



**Regular Meeting Agenda  
Thursday, September 8, 2022  
LEO Conference Center  
300 S. West Dr.  
Leander, TX 78641  
6:15 PM**

During meetings of the Board of Trustees, we want to give our public access while providing a safe and secure environment. If you're planning to attend the meeting, please review the meeting protocols designed to help manage health, safety, decorum and citizen comments. The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

**Note, the district has instituted a clear bag policy for members of the public at all Board meetings (see the link above for details).**

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at: <https://youtu.be/TowkQ5wRJ3I>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at: <https://bit.ly/3TnGEVo> between noon the day prior to the meeting and noon the day of the meeting. Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on September 2, 2022, at 1:40 PM.

---

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
  - A. Pledge of Allegiance
  - B. Moment of Silence
- 3. RECOGNITION**
  - A. Spotlight on Learning: Parkside Elementary
- 4. COMMUNICATIONS / ANNOUNCEMENTS**
  - A. Superintendent Remarks
  - B. Board Member Remarks
    1. Committee Updates
- 5. CITIZEN COMMENTS** *(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*
- 6. CONSENT AGENDA**
  - A. Consider Approval of Remote Homebound Waiver 3
  - B. Consider Approval of State Compensatory Education Services Policies and Procedures Manual 4
  - C. Consider Approval of COVID Additional Leave for Staff 39
- 7. SUPERINTENDENT'S REPORT** 1 **43**
  - A. Safe and Innovative Learning Environments

B. Empowered Student Learning	
<b>8. DISCUSSION / ACTION ITEMS</b>	
A. STUDENT EXPERIENCE	
1. State and Community Based Accountability 2021-2022 Report	55
B. GOVERNANCE	
1. Discussion of 2022-2023 Superintendent Evaluation Instrument	110
2. Consider Approval of Notice of Elections	135
3. Consider Approval of Williamson County Joint Election Agreement and Contract for Election Services	199
C. OPERATIONS	
1. LISD Counsel of PTA's "State of the Council" 2022 Annual Report	212
2. Discussion of Efficiency Audit in Conjunction with VATRE	223
3. Discussion of a Resolution Nominating an Individual to the TCAD Board of Directors	273
4. Update of FTEs for 2022-2023	277
<b>9. CLOSED SESSION</b>	
A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.074: deliberation and consideration of employment of Chief Financial Officer	
E. Texas Government Code 551.074: deliberation and consideration of employment of Cypress Elementary School Principal	
<b>10. ACTION PURSUANT TO CLOSED SESSION</b>	
A. Consider Employment of Chief Financial Officer	
B. Consider Employment of Cypress Elementary School Principal	
C. Consider Approval of Teacher and Administrator Contracts	
<b>11. BOARD MEETING DEBRIEF</b>	
<b>12. ADJOURNMENT</b>	

---

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LLEGAL)]

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 8, 2022

**Agenda Item:** Consider Approval of Remote Homebound Waiver  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Kimberly Waltmon

---

## **Background Information:**

One student has medical needs that impair their ability to have in-person Homebound services due to their health condition. The Admission, Review, Dismissal (ARD) committees and/or Section 504 recommended that these students be given a remote homebound option so that they can be supported in their coursework at their appropriate level given their needs. Individual waivers will be submitted for each student.

## **Administrative Recommendation:**

Administration recommends the board allow administration to seek waivers from TEA to request that remote homebound instruction be provided to one student. The waiver for remote homebound will allow for a remote instructional arrangement to generate attendance (eligible days present) according to the homebound funding provisions in 4.7.2.5 Homebound Funding and Homebound Documentation Requirements.

## **Sample Motion:**

I move to allow LISD administration to seek a waiver from TEA to request that remote homebound be provided to one student and counted for Homebound funding purposes and to count the student as in attendance when remote instruction is provided.

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 8, 2022

**Agenda Item:** Consider Approval of State Compensatory Education Services Policies and Procedures Manual

**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested

**Administrator Responsible:** Kendra Winans

**Attachments:** State Compensatory Education Services Policies and Procedures Manual

---

## **Background Information:**

The Texas Education Agency (TEA) requires each Local Education Agency to use its template to create, review, update, and seek board approval annually for a manual outlining the State Compensatory Education Services Policies and Procedures in the district.

## **Administrative Recommendation:**

Administration recommends the Board of Trustees approve the TEA State Compensatory Education Services Manual as presented.

## **Sample Motion:**

I move to approve the TEA State Compensatory Education Services Manual as presented.



Leander ISD  
State Compensatory Education (SCE)  
Policies and Procedures Manual  
2022-2023

# **Table of Contents**

**1 Program Overview, Goals, and Objectives**

**2 Student Eligibility Criteria**

**3 Student Identification Procedures**

**4 Provision of Services & Monitoring**

**5 Student Exit Procedures**

**6 Program Evaluation**

**7 Campus Level Services**

**8 Timeline**

**Appendix:**

**Student Assessment Results**

**Board Policies**

**SCE Budget allocations**

**Supplement not Supplant Methodology**

## **PROGRAM OVERVIEW, GOALS, and OBJECTIVES**

The Goal of the State Compensatory Program (SCE) is to provide additional resources to reduce any disparity in performance on assessment instruments or disparity in the rates of high school completion between economically disadvantaged students, at-risk students, and all other students

The Purpose of the SCE program is to increase academic achievement and reduce the dropout rate for these students by providing supplemental programs and services. Fifty-five percent of the compensatory education allotment must be used on supplemental services to prevent the disparity between students who are identified as at-risk and not at-risk and economically disadvantaged and non-economically disadvantaged.

Program planning committee:

General use of funds

Students at Leander ISD who meet any of the fifteen (15) at-risk criteria, as defined in the TEC, §29.081, are to be reported through the PEIMS in the fall of each school year and updated in the student information system as students are identified as meeting the at-risk criteria.

Leander ISD will use SCE funds to provide support programs and/or services that supplement the regular education program (foundation curriculum) so that students at risk of dropping out of school can succeed. Any program activity, program personnel, or program materials required by federal law, state law or State Board of Education rules may not be funded with SCE funds, unless otherwise waived. The SCE services must be a part of the delivery of academic instruction, which are supplemental to the regular program, and be reflected in the comprehensive needs assessment.

Leander ISD will ensure that positions funded with SCE:

- Provide direct foundation curriculum instruction and services to identified at-risk students;
- Are supplemental to the basic instructional program;
- Meet a need identified in the Comprehensive Needs Assessment (CNA) and;
- Are identified in the District and Campus Improvement Plans

# **At-Risk Student Verification Campus Procedures**

## **Purpose**

- Leander ISD is continuing to implement a process for At-Risk identification, review, and coding for our district. At-Risk criteria includes fourteen different areas and involves various staff members.
- At-Risk is submitted to the state through PEIMS submissions and Leander ISD is required to have a process in place to review and validate this data periodically.
- Annually, each principal designates a staff member to attend a verification procedures training and to lead the review process for their campus.

## **At-Risk Student Review and Identification**

At-Risk campus leads will create a campus team that will review currently coded At-Risk students and develop a campus process for identifying new At-Risk students.

Example team members might be AP, Counselor, Registrar, Lead Teachers or Special Program Leads.

## **At-Risk Definition**

AT-RISK-INDICATOR-CODE (E0919) indicates whether a student is currently identified as “at-risk” of not meeting standards or dropping out of school using state-defined criteria (TEC

§29.081, Compensatory and Accelerated Instruction). Local criteria are not included in this indicator code. The purpose of state compensatory education (SCE) is to supplement the basic – or regular – education program with compensatory accelerated instruction in order to reduce any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39 TEC, or disparity in the rates of high school completion between students at risk of dropping out of school and all other LEA students. The program requires Texas local education agencies (LEAs) to offer direct supplemental accelerated instruction to each student who meets one or more statutory or locally defined eligibility (“at risk”) criteria. State Compensatory Education (SCE) program mandates and references can be found in the Texas Education Code (TEC) §29.081, §28.0217, §29.089 and §42.152. LEA’s are required to serve each student who meets the statutory eligibility criteria regardless of whether the district receives funds under TEC §42.152.

## STUDENT ELIGIBILITY AT-RISK CRITERIA

1) was not advanced from one grade level to the next for one or more school years; (Note: From 2010-2011 forward, TEC 29.081 (d-1) excludes from this criteria prekindergarten or kindergarten students who were not advanced to the next grade level as a result of a documented request by the student's parent.)

2) is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;

3) did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;

4) is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;

5) is pregnant or is a parent;

6) has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;

7) has been expelled in accordance with TEC §37.007 during the preceding or current school year;

8) is currently on parole, probation, deferred prosecution, or other conditional release;

9) was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;

10) is a student of limited English proficiency, as defined by TEC §29.052;

11) is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;

12) is homeless, as defined NCLB, Title X, Part C, Section 725(2), the term "homeless children and youths", and its subsequent amendments; or

13) resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, cottage home operation, specialized child-care home or general residential operation.

14) has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by Section 1.07, Penal Code. or, regardless of the student's age, each student who participates in an adult education program provided under a high school diploma and industry certification charter school program under Section 29.259.

15) is enrolled in a school district or open-enrollment charter school, or a campus of a school district or open-enrollment charter school, that is designated as a dropout recovery school under Section [39.0548](#)

## **Additional At-Risk Criteria Information:**

Leander ISD must evaluate the status of each student at regular intervals and use the appropriate entry and exit procedures. Students do not remain identified as being in an at-risk situation throughout their school career unless they continue to meet one of the at-risk criteria.

### **Students receiving Special Education Services**

Please note that a student with a disability may be considered to be at-risk of dropping out of school if the student meets one or more of the statutory criteria for being in an at-risk situation that is not considered to be part of the student's disability. A student with a disability is not automatically coded as being in an at-risk situation. Leander ISD should use the student's individualized education program (IEP) and other appropriate information to make the determination.

### **Student Parents**

For those students who are determined to be at-risk under the "parent" criteria, the following conditions must be met:

- the child of the student must still be alive;
- the student must continue to have regular contact with the child; and
- the student must continue to provide regular emotional and physical support (e.g., food, clothing, shelter, health care) for the child.
- Given these conditions, a student who has given a child up for adoption and no longer has any contact with the child should not be considered to be in an at-risk situation under this section of the definition. Similarly, if the student (either the mother or the father) no longer has any regular contact with the child, the student should not be considered a parent.

On the other hand, a student who is not a birth mother or father MAY be a parent. A high school student may be considered a parent when the student is assuming responsibility for the regular provision of emotional and physical support for a child (e.g., a sibling). A stepfather or a stepmother can also be considered a parent if they meet the conditions listed above. This definition does not exclude students who assume only partial responsibility for the emotional and/or physical support of a child. The mother, father, or student acting as parent may be considered a parent if other individuals (e.g., grandparents, other relatives, friends) are providing partial support of the child's needs.

## **Campus Student At-Risk Verification Lead's Process Checklist for Currently Identified Students**

- Form an At-Risk verification team that will review currently coded students.

Example members might be AP, Counselor, Registrar, Lead Teachers, or Special Program Leads.

Campus: \_\_\_\_\_

<u>Team Member Name</u>	<u>Position</u>
1.	
2.	
3.	
4.	
5.	
6.	

- Train your team on At-Risk criteria and create a process for reviewing currently identified students.

Date of initial team meeting: \_\_\_\_\_  
\_\_\_\_\_

- Campus At-Risk Review Process Description: (Attach separate document if needed)

- Schedule additional meetings for campus team to review currently coded students.

Meeting Dates/Times:

Review each student, indicate any criteria that needs to be added or removed.

Date review started: \_\_\_\_\_ Date review ended: \_\_\_\_\_

**Utilize the following documents as you review each student:**

1. At-Risk Criteria Chart 2021-2022

2. At-Risk eSchoolPLUS System Procedures SY 2021-2022

Notify campus registrar of any changes to be made in eSchool using the At-Risk Student Profile Form. Campus Student Verification Lead and the Campus Registrar will sign and Date the form each time updates are made in eSchool.

Document any services the student is receiving as a result of being At Risk on the student's At-Risk information report.

Reviewer signs and dates/stamps each student's At-Risk form.

On or before (insert date), sign the google doc to indicate your campus review is complete.

Date campus review is complete: \_\_\_\_\_

File student At-Risk forms together in a secure location.

Location of folder: \_\_\_\_\_

**\_\_\_\_ Campus At-Risk Student Verification Lead's  
Ongoing Process Checklist for  
New to District and New to At-Risk Status**

Create a campus process for identifying, documenting, and coding students entering At Risk status. Example - The Campus At-Risk review teams meets regularly to review any new students and identify any possible At-Risk criteria.

Each student entering At-Risk status needs to be documented using the At-Risk Student Profile form and appropriate documentation needs to be collected.

Document campus process below or attach a separate document:

What is the process for staff members to notify campus registrar of any changes to be made in eSchool using At-Risk Status form?

File student At-Risk forms together in a secure location.

Location of folder: \_\_\_\_\_

\_\_\_\_\_

File a copy of this document and process documentation and process in folder with the Student At-Risk forms.

# eSchoolPLUS At-Risk Criteria Chart

eSchoolPLUS At Risk Factor Flags

At Risk Criteria	Definition	eSchool	User Update	Time Frame
1 Retained	was not advanced from one grade level to the next for one or more school years (Note: From 2010-2011 forward, TEC 29.081 (d-1) excludes from this criteria prekindergarten or kindergarten students who were not advanced to the next grade level as a result of a documented request by the student's parent.)	Linked to the Retention Information page > Retained	New Students, review records and update Retention Information page.	All Years
2 Fail 2 Courses (7th-12th)	is in grade 7, 8, 9, 10, 11 or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester	Uses all grade failures, not just core courses **For current SY 2020-21 all students Flagged Fail 2 Courses (7th-12th) from SY2019-2020 will remain flagged. No updating due to COVID	New 7th through 12th Graders by viewing grades from previous school district; and must run a Failing Grade Report to identify the courses that were failed by existing LISD students	Preceding/ Current Year
3 STAAR Unsatisfactory Test Scores - Cumulative	did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument	**For current SY 2020-21 all students Flagged Unsatisfactory Test Scores from SY2019-2020 will remain flagged. No updating due to COVID	N/A	Until 110% met
4 PK-03ASSESS Unsatisfactory Test Scores - Current Year	is in prekindergarten, kindergarten or grade 1, 2 or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the <u>current school year</u>	Failed Readiness Test (PK-3)	Use Early Reading Indicator KG, 01, and 02 and iStation scores	Current Year
5 PREG-PAREN	is pregnant or is a parent	Linked to students active in PRS	Pregnant students or parents Update PEP for parents (M/F)	School Career of Student (unless baby is put up for adoption)
6 AEP Placement	has been placed in an alternative education program in accordance with TEC 37.006 during the <u>preceding or current school year</u>	Looks at students who are placed in AEP (37.006) and have a PEIMS offense code of 02, 04-09, 26-28, or 35, or 55 and a PEIMS action code of 07, 08, 10, 14, 51-55, or 57,60,61.	New Students	Preceding/ Current Year

eSchoolPLUS At Risk Factor Flags

At Risk Criteria	Definition	eSchool	User Update	Time Frame
7 EXP Expelled	has been expelled in accordance with TEC 37.007 during the <u>preceding or current school year</u>	Looks at students who are expelled (37.007) and have a PEIMS offense code of 04-14, 16-19, 22,23, 26-32, 35- 37, 46-49 and a PEIMS action code of 01-04, 09,11,12, 15, 50-53, 56, 58,59,61.	New Students	Preceding/ Current Year
8 Probation	<u>is currently</u> on parole, probation, deferred prosecution or other conditional release	N/A	All who meet criteria	Current Day
9 Dropout	<u>was previously</u> reported through PEIMS to have dropped out of school	N/A	Review student's school records and PEMS Fall 2019 Dropout report	All Years
10 LEP	is a student of limited English proficiency, as defined by TEC 29.052	LEP code of 1.	New Students	Current Day
11 DFPS	is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court or law enforcement official.	Foster Care code	All who meet criteria	Current Year
12 Homeless	is homeless, as defined by 42 U.S.C Section 11434(a), the term "homeless children and youth", and its subsequent amendments	Homeless Status Codes	N/A	Current Year
13 Res_Place - Residential Placement	resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, cottage home operation, specialized child-care home or general residential operation.	N/A	All who meet criteria	Preceding/ Current Year
14 Incarce - Incarcerated	has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by Section 1.07, Penal Code (State or Federal Prison) or, regardless of the student's age, each student who participates in a adult education program provided under a high school diploma industry certification charter school program under Section 29.259	N/A	All who meet criteria	School Career of Student
At Risk for School Career of Student				

At-Risk eSchoolPLUS  
System Procedures  
SY 2021-2022

## Table of Contents

Identifying At Risk Students and Reasons (Factors).....	2
LISD eSchool Reports .....	2
At-Risk Checker .....	2
eSchoolPLUS Student Advanced Search .....	3
Search Criteria Panel.....	5
Retrieve Saved Favorites.....	5
eSchoolPLUS At-Risk Options.....	7
At-Risk Student Detail Page .....	7
At Risk Factor Panels.....	8
Verifying At Risk Reasons.....	8
Updating At Risk Overall PEIMS code using At Risk Detail page, Verified At Risk field. ....	9
<b>Adding Current Year Overall At-Risk for new At Risk student.....</b>	<b>9</b>
If the VERIFIED status is set to <b>No, Not At-Risk</b> , but student is At-Risk for the current school year, .....	9
<b>Exiting student from At-Risk for Current Year, and closing At-Risk PEIMS code.....</b>	<b>11</b>
If the VERIFIED status is set to <b>Yes, At Risk</b> , but the student is not At-Risk for current year,....	11
At Risk Summary Page .....	12
Search Criteria Panel.....	13
<b>Retrieve and manage Saved Favorites.....</b>	<b>13</b>
In the Search Favorites window:.....	13
Documentation for At Risk Student File .....	15
Run At Risk Student Profile report.....	15
Printing At Risk Student Profile.....	16

# Identifying At Risk Students and Reasons (Factors)

## LISD eSchool Reports

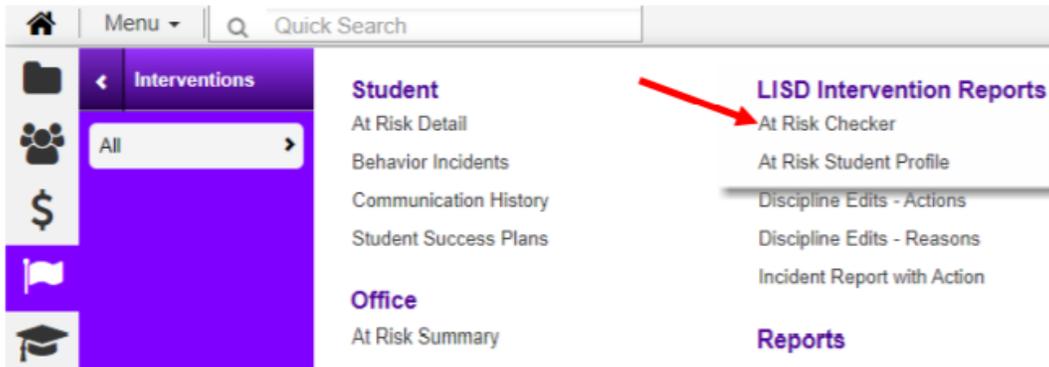
### At-Risk Checker

#### INTERVENTIONS > ALL > LISD INTERVENTION REPORTS > AT RISK CHECKER

The At Risk Checker report provides a list of all students enrolled at any time during the Current School Year (Active and Inactive) for the selected Campus/Grade(s). The report contains the student's Overall At Risk code and Factor Flag (Reasons). This report highlights conflicts in reported data in yellow.

Conflicts, highlighted in yellow are defined as follows;

- At Risk is Yes and Factor (Reasons) are all No.
- Student is coded At Risk but no Reasons have been selected on the Student: At Risk Detail page, as shown below;



At Risk is Yes and a Reasons (Factor Flags) are set to No on the Student.

Current Building	Current Building Name	Student Grade	Student ID	Student Name Last-First-Middle	Student Status Current	At Risk	Retained	Grades	STAAR	PK-3	Prog-Par	AEP	Expelled	Probation	Dropout	LEP	DFPS	Homeless	Res Place	Incarceration	
Lewisville High School		10	244128	Alford, Andrew Logan	A	N															
Lewisville High School		10	244130	Alford, Nathan Lee	A	Y															
Lewisville High School		10	244132	Alford, Simon Theodor	A	N															
Lewisville High School		10	244133	Alford, Joseph Elgin	A	N															
Lewisville High School		10	244134	Alford, Joseph	A	N															
Lewisville High School		10	244135	Alford, Alexander James	A	N															
Lewisville High School		10	244137	Alford, Matthew Ryan	I	N															
Lewisville High School		10	244137	Alford, Matthew Ryan	A	N															
Lewisville High School		10	244138	Alford, Nathan Lee	A	N															
Lewisville High School		10	244139	Alford, Robert James	A	N															
Lewisville High School		10	244140	Alford, Joseph Elgin	A	N															
Lewisville High School		10	244141	Alford, John Carlos	A	Y															
Lewisville High School		10	244142	Alford, James Robert	A	Y															Y
Lewisville High School		10	244143	Alford, Ethan Lee	A	N															

At Risk is No and a at least one Reason (Factor Flags) is set to Yes on the Student.

At Risk Checker														Oct 4, 2021 11:02:20 AM									
Current Building	Current Building Name	Student Grade	Student Id	Student Name Last-First-Middle	Student Status	Current	At Risk	Retained	Grades	STAAR	PK-3	Prog-Par	AEP	Expelled	Probation	Dropout	LEP	DFPS	Homeless	Res Place	Incarceration		
Leander High School		00	919934	Wrightson, Luke Nathan	A		N																
Leander High School		00	919935	Wright, Chelsea Dawn	A		N																
Leander High School		00	919936	Wade, Stephanie Dawn	A		N																
Leander High School		00	920130	Wade, Christopher Wade	A		Y			Y													
Leander High School		00	920941	Wade, Catherine Marie	A		N																
Leander High School		00	920937	Wade, Jeff Phillip	A		N																
Leander High School		00	920976	Wadebeck, Brian Scott	A		N																
Leander High School		00	920978	Wadebeck, Brian Scott	A		Y									Y							
Leander High School		00	924076	Wadlow, Jennifer Ruth	A		N																
Leander High School		00	925998	Wade, Weston David	A		N																
Leander High School		00	926002	Wade, Sarah Sarah	A		N																
Leander High School		00	927176	Wade, Tony	A		N																
Leander High School		00	928332	Wade, Colin David	A		N																
Leander High School		00	929036	Wade, Stephen Eric	A		N																
Leander High School		00	929094	Wade, Danya Patricia	F		N																
Leander High School		00	930036	Wade, Mark Lynn	A		N																
Leander High School		00	930080	Wade, Gary Steven	A		Y	Y															
Leander High School		00	930237	Wade, Savannah Kristina	A		N																
Leander High School		00	932734	Wade, Catherine Marie Quisenberry	A		N																
Leander High School		00	934042	Wade, Julia Renee	A		N																

Important Note: This reports All students, both Active and Inactive that have a Current Year (CY) Entry date regardless of PEIMS coding.

## eSchoolPLUS Student Advanced Search



You can use the Student Advanced Search to identify students that have a PEIMS code that would identify a student as At-Risk, but is not currently At Risk.



Important Note: All At Risk Search Favorites in the following list are defaulted to search users Default Campus in eSchoolPLUS Securities.

The following Favorite Searches have been created for At-Risk

At Risk PEIMS Reasons	Search Favorite	Description
01 Retained	01 Retained District is Yes - AR is No	Searches the local defined Retention page for Active students that were retained without a Parent Request. <b>(REGISTRATION&gt;ENTRY &amp; REPORTS&gt;STUDENT DISTRICT DEFINED: RETENTION INFORMATION: RETAINED)</b>
04 Failed Readiness Test(PK3) PEIMS Yes-AR No	04 Failed Readiness Test(PK3) PEIMS Yes-AR No	Searches for Active students in grades KG, 1 <sup>st</sup> , and 2 <sup>nd</sup> for students with the Early Reading Indicator code 01 Student is Eligible for accelerated reading on 146 -PEIMS Demographics (Programs) for with PEIMS page. <b>(REGISTRATION&gt;ENTRY &amp;</b>

At Risk PEIMS Reasons	Search Favorite	Description
		<b>REPORTS&gt;STUDENT DEMOGRAPHICS: PROGRAMS&gt;146 -PEIMS DEMOGRAPHICS (PROGRAMS): EARLY READING INDICATOR)</b> List Current Year (CY) PEIMS Early Reading Indicator code for current year. Overall At Risk is updated the first time the student becomes eligible because student can only be exited from the First Day of School to the Snapshot date in October.
05 Pregnant-Parent PEIMS Yes-AR No	05 Pregnant-Parent PEIMS Yes-AR No	Searches for Active students with a Start Date in the Current School Year for Pregnancy Related or PEP code. <b>(REGISTRATION&gt;ENTRY &amp; REPORTS&gt;STUDENT DEMOGRAPHICS: PROGRAMS&gt;146 -PEIMS DEMOGRAPHICS (PROGRAMS): PREGNANCY RELATED OR PEP INDICATOR)</b>
10 Limited English Proficiency PEIMS Yes-AR No	10 Limited English Proficiency PEIMS Yes-AR No	Searches for Active students with a Start Date in the Current School Year for LEP Indicator code. <b>(REGISTRATION&gt;ENTRY &amp; REPORTS&gt;STUDENT DEMOGRAPHICS: PROGRAMS&gt;146 -PEIMS DEMOGRAPHICS (PROGRAMS): LEP INDICATOR)</b>

11 DFPS Custody/Referral PEIMS Yes-AR No	11 DFPS Custody/Referral PEIMS Yes-AR No	Searches for Active students with a Start Date in the Current School Year for Foster Care Indicator code. <b>(REGISTRATION&gt;ENTRY &amp; REPORTS&gt;STUDENT DEMOGRAPHICS: PROGRAMS&gt;146 -PEIMS DEMOGRAPHICS (PROGRAMS): FOSTER CARE INDICATOR CODE)</b>
12 Homeless PEIMS is Yes – AR is No	12 Homeless PEIMS is Yes - AR is No	Searches for Active students with a Start Date in the Current School Year for Homeless Indicator code. <b>(REGISTRATION&gt;ENTRY &amp; REPORTS&gt;STUDENT DEMOGRAPHICS: PROGRAMS&gt;147- PEIMS TITLE I PART A DATA (PROGRAMS): HOMELESS INDICATOR CODE)</b>
13 Residential Placement PEIMS is Yes-AR No	13 Residential Placement PEIMS is Yes -AR No	Searches for Active students with a Start Date in the Current School Year for Student Attribution

At Risk PEIMS Reasons	Search Favorite	Description
		Indicator code of 02, 21-24, 25, 26-28 (REGISTRATION>ENTRY & REPORTS>STUDENT DEMOGRAPHICS: PROGRAMS>146 -PEIMS DEMOGRAPHICS (PROGRAMS): STUDENT ATTRIBUTION INDICATOR CODE

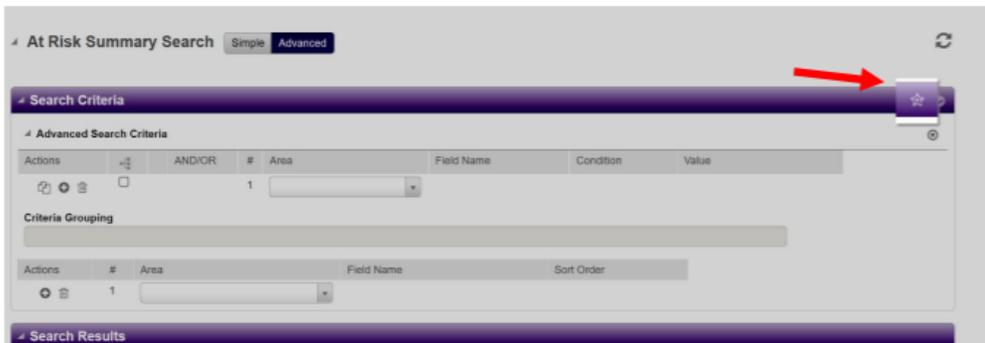
## Search Criteria Panel

You may (Expand) ► on the left of the Search Criteria panel to display its contents. The **Simple Search** Criteria Section allows you to search by Name, Student ID, Building, etc.

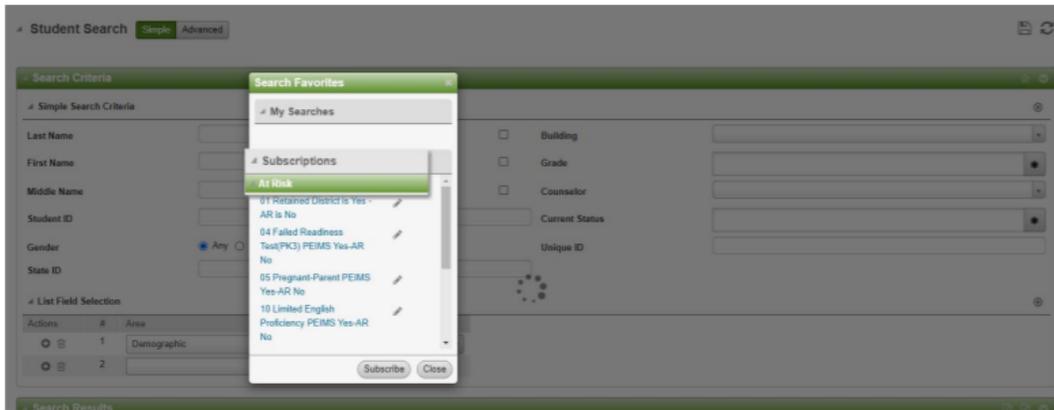
## Retrieve Saved Favorites

A series of saved searches are available for you to use on the At Risk Summary page. There are 21 Saved searches, please see the At-Risk Summary Search Favorites for details on the searches available on the At-Risk Summary page.

In the Search Favorites window:



- Retrieve a favorite by clicking its name link on the My Searches or Subscriptions panel. This retrieves your criteria and search results, as well as your field and sort settings.



The Search Results lists students that meet the Filter Criteria, as shown below;

The 01 Retained District is Yes – AR is No Advanced Search selected for example below.

3. Clicking the name, display's the student's Student Summary page If you have not previously selected a student page, clicking the link displays the student's Student Summary page. Otherwise, the link displays the most recent student page selected from the menu.

Search Criteria - 01 Retained District is Yes - AR is No

Search Results

Jump to: Arends - Weaver Page 1 of 1 100 View 1 - 10 of 10

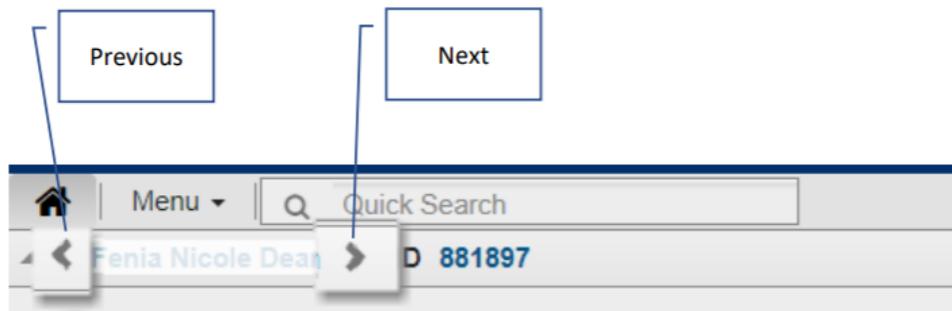
Student Name	Student ID	Grade	Building	Current Status	At Risk*	Retained
Arends, Nicolas Alexander	947118	10 - Tenth Grade	1 - Leander High School	Active	No	Yes
Dean, Fania Nicole	881897	10 - Tenth Grade	1 - Leander High School	Active	No	Yes
Edmondson, Quentin Lee JR	959725	11 - Eleventh Grade	1 - Leander High School	Active	No	Yes
Ebliefer, Mohamed Ahmed	958315	11 - Eleventh Grade	1 - Leander High School	Active	No	Yes
Espinosa, Damian Isaiiah	923548	11 - Eleventh Grade	1 - Leander High School	Active	No	Yes
Hew, Richard Levy JR	949799	09 - Ninth Grade	1 - Leander High School	Active	No	Yes
Martin, Ian Robert	934160	10 - Tenth Grade	1 - Leander High School	Active	No	Yes
Moten, Da'courtland Clashaud	944008	09 - Ninth Grade	1 - Leander High School	Active	No	Yes
Soderquist, Catherine Gianpaola	884538	09 - Ninth Grade	1 - Leander High School	Active	No	Yes
Weaver, Danielle Renee	936864	10 - Tenth Grade	1 - Leander High School	Active	No	Yes

Jump to: Arends - Weaver Page 1 of 1 100 View 1 - 10 of 10

4. Access the At Risk Student Detail Page, see At Risk Student Detail Page for further explanation of this page.

You can use the Student Navigation Tools to move from students in Search Results. Displays the current student and includes Previous and Next arrows for

advancing from student to student when creating or updating records in a page. The students available for navigation are defined in the Student Search page.



## eSchoolPLUS At-Risk Options

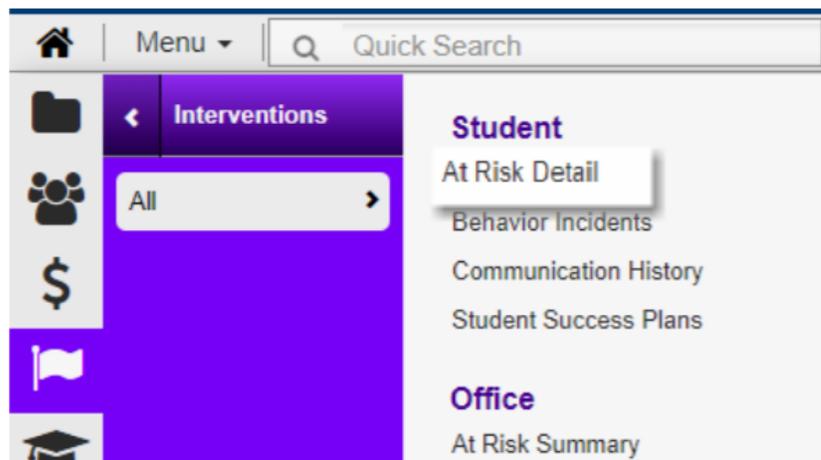
Students who are not experiencing success in school and are in danger of dropping out are considered at risk students. There are often multiple factors that contribute to a student being at risk.

The criteria that determine whether a student's overall status is at risk are defined by state reporting requirements or district policy.

The At Risk options provide tools to help your district track at risk students based on eSchoolPlus information.

## At-Risk Student Detail Page

**MENU PATH: INTERVENTIONS > STUDENT: AT RISK DETAIL**



Use this page to view and update at risk information for your students. The page displays the status of various At-Risk Reasons (Factors), as well as the student's overall status.

On this page:

View At Risk Detail records

- View history of student's overall status
- Change student's overall status
- Update a student's risk factors
- View detail for factors Linked to program-tracked fields, i.e., Homeless, Early Reading Indicator, etc.\*See At Risk
- View details for factors Linked to district-defined information\*

## At Risk Factor Panels

Each factor displays in its own panel. Factors are configured on the At Risk Factors page. Each panel's title displays the factor's code and description. Factors that display a checkmark after the Reason (Factor) field identify the reasons that a student has an Overall At-Risk status. For more information on certain factors, click the links in the factor's panel.

Reason (Factor)	Description
VERIFIED	Verified At Risk **NEW** - Updated the Verified At Risk to Yes to Manage At Risk Overall Status. When you set to Yes and click Save the
RETAINED	1 Retained, displays link to Retention page
GRADES	2 Fail 2 Core Courses (7th-12th)
STAAR	3 Failed STAAR
PK ASSESS	4 Failed Readiness Test (PK-3), displays link to Early Reading Indicator (coded for KG, 1 <sup>st</sup> , 2 <sup>nd</sup> grade only).
PREG-PAREN	5 Pregnant-Parent, linked Pregnancy Related
AEP	6 AEP Placement
EXP	7 Expelled
PROBATION	8 Probation-Parole
DROPOUT	9 Dropout
LEP	10 Limited English Proficiency, displays link to LEP Indicator code.
DFPS	11 DFPS Custody/Referral, displays link to LEP Indicator code.
HOMELESS	12 Homeless, displays link to Homeless Indicator code.
RES_PLACE	13 Residential Placement, displays link to Student Attribution code.
INCARCE	14 Stu/Guardian Incarcerated Fed/State

## Verifying At Risk Reasons

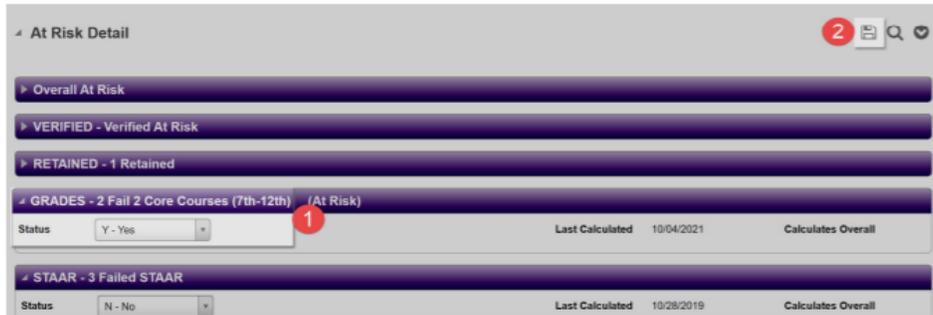
Users manage the various Reasons (Factors) that a student is at risk by updating the Status of the Reasons to Yes or No.



Update Reasons by clicking the Status drop-down list. **Yes**, if Reason applies for the current school Year. **No**, if Reason does not apply for the current school Year.

**Note:** Users can click Save for each individual Reason (Factor) without setting Overall At Risk code.

The following example shows a student that has been identified as 02 Fail 2 Core Courses (7<sup>th</sup>-12<sup>th</sup>)



### Setting Overall At Risk using VERIFIED Status – Verified At Risk

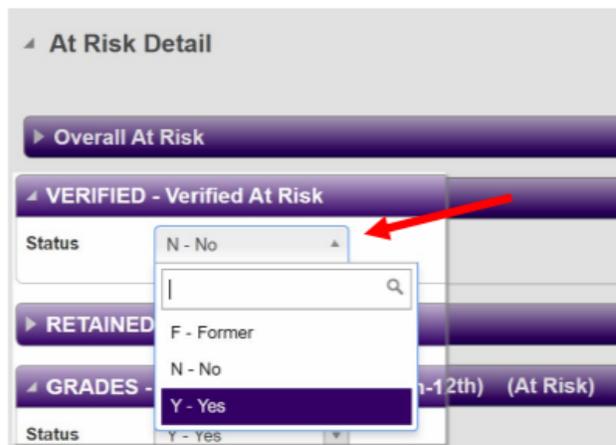
To update the student's Overall At Risk (PEIMS At Risk code) update the VERIFIED – Verified At Risk status to Yes or No.

Updating At Risk Overall PEIMS code using At Risk Detail page, Verified At Risk field.

Adding Current Year Overall At-Risk for new At Risk student.

If the VERIFIED status is set to No, Not At-Risk, but student is At-Risk for the current school year,

5. Select Y-Yes, Student is At-Risk from the Status drop-down list, as shown below;



The At Risk Program Tracked window opens, as shown below,

The At Risk Program needs to be opened.

Program Start Date

OK Cancel

7. Enter the Program Start Date and click OK.

Unsaved Changes

The At Risk Program needs to be opened.

Program Start Date

OK Cancel

The student has an Overall At Risk status of **Yes, Yes is at Risk**, adding the PEIMS At Risk code with a start date of 10/4/2021.

Student is now coded as At Risk for the Current Year in eSchoolPLUS and VERIFIED as Yes, Yes At-Risk–At Risk for the Current Year in eSchoolPLUS, as shown below;

At Risk Detail

Overall At Risk

At Risk	Yes	Calculation	<input type="checkbox"/>
		Ovr	

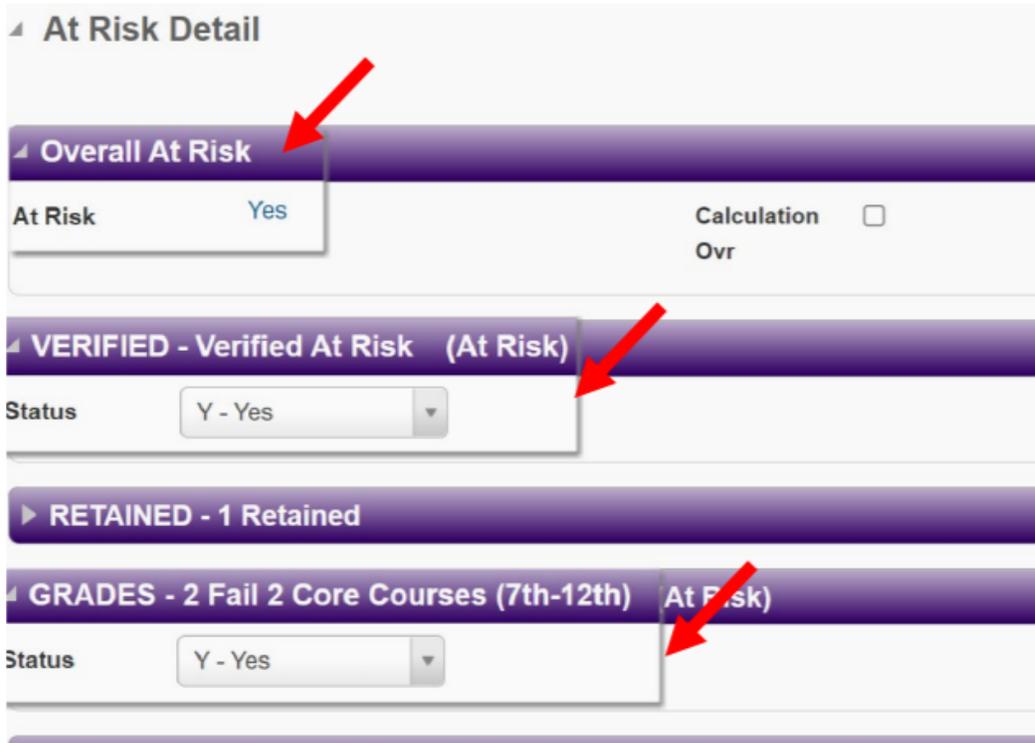
VERIFIED - Verified At Risk (At Risk)

Status	Y - Yes
--------	---------

RETAINED - 1 Retained

GRADES - 2 Fail 2 Core Courses (7th-12th) At Risk

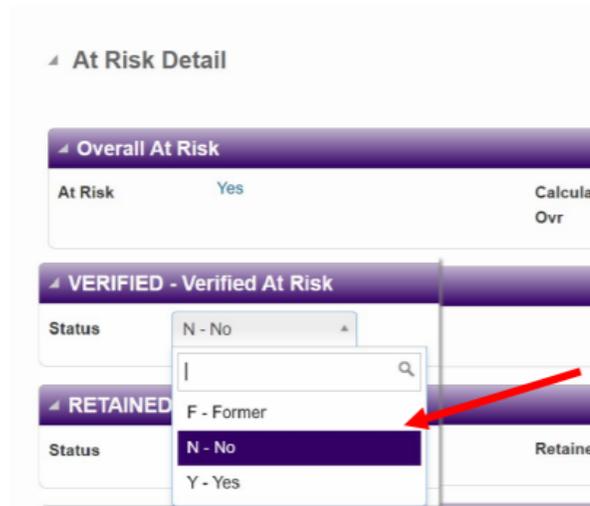
Status	Y - Yes
--------	---------



## Exiting student from At-Risk for Current Year, and closing At-Risk PEIMS code

If the VERIFIED status is set to **Yes, At Risk**, but the student is not At-Risk for current year,

1. Select No, Not At-Risk from the Status drop-down list in the VERIFIED-Verified At Risk Factor panel, as shown below;

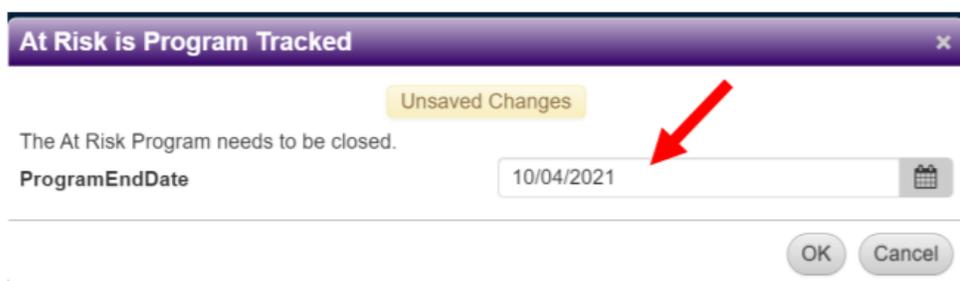


The screenshot shows a web interface for 'At Risk Detail'. It has three main sections: 'Overall At Risk', 'VERIFIED - Verified At Risk', and 'RETAINED'. The 'Overall At Risk' section shows 'At Risk' as 'Yes' and a 'Calculate Overall' button. The 'VERIFIED - Verified At Risk' section has a 'Status' dropdown menu open, showing options 'N - No', 'F - Former', and 'Y - Yes'. A red arrow points to the 'N - No' option. The 'RETAINED' section is partially visible below.



At Risk Program is Program Tracked window opens.

3. Enter the Program End Date and click OK.



The screenshot shows a dialog box titled 'At Risk is Program Tracked'. It has a close button (X) in the top right corner. Below the title bar, there is a yellow 'Unsaved Changes' warning. The main text says 'The At Risk Program needs to be closed.' Below this, there is a 'ProgramEndDate' label and a text input field containing '10/04/2021'. A calendar icon is to the right of the input field. At the bottom right, there are 'OK' and 'Cancel' buttons. A red arrow points to the date input field.

The student has an Overall At Risk status of **No, Not At Risk**, closing the PEIMS At Risk code with an Program End Date of 10/4/2021.

Student no longer coded as At Risk for the Current Year in eSchoolPLUS and VERIFIED as No, Not At Risk – At Risk for the Current Year in eSchoolPLUS, as shown below;

At Risk Detail

Overall At Risk

At Risk	No	Calculation	<input type="checkbox"/>
		Ovr	

VERIFIED - Verified At Risk

Status	N - No
--------	--------

RETAINED - 1 Retained

Status	N - No	Retained
--------	--------	----------

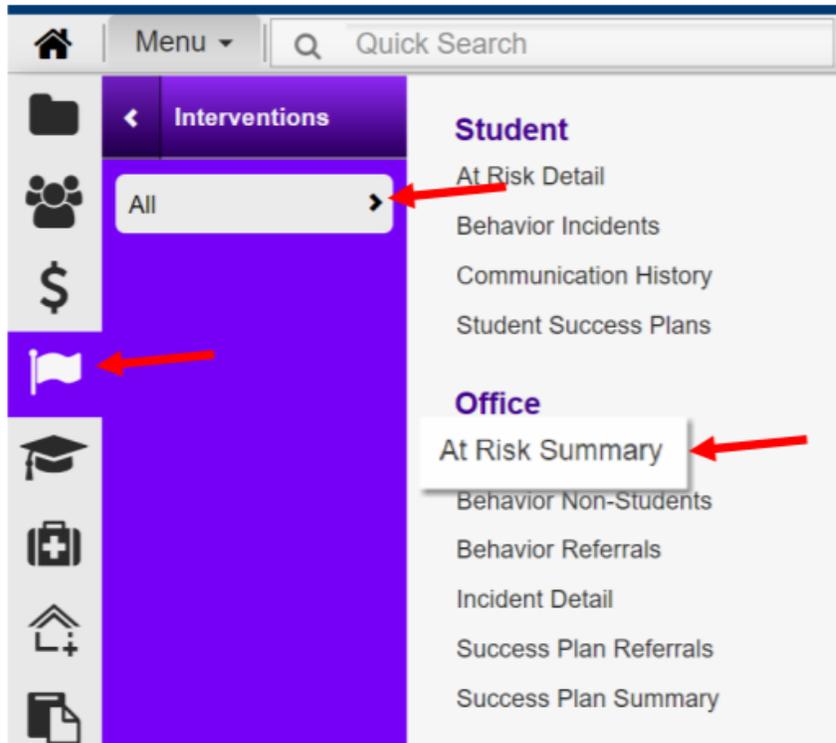
GRADES - 2 Fail 2 Core Courses (7th-12th)

Status	N - No
--------	--------

## At Risk Summary Page

Use this page to search for and display students and their at risk status and factors. The At Risk Summary Search page lists the students found and displays their overall at risk status, as well as the status of their individual factors. You can click on the link in the At Risk column to display the student's [At Risk Detail](#) page.

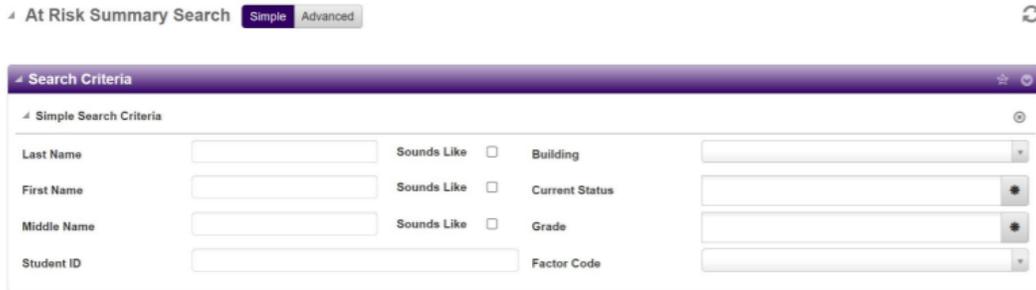
**MENU PATH: INTERVENTIONS > ALL > OFFICE > AT RISK SUMMARY**



## Search Criteria Panel

You may (Expand) on the left of the Search Criteria panel to display its contents. The Simple Search Criteria Section allows you to search by Name, Student ID, Building, etc.

**Important Note:** The Simple Search Factor Status is not currently functioning. Please use Advanced Search to locate students based on Factor Status.

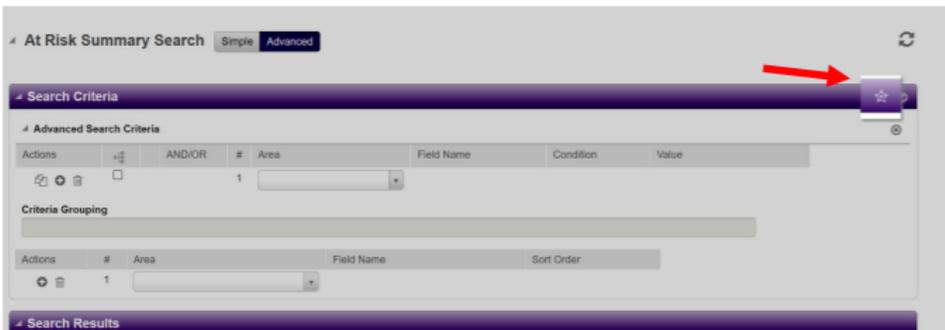


The screenshot shows the 'At Risk Summary Search' interface with the 'Simple' search mode selected. The 'Search Criteria' panel is expanded to show 'Simple Search Criteria'. It includes input fields for Last Name, First Name, Middle Name, and Student ID, each with a 'Sounds Like' checkbox. There are also dropdown menus for Building, Current Status, Grade, and Factor Code.

## Retrieve and manage Saved Favorites

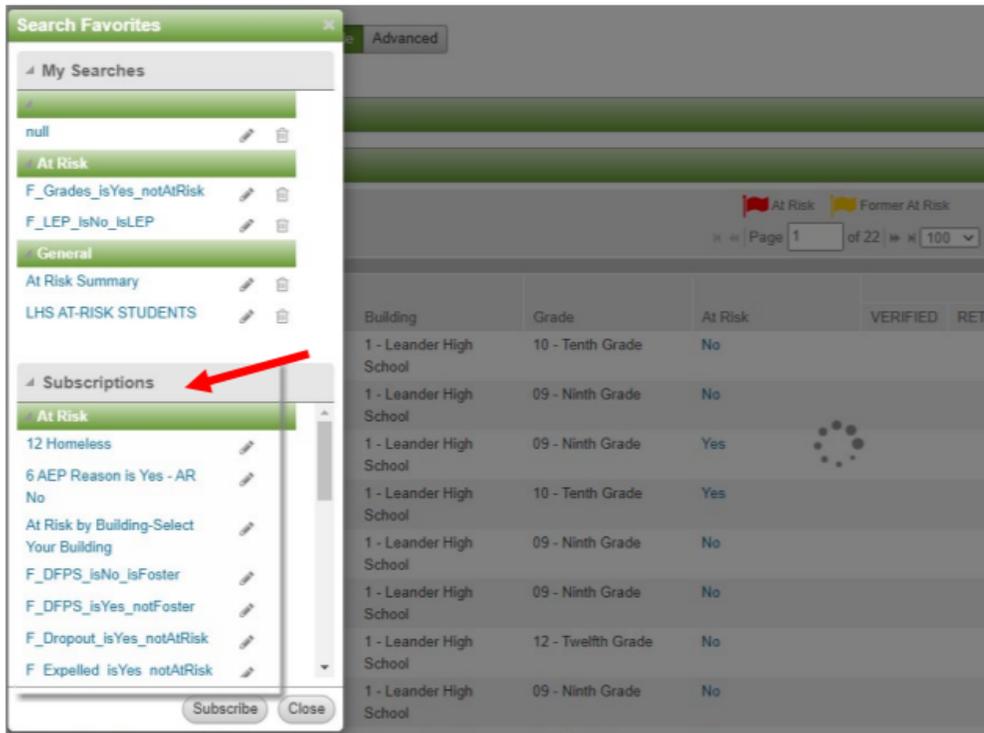
A series of saved searches are available for you to use on the At Risk Summary page. There are 21 Saved searches, please see the At-Risk Summary Search Favorites for details on the searches available on the At-Risk Summary page.

In the Search Favorites window:



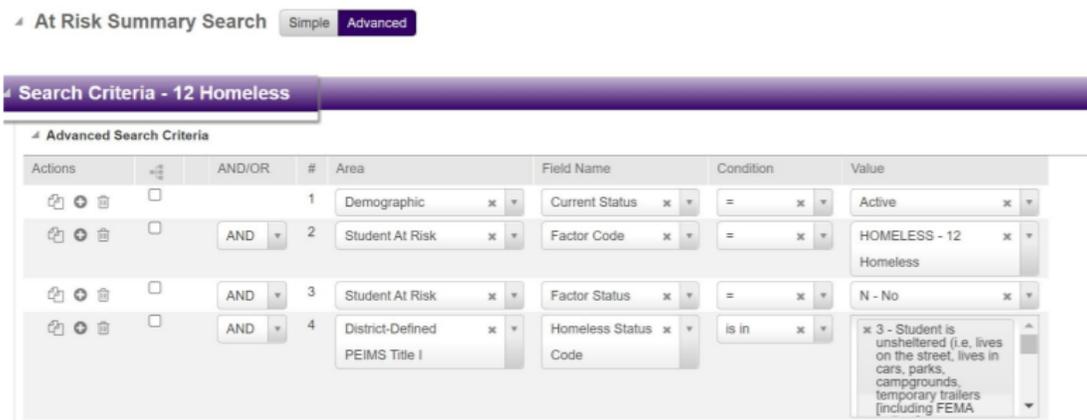
The screenshot shows the 'At Risk Summary Search' interface with the 'Advanced' search mode selected. The 'Search Criteria' panel is expanded to show 'Advanced Search Criteria'. A red arrow points to a star icon in the top right corner of the panel. Below the star icon, there is a table for defining search criteria with columns for Actions, AND/OR, #, Area, Field Name, Condition, and Value. There is also a section for 'Criteria Grouping' with its own table.

2. Retrieve a favorite by clicking its name link on the My Searches or Subscriptions panel. This retrieves your criteria and search results, as well as your field and sort settings.



*This list is populated with various saved search Favorites that you can use to identify both Student's Overall At-Risk and the Reasons (Factor Flags).*

3. You can select your Advanced Search by clicking on the name of the search.  
Example below is based on the 12 Homeless Favorite search criteria, as shown below,



The At Risk Summary page lists students that meet the above search criteria.

At Risk Summary Search Simple Advanced

Search Criteria - 12 Homeless

Search Results

At Risk Former At Risk

Page 1 of 100 View 1 - 72 of 72

Student Name	Student ID	At Risk	VERIFIED	RETAINED	GRADES	STAAR	PC3 ASSESS	PREG-PAREN	AEP	EXP	PROBATION	DROPOUT	LEP	DFFS	HOMELESS	RES_PLACE
Alvarado, Amy	951792	Yes														
Alvarado, Amy	918825	Yes														
Alvarado, Amy	890047	Yes														
Bishop, David	952326	Yes														
Bowman, Cheri	935238	Yes														
Bowman, Cheri	935226	Yes														
Carroll, Amelia	957297	No														
Carroll, Amelia	921470	Yes														
Carroll, Amelia	910407	No														

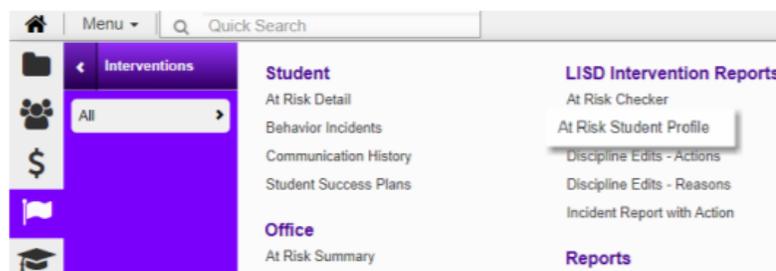
By clicking on the Yes or No in the At Risk column users will be taken directly to the At Risk Detail page.

## Documentation for At Risk Student File

Run the At Risk Student Profile report for At Risk student's permanent file for At Risk.

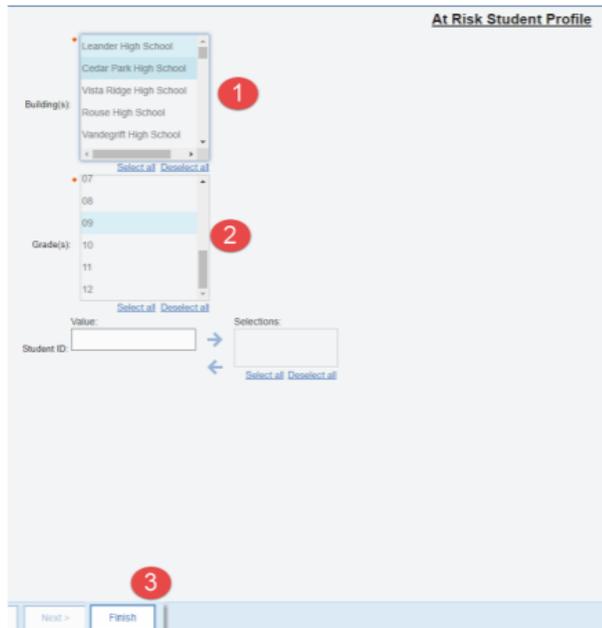
### Run At Risk Student Profile report

**MENU PATH: INTERVENTIONS > ALL > LISD INTERVENTION REPORTS > AT RISK STUDENT PROFILE**



The At Risk Student Profile filter page opens, as shown below;

1. Select your Building(s)
2. Select your Grade(s)
3. Click the Finish button



Note: you can select multiple Buildings or Grades by holding your Ctrl key and using your mouse to click the filter.

*Cognos opens, and may require that you login to the eSP database.*

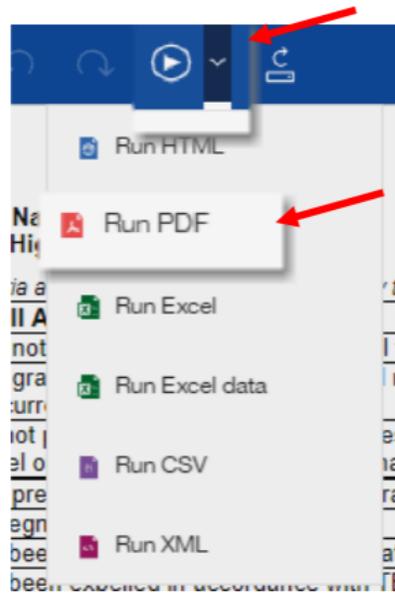
*The At Risk Student Profile opens, as shown below;*

At Risk Student Profile	
Name: Alvarado, Isaac Julian	Student ID: 897782
Campus: Leander High School	Grade: 09
Current At Risk Criteria are marked with a "Y". Please verify these are correct and add additional factors as needed.	
<b>Y</b>	<b>Overall At Risk Indicator</b>
	1. is a student who is below the grade level to the next for one or more school years, [excludes prekindergarten or kindergarten students who were not advanced as a result of a documented request by the student's parent under TEC 29.081 (d-1)]
	2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during the current semester.
	3. did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument.
	4. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year.
	5. is pregnant or is a parent.
	6. has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year.
	7. has been expelled in accordance with TEC §37.007 during the preceding or current school year.
	8. is currently on parole, probation, deferred prosecution, or other conditional release.
	9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school.
<b>Y</b>	10. is a student of limited English proficiency, as defined by TEC §29.052.
	11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official.
	12. is homeless, as defined by 42 U.S.C. Section 11434 (a), and its subsequent amendments.
	13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, cottage home operation, specialized child-care home or general residential operation.
	14. has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by Section 1.07, Penal Code or, regardless of the student's age, each student who participates in an adult education program provided under a high school diploma industry certification charter school program under Section 29.259.
At Risk Personnel Signature:	Date:
Registrar Signature:	Date:

This report opens to HTML format for your review.

Printing At Risk Student Profile

Run as PDF



*Report opens as a PDF.*

**At Risk Student Profile**

Leander Independent School District

Name: **Abrams, Nathan Isaac**  
Campus: **Leander High School**Student ID: **928158**  
Grade: **09***Current At-Risk Criteria are marked with a "Y". Please verify these are correct and add additional factors as needed.*

Y	Overall At Risk Indicator
	1. was not advanced from one grade level to the next for one or more school years; [excludes prekindergarten or kindergarten students who were not advanced as a result of a documented request by the student's parent under TEC 29.081 (d-1).]
	2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
	3. did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
	4. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
	5. is pregnant or is a parent;
	6. has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
	7. has been expelled in accordance with TEC §37.007 during the preceding or current school year;
	8. is currently on parole, probation, deferred prosecution, or other conditional release;
	9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
	10. is a student of limited English proficiency, as defined by TEC §29.052;
	11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
	12. is homeless, as defined by 42 U.S.C. Section 11434 (a), and its subsequent amendments;
	13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, cottage home operation, specialized child-care home or general residential operation.
	14. has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by Section 1.07, Penal Code or, regardless of the student's age, each student who participates in an adult education program provided under a high school diploma industry certification charter school program under Section 29.259.

<b>At Risk Personnel Signature:</b>	<b>Date:</b>
<b>Registrar Signature:</b>	<b>Date:</b>

## **PROVISION OF SERVICES AND MONITORING**

The federal program office, along with the campus Principal, reviews the results of the Collaborative Comprehensive Needs Assessment and evaluates the programs funded with State Compensatory Education and uses the findings to modify, discontinue or maintain the program. Campus site based decision teams review each year's findings and provide input to recommendations for the next school year. The district uses Plan4Learning software to demonstrate progress four times a year on each program. In addition, the end of the school year requires a summative evaluation to be completed and noted within the campus/district improvement plans.

## **CAMPUS LEVEL SERVICES**

Campus level services are driven by the results of the Collaborative Comprehensive Needs Assessment. Annually State Compensatory Education funds are allocated by the Principal in the Campus Improvement Plan to meet the needs of educationally disadvantaged students. Campus level services include, but are not limited to: tutoring, supplemental reading programs, and educational materials to provide accelerated instruction.

## **PROGRAM EVALUATION**

The TEC. section 29.081 (b-3) states that a district shall evaluate the effectiveness of accelerated instruction programs and annually hold a public hearing to consider the results. Leander ISD presents this information at a Board Meeting during the summer months. A public hearing is then held to seek input on the findings from the community. Information shared includes the use of the SCE funds and the impact on student learning, passing rates and completion of instructional courses.

## **APPENDIX**

### **[Leander ISD SCE Policy](#)** **[Supplement not Supplant Methodology and Calculations](#)**

District per student expenditure and SCE per student expenditure.  
22-23 General Fund per student Budget - \$10,336.11

22-23 General Fund SCE per student Budget - \$161.77

20-21 General Fund actual expenditures per student - \$10,336.11

20-21 General Fund SCE actual expenditures per student (includes PIC 24, 26, 28, 29, 30, 34)  
- \$161.77

Gina Mitschke

[Director of Budget & Compliance](#)

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 8, 2022

<b>Agenda Item:</b>	Consider Approval of COVID Additional Leave for Staff
<b>Purpose (this meeting):</b>	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Karie Lynn Eggeling
<b>Attachments:</b>	Resolution of the Leander Independent School District Board of Trustees

---

## **Background Information:**

We recognize that COVID-19 continues to be an unavoidable emergency of urgent public necessity, that the World Health Organization has declared COVID-19 a pandemic and an emerging new variant that is impacting staff.

Due to the current surge in COVID-19 Omicron variant cases, we believe COVID will continue to impact the district throughout the 2022-23 school year, and we are asking the Board to approve 5 days of COVID Extended Leave for all employees, as well as Texas Teacher Fellows, through June 30, 2023. If an employee tests positive for COVID-19, they are being encouraged to isolate for 5 calendar days from the onset of symptoms. Employees can return after the 5 days if symptoms have resolved or are improving, and they are fever free for 24 hours without the use of medication. Employees who previously used COVID leave days will be eligible for these 5 days due to the multiple COVID variants.

The District has a substantial public interest in protecting the health and safety of students, staff, and school community, and therefore desires to protect, to the fullest extent possible, the health and safety of students, staff, and the school community in light of COVID-19. The District benefits from employees not being at District facilities when exposed to, ill from, or recuperating from COVID-19, in accordance with health department instructions, to prevent the spread of COVID-19 in the school community, because learning is negatively impacted when staff and students are ill with COVID-19.

## **Administrative Recommendation:**

The administration recommends the Board approve the recommendation to adopt the resolution to approve the 5 days of COVID Extended Leave for all employees, as well as Teacher Fellows, retroactively from July 1, 2022 through June 30, 2023.

## **Sample Motion:**

I move the Board approve the recommendation to adopt the resolution to approve the 5 days of COVID Extended Leave for all employees, as well as Teacher Fellows, retroactively from July 1, 2022 through June 30, 2023.

**RESOLUTION OF THE  
LEANDER INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES**

COUNTY OF WILLIAMSON                   §  
  §  
STATE OF TEXAS                           §

At a lawfully called meeting on September 8, 2022, the Leander Independent School District Board of Trustees (“Board”) does hereby make the following Resolution regarding the granting of leave to employees of the Leander Independent School District (“District”):

**WHEREAS**, the District’s Board of Trustees (“Board”) recognizes that the State of Texas and the United States Government have declared a disaster and emergency regarding Coronavirus/COVID-19 (hereafter “COVID-19”) and its potential spread, and continue to extend these declarations;

**WHEREAS**, the territory included in the District is within the areas declared a disaster and an emergency area;

**WHEREAS**, on or about March 13, 2020, the President of the United States first declared a national emergency and the Governor of the State of Texas declared a statewide disaster regarding COVID-19, both of which have been continually extended;

**WHEREAS**, the Board recognizes that COVID-19 is an unforeseen and unavoidable emergency of urgent public necessity, that the World Health Organization has declared COVID-19 a pandemic, and that additional emergency declarations have been and likely will continue to be issued in the coming days, weeks and months;

**WHEREAS**, the Board and Administration are following advice and directives from federal, state and local authorities in responding to COVID-19;

**WHEREAS**, the Board has a substantial public interest in protecting the health and safety of its students, staff, and school community, and therefore desires to protect, to the fullest extent possible, the health and safety of students, staff, and the school community in light of COVID-19;

**WHEREAS**, in accordance with current public health guidance for COVID-19 Prevention in K-12 schools, the Center for Disease Control (“CDC”) recommends that individuals that are confirmed positive or symptomatic for COVID-19 should quarantine;

**WHEREAS**, in an effort to support that guidance, the CDC states that, “schools should... allow flexible, non-punitive, and supportive paid sick leave policies and practices that encourage sick workers to stay home without fear of retaliation, loss of pay, or loss of employment level...”

**WHEREAS**, due to the possibility of repeat exposure, employees have been or may be required to quarantine for periods after they have exhausted all available leave;

**WHEREAS**, at this time the FFCRA expired on December 31, 2020;

**WHEREAS**, the District’s public purpose is served by promoting conscientious health choices by employees, including medical individual quarantines and leave as may be necessary to protect students, staff, and the school community;

**WHEREAS**, employee benefits that help ensure employees can recuperate from COVID-19, quarantine to avoid the spread of COVID-19, follow health officials instructions, and generally help to protect the school community are essential in creating a school environment in which students can be successfully educated;

**WHEREAS**, the District benefits from employees not being at District facilities when exposed to, ill from, or recuperating from COVID-19, in accordance with health department instructions, to prevent the spread of COVID-19 in the school community, because learning is negatively impacted when staff and students are ill with COVID-19;

**WHEREAS**, the Board believes the public purposes described above are fulfilled by efficiently and effectively making certain delegations, as described more fully herein, to the Superintendent to address this ever-changing emergency situation in the best interest of the health, safety, and well-being of its students, staff, school community, and the citizenship at-large; and

**WHEREAS**, the Board continues to provide controls and oversight for the District expenditures and authority granted to the Superintendent herein through requiring that the Superintendent develop regulations, communicate to the Board updates regarding use of leave, and costs related to the grant of authority.

**IT IS THEREFORE RESOLVED THAT** the Board finds a substantial public purpose exists in protecting the health and safety of its students, staff, and the school community, and in taking action to help ensure that the District and its community are prepared, to the fullest extent possible, to protect the health and safety of students, staff, and school community in light of COVID-19.

In furtherance of these public purposes, the Board of Trustees makes the following delegations to the Superintendent for the 2022-23 school year:

The authority to grant paid leave to contract and non-contract employees (“COVID Extended Leave”) if/when the employee receives a positive COVID test result.

Employees who the District determines are eligible and able to telework shall not be eligible for COVID Extended Leave unless they are unable to work due to COVID illness.

COVID Extended leave shall be capped at a maximum of 5 days per employee starting July 1, 2022 through the remainder of the 2022-23 school year. If an employee previously used the 8 days approved by the Board, they are still eligible for the additional 5 days due to the resurgence of COVID variants. The Superintendent shall require any employee requesting COVID Extended Leave to submit documentation that is, in the Superintendent's discretion, sufficient to show the need for COVID Extended Leave.

Unless the Board take action to authorize continuation of this authority for a longer duration, the authority granted by this Resolution is effective retroactively from July 1, 2022, until June 30, 2023 or COVID-19 is no longer a threat, in the sole discretion of the Board, whichever is earlier.

PASSED AND APPROVED BY THE LEANDER INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES  
this 8<sup>th</sup> day of SEPTEMBER 2022.

For the Board:

---

President, Board of Trustees

ATTEST:

---

Secretary, Board of Trustees



# Safe and Innovative Learning Environments



# Plant Services



# Empowered Student Learning





# Compassionate Community Contributors

 **Kellie Lambert** @lambert\_kellie · Aug 19

Coach Kubiszyn is the BEST! He waited outside for teachers to arrive this morning and met them with an umbrella to walk them in so they didn't get rained on! #TeachersHelpingTeachers #NTtrailblazers #1lisd #CommunityMatters



**Jonathan Lamb**  
@LISD\_AD

...

Special Thank you to [@kdliggins](#) for going out of your way to clean the entire student section after the [@LLionsFootball](#) victory last night. Leander ISD is a special place because of students like you! [@LISDActivities](#) [@LHS\\_principal20](#)





# Critical & Creative Thinkers

 **Kendall Hiott** @kendallhiott · Sep 2

Lots of curious minds and engaging learning in our science labs this week! #LeopardsLearn



**Christy Hilbun** @christyhilbun · Aug 31

Trailblazers have begun their wondering. #CuriousLearners #1LISD



**Chelsea Healy** @2ndwithMrsHealy · Sep 2

Designing and creating our car in science today. Can't wait for them to show off their two patterns of movement in the car show next week! #teamwork #1lisd #revitup @WinkleyElem





# Skilled Communicators & Collaborators

Leander MS @LeanderTigers · Aug 24  
Problem solving and collaboration in action at LMS.



MCalkins  
@DCGreatnesswi1

5th grade is buzzing with creativity & collaboration as they work to create skits & videos to demonstrate the power of empathy & compassion! I love that this team of teachers thinks outside the box and takes risks to get our kids tinkering! #SecondStep #greatnesswithin



Catherine Lengefeld @cmcalzada22 · Aug 30  
Shared our reading responses with a partner after doing stand up, hand up, pair up! 🌟💜 I sure love these littles! #1LUSD @LarkspurIC @LarkspurES @ruthannjohnson7



Lanyards and Lessons @msturkintexas · Sep 1  
One of my favorite parts of starting groups is working with kids on how they work with each other! It's fun to work on phrases and questions they can ask each other while working through problems! #wse #1LUSD #math #thirdgrade #texasteacher



# Adaptive & Reflective Individuals



★ **Deanna Perkins** ★ @PerkinsClass2 · Aug 29

Best Part of Me wall. Thanks to @JoanneMillerHOH for the step by step instructions on how to create this for my class. Love how it turned out and how proud these kids are of themselves! #reaganrays #1LISD #1thing



Paige Collier @PCollierLISD · Sep 3

Leaders reaching their goals! 🙌❤️💙 Watch as we #LeadReed @LeanderISD @TheLeaderInMe #1LISD



Erin Bartley @Navigator\_Lib · Sep 2

So excited to help our @CarolNorthES Navigators choose their activity for Empower Hour! #WeCAN #voiceandchoice #1LISD



Russell Montgomery @Parksidalc · Sep 2

Love all the affirmation that is happening in 5th grade. Yes, you are incredible! @Metzger5th #1LISD #parksidedreamteam





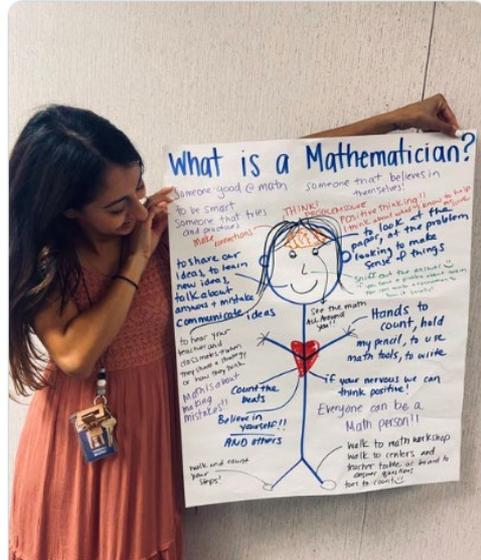
# Adaptive & Reflective Individuals

Kristin Britt @MrsBrittB · Aug 30  
#GHEagency #GH4reads #1L1SD We are lucky to have @bri\_benton\_22 as our new QUEST teacher here @GrandviewPYP

Bri\_Benton @bri\_benton\_22 · Aug 30  
#ghequest read "What do you do with a chance?" We discussed what a chance is, when you can take a chance and practiced taking chances. #ghejoy @GrandviewPYP



You Retweeted  
Tess Madrid @MadridTess · Aug 22  
First math block of the first day back and the math joy is overflowing 🥰  
Share your Mathematician posters, I can't wait to see them all!  
@ParklawnFCPS @MathematicsFcps



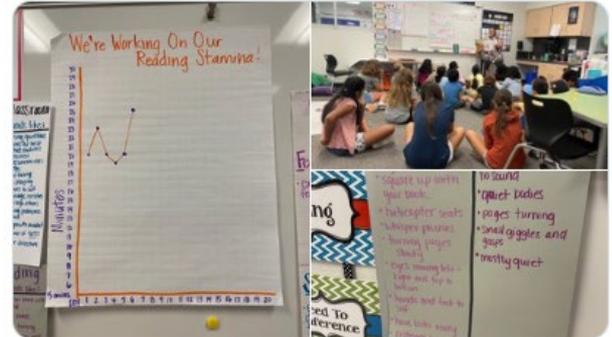
Winkley Elementary @WinkleyElem · Aug 31  
@mrsabbyhammond helped 2nd graders recognize their strengths this morning with a True Colors activity. Learners were able to easily make connections they had with peers & notice ways they are unique.  
#WinkleyEmpowers #1L1SD



4

51

Lauren Houser @lauren\_houser · 16h  
Our 5th grade students are engaged in reflective thinking about texts guided by their teacher during a read aloud. @Akin\_MrsLucero using kagan strategies to have students answer comprehension questions! #goalsetting #modeling #choice @MJAKinElem



# Empowered Staff

52



# Staff Shout-Outs

◆ Leander ISD @LeanderISD · Sep 1

Congratulations to @HenryHawksLISD Assistant Principal Brian Barnes, selected to represent the Texas Association of Secondary School Principals (@TASSPI) as the Region 13 Outstanding Assistant Principal of the Year. #1LISD

Read more: [bit.ly/3wOpmHr](https://bit.ly/3wOpmHr)



**BRIAN BARNES**  
Henry Middle School  
**Assistant Principal of the Year**  
TASSP Region XIII

"Brian is often seen surrounded by groups of students, with fist bumps and laughter in abundance. His genuineness, sense of humor, knowledge of students and extremely supportive leadership style are deeply appreciated by our staff."

— PRINCIPAL DAVID ELLIS,  
HENRY MIDDLE SCHOOL

River Place Elementary @RiverPlaceTitan · Aug 30

A ray of sunshine on a cloudy day #RPEbuildsPRIDE #1LISD 🌞👏



Parkside Principal @TheRealMrsMeeks · Aug 29

Who knew a guitar could make such a difference for kindergarten transitions?! Mr. Nelson is movin' and groovin' to the kinder beat @Parkside\_ES! ❤️💙💜🎸👏 #1LISD



Tonia Cunningham @BoilergradinTX · Aug 21

Mr. Chuck greets each student and makes sure they start their day off right. Everyone needs a Mr. Chuck at their school. @JimPlain #1LISD



Kellie Lambert @lambert\_kellie · Aug 31

These moments make my heart smile! #MakingConnections #BuildingRelationships #NTrailblazers #1lisd



You Retweeted  
cozcomets-P.E. @Comet\_PE · Aug 17  
Year 24! Still loving it! Go Comets! 🌟





# Discussion

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 8, 2022

**Agenda Item:** State and Community Based Accountability 2021-2022  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Brenda Cruz, Emily Gray, Matt Bentz, DeWayne Street  
**Attachments:** State and Community Based Accountability 2021-2022 Presentation  
Community-Based Accountability System 2021-2022 Report *(to be uploaded before the 09/08 meeting)*

---

## **Background Information:**

The 2022 State Accountability report for the district and each campus was released on August 15, 2022. A summary of the state accountability report for Leander ISD will be presented in tandem with a summary of the first Community Based Accountability System Report (CBAS).

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



# State and Community Based Accountability 2021-2022

Leander ISD

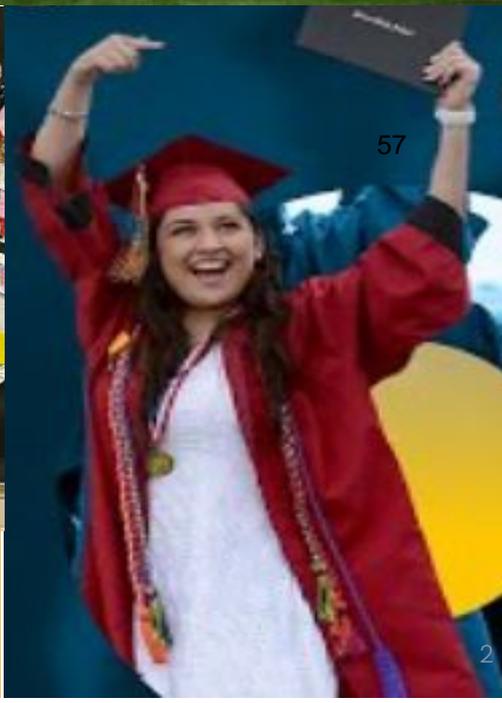
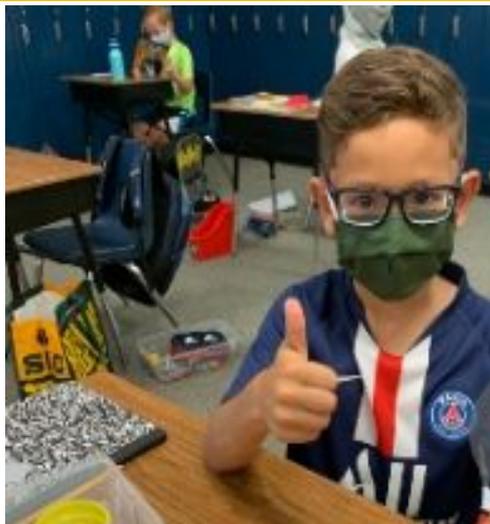
September 8, 2022



**3655**



**PK-12**



# In Leander ISD, we seek to ...

## Vision & Mission



### Vision

The #LISD community cultivates each student individually to produce the most sought after creators of our future world.



### Mission

We will cultivate each individual student by:

- Knowing and appreciating them
- Creating a safe and supportive environment to nurture their personal growth
- Partnering with each family

# We believe....

LEANDER ISD

## CORE BELIEFS

As a public school organization, we hold these truths as our core beliefs:

- ▶ Each and every student is at the heart of our decisions. This requires a focus on students and all elements that impact their overall student experience in order for them to reach their maximum potential.
- ▶ LISD life-changers (each and every staff member) should be empowered so they can inspire our students to own their learning.
- ▶ Our LISD family, which includes our students and their families, life-changers, board, and community members, thrives when we ensure a welcoming, safe, and caring environment in which we treat one another with integrity, respect, fairness, and acceptance while appreciating our differences.
- ▶ A deliberate and intentional focus on relevant and deeper learning for each student will optimize individual outcomes and personal growth.
- ▶ Developing and maintaining meaningful, collaborative relationships between all our LISD family is vital for a whole child, student-driven experience.

# To empower our students to be...

### Critical & Creative Thinkers

Students who seek and solve problems through curiosity, flexibility and innovation.

### Skilled Communicators & Collaborators

Students who listen to understand, express ideas with empathy and work collectively toward shared outcomes.

58

### Compassionate Community Contributors

Students who value diverse perspectives and share their unique gifts with the world.

### Adaptable & Reflective Individuals

Students who confidently embrace their strengths and challenges while pursuing their interests and passions.

LEANDER ISD  
LEADING TO A BRIGHT FUTURE

## GRADUATE PROFILE

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development, academic success, and fulfillment.





**Each and every individual student**

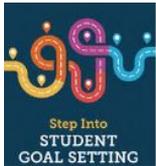
Voice/Choice in their learning; Set and track goals; student portfolios





**Each and every individual student**

Voice/Choice in their learning; Set and track goals; student portfolios



**LISD Board of Trustees**

Provide Policy / Governance to fulfill the Vision and Mission of LISD; Promote the Strategic Goals:  
Provide citizen/ community voice



**Each and every individual student**



**Superintendent/  
Administration  
Team**

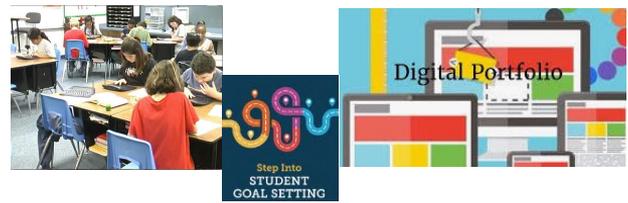
**LISD Board of Trustees**

Collection of evidence toward reaching strategic goals

Policy / Governance to fulfill the Vision and Mission of LISD; Promote the Strategic Goals:  
Provide citizen/ community voice



**Each and every individual student**



**District Leaders/Support Systems**

Superintendent/  
Administration Team

**LISD Board of Trustees**

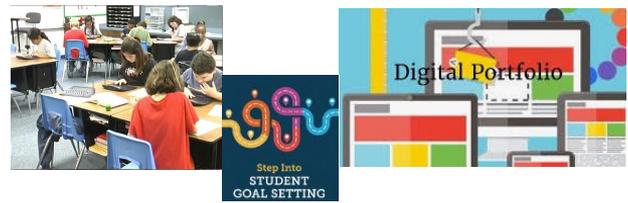
Support campus needs/  
reflect on curriculum,  
programs and processes  
and impact toward  
district goals

Collection of evidence toward  
reaching strategic goals

Policy / Governance to fulfill the Vision  
and Mission of LISD; Promote the  
Strategic Goals:  
Provide citizen/ community voice



**Each and every individual student**



**Campus Leaders/Leadership Team**

District Leaders/Support Systems

Superintendent/  
Administration Team

**LISD Board of Trustees**

Reflect on evidence toward campus goals and impact of programs and resources

Support campus needs/ reflect on curriculum, programs and processes and impact toward district goals

Collection of evidence toward reaching strategic goals

Policy / Governance to fulfill the Vision and Mission of LISD; Promote the Strategic Goals:  
Provide citizen/ community voice



**Each and every individual student**



**Campus Professional Learning Communities**

Campus Leaders/Leadership Team

District Leaders/Support Systems

Superintendent/ Administration Team

**LISD Board of Trustees**

Reflect on instructional practice and collective student needs

Reflect on evidence toward campus goals and impact of programs and resources

Support campus needs/ reflect on curriculum, programs and processes and impact toward district goals

Collection of evidence toward reaching strategic goals

Policy / Governance to fulfill the Vision and Mission of LISD; Promote the Strategic Goals:  
Provide citizen/ community voice



**Each and every individual student**

**Families**

**Teachers**

Campus Professional Learning Communities

Campus Leaders/Leadership Team

District Leaders/Support Systems

Superintendent/ Administration Team

**LISD Board of Trustees**



**Identify student individual needs and guide goal setting through Partnership/Communication**

Reflect on instructional practice and collective student needs

65  
Reflect on evidence toward campus goals and impact of programs and resources

Support campus needs/ reflect on curriculum, programs and processes and impact toward district goals

Collection of evidence toward reaching strategic goals

Policy / Governance to fulfill the Vision and Mission of LISD; Promote the Strategic Goals:  
Provide citizen/ community voice



**Each and every individual student**

**Families**

**Teachers**

**Campus Professional Learning Communities**

**Campus Leaders/Leadership Team**

**District Leaders/Support Systems**

**Superintendent/ Administration Team**

**LISD Board of Trustees**



Identify student individual needs and guide goal setting through Partnership/Communication

Reflect on instructional practice and collective student needs

Reflect on evidence toward campus goals and impact of programs and resources

Support campus needs/ reflect on curriculum, programs and processes and impact toward district goals

Collection of evidence toward reaching strategic goals

Policy / Governance to fulfill the Vision and Mission of LISD;  
Promote the Strategic Goals:  
Provide citizen/ community voice

## Empowered Student Learning

Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.



## Empowered Staff

Attract, grow and retain a collaborative community of first-rate employees who are empowered to meet the needs of each and every student.



## Impactful Family Engagement

Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.



## Equitable Access

Ensure equitable access to opportunities by eliminating barriers for each and every student.



## Safe and Innovative Learning Environments

Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.



**Leander ISD Strategic Focus Areas and Goals**

<b>LISD Strategic Plan Focus Areas</b>	<b>State Accountability</b> (Summative Measure)	<b>AND</b>	<b>Leander ISD Community Based Accountability</b> (Formative and Summative Measures)
 <b>Empowered Student Learning</b>	<ul style="list-style-type: none"> <li>• Performance on STAAR Grades 3-8 and End of Course, TELPAS/TELPAS Alternate and STAAR Alternate 2</li> <li>• STAAR Growth Performance</li> <li>• Graduation Rate</li> <li>• College, Career and Military Readiness (CCMR)</li> <li>• Distinguished Levels of Achievement compared to state chosen similar campuses</li> </ul>		<ul style="list-style-type: none"> <li>• NWEA MAP (grades K-8)</li> <li>• Istation Indicator of Progress (ISIP) (grades K-8)</li> <li>• PSAT</li> <li>• Elective Participation</li> <li>• Student, Parent and Staff Survey data</li> <li>• Industry Based Certifications (IBC)</li> </ul>
<b>Empowered Staff</b>	<ul style="list-style-type: none"> <li>• <i>Not measured/ reported in State Accountability</i></li> </ul>		<ul style="list-style-type: none"> <li>• Student, Parent and Staff Surveys</li> <li>• Professional Learning Communities 68</li> <li>• Collaborative Team Commitment Rubric</li> <li>• Recruitment and Retention Data</li> </ul>
<b>Impactful Family Engagement</b>	<ul style="list-style-type: none"> <li>• <i>Not measured/ reported in State Accountability</i></li> </ul>		<ul style="list-style-type: none"> <li>• Survey data</li> </ul>
 <b>Equitable Access</b>	<ul style="list-style-type: none"> <li>• STAAR Performance /growth among student groups in relation to a state target</li> <li>• CCMR and Graduation Rates disaggregated by student groups</li> </ul>		<ul style="list-style-type: none"> <li>• Student, Parent and Staff Perceptual Data</li> <li>• Course and Program Participation Measures</li> </ul>
<b>Safe and Innovative Learning Environment</b>	<ul style="list-style-type: none"> <li>• <i>Not measured/ reported in State Accountability</i></li> </ul>		<ul style="list-style-type: none"> <li>• Student, Parent and Staff survey data</li> </ul>

# Leander ISD 2022 State Accountability Rating



### Change Over Time

Academic Year	Overall Rating	Score
<a href="#">2021-22</a>	B	89
<a href="#">2020-21</a>	Not Rated*	N/A
<a href="#">2019-20</a>	Not Rated*	N/A
<a href="#">2018-19</a>	B	89
<a href="#">2017-18</a>	B	89

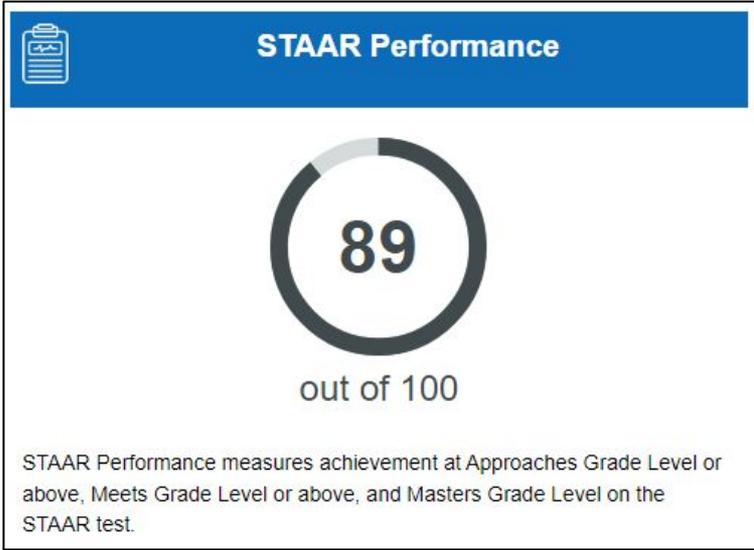
\* Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2019-20 and 2020-21 accountability ratings.

### Accountability Rating Summary

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>89</b>	<b>B</b>
<b>Student Achievement</b>		89	<b>B</b>
STAAR Performance	59	89	69
College, Career and Military Readiness	85	96	
Graduation Rate	99.6	95	
<b>School Progress</b>		89	<b>B</b>
Academic Growth	75	89	B
Relative Performance (Eco Dis: 18.5%)	72	86	B
<b>Closing the Gaps</b>	84	88	<b>B</b>

Ratings and information for any district or campus within the state may be viewed at [TXschools.gov](https://www.txschools.gov)

# LISD State Accountability: Domain 1 – Student Achievement



Commissioner’s Goal:  
 Approaches level:  $\geq 90\%$   
 Meets level:  $\geq 60\%$   
 Masters level:  $\geq 30\%$   
***Leander ISD has met or exceeded the goal for the Meets and Masters level.***

## % Approaching Grade Level or Above

Subject	This District	State
All Subjects	83%	74%

## % Meeting Grade Level or Above

Subject	This District	State
All Subjects	60%	48%

## % Mastering Grade Level or Above

Subject	This District	State
All Subjects	33%	23%

70

# State Accountability: Domain I – Student Achievement

## College, Career, and Military Readiness Details

CCMR Criteria	This District	State
<b>Total credit for CCMR criteria</b>	<b>85%</b>	<b>65%</b>
Scored at or above the college ready standard on SAT, ACT, TSIA, or earned credit for a college prep course	69%	41%
Met criterion score on AP/IB exam(s)	44%	21%
Earned college credit for a dual credit course	25%	26%
Earned an industry-based certification	20%	19%
Earned a level I or level II certificate	0%	1%
Earned an associate degree	0%	3%
Completed an OnRamps course and qualified for college credit	14%	4%
Graduated with completed individualized education program (IEP) and workforce readiness	4%	2%
Graduated under an advanced diploma plan and identified as a current special education student	8%	4%

## Graduation Rate Details

	This District	State
Four-Year Graduation Rate	97.5%	90.0%
Five-Year Graduation Rate	99.2%	92.2%
<b>Six-Year Graduation Rate</b>	<b>99.6%</b>	<b>71 92.6%</b>
Dropout Rate	0.2%	2.4%

### College, Career, and Military Readiness



out of 100

College, Career, and Military Readiness measures graduates' readiness for college, the workforce, or the military.

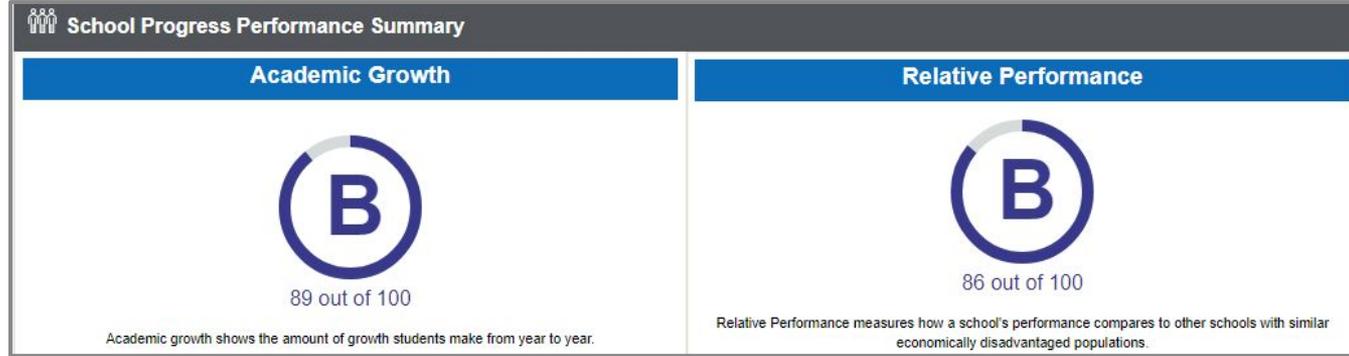
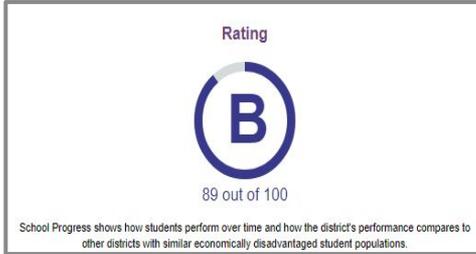
### Graduation Rate



out of 100

Graduation Rate measures the percentage of students who graduate in 4, 5, or 6 years.

# State Accountability: Domain 2 – School Progress



## Leander ISD Growth Score:

Reading: 78

Math: 72

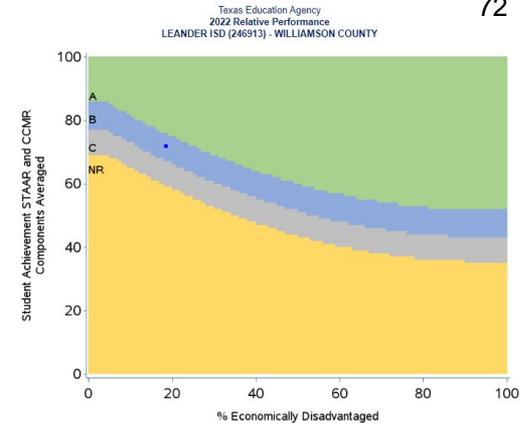
State Growth Score:

Reading: 78

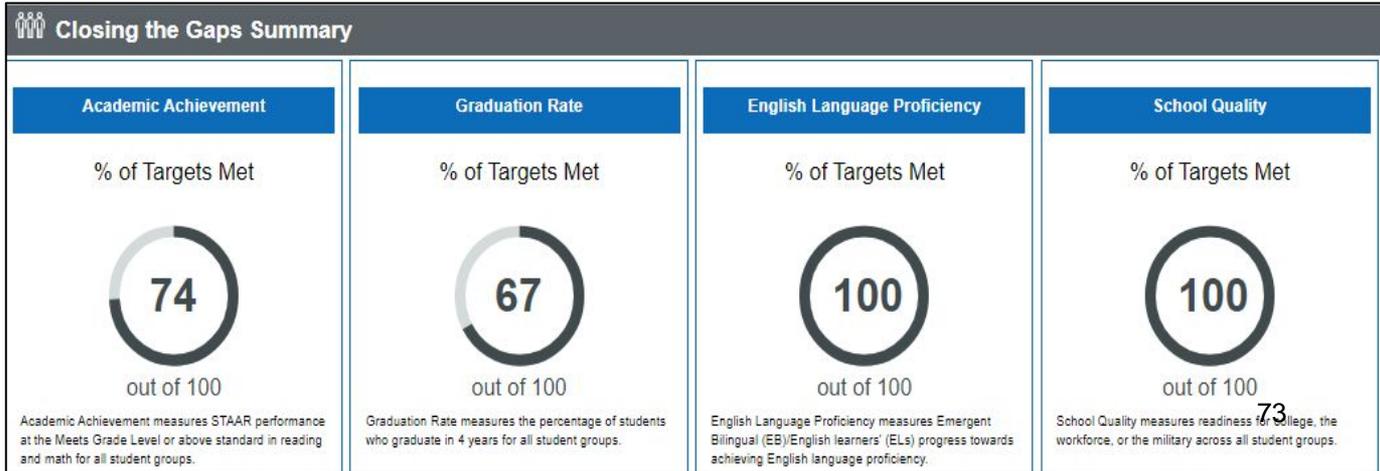
Math: 69



72



# State Accountability: Domain 3 – Closing the Gaps



<b>All Students</b>
African American
Hispanic
White
American Indian
Asian
Pacific Islander
Two or More Races
Economically Disadvantaged
Emergent Bilingual (EB) / English Learners (EL)
Receiving Special Education Services
Formerly Receiving Special Education Services
Continuously Enrolled
Non-Continuously Enrolled

**LISD:**  
**14 of 14 targets met in reading**  
**6 of 13 math targets met**

**State:**  
**All targets met in reading**  
**2 of 14 math targets met**

**LISD:**  
**6 of 9 targets met**  
*LISD met the Graduation Rate target (90%) in two student groups: African American (91.2%) and Economically Disadvantaged (91.4%), but the % decreased in the from the previous year; therefore, it is reported as "Did Not Meet"*

**State:**  
**2 of 11 targets met**

**LISD:**  
**Target met in Emergent Bilingual/English Learners (1 of 1)**

**State:**  
**Target met (1 of 1)**

**LISD:**  
**All targets met (12 of 12)**

**State:**  
**All targets met (14 of 14)**

# Beyond our Community

2021-2022	Plano ISD	Lewisville ISD	Round Rock ISD	Leander ISD	Clear Creek ISD	Keller ISD	Northwest ISD	Comal ISD
<b>Total Enrollment</b>	49,241	49,113	45,990	41,543	40,235	34,336	27,479	27,190
<b>% Economically Disadvantaged</b>	34.6%	33.6%	22.2%	18.5%	35.6%	25.9%	23.7%	29.8%
<b>Performance</b>								
<b>Overall Rating</b>	B	B	B	B	B	B	B	A
<b>Domain 1: Student Achievement</b>	B	B	B	B	B	B	B	<del>A</del>
<b>Domain 2: School Progress</b>	B	B	B	B	B	B	B	A
<b>Domain 3: Closing the Gaps</b>	B	B	B	B	B	B	B	A
<b>Graduation Rates</b>	4-Year: 95.1% 5-Year: 96.9% 6-Year: 97.5%	4-Year: 96.6% 5-Year: 97.1% 6-Year: 97.5%	4-Year: 95.9% 5-Year: 97.4% 6-Year: 98.1%	4-Year: 97.5% 5-Year: 99.2% 6-Year: 99.6%	4-Year: 97.5% 5-Year: 98.5% 6-Year: 98.5%	4-Year: 93.4% 5-Year: 97.3% 6-Year: 97.7%	4-Year: 97.0% 5-Year: 96.1% 6-Year: 96.9%	4-Year: 98.5% 5-Year: 98.4% 6-Year: 98.5%
<b>College, Career, or Military Readiness</b>	71%	66%	81%	85%	64%	68%	76%	64%

# Empowered Student Learning

## Leander ISD Community Based Accountability

**Goal** Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.

**Impact** Students will have agency over their learning, build a growth-centered mindset, and feel empowered to pursue their dreams

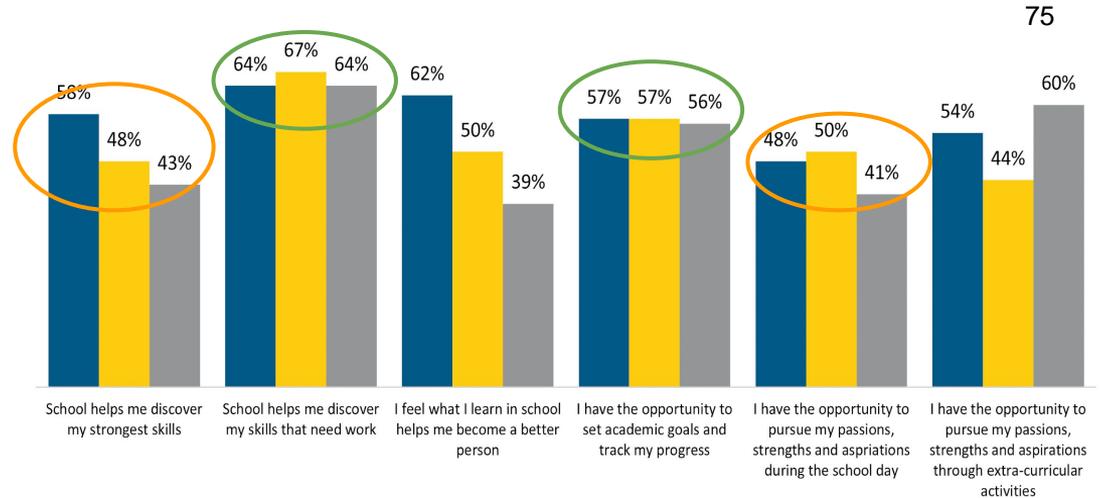
**Key Question:** To what degree do students have the opportunity to engage in meaningful learning experiences to deeply explore and investigate areas of aptitude and interest and build real-life skills for *their* future?

- Approximately two thirds of students/parents feel that school helps them/their child discover the skills that need work
- More than half of our students have the opportunity to set and track goals/progress on the skills
- 40-50% of our students feel they have the opportunity to pursue their passions and interests and discover their strongest skills
- ❖ Greater variation in response to what they are learning in school is helping them become a better person

### 1.1 Student Experience

% Favorable Responses (Yes, Always/Almost Always, Often)

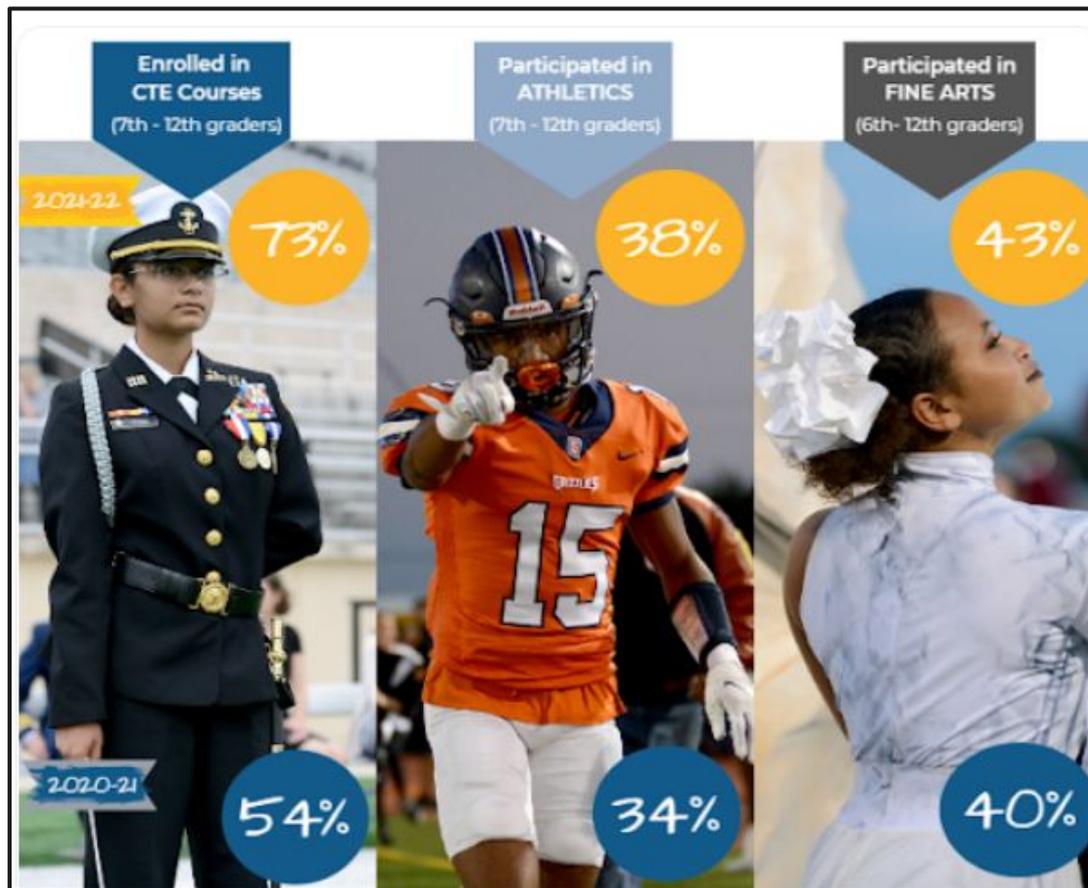
■ Parents ■ Elementary Students ■ Secondary Students



75

# Empowered Student Learning

## Leander ISD Community Based Accountability



# Empowered Student Learning

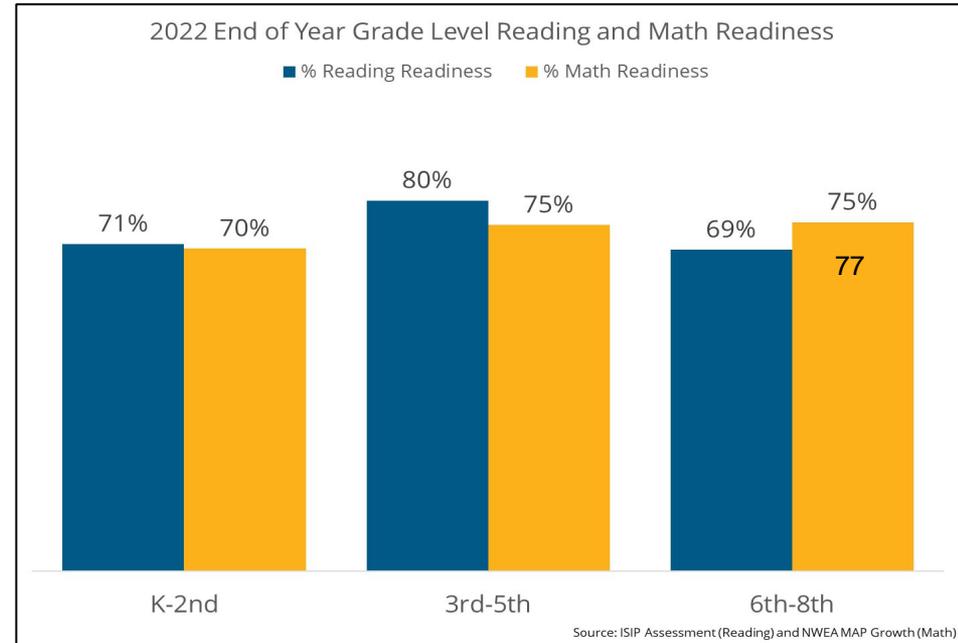
## Leander ISD Community Based Accountability

**Key Question:** To what degree are students equipped with the skills and opportunities needed for academic and personal growth that will serve them outside of and well beyond school?

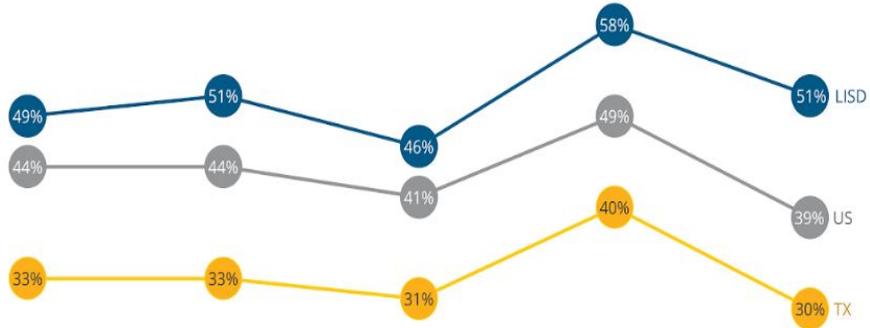
- LISD students now take a nationally normed assessment 3 times per year in math & reading in grades K-8 (baseline 21-22); expanding next year into high school for math, reading and science



Reading and Math Readiness - NWEA MAP and ISIP

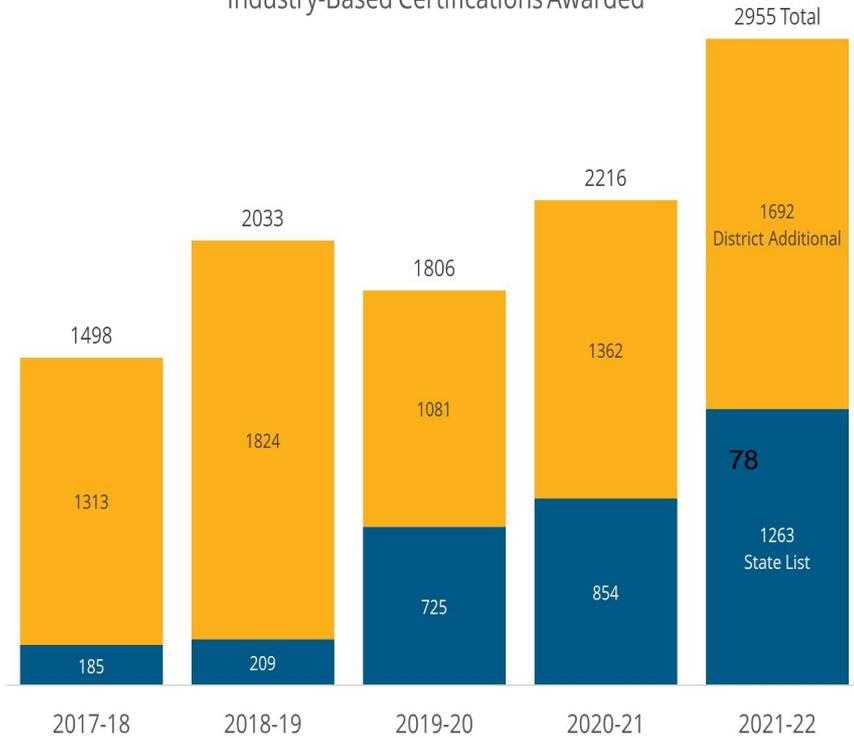


11th PSAT % Meeting Benchmark in Math and ELA



2017-18      2018-19      2019-20      2020-21\* (Reduced Participation)      2021-22

Industry-Based Certifications Awarded



Source: District-collected Instructor Reports

- LISD students who take the PSAT are consistently outperforming students across the state and nation on this college and career readiness benchmark
- LISD continues to provide opportunities for students to earn industry based certifications beyond what is included in state accountability

# Empowered Student Learning

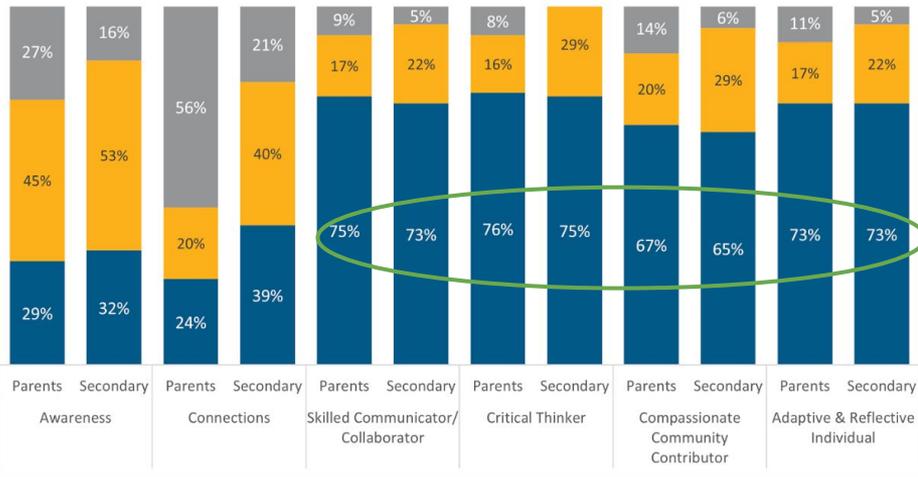
## Leander ISD Community Based Accountability

**Key Question:** To what extent are Leander ISD students demonstrating the Graduate Profile attributes?



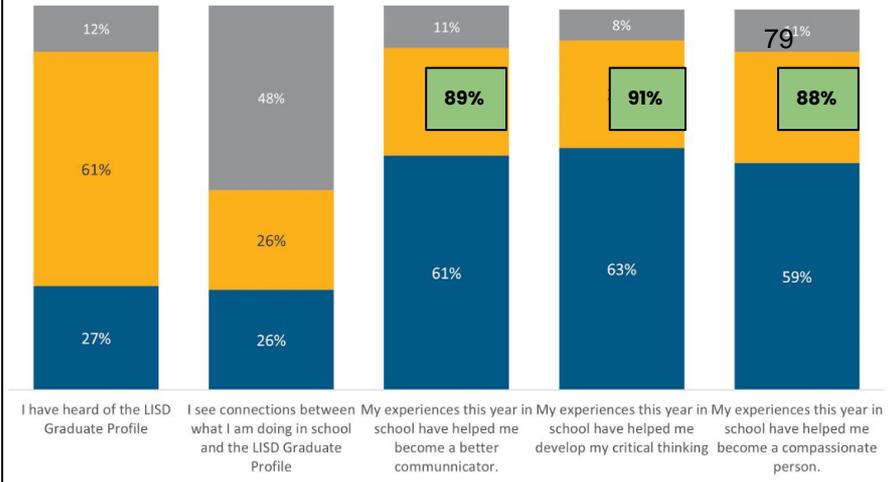
Graduate Profile Areas

■ Strongly Agree/ Agree ■ Disagree/Strongly Disagree ■ Don't Know



Graduate Profile Areas - Elementary Students

■ Yes ■ Sometimes ■ No



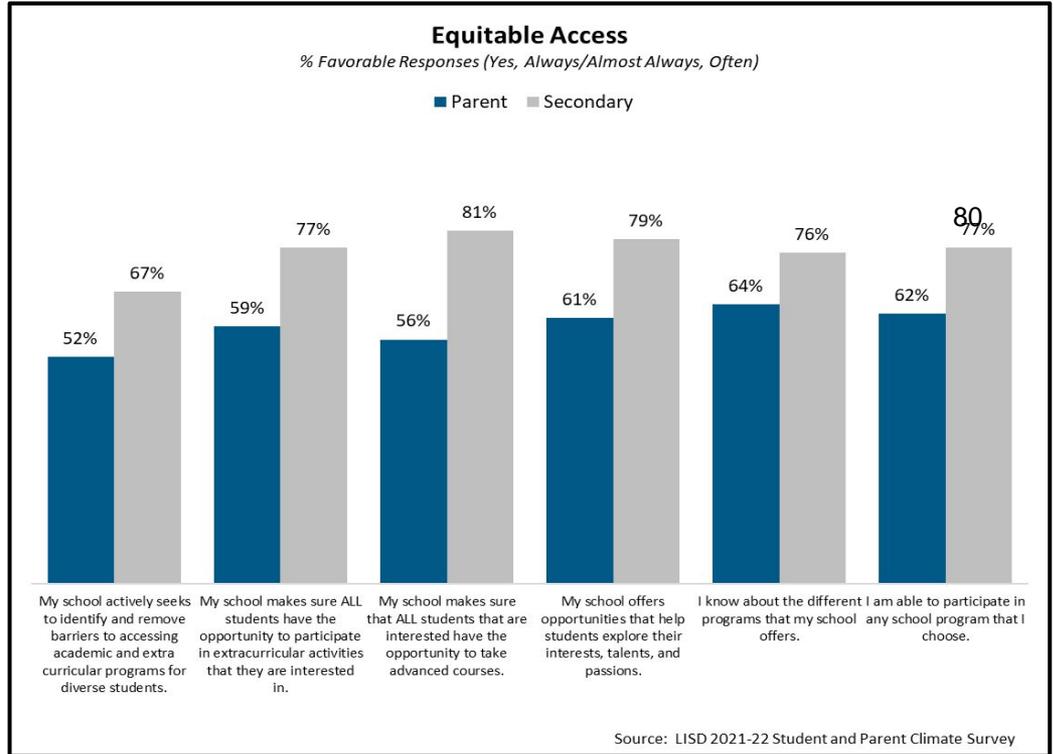
# Equitable Access

## Leander ISD Community Based Accountability

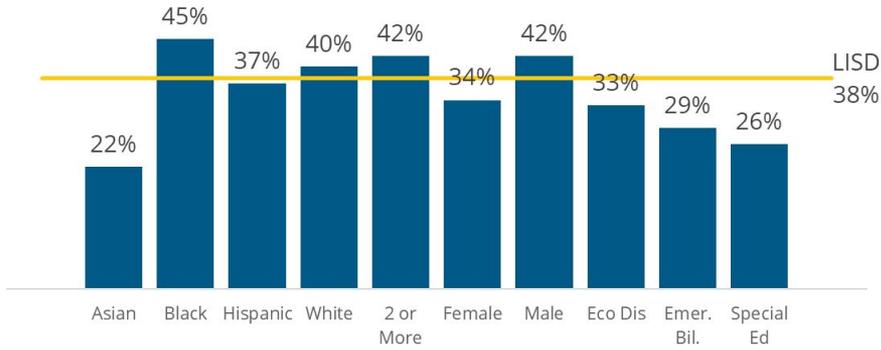
**Goal** Ensure equitable access to opportunities by eliminating barriers for each and every student.

**Impact** Each and every student will have opportunities to actively participate in their learning and grow to become the best version of themselves.

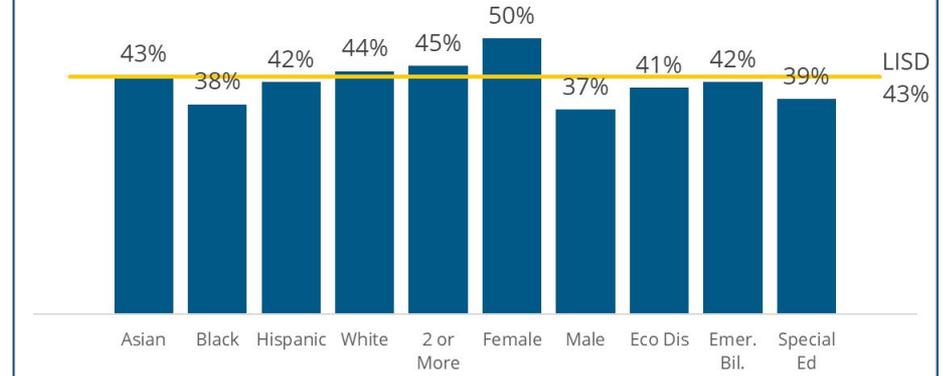
**Key Question:** To what extent are we identifying, measuring, and responding to the barriers to access within programs?



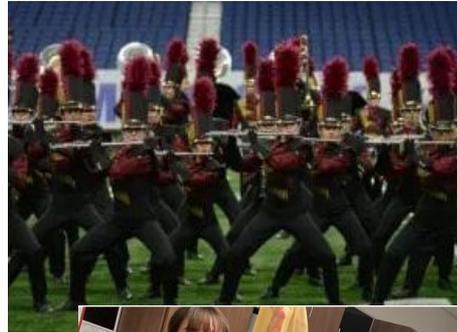
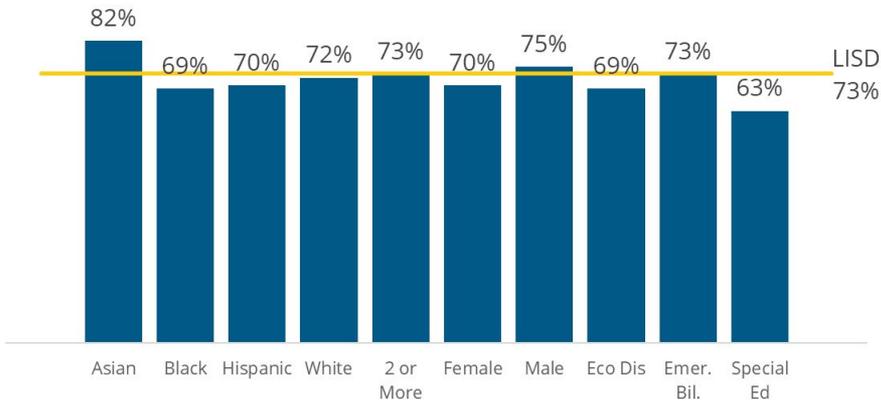
### 2021-22 % Enrolled in Athletics Course Grades 7-12



### 2021-22 % Enrolled in Fine Arts Course UIL-Aligned or Year 2 or Higher, Grades 6-12

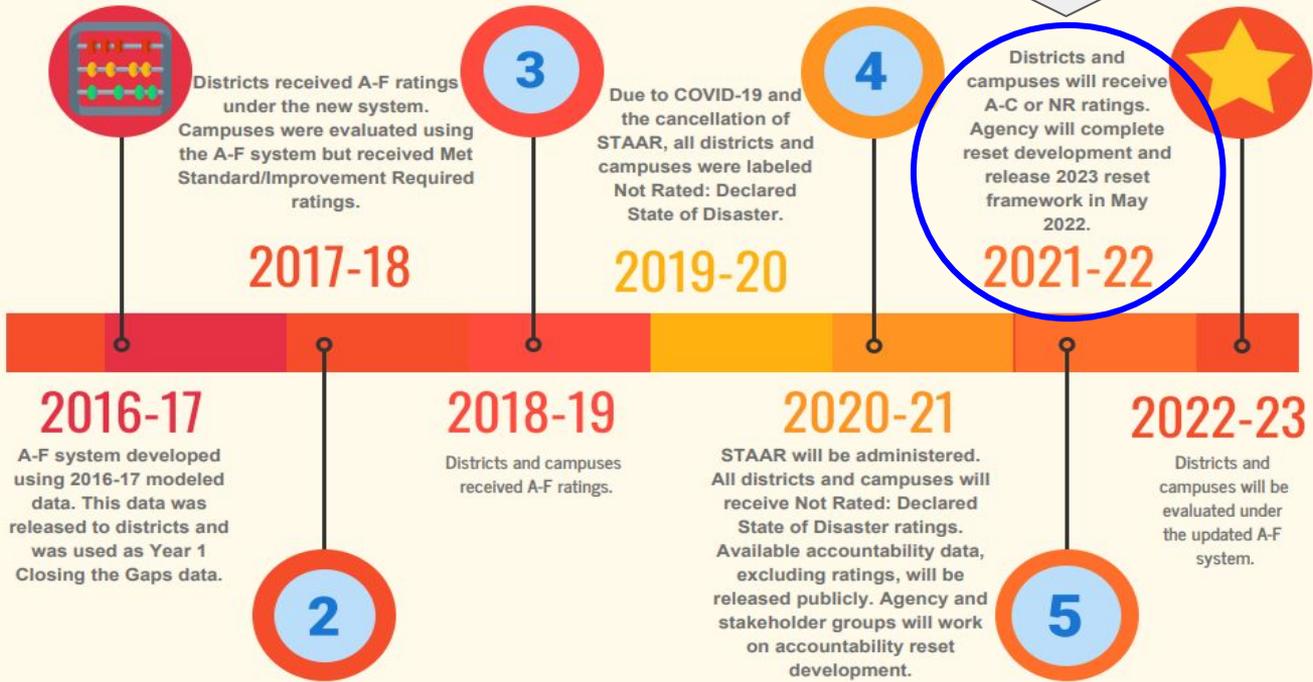


### 2021-22 % Enrolled in Career/Technical Course Grades 7-12



# Accountability System Reset

Last year under the current accountability system





# COMMUNITY-BASED ACCOUNTABILITY SYSTEM 2021-2022 REPORT



## Coming Soon...

- *Goals 2, 3 and 5 of the Community Based Accountability System*
- *Campus identification of their key questions (focus areas) and signaling*
- *Establishing district <sup>83</sup> strategies to support the campus communities*
- *Collaboration and extended learning with other CBAS districts in Texas Public Accountability Consortium (TPAC)*



# COMMUNITY-BASED ACCOUNTABILITY SYSTEM **2021-2022 REPORT**



204 W. South St.  
Leander, TX 78641  
512.570.0000  
[www.leanderisd.org](http://www.leanderisd.org)

## ABOUT LEANDER ISD

Leander Independent School District is a high-performing, fast-growth PK-12 public school system serving over 42,000 students at 47 campuses, including 29 elementary schools, nine middle schools, six comprehensive high schools, one Early College High School and an alternative high school. The district encompasses nearly 200 square miles in nine different jurisdictions, including Williamson County, Travis County, the Village of Volente and the cities of Austin, Cedar Park, Georgetown, Jonestown, Leander and Round Rock.

At the heart of our vision, the #1LISD community cultivates each student individually to produce the most sought-after creators of our future world. The hashtag, #1LISD, was created to reflect the unity in the district and continues to be used to reflect a commitment to the district's identity. Leander ISD teachers and support staff focus on engaging and inspiring students for achievement and lifelong success. We call this The Leander Way, and it is at the core of all we do to help each individual **Build, Think and Create**. Our staff and students build character through relationships, trust and ethical behavior. We teach our students to think for themselves, and our decisions are guided by putting students first. We are committed to creating systems that support student learning and focus on continuous improvement throughout our district's programs and schools. We inspire a passion for learning and working in LISD and help our students create their own paths toward excellence.

Despite growing by more than 1,000 students each year, the district's mission is to support each student by knowing and appreciating them, creating a safe and supportive environment to nurture their personal growth, and by partnering with each family in their child's education. Leander ISD is committed to providing equitable educational access and opportunity for every single student every single day through its many programs and services.

In LISD, each and every student is at the heart of all decisions. This requires a focus on elements that impact the overall learner experience in order for students to reach their maximum potential.

LISD believes that each and every one of our 5,300+ employees in LISD is a life-changer and should be empowered to lead and inspire our students. The district is not merely focused on hiring high-quality employees, our goal is to mentor and grow each member of our team to be a leader in LISD.

The entire LISD family, including our students and their families, life-changers, board and community members, thrives when we ensure a welcoming, safe and caring environment. We treat one another with integrity, respect, fairness and acceptance while also appreciating our differences. We have a deliberate and intentional focus on relevant and deep learning for each student, which we believe optimizes individual outcomes and personal growth.

Developing and maintaining meaningful, collaborative relationships between all members of our LISD family is vital for a whole-child, student-driven experience.



## MESSAGE FROM OUR SUPERINTNDENT



Dear #1LISD family,

It is with great pride and humility that I introduce to you the inaugural Community-Based Accountability System Report covering the 2021-2022 school year. This is the first time we are providing feedback to the community on the progress we are making on our transformational journey to becoming a fully-fledged, student-centered, learning community. The journey began many years ago but has matured to this point specifically in the last three years. Through the incredible leadership of our governance team, the #1LISD Board of Trustees, we have together as a community, with input from all stakeholders, developed a robust set of core beliefs, a far-reaching vision, a commitment to our mission, and a five-year strategic plan to help guide us to our goal of empowered learners as embodied by the tenets of our LISD Graduate Profile.

This work is profound in its intentionality and commitment to aligning each part of our family to this shared vision. As you study the pages of this report, you will find many celebrations, several areas that need improvement, and stories of the humans and relationships that make up our unique family. I am proud to be one member of this fantastic community. I am ecstatic to have the opportunity to lead on this journey. There have been many barriers, twists and turns to date, and we expect many more to come. Together we will continue to embrace the Leander Way as we build relationships, trust, and ethical behavior, think students first, systems, and continuous improvement, and create a passion for working/learning, and excellence. With our focus on student learning, we will encourage ownership of learning by the learner, collaboration between learners, cycles of improvement, and what we call failing forward.

We will not shy away from accountability, in fact, we will embrace it. We believe that we are accountable not only for state requirements, but also accountable to our community, our #1LISD family. So we asked them what we should be accountable for in community forums in 2020. Everything you see on these pages has been built from the results of those community conversations. As a continuous improvement district, we know this is not the perfect answer. But it is a start. We expect you to provide feedback on what works for you and where we could improve in clarity and content. There will be multiple opportunities to provide this feedback during the year.

We urge you to get involved and engage with our staff and students as we work together to cultivate the most sought-after creators of our future world. Thank you for entrusting us with your most precious resource. Together we are #1LISD.

Sincerely,

A handwritten signature in black ink that reads "Bruce Gearing". The signature is fluid and cursive.

Bruce Gearing, Ed.D.  
Superintendent



# LISD Guiding Principles

## Vision

The #1LISD community cultivates each student individually to produce the most sought-after creators of our future world.

## Mission

We will cultivate each individual student by:

- Knowing and appreciating them
- Creating a safe and supportive environment to nurture their personal growth
- Partnering with each family

## Core Beliefs

As a public school organization, we hold these truths as our core beliefs:

- Each and every student is at the heart of our decisions. This requires a focus on students and all elements that impact their overall student experience in order for them to reach their maximum potential.
- LISD life-changers (each and every staff member) should be empowered so they can inspire our students to own their learning.
- Our LISD family, which includes our students and their families, life-changers, board, and community members, thrives when we ensure a welcoming, safe and caring environment in which we treat one another with integrity, respect, fairness, and acceptance while appreciating our differences.
- A deliberate and intentional focus on relevant and deeper learning for each student will optimize individual outcomes and personal growth.
- Developing and maintaining meaningful, collaborative relationships between all our LISD family is vital for a whole child, student-driven experience.

## Graduate Profile

- Critical & Creative Thinkers who seek and solve problems through curiosity, flexibility, and innovation.
- Skilled Communicators & Collaborators who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.
- Compassionate Community Contributors who value diverse perspectives and share their unique gifts with the world.
- Adaptable & Reflective Individuals who confidently embrace their strengths and challenges while pursuing their interests and passions.



# LISD Strategic Focus Areas



**Empowered Student Learning**



**Empowered Staff**



**Impactful Family Engagement**



**Equitable Access**



**Safe and Innovative Learning Environments**



# Community-Based Accountability Overview

## Purpose of a Community-Based Accountability System:

Each of our students has a unique educational story, and through a more meaningful Community-Based Accountability System (CBAS), that identifies factors beyond standardized testing, we are able to share a more comprehensive story and celebrate the success of our students and campus communities in ways not fully measured within our state accountability system.

A Community-Based Accountability System (CBAS) uses a multiple measures approach, rather than primarily standardized assessments, to guide educational outcomes developed at the local level. This approach includes performance, process, and perceptual data reflective of our student, parent, and staff population. The data included in this document will provide concrete evidence of the progress toward the educational outcomes that our Leander ISD community determined are in the best interest of their children.

The CBAS Framework was incorporated into the LISD five-year Strategic Plan, which was developed based on the hopes and dreams expressed by our #LISD community. Hundreds of LISD students, teachers, staff, parents, and community members came together to define our goals, develop a clear vision of the intended impact of our work, and develop the key questions on which this CBAS Report is built.

Through this Community-Based Accountability System Report, we plan to share the progress that we are making as we implement the Leander ISD five-year **Strategic Plan**. This year, we collected baseline data around the five strategic focus areas found in our five-year Strategic Plan:

- Empowered Student Learning
- Empowered Staff
- Impactful Family Engagement
- Equitable Access
- Safe and Innovative Learning Environments

Within each focus area, a goal has been developed. Under each goal, key questions have been created for district and campus leaders, in partnership with community members, to answer with a lens toward the development of the attributes in the Graduate Profile. The answers to the key questions will serve as signals to guide future district and campus initiatives.

As part of the Leander Independent School District's five-year Strategic Plan, we have launched initiatives to provide authentic, deeper learning opportunities that support student agency and academic excellence, empower students to own their learning, support students in identifying their strengths, interests, passions, and aptitudes, increase career and college readiness opportunities and enrich a child's life through the arts and athletics. It is our aim that each and every LISD student embody the attributes of the LISD Graduate Profile and are empowered to be creative and critical thinkers, skilled communicators and collaborators, compassionate community contributors, and adaptive and reflective individuals. This work inspires us every day.

This work is why we are embracing a Community-Based Accountability System that will report on the progress of our campus and district initiatives aligned to the key questions and goals important to our community.

This Community-Based Accountability System will supplement the state's A-F rating of schools. The following chart provides information on measures the Community-Based Accountability System will provide in addition to the state accountability. The addition of CBAS provides our community with a more comprehensive lens of the strengths, opportunities, and challenges within our system.

This report is organized around the five strategic focus areas established by our Board of Trustees and reflected in our five-year Strategic Plan. Ten Key Questions were prioritized for this report and multiple measures were examined. This year's report reflects baseline data collected in the 2021-22 school year.



# Community-Based Accountability Signaling



As we implement the Community-Based Accountability System during this first year in Leander ISD, we will address the Ten Key Questions from each of the five goal areas indicated in the chart. This is a five-year plan; therefore, to ensure we are providing our campus communities an opportunity to deepen their engagement within each key question, each campus will choose a total of three or four key questions to focus on during this upcoming year, 2022-2023. Each campus will determine its initial stage of entry (signal) toward its indicated key questions, with progress updates occurring throughout the year. The initial and progress signals from each campus will help guide the learning and actions within our overall system.

## What does each initial signal indicate?

**Maintain:** This is an initiative already in place and as a campus/district, we are continuing the work already underway.

**Maintain but Consider a Change:** This is an initiative already underway, but a change is likely warranted to achieve the System Response/ desired outcome.

**Minor Change:** This is a minor change for the campus/district - may be a change which aligns well with initiatives already in place. It is generally a change which can be completed within the school year and the change can be accomplished within the current resource allotment.

**Major Change:** This is a significant initiative/change for the campus/district. It will require additional time (more than a school year) to accomplish and will often require additional resources.



GOAL	KEY QUESTION	Initial District Signal	EVIDENCE OF SUCCESS
<p><b>GOAL 1</b> <b>Empowered Student Learning</b></p> <p>Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.</p>	<p><i>To what degree do students have the opportunity to engage in meaningful learning experiences to deeply explore and investigate areas of aptitude and interest and build real-life skills for their future?</i></p> <p><i>To what degree are students equipped with the skills and opportunities needed for academic and personal growth that will serve them outside of and well beyond school?</i></p> <p><i>To what degree are Leander ISD students demonstrating the Graduate Profile attributes?</i></p>	    	<ul style="list-style-type: none"> <li>• Perceptual data from students and parents for Student Experience, Student Empowerment, and Meaningful Learning Dimensions</li> <li>• National Reading and Math Assessments (ISIP, MAP, and PSAT)</li> <li>• Industry-Based Certifications</li> <li>• Elective participation</li> <li>• Perceptual data from students and parents for Graduate Profile Dimensions</li> </ul>
<p><b>GOAL 2</b> <b>Empowered Staff</b></p> <p>Attract, grow, and retain a collaborative community of first-rate employees who are empowered to meet the needs of each and every student.</p>	<p><i>To what degree are we attracting, growing, and retaining first-rate employees committed to the Leander ISD values, principles, and culture?</i></p> <p><i>To what degree do Leander ISD staff feel valued and connected to their campus/department and the district?</i></p>	  	<ul style="list-style-type: none"> <li>• Applicant demographics</li> <li>• Recruitment efforts</li> <li>• Comparison of student v. staff demographics</li> <li>• Staff retention data</li> <li>• Employee Engagement Survey: Community Construct</li> </ul>
<p><b>GOAL 3</b> <b>Impactful Family Engagement</b></p> <p>Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.</p>	<p><i>To what degree do we foster positive relationships by demonstrating mutual respect for the diverse perspectives of all Leander ISD stakeholders?</i></p> <p><i>To what degree do our students and families feel welcome and have a sense of belonging in our school community?</i></p>	  	<ul style="list-style-type: none"> <li>• Parent perceptual data on Family Involvement Dimension</li> <li>• Student and staff survey data</li> <li>• Perceptual data from students and parents for Family Involvement</li> </ul>
<p><b>GOAL 4</b> <b>Equitable Access</b></p> <p>Ensure equitable access to opportunities by eliminating barriers for each and every student.</p>	<p><i>To what extent are we identifying, measuring, and responding to program access barriers?</i></p>		<ul style="list-style-type: none"> <li>• Perceptual survey data from students and parents</li> <li>• Summary of program participation by ethnicity, gender, and socio-economic status</li> </ul>
<p><b>GOAL 5</b> <b>Safe &amp; Innovative Learning Environments</b></p> <p>Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.</p>	<p><i>To what degree do our learning environments promote a sense of belonging and ensure each learner feels included, accepted, and safe to be their individual self in our classrooms and schools?</i></p> <p><i>To what degree do we design the physical learning environment, including technology and tools, to promote student and teacher success?</i></p>	  	<ul style="list-style-type: none"> <li>• Perceptual survey data from students and parents for Acceptance &amp; Belonging and Safety &amp; Behavior Dimension</li> <li>• Employee Engagement survey - Information Technology Cluster</li> <li>• Overall rating of LISD facilities from students and parents</li> <li>• Perceptual data from students and parents- overall ratings of LISD facilities</li> <li>• Technology survey data</li> <li>• Long-range plan documents</li> </ul>



# EMPOWERED STUDENT LEARNING

## GOAL

LISD will empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.

## IMPACT

Students will have agency over their learning, build a growth-centered mindset, and feel empowered to pursue their dreams.

## KEY QUESTIONS

- 1.1 To what degree do students have the opportunity to engage in meaningful learning experiences to deeply explore and investigate areas of aptitude and interest and build real-life skills for *their* future?
- 1.2 To what degree are students equipped with the skills and opportunities needed for academic and personal growth that will serve them outside of and well beyond school?
- 1.3 To what extent are Leander ISD students demonstrating the Graduate Profile attributes?

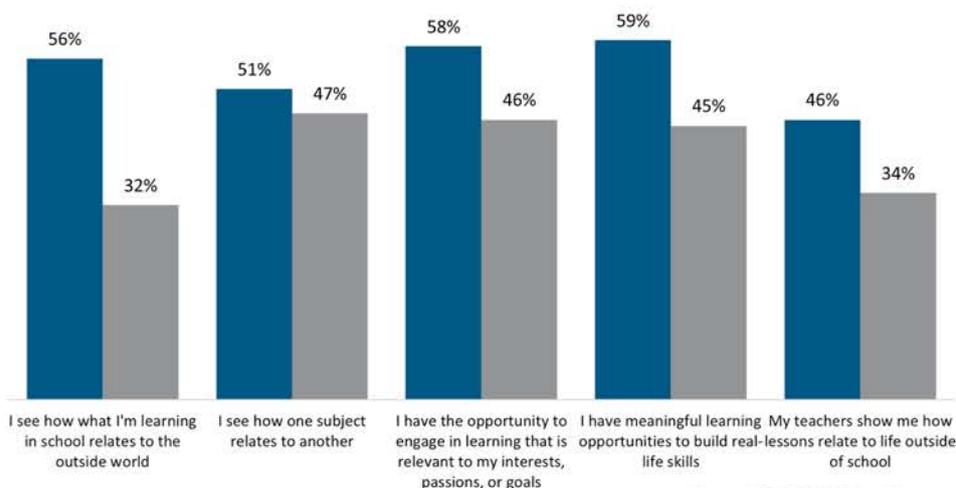
1.1

To what degree do students have the opportunity to engage in meaningful learning experiences to deeply explore and investigate areas of aptitude and interest and build real-life skills for their future?

### 1.1 Meaningful Learning

% Favorable Responses (Always/Almost Always, Often)

■ Parents ■ Secondary Students



Source: LISD 2021-22 Climate Survey

## Meaningful Learning

A baseline of information was collected from parents and secondary students to help us measure the extent to which students have the opportunity to engage in meaningful learning experiences. Five questions were included in the climate survey to create the *Meaningful Learning Dimension*. The overall dimension score for parents was 54% and for secondary students was 41%. This represents the lowest dimension score across all surveys. While a slight majority of parents responded favorably that learning experiences were always, almost always, or often meaningful, far fewer secondary students (between  $\frac{1}{3}$  and less than  $\frac{1}{2}$ ) rated these items favorably. This baseline data shows us that a majority of our secondary students do not see the relevance of what they are learning to the outside world. Almost half, however, of secondary students said they had opportunities to engage in learning related to their interests, passions, or goals. These perceptions show us that improvements are needed in supporting our students in relating what they are learning in school to their futures.

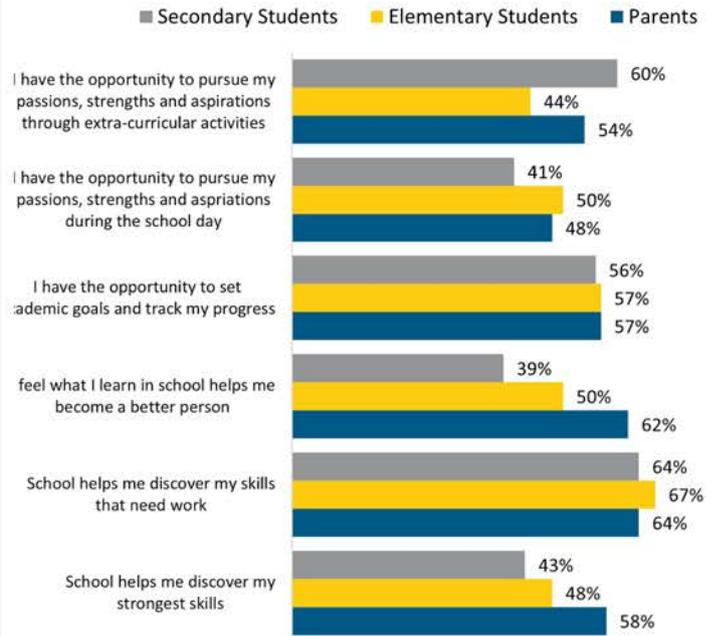


## Student Experience

The baseline survey also included a *Student Experience Dimension* that included several questions to help us understand the extent to which students have opportunities to identify and pursue their strengths, interests, passions, and aptitudes. A relative strength is 79% of our secondary students feel that school always/almost always or often provides them opportunities to help explore their interests, talents, and passions. While a majority of both elementary and secondary students feel that school is helping them discover the skills they need to work on, less than half feel that school helps them identify their strengths. 41% of secondary students feel they have the opportunity to pursue their passions and interests during the school day, and 60% feel that they have this opportunity through extracurricular activities. Most concerning of this data is that only about 1/2 of our elementary students and 39% of our secondary students felt that what they are learning in school is helping them become a better person. This data validates the need to focus on improving the student experience and creating more strength-based learning environments.

### 1.1 Student Experience

% Favorable Responses (Yes, Always/Almost Always, Often)



Source: LISD 2021-22 Student and Parent Climate Survey

79%  
Secondary Students

61%  
Parents

My school offers opportunities that help students explore their interests, talents and passions.



### Empowered Student Learning

Finally, the baseline surveys included a dimension to help us understand our students' level of engagement and empowerment. This data helps us identify specific needs related to engaging and challenging our students and supporting them to develop agency over their learning and futures. Within the *Empowered Student Dimension*, two out of three parents and 57% of students say that classroom activities keep them actively engaged in learning. Just over half of the parents and secondary students say that their teachers encourage their students to take charge of their own education.

57%

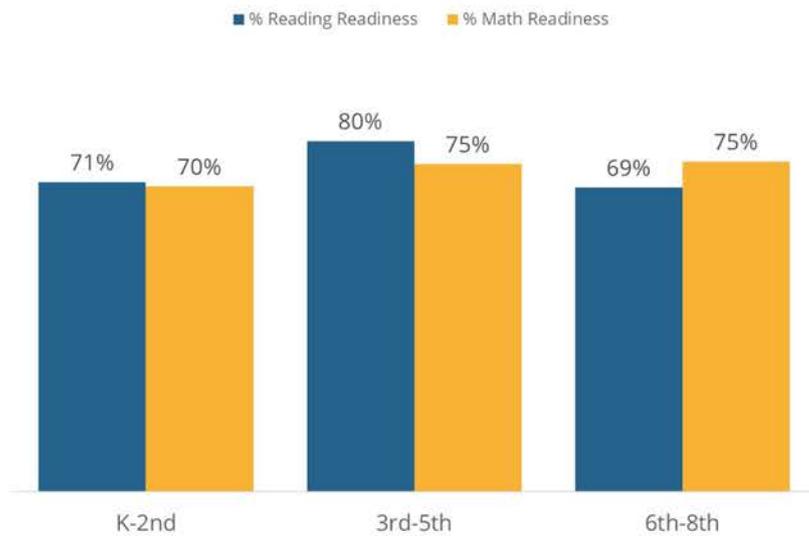
of students feel their classroom activities keep them engaged in learning

# 1.2

To what degree are students equipped with the skills and opportunities needed for academic and personal growth that will serve them outside of and well beyond school?

Leander ISD administers two nationally normed universal screeners three times a year in Kindergarten through grade 8. Both of these assessments provide an indicator of grade-level readiness for students. The chart below shows the rates of grade-level readiness in both math and reading for our primary, intermediate, and middle school students. Data indicates that Leander students achieve higher than national averages, with about 3 out of every 4 students demonstrating grade-level readiness in reading and math. Teachers also use this data to monitor individual student growth and plan for intervention and challenge in math and literacy. During the 2022-23 school year, high school students will also participate in these universal screeners so that we have aligned assessment data K-12.

2022 End of Year Grade Level Reading and Math Readiness



Source: ISIP Assessment (Reading) and NWEA MAP Growth (Math)



## PSAT Performance

One indicator that students are prepared to pursue their interests in post-secondary settings is performance on the PSAT. This is a leading indicator for college, career, and military readiness (CCMR) that is not included in the state accountability system. LISD provides the opportunity for all tenth and eleventh-grade students to take the PSAT during school hours for free. The chart to the right shows a five-year trend of the performance of LISD students compared to all students in Texas and the nation. This shows that LISD consistently outperforms the state and nation in the percent of students meeting the college and career readiness benchmarks on the PSAT. In 2021-22, although the performance dropped, the gap between LISD and the state and nation increased, demonstrating that LISD students are out-performing their peers across the state and nation at increasingly higher rates.

11th PSAT % Meeting Benchmark in Math and ELA

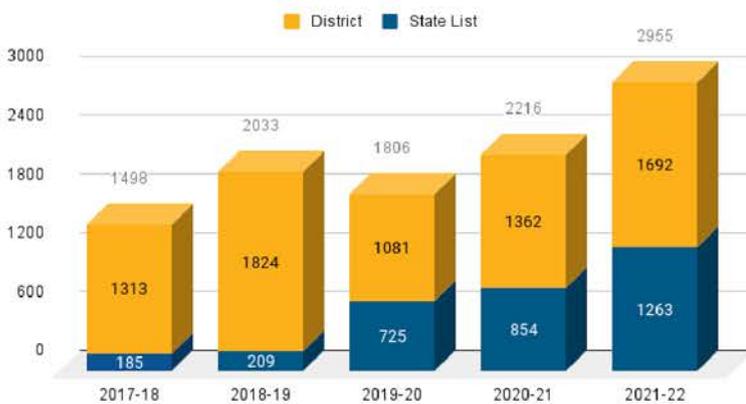


## Industry-Based Certifications

One indicator of the extent to which students have the opportunity to engage in meaningful learning experiences that will serve them outside of and well beyond school is the number of students who receive an Industry-based certification while in high school. This is an initiative that is supported by the Texas Education Agency which has developed a state list of certifications that continues to be expanded. This data indicates that a growing number of students are pursuing and achieving important certifications that will help them as they enter college or the workforce. In 2021-2022, LISD offered 32 separate industry-based certifications from the state accountability list and an additional 15 locally provided certifications. The chart below shows the total number of certifications earned by LISD students over the past 5 years.



Industry-Based Certifications Awarded



Source: LISD 2021-22 CTE Database



An additional indicator of equipping students with the skills and opportunities needed for academic and personal growth that will serve them outside of and well beyond school is the rate at which students participate in specialized courses such as Career & Technical Education (CTE), fine arts, and athletic programs and courses. As we continue to emerge from the COVID-19 disruption, LISD continues to see an increase in the number of students participating in these courses as demonstrated below:

Enrolled in CTE Courses

(7th - 12th graders)

2021-22

73%

2020-21

54%

Participated in ATHLETICS

(7th - 12th graders)

38%

34%

Participated in FINE ARTS

(6th- 12th graders)

43%

40%

Source: eSchool Plus 2021-22 Course Enrollment

Parent's Perceptions of Readiness

The final measure to help us understand the extent to which our students are equipped with the skills and opportunities needed for academic and personal growth that will serve them outside of and well beyond school is found in the parent survey. Parents were asked the extent to which they felt their child was being prepared to do well in the next grade level or after graduation. Only 6% of parents answered negatively, and 71% felt that "students were prepared for the next grade level or after graduation" was true always, almost always, or often.

96

My child is being prepared to do well in the next grade or after graduation.



Source: LISD 2021-22 Parent Climate Survey

# GRADUATE PROFILE

Leander ISD learners are **EMPOWERED** to be:

Creative & Critical Thinkers

who seek and solve problems through curiosity, flexibility, and innovation.

Skilled Communicators & Collaborators

who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.

Compassionate Community Contributors

who value diverse perspectives and share their unique gifts.

Adaptable & Reflective Individuals

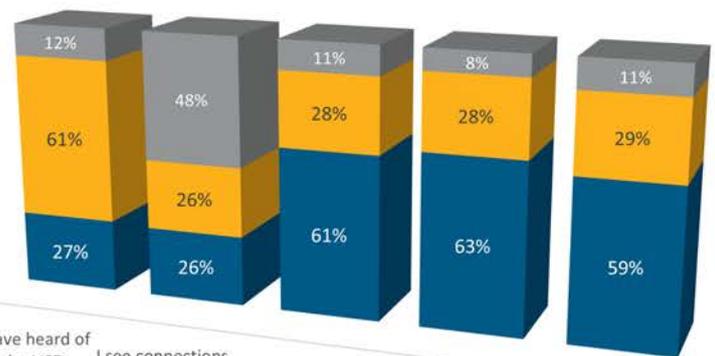
who seek and solve problems through curiosity, flexibility, and innovation.

The LISD Graduate Profile was updated during the 2020-21 school year through a highly iterative and collaborative process involving hundreds of LISD students, parents, teachers, staff, administrators, and community members. It was adopted by the district at the beginning of the 2021-22 school year. This Graduate Profile represents the culmination of the hopes and dreams of our community and serves as our promise to students and their families about what they can expect from their student's experiences in LISD. In order to help us measure the progress towards our goal of each and every student in LISD embodying the attributes of the LISD Graduate Profile, a series of questions making up the *Graduate Profile Dimension* was included in our student and parent surveys.

The baseline results indicate that although the awareness of the LISD Graduate Profile is quite low, between  $\frac{2}{3}$  and  $\frac{3}{4}$  of both parents and students agree or strongly agree that the students' experiences in LISD are helping them develop the key attributes of becoming skilled communicators and collaborators, creative and critical thinkers, compassionate community contributors, and adaptive and reflective individuals.

## Graduate Profile Dimension - Elementary Students

■ Yes ■ Sometimes ■ No



I have heard of the LISD Graduate Profile

I see connections between what I am doing in school and the LISD Graduate Profile

My experiences this year in school have helped me become a better communicator.

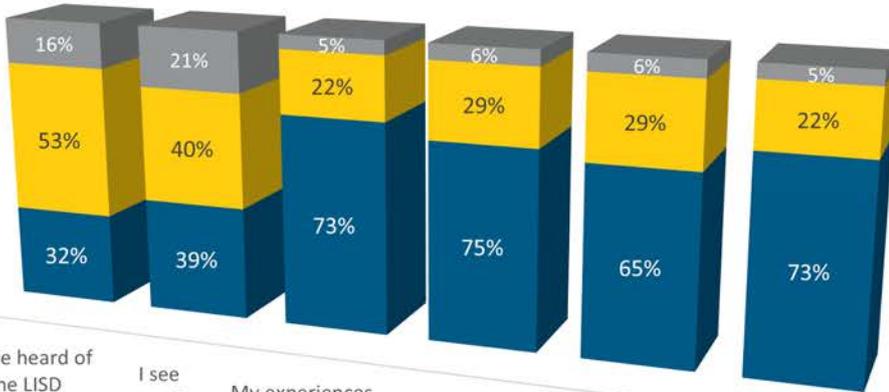
My experiences this year in school have helped me develop my critical thinking

My experiences this year in school have helped me become a compassionate person.



### Graduate Profile Dimension - Secondary Students

■ Strongly Agree/ Agree   ■ Disagree/Strongly Disagree   ■ Don't Know



I have heard of the LISD Graduate Profile

I see connections between what I am doing in school and the LISD Graduate Profile

My experiences this year in school have helped me become a better communicator.

My experiences this year in school have helped me develop my critical thinking

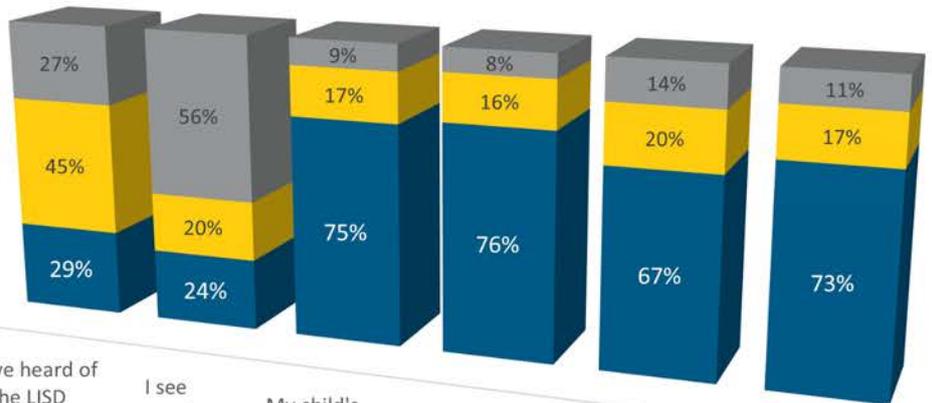
My experiences this year in school have helped me become a compassionate person.

My experiences this year in school have helped me become an adaptive and reflective individual.



### Graduate Profile Dimension - Parents

■ Strongly Agree/ Agree   ■ Disagree/Strongly Disagree   ■ Don't Know



I have heard of the LISD Graduate Profile

I see connections between what my child is doing in school and the LISD Graduate Profile

My child's experiences this year in school have helped my child become a better communicator.

My child's experiences this year in school have helped my child develop my critical thinking

My child's experiences this year in school have helped my child become a compassionate person.

My child's experiences this year in school have helped my child become an adaptive and reflective individual.



# EMPOWERED STAFF

## GOAL

Attract, grow, and retain a collaborative community of first-rate employees who are empowered to meet the needs of each and every student.

## IMPACT

Students and staff leverage impactful relationships and high-quality learning experiences to inspire curiosity, interests, and passions.

## KEY QUESTIONS

- 2.1 To what degree are we attracting, growing, and retaining first-rate employees committed to the Leander ISD values, principles, and culture?
- 2.2 To what degree do Leander ISD staff feel valued and connected to their campus/department and the district?

## 2.1 To what degree are we attracting, growing, and retaining first-rate employees committed to the Leander ISD values, principles, and culture?

The need to attract and retain first-rate employees has never been more challenging than it is in 2022. Nationally, over 300,000 public school teachers and staff left the profession between Feb 2020 and May 2022 (a 3% drop in the workforce, according to the US Bureau of Labor Statistics). It is well documented that the pressures associated with remote learning and shifting COVID-19 safety protocols, public debates over masking requirements, concerns for personal safety and the well-being of their families, political tensions related to the content of books and curriculum, loss of planning and collaboration time, and the increasing prevalence of school shootings have all contributed an exodus of teachers not seen in our lifetime. Despite these issues, LISD continues to attract, retain and grow first-rate employees committed to the LISD values and culture.



Source: LISD HR Recruitment Database

## Teacher Retention Rates

Another key measure for examining the extent to which we are retaining a world-class workforce is teacher retention rates. This has become a critical issue across the state and nation in the past few years, with large numbers of teachers abandoning the profession largely due to the impact of the COVID-19 pandemic, the political environment that has placed enormous pressure on teachers, the current rate of inflation, and the unprecedented growth in housing costs. The following chart shows that in 2021-22, LISD is experiencing a significant increase in the number of teachers leaving due to being dissatisfied with the profession, leaving education in Central Texas, or for Self/Family Care.

Changes in Reasons for Leaving LISD	2020-21		2021-22		Year-over-Year Change
	#	%	#	%	
Reason for Leaving					
Dissatisfied w/ Profession	< 5	0.9%	35	6.0%	5.1%
Leave Education Central Texas	30	6.4%	66	11.3%	4.9%
Self/Family Support	53	11.3%	85	14.5%	3.2%
Career Advancement	19	4.1%	32	5.5%	1.4%
Dissatisfied w/ District	< 5	0.2%	5	0.9%	0.7%
Leave Education Outside of Texas	4	0.9%	8	1.4%	0.5%
Return to School	6	1.3%	10	1.7%	0.4%
Pay	0	0.0%	< 5	0.3%	0.3%
Leave Education Outside of Central Texas	4	0.9%	6	1.0%	0.1%
Relocation Outside Texas (non-teacher)	11	2.3%	12	2.1%	-0.2%
Commuting	7	4.5%	24	4.1%	-0.4%
Change ISD Outside of Central Texas	44	9.4%	52	8.9%	-0.5%
Change ISD Outside of Texas	23	4.9%	24	4.1%	-0.8%
Schedule	9	1.9%	< 5	0.3%	-1.6%
Retirement	43	9.2%	43	7.4%	-1.8%
Stay Home w/ Child	41	8.7%	32	5.5%	-3.2%
Other	54	11.5%	40	6.8%	-4.7%
Change ISD Central Texas	108	23.0%	107	18.3%	-4.7%

Source: LISD HR Exit Interview Database

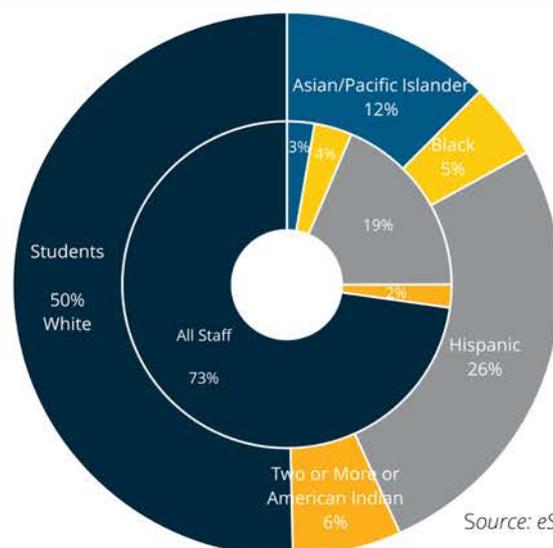


## Efforts to Improve Retention

The Employee Engagement Survey indicates that the lowest area of satisfaction for our employees was related to pay and benefits. In order to maintain a comprehensive Total Rewards System, the LISD Board of Trustees approved an across-the-board increase of 5% for Teachers and 4% for all other staff. In addition, the Auxiliary scales were increased to a \$15/hr minimum to improve market competitiveness. Adjustments were also made to the substitute wages to improve our recruitment and retention of substitute teachers. LISD has also sustained zero-dollar increases to our benefits premiums for two years to assist employees' healthcare costs while making improvements to the overall benefit offerings. Additionally, all scales have been reviewed for market competitiveness, and necessary adjustments have been made..

## Diversity of LISD Staff

One measure of the degree to which LISD is attracting and retaining a diverse, first-rate workforce is determined by examining the demographics of our staff as compared to that of our students. Although we recognize that disaggregating this data by race/ ethnicity represents one measure of the degree to which we are attracting diverse, first-rate employees, we also understand the importance of recognizing that diversity is not confined to race or ethnicity and that we must cultivate a respect for diversity of thought which is critical to retaining diverse talent. The following chart demonstrates that while we have made improvements, we have work to do to develop a racially and ethnically diverse workforce that reflects the dynamic diversity of our community.



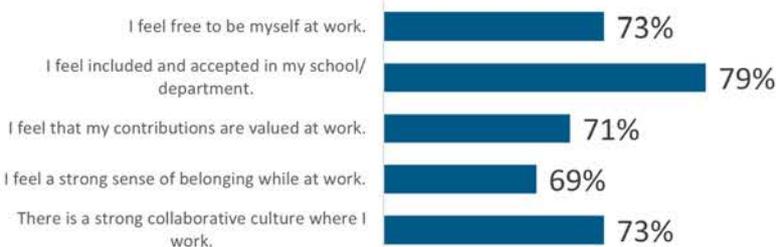
Source: eSchool Plus

### Employee Engagement Survey

Several questions found on the employee engagement survey help us determine the degree to which LISD staff feels valued and connected to their campus, department, and district. The Community Construct captures employees' perceptions of the relationships between employees in the workplace, including trust, respect, care, and diversity among colleagues. This construct measures the degree to which employees feel respected, cared for, and have established trust with their colleagues. The *Community Construct Score* was 400. Based on the Institute for Organizational Excellence, the survey provider, scores above 350 are desirable. Scores above 400 are considered a product of a highly engaged workforce. The chart below is a summary of the favorable rating staff for this construct and for additional questions related to feeling valued and connected is located in the chart below.

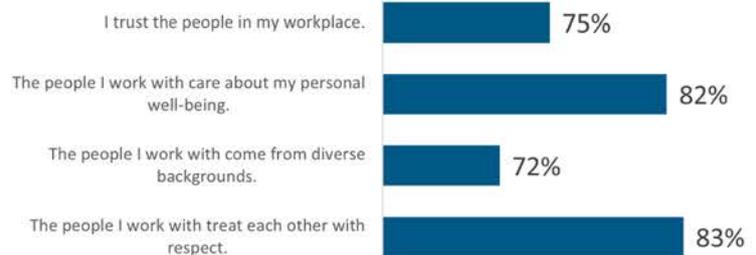


Indicators from the Community Construct on the Employee Engagement Survey



Source: 2021-22 UT Employee Engagement Survey

Additional Indicators on the Employee Engagement Survey



Source: 2021-22 UT Employee Engagement Survey





# IMPACTFUL FAMILY ENGAGEMENT

## GOAL

Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.

## IMPACT

Students will experience support for academic and social-emotional success through strong school, family, and community partnerships.

## KEY QUESTIONS

- 3.1 To what degree do we foster positive relationships by demonstrating mutual respect for the diverse perspectives of all Leander ISD stakeholders?
- 3.2 To what extent do our students and families feel welcome and have a sense of belonging in our school community?

3.1

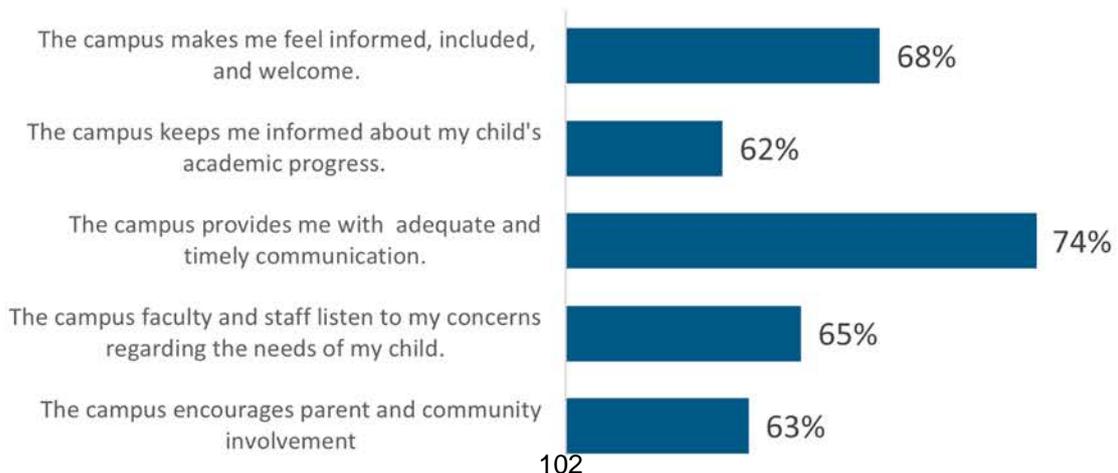
To what degree do we foster positive relationships by demonstrating mutual respect for the diverse perspectives of all Leander ISD stakeholders?



The 2021-22 Parent Climate survey included a series of questions that made up the *Family Involvement Dimension*. The overall dimension score was 66%, indicating that about 2/3 of LISD parents rated the questions related to family involvement as "Always/ Almost Always" or "Often". While we recognize that this shows us that there is more work to be done to foster positive relationships with our families, it does indicate that we have some positive practices in place. A relative strength is found in adequate and timely communication, with 3 out of 4 parents answering favorably.

Half of the parents and secondary students, however, indicated that parents "always/almost always" or "often" had opportunities to build positive relationships with their child's teachers. This important feedback will serve as baseline data as we work to improve the level of family involvement and engagement.

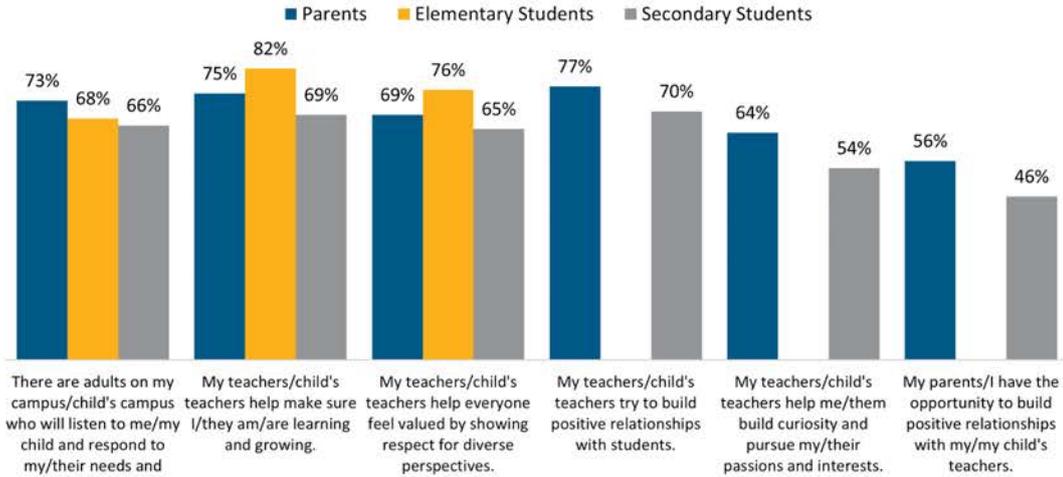
2021-22 Parent Climate Survey  
*Family Involvement Dimension*



Source: 2021-22 UT Employee Engagement Survey

### Relationships with Teachers

% Favorable Responses (Yes, Always/Almost Always, Often)



Source: LISD 2021-22 Student & Parent Climate Survey  
Note: Elem Students were not asked some questions.

### My teacher/child's teacher...

helps everyone feel valued by showing respect for diverse perspectives.

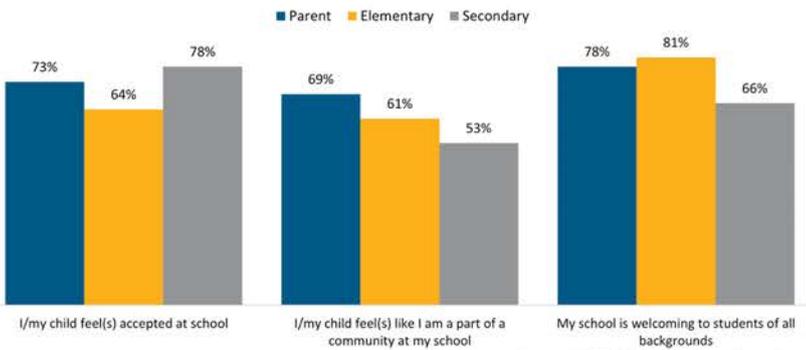


Source: LISD 2021-22 Student & Parent Climate Survey

### 32

To what extent do our students and families feel welcome and have a sense of belonging in our school community?

% Favorable Responses (Yes, Always/Almost Always, Often)



Source: LISD 2021-22 Student & Parent Climate Survey

### Acceptance and Belonging

Research has shown that students who feel a sense of belonging in the classroom often demonstrate increased motivation and academic success. Specifically, students who feel a sense of belonging at school are often more energized, more likely to spend time on-task, more likely to engage in productive struggle, and have improved educational outcomes. In LISD, we understand that relationships matter. This extends to student-to-student, student-to-teacher, teacher-to-parent, and all staff-to-student, and staff-to-parent relationships. The 2021-22 Climate Survey included several questions to help us understand the extent to which our students and families feel welcome and have a sense of belonging in our school community. Results show a relative strength in students of all backgrounds feeling accepted and welcomed. More work is needed, however, in developing a strong sense of community for all students.

68%

of Parents feel their campus "Always/Almost Always" or "Often" make them feel informed, included, and welcome.



Source: LISD 2021-22 Student & Parent Climate Survey



**GOAL**

Ensure equitable access to opportunities by eliminating barriers for each and every student.

**IMPACT**

Each and every student will have opportunities to actively participate in their learning and grow to become the best version of themselves.

**KEY QUESTION**

4.1 To what extent are we identifying, measuring, and responding to the barriers to access within programs?

**4.1** To what extent are we identifying, measuring, and responding to the barriers to access within programs?

LISD is committed to increasing equitable access for every student, every day. The foundation of this effort is the recognition and subsequent removal of barriers for ALL students. This includes both structural and perceptual barriers, the latter impacting how students see themselves and how staff members may see them. Structural barriers that restrict student access to courses and programs will be identified and removed as quickly as possible. Addressing perceptual barriers and removing them as potential obstacles to equitable access is critical to paving the way for every student to experience educational success now and in the future. Just as critical to this, is providing students and staff with reflection opportunities designed to foster introspection related to how they can intentionally play a role in identifying and removing barriers to equitable access.

This unity of effort will lead to increased student and staff engagement, which will correspond to enhanced student outcomes for ALL students. In addition, we believe that the retention of skilled staff is vital to providing equitable access to opportunities for all students. Finally, LISD’s focus on equitable access is tied to its philosophy of calling people into the conversation to fashion solutions that are both mature and sustainable. Our goal is to move the discussion from the margins to the middle, where all voices can be heard and considered. This means students, families, and staff for this is the most effective way to ensure that equitable access becomes a universal expectation and simply what we do here in #1LISD!

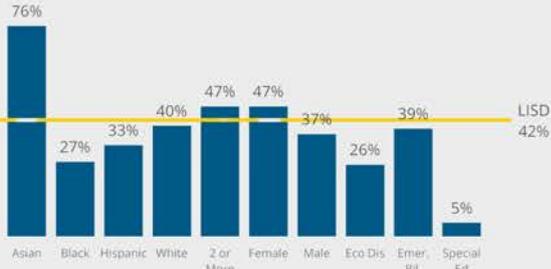


My school actively seeks to identify and remove barriers to access academic and extra-curricular programs for diverse students.

Source: 2021-22 Parent, Student and Staff Survey



### Course Enrollment Patterns/ Participation Rates in Courses

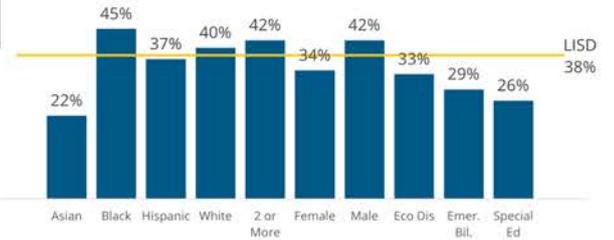


AP, IB or On Ramps Course  
Grades 9-12



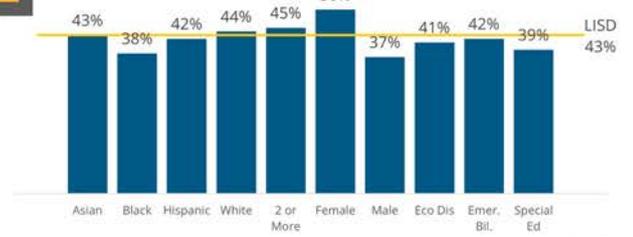
Enrolled in Athletic Courses

Grades 7-12



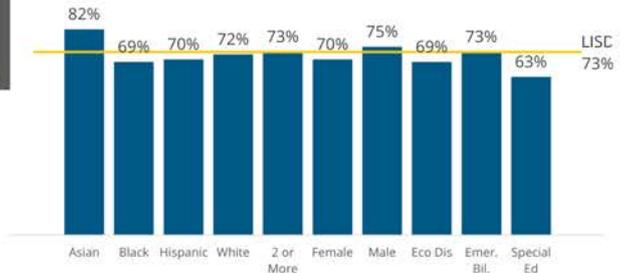
Enrolled in Fine Arts Courses

UIL-Aligned or Year 2 or Higher, Grades 6-12

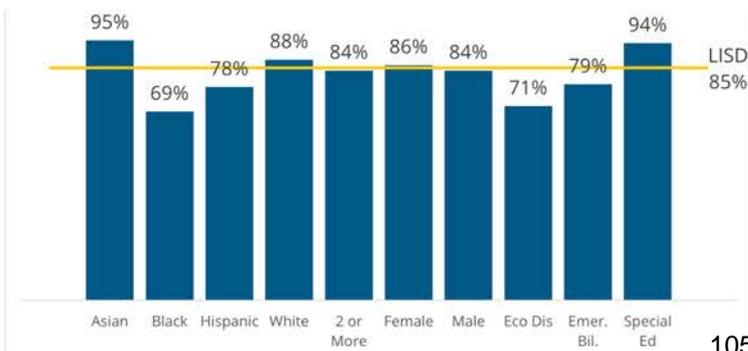


Enrolled in Career/Technical Course

Grades 7-12



### College, Career, or Military Readiness Rates by Student Group





# SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

## GOAL

Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.

## IMPACT

Students will feel valued and inspired to embrace challenges, take risks, advocate for their learning, and leverage their strengths as they grow and contribute to their community.

## KEY QUESTIONS

- 5.1 To what degree do our learning environments promote a sense of belonging and ensure each learner feels included, accepted, and safe to be their individual self in our classrooms and schools?
- 5.2 To what degree do we design the physical learning environment, including technology and tools, to promote student and teacher success?

**5.1** To what degree do our learning environments promote a sense of belonging and ensure each learner feels included, accepted, and safe to be their individual self in our classrooms and schools?

Creating inclusive learning environments that allow all learners to feel included, accepted and valued is at the core of the Leander Way. We are intentional in the use of “learner” in this goal, because we believe that each and every student and staff member is part of the Leander ISD learning community. We are all learners, and we strive to ensure that the environments in LISD support all learners in feeling valued and inspired to embrace challenges, take risks, and leverage their strengths to contribute to the community.

In order to collect baseline data to help us understand the degree to which students have a sense of belonging and feel included, accepted, and safe, several questions were added to the 2021-22 LISD Parent and Student Climate Surveys and the Employee Engagement Survey.

### Student Sense of Acceptance and Belonging

The *Acceptance and Belonging Dimension* included a series of questions about how students feel in school. Students and parents in LISD generally feel that their school is welcoming to students of all backgrounds. Most students also indicated that they feel accepted at school with two out of three elementary (grades 3-5) and more than three out of four secondary students answering favorably. It is important to note that the elementary students had a three-point scale of “Yes”, “Sometimes”, and “No”. The chart below only represents the “Yes” responses. Of concern is the relatively low number of students who “feel good about themselves” and “feel respected” at school. We desire for all LISD learners to feel like they are part of a community at their school and recognize this as an opportunity for growth. Additionally, on the *Safety and Behavior Dimension*, only about half of our students and parents feel that discipline is enforced fairly with all students. We need to explore these issues further to help us better understand the root causes of these findings and to craft strategies to address this discrepancy.



Parents

I/my child feels safe being myself/ themselves at school.



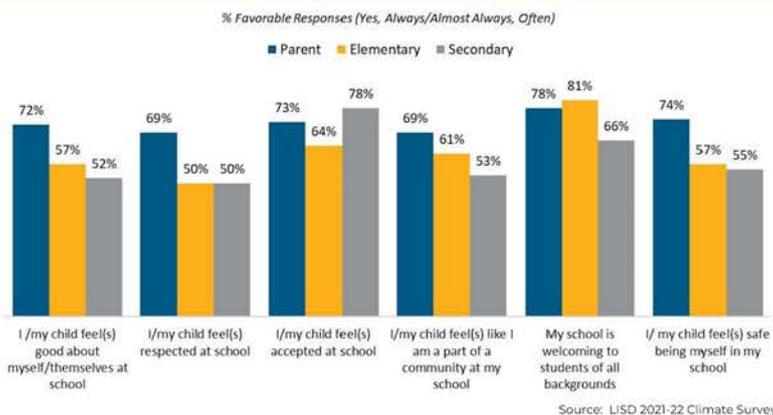
Elementary Students



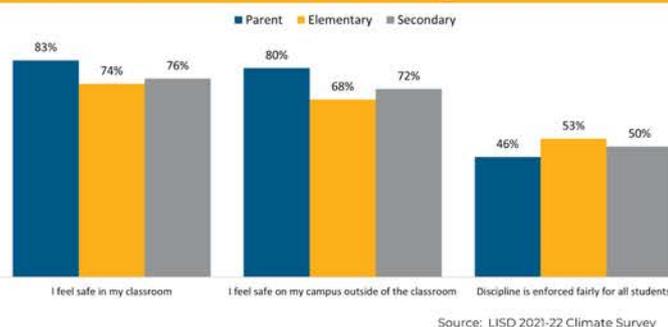
Secondary Students



## Acceptance and Belonging



## Student Safety



## Employee Engagement Survey: Sense of Belonging

This key question is about determining the degree to which our learning environments promote a sense of belonging and ensure each “learner” feels included, accepted, and safe to be their individual self in our classrooms and schools. In LISD we believe strongly that we are a community of learners. This includes all of our #1LISD students, teachers, administrators, and staff. Several questions were added to the Employee Engagement survey this year to examine the extent to which our staff feels included, accepted, and safe at work. Results from this year's survey are summarized below.

I feel a strong sense of belonging while at work

79%

I feel my contributions are valued at work.

71%

I feel included and accepted in my school/department.

69%

## 52

To what degree do we design the physical learning environment, including technology and tools, to promote student and teacher success?

As a fast growth district, we are challenged to build new facilities to manage the explosive growth of the students and families moving to the area while maintaining and upgrading the facilities that were built in previous years. Due to the structure of Texas public school finance, this requires a reliance on taxpayer supported bond initiatives to build new facilities and fiscal management of our district budget to address operations of current facilities. The most recent demographic report from Fall of 2021 indicated that LISD added more than 3,000 students between 2015 and 2020, the most in the Central Texas region.

Although we saw a slight dip in enrollment in 2020 (due to the impact of the COVID-19 global pandemic), the growth rate for 2021 returned to pre-pandemic levels of 3.4%. Housing growth projections are continuing to rise, and were previously expected to peak sometime between the 2025 and 2028 school years. The most recent demographic report, however, indicates that the recent housing construction boom has accelerated build out and now estimates that the peak of housing growth within the LISD boundaries will occur between 2023 and 2025 school year.

## Growth in the District

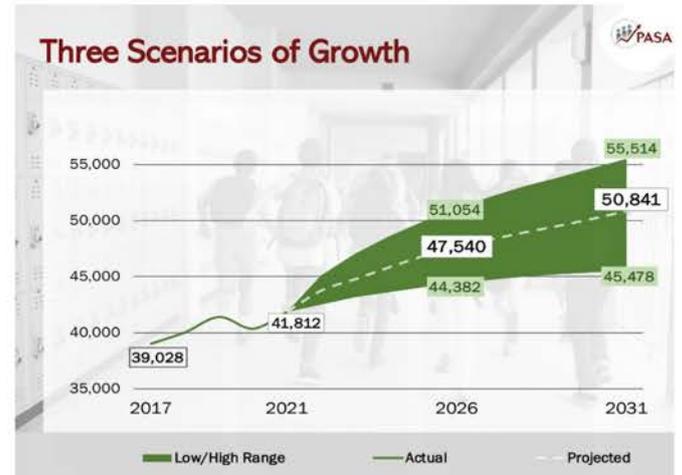
The figure to the right shows three scenarios for student growth through 2031 as estimated in the 2021 PASA demographic report.

Based on these growth projections, Leander ISD will potentially need to add as many as nine additional campuses by 2031.

In response to these anticipated needs, LISD issued a Bond Election in November 2021 to:

- Keep up with growth,
- Take care of existing schools that impact every student, and
- Replace equipment and technology.

Voters approved proposition B funding \$33.3 million to replace technology devices but voted against propositions A and C to fund new construction, renovations, and technology infrastructure projects. Analysis indicates that the bond failed largely due to a low voter turnout, confusing ballot language, and a lack of clarity in communication around the bond, as well as some organized opposition to the bond within the community.



Since then, we have addressed current needs through the utilization of bond savings from previous bonds (2017), and designing a ten year Long-Range Facility Plan that takes into consideration the following criteria:

- student access to learning experiences that interest them
- facility optimization
- fiscal responsibility
- changes in population over time

## Long-Range Planning

The Long-Range Planning Committee consists of three Board of Trustees and five district administrators who met throughout the spring and summer of 2022 to design a ten-year facilities plan. At the culmination of their work the benefits highlighted of this long-range plan were; High School 8 and an elementary school would be postponed indefinitely, construction of multiple schools deferred, and areas to host Schools of Choice were identified.

This plan is scheduled to be updated annually after the latest demographic report and updated future enrollment projection have been received by the district. The district anticipates utilizing a variety of approaches to prioritize fiscal responsibility, including strategic rezoning and modified utilization of district facilities, and to defer timing of future construction.



### Overall Rating of LISD Facilities



Source: 21-22 LISD Student & Parent Climate Survey

In our annual climate survey, we asked students and parents to rate their campus facilities and saw significant drops in both student and parent perceptions of the overall quality of their facilities. For example, secondary school student perceptions dropped from 86% rating their facility as either *Excellent* or *Good*, to 64%. Previously, 91% of parents rated their child's school facility as either *Excellent* or *Good*, which dropped to 87% in the most recent survey. Designing the physical learning environment, including technology and tools, to promote student and teacher success will continue to remain a focus area for the district.

### Parental Perceptions of Access to Technology and Tools for Learning

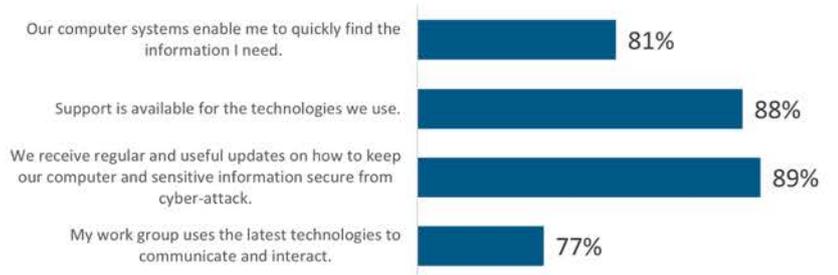
We also included a question on our Parent Climate survey to capture perceptions about the availability of technology tools to promote student learning and success. A large majority of the parents indicate that their child had access to the technology and tools to support their learning.



### Employee Engagement Survey

The Employee Engagement Survey includes a construct for Information Systems. The Construct Score in 2021-22 was 410, which is the highest score ever achieved for this construct. The Information Systems Construct captures employees' perceptions of whether computer and communication systems prove accessible, accurate, and clear information. This construct measures the degree to which employees view the availability and utility of information positively. Shown is a summary of the favorable responses related to employee's perception of information systems available.

### Information Technology Construct from 2021-22 Employee Engagement Survey Construct Score 410



Source: LISD 2021-22 UT Employee Engagement Survey

## CLOSING COMMENTS

Board President,  
Trish Bode

The Leander ISD Board of Trustees embarked on this work with the district and our #1LISD family with the hope that we could find common ground in identifying what learning should look like in our district and what we expect our students to accomplish as they embark on their learning journey towards a bright future. This instrument developed after years of work provides us with a robust accountability system that acquires its strength through continuous improvement and failing forward. But we are not done, as Dr. Gearing pointed out in the introduction, this is only the first-mile marker in the journey. Feedback is not only needed but a vital element as we work together to cultivate the most sought-after creators of our future world. Look for opportunities throughout the year to provide feedback. 109



# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 8, 2022

**Agenda Item:** Discussion of 2022-2023 Superintendent Evaluation Instrument  
**Purpose (this meeting):**  Discussion Item/Report Only       Action Requested  
**Administrator Responsible:** Sarah Grissom & Sarah Martinez  
**Attachments:** 2022-2023 Superintendent Evaluation Instrument Discussion Presentation  
Draft 2022-2023 Superintendent Evaluation Instrument

---

## **Background Information:**

During the July 21 Board Meeting, the Board of Trustees prioritized system responses from the Strategic Plan to be included in the Superintendent Evaluation Instrument. Following this board meeting, further prioritization and input on possible measures was gathered from Trustees. Administration drafted the superintendent evaluation instrument based on this input. The purpose of tonight's presentation is to present the proposed 2022-2023 Superintendent Evaluation Instrument developed in alignment to the district's strategic plan in order to optimize efforts of the District and Board.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



**2022 - 2023**

# **Leander ISD Superintendent Evaluation Instrument**

## Leander ISD Superintendent Evaluation Instrument

### General Information

The TASB Recommended Instrument consists of three parts: 1) Report on student performance and additional information required in the Annual Performance Report, 2) Key performance indicators, and 3) Other management responsibilities of the superintendent. In completing the evaluation, the board will consult data provided by the superintendent and other legally appropriate data the board deems relevant.

At the start of the evaluation cycle, the board and superintendent shall agree upon the process for evaluation and weight given to each part. Please note that the commissioner's recommended appraisal process and criteria in 19 Tex. Admin. Code § 150.1031 requires that a student performance domain, "at a minimum," be considered in the evaluation. Other procedures and criteria are determined by the board. In addition, the information in a district's annual performance report as set forth in Tex. Educ. Code § 39.306 must be a primary consideration of the board for the superintendent's evaluation. Tex. Educ. Code § 39.307(3)(C).

**Part One: Report on student performance** features a worksheet prepared by the superintendent using the most recent student performance data from the Texas Academic Performance Reports (TAPR). The Texas commissioner of education, through Region 13 ESC, annually provides the [Commissioner-Recommended Student Performance Domain worksheet](#). The completed worksheet should be distributed to the board at the same time that all parts of the instrument are given to trustees for individual completion. (Please refer to your local board practice concerning your evaluation cycle.)

Additional information required to be reported in the district's annual report under Tex. Educ. Code § 39.306 must be considered for the superintendent's evaluation, including the following: campus performance objectives; the district's accreditation status; special education compliance status; statement on violent or criminal incidents; information on school violence and intervention policies and procedures; evaluative findings under the Safe and Drug-Free School and Communities Act; information on student performance in post-secondary institutions; the number of school counselors providing counseling services; and the financial section of the TAPR.

**Part Two: Key performance indicators** are developed in alignment with your district goals. The superintendent develops superintendent performance targets, which are reviewed by the board.



The job targets should be SMART—Specific, Measurable, Attainable, Results-Oriented, and Time-Bound.

**Part Three: Other management responsibilities** are designed to function as an evaluation of general management performance and to assist the board and superintendent in identifying priorities for the coming year. These responsibilities include the superintendent’s individual and collaborative duties identified in Board Policy BJA(Legal) and BJA(Local).

Reflecting the philosophy that the Superintendent Evaluation Instrument is a planning document, at the same meeting, when the board and superintendent review the Instrument for the coming year, agreement is reached on which areas of Part Three items will be included. Not all may be relevant in a particular evaluation cycle. In this manner, an individual board may customize Part Three of the instrument.

**Rating Scale:**

- |                     |   |
|---------------------|---|
| E Exceptional       | Progress exceeds expectations and criteria noted in the instrument.           |
| P Proficient        | Progress meets the expectation and criteria noted in the instrument.          |
| N Needs Improvement | Progress does not meet the expectations and criteria noted in the instrument. |

Comments may be added to any item. Any rating of “Needs Improvement” must be accompanied by a comment indicating the nature of the deficiency or a statement of what the board expected to see in performance that was not evident.

## Part One: Report on Student Performance



**Goal 1: Empowered Student Learning - Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.**

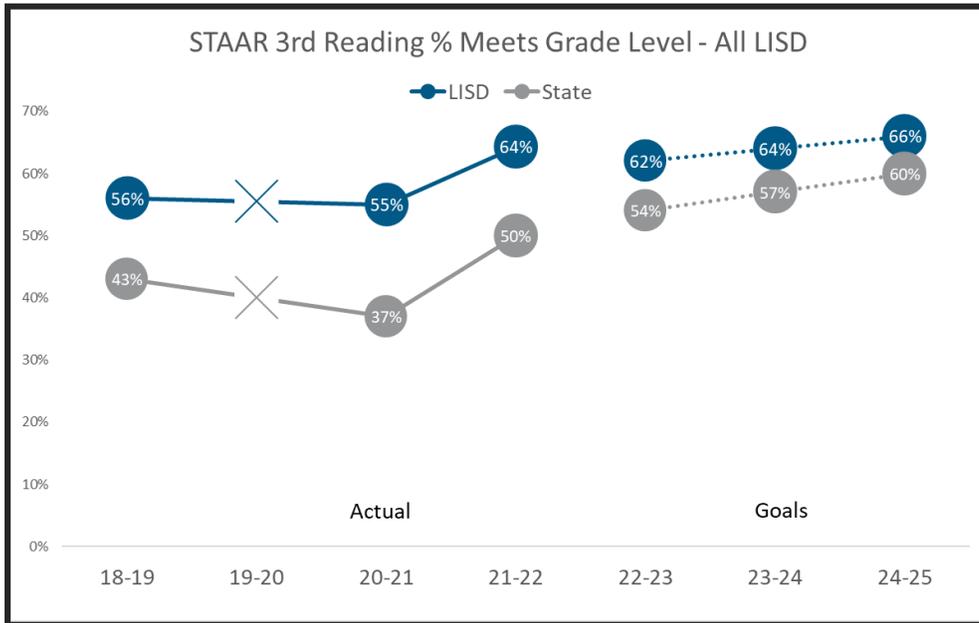
**Key Question 1.2:** To what degree are students equipped with the skills and opportunities needed for academic and personal growth that will serve them outside of and well beyond school?

The board reviews and uses the completed [Commissioner-Recommended Student Performance Domain Worksheet](#) for the portion of the superintendent appraisal on student performance.

The board reviews and uses the additional information required to be reported in the district's annual performance report as set forth in Tex. Educ. Code § 39.306.

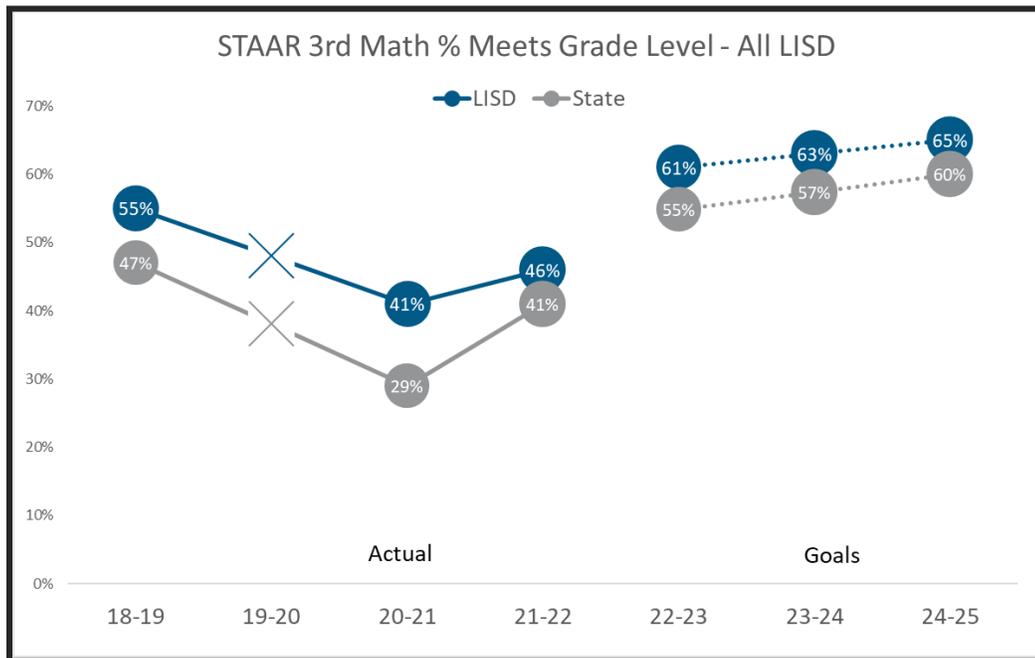
## HB 3 Literacy Goal:

- % of students meeting standard on 3rd grade Reading STAAR (Chart denotes baseline and targets for 2021-2022 school year)



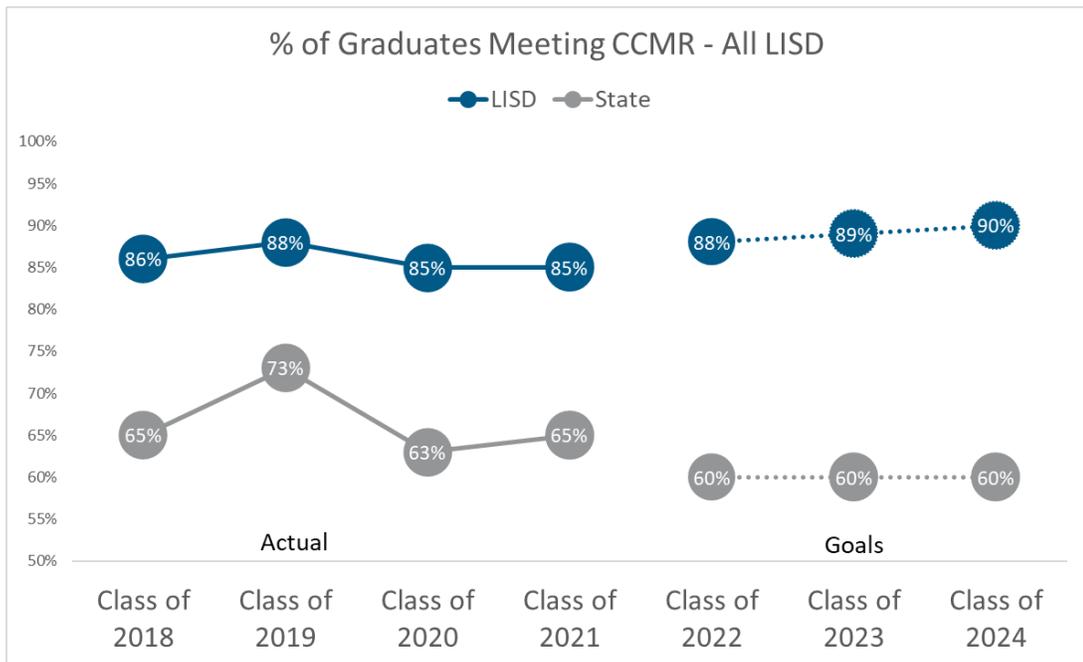
## HB 3 Mathematics Goal

- % of students meeting standard on 3rd grade Math STAAR (Chart denotes baseline and targets for 2021-2022 school year)



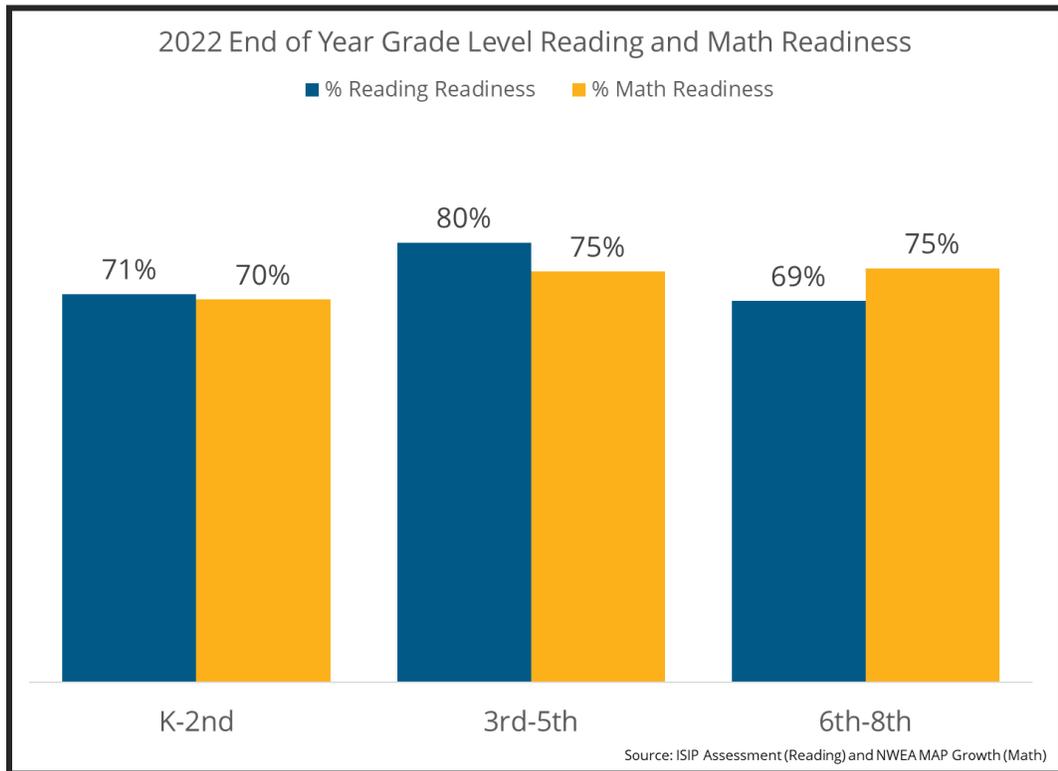
## HB 3 CCMR Goal

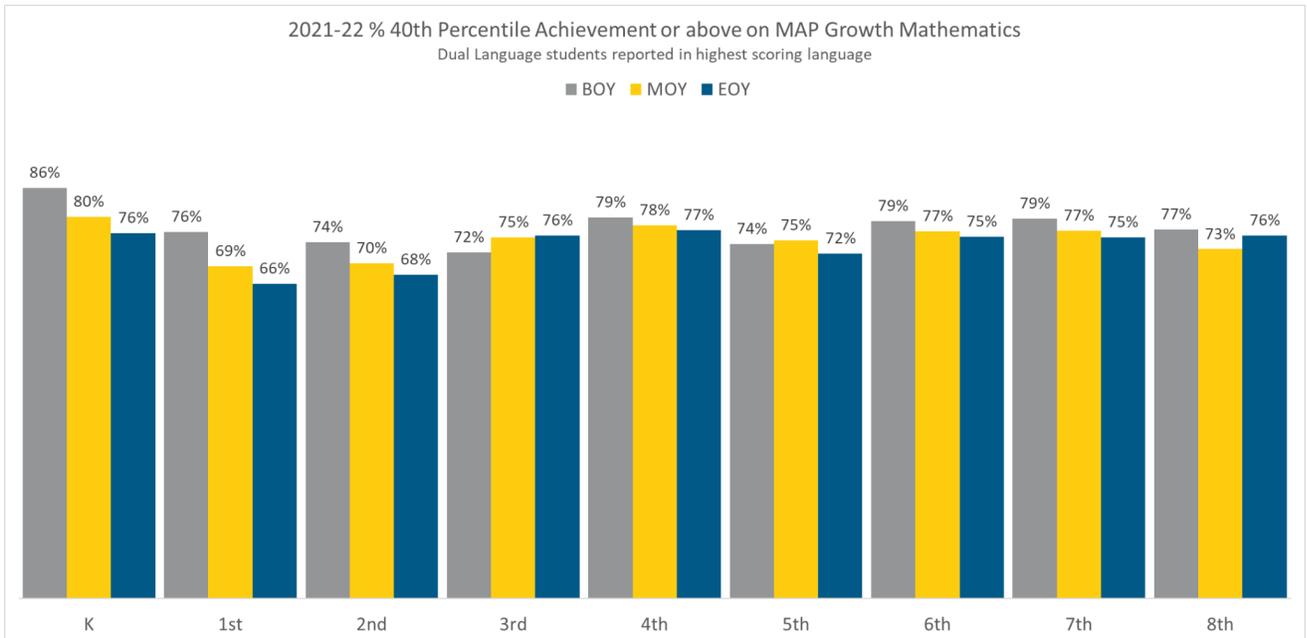
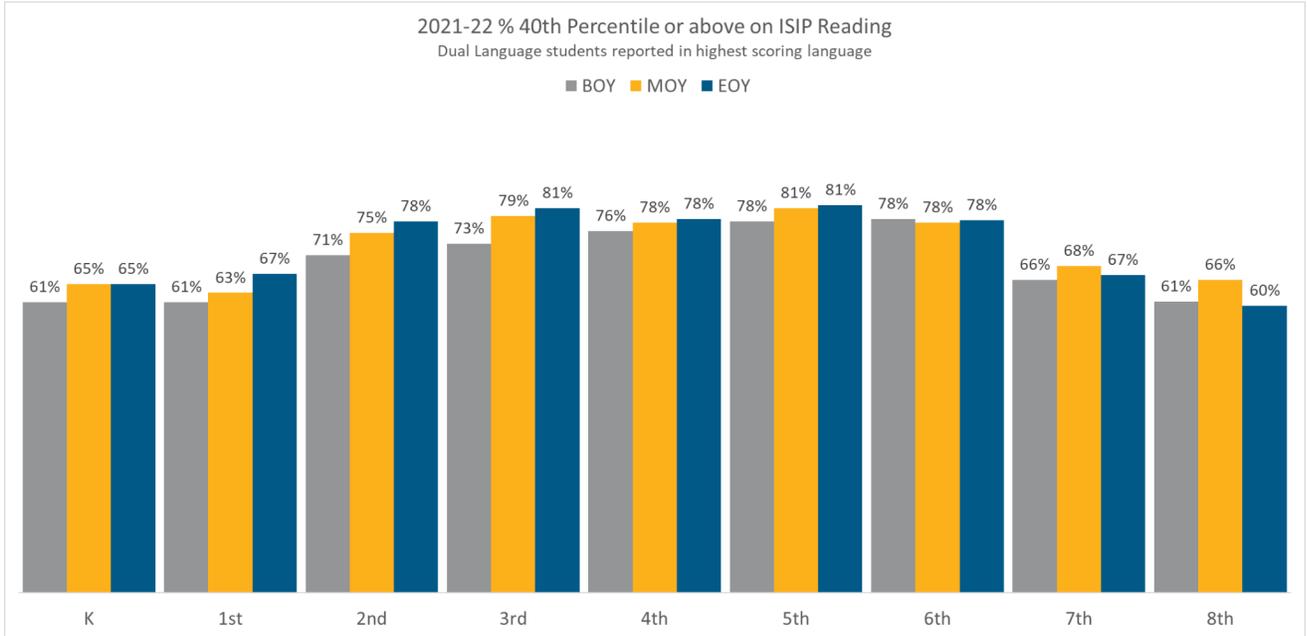
- % of students meeting College, Career & Military Readiness Accountability Data (*Chart denotes baseline and targets for 2021-2022 school year*)



## Additional Student Performance Measures

ISIP & MAP Performance data





## Part Two: Key Performance Indicators



**District Goal:** Empowered Staff- Attract, grow, and retain a collaborative community of first-rate employees who are empowered to meet the needs of each and every student.

**Key Question 2.2:** To what degree do LISD staff feel valued and connected to their campus/department and the district?

**System Response:** Improve processes for recognizing and supporting LISD staff.

### Key performance indicators:

- Improvement in Employee Engagement Survey Community Construct results
  - Increase or maintain the overall Community Construct of 400
  - Increase the following questions from the employee engagement survey
    - I feel that my contributions are valued at work (baseline 71%)
    - I feel a strong sense of belonging while at work (baseline 69%)
    - There is a strong collaborative culture where I work (baseline 73%)
- Increase in the overall staff retention rate
- Exemplars and artifacts of efforts to recognize staff

**Rating:**

**Comments:**

---



**District Goal: Equitable Access - Ensure equitable access to opportunities by eliminating barriers for each and every student.**

**Key Question 4.1:** To what extent are we identifying, measuring, and responding to the barriers to access within programs?

**System Response:** Create and implement processes to identify and eliminate barriers to equitable access to high-quality programs and resources in LISD.

#### Key Performance Indicators:

- Increase in favorable responses to “My school actively seeks to identify and remove barriers to access, academic, and extracurricular programs for diverse students.”
  - Staff baseline: 65%
  - Parent baseline: 52%
  - Student baseline: 68%
- Evidence of closing enrollment gaps in advanced, CTE, Fine Arts, and athletic programs by student groups
- Summary of efforts to identify and eliminate barriers

**Rating:**

**Comments:**

---



**District Goal: Safe & Innovative Learning Environments - Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.**

**Key Question 5.1:** To what degree do our learning environments promote a sense of belonging and ensure each learner feels included, accepted, and safe to be their individual self in our classrooms and schools?

**System Response:** Support inclusive and safe spaces for all students to own their learning and pursue their interests and passions.

**Key Performance Indicators:**

- Increase in the acceptance and belonging dimension score from students and parents.
  - Elementary Students: 62%
  - Secondary Students: 56%
  - Parents: 72%
- Growth in staff cultural competency from beginning to end of the year as measured by the Cultural Competency Survey (Increase in average rating from Sept to May)
- Update on progress towards implementing student portfolios and learner profiles
- Summary of opportunities to nurture passions, strengths, and aspirations

**System Response:** Update the long-range facilities plan to meet the changing needs of the LISD's growing population for safe, inclusive, and innovative learning environments.

**Key Performance Indicators:**

- Development of Long Range Facility Plan
- Summary of communication and feedback loops in the plan development
- Summary of the Citizens' Facility Advisory Committee process
- Evidence of feedback from the community around Schools of Choice



**Rating:**

**Comments:**

---



### Part Three: Assessment of ongoing responsibilities

#### District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

- A. Fiscal management:** The superintendent manages a budget development, implementation, and monitoring process that reflects sound business and fiscal practices and that supports district goals. The board may want to see:
- Budget assumptions and priorities before developing the budget.
  - Contingency plans for addressing any anticipated changes in district circumstances that could affect district finances in future years.
  - Recommended budget in line with established assumptions and strict priorities. Quarterly financial reports showing implementation compared to the adopted budget.
  - End-of-year results that are generally consistent with the adopted budget.
  - Administrative procedures instituted to reduce the risk of fraud.

**Rating:**

**Comments:**



### **Board and Community Relations**

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

- A. Board relations: The superintendent maintains a positive and productive working relationship with the board of trustees. The board may want to see:
- Evidence that the board was kept informed of significant issues as they arose during the prior evaluation year.
  - Evidence that during the prior evaluation year, the superintendent responded in a timely and complete manner to board requests for information that were consistent with board policy and established procedures.
  - Recommendations and appropriate supporting materials on matters for a board decision.
  - Evidence that the superintendent's actions appropriately supported board policy and decisions with the staff and community.
    - Weekly Board Memos every Friday to inform the board of upcoming events, highlights in the district, and requested information by the Board.
    - Utilization of the Board Chat group to keep board members informed of immediate events occurring in the district.
    - Weekly phone calls with each board member have been maintained throughout the year.
    - The Superintendent responds to board email and phone call requests.

*(The Board acknowledges that individual members' judgment on the indicators above may vary from member to member and from incident to incident. Differences among board members about superintendent performance in this area should be discussed among the board so that consistent direction and expectations can be provided to the superintendent.)*



*Board members should assess this item based on whether or not the members feel the superintendent exercised sound judgment on a **generally** consistent basis in meeting the corporate body’s expectations in the above areas. The board’s rating on this item should reflect the assessment of a majority of the board.)*

**Rating:**

**Comments:**



# Discussion of 2022-2023 Superintendent Evaluation Instrument

127

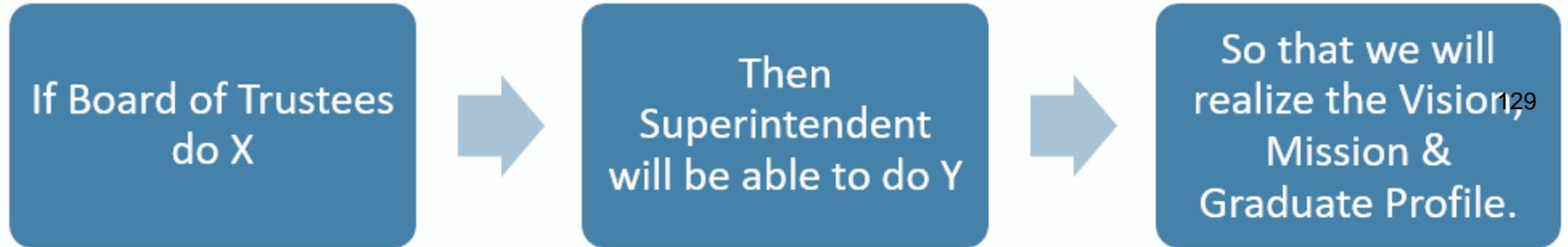
*September 8, 2022*

# Purpose

The purpose of tonight's presentation is to present the proposed 2022-2023 Superintendent evaluation instrument developed in alignment to the district's strategic plan in order to optimize efforts of the District and Board.

128

# Theory Of Action



# Theory Of Action

If Board of Trustees  
do X



Then  
Superintendent  
will be able to do Y



So that we will  
realize the Vision,  
Mission &  
Graduate Profile.

130

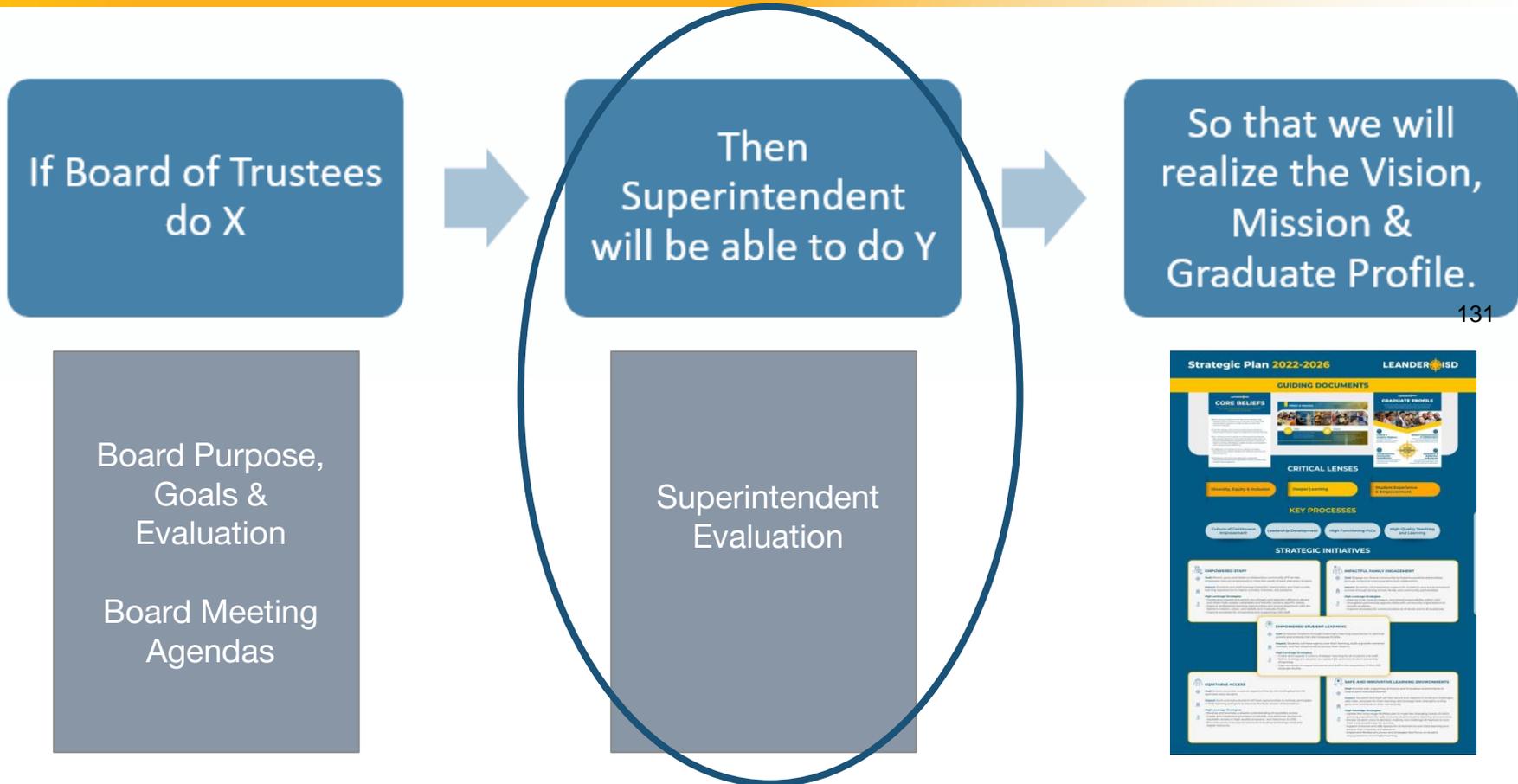
Board Purpose,  
Goals &  
Evaluation

Board Meeting  
Agendas

Superintendent  
Evaluation



# Theory Of Action



131

# System Alignment



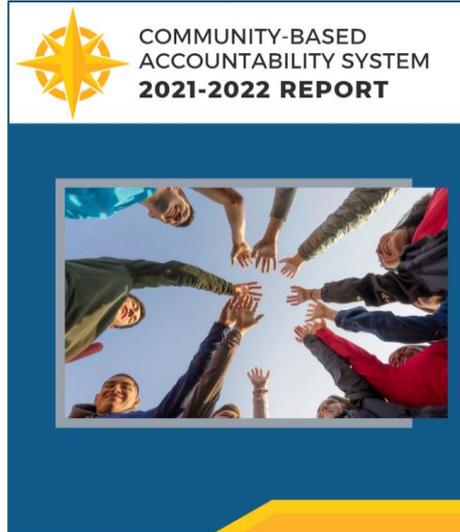
LEANDER ISD

2022

**Leander ISD Strategic Plan**  
Leading to a Bright Future

Leander Independent School District  
District Improvement Plan  
2022-2023  
Accountability Rating: B

LEANDER ISD  
LEADING TO A BRIGHT FUTURE



COMMUNITY-BASED  
ACCOUNTABILITY SYSTEM  
**2021-2022 REPORT**

LEANDER ISD

Leander Independent School District  
Akin Elementary  
2022-2023 Campus Improvement Plan

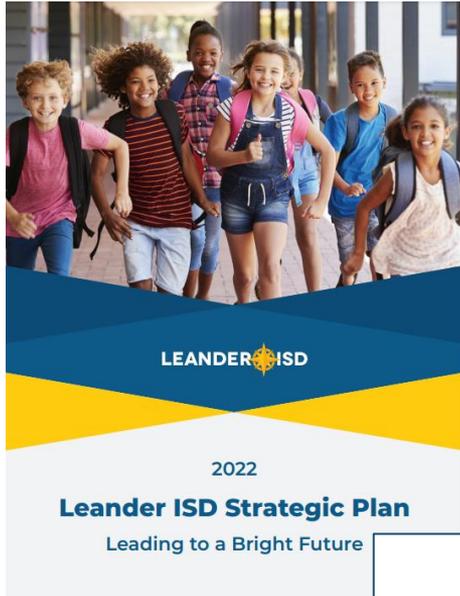


LEANDER ISD

2022 - 2023

**Leander ISD Superintendent  
Evaluation Instrument**

# System Alignment

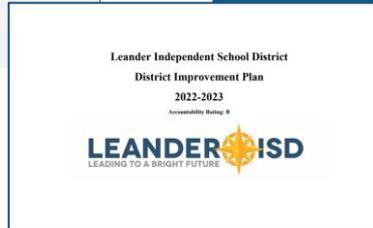


LEANDER ISD

2022  
**Leander ISD Strategic Plan**  
Leading to a Bright Future

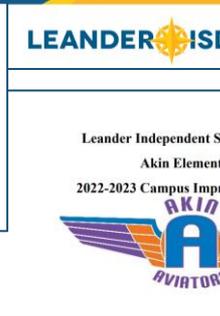


COMMUNITY-BASED  
ACCOUNTABILITY SYSTEM  
**2021-2022 REPORT**



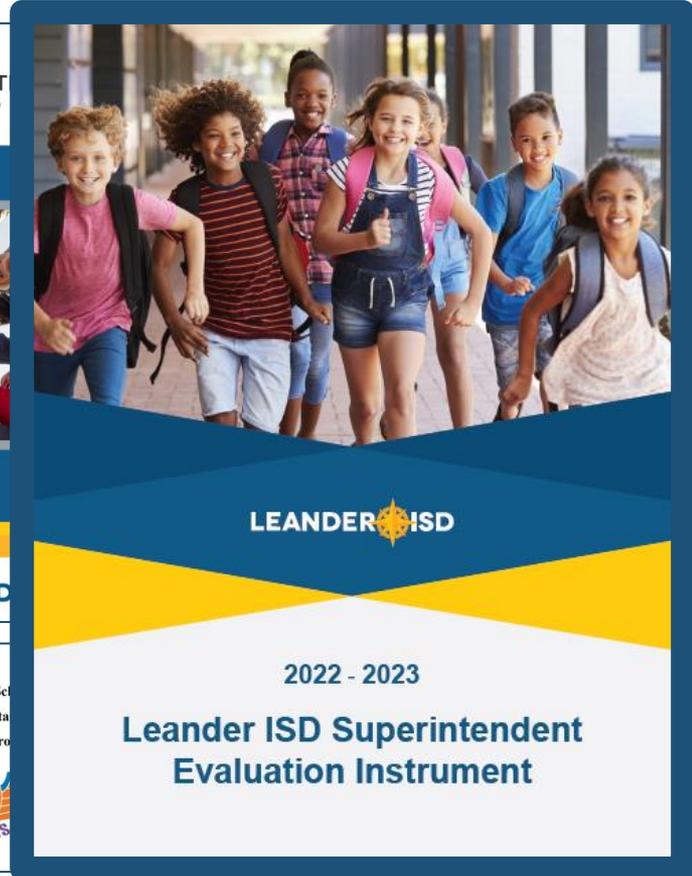
Leander Independent School District  
District Improvement Plan  
2022-2023  
Accountability Rating: B

LEANDER ISD  
LEADING TO A BRIGHT FUTURE



LEANDER ISD

Leander Independent School District  
Akin Elementary  
2022-2023 Campus Improvement Plan



LEANDER ISD

2022 - 2023  
**Leander ISD Superintendent  
Evaluation Instrument**

# Discussion

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 8, 2022

**Agenda Item:** Consider Approval of Notice of Elections  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Shawn Swisher  
**Attachments:** Notice of Election – Board of Trustee Election  
Notice of Election – Attendance Credit Election (*to be uploaded before 9/8*)  
Notice of Election – Voter-Approval Tax Election (*to be uploaded before 9/8*)

---

## **Background Information:**

The Board of Trustees approved the Order of Election for a Board of Trustee Election, Voter-Approval Tax Rate Election and an Attendance Credit Election on August 18, 2022.

The Notice of Election needs to be approved and sent to Travis and Williamson Counties by September 9 with a posting deadline of October 18. However, the early voting and Election Day polling locations have not been finalized by Travis and Williamson counties at this time. Administration does not expect to have all the notice exhibits finalized until September 9.

In addition to posting the Notice of Election in the same location used for posting board meetings notices, school districts are required to publish their Notice of Election at least once, in a community newspaper of general circulation. The window during which publication is required is between October 9 and October 29.

## **Administrative Recommendation:**

The administration recommends the Board approve the Notice of Election for the November 8, 2022, General Election for the purpose of electing one trustee each for the positions designated as Place 1, Place 2, Place 5, Place 6 and Place 7 and for the Special Elections for the Voter-Approval Tax Rate Election and an Attendance Credit Election.

## **Sample Motion:**

I move to approve the Notice of Election for the November 8, 2022, General Election for the purpose of electing one trustee each for the positions designated as Place 1, Place 2, Place 5, Place 6 and Place 7 and for the Special Elections for the Voter-Approval Tax Rate Election and an Attendance Credit Election.

**NOTICE OF REGULAR ELECTION FOR LEANDER INDEPENDENT SCHOOL DISTRICT**  
**(NOTIFICACIÓN DE ELECCIONES REGULARES PARA EL DISTRITO ESCOLAR INDEPENDIENTE DE LEANDER)**

www.LeanderISD.org

To registered voters of Leander Independent School District, Leander, Texas.  
*(A los votantes registrados del Distrito Escolar Independiente de Leander, Leander, Texas.)*

Notice is hereby given that the polling places listed below will be open from 7:00 a.m. to 7:00 p.m. on November 8, 2022, for voting in a regular election for the purpose of:  
*(Por medio de la presente se notifica que los lugares de votación listados abajo estarán abiertos desde las 7:00 a.m. hasta las 7:00 p.m. el 8 de noviembre 2022 para votar en una elección regular con el propósito de:)*

Electing school trustees to fill four full term at-large trustee positions: Places 1, 2, 6 and 7 and one unexpired term at-large trustee position: Place 5.  
*(Elegir a los miembros de la Junta Directiva Escolar para ocupar cuatro posiciones de miembros generales de períodos completos: Lugares 1, 2, 6 and 7 y una posición general sin término de expiración para el Lugar 5.)*

LOCATION(S) OF POLLING PLACES: See Exhibit A and B  
*(LUGAR(ES) DE VOTACIÓN:)* *(Ver Anexo A y B)*

Early voting by personal appearance in the regular election will be conducted at the locations and times set out in Exhibit C and D, beginning on October 24, 2022 and ending on November 4, 2022. Exhibits may be revised as necessary as final county polling locations are amended and finalized by Williamson County election officials and Travis County election officials prior to Election Day.  
*(La votación anticipada en persona durante la elección regular se llevará a cabo en los lugares y horas presentadas en el Anexo C y D, comenzando el día 24 de octubre de 2022 y concluyendo el día 4 de noviembre de 2022. El material de elecciones se puede revisar, cuando sea necesario, según se enmiendan y se finalizan los lugares de votación para las elecciones del Condado de Williamson y del Condado de Travis antes del día de elecciones.)*

Applications for ballot by mail for voters residing in Travis County shall be mailed to:  
*(Las solicitudes para votar por correo postal para votantes residiendo en el condado de Travis deberán enviarse a:)*

Travis County Early Voting Clerk  
PO Box 149325  
Austin, TX 78714-9325  
[elections@traviscountytexas.gov](mailto:elections@traviscountytexas.gov)  
<https://countyclerk.traviscountytexas.gov/departments/elections/>

Applications for ballot by mail for voters residing in Williamson County shall be mailed to:  
*(Las solicitudes para votar por correo postal para votantes residiendo en el condado de Williamson deberán enviarse a:)*

Early Voting Clerk  
Williamson County Elections Office  
PO Box 209  
Georgetown, TX 78627  
[cjdavis@wilco.org](mailto:cjdavis@wilco.org)  
<https://www.wilco.org/Departments/Elections>

Applications for ballots by mail must be received no later than the close of business on October 28, 2022.  
*Las solicitudes para balotas que se votarán por correo deberán recibirse a más tardar al cierre de horas laborales, el 28 de octubre de 2022.*

**NOTICE OF REGULAR ELECTION FOR LEANDER INDEPENDENT SCHOOL DISTRICT**  
**(NOTIFICACIÓN DE ELECCIONES REGULARES PARA EL DISTRITO ESCOLAR INDEPENDIENTE DE LEANDER)**  
www.LeanderISD.org

Issued this the 8 day of September 2022.  
*(Emitida en este día 8 de Septiembre 2022)*

---

President, Board of Trustees  
*(Presidente, Junta Directiva Escolar)*

---

Secretary, Board of Trustees  
*(Secretario, Junta Directiva Escolar)*

## EXHIBIT A/ ANEXO A

### Williamson County Election Day voting locations

**Austin:** Anderson Mill Limited District, Room A & B, 11500 El Salido Parkway, 78750  
**Austin:** Bethany United Methodist Church, Rm D105-Ministry Center, 10010 Anderson Mill Rd, 78750  
**Austin:** Gateway Church, Lobby, 7104 McNeil Dr, 78729  
**Austin:** Harmony School of Endeavor, 13415 RR 620, 78717  
**Austin:** Hartfield Performing Arts Center Lobby, 5800 McNeil Drive, 78729  
**Austin:** Kelly Reeves Athletic Complex, Conference room, 10211 W Parmer Ln, 78717  
**Austin:** Lord of Life Lutheran Church, Sanctuary, 9700 Neenah Ave, 78717  
**Austin:** Rattan Creek Community Center, Great room, 7617 Elkhorn Mountain Trail, 78729  
**Austin:** Round Rock ISD Technology Center, room 146, 7700 Cornerwood Dr, 78717  
**Bartlett:** Bartlett City Hall, Council Chambers, 140 W Clark St, 76511  
**Cedar Park:** Austin Sports Center, SAQ room, 1420 Toro Grande Blvd, 78613  
**Cedar Park:** Cedar Park High School, Performing Arts Center foyer, 2150 Cypress Creek Rd, 78613  
**Cedar Park:** Cedar Park Public Library, Community Room, 550 Discovery Boulevard, 78613  
**Cedar Park:** Cedar Park Randalls, 1400 Cypress Creek Road, 78613  
**Cedar Park:** Cedar Park Recreation Center, Community room, 1435 Main St, 78613  
**Cedar Park:** Vista Ridge High School, Cafeteria/Little Theater, 200 S Vista Ridge Blvd, 78613  
**Coupland:** St. Peter's Church, Fellowship Hall, 108 Wathen St, 78615  
**Florence:** Andice Community Center, 6600 FM970, 76527  
**Florence:** Florence City Hall, Council Chambers, 851 FM970, 76527  
**Georgetown:** Cowan Creek Amenity Center Lobby, 1433 Cool Spring Way, 78633  
**Georgetown:** First Baptist Church, Worship Center Foyer, 1333 W University Ave, 78628  
**Georgetown:** Georgetown Annex, HR108, 100 Wilco Way, HR108, 78626  
**Georgetown:** Georgetown City Hall, Community room, 808 Martin Luther King Jr St, 78626  
**Georgetown:** Georgetown ISD Technology Building, Conference room, 603 Lakeway Drive, 78628  
**Georgetown:** Georgetown Randalls, 5721 Williams Dr, 78633  
**Georgetown:** Heritage Baptist Church, Room 103, 1601 FM971, 78626  
**Georgetown:** Old Carver Elementary Building, 1200 W 17<sup>th</sup> St, 78626  
**Georgetown:** Southwestern University - Howry Center, 1001 Southwestern Blvd, 78626  
**Georgetown:** Terranova Church, Atrium, 5060 E State Hwy 29, 78626  
**Georgetown:** The Delaney at Georgetown Village, 359 Village Commons Blvd, 78633  
**Georgetown:** The Worship Place, Narthex, 811 Sun City Blvd, 78633  
**Granger:** First Baptist Church, Fellowship Hall, 301 E Mesquite, 76530  
**Hutto:** Saint Patrick Catholic Church, rooms A & B, 2500 Limmer Loop, 78634  
**Hutto:** Wilco Hutto Annex, Suite 200, 321 Ed Schmidt Boulevard, 78634  
**Jarrell:** Jarrell ISD Administration Building, Boardroom, 108 East Avenue F, 76537  
**Jarrell:** Sonterra HOA Clubhouse, 510 Sonterra Blvd, 76537  
**Leander:** ACC San Gabriel Campus, 449 San Gabriel Campus Dr, 78641  
**Leander:** Leander Church of Christ, Classroom 1, 300 Crystal Falls Pkwy, 78641  
**Leander:** Leander High School, Performing Arts Center foyer, 3301 S Bagdad Rd, 78641  
**Leander:** Leander Public Library Annex, 1011 S. Bagdad Rd, 78641  
**Leander:** Pat Bryson Municipal Hall, Council Chambers, 201 N Brushy St, 78641  
**Leander:** Rouse High School, Library, 1222 Raider Way, 78641  
**Leander:** Upwards Church, Foyer, 8754 RR 2243, 78641

(cont'd)

## EXHIBIT A/ ANEXO A, Continued

### Williamson County Election Day voting locations

**Liberty Hill:** Liberty Hill High School, Performing Arts Center lobby, 16500 W State Hwy 29, 78642  
**Liberty Hill:** RockPointe Church, 170 CR 214, 78642  
**Liberty Hill:** Santa Rita Ranch-Ranch House, Great Room, 175 Elizabeth Park Blvd, 78642  
**Round Rock:** ACC Round Rock Campus, Bldg 3000 Room 3103, 4400 College Park Dr, 78665  
**Round Rock:** Baca Senior Center, Bldg. 2 room 3, 301 W Bagdad Street, 78664  
**Round Rock:** Brushy Creek Community Center, Maple room, 16318 Great Oaks Drive, 78681  
**Round Rock:** Cedar Ridge High School, Auditorium lobby, 2801 Gattis School Rd, 78664  
**Round Rock:** Dell Diamond United Heritage Center, Round Rock Room, 3400 E Palm Valley Blvd, 78665  
**Round Rock:** Fern Bluff MUD Community Center, Canyon room, 7320 Wyoming Springs Dr, 78681  
**Round Rock:** Forest Creek Elementary School, Portable 601 & 602, 3505 Forest Creek Dr, 78664  
**Round Rock:** Round Rock Presbyterian Church, Fellowship Hall, 4010 Sam Bass Rd, 78681  
**Round Rock:** Round Rock Randalls, 2051 Gattis School Road, 78664  
**Round Rock:** Round Rock Sports Center, Tournament room, 2400 Chisholm Trl, 78681  
**Round Rock:** Sleep Inn & Suites, meeting room, 1980 S IH 35 Frontage Rd, 78681  
**Round Rock:** South University, Room 110, 1220 W Louis Henna Blvd, 78681  
**Round Rock:** Williamson County Jester Annex, Anderson&Harrell room, 1801 E Old Settlers Boulevard, 78664  
**Round Rock:** Wingate by Wyndham Williamson Conference Center Ballroom, 1209 N IH 35, 78664  
**Taylor:** Taylor City Hall, Auditorium, 400 Porter Street, 76574  
**Taylor:** Taylor ISD Event Center, Suite 102, 3101 N Main St, 76574  
**Thrall:** St. John Lutheran Church, Education Center, 409 Main St, 76578  
**Walburg:** Walburg Community Center, 4000 FM 972, 78626  
**Weir:** Community Bible Church of Weir, Fellowship Hall, 315 FM 1105, 78626

Election Day: November 8, 2022  
Polls are open 7 a.m. to 7 p.m.  
(*Las urnas están abiertas 7 a.m.-7 p.m.*)



**Rebecca Guerrero**  
**County Clerk**  
**Secretaria del Condado**



**Travis County**  
**Election Day Vote Centers**  
**Tuesday, November 8, 2022**

*subject to change*  
*sujeto a cambios*

*Centros de Votación del Condado de Travis para el Día de la Elección, martes, 8 de noviembre, 2022*

**Polls are open 7am - 7pm Las urnas están abiertas 7am - 7pm**

**VOTE CENTER ELECTION** - On Election Day, eligible Travis County VOTERS MAY VOTE AT ANY of the locations listed on this page. Voters are NOT limited to only voting in the precinct where they are registered to vote.

**ELECCIÓN CON CENTROS DE VOTACIÓN** - En el Día de la Elección, votantes elegibles del Condado de Travis PODRÁN VOTAR EN CUALQUIER sitio indicado en esta página. Votantes tienen más opciones en dónde votar, sin limitarse al precinto en donde están registrados para votar.

VOTE CENTER	ADDRESS	CITY	ZIP	BUS
CENTRO DE VOTACIÓN	DIRECCIÓN	CIUDAD	Código Postal	
Creedmoor Community Center	12511 FM 1625	Creedmoor	78610	
Christ Episcopal	3520 W Whitestone Blvd	Cedar Park	78613	
Deer Creek Elementary	2420 Zeppelin Dr	Cedar Park	78613	
Community Center at Del Valle	3518 S FM 973	Del Valle	78617	🚌
Del Valle ISD Admin Building	5301 Ross Rd	Del Valle	78617	🚌
Elroy Community Library	13512 FM 812	Del Valle	78617	
Elgin High School	14000 County Line Rd	Elgin	78621	
Round Mountain Baptist	14500 Round Mountain Rd	Leander	78641	
Volente Fire Dept	15406 FM 2769	Leander	78641	
Community Center at Jonestown	18649 FM 1431 STE 6A	Jonestown	78645	🚌
K-Oaks Clubhouse	7000 Bar K Ranch Road	Lago Vista	78645	
Lago Vista High School	5185 Lohman Ford Rd	Lago Vista	78645	
Manor ISD Admin Building	10335 Hwy 290	Manor	78653	
New Sweden Lutheran	12809 New Sweden Church Rd	Manor	78653	
Whisper Valley Discovery and Amenity Ctr	9400 Petrichor Blvd	Manor	78653	
Avalon Pool and Amenity Center	19729 Jakes Hill Rd	Pflugerville	78660	
Bible Baptist Church of Pflugerville	14400 Immanuel Rd	Pflugerville	78660	
Boulder Ridge Clubhouse	3300 Killingsworth Ln	Pflugerville	78660	
CrossLife Christian Academy	4109 Kelly Ln	Pflugerville	78660	
Elevate Event Center	15806 Windermere Dr #100a	Pflugerville	78660	
Hendrickson High School	19201 Colorado Sand Dr	Pflugerville	78660	
PACE Campus Gym	700 W Pecan St	Pflugerville	78660	
Pflugerville Lions Club	500 N Railroad Ave	Pflugerville	78660	
All Nations	16804 Radholme Ct	Round Rock	78664	
Briarcliff POA Community Center	22801 Briarcliff Dr	Briarcliff	78669	
Austin City Hall	301 W 2nd St	Austin	78701	🚌
Austin Recreation Center	1301 Shoal Creek Blvd	Austin	78701	🚌

VOTE CENTER	ADDRESS	CITY	ZIP	BUS
CENTRO DE VOTACIÓN	DIRECCIÓN	CIUDAD	Código Postal	
Mexican American Cultural Center	600 River St	Austin	78701	
Sam Houston Building	201 E 14th St	Austin	78701	🚌
Travis County Granger Building	314 W 11th St	Austin	78701	
Cantu Pan Am Recreation Center	2100 E 3rd St	Austin	78702	🚌
Carver Branch Library	1161 Angelina St	Austin	78702	🚌
Conley-Guerrero Senior Activity Center	808 Nile St	Austin	78702	
Huston-Tillotson University	900 Chicon St	Austin	78702	
Millennium Youth Complex	1156 Hargrave St	Austin	78702	🚌
Mt. Zion Baptist	2938 E 13th St	Austin	78702	
Rodolfo 'Rudy' Mendez Recreation Center	2407 Canterbury St	Austin	78702	
Terrazas Branch Library	1105 E Cesar Chavez St	Austin	78702	🚌
O Henry Middle School	2610 W 10th St	Austin	78703	🚌
St Luke United Methodist	1306 W Lynn St	Austin	78703	🚌
Westminster Presbyterian	3208 Exposition Blvd	Austin	78703	🚌
Church on Congress Avenue	1511 S Congress Ave	Austin	78704	🚌
Faith Presbyterian	1314 E Oltorf St	Austin	78704	🚌
One Texas Center	505 Barton Springs Rd	Austin	78704	🚌
South Austin Recreation Center	1100 Cumberland Rd	Austin	78704	🚌
South Austin Senior Activity Center	3911 Menchaca Rd	Austin	78704	
St Edward's University	3001 S Congress Ave	Austin	78704	
St John's Lutheran	409 W Ben White Blvd	Austin	78704	🚌
Twin Oaks Branch Library	1800 S 5th St	Austin	78704	🚌
Zilker Elementary	1900 Bluebonnet Ln	Austin	78704	🚌
Austin Presbyterian Theological Seminary	100 E 27th St	Austin	78705	
Lamar Senior Activity Center	2874 Shoal Crest Ave	Austin	78705	🚌
Texas Hillel Foundation	2105 San Antonio St	Austin	78705	
LBJ School of Public Affairs	2315 Red River St	Austin	78712	

**EXHIBIT B/ ANEXO B, cont'd**

VOTE CENTER	ADDRESS	CITY	ZIP	BUS
CENTRO DE VOTACIÓN	DIRECCIÓN	CIUDAD	Código Postal	BUS
UT Flawn Academic Center	2304 Whitis Ave	Austin	78712	
Givens Recreation Center	3811 East 12th St	Austin	78721	
Sky Candy	1023 Springdale Rd #8a	Austin	78721	
Southwest Key Programs	6002 Jain Ln	Austin	78721	
Genesis Presbyterian	1507 Wilshire Blvd	Austin	78722	
Austin Energy Headquarters	4815 Mueller Blvd	Austin	78723	
East Nineteenth St Missionary Baptist	3401 Rogge Ln	Austin	78723	
Memorial United Methodist	6100 Berkman Dr	Austin	78723	
Region 13 - Education Service Center	5701 Springdale Rd	Austin	78723	
Windsor Park Branch Library	5833 Westminster Dr	Austin	78723	
YMCA East Communities Y	5315 Ed Bluestein Blvd	Austin	78723	
Community First! Village	9301 Hog Eye Rd	Austin	78724	
Delco Center	4601 Pecan Brook	Austin	78724	
Turner-Roberts Recreation Center	7201 Colony Loop Dr	Austin	78724	
Dailey Middle School	14000 Westall St	Austin	78725	
Grandview Hills Elementary	12024 Vista Parke Dr	Austin	78726	
Peace Lutheran	10625 N FM 620	Austin	78726	
Davis Elementary	5214 Duval Rd	Austin	78727	
Milwood Branch Library	12500 Amherst Drive	Austin	78727	
United Christian	3500 W Parmer Ln	Austin	78727	
Affinity at Wells Branch	14508 Owen Tech Blvd	Austin	78728	
Wells Branch Community Center	2106 Klattenhoff Dr	Austin	78728	
Wells Branch MUD Recreation Center	3000 Shoreline Dr	Austin	78728	
RRISD Hartfield Performing Arts Center	5800 McNeil Dr	Austin	78729	
River Place Elementary	6500 Sitio Del Rio Blvd	Austin	78730	
Shepherd of the Hills Christian	6909 W Courtyard Dr	Austin	78730	
Church at Highland Park	5206 Balcones Dr	Austin	78731	
Highland Village Church of Christ	4716 Bull Creek Rd	Austin	78731	
Old Quarry Branch Library	7051 Village Center	Austin	78731	
Canyon Ridge Middle School	12601 Country Trails Ln	Austin	78732	
Randalls Steiner Ranch	5145 N Ranch Road 620 Ste A	Austin	78732	
St Luke's on the Lake Episcopal	5600 Ranch Rd 620 N	Austin	78732	
Ce Bar Fire Dept	353 S Commons Ford Rd	Austin	78733	
Laura Bush Community Library	9411 Bee Caves Rd	Austin	78733	
Lake Travis ISD Educational Development Ctr	607 Ranch Road 620 N	Austin	78734	
Lakeway Activity Center	105 Cross Creek	Lakeway	78734	

VOTE CENTER	ADDRESS	CITY	ZIP	BUS
CENTRO DE VOTACIÓN	DIRECCIÓN	CIUDAD	Código Postal	BUS
Travis County Sheriff West Command	3800 Hudson Bend Rd	Austin	78734	
Community Center at Oak Hill	8656 W Hwy 71	Austin	78735	
Oak Hill Fire Dept No 302	4111 Barton Creek Blvd	Austin	78735	
Western Hills Church of Christ	6211 Parkwood Dr	Austin	78735	
Oak Hill Fire Dept No 301	9211 Circle Dr	Austin	78736	
Bee Cave City Hall	4000 Galleria Pkwy	Austin	78738	
Lake Travis ISD Transportation Center	16101 W State Hwy 71, Bldg A	Austin	78738	
Travis County Parks Office	14624 Hamilton Pool Rd	Austin	78738	
Bailey Middle School	4020 Lost Oasis Hollow	Austin	78739	
Circle C Community Center	7817 La Crosse Avenue	Austin	78739	
Dan Ruiz Branch Library	1600 Grove Blvd	Austin	78741	
Good Shepherd on the Hill	1700 Woodland Ave.	Austin	78741	
Montopolis Recreation Center	1200 Montopolis Dr	Austin	78741	
Addison Amenity Center	6100 Kara Dr	Austin	78744	
George Morales Dove Springs Rec Center	5801 Ainez Dr	Austin	78744	
Langford Elementary	2206 Blue Meadow Dr	Austin	78744	
Newton Collins Elementary	7609 Apogee Blvd	Austin	78744	
Ojeda Middle School	4900 McKinney Falls Pky	Austin	78744	
Bedichek Middle School	6800 Bill Hughes Rd	Austin	78745	
Berkeley United Methodist	2407 Berkeley Ave	Austin	78745	
Dittmar Recreation Center	1009 W Dittmar Rd	Austin	78745	
Manchaca Road Branch Public Library	5500 Manchaca Rd	Austin	78745	
Odom Elementary	1010 Turtle Creek Blvd	Austin	78745	
Pleasant Hill Branch Library	211 E William Cannon Dr	Austin	78745	
Sunset Valley City Hall	3205 Jones Rd	Austin	78745	
Hill Country Middle School	1300 Walsh Tarlton Ln	Austin	78746	
Lost Creek Limited District	1305 Quaker Ridge Dr	Austin	78746	
Randalls Flagship West Lake Hills	3300 Bee Caves Rd	Austin	78746	
Riverbend Centre	4214 N Capital of Texas Hwy	Austin	78746	
Rollingwood Municipal Building	403 Nixon Dr	Austin	78746	
Blazier Intermediate	8801 Vertex Blvd	Austin	78747	
St Alban's Episcopal	11819 IH 35 S	Austin	78747	
Akins High School	10701 S 1st St	Austin	78748	
Shady Hollow HOA Community Center	3303 Doe Run	Austin	78748	
Southpark Meadows suite 500	9600 S IH 35 Frontage Rd	Austin	78748	
State Firefighters/Fire Marshals Assoc of Texas	707 FM 1629	Manchaca	78748	

**EXHIBIT B/ANEXO B, cont'd**

VOTE CENTER	ADDRESS	CITY	ZIP	BUS
CENTRO DE VOTACIÓN	DIRECCIÓN	CIUDAD	Código Postal	
Texas Oaks Baptist	9910 Bilbrook Place	Austin	78748	
Westoak Woods Baptist	2900 W Slaughter Ln	Austin	78748	
Austin Oaks	4220 Monterey Oaks Blvd	Austin	78749	
Gorzycski Middle School	7412 W Slaughter Ln	Austin	78749	
Oak Hill Baptist	6907 Convict Hill Rd	Austin	78749	
Shepherd of the Hills Presbyterian	5226 W William Cannon Dr	Austin	78749	
Will Hampton Branch Library	5125 Convict Hill Rd	Austin	78749	
Central City Austin	9023 Old Lampasas Trail	Austin	78750	
Lakewood HOA	7317 Lakewood Dr	Austin	78750	
Unity Church of the Hills	9905 Anderson Mill Rd	Austin	78750	
Baker Center Alamo Drafthouse	3908 Avenue B	Austin	78751	
Winters Building	701 W 51st St	Austin	78751	
Austin Achieve Northeast Campus	7424 E Hwy 290	Austin	78752	
City of Austin Permitting and Development Ctr	6310 Wilhelmina Delco Dr	Austin	78752	
Barrington Elementary	400 Cooper Dr	Austin	78753	
Connally High School	13212 N Lamar	Austin	78753	
Gus Garcia Recreation Center	1201 E Rundberg Ln	Austin	78753	
North Austin Muslim Community Center	11900 N Lamar Blvd	Austin	78753	
Our Savior Lutheran	1513 E Yager Ln	Austin	78753	
St Mark United Methodist	601 W Braker Ln	Austin	78753	
Asian American Resource Center	8401 Cameron Rd	Austin	78754	

VOTE CENTER	ADDRESS	CITY	ZIP	BUS
CENTRO DE VOTACIÓN	DIRECCIÓN	CIUDAD	Código Postal	
Bluebonnet Trail Elementary	11316 Farmhaven Rd	Austin	78754	
Pioneer Crossing Elementary	11300 Samsung Blvd	Austin	78754	
Congregation Beth Israel	3901 Shoal Creek Blvd	Austin	78756	
GTAustin	2700 Northland Dr	Austin	78756	
McCallum High School - Arts Center	5600 Sunshine Dr	Austin	78756	
Yarborough Branch Library	2200 Hancock Drive	Austin	78756	
Ben Hur Shrine Center	7811 Rockwood Ln	Austin	78757	
Brentwood Bible	6301 Woodrow Ave	Austin	78757	
Gullett Elementary	6310 Treadwell Blvd	Austin	78757	
North Village Branch Library	2505 Steck Ave	Austin	78757	
Disability Rights Texas	2222 W Braker Ln	Austin	78758	
Grant AME Worship Center	1701 Kramer Ln	Austin	78758	
Jaime Padron Elementary	2011 W Rundberg Ln	Austin	78758	
Juan P Navarro Early College High School	1201 Payton Gin Rd	Austin	78758	
St John's Episcopal	11201 Parkfield Dr	Austin	78758	
YMCA North Austin	1000 W Rundberg Ln	Austin	78758	
Anderson High School	8403 Mesa Dr	Austin	78759	
Balcones Woods Shopping Center	11150 Research Blvd	Austin	78759	
Kathy Caraway Elementary	11104 Oak View Dr	Austin	78759	
Spicewood Springs Branch Library	8637 Spicewood Springs Rd	Austin	78759	
St Matthew's Episcopal	8134 Mesa Dr	Austin	78759	

*Pending the Approval of Travis County Commissioners Court*

	<p><i>Bus icon indicates Vote Center within 5 minutes of a Capital Metro bus stop</i></p> <p><i>Los sitios con un icono de autobús están a cinco minutos o menos de distancia caminando de una parada de autobús de Capital Metro</i></p>	
--	---	--

## EXHIBIT C/ ANEXO C

### Williamson County Early Voting Schedule with Voting Locations

**Early Voting by personal appearance will be conducted beginning on Monday, October 24, 2022, and ending on Friday, November 4, 2022, at:**

*(La votación anticipada por presentación personal se llevará a cabo a partir del lunes 24 de octubre de 2022 y finalizará el viernes 4 de noviembre de 2022 en:)*

**Main Location - ubicación principal**

**Georgetown:** Georgetown Annex, 100 Wilco Way, HR108, 78626

**Full-Time Branch Locations – ubicaciones de sucursales tiempo completo**

**Austin:** Anderson Mill Limited District, 11500 El Salido Parkway, 78750

**Austin:** Hartfield Performing Arts Center Lobby, 5800 McNeil Drive, 78729

**Cedar Park:** Cedar Park Public Library, 550 Discovery Boulevard, 78613

**Cedar Park:** Cedar Park Randalls, 1400 Cypress Creek Road, 78613

**Georgetown:** Cowan Creek Amenity Center, 1433 Cool Spring Way, 78633

**Georgetown:** Georgetown City Hall, 808 Martin Luther King Jr St, 78626

**Georgetown:** Georgetown ISD Technology Building, 603 Lakeway Drive, 78628

**Hutto:** Wilco Hutto Annex, 321 Ed Schmidt Boulevard, Suite 100, 78634

**Jarrell:** Jarrell ISD Administration Building, 108 East Avenue F, 76537

**Leander:** Leander Public Library Annex, 1011 S. Bagdad Rd, 78641

**Liberty Hill:** RockPointe Church, 170 CR 214, 78642

**Round Rock:** Baca Senior Center, 301 W Bagdad Street, Building 2, 78664

**Round Rock:** Brushy Creek Community Center, 16318 Great Oaks Drive, 78681

**Round Rock:** Round Rock Randalls, 2051 Gattis School Road, 78664

**Round Rock:** Williamson County Jester Annex, 1801 E Old Settlers Boulevard, 78664

**Taylor:** Taylor City Hall, 400 Porter Street, 76574

**Dates and Times for Full-Time Locations:**

*(Fechas y horarios para las localidades de tiempo completo)*

Monday, October 24 through Saturday, October 29  
*lunes 24 de octubre al sabado 29 de octubre*

7:00 am – 7:00 pm

Sunday, October 30 (*domingo 30 de octubre*)

12:00 pm – 6:00 pm



# Travis County

## Early Voting Locations

### November 8, 2022 General Elections



*Sitios de Votación Adelantada del Condado de Travis  
para las Elecciones Generales del 8 de noviembre, 2022*

**Early Voting begins Monday, October 24, 2022 and ends on Friday, November 4, 2022**

*La Votación Adelantada comienza el lunes, 24 de octubre, 2022 y termina el viernes, 4 de noviembre, 2022*

**Monday—Saturday (7am - 7pm), Sunday (Noon - 6pm)**  
**Lunes—Sábado (7am - 7pm), Domingo (mediodía - 6pm)**

**REBECCA GUERRERO**  
**COUNTY CLERK**  
*Secretaria del Condado*

*subject to change  
sujeto a cambios*

Region	Location	Address	City	Zip	Bus Stop	
CENTRAL	Austin Permitting & Development	MEGA-CENTER / MEGA-CENTRO	6310 Wilhelmina Delco Dr	Austin	78752	
	Austin City Hall		301 W 2nd St	Austin	78701	
	Austin Energy Headquarters		4815 Mueller Blvd	Austin	78723	
	Austin Recreation Center		1301 Shoal Creek Blvd	Austin	78701	
	LBJ School of Public Affairs		2315 Red River St	Austin	78712	
	Travis County Granger Building		314 W 11th St	Austin	78701	
	UT Flawn Academic Center		2304 Whitis Ave	Austin	78705	
NORTH / NORTE	PACE Campus Gym	MEGA-CENTER / MEGA-CENTRO	700 W Pecan St	Pflugerville	78660	
	Balcones Woods Shopping Center, Suite 102	<i>(next to Party City)</i>	11150 Research Blvd	Austin	78759	
	Elevate Event		15806 Windermere Dr	Pflugerville	78660	
	Gus Garcia Recreation Center		1201 E Rundberg Ln	Austin	78753	
	Disability Rights Texas		2222 W Braker Ln	Austin	78758	
	RRISD Hartfield Performing Arts Center		5800 McNeil Dr	Austin	78729	
	Unity Church of the Hills		9905 Anderson Mill Rd	Austin	78750	
SOUTH / SUR	Southpark Meadows, Suite 500	MEGA-CENTER / MEGA-CENTRO	9600 South IH-35	Austin	78748	
	Austin Oaks Church		4220 Monterey Oaks Blvd	Austin	78749	
	Bee Cave City Hall		4000 Galleria Pkwy	Bee Cave	78738	
	One Texas Center, Room 325		505 Barton Springs Rd	Austin	78704	
	Pleasant Hill Branch Library		211 E William Cannon Dr	Austin	78745	
	Randalls Flagship - West Lake Hills		3300 Bee Caves Rd	West Lake Hills	78746	
	South Austin Recreation Center		1100 Cumberland Rd	Austin	78704	
	Westoak Woods Baptist Church		2900 W Slaughter Ln	Austin	78748	
EAST / ESTE	Millennium Youth Complex	MEGA-CENTER / MEGA-CENTRO	1156 Hargrave St	Austin	78702	
	Carver Branch Library		1161 Angelina St	Austin	78702	
	Community Center at Del Valle		3518 FM 973	Del Valle	78617	
	Conley-Guerrero Senior Activity Center		808 Nile St	Austin	78702	
	Dan Ruiz Branch Library		1600 Grove Blvd	Austin	78741	
	Delco Center		4601 Pecan Brook Dr	Austin	78724	
	George Morales Dove Springs Recreation Center		5801 Ainez Dr	Austin	78744	
	Manor ISD Admin Building		10335 US-290	Manor	78653	
WEST / OESTE	Ben Hur Shrine Center	MEGA-CENTER / MEGA-CENTRO	7811 Rockwood Ln	Austin	78757	
	Christ Episcopal		3520 W Whitestone Blvd	Cedar Park	78613	
	Lake Travis ISD Educational Development Center		607 Ranch Rd 620N	Austin	78734	
	Lakeway Activity Center		105 Cross Creek	Lakeway	78734	
	Old Quarry Branch Library		7051 Village Center Dr	Austin	78731	
	Randalls Steiner Ranch at Quinlan Crossing		5145 N FM 620	Austin	78732	
	Riverbend Centre		4214 N Capital of Texas Hwy	Austin	78746	
	Westminster Presbyterian		3208 Exposition Blvd	Austin	78703	

sites with a bus icon are 5 min or less walking distance from a Capital Metro bus stop  
*los sitios con un icono de autobús están a cinco minutos o menos de distancia caminando de una parada de autobús de Capital Metro*



WHEREAS, Chapter 49 requires that the qualified voters within the District authorize and ratify any District agreement to reduce the District's excess local revenue level by purchasing attendance credits; and

WHEREAS, the Board hereby finds and determines that an election should be held to determine whether the District shall be authorized to purchase attendance credits to reduce the District's excess local revenue level pursuant to Chapter 49 (the *Election*); and

WHEREAS, the District will contract with the elections administrator (individually, the *Administrator* and, together, the *Administrators*) of each County to conduct all aspects of the Election; and

WHEREAS, the Election will be conducted by each County and held jointly with other political subdivisions for which each County is also conducting their elections (such other political subdivisions, collectively, the *Participants*), as provided pursuant to the provisions of an election agreement and/or a joint election or similar agreement between or among (as applicable) the District, each County, and/or any Participants, entered into in accordance with the provisions of Section 271.002, as amended, Texas Election Code; and

WHEREAS, the Board hereby finds and determines that the actions hereinbefore described are in the best interests of the residents of the District; now, therefore,

BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE LEANDER INDEPENDENT SCHOOL DISTRICT THAT:

SECTION 1: The Election shall be held in the LEANDER INDEPENDENT SCHOOL DISTRICT on the 8th day of November, 2022 (*Election Day*), which is a uniform election date under the Texas Election Code, as amended, and is 78 or more days from the date of the adoption of this order (the *Order*), for the purpose of submitting the following measure to the qualified voters of the District:

#### MEASURE A

“Shall the Board of Trustees of the Leander Independent School District be authorized to execute agreements with the Texas Commissioner of Higher Education pursuant to Chapter 49 of the Texas Education Code, to purchase attendance credits with local tax revenues from the State of Texas in an amount sufficient, in combination with any other actions taken under Chapter 49 of the Texas Education Code, to reduce said District's local revenue level to a level that is equal to or less than the level established under the Texas Education Code?”

SECTION 2: One or more school election precincts are hereby established for the purpose of holding the Election, and one or more polling places are hereby designated for holding the Election in the school election precincts as identified in Exhibit A to this Order (which is incorporated herein by reference for all purposes). At least 79 days prior to the scheduled Election Day, or as soon thereafter as is reasonably practicable, the President, Board of Trustees, the Superintendent of Schools, or the respective designees thereof, in coordination with the Administrators, will appoint the Presiding Judge, Alternate Presiding Judges, Election Clerks, and

all other election officials for the Election, together with any other necessary changes to election practices and procedures and can correct, modify, or change the Exhibits to this Order based upon the final locations and times agreed upon by the District, the Administrators, and the Participants, if any and as applicable, to the extent permitted by applicable law.

A. The Presiding Judge shall appoint not less than two resident qualified voters of the District to act as clerks in order to properly conduct the Election. To the extent required by the Texas Election Code, as amended, or other applicable law, the appointment of these clerks must include a person fluent in the Spanish language to serve as a clerk to render oral aid in the Spanish language to any voter desiring such aid at the polls on Election Day. If the Presiding Judge appointed actually serves, the Alternate Presiding Judge shall serve as one of the clerks. In the absence of the Presiding Judge, the Alternate Presiding Judge shall perform the duties of the Presiding Judge of the election precinct.

B. On Election Day, the polls shall be open as designated on Exhibit A.

Travis County and Williamson County participate in the Countywide Polling Place Program under Section 43.007, as amended, Texas Election Code, meaning that any District voter registered in the respective County can vote in the Election at any polling place identified in Exhibit A for that County.

C. The main early voting locations are designated in Exhibit B to this Order (which is incorporated herein by reference for all purposes). The individual named as the Early Voting Clerk for each County as designated in Exhibit B is hereby appointed as the Early Voting Clerk for each respective County to conduct such early voting in the Election. Each Early Voting Clerk shall appoint the Deputy Early Voting Clerks for each respective County. This office or place shall remain open to permit early voting on the days and at the times as stated in Exhibit B. Early voting shall commence as provided on Exhibit B and continue through the date set forth on Exhibit B, all as provided by the provisions of the Texas Election Code, as amended.

Additionally, permanent and/or temporary branch offices for early voting by personal appearance may be established and maintained in accordance with the Texas Election Code. In the event such permanent and/or temporary branch locations are established, information regarding the locations, dates, and hours of operation for early voting at these offices shall be determined by the Administrators, as identified in Exhibit B hereto.

An Early Voting Ballot Board is hereby established for the purpose of processing early voting results. Each individual designated in Exhibit B as the Presiding Judge of the Early Voting Ballot Board for the respective County is hereby appointed the Presiding Judge of the Early Voting Ballot Board for such County. Each Presiding Judge shall appoint not less than two resident qualified voters of the District to serve as members of the Early Voting Ballot Board for the respective County.

SECTION 3: Electronic voting machines may be used in holding and conducting the Election on Election Day; provided, however, in the event the use of such electronic voting machines is not practicable, the Election may be conducted on Election Day by the use of paper ballots (except as otherwise provided in this section). Electronic voting machines or paper ballots

may be used for early voting by personal appearance (except as otherwise provided in this section). Pursuant to Section 61.012, as amended, Texas Election Code, the District shall provide at least one accessible voting system in each polling place used in the Election. Such voting system shall comply with Texas and federal laws establishing the requirement for voting systems that permit voters with physical disabilities to cast a secret ballot. Any legally permissible voting method may be used for early voting and Election Day voting by personal appearance. Certain early voting may be conducted by mail.

SECTION 4: The District authorizes each Administrator to utilize a Central Counting Station (individually, the *Station* and, together, the *Stations*) as provided by Section 127.001, *et seq.*, as amended, Texas Election Code. The Administrators, or the designees thereof, are hereby appointed as the Manager of their respective Station, who will establish a written plan for the orderly operation of the Station in accordance with the provisions of the Texas Election Code. The Board hereby authorizes the Administrators, or the designees thereof, to appoint the Presiding Judge of the respective Station, the Tabulation Supervisor, and the Programmer for the respective Station and may appoint Station clerks as needed or desirable. The Administrators will publish (or cause to be published) notice and conduct testing on the automatic tabulation equipment relating to their respective Station and conduct instruction for the officials and clerks for the Station in accordance with the provisions of the Texas Election Code.

SECTION 5: The official ballot shall be prepared in accordance with the provisions of the Texas Election Code, as amended, and Texas Education Code, as amended, so as to permit voters to vote “FOR” or “AGAINST” the aforesaid measure which shall appear on the ballot substantially as follows:

#### PROPOSITION A

“AUTHORIZING THE BOARD OF TRUSTEES OF THE LEANDER INDEPENDENT SCHOOL DISTRICT TO PURCHASE ATTENDANCE CREDIT FROM THE STATE WITH LOCAL TAX REVENUES.”

SECTION 6: All resident, qualified voters of the District shall be permitted to vote at the Election, and on Election Day, such voters shall vote at the designated polling place. The Election shall be held and conducted in accordance with the provisions of the Texas Election Code, as amended, except as modified by the provisions of the Texas Education Code, as amended, and as may be required by law. To the extent required by law, all election materials and proceedings relating to the Election shall be printed in both English and Spanish.

SECTION 7: A notice of election, including a Spanish translation thereof, shall be provided in accordance with State law.

SECTION 8: The Board authorizes the President, Board of Trustees, the Superintendent of Schools, or the respective designee of either of such parties, to negotiate and enter into one or more joint election agreements, election services contracts, and/or similar contracts or agreements with the County, acting by and through the Administrators, and any Participants if desired or if required to comply with applicable law, as permitted and in accordance with the provisions of the Texas Election Code, as amended. In addition, the Board authorizes the President, Board of

Trustees, the Superintendent of Schools, or the respective designee of either of such parties to make such technical modifications to this Order that are necessary for compliance with applicable Texas or federal law or to carry out the intent of the Board, as evidenced herein. By incorporating all essential terms necessary for a joint election agreement, this Order is intended to satisfy Section 271.002(d) of the Texas Election Code, as amended, without further action of the Board of Trustees.

SECTION 9: The recitals contained in the preamble hereof are hereby found to be true, and such recitals are hereby made a part of this Order for all purposes and are adopted as a part of the judgment and findings of the Board.

SECTION 10: All orders and resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Order are hereby repealed to the extent of such conflict, and the provisions of this Order shall be and remain controlling as to the matters ordered herein.

SECTION 11: This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

SECTION 12: It is officially found, determined, and declared that the meeting at which this Order is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Order, was given, all as required by Chapter 551, as amended, Texas Government Code.

SECTION 13: If any provision of this Order or the application thereof to any person or circumstance shall be held to be invalid, the remainder of this Order and the application of such provision to other persons and circumstances shall nevertheless be valid, and the Board hereby declares that this Order would have been enacted without such invalid provision.

SECTION 14: This Order shall be in force and effect from and after its final passage, and it is so ordered.

YOU WILL, THEREFORE, take notice of all the matters and facts set out in the foregoing Notice of Election.

//s// Elexis Grimes, Board Secretary, Leander Independent School District

\* \* \*

**Exhibit A**

**TRAVIS COUNTY ELECTION DAY PRECINCT AND POLLING INFORMATION**

Election Day: November 8, 2022

Election Day Polling Locations open from 7 a.m. to 7 p.m.

Presiding Judges and Alternates: to be determined by the Administrator

\*Travis County participates in the Countywide Polling Place program under Section 43.007, as amended, Texas Election Code. Registered voters in Travis County will be able to cast their Election Day ballots at any of the Vote Centers identified below in Travis County.

**Polling Places\***      **Address**

*[The remainder of this page intentionally left blank.]*

## **WILLIAMSON COUNTY ELECTION DAY PRECINCT AND POLLING INFORMATION**

Election Day: November 8, 2022

Election Day Polling Locations open from 7 a.m. to 7 p.m.

Presiding Judges and Alternates: to be determined by the Administrator

\*Williamson County participates in the Countywide Polling Place program under Section 43.007, as amended, Texas Election Code. Registered voters in Williamson County will be able to cast their Election Day ballots at any of the Vote Centers identified below in Williamson County.

### **Austin**

Anderson Mill Limited District, 11500 El Salido Pkwy

Bethany United Methodist Church, 10010 Anderson Mill Rd

Gateway Church, 7104 McNeil Dr

Harmony School of Endeavor, 13415 RR 620

Hartfield Performing Arts Center, 5088 McNeil Dr

Kelly Reeves Athletic Complex, 10211 W Parmer Ln

Lord of Life Lutheran Church, 9700 Neenah Ave

Rattan Creek Community Center, 7617 Elkhorn Mountain Trl

### **Bartlett**

Bartlett City Hall, 140 W Clark St

### **Cedar Park**

Austin Sports Center, 1420 Toro Grande Blvd

Cedar Park High School, 2150 Cypress Creek Rd

Cedar Park Public Library, 550 Discovery Blvd

Cedar Park Randalls, 1400 Cypress Creek Rd

Cedar Park Recreation Center, 1435 Main St

Vista Ridge High School, 200 S Vista Ridge Blvd

### **Coupland**

St. Peter's Church, 108 Wathen St

### **Florence**

Andice Community Center, 6600 FM 970

Florence City Hall, 851 FM 970

### **Georgetown**

Cowan Creek Amenity Center, 1433 Cool Spring Way

First Baptist Church, 1333 W University Ave

Georgetown Annex, 100 Wilco Way, HR108

Georgetown City Hall, 808 Martin Luther King Jr St

Georgetown ISD Custodial Serv Building, 1200 W 17<sup>th</sup> St  
Georgetown ISD Technology Building, 603 Lakeway Dr  
Georgetown Randalls, 5721 Williams Dr  
Heritage Baptist Church, 1601 FM 971  
Jonah Community Center 40 Co Rd 126  
Southwestern University - Howry Center, 1001 Southwestern Blvd  
The Worship Place, 811 Sun City Blvd

### **Granger**

First Baptist Church, 301 E. Mesquite

### **Hutto**

Saint Patrick Catholic Church, 2500 Limmer Loop  
Wilco Hutto Annex, 321 Ed Schmidt Blvd, Suite 100

### **Jarrell**

Jarrell ISD Administration, 108 East Ave F  
Sonterra HOA Clubhouse, 510 Sonterra Blvd

### **Leander**

ACC San Gabriel Campus, 449 San Gabriel Campus Dr  
Leander Church of Christ, 300 Crystal Falls Pkwy  
Leander High School, 3301 S Bagdad Rd  
Leander Public Library Annex, 1011 S. Bagdad Rd  
Pat Bryson Municipal Hall, 201 N Brushy St  
Rouse High School, 1222 Raider Way  
Upwards Church, 8754 RR 2243

### **Liberty Hill**

RockPointe Church, 170 CR 214  
Liberty Hill High School, 16500 W SH 29  
Santa Rita Ranch House, 175 Elizabeth Park Blvd

### **Round Rock**

ACC Round Rock Campus, 4400 College Park Dr  
Allen R Baca Center, 301 W Bagdad Ave, Building 2  
Brushy Creek Community Center, 16318 Great Oaks Dr  
Cedar Ridge High School, 2801 Gattis School Rd  
Dell Diamond United Heritage Center, 3400 E Palm Valley Blvd  
Fern Bluff MUD Community Center, 7320 Wyoming Springs Dr  
Forest Creek Elementary, 3505 Forest Creek Dr  
Round Rock High School, 300 N Lake Creek Dr

Round Rock Presbyterian Church, 4010 Sam Bass Rd  
Round Rock Randalls, 2051 Gattis School Rd (look for Alt. location)  
Round Rock Sports Center, 2400 Chisholm Trl  
Sleep Inn & Suites, 1980 S IH 35 Frontage Rd  
Williamson County Jester Annex, 1801 E Old Settlers Blvd  
Wingate by Wyndham Williamson Conference Center Ballroom, 1209 N IH 35

**Taylor**

Taylor City Hall, 400 Porter St  
Taylor ISD Event Center, 3101 N Main St

**Thrall**

St. John Lutheran Church, 409 Main St

**Walburg**

Walburg Community Center, 4000 FM 972

**Weir**

Community Bible Church of Weir, 315 FM 1105

*[The remainder of this page intentionally left blank.]*

## Exhibit B

### TRAVIS COUNTY EARLY VOTING LOCATIONS, DATES AND HOURS

Early voting begins Monday, October 24, 2022, and ends on Friday, November 4, 2022.

Early Voting Clerk: Rebecca Guerrero, PO Box 149325, Austin, Texas 78714-9325.

Presiding Judge of the Early Voting Ballot Board: to be determined by the Administrator.

Voters entitled to vote an early ballot by personal appearance may do so at any Early Voting site.

<b>Dates</b>	<b>Times</b>
October 24, 2022 – October 29, 2022	7:00 a.m. – 7:00 p.m.
October 30, 2022	12:00 p.m. – 6:00 p.m.
October 31, 2022 – November 4, 2022	7:00 a.m. – 7:00 p.m.

<b>CENTRAL</b>	Austin Permitting & Development <b>MEGA-CENTER / MEGA-CENTRO</b>	6310 Wilhelmina Delco Dr	Austin 78752
	Austin City Hall	301 W 2nd St	Austin 78701
	Austin Energy Headquarters	4815 Mueller Blvd	Austin 78723
	Austin Recreation Center	1301 Shoal Creek Blvd	Austin 78701
	LBJ School of Public Affairs	2315 Red River St	Austin 78712
	Travis County Granger Building	314 W 11th St	Austin 78701
	UT Flawn Academic Center	2304 Whitis Ave	Austin 78705
<b>NORTH / NORTE</b>	PACE Campus Gym <b>MEGA-CENTER / MEGA-CENTRO</b>	700 W Pecan St	Pflugerville 78660
	Balcones Woods Shopping Center, Suite 102 <i>(next to Party City)</i>	11150 Research Blvd	Austin 78759
	Elevate Event	15806 Windermere Dr	Pflugerville 78660
	Gus Garcia Recreation Center	1201 E Rundberg Ln	Austin 78753
	Disability Rights Texas	2222 W Braker Ln	Austin 78758
	RRISD Hartfield Performing Arts Center	5800 McNeil Dr	Austin 78729
	Unity Church of the Hills	9905 Anderson Mill Rd	Austin 78750
<b>SOUTH / SUR</b>	Southpark Meadows, Suite 500 <b>MEGA-CENTER / MEGA-CENTRO</b>	9600 South IH-35	Austin 78748
	Austin Oaks Church	4220 Monterey Oaks Blvd	Austin 78749
	Bee Cave City Hall	4000 Galleria Pkwy	Bee Cave 78738
	One Texas Center, Room 325	505 Barton Springs Rd	Austin 78704
	Pleasant Hill Branch Library	211 E William Cannon Dr	Austin 78745
	Randalls Flagship - West Lake Hills	3300 Bee Caves Rd	West Lake Hills 78746
	South Austin Recreation Center	1100 Cumberland Rd	Austin 78704
Westoak Woods Baptist Church	2900 W Slaughter Ln	Austin 78748	
<b>EAST / ESTE</b>	Millennium Youth Complex <b>MEGA-CENTER / MEGA-CENTRO</b>	1156 Hargrave St	Austin 78702
	Carver Branch Library	1161 Angelina St	Austin 78702
	Community Center at Del Valle	3518 FM 973	Del Valle 78617
	Conley-Guerrero Senior Activity Center	808 Nile St	Austin 78702
	Dan Ruiz Branch Library	1600 Grove Blvd	Austin 78741
	Delco Center	4601 Pecan Brook Dr	Austin 78724
	George Morales Dove Springs Recreation Center	5801 Ainez Dr	Austin 78744
Manor ISD Admin Building	10335 US-290	Manor 78653	
<b>WEST / OESTE</b>	Ben Hur Shrine Center <b>MEGA-CENTER / MEGA-CENTRO</b>	7811 Rockwood Ln	Austin 78757
	Christ Episcopal	3520 W Whitestone Blvd	Cedar Park 78613
	Lake Travis ISD Educational Development Center	607 Ranch Rd 620N	Austin 78734
	Lakeway Activity Center	105 Cross Creek	Lakeway 78734
	Old Quarry Branch Library	7051 Village Center Dr	Austin 78731
	Randalls Steiner Ranch at Quinlan Crossing	5145 N FM 620	Austin 78732
	Riverbend Centre	4214 N Capital of Texas Hwy	Austin 78746
Westminster Presbyterian	3208 Exposition Blvd	Austin 78703	

### **Early Voting By Mail**

Applications for voting by mail should be received (not post marked) no later than the close of business (5:00 p.m.) on October 28, 2022. Applications should be sent to:

Early Voting Clerk  
Rebecca Guerrero  
Travis County Clerk – Elections Division  
PO Box 149325  
Austin, Texas 78714-9325  
fax: (512) 854-3969  
email: [ebbm@traviscountytexas.gov](mailto:ebbm@traviscountytexas.gov).

If an application for ballot by mail is faxed or emailed (or if a federal postcard application is faxed), the applicant must also mail the original application so that the early voting clerk receives the original no later than four days after receiving the emailed or faxed copy.

*[The remainder of this page intentionally left blank.]*

**WILLIAMSON COUNTY EARLY VOTING LOCATIONS, DATES AND HOURS**

Early voting begins Monday, October 24, 2022, and ends on Friday, November 4, 2022.

Early Voting Clerk: Christopher J. Davis, 301 SE Inner Loop Ste 104, Georgetown, Texas 78626.

Presiding Judge of the Early Voting Ballot Board: to be determined by the Administrator.

Voters entitled to vote an early ballot by personal appearance may do so at any Early Voting site.

<b>Dates</b>	<b>Times</b>
October 24, 2022 – October 29, 2022	7:00 am – 7:00 pm
October 30, 2022	12:00 pm – 6:00 pm
October 31, 2022 – November 4, 2022	7:00 am – 7:00 pm

**Full-Time Early Voting Polling Places (10/24/22 – 11/4/22):**

<b>Name</b>	<b>Address</b>
Anderson Mill Limited District	11500 El Salido Pkwy, Austin
Hartfield Performing Arts Center	5088 McNeil Dr, Austin
Cedar Park Public Library	550 Discovery Blvd, Cedar Park
Cedar Park Randalls	1400 Cypress Creek Rd, Cedar Park
Cowan Creek Amenity Center	1433 Cool Spring Way, Georgetown
Georgetown Annex	100 Wilco Way, HR108, Georgetown
Georgetown City Hall	808 Martin Luther King Jr St, Georgetown
Georgetown ISD Technology Building	603 Lakeway Dr, Georgetown
Wilco Hutto Annex	321 Ed Schmidt Blvd, Suite 100, Hutto
Jarrell ISD Administration	108 East Ave F, Jarrell
Leander Public Library Annex	1011 S. Bagdad Rd, Leander
RockPointe Church	170 CR 214, Liberty Hill
Allen R Baca Center	301 W Bagdad Ave, Building 2, Round Rock
Brushy Creek Community Center	16318 Great Oaks Dr, Round Rock
Round Rock Randalls	2051 Gattis School Rd, Round Rock
Williamson County Jester Annex	1801 E Old Settlers Blvd, Round Rock
Taylor City Hall	400 Porter St, Taylor

**Dates**  
October 31, 2022 – November 4, 2022

**Times**  
7:00 am – 7:00 pm

**Part-Time Early Voting Polling Places (10/31/22 – 11/4/22):**

<b>Name</b>	<b>Address</b>
Bartlett City Hall	140 W Clark St., Bartlett
Florence City Hall	851 FM 970, Florence
First Baptist Church	301 E. Mesquite, Granger
St. John Lutheran Church	409 Main St., Thrall

**Early Voting By Mail**

Applications for voting by mail should be received (not post marked) no later than the close of business (5:00 p.m.) on October 28, 2022. Applications should be sent to:

Early Voting Clerk  
Christopher J. Davis  
Williamson County Elections Department  
PO Box 209  
Georgetown, Texas 78627  
fax: (512) 943-1634  
email: [BBM@wilco.org](mailto:BBM@wilco.org).

If an application for ballot by mail is faxed or emailed (or if a federal postcard application is faxed), the applicant must also mail the original application so that the early voting clerk receives the original no later than four days after receiving the emailed or faxed copy.

*[The remainder of this page intentionally left blank.]*



CONSIDERANDO QUE, la Junta de Síndicos del Distrito (la *Junta*) desea ejercer la opción legal de comprar créditos de asistencia como un medio para reducir el nivel de excedentes de ingresos locales del Distrito de conformidad con el Capítulo 49; y

CONSIDERANDO QUE, el Capítulo 49 requiere que los votantes calificados dentro del Distrito autoricen y ratifiquen cualquier acuerdo del Distrito para reducir el nivel de excedentes de ingresos locales del Distrito mediante la compra de créditos de asistencia; y

CONSIDERANDO QUE, la Junta mediante la presente falla y determina que se debe llevar a cabo una elección para determinar si se deberá autorizar al Distrito a comprar créditos de asistencia para reducir el nivel de excedentes de ingresos locales del Distrito de conformidad con el Capítulo 49 (la *Elección*); y

CONSIDERANDO QUE, el Distrito contratará al administrador de elecciones (individualmente, el *Administrador*, en conjunto los *Administradores*) de cada Condado para llevar todo lo concerniente a la Elección; y

CONSIDERANDO QUE, la Elección será realizada por cada Condado y celebrada de forma conjunta con otras subdivisiones políticas para lo cual cada Condado también está llevando a cabo sus elecciones (dichas otras subdivisiones políticas serán referidas de forma colectiva como los *Participantes*), según lo establecido en las disposiciones de un contrato electoral y/o un contrato de elección conjunta o similar entre (según sea el caso), el Distrito, cada Condado y/o cualquier Participante, celebrado de conformidad con las disposiciones de la Sección 271.002, según enmendada, del Código Electoral de Texas; y

CONSIDERANDO QUE, la Junta por la presente falla y determina que las acciones descritas anteriormente redundan en beneficio de los intereses primordiales de los residentes del Distrito; por lo tanto,

ORDÉNESE POR PARTE DE LA JUNTA DE SÍNDICOS DEL DISTRITO ESCOLAR INDEPENDIENTE DE LEANDER QUE:

SECCIÓN 1: Se llevará a cabo la Elección en el DISTRITO ESCOLAR INDEPENDIENTE DE LEANDER el día 8 de noviembre de 2022 (*Día de la Elección*), que es una fecha uniforme de elección bajo el Código Electoral de Texas, en su versión enmendada, y está a 78 o más días de la fecha de la adopción de esta orden (la *Orden*), con el propósito de someter la siguiente medida a los votantes calificados del Distrito:

#### MEDIDA A

“¿Deberá la Junta de Síndicos del Distrito Escolar Independiente de Leander recibir la autorización para celebrar acuerdos con el Comisionado de Educación Superior de Texas de conformidad con el Capítulo 49 del Código Educativo de Texas, para comprar créditos de asistencia con ingresos fiscales locales del Estado de Texas por un monto suficiente, en combinación con cualquier otra acción tomada al amparo del Capítulo 49 del Código Educativo de Texas para reducir el nivel de ingresos de dicho Distrito a un nivel que sea igual o menor al nivel establecido en el Código Educativo de Texas?”

SECCIÓN 2: Mediante la presente se establecen uno o más precintos electorales escolares con el fin de celebrar la Elección, y uno o más lugares de votación son designados mediante la presente para la celebración de la Elección en los precintos electorales escolares según se identifica en el Anexo A de la presente Orden (que se incorpora aquí por referencia para todos los propósitos). Al menos 79 días antes del Día de la Elección programada, o tan pronto como sea razonablemente posible, el Presidente, la Junta de Síndicos, el Superintendente de Escuelas, o las personas respectivas designadas, en coordinación con los Administradores, designarán al Juez Titular, a los Jueces Titulares Suplentes, a los Secretarios Electorales y a todos los demás funcionarios electorales para la Elección, junto con cualquier otro cambio necesario en las prácticas y procedimientos electorales y pueden corregir, modificar o cambiar los Anexos de la presente Orden basados en las ubicaciones finales y horarios acordados por el Distrito, los Administradores y los Participantes, si hubiera y según sea aplicable, en la medida permitida por la ley aplicable.

A. El Juez Titular designará a no menos de dos votantes calificados residentes del Distrito para actuar como secretarios con el fin de llevar a cabo la Elección de forma apropiada. En la medida requerida por el Código Electoral de Texas, según enmendado, o cualquier otra ley aplicable, el nombramiento de estos secretarios debe incluir una persona que domine el idioma español para servir como secretario, y prestar ayuda oral en idioma español a cualquier votante que solicite dicha ayuda en las urnas el Día de la Elección. Si el Juez Titular designado está en funciones, el Juez Titular suplente actuará como uno de los secretarios. En ausencia del Juez Titular, el Juez Titular Suplente ejercerá las funciones de Juez Titular del precinto electoral.

B. El Día de la Elección, las urnas electorales deberán abrirse según lo señalado en el Anexo A.

El Condado de Travis y el Condado de Williamson participan en el Programa de Lugares de Votación del Condado bajo la Sección 43.007, según enmendada, del Código Electoral de Texas, lo que significa que cualquier votante del Distrito registrado en el Condado respectivo puede votar en la elección en cualquier lugar de votación identificada en el Anexo A para dicho Condado.

C. El lugar principal de la votación anticipada está designado en el Anexo B de la presente Orden (que se incorpora aquí por referencia para todos los efectos). La persona nombrada como el Secretario de Votación Anticipada para cada Condado según lo señalado en el Anexo B, es por la presente designada como el Secretario de Votación Anticipada de cada Condado respectivo para llevar a cabo dicha votación anticipada en la Elección. Cada Secretario de Votación Anticipada deberá designar a los Suplentes de los Secretarios de Votación Anticipada de cada Condado respectivo. Esta oficina o lugar deberá permanecer abierto para permitir la votación anticipada en los días y horarios establecidos en el Anexo B. La votación anticipada deberá comenzar según lo estipulado en el Anexo B y continuará hasta la fecha establecida en el Anexo B, todo lo anterior según lo dispuesto por las disposiciones del Código Electoral de Texas, según enmendado.

Además, pueden establecerse y mantenerse oficinas secundarias permanentes y/o temporales para la votación anticipada en persona de acuerdo con el Código Electoral de Texas. En el caso de que se establezcan dichos lugares secundarios permanentes y/o temporales, la

información sobre los lugares, fechas y horarios de operación para la votación anticipada en estas oficinas deberá ser determinada por los Administradores, como se identifica en el Anexo B del presente documento.

Mediante la presente se establece una Junta de Votación Anticipada con el propósito de procesar los resultados de la votación anticipada. Cada persona designada en el Anexo B como el Juez Titular del Consejo de Boletas de Votación Anticipada para el Condado respectivo es designada mediante la presente como el Juez Titular del Consejo de Boletas de Votación Anticipada para dicho Condado. Cada Juez Titular designará a no menos de dos votantes calificados residentes del Distrito para servir como miembros del Consejo de Boletas de Votación Anticipada para el Condado respectivo.

SECCIÓN 3: Se pueden utilizar máquinas de votación electrónica para la celebración y realización de la Elección el Día de la Elección; sin embargo, en el caso de que el uso de dichas máquinas de votación electrónica no sea posible, se puede realizar la Elección el Día de la Elección mediante el uso de boletas de papel (salvo que se estipule lo contrario en esta sección). Se pueden utilizar máquinas electrónicas de votación o boletas de papel para la votación anticipada en persona (salvo que se estipule lo contrario en esta sección). De conformidad con la Sección 61.012, según enmendada, del Código Electoral de Texas, el Distrito deberá proporcionar por lo menos un sistema de votación accesible en cada sitio de votación utilizado en la Elección. Dicho sistema de votación deberá cumplir con las leyes de Texas y federales que establecen el requerimiento de sistemas de votación que permitan a los votantes con discapacidades físicas emitir un voto secreto. Se puede utilizar cualquier método de votación legalmente permitido para la votación anticipada y la votación en persona el Día de la Elección. Se puede realizar cierta votación anticipada por correo.

SECCIÓN 4: El Distrito autoriza a cada Administrador a utilizar una Estación Central de Escrutinio (individualmente la *n* y, en conjunto, las *Estaciones*) según lo estipulado en la Sección 127.001, y siguientes, según enmendadas, del Código Electoral de Texas. Los Administradores o las personas designadas, son nombrados mediante la presente como los Gerentes de sus Estaciones respectivas, quienes establecerán un plan escrito para la operación ordenada de las Estaciones de conformidad con lo dispuesto en el Código Electoral de Texas. La Junta mediante la presente autoriza a los Administradores o a las personas designadas, para nombrar al Juez Titular de la Estación respectiva, al Supervisor de Cómputo y al Programador de la Estación respectiva y pueden nombrar secretarios de la Estación según sea necesario o deseable. Los Administradores publicarán (o harán que se publique) un aviso y realizarán las pruebas en el equipo de cómputo automático con respecto a sus Estaciones respectivas y darán las instrucciones para los funcionarios y secretarios de las Estaciones de conformidad con lo dispuesto en el Código Electoral de Texas.

SECCIÓN 5: Se elaborará la boleta oficial de conformidad con las disposiciones del Código Electoral de Texas, según enmendado y el Código Educativo de Texas, según enmendado, a fin de permitir que los votantes voten "A FAVOR" o "EN CONTRA" de la medida antes mencionada, que aparecerá en la boleta substancialmente de la siguiente manera:

## PROPUESTA A

“AUTORIZAR A LA JUNTA DE SÍNDICOS DEL DISTRITO ESCOLAR INDEPENDIENTE DE LEANDER PARA ADQUIRIR CRÉDITO PARA ASISTENCIA DEL ESTADO CON INGRESOS DE IMPUESTOS LOCALES.”

SECCIÓN 6: Se les permitirá a todos los votantes calificados residentes del Distrito votar en la Elección, y el Día de la Elección, dichos votantes deberán votar en el lugar de votación designado. Se deberá realizar y llevar a cabo la Elección de conformidad con las disposiciones del Código Electoral de Texas, según enmendado, salvo si fuere modificado por las disposiciones del Código Educativo de Texas, según enmendado, y si fuere requerido por la ley. En la medida requerida por la ley, todos los materiales electorales y procedimientos relativos a la Elección deberán ser impresos en inglés y en español.

SECCIÓN 7: Se proporcionará un aviso de elección, incluida una traducción al español del mismo, de conformidad con la ley estatal.

SECCIÓN 8: La Junta autoriza al Presidente, a la Junta de Síndicos, al Superintendente de Escuelas, o a la persona designada respectiva de cualquiera de estas partes, para negociar y celebrar uno o más contratos de elección conjunta, contratos de servicios electorales y/o contratos o acuerdos similares con el Condado, actuando por y a través de los Administradores y cualquier Participante si se desea o si se requiere para cumplir con la legislación aplicable, según lo permitido y de conformidad con las disposiciones del Código Electoral de Texas, según enmendado. Además, la Junta autoriza al Presidente, a la Junta de Síndicos, al Superintendente de Escuelas, o a la persona designada respectiva de cualquiera de estas partes para efectuar las modificaciones técnicas que sean necesarias a esta Orden para cumplir con las leyes aplicables de Texas o federales o para llevar a cabo el propósito de la Junta, según se evidencia en el presente documento. Al incorporar todos los términos esenciales necesarios para un acuerdo de elección conjunta, esta Orden tiene la intención de cumplir con la Sección 271.002(d) del Código Electoral de Texas, según enmendado, sin más acciones por parte de la Junta de Síndicos.

SECCIÓN 9: Los considerandos contenidos en el preámbulo del presente documento son verídicos, y dichos considerandos se vuelven parte de la presente Orden para todos los efectos y son adoptados como parte de la sentencia y conclusiones de la Corte.

SECCIÓN 10: Todas las órdenes y resoluciones, o partes de las mismas, que entren en conflicto o sean inconsistentes con cualquier disposición de la presente Orden quedan derogadas por la presente, en la medida de dicho conflicto, y las disposiciones de la presente Orden deberán ser y permanecer vigentes con respecto a los asuntos ordenados en el presente documento.

SECCIÓN 11: La presente Orden será interpretada y aplicada de acuerdo con las leyes del estado de Texas y de los Estados Unidos de América.

SECCIÓN 12: Se falla, determina y declara oficialmente que la reunión en la que se adoptó esta Orden estuvo abierta al público y se proporcionó el aviso público de la hora, lugar y objeto del asunto público a considerarse en dicha reunión, incluyendo la presente Orden, según los requerimientos del Capítulo 551, según enmendado, del Código Gubernamental de Texas.

SECCIÓN 13: Si alguna disposición de esta Orden o su aplicación a cualquier persona o circunstancia es considerada inválida, el resto de la presente Orden y la aplicación de dicha disposición a otras personas y circunstancias serán válidas, y la Junta mediante el presente declara que esta Orden habría sido aprobada sin dicha disposición inválida.

SECCIÓN 14: Esta Orden entrará en efecto y vigor desde y después de su aprobación final, y será así ordenada.

POR LO TANTO, quedan informados de todos los asuntos y hechos expuestos en el Aviso de Elección anterior.

//s// Elexis Grimes, Secretaria de la Junta, Distrito Escolar Independiente de Leander

\* \* \*

**Anexo A**

**INFORMACIÓN DE PRECINTOS Y LUGARES DE VOTACIÓN DEL DÍA DE LA  
ELECCIÓN DEL CONDADO DE TRAVIS**

Día de la Elección: 8 de noviembre de 2022

Lugares de Votación del Día de la Elección abiertos de 7 a.m. a 7 p.m.

Jueces Titulares y Suplentes: a ser determinados por el Administrador

\*El Condado de Travis participa en el Programa de Lugares de Votación del Condado bajo la Sección 43.007, según enmendada, del Código Electoral de Texas. Los votantes registrados en el Condado de Travis podrán votar el Día de la Elección en cualquiera de los Centros de Votación identificados posteriormente en el Condado de Travis.

<b>Lugares de Votación*</b>	<b>Dirección</b>
---------------------------------	------------------

*[Se ha dejado el resto de esta página intencionalmente en blanco.]*

## **INFORMACIÓN DE PRECINTOS Y LUGARES DE VOTACIÓN DEL DÍA DE LA ELECCIÓN DEL CONDADO DE WILLIAMSON**

Día de la Elección: 8 de noviembre de 2022

Lugares de Votación del Día de la Elección abiertos de 7 a.m. a 7 p.m.

Jueces Titulares y Suplentes: a ser determinados por el Administrador

\*El Condado de Williamson participa en el Programa de Lugares de Votación del Condado bajo la Sección 43.007, según enmendada, del Código Electoral de Texas. Los votantes registrados en el Condado de Williamson podrán votar el Día de la Elección en cualquiera de los Centros de Votación identificados posteriormente en el Condado de Williamson.

### **Austin**

Anderson Mill Limited District, 11500 El Salido Pkwy

Bethany United Methodist Church, 10010 Anderson Mill Rd

Gateway Church, 7104 McNeil Dr

Harmony School of Endeavor, 13415 RR 620

Hartfield Performing Arts Center, 5088 McNeil Dr

Kelly Reeves Athletic Complex, 10211 W Parmer Ln

Lord of Life Lutheran Church, 9700 Neenah Ave

Rattan Creek Community Center, 7617 Elkhorn Mountain Trl

### **Bartlett**

Bartlett City Hall, 140 W Clark St

### **Cedar Park**

Austin Sports Center, 1420 Toro Grande Blvd

Cedar Park High School, 2150 Cypress Creek Rd

Cedar Park Public Library, 550 Discovery Blvd

Cedar Park Randalls, 1400 Cypress Creek Rd

Cedar Park Recreation Center, 1435 Main St

Vista Ridge High School, 200 S Vista Ridge Blvd

### **Coupland**

St. Peter's Church, 108 Wathen St

### **Florence**

Andice Community Center, 6600 FM 970

Florence City Hall, 851 FM 970

### **Georgetown**

Cowan Creek Amenity Center, 1433 Cool Spring Way

First Baptist Church, 1333 W University Ave

Georgetown Annex, 100 Wilco Way, HR108

Georgetown City Hall, 808 Martin Luther King Jr St

Georgetown ISD Custodial Serv Building, 1200 W 17<sup>th</sup> St  
Georgetown ISD Technology Building, 603 Lakeway Dr  
Georgetown Randalls, 5721 Williams Dr  
Heritage Baptist Church, 1601 FM 971  
Jonah Community Center 40 Co Rd 126  
Southwestern University - Howry Center, 1001 Southwestern Blvd  
The Worship Place, 811 Sun City Blvd

### **Granger**

First Baptist Church, 301 E. Mesquite

### **Hutto**

Saint Patrick Catholic Church, 2500 Limmer Loop  
Wilco Hutto Annex, 321 Ed Schmidt Blvd, Suite 100

### **Jarrell**

Jarrell ISD Administration, 108 East Ave F  
Sonterra HOA Clubhouse, 510 Sonterra Blvd

### **Leander**

ACC San Gabriel Campus, 449 San Gabriel Campus Dr  
Leander Church of Christ, 300 Crystal Falls Pkwy  
Leander High School, 3301 S Bagdad Rd  
Leander Public Library Annex, 1011 S. Bagdad Rd  
Pat Bryson Municipal Hall, 201 N Brushy St  
Rouse High School, 1222 Raider Way  
Upwards Church, 8754 RR 2243

### **Liberty Hill**

RockPointe Church, 170 CR 214  
Liberty Hill High School, 16500 W SH 29  
Santa Rita Ranch House, 175 Elizabeth Park Blvd

### **Round Rock**

ACC Round Rock Campus, 4400 College Park Dr  
Allen R Baca Center, 301 W Bagdad Ave, Building 2  
Brushy Creek Community Center, 16318 Great Oaks Dr  
Cedar Ridge High School, 2801 Gattis School Rd  
Dell Diamond United Heritage Center, 3400 E Palm Valley Blvd  
Fern Bluff MUD Community Center, 7320 Wyoming Springs Dr  
Forest Creek Elementary, 3505 Forest Creek Dr  
Round Rock High School, 300 N Lake Creek Dr

Round Rock Presbyterian Church, 4010 Sam Bass Rd  
Round Rock Randalls, 2051 Gattis School Rd (look for Alt. location)  
Round Rock Sports Center, 2400 Chisholm Trl  
Sleep Inn & Suites, 1980 S IH 35 Frontage Rd  
Williamson County Jester Annex, 1801 E Old Settlers Blvd  
Wingate by Wyndham Williamson Conference Center Ballroom, 1209 N IH 35

**Taylor**

Taylor City Hall, 400 Porter St  
Taylor ISD Event Center, 3101 N Main St

**Thrall**

St. John Lutheran Church, 409 Main St

**Walburg**

Walburg Community Center, 4000 FM 972

**Weir**

Community Bible Church of Weir, 315 FM 1105

*[Se ha dejado el resto de esta página intencionalmente en blanco.]*

## Anexo B

### LUGARES, FECHAS Y HORARIOS DE VOTACIÓN ANTICIPADA DEL CONDADO DE TRAVIS

La votación anticipada comienza el lunes 24 de octubre de 2022 y termina el viernes 4 de noviembre de 2022.

Secretario de Votación Anticipada: Rebecca Guerrero, PO Box 149325, Austin, Texas 78714-9325.

Juez Titular de la Junta de Boletas de Votación Anticipada: a ser determinado por el Administrador.

Los votantes con derecho a votar de forma anticipada en persona pueden hacerlo en cualquier sitio de Votación Anticipada.

<b>Fechas</b>	<b>Horarios</b>
24 de octubre de 2022 – 29 de octubre de 2022	7:00 a.m. – 7:00 p.m.
30 de octubre de 2022	12:00 p.m. – 6:00 p.m.
31 de octubre de 2022 – 4 de noviembre de 2022	7:00 a.m. – 7:00 p.m.

<b>CENTRAL</b>	Austin Permitting & Development <b>MEGA-CENTER / MEGA-CENTRO</b>	6310 Wilhelmina Delco Dr	Austin 78752
	Austin City Hall	301 W 2nd St	Austin 78701
	Austin Energy Headquarters	4815 Mueller Blvd	Austin 78723
	Austin Recreation Center	1301 Shoal Creek Blvd	Austin 78701
	LBJ School of Public Affairs	2315 Red River St	Austin 78712
	Travis County Granger Building	314 W 11th St	Austin 78701
	UT Flawn Academic Center	2304 Whitis Ave	Austin 78705
<b>NORTH / NORTE</b>	PACE Campus Gym <b>MEGA-CENTER / MEGA-CENTRO</b>	700 W Pecan St	Pflugerville 78660
	Balcones Woods Shopping Center, Suite 102 <i>(next to Party City)</i>	11150 Research Blvd	Austin 78759
	Elevate Event	15806 Windermere Dr	Pflugerville 78660
	Gus Garcia Recreation Center	1201 E Rundberg Ln	Austin 78753
	Disability Rights Texas	2222 W Braker Ln	Austin 78758
	RRISD Hartfield Performing Arts Center	5800 McNeil Dr	Austin 78729
	Unity Church of the Hills	9905 Anderson Mill Rd	Austin 78750
<b>SOUTH / SUR</b>	Southpark Meadows, Suite 500 <b>MEGA-CENTER / MEGA-CENTRO</b>	9600 South IH-35	Austin 78748
	Austin Oaks Church	4220 Monterey Oaks Blvd	Austin 78749
	Bee Cave City Hall	4000 Galleria Pkwy	Bee Cave 78738
	One Texas Center, Room 325	505 Barton Springs Rd	Austin 78704
	Pleasant Hill Branch Library	211 E William Cannon Dr	Austin 78745
	Randalls Flagship - West Lake Hills	3300 Bee Caves Rd	West Lake Hills 78746
	South Austin Recreation Center	1100 Cumberland Rd	Austin 78704
	Westoak Woods Baptist Church	2900 W Slaughter Ln	Austin 78748
<b>EAST / ESTE</b>	Millennium Youth Complex <b>MEGA-CENTER / MEGA-CENTRO</b>	1156 Hargrave St	Austin 78702
	Carver Branch Library	1161 Angelina St	Austin 78702
	Community Center at Del Valle	3518 FM 973	Del Valle 78617
	Conley-Guerrero Senior Activity Center	808 Nile St	Austin 78702
	Dan Ruiz Branch Library	1600 Grove Blvd	Austin 78741
	Delco Center	4601 Pecan Brook Dr	Austin 78724
	George Morales Dove Springs Recreation Center	5801 Ainez Dr	Austin 78744
	Manor ISD Admin Building	10335 US-290	Manor 78653
<b>WEST / OESTE</b>	Ben Hur Shrine Center <b>MEGA-CENTER / MEGA-CENTRO</b>	7811 Rockwood Ln	Austin 78757
	Christ Episcopal	3520 W Whitestone Blvd	Cedar Park 78613
	Lake Travis ISD Educational Development Center	607 Ranch Rd 620N	Austin 78734
	Lakeway Activity Center	105 Cross Creek	Lakeway 78734
	Old Quarry Branch Library	7051 Village Center Dr	Austin 78731
	Randalls Steiner Ranch at Quinlan Crossing	5145 N FM 620	Austin 78732
	Riverbend Centre	4214 N Capital of Texas Hwy	Austin 78746
	Westminster Presbyterian	3208 Exposition Blvd	Austin 78703

## **Votación Anticipada por Correo**

Las solicitudes de votación por correo deben ser recibidas (no mataselladas) a más tardar al cierre de operaciones (5:00 p.m.) del 28 de octubre de 2022. Se deben enviar las solicitudes a:

Secretario de Votación Anticipada  
Rebecca Guerrero  
Secretario del Condado Travis - División de Elecciones  
PO Box 149325  
Austin, Texas 78714-9325  
fax: (512) 854-3969  
correo electrónico: [ebbm@traviscountytexas.gov](mailto:ebbm@traviscountytexas.gov).

Si una solicitud de boleta por correo se envía por fax o correo electrónico (o si una solicitud de tarjeta postal federal se envía por fax), el solicitante también debe enviar la solicitud original para que la secretaria de votación anticipada reciba el original a más tardar cuatro días después de recibir la copia enviada por correo electrónico o por fax.

*[Se ha dejado el resto de esta página intencionalmente en blanco.]*

**LUGARES, FECHAS Y HORARIOS DE VOTACIÓN ANTICIPADA DEL CONDADO DE WILLIAMSON**

La votación anticipada comienza el lunes 24 de octubre de 2022 y termina el viernes 4 de noviembre de 2022.

Secretario de Votación Anticipada: Christopher J. Davis, 301 SE Inner Loop Ste 104, Georgetown, Texas 78626.

Juez Titular de la Junta de Boletas de Votación Anticipada: a ser determinado por el Administrador.

Los votantes con derecho a votar de forma anticipada en persona pueden hacerlo en cualquier sitio de Votación Anticipada.

<b>Fechas</b>	<b>Horarios</b>
24 de octubre de 2022 - 29 de octubre de 2022	7:00 a.m. – 7:00 p.m.
30 de octubre de 2022	12:00 p.m. – 6:00 p.m.
31 de octubre de 2022 - 4 de noviembre de 2022	7:00 a.m. – 7:00 p.m.

**Lugares de Votación Anticipada de Tiempo Completo (24/10/22 – 4/11/22):**

<b>Nombre</b>	<b>Dirección</b>
Anderson Mill Limited District	11500 El Salido Pkwy, Austin
Hartfield Performing Arts Center	5088 McNeil Dr, Austin
Cedar Park Public Library	550 Discovery Blvd, Cedar Park
Cedar Park Randalls	1400 Cypress Creek Rd, Cedar Park
Cowan Creek Amenity Center	1433 Cool Spring Way, Georgetown
Georgetown Annex	100 Wilco Way, HR108, Georgetown
Georgetown City Hall	808 Martin Luther King Jr St, Georgetown
Georgetown ISD Technology Building	603 Lakeway Dr, Georgetown
Wilco Hutto Annex	321 Ed Schmidt Blvd, Suite 100, Hutto
Jarrell ISD Administration	108 East Ave F, Jarrell
Leander Public Library Annex	1011 S. Bagdad Rd, Leander
RockPointe Church	170 CR 214, Liberty Hill
Allen R Baca Center	301 W Bagdad Ave, Building 2, Round Rock
Brushy Creek Community Center	16318 Great Oaks Dr, Round Rock
Round Rock Randalls	2051 Gattis School Rd, Round Rock
Williamson County Jester Annex	1801 E Old Settlers Blvd, Round Rock
Taylor City Hall	400 Porter St, Taylor

**Fechas**

31 de octubre de 2022 - 4 de noviembre de 2022

**Horarios**

7:00 a.m. – 7:00 p.m.

**Lugares de Votación Anticipada de Medio Tiempo (31/10/22 – 4/11/22):**

<b>Nombre</b>	<b>Dirección</b>
Bartlett City Hall	140 W Clark St., Bartlett
Florence City Hall	851 FM 970, Florence
First Baptist Church	301 E. Mesquite, Granger
St. John Lutheran Church	409 Main St., Thrall

**Votación Anticipada por Correo**

Las solicitudes de votación por correo deben ser recibidas (no mataselladas) a más tardar al cierre de operaciones (5:00 p.m.) del 28 de octubre de 2022. Se deben enviar las solicitudes a:

Secretario de Votación Anticipada  
Christopher J. Davis  
Departamento de Elecciones del Condado de Williamson  
PO Box 209  
Georgetown, Texas 78627  
fax: (512) 943-1634  
correo electrónico: [BBM@wilco.org](mailto:BBM@wilco.org).

Si una solicitud de boleta por correo se envía por fax o correo electrónico (o si una solicitud de tarjeta postal federal se envía por fax), el solicitante también debe enviar la solicitud original para que la secretaria de votación anticipada reciba el original a más tardar cuatro días después de recibir la copia enviada por correo electrónico o por fax.

*[Se ha dejado el resto de esta página intencionalmente en blanco.]*



WHEREAS, the Election will be conducted by each County and held jointly with other political subdivisions for which each County is also conducting their elections (such other political subdivisions, collectively, the *Participants*), as provided pursuant to the provisions of an election agreement and/or a joint election or similar agreement between or among (as applicable) the District, each County, and/or any Participants, entered into in accordance with the provisions of Section 271.002, as amended, Texas Election Code; and

WHEREAS, the Board hereby finds and determines that the actions hereinbefore described are in the best interests of the residents of the District; now, therefore,

BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE LEANDER INDEPENDENT SCHOOL DISTRICT THAT:

SECTION 1: The Election shall be held in the Leander Independent School District on the 8th day of November, 2022 (*Election Day*), which is a uniform election date under the Texas Election Code, as amended, and is 78 or more days from the date of the adoption of this order (the *Order*), for the purpose of submitting the following measure to the qualified voters of the District:

MEASURE B

“Shall the Board of Trustees of the Leander Independent School District be authorized to levy, pursuant to an order of such Board adopted on August 18, 2022, an ad valorem tax rate of \$1.2746 per \$100 of the taxable assessed valuation of property within the Leander Independent School District for the current tax year, being a rate that is comprised of a maintenance and operations tax rate of \$0.9446 per \$100 of such taxable assessed valuation (the maximum rate for maintenance and operations for which the District may, if now approved by the district’s electorate at this Election, levy in each year hereafter, being then subject only to annual Board approval) and a debt service tax rate of \$0.3300 per \$100 of such taxable assessed value (an amount that is set annually by the Board), which combined tax rate of \$1.2746 adopted by the Board on August 18, 2022 represents an increase of an additional \$99,041,063 to the District in the 2022-2023 school year, which is approximately 35% higher than the amount collected last year pursuant to section 26.08, as amended, Texas Tax Code?”

SECTION 2: One or more school election precincts are hereby established for the purpose of holding the Election, and one or more polling places are hereby designated for holding the Election in the school election precincts as identified in Exhibit A to this Order (which is incorporated herein by reference for all purposes). At least 79 days prior to the scheduled Election Day, or as soon thereafter as is reasonably practicable, the President, Board of Trustees, the Superintendent of Schools, or the respective designees thereof, in coordination with the Administrators, will appoint the Presiding Judge, Alternate Presiding Judges, Election Clerks, and all other election officials for the Election, together with any other necessary changes to election practices and procedures and can correct, modify, or change the Exhibits to this Order based upon the final locations and times agreed upon by the District, the Administrators, and the Participants, if any and as applicable, to the extent permitted by applicable law.

A. The Presiding Judge shall appoint not less than two resident qualified voters of the District to act as clerks in order to properly conduct the Election. To the extent required by the Texas Election Code, as amended, or other applicable law, the appointment of these clerks must include a person fluent in the Spanish language to serve as a clerk to render oral aid in the Spanish language to any voter desiring such aid at the polls on Election Day. If the Presiding Judge appointed actually serves, the Alternate Presiding Judge shall serve as one of the clerks. In the absence of the Presiding Judge, the Alternate Presiding Judge shall perform the duties of the Presiding Judge of the election precinct.

B. On Election Day, the polls shall be open as designated on Exhibit A.

Travis County and Williamson County participate in the Countywide Polling Place Program under Section 43.007, as amended, Texas Election Code, meaning that any District voter registered in the respective County can vote in the Election at any polling place identified in Exhibit A for that County.

C. The main early voting locations are designated in Exhibit B to this Order (which is incorporated herein by reference for all purposes). The individual named as the Early Voting Clerk for each County as designated in Exhibit B is hereby appointed as the Early Voting Clerk for each respective County to conduct such early voting in the Election. Each Early Voting Clerk shall appoint the Deputy Early Voting Clerks for each respective County. This office or place shall remain open to permit early voting on the days and at the times as stated in Exhibit B. Early voting shall commence as provided on Exhibit B and continue through the date set forth on Exhibit B, all as provided by the provisions of the Texas Election Code, as amended.

Additionally, permanent and/or temporary branch offices for early voting by personal appearance may be established and maintained in accordance with the Texas Election Code. In the event such permanent and/or temporary branch locations are established, information regarding the locations, dates, and hours of operation for early voting at these offices shall be determined by the Administrators, as identified in Exhibit B hereto.

An Early Voting Ballot Board is hereby established for the purpose of processing early voting results. Each individual designated in Exhibit B as the Presiding Judge of the Early Voting Ballot Board for the respective County is hereby appointed the Presiding Judge of the Early Voting Ballot Board for such County. Each Presiding Judge shall appoint not less than two resident qualified voters of the District to serve as members of the Early Voting Ballot Board for the respective County.

SECTION 3: Electronic voting machines may be used in holding and conducting the Election on Election Day; provided, however, in the event the use of such electronic voting machines is not practicable, the Election may be conducted on Election Day by the use of paper ballots (except as otherwise provided in this section). Electronic voting machines or paper ballots may be used for early voting by personal appearance (except as otherwise provided in this section). Pursuant to Section 61.012, as amended, Texas Election Code, the District shall provide at least one accessible voting system in each polling place used in the Election. Such voting system shall comply with Texas and federal laws establishing the requirement for voting systems that permit voters with physical disabilities to cast a secret ballot. Any legally

permissible voting method may be used for early voting and Election Day voting by personal appearance. Certain early voting may be conducted by mail.

SECTION 4: The District authorizes each Administrator to utilize a Central Counting Station (individually, the *Station* and, together, the *Stations*) as provided by Section 127.001, *et seq.*, as amended, Texas Election Code. The Administrators, or the designees thereof, are hereby appointed as the Manager of their respective Station, who will establish a written plan for the orderly operation of the Station in accordance with the provisions of the Texas Election Code. The Board hereby authorizes the Administrators, or the designees thereof, to appoint the Presiding Judge of the respective Station, the Tabulation Supervisor, and the Programmer for the respective Station and may appoint Station clerks as needed or desirable. The Administrators will publish (or cause to be published) notice and conduct testing on the automatic tabulation equipment relating to their respective Station and conduct instruction for the officials and clerks for the Station in accordance with the provisions of the Texas Election Code.

SECTION 5: The official ballot shall be prepared in accordance with the provisions of the Texas Election Code, as amended, and Texas Tax Code, as amended, so as to permit voters to vote “FOR” or “AGAINST” the aforesaid measure which shall appear on the ballot substantially as follows:

PROPOSITION B

“RATIFYING THE AD VALOREM TAX RATE OF \$1.2746 PER \$100 VALUATION IN LEANDER INDEPENDENT SCHOOL DISTRICT FOR THE CURRENT YEAR, A RATE THAT WILL RESULT IN AN INCREASE OF 35 PERCENT IN MAINTENANCE AND OPERATIONS TAX REVENUE FOR THE DISTRICT FOR THE CURRENT YEAR AS COMPARED TO THE PRECEDING YEAR, WHICH IS AN ADDITIONAL \$99,041,063.”

SECTION 6: All resident, qualified voters of the District shall be permitted to vote at the Election, and on Election Day, such voters shall vote at the designated polling place. The Election shall be held and conducted in accordance with the provisions of the Texas Election Code, as amended, except as modified by the provisions of the Texas Education Code, as amended, and as may be required by law. To the extent required by law, all election materials and proceedings relating to the Election shall be printed in both English and Spanish.

SECTION 7: A notice of election, including a Spanish translation thereof, shall be provided in accordance with State law.

SECTION 8: The Board authorizes the President, Board of Trustees, the Superintendent of Schools, or the respective designee of either of such parties, to negotiate and enter into one or more joint election agreements, election services contracts, and/or similar contracts or agreements with the County, acting by and through the Administrators, and any Participants if desired or if required to comply with applicable law, as permitted and in accordance with the provisions of the Texas Election Code, as amended. In addition, the Board authorizes the President, Board of Trustees, the Superintendent of Schools, or the respective designee of either of such parties to make such technical modifications to this Order that are necessary for

compliance with applicable Texas or federal law or to carry out the intent of the Board, as evidenced herein. By incorporating all essential terms necessary for a joint election agreement, this Order is intended to satisfy Section 271.002(d) of the Texas Election Code, as amended, without further action of the Board of Trustees.

SECTION 9: The recitals contained in the preamble hereof are hereby found to be true, and such recitals are hereby made a part of this Order for all purposes and are adopted as a part of the judgment and findings of the Board.

SECTION 10: All orders and resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Order are hereby repealed to the extent of such conflict, and the provisions of this Order shall be and remain controlling as to the matters ordered herein.

SECTION 11: This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

SECTION 12: It is officially found, determined, and declared that the meeting at which this Order is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Order, was given, all as required by Chapter 551, as amended, Texas Government Code.

SECTION 13: If any provision of this Order or the application thereof to any person or circumstance shall be held to be invalid, the remainder of this Order and the application of such provision to other persons and circumstances shall nevertheless be valid, and the Board hereby declares that this Order would have been enacted without such invalid provision.

SECTION 14: This Order shall be in force and effect from and after its final passage, and it is so ordered.

YOU WILL, THEREFORE, take notice of all the matters and facts set out in the foregoing Notice of Election.

//s// Elexis Grimes, Board Secretary, Leander Independent School District

\* \* \*

**Exhibit A**

**TRAVIS COUNTY ELECTION DAY POLLING INFORMATION\***

Election Day: November 8, 2022

Election Day Polling Locations open from 7 a.m. to 7 p.m.

Presiding Judges and Alternates: to be determined by the Administrator

\*Travis County participates in the Countywide Polling Place program under Section 43.007, as amended, Texas Election Code. Registered voters in Travis County will be able to cast their Election Day ballots at any of the Vote Centers identified below in Travis County.

**Polling Places\*      Address**

*[The remainder of this page intentionally left blank.]*

## **WILLIAMSON COUNTY ELECTION DAY POLLING INFORMATION\***

Election Day: November 8, 2022

Election Day Polling Locations open from 7 a.m. to 7 p.m.

Presiding Judges and Alternates: to be determined by the Administrator

\*Williamson County participates in the Countywide Polling Place program under Section 43.007, as amended, Texas Election Code. Registered voters in Williamson County will be able to cast their Election Day ballots at any of the Vote Centers identified below in Williamson County.

### **Austin**

Anderson Mill Limited District, 11500 El Salido Pkwy

Bethany United Methodist Church, 10010 Anderson Mill Rd

Gateway Church, 7104 McNeil Dr

Harmony School of Endeavor, 13415 RR 620

Hartfield Performing Arts Center, 5088 McNeil Dr

Kelly Reeves Athletic Complex, 10211 W Parmer Ln

Lord of Life Lutheran Church, 9700 Neenah Ave

Rattan Creek Community Center, 7617 Elkhorn Mountain Trl

### **Bartlett**

Bartlett City Hall, 140 W Clark St

### **Cedar Park**

Austin Sports Center, 1420 Toro Grande Blvd

Cedar Park High School, 2150 Cypress Creek Rd

Cedar Park Public Library, 550 Discovery Blvd

Cedar Park Randalls, 1400 Cypress Creek Rd

Cedar Park Recreation Center, 1435 Main St

Vista Ridge High School, 200 S Vista Ridge Blvd

### **Coupland**

St. Peter's Church, 108 Wathen St

### **Florence**

Andice Community Center, 6600 FM 970

Florence City Hall, 851 FM 970

### **Georgetown**

Cowan Creek Amenity Center, 1433 Cool Spring Way

First Baptist Church, 1333 W University Ave

Georgetown Annex, 100 Wilco Way, HR108

Georgetown City Hall, 808 Martin Luther King Jr St

Georgetown ISD Custodial Serv Building, 1200 W 17<sup>th</sup> St

Georgetown ISD Technology Building, 603 Lakeway Dr  
Georgetown Randalls, 5721 Williams Dr  
Heritage Baptist Church, 1601 FM 971  
Jonah Community Center 40 Co Rd 126  
Southwestern University - Howry Center, 1001 Southwestern Blvd  
The Worship Place, 811 Sun City Blvd

### **Granger**

First Baptist Church, 301 E. Mesquite

### **Hutto**

Saint Patrick Catholic Church, 2500 Limmer Loop  
Wilco Hutto Annex, 321 Ed Schmidt Blvd, Suite 100

### **Jarrell**

Jarrell ISD Administration, 108 East Ave F  
Sonterra HOA Clubhouse, 510 Sonterra Blvd

### **Leander**

ACC San Gabriel Campus, 449 San Gabriel Campus Dr  
Leander Church of Christ, 300 Crystal Falls Pkwy  
Leander High School, 3301 S Bagdad Rd  
Leander Public Library Annex, 1011 S. Bagdad Rd  
Pat Bryson Municipal Hall, 201 N Brushy St  
Rouse High School, 1222 Raider Way  
Upwards Church, 8754 RR 2243

### **Liberty Hill**

RockPointe Church, 170 CR 214  
Liberty Hill High School, 16500 W SH 29  
Santa Rita Ranch House, 175 Elizabeth Park Blvd

### **Round Rock**

ACC Round Rock Campus, 4400 College Park Dr  
Allen R Baca Center, 301 W Bagdad Ave, Building 2  
Brushy Creek Community Center, 16318 Great Oaks Dr  
Cedar Ridge High School, 2801 Gattis School Rd  
Dell Diamond United Heritage Center, 3400 E Palm Valley Blvd  
Fern Bluff MUD Community Center, 7320 Wyoming Springs Dr  
Forest Creek Elementary, 3505 Forest Creek Dr  
Round Rock High School, 300 N Lake Creek Dr  
Round Rock Presbyterian Church, 4010 Sam Bass Rd  
Round Rock Randalls, 2051 Gattis School Rd (look for Alt. location)  
Round Rock Sports Center, 2400 Chisholm Trl  
Sleep Inn & Suites, 1980 S IH 35 Frontage Rd

Williamson County Jester Annex, 1801 E Old Settlers Blvd  
Wingate by Wyndham Williamson Conference Center Ballroom, 1209 N IH 35

**Taylor**

Taylor City Hall, 400 Porter St  
Taylor ISD Event Center, 3101 N Main St

**Thrall**

St. John Lutheran Church, 409 Main St

**Walburg**

Walburg Community Center, 4000 FM 972

**Weir**

Community Bible Church of Weir, 315 FM 1105

*[The remainder of this page intentionally left blank.]*

## Exhibit B

### TRAVIS COUNTY EARLY VOTING LOCATIONS, DATES AND HOURS

Early voting begins Monday, October 24, 2022, and ends on Friday, November 4, 2022.

Early Voting Clerk: Rebecca Guerrero, PO Box 149325, Austin, Texas 78714-9325.

Presiding Judge of the Early Voting Ballot Board: to be determined by the Administrator.

Voters entitled to vote an early ballot by personal appearance may do so at any Early Voting site.

<b>Dates</b>	<b>Times</b>
October 24, 2022 – October 29, 2022	7:00 a.m. – 7:00 p.m.
October 30, 2022	12:00 p.m. – 6:00 p.m.
October 31, 2022 – November 4, 2022	7:00 a.m. – 7:00 p.m.

<b>CENTRAL</b>	Austin Permitting & Development <b>MEGA-CENTER / MEGA-CENTRO</b>	6310 Wilhelmina Delco Dr	Austin 78752
	Austin City Hall	301 W 2nd St	Austin 78701
	Austin Energy Headquarters	4815 Mueller Blvd	Austin 78723
	Austin Recreation Center	1301 Shoal Creek Blvd	Austin 78701
	LBJ School of Public Affairs	2315 Red River St	Austin 78712
	Travis County Granger Building	314 W 11th St	Austin 78701
	UT Flawn Academic Center	2304 Whitis Ave	Austin 78705
<b>NORTH / NORTE</b>	PACE Campus Gym <b>MEGA-CENTER / MEGA-CENTRO</b>	700 W Pecan St	Pflugerville 78660
	Balcones Woods Shopping Center, Suite 102 <i>(next to Party City)</i>	11150 Research Blvd	Austin 78759
	Elevate Event	15806 Windermere Dr	Pflugerville 78660
	Gus Garcia Recreation Center	1201 E Rundberg Ln	Austin 78753
	Disability Rights Texas	2222 W Braker Ln	Austin 78758
	RRISD Hartfield Performing Arts Center	5800 McNeil Dr	Austin 78729
	Unity Church of the Hills	9905 Anderson Mill Rd	Austin 78750
<b>SOUTH / SUR</b>	Southpark Meadows, Suite 500 <b>MEGA-CENTER / MEGA-CENTRO</b>	9600 South IH-35	Austin 78748
	Austin Oaks Church	4220 Monterey Oaks Blvd	Austin 78749
	Bee Cave City Hall	4000 Galleria Pkwy	Bee Cave 78738
	One Texas Center, Room 325	505 Barton Springs Rd	Austin 78704
	Pleasant Hill Branch Library	211 E William Cannon Dr	Austin 78745
	Randalls Flagship - West Lake Hills	3300 Bee Caves Rd	West Lake Hills 78746
	South Austin Recreation Center	1100 Cumberland Rd	Austin 78704
	Westoak Woods Baptist Church	2900 W Slaughter Ln	Austin 78748
<b>EAST / ESTE</b>	Millennium Youth Complex <b>MEGA-CENTER / MEGA-CENTRO</b>	1156 Hargrave St	Austin 78702
	Carver Branch Library	1161 Angelina St	Austin 78702
	Community Center at Del Valle	3518 FM 973	Del Valle 78617
	Conley-Guerrero Senior Activity Center	808 Nile St	Austin 78702
	Dan Ruiz Branch Library	1600 Grove Blvd	Austin 78741
	Delco Center	4601 Pecan Brook Dr	Austin 78724
	George Morales Dove Springs Recreation Center	5801 Ainez Dr	Austin 78744
	Manor ISD Admin Building	10335 US-290	Manor 78653
<b>WEST / OESTE</b>	Ben Hur Shrine Center <b>MEGA-CENTER / MEGA-CENTRO</b>	7811 Rockwood Ln	Austin 78757
	Christ Episcopal	3520 W Whitestone Blvd	Cedar Park 78613
	Lake Travis ISD Educational Development Center	607 Ranch Rd 620N	Austin 78734
	Lakeway Activity Center	105 Cross Creek	Lakeway 78734
	Old Quarry Branch Library	7051 Village Center Dr	Austin 78731
	Randalls Steiner Ranch at Quinlan Crossing	5145 N FM 620	Austin 78732
	Riverbend Centre	4214 N Capital of Texas Hwy	Austin 78746
Westminster Presbyterian	3208 Exposition Blvd	Austin 78703	

### **Early Voting By Mail**

Applications for voting by mail should be received (not post marked) no later than the close of business (5:00 p.m.) on October 28, 2022. Applications should be sent to:

Early Voting Clerk  
Rebecca Guerrero  
Travis County Clerk – Elections Division  
PO Box 149325  
Austin, Texas 78714-9325  
fax: (512) 854-3969  
email: [ebbm@traviscountytexas.gov](mailto:ebbm@traviscountytexas.gov).

If an application for ballot by mail is faxed or emailed (or if a federal postcard application is faxed), the applicant must also mail the original application so that the early voting clerk receives the original no later than four days after receiving the emailed or faxed copy.

*[The remainder of this page intentionally left blank.]*

**WILLIAMSON COUNTY EARLY VOTING LOCATIONS, DATES AND HOURS**

Early voting begins Monday, October 24, 2022, and ends on Friday, November 4, 2022.

Early Voting Clerk: Christopher J. Davis, 301 SE Inner Loop Ste 104, Georgetown, Texas 78626.

Presiding Judge of the Early Voting Ballot Board: to be determined by the Administrator.

Voters entitled to vote an early ballot by personal appearance may do so at any Early Voting site.

<b>Dates</b>	<b>Times</b>
October 24, 2022 – October 29, 2022	7:00 am – 7:00 pm
October 30, 2022	12:00 pm – 6:00 pm
October 31, 2022 – November 4, 2022	7:00 am – 7:00 pm

**Full-Time Early Voting Polling Places (10/24/22 – 11/4/22):**

<b>Name</b>	<b>Address</b>
Anderson Mill Limited District	11500 El Salido Pkwy, Austin
Hartfield Performing Arts Center	5088 McNeil Dr, Austin
Cedar Park Public Library	550 Discovery Blvd, Cedar Park
Cedar Park Randalls	1400 Cypress Creek Rd, Cedar Park
Cowan Creek Amenity Center	1433 Cool Spring Way, Georgetown
Georgetown Annex	100 Wilco Way, HR108, Georgetown
Georgetown City Hall	808 Martin Luther King Jr St, Georgetown
Georgetown ISD Technology Building	603 Lakeway Dr, Georgetown
Wilco Hutto Annex	321 Ed Schmidt Blvd, Suite 100, Hutto
Jarrell ISD Administration	108 East Ave F, Jarrell
Leander Public Library Annex	1011 S. Bagdad Rd, Leander
RockPointe Church	170 CR 214, Liberty Hill
Allen R Baca Center	301 W Bagdad Ave, Building 2, Round Rock
Brushy Creek Community Center	16318 Great Oaks Dr, Round Rock
Round Rock Randalls	2051 Gattis School Rd, Round Rock
Williamson County Jester Annex	1801 E Old Settlers Blvd, Round Rock
Taylor City Hall	400 Porter St, Taylor

**Dates**  
October 31, 2022 – November 4, 2022

**Times**  
7:00 am – 7:00 pm

**Part-Time Early Voting Polling Places (10/31/22 – 11/4/22):**

<b>Name</b>	<b>Address</b>
Bartlett City Hall	140 W Clark St., Bartlett
Florence City Hall	851 FM 970, Florence
First Baptist Church	301 E. Mesquite, Granger
St. John Lutheran Church	409 Main St., Thrall

**Early Voting By Mail**

Applications for voting by mail should be received (not post marked) no later than the close of business (5:00 p.m.) on October 28, 2022. Applications should be sent to:

Early Voting Clerk  
Christopher J. Davis  
Williamson County Elections Department  
PO Box 209  
Georgetown, Texas 78627  
fax: (512) 943-1634  
email: [BBM@wilco.org](mailto:BBM@wilco.org).

If an application for ballot by mail is faxed or emailed (or if a federal postcard application is faxed), the applicant must also mail the original application so that the early voting clerk receives the original no later than four days after receiving the emailed or faxed copy.

*[The remainder of this page intentionally left blank.]*

**AVISO DE ELECCIÓN DE TASA IMPOSITIVA APROBADA POR LOS VOTANTES**

EL ESTADO DE TEXAS §  
CONDADOS DE TRAVIS Y §  
WILLIAMSON §  
DISTRITO ESCOLAR INDEPENDIENTE §  
DE LEANDER §

-----0-----

A LOS VOTANTES CALIFICADOS RESIDENTES DEL  
DISTRITO ESCOLAR INDEPENDIENTE DE LEANDER

-----0-----

SE PUEDE ENCONTRAR INFORMACIÓN ADICIONAL SOBRE LA ELECCIÓN DESCRITA A CONTINUACIÓN EN <https://countyclerk.traviscountytexas.gov/>, <https://www.wilco.org/>, y <https://www.leanderisd.org/>.

SE LES INFORMA que se llevará a cabo una elección en el Distrito Escolar Independiente de Leander el 8 de noviembre de 2022 de conformidad con una orden debidamente inscrita por la Junta de Síndicos del Distrito Escolar Independiente de Leander el 8 de agosto de 2022, la cual substancialmente expresa lo siguiente:

**UNA ORDEN QUE CONVOCA A UNA ELECCIÓN ESPECIAL A CELEBRARSE POR PARTE DEL DISTRITO ESCOLAR INDEPENDIENTE DE LEANDER SOBRE LA RATIFICACIÓN DE UNA TASA IMPOSITIVA APROBADA POR LOS VOTANTES, HACIENDO LAS PREVISIONES PARA LA REALIZACIÓN DE UNA ELECCIÓN CONJUNTA Y LA RESOLUCIÓN DE OTROS ASUNTOS INHERENTES Y RELACIONADOS CON DICHA ELECCIÓN**

\*\*\*\*\*

CONSIDERANDO QUE, la Junta de Síndicos (la *Junta*) del Distrito Escolar Independiente de Leander (el *Distrito*), ubicado en los Condados de Travis y Williamson, Texas (individualmente, el *Condado* y, en conjunto, los *Condados*) ha establecido la tasa impositiva del Distrito en \$1.2746 por \$100 de la valuación tasada gravable, que es una tasa que excede la tasa de aprobación de los votantes del Distrito, y por lo tanto la Junta está obligada a convocar a una elección para ratificar dicha tasa impositiva de conformidad con la Sección 26.08 del Código Fiscal de Texas, como se ordena en lo sucesivo (la *Elección*); y

CONSIDERANDO QUE, el Distrito contratará al administrador de elecciones (individualmente, el *Administrador*, en conjunto los *Administradores*) de cada Condado para llevar todo lo concerniente a la Elección; y

CONSIDERANDO QUE, la Elección será realizada por cada Condado y celebrada de forma conjunta con otras subdivisiones políticas para lo cual cada Condado también está llevando a cabo sus elecciones (dichas otras subdivisiones políticas serán referidas de forma colectiva como los *Participantes*), según lo establecido en las disposiciones de un contrato electoral y/o un contrato de elección conjunta o similar entre (según sea el caso), el Distrito, cada Condado y/o cualquier Participante, celebrado de conformidad con las disposiciones de la Sección 271.002, según enmendada, del Código Electoral de Texas; y

CONSIDERANDO QUE, la Junta por la presente falla y determina que las acciones descritas anteriormente redundan en beneficio de los intereses primordiales de los residentes del Distrito; por lo tanto,

ORDÉNESE POR PARTE DE LA JUNTA DE SÍNDICOS DEL DISTRITO ESCOLAR INDEPENDIENTE DE LEANDER QUE:

SECCIÓN 1: Se llevará a cabo la Elección en el Distrito Escolar Independiente de Leander el día 8 de noviembre de 2022 (*Día de la Elección*), que es una fecha uniforme de elección bajo el Código Electoral de Texas, en su versión enmendada, y está a 78 o más días de la fecha de la adopción de esta orden (la *Orden*), con el propósito de someter la siguiente medida a los votantes calificados del Distrito:

#### MEDIDA B

“Deberá la Junta de Síndicos del Distrito Escolar Independiente de Leander recibir la autorización para imponer, de conformidad con una orden de dicha Junta adoptada el 18 de agosto de 2022, una tasa impositiva ad valorem de \$1.2746 por \$100 de la valuación tasada gravable de la propiedad dentro del Distrito Escolar Independiente de Leander para el ejercicio fiscal actual, que es una tasa compuesta por una tasa impositiva de mantenimiento y de operaciones de \$0.9446 por \$100 de dicha valuación tasada gravable (la tasa máxima de mantenimiento y de operaciones para la cual el Distrito puede, si es aprobada ahora por el electorado del Distrito en esta Elección, imponer en cada año posterior, estando sujeto únicamente a la aprobación anual de la Junta) y una tasa impositiva del servicio de deuda de \$0.3300 por \$100 de dicho valor tasado gravable (una cantidad fijada anualmente por la Junta), cuya tasa impositiva combinada de \$1.2746 adoptada por la Junta el 18 de agosto de 2022 representa un aumento adicional de \$99,041,063 para el Distrito en el año escolar 2022-2023, que es aproximadamente 35% más alto que el monto recaudado el año pasado de conformidad con la sección 26.08, según enmendada, del Código Fiscal de Texas?”

SECCIÓN 2: Mediante la presente se establecen uno o más precintos electorales escolares con el fin de celebrar la Elección, y uno o más lugares de votación son designados mediante la presente para la celebración de la Elección en los precintos electorales escolares según se identifica

en el Anexo A de la presente Orden (que se incorpora aquí por referencia para todos los propósitos). Al menos 79 días antes del Día de la Elección programada, o tan pronto como sea razonablemente posible, el Presidente, la Junta de Síndicos, el Superintendente de Escuelas, o las personas respectivas designadas, en coordinación con los Administradores, designarán al Juez Titular, a los Jueces Titulares Suplentes, a los Secretarios Electorales y a todos los demás funcionarios electorales para la Elección, junto con cualquier otro cambio necesario en las prácticas y procedimientos electorales y pueden corregir, modificar o cambiar los Anexos de la presente Orden basados en las ubicaciones finales y horarios acordados por el Distrito, los Administradores y los Participantes, si hubiera y según sea aplicable, en la medida permitida por la ley aplicable.

A. El Juez Titular designará a no menos de dos votantes calificados residentes del Distrito para actuar como secretarios con el fin de llevar a cabo la Elección de forma apropiada. En la medida requerida por el Código Electoral de Texas, según enmendado, o cualquier otra ley aplicable, el nombramiento de estos secretarios debe incluir una persona que domine el idioma español para servir como secretario, y prestar ayuda oral en idioma español a cualquier votante que solicite dicha ayuda en las urnas el Día de la Elección. Si el Juez Titular designado está en funciones, el Juez Titular suplente actuará como uno de los secretarios. En ausencia del Juez Titular, el Juez Titular Suplente ejercerá las funciones de Juez Titular del precinto electoral.

B. El Día de la Elección, las urnas electorales deberán abrirse según lo señalado en el Anexo A.

El Condado de Travis y el Condado de Williamson participan en el Programa de Lugares de Votación del Condado bajo la Sección 43.007, según enmendada, del Código Electoral de Texas, lo que significa que cualquier votante del Distrito registrado en el Condado respectivo puede votar en la elección en cualquier lugar de votación identificada en el Anexo A para dicho Condado.

C. El lugar principal de la votación anticipada está designado en el Anexo B de la presente Orden (que se incorpora aquí por referencia para todos los efectos). La persona nombrada como el Secretario de Votación Anticipada para cada Condado según lo señalado en el Anexo B, es por la presente designada como el Secretario de Votación Anticipada de cada Condado respectivo para llevar a cabo dicha votación anticipada en la Elección. Cada Secretario de Votación Anticipada deberá designar a los Suplentes de los Secretarios de Votación Anticipada de cada Condado respectivo. Esta oficina o lugar deberá permanecer abierto para permitir la votación anticipada en los días y horarios establecidos en el Anexo B. La votación anticipada deberá comenzar según lo estipulado en el Anexo B y continuará hasta la fecha establecida en el Anexo B, todo lo anterior según lo dispuesto por las disposiciones del Código Electoral de Texas, según enmendado.

Además, pueden establecerse y mantenerse oficinas secundarias permanentes y/o temporales para la votación anticipada en persona de acuerdo con el Código Electoral de Texas. En el caso de que se establezcan dichos lugares secundarios permanentes y/o temporales, la información sobre los lugares, fechas y horarios de operación para la votación anticipada en estas oficinas deberá ser determinada por los Administradores, como se identifica en el Anexo B del presente documento.

Mediante la presente se establece una Junta de Votación Anticipada con el propósito de procesar los resultados de la votación anticipada. Cada persona designada en el Anexo B como el Juez Titular del Consejo de Boletas de Votación Anticipada para el Condado respectivo es designada mediante la presente como el Juez Titular del Consejo de Boletas de Votación Anticipada para dicho Condado. Cada Juez Titular designará a no menos de dos votantes calificados residentes del Distrito para servir como miembros del Consejo de Boletas de Votación Anticipada para el Condado respectivo.

SECCIÓN 3: Se pueden utilizar máquinas de votación electrónica para la celebración y realización de la Elección el Día de la Elección; sin embargo, en el caso de que el uso de dichas máquinas de votación electrónica no sea posible, se puede realizar la Elección el Día de la Elección mediante el uso de boletas de papel (salvo que se estipule lo contrario en esta sección). Se pueden utilizar máquinas electrónicas de votación o boletas de papel para la votación anticipada en persona (salvo que se estipule lo contrario en esta sección). De conformidad con la Sección 61.012, según enmendada, del Código Electoral de Texas, el Distrito deberá proporcionar por lo menos un sistema de votación accesible en cada sitio de votación utilizado en la Elección. Dicho sistema de votación deberá cumplir con las leyes de Texas y federales que establecen el requerimiento de sistemas de votación que permitan a los votantes con discapacidades físicas emitir un voto secreto. Se puede utilizar cualquier método de votación legalmente permitido para la votación anticipada y la votación en persona el Día de la Elección. Se puede realizar cierta votación anticipada por correo.

SECCIÓN 4: El Distrito autoriza a cada Administrador a utilizar una Estación Central de Escrutinio (individualmente la *Estación* y, en conjunto, las *Estaciones*) según lo estipulado en la Sección 127.001, y siguientes, según enmendadas, del Código Electoral de Texas. Los Administradores o las personas designadas, son nombrados mediante la presente como los Gerentes de sus Estaciones respectivas, quienes establecerán un plan escrito para la operación ordenada de las Estaciones de conformidad con lo dispuesto en el Código Electoral de Texas. La Junta mediante la presente autoriza a los Administradores o a las personas designadas, para nombrar al Juez Titular de la Estación respectiva, al Supervisor de Cómputo y al Programador de la Estación respectiva y pueden nombrar secretarios de la Estación según sea necesario o deseable. Los Administradores publicarán (o harán que se publique) un aviso y realizarán las pruebas en el equipo de cómputo automático con respecto a sus Estaciones respectivas y darán las instrucciones para los funcionarios y secretarios de las Estaciones de conformidad con lo dispuesto en el Código Electoral de Texas.

SECCIÓN 5: Se elaborará la boleta oficial de conformidad con las disposiciones del Código Electoral de Texas, según enmendado, y el Código Fiscal de Texas, según enmendado, a fin de permitir que los votantes voten "A FAVOR" o "EN CONTRA" de la medida antes mencionada, que aparecerá en la boleta substancialmente de la siguiente manera:

#### PROPUESTA B

“RATIFICAR LA TASA IMPOSITIVA AD VALOREM DE \$1.2746 POR VALUACIÓN DE \$100 EN EL DISTRITO ESCOLAR INDEPENDIENTE DE LEANDER PARA EL AÑO EN CURSO, UNA TASA QUE RESULTARÁ EN UN AUMENTO DEL 35 EN LOS INGRESOS POR IMPUESTOS DE

MANTENIMIENTO Y OPERACIONES PARA EL DISTRITO PARA EL AÑO EN CURSO EN COMPARACIÓN CON EL AÑO ANTERIOR, QUE SON \$99,041,063 ADICIONALES.”

SECCIÓN 6: Se les permitirá a todos los votantes calificados residentes del Distrito votar en la Elección, y el Día de la Elección, dichos votantes deberán votar en el lugar de votación designado. Se deberá realizar y llevar a cabo la Elección de conformidad con las disposiciones del Código Electoral de Texas, según enmendado, salvo si fuere modificado por las disposiciones del Código Educativo de Texas, según enmendado, y si fuere requerido por la ley. En la medida requerida por la ley, todos los materiales electorales y procedimientos relativos a la Elección deberán ser impresos en inglés y en español.

Sección 7: Se proporcionará un aviso de elección, incluida una traducción al español del mismo, de conformidad con la ley estatal.

SECCIÓN 8: La Junta autoriza al Presidente, a la Junta de Síndicos, al Superintendente de Escuelas, o a la persona designada respectiva de cualquiera de estas partes, para negociar y celebrar uno o más contratos de elección conjunta, contratos de servicios electorales y/o contratos o acuerdos similares con el Condado, actuando por y a través de los Administradores y cualquier Participante si se desea o si se requiere para cumplir con la legislación aplicable, según lo permitido y de conformidad con las disposiciones del Código Electoral de Texas, según enmendado. Además, la Junta autoriza al Presidente, a la Junta de Síndicos, al Superintendente de Escuelas, o a la persona designada respectiva de cualquiera de estas partes para efectuar las modificaciones técnicas que sean necesarias a esta Orden para cumplir con las leyes aplicables de Texas o federales o para llevar a cabo el propósito de la Junta, según se evidencia en el presente documento. Al incorporar todos los términos esenciales necesarios para un acuerdo de elección conjunta, esta Orden tiene la intención de cumplir con la Sección 271.002(d) del Código Electoral de Texas, según enmendado, sin más acciones por parte de la Junta de Síndicos.

SECCIÓN 9: Los considerandos contenidos en el preámbulo del presente documento son verídicos, y dichos considerandos se vuelven parte de la presente Orden para todos los efectos y son adoptados como parte de la sentencia y conclusiones de la Corte.

SECCIÓN 10: Todas las órdenes y resoluciones, o partes de las mismas, que entren en conflicto o sean inconsistentes con cualquier disposición de la presente Orden quedan derogadas por la presente, en la medida de dicho conflicto, y las disposiciones de la presente Orden deberán ser y permanecer vigentes con respecto a los asuntos ordenados en el presente documento.

SECCIÓN 11: La presente Orden será interpretada y aplicada de acuerdo con las leyes del estado de Texas y de los Estados Unidos de América.

SECCIÓN 12: Se falla, determina y declara oficialmente que la reunión en la que se adoptó esta Orden estuvo abierta al público y se proporcionó el aviso público de la hora, lugar y objeto del asunto público a considerarse en dicha reunión, incluyendo la presente Orden, según los requerimientos del Capítulo 551, según enmendado, del Código Gubernamental de Texas.

SECCIÓN 13: Si alguna disposición de esta Orden o su aplicación a cualquier persona o circunstancia es considerada inválida, el resto de la presente Orden y la aplicación de dicha

disposición a otras personas y circunstancias serán válidas, y la Junta mediante el presente declara que esta Orden habría sido aprobada sin dicha disposición inválida.

SECCIÓN 14: Esta Orden entrará en efecto y vigor desde y después de su aprobación final, y será así ordenada.

POR LO TANTO, quedan informados de todos los asuntos y hechos expuestos en el Aviso de Elección anterior.

//s// Elexis Grimes, Secretaria de la Junta, Distrito Escolar Independiente de Leander

\* \* \*

**Anexo A**

**INFORMACIÓN DE LUGARES DE VOTACIÓN DEL DÍA DE LA ELECCIÓN DEL  
CONDADO DE TRAVIS\***

Día de la Elección: 8 de noviembre de 2022

Lugares de Votación del Día de la Elección abiertos de 7 a.m. a 7 p.m.

Jueces Titulares y Suplentes: a ser determinados por el Administrador

\*El Condado de Travis participa en el Programa de Lugares de Votación del Condado bajo la Sección 43.007, según enmendada, del Código Electoral de Texas. Los votantes registrados en el Condado de Travis podrán votar el Día de la Elección en cualquiera de los Centros de Votación identificados posteriormente en el Condado de Travis.

<b>Lugares de Votación*</b>	<b>Dirección</b>
---------------------------------	------------------

*[Se ha dejado el resto de esta página intencionalmente en blanco.]*

## **INFORMACIÓN DE LUGARES DE VOTACIÓN DEL DÍA DE LA ELECCIÓN DEL CONDADO DE WILLIAMSON\***

Día de la Elección: 8 de noviembre de 2022

Lugares de Votación del Día de la Elección abiertos de 7 a.m. a 7 p.m.

Jueces Titulares y Suplentes: a ser determinados por el Administrador

\*El Condado de Williamson participa en el Programa de Lugares de Votación del Condado bajo la Sección 43.007, según enmendada, del Código Electoral de Texas. Los votantes registrados en el Condado de Williamson podrán votar el Día de la Elección en cualquiera de los Centros de Votación identificados posteriormente en el Condado de Williamson.

### **Austin**

Anderson Mill Limited District, 11500 El Salido Pkwy

Bethany United Methodist Church, 10010 Anderson Mill Rd

Gateway Church, 7104 McNeil Dr

Harmony School of Endeavor, 13415 RR 620

Hartfield Performing Arts Center, 5088 McNeil Dr

Kelly Reeves Athletic Complex, 10211 W Parmer Ln

Lord of Life Lutheran Church, 9700 Neenah Ave

Rattan Creek Community Center, 7617 Elkhorn Mountain Trl

### **Bartlett**

Bartlett City Hall, 140 W Clark St

### **Cedar Park**

Austin Sports Center, 1420 Toro Grande Blvd

Cedar Park High School, 2150 Cypress Creek Rd

Cedar Park Public Library, 550 Discovery Blvd

Cedar Park Randalls, 1400 Cypress Creek Rd

Cedar Park Recreation Center, 1435 Main St

Vista Ridge High School, 200 S Vista Ridge Blvd

### **Coupland**

St. Peter's Church, 108 Wathen St

### **Florence**

Andice Community Center, 6600 FM 970

Florence City Hall, 851 FM 970

### **Georgetown**

Cowan Creek Amenity Center, 1433 Cool Spring Way

First Baptist Church, 1333 W University Ave

Georgetown Annex, 100 Wilco Way, HR108

Georgetown City Hall, 808 Martin Luther King Jr St

Georgetown ISD Custodial Serv Building, 1200 W 17<sup>th</sup> St  
Georgetown ISD Technology Building, 603 Lakeway Dr  
Georgetown Randalls, 5721 Williams Dr  
Heritage Baptist Church, 1601 FM 971  
Jonah Community Center 40 Co Rd 126  
Southwestern University - Howry Center, 1001 Southwestern Blvd  
The Worship Place, 811 Sun City Blvd

### **Granger**

First Baptist Church, 301 E. Mesquite

### **Hutto**

Saint Patrick Catholic Church, 2500 Limmer Loop  
Wilco Hutto Annex, 321 Ed Schmidt Blvd, Suite 100

### **Jarrell**

Jarrell ISD Administration, 108 East Ave F  
Sonterra HOA Clubhouse, 510 Sonterra Blvd

### **Leander**

ACC San Gabriel Campus, 449 San Gabriel Campus Dr  
Leander Church of Christ, 300 Crystal Falls Pkwy  
Leander High School, 3301 S Bagdad Rd  
Leander Public Library Annex, 1011 S. Bagdad Rd  
Pat Bryson Municipal Hall, 201 N Brushy St  
Rouse High School, 1222 Raider Way  
Upwards Church, 8754 RR 2243

### **Liberty Hill**

RockPointe Church, 170 CR 214  
Liberty Hill High School, 16500 W SH 29  
Santa Rita Ranch House, 175 Elizabeth Park Blvd

### **Round Rock**

ACC Round Rock Campus, 4400 College Park Dr  
Allen R Baca Center, 301 W Bagdad Ave, Building 2  
Brushy Creek Community Center, 16318 Great Oaks Dr  
Cedar Ridge High School, 2801 Gattis School Rd  
Dell Diamond United Heritage Center, 3400 E Palm Valley Blvd  
Fern Bluff MUD Community Center, 7320 Wyoming Springs Dr  
Forest Creek Elementary, 3505 Forest Creek Dr  
Round Rock High School, 300 N Lake Creek Dr

Round Rock Presbyterian Church, 4010 Sam Bass Rd  
Round Rock Randalls, 2051 Gattis School Rd (look for Alt. location)  
Round Rock Sports Center, 2400 Chisholm Trl  
Sleep Inn & Suites, 1980 S IH 35 Frontage Rd  
Williamson County Jester Annex, 1801 E Old Settlers Blvd  
Wingate by Wyndham Williamson Conference Center Ballroom, 1209 N IH 35

**Taylor**

Taylor City Hall, 400 Porter St  
Taylor ISD Event Center, 3101 N Main St

**Thrall**

St. John Lutheran Church, 409 Main St

**Walburg**

Walburg Community Center, 4000 FM 972

**Weir**

Community Bible Church of Weir, 315 FM 1105

*[Se ha dejado el resto de esta página intencionalmente en blanco.]*

## Anexo B

### LUGARES, FECHAS Y HORARIOS DE VOTACIÓN ANTICIPADA DEL CONDADO DE TRAVIS

La votación anticipada comienza el lunes 24 de octubre de 2022 y termina el viernes 4 de noviembre de 2022.

Secretario de Votación Anticipada: Rebecca Guerrero, PO Box 149325, Austin, Texas 78714-9325.

Juez Titular de la Junta de Boletas de Votación Anticipada: a ser determinado por el Administrador.

Los votantes con derecho a votar de forma anticipada en persona pueden hacerlo en cualquier sitio de Votación Anticipada.

#### Fechas

24 de octubre de 2022 – 29 de octubre de 2022

30 de octubre de 2022

31 de octubre de 2022 – 4 de noviembre de 2022

#### Horarios

7:00 a.m. – 7:00 p.m.

12:00 p.m. – 6:00 p.m.

7:00 a.m. – 7:00 p.m.

CENTRAL	Austin Permitting & Development <b>MEGA-CENTER / MEGA-CENTRO</b>	6310 Wilhelmina Delco Dr	Austin	78752
	Austin City Hall	301 W 2nd St	Austin	78701
	Austin Energy Headquarters	4815 Mueller Blvd	Austin	78723
	Austin Recreation Center	1301 Shoal Creek Blvd	Austin	78701
	LBJ School of Public Affairs	2315 Red River St	Austin	78712
	Travis County Granger Building	314 W 11th St	Austin	78701
UT Flawn Academic Center	2304 Whitis Ave	Austin	78705	
NORTH / NORTE	PACE Campus Gym <b>MEGA-CENTER / MEGA-CENTRO</b>	700 W Pecan St	Pflugerville	78660
	Balcones Woods Shopping Center, Suite 102 <i>(next to Party City)</i>	11150 Research Blvd	Austin	78759
	Elevate Event	15806 Windermere Dr	Pflugerville	78660
	Gus Garcia Recreation Center	1201 E Rundberg Ln	Austin	78753
	Disability Rights Texas	2222 W Braker Ln	Austin	78758
	RRISD Hartfield Performing Arts Center	5800 McNeil Dr	Austin	78729
	Unity Church of the Hills	9905 Anderson Mill Rd	Austin	78750
	Southpark Meadows, Suite 500 <b>MEGA-CENTER / MEGA-CENTRO</b>	9600 South IH-35	Austin	78748
SOUTH / SUR	Austin Oaks Church	4220 Monterey Oaks Blvd	Austin	78749
	Bee Cave City Hall	4000 Galleria Pkwy	Bee Cave	78738
	One Texas Center, Room 325	505 Barton Springs Rd	Austin	78704
	Pleasant Hill Branch Library	211 E William Cannon Dr	Austin	78745
	Randalls Flagship - West Lake Hills	3300 Bee Caves Rd	West Lake Hills	78746
	South Austin Recreation Center	1100 Cumberland Rd	Austin	78704
	Westoak Woods Baptist Church	2900 W Slaughter Ln	Austin	78748
	Millennium Youth Complex <b>MEGA-CENTER / MEGA-CENTRO</b>	1156 Hargrave St	Austin	78702
EAST / ESTE	Carver Branch Library	1161 Angelina St	Austin	78702
	Community Center at Del Valle	3518 FM 973	Del Valle	78617
	Conley-Guerrero Senior Activity Center	808 Nile St	Austin	78702
	Dan Ruiz Branch Library	1600 Grove Blvd	Austin	78741
	Delco Center	4601 Pecan Brook Dr	Austin	78724
	George Morales Dove Springs Recreation Center	5801 Ainez Dr	Austin	78744
	Manor ISD Admin Building	10335 US-290	Manor	78653
	Ben Hur Shrine Center <b>MEGA-CENTER / MEGA-CENTRO</b>	7811 Rockwood Ln	Austin	78757
WEST / OESTE	Christ Episcopal	3520 W Whitestone Blvd	Cedar Park	78613
	Lake Travis ISD Educational Development Center	607 Ranch Rd 620N	Austin	78734
	Lakeway Activity Center	105 Cross Creek	Lakeway	78734
	Old Quarry Branch Library	7051 Village Center Dr	Austin	78731
	Randalls Steiner Ranch at Quinlan Crossing	5145 N FM 620	Austin	78732
	Riverbend Centre	4214 N Capital of Texas Hwy	Austin	78746
	Westminster Presbyterian	3208 Exposition Blvd	Austin	78703

## **Votación Anticipada por Correo**

Las solicitudes de votación por correo deben ser recibidas (no mataselladas) a más tardar al cierre de operaciones (5:00 p.m.) del 28 de octubre de 2022. Se deben enviar las solicitudes a:

Secretario de Votación Anticipada  
Rebecca Guerrero  
Secretario del Condado Travis - División de Elecciones  
PO Box 149325  
Austin, Texas 78714-9325  
fax: (512) 854-3969  
correo electrónico: [ebbm@traviscountytexas.gov](mailto:ebbm@traviscountytexas.gov).

Si una solicitud de boleta por correo se envía por fax o correo electrónico (o si una solicitud de tarjeta postal federal se envía por fax), el solicitante también debe enviar la solicitud original para que la secretaria de votación anticipada reciba el original a más tardar cuatro días después de recibir la copia enviada por correo electrónico o por fax.

*[Se ha dejado el resto de esta página intencionalmente en blanco.]*

**LUGARES, FECHAS Y HORARIOS DE VOTACIÓN ANTICIPADA DEL CONDADO DE WILLIAMSON**

La votación anticipada comienza el lunes 24 de octubre de 2022 y termina el viernes 4 de noviembre de 2022.

Secretario de Votación Anticipada: Christopher J. Davis, 301 SE Inner Loop Ste 104, Georgetown, Texas 78626.

Juez Titular de la Junta de Boletas de Votación Anticipada: a ser determinado por el Administrador.

Los votantes con derecho a votar de forma anticipada en persona pueden hacerlo en cualquier sitio de Votación Anticipada.

<b>Fechas</b>	<b>Horarios</b>
24 de octubre de 2022 - 29 de octubre de 2022	7:00 a.m. – 7:00 p.m.
30 de octubre de 2022	12:00 p.m. – 6:00 p.m.
31 de octubre de 2022 - 4 de noviembre de 2022	7:00 a.m. – 7:00 p.m.

**Lugares de Votación Anticipada de Tiempo Completo (24/10/22 – 4/11/22):**

<b>Nombre</b>	<b>Dirección</b>
Anderson Mill Limited District	11500 El Salido Pkwy, Austin
Hartfield Performing Arts Center	5088 McNeil Dr, Austin
Cedar Park Public Library	550 Discovery Blvd, Cedar Park
Cedar Park Randalls	1400 Cypress Creek Rd, Cedar Park
Cowan Creek Amenity Center	1433 Cool Spring Way, Georgetown
Georgetown Annex	100 Wilco Way, HR108, Georgetown
Georgetown City Hall	808 Martin Luther King Jr St, Georgetown
Georgetown ISD Technology Building	603 Lakeway Dr, Georgetown
Wilco Hutto Annex	321 Ed Schmidt Blvd, Suite 100, Hutto
Jarrell ISD Administration	108 East Ave F, Jarrell
Leander Public Library Annex	1011 S. Bagdad Rd, Leander
RockPointe Church	170 CR 214, Liberty Hill
Allen R Baca Center	301 W Bagdad Ave, Edificio 2, Round Rock
Brushy Creek Community Center	16318 Great Oaks Dr, Round Rock
Round Rock Randalls	2051 Gattis School Rd, Round Rock
Williamson County Jester Annex	1801 E Old Settlers Blvd, Round Rock
Taylor City Hall	400 Porter St, Taylor

**Fechas**  
31 de octubre de 2022 - 4 de noviembre de 2022

**Horarios**  
7:00 a.m. – 7:00 p.m.

**Lugares de Votación Anticipada de Medio Tiempo (31/10/22 – 4/11/22):**

<b>Nombre</b>	<b>Dirección</b>
Bartlett City Hall	140 W Clark St., Bartlett
Florence City Hall	851 FM 970, Florence
First Baptist Church	301 E. Mesquite, Granger
St. John Lutheran Church	409 Main St., Thrall

**Votación Anticipada por Correo**

Las solicitudes de votación por correo deben ser recibidas (no mataselladas) a más tardar al cierre de operaciones (5:00 p.m.) del 28 de octubre de 2022. Se deben enviar las solicitudes a:

Secretario de Votación Anticipada  
Christopher J. Davis  
Departamento de Elecciones del Condado de Williamson  
PO Box 209  
Georgetown, Texas 78627  
fax: (512) 943-1634  
correo electrónico: [BBM@wilco.org](mailto:BBM@wilco.org).

Si una solicitud de boleta por correo se envía por fax o correo electrónico (o si una solicitud de tarjeta postal federal se envía por fax), el solicitante también debe enviar la solicitud original para que la secretaria de votación anticipada reciba el original a más tardar cuatro días después de recibir la copia enviada por correo electrónico o por fax.

*[Se ha dejado el resto de esta página intencionalmente en blanco.]*

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 8, 2022

**Agenda Item:** Consider Approval of Williamson County Joint Election Agreement and Contract for Election Services

**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested

**Administrator Responsible:** Shawn Swisher

**Attachments:** Joint Election Agreement and Contract for Election Services

---

## **Background Information:**

For the upcoming November 8, 2022 Trustee Election, administration plans to contract with Williamson County to provide election services in the district's Williamson County jurisdiction. The terms of the new contract (attached) are essentially the same as the previous contract. The joint election agreement and contract for election services must be fully executed and returned to Williamson County on September 9.

## **Administrative Recommendation:**

Administration recommends that the Board approve the Williamson County Joint Election Agreement and Contract for Election Services.

## **Sample Motion:**

I move the Board approve the Williamson County Joint Election Agreement and Contract for Election Services.

**THE STATE OF TEXAS  
COUNTY OF WILLIAMSON**

**JOINT ELECTION AGREEMENT AND CONTRACT FOR ELECTION SERVICES**

THIS Joint Election Agreement and Contract for Election Services (“Contract”) is made by and between the Williamson County Elections Administrator (“Elections Administrator”) and political subdivisions (“Participating Authority” or “Participating Authorities”) located entirely or partially inside the boundaries of Williamson County. The complete list of Participating Authorities will be available after the final day to cancel an election as prescribed by the Secretary of State’s election calendar and will be listed as **Attachment A**.

This Contract is made pursuant to Texas Election Code Sections 31.092 and 271.002 and Texas Education Code Section 11.0581 for a joint election to be held on the uniform election date of November 8, 2022, and administered by Christopher Davis, Williamson County Elections Administrator. This Contract supersedes any and all prior contracts and agreements to conduct joint elections between a Participating Authority and the Williamson County Elections Office.

**RECITALS**

**WHEREAS**, each Participating Authority listed above plans to hold an election on November 8, 2022;

**WHEREAS**, Williamson County owns an electronic voting system, the Election System and Software (ES&S) EVS 6110 voting system, which includes the DS200 precinct scanner, the DS850 central scanner and the ExpressVote ballot marking device and has been duly approved by the Secretary of State pursuant to Texas Election Code Chapter 122 as amended, and is compliant with the accessibility requirements for persons with disabilities set forth by Texas Election Code Section 61.012. The Participating Authorities desire to use Williamson County’s electronic voting system, to compensate Williamson County for such use, and to share in certain other expenses connected with joint elections, in accordance with the applicable provisions of Chapters 31 and 271 of the Texas Election Code, as amended, and

**NOW THEREFORE**, in consideration of the mutual covenants, agreements, and benefits to the parties, IT IS AGREED, as follows:

**I. ADMINISTRATION**

The Participating Authorities agree to hold a “Joint Election” with Williamson County and each other in accordance with Chapter 271 of the Texas Election Code and this Contract. The Elections Administrator shall coordinate, supervise, and handle all aspects of administering the Joint Election as provided in this Contract. Each Participating Authority agrees to pay the Elections Administrator for equipment, programming, election personnel, supplies, services, and administrative costs as provided in this Contract. The Elections Administrator shall serve as the Election Officer for the Joint Election; however, each Participating Authority shall remain responsible for the decisions and actions of its officers necessary for the lawful conduct of its election. The Elections Administrator shall provide advisory services in connection with decisions to be made and actions to be taken by the officers of each Participating Authority as necessary.

It is understood that other political subdivisions and districts may wish to participate in the use of Williamson County’s electronic voting system and polling places, and it is agreed that the Elections Administrator may enter into other contracts for election services for those purposes, on terms and conditions generally similar to those set forth in this Contract. In such cases, costs shall be pro-rated among the participants according to Section XII of this Contract.

**II. LEGAL DOCUMENTS**

Each Participating Authority shall be responsible for the preparation, adoption, and publication of all required election orders, resolutions, notices, and any other pertinent documents required by the Texas Election Code and/or the Participating Authority’s governing body, charter, or ordinances, except that the Elections Administrator shall be responsible for the preparation and publication of all voting equipment testing notices that are required by the Texas Election Code. Election orders should include language that would not necessitate amending the order if any of the Early Voting and/or Election Day polling places change.

Preparation of the necessary materials for notices and the official ballot language shall be the responsibility of each Participating Authority, including providing the text in English and Spanish. Each Participating Authority shall provide a copy of their respective election orders and notices to the Elections Administrator.

### III. NONPERFORMANCE

The Elections Administrator will inform each Participating Authority of any problems or deficiencies in their respective performance of obligations under this contract, including but not limited to non-adherence to deadlines for requests for information of each Participating Authority by the Elections Administrator, and may set a reasonable period of time to cure or obtain adequate assurance that any such problems or deficiencies will be timely addressed and corrected. **The Participating Authority's failure to cure problems or deficiencies related to its obligations, duties, and responsibilities in accordance with all terms and conditions of this Agreement will be considered in any future contracts with Elections Administrator or Williamson County, and any Participating Authority failing to perform will reimburse Elections Administrator for any additional costs and expenses to Williamson County, including all costs associated with interference of conducting the election.**

### IV. VOTING LOCATIONS

The Elections Administrator shall select and arrange for the use of and payment for all Election Day voting locations. Voting locations shall be compliant with the accessibility requirements established by Election Code Section 43.034 and the Americans with Disabilities Act (ADA). The proposed Election Day voting locations are listed in **Attachment B** of this Contract and may be amended. In the event a voting location is not available or appropriate, the Elections Administrator will arrange for use of an alternate location. The Elections Administrator shall notify the Participating Authorities of any changes from the locations listed in **Attachment B**.

If polling places for the November 8, 2022 Joint Election are different from the polling place(s) used by a Participating Authority in its most recent election, the Participating Authority agrees to post a notice no later than November 8, 2022 at the entrance to any previous polling places in the jurisdiction stating that the polling location has changed and listing the Participating Authority's polling place names and addresses in effect for the November 8, 2022 election. This notice shall be written in both the English and Spanish languages.

### V. ELECTION JUDGES, CLERKS, AND OTHER ELECTION PERSONNEL

The Elections Administrator will recruit all election workers.

The Elections Administrator will take the necessary steps to insure that all election judges appointed for the Joint Election are eligible to serve and meet the eligibility requirements in Subchapter C of Chapter 32 of the Texas Election Code and meet any requirements to serve as an Election Worker set forth by the Williamson County Commissioners Court.

The Elections Administrator shall arrange for the training and compensation of all election judges, clerks, and election personnel. The Elections Administrator shall arrange for the date, time, and place for the presiding election judges to pick up their election supplies. As set forth in Sec. 32.009 of the Texas Election Code, each presiding election judge and alternate presiding judge shall be given written notice of their appointment. The notice from the Elections Administrator will include the polling location and the number of election clerks the presiding judge may appoint.

Each election judge and clerk will receive compensation at the hourly rate established by Williamson County pursuant to Texas Election Code Section 32.091. The election judge, or his/her designee, will receive an additional sum of \$25.00 for picking up the election supplies prior to Election Day and for returning the supplies and equipment to the central counting station after the polls close.

The compensation rates established by Williamson County are:

Early Voting – Early Voting Supervisor (\$17 an hour), Clerks (\$15 an hour)  
Election Day – Presiding Judge (\$17 an hour), Alternate Judge (\$15 an hour), Clerk (\$15 an hour)

Election judges and clerks who attend voting equipment and procedures training shall be compensated at the hourly rates listed above.

The Elections Administrator may employ other personnel as necessary for the proper administration of the election, including such part-time help as is necessary to prepare for the election, to ensure the timely delivery of supplies during Early Voting and on Election Day, for the efficient tabulation of ballots at the central counting station, and for the post-election processes conducted by warehouse personnel. Part-time personnel working in support of the Early Voting Ballot Board and/or central counting station on Election Night will be compensated at the hourly rate set by Williamson County in accordance with Election Code Sections 87.005, 127.004, and 127.006.

In accordance with Sec. 31.098 of the Texas Election Code, the Elections Administrator is authorized to contract with third persons for election services and supplies. The actual cost of such third-person services and supplies will be paid by the Elections Administrator and reimbursed by the Participating Authorities.

## **VI. PREPARATION OF SUPPLIES AND VOTING EQUIPMENT**

The Elections Administrator, **subject to approval of the Williamson County Election Board**, shall arrange for all election supplies and voting equipment including, but not limited to, Williamson County's electronic voting system and equipment, official ballots, sample ballots, voter registration lists, and all forms, signs, maps and other materials used by the election judges at the voting locations. The Elections Administrator shall ensure availability of tables and chairs at each polling place and shall procure rented tables and chairs for those polling places that do not have a sufficient number of tables and/or chairs. The Elections Administrator shall be responsible for conducting all required testing of the electronic equipment, as required by Chapters 127 and 129 of the Texas Election Code.

Joint participants shall share voting equipment and supplies to the extent possible. A single ballot containing all the offices or propositions stating measures to be voted on at a particular polling place may be used in a joint election. A voter may not be permitted to select a ballot containing an office or proposition stating a measure on which the voter is ineligible to vote. Multiple ballot styles shall be available in those shared polling places where jurisdictions do not overlap. The Elections Administrator shall provide the necessary voter registration information, maps, instructions, and other information needed to enable the election judges in the voting locations that have more than one ballot style to conduct a proper election.

Each Participating Authority shall furnish the Elections Administrator with a list of candidates and/or propositions showing the order and the exact manner in which the candidate names and/or proposition(s) are to appear on the official ballot (including titles of offices and text in both English and Spanish languages). The Participating Authorities are required to submit information in a format or template requested by the Elections Office. Each Participating Authority shall be responsible for proofreading and approving the ballot insofar as it pertains to that authority's candidates and/or propositions. Each Participating Authority shall also be responsible for proofing and approving the audio recording of the ballot insofar as it pertains to that authority's candidates and/or propositions.

In the event a Participating Authority identifies an error after approval of their respective ballot proof(s), and any programming and/or audio files require changes, the Participating Authority approving the original ballot and audio proof will be responsible for the full cost of reprogramming, if required. This will include the cost of reprogramming ballot language and/or audio files for other Participating Authorities as necessary due to software limitations.

Early Voting by Personal Appearance and/or the use of Vote Centers, Texas Election Code Section 43.007, on Election Day shall be conducted exclusively on Williamson County's EVS 6110 electronic voting system. Provisional ballots will be cast on the EVS 6110 system, as well.

The Elections Administrator shall be responsible for the programming, preparation, testing, and delivery of the voting system equipment for the election as required by the Election Code.

The Elections Administrator shall conduct criminal background checks for relevant election officials, staff, and temporary workers upon hiring as required by Election Code 129.051(g).

## VII. EARLY VOTING

The Participating Authorities agree to conduct joint Early Voting and to appoint the Election Administrator as the Early Voting Clerk in accordance with Sections 31.097 and 271.006 , Texas Election Code. Each Participating Authority agrees to appoint the Elections Administrator's permanent county employees as Deputy Early Voting clerks. The Participating Authorities further agree that the Elections Administrator may appoint other Deputy Early Voting clerks to assist in the conduct of Early Voting as necessary, and that these additional Deputy Early Voting clerks shall be compensated at an hourly rate set by Williamson County pursuant to Section 83.052 of the Texas Election Code. Deputy Early Voting clerks who are permanent employees of the Williamson County Elections Administrator may be paid from the election services contract fund for contractual duties performed outside of normal business hours (Sec. 31.100(e), Texas Election Code).

Early Voting by personal appearance will be held at the locations, dates, and times listed in **Attachment C** of this document and may be amended. In the event a voting location is not available or appropriate, the Elections Administrator will arrange for use of an alternate location. The Elections Administrator shall notify the Participating Authorities of any changes from the locations listed in **Attachment C**. Any Williamson County qualified voter of the Joint Election may vote early by personal appearance at any one of the joint Early Voting locations.

As Early Voting Clerk, the Elections Administrator shall receive applications for Early Voting ballots to be voted by mail in accordance with Chapters 31 and 86 of the Texas Election Code. Any requests for Early Voting ballots to be voted by mail received by the Participating Authorities shall be forwarded immediately by fax or courier to the Elections Administrator for processing. The address of the Early Voting Clerk is as follows:

Mailing Address  
Early Voting Clerk  
Williamson County Elections Office  
PO Box 209  
Georgetown, TX 78627

Physical Location  
Early Voting Clerk  
301 SE Inner Loop, Suite 104  
Georgetown, TX 78626

After the first day of Early Voting, the Elections Administrator shall post on the Williamson County Elections Office webpage, the Early Voting turnout by Early Voting polling location by day and a cumulative final Early Voting turnout report following the close of Early Voting.

## VIII. EARLY VOTING BALLOT BOARD

The Williamson County **Election Board** shall appoint members to an Early Voting Ballot Board (EVBB) to process Early Voting results from the Joint Election. **The Elections Administrator, as chair of the Election Board, shall determine the number of EVBB members required to efficiently process the Early Voting ballots.**

## IX. CENTRAL COUNTING STATION AND ELECTION RETURNS

The Elections Administrator will take the necessary steps for establishing and operating the central counting station to receive and tabulate the voted ballots in accordance with the provisions of the Texas Election Code and of this Contract.

The Counting Station Manager or an approved representative shall deliver timely cumulative reports of the election results as precincts report to the central counting station and are tabulated. The Counting Station Manager shall be responsible for releasing unofficial cumulative totals and precinct returns from the election to the joint participants, candidates, press, and general public by distribution of electronic copies at the central counting station and by posting to the Williamson County Elections Office webpage. To ensure the accuracy of reported election returns, results printed on the tapes produced by Williamson County's voting equipment will not be released to the Participating Authorities at any individual polling locations.

The Elections Administrator will prepare the unofficial canvass reports that are necessary for compliance with Election Code Section 67.004, after all precincts have been counted and will deliver a copy of the unofficial canvass to each Participating Authority as soon as possible after all returns have been tabulated. Each Participating Authority shall be responsible for the official canvass of its respective election(s). The official canvass of election shall not take place before November 11, 2022 and no later than November 22, 2022, as per the Texas election Code.

The Elections Administrator will prepare the electronic precinct-by-precinct results reports for uploading to the Secretary of State as required by Section 67.017 of the Election Code. Each Participating Authority agrees to upload these reports.

The Elections Administrator shall be responsible for conducting the post-election manual recount required by Section 127.201 of the Texas Election Code unless a waiver is granted by the Secretary of State. Notification and copies of the recount, if waiver is denied, will be provided to each Participating Authority and the Secretary of State's Office.

## **X. PARTICIPATING AUTHORITIES WITH TERRITORY OUTSIDE WILLIAMSON COUNTY**

Williamson County Elections will consider conducting elections in territories outside of Williamson County on a case-by-case basis.

## **XI. RUNOFF ELECTIONS**

Each Participating Authority shall have the option of extending the terms of this Contract through its runoff election, if applicable. In the event of such runoff election, the terms of this Contract shall automatically extend unless the Participating Authority notifies the Elections Administrator in writing within 3 business days of the original election.

Each Participating Authority shall reserve the right to reduce the number of Early Voting locations and/or Election Day voting locations in a runoff election. If necessary, any voting changes made by a Participating Authority between the original election and the runoff election shall be submitted by the authority making the change to the United States Department of Justice for the preclearance required by the Federal Voting Rights Act of 1965, as amended.

Each Participating Authority agrees to order any runoff election(s) at its meeting for canvassing the votes from the November 8, 2022 election and to conduct its drawing for ballot positions at or immediately following such meeting in order to expedite preparations for its runoff election.

Each Participating Authority eligible to hold runoff elections after the November 8, 2022 Uniform Election Date agrees that the date of a necessary runoff election shall be held in accordance with the Election Code.

## **XII. ELECTION EXPENSES AND ALLOCATION OF COSTS**

**Charges.** In consideration for the joint election services provided hereunder by the Elections Administrator, the Participating Authorities will be charged a share of election costs, a staffing agency fee for election workers, an administrative fee, and for the lease of voting equipment.

1. Share of Election Costs. Each Participating Authority's share of election costs will be (i) a base fee of \$1,000.00, (ii) plus a pro rata share of the total of all costs incurred by the Elections Administrator in connection with the administration of elections of other entities held at the same time as the election. The sum of the base charges from all Participating Authorities will be subtracted from the total of all costs before allocating the remaining costs to each Participating Authority. Each Participating Authority's share of the remaining (allocated) costs will be determined as follows: The number of registered voters in each individual Participating Authority will be divided by the number of all registered voters of all Participating Authorities to determine each entity's pro rata share expressed as a percentage, which will then be multiplied against each of the allocated costs (remaining costs after base charges are subtracted) as itemized on the final Total Cost report/invoice submitted to each

Participating Authority after the election. The end result will be a charge to the Participating Authority of \$1,000.00 plus the Participating Authority's allocated share of county-wide election costs not covered by the sum of all base fees received.

2. Each Participating Authority's share of the staffing agency fee for election workers will be determined on a pro rata basis. The staffing agency fee is based on a markup cost percentage of 27% of the gross wages of election workers not classified as employees of Williamson County.
3. Lease of Voting Equipment. Per Texas Election Code Section 123.032(d), the Williamson County Commissioners Court has established the following prices for leasing county-owned voting equipment:
  - \$250.00 per ExpressVote Ballot Marking Device
  - \$400.00 per DS200 Precinct Scanner;
  - \$6,000.00 per DS850 Central Count scanner to cover the duration of the election;
  - \$250.00 per electronic pollbook.

The Participating Authority's share of voting equipment costs will be determined on a pro rata basis. Leasing cost will be calculated once for the Early Voting period and once for Election Day. If the County acquires additional equipment, different voting equipment, or upgrades existing equipment during the term of this Contract, the charge for the use of the equipment may be reset by the Williamson County Commissioners Court.

4. Administrative Fee. Each Participating Authority agrees to pay the Williamson County Elections Administrator an administrative fee equal to ten percent (10%) of its total billable costs, less the staffing agency fee, in accordance with Section 31.100(d) of the Texas Election Code.

The Elections Administrator shall deposit all funds payable under this Contract into the appropriate fund(s) within the Williamson County treasury in accordance with Election Code Section 31.100.

### **XIII. WITHDRAWAL FROM CONTRACT DUE TO CANCELLATION OF ELECTION**

Any Participating Authority may withdraw from this Contract and the Joint Election should it cancel its election in accordance with Sections 2.051 - 2.053 of the Texas Election Code.

### **XIV. RECORDS OF THE ELECTION**

The Elections Administrator is hereby appointed general custodian of the voted ballots and all records of the Joint Election as authorized by Section 271.010 of the Texas Election Code.

Access to the election records shall be available to each Participating Authority as well as to the public in accordance with applicable provisions of the Texas Election Code and the Texas Public Information Act. The election records shall be stored at the offices of the Elections Administrator or at an alternate facility used for storage of County records. The Elections Administrator shall ensure that the records are maintained in an orderly manner so that the records are clearly identifiable and retrievable.

Records of the election shall be retained and disposed of in accordance with the provisions of Section 66.058 of the Texas Election Code. If records of the election are involved in any pending election contest, investigation, litigation, or open records request, the Elections Administrator shall maintain the records until final resolution or until final judgment, whichever is applicable. It is the responsibility of each Participating Authority to bring to the attention of the Elections Administrator any notice of pending election contest, investigation, litigation or open records request which may be filed with the Participating Authority.

## **XV. RECOUNTS OR CONTESTED ELECTION**

A recount may be obtained as provided by Title 13 of the Texas Election Code. By signing this document, the presiding officer of the contracting Participating Authority agrees that any recount shall take place at the offices of the Elections Administrator or at a location of the Elections Administrator's choosing, and that the Elections Administrator shall serve as Recount Supervisor and the Participating Authority's official or employee who performs the duties of a secretary under the Texas Election Code shall serve as Recount Coordinator.

In the event of a contested election, the expenses of a new election ordered by a court of competent jurisdiction or Participating Authority will be paid for and by the Participating Authority in accordance with Texas Election Code 221.014

The Elections Administrator agrees to provide advisory services to each Participating Authority as necessary to conduct a proper recount.

## **XVI. MISCELLANEOUS PROVISIONS**

1. The Elections Administrator shall file copies of this document with the Williamson County Treasurer and the Williamson County Auditor in accordance with Section 31.099 of the Texas Election Code.
2. Nothing in this Contract prevents any party from taking appropriate legal action against any other party and/or other election personnel for a breach of this Contract or a violation of the Texas Election Code.
3. This Contract shall be construed under and in accord with the laws of the State of Texas, and all obligations of the parties created hereunder are performable in Williamson County, Texas.
4. In the event that one or more of the provisions contained in this Contract shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision hereof and this Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.
5. All parties shall comply with all applicable laws, ordinances, and codes of the State of Texas, all local governments, and any other entities with local jurisdiction.
6. The waiver by any party of a breach of any provision of this Contract shall not operate as or be construed as a waiver of any subsequent breach.
7. Any amendments of this Contract shall be of no effect unless in writing and signed by all parties hereto.
8. Participating Authority agrees to act in good faith in the performance of this agreement, and shall immediately contact and notify the Elections Administrator of any potential problems or issues relevant to the subject matter of this contract.

**XVII. COST ESTIMATES AND DEPOSIT OF FUNDS**

The total *estimated* cost for the November 8, 2022 election is \$1,600,000.00 and is based partly on the costs of the November 3, 2020 joint general special election. After the final determination has been made of whom the Participating Authorities will be and the Contracts are fully executed, the Elections Administrator shall provide each Participating Authority with an official cost estimate. Each Participating Authority's percent share of the estimated total cost is based on the number of registered voters and further described in Section XII.1. of this Contract. Each Participating Authority agrees to pay the Williamson County Elections Administrator a deposit of 50% of the *estimated obligation* no later than 30 days after receiving the official cost estimate. As soon as reasonably possible after the election, the Elections Administrator will submit an itemized invoice to each Participating Authority based on the actual expenses (supported by documentation such as time sheets, compensation forms, and invoices) directly attributable to the services provided by the Elections Administrator. The exact amount of each Participating Authority's obligation under the terms of this Contract shall be calculated after the election (or runoff election, if applicable); and, if the amount of an Authority's total obligation exceeds the amount deposited, the authority shall pay to the Elections Administrator the balance due within 30 days after the receipt of the final invoice from the Elections Administrator. However, if the amount of the authority's total obligation is less than the amount deposited, the Elections Administrator shall refund to the authority the excess amount paid within 30 days after the final costs are calculated.

**XVIII. SIGNATURE PAGE**

WITNESS BY MY HAND THIS THE \_\_\_\_\_ DAY OF \_\_\_\_\_, 2022.

**ELECTIONS ADMINISTRATOR:**

\_\_\_\_\_  
Christopher Davis, Elections Administrator  
Williamson County, Texas

WITNESS BY MY HAND THIS THE \_\_\_\_\_ DAY OF \_\_\_\_\_, 2022.

**PARTICIPATING AUTHORITY:**

Name of Participating Authority: \_\_\_\_\_

By: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Official Capacity: \_\_\_\_\_

**ATTACHMENT A**  
**(To be provided after the final day to cancel an election as prescribed  
by the Texas Secretary of State's Election Law Calendar)**

List of Participating Authorities

Williamson County

**Cities**

City of Austin  
City of Coupland  
City of Georgetown  
City of Jarrell  
City of Pflugerville

**ISD's**

Austin Community College  
Coupland ISD  
Jarrell ISD  
Leander ISD  
Pflugerville ISD  
Round Rock ISD  
Taylor ISD

**ESD's/MUD's/SUD's**

3 B&J MUD  
Anderson Mill Limited District  
Block House MUD  
Highlands at Mayfield Ranch MUD  
Lakeside MUD No. 9  
North Austin MUD No. 1  
Prairie Crossing MUD No. 1  
Prairie Crossing MUD No. 2  
Rancho Cielo MUD  
Siena MUD No. 1  
Siena MUD No. 2  
Williamson County MUD No. 35  
Williamson-Travis County MUD No. 1

## ATTACHMENT B

### Election Day voting locations

**Austin:** Anderson Mill Limited District, Room A & B, 11500 El Salido Parkway, 78750  
**Austin:** Bethany United Methodist Church, Rm D105-Ministry Center, 10010 Anderson Mill Rd, 78750  
**Austin:** Gateway Church, Lobby, 7104 McNeil Dr, 78729  
**Austin:** Harmony School of Endeavor, 13415 RR 620, 78717  
**Austin:** Hartfield Performing Arts Center Lobby, 5800 McNeil Drive, 78729  
**Austin:** Kelly Reeves Athletic Complex, Conference room, 10211 W Parmer Ln, 78717  
**Austin:** Lord of Life Lutheran Church, Sanctuary, 9700 Neenah Ave, 78717  
**Austin:** Rattan Creek Community Center, Great room, 7617 Elkhorn Mountain Trail, 78729  
**Austin:** Round Rock ISD Technology Center, room 146, 7700 Cornerwood Dr, 78717  
**Bartlett:** Bartlett City Hall, Council Chambers, 140 W Clark St, 76511  
**Cedar Park:** Austin Sports Center, SAQ room, 1420 Toro Grande Blvd, 78613  
**Cedar Park:** Cedar Park High School, Performing Arts Center foyer, 2150 Cypress Creek Rd, 78613  
**Cedar Park:** Cedar Park Public Library, Community Room, 550 Discovery Boulevard, 78613  
**Cedar Park:** Cedar Park Randalls, 1400 Cypress Creek Road, 78613  
**Cedar Park:** Cedar Park Recreation Center, Community room, 1435 Main St, 78613  
**Cedar Park:** Vista Ridge High School, Cafeteria/Little Theater, 200 S Vista Ridge Blvd, 78613  
**Coupland:** St. Peter's Church, Fellowship Hall, 108 Wathen St, 78615  
**Florence:** Andice Community Center, 6600 FM970, 76527  
**Florence:** Florence City Hall, Council Chambers, 851 FM970, 76527  
**Georgetown:** Cowan Creek Amenity Center Lobby, 1433 Cool Spring Way, 78633  
**Georgetown:** First Baptist Church, Worship Center Foyer, 1333 W University Ave, 78628  
**Georgetown:** Georgetown Annex, HR108, 100 Wilco Way, HR108, 78626  
**Georgetown:** Georgetown City Hall, Community room, 808 Martin Luther King Jr St, 78626  
**Georgetown:** Georgetown ISD Technology Building, Conference room, 603 Lakeway Drive, 78628  
**Georgetown:** Georgetown Randalls, 5721 Williams Dr, 78633  
**Georgetown:** Heritage Baptist Church, Room 103, 1601 FM971, 78626  
**Georgetown:** Old Carver Elementary Building, 1200 W 17<sup>th</sup> St, 78626  
**Georgetown:** Southwestern University - Howry Center, 1001 Southwestern Blvd, 78626  
**Georgetown:** Terranova Church, Atrium, 5060 E State Hwy 29, 78626  
**Georgetown:** The Delaney at Georgetown Village, 359 Village Commons Blvd, 78633  
**Georgetown:** The Worship Place, Narthex, 811 Sun City Blvd, 78633  
**Granger:** First Baptist Church, Fellowship Hall, 301 E Mesquite, 76530  
**Hutto:** Saint Patrick Catholic Church, rooms A & B, 2500 Limmer Loop, 78634  
**Hutto:** Wilco Hutto Annex, Suite 200, 321 Ed Schmidt Boulevard, 78634  
**Jarrell:** Jarrell ISD Administration Building, Boardroom, 108 East Avenue F, 76537  
**Jarrell:** Sonterra HOA Clubhouse, 510 Sonterra Blvd, 76537  
**Leander:** ACC San Gabriel Campus, 449 San Gabriel Campus Dr, 78641  
**Leander:** Leander Church of Christ, Classroom 1, 300 Crystal Falls Pkwy, 78641  
**Leander:** Leander High School, Performing Arts Center foyer, 3301 S Bagdad Rd, 78641  
**Leander:** Leander Public Library Annex, 1011 S. Bagdad Rd, 78641  
**Leander:** Pat Bryson Municipal Hall, Council Chambers, 201 N Brushy St, 78641  
**Leander:** Rouse High School, Library, 1222 Raider Way, 78641  
**Leander:** Upwards Church, Foyer, 8754 RR 2243, 78641  
(cont'd)

## **ATTACHMENT B (cont'd)**

### Election Day voting locations

**Liberty Hill:** Liberty Hill High School, Performing Arts Center lobby, 16500 W State Hwy 29, 78642

**Liberty Hill:** RockPointe Church, 170 CR 214, 78642

**Liberty Hill:** Santa Rita Ranch-Ranch House, Great Room, 175 Elizabeth Park Blvd, 78642

**Round Rock:** ACC Round Rock Campus, Bldg 3000 Room 3103, 4400 College Park Dr, 78665

**Round Rock:** Baca Senior Center, Bldg. 2 room 3, 301 W Bagdad Street, 78664

**Round Rock:** Brushy Creek Community Center, Maple room, 16318 Great Oaks Drive, 78681

**Round Rock:** Cedar Ridge High School, Auditorium lobby, 2801 Gattis School Rd, 78664

**Round Rock:** Dell Diamond United Heritage Center, Round Rock Room, 3400 E Palm Valley Blvd, 78665

**Round Rock:** Fern Bluff MUD Community Center, Canyon room, 7320 Wyoming Springs Dr, 78681

**Round Rock:** Forest Creek Elementary School, Portable 601 & 602, 3505 Forest Creek Dr, 78664

**Round Rock:** Round Rock Presbyterian Church, Fellowship Hall, 4010 Sam Bass Rd, 78681

**Round Rock:** Round Rock Randalls, 2051 Gattis School Road, 78664

**Round Rock:** Round Rock Sports Center, Tournament room, 2400 Chisholm Trl, 78681

**Round Rock:** Sleep Inn & Suites, meeting room, 1980 S IH 35 Frontage Rd, 78681

**Round Rock:** South University, Room 110, 1220 W Louis Henna Blvd, 78681

**Round Rock:** Williamson County Jester Annex, Anderson&Harrell room, 1801 E Old Settlers Boulevard, 78664

**Round Rock:** Wingate by Wyndham Williamson Conference Center Ballroom, 1209 N IH 35, 78664

**Taylor:** Taylor City Hall, Auditorium, 400 Porter Street, 76574

**Taylor:** Taylor ISD Event Center, Suite 102, 3101 N Main St, 76574

**Thrall:** St. John Lutheran Church, Education Center, 409 Main St, 76578

**Walburg:** Walburg Community Center, 4000 FM 972, 78626

**Weir:** Community Bible Church of Weir, Fellowship Hall, 315 FM 1105, 78626

## ATTACHMENT C

### Early Voting Schedule with Voting Locations

**Early Voting by personal appearance will be conducted beginning on Monday, October 24, 2022, and ending on Friday, November 4, 2022, at:**

*(La votación anticipada por presentación personal se llevará a cabo a partir del lunes 24 de octubre de 2022 y finalizará el viernes 4 de noviembre de 2022 en:)*

**Main Location - ubicación principal**

**Georgetown:** Georgetown Annex, 100 Wilco Way, HR108, 78626

**Full-Time Branch Locations – ubicaciones de sucursales tiempo completo**

**Austin:** Anderson Mill Limited District, 11500 El Salido Parkway, 78750

**Austin:** Hartfield Performing Arts Center Lobby, 5800 McNeil Drive, 78729

**Cedar Park:** Cedar Park Public Library, 550 Discovery Boulevard, 78613

**Cedar Park:** Cedar Park Randalls, 1400 Cypress Creek Road, 78613

**Georgetown:** Cowan Creek Amenity Center, 1433 Cool Spring Way, 78633

**Georgetown:** Georgetown City Hall, 808 Martin Luther King Jr St, 78626

**Georgetown:** Georgetown ISD Technology Building, 603 Lakeway Drive, 78628

**Hutto:** Wilco Hutto Annex, 321 Ed Schmidt Boulevard, Suite 100, 78634

**Jarrell:** Jarrell ISD Administration Building, 108 East Avenue F, 76537

**Leander:** Leander Public Library Annex, 1011 S. Bagdad Rd, 78641

**Liberty Hill:** RockPointe Church, 170 CR 214, 78642

**Round Rock:** Baca Senior Center, 301 W Bagdad Street, Building 2, 78664

**Round Rock:** Brushy Creek Community Center, 16318 Great Oaks Drive, 78681

**Round Rock:** Round Rock Randalls, 2051 Gattis School Road, 78664

**Round Rock:** Williamson County Jester Annex, 1801 E Old Settlers Boulevard, 78664

**Taylor:** Taylor City Hall, 400 Porter Street, 76574

**Dates and Times for Full-Time Locations:**

*(Fechas y horarios para las localidades de tiempo completo)*

Monday, October 24 through Saturday, October 29  
*lunes 24 de octubre al sábado 29 de octubre*

7:00 am – 7:00 pm

Sunday, October 30 (*domingo 30 de octubre*)

12:00 pm – 6:00 pm

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 8, 2022

**Agenda Item:** LISD Council of PTA's "State of the Council" 2022 Annual Report  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Shannon Lombardo, Desaray Granzow  
**Attachments:** LISD Council of PTA's "State of the Council" 2022 Annual Report

---

## **Background Information:**

LISD's Council of PTAs was established in 1991 with only 6 campuses. Currently the Council represents 43 campuses (with #44 being formed now) plus 1 PTO throughout the district. They have 9,733 Members, up 2,000 year after year, and 67,000 volunteer hours by PTA board members alone this year. PTA's vision of every child having a voice has come true for so many in LISD. The efforts and countless hours this organization contributes daily to our students, faculty, parents, schools, and legislative priorities are immeasurable!

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

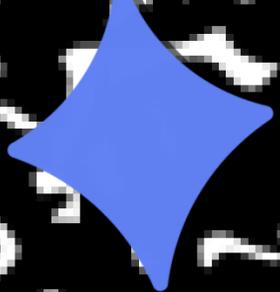
C O O L

# STATE OF THE PTA

Presented by

Leander ISD Council of PTAs

<http://www.lisdptacouncil.com>



*Dream*

## LISD PTA by the Numbers

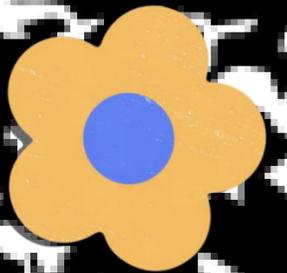
43 PTA Campuses  by 1 Campus

9,733 Members  by 2,000 Members

*Appx. 67,000 Volunteer Hours*

*Contributed JUST from PTA*

*board members....*



# 21-22 In Review

## Local PTA Highlights

### Winkley Elementary PTA



### Voice for Every Child

**PLATINUM**

**Deer Creek Elementary**

**SILVER**

**Grandview Hills**

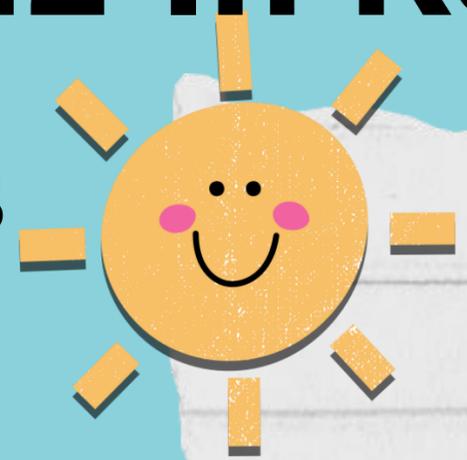
**River Ridge**

**Naumann**

**Rutledge**

**Whitestone**

**Winkley**



## Council Awards

Outstanding Council: Gold

Good Standing Gold Medalist Spotlight

Golden Apple Award

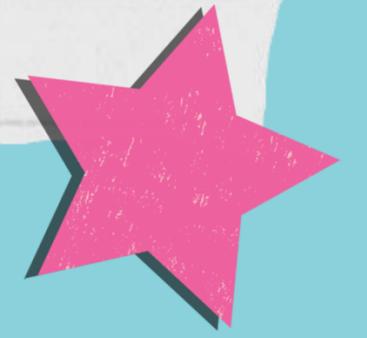
Making a Difference Spotlight

Early Bird Award

Road to Success Award

Local Head Start Award 50%

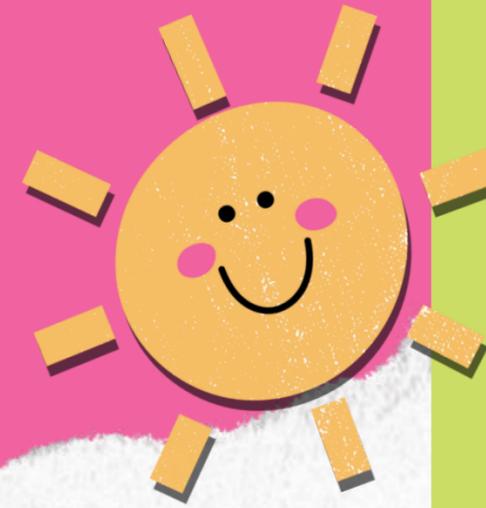
Council Increase Award



# Arts in Education

## Reflections Arts Program

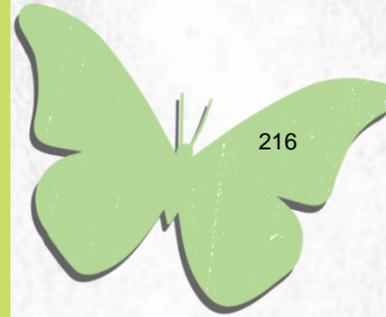
- **120** entries advanced to Council from **22** campuses
- **25** students' works advanced to State



22-23

Reflections Theme:

Show Your Voice!



# Legislative Action Report

**PTA is the oldest and largest child advocacy organization  
in the United States**

Advocacy Topic Areas 21-22: Special Education Funding; Vaping (and tobacco) flavor ban, regulation and taxation; School Safety; Better Recess access and policies.

88th Legislative Session will feature Rally Day in February



# Clothes Closet

2021 - 2022

**3,135** Students

**1,138** Families

**7,731** recorded volunteer hours at Clothes Closet Facilities

**669** Students were provided clothing, shoes and back to school items at our August 13th Back To School event alone!



# DEI

Local Campuses are steadily adding DEI and Inclusion chairs to their board and collaborating to ensure all students are included.

**Sensory Rooms and Times for Events**

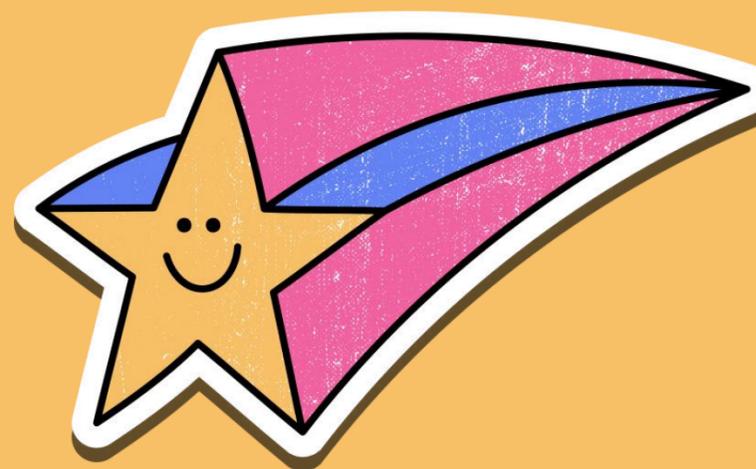
**Kids First**

**Supply Lockers** **Traveling Sensory Room Kit**

**Discreet/No-Barrier Access to Needs (like clothing)**

Special Education PTA Committee worked to help families/students deepen their relationship with District as well as better understand TEA and the layers of guidance to better serve the needs of their students.

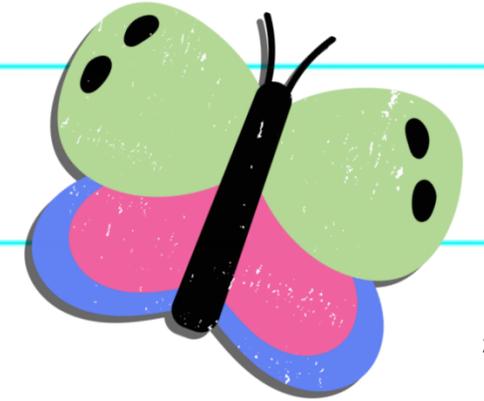
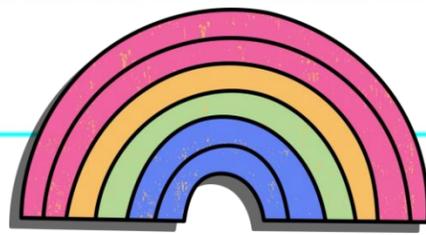
GSA support for locals



## Clothes Closet South award



Vandegrift student Anaya Malik received one of only two awards given out by Leander ISD from the Clothes Closet. Paige Steen, who leads the South Clothes Closet in Four Points at River Place Elementary, presented Malik the award on May 25 for her hard work coordinating the shoe drive and volunteering. The VHS choir was also given a shout out for the work it did for the South Clothes Closet. "We only gave out two student awards for all of LISD schools," Steen said.

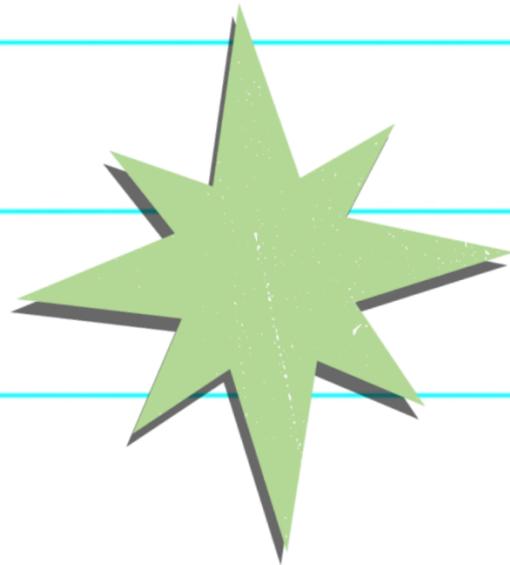


*Dream*

# 22-23 Council Goals.

218

## Focus on the PTA Mission



To make every child's potential a reality by engaging and empowering families and communities to advocate for all children



Continuing to Build Connections

11,000 Members

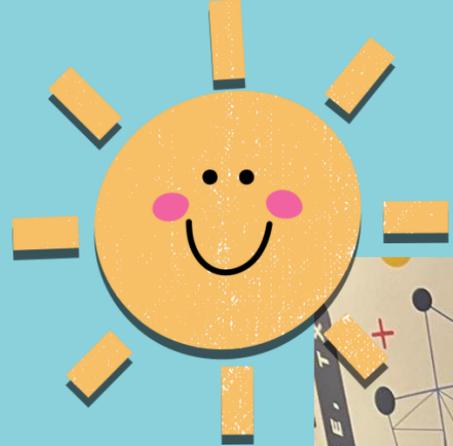
44 PTA Campuses





**OUR MISSION**  
To make every child's potential a reality by  
engaging and empowering families and communities  
to advocate for all children.



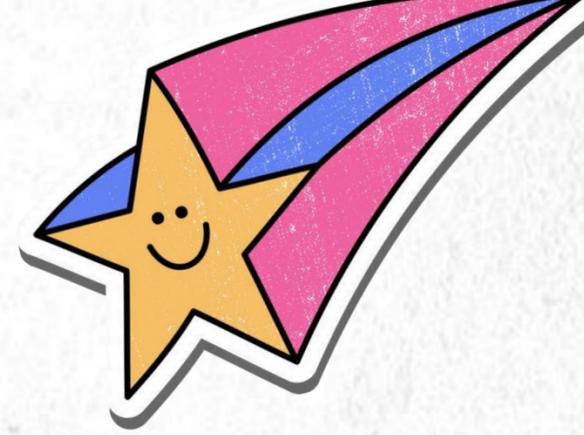


S U P E R

# Texas PTA LAUNCH 2022



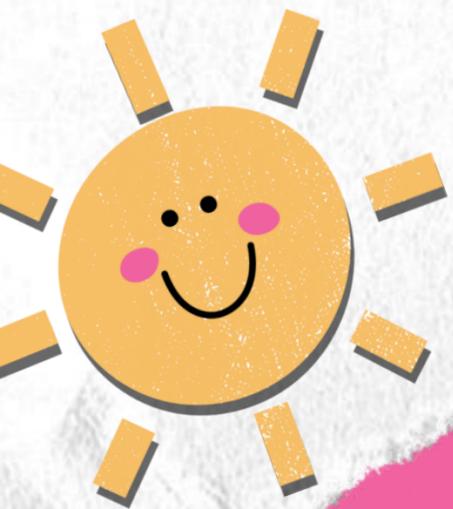
# Open Board Positions:



- Alternative School Support
- Arts in Education (Reflections Lead)

**Contact:**

[president@lisdptacouncil.com](mailto:president@lisdptacouncil.com)





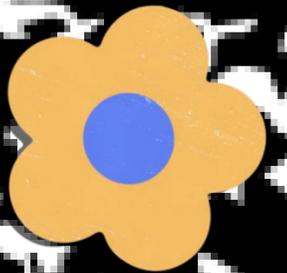
*Dream*

# Every Child, One Voice:

Anyone and everyone can join PTA!

We need YOU!!

<https://www.joinpta.org>



# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 8, 2022

**Agenda Item:** Discussion of Efficiency Audit in Conjunction with VATRE  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Dana Paulson, Lupe Garcia with Whitley Penn  
**Attachments:** Efficiency Audit  
Efficiency Audit Presentation

---

## **Background Information:**

Texas Education Code, Section 11.184, requires the Board of Trustees of a school district to conduct an efficiency audit before seeking voter approval to adopt a tax rate for the Maintenance and Operations (M&O) of the district. Statute defines an efficiency audit as an investigation of the operations of a school district to examine fiscal management, efficiency, and utilization of resources. The Legislative Budget Board (LBB) has established mandatory guidelines identifying the scope and areas of investigation of an efficiency audit. According to the guidelines, the purpose of the efficiency audit is to provide information to voters regarding a school district's fiscal management, efficiency, and utilization of resources before a VATRE. A district must pay the costs associated with an audit.

The Board of Trustees of a school district must select an auditor to conduct an efficiency audit pursuant to the Texas Education Code, Section 11.184(b), no later than four months (July 8, 2022) before the date on which the district proposes to hold an election to adopt an M&O tax rate. The district may select the auditor that conducts its annual audit and may include the efficiency audit as part of the annual audit. The results of the efficiency audit must be posted on the district's website at least 30 days before the election. Additionally, the audit results must be discussed in an open meeting of the Board of Trustees before the election.

The Board of Trustees approved Whitley Penn as the auditor to conduct the efficiency audit on May 19, 2022. Mr. Lupe Garcia with Whitley Penn will be here to discuss the finding of the audit.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

**LEANDER  
INDEPENDENT SCHOOL DISTRICT**

**EFFICIENCY AUDIT REPORT**

**Data for the Year Ended  
June 30, 2021**



# LEANDER INDEPENDENT SCHOOL DISTRICT

## TABLE OF CONTENTS

	<u>Page</u>
Report of Independent Auditors on an Efficiency Audit Conducted in Accordance with <i>Government Auditing Standards</i>	1
Section I – Executive Summary	2
Section II – Key Information about the District	3
Section III – Objectives and Approach	5
Section IV – District Data on Accountability, Students, Staffing and Finances, with Peer Districts and State Comparisons	9
Section V – Additional Financial, Operational, and Academic Information	22



**REPORT OF INDEPENDENT AUDITORS ON AN EFFICIENCY AUDIT  
CONDUCTED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Trustees and Citizens  
of Leander Independent School District

Whitley Penn, LLP conducted an efficiency audit as prescribed by the State of Texas Legislative Budget Board for Leander Independent School District (the "District"). The purpose of this report is to communicate the results of the efficiency audit.

The purpose of our efficiency audit was to assess the District's fiscal management, efficiency and utilization of resources, and whether the District has implemented best practices utilized by Texas school districts before an election to adopt a Maintenance and Operations (M&O) property tax rate.

Our efficiency audit was conducted in accordance with the standards applicable to performance audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the performance audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our performance audit objectives. We believe that the evidence obtained provides a reasonable basis for our observations and conclusions based on our performance audit objectives.

The procedures performed did not constitute an audit, a review, or a compilation of the District's financial statements or any part thereof, nor an examination of management's assertions concerning the effectiveness of the District's internal-control systems or compliance with laws, regulations, or other matters. Accordingly, the performance of the procedures did not result in the expression of an opinion or any other form of assurance on the District's financial statements or any part thereof, nor an opinion or any other form of assurance on the District's internal-control systems or its compliance with laws, regulations, or other matters.

A handwritten signature in black ink that reads "Whitley Penn LLP".

Austin, Texas  
August 30, 2022

To the Board of Trustees and Citizens of  
Leander Independent School District

## **SECTION I - EXECUTIVE SUMMARY**

### **Overview of Procedures Performed**

In conducting the efficiency audit for the District, we gained an understanding of the District’s fiscal management, efficiency and utilization of resources, and whether the District has implemented best practices utilized by Texas school districts. This was accomplished by analyzing data from the year ended June 30, 2021 and prior, maintained by the Texas Education Agency (“TEA”) and the District. An overview of the objectives and approach performed during the efficiency audit are provided in Section III of this report.

District data on accountability, students, staffing and finances, with peer districts and state comparisons are described in Section IV of this report.

To the Board of Trustees and Citizens of  
Leander Independent School District

## SECTION II - KEY INFORMATION ABOUT THE DISTRICT

On August 18, 2022, Leander Independent School District (the “District”) called for a voter approved tax ratification election (VATRE) to increase the District’s maintenance and operations (M&O) property tax rate in tax year 2022 (fiscal year 2023) by \$0.09. M&O property taxes are for the operation of public schools. The District has not held a VATRE in the past.

The M&O tax rate for fiscal year 2022 is \$0.8720 and the rate will be further compressed for fiscal year 2023. The District is proposing to increase the M&O tax rate for fiscal year 2023 from \$0.8546 to \$0.9446. An efficiency audit, as required by law, was deemed necessary in anticipation of proposing a VATRE to the Board of Trustees to provide full transparency to taxpayers. Without a successful VATRE, the District is projecting a budget shortfall for fiscal year 2023 totaling \$35 million.

### Historical Tax Rates

Fiscal Year	Maintenance & Operations (M&O)	Interest & Sinking (I&S)	Total Tax Rate
2021-22	\$0.87200	\$0.46500	\$1.33700
2020-21	\$0.95340	\$0.46500	\$1.41840
2019-20	\$0.97000	\$0.46750	\$1.43750
2018-19	\$1.04000	\$0.47000	\$1.51000
2017-18	\$1.04000	\$0.47187	\$1.51187

The estimated revenue from the proposed \$0.09 increase in the M&O tax rate is \$29.7 million and represents about 6.7 percent of the total 2022 - 2023 adopted budget of \$444.4 million.

The average taxable value of a single-family residential property for tax year 2022 is \$423,031. The average tax bill as a result of the proposed M&O rate increase is \$5,392, or a \$453 increase compared to what the average resident would have paid in the prior year.

Even with the M&O tax rate increase the District administration will be proposing, the District will need to achieve further cost efficiencies and review program cost savings that would allow the District to adopt a balanced budget for fiscal year 2024.

Based on the outcome of the efficiency audit, the District will first address any cost inefficiencies reflected in the efficiency audit. Secondly, the District will determine if any other funds are available to cover General Fund needs in fiscal year 2023. The District can also determine if budget assumptions such as staffing ratios need adjusting in fiscal year 2023.

If a VATRE is successful, the District intends to use the additional tax revenue to fund teacher raises, fund raises for all staff (including instructional assistants, custodians, bus drivers), offset increases in health benefits, keep instructional programs and choice intact, and maintain smaller class sizes.

The District engaged Whitley Penn, LLP to conduct the efficiency audit. Efficiency audits focus on informing voters about the District’s fiscal management, efficiency, utilization of resources, and whether the District has implemented best practices. The information includes data and tools that the State of Texas currently utilizes to measure school district efficiency.

Some key information about the District:

- The District’s total operating revenue for all funds, for fiscal year 2021 totaled \$9,314 per student, while its peer districts average and the State average totaled \$10,919 per student and \$11,505 per student, respectively.
- Over the last five years, the District’s total average operating revenues for all funds totaled \$8,917 per student, while its peer districts average and the State average totaled \$10,025 per student and \$10,459 per student, respectively.
- Over the last five years, the District’s average General Fund operating revenue per student totaled \$8,173, while its peer districts average totaled \$8,854 per student.
- The District’s total operating expenditures for all funds for fiscal year 2021 totaled \$9,534 per student, while its peer districts average and the State average were \$10,541 per student and \$11,106 per student, respectively.

To the Board of Trustees and Citizens of  
Leander Independent School District

**SECTION II - KEY INFORMATION ABOUT THE DISTRICT (continued)**

- Over the last five years, the District’s average total operating expenditure for all funds totaled \$8,699 per student compared to its peer districts average of \$9,782 per student and the State average of \$10,117 per student.
- Over the last five years, the District’s average General Fund operating expenditures per student was \$7,987 per student, while its peer districts average was \$8,644 per student.
- The District earned a Superior Rating for the School Financial Integrity Rating System of Texas (FIRST) for four of the last five years.
- The Texas Education Agency reviews and tracks the performance of both school districts and individual schools with the Texas A-F Accountability System. The results are posted year-to-year. The District, as a whole, earned a “B” (89 out of 100 points) in 2021 - 2022. The detail by campus for the 2021 - 2022 accountability rating is shown below:

<b>Rating</b>	<b># of Campuses</b>
<b>A</b>	14
<b>B</b>	22
<b>C</b>	6
<b>Not Rated: SB 1365</b>	2
<b>F</b>	-

Additional details and audit results are included in Section IV.

To the Board of Trustees and Citizens of  
Leander Independent School District

### **SECTION III - OBJECTIVES AND APPROACH**

#### **Objectives**

The objective of our efficiency audit was to assess the District's fiscal management, efficiency and utilization of resources, and whether the District has implemented best practices utilized by Texas school districts.

#### **Approach**

In order to achieve the objectives, set forth above, Whitley Penn, LLP performed the following procedures:

1. Selected 10 peer districts, developed a simple average and used the same comparison group throughout the audit.
2. Reported on the overall accountability rating (A-to-F and a corresponding scale score of 1 to 100).
3. Compared the District's peer districts' average score and listed the following District's campus information:
  - a. Accountability rating count for each campus level within the district.
  - b. Names of the campuses that received an F accountability rating
  - c. Campuses that are required to implement a campus turnaround plan
4. Reported on the District's School FIRST rating. For a rating of less than A, listed the indicators not met.
5. Reported on student characteristics for the District, its peer districts and the State average including:
  - a. Total Students
  - b. Economically Disadvantaged
  - c. English Learners
  - d. Special Education
  - e. Bilingual/ESL Education
  - f. Career and Technical Education
6. Reported on the attendance rate for the District, its peer districts and the State.
7. Reported on the five-year enrollment for the District for the most recent school year and four (4) years prior, the average annual percentage change based on the previous five years and the projected next school year.
8. Reported on the following indicators related to the District's revenue, its peer districts' average and the State average and explained any significant variances.
  - a. Local M&O Tax (Retained) (without debt service and recapture)
  - b. State
  - c. Federal
  - d. Other local and intermediate
  - e. Total revenue

**SECTION III - OBJECTIVES AND APPROACH (continued)**

9. Reported on the following indicators related to the District's expenditures, its peer districts' average, and the State average and explained significant variances from the peer districts' average, if any. In addition, explained the reasons for the District's expenditures exceeding revenue, if applicable.
  - a. Instruction
  - b. Instructional resources and media
  - c. Curriculum and staff development
  - d. Instructional leadership
  - e. School leadership
  - f. Guidance counseling services
  - g. Social work services
  - h. Health services
  - i. Transportation
  - j. Food service operation
  - k. Extracurricular
  - l. General administration
  - m. Plant maintenance and operations
  - n. Security and monitoring services
  - o. Data processing services
  - p. Community services
  - q. Total operating expenditures
  
10. Reported on the following indicators for payroll and select District salary expenditures compared to its peer districts' average and the State average and explained any significant variances from the peer districts' average in any category.
  - a. Payroll as a percentage of all funds
  - b. Average teacher salary
  - c. Average administrative salary
  - d. Superintendent salary
  
11. Reported on the General Fund operating fund balance, excluding debt service and capital outlay, for the past five years and per student for the District and its peer districts. Analyzed unassigned fund balance per student and as a percentage of three-month operating expenditures and explained any significant variances.
  
12. Reported the District's allocation of staff, and student-to-teacher and student-to-total staff ratios for the District, its peer districts and the State average. The following staff categories were used:
  - a. Teaching
  - b. Support
  - c. Administrative
  - d. Paraprofessional
  - e. Auxiliary
  - f. Students per total staff
  - g. Students per teaching staff

**SECTION III - OBJECTIVES AND APPROACH (continued)**

13. Reported on the District's teacher turnover rate as well as its peer districts and the State's average. Reported on the following programs offered by the District, including the number of students served, percentage of enrolled students served, program budget, program budget as a percentage of the District's budget, total staff for the program, and student-to-staff ratio for the program.
  - a. Special Education
  - b. Bilingual Education
  - c. Migrant Programs
  - d. Gifted and Talented Programs
  - e. Career and Technical Education
  - f. Athletics and Extracurricular Activities
  - g. Alternative Education Program/Disciplinary Alternative Education Program
  - h. Juvenile Justice Alternative Education Program
14. Described how the District maximizes available resources from state sources and regional education service centers to develop or implement programs or deliver services.
15. Report on the District's annual external audit report's independent auditor's opinion as required by *Government Auditing Standards*.
16. Explained the basis of the TEA assigning the District a financial-related monitoring/oversight role during the past three years, if applicable.
17. In regards to the District's budget process, provided a response to each of the following questions:
  - a. Does the District's budget planning process include projections for enrollment and staffing?
  - b. Does the District's budget process include monthly and quarterly reviews to determine the status of annual spending?
  - c. Does the District use cost allocation procedures to determine campus budgets and cost centers?
  - d. Does the District analyze educational costs and student needs to determine campus budgets?
18. Provided a description of the District's self-funded program, if any, and analyzed whether program revenues are sufficient to cover program costs.
19. Reported whether the District administrators are evaluated annually and, if so, explained how the results inform District operations.
20. In regards to the District's compensation system, provided a response to the following questions:
  - a. Does the District use salary bonuses or merit pay systems? If yes, explain the performance-based systems and the factors used.
  - b. Do the District's salary ranges include minimum, midpoint, and maximum increments to promote compensation equity based on the employee's education, experience, and other relevant factors?
  - c. Does the District periodically adjust its compensation structure using verifiable salary survey information, benchmarking, and comparable salary data?
  - d. Has the District made any internal equity and/or market adjustments to salaries within the past two years?

**SECTION III - OBJECTIVES AND APPROACH (continued)**

21. In regards to planning, provided a response for each of the following questions:
- a. Does the District develop a District Improvement Plan (DIP) annually?
  - b. Do all campuses in the District develop a Campus Improvement Plan (CIP) annually?
  - c. Does the District have an active and current facilities master plan? If yes, does the District consider these factors to inform the plan:
    - i. Does the District use enrollment projections?
    - ii. Does the District analyze facility capacity?
    - iii. Does the District evaluate facility condition?
  - d. Does the District have an active and current energy management plan?
  - e. Does the District maintain a clearly defined staffing formula for staff in maintenance, custodial, food service, and transportation?
22. In regards to District academic information, we will provide a response for each of the following questions:
- a. Does the District have a teacher mentoring program?
  - b. Are decisions to adopt new programs or discontinue existing programs made based on quantifiable data and research?
  - c. When adopting new programs, does the District define expected results?
  - d. Does the District analyze student test results at the district and/or campus level to design, implement and/or monitor the use of curriculum and instructional programs?
23. Provided a response to the question if the District modifies programs, plans staff development opportunities, or evaluates staff based on analyses of student test results.

**SECTION IV - DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER DISTRICTS AND STATE COMPARISONS**

**1. Peer Districts**

The Texas Education Agency’s (TEA) Snapshot Peer Search identified a total of thirty-one (31) peer districts based on size (25,000 – 49,999 students). Using other similar characteristics for tax rate (\$1.4301 and over), district type (major suburban), and Texas Smart Schools, the ten (10) peer districts shown below were identified.

**FIGURE 1  
 PEER DISTRICTS**

<b>DISTRICT NAME</b>	<b>COUNTY</b>	<b>2020 - 2021 ENROLLMENT</b>
Alvin ISD	Brazoria County	27,006
Denton ISD	Denton County	30,267
Grand Prairie ISD	Dallas County	28,230
Humble ISD	Harris County	45,528
Keller ISD	Tarrant County	34,319
Mansfield ISD	Tarrant County	35,127
Mesquite ISD	Dallas County	38,257
Pflugerville ISD	Travis County	25,436
Richardson ISD	Dallas County	37,787
Spring ISD	Harris County	33,567

**SECTION IV - DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER DISTRICTS AND STATE COMPARISONS (continued)**

**2. Accountability Rating**

The Texas Education Agency (TEA) annually assigns an A-to-F rating and a corresponding scaled score (1 to 100) to each district and campus based on student assessment results and other accountability measures.

**FIGURE 2**  
**ACCOUNTABILITY RATING COMPARISON**  
**2021 - 2022**

	<b>DISTRICT RATING (A-F)</b>	<b>DISTRICT SCORE (1-100)</b>	<b>PEER DISTRICTS AVERAGE SCORE (1-100)</b>
Rating/Score	B	89	85

The District has 44 campuses. There were no campuses with a “F” rating. In addition, two campuses were not rated in 2021 - 2022. The results for the 44 campuses are shown below.

**FIGURE 3**  
**ACCOUNTABILITY RATING BY CAMPUS LEVEL**  
**2021 - 2022**

	<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
A	7	2	5
B	14	6	2
C	5	1	-
Note Rated: SB 1365	2	-	-
F	-	-	-

**Campuses with a "F" Accountability Rating**

None

**Campuses with Required to Implement a Campus Turnaround Plan**

None

To align with Senate Bill 1365, school districts and campuses received an A, B or C rating or were assigned a label of Not Rated: Senate Bill 1365. This Not Rated: Senate Bill 1365 label was applied when the domain or overall scaled score for a district or campus was less than 70.

**SECTION IV - DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER DISTRICTS AND STATE COMPARISONS (continued)**

**3. Financial Rating**

The State of Texas’ school financial accountability rating system, known as the School Financial Integrity Rating System of Texas (FIRST), ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

The School Financial Integrity Rating System of Texas (FIRST) holds school districts accountable for the quality of their financial management practices. The rating is based on five (5) critical indicators as well as minimum number of points for an additional ten (10) indicators. Beginning with 2015-2016 Rating (based on the 2014-2015 financial data), the Texas Education Agency moved from a “Pass/Fail” system and began assigning a letter rating. The ratings and corresponding points are shown below:

<b><u>Rating</u></b>	<b><u>Points</u></b>
A = Superior	90 – 100
B = Above Standard	80 - 89
C = Meets Standards	60 – 79
F = Substandard Achievement	Less than 60

The District’s 2020 - 2021 rating based on school year 2019 - 2020 data was an “A” (Superior). The District also earned a Superior Rating in 2017, 2018, and 2019.

For the 2019-20 rating year (2018-19 data), the District was assigned a rating of “F” (Substandard Achievement) due to “warrant holds” issued related to Teacher Retirement System of Texas (TRS) payments made in the fall of 2018. The District passed all other critical indicators and scored 98 out of 100 points on the graded indicators.

---

**FIGURE 4**  
**SCHOOL FIRST RATING**  
**2021 Rating (Based on School Year 2019-2020 Data)**

	<b><u>DISTRICT RATING (A-F)</u></b>
Rating	A

**SECTION IV - DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER DISTRICTS AND STATE COMPARISONS (continued)**

**4. Student Characteristics, Attendance, and 5-Year Enrollment**

**Student Characteristics**

Every student is served differently in public schools based on their unique characteristics. Such data is captured by the Texas Education Agency on an annual basis. Figure 5 provides student counts for five (5) select student characteristics, which are described below:

Economically Disadvantaged - This term has an identical meaning to educationally disadvantaged, which is defined by the Texas Education Code (TEC) §5.001(4) as a student who is “eligible to participate in the national free or reduced-price lunch program”.

English Learners - The TEA defines an English Learner as a student who is in the process of acquiring English and has another language as the primary language; it is synonymous with English Language Learner (ELL) and Limited English Proficient (LEP).

Special Education - These are students with a disability as defined by Federal regulations (34 CFR §§ 300.304 through 300.311), State of Texas Laws (Texas Education Code §29.003) or the Commissioner’s/State Board of Education Rules (§89.1040).

Bilingual/ESL Education - TEC §29.055 describes students enrolled in a bilingual education program as those students in a full-time program of dual-language instruction that provides for learning basic skills in the primary language of the students and for carefully structured and sequenced mastery of the English language skills. Students enrolled in an English as a Second Language (ESL) program receive intensive instruction in English from teachers trained in recognizing and dealing with language differences.

Career and Technical Education - Students enrolled in State approved Career and Technology Education programs.

**FIGURE 5**  
**SELECTED STUDENT CHARACTERISTICS**  
**2020 - 2021**

	<b>TOTAL STUDENT POPULATION COUNT</b>	<b>PERCENTAGE OF STUDENT POPULATION</b>	<b>PEER DISTRICTS AVERAGE PERCENTAGE</b>	<b>STATE AVERAGE PERCENTAGE</b>
Total Students	40,355	100.0%	N/A	N/A
Economically Disadvantaged	7,260	18.0%	54.8%	60.2%
English Learners	3,263	8.1%	20.0%	20.6%
Special Education	5,246	13.4%	13.1%	11.3%
Bilingual/ESL Education	3,538	8.8%	18.2%	20.9%

SOURCE: Texas Education Agency, Texas Academic Performance Reports.

Data for Career and Technical Education was not provided by the TEA in 2020 - 2021.

**SECTION IV - DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER DISTRICTS AND STATE COMPARISONS (continued)**

**4. Student Characteristics, Attendance, and 5-Year Enrollment (continued)**

**Student Characteristics (continued)**

There are 5.4 million students served by public schools in the State of Texas. Of those students, 3.2 million or 60.2 percent are economically disadvantaged. The percentage of economically disadvantaged students served by the District compared to its total student population totaled 18.0 percent, which is 36.8 percent and 42.2 percent less than the peer districts and the State average, respectively. Of its peer districts evaluated, Spring Independent School District had the highest economically disadvantaged student percentage of 87.5 percent, while Keller Independent School District had the lowest percentage of 27.7 percent.

The peer districts average total student count was 33,552. Of the peer districts evaluated, Humble Independent School District had the highest total student count of 45,528, while Pflugerville Independent School District had the lowest student count of 25,436.

**Attendance**

---

**FIGURE 6  
ATTENDANCE RATE  
2019 - 2020**

---

	<b>DISTRICT TOTAL (1)</b>	<b>PEER DISTRICTS AVERAGE (2)</b>	<b>STATE AVERAGE (2)</b>
Attendance Rate	97.1%	98.5%	98.3%

(1) Source: Texas Education Agency, TSDS PEIMS Superintendent's Summary Report of Student Attendance

(2) Source: Texas Education Agency, Public Education Information Management System District

A school district's State Funding is a complex calculation with many inputs. One of the primary drivers used in the calculation is student attendance. The District's attendance rate is 1.4 percent and 1.2 percent less than its peer districts average and the State average, respectively. It should be noted that the District's 2019 - 2020 attendance rate increased from the prior two years. The 2018 - 2019 and 2017 - 2018 attendance rates were 96.2 percent and 95.9 percent, respectively.

**SECTION IV - DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER DISTRICTS AND STATE COMPARISONS (continued)**

**4. Student Characteristics, Attendance, and 5-Year Enrollment (continued)**

**Five-Year Enrollment**

The attendance rate should be evaluated in conjunction with the number of students enrolled. As shown in Figure 7, the District has experienced an average annual increase over the last five years of 1.46 percent. When the current enrollment data for 2022 is incorporated, the average increase in enrollment is 1.87 percent.

**FIGURE 7**  
**5-YEAR ENROLLMENT**  
**2017 - 2021**

	<b>ENROLLMENT</b>	<b>% CHANGE</b>
2021	40,355	-2.48%
2020	41,381	3.61%
2019	39,939	2.58%
2018	38,936	2.11%
2017	38,130	
Average annual percentage change based on the previous five years	1.46%	
2022 (1)	41,780	3.53%
Average annual percentage change based on the previous five years and the 2022 fiscal year	1.87%	

(1) Source: 2022 TSDS PEIMS Disaggregation Report

**SECTION IV - DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER DISTRICTS AND STATE COMPARISONS (continued)**

**5. District Revenue**

**FIGURE 8  
DISTRICT TAX REVENUE  
2020 - 2021**

	DISTRICT		PEER DISTRICTS AVERAGE		STATE AVERAGE	
	REVENUE PER STUDENT	PERCENTAGE OF TOTAL	REVENUE PER STUDENT	PERCENTAGE OF TOTAL	REVENUE PER STUDENT	PERCENTAGE OF TOTAL
Local M&O Tax (Retained) (1)	\$ 6,703	72.0%	\$ 4,776	43.9%	\$ 4,876	42.4%
State (2)	1,703	18.3%	4,423	40.6%	4,626	40.2%
Federal	611	6.6%	1,379	12.7%	1,661	14.4%
Other Local and Intermediate	296	3.2%	306	2.8%	341	3.0%
Total Revenue	\$ 9,313	100.0%	\$ 10,884	100.0%	\$ 11,504	100.0%

Note: (1) Excludes recapture

(2) Excludes TRS on-behalf revenue

SOURCE: Texas Education Agency, Public Education Information Management System District Financial Actual Reports.

The financial data above includes all funds, except for the District’s capital projects fund and debt service fund. Approximately \$20.2 million of the Teacher Retirement System of Texas (TRS) contributions made by the State on-behalf of the District were excluded from State revenues. In accordance with Governmental Accounting Standards Board, on-behalf contributions must also be recorded as expenditures. However, the source reports used for the analyses did not exclude these on-behalf expenditures. The on-behalf contributions of \$20.2 million equates to \$503 per student.

The District’s revenue per student is \$1,571 and \$2,191 less than its peer districts average and the State average, respectively.

**SECTION IV - DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER DISTRICTS AND STATE COMPARISONS (continued)**

**6. District Expenditures**

**FIGURE 9**  
**DISTRICT ACTUAL OPERATING EXPENDITURES**  
**2020 - 2021**

	DISTRICT		PEER DISTRICTS AVERAGE		STATE AVERAGE	
	EXPENDITURES PER STUDENT	PERCENTAGE OF TOTAL	EXPENDITURES PER STUDENT	PERCENTAGE OF TOTAL	EXPENDITURES PER STUDENT	PERCENTAGE OF TOTAL
Instruction	\$ 5,896	61.8%	\$ 6,287	59.6%	\$ 6,358	57.3%
Instructional Resources and Media	105	1.1%	129	1.2%	116	1.0%
Curriculum and Staff Development	214	2.2%	267	2.5%	253	2.3%
Instructional Leadership	90	0.9%	176	1.7%	186	1.7%
School Leadership	528	5.5%	610	5.8%	654	5.9%
Guidance Counseling Services	516	5.4%	486	4.6%	435	3.9%
Social Work Services	37	0.4%	23	0.2%	35	0.3%
Health Services	99	1.0%	127	1.2%	132	1.2%
Transportation	264	2.8%	289	2.7%	299	2.7%
Food Service Operation	238	2.5%	385	3.7%	479	4.3%
Extracurricular	269	2.8%	226	2.1%	293	2.6%
General Administration	201	2.1%	260	2.5%	361	3.3%
Plant Maintenance and Operations	748	7.8%	909	8.6%	1,098	9.9%
Security and Monitoring Services	64	0.7%	131	1.2%	119	1.1%
Data Processing Services	208	2.2%	185	1.8%	228	2.1%
Community Services	56	0.6%	53	0.5%	57	0.5%
Total Operating Expenditures	\$ 9,533	100.0%	\$ 10,543	100.0%	\$ 11,103	100.0%

Note: (1) Includes TRS on-behalf expenditures.

SOURCE: Texas Education Agency, Public Education Information Management System District Financial Actual Reports.

Capital outlay, debt service payments and other intergovernmental expenditures are not considered operating expenditures.

The District's expenditures per student are \$1,010 and \$1,570 less than its peer districts average and the State average, respectively.

Overall, the District spends less per student than its peer districts and the State on average. However, the percentage spent in Instruction is 2.2 percent and 4.5 percent greater than the peer districts average and the State average, respectively.

The District's percentage of expenditures spent in Food Service is less than the peer districts average and the State average by 1.2 percent and 1.8 percent, respectively. Additionally, the District's General Administration expenditures per student are 0.4 percent and 1.2 percent less than the peer districts average and the State average, respectively.

**SECTION IV - DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER DISTRICTS AND STATE COMPARISONS (continued)**

**7. District Payroll Expenditures Summary**

**FIGURE 10**  
**PAYROLL EXPENDITURE SUMMARY**  
**2020 - 2021**

	DISTRICT	PEER DISTRICTS AVERAGE	STATE AVERAGE
Payroll as a Percentage of All Funds	85.78%	83.69%	79.55%
Average Teacher Salary	\$ 55,598	\$ 61,257	\$ 57,641
Average Administrative Salary	\$ 110,631	\$ 103,405	\$ 96,543
Superintendent Salary	\$ 310,000	\$ 299,326	\$ 155,595

SOURCE: Texas Education Agency, Public Education Information Management System  
 District Financial Actual Reports.

The District spends more on payroll costs than its peer districts average and the State average. The District, on average, spends less per teacher than its peer districts average and the State average.

The District’s average administrative salary and superintendent salary are greater than its peer districts average and the State average. It is important to note that data for the State average for average administrative salary and Superintendent salary is comprised of school districts with enrollments ranging from 5 to 196,000 students. Additionally, Leander ISD is larger than most of its peer districts in this report. In the comparison group, four districts report higher Superintendent salaries. Nine of the ten school districts in the peer districts average have enrollments that are less than Leander ISD’s enrollment which typically defines administrative positions. Based on annual market reviews, Leander’s campus administrators are 103% of market and district administrators are 98% of market. While average salaries appear higher for administrative salaries (per employee), the District’s percentage of total operating expenditures in instructional leadership, school leadership, and general administration of 8.5 percent is lower than the peer districts average and the state average, of 10.0 percent and 10.9 percent, respectively.

**SECTION IV - DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER DISTRICTS AND STATE COMPARISONS (continued)**

**8. Fund Balance**

**FIGURE 11  
GENERAL FUND BALANCE  
2017 - 2021**

YEAR	DISTRICT			PEER DISTRICTS AVERAGE (1)		
	GENERAL FUND UNASSIGNED FUND BALANCE PER STUDENT	GENERAL FUND UNASSIGNED FUND BALANCE AS A PERCENTAGE OF OPERATING EXPENDITURES	GENERAL FUND UNASSIGNED FUND BALANCE AS A PERCENTAGE OF 3-MONTH OPERATING EXPENDITURES	GENERAL FUND UNASSIGNED FUND BALANCE PER STUDENT	GENERAL FUND UNASSIGNED FUND BALANCE AS A PERCENTAGE OF OPERATING EXPENDITURES	GENERAL FUND UNASSIGNED FUND BALANCE AS A PERCENTAGE OF 3-MONTH OPERATING EXPENDITURES
2021	\$ 3,296	37.1%	148.3%	\$ 2,725	29.1%	116.6%
2020	3,342	45.0%	179.9%	2,346	26.5%	105.8%
2019	3,381	42.0%	168.2%	2,151	25.3%	101.3%
2018	2,923	36.6%	146.3%	1,786	22.1%	88.5%
2017	3,145	41.5%	165.9%	1,712	21.8%	87.0%

Note: (1) Includes Peer District with a policy requiring a minimum assigned fund balance equal to 90-days of operating expenses, which reduces the amount of Unassigned Fund Balance.  
SOURCE: Texas Education Agency, Public Education Information Management System District Financial Actual Reports.

The General Fund is the operating fund in a governmental entity. Fund balance represents the current resources/assets available to the government less any current obligations/liabilities. Within fund balance there are five (5) categories: non-spendable, restricted, committed, assigned and unassigned. The categories are described below.

- Non-spendable fund balance cannot be spent because it is either (a) not in a spendable form, such as inventory or (b) legally or contractually required to be maintained intact.
- Restricted fund balance is net resources that are restricted as to use by an external party, such as a federal grantor.
- Committed fund balance is set aside for a specific purpose as resolved by the Board of Trustees.
- Assigned fund balance is fund balance that has been set aside by the District or by an official or body to which the Board of Trustees delegates the authority for a specific purpose.
- Unassigned fund balance is the remaining amount that is not restricted, committed, or assigned for a specific purpose.

**SECTION IV - DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER DISTRICTS AND STATE COMPARISONS (continued)**

**8. Fund Balance (continued)**

The Texas Education Agency evaluates unassigned fund balance by comparing it to three months (25 percent) of annual operating expenditures. If the District does not meet the three month goal, the percentage is shown as less than 100 percent. Amounts that exceed the three month goal are reflected as percentage greater than 100 percent. The District has met the three-month goal in each of the last five fiscal years. The table below shows the amount by which the District met the three month goal.

YEAR	DISTRICT			
	GENERAL FUND UNASSIGNED FUND BALANCE (ACTUAL)	GENERAL FUND UNASSIGNED FUND BALANCE 3-MONTH GOAL	DIFFERENCE BETWEEN ACTUAL UNASSIGNED FUND BALANCE AND 3-MONTH GOAL (\$)	DIFFERENCE BETWEEN ACTUAL UNASSIGNED FUND BALANCE AND 3-MONTH GOAL (%)
2021	\$ 132,667,168	\$ 89,465,498	\$ 43,201,670	48.29%
2020	137,941,111	76,668,445	61,272,666	79.92%
2019	135,021,319	80,284,931	54,736,388	68.18%
2018	113,803,667	77,769,127	36,034,540	46.34%
2017	119,935,661	72,314,155	47,621,507	65.85%

The District's unassigned fund balance at June 30, 2021 totaled \$132.7 million and General Fund operating expenditures for the year ended June 30, 2021 totaled \$357.9 million. The District's actual unassigned fund balance of \$132.7 million is \$43.2 million (or 48.3 percent) greater than the three month average operating expenditures of \$89.5 million.

The District's Board Policy CE (Local) - Annual Operating Budget requires that the District maintain assigned and unassigned fund balances equal to or exceeding three months of total annual operating expenditures in reserve.

**SECTION IV - DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER DISTRICTS AND STATE COMPARISONS (continued)**

**8. District Staffing Levels**

**FIGURE 12**  
**STAFF RATIO COMPARISON**  
**2020 - 2021**

	<b>DISTRICT</b>	<b>PEER DISTRICTS AVERAGE</b>	<b>STATE AVERAGE</b>
Teaching Staff (Percentage of Total Staff)	55.5%	52.6%	49.6%
Support Staff (Percentage of Total Staff)	11.7%	11.3%	10.6%
Administrative Staff (Percentage of Total Staff)	2.7%	3.9%	4.2%
Paraprofessional Staff (Percentage of Total Staff)	11.0%	9.7%	10.6%
Auxiliary Staff (Percentage of Total Staff)	19.2%	23.5%	25.1%
Students Per Total Staff	7.7	7.4	7.2
Students Per Teaching Staff	13.8	14.2	14.5

SOURCE: Texas Education Agency, Public Education Information Management System District Staff Information Reports.

The District’s total staff for the year ended June 30, 2021 was 5,263 compared to that of its peer districts average of 4,577. The District has 0.3 more students per total staff than the peer districts average and 0.5 less students per total staff as the State average. The District’s students per teaching staff ratio is less than the peer districts average and the State average by 0.4 students and 0.7 students, respectively. The District is maximizing efficient use of staffing resources to serve students while achieving high accountability ratings as the peer districts.

**9. Teacher Turnover Rates**

**FIGURE 13**  
**TEACHER TURNOVER RATES**  
**2020 - 2021**

	<b>DISTRICT TURNOVER RATE</b>	<b>AVERAGE PEER DISTRICTS TURNOVER RATE</b>	<b>STATE TURNOVER RATE</b>
Teachers	10.3%	14.2%	14.3%

SOURCE: Texas Education Agency, Public Education Information Management System District Staff Information Reports.

The District’s turnover rate is 3.9 percent and 4.0 percent less than the peer districts average and the State average, respectively. The highest turnover rate within the peer districts was Spring Independent School District at 20.7 percent while the lowest turnover rate was Mansfield Independent School District at 9.4 percent.

To the Board of Trustees and Citizens of  
Leander Independent School District

**SECTION IV - DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER DISTRICTS AND STATE COMPARISONS (continued)**

**10. Special Programs**

FIGURE 14  
SPECIAL PROGRAMS CHARACTERISTICS  
2020 - 2021

	NUMBER OF STUDENTS SERVED	PERCENTAGE OF ENROLLED STUDENT SERVED	PROGRAM BUDGET PER STUDENTS SERVED (1)	PROGRAM BUDGET AS A PERCENTAGE OF DISTRICT BUDGET (1)	TOTAL STAFF FOR PROGRAM	STUDENTS PER TOTAL STAFF FOR PROGRAM
Total Students	40,355	100.0%	\$ 9,602	N/A	5,263	7.7
Economically Disadvantaged	7,260	18.0%	1,051	2.0%	101	71.7
Special Education	5,246	13.4%	10,038	14.1%	357	14.7
Bilingual/ESL Education	3,538	8.8%	569	0.5%	58	61.4
Career and Technical Education (9-12 only)	12,829	31.8%	859	2.8%	93	138.7
Athletics and Extracurricular Activities (1)	6,303	15.6%	1,247	2.0%	24	262.6
Alternative Education Program/Disciplinary Alternative Education Program (1)	186	0.5%	12,552	0.6%	36	5.2
Juvenile Justice Alternative Education Program ** (1)	-	0.0%	-	0.1%	22	-

(1) Information was provided by the District

\*\* The District contracts with the county for JJAEP services. The total staff for JJAEP reflects non-district staff within the JJAEP program who serve students from various districts in the program.

**SECTION V - ADDITIONAL FINANCIAL, OPERATIONAL, AND ACADEMIC INFORMATION**

**1. State and Regional Resources**

The District continuously explores all options for funding, including state and federal sources and local grant sources. The District seeks out and researches potential grants that may be beneficial for the District. The District obtains external funding for educational programs which prepare students for academic achievement and graduation. Sources of grants vary widely from State or Federal sources to local options. All funding, state, local or federal, is tied directly to the District Strategic Plan and student performance.

**2. Reporting**

For the year ended June 30, 2021, Whitley Penn, LLP issued an unmodified opinion on the financial statements. There are three possible opinions: unmodified, modified (e.g. scope limitation or departure from generally accepted accounting principles: or a disclaimer of an opinion. An unmodified opinion is considered a clean opinion.

**3. Oversight**

Not Applicable

**4. Budget Process**

---

**FIGURE 15**  
**BUDGET PROCESS**

---

QUESTION	YES/NO	NOT APPLICABLE
Does the District’s budget planning process include projections for enrollment and staffing?	Yes	
Does the District’s budget process include monthly and quarterly reviews to determine the status of annual spending?	Yes	
Does the District use cost allocation procedures to determine campus budgets and cost centers?	Yes	
Does the District analyze educational costs and student needs to determine campus budgets?	Yes	

**5. Self-funded Programs**

The District’s self-funded workers’ compensation program, property and casualty program, and health insurance program are accounted for and reported in the District’s internal service funds. At June 30, 2021, the workers’ compensation fund, property and casualty fund, and health insurance fund reported net position of \$4.2 million, \$0.7 million, and \$12.8 million, respectively, which was an increase (decrease) in net position from the prior fiscal year of \$1.2 million, \$(42) thousand, and \$4.2 million, respectively.

To the Board of Trustees and Citizens of  
 Leander Independent School District

**SECTION V - ADDITIONAL FINANCIAL, OPERATIONAL, AND ACADEMIC INFORMATION (continued)**

**6. Staffing**

All District administrators are evaluated annually. Evaluations help to ensure that highly qualified and effective administrators lead campuses and departments to successfully develop and implement the District’s Strategic Plan and focus on student achievement.

**7. Compensation System**

---

**FIGURE 16**  
**COMPENSATION SYSTEM**

---

QUESTION	YES/NO	NOT APPLICABLE
Does the District use salary bonuses or merit pay systems?	No	
Do the District’s salary ranges include minimum, midpoint, and maximum increments to promote compensation equity based on the employee’s education, experience, and other relevant factors?	Yes	
Does the District periodically adjust its compensation structure using verifiable salary survey information, benchmarking, and comparable salary data?	Yes	
Has the District made any internal equity and/or market adjustments to salaries within the past two years?	Yes	

**SECTION V - ADDITIONAL FINANCIAL, OPERATIONAL, AND ACADEMIC INFORMATION (continued)**

**8. Planning**

---

**FIGURE 17**  
**OPERATIONAL INFORMATION**

---

QUESTION	YES/NO	NOT APPLICABLE
Does the District develop a District Improvement Plan (DIP) annually?	Yes	
Do all campuses in the District develop a Campus Improvement Plan (CIP) annually?	Yes	
Does the District have an active and current facilities master plan? If yes, does the District consider these factors to inform the plan:	Yes	
Does the District use enrollment projections?	Yes	
Does the District analyze facility capacity?	Yes	
Does the District evaluate facility condition?	Yes	
Does the District have an active and current energy management plan?	Yes	
Does the District maintain a clearly defined staffing formula for staff in maintenance, custodial, food service, and transportation?	Yes	

To the Board of Trustees and Citizens of  
Leander Independent School District

**SECTION V - ADDITIONAL FINANCIAL, OPERATIONAL, AND ACADEMIC INFORMATION (continued)**

**9. Programs**

---

**FIGURE 18**  
**ACADEMIC INFORMATION**

---

<b>QUESTION</b>	<b>YES/NO</b>	<b>NOT APPLICABLE</b>
Does the District have a teacher mentoring program?	Yes	
Are decisions to adopt new programs or discontinue existing programs made based on quantifiable data and research?	No	
When adopting new programs, does the District define expected results?	No	
Does the District analyze student test results at the District and/or campus level to design, implement and/or monitor the use of curriculum and instructional programs?	Yes	
Does the District modify programs, plan staff development opportunities, or evaluate staff based on analyses of student test results?	Yes	

# EFFICIENCY AUDIT RESULTS

LEANDER INDEPENDENT SCHOOL DISTRICT



## PURPOSE

- House Bill 3 (86th Legislature, 2019) requires school districts to undergo an efficiency audit prior to holding a voter-approval tax rate election (VATRE) (TEC 11.184).
- Currently, the efficiency audit requirement is waived due to the Governor's disaster declaration related to Winter Storm Uri on February 12, 2021. However, administration opted to undertake the efficiency audit despite the waiver.
- An efficiency audit provides the voters with information regarding a school district's fiscal management, efficiency, and utilization of resources before an election to adopt a Maintenance and Operations property tax rate.

# AUDIT GUIDELINES

- Issued by the Legislative Budget Board (LBB)
- Available data from the most recent school year must be used
- Identify peer districts
- Peer district comparisons provide context
- 20 items of information, including 18 figures, are reported in the LBB prescribed format and explanations are provided for any significant variances

# PEER DISTRICT IDENTIFICATION TOOLS

## Texas Smart Schools

- Established by the Comptroller of Public Accounts
- Maintained by Texas A&M University

## Texas Education Agency (TEA)

- School district profiles
- Snapshot peer search (2019-2020 data)

---

# LEANDER ISD'S PEER DISTRICT CRITERIA



Size: 25,000 - 49,999 students

Tax Rate: \$1.4301 and greater

Type: Major Suburban



# LEANDER ISD'S PEER DISTRICTS WITH 2020-2021 ENROLLMENT

Leander – 40,355

1. Alvin – 27,006
2. Denton – 30,267
3. Grand Prairie – 28,230
4. Humble – 45,528
5. Keller – 34,319
6. Mansfield – 35,127
7. Mesquite – 38,257
8. Pflugerville – 25,436
9. Richardson – 37,787
10. Spring – 33,567

# 2021 - 2022 ACCOUNTABILITY RATING



District  
Rating - B



District Score - 89/100



Peer Districts Average Rating  
and Score - B 85/100

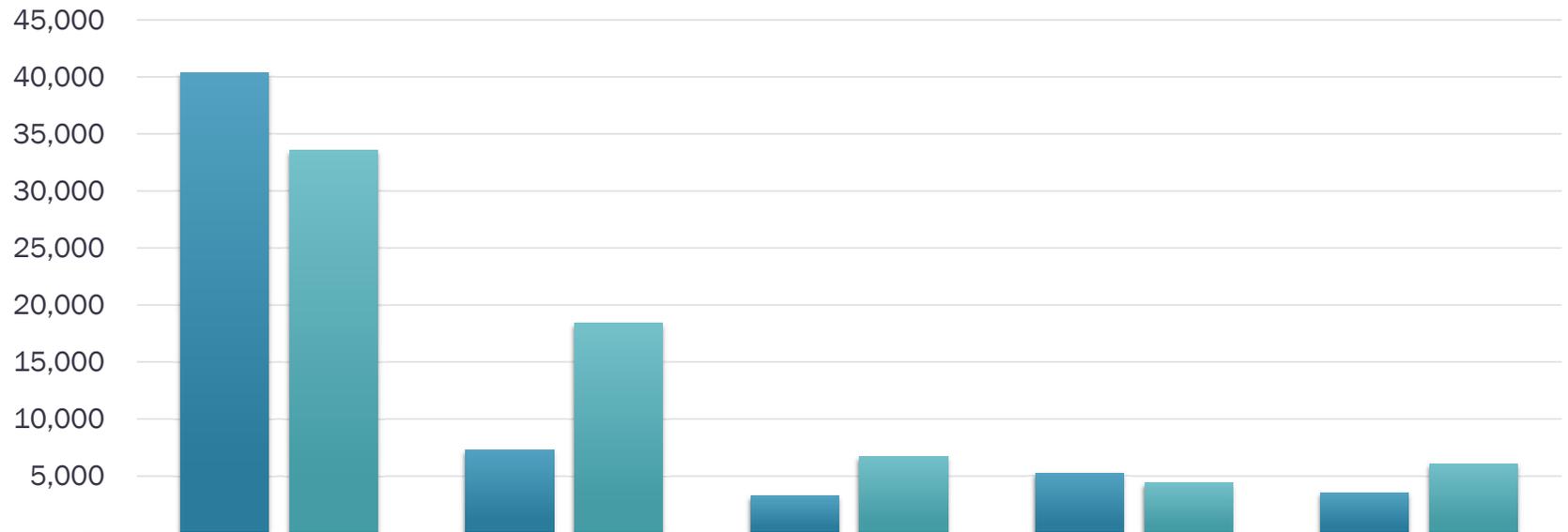
## SCHOOL FIRST

- The State's school financial accountability rating system is known as the School Financial Integrity Rating System of Texas (FIRST).
- Leander's 2021 FIRST rating based on 2019 – 2020 financial data was Superior Achievement (A).
- The District also earned a Superior Achievement (A) rating in 2017, 2018, and 2019.

## COMPARATIVE ANALYSIS OF REVENUES AND EXPENDITURES

- Leander ISD's total revenues per student (\$9,313) are less than the peer districts average (\$10,884) and the state average (\$11,504)
- Leander ISD's total expenditures per student (\$9,533) are less than the peer districts average (\$10,543) and the state average (\$11,103)

# STUDENT COUNTS AND CHARACTERISTICS



	Total Student Counts	Economically Disadvantaged	English Learners	Special Education	Bilingual/ESL Education
■ Leander ISD	40,355	7,260	3,263	5,246	3,538
■ Peer Districts Average	33,552	18,399	6,705	4,389	6,094

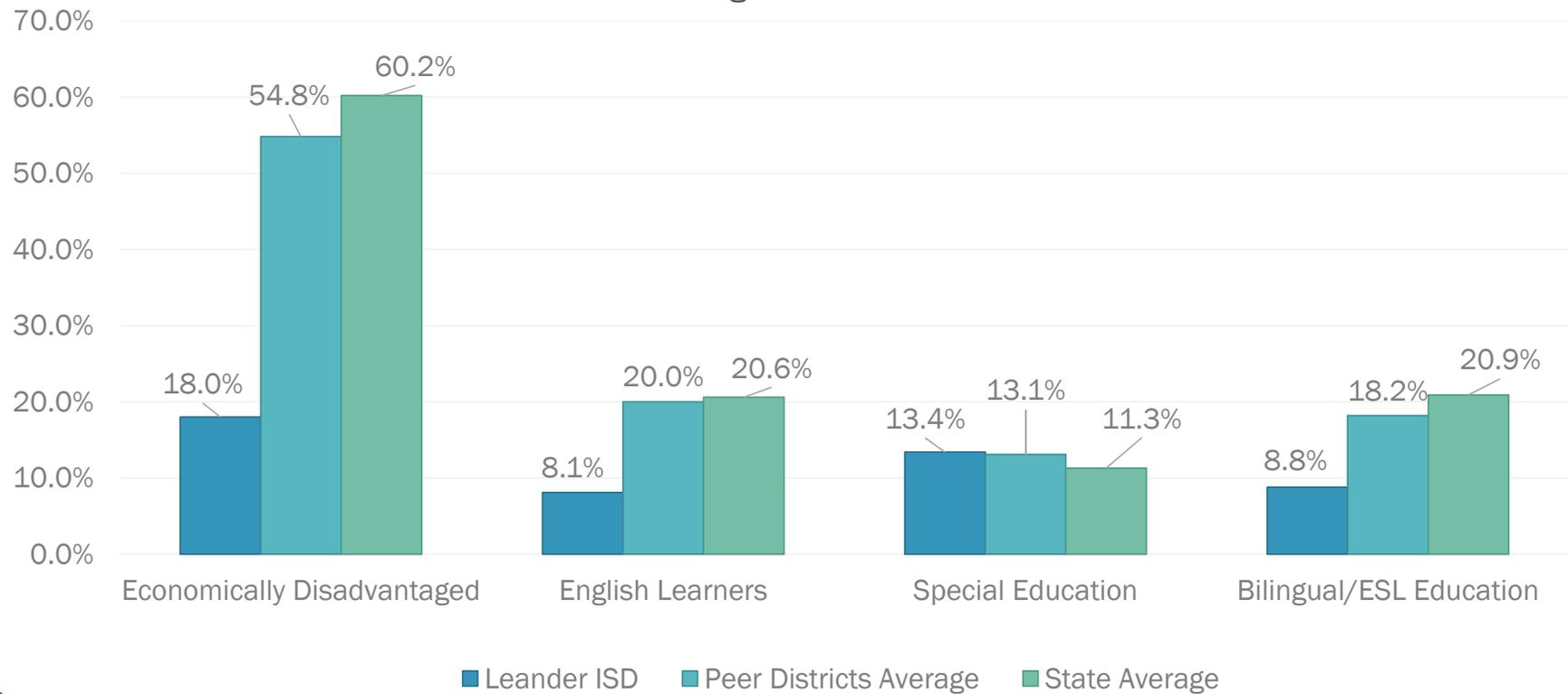
■ Leander ISD   ■ Peer Districts Average



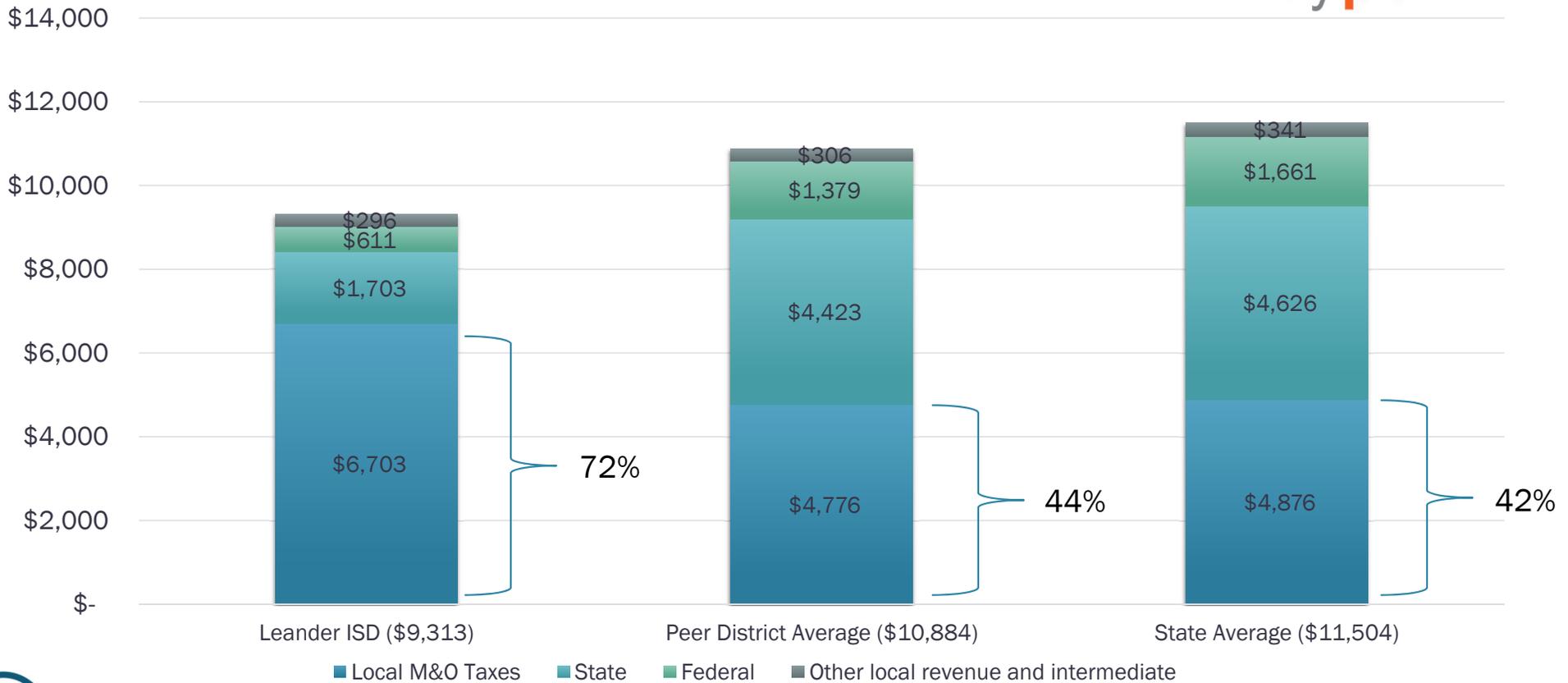
# STUDENT CHARACTERISTICS



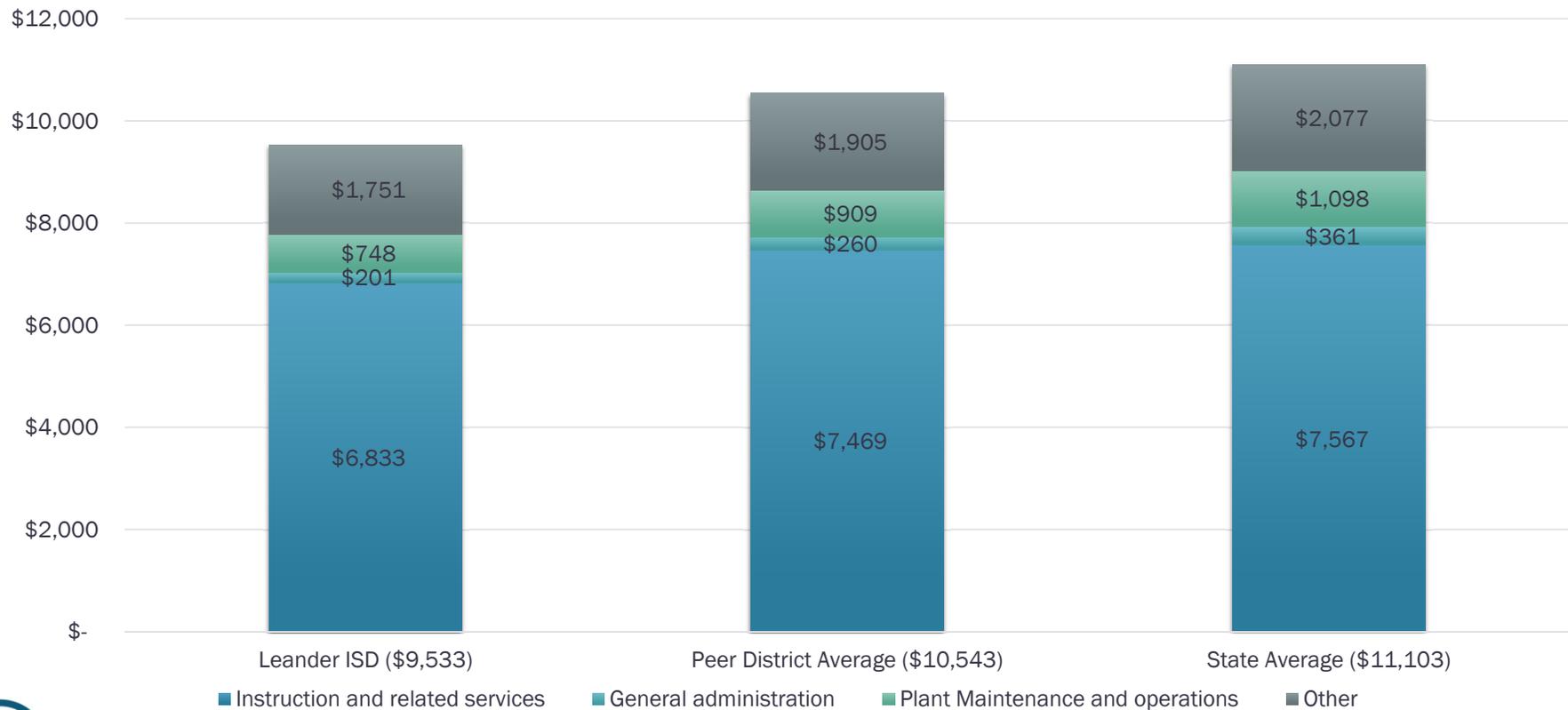
As a Percentage of Total Student Counts



# TOTAL REVENUES PER STUDENT (GENERAL FUND AND SPECIAL REVENUE FUNDS, INCLUDING CHILD NUTRITION)



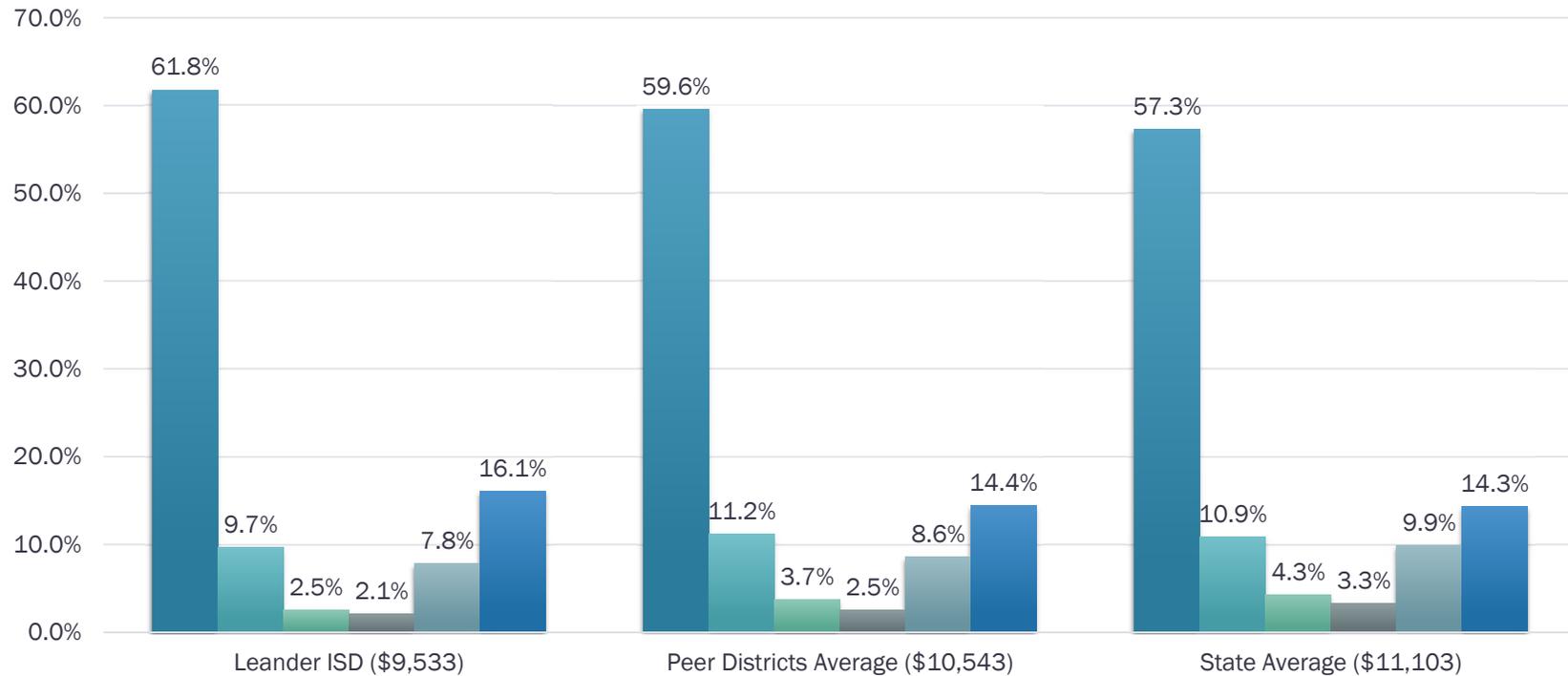
# TOTAL EXPENDITURES PER STUDENT (GENERAL FUND AND SPECIAL REVENUE FUNDS, INCLUDING CHILD NUTRITION)



Note: Excludes TRS on-behalf (about \$503 per student)



# PERCENTAGE OF EXPENDITURES (GENERAL FUND AND SPECIAL REVENUE FUNDS, INCLUDING CHILD NUTRITION)



■ Instruction ■ Instruction related services ■ Food Service Operations ■ General administration ■ Plant Maintenance and Operations ■ Other



Note: Excludes TRS on-behalf (about \$503 per student)

## PAYROLL COST AND OTHER STAFFING DATA



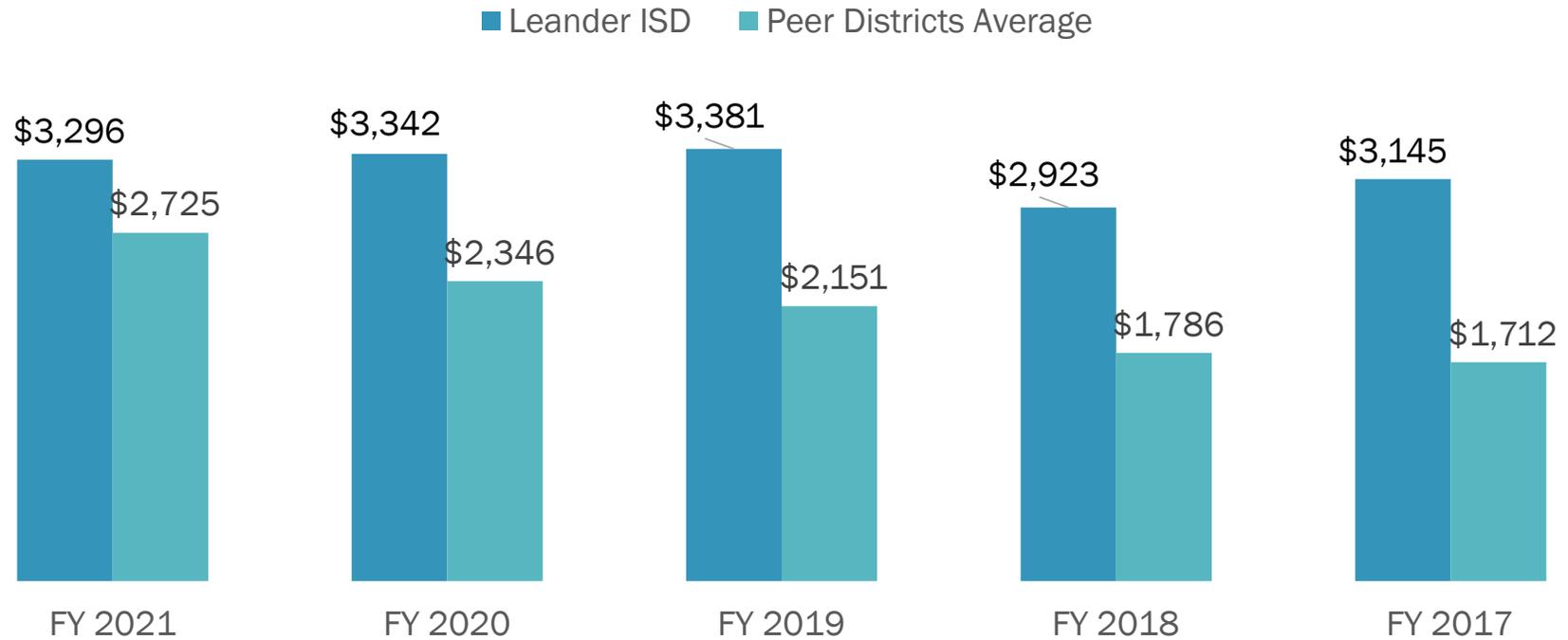
	Leander ISD	Peer Districts Average	State Average
Payroll (All Funds)	85.78%	83.69%	79.55%
Average Teacher Salary	\$55,598	\$61,257	\$57,641
Teaching Staff (% of Total Staff)	55.5%	52.6%	49.6%
Students per Teaching Staff	13.8	14.2	14.5
Students Per Total Staff	7.7	7.4	7.2

# FUND BALANCE CATEGORIES

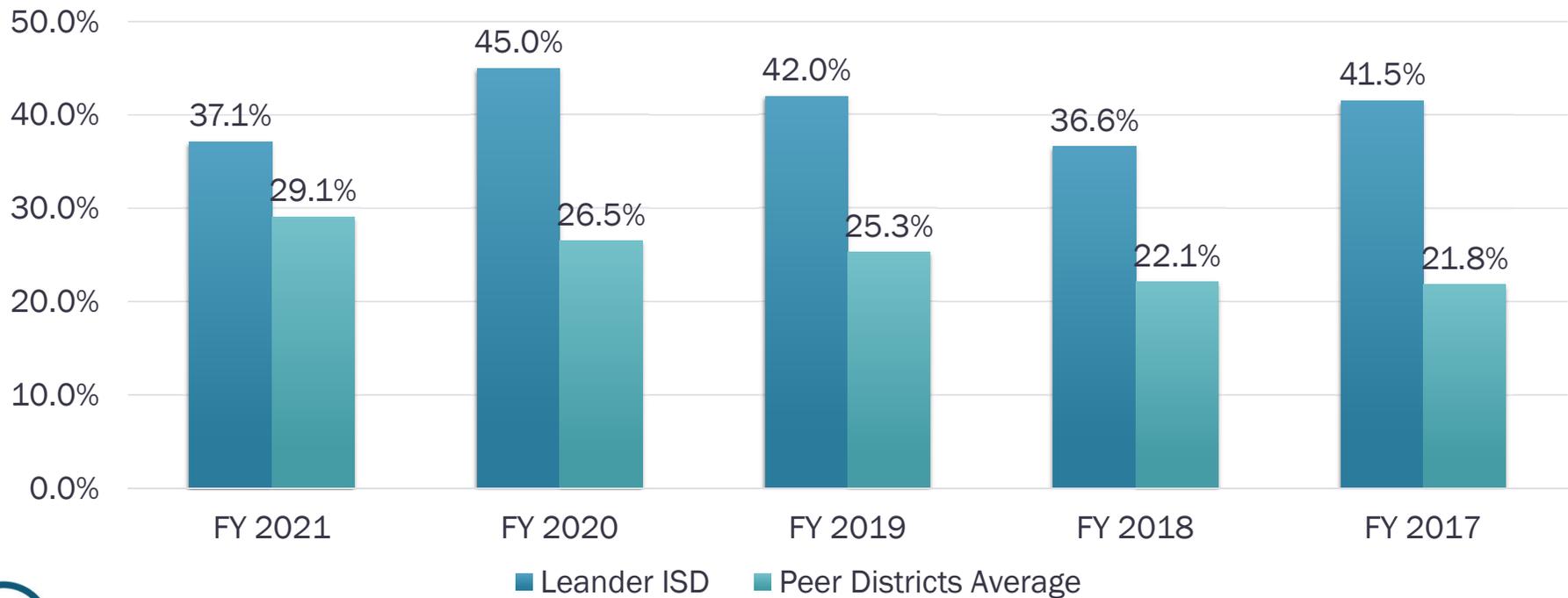
- Non-spendable fund balance—amounts that are not in a spendable form (such as inventory) or are required to be maintained intact
- Restricted fund balance—amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation
- Committed fund balance\*—amounts constrained to specific purposes by the District itself, using its highest level of decision-making authority (Board of Trustees)
- Assigned fund balance\*—amounts the District intends to use for a specific purpose; intent is expressed by the Board of Trustees or by an official to which the Board of Trustees delegates the authority
- Unassigned fund balance—amounts that are available for any purpose

\* Can be re-purposed by the Board of Trustees or Management for operational needs

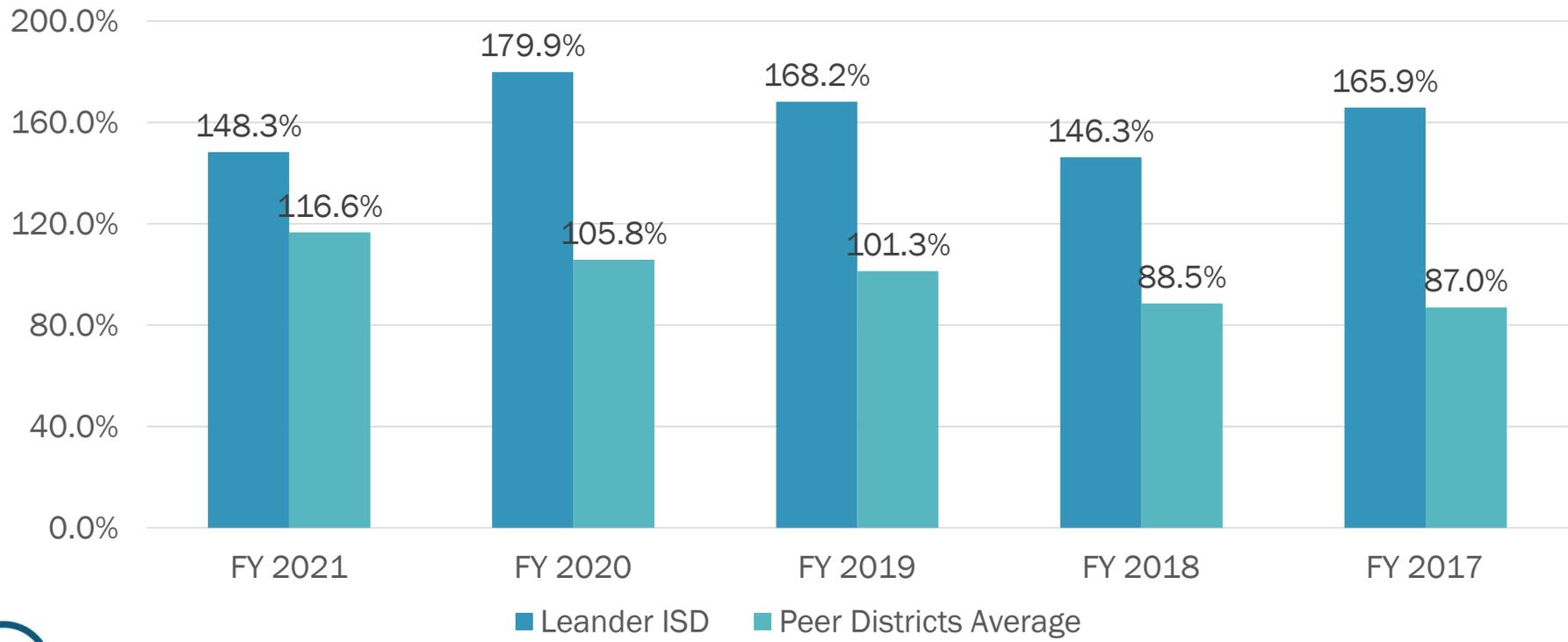
# GENERAL FUND UNASSIGNED FUND BALANCE PER STUDENT



# GENERAL FUND UNASSIGNED FUND BALANCE AS A % OF OPERATING EXPENDITURES



# GENERAL FUND UNASSIGNED FUND BALANCE AS A % OF 3-MONTH OPERATING EXPENDITURES



QUESTIONS?



# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 8, 2022

**Agenda Item:** Discussion of a Resolution Nominating an Individual to the Travis Central Appraisal District (TCAD) Board of Directors

**Purpose (this meeting):**  Discussion Item/Report Only       Action Requested

**Action Requested (future meeting):** October 13, 2022

**Administrator Responsible:** Gina Mitschke

**Attachments:** Resolution Nominating an Individual to the Travis Central Appraisal District Board of Directors  
Travis Central Appraisal District Correspondence dated 8-24-2022

---

## **Background Information:**

The Travis Central Appraisal District (TCAD) has advised us of our voting entitlement for this year's biennial elections for member of the TCAD Board of Directors. Any nominations for the TCAD Board must be made by resolution and submitted to the Chief Appraiser, Marya Crigler, prior to October 21, 2022. If the Board wishes to submit any nominations for the TCAD, a Board resolution needs to be adopted by the October 13<sup>th</sup> meeting, in order to meet the October 21, 2022 nomination deadline.

To be eligible to serve on the Board of Directors for TCAD, an individual must be a resident of Travis County and must have resided in the District for at least two years immediately preceding the date he or she takes office. The current TCAD Board of Directors member representing Leander ISD is Tom Buckle. The administration is unaware of any other interested citizens in serving on the TCAD Board of Directors.

Once the District submits its nomination to the Chief Appraiser, a ballot will be prepared from all the nominations submitted and returned to the District prior to November 4, 2022. The Board will need to cast the district's votes by resolution at the November 10, 2022 Board meeting (based on the current Board calendar) in order to meet the December 5, 2022 deadline for submission of votes to the Chief Appraiser.

## **Administrative Recommendation:**

The recommendation is that the Board of Trustees nominate \_\_\_\_\_ to the Travis Central Appraisal District Board through adoption of the attached resolution formally making that nomination.

## **Sample Motion:**

I move that the Board approve the Resolution to nominate \_\_\_\_\_ to the Travis Central Appraisal District Board.

RESOLUTION NO. \_\_\_\_\_

WHEREAS, Section 6.03 (g) of the Property Tax Code provides for the governing body of taxing units to nominate individuals for each position to be filled on the Travis Central Appraisal District Board of Directors, and

WHEREAS, the Leander Independent School District wishes to nominate the following individual(s):

\_\_\_\_\_

NOW THEREFORE BE IT RESOLVED BY Leander Independent School District Board of Trustees that Leander Independent School District hereby nominates the individual(s) listed above for the Travis Central Appraisal District Board of Directors.

RESOLVED this 13<sup>th</sup> day of October 2022.

Signed: \_\_\_\_\_  
Presiding Officer

Attest: \_\_\_\_\_  
Secretary

# TRAVIS CENTRAL APPRAISAL DISTRICT

## BOARD OFFICERS

JAMES VALADEZ  
CHAIRPERSON  
THERESA BASTIAN  
VICE CHAIRPERSON  
NICOLE CONLEY  
SECRETARY/TREASURER



MARYA CRIGLER  
CHIEF APPRAISER

## BOARD MEMBERS

TOM BUCKLE  
DEBORAH CARTWRIGHT  
BRUCE ELFANT  
VIVEK KULKARNI  
ELIZABETH MONTOYA  
FELIPE ULLOA  
BLANCA ZAMORA-GARCIA

August 24, 2022

Members of the Board of Directors of the Travis Central Appraisal District serve two year, staggered terms. The term of your current Board member **Tom Buckle** will expire this year. Accordingly, the election of member to the Board must be conducted this fall to select the person who will serve in that capacity for the term beginning January 1, 2023.

To be eligible to serve on the Board of Directors, an individual must be a resident of Travis County and must have resided in the District for at least two years immediately preceding the date he or she takes office. An elected official may be a member of the Board; however, an employee of a taxing jurisdiction may not be a member unless they are also an elected official.

Your jurisdiction is defined to be in the eastern part of the County and eligible to vote. A complete list of those jurisdictions is enclosed. Should you desire to make a nomination to the Board, you must deliver the name of the nominee to the Chief Appraiser in the form of a resolution on or before October 21, 2022.

After nominations have been submitted, on or before November 4, 2022, the Chief Appraiser will prepare a ballot listing all the candidates nominated and deliver a copy of such ballot to the presiding officer of the governing body of each city and school district in western Travis County. The ballot must be returned to the Chief Appraiser by December 5, 2022.

On or before December 16, 2022 the Chief Appraiser will count the votes by such cities and school districts, declare the results thereof, and submit the same to the governing bodies of each city and school district, and to each of the candidates nominated by such cities and school districts. In the event of a tie vote, according to the Property Tax Code, it will be resolved by a method of chance by the Chief Appraiser.

**If you desire to submit a nomination, please do so by [October 21, 2022](#) in the form of a resolution to the following address:**

Marya Crigler  
Travis Central Appraisal District  
P.O. Box 149012  
Austin, TX 78714-9012

If you have any questions, please feel free to call me at (512) 834-9317, ext. 337.

Sincerely,  
Marya Crigler  
Chief Appraiser  
Travis Central Appraisal District

<b>Representation</b>	<b>Jurisdiction</b>	<b>Presiding Officer</b>
WEST	CITY OF CEDAR PARK	THE HONORABLE CORBIN VAN ARSDALE, MAYOR
WEST	CITY OF JONESTOWN	THE HONORABLE PAUL JOHNSON, MAYOR
WEST	CITY OF LAGO VISTA	THE HONORABLE ED TIDWELL, MAYOR
WEST	CITY OF LAKEWAY	THE HONORABLE TOM KILGORE, MAYOR
WEST	CITY OF LEANDER	THE HONORABLE CHRISTINE SEDERQUIST, MAYOR
WEST	CITY OF ROLLINGWOOD	THE HONORABLE MICHAEL R. DYSON, MAYOR
WEST	CITY OF WEST LAKE HILLS	THE HONORABLE LINDA ANTHONY, MAYOR
WEST	DRIPPING SPRINGS ISD	MARY JANE HETRICK, PRESIDENT
WEST	EANES ISD	JOHN HAVENSTRITE, PRESIDENT
WEST	HAYS CONSOLIDATED ISD	VANESSA PETREA, PRESIDENT
WEST	JOHNSON CITY ISD	SHELLEY WENMOHS, PRESIDENT
WEST	LAGO VISTA ISD	DAVID SCOTT, PRESIDENT
WEST	LAKE TRAVIS ISD	JOHN AOUEILLE, PRESIDENT
WEST	LEANDER ISD	TRISH BODE, PRESIDENT
WEST	MARBLE FALLS ISD	KEVIN NAUMANN, PRESIDENT
WEST	VILLAGE OF BRIARCLIFF	THE HONORABLE AL HOSTETLER, MAYOR
WEST	VILLAGE OF POINT VENTURE	THE HONORABLE ERIC LOVE, MAYOR
WEST	VILLAGE OF THE HILLS	THE HONORABLE GREG WHARTON, MAYOR
WEST	VILLAGE OF VOLENTE	THE HONORABLE DAN THOST, MAYOR

# “Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 8, 2022

**Agenda Item:** Update on General Fund and ESSER funded FTEs for 2022-2023  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:**  
**Attachments:** 2022-2023 Summary of Positions Coded to ESSER

---

## **Background Information:**

Board Policy DC Local provides for the addition of positions and states that the Superintendent shall advise the Board when additional positions are established. Administration is providing an update to the Board regarding a 1.0 FTE that was added to the general fund budget, as follows:

Multimedia/Video Scoreboard Operations Specialist

Multimedia/video services have been provided for several years through contracted services; however, administration has determined the position will be more effective by bringing it in-house. Adding this position will not impact the General Fund budget, as funds budgeted in contracted services will be utilized to cover the total cost of the position, including benefits. Total impact to the General Fund budget is \$0.

Administration is also providing a comprehensive list of all positions that are currently coded to ESSER II, III and Supplemental. As in 2021-2022 some positions coded to ESSER II, III, or Supplemental assist in relieving the general fund budget.

The attached document identifies the positions that will impact the general fund budget in 2023-2024 or 2024-2025. There is no assumption that positions added to address COVID will be funded by the general fund budget in future years (once ESSER funds have been fully expended). If there is a desire that the position be maintained once ESSER funds have expired, those positions will be requested during the budget development process, and a decision made at that time based on needs and available funds.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

**Leander Independent School District**  
**2022-2023 SUMMARY OF POSITIONS CODED TO ESSER**  
**(as of September 8, 2022)**

**ESSER II FTEs (Fund 281)**

Position	Estimated FTEs	Impact to General Fund	Cost to GF
Virtual Teachers & Extra Class Sections	16.00	n/a	\$ -
Virtual SPED Teachers	4.00	n/a	\$ -
Virtual AP	1.00	n/a	\$ -
Virtual Counselor	1.00	n/a	\$ -
504 Coordinator or SLP????	1.00	n/a	\$ -
Virtual Technology Specialist/Instructional Coach	1.00	n/a	\$ -
Dyslexia Teachers	41.50	2023-24	\$ 2,510,463
SPED Teacher	1.00	2023-24	\$ 69,812
<b>SUBTOTAL ESSER II POSITIONS</b>	<b>66.50</b>		<b>\$ 2,580,275</b>

**ESSER III FTEs (Fund 282)**

Position	Estimated FTEs	Impact to General Fund	Cost to GF
Elementary Instructional Coaches	28.00	2024-25	\$ 2,023,978
Elementary Interventionists	2.00	2024-25	\$ 139,258
Teacher to reduce class size	1.50	2024-25	\$ 104,443
Teachers to provide COVID support	2.50	2024-25	\$ 174,073
Teachers to reduce class size	2.00	n/a	\$ -
Elementary Counselors	1.00	n/a	\$ -
Mental Health Specialist	1.00	n/a	\$ -
Sign Language Interpreter	1.00	n/a	\$ -
Clinic Health Aide	2.00	n/a	\$ -
Elementary PreK Instructional Assistants	27.00	2024-25	\$ 874,045
<b>SUBTOTAL SPECIAL EDUCATION POSITIONS</b>	<b>68.00</b>		<b>\$ 3,315,797</b>

**ESSER III SUPP FTEs (Fund 283)**

Position	Estimated FTEs	Impact to General Fund	Cost to GF
Mental Health Counselors	4.00	n/a	\$ -
Secondary Student Success Facilitators	36.00	n/a	\$ -
<b>POSITIONS</b>	<b>40.00</b>		<b>\$ -</b>