



**Regular Meeting with Public Hearing Agenda
Thursday, December 8, 2022
LEO Conference Center
300 S. West Dr.
Leander, TX 78641
6:15 PM**

During meetings of the Board of Trustees, we want to give our public access while providing a safe and secure environment. If you're planning to attend the meeting, please review the meeting protocols designed to help manage health, safety, decorum and citizen comments. The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Note, the district has instituted a clear bag policy for members of the public at all Board meetings (see the link above for details).

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://live.myvrspot.com/st?cid=MmVIZD>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <https://bit.ly/3G2XdIx>, between noon the day prior to the meeting and noon the day of the meeting. Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on Dec 2, 2022, at 4:51 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
- 3. RECOGNITION**
 - A. Spotlight on Learning: River Place Elementary School 3
 - B. UIL State Cross Country Medalists, Cedar Park and Vandegrift High Schools
 - C. UIL State Band Winners, 1st place: Vandegrift High School; 5th place: Vista Ridge High School
 - D. American Education Week
 - E. School Resource Officer Recognition Week
 - F. Leander ISD Meritorious Budget Award from the Association of School Business Officials International (ASBO International)
- 4. CITIZEN COMMENTS** *(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*
- 5. PUBLIC HEARING**
 - A. Public Hearing Schools FIRST (Financial Integrity Rating System of Texas) 16
- 6. CONSENT AGENDA**
 - A. Consider Approval of Minutes of Regular and Called Board Meetings 75
 - B. Consider Approval of Remote Homebound Waiver 93

7. SUPERINTENDENT'S REPORT	94
A. Safe and Innovative Learning Environments	
B. Empowered Student Learning	
8. DISCUSSION/ACTION ITEMS	
A. STUDENT EXPERIENCE	
1. Special Programs Update: Student Voice	117
2. Impactful Family Engagement Formative Review	118
3. Discussion of Leading Measures Update	144
B. GOVERNANCE	
1. Consider Approval of Attendance Zoning for Secondary School Relief Process and Charter	197
2. Legislative Update	208
C. OPERATIONS	
1. Consideration and Possible Action Regarding Approval of Employee Retention Incentive and Related Action	209
2. Discussion of Proposed 2023-2024 Budget Development Calendar	220
3. Consider Approval of Budget Amendments	222
4. Consider Adoption of 2022 Property Tax Roll	232
5. Business and Finance Monthly Reports	
a. Monthly Bond Status Report	233
b. Monthly Financial Report	235
c. Monthly Investment Report	242
d. Monthly Tax Collection Report	257
6. Discuss Facility Improvement Request Process	267
7. Discuss Leander High School Master Plan	281
9. CLOSED SESSION	
A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.074: deliberation and consideration of employment of Leander Extended Opportunity Center Principal	
E. Texas Government Code 551.074 Superintendent Formative Evaluation	
10. ACTION PURSUANT TO CLOSED SESSION	
A. Consider Approval of Teacher Contracts	
B. Consider Approval of Leander Extended Opportunity Center Principal	
11. BOARD MEETING DEBRIEF	
12. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

IMPACTFUL FAMILY ENGAGEMENT

RIVER PLACE ELEMENTARY SCHOOL

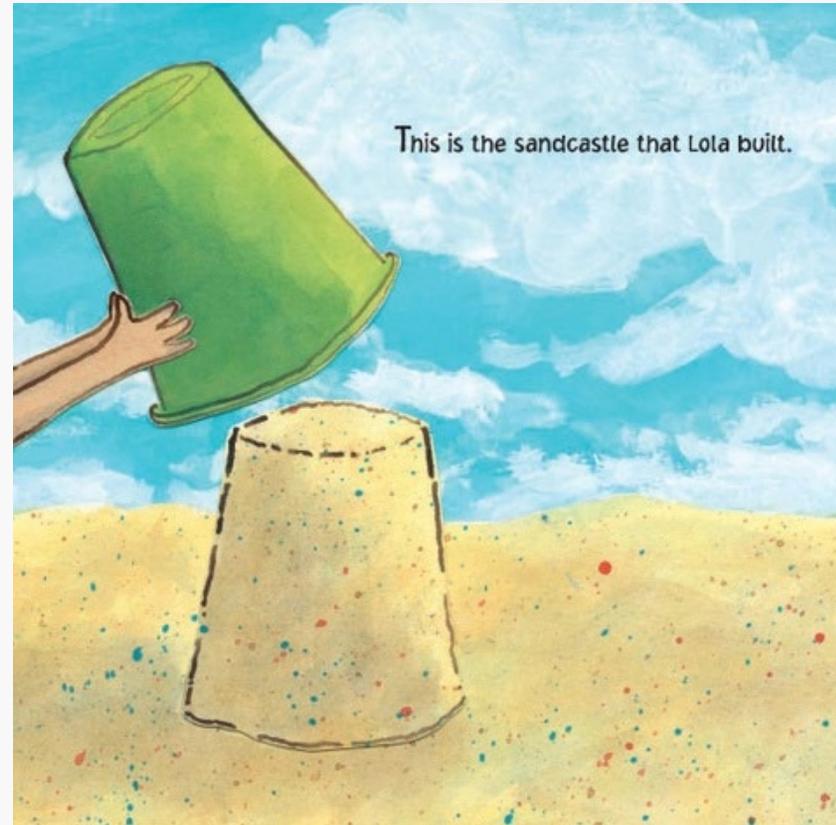
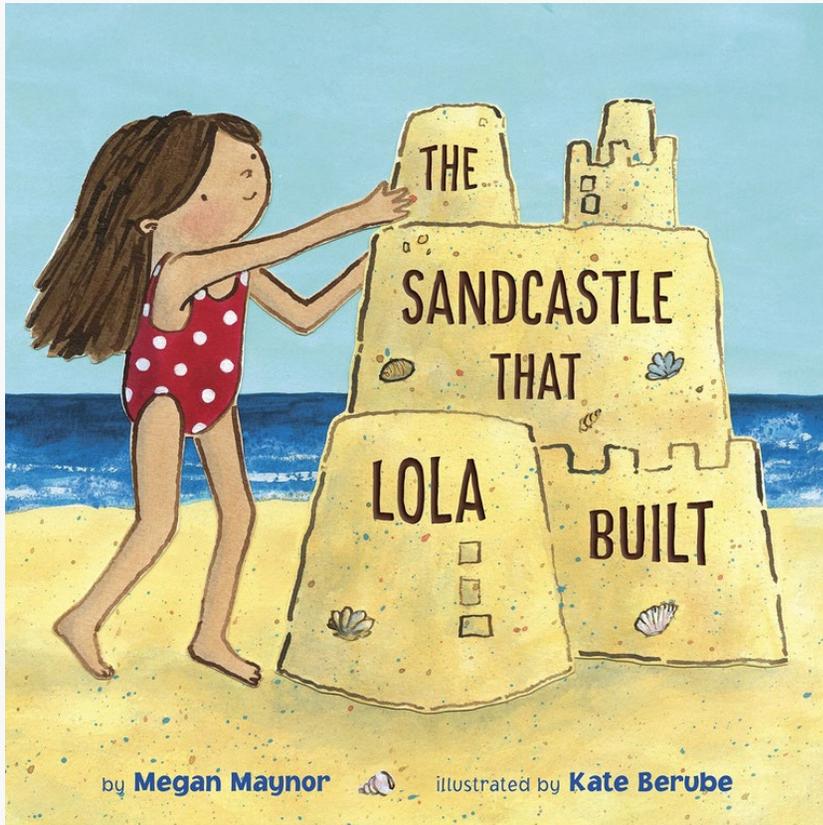


- INTRODUCTIONS
- TELLING OUR STORY: #RPEBULDSPRIDE
- FAMILY ENGAGEMENT: OUR TITAN COMMUNITY PARTNERSHIPS & GROWTH
- THANK YOU

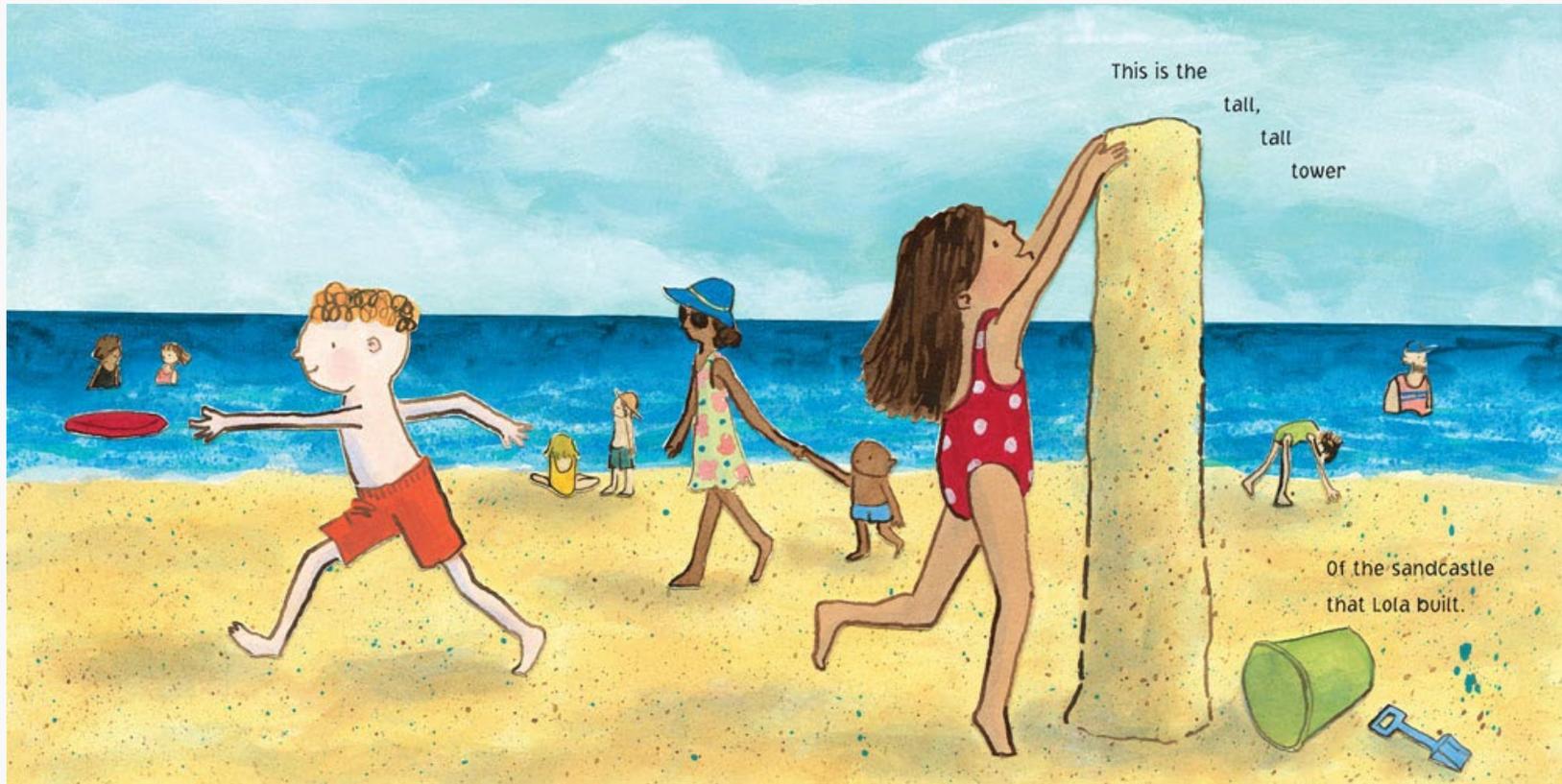
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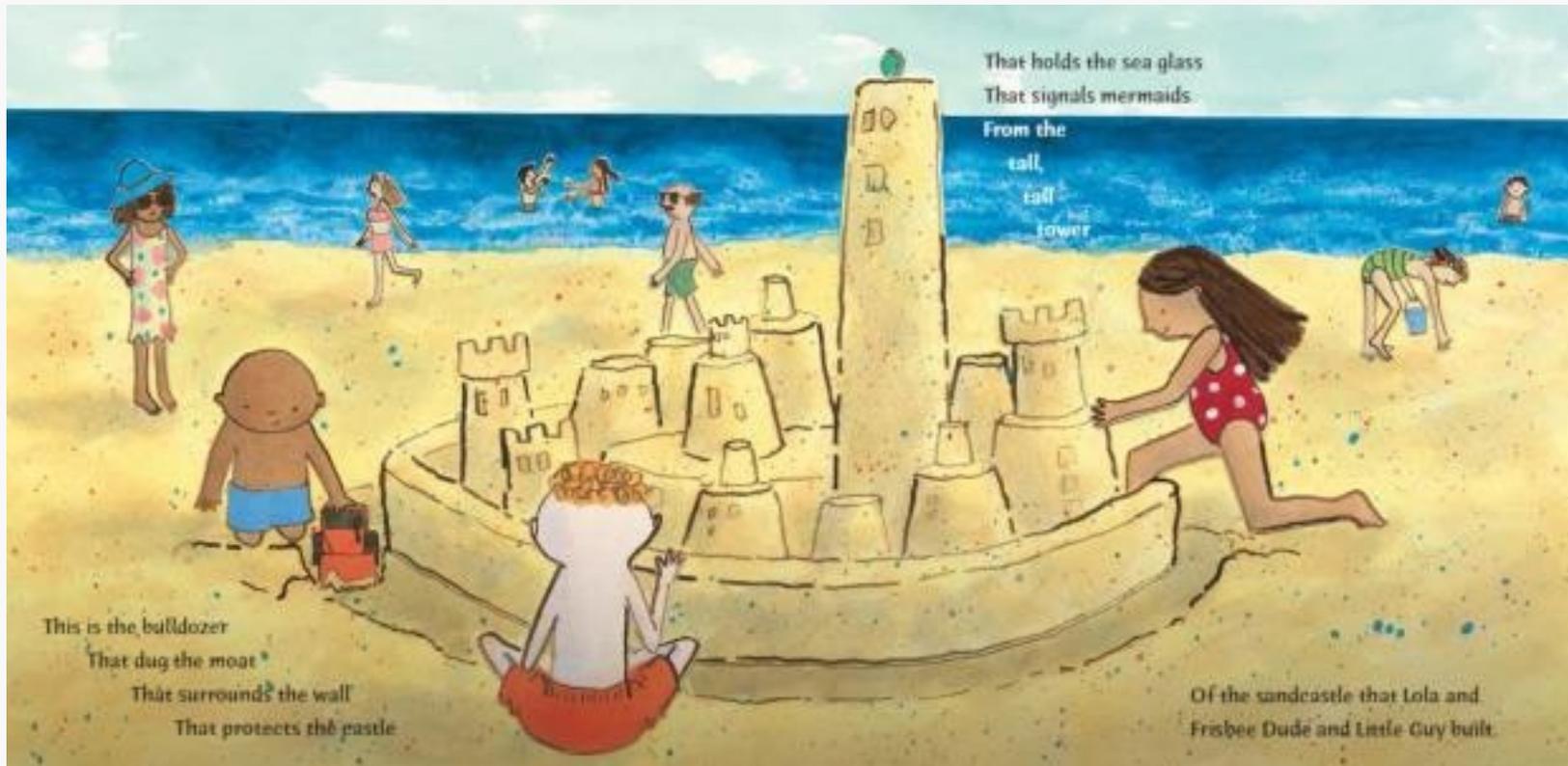
Family Engagement Journey: #RPEbuildsPRIDE



Family Engagement Journey: #RPEbuildsPRIDE



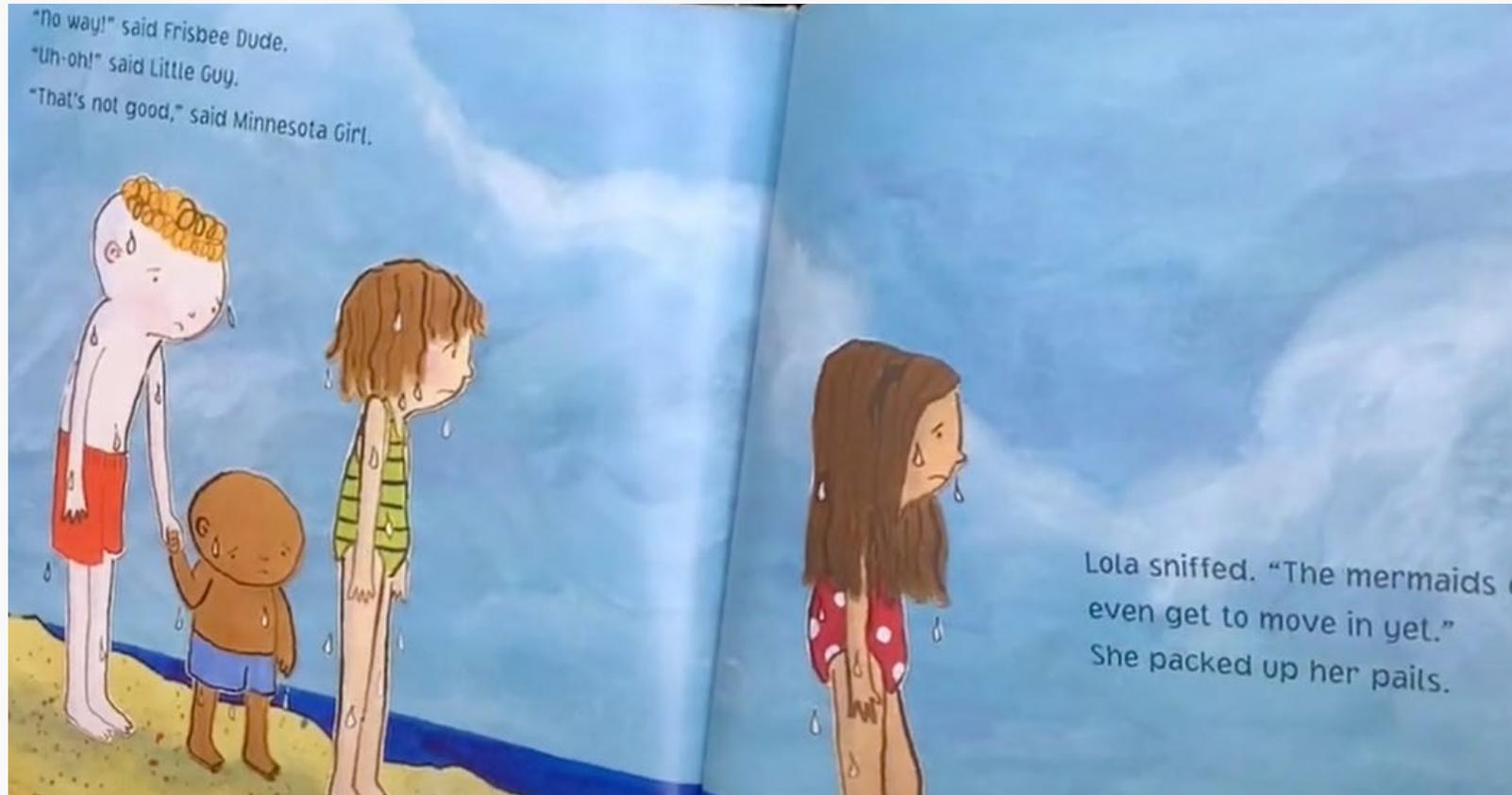
Family Engagement Journey: #RPEbuildsPRIDE



Family Engagement Journey: #RPEbuildsPRIDE



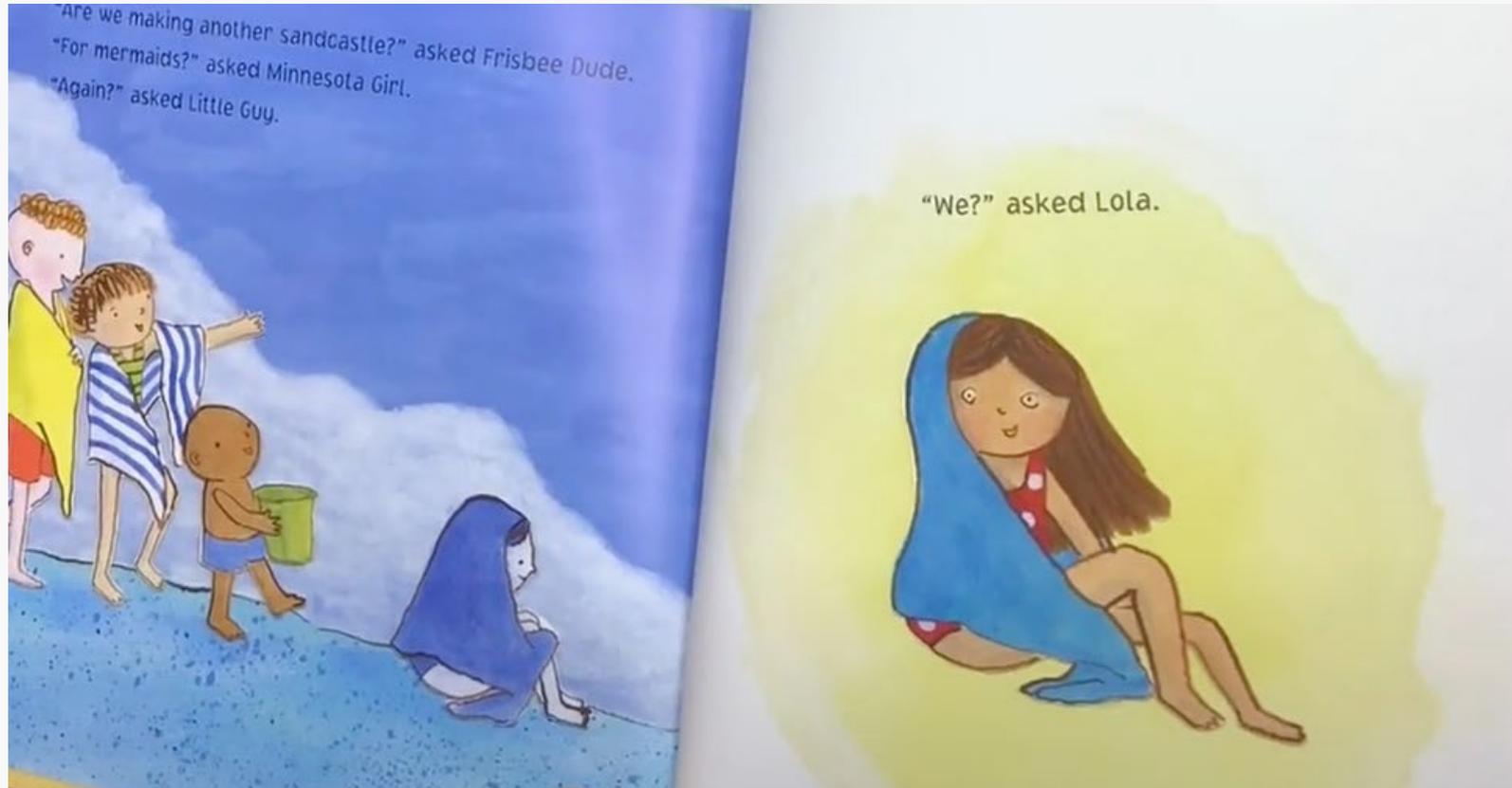
Family Engagement Journey: #RPEbuildsPRIDE



Family Engagement Journey: #RPEbuildsPRIDE



Family Engagement Journey: #RPEbuildsPRIDE



Campus Improvement Plan (CIP)

Key Question 3.2

Key Question 3.2

To what degree do our students and families feel welcome and have a sense of belonging in our school community?

System Response Goal #1

Through various volunteer and committee opportunities provided by the district and campus, the Titan Community will feel welcome and gain a sense of belonging by partnering with our Educators.

- Family events (curriculum night, luncheons, open house, STEM night, showcases, etc.) and volunteer opportunities (Watch DOGS, PTA, Campus Impact Team)
- offered both during the school day and after hours throughout the year will provide a sense of
- belonging in the Titan Community.

11

System Response Goal #2

Friday's Titan Time and Daily Announcements will allow avenues for students to feel welcome and grow a sense of belonging throughout the school year because these are times of celebration and communication of campus values and culture.

-
- Through Friday's Titan Time, daily announcements, and the Titan Mindset Through Weekly Dress and Communication, the Titan Community will feel connected to the campus.
-



Parent and Teacher Association (PTA): Growing our level of service

- Counselor Liaison for Meeting Student Needs
- Community Outreach Programs Like Watch D.O.G.S.
- Volunteer Opportunities to Support School Systems



Student Leadership:

Growing the next generation of service

- Run Club Impact
- Peer Assistance in Leadership (PAL) Impact
- Titan Time & School Announcements Impact



Family Engagement Journey: #RPEbuildsPRIDE



IMPACTFUL FAMILY ENGAGEMENT

RIVER PLACE ELEMENTARY SCHOOL



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item:	Public Hearing Schools FIRST (Financial Integrity Rating System of Texas)	
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Administrator Responsible:	Pete Pape	
Attachments:	School FIRST Report Presentation School FIRST Annual Financial Accountability Management Report	

Background Information:

School FIRST (Financial Integrity Rating System of Texas) is the State's financial accountability rating system developed by the Texas Education Agency (TEA) in response to Senate Bill 875 of the 76th Texas Legislature in 1999. The primary goal of School FIRST is to assess the quality of financial management in Texas schools and provide the maximum allocation possible for direct instructional purposes.

To comply with the requirements given in Title 19 of the Texas Administrative Code (TAC), §109.1005, each Texas school district is required to announce and hold a public meeting to distribute a Financial Accountability Management Report within two months of the release of the district's final School FIRST rating that explains the district's rating and performance under each indicator for the current and previous year's ratings. For 2021-2022, the ratings are categorized as: A - Superior (Score of 90-100), B - Above Standard (Score of 80-89), C - Meets Standard (Score of 70-79), and F - Substandard Achievement (Score of <70). Four of the FIRST indicators are considered "critical" and failure to meet the requirements under any of the four results in an automatic assignment of an "F" rating.

Based on TEA's analysis of the district's financial reports and PEIMS data for the fiscal period ended June 30, 2021, Leander ISD achieved a score of 88 out of 100 points and assigned a "B" for Above Standard Achievement for the 2021-2022 rating year. Of the 20 FIRST indicators, 3 indicators (#5, #10, and #15) were not scored, and resulted in full points being earned.

Attached is the School FIRST Annual Financial Accountability Management Report outlining the district's financial management performance based on the 20 indicators.

At the December 8 Board meeting, a public hearing will be held to present the School FIRST annual financial management report and required disclosures. District parents, taxpayers, and the public who are in attendance will be provided the opportunity to comment on the report. Public notice of the hearing was published in accordance with 19 TAC §109.1001(o)(4).

Administrative Recommendation:

N/A

Sample Motion:

N/A



School F.I.R.S.T. Financial Management Report

Leander ISD

2022 Rating
Based on 2020-21 Data

F.I.R.S.T.

- F - Financial
- I - Integrity
- R - Rating
- S - System
- T - Texas

F.I.R.S.T. - Goals

- Financial accountability rating system that holds school districts accountable for the quality of their financial management practices.
- Designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.
- A tool that creates transparency and discloses the quality of local management and decision-making processes that the school district uses concerning the financial resources the school district receives.

School F.I.R.S.T.

- ❖ Originated with SB 875 of 76th Legislature
- ❖ Revised by HB 5 of 83rd Legislature
 - To include a process for anticipating future financial solvency of the district
- ❖ Requirements:
 - Prepare F.I.R.S.T. Financial Management Report
 - Required disclosures
 - Advertise Public Meeting
 - Hold Public Meeting to discuss rating

Ratings in Transition

2013-14 Rating Year (2012-13 Data)		2014-15 Rating Year (2013-14 Data)		2015-16 Rating Year (2014-15 Data)		2016-19 Rating Years (2015-18 Data)		Current Rating Year (2020-21 Data)	
# of Indicators	20		7		15		15		20
Ratings	Points		Pass/Fail		Points		Points		Points
Superior	64 - 70	P - Passed	16 - 30	A - Superior Achievement	70 - 100	A - Superior Achievement	90 - 100	A - Superior Achievement	90 - 100
Above Standard	58 - 63	F - Substandard Achievement	0 - 15	B - Above Standard Achievement	50 - 69	B - Above Standard Achievement	80 - 89	B - Above Standard Achievement	80 - 89
Standard	52 - 57			C - Standard Achievement	31 - 49	C - Standard Achievement	60 - 79	C - Standard Achievement	70 - 79
Substandard Achievement	< 52			F - Substandard Achievement	0 - 30	F - Substandard Achievement	0 - 59	F - Substandard Achievement	0 - 69

21

Past

Present

Statewide Scores

	2020-2021		2021-2022	
Districts Passing	1,007	98.73%	1013	99.41%
Districts Failing	13	1.27%	6	.59%
A = Superior	845	82.84%	890	87.34%
B = Above Standard	119	11.67%	87	8.54
C = Meets Standard	43	4.22%	36	3.53%
F = Substandard Achievement	13	1.27%	6	.59%

22

**Source: TEA*

2022 F.I.R.S.T. Rating

Based on 2020-2021 data

“B” – Above Standard Achievement

Leander ISD scored 88 out of 100 points.

Critical Indicators

#	Indicator Description	2021	2022
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	Yes	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole?	Yes	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?	Yes	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?	Yes	Yes
5	Not Scored		

24

Failure to meet the requirements of a critical indicator results in a rating of Substandard Achievement for the applicable rating year.

Solvency Indicators

#	Indicator Description	2021	2022
6	Was the average change in (assigned and unassigned) fund balance over 3 years less than a 25% decrease or did the current year assigned and unassigned fund balance exceed 75 days of operational expenditures?	Passed	Passed
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?	10	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?	6	8
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	10	10

Solvency Indicators

#	Indicator Description	2021	2022
10 Not Scored	Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?	10	10
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)	10	2
12	Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?	8	8
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio?	10	10
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)?	10	10

Solvency Indicator #11

- Appeal submitted to TEA for reconsideration of COVID 19 impact

Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?

If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator.

	20-21 FIRST Report	20-21 Projection	19-20	18-19	17-18	16-17	15-16
Enter the district's total long-term liabilities for FY 2021 from the governmental activities column from the Statement of Net Position	\$1,656,321,821	\$1,656,321,821	\$1,646,460,944	\$1,608,884,124	\$1,554,372,316	\$1,466,970,234	\$1,526,823,476
Enter the district's total assets for FY 2021 from schedule A-1 of the AFR from the governmental activities column from the Statement of Net Position	\$1,708,436,229	\$1,708,436,229	\$1,655,479,060	\$1,427,532,798	\$1,334,484,888	\$1,364,776,601	\$1,374,699,850
Ratio of liabilities to assets	0.9695	0.9695	0.9946	1.1270	1.1648	1.0749	1.1107
Enter the districts 2021 Total Students in Membership	40,252	42,870	41,277	38,936	38,130	37,068	36,105
Enter the district's 2017 Total Students in Membership	38,130	38,130	37,068	35,355	34,265	33,179	32,034
% Change in students	5.57%	12.43%	11.35%	10.13%	11.28%	11.72%	12.71%
Total Points	2	10	10	10	10	10	10

Financial Competency Indicators

#	Indicator Description	2021	2022
15 Not Scored	Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA?	5	5
16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	Passed	Passed
17	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?	Passed	Passed
18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?	10	10

Financial Competency Indicators

#	Indicator Description	2021	2022
19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	5	5
20	Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget	Passed	Passed
Total Points		94	88

29

DISCUSSION



2021-2022

**Financial Integrity Rating System of Texas
(FIRST)**

Financial Management Report

Based on Fiscal Year Ended June 30, 2021

Public Hearing

Thursday, December 8, 2022

**LEO Conference Center
300 S. West Dr., Leander, TX 78641**

Overview

School FIRST (Financial Integrity Rating System of Texas) is the State’s financial accountability rating system administered by the Texas Education Agency (TEA) in response to Senate Bill 875 of the 76th Texas Legislature in 1999 and amendments under House Bill 5 of the 83rd Texas Legislature in 2013. The system provides additional transparency to public education finance and meaningful financial oversight and improvement for school districts. The primary goal of School FIRST is to assess the quality of financial management in Texas schools, to improve the management of school districts’ financial resources, and provide the maximum allocation possible for direct instructional purposes.

This is the 20th year that School FIRST ratings have been issued and since its inception, the FIRST rating has been modified several times to reflect changes in legislation and serve as a better measurement of a district’s financial position. The rating system has been reduced from an original 22 indicators to currently 20 indicators. The FIRST report underwent sweeping changes under HB 5 of the 83rd Texas Legislature in 2013. Those changes required the Commissioner of Education to include processes in the financial accountability rating system for anticipating the future financial solvency of each school district and open enrollment charter school. The Commissioner’s Rule for School FIRST changes under HB 5 were finalized and implemented by the Texas Education Agency in August 2015 and were phased-in over three years. The School FIRST rating system for 2022 (based on 2020-2021 data) consists of 20 adopted indicators, however, three indicators (#5, #10, and #15) were not scored by TEA. Given the unpredictability of ADA due to the COVID-19 virus, TEA excluded indicators #10 (budgeted revenue variance) and #15 (biennial pupil projection) resulting in all points being allocated to districts for these indicators. Additionally, a “ceiling indicator” adds additional criteria to designated indicators (#4, #6, #16, #17 and #20); and if the additional ceiling criteria is not met by the school district a predetermined maximum number of points and highest applicable School FIRST rating that may be earned is assigned to the school district.

Rating and Reporting

Within two months of the release of the final School FIRST rating, the district must announce and hold a public meeting to distribute a financial management report that explains the district’s rating and its performance under each indicator for the current and previous year’s ratings. On August 6, 2022, the TEA released the Preliminary 2022 A-F Accountability Ratings. After reviewing the preliminary results, Leander ISD submitted an appeal requesting a review of the scoring for Indicator #11, which was ultimately denied by the Commissioner on November 1, 2022.

The TEA, under the School FIRST accountability rating system, assigns one of four financial accountability ratings to Texas school districts, as follows:

RATING	POINTS
A- Superior Achievement	90-100
B- Above Standard Achievement	80-89
C- Meets Standard Achievement	70-79
F- Substandard Achievement	<70

Out of the twenty individual performance indicators there are four critical indicators. Failure to pass any of the four critical indicators results in “Substandard Achievement” rating regardless of points earned on

the remaining indicators. Districts that receive the “Substandard Achievement” rating must file a corrective action plan with the TEA.

Legislative rules require the district to prepare and present a FIRST management report that includes the following:

- A. The district’s financial management performance rating provided by the Texas Education Agency based on its comparison with indicators established by the Commissioner of Education for the state’s new Financial Accountability System;
- B. The district's financial management performance under each indicator for the current and previous years' financial accountability ratings; and
- C. Additional information required by the Commissioner of Education, including the following disclosures:
 - the Superintendent’s employment contract,
 - reimbursements received by the Superintendent and Board members,
 - outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services,
 - gifts received by the executive officer(s) and Board members (and first-degree relatives, if any),
 - business transactions between the school district and Board members, and
 - additional information deemed useful by the district’s board of trustees.

Leander ISD’s 2022 School FIRST rating is based upon an analysis of staff, student, and financial data reported for the 2020-2021 school year. This data is submitted through the district’s annual PEIMS (Public Education Information Management System) submissions and through submission of the annual financial statements. In addition to covering the results from the Schools FIRST accountability rating system, this report covers other business-related issues including discussion of the District’s financial position. A glossary is added to provide additional explanations of terms used in the report and in financial discussions.

For the 2020-2021 school year, Leander Independent School District received a rating of
“B - Above Standard Achievement”
Leander ISD received a score of 88 out of a possible 100 points.

The FIRST rating for 2022-2023, based the recently completed 2021-2022 school year will be measured against the current 20 indicators. Upon completion of the fiscal 2022 audit, administration will review the indicators and provide a projected rating for the 2023 report.

If you have any questions about the report or need additional financial information about the District, please contact the Chief Financial Officer, Leander ISD, P.O. Box 218, Leander, Texas, 78646. A copy of this report is available through the District’s website, www.leanderisd.org.

**Required Disclosures for
Leander Independent School District
2021-2022 FIRST Rating
December 8, 2022**

Required Supplementary Information

The District's annual financial management report must include specific disclosures regarding the superintendent's contract, reimbursements received by the superintendent and board members and other compensation and gifts received. This information is being presented below to comply with the requirements.

Superintendent's Current Employment Contract

A copy of the superintendent's current employment contract at the time of the School FIRST hearing is to be provided. In lieu of publication in the annual School FIRST financial management report, the school district may choose to publish the superintendent's employment contract on the school district's internet site. If published on the internet, the contract is to remain accessible for twelve months.

A copy of the superintendent's current employment contract is published on the district's internet site.

Reimbursements Received by the Superintendent and Board Members

A summary schedule for the twelve-month period of total reimbursements received by the superintendent and each board member is to be included in the annual financial management report. All reimbursement expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. The summary schedule is to report separately items per category including:

Meals – Meals consumed off of the school district's premises, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals);

Lodging – Hotel charges;

Transportation – Airfare, car rental (can include fuel on rental), taxis, mileage reimbursements, leased cars, parking and tolls);

Motor fuel – Gasoline;

Other – Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

The disclosure of reimbursements received by the Superintendent and Board Members is provided at the end of this report.

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services

A summary schedule for the fiscal year of the dollar amount of compensation and/or fees received by the superintendent from another school district or any other outside entity in exchange for professional consulting and/or other personal services is to be reported.

The disclosure of outside compensation received by the Superintendent for professional consulting and/or other personal services is provided at the end of this report.

Gifts Received by Executive Officers and Board Members

An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

The disclosure of gifts received by Executive Offices and Board Members is provided at the end of this report.

Business Transactions Between School District and Board Members

Finally, a summary schedule for the fiscal year of the dollar amount by board member for the aggregate amount of business transactions with the school district is to be included. This reporting requirement is not to duplicate the items disclosed in the schedule of reimbursements.

The disclosure of business transactions between the school district and Board Members is provided at the end of this report.

**Texas Administrative Code
Chapter 109.AA.1001(o)
Disclosure (3)(B)(i)**

Copy of the Superintendent's Current Employment Contract

The Superintendent employment contract may be viewed on the District's website.

Please visit

<https://www.leanderisd.org/financialtransparency/>

Leander Independent School District

Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2020-2021

For the Ten-Month Period Ended June 30, 2021	Superintendent		Dr. Gloria					
Description of Reimbursements	Dr. Bruce Gearing	Trish Bode	Gonzales-Dholakia	Elexis Grimes	Aaron Johnson	Jim McKay	Christine Mauer	Anna Smith
Meals	\$ 87.37	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Lodging	-	-	-	-	-	-	-	-
Transportation	319.76	-	-	-	-	-	-	-
Motor Fuel	-	-	-	-	-	-	-	-
Other-Registrations	1,295.00	541.50	825.00	430.00	925.00	400.00	743.25	890.00
Total	\$ 1,702.13	\$ 541.50	\$ 825.00	\$ 430.00	\$ 925.00	\$ 400.00	\$ 743.25	\$ 890.00

All "reimbursements" expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. Items to be reported per category include:

- Meals – Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals).
- Lodging - Hotel charges.
- Transportation - Airfare, car rental (can include fuel on rental, taxis, mileage reimbursements, leased cars, parking and tolls).
- Motor fuel – Gasoline.
- Other: - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

Leander Independent School District

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services in Fiscal Year 2020-2021

For the Ten-Month Period Ended June 30, 2021		
	Superintendent	
	\$	-
Total	\$	-

Leander Independent School District

Gifts Received by the Executive Officer and Board Members (and first degree relatives, if any) in the Fiscal Year 2020-2021

For the Ten-Month Period Ended June 30, 2021	Superintendent Dr. Bruce Gearing	Trish Bode	Dr. Gloria Gonzales-Dholakia	Elexis Grimes	Aaron Johnson	Jim McKay	Christine Mauer	Anna Smith
Summary Amounts	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

Leander Independent School District

Business Transactions Between School District and board Members for Fiscal Year 2020-2021

For the Ten-Month Period Ended June 30, 2021	Superintendent Dr. Bruce Gearing	Trish Bode	Dr. Gloria Gonzales-Dholakia	Elexis Grimes	Aaron Johnson	Jim McKay	Christine Mauer	Anna Smith
Summary Amounts	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Note - The summary amounts reported under this disclosure are not to duplicate the items disclosed in the summary schedule of reimbursements received by board members.

**Financial Accountability Ratings Worksheet
Leander Independent School District
2021-2022 FIRST Rating
December 8, 2022**

Leander Independent School District
Financial Integrity Rating System of Texas
2021-2022 Rating based on FY 2021 Data (Two Year Comparison)

State Indicator	Indicator Background	2019-2020 Result	2020-2021 Result
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Critical Indicators

1	<p>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</p> <p>Additional Information: Leander ISD's Fiscal Year end date was June 30, 2021. TEA received the District's audit report on November 19, 2021.</p>	<p>Was the Annual Financial Report filed with TEA by the deadline?</p>	Yes	Yes
2	<p>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</p> <p>Additional Information: Whitley Penn, L.L.P., the District's external auditors, issued an unmodified opinion for the year ending June 30, 2021.</p>	<p>A "modified" version of the auditor's opinion in the annual audit report means that there are corrections needed in reporting or financial controls. A district's goal, therefore, is to receive an "unmodified opinion" on its Annual Financial Report. This is a simple "Yes" or "No" indicator</p>	Yes	Yes
3	<p>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?</p> <p>Additional Information: Leander ISD is in compliance, payments on all debt agreements were made timely.</p>	<p>This indicator seeks to make certain that the District has paid its bill/obligations on financing arrangements to pay for construction, buses, copiers, etc.</p>	Yes	Yes
4	<p>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?</p> <p>Additional Information: Leander ISD is current with all payments due other government agencies and had no warrant holds issued during 2020-2021.</p>	<p>This indicator seeks to make sure the district fulfilled its obligation to the TRS, TWC and IRS to transfer payroll withholdings and to fulfill any additional payroll-related obligations required to be paid by the district.</p>	Yes	Yes
5	<p>Was the total unrestricted Net Position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Positions greater than zero? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)</p> <p>Additional Information: No Information at this time due to the indicator not being scored for the 2020-2021 year.</p>	<p>This indicator is not being scored this year due to the impact of accounting changes implemented by the Governmental Accounting Standards Board</p>	NOT SCORED	NOT SCORED

Solvency Indicators

6	<p>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?</p> <p>Additional Information: The District passed this ceiling indicator with an average change in fund balance over 3 years of 11.36%. Fund balance also exceeded 75 days of operational expenditures at approximately 179 days.</p>	<p>This indicator measures the percentage change in fund balance to see whether the fund balance is declining too quickly, and if it is declining, whether sufficient fund balance remains to operate for at least 75 days.</p>	Yes	Yes
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Leander Independent School District
Financial Integrity Rating System of Texas
2021-2022 Rating based on FY 2021 Data (Two Year Comparison)

State Indicator	Indicator Background	2019-2020 Result	2020-2021 Result
<p>7 Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?</p> <p>Additional Information: The District received all 10 points for this indicator with cash on hand and investments to cover just over 198.71 days.</p>	<p>This indicator measures how long in days after the end of the fiscal year the district could have disbursed funds for its operating expenditures without receiving any new revenues. Did the district meet or exceed the target amount?</p>	10	10
<p>8 Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?</p> <p>Additional Information: Points are earned based on where the District's ratio falls on a sliding scale. To achieve the full 10 points assigned to this measure, the District's ratio of assets to debt must exceed 3 percent. For the 2020-2021 period, the district's ratio of assets to debt was 2.6577%.</p>	<p>This indicator measures whether the district had sufficient short-term assets at the end of the fiscal year to pay off its short-term liabilities. Did the district meet or exceed the target amount?</p>	6	8
<p>9 Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?</p> <p>Additional Information: For the 2020-2021 year, general fund revenues (\$367m) exceeded expenditures (\$363m). The district also met the requirement of 60 days cash on hand with total cash and investments covering 198.71 days</p>	<p>This indicators ask simply "did the district spend more than it earned?" If the district had at least 60 days cash on hand the indicator is automatically passed.</p>	10	10
<p>10 Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?</p> <p>Additional Information: <i>This indicator is currently not being scored due to the impact of COVID-19 on school district attendance.</i></p>	<p>This indicator measures how accurately the district forecast projected revenue by comparing budgeted revenue submitted through PEIMS in October of the fiscal year to actual revenue submitted after the close of the fiscal year.</p>	10	10 NOT SCORED
<p>11 Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator.</p> <p>Additional Information: This indicator resulted in an appeal with TEA. In previous years, growth in student enrollment exceeded 7% resulting in the full 10 points being earned. During 2020-2021, student growth declined as a result of COVID causing the 5-yr change, 2017-2021, to be 5.57%, just below the 7% threshold. The indicator then considers a solvency ratio of total assets (\$1.7) to the district's long-term liabilities (\$1.6m) and scores based on the ratio (.9695). To receive full points on this indicator, the ratio has to be less than or equal to .60. Leander ISD was at .9695, so only 2 points were received.</p>	<p>This indicator questions the district's debt to "market value" of the assets that debt is attributable to. This indicator recognizes that fast-growth districts incur additional operating costs to open new campuses.</p>	10	2
<p>12 Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?</p> <p>Additional Information: Points are earned based on where the District's ratio falls on a sliding scale. To achieve the full 10 points assigned to this measure, this District ratio must be less than 4. For the 2020-2021 period, the district's ratio was 5.6282 therefore the 8 points were received based on the ratio.</p>	<p>This indicator asks about the district's ability to make debt principal and interest payments that will become due during the next year. Did the district meet or exceed the target amount?</p>	8	8

Leander Independent School District
Financial Integrity Rating System of Texas
2021-2022 Rating based on FY 2021 Data (Two Year Comparison)

State Indicator		Indicator Background	2019-2020 Result	2020-2021 Result
13	<p>Was the school district's administrative cost ratio equal to or less than the threshold ratio?</p> <p>Additional Information: Points are earned based on where the District's ratio falls on a sliding scale. To achieve the full 10 points assigned to this measure, the District's administrative cost ratio must be less than or equal to 8.55%. The District's administrative cost ratio for the 2020-2021 was 4.54%</p> <p>The State of Texas establishes limits on the amount of money school districts are allowed to spend on administrative costs. The limit is set as a ratio of administrative costs to instructional costs and is titled the "Administrative Cost Ratio". Administrative costs are defined as Instructional Leadership and General Administration. Instructional Leadership includes costs to provide leadership for staff and all instructional services. This excludes campus leadership. General Administration includes costs for managing the school district as an overall entity. The District's administrative cost ratio for 2020-2021 was 4.54%, well below the threshold level of 8.55%, which earned the full points on this measure.</p>	<p>This indicator measures the percentage of a district's budget that was spent on administration. Did the District exceed the cap in School FIRST for districts its size?</p>	10	10
14	<p>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</p> <p>Additional Information: The district's enrollment for the three-year period of 2018-2019 thru 2020-2021 increased by 324 students, resulting in full 10 points received.</p>	<p>If a decline in students over the 3 school years was experienced, this indicator asks if the district decreased the number of staff on payroll in proportion to the decline in students. (This indicator is automatically passed if there was no decline in students.)</p>	10	10

Financial Competency

15	<p>Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections?</p> <p>Additional Information: <i>This indicator is currently not being scored due to the impact of COVID-19 on school district attendance.</i></p>	<p>This indicator measures how well the district was able to project average daily attendance for the coming biennium for payment purposes.</p>	5	5 NOT SCORED
16	<p>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</p> <p>Additional Information: The District's PEIMS data to AFR data for the 2020-2021 year had a 0.0001% variance. To pass this ceiling indicator the variance must be less than 3%.</p>	<p>This indicator measures the quality of data reported to PEIMS and in the Annual Financial Report to make certain that the data reported in each case "matches up." If the difference in numbers reported in any fund type is more than 3 percent, the District "fails" this measure.</p>	Yes	Yes
17	<p>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</p> <p>Additional Information: Whitley Penn, L.L.P., the District's external auditors, reported no material weaknesses in in internal controls over financial reporting and compliance for local, state, or federal funds in the 2020-2021 audit.</p>	<p>A clean audit of the Annual Financial Report would state the District has no material weaknesses in the internal controls. Any internal weaknesses create a risk of the District not being able to properly account for its use of public funds, and should be immediately addressed. This is a simple "Yes" or "No" indicator.</p>	Yes	Yes

Leander Independent School District
Financial Integrity Rating System of Texas
2021-2022 Rating based on FY 2021 Data (Two Year Comparison)

State Indicator	Indicator Background	2019-2020 Result	2020-2021 Result
18 Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? Additional Information: Whitley Penn, L.L.P., the District's external auditors, reported no material noncompliance for grants, contracts, and laws related to local, state, or federal funds in the 2020-2021 audit. All 10 points were received.	This indicator measures whether the district is complying with laws, rules and regulations related to the expenditure of grant funds, contracts, and other state and federal funds.	10	10
19 Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end? Additional Information: The District posted all required financial information on its website in accordance with statutes, laws and rules for 2020-2021. All 5 points were received.	This indicator measures whether the district is complying with legal requirements related to financial transparency by posting all required information.	5	5
20 Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.) Additional Information: The District's board members discussed the impact of the changes in property values on the finances of the district within 120 days of adopting the 2020-2021 budget on April 22, 2020.	This indicator measures whether the school board had the opportunity to consider the impact of changes in property value on the finances of the district. If the district fails this indicator, the maximum points and highest rating the district may receive is 89 points and a B, which is equal to above standard achievement.	Yes	Yes
Total Points Available/Earned		94	88

User: Dana Paulson
User Role: District

RATING YEAR **2021-2022** DISTRICT NUMBER **district #** **Select An Option** **Help** **Home** **Log Out**



Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON SCHOOL YEAR 2020-2021 DATA - DISTRICT STATUS DETAIL

Name: LEANDER ISD(246913)	Publication Level 1: 8/2/2022 2:05:39 PM
Status: Passed	Publication Level 2: 8/4/2022 12:15:48 PM
Rating: B = Above Standard Achievement	Last Updated: 8/4/2022 12:15:48 PM
District Score: 88	Passing Score: 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	7/12/2022 8:52:28 AM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	5/16/2022 1:19:15 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	5/16/2022 1:19:15 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	5/16/2022 1:19:16 PM	Yes Ceiling Passed
5	This indicator is not being scored.		

			1 Multiplier Sum
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/17/2022 10:02:06 AM	Ceiling Passed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	5/16/2022 1:19:18 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	5/16/2022 1:19:18 PM	8
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	5/16/2022 1:19:19 PM	10
10	This indicator is not being scored.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.</u>	5/16/2022 1:19:21 PM	2 48
12	<u>Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.</u>	5/16/2022 1:19:22 PM	8
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/9/2022 11:26:35 AM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	5/16/2022 1:19:24 PM	10
15	This indicator is not being scored.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 1:19:25 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the</u>	5/16/2022 1:19:25	Ceiling Passed

	<u>maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	PM	
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	5/16/2022 1:19:26 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	5/16/2022 1:19:27 PM	5
20	<u>Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 1:19:28 PM	Ceiling Passed
			88 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling) 49
			88 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

The school district receives an **F** if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

50

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FIRST 5.14.2.0

User: Dana Paulson
 User Role: District

DISTRICT NUMBER

district # ▾

Select An Option ▾

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Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 1

Name:	LEANDER ISD (246913)
Indicator:	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?
Status	Passed
Last Updated:	7/12/2022 8:52:28 AM

FORMULA

Field	Value	
Date Received	2021/11/19	?
<= Due Date (Fiscal Year End + Deadline in Days After Fiscal Year End)	2021/12/27	?

51

RESULT DETERMINATION REFERENCE

This indicator will be considered PASSED if the audit report was on time or filed within 30 days of the deadline.

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Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 2

Name:	LEANDER ISD (246913)
Indicator:	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)
Status	Passed
Last Updated:	5/16/2022 1:19:15 PM

FORMULA

Field	Value	
Unmodified Opinion	<input type="text" value="true"/>	52

RESULT DETERMINATION REFERENCE

This indicator will be considered PASSED if the district received an unmodified opinion in the AFR.

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Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 3

Name:	LEANDER ISD (246913)
Indicator:	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)
Status	Passed
Last Updated:	5/16/2022 1:19:15 PM

53

FORMULA

Field	Value
Not Default Disclosures	false

RESULT DETERMINATION REFERENCE

This indicator will be considered PASSED if there were no disclosures in the annual financial report and/or other sources of information concerning default on debt agreements.

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FIRST 5.14.2.0

User: Dana Paulson
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DISTRICT NUMBER **district #** ▼ **Select An Option** ▼ **Help** **Home** **Log Out**



Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 4

Name:	LEANDER ISD (246913)
Indicator:	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)
Status	Passed
Ceiling	Passed
Last Updated:	5/16/2022 1:19:16 PM

54

FORMULA

Field	Value
Timely Payments to Government Agencies	<input type="text" value="true"/>

CEILING FORMULA

Field	Value
Warrant Hold Issued	<input type="text" value="false"/>

RESULT DETERMINATION REFERENCE

This indicator will be considered PASSED if the district made timely payments to the TRS, TWC, IRS, and other government agencies.

CEILING DETERMINATION

This indicator will be considered PASSED for the Ceiling if the district was not issued a warrant hold.

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User: Dana Paulson
User Role: District



Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 6

Name:	LEANDER ISD (246913)
Indicator:	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)
Ceiling:	Passed
Last Updated:	5/17/2022 10:02:06 AM

FORMULA

Field	Value	
(
(
(
-	2018-2019 Assigned and Unassigned Fund Balances	144,948,989
-	2017-2018 Assigned and Unassigned Fund Balances	131,111,784
)		
/	2017-2018 Assigned and Unassigned Fund Balances	131,111,784
)		
+		
(
(
-	2019-2020 Assigned and Unassigned Fund Balances	183,774,658
-	2018-2019 Assigned and Unassigned Fund Balances	144,948,989
)		
/	2018-2019 Assigned and Unassigned Fund Balances	144,948,989
)		
+		
(
(
-	2020-2021 Assigned and Unassigned Fund Balances	177,780,247
-	2019-2020 Assigned and Unassigned Fund Balances	183,774,658
)		
/	2019-2020 Assigned and Unassigned Fund Balances	183,774,658
)		
)		
/	3	
>=	Threshold for Three-Year Percent Change in Fund Balances	-0.25
Or		
>	2020-2021 Assigned and Unassigned Fund Balances	177,780,247
(
(
-	2020-2021 Total Expenditures	363,515,969
-	2020-2021 Capital Outlay	0
)		
/	365	
*	75	
)		
		55

Mathematical Breakdown: 0.1136 >= -0.25 Or 177,780,247 > 74,695,062.1233

RESULT DETERMINATION REFERENCE

CEILING DETERMINATION

This indicator will be considered PASSED for the Ceiling if the average change in fund balances over 3 years had less than a 25 percent decrease or the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures.

User: Dana Paulson
User Role: District

DISTRICT NUMBER **district #** **Select An Option** **Help** **Home** **Log Out**



Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 7

Name:	LEANDER ISD (246913)
Indicator:	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.
Result/Points	10
Last Updated:	5/16/2022 1:19:18 PM

FORMULA

Field	Value	
(
(
Cash and Equivalents	12,961,157	?
+ Current Investments	184,939,160	?
)		
/		
(
Total Expenditures	363,515,969	?
- Facilities Acquisition and Construction	0	?
)		
)		
*	365	
Mathematical Breakdown: 198.7082		

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
>=90	<90 >=75	<75 >=60	<60 >=45	<45 >=30	<30

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2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 8

Name:	LEANDER ISD (246913)
Indicator:	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.
Result/Points	8
Last Updated:	5/16/2022 1:19:18 PM

FORMULA

Field	Value
Current Assets	457,560,744
/ Current Liabilities	172,165,440
Mathematical Breakdown: 2.6577	

57

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
>=3.00	<3.00 >=2.50	<2.50 >=2.00	<2.00 >=1.50	<1.50 >=1.00	<1.00

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Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 9

Name:	LEANDER ISD (246913)
Indicator:	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.
Result/Points	10
Last Updated:	5/16/2022 1:19:19 PM

FORMULA

Field	Value	
(Total Revenue	367,993,511	?
/ (Total Expenditures	363,515,969	?
- Facilities Acquisition and Construction	0	?
)		
- 1		
)		
>= 0		
Or		
((Cash and Equivalents	12,961,157	?
+ Current Investments	184,939,160	?
)		
/ (Total Expenditures	363,515,969	?
- Facilities Acquisition and Construction	0	?
)		
* 365		
>= Acceptable Days Cash on Hand	60	?

58

Mathematical Breakdown: 0.0123 >= 0 Or 198.7082 >= 60

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS	
10	0
>=0%	<0%

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Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 11

Name:	LEANDER ISD (246913)
Indicator:	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.
Result/Points	2
Last Updated:	5/16/2022 1:19:21 PM

FORMULA

Field	Value	
(
Long Term Liabilities	1,656,321,821	?
/		
Total Assets	1,708,436,229	?
<=	1	59
)		
Or		
(
(
2021 Total Students	40,252	?
-		
2017 Total Students	38,130	?
)		
/		
2017 Total Students	38,130	?
>=	Threshold for Five-Year Percent Increase in Students	?
)	0.07	?

Mathematical Breakdown: 0.9695 <= 1 Or 0.0557 >= 0.07

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
<=0.60	>0.60 <=0.70	>0.70 <=0.80	>0.80 <=0.90	>0.90 <=1.00	>1.00

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Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 12

Name:	LEANDER ISD (246913)
Indicator:	Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.
Result/Points	8
Last Updated:	5/16/2022 1:19:22 PM

FORMULA

Field	Value	
(Total Local and Intermediate Sources	131,994,205	?
/ Total Revenue	133,329,554	?
)		
* Long Term Liabilities	1,656,321,821	?
* 100		
/ Assessed Property Value	29,134,301,079	?
Mathematical Breakdown: 5.6282		

60

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
<= 4	> 4 <= 7	> 7 <= 10	> 10 <= 11.5	> 11.5 <= 13.5	> 13.5

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2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 13

Name:	LEANDER ISD (246913)
Indicator:	Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.
Result/Points	10
Last Updated:	6/9/2022 11:26:35 AM

FORMULA

Field	District Administrative Cost Ratio	Value	0.0454	?
And	ADA		39,130.188	?
Or	Sparse		FALSE	?

61

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS						
ADA Size	10	8	6	4	2	0
10,000 and Above	<= 0.0855	> 0.0855 <= 0.1105	> 0.1105 <= 0.1355	> 0.1355 <= 0.1605	> 0.1605 <= 0.1855	> 0.1855
5,000 to 9,999	<= 0.1000	> 0.1000 <= 0.1250	> 0.1250 <= 0.1500	> 0.1500 <= 0.1750	> 0.1750 <= 0.2000	> 0.2000
1,000 to 4,999	<= 0.1151	> 0.1151 <= 0.1401	> 0.1401 <= 0.1651	> 0.1651 <= 0.1901	> 0.1901 <= 0.2151	> 0.2151
500 to 999	<= 0.1311	> 0.1311 <= 0.1561	> 0.1561 <= 0.1811	> 0.1811 <= 0.2061	> 0.2061 <= 0.2311	> 0.2311
Less than 500	<= 0.2404	> 0.2404 <= 0.2654	> 0.2654 <= 0.2904	> 0.2904 <= 0.3154	> 0.3154 <= 0.3404	> 0.3404
Sparse	<= 0.3364	> 0.3364 <= 0.3614	> 0.3614 <= 0.3864	> 0.3864 <= 0.4114	> 0.4114 <= 0.4364	> 0.4364

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2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 14

Name:	LEANDER ISD (246913)
Indicator:	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.
Result/Points	10
Last Updated:	5/16/2022 1:19:24 PM

FORMULA

Field	Value	
(
2020-2021 Total Enrollment	40,355	?
/		
2020-2021 Number of FTE Staff	5,262.5095	?
)		
/		
(
2018-2019 Total Enrollment	40,031	?
/		
2018-2019 Number of FTE Staff	4,947.4054	?
)		
1		
>		
Threshold for Three-Year Percent Change in Ratio	-0.15	?
Or		
2020-2021 Total Enrollment	40,355	?
-		
2018-2019 Total Enrollment	40,031	?
>		
0		
Mathematical Breakdown: -0.0523 > -0.15 Or 324 > 0		

62

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS	
10	0
Yes	No

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Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 16

Name:	LEANDER ISD (246913)
Indicator:	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)
Ceiling:	Passed
Last Updated:	5/16/2022 1:19:25 PM

FORMULA

Field	Value	
Sum of Differences	461	63
/ Denominator	363,515,744	
< Acceptable Level of Variance	.03	

Mathematical Breakdown: $0 < 0.03$

RESULT DETERMINATION REFERENCE

CEILING DETERMINATION

This indicator will be considered PASSED for the Ceiling if the comparison of PEIMS expenditure data to AFR data has a total variance of less than 3 percent.

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2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 17

Name:	LEANDER ISD (246913)
Indicator:	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)
Ceiling	Passed
Last Updated:	5/16/2022 1:19:25 PM

FORMULA

Field	Value
Not Weak Internal Controls	false

64

RESULT DETERMINATION REFERENCE

CEILING DETERMINATION

This indicator will be considered PASSED for the Ceiling if the external auditor reported no material weaknesses in the audit report.

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2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 18

Name:	LEANDER ISD (246913)
Indicator:	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)
Result/Points	10
Last Updated:	5/16/2022 1:19:26 PM

FORMULA

Field	Value
Not Material Non-Compliance	false

RESULT DETERMINATION REFERENCE

65

DETERMINATION OF POINTS

10	0
Yes	No

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2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 19

Name:	LEANDER ISD (246913)
Indicator:	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?
Result/Points	5
Last Updated:	5/16/2022 1:19:27 PM

FORMULA

Field	Value
Required Financial Postings	true

RESULT DETERMINATION REFERENCE

66

DETERMINATION OF POINTS

5	0
Yes	No

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2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 20

Name:	LEANDER ISD (246913)
Indicator:	Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)
Ceiling	Passed
Last Updated:	5/16/2022 1:19:28 PM

FORMULA

Field	Value
Board Property Value Discussion	true

RESULT DETERMINATION REFERENCE

67

CEILING DETERMINATION

This indicator will be considered PASSED for the Ceiling if the school board discussed property values at a meeting within 120 days before the district adopted its budget.

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GLOSSARY

Accounting: A standard school fiscal accounting system must be adopted and installed by the board of trustees of each school district. The accounting system must conform to generally accepted accounting principles. This accounting system must also meet at least the minimum requirements prescribed by the state board of education, subject to review and comment by the state auditor.

Ad Valorem Property Tax: Literally, the term means “according to value.” Ad valorem taxes are based on a fixed proportion of the value of the property with respect to which the tax is assessed. General property taxes are almost invariably of this type. Ad valorem property taxes are based on ownership of the property, and are payable regardless of whether the property is used or not and whether it generates income for the owner (although these factors may affect the assessed value).

Adopted Tax Rate: The tax rate set by the school district to meet its legally adopted budget for a specific calendar year.

All Funds: A school district’s accounting system is organized and operated on a fund basis where each fund is a separate fiscal entity in the school district much the same as various corporate subsidiaries are fiscally separate in private enterprise. All Funds refers to the combined total of all the funds listed below:

- The General Fund
- Special Revenue Funds (Federal Programs, Federally Funded Shared Services, State Programs, Shared State/Local Services, Local Programs)
- Debt Service Funds
- Capital Projects Funds

Assessed Valuation: A valuation set upon real property or other property by a government as a basis for levying taxes.

Assigned Fund Balance: The assigned fund balance represents tentative plans for the future use of financial resources. Assignments require executive management (if approved per board policy to assign this responsibility to executive management) action to earmark fund balance for bona fide purposes that will be fulfilled within a reasonable period of time. The assignment and dollar amount for the assignment may be determined after the end of the fiscal year when final fund balance is known.

Auditing: Accounting documents and records must be audited annually by an independent auditor. TEA is charged with review of the independent audit of the local education agencies.

Beginning Fund Balance: The fund balance on the first day of a new fiscal year. For most school districts this is equivalent to the fund balance at the end of the previous fiscal year.

Budget: The projected financial data for the current school year. Budget data are collected for the General Fund, Food Service Fund, and Debt Service Fund.

Budgeting: Not later than June 20 of each year, the superintendent (or designee) must prepare a budget for the school district if the fiscal year begins on July 1. (For those districts with fiscal years beginning September 1, this date would be August 20.) The legal requirements for funds to be budgeted are included in the Budgeting module of the TEA Resource Guide. The budget must be adopted before expenditures can be made, and this adoption must be prior to the setting of the tax rate for the budget year. The budget must be itemized in detail according to classification and purpose of expenditure, and must be prepared according to the rules and regulations established by the state board of education. The adopted budget, as necessarily amended, shall be filed with TEA through the Public Education Information Management System (PEIMS) as of the date prescribed by TEA.

Capital Outlay: This term is used as both a Function and an Object. Expenditures for land, buildings, and equipment are covered under the object, Capital Outlay. The amount spent on acquisitions, construction, or major renovation of school district facilities are reported under the function, Capital Outlay.

Capital Project Funds: Fund type used to account for financial resources to be used for the acquisition or construction of major capital facilities.

Cash: The term, as used in connection with cash flows reporting, includes not only currency on hand, but also demand deposits with banks or other financial institutions. Cash also includes deposits in other kinds of accounts or cash management pools that have the general characteristics of demand deposit accounts in that the governmental enterprise may deposit additional cash at any time and also effectively may withdraw cash at any time without prior notice or penalty.

Chapter 41: Resources are recovered for the purpose of sharing them with low-wealth districts. Districts that are subject to the provisions of Chapter 41 must make a choice among several options in order to reduce their property wealth and share financial resources.

Committed Fund Balance: The committed fund balance represents constraints made by the board of trustees for planned future use of financial resources through a resolution by the board, for various specified purposes including commitments of fund balance earned through campus activity fund activities. Commitments are to be made as to purpose prior to the end of the fiscal year. The dollar amount for the commitment may be determined after the end of the fiscal year when final fund balance is known.

Comptroller Certified Property Value: The District's total taxable property value as certified by the Comptroller's Property Tax Division (Comptroller Valuation) and used for state funding purposes.

Days of Cash on Hand: The number of days the school district can disburse funds for its operating expenditures without receiving any new revenues.

Debt Service: The function, Debt Service, is a major functional area that is used for expenditures that are used for the payment of debt principal and interest. Expenditures that are for the retirement of general obligation bonds, capital lease principal, and other debt, related debt service fees, and for all debt interest fall under this function. The object, Debt Service, covers all expenditures for debt service.

Debt Service Fund: Governmental fund type used to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest.

Debt Service Coverage Ratio: This ratio measures an organization's ability to make debt principal and interest payments that will become due during the year.

Deferred Revenue: Resource inflows that do not yet meet the criteria for revenue recognition. Unearned amounts are always reported as deferred revenue. In governmental funds, earned amounts also are reported as deferred revenue until they are available to liquidate liabilities of the current period.

Effective Tax Rate: Represents the tax rate which generates the same revenue as in the previous year, using current year property values.

Ending Fund Balance: The amount of unencumbered surplus fund balance reported by the District at the end of the specified fiscal year. For most school districts, this will be equivalent to the fund balance at the beginning of the next fiscal year.

Excess (Deficiency): Represents receivables due (excess) or owed (deficiency) at the end of the fiscal year.

Existing Debt Allotment (EDA): Is the amount of state funds to be allocated to the District for assistance with existing bonded indebtedness.

Federal Revenues: Revenues paid either directly to the District or indirectly through a local or state government entity for federally-subsidized programs including the School Breakfast Program, National School Lunch Program, and School Health and Related Services Program.

Fiscal Year: A period of 12 consecutive months legislatively selected as a basis for annual financial reporting, planning, and budgeting. The fiscal year may run September 1 through August 31 or July 1 through June 30.

Foundation School Program (FSP) Status: The shared financial arrangement between the state and the school district, where property taxes are blended with revenues from the state to cover the cost of basic and mandated programs. The nature of this arrangement falls in one of the following status categories: Regular, Special Statutory, State Administered, Education Service Center, or Open Enrollment Charter School District.

FTE: Full-Time Equivalent (FTE) measures the extent to which one individual or student occupies a full-time position or provides instruction, e.g., a person who works four hours a day or a student that attends a half of a day represents a .5 FTE.

Function: Function codes identify the expenditures of an operational area or a group of related activities. For example, in order to provide the appropriate atmosphere for learning, school districts transport students to school, teach students, feed students and provide health services. Each of these activities is a function. The major functional areas are:

- Instruction and Instructional-Related Services
- Instructional and School Leadership
- Support Services - Student
- Administrative Support Services
- Support Services - Non-Student Based
- Ancillary Services
- Debt Service
- Capital Outlay
- Intergovernmental Charges

Fund Balance: The difference between assets and liabilities reported in a governmental fund.

General Administration: The amount spent on managing or governing the school district as an overall entity.

General Fund: This fund finances the fundamental operations of the District in partnership with the community. All revenues and expenditures not accounted for by other funds are included. This is a budgeted fund and any fund balances are considered resources available for current operations.

I&S Tax Rate: The tax rate calculated to provide the revenues needed to cover Interest and Sinking (I&S) (also referred to as Debt Service). I&S includes the interest and principal on bonds and other debt secured by property tax revenues.

Incremental Costs: The amount spent by a school district with excess wealth per Weighted Average Daily Attendance (WADA) on the purchase of attendance credits either from the state or from other school district(s).

Instruction: The amount spent on direct classroom instruction and other activities that deliver, enhance or direct the delivery of learning situations to students regardless of location or medium.

Instructional Facilities Allotment (IFA): State Aid provides assistance to school districts in making debt service payments on qualifying bonds and lease-purchase agreements. Proceeds must be used for the construction or renovation of an instructional facility.

Intergovernmental Charges: “Intergovernmental” is a classification used when one governmental unit transfers resources to another. In particular, when a Revenue Sharing District purchases WADA or where one school district pays another school district to educate transfer students.

Investments in Capital Assets, Net of Related Debt: One of three components of net position that must be reported in both government-wide and proprietary fund financial statements. Related debt, for this purpose, includes the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of capital assets of the government.

Local & Intermediate Revenues: All revenues from local taxes and other local and intermediate revenues. For specifics, see the definitions for Local Tax and Other Local & Intermediate Revenues.

Local Tax: This is all revenues from local real and personal property taxes, including recaptured funds from 1) Contracted Instructional Services Between Public Schools and 2) Incremental Costs associated with Chapter 41 of the Texas Education Code.

M&O Tax Rate: The tax rate calculated to provide the revenues needed to cover Maintenance & Operations (M&O). M&O includes such things as salaries, utilities, and day-to-day operations.

Modified Opinion: Term used in connection with financial auditing. A modification of the independent auditor's report means there exists one or more specific exceptions to the auditor's general assertion that the district's financial statements present fairly the financial information contained therein according to generally accepted accounting principles.

Nonspendable Fund Balance: The portion of fund balance that is in non-liquid form, including inventories, prepaid items, deferred expenditures, long-term receivables and encumbrances (if significant). Nonspendable fund balance may also be in the form of an endowment fund balance that is required to remain intact.

Object: An object is the highest level of accounting classification used to identify either the transaction posted or the source to which the associated monies are related. Each object is assigned a code that identifies in which of the following major object groupings it belongs:

- Assets
- Liabilities
- Fund Balances
- Revenue
- Expenditures/Expenses
- Other Resources/Nonoperating Revenue/Residual Equity Transfers In
- Other Uses/Nonoperating Revenue/Residual Equity Transfers Out

Operating Expenditures: A wide variety of expenditures necessary to a district's operations fall into this category with the largest portion going to payroll and related employee benefits and the purchase of goods and services.

Operating Expenditures/Student: Total operating expenditures divided by the total number of enrolled students.

Operating Revenues and Expenses: Term used in connection with the proprietary fund statement of revenues, expenses, and changes in net position. The term is not defined as such in the authoritative accounting and financial reporting standards, although financial statement preparers are advised to consider the definition of operating activities for cash flows reporting in establishing their own definition.

Other Local & Intermediate Revenues: All local and intermediate revenues NOT from local real and personal property taxes including:

- Revenues Realized as a Result of Services Rendered to Other School Districts
- Tuition and Fees
- Rental payments, interest, investment income
- Sale of food and revenues from athletic and extra/co-curricular activities
- Revenues from counties, municipalities, utility districts, etc.

Other Operating Costs: Expenditures necessary for the operation of the school district that are NOT covered by Payroll Costs, Professional and Contracted Services, Supplies and Materials, Debt Services, and Capital Outlay fall into this category and include travel, insurance and bonding costs, election costs, and depreciation.

Other Resources: Non-operating revenues received, sale of property, bonds issued or residual equity transfers in.

Payments for Shared Services Arrangements: Payments made either from a member district to a fiscal agent or payments from a fiscal agent to a member district as part of a Shared Services Arrangement (SSA). The most common types of SSAs relate to special education services, adult education services, and activities funded by the Elementary and Secondary Education Act (ESEA).

Payroll: Payroll costs include the gross salaries or wages and benefit costs for services or tasks performed by employees at the general direction of the school district. (*NOTE: Payroll amounts do not include salaries for contract workers employed by outsource companies, e.g., for child nutrition and maintenance. Therefore, this figure will vary significantly between districts and campuses that use contract workers and those that do not.*)

PEIMS: Public Education Information Management System, a state-wide data management system for public education information in the State of Texas. One of the basic goals of PEIMS, as adopted by the State Board of Education in 1986, is to improve education practices of local school districts. PEIMS is a major improvement over previous information sources gathered from aggregated data available on paper reports. School districts submit their data via standardized computer files. These are defined in a yearly publication, the *PEIMS Data Standards*.

Plant Maintenance & Operations: The amount spent on the maintenance and operation of the physical plant and grounds and for warehousing.

Property/Refined ADA: The District's Comptroller Property Value divided by its total Refined Average Daily Attendance (RADA).

Property/WADA: The district's Comptroller Property Value divided by its total WADA.

Refined ADA: Refined Average Daily Attendance (also called RADA) is based on the number of days of instruction in the school year. The aggregate eligible day's attendance is divided by the number of days of instruction to compute the refined average daily attendance.

Restricted Fund Balance: This is the portion of fund balance that has externally enforceable constraints made by outside parties

Revenues: Any increase in a school district's financial resources from property taxes, foundation fund entitlements, user charges, grants, and other sources. Revenues fall into the three broad sources of revenues: Local & Intermediate, State, and Federal.

Rollback Tax Rate: Provides the District with approximately the same amount of tax revenue it received the previous year for day-to-day operations plus a cushion, and sufficient funds to pay its debts in the coming year. For school districts, the cushion is six cents per \$100 of property value. The rollback rate is that rate which is necessary to generate the same amount of state and local funds per WADA as was available to the District in the preceding school year, using estimated WADA for the upcoming year, plus six cents, plus the current year's debt rate. If the District adopts a tax rate in excess of the calculated rollback rate, it results in an automatic election.

School Year: The twelve months beginning July 1 of one year and ending June 30 of the following year or beginning September 1 and ending August 31. Districts now have two options.

Special Revenue Fund: A governmental fund type used to account for the proceeds of specific revenue sources (other than for major capital projects) that are legally restricted to expenditures for specified purposes.

State Revenues: Revenues realized from the TEA, other state agencies, shared services arrangements, or allocated on the basis of state laws relating to the Foundation School Program Act.

Unassigned Fund Balances: Available expendable financial resources in a governmental fund that are not the object of tentative management plans (i.e., committed or assigned). One primary criterion of rating agencies for school bonds is the relative amount of unassigned fund balance. Bond rating agencies view unassigned fund balances as a reflection of the financial strength of school districts and show concern when district fund balances decrease.

Unmodified Opinion: Term used in connection with financial auditing. An unmodified independent auditor's opinion means there are no stated exceptions to the auditor's general assertion that the district's financial statements present fairly the financial information contained according to generally accepted accounting principles.

Unrestricted Net Position Balance: Unrestricted net position balance refers to the portion of total net position that is neither invested in capital assets nor restricted.

WADA: Weighted Average Daily Attendance (WADA) is used to measure the extent students are participating in special programs. The concept of WADA in effect converts all of a school district's students with their different weights to a calculated number of regular students required to raise the same amount of revenue. The greater the number of students eligible for special entitlements, the greater a school district's WADA will be.

Wealth Equalization Transfer: The amount budgeted by districts for the cost of reducing their property wealth to the required equalized wealth level (sometimes referred to as Robin Hood Funds).

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item: Consider Approval of Minutes of Regular and Called Board Meetings
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Bruce Gearing
Attachments: 03-10-22 Regular Meeting Minutes Corrected
04-21-22 Regular Meeting Minutes Corrected
06-13-22 Regular Meeting Minutes Corrected
11-10-22 Regular Meeting Minutes
11-15-22 Special Meeting Minutes
11-18-22 Special Meeting Minutes

Background Information:

Board meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommends approval of minutes as presented.

Sample Motion:

I move that the Board approve the minutes for March 10th, March 24th, April 21st, June 13th, Nov. 10th, Nov. 15th and Nov. 18th meetings as presented.

Minutes of Regular Meeting - CORRECTED

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, March 10, 2022, beginning at 6:18 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Sade Fashokun, Christine Mauer and Anna Smith. Aaron Johnson was absent.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. OPENING CEREMONY

- A. Pledge of Allegiance
- B. Moment of Silence

3. RECOGNITION

- A. Spotlight on Learning: Leander Middle School

4. COMMUNICATIONS / ANNOUNCEMENTS

- A. Superintendent Remarks
- B. Board Member Remarks
 - 1. Committee Updates

5. CITIZEN COMMENTS

17 Citizens addressed the Board of Trustees

6. CONSENT AGENDA

- A. Consider Approval of Remote Homebound Waiver for Students served in Special Education/Section 504

I move to allow LISD administration to seek waivers from TEA to request that remote homebound be provided to ten students and counted for Homebound funding purposes and to count these students as in attendance when remote instruction is provided. This motion, made by Anna Smith and seconded by Christine Mauer, passed 6 in favor and one absent (Aaron Johnson).

7. SUPERINTENDENT'S REPORT

- A. COVID Update
- B. Enrollment and Attendance Update

C. Vision/Learning

8. DISCUSSION/ ACTION ITEMS

A. STUDENT EXPERIENCE

1. Learning Unleashed Update

B. GOVERNANCE

1. Conference Learning Update

2. Consider Approval of District Initiated Updates to Board Policy GKD(LOCAL)

3. Office of Diversity, Equity, and Inclusion (DEI) Action Plan Update

C. OPERATIONS

1. 2022-2023 Budget Update

2. Discussion of a Resolution Providing for the Defeasance of Currently Outstanding District Obligations

9. CLOSED SESSION

10. The Board of Trustees went into closed session at 9:57 PM after the president announced the right to do so under:

A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter

B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers

C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed

The Board of Trustees returned to open session at 10:41 PM.

11. ACTION PURSUANT TO CLOSED SESSION

A. Consider Approval of Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed 6 in favor and one absent (Aaron Johnson).

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed 6 in favor and one absent (Aaron Johnson).

12. BOARD MEETING DEBRIEF

13. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 10:44 PM

These minutes were read and approved by the Board of Trustees on the ____ day of _____, 2022.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Regular Meeting - CORRECTED

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, April 21, 2022, beginning at 6:16 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Sade Fashokun, Aaron Johnson, Christine Mauer and Anna Smith.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. OPENING CEREMONY

- A. Pledge of Allegiance
- B. Moment of Silence

3. RECOGNITION

- A. Spotlight on Learning: Naumann Elementary School

4. COMMUNICATIONS / ANNOUNCEMENTS

- A. Superintendent Remarks
- B. Board Member Remarks

5. CITIZEN COMMENTS

34 Citizens addressed the Board of Trustees

6. CONSENT AGENDA

I move the Board approve the Consent Agenda items as presented. This motion, made by Anna Smith and seconded by Gloria Gonzales-Dholakia, passed unanimously.

- A. Consider Approval of Minutes of Regular and Called Board Meetings
- B. Consider Approval of Budget Amendments
- C. Consider Approval of TEA Virtual School County District Campus Number Application for the 2022-2023 School Year

7. SUPERINTENDENT'S REPORT

- A. Enrollment and Attendance Update
- B. Vision/Learning

C. Update: Challenge to Eleven (11) Library Books

8. DISCUSSION/ACTION ITEMS

A. STUDENT EXPERIENCE

1. Update: Early Childhood/Thinkery Austin Partnership

B. GOVERNANCE

1. Consider Approval of Texas Association of School Boards (TASB) Initiated Localized Policy Update 118

I move the Board adopt local board policy update 118 as presented with the exception of Policy FEC(LOCAL). This motion, made by Aaron Johnson and seconded by Anna Smith, passed unanimously.

2. Consider Approval of District Initiated Updates to Board Policy GKD(LOCAL)

I move the Board adopt district-initiated changes to policy GKD(LOCAL) as presented. This motion, made by Aaron Johnson and seconded by Anna Smith, passed unanimously.

3. Consider Approval of an Amendment to extend the MOU with Leander Educational Excellence Foundation (LEEF)

I move the Board approve the amendment to the LEEF MOU that extends the agreement until June 30, 2022. This motion, made by Anna Smith and seconded by Christine Mauer, passed unanimously.

4. Discussion of Board Purpose Statement

C. OPERATIONS

1. 2022-23 Total Compensation Recommendations

2. Consider Approval of TASB Risk Management Interlocal Participation Agreement with TASB Risk Management Fund

I move that the Board of Trustees approve the approve the amended Interlocal Participation Agreement with the TASB Risk Management fund. This motion, made by Christine Mauer and seconded by Anna Smith, passed unanimously.

3. Consider Approval of Early Release of Critical Positions

I move that the Board of Trustees approve the addition of 19 new positions for the 2022-2023 school year at an estimated cost of \$1,251,354. This motion, made by Christine Mauer and seconded by Anna Smith, passed.

4. Discussion of Potential November 2022 Bond Election

5. Business and Finance Monthly Reports

- a. 2021-2022 Budget Projections
- b. Monthly Bond Status Report
- c. Monthly Investment Report
- d. Monthly Tax Collection Report
- e. Monthly Financial Report

9. CLOSED SESSION

The Board of Trustees went into closed session at 10:14 PM after the president announced the right to do so under:

- A. Texas Government Code 551.071: Consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: Personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: personnel - deliberation and consideration of employment of Chief Communication Officer
- E. Texas Government Code 551.074: personnel - Consideration of Cabinet Reorganization
- F. Update: Superintendent's Evaluation

The Board of Trustees returned to open session at 12:19 AM on April 22, 2022.

10. ACTION PURSUANT TO CLOSED SESSION

- A. Consider Approval of Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.

- B. Consider Employment of Chief Communication Officer

I move that the Board of Trustees accept the recommendation(s) of Crestina Hardie for Chief Communication Officer, for the Office of the Superintendent, 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Anna Smith and seconded by Elexis Grimes, passed unanimously.

- C. Consider Approval of Cabinet Level Reorganization

I move that the Board approve the Cabinet Level Reorganization as discussed in closed session. This motion, made by Elexis Grimes and seconded by Aaron Johnson, passed 6 in favor, one opposed (Gloria Gonzales-Dholakia).

11. BOARD MEETING DEBRIEF

12. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 12:23 AM

These minutes were read and approved by the Board of Trustees on the ____ day of _____, 2022.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Regular Meeting - CORRECTED

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Monday, June 13, 2022, beginning at 6:17 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Sade Fashokun, Aaron Johnson, Christine Mauer and Anna Smith.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
3. **RECOGNITION**
 - A. Texas Association of School Boards (TASB) Grassroots Student Scholarship Winner
4. **COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Superintendent Remarks
 - B. Board Member Remarks
 1. Update: Board Committees
5. **CITIZEN COMMENTS**

20 Citizens addressed the Board of Trustees
6. **PUBLIC HEARING**
 - A. Public Hearing: Optional Flexible School Day Program Re-application for New Hope High School
 - B. Public Hearing: End of Course Accelerated Instruction
7. **CONSENT AGENDA**

I move the Consent Agenda items be approved as presented. This motion, made by Gloria Gonzales-Dholakia and seconded by Anna Smith, passed unanimously.

 - A. Consider Approval: Student Health Advisory Committee (SHAC) Puberty Curriculum
 - B. Consider Approval: Amendment to extend the MOU with Leander Educational Excellence Foundation(LEEF)

- C. Consider Approval: Interlocal Agreement between Leander ISD and the City of Austin (Austin Public Health) for a new Early Childhood Special Education/Pre-Kindergarten classroom at Grandview Hills Elementary

8. **SUPERINTENDENT'S REPORT**

- A. COVID Update
- B. Enrollment and Attendance Update
- C. Vision/Learning

9. **DISCUSSION/ACTION ITEMS**

A. STUDENT EXPERIENCE

- 1. Update: Student Experience Case Studies

B. GOVERNANCE

- 1. Long Range Planning Committee Update
- 2. Consider Approval: Bond Oversight Committee Recommendation
- 3. Consider Approval: Leander ISD Legislative Priorities for 88th Legislative Session
I move the Board to approve the Leander ISD Legislative priorities as presented. This motion, made by Anna Smith and seconded by Elexis Grimes, passed unanimously.
- 4. Consider Approval: Texas Association of School Boards (TASB) 2022-2024 Advocacy Resolutions
I move the Board to approve the TASB 2022-2024 Advocacy Resolution as presented. This motion, made by Christine Mauer and seconded by Elexis Grimes, passed unanimously.
- 5. Discussion: Recommendations from Texas Association of School Boards (TASB) Comprehensive Board Policy Review, Sections A through C
- 6. Discussion: Board Operating Procedures

C. OPERATIONS

- 1. Update: School Safety and Security
- 2. Discussion: Bus Route Redesign and Bell Schedule Adjustment
- 3. Consider Approval: Food Service Management Contract
I move that the Board award the Food Service Management Contract to Sodexo. This motion, made by Aaron Johnson and seconded by Elexis Grimes, passed unanimously.
- 4. Discussion: All Matters Incident and Related to a Reimbursement Resolution Pursuant to the District's 2017 Bond Election Authorization
- 5. Discussion: All Matters Incident and Related to a Reimbursement Resolution Pursuant to the District's 2021 Bond Election Authorization
- 6. Discussion: Capital Project Bond Fund Budget Amendments
- 7. Discussion: Resolution Committing and Assigning Fund Balance
- 8. Consider Approval: Budget Amendments

I move that the Board of Trustees approve the budget transfers and amendments to the 2021-2022 budget, as presented. This motion, made by Christine Mauer and seconded by Anna Smith, passed unanimously.

9. Consider Approval: Early Release of Critical Positions

I move that the Board of Trustees approve the addition of 5.0 new positions for the 2022-2023 school year at an estimated cost of \$333,382. This motion, made by Elexis Grimes and seconded by Anna Smith, passed unanimously.

10. Update: General Internal Audit

11. Consider Approval: Internal Audit Charter

10. CLOSED SESSION

The Board of Trustees went into the first closed session at 7:53 PM after the President announced the right to do so under:

The Board of Trustees went into a second closed session at 12:22 AM after the President announced the right to do so under:

- A. Texas Government Code 551.071: Consultation with Attorney Regarding, Pending or Contemplated Litigation, and/or Attorney Client Privileged Matter
- B. Texas Government Code 551.074: Deliberation Regarding Resignations, Terminations, Employment, Reassignments, Duties, and Evaluation of Personnel and Public Officers
- C. Texas Government Code 551.0821: Deliberation Regarding Matters whereby Personally Identifiable Information Regarding One or More Students will be Disclosed
- D. Texas Government Code 551.074: Deliberation and Consideration of Employment of Leander Extended Opportunity (LEO) Center Principal
- E. Texas Government Code 551.074: Deliberation and Consideration of Employment of Winkley Elementary School Principal
- F. Texas Government Code 551.074: Personnel - Reorganization of the Board of Trustees
- G. Texas Government Code 551.074: Personnel - Evaluation of Chief Audit Executive
- H. Texas Government Code 551.076: Deliberation Regarding Internal Security Audit and Discussion with Chief Audit Executive
- I. Texas Government Code 551.076: Deliberations Regarding Security Devices or Security Audits

The Board of Trustess returned to open session from the first closed session at 9:35 PM.

The Board of Trustess returned to open session from the second closed session at 1:35 AM on June 14, 2022.

11. ACTION PURSUANT TO CLOSED SESSION

A. Consider Approval: Settlement of a Parent/Student Complaint

I move that the Board approve the confidential settlement of the parent/student complaint as discussed in closed session. This motion, made by Aaron Johnson and seconded by Anna Smith, passed unanimously.

B. Consider Approval: Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for administrator probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.

C. Consider Approval: Employment of Leander Extended Opportunity Center (LEO) Principal

D. Consider Approval: Employment of Winkley Elementary School Principal

I move that the Board of Trustees accept the recommendation(s) of Erin Uhlaender for Principal at Winkley Elementary School 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion, made by Anna Smith and seconded by Gloria Gonzales-Dholakia, passed unanimously.

E. Consider Approval: Reorganization of the Board of Trustees

I move to nominate Trish Bode as President of the Leander ISD Board of Trustees, Dr. Gloria Gonzales-Dholakia as Vice President of the Leander Board of Trustees and Elexis Grimes as Secretary of the Leander Board of Trustees. This motion, made by Anna Smith and seconded by Christine Mauer, passed six in favor, one abstained (Aaron Johnson).

12. BOARD MEETING DEBRIEF

13. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 1:37 AM on June 14, 2022

These minutes were read and approved by the Board of Trustees on the _____ day of _____, 2022.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Regular Meeting with Public Hearing

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, November 10, 2022, beginning at 6:18 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Sade Fashokun, Aaron Johnson, Christine Mauer and Anna Smith. Gloria Gonzales-Dholakia and Elexis Grimes were absent.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
3. **RECOGNITION**
 - A. Spotlight on Learning: Cedar Park High School
 - B. Recognition of:
 - Instructional Coach Appreciation Week (Oct. 31 - Nov. 4)
 - Maintenance Appreciation Week (Nov. 7 - 11)
 - National School Psychology Week (Nov. 7 - 11)
 - Texas Association of Supervision and Curriculum Development (TASCD) T.E.A.C.H. Award - Sara Farag - Rutledge Elementary School
4. **COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Superintendent Remarks
 - B. Board Member Remarks
 1. Committee Updates
5. **CITIZEN COMMENTS**

10 citizens addressed the Board of Trustees
6. **PUBLIC HEARING**

No one chose to address the Board of Trustees during the public hearing.

 - A. Elementary and Secondary School Emergency Relief (ESSER) Plan and Return to In-Person Instruction and Continuity of Services (RIPICS) Plan Public Hearing

7. CONSENT AGENDA

I move the Consent Agenda items be approved as presented. This motion made by Christine Mauer and seconded by Anna Smith, passed five in favor, two absent (Gloria Gonzales-Dholakia and Elexis Grimes).

- A. Consider Approval of Minutes of Regular and Called Board Meetings
- B. Consider Approval of Leander Educational Excellence Foundation (LEEF) MOU Renewal 2022-2025
- C. Consider Approval of the District and Campus Improvement Plans
- D. Consider Approval of Guaranteed Maximum Price #1 for Elementary #30

8. SUPERINTENDENT'S REPORT

- A. Safe and Innovative Learning Environments
- B. Empowered Student Learning

9. DISCUSSION/ ACTION ITEMS

A. STUDENT EXPERIENCE

- 1. Empowered Student Learning Formative Review
- 2. Annual Counseling Services Update

B. GOVERNANCE

- 1. Consider Casting a Ballot for the Travis Central Appraisal District (TCAD) Board of Directors Election

I move that the Board of Trustees cast a ballot for Tom Buckle to be elected to the Travis Central Appraisal District Board of Directors. This motion made by Anna Smith and seconded by Christine Mauer, passed five in favor, two absent (Gloria Gonzales-Dholakia and Elexis Grimes).

- 2. Internal Audit Department Quarterly Report

C. OPERATIONS

- 1. Consider Approval of the 2021-2022 Annual Comprehensive Financial Report (ACFR)

I move that the Board of Trustees approve the 2021-2022 comprehensive annual financial report as presented. This motion made by Anna Smith and seconded by Christine Mauer, passed five in favor, two absent (Gloria Gonzales-Dholakia and Elexis Grimes).

- 2. Purchasing Cooperative Annual Report

10. CLOSED SESSION

The Board of Trustees went into closed session at 9:14 PM after the President announced the right to do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers

- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: Superintendent Summative Evaluation
- E. Texas Government Code 551.076: Deliberation Regarding Internal Security Audit and Discussion with Chief Audit Executive

The Board of Trustees returned to open session at 10:49 PM.

11. ACTION PURSUANT TO CLOSED SESSION

- A. Consider Approval of Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for administrator probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion made by Christine Mauer and seconded by Anna Smith, passed five in favor, two absent (Gloria Gonzales-Dholakia and Elexis Grimes).

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion made by Christine Mauer and seconded by Anna Smith, passed five in favor, two absent (Gloria Gonzales-Dholakia and Elexis Grimes).

12. BOARD MEETING DEBRIEF

13. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 10:50 PM

These minutes were read and approved by the Board of Trustees on the 8th day of December 2022.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Board Workshop: Demographics and Long-Range Planning

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Tuesday, November 15, 2022, beginning at 6:15 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Sade Fashokun, Aaron Johnson, Christine Mauer and Anna Smith.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. CITIZEN COMMENTS

One citizen addressed the Board of Trustees.

3. DISCUSSION ITEMS

- A. Annual Demographic Report 2022
- B. Discussion of Attendance Zoning for Secondary School Relief Process and Charter
- C. Discussion of Updates to the 10-Year Long Range Plan
- D. Citizens' Facility Advisory Committee Update

4. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 9:13 PM

These minutes were read and approved by the Board of Trustees on the 8th day of December, 2022.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Special Meeting - Canvass

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Friday, November 18, 2022, beginning at 6:22 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode and Anna Smith. Gloria Gonzales-Dholakia, Elexis Grimes, Sade Fashokun and Aaron Johnson, Christine Mauer were absent.

1. Call to Order and Declaration of Quorum

2. Citizen Comments

No citizens addressed the Board of Trustees.

3. Consider Action To Canvass Trustee Election Returns

I move that the Board certify the November 8, 2022 Trustee Election returns as presented by Williamson County and Travis County, and declare Trish Bode the Place 1 winner with 31,842 votes, Gloria Gonzales-Dholakia the Place 2 winner with 31,998 votes, Sade Fashokun the Place 5 winner with 26,258 votes, Francesca Romans the Place 6 winner with 25,275 votes and Paul Gauthier the Place 7 winner with 21,267 votes.

This motion, made by Anna Smith and seconded by Trish Bode, passed.

4. Consideration and Approval of a Resolution Canvassing the Returns and Declaring the Results of an Attendance Credit Election Held on November 8, 2022, by the Leander Independent School District

I move the Board approve a resolution canvassing the returns and declaring the results of an Attendance Credit Election, as presented.

This motion, made by Anna Smith and seconded by Trish Bode, passed.

5. Consideration and Approval of a Resolution Canvassing the Returns and Declaring the Results of a Voter-Approval Tax Rate Election Held on November 8, 2022, by the Leander Independent School District

I move the Board approve a resolution canvassing the returns and declaring the results of a Voter-Approval Tax Rate Election, as presented.

This motion, made by Anna Smith and seconded by Trish Bode, passed.

6. Adjournment

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING AND COMPLETED THE CANVASS FOR THE NOVEMBER 8, 2022 GENERAL ELECTION.

Time: 6:25 PM

These minutes were read and approved by the Board of Trustees on the 8th day of December, 2022.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item: Consider Approval of Remote Homebound Waiver
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Kimberly Waltmon

Background Information:

One student has medical needs that impair their ability to have in-person Homebound services due to their health condition. The Admission, Review, Dismissal (ARD) committees and/or Section 504 recommended that these students be given a remote homebound option so that they can be supported in their coursework at their appropriate level given their needs. Individual waivers will be submitted for each student.

Administrative Recommendation:

Administration recommends the board allow administration to seek waivers from TEA to request that remote homebound instruction be provided to one student. The waiver for remote homebound will allow for a remote instructional arrangement to generate attendance (eligible days present) according to the homebound funding provisions in 4.7.2.5 Homebound Funding and Homebound Documentation Requirements.

Sample Motion:

I move to allow LISD administration to seek a waiver from TEA to request that remote homebound be provided to one student and counted for Homebound funding purposes and to count the student as in attendance when remote instruction is provided.



Superintendent's Report

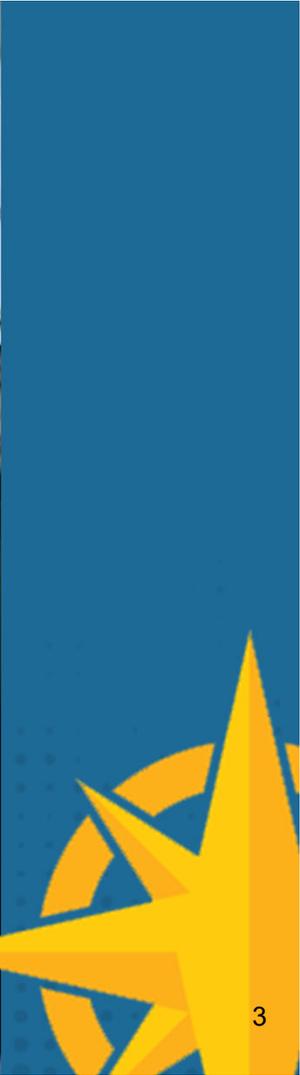
December 08, 2022

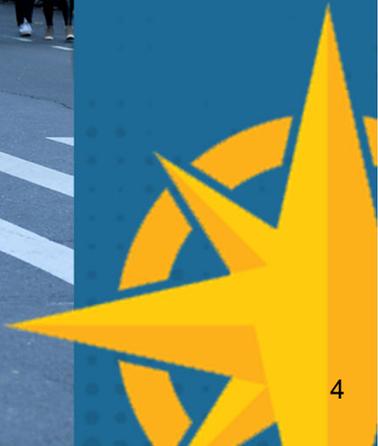
|

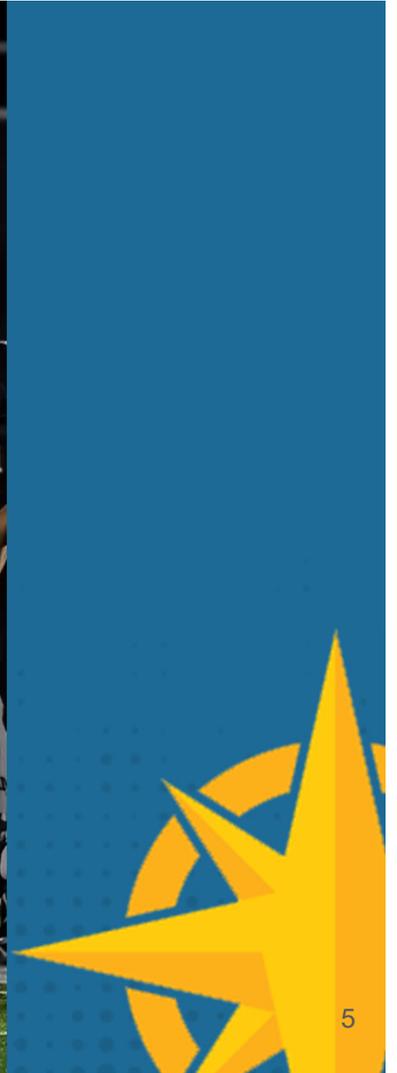
Board of Trustees Meeting

Celebrations!





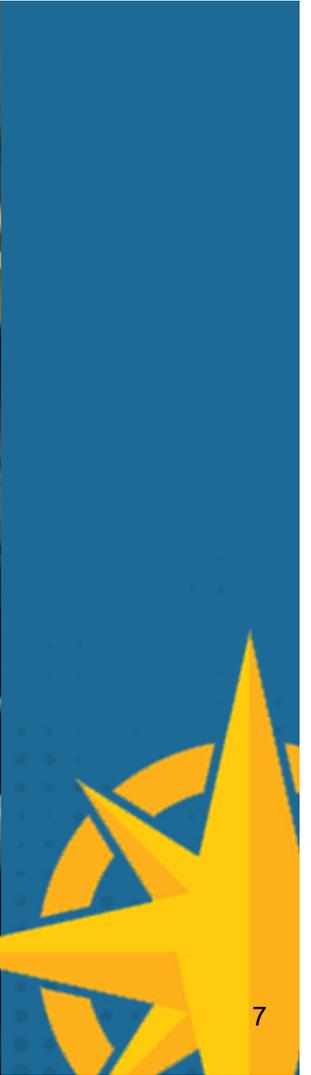


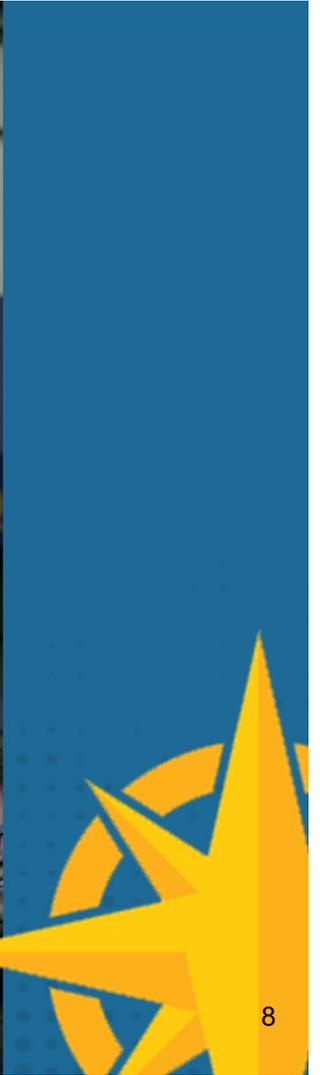


Impactful Family Engagement



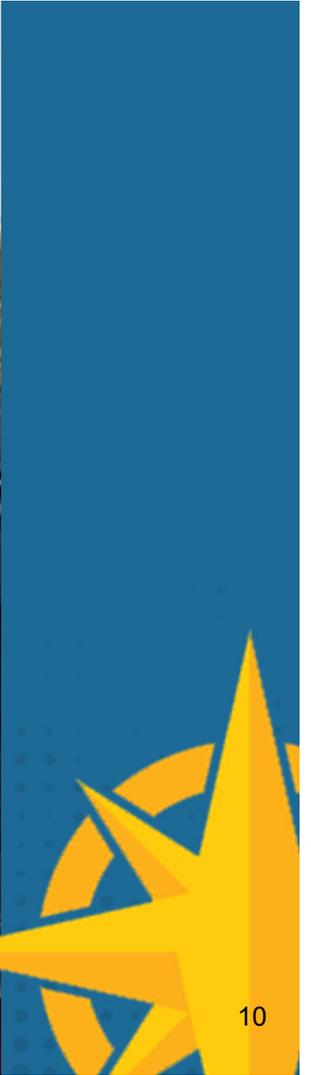
6

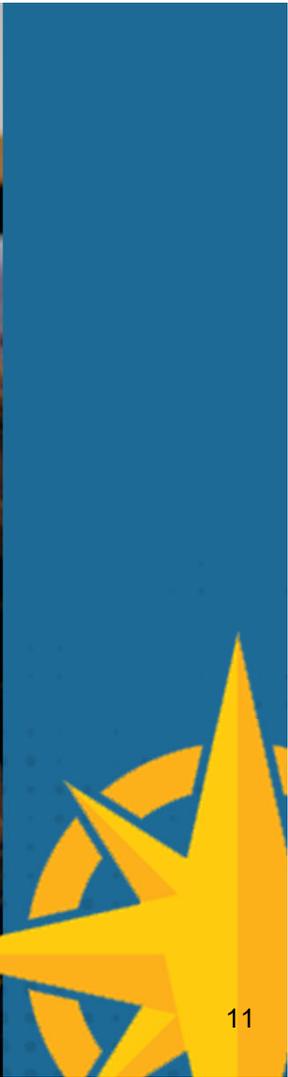


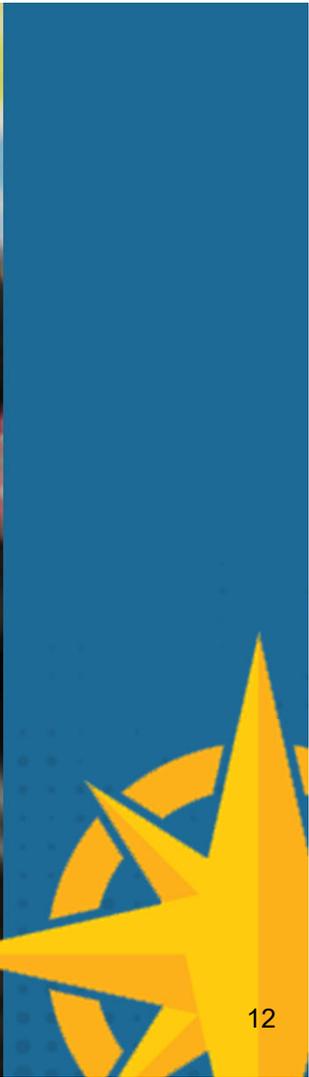


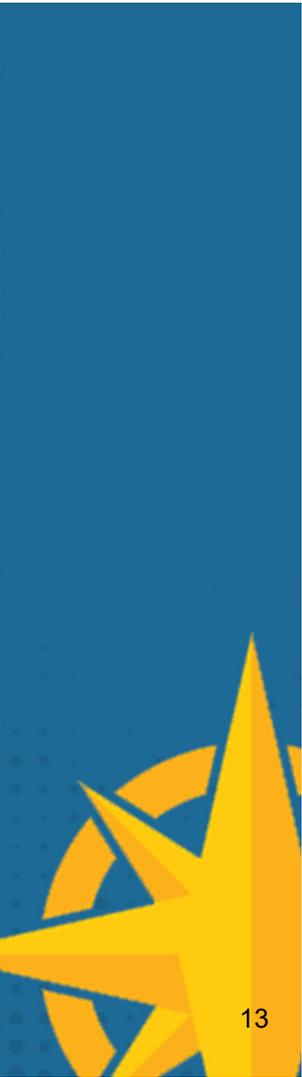
Empowered Student Learning







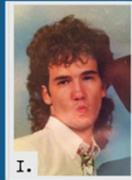




Empowered Staff



Can you guess the LEANDER ISD principal?



I.



2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.



13.



14.



15.



16.



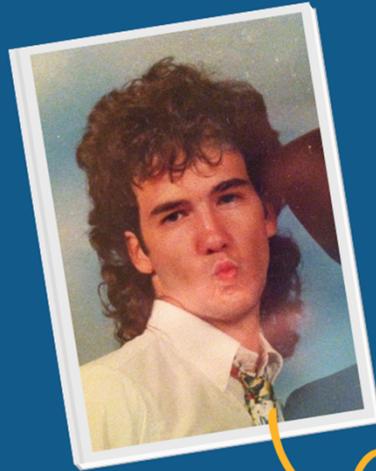
17.

Principals pictured:

Chris Simpson	Erin Uhlaender
Maggie Jistel	Josh Haug
Erika Cruz	Melody Maples
Dr. Jim Rose	Tracie Montanio
Steve Crawford	Yvette Venegas
Amanda Lillard	Dr. Amy Sharp
Paige Collier	Lara Labbe-Maginel
Mark Koller	Dr. Shawn Miller
	Heather Robbins

American Education WEEK

Nov. 14-18

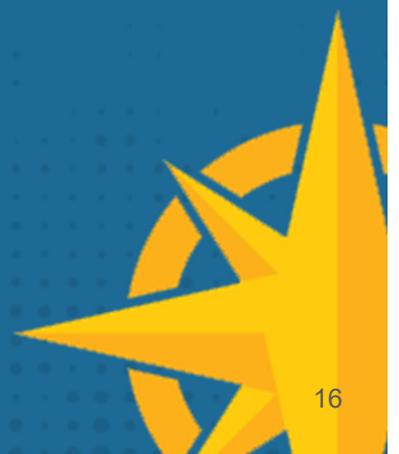


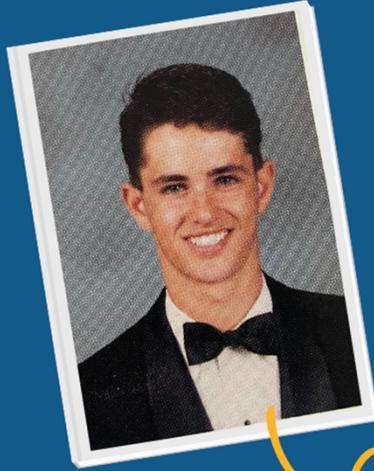
STEVE
CRAWFORD



Fun fact: I backpacked solo throughout the US and Europe, hostelng, for 3 summers BEFORE cell phones.

LEANDER  ISD





CHRIS
SIMPSON



Fun fact: I am an LHS graduate
and my grandfather is William J.
Winkley.



AMY
SHARP



Fun fact: I wanted to be a teacher, and if that didn't work out, I thought becoming the president or an astronaut would be good back ups.





MAGGIE
JISTEL



Fun fact: Tennis was my
main sport, but I did
wrestle one year in high
school.



Coming Up



VHS Football 6A State Semi-Final

Vandegrift vs. Katy

Saturday, Dec. 10 @ 1:00 pm - Alamodome





VRHS Ranger Band to Perform in The Rose Parade Monday, January 2, 2023





Discussion

LEANDER  ISD

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item: Special Programs Update: Student Voice
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Kimberly Waltmon

Background Information:

The Special Programs team works diligently to support the individual needs of each student through meaningful learning experiences. During this agenda item, we will hear from a panel of students that will describe their experiences in Special Programs in Leander ISD.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item: Impactful Family Engagement Formative Review
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Crestina Hardie, Matt Bentz
Attachments: Impactful Family Engagement Formative Review Presentation

Background Information:

The purpose of this presentation is to update the Board of Trustees on the progress of efforts aligned to the district improvement plan and five-year strategic plan. The focus of the presentation is Impactful Family Engagement.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Strategic Plan/ District Improvement Plan Formative Review

*Presentation to the
LISD Board of Trustees*

119

December 8, 2022

Purpose

The purpose of this presentation is to update the Board of Trustees on the progress of efforts aligned to the district improvement plan and five-year strategic plan. Tonight's presentation will focus on Impactful Family Engagement.

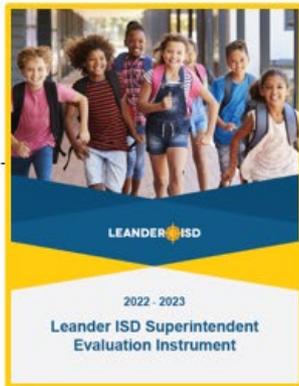


System Alignment



LISD 5-Year Strategic Plan

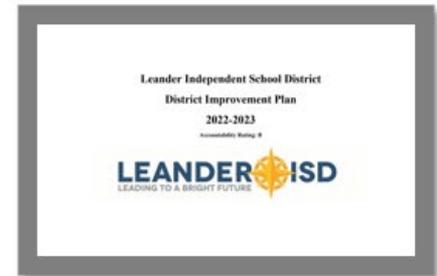
Superintendent Evaluation

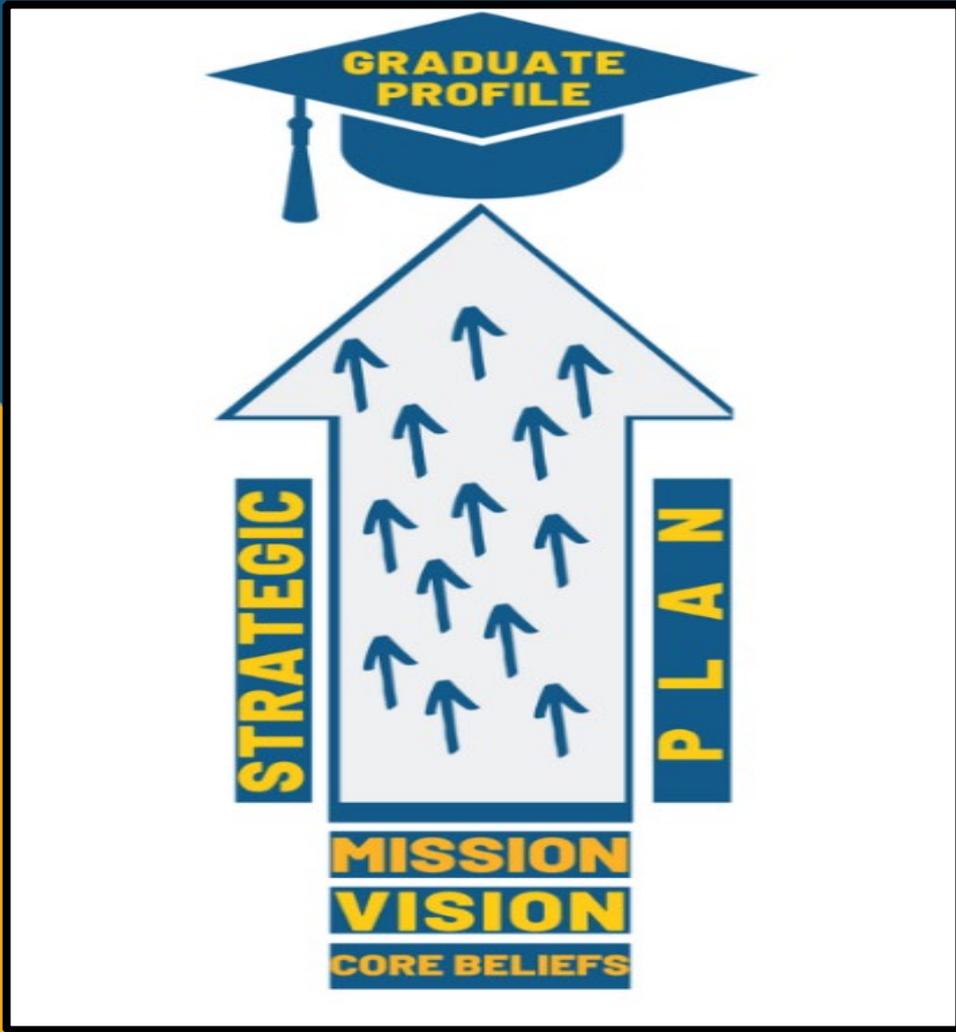


Community-Based Accountability



District and Campus Improvement Plans





IMPACTFUL FAMILY ENGAGEMENT



Critical & Creative Thinkers

who seek and solve problems through curiosity, flexibility, and innovation.



Skilled Communicators & Collaborators

who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.



Compassionate Community Contributors

who value diverse perspectives and share their unique gifts with the world.



Adaptable & Reflective Individuals

who confidently embrace their strengths and challenges while pursuing their interests and passions.

Leander ISD
Learners are

EMPOWERED
to be:

Impactful Family Engagement



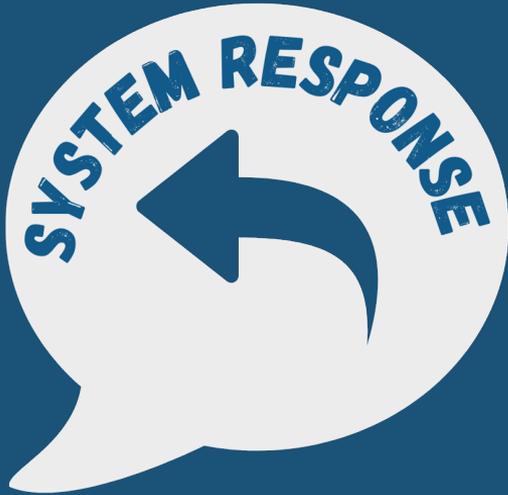
Goal

Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.

Impact

Students will experience support for academic and social-emotional success through strong school, family and community partnerships.

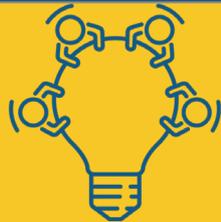
Impactful Family Engagement



Review and redesign systems to improve trust, mutual respect, and shared responsibility.

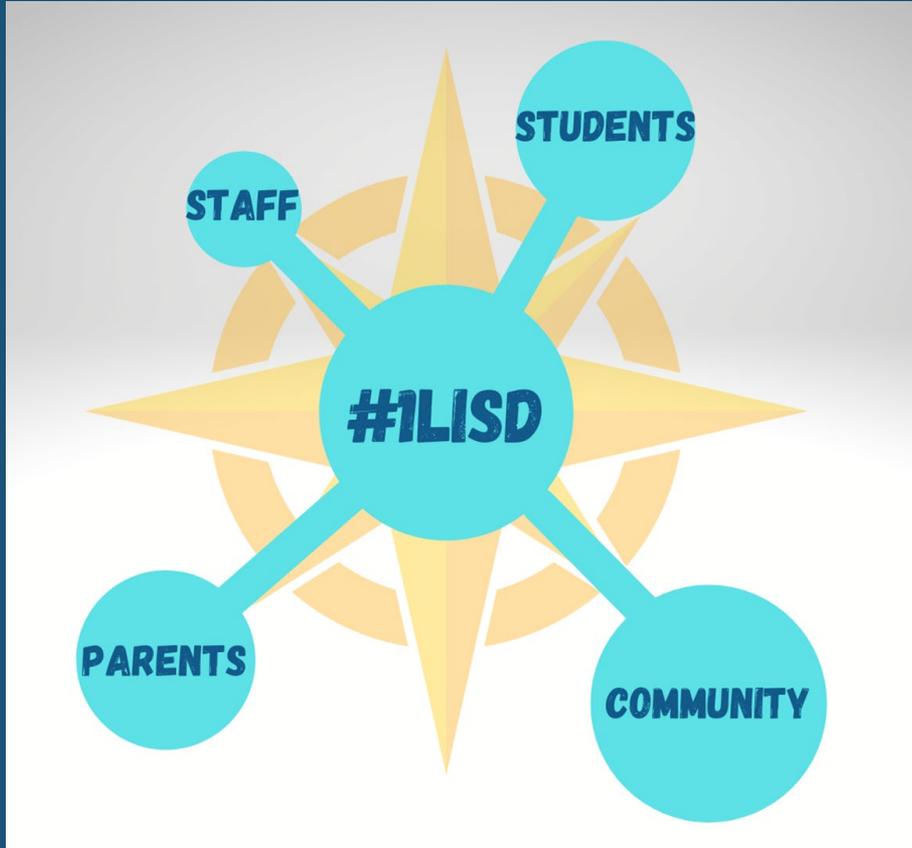


Strengthen partnership opportunities within the community to benefit students

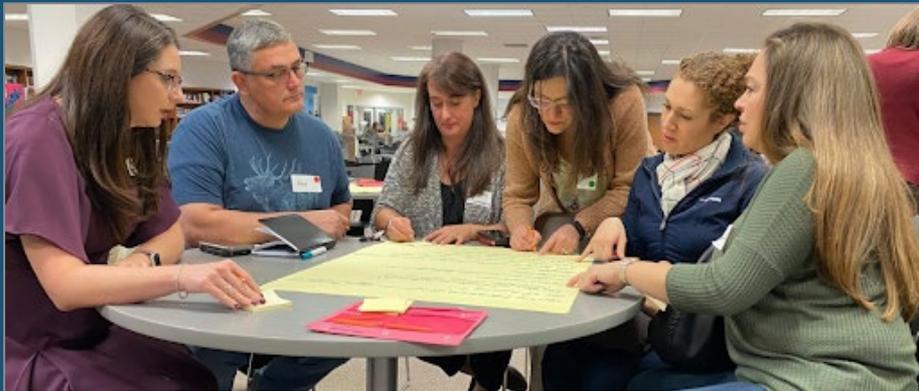


Improve processes for reciprocal communication at all levels and to all audiences.

Who is in the #1LISD Family?



Review



127

Hopes and Dreams...



Convocation



Listening Sessions



Culture Day



Booster Clubs



Parent Teacher Association



Parents as Teachers



Early Childhood Family Day



Principal Chats



Dual Language Collaboration Nights



Site-Based Planning Committee



Watch DOGS





**Student Health
Advisory Committee
SHAC**



**Diversity Equity Inclusion
Committee
DEI**



**Districtwide Educational
Improvement Council
DWEIC**



**Community Curriculum
Advisory Committee
CCAC**



**Bond Oversight
Committee
BOC**



**Citizens' Facility Advisory
Committee
CFAC**



ACTS of Love



LISD Educational Excellence Foundation LEEF



College Coaches



Faith-Based Organizations



Education Connection Literacy Partners



The Thinkery



COMMUNICATION

TOOLS

websites (campus & district)

Learning in Action

video story-telling

Let's Talk

Smore

Twitter

Board Briefs

The Compass

Remind

Facebook

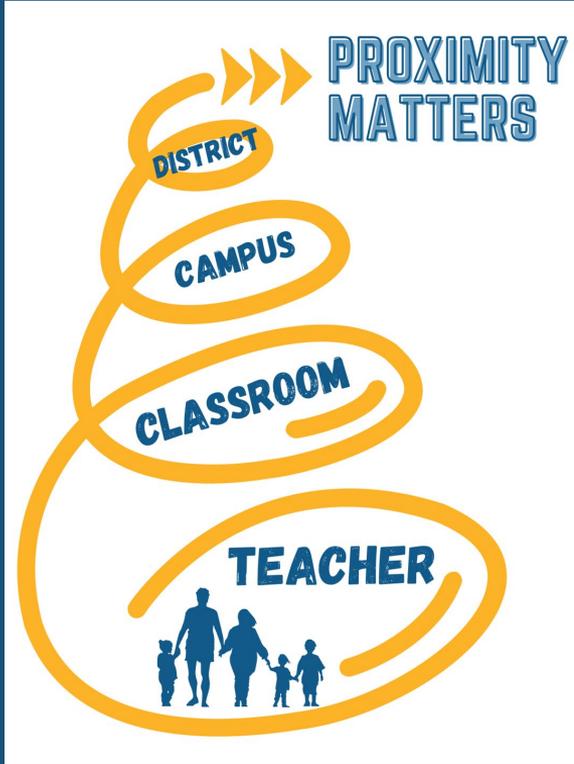
ThoughtExchange

Instagram

Smugmug

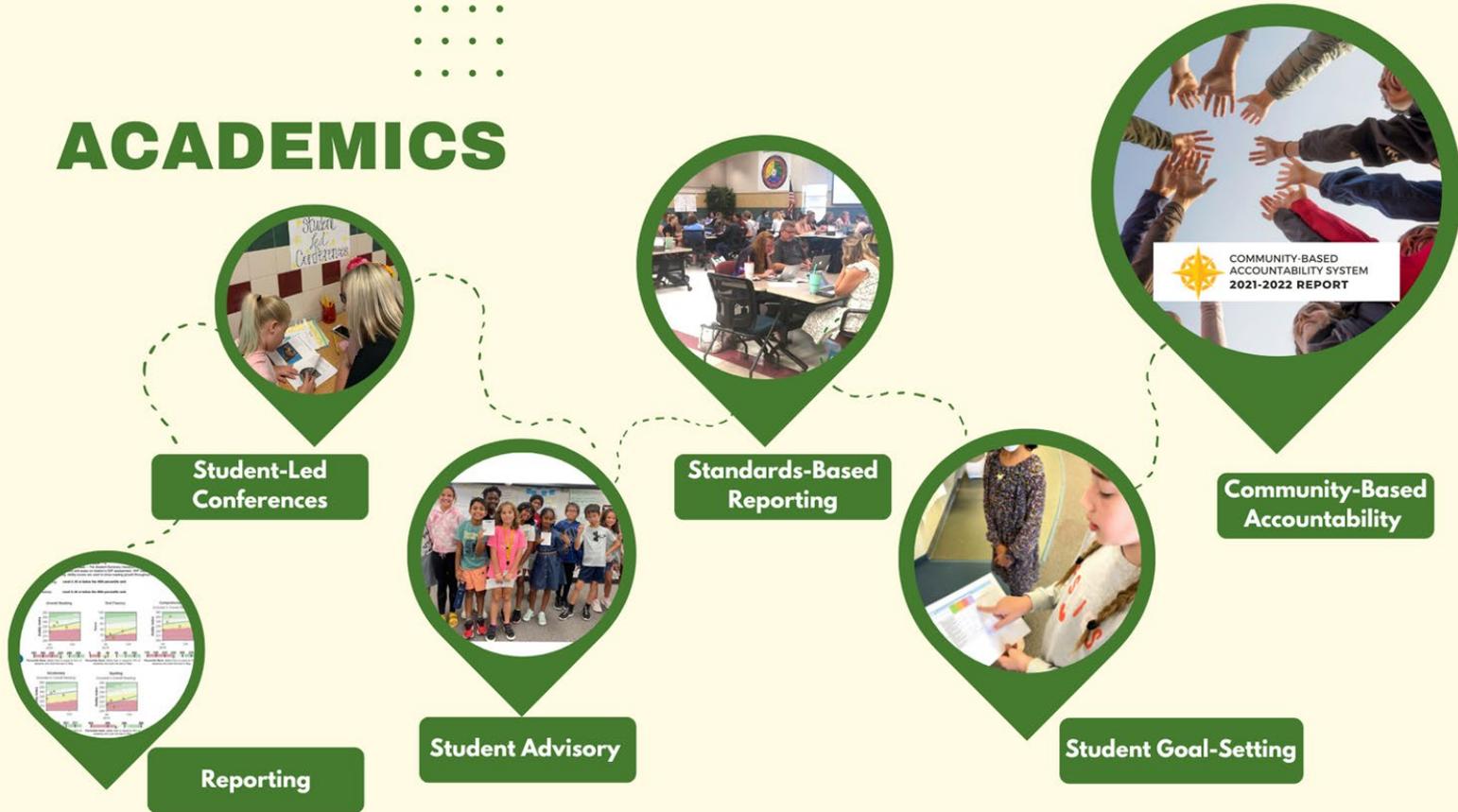


Creating an Environment of Trust



Reciprocal Communication

ACADEMICS



Redesigning Systems

SPECIAL PROGRAMS



Strengthening Partnerships

EARLY CHILDHOOD



Improving Processes

ELECTIONS



Education Effort



Election Presentations



Student-run media news stories



Community Engagement



Peer Assistance & Leadership PALS

Superintendent Student Advisory Committee SSAC

Homecoming

New Campus Culture

Student Panels

Building Business Relations

The Heart of Our Decisions



WHAT'S NEW?



Long-Range
Planning



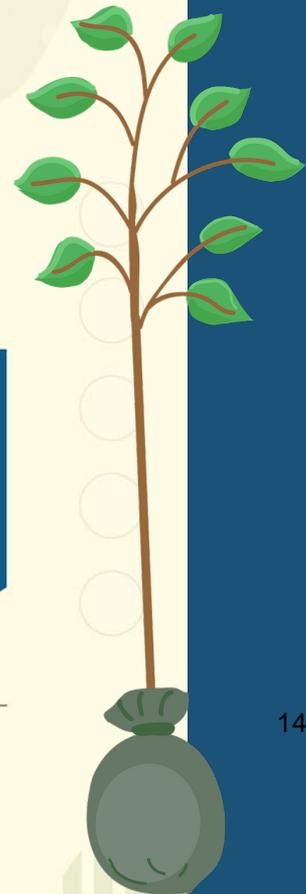
Stay
Interviews



DEI
Committee



SCR
Strategies



Impactful Family Engagement



Discussion



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item:	Discussion of Leading Measures Update
Purpose (this meeting):	X Discussion Item/Report Only
Administrator Responsible:	Sarah Grissom & Sarah Martinez
Attachments:	Discussion of Leading Measures Update Presentation, LISD District and Campus Signaling Chart Leander ISD Superintendent Evaluation Instrument Quarterly Review - 1st Quarter (Uploaded in BoardBook 12-08-22)

Background Information:

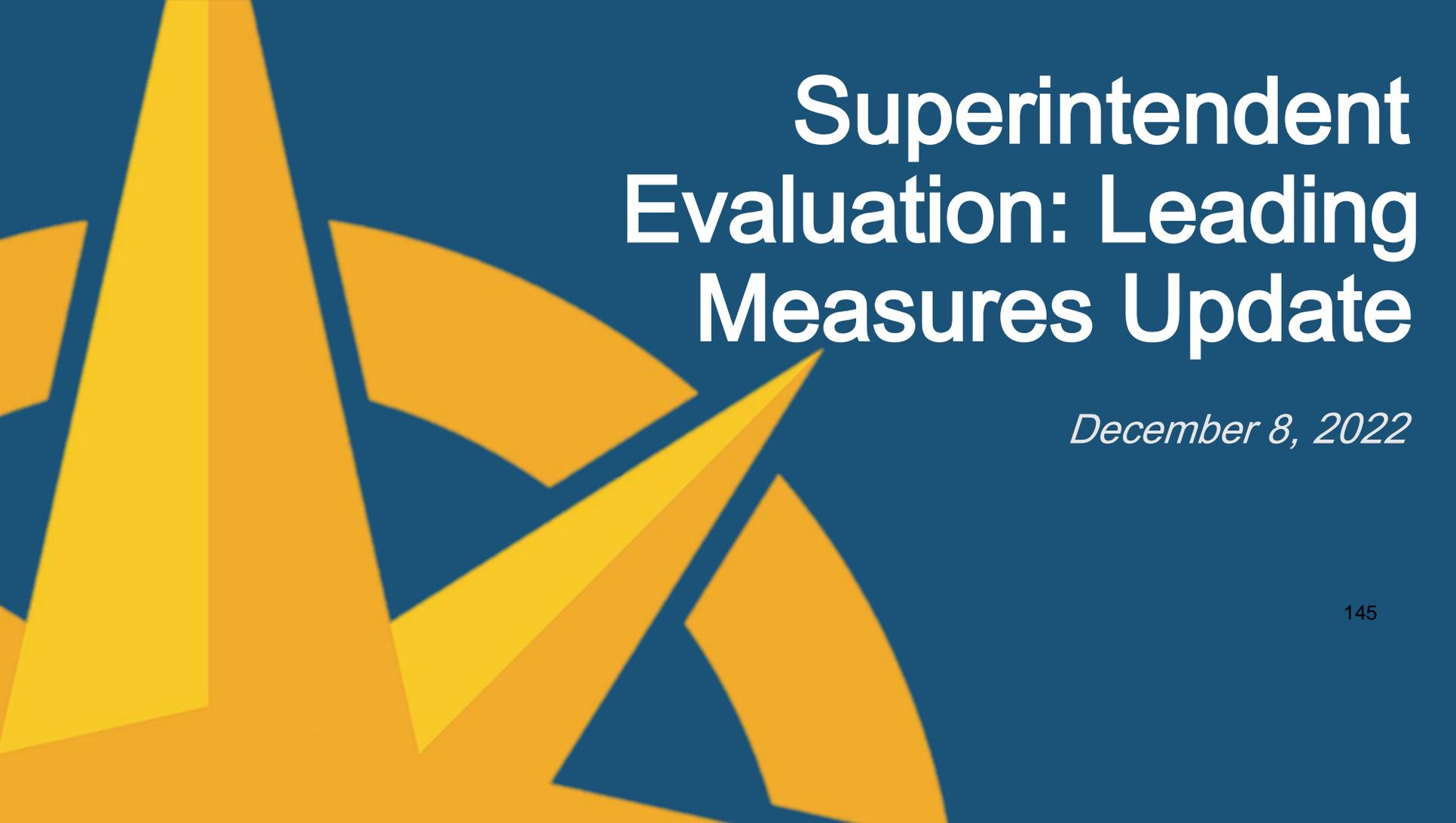
In an ongoing effort to continually update the Board of Trustees and our community about the district's progress towards the Strategic Plan goals, Formative Review presentations have been built into the board agendas. These reviews are focused on the efforts and work related to the progress. Additionally, administration has been gathering and monitoring data which are considered leading measures of progress towards these goals. Tonight's presentation is the first of quarterly leading measures updates for the Board of Trustees in which administration will provide quantitative and qualitative data related to the district improvement plan and the Superintendent's Evaluation, which are aligned to the 5-year Strategic Plan.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Superintendent Evaluation: Leading Measures Update

December 8, 2022

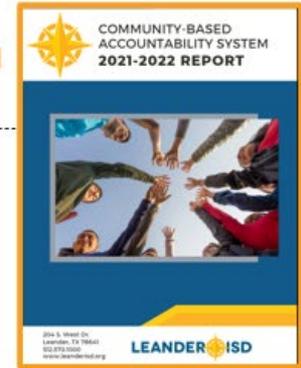
Purpose

The purpose of this presentation is to provide an update on the leading measures for the district improvement plan and the Superintendent's Evaluation, which are aligned to the 5 year Strategic Plan.

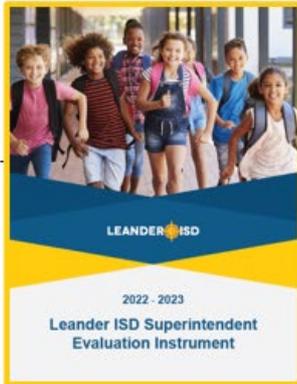
System Alignment



LISD 5-Year Strategic Plan

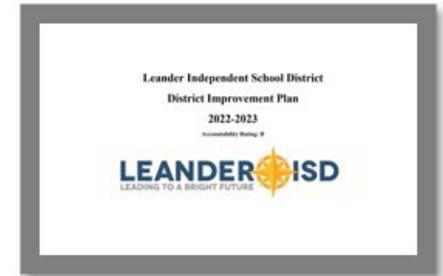


Community-Based Accountability



Superintendent Evaluation

District and Campus Improvement Plans



Vision & Mission



Vision

The #1LISD community cultivates each student individually to produce the most sought after creators of our future world.



Mission

We will cultivate each individual student by:

- Knowing and appreciating them
- Creating a safe and supportive environment to nurture their personal growth
- Partnering with each family

CORE BELIEFS

As a public school organization, we hold these truths as our core beliefs:

- Each and every student is at the heart of our decisions. This requires a focus on students and all elements that impact their overall student experience in order for them to reach their maximum potential.
- LISD life-changers (each and every staff member) should be empowered so they can inspire our students to own their learning.
- Our LISD family, which includes our students and their families, life-changers, board, and community members, thrives when we ensure a welcoming, safe, and caring environment in which we treat one another with integrity, respect, fairness, and acceptance while appreciating our differences.
- A deliberate and intentional focus on relevant and deeper learning for each student will optimize individual outcomes and personal growth.
- Developing and maintaining meaningful, collaborative relationships between all our LISD family is vital for a whole child, student-driven experience.

GRADUATE PROFILE

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development, academic success, and fulfillment.



Critical & Creative Thinkers

who seek and solve problems through curiosity, flexibility, and innovation.



Skilled Communicators & Collaborators

who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.



Compassionate Community Contributors

who value diverse perspectives and share their unique gifts with the world.



Adaptable & Reflective Individuals

who confidently embrace their strengths and challenges while pursuing their interests and passions.

149

Aligning Our Arrows



Empowered Student Learning

Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.



Empowered Staff

Attract, grow and retain a collaborative community of first-rate employees who are empowered to meet the needs of each and every student.



Impactful Family Engagement

Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.



Equitable Access

Ensure equitable access to opportunities by eliminating barriers for each and every student.



Safe and Innovative Learning Environments

Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.



EMPOWERED STUDENT LEARNING

1.1: To what degree do students have the opportunity to engage in meaningful learning experiences to deeply explore and investigate areas of aptitude and interest and build real-life skills for their future?

OT

1.2: To what degree are students equipped with the skills and opportunities needed for academic and personal growth that will serve them outside of and well beyond school?

OT

1.3: To what extent are Leander ISD students demonstrating the Graduate Profile attributes?

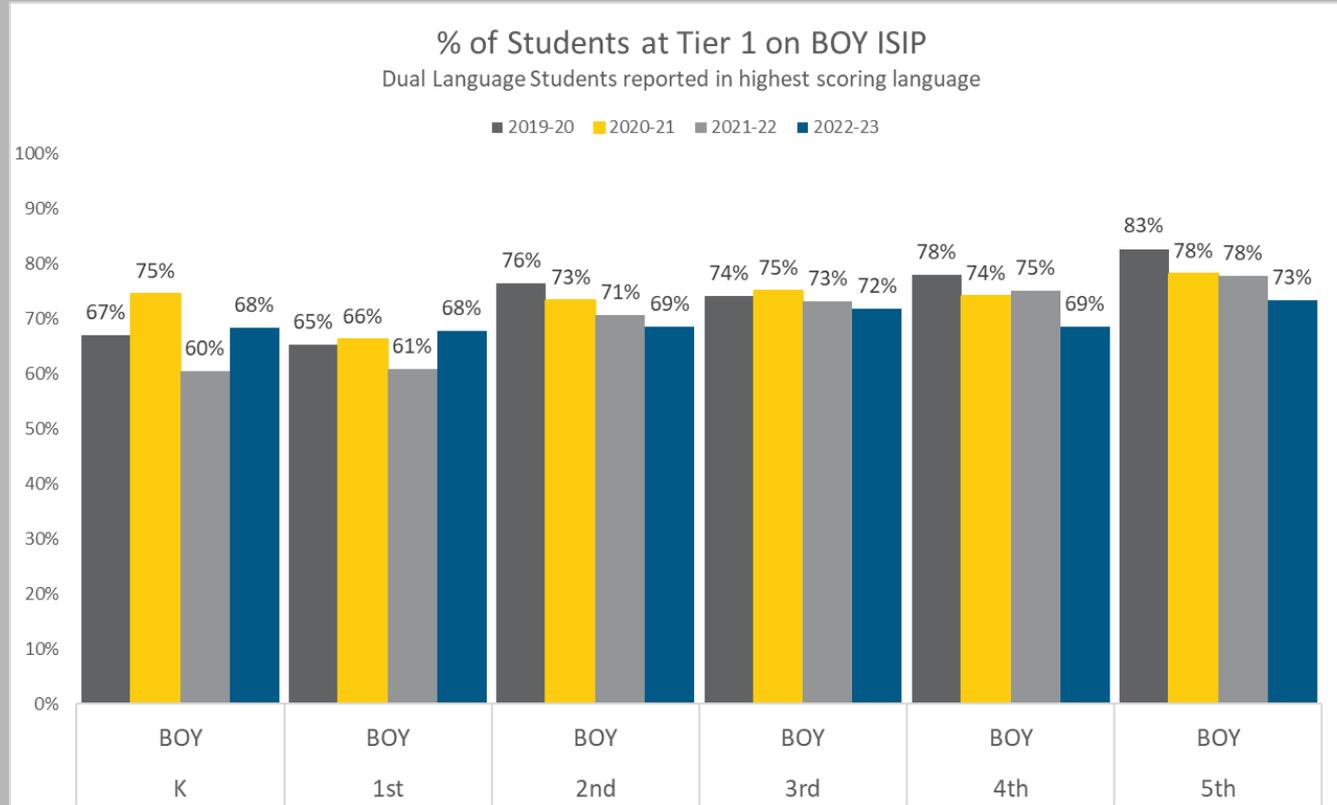
OT

Empowered Student Learning

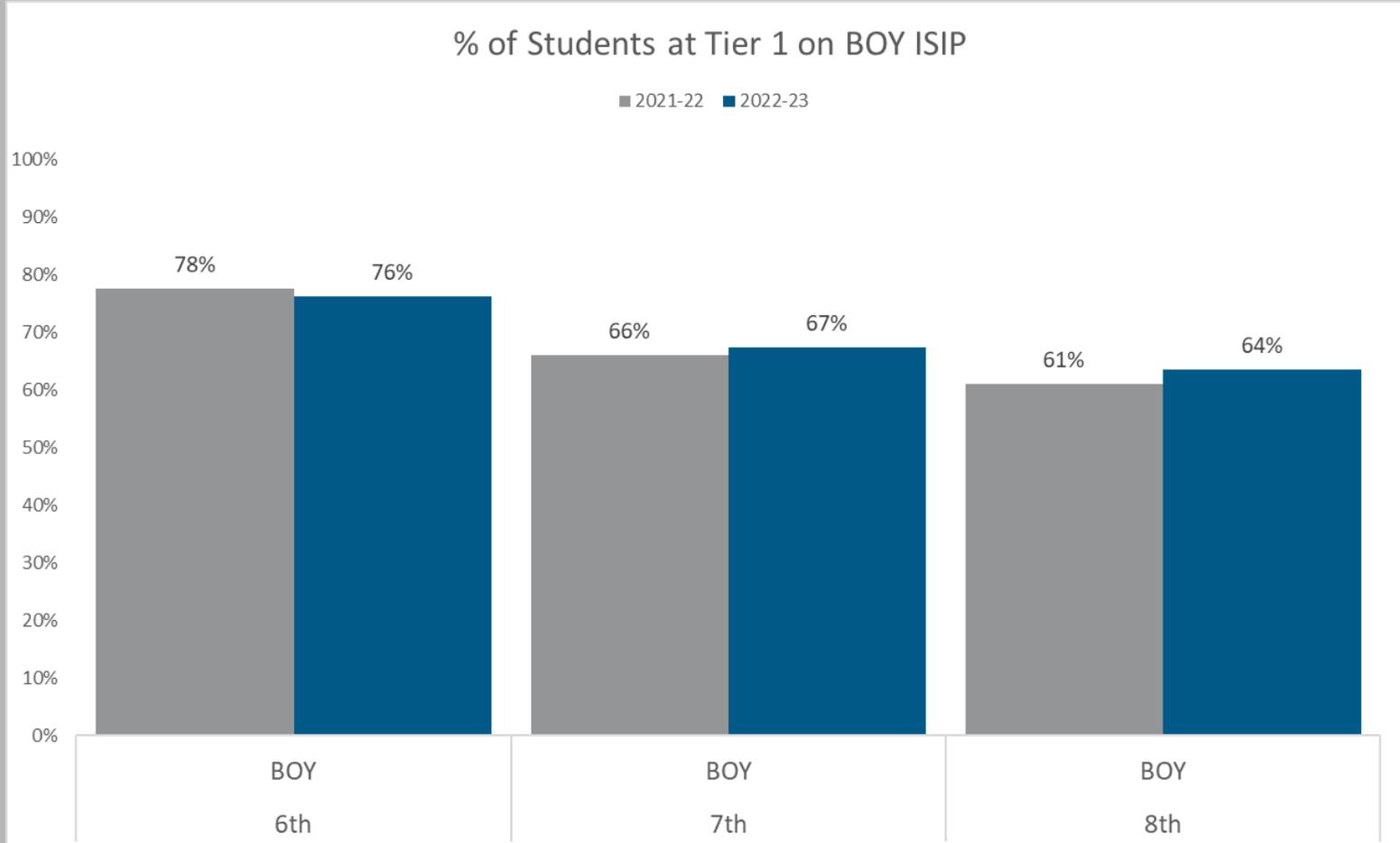
1.2 To what degree are students equipped with the skills and opportunities needed for academic and personal growth that will serve them outside of and well beyond school?

153

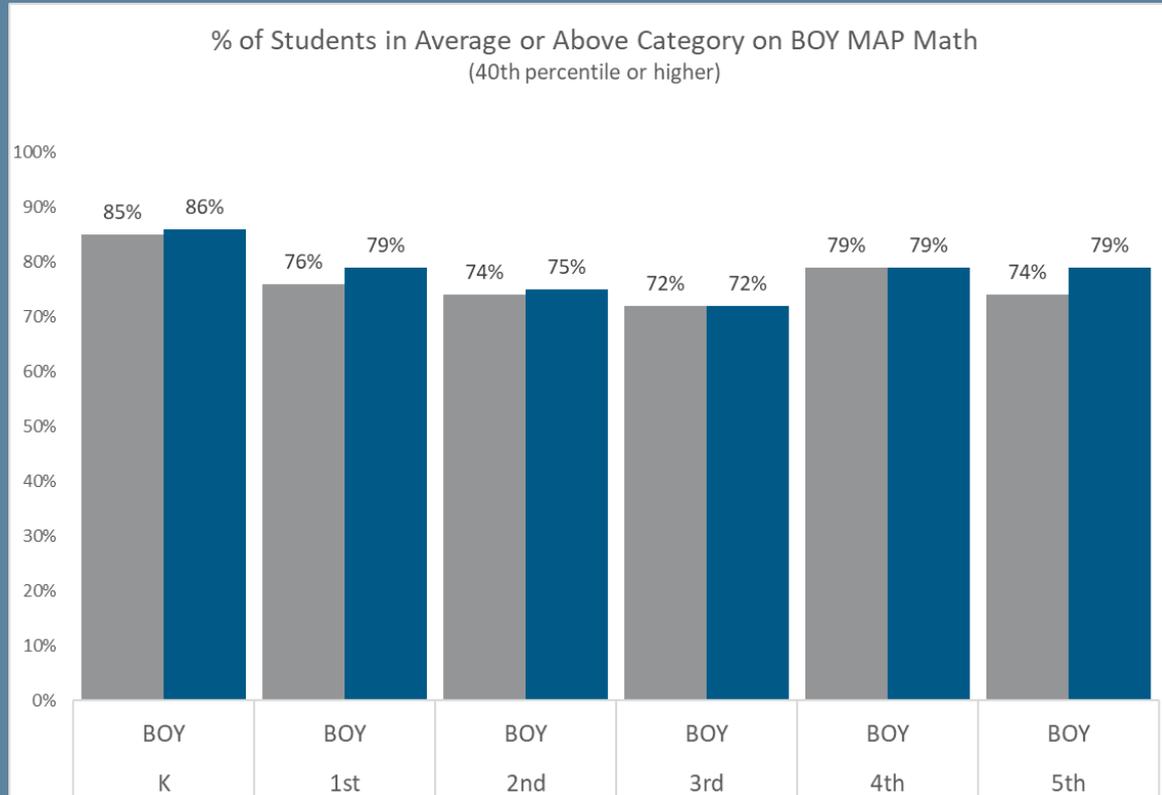
ELEMENTARY READING



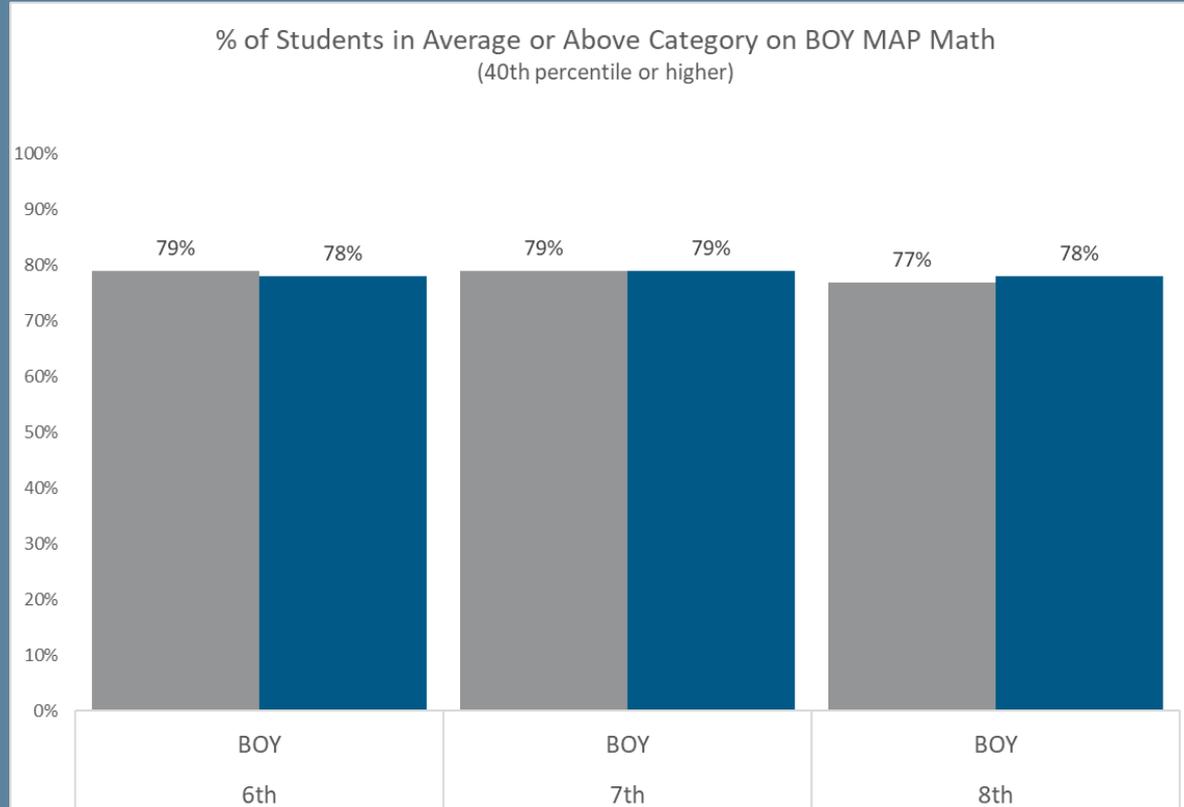
MIDDLE SCHOOL READING



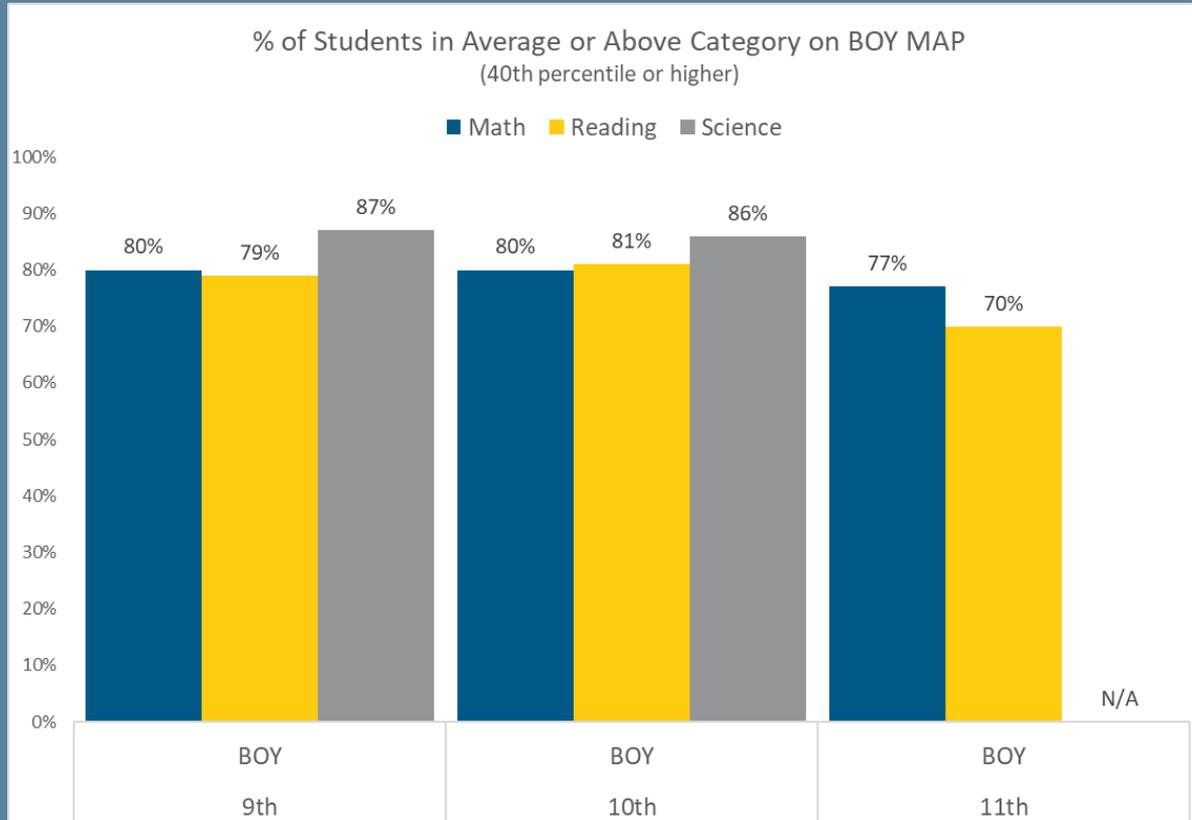
ELEMENTARY MATHEMATICS



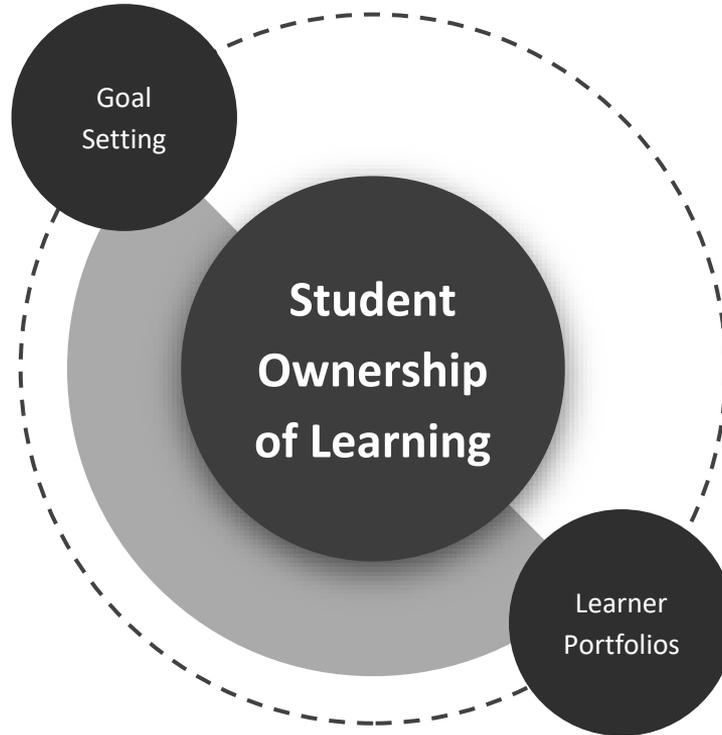
MIDDLE SCHOOL MATHEMATICS



HIGH SCHOOL DATA



Empowered Student Learning



159

EMPOWERED STAFF

2.1: To what degree are we attracting, growing, and retaining first rate employees committed to the Leander ISD values, principles, and culture?



2.2: To what degree do Leander ISD staff feel valued and connected to their campus/department and the district?



Empowered Staff

2.1 To what degree are we **attracting**, growing, and retaining first-rate employees committed to the Leander ISD values, principles, and culture?



161

Empowered Staff

2.1 To what degree are we attracting, growing, and **retaining** first-rate employees committed to the Leander ISD values, principles, and culture?

Overall Turnover Rate
(July - Oct)



Teacher Turnover Rate
(Aug - Oct)

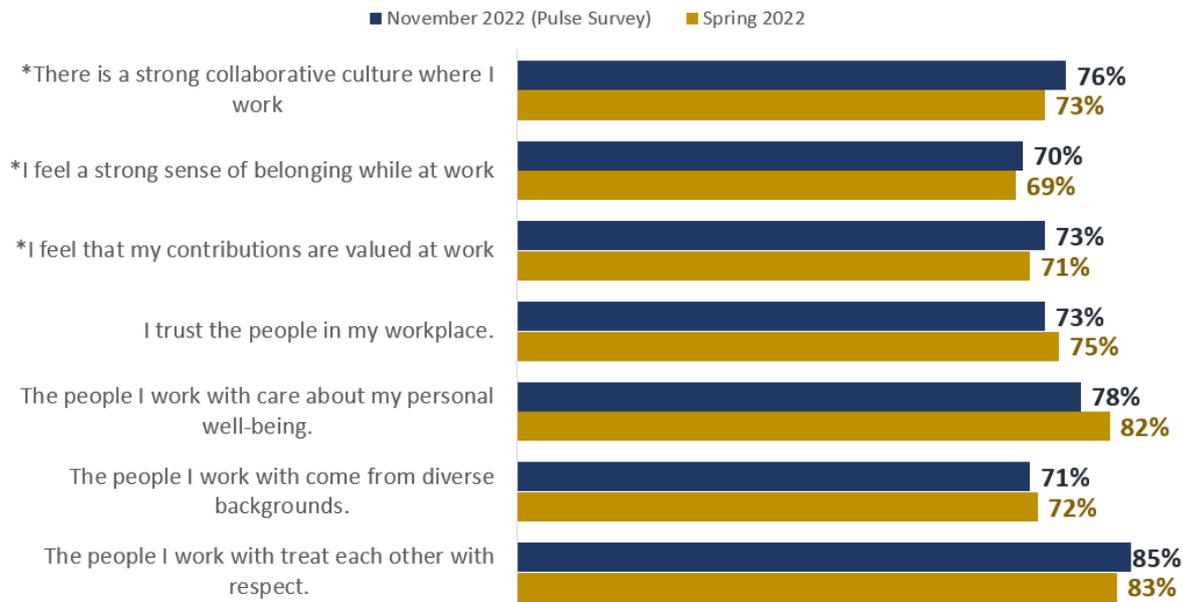


Empowered Staff

Goal 2: Empowered Staff

2.2 To what degree to LISD staff feel valued and connected to their campus/department and the district?

Spring 2022 Employee Engagement and Fall 2022 Pulse Survey Comparison



2.2 To what degree to LISD staff feel valued and connected to their campus/department and the district?

Spring 2022 Employee Engagement and Fall 2022 Pulse Survey Comparison

**November Pulse Survey N = 360 responses (95% confidence +/-5)*



IMPACTFUL FAMILY ENGAGEMENT

3.1: To what degree do we foster positive relationships by demonstrating mutual respect for the diverse perspectives of all Leander ISD stakeholders?

3.2: To what degree do our students and families feel welcome and have a sense of belonging in our school community?



Impactful Family Engagement

Superintendent Student Advisory Council (SSAC)

Emerging Principal Advisory Councils (PSAC)

District -Wide Educational Improvement Committee (DWEIC)

Citizens' Facility Advisory Committee (CFAC)

Community - Based Accountable System Steering Committee (CBAS)

Community Curriculum Advisory Committee (CCAC)

Campus Site - Based Committees

Parent- Teacher Associations/Organizations (PTA/PTO)

Diversity Equity & Inclusion Advisory Committee

School Health Advisory Committee (SHAC)

Fine Arts and Athletic Booster Clubs

165

EQUITABLE ACCESS

4.1: To what extent are we identifying, measuring, and responding to the barriers to access within programs?

OT

Equitable Access

4.1 To what extent are we identifying, measuring, and responding to the barriers to access within programs?



Equitable Access

310 STUDENTS

168

Equitable Access

PULSE SURVEYS



SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

5.1: To what degree do our learning environments promote a sense of belonging and ensure each learner feels included, accepted, and safe to be their individual self in our classrooms and schools?



5.2: To what degree do we design the physical learning environment, including technology and tools, to promote student and teacher success?



Safe & Innovative Learning Environments

5.2 To what degree do we design the physical learning environment, including technology and tools, to promote student and teacher success?



LEANDER ISD
DEMOGRAPHIC STUDY

Fall 2022

POPULATION AND SURVEY ANALYSTS
WWW.PASATX.COM

School Year	Spring 2022 Long Range Plan				November 2022 DRAFT Long Range Plan				
	New School Opens	Zoning zoning process begins 9 to 18 months prior to effective date	Renovation/Modified Utilization/School Of Choice of Current Facility	School of Choice	New School Opens	Zoning zoning process begins 9 to 18 months prior to effective date	Renovation/Modified Utilization/School Of Choice of Current Facility	School of Choice	School Year
2022-23	ES 29 - North "funded with 2017 Bond"				ES 29 - North "funded with 2017 Bond"				2022-23 "completed"
2023-24									2023-24
2024-25	ES 30 "funded with project savings"	Elementary school zoning for ES 30 Secondary school zoning for relief			ES A - #30 "funded with project savings"	Elementary school zoning for ES 30 Secondary school zoning for relief			2024-25
2025-26	ES 31	Elementary school zoning for ES 31 Central ES zoning for renovation/modified utilization/SOC	1 Central ES available for renovation/modified utilization/SOC		ES C - #31	Elementary school zoning for ES 31 Central and South ES zoning for renovation/modified utilization/SOC	2 or 3 Central ES and 1 South ES available for renovation/modified utilization/SOC		2025-26
2026-27	ES 32	Elementary school zoning for ES 32 South ES zoning for renovation/modified utilization/SOC	1 South ES available for renovation/modified utilization/SOC	School of Choice Complex (NHHS/SOC) ECHS building at ACC				Early Childhood Center(s) Open School of Choice Complex (NHHS/SOC) ECHS building at ACC	2026-27
2027-28					ES B - #32	Elementary school zoning for ES 32			2027-28
2028-29	HS 7	High school zoning for HS 7				South MS zoning for renovation/modified utilization/SOC	1 South MS available for renovation/modified utilization/SOC		2028-29
2029-30	MS 10	Middle school zoning for MS 10			HS 7	High school zoning for HS 7			2029-30
2030-31		South MS zoning for renovation/modified utilization/SOC	1 South MS available for renovation/modified utilization/SOC		MS 10 Early Childhood Center	Middle school zoning for MS 10			2030-31

Safe & Innovative Learning Environments

Schools of Choice Survey

Student & Community Results

Student Results	Community Results
STEM High School	STEM High School
Fine Arts Academy	Health Professions High School
School of Design	School of Business
Health Professions High School	Mastery Based Learning School
School of Business	Fine Arts Academy
Educator Academy	School of Design
Mastery Based Learning School	Educator Academy

Safe & Equitable Learning Environments

PULSE SURVEYS





Questions

LISD District and Campus Signaling Chart

LISD Campuses 2022-2023		Goal Area 1: Empowered Student Learning			Goal Area 2: Empowered Staff		Goal Area 3: Impactful Family Engagement		Goal Area 4: Equitable Access	Goal Area 5: Safe and Innovative Learning Environments	
		<i>Impact: Students will have agency over their learning, build a growth-centered mindset, and feel empowered to pursue their dreams.</i>			<i>Impact: Students and staff leverage impactful relationships and high-quality learning experiences to inspire curiosity, interests, and passions.</i>		<i>Impact: Students will experience support for academic and social-emotional success through strong school, family, and community partnerships.</i>		<i>Impact: Each and every student will have opportunities to actively participate in their learning and grow to become the best version of themselves.</i>	<i>Impact: Students will feel valued and inspired to embrace challenges, take risks, advocate for their learning, and leverage their strengths as they grow and contribute to their community.</i>	
Maintain [1]	Minor Change [2]	Key Questions			Key Questions		Key Questions		Key Questions	Key Questions	
Maintain w/ Adj. [3]	Major Change [4]	1.1 [5]	1.2 [10]	1.3 [11]	2.1 [6]	2.2 [12]	3.1 [7]	3.2 [13]	4.1 [8]	5.1 [9]	5.2 [14]
% of Campuses addressing the KQ		49%	100%	21%	28%	26%	15%	30%	23%	45%	4%
LISD (DIP)		OT	OT	OT	A	OT	OT	OT	OT	OT	OT
Elementary Schools											
Akin Elem.			A		A					OT	
Bagdad Elem.	A		OT		OT			OT	OT		
Block House Elem.	OT		OT		OT						
Camacho Elem.			A			A		OT		OT	
Cox Elem.			A			OT					A
Cypress Elem.			OT			OT		OT			
Deer Creek Elem.	A		OT							A	
Faubion Elem.	OT		OT						OT		
Giddens Elem.			A	OT					OT		
Grandview Hills Elem.	A		A		A					A	
Knowles Elem.			OT	OT	OT			OT			
Larkspur Elem.	OT		A						OT		
Laura W. Bush Elem.			OT					OT		OT	
Mason Elem.	OT		OT						OT	OT	
Naumann Elem.			OT			OT		OT			
North Elem.			OT					OT		OT	
Parkside Elem.	OT		OT				OT				
Plain Elem.	OT		OT	OT				OT			
Pleasant Hill Elem.			OT	A					OT		
Reagan Elem.	OT		OT				OT		OT	OT	
Reed Elem.			OT	OT						OT	
River Place Elem.			OT			OT		OT			
River Ridge Elem.	OT		OT							OT	
Rutledge Elem.	OT		OT		OT						
Steiner Ranch Elem.	OT		OT							OT	
Tarvin Elem.	OT		OT	OT							
Westside Elem.	OT		OT	OT	OT						
Whitstone Elem.			OT		OT					OT	
Winkley Elem.		OT	OT				OT				
Elem Total	Maintain [15]	4	5	1	2	0	1	1	0	1	0
	Maintain w/ Adj. [16]	4	6	1	0	0	3	2	1	3	0
	Minor Change [17]	3	10	1	4	4	0	4	3	7	0
	Major Change [18]	5	8	4	2	1	0	1	3	1	1
		16	29	7	8	5	4	8	7	12	1

Progress Monitoring Codes	
OT	On Track
A	Adjustments Taking Place
S	Support Requested
C	Crisis
E	Effect Achieved

Middle Schools												
Maintain [19]	Minor Change [20]	Key Questions			Key Questions		Key Questions		Key Questions		Key Questions	
Maintain w/ Adj. [21]	Major Change [22]	1.1 [23]	1.2 [28]	1.3 [29]	2.1 [24]	2.2 [30]	3.1 [25]	3.2 [31]	4.1 [26]	5.1 [27]	5.2 [32]	
CPMS			OT		OT					OT		
CRMS			OT			OT		OT		OT		
DMS		OT	OT				OT			OT		
FPMS			A		A	OT	OT	OT	OT			
FSMS		OT	OT			OT						
HMS		A	OT	OT								
LMS			OT	OT						OT		
RBMS			OT	OT	OT					OT		
VLA		OT	OT					OT				
WMS			OT					OT		OT		
MS Total	Maintain [33]	0	0	0	1	1	0	1	0	1	0	
	Maintain w/ Adj. [34]	3	0	0	0	1	0	1	0	2	0	
	Minor Change [35]	0	6	1	2	0	2	1	0	3	0	
	Major Change [36]	1	4	2	0	1	0	1	1	0	0	
		4	10	3	3	3	2	4	1	6	0	
High Schools												
Maintain [37]	Minor Change [38]	Key Questions			Key Questions		Key Questions		Key Questions		Key Questions	
Maintain w/ Adj. [39]	Major Change [40]	1.1 [41]	1.2 [46]	1.3 [47]	2.1 [42]	2.2 [48]	3.1 [43]	3.2 [49]	4.1 [44]	5.1 [45]	5.2 [50]	
CPHS			OT			OT				OT		
ECHS		OT	OT						OT			
GHS		OT	OT		OT	OT						
LHS			OT				OT		OT	OT		
NHHS			A					OT		OT		
RHS			OT			OT			OT			
VHS			OT		OT	OT						
VRHS		OT	OT					OT			OT	
HS Total	Maintain [51]	1	3	0	0	0	1	1	1	2	0	
	Maintain w/ Adj. [52]	1	2	0	1	2	0	1	0	0	1	
	Minor Change [53]	0	2	0	1	2	0	0	1	1	0	
	Major Change [54]	1	1	0	0	0	0	0	1	0	0	
		3	8	0	2	4	1	2	3	3	1	



2022 - 2023

**Leander ISD Superintendent
Evaluation Instrument
Quarterly Review - 1st Quarter**

Leander ISD Superintendent Evaluation Instrument

Quarterly Review - 1st Quarter

General Information

The TASB Recommended Instrument consists of three parts: 1) Report on student performance and additional information required in the Annual Performance Report, 2) Key performance indicators, and 3) Other management responsibilities of the superintendent. In completing the evaluation, the board will consult data provided by the superintendent and other legally appropriate data the board deems relevant.

At the start of the evaluation cycle, the board and superintendent shall agree upon the process for evaluation and weight given to each part. Please note that the commissioner's recommended appraisal process and criteria in 19 Tex. Admin. Code § 150.1031 requires that a student performance domain, "at a minimum," be considered in the evaluation. Other procedures and criteria are determined by the board. In addition, the information in a district's annual performance report as set forth in Tex. Educ. Code § 39.306 must be a primary consideration of the board for the superintendent's evaluation. Tex. Educ. Code § 39.307(3)(C).

Part One: Report on student performance features a worksheet prepared by the superintendent using the most recent student performance data from the Texas Academic Performance Reports (TAPR). The Texas commissioner of education, through Region 13 ESC, annually provides the [Commissioner-Recommended Student Performance Domain worksheet](#). The completed worksheet should be distributed to the board at the same time that all parts of the instrument are given to trustees for individual completion. (Please refer to your local board practice concerning your evaluation cycle.)

Additional information required to be reported in the district's annual report under Tex. Educ. Code § 39.306 must be considered for the superintendent's evaluation, including the following: campus performance objectives; the district's accreditation status; special education compliance status; statement on violent or criminal incidents; information on school violence and intervention policies and procedures; evaluative findings under the Safe and Drug-Free School and Communities Act; information on student performance in post-secondary institutions; the number of school counselors providing counseling services; and the financial section of the TAPR.



Part Two: Key performance indicators are developed in alignment with your district goals. The superintendent develops superintendent performance targets, which are reviewed by the board. The job targets should be SMART—Specific, Measurable, Attainable, Results-Oriented, and Time-Bound.

Part Three: Other management responsibilities are designed to function as an evaluation of general management performance and to assist the board and superintendent in identifying priorities for the coming year. These responsibilities include the superintendent’s individual and collaborative duties identified in Board Policy BJA(Legal) and BJA(Local).

Reflecting the philosophy that the Superintendent Evaluation Instrument is a planning document, at the same meeting, when the board and superintendent review the Instrument for the coming year, agreement is reached on which areas of Part Three items will be included. Not all may be relevant in a particular evaluation cycle. In this manner, an individual board may customize Part Three of the instrument.

Rating Scale:

- | | |
|---------------------|---|
| E Exceptional | Progress exceeds expectations and criteria noted in the instrument. |
| P Proficient | Progress meets the expectation and criteria noted in the instrument. |
| N Needs Improvement | Progress does not meet the expectations and criteria noted in the instrument. |

Comments may be added to any item. Any rating of “Needs Improvement” must be accompanied by a comment indicating the nature of the deficiency or a statement of what the board expected to see in performance that was not evident.

Part One: Report on Student Performance



Goal 1: Empowered Student Learning - Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.

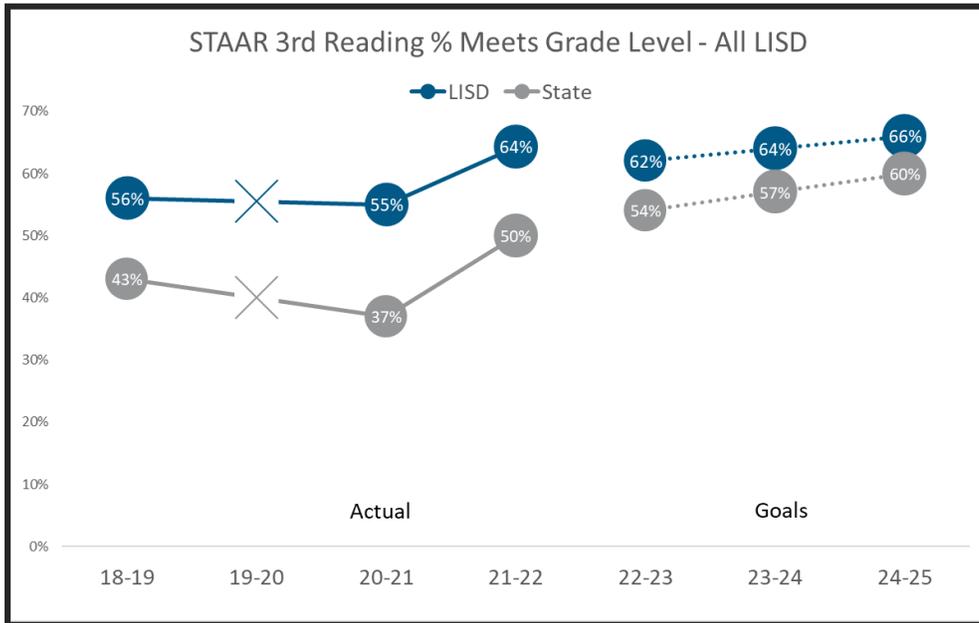
Key Question 1.2: To what degree are students equipped with the skills and opportunities needed for academic and personal growth that will serve them outside of and well beyond school?

The board reviews and uses the completed [Commissioner-Recommended Student Performance Domain Worksheet](#) for the portion of the superintendent appraisal on student performance.

The board reviews and uses the additional information required to be reported in the district's annual performance report as set forth in Tex. Educ. Code § 39.306.

HB 3 Literacy Goal:

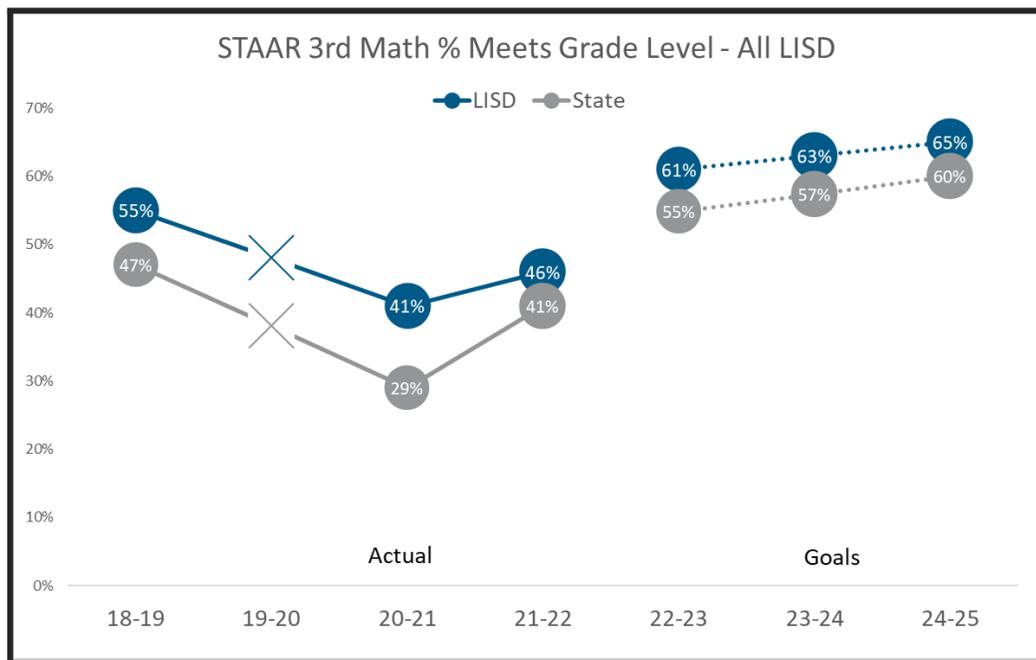
- % of students meeting standard on 3rd grade Reading STAAR (Chart denotes baseline and targets for 2021-2022 school year)



Note: Will be updated with Updated STAAR Scores in Summer of 2023

HB 3 Mathematics Goal

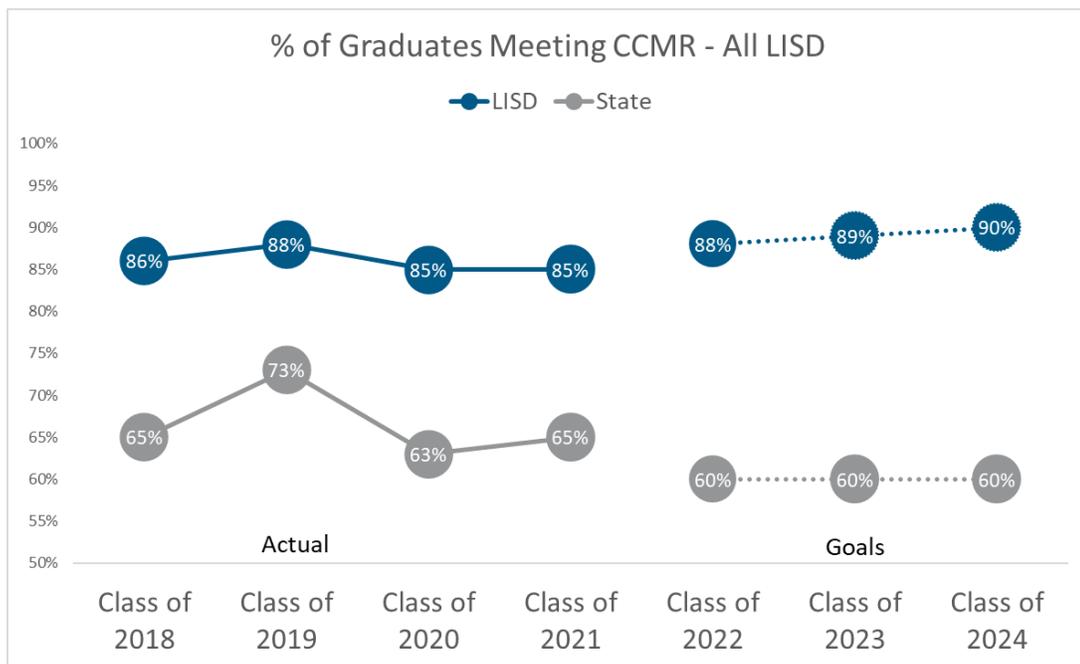
- % of students meeting standard on 3rd grade Math STAAR (Chart denotes baseline and targets for 2021-2022 school year)



Note: Will be updated with Updated STAAR Scores in Summer of 2023

HB 3 CCMR Goal

- % of students meeting College, Career & Military Readiness Accountability Data (*Chart denotes baseline and targets for 2021-2022 school year*)

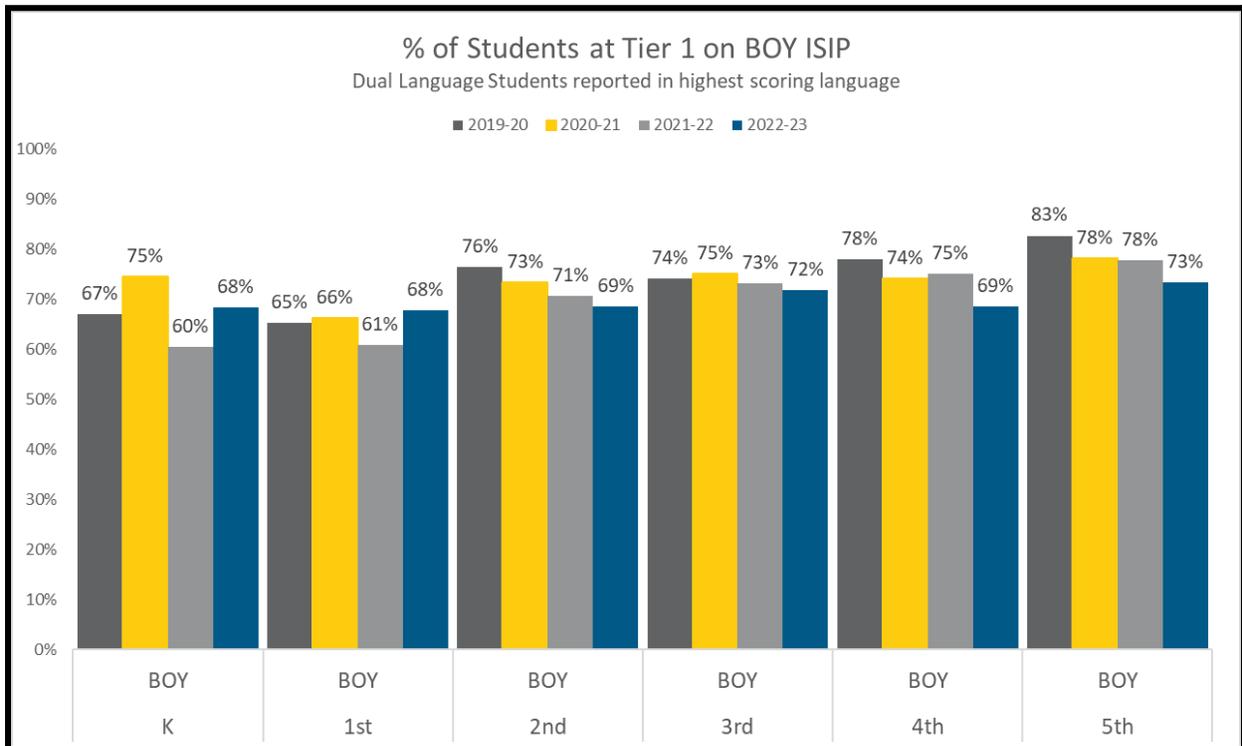


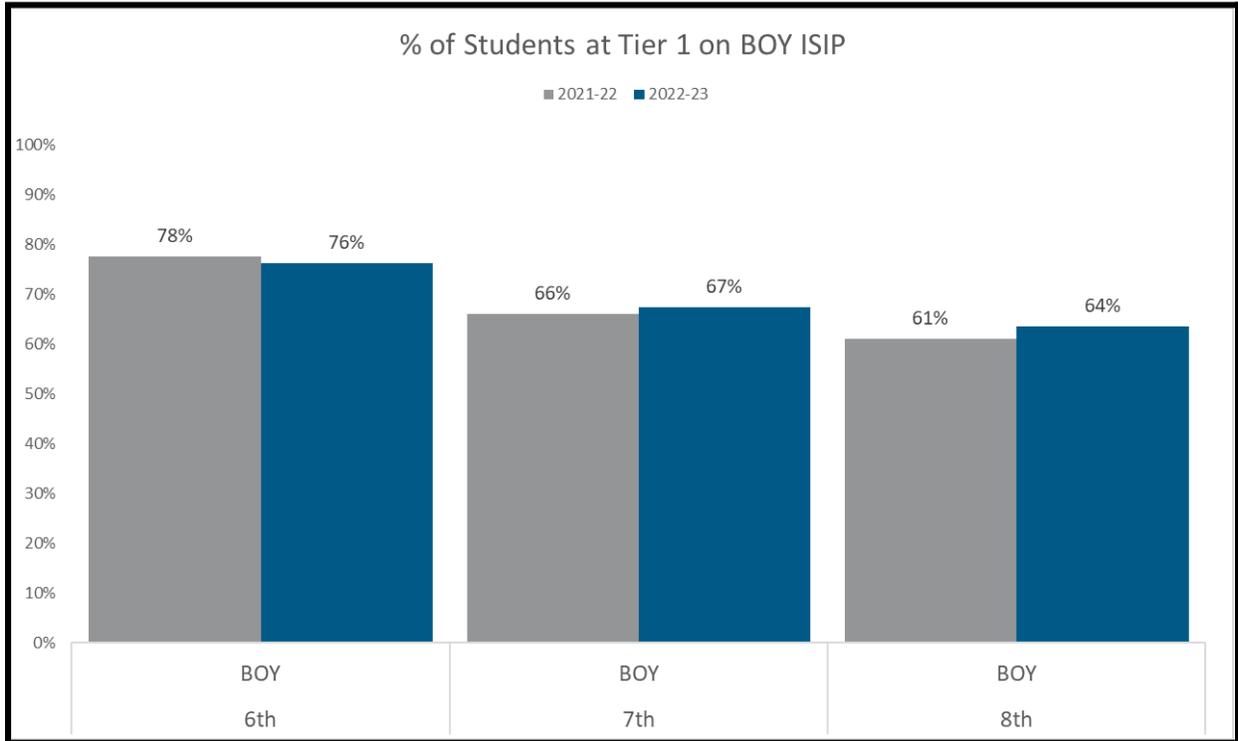
Note: Will be updated in Summer of 2023

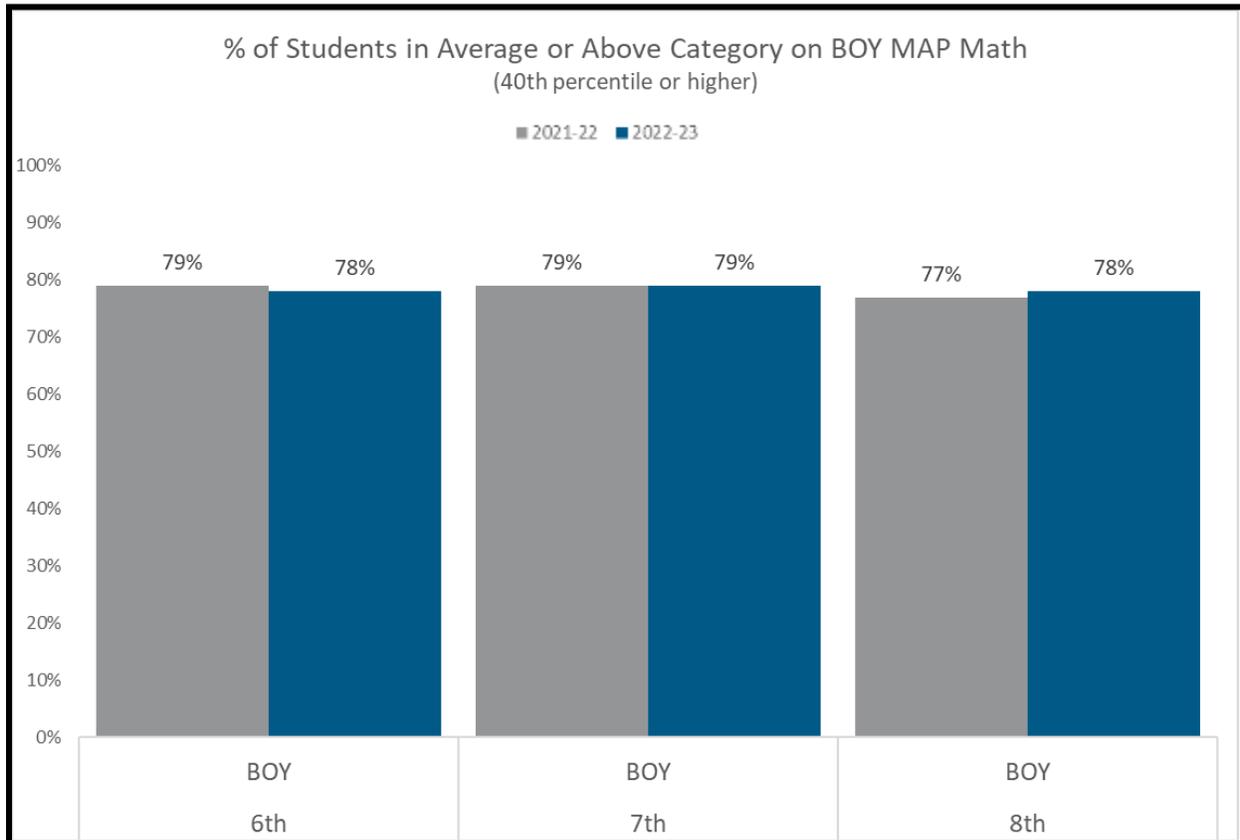
Additional Student Performance Measures

[Board Presentation from 10/27/22 related to Beginning of Year MAP and ISIP data leading measures for HB3](#)

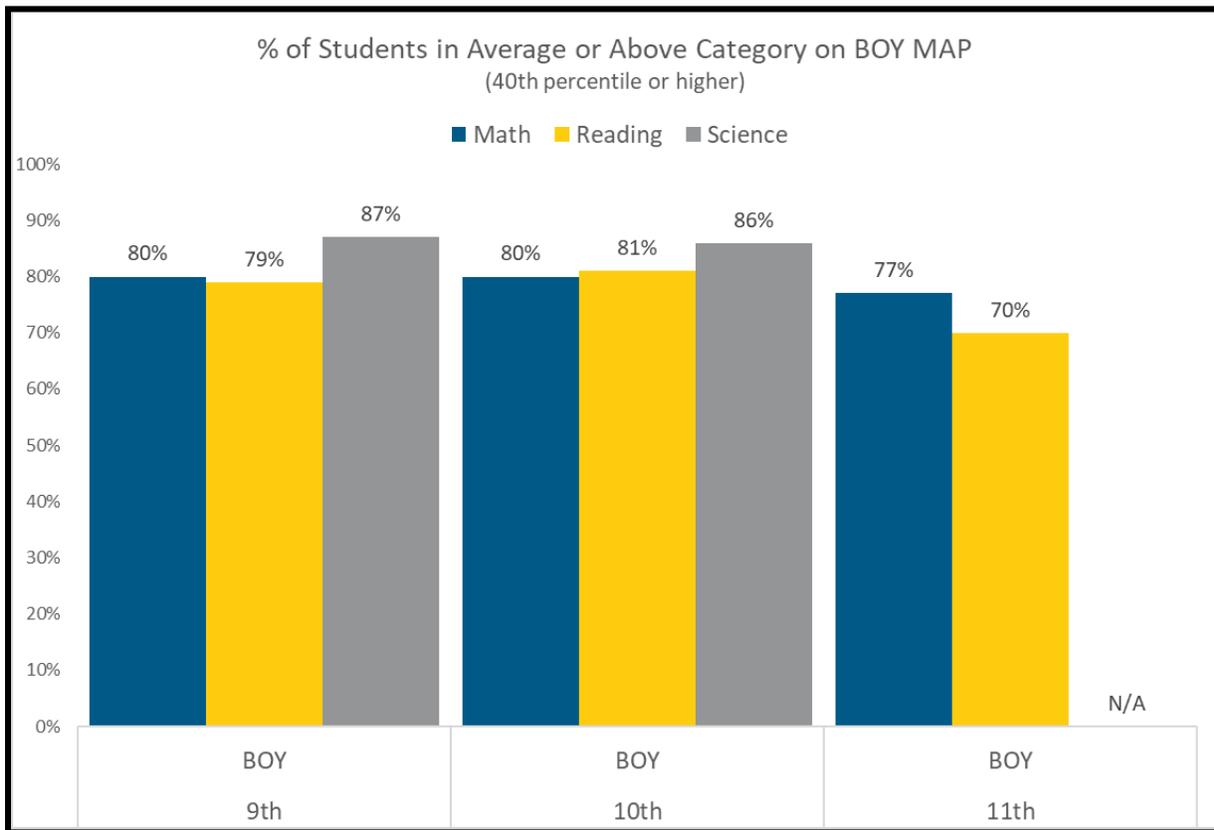
[4 Year comparison of Beginning of year Reading Scores by grade-level:](#)







Preliminary Beginning of Year MAP scores for high school students (first time administration of MAP)



Part Two: Key Performance Indicators



District Goal: Empowered Staff- Attract, grow, and retain a collaborative community of first-rate employees who are empowered to meet the needs of each and every student.

Key Question 2.2: To what degree do LISD staff feel valued and connected to their campus/department and the district?

System Response: Improve processes for recognizing and supporting LISD staff.

Key performance indicators:

- Improvement in Employee Engagement Survey Community Construct results
 - Increase or maintain the overall Community Construct of 400
 - Increase the favorable responses for the following questions from the employee engagement survey:
 - I feel that my contributions are valued at work
 - Spring '22 Baseline =71%; *Pulse Survey Nov '22 = 73%*
 - I feel a strong sense of belonging while at work
 - Spring '22 Baseline =69%; *Pulse Survey Nov '22 = 70%*
 - There is a strong collaborative culture where I work
 - Spring '22 Baseline =73%; *Pulse Survey Nov '22 = 76%*
- Increase in the overall staff retention rate
 - *Overall turnover percentage for the period of July through October has dropped from 3.6% in 2021 to 3.0% in 2022. Turnover is defined as those who have left employment from the district.*
 - *The number of teachers who left between August and October dropped from 35 (1.1%) in 2021 to 25 (.8%) in 2022. The rate of turn over for special education teachers continues to be higher than for general education teachers, but has also dropped with 9 (1.9%) special education teachers in 2021 and 7 (1.6%) in 2022.*

- Exemplars and artifacts of efforts to recognize staff
 - [Summary of Staff Recognition Efforts: Aug - Nov 2022](#)
 - [Examples of staff recognition efforts from August - November, 2022](#)
 - *12 Campuses have prioritized the specific system response of recognizing staff within their Campus Improvement Plans (CIPs).*
-



District Goal: Equitable Access - Ensure equitable access to opportunities by eliminating barriers for each and every student.

Key Question 4.1: To what extent are we identifying, measuring, and responding to the barriers to access within programs?

System Response: Create and implement processes to identify and eliminate barriers to equitable access to high-quality programs and resources in LISD.

Key Performance Indicators:

- Increase in favorable responses to “My school actively seeks to identify and remove barriers to access, academic, and extracurricular programs for diverse students.” (Staff baseline: 65%; Parent baseline: 52%; Student baseline:68%)
 - *Pulse Surveys will be sent beginning in December.*

- Evidence of closing enrollment gaps in advanced, CTE, Fine Arts, and athletic programs by student groups
 - [Summary of feeder pattern equity data analysis, goal setting, and action planning](#) -
*On November 1, 2022, the Chief of DEI along with the Chief of Schools and the Chief of Teaching of Learning presented the equity access data to all LISD district leaders broken out by feeder pattern. The Chief of DEI walked the group through the why behind examining the equity access data by feeder pattern and made the case for how it can lead to not only **reducing current gaps to excellence**, but that it also ties directly to Goal #4 of the LISD Strategic Plan which focuses on ensuring equitable access for all students.*
 - *Summary of efforts to identify and eliminate barriers*
 - See [Summary of Feeder Pattern work](#) above
 - *Using funds raised from the Festival of Bands and Choral Showcase, our Fine Arts Department has awarded approximately \$20,000 in assistance to fine arts students so far during the 2022-2023 school year. Criteria for assistance can be found [here](#).*
 - *Each summer in Athletics, approximately 250 scholarships are issued to students to attend sports camps. This equates to about \$25,650 each summer.*
 - *Through sponsorships, fundraisers and donations, booster clubs are able ensure all athletes have game day meals and receive any other financial assistance needed.*
-



District Goal: Safe & Innovative Learning Environments - Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.

Key Question 5.1: To what degree do our learning environments promote a sense of belonging and ensure each learner feels included, accepted, and safe to be their individual self in our classrooms and schools?

System Response: Support inclusive and safe spaces for all students to own their learning and pursue their interests and passions.

Key Performance Indicators:

- Increase in the acceptance and belonging dimension score from students and parents. (Baseline: Elementary Students: 62%; Secondary Students: 56%; Parents: 72%)
 - *In November, the Superintendent Student Advisory Council leadership team reviewed the 2021-22 climate survey with an emphasis on the acceptance and belonging dimension for students.*
 - *Pulse surveys will be administered in December to track our progress on this dimension.*
- Growth in staff cultural competency from beginning to end of the year as measured by the Cultural Competency Survey (Increase in average rating from January to May)
 - *We will be administering the Staff Cultural Competency Survey in January to establish a baseline for improvement efforts. More information will be provided in the next update of the Superintendent Evaluation*
- Update on progress towards implementing student portfolios and learner profiles
 - *Summary of campus initiatives related Student Portfolios and Learner Profiles*



- Summary of opportunities to nurture passions, strengths, and aspirations.
 - [CTE Update to the Board of Trustees on October 13, 2022.](#)
 - [Summary of Fall 2022 UIL State-level Competition Results](#)

Key Question 5.2: To what degree do we design the physical learning environment, including technology and tools, to promote student and teacher success?

System Response: Update the long-range facilities plan to meet the changing needs of the LISD's growing population for safe, inclusive, and innovative learning environments.

Key Performance Indicators:

- Development of Long Range Facility Plan
 - [Link to July 21, 2022 LRFP Board Presentation](#)
 - [Link to Nov 15, 2022 LRFP Updated Presentation](#)
- Summary of communication and feedback loops in the plan development
 - *The Long Range Planning (LRP) committee presented a proposed communication plan regarding their draft 10 year plan in July 2022 to the Board of Trustees. During this discussion, it was requested that a board workshop specifically dedicated to long range planning be scheduled. The board workshop was held on November 15th and included a demographic report update, discussion of the impact on the 10 year plan, processes for zoning of secondary schools to provide relief, and an overview of the Citizens Facility Advisory Committee (CFAC) process. The 10 year plan drafted by the Long Range Planning Committee will continue to be updated annually with the demographic report.*
- Summary of the Citizens' Facility Advisory Committee process
 - *The purpose of the Citizens' Facility Advisory Committee is to develop a three to five-year facility plan to meet the needs of this fast-growth school district. Facility*



considerations will include advising the Board on the number of buildings needed, by when, and recommended ancillary space (such as athletic, science, arts, and other support spaces) including technology infrastructure. It is made up of 6 subcommittees (High School, Middle School, Elementary School, Ancillary, Information Technology, and Security) and one steering committee. The subcommittees have up to 245 volunteers from LISD. Each subcommittee considers Campus/Department requests, Capital Renewal Projects, and new facilities for growth. Then each subcommittee develops recommendations for the steering committee to consider in their recommendation to the Board of Trustees.

- Evidence of feedback from the community around Schools of Choice
 - Board Presentation on [Schools of Choice Community Feedback presentation](#)
 - *As the Long Range Planning Committee worked to determine a 10 year plan for Leander ISD facilities, the addition of new schools of choice continued. Schools of choice can add more opportunities for students to our robust portfolio of schools and the schools can help the district optimally utilize facilities. A school of choice core team was created to research possible future schools of choice, provide recommendations, and gather input from the community.*
 - *A community survey was open from August 31, 2022 - September 20, 2022. This survey had 263 respondents. In addition, 2,512 Leander ISD 4th and 5th graders participated in a student questionnaire regarding future schools of choice. The results of the surveys can be found in the presentation above.*
-



Part Three: Assessment of ongoing responsibilities

District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

A. Fiscal management: The superintendent manages a budget development, implementation, and monitoring process that reflects sound business and fiscal practices and that supports district goals. The board may want to see:

- Budget assumptions and priorities before developing the budget.
- Contingency plans for addressing any anticipated changes in district circumstances that could affect district finances in future years.
- Recommended budget in line with established assumptions and strict priorities.
 - *[Monthly financial reports showing implementation compared to the adopted budget.](#)*
- End-of-year results that are generally consistent with the adopted budget.
- Administrative procedures instituted to reduce the risk of fraud.
 - *[Support the 10 Ethical principles as one of our guiding documents in the strategic plan which was communicated to staff during leadership retreat.](#)*
 - *[Have monthly meetings with Internal Audit's CAE to discuss possible fraud risks identified during assurance or consulting projects and whether district resolutions mitigate risk to appropriate levels.](#)*
 - *[Confirm District's Fraud Hotline is operational, managed and available to all staff.](#)*



- *Update on Finance Team/ Budget Development for Fall 2022: In September 2022 our Chief Financial Officer (CFO) left Leander ISD to assume another leadership role in a different district. Leander ISD partnered with an executive search firm to seek out highly qualified and experienced candidates to serve as the next Leander ISD CFO. We officially welcomed our new CFO, Pete Pape, to the role on October 24, 2022. Pete is an experienced financial leader and quickly onboarded as our CFO. The district was weeks away from the upcoming November elections where both an Attendance Credit Election (ACE) and a Voter-Approval Tax Rate Election (VATRE) were on the ballot and district leadership partnered with Pete and his team to ensure he was caught up on previous discussions at the board level that led to the decision to set the tax rate and prompt the VATRE. Pete's team worked closely with him to ensure he had access to all financial information and Cabinet members worked closely with Pete as he transitioned into Leander ISD. Meetings are held weekly with the Superintendent, Chief of Staff, and Chief Financial Officer to ensure the Superintendent is kept up to date on all financial matters related to the district.*



Board and Community Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

- A. Board relations: The superintendent maintains a positive and productive working relationship with the board of trustees. The board may want to see:
- Evidence that the board was kept informed of significant issues as they arose during the prior evaluation year.
 - Evidence that during the prior evaluation year, the superintendent responded in a timely and complete manner to board requests for information that were consistent with board policy and established procedures.
 - Recommendations and appropriate supporting materials on matters for a board decision.
 - Evidence that the superintendent's actions appropriately supported board policy and decisions with the staff and community.

[Summary of community-wide education efforts for Propositions A & B](#)

(The Board acknowledges that individual members' judgment on the indicators above may vary from member to member and from incident to incident. Differences among board members about superintendent performance in this area should be discussed among the board so that consistent direction and expectations can be provided to the superintendent.)

*Board members should assess this item based on whether or not the members feel the superintendent exercised sound judgment on a **generally** consistent basis in meeting the corporate body's expectations in the above areas. The board's rating on this item should reflect the assessment of a majority of the board.)*

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item:	Consider Approval of Attendance Zoning for Secondary School Relief Process and Charter
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Jimmy Disler
Attachments:	Attendance Zoning for Secondary School Relief Process Presentation (Revised version uploaded in BoardBook 12-08-22) Attendance Zoning for Secondary School Relief Charter (Revised version uploaded in BoardBook 12-08-22)

Background Information:

The Long Range Planning (LRP) Committee initially presented the 10-Year Long Range Plan in June and provided an update at the November 15, 2022 board meeting. Included in the plan is attendance zoning which will be utilized to address the following situations:

1. With any new school opening
2. To provide relief to current enrollment numbers
3. For the modified utilization of a current school
4. To defer the timing of future school construction

At the November 15, 2022 board meeting, the process and proposed timeline for secondary school attendance zoning for relief was presented. The Attendance Zoning Charter for secondary school relief was also presented to the board.

Administrative Recommendation:

Administration recommends the Board approve the Attendance Zoning for Secondary School Relief Charter as presented, which will be used to develop and recommend a detailed attendance zone plan for secondary schools which will take effect in the 2024-2025 school year.

Sample Motion:

I move that the Board approve the Attendance Zoning for Secondary School Relief Charter as presented, which will be used to develop and recommend a detailed attendance zone plan for secondary schools which will take effect in the 2024-2025 school year.



Attendance Zoning for Secondary School Relief

November 15, 2022

Policy: FC (Local)

“Upon recommendation from the Superintendent, the Board shall adopt changes in the attendance zones when such changes are necessary. Every attempt shall be made to authorize and publicize such changes so that parents and students have time to prepare.”



Long-Range Planning Committee

- Utilize Attendance Zoning:
 - With any new school opening
 - To provide relief to current enrollment numbers
 - To modify utilization of a current school
 - To defer timing of future construction

Any attendance zoning process needs to meet the parameters of the Long Range Plan.

Long-Range Planning Committee

- Long-Range Plan Parameters
 - Strengthen the student experience
 - Establish long term stability
 - Honor neighborhood school concept for secondary schools where we are still able to meet the intent of the Long-Range Plan
 - Prioritize fiscal responsibility
 - Maximize usage of district facilities
 - Strategic rezoning
 - Modified Utilization
 - Defer timing of future construction

Secondary School Utilization Forecast

Middle School November 2022 Projections with Current Attendance Zones

Campus	Functional Capacity	23-24	23-24 %Cap	24-25	24-25 %Cap	25-26	25-26 %Cap	26-27	26-27 %Cap	27-28	27-28 %Cap	28-29	28-29 %Cap	29-30	29-30 %Cap	30-31	30-31 %Cap	31-32	31-32 %Cap	32-33	32-33 %Cap
Cedar Park	1358	1225	90%	1191	88%	1191	88%	1093	80%	1003	74%	929	68%	934	69%	912	67%	937	69%	970	71%
Danielson	1358	1492	110%	1627	120%	1785	131%	1913	141%	2090	154%	2237	165%	2426	179%	2522	186%	2617	193%	2689	198%
Henry	1358	1182	87%	1137	84%	1155	85%	1132	83%	1151	85%	1088	80%	1098	81%	1108	82%	1128	83%	1125	83%
Leander	1200	874	73%	900	75%	914	76%	962	80%	963	80%	971	81%	958	80%	953	79%	958	80%	952	79%
Running Brushy	1208	1059	88%	1059	88%	1088	90%	1145	95%	1210	100%	1184	98%	1189	98%	1156	96%	1191	99%	1204	100%
Stiles	1358	1607	118%	1774	131%	1873	138%	1925	142%	1960	144%	1985	146%	2086	154%	2186	161%	2285	168%	2371	175%
Wiley	1358	814	60%	846	62%	911	67%	961	71%	1001	74%	977	72%	956	70%	931	69%	931	69%	927	68%
Canyon Ridge	1358	1045	77%	981	72%	922	68%	837	62%	761	56%	694	51%	660	49%	639	47%	640	47%	638	47%
Four Points	958	599	63%	587	61%	598	62%	634	66%	647	68%	652	68%	662	69%	653	68%	662	69%	669	70%

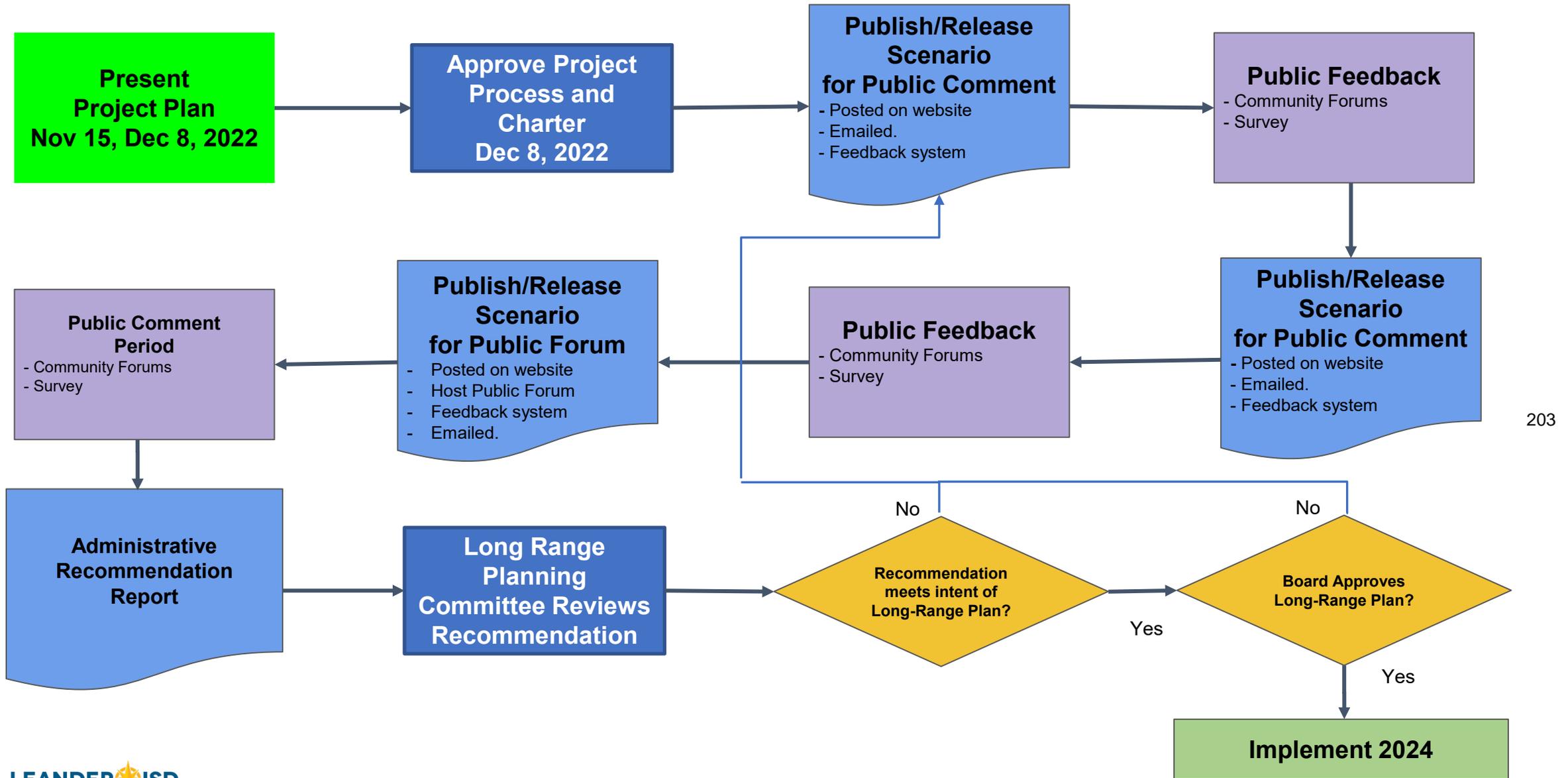
High School November 2022 Projections with Current Attendance Zones

Campus	Functional Capacity	23-24	23-24 %Cap	24-25	24-25 %Cap	25-26	25-26 %Cap	26-27	26-27 %Cap	27-28	27-28 %Cap	28-29	28-29 %Cap	29-30	29-30 %Cap	30-31	30-31 %Cap	31-32	31-32 %Cap	32-33	32-33 %Cap
Cedar Park	2400	1908	80%	1847	77%	1718	72%	1635	68%	1584	66%	1501	63%	1444	60%	1387	58%	1289	54%	1258	54%
Glenn	2400	2475	103%	2757	115%	2979	124%	3159	132%	3314	138%	3473	145%	3597	150%	3775	157%	3907	163%	4073	163%
Leander	2400	2194	91%	2178	91%	2152	90%	2049	85%	2051	85%	2071	86%	2104	88%	2174	91%	2148	90%	2149	90%
Rouse	2400	2128	89%	2376	99%	2541	106%	2689	112%	2836	118%	2943	123%	3013	126%	3127	130%	3181	133%	3264	133%
Vista Ridge	2400	2717	113%	2703	113%	2739	114%	2709	113%	2708	113%	2830	118%	2774	116%	2710	113%	2688	112%	2643	112%
Vandegrift	2900	2592	89%	2508	86%	2442	84%	2348	81%	2230	77%	2090	72%	1985	68%	1905	66%	1793	62%	1761	62%

202

Year when additional capacity is needed	Underutilized Campus	Campus Over Capacity
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Secondary School Attendance Zoning For Relief Process



203

Proposed Charter



Attendance Zoning Charter

Secondary School Zoning for Relief

General Description:

Recommend attendance zone boundaries for secondary schools beginning with the 2024-2025 school year. As outlined in the Long-Range Plan, attendance zoning will be utilized to address the following situations:

1. With any new school opening
2. To provide relief to current enrollment numbers
3. For the modified utilization of a current school
4. To defer the timing of future school construction

Expected Results:

Develop and recommend a detailed attendance zone plan for secondary schools. This process will begin in January of 2023 and become effective in the beginning of the 2024-2025 school year. This attendance zone plan will provide relief to current enrollment numbers and defer the timing of future school construction as stated in #2 and #4 above.

Scenario Development Criteria for Secondary School Zoning for relief:

Theme	Description
1. Strengthen the student experience	a) Establish long term stability b) Honor Neighborhood school concept for secondary schools where we are still able to meet the intent of the Long-Range Plan
2. Prioritize fiscal responsibility	a) Maximize usage of district facilities through strategic rezoning or modified utilization b) Defer timing of future construction of facilities

204

Operating Guidelines:

1. Administrative staff will develop scenarios to meet the parameters and intent of the Long-Range Plan.
2. Administrative staff will use the enrollment projections and other pertinent data provided by the district as a basis for developing the attendance boundary plan.
3. Administrative staff recommendation is not constrained by previous attendance zoning actions or guidelines.
4. Administrative staff recommendation is not constrained by the current attendance zone boundary lines.

Sponsor: Dr. Bruce Gearing

Team Leader: Jimmy Disler

Staff Resources: Shannon Lombardo, Marty O'Neill, Kim Frank, Daniel Cernero

Proposed Timeline

<p>Nov 15 & Dec 8, 2022</p>	<ul style="list-style-type: none"> ● Present Process, Timeline and Charter. Board to Approve Process and Charter on December 8, 2022
<p>Jan 23 – Mar 10, 2023</p>	<ul style="list-style-type: none"> ● Creation, Publishing, and Collecting Community Input on Scenarios
<p>Mar 20 - April 3, 2023</p>	<ul style="list-style-type: none"> ● Host Minimum of 2 Community Forums ● Record Input
<p>April 17 - April 21, 2023</p>	<ul style="list-style-type: none"> ● Present Recommendation to Long-Range Planning Committee*
<p>May 11 & June 8, 2023</p>	<ul style="list-style-type: none"> ● Board Discussion and Action*

205

*If the Long-Range Planning Committee or the Board makes a significant and sizeable change to the administrative recommendation, then the administration will re-open a public comment period on the new scenario.



Discussion

Attendance Zoning Details at: www.leanderisd.org/esaz

Secondary School Zoning for Relief

General Description:

Recommend attendance zone boundaries for secondary schools beginning with the 2024-2025 school year. As outlined in the Long-Range Plan, attendance zoning will be utilized to address the following situations:

1. With any new school opening
2. To provide relief to current enrollment numbers
3. For the modified utilization of a current school
4. To defer the timing of future school construction

Expected Results:

Develop and recommend a detailed attendance zone plan for secondary schools. This process will begin in January of 2023 and become effective in the beginning of the 2024-2025 school year. This attendance zone plan will provide relief to current enrollment numbers and defer the timing of future school construction as stated in #2 and #4 above.

Scenario Development Criteria for Secondary School Zoning for relief:

Theme	Description
1. Strengthen the student experience	a) Establish long term stability b) Honor Neighborhood school concept for secondary schools where we are still able to meet the intent of the Long-Range Plan
2. Prioritize fiscal responsibility	a) Maximize usage of district facilities through strategic rezoning or modified utilization b) Defer timing of future construction of facilities

207

Operating Guidelines:

1. Administrative staff will develop scenarios to meet the parameters and intent of the Long-Range Plan.
2. Administrative staff will use the enrollment projections and other pertinent data provided by the district as a basis for developing the attendance boundary plan.
3. Administrative staff recommendation is not constrained by previous attendance zoning actions or guidelines.
4. Administrative staff recommendation is not constrained by the current attendance zone boundary lines.

Sponsor: Dr. Bruce Gearing

Team Leader: Jimmy Disler

Staff Resources: Shannon Lombardo, Marty O'Neill, Kim Frank, Daniel Cernero

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item: Legislative Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Colby Nichols (Ancira Strategic Partners, LLP)
Attachments: Leander ISD Legislative Priorities

Background Information:

Colby Nichols with Ancira Strategic Partners will be present to provide a legislative update.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item: Consideration and Possible Action Regarding Approval of Employee Retention Incentive and Related Action

Purpose (this meeting): Discussion Item/Report Only Action Requested

Action Requested (future meeting): Thursday, December 8, 2022

Administrator Responsible: Dr. Bruce Gearing, Pete Pape and Karie Lynn Eggeling

Attachments: One-Time Lump Sum Retention Payment Resolution
One-Time Lump Sum Retention Payment Presentation (*uploaded in BoardBook 12-8-22*)

Background Information:

At the May 19, 2022 board meeting, the board stated if the board sets a tax rate to initiate a Voter-Approval Tax Rate Election (VATRE) of at least 9 pennies and the VATRE passes on November 8, 2022, then the board will provide a one-time lump sum retention payment for all eligible employees in an amount to be determined in future Board action.

The board initiated a VATRE of at least 9 pennies and the VATRE passed on November 8, 2022.

Administration is recommending the Board of Trustees approve a Resolution and amend the LISD 2022-23 Compensation Plan to include a one-time lump sum retention payment to show appreciation to employees for their continued service to the 41,000 students of the District, which has become more complex with the additional responsibilities, training, and duties required.

This one-time lump sum retention payment in the amount of \$1,000 will be paid to our eligible full-time employees as outlined in the LISD Compensation Plan. An employee who is employed as a 0.5 FTE or less will receive ½ of the Retention Incentive payment. The one-time lump sum retention payment will be paid to all full-time/part-time employees who were employed by the District on November 18, 2022, and meet the eligibility criteria.

This one-time lump sum retention payment is not considered salary; therefore, it is not eligible for credit in accordance with the Teacher Retirement System.

Administrative Recommendation:

Approval of a Board Resolution, amended Compensation Plan and payment of one-time lump sum retention payment

Sample Motion:

(Action needed by 12/08/22) I move that the Board accept the Resolution, recommendation to amend the LISD 22-23 Compensation Plan and approve the one-time lump sum retention payment to all employees in December 2022 as outlined in the Resolution and amended LISD 22-23 Compensation Plan.



One-Time Lump Sum Retention Payment

December 8, 2022

PURPOSE

The purpose of this presentation is to discuss a one-time lump sum retention payment to qualified Leander ISD (LISD) employees.

The 'Why'

-May 19, 2022 board meeting:

-If board sets a tax rate to initiate a Voter-Approval Tax Rate Election (VATRE) (at least 9 pennies) and,

-The VATRE is successful, then

-The board will provide a one-time lump sum retention payment for all eligible employees in an amount to be determined in future board action.

212

The 'How'

- The latest financial projection shows the 2022/23 budget ending the fiscal year with \$3.4M in surplus funds.
- The one-time lump sum retention payment will cost approximately \$5.3M.
- The District is planning to recommend a separate one-time lump sum retention payment for certain special education staff in January.
- The District will continue to monitor the budget and if at the end of the fiscal year the fund balance is expected to increase, then administration may come back to the board with a recommendation for an additional one-time lump sum retention payment.

213

The 'What'

-Administration recommends the board consider and approve a resolution and amend the LISD 2022-23 compensation plan to include a one-time lump sum retention payment to show appreciation to LISD employees for their continued service to the approximately 41,000 students which has become more complex with the additional responsibilities, training, and duties required.

214

The 'Who'

-The one-time lump sum retention payment will be paid to all eligible employees as outlined in the LISD compensation plan:

- Full-time employees will receive \$1,000

- Part-time employees will receive \$500

- Employed by LISD on November 18, 2022 and meeting eligibility criteria

- One-time lump sum retention payment is not considered salary and is not eligible for credit for Teacher Retirement System (TRS)

215

The 'When'

-If the one-time lump sum retention payment is approved the payment will be included on the following pay dates:

- Monthly Payroll on December 16, 2022

- Bi-weekly Payroll on December 21, 2022

DISCUSSION

The background features a dark blue field on the left and a large, abstract graphic on the right. The graphic consists of several overlapping, angular shapes in shades of yellow and orange, creating a sense of depth and movement. The shapes are sharp and geometric, resembling stylized rays or facets of a crystal.

**RESOLUTION OF THE BOARD OF TRUSTEES
OF
THE LEANDER INDEPENDENT SCHOOL DISTRICT
ONE-TIME LUMP SUM RETENTION PAYMENT**

At a lawfully called meeting on December 8, 2022, the Leander Independent School District Board of Trustees ("Board of Trustees") does hereby make the following Resolution regarding the implementation of a one-time lump sum retention payment for all eligible staff of the Leander Independent School District ("Leander ISD").

WHEREAS, the Board of Trustees is authorized by [Section 45.105, Texas Education Code](#), to expend District funds necessary to conduct school business as determined by the Board;

WHEREAS, the Board of Trustees finds that the implementation of a strategic retention incentive for District employees serves the public purposes of reducing turnover, retaining, and supporting staff with the purpose of ensuring continuity of District staffing through the school year; and

WHEREAS, the Board of Trustees also finds that the provision of an incentive to staff has sufficient controls to ensure that the expenditure of public funds is administered in the most economical and effective manner feasible, to attain the intended public benefit to the District as listed above.

IT IS THEREFORE RESOLVED THAT the Board of Trustees authorizes a one-time lump sum retention payment for the 2022-23 school year, amending the compensation plan adopted at the May 19, 2022 meeting of the Board of Trustees, as outlined below.

- Provide a one-time lump sum retention payment in the amount of \$1,000 to any eligible employee employed by Leander ISD in a full-time position, including Fellows Teachers, on either the December 16th (monthly) or December 21st (bi-weekly), 2022 pay dates.
- Provide a one-time lump sum retention payment in the amount of \$500 to any employee employed by LISD in a part-time position, including Fellows Teachers, on December 16th (monthly) or December 21st (bi-weekly), 2022 pay dates.

Employee Eligibility

If authorized by the Board of Trustees, in order to be eligible to receive the strategic retention incentive detailed above, a District employee must meet the following eligibility requirements:

- The employee is employed by the District in an eligible regular full or part-time position on November 18, 2022
- Employees in eligible positions would not be eligible for incentive payments if they have:
 - Previously submitted resignation with last work date prior to the end of the first semester;
 - Been terminated or proposed for termination;
 - Been non-renewed or proposed for non-renewal;
 - Otherwise provided documentation showing an intent to separate from employment prior to the last duty day of the first semester.

ADOPTED, on this the 8th day of December, 2022, by the Leander ISD Board of Trustees.

ATTEST:

Trish Bode
President, Board of Trustees
Leander Independent School District

Anna Smith
Secretary, Board of Trustees
Leander Independent School District

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item: Proposed 2023-2024 Budget Development Calendar
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape
Attachments: Budget Preparation and Tax Rate Adoption Calendar Fiscal Year 2023-2024

Background Information:

The administration has begun work to prepare the 2023-2024 fiscal year budget. A planning calendar is utilized to provide a timeline for preparing the budget. The calendar reflects important dates to be met in adopting the budget, adopting the tax rate, and to help ensure any legal date requirements are met.

The Board will be presented with the budget assumptions at the January 12, 2023 meeting to be used in preparing the budget for 2023-2024, with approval of the assumptions to follow at the January 26, 2023 meeting. The 2023-2024 budget is scheduled for adoption on June 22, 2023.

Administrative Recommendation:

N/A

Sample Motion:

N/A



**LEANDER INDEPENDENT SCHOOL DISTRICT
BUDGET PREPARATION AND TAX RATE ADOPTION CALENDAR
FISCAL YEAR 2023-2024**

DATE	ACTIVITY
December 8, 2022	Present planning calendar to Board of Trustees
January 12, 2023	Present budget assumptions and parameter for building the budget
January 12, 2023	Present updated revenues and expenditures based on assumptions/grade level projections
January 26, 2023	Review/Approve budget assumptions and parameter for building the budget
February 23, 2023	Budget update for Board of Trustees/Early Release of Positions
April 13, 2023	Budget Workshop, as needed
April 27, 2023	Budget planning update for Board of Trustees; Presentation of compensation plan
April 30, 2023	Receive certified estimated tax values from Williamson and Travis County Appraisal Districts
May 11, 2023	Budget update for Board of Trustees
May 11, 2023	Board of Trustees approves Compensation Plan for 2023-2024
May 25, 2023	Board President calls a meeting for the purpose of adopting a budget for the 2023-2024 fiscal year (June 22, 2023 public hearing)
May 25, 2023	2023-2024 Revenue overview/Proposed 2023-2024 budget presented to Board of Trustees
June 8/11, 2023	Publish "Notice of Public Meeting to Discuss Budget and Proposed Tax Rate" and post summary of proposed budget on district website
June 22, 2023	Public hearing on the 2023-2024 proposed budget; Board of Trustees adopts the 2023-2024 budget and approves final 2022-2023 budget amendment
July 25, 2023	Receive certified tax values from Williamson and Travis County Appraisal Districts
August/Septemer 2023	Board of Trustees adopts tax rate for 2023 tax year

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item:	Consider Approval of Budget Amendments	
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only	<input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Pete Pape	
Attachments:	Monthly Budget Amendments	

Background Information:

The Board of Trustees adopted the 2022-2023 budget on June 23, 2022. Budgets for the General Operating Fund, Child Nutrition Fund, and Debt Service Fund were included in the official district budget. Budgets are prepared and approved at fund and function levels to comply with the state's required level of control.

Budget amendments are necessary throughout the year to realign funds. Realignment of funds will increase and/or decrease various function levels within the budget. All necessary budget amendments that change the function level should be formally approved by the Board of Trustees and recorded in Board minutes. Budget amendments increasing or decreasing revenues and/or expenditures also require formal Board approval.

The attached documents summarize the effect of budget transfers and amendments, and the details of the changes being proposed. Submitted for approval are the budget revisions/amendments requested by various campuses and departments through November 29, 2022.

The amendments presented this month for the **General Operating Fund** (Fund 199) are as follows:

- Increase of \$4,133 to the expenditure budget in Fund 199 for vehicle repairs. Insurance proceeds were received in the 2021-2022 fiscal year and rolled into fund balance. The expenditure will increase the overall operating deficit by \$4,133.
- Increase of \$1,788 to revenue and expenditure budgets in Fund 199 for vehicle repairs. The increase to estimated revenue and expenditures has no impact on the total operating deficit/surplus.
- Transfers among functions with no effect on the total operating deficit/surplus.
- Transfer among functions in Fund 181 (New Instructional Facilities Allotment (NIFA)) with no effect on the total operating deficit/surplus.

There are no amendments to the **Child Nutrition Fund** or **Debt Service Fund**.

Administrative Recommendation:

Administration recommends that the Board approve the budget transfers and amendments to the 2022-2023 budget, as presented.

Sample Motion:

I move that the Board of Trustees approve the budget transfers and amendments to the 2022-2023 budget, as presented.

Leander Independent School District
General Fund - Fund 199
Budget Amendments/Transfers as of November 29, 2022

	2022-2023 Original Budget	Previously Amended Budget	Proposed Amendments 11/29/22	Proposed Amended Budget
Revenues:				
Local Sources	\$ 394,721,314	\$ 395,559,819	\$ 1,788	\$ 395,561,607
State Sources	46,456,165	46,456,165	-	46,456,165
Federal Sources	5,318,206	5,318,206	-	5,318,206
TOTAL REVENUES	\$ 446,495,685	\$ 447,334,190	\$ 1,788	\$ 447,335,978
Expenditures:				
Function 11 - Instruction	\$ 250,421,598	\$ 252,357,926	\$ (40,146)	\$ 252,317,780
Function 12 - Instructional Resources & Media	5,032,282	5,064,108	(443)	5,063,665
Function 13 - Staff Development	9,909,325	9,952,719	24,671	9,977,390
Function 21 - Instructional Administration	4,670,311	4,640,040	-	4,640,040
Function 23 - School Administration	23,265,335	23,314,177	(3,141)	23,311,036
Function 31 - Guidance & Counseling	21,138,589	21,149,347	9,160	21,158,507
Function 32 - Social Services	1,531,421	1,531,421	-	1,531,421
Function 33 - Health Services	3,966,488	3,973,532	150	3,973,682
Function 34 - Student Transportation	13,326,682	13,577,945	5,921	13,583,866
Function 35 - Food Services	10,000	45,214	-	45,214
Function 36 - Co-Curricular Activities	12,840,895	13,011,085	2,470	13,013,555
Function 41 - General Administration	10,219,520	10,300,655	180,000	10,480,655
Function 51 - Plant Maintenance & Operations	35,304,370	36,969,525	4,195	36,973,720
Function 52 - Security	2,405,898	2,545,122	3,084	2,548,206
Function 53 - Data Processing	9,068,083	9,169,049	-	9,169,049
Function 61 - Community Services	2,256,070	2,308,068	-	2,308,068
Function 71 - Debt Service	132,000	132,000	-	132,000
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	36,210,203	36,210,203	-	36,210,203
Function 95 - JJAEP	245,000	245,000	-	245,000
Function 99 - Other Intergovernmental Charges	2,410,735	2,410,735	-	2,410,735
TOTAL ALL EXPENDITURES	\$ 444,364,805	\$ 448,907,873	\$ 185,921	\$ 449,093,794
Excess/(Deficiency) of Revenues vs. Expenditures	\$ 2,130,880	\$ (1,573,683)	\$ (184,133)	\$ (1,757,816)
Other Financing Sources/Uses				
Sale of Assets	\$ 20,000	\$ 20,000	\$ -	\$ 20,000
Transfer Out - Other	(50,000)	(50,000)	-	(50,000)
Transfer Out - Healthcare	(7,300,000)	(7,300,000)	-	(7,300,000)
Transfer Out - Healthcare Additional Contribution	-	-	-	-
Other Uses - Settlements	(180,000)	(180,000)	180,000	-
Total Other Financing Sources/Uses	\$ (7,510,000)	\$ (7,510,000)	\$ 180,000	\$ (7,330,000)
Net Increase/(Decrease) in Fund Balance	\$ (5,379,120)	\$ (9,083,683)	\$ (4,133)	\$ (9,087,816)
<hr/>				
Beginning Fund Balance for Fund 181	(497,557)	(497,557)		(497,557)
Beginning Fund Balance for Fund 196	2,733,409	2,733,409		2,733,409
Beginning Fund Balance for Fund 197	(38,743,571)	(38,743,571)		(38,743,571)
Beginning Fund Balance for Fund 199	215,354,536	215,354,536		215,354,536
Total Beginning Fund Balance of Fund 19X *	\$ 178,846,817	\$ 178,846,817		\$ 178,846,817
Net Operating Results - All General Fund 19X	(5,379,120)	(9,083,683)		(9,087,816)
Projected Ending Fund Balance	\$ 173,467,697	\$ 169,763,134		\$ 169,759,001

*Audited, per 2022 ACFR

Leander Independent School District
 General Fund - New Instructional Facilities Allotment (NIFA) - Fund 181
 Summary of Budget Transfers/Amendments
 As of November 29, 2022

REVENUES:

Ref #	Offset Function	Organization	Amount	#	Description
57XX					
58XX					
59XX					
TOTAL REVENUES			\$	-	

Other Resources

Ref #	Offset Function	Organization	Amount		Description
TOTAL TRANSFERS IN			\$	-	

EXPENDITURES:

Function 11 - Instruction

Ref #	Offset Function	Organization	Amount		Description
TOTAL FUNCTION 11			\$	-	

Function 12 - Instructional Resources & Media

Ref #	Offset Function	Organization	Amount		Description
TOTAL FUNCTION 12			\$	-	

Function 13 - Staff Development

Ref #	Offset Function	Organization	Amount		Description
TOTAL FUNCTION 13			\$	-	

Function 21 - Instructional Administration

Ref #	Offset Function	Organization	Amount		Description
TOTAL FUNCTION 21			\$	-	

Function 23 - School Administration

Ref #	Offset Function	Organization	Amount		Description
18	52	129	(1,541)		Campus/Department request to move funds
TOTAL FUNCTION 23			\$	(1,541)	

Leander Independent School District
General Fund - New Instructional Facilities Allotment (NIFA) - Fund 181
Summary of Budget Transfers/Amendments
As of November 29, 2022

Function 31 - Guidance & Counseling

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 31			\$ -	

Function 32 - Social Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 32			\$ -	

Function 33 - Health Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 33			\$ -	

Function 34 - Student Transportation

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 34			\$ -	

Function 35 - Food Service

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 35			\$ -	

Function 36 - Co-Curricular Activities

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 36			\$ -	

Function 41 - General Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 41			\$ -	

Function 51 - Plant Maintenance & Operations

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 51			\$ 225 -	

Leander Independent School District
 General Fund - New Instructional Facilities Allotment (NIFA) - Fund 181
 Summary of Budget Transfers/Amendments
 As of November 29, 2022

Function 52 - Security

Ref #	Offset Function	Organization	Amount	Description
18	23	129	1,541	Campus/Department request to move funds
TOTAL FUNCTION 52			\$ 1,541	

Function 53 - Data Processing

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 53			\$ -	

Function 61 - Community Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 61			\$ -	

Function 71 - Debt Service

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 91			\$ -	

Function 99 - Other Intergovernmental Charges

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 99			\$ -	

Transfers Out

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS OUT			\$ -	

TOTAL EXPENDITURES			\$ -	
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INCREASE/(DECREASE) TO FUND BALANCE			\$ 226 -	
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Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of November 29, 2022

REVENUES:

	<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>#</u>	<u>Description</u>
57XX	1205	34	000	1,788		Insurance Proceeds for Vehicle Repair
58XX				-		
59XX				-		
TOTAL REVENUES				\$ 1,788		

Other Resources

	<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
	12			-	
TOTAL TRANSFERS IN				\$ -	

EXPENDITURES:

Function 11 - Instruction

	<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
	660	13	922	(13,073)	Campus/Department request to move funds
	753	23	049	(2,251)	Campus/Department request to move funds
	8	36	041	(335)	Campus/Department request to move funds
	3	33	042	(150)	Campus/Department request to move funds
	2	52	047	(17)	Campus/Department request to move funds
	4	52	003	(1,500)	Campus/Department request to move funds
	5	36	003	(1,700)	Campus/Department request to move funds
	10	31	126	(92)	Campus/Department request to move funds
	9	52	043	(576)	Campus/Department request to move funds
	16	31	122	(422)	Campus/Department request to move funds
	15	51	999	(1,500)	Campus/Department request to move funds
	14	52	125	(62)	Campus/Department request to move funds
	11	31	103	(363)	Campus/Department request to move funds
	13	31	124	(484)	Campus/Department request to move funds
	25	23	048	(1,000)	Campus/Department request to move funds
	20	23	003	(1,000)	Campus/Department request to move funds
	21	13	003	(1,600)	Campus/Department request to move funds
	19	13	999	(8,000)	Campus/Department request to move funds
	22	23	014	(1,500)	Campus/Department request to move funds
	23	13	014	(1,000)	Campus/Department request to move funds
	24	31	014	(1,000)	Campus/Department request to move funds
	676	51	048	(596)	Campus/Department request to move funds
	33	13	115	(444)	Campus/Department request to move funds
	32	31	105	(398)	Campus/Department request to move funds
	26	23	115	(300)	Campus/Department request to move funds
	30	23	117	(364)	Campus/Department request to move funds
	28	13	117	(390)	Campus/Department request to move funds
	31	23	117	(29)	Campus/Department request to move funds
TOTAL FUNCTION 11				\$ (40,146)	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of November 29, 2022

Function 12 - Instructional Resources & Media

Ref #	Offset		Amount	Description
	Function	Organization		
679	51	048	(443)	Campus/Department request to move funds
TOTAL FUNCTION 12			\$ (443)	

Function 13 - Staff Development

Ref #	Offset		Amount	Description
	Function	Organization		
660	11	922	13,073	Campus/Department request to move funds
21	11	003	1,600	Campus/Department request to move funds
19	11	Pre-K campuses	8,000	Campus/Department request to move funds
23	11	014	1,000	Campus/Department request to move funds
33	11	115	444	Campus/Department request to move funds
28	11	117	390	Campus/Department request to move funds
29	31	049	599	Campus/Department request to move funds
34	36	042	(435)	Campus/Department request to move funds
TOTAL FUNCTION 13			\$ 24,671	

Function 21 - Instructional Administration

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 21			\$ -	

Function 23 - School Administration

Ref #	Offset		Amount	Description
	Function	Organization		
1279	31	014	(7,000)	Campus/Department request to move funds
753	11	049	2,251	Campus/Department request to move funds
25	11	048	1,000	Campus/Department request to move funds
17	52	041	(1,000)	Campus/Department request to move funds
20	11	003	1,000	Campus/Department request to move funds
22	11	014	1,500	Campus/Department request to move funds
27	52	002	(44)	Campus/Department request to move funds
26	11	115	300	Campus/Department request to move funds
30	11	117	364	Campus/Department request to move funds
31	11	117	29	Campus/Department request to move funds
TOTAL FUNCTION 23			\$ (1,600)	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of November 29, 2022

Function 31 - Guidance & Counseling

Ref #	Offset		Amount	Description
	Function	Organization		
1279	23	014	7,000	Campus/Department request to move funds
10	11	126	92	Campus/Department request to move funds
16	11	122	422	Campus/Department request to move funds
11	11	103	363	Campus/Department request to move funds
13	11	124	484	Campus/Department request to move funds
24	11	014	1,000	Campus/Department request to move funds
32	11	105	398	Campus/Department request to move funds
29	13	049	(599)	Campus/Department request to move funds
TOTAL FUNCTION 31			\$ 9,160	

Function 32 - Social Services

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 32			\$ -	

Function 33 - Health Services

Ref #	Offset		Amount	Description
	Function	Organization		
3	11	042	150	Campus/Department request to move funds
TOTAL FUNCTION 33			\$ 150	

Function 34 - Student Transportation

Ref #	Offset		Amount	Description
	Function	Organization		
1171	n/a	911	4,133	Vehicle Repair
1205	0	911	1,788	Vehicle Repair
TOTAL FUNCTION 34			\$ 5,921	

Function 35 - Food Services

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 35			\$ -	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of November 29, 2022

Function 36 - Co-Curricular Activities

Ref #	Offset		Amount	Description
	Function	Organization		
8	11	041	335	Campus/Department request to move funds
5	11	003	1,700	Campus/Department request to move funds
34	13	042	435	Campus/Department request to move funds
TOTAL FUNCTION 36			\$ 2,470	

Function 41 - General Administration

Ref #	Offset		Amount	Description
	Function	Organization		
12	00	701	180,000	Reclass K-12 Settlements
TOTAL FUNCTION 41			\$ 180,000	

Function 51 - Plant Maintenance & Operations

Ref #	Offset		Amount	Description
	Function	Organization		
6	52	919	1,656	Campus/Department request to move funds
15	11	904	1,500	Campus/Department request to move funds
676	11	048	596	Campus/Department request to move funds
679	12	048	443	Campus/Department request to move funds
TOTAL FUNCTION 51			\$ 4,195	

Function 52 - Security

Ref #	Offset		Amount	Description
	Function	Organization		
2	11	047	17	Campus/Department request to move funds
6	51	999	(1,656)	Campus/Department request to move funds
4	11	003	1,500	Campus/Department request to move funds
9	11	043	576	Campus/Department request to move funds
14	11	125	62	Campus/Department request to move funds
17	23	041	1,000	Campus/Department request to move funds
27	23	002	44	Campus/Department request to move funds
TOTAL FUNCTION 52			\$ 1,543	

Function 53 - Data Processing

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 53			\$ -	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of November 29, 2022

Function 61 - Community Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 61			\$ -	

Function 71 - Debt Service

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 91			\$ -	

Function 95 - JJAEP

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 95			\$ -	

Function 99 - Other Intergovernmental Charges (TCAD/WCAD Tax Svc)

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 99			\$ -	

Transfers Out/Other Uses

Ref #	Offset Function	Organization	Amount	Description
12	41	701	(180,000)	Reclass K-12 Settlements
TOTAL TRANSFERS OUT			\$ (180,000)	
TOTAL EXPENDITURES			\$ 5,921	

INCREASE/(DECREASE) TO FUND BALANCE			\$ (4,133)	
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Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item: Consider Adoption of 2022 Property Tax Roll
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): N/A
Administrator Responsible: Pete Pape
Attachments: N/A

Background Information:

Section 26.09 of the Texas Property Tax Code requires the governing body of the school district to approve the tax roll. Section 26.09(e) of the Property Tax Code states: "The assessor shall enter the amount of tax determined as provided by this section in the appraisal roll and submit it to the governing body of the unit for approval. The appraisal roll with amounts of tax entered as approved by the governing body constitutes the unit's tax roll."

The certified property values were received from Williamson Central Appraisal District (WCAD) and Travis Central Appraisal District (TCAD) on July 21 and July 25, 2022, respectively. The tax rolls are prepared by the Williamson County and the Travis County tax offices. Each tax office uses the value information provided by the applicable central appraisal district and the tax rate previously adopted by Leander ISD and ratified by voters to produce a total levy. The District received a tax roll summary indicating a total levy of \$521,205,620. Note, that this levy represents only those values which had cleared through the appeals process at the time of establishing the levy. As values under appeal are processed, they appear on supplemental rolls. Accordingly, the Administration recommends approval of the 2022 Tax Levy as certified by the Williamson and Travis County Tax Assessor Collectors for Tax Year 2022 and school year 2022-2023 in the amount of \$521,205,620.

These tax levies represent revenues of \$386,292,534 for M&O and \$134,913,086 for I&S. In comparison, the adopted revenue estimate based on preliminary values at a 99% collection rate for M&O is \$384,536,418 and \$134,688,776 for I&S.

Administrative Recommendation:

The recommendation is that the Board of Trustees approve the 2022 Property Tax Roll in the amount of \$521,205,620.

Sample Motion:

I move the Board of Trustees approve the 2022 Property Tax Roll in the amount of \$521,205,620.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item: Monthly Bond Status Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape
Attachments: Bond Project Status Report

Background Information:

The monthly report for October is included which reflects bond funds remaining from authorizations prior to 2017 and the full list of projects ongoing under the 2017 authorization. The report also includes a column reflecting funding sources from other areas (2007 bond funds, major maintenance, etc.) used to support bond projects. This report should reflect ALL sources of funds available, budgeted, and remaining related to construction/bond projects.

There have been several budget amendments that the Board has approved over the past few months. These are shown in the budget transfers column.

The report shows the original and current budgets for all projects and costs to date by fiscal year. The last column of the report shows the budget remaining for the specific project. As projects are finalized, the Board will be asked to reallocate any remaining balances to project savings and/or other projects allowable within the confines on the bond orders.

Administrative Recommendation:

N/A

Sample Motion:

N/A

BOND PROJECT STATUS REPORT

AS OF OCTOBER 31, 2022



CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :					PROJECT EXPENDITURES :							PROJECT ENCUMBRANCE	REMAINING BUDGET
		2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	TOTAL EXPENDITURES TO DATE		
HS CAMPUS IMPROVEMENTS															
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ -	\$ 4,947,836	\$ (91,372)	\$ -	\$ 4,856,464	\$ 1,590	\$ 3,756,402	\$ 972,608	\$ 37,647	\$ 73,719	\$ -	\$ 4,841,965	\$ 13,259	\$ 1,240
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	-	11,150,507	(188,335)	-	10,962,172	505,712	6,109,691	3,161,020	383,351	725,406	2,299	10,887,479	74,693	0
Cedar Park HS	Board Approved: Major Maintenance: CPHS Renovations	-	-	-	9,855,820	9,855,820	-	7,279,652	-	-	-	-	9,855,820	-	-
Cedar Park HS	Flex Lab	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-	-
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations	-	2,665,503	-	-	2,665,503	-	1,677,160	426,247	1,692	255,004	-	2,360,103	26,955	278,445
Vandegrift HS	Ag Facility	-	3,768,160	(344,334)	-	3,423,826	-	2,944,468	1,735,381	1,387,472	-	-	3,417,321	6,505	0
Vandegrift HS	Classroom Additions, Incubator Renovation	-	31,245,385	(10,719,785)	-	20,525,600	-	4,618,833	11,021,375	4,564,706	123,386	-	20,328,300	197,300	(0)
Vandegrift HS	Secondary Access Road	-	3,000,000	-	-	3,000,000	26,883	39,722	45,474	6,252	128,850	7,396	254,576	270,424	2,475,000
Glenn HS	Remaining Construction Contract (Under 2007 Auth)	408,677	-	(381,253)	-	27,424	-	-	-	-	27,424	-	27,424	-	-
Glenn HS	Remaining GHS Template (Under 2007 Auth)	763,642	-	-	-	763,642	-	-	-	621	48,141	-	48,762	2,224	712,656
Glenn HS	Ag Facility	-	3,163,960	(492,005)	-	2,671,955	148,457	2,297,596	211,760	14,142	-	-	2,671,955	-	(0)
Various HS	Campus Security Upgrades (High School Sites)	-	3,625,020	198,534	-	3,823,554	-	-	1,136,909	2,673,060	-	-	3,813,489	10,064	0
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	-	1,758,284	(99,822)	-	1,658,462	1,054,496	591,541	12,000	425	-	-	1,658,462	-	0
HS 7	New Construction (Design Only)	-	10,073,645	-	-	10,073,645	-	-	-	-	-	-	-	-	10,073,645
HS Land	Future HS #8	-	21,411,300	(21,411,300)	-	-	-	-	-	-	-	-	-	-	-
Leander HS	LHS Master Plan	-	-	100,000	-	100,000	-	-	-	-	-	-	-	-	100,000
Total HS Campus Improvements		\$ 4,272,319	\$ 96,809,600	\$ (36,529,672)	\$ 9,855,820	\$ 74,408,067	\$ 1,737,136	\$ 26,665,065	\$ 21,298,943	\$ 9,096,792	\$ 1,358,026	\$ 9,694	\$ 60,165,656	\$ 601,424	\$ 13,640,987
MS CAMPUS IMPROVEMENTS															
Leander MS	HVAC Update, Classroom Addition	\$ -	\$ 21,516,101	\$ (2,618,521)	\$ -	\$ 18,897,580	\$ 3,594,061	\$ 11,265,274	\$ 902,173	\$ 1,426,631	\$ 280,767	\$ 138,770	\$ 17,607,677	\$ 189,903	\$ 1,100,000
Leander MS	HVAC Update: Under 2007 Auth	692	-	(606)	882,988	883,074	-	188,707	694,281	86	-	-	883,074	-	-
Cedar Park MS	HVAC Update	-	15,240,743	(2,073,215)	-	13,167,528	-	6,936,074	1,940,710	2,112,431	1,612,696	255,127	12,857,039	312,989	(2,501)
Danielson MS	MS New Construction	-	63,410,011	(3,731,073)	-	59,678,938	761,745	20,857,501	30,847,648	6,626,911	253,957	44,453	59,392,215	252,229	34,494
Danielson MS	MS Template (From 2007 Auth)	62,738	-	(6,952)	-	55,786	-	-	-	55,786	-	-	55,786	-	0
Various MS	Campus Security Upgrades (Middle School Sites)	-	7,250,040	(453,835)	-	6,796,205	-	-	1,406,210	5,029,283	358,638	-	6,794,130	2,075	(0)
MS Land	Future MS #11	-	-	10,018,850	-	10,018,850	-	-	-	-	-	-	-	-	10,018,850
Total MS Campus Improvements		\$ 63,430	\$ 117,435,745	\$ (8,884,202)	\$ 882,988	\$ 109,497,961	\$ 4,355,807	\$ 39,247,557	\$ 35,791,022	\$ 15,251,128	\$ 2,506,059	\$ 438,350	\$ 97,589,922	\$ 757,196	\$ 11,150,843
ES CAMPUS IMPROVEMENTS															
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ -	\$ 603,560	\$ (163,243)	\$ -	\$ 440,317	\$ 391,220	\$ 49,098	\$ -	\$ -	\$ -	\$ -	\$ 440,317	\$ -	\$ (0)
Giddens ES	HVAC Update and District Standard Traffic Gates	-	9,005,975	(1,609,658)	-	7,396,317	2,433,399	4,321,512	428,859	14,010	64,156	47,722	7,309,657	86,660	0
Steiner ES	HVAC Update	-	8,857,136	(159,381)	-	8,697,755	-	2,783,462	4,132,589	1,534,031	160,587	-	8,610,668	87,087	(0)
Akin ES	Remaining Construction Contract (Under 2007 Auth)	607,348	-	(562,024)	-	45,324	-	-	-	45,324	-	-	45,324	-	-
Larkspur ES 27	New construction	-	37,779,628	(24,805,180)	-	12,974,448	2,965,860	8,982,507	874,374	151,706	-	-	12,974,448	(0)	0
Larkspur ES 27	Board Approved: 2007 Funds: EL 27 Construction	-	-	-	18,639,920	18,639,920	-	18,168,836	471,084	-	-	-	18,639,920	-	(0)
Tarvin ES 28	ES New Construction	-	40,862,445	(3,415,928)	-	37,446,517	-	-	28,057,563	3,937,877	91,962	-	36,560,099	433,738	452,679
ES 29	ES New Construction	-	42,496,943	-	-	42,496,943	-	-	4,472,697	-	-	-	47,969,640	2,603,784	234
ES 30	ES New Construction (Design Only)	-	2,181,032	61,120,968	-	63,302,000	-	-	1,256,605	31,019,546	5,496,862	-	37,773,013	2,120,146	63,302,000
Various ES	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	-	245,700	(554)	-	245,146	-	245,146	-	-	-	-	245,146	-	(0)
ES Land	Future Elementary Sites	6,238,719	-	-	-	6,238,719	-	-	-	33,193	4,126,271	45,247	4,204,711	56,208	1,977,799
ES Land	Future ES (34, 35, 36, 37, 38, 39, 40)	-	30,504,236	-	-	30,504,236	-	-	-	-	-	-	-	-	30,504,236
Various ES	ES Prototype	-	-	75,000	-	75,000	-	-	-	-	-	-	-	-	75,000
Total ES Campus Improvements		\$ 6,846,067	\$ 172,536,655	\$ 30,480,000	\$ 18,639,920	\$ 228,502,642	\$ 5,790,479	\$ 31,767,099	\$ 9,030,475	\$ 33,690,990	\$ 40,681,880	\$ 5,842,381	\$ 126,803,304	\$ 2,783,839	\$ 98,915,499
TECHNOLOGY PROJECTS															
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ -	\$ 38,730,000	\$ 71,328	\$ -	\$ 38,801,328	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,780,357	\$ 2,464,107	\$ 2,231,741	\$ 30,938,591	\$ 998,334	\$ 6,864,402
Technology	IT Assessment	-	-	199,035	-	199,035	-	173,556	-	25,479	-	-	199,035	1,998	(1,998)
Vista Ridge HS	Disaster Recovery Site Improvements	465,062	-	(270,363)	-	194,699	-	-	-	-	-	-	192,701	1,998	-
Total Technology Projects		\$ 465,062	\$ 38,730,000	\$ -	\$ -	\$ 39,195,062	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,953,913	\$ 2,489,586	\$ 2,231,741	\$ 31,137,626	\$ 1,193,033	\$ 6,864,402
SUPPORT SERVICES PROJECTS															
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	\$ -	\$ 893,000	\$ -	\$ -	\$ 893,000	\$ -	\$ 100,136	\$ 148,630	\$ -	\$ 146,975	\$ 37,220	\$ 432,961	\$ 74,840	\$ 385,199
Plant Services	Water Bottle Refilling Stations	314,087	-	43,804	-	357,891	-	-	242,949	84,935	-	-	327,885	30,006	(0)
Transportation	88 Replacement Buses; A/C Retrofit	-	10,200,000	-	-	10,200,000	-	8,688,117	818,918	-	692,965	-	10,200,000	-	-
Transportation	Bus A/C Upgrades: 2007 Funded Portion	-	-	-	35,080	35,080	-	-	-	-	-	-	35,080	-	-
Transportation	North Satellite Transportation Center	-	17,800,000	(2,245,948)	-	15,554,052	773,943	14,232,376	436,119	111,614	-	-	15,554,052	-	(0)
Transportation	South Satellite Transportation Center	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-	-
Land	Initial Land Costs: Warehouse/Science Material Center	100,000	-	2,005,895	-	2,105,895	-	-	2,072,178	1,489	-	-	2,073,668	32,228	(0)
Plant Services	Major Maintenance Funding	-	-	12,500,000	-	12,500,000	-	-	-	-	-	-	-	-	12,500,000
Plant Services	Portables	-	2,500,000	-	-	2,500,000	-	-	-	179,817	520,722	-	700,539	237,847	1,561,614
District Wide	HVAC Design	-	2,200,000	-	-	2,200,000	-	-	-	-	-	-	-	-	2,200,000
Total Support Service Projects		\$ 3,514,087	\$ 28,893,000	\$ 13,903,751	\$ 35,080	\$ 46,345,918	\$ 773,943	\$ 23,055,709	\$ 584,749	\$ 3,245,660	\$ 413,117	\$ 1,250,907	\$ 29,324,185	\$ 374,921	\$ 16,646,812
PROJECT MANAGEMENT															
2007 Funds	Bond Interest/Other Rev/Project Management	\$ 1,339,002	\$ -	\$ -	\$ 18,317	\$ 1,357,319	\$ -	\$ -	\$ -	\$ 613,920	\$ 575,265	\$ 158,880	\$ 1,348,066	\$ 93,640	\$ (84,387)
2007 Funds	Project Management Costs (Reserve)	500,000	-	-	-	500,000	-	-	-	-	-	-	-	-	500,000
2007 Funds	Project Savings	1,558,683	-	(1,558,683)	-	-	-	-	-	-	-	-	-	-	-
2017 Funds	Bond Interest/Other Rev/Project Management	-	-	-	2,602,333	2,602,333	-	-	-	-	-	-	-	-	2,602,333
2017 Funds	Project Savings	-	-	2,588,806	-	2,588,806	-	-	-	-	-	-	-	-	2,588,806
Total Project Management		\$ 3,397,685	\$ -	\$ 1,030,123	\$ 2,620,650	\$ 7,048,458	\$ -	\$ -	\$ -	\$ 613,920	\$ 575,265	\$ 158,880	\$ 1,348,066	\$ 93,640	\$ 5,606,752
TOTALS		\$ 18,558,650	\$ 454,405,000	\$ -	\$ 32,034,458	\$ 504,998,108	\$ 16,048,798	\$ 131,415,227	\$ 71,096,347	\$ 69,852,403	\$ 48,024,032	\$ 9,931,952	\$ 346,368,759	\$ 5,804,054	\$ 152,825,296

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item: Monthly Financial Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): N/A
Administrator Responsible: Dana Paulson
Attachments: Monthly Financial Report – October 2022

Background Information:

The monthly financial report represents the status of revenue and expenditures for the month. This month, the reports reflect activity through the month of October 2022, the fourth month of the 2023 fiscal year. The monthly financials provide a revenue and expenditure summary and compare current budget performance to the prior year through the same time period.

These are unaudited figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds are available in the Financial Services Office for inspection and review.

Supplemental reports are also included detailing ESSER funds and Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
GENERAL FUND 181, 196-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE FOUR MONTHS ENDING OCTOBER 31, 2022

	CURRENT YEAR 2022-2023				PRIOR YEAR 2021-2022			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	394,721,314	395,561,607	5,914,997	1.50%	289,960,319	290,191,126	8,070,340	2.78%
State Program Revenues	46,456,165	46,456,165	23,155,688	49.84%	75,311,700	76,888,218	64,449,441	83.82%
Federal Program Revenues	5,318,206	5,318,206	165,224	3.11%	3,265,000	3,301,900	173,650	5.26%
Other Financing Sources	20,000	20,000	465	2.33%	20,000	250,665	300,663	119.95%
Total Revenues	446,515,685	447,355,978	29,236,374	6.54%	368,557,019	370,631,909	72,994,094	19.69%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	250,421,598	252,357,926	48,044,907	19.04%	241,472,095	243,800,925	44,927,169	18.43%
12 - Instructional Resources and Media Services	5,032,282	5,064,108	979,831	19.35%	4,708,224	4,946,262	1,114,361	22.53%
13 - Curriculum and Instructional Staff Development	9,909,325	9,952,719	2,677,337	26.90%	8,326,459	8,495,044	2,274,517	26.77%
21 - Instructional Leadership	4,670,311	4,640,040	1,216,035	26.21%	4,540,279	4,119,336	1,029,159	24.98%
23 - School Leadership	23,265,335	23,307,177	6,139,152	26.34%	21,818,497	21,994,926	5,813,620	26.43%
31 - Guidance, Counseling and Evaluation	21,138,589	21,156,347	4,601,107	21.75%	19,762,402	19,927,601	4,497,586	22.57%
32 - Social Work Services	1,531,421	1,531,421	397,329	25.95%	1,385,752	1,475,509	371,381	25.17%
33 - Health Services	3,966,488	3,973,532	805,046	20.26%	3,669,546	3,701,419	745,682	20.15%
34 - Student (Pupil) Transportation	13,326,682	13,583,866	3,755,925	27.65%	13,640,335	13,940,550	3,603,579	25.85%
35 - Food Services	10,000	45,214	79,910	176.73%	49,517	80,260	74,956	93.39%
36 - Cocurricular/Extra Curricular Activities	12,840,895	13,011,085	2,984,393	22.94%	12,036,262	12,388,250	2,736,373	22.09%
41 - General Administration	10,219,520	10,300,655	2,797,639	27.16%	9,143,130	9,290,466	2,837,337	30.54%
51 - Plant Maintenance and Facility Services	35,304,370	36,969,525	10,809,723	29.24%	30,324,169	33,030,250	10,030,705	30.37%
52 - Security and Monitoring Services	2,405,898	2,545,122	447,914	17.60%	3,783,798	3,830,476	549,175	14.34%
53 - Data Processing Services	9,068,083	9,169,049	2,882,681	31.44%	8,264,103	8,329,499	2,819,189	33.85%
61 - Community Services	2,256,070	2,308,068	736,443	31.91%	1,932,591	2,010,224	691,376	34.39%
71 - Debt Administration - Principal	132,000	132,000	46,475	35.21%	100,000	100,000	23,824	0.00%
81 - Facilities and Acquisition & Construction	-	-	9,028	0.00%	-	-	11,456	0.00%
91 - Recapture Payments	36,210,203	36,210,203	-	0.00%	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	245,000	245,000	159,634	65.16%	245,000	245,000	236,899	96.69%
99 - Other intergovernmental Charges	2,410,735	2,410,735	534,785	22.18%	2,363,466	2,363,466	302,505	12.80%
Other Financing Uses	7,530,000	7,530,000	2,075,956	27.57%	6,542,700	6,542,700	2,050,538	31.34%
Total Expenditures	451,894,805	456,443,794	92,181,251	20.20%	394,108,325	400,612,162	86,741,389	21.65%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	360,538,964	360,605,228	74,119,525	20.55%	337,187,258	338,570,225	69,538,542	20.54%
62XX - Professional and Contracted Services	59,179,900	61,692,963	6,696,030	10.85%	26,125,916	28,749,579	7,310,487	25.43%
63XX - Supplies and Materials	18,702,141	20,307,461	6,342,123	31.23%	18,944,503	21,255,586	5,534,688	26.04%
64XX - Other Operating Expenses	5,498,231	5,655,344	2,676,451	47.33%	4,915,110	4,831,470	2,139,111	44.27%
65XX - Debt Administration	132,000	132,000	46,475	35.21%	100,000	100,000	23,824	0.00%
66XX - Capital Outlay Expenses	313,569	520,797	224,691	43.14%	292,838	562,603	144,198	25.63%
89XX - Other Uses	7,530,000	7,530,000	2,075,956	27.57%	6,542,700	6,542,700	2,050,538	31.34%
Total Expenditures	451,894,805	456,443,794	92,181,251	20.20%	394,108,325	400,612,162	86,741,389	21.65%
Excess (Deficiency) of Revenues Over Expenditures	(5,379,120)	(9,087,816)	(62,944,877)		(25,551,306)	(29,980,253)	(13,747,295)	
Fund Balance, July 1, beginning			178,846,819					
Estimated Fund Balance, October 31, ending			115,901,942					

Leander Independent School District
CHILD NUTRITION FUNDS 240 and 242
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE FOUR MONTHS ENDING OCTOBER 31, 2022

	CURRENT YEAR 2022-2023				PRIOR YEAR 2021-2022			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	9,094,103	9,094,103	2,698,619	29.67%	10,368,957	10,368,957	323,921	3.12%
State Program Revenues	69,199	69,199	-	-	18,022	18,022	-	-
Federal Program Revenues	5,630,509	5,630,509	1,073,518	0.19	5,677,532	5,677,532	3,645,002	64.20%
Other Financing Sources	-	-	-	-	-	-	-	-
Total Revenues	14,793,811	14,793,811	3,772,137	25.50%	16,064,511	16,064,511	3,968,923	24.71%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	14,293,811	14,296,977	2,268,997	15.87%	15,647,634	15,648,657	3,095,869	19.78%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91 - Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
Total Expenditures	14,293,811	14,296,977	2,268,997	15.87%	15,647,634	15,648,657	3,095,869	19.78%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	6,135,553	6,135,553	1,051,899	17.14%	6,634,946	6,634,946	1,222,940	18.43%
62XX - Professional and Contracted Services	6,267,332	6,267,953	1,158,195	18.48%	6,836,039	6,837,092	1,791,511	26.20%
63XX - Supplies and Materials	1,024,926	1,027,421	52,379	5.10%	1,300,149	1,300,119	79,533	6.12%
64XX - Other Operating Expenses	36,000	36,050	6,524	18.10%	46,500	46,500	1,884	4.05%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	830,000	830,000	-	0.00%	830,000	830,000	-	-
89XX - Other Uses				-				-
Total Expenditures	14,293,811	14,296,977	2,268,997	15.87%	15,647,634	15,648,657	3,095,869	19.78%
Excess (Deficiency) of Revenues Over Expenditures	500,000	496,834	1,503,140		416,877	415,854	873,054	
Fund Balance, July 1, beginning			11,734,358					
Estimated Fund Balance, October 31, ending			13,237,498					

Leander Independent School District
DEBT SERVICE FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE FOUR MONTHS ENDING OCTOBER 31, 2022

	CURRENT YEAR 2022-2023				PRIOR YEAR 2021-2022			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	136,338,776	136,338,776	1,442,059	1.06%	148,347,925	148,347,925	3,095,333	2.09%
State Program Revenues	-	-	-	-	1,696,866	1,696,866	-	-
Federal Program Revenues	-	-	-	-	-	-	-	-
Other Financing Sources	-	-	-	-	-	-	-	-
Total Revenues	136,338,776	136,338,776	1,442,059	1.06%	150,044,791	150,044,791	3,095,333	2.06%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services				-				-
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal	136,338,776	136,338,776	89,235,204	65.45%	113,681,266	113,681,266	90,246,564	79.39%
81 - Facilities and Acquisition & Construction				-				-
91- Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-	36,363,525	36,363,525	-	0.00%
Total Expenditures	136,338,776	136,338,776	89,235,204	65.45%	150,044,791	150,044,791	90,246,564	60.15%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	136,338,776	136,338,776	89,235,204	65.45%	113,681,266	113,681,266	90,246,564	79.39%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	-	-	-	-	36,363,525	36,363,525	-	-
Total Expenditures	136,338,776	136,338,776	89,235,204	65.45%	150,044,791	150,044,791	90,246,564	60.15%
Excess (Deficiency) of Revenues Over Expenditures	-	-	(87,793,145)		-	-	(87,151,232)	
Fund Balance, July 1, beginning			135,256,116					
Estimated Fund Balance, October 31, ending			47,462,971					



Allotment Report

LEANDER ISD

Current Biennium includes SY 2021-2022 & SY 2022-2023

District / Charter: 246913
School Year : 2022-2023

Transaction Type	Date	Transaction ID	Description	Amount
Allotment	05/15/2022	0000220106	Current Biennial Allotment	\$2,600,911.87
Carryover Funds	05/15/2022	0000220107	Prior Biennial Carryover	\$23,575.30
Prior Expenditure	05/15/2022	0000220108	School Year 2021-2022 Expenditure	(\$1,818,181.22)
Adjustment	07/08/2022	0000223442	2021-22 High Enrollment Growth	\$69,106.00
Total Allotment				<u>\$875,411.95</u>
Allotment Disbursement	07/06/2022	D000221623	Instructional Materials	(\$61,120.50)
Allotment Disbursement	07/06/2022	D000221619	Instructional Materials	(\$55,500.00)
Allotment Disbursement	07/06/2022	D000221617	Instructional Materials	(\$81,540.00)
Allotment Disbursement	07/06/2022	D000221615	Instructional Materials	(\$19,864.00)
Allotment Disbursement	07/06/2022	D000221608	Instructional Materials	(\$1,575.00)
Allotment Disbursement	07/06/2022	D000221609	Instructional Materials	(\$227,392.00)
Allotment Disbursement	08/19/2022	D000224351	Instructional Materials	(\$88,331.60)
Allotment Disbursement	08/19/2022	D000224350	Instructional Materials	(\$23,635.50)
Allotment Disbursement	08/19/2022	D000224345	Instructional Materials	(\$34,350.00)
Allotment Disbursement	08/19/2022	D000224333	Instructional Materials	(\$98,159.08)
Allotment Disbursement	08/19/2022	D000224332	Instructional Materials	(\$42,350.00)
Allotment Disbursement	08/19/2022	D000224330	Instructional Materials	(\$1,500.00)
Allotment Disbursement	08/19/2022	D000224341	Instructional Materials	(\$51,429.00)
Allotment Disbursement	08/25/2022	D000224472	Instructional Materials	(\$12,988.00)
Allotment Disbursement	08/25/2022	D000224467	Instructional Materials	(\$12,116.20)
Allotment Disbursement	08/25/2022	D000224469	Instructional Materials	(\$16,875.00)
Total Allotment Disbursements				<u>(\$828,725.88)</u>

239

Requisition Summary

Allotment Requisition 08/18/2022

0000173925 Allotment-Program Requisition

(\$7,709.00)

Total Allotment Requisitions

(\$7,709.00)

Remaining Allotment

\$38,977.07

**LEANDER INDEPENDENT SCHOOL DISTRICT
FEDERAL ESSER FUNDS
RECAP OF SOURCES/USES AS OF OCTOBER 31, 2022**

	ESSER I FUND 266	ESSER II FUND 281	ESSER III FUND 282	ESSER III SUPP FUND 283
	March 13, 2020 - September 30, 2022	March 13, 2020 - September 30, 2023	March 13, 2020 - September 30, 2024	March 13, 2023 - September 30, 2023
Initial Allocation	\$ 739,703	\$ 7,040,159	\$ 10,540,798	\$ 12,383,786
Adjusted/Remaining Allocation	22,469	-	5,275,507	(1,438,848)
Total Allocation	\$ 762,172	\$ 7,040,159	\$ 15,816,305	\$ 10,944,938
Total All Funds				\$ 34,563,574
Actual Expds: as of October 31				
FY 2019-20	\$ 2,858	\$ -	\$ -	\$ -
FY 2020-21	719,445	17,026	-	-
FY 2021-22	18,708	2,186,774	2,482,150	3,020,138
FY 2022-23	-	445,545	1,101,587	1,597,896
FY 2023-24	-	-	-	-
Indirect Costs	21,161	266,743	302,773	368,396
	\$ 762,172	\$ 2,916,088	\$ 3,886,510	\$ 4,986,430
Budgeted Expds:				
FY 2022-23	-	3,917,236	3,803,024	3,947,129
FY 2023-24	-	-	4,266,001	1,337,122
<i>Reserved for Indirect Costs</i>	-	206,835	1,146,969	674,257
	\$ -	\$ 4,124,071	\$ 9,215,994	\$ 5,958,508
Expended/Budgeted to Date	\$ 762,172	\$ 7,040,159	\$ 13,102,504	\$ 10,944,938
Unallocated	\$ -	\$ -	\$ 2,713,801	\$ (0)
Total Unallocated All Funds				\$ 2,713,801

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item: Monthly Investment Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape
Attachments: Monthly Investment Report – October 2022

Background Information:

The monthly investment report reflects the District's investment activities and balances for all fund types. The report presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented in each report. This month the report of the District's investments as of October 31, 2022 is presented.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Investment Portfolio Summary

For the Month Ended

October 31, 2022

**For the Month Ended
October 31, 2022**

This report is prepared for Leander ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

The investment portfolio compiled with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Officer Names and Titles:


Name: Dana Paulson Title: Sr. Director, Financial Services


Name: Connie Wheeler Title: Controller


Name: Jalen Pitre Title: Treasury Specialist


Name: Becky Garcia Title: Director, Treasury & Debt Management 244

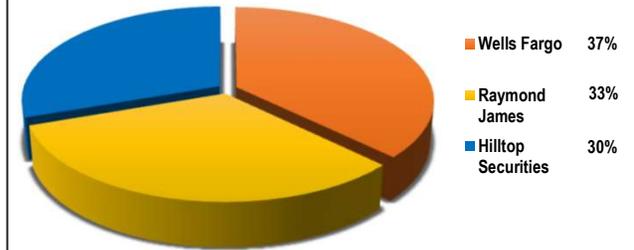
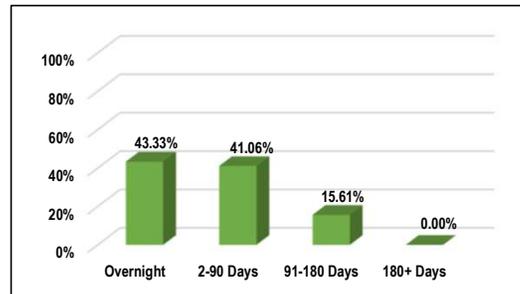
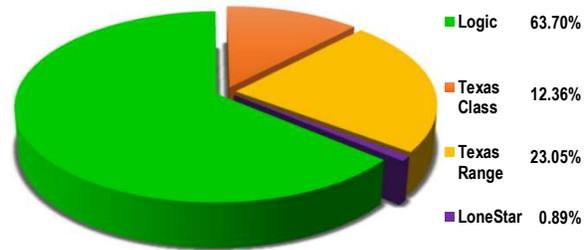

Name: Karen Nabors Title: G/L, Grant Accountant

Account Summary **Allocation by Security Type**

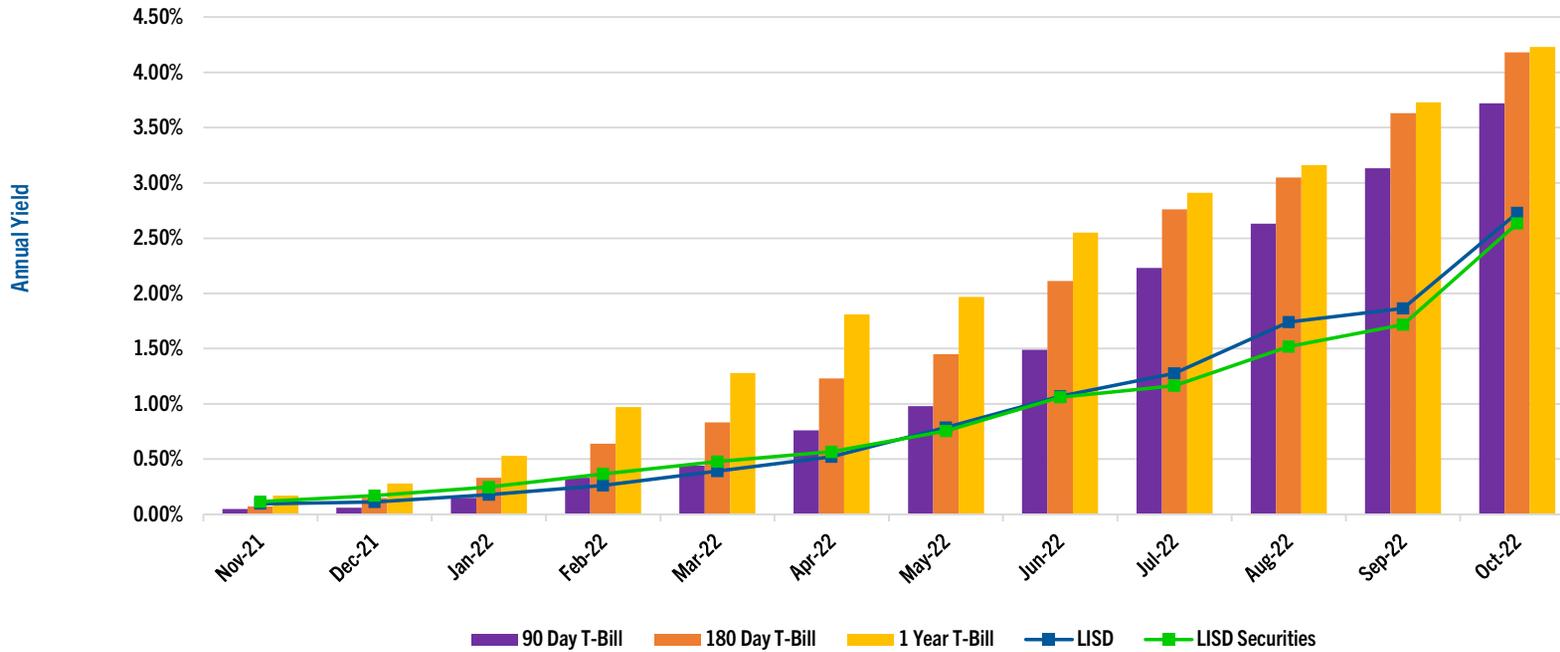
	Beginning Values as of 10/1/22	Ending Values as of 10/31/22
Par Value	229,619,330.02	207,108,001.87
Book Value	229,358,200.74	206,666,843.32
Market Value	229,177,332.52	206,519,973.12
Unrealized Gain / Loss	(180,868.22)	(146,870.20)
Market Value %	99.921%	99.929%
Weighted Avg. DTM	25	25
Weighted Avg. YTM	1.866%	2.730%



Allocation by Issuer **Maturity Distribution %** **Allocation by Broker**



Benchmark Comparison



246

Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annualized Yield	Maturity Date	Days to Maturity	Book Value	Market Value
(199) General Operating											
03/10/22	CP - HS	21687BL74	Cooperative Rabobank UA	S&P / A-1	0.000%	10,000,000	1.362%	11/07/22	7	9,997,750	9,995,500
05/17/22	CP - WF	16085HLF1	Carolinas Healthcare System	S&P / A-1+	0.000%	5,000,000	1.817%	11/15/22	15	4,996,500	4,992,550
05/17/22	AGNC - RJ	91282CAX9	US Treasury N/B	Fitch / AAA	0.125%	5,000,000	1.448%	11/30/22	30	4,994,796	4,986,230
03/10/22	CP - RJ	2254EBM24	Credit Suisse New York	S&P / A-1	0.000%	10,000,000	1.496%	12/02/22	32	9,987,256	9,957,330
07/29/22	CP - WF	2254EBM57	Credit Suisse New York	S&P / A-1	0.000%	10,000,000	3.012%	12/05/22	35	9,971,856	9,963,500
09/20/22	AGNC - RJ	912796X79	US Treasury Bill	S&P / AA+	0.000%	5,000,000	3.110%	12/15/22	45	4,981,392	4,978,320
10/06/22	CP - RJ	22533UP31	Credit Agricole CIB	S&P / A-1	0.000%	10,000,000	4.064%	02/03/23	95	9,895,294	9,877,290
10/19/22	CP - HS	19424JP75	Collateralized Commercial Paper	S&P / A-1	0.000%	5,000,000	4.430%	02/07/23	99	4,939,979	4,934,000
02/17/22	AGNC - HS	912828UN8	US Treasury N/B	Fitch / AAA	2.000%	2,000,000	1.101%	02/15/23	107	2,005,179	1,987,800
02/17/22	AGNC - HS	3130AJ7E3	Federal Home Loan Bank	S&P / AA+	1.375%	625,000	1.150%	02/17/23	109	625,413	619,281
	POOL	LOGIC	Logic			26,613,608	3.117%	11/01/22	1	26,613,608	26,613,608
	POOL	LONESTAR	Lonestar			214,647	3.250%	11/01/22	1	214,647	214,647
	POOL	TXCLASS	Texas Class			12,157,954	3.229%	11/01/22	1	12,157,954	12,157,954
	POOL	TXRANGE	Texas Daily Select			12,681,791	3.040%	11/01/22	1	12,681,791	12,681,791
11/12/21	POOL	TXRANGE	Texas Term - Fixed Rate			10,000,000	0.240%	11/10/22	10	10,000,000	10,000,000
Total for (199) General Operating						124,293,001	2.574%		25	124,063,414	123,959,802

Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annualized Yield	Maturity Date	Days to Maturity	Book Value	Market Value
(599) Debt Service											
06/23/22	AGNC - WF	313385P75	Federal Home Loan Discount	S&P / A-1+	0.000%	5,000,000	2.173%	11/17/22	17	4,995,278	4,991,750
06/23/22	CP - WF	22533ULM3	Credit Agricole CIB	S&P / A-1	0.000%	10,000,000	2.547%	11/21/22	21	9,986,000	9,979,000
02/28/22	CP - HS	46640QLN9	JP Morgan	S&P / A-1	0.000%	10,000,000	1.038%	11/22/22	22	9,993,969	9,978,800
09/20/22	AGNC - RJ	912796X79	US Treasury Bill	S&P / AA+	0.000%	5,000,000	3.110%	12/15/22	45	4,981,392	4,978,320
10/26/22	CP - WF	53943SNX1	Lloyds Bank PLC	S&P / A-1	0.000%	10,000,000	4.330%	01/31/23	92	9,891,811	9,883,300
10/19/22	CP - HS	19424JP75	Collateralized Commercial Paper	S&P / A-1	0.000%	5,000,000	4.430%	02/07/23	99	4,939,979	4,934,000
	POOL	LOGIC	Logic			2,217,520	3.117%	11/01/22	1	2,217,520	2,217,520
	POOL	LONESTAR	Lonestar			1,862	3.250%	11/01/22	1	1,862	1,862
	POOL	TXCLASS	Texas Class			135,649	3.229%	11/01/22	1	135,649	135,649
Total for (599) Debt Service						47,355,031	2.847%		45	47,143,460	47,100,201

Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annualized Yield	Maturity Date	Days to Maturity	Book Value	Market Value
(240) Child Nutrition											
	POOL	LOGIC	Logic			22,938,124	3.117%	11/01/22	1	22,938,124	22,938,124
Total for (240) Child Nutrition						22,938,124	3.117%		1	22,938,124	22,938,124
(634) Capital Project 634											
	POOL	LONESTAR	LoneStar			37	3.250%	11/01/22	1	37	37
Total for (634) Capital Project 634						37	3.250%		1	37	37
(638) Capital Project 638											
	POOL	LONESTAR	LoneStar			669,608	3.250%	11/01/22	1	669,608	669,608
Total for (638) Capital Project 638						669,608	3.250%		1	669,608	669,608
(640) Capital Project 640											
	POOL	LOGIC	Logic			1,116	3.117%	11/01/22	1	1,116	1,116
	POOL	LONESTAR	LoneStar			879	3.250%	11/01/22	1	879	879
	POOL	TXRANGE	Texas Daily Select			252,988	3.190%	11/01/22	1	252,988	252,988
Total for (640) Capital Project 640						254,983	3.190%		1	254,983	254,983
(753) Workers Comp											
	POOL	LOGIC	Logic			2,948,356	3.117%	11/01/22	1	2,948,356	2,948,356
Total for (753) Workers Comp						2,948,356	3.117%		1	2,948,356	2,948,356
(771) Health Insurance											
	POOL	LOGIC	Logic			8,648,863	3.117%	11/01/22	1	8,648,863	8,648,863
Total for (771) Health Insurance						8,648,863	3.117%		1	8,648,863	8,648,863
Accrued Interest						-				-	-
Total for Leander ISD						207,108,002	2.730%		25	206,666,843	206,519,973

249

Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	9/30/22 Book Value	Amortization/ Accretion	Purchases & Maturities	10/31/22 Book Value	9/30/22 Market Value	10/31/22 Market Value	Change in Market Value
(199) General Operating - Current Holdings												
03/10/22	CP - HS	21687BL74	Cooperative Rabobank UA	S&P / A-1	0.000%	9,986,125	11,625	-	9,997,750	9,967,000	9,995,500	28,500
05/17/22	CP - WF	16085HLF1	Carolinas Healthcare System	S&P / A-1+	0.000%	4,988,750	7,750	-	4,996,500	4,977,700	4,992,550	14,850
05/17/22	AGNC - RJ	91282CAX9	US Treasury N/B	Fitch / AAA	0.125%	4,989,233	5,563	-	4,994,796	4,975,585	4,986,230	10,645
03/10/22	CP - RJ	2254EBM24	Credit Suisse New York	S&P / A-1	0.000%	9,974,511	12,744	-	9,987,256	9,930,880	9,957,330	26,450
07/29/22	CP - WF	2254EBM57	Credit Suisse New York	S&P / A-1	0.000%	9,946,194	25,661	-	9,971,856	9,937,700	9,963,500	25,800
09/20/22	AGNC - RJ	912796X79	US Treasury Bill	S&P / AA+	0.000%	4,968,281	13,110	-	4,981,392	4,970,200	4,978,320	8,120
10/06/22	CP - RJ	22533UP31	Credit Agricole CIB	S&P / A-1	0.000%	-	28,961	9,866,333	9,895,294	-	9,877,290	9,877,290
10/19/22	CP - HS	19424JP75	Collateralized Commercial Paper	S&P / A-1	0.000%	-	7,350	4,932,629	4,939,979	-	4,934,000	4,934,000
02/17/22	AGNC - HS	912828UN8	US Treasury N/B	Fitch / AAA	2.000%	2,006,693	(1,515)	-	2,005,179	1,982,500	1,987,800	5,300
02/17/22	AGNC - HS	3130AJ7E3	Federal Home Loan Bank	S&P / AA+	1.375%	625,531	(118)	-	625,413	619,438	619,281	(156)
	POOL	LOGIC	Logic			31,626,713	-	(5,013,105)	26,613,608	31,626,713	26,613,608	(5,013,105)
	POOL	LONESTAR	Lonestar			214,057	-	591	214,647	214,057	214,647	591
	POOL	TXCLASS	Texas Class			12,124,663	-	33,291	12,157,954	12,124,663	12,157,954	33,291
	POOL	TXRANGE	Texas Daily Select			12,647,509	-	34,282	12,681,791	12,647,509	12,681,791	34,282
11/12/21	POOL	TXRANGE	Texas Term - Fixed Rate			10,000,000	-	-	10,000,000	10,000,000	10,000,000	-
Total for (199) General Operating - Current Holdings						114,098,260	111,132	9,854,021	124,063,413	113,973,944	123,959,802	9,985,858
(199) General Operating - Maturities												
03/11/22	MUNI - WF	46256QLX2	Iowa State Board of Regents	S&P / SP-1+	0.200%	2,000,000	-	(2,000,000)	-	2,000,000	-	(2,000,000)
01/07/22	CP - HS	80285QK41	Santander UK PLC	S&P / A-1	0.000%	9,999,657	343	(10,000,000)	-	10,000,000	-	(10,000,000)
01/04/22	AGNC - WF	3135G0T78	Fannie Mae	S&P / AA+	2.000%	5,000,937	(937)	(5,000,000)	-	4,999,600	-	(4,999,600)
06/23/22	AGNC - WF	313385L20	Federal Home Loan Discount	S&P / A-1+	0.000%	4,995,000	5,000	(5,000,000)	-	4,993,350	-	(4,993,350)
01/27/22	CP - HS	4497W1KM7	ING US Funding LLC	S&P / A-1	0.000%	9,996,598	3,402	(10,000,000)	-	9,985,000	-	(9,985,000)
Total for (199) General Operating - Maturities						31,992,192	7,808	(32,000,000)	-	31,977,950	-	(31,977,950)
Total for (199) General Operating						146,090,453	118,939	(22,145,979)	124,063,413	145,951,894	123,959,802	(21,992,092)

Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	9/30/22 Book Value	Amortization/ Accretion	Purchases & Maturities	10/31/22 Book Value	Change in Market Value		
										9/30/22 Market Value	10/31/22 Market Value	Change in Market Value
(599) Debt Service - Current Holdings												
06/23/22	AGNC - WF	313385P75	Federal Home Loan Discount	S&P / A-1+	0.000%	4,986,128	9,149	-	4,995,278	4,980,350	4,991,750	11,400
06/23/22	CP - WF	22533ULM3	Credit Agricole CIB	S&P / A-1	0.000%	9,964,300	21,700	-	9,986,000	9,953,500	9,979,000	25,500
02/28/22	CP - HS	46640QLN9	JP Morgan	S&P / A-1	0.000%	9,985,066	8,903	-	9,993,969	9,954,000	9,978,800	24,800
09/20/22	AGNC - RJ	912796X79	US Treasury Bill	S&P / AA+	0.000%	4,968,281	13,110	-	4,981,392	4,970,200	4,978,320	8,120
10/26/22	CP - WF	53943SNX1	Lloyds Bank PLC	S&P / A-1	0.000%	-	7,133	9,884,678	9,891,811	-	9,883,300	9,883,300
10/19/22	CP - HS	19424JP75	Collateralized Commercial Paper	S&P / A-1	0.000%	-	7,350	4,932,629	4,939,979	-	4,934,000	4,934,000
	POOL	LOGIC	Logic			6,569,736	-	(4,352,217)	2,217,520	6,569,736	2,217,520	(4,352,217)
	POOL	LONESTAR	Lonestar			1,857	-	5	1,862	1,857	1,862	5
	POOL	TXCLASS	Texas Class			135,278	-	371	135,649	135,278	135,649	371
Total for (599) Debt Service - Current Holdings						36,610,647	67,345	10,465,467	47,143,460	36,564,921	47,100,201	10,535,280
(599) Debt Service - Maturities												
08/31/22	AGNC - RJ	912796YF0	US Treasury Bill	S&P / AA+	0.000%	9,982,583	17,417	(10,000,000)	-	9,986,000	-	(9,986,000)
	POOL	TXFIT	Texas FIT			2,089	-	(2,089)	-	2,089	-	(2,089)
Total for (599) Debt Service - Maturities						9,984,672	17,417	(10,002,089)	-	9,988,089	-	(9,988,089)
Total for (599) Debt Service						46,595,319	84,762	463,378	47,143,460	46,553,010	47,100,201	547,191

Acquisition Date	Sec. Type	CUSIP	Sec. Description	9/30/22 Book Value	Amortization/ Accretion	Purchases & Maturities	10/31/22 Book Value	9/30/22 Market Value	10/31/22 Market Value	Change in Market Value
(240) Child Nutrition										
	POOL	LOGIC	Logic	22,889,116	-	49,008	22,938,124	22,889,116	22,938,124	49,008
Total for (240) Child Nutrition				22,889,116	-	49,008	22,938,124	22,889,116	22,938,124	49,008
(634) Capital Project 634										
	POOL	LONESTAR	LoneStar	36	-	0	37	36	37	0
Total for (634) Capital Project 634				36	-	0	37	36	37	0
(638) Capital Project 638										
	POOL	LONESTAR	LoneStar	667,765	-	1,843	669,608	667,765	669,608	1,843
Total for (638) Capital Project 638				667,765	-	1,843	669,608	667,765	669,608	1,843
(640) Capital Project 640										
	POOL	LOGIC	Logic	1,113	-	3	1,116	1,113	1,116	3
	POOL	LONESTAR	LoneStar	877	-	2	879	877	879	2
	POOL	TXRANGE	Texas Daily Select	252,304	-	684	252,988	252,304	252,988	684
Total for (640) Capital Project 640				254,294	-	689	254,983	254,294	254,983	689
(753) Workers Comp										
	POOL	LOGIC	Logic	3,022,810	-	(74,454)	2,948,356	3,022,810	2,948,356	(74,454)
Total for (753) Workers Comp				3,022,810	-	(74,454)	2,948,356	3,022,810	2,948,356	(74,454)
(771) Health Insurance										
	POOL	LOGIC	Logic	9,781,189	-	(1,132,327)	8,648,863	9,781,189	8,648,863	(1,132,327)
Total for (771) Health Insurance				9,781,189	-	(1,132,327)	8,648,863	9,781,189	8,648,863	(1,132,327)
Accrued Interest				57,218				57,218		
Leander ISD Total Change in Value				229,358,201	203,701	(22,837,841)	206,666,843	229,177,333	206,519,973	(22,600,142)

Trade Date	Sec. Type	CUSIP	Sec. Description	Coupon	Maturity Date	Annual Yield	Par Value	Price	Principal Amount	Int. Received/ Purchased	Total Amount
(199) General Operating											
Maturities											
03/11/22	MUNI - WF	46256QLX2	Iowa State Board of Regents	0.200%	10/01/22	0.870%	2,000,000	100.000	2,000,000.00	333.33	2,000,333.33
01/07/22	CP - HS	80285QK41	Santander UK PLC	0.000%	10/04/22	0.411%	10,000,000	100.000	10,000,000.00	-	10,000,000.00
01/04/22	AGNC - WF	3135G0T78	Fannie Mae	2.000%	10/05/22	0.298%	5,000,000	100.000	5,000,000.00	50,000.00	5,050,000.00
06/23/22	AGNC - WF	313385L20	Federal Home Loan Discount	0.000%	10/19/22	2.041%	5,000,000	100.000	5,000,000.00	-	5,000,000.00
01/27/22	CP - HS	4497W1KM7	ING US Funding LLC	0.000%	10/21/22	0.613%	10,000,000	100.000	10,000,000.00	-	10,000,000.00
Total for Maturities:						0.740%	32,000,000		32,000,000.00	50,333.33	32,050,333.33
Purchases											
10/06/22	CP - RJ	22533UP31	Credit Agricole CIB	0.000%	02/03/23	4.064%	10,000,000	98.663	9,866,333.33	-	9,866,333.33
10/19/22	CP - HS	19424JP75	Collateralized Commercial Paper	0.000%	02/07/23	4.430%	5,000,000	98.653	4,932,629.17	-	4,932,629.17
Total for Purchases:						4.186%	15,000,000		14,798,962.50	-	14,798,962.50
(599) Debt Service											
Maturities											
08/31/22	AGNC - RJ	912796YF0	US Treasury Bill	0.000%	10/25/22	2.611%	10,000,000	100.000	10,000,000.00	-	10,000,000.00
Total for Maturities:						2.611%	10,000,000		10,000,000.00	-	10,000,000.00
Purchases											
10/26/22	CP - WF	53943SNX1	Lloyds Bank PLC	0.000%	01/31/23	4.330%	10,000,000	98.847	9,884,677.78	-	9,884,677.78
10/19/22	CP - HS	19424JP75	Collateralized Commercial Paper	0.000%	02/07/23	4.430%	5,000,000	98.653	4,932,629.17	-	4,932,629.17
Total for Purchases:						4.363%	15,000,000		14,817,306.95	-	14,817,306.95
Total for All Portfolios											
				Transaction Type	Par	* Total Amount	YTM				
				Total Maturities	42,000,000.00	42,050,333.33	1.185%				
				Total Purchases	30,000,000.00	29,616,269.44	4.275%				

253

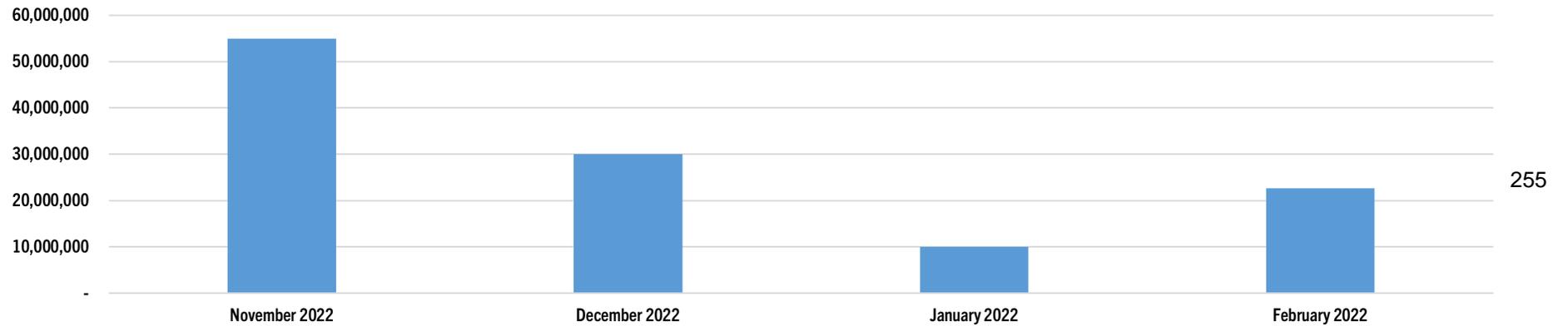
* Total Amount includes coupon payments received at maturity and interest purchased at acquisition.

CUSIP	Security Type	Security Description	Maturity Date	Interest	Principal	Total Amount
(199) General Operating						
21687BL74	CP - HS	Cooperative Rabobank UA	11/07/22	-	10,000,000.00	10,000,000.00
TXRANGE	POOL	Texas Term - Fixed Rate	11/10/22	23,868.49	10,000,000.00	10,023,868.49
16085HLF1	CP - WF	Carolinas Healthcare System	11/15/22	-	5,000,000.00	5,000,000.00
91282CAX9	AGNC - RJ	US Treasury N/B	11/30/22	6,250.00	5,000,000.00	5,006,250.00
2254EBM24	CP - RJ	Credit Suisse New York	12/02/22	-	10,000,000.00	10,000,000.00
2254EBM57	CP - WF	Credit Suisse New York	12/05/22	-	10,000,000.00	10,000,000.00
912796X79	AGNC - RJ	US Treasury Bill	12/15/22	-	5,000,000.00	5,000,000.00
22533UP31	CP - RJ	Credit Agricole CIB	02/03/23	-	10,000,000.00	10,000,000.00
19424JP75	CP - HS	Collateralized Commercial Paper	02/07/23	-	5,000,000.00	5,000,000.00
912828UN8	AGNC - HS	US Treasury N/B	02/15/23	20,000.00	2,000,000.00	2,020,000.00
3130AJ7E3	AGNC - HS	Federal Home Loan Bank	02/17/23	4,296.88	625,000.00	629,296.88
Total for (199) General Operating				54,415.37	72,625,000.00	72,679,415.37
(599) Debt Service						
313385P75	AGNC - WF	Federal Home Loan Discount	11/17/22	-	5,000,000.00	5,000,000.00
22533ULM3	CP - WF	Credit Agricole CIB	11/21/22	-	10,000,000.00	10,000,000.00
46640QLN9	CP - HS	JP Morgan	11/22/22	-	10,000,000.00	10,000,000.00
912796X79	AGNC - RJ	US Treasury Bill	12/15/22	-	5,000,000.00	5,000,000.00
53943SNX1	CP - WF	Lloyds Bank PLC	01/31/23	-	10,000,000.00	10,000,000.00
19424JP75	CP - HS	Collateralized Commercial Paper	02/07/23	-	5,000,000.00	5,000,000.00
Total for (599) Debt Service				-	45,000,000.00	45,000,000.00

254

Total for All Portfolios

	Interest	Principal	Total
November 2022	30,118.49	55,000,000.00	55,030,118.49
December 2022	-	30,000,000.00	30,000,000.00
January 2022	-	10,000,000.00	10,000,000.00
February 2022	24,296.88	22,625,000.00	22,649,296.88
Total Projected Cash Flows for Leander ISD	54,415.37	117,625,000.00	117,679,415.37



Cash Account	Cash Balance 10/1/2022	Deposits & Credits	Withdrawals & Debits	Cash Balance 10/31/2022
(199) General Operating	9,989,958	71,352,654	73,209,718	8,132,894
(240) Child Nutrition	1,091,383	1,937,125	2,907,116	121,391
(599) Debt Service	104,456	24,819,399	24,819,107	104,748
(631) Capital Project 631	225,132	-	-	225,132
(634) Capital Project 634	163,426	-	36,342	127,084
(638) Capital Project 638	5,543	-	5,500	43
(639) Capital Project 639	0	-	0	-
(640) Capital Project 640	901	-	-	901
(753) Workers Compensation	60	50,000	42,942	7,118
(771) Health Insurance	1,728,856	3,738,317	3,437,173	2,030,000
Total Cash for Leander ISD	13,309,715	101,897,495	104,457,899	10,749,311

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item: Monthly Tax Collection Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape
Attachments: Monthly Tax Collection Report

Background Information:

October marks the beginning of the 2022 tax year collection cycle. The county tax offices held on the mailout of tax bills in October pending the results of the November VATRE. Tax levies for 2022 have now been established based on the adopted and voter approved tax rate of \$1.2746, and the tax offices are preparing tax bills to be distributed to property owners.

The report reflects collections for the month of \$2 million in current collections for M&O and I&S which represent online bill payments received at the Williamson County Tax Office.

The administration will monitor collections in comparison to budgeted amounts throughout the year.

Administrative Recommendation:

N/A

Sample Motion:

N/A

**Leander Independent School District
Tax Collections Report
2022 Tax Year**

As of October 31, 2022

M & O Collections	Collections to Date	Current Month	Total Collections
Current Year Collections	\$ -	\$ 1,499,623.09	\$ 1,499,623.09
Delinquent Collections	-	90,267.73	90,267.73
Rollbacks	-	54,605.86	54,605.86
Penalty & Interest	-	32,283.86	32,283.86
	<u>\$ -</u>	<u>\$ 1,676,780.54</u>	<u>\$ 1,676,780.54</u>

I & S Collections	Collections to Date	Current Month	Total Collections
Current Year Collections	\$ -	\$ 523,795.15	\$ 523,795.15
Delinquent Collections	-	45,728.12	45,728.12
Rollbacks	-	27,615.72	27,615.72
Penalty & Interest	-	15,512.15	15,512.15
	<u>\$ -</u>	<u>\$ 612,651.14</u>	<u>\$ 612,651.14</u>

Total Collections	Collections to Date	Current Month	Total Collections
Current Year Collections	\$ -	\$ 2,023,418.24	\$ 2,023,418.24
Delinquent Collections	-	135,995.85	135,995.85
Rollbacks	-	82,221.58	82,221.58
Penalty & Interest	-	47,796.01	47,796.01
	<u>\$ -</u>	<u>\$ 2,289,431.68</u>	<u>\$ 2,289,431.68</u>

2022 Original Tax Levy	\$ 521,205,619.18
Adjustments to Date	8,147.35
2022 Adjusted Tax Levy	\$ 521,213,766.53

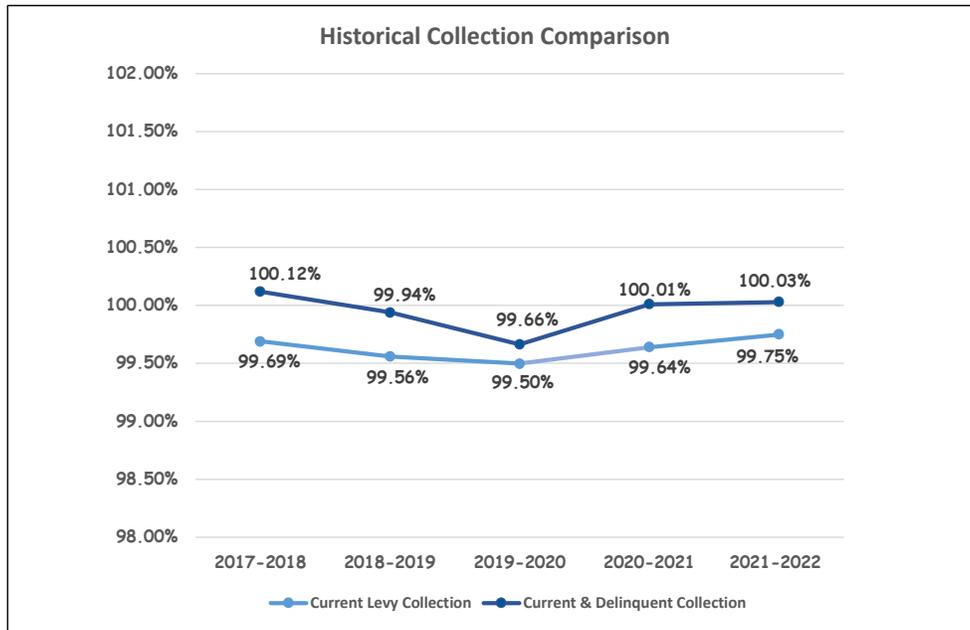
Current Rate	0.39%
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Taxes Outstanding	Total
Current Year Uncollected	\$ 519,190,348.00
Delinquent Taxes	3,513,157.94
Rollbacks	283,944.84
	<u>\$ 522,987,450.78</u>

**Leander Independent School District
Tax Collections Report
2022 Tax Year**

12 Month Collection Comparison

Monthly Collections	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
CURRENT:						
October	5,410,595	4,889,207	4,996,661	7,645,966	6,828,098	2,023,418
November	15,842,082	15,949,954	15,365,390	16,131,367	23,233,518	-
December	182,506,362	191,714,942	208,405,529	204,795,089	223,308,803	-
January	102,242,329	123,950,495	118,038,446	124,213,650	132,069,128	-
February	23,441,054	25,739,331	26,750,027	36,968,124	36,891,384	-
March	2,084,108	2,613,424	3,031,131	4,050,915	4,810,773	-
April	1,096,281	1,094,725	928,488	1,264,134	978,072	-
May	1,084,623	1,188,957	1,575,273	874,578	1,137,872	-
June	794,902	487,888	708,691	920,000	474,660	-
July	635,086	755,556	645,083	788,999	409,717	-
August	309,136	351,891	285,364	442,470	387,067	-
September	78,315	136,834	116,523	149,360	52,068	-
TOTAL	335,524,873	368,873,204	380,846,606	398,244,652	430,581,160	2,023,418
Current Levy YTD - October	1.61%	1.32%	1.31%	1.91%	1.58%	0.39%
Current & Delinquent YTD-October	1.69%	1.36%	1.38%	2.03%	1.65%	0.43%
Current Levy - Full Tax Year	99.69%	99.56%	99.50%	99.64%	99.75%	<i>in process</i>
Current & Delinquent - Full Tax Year	100.12%	99.94%	99.66%	100.01%	100.03%	<i>in process</i>
Final Adjusted Tax Roll	336,487,181	370,356,031	382,765,184	399,679,970	431,647,750	521,213,767



TRAVIS COUNTY TAX OFFICE

OVERALL COLL/DIST REPORT

DATE 11/10/2022 PAGE 48

TXDIST1A
RECEIVABLE BALANCE 'R' REPORT

FROM 10/01/2022 TO 10/31/2022 YEAR FROM 0000 TO 2022

ALL OTHERS

ILE	-----											
	-- LEANDER ISD											
YEAR	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	NET BASE TAX REVERSALS	NET BASE TAX COLLECTED	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER PENALTY COLLECTED	TOTAL DISTRIBUTED
1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1987	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1988	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1989	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1993	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1994	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1995	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1996	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1997	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1998	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1999	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
2000	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
2001	3.30	.00	.00	.00	.00	.00 %	3.30	.00	.00	.00	.00	.00
2002	1954.11	.00	.00	.00	.00	.00 %	1954.11	.00	.00	.00	.00	.00
2003	3563.52	.00	.00	.00	.00	.00 %	3563.52	.00	.00	.00	.00	.00
2004	2747.07	.00	.00	.00	.00	.00 %	2747.07	.00	.00	.00	.00	.00
2005	3249.53	.00	.00	.00	.00	.00 %	3249.53	.00	.00	.00	.00	.00
2006	8578.18	.00	.00	.00	.00	.00 %	8578.18	.00	.00	.00	.00	.00
2007	8921.69	.00	789.94	.00	789.94	8.85 %	8131.75	1492.99	.00	.00	.00	2282.93
2008	12363.58	.00	668.73	.00	668.73	5.41 %	11694.85	1183.65	.00	.00	.00	1852.38
2009	13471.49	.00	.00	.00	.00	.00 %	13471.49	.00	.00	.00	.00	.00
2010	22687.61	.00	.00	.00	.00	.00 %	22687.61	.00	.00	.00	.00	.00
2011	33623.75	.00	.00	.00	.00	.00 %	33623.75	.00	.00	.00	.00	.00
2012	50117.37	.00	.00	.00	.00	.00 %	50117.37	.00	.00	.00	.00	.00
2013	48977.78	.00	730.73	.00	730.73	1.49 %	48247.05	854.70	.00	.00	.00	1585.43
2014	52683.89	.00	1313.97	.00	1313.97	2.49 %	51369.92	1379.67	.00	.00	.00	2693.64
2015	62756.42	.00	1422.01	.00	1422.01	2.27 %	61334.41	1319.88	.00	.00	.00	2741.89
2016	77934.80	.00	1487.82	.00	1487.82	1.91 %	76446.98	642.99	.00	.00	.00	2130.81
2017	99241.66	8274.07	1499.49	.00	1499.49	1.39 %	106016.24	520.34	.00	.00	.00	2019.83
2018	184379.56	1875.46	2104.45	.00	2104.45	1.13 %	184150.57	751.47	.00	.00	.00	2855.92
2019	261950.95	122.13	5485.08	.00	5485.08	2.09 %	256588.00	2041.26	.00	235.40	.00	7761.74
2020	392129.40	11406.25-	13758.22	10171.54	3586.68	.94 %	377136.47	2740.91	70.07-	160.00	.00	6417.52
2021	847652.28	27864.37-	92880.21	28813.53	64066.68	7.82 %	755721.23	16280.05	173.27-	37.14	.00	80210.60
TOTL	2188987.94	28998.96-	122140.65	38985.07	83155.58	3.85 %	2076833.40	29207.91	243.34-	432.54	.00	112552.69
2022	187558503.58	.00	.00	.00	.00	.00 %	187558503.58	.00	.00	.00	.00	.00

ENTITY

TOTL	189747491.52	28998.96-	122140.65	38985.07	83155.58	.04 %	189635336.98	29207.91	243.34-	432.54	.00	112552.69
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Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 10/01/2022 to 10/31/2022 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
IS

2022 Fiscal Year: 10/01/2022 - 09/30/2023

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2022	86,353,297.56	0.00	86,355,406.94	86,355,406.94	523,795.15	0.00	0.00	0.00	-0.07	85,831,611.72	523,795.22
2021	94,332,048.48	138,733.01	-7,075.17	131,657.84	8,973.89	2,305.39	-193.83	2,060.42	0.00	122,877.78	8,780.06
2020	80,626,149.65	65,272.72	-2,975.53	62,297.19	956.85	662.58	-152.19	372.33	-0.01	61,492.52	804.67
2019	75,775,669.00	55,285.33	0.00	55,285.33	1,936.97	511.37	0.00	176.83	0.00	53,348.36	1,936.97
2018	68,954,540.92	35,320.04	0.00	35,320.04	674.50	123.66	0.00	0.00	0.00	34,645.54	674.50
2017	62,290,320.36	33,916.28	0.00	33,916.28	682.29	161.92	0.00	1.51	0.00	33,233.99	682.29
2016	55,603,656.23	27,023.89	0.00	27,023.89	676.35	210.23	0.00	0.00	0.00	26,347.54	676.35
2015	49,093,370.76	23,227.83	0.00	23,227.83	676.35	264.34	0.00	0.00	0.00	22,551.48	676.35
2014	44,412,322.78	20,428.31	0.00	20,428.31	723.54	340.67	0.00	0.00	0.00	19,704.77	723.54
2013	38,869,330.27	22,028.64	0.00	22,028.64	723.54	398.55	0.00	0.00	0.00	21,305.10	723.54
2012	36,200,605.63	17,363.46	0.00	17,363.46	723.54	456.43	0.00	0.00	0.00	16,639.92	723.54
2011	34,042,595.83	13,342.92	0.00	13,342.92	710.66	571.49	0.00	0.00	0.00	12,632.26	710.66
2010	30,041,634.03	10,834.99	0.00	10,834.99	0.00	0.00	0.00	0.00	0.00	10,834.99	0.00
2009	27,944,427.52	4,804.25	0.00	4,804.25	0.00	0.00	0.00	0.00	0.00	4,804.25	0.00
2008	24,003,652.64	3,683.86	0.00	3,683.86	0.00	0.00	0.00	0.00	0.00	3,683.86	0.00
2007	0.00	2,933.98	0.00	2,933.98	0.00	0.00	0.00	0.00	0.00	2,933.98	0.00
2006	0.00	2,623.77	0.00	2,623.77	0.00	0.00	0.00	0.00	0.00	2,623.77	0.00
2005	0.00	1,238.77	0.00	1,238.77	0.00	0.00	0.00	0.00	0.00	1,238.77	0.00
2004	0.00	1,259.16	0.00	1,259.16	0.00	0.00	0.00	0.00	0.00	1,259.16	0.00
2003 & prior	0.00	1,158.09	0.00	1,158.09	0.00	0.00	0.00	0.00	0.00	1,158.09	0.00
Summary											
Total Current	86,353,297.56	0.00	86,355,406.94	86,355,406.94	523,795.15	0.00	0.00	0.00	-0.07	85,831,611.72	523,795.22
Total Delinquent	722,190,324.10	480,479.30	-10,050.70	470,428.60	17,458.48	6,006.63	-346.02	2,611.09	-0.01	453,316.13	17,112.47
Rollbacks		119,650.75	0.00	119,650.75	27,615.72	0.00	0.00	0.00	0.00	92,035.03	27,615.72
Fee Type Total	808,543,621.66	600,130.05	86,345,356.24	86,945,486.29	568,869.35	6,006.63	-346.02	2,611.09	-0.08	86,376,962.88	568,523.41

Combined Collections (Collections + P&I Collected) -- 574,875.98

Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 10/01/2022 to 10/31/2022 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
MO

2022 Fiscal Year: 10/01/2022 - 09/30/2023

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2022	247,179,750.43	0.00	247,185,788.40	247,185,788.40	1,499,323.59	0.00	0.00	0.00	-0.22	245,686,464.59	1,499,323.81
2021	176,897,933.42	260,161.00	-13,267.89	246,893.11	16,828.30	4,323.13	-363.48	3,863.78	0.00	230,428.29	16,464.82
2020	165,309,606.89	133,829.64	-6,100.77	127,728.87	1,961.79	1,358.36	-312.03	763.45	-0.01	126,079.10	1,649.77
2019	157,224,379.73	114,709.79	0.00	114,709.79	4,018.97	1,061.05	0.00	366.88	0.00	110,690.82	4,018.97
2018	152,580,256.06	78,155.03	0.00	78,155.03	1,492.52	273.63	0.00	0.00	0.00	76,662.51	1,492.52
2017	137,287,673.22	74,751.16	0.00	74,751.16	1,503.76	356.85	0.00	3.32	0.00	73,247.40	1,503.76
2016	122,550,282.37	59,560.25	0.00	59,560.25	1,490.67	463.35	0.00	0.00	0.00	58,069.58	1,490.67
2015	108,201,646.02	51,193.89	0.00	51,193.89	1,490.67	582.60	0.00	0.00	0.00	49,703.22	1,490.67
2014	97,884,620.94	45,023.79	0.00	45,023.79	1,594.67	750.82	0.00	0.00	0.00	43,429.12	1,594.67
2013	85,667,878.57	48,550.96	0.00	48,550.96	1,594.67	878.40	0.00	0.00	0.00	46,956.29	1,594.67
2012	79,786,018.87	38,268.90	0.00	38,268.90	1,594.67	1,005.97	0.00	0.00	0.00	36,674.23	1,594.67
2011	77,006,044.05	30,182.25	0.00	30,182.25	1,607.55	1,292.73	0.00	0.00	0.00	28,574.70	1,607.55
2010	75,321,364.08	27,165.81	0.00	27,165.81	0.00	0.00	0.00	0.00	0.00	27,165.81	0.00
2009	76,011,409.77	13,067.98	0.00	13,067.98	0.00	0.00	0.00	0.00	0.00	13,067.98	0.00
2008	73,587,435.47	11,293.38	0.00	11,293.38	0.00	0.00	0.00	0.00	0.00	11,293.38	0.00
2007	0.00	9,008.05	0.00	9,008.05	0.00	0.00	0.00	0.00	0.00	9,008.05	0.00
2006	0.00	10,896.37	0.00	10,896.37	0.00	0.00	0.00	0.00	0.00	10,896.37	0.00
2005	0.00	5,963.50	0.00	5,963.50	0.00	0.00	0.00	0.00	0.00	5,963.50	0.00
2004	0.00	5,591.54	0.00	5,591.54	0.00	0.00	0.00	0.00	0.00	5,591.54	0.00
2003 & prior	0.00	5,452.30	0.00	5,452.30	0.00	0.00	0.00	0.00	0.00	5,452.30	0.00
Summary											
Total Current	247,179,750.43	0.00	247,185,788.40	247,185,788.40	1,499,323.59	0.00	0.00	0.00	-0.22	245,686,464.59	1,499,323.81
Total Delinquent	1,585,316,549.46	1,022,825.59	-19,368.66	1,003,456.93	35,178.24	12,346.89	-675.51	4,997.43	-0.01	968,954.19	34,502.74
Rollbacks		246,515.67	0.00	246,515.67	54,605.86	0.00	0.00	0.00	0.00	191,909.81	54,605.86
Fee Type Total	1,832,496,299.89	1,269,341.26	247,166,419.74	248,435,761.00	1,589,107.69	12,346.89	-675.51	4,997.43	-0.23	246,847,328.59	1,588,432.41

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **10/01/2022 to 10/31/2022** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Combined Collections (Collections + P&I Collected) -- 1,601,454.58
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Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 10/01/2022 to 10/31/2022 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2022 Fiscal Year: 10/01/2022 - 09/30/2023

SA

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2022	114,067.61	0.00	114,067.61	114,067.61	299.50	0.00	0.00	0.00	0.00	113,768.11	299.50
2021	88,927.72	2,309.19	-72.15	2,237.04	178.36	37.24	-52.94	32.35	0.00	2,111.62	125.42
2020	64,284.07	1,123.28	-61.19	1,062.09	25.19	8.14	-44.10	5.00	0.00	1,081.00	-18.91
2019	69,012.56	1,402.44	0.00	1,402.44	0.00	0.00	0.00	0.00	0.00	1,402.44	0.00
2018	83,414.82	1,086.37	0.00	1,086.37	0.00	0.00	0.00	0.00	0.00	1,086.37	0.00
2017	56,346.24	509.45	0.00	509.45	0.00	0.00	0.00	0.00	0.00	509.45	0.00
2016	55,049.70	932.98	0.00	932.98	0.00	0.00	0.00	0.00	0.00	932.98	0.00
2015	48,897.66	861.78	0.00	861.78	0.00	0.00	0.00	0.00	0.00	861.78	0.00
2014	50,500.66	559.28	0.00	559.28	0.00	0.00	0.00	0.00	0.00	559.28	0.00
2013	48,069.44	2,197.61	0.00	2,197.61	0.00	0.00	0.00	0.00	0.00	2,197.61	0.00
2012	44,655.51	875.11	0.00	875.11	0.00	0.00	0.00	0.00	0.00	875.11	0.00
2011	31,924.14	912.76	0.00	912.76	0.00	0.00	0.00	0.00	0.00	912.76	0.00
2010	36,721.71	1,523.82	0.00	1,523.82	0.00	0.00	0.00	0.00	0.00	1,523.82	0.00
2009	36,058.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	114,067.61	0.00	114,067.61	114,067.61	299.50	0.00	0.00	0.00	0.00	113,768.11	299.50
Total Delinquent	745,672.51	14,294.07	-133.34	14,160.73	203.55	45.38	-97.04	37.35	0.00	14,054.22	106.51
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	859,740.12	14,294.07	113,934.27	128,228.34	503.05	45.38	-97.04	37.35	0.00	127,822.33	406.01

Combined Collections (Collections + P&I Collected) -- 548.43

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 10/01/2022 to 10/31/2022 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2022 Fiscal Year: 10/01/2022 - 09/30/2023

Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2022	333,647,115.60	0.00	333,655,262.95	333,655,262.95	2,023,418.24	0.00	0.00	0.00	-0.29	331,631,844.42	2,023,418.53
2021	271,318,909.62	401,203.20	-20,415.21	380,787.99	25,980.55	6,665.76	-610.25	5,956.55	0.00	355,417.69	25,370.30
2020	246,000,040.61	200,225.64	-9,137.49	191,088.15	2,943.83	2,029.08	-508.32	1,140.78	-0.02	188,652.62	2,435.53
2019	233,069,061.29	171,397.56	0.00	171,397.56	5,955.94	1,572.42	0.00	543.71	0.00	165,441.62	5,955.94
2018	221,618,211.80	114,561.44	0.00	114,561.44	2,167.02	397.29	0.00	0.00	0.00	112,394.42	2,167.02
2017	199,634,339.82	109,176.89	0.00	109,176.89	2,186.05	518.77	0.00	4.83	0.00	106,990.84	2,186.05
2016	178,208,988.30	87,517.12	0.00	87,517.12	2,167.02	673.58	0.00	0.00	0.00	85,350.10	2,167.02
2015	157,343,914.44	75,283.50	0.00	75,283.50	2,167.02	846.94	0.00	0.00	0.00	73,116.48	2,167.02
2014	142,347,444.38	66,011.38	0.00	66,011.38	2,318.21	1,091.49	0.00	0.00	0.00	63,693.17	2,318.21
2013	124,585,278.28	72,777.21	0.00	72,777.21	2,318.21	1,276.95	0.00	0.00	0.00	70,459.00	2,318.21
2012	116,031,280.01	56,507.47	0.00	56,507.47	2,318.21	1,462.40	0.00	0.00	0.00	54,189.26	2,318.21
2011	111,080,564.02	44,437.93	0.00	44,437.93	2,318.21	1,864.22	0.00	0.00	0.00	42,119.72	2,318.21
2010	105,399,719.82	39,524.62	0.00	39,524.62	0.00	0.00	0.00	0.00	0.00	39,524.62	0.00
2009	103,991,895.66	17,872.23	0.00	17,872.23	0.00	0.00	0.00	0.00	0.00	17,872.23	0.00
2008	97,622,898.02	14,977.24	0.00	14,977.24	0.00	0.00	0.00	0.00	0.00	14,977.24	0.00
2007	0.00	11,942.03	0.00	11,942.03	0.00	0.00	0.00	0.00	0.00	11,942.03	0.00
2006	0.00	13,520.14	0.00	13,520.14	0.00	0.00	0.00	0.00	0.00	13,520.14	0.00
2005	0.00	7,202.27	0.00	7,202.27	0.00	0.00	0.00	0.00	0.00	7,202.27	0.00
2004	0.00	6,850.70	0.00	6,850.70	0.00	0.00	0.00	0.00	0.00	6,850.70	0.00
2003 & prior	0.00	6,610.39	0.00	6,610.39	0.00	0.00	0.00	0.00	0.00	6,610.39	0.00

Summary											
Total Current	333,647,115.60	0.00	333,655,262.95	333,655,262.95	2,023,418.24	0.00	0.00	0.00	-0.29	331,631,844.42	2,023,418.53
Total Delinquent	2,308,252,546.07	1,517,598.96	-29,552.70	1,488,046.26	52,840.27	18,398.90	-1,118.57	7,645.87	-0.02	1,436,324.54	51,721.72

Rollbacks		366,166.42	0.00	366,166.42	82,221.58	0.00	0.00	0.00	0.00	283,944.84	82,221.58
Taxing Unit Total	2,641,899,661.67	1,883,765.38	333,625,710.25	335,509,475.63	2,158,480.09	18,398.90	-1,118.57	7,645.87	-0.31	333,352,113.80	2,157,361.83

Percentages		
% of Roll Collected - 2022 - 0.61%	Adjusted Original Roll -- \$333,655,262.95	Current YTD Collected -- \$2,023,418.53
Tax Collections Compared to Current Taxes Billed 0% Collected		
All Collections Compared to Current Taxes Billed 0% Collected		
Combined Collections (Collections + P&I Collected) -- 2,176,878.99		

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item: Discuss Facility Improvement Request Process
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Jimmy Disler, Joey Garner
Attachments: Facility Improvement Request Process Presentation

Background Information:

At the November 10th board meeting, several Board Members requested a presentation showing the process for Facilities Improvement Requests (FIR). This presentation will provide an overview of the process.

Please reach out to Jimmy Disler if you have additional questions.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Facilities Improvement Request (FIR) Process

December 8, 2022

FIR Purpose

The main purpose of the FIR is to assist campuses, PTAs, or Booster Clubs in obtaining campus-identified needs through a streamlined, equitable process to ensure student and staff safety while complying with all building and safety codes.

Three Main Components to a FIR

In order for an FIR to be considered, it must contain one of the following components:

1. A need to be attached to a structure
2. A need to be attached to the ground
3. Presents a safety issue or an ADA issue

*Walking Tracks

*Bottle Refill Stations

*Shade Covers

*Gardens

*Gaga Pits

*Mounted Televisions

270

Two Main Types of FIRs

1. District Standard FIR
2. Non-Standard FIR

271

Examples of Popular Projects

Shade Covers

1. Permits
 - a. Contractors Responsible
2. Underground Issues
 - a. Electrical
 - b. Irrigation
 - c. Fiber lines
 - d. Size of Footer holes
3. Typically Non-Standard
4. Material and schedule delays



272

Examples of Popular Projects Continued

Bottle Refill Stations

1. Plumbing may need to be reconfigured
2. Additional Electrical may be needed
3. Typically Non-Standard
4. Material and schedule delays
5. ADA access



273

Examples of Popular Projects Continued

Walking Tracks

1. Irrigation can be involved
2. Safety during installation
3. Typically Non-Standard
4. ADA access and useability
5. Staging material issues
6. Drainage issues
7. High maintenance



Examples of Popular Projects Continued

Gaga Pits

1. Irrigation can be involved
2. Safety during installation
3. Typically Non-Standard
4. ADA access and useability
5. Staging material issues
6. Maintenance and upkeep



275

Examples of Popular Projects Continued

Turf D Rings

1. Irrigation can be involved
2. Safety during installation
3. Typically Standard
4. Staging material issues
5. Maintenance upkeep
6. Payment and performance Bonds
7. Contingency money



Basic Steps For Submitting a FIR

1. Principal submits the FIR to the Facility Planner
2. The FIR is reviewed by the Planner
3. Planner reviews the FIR with supervisors
4. If FIR is approved, then the campus is notified and project begins
5. If the FIR is not approved, then the campus is notified as to what else needs to happen to get an approval. The campus can re-submit with the requested documents or cancel the FIR

Items That May Delay A Project

1. Obtaining permits
2. Availability of contractors and engineers
3. Securing insurance and payment/performance bonds
4. Receiving all documentation approval

FIRs Over the Last 5 Years

YEAR	AVG. COST	YEAR TOTAL	DISTRICT FUNDS	TOTAL REQUESTED	COMPLETED PROJECTS THAT REQUIRED PERMIT(S)	TOTAL DENIED
2017	\$5,670	\$606,649	\$181,179	107	11	11
2018	\$4,103	\$570,318	\$143,220	139	11	12
2019	\$4,952	\$604,134	\$70,096	122	10	14
2020	\$7,298	\$510,891	\$262,663	70	4	7
2021	\$5,520	\$662,343	\$184,029	120	3	9
*2022	\$6,389	\$645,337	\$54,979	101	8	10

279

* Only ½ of the year accounted for

The background features a dark blue field on the left, transitioning into a series of overlapping, angular shapes in shades of orange and yellow on the right. These shapes resemble stylized, overlapping triangles and polygons, creating a dynamic, abstract composition.

Questions?

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 8, 2022

Agenda Item: Discuss Leander High School Master Plan
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Jimmy Disler, Chris Simpson, Jessica Molter (Pfluger Architects)
Attachments: Leander High School Master Plan Presentation

Background Information:

In a June 23, 2022 Board meeting, Administration presented a request for the moving of funds from bond savings to cover the Leander High School Master Plannings. At the July 21, 2022 Board meeting, the Board approved the reallocation of funds to this project. Jimmy Disler will provide an update to the Board on what steps the District has taken since then as well as plans for completing the Leander High School Master Planning process.

Leander High School
Masterplan

inspire people
to create a more
meaningful
human experience

pfluger



282



The Story of Leander High School

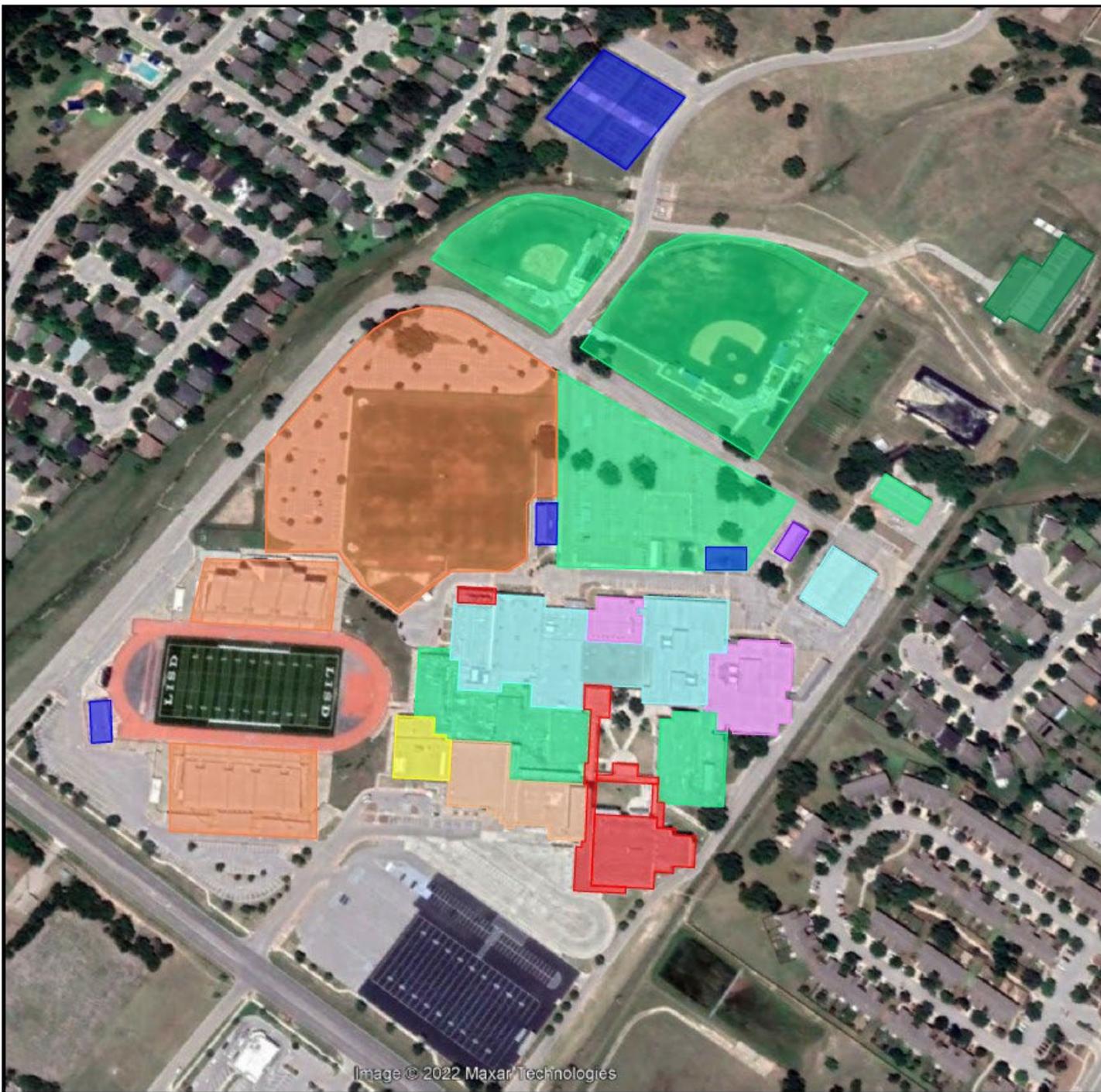




Leander High School
1983 - 1984

Designed for
1,200 students

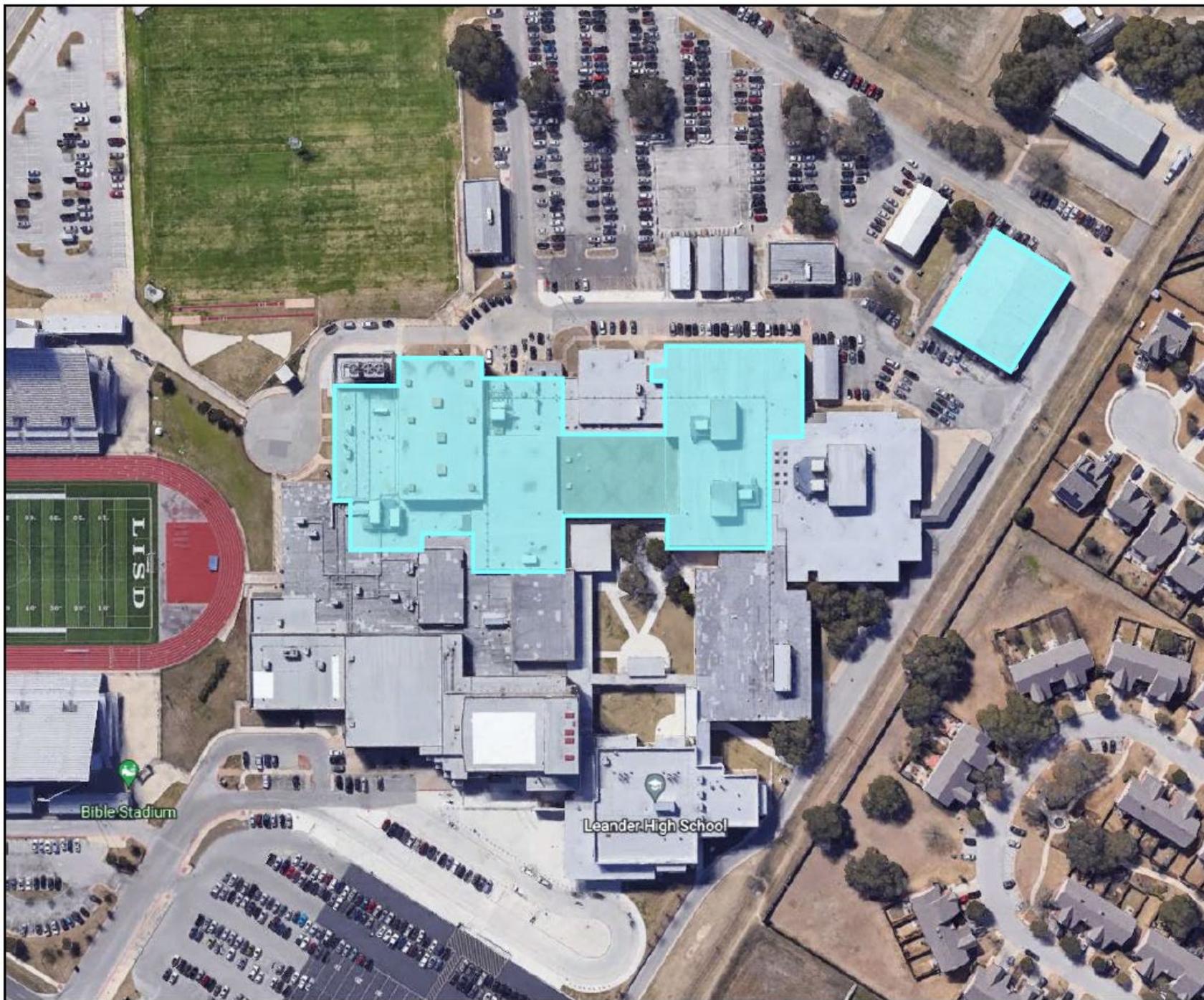
History of Leander High School Overall Site Plan



History of Leander High School

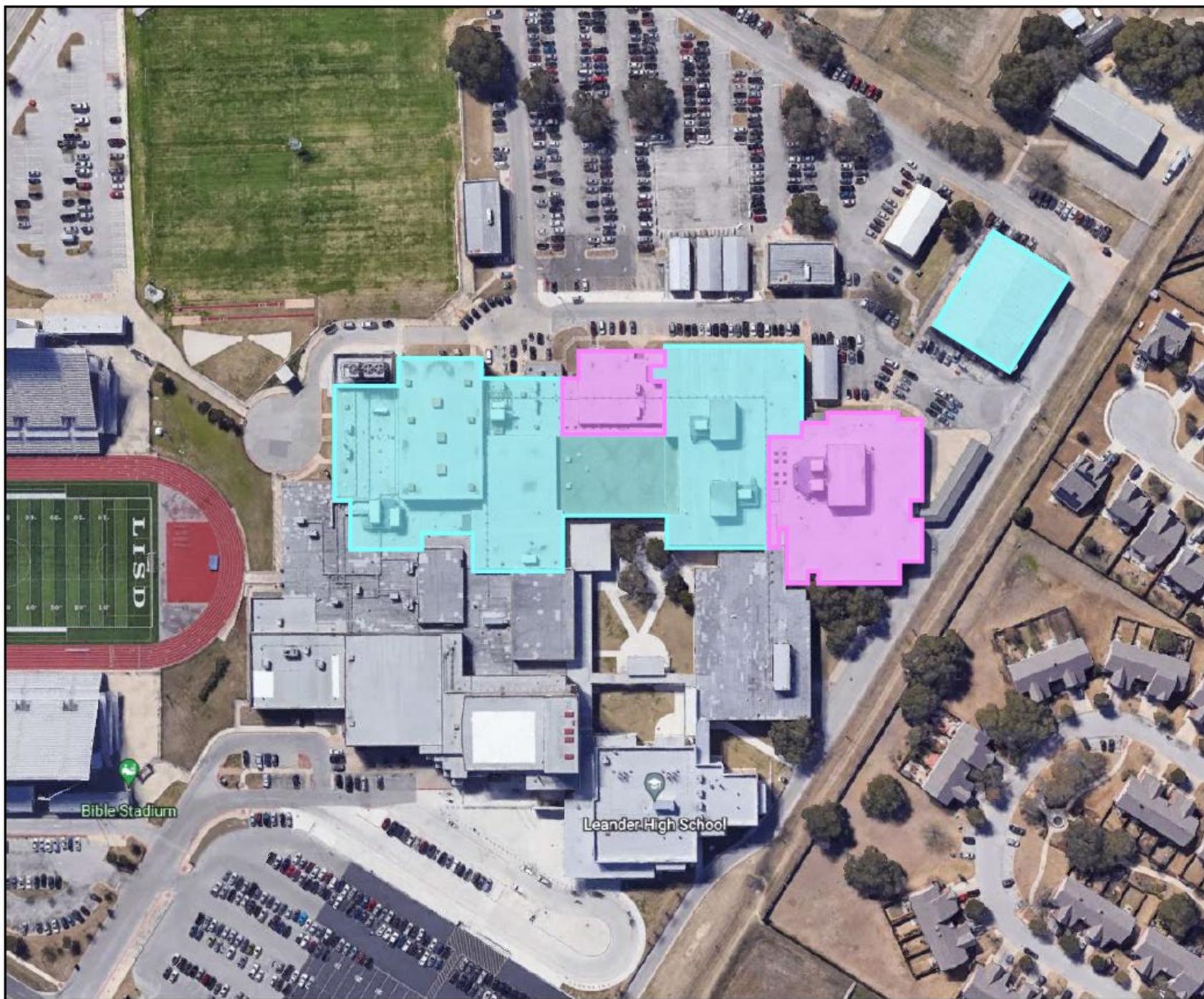


1984-1985
LHS Opens, 1,200 Students



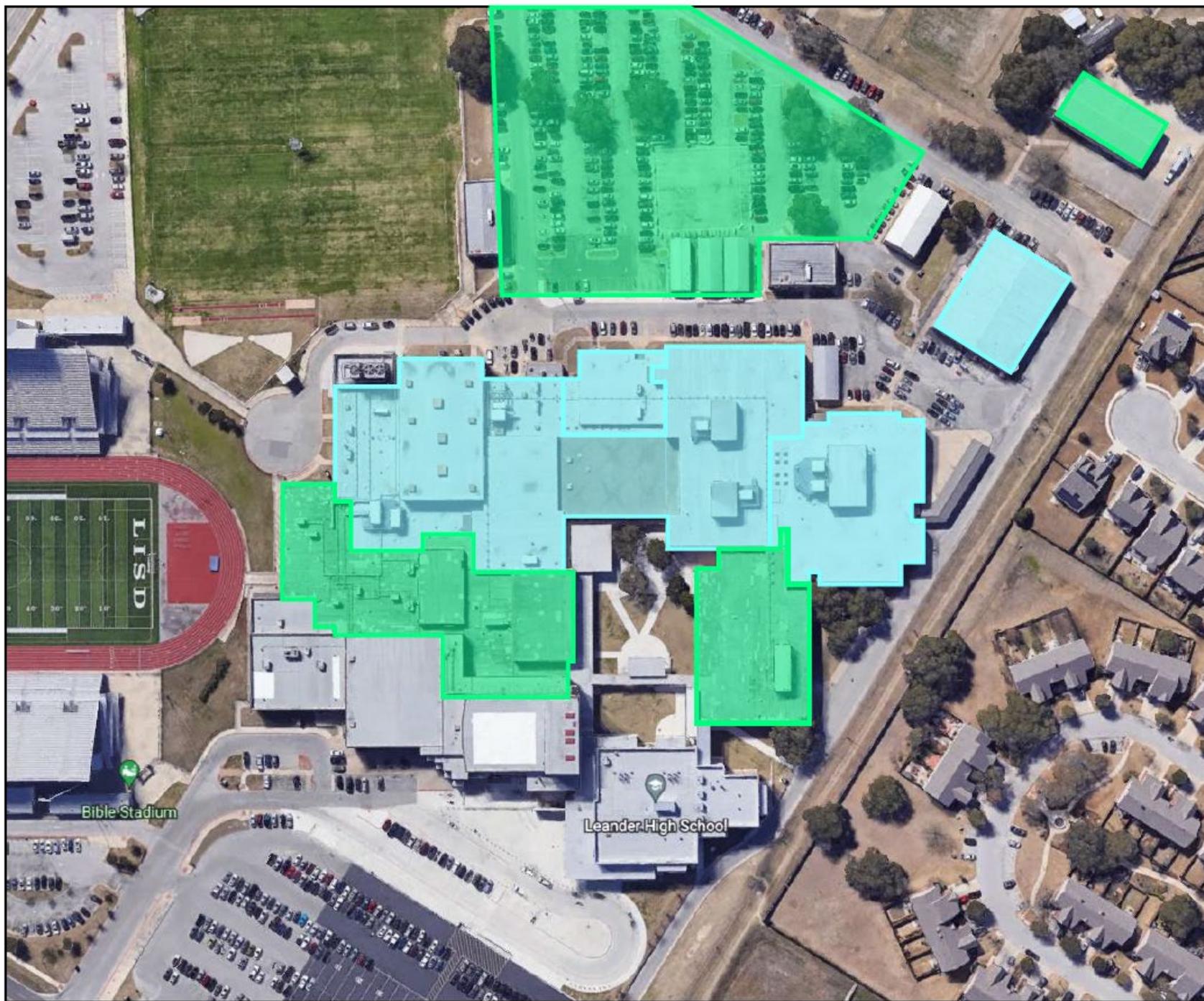
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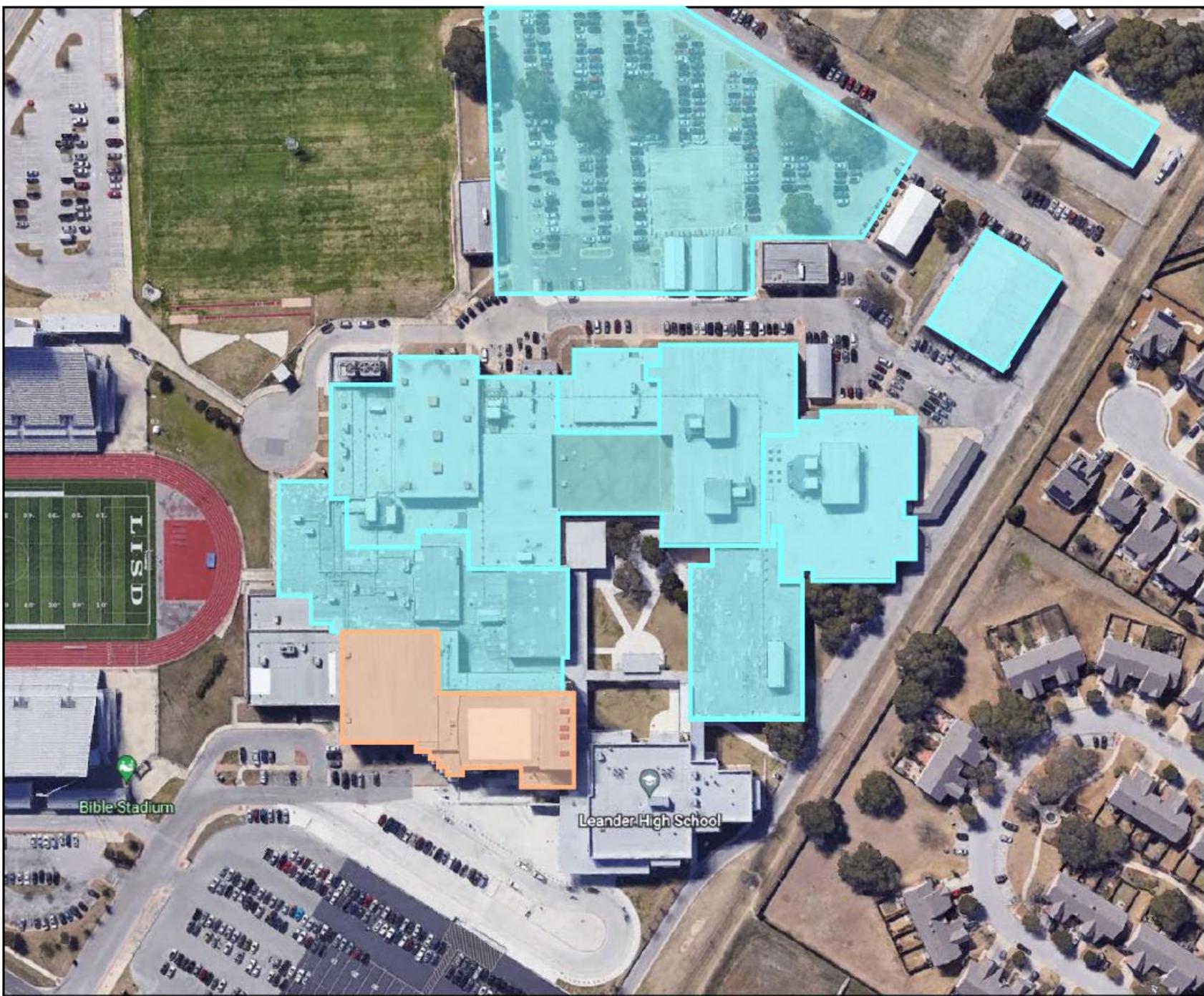


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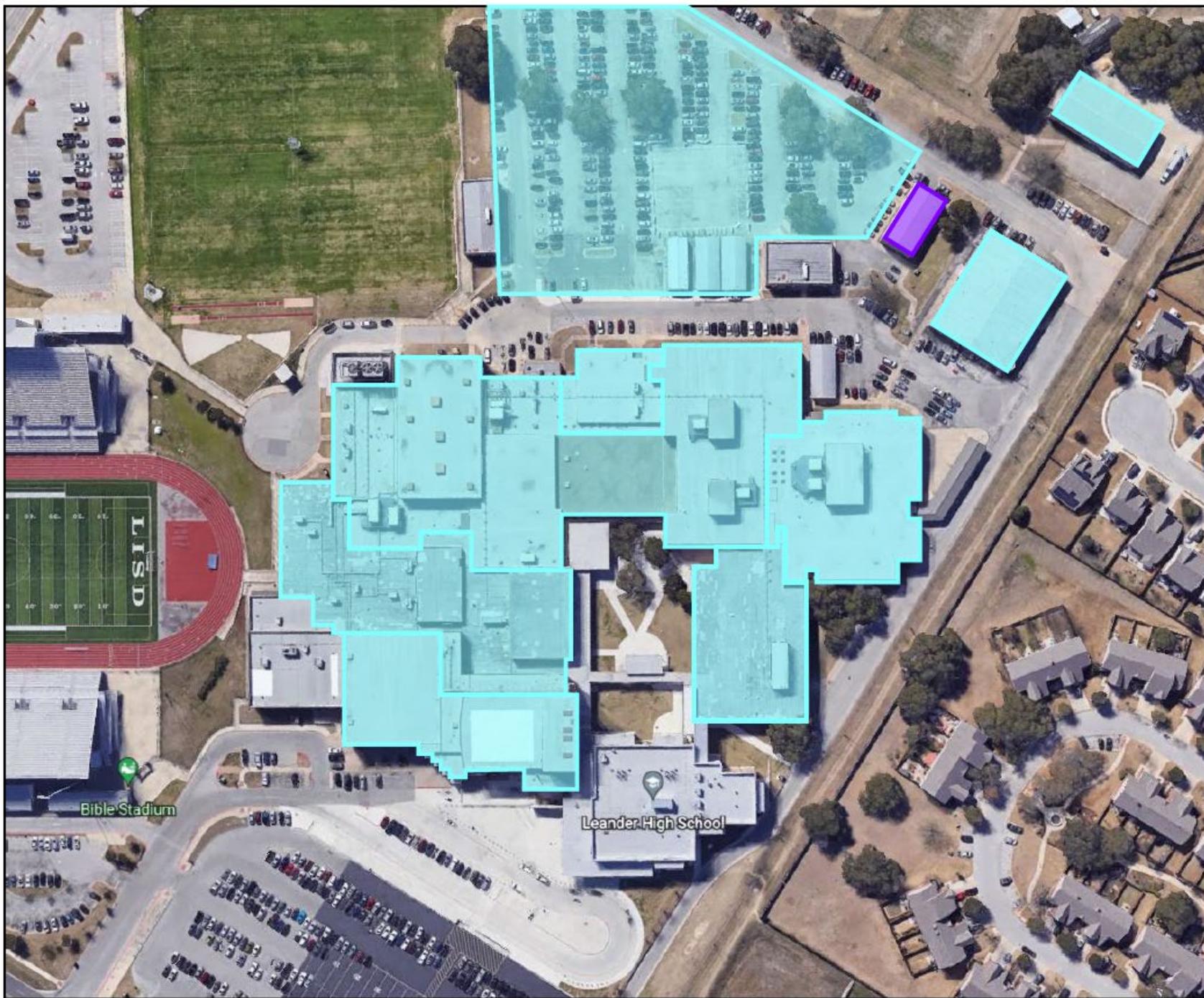
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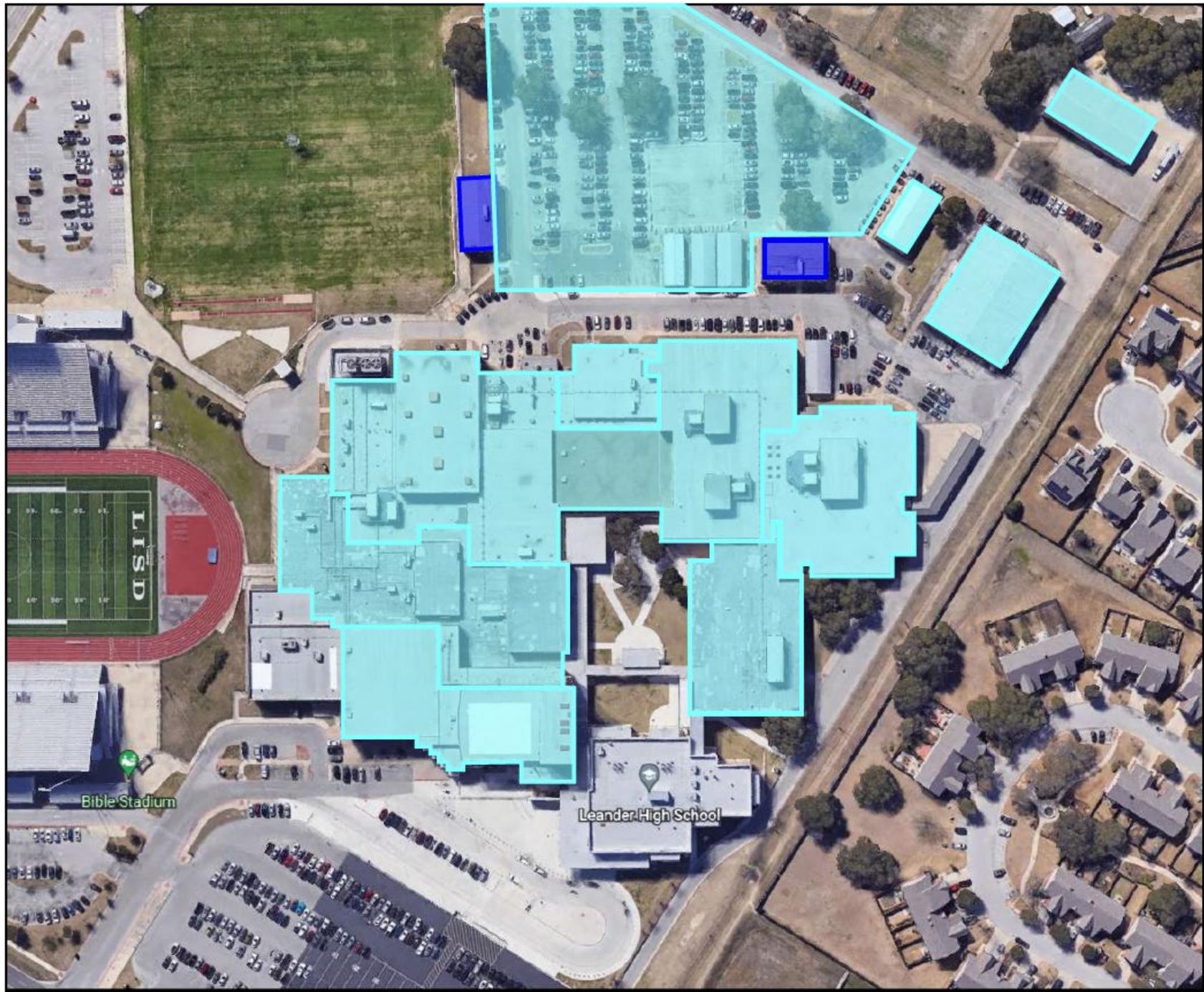
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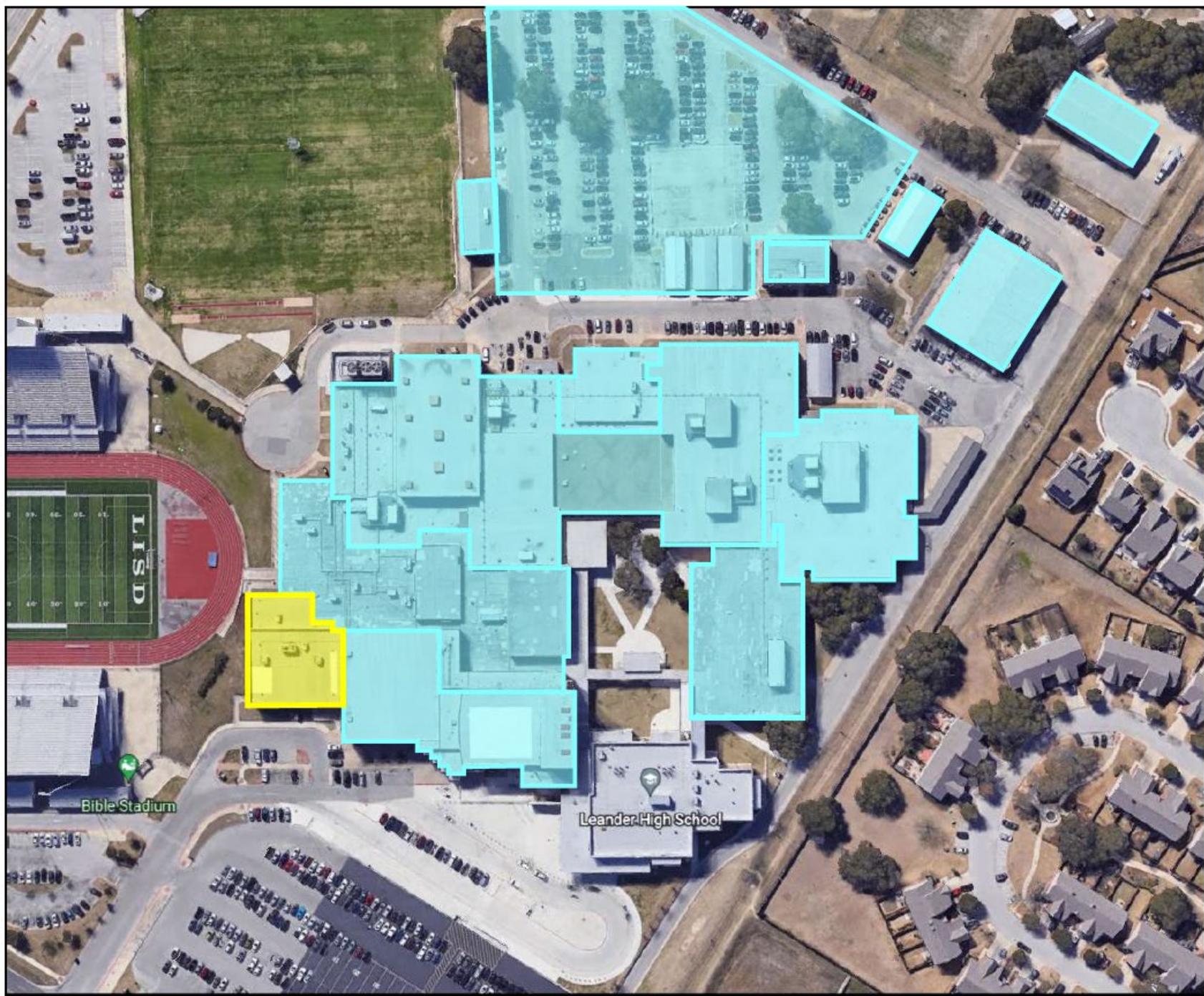


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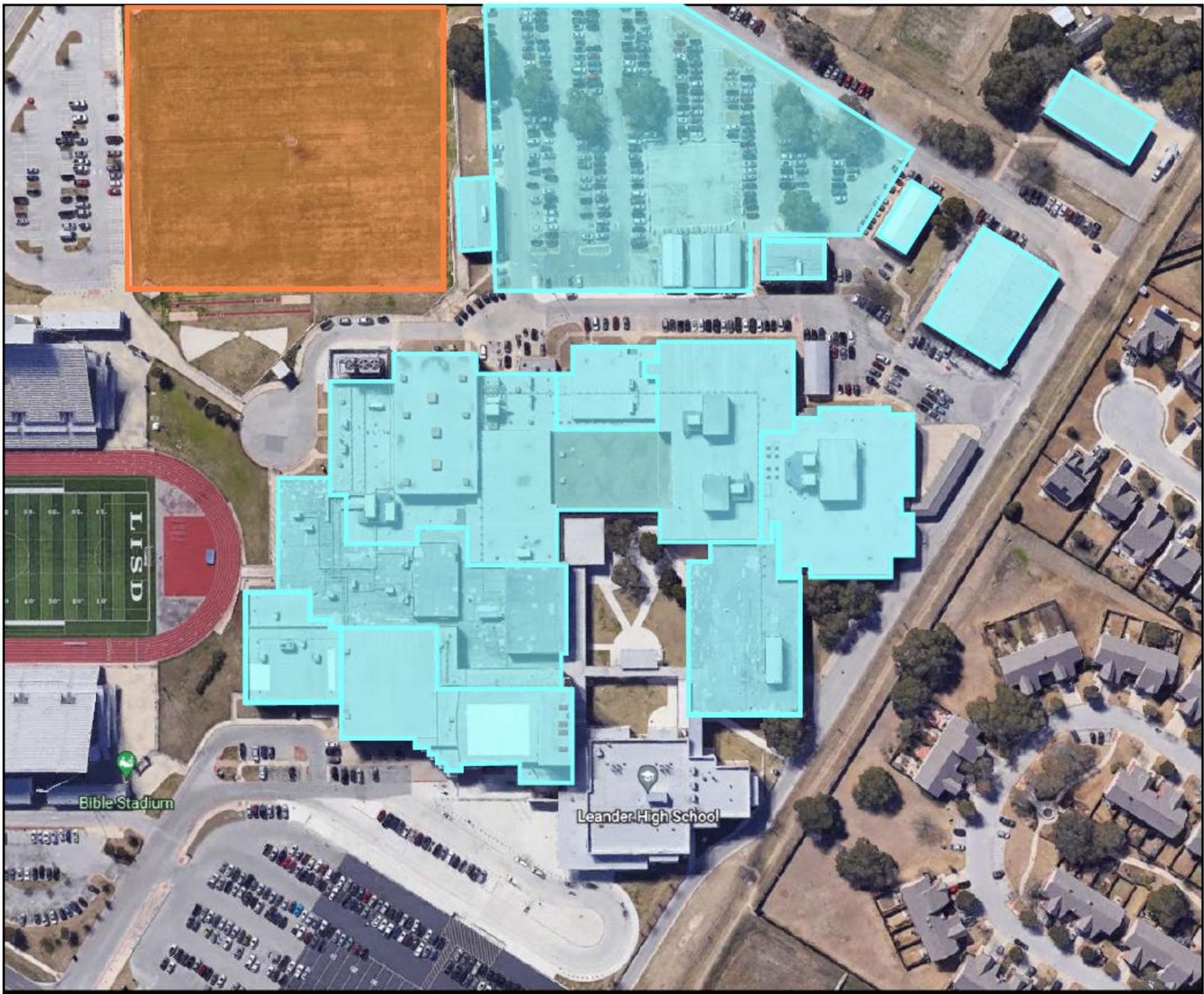
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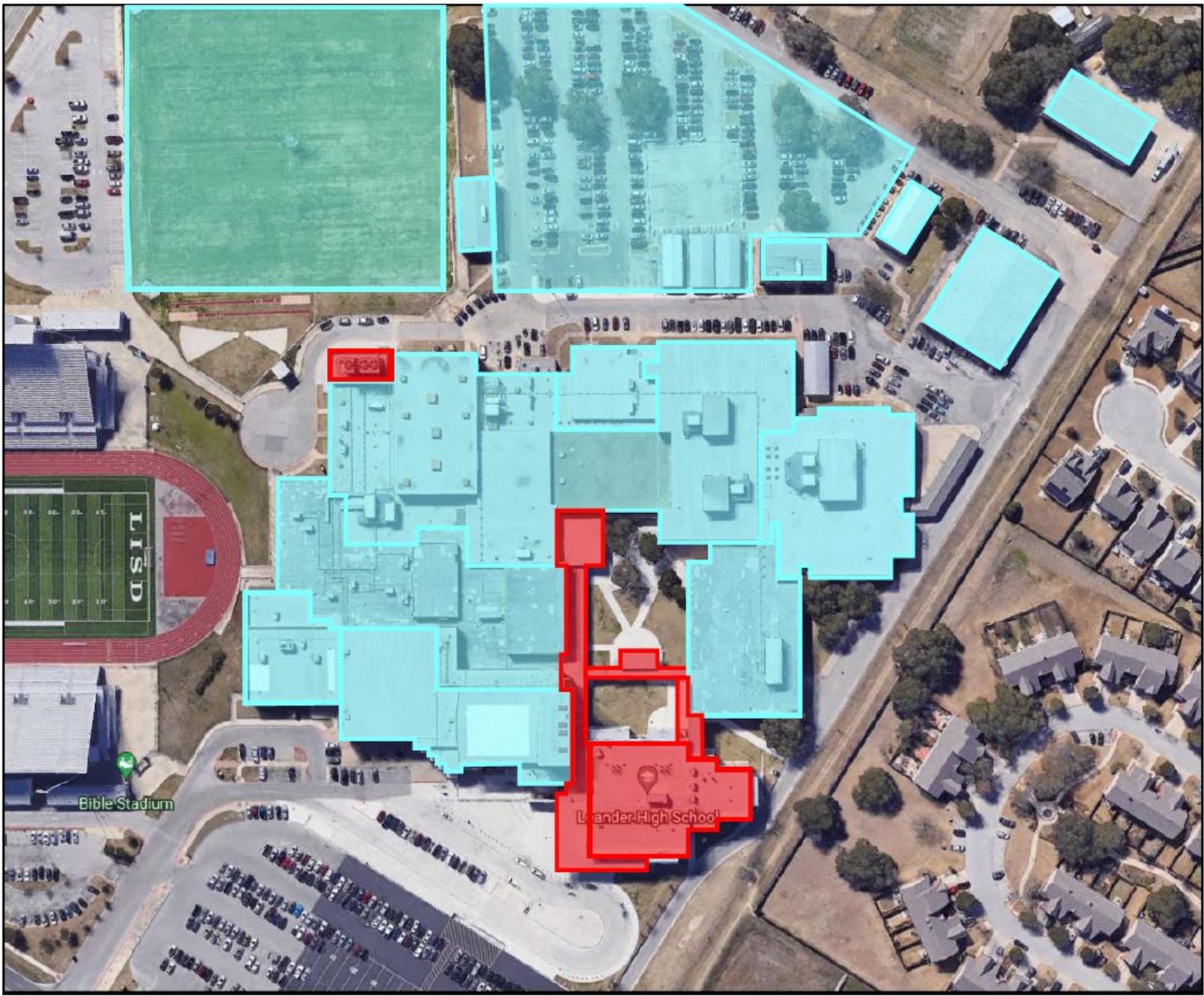
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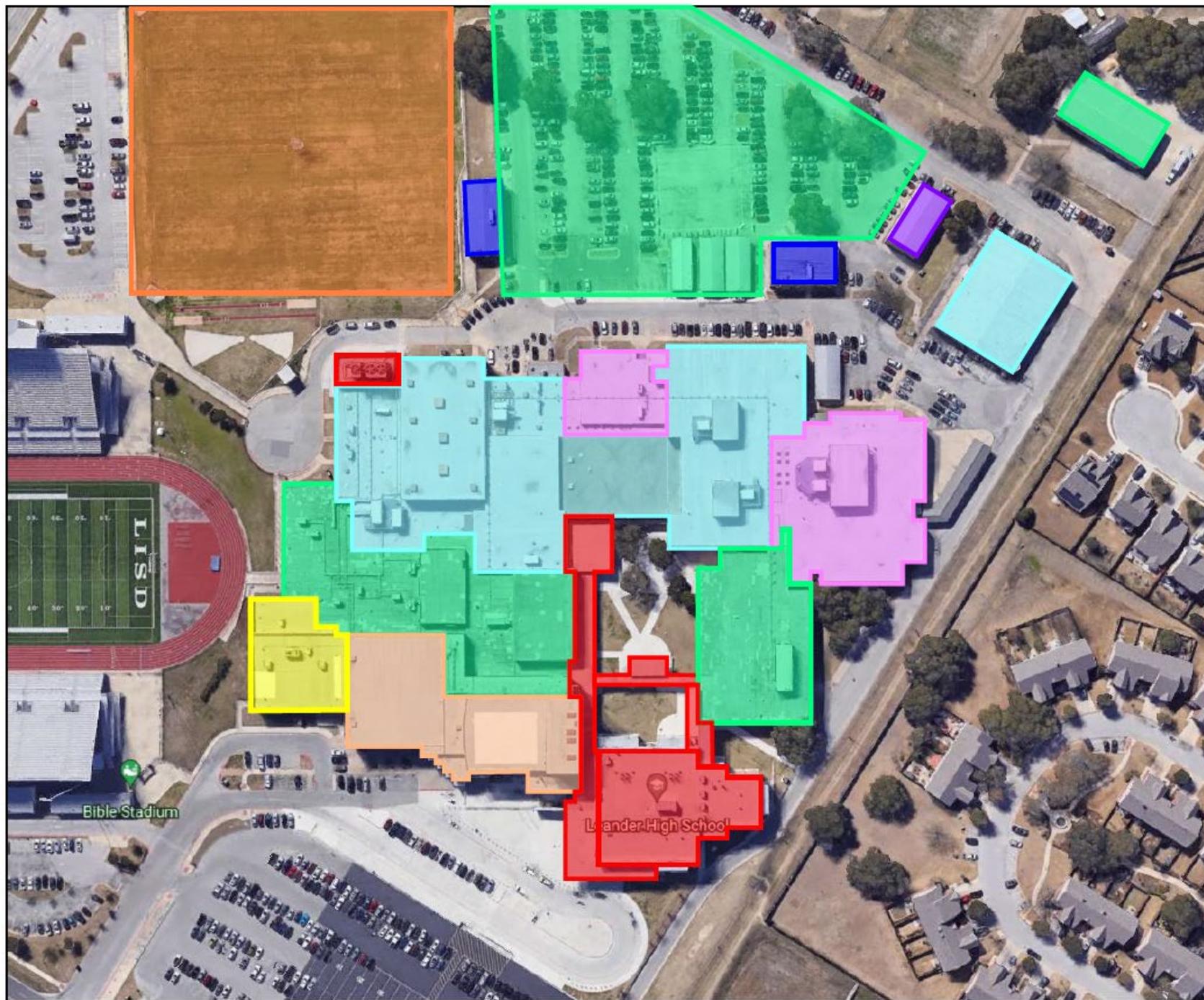
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Flex Labs, Admin. Office Addition



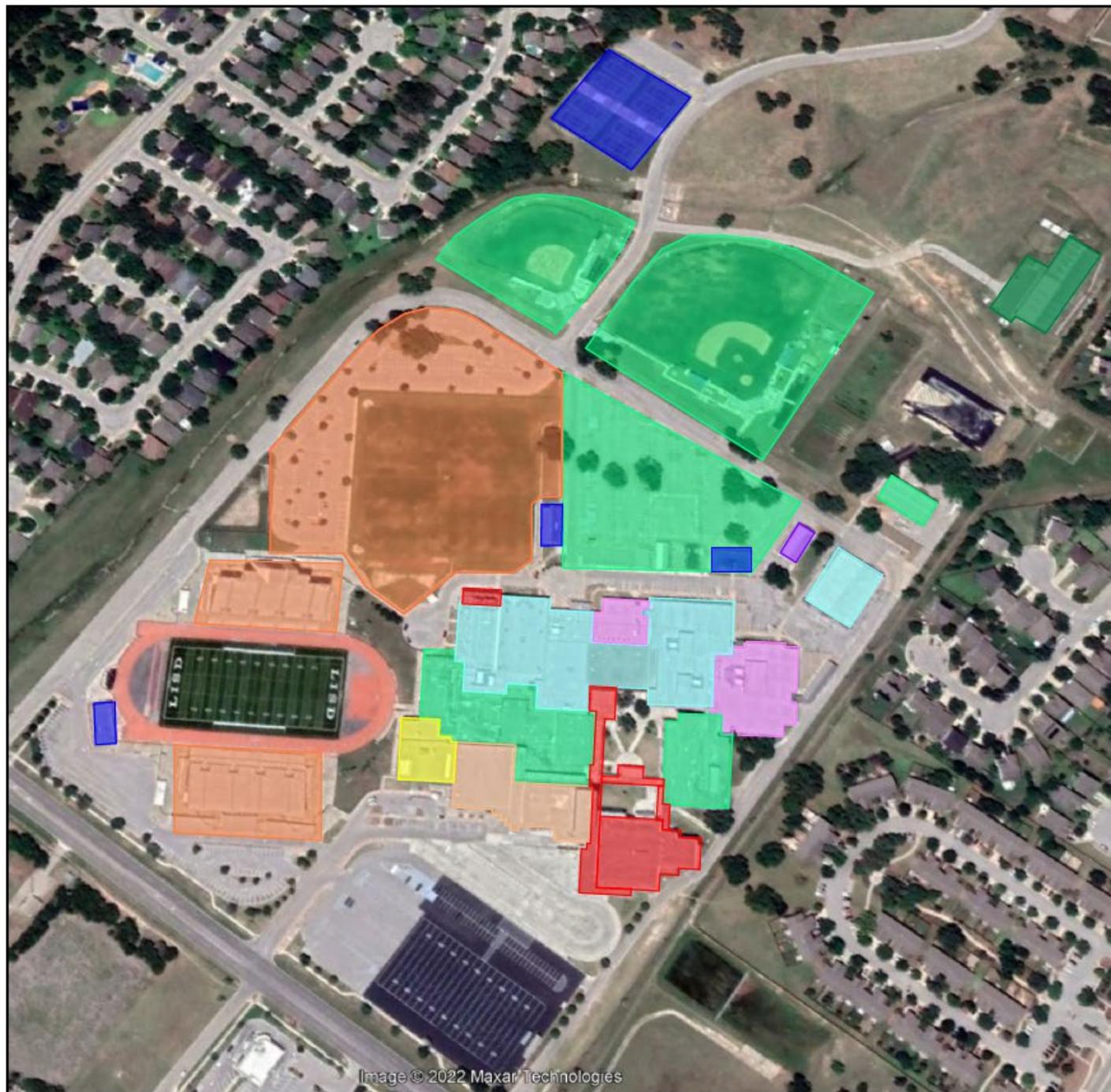
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Leander High School Masterplan Process



297



Breaking of the Bread (Project Kick-off)





Establishing the Vision

Project Definition

- Define Goals and Objectives and Develop Guiding Principles (Key Concepts)

Data Collection

- Tours & Benchmarking
- Engagement Surveys (Faculty, Staff, Students and Leadership)
- Historical Analysis
- Assessments (Facility and Educational Assessment)
- Building Code Evaluation
- Building Program & Space Benchmarking and Analysis
- Campus Schedule Analysis (Classroom Master Schedule, Utilization, Events and District Functions)
- Site Context, Analysis and City Code Compliance



Shaping the Building

Committee members

students, campus administrators,
department heads, parents,
community, district administration

Large Committee Workshop #1

Shape the Design Direction

- Story Telling
- Project Design Concepts

Explore Possibilities

- Visioning Exercises

Large Committee Workshop #2

Narrow Project Direction

- Program Verification
- Site Strategies
- Option Development Stakeholder Workshops
- Precedents & Visual Exercises



Sculpting the Environment

Concept Development

- Site Plan Development
- Building Organization and Layout
- Visualization and Inspiration
- Code Evaluation
- Systems Narratives

Looking Ahead

- Cost Investment Analysis
- Phasing

Leander High School
Masterplan

Questions



302

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LEANDER  **ISD**
LEADING TO A BRIGHT FUTURE