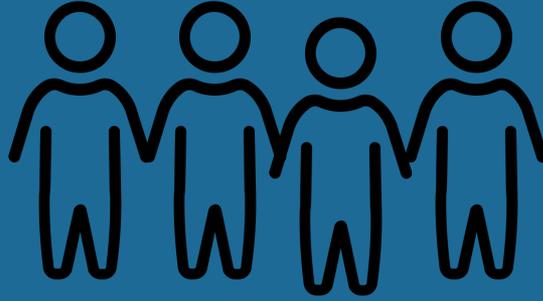
Early Childhood Continuum*

Prenatal to Five Years Old

**Parents as
Teachers**



PreK



**Special
Education**



Acts of Love



Head Start



**All services offered in
both English and
Spanish*



Early Childhood Continuum*

Prenatal to Five Years Old

Parents as Teachers



PreK



Special Education



44

Acts of Love



Head Start



**All services offered in both English and Spanish*



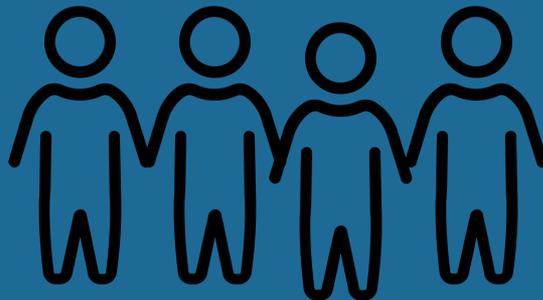
Early Childhood Continuum*

Prenatal to Five Years Old

**Parents as
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PreK



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Acts of Love



Head Start



**All services offered in
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Spanish*



Early Childhood Continuum*

Prenatal to Five Years Old

Parents as Teachers



PreK



Special Education



46

Acts of Love



Head Start



**All services offered in both English and Spanish*



Early Childhood Continuum*

Prenatal to Five Years Old

Parents as Teachers



PreK



Special Education



47

Acts of Love



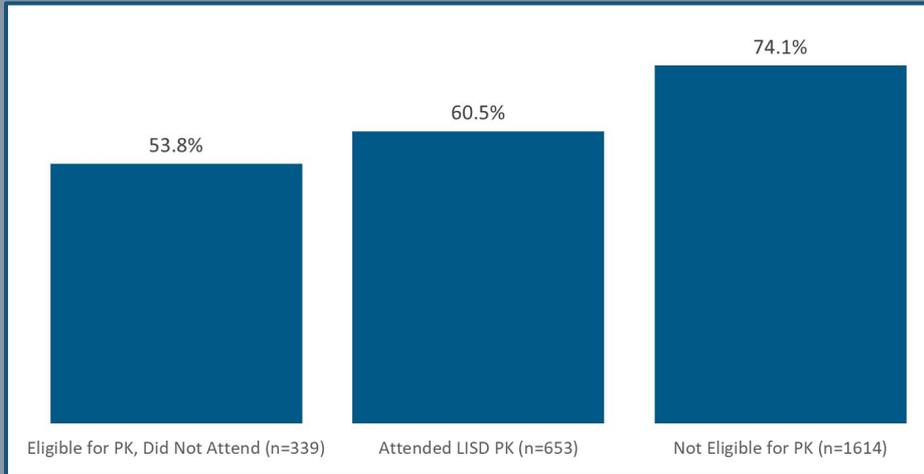
Head Start



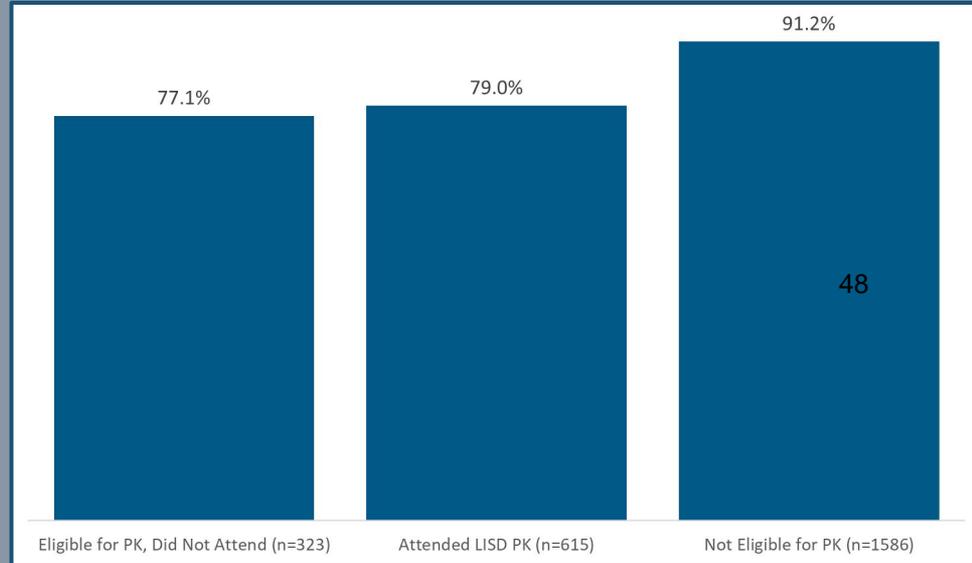
**All services offered in both English and Spanish*



PreK Experience Comparison in Reading & Math

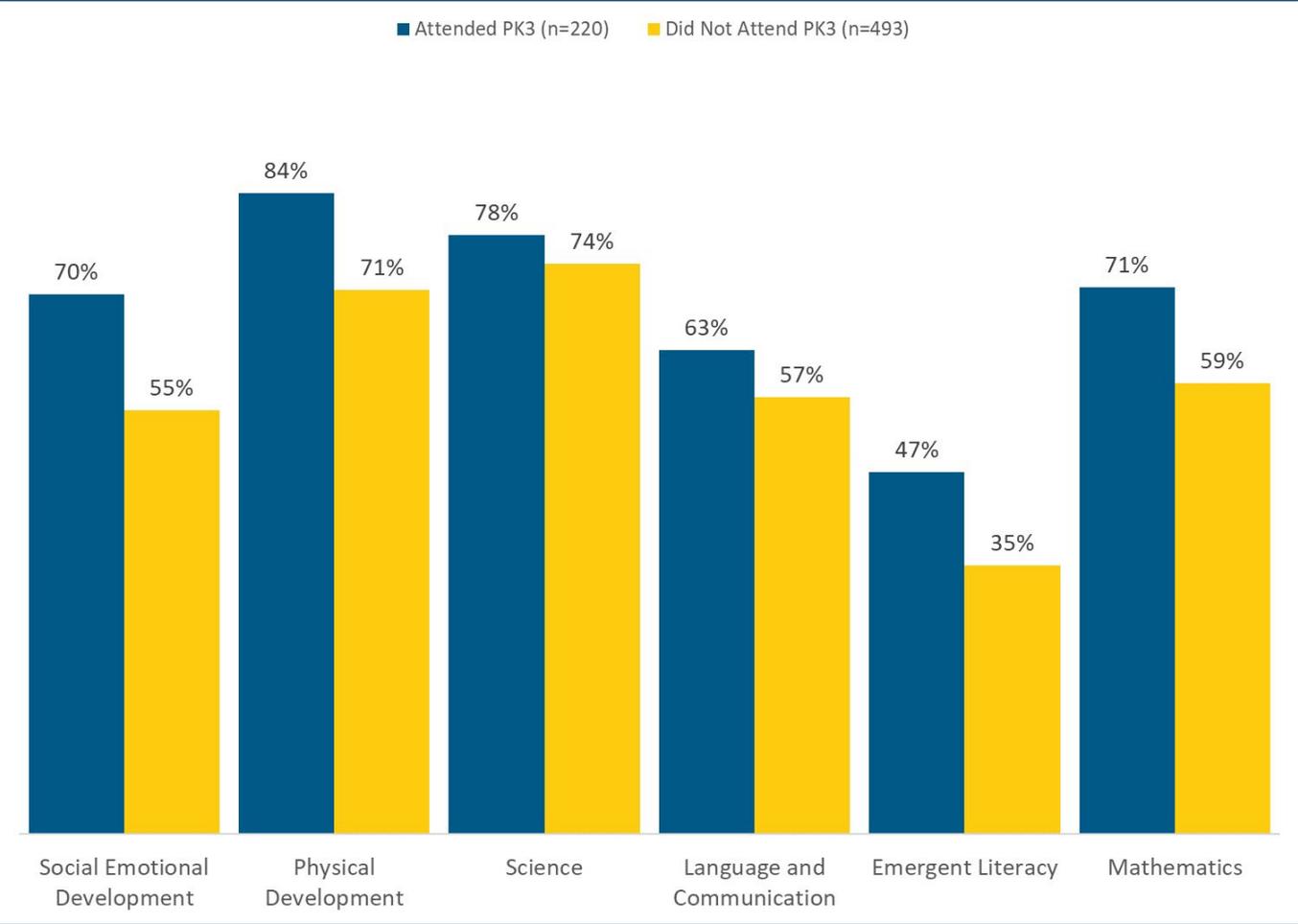


KG BOY ISIP 2022 - % at 40th Percentile or Better by PK Attendance



KG BOY MAP Math 2022 - % at 40th Percentile or Better by PK Attendance

PreK 4 Performance on Ready, Set, Kindergarten! (RSK!) Assessment



49

Teacher Experiences



***...but what about a
child's life before they
are 3?***

51



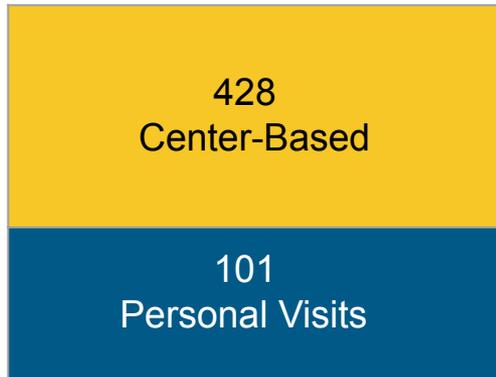


Parents as Teachers

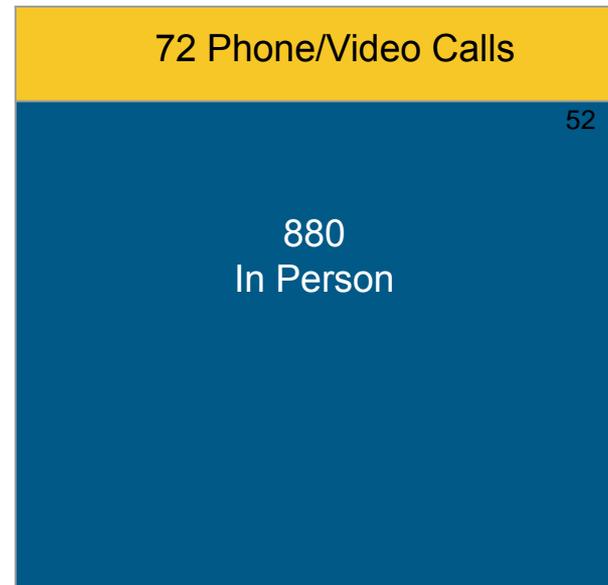
Total Families Served 264



Total Children Served 529



Total Personal Visits 952



Parents as Teachers Serves the LISD Community

Resource Referrals
(86)

Group Connections
(391)

Health Screenings
(89)

Developmental Screenings
(84)

Family Engagement Events
(1,000+ attendees)



LEANDER  ISD

Family Experiences





Questions?

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 9, 2023

Agenda Item:	Consideration of the Structure and Function of Internal Audit for the District
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Dr. Bruce Gearing
Attachments:	N/A

Background Information:

After discussion at the last board meeting, the board requested agenda items to set in motion several changes to the structure and function of Internal Audit in the district. The first item establishes a new Board Audit Committee which will be charged with reviewing and monitoring both internal and external audit for the district. This item also allows the board to appoint the members of the committee. The second item makes the decision to move to outsourcing the audit functions of the district. The district already outsources external audit and this would add internal audit. The third item asks the board to give the audit committee direction to review current board policy and recommend any changes necessary to match the changes made to the structure and function of audit in the district. The final item asks the board to give the audit committee direction on preparing an RFQ for internal audit services specifically. External audit services are being procured in a separate process.

Administrative Recommendation:

- Consideration of the creation of an Audit Board Committee and appointment of members - The district recommends creating a Board audit committee to manage both external and internal audit processes and appoint members to the committee including naming a chair.
- Consideration of outsourcing Internal Audit function – The district recommends that the board outsource the function of internal audit for the district as proposed.
- Consideration of directing the Audit Board Committee to review and create/update policy for Internal Audit to be brought back to the Board for approval – The District recommends that the audit committee review and make recommendations for changes to policy governing the function of audit for the district in conjunction with the board policy committee and bring recommendations back to the full board for approval.
- Consideration of directing the Audit Board Committee to prepare an RFQ for Internal Audit services – The district recommends that the board direct the audit committee to work with administration to prepare an RFQ for internal audit services for the district and bring a recommendation back to the full board for approval.

Sample Motion:

- Consideration of the creation of an Audit Board Committee and appointment of members – I move that the board create an audit committee and appoint the following members of the committee. I further move that _____ is named the chair of the audit committee.
- Consideration of outsourcing Internal Audit function – I move that the board outsource the function of internal audit for the district as proposed
- Consideration of directing the Audit Board Committee to review and create/update policy for Internal Audit to be brought back to the Board for approval - I move that the board direct the audit committee to review and make recommendations for changes to policy governing the function of audit for the district in conjunction with the board policy committee and bring recommendations back to the full board for approval.

- Consideration of directing the Audit Board Committee to prepare an RFQ for Internal Audit services - I move that the board direct the audit committee to work with administration to prepare an RFQ for internal audit services for the district and bring a recommendation back to the full board for approval.



2023 BOND RECOMMENDATIONS

PRESENTATION

*for the Board of Trustees
in consideration of a May Bond Election
January 26, 2023*

*by Steering Committee Co-Chairs
Matthew Ormiston, Cara Owen, Clint Pruett*





Growth TRENDS

48
schools

*29 elementary schools
9 middle schools
6 high schools
3 alternative high schools
1 virtual learning academy*

200
*square
miles*

*Includes all or part of nine
municipalities:
Cedar Park Jonestown
Leander Liberty Hill
Austin Marble Falls
Volente Round Rock
Georgetown*

1,425
*new
students
added*

82
*jobs
created*

*Leander ISD is one the largest
employers in the community.*



Growth TRENDS

STUDENT ENROLLMENT IN
2016-2017

37,068



GROWTH
SINCE 2017
BOND

+4,712

2022-2032 **10 YEARS**⁶⁰



21,602 *new homes*



8,436 *new students*



Bond BACKGROUND

2022-23 Bond Advisory Committee

STEERING COMMITTEE

COMMITTEE CO-CHAIRS: MATTHEW ORMISTON, CARA OWEN, CLINT PRUETT

Chris Bugbee
Bill Connors
Celeste Fahnert
Mike Herrera

Arjit Kurup
Darron Jurajda
James Larson
Jason Malmquist

Josh Marquis
Tony Moline
Arthur Narup

Ashley Stowers
Autumn Willmann
Vic Villareal, PH.D.

SUB-COMMITTEES

Elementary school
31 members



Information Technology
22 members



Middle school
22 members



Security
22 members



High school
41 members



Ancillary
12 members





Bond BACKGROUND



2021 Bond History

Proposition A

A measure to use \$727.2 million to pay for five new schools, renewal and renovation for several campuses, and fine arts equipment failed by 215 votes.



Proposition B

62

The proposition to fund \$33.3 million in technology replacements passed by more than 800 votes.



Proposition C

Voters rejected this bond measure to use \$11.7 million for lighting and sound upgrades for high school performing arts centers by 765 votes.





USD TAX RATE

MAINTENANCE &
OPERATION



\$0.94

INTEREST &
SINKING



\$0.33

total

\$1.27

per \$100 valuation

Interest & Sinking Explained

Funding for new construction, repairs, renovations, HVAC systems, roofing, and technology comes from the I&S portion of the district's tax rate. In August 2022, the Board approved decreasing the Interest & Sinking tax rate by 13.5 cents. In November 2022, voters approved a measure that would increase the Maintenance & Operations portion of the tax rate by 9 cents to help pay for day-to-day operations, including teacher and staff salaries. This change reduced the overall tax rate by 6.5 cents.

Can we pay for new debt without raising I&S?



Yes. While certified home values increased by 27% in 2022, we are conservatively estimating home valuation growth of 10% for the next two years, 5% in 2026, 3% in 2027, and 2% for the following 6 years. This allows for a debt capacity of \$900 million – \$1.4 billion over 5–7 years at an I&S tax rate of 33 cents.



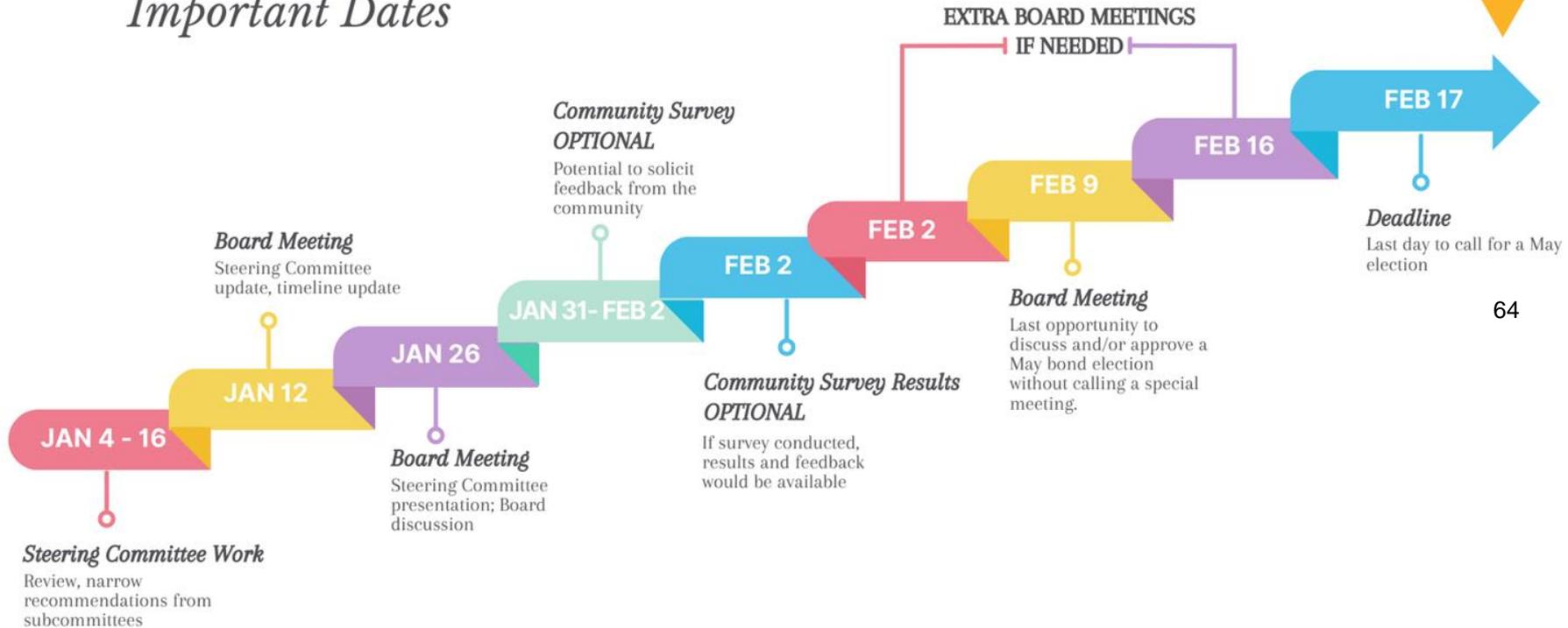
Thanks to prudent fiscal management, Leander ISD is:

- on target to meet the Board's goal of reducing its overall Capital Appreciation Bond (CAB) debt portfolio to 25% by 2030.
- defeasing \$27 million this year as part of a total \$44 million in defeasance over the next three years.





Important Dates





Bond RECOMMENDATIONS

1

Subcommittees

From September to December, CFAC members reviewed demographic data, the 10-year capital renewal plan, campus needs assessments as well as visited schools and facilities. They also considered feedback from staff, parents and the community. Each subcommittee identified critical needs and prioritized projects in tiers 1-3 (highest to lowest). In total, the committee recommended \$448,796,136 in Tier One projects.

Steering Committee

From January 4-16, the Steering Committee reviewed each recommended item. Members referenced the district's Long-Range Plan in an effort to balance continued growth while maximizing use of facilities. Of the \$448,796,136 Tier One items identified, the Steering Committee agreed to recommend more than \$119 million.

2

*Process for
making a May
2023 bond
recommendation*

3

Steering Committee

Through "hot dotting", members prioritized the remaining projects up for consideration. The committee felt it was best to recommend a range in dollar amount of projects to give the Board flexibility in adding any items.

Board of Trustees

The Steering Committee presents its list of recommended bond items to the Board, who have the option for a community survey. The Board will then decide whether or not to call a bond election with authority to revise and finalize the list.

4



RECOMMENDATION TO BOARD



range between
\$563,549,877⁶⁶-
\$601,000,000



High School Needs

\$375,000	<i>Leander High School: roof repairs</i>
\$123,503	<i>Cedar Park High School: roof repairs</i>
\$5,956,230	<i>Vista Ridge High School: Vista Ridge Blvd/Park St intersection improvements</i>
\$250,920	<i>Leander High School: band practice field fence/ballards</i>
\$44,613,148	<i>Cedar Park High School: modernization update</i>
\$69,635,000	<i>Vista Ridge High School: HVAC update</i>
\$267,810	<i>New Hope High School: attendance window</i>

continued on next slide



High School Needs

\$22,261,930

18+ Transition Services: new facility

\$27,601,380

Turf for baseball and softball - VHS, CPHS, VRHS, LHS, RHS

\$43,991,130

Early College High School: new facility

\$3,000,000

School of Choice facility: Located in the North (design only)

\$218,076,051

high school total



Middle School Needs

\$31,898,758

Running Brushy MS: HVAC update

\$3,000,000

Canyon Ridge MS: Heat recovery units

\$2,373,000

Canyon Ridge & Running Brushy MS: turf on competition fields

\$4,185,092

Canyon Ridge MS: HVAC update (design only)

\$3,499,584

Henry MS: HVAC update (design only)

\$44,956,434

middle school total





Bond RECOMMENDATIONS

Elementary School Needs

\$21,259,009

Bagdad Elementary: HVAC update

\$21,259,009

Naumann Elementary: HVAC update

\$71,432,375

Elementary school #31

\$14,000,000

Elementary school #30: roads

\$1,356,360

Whitestone, Faubion, Cypress, Mason ES: student sinks

\$79,944,260

Elementary school #32

\$209,251,013

elementary school total





Security Needs

\$150,000

Exterior Security Layers - proposed TEA requirements: exterior lockboxes

\$87,000

Interior Security Layers - proposed TEA requirements: panic alert system - lockdown button upgrades and additions

\$144,000

Interior Security Layers - proposed TEA requirements: digital mapping system

\$100,000

Interior Security Layers - proposed TEA requirements: alert notification system

\$500,000

Cybersecurity: content filters

71

continued on next slide



Bond RECOMMENDATIONS

Security Needs

\$2,000,000

Cybersecurity: Network Firewalls

\$540,000

Cybersecurity: Recovery Appliances

\$3,521,000
security total



72



Information Technology Needs

\$13,635,000	<i>Network refresh and upgrades</i>
\$1,200,000	<i>Server and storage replacement</i>
\$7,864,000	<i>Student and staff device refresh</i>
\$120,000	<i>CTE Mobile Maker labs</i>
\$7,000,000	<i>Second broadband network node</i>
\$800,000	<i>2nd grade Chromebooks</i>

\$30,619,000

information technology total





Ancillary Needs

\$71,500	<i>Distribution: fork lift</i>
\$818,840	<i>Plant Services: replace aging maintenance vans (20)</i>
\$2,798,150	<i>Plant Services: Grand View Hills ES ancillary renovation</i>
TBD	<i>Grounds: Maxicom irrigation system upgrades</i>
\$700,000	<i>Grounds: replace aging grounds trucks (20)</i>
\$410,000	<i>Grounds: replace grounds mowers, utility vehicles and tractors</i>

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Ancillary Needs

\$10,845,104

Grounds: Plant Services Mechanic Shop updates

\$1,106,604

Energy Management: outside wall packs and canopy LED lighting (that stay on all night) for all schools. Parking lot lights at Support Services, Central Transportation, and indoor LED lighting at Central Transportation (both office and shop)

\$99,614

Energy Management - Musco Control Link for CRMS Football, CPHS Baseball, CPHS Softball, CPHS Football, VRHS baseball, VRHS Softball, and RBMS Football.

\$20,383,942

Transportation: renovate a building on Grandview Hills Elementary Campus to house a smaller, third transportation facility

\$19,892,625

Science Materials Center (Instructional Resource Center) plus Professional Learning Center: new facility

\$57,126,379

ancillary total



Bond RECOMMENDATIONS

\$218,076,051

High School

\$44,956,434

Middle School

\$209,251,013

Elementary School

\$3,521,000

Security

\$30,619,000

Information Technology

\$57,126,379

Ancillary

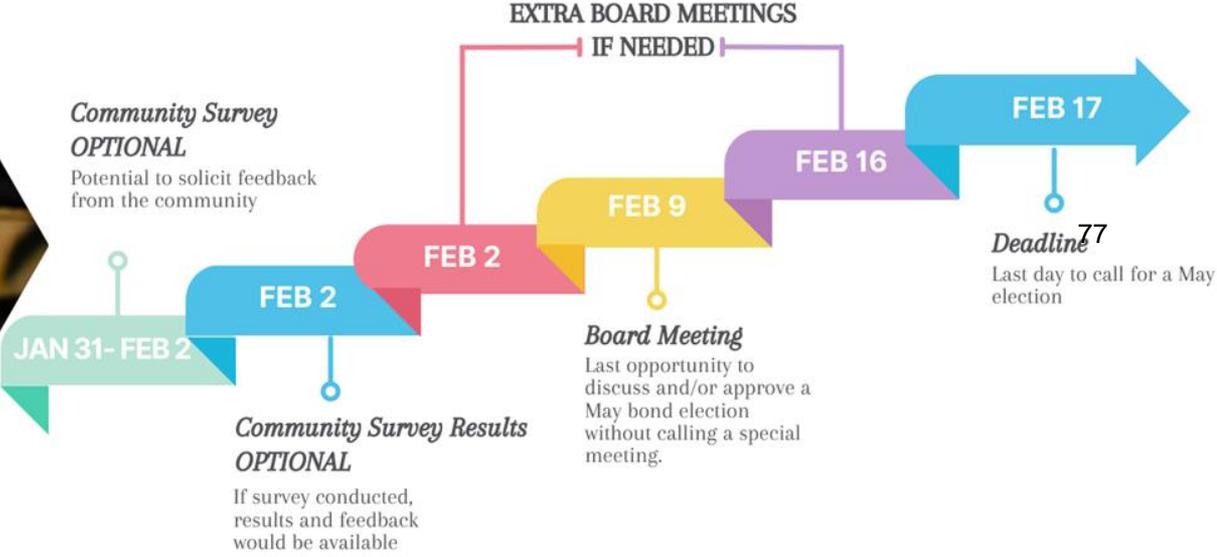
\$563,549,877

recommended bond package

up to \$601 million



What's Next?



THANK YOU

**DISCUSSION &
COMMENTS**



Citizens' Facility Advisory Committee (CFAC) and Long-Range Planning Committee Recommendations and Other Items Related to Possible Future Bond Election

February 7, 2023

Long-Range Planning Committee

The Long-Range Planning Committee (LRPC) was charged with developing a ten-year facilities plan, focused on student learning and anchored in our core beliefs that take into consideration the following criteria:

- student access to learning experiences that interest them
- facility optimization
- fiscal responsibility
- changes in population over time

History of Long-Range Planning committee and timeline for the development and implementation of the plan can be found at <https://www.leanderisd.org/longrangeplan/>

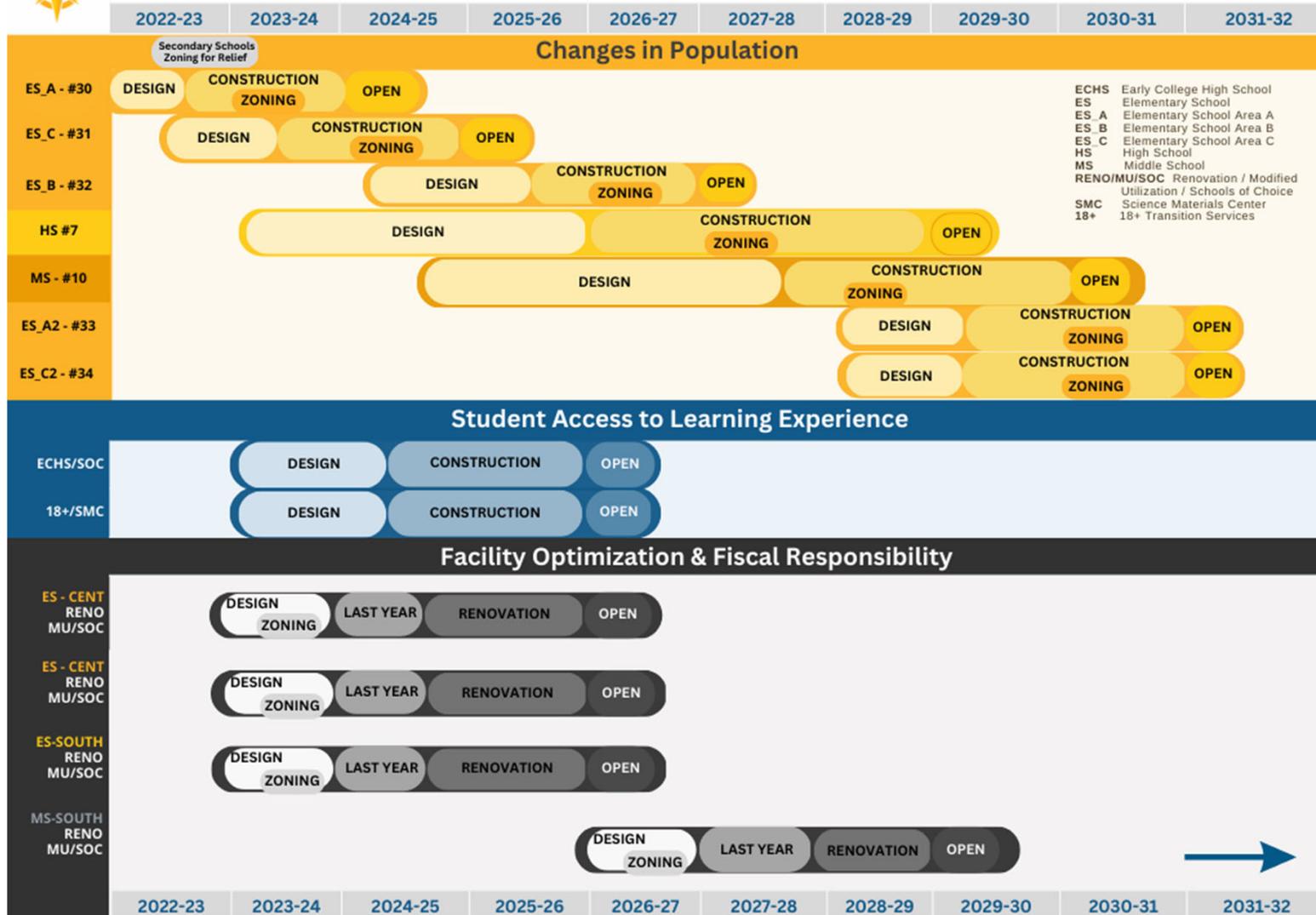


Citizens' Facility Advisory Committee (CFAC) Recommendations & Alignment with the 10 Year Long-Range Plan (LRP)





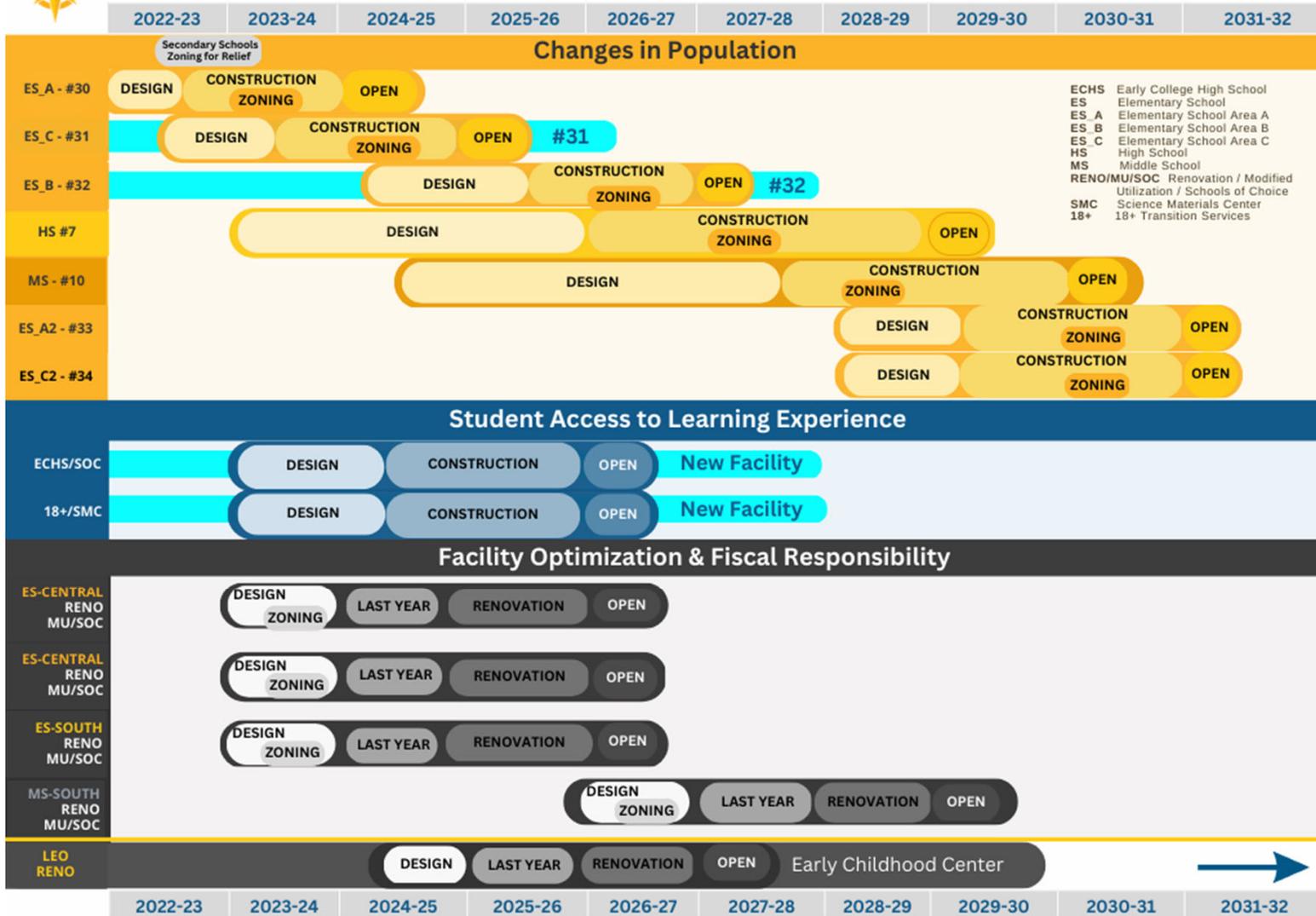
10-YEAR LONG-RANGE PLAN





CFAC & LRP ALIGNMENT

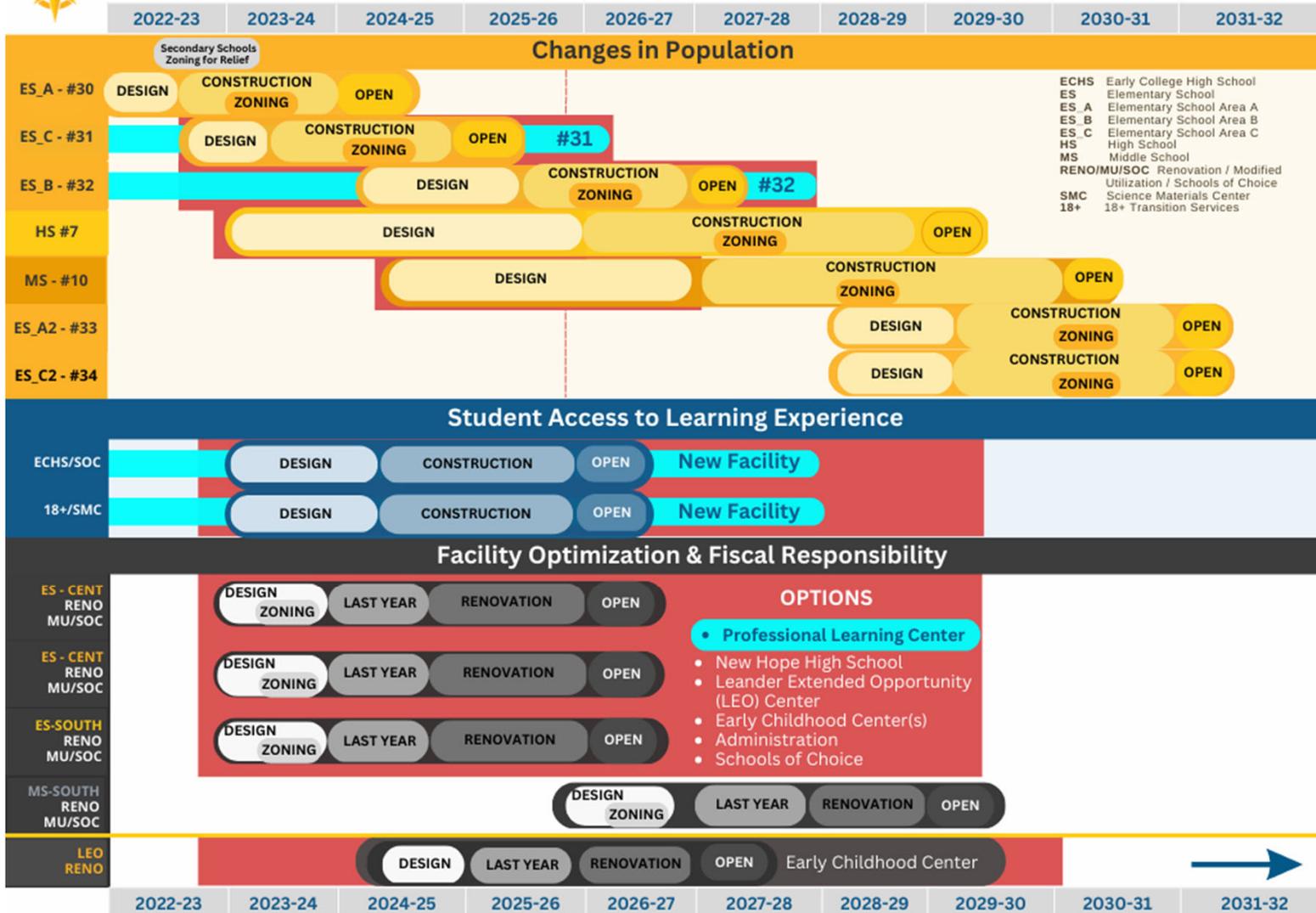
2023 CFAC Recommendation





CFAC/LRP & BOND RECOMMENDATIONS

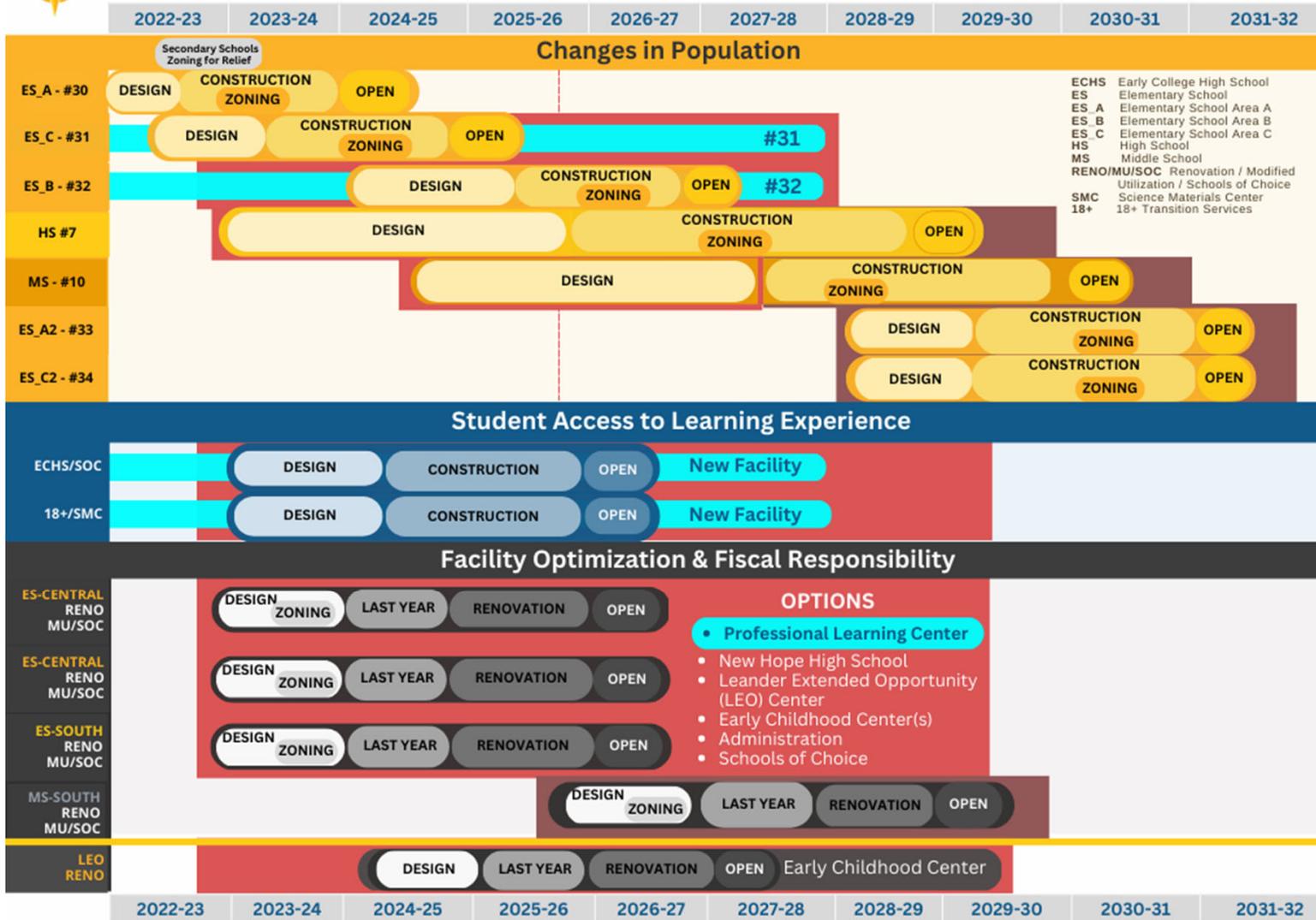
— 2023 CFAC Recommendation
— 2023 Bond Recommendation





BOND RECOMMENDATIONS/CONSIDERATIONS

— 2023 CFAC Recommendation
— 2023 Bond Recommendation
— Future Bond Considerations



Campuses Projected to Remain Under Capacity

Long-Range Planning Committee identified campuses projected to remain under capacity that may be considered for a modified utilization to accommodate other district needs in the near future.

2 or 3 Central Elementary Schools

(for consideration - listed in alphabetical order)

- Cypress
- Faubion
- Giddens[^]
- Mason
- Naumann
- Reed
- Westside
- Winkley

1 South Elementary School

(for consideration- listed in alphabetical order)

- Bush
- River Ridge
- Steiner Ranch

The Long-Range Plan also noted that one Middle School in the southern portion of the district could be considered for a modified utilization at a later date (would not be a consideration in this bond election, but would be needed in a future bond election).

[^]While Giddens is not projected to remain under capacity, the central location of the campus is a reason it is being considered for a modified utilization.

Long-Range Plan Considerations for Next Bond Election

The following components are built into the Long-Range Plan and could be accommodated through the renovation/modified utilization of current district buildings:

- New Hope HS
- Early Childhood Center(s) (ECC)
 - *If the district chooses not to utilize ECC's, then another new elementary will need to be added the next bond to accommodate growth*
- LEO Campus *(if current LEO campus is utilized as an Early Childhood Center)*
- Schools of Choice
- Additional Administrative Offices

Possible Timeline for Modified Utilization and Renovation of Elementary Campuses Projected to Remain Under Capacity

If a bond election is proposed and is successfully approved by voters, then:

2026-2027

- The identified campuses could reopen and operate as their new purpose

2025-2026

- Renovations for the Elementary campuses could occur

2024-2025

- Final year that two identified Central ES and one identified South ES could operate as their current campus

Fall 2023

- Zoning process for Elementary School (ES 30) will occur (to be effective Fall 2024)
- Zoning process for modified utilization of identified Elementary campuses could occur (to be effective Fall 2025)

****Timeline for discussion purposes only; no decisions have been made at this time***

Additional Considerations - Renovations and Repairs

The recent winter weather reminded us of the importance of ensuring we have resources for the scheduled maintenance of district facilities. We are appreciative that CFAC has already included some of these items in their recommendations.

- Modernization Updates at CPHS, VRHS, RBMS, Bagdad, and Naumann
- Design of Modernization Update at CRMS and HMS

Additional Considerations - Leander HS Master Plan

LHS Master Plan Timeline

- Board approved funding for architectural services to facilitate the creation of the LHS Master Plan July 2022
- Purchasing department completed process to be able to hire architect in November 2022
- Design Committee will meet throughout spring 2023
- LHS Master Plan anticipated to be finalized May/June 2023
- Construction phases of renovation would be included in future bond elections
 - A placeholder for Phase One construction to be included in the next bond election
 - Design of remaining phases would also be included in the next bond election

Additional Considerations - Technology

Interactive Flat Panels

- Our LISD community voted **in favor** of interactive flat panels for every classroom in Prop B of the 2021 Bond Election. However, the funding to install the interactive flat panels had to be included in Prop A which the voters **did not pass**.
- In order to fulfill our community's desire to have interactive flat panels in every classroom, the installation costs would need to be included in the next bond election.

Additional Considerations - Security

- **Projects required due to TEA proposed safety standards requirements (must be completed by May 2023 or have a contractor procured with timeline to complete):**
 - Campus exterior and interior door numbering
 - Fencing for areas with roll up doors (AG shops and athletic weight rooms)
 - Forced entry resistant film on exterior glass doors and adjacent windows for 44 schools
 - Portable exterior classroom door handles replacements
- **Replacing existing Camera, Camera Servers, and Access Control Panel equipment due to Aging Systems:**
 - Aging camera servers needing replaced
 - Aging camera replacement
 - Aging access control panel replacements (badge reader system)

Pricing for Additional Considerations for Next Bond Package

CFAC Recommendations (presented on January 26th)	\$563.5 million
Additional considerations to align with Long-Range Plan (LRP)	
<ul style="list-style-type: none"> Renovate current campuses for modified utilization 	\$149.6 million
<ul style="list-style-type: none"> Design MS 10 	\$ 7.9 million
<ul style="list-style-type: none"> Design HS 7 	\$ 17.1 million
All CFAC recommendations + these LRP items	\$738.1 million
Other considerations -	
<ul style="list-style-type: none"> LHS Master Plan - Phase One construction and design of remaining phases 	\$ 31 million
<ul style="list-style-type: none"> Technology - Installation of Interactive Panels 	\$ 20.2 million
<ul style="list-style-type: none"> Security 	\$ 5.4 million
Total for CFAC Recommendations + LRP items + Other Considerations	\$794.7 million

Discussion



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 9, 2023

Agenda Item:	Discussion of Citizens' Facility Advisory Committee (CFAC) and Long-Range Planning Committee (LRPC) Recommendations and Other Items Related to Possible Future Bond Election
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
Administrator Responsible:	Laurelyn Arterbury, Jimmy Disler and Steering Committee Co-chairs Matthew Ormiston and Cara Owen
Attachments:	Citizens' Facility Advisory Committee (CFAC) Recommendations Pres CFAC and LRPC Recommendations and Other Items Related to Possible Future Bond Election Pres Leander High School Masterplan Proposed Phase 1 Attachment (<i>uploaded to BoardBook on 02-09-23</i>)

Background Information:

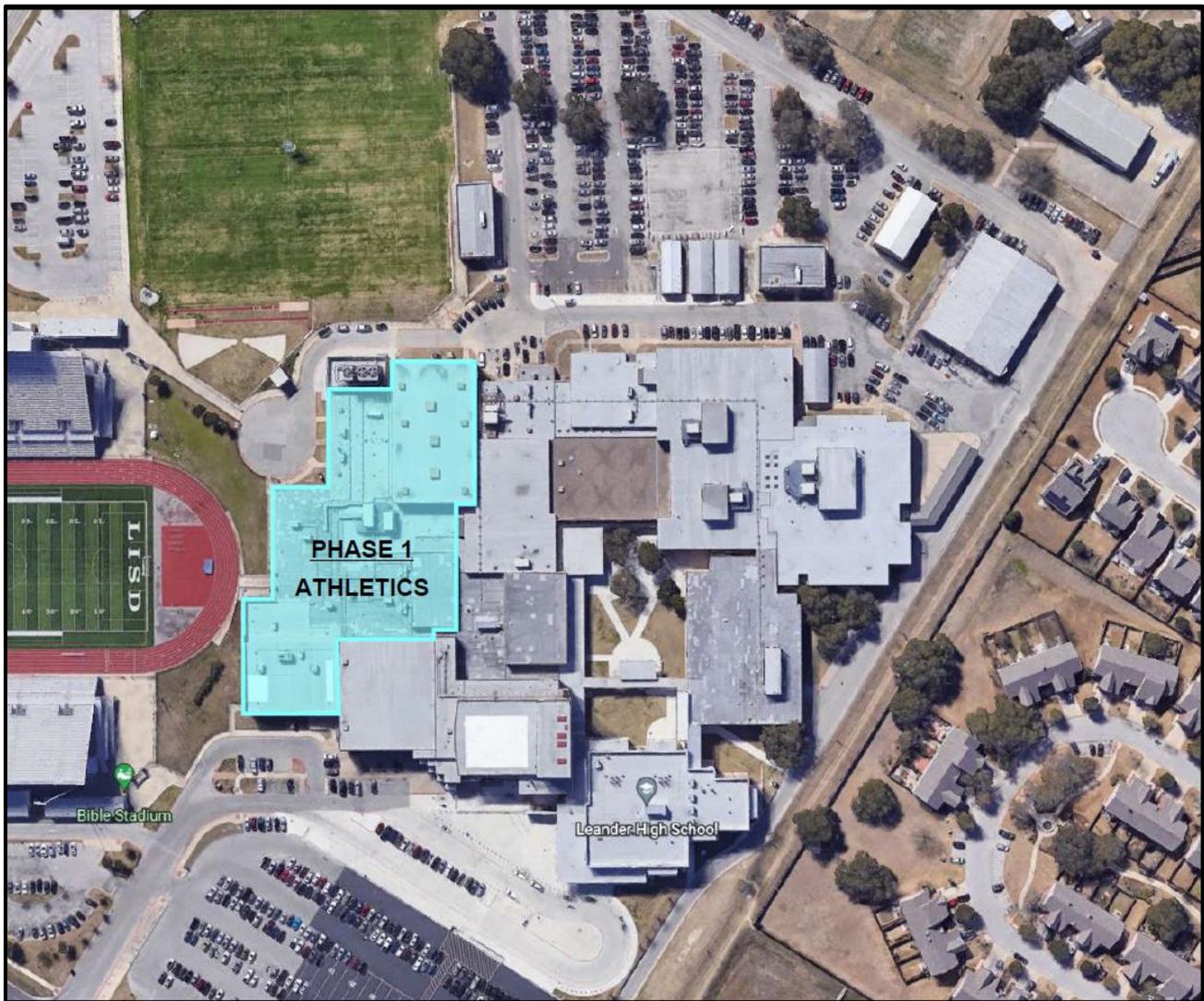
Leander ISD administration will provide answers and related information to Trustee questions that arose from the February 7, 2023, Special Board Meeting on the district's Long-Range Plan, and other items related to a possible future bond election. Steering Committee co-chairs, Matthew Ormiston and Cara Owen will also be available to answer any questions regarding the Citizens' Facility Advisory Committee (CFAC) recommendations.

Administrative Recommendation:

N/A

Sample Motion:

N/A



At the Special Board Meeting on Tuesday, February 7th, additional information was requested on the proposed items to be included in Phase 1 of the Leander High School Masterplan.



PHASE 1 - ATHLETICS

Includes:

Dance Room

Locker Rooms:

Boys PE/Athletics 96

Cheer

Dance

Girls PE/Athletics

Multi Use Rooms:

Athletic Study Hall

Fitness

Training

Offices

Storage

Weight Room

Wrestling

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 9, 2023

Agenda Item: Consider Approval of Resolution to Pay Employees for Days Closed Due to Bad Weather
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape, Karie Lynn Eggeling
Attachments: Resolution to Pay Employees for Missed Days Due to Bad Weather

Background Information:

Bad weather forced the district to be closed on January 31, 2023 through February 3, 2023. A board resolution is required to pay employees for the days the district was closed. Board Policy DEA(LOCAL) states:

If the Board chooses to pay employees during an emergency closure for which the workdays are not scheduled to be made up at a later date, then that authorization shall be by resolution or other Board action and shall reflect the purpose served by the expenditure.

Administrative Recommendation:

Administration recommends that the Board approve the resolution to pay employees for days the district was closed due to bad weather.

Sample Motion:

I move that the Board of Trustees approve the resolution which will: 1) pay LISD employees for the days the district was closed due to bad weather (regular rate), and 2) in addition pay auxiliary employees who were required to report their regular hourly rate of pay for hours worked up to 40 hours (effectively resulting in double pay), and 3) time and a half for hours worked beyond 40 hours (effectively resulting in 2.5 pay), as presented.

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE LEANDER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Leander Independent School District Board of Trustees recognizes that the territory included in the Leander Independent School District is subject to the multiple Winter Advisories issued by the National Weather Service for bad weather for January 31, 2023, February 1, 2023, February 2, 2023, and February 3, 2023 due to inclement weather and,

WHEREAS, inclement weather conditions across the Greater Austin area resulted in freezing temperatures, sleet, and ice during the dates of January 31, 2023, February 1, 2023, February 2, 2023, and February 3, 2023; and

WHEREAS, while schools remained closed, some employees of the District continued to work to protect District property and preserve District operations, while others were without work although they were ready, willing and able to return to work; and

WHEREAS, pursuant to cooperative efforts with state and local officials to prepare for the impending inclement weather including facility preparation and cleaning, Leander Independent School District closed operations on January 31, 2023, February 1, 2023, February 2, 2023, and again on February 3, 2023, and the subsequent days that followed until the time the district was open and fully operational and,

WHEREAS, Leander Independent School District will only need to make-up the missed instructional minutes if the winter storm closure exceeds the additional instructional minutes embedded in the 2022-2023 Instructional Calendar unless a waiver is granted by the state of Texas and/or the Texas Education Agency (TEA),

WHEREAS, the Board of Trustees of the Leander Independent School District seeks to retain its employees and facilitate efficient operation of educational activities; and,

WHEREAS, the Board of Trustees of the Leander Independent School District finds that compensating employees for work days missed as a result of bad weather serves an important public purpose in that continued retention of such employees shall enable the school district to continue efficient operation educational activities; and,

IT IS THEREFORE:

RESOLVED that the Board of Trustees of the Leander Independent School District hereby declares any days missed due to inclement weather will not need to be made up and authorizes the administration to compensate all employees for days when the District is/was closed due to bad weather in accordance with board policy DEA(LOCAL);

If the Board chooses to pay employees during an emergency closure for which the workdays are not scheduled to be made up at a later date, then that authorization shall be by resolution or other Board action and shall reflect the purpose served by the expenditure and,

Furthermore, the 2022-2023 Employee Handbook states:

The emergency closing of schools during a disaster for any cause shall be determined by the Superintendent. During an emergency closing for whole work days which are not scheduled to be made up at a later date, all employees shall continue to be paid for their regular duty schedules regardless of whether the employees are required to report to work.

If non-exempt employees are required to report for duty to respond to a natural disaster or other catastrophic event, the Superintendent may declare an emergency and authorize overtime to be paid at one and one-half time the regular hourly rate. If the emergency closing lasts at least one full workday, non-exempt employees who are required to work during the emergency closing may be paid at the rate of one and one-half times their regular rate of pay for all hours worked up to 40 hours per week. Overtime for time worked over 40 hours in a week will be calculated and paid according to law. Accurate time records must be kept of actual hours worked during emergency closings.

Hourly employees who do not report to work when school is not in session will not be paid for days that LISD is shut down for emergency or other purposes. In the event the employee is called in to assist LISD, the employee will receive the regular hourly wage up to 40 hours of work time for the week, and time and a half for hours worked beyond 40 hours.

BE IT FURTHER RESOLVED that the Board of Trustees of the Leander Independent School District hereby authorizes the administration to further compensate those non-exempt (auxiliary) employees who were required and reported to duty to perform such duties as checking on district facilities and technology, debris clean-up, and preparing for the re-opening of the district on January 31, 2023, February 1, 2023, February 2, 2023, and again on February 3, 2023 and subsequent days followed until the time the district was open and fully operational in accordance with board policy DEA(LOCAL) and the Emergency Pay/Closure of Schools and Facilities section of the 2022-2023 Employee Handbook at their regular hourly rate of pay (time and a half for hours worked beyond 40 hours).

CERTIFICATE FOR RESOLUTION

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Leander Independent School District during a scheduled Board Meeting on February 9, 2023. A quorum of the Board of Trustees being then present, it was then duly moved and seconded that the resolution be adopted, and such resolution was then adopted according to the following vote:

Ayes: _____ Nays: ____ Abstentions: ____

PASSED and ADOPTED this 9th day of February 2023, by the Board of Trustees of the Leander Independent School District.