



**Regular Meeting Agenda
Thursday, August 4, 2022
LEO Conference Center
300 S. West Dr.
Leander, TX 78641
6:15 PM**

During meetings of the Board of Trustees, we want to give our public access while providing a safe and secure environment. If you're planning to attend the meeting, please review the meeting protocols designed to help manage health, safety, decorum and citizen comments. The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Note, the district has instituted a clear bag policy for members of the public at all Board meetings (see the link above for details).

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at: <https://youtu.be/b5FG5swQUPM>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <https://bit.ly/3PEeUcS>, between noon the day prior to the meeting and noon the day of the meeting. Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on July 29, 2022, at 3:30 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
- 3. RECOGNITION**
- 4. COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Superintendent Remarks
 - B. Board Member Remarks
 1. Committee Updates 3
- 5. CITIZEN COMMENTS** *(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*
- 6. SUPERINTENDENT'S REPORT** 4
 - A. COVID Update
 - B. Staffing for 2022-23 Update
 - C. Student Enrollment Update
 - D. Vision/Learning
 - E. Administrative Support on Safety and Security Update
 - F. Administrative Support for Teachers and Students on Learning Update
- 7. DISCUSSION / ACTION ITEMS**

A. STUDENT EXPERIENCE	
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2. Consider Approval of 2022-2023 Student Code of Conduct	36
B. GOVERNANCE	
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C. OPERATIONS	
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3. Discussion to Consider All Matters Incident and for the Authorization to Purchase Attendance Credits from the State with Local Tax Revenues	153
4. Discussion to Consider All Matters Incident and Related to Calling an Election Ratifying a Voter-Approval Tax Rate	167
8. CLOSED SESSION	
A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.076: deliberation regarding internal security audit and discussion with Chief Audit Executive	
9. ACTION PURSUANT TO CLOSED SESSION	
A. Consider Approval of Teacher and Administrator Contracts	
10. BOARD MEETING DEBRIEF	
11. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

**Board Member Representation on District Administrative Committees
2021-2022**

- Board Operating Procedures Review Committee
 - Board Representatives: Trish Bode & Anna Smith
- Legislative Priorities Committee
 - Board Representatives: Trish Bode, Elexis Grimes & Anna Smith
- Policy Review Committee
 - Board Representatives: Sade Fashokun, Aaron Johnson & Gloria Gonzales-Dholakia
- Community Based Accountability System Committee:
 - Administrator Responsible: Sarah Martinez
 - Board Representatives: Aaron Johnson, Christine Mauer & Anna Smith
- Community Curriculum Advisory Committee (CCAC)
 - Administrator Responsible: Jennifer Collins
 - Board Representatives: Gloria Gonzales-Dholakia & Elexis Grimes
- Diversity, Equity and Inclusion Advisory Committee:
 - Administrator Responsible: Dewayne Street
 - Board Representatives: Sade Fashokun, Gloria Gonzales-Dholakia & Christine Mauer
- School Health Advisory Committee (SHAC)
 - Administrator Responsible: Brandon Evans
 - Board Representatives: Aaron Johnson
- School Safety and Security Committee
 - Administrator Responsible: John Graham
 - Board Representatives: Board President Trish Bode & Elexis Grimes
- Long Range Planning Committee
 - Board Representatives: Aaron Johnson, Elexis Grimes, & Anna Smith
- Strategic Planning Steering Committee (approximately a 6-month commitment)
 - Administrator Responsible: Sarah Grissom & Sarah Martinez
 - Board Representatives: Aaron Johnson & Anna Smith

Non-LISD committees/boards on which LISD Board members represent the District:

- City of Austin Regional Affordability Committee: Anna Smith
- City of Cedar Park Key 6: LISD Board President
- City of Leander Key 6: LISD Board President
- LEEF Board Ex-Officio Director: Anna Smith

Although not a committee, the Board's liaison to the Chief Audit Executive is Sade Fashokun and Anna Smith.



Superintendent's Report

August 4, 2022

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Board of Trustees Meeting

Culture Day



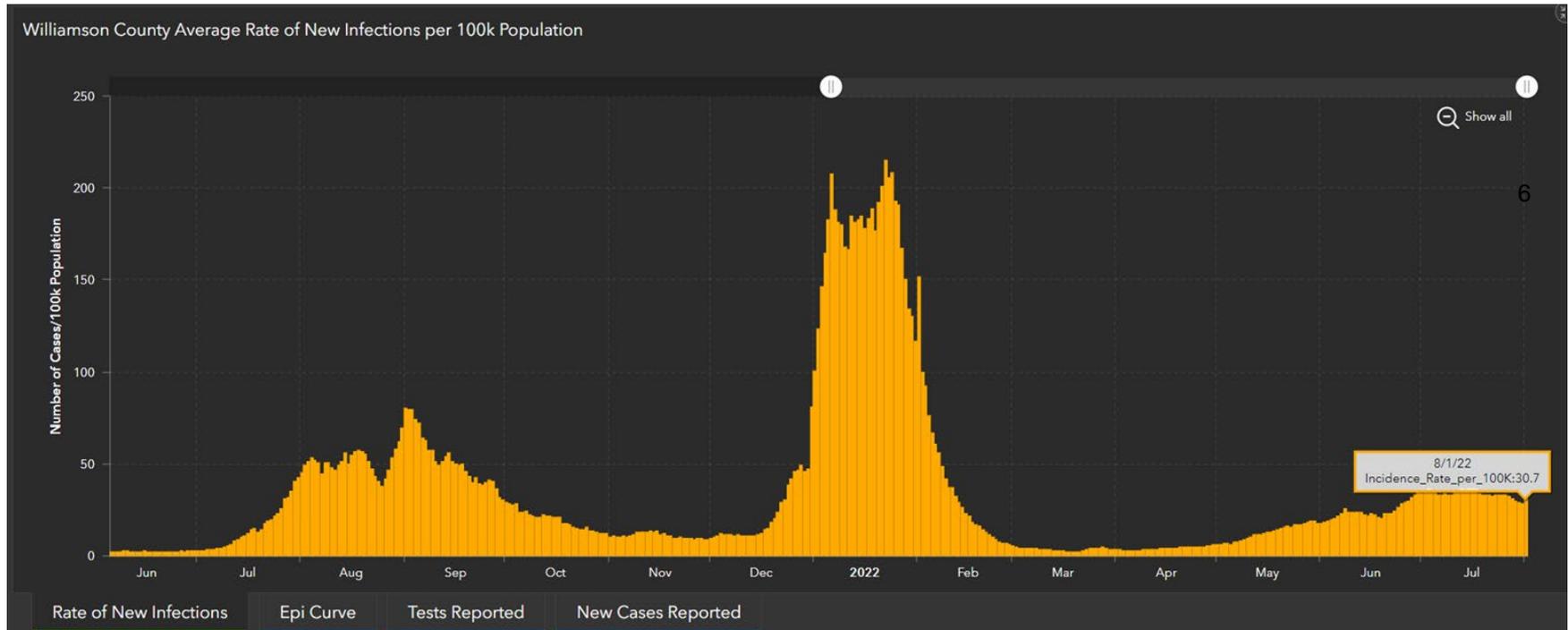
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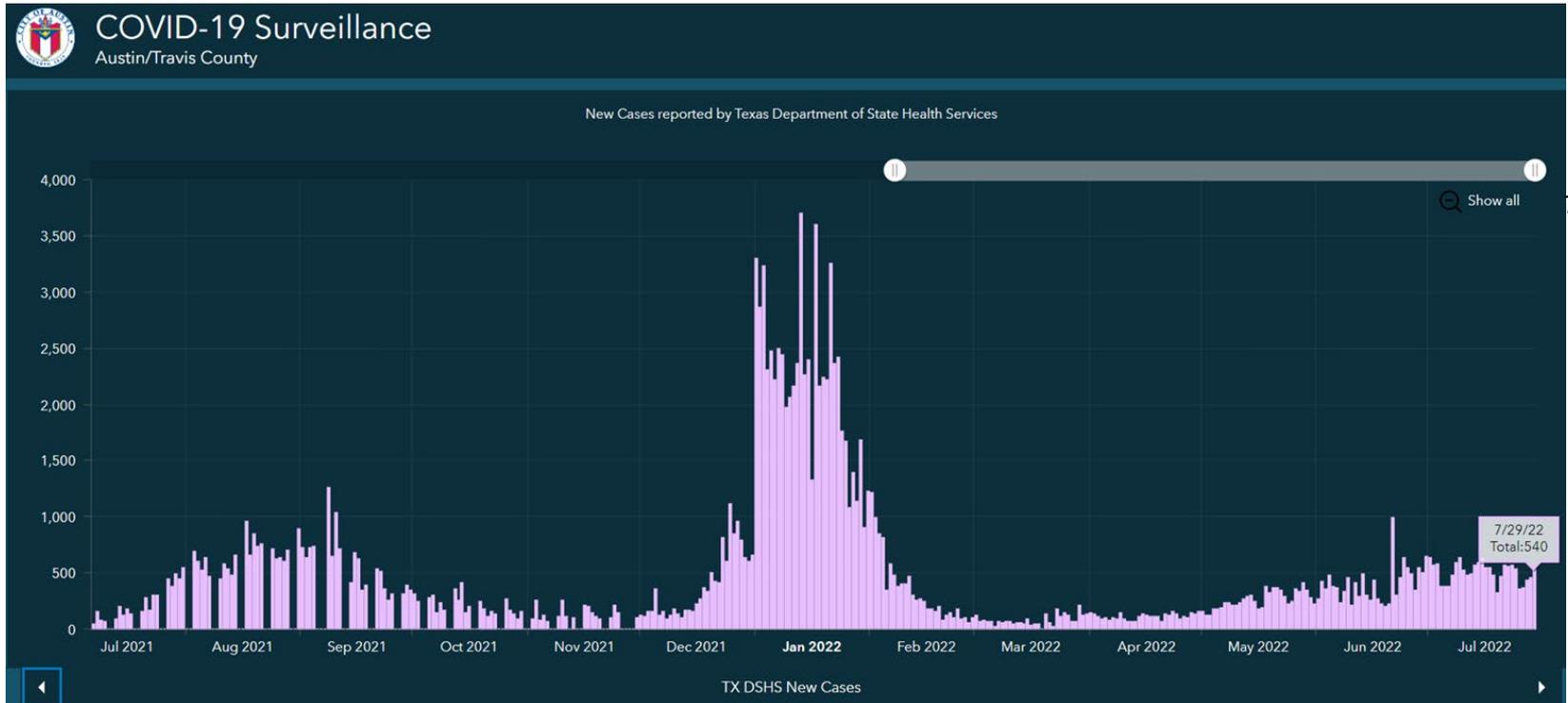
COVID Update

Williamson County Case Data



COVID Update

Travis County Case Data



COVID Update

Department of Health Services

As provided in this Department of State Health Services (DSHS) Rule, school systems must exclude students from attending school in person who have or are suspected of having COVID-19, and must immediately notify parents if this is determined while on campus.

As noted in the rule, exclusion shall continue until the conditions for re-entry are met:

- For children with symptoms, at least 5 days have passed since symptom onset, and fever free, and other symptoms have improved.
- Children who test positive for COVID-19 but do not have any symptoms must stay home until at least 5 days after the day they were tested.



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www.leanderisd.org/covid19

2022-23 Enrollment

Registration opened for all new and returning students.

	2022-23			
Pre-Kindergarten	997			
Kindergarten	2,484			
First Grade	2,928	2021-22	Budget	PASA
District	42,409	42,103	43,215*	43,720

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The data presented is based on projections. Actual numbers will be provided after the first day of school. (**adjusted for half-day pre-k enrollment*)

Updated: Aug. 3, 2022

Staffing Update

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Campus Vacancies

	ELEMENTARY	MIDDLE	HIGH	ALT ED (LEO, NHHS, ECHS, VIRTUAL)	07/21/22 TOTAL	08/04/22 TOTAL
TEACHER						
GENERAL (Grade Level/Content)	17*	5	21	0	52	43*
SPECIAL EDUCATION	21	7	7	1	33	36
SUPPORT	3	3	2	0	10	8
TOTAL TEACHER VACANCIES	41	15	30	1	95	87
AVG TEACHER VACANCIES/CAMPUS	1.4	1.7	5.0	0.25	11	
OTHER CAMPUS STAFF						
IA'S	57	10	16	0	94	83
OFFICE STAFF	0	1	3	0	10	4
ADMIN (Principal/Asst Prin/Counselor)	3	1	2	1	4	7
SUPPORT PROF (i.e. ARD Facilitator, SpEd Lead, Librarian, Nurse)	1	0	3	0	5	4
TOTAL OTHER STAFF	61	12	24	1	113	98
GRAND TOTAL	102	27	54	2	208	185

* 7 elementary grade level positions were released this week based on enrollment numbers

Non-Campus Vacancies

	7/21/22	8/4/22
CHILD NUTRITION SERVICES	124	115
CUSTODIAL SERVICES	86	87
PLANT SERVICES	22	23
SPECIAL PROGRAMS	39	20
TRANSPORTATION	60	66
OTHER NON-CAMPUS DEPARTMENTS	34	34
TOTAL	365	345

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Transportation Focus

Bus Operator - 17
 Bus Monitors - 12
 Other Transportation - 37

Child Nutrition Focus

CNS Assistants - 92
 Leads/Asst Leads - 17
 Other CNS - 6

Custodial Focus

Day Custodian - 24
 Night Custodian - 57
 Other Custodian - 30

Plant Services Focus

Grounds Tech - 11
 Building Tech - 5
 Other Plant Services - 6

Substitutes

	7/21/22	8/4/22
APPLICANTS	698	940
PROCESSED*	318	425
GOAL AUG 18	750	750

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**processed means they have applied and completed the new hire process*

Administrative Support on Safety and Security¹⁴

Campus Activity and Support Update

- Safety And Security Update
 - Summer Audit and Weekly Audits
 - Emergency Operation Plans
- Transportation Update
 - SMART tag
 - Route Changes
- Child Nutrition Update
 - Paid Meals
 - Sodexo Transition

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Administrative Support for Teachers and Students on Learning

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At the beginning of every summer, the teaching and learning team leads Curriculum Design Teams of teachers through curriculum writing, revisions, and enhancements. The work of these teams is based on our Continuous Improvement mindset and is informed by teacher and student feedback.





Sahira Kodra @teach4thestars · Jun 3

I love science! I love curriculum planning! I love investigating phenomena! These past three days have been amazing and a great productive way to kick off the summer!

Thank you @LISDElemScience!!



350 views

0:00 / 0:12



Coach Guzman M.Ed. @coachguz63 · Jun 1

Writing **curriculum** for a new course in **Leander ISD**! Mexican-American Studies! I consider this an HONOR as a 1st Gen with family ties to Mexico! Beyond proud of the work we have done so far! #vamos #sisepuede @HispanicTXHSFB



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Our goals for beginning of year professional learning are to celebrate teachers being ready to welcome students and give them the tools and support to begin the journey of teaching and learning this year. We will be providing them not only with updates to curriculum but providing them choice to own their learning and access our supports in a way that gives them exactly what they need for where they are.

We want to support campuses to design classrooms where students are agents of their learning and have developed professional learning opportunities through that lens.





Discussion

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 4, 2022

Agenda Item: Early College High School – Summer Bridge
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Chrysta Carlin
Attachments: Early College High School- Summer Bridge Pres

Background Information:

The purpose of this presentation is to provide an update on LISD’s new Early College High School and share highlights from the Summer Bridge program held last week at ACC San Gabriel. The Early College High School welcomed their legacy class and founding faculty to our first summer bridge program for incoming students the week of July 25, 2022. This four-day program was an opportunity for students to meet each other and the faculty, learn about resources at Austin Community College, and prepare for the Texas Success Initiative (TSI) assessment. LISD’s Early College High School is an open-enrollment school available as an option to all students across the district. ECHS blends college and high school coursework, enabling students to earn both an associate degree (up to two years of college credit - 60 hours), tuition free, and a high school diploma concurrently while attending classes at the Austin Community College San Gabriel campus.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Early College High School Update

August 4, 2022

PURPOSE

The purpose of this presentation is to update the Board of Trustees on Leander ISD's new Early College High School

Strategic Plan



Early College High School

The Early College High School (ECHS) initiative is an **open-enrollment program** that blends college and high school coursework, enabling students to **earn up to two years of college credit** (60 hours), **tuition-free**, while enrolled in high school.

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Summer Bridge

The purpose of summer bridge is to welcome students and acclimate them to the culture and academics involved with an Early College High School.



Day One

Welcome and Introductions			
ACC Photo	TSI Prep 1	Team Building with Glover	
TSI Prep 1	ACC Photo		
Team Building with Glover		ACC Photo	TSI Prep 1
		TSI Prep 1	ACC Photo
ACC San Gabriel Safety & Security			
Lunch			
ACC Introductions			
Library Services	Student Life	Learning Lab	ACCelerator
Student Life	Learning Lab	ACCelerator	CHSR
Learning Lab	ACCelerator	CHSR	Library Services
ACCelerator	CHSR	Library Services	Student Life
CHSR	Library Services	Student Life	Learning Lab

Day One



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Day Two

Student Arrival and Breakfast			
Team Building Game 1 - Outside			
AVID Room 1317	Math A Room 1318	TSI Prep 2 Room 1315	Counseling Room 1326
Counseling Room 1326	AVID Room 1317	Expectations/CofC Room 1320	TSI Prep 2 Room 1315
Team Building Game 2 - Inside			
Lunch - MPR and Terrace			
English A Room 1315	Counseling Room 1326	Counseling Room 1326	TSI Test Rm. 1225
Math A Room 1318	English A Room 1315	Spanish 2 Room 1325	
Expectations/CofC Room 1320	Spanish 2 Room 1325	Clubs/Q&A Room 1320	
Spanish 2 Room 1325	Expectations/CofC Room 1320	English A Room 1315	

Day Two

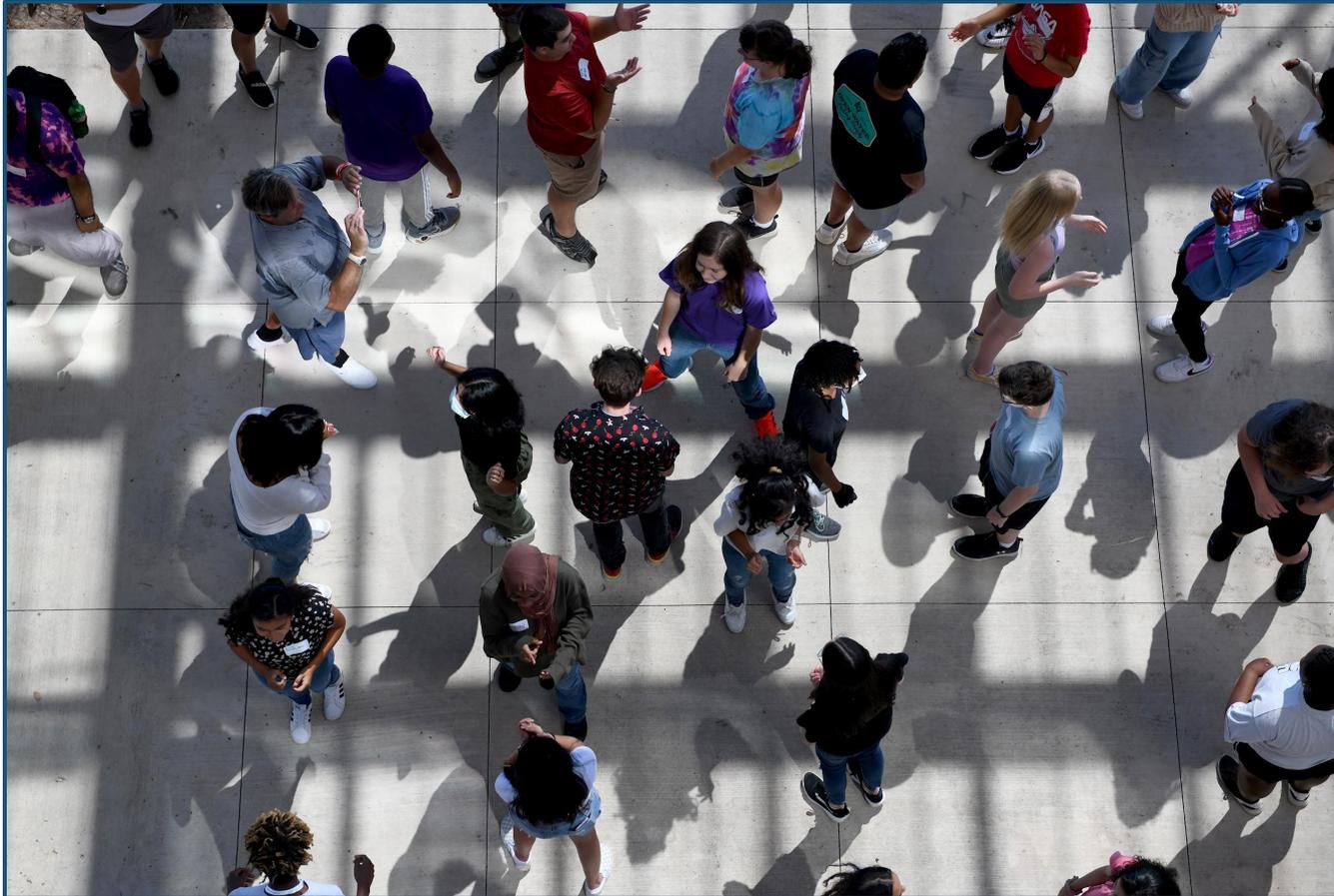


Day Three

Team Building Game 3 - Outside			
Math B Room 1326	TSI Prep 2 Room 1315	Math A Room 1318	AVID Room 1317
TSI Prep 2 Room 1315	Math B Room 1326	AVID Room 1317	Math A Room 1318
Team Building Game 4			
Lunch			
TSI Test 2nd Floor Testing Center	TSI Test Rm. 1217	TSI Test Rm. 1225	Spanish 2 Room 1325
			English A Room 1315
			Expectations/CofC Room 1320
			Clubs/Q&A Room 1320

Day Four

Student Arrival and Breakfast - MPR and Terrace			
Team Building Game 5			
Spanish 1 Room 1325	ACC Scavenger Hunt Room 1320	English B Room 1315	Math B Room 1318
ACC Scavenger Hunt Room 1320	Spanish 1 Room 1325	Math B Room 1318	English B Room 1315
English B Room 1315	AVID B Room 1317	Spanish 1 Room 1325	ACC Scavenger Hunt Room 1320
Lunch			
IT		ACC Scavenger Hunt Room 1320	Spanish 1 Room 1325
AVID B Room 1317	English B Room 1315	IT	
Team Building Game 6			



ECHS Faculty



DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 4, 2022

Agenda Item: Consider Approval of 2022-2023 Student Code of Conduct and Dress Code
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Bryan Miller, John Graham
Attachments: 2022-2023 Student Code of Conduct Draft

Background Information:

Each school year the Leander ISD Board of Trustees approves the Student Code of Conduct. Updates to the 2022-2023 Student Code of Conduct reflect recommendations from the Texas Association of School Boards model and feedback from stakeholders. Because this is a non-legislative year, there are only a few recommended changes to the dress code found on pages 10 and 11. Those changes include additions in highlighted red text and deletions in strikethrough red text.

Administrative Recommendation:

Administration recommends the Board adopt the proposed 2022-2023 Student Code of Conduct as presented.

Sample Motion:

I move the Board adopt the 2022-2023 Student Code of Conduct as presented.

STUDENT CODE OF CONDUCT

CONDUCT AND DISCIPLINE

The information on the following pages is VERY important! Please make certain that you read and understand the Student Code of Conduct section.

ACCESSIBILITY PURPOSE

If you have difficulty accessing the information in this document because of disability, please contact Student Support Services at 512-570-0150.

Education in this community represents a significant commitment to financial and human resources. The benefits a student derives from this investment depend very much on the student's attitude toward learning and the student's adherence to high standards of behavior.

The Student Code of Conduct ("Code") is the District's response to the requirements of [Chapter 37](#) of the Texas Education Code and is subject to change as the result of changes in the law or legislative action.

The Student Code of Conduct provides methods and options for managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems.

The law requires the District to define misconduct that may, or must, result in a range of specific disciplinary consequences including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), or expulsion from school to a juvenile justice alternative education program (JJAEP).

This Student Code of Conduct has been adopted by Leander ISD's Board of Trustees and developed with the advice of the District-level committee. This Code provides information to parents and students regarding the standards of conduct, consequences of misconduct, and procedures for administering discipline. It remains in effect during summer school and at all school-related events and activities outside of the school year until an updated version is adopted by the Board and becomes effective for the next school year.

Per state law, the Code shall be posted at each school campus or shall be available for review at the office of the campus principal. Additionally, the Code shall be posted on the District's website @ <http://www.leanderisd.org>. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP, or expelled to a JJAEP.

Because the Student Code of Conduct is adopted by the District's Board of Trustees, it has the force of policy; therefore, in case of conflict between the Code and the student handbook, the Code shall prevail.

Please Note: The discipline of all students with disabilities who are eligible for services under federal law (Individuals with Disabilities Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

INDEX

This code contains the following topics:

Section I: Ethical Principles/Expected Behaviors

- Ethical Principles
- Standards for Student Conduct

Section II: School District Authority and Jurisdiction

- Campus Behavior Coordinator
- Authority and Jurisdiction
- School Resource Officers
- Questioning of Students and Searches
- Threat Assessment Team
- Transfers
- Unauthorized Persons
- Behavior, Consequences, and Techniques
- Parental Questions, Consequences, or Appeals

Section III: Dress Code

Section IV: General Misconduct Violations

- Mistreatment of Others
- Misuse of Property
- Possession of Prohibited Items
- Misuse of Technology
- Misuse of Illegal Prescription and/or Over the Counter Drugs
- Safety
- Miscellaneous Offenses
- Discipline Management Techniques
- Students with Disabilities
- Discipline Management Techniques
- Out-of-School Suspension
- Notification
- Routine Referral
- Regular/Formal Educational Removal
- Regular Educational Setting Removal
- Formal Removal

Section V: Placement in a Disciplinary Alternative Education Program

- LEO
- Removal to a DAEP

-DAEP Discretionary Placement

- Part A – Reasons for Discretionary DAEP Placement

-DAEP Mandatory Placement

- Part B – Reasons for Mandatory DAEP Placement

Section VI: Expulsion

-Discretionary Expulsion

- Part A – Reasons for Discretionary Expulsions

-Mandatory Expulsion

- Part B – Reasons for Mandatory Expulsions

-Placement and/or Expulsion for Certain Offenses

- Registered Sex Offenders
- Certain Felonies

Section VII: Procedures

-DAEP Placement

- Appeal to DAEP Placement
- Mandatory Formal Removal
- Removal by Campus Administrator
- Conference
- Placement Order
- Coursework Notice
- Length of Placement
- Returning Student to Classroom
- Withdrawal During Process
- Newly Enrolled Students
- Extra-Curricular and Non-Curricular Restrictions
- Transportation
- Emergency Placement
- Transition Services
- Participation in Graduation
- DAEP Placement Review
- Court/Criminal Proceeding

-Expulsion Procedures

- Expulsion Hearing
- Hearing Review
- Length of Placement
- Withdrawal During Process
- Additional Misconduct
- Academic Credit
- Newly Enrolled Student
- Continuation of Other District's Expulsion Order
- DAEP Placement of Expelled Students
- Emergency Expulsion
- Juvenile Justice Alternative Education Program (JJAEP) Placement

-Other

- Drug-Free Notice
- Sexual Assault and Campus Assignments
- Parental Questions, Concerns, or Appeals

Section I: Ethical Principles/Expected Behaviors

ETHICAL PRINCIPLES

The following ten major ethical values form a philosophical basis for ethical judgment and define the moral duties and virtues implicit in ethical behavior. Leander ISD is committed to these principles.

- **Honesty** - a good faith intent to be truthful, accurate, straight-forward, and fair in all communications.
- **Concern for Others** - concern for the well-being of all those affected by their actions by being caring, considerate, and compassionate.
- **Integrity** - acting in ways that are consistent with core beliefs.
- **Accountability** - be accountable and accept personal responsibility.
- **Promise-Keeping** - trustworthiness by keeping promises and fulfilling commitments.
- **Law Abidance/Civic Duty** - act as responsible citizens and uphold the rule of law.
- **Loyalty** - a special moral responsibility to promote and protect the interest of certain people, organizations, or governments.
- **Respect for Others** - honoring the rights of others and treating others with courtesy and decency.
- **Fairness** - making impartial decisions, demonstrating a commitment to justice, correcting mistakes, and refusing to take unfair advantage of others.
- **Pursuit of Excellence** - seek to perform their duties with excellence.

STANDARDS FOR STUDENT CONDUCT

To promote a positive educational experience for all students, the District expects students to adhere to **seven basic standards for conduct**. Each student is expected to:

- Exercise self-control, self-respect, and self-discipline
- Demonstrate a positive attitude
- Respect the rights and feelings of others
- Respect school property
- Support the learning process
- Adhere to all campus and classroom rules
- Promote a safe environment

Section II: School District Authority and Jurisdiction

All students are entitled to enjoy the basic rights of citizenship recognized and protected by law for persons of their age and maturity. District schools shall foster a climate of mutual respect for the rights of others. Each student is expected to respect the rights and privileges of other students, teachers, and District staff. Students shall exercise their rights responsibly, in compliance with rules established for the orderly conduct of the District's educational mission. The District's rules of conduct and discipline are established to achieve and maintain order in the school.

CAMPUS BEHAVIOR COORDINATOR

As required by law, campuses must designate campus behavior coordinators (CBCs). The District designates campus assistant principals (or the principal if an assistant principal is not available) as the campus behavior coordinators. The CBCs are responsible for maintaining student discipline. The District maintains a current list of assistant principals serving as CBCs on the Leander ISD Student Support Services website @ <http://www.leanderisd.org>.

AUTHORITY AND JURISDICTION

A student, whose behavior shows disrespect for others, including interference with their access to a public education and a safe environment shall be subject to disciplinary action. School rules and the authority of the District to administer discipline apply whenever the interest of the school or District is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The District has disciplinary authority over a student:

1. During the regular school day and while the student is going to and from school or a school-sponsored or school-related activity on District transportation;
2. During lunch periods in which students, in select courses, are allowed to leave campus;
3. While the student is in attendance at any school-related activity, regardless of time or location;
4. For any school-related misconduct, regardless of time or location;
5. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
6. When a student engages in bullying/cyberbullying as provided by [Texas Education Code 37.0832](#);
7. When criminal mischief is committed on or off school property or at a school-related event;
8. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
9. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
10. When the student commits a felony, as provided by [Texas Education Code 37.006 or 37.0081](#);
and
11. When the student is required to register as a sex offender.

EXPECTATIONS FOR REPORTING OFFENSES/ CRIMES

Anytime someone has information about a student in Leander ISD experiencing any form of mistreatment or about any potential danger to any student or staff member of the school, the expectation is for the information to be reported directly to campus administration. However, if the information is shared with any other staff member, he/she will then report to campus administration.

School administrators shall report crimes as required by law and shall call local law enforcement when an administrator suspects a crime has been committed on campus.

**SCHOOL
RESOURCE
OFFICERS (SRO)**

To support the safety, security, and protection of students, staff, and property, the Board employs school resource officers (SROs). Per law, the Board has coordinated with the campus behavior coordinators and other District employees to ensure appropriate law enforcement duties are assigned to security staff. The law enforcement duties of District peace officers are listed in policy [CKE\(LOCAL\)](#). The law enforcement duties of school resource officers are to implement the District's comprehensive safety programs. All SROs shall receive at least the minimum amount of education and training required by law.

**QUESTIONING OF
STUDENTS AND
SEARCHES**

To aid in maintaining a safe and secure campus environment, students may, on occasion, be questioned by administrators and other professional personnel (i.e. teachers, nurses, counselors, parking lot attendants, etc.), or law enforcement officials without the presence of a parent or guardian. This is per District policies [FNF\(LOCAL\)](#) and [GRA\(LOCAL\)](#). In addition, students may be asked to provide a written statement to administrators without the presence of or permission from a parent or guardian. When a student's statement is provided to law enforcement, the officer must sign a form acknowledging the receipt of the statement. If a student is questioned by law enforcement and/or asked to provide a written statement to law enforcement, a reasonable attempt shall be made to notify the student's parents or guardians promptly. In addition, an administrator will be present at the time of questioning when permitted.

District officials may conduct searches of students, their belongings, and their vehicle per state and federal law and District policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. A student's clothing, personal property, electronic equipment, method of transportation, or school property used by the student (such as lockers or desks) may be searched when there is reasonable suspicion to believe the search shall reveal articles or materials prohibited by the District. Students are responsible for ensuring that any personal property, method of transportation, or school property used by the student does not contain prohibited items. Students may be disciplined for possession of prohibited items discovered during a search. Refer to the District's Student Handbook, policy [FNF\(LEGAL\)](#), and policy [FNF\(LOCAL\)](#) for more information regarding investigations and searches.

Vehicles parked on school property, desks, purses, electronic equipment, and book bags brought into the District or to a District-sponsored event, and lockers assigned to students are under the jurisdiction of the school. Searches of vehicles, desks, purses, electronic equipment, or book bags may be conducted at any time there is reasonable suspicion to do so, with or without the presence of the student.

Students have full responsibility for the security of their vehicles and lockers and, therefore, need to make certain they are locked and that the keys/combinations are not given to others. Students shall be held responsible for any prohibited objects or substances, such as alcohol, drugs, or weapons that are found in any locations under their control including their cars/lockers. Students shall not place, keep, or maintain any article or material in school-owned lockers that are forbidden by District policy or that would lead school officials to reasonably believe that it would cause a substantial disruption on school property or at a school-sponsored function. Students shall be subject to disciplinary action by the District, as well as referral for criminal prosecution for prohibited objects or substances. School officials may randomly search lockers for articles or materials prohibited by District policy.

To keep the workplace and schools free of drugs and weapons, the District may use specially trained non-aggressive dogs to sniff out and alert to the current presence of concealed prohibited items, illicit substances, and alcohol. This program is implemented in response to drug and alcohol use problems in District schools and to maintain a safe school environment conducive to education. Visits to schools shall be unannounced. The dogs shall be used to sniff the air in vacant classrooms, in vacant common areas, around student lockers, and around vehicles parked on school property. In addition, the dogs may be used to sniff in classrooms, school buses, or other areas under District control after students have been directed to vacate and leave their belongings behind. The dogs shall not be used with students. If a dog alerts to a locker, a vehicle, or an item in a classroom,

school bus, or other areas under District control, it may be searched by school officials. If a dog alerts on a location under the student's control, all other locations under the student's control shall be subject to search. Searches of vehicles shall be conducted as described above. The dog's official handler or designee shall determine what constitutes a detection or alert by the dog.

The search will be conducted by a school official or by a representative from a governmental agency (i.e. school resource officer or police.)

The District's policies and the Student Code of Conduct provide a range of disciplinary sanctions for alcohol and drug-related offenses. Students may be referred to appropriate law enforcement officials for criminal prosecution. Procedural requirements for the imposition of suspension and expulsion are set out in the District's policies.

**THREAT
ASSESSMENT
TEAM**

The campus behavior coordinator or other appropriate administrators will work closely with the campus threat assessment team to implement the District's threat assessment procedures, as required by law, and shall take appropriate disciplinary action per the Code of Conduct.

TRANSFERS

The District has the right to revoke the transfer of a nonresident student for violating the District's Code. In addition, the District also has a process for revoking in-District transfers (see campus administrator for details).

**UNAUTHORIZED
PERSONS**

Under [Texas Education Code 37.105](#), a school administrator, school resource officer (SRO), or District police officer shall have the authority to refuse entry or eject a person from District property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting, and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding the refusal of entry or ejection from District property may be filed under [FNG\(LOCAL\)](#) or [GF\(LOCAL\)](#), as appropriate.

**BEHAVIORS,
CONSEQUENCES,
AND
TECHNIQUES**

In general, discipline shall be designed to correct the misconduct and to encourage adherence by all students to their responsibilities as citizens of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and a range of discipline management techniques. Disciplinary action shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, previously tried discipline management techniques, and whether a student was reasonably acting in self-defense, and statutory requirements. Because of these factors, discipline for an offense (unless otherwise specified by law) may bring into consideration varying techniques and responses.

The safety of students is a priority and goal for the District. All stakeholders (staff, students, parents, and community members) must assist the District in creating and maintaining a safe and orderly environment free of bullying, teasing, harassment, violence, weapons, etc. We appreciate all help and support in assisting the District to reach this goal.

The list of prohibited behaviors and possible consequences are listed in the next five (5) sections of the Student Code of Conduct. Those sections are Dress Code, General Misconduct Violations, Placement in a Disciplinary Alternative Education Program, Expulsion, and Procedures.

Please note: In addition to the rules/ behaviors listed in this Student Code of Conduct, the District also has campus, classroom, and District transportation rules. These rules may be listed in the other parts of the Student and Parent Handbook, given directly to the students, or posted in

**PARENTAL
QUESTIONS,
CONCERNS, OR
APPEALS**

classrooms or on District transportation vehicles. These other rules may or may not constitute violations of this Student Code of Conduct.

Questions from parents regarding disciplinary measures taken should be addressed to the teacher or campus administration, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed under policy [FNG\(LOCAL\)](#). A copy of this policy may be obtained from the principal's office, the campus behavior coordinator's office, the Central Administration Office, or through Policy on Line at the following address: www.leanderisd.org.

At the administrator's discretion, consequences shall not be deferred pending the outcome of a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies [FFH\(LEGAL\)](#) and [FFH\(LOCAL\)](#).

Section III: Dress Code

DRESS CODE

Our Philosophy:

The Leander Independent School District's student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff will enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law per [FFH\(LOCAL\)](#).

Our Values:

- All students should be able to dress comfortably for school and engage in the educational environment without fear of unnecessary discipline or body shaming.
- All students and staff are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.
- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- School staff will use student/body-positive language to explain the code and to address code violations.

Our Goals:

- Ensure that all students are treated equitably regardless of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law per [FFH\(LOCAL\)](#).
- Maintain a safe learning environment in classes where protective or supportive clothing is needed (e.g. physical activity, science, or CTE courses).
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Allow students to wear their hair naturally or styled, including hair textures and hairstyles that are commonly associated with race or national origin, without fear of discipline or discrimination.
- Ensure students' clothing or accessories do not interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.

Dress Code

All students will dress in a way that is appropriate for the school day or any school-sponsored event. Student dress choices should respect the District's intent to sustain a community that is inclusive of a diverse range of identities. The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). Any restrictions on the way a student dresses must be necessary to support the overall educational goals of the school and must be explained within this dress code. These dress code guidelines apply to regular school days, summer school days, and any school-related events and activities.

1. **Basic Principle: Certain body parts must be covered for all students at all times.** Clothes must be worn in a way such that genitals, buttocks, breasts/chest, and nipples are fully covered with opaque (not see-through) fabric. However, cleavage does not have coverage requirements. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.
2. **Students MUST Wear* while following the basic principle of Section 1 above:**
 - a. A Shirt (with fabric in the front, back, on the sides under the arms, and has a minimum of one strap), AND
 - b. Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress, or shorts), AND
 - c. Shoes.

*Courses that include attire as part of the curriculum (for example, **safety**, professionalism, public speaking, and job readiness) may include assignment-specific dress but should not focus on covering bodies in a particular way or promoting culturally specific attire. Activity-specific shoe requirements are permitted (for example, athletic shoes for PE).

3. **Students MAY Wear while following the basic principle of Section 1 above:**
 - a. Hats facing straight forward or straight backward. Hats must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff.
 - b. Religious attire including headwear.
 - c. Hoodie sweatshirts (wearing the hood overhead is allowed, but the face must be visible to school staff).
 - d. Fitted pants, including opaque (not see-through) leggings, yoga pants, and "skinny jeans".
 - e. Ripped jeans, as long as underwear and buttocks are not exposed.
 - f. Tank tops, including spaghetti straps; halter tops.
 - g. Athletic attire.
4. **Students Cannot Wear:**
 - a. Clothing or accessories that reasonably can be construed as being or including content that is racist, lewd, vulgar, obscene, or that reasonably can be construed as containing fighting words, speech that incites others to imminent lawless action, defamatory speech, or threats to others.
 - b. Clothing or accessories with violent or offensive images or language, including profanity, hate speech, and pornography.
 - c. Images or language depicting/suggesting drugs, alcohol, vaping, or paraphernalia (or any illegal item or activity).
 - d. Images or language that create a hostile or intimidating environment based on any protected class or marginalized groups.
 - e. Bulletproof vests, body armor, tactical gear, or clothing resembling these items.
 - f. Clothing that reveals visible undergarments/**underwear or lingerie** (visible waistbands and visible straps are allowed)
 - g. Swimsuits (except as required in class or athletic practice).
 - h. Any item that obscures the face (except as a religious observance).

Dress Code Enforcement

To ensure effective and equitable enforcement of our dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not have the discretion to vary the requirements in ways that lead to discriminatory enforcement.

1. Students should not be shamed or required to display their bodies in front of others (students, parents, or staff) in school. "Shaming" includes, but is not limited to:
 - a. kneeling or bending over to check attire fit;
 - b. measuring straps or skirt length;
 - c. asking students to account for their attire in the classroom or hallways in front of others;
 - d. calling out students in spaces, hallways, or classrooms about perceived dress code violations in front of others; in particular, directing students to correct sagged pants that do not expose the entire undergarment, or confronting students about visible bra straps, since visible waistbands and straps on undergarments are permitted; and,
 - e. accusing students of "distracting" other students with their clothing.

2. Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 and 4 above. Students in violation of Section 1 and/or 4 will be provided three (3) options to be dressed to code during the school day:
 - a. Students will be asked to put on their alternative clothing, if already available at school, to be dressed to code for the remainder of the day;
 - b. Students will be provided with temporary school clothing to be dressed to code for the remainder of the day; or
 - c. If necessary, students' parents may be called during the school day to bring alternative clothing for the student to be dressed to code for the remainder of the day.

Students who feel they have been subject to discriminatory enforcement of the dress code should contact Student Support Services at 512-570-0152.

Exceptions

Exceptions to these dress requirements can be made by the school administration to allow students to observe religious customs or beliefs and to accommodate medical or health needs. In addition, the Leander Extended Opportunity Center (LEO) has a different dress code to meet the needs of its campus.

Section IV: General Misconduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the District, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on out-of-school suspension, DAEP placement, placement and/or expulsion for certain offenses, and expulsion, certain offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in removal from the regular education setting as detailed in that section.

Note: Students engaging in the offenses under Section IV shall be processed by the school administration and may also involve being processed by the School Resource Officer (SRO), as permitted by State Law.

MISCONDUCT VIOLATIONS

Students are prohibited from:

1. Failing to comply with directives and/or accept discipline management techniques given by school personnel (non-compliance and failure to accept discipline).
2. Violating school or bus safety rules.
3. Leaving school grounds, class, or school-sponsored events without permission.
4. Being tardy, failing to attend, being truant, and having unexcused absences.
5. Violating repeatedly other communicated District, campus, or classroom standards of behavior.
6. Distributing and/or posting prohibited materials not following school procedures.
7. Violating dress code. (See Section III)
8. Violating the school's rules pertaining to the operation and/or parking of vehicles on school property.

MISTREATMENT OF OTHERS

1. Threatening a District student, employee, or volunteer, including off-school property if the conduct causes a substantial disruption to the educational environment.
2. Throwing objects that can cause bodily injury or property damage.
3. Directing profanity, vulgar language, or obscene gestures toward other students, District employees, or visitors.
4. Fighting, participating in any manner in fight clubs or boxing.
5. Fighting or scuffling that does not result in physical pain, illness, or any impairment of a physical condition.
6. Engaging in horseplay, roughhousing, and other playful behavior that, though not intended to harm, presents a reasonable risk of harm or threatens the safety of others.
7. Participating in hazing.
8. Committing extortion, coercion, or blackmail (obtaining money or another object of value from an unwilling person), or forcing an individual to act through the use of force or threat of force.
9. Engaging in bullying or cyberbullying, including intimidation, teasing, name-calling, ethnic or racial slurs, or derogatory statements that school officials have reason to believe shall substantially disrupt the school program or incite violence.
10. Release or threaten to release intimate visual material of a minor or a student who is eighteen years or older without the student's consent.
11. Engaging in any conduct that constitutes sexual or gender-based harassment or sexual abuse whether the conduct is by word, gesture, or any other sexual conduct, including requests for sexual favors.
12. Engaging in harassment of any kind, including, but not limited to, harassment motivated by race, color, religion, national origin, disability, or age directed toward another student or District employee.
13. Engaging in any inappropriate physical or sexual contact.
14. Engaging in inappropriate or indecent exposure of private parts.
15. Making threats, including verbal and written statements, hit lists, mail and e-mail, threats of a graphic nature (drawings, graffiti), and joking about threatening subjects that threaten the safety

- of another student, a school employee, or school property.
- 16. Committing simple assault (assault by contact).
- 17. Participating in consensual hugging, touching, or other inappropriate displays of affection.
- 18. Participating in consensual activities that result in physical alteration or injury to self or of another person's body (i.e. piercing, tattooing, etc.).
- 19. Failing to immediately report to a school employee knowledge of a device, object, substance, or event that could cause harm to self or others.
- 20. Engaging in conduct that constitutes dating violence, including the intentional use of physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in a current or past dating relationship.

BULLYING

Bullying is defined in [Section 37.0832](#) of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Affects or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. **Cyberbullying** is defined by [Section 37.0832](#) of the Education Code as bullying that is done through the use of any electronic communication device, including the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, social media application, an Internet website, or any other Internet-based communication tool.

The State Law on Bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately-owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Bullying is prohibited by the District and could include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name-calling, rumor-spreading, or ostracism.

If a student believes that he or she has experienced bullying or has witnessed bullying of another student, the student or parent needs to notify a teacher, counselor, principal, or other District employee as soon as possible to obtain assistance and intervention. The administration will investigate any allegations of bullying or other related misconduct.

If the results of an investigation indicate that bullying has occurred, the administration will take appropriate disciplinary action. Disciplinary or other action may be taken even if the conduct did not rise to the level of bullying. The District will also contact the parents of the victim and of the student who was found to have engaged in the bullying. Available counseling options will be provided to these individuals, as well as to any students who have been identified as witnesses to the bullying.

Any retaliation against a student who reports an incident of bullying is prohibited.

The principal may, in response to an identified case of bullying, decide to transfer a student found to have engaged in bullying to another classroom on the campus. In consultation with the student's parent, the student may also be transferred to another school in the District. The parent of a student who has been determined by the District to be a victim of bullying may request that his or her child be transferred to another classroom or campus within the District. Refer to the Leander ISD [Anti-Bullying website](#) for additional information.

MISUSE OF PROPERTY

1. Stealing from students, staff, or the school.
2. Committing or assisting in a robbery or theft that does not constitute a felony according to the Texas Penal Code. (Felony robbery, aggravated robbery, and theft offenses are addressed later in the Student Code of Conduct.)
3. Damaging or vandalizing property owned by others. (For felony criminal mischief see DAEP Placement or Expulsion.)
4. Defacing or damaging school property – including textbooks, lockers, furniture, and other equipment with graffiti or by other means.
5. Enter, without authorization, district facilities that are not open for operations.

POSSESSION OF PROHIBITED ITEMS

Possessing prohibited items. The District also prohibits students from possessing certain other items without administrative approval while on school property, while using District transportation, or while attending school-sponsored or school-related activities, whether on or off school property.

Prohibited Items Include but are not limited to:

- Radios
- Permanent/Sharpie® Markers
- Correction Fluid
- Clubs or Knuckles
- Laser Pointers
- Lighters, Matches, Tobacco Products, and E-Cigarettes(vapes), including any component, part, or accessory for an E-Cigarette device
- Pornography and/or materials of a profane, vulgar, or obscene nature
- Paintballs and Paintball Guns
- Mace and Pepper Spray
- Sling Shots, Starter Pistols
- Animals
- Aerosol Spray Cans, Spray Paint
- Pacifiers
- Cards/Dice
- Guitars, Harmonicas and other Instruments unless through administrative approval
- All knives, regardless of blade length, Razors, Box Cutters, Chains, Location restricted knives, and any hand instrument designed to cut or stab another by being thrown
- Incendiaries, Smoke/Stink Bombs, Fireworks, or any other Pyrotechnic Device,
- Any type of firearm (real or otherwise), Stun, Air, "look-alike" Weapons (intended to be used or perceived as a weapon), Tasers, BB Guns, Silencer or Suppressor, etc.
- Ammunition, shells, bullets, or gun powder
- Poisons, Caustic Acids, or other materials that may be toxic to the human body
- Inline Skates, Roller Shoes

This list is not all-inclusive. There may be other items the campus or District administration determines to be disruptive to the educational environment and included as prohibited.

**MISUSE
OF
TECHNOLOGY**

1. Violating any of the prohibited behaviors/conduct listed in the LISD Technology Resource Acceptable Use Guidelines. [See Appendix B- Technology Resource Acceptable Use Guidelines for the complete list in the back of the handbook.](#)
2. Recording the voice or image of another without the prior consent of the individuals being recorded, or administrative approval, in any way that disrupts the educational environment or invades the privacy of others.
3. Copying, downloading, reproducing, distributing, retransmitting, redisplaying, or modifying items from the District's website.

NOTE: We encourage and support the proper use of various forms of technology. The District IS NOT liable for lost or stolen personal electronic devices (i.e. cell phones, iPods, iPhones, iPads, Kindles, etc.). In addition, the District will not expend resources to recover these items.

**MISUSE
OF ILLEGAL,
PRESCRIPTION,
AND/OR OVER-
THE-COUNTER
DRUGS**

1. Possess, use, give or sell alcohol or an illegal drug.
2. Possessing, selling, or giving something represented to be drugs, contraband, or related paraphernalia.
3. Violating the District's regulations on taking or possessing prescription drugs and/or over-the-counter medication; abusing one's prescription or giving one's prescription to another; being under the influence of another person's prescription drugs; being under the influence of prescription or over-the-counter drugs that cause impairment of the physical or mental faculties. (See Glossary for "under the influence" in the Parent Handbook).
4. Abusing or sharing/giving/selling vitamins, minerals, or herbal/dietary supplements to other students
5. Possessing, selling, delivering, giving, using, or being under the influence of intoxicants or inhalants (i.e. whippets, bath salts, or related items listed in number 33).
6. Possessing, selling, delivering, giving, using, or being under the influence of look-alike drugs (i.e. K2, spice, or fake marijuana).
7. Possessing, smoking, or using tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device.

SAFETY

1. Discharging a fire extinguisher without valid cause.
2. Engaging in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
3. Behaving in any way that disrupts the school environment or educational process.
4. Making false accusations or perpetrating hoaxes regarding school safety.
5. Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
6. Possess published or electronic material that is designated to promote or encourage illegal behavior or that could threaten school safety.

**MISCELLANEOUS
OFFENSES**

1. Engaging in academic dishonesty, which includes cheating or copying the work of others, plagiarism, and unauthorized communication between students during an examination. This offense may result in possible grade reductions and other consequences as permitted by policy.
2. Bringing skateboards onto the bus. (Students with skateboards in their possession shall not be allowed to get on the bus.)
3. Aiding a student or students in committing prohibited behaviors.
4. Participating in gambling or betting money or other things of value.
5. Falsifying records, passes, or other school-related documents.
6. Certain criminal behavior resulting in the student receiving a ticket or citation, being arrested, or having an arrest warrant issued for himself/herself, regardless of where or when the alleged behavior occurred.
7. Using profane language verbally, written, or in any electronic form.

Because of significant variations in student conduct, it is not always possible for the Student Code of Conduct to address each act of student misbehavior. To that end, the District retains the discretion to address student misconduct inconsistent with these standards even though the conduct may not be specifically included in the Student Code of Conduct.

STUDENTS WITH DISABILITIES

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, the District shall comply with federal law. For more information regarding the discipline of students with disabilities, see policy [FOF\(LEGAL\)](#).

Per the Texas Education Code, a student who is enrolled in a special education program may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists until an ARD committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, **regardless of whether the action is mandatory or discretionary**, the District shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

DISCIPLINE MANAGEMENT TECHNIQUES

Discipline shall be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and a range of discipline management techniques, including restorative practices. Discipline shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Because of these factors, discipline for a particular offense, including misconduct in a District vehicle owned or operated by the District, unless otherwise specified by law, may bring into consideration varying techniques and responses.

Since the District's primary responsibility in transporting students in District vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal may restrict or revoke a student's transportation privileges, per law.

In deciding whether to order out-of-school suspension, to place in a DAEP, or to expel, the District shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history, or
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

The following discipline management techniques may be used – alone or in combination – for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

1. Verbal (oral or written) correction.
2. Cooling-off time or a brief "time-out" period, per law.
3. Seating changes within the classroom or vehicles owned or operated by the District.
4. Temporary confiscation of items that disrupt the educational process.
5. Rewards or demerits.
6. Behavioral contracts.
7. Counseling by teachers, counselors, or administrative personnel.
8. Parent-teacher conferences.
9. Behavior coaching.
10. Anger management classes.
11. Mediation (victim-offender).
12. Classroom restorative circles.

13. Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
14. Detention, including outside regular school hours.
15. Sending the student to the office or other assigned area, or in-school suspension.
16. Assignment of school duties such as cleaning or picking up litter.
17. Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
18. Penalties identified in individual student organizations' extracurricular standards of behavior.
19. Restriction or revocation of District transportation privileges.
20. School-assessed and school-administered probation.
21. Out-of-school suspension, as specified in the suspension section of this Code.
22. Placement in a DAEP, as specified in the DAEP section of this Code.
23. Expulsion, as specified in the Expulsion section of this Code.
24. Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the District.
25. Other strategies and consequences as determined by school officials.
26. Students who miss school hours due to dress code violations shall be required to make up the hours in Saturday Clock Hour Class or Before-or-After-School Detention.
27. Restitution or restoration.
28. Dismissal from the extra- or co-curricular activity, office, club, group, or team, and/or referral to the Licensed Chemical Dependency Counselor for counseling, if appropriate. The student may also be required to complete a reinstatement plan.

**PROHIBITED
AVERSIVE
TECHNIQUES**

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

1. Using techniques designed or likely to cause physical pain.
2. Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
3. Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
4. Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
5. Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
6. Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
7. Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose, or covering the student's face.
8. Restricting the student's circulation.
9. Securing the student to a stationary object while the student is standing or sitting.
10. Inhibiting, reducing, or hindering the student's ability to communicate.
11. Using chemical restraints.
12. Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
13. Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

OUT-OF-SCHOOL SUSPENSION

Students may be out-of-school suspended for any behavior listed in the Student Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The District shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

1. Conduct that contains the elements of a weapons offense, as provided in [Texas Penal Code Section 46.02 or 46.05](#);
2. Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
3. Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The District shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

In deciding whether to order out-of-school suspension, the District shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

The number of days of a student's out-of-school suspension shall be determined by the appropriate administrator. State law allows a student to be out-of-school suspended for no more than three (3) school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being out-of-school suspended a student shall have an informal conference with the appropriate administrator, who shall advise the student of the conduct of which he or she is accused. The student shall be allowed to explain his or her version of the incident before the administrator's decision is made.

While on out-of-school suspension, students may not participate in school-sponsored or school-related extracurricular and/or co-curricular activities.

COURSEWORK DURING SUSPENSION

The District shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The District may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The District will not charge the student for any method of completion provided by the District.

NOTIFICATION

The campus behavior coordinator shall notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The campus behavior coordinator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code. A good faith effort shall be made on the day the action was taken to provide to the student for delivery to the student's parent written notification of the disciplinary action. If the parent has not been reached by telephone or in-person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by U.S. Mail. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

ROUTINE REFERRAL

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator **may** remove a student from class for behavior that violates this Code to maintain effective discipline in the classroom.

REGULAR EDUCATIONAL SETTING REMOVAL

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

FORMAL REMOVAL

A teacher or administrator **may** remove a student from class for behavior that violates this Code to maintain effective discipline in the classroom. A teacher **may** also initiate a formal removal from class if:

1. The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach his or her class; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

A teacher or administrator **must** remove a student from class if the student engages in behavior that under the Texas Education Code requires or permits the student to be placed in a DAEP or expelled.

When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed. Otherwise, within three school days of the formal removal, the appropriate administrator shall schedule a conference with the student's parent; the student; the teacher who removed the student from class, and any other administrator.

At the conference, the appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

**RETURNING A
STUDENT TO THE
CLASSROOM**

When a student is removed from the regular classroom by a teacher and a conference is pending, the principal may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- A Disciplinary Alternative Education Program (DAEP).

When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher's class without the teacher's consent.

When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent, if the placement review committee determines that the teacher's class is the best or only alternative available.

Section V: Placement in a Disciplinary Alternative Education Program (DAEP)

LEO

Leander Independent School District's Extended Opportunity Center (LEO), the District's Disciplinary Alternative Education Program (DAEP), exists to provide a highly structured environment for students who commit major offenses or who commit a series of less serious offenses. The intense observation at the LEO Center shall be directed toward correcting the behavior. Students shall be admitted to LEO following a referral by the home campus. Days counted for LEO assigned days, are only days a student is present at the LEO Center. Parents and students receive specific information regarding the LEO Center at the time of placement or expulsion.

REMOVAL TO DAEP

Part A lists behaviors that **may** result in such a placement. Part B lists behaviors that, by law, **must** result in a student's placement in a Disciplinary Alternative Education Program (DAEP).

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be 6-12th grades. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

When a student under the age of ten engages in behavior that is expellable, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Summer programs provided by the District shall serve students assigned to a DAEP in conjunction with other students on a case-by-case basis.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

PART A

Note: Students violating the offenses in Section V (Parts A and B) shall receive consequences from the school administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the local police department, as permitted by State Law.

REASONS FOR DISCRETIONARY DAEP PLACEMENT

Following an investigation and a determination is made that a secondary student committed a discretionary offense, the student shall be placed in a DAEP for a minimum of 30 school days. Depending on age appropriateness and the nature of the offense, elementary students may be placed at a DAEP from one (1) day to six (6) weeks.

SCHOOL-RELATED. A student **may** be placed in a Disciplinary Alternative Education Program (DAEP) for any of the following misconduct if committed while on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

1. Possessing, giving, buying, or selling less than a useable number of stems, seeds, or other pieces of marijuana.
2. Possessing, using, selling, buying, or giving paraphernalia (see Glossary in the Parent

- Handbook) related to any prohibited substance, including but not limited to marijuana, a controlled substance, a dangerous drug, or an alcoholic beverage.
3. Abusing the student's prescription drug or using it in a way other than prescribed; giving, buying, or selling a prescription drug; possessing, using, or being under the influence of another person's prescription drug.
 4. Preparing a hit list.
 5. Engaging in serious or persistent misbehavior.
 6. Disruptive activities including disorderly conduct.
 7. Disruption of classes including disorderly conduct.
 8. Assault (no bodily injury) with the threat of imminent bodily injury.
 9. Assault by offensive or provocative physical conduct.
 10. Theft.
 11. Weapons or instruments represented as or used as weapons, any form of knuckles or finger armor.
 12. Fighting.
 13. Sexual harassment.
 14. Transfer from another district's DAEP.
 15. Possession, use, or transmittal of something represented to be a prohibited substance or paraphernalia associated with a prohibited substance.
 16. Possessing or bringing any type of ammunition.
 17. Criminal trespass.
 18. Threats. The District takes seriously and shall act upon all threats made (verbal or written) toward the safety of our schools or others.
 19. Bullying, cyberbullying, or harassment.
 20. Violation of any campus, classroom, District transportation, or Student Code of Conduct rules as listed in Section IV, General Misconduct.

OFF-CAMPUS. A student may be placed in DAEP based on conduct occurring off-campus and not in attendance at a school-sponsored or school-related activity if:

1. The superintendent or the superintendent's designee has a reasonable belief that the student has engaged in conduct defined as a felony offense other than aggravated robbery under Section 29.03, Penal Code, or those offenses defined in Title 5, Penal Code: and
2. The continued presence of the student in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

REGARDLESS OF LOCATION. A student **may** be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off-campus.

1. If the student is a registered sex offender who is not under any form of court supervision. (A registered sex offender who is not under any form of court supervision shall be placed in regular classes if the student is not a threat to the safety of others, is not detrimental to the educational process and such placement is not contrary to the best interests of the District's students.)
2. Engages in criminal mischief if not punishable as a felony.
3. Engages in bullying that encourages a student to commit or attempt to commit suicide.
4. Incites violence against a student through group bullying.
5. Releases or threatens to release intimate visual material of a minor or a student who is eighteen years of age or older without the student's consent

PART B

Note: Students violating the offenses in Section V (Parts A and B) shall receive consequences from the school administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the local police department, as permitted by State Law.

REASONS FOR MANDATORY DAEP PLACEMENT

Following an investigation and a determination is made that a secondary student committed a Mandatory offense, the student shall be placed in a DAEP for a minimum of 45 school days. Depending on age appropriateness and the nature of the offense, elementary students may be placed at a DAEP from one (1) day to six (6) weeks.

Offenses in italics and bolded may result in a discretionary expulsion.

SCHOOL-RELATED. A student **must** be placed in a DAEP for any of the following misconduct if committed while on school property or while attending a school-sponsored or school-related activity on or off school property:

1. Engages in conduct punishable as a felony.
2. Commits an assault with bodily injury under [Penal Code 22.01\(a\)\(1\)](#).
3. ***Sells, gives, or delivers to another person, possesses, uses, or is under the influence of marijuana, a controlled substance, a dangerous drug, or an alcoholic beverage in any amount not punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.***
4. ***Commits a serious act or offense while under the influence of an alcoholic beverage if the conduct is not punishable as a felony.***
5. ***Engages in an offense relating to abusable volatile chemicals.***
6. Engages in conduct that contains the elements of the offense of public lewdness.
7. Engages in conduct that contains the elements of the offense of indecent exposure.
8. Possesses or uses a knife with a blade over 3" up to 5 ½ ".
9. Engages in expellable conduct if the student is between six (6) and nine (9) years of age.
10. Engages in a federal firearm offense if the student is six (6) years of age or younger.
11. Engages in deadly conduct.
12. ***Engages in vandalism to property when conduct is punishable as a felony criminal mischief.***

WITHIN 300 FEET. A student **must** be placed in a DAEP for any of the following misconduct while on or within 300 feet of school property, as measured from any point on the real property boundary line.

1. ***Commits aggravated assault, sexual assault, or aggravated sexual assault.***
2. ***Commits arson (see Glossary in the Parent Handbook).***
3. ***Commits murder, capital murder, or criminal attempt to commit murder or capital murder.***
4. ***Commits indecency with a child, aggravated kidnapping, manslaughter, criminally negligent homicide, or aggravated robbery.***
5. ***Commits a felony drug- or alcohol-related offense.***
6. ***Uses, exhibits, or possesses a firearm (as defined by state law), a location-restricted knife, a club, or prohibited weapon, or possesses a firearm (as defined by federal law).***
7. ***Continuous sexual abuse of a young child*** or disabled individual.
8. Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).

OFF-CAMPUS. A student **must** be placed in DAEP for engaging in conduct punishable as aggravated robbery or a felony listed under [Title 5 of the Texas Penal Code](#) when the conduct occurs off school property and not at a school-sponsored or school-related event and:

1. The student receives deferred prosecution for a Title 5 (see Glossary in the Parent Handbook) felony offense.
2. A court or jury finds the student engaged in delinquent conduct for a Title 5 felony offense.
3. The administrator reasonably believes that the student engaged in a Title 5 felony offense.
4. **Committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.**

*Title 5 offenses against a person may include the following, but are not limited to:

1. Murder	9. Unlawful transport	16. Injury to a child, an elderly person, or a disabled person	21. Terroristic threat
2. Capital murder	10. Assault	17. Abandoning or endangering a child	22. Aiding a person to commit suicide
3. Manslaughter	11. Aggravated assault	18. Improper photography or visual recording	23. Harassment by a person in a correctional facility
4. Criminally negligent homicide	12. Sexual assault	19. Coercing, soliciting, or inducing gang membership	24. Continuous sexual abuse of a young child or children
5. Unlawful restraint	13. Aggravated sexual assault	20. Deadly Conduct	25. Tampering with a consumer product.
6. Kidnapping	14. Improper relationship between educator & student		
7. Aggravated kidnapping	15. Indecency with a child		
8. Trafficking of persons			

REGARDLESS OF LOCATION. A student **must** be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off-campus:

1. **Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See Glossary in the Parent Handbook)**
2. Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property.
3. **Engages in conduct that contains the elements of assault under [Penal Code 22.01\(a\)\(1\)](#) in retaliation against a school employee or volunteer.**
4. Is involved with a public school fraternity, sorority, secret society, or gang, including participating as a member or pledge, or soliciting another person to become a member or pledge.
5. **Is involved with a criminal street gang or encourages, solicits, recruits, enables, or causes another to become a member of a criminal street gang.**
6. **Engages in criminal mischief if punishable as a felony.**
7. Is a registered sex offender under court supervision, probation, community supervision, or parole.
8. **Breach of computer security.**
9. **Engages in conduct that contains the elements of one of the following offenses against another student, without regard to where the conduct occurs:**
 - a. **Aggravated assault.**
 - b. **Sexual assault.**
 - c. **Aggravated sexual assault.**
 - d. **Murder.**
 - e. **Capital murder.**
 - f. **Criminal attempt to commit murder or capital murder.**
 - g. **Aggravated robbery.**

Students who are:

1. Convicted of continuous sexual abuse of a young child or disabled individual; or
2. Convicted, received deferred adjudication or deferred prosecution, been found to have engaged in delinquent conduct or conduct in need of supervision, or been placed on probation for either sexual assault or aggravated sexual assault against another student assigned to the same campus at the time the offense occurred;

Shall be placed in DAEP (or JJAEP as appropriate) on the request of the victim's parents if the victim student does not wish to transfer, and there is only one campus serving that grade level. Placement in this circumstance may be for any length of time considered necessary.

Section VI: Expulsion

PART A

Note: Students committing any of the offenses under Section VI shall receive consequences from the school administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the police department, as permitted by State Law.

REASONS FOR DISCRETIONARY EXPULSIONS

In deciding whether to expel a student, regardless of whether the action is mandatory or discretionary, the District shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook).
2. Intent or lack of intent at the time the student engaged in the conduct, **and**
3. The student's disciplinary history.
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

A student **may** be expelled for engaging in documented serious misbehavior that violates the District's Student Code of Conduct, despite documented behavioral interventions **while placed in a DAEP**. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

- a. Deliberate violent behavior that poses a direct threat to the health or safety of others;
- b. Extortion, meaning the gaining of money or other property by force or threat;
- c. Conduct that constitutes coercion, as defined by [Texas Penal Code Section 1.07](#); or
- d. Conduct that constitutes the offense of:
 - Public lewdness under [Texas Penal Code Section 21.07](#);
 - Indecent exposure under [Texas Penal Code Section 21.08](#);
 - Criminal mischief under [Texas Penal Code Section 28.03](#);
 - Personal hazing under [Texas Penal Code Section 37.152](#); or
 - Harassment under [Texas Penal Code Section 42.07\(a\)\(1\)](#) of a student or District employee.

OFF-CAMPUS. A student **may** be expelled for engaging in the following misconduct while off-campus and not in attendance at a school-sponsored or school-related activity:

Per the [Texas Education Code 37.0081](#), after an opportunity for a hearing before the Board or its designee, a student may be expelled if:

1. The student receives deferred prosecution for conduct defined as a felony offense in Title 5 of the Texas Penal Code;
2. The student has been found by a court of law to have engaged in delinquent conduct for conduct defined as a felony offense in Title 5 of the Texas Penal Code;
3. Is charged with engaging in conduct defined as a felony offense in Title 5, Penal Code;
4. Has been referred to a juvenile court for allegedly engaging in delinquent conduct under Section 54.03, Family Code, or for conduct defined as a felony offense in Title 5, Penal Code;
5. Has received probation or deferred adjudication for a felony offense under Title 5, Penal Code;
6. Has been convicted of a felony offense under Title 5, Penal Code; or
7. Has been arrested for or charged with a felony offense under Title 5, Penal Code.

The Board or the Board's designee must determine the student's presence in the classroom:

1. Threatens the safety of other students or teachers;
2. Shall be detrimental to the educational process; **or**
3. Is not in the best interest of the District's students.

A student's expulsion as a result of receiving deferred prosecution or delinquent conduct, as described above, may occur regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the District, **or**
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

REGARDLESS OF LOCATION. A student **may** be expelled if the student engages in the following misconduct, regardless of whether the conduct occurred on or off-campus.

1. Engages in conduct that contains the elements of assault under [Texas Penal Code Section 22.01\(a\)\(1\)](#) against an employee or a volunteer.
2. Engages in bullying that encourages a student to commit or attempt to commit suicide.
3. Incites violence against a student through group bullying.
4. Releases or threatens to release intimate visual material of a minor or a student who is eighteen years of age or older without the student's consent.

PART B
REASONS FOR
MANDATORY
EXPULSIONS

A student **must** be expelled for any of the following offenses if **committed on school property or while attending a school-sponsored or school-related activity on or off school property**:

1. A firearm violation, as defined by federal law.
Firearm under federal law includes:
 - a. Any weapon (including a starter gun), which shall or is designed to or which may readily be converted to expel a projectile by the action of an explosive.
 - b. The frame or receiver of any such weapon.
 - c. Any firearm muffler or firearm weapon.
 - d. Any destructive device, such as any explosive, incendiary, poison gas bomb, or grenade.
2. Use, exhibition, or possession of the following, under the Texas Penal Code:
 - a. A firearm (any device designed, made, or adapted to expel a projectile through a barrel by using the energy generated by an explosion or burning substance or any device readily convertible to that use), unless the use, exhibition, or possession of the firearm occurs at an off-campus approved target range facility while participating in or preparing for a school-sponsored shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department or a shooting sports sanctioning organization working with the department.
 - b. A location-restricted knife, defined by Texas State Law as a knife with a blade over 5 ½ inches.
 - c. A club such as an instrument specially designed, made, or adapted to inflict serious bodily injury or death by striking a person with the instrument, including a blackjack, nightstick, mace, and tomahawk.
 - d. A prohibited weapon, such as an explosive weapon, a machinegun, a short-barrel firearm, a firearm silencer, knuckles, armor-piercing ammunition, a chemical dispensing device, a zip gun, or a tire deflation device. (See Glossary in the Parent Handbook).
3. Behavior containing the elements of the following under the Texas Penal Code:
 - a. Aggravated assault, sexual assault, or aggravated sexual assault.
 - b. Arson.
 - c. Murder, capital murder, or criminal attempt to commit murder.
 - d. Indecency with a child.
 - e. Aggravated kidnapping.
 - f. Aggravated robbery.
 - g. Manslaughter.
 - h. Criminally negligent homicide.
 - i. Behavior punishable as a felony that involves selling, giving, or delivering to another person,

or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol; or committing a serious act or offense while under the influence of alcohol.

- j. Continuous sexual abuse of a young child or children.

REGARDLESS OF LOCATION. A student **must** be expelled if the student engages in the following misconduct, regardless of whether the conduct occurred on or off-campus:

Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expellable offenses.

Placement and/or Expulsion for Certain Offenses

NOTIFICATION

Registered Sex Offenders

Upon receiving notification under state law that a student is currently required to register as a sex offender, the administration must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the placement shall be in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the placement may be in DAEP or JJAEP for one semester or the placement may be in a regular classroom. The placement may not be in the regular classroom if the Board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers.
2. Shall be detrimental to the educational process, **or**
3. Is not in the best interests of the District's students.

REVIEW COMMITTEE

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in alternative placement, the District shall convene a committee, per state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the Board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

NEWLY ENROLLED STUDENT

If a student enrolls in the District during a mandatory placement as a registered sex offender, the District may count any time already spent by the student in placement or may require an additional semester in an alternative placement without conducting a review of the placement.

APPEAL

A student or the student's parent may appeal the placement by requesting a conference between the Board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

CERTAIN FELONIES

CERTAIN FELONIES

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, per [Education Code 37.0081](#), a student **may** be expelled and placed in either DAEP or JJAEP if the Board or its designee makes certain findings and the following circumstances exist concerning aggravated robbery or a felony offense under Title 5 (see Glossary in the Parent Handbook) of the Texas Penal Code. The student must:

1. Have received deferred prosecution for conduct defined as an aggravated robbery or a Title 5 felony offense;
2. Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as an aggravated robbery or a Title 5 felony offense;
3. Have been charged with engaging in conduct defined as an aggravated robbery or a Title 5 felony offense;
4. Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as an aggravated robbery or a Title 5 felony offense; **or**
5. Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The District may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the District, **or**
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

HEARINGS AND REQUIRED FINDINGS

The student must first have a hearing before the Board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Shall be detrimental to the educational process, **or**
3. Is not in the best interest of the District's students.

Any decision of the Board or the Board's designee under this section is final and may not be appealed.

LENGTH OF PLACEMENT

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, **or**
3. The student completes the term of the placement or is assigned to another program.

PLACEMENT REVIEW

A student placed in a DAEP or JJAEP under these circumstances is entitled to a review of his or her status, including academic status, by the campus behavior coordinator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation, and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

**NEWLY
ENROLLED
STUDENTS**

Any student who enrolls in the District before completing a placement under this section from another school district must complete the term of the placement.

**REMOVAL
TO
A DAEP**

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

Section VII: Procedures

DAEP Placement Procedures

APPEALS

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed per policy [FNG\(LOCAL\)](#). A copy of this policy may be obtained from the principal's office or the central administration office or through Policy On-Line at the following address: <https://pol.tasb.org/Policy/Code/1248?filter=FNG>

APPEAL TO A DAEP PLACEMENT

Student or parent appeals regarding a student's placement in a DAEP should be addressed per policy [FNG\(LOCAL\)](#). A copy of this policy may be obtained from the principal's office or the central administration office or through Policy On-Line at the following address: <https://pol.tasb.org/Policy/Code/1248?filter=FNG>.

The District shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the Board.

The student or the student's parent may appeal the superintendent's or designee's decision to the Board per policy [FOC\(LEGAL\)](#). The student may not be returned to the regular classroom pending the appeal.

MANDATORY FORMAL REMOVAL

A teacher **may** remove a student from class for an offense listed in Part A. A teacher **must** remove a student from class for offenses listed in Part B of this Section. The teacher shall write a Code of Conduct Violation Report if a student commits any of the behaviors in Section IV of the Code. Within three (3) school days of receiving the Student Code of Conduct violation report and removal of the student, the principal shall schedule a conference with the student's parent, teacher, and student.

REMOVAL BY CAMPUS ADMINISTRATOR

Removals to a DAEP shall be made by a campus administrator. An administrator **may** remove a student for offenses listed in Part A. An administrator **must** remove a student for offenses listed in Part B of this Section. The administrator shall decide on placement in the Disciplinary Alternative Education Program (DAEP) according to law and local policy. The campus administrator shall schedule a conference with the student's parent and the student within three (3) school days.

CONFERENCE

Until a conference can be held as a result of a DAEP offense, a formal teacher removal, or campus administrator removal, the campus administrator may suspend or place a student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- A Disciplinary Alternative Education Program in which the student must be separated from the other students for the entire school program day and shall be provided instruction in the core subjects. Counseling shall also be provided to the student.

At the conference, a campus administrator shall inform the student, orally or in writing, of the allegation against the student, and the reason for the placement, and allow the student to explain the incident. The administrator shall inform the student of the consequence of the misbehavior and the student's length of placement in the DAEP. The student may not be returned to the regular classroom pending the conference.

Following valid attempts to contact the parent, the District may hold the conference and make a placement decision regardless of whether the student or the student's parent attends the conference.

PLACEMENT ORDER

After the conference, if the student is placed in the DAEP, the appropriate administrator shall write a placement order. A copy of the DAEP placement order shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the Board's designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04](#) of the Family Code (if applicable).

If the student is placed in the DAEP and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

COURSEWORK NOTICE

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete a foundation curriculum course for graduation, at no cost to the student. The notice shall include information regarding all methods available for completing the coursework.

LENGTH OF PLACEMENT

The duration of a student's placement in a DAEP shall be determined by the campus administrator.

The duration of a student's placement shall be determined on a case-by-case basis. DAEP placement shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

For a day to count toward the DAEP assignment, the student must be present for the entire day, arrive on time, complete all assignments, follow all rules, and engage in no additional violations of the Student Code of Conduct.

The District shall administer the required pre-and post-assessments for students assigned to DAEP for 90 days or longer per established District administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year:

Placement in a DAEP may exceed one year when a review by the District determines that:

1. The student is a threat to the safety of other students or District employees, **or**
2. Extended placement is in the best interest of the student.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the Board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year:

Students who commit offenses requiring placement in a DAEP at the end of one (1) school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the superintendent or superintendent's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, **or**
2. The student has engaged in serious or persistent misbehavior (see Glossary in the Parent Handbook) that violates the District's Code.

Exceeds 60 Days:

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the superintendent or the superintendent's designee.

RETURNING STUDENT TO CLASSROOM

When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher's class without the teacher's consent.

When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent, if the placement review committee determines that the teacher's class is the best or only alternative available.

WITHDRAWAL DURING PROCESS

When a student violates the District's code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the District before a placement order is completed, the District may complete the proceedings and issue a placement order. If the student then re-enrolls in the District during the same or a subsequent school year, the District may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the appropriate administrator or the Board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

NEWLY ENROLLED STUDENTS

The District shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the District and was assigned to a DAEP in an open-enrollment charter school or another district, including a district in another state (if the behavior committed is a reason for DAEP placement in the receiving district). The District may place the student in the District's DAEP or a regular classroom setting.

If the student was placed in a DAEP by a school district in another state for a period that exceeds one year, this District, by state law, shall reduce the period of the placement so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the District determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

EXTRA-CURRICULAR AND NON-CURRICULAR RESTRICTIONS

Students placed in DAEP for any mandatory or discretionary reason are not allowed to attend or participate in school-sponsored or school-related extracurricular or co-curricular activities during the period of DAEP placement. This restriction applies until the student fulfills the DAEP assignment at this or another school district.

TRANSPORTATION

The District shall provide transportation to the DAEP for students in a Disciplinary Alternative Education Program. However, if a student placed in the DAEP violates District transportation rules, the student may be denied transportation provided by the District.

A bus driver may refer a student to the principal's office or campus behavior coordinator's office to maintain effective discipline on the bus. The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

EMERGENCY PLACEMENT

A principal or a principal's designee can order an immediate DAEP placement of a student per [Section 37.019](#) of the Texas Education Code.

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

TRANSITION SERVICES

Per law and District procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy [FOCA\(LEGAL\)](#) for more information.

**PARTICIPATING
IN
GRADUATION**

It is within the District's discretion to deny participation in the graduation ceremony or other related graduation activities if a student has met all the criteria for graduation and is pending a DAEP placement or is in a DAEP at the end of the school year.

The District has the right to limit a student's participation in graduation activities for violating the District's Code.

Participation may include a speaking role, as established by District policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, to be considered as an eligible student to give the opening or closing remarks, a student shall not have engaged in any misconduct in violation of the District's Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct in violation of the District's Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

**DAEP
PLACEMENT
REVIEW**

The campus administrator will review a student's DAEP placement and academic status every 120 calendar days. In the case of a high school student, the student's progress toward graduation will be reviewed and a graduation plan will be established. At the review, the student or the parent/guardian will have an opportunity to present reasons for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

**COURT/
CRIMINAL
PROCEEDING**

A juvenile court shall notify the District if:

1. Prosecution of the student's case was refused for lack of prosecutorial merit or insufficient evidence and no formal proceedings, deferred adjudication, or deferred prosecution shall be initiated; or
2. The court or jury found the student not guilty or concluded the student did not engage in delinquent conduct or conduct indicating a need for supervision and the case was dismissed.

Upon receipt of the official written notice from the juvenile court, the Board's designee shall review the student's placement in the DAEP. The student may not be returned to the regular classroom pending the review. The Board's designee shall schedule a review of the student's placement with the student's parent or guardian no later than the third day after the Board's designee receives notice from the juvenile court.

After reviewing the notice and receiving information from the student's parent or guardian, the Board's designee may continue the student's placement in the DAEP if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Expulsion Procedures

EXPULSION HEARING

The following techniques and procedures apply to both **Mandatory Expulsion** and **Discretionary Expulsion**.

After providing notice to the student and parent of the hearing, the District may hold the hearing regardless of whether the student or the student's parent attends.

The Board of trustees delegates to the superintendent or his designee authority to conduct hearings and expel students.

After the due process hearing, if the student is expelled, the Board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the hearing officer shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code (if applicable).

HEARING REVIEW

A student expelled or removed to a DAEP by order of the Board's designee after the due process hearing may request that the Board review the expulsion or removal decision. The student or parent shall submit a written request to the Board's designee within ten (10) days from the date of the written decision of the designee. The Board's designee shall provide the requestor written notice of the date, time, and place of the meeting at which the Board will review the decision.

The Board shall review the record of the due process hearing on the expulsion, and may hear a statement from the student or parent and the Board's designee.

In the event of an appeal to the Board, the Board shall base its decision on evidence reflected in the record and any statements made by the parties at the review. The Board shall make and communicate its decision orally after the presentation and after its deliberation.

LENGTH OF EXPULSION

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency. The length of expulsion shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one (1) calendar year except as provided below:

An expulsion may not exceed one (1) year unless, after review, the District determines that:

1. The student is a threat to the safety of other students or District employees, **or**
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for at least one (1) calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent or other appropriate administrator may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion during one (1) school year may be expelled into the next school year to complete the term of expulsion.

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

WITHDRAWAL DURING PROCESS When a student has violated the District's Code in a way that requires or permits expulsion from the District and the student withdraws from the District before the expulsion hearing takes place, the District may conduct the hearing after sending written notice to the parent and student.

If the student then reenrolls in the District during the same or subsequent school year, the District may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the appropriate administrator or the Board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

ADDITIONAL MISCONDUCT If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the appropriate administrator or the Board may issue an additional disciplinary order as a result of those proceedings.

ACADEMIC CREDIT No District academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

NEWLY ENROLLED STUDENT The District shall continue the expulsion of any newly enrolled student expelled from another Texas school district or open-enrollment charter school until the period of the expulsion is completed.

CONTINUATION OF OTHER DISTRICT'S EXPULSION ORDER If a student expelled in another state enrolls in the District, the District may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the District with a copy of the expulsion order, **and**
2. The offense resulting in the expulsion is also expellable in the District in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the District continues the expulsion or places the student in a DAEP, the District shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one (1) year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or District employees, **or**
2. Extended placement is in the best interest of the student.

DAEP PLACEMENT OF EXPELLED STUDENTS The District may provide educational services to an expelled student in a DAEP. When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

EMERGENCY EXPULSION In an emergency, the principal or the principal's designee **may** order the immediate removal of a student when people or property is in imminent harm or for any reason for which expulsion may be made on a non-emergency basis.

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten (10) days after the date of the emergency expulsion, the student shall be given the appropriate due process required for a student facing expulsion. If emergency expulsion involves a student with disabilities who receives special education services, the term of the student's emergency expulsion is subject to the requirements of federal law.

**JUVENILE
JUSTICE
ALTERNATIVE
EDUCATION
PROGRAM
(JJAEP)
PLACEMENT**

The Board of Trustees has entered into an agreement with the county juvenile Board outlining the juvenile Board's responsibilities concerning the establishment and operation of the Juvenile Justice Alternative Education Program (JJAEP). Details of this relationship are defined in agreements.

Based on age appropriateness and the nature of the offense, a student may be expelled to a Juvenile Justice Alternative Education Program from six (6) weeks to one (1) calendar year.

**DRUG-FREE
NOTICE**

The District believes that student use of alcohol and illicit drugs is both wrong and harmful. Consequently, the District has established a code of Student Conduct that prohibits the use, sale, possession, and distribution of alcohol and illicit drugs by students on school premises, on a passenger transportation vehicle of the District, or as part of any school activity, regardless of its location. Compliance with this Code of Conduct is mandatory, and students shall be disciplined and may be referred to legal authorities if they are found to have violated this Code of Conduct.

The District's policies and Student Code of Conduct provide a range of disciplinary sanctions for alcohol and drug-related offenses. Students may be referred to appropriate law enforcement officials for criminal prosecution. Procedural requirements for the imposition of suspension and expulsion are set out in the District's policies.

Depending on the nature and severity of a drug or alcohol-related offense, a student may be required to complete an appropriate rehabilitation program either in place of or in addition to other disciplinary sanctions. The principal or counselor can provide information about rehabilitation and re-entry programs available in the LISD community or within reasonable access to the LISD community.

**SEXUAL
ASSAULT
AND
CAMPUS
ASSIGNMENTS**

If a student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus, and if the victim's parent or another person with the authority to act on behalf of the victim requests that the Board transfer the offending student to another campus, the offending student shall be transferred to another campus in the District. If there is no other campus in the District serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

**PARENTAL
QUESTIONS,
CONCERNS, OR
APPEALS**

Questions from parents regarding disciplinary measures taken should be addressed to the teacher or campus administration, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed per policy [FNG\(LOCAL\)](#). A copy of this policy may be obtained from the principal's office, the campus behavior coordinator's office, the Central Administration Office, or through Policy on Line at the following address: www.leanderisd.org. At the administrator's discretion, consequences shall not be deferred pending the outcome of a grievance.

END OF CODE OF CONDUCT

GLOSSARY

This section provides legal definitions and locally established definitions and is intended to assist in understanding terms related to the Student Code of Conduct and terms found in the Student Handbook.

ABUSABLE VOLATILE CHEMICALS are those substances as defined in Texas Health and Safety Code § 485.001.

ABUSE is improper or excessive use.

ACCELERATED INSTRUCTION is an intensive supplemental program designed to address the needs of an individual student in acquiring the knowledge and skills required at his or her grade level and/or as a result of a student not meeting the passing standard on a safe-mandated assessment.

AGGRAVATED ROBBERY is defined in part by Penal Code 29.03(a) when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older; or
 - b. A disabled person.

ALCOHOLIC BEVERAGES are those substances as defined in Texas Alcoholic Beverage Code § 1.04.

ADMISSION, REVIEW, AND DISMISSAL (ARD) is the committee convened for each student who is identified as needing a full and individual evaluation for special education services. The eligible student and his or her parents are members of the committee.

AMERICAN COLLEGE TEST (ACT) refers to one of the two (2) most frequently used college or university admissions exams: the American College Test. The test may be a requirement for admission to certain colleges or universities.

ARMOR-PIERCING AMMUNITION is defined by Penal Code 46.01 as handgun ammunition that is designed primarily to penetrate metal or body armor and to be used primarily in pistols and revolvers or other firearms.

ARSON is defined in part by Penal Code 28.02 as

1. A crime that involves starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; **or**
 - b. Any building, habitation, or vehicle:
 1. Knowing that it is within the limits of an incorporated city or town.
 2. Knowing that it is insured against damage or destruction,
 3. Knowing that it is subject to a mortgage or other security interest,
 4. Knowing that it is located on property belonging to another,
 5. Knowing that it has located within it property belonging to another, **or**
 6. When the person starting the fire is reckless about whether the burning or explosion shall endanger the life of some individual or the safety of the property of another:
2. A crime that involves recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance and the fire or explosion damages any building, habitation, or vehicle; **or**
3. A crime that involves intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damages or destroys a building belonging to another, **or**
 - b. Recklessly causes another person to suffer bodily injury or death.

ASSAULT is defined in part by Penal Code §22.01(a)(1) as intentionally, knowingly, or recklessly causing

bodily injury to another; §22.01(a)(2) as intentionally or knowingly threatening another with imminent bodily injury; and §22.01(a)(3) as intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

ATTENDANCE REVIEW COMMITTEE is sometimes responsible for reviewing a student's absences when the student's attendance drops below 90 percent of the days the class is offered. Under guidelines adopted by the Board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit lost because of absences.
BODILY INJURY any damage to a person's physical condition including pain or illness.

BREACH OF COMPUTER SECURITY includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Texas Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information; or commits a breach of any other computer, computer network, or computer system.

BULLYING is defined in Section 37.0832 of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Affects or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. **Cyberbullying** is defined by Section 37.0832 of the Education Code as bullying that is done through the use of any electronic communication device, including the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, social media application, an Internet website, or any other Internet-based communication tool.

The State Law on Bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately-owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

CHEMICAL DISPENSING DEVICE is defined by Penal Code 46.01 as a device designed, made, or adapted to dispense a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

CLUB is an instrument specially designed, made, or adapted to inflict serious bodily injury or death. A blackjack, nightstick, mace, and tomahawk are in the same category.

CONTROLLED SUBSTANCE means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinol (THC) in hemp.

CRIMINAL STREET GANG is defined by Penal Code 71.01 as three or more persons having a common

identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

CYBERBULLYING is defined by Section 37.0832 of the Education Code as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, social media application, an Internet website, or any other Internet-based communication tool.

DISTRICT ALTERNATIVE EDUCATION PROGRAM (DAEP) stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

DANGEROUS DRUG is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

DATING VIOLENCE occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

DEADLY CONDUCT under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

DEFERRED ADJUDICATION is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

DEFERRED PROSECUTION may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

DELINQUENT CONDUCT is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

DISCRETIONARY means that something is left to or regulated by a local decision maker.

E-CIGARETTE means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

EXPLOSIVE WEAPON is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and has a delivery mechanism that is designed, made, or adapted to inflict serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

END OF COURSE (EOC) assessments are state-mandated end-of-course tests and are part of the STAAR program. Successful performance on EOC assessments will be required for graduation beginning with students in grade 9 during the 2011- 2012 school year. These exams will be given in English I, English II, English III, Algebra I, Geometry, Algebra II, Biology, Chemistry, Physics, World Geography, World History, and United States History.

FALSE ALARM OR REPORT under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or another emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; **or**
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) refers to the federal Family Educational Rights and Privacy Act that grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 or older directs the school not to release directory information.

FIGHTING is two or more persons engaged in any mutual violent or physically aggressive contact toward each other such as scuffling, pushing, shoving, or hitting.

FIREARM is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon, including a starter gun, that shall, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

FIREARM (State Law) is any device designed, made, or adapted to expel a projectile through a barrel by using the energy generated by an explosion or burning substance or any device readily convertible to that use.

GANG is an organization, combination, or association of persons composed wholly or in part of students that:

1. Seeks to perpetuate itself by taking in additional members based on the decision of the membership rather than on the free choice of the individual, **or**
2. That engages in illegal and/or violent activities. In identifying gangs and associated gang attire, signs, or symbols, the District shall consult with law enforcement authorities.

GRAFFITI includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

HARASSMENT includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL); **or**
2. Conduct that threatens to cause harm or bodily injury to another student, is sexually intimidating, causes physical damage to the property of another student, subjects another student to physical confinement or restraint, or maliciously and substantially harms another student's physical or emotional health or safety as defined in Section 37.001(b)(2) of the Education Code; or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person, or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury; and
 - d. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another.

- e. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person unless the communications are made in connection with a matter of public concern, as defined by law.

HAZING is defined by Section 37.151 of the Education Code as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, that endangers the mental or physical health or safety of a student directed against a student to pledge, initiation into, affiliation with, holding office in, or maintaining membership in a student organization. if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; and
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

HIT LIST is defined in Section 37.001(b)(3) of the Education Code as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

IMPROVISED EXPLOSIVE DEVICE is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

IN SCHOOL SUSPENSION (ISS) refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

INDIVIDUALIZED EDUCATION PROGRAM (IEP) is the written record of the individualized education program prepared by the ARD committee for a student with disabilities who is eligible for special education services. The IEP contains several parts, such as a statement of the student's present educational performance; a statement of measurable annual goals, with short-term objectives; the special education and related services and supplemental aids and services to be provided, and program modifications or support by school personnel; a statement regarding how the student's progress will be measured and how the parents will be kept informed; accommodations for state or Districtwide tests; whether successful completion of state-mandated assessments is required for graduation, etc.

INDECENT EXPOSURE is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

INTIMATE VISUAL MATERIAL is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, videotape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

INTENT is the design, resolve, or determination with which a person acts. Since intent is a state of mind, it is ordinarily proved through inferences drawn from the act and/or circumstances surrounding the act. Intent includes the conscious objective or desire to engage in the conduct or cause the result, an awareness that the conduct is reasonably certain to cause the result, or disregard of a substantial and justifiable risk when there is an awareness that the circumstances exist, or the result shall occur.

KNIFE is a bladed hand instrument that is capable of inflicting serious bodily injury or death by cutting or stabbing.

KNUCKLES is any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

LINGUISTICALLY ACCOMMODATED TEST (LAT) stands for linguistically accommodated testing, which is an assessment process for recent immigrant English language learners who are required to be assessed in certain grades and subjects under the NCLB Act.

LOCATION-RESTRICTED KNIFE is defined by Texas Penal Code 46.01 as a knife with a blade over five and one-half inches.

LOOK ALIKE WEAPON an item that looks like a weapon but is not intended to be used to cause serious bodily injury.

MACHINE GUN as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

MANDATORY means that something is obligatory or required because of authority.

PARAPHERNALIA is any article or device used or intended for use to inject, ingest, inhale, or otherwise introduce marijuana, a controlled substance, dangerous drug, or alcohol into the human body, including but not limited to roach clips, rolling papers, needles, baggies with residue, razor blades, or pipes.

PERSONAL GRADUATION PLAN (PGP) stands for Personal Graduation Plan, which is recommended for all students entering grade 9 and is required by state law for any student in middle school or higher who fails a section on a state-mandated test or is identified by the District as not likely to earn a high school diploma before the fifth school year after he or she begins grade 9.

POSSESSION means to have an item on one's person or one's personal property, including but not limited to clothing, purse, or backpack; a private vehicle used for transportation to or from school or school-related activities, including but not limited to an automobile, truck, motorcycle, or bicycle; telecommunications or electronic devices; or any other school property used by the student, including but not limited to a locker or desk.

PROHIBITED WEAPONS under Penal Code 46.05(a) means:

1. The following items unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon;
 - b. A machine gun;
 - c. A short-barrel firearm;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

PUBLIC LEWDNESS is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place, or, if not in a public place, is reckless about whether another is present who will be offended or alarmed by the act.

PUBLIC SCHOOL FRATERNITY, SORORITY, SECRET SOCIETY, OR GANG means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in a school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Section 37.121(d) of the Education Code are accepted by this definition.

REASONABLE BELIEF is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information, including the notice of a student's arrest under Article 15.27 of the Code of Criminal Procedure.

RETALIATION is harming or threatening to harm another: (1) on account of their service as a District employee or volunteer, (2) to prevent or delay another's service to the District, or (3) because the person intends to report a crime.

SCHOLASTIC APTITUDE TEST (SAT) refers to one of the two (2) most frequently used college or university admissions exams: The Scholastic Aptitude Test. The test may be a requirement for admissions to certain colleges or universities.

SCHOOL HEALTH ADVISORY COUNCIL (SHAC) is a group of at least five (5) members, a majority of whom must be parents, appointed by the school Board to assist the District in ensuring that local community values and health issues are reflected in the District's health education instruction.

SECTION 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

SELF-DEFENSE is the use of force against another to the degree a person reasonably believes the force is immediately necessary to protect himself or herself. To claim self-defense, the student must (1) be without fault in provoking the encounter and not act as the aggressor, and (2) use the minimum force required to remove himself or herself from immediate danger of harm. Actions that escalate or continue the encounter shall not be considered self-defense. Interactions before the encounter shall also be considered.

SERIOUS MISBEHAVIOR means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
 - i. Public lewdness under Penal Code 21.07;
 - ii. Indecent exposure under Penal Code 21.08;
 - iii. Criminal mischief under Penal Code 28.03;
 - iv. Hazing under Education Code 37.152; or
 - v. Harassment under Penal Code 42.07(a)(1), of a student or district employee.

SERIOUS OR PERSISTENT MISBEHAVIOR includes but is not limited to:

1. Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
2. Behavior identified by the District as grounds for discretionary DAEP placement.
3. Actions or demonstrations that substantially disrupt or materially interfere with school activities.
4. Refusal to attempt or complete work as assigned.
5. Profanity, vulgar language, or obscene gestures.
6. Leaving school grounds without permission.
7. Falsification of records, passes, or other school-related documents.
8. Refusal to accept discipline assigned by the teacher or principal.

SEX OFFENDER is a student required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure for an offense committed on or after September 1, 2007. The term does not include a student who:

1. Is no longer required to register as a sex offender under Chapter 62,
2. Is exempt from registering as a sex offender under Chapter 62, **or**
3. Receives an early termination of the obligation to register as a sex offender under Chapter 62.

SEXTING is creating an offense for electronic transmission of visual material depicting a minor (any student under the age of 17).

SEXUAL HARASSMENT is unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that is so severe, persistent, or pervasive that it has the purpose or effect of unreasonably interfering with a student's performance, creates an intimidating, hostile, or offensive educational environment; affects a student's ability to participate in or benefit from an educational program or activity; otherwise adversely affects the student's educational opportunities, or is prohibited by District policy FFH or FNC.

SHORT-BARREL FIREARM is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS (STAAR) is the State of Texas Assessments of Academic Readiness, the state's system of standardized academic achievement assessments, effective beginning with certain students for the 2011-2012 school year.

STAAR Alternate is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student's ARD committee.

STAAR Modified is an alternative state-mandated assessment based on modified achievement standards that are administered to eligible students receiving special education services, as determined by the student's ARD committee.

STAAR Linguistically Accommodated (STAAR L) is an alternative state-mandated assessment with linguistic accommodations designed for certain recent immigrant English language learners.

STATE-MANDATED ASSESSMENTS are required of students at certain grade levels and in specified subjects. Successful performance sometimes is a condition of promotion and passing the grade 11 exit-level test or end-of-course assessment, when applicable, is a condition of graduation. Students have multiple opportunities to take the tests if necessary, for promotion or graduation.

STUDENT CODE OF CONDUCT is developed with the advice of the District-level committee and adopted by the Board and identifies the circumstances, consistent with law, when a student may be removed from the classroom or campus. It also sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP. It outlines conditions for out-of-school suspension and for expulsion. The Student Code of Conduct also addresses notice to the parent regarding a student's violation of one of its provisions.

SWITCHBLADE is any knife with a blade that folds, closes, or retracts into the handle or sheath and that opens automatically by pressing a button or other device located on the handle or opens or releases a blade from the handle or sheath by the force of gravity or centrifugal force. It does not include a knife that has a spring, detent, or another mechanism designed to create a bias toward closure and that requires exertion applied to the blade by hand, wrist, or arm to overcome the bias toward closure and open the knife (also known as one-handed openers or assisted openers).

TELECOMMUNICATIONS DEVICE is any type of device that:

1. Emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor, or
2. Permits the recording, transmission, and/or receipt of messages, voices, images, or information in any format or media, electronic or otherwise. It does not include an amateur radio under the control of someone with an amateur radio license.

TERRORISTIC THREAT is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the

- public has access; place of employment or occupation; aircraft, automobile, or another form of conveyance; or another public place;
4. Cause impairment or interruption of public communications, public transportation, public water, gas, or power supply, or other public services;
 5. Place the public or a substantial group of the public in fear of serious bodily injury; or
 6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the District).

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS) assesses the progress that English language learners make in learning the English language and is administered for those who meet the participation requirements in kindergarten-grade 12.

TEXAS VIRTUAL SCHOOL NETWORK (TxVSN), which provides online courses for Texas students to supplement the instructional programs of public school districts. Courses are taught by qualified instructors, and courses are equivalent in rigor and scope to a course taught in a traditional classroom setting.

TIRE DEFLATION DEVICE is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

TITLE 5 FELONIES are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02, -. 05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05 – .06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

UNDER THE INFLUENCE is when in an employee's professional judgment, the student does not have the normal use of mental or physical faculties likely attributable to the student's use of a prohibited substance. Such impairment may be evidenced by the symptoms typically associated with drug or alcohol use or other abnormal or erratic behavior or by the student's admission. A student "under the influence" need not be legally intoxicated to trigger disciplinary action.

UNIVERSITY INTERSCHOLASTIC LEAGUE(UIL) is a statewide voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.

USE means concerning substances, voluntarily injecting, ingesting, inhaling, or otherwise introducing a prohibited substance into the body. Concerning objects or devices, putting into action or service or carrying out an action or purpose with the object or device.

ZIP GUN is defined by Penal Code 46.01 as a device or combination of devices, not originally a firearm, but adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 4, 2022

Agenda Item: Board Self-Assessment Based on State Board of Education Framework for School Board Development

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Board of Trustees

Attachments: Framework for School Board Development
Board Self-Assessment Survey Summary (*to be loaded to BoardBook prior to the meeting*)

Background Information:

Board members completed a Board Self-Assessment survey through the Texas Association of School Boards (TASB), which is based on the State Board of Education (SBOE) Framework for School Board Development. The Board will review a summary of the survey results with the help of TASB Consultant David Koempel. This will help the Board identify training needs for the Fall semester and the December Board Retreat.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Framework for School Board Development

Preamble

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation (Texas Education Code, §4.001).

The board of trustees is the governing body for Texas public schools. To effectively meet the challenges of public education, school boards and superintendents must function together as a governance leadership team. Each leadership team will annually assess its development needs both as a corporate body and as individuals. As a team, they will focus on the improvement of locally developed student outcomes and provide support for opportunities and experiences through vision and goals, systems and processes, progress and accountability, advocacy and engagement, and synergy and teamwork. Teams ensure that their districts provide equitable and effective educational programs and services for all students. The Framework for School Board Development has been approved by the State Board of Education to provide the critical areas of development for all public school boards.

Framework

- I. **Vision and Goals**—The board ensures creation of a shared vision and locally developed, measurable goals that improve student outcomes and provide support for opportunities and experiences. The board:
 - Keeps the district focus on the well-being of all children
 - Adopts a shared vision that incorporates input from the community to reflect local aspirations as well as present and future needs for all children
 - Ensures that the vision aligns with the state’s mission, objectives, and goals for education established by law or rule
 - Adopts a reasonable number of specific, quantifiable, research-based, and time-bound goals that align with state law, are developed with community input, and support the vision to improve student outcomes
 - Embraces, supports, and fulfills the vision that all students receive what they need to learn, thrive, and grow, including resources, opportunities, and experiences
 - Uses the vision and goals to drive all deliberations, decisions, and actions

Framework for School Board Development

- II. **Systems and Processes**—The board ensures systems and processes are in place to accomplish the vision and goals. The board:
- Regularly develops, reviews, and adopts board policies for effective support of the district’s vision and goals
 - Approves a budget that aligns with and maximizes resources to fulfill the district’s vision and goals
 - Monitors multiple, measurable elements of student progress and achievement throughout the year
 - Incorporates equity when making decisions and evaluating systems and processes
 - Focuses its actions on following board operating procedures while providing oversight of the superintendent, policymaking, planning and goal setting, progress monitoring, and evaluation, while avoiding involvement in daily operations and management
 - Approves goals, policies, and programs that ensure a safe and secure learning environment
 - Ensures the equitable distribution of resources, opportunities, and experiences based on the diverse needs of students and schools
 - Adopts a planning calendar and engages in a decision-making process consistent with state law and rule to help achieve the district’s vision
 - Ensures that the district’s planning and decision-making process enables all segments of the community, families, and staff to meaningfully contribute to achieving the district’s vision
 - Welcomes and values all people and cultures as important stakeholders in the process for student success
 - Ensures the district has a system that monitors for sound business and fiscal practices
 - Adopts policies regarding hiring, assigning, appraising, terminating, and compensating school district personnel in compliance with state laws and rules
 - Ensures the district adopts a protocol regarding the recruitment, determination of professional development needs, building of leadership capacity, and retention rates for the district’s teachers
 - Fulfills the statutory duties of the local board of trustees and upholds all laws, rules, ethical procedures, and court orders pertaining to schools and school employees

Framework for School Board Development

- III. **Progress and Accountability**—The board sets clear goals, provides resources and support, evaluates goal attainment, and engages in ongoing objective feedback on progress and commitments. The board:
- Holds itself accountable to its adopted vision, goals, commitments, and operating procedures
 - Ensures progress toward achievement of district goals through systematic, timely, and comprehensive reviews of relevant reports and student data that illustrate progress toward locally developed student outcome goals
 - Ensures equity throughout the system by regularly identifying inequities, updating policies, and appropriately distributing resources
 - Differentiates among resources, intermediate measures, and outcomes, especially when focusing on student outcomes
 - Monitors and evaluates the allocation of resources in support of the district’s vision and goals and sustainability
 - Reviews the efficiency and effectiveness of district operations and use of resources in supporting the district’s vision and goals
 - Employs and annually evaluates the superintendent on the achievement of district goals, including locally developed academic goals, demonstration of educational leadership, and management of daily operations
- IV. **Advocacy and Engagement**—The board promotes the vision and engages the community in developing and fulfilling the vision. The board advocates on behalf of Texas public schoolchildren. The board:
- Demonstrates its commitment to, and advocates on behalf of, the shared vision and goals by clearly communicating them to the superintendent, staff, and community
 - Regularly reports district progress to families and the community, which could include an online dashboard for the community
 - Ensures multiple forms of two-way communication will be used to engage, empower, and connect students, families, staff, media, and community with the district
 - Builds collaborative relationships and partnerships with families and community, business, nonprofit, higher-education, education support organizations, and governmental leaders to influence and expand educational opportunities and experiences to meet the needs of students
 - Recognizes the respective roles of and provides input and feedback to the legislature, State Board of Education, and the Texas Education Agency to ensure maximum effectiveness and benefit to Texas schoolchildren
 - Promotes school board service by educating the community about the role of a school board and encouraging leadership opportunities within the community

Framework for School Board Development

- V. **Synergy and Teamwork**—The board’s duties are distinct, and the board works effectively as a collaborative unit and as a team with the superintendent to lead the district in fulfilling the vision and goals. The board:
- Recognizes its distinct role in establishing the vision and the goals, adopting policies that guide the district, setting priorities, establishing governance protocols to oversee management of the district, adopting and overseeing the annual budget, and hiring and evaluating the superintendent
 - Recognizes each individual trustee’s duty as a trustee and fiduciary for the entire district
 - Remains focused on its goals and priorities, as opposed to individual agendas separate and apart from the shared vision
 - Annually evaluates its performance as a team, with attention given to the district’s vision and goals; fulfilling the board’s duties, responsibilities, and commitments; and the board’s working relationship with the superintendent
 - Makes decisions as a whole only at properly called meetings and recognizes that individual members have no authority to take individual action in policy or district and campus administrative matters
 - Respects the right of individual members to express their viewpoints and vote their convictions and honors the decisions of the majority
 - Develops teamwork, problem-solving, and decision-making skills as a team with its superintendent
 - Understands and adheres to laws and local policies and respects the superintendent’s responsibility to manage the school district and to direct employees in district and campus matters
 - Adopts and adheres to established policies and procedures for welcoming and addressing ideas and concerns from students, families, staff, and the community
 - Establishes and follows local policies, procedures, and ethical standards governing the conduct and operations of the board
 - Understands the leadership role of the board president and adheres to local policies and procedures about the duties and responsibilities of the board officers



Texas School Board Self-Assessment

Texas School Board Self-Assessment Results

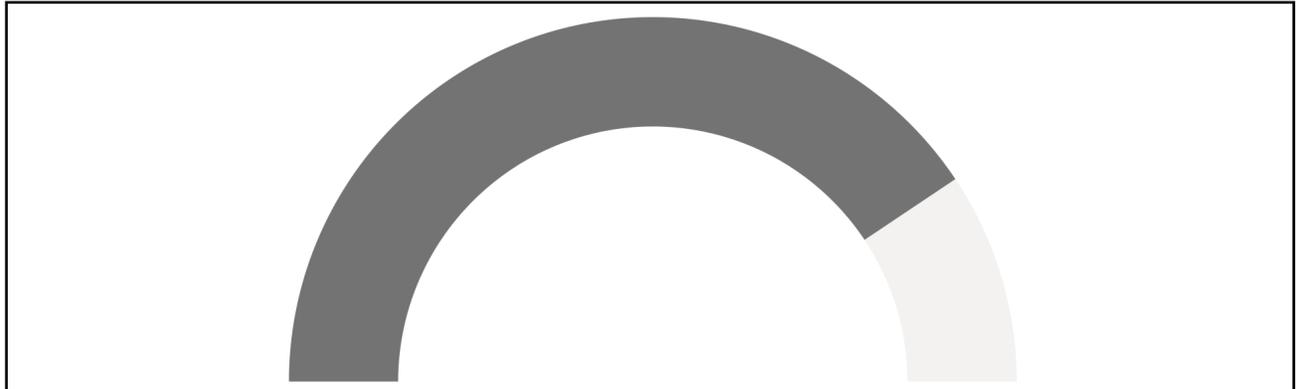
District:

Leander ISD

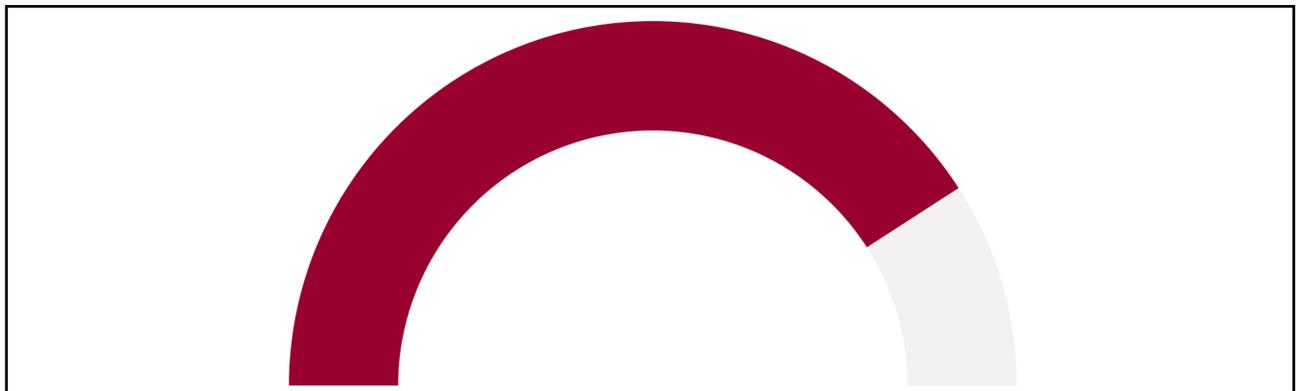
Responses:

8

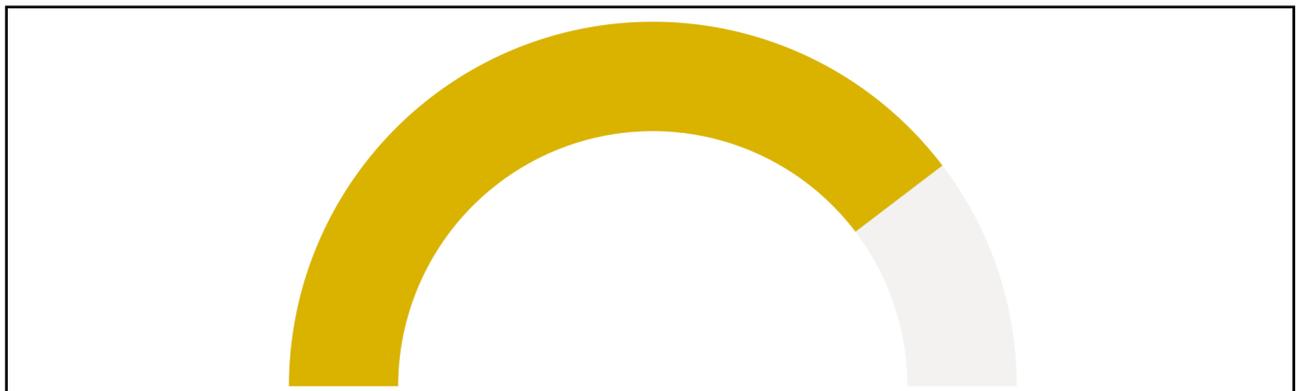
Vision & Goals



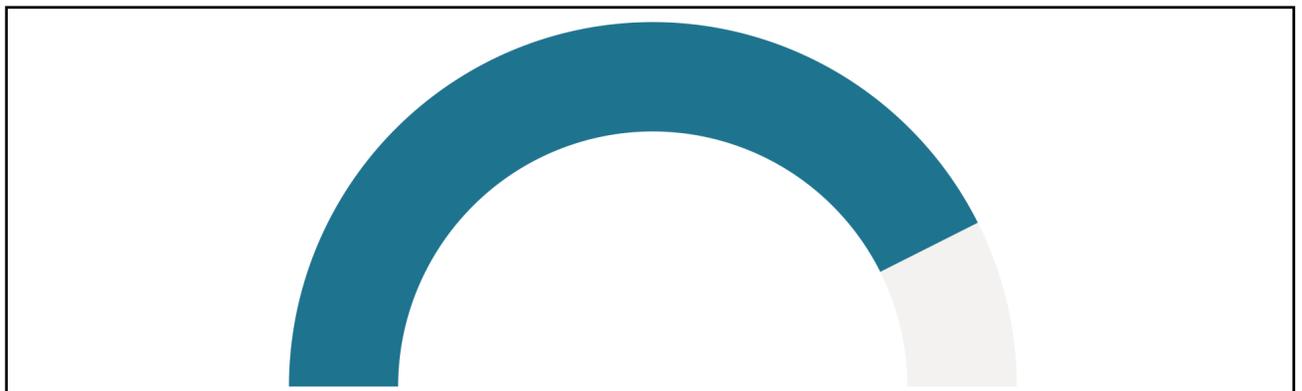
Systems & Processes



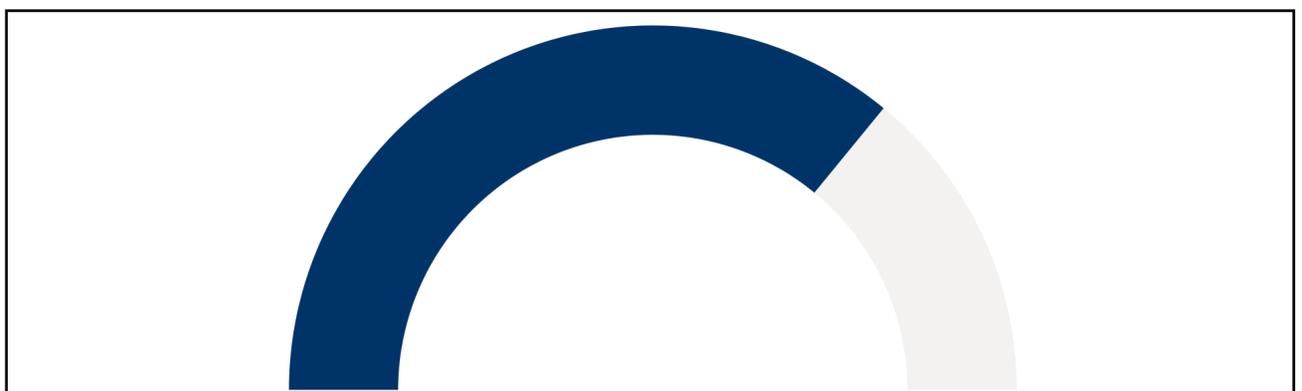
Progress & Accountability



Advocacy & Engagement



Teamwork & Synergy



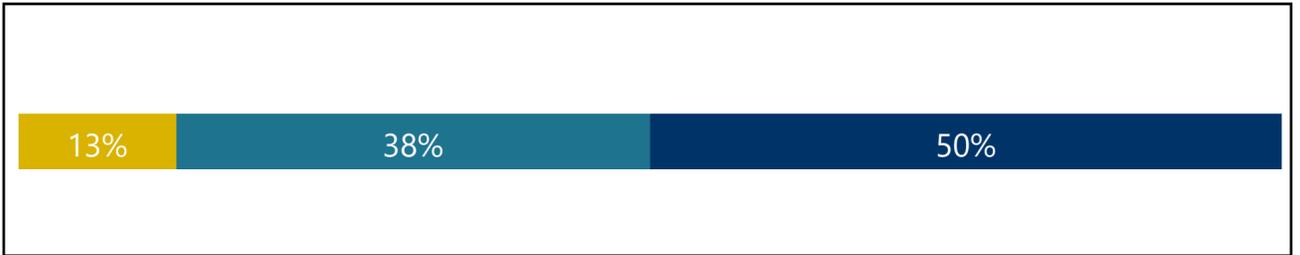


Texas School Board Self-Assessment

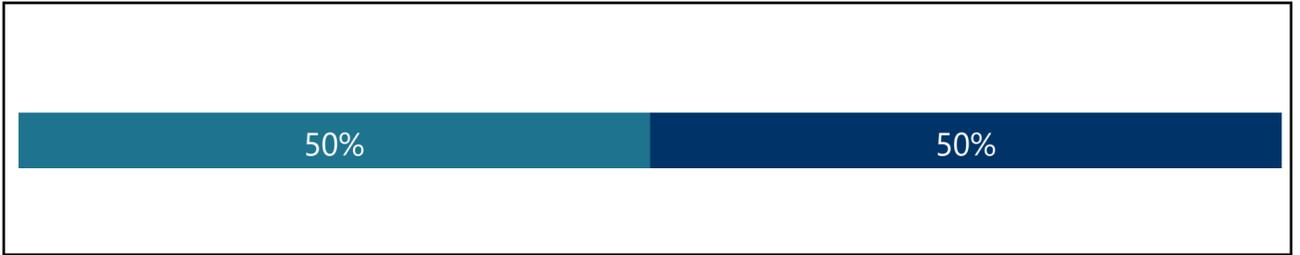
1: Vision & Goals

Our district...

A. Keeps the district focused on the best interests of all children.



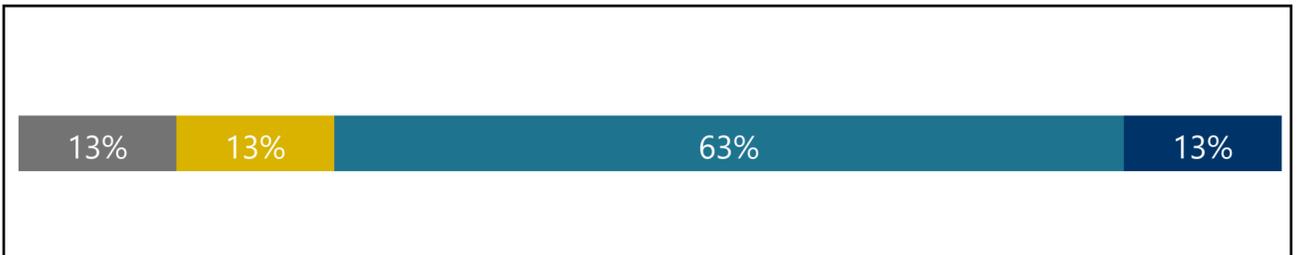
B. Adopts a shared vision.



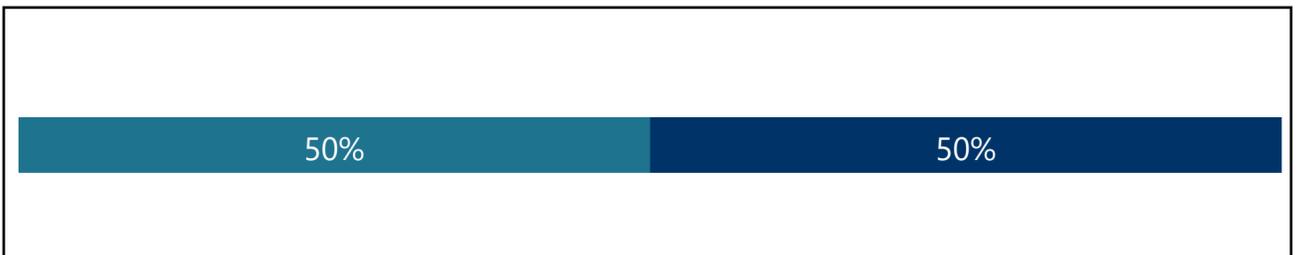
C. Incorporates community input that reflects local aspirations for all children in the vision.



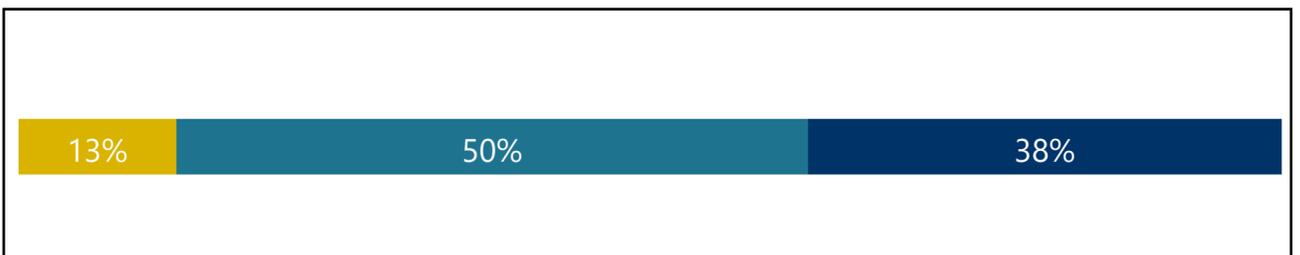
D. Ensures the district's vision is aligned with the state's vision and goals.



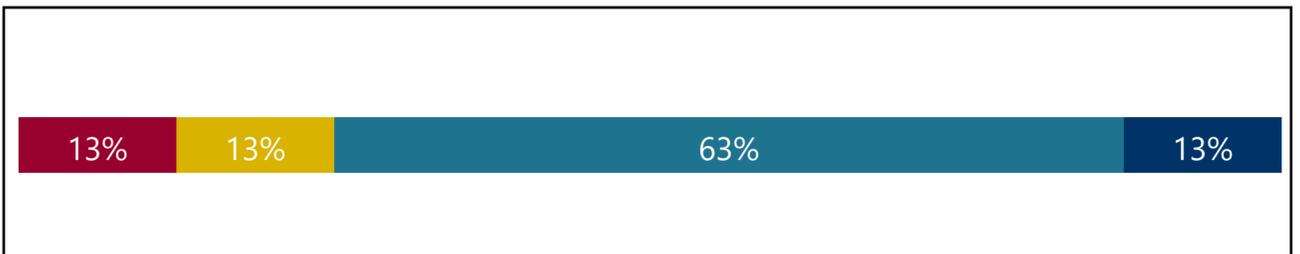
E. Adopts three to six specific and measurable goals to support student success.



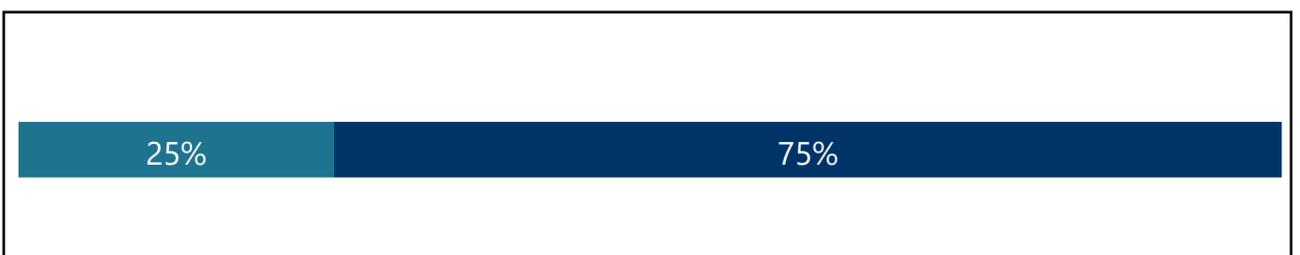
F. Ensures the goals are aligned with state law and reflect community input.



G. Ensures that all students receive what they need to learn, thrive, and grow.



H. Uses the district vision and goals as part of the decision-making process.



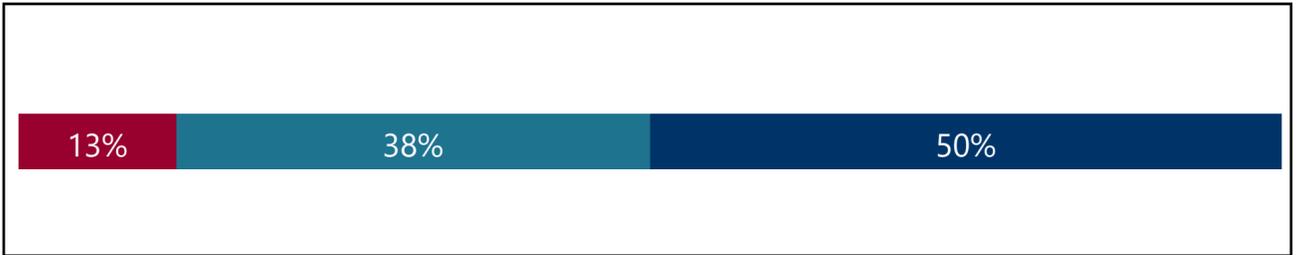


Texas School Board Self-Assessment

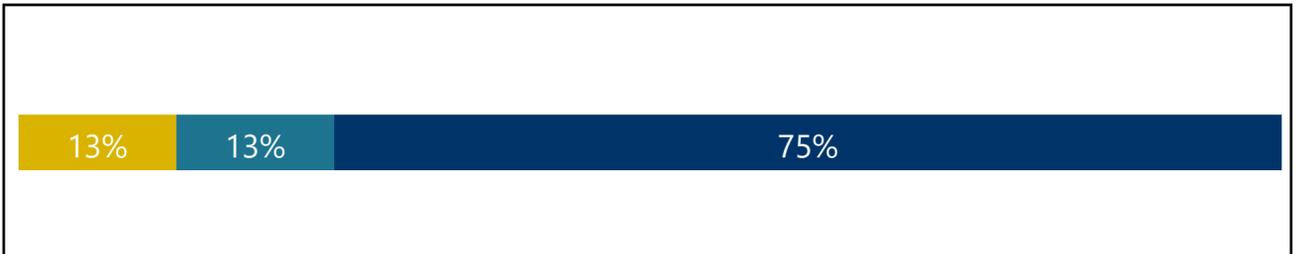
2: Systems & Processes

Our district...

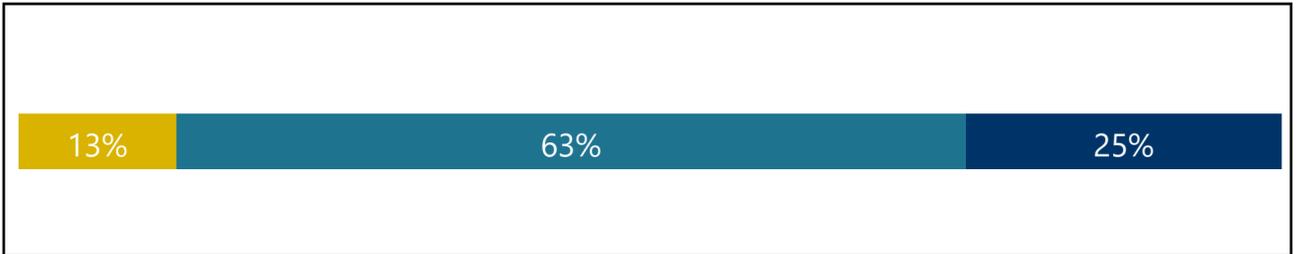
A. Regularly reviews and, when necessary, revises board policies to support the district's vision and goals.



B. Adopts a budget that maximizes resources to fulfill the district's vision and goals.



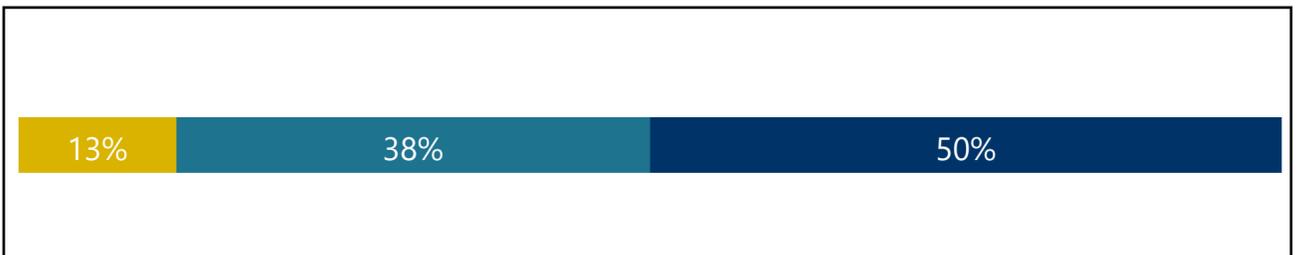
C. Ensures there is an equitable distribution of resources based on the diverse needs of students and schools.



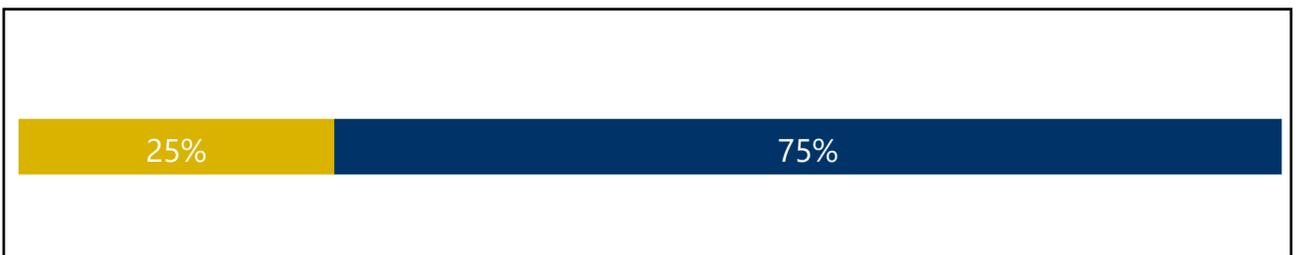
D. Monitors multiple measures of student progress throughout the year.



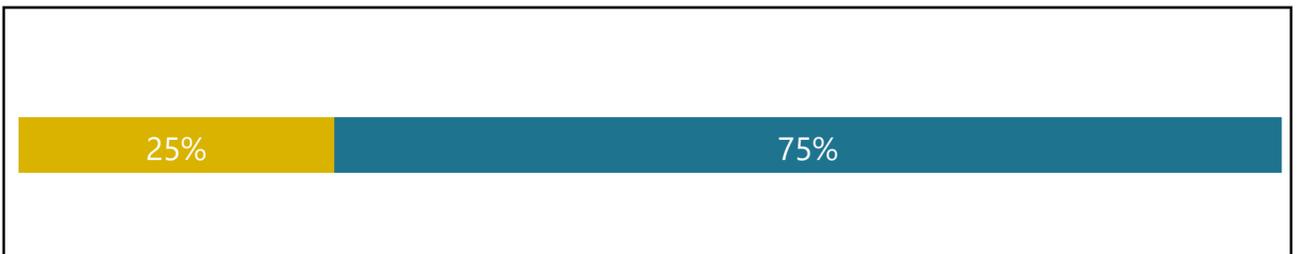
E. Considers equity when making decisions and evaluating systems.



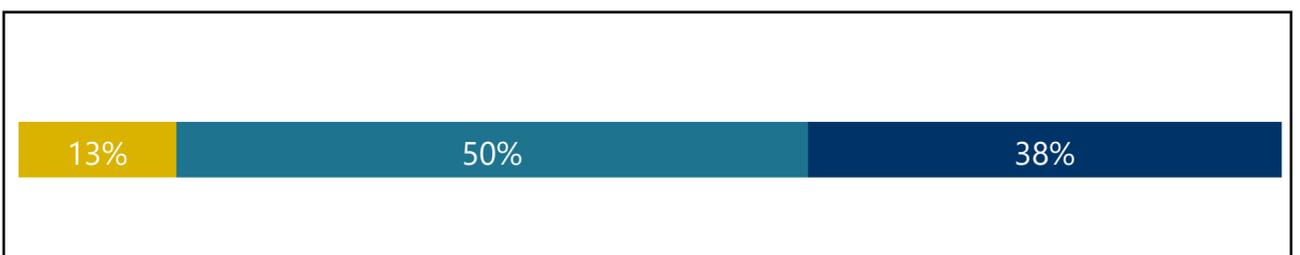
F. Fulfills its unique governance role in the district.



G. Focuses its actions on governance and oversight, while avoiding involvement in daily operations and management.



H. Honors the role of the superintendent to manage the district, including directing employees and campuses.



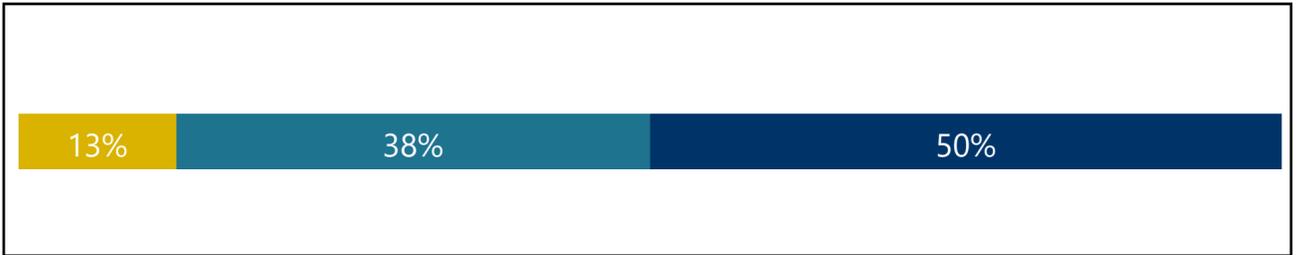


Texas School Board Self-Assessment

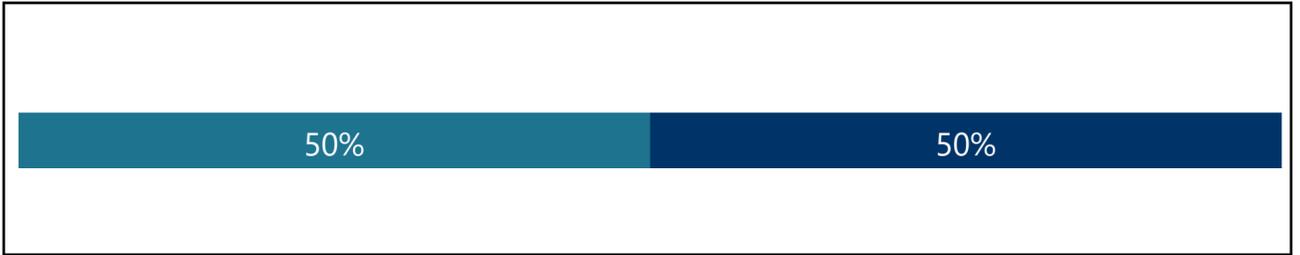
2: Systems & Processes (con't)

Our district...

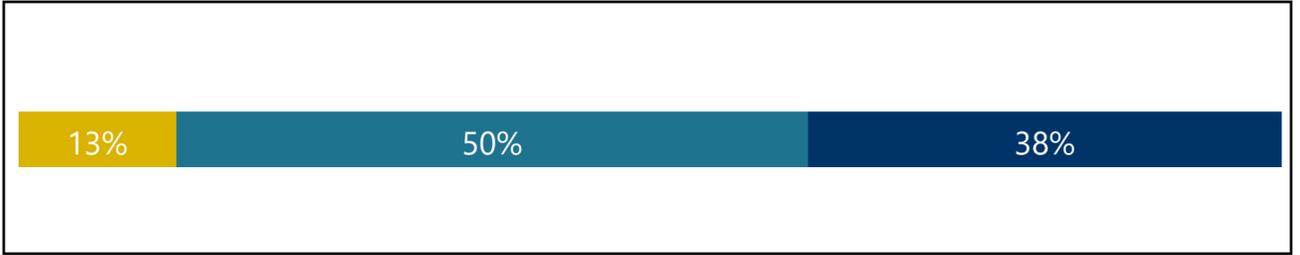
I. Approves the necessary goals, policies, and programs for a safe and secure learning environment.



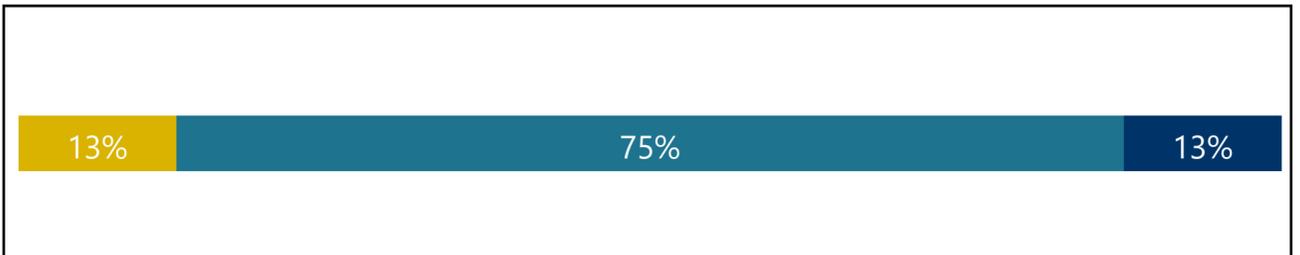
J. Adopts and follows a board planning calendar to help achieve the district vision.



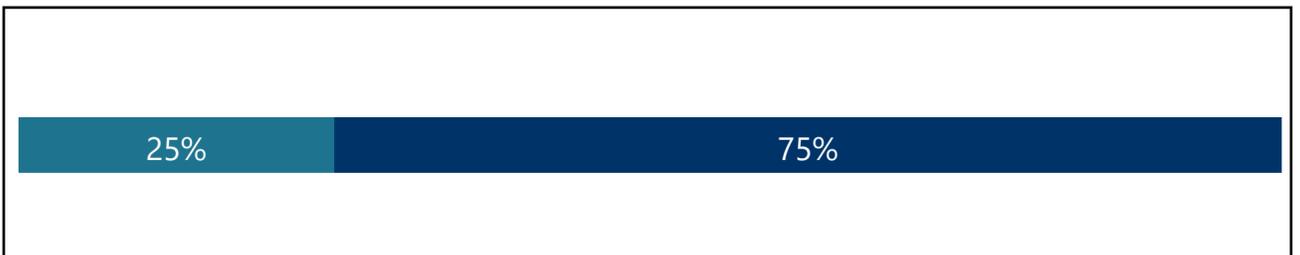
K. Ensures that the process used for district planning enables contributions from all groups of the community.



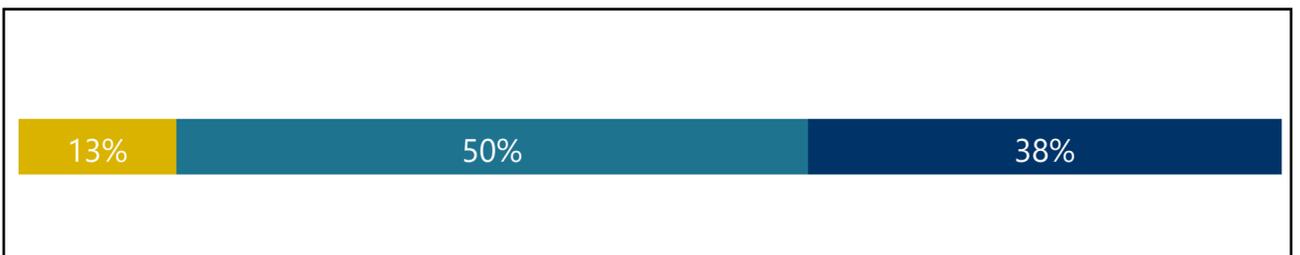
L. Welcomes all people and cultures as valued stakeholders for student success.



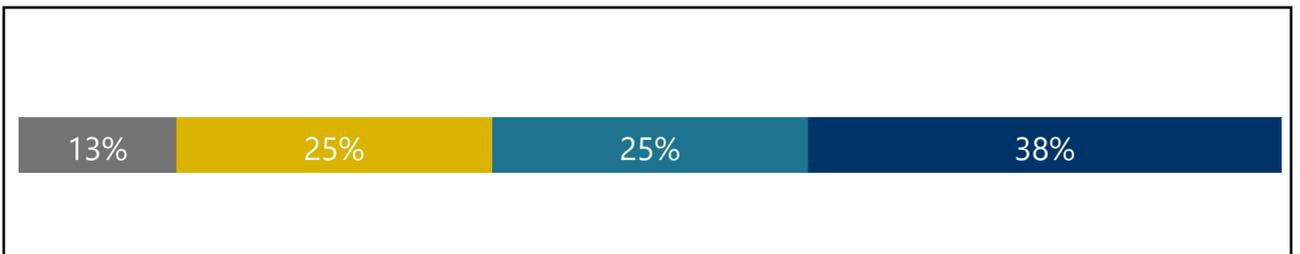
M. Conducts its business ethically.



N. Ensures the district has a system to monitor for sound business practices.



O. Has policy to support research-based, best practice for staff development.



P. Has policy to ensure students receive the curriculum, support, and supplemental materials necessary for high achievement.



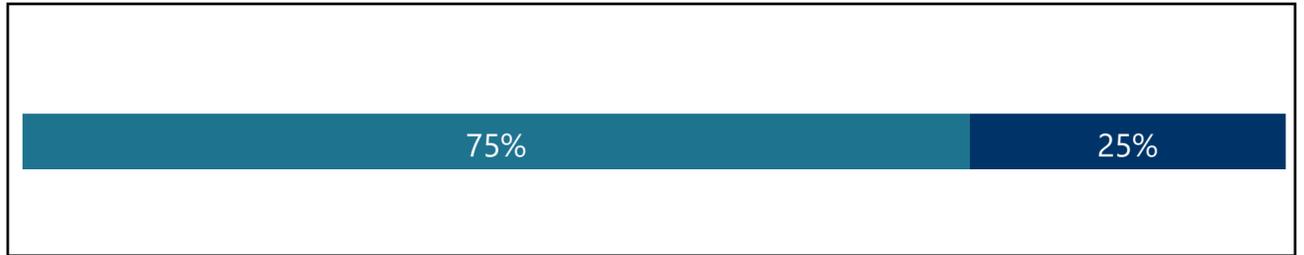


Texas School Board Self-Assessment

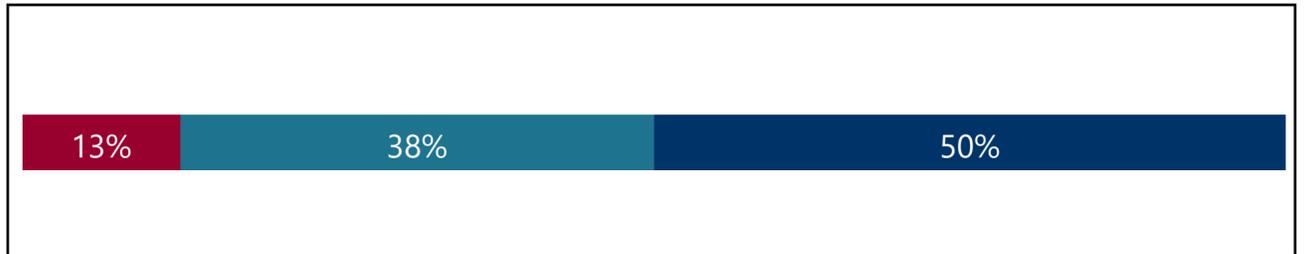
2: Systems & Processes (con't)

Our district...

Q. Ensures the district has implemented a system for recruiting, developing, and retaining highly qualified staff.



R. Communicates an expectation that all teachers will implement efficient instructional practices.



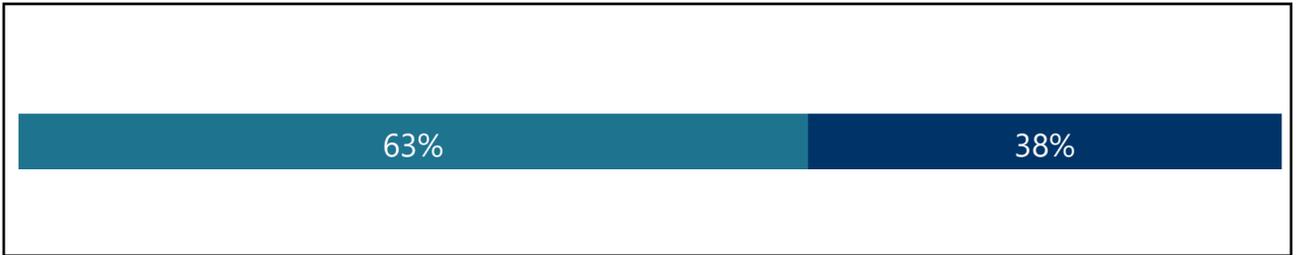


Texas School Board Self-Assessment

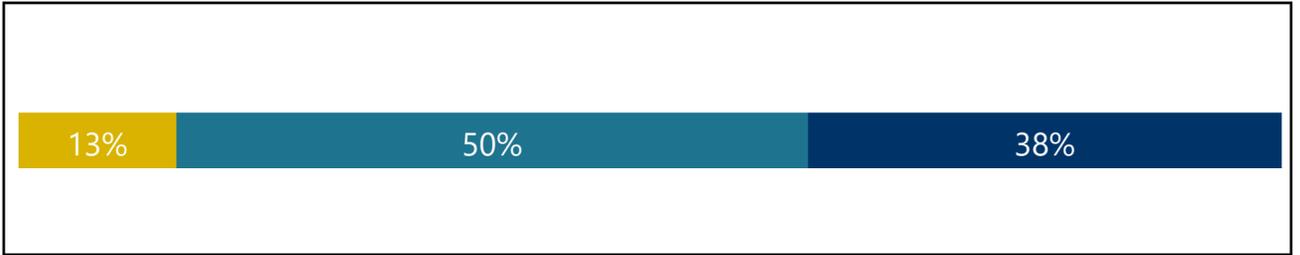
3: Progress & Accountability

Our district...

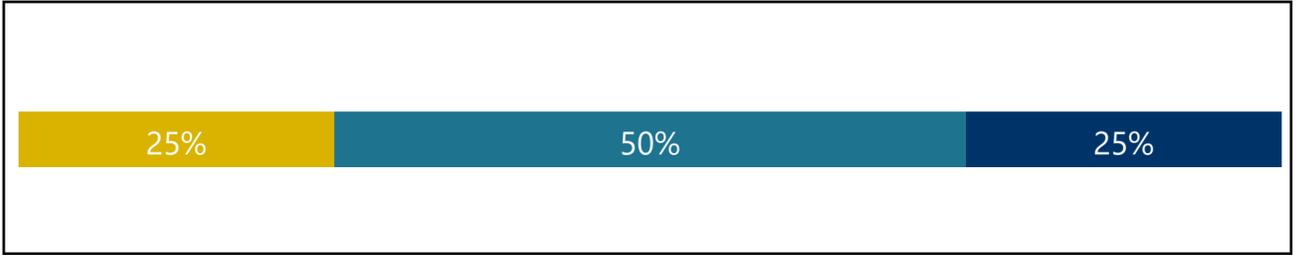
A. Holds itself accountable to what it says it will do.



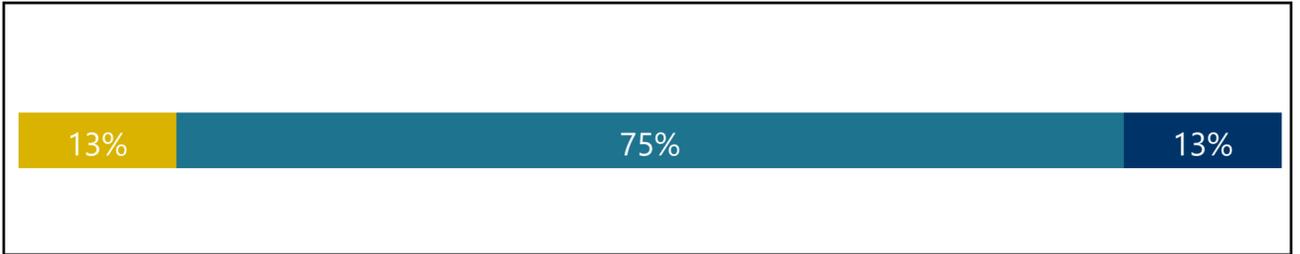
B. Systematically reviews progress toward adopted student academic goals.



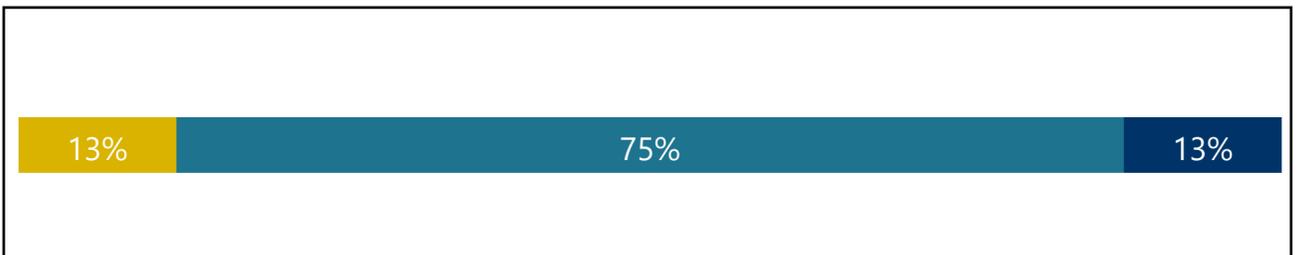
C. Ensures educational equity through resource distribution.



D. Reviews the effectiveness of the district's use of resources to maximize progress toward the vision and goals.



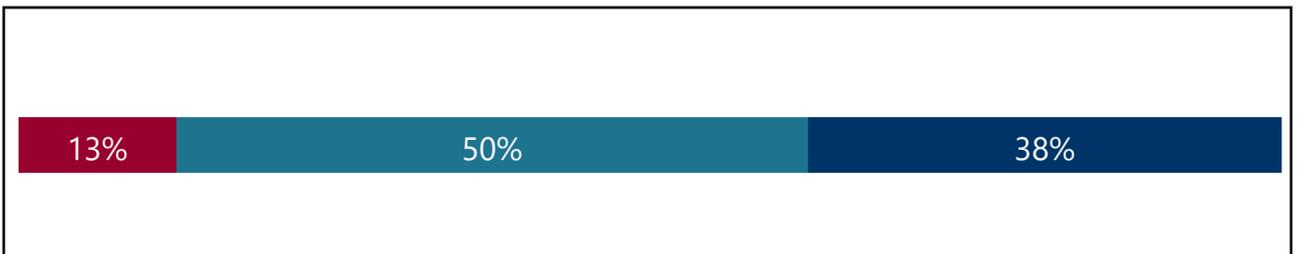
E. Includes performance on agreed academic goals when evaluating the superintendent.



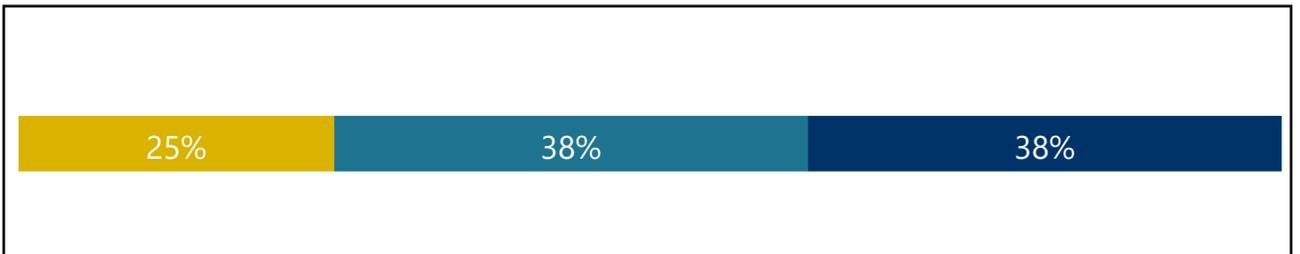
F. Has written goals for the superintendent that focus on specific outcomes for student learning.



G. Evaluates the superintendent's performance annually and communicates performance expectations to our community.



H. Bases decisions about the superintendent's contract on objective evaluation of his or her performance and achievement of agreed upon goals.



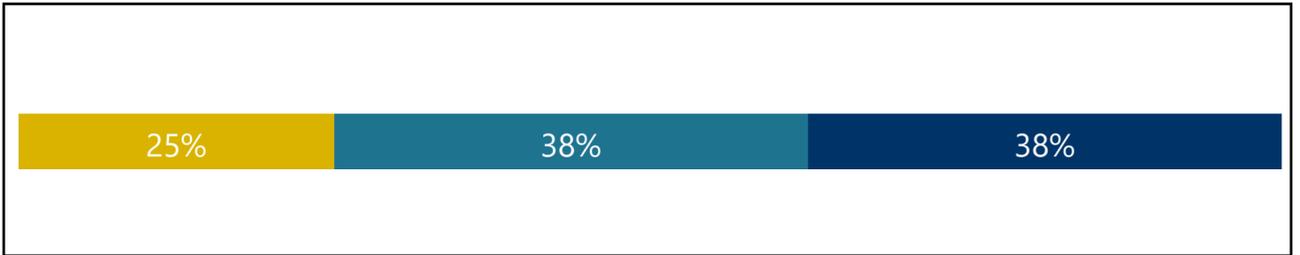


Texas School Board Self-Assessment

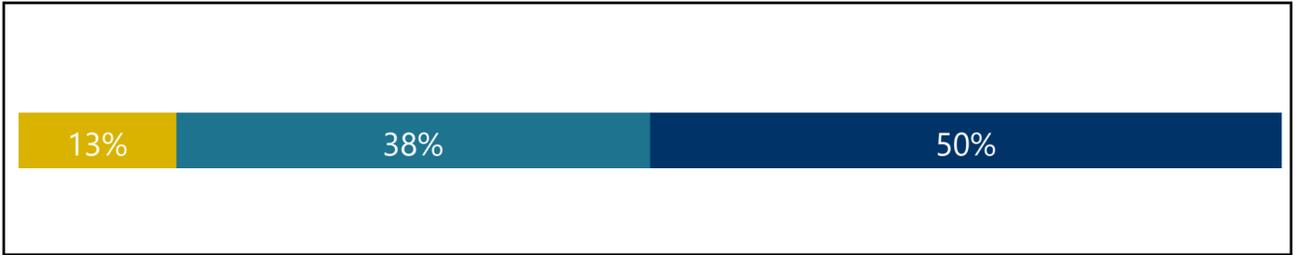
4: Advocacy & Engagement

Our district...

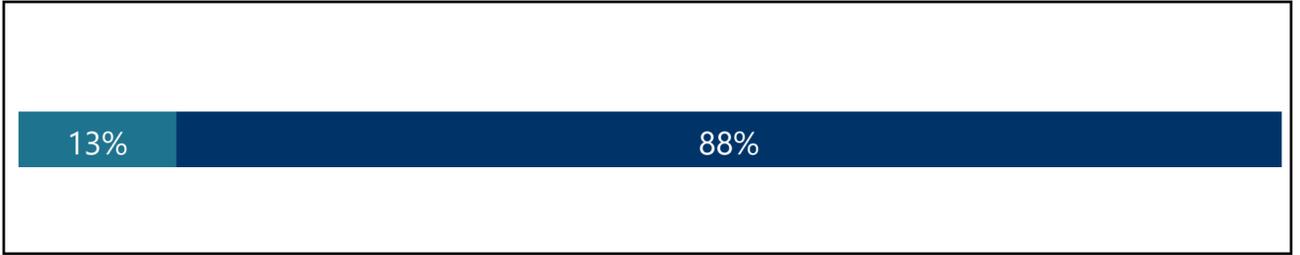
A. Clearly communicates a shared vision and goals to the community.



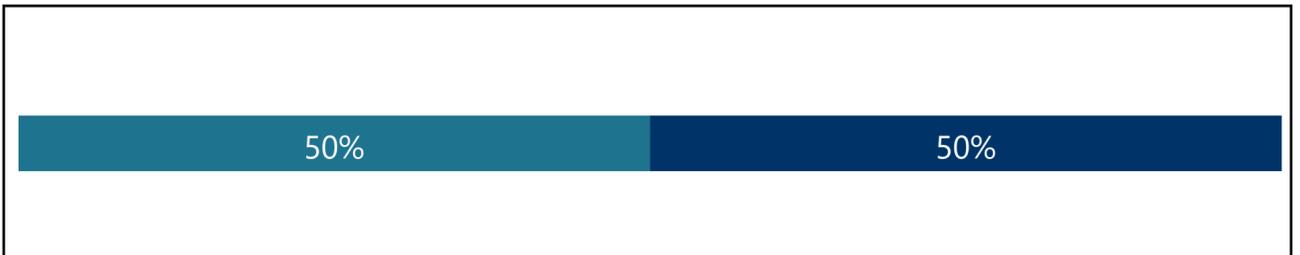
B. Seeks community and staff input in its decision-making to gain community and staff support.



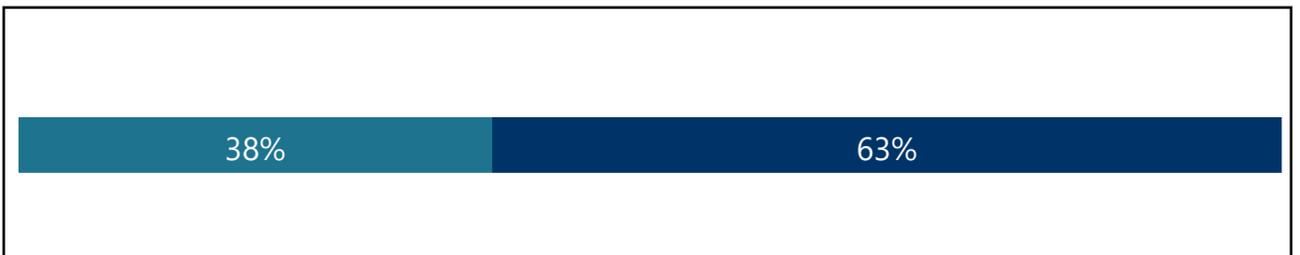
C. Has a process that includes community and parent involvement in selecting curriculum.



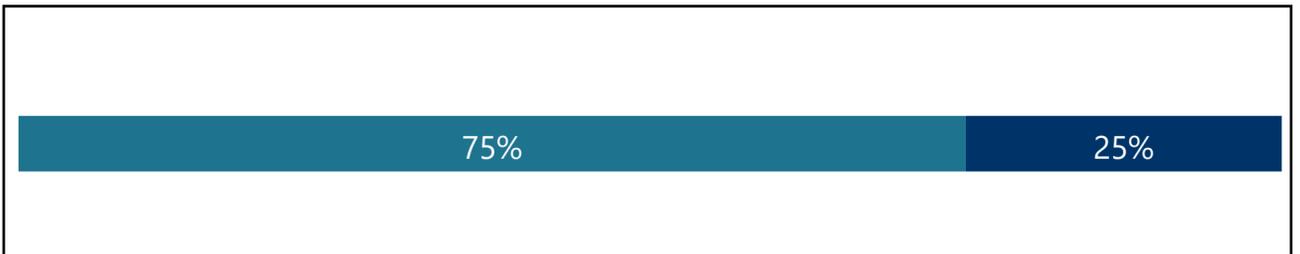
D. Regularly reports district progress to the community.



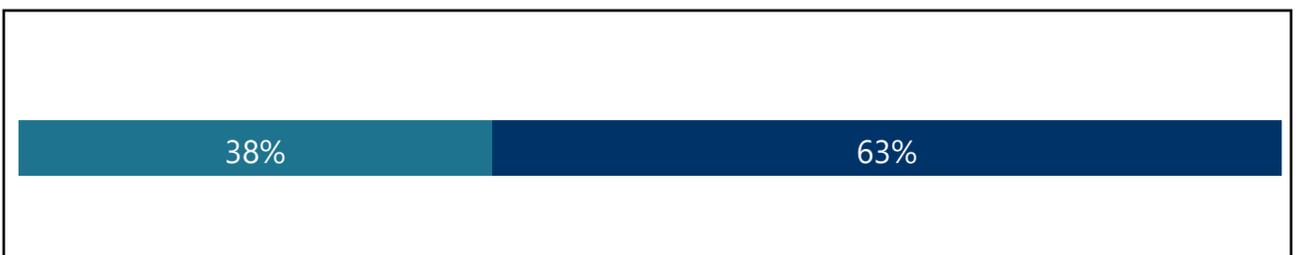
E. Ensures multiple forms of communication are used with stakeholders (including families, staff, media, and community).



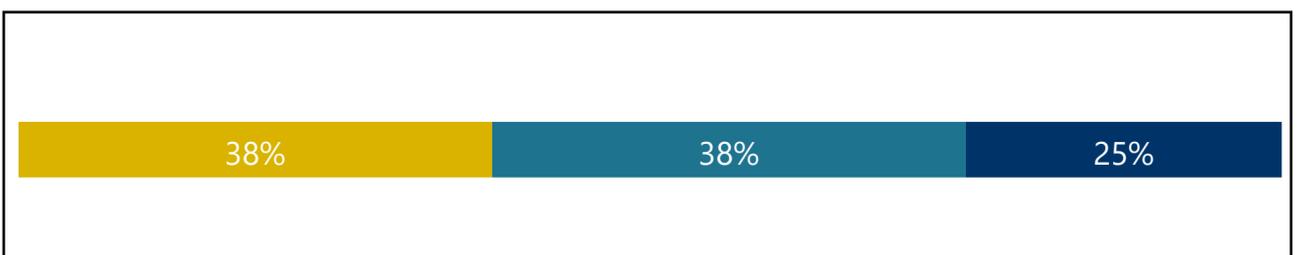
F. Develops collaborative relationships with the community to improve opportunities and experiences for students.



G. Provides input to the Legislature, State Board of Education, and Texas Education Agency to improve benefits to Texas schoolchildren.



H. Educates the community about the role of the school board.



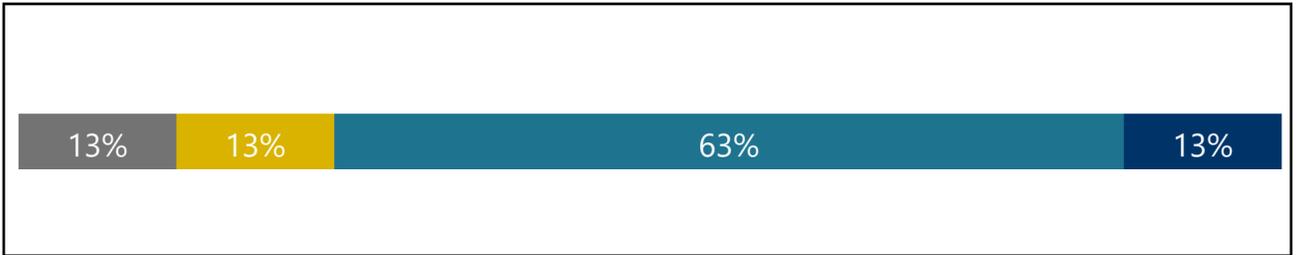


Texas School Board Self-Assessment

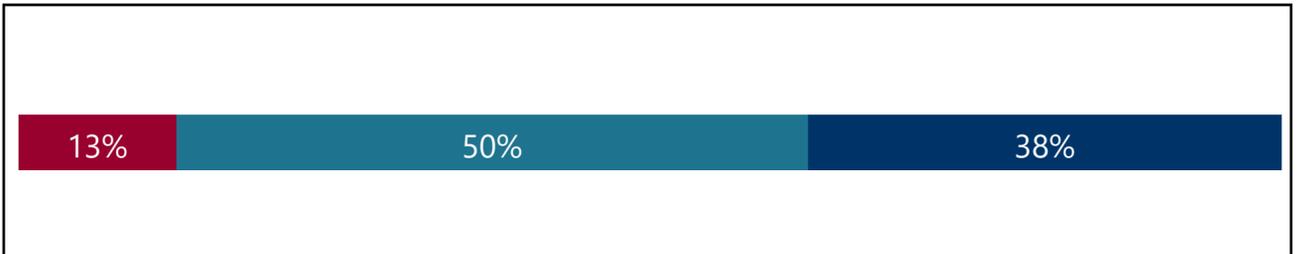
5: Teamwork & Synergy

Our district...

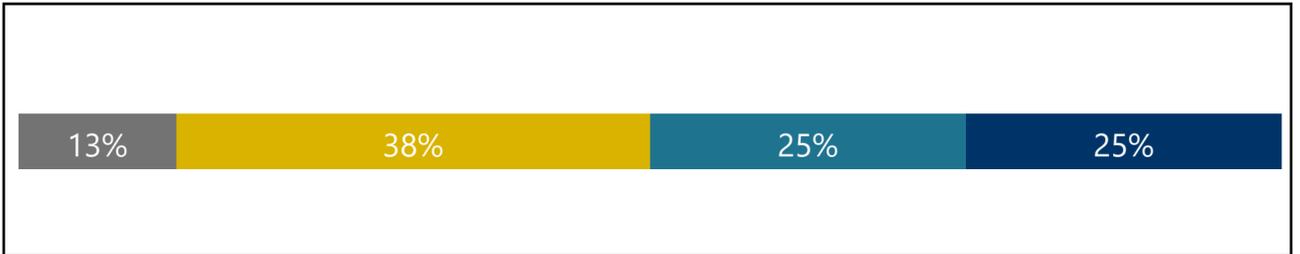
A. Recognizes each individual trustee's responsibility for the well-being and outcome of the entire district.



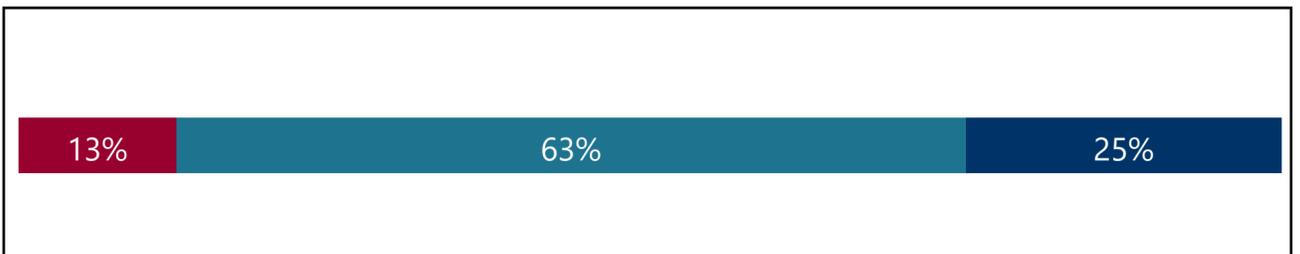
B. Remains focused on shared board priorities.



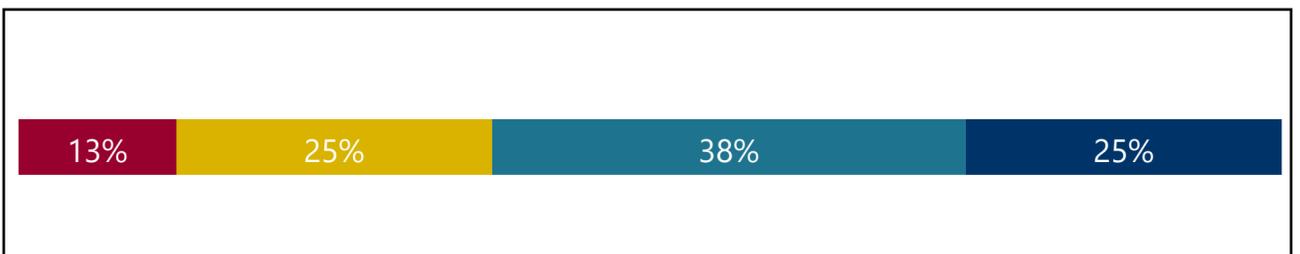
C. Annually evaluates its own performance of its duties and commitments.



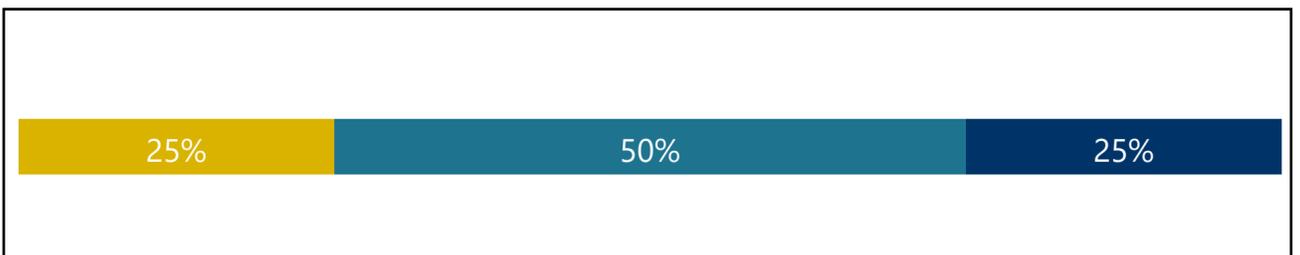
D. Recognizes that individual members have no authority beyond one vote in meetings.



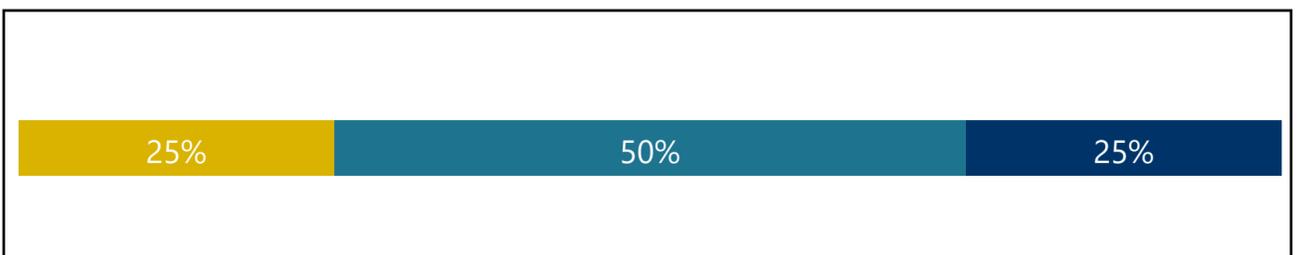
E. Respects viewpoints of individual board members.



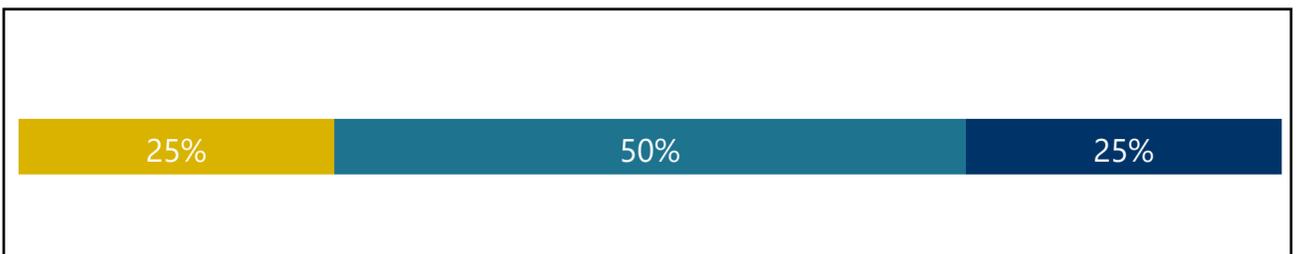
F. Honors decisions made by a majority of the board.



G. Works as a collaborative team together with the superintendent.



H. Honors the roles of the board officers.





Texas School Board Self-Assessment

Thank you!

Please contact a TASB Board Development Services consultant to review your board's assessment results and explore relevant board training opportunities. Email board.dev@tasb.org, or call **800.580.8272**, extension 2453, to begin.

Texas School Board Self-Assessment

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Debrief

Leander ISD
August 4, 2022

David Koempel
Trustee Engagement Senior Consultant
TASB Board Development Services



This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional advisor. Consult with your attorney or professional advisor to apply these principles to specific fact situations.

Focus of this Debrief

- **What is the governance team doing well?**
- **What can the governance team do to improve?**
- **What continuing education topics might the team like to do in the next 12 months together and individually?**

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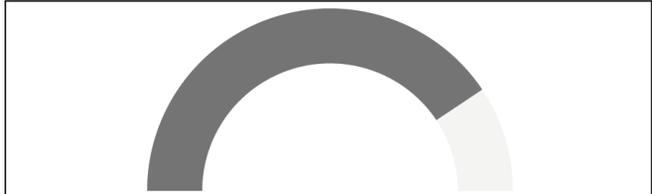




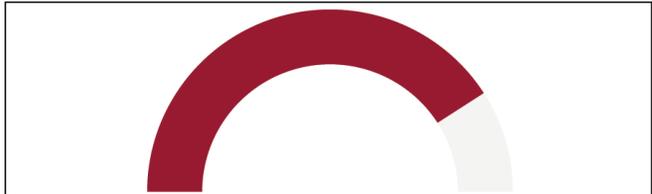
Texas School Board Self-Assessment Results

District:	Leander ISD
Responses:	8

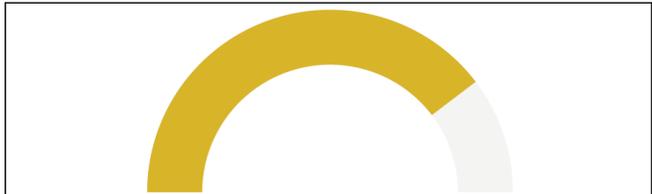
Vision & Goals



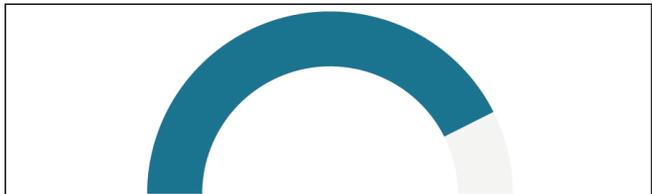
Systems & Processes



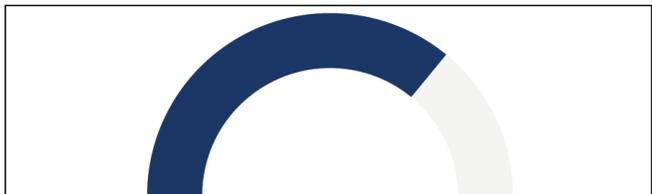
Progress & Accountability



Advocacy & Engagement



Teamwork & Synergy





1: Vision & Goals

Our district...



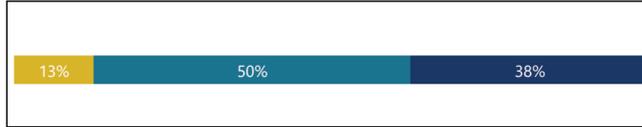
A. Keeps the district focused on the best interests of all children.



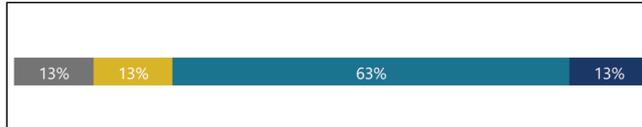
B. Adopts a shared vision.



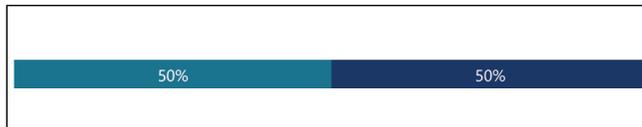
C. Incorporates community input that reflects local aspirations for all children in the vision.



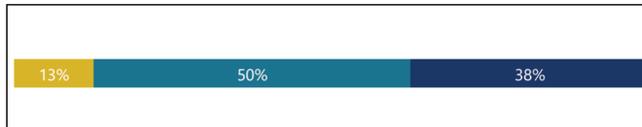
D. Ensures the district's vision is aligned with the state's vision and goals.



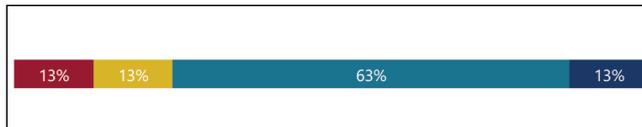
E. Adopts three to six specific and measurable goals to support student success.



F. Ensures the goals are aligned with state law and reflect community input.



G. Ensures that all students receive what they need to learn, thrive, and grow.



H. Uses the district vision and goals as part of the decision-making process.





2: Systems & Processes

Our district...



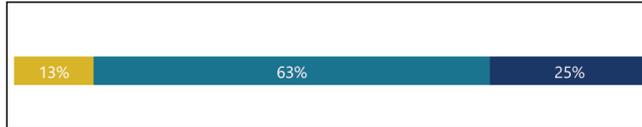
A. Regularly reviews and, when necessary, revises board policies to support the district's vision and goals.



B. Adopts a budget that maximizes resources to fulfill the district's vision and goals.



C. Ensures there is an equitable distribution of resources based on the diverse needs of students and schools.



D. Monitors multiple measures of student progress throughout the year.



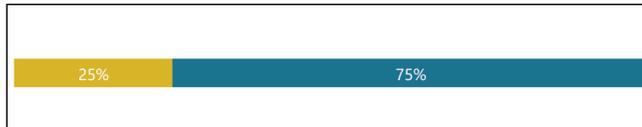
E. Considers equity when making decisions and evaluating systems.



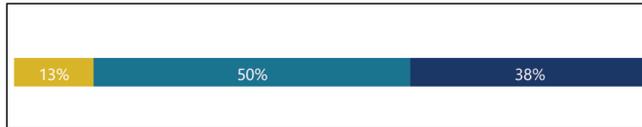
F. Fulfills its unique governance role in the district.



G. Focuses its actions on governance and oversight, while avoiding involvement in daily operations and management.



H. Honors the role of the superintendent to manage the district, including directing employees and campuses.



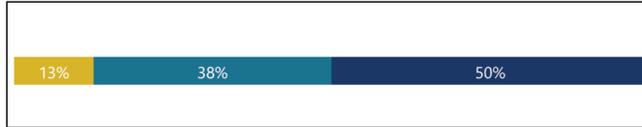


2: Systems & Processes (con't)



Our district...

I. Approves the necessary goals, policies, and programs for a safe and secure learning environment.



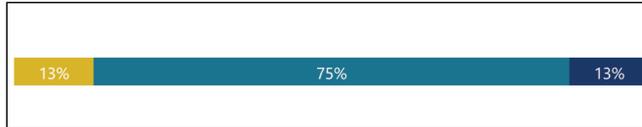
J. Adopts and follows a board planning calendar to help achieve the district vision.



K. Ensures that the process used for district planning enables contributions from all groups of the community.



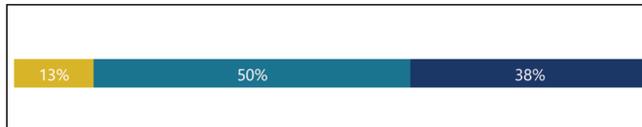
L. Welcomes all people and cultures as valued stakeholders for student success.



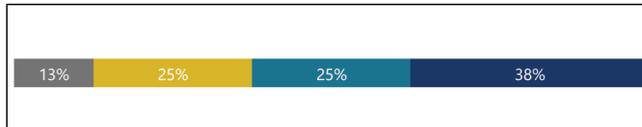
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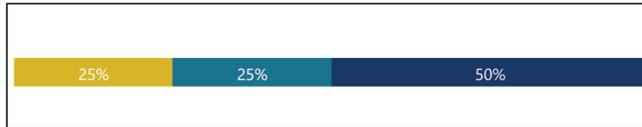
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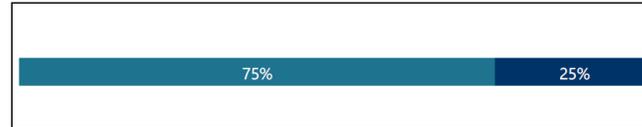


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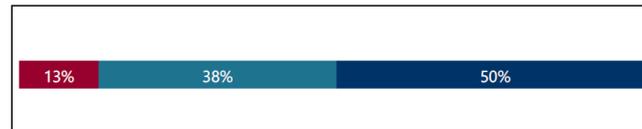


Our district...

Q. Ensures the district has implemented a system for recruiting, developing, and retaining highly qualified staff.



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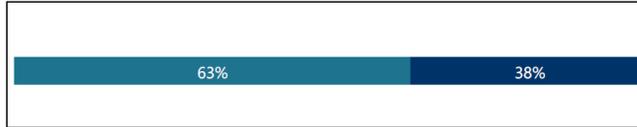


3: Progress & Accountability

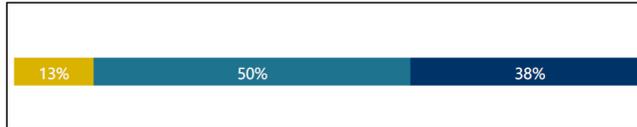
Our district...



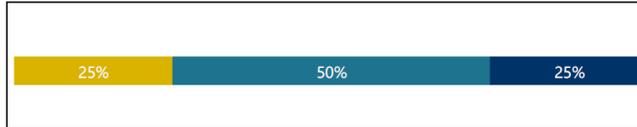
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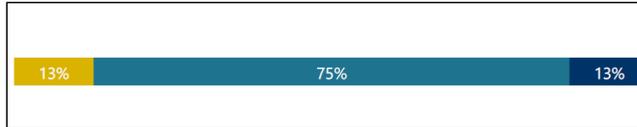
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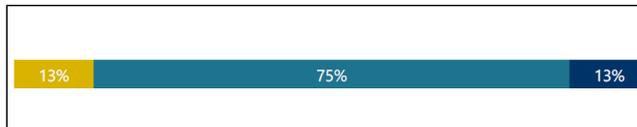
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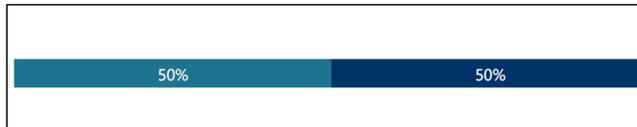
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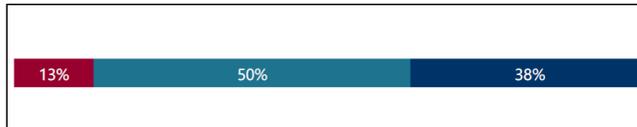
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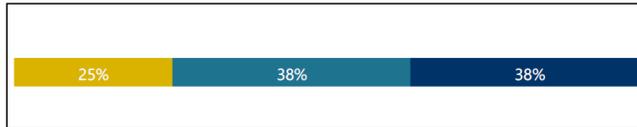
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G. Evaluates the superintendent's performance annually and communicates performance expectations to our community.



H. Bases decisions about the superintendent's contract on objective evaluation of his or her performance and achievement of agreed upon goals.

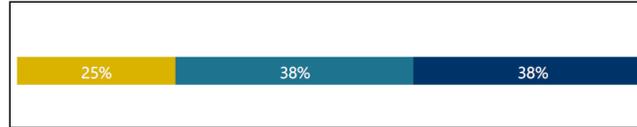




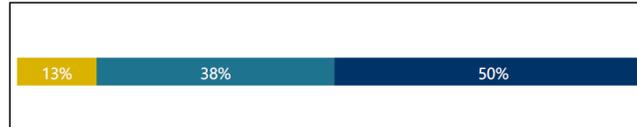
4: Advocacy & Engagement

Our district...

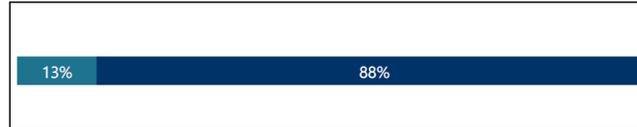
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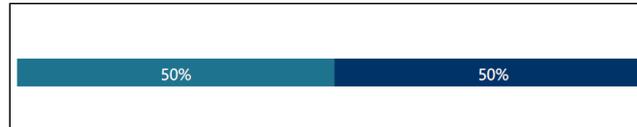
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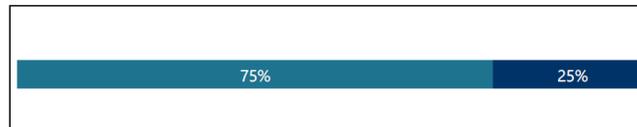
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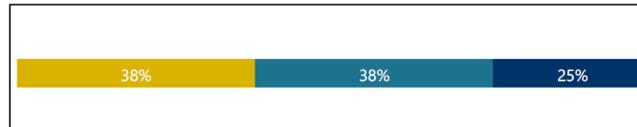
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G. Provides input to the Legislature, State Board of Education, and Texas Education Agency to improve benefits to Texas schoolchildren.



H. Educates the community about the role of the school board.

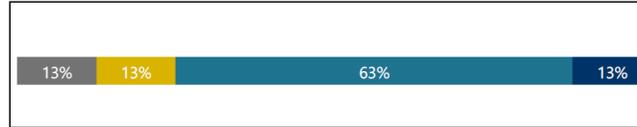




5: Teamwork & Synergy

Our district...

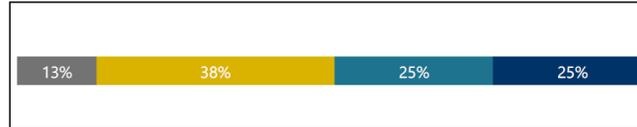
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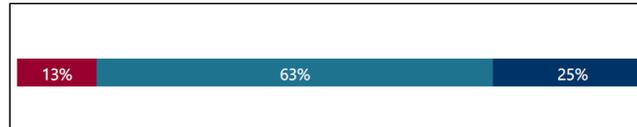
B. Remains focused on shared board priorities.



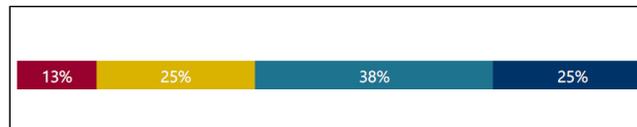
C. Annually evaluates its own performance of its duties and commitments.



D. Recognizes that individual members have no authority beyond one vote in meetings.



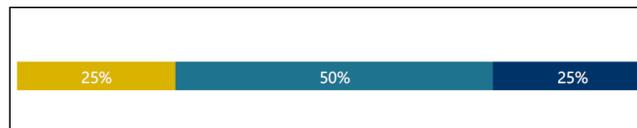
E. Respects viewpoints of individual board members.



F. Honors decisions made by a majority of the board.



G. Works as a collaborative team together with the superintendent.



H. Honors the roles of the board officers.





Focus on Improvement

- **What 2-4 continuing education topics do you believe the board should focus on in the next 12 months? (mark the Framework)**
- **What is the 1 main continuing education topic that you think the board should focus on in the next 12 months? (Share with the team)**
- **What are the continuing education topics that you'd individually like to focus on in the next 12 months? (mark the Framework)**



Focus on One Big Thing

- **What is one thing the governance team can do to improve in the next 12 months?**

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Questions



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Leander ISD Board Meeting Agenda Item Information

Meeting Date: August 4, 2022

Agenda Item: Consider Approval of a Resolution Designating the Tax Rate Calculation Officer for Truth in Taxation

Purpose: Action Requested August 4, 2022 Discussion Item/Report

Administrator Responsible: Elaine Cogburn

Attachments: A Resolution Designating the Tax Rate Calculation Officer for Truth in Taxation

Background Information:

The Texas Property Tax Code, Section 26.04(c) was amended by Senate Bill 2 of the 86th Texas Legislature and now requires the Board of Trustees to designate the officer to perform the Truth in Taxation tax rate calculations for the No New Revenue and the Voter Approval tax rates.

The existing Tax Collection Agreement between the Leander Independent School District and the County of Williamson, Texas states that the Tax Assessor-Collector shall make the calculations necessary for the District to comply with the statutory requirements for setting tax rates as specified in Chapter 26 of the Texas Property Tax Code. The agreement also designates the Williamson Country Tax Assessor-Collector as the officer to calculate the Effective Rate (now known as the No New Revenue Rate) and the Rollback Rate (now known as the Voter Approval Tax Rate).

Staff is providing a Resolution for the Board's consideration to designate Larry Gaddes PCAC, CTA, Williamson County Tax-Assessor Collector as the Tax Rate Calculation Officer for Truth in Taxation. This resolution was first approved in 2021. The Resolution has been amended to make this designation permanent until changed by the Board of Trustees or mutual agreement with Williamson County Tax Assessor-Collector.

Administrative Recommendation:

The administration recommends that the Board of Trustees approve the Resolution designating Larry Gaddes PCAC, CTA, Williamson County Tax Assessor-Collector as the Tax Rate Calculation Officer for Truth in Taxation.

Sample Motion:

I move that the Board of Trustees approve the Resolution designating Larry Gaddes PCAC, CTA, Williamson County Tax Assessor-Collector as the Tax Rate Calculation Officer for Truth in Taxation.

LEANDER INDEPENDENT SCHOOL DISTRICT

A RESOLUTION

A RESOLUTION DESIGNATING THE TAX RATE CALCULATION OFFICER FOR TRUTH IN TAXATION

Whereas, Senate Bill 2 of the 86th Texas Legislature requires the Board to designate the officer to perform Truth in Taxation tax rate calculations for the No New Revenue Rate and the Voter Approval Rate; and

Whereas, under the executed agreement between Leander Independent School District and the County of Williamson, Texas, the Tax Assessor-Collector shall serve as Tax Collector and shall make the calculations necessary for the Jurisdiction to comply with the statutory requirements for setting tax rates as specified in Chapter 26 of the Texas Property Tax Code; and

Whereas, the Board authorizes this designation to remain in effect until a change is made by the Leander Independent School District Board of Trustees or by mutual agreement with Williamson County Tax Assessor/Collector:

NOW, THEREFORE, BE IT RESOLVED

That the District has complied with the requirements of Senate Bill 2 and Texas Tax Code, Chapter 26.04(c), and designates the following individual to serve as the Truth in Taxation Tax Rate Calculation Officer for the District:

Larry Gaddes PCAC, CTA
Williamson County
Tax Assessor/Collector

IN CERTIFICATION THEREOF:

Signed: _____
Board President

Attest: _____
Board Secretary

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 4, 2022

Agenda Item: Discussion of an Ordinance Adopting the 2022 Property Tax Rate
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): Thursday, August 18, 2022
Administrator Responsible: Elaine Cogburn
Attachments: 2022 Proposed M&O and I&S Tax Rates
 Impact of 2022-2023 Budget and Tax Rate on Taxpayers
 I&S Fund Proformas at \$0.3300 *(To be loaded prior to August 4)*

Background Information:

The Texas Property Tax Code, Section 26.05(a), requires the Board of Trustees to adopt a tax rate by written ordinance, resolution, or order in a public meeting before the latter of September 30 or the 60th day after the date the certified tax roll is received by the taxing unit. The Williamson and Travis County tax offices require that the district provide the adopted tax rates by September 15, to allow adequate time to produce tax bills. Prior to adopting a budget or tax rate, the Board of Trustees must schedule a meeting to discuss and adopt the budget and publish notice of that meeting at least 10 days, but no more than 30 days, prior to that meeting.

On June 9 and 12, 2022, the district published the required “Notice of Public Meeting to Discuss Budget and Proposed Tax Rate” with a proposed tax rate of \$1.3196. The meeting to adopt the budget was held on June 23, 2022. The tax rate now being considered does not exceed the \$1.3196 published rate; however, the law requires the district to publish a revised notice and hold another public hearing in order to adopt a tax rate that exceeds the voter-approval rate using the certified values. Certified values have been received, and the rate being considered does exceed the Voter-Approval Tax Rate calculated by the Williamson County Tax Office. The district has prepared a revised notice to be published in the August 4 and 7, 2022 editions of the Hill Country News and Four Points News, respectively, to comply with the republishing requirements. The 2022 tax rate is scheduled to be adopted by the Board of Trustees on August 18, 2022. If the Board adopts the total proposed rate of \$1.2746, which exceeds the calculated Voter-Approval Tax Rate, a Voter Approval Tax Rate Election and action ordering the election will be required.

	2021 Tax Rate			2022 Published Rate - June			2022 Published Rate -August		
	M&O	I&S	Total	M&O	I&S	Total	M&O	I&S	Total
Tier I	\$ 0.8220	\$ -	\$ 0.8220	\$ 0.8046	\$ -	\$ 0.8046	\$ 0.8046	\$ -	\$ 0.8046
Tier II Golden pennies (existing)	0.0500	-	0.0500	0.0500	-	0.0500	0.0500	-	0.0500
Tier II Golden pennies (additional)	-	-	-	0.0300	-	0.0300	0.0300	-	0.0300
Tier II Copper pennies (add)	-	-	-	0.0200	-	0.0200	0.0600	-	0.0600
Interest & Sinking (I&S)	-	0.4650	0.4650	-	0.4150	0.4150	-	0.3300	0.3300
Total	\$ 0.8720	\$ 0.4650	\$ 1.3370	\$ 0.9046	\$ 0.4150	\$ 1.3196	\$ 0.9446	\$ 0.3300	\$ 1.2746

TEA has certified the district’s MCR rate to be \$0.8046. The addition of the 5 existing Tier II pennies, plus the additional 3 Tier II golden pennies, plus 6 copper pennies results in the proposed M&O tax rate of \$0.9446. The Board has the option to lower the I&S tax rate to \$0.33 which generates surplus tax collections for the early repayment of debt in addition to servicing debt for future authorizations. Two documents are attached showing the tax rates used in preparing the 2022-2023 budget, the proposed tax rate and the impact of the proposed tax rate on the average taxable value of a residence. The proposed tax rate, including a reduction to the I&S rate, is \$1.2746 which reflects a reduction in the total tax rate of \$0.0624.

July Certified Property Values

The district received July certified values from Williamson and Travis Central Appraisal districts by the July 25 deadline. The 2022 Certified Property Values reflect an increase from 2021 values of 27.05% versus the 30% reflected in April Certified Estimates. The impact of a lower increase in taxable values results in a slight gain in total revenues in the M&O fund (tax collections decrease, state aid increases, recapture decreases) as reflected on the attachment. Recapture is now projected to be \$31.2 million down \$5 million from the original projection of \$36

million due to the overall increase in values being lower than the April values. Tax collections for the I&S fund decrease by \$1.9 million for 2022-2023 which reduces the amount of excess collections available for defeasance in 2022-2023. The Board has the ability to set the I&S tax rate at any level up to \$0.50. The administration continues to recommend an I&S tax rate of \$0.3300.

Administrative Recommendation:

The administration recommends that the Board adopt an M&O and an I&S rate for tax year 2022 via the Ordinance to be provided on August 18, 2022.

Sample Motion:

I move that property taxes be levied for the 2022 tax year by the adoption of a total tax rate of \$1.2746, which includes \$0.9446 for Maintenance and Operations and \$0.3300 for Interest and Sinking, as outlined in the Ordinance. *This motion will be revised to include legally required language pending tax rate calculations.*



2022 Tax Rate Discussion

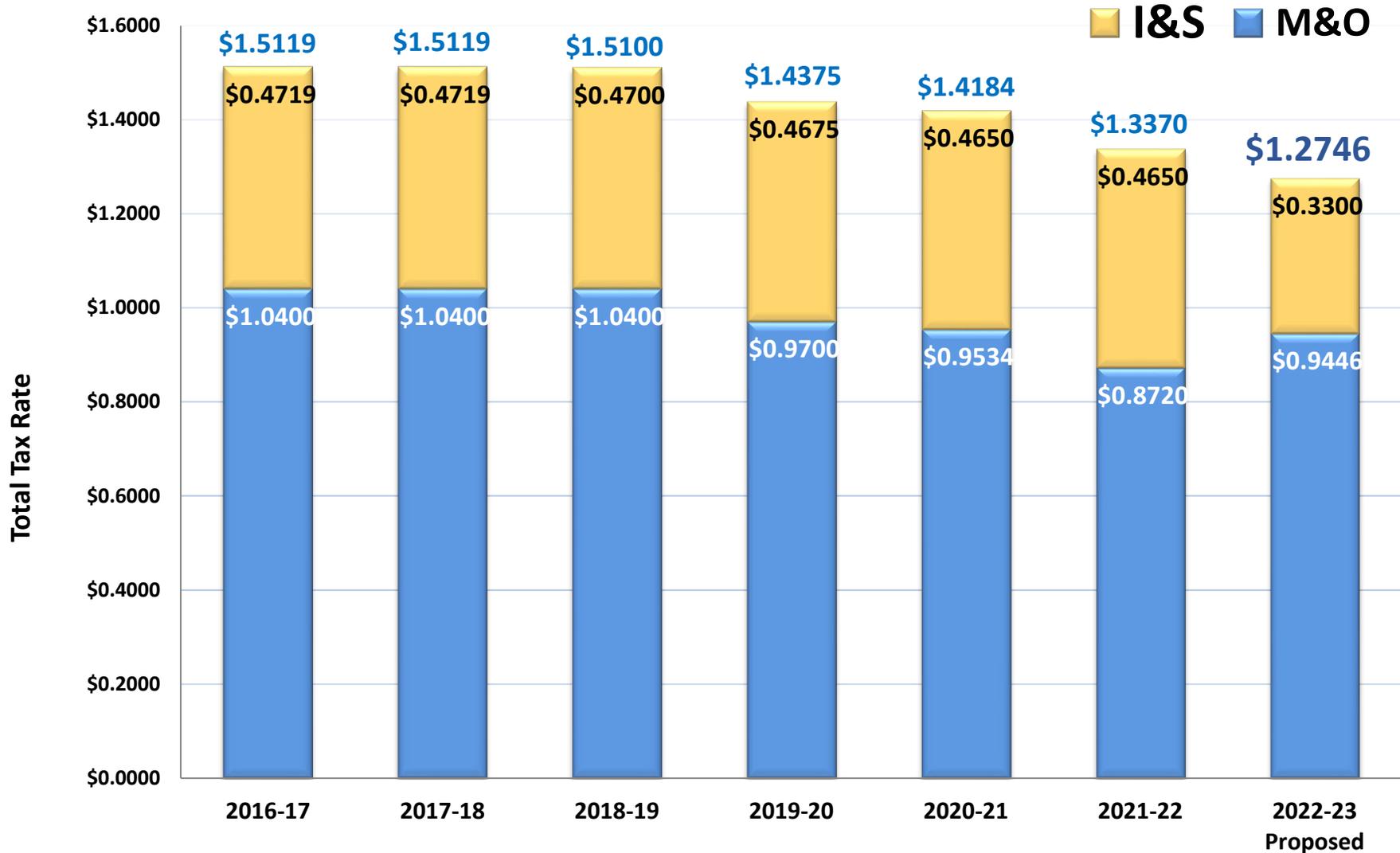
August 4, 2022

Property Value Growth

	2021-2022 Certified Values	2022-2023 Preliminary Values	2022-2023 Certified Values
Increase in Property Values	16.04%	30.00%	27.05%
Freeze Adjusted Net Taxable Value	\$ 29,553,219,927	\$ 38,400,816,653	\$ 37,546,193,872
Value Change Prelim to Certified			\$ (854,622,781)

ARB Total at Certification	\$ 1,181,368,766	\$ -	\$ 1,337,162,058
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Leander ISD Tax Rate History 2016-2023



Total Tax Rate Reduction Over Last Six Years:
\$0.2373

VATRE Consideration

Voter Approval Tax Rate Election

Why VATRE?

- Original budget projection of \$36 million deficit
- VATRE **funds** teacher raises
- VATRE **funds** raises for all staff including custodians, CNS, bus drivers
- VATRE **offsets** increases in health benefits
- VATRE **keeps** instructional programs & choice intact
- VATRE helps **maintain** smaller class sizes

- VATRE Generates Additional State Aid **\$ 2.7 million**
- VATRE Generates Additional Local Funding **\$ 29.7 million**
- **VATRE Results In Overall Tax Rate Reduction \$ 0.0624**

Myths About Recapture

- VATRE does NOT cause recapture!
 - 3 Golden pennies = NO recapture + additional state aid
 - 6 Copper pennies = Subject to Recapture, no additional state aid
- LISD will be paying recapture in 2022-2023 whether or not VATRE is successful!
- LISD cannot lower tax rate enough to avoid recapture
 - Not taxing at state approved MCR causes a loss in funding and MORE recapture
- A successful Attendance Credit Election (ACE) is required for LISD to pay recapture

Myths About Recapture



	Certified Values 2021-2022	NO VATRE		9¢ VATRE	
		Preliminary Values 2022-2023	Certified Values 2022-2023	Preliminary Values 2022-2023	Certified Values 2022-2023
Increase in Property Values	29,553,219,927 16.04%	38,400,816,653 30.00%	37,546,193,872 27.05%	38,400,816,653 30.00%	37,546,193,872 27.05%
Tax Rate Components					
MCR (Tier 1)	\$0.8220	\$0.8046	\$0.8046	\$0.8046	\$0.8046
Golden Pennies (Existing 5)	0.0500	0.0500	0.0500	0.0500	0.0500
Golden Pennies (Additional 3)	-	-	-	0.0300	0.0300
Copper Pennies (Add 6)	-	-	-	0.0600	0.0600
I&S Rate	0.4650	0.4650	0.4650	0.3300	0.3300
Total Tax Rate	\$1.3370	\$1.3196	\$1.3196	\$1.2746	\$1.2746
Recapture					
MCR (Tier 1)	-	\$26,000,640	\$24,006,404	\$26,678,639	\$22,041,424
Golden Pennies (Existing 5)	-	-	-	-	-
Golden Pennies (Additional 3)	-	-	-	-	-
Copper Pennies (Add 6)	-	-	-	9,738,742	9,355,800
CAD Discount	-	(163,832)	(152,190)	(207,178)	(181,170)
Total Recapture	-	\$25,836,808	\$23,854,214	\$36,210,203	\$31,216,054

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**9¢ VATRE
does NOT
cause
Recapture**

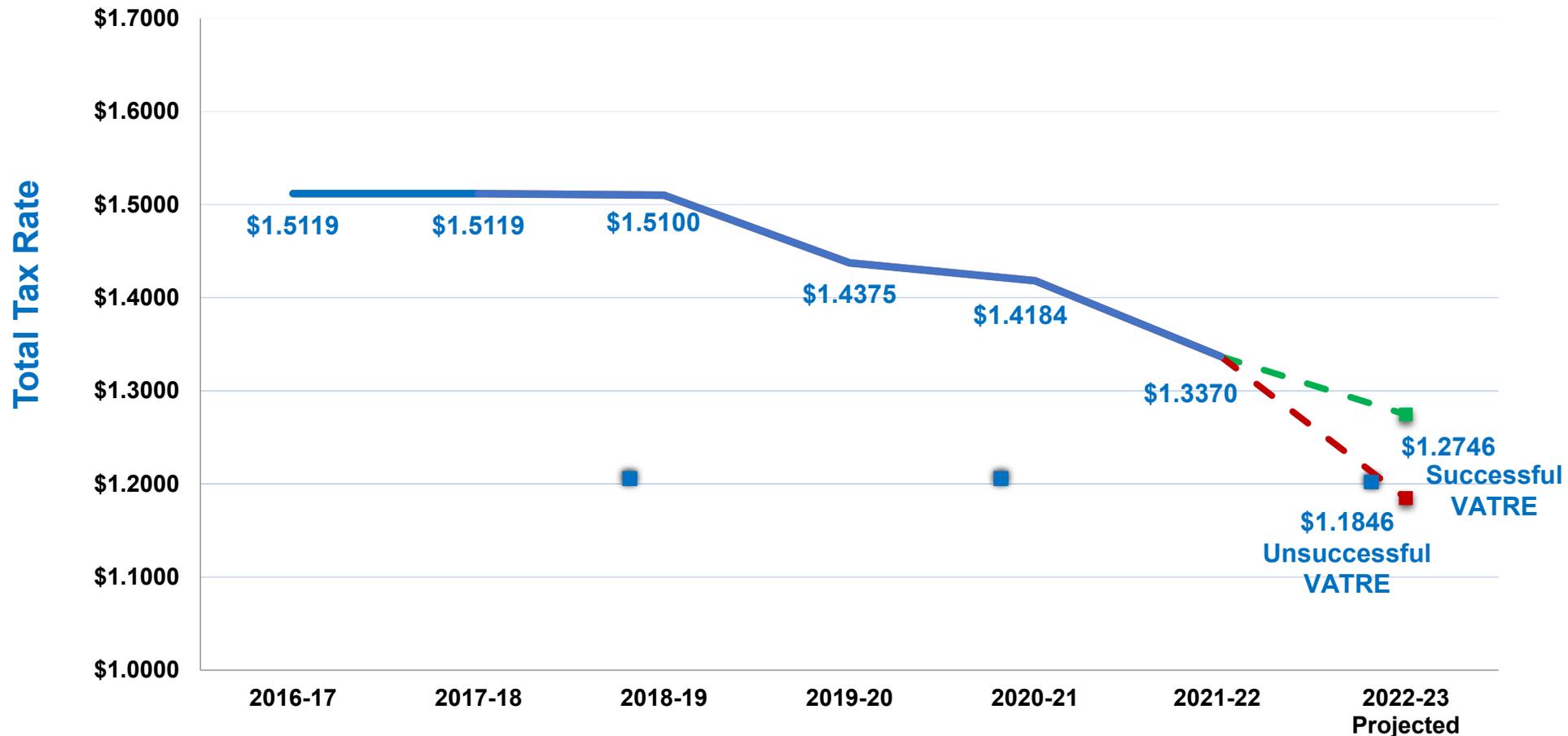
RECAPTURE – NO VATRE

Impact of VATRE on Avg Home Value

	Avg Home Value 2021-2022	Avg Home Value 2022-2023	<u>Successful</u> VATRE Avg Home Value 2022-2023	<u>Unsuccessful</u> VATRE Avg Home Value 2022-2023
Assessed/Market value of a home	\$ 420,338	\$ 694,944	\$ 694,944	\$ 694,944
Average Taxable value	\$ 369,431	\$ 423,031	\$ 423,031	\$ 423,031
MCR (HB 3) Determined by TEA	\$ 0.8220	\$ 0.8046	\$ 0.8046	\$ 0.8046
Golden Pennies (existing)	0.0500	0.0500	0.0500	0.0500
Golden Pennies (additional)	-	-	0.0300	-
Copper Pennies (add)	-	-	0.0600	-
I&S Rate	0.4650	0.4650	0.3300	0.3300
Total property tax rate	\$ 1.3370	\$ 1.3196	\$ 1.2746	\$ 1.1846
Change in Tax Rate	\$ (0.0814)	\$ (0.0174)	\$ (0.0624)	\$ (0.1524)
Property tax due	\$ 4,939	\$ 5,582	\$ 5,392	\$ 5,011
Difference in Tax Bill from Prior Year	\$ 57	\$ 643	\$ 453	\$ 72
Yearly Difference to Average Taxpayer				\$ 381
Monthly Difference due to VATRE				\$ 32

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Leander ISD Tax Rate History 2016-2023



Ballot Education

Voter Approval Tax Rate Election (VATRE)

Statute language for ballot

.....a rate that will result in an increase of _____ **(insert percentage increase in maintenance and operations tax revenue under the adopted tax rate as compared to maintenance and operations tax revenue in the preceding tax year)** percent in maintenance and operations tax revenue for the district for the current year as compared to the preceding year, which is an additional \$_____ **(insert dollar amount of increase in maintenance and operations tax revenue under the adopted tax rate as compared to maintenance and operations tax revenue in the preceding tax year).**"

VATRE Official Ballot

"Ratifying the ad valorem tax rate of **\$1.2746** in **Leander Independent School District** for the current year, a rate that will result in an increase of **35.11** percent in maintenance and operations tax revenue for the district for the current year as compared to the preceding year, which is an additional **\$99,041,063.**"

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Draft of Sample Ballot

Voter-Approval Tax Rate Election Ballot for School Districts

For Leander Independent School District Date November 8, 2022
(Name of School District) *(Date of Election)*

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OFFICIAL BALLOT

Place an "X" in the square beside the statement indicating the way you wish to vote.

FOR AGAINST

Ratifying the ad valorem tax rate of \$ 1.2746 in
(Adopted Tax Rate)

Leander Independent School District for the current year, a rate that will result
(Name of School District)
in an increase of 35.11 *(insert percentage increase in maintenance and operations tax revenue under the adopted rate as compared to maintenance and operations tax revenue in the preceding tax year)* percent in maintenance and operations tax revenue for the district for the current year as compared to the preceding year, which is an additional \$ 99,041,063 *(insert dollar amount of increase in maintenance and operations tax revenue under the adopted tax rate as compared to maintenance and operations tax revenue in the preceding tax year).*

No mention that this is an overall tax rate DECREASE of 6.24 cents

This number reflects GROSS TAX COLLECTIONS budgeted over prior year actual. **It does NOT take recapture or the loss of state aid into account.**

Revenue Reality

2022-2023 Budget

Impact of Property Value Growth

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Certified Property Value Analysis - <u>NO CONTROL</u> Based on Taxable Values and Tax Compression						
	2021-2022		2022-2023			
	Projected	Actual	MCR Compression	Difference		
			\$0.8546			
M&O Taxes - Current Year	\$	280,252,104	\$	342,983,711	\$	62,731,607
M&O Taxes - Prior Years		1,799,163		1,000,000		(799,163)
State Aid		48,051,795		22,083,519		(25,968,276)
Recapture		-		(23,854,214)		(23,854,214)
NET	\$	330,103,062	\$	342,213,016	\$	12,109,954

YEAR over YEAR Gain

Revenue gain under property value growth at MCR

Impact to 2022-2023 of Seeking VATRE

Certified Property Value Analysis - VATRE Yield Based on Taxable Values and 9 Cent VATRE					
	2022-2023 MCR Compression \$0.8546		Successful VATRE 2022-2023 \$0.9446		Difference
M&O Taxes - Current Year	\$	342,983,711	\$	380,092,330	\$ 37,108,619
M&O Taxes - Prior Years		1,000,000		1,000,000	-
State Aid		22,083,519		24,805,320	2,721,801
Recapture		(23,854,214)		(31,216,054)	(7,361,840)
NET	\$	342,213,016	\$	374,681,596	\$ 32,468,580

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Revenue gain by seeking VATRE

Ballot Language Implications

2022-2023 Compared to 2021-2022

Ballot Language Analysis - Ballot Language Required by Law					
	2021-2022		2022-2023		
	Projected	Actual	Successful VATRE	Difference	
M&O Taxes - Current & Delinquent	\$	282,051,267	\$	381,092,330	\$ 99,041,063 <--- Ballot Language
State Aid		48,051,795		24,805,320	(23,246,475) <--- Not Recognized in Ballot Language
Recapture		-		(31,216,054)	(31,216,054) <--- Not Recognized in Ballot Language
NET	\$	330,103,062	\$	374,681,596	\$ 44,578,534
True Revenue Gain from 2021-2022 due to Property Value Increase and VATRE					\$ 44,578,534

Net Revenue Increase due to Property Value Growth (no VATRE pennies)	\$ 12,109,954
Net Revenue Increase due to additional VATRE pennies	<u>32,468,580</u>
Total Net Revenue Gain for 2022-2023	\$ 44,578,534

Total Change in GF Revenues

	<u>2021-2022</u>	<u>2022-2023</u>	<u>Difference</u>	
Local Tax Collections	\$ 282,051,267	\$ 381,092,330	\$ 99,041,063	35% ¹³³
Recapture	-	(31,216,054)	(31,216,054)	100%
State Aid	48,051,795	24,805,320	(23,246,475)	-48%
Other Local	8,099,665	8,184,896	85,231	1%
Other State	23,383,899	22,223,016	(1,160,883)	-5%
Federal	5,900,600	5,318,206	(582,394)	-10%
Other Sources	2,722,462	20,000	(2,702,462)	-99%
Total Revenue	<u><u>\$ 370,209,688</u></u>	<u><u>\$ 410,427,714</u></u>	<u><u>\$ 40,218,026</u></u>	11%

YEAR over YEAR Gain TOTAL Revenues!

I & S Fund

Impact of Lowering Tax Rate

I&S Impact of \$0.3300 Tax Rate

Used to pay off debt early

<u>Projected Value Growth</u>		EXISTING DEBT <u>Debt Service Payment</u>	Projected <u>Debt Service Revenues @ \$0.3300</u>	Excess Collections @ \$0.3300
27%	2023	\$ 109,691,932	\$ 132,786,861	\$ 23,094,929
15%	2024	109,640,682	151,550,305	41,909,623
10%	2025	109,361,182	166,005,251	56,644,069
10%	2026	109,586,932	181,905,693	72,318,761
10%	2027	109,716,432	199,396,179	89,679,747
0%	2028	109,541,932	199,396,179	89,854,247
0%	2029	109,786,432	199,396,179	89,609,747
0%	2030	109,730,932	199,396,179	89,665,247
0%	2031	109,791,182	199,396,179	89,604,997
0%	2032	109,336,099	199,396,179	90,060,080
0%	2033	101,347,532	199,396,179	98,048,647

I&S Impact of \$0.3300 Tax Rate

Projected Value Growth		EXISTING DEBT AND ISSUE '17 & '21 Debt Service Payment	Projected Debt Service Revenues @ \$0.3300	Used to pay off debt early Excess Collections @ \$0.3300
27%	2023	\$ 132,705,122	\$ 132,786,861	\$ 81,739 *
15%	2024	128,784,932	151,550,305	22,765,373
10%	2025	128,877,932	166,005,251	37,127,319
10%	2026	129,107,682	181,905,693	52,798,011
10%	2027	129,188,932	199,396,179	70,207,247
0%	2028	123,765,182	199,396,179	75,630,997
0%	2029	116,668,182	199,396,179	82,727,997
0%	2030	112,300,182	199,396,179	87,095,997
0%	2031	107,490,432	199,396,179	91,905,747
0%	2032	108,740,349	199,396,179	90,655,830
0%	2033	110,291,782	199,396,179	89,104,397

* Balance after \$15.5 million used to pay off debt early

I&S Impact of \$0.3300 Tax Rate

**EXISTING DEBT
 AND
 ISSUE '17 & '21
 AND
 \$1.47 Billion NEW**

Projected Value Growth		Debt Service Payment	Projected Debt Service Revenues @ \$0.3300	Excess Collections @ \$0.3300	
27%	2023	\$ 132,705,122	\$ 132,786,861	\$ 81,739	*
15%	2024	151,469,609	151,550,305	80,696	*
10%	2025	165,717,720	166,005,251	287,531	*
10%	2026	181,679,774	181,905,693	225,919	*
10%	2027	199,007,904	199,396,179	388,275	*
0%	2028	198,957,132	199,396,179	439,047	
0%	2029	199,099,032	199,396,179	297,147	
0%	2030	199,379,907	199,396,179	16,272	
0%	2031	198,620,882	199,396,179	775,297	
0%	2032	198,867,549	199,396,179	528,630	
0%	2033	198,799,407	199,396,179	596,772	

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* Balances after excess collections used to pay off debt early

Impact of VATRE

Financial Impact of Unsuccessful VATRE

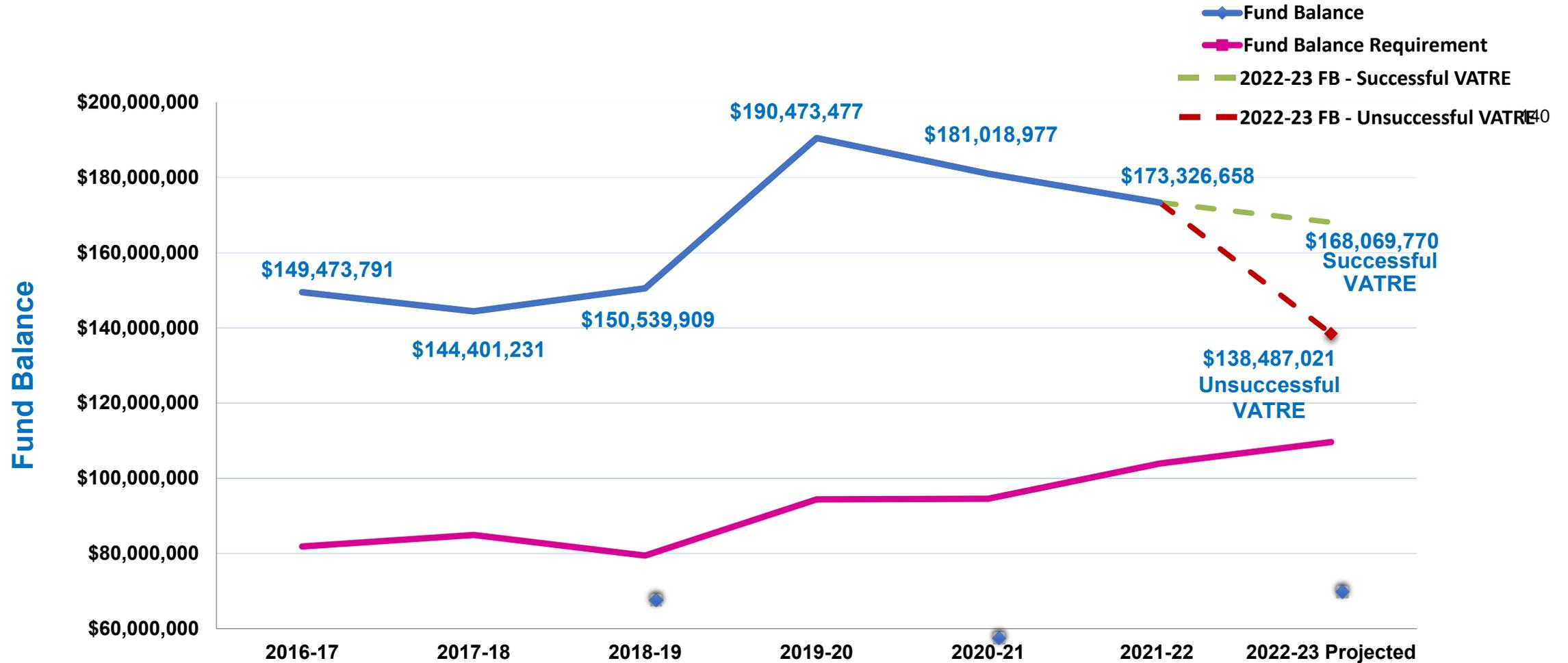
2022-2023 Projections	
Adopted Deficit	\$ 5,379,120
Net Lost Revenues	\$ 29,460,517
2022-2023 Revised Deficit	\$ 34,839,637
Projected Beginning Fund Balance	\$ 173,326,658
2022-2023 Projected Ending Fund Balance	\$ 138,487,021

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2023-2024 Projections	
Projected Deficit	\$ 47,412,321
4% Budget Parameter (assumed)	\$ 17,862,919
Required Expenditure Reductions	\$ 29,549,402
\$29.5 million equates to 458 Teaching Positions (avg cost of \$64,500)	

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Leander ISD Fund Balance History 2016-2023



What Does 458 FTEs Look Like?

If cut at Administrative level only:

District Administrative Professionals	<i>Curriculum support, HR, Finance, Communications, Legal, Federal Programs, Special Programs</i>	161
Information Technology	<i>Network, internet, software support, Student Information Systems</i>	57
Administration Paraprofessionals	<i>Payroll, HR, Accounts Payable, Accounting, Budget, Curriculum, PEIMS, Legal, Federal Programs, Special Programs, Admin Assistants</i>	72
Supt/Chief/Area Superintendents	<i>Oversee district operations</i>	20
Total Central Office		310

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Cutting ALL or a portion of Administration does not solve the problem! Cutting all of Administration leaves no one to pay bills, run payroll, support campuses, comply with state and federal regulations, deal with Open Records Requests,

What Does 458 Teaching FTEs Look Like?

458 Teaching Positions Equates To:

Total staff at: 5.725 Elementary Campuses
(approx. 80 positions per ES)



Total staff at: 3.82 Middle School Campuses
(approx. 120 positions per MS)



Total staff at: 2.29 High School Campuses
(approx. 200 positions per HS)



Impact of Failed a VATRE

Spending Compliance Requirements limit where cuts can be made:

- Bilingual/ESL
- Career Tech
- Special Education
- State Compensatory Education
- Gifted & Talented
- Dyslexia
- Pre-K

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Class Size Requirements at Elementary Level

- Increased waivers to exceed 22:1

In Summary

SCENARIOS

	PRE-VATRE DISCUSSION	SUCCESSFUL VATRE	UNSUCCESSFUL VATRE
Property Value ↑	27%	27%	27%
Homestead Exemption ↑	\$15k	\$15k	\$15k
State Aid ↓	\$26 MM	\$23 MM	\$26 MM ¹⁴⁵
Recapture Payment ↑	\$25 MM	\$31 MM	\$24 MM
Staff Pay ↑	5%/ 4%/ \$15 min wage	5%/ 4%/ \$15 min wage	5%/ 4%/ \$15 min wage
Staff Pay Cost ↑	\$ 13.5 MM	\$ 13.5 MM	\$ 13.5 MM
Budget Deficit	(\$ 36 MM)	(\$ 5.4 MM)	(\$ 34.8 MM)
Tax Rate ↓	\$ 1.3196 / (.0174)	\$ 1.2746 / (.0624)	\$ 1.1846 / (.1524)
Avg Home Tax Change	↑ \$643/ year	↑ \$453/ year	↑ \$72/ year

	WITHOUT VATRE		SUCCESSFUL VATRE		UNSUCCESSFUL VATRE	
IMPACT TO:	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24
Students	No Change	Changes to: Instructional Programs, Student Choice, Class Size	No Change	Programs Continue/ Expand	No Change	Changes to: Instructional Programs, Student Choice, Class Size
Staff	Raises Given	Possible Staff Reductions & Increased workload; Raises Unknown	Raises Given	Raises Possible	Raises Given	Possible Staff Reductions & Increased workload; Raises Unknown
Taxpayers	\$ 1.3196 (1.74 cent decrease)	Subject to Value Increases/ Legislative Actions	\$ 1.2746 (6.24 cent decrease)	Subject to Value Increases/ Legislative Actions	\$ 1.1846 (15.24 cent decrease)	Subject to Value Increases/ Legislative Actions
Financial Solvency/Fund Balance	\$138,487,021	Reduction of up to \$30 million	\$167,947,538	Budget within Assumed Parameter	\$138,487,021	Reduction of up to \$30 million

**Leander Independent School District
2022 Tax Rate Discussion**

	April Certified Estimate	July Certified
Percentage Increase in Certified Property Values	30.00%	27.05%

M&O Tax Rate	
-------------------------	--

	2021 Tax Rates	2022	
		Budgeted	Proposed
Tier I MCR (determined by TEA)	\$ 0.8220	\$ 0.8046	\$ 0.8046
Tier II Golden Pennies (existing)	0.0500	0.0500	0.0500
Tier II Golden Pennies (additional)	-	0.0300	0.0300
Tier II Copper Pennies (add)	-	0.0600	0.0600
Total M&O Rate	\$ 0.8720	\$ 0.9446	\$ 0.9446

State and Local Revenue Impact - M&O

Increase in State Aid	\$ 572,171
Decrease in Tax Collections	(5,444,088)
Decrease in Recapture	4,994,149
Total M&O State/Local Revenue Gain/(Loss)	\$ 122,232

I&S Tax Rate	
-------------------------	--

	2021 Tax Rates	2022	
		Budgeted	Proposed
I&S Rate	\$ 0.4650	\$ 0.3300	\$ 0.3300
I&S Collections at 99% collection rate		\$ 134,688,776	\$ 132,786,861
Difference in Collections			(1,901,915)
Collections available for early retirement of debt		\$ 19,293,347	\$ 17,391,432

Total Tax Rate	
-----------------------	--

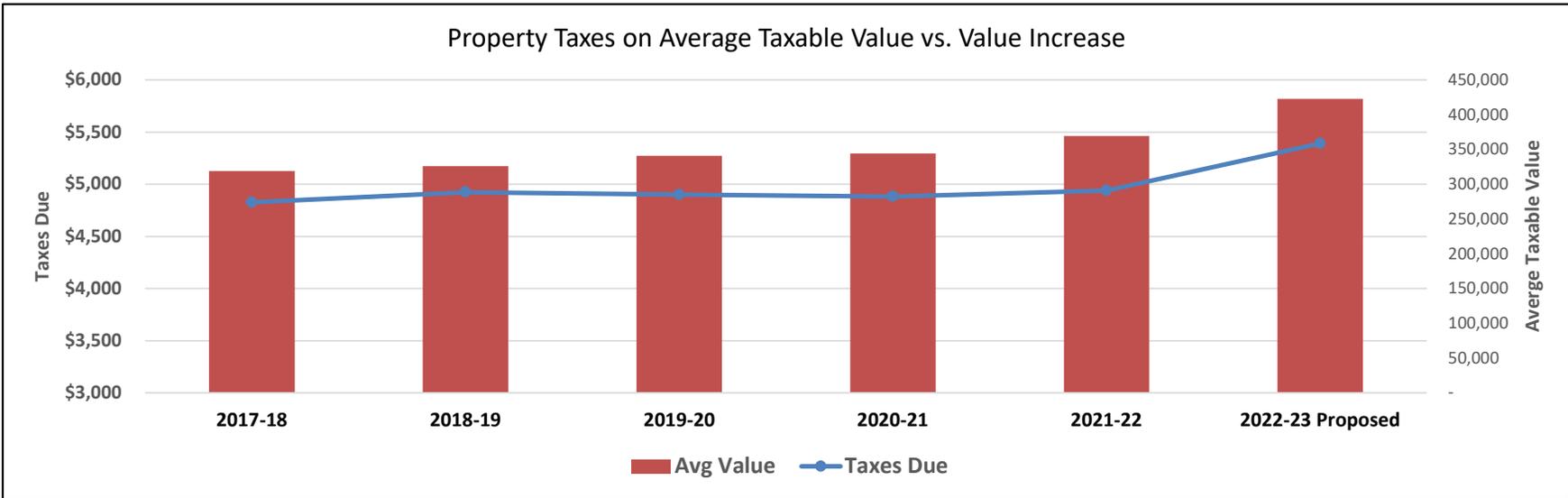
	2021 Tax Rates	2022	
		Budgeted	Proposed
TOTAL Tax Rate			
M&O Rate	\$ 0.8720	\$ 0.9446	\$ 0.9446
I&S Rate	0.4650	0.3300	0.3300
Total Tax Rate	\$ 1.3370	\$ 1.2746	\$ 1.2746
Reduction in Total Tax Rate	147	\$ (0.0624)	\$ (0.0624)

**Leander Independent School District
2022-2023**

Impact of Budget and Tax Rate on Taxpayers

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-2022	2022-2023 Proposed Tax Rate
Assessed/Market value of a home	\$ 326,377	\$ 344,262	\$ 360,365	\$ 374,572	\$ 376,708	\$ 420,338	\$ 694,944
Average Taxable value	301,277	319,262	326,132	340,890	344,237	369,431	423,031
MCR (HB 3) Determined by TEA				\$ 0.9300	\$ 0.9134	\$ 0.8220	\$ 0.8046
Golden Pennies (existing)				0.0400	0.0400	0.0500	0.0500
Golden Pennies (additional)				-	-	-	0.0300
Copper Pennies (add)				-	-	-	0.0600
I&S Rate				0.4675	0.4650	0.4650	0.3300
Total property tax rate	\$ 1.51187	\$ 1.51187	\$ 1.5100	\$ 1.4375	\$ 1.4184	\$ 1.3370	\$ 1.2746
Change in Tax Rate		\$ -	\$ (0.0019)	\$ (0.0725)	\$ (0.0191)	\$ (0.0814)	\$ (0.0624)
Property tax due	\$ 4,555	\$ 4,827	\$ 4,925	\$ 4,900	\$ 4,883	\$ 4,939	\$ 5,392
Increase/(Decrease) in taxes	\$ 334	\$ 272	\$ 98	\$ (24)	\$ (18)	\$ 57	\$ 453
Tax Bill % Increase/(Decrease)	7.33%	5.63%	1.99%	-0.50%	-0.36%	1.16%	9.16%
Increase in Average Taxable Value					\$ 3,347	\$ 25,194	\$ 53,600
Tax increase due to Values					47	337	683
Tax decrease due to Tax Rate					(65)	(280)	(231)
Local Optional Exemption for Disabled and Over 65	n/a	n/a	n/a	\$ 30,433,427	\$ 31,154,056	\$ 33,244,006	\$ 34,354,838

This schedule shows the trends in property values and tax rates. Each year the Travis and Williamson County Appraisal Districts (CAD) appraise property based on market conditions such as sales in the surrounding areas. The above schedule shows how market conditions have affected the assessed value through 2022 based on the overall appraisal value trends in the District. For the 2020 tax year, Travis CAD did not have sufficient market data to reappraise existing residential properties. As shown above, the average value of a residence in the District continues to rise annually.



Leander Independent School District							
Bond Capacity Tax Rate Impact Analysis							
<i>Projected I&S Revenue (Status Quo)</i>							
<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Year	Existing Debt Service	Estimated CAB % Status Quo	Estimated Taxable Assessed Value	TAV Growth Rate	Tax Rate	Estimated I&S Fund Revenue	Excess I&S Revenue
2023	109,691,932	32.24%	38,474,193,535	27.05%	0.33000	132,786,861	23,094,929
2024	109,640,682	31.84%	44,245,322,566	15.00%	0.33000	151,550,305	41,909,623
2025	109,361,182	31.39%	48,669,854,822	10.00%	0.33000	166,005,251	56,644,070
2026	109,586,932	30.13%	53,536,840,304	10.00%	0.33000	181,905,693	72,318,761
2027	109,716,432	29.16%	58,890,524,335	10.00%	0.33000	199,396,179	89,679,747
2028	109,541,932	28.30%	58,890,524,335	0.00%	0.33000	199,396,179	89,854,247
2029	109,786,432	26.85%	58,890,524,335	0.00%	0.33000	199,396,179	89,609,747
2030	109,730,932	25.82%	58,890,524,335	0.00%	0.33000	199,396,179	89,665,247
2031	109,791,182	24.29%	58,890,524,335	0.00%	0.33000	199,396,179	89,604,997
2032	109,336,099	22.65%	58,890,524,335	0.00%	0.33000	199,396,179	90,060,080
2033	101,347,532	23.36%	58,890,524,335	0.00%	0.33000	199,396,179	98,048,647
2034	104,733,931	25.41%	58,890,524,335	0.00%	0.33000	199,396,179	94,662,248
2035	73,406,245	26.59%	58,890,524,335	0.00%	0.33000	199,396,179	125,989,934
2036	73,566,645	24.27%	58,890,524,335	0.00%	0.33000	199,396,179	125,829,534
2037	70,272,795	21.54%	58,890,524,335	0.00%	0.33000	199,396,179	129,123,384
2038	69,915,895	23.03%	58,890,524,335	0.00%	0.33000	199,396,179	129,480,284
2039	67,258,495	24.86%	58,890,524,335	0.00%	0.33000	199,396,179	132,137,684
2040	72,837,445	27.04%	58,890,524,335	0.00%	0.33000	199,396,179	126,558,734
2041	91,524,890	30.07%	58,890,524,335	0.00%	0.33000	199,396,179	107,871,289
2042	70,571,810	34.54%	58,890,524,335	0.00%	0.33000	199,396,179	128,824,369
2043	79,807,810	28.62%	58,890,524,335	0.00%	0.33000	199,396,179	119,588,369
2044	82,667,410	16.73%	58,890,524,335	0.00%	0.33000	199,396,179	116,728,769
2045	50,548,050	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	148,848,129
2046	51,904,450	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	147,491,729
2047	51,912,900	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	147,483,279
2048	51,917,850	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	147,478,329
2049	49,895,800	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	149,500,379
2050	5,289,050	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	194,107,129
	\$ 2,315,562,737						

Notes:

Existing debt service shown on Feb. & Aug. payment basis to align with tax receipts.

For illustration only; assumes no additional bonds or defeasances.

Leander Independent School District												
Bond Capacity Tax Rate Impact Analysis												
Updated Bond Projections as of June 29, 2022 (33-Cent I&S Tax Rate)												
1	2	3	4	5	6	7	8	9	10	11	12	13
Year	Existing Debt Service	Estimated CAB % Status Quo	Projected (2017 & 2021 Authorizations)			Future Debt Service	Estimated CAB % New Debt	Estimated Taxable Assessed Value	TAV Growth Rate	Tax Rate	Estimated I&S Fund Revenue	Excess I&S Revenue
			'17 & '21 Auth Ser 2022	'23 Defeasance	'17 & '21 Auth Ser 2023							
2023	109,691,932	32.24%	7,492,313	15,520,878	-	132,705,122	29.31%	38,474,193,535	27.05%	0.33000	132,786,861	81,739
2024	109,640,682	31.84%	9,340,500	-	9,803,750	128,784,932	27.01%	44,245,322,566	15.00%	0.33000	151,550,305	22,765,373
2025	109,361,182	31.39%	9,289,250	-	10,227,500	128,877,932	26.60%	48,669,854,822	10.00%	0.33000	166,005,251	37,127,320
2026	109,586,932	30.13%	9,238,750	-	10,282,000	129,107,682	25.50%	53,536,840,304	10.00%	0.33000	181,905,693	52,798,011
2027	109,716,432	29.16%	9,193,500	-	10,279,000	129,188,932	24.64%	58,890,524,335	10.00%	0.33000	199,396,179	70,207,247
2028	109,541,932	28.30%	5,312,750	-	8,910,500	123,765,182	23.87%	58,890,524,335	0.00%	0.33000	199,396,179	75,630,997
2029	109,786,432	26.85%	3,777,750	-	3,104,000	116,668,182	22.51%	58,890,524,335	0.00%	0.33000	199,396,179	82,727,997
2030	109,730,932	25.82%	3,515,250	(4,050,000)	3,104,000	112,300,182	21.43%	58,890,524,335	0.00%	0.33000	199,396,179	87,095,997
2031	109,791,182	24.29%	4,515,250	(9,920,000)	3,104,000	107,490,432	20.09%	58,890,524,335	0.00%	0.33000	199,396,179	91,905,747
2032	109,336,099	22.65%	4,465,250	(8,165,000)	3,104,000	108,740,349	18.98%	58,890,524,335	0.00%	0.33000	199,396,179	90,655,830
2033	101,347,532	23.36%	3,415,250	-	5,299,000	110,291,782	19.87%	58,890,524,335	0.00%	0.33000	199,396,179	89,104,397
2034	104,733,931	25.41%	3,415,250	-	2,982,750	111,131,931	21.47%	58,890,524,335	0.00%	0.33000	199,396,179	88,264,248
2035	73,406,245	26.59%	5,845,250	-	4,982,750	84,234,245	22.22%	58,890,524,335	0.00%	0.33000	199,396,179	115,161,934
2036	73,566,645	24.27%	5,843,750	-	4,932,750	84,343,145	20.22%	58,890,524,335	0.00%	0.33000	199,396,179	115,053,034
2037	70,272,795	21.54%	5,841,250	-	4,930,250	81,044,295	17.88%	58,890,524,335	0.00%	0.33000	199,396,179	118,351,884
2038	69,915,895	23.03%	5,842,500	-	4,932,750	80,691,145	19.05%	58,890,524,335	0.00%	0.33000	199,396,179	118,705,034
2039	67,258,495	24.86%	5,842,000	-	4,929,750	78,030,245	20.47%	58,890,524,335	0.00%	0.33000	199,396,179	121,365,934
2040	72,837,445	27.04%	5,844,500	-	4,931,250	83,613,195	22.16%	58,890,524,335	0.00%	0.33000	199,396,179	115,782,984
2041	91,524,890	30.07%	5,844,500	-	4,931,750	102,301,140	24.46%	58,890,524,335	0.00%	0.33000	199,396,179	97,095,039
2042	70,571,810	34.54%	5,841,750	-	4,931,000	81,344,560	27.64%	58,890,524,335	0.00%	0.33000	199,396,179	118,051,619
2043	79,807,810	28.62%	5,841,000	-	4,933,750	90,582,560	22.61%	58,890,524,335	0.00%	0.33000	199,396,179	108,813,619
2044	82,667,410	16.73%	5,841,750	-	4,934,500	93,443,660	12.91%	58,890,524,335	0.00%	0.33000	199,396,179	105,952,519
2045	50,548,050	0.00%	5,843,500	-	4,933,000	61,324,550	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	138,071,629
2046	51,904,450	0.00%	5,845,750	-	4,934,000	62,684,200	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	136,711,979
2047	51,912,900	0.00%	5,843,000	-	4,932,000	62,687,900	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	136,708,279
2048	51,917,850	0.00%	5,845,000	-	4,931,750	62,694,600	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	136,701,579
2049	49,895,800	0.00%	5,841,000	-	4,932,750	60,669,550	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	138,726,629
2050	5,289,050	0.00%	5,845,750	-	4,934,500	16,069,300	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	183,326,879
2051	-	0.00%	5,843,250	-	4,931,500	10,774,750	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	188,621,429
2052	-	0.00%	5,843,250	-	4,933,500	10,776,750	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	188,619,429
2053	-	0.00%	-	-	4,929,750	4,929,750	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	194,466,429
2054	-	0.00%	-	-	-	-	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	199,396,179
2055	-	0.00%	-	-	-	-	0.00%	58,890,524,335	0.00%	0.33000	199,396,179	199,396,179
\$ 2,315,562,737			\$ 178,149,813	\$ (6,614,122)	\$ 164,193,750	\$ 2,651,292,178						

Notes:
Existing and future year debt service shown on Feb. & Aug. payment basis to align with tax receipts.
All remaining authorized but unissued debt authority issued by 2023.

Issuances:
Ser 2022: \$93MM of 2017 authorization plus \$12MM of 2021 authorization.
Ser 2023: \$74.5MM of 2017 authorization plus \$21.3MM of 2021 authorization
Total issuance amount of \$200.8MM through 2023.

Total (2017 & 2021 Authorization)	11/15/2022	Authorization	8/15/2023	Authorization	Total
Long-Term Assets (30-year amort)	\$ 85,000,000	2017	\$ 74,581,075	2017	\$ 159,581,075
Major Maintenance (15-year amort)	-		-		-
Short-Term (5 year amort)	20,000,000	2017 & 2021	21,298,077	2017 & 2021	41,298,077
Total	\$ 105,000,000		\$ 98,298,077		\$ 200,879,152

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 4, 2022

Agenda Item:	Discussion to Consider all Matters Incident and Related to Calling an Election for the Authorization to Purchase Attendance Credits from the State with Local Tax Revenues to be Held by the Leander Independent School District, Including the Adoption of an Order Pertaining Thereto
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
Action Requested (future meeting):	Thursday, August 18, 2022
Administrator Responsible:	Elaine Cogburn
Attachments:	An Order Calling a Special Election for the Authorization to Purchase Attendance Credits from the State with Local Tax Revenues

Background Information:

The Order Calling the Special Election regarding Excess Local Revenue is attached. The election has been referred to as the Attendance Credit Election (ACE) and will appear on the ballot as Proposition A. This election is required for the district to make recapture payments for 2022-2023. Although the district has made recapture payments in the past, this type of election has never been held. The district will no longer be able to offset state aid with the amount of recapture due, thus requiring the election. LISD's level of recapture due has grown significantly (from zero to \$31 million). Recapture can only be netted against Foundation School Program revenues which are estimated at \$7.1 million for 2022-2023, therefore in order to make recapture payments, the district needs authorization from the voters to do so.

Administrative Recommendation:

The recommendation is for the Board of Trustees to approve the Order Calling a Special Election to be Held by the Leander Independent School District for the Authorization to Purchase Attendance Credits from the State with Local Tax Revenues on November 8, 2022.

Sample Motion:

I move that the Board of Trustees to approve the Order Calling a Special Election to be Held by the Leander Independent School District Regarding for the Authorization to Purchase Attendance Credits from the State with Local Tax Revenues on November 8, 2022.

AN ORDER CALLING A SPECIAL ELECTION TO BE HELD BY THE LEANDER INDEPENDENT SCHOOL DISTRICT REGARDING EXCESS LOCAL REVENUE AND SCHOOL ATTENDANCE CREDITS, MAKING PROVISION FOR THE CONDUCT OF A JOINT ELECTION, AND RESOLVING OTHER MATTERS INCIDENT AND RELATED TO SUCH ELECTION

WHEREAS, the Commissioner of Education (the *Commissioner*) has notified the LEANDER INDEPENDENT SCHOOL DISTRICT (the *District*), located in Travis and Williamson Counties, Texas (individually, the *County* and, together, the *Counties*), that the District will be required to reduce its excess local revenue for the 2022-2023 school year by employing one or more statutory options available pursuant to Chapter 49 of the Texas Education Code (*Chapter 49*); and

WHEREAS, the District's Board of Trustees (the *Board*), desires to exercise the statutory option of purchasing attendance credits as a means to reduce the District's excess local revenue level pursuant to Chapter 49; and

WHEREAS, Chapter 49 requires that the qualified voters within the District authorize and ratify any District agreement to reduce the District's excess local revenue level by purchasing attendance credits; and

WHEREAS, the Board hereby finds and determines that an election should be held to determine whether the District shall be authorized to purchase attendance credits to reduce the District's excess local revenue level pursuant to Chapter 49 (the *Election*); and

WHEREAS, the District will contract with the elections administrator (individually, the *Administrator* and, together, the *Administrators*) of each County to conduct all aspects of the Election; and

WHEREAS, the Election will be conducted by each County and held jointly with other political subdivisions for which each County is also conducting their elections (such other political subdivisions, collectively, the *Participants*), as provided pursuant to the provisions of an election agreement and/or a joint election or similar agreement between or among (as applicable) the District, each County, and/or any Participants, entered into in accordance with the provisions of Section 271.002, as amended, Texas Election Code; and

WHEREAS, the Board hereby finds and determines that the actions hereinbefore described are in the best interests of the residents of the District; now, therefore,

BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE LEANDER INDEPENDENT SCHOOL DISTRICT THAT:

SECTION 1: The Election shall be held in the LEANDER INDEPENDENT SCHOOL DISTRICT on the 8th day of November, 2022 (*Election Day*), which is a uniform election date under the Texas Election Code, as amended, and is 78 or more days from the date of the adoption of this order (the *Order*), for the purpose of submitting the following proposition to the qualified voters of the District:

MEASURE A

“Shall the Board of Trustees of the Leander Independent School District be authorized to execute agreements with the Texas Commissioner of Higher Education pursuant to Chapter 49 of the Texas Education Code, to purchase attendance credits with local tax revenues from the State of Texas in an amount sufficient, in combination with any other actions taken under Chapter 49 of the Texas Education Code, to reduce said District’s local revenue level to a level that is equal to or less than the level established under the Texas Education Code?”

SECTION 2: One or more school election precincts are hereby established for the purpose of holding the Election, and one or more polling places are hereby designated for holding the Election in the school election precincts as identified in Exhibit A to this Order (which is incorporated herein by reference for all purposes). At least 79 days prior to the scheduled Election Day, or as soon thereafter as is reasonably practicable, the President, Board of Trustees, the Superintendent of Schools, or the respective designees thereof, in coordination with the Administrators, will appoint the Presiding Judge, Alternate Presiding Judges, Election Clerks, and all other election officials for the Election, together with any other necessary changes to election practices and procedures and can correct, modify, or change the Exhibits to this Order based upon the final locations and times agreed upon by the District, the Administrators, and the Participants, if any and as applicable, to the extent permitted by applicable law.

A. The Presiding Judge shall appoint not less than two resident qualified voters of the District to act as clerks in order to properly conduct the Election. To the extent required by the Texas Election Code, as amended, or other applicable law, the appointment of these clerks must include a person fluent in the Spanish language to serve as a clerk to render oral aid in the Spanish language to any voter desiring such aid at the polls on Election Day. If the Presiding Judge appointed actually serves, the Alternate Presiding Judge shall serve as one of the clerks. In the absence of the Presiding Judge, the Alternate Presiding Judge shall perform the duties of the Presiding Judge of the election precinct.

B. On Election Day, the polls shall be open as designated on Exhibit A.

Travis County and Williamson County participate in the Countywide Polling Place Program under Section 43.007, as amended, Texas Election Code, meaning that any District voter registered in the respective County can vote in the Election at any polling place identified in Exhibit A for that County.

C. The main early voting locations are designated in Exhibit B to this Order (which is incorporated herein by reference for all purposes). The individual named as the Early Voting Clerk for each County as designated in Exhibit B is hereby appointed as the Early Voting Clerk for each

respective County to conduct such early voting in the Election. Each Early Voting Clerk shall appoint the Deputy Early Voting Clerks for each respective County. This office or place shall remain open to permit early voting on the days and at the times as stated in Exhibit B. Early voting shall commence as provided on Exhibit B and continue through the date set forth on Exhibit B, all as provided by the provisions of the Texas Election Code, as amended.

Additionally, permanent and/or temporary branch offices for early voting by personal appearance may be established and maintained in accordance with the Texas Election Code. In the event such permanent and/or temporary branch locations are established, information regarding the locations, dates, and hours of operation for early voting at these offices shall be determined by the Administrators, as identified in Exhibit B hereto.

An Early Voting Ballot Board is hereby established for the purpose of processing early voting results. Each individual designated in Exhibit B as the Presiding Judge of the Early Voting Ballot Board for the respective County is hereby appointed the Presiding Judge of the Early Voting Ballot Board for such County. Each Presiding Judge shall appoint not less than two resident qualified voters of the District to serve as members of the Early Voting Ballot Board for the respective County.

SECTION 3: Electronic voting machines may be used in holding and conducting the Election on Election Day; provided, however, in the event the use of such electronic voting machines is not practicable, the Election may be conducted on Election Day by the use of paper ballots (except as otherwise provided in this section). Electronic voting machines or paper ballots may be used for early voting by personal appearance (except as otherwise provided in this section). Pursuant to Section 61.012, as amended, Texas Election Code, the District shall provide at least one accessible voting system in each polling place used in the Election. Such voting system shall comply with Texas and federal laws establishing the requirement for voting systems that permit voters with physical disabilities to cast a secret ballot. Any legally permissible voting method may be used for early voting and Election Day voting by personal appearance. Certain early voting may be conducted by mail.

SECTION 4: The District authorizes each Administrator to utilize a Central Counting Station (individually, the *Station* and, together, the *Stations*) as provided by Section 127.001, *et seq.*, as amended, Texas Election Code. The Administrators, or the designees thereof, are hereby appointed as the Manager of their respective Station, who will establish a written plan for the orderly operation of the Station in accordance with the provisions of the Texas Election Code. The Board hereby authorizes the Administrators, or the designees thereof, to appoint the Presiding Judge of the respective Station, the Tabulation Supervisor, and the Programmer for the respective Station and may appoint Station clerks as needed or desirable. The Administrators will publish (or cause to be published) notice and conduct testing on the automatic tabulation equipment relating to their respective Station and conduct instruction for the officials and clerks for the Station in accordance with the provisions of the Texas Election Code.

SECTION 5: The official ballot shall be prepared in accordance with the provisions of the Texas Election Code, as amended, and Texas Education Code, as amended, so as to permit voters to vote "FOR" or "AGAINST" the aforesaid proposition which shall appear on the ballot substantially as follows:

PROPOSITION A

“AUTHORIZING THE BOARD OF TRUSTEES OF THE LEANDER INDEPENDENT SCHOOL DISTRICT TO PURCHASE ATTENDANCE CREDIT FROM THE STATE WITH LOCAL TAX REVENUES.”

SECTION 6: All resident, qualified voters of the District shall be permitted to vote at the Election, and on Election Day, such voters shall vote at the designated polling place. The Election shall be held and conducted in accordance with the provisions of the Texas Election Code, as amended, except as modified by the provisions of the Texas Education Code, as amended, and as may be required by law. To the extent required by law, all election materials and proceedings relating to the Election shall be printed in both English and Spanish.

SECTION 7: Notice of election, including a Spanish translation thereof, shall be published at least one time in a newspaper of general circulation in the District, with such publication occurring not more than 30 days and not less than 10 days before Election Day. Moreover, notice of election, including a Spanish translation thereof, shall be posted (i) in a public place in each election precinct within the District not later than the 21st day before the date of the election, and (ii) in a prominent location on the District’s internet website not less than 21 days prior to Election Day.

SECTION 8: The Board authorizes the President, Board of Trustees, the Superintendent of Schools, or the respective designee of either of such parties, to negotiate and enter into one or more joint election agreements, election services contracts, and/or similar contracts or agreements with the County, acting by and through the Administrators, and any Participants if desired or if required to comply with applicable law, as permitted and in accordance with the provisions of the Texas Election Code, as amended. In addition, the Board authorizes the President, Board of Trustees, the Superintendent of Schools, or the respective designee of either of such parties to make such technical modifications to this Order that are necessary for compliance with applicable Texas or federal law or to carry out the intent of the Board, as evidenced herein. By incorporating all essential terms necessary for a joint election agreement, this Order is intended to satisfy Section 271.002(d) of the Texas Election Code, as amended, without further action of the Board of Trustees.

SECTION 9: The recitals contained in the preamble hereof are hereby found to be true, and such recitals are hereby made a part of this Order for all purposes and are adopted as a part of the judgment and findings of the Board.

SECTION 10: All orders and resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Order are hereby repealed to the extent of such conflict, and the provisions of this Order shall be and remain controlling as to the matters ordered herein.

SECTION 11: This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

SECTION 12: It is officially found, determined, and declared that the meeting at which this Order is adopted was open to the public and public notice of the time, place, and subject matter

of the public business to be considered at such meeting, including this Order, was given, all as required by Chapter 551, as amended, Texas Government Code.

SECTION 13: If any provision of this Order or the application thereof to any person or circumstance shall be held to be invalid, the remainder of this Order and the application of such provision to other persons and circumstances shall nevertheless be valid, and the Board hereby declares that this Order would have been enacted without such invalid provision.

SECTION 14: This Order shall be in force and effect from and after its final passage, and it is so ordered.

* * *

DRAFT

PASSED AND APPROVED, this the 18th day of August, 2022.

LEANDER INDEPENDENT SCHOOL
DISTRICT

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

(DISTRICT SEAL)

DRAFT

Exhibit A

TRAVIS COUNTY ELECTION DAY PRECINCT AND POLLING INFORMATION

[As of 7/27/22 this information is not available]

Election Day: November 8, 2022

Election Day Polling Locations open from 7 a.m. to 7 p.m.

Presiding Judges and Alternates: to be determined by the Administrator

*Travis County participates in the Countywide Polling Place program under Section 43.007, as amended, Texas Election Code. Registered voters in Travis County will be able to cast their Election Day ballots at any of the Vote Centers identified below in Travis County.

Polling Places* Address

[The remainder of this page intentionally left blank.]

WILLIAMSON COUNTY ELECTION DAY PRECINCT AND POLLING INFORMATION

[Information as of 7/27/22]

Election Day: November 8, 2022

Election Day Polling Locations open from 7 a.m. to 7 p.m.

Presiding Judges and Alternates: to be determined by the Administrator

*Williamson County participates in the Countywide Polling Place program under Section 43.007, as amended, Texas Election Code. Registered voters in Williamson County will be able to cast their Election Day ballots at any of the Vote Centers identified below in Williamson County.

Austin

Anderson Mill Limited District, 11500 El Salido Pkwy
Bethany United Methodist Church, 10010 Anderson Mill Rd
Gateway Church, 7104 McNeil Dr
Harmony School of Endeavor, 13415 RR 620
Hartfield Performing Arts Center, 5088 McNeil Dr
Kelly Reeves Athletic Complex, 10211 W Parmer Ln
Lord of Life Lutheran Church, 9700 Neenah Ave
Rattan Creek Community Center, 7617 Elkhorn Mountain Trl

Bartlett

Bartlett City Hall, 140 W Clark St

Cedar Park

Austin Sports Center, 1420 Toro Grande Blvd
Cedar Park High School, 2150 Cypress Creek Rd
Cedar Park Public Library, 550 Discovery Blvd
Cedar Park Randalls, 1400 Cypress Creek Rd
Cedar Park Recreation Center, 1435 Main St
Vista Ridge High School, 200 S Vista Ridge Blvd

Coupland

St. Peter's Church, 108 Wathen St

Florence

Andice Community Center, 6600 FM 970
Florence City Hall, 851 FM 970

Georgetown

Cowan Creek Amenity Center, 1433 Cool Spring Way
First Baptist Church, 1333 W University Ave
Georgetown Annex, 100 Wilco Way, HR108

Georgetown City Hall, 808 Martin Luther King Jr St

Georgetown ISD Custodial Serv Building, 1200 W 17th St
Georgetown ISD Technology Building, 603 Lakeway Dr
Georgetown Randalls, 5721 Williams Dr
Heritage Baptist Church, 1601 FM 971
Jonah Community Center 40 Co Rd 126
Southwestern University - Howry Center, 1001 Southwestern Blvd
The Worship Place, 811 Sun City Blvd

Granger

First Baptist Church, 301 E. Mesquite

Hutto

Saint Patrick Catholic Church, 2500 Limmer Loop
Wilco Hutto Annex, 321 Ed Schmidt Blvd, Suite 100

Jarrell

Jarrell ISD Administration, 108 East Ave F
Sonterra HOA Clubhouse, 510 Sonterra Blvd

Leander

ACC San Gabriel Campus, 449 San Gabriel Campus Dr
Leander Church of Christ, 300 Crystal Falls Pkwy
Leander High School, 3301 S Bagdad Rd
Leander Public Library Annex, 1011 S. Bagdad Rd
Pat Bryson Municipal Hall, 201 N Brushy St
Rouse High School, 1222 Raider Way
Upwards Church, 8754 RR 2243

Liberty Hill

RockPointe Church, 170 CR 214
Liberty Hill High School, 16500 W SH 29
Santa Rita Ranch House, 175 Elizabeth Park Blvd

Round Rock

ACC Round Rock Campus, 4400 College Park Dr
Allen R Baca Center, 301 W Bagdad Ave, Building 2
Brushy Creek Community Center, 16318 Great Oaks Dr
Cedar Ridge High School, 2801 Gattis School Rd
Dell Diamond United Heritage Center, 3400 E Palm Valley Blvd
Fern Bluff MUD Community Center, 7320 Wyoming Springs Dr
Forest Creek Elementary, 3505 Forest Creek Dr

Round Rock High School, 300 N Lake Creek Dr
Round Rock Presbyterian Church, 4010 Sam Bass Rd
Round Rock Randalls, 2051 Gattis School Rd (look for Alt. location)
Round Rock Sports Center, 2400 Chisholm Trl
Sleep Inn & Suites, 1980 S IH 35 Frontage Rd
Williamson County Jester Annex, 1801 E Old Settlers Blvd
Wingate by Wyndham Williamson Conference Center Ballroom, 1209 N IH 35

Taylor

Taylor City Hall, 400 Porter St
Taylor ISD Event Center, 3101 N Main St

Thrall

St. John Lutheran Church, 409 Main St

Walburg

Walburg Community Center, 4000 FM 972

Weir

Community Bible Church of Weir, 315 FM 1105

[The remainder of this page intentionally left blank.]

Exhibit B

TRAVIS COUNTY EARLY VOTING LOCATIONS, DATES AND HOURS

[As of 7/27/22 this information is not available]

Early voting begins Monday, October 24, 2022, and ends on Friday, November 4, 2022.

Early Voting Clerk: _____, _____, _____, Texas _____.

Presiding Judge of the Early Voting Ballot Board: to be determined by _____.

Voters entitled to vote an early ballot by personal appearance may do so at any Early Voting site.

	Dates	Times
	October _____, 2022	
	October _____, 2022	
	October _____, 2022	
	November _____, 2022	

The Contracting Election Officer shall designate and arrange for the use of all Early Voting Polling Locations.

Early Voting By Mail

Applications for voting by mail should be received (not post marked) no later than the close of business (5:00 p.m.) on October 28, 2022. Applications should be sent to:

Early Voting Clerk

Travis County Clerk – Elections Division
PO Box 149325
Austin, Texas 78714-9325
fax: (512) 854-3969
email: ebbm@traviscountytexas.gov.

If an application for ballot by mail is faxed or emailed (or if a federal postcard application is faxed), the applicant must also mail the original application so that the early voting clerk receives the original no later than four days after receiving the emailed or faxed copy.

[The remainder of this page intentionally left blank.]

WILLIAMSON COUNTY EARLY VOTING LOCATIONS, DATES AND HOURS

[Information as of 7/27/22]

Early voting begins Monday, October 24, 2022, and ends on Friday, November 4, 2022.

Early Voting Clerk: Christopher J. Davis, 301 SE Inner Loop Ste 104, Georgetown, Texas 78626.

Presiding Judge of the Early Voting Ballot Board: to be determined by _____.

Voters entitled to vote an early ballot by personal appearance may do so at any Early Voting site.

Dates	Times
October 24, 2022 – October 29, 2022	7:00 am – 7:00 pm
October 30, 2022	12:00 pm – 6:00 pm
October 31, 2022 – November 4, 2022	7:00 am – 7:00 pm

The Contracting Election Officer shall designate and arrange for the use of all Early Voting Polling Locations.

Full-Time Early Voting Polling Places (10/24/22 – 11/4/22):

Name	Address
Anderson Mill Limited District	11500 El Salido Pkwy, Austin
Hartfield Performing Arts Center	5088 McNeil Dr, Austin
Cedar Park Public Library	550 Discovery Blvd, Cedar Park
Cedar Park Randalls	1400 Cypress Creek Rd, Cedar Park
Cowan Creek Amenity Center	1433 Cool Spring Way, Georgetown
Georgetown Annex	100 Wilco Way, HR108, Georgetown
Georgetown City Hall	808 Martin Luther King Jr St, Georgetown
Georgetown ISD Technology Building	603 Lakeway Dr, Georgetown
Wilco Hutto Annex	321 Ed Schmidt Blvd, Suite 100, Hutto
Jarrell ISD Administration	108 East Ave F, Jarrell
Leander Public Library Annex	1011 S. Bagdad Rd, Leander
RockPointe Church	170 CR 214, Liberty Hill
Allen R Baca Center	301 W Bagdad Ave, Building 2, Round Rock
Brushy Creek Community Center	16318 Great Oaks Dr, Round Rock
Round Rock Randalls	2051 Gattis School Rd, Round Rock
Williamson County Jester Annex	1801 E Old Settlers Blvd, Round Rock
Taylor City Hall	400 Porter St, Taylor

Dates	Times
October 31, 2022 – November 4, 2022	7:00 am – 7:00 pm

Part-Time Early Voting Polling Places (10/31/22 – 11/4/22):

Name	Address
Bartlett City Hall	140 W Clark St., Bartlett
Florence City Hall	851 FM 970, Florence
First Baptist Church	301 E. Mesquite, Granger
St. John Lutheran Church	409 Main St., Thrall

Early Voting By Mail

Applications for voting by mail should be received (not post marked) no later than the close of business (5:00 p.m.) on October 28, 2022. Applications should be sent to:

Early Voting Clerk
Christopher J. Davis
Williamson County Elections Department
PO Box 209
Georgetown, Texas 78627
fax: (512) 943-1634
email: BBM@wilco.org.

If an application for ballot by mail is faxed or emailed (or if a federal postcard application is faxed), the applicant must also mail the original application so that the early voting clerk receives the original no later than four days after receiving the emailed or faxed copy.

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Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 4, 2022

Agenda Item:	Discussion to Consider All Matters Incident and Related to Calling an Election Ratifying a Voter-Approval Tax Rate to be Held by the Leander Independent School District, Including the Adoption of an Order Pertaining Thereto	
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Action Requested (future meeting):	Thursday, August 18, 2022	
Administrator Responsible:	Elaine Cogburn	
Attachments:	An Order Calling a Special Election to be Held by the Leander Independent School District Regarding Ratifying a Voter-Approval Tax Rate	

Background Information:

The Order Calling the Special Election regarding the Voter Approval Tax Rate Election is attached. This item will be considered Proposition B.

Administrative Recommendation:

The recommendation is for the Board of Trustees to approve the Order Calling a Special Election to be Held by the Leander Independent School District Regarding Ratifying a Voter-Approval Tax Rate on November 8, 2022.

Sample Motion:

I move that the Board of Trustees to approve the Order Calling a Special Election to be Held by the Leander Independent School District Regarding Ratifying a Voter-Approval Tax Rate on November 8, 2022.

AN ORDER CALLING A SPECIAL ELECTION TO BE HELD BY THE LEANDER INDEPENDENT SCHOOL DISTRICT REGARDING RATIFYING A VOTER-APPROVAL TAX RATE, MAKING PROVISION FOR THE CONDUCT OF A JOINT ELECTION, AND RESOLVING OTHER MATTERS INCIDENT AND RELATED TO SUCH ELECTION

WHEREAS, the Board of Trustees (the *Board*) of the LEANDER INDEPENDENT SCHOOL DISTRICT (the *District*), located in Travis and Williamson Counties, Texas (individually, the *County* and, together, the *Counties*) has set the District's tax rate at \$1.2746 per \$100 of taxable assessed valuation, which is a rate that exceeds the District's voter-approval tax rate, and therefore the Board is obligated to call an election to ratify such tax rate pursuant to Section 26.08, Texas Tax Code, as hereinafter ordered (the *Election*); and

WHEREAS, the District will contract with the elections administrator (individually, the *Administrator* and, together, the *Administrators*) of each County to conduct all aspects of the Election; and

WHEREAS, the Election will be conducted by each County and held jointly with other political subdivisions for which each County is also conducting their elections (such other political subdivisions, collectively, the *Participants*), as provided pursuant to the provisions of an election agreement and/or a joint election or similar agreement between or among (as applicable) the District, each County, and/or any Participants, entered into in accordance with the provisions of Section 271.002, as amended, Texas Election Code; and

WHEREAS, the Board hereby finds and determines that the actions hereinbefore described are in the best interests of the residents of the District; now, therefore,

BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE LEANDER INDEPENDENT SCHOOL DISTRICT THAT:

SECTION 1: The Election shall be held in the LEANDER INDEPENDENT SCHOOL DISTRICT on the 8th day of November, 2022 (*Election Day*), which is a uniform election date under the Texas Election Code, as amended, and is 78 or more days from the date of the adoption of this order (the *Order*), for the purpose of submitting the following proposition to the qualified voters of the District:

MEASURE B

“SHALL THE BOARD OF TRUSTEES OF THE LEANDER INDEPENDENT SCHOOL DISTRICT BE AUTHORIZED TO LEVY, PURSUANT TO AN ORDER OF SUCH BOARD ADOPTED ON AUGUST 18, 2022, AN AD VALOREM TAX RATE OF \$1.2746 PER \$100 OF THE TAXABLE ASSESSED VALUATION OF PROPERTY WITHIN THE LEANDER INDEPENDENT SCHOOL DISTRICT FOR THE CURRENT TAX YEAR, BEING A RATE

THAT IS COMPRISED OF A MAINTENANCE AND OPERATIONS TAX RATE OF \$0.9446 PER \$100 OF SUCH TAXABLE ASSESSED VALUATION AND A DEBT SERVICE TAX RATE OF \$0.3300 PER \$100 OF SUCH TAXABLE ASSESSED VALUE (AN AMOUNT THAT IS SET ANNUALLY BY THE BOARD), WHICH COMBINED TAX RATE OF \$1.2746 ADOPTED BY THE BOARD ON AUGUST 18, 2022 REPRESENTS AN INCREASE OF AN ADDITIONAL AND APPROXIMATE \$ _____ TO THE DISTRICT IN THE 2022-2023 SCHOOL YEAR, WHICH IS APPROXIMATELY _____% HIGHER THAN THE AMOUNT COLLECTED LAST YEAR PURSUANT TO SECTION 26.08, AS AMENDED, TEXAS TAX CODE?"

SECTION 2: One or more school election precincts are hereby established for the purpose of holding the Election, and one or more polling places are hereby designated for holding the Election in the school election precincts as identified in Exhibit A to this Order (which is incorporated herein by reference for all purposes). At least 79 days prior to the scheduled Election Day, or as soon thereafter as is reasonably practicable, the President, Board of Trustees, the Superintendent of Schools, or the respective designees thereof, in coordination with the Administrators, will appoint the Presiding Judge, Alternate Presiding Judges, Election Clerks, and all other election officials for the Election, together with any other necessary changes to election practices and procedures and can correct, modify, or change the Exhibits to this Order based upon the final locations and times agreed upon by the District, the Administrators, and the Participants, if any and as applicable, to the extent permitted by applicable law.

A. The Presiding Judge shall appoint not less than two resident qualified voters of the District to act as clerks in order to properly conduct the Election. To the extent required by the Texas Election Code, as amended, or other applicable law, the appointment of these clerks must include a person fluent in the Spanish language to serve as a clerk to render oral aid in the Spanish language to any voter desiring such aid at the polls on Election Day. If the Presiding Judge appointed actually serves, the Alternate Presiding Judge shall serve as one of the clerks. In the absence of the Presiding Judge, the Alternate Presiding Judge shall perform the duties of the Presiding Judge of the election precinct.

B. On Election Day, the polls shall be open as designated on Exhibit A.

Travis County and Williamson County participate in the Countywide Polling Place Program under Section 43.007, as amended, Texas Election Code, meaning that any District voter registered in the respective County can vote in the Election at any polling place identified in Exhibit A for that County.

C. The main early voting locations are designated in Exhibit B to this Order (which is incorporated herein by reference for all purposes). The individual named as the Early Voting Clerk for each County as designated in Exhibit B is hereby appointed as the Early Voting Clerk for each respective County to conduct such early voting in the Election. Each Early Voting Clerk shall appoint the Deputy Early Voting Clerks for each respective County. This office or place shall remain open to permit early voting on the days and at the times as stated in Exhibit B. Early voting

shall commence as provided on Exhibit B and continue through the date set forth on Exhibit B, all as provided by the provisions of the Texas Election Code, as amended.

Additionally, permanent and/or temporary branch offices for early voting by personal appearance may be established and maintained in accordance with the Texas Election Code. In the event such permanent and/or temporary branch locations are established, information regarding the locations, dates, and hours of operation for early voting at these offices shall be determined by the Administrators, as identified in Exhibit B hereto.

An Early Voting Ballot Board is hereby established for the purpose of processing early voting results. Each individual designated in Exhibit B as the Presiding Judge of the Early Voting Ballot Board for the respective County is hereby appointed the Presiding Judge of the Early Voting Ballot Board for such County. Each Presiding Judge shall appoint not less than two resident qualified voters of the District to serve as members of the Early Voting Ballot Board for the respective County.

SECTION 3: Electronic voting machines may be used in holding and conducting the Election on Election Day; provided, however, in the event the use of such electronic voting machines is not practicable, the Election may be conducted on Election Day by the use of paper ballots (except as otherwise provided in this section). Electronic voting machines or paper ballots may be used for early voting by personal appearance (except as otherwise provided in this section). Pursuant to Section 61.012, as amended, Texas Election Code, the District shall provide at least one accessible voting system in each polling place used in the Election. Such voting system shall comply with Texas and federal laws establishing the requirement for voting systems that permit voters with physical disabilities to cast a secret ballot. Any legally permissible voting method may be used for early voting and Election Day voting by personal appearance. Certain early voting may be conducted by mail.

SECTION 4: The District authorizes each Administrator to utilize a Central Counting Station (individually, the *Station* and, together, the *Stations*) as provided by Section 127.001, *et seq.*, as amended, Texas Election Code. The Administrators, or the designees thereof, are hereby appointed as the Manager of their respective Station, who will establish a written plan for the orderly operation of the Station in accordance with the provisions of the Texas Election Code. The Board hereby authorizes the Administrators, or the designees thereof, to appoint the Presiding Judge of the respective Station, the Tabulation Supervisor, and the Programmer for the respective Station and may appoint Station clerks as needed or desirable. The Administrators will publish (or cause to be published) notice and conduct testing on the automatic tabulation equipment relating to their respective Station and conduct instruction for the officials and clerks for the Station in accordance with the provisions of the Texas Election Code.

SECTION 5: The official ballot shall be prepared in accordance with the provisions of the Texas Election Code, as amended, and Texas Tax Code, as amended, so as to permit voters to vote "FOR" or "AGAINST" the aforesaid proposition which shall appear on the ballot substantially as follows:

PROPOSITION B

“RATIFYING THE AD VALOREM TAX RATE OF \$1.2746 PER \$100 VALUATION IN LEANDER INDEPENDENT SCHOOL DISTRICT FOR THE CURRENT YEAR, A RATE THAT WILL RESULT IN AN INCREASE OF _____% PERCENT IN MAINTENANCE AND OPERATIONS TAX REVENUE FOR THE DISTRICT FOR THE CURRENT YEAR AS COMPARED TO THE PRECEDING YEAR, WHICH IS AN ADDITIONAL \$ _____.”

SECTION 6: All resident, qualified voters of the District shall be permitted to vote at the Election, and on Election Day, such voters shall vote at the designated polling place. The Election shall be held and conducted in accordance with the provisions of the Texas Election Code, as amended, except as modified by the provisions of the Texas Education Code, as amended, and as may be required by law. To the extent required by law, all election materials and proceedings relating to the Election shall be printed in both English and Spanish.

SECTION 7: Notice of election, including a Spanish translation thereof, shall be published at least one time in a newspaper of general circulation in the District, with such publication occurring not more than 30 days and not less than 10 days before Election Day. Moreover, notice of election, including a Spanish translation thereof, shall be posted (i) in a public place in each election precinct within the District not later than the 21st day before the date of the Election, and (ii) in a prominent location on the District’s internet website not less than 21 days prior to Election Day.

SECTION 8: The Board authorizes the President, Board of Trustees, the Superintendent of Schools, or the respective designee of either of such parties, to negotiate and enter into one or more joint election agreements, election services contracts, and/or similar contracts or agreements with the County, acting by and through the Administrators, and any Participants if desired or if required to comply with applicable law, as permitted and in accordance with the provisions of the Texas Election Code, as amended. In addition, the Board authorizes the President, Board of Trustees, the Superintendent of Schools, or the respective designee of either of such parties to make such technical modifications to this Order that are necessary for compliance with applicable Texas or federal law or to carry out the intent of the Board, as evidenced herein. By incorporating all essential terms necessary for a joint election agreement, this Order is intended to satisfy Section 271.002(d) of the Texas Election Code, as amended, without further action of the Board of Trustees.

SECTION 9: The recitals contained in the preamble hereof are hereby found to be true, and such recitals are hereby made a part of this Order for all purposes and are adopted as a part of the judgment and findings of the Board.

SECTION 10: All orders and resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Order are hereby repealed to the extent of such conflict, and the provisions of this Order shall be and remain controlling as to the matters ordered herein.

SECTION 11: This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

SECTION 12: It is officially found, determined, and declared that the meeting at which this Order is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Order, was given, all as required by Chapter 551, as amended, Texas Government Code.

SECTION 13: If any provision of this Order or the application thereof to any person or circumstance shall be held to be invalid, the remainder of this Order and the application of such provision to other persons and circumstances shall nevertheless be valid, and the Board hereby declares that this Order would have been enacted without such invalid provision.

SECTION 14: This Order shall be in force and effect from and after its final passage, and it is so ordered.

* * *

DRAFT

PASSED AND APPROVED, this the 18th day of August, 2022.

LEANDER INDEPENDENT SCHOOL
DISTRICT

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

(DISTRICT SEAL)

DRAFT

Exhibit A

TRAVIS COUNTY ELECTION DAY POLLING INFORMATION*

[As of 7/27/22 this information is not available]

Election Day: November 8, 2022

Election Day Polling Locations open from 7 a.m. to 7 p.m.

Presiding Judges and Alternates: to be determined by the Administrator

*Travis County participates in the Countywide Polling Place program under Section 43.007, as amended, Texas Election Code. Registered voters in Travis County will be able to cast their Election Day ballots at any of the Vote Centers identified below in Travis County.

Polling Places* Address

[The remainder of this page intentionally left blank.]

WILLIAMSON COUNTY ELECTION DAY POLLING INFORMATION*

[Information as of 7/27/22]

Election Day: November 8, 2022

Election Day Polling Locations open from 7 a.m. to 7 p.m.

Presiding Judges and Alternates: to be determined by the Administrator

*Williamson County participates in the Countywide Polling Place program under Section 43.007, as amended, Texas Election Code. Registered voters in Williamson County will be able to cast their Election Day ballots at any of the Vote Centers identified below in Williamson County.

Austin

Anderson Mill Limited District, 11500 El Salido Pkwy
Bethany United Methodist Church, 10010 Anderson Mill Rd
Gateway Church, 7104 McNeil Dr
Harmony School of Endeavor, 13415 RR 620
Hartfield Performing Arts Center, 5088 McNeil Dr
Kelly Reeves Athletic Complex, 10211 W Parmer Ln
Lord of Life Lutheran Church, 9700 Neenah Ave
Rattan Creek Community Center, 7617 Elkhorn Mountain Trl

Bartlett

Bartlett City Hall, 140 W Clark St

Cedar Park

Austin Sports Center, 1420 Toro Grande Blvd
Cedar Park High School, 2150 Cypress Creek Rd
Cedar Park Public Library, 550 Discovery Blvd
Cedar Park Randalls, 1400 Cypress Creek Rd
Cedar Park Recreation Center, 1435 Main St
Vista Ridge High School, 200 S Vista Ridge Blvd

Coupland

St. Peter's Church, 108 Wathen St

Florence

Andice Community Center, 6600 FM 970

Florence City Hall, 851 FM 970

Georgetown

Cowan Creek Amenity Center, 1433 Cool Spring Way
First Baptist Church, 1333 W University Ave
Georgetown Annex, 100 Wilco Way, HR108
Georgetown City Hall, 808 Martin Luther King Jr St

Georgetown ISD Custodial Serv Building, 1200 W 17th St
Georgetown ISD Technology Building, 603 Lakeway Dr
Georgetown Randalls, 5721 Williams Dr
Heritage Baptist Church, 1601 FM 971
Jonah Community Center 40 Co Rd 126
Southwestern University - Howry Center, 1001 Southwestern Blvd
The Worship Place, 811 Sun City Blvd

Granger

First Baptist Church, 301 E. Mesquite

Hutto

Saint Patrick Catholic Church, 2500 Limmer Loop
Wilco Hutto Annex, 321 Ed Schmidt Blvd, Suite 100

Jarrell

Jarrell ISD Administration, 108 East Ave F
Sonterra HOA Clubhouse, 510 Sonterra Blvd

Leander

ACC San Gabriel Campus, 449 San Gabriel Campus Dr
Leander Church of Christ, 300 Crystal Falls Pkwy
Leander High School, 3301 S Bagdad Rd
Leander Public Library Annex, 1011 S. Bagdad Rd
Pat Bryson Municipal Hall, 201 N Brushy St
Rouse High School, 1222 Raider Way
Upwards Church, 8754 RR 2243

Liberty Hill

RockPointe Church, 170 CR 214
Liberty Hill High School, 16500 W SH 29
Santa Rita Ranch House, 175 Elizabeth Park Blvd

Round Rock

ACC Round Rock Campus, 4400 College Park Dr
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Brushy Creek Community Center, 16318 Great Oaks Dr
Cedar Ridge High School, 2801 Gattis School Rd
Dell Diamond United Heritage Center, 3400 E Palm Valley Blvd
Fern Bluff MUD Community Center, 7320 Wyoming Springs Dr
Forest Creek Elementary, 3505 Forest Creek Dr
Round Rock High School, 300 N Lake Creek Dr
Round Rock Presbyterian Church, 4010 Sam Bass Rd
Round Rock Randalls, 2051 Gattis School Rd (look for Alt. location)
Round Rock Sports Center, 2400 Chisholm Trl

Sleep Inn & Suites, 1980 S IH 35 Frontage Rd
Williamson County Jester Annex, 1801 E Old Settlers Blvd
Wingate by Wyndham Williamson Conference Center Ballroom, 1209 N IH 35

Taylor

Taylor City Hall, 400 Porter St
Taylor ISD Event Center, 3101 N Main St

Thrall

St. John Lutheran Church, 409 Main St

Walburg

Walburg Community Center, 4000 FM 972

Weir

Community Bible Church of Weir, 315 FM 1105

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Exhibit B

TRAVIS COUNTY EARLY VOTING LOCATIONS, DATES AND HOURS

[As of 7/27/22 this information is not available]

Early voting begins Monday, October 24, 2022, and ends on Friday, November 4, 2022.

Early Voting Clerk: _____, _____, _____, Texas _____.

Presiding Judge of the Early Voting Ballot Board: to be determined by _____.

Voters entitled to vote an early ballot by personal appearance may do so at any Early Voting site.

Dates	Times
October _____, 2022	
October _____, 2022	
October _____, 2022	
November _____, 2022	

The Contracting Election Officer shall designate and arrange for the use of all Early Voting Polling Locations.

Early Voting By Mail

Applications for voting by mail should be received (not post marked) no later than the close of business (5:00 p.m.) on October 28, 2022. Applications should be sent to:

Early Voting Clerk

Travis County Clerk – Elections Division
PO Box 149325
Austin, Texas 78714-9325
fax: (512) 854-3969
email: ebbm@traviscountytexas.gov.

If an application for ballot by mail is faxed or emailed (or if a federal postcard application is faxed), the applicant must also mail the original application so that the early voting clerk receives the original no later than four days after receiving the emailed or faxed copy.

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WILLIAMSON COUNTY EARLY VOTING LOCATIONS, DATES AND HOURS

[Information as of 7/27/22]

Early voting begins Monday, October 24, 2022, and ends on Friday, November 4, 2022.

Early Voting Clerk: Christopher J. Davis, 301 SE Inner Loop Ste 104, Georgetown, Texas 78626.

Presiding Judge of the Early Voting Ballot Board: to be determined by _____.

Voters entitled to vote an early ballot by personal appearance may do so at any Early Voting site.

Dates	Times
October 24, 2022 – October 29, 2022	7:00 am – 7:00 pm
October 30, 2022	12:00 pm – 6:00 pm
October 31, 2022 – November 4, 2022	7:00 am – 7:00 pm

The Contracting Election Officer shall designate and arrange for the use of all Early Voting Polling Locations.

Full-Time Early Voting Polling Places (10/24/22 – 11/4/22):

Name	Address
Anderson Mill Limited District	11500 El Salido Pkwy, Austin
Hartfield Performing Arts Center	5088 McNeil Dr, Austin
Cedar Park Public Library	550 Discovery Blvd, Cedar Park
Cedar Park Randalls	1400 Cypress Creek Rd, Cedar Park
Cowan Creek Amenity Center	1433 Cool Spring Way, Georgetown
Georgetown Annex	100 Wilco Way, HR108, Georgetown
Georgetown City Hall	808 Martin Luther King Jr St, Georgetown
Georgetown ISD Technology Building	603 Lakeway Dr, Georgetown
Wilco Hutto Annex	321 Ed Schmidt Blvd, Suite 100, Hutto
Jarrell ISD Administration	108 East Ave F, Jarrell
Leander Public Library Annex	1011 S. Bagdad Rd, Leander
RockPointe Church	170 CR 214, Liberty Hill
Allen R Baca Center	301 W Bagdad Ave, Building 2, Round Rock
Brushy Creek Community Center	16318 Great Oaks Dr, Round Rock
Round Rock Randalls	2051 Gattis School Rd, Round Rock
Williamson County Jester Annex	1801 E Old Settlers Blvd, Round Rock
Taylor City Hall	400 Porter St, Taylor

Dates
October 31, 2022 – November 4, 2022

Times
7:00 am – 7:00 pm

Part-Time Early Voting Polling Places (10/31/22 – 11/4/22):

Name	Address
Bartlett City Hall	140 W Clark St., Bartlett
Florence City Hall	851 FM 970, Florence
First Baptist Church	301 E. Mesquite, Granger
St. John Lutheran Church	409 Main St., Thrall

Early Voting By Mail

Applications for voting by mail should be received (not post marked) no later than the close of business (5:00 p.m.) on October 28, 2022. Applications should be sent to:

Early Voting Clerk
Christopher J. Davis
Williamson County Elections Department
PO Box 209
Georgetown, Texas 78627
fax: (512) 943-1634
email: BBM@wilco.org.

If an application for ballot by mail is faxed or emailed (or if a federal postcard application is faxed), the applicant must also mail the original application so that the early voting clerk receives the original no later than four days after receiving the emailed or faxed copy.

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