



**Regular Meeting Agenda
Thursday, July 21, 2022
LEO Conference Center
300 S. West Dr.
Leander, TX 78641
6:15 PM**

During meetings of the Board of Trustees, we want to give our public access while providing a safe and secure environment. If you're planning to attend the meeting, please review the meeting protocols designed to help manage health, safety, decorum and citizen comments. The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Note, the district has instituted a clear bag policy for members of the public at all Board meetings (see the link above for details).

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at: <https://youtu.be/nPy6U7IMKnA>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at: <https://bit.ly/3OarMG2>, between noon the day prior to the meeting and noon the day of the meeting. Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice of this meeting was posted in compliance with the Texas Open Meetings Act on July 15, 2022, at 3:00 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. OPENING CEREMONY

- A. Pledge of Allegiance
- B. Moment of Silence

3. COMMUNICATIONS / ANNOUNCEMENTS

- A. Superintendent Remarks
- B. Board Member Remarks

4. CITIZEN COMMENTS

(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)

5. CONSENT AGENDA

- A. Consider Approval of Minutes of Regular and Called Board Meetings 3
- B. Consider Approval of Texas State University Teacher Fellows Program Contract 17
- C. Consider Approval of Williamson County Juvenile Justice Alternative Education Program Memorandum of Understanding 26
- D. Consider Approval of Expedited Waiver for Staff Development 42
- E. Consider Approval of the 2022-23 Board Agenda Planning Calendar 44

6. SUPERINTENDENT'S REPORT

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- A. Staffing Update 2022-23

B. Vision/Learning	
7. DISCUSSION / ACTION ITEMS	
A. STUDENT EXPERIENCE	
1. Report on 2021-2022 School Quality/School Experience Survey Results	68
2. Update on Office of Diversity, Equity and Inclusion	205
B. GOVERNANCE	
1. Long Range Facilities Planning	
a. Update on Schools of Choice	213
b. Discuss Communication Process for Long Range Planning Committee 10-Year Plan	234
2. Consider Approval of Citizens' Facility Advisory Committee Process Timeline and Charters	243
3. Discussion of the 2022-2023 Superintendent Evaluation Instrument	266
4. Consider Approval of Delegate and Alternate to the Texas Association of School Boards 2022 Delegate Assembly	277
C. OPERATIONS	
1. Consider Approval of Bond Oversight Committee Recommendations	278
2. Consider Approval of an Agreement for Minor Boundary Adjustment with Liberty Hill ISD Regarding the Bar W Ranch Property	285
3. Business and Finance Monthly Reports	
a. Monthly Bond Status Report	302
b. Monthly Financial Report	304
c. Monthly Investment Report	311
d. Monthly Tax Collection Report	327
8. CLOSED SESSION	
A. Texas Government Code 551.071: Consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: Personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.074: deliberation and consideration of employment of Area Superintendent	
E. Texas Government Code 551.074: deliberation and consideration of employment of Leander Extended Opportunity Center (LEO) Principal	
F. Texas Government Code 551.074: deliberation and consideration of employment of River Place Elementary School Principal	
9. ACTION PURSUANT TO CLOSED SESSION	
A. Consider Approval of Teacher and Administrator Contracts	
B. Consider Employment of Area Superintendent	
C. Consider Employment of Leander Extended Opportunity Center (LEO) Principal	
D. Consider Employment of River Place Elementary School Principal	
10. BOARD MEETING DEBRIEF	
11. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item: Consider Approval of Minutes of Regular Meetings
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Bruce Gearing
Attachments: 05/19/22 Regular Meeting Minutes
06/13/22 Regular Meeting Minutes
06/23/22 Regular Meeting Minutes

Background Information:

Board meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommends approval of minutes as presented.

Sample Motion:

I move the Board approve the minutes of May 19, June 13, and June 23, 2022, as presented.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, May 19, 2022, beginning at 6:16 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Sade Fashokun, Aaron Johnson, Christine Mauer and Anna Smith.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
3. **RECOGNITION**
 - A. Spotlight on Learning: Tarvin Elementary School
 - B. Career and Technical Education
 - C. University Interscholastic League (UIL) Academics - Social Studies
4. **COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Superintendent Remarks
 - B. Board Member Remarks
5. **CITIZEN COMMENTS**

32 Citizens addressed the Board of Trustees.
6. **PUBLIC HEARING**

1 citizen addressed the Board of Trustees

 - A. Federal Funds and Public Hearing
7. **CONSENT AGENDA**

I move the Board approve the Consent Agenda items as presented. This motion, made by Elexis Grimes and seconded by Christine Mauer, passed unanimously.

 - A. Consider Approval of Minutes of Regular and Special Board Meetings
 - B. Consider Approval of the 2022-2023 Allotment & TEKS Certification Form
 - C. Consider Approval of Budget Amendments

8. SUPERINTENDENT'S REPORT

- A. COVID Update
- B. Enrollment and Attendance Update
- C. Vision/Learning

9. DISCUSSION/ACTION ITEMS

A. STUDENT EXPERIENCE

- 1. Update: Superintendent's Student Advisory Council
- 2. Report: School Health Advisory Committee (SHAC) and Discussion of Puberty Curriculum

B. GOVERNANCE

- 1. Update: Legislative Priorities
 - a. Discussion: TASB Board Advocacy Resolutions
- 2. Discussion: Board Operating Procedures

C. OPERATIONS

- 1. Consider Approval of Larkspur Annexation Request

I move that the Board of Trustees adopt a resolution to make findings and approve the petition to annex additional residences in the Larkspur neighborhood. This motion, made by Gloria Gonzales-Dholakia and seconded by Anna Smith, passed unanimously..

- 2. Consider Approval of 2022-23 Total Compensation Plan

I move that the Board approve a total compensation plan for 2022-23 based on the following terms A) includes a \$15 minimum hourly rate; a 5% increase at midpoint for teachers, nurses, and counselors; and a 4% increase at midpoint for all other eligible staff and the use of LISD fund-balance, if necessary, to pay for the 2022-23 total compensation plan. B) If, and only if, the Board approves a 2022 tax rate with at least 9 more pennies and voters ratify the 2022 tax rate in an election to be held on November 8, 2022, then: I further move for approval a one-time lump sum retention payment for all eligible employees amount to be determined in further discussion. This motion, made by Gloria Gonzales-Dholakia, withdrawn.

I move that the Board approve a total compensation plan for 2022-23 based on the following terms A) includes a \$15 minimum hourly rate; a 5% increase at midpoint for teachers, nurses, and counselors; and a 4% increase at midpoint for all other eligible staff and the use of LISD fund-balance, if necessary, to pay for the 2022-23 total compensation plan. B) If, and only if, the Board approves a 2022 tax rate with at least 9 more pennies and voters ratify the 2022 tax rate in an election to be held on November 8, 2022, then: I further move for approval a one-time lump sum retention payment for all eligible employees amount to be determined in future board action. This motion, made by Gloria Gonzales-Dholakia and seconded by Sade Fashokun, passed 5 in favor, 2 opposed (Elexis Grimes and Aaron Johnson).

- 3. Discussion of 2022-2023 Budget
- 4. Consider Approval of an Efficiency Audit

I move that the Board of Trustees select Whitley Penn to conduct an efficiency audit to be completed no later than August 8, 2022, in preparation of a November 8, 2022 VATRE. This motion, made by Christine Mauer and seconded by Sade Fashokun, passed unanimously.

5. Report: Business and Finance Monthly
 - a. 2021-2022 Budget Projections
 - b. Report: Monthly Bond Status
 - c. Report: Monthly Investment
 - d. Report: Monthly Tax Collection
 - e. Report: Monthly Financial

10. CLOSED SESSION

The Board of Trustees went into closed session at 12:04 AM on Friday, May 20, 2022 after the president announced the right to do so under:

- A. Texas Government Code 551.071: Consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: Personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: personnel - evaluation of Chief Audit Executive
- E. Texas Government Code 551.072: deliberation regarding the purchase, exchange, lease or value of real property

The Board of Trustees returned to open session at 2:13 AM on Friday, May 20, 2022.

11. ACTION PURSUANT TO CLOSED SESSION

- A. Consider Approval of Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for probationary, term, and non-chapter 21 for administrator contract renewals as presented, in accordance with salary scales, policies, and contracts of Leander Independent School District for the 2022-2023 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.

I move that the Board of Trustees accept the recommendation(s) for term, probationary, and non-chapter 21 for teacher contract renewals as presented, in accordance with salary scales, policies, and contracts of Leander Independent School District for the 2022-2023 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.

I move that Board of Trustees accept the recommendation(s) for teacher employment contract for personnel additions as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-2023 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.

- B. Consider Approval of Resolution Determining Need to Purchase Land

I move that the Board approve the resolution determining need to acquire properties as discussed in closed session. This motion, made by Aaron Johnson and seconded by Elexis Grimes, passed unanimously.

C. Consider Approval of settlement of a parent/student complaint.

I move that the Board approve the settlement of the parent/student complaint as discussed in closed session. This motion, made by Aaron Johnson and seconded by Elexis Grimes, passed unanimously.

12. BOARD MEETING DEBRIEF

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 2:16 AM on Friday, May 20, 2022.

These minutes were read and approved by the Board of Trustees on the _____ day of _____, 2022.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Monday, June 13, 2022, beginning at 6:17 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Sade Fashokun, Aaron Johnson, Christine Mauer and Anna Smith.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
3. **RECOGNITION**
 - A. Texas Association of School Boards (TASB) Grassroots Student Scholarship Winner
4. **COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Superintendent Remarks
 - B. Board Member Remarks
 1. Update: Board Committees
5. **CITIZEN COMMENTS**

20 Citizens addressed the Board of Trustees
6. **PUBLIC HEARING**
 - A. Public Hearing: Optional Flexible School Day Program Re-application for New Hope High School
 - B. Public Hearing: End of Course Accelerated Instruction
7. **CONSENT AGENDA**
 - A. Consider Approval: Student Health Advisory Committee (SHAC) Puberty Curriculum
I move that the Board of Trustees approve the continued use of 4th Grade Marsh Media: Just Around the Corner, as well as 5th Grade Marsh Media: Growing Up! and approve the use of the new resource: Choosing the Best Way for 6th grade puberty curriculum. This motion, made by Gloria Gonzales-Dholakia and seconded by Anna Smith, passed unanimously.

- B. Consider Approval: Amendment to extend the MOU with Leander Educational Excellence Foundation(LEEF)

I move the Board approve the amendment to the LEEF MOU that extends the agreement to August 31, 2022. This motion, made by Gloria Gonzales-Dholakia and seconded by Anna Smith, passed unanimously.

- C. Consider Approval: Interlocal Agreement between Leander ISD and the City of Austin (Austin Public Health) for a new Early Childhood Special Education/Pre-Kindergarten classroom at Grandview Hills Elementary

I move that the Board of Trustees approve the Interlocal Agreement with the City of Austin (Austin Public Health) as presented. This motion, made by Gloria Gonzales-Dholakia and seconded by Anna Smith, passed unanimously.

8. SUPERINTENDENT'S REPORT

- A. COVID Update
- B. Enrollment and Attendance Update
- C. Vision/Learning

9. DISCUSSION/ACTION ITEMS

A. STUDENT EXPERIENCE

- 1. Update: Student Experience Case Studies

B. GOVERNANCE

- 1. Long Range Planning Committee Update
- 2. Consider Approval: Bond Oversight Committee Recommendation
- 3. Consider Approval: Leander ISD Legislative Priorities for 88th Legislative Session
I move the Board to approve the Leander ISD Legislative priorities as presented. This motion, made by Anna Smith and seconded by Elexis Grimes, passed unanimously.
- 4. Consider Approval: Texas Association of School Boards (TASB) 2022-2024 Advocacy Resolutions
I move the Board to approve the TASB 2022-2024 Advocacy Resolution as presented. This motion, made by Christine Mauer and seconded by Elexis Grimes, passed unanimously.
- 5. Discussion: Recommendations from Texas Association of School Boards (TASB) Comprehensive Board Policy Review, Sections A through C
- 6. Discussion: Board Operating Procedures

C. OPERATIONS

- 1. Update: School Safety and Security
- 2. Discussion: Bus Route Redesign and Bell Schedule Adjustment
- 3. Consider Approval: Food Service Management Contract
I move that the Board award the Food Service Management Contract to Sodexo. This motion, made by Aaron Johnson and seconded by Elexis Grimes, passed unanimously.

4. Discussion: All Matters Incident and Related to a Reimbursement Resolution Pursuant to the District's 2017 Bond Election Authorization
5. Discussion: All Matters Incident and Related to a Reimbursement Resolution Pursuant to the District's 2021 Bond Election Authorization
6. Discussion: Capital Project Bond Fund Budget Amendments
7. Discussion: Resolution Committing and Assigning Fund Balance
8. Consider Approval: Budget Amendments
I move that the Board of Trustees approve the budget transfers and amendments to the 2021-2022 budget, as presented. This motion, made by Christine Mauer and seconded by Anna Smith, passed unanimously.
9. Consider Approval: Early Release of Critical Positions
I move that the Board of Trustees approve the addition of 5.0 new positions for the 2022-2023 school year at an estimated cost of \$333,382. This motion, made by Elexis Grimes and seconded by Anna Smith, passed unanimously.
10. Update: General Internal Audit
11. Consider Approval: Internal Audit Charter

10. CLOSED SESSION

The Board of Trustees went into the first closed session at 7:53 PM on June 13 2022 after the President announced the right to do so under:

The Board of Trustees went into the second closed session at 12:22 AM on June 14, 2022 after the President announced the right to do so under:

- A. Texas Government Code 551.071: Consultation with Attorney Regarding, Pending or Contemplated Litigation, and/or Attorney Client Privileged Matter
- B. Texas Government Code 551.074: Deliberation Regarding Resignations, Terminations, Employment, Reassignments, Duties, and Evaluation of Personnel and Public Officers
- C. Texas Government Code 551.0821: Deliberation Regarding Matters whereby Personally Identifiable Information Regarding One or More Students will be Disclosed
- D. Texas Government Code 551.074: Deliberation and Consideration of Employment of Leander Extended Opportunity (LEO) Center Principal
- E. Texas Government Code 551.074: Deliberation and Consideration of Employment of Winkley Elementary School Principal
- F. Texas Government Code 551.074: Personnel - Reorganization of the Board of Trustees
- G. Texas Government Code 551.074: Personnel - Evaluation of Chief Audit Executive
- H. Texas Government Code 551.076: Deliberation Regarding Internal Security Audit and Discussion with Chief Audit Executive
- I. Texas Government Code 551.076: Deliberations Regarding Security Devices or Security Audits

The Board of Trustees returned to open session from the first closed meeting at 9:35 PM.

The Board of Trustees returned to open session from the second closed meeting at 1:35 AM on June 14, 2022.

11. ACTION PURSUANT TO CLOSED SESSION

A. Consider Approval: Settlement of a Parent/Student Complaint

I move that the Board approve the confidential settlement of the parent/student complaint as discussed in closed session. This motion made by Aaron Johnson and seconded by Anna Smith, passed unanimously.

B. Consider Approval: Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for administrator probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.

C. Consider Approval: Employment of Leander Extended Opportunity Center (LEO) Principal

D. Consider Approval: Employment of Winkley Elementary School Principal

I move that the Board of Trustees accept the recommendation(s) of Erin Uhlaender for Principal at Winkley Elementary School 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion, made by Anna Smith and seconded by Gloria Gonzales-Dholakia, passed unanimously.

E. Consider Approval: Reorganization of the Board of Trustees

I moved that the Board approve the Reorganization of the Board of Trustees. This motion, made by Anna Smith and seconded by Christine Mauer, passed with 6 in favor and 1 abstained (Aaron Johnson).

12. BOARD MEETING DEBRIEF

13. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 1:37 AM on June 14, 2022

These minutes were read and approved by the Board of Trustees on the 14th day of July, 2022.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, June 23, 2022, beginning at 6:18 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode (virtual), Gloria Gonzales-Dholakia, Elexis Grimes, Sade Fashokun, Christine Mauer and Anna Smith. Aaron Johnson was absent.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

3. **RECOGNITION**

- A. Skills USA State Leadership & Skills Conference
- B. State Visual Arts Scholastic Event Competition (VASE)
- C. University Interscholastic League (UIL) Theatrical Design State Contest
- D. Texas State Science Fair (TX SEF) Mathematics, Cellular & Molecular Biology
- E. International Science & Engineering Fair (ISEF) Biochemistry

4. **COMMUNICATIONS / ANNOUNCEMENTS**

- A. Superintendent Remarks
- B. Board Member Remarks

5. **CITIZEN COMMENTS**

14 citizens addressed the Board of Trustees.

6. **PUBLIC HEARING**

Four citizens addressed the Board of Trustees.

- A. Public Hearing: 2022-2023 Budget and Proposed Tax Rate

7. **CONSENT AGENDA**

I move the Consent Agenda items be approved as presented. This motion, made by Anna Smith and seconded by Elexis Grimes, passed. Six in favor, one absent (Aaron Johnson).

- A. Consider Approval: Minutes of Regular and Special Board Meetings

- B. Consider Approval: Optional Flexible School Day Program Reapplication for New Hope High School
 - C. Consider Approval: Resolution Committing and Assigning Fund Balance
 - D. Consider Approval: All Matters Incident and Related to a Reimbursement Resolution Pursuant to the District's 2017 Bond Election Authorization
 - E. Consider Approval: All Matters Incident and Related to a Reimbursement Resolution Pursuant to the District's 2021 Bond Election Authorization
8. **SUPERINTENDENT'S REPORT**
- A. Update: Enrollment and Attendance
 - B. Vision/Learning
9. **DISCUSSION/ACTION ITEMS**
- A. STUDENT EXPERIENCE
 - 1. Update: Advanced Programs
 - 2. Update: MAP/ISIP Data Review
 - B. GOVERNANCE
 - 1. Discussion: Board Agenda Planning Calendar Development
 - 2. Discussion: Citizens' Facility Advisory Committee Process Timeline and Charters
 - 3. Consider Approval: Board Operating Procedures

I move that the Board approve the changes for Board Operating Procedures, as presented. This motion, made by Christine Mauer and seconded by Anna Smith, passed. Six in favor, one absent (Aaron Johnson).
 - C. OPERATIONS
 - 1. Consider Approval: Request for Qualifications for Architectural Engineering Services for ES30

I move that the Board name Pfluger Architects as the architect for Elementary #30. This motion, made by Anna Smith and seconded by Sade Fashokun, passed. Six in favor, one absent (Aaron Johnson).
 - 2. Consider Approval of Construction Manager at Risk Services Selection for Elementary 30

I move that the Board approve American Constructors for the Construction Manager at Risk Services for the construction of Elementary #30 and authorize the Superintendent, or designee, to negotiate and execute the appropriate contracts. This motion, made by Anna Smith and seconded by Sade Fashokun, passed. Six in favor, one absent (Aaron Johnson).
 - 3. Approval: Bus Route Redesign and Bell Schedule Adjustment

I move that the Board approve to adjust the order of the proposed 2022-23 bell schedule from ES/MS/HS to ES/HS/MS. This motion, made by Christine Mauer and seconded by Anna Smith, passed. Four in favor, one opposed (Trish Bode), one abstained (Elexis Grimes) and one absent (Aaron Johnson).

4. Consider Approval: 2021-2022 Final Budget Amendment

I move that the Board of Trustees approve the final budget amendment for the General Operating, Debt Service, and Child Nutrition funds for 2021-2022, as presented. This motion, made by Anna Smith and seconded by Christine Mauer, passed. Six in favor, one absent (Aaron Johnson).

5. Consider Approval: Capital Project Bond Funds Budget Amendments

I move that the Board of Trustees approve the amendments to the project budgets under the Capital Project Bond funds to allocate funds towards portable building set ups, major maintenance and design services by using \$7.6 million of Project Savings. This motion, made by Anna Smith and seconded by Christine Mauer, passed. Six in favor, one absent (Aaron Johnson).

6. Consider Approval: 2022-2023 Accelerated Instruction Budget

I move that the Board of Trustees approve \$301,129 of the 2022-2023 proposed budget to be utilized for additional accelerated instruction in the 2022-2023 school year, to comply with the requirements of HB 5 from the 83rd legislative session. This motion, made by Christine Mauer and seconded by Anna Smith, passed. Six in favor, one absent (Aaron Johnson).

7. Consider Approval: Adoption of the 2022-2023 Budget

I move that the Board of Trustees adopt the 2022-2023 General Fund, Child Nutrition, and Debt Service Fund budgets, as presented. This motion, made by Anna Smith and seconded by Christine Mauer, passed. Six in favor, one absent (Aaron Johnson).

8. Reports: Business and Finance Monthly

- a. Report: 2021-2022 Budget Projections
- b. Consider Approval: Monthly Bond Status
- c. Consider Approval: Monthly Financial
- d. Report: Monthly Tax Collection
- e. Report: Monthly Investment

10. CLOSED SESSION

The Board of Trustees went into Closed Session at 10:13 PM after the Board Vice President announced the right to do so under:

- A. Texas Government Code 551.071: Consultation with Attorney Regarding Pending or Contemplated Litigation, and/or Attorney Client Privileged Matter
- B. Texas Government Code 551.074: Personnel - Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties of a Public Officer or Employee
- C. Texas Government Code 551.0821: Deliberation Regarding Matters whereby Personally Identifiable Information Regarding One or More Students will be Disclosed
- D. Texas Government Code 551.076: Deliberation Regarding Internal Security Audit and Discussion with Chief Audit Executive

11. ACTION PURSUANT TO CLOSED SESSION

The Board of Trustees returned to Open Session at 11:22 PM.

A. Consider Approval of Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for administrator probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed. Five in favor, two absent (Aaron Johnson & Trish Bode).

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed. Five in favor, two absent (Aaron Johnson & Trish Bode).

12. BOARD MEETING DEBRIEF

13. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 11:23 PM

These minutes were read and approved by the Board of Trustees on the 21st day of July 2022.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item: Consider Approval of Texas State University Teacher Fellows Program Contract

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Karie Lynn McSpadden

Attachments: Texas State University Teacher Fellows Program MOU
Texas State University Teacher Fellows Program Responsibility Agreement

Background Information:

The Texas State University Teacher Fellows Program specializes in mentoring new teachers. Each beginning teacher that is placed in Leander ISD will be immersed in classroom teaching while completing a M.Ed. in Elementary Education at Texas State University. The program provides an integrated curriculum focused on research-based instructional practices, teacher action research, project-based learning, and performance assessment. LISD provides a mentor teacher.

Leander ISD has been involved with the Teacher Fellows program from the program’s inception and the program has provided the District with a number of very skilled instructors. The district pays the equivalent of two beginning teachers’ salaries plus two teacher mentor’s teaching salary. The program provides cohorts of three first-year teachers who are working on their Master’s degrees. One cohort will be placed in LISD for the 2022-23 school year; three teachers will be at Larkspur Elementary, and three teachers will be at Pleasant Hill Elementary.

Texas State Teacher Fellows Program Cost Comparison	
With Texas State Teacher Fellows Program	Without Texas State Teacher Fellows Program
3 Texas State Teacher Fellows @ \$19,200 = \$57,600 1 Mentor Teacher @ \$55,284 = \$55,284 Total: \$112,884	4 Classroom Teachers @ \$55,284 Total: \$222,1136
Total Savings w/Texas Teacher Fellows: \$108,252	

Administrative Recommendation:

The administration recommends accepting the Texas State University Teacher Fellows Program Agreement as presented

Sample Motion:

I move to accept the Texas State University Teacher Fellows Program Agreement as presented.

**Texas State University
Teacher Fellows Program Memorandum of Understanding**

This Memorandum of Understanding (MOU) is between Texas State University, on behalf of the Teacher Fellows Program and herein called "TxState," **Leander ISD herein called "school district,"** TxState Teacher Fellows, and the school district's Exchange Teacher. The purpose of this agreement is to specify the relationship among TxState, the Teacher Fellows (inductees), the Exchange Teacher(s), and the school district. This agreement reflects our common interests in providing appropriate on-going professional development programs for Teacher Fellows and Exchange Teachers.

In consideration of their participation in this cooperative professional development program, the benefits and responsibilities accruing to the parties from such an agreement, TxState, the Exchange Teacher(s), the Teacher Fellow(s), and the school district each, individually and jointly, agree as follows:

I

The terms of this MOU are conditioned upon full performance by Leander ISD of all obligations, including but not limited to the financial obligations, imposed upon it by the Teacher Fellows Program Responsibility Agreement entered into between TxState and Leander ISD.

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II

TxState agrees to:

1. Provide a TxState Teacher Fellows Program Director.
2. Provide administrative support to the TxState Teacher Fellows Program.
3. Together with school district, screen and select Teacher Fellows applicants to ensure that the applicants meet school district and university standards.
4. Together with school district, jointly screen and select Exchange Teacher applicants to ensure that the applicants meet district and university standards.
5. Provide on-going professional training to the Teacher Fellows through graduate courses. .
6. Meet with the Teacher Fellow, Exchange Teacher and school district principal to assist in the professional development of the Teacher Fellow.
7. Provide each Teacher Fellow a stipend of **\$19,200**, provided the Leander ISD fully funds the total amount of this stipend in accordance with the Texas Fellows Program Responsibility Agreement which is attached and incorporated herein for all purposes.
8. Provide tuition for Teacher Fellows for the year of internship plus Summer I and II sessions immediately preceding and following the teaching fellowship year.
9. Provide induction training for the Exchange Teacher.
10. Provide access to TxState Student Health Services for TxState Teacher Fellows.
11. Require that the Exchange Teacher engage in the following:
 - a. Regular visits to the Teacher Fellow's campus (no less than 1 visit per week) for the purpose of providing on-site assistance to the Teacher Fellow
 - b. Participates with Teacher Fellows at Saturday and after school seminars and graduate classes
 - c. Serves as liaison between the university and the school district.
 - d. Participates in supervision and/or induction training.

III

The Teacher Fellow agrees to:

1. Meet all requirements for Texas Teacher Certification prior to beginning the program.
2. Meet all requirements for admission to The Graduate College at Texas State University.
3. Attend and satisfactorily complete all requirements for designated graduate courses.
4. Perform the duties assigned by the school district and to serve as the teacher-of-record as assigned.
5. Adhere to all guidelines, regulations, and policies of the school district, the State Board of Education, TxState, the Texas State University System, and all legal requirements for public school teachers in Texas.
6. Acknowledge that, because the Teacher Fellow is not employed by the school district, the Teacher Fellow will not be issued nor entitled to an employment contract of any kind with the school district, including but not limited to an employment contract pursuant to Texas Education Code Chapter 21, and accordingly, will not be afforded any such contract rights.
7. Acknowledge that no employment relationship exists between the Teacher Fellow and the school district, or between the Teacher Fellow and Texas State University, and therefore the Teacher Fellow will not be entitled to such rights as may exist in the event of an employment relationship, including but not limited to worker's compensation or unemployment insurance benefits, except as expressly provided herein.
8. Acknowledge that, because the Teacher Fellow is not employed by or paid by the school district, the Teacher Fellow does not qualify for Teacher Retirement System benefits, and the school district will make no contributions on his or her behalf.
9. Acknowledge that he/she is solely responsible for any tax implications resulting or arising from the Teacher Fellow's receipt of any and all stipends paid pursuant to this Agreement.

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IV

The Faculty Exchange Teacher agrees to:

1. Meet and maintain all requirements for Texas Teacher Certification.
2. Adhere to all guidelines, regulations, and policies of the school district and the State Board of Education and all legal requirements for public school teachers in Texas.
3. Participate in the training program offered by TxState.
4. Schedule weekly observations and support meetings with assigned Teacher Fellows during the period of the Teacher Fellows' induction year.
5. Provide support to assigned Teacher Fellows as prescribed by the Teacher Fellows program.
6. Conduct a follow-up conference after each observation.
7. Be an integral part of the classroom for assigned Teacher Fellows for the purpose of providing professional support and mentoring.
8. Provide professional support, guidance, and mentoring to the Teacher Fellows in the areas of: instructional strategies, classroom management, curriculum development, district and building policies, learning resources, and other areas of concern to the Teacher Fellow.

V

The school district agrees to:

1. Together with TxState, screen and select Teacher Fellow applicants to ensure that the applicants meet school district and university standards.
2. Together with TxState, jointly screen and select Exchange Teacher applicants to ensure that the applicants meet school district and university standards.
3. Allow sick leave to the Teacher Fellow(s) commensurate with that allotted to other district first-year teachers.
4. Provide suitable elementary or middle school classroom placements for Teacher Fellows.
5. Release the Exchange Teacher from classroom duties to work full-time with the TxState Teacher Fellows Program.
6. Retain the Exchange Teacher on school district payroll at current salary and employee benefits, subject to the Exchange Teacher's successful fulfillment of the requirements established in Section IV above.
7. Credit the Teacher Fellow with a year of service for district pay purposes in the event that the Teacher Fellow is subsequently hired by the school district following the fellowship year.
8. The school district will:
 - a. Be in charge of overall supervision of the Teacher Fellow(s) performance at the school.
 - b. Conduct appraisals in accordance with district policies.
 - c. Meet, as needed, with assigned Teacher Fellow(s) and Exchange Teacher for the purpose of providing professional support and guidance to the Teacher Fellow.
 - d. Appoint a school-district employee to act as liaison between the school district and the TxState Teacher Fellows Director, and
 - e. Conduct an orientation with the Teacher Fellow(s) prior to placement in the classroom.

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VI

Sovereign Immunity. Notwithstanding any provision of this MOU, nothing herein shall be construed as a waiver by either party of its constitutional, statutory or common law rights, privileges, immunities or defenses. To the extent the terms of this paragraph conflicts with any other provision in this MOU, the terms of this paragraph shall control.

Nondiscrimination. In their execution of this MOU the parties and others acting by or through them shall comply with all federal and state laws prohibiting discrimination, harassment, and sexual misconduct. The parties agree not to discriminate on the basis of race, color, national origin, age, sex, religion, disability, veterans' status, sexual orientation, gender identity or gender expression. Any breach of this covenant may result in termination of this MOU.

VII

1. If any portion of this MOU shall be deemed void or invalid, the remaining portions of the MOU shall continue in full force and effect.
2. This MOU represents the entire Agreement between the Parties, and it supersedes any prior understanding or written or oral agreement relating to the subject matter herein. This Agreement may not be modified, altered, changed, or amended, except by written agreement of the Parties.
3. This MOU and all claims arising from this MOU shall be interpreted and construed in accordance with the laws of the State of Texas, without regard to its conflict of laws principles. Any judicial action or proceeding between the parties relating to this MOU and all claims arising from this MOU shall be brought in the federal or state courts serving Hays County in the State of Texas.
4. No Party shall assign or otherwise transfer its interest in this MOU without the express written permission of the other Party.
5. This MOU may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall be considered fully executed when all parties have executed an identical counterpart, notwithstanding that all signatures may not appear on the same counterpart.
6. By the execution and delivery of this MOU, the undersigned individuals warrant that they have been duly authorized by their governing body in order to enter into and perform the terms of this MOU.

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Signatures

President, Board of Trustees

Date

Superintendent

Date

Dean of College of Education, Texas State University

Date

Chair, Curriculum & Instruction Department

Date

Dr. Laura Dupon

TxState Teacher Fellows Representative

6/22/22

Date

22

Exchange Teacher

Date

Lett

TxState Teacher Fellow

6/22/22

Date

Cami glass

TxState Teacher Fellow

6/22/22

Date

Juliana Blanchard

TxState Teacher Fellow

6/22/22

Date

Teacher Fellows Program Responsibility Agreement

This Agreement, dated the 22nd day of June, 2022, is between Texas State University (TxState) and **Leander ISD (also referred to herein as either the Party or Parties).**

1. Background

1.01. TxState operates a Teacher Fellows Program in its Department of Curriculum and Instruction as a part of its course of study for graduate level teacher development. The Teacher Fellows Program pairs experienced teachers with fully certified first year teachers. TxState believes the participation of experienced elementary school teachers in this program will enhance its teacher development curriculum and quality induction for new teachers. **Leander ISD** employs experienced elementary school teachers who are willing to participate as mentors in TxState's Teacher Fellows Program.

1.02. By participating in TxState Teacher Fellows Program, **Leander ISD's** Teacher Fellows and Exchange Teachers can benefit from intensive professional development activities.

2. Agreement

2.01. Sponsorship of Teacher Fellows. **Leander ISD** agrees to sponsor six fully certified first-year teachers from TxState Teacher Fellows Program and to assign them duties under the terms of the Teacher Fellows Program Memorandum of Understanding between TxState and **Leander ISD**. The Terms of the Texas State University Teacher Fellows Program Memorandum of Understanding are incorporated by reference into this agreement. **Leander ISD** may assign these Teacher Fellows reasonable additional duties and may anticipate that they will perform their duties satisfactorily.

- a. Each Teacher Fellow will comply with state and federal laws and **Leander ISD's** district policies and administrative directives.
- b. The Teacher Fellows will not be employees of **Leander ISD**, but **Leander ISD** will allow Teacher Fellows to utilize the same sick leave and other leave allowed to other teachers **Leander ISD** employs. **Leander ISD** will treat absences in excess of normal leave according to its policies.
- c. After an academic year in this program, **Leander ISD** may credit each Teacher Fellow with a year of teaching experience for purposes of local district creditable service for placement on the salary schedule if **Leander ISD** subsequently employs the Teacher Fellow.
- d. The Teacher Fellow hereby agrees and understands that health insurance or worker's compensation is not afforded by the **Leander ISD**.

2.02 Exchange Teachers. **Leander ISD** will release one experienced teacher, to be known as a Exchange Teacher, from classroom duties with **Leander ISD**, and allow him/her to work full-time in TxState Teacher Fellows Program. The Parties will identify this teacher together. The Exchange Teacher will provide support services to TxState Teacher Fellows. TxState will assign duties to the Exchange Teacher, but the Exchange Teacher will remain an employee of **Leander ISD**, and will retain his/her current salary and be eligible for all employee benefits, including career ladder benefits. **Leander ISD** will pay these salaries and benefits.

2.03. TxState Support Services. TxState will provide professional support services to the Teacher Fellows and to **Leander ISD** as provided in this agreement and the Teacher Fellows Program.

3. Payment

3.01 **Leander ISD** will pay TxState ONE HUNDRED NINETEEN THOUSAND FOURTY DOLLARS (\$119,040.00) in two installments of FIFTY-NINE THOUSAND FIVE HUNDRED TWENTY DOLLARS (\$59,520) each. The first installment is due on or before **September 15, 2022**. The second installment is due on or before **February 15, 2023**. This payment is for two cohort(s) in **Leander ISD**.

Table for Teacher Fellows Program 2022-2023
Leander ISD

# of Cohorts	0 Year Teacher Salary based on 2022-2023 Salary Schedule and Benefits costs	Total per Cohort
1	\$59,520 x 2 =	\$119,040
	Total for district	\$119,040

4. Term

4.01. This Agreement will begin on **July 31, 2022**, and end on **July 31, 2023**, unless sooner terminated as provided below. notice and reasonable opportunity to correct a perceived deficiency. If either Party terminates this Agreement under this section, the Parties will prorate the amount due to TxState according to the termination date.

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5. General Provisions

5.01. Neither Party may assign its rights or obligations under this Agreement without the written consent of the other. This Agreement is binding on the Parties and their successors and their assigns where permitted by this Agreement.

5.02. This Agreement and all claims arising from this Agreement shall be interpreted and construed in accordance with the laws of the State of Texas, without regard to its conflict of laws principles. Any judicial action or proceeding between the parties relating to this Agreement and all claims arising from this Agreement shall be brought in the federal or state courts serving Hays County in the State of Texas.

5.03. In their execution of this Agreement the parties and others acting by or through them shall comply with all federal and state laws prohibiting discrimination, harassment, and sexual misconduct. The parties agree not to discriminate on the basis of race, color, national origin, age, sex, religion, disability, veterans' status, sexual orientation, gender identity or gender expression. Any breach of this covenant may result in termination of this Agreement.

5.04 This Agreement is the only agreement between the parties respecting this subject, and it supersedes all prior written or oral understandings between the parties respecting this subject.

5.05 Notwithstanding any provision of this Agreement, nothing herein shall be construed as a waiver by Texas State University of its constitutional, statutory or common law rights, privileges, immunities or defenses. To the extent the terms of this paragraph conflicts with any other provision in this Agreement, the terms of this paragraph shall control.

5.06. The Parties may not amend this agreement unless they do so in writing. Representatives of both parties must sign any amendment for it to be valid.

Signatures

President, Board of School Trustees

Date

Superintendent

Date

Dean of College of Education, Texas State University

Date

Chair, Curriculum & Instruction Department

Date



TxState Teacher Fellows Representative

Date

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6/22/22

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item: Adoption of Williamson County JJAEP Memorandum of Understanding
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): Thursday, July 21, 2022
Administrator Responsible: John Graham, Bryan Miller
Attachments: Williamson County JJAEP Memorandum of Understanding.pdf

Background Information:

Attached is the 2022-2023 Memorandum of Understanding (MOU) with Williamson County Successful Transition Education Program (STEP) provided for students assigned to the Juvenile Justice Alternative Education Program (JJAEP). During the 2021-2022 school year, a total of 1 student was served through STEP while in the JJAEP/CORE programs, down from 10 during the 2020-2021 school year. For the same time period, the total number of students placed in Williamson County Juvenile Detention Center was 21, down from 35 during 2020-2021.

LISD pays a percentage of the total cost-shared by participating districts based on the number of billable placement days used each year. LISD had a decrease from 768 days used in 2020-2021 to 580 days used in 2021-2022. The decrease in billable days reduced LISD's 2021-2022 contribution from \$236,889 to \$159,634.

On the attached MOU for 2022-2023, the blue highlights indicate changes from last year's MOU. The highlighted changes were not significant to policy or procedures.

Administrative Recommendation:

The Administration recommends that the Board of Trustees review and adopt the 2022-2023 Memorandum of Understanding with the Williamson County Juvenile Justice Alternative Education Program.

Sample Motion:

I move that the Board adopt the 2022-2023 Memorandum of Understanding between the Williamson County Juvenile Justice Alternative Education Program and the District.



**SUCCESSFUL TRANSITION EDUCATION PROGRAM
WILLIAMSON COUNTY JUVENILE SERVICES
MEMORANDUM OF UNDERSTANDING 2022-2023**



PURPOSE

As Williamson County, Texas, has a population greater than 125,000, the Williamson County Juvenile Board and the Williamson County Independent School Districts’ (ISDs’) Board of Trustees (hereinafter “Parties”) adopt this memorandum of understanding to operate a Juvenile Justice Alternative Education Program in compliance with the Texas Education Code (TEC Section 37.011). Successful Transition Education Program (S.T.E.P.) educates the Williamson County J.J.A.E.P., C.O.R.E., and Detention students from all ISDs in Williamson County and is for residents of Williamson County only.

S.T.E.P. J.J.A.E.P. is an alternative education campus which allows continued education for students who have committed expellable offenses, Mandatory or Discretionary, in accordance with Texas Education Code Chapter 37 (*Appendix A*). The Parties agree that S.T.E.P. (J.J.A.E.P., C.O.R.E., and Detention) is a cooperative effort between the educational community and Juvenile Services with the primary goals being education, progress toward grade-level performance, rehabilitation, personal accountability, and character development. Students are removed from their home campus and attend school in a facility where behavior is closely monitored, students engage in counseling sessions, and staff works to teach reintegration skills in addition to their academic endeavors.

PARTICIPATING PARTIES

Bartlett ISD	Granger ISD	Liberty Hill ISD
Coupland ISD	Hutto ISD	Round Rock ISD
Florence ISD	Jarrell ISD	Taylor ISD
Georgetown ISD	Leander ISD	Thrall ISD

ADMINISTRATION OF THE PROGRAM

In consideration of mutual covenants, the Parties agree as follows:

- I. The Williamson County J.J.A.E.P. will serve:
 - A. Juveniles as defined by Title 3 of the Family Code and
 - B. All students who qualify under State compulsory attendance law.
- II. S.T.E.P. will operate in a facility owned by Williamson County, Texas, and all costs for furniture, maintenance, and operation of the facility is at the sole cost and expense of the County as approved by the Juvenile Board and Commissioner’s Court.

- III. The development and daily administration of S.T.E.P. will be conducted by Georgetown ISD in compliance with the Texas Education Code and in cooperation with Williamson County Juvenile Services as it exists or may be amended.
- IV. Georgetown ISD will operate S.T.E.P. for the benefit of all participating Parties. A handling fee of \$25,000 shall be credited to Georgetown ISD as part of the budget for provision of the services listed below. All ancillary costs associated with administration of S.T.E.P. over and above the handling fee will be outlined in the budget and be the combined financial obligation of all districts other than Georgetown ISD. The handling fee covers:
 - A. All fiscal requirements.
 - B. Selection, training, supervision, and evaluation for all educational personnel.
 - C. Acquisition of educational materials and instructional technology in accordance with Georgetown ISD standards.
 - D. Instructional and administrative computers (laptop hardware, printers, and **classroom projection in educational spaces**) in accordance with Georgetown ISD technology standards.
 - i. Laptops are the property of Georgetown ISD and are managed in that inventory. Replacement of old hardware is in accordance with Georgetown ISD technology life-cycle timelines.
 - 1. Purchasing and warranty agreements are made by Georgetown ISD.
 - 2. Williamson County staff will image and support the hardware and software according to the standards required for operation on their network. Georgetown ISD will support the hardware only when the repairs qualify for warranty service.
 - ii. Printer services are subject to the contract agreements. Georgetown ISD has in place contracted service providers.
 - 1. Williamson County is responsible for purchase of print supplies.
 - 2. S.T.E.P. staff will schedule repairs and maintenance with the contracted service provider.
 - 3. Printers will be replaced in accordance with Georgetown ISD life-cycle timelines.
 - iii. **Physical installment of classroom projection devices and other technology into the facility, including providing the necessary electrical or facility modifications, will be completed by Williamson County.**
 - E. Supervision and assessment of S.T.E.P. to include plans to address Special Education, Section 504, and ELL services.
 - i. Each ISD shall retain the responsibility for their students served through Special Education, Section 504, and ESL with assistance from S.T.E.P. staff, including providing special services, in accordance with IDEA which guarantees the provision of a Free Appropriate Public Education (FAPE).
 - ii. S.T.E.P. will assist the home campus in developing, reviewing, and revising an individualized education plan (IEP) or individualized accommodation plan (IAP) for each student with a disability to ensure he/she receives all accommodations, modifications, and related services as designated by the IEP or IAP.

- iii. A S.T.E.P. representative will attend ARDs, MDRs, and Section 504 meetings to provide information but will not be considered deciding members regarding student placement.
 - iv. Special education services will be provided in the least restrictive environment appropriate to meet the student’s educational needs
 - v. A continuum of placement options is available to meet the unique needs of each eligible student. **The availability of S.T.E.P./ Williamson County staff, allowed student groupings, and court advisements will be taken into account when determining placement.**
 - vi. Special Education instruction is provided by appropriately certified staff within an instructional day commensurate with that of students without disabilities.
 - F. Report cards at the conclusion of grading periods (3 per semester) to each student’s home campus and the parent/guardian. Grades will be calculated accordingly using all grades provided by the home campus, interim placement(s), and grades earned at S.T.E.P.
- V. Williamson County Juvenile Services will provide:
 - A. Supervision in the form of Juvenile Supervision Officers at a rate no less than 1 officer per 8 students.
 - i. The ratio may temporarily increase to 1:12 for no more than 30 school days if the Juvenile Services Chief, S.T.E.P. Principal/Director of Education, and Facilities Director agree.
 - ii. Teachers may provide **1-to-1** education supervision at the discretion of the S.T.E.P. Principal and Facility Administrators if they are trained in CPI, given a facility radio, and are comfortable without a Juvenile Supervision Officer present. **The ratio may temporarily increase to 1:4 if the Juvenile Services Chief, S.T.E.P. Principal/Director of Education, and Facilities Director agree.**
 - B. The required school uniform consisting of two pair of pants, **fitted undershirts**, and S.T.E.P. polo-style shirts. The parent/guardian is responsible for providing undergarments, socks, and shoes.
- VI. As part of the consideration of this Agreement, and until modification of the Parties, the Parties agree to provide funding for the 2022-2023 school year per the budget as listed in the Agreement (*Appendix B & C*).
 - A. All funds paid to Georgetown ISD to be expended on S.T.E.P. counselor, support staff, nurse, case managers, and fringe benefits for these positions will be transferred to Williamson County for disbursement.
- VII. Application for all state and federal funding relating to education for delinquent youth (Title I, Part D, Subpart 2) will be the responsibility of Georgetown ISD. All funds received shall be expended on reasonable and applicable budget requests outlined in the annual Campus Improvement Plan. A portion of Title I funds will be allocated to continue funding of:
 - A. Two **Case Managers (formerly referred to as Transition Specialists)** serving all districts. Up to \$25,000 will be requested towards covering the cost of these services. In the event the Title I fund request is not approved at the federal level, or the funds awarded do not cover the cost for the Case Managers, the cost for the services may be included in the general budget to be shared by all Parties.

- B. Character Education Teacher during the school year and summer school (up to \$46,000).

EXPULSION CRITERIA

- I. Expellable Offenses
 - A. For a list of mandatory and discretionary offenses, see *Appendix A*.
 - B. Students may be placed at the J.J.A.E.P. through order of the Court, conditions of release from a detention facility, or a Deferred Prosecution Agreement.
 - C. In the event the Juvenile Prosecutor declines to prosecute the case, the case is dismissed by the Court, or adjudication determines the charge to be “not true,” the sending district shall be notified and they shall determine if the expulsion will be upheld or if the responsibility for educational services shall be returned to the sending district, relative to TEC Chapter 37.
- II. Expulsion Length
 - A. A student who commits a mandatory offense, preferably verified by a report generated by local law enforcement, MUST be expelled to the J.J.A.E.P. for up to 1 school year at the sending district’s discretion, consistent with their Student Code of Conduct.
 - B. A student who commits a Title 5 Felony offense off campus, preferably verified by a report generated by local law enforcement, MAY be expelled to the J.J.A.E.P. for up to 1 school year at the sending district’s discretion, consistent with their Student Code of Conduct.
 - C. A student who commits an offense other than a mandatory offense or a Title 5 Felony offense MAY be expelled to the J.J.A.E.P. for up to 120 school days at the sending district’s discretion, consistent with their Student Code of Conduct.
 - D. If the district decides to include summer school in the expulsion, it must be stated in the Placement Order and the expulsion may not extend beyond the summer program of the current school year unless the student fails to complete the summer program as ordered.
 - E. Expelled students may earn an extension of up to 25 days (see chart in III.B.i) for unacceptable conduct in accordance with the J.J.A.E.P. Student Code of Conduct.
 - F. Expelled students may earn time off their expulsion up to 25 days (see chart in III.B.i) for outstanding conduct in accordance with the J.J.A.E.P. Student Code of Conduct.
 - G. The length of placement for students Court-ordered to the J.J.A.E.P. is subject to judicial discretion. Students placed through Deferred Prosecution Agreements shall not exceed 6 months.
- III. Release from the J.J.A.E.P.
 - A. Court-Ordered J.J.A.E.P. students must abide by the Court’s decision, but behavior and Observation Log reports shall be made available to the Court by request. These students shall not be released until designated by the Court.
 - B. Students expelled by their school district must meet the expected conduct criteria as outlined in the J.J.A.E.P. Student Code of Conduct to be released on time.

- i. Students can reduce or extend their placement time based on expected conduct as outlined in the J.J.A.E.P. Student Code of Conduct. The maximum amount of earned early release or extended time corresponds to the original expulsion length.
 1. 30-day expulsion = max 5 days early release/extension
 2. 45-day expulsion = max 10 days early release/extension
 3. 60-day expulsion = max 15 days early release/extension
 4. 90 to 100-day expulsion = max 20 days early release/extension
 5. Expulsions 120 days plus = max 25 days early release/extension
- ii. In the event a student is not successfully meeting conduct expectations on a consistent basis, a minimum of 10 days prior to the student's scheduled return date (after completion of original number of expulsion days plus extension) the J.J.A.E.P. Transition Team will contact the sending district to determine if the expulsion should be extended further. If so, a due process hearing should be held and updated expulsion orders submitted.
- iii. Students whose release date has been extended past the end of the school year may be provided the opportunity to earn days towards release in summer school.
- iv. Students who reach their last day must attend the full day unless given specific permission by the J.J.A.E.P. Administration.
- v. Home districts have discretion to waive extensions earned and allow a student to return to their home campus upon completion of the original expulsion days regardless of the student's conduct at the J.J.A.E.P. The J.J.A.E.P. Transition Team will periodically update the home district of the student's standing.
- vi. If a student is scheduled to return to their home campus near the end of the semester but in a collaborative team approach the parent, home district, and J.J.A.E.P. Administration determine it is in the best interest of the student to finish the semester at the J.J.A.E.P., an extension will be allowed. The home district must submit updated expulsion orders per the provided template.

ADMISSION PROCEDURES

I. School District Responsibilities

Contact the J.J.A.E.P. Transition Team upon notification of the alleged expellable offense in order to schedule a date/time for an expulsion hearing (a Juvenile Services representative MUST be present at the hearing and have had the opportunity to review the expulsion paperwork prior to the scheduled hearing):

Jordon Hicks	Case Manager	512-943-3286	jordon.hicks@wilco.org
John Rinn	Case Manager	512-943-3593	john.rinn@wilco.org
Sarah Miller	CM Supervisor	512-943-3289	semiller@wilco.org
Tara Stewart	Principal/Director of Ed	512-943-3268	tara.stewart@wilco.org

- a. Provide required paperwork to the J.J.A.E.P. Transition Team at least 48 hours in advance of the hearing, to include:
 - i. Notice of Expulsion Letter
 - ii. Waiver or Rights Letter (if applicable)
 - iii. Birth Certificate
 - iv. Social Security card
 - v. Health/Immunization Records
 - vi. Disciplinary Record
 - vii. Attendance Record
 - viii. Cumulative Report Card (current year)
 - ix. Student Schedule with Withdrawal Grades
 - x. Transcript & Graduation Plan (if HS credits have been earned)
 - xi. STAAR/STAAR EOC Records
 - xii. Special Programs Records
 - 1. ESL/ELL/LEP – LPAC & TELPAS
 - 2. Section 504 – current IAP including BIP if applicable
 - 3. Special Education – current IEP including BIP, FIE, and/or psychological evaluation if applicable
- b. Invite the S.T.E.P. Special Programs Coordinator and Principal to participate in the Manifestation Determination Review (MDR) proceedings regarding the potential expulsion:

Elyse Tatum	Special Programs Coord.	512-943-3272	elyse.tatum@wilco.org
Tara Stewart	Principal/Director of Ed	512-943-3268	tara.stewart@wilco.org

- c. At the conclusion of the expulsion hearing, email a copy of the Expulsion Order to the J.J.A.E.P. Transition Team, who will schedule an intake with the family.
- d. If the parent waives the right to a hearing, send the waiver with the expulsion paperwork. The J.J.A.E.P. Transition Team will review the paperwork and schedule an intake with the family within 48 hours.
- e. If attempts to contact the designated Juvenile Services/S.T.E.P. representative are unsuccessful, please contact one of the following:

Sarah Miller	CM Supervisor	512-943-3289	semiller@wilco.org
Kay Lehman	Facilities Administrator	512-943-1941	kay.lehman@wilco.org
Tara Stewart	Director of Education	512-943-3268	tara.stewart@wilco.org
Allen Bijou	Director of Facilities	512-943-3273	allen.bijou@wilco.org

II. Juvenile Services Responsibilities

- a. Upon notification of an expulsion hearing, the Department will assign a representative to be present at the hearing.
- b. If the student is expelled, the representative will inform the student and parent/guardian of action, if any, to be taken by the Department.
- c. An intake meeting will be scheduled as soon as possible following the expulsion hearing, preferably immediately following the hearing or within 24 hours/the next school day. Intake includes a review of all J.J.A.E.P./S.T.E.P.

- requirements and expectations, a tour of open facilities, and an opportunity for questions to be answered.
- d. If the student is already under court supervision, the Juvenile Court will decide whether to amend the conditions of probation to incorporate J.J.A.E.P. placement.
 - e. If the student is not under prior court supervision, the Court Officer may refer the case to the Juvenile Prosecutor who will give prompt notice of the deferred prosecution or file a petition alleging the student is in need of supervision or has engaged in delinquent conduct. If a petition is filed, the Juvenile Prosecutor may include J.J.A.E.P. placement in the disposition order.
 - f. If a student fails to complete their term of expulsion, his/her case may be referred to the Juvenile Prosecutor for court action.

TRANSPORTATION

- I. The sending school district is responsible for transportation to and from S.T.E.P. each day in regular session.
 - a. The S.T.E.P. school calendar is separate from the Georgetown ISD school calendar.
 - b. In the case of inclement weather or other emergency circumstances, S.T.E.P. will close only if Georgetown ISD or Williamson County close their facilities.
- II. If a student's behaviors are disruptive to the extent that his/her school district transportation is suspended, the parent/guardian will assume responsibility for transportation. Ineligibility will be coordinated through the designated Juvenile Services representative and the sending school district.
- III. If the sending school district includes the summer school session in the Expulsion Order, transportation arrangements shall be made according to the specific ISD policy.
- IV. Parents/guardians will be responsible for transportation for students whose release date has been extended past the end of the school year and are choosing to earn points/days towards release during summer school.
- V. Transportation should deliver students to S.T.E.P. no later than 8:00am and shall pick up students no later than 3:50pm. Problems with transportation will be reported to the school district by S.T.E.P. staff.

TRANSITION FROM S.T.E.P.

- I. Every student assigned to the J.J.A.E.P. is assigned a Case Manager and a S.T.E.P. Teacher Advocate who will assist the student as they return to their home campus. A Field Juvenile Probation Officer may also be assigned to assist with the transition.
- II. The Case Manager and/or Juvenile Probation Officer and S.T.E.P. PEIMS Clerk are responsible for notifying the home school district of the student's progress at the J.J.A.E.P. In anticipation of the student's return to their home campus, information will be forwarded including:
 - a. Attendance Record
 - b. Behavioral Reports
 - c. Grades (including current schedule & transcript)
 - d. Special Programs Documentation (if applicable)

- III. All districts are encouraged to contact S.T.E.P. at 512-943-3255 to inquire about student progress while assigned to the J.J.A.E.P. To ensure a continuity of services and support, the Case Manager will coordinate a transition meeting with the home campus prior to the student's release.

INTER-AGENCY SHARING OF EDUCATIONAL RECORDS

- I. A school district superintendent or designee shall disclose information contained in a student's educational record to a juvenile service provider as required by section 58.0051 of the Texas Family Code. Educational Records include information related to the student's:
 - a. Identity
 - b. Special needs
 - c. Educational accommodations
 - d. Assessment or diagnostic test results
 - e. Attendance records
 - f. Disciplinary records
 - g. Medical records
 - h. Psychological diagnoses
- II. A juvenile service provider that receives confidential information under this section shall:
 - a. Certify in writing that the juvenile service provider receiving the confidential information has agreed not to disclose it to a third party, other than another juvenile service provider, and
 - b. Verify the identity of a student involved in the juvenile justice system, and
 - c. Provide delinquency prevention or treatment to the student.
- III. Per Section 58.106 of the Texas Family Code (HB 1106), information contained in the juvenile justice information system is confidential for the use of the department and may not be disseminated by the department except:
 - a. With the permission of the juvenile offender to military personnel of the state or the United States.
 - b. To a person or entity to which the department may grant access to adult criminal history records as provided by Section 411.083, Government Code.
 - c. To a juvenile justice agency.
 - d. To the Texas Juvenile Justice Department (T.J.J.D.) for analytical purposes.
 - e. To the office of the Independent Ombudsman of the T.J.J.D.
 - f. To a county justice or municipal court exercising jurisdiction over a juvenile.

TERMS OF THE AGREEMENT

- I. Each participating ISD will adopt a Student Code of Conduct in accordance with the Texas Education Code's definition of serious and what constitutes the same.
- II. The Parties agree that the prescribed order of agreement to participate in the J.J.A.E.P. shall be incorporated into each student's case prior to admission and no student shall be exempted from any requirement in those documents. The J.J.A.E.P. Student Handbook outlines staff expectations of students and proper disciplinary actions for violations.
- III. Each student placed at the J.J.A.E.P. must participate in the J.J.A.E.P. program for the full period ordered by the Juvenile Court or the Deferred Prosecution

- Agreement unless the student's home district agrees to accept the student before that date. Any request for continued placement at the J.J.A.E.P. following successful completion of a Juvenile Court Order or Deferred Prosecution Agreement shall be handled on an individual basis
- IV. The J.J.A.E.P. will operate at least 7 hours per day and no less than 180 days per school year unless a waiver is obtained through TJJD to shorten the number of instructional days/hours. The school personnel and students will adhere to the S.T.E.P. school calendar provided at intake. Students with disabilities will be provided a commensurate day with that of students without disabilities in Georgetown ISD.
 - V. Summer school will be provided for all C.O.R.E. residents. Summer school for J.J.A.E.P. students is contingent upon the availability of State funding. Summer school will operate in June for approximately 100 hours. Emphasis will be on reading and math instruction in addition to credit recovery.
 - VI. The average daily attendance for Detention residents, C.O.R.E. residents, and J.J.A.E.P. students shall remain with the ISD in which the student is enrolled, excluding the mandatory expulsions which shall be retained by the County (*Appendix C*).
 - VII. Students who have moved out of Williamson County since their offense and are brought to Detention or C.O.R.E. by law enforcement for that same offense will be attributed to the school of residence where the student was enrolled at the time of the offense. The average daily attendance for the resident will remain with that school.
 - VIII. Georgetown ISD and Juvenile Services shall develop, adopt, and enforce written operation policies for the operation of the J.J.A.E.P. which will conform to T.J.J.D.'s standards for J.J.A.E.P.s.
 - IX. This Agreement contains the entire agreement of the Parties with respect to the matters contained herein and may not be modified except by the mutual written agreement of the Parties hereto.
 - X. This Agreement shall remain in effect for the duration of the 2022-2023 school year.
 - XI. This Agreement will be reviewed and updated if necessary at the conclusion of the 2022 fall semester and 2023 spring semester.
 - XII. The Parties agree to meet annually to discuss the progress of the program and revise this agreement to address any additional needs.
 - XIII. This Agreement shall be construed in accordance with the laws of the State of Texas and all obligations created hereunder shall be performable in Williamson County, Texas.
 - XIV. Any notice provided for under the terms of this Agreement by either Party to the other shall be in writing, may be by registered or certified mail, return receipt requested, properly addressed to the entity. Any Party may change the address to which notice may be sent to that Party by giving notice of such change to the other Parties in accordance with the provisions of this Agreement.
 - XV. This Agreement shall refer to and be binding upon the herein listed entities and their successors and assigns. All participants in expulsion hearings are required to follow the guidelines established in this Agreement.
 - XVI. The individuals executing the Agreement on behalf of the respective Parties represented to each other and to others that all appropriate and necessary action

has been taken to authorize the individual executing the Agreement to do so on behalf of the Party for which his or her signature appears, that there are no other parties or entities required to execute this Agreement in order for the same to be an authorized and binding agreement on the Party, and that each individual affixing his or her signature hereto is authorized to do so and such authorization is valid and effective on the date hereof.

XVII. This Agreement may be executed in a number of identical counterparts, each of which shall be deemed as original for all purposes.

CONFIRMATION OF AGREEMENT

Approved by the Williamson County Juvenile Board on the _____ day of _____, 2022.

_____ Chairperson, Juvenile Board

Approved by the _____ ISD Board of Trustees on the _____ day of _____, 2022.

_____ Chairperson, District Board of Trustees

S.T.E.P. STAFF	\$1,094,486	NOTES
Principal / Director of Education (230)	\$99,283	(#contract days)
Administrative Assistant (215)	\$38,292	Education staff salaries include an approximate raise proposed by Georgetown ISD.
PEIMS Clerk (197)	\$46,078	Character Education Teacher salary covered by Title I funds
Instructional Asst / GED Coordinator (192)	\$29,998	
Art / ESL / Social Studies (187)*	\$62,419	
Bilingual / ESL / Generalist / Math / Spanish (187)*	\$64,861	WC Admin Asst Stipend = \$5,000
Art / Electives (187)*	\$54,207	Lead Teacher Stipend = \$3,000
ELA / ESL / Social Studies / Tech Apps (187)* + Technology Coordinator	\$65,336	Special Programs Coordinator Stipend = \$3,000
ELA / ESL / Special Education / Speech (187)*	\$70,006	Testing Coordinator Stipend = \$1,000
ELA / Generalist / Math / Special Education (187)* + Testing Coordinator	\$64,181	Technology Coordinator Stipend = \$1,000
ELA / ESL / Generalist / Math / Special Education (187)* + Lead Teacher	\$64,054	* indicates \$1,700 stipend for extra duties/training required in residential facilities
Generalist / Science / Special Education (187)*	\$64,861	Budget increase due to education salary raises and changing .5 FTE to 1.0 FTE
Generalist / Social Studies / Special Education / Tech Apps (187)*	\$68,578	
Health / Science (187)*	\$63,706	
Math (187)*	\$54,515	
Math / Special Education (187)* + Special Programs Coordinator	\$60,873	
PE / Service Learning (187)*	\$64,546	
PE / Special Education (187)*	\$58,692	
Character Education	\$0	
ADDITIONAL COSTS	\$379,600	
Case Managers (2)	\$101,000	
Fringe Benefits: Education Staff***	\$104,000	
J.J.A.E.P. Counselor	\$49,500	
J.J.A.E.P. LVN	\$42,500	
J.J.A.E.P. Receptionist	\$33,000	
Staff Training	\$1,800	
Sudden Link (T-1 Line / Students)	\$3,000	
Summer GED Coordinator Extra Duty	\$800	
Summer School (3 Teachers): 100 hours @ \$30/hr	\$9,000	
Supplies/Materials (includes copier expenses)	\$10,000	
GEORGETOWN ISD HANDLING FEE	\$25,000	
		NOTE: Raises have NOT yet been voted on by the GISD School Board. These figures represent the TOP end; if a lower raise is approved next week, the figures will be adjusted accordingly prior to the MOU meeting.
		TOTAL ESTIMATED BUDGET FOR 2022-2023:
		\$1,499,086

WILLIAMSON COUNTY JUVENILE SERVICES BUDGET

PLACEMENTS APRIL 2021 - MARCH 2022

	J.J.A.E.P.						C.O.R.E.				DETENTION				BILLABLE DAYS
	Mandatory		Discretionary		SPED		General		SPED		General		SPED		
	#	Days	#	Days	#	Days	#	Days	#	Days	#	Days	#	Days	
BARTLETT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
COUPLAND	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FLORENCE	0	0	1	32	0	0	0	0	1	29	1	1	1	76	138
GEORGETOWN	7	250	5	98	4	91	8	706	4	231	17	269	8	141	1536
GRANGER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HUTTO	2	60	3	158	1	90	0	0	0	0	5	26	5	37	311
JARRELL	0	0	1	30	0	0	1	118	0	0	3	40	1	15	203
LEANDER	0	0	0	0	0	0	1	38	4	366	10	38	11	138	580
LIBERTY HILL	11	198	2	77	3	91	1	79	1	57	6	63	4	37	404
ROUND ROCK	3	50	5	166	0	0	8	692	4	396	26	462	13	425	2141
TAYLOR	0	0	0	0	0	0	0	0	1	133	3	5	2	21	159
THRALL	0	0	0	0	0	0	0	0	0	0	1	10	0	0	10
TOTALS	23	558	17	561	8	272	19	1633	15	1212	72	914	45	890	5482

38

FISCAL RESPONSIBILITY

	BILLABLE DAYS	% OF TOTAL PLACEMENT DAYS	SUBTOTAL (COST OF DAYS)	% OF INDIRECT COST	SUBTOTAL (HANDLING FEE)	TOTAL RESPONSIBILITY
BARTLETT	0	0.00%	\$0	0.00%	\$0	\$0
COUPLAND	0	0.00%	\$0	0.00%	\$0	\$0
FLORENCE	138	2.52%	\$37,108	3.50%	\$874	\$37,982
GEORGETOWN	1536	28.02%	\$413,024	n/a	\$0	\$413,024
GRANGER	0	0.00%	\$0	0.00%	\$0	\$0
HUTTO	311	5.67%	\$83,627	7.88%	\$1,970	\$85,597
JARRELL	203	3.70%	\$54,586	5.14%	\$1,286	\$55,872
LEANDER	580	10.58%	\$155,959	14.70%	\$3,675	\$159,634
LIBERTY HILL	404	7.37%	\$108,634	10.24%	\$2,560	\$111,193
ROUND ROCK	2141	39.06%	\$575,706	54.26%	\$13,564	\$589,270
TAYLOR	159	2.90%	\$42,754	4.03%	\$1,007	\$43,762
THRALL	10	0.18%	\$2,689	0.25%	\$63	\$2,752
TOTALS	5482	100%	\$1,474,086	100%	\$25,000	\$1,499,086

$$\begin{aligned}
 & \% \text{ SUBTOTAL DAYS (excluding GISD days)} \times \$25,000 \text{ (GISD Handling Fee)} + \\
 & \% \text{ TOTAL DAYS (including GISD days)} \times \$1,443,234 \text{ (remaining budget)} \\
 & = \text{TOTAL RESPONSIBILITY}
 \end{aligned}$$

corrected 6/9/2022

Appendix A

WEAPONS OFFENSES	Location	Mandatory	Discretionary	Notes
Using, exhibiting, or possessing a firearm [TPC 46.01(3)]; TEC 37.007 (a)(1)(A), 37.007 (e) This includes intentionally, knowingly, or recklessly carrying a personal handgun {TPC 46.01(5)}	On campus or at a school-related activity	M		<i>Exception: if at an approved off-campus target range facility while participating in or preparing for a shooting sports competition / activity sponsored by the district or affiliated with TPWD [TEC 37.007(k)]</i>
Uses, exhibits, or possesses a location restricted knife (Penal Code 46.01(6); TEC 37.007(b)(3)(i),		M		<i>Knife with a blade of over five and one-half inches in length. [TPC 46.01(6)]</i>
Intentionally, knowingly, or recklessly carrying, possessing, manufacturing, transporting, repairing, or selling prohibited weapon [TPC 46.05] or carrying a club [TPC 46.01(1)]		M		<i>E.g.- blackjack, nightstick, mace, tomahawk, explosive weapon, machine gun, switchblade, knuckles...TPC 46.05</i>
All 4 of Above Offenses TEC 37.007 (b)(3)(i)	Within 300 feet of campus or while on the property or at a school-related activity of another Texas district		D	
VIOLENT OFFENSES (Title 5 Felonies)	Location	Mandatory	Discretionary	Notes
Murder or attempt to commit murder [TPC 19.02(b), 19.03(a) & 15.01(a)], TEC 37.007(a)(2)(C)	On campus or at a school-related activity	M		<i>Title 5 Felony</i>
Aggravated assault [TPC 22.02(a)], TEC 37.007(a)(2)(A)		M		<i>Title 5 Felony</i>
Aggravated kidnapping [TPC 20.04(a)], TEC 37.007(a)(2)(E)		M		<i>Title 5 Felony</i>
Aggravated robbery [TPC 29.03], TEC 37.007(a)(2)(F)		M		<i>Title 5 Felony</i>
Manslaughter [TPC 19.04], TEC 37.007(a)(2)(G)		M		<i>Title 5 Felony</i>
Criminally negligent homicide [TPC 19.05], TEC 37.007(a)(2)(H)		M		<i>Title 5 Felony</i>
All 6 Above Offenses TEC 37.007(b)(3)(i)	Within 300 feet of campus or while on the property or at a school-related activity of another Texas district		D	<i>Title 5 Felony</i>
<i>Aggravated robbery plus charges, referral to juvenile court for delinquent conduct, probation, deferred adjudication, arrest, or conviction for violent felony (Title 5 or aggravated robbery), with special findings by board or designee, regardless of location or time or whether the student was enrolled at the time or completed court requirements.</i> TEC 37.007(b)(4); 37.0081 (TPC 19,20,20A,21,22)	Off Campus (Title 5 Felonies)		D	<i>TEC Ch.37.081</i>
SEXUAL MISCONDUCT (Title 5 Felonies)	Location	Mandatory	Discretionary	Notes
Sexual assault [TPC 22.011(a)], aggravated sexual assault [TPC 22.021(a)], or continuous sexual abuse of young child or children [TPC 21.02], TEC 37.007(a)(2)(A)	On campus or at a school-related activity	M		<i>Title 5 Felony</i>
Indecency with a child [TPC 21.11(a)], TEC 37.007(a)(2)(D)		39 M		<i>Title 5 Felony</i>

Both Above Offenses TEC 37.007(b)(3)(i)	Within 300 feet of campus or while on the property or at a school-related activity of another Texas district		D	Title 5 Felony
<ul style="list-style-type: none"> Aggravated sexual assault, sexual assault, indecency with a child, improper photography or visual recording, or sexual assault against another student (on or off school property) TEC 37.007(b)(4); (TPC 19,20,20A,21,22)	Off Campus (Title 5 Felonies)		D	Sexual assault against another student (on or off school property) All others are "Off Campus" Title 5 Felonies
DRUG OFFENSES	Location	Mandatory	Discretionary	Notes
Felony drug or alcohol offense [TEC 37.006(a)(2)(C) & (D)]	On campus or at a school-related activity	M		
Same Above Offense TEC 37.007(b)(3)(i)	Within 300 feet of campus or while on the property or at a school-related activity of another Texas district		D	
Selling, giving, delivering, possessing, using, or being under the influence of marijuana, a controlled substance, or a dangerous drug TEC 37.007(b)(2)(A)	On or within 300 feet of campus or at a school-related activity.		D	Refer to Chapters 481 & 483 of the Health and Safety Code; and Section 1.04 of the Alcoholic Beverage Code for definitions.
Selling, giving, delivering, possessing, using, being under the influence of, or committing an offense while under the influence of alcohol. TEC 37.007(b)(2)(A)			D	Refer to Section 1.04 of the Alcoholic Beverage Code.
Abusing a volatile chemical. [Health & Safety Code Ch. 485.031 – 485.034]; TEC 37.007(b)(2)(B)			D	
RETALIATION OFFENSES (Title 5 Felonies)	Location	Mandatory	Discretionary	Notes
Retaliation through a violent offense against a school employee or volunteer. TEC 37.007(a) & (d)	On or Off Campus	M		Violent Offense refers to felony Title 5 offenses against a person.
Retaliatory assault with bodily injury on a school employee or volunteer TEC 37.007(d)			D	Title 5 Felony
Assault with bodily injury against a school employee or volunteer. [TPC 22.01(A)(1)] TEC 37.007(b)(2)(C)	On or within 300 ft of campus or at school-related activity		D	Title 5 Felony
OTHER MISCONDUCT	Location	Mandatory	Discretionary	Notes
Arson [TPC 28.02(a)] TEC 37.007(a)(2)(B)	On campus or at a school-related activity	M		
Same Offense As Above TEC 37.007(b)(3)(i)	Within 300 feet of campus or while on the property or at a school-related activity of another Texas district		D	
Bullying [TEC37.0832(a)] that encourages a student to commit or attempt to commit suicide	On campus or at a school-related activity		D	TEC 37.0052
Inciting violence against a student through group bullying [TEC 32.0832(a)]			D	
Releasing or threatening to release intimate visual material of a minor or an adult student without student's consent. (TPC 21.16)				D

Terroristic Threat [TPC 22.07(a)] or False Alarm [TPC 420.6(a)] involving a public school	On or within 300 feet of campus or at a school-related activity		D	<i>Title 5 Felony</i>
Deadly conduct [TPC 22.05] TEC 37.007(b)(2)(D)			D	
Felony Criminal Mischief [TPC 28.03(a)], TEC 37.007(f)			D	
Breach of computer security if a student accesses a district's computers, computer system, or computer network and knowingly alters, damages, or deletes district property or information [TPC 33.02] TEC 37.007(b)	On or Off Campus		D	
Documented Serious Misbehavior While Placed in DAEP [TEC 37.007(c)]:	On DAEP Campus (All)	Discretionary ALL		Notes
Deliberate violent behavior that poses a direct threat to the health or safety of others.		All Offenses Listed in this section are Discretionary Expulsions		<i>All offenses listed here must occur on the DAEP campus to be considered expellable.</i>
Extortion, meaning the gaining of money or other property by force or threat				
Conduct that constitutes coercion [TPC Sect 1.07] or;				
Public Lewdness [TPC Sect 21.07]				
Indecent Exposure [TPC Sect 21.08]				
Criminal Mischief [TPC Sect 28.03]				
Personal Hazing [TEC 37.152]				
Harassment of a Student or District Employee [TPC 42.07(a)(1)]				

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item: Consider Approval of Expedited Waiver for Staff Development
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Matt Bentz
Attachments: LISD 2022-2023 District Calendar

Background Information:

Texas Education Code (TEC) §25.081 enables districts to file a Staff Development Minutes Waiver in order to train staff on various education strategies designed to improve student performance in lieu of a maximum of 2,100 minutes of student instruction. There have been no changes in the waiver application for staff development minutes for the 2022-2023 school year.

Each district may choose how to apply their approved Staff Development Minutes Waiver. For instance, schools may choose to offer early release, late start, all day staff development, or a combination. However, the total waiver minutes for staff development shall not exceed 2,100 minutes per year.

This waiver is for staff development in place of student instruction; therefore, the waiver minutes are only applicable to staff development that is provided in place of student instruction during the school year. Districts should continually seek to provide high-quality staff development that will impact student outcomes. LISD has built in staff development for the 2022-2023 calendar.

Administrative Recommendation:

The Administration recommends that the Board approve the waiver request for staff development that provides for a maximum of 2,100 minutes of professional development for the 2022-2023 district calendar.

Sample Motion:

I move that the Board approve the waiver request for staff development that provides for a maximum of 2,100 minutes for professional development for the 2022-2023 district academic calendar.



2022-2023

LEANDER ISD DISTRICT CALENDAR

2022

• JULY •							• AUGUST •							• SEPTEMBER •						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6			1	2	3		
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	
31																				

• OCTOBER •							• NOVEMBER •							• DECEMBER •							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1				1	2	3	4	5				1	2	3	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	ER	17	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	
30	31																				

2023

• JANUARY •							• FEBRUARY •							• MARCH •							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		2	3	4	5	6	7				1	2	3	4				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25	
29	30	31					26	27	28					26	27	28	29	30	31		

• APRIL •							• MAY •							• JUNE •								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1				1	2	3	4	5	6				1	2	3	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10		
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17		
16	17	18	19	20	21	22	21	22	23	24	25	ER	27	18	19	20	21	22	23	24		
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30			
30																						

Key

- Student/Staff Holiday
- Staff Development/No School
- New Teacher Training
- First/Last Day of School
- Proposed Testing Days
- Early Release ER

Important Dates

First Day of School	Aug 17
Labor Day	Sept. 5
Staff Development/No School	Sept. 26
Staff Development/No School	Oct. 10-11
Staff Development/No School	Nov. 8
Veterans Day	Nov. 11
Thanksgiving Break	Nov. 21-25
Winter Break	Dec. 19-30
Staff Development/No School	Jan. 2
MLK Day	Jan. 16
Presidents Day	Feb. 20
Spring Break	March 13-17
Staff Development/No School	March 20
Student/Staff Holiday	April 7
Staff Development/No School	April 10
Last day of School	May 26

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item: Consider Approval of the 2022-2023 Board Agenda Planning Calendar
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Sarah Grissom & Sarah Martinez
Attachments: Board Agenda Planning Calendar Development Presentation
2022-2023 Board Agenda Planning Calendar

Background Information:

Previously the Board of Trustees requested a process to revisit the Board Agenda Planning Calendar. At the April 7 Board Meeting, administration proposed a process for the development of the annual planning calendar based on the purpose of the LISD Board of Trustees and the LISD Vision, Mission, and Graduate Profile. Following up on this, at the May 5 Board Meeting, initial feedback was gathered from the Board of Trustees about the most important topics to be discussed during board meetings. Administration drafted a board agenda planning calendar based on this input. During the June 23 meeting, Administration sought feedback on the draft of the board agenda planning calendar and made adjustments based on input received. Tonight the 2022-2023 Board Agenda Planning Calendar is presented for consideration of approval.

Administrative Recommendation:

Administration recommends the Board approve the 2022-2023 Board Agenda Planning Calendar as presented.

Sample Motion:

I move the Board of Trustees approve the 2022-2023 Board Agenda Planning Calendar as presented.



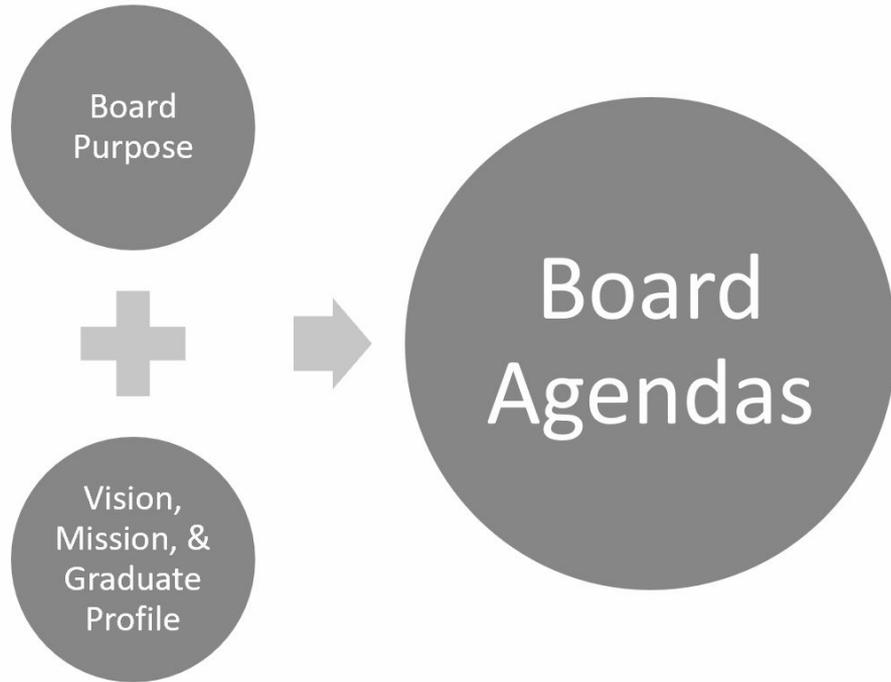
Board Agenda Planning Calendar Development Discussion

June 23, 2022

Purpose

The purpose of this discussion is to gather feedback on the draft board agenda planning calendar.

Board Agenda Calendar Process



- ❖ What should we spend our time discussing in Board meetings?
 - Affinity
 - Prioritize
- ❖ Draft the Annual Planning Calendar

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Board Purpose

The purpose of the LISD Board of Trustees is to unleash the potential of each and every learner in our system by listening to and engaging with the community in order to advocate for every student's needs while continuously improving, enhancing, and optimizing the system ***for student success.***

Guiding Documents

Vision & Mission



Vision

The #LEISD community cultivates each student individually to produce the most sought after creators of our future world.



Mission

We will cultivate each individual student by:

- Knowing and appreciating them
- Creating a safe and supportive environment to nurture their personal growth
- Partnering with each family

LEADER ISD
LEADING TO A BRIGHT FUTURE

GRADUATE PROFILE

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development, academic success, and fulfillment.



Critical & Creative Thinkers
who seek and solve problems through curiosity, flexibility, and innovation.



Skilled Communicators & Collaborators
who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.



Compassionate Community Contributors
who value diverse perspectives and share their unique gifts with the world.



Adaptable & Reflective Individuals
who confidently embrace their strengths and challenges while pursuing their interests and passions.



Strategic Plan 2022-2026

LEADER ISD

GUIDING DOCUMENTS



CRITICAL LENSES

Diversity, Equity & Inclusion

Deeper Learning

Student Experience & Empowerment

KEY PROCESSES

Culture of Continuous Improvement

Leadership Development

High Functioning PLCs

High-Quality Teaching and Learning

STRATEGIC INITIATIVES



If...then

If this is our purpose...

The purpose of the LISD Board of Trustees is to unleash the potential of each and every learner in our system by listening to and engaging with the community in order to advocate for every student's needs while continuously improving, enhancing, and optimizing the system *for student success*.

And this is what we want to accomplish...

Vision & Mission

Vision
The LISD community cultivates each student individually to produce the most sought after creators of our future world.

Mission
We will cultivate each individual student by:
• Knowing and appreciating them
• Creating a safe and supportive environment to nurture their personal growth
• Partnering with each family

Then what should we spend our time discussing in board meetings?

LEANDER ISD GRADUATE PROFILE

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a 21st-century journey of character development, academic success, and fulfillment.

Critical & Creative Thinkers
who seek and solve problems through curiosity, flexibility, and innovation.

Skilled Communicators & Collaborators
who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.

Compassionate Community Contributors
who value diverse perspectives and share their unique gifts with the world.

Adaptable & Reflective Individuals
who confidently embrace strengths and challenges, pursuing their interests and passions.

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Affinity

Strategic Planning	Student Growth (Multi-dimensional)	Teacher & Staff Support
Long-Range Planning	Communication - Community Engagement	Advocacy
Policy	Finance & Operations	Audit

Discussion

2022-2023 Board Agenda Planning Calendar

Board Agenda Priorities	July	August	September	October	November	December	December Board Retreat	January	February	March	April	May	June	July
STRATEGIC PLANNING		Community-based Accountability Report	District Improvement Plan & Campus Improvement Plans	Empowered Student Learning Formative Review	Impactful Family Engagement - Formative Review	Strategic Plan Progress Monitoring Update (Signaling Chart)	Strategic Plan Progress Monitoring Update (Signaling Chart)	Equitable Access-Formative Review	Empowered Staff - Formative Review	Strategic Plan Progress Monitoring Update (Signaling Chart)	Safe & Innovative Learning Environments	Strategic Plan Progress Monitoring Update (Signaling Chart)	DIP Summative Review/ CNA	District Improvement Plan
		Monitor goals/ board priorities	Monitor goals/ board priorities	Monitor goals/ board priorities	Monitor goals/ board priorities	Monitor goals/ board priorities	Monitor goals/ board priorities	Monitor goals/ board priorities	Monitor goals/ board priorities	Monitor goals/ board priorities	Monitor goals/ board priorities	Monitor goals/ board priorities	Monitor goals/ board priorities	Monitor goals/ board priorities
STUDENT GROWTH--MULTI DIMENSIONAL		Student Learning Data -STAAR Accountability Report	Learning Outcome Data: HB3 Goals Review CTE Program Update & IBCs	Student Growth Data: BOY MAP and ISIP	Highlight Student and Family Engagement	Learning Outcome Data: CCMR Measures		DEI Update	Student Growth Data: MOY MAP and ISIP RSK & TxKEA Student Learning Data: TAPR (public hearing)			SSAC Presentation	Student Growth Data: EOY MAP and ISIP	EOC Intervention (public hearing)
TEACHING & LEARNING	Campus Spotlight													
				Technology & Instructional Materials Allotment (TIMA) Annual Counseling Update	New Course Proposals	Academic Calendar Adoption		Technology & Instructional Materials Allotment (TIMA)		PUBLIC HEARING: Instructional Materials Selection Review and Public Hearing (annually in March)	Consider Approval of Instructional Materials Selection Adoption (annually in March)		Public Hearing on Optional Flexible School Day Program Reapplication (1st mtg in June)	53
Meeting the needs of each individual learner (What does that look like?)		Student/ Staff Spotlights	Student/ Staff Spotlights	Student/ Staff Spotlights	Student/ Staff Spotlights	Student/ Staff Spotlights		Student/ Staff Spotlights	Student/ Staff Spotlights	Student/ Staff Spotlights	Student/ Staff Spotlights	Student/ Staff Spotlights	Student/ Staff Spotlights	Student/ Staff Spotlights
FINANCE/ OPERATIONS		Finances/Tax Rate	Budget design to meet Strategic Plan	Attendance/ absence review	Resource management	Budget=status/position actual		Attendance/ absence review	Major business systems	Finances/ Budget include program details			Final Approval of Budget Public Hearing on the 2020-2021 Budget and Proposed Tax Rate	
	Business & Finance Monthly Report (2nd Meeting Each Month)													
	Gen Construction Update (1st Meeting Each Month)													
		Williamson County Juvenile Justice Alternative Education Program Memorandum of Understanding (annually in July)	Interlocal Agmt between LISD and City of CPPD	TCSO Interlocal Agreement Travis County JJAEP MOU					Food Service Annual Report		Food Service Management contract renewal Hazardous Routes		MOU between LHISD and LEO Foreign Exchange Student Waiver Student and Adult Meal Prices	
TEACHER & STAFF SUPPORT		Beginning of School Update (1st meeting after school starts)	Teacher Retention Update	Teacher Experience-Focus on CIC	Workforce programs M&O	Teacher/Staff pay & benefits		Cultural Responsiveness Survey	Teacher Voice/teacher council input		Compensation and Benefits Report (annually - second mtg in April)	Consider Approval of Compensation Plan (annually - first mtg in May)	UT Engagement Survey	
LONG-RANGE PLANNING	CFAC Updated Charter Schools of Choice Update				PASA Demographers Report Growth/ rezoning issues			CFAC Presentation						

COMMUNICATION » COMMUNITY ENGAGEMENT	LISD Council of PTAs "State of the Council" Annual Report LEEF Update Report.	District Citizen Advisory Committees - Request Board Member appointments									ESSA Public Hearing	SHAC Annual Report	Climate Surveys (Student and Parent) LEEF MOU	
ADVOCACY	Legislative Updates (2nd Meeting)													
	Texas Association of School Boards Delegate Assembly Nomination: Appointment of Delegate/Alternate												TASB Legislative Priorities	TASB Legislative Priorities
POLICY	Student Code of Conduct and Dress Code (in odd numbered / legislative years, 1st meeting in July discussion; 1st meeting in August action)	Policy Review (As TASB updates are published)										EF (Local) Reconsideration Process Update		
AUDIT*				Audit Quarterly report						Audit Quarterly report		CLOSED SESSION: •Texas Government Code 551.074: deliberation regarding internal security audit and discussion with internal auditor (annually in April - first meeting) •Texas Government Code 551.074: personnel - evaluation of Chief Audit Executive (annually in April - second meeting)		
BOARD	Order of Elections Election Services Contracts	Board Development Survey	Notice of Election (even numbered years in Sept. /Oct.)		Canvass of Election (Special Meeting in November of even numbered years) New Board Member Oath of Office (at first meeting after Canvass) Reorganization of the Board - required to be considered at the first meeting after the Trustee Election Canvass	Board Member Representation on Committees (annually at first meeting in December)	Team of 8 Teambuilding Board Evaluation	Regular Board Meeting Schedule for 20XX-20XX (annually after academic calendar adopted)						
SUPERINTENDENT EVALUATION	Consider Approval of the Superintendent's Professional Education Organization Membership Fees 2022-23 Eval Instrument Redesign	Final Review of 2021-22 Sup Eval Report	Approval of 22-23 Eval Instrument			Formative Review of Superintendent Evaluation				Formative Review of Superintendent Evaluation				Summative Review of Superintendent Evaluation
	Strategic Planning Initiatives	Included in Board Priority Affinity	Included in current board planning calendar	Continue campus spotlight presentations										



Superintendent's Report

July 21, 2022

|

Board of Trustees Meeting

Staffing Update

Campus Vacancies

	ELEMENTARY	MIDDLE	HIGH	ALT ED (LEO, NHHS, ECHS, VIRTUAL)	7/21/22 TOTAL	7/21/21 VACANCIES
TEACHERS						
GENERAL (Grade Level/Content)	23	7	21	1	52	54
SPECIAL EDUCATION	20	7	5	1	33	21
SUPPORT	5	3	2	0	10	
TOTAL TEACHER FTE's	48	17	28	2	95	
OTHER CAMPUS STAFF						
IA'S	65	14	13	2	94	
OFFICE STAFF	0	1	8	1	10	
ADMIN (Principal/Asst Prin/Counselor)	1	1	1	1	4	
SUPPORT PROF (i.e. ARD Facilitator, SpEd Lead, Librarian, Nurse)	2	0	3	0	5	57
TOTAL OTHER STAFF	68	16	25	4	113	
GRAND TOTAL	116	33	53	6	208	

Teacher Vacancies

	Average Per Campus	Range
Elementary School	1.9 per campus	0 - 8 vacancies <i>(18 campuses with 1 or less)</i>
Middle School	1.9 per campus	0 - 6 vacancies <i>(6 campuses with 2 or less)</i>
High School	4.7 per campus	2 - 7 vacancies

HOW DID WE GET HERE?

LISD EXPERIENCE TEACHER TURNOVER
COMPARISON OF
0-5yrs/TOTAL



Resignation Reasons (#s)

- **Leaving Education**
 - 20/21 - 38
 - 21/22 - 80
- **Dissatisfied with Profession**
 - 20/21 - 4
 - 21/22 - 35
- **Self/Family Support**
 - 20/21 - 53
 - 21/22 - 85
- **Change ISD**
 - 20/21 - 175
 - 21/22 - 183

Campus Staff Recruitment



Fast Facts & Figures:

-  **200 square miles, just north of Austin**
-  **47 innovative campuses**
-  **Fast Growing**
Adding about 1,000 new students every month
-  **41,000 + students and growing**

Why Leander - 5 Ways it's Different Here

-  **The Leander Way: Bold, Think, Create**
-  **Culture of Continuous Improvement**
-  **Exceptional Staff**
-  **Central Texas Location: Situated in Austin, Cedar Park, Georgetown, & Leander**
-  **We Support You**

WHAT WE OFFER

- \$53,520 starting salary for first year teachers
- Expansive Medical Benefits, Wellness Programs, Staff Perks at Local Businesses
- Robust New-To-Profession Mentorship
- Instructional Coach Support on every campus
- Continuous Improvement & Ongoing Leadership Development

Apply Today! <https://www.leanderisd.org/Careers>

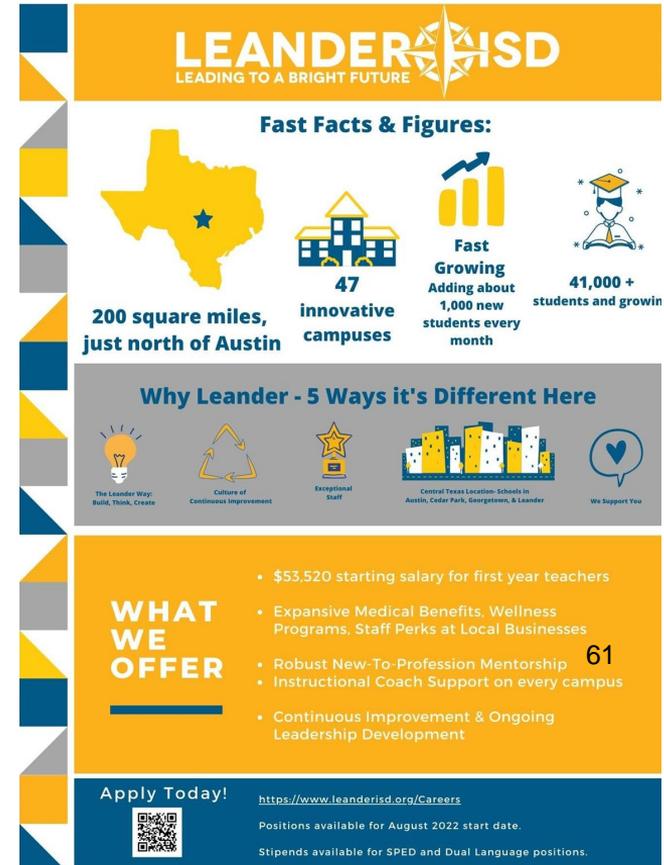


Positions available for August 2022 start date.
Stipends available for SPED and Dual Language positions.

- ★ Job Fairs
 - Hosted LISD in-person Job Fair
 - Attended 15 Job Fairs in spring/summer 2022
 - Hosted multiple Virtual Job Fairs
 - Hosting weekly Virtual Job Fairs for Teachers, IA's, and those interested in Alternative Certification programs
- ★ Held 2 Informational Sessions for community members interested in becoming a teacher - 38 in attendance with 3 hired so far
- ★ Partnering with Spirit Cultural Exchange for International Teachers - increased from 2 in 21/22 to 14 in 22/23 - adding 7 at secondary
- ★ Partnering with iTeach Texas and Texas Teachers for our LISD Aspiring Teachers Program - 10 Aspiring Teachers in classrooms for 22/23 - 6 from 21/22 and 4 added for 22/23
- ★ Partnering with TWU for our Grow Your Own Grant - 6 district IA's 60
- ★ Ensuring an engaging presence on social media - Instagram, Twitter, LinkedIn, Facebook
- ★ Sharing short videos of teachers and students talking about what makes LISD special on social media

Campus Staff Recruitment

- ★ Recruiters screening candidates daily, highlighting “why Leander ISD,” and sending candidates to campuses
- ★ Recruiters following up frequently with candidates to keep them engaged with LISD
- ★ Calling new hires to congratulate them and answer any questions they may have
- ★ Sending newsletter to new hires to share information about LISD and what they can expect leading up to the start of school
- ★ Reviewing all options for certification of candidates
- ★ Partnering with principals to look at non-traditional staffing alternatives
- ★ Working with apartment complexes to secure discounts for LISD employees
- ★ Working with Chamber of Commerce for Leander and Cedar Park to advertise events, donate discount cards, and participate in city job fairs
- ★ Sharing information with applicants and new hires from outside central Texas regarding moving to the area, discounts on apartment complexes, and what makes this a great place to live
- ★ Exploring options for residency program for student teachers from TWU



LEANDER ISD
LEADING TO A BRIGHT FUTURE

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- Continuous Improvement & Ongoing Leadership Development

Apply Today! <https://www.leanderisd.org/Careers>

 Positions available for August 2022 start date.
Stipends available for SPED and Dual Language positions.

Non-Campus Vacancies

CHILD NUTRITION SERVICES	124
CUSTODIAL SERVICES	86
PLANT SERVICES	22
SPECIAL PROGRAMS	39
TRANSPORTATION	60
OTHER NON-CAMPUS DEPARTMENTS	34
TOTAL	402

Transportation Focus

Bus Operator - 43
 Bus Monitors - 14
 Other Transportation - 3

Child Nutrition Focus

CNS Assistants - 104
 Leads/Asst Leads - 12
 Other CNS - 8

Custodial Focus

Day Custodian - 24
 Night Custodian - 57
 Other Custodian - 5

Plant Services Focus

Grounds Tech - 11
 Building Tech - 5
 Other Plant Services - 6

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Substitutes

Since June 1, 2022

- ★ Hosted three substitute hiring events
- ★ Two events scheduled for substitutes on July 28th and Aug 9th
- ★ Personal calls and emails to former subs in the ESS system
- ★ Multiple social media initiatives
- ★ July 27th Support Services Job Fair (Subs included)
- ★ Continued focus on campus based recruitment through proven high yield strategies

APPLICANTS	698
PROCESSED*	318
GOAL JULY 25	600
GOAL AUG 18	750

**processed means they have applied and completed the new hire process*

Sub & Auxiliary Recruitment



LEANDER  ISD

JOB FAIR

July 27th 9am - 2 pm
Leander High School
Performing Arts Center
3301 S. Bagdad Rd, Leander Texas

ON THE SPOT INTERVIEWS AND JOB OFFERS

**COME BE
A PART OF
SOMETHING
GREAT!**

The graphic features a blue background with a yellow star logo. It includes three images: a woman in a safety vest talking to a child, a man in a blue shirt smiling, and a woman in a red uniform working in a food service area.

BUS DRIVERS & MONITORS

- Bus Drivers \$20-\$24/HR
- Bus Monitors \$15.50-18.40/HR
- Crossing Guards \$15+/HR
- Mechanics \$20-29/HR
- Paid Training

FOOD SERVICE HOUSEKEEPING MAINTENANCE

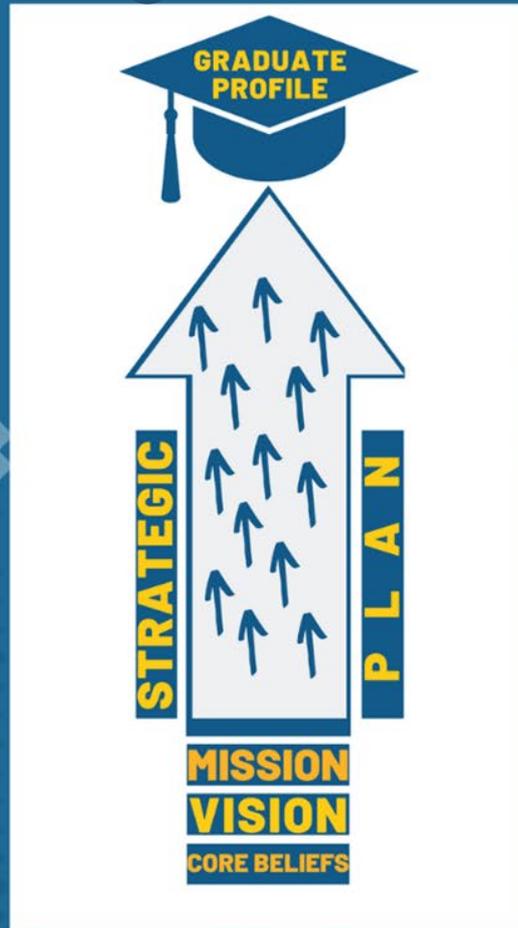
- Kitchen & Line Prep \$15-25/HR
- Day & Night Custodial \$15-23/HR
- Maintenance Staff \$15.75-28/HR
- Generous Paid Time Off
- No Weekends

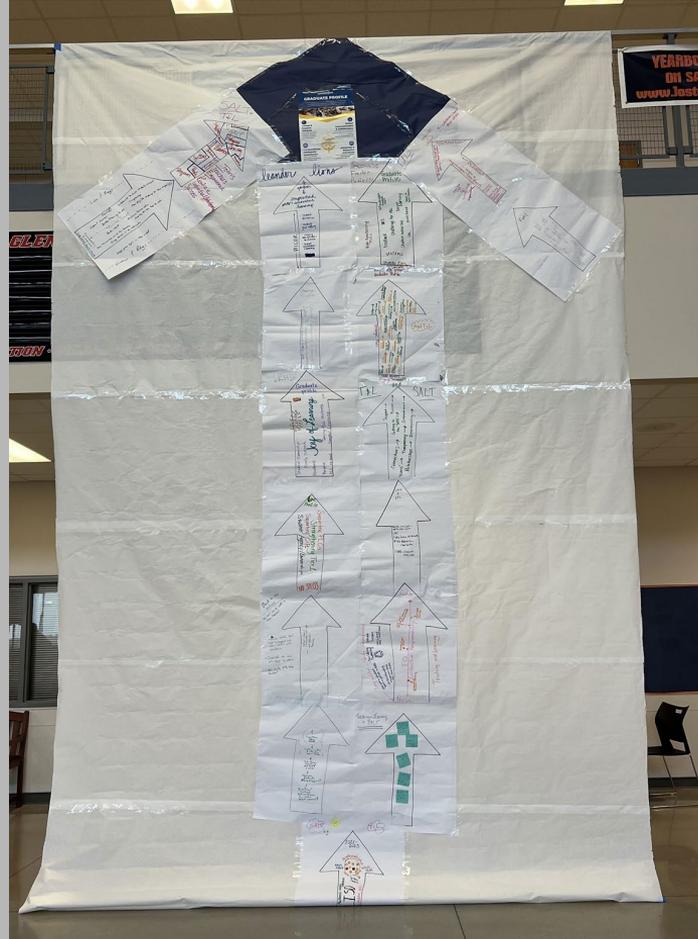
SUBSTITUTE TEACHERS

- Starting at \$115/Day
- Certified \$120-175/Day
- No Degree Required
- Choose Your Campus
- Work Life Balance

- ★ QR Code Campaign
- ★ Flyers and posters for Hiring Events
- ★ Social Media - Facebook (LISD HR, LISD, Parents of LISD, Neighborhood pages, School Elementary PTA pages and Parents of School Pages for Middle and High school campuses), Instagram, and Twitter
- ★ Job postings on Indeed & LinkedIn
- ★ Job postings on college career pages at Southwestern, Concordia, ACC, UT, St. Edwards and Huston-Tillotson
- ★ School bus banners utilized at city events; Juneteenth downtown Leander, 4th of July at CPMS, and strategic locations
- ★ Designed and ordered Yard Signs for all LISD School campuses and other appropriate places in the community
- ★ August 11th - 6th grade open house at Henry, Four Points, Danielson, Cedar Park and Stiles Middle Schools
- ★ August 13th - Backpack Attack

Vision and Learning







Discussion

Graduate profile

Student Ownership
Family Outreach
Feedback
Purpose
P.L.C. re. boost

Joy of Learning

Serving ALL students
Deeper Learning

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item: Report on 2021-2022 School Quality/ School Experience Survey Results
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Sarah Martinez
Attachments: School Quality-School Experience Survey Results Pres
 2021-22 School Quality Survey for Parents – Results and Analysis
 2021-22 School Quality Survey for Students – Results and Analysis

Background Information:

A positive school climate, culture, and environment is an essential component of successful and effective schools. The Leander Independent School District (LISD) 2021-2022 School Quality/ School Experience Survey was administered to students in grades 3 - 12 and to parents/guardians to gather important feedback on the climate and culture. This year’s survey was re-designed to align with the LISD 5-Year Strategic Plan and to provide baseline measures for the Community-based Accountability System (CBAS). K12 Insight partnered with LISD team members to develop the survey, which addressed the following topics:

Parent Survey	Student Survey
<ul style="list-style-type: none"> • School Quality • Empowered Student Learning • Student Experience • Safety and Behavior • LISD Graduate Profile • Equitable Access • Family Involvement • Transportation and Facilities • Communication 	<ul style="list-style-type: none"> • Overall Well-being and Engagement • Empowered Student Learning • Student Experience • Safety and Behavior • LISD Graduate Profile • Equitable Access • Extracurriculars and Plans After High School (secondary students only) • Bus Transportation and Facilities

The survey was open from May 9 - June 5, 2022. Email invitations with unique survey links were sent to LISD parents/guardians. Parents/guardians with children at more than one district school were able to take the survey for each child. Reminders were sent on May 18, 24, 27, 31, and June 3. The survey was translated into Spanish.

Students in grades 3-12 used their student IDs to access the survey in school. This report summarizes district-level results. Results could not be compared to the previous survey administrations because this year the survey was redesigned to align with the strategic plan.

Results do not reflect random sampling; therefore, caution must be taken when generalizing results to all LISD parents/guardians and students in grades 3-12. Rather, results reflect only the perceptions and opinions of survey participants.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Student and Parent School Climate Survey

School Quality/School Experience

2021-22 Report to the
Board of Trustees

69

July 21, 2022

Purpose

The purpose of this presentation is to share the results of the 2021-22 Climate Survey of students and parents.

This presentation is related to the Superintendent Evaluation

School Quality



All
Parents

85%

Excellent/Good



Elementary
Students

88%

Excellent/Good



Secondary
Students

71%

Excellent/Good

Favorability



Parent

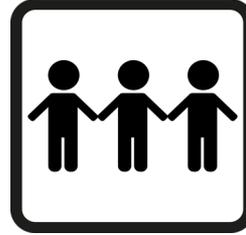
My child likes school

94%

Often, Almost Always, Always, or Sometimes

73%

Often, Almost Always, or Always



Elementary Students

I like school

94%

YES & Sometimes

43%

43 %- YES



Secondary Students

I like school

88%

Often, Almost Always, Always, or Sometimes 72

43%

13%- Almost Always/
Always

30% - Often

Student Well-Being & Engagement



Parents

Physical Well-Being

92%

Emotional Well-Being

82%

Engagement in School

80%



Elementary Students

89%

75%

85%



Secondary Students

83%

Excellent/Good

59%

Excellent/Good

71%

Excellent/Good

Survey Topics = Alignment to the Strategic Plan

Parent Survey

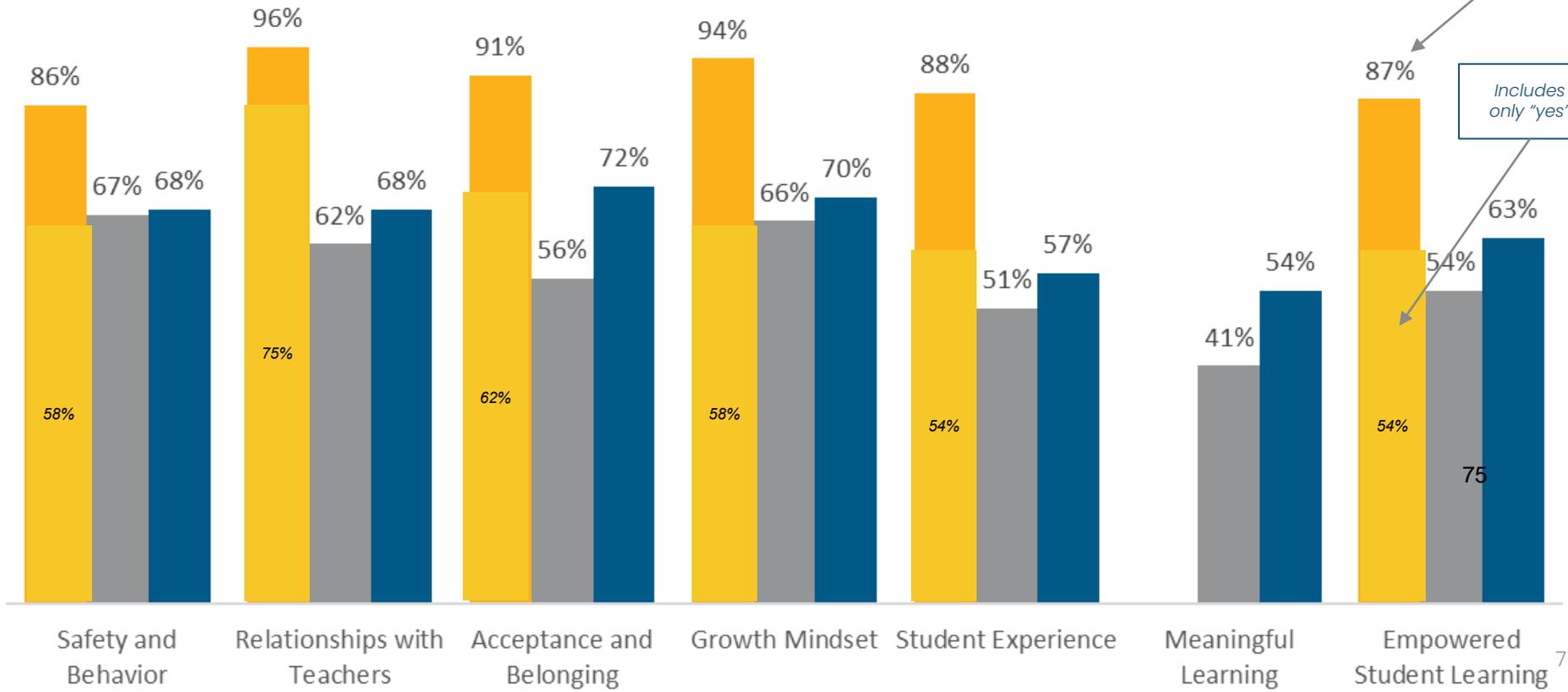
- School Quality
- Well Being & Engagement
- Empowered Student Learning
- Student Experience
- Safety and Behavior
- LISD Graduate Profile
- Equitable Access
- Family Involvement
- Transportation and Facilities
- Communication

Student Survey

- School Quality
- Well-being and Engagement
- Empowered Student Learning
- Student Experience
- Safety and Behavior
- LISD Graduate Profile
- Equitable Access
- Extracurriculars and Plans After High School (secondary students only)⁷⁴
- Bus Transportation and Facilities

Overall Dimension Scores

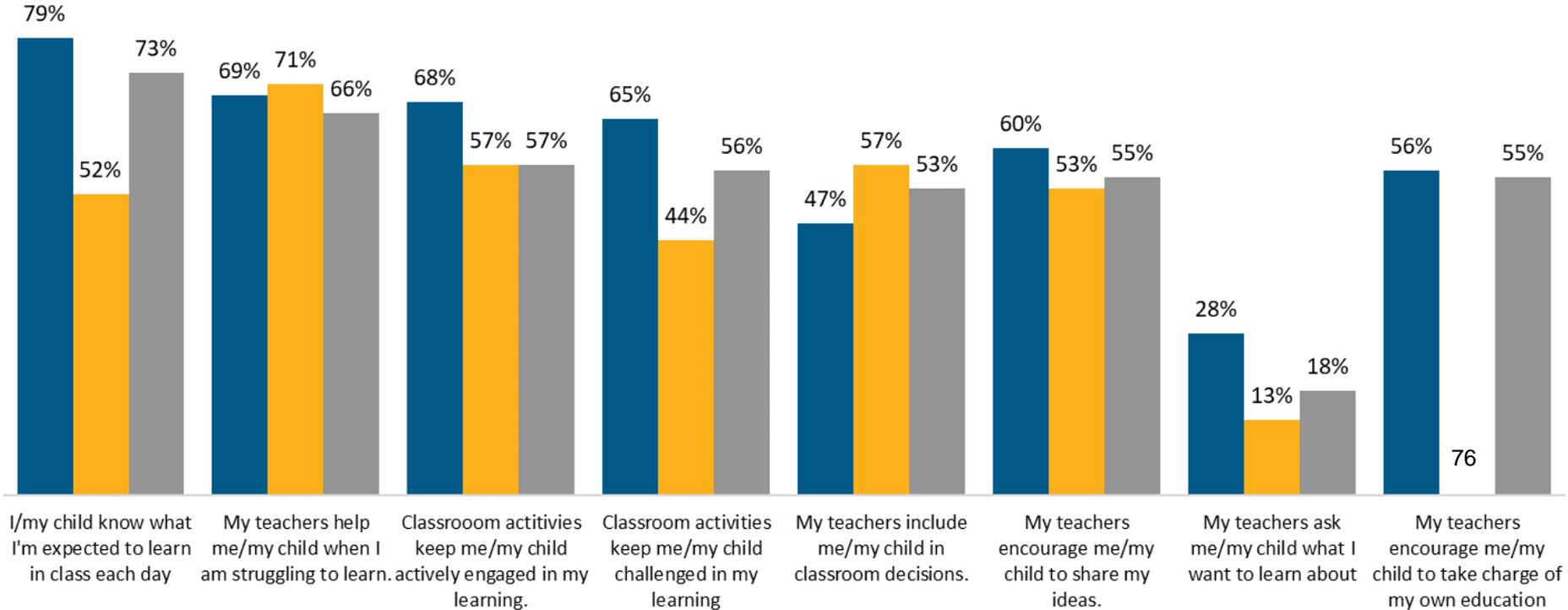
Elementary Secondary Parent



Empowered Student Learning

% Favorable Responses (Yes, Always/Almost Always, Often)

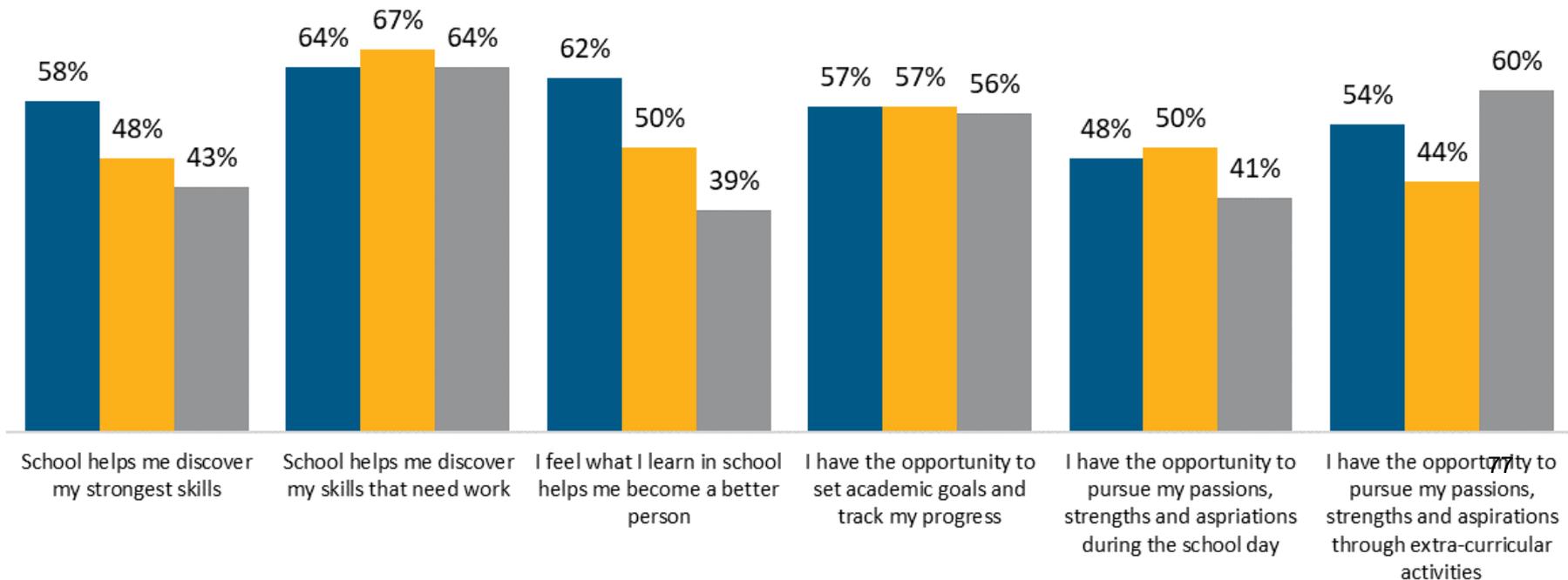
■ Parent ■ Elementary ■ Secondary



Student Experience

% Favorable Responses (Yes, Always/Almost Always, Often)

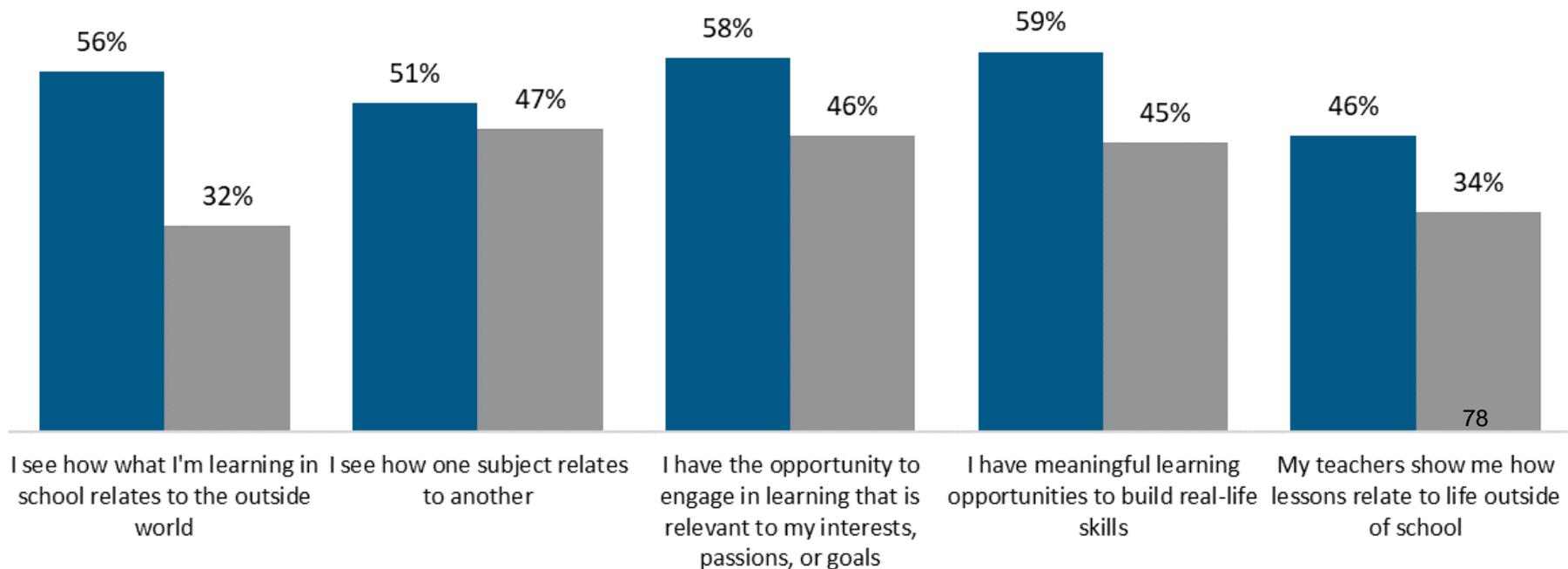
■ Parent ■ Elementary ■ Secondary



Meaningful Learning

% Favorable Responses (Yes, Always/Almost Always, Often)

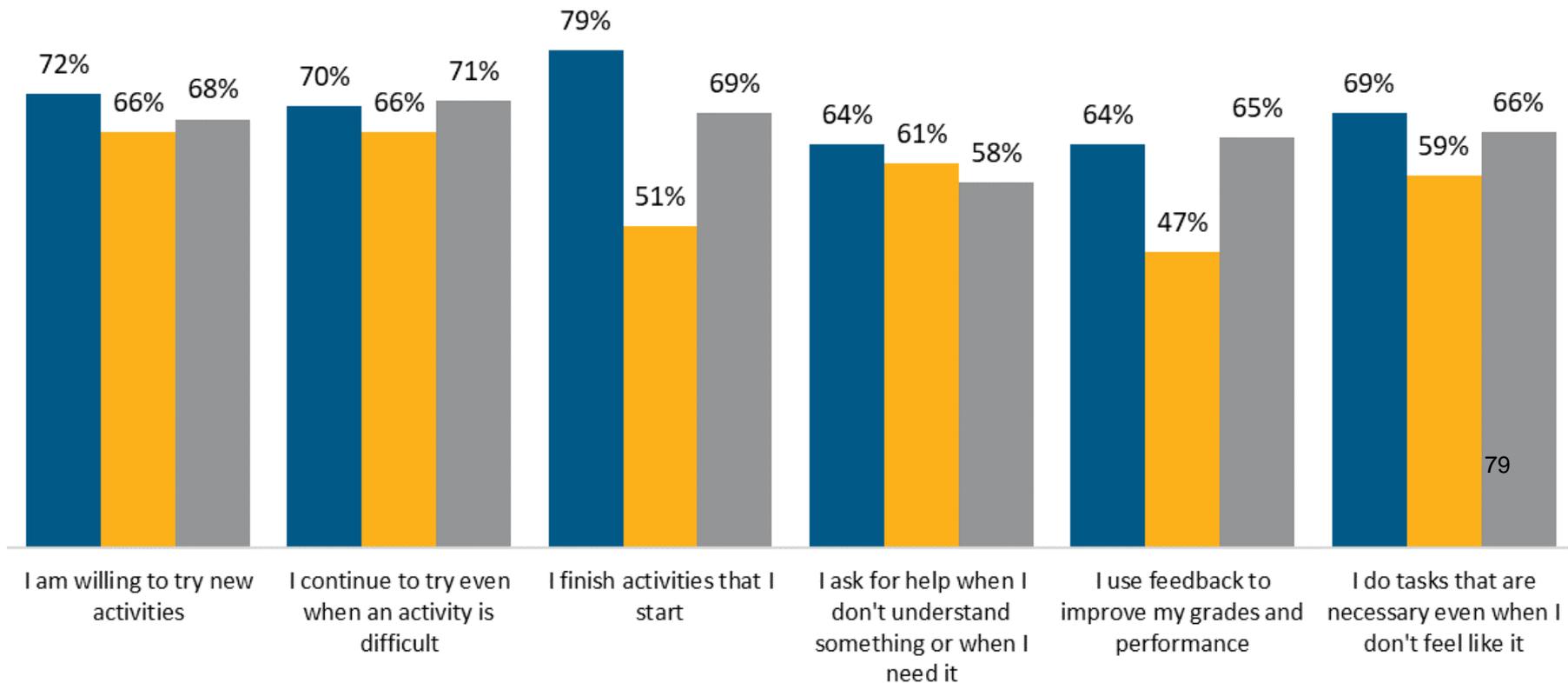
■ Parent ■ Secondary



Growth Mindset

% Favorable Responses (Yes, Always/Almost Always, Often)

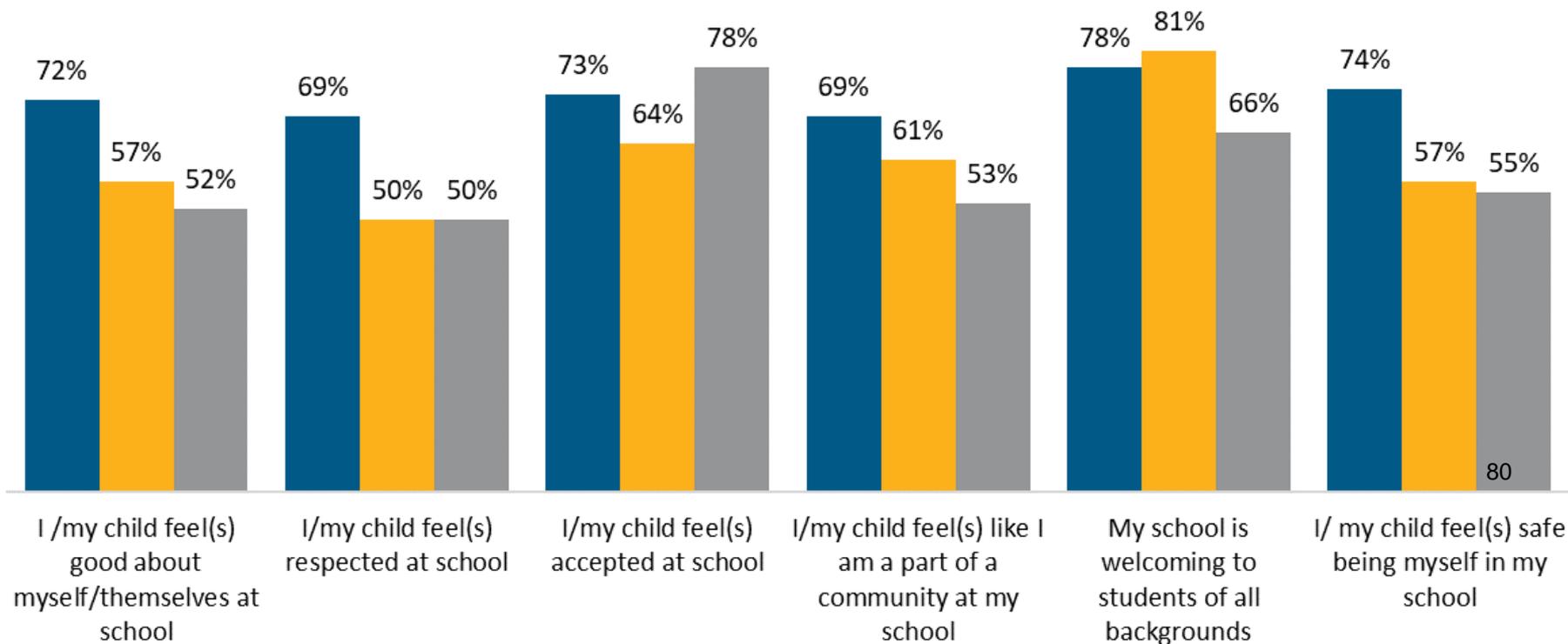
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Acceptance and Belonging

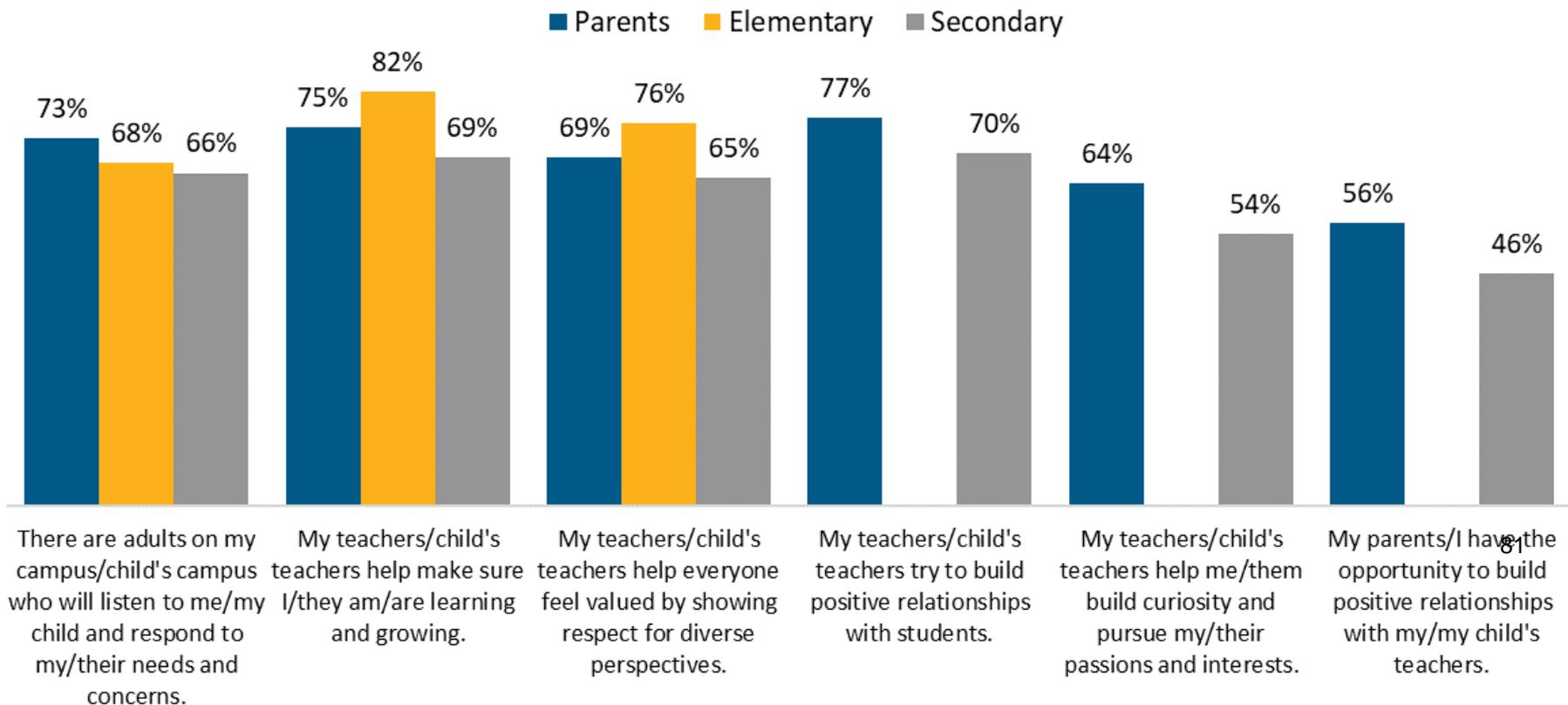
% Favorable Responses (Yes, Always/Almost Always, Often)

■ Parent ■ Elementary ■ Secondary



Relationships with Teachers

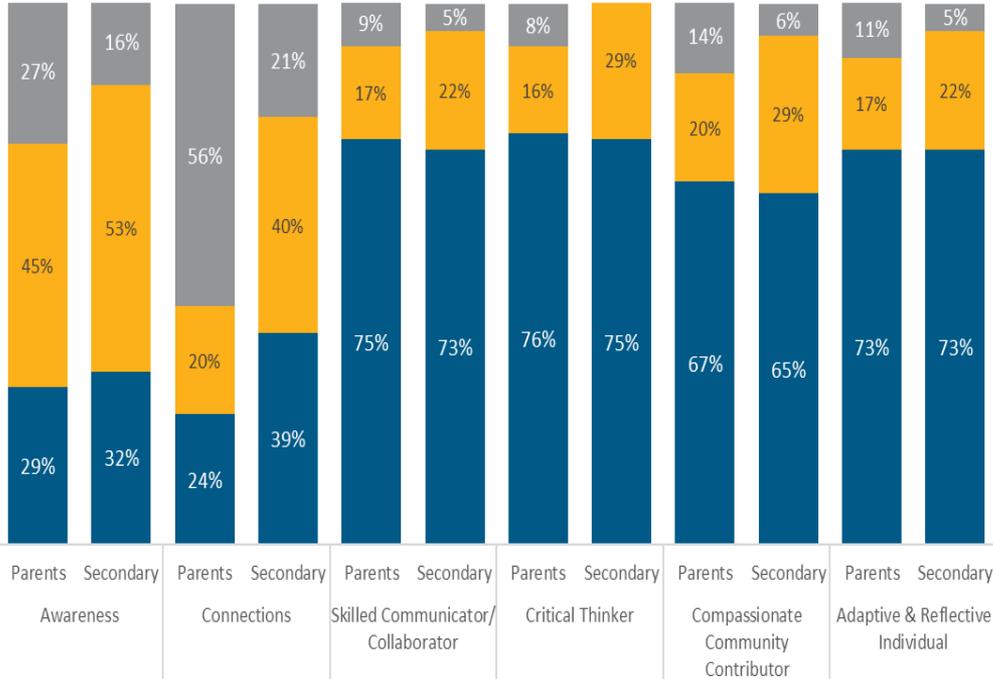
% Favorable Responses (Yes, Always/Almost Always, Often)



LISD Graduate Profile

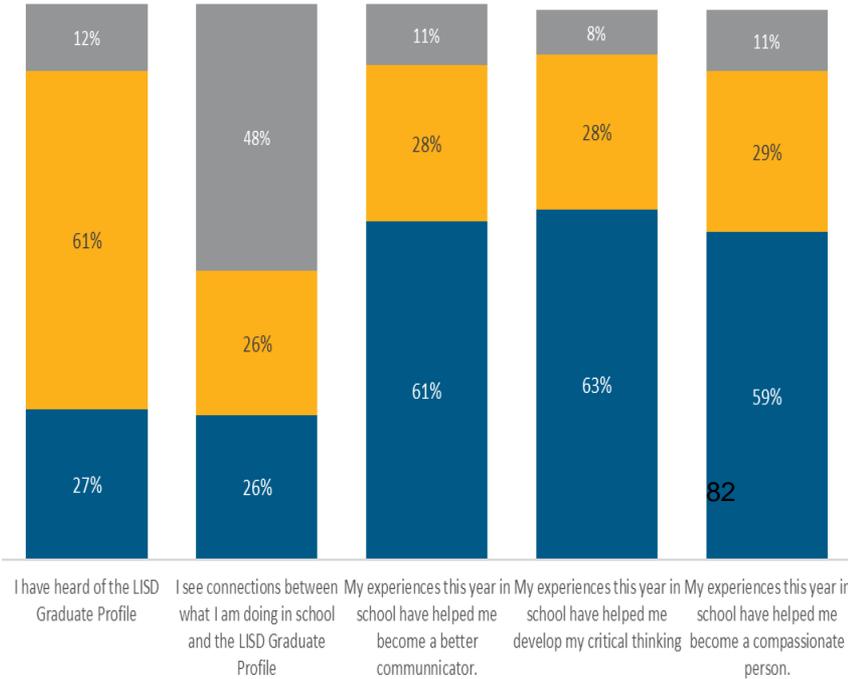
Graduate Profile Areas

■ Strongly Agree/ Agree
 ■ Disagree/Strongly Disagree
 ■ Don't Know



Graduate Profile Areas - Elementary Students

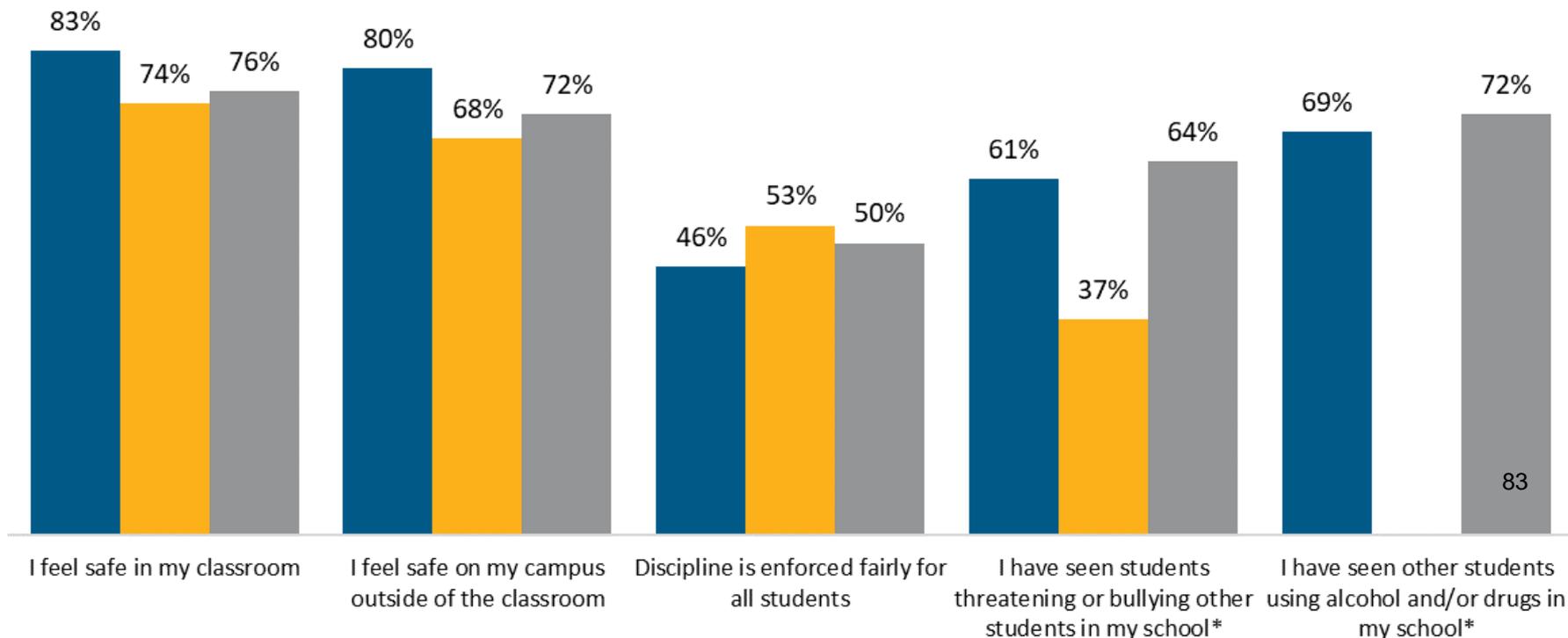
■ Yes
 ■ Sometimes
 ■ No



Safety and Behavior

% Favorable Responses

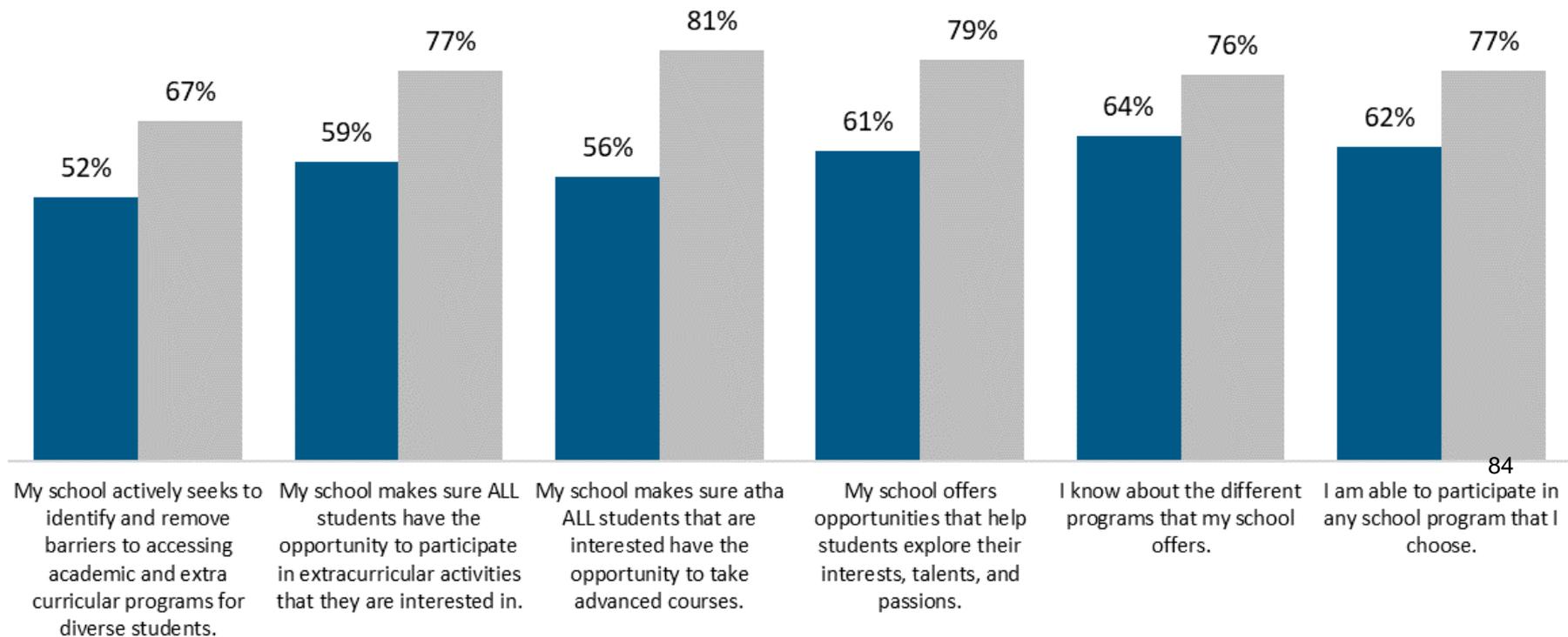
■ Parent ■ Elementary ■ Secondary



Equitable Access

% Favorable Responses (Yes, Always/Almost Always, Often)

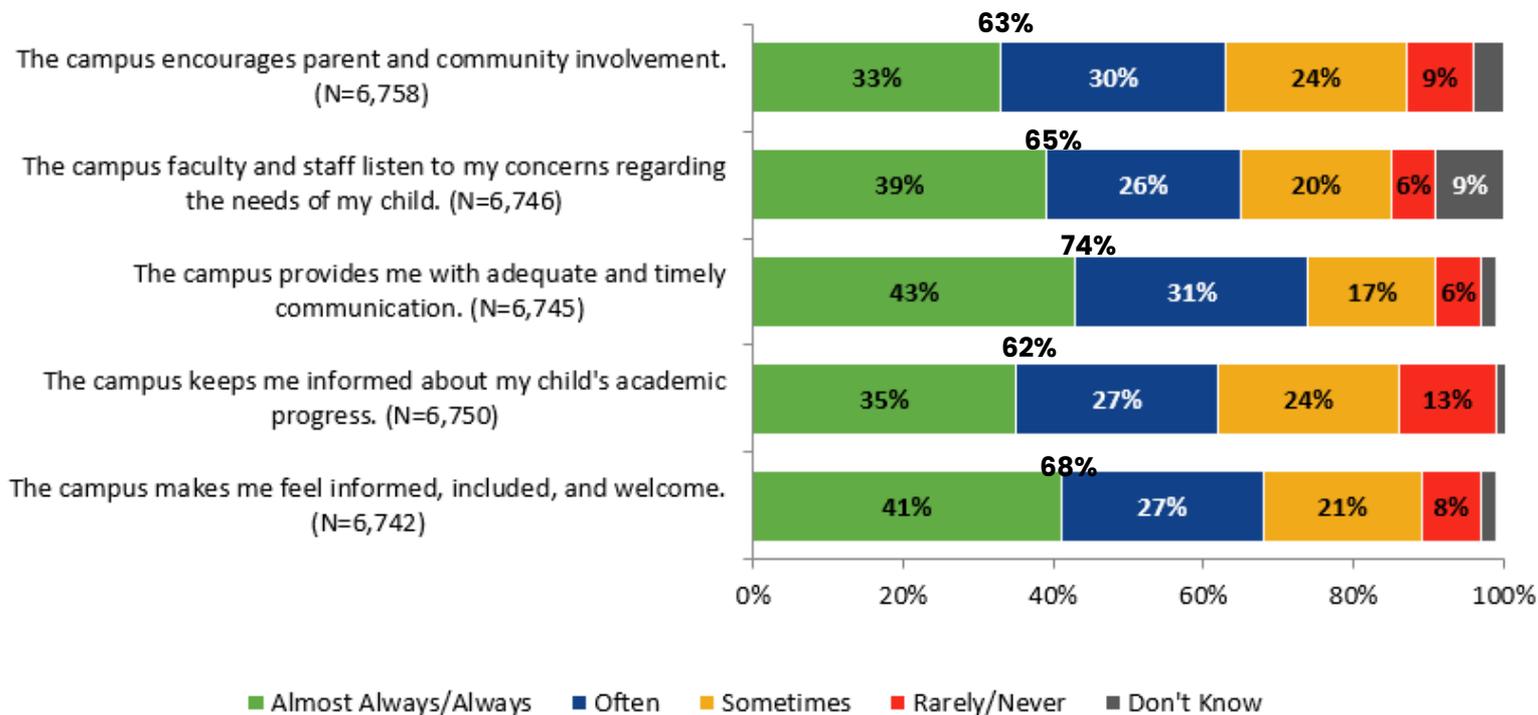
■ Parent ■ Secondary



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Family Involvement

How frequently do you feel the following statements are true?

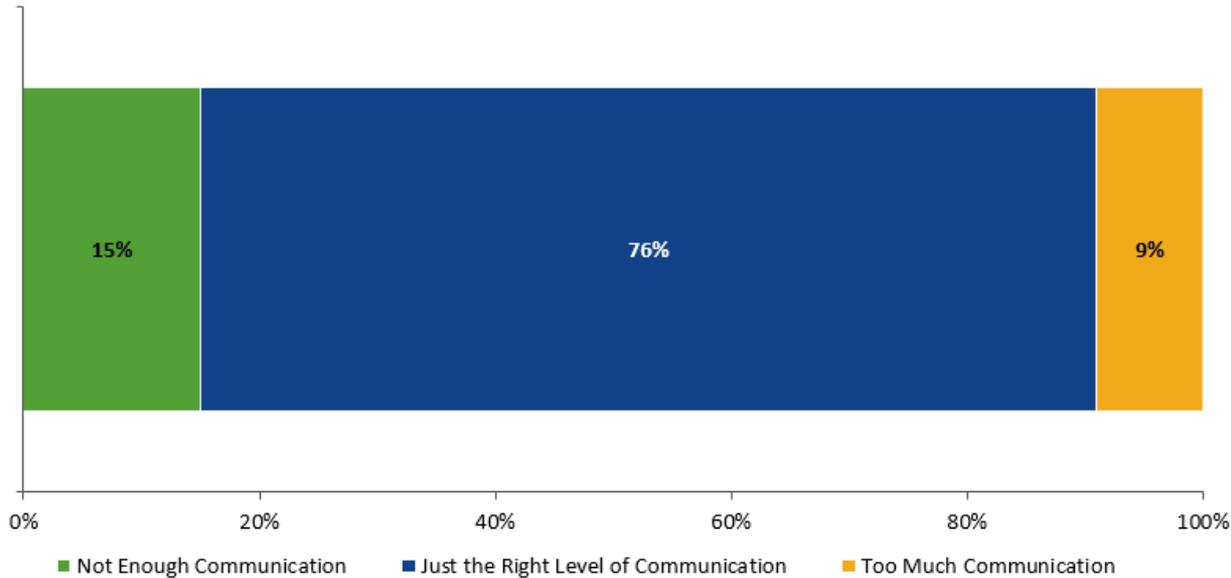


85

Frequency of Communication for Parents

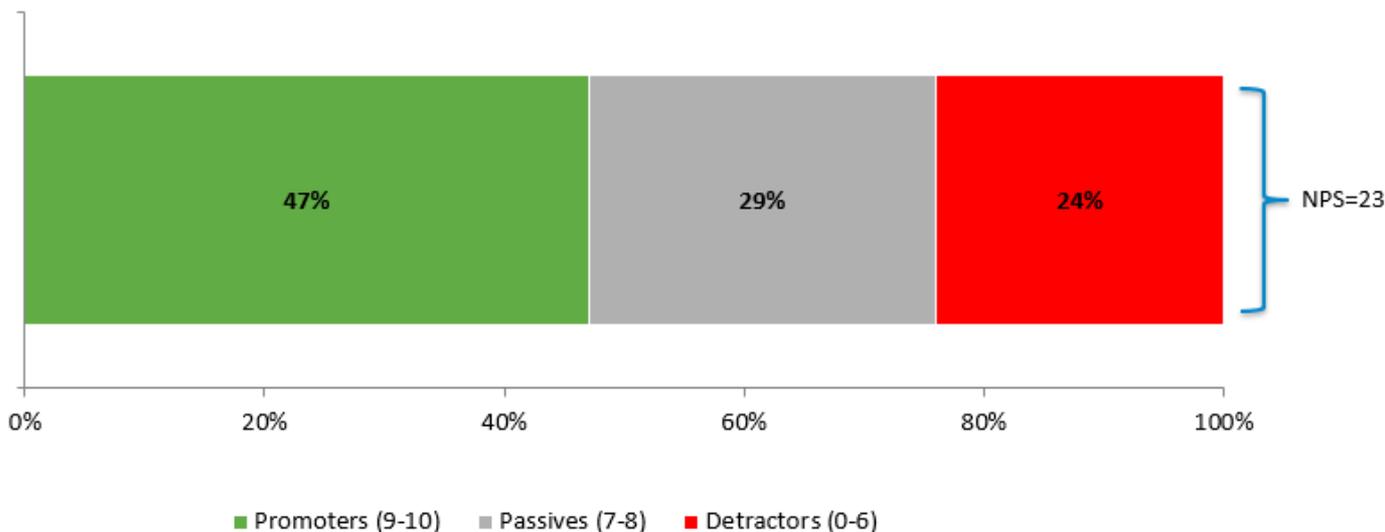
Frequency of Communication

Overall, how do you feel about the frequency in which you receive communication from the district? (N=6,756)



Net Promoter Score

How likely is it that you would recommend a friend to send their child to a school in Leander ISD? (N=6,725)



87

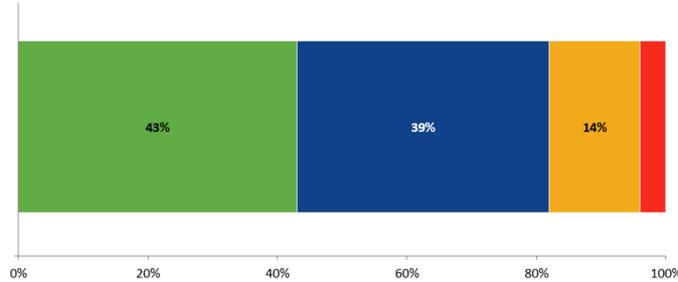
Note: The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

Facilities - Overall Rating

Elementary
Students

82%

Excellent/Good



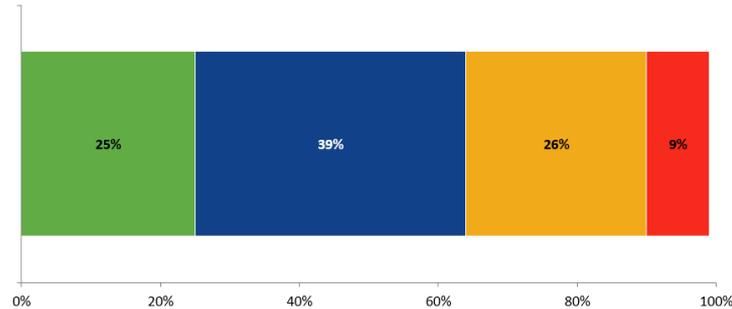
Overall, how would you rate the facilities in your/ your child's school?

■ Excellent ■ Good ■ Fair ■ Poor

Secondary
Students

64%

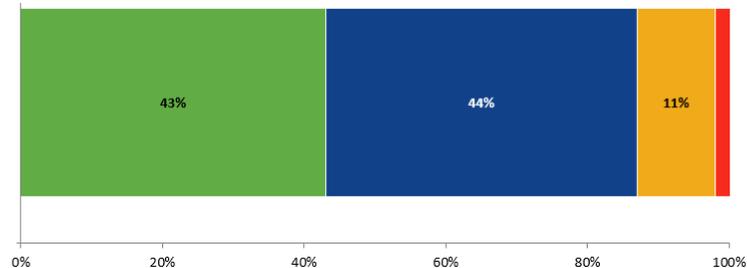
Excellent/Good



Parents

87%

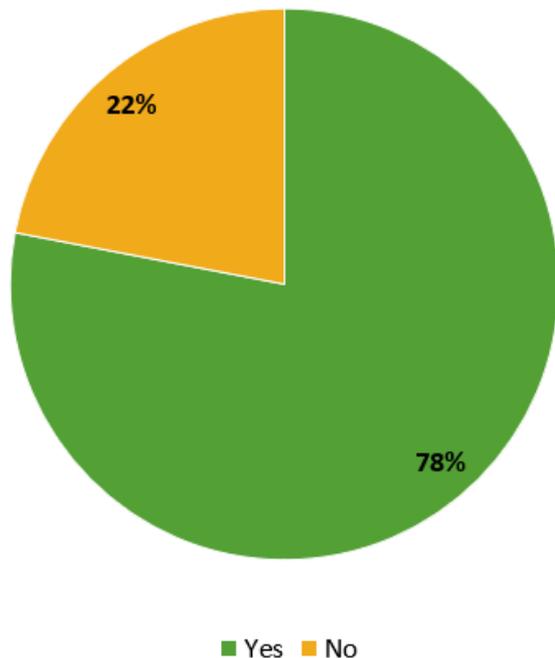
Excellent/Good



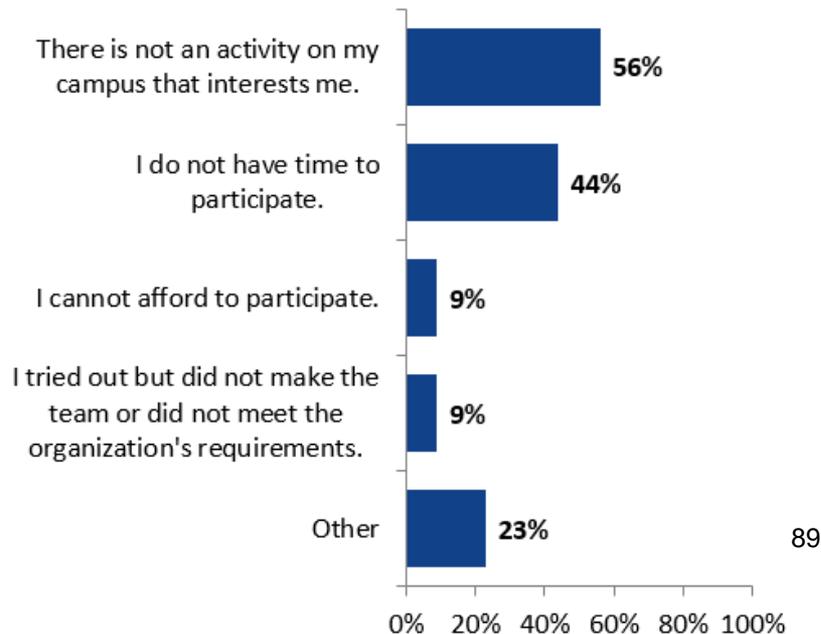
88

Co-curricular/Extracurricular Activities

Do you participate in co-curricular or extracurricular activities, teams, or organizations (e.g., athletics, fine arts, academics, CTE, service, or student leadership)? (N=7,684)



Please indicate why you do not participate in co-curricular or extracurricular activities, teams, or organizations. (N=1,670)

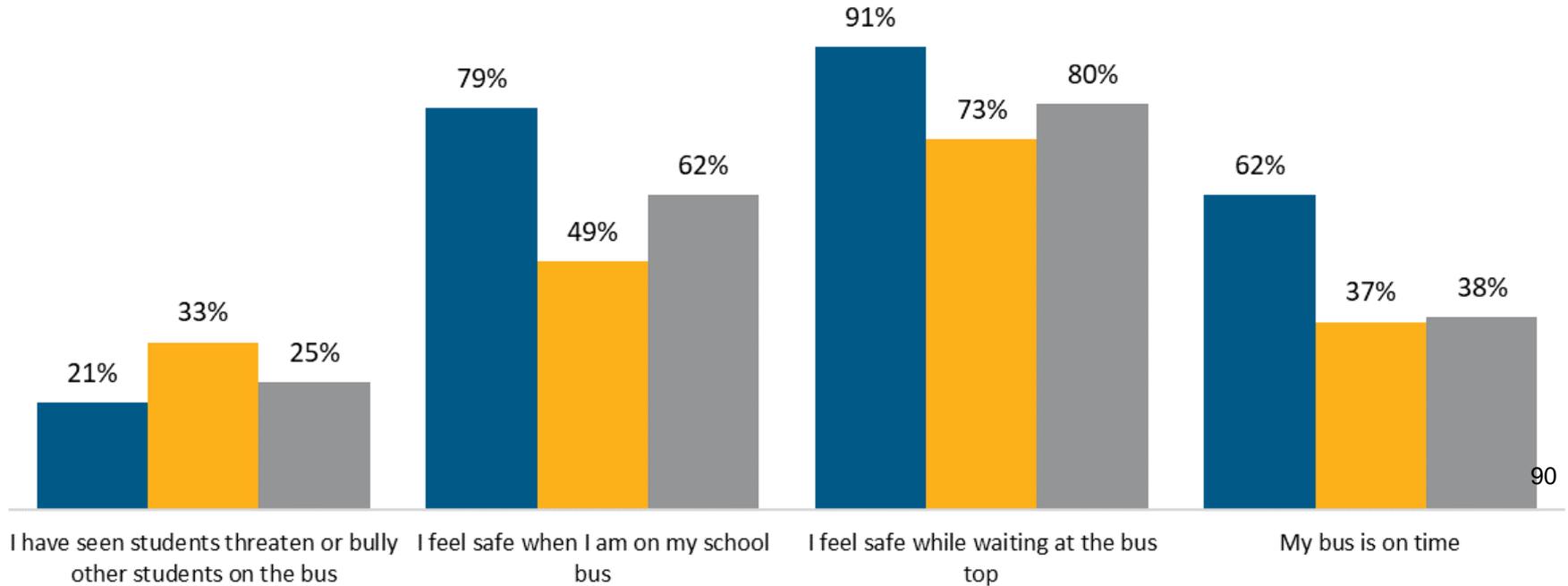


Note: Only students who said they do not participate in a co-curricular activity answered this question. The sum may exceed 100 percent since participants could select more than one answer.

Transportation

% Favorable Responses

■ Parent ■ Elementary ■ Secondary



The background features a large, abstract graphic composed of several overlapping, angular shapes in shades of yellow and orange, set against a dark blue background. The shapes are dynamic and layered, creating a sense of depth and movement.

Key Findings and Preliminary Recommendations

91

Topic	Findings	Preliminary Recommendations
Overall Ratings	Overall, school quality and favorable ratings remain high indicating general satisfaction with school experiences.	Continue to engage with students and parents to empower them to help identify areas, and make recommendations for improvement.
Empowered Student Learning	Students generally know what they are expected to learn in class each day, but fewer find the learning activities engaging, relevant, or challenging.	Continue to focus on deeper learning for all students throughout the system.
Student Experience	While about ⅓ of the students feel that school helps them discover skills that need work, less than ½ feel they have the opportunity to pursue their passions, strengths, and aspirations during the school day.	Expand opportunities for students and teachers to identify and explore their interests, passions, and aspirations, while building on their strengths.
Awareness & Understanding of the Graduate Profile	Less than ⅓ of Parents and Students have heard of the LISD Graduate Profile or see how their learning is connected to it. However, a majority of participants expressed that their school experiences were helping them build the LISD Graduate Profile Attributes.	Expand communication efforts and systemic alignment to the LISD Graduate Profile.
Meaningful Learning	Meaningful learning is one of the lowest ranked dimensions with 41% for students and 54% for parents having favorable perceptions.	Closely examine our current systems and develop action plans on how to increase relevance. 92
Value and Respect for Diverse Perspectives	Only 50% of the students report feeling respected at school. 78% of parents/guardians said their child's school is almost always/always or often welcoming to students of all backgrounds and 66% said their child's teacher(s) helps everyone feel valued by showing respect for diverse perspectives	Improve culturally-relevant teaching practices. Examine the root causes of students not feeling respected or accepted at school. 24

Topic	Findings	Preliminary Recommendations
Social Emotional Well-Being	59% of Secondary and 75% of Elementary students rated their emotional well-being as “Excellent or Good”; A little more than ½ of both elementary and secondary students say they felt good about themselves at school.	Continue to examine the social-emotional learning initiatives and gather feedback from students.
Extra-curricular Participation	56% of students who are not participating in extra or co-curricular activities say that the school does not offer activities that they are interested in.	Survey non-participants and explore additional extra or co-curricular opportunities.
Transportation	About ¼ of LISD students report riding a bus. Only ⅓ of the students reported that their bus was on-time. Students generally feel safe at their bus stops, but a little less safe on the bus.	Closely track the on-time performance of bus routes. Continue to train bus drivers and monitors to reduce bullying or threatening behavior on the bus.
Communication	64% of parents/guardians are very satisfied or satisfied with the communication they receive from the district. 76% said the frequency of communication is just right. The most preferred way to receive communication is email and text messages.	Work with campus leaders to identify strengths and needs of communication practices and systems for supporting teachers in maintaining strong communication with parents.
Communication	High levels of “I don’t know” responses among parents.	Increase communication, collaboration, and engagement strategies with parents at the campus and district levels. 93
Communication	Almost 2 in 5 parents expressed that the campus only sometimes or never kept them informed about their child’s academic progress.	Examine the digital tools to provide information to parents about their students progress.
Survey Participation	Lower rates of participation from both students and parents	Deploy survey in Feb- March next year.

Discussion

School Experience Survey for Students

Results and Analysis

Leander Independent School District

School Year: 2021-2022



Overview of the Study and Results

The Leander Independent School District (LISD) Campus Climate Survey asked students in grades 3-12 for feedback on the environment of their school. K12 *Insight* partnered with LISD team members to develop the survey, which addressed the following topics:

- Overall Well-being and Engagement
- Empowered Student Learning
- Student Experience
- Safety and Behavior
- LISD Graduate Profile
- Equitable Access
- Extracurriculars and Plans After High School (secondary students only)
- Bus Transportation and Facilities

96

The survey was open from May 9 to June 5. Students in grades 3-12 used their student IDs to access the survey in school.

This report summarizes district-level results. The survey for elementary students had a simplified answer scale for most questions. Results are broken down by school level and compared where possible. Results could not be compared to previous survey administrations because the survey was altered this year.

Survey results do not reflect random sampling; therefore, they should not be generalized to all LISD students in grades 3-12. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

Summary and Insights

- **Overall Ratings and Well-being**
 - 88% of elementary students and 71% of secondary students rate their school as excellent or good.
 - 75% of elementary students, compared with 59% of secondary students, responded their emotional well-being is excellent or good. 98% of elementary students and 83% of secondary students responded their physical well-being is excellent or good.
- **Empowered Student Learning**
 - 73% of secondary students responded favorably (almost always/always or often) about knowing what they are expected to learn in class each day; 52% of elementary students responded favorably (yes).
 - 18% of secondary students and 13% of elementary students said their teachers (almost always/always or often; yes) ask them what they want to learn about.
- **Student Experience**
 - Elementary (67%) and secondary (64%) students responded the most favorably to the item *School helps me discover my skills that need work.*
 - 50% of elementary and secondary students report feeling respected at this school.
- **Safety and Behavior**
 - 74% of elementary students responded yes and 76% of secondary students responded almost always/always or often to the item *I feel safe in my classroom.*

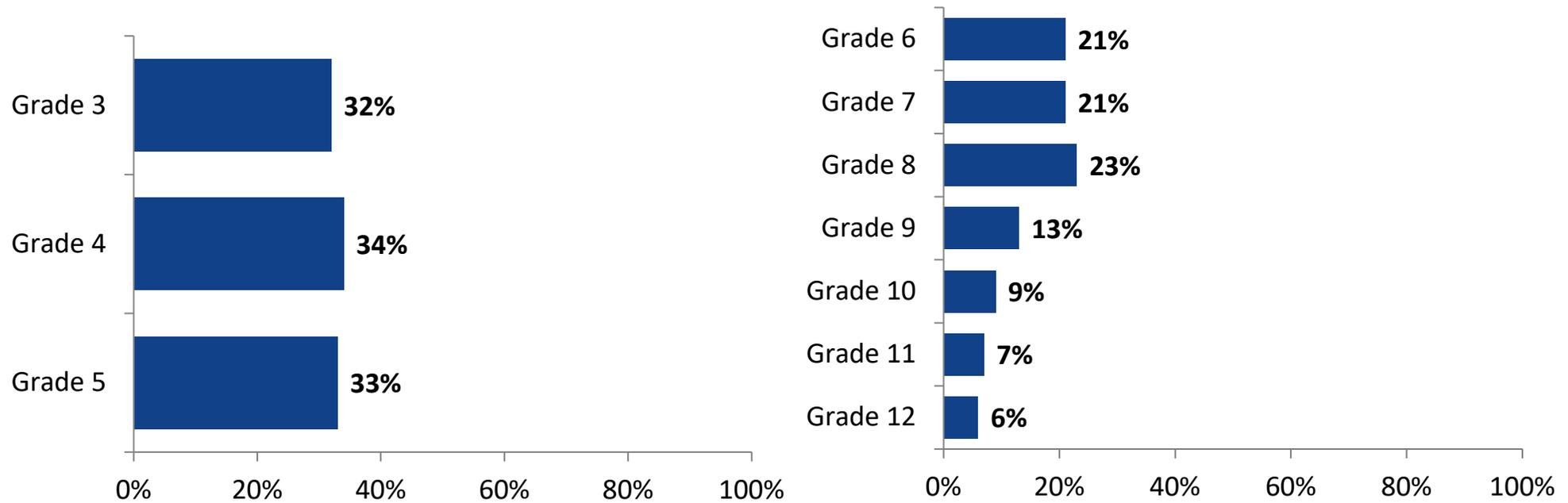
97

Summary and Insights

- **LISD graduate profile**
 - 27% of Elementary students and 32% of Secondary students responded favorably (yes; strongly agree or agree) when asked if they have heard of the LISD graduate profile.
 - Elementary (63% yes) and Secondary (75% strongly agree or agree) students responded the most favorably to the statement *my experiences this year in school have helped me develop my critical thinking skills.*
- **Additional student support**
 - 27% of High School Students Strongly Agree or Agree that a guidance counselor or transition coordinator has advised them about how to find a job.

Participation

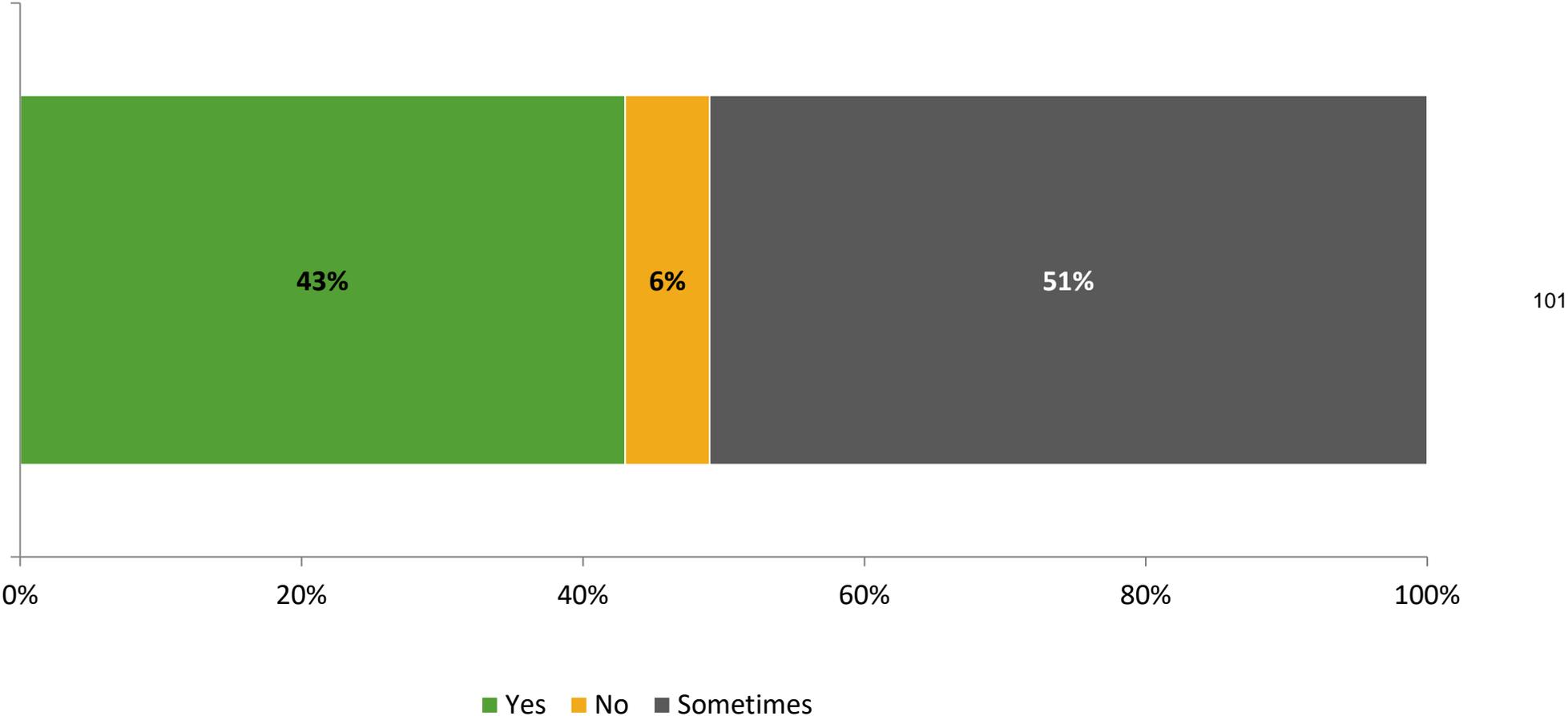
Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)
Elementary Students	8,980	7,132	79%
Secondary Students	23,251	7,741	33%



Overall Well-being and Engagement

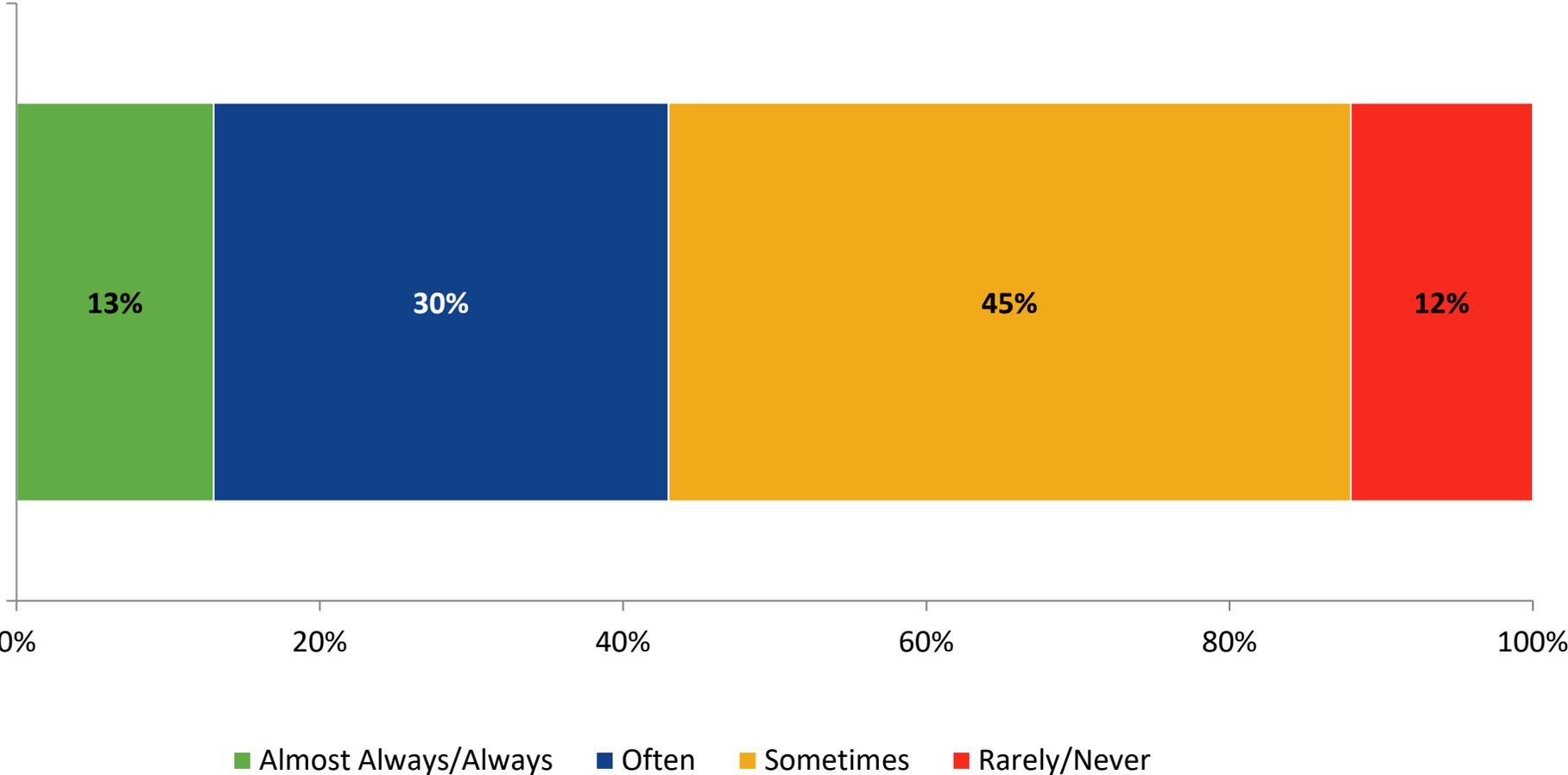
Feelings About School

Generally, I like school. (N=7,064)



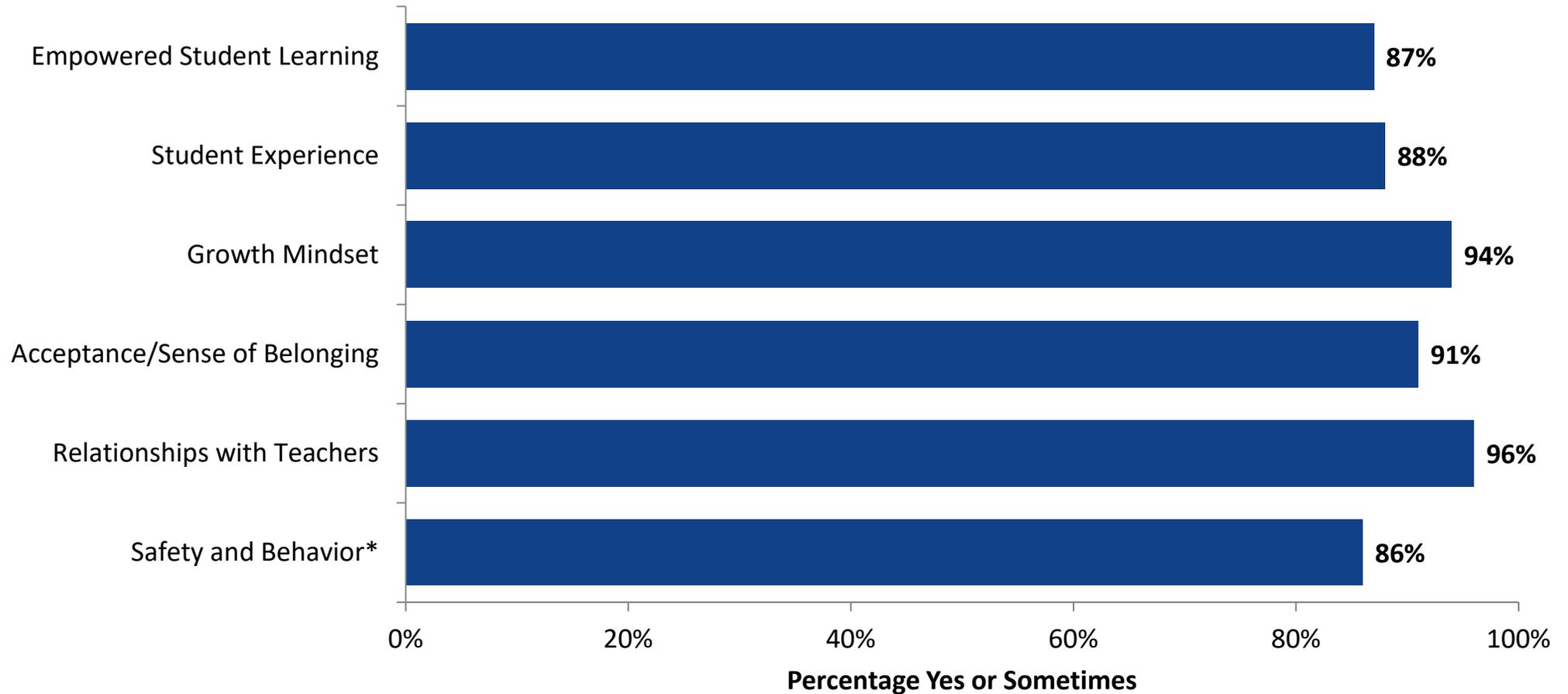
Feelings About School

Generally, I like school. (N=7,731)



102

Dimension Scores



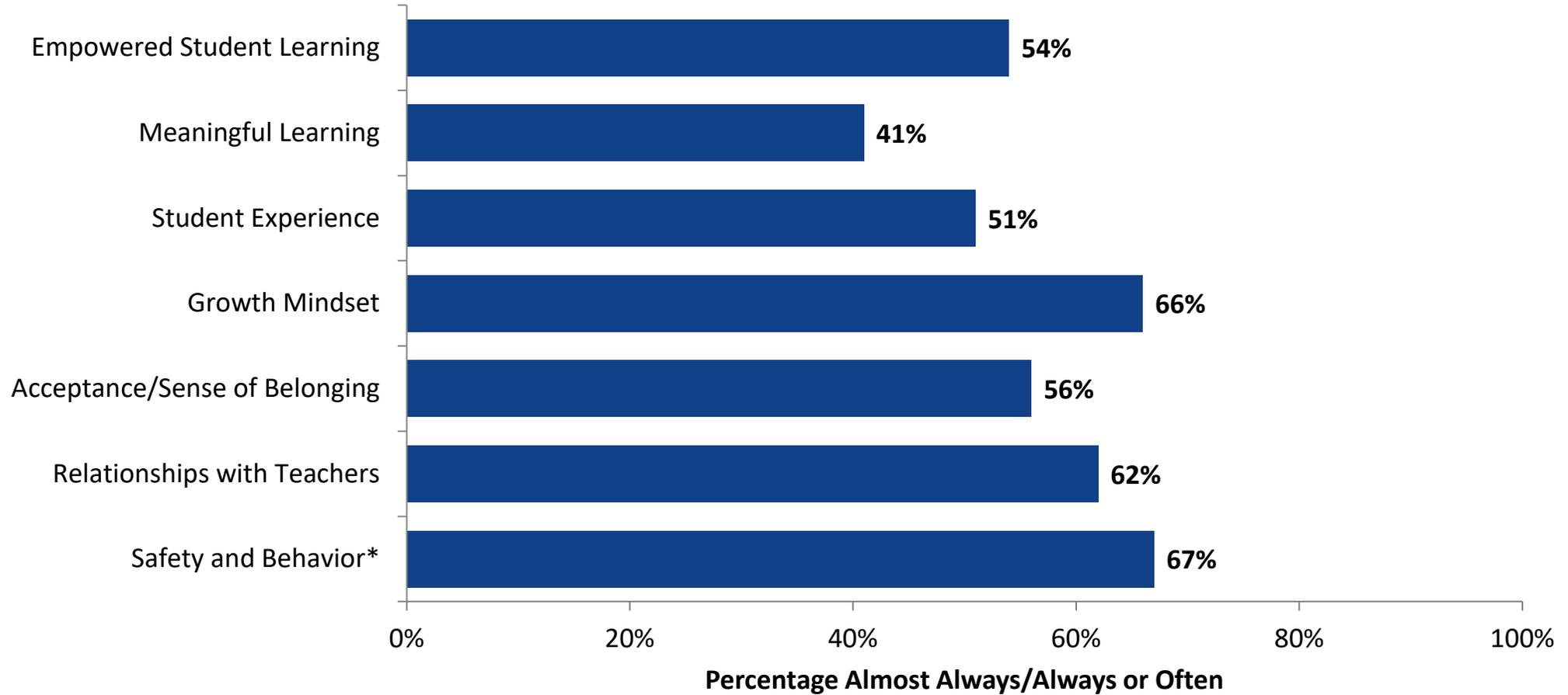
103

Answer Options: Yes, Sometimes, No

Note: Percentages shown represent the average of Yes or Sometimes responses for all items within each dimension.

*This dimension contains items for which disagreement is favorable. For these items, No or Sometimes responses were used to calculate the overall dimension score.

Dimension Scores



104

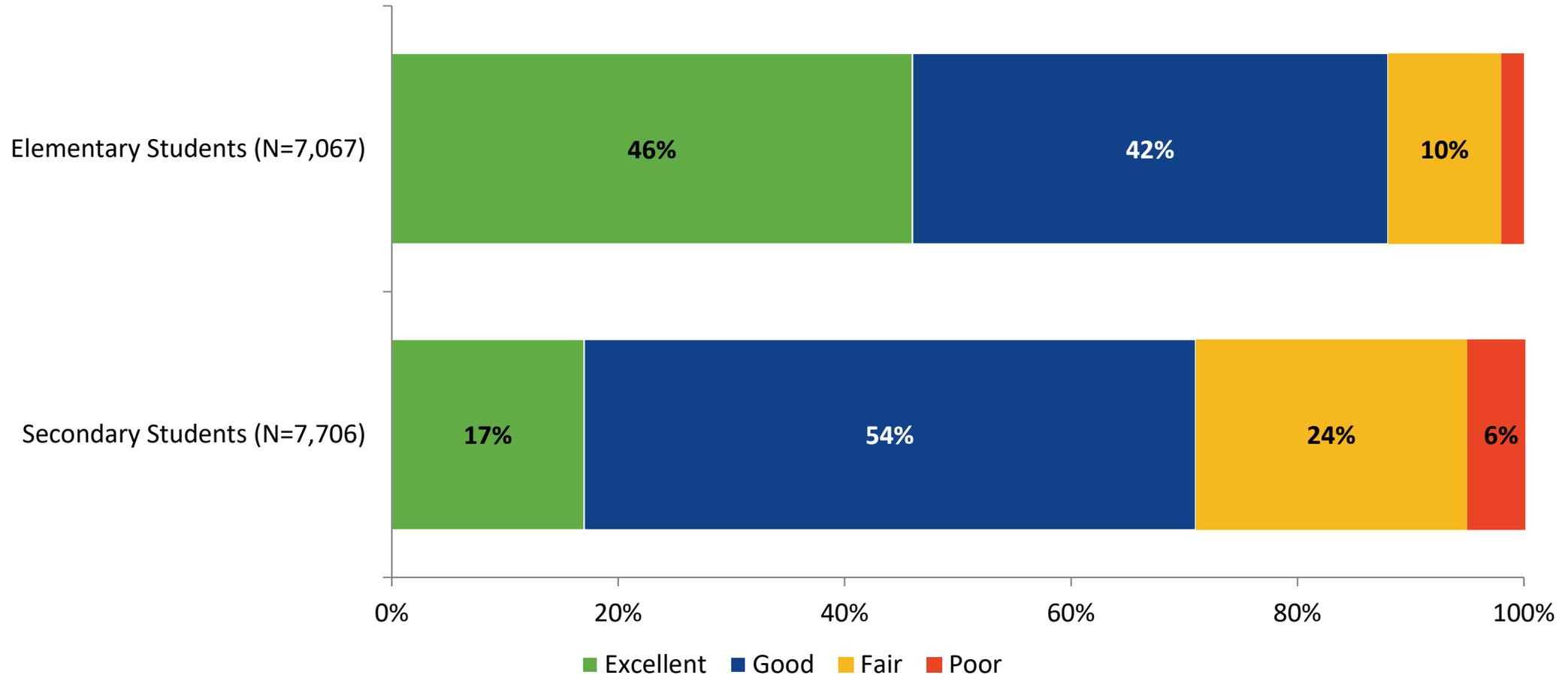
Answer Options: Rarely/Never, Sometimes, Often, Almost Always/Always

Note: Percentages shown represent the average of Almost Always/Always or Often responses for all items within each dimension.

*This dimension contains items for which disagreement is favorable. For these items, Rarely/Never or Sometimes responses were used to calculate the overall dimension score.

Overall School Quality

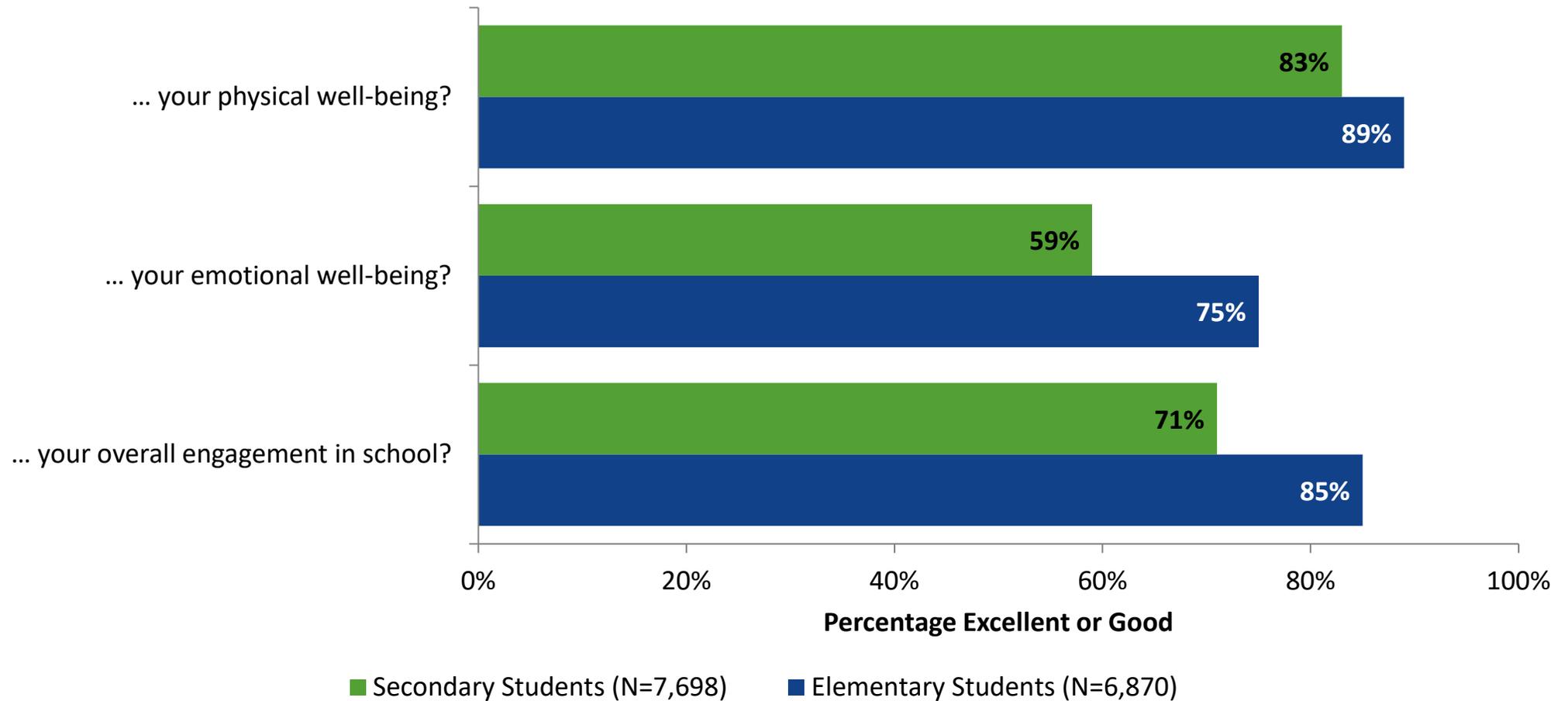
Overall, how would you rate your school?



105

Overall Well-being: Comparison by Respondent Type

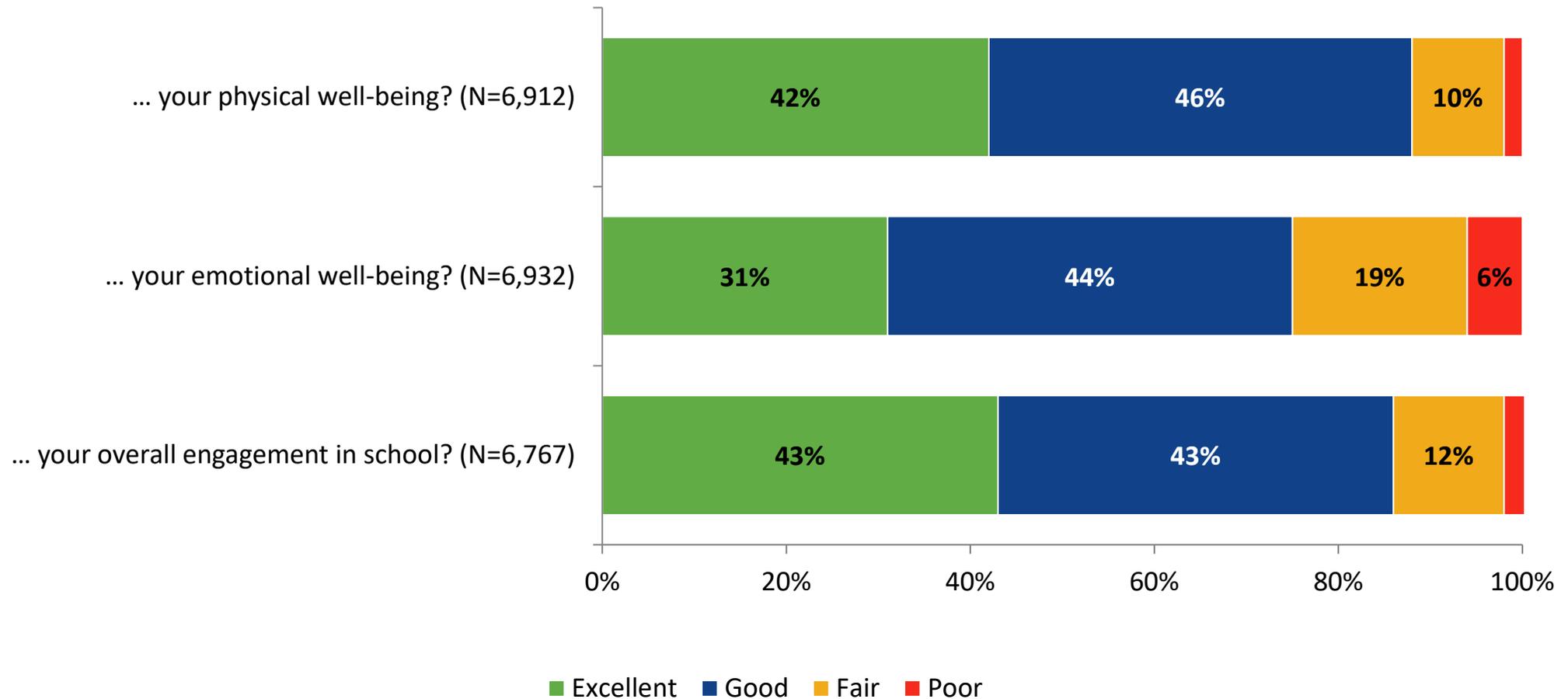
Overall, how would you rate the following ...



106

Overall Well-being

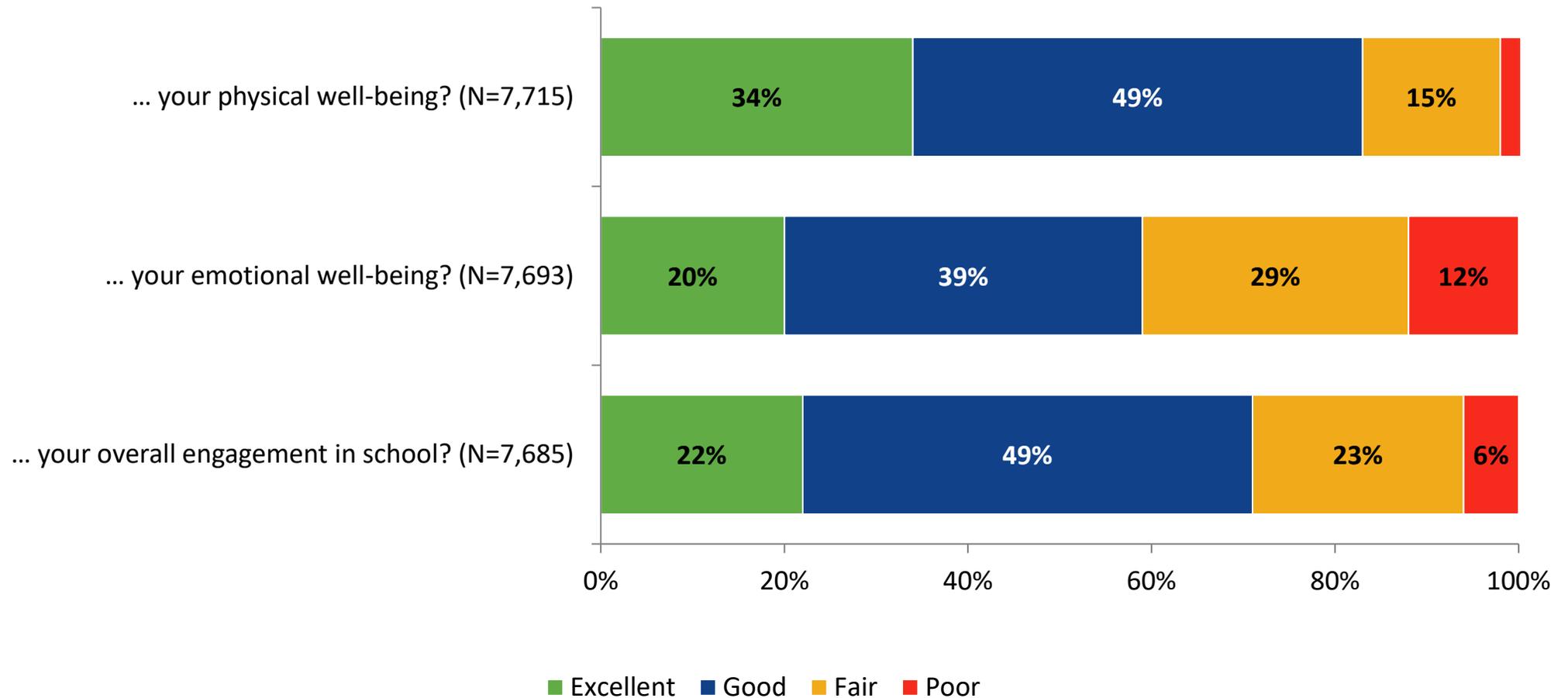
Overall, how would you rate the following ...



107

Overall Well-being

Overall, how would you rate the following...

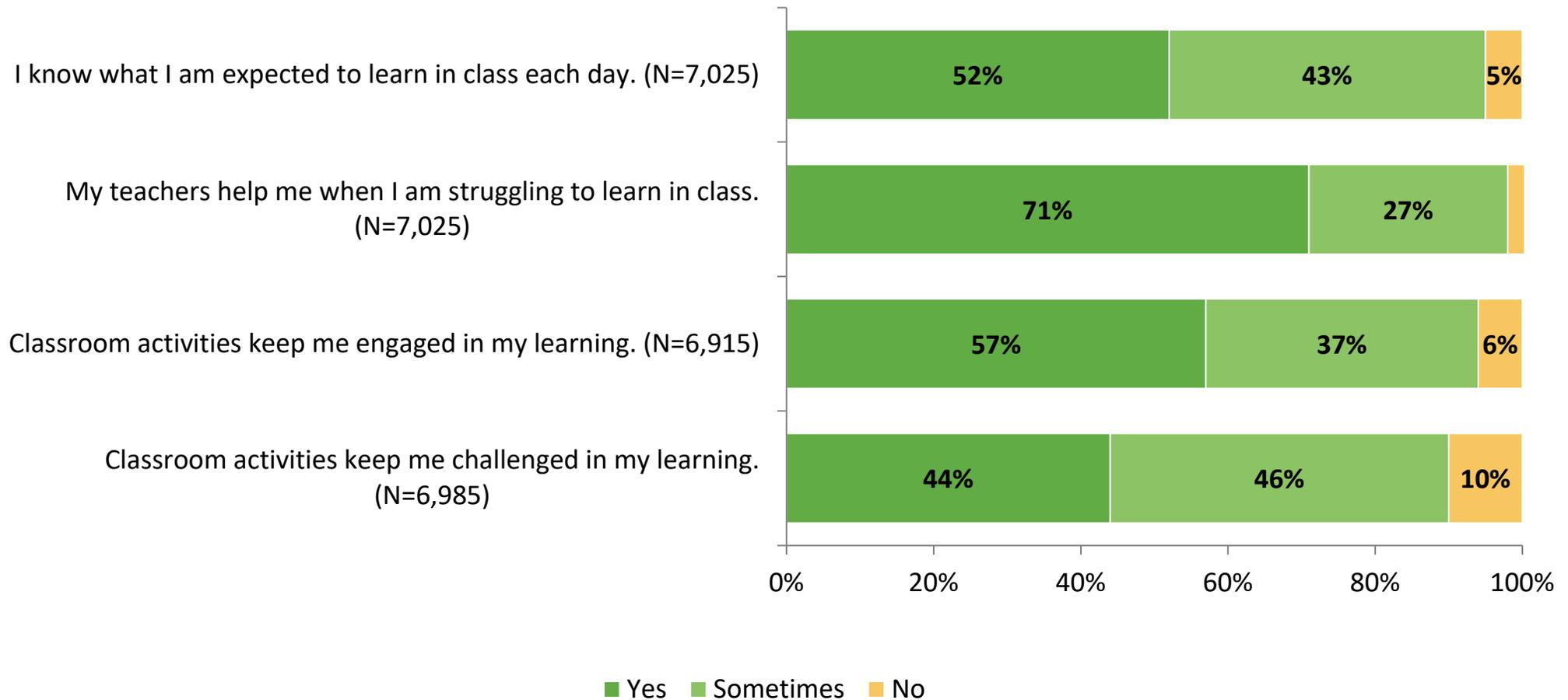


108

Empowered Student Learning

Empowered Student Learning

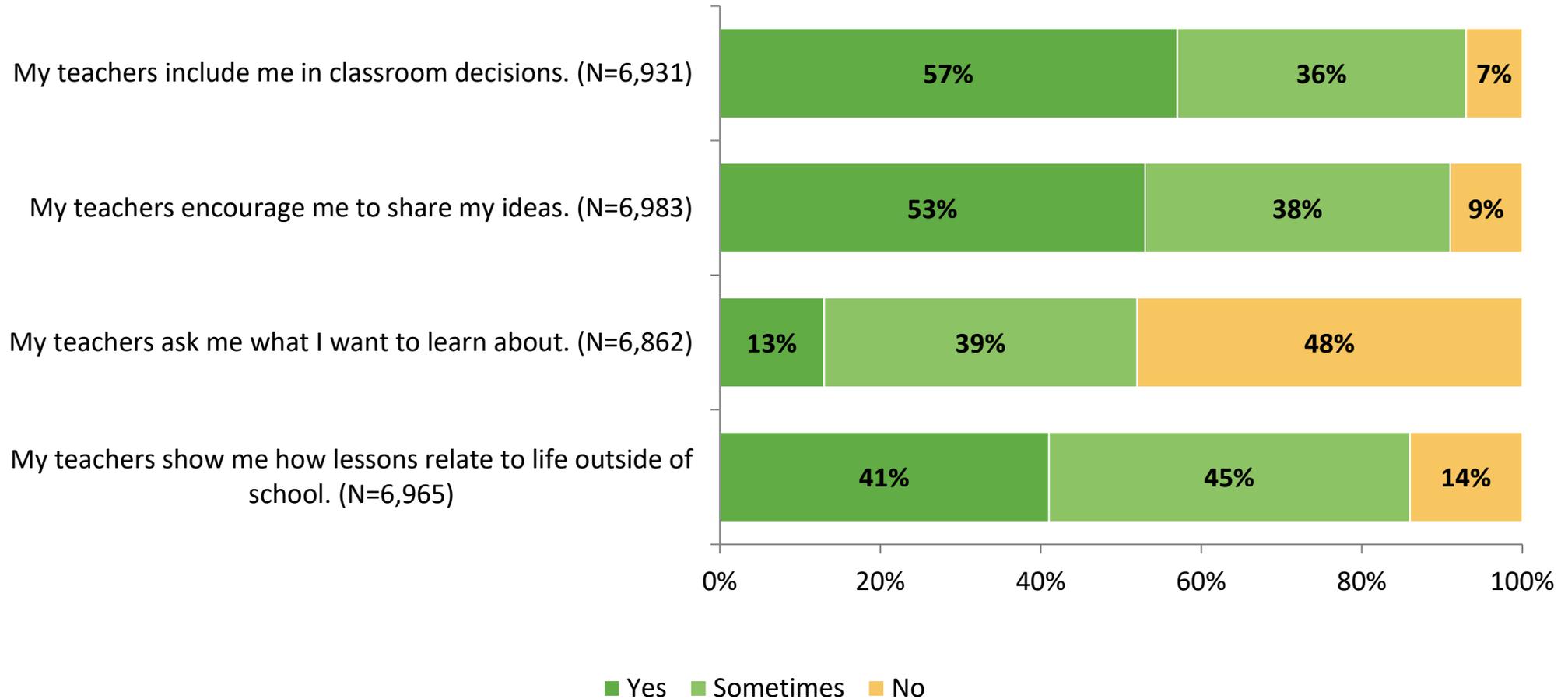
Do you feel the following statements are true?



110

Empowered Student Learning (Continued)

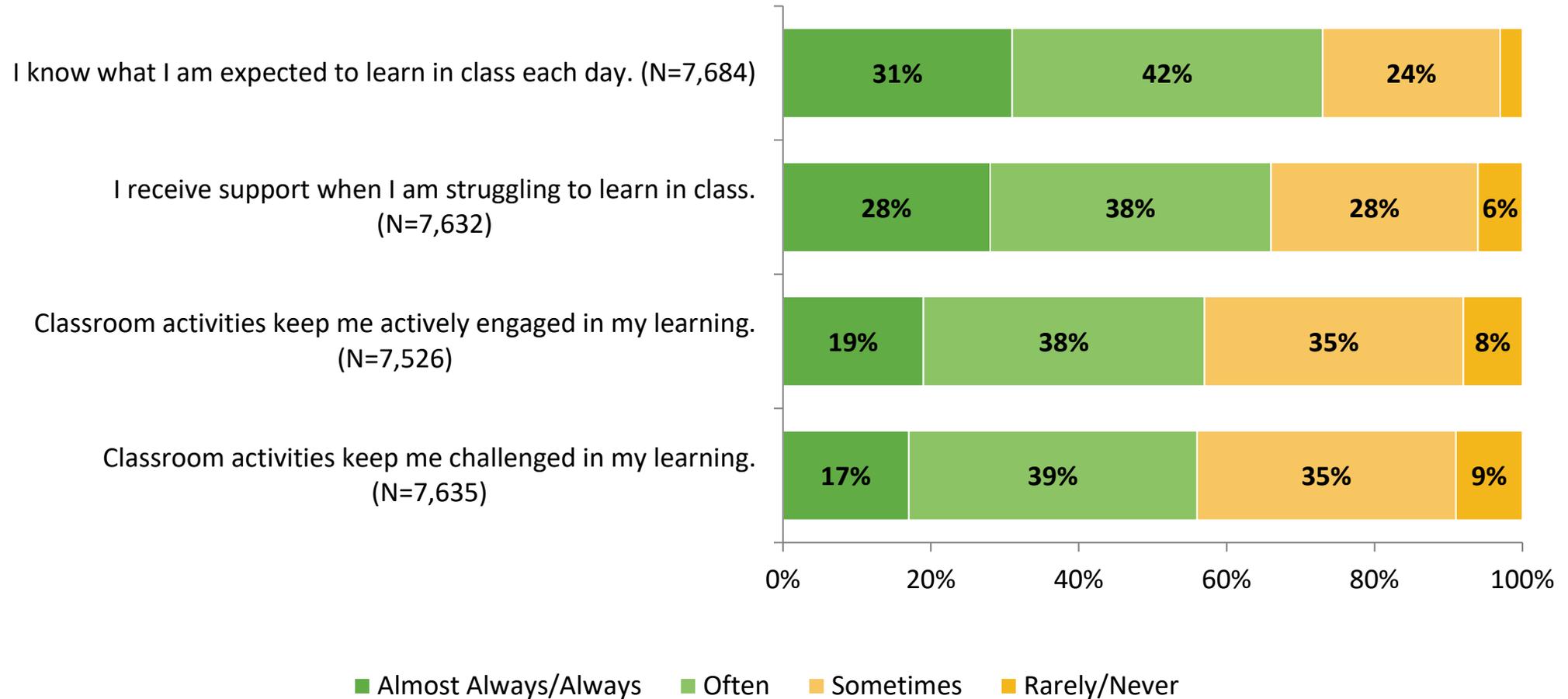
Do you feel the following statements are true?



111

Empowered Student Learning

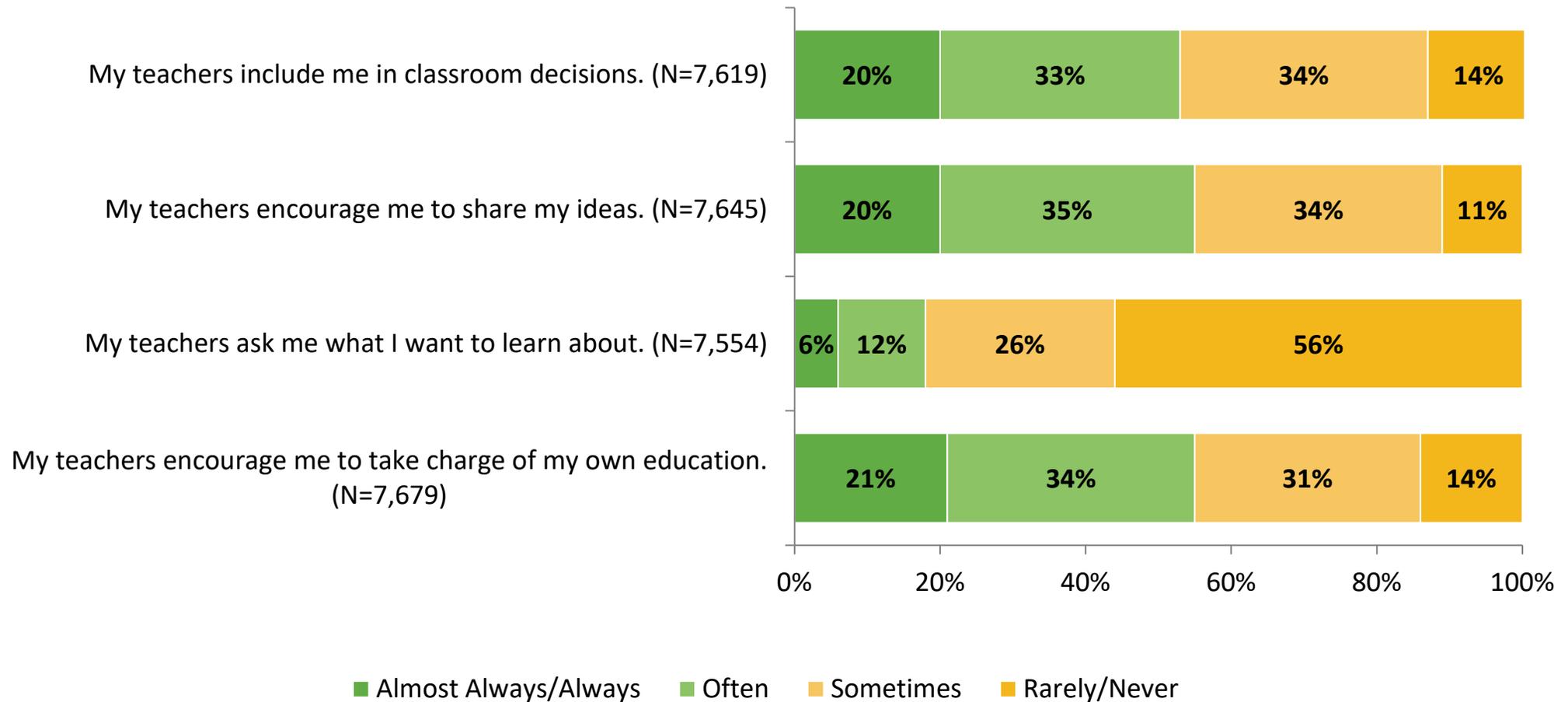
How frequently do you feel the following statements are true?



112

Empowered Student Learning (Continued)

How frequently do you feel the following statements are true?

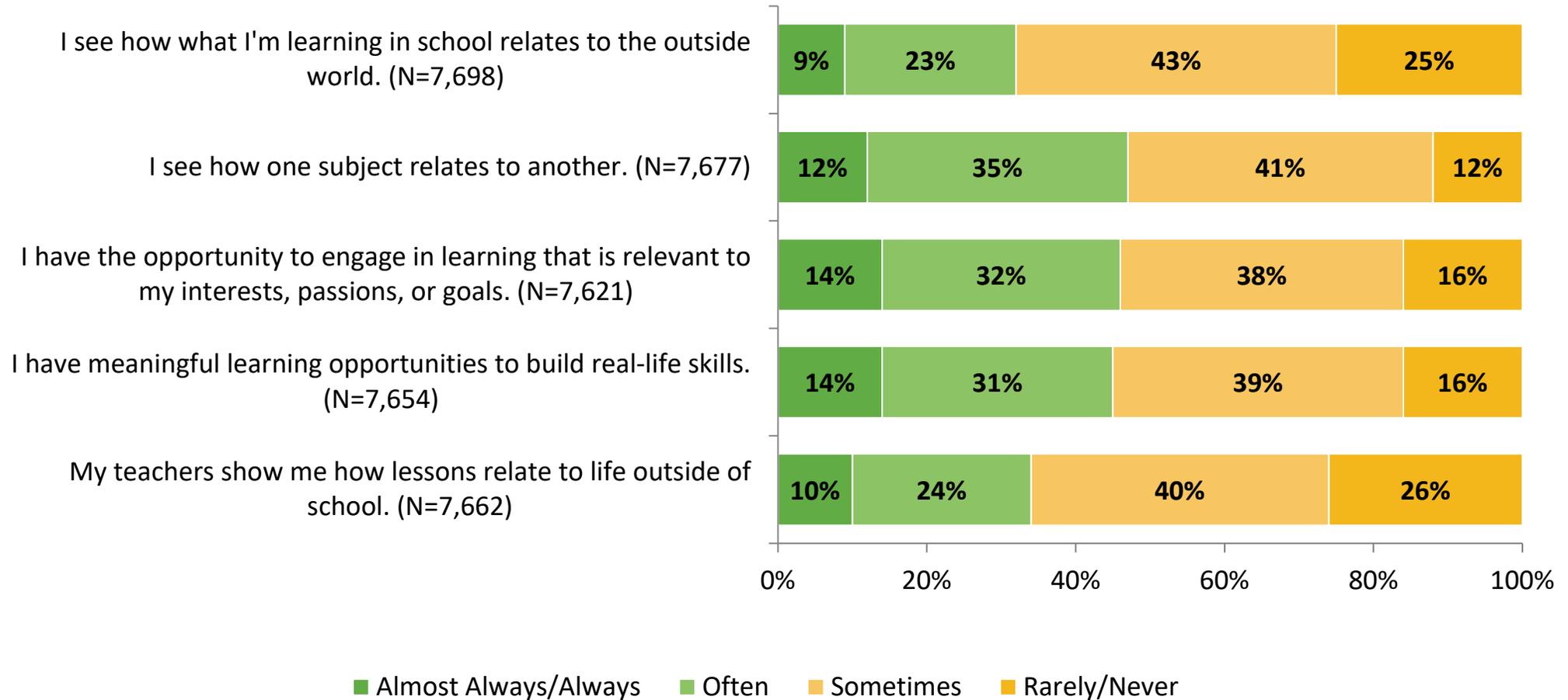


113

Meaningful Learning

Meaningful Learning

How frequently do you feel the following statements are true?

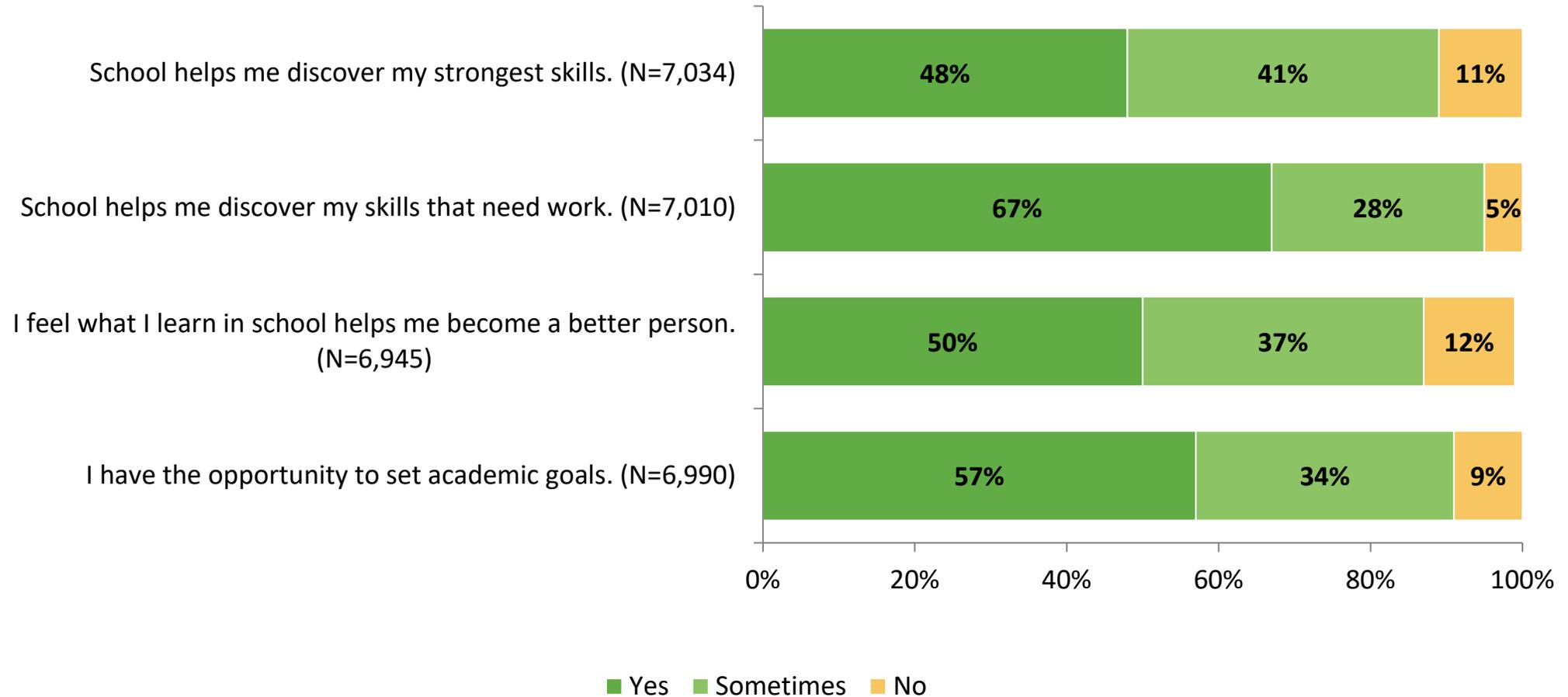


115

Student Experience

Student Experience

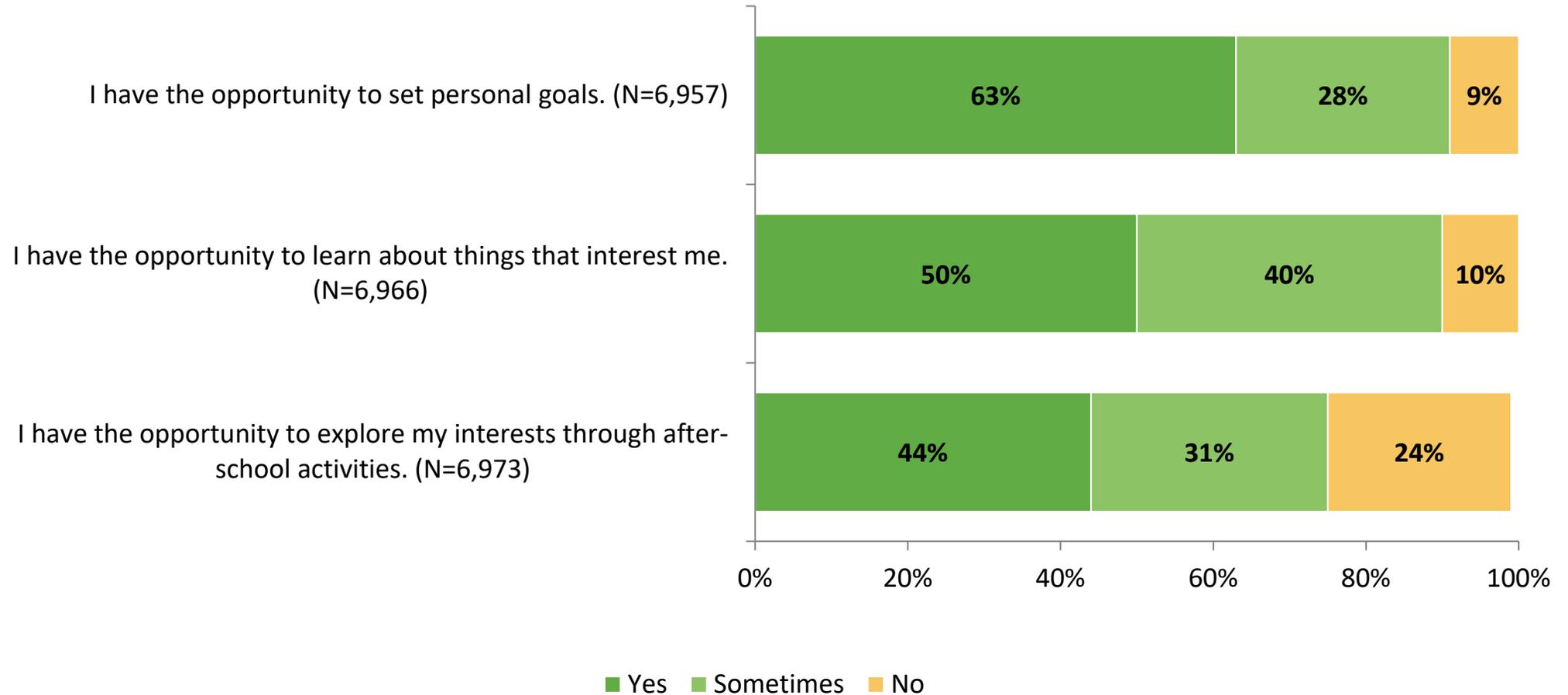
Do you feel the following statements are true?



117

Student Experience (Continued)

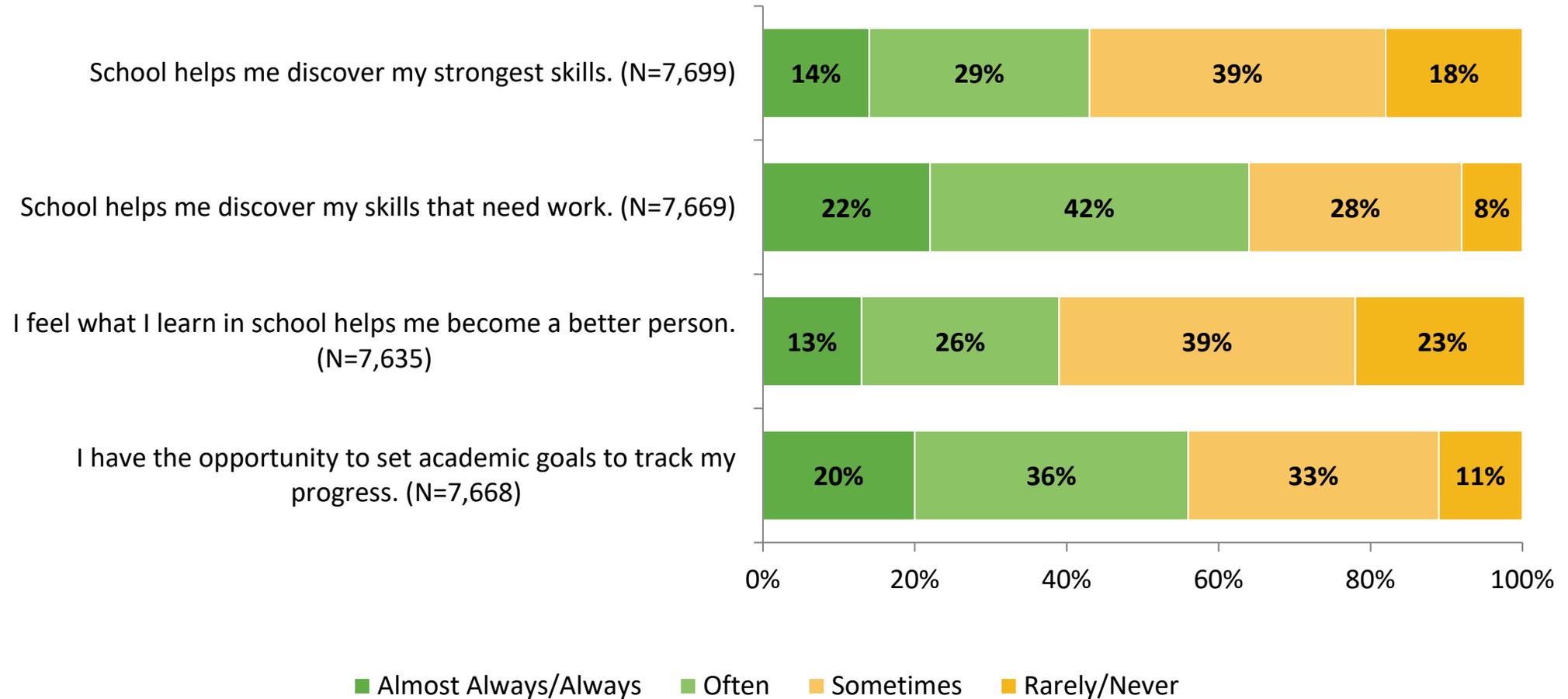
Do you feel the following statements are true?



118

Student Experience

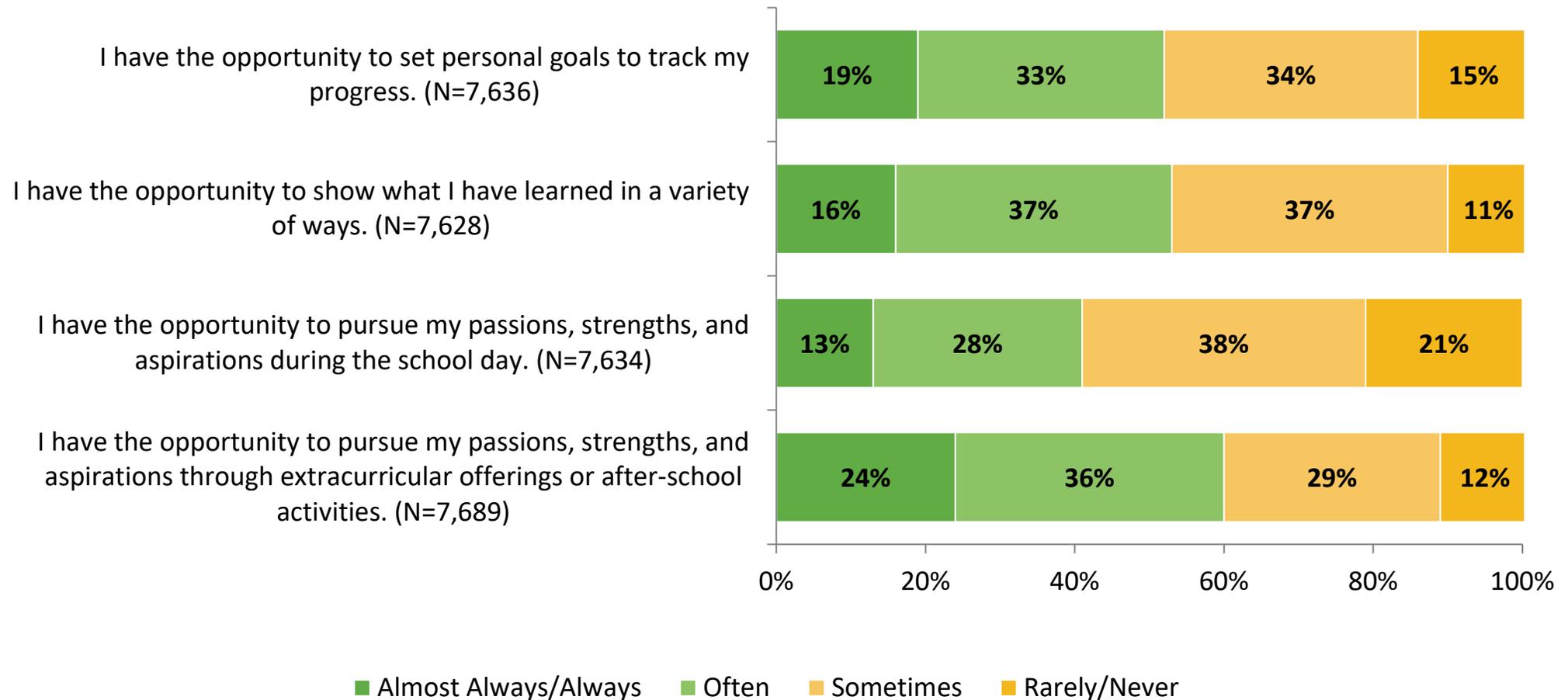
How frequently do you feel the following statements are true?



119

Student Experience (Continued)

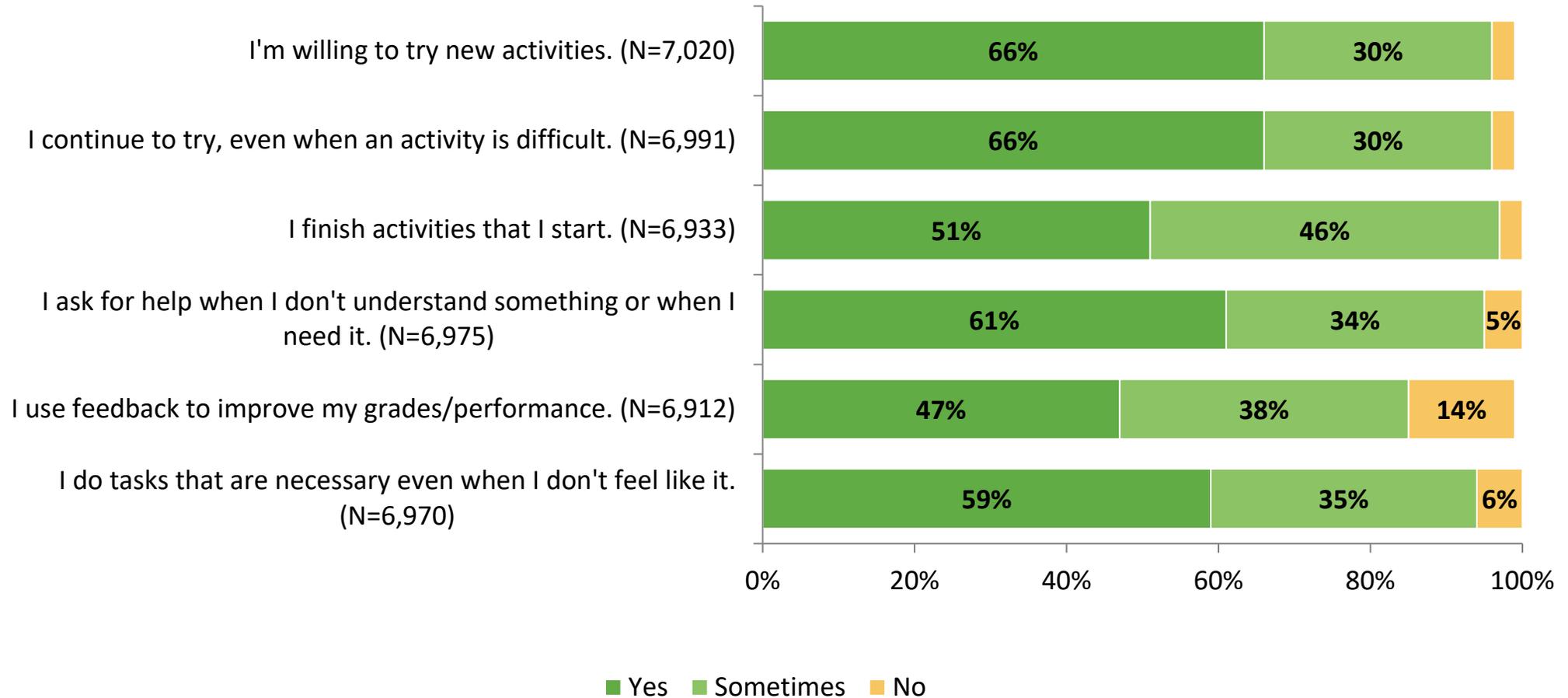
How frequently do you feel the following statements are true?



120

Growth Mindset

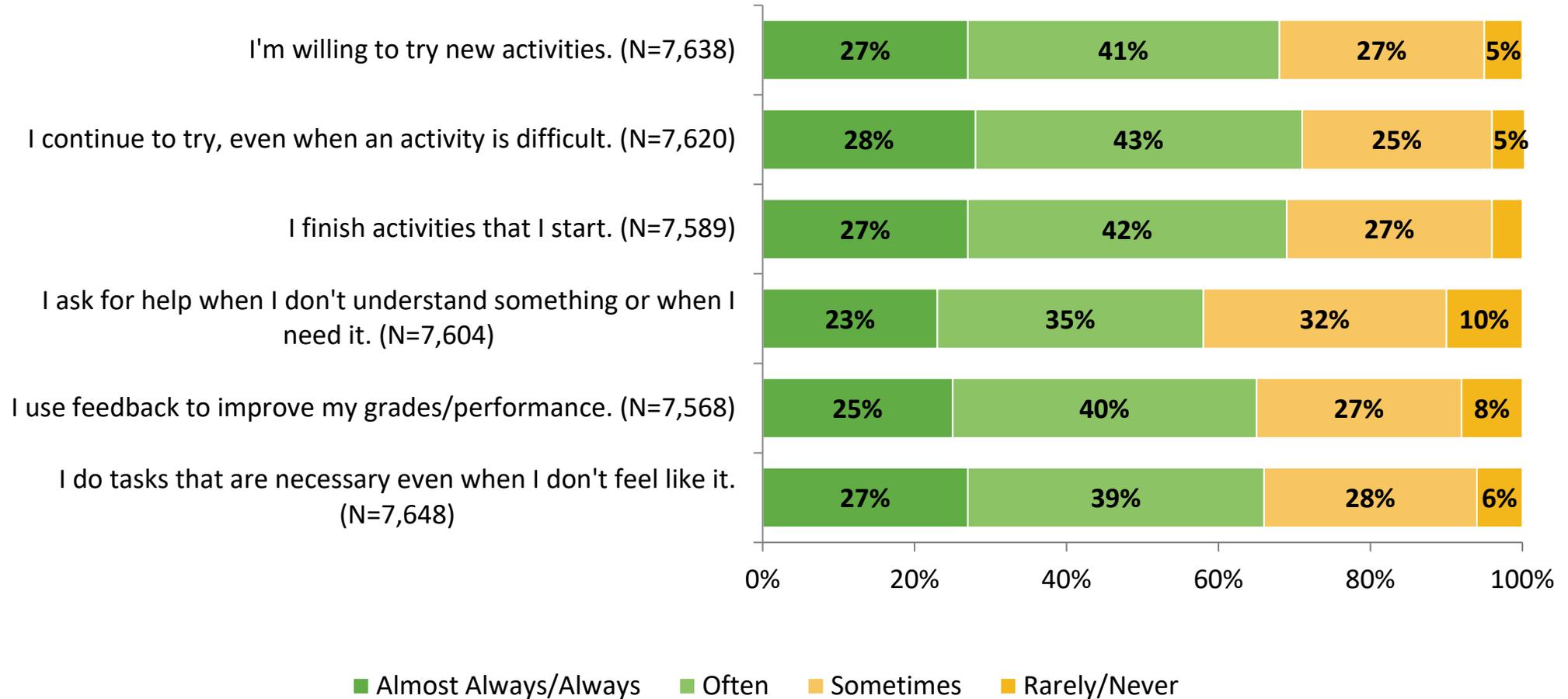
Do you feel the following statements are true?



121

Growth Mindset

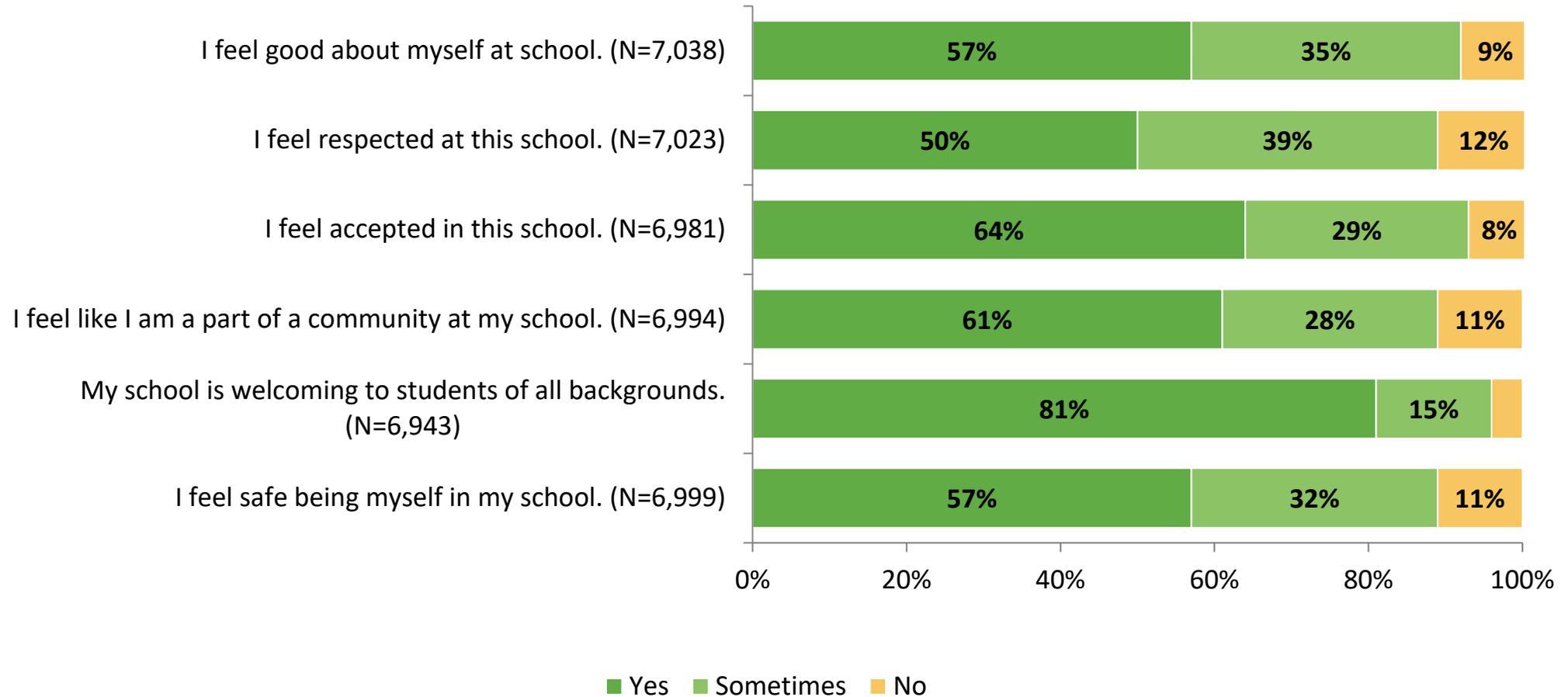
How frequently do you feel the following statements are true?



122

Acceptance/Sense of Belonging

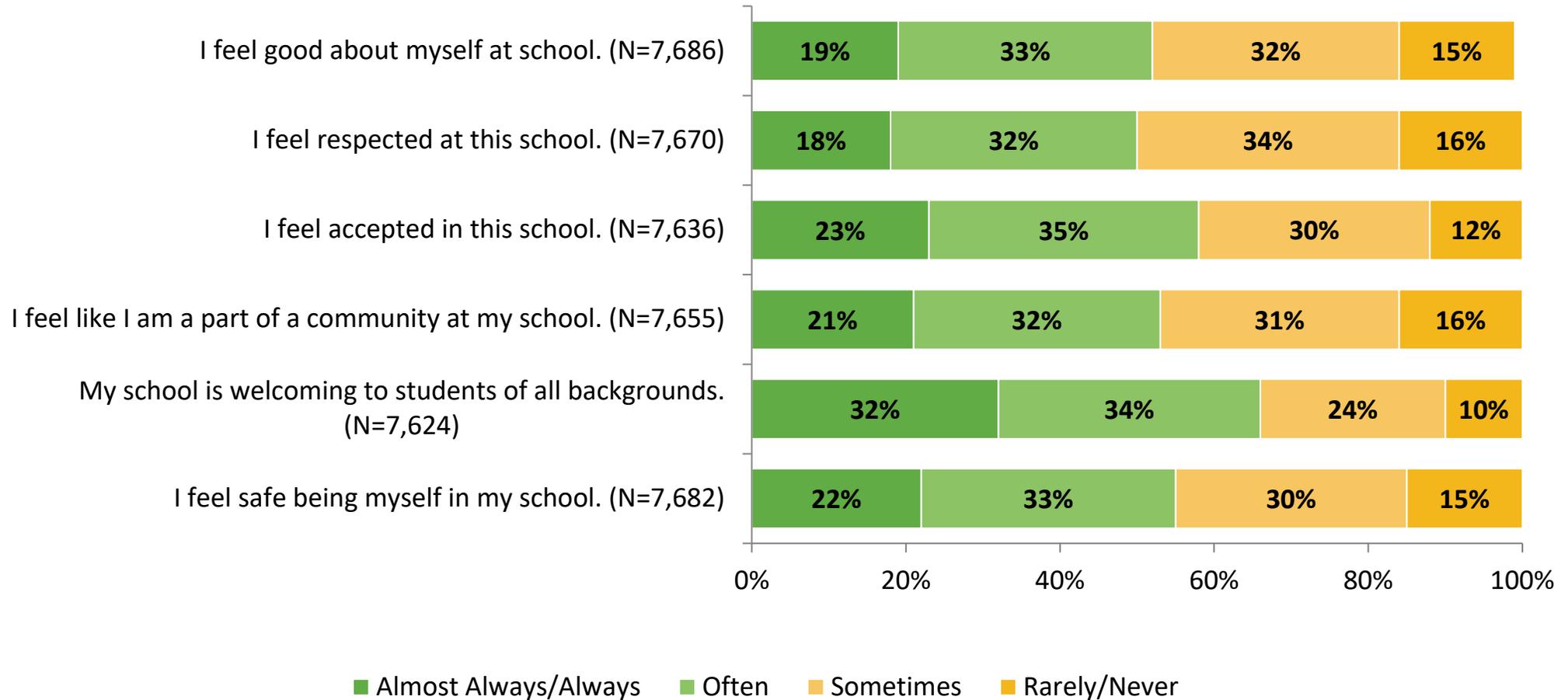
Do you feel the following statements are true?



123

Acceptance/Sense of Belonging

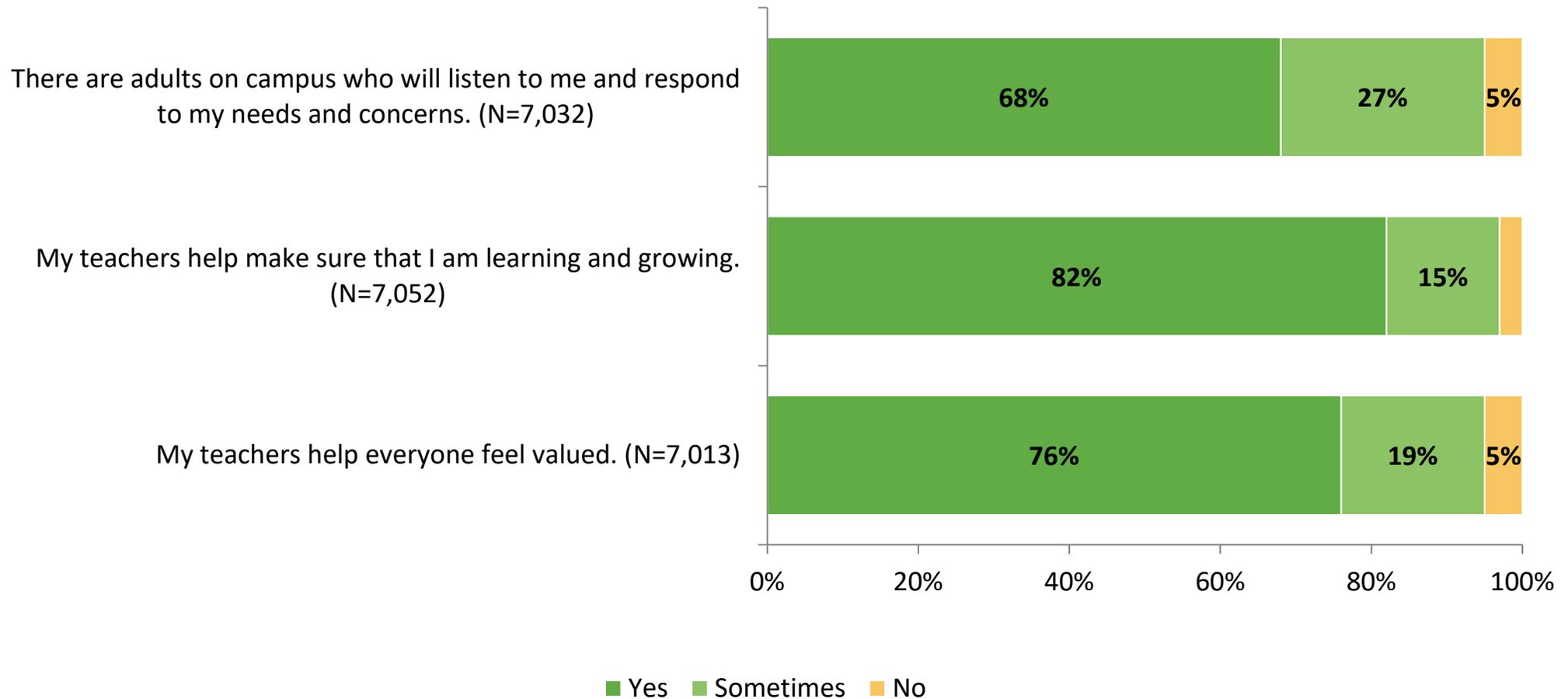
How frequently do you feel the following statements are true?



124

Relationships with Teachers

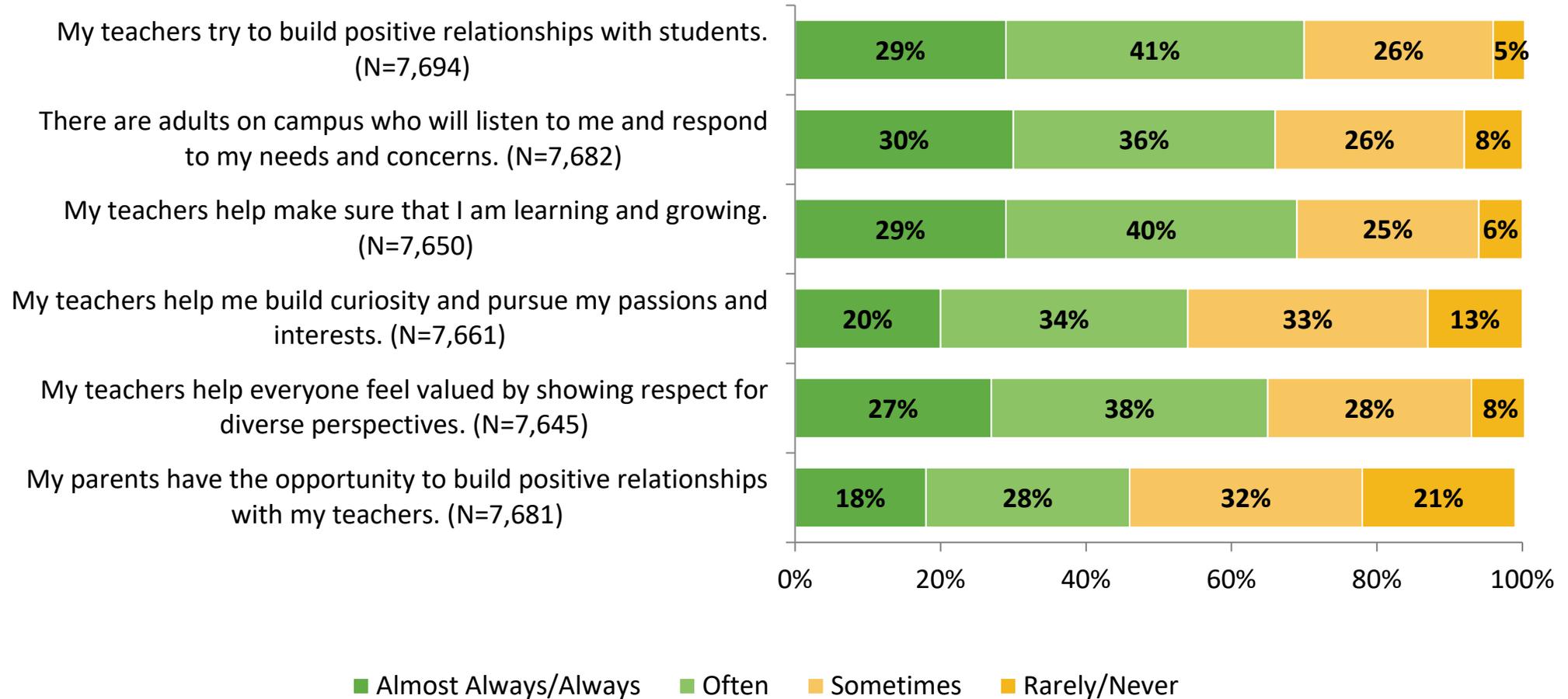
Do you feel the following statements are true?



125

Relationships with Teachers

How frequently do you feel the following statements are true?

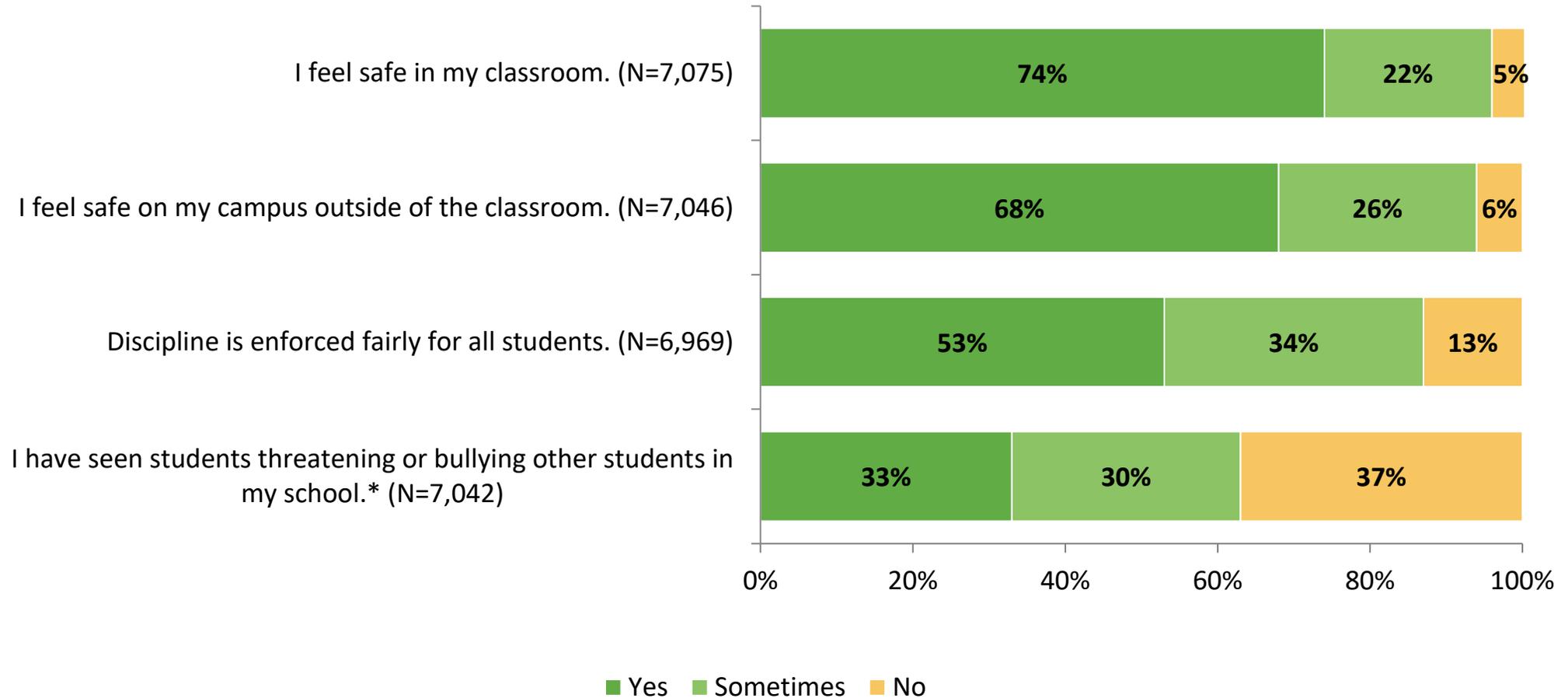


126

Safety and Behavior

Safety and Behavior

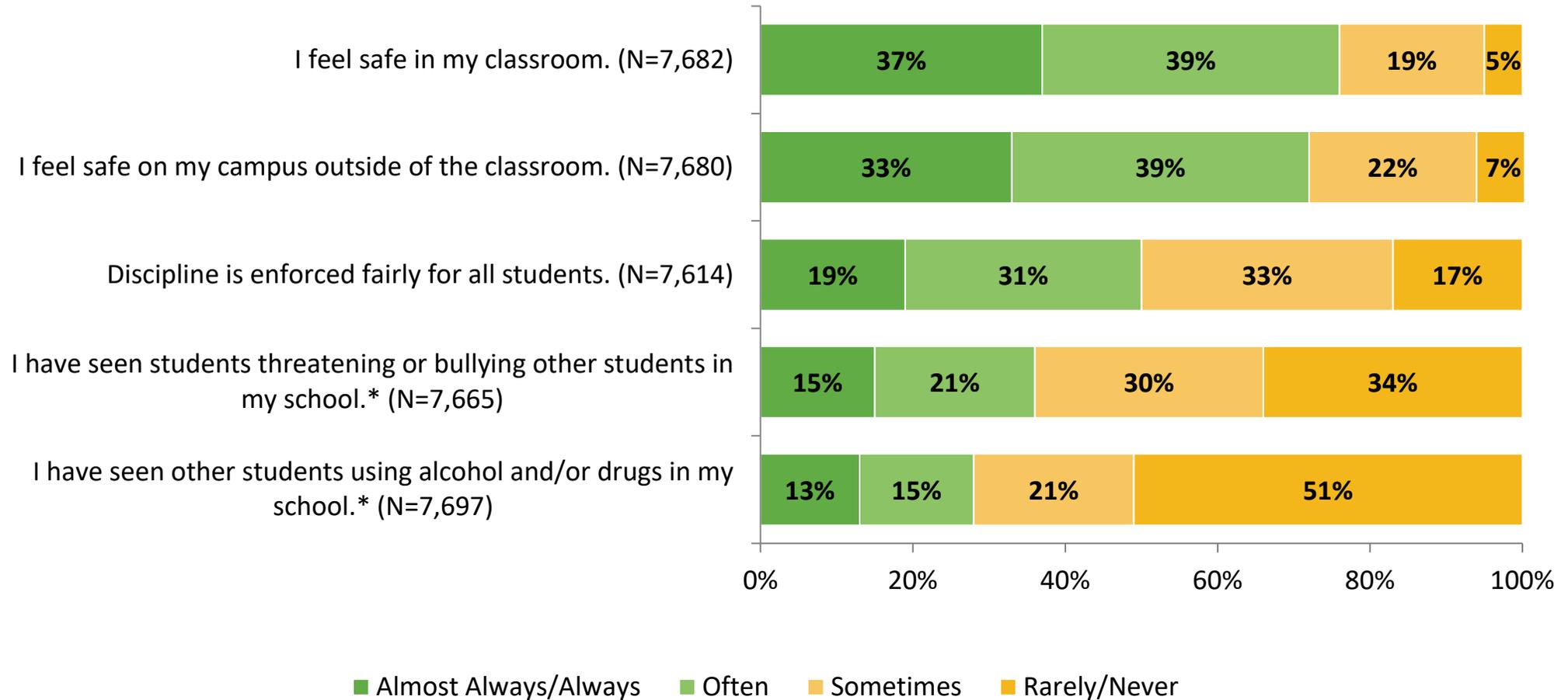
Do you feel the following statements are true?



128

Safety and Behavior

How frequently do you feel the following statements are true?

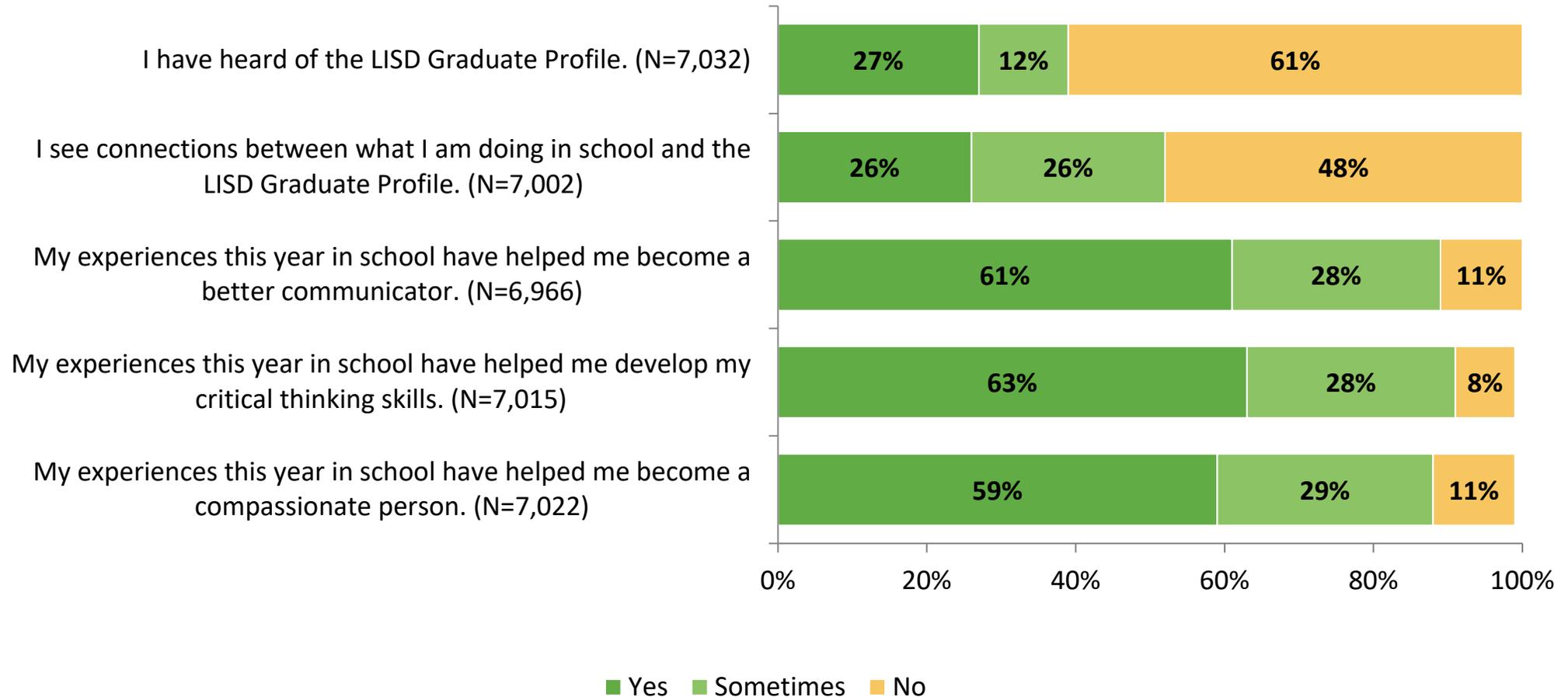


129

LISD Graduate Profile

LISD Graduate Profile Do you feel the following statements are true?

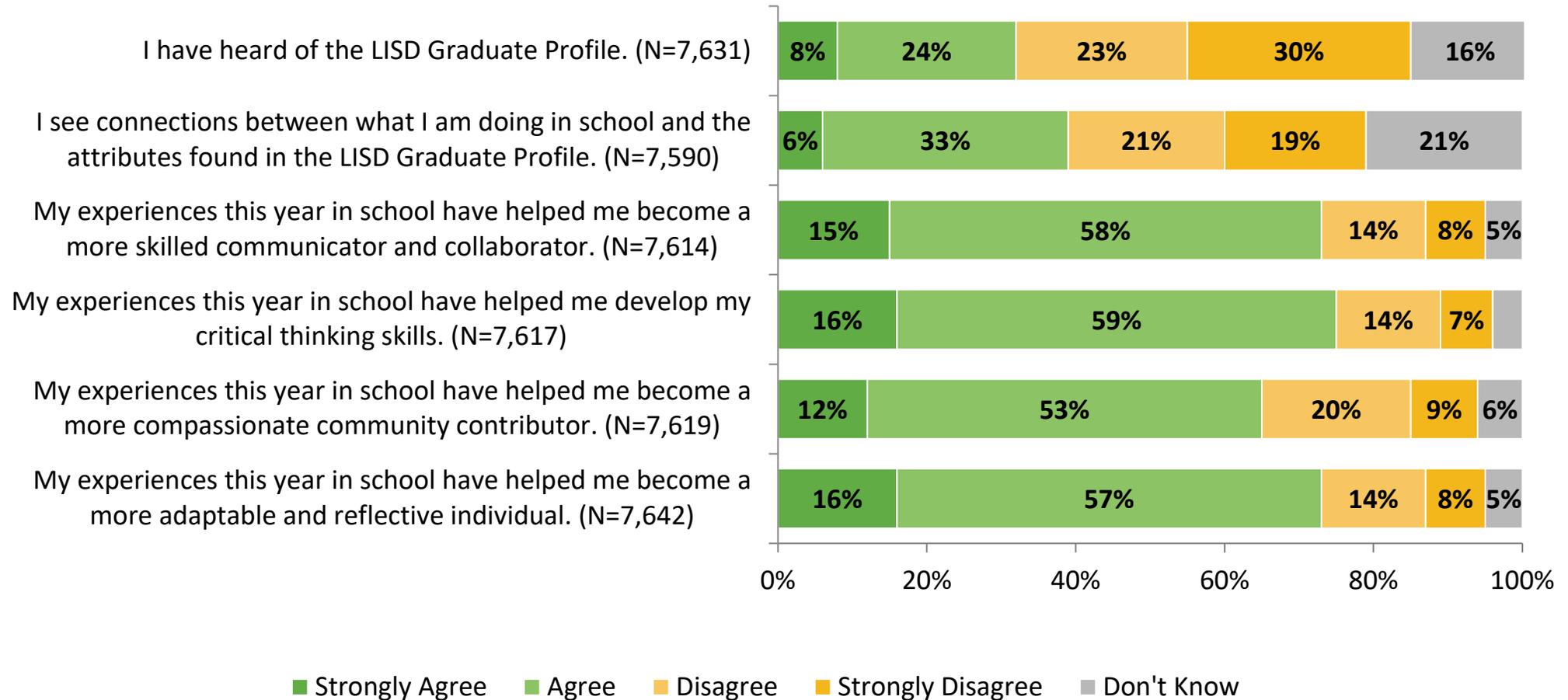
LISD Graduate Profile Do you feel the following statements are true?



131

LISD Graduate Profile

How strongly do you agree or disagree with the following statements?

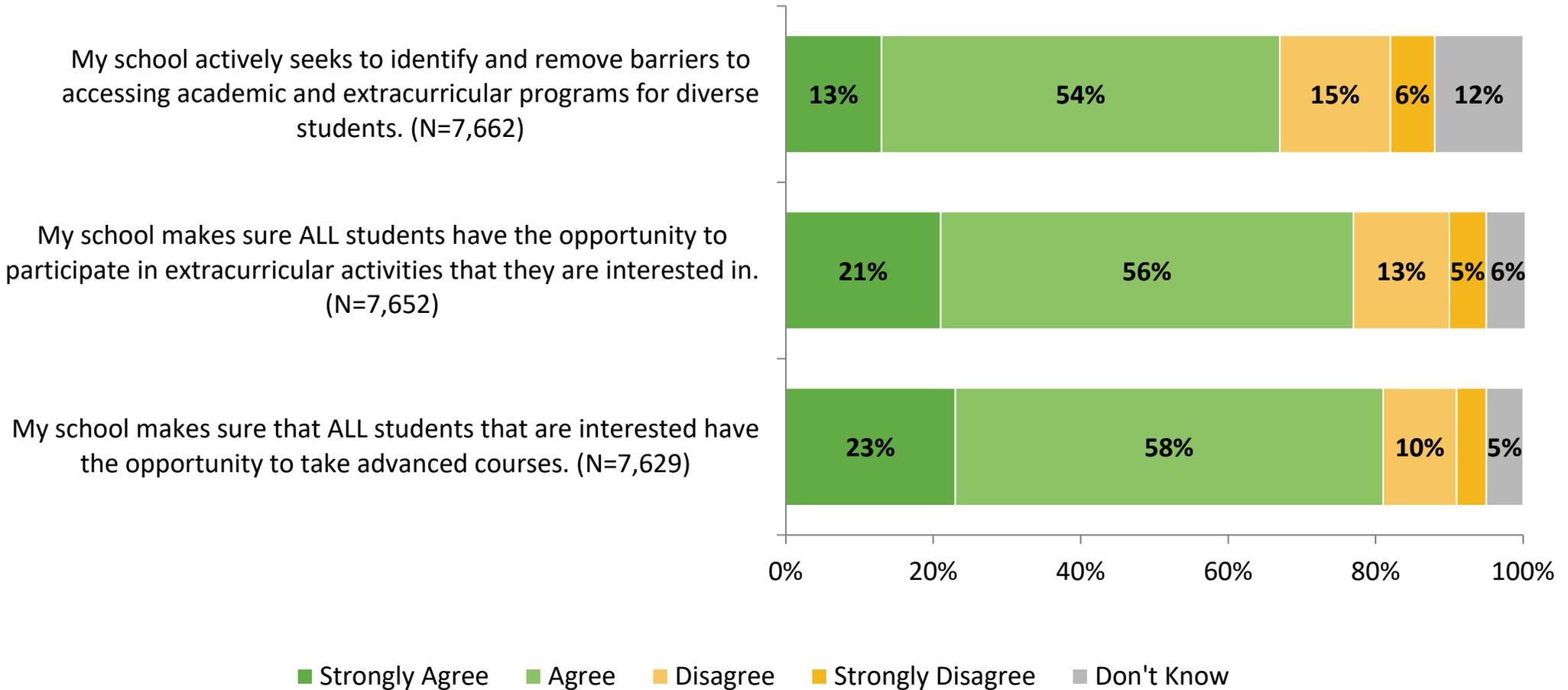


132

Additional Questions for Secondary Students

Equitable Access

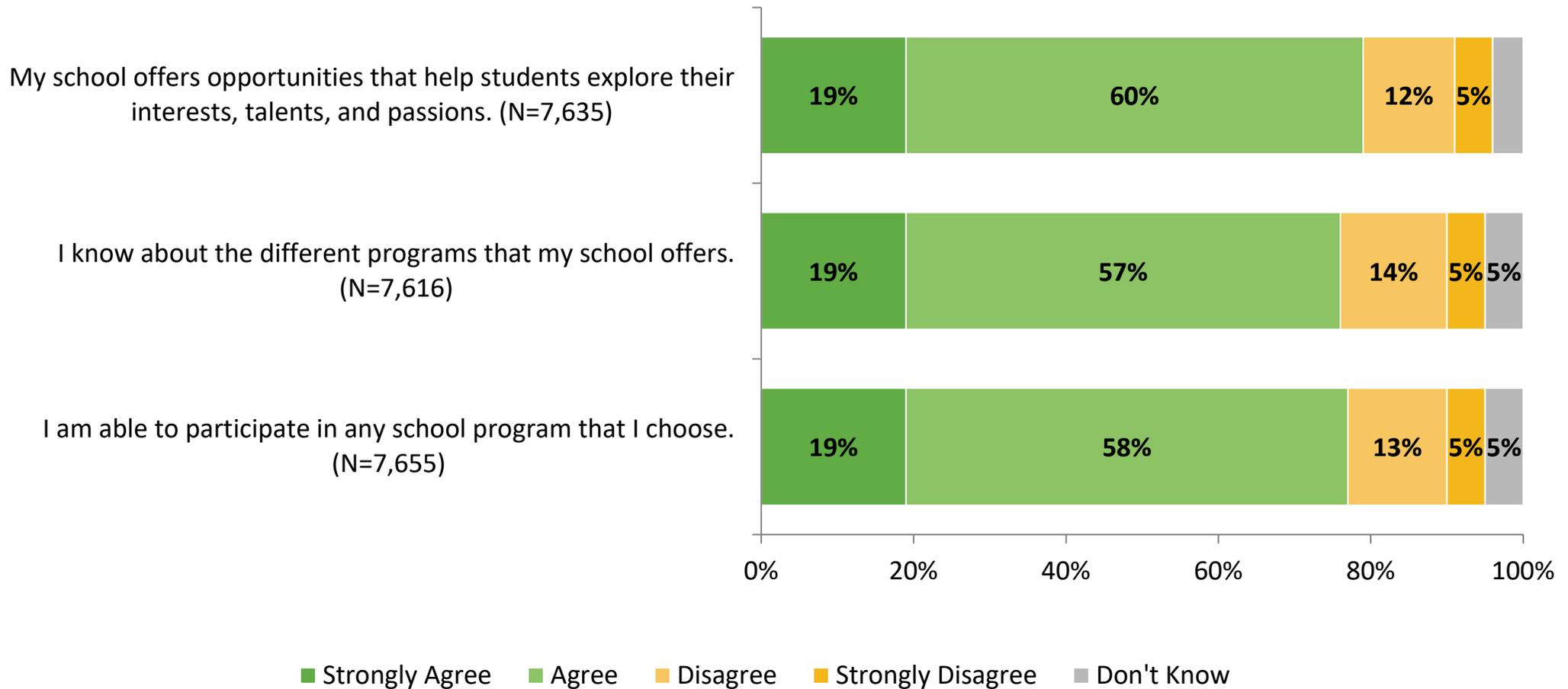
How strongly do you agree or disagree with the following statements?



134

Equitable Access (Continued)

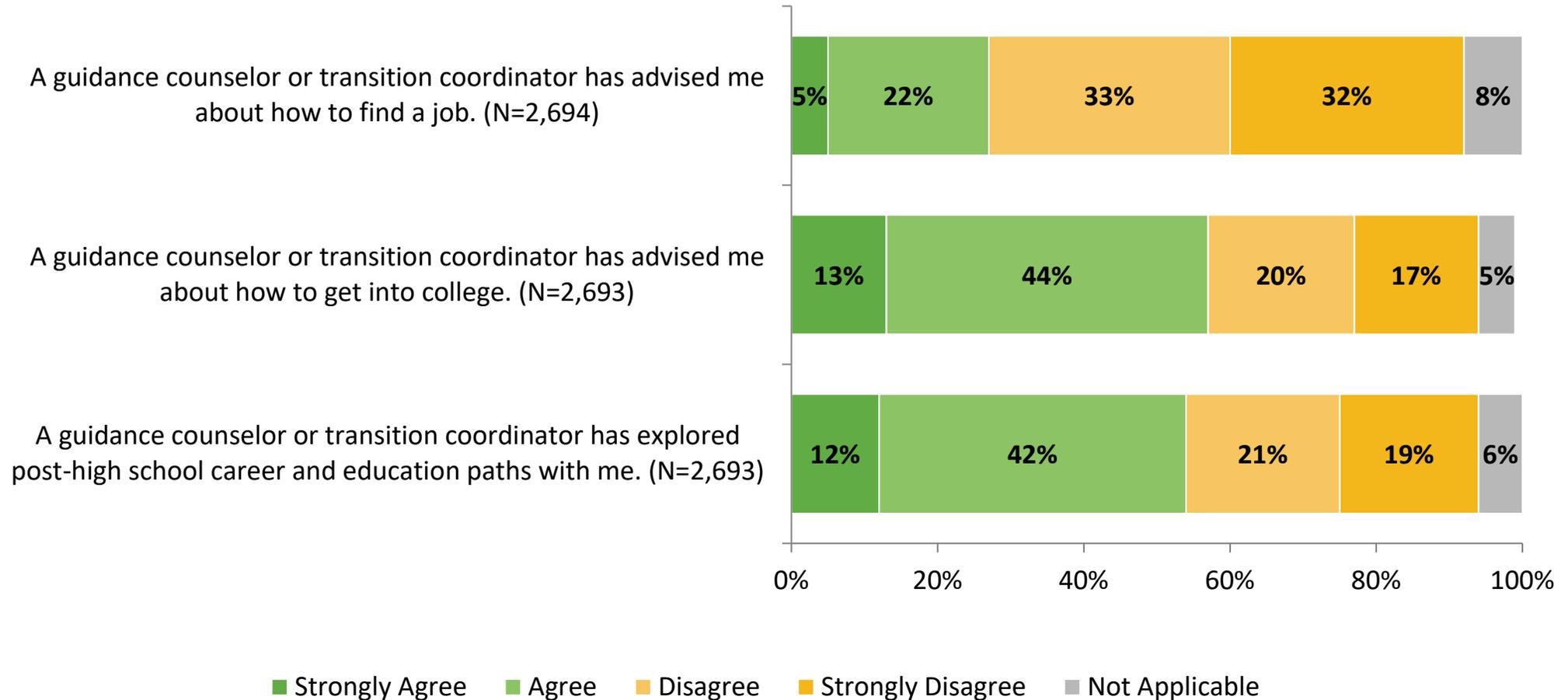
How strongly do you agree or disagree with the following statements?



135

Additional Student Support

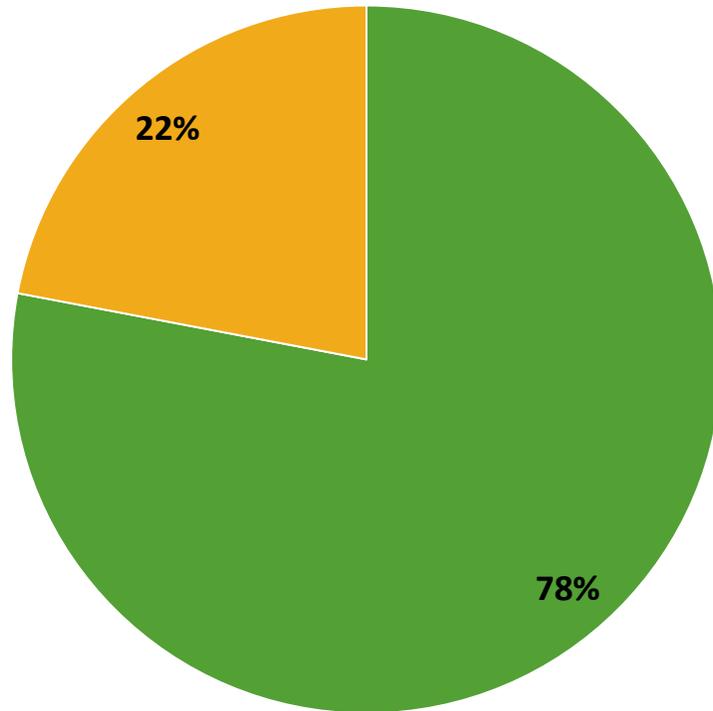
How strongly do you agree or disagree with the following statements?



136

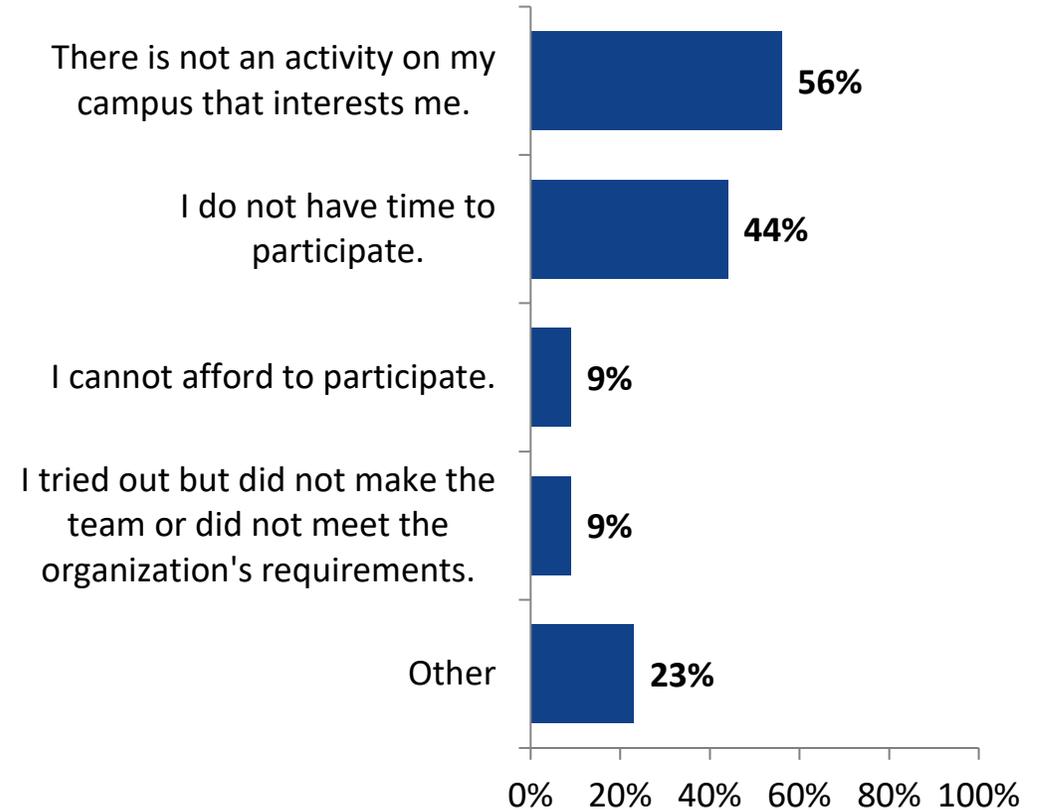
Co-curricular/Extracurricular Activities

Do you participate in co-curricular or extracurricular activities, teams, or organizations (e.g., athletics, fine arts, academics, CTE, service, or student leadership)? (N=7,684)



■ Yes ■ No

Please indicate why you do not participate in co-curricular or extracurricular activities, teams, or organizations. (N=1,670)

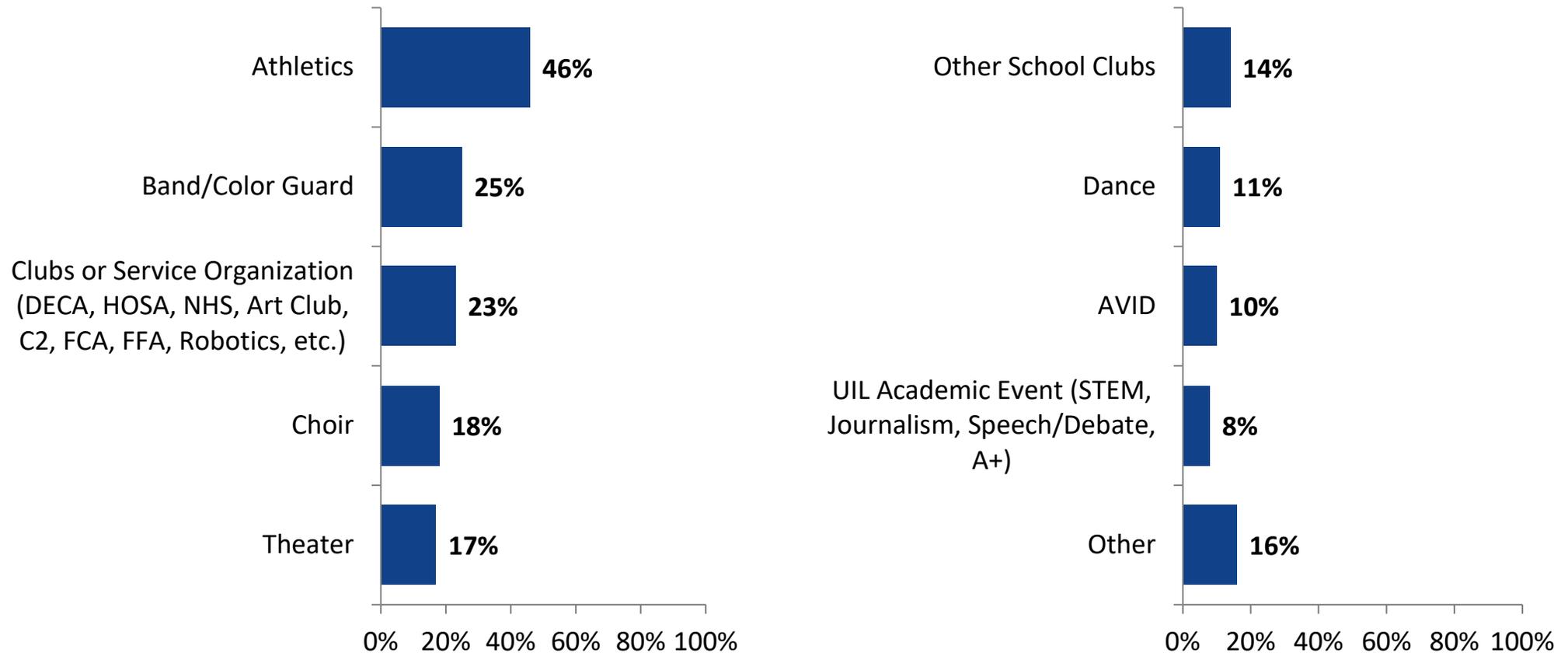


137

Note: Only students who said they do not participate in a co-curricular activity answered this question. The sum may exceed 100 percent since participants could select more than one answer.

Co-curricular/Extracurricular Activities (Continued)

In which of the following activities do you participate? (N=5,965)

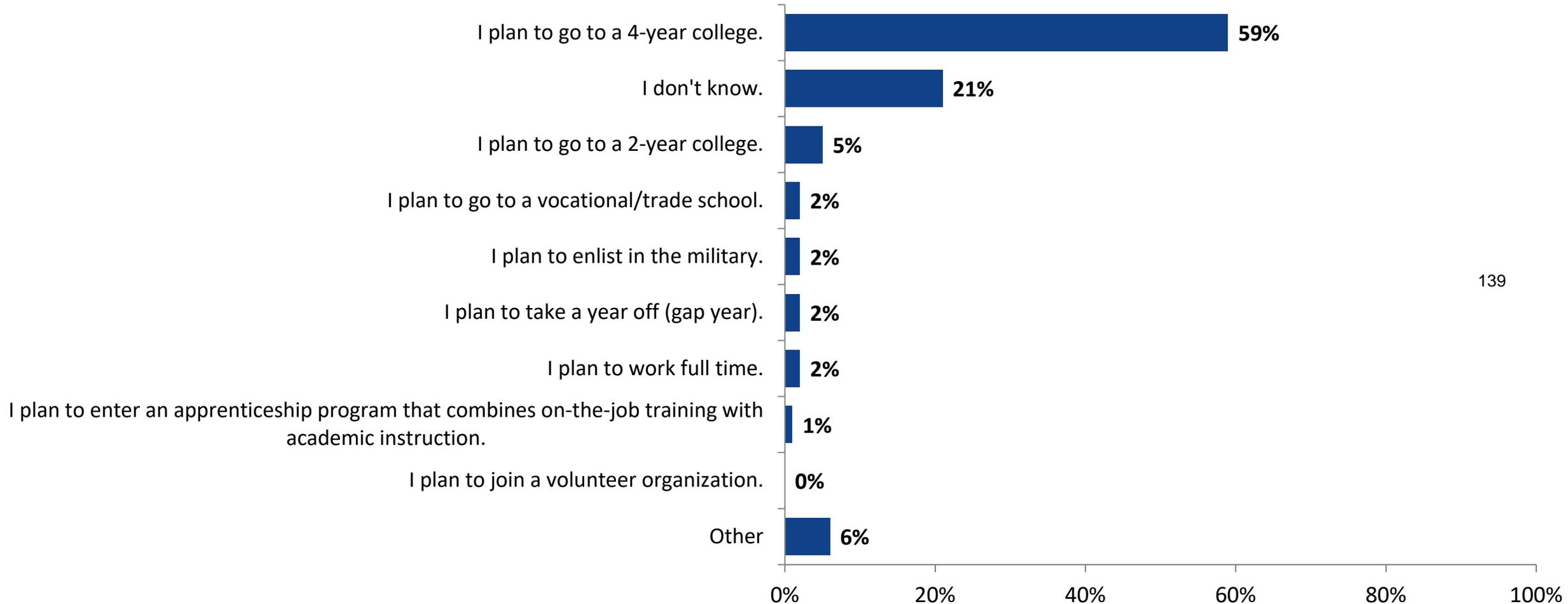


138

Notes: Only students who said they do participate in co-curricular or extracurricular activities, teams, or organizations answered this question. The sum may exceed 100 percent since participants could select more than one answer.

After High School Plans

Which of the following best describes your plans for after high school? (N=7,712)

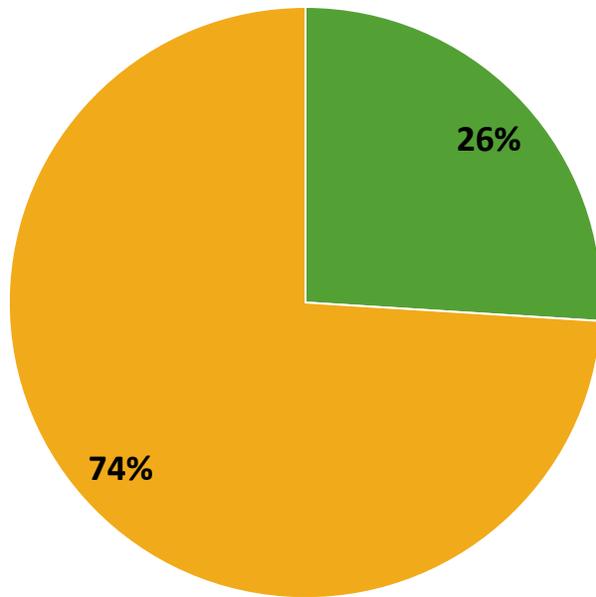


139

Bus Transportation and Facilities

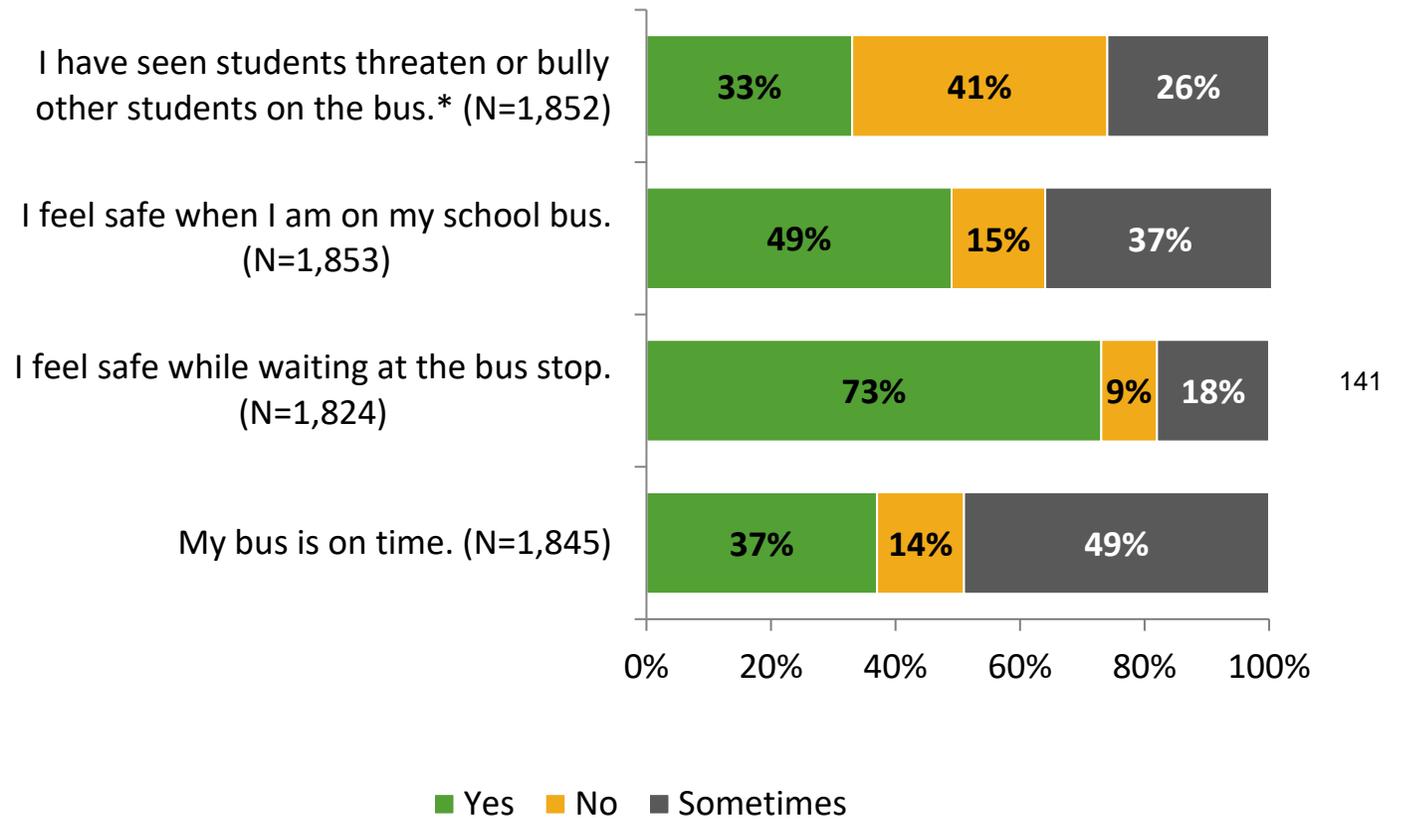
Transportation

Do you ride the bus to and/or from school?
(N=7,085)



■ Yes ■ No

Do you feel the following statements are true?

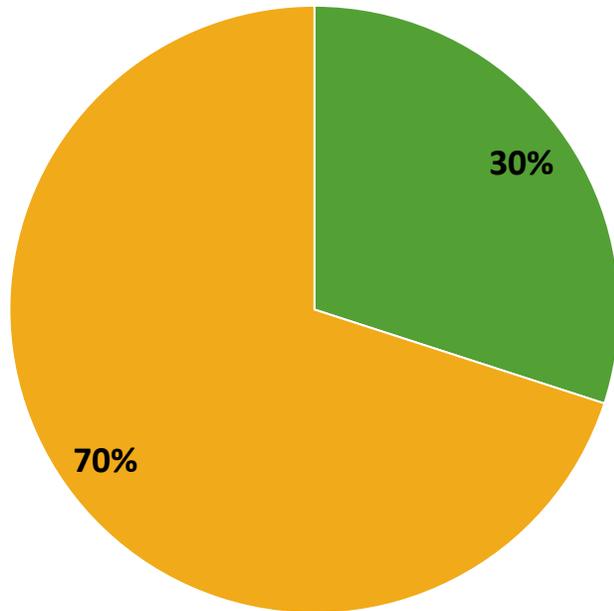


■ Yes ■ No ■ Sometimes

Note: Only students who said they ride a LISD bus were given these questions.
*Indicates an item for which disagreement is favorable.

Transportation

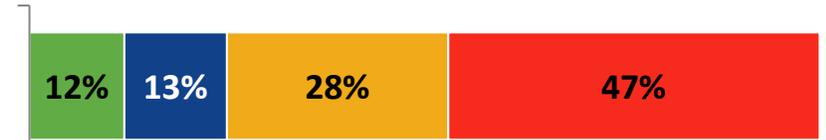
Do you ride the bus to and/or from school?
(N=7,718)



■ Yes ■ No

How frequently do you feel the following statements are true?

I have seen students threaten or bully other students on the bus.* (N=2,346)



I feel safe when I am on my school bus. (N=2,347)



I feel safe while waiting at the bus stop. (N=2,337)



My bus is on time. (N=2,345)



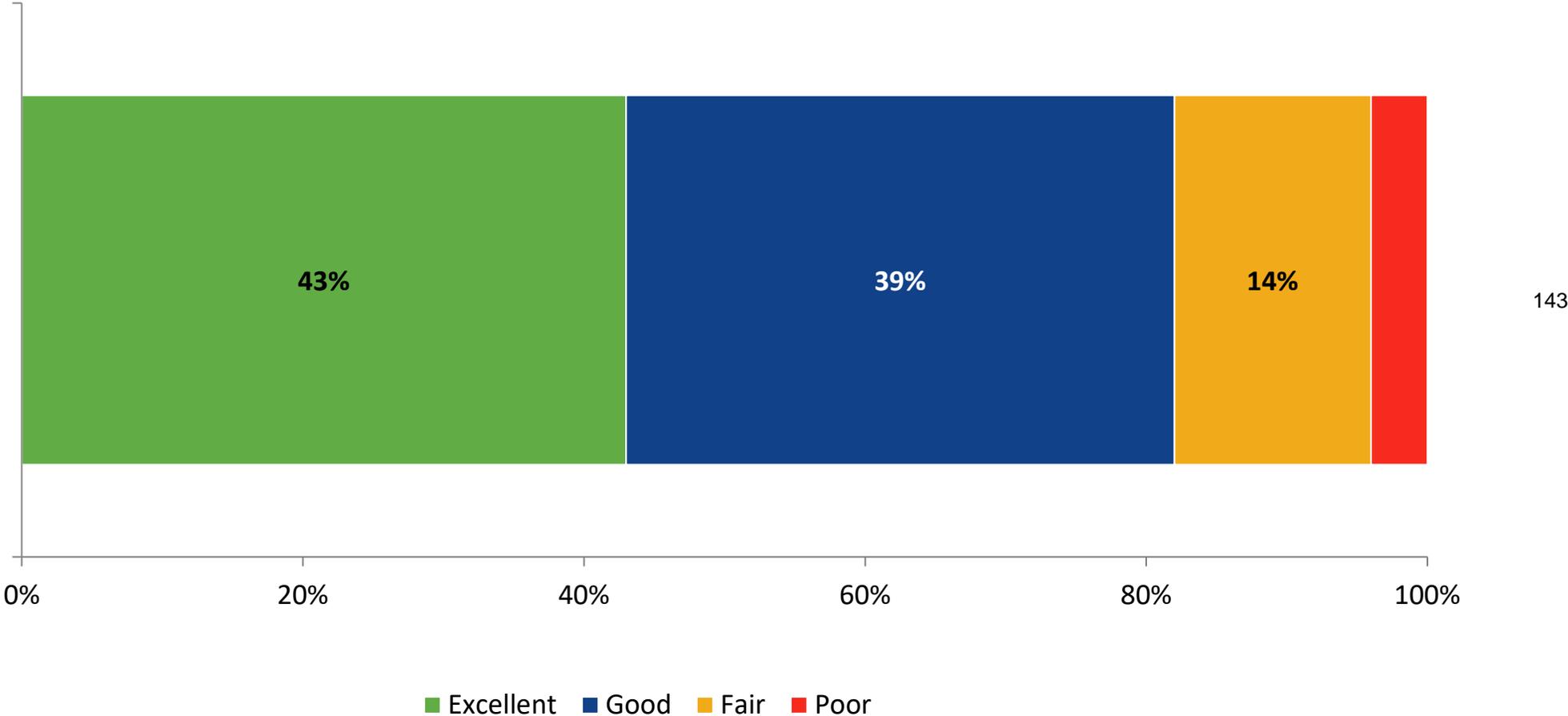
■ Almost Always/Always ■ Often ■ Sometimes ■ Rarely/Never

Note: Only students who said they ride a LISD bus were given these questions.

*Indicates an item for which disagreement is favorable.

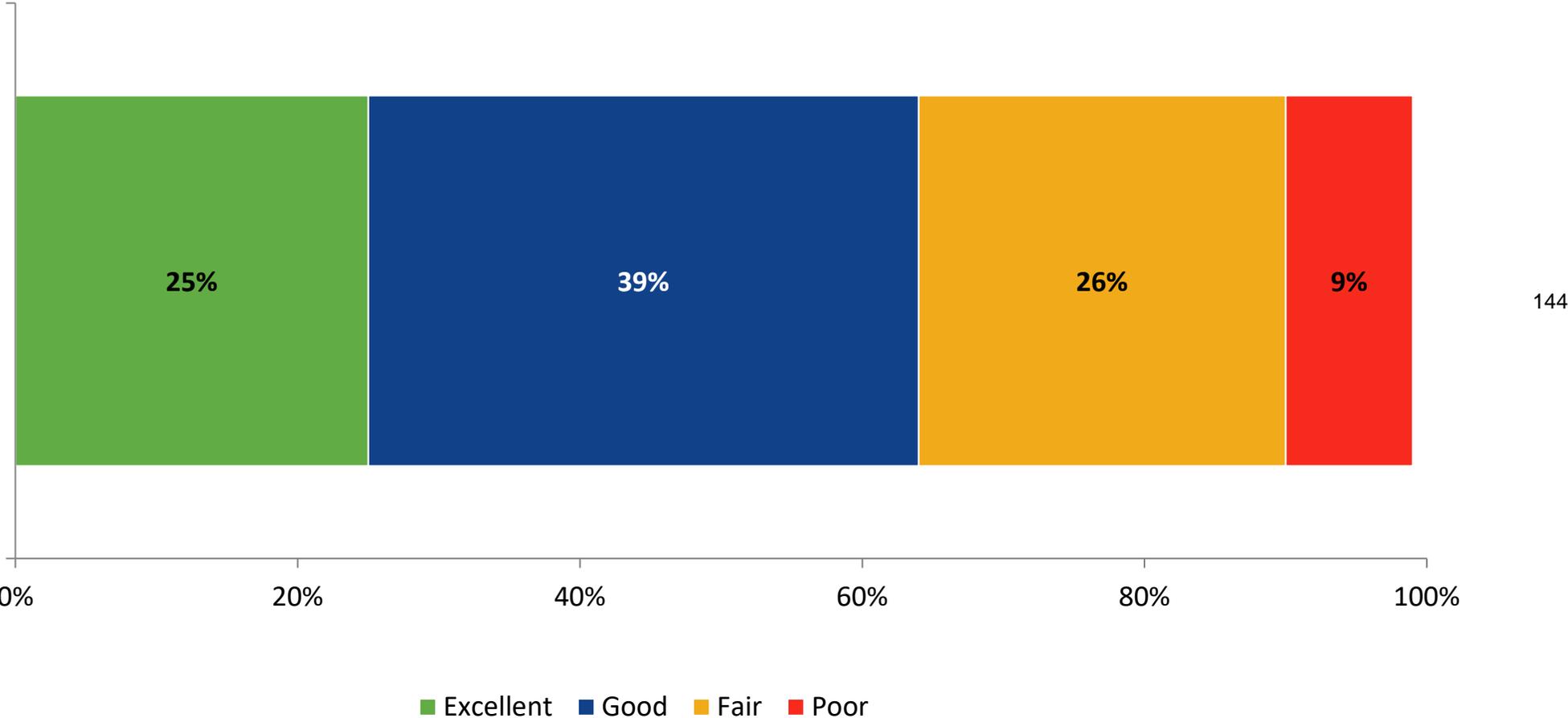
Facilities

Overall, how would you rate the condition of your school building? (N=7,093)



Facilities

Overall, how would you rate the facilities in your school? (N=7,724)



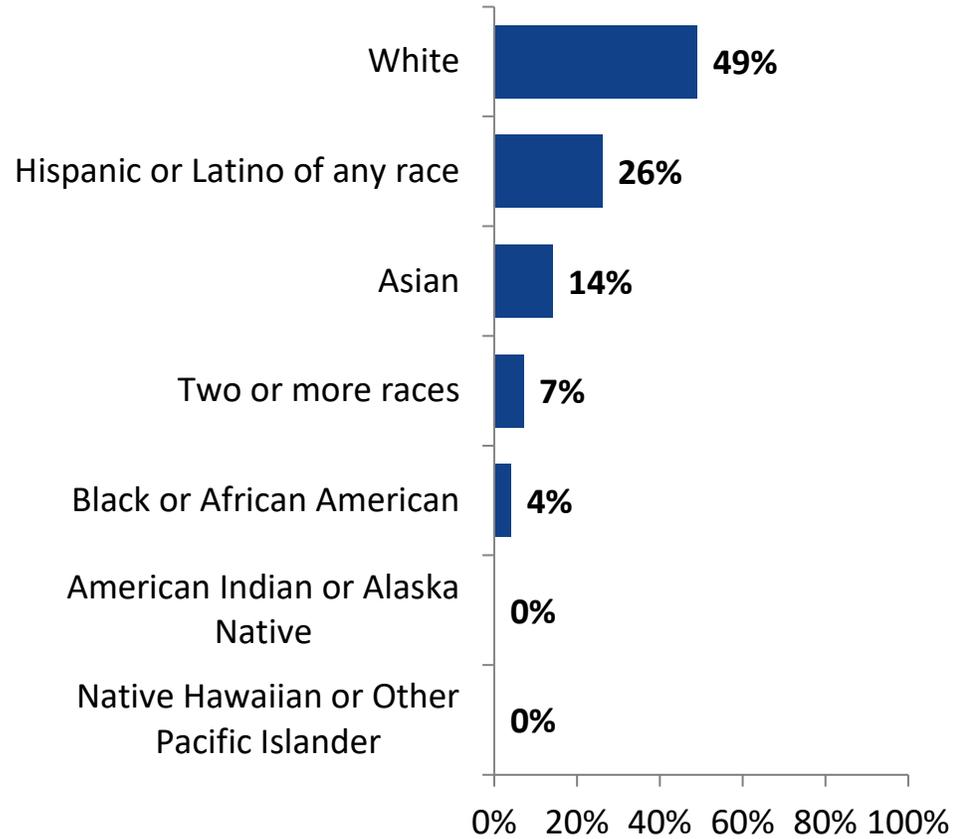
Participant Profile

Participation by School

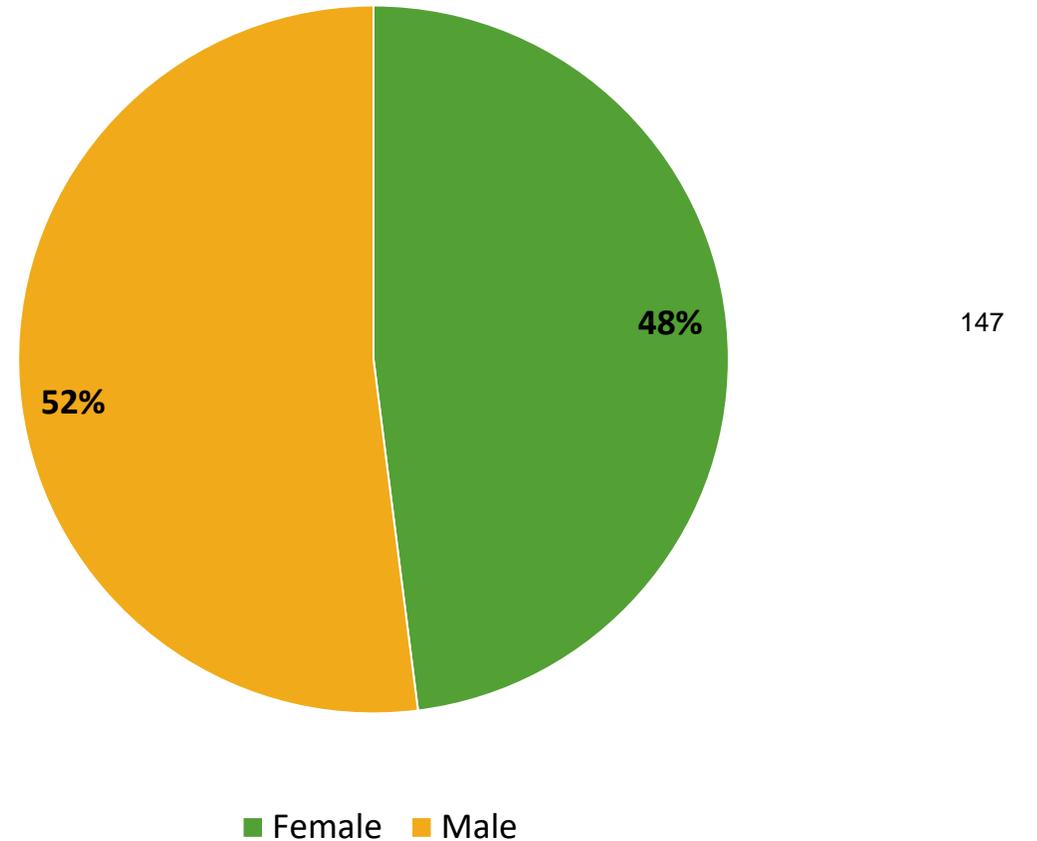
Campus	Count (N)	Campus	Count (N)
Akin Elementary School	372	Nancy Tarvin Elementary School	174
Bagdad Elementary School	228	Naumann Elementary School	195
Block House Creek Elementary School	226	Parkside Elementary School	365
Bush Elementary School	244	Plain Elementary School	269
Camacho Elementary School	277	Pleasant Hill Elementary School	264
Cox Elementary School	275	Reagan Elementary School	315
Cypress Elementary School	229	Reed Elementary School	275
Deer Creek Elementary School	325	River Place Elementary School	273
Faubion Elementary School	123	River Ridge Elementary School	237
Giddens Elementary School	177	Rutledge Elementary School	350
Grandview Hills Elementary School	130	Steiner Ranch Elementary School	260
Knowles Elementary School	189	Westside Elementary School	213
Larkspur Elementary School	242	Whitestone Elementary School	394
Laura Welch Bush Elementary	0	Winkley Elementary School	261
Mason Elementary School	250		

Student Demographics

Race/Ethnicity (N=7,132)

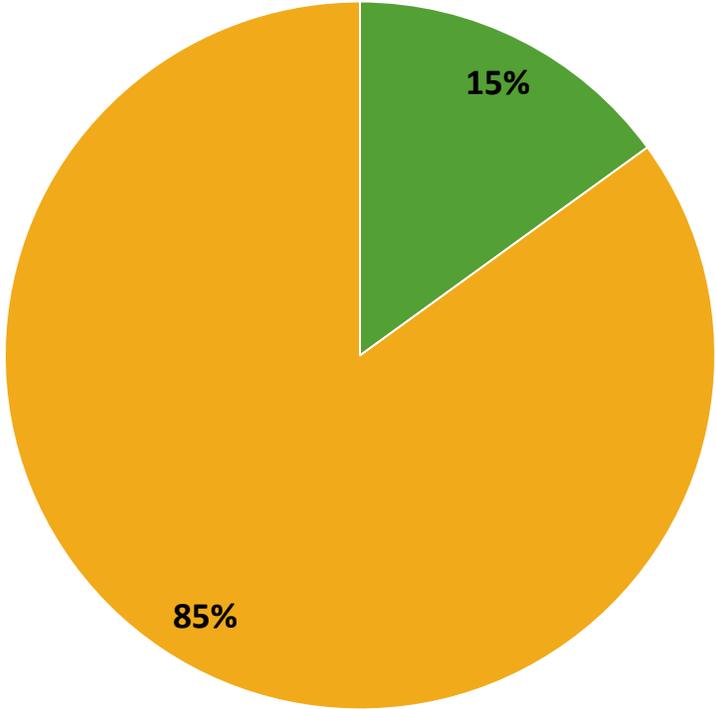


Gender (N=7,132)



Student Demographics (Continued)

Free/Reduced Lunch (N=7,132)



148

■ Yes ■ No

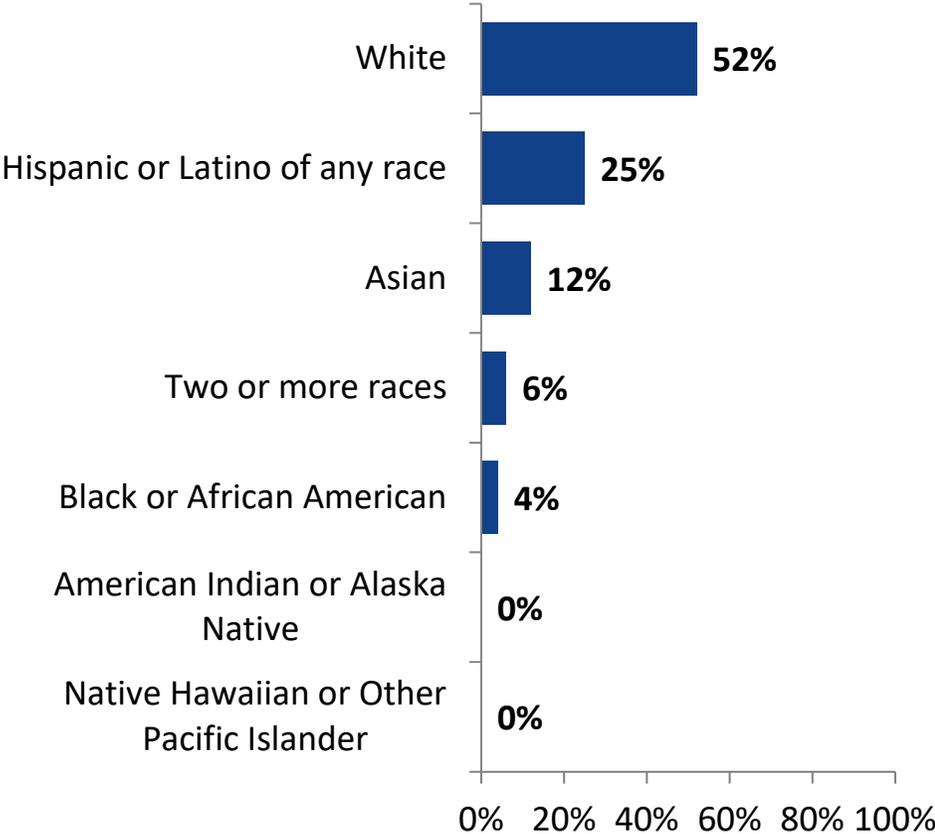
Participation by School

Campus	Count (N)	Campus	Count (N)
Canyon Ridge Middle School	637	Cedar Park High School	416
Cedar Park Middle School	818	Glenn High School	350
Danielson Middle School	893	Leander High School	453
Four Points Middle School	333	New Hope High School	0
Henry Middle School	522	Rouse High School	168
Leander Middle School	547	Vandegrift High School	154
Running Brushy Middle School	601	Vista Ridge High School	1,176
Stiles Middle School	117	LEO Center	9
Wiley Middle School	547	Williamson County CORE	0
		Williamson County Detention Center	0

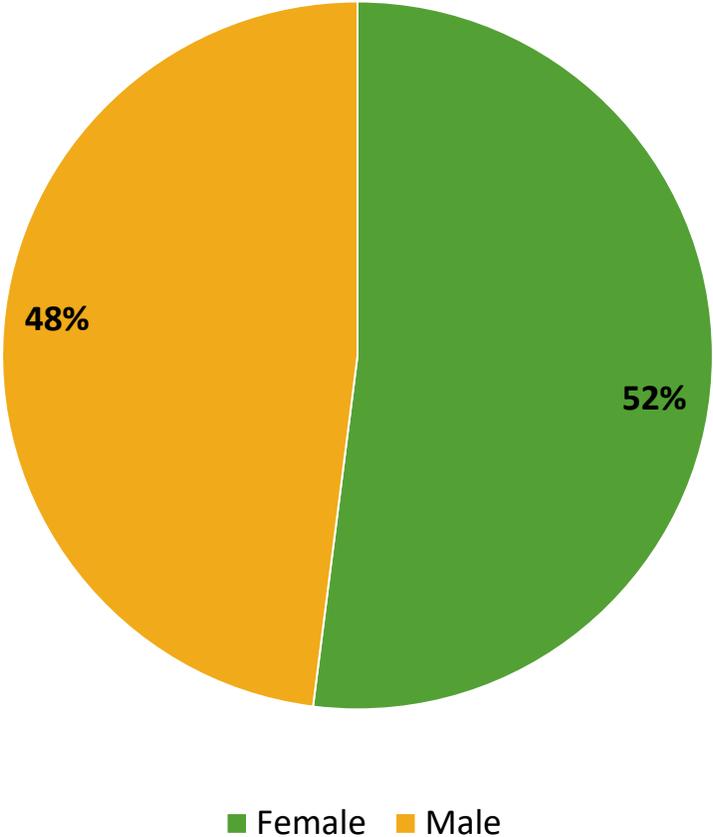
149

Student Demographics

Race/Ethnicity (N=7,741)



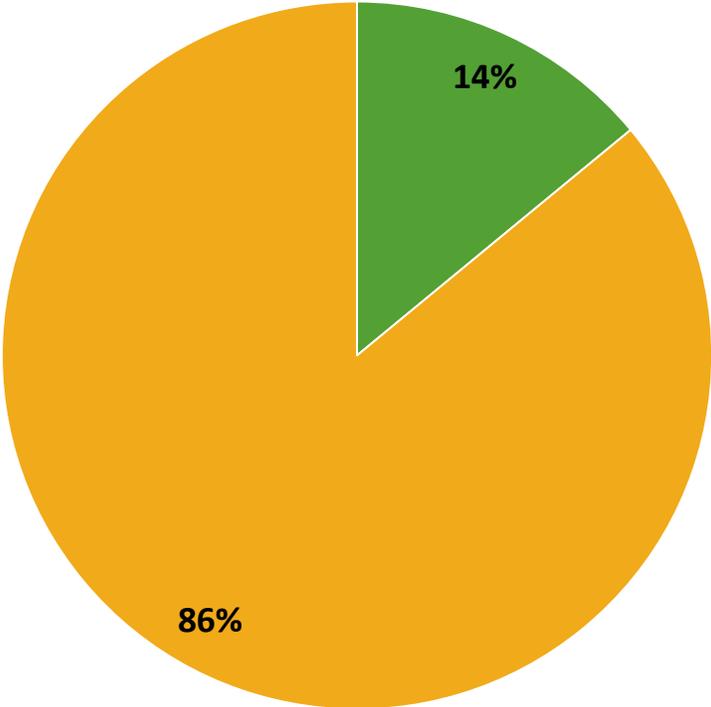
Gender (N=7,741)



150

Student Demographics (Continued)

Free/Reduced Lunch (N=7,741)



151

■ Yes ■ No



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Student Experience Survey for Parents

Results and Analysis

Leander Independent School District

School Year: 2021-2022



Overview of the Study

A positive school climate, culture, and environment is an essential component of successful and effective schools. It can be defined as shared beliefs, values, and attitudes that shape interactions between and among students, parents, instructional staff, and administrators, while setting the parameters of acceptable behavior and norms for a school.

The Leander Independent School District (LISD) School Experience Survey asked parents/guardians for feedback on the climate and culture at their child(ren)'s school(s). Results will be used to improve students' experiences throughout the district.

K12 *Insight* partnered with LISD team members to develop the survey, which addressed the following topics:

- School Quality
- Empowered Student Learning
- Student Experience
- Safety and Behavior
- LISD Graduate Profile
- Equitable Access
- Family Involvement
- Transportation and Facilities
- Communication

Understanding the Results

The survey was open from May 9 to June 5.

Email invitations with unique survey links were sent to LISD parents/guardians. Parents/Guardians with children at more than one district school were able to take the survey for each child. Reminders were sent May 18, 24, 27, and 31 and June 3.

The survey was translated into Spanish.

This report summarizes district-level survey results and breaks them down by school level. Separate reports were provided for elementary and secondary student results, verbatim responses, and campus-level reports.

Results do not reflect random sampling; therefore, they should not be generalized to all LISD parent/guardians. Rather, results reflect only the perceptions and opinions of survey participants.

155

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

Summary and Insights

- 85% of parents/guardians rated the quality of their child’s school as excellent or good.
- 73% of parents/guardians said their child almost always/always or often likes school and 80% rated their child’s engagement in school as excellent or good. Additionally, 92% of parents/guardians rated their child’s physical well-being as excellent or good while slightly fewer (82%) said the same for their child’s emotional well-being.
- 71% of parents/guardians said their child is being prepared to do well in the next grade level/after high school. Additionally, 69% of parents/guardians said their child almost always/always or often receives help when they are struggling to learn in class and 65% said instructional resources are effective in helping their child master the curriculum.
- 78% of parents/guardians said their child’s school is almost always/always or often welcoming to students of all backgrounds and 66% said their child’s teacher(s) helps everyone feel valued by showing respect for diverse perspectives.
- 83% of parents/guardians said their child almost always/always or often feels safe in their classroom and 80% said the same for feeling safe on campus outside of their classroom.
- Only 29% of parents said they had heard of LISD’s Profile of a Graduate. It would be beneficial to further develop communications surrounding this program.
- Parents/Guardians who said they have a child that rides the bus said their student is safe waiting at the bus stop (91%) and when they are on the school bus (79%). However, 62% of parents/guardians said their child’s bus is on time most days.
- 87% of parents/guardians rated the facilities at their child’s school as excellent or good.
- 64% of parents/guardians are very satisfied or satisfied with the communication they receive from the district. 76% said the frequency of communication is just right. The most preferred way to receive communication is email and text messages.

156

Participation

Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public-access Link Responses	Total Responses
Parents/Guardians	50,512	6,085	—	716	6,801

Language of Participation	Total Responses
English	6,654
Spanish	147

157

5 *Note: A response rate could not be calculated because of the public-access link.*

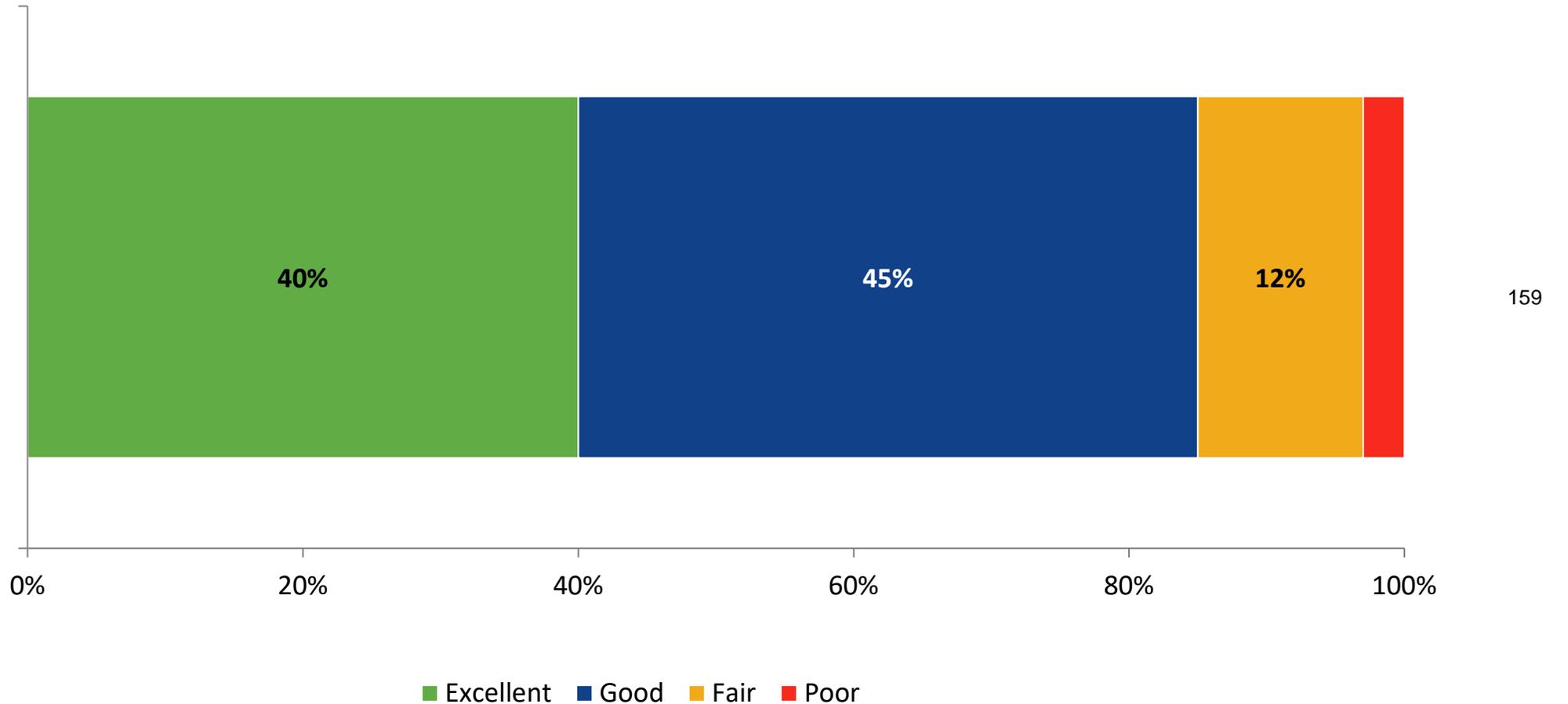
Participation

Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public-access Link Responses	Total Responses
Parents/Guardians	50,512	6,085	—	716	6801

158

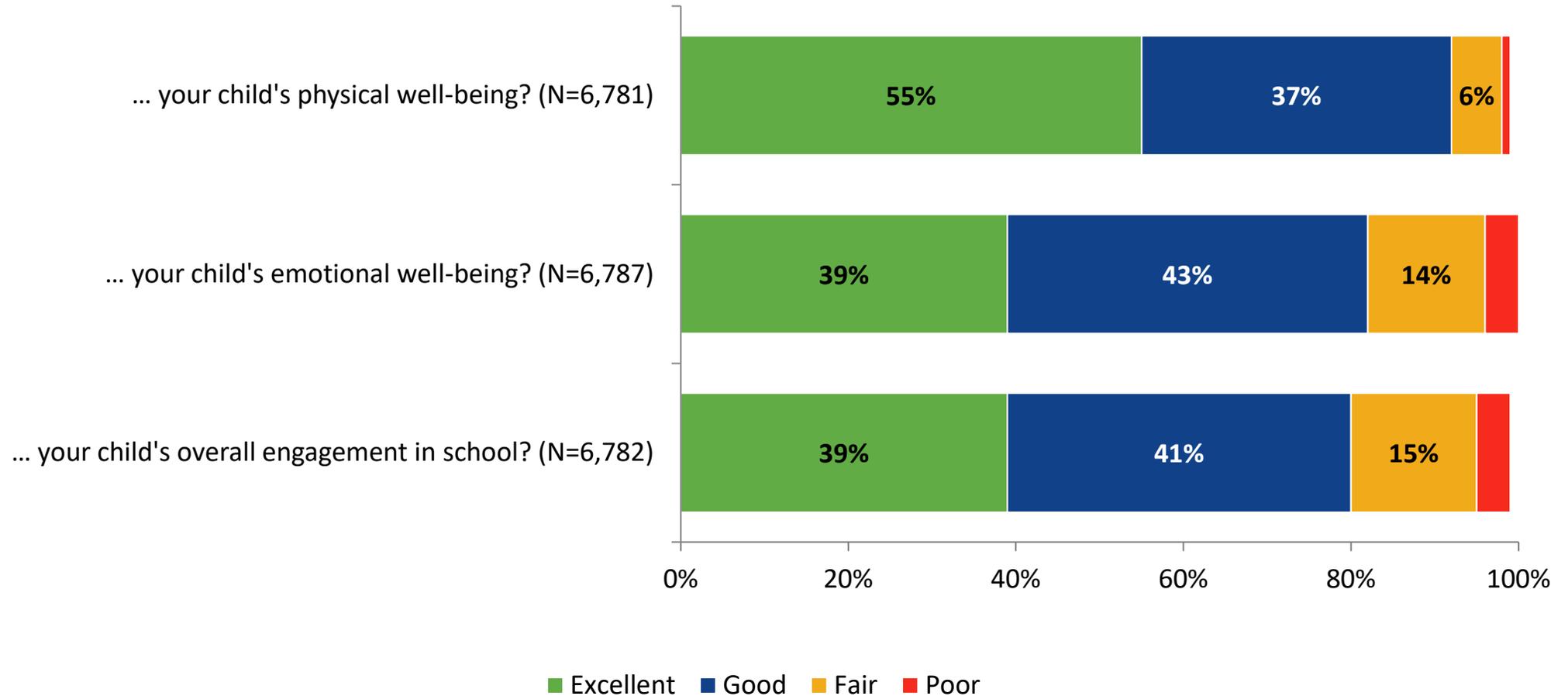
Overall Quality

Overall, how would you rate your child's school? (N=6,712)



Overall Well-being

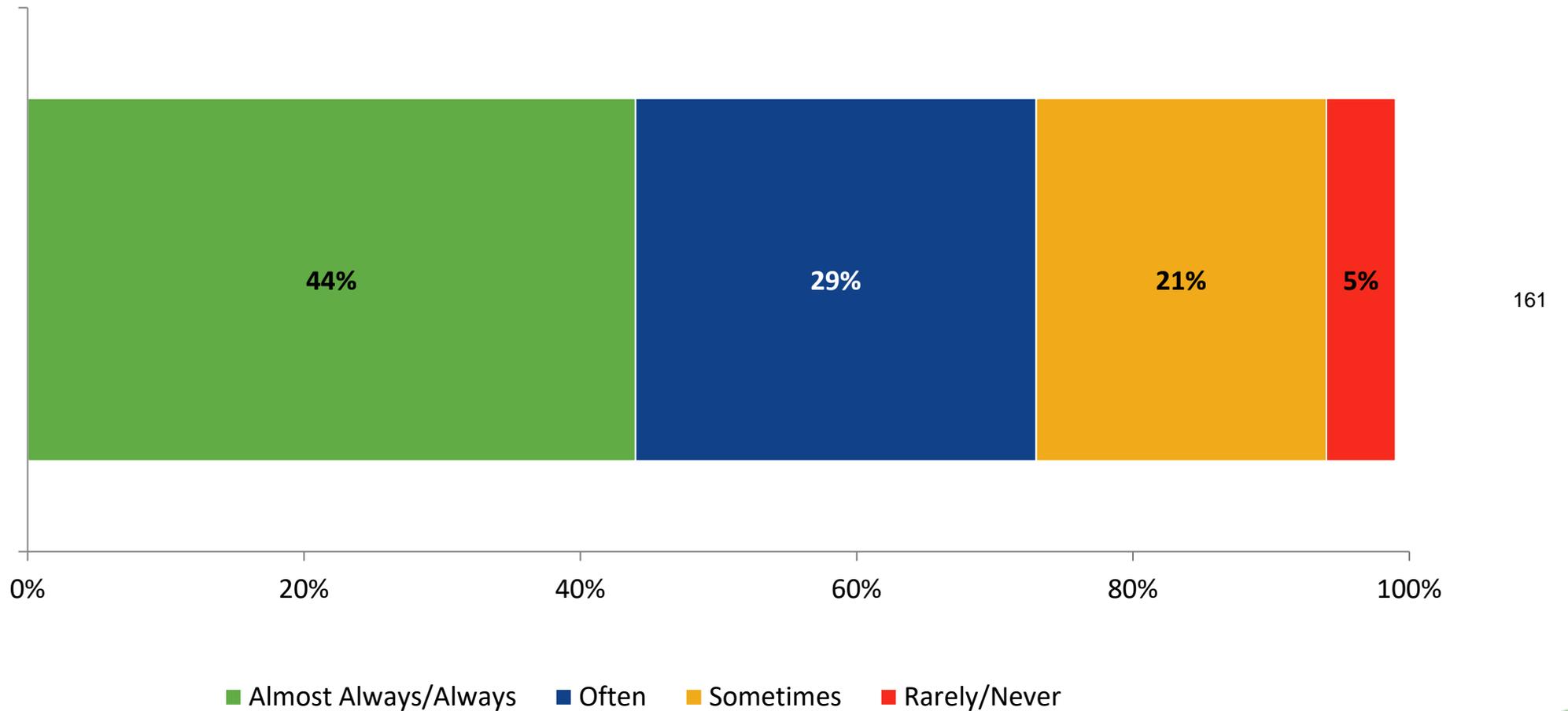
Overall, how would you rate the following ...



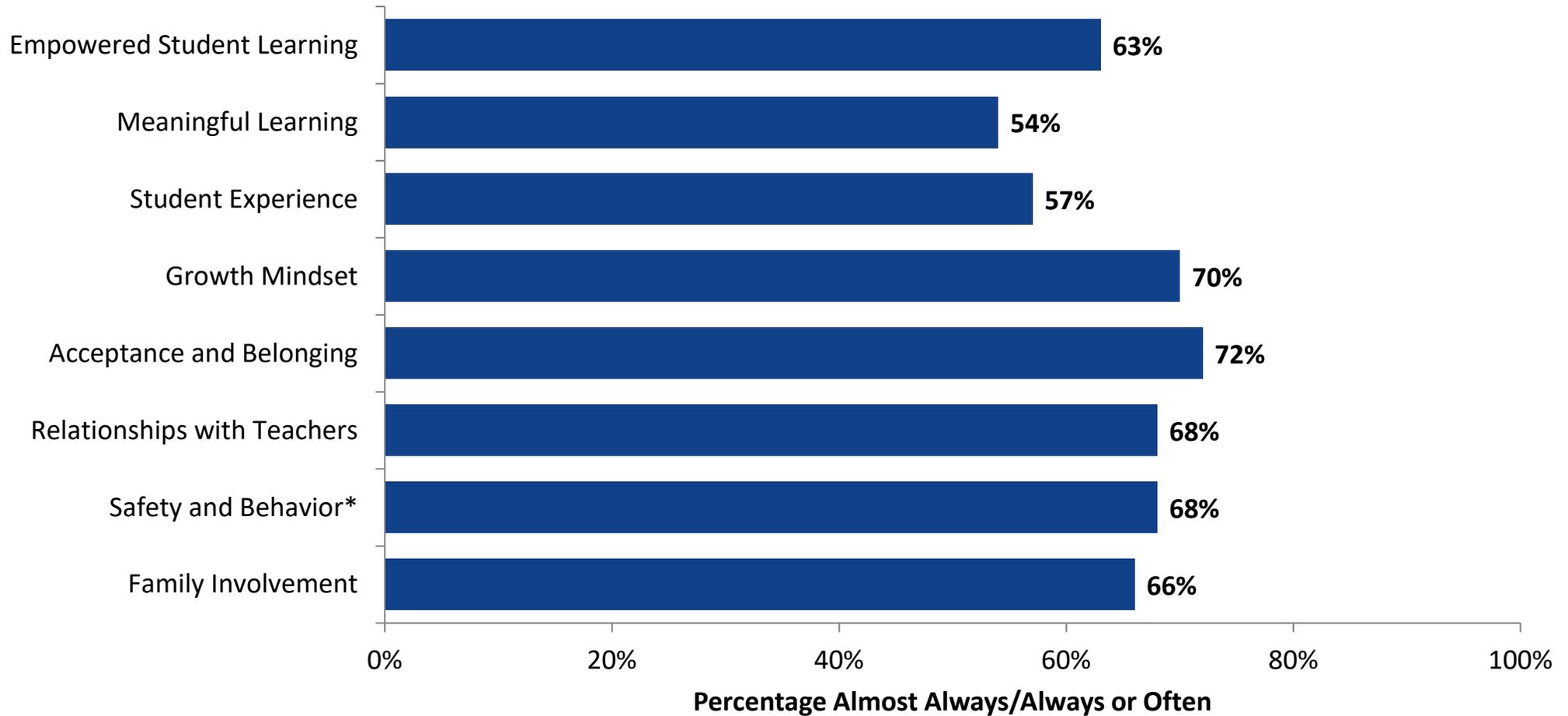
160

Feelings About School

Generally, my child likes school. (N=6,795)



Dimension Scores



162

Answer options: Rarely/Never, Sometimes, Often, Almost Always/Always, Don't Know

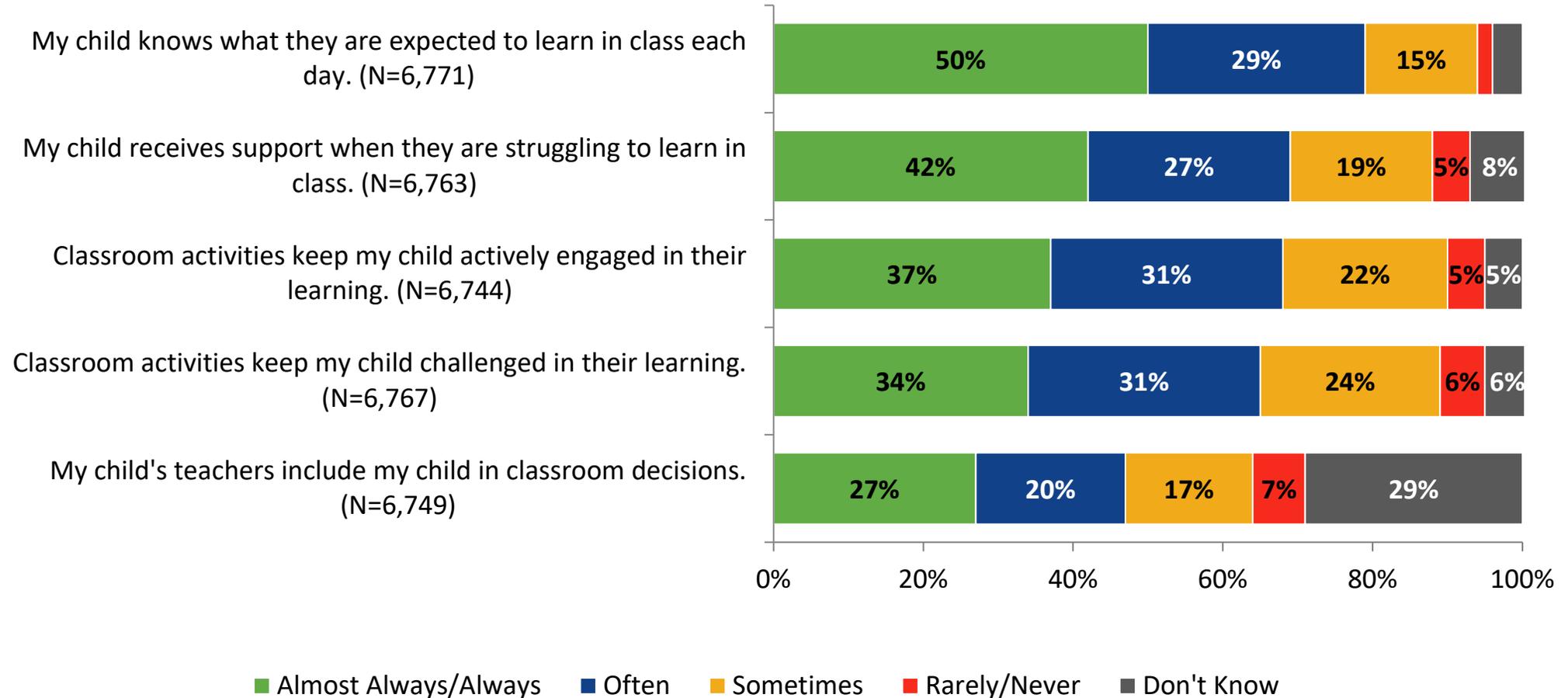
Note: This graph shows Almost Always/Always or Often responses for all items within each dimension.

*This dimension contains items for which disagreement is favorable. For these items, Rarely/Never or Sometimes responses were used to calculate the overall dimension score.

Empowered Student Learning

Empowered Student Learning

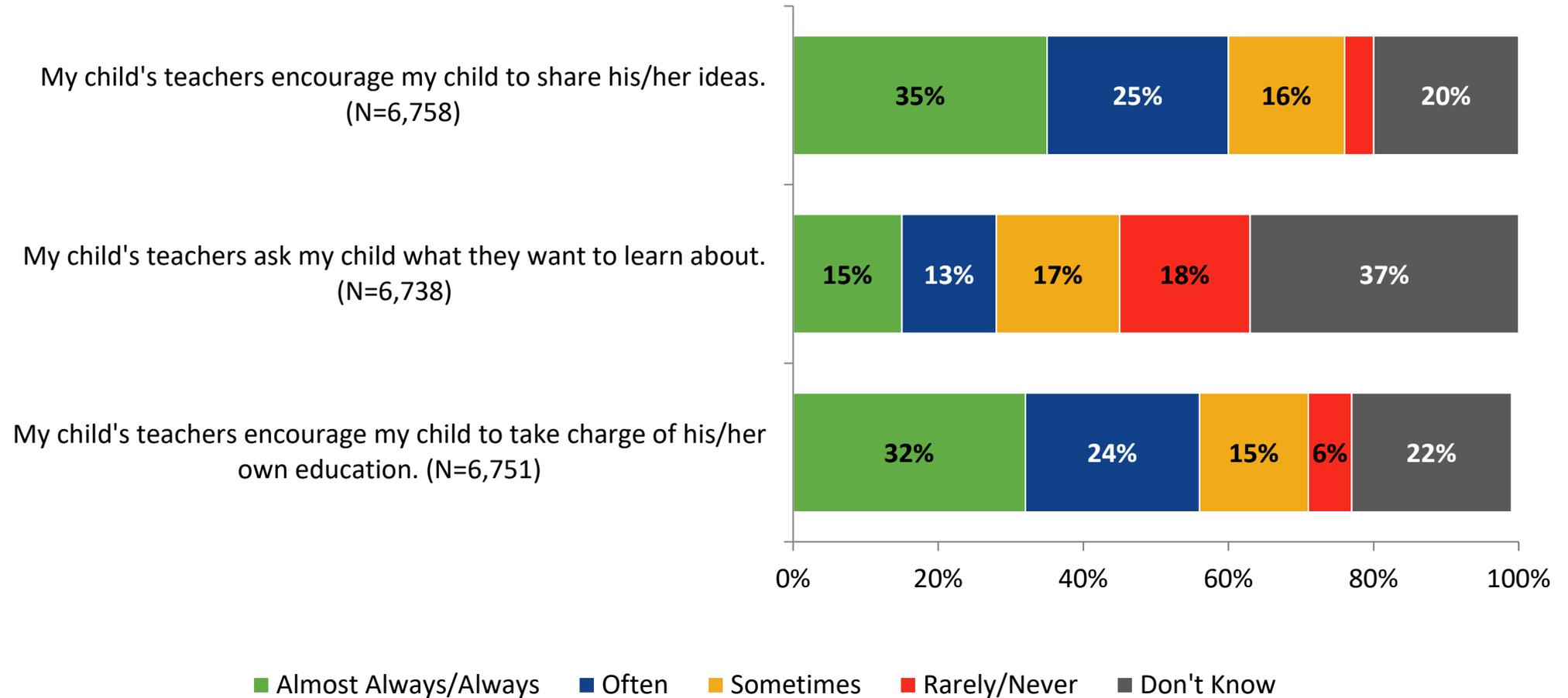
How frequently do you feel the following statements are true?



164

Empowered Student Learning (Continued)

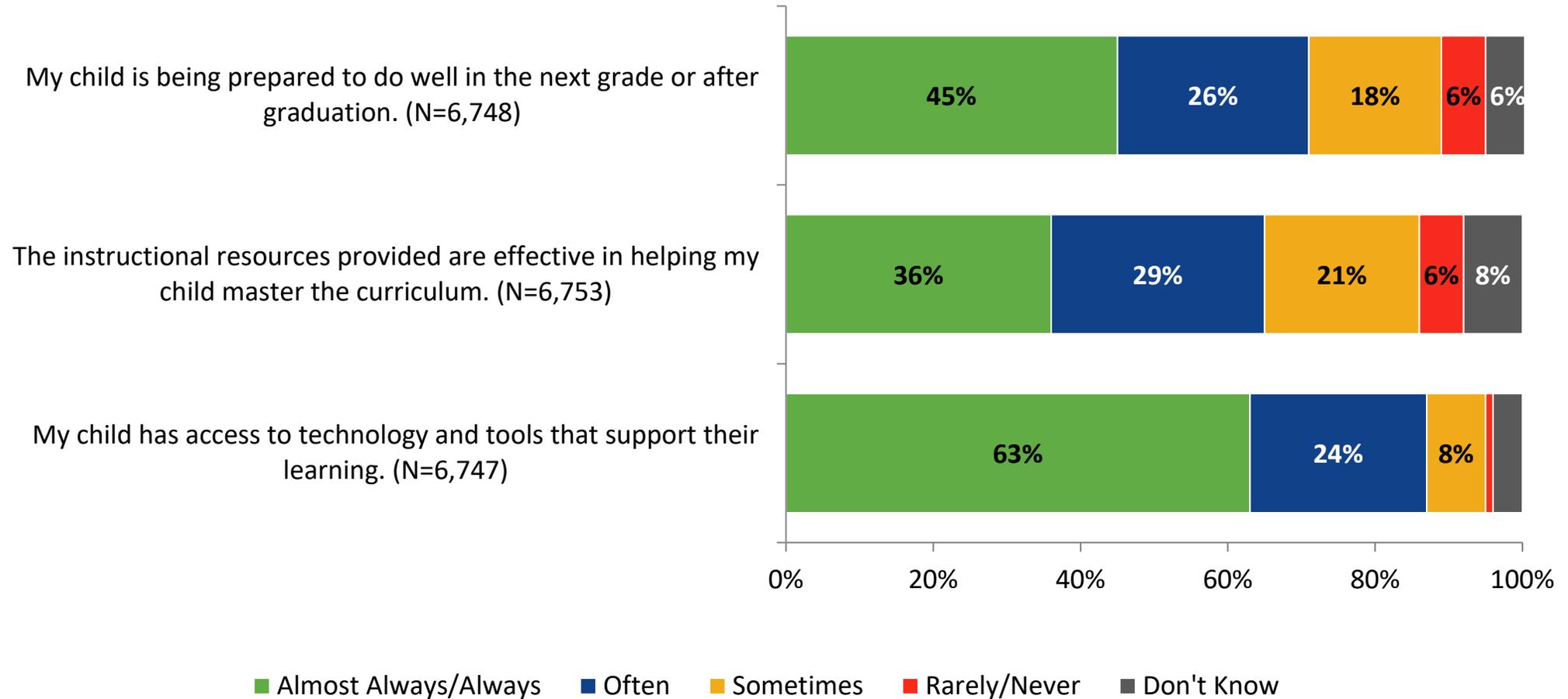
How frequently do you feel the following statements are true?



165

Empowered Student Learning (Continued)

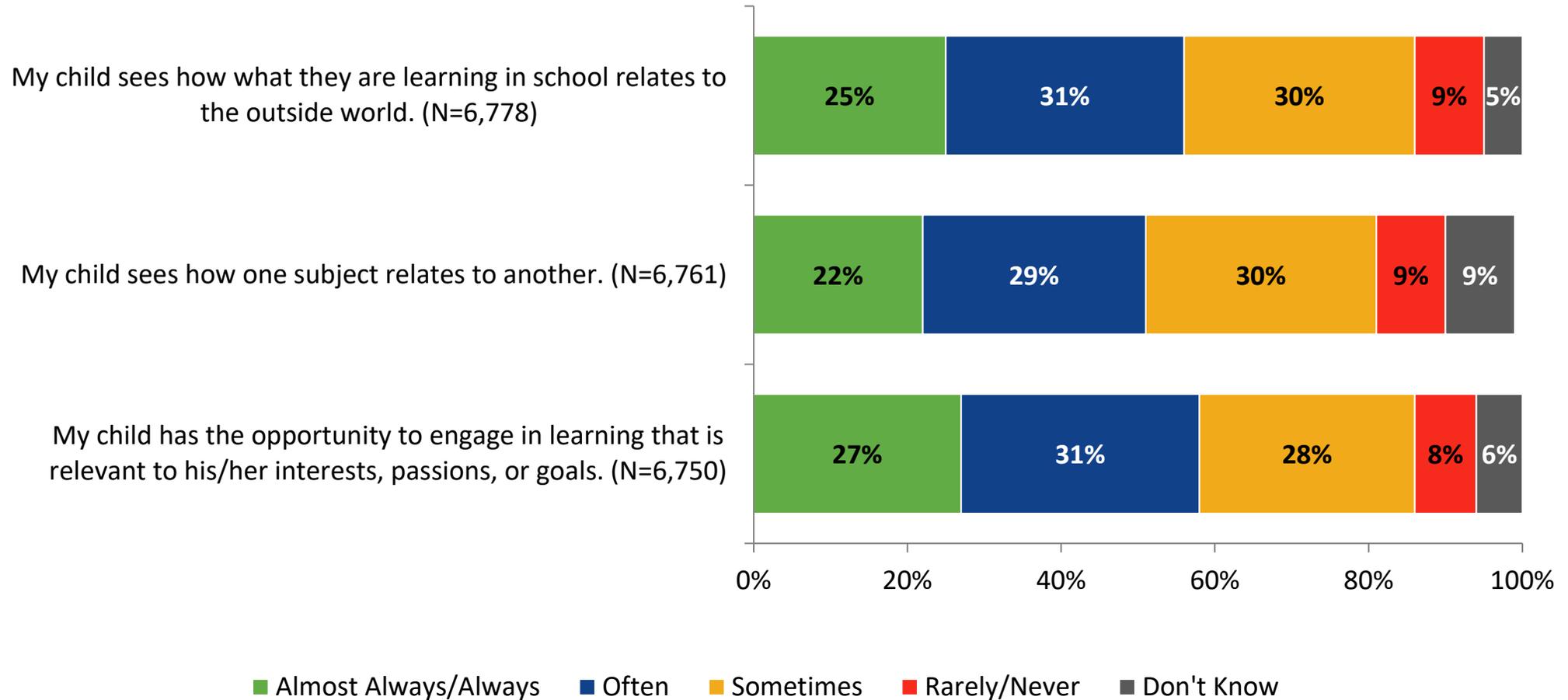
How frequently do you feel the following statements are true?



166

Meaningful Learning

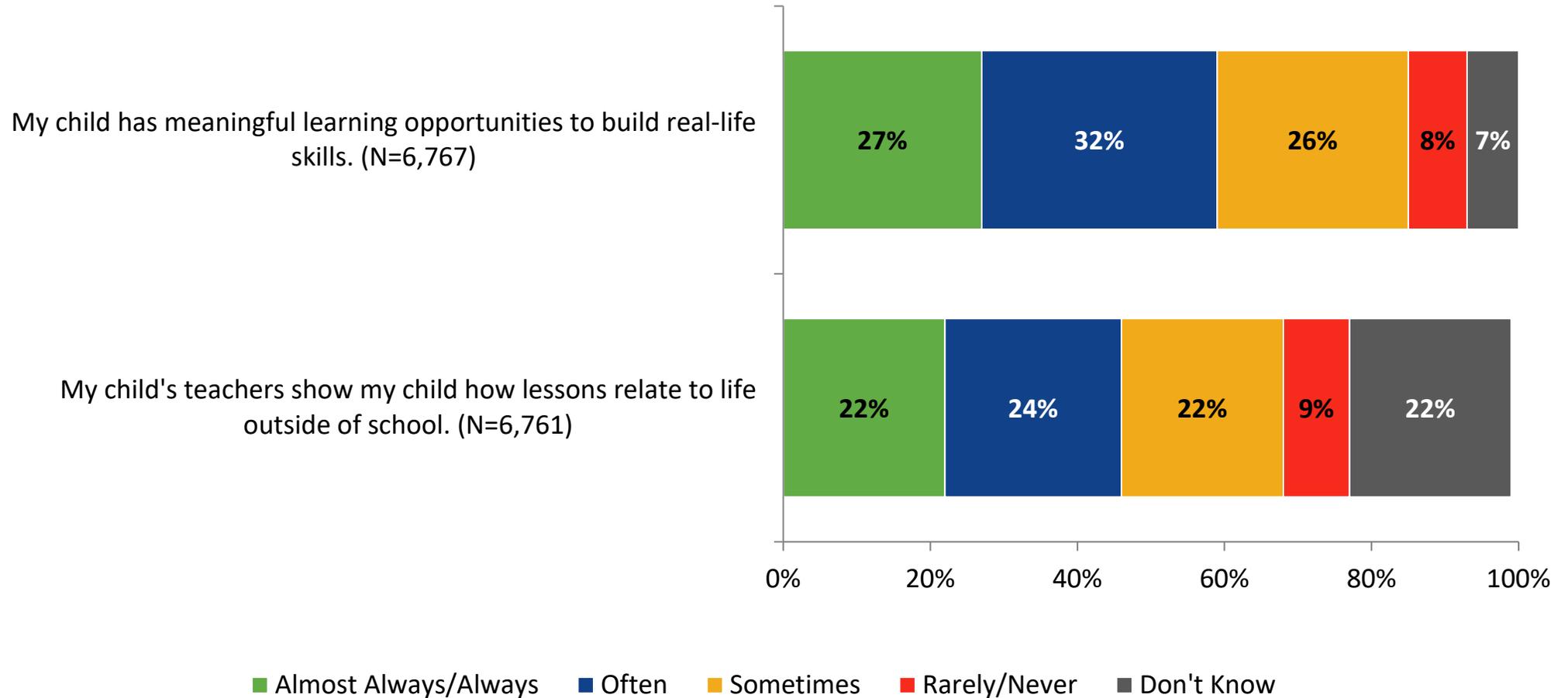
How frequently do you feel the following statements are true?



167

Meaningful Learning (Continued)

How frequently do you feel the following statements are true?

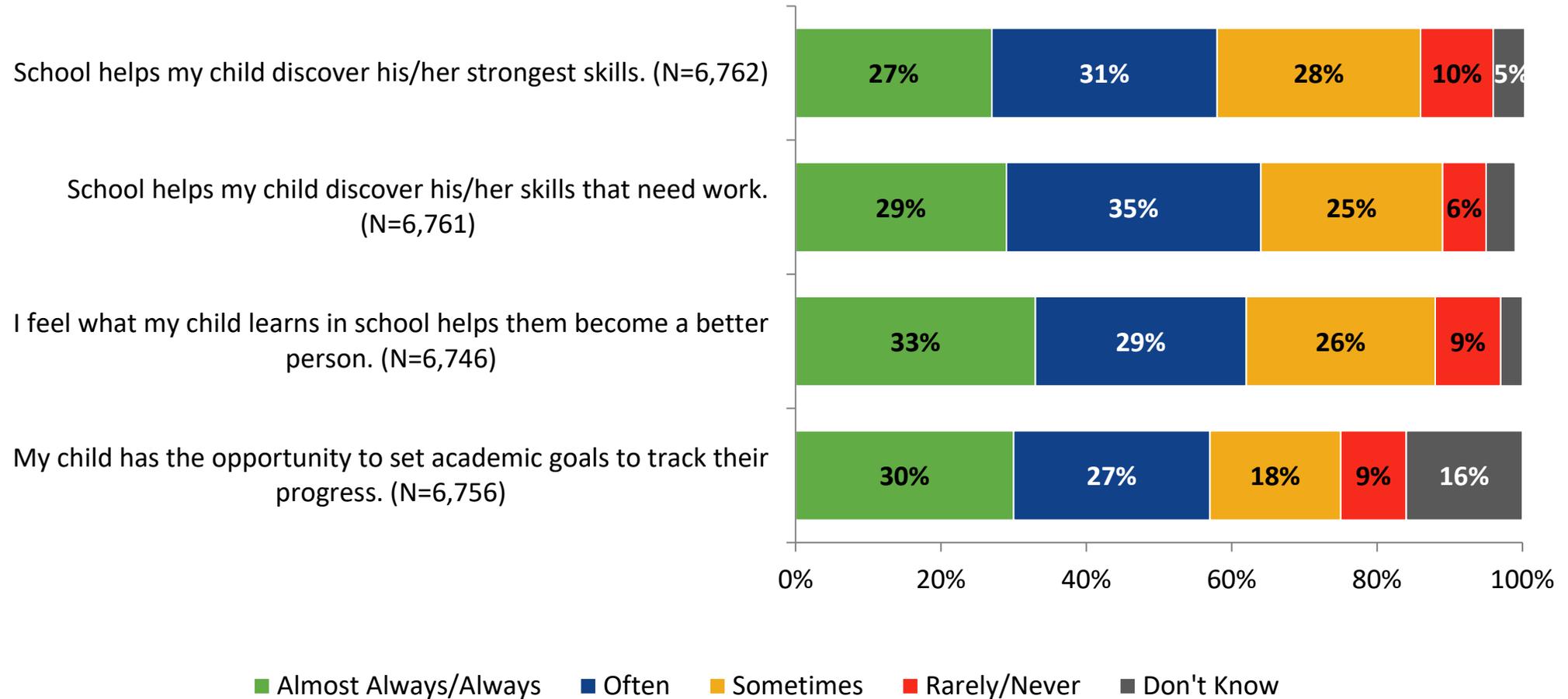


168

Student Experience

Student Experience

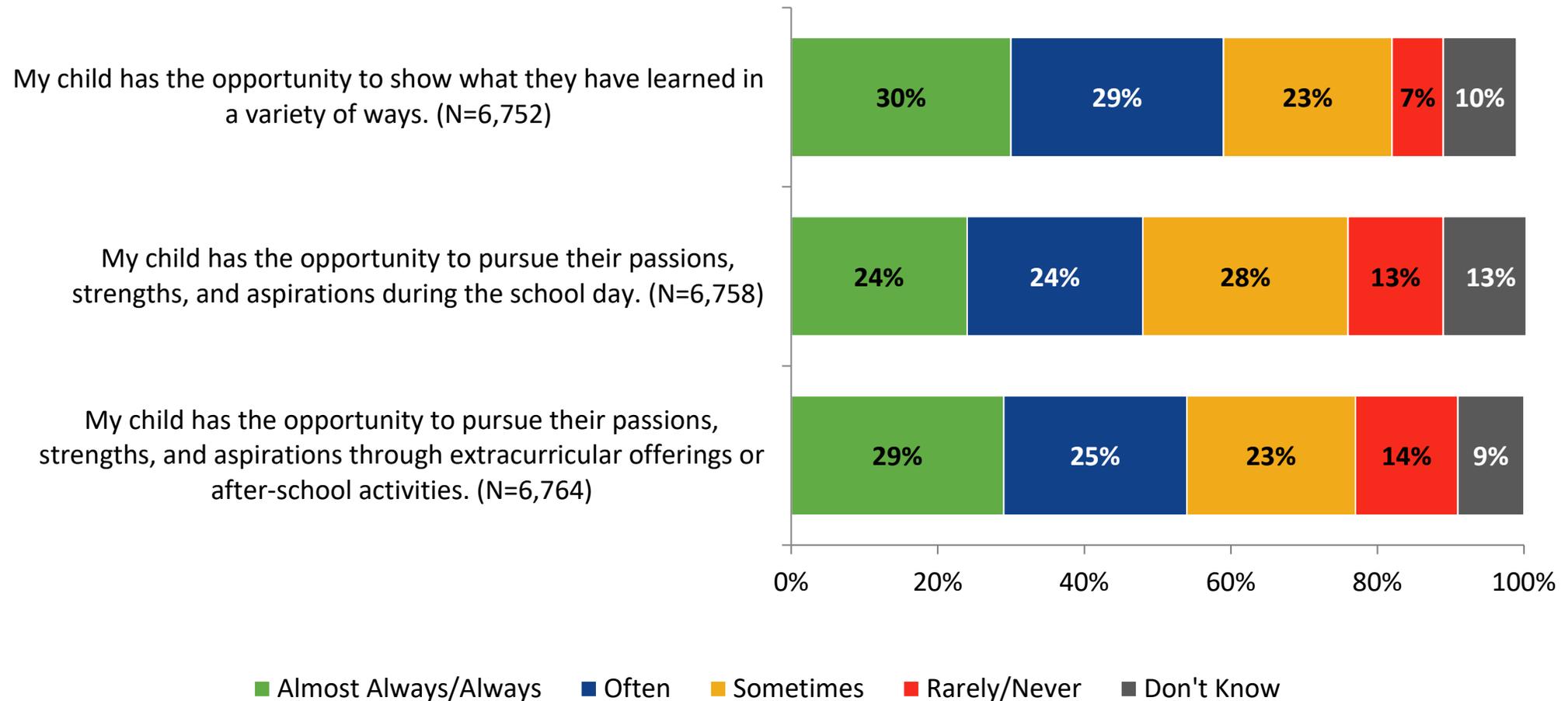
How frequently do you feel the following statements are true?



170

Student Experience (Continued)

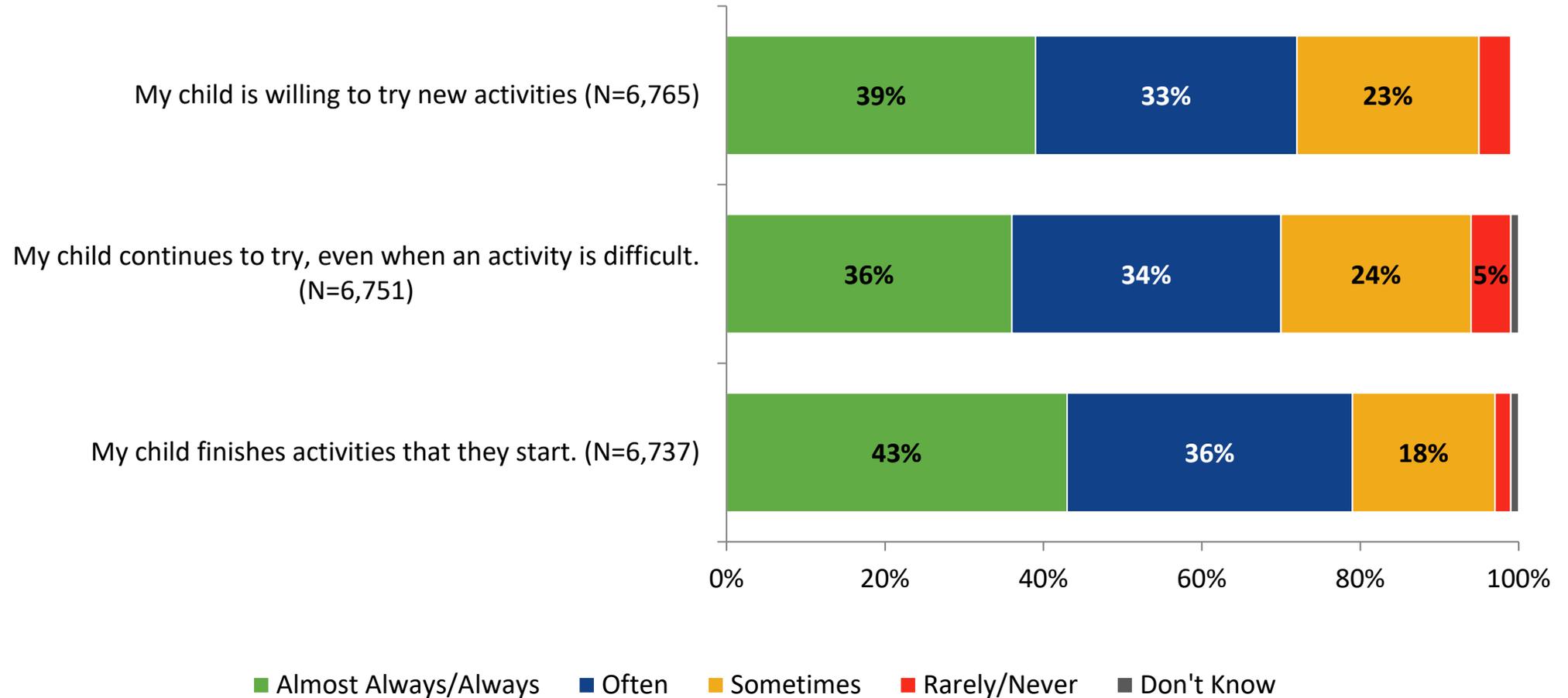
How frequently do you feel the following statements are true?



171

Growth Mindset

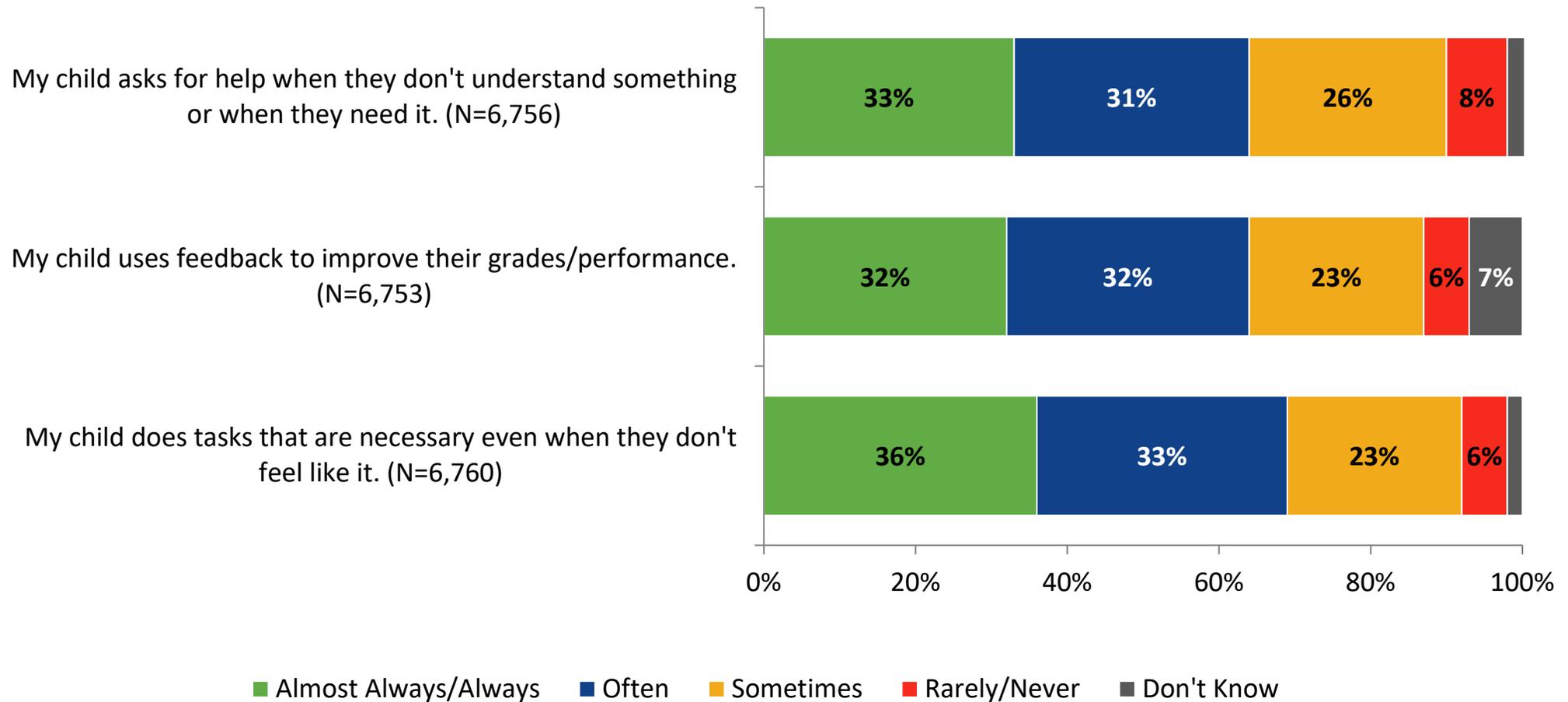
How frequently do you feel the following statements are true?



172

Growth Mindset (Continued)

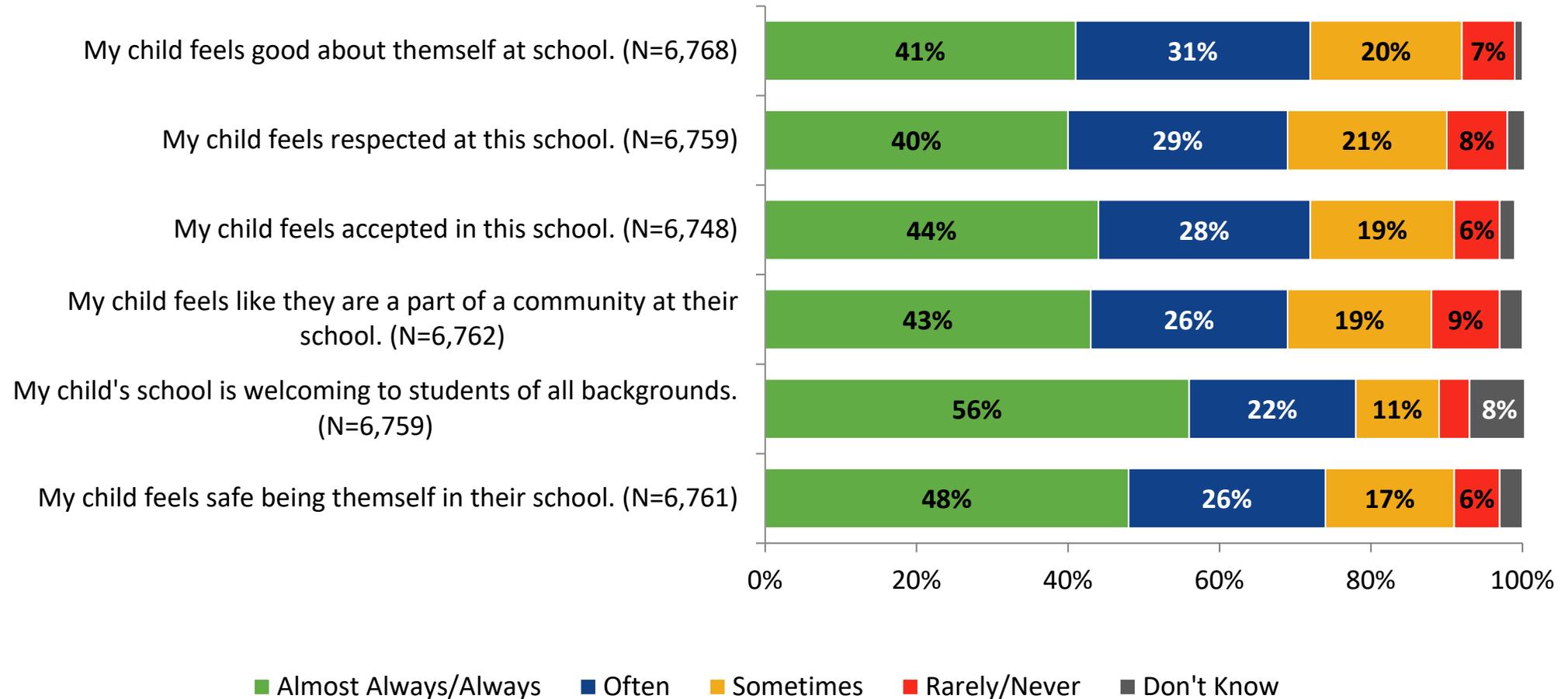
How frequently do you feel the following statements are true?



173

Acceptance and Belonging

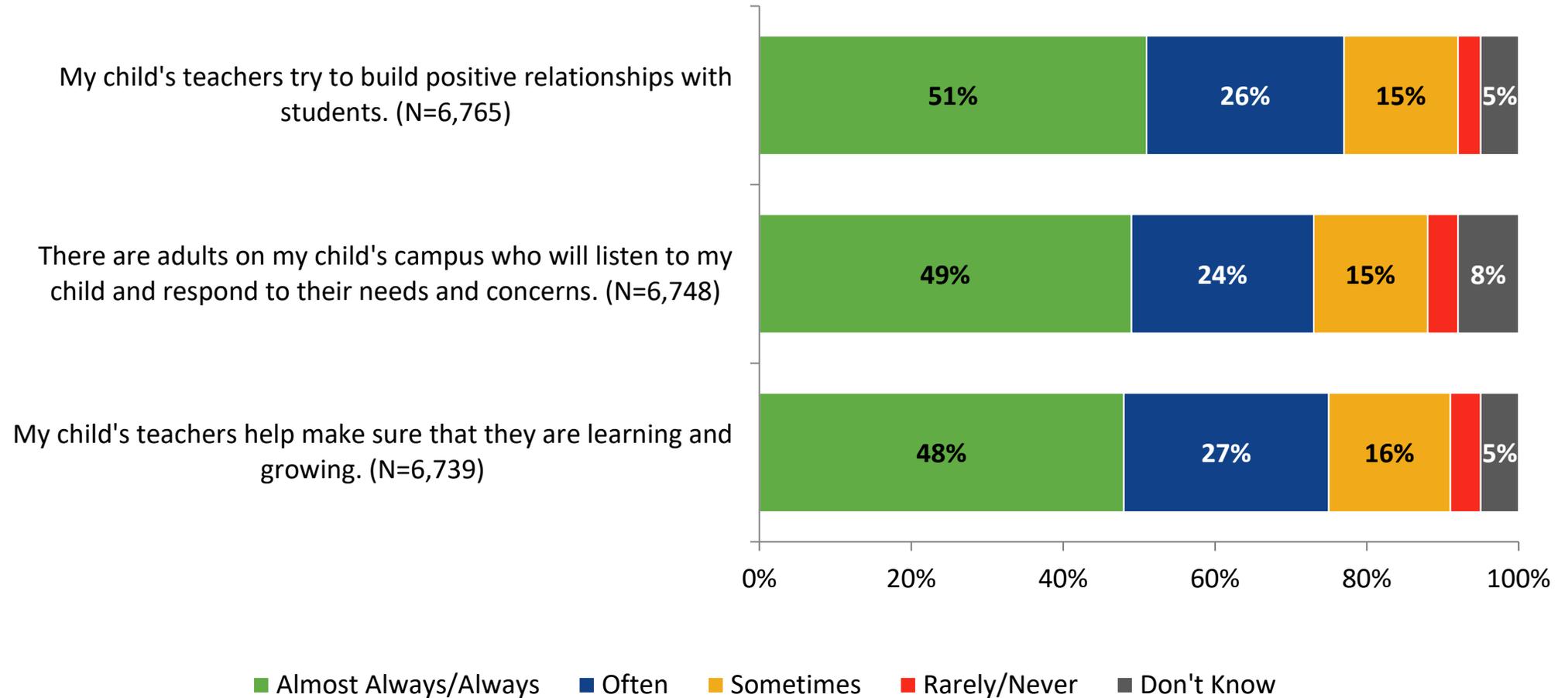
How frequently do you feel the following statements are true?



174

Relationships With Teachers

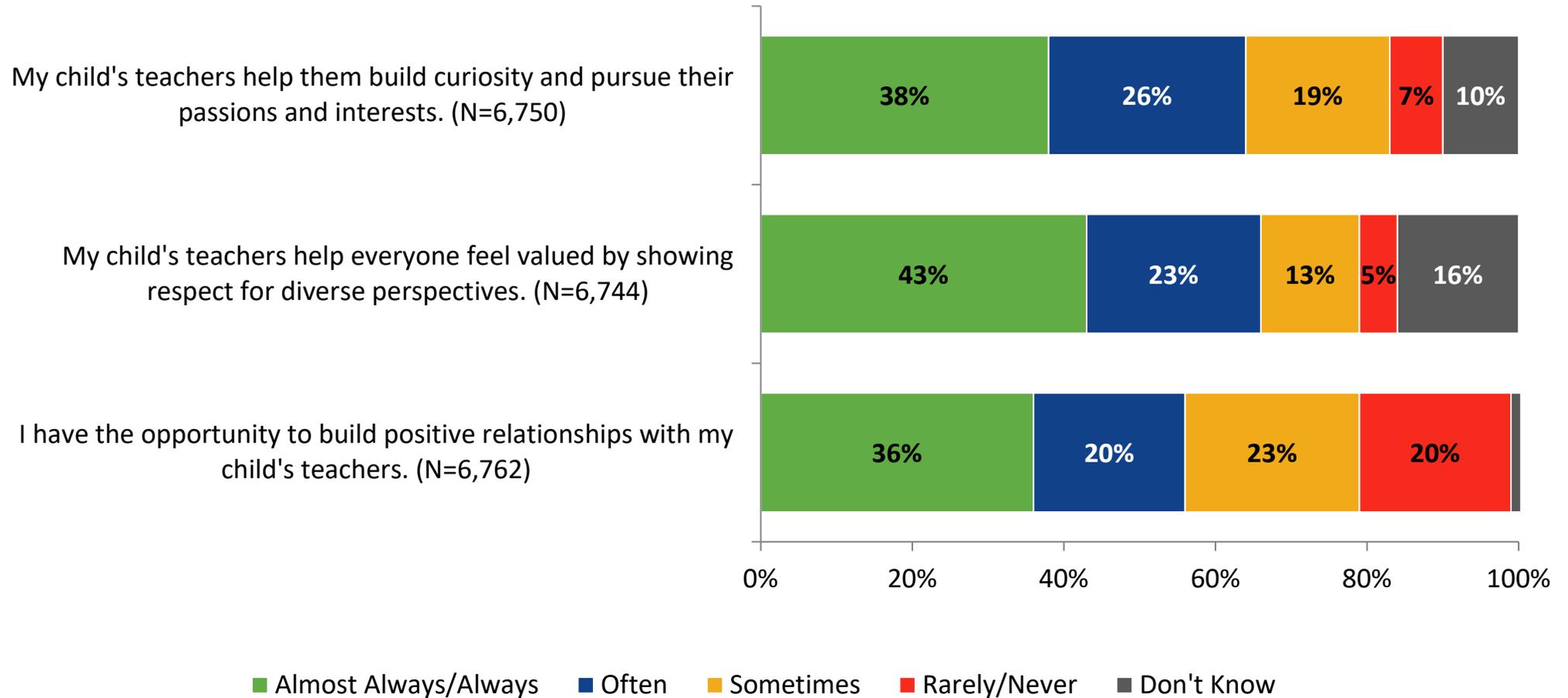
How frequently do you feel the following statements are true?



175

Relationships With Teachers (Continued)

How frequently do you feel the following statements are true?

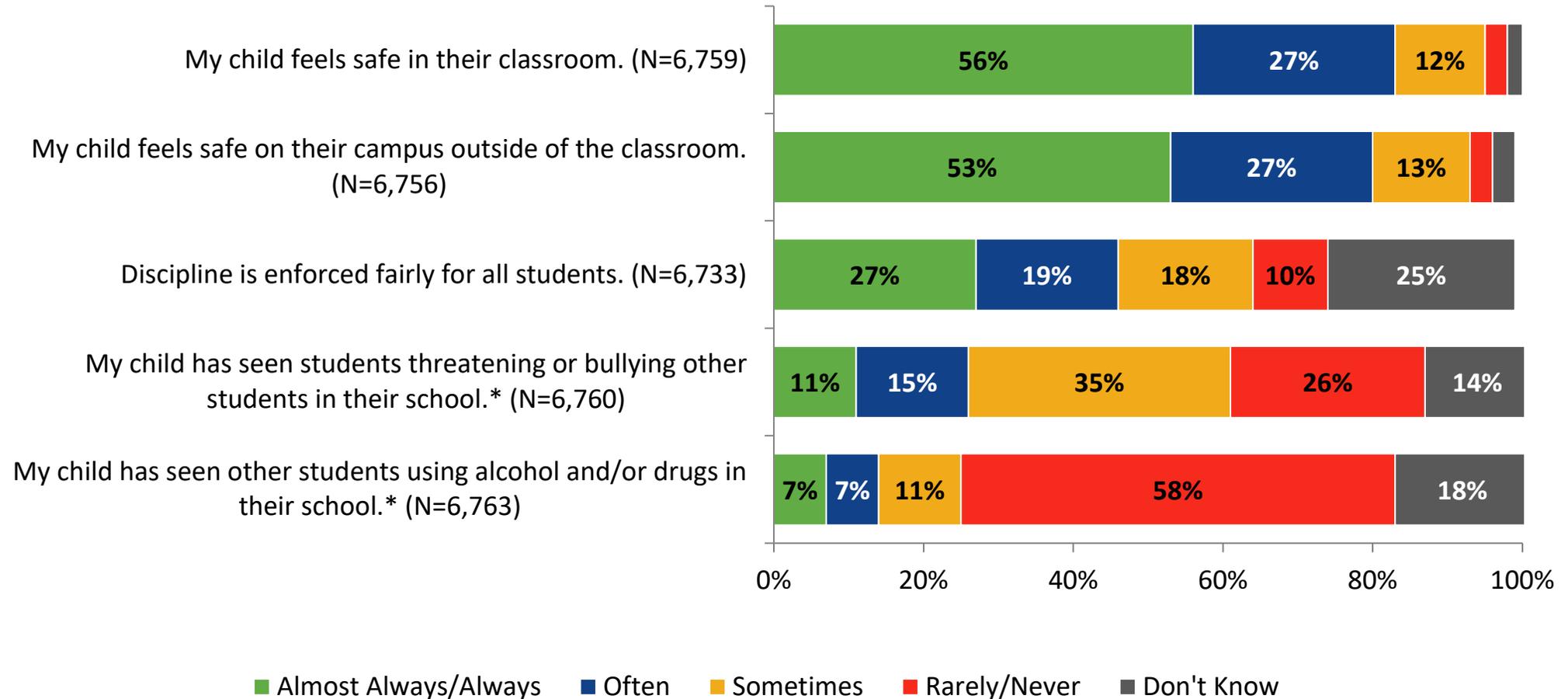


176

Safety and Behavior

Safety and Behavior

How frequently do you feel the following statements are true?

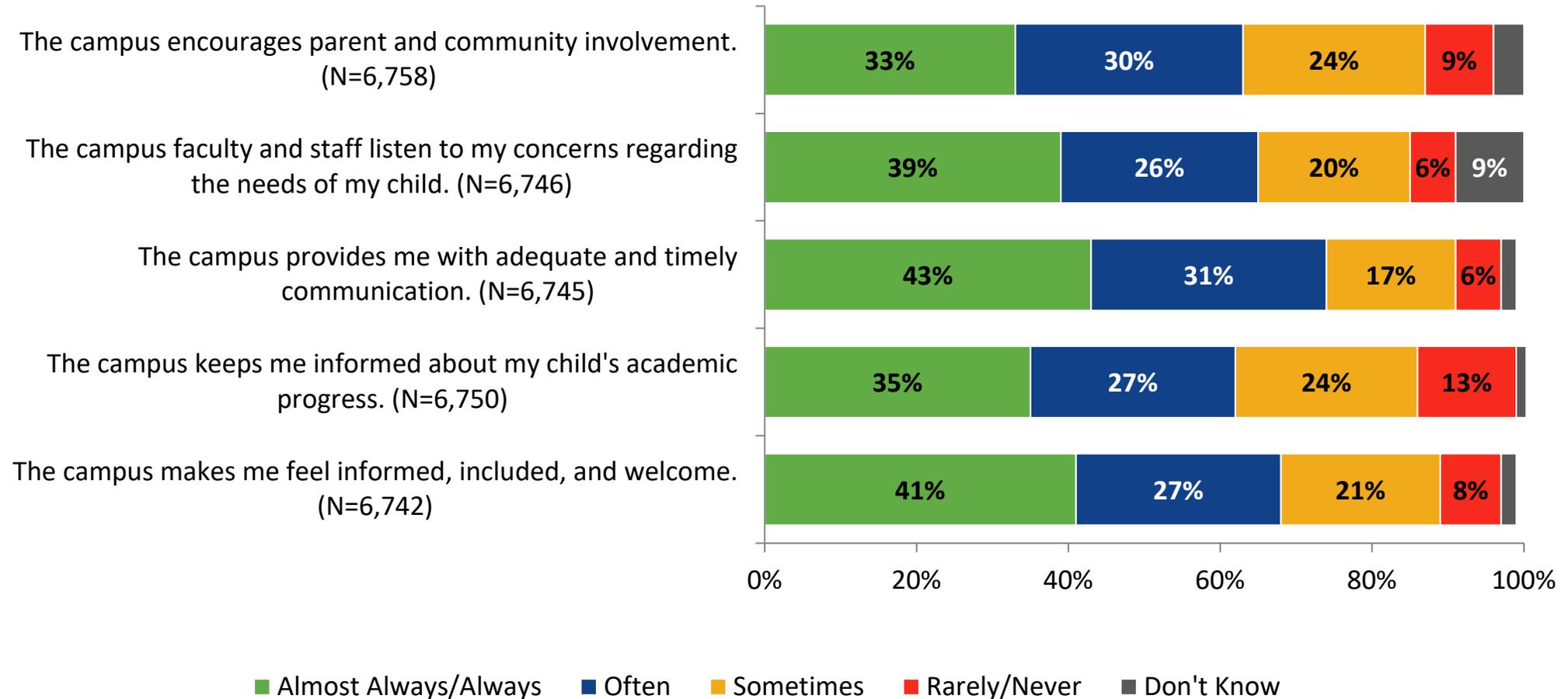


178

Family Involvement

Family Involvement

How frequently do you feel the following statements are true?

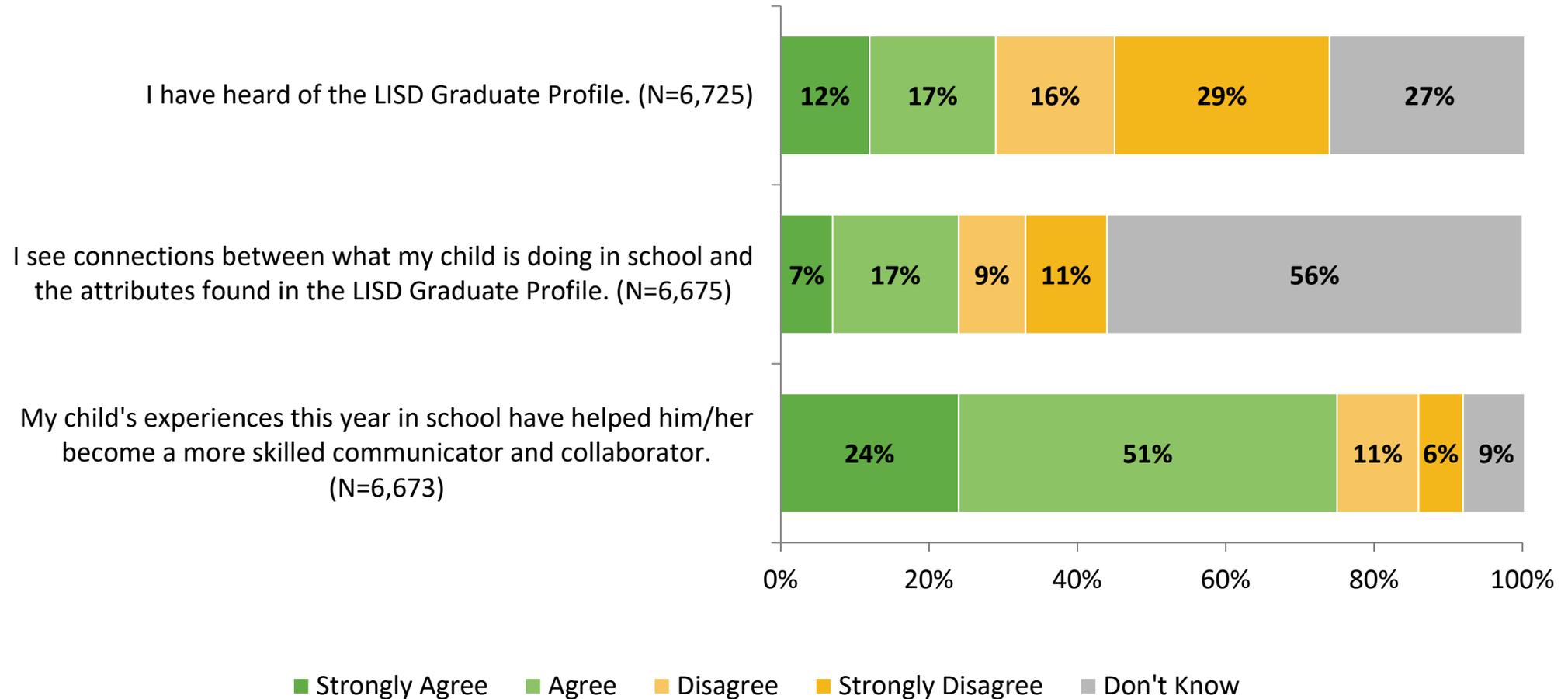


180

LISD Graduate Profile

LISD Graduate Profile

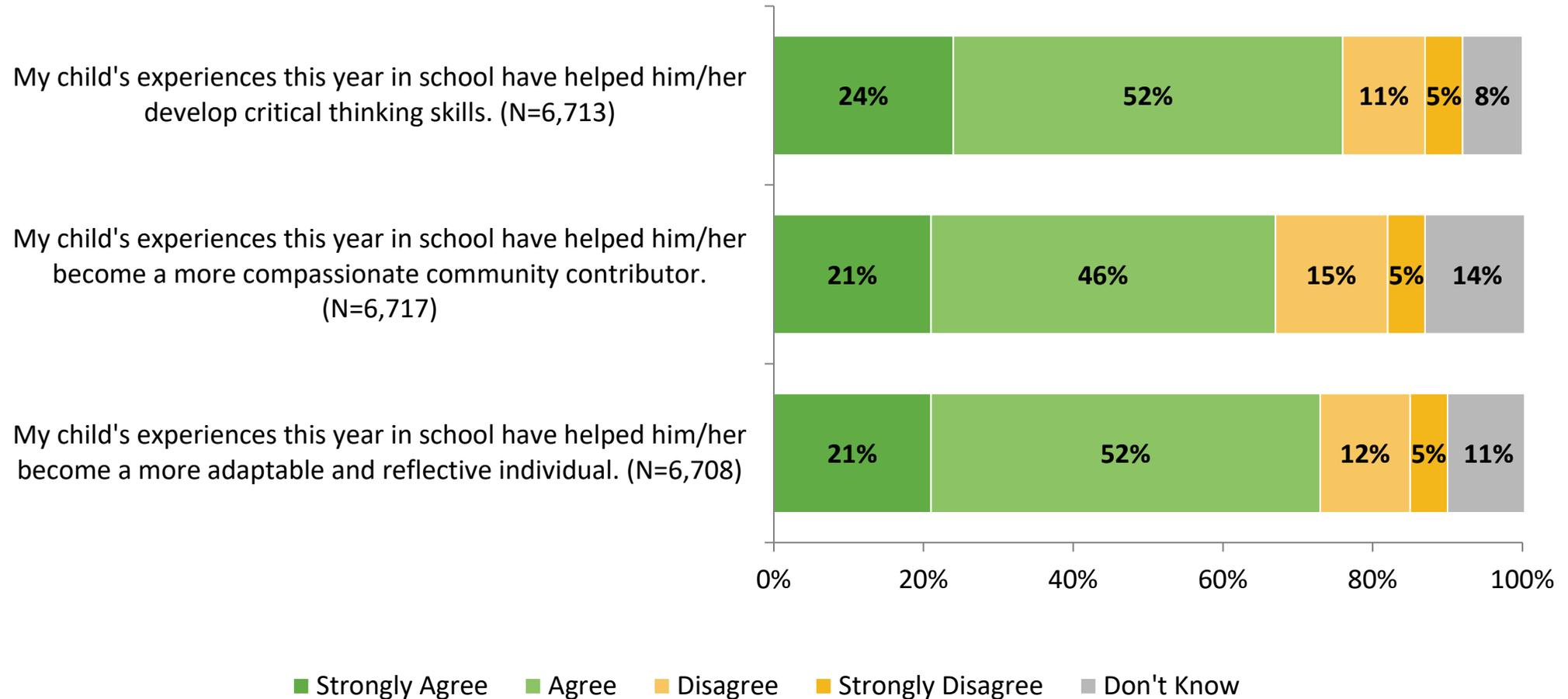
How strongly do you agree or disagree with the following statements?



182

LISD Graduate Profile (Continued)

How strongly do you agree or disagree with the following statements?



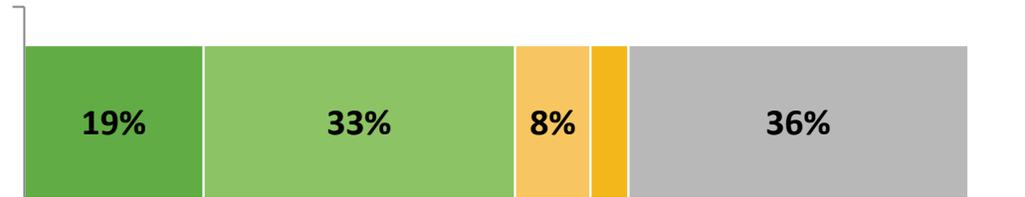
183

Equitable Access

Equitable Access

How strongly do you agree or disagree with the following statements?

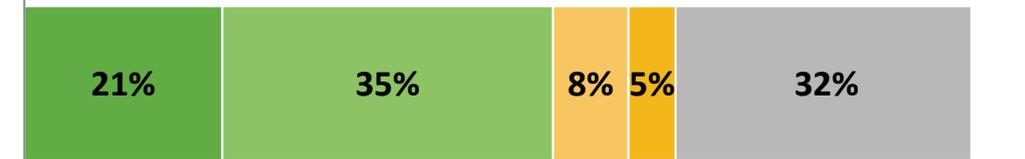
My child's school actively seeks to identify and remove barriers to accessing academic and extracurricular programs for diverse students. (N=6,719)



My child's school makes sure ALL students have the opportunity to participate in extracurricular activities that they are interested in. (N=6,720)



My child's school makes sure that ALL students that are interested have the opportunity to take advanced courses. (N=6,712)

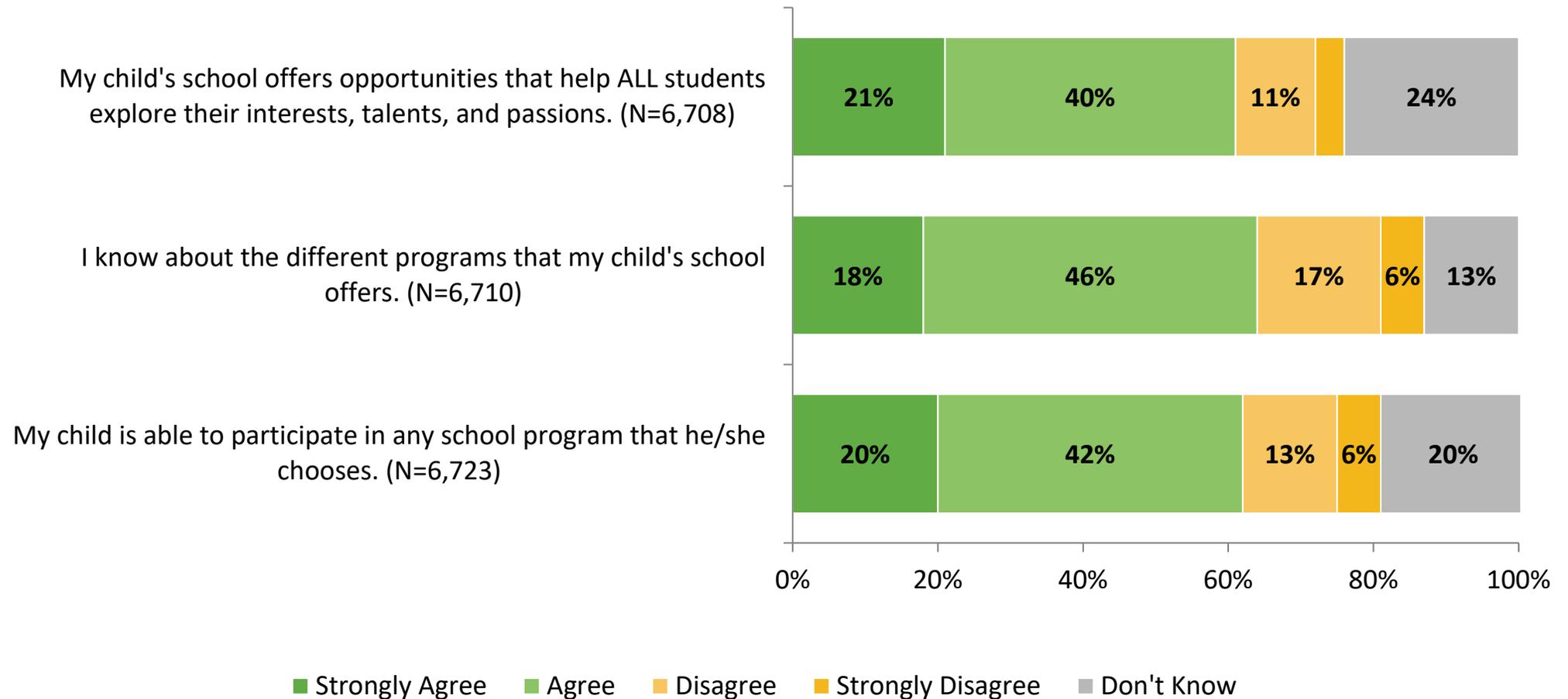


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

185

Equitable Access (Continued)

How strongly do you agree or disagree with the following statements?



Highest- and Lowest-ranking Items

Highest-ranking Items

Survey Item	Percentage Almost Always/Always or Often (%)	Dimension
Your child's physical well-being?	92%	Overall Well-Being
My child has access to technology and tools that support their learning.	87%	Empowered Student Learning
My child feels safe in their classroom.	83%	Safety and Behavior
Your child's emotional well-being?	82%	Overall Well-Being
Your child's overall engagement in school?	81%	Overall Well-Being

188

Lowest-ranking Items

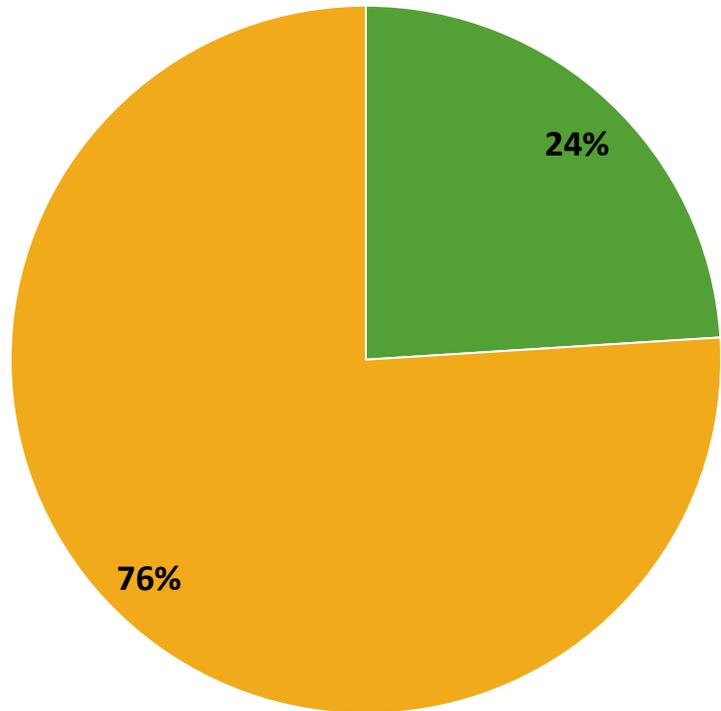
Survey Item	Percentage Rarely/Never or Sometimes (%)	Dimension
I have the opportunity to build positive relationships with my child's teachers.	43%	Relationships with Teachers
My child has the opportunity to pursue their passions, strengths, and aspirations during the school day.	40%	Student Experience
My child sees how what they are learning in school relates to the outside world.	39%	Relevance/Meaningful Learning
My child sees how one subject relates to another.	39%	Relevance/Meaningful Learning
School helps my child discover his/her strongest skills.	38%	Student Experience

189

Transportation and Facilities

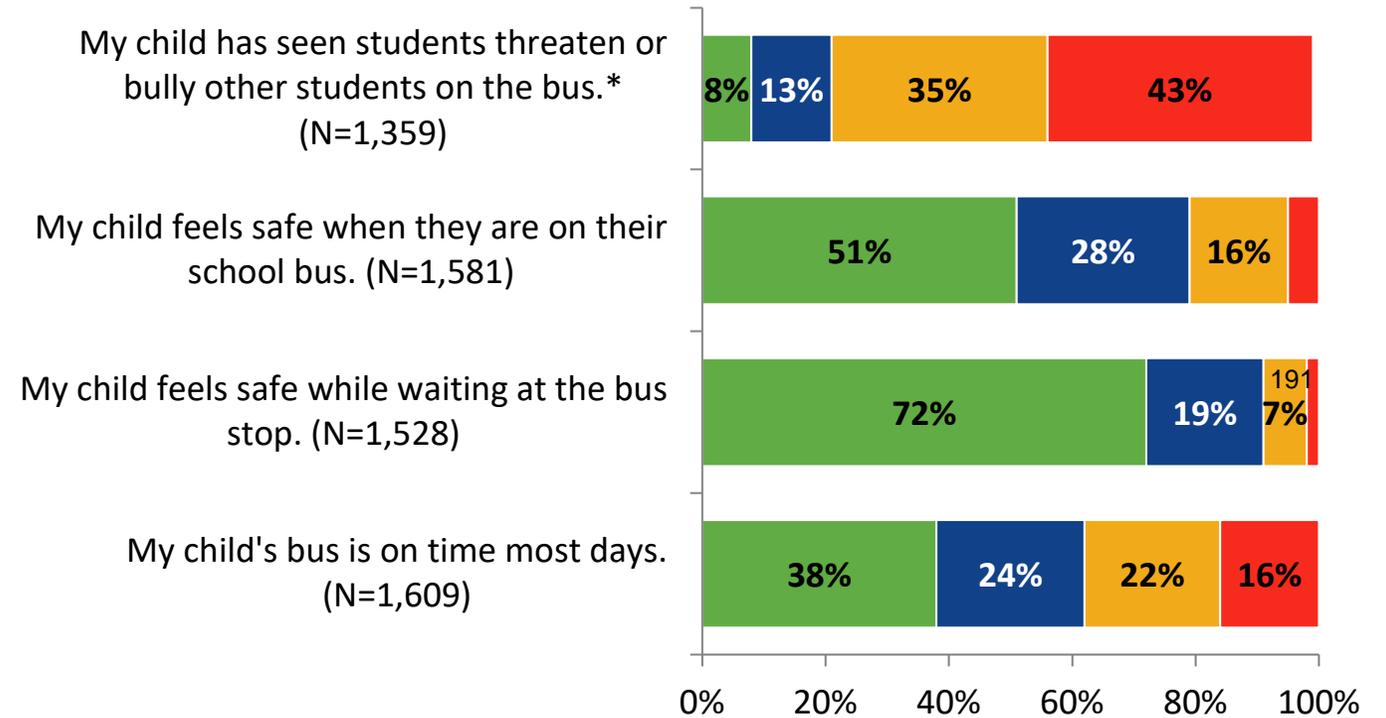
Bus Transportation

Does your child ride the bus to and/or from school?
(N=6,776)



■ Yes ■ No

How frequently do you feel the following statements are true?



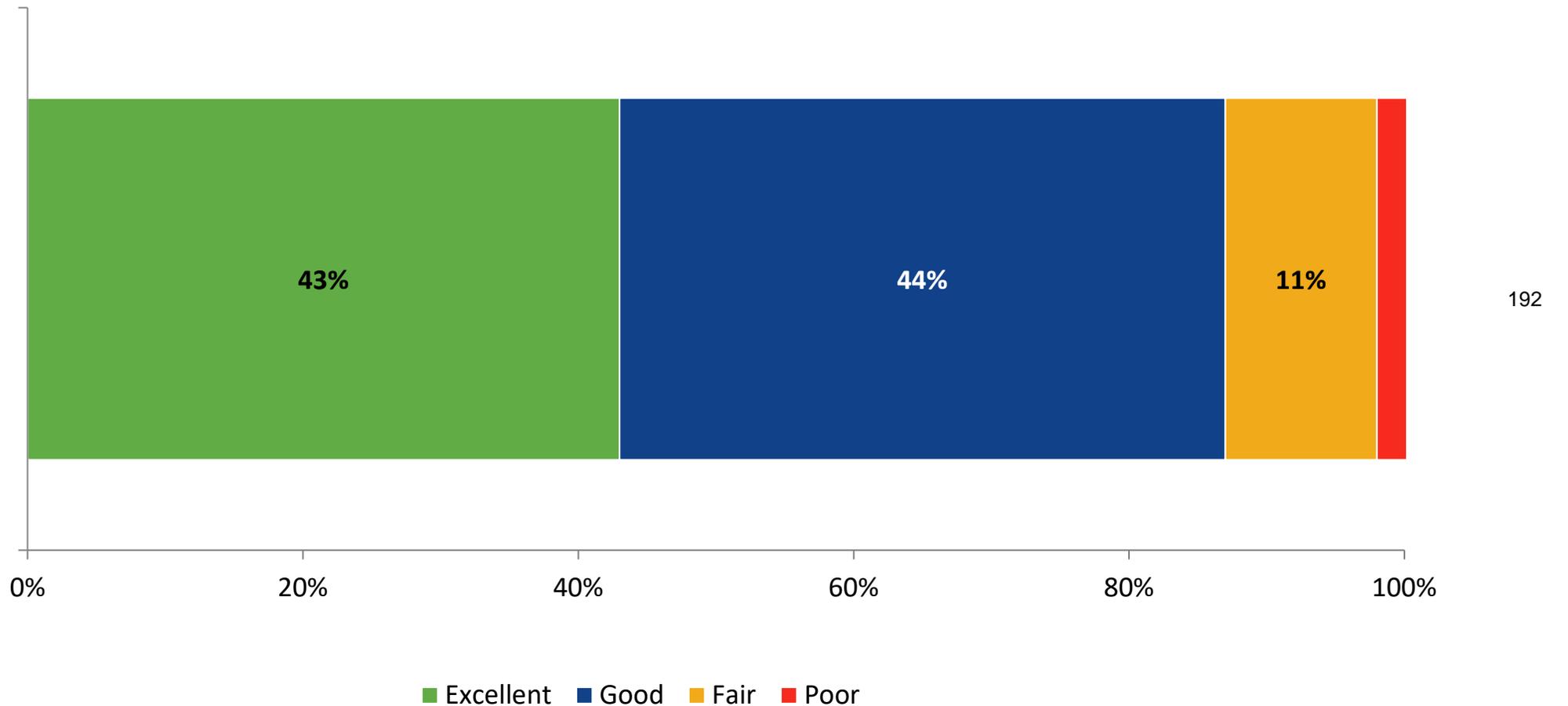
■ Almost Always/Always ■ Often ■ Sometimes ■ Rarely/Never

Note: Only parents/guardians who said they have a child who rides the bus answered these questions. Don't Know responses have been excluded from calculations.

*Indicates an item for which disagreement is favorable.

Overall Facilities

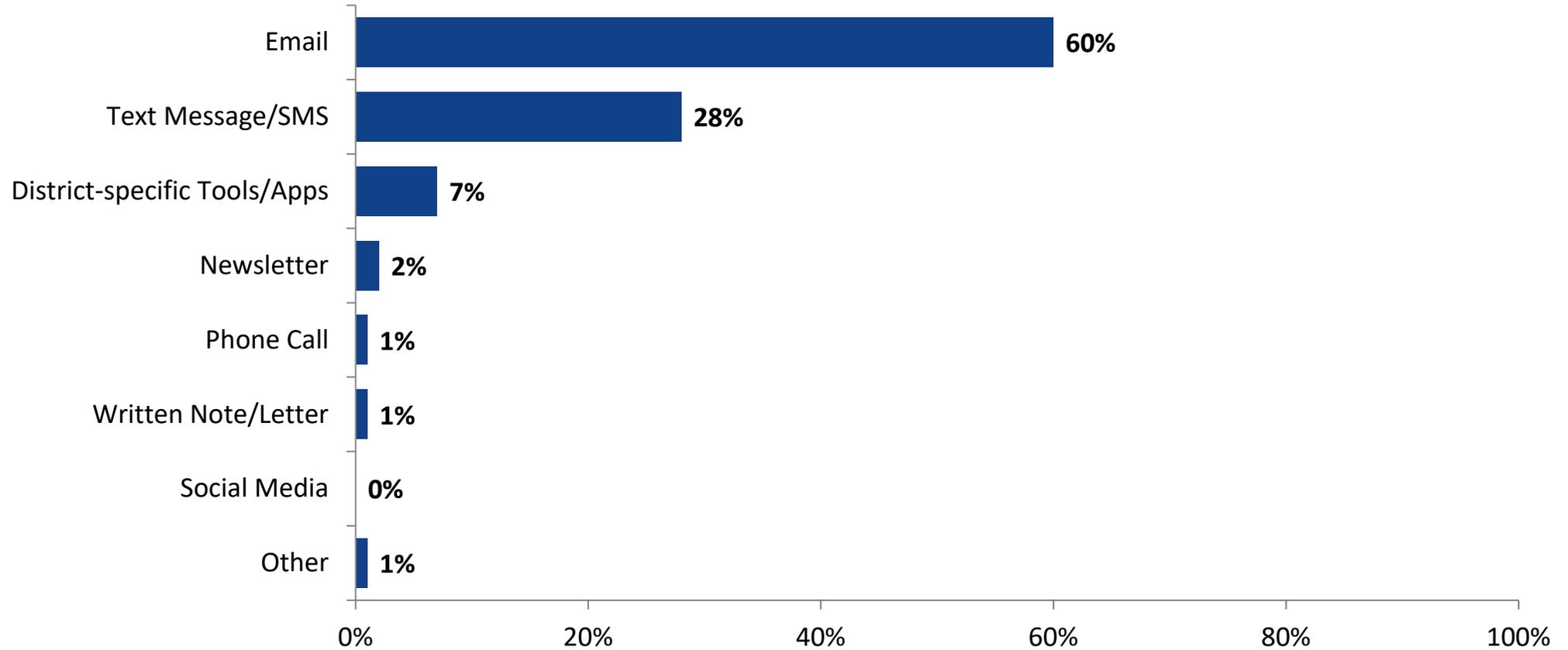
Overall, how would you rate the facilities in your child's school? (N=6,789)



Communication

Preferred Communication

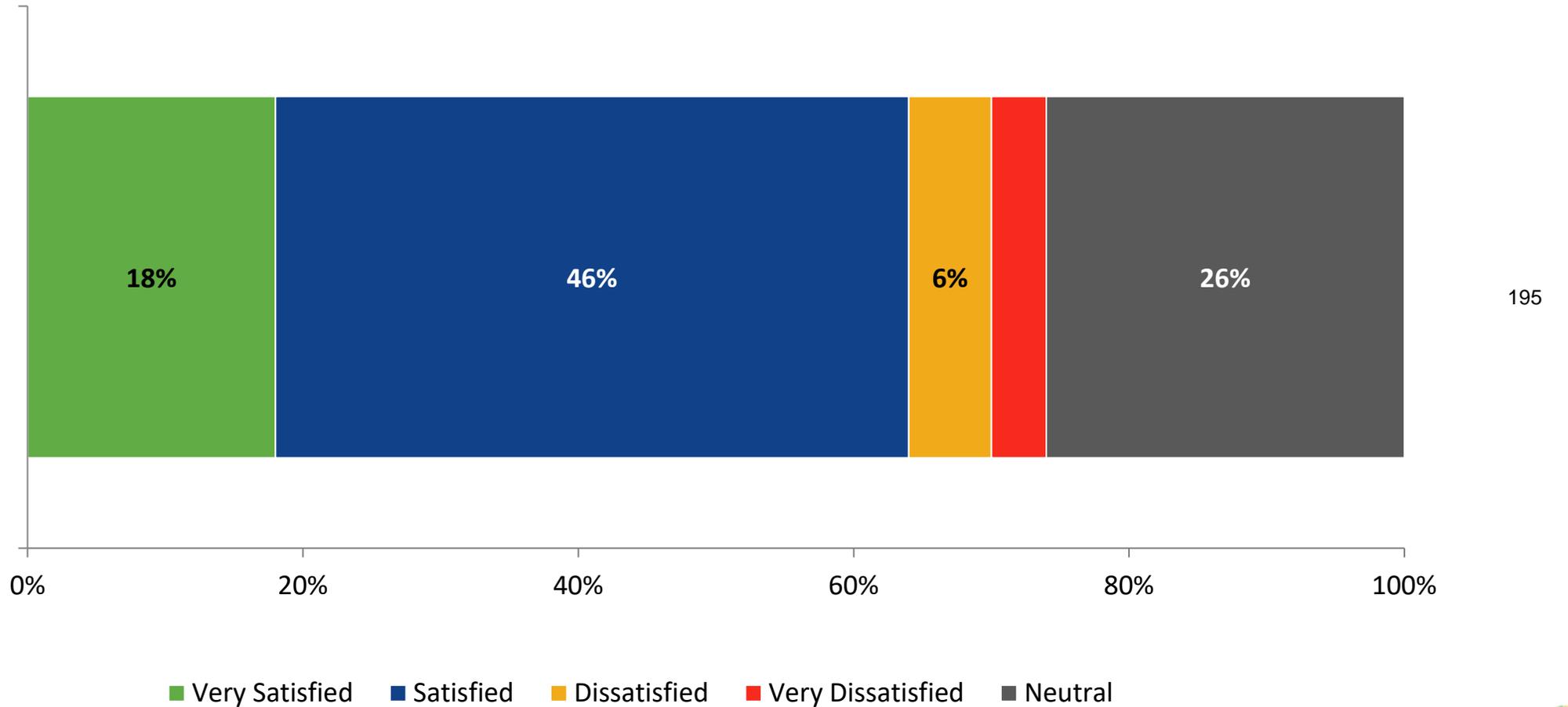
Which of the following is your most preferred way to receive communication from the district? (N=6,782)



194

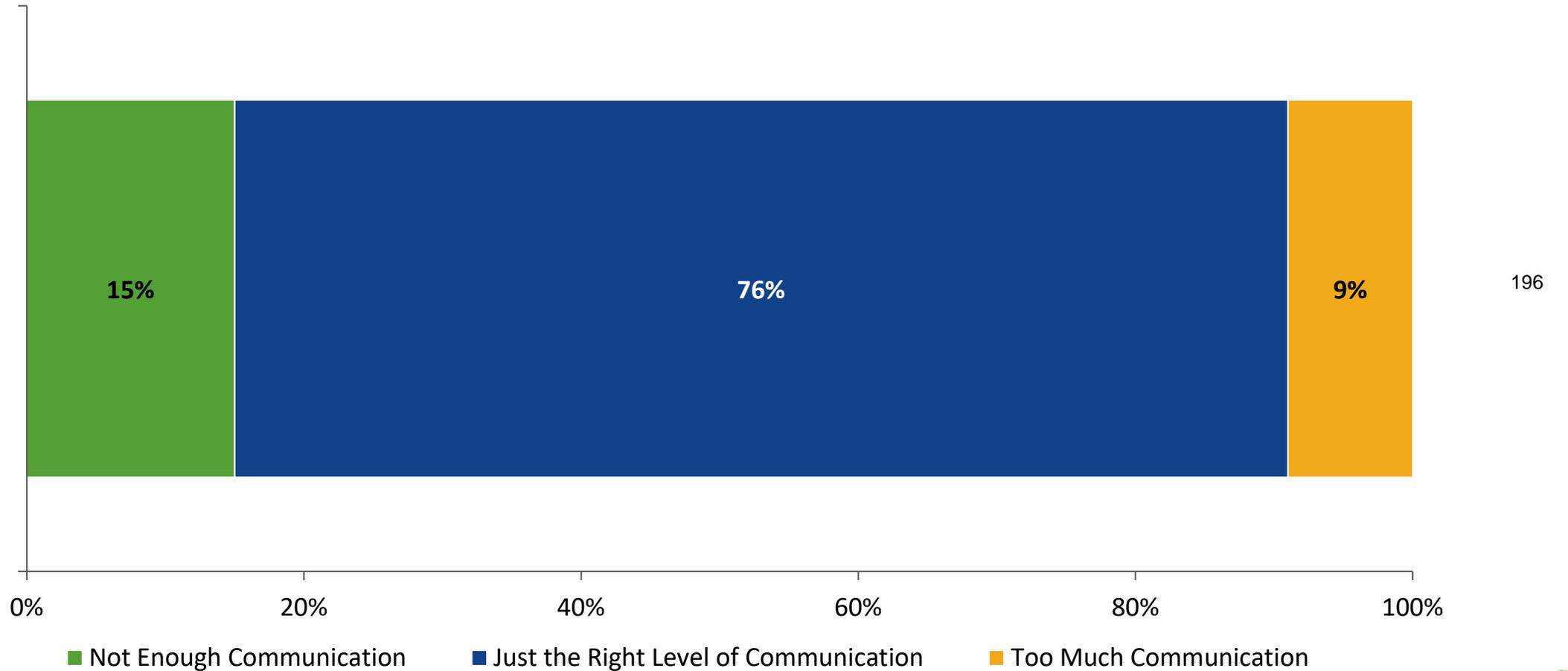
Satisfaction With Communication

Overall, how satisfied are you with the communication you receive communication from the district? (N=6,779)



Frequency of Communication

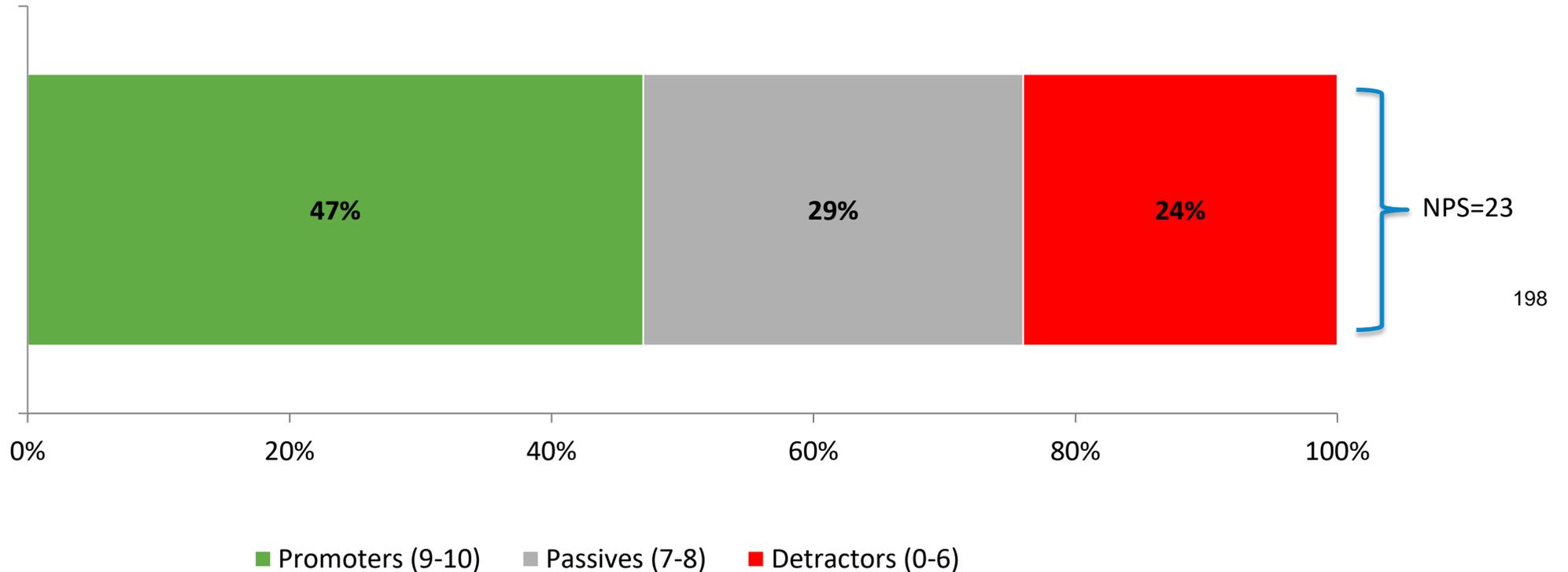
Overall, how do you feel about the frequency in which you receive communication from the district? (N=6,756)



Net Promoter Score

Net Promoter Score

How likely is it that you would recommend a friend to send their child to a school in Leander ISD? (N=6,725)



Note: The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

Participant Demographics

Participation by Elementary Campus

Please select your child's school. (N=6,790)

Campus	Count (N)	Campus	Count (N)
Akin Elementary School	175	Naumann Elementary School	102
Bagdad Elementary School	103	Parkside Elementary School	141
Block House Creek Elementary School	91	Plain Elementary School	128
Camacho Elementary School	105	Pleasant Hill Elementary School	136
Cox Elementary School	150	Reagan Elementary School	161
Cypress Elementary School	117	Reed Elementary School	86
Deer Creek Elementary School	140	River Place Elementary School	115
Faubion Elementary School	73	River Ridge Elementary School	106
Giddens Elementary School	47	Rutledge Elementary School	210
Grandview Hills Elementary School	69	Steiner Ranch Elementary School	86
Knowles Elementary School	90	Westside Elementary School	101
Larkspur Elementary School	144	Whitestone Elementary School	189
Laura Welch Bush Elementary	102	Winkley Elementary School	157
Mason Elementary School	121		

Participation by Secondary Campus

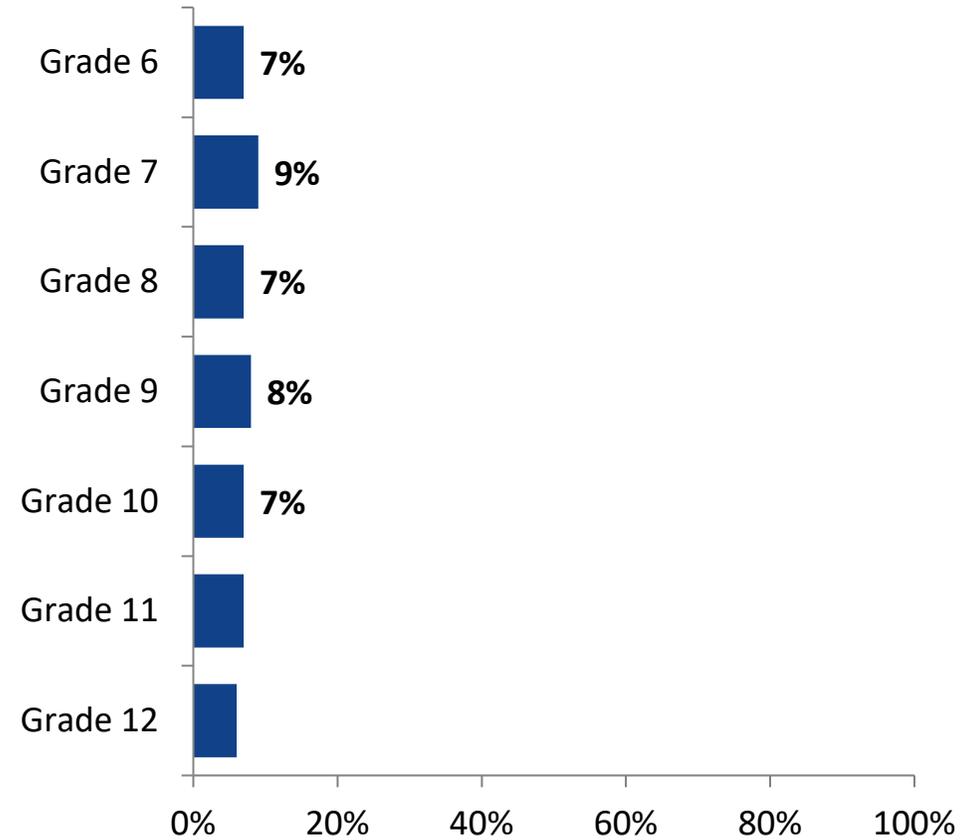
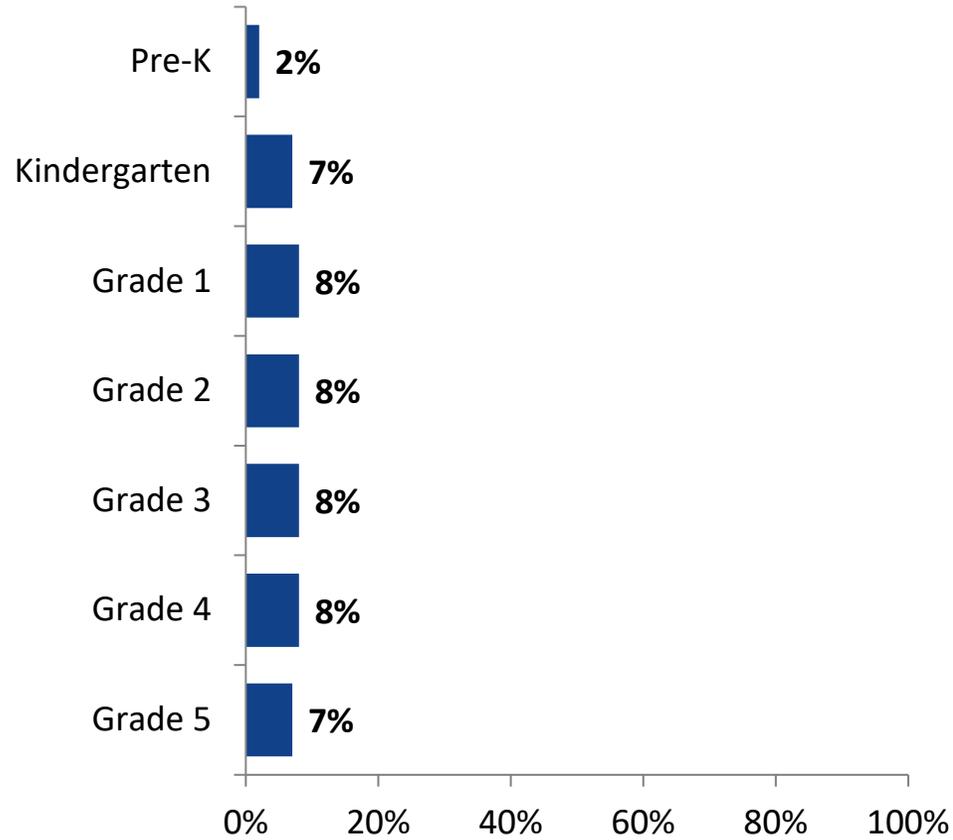
Please select your child's school. (N=6,790)

Campus	Count (N)	Campus	Count (N)
Canyon Ridge Middle School	173	Leander Middle School	113
Cedar Park High School	319	New Hope High School	7
Cedar Park Middle School	219	Rouse High School	297
Danielson Middle School	162	Running Brushy Middle School	175
Four Points Middle School	106	Stiles Middle School	223
Glenn High School	237	Vandegrift High School	371
Henry Middle School	249	Vista Ridge High School	398
Leander High School	268	Wiley Middle School	129

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Student Grade

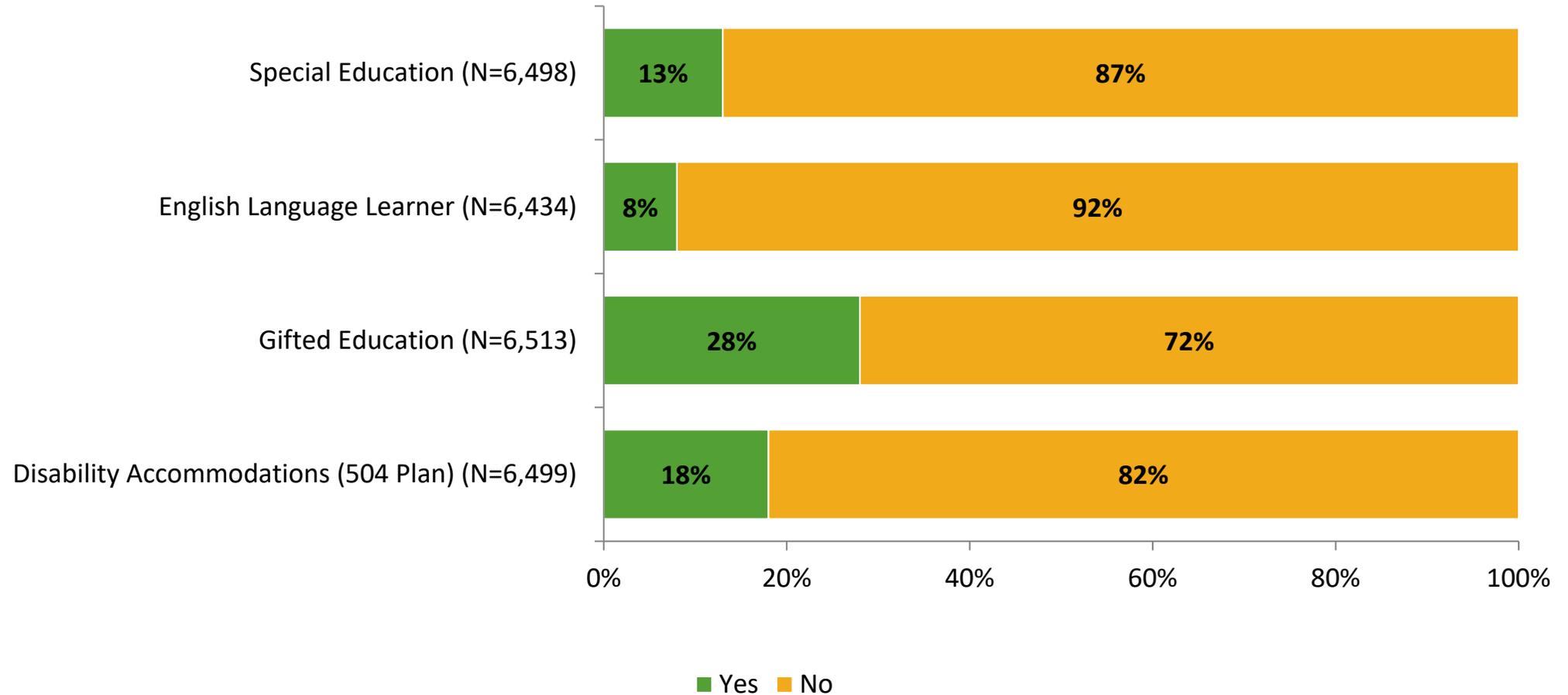
Please select your child's grade. (N=6,783)



202

Special Services

Does your child receive any of the following services at this school?



203



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Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item: Office of Diversity, Equity and Inclusion Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: DeWayne Street
Attachments: Office of Diversity, Equity and Inclusion Update Presentation

Background Information:

The Office of Diversity, Equity, and Inclusion will provide the Board of Trustees with a quarterly update regarding recent activities covering late spring and summer of 2022. After the update, the Chief of DEI will respond to any questions that the Board of Trustees may have.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Office of Diversity, Equity and Inclusion Update

July 21, 2022

LISD EQUITY FRAMEWORK

Diversity

Inclusion

Equity

DEI Office Recent Actions



The Chief of DEI spent the Spring of 2022 making campus visits and learning from leaders about how the Office can partner with them



The Chief of DEI delivered the 2-hour micro-workshop ***Ethical Leadership is Inclusive Leadership*** to LISD Leaders during the spring and summer of 2022



The Office of DEI continues to serve as an **internal consultant** for LISD leadership and staff

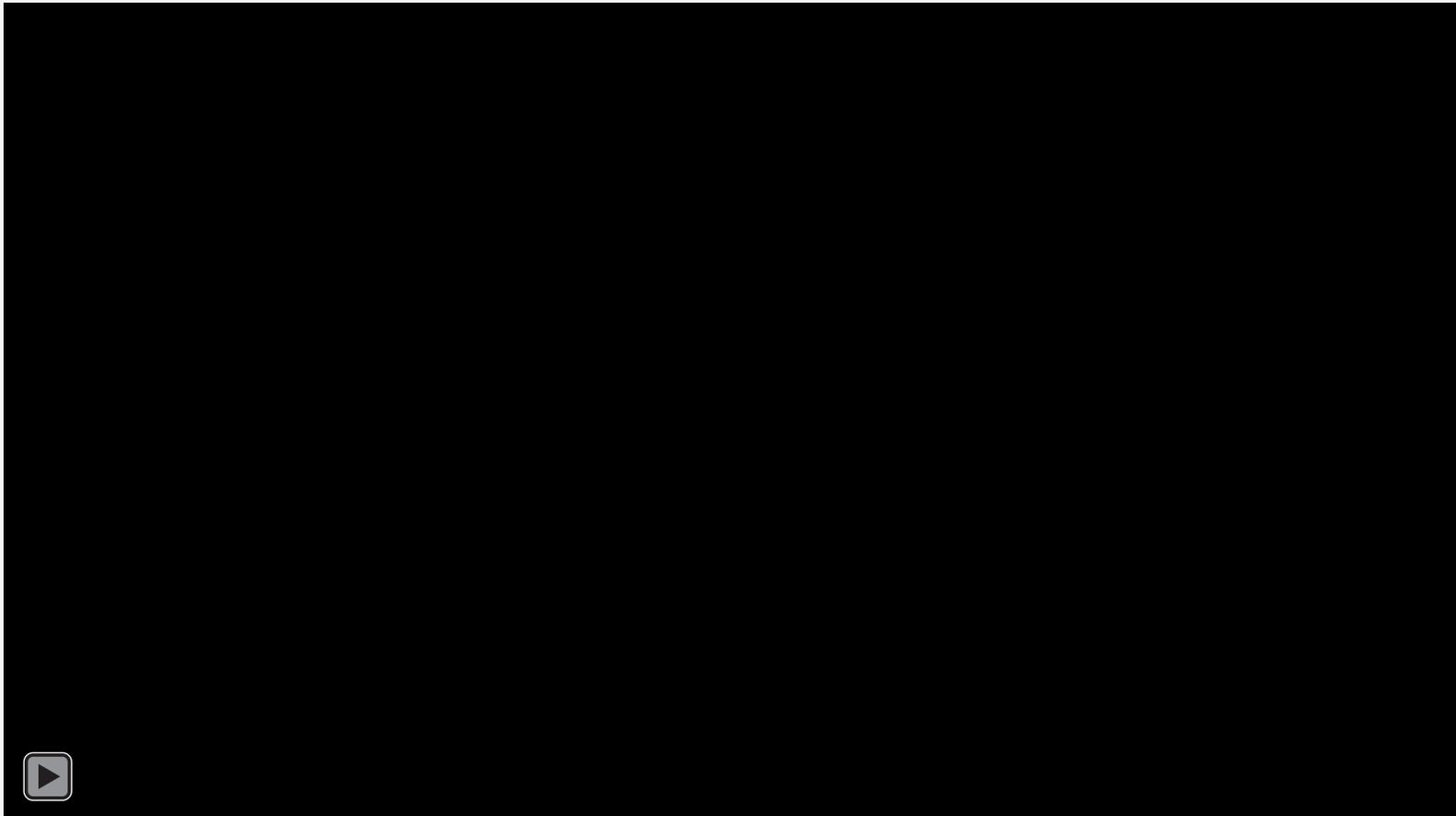


The Office is on track to administer a cultural competency survey to instructional staff (request) at BOY, MOY, and EOY.



The Office of DEI is currently working with the Chief of Schools and Area Superintendents to incorporate **DEI campus goals** into the Campus Improvement Plan structure.

Leading with positive ethical values builds trust and brings out the best in people, which brings out the best in the organization, which leads to great results.



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Looking Ahead

Department Retreat Meetings

- Working with Department heads as requested to tailor trainings based on operational needs

Leadership Retreat

- The Diversity & Inclusion Handbook – application and practice
- Chief of DEI – Conducting DEI advisory sessions upon request for Departments and Campuses

211

Fall of 2022

- *Power of Perception* – will be offered monthly to cohorts of 35 from across LISD
- *DEI and Ethical Leadership* will be offered to aspiring leaders in both the Fall and Spring semesters

Questions? Discussion.



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item: Update on Schools of Choice
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Matt Bentz, Chrysta Carlin
Attachments: Schools of Choice Presentation (*to be uploaded before 7/21*)
Schools of Choice Addendum (*to be uploaded before 7/21*)

Background Information:

The schools of choice core team was established as a result of the work from the board Long Range Planning committee. The work of the Long Range Planning committee identified areas of the district where modified utilization of facilities could occur. This provides an opportunity for possible schools of choice in Leander ISD. The purpose of the schools of choice core team was to research schools of choice and offer initial recommendations for possible schools of choice in Leander ISD.

The purpose of this presentation is to provide the Board of Trustees with the initial recommendations for possible schools of choice and present the feedback collected from campus administration. This item is up for discussion and feedback. The district will then solicit feedback from the community in the month of August and provide the findings to the Board in the fall of 2022.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Schools of Choice

July 21, 2022

What is a School of Choice?

A public school offering specialized educational opportunities that utilize a non-conventional approach, designed to meet the diverse needs and interests of students throughout the LISD community in order to:

- Provide choice and equitable access for students
- Optimize varied educational opportunities for all students
- Maximize efficiency in the use of school facilities, transportation, and other capital and operational resources

215

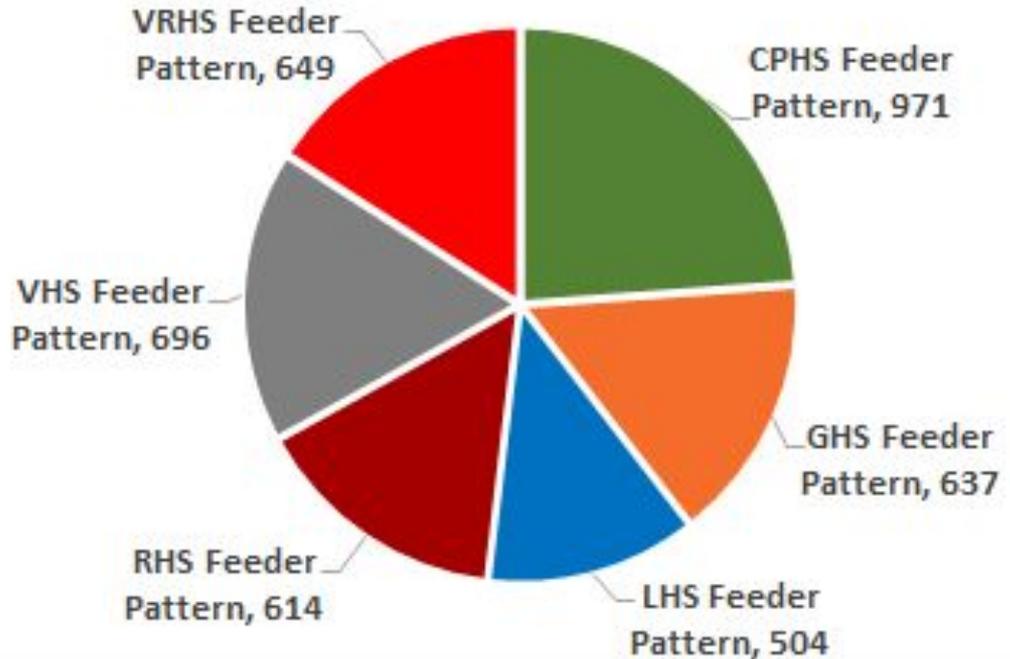
Thought Exchange Participation (Feb. 2020)

**More than
4,000
participants**

**2,279
Thoughts**

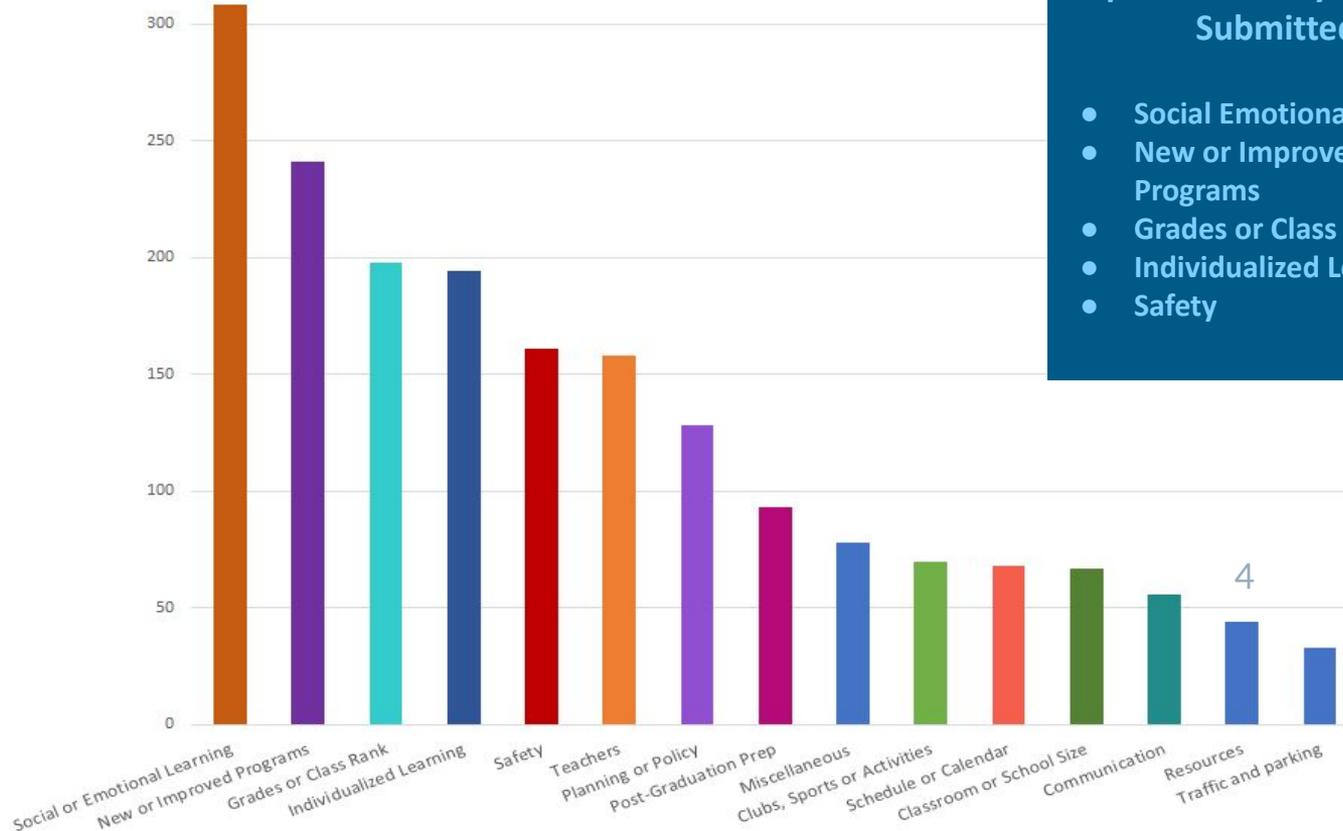
**64,251
Ratings**

Total Participants by Feeder Pattern



216

THEMES - 4,000 participants



Top 5 Themes by Thoughts Submitted

- Social Emotional Learning
- New or Improved Programs
- Grades or Class Rank
- Individualized Learning
- Safety

Long Range Planning Committee

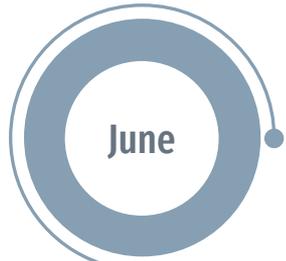
Develop a ten year facilities plan, focused on student learning and anchored in our core beliefs, that takes into consideration the following criteria:

- student access to learning experiences that interest them
- facility optimization
- fiscal responsibility
- changes in population over time

Schools of Choice Core Team

The purpose of the Schools of Choice Core Team is to research possible schools of choice for Leander ISD, gather feedback from the community, and provide recommendations.

Schools of Choice



June

Research
Programs/
Board Input



July

Principal
Feedback



August

Community
Feedback



Sept.

Recommendations

Possible Schools of Choice

- STEM grades 9-12
- Health Professions High School
- Fine Arts school grades K-8
- Design School grades K-12
- Ready, Set , Teach Academy grades K-12
- Mastery Based Learning School
- International Business High School

Science, Technology, Engineering & Math

The STEM high school would provide opportunities for students grades 9-12 in the areas of programming and software development, cybersecurity, networking and manufacturing.

Health Professions High School

The Health Professions high school would provide opportunities for students grades 9-12 in the areas of Health Science and Biomedical Sciences.

School of Fine Arts

The School of Fine Arts serves students in grades K-8.

Sample courses include:

K-5: theatre, voice/vocal performance, strings, dance, visual arts

6-8: tech theatre (costuming, lighting, tech design), dance (ballet, jazz, tap), strings, visual arts, music (choral), band, music theory, composition

Design School

The Design School provides opportunities for students to problem solve while using the design thinking instructional learning process. This design allows for students to learn content through a smaller learning community.

Ready, Set, Teach Academy

This stand alone school provides opportunities for students interested in the education field to attend a campus with mentoring and support opportunities. The campus would serve students in grade EC-12.

Mastery Based Learning School

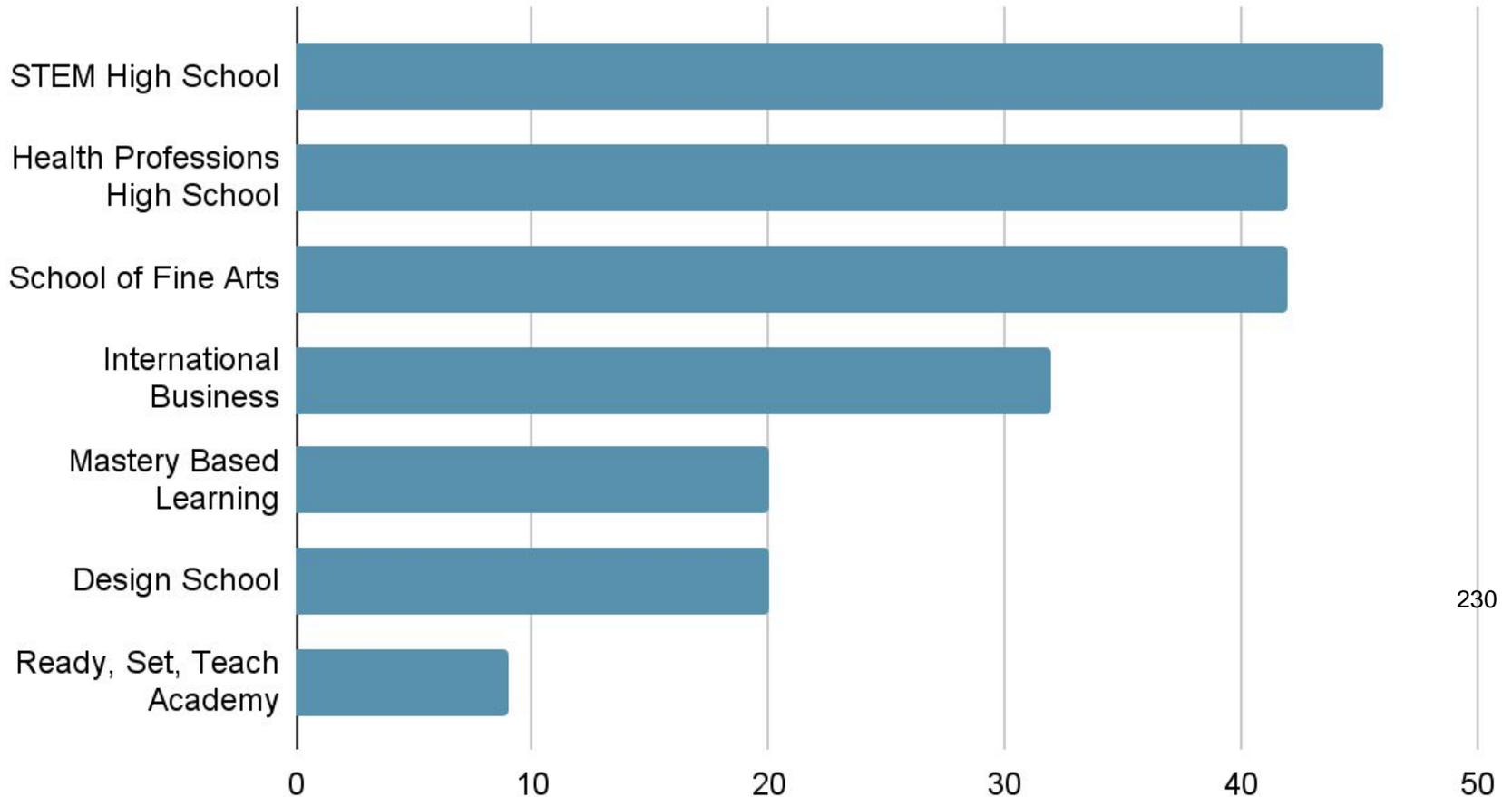
The Mastery Based Learning School transcends grade level boundaries with individualized content and pacing tailored to each student. This campus will serve students in grades K-5.

School of International Business

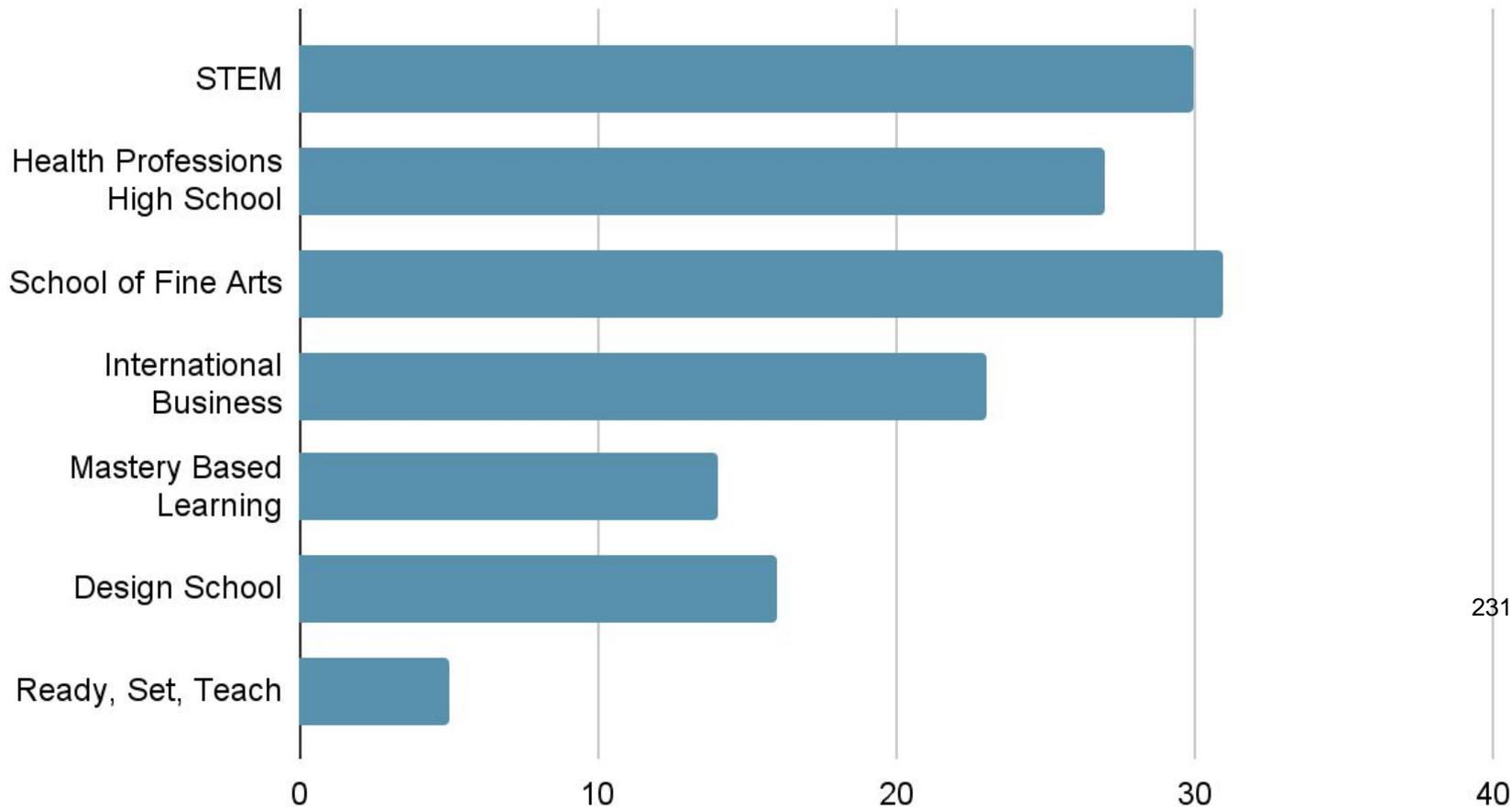
The School of International Business high school would provide opportunities for students grades 9-12 in the areas of accounting/finance, business management, marketing/sales and entrepreneurship. The school would offer a variety of World Languages.

Feedback

Campus and District - Schools of Choice Feedback

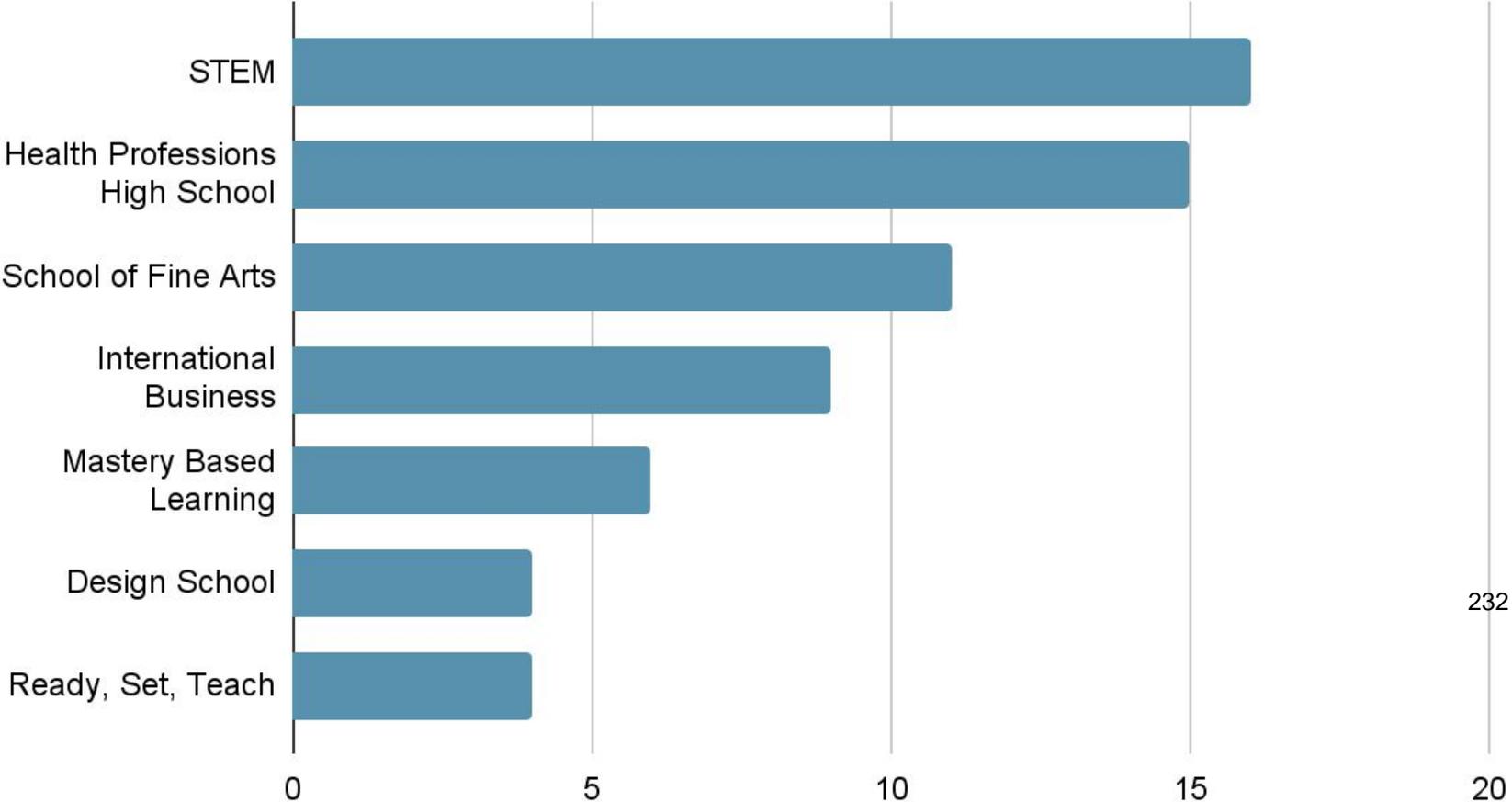


Campus Leadership - Schools of Choice Rankings



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District Leadership - Schools of Choice Rankings



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Discussion

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item:	Discuss Communication Process for Long Range Planning Committee 10-Year Plan
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
Administrator Responsible:	Laurelyn Arterbury
Attachments:	Communication Process for Long Range Planning Committee 10-Year Plan <i>(to be uploaded before 07/21)</i>

Background Information:

At the June 13, 2022 board meeting, the Long Range Planning (LRP) Committee presented a 10 year plan to the Board of Trustees. The 10-year plan, focused on student learning and anchored in our core beliefs, takes into consideration the following criteria:

- student access to learning experiences that interest them
- facility optimization
- fiscal responsibility
- changes in population over time

The recommended plan utilizes a variety of approaches to prioritize fiscal responsibility by maximizing usage of district facilities through strategic rezoning and modified utilization of identified facilities. The plan also allows the district to strengthen the student experience by establishing long term stability, providing access to choice options and honoring the neighborhood school concept.

Administration recommends hosting community forums to allow our Leander ISD community the opportunity to learn more about the 10-year plan and share their thoughts as we begin implementation of the 10 year plan in Fall 2022.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Long Range Planning

Communication Process for Long Range Planning Committee 10-Year Plan

July 21, 2022

Purpose

The purpose of this presentation is to discuss the communication process to inform and educate the Leander ISD community about the 10-year plan developed by the Long Range Planning Committee.

Long Range Planning Committee

Develop a ten year facilities plan, focused on student learning and anchored in our core beliefs, that takes into consideration the following criteria:

- student access to learning experiences that interest them
- facility optimization
- fiscal responsibility
- changes in population over time

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Plan Parameters

The recommended plan utilizes a variety of approaches to:

- Prioritize fiscal responsibility
 - Maximize usage of district facilities
 - Strategic rezoning
 - Modified utilization
 - Defer timing of future construction
- Strengthen the student experience
 - Establish long term stability
 - Access to choice options
 - Honor neighborhood school concept

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Benefits of 10 Year Plan

- Postpone indefinitely
 - High School 8
 - Elementary School 34
- Defers construction of multiple schools
- Identifies areas to host schools of choice

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**10 year planning based on enrollment projections from the 2021 Leander ISD Demographic Report*



Community Forums (draft)

Format

- In person in August/September 2022
- One forum per feeder pattern

Content

- Overview of 10-year plan
- Breakout sessions to learn more about components of the plan
 - Schools of Choice
 - Overview of zoning process
 - Modified utilization

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Communication Process (draft)

August/September

- Community Forums

September

- Long Range Planning Committee reconvenes to review input from Community Forums
- 10-year plan presented during board meeting

October

- Begin implementation of 10-year plan



Discussion

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Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item:	Consider Approval of Citizens' Facility Advisory Committee Process Timeline and Charters
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Jimmy Disler
Attachments:	Citizens' Facility Advisory Committee Charters, Citizens' Facility Advisory Committee Presentation Citizens' Facility Advisory Committee Charters, Citizens' Facility Advisory Committee Atch

Background Information:

The Citizens' Facility Advisory Committee (CFAC) is composed of the Steering Committee, High School Subcommittee, Middle School Subcommittee, Elementary School Subcommittee, Information Technology Subcommittee and Ancillary Subcommittee. We are adding an additional subcommittee to take a look at the Security at LISD facilities. The purpose of these committees is to develop a three to five-year facility plan to meet the needs of this fast-growth school district. Facility considerations will include advising the Board on the number of buildings needed, by when, and recommended ancillary space (such as athletic, science, arts, and other support spaces) including technology infrastructure.

The CFAC charters have been revised and updated since they were approved for use by the 2021 CFAC. The following changes were made:

- Expected Results:
 - Removed "Develop a timeline for completion of each [grade level] school building" from High School, Middle School, and Elementary School Subcommittee charters.
 - Removed "Develop a timeline for completion of each ancillary service project being recommended" from the Ancillary Services Subcommittee charter.
 - Added "as recommended by the Board of Trustees" to High School, Middle School, and Elementary School Subcommittee charters.
- Boundaries:
 - Replaced "demographic" with "LISD Long Range Facility Plan" on the Steering Committee, High School, Middle School and Elementary School Subcommittee charters.
- Added Charter for Security Subcommittee

These committee charters are again included in the agenda packet for your review.

Please contact Jimmy Disler if you have any questions.

Administrative Recommendation:

Administration recommends the Board approve the Citizens' Facility Advisory Committee process timeline and charters, as presented.

Sample Motion:

I move that the Board approve the Citizens' Facility Advisory Committee process timeline and charters, as presented.

CITIZENS' FACILITY ADVISORY COMMITTEE

Steering Committee

May 2023 Charter

General Description: **CFAC Steering Committee** – Develop a three to five-year facility plan to meet the needs of this fast-growth school district. Facility considerations will include advising the Board on the number of buildings needed, by when, and recommended ancillary space (such as athletic, science, arts, and other support spaces) including technology infrastructure.

Expected Results:

1. Develop timeline for committee's efforts, consistent with mandated bond election dates
2. Subdivide into areas of interest, soliciting subcommittee members representative of the community
3. Coordinate and facilitate recommendations, including cost estimates, from bond advisory subcommittees for the Board
4. Consider subcommittee recommendations and make preliminary recommendations to the Superintendent
5. Make final recommendations to the Board of Trustees

Boundaries:

- Bond election date may occur on May 6, 2023
- Committee and subcommittees will use LISD Long Range Facility Plan and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed
- Agendas shall be posted as Board Meetings to allow Board Members to attend, listen and observe.

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Level of Authority: This is an advisory committee to the Board

Communications:

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

Sponsor(s): Dr. Bruce Gearing/Jimmy Disler

Co-Chair(s): **To Be Determined**

CITIZENS' FACILITY ADVISORY COMMITTEE

High School Subcommittee

May 2023 Charter

General Description: **High School Subcommittee** of the Citizens' Facility Advisory Committee will develop a three to five-year high school facility plan which provides for equitable, quality educational programs and meets the expectations of our community.

Expected Results:

1. Develop a detailed plan of expected high school and alternative schools (LEO & New Hope HS) facility needs, including ancillary spaces such as athletics, science, technology, etc., for the next three to five years
2. Assess current high school facilities to identify any areas needing improvement (include infrastructure)
3. Assess the potential use of optional programs and schools of choice at the High School level as recommended by the Board of Trustees to further enhance the student experience and optimize the use of underutilized facilities and manage the projected growth

Boundaries:

- Subcommittee will use LISD Long Range Facility Plan and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed

245

Level of Authority: This is an advisory subcommittee to the CFAC Steering Committee

Communications:

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

Sponsor(s): Dr. Bruce Gearing/Jimmy Disler

Team Leader: TBD

CITIZENS' FACILITY ADVISORY COMMITTEE

Middle School Subcommittee

May 2023 Charter

General Description: Middle School Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year middle school facility plan which provides for equitable, quality educational programs and meets the expectations of our community.

Expected Results:

1. Develop a detailed plan of expected middle school facility needs, including ancillary spaces such as athletics, science, technology, etc., for the next three to five years
2. Assess current middle school facilities to identify any areas needing improvement (include infrastructure)
3. Assess the potential use of optional programs and schools of choice at the Middle School level as recommended by the Board of Trustees to further enhance the student experience and optimize the use of underutilized facilities and manage the projected growth

Boundaries:

- Subcommittee will use Long Range Facility Plan and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- Schools should be scheduled to open no more frequently than biennially to avoid redistricting, if possible
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed

246

Level of Authority: This is an advisory subcommittee to the CFAC Steering Committee

Communications:

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

Sponsor(s): Dr. Bruce Gearing/Jimmy Disler

Team Leader: TBD

CITIZENS' FACILITY ADVISORY COMMITTEE

Elementary School Subcommittee

May 2023 Charter

General Description: Elementary School Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year elementary facility plan which provides for equitable, quality educational programs and meets the expectations of our community.

Expected Results:

1. Develop a detailed plan of expected elementary school facility needs for the next three to five years
2. Assess current elementary facilities to identify any areas needing improvement (include infrastructure)
3. Assess the potential use of optional programs and schools of choice at the Elementary School level as recommended by the Board of Trustees to further enhance the student experience and optimize the use of underutilized facilities and manage the projected growth
4. District will develop cost estimates, inflation adjusted to build date, for each facility/project needed

Boundaries:

- Subcommittee will use Long Range Facility Plan and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- Schools should be scheduled to open no more frequently than biennially to avoid redistricting, if possible
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed

247

Level of Authority: This is an advisory subcommittee to the CFAC Steering Committee

Communications:

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communication Officer for public release purposes

Sponsor(s): Dr. Bruce Gearing/Jimmy Disler

Team Leader: TBD

CITIZENS' FACILITY ADVISORY COMMITTEE

Information Technology Subcommittee

May 2023 Charter

General Description: Information Technology Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year plan for technology needs which will support the provision of quality education programs and meet the expectations of our community.

Expected Results:

1. Develop a plan for expected technology needs to include the following:
 - a. Classroom Technology
 - b. Telecommunication Systems
 - c. Network Infrastructure
 - d. Disaster Readiness
2. Assess current technology service facilities to identify any areas needing improvement (include infrastructure)
3. Develop a timeline for completion of each technology service project being recommended
4. Explore possibilities for cooperative projects with cities, counties, or other entities

Boundaries:

248

- The subcommittee is not to be constrained by current building usage
- The subcommittee will use personnel and student enrollment projections provided by the District as a basis for the long-range plan
- The subcommittee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each technology facility/project needed

Level of Authority: This is an advisory subcommittee to the CFAC Steering Committee

Communications:

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communication Officer for public release purposes

Sponsor(s): Dr. Bruce Gearing/Jimmy Disler

Team Leader: TBD

CITIZENS' FACILITY ADVISORY COMMITTEE

Ancillary Services Subcommittee

May 2023 Charter

General Description: **Ancillary Services Subcommittee** of the Citizens' Facility Advisory Committee will develop a three to five-year plan for central service and support areas which will support the provision of quality education programs and meet the expectations of our community.

Expected Results:

1. Develop a detailed plan of expected ancillary service area facility needs for the next three to five years to include the following:
 - a. Central Administration/Instructional Services
 - b. Professional Development
 - c. Central Athletic/Co-curricular Facilities
 - d. Maintenance/Grounds/Warehouse Facilities/Transportation/Child Nutrition Services/Records Retention/Document Production/Science Materials Center
2. Assess current ancillary service facilities to identify any areas needing improvement (include infrastructure)
3. Explore possibilities for cooperative projects with cities, counties, or other entities

Boundaries:

249

- The subcommittee is not to be constrained by current building usage
- The subcommittee will use personnel and student enrollment projections provided by the District as a basis for the long-range plan
- The subcommittee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each ancillary service facility/project needed

Level of Authority: This is an advisory subcommittee to the CFAC Steering Committee

Communications:

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communication Officer for public release purposes

Sponsor(s): Dr. Bruce Gearing/Jimmy Disler

Team Leader: TBD

CITIZENS' FACILITY ADVISORY COMMITTEE

Security Subcommittee

May 2023 Charter

General Description: Security Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year plan for addressing the security of LISD facilities that will support the provision of quality education programs and meet the expectations of our community.

Expected Results:

1. Develop a detailed plan of expected security needs for the next three to five years to include the following:
 - a. High Schools, Middle Schools, Elementary Schools, Alternative Campuses
 - b. Central Administration/Instructional Services
 - c. Professional Development
 - d. Central Athletic/Co-curricular Facilities
 - e. Maintenance/Grounds/Warehouse Facilities/Transportation/Child Nutrition Services/Records Retention/Document Production/Science Materials Center
2. Explore possibilities for cooperative projects with cities, counties, or other entities

Boundaries:

250

- The subcommittee is not to be constrained by current building usage
- New construction and renovation projects shall include security measures in those projects scope and estimated cost.
- The subcommittee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each security and alert systems project needed

Level of Authority: This is an advisory subcommittee to the CFAC Steering Committee

Communications:

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communication Officer for public release purposes

Sponsor(s): Dr. Bruce Gearing/Jimmy Disler

Team Leader: TBD



Leander Independent School District
Citizen's Facility Advisory Committee
July 21, 2022

Citizens' Facility Advisory Committee (CFAC)

Bond Election

CFAC Purpose: Develop a three to five-year facility plan to meet the needs of this fast-growth school district. Facility considerations will include advising the Board on the number of buildings needed, by when, and recommended ancillary space (such as athletic, science, arts, and other support spaces) including technology infrastructure

CFAC has been used since 1994 for LISD Bond Elections

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Citizens' Facility Advisory Committee (CFAC)

Committee Structure

Steering Committee

High School
Subcommittee

Middle School
Subcommittee

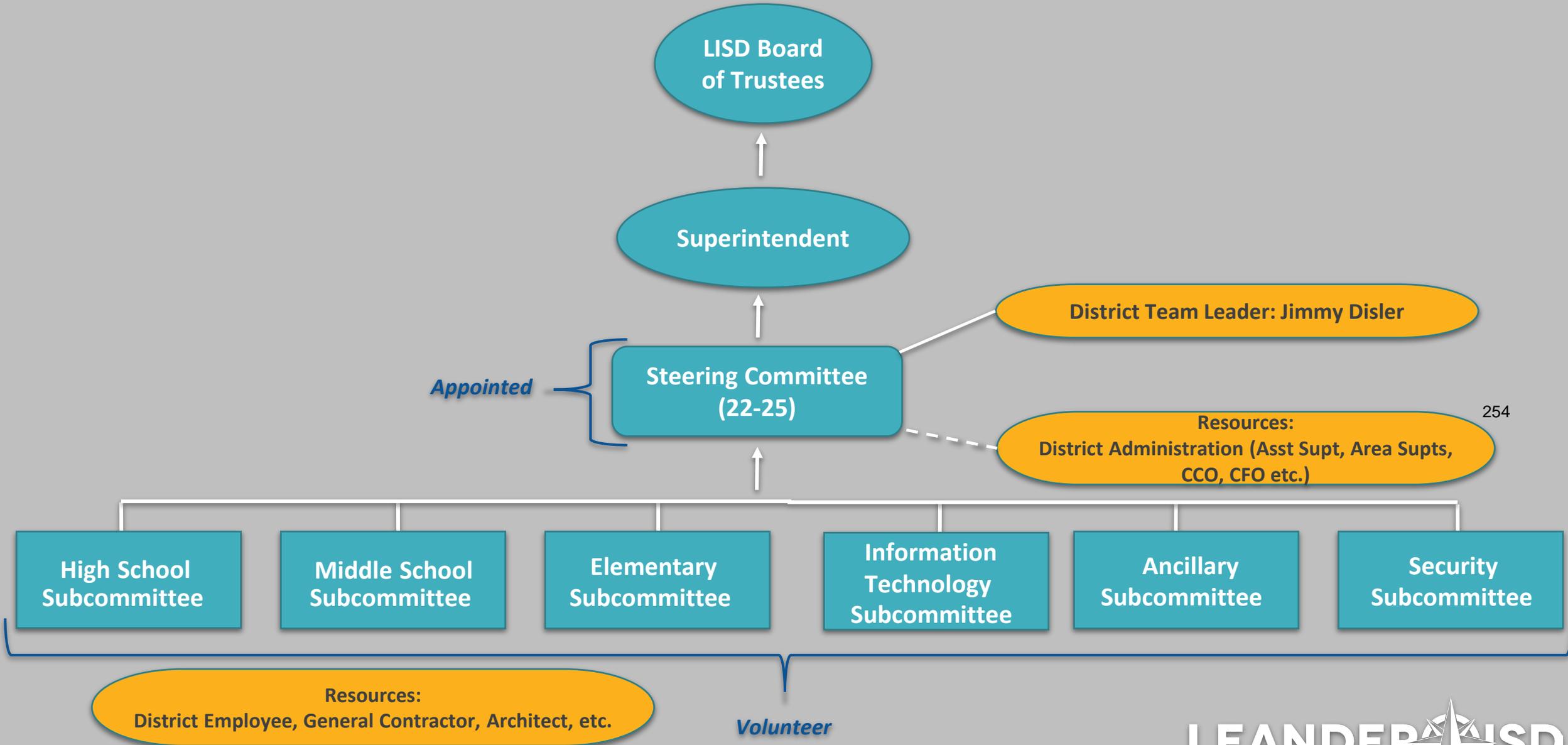
Elementary
Subcommittee

Information
Technology
Subcommittee

Ancillary
Subcommittee

Security
Subcommittee

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CFAC Sample Meeting Timeline

September 2022

HS Meetings
MS Meetings
ES Meetings
Ancillary Meetings
Security Meetings
IT Meetings
Steering Comm Meeting(s)

October/November 2022

HS Meetings
MS Meetings
ES Meetings
Ancillary Meetings
Security Meetings
IT Meetings

Present to Steering Committee for consideration

December 2022/ January 2023

Steering Comm Meetings

Present to Board for consideration of a bond election

February 17, 2023

Last date the Board could call for a May election

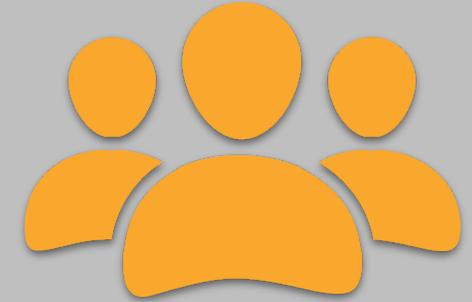
May 6, 2023

Bond Election Date

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Next step



Form Citizens' Facility Advisory Committee

- ***Steering Committee (20-25 members)***
 - Each Board member will appoint 1-2 citizens by August 4, 2022
 - Administration will nominate remaining members to ensure geographical representation
- ***Subcommittees (approx. 220 members)***

Call for volunteers in mid-late August

 - High School - 9 per school, 4 for NHHS - 58 members
 - Middle School - 6 per campuses - 54 members
 - Elementary School - 2 per school - 58
 - Information Technology - 25 members
 - Ancillary Services - 25 members
 - Security – 25 members
 - Formed by volunteer participation

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Citizens' Facility Advisory Committee (CFAC) Committee Charters

CITIZENS' FACILITY ADVISORY COMMITTEE

Steering Committee May 2023 Charter

General Description: CFAC Steering Committee – Develop a three to five-year facility plan to meet the needs of this fast-growth school district. Facility considerations will include advising the Board on the number of buildings needed, by when, and recommended ancillary space (such as athletic, science, arts, and other support spaces) including technology infrastructure.

Expected Results:

1. Develop timeline for committee's efforts, consistent with mandated bond election dates
2. Subdivide into areas of interest, soliciting subcommittee members representative of the community
3. Coordinate and facilitate recommendations, including cost estimates, from bond advisory subcommittees for the Board
4. Consider subcommittee recommendations and make preliminary recommendations to the Superintendent
5. Make final recommendations to the Board of Trustees

Boundaries:

- Bond election date may occur on May 6, 2023
- Committee and subcommittees will use [demographicLISD Long Range Facility Plan](#) and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed
- Agenda's shall be posted as Board Meetings to allow Board Members to attend, listen and observe.

Level of Authority: This is an advisory committee to the Board

Communications:

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

Sponsor(s): Dr. Bruce Gearing/Jimmy Disler

Co-Chair(s): To Be Determined

CITIZENS' FACILITY ADVISORY COMMITTEE

High School Subcommittee

May 2023 Charter

General Description: High School Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year high school facility plan which provides for equitable, quality educational programs and meets the expectations of our community.

Expected Results:

1. Develop a detailed plan of expected high school and alternative schools (LEO & New Hope HS) facility needs, including ancillary spaces such as athletics, science, technology, etc., for the next three to five years
2. Assess current high school facilities to identify any areas needing improvement (include infrastructure)
3. Assess the potential use of optional programs and schools of choice at the High School level [as recommended by the Board of Trustees](#) to further enhance the student experience and optimize the use of underutilized facilities and manage the projected growth
4. ~~Develop a timeline for completion of each high school building~~

Boundaries:

- Subcommittee will use ~~demographic~~ [LISD Long Range Facility Plan](#) and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed

Level of Authority: This is an advisory subcommittee to the CFAC Steering Committee

Communications:

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

Sponsor(s): Dr. Bruce Gearing/Jimmy ~~Disler~~

Team Leader: TBD

CITIZENS' FACILITY ADVISORY COMMITTEE

Middle School Subcommittee

May 2023 Charter

General Description: Middle School Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year middle school facility plan which provides for equitable, quality educational programs and meets the expectations of our community.

Expected Results:

1. Develop a detailed plan of expected middle school facility needs, including ancillary spaces such as athletics, science, technology, etc., for the next three to five years
2. Assess current middle school facilities to identify any areas needing improvement (include infrastructure)
3. Assess the potential use of optional programs and schools of choice at the Middle School level [as recommended by the Board of Trustees](#) to further enhance the student experience and optimize the use of underutilized facilities and manage the projected growth
4. ~~Develop a timeline for completion of each middle school building~~

Boundaries:

- Subcommittee will use ~~demographic~~ [Long Range Facility Plan](#) and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- Schools should be scheduled to open no more frequently than biennially to avoid redistricting, if possible
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed

Level of Authority: This is an advisory subcommittee to the CFAC Steering Committee

Communications:

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communications Officer for public release purposes

Sponsor(s): Dr. Bruce Gearing/Jimmy ~~Disler~~

Team Leader: TBD

CITIZENS' FACILITY ADVISORY COMMITTEE

Elementary School Subcommittee

May 2023 Charter

General Description: Elementary School Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year elementary facility plan which provides for equitable, quality educational programs and meets the expectations of our community.

Expected Results:

1. Develop a detailed plan of expected elementary school facility needs for the next three to five years
2. Assess current elementary facilities to identify any areas needing improvement (include infrastructure)
3. Assess the potential use of optional programs and schools of choice at the Elementary School level [as recommended by the Board of Trustees](#) to further enhance the student experience and optimize the use of underutilized facilities and manage the projected growth
4. District will develop cost estimates, inflation adjusted to build date, for each facility/project needed
- ~~5. Develop a timeline for completion of each elementary school building~~

Boundaries:

- Subcommittee will use ~~demographic~~ [Long Range Facility Plan](#) and curricular information provided by the District
- The committee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- Schools should be scheduled to open no more frequently than biennially to avoid redistricting, if possible
- District will develop cost estimates, inflation adjusted to build date, for each facility/project needed

Level of Authority: This is an advisory subcommittee to the CFAC Steering Committee

Communications:

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communication Officer for public release purposes

Sponsor(s): Dr. Bruce Gearing/Jimmy ~~Disler~~

Team Leader: TBD

CITIZENS' FACILITY ADVISORY COMMITTEE

Information Technology Subcommittee

May 2023 Charter

General Description: **Information Technology Subcommittee** of the Citizens' Facility Advisory Committee will develop a three to five-year plan for technology needs which will support the provision of quality education programs and meet the expectations of our community.

Expected Results:

1. Develop a plan for expected technology needs to include the following:
 - a. Classroom Technology
 - b. Telecommunication Systems
 - c. Network Infrastructure
 - d. Disaster Readiness
2. Assess current technology service facilities to identify any areas needing improvement (include infrastructure)
3. Develop a timeline for completion of each technology service project being recommended
4. Explore possibilities for cooperative projects with cities, counties or other entities

Boundaries:

- The subcommittee is not to be constrained by current building usage
- The subcommittee will use personnel and student enrollment projections provided by the District as a basis for the long-range plan
- The subcommittee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each technology facility/project needed

Level of Authority: This is an advisory subcommittee to the CFAC Steering Committee

Communications:

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communication Officer for public release purposes

Sponsor(s): Dr. Bruce Gearing/Jimmy Disler

Team Leader: TBD

CITIZENS' FACILITY ADVISORY COMMITTEE

Ancillary Services Subcommittee

May 2023 Charter

General Description: Ancillary Services Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year plan for central service and support areas which will support the provision of quality education programs and meet the expectations of our community.

Expected Results:

1. Develop a detailed plan of expected ancillary service area facility needs for the next three to five years to include the following:
 - a. Central Administration/Instructional Services
 - b. Professional Development
 - c. Central Athletic/Co-curricular Facilities
 - d. Maintenance/Grounds/Warehouse Facilities/Transportation/Child Nutrition Services/Records Retention/Document Production/Science Materials Center
2. Assess current ancillary service facilities to identify any areas needing improvement (include infrastructure)
- ~~3. Develop a timeline for completion of each ancillary service project being recommended~~
- 4.3. Explore possibilities for cooperative projects with cities, counties, or other entities

Boundaries:

- The subcommittee is not to be constrained by current building usage
- The subcommittee will use personnel and student enrollment projections provided by the District as a basis for the long-range plan
- The subcommittee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each ancillary service facility/project needed

Level of Authority: This is an advisory subcommittee to the CFAC Steering Committee

Communications:

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communication Officer for public release purposes

Sponsor(s): Dr. Bruce Gearing/Jimmy Disler

Team Leader: TBD

CITIZENS' FACILITY ADVISORY COMMITTEE

Safety & Security Subcommittee

May 2023 Charter

General Description: Safety and Security Subcommittee of the Citizens' Facility Advisory Committee will develop a three to five-year plan for central service and support areas which will support the provision of quality education programs and meet the expectations of our community.

Expected Results:

5. Develop a detailed plan of expected ancillary service area facility needs for the next three to five years to include the following:
 - a. Central Administration/Instructional Services
 - b. Professional Development
 - c. Central Athletic/Co-curricular Facilities
 - d. Maintenance/Grounds/Warehouse Facilities/Transportation/Child Nutrition Services/Records Retention/Document Production/Science Materials Center
6. Assess current safety and security facilities to identify any areas needing improvement (include infrastructure)
7. Explore possibilities for cooperative projects with cities, counties, or other entities

Boundaries:

- The subcommittee is not to be constrained by current building usage
- The subcommittee will use personnel and student enrollment projections provided by the District as a basis for the long-range plan
- The subcommittee should not make specific location recommendations for facilities, but may make recommendations as to the most advantageous area for facilities to be located
- District will develop cost estimates, inflation adjusted to build date, for each ancillary service facility/project needed

Level of Authority: This is an advisory subcommittee to the CFAC Steering Committee

Communications:

- Periodic reports via minutes to the Superintendent and Board of Trustees
- Regular information to the Leander ISD Chief Communication Officer for public release purposes

Sponsor(s): Dr. Bruce Gearing/Jimmy ~~Disler~~

Team Leader: TBD



Discussion

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item: Discussion of the 2022-2023 Superintendent Evaluation Instrument
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Sarah Grissom & Sarah Martinez
Attachments: Superintendent Evaluation Instrument Presentation

Background Information:

At the Board Retreat in December 2021, the Board of Trustees began engaging in discussions related to Board Purpose and the optimization of the Board and District. In February 2022, the Board of Trustees adopted a five year strategic plan aligned to the LISD Vision, Mission, and Graduate Profile. The purpose of tonight's presentation is to begin discussions to align the Superintendent evaluation instrument to the district's strategic plan in order to optimize efforts of the District and Board.

Administrative Recommendation:

N/A

Sample Motion:

N/A



2022-2023 Superintendent Evaluation Instrument Discussion

July 21, 2022

Purpose

The purpose of tonight's presentation is to begin discussions to align the Superintendent evaluation instrument to the district's strategic plan in order to optimize efforts of the District and Board.

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LISD Strategic Plan

GUIDING DOCUMENTS

CORE BELIEFS

Based on the values of the LEANDER ISD District, this document outlines the beliefs and values that guide the district's strategic plan. It is intended to be used as a guide for all district employees and students.

- 1. All LEANDER ISD students are valued and have the opportunity to succeed.
- 2. All LEANDER ISD staff are valued and have the opportunity to succeed.
- 3. All LEANDER ISD students and staff are empowered to lead and make a positive impact on their community.
- 4. All LEANDER ISD students and staff are committed to the district's mission, vision, core beliefs, and Graduate Profile.
- 5. All LEANDER ISD students and staff are committed to the district's core values of respect, integrity, and excellence.

Vision & Mission

Vision

Mission

GRADUATE PROFILE

- 1. Critical & Creative Thinking
- 2. Communication & Collaboration
- 3. Community, Citizenship, & Character
- 4. Adaptive & Self-Directed Learning

CRITICAL LENSES

Diversity, Equity & Inclusion

Deeper Learning

Student Experience & Empowerment

KEY PROCESSES

Culture of Continuous Improvement

Leadership Development

High Functioning PLCs

High-Quality Teaching and Learning

STRATEGIC INITIATIVES

EMPOWERED STAFF

Goal: Attract, grow, and retain a collaborative community of first-rate employees who are empowered to meet the needs of each and every student.

Impact: Students and staff leverage impactful relationships and high-quality learning experiences to inspire curiosity, interests, and passions.

High Leverage Strategies:

- Continue to expand and enrich recruitment and retention efforts to attract and retain high-quality candidates and identify campus-specific needs.
- Improve professional learning opportunities and ensure alignment with the district's mission, vision, core beliefs, and Graduate Profile.
- Improve processes for recognizing and supporting LEAD staff.

IMPACTFUL FAMILY ENGAGEMENT

Goal: Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.

Impact: Students will experience support for academic and social-emotional success through strong school, family, and community partnerships.

High Leverage Strategies:

- Improve trust, mutual respect, and shared responsibility within LISD.
- Strengthen partnership opportunities with community organizations to benefit students.
- Improve processes for communication at all levels and to all audiences.

EMPOWERED STUDENT LEARNING

Goal: Empower students through meaningful learning experiences to optimize growth and embody the LISD Graduate Profile.

Impact: Students will have agency over their learning, build a growth-oriented mindset, and feel empowered to pursue their dreams.

High Leverage Strategies:

- Create and support a culture of deeper learning for all students and staff.
- Refine existing and develop new systems to promote student ownership of learning.
- Align processes to support students and staff in the acquisition of the LISD Graduate Profile.

EQUITABLE ACCESS

Goal: Ensure equitable access to opportunities by eliminating barriers for each and every student.

Impact: Each and every student will have opportunities to actively participate in their learning and grow to become the best version of themselves.

High Leverage Strategies:

- Develop and promote a shared understanding of equitable access.
- Create and implement processes to identify and eliminate barriers to equitable access to high-quality programs and resources in LISD.
- Promote equity in access to resources including technology tools and digital resources.

SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

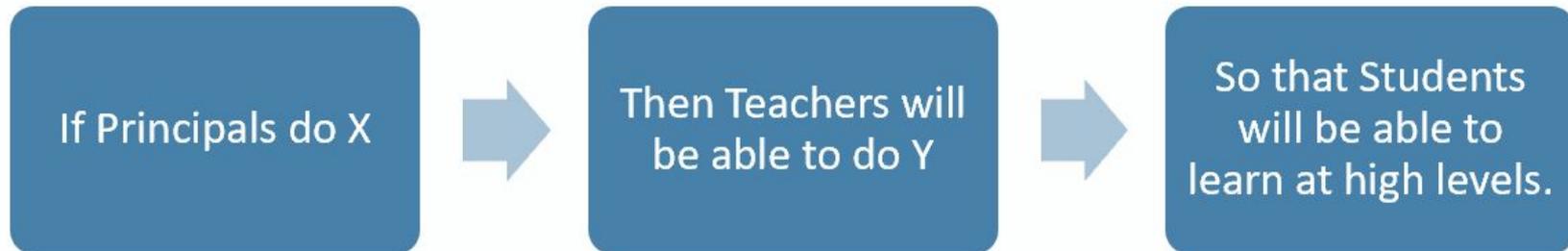
Goal: Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.

Impact: Students and staff will feel valued and inspired to embrace challenges, take risks, advocate for their learning, and leverage their strengths as they grow and contribute to their community.

High Leverage Strategies:

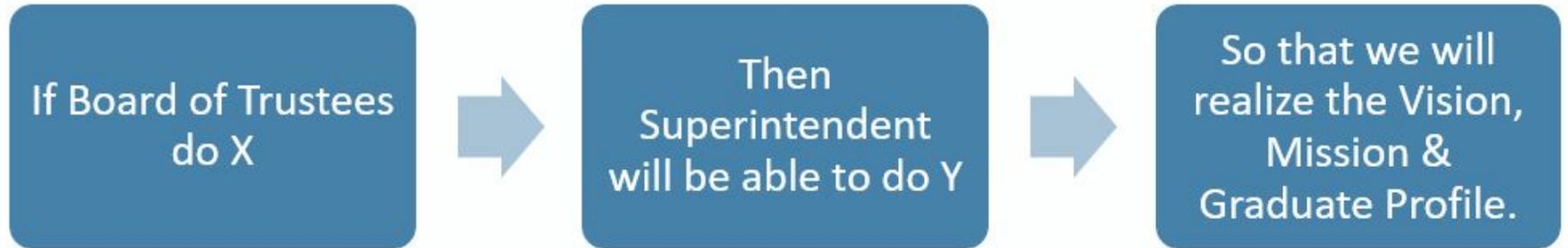
- Update the long-range facilities plan to meet the changing needs of LISD's growing population for safe, inclusive, and innovative learning environments.
- Elevate student voice in decision-making and challenge all learners to own their unique pathways for success.
- Support inclusive and safe spaces for all learners to own their learning and pursue their interests and passions.
- Implement flexible structures and strategies that focus on student engagement in meaningful learning.

Theory Of Action



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Theory Of Action



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Theory Of Action

So that we will realize
the Vision, Mission, &
Graduate Profile.



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Theory Of Action

Then
Superintendent will
be able to do Y



So that we will
realize the Vision,
Mission, &
Graduate Profile.

Superintendent
Evaluation



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Theory Of Action

If Board of Trustees
do X



Then
Superintendent
will be able to do Y



So that we will
realize the Vision,
Mission &
Graduate Profile.

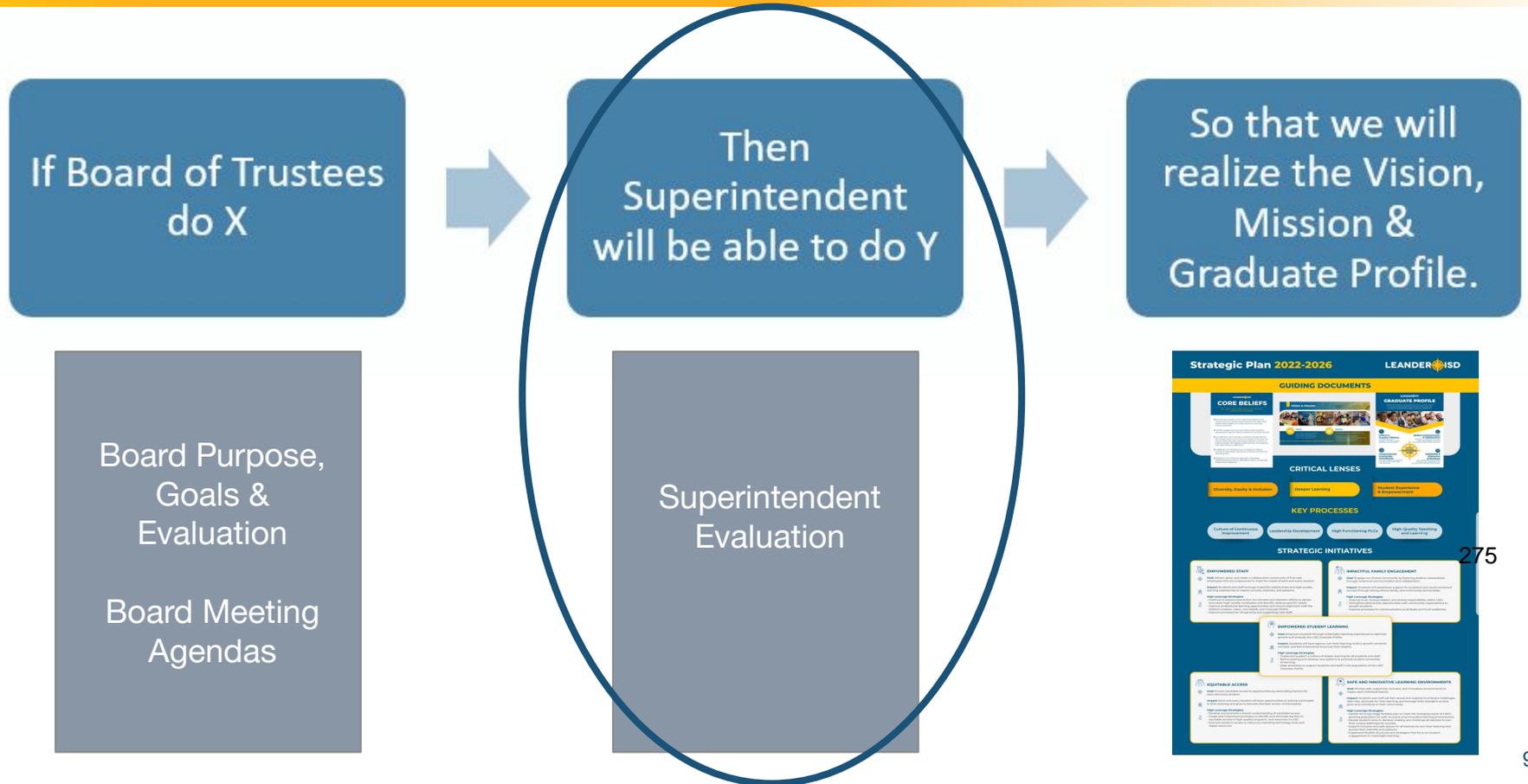
Board Purpose,
Goals &
Evaluation

Board Meeting
Agendas

Superintendent
Evaluation



Theory Of Action



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Discussion

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item: Consider Approval of Appointment of Delegate and Alternate to the Texas Association of School Boards 2022 Delegate Assembly

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Bruce Gearing

Attachments: N/A

Background Information:

The 2022 Texas Association of School Boards (TASB) Delegate Assembly will be held September 24th during the TASA/TASB Convention in San Antonio. The Board may appoint one delegate and one alternate to serve as our district's representatives.

Administrative Recommendation:

The administration recommends that the Board appoint a delegate and an alternate to the 2022 Delegate Assembly.

Sample Motion:

I move that _____ be appointed as delegate, and _____ be appointed as alternate to the 2022 Texas Association of School Boards Delegate Assembly.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item: Consider Approval of Bond Oversight Committee Recommendations
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): Thursday, July 21, 2022
Administrator Responsible: Jimmy Disler, Rebecca Harrison
Attachments: Bond Project Savings Update Presentation

Background Information:

On July 11, 2022 the Bond Oversight Committee (BOC) met to discuss possible projects to be funded by bond project savings. Currently there is approximately \$56,411,460 in project savings from the 2007 and 2017 bond program. The BOC is recommending that South Satellite Transportation Center, \$3,100,000, from the 2007 bond and the land for High School #8, \$21,000,000, from the 2017 Bond, be reallocated to project savings. This would make the project savings from the 2007 and 2017 bonds \$80,922,760.

The BOC discussed the projects listed below and voted 9-0 to recommend them to the Board of Trustees. The BOC is recommending the following projects be funded from project savings:

PROJECT	ESTIMATED AMOUNT
Elementary #30	\$ 61,120,968
Portables (2 years - 2022/2023 and 2023/2024) **	2,500,000
Major Maintenance (2 years - 2022/2023 and 2023/2024) **	9,000,000
HVAC Design - CPHS, VRHS, RBMS	2,200,000
Redesign Elementary Prototype to accommodate up to 1,000 students **	75,000
Leander High School Masterplan	100,000
	\$ 74,995,968
**Note: Board of Trustees approved budgets for all or a portion of these projects on June 23, 2022.	

There are two items which affect the overall balance of project savings: Project Management cost (\$730,239) and June Budget Adjustments (\$21,553). When considering these costs along with the proposed projects, this will leave a balance of \$5,175,000 in total project savings from 2007 and 2017.

Administrative Recommendation:

The Administration is recommending the Board approve the Bond Oversight Committees recommendation of South Satellite Transportation Center and High School #8 to be moved into Bond Project Savings and the above listed projects to be funded out of Bond Project Savings.

Sample Motion:

I move that the Board approve the Bond Oversight Committees recommendation of South Satellite Transportation Center and High School #8 to be moved into Bond Project Savings and the above listed projects to be funded out of Bond Project Savings.



Bond Project Savings Update

Bond Oversight Committee

July 21, 2022

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Bond Oversight Committee

One of their Responsibilities Includes:

Review and consider the use of unspent bond funds. If the BOC recommends the use of unspent bond funds, then the Chairperson shall make the recommendation to the Board of Trustees for consideration. The LISD Administration will add the agenda item to an upcoming board meeting for the board to consider their recommendation. The Board of Trustees will have the final decision.

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RECOMMENDATIONS

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Recommended Projects to Move to Project Savings

		2007 Bond Program	2017 Bond Program	Overall Bond Projects
Current Project Savings:				
2007 Funds	Bond Interest/Other Rev/Proj Mgmt	\$ 243,684	\$ -	\$ 243,684
2007 Funds	Project Management Costs (Reserve)	500,000	-	500,000
2007 Funds	Project Savings	3,559,819	-	3,559,819
2017 Funds	Bond Interest/Other Rev/Project	-	2,572,749	2,572,749
2017 Funds	Project Savings	-	49,535,208	49,535,208
Project Savings per Bond Status Report 04.30.22		\$ 4,303,503	\$ 52,107,957	\$ 56,411,460
Budgets to Move:				
ADD:	Future HS #8 Land	\$ -	\$ 21,411,300	\$ 21,411,300
ADD:	South Satellite Transportation Center	3,100,000	-	3,100,000
Total Project Savings		\$ 7,403,503	\$ 73,519,257	\$ 80,922,760

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Recommended Projects to Fund with Project Savings: July 2022

	July 2022 Proposal
Total Project Savings	\$ 80,922,760
NEW Projects:	
FUND: Elementary 30	(61,120,968)
FUND: Portables - 2 yrs **	(2,500,000)
FUND: Major Maintenance - 2 yrs **	(9,000,000)
FUND: HVAC Design (CPHS, VRHS, RBMS)	(2,200,000)
FUND: Redesign Elementary Prototype to Accommodate up to 1,000 Students**	(75,000)
FUND: Leander High School Masterplan	(100,000)
Estimated Total	\$ (74,995,968)
Reserved for Project Management	(730,239)
June Budget Adjustments**	21,553
Net Project Savings	\$ 5,175,000

***Board of Trustees approved budgets for all or a portion of these projects on June 23, 2022*

Discussion & Questions

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Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item:	Consider Approval of an Agreement for Minor Boundary Adjustment with Liberty Hill ISD Regarding the Bar W Ranch Property
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Jimmy Disler, Laurelyn Arterbury
Attachments:	Minor Boundary Adjustment with Liberty Hill ISD Presentation LHISD - LISD Minor Boundary Adjustment Agreement with Exhibits

Background Information:

On May 19, 2022 the Board approved a petition request by the residents of the Larkspur neighborhood to detach from Liberty Hill ISD and annex into Leander ISD. As part of this discussion with Liberty Hill ISD, Leander ISD Administration recommended the Board adopt a subsequent agreement to approve a minor boundary adjustment for a portion of the Bar W Ranch. This smaller portion of the Bar W Ranch is currently in Leander ISD. The larger portion of the Bar W Ranch is in Liberty Hill ISD and is currently under development. This minor boundary adjustment will prevent the school district boundaries from splitting a neighborhood as the Bar W Ranch develops.

A minor boundary adjustment does not require a petition from the residents of the affected area like the detachment/annexation process for the Larkspur neighborhood approved on May 19, 2022. Education Code 13.231 allows two contiguous school districts to adjust their common boundary by agreement if:

1. no child who resides in the territory that is transferred from one jurisdiction to the other is enrolled in a school of the district from which the territory is transferred; and
2. the taxable value of the territory that is transferred from one jurisdiction to the other does not exceed one-tenth of one percent of the total taxable value of all property in the school district from which the territory is transferred.

Leander ISD currently meets both of the above requirements. Liberty Hill ISD is planning on having this item on their school board meeting agenda on Monday, July 18, 2022.

Administrative Recommendation:

Administration is recommending that the Board approve the Memorandum of Agreement for Minor Boundary Adjustment with Liberty Hill Independent School District.

Sample Motion:

I move that the Board approve the Memorandum of Agreement for Minor Boundary Adjustment with Liberty Hill Independent School District as presented.



Minor Boundary Adjustment with Liberty Hill ISD Regarding the Bar W Ranch Property

July 21, 2022

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Purpose

The purpose of this presentation is to provide the information needed for the Board of Trustees to consider the agreement between Leander ISD and Liberty Hill ISD for a minor boundary adjustment of the Bar W Ranch property.

Requirements

Per Texas Education Code §13.231. Minor Boundary Adjustments by Agreement

Two contiguous school districts to adjust their common boundary by agreement if:

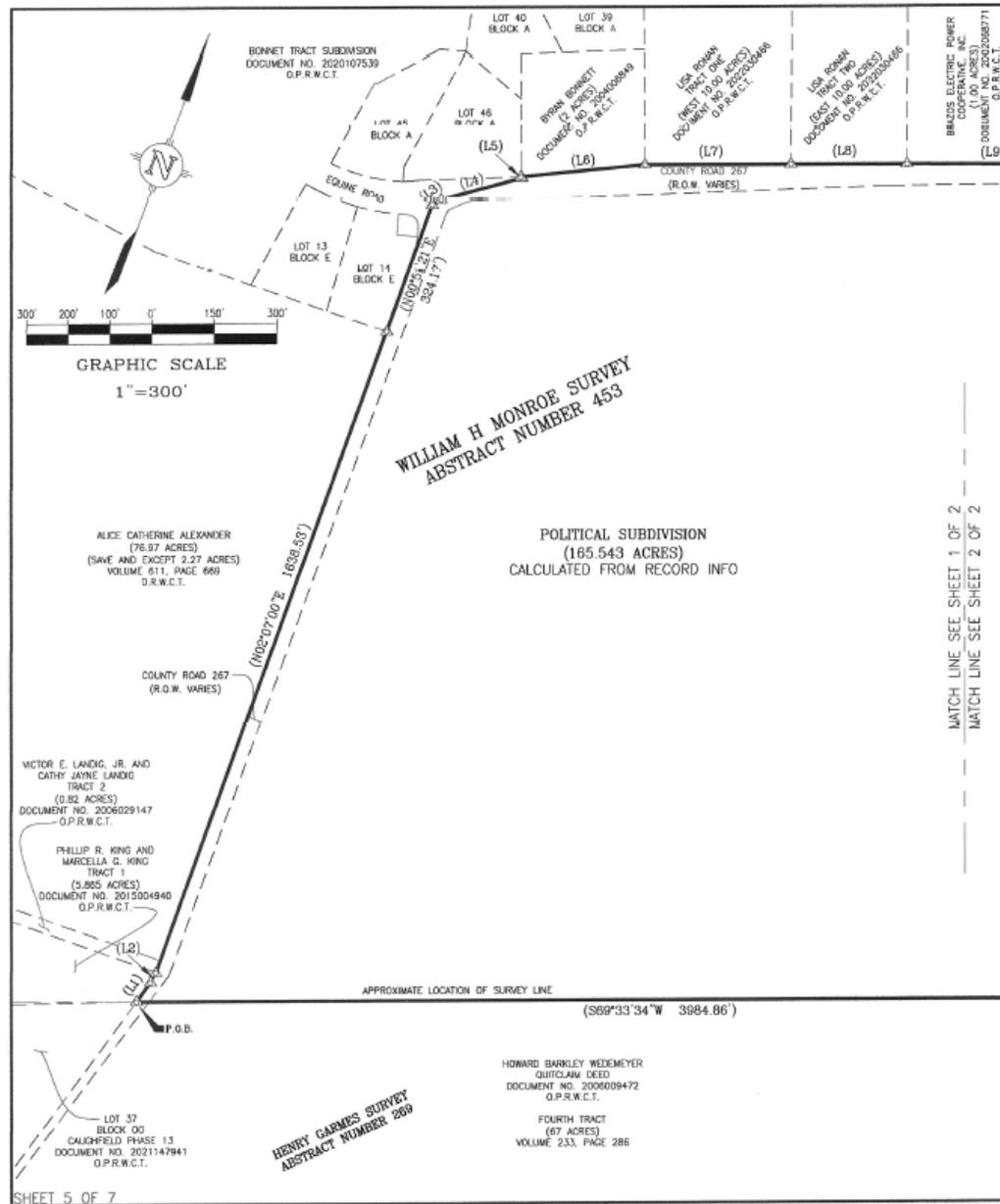
- no child who resides in the territory that is transferred from one jurisdiction to the other is enrolled in a school of the district from which the territory is transferred; and
- the taxable value of the territory that is transferred from one jurisdiction to the other does not exceed one-tenth of one percent of the total taxable value of all property in the school district from which the territory is transferred.

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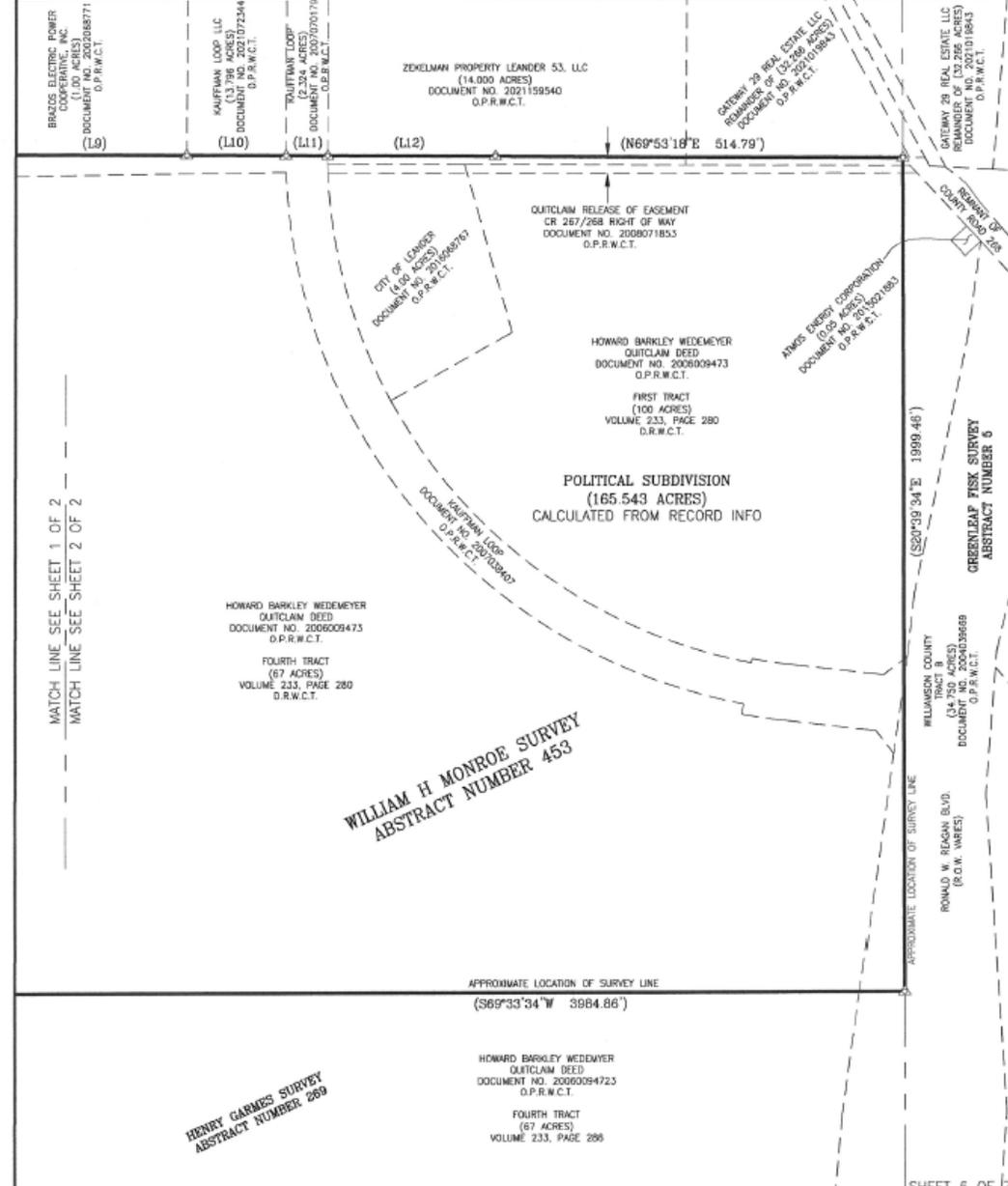
Exhibit A - Bar W Area

Legend
LISD to LHISD





	ZWA Zamora, L.L.C. Professional Land Surveyors Texas Firm No. 10062700 1425 South Loop 4 • Suite, Texas 78601 Tel (512) 295-6201 • Fax (512) 295-6201	PROJECT: 165,543 ACRES POLITICAL SUBDIVISION	Exhibit B POLITICAL SUBDIVISION LEADER INDEPENDENT SCHOOL DISTRICT LIMITS
		JOB NUMBER: 1026-03 DATE: JULY 2022 SCALE: 1" = 300' SURVEYOR: WARRICK TECHNICIAN: DMC DRAWING: 10W-01-1652.dwg FIELDNOTES: PARTYCHECK: FIELDBOOKS:	



	ZWA Zamora, L.L.C. Professional Land Surveyors Texas Firm No. 10062700 1425 South Loop 4 • Suite, Texas 78601 Tel (512) 295-6201 • Fax (512) 295-6201	PROJECT: 165,543 ACRES POLITICAL SUBDIVISION	Exhibit B POLITICAL SUBDIVISION LEADER INDEPENDENT SCHOOL DISTRICT LIMITS
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Discussion & Questions

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LEANDER INDEPENDENT SCHOOL DISTRICT

MEMORANDUM OF AGREEMENT FOR MINOR BOUNDARY ADJUSTMENT WITH LIBERTY HILL INDEPENDENT SCHOOL DISTRICT

This Memorandum of Agreement ("Memorandum") defines the boundary adjustment agreement between Liberty Hill Independent School District ("LHISD") and the Leander Independent School District ("LISD") (Collectively referred to hereinafter as "the Parties"). The purpose of this Memorandum is to articulate the agreement between the Parties regarding the minor adjustment of district boundaries in accordance with Section 13.231 of the Texas Education Code.

WHEREAS

- 1) The Parties have determined that a Minor Boundary Adjustment as depicted in **Exhibit A**, is appropriate and in the best interest of both districts and their students.
- 2) The territory described in the survey and the metes and bounds description, incorporated herein as **Exhibit B**, shall transfer from LISD boundaries, into LHISD boundaries.
- 3) find that no students who are enrolled in a school of the district from which such territory is being transferred currently reside in the affected territory.
- 4) The taxable value of the territory that is transferring from LISD to LHISD, as assessed by the Williamson County Appraisal District as of July 25, 2021 does not exceed one-tenth of one percent of the total taxable value of all property in LISD.

NOW, THEREFORE, the parties to this Memorandum mutually agree to the following:

1. A boundary adjustment be made as depicted in **Exhibit A** to remove the territory as described in the survey and the metes and bounds description, incorporated herein as **Exhibit B**, from LISD boundaries and to include the territory within LHISD boundaries.
2. Upon successful execution of this Memorandum, the Parties will jointly notify Williamson County of the boundary adjustment and resultant transfer of territory under Tex. Educ. Code 13.231.
3. This Memorandum and all attachments incorporated herein constitute the entire, full and complete agreement between the parties regarding the subject matter described herein, and supersedes all previous letters, understanding or oral agreements among the Parties. Any representations, promises, or guarantees made but not stated in the body of this Agreement are null and void and of no effect.
4. This Memorandum is entered into for the sole benefit of the Parties hereto. There is no intent by either Party to create or establish third Party beneficiary status or rights in any third party, and no such third party shall have any right to enforce any right or enjoy any benefit created or established under this Memorandum. It is hereby found, determined and declared that sufficient written notice of the date, time, place and subject of the meetings of the Boards of Trustees of LHISD and LISD at which this Memorandum was approved was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting, as required by chapter 551, Texas Government Code, and that the meetings was open to the public as required by law at all times during which this Memorandum and the subject matter thereof has been discussed, considered and formally acted upon. Each Board of Trustees

- respectively further ratifies, approves and confirms such written notice and posting thereof.
5. The individuals executing this Memorandum on behalf of the parties acknowledge that they are duly authorized to execute this Memorandum on behalf of their respective school districts. All parties hereby acknowledge that they have read and understood this Memorandum.

LEANDER INDEPENDENT SCHOOL DISTRICT

By: _____
Signature

Date: _____

Printed Name

Board President
Title

LIBERTY HILL INDEPENDENT SCHOOL DISTRICT

By: _____
Signature

Date: _____

Printed Name

Board President
Title

Exhibit A - Bar W Area

Legend
■ LISD to LHISD

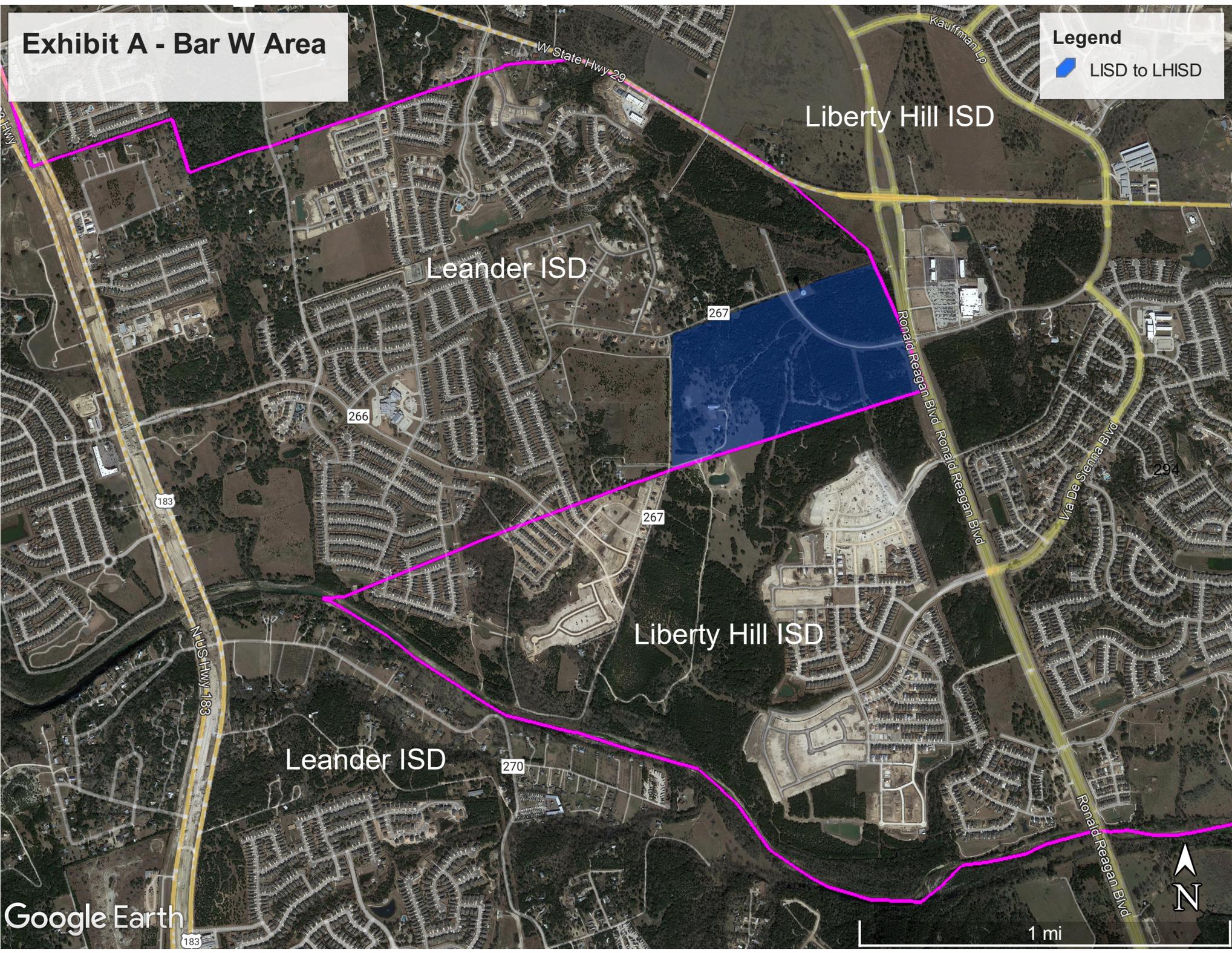
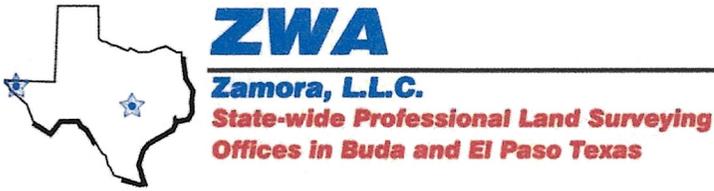


Exhibit B



POLITICAL SUBDIVISION DESCRIPTION FOR LISD REVISED LIMITS

DESCRIPTION OF A CALCULATED 165.543 ACRE TRACT OF LAND, SITUATED IN THE WILLIAM H. MONROE SURVEY, ABSTRACT NUMBER 453 AND COMPRISED OF A PORTION OF RONALD W. REAGAN BOULEVARD, A VARYING WIDTH RIGHT-OF-WAY AND DESCRIBED AS A 34.750 ACRE TRACT CALLED TRACT B IN A DEED TO WILLIAMSON COUNTY, TEXAS OF RECORD IN DOCUMENT NUMBER 2004039669 OF THE OFFICIAL PUBLIC RECORDS OF WILLIAMSON COUNTY, TEXAS, BEING ALSO A PORTION OF THAT CERTAIN QUITCLAIM RELEASE OF EASEMENT CR 267/268 RIGHT OF WAY, AS RECORDED IN DOCUMENT NUMBER 2008071853 OF THE OFFICIAL PUBLIC RECORDS OF WILLIAMSON COUNTY, TEXAS, BEING ALSO A PORTION OF KAUFFMAN LOOP RIGHT-OF-WAY, A VARYING WIDTH RIGHT-OF-WAY AS DESCRIBED IN A DEED TO WILLIAMSON COUNTY, TEXAS OF RECORD IN DOCUMENT NUMBER 2007038407 OF THE OFFICIAL PUBLIC RECORDS OF WILLIAMSON COUNTY, TEXAS, BEING ALSO A PORTION OF COUNTY ROAD 267, A VARYING WIDTH RIGHT-OF-WAY, BEING ALSO ALL OF THAT CERTAIN 4.00 ACRE TRACT OF LAND AS DESCRIBED IN A DEED TO THE CITY OF LEANDER, TEXAS OF RECORD IN DOCUMENT NUMBER 2016068767 OF THE OFFICIAL PUBLIC RECORDS OF WILLIAMSON COUNTY, TEXAS, BEING ALSO A PORTION OF THAT CERTAIN 67 ACRE TRACT OF LAND CALLED FIRST TRACT AND AS DESCRIBED IN A DEED RECORDED IN VOLUME 233, PAGE 280 OF THE DEED RECORDS OF WILLIAMSON COUNTY, TEXAS AND BEING A PORTION OF THAT CERTAIN 100 ACRE TRACT OF LAND CALLED FOURTH TRACT AND AS DESCRIBED IN A DEED RECORDED IN VOLUME 233, PAGE 280 OF THE DEED RECORDS OF WILLIAMSON COUNTY, TEXAS AND BOTH 67 ACRE, FIRST TRACT AND 100 ACRE, FOURTH TRACT, BEING CALLED FOR IN A QUITCALIM DEED TO HOWARD BARKLEY WEDEMEYER OF RECORD IN DOCUMENT NUMBER 2006009473 OF THE OFFICIAL PUBLIC RECORDS OF WILLIAMSON COUNTY, TEXAS; SAID CALCULATED 165.453 ACRE TRACT OF LAND, AS SHOWN ON THE ACCOMPANYING SKETCH, BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

BEGINNING at a calculated point for the northeast corner of Lot 37, Block OO, of Caughfield Phase 13, a subdivision of record in Document Number 2021147941 of the Official Public Records of Williamson County, Texas, being also the southeast corner of that certain 5.865 acre tract of land called Tract 1 as described in a deed to Phillip R. King and Marcella G. King of record in Document Number 2015004940 of the Official Public Records of Williamson County, Texas, being also in the west line of said County Road 267, being also in the approximate north line of the Henry Garmes Survey, Abstract Number 269 and being in the approximate south line of said William H. Monroe Survey Abstract Number 453;

THENCE with the west line of said County Road 267, the east line of said 5.865 acre Tract 1 and the west line of the herein described tract, the following two (2) bearings and distance (bearings and distances noted below are derived from record information in Document Number 2015004940);

Zamora, L.L.C. dba "ZWA" Firm No. 10062700
1425 South Loop 4, Buda, TX 78610 ~ P.O. Box 1036, Buda, TX 78610
Phone: 512-295-6201 295 Fax: 512-295-6091

Exhibit B

1. N 17° 53' 06" E, for a distance of 56.91 feet to a calculated point of record, and
2. N 11° 39' 30" E, for a distance of 26.46 feet to a calculated point of record being the northeast of said 5.865 acre Tract 1, and being the southeast corner of that certain 0.82 acre tract of land called Tract No. 2 as described in a deed to Victor E. Landig, Jr. and Cathy Jayne Landig of record in Document Number 2006029147 of the Official Public Records of Williamson County, Texas;

THENCE N 02° 07' 00" E, continuing with the west line of said County Road 267 and the west line of the herein described tract and with the east line of said 0.82 acre Tract 2 and the east line of that certain 76.97 acre tract of land as described in a deed to Alice Catherine Alexander of record in Volume 611, Page 669 of the Deed Record of Williamson County, Texas, for a distance of 1,638.53 feet to a calculated point for the northeast corner of said 76.97 acre tract, being also the southeast corner of Lot 14, Block E of Bonnet Tract Subdivision of record in Document Number 2020107539 of the Official Public Records of Williamson County, Texas (the bearing and distance noted above are derived from record information in Volume 611, Page 669);

THENCE continuing with the west line of said County Road 267 and the west line of the herein described tract and with the east line of said Bonnet Tract Subdivision, the following four (4) bearings and distance (bearings and distances noted below are derived from record information in Document Number 2020107539);

1. N 00° 51' 21" E, for a distance of 324.17 feet to a calculated point of record,
2. N 48° 03' 00" E, for a distance of 24.53 feet to a calculated point of record, being the northwest corner of the herein described tract,
3. N 63° 11' 26" E, for a distance of 198.22 feet to a calculated point of record, and
4. N 20° 45' 03" W, for a distance of 3.40 feet to a calculated point of record being the southeast corner of Lot 46, Block A of said Bonnet Tract Subdivision, being also the southwest corner of that certain 2 acre tract of land as described in a deed to Byran Bonnett of record in Document Number 2004006849 of the Official Public Records Williamson County, Texas;

THENCE N 69° 20' 00" E, with the south line of said 2 acre tract, the north line of said County Road 267 and the north line of the herein described tract, for a distance of 295.20 feet to a calculated point for the southeast corner of said 2 acre tract and being also the southwest corner of that certain 10.00 acre tract of land called Tract One (West 10.00 Acres) as described in a deed to Lisa Ronan of record in Document Number 2022030466 of the Official Public Records of Williamson County, Texas (the bearing and distance noted above are derived from record information in Document Number 2004006849);

THENCE continuing with the north line of said County Road 267 and the north line of the herein described tract and with the south line of said 10.00 acre tract and the south line of that certain 10.00 acre tract of land called Tract Two (East 10.00 Acres) as described in a deed to Lisa Ronan of record in Document Number 2022030466 of the Official Public Records of Williamson County, Texas (bearings and distances noted below are derived from record information in Document Number 2022030466);

1. N 70° 38' 00" E, for a distance of 350.03 feet to a calculated point of record, and

Exhibit B

2. **N 70° 38' 00" E**, for a distance of **272.87** feet to a calculated point of record being the southeast corner of said 10.00 acre Tract Two, being also the southwest corner of that certain 1 acre tract of land as described in a deed to Brazos Electric Power Cooperative, Inc. of record in Document Number 2002068771 of the Official Public Records of Williamson County, Texas;

THENCE N 69° 53' 04" E, continuing with the north line of said County Road 267 and the north line of the herein described tract and with the south line of said 1.0 acre tract, for a distance of **426.37** feet to a calculated point for the southeast corner of said 1.00 acre tract and being also the southwest corner of that certain 13.796 acre tract of land as described in a deed to Kauffman Loop LLC of record in Document Number 2021072344 of the Official Public Records of Williamson County, Texas (the bearing and distance noted above are derived from record information in Document Number 2002068771);

THENCE N 69° 53' 04" E, continuing with the north line of said County Road 267 and the north line of the herein described tract and with the south line of said 13.796 acre tract, for a distance of **235.35** feet to a calculated point for the southeast corner of said 13.796 acre tract and being the southwest corner of that certain 2.324 acre tract of land for Kauffman Loop, a 100 foot wide Right-of-Way as described in a deed to Williamson County, Texas of record in Document Number 2007070179 of the Official Public Records of Williamson County, Texas (the bearing and distance noted above are derived from record information in Document Number 2021072344);

THENCE N 69°51' 56" E, continuing with the north line of said County Road 267 and the north line of the herein described tract and with the south line of said 2.324 acre Kauffman Loop, for a distance of **100.12** feet to a calculated point for the southeast corner of said 2.324 acre tract, being also the southwest corner of that certain 14.00 acre tract of land as described in a deed to Zekelman Property Leander 53, LLC of record in Document Number 2021159540 of the Official Public Records of Williamson County, Texas and being the northwest corner of that certain tract of land as described in a Quitclaim Release of Easement for CR 267/268 Right of Way of record in Document Number 2008071853 of the Official Public Records of Williamson County, Texas (the bearing and distance noted above are derived from record information in Document Number 2007070179);

THENCE with the north line of said Quitclaim Release of Easement, the south line of said 14.00 acre tract and the north line of the herein described tract, the following two (2) bearings and distance (bearings and distances noted below are derived from record information in Document Number 2008071853);

1. **N 69° 51' 56" E**, for a distance of **401.03** feet to a calculated point of record, and
2. **N 69° 53' 18" E**, for a distance of **514.79** feet to a calculated point being in the approximate west line of the Greenleaf Fisk Survey Abstract Number 5 and being in the approximate east line of the William H Monroe Survey Abstract Number 453 and being the northeast corner of the herein described tract;

THENCE S 20° 39' 34" E, a calculated bearing, with the approximate west line of said Greenleaf Fisk Survey, the approximate east line of said William H. Monroe Survey and crossing said Howard Barkley Wedemeyer 100 acre First tract and said Ronald W. Reagan Boulevard, for a calculated distance of **1999.46** to a calculated point for the approximate southeast corner of said William H. Monroe Survey and being the approximate northeast corner of the Henry Garmes Survey Abstract Number 269;

THENCE S 69° 33' 34" W, a calculated bearing, with the approximate south line of said William H. Monroe Survey, and the approximate north line of said Henry Garmes Survey and crossing said Ronald W. Reagan Boulevard, said Howard Barkley Wedemeyer 67 acre Fourth Tract and said County Road 267 for a calculated distance of **3,984.86** feet to the **POINT OF BEGINNING** and containing **165.543** acres of land, more or less.

Exhibit B

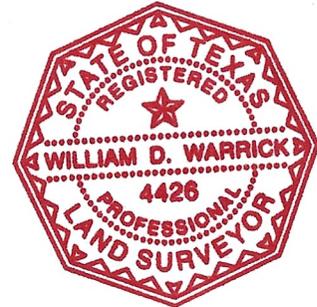
THIS DOCUMENT WAS PREPARED UNDER 22 TAC § 663.21, DOES NOT REFLECT THE RESULTS OF AN ON THE GROUND SURVEY, AND IS NOT TO BE USED TO CONVEY OR ESTABLISH INTERESTS IN REAL PROPERTY EXCEPT THOSE RIGHTS AND INTERESTS IMPLIED OR ESTABLISHED BY THE CREATION OR RECONFIGURATION OF THE BOUNDARY OF THE POLITICAL SUBDIVISION FOR WHICH IT WAS PREPARED.

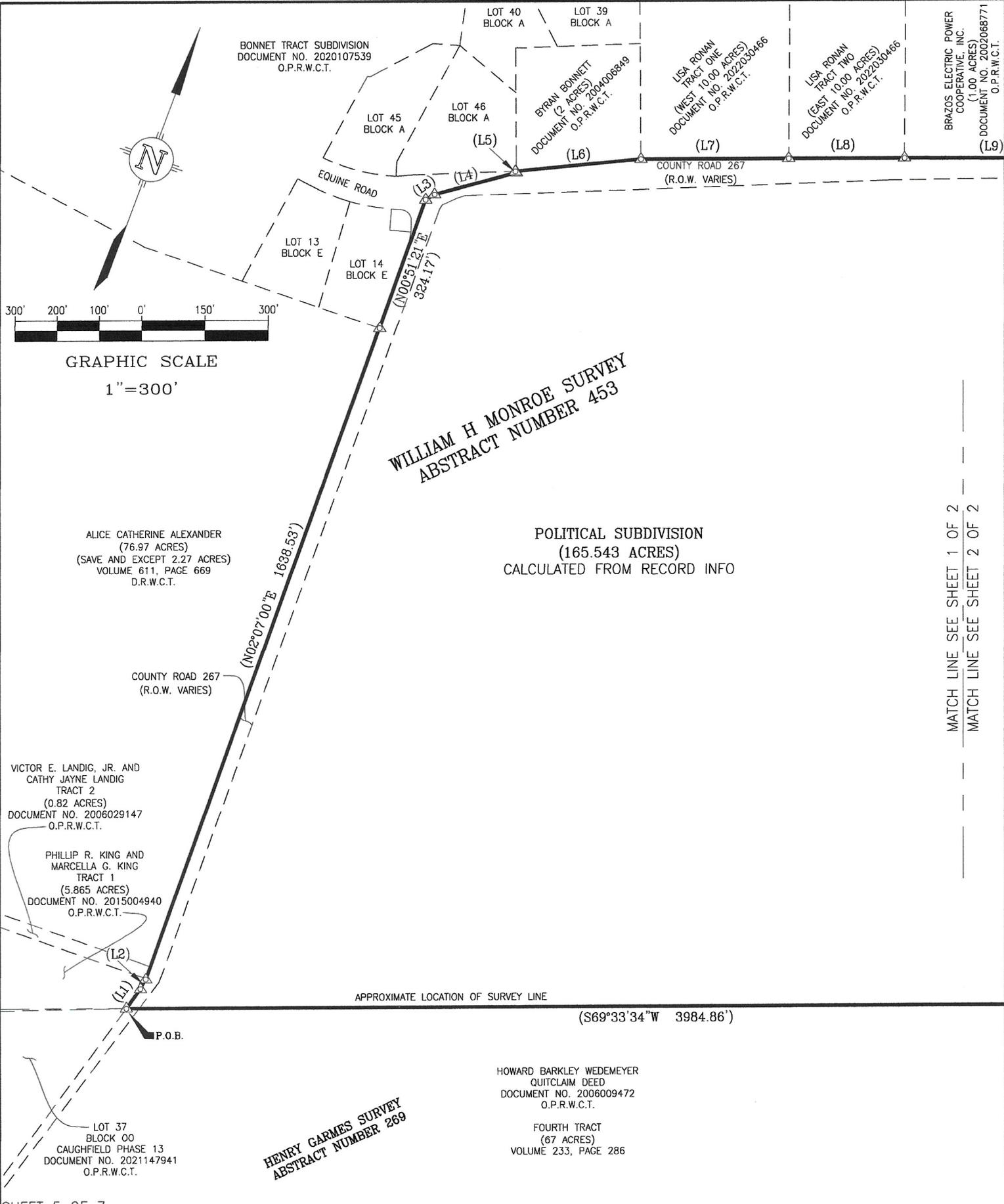
BEARINGS AND DISTANCES ALONG ALL LIMITS WERE TAKEN FROM RECORDS INFORMATION AS NOTED.

Zamora, L.L.C.
1425 South Loop 4
Buda, Texas 78610
512-295-6201
Tx. Firm No. 10062700

William D. Warrick 07-12-2022
William D. Warrick
Registered Professional Land Surveyor
No. 4426 – State of Texas

REVISION No. 1 – Corrected spelling and Misc Directions & Distances.





MATCH LINE SEE SHEET 1 OF 2
MATCH LINE SEE SHEET 2 OF 2

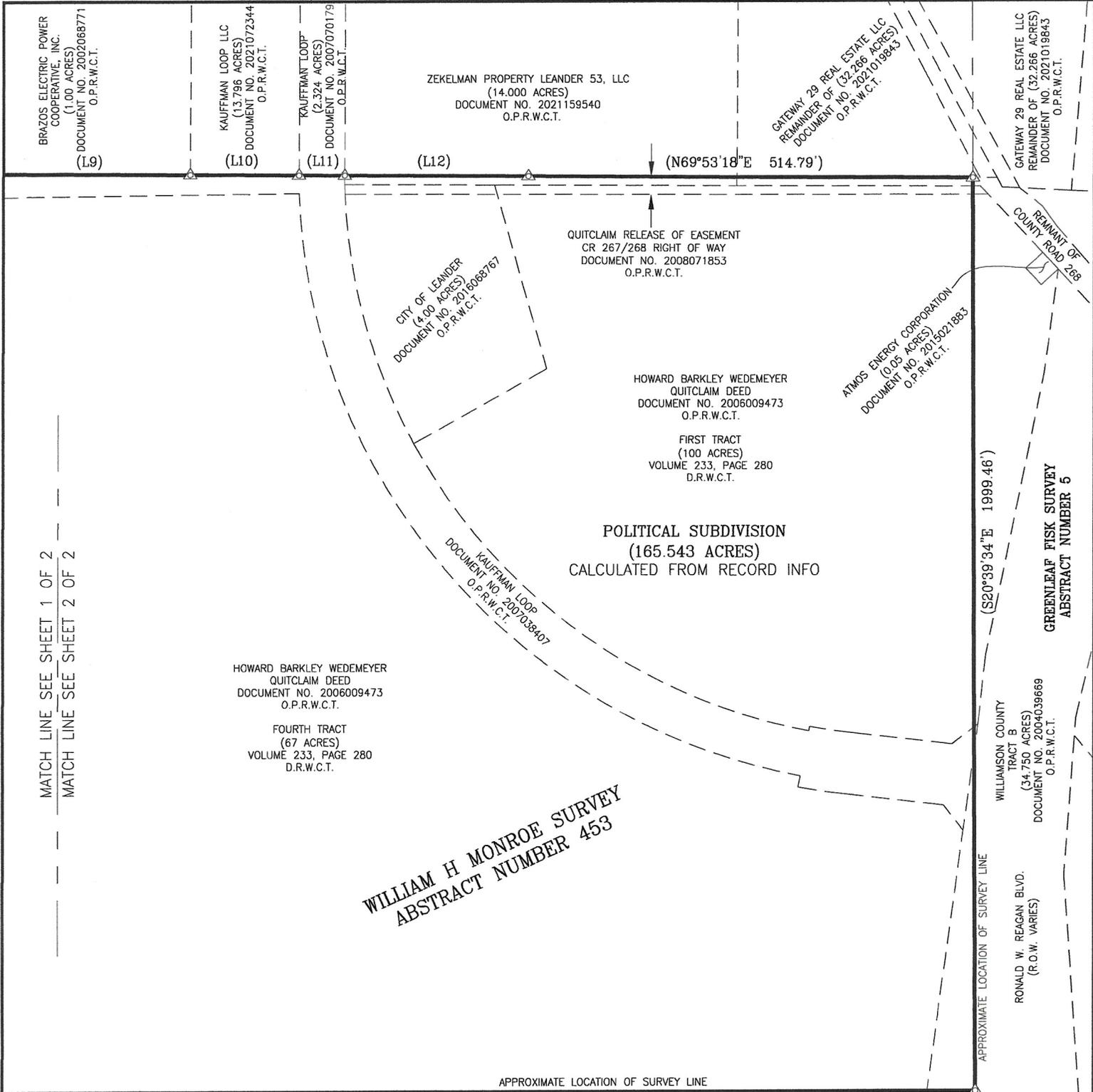
SHEET 5 OF 7

LOCATIONS

ZWA
Zamora, L.L.C.
Professional Land Surveyors
Texas Firm No. 10062700
1425 South Loop 4 • Buda, Texas 78610
Tel: (512) 295-6201 • Fax (512) 295-6091

PROJECT:	165.543 ACRES POLITICAL SUBDIVISION
JOB NUMBER:	1026-03
DATE:	JULY 2022
SCALE:	1" = 300' 299
SURVEYOR:	WARRICK
TECHNICIAN:	DWC
DRAWING:	1026-03-BASE.dwg
FIELDNOTES:	
PARTYCHIEF:	
FIELDBOOKS:	

Exhibit B
POLITICAL SUBDIVISION
LEANDER INDEPENDENT
SCHOOL DISTRICT LIMITS



MATCH LINE SEE SHEET 1 OF 2
 MATCH LINE SEE SHEET 2 OF 2

WILLIAM H MONROE SURVEY
 ABSTRACT NUMBER 453

HENRY GARMES SURVEY
 ABSTRACT NUMBER 269

(S20°39'34"E 1999.46')

APPROXIMATE LOCATION OF SURVEY LINE
 (S69°33'34"W 3984.86')

WILLIAMSON COUNTY
 TRACT B
 (34.750 ACRES)
 DOCUMENT NO. 2004039669
 O.P.R.W.C.T.

RONALD W. REAGAN BLVD.
 (R.O.W. VARIES)

SHEET 6 OF 17

LOCATIONS



ZWA
Zamora, L.L.C.
Professional Land Surveyors
 Texas Firm No. 10062700
 1425 South Loop 4 • Buda, Texas 78610
 Tel: (512) 295-6201 • Fax (512) 295-6091

PROJECT: 165.543 ACRES POLITICAL SUBDIVISION
JOB NUMBER: 1026-03
DATE: JULY 2022
SCALE: 1" = 300' 300
SURVEYOR: WARRICK
TECHNICIAN: DWC
DRAWING: 1026-03-BASE.dwg
FIELDNOTES:
PARTYCHIEF:
FIELDBOOKS:

Exhibit B
 POLITICAL SUBDIVISION
 LEANDER INDEPENDENT
 SCHOOL DISTRICT LIMITS

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item:	Monthly Bond Status Report	
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Administrator Responsible:	Elaine Cogburn	
Attachments:	Bond Project Status Report	

Background Information:

The monthly report for June is included which reflects bond funds remaining from authorizations prior to 2017 and the full list of projects ongoing under the 2017 authorization. The report also includes a column reflecting funding sources from other areas (2007 bond funds, major maintenance, etc.) used to support bond projects. This report should reflect ALL sources of funds available, budgeted, and remaining related to construction/bond projects.

Last month the Board approved transfer of several projects from project savings. These changes are reflected in the Budget Transfers section of the report.

The report shows the original and current budgets for all projects and costs to date by fiscal year. The last column of the report shows the budget remaining for the specific project. As projects are finalized, the Board will be asked to reallocate any remaining balances to project savings and/or other projects allowable within the confines on the bond orders.

Administrative Recommendation:

N/A

Sample Motion:

N/A

BOND PROJECT STATUS REPORT

AS OF JUNE 30, 2022



CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :					PROJECT EXPENDITURES :						PROJECT ENCUMBRANCE	REMAINING BUDGET
		2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	TOTAL EXPENDITURES TO DATE		
HS CAMPUS IMPROVEMENTS														
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ -	\$ 4,947,836	\$ (91,372)	\$ -	\$ 4,856,464	\$ 1,590	\$ 3,756,402	\$ 972,608	\$ 37,647	\$ 73,719	\$ 4,841,965	\$ 13,259	\$ 1,240
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	-	11,150,507	(188,335)	-	10,962,172	505,712	6,109,691	3,161,020	383,351	507,612	10,667,386	294,786	0
Cedar Park HS	Board Approved: Major Maintenance: CPHS Renovations	-	-	-	9,855,820	9,855,820	-	7,279,652	2,576,168	-	-	9,855,820	-	-
Cedar Park HS	Flex Lab	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations	-	2,665,503	-	-	2,665,503	-	1,677,160	426,247	1,692	254,682	2,359,781	27,277	278,445
Vandegrift HS	Ag Facility	-	3,768,160	(344,334)	-	3,423,826	-	294,468	1,735,381	-	1,387,472	3,417,321	6,505	0
Vandegrift HS	Classroom Additions, Incubator Renovation	-	31,245,385	(10,719,785)	-	20,525,600	-	4,618,833	11,021,375	-	4,564,706	123,386	20,328,300	197,300
Vandegrift HS	Secondary Access Road	-	3,000,000	-	-	3,000,000	26,883	39,722	45,474	6,252	101,017	219,347	305,653	2,475,000
Glenn HS	Remaining Construction Contract (Under 2007 Auth)	408,677	-	(381,253)	-	27,424	-	-	-	27,424	-	27,424	-	-
Glenn HS	Remaining GHS Template (Under 2007 Auth)	763,642	-	-	-	763,642	-	-	-	621	48,141	48,762	2,224	712,656
Glenn HS	Ag Facility	-	3,163,960	(492,005)	-	2,671,955	148,457	2,297,596	211,760	14,142	-	2,671,955	-	(0)
Various HS	Campus Security Upgrades (High School Sites)	-	3,625,020	198,534	-	3,823,554	-	-	1,136,909	2,673,060	3,520	3,813,489	10,064	0
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	-	1,758,284	(99,822)	-	1,658,462	1,054,496	591,541	12,000	425	-	1,658,462	-	0
HS 7	New Construction (Design Only)	-	10,073,645	-	-	10,073,645	-	-	-	-	-	-	-	10,073,645
HS Land	Future HS #8	-	21,411,300	-	-	21,411,300	-	-	-	-	-	-	-	21,411,300
Total HS Campus Improvements		\$ 4,272,319	\$ 96,809,600	\$ (15,218,372)	\$ 9,855,820	\$ 95,719,367	\$ 1,737,136	\$ 26,665,065	\$ 21,298,943	\$ 9,096,792	\$ 1,112,076	\$ 59,910,013	\$ 857,067	\$ 34,952,287
MS CAMPUS IMPROVEMENTS														
Leander MS	HVAC Update, Classroom Addition	\$ -	\$ 21,516,101	\$ (2,618,521)	\$ -	\$ 18,897,580	\$ 3,594,061	\$ 11,265,274	\$ 902,173	\$ 1,426,631	\$ 280,767	\$ 17,468,908	\$ 328,672	\$ 1,100,000
Leander MS	HVAC Update: Under 2007 Auth	692	-	(606)	882,988	883,074	-	188,707	694,281	86	-	883,074	-	-
Cedar Park MS	HVAC Update	-	15,240,743	(2,073,215)	-	13,167,528	-	6,936,074	1,940,710	2,112,431	1,601,823	12,591,038	576,490	(0)
Danielson MS	MS New Construction	-	63,410,011	(3,731,073)	-	59,678,938	761,745	20,857,501	30,847,648	6,626,911	66,246	59,160,052	471,415	47,471
Danielson MS	MS Template (From 2007 Auth)	-	-	(6,952)	-	55,786	-	-	-	-	-	55,786	-	0
Various MS	Campus Security Upgrades (Middle School Sites)	-	7,250,040	(453,835)	-	6,796,205	-	-	1,406,210	5,029,283	358,638	6,794,130	2,075	(0)
MS Land	Future MS #11	-	10,018,850	-	-	10,018,850	-	-	-	-	-	-	-	10,018,850
Total MS Campus Improvements		\$ 63,430	\$ 117,435,745	\$ (8,884,202)	\$ 882,988	\$ 109,497,961	\$ 4,355,807	\$ 39,247,557	\$ 35,791,022	\$ 15,251,128	\$ 2,307,475	\$ 96,952,988	\$ 1,378,653	\$ 11,166,320
ES CAMPUS IMPROVEMENTS														
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ -	\$ 603,560	\$ (163,243)	\$ -	\$ 440,317	\$ 391,220	\$ 49,098	\$ -	\$ -	\$ -	\$ 440,317	\$ -	\$ (0)
Giddens ES	HVAC Update and District Standard Traffic Gates	-	9,005,975	(1,609,658)	-	7,396,317	2,433,399	4,321,512	428,859	14,010	64,156	7,261,935	134,382	0
Steiner ES	HVAC Update	-	8,857,136	(159,381)	-	8,697,755	-	2,783,462	4,132,589	1,534,031	8,450,081	247,674	(0)	
Akin ES	Remaining Construction Contract (Under 2007 Auth)	607,348	-	(562,024)	-	45,324	-	-	-	45,324	-	45,324	-	-
Larkspur ES 27	New construction	-	37,779,628	(24,805,180)	-	12,974,448	2,965,860	8,982,507	874,374	151,706	-	12,974,448	(0)	0
Larkspur ES 27	Board Approved: 2007 Funds: EL 27 Construction	-	-	-	18,639,920	18,639,920	-	18,168,836	471,084	-	-	18,639,920	-	(0)
Travin ES 28	ES New Construction	-	40,862,445	(3,415,928)	-	37,446,517	-	-	4,472,697	28,057,563	3,915,244	36,445,504	1,000,701	312
ES 29	ES New Construction	-	42,496,943	-	-	42,496,943	-	-	-	1,256,605	27,598,580	28,855,185	10,961,447	2,680,311
ES 30	ES New Construction (Design Only)	-	2,181,032	-	-	2,181,032	-	-	-	-	-	-	-	2,181,032
Various ES	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	-	245,700	(554)	-	245,146	-	245,146	-	-	-	245,146	-	(0)
ES Land	Future Elementary Sites	6,238,719	-	-	-	6,238,719	-	-	-	33,193	4,122,458	4,155,651	80,268	2,002,799
ES Land	Future ES (34, 35, 36, 37, 38, 39, 40)	-	30,504,236	-	-	30,504,236	-	-	-	-	-	-	-	30,504,236
Various ES	ES Prototype	-	-	75,000	-	75,000	-	-	-	-	-	-	-	75,000
Total ES Campus Improvements		\$ 6,846,067	\$ 172,536,655	\$ (30,640,968)	\$ 18,639,920	\$ 167,306,674	\$ 5,790,479	\$ 31,767,099	\$ 9,030,475	\$ 33,690,990	\$ 37,234,469	\$ 117,513,512	\$ 12,424,472	\$ 37,368,690
TECHNOLOGY PROJECTS														
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ -	\$ 38,730,000	\$ 71,328	\$ -	\$ 38,801,328	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,780,357	\$ 2,430,328	\$ 28,673,072	\$ 2,539,855	\$ 7,588,402
Technology	IT Assessment	-	-	199,035	-	199,035	-	-	-	173,556	25,479	199,035	1,998	(1,998)
Vista Ridge HS	Disaster Recovery Site Improvements	465,062	-	(270,363)	-	194,699	-	-	-	-	-	194,699	192,701	1,998
Total Technology Projects		\$ 465,062	\$ 38,730,000	\$ -	\$ -	\$ 39,195,062	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,953,913	\$ 2,455,807	\$ 28,872,107	\$ 2,734,554	\$ 7,588,402
SUPPORT SERVICES PROJECTS														
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	\$ -	\$ 893,000	\$ -	\$ -	\$ 893,000	\$ -	\$ 100,136	\$ 148,630	\$ -	\$ 146,975	\$ 395,741	\$ 112,060	\$ 385,199
Plant Services	Water Bottle Refilling Stations	314,087	-	43,804	-	357,891	-	-	-	242,949	84,935	327,885	30,006	(0)
Transportation	88 Replacement Buses; A/C Retrofit	-	10,200,000	-	-	10,200,000	-	8,688,117	-	818,918	-	9,507,035	692,965	-
Transportation	Bus A/C Upgrades: 2007 Funded Portion	-	-	-	35,080	35,080	-	-	-	-	-	35,080	-	-
Transportation	North Satellite Transportation Center	-	17,800,000	(2,245,948)	-	15,554,052	773,943	14,232,376	436,119	111,614	-	15,554,052	-	(0)
Transportation	South Satellite Transportation Center	3,100,000	-	-	-	3,100,000	-	-	-	-	-	-	-	3,100,000
Land	Initial Land Costs: Warehouse/Science Material Center	100,000	-	2,005,895	-	2,105,895	-	-	-	2,072,178	1,489	2,073,668	32,228	(0)
Plant Services	Major Maintenance Funding	-	-	8,500,000	-	8,500,000	-	-	-	-	-	-	-	8,500,000
Plant Services	Portables	-	2,500,000	-	-	2,500,000	-	-	-	-	-	-	1,091,627	1,408,373
Total Support Service Projects		\$ 3,514,087	\$ 28,893,000	\$ 10,803,751	\$ 35,080	\$ 43,245,918	\$ 773,943	\$ 23,055,709	\$ 584,749	\$ 3,245,660	\$ 233,400	\$ 27,893,461	\$ 1,958,885	\$ 13,393,571
PROJECT MANAGEMENT														
2007 Funds	Bond Interest/Other Rev/Project Management	\$ 1,339,002	\$ -	\$ -	\$ 18,067	\$ 1,357,069	\$ -	\$ -	\$ -	\$ 613,920	\$ 575,071	\$ 1,188,991	\$ 2,500	\$ 165,578
2007 Funds	Project Management Costs (Reserve)	500,000	-	-	-	500,000	-	-	-	-	-	-	-	500,000
2007 Funds	Project Savings	1,558,683	-	(498,864)	-	1,059,819	-	-	-	-	-	-	-	1,059,819
2017 Funds	Bond Interest/Other Rev/Project Management	-	-	-	2,586,194	2,586,194	-	-	-	-	-	-	-	2,586,194
2017 Funds	Project Savings	-	-	44,438,655	-	44,438,655	-	-	-	-	-	-	-	44,438,655
Total Project Management		\$ 3,397,685	\$ -	\$ 43,939,791	\$ 2,604,262	\$ 49,941,738	\$ -	\$ -	\$ -	\$ 613,920	\$ 575,071	\$ 1,188,991	\$ 2,500	\$ 48,750,247
TOTALS		\$ 18,558,650	\$ 454,405,000	\$ -	\$ 32,018,070	\$ 504,906,720	\$ 16,048,798	\$ 131,415,227	\$ 71,096,347	\$ 69,852,403	\$ 43,918,297	\$ 332,331,072	\$ 19,356,131	\$ 153,219,517

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item: Monthly Financial Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): N/A
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Financial Report – June 2022

Background Information:

The monthly financial report represents the status of revenue and expenditures for the month. This month, the reports reflect activity through the month of June 2022. The monthly financials provide a revenue and expenditure summary and compare current budget performance to the prior year through the same time period

These are unaudited figures, as the annual independent audit is ongoing. The month of June is the district's last month of the fiscal year. The report submitted this month does NOT reflect all year end accruals that will be posted back to June. Finance is working on closing the year and the auditors will potentially provide additional adjustments to finalize the year. The final results for 2021-2022 will be reflected in the annual comprehensive financial report to be presented in November.

Supplemental reports are also included detailing ESSER funds and Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
GENERAL FUND 181, 194-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE TWELVE MONTHS ENDING JUNE 30, 2022

	CURRENT YEAR 2021-2022				PRIOR YEAR 2020-2021			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	289,960,319	290,237,012	290,100,128	99.95%	267,490,482	275,081,186	276,718,767	100.60%
State Program Revenues	75,311,700	71,435,644	92,750,765	129.84%	97,071,746	89,665,364	82,242,353	91.72%
Federal Program Revenues	3,265,000	5,900,241	5,921,844	100.37%	4,165,000	4,807,266	5,315,292	110.57%
Other Financing Sources	20,000	2,722,462	2,709,860	99.54%	20,000	1,683,163	2,140,539	127.17%
Total Revenues	368,557,019	370,295,359	391,482,596	105.72%	368,747,228	371,236,979	366,416,952	98.70%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	241,472,095	242,205,097	200,432,173	82.75%	235,351,716	235,964,787	224,959,652	95.34%
12 - Instructional Resources and Media Services	4,708,224	5,037,579	4,130,416	81.99%	4,216,617	4,491,235	4,118,842	91.71%
13 - Curriculum and Instructional Staff Development	8,326,459	9,156,830	7,892,389	86.19%	7,915,776	8,163,614	8,078,472	98.96%
21 - Instructional Leadership	4,540,279	4,058,725	3,466,846	85.42%	4,380,727	4,148,734	3,320,413	80.03%
23 - School Leadership	21,818,497	22,393,476	20,603,726	92.01%	21,647,945	21,773,161	21,038,987	96.63%
31 - Guidance, Counseling and Evaluation	19,762,402	20,221,804	17,990,884	88.97%	19,356,455	19,667,695	19,215,295	97.70%
32 - Social Work Services	1,385,752	1,796,353	1,390,967	77.43%	1,488,308	1,494,308	1,473,884	98.63%
33 - Health Services	3,669,546	3,932,865	3,250,265	82.64%	3,496,032	3,510,327	3,432,826	97.79%
34 - Student (Pupil) Transportation	13,640,335	14,576,003	12,517,129	85.87%	13,853,851	15,521,215	12,866,261	82.89%
35 - Food Services	49,517	84,386	83,688	99.17%	6,309	137,404	96,322	70.10%
36 - Cocurricular/Extra Curricular Activities	12,036,262	12,500,685	10,439,962	83.52%	11,799,318	12,443,874	10,196,740	81.94%
41 - General Administration	9,143,130	9,692,263	8,718,953	89.96%	8,216,672	8,531,880	8,060,718	94.48%
51 - Plant Maintenance and Facility Services	30,324,169	34,749,912	29,847,766	85.89%	31,250,398	35,518,917	30,021,043	84.52%
52 - Security and Monitoring Services	3,783,798	2,643,939	2,034,110	76.93%	3,418,835	2,763,651	1,927,086	69.73%
53 - Data Processing Services	8,264,103	8,534,487	7,990,374	93.62%	8,704,810	9,778,158	8,676,635	88.73%
61 - Community Services	1,932,591	2,124,859	827,487	38.94%	2,145,340	2,158,035	1,911,917	88.60%
71 - Debt Administration - Principal	100,000	811,000	100,912	12.44%	-	100,000	36,025	0.00%
81 - Facilities and Acquisition & Construction	-	-	7,918	0.00%	-	-	-	0.00%
91 - Recapture Payments	-	-	-	0.00%	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	245,000	239,000	236,899	99.12%	345,050	339,050	243,397	71.79%
99 - Other intergovernmental Charges	2,363,466	2,363,466	2,027,406	85.78%	2,250,920	2,250,920	2,051,063	91.12%
Other Financing Uses	6,542,700	6,542,700	5,808,244	88.77%	9,882,966	18,336,809	16,072,222	87.65%
Total Expenditures	394,108,325	403,665,428	339,798,514	84.18%	389,728,045	407,093,774	377,797,799	92.80%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	337,187,258	338,433,274	285,895,984	84.48%	335,979,759	330,503,210	315,701,540	95.52%
62XX - Professional and Contracted Services	26,125,916	30,766,516	27,345,305	88.88%	21,428,865	28,730,237	22,934,675	79.83%
63XX - Supplies and Materials	18,944,503	21,591,950	16,212,742	75.09%	17,840,578	21,939,825	16,657,485	75.92%
64XX - Other Operating Expenses	4,915,110	4,738,260	3,810,792	80.43%	4,439,430	3,803,813	2,829,671	74.39%
65XX - Debt Administration	100,000	811,000	100,912	12.44%	-	100,000	36,025	-
66XX - Capital Outlay Expenses	292,838	781,729	624,535	79.89%	156,447	3,679,880	3,566,181	96.91%
89XX - Other Uses	6,542,700	6,542,700	5,808,244	88.77%	9,882,966	18,336,809	16,072,222	87.65%
Total Expenditures	394,108,325	403,665,428	339,798,514	84.18%	389,728,045	407,093,774	377,797,799	92.80%
Excess (Deficiency) of Revenues Over Expenditures	(25,551,306)	(33,370,069)	51,684,082		(20,980,817)	(35,856,795)	(11,380,847)	
Fund Balance, July 1, beginning			181,018,977					
Estimated Fund Balance, June 30, ending			232,703,059					

Leander Independent School District
CHILD NUTRITION FUNDS 240 and 242
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE TWELVE MONTHS ENDING JUNE 30, 2022

	CURRENT YEAR 2021-2022				PRIOR YEAR 2020-2021			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	10,368,957	10,368,957	764,618	7.37%	9,386,075	9,386,075	1,525,317	16.25%
State Program Revenues	18,022	18,022	54,992	305.14%	69,199	69,199	66,506	96.11%
Federal Program Revenues	5,677,532	6,502,532	20,712,500	318.53%	7,508,583	8,808,583	8,184,413	92.91%
Other Financing Sources	-	-	-	0.00%	-	-	-	0.00%
Total Revenues	16,064,511	16,889,511	21,532,111	127.49%	16,963,857	18,263,857	9,776,236	53.53%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	15,647,634	16,473,657	13,029,703	79.09%	16,691,368	17,991,368	10,044,809	55.83%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91- Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
Total Expenditures	15,647,634	16,473,657	13,029,703	79.09%	16,691,368	17,991,368	10,044,809	55.83%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	6,634,946	6,634,946	5,602,513	84.44%	6,461,169	6,461,169	4,887,709	75.65%
62XX - Professional and Contracted Services	6,836,039	7,680,337	7,168,184	93.33%	7,791,654	9,107,654	3,694,220	40.56%
63XX - Supplies and Materials	1,300,149	1,362,619	248,438	18.23%	1,536,545	1,520,545	1,322,208	86.96%
64XX - Other Operating Expenses	46,500	22,755	10,568	46.44%	72,000	72,000	11,667	16.20%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	830,000	773,000	-	-	830,000	830,000	129,005	15.54%
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	15,647,634	16,473,657	13,029,703	79.09%	16,691,368	17,991,368	10,044,809	55.83%
Excess (Deficiency) of Revenues Over Expenditures	416,877	415,854	8,502,408		272,489	272,489	(268,572)	
Fund Balance, July 1, beginning			3,522,865					
Estimated Fund Balance, June 30, ending			12,025,273					

Leander Independent School District
DEBT SERVICE FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE TWELVE MONTHS ENDING JUNE 30, 2022

	CURRENT YEAR 2021-2022				PRIOR YEAR 2020-2021			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	148,347,925	151,075,873	151,157,285	100.05%	129,718,426	132,110,608	131,994,205	99.91%
State Program Revenues	1,696,866	1,614,496	1,614,496	100.00%	1,683,954	1,335,349	1,335,349	100.00%
Federal Program Revenues	-	-	-	-	-	-	-	-
Other Financing Sources	-	-	-	-	-	386,028,566	386,028,564	-
Total Revenues	150,044,791	152,690,369	152,771,781	100.05%	131,402,380	519,474,523	519,358,118	99.98%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	-	-	-	-	-	-	-	-
12 - Instructional Resources and Media Services	-	-	-	-	-	-	-	-
13 - Curriculum and Instructional Staff Development	-	-	-	-	-	-	-	-
21 - Instructional Leadership	-	-	-	-	-	-	-	-
23 - School Leadership	-	-	-	-	-	-	-	-
31 - Guidance, Counseling and Evaluation	-	-	-	-	-	-	-	-
32 - Social Work Services	-	-	-	-	-	-	-	-
33 - Health Services	-	-	-	-	-	-	-	-
34 - Student (Pupil) Transportation	-	-	-	-	-	-	-	-
35 - Food Services	-	-	-	-	-	-	-	-
36 - Cocurricular/Extra Curricular Activities	-	-	-	-	-	-	-	-
41 - General Administration	-	-	-	-	-	-	-	-
51 - Plant Maintenance and Facility Services	-	-	-	-	-	-	-	-
52 - Security and Monitoring Services	-	-	-	-	-	-	-	-
53 - Data Processing Services	-	-	-	-	-	-	-	-
61 - Community Services	-	-	-	-	-	-	-	-
71 - Debt Administration - Principal	113,681,266	149,244,791	148,748,306	99.67%	112,818,330	143,743,044	143,427,391	99.78%
81 - Facilities and Acquisition & Construction	-	-	-	-	-	-	-	-
91 - Recapture Payments	-	-	-	-	-	-	-	-
95 - Payments to Juvenile Justice Alternative Program	-	-	-	-	-	-	-	-
99 - Other intergovernmental Charges	-	-	-	-	-	-	-	-
Other Financing Uses	36,363,525	-	-	-	18,584,050	383,597,265	383,486,109	99.97%
Total Expenditures	150,044,791	149,244,791	148,748,306	99.67%	131,402,380	527,340,309	526,913,500	99.92%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	113,681,266	149,244,791	148,748,306	99.67%	112,818,330	143,743,044	143,427,391	99.78%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	36,363,525	-	-	-	18,584,050	383,597,265	383,486,109	99.97%
Total Expenditures	150,044,791	149,244,791	148,748,306	99.67%	131,402,380	527,340,309	526,913,500	99.92%
Excess (Deficiency) of Revenues Over Expenditures	-	3,445,578	4,023,475		-	(7,865,786)	(7,555,382)	
Fund Balance, July 1, beginning			131,260,190					
Estimated Fund Balance, June 30, ending			135,283,665					



Allotment Report

LEANDER ISD

Current Biennium includes SY 2021-2022 & SY 2022-2023

District / Charter: 246913
School Year : 2021-2022

Transaction Type	Date	Transaction ID	Description	Amount
Carryover Funds	04/28/2021	0000203028	Prior Year Remaining Balance	\$23,575.30
Allotment	08/20/2021	0000209362	School Year 2021-2022 Allotment	\$2,600,911.87
Total Allotment				\$2,624,487.17
Allotment Disbursement	11/08/2021	D000211761	Instructional Materials	(\$2,137.50)
Allotment Disbursement	11/08/2021	D000211769	Instructional Materials	(\$1,750.00)
Allotment Disbursement	11/08/2021	D000211771	Instructional Materials	(\$272,412.50)
Allotment Disbursement	11/08/2021	D000211772	Instructional Materials	(\$181,537.50)
Allotment Disbursement	11/08/2021	D000211760	Instructional Materials	(\$5,851.48)
Allotment Disbursement	11/08/2021	D000211758	Instructional Materials	(\$41,775.00)
Allotment Disbursement	11/08/2021	D000211749	Instructional Materials	(\$1,568.00)
Allotment Disbursement	11/09/2021	D000211776	Instructional Materials	(\$4,550.88)
Allotment Disbursement	11/09/2021	D000211773	Instructional Materials	(\$623,854.79)
Allotment Disbursement	11/29/2021	D000211746	Technology Services	(\$100,000.00)
Allotment Disbursement	11/29/2021	D000211757	Instructional Materials	(\$18,000.00)
Allotment Disbursement	01/20/2022	D000211777	Instructional Materials	(\$109,182.00)
Allotment Disbursement	03/09/2022	D000215436	Instructional Materials	(\$33,898.80)
Allotment Disbursement	03/11/2022	D000215437	Instructional Materials	(\$1,967.50)
Allotment Disbursement	03/14/2022	D000215435	Instructional Materials	(\$1,125.00)
Allotment Disbursement	03/14/2022	D000215434	Instructional Materials	(\$595.00)
Allotment Disbursement	03/28/2022	D000216240	Instructional Materials	(\$399,999.30)
Total Allotment Disbursements				(\$1,800,205.25)
Allotment Requisition	07/23/2021	0000170111	Allotment-Program Requisition	(\$17,975.97)

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Requisition Summary

Total Allotment Requisitions

(\$17,975.97)

Remaining Allotment

\$806,305.95



Allotment Report

LEANDER ISD

Current Biennium includes SY 2021-2022 & SY 2022-2023

District / Charter: 246913
School Year : 2022-2023

Transaction Type	Date	Transaction ID	Description	Amount	
Allotment	05/15/2022	0000220106	Current Biennial Allotment	\$2,600,911.87	
Carryover Funds	05/15/2022	0000220107	Prior Biennial Carryover	\$23,575.30	
Prior Expenditure	05/15/2022	0000220108	School Year 2021-2022 Expenditure	(\$1,818,181.22)	
Adjustment	07/08/2022	0000223442	2021-22 High Enrollment Growth	\$69,106.00	
Total Allotment				\$875,411.95	
Allotment Disbursement	07/06/2022	D000221623	Instructional Materials	(\$61,120.50)	310
Allotment Disbursement	07/06/2022	D000221619	Instructional Materials	(\$55,500.00)	
Allotment Disbursement	07/06/2022	D000221617	Instructional Materials	(\$81,540.00)	
Allotment Disbursement	07/06/2022	D000221609	Instructional Materials	(\$227,392.00)	
Allotment Disbursement	07/06/2022	D000221608	Instructional Materials	(\$1,575.00)	
Allotment Disbursement	07/06/2022	D000221615	Instructional Materials	(\$19,864.00)	
Total Allotment Disbursements				(\$446,991.50)	
Remaining Allotment				\$428,420.45	

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item: Monthly Investment Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Investment Report – June 2022

Background Information:

The monthly investment report reflects the District's investment activities and balances for all fund types. The report presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented in each report. This month the report of the District's investments as of June 30, 2022 is presented.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Investment Portfolio Summary

For the Month Ended

June 30, 2022

**For the Month Ended
June 30, 2022**

This report is prepared for Leander ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

The investment portfolio compiled with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Officer Names and Titles:


Name: Elaine Cogburn Title: Chief Financial Officer


Name: Connie Wheeler Title: Controller

Name: Dana Paulson Title: Sr. Director, Financial Services


Name: Becky Garcia Title: Director, Treasury & Debt Management 313

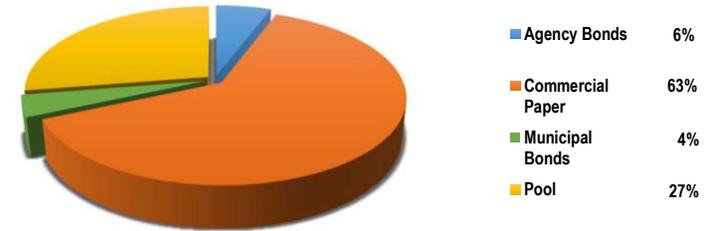

Name: Karen Nabors Title: G/L, Grant Accountant


Name: Jalen Pitre Title: Treasury Specialist

Account Summary

Allocation by Security Type

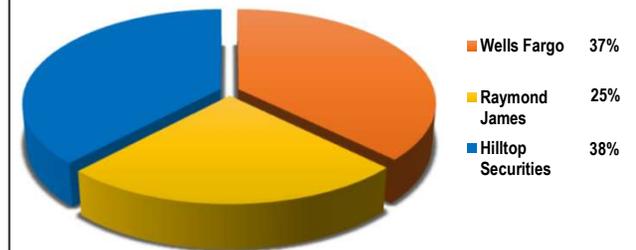
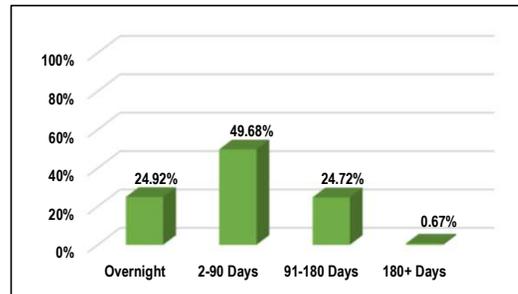
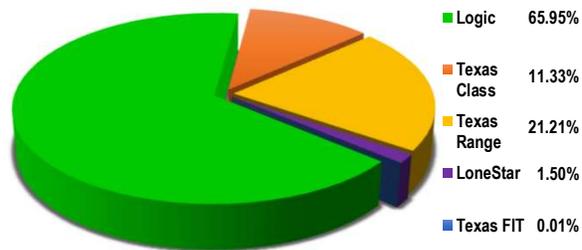
	Beginning Values as of 6/1/22	Ending Values as of 6/30/22
Par Value	414,424,274.12	391,444,696.60
Book Value	413,965,826.37	390,851,456.18
Market Value	413,502,117.12	390,253,855.85
Unrealized Gain / Loss	(463,709.25)	(597,600.33)
Market Value %	99.888%	99.847%
Weighted Avg. DTM	49	54
Weighted Avg. YTM	0.788%	1.070%



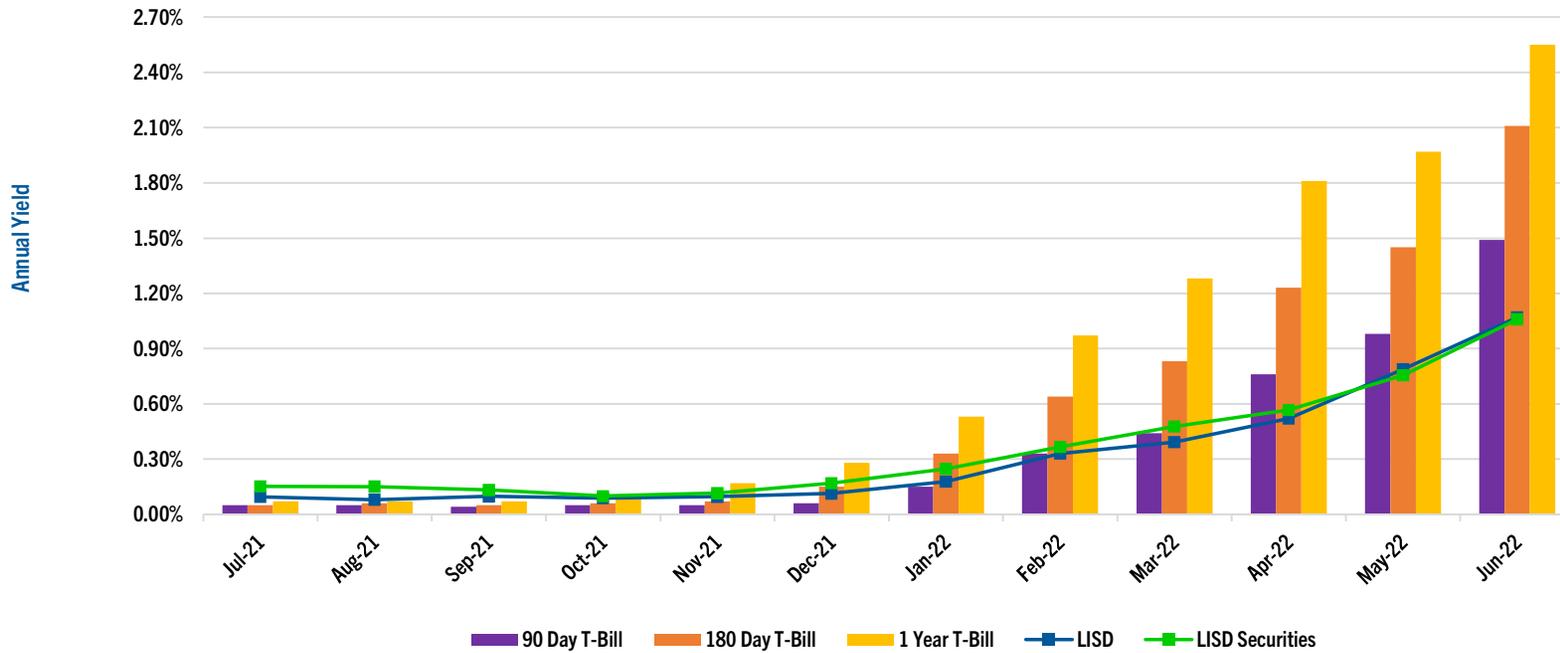
Allocation by Issuer

Maturity Distribution %

Allocation by Broker



Benchmark Comparison



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Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annual Yield	Maturity Date	Days to Maturity	Book Value	Market Value
(199) General Operating											
12/01/21	CP - HS	63873KG76	Natixis NY	S&P / A-1		5,000,000	0.280%	07/07/22	7	4,999,728	4,999,000
01/31/22	CP - WF	0667K1G70	Banque et Caisse d'Epargne	S&P / A-1+		10,000,000	0.390%	07/07/22	7	9,999,242	9,996,900
04/29/22	CP - HS	39136SGL1	Great-West Life & Annuity	S&P / A-1+		5,000,000	1.073%	07/20/22	20	4,997,142	4,995,800
05/03/22	CP - WF	91512DGV7	University of Texas	S&P / A-1+		10,000,000	1.103%	07/29/22	29	9,991,444	9,986,700
02/09/22	CP - RJ	0667K1H87	Banque et Caisse d'Epargne	S&P / A-1+		10,000,000	0.570%	08/08/22	39	9,993,983	9,972,700
02/09/22	CP - WF	7426M3H85	Private Export Fund Corp	Fitch / F1+		10,000,000	0.540%	08/08/22	39	9,994,300	9,980,700
02/09/22	CP - HS	63873KH83	Natixis NY	S&P / A-1		5,000,000	0.640%	08/08/22	39	4,996,622	4,989,950
11/17/21	CP - HS	63873KH86	Natixis NY	S&P / A-1		5,000,000	0.271%	08/11/22	42	4,998,457	4,989,050
12/15/21	CP - WF	63873KJ65	Natixis NY	S&P / A-1		5,000,000	0.380%	09/06/22	68	4,996,450	4,979,350
06/01/22	CP - RJ	46640QJ69	JP Morgan	S&P / A-1		10,000,000	1.567%	09/06/22	68	9,970,967	9,951,830
04/11/22	CP - HS	8923A1JC6	Toyota Credit Puerto Rico	S&P / A-1+		10,000,000	1.310%	09/12/22	74	9,973,639	9,953,000
06/23/22	CP - WF	22533UJL8	Credit Agricole CIB	S&P / A-1		5,000,000	2.101%	09/20/22	82	4,976,488	4,976,000
01/07/22	CP - HS	80285QK41	Santander UK PLC	S&P / A-1		10,000,000	0.410%	10/04/22	96	9,989,140	9,936,800
01/27/22	CP - HS	4497W1KM7	ING US Funding LLC	S&P / A-1		10,000,000	0.610%	10/21/22	113	9,980,951	9,914,500
03/10/22	CP - HS	21687BL74	Cooperative Rabobank UA	S&P / A-1		10,000,000	1.360%	11/07/22	130	9,951,625	9,901,000
05/17/22	CP - WF	16085HLF1	Carolinas Healthcare System	S&P / A-1+		5,000,000	1.817%	11/15/22	138	4,965,750	4,966,500
03/10/22	CP - RJ	2254EBM24	Credit Suisse New York	S&P / A-1		10,000,000	1.500%	12/02/22	155	9,936,689	9,873,420
11/04/21	MUNI - WF	7417017E0	Prince Georges County MD	Fitch / AAA	0.603%	2,400,000	0.170%	09/15/22	77	2,402,167	2,393,352
03/11/22	MUNI - WF	46256QLX2	Iowa State Board of Regents	S&P / SP-1+	0.200%	2,000,000	0.870%	10/01/22	93	1,996,637	1,992,820
01/04/22	AGNC - WF	3135G0T78	Fannie Mae	S&P / AA+	2.000%	5,000,000	0.298%	10/05/22	97	5,022,488	4,997,650
06/23/22	AGNC - WF	313385L20	Federal Home Loan Discount	S&P / A-1+		5,000,000	2.041%	10/19/22	111	4,969,444	4,967,150
05/17/22	AGNC - RJ	91282CAX9	US Treasury N/B	Fitch / AAA	0.125%	5,000,000	1.448%	11/30/22	153	4,972,724	4,953,907
02/17/22	AGNC - HS	912828UN8	US Treasury N/B	Fitch / AAA	2.000%	2,000,000	1.101%	02/15/23	230	2,011,188	1,992,500
02/17/22	AGNC - HS	3130AJ7E3	Federal Home Loan Bank	S&P / AA+	1.375%	625,000	1.150%	02/17/23	232	625,882	619,706
	POOL	LOGIC	Logic			25,641,433	1.180%	07/01/22	1	25,641,433	25,641,433
	POOL	TXCLASS	Texas Class			12,057,703	1.158%	07/01/22	1	12,057,703	12,057,703
	POOL	TXRANGE	Texas Daily Select			12,329,492	1.260%	07/01/22	1	12,329,492	12,329,492
11/12/21	POOL	TXRANGE	Texas Term - Fixed Rate			10,000,000	0.240%	11/10/22	133	10,000,000	10,000,000
09/15/21	POOL	TXRANGE	Texas CD Program - First Capital			248,000	0.300%	09/15/22	77	248,000	248,000
	POOL	LONESTAR	LoneStar			212,842	1.180%	07/01/22	1	212,842	212,842
Total for (199) General Operating						217,514,470	0.978%		63	217,202,616	216,769,755

Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annual Yield	Maturity Date	Days to Maturity	Book Value	Market Value
(599) Debt Service											
06/23/22	CP - RJ	5000EGK4	Koch Industries Inc	S&P / A-1+		7,000,000	1.532%	07/19/22	19	6,994,645	6,993,021
04/29/22	CP - HS	39136SGL1	Great-West Life & Annuity	S&P / A-1+		5,000,000	1.073%	07/20/22	20	4,997,142	4,995,800
06/23/22	CP - RJ	11070KH42	British Columbia	S&P / A-1+		8,250,000	1.583%	08/04/22	35	8,237,689	8,236,767
05/02/22	CP - RJ	5148X1H89	Landesbank Baden - Wurttemberg	Fitch / F1		10,000,000	1.244%	08/08/22	39	9,986,911	9,980,280
05/12/22	CP - HS	62479MH97	MUFG Bank LTD NY	S&P / A-1		10,000,000	1.334%	08/09/22	40	9,985,592	9,980,500
02/11/22	CP - WF	87019SHA5	Swedbank	S&P / A-1		10,000,000	0.660%	08/10/22	41	9,992,955	9,980,700
02/11/22	CP - HS	53943SHA8	Lloyds Bank PLC	S&P / A-1		10,000,000	0.600%	08/10/22	41	9,993,596	9,980,000
04/12/22	CP - HS	19424JHA7	Collateralized Commercial Paper V	S&P / A-1		10,000,000	1.180%	08/10/22	41	9,986,889	9,980,000
02/18/22	CP - RJ	87030KHB5	Swedish Export Credit	S&P / A-1+		10,000,000	0.690%	08/11/22	42	9,992,199	9,976,670
06/03/22	CP - WF	91512DHX2	University of Texas	S&P / A-1+		10,000,000	1.355%	08/31/22	62	9,977,125	9,969,000
06/23/22	CP - WF	22533ULM3	Credit Agricole CIB	S&P / A-1		10,000,000	2.547%	11/21/22	144	9,899,900	9,895,400
02/28/22	CP - HS	46640QLN9	JP Morgan	S&P / A-1		10,000,000	1.038%	11/22/22	145	9,958,645	9,889,100
01/27/22	MUNI - WF	60412AVF7	State of Minnesota	Fitch / AAA	1.000%	11,450,000	0.350%	08/01/22	32	11,456,351	11,442,787
06/23/22	AGNC - WF	313385P75	Federal Home Loan Discount	S&P / A-1+		5,000,000	2.173%	11/17/22	140	4,958,976	4,953,850
	POOL	LOGIC	Logic			8,522,248	1.180%	07/01/22	1	8,522,248	8,522,248
	POOL	TXCLASS	Texas Class			134,531	1.158%	07/01/22	1	134,531	134,531
	POOL	TXFIT	Texas FIT			2,078	0.880%	07/01/22	1	2,078	2,078
	POOL	LONESTAR	LoneStar			1,846	1.180%	07/01/22	1	1,846	1,846
Total for (599) Debt Service						135,360,703	1.186%		56	135,079,316	134,914,578
(240) Child Nutrition											
	POOL	LOGIC	Logic			17,790,816	1.180%	07/01/22	1	17,790,816	17,790,816
Total for (240) Child Nutrition						17,790,816	1.180%		1	17,790,816	17,790,816
(634) Capital Project 634											
	POOL	LONESTAR	LoneStar			36	1.180%	07/01/22	1	36	36
Total for (634) Capital Project 634						36	1.180%		1	36	36
(638) Capital Project 638											
	POOL	LONESTAR	LoneStar			673,926	1.180%	07/01/22	1	673,926	673,926
Total for (638) Capital Project 638						673,926	1.180%		1	673,926	673,926

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Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annual Yield	Maturity Date	Days to Maturity	Book Value	Market Value
(640) Capital Project 640											
	POOL	LOGIC	Logic			4,940,850	1.180%	07/01/22	1	4,940,850	4,940,850
	POOL	TXRANGE	Texas Daily Select			250,900	1.260%	07/01/22	1	250,900	250,900
	POOL	LONESTAR	LoneStar			739,627	1.180%	07/01/22	1	739,627	739,627
Total for (640) Capital Project 640						5,931,377	1.183%		1	5,931,377	5,931,377
(753) Workers Comp											
	POOL	LOGIC	Logic			3,320,446	1.180%	07/01/22	1	3,320,446	3,320,446
Total for (753) Workers Comp						3,320,446	1.180%		1	3,320,446	3,320,446
(771) Health Insurance											
	POOL	LOGIC	Logic			10,757,189	1.180%	07/01/22	1	10,757,189	10,757,189
Total for (771) Health Insurance						10,757,189	1.180%		1	10,757,189	10,757,189
Accrued Interest						95,733				95,733	95,733
Total for Leander ISD						391,444,697	1.070%		54	390,851,456	390,253,856

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Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	5/31/22 Book Value	Amortization/ Accretion	6/30/22 Book Value	5/31/22	6/30/22	Change in Market Value
									Market Value	Market Value	
(199) General Operating											
12/01/21	CP - HS	63873KG76	Natixis NY	S&P / A-1		4,998,561	1,167	4,999,728	4,994,500	4,999,000	4,500
01/31/22	CP - WF	0667K1G70	Banque et Caisse d'Epargne	S&P / A-1+		9,995,992	3,250	9,999,242	9,989,600	9,996,900	7,300
04/29/22	CP - HS	39136SGL1	Great-West Life & Annuity	S&P / A-1+		4,992,628	4,513	4,997,142	4,992,500	4,995,800	3,300
05/03/22	CP - WF	91512DGV7	University of Texas	S&P / A-1+		9,982,278	9,167	9,991,444	9,979,700	9,986,700	7,000
02/09/22	CP - RJ	0667K1H87	Banque et Caisse d'Epargne	S&P / A-1+		9,989,233	4,750	9,993,983	9,975,470	9,972,700	(2,770)
02/09/22	CP - WF	7426M3H85	Private Export Fund Corp	Fitch / F1+		9,989,800	4,500	9,994,300	9,975,600	9,980,700	5,100
02/09/22	CP - HS	63873KH83	Natixis NY	S&P / A-1		4,993,956	2,667	4,996,622	4,986,000	4,989,950	3,950
11/17/21	CP - HS	63873KH86	Natixis NY	S&P / A-1		4,997,327	1,129	4,998,457	4,985,500	4,989,050	3,550
12/15/21	CP - WF	63873KJ65	Natixis NY	S&P / A-1		4,994,861	1,589	4,996,450	4,978,450	4,979,350	900
04/11/22	CP - HS	8923A1JC6	Toyota Credit Puerto Rico	S&P / A-1+		9,962,806	10,833	9,973,639	9,950,000	9,953,000	3,000
01/07/22	CP - HS	80285QK41	Santander UK PLC	S&P / A-1		9,985,711	3,429	9,989,140	9,936,000	9,936,800	800
01/27/22	CP - HS	4497W1KM7	ING US Funding LLC	S&P / A-1		9,975,848	5,102	9,980,951	9,923,000	9,914,500	(8,500)
03/10/22	CP - HS	21687BL74	Cooperative Rabobank UA	S&P / A-1		9,940,375	11,250	9,951,625	9,907,000	9,901,000	(6,000)
05/17/22	CP - WF	16085HLF1	Carolinas Healthcare System	S&P / A-1+		4,958,250	7,500	4,965,750	4,956,850	4,966,500	9,650
03/10/22	CP - RJ	2254EBM24	Credit Suisse New York	S&P / A-1		9,924,356	12,333	9,936,689	9,881,290	9,873,420	(7,870)
11/04/21	MUNI - WF	7417017E0	Prince Georges County MD	Fitch / AAA	0.603%	2,403,022	(855)	2,402,167	2,394,456	2,393,352	(1,104)
03/11/22	MUNI - WF	46256QLX2	Iowa State Board of Regents	S&P / SP-1+	0.200%	1,995,541	1,097	1,996,637	1,988,440	1,992,820	4,380
01/04/22	AGNC - WF	3135G0T78	Fannie Mae	S&P / AA+	2.000%	5,029,515	(7,027)	5,022,488	5,010,150	4,997,650	(12,500)
05/17/22	AGNC - RJ	91282CAX9	US Treasury N/B	Fitch / AAA	0.125%	4,967,340	5,383	4,972,724	4,964,745	4,953,907	(10,839)
02/17/22	AGNC - HS	912828UN8	US Treasury N/B	Fitch / AAA	2.000%	2,012,653	(1,466)	2,011,188	2,001,200	1,992,500	(8,700)
02/17/22	AGNC - HS	3130AJ7E3	Federal Home Loan Bank	S&P / AA+	1.375%	625,997	(115)	625,882	622,063	619,706	(2,356)
Total for (199) General Operating						136,716,050	80,197	136,796,248	136,392,514	136,385,305	(7,209)
(599) Debt Service											
04/29/22	CP - HS	39136SGL1	Great-West Life & Annuity	S&P / A-1+		4,992,628	4,513	4,997,142	4,992,500	4,995,800	3,300
05/02/22	CP - RJ	5148X1H89	Landesbank Baden - Wurttemberg	Fitch / F1		9,976,578	10,333	9,986,911	9,973,360	9,980,280	6,920
05/12/22	CP - HS	62479MH97	MUFG Bank LTD NY	S&P / A-1		9,974,508	11,083	9,985,592	9,972,000	9,980,500	8,500
02/11/22	CP - WF	87019SHA5	Swedbank	S&P / A-1		9,987,393	5,562	9,992,955	9,976,500	9,980,700	4,200
02/11/22	CP - HS	53943SHA8	Lloyds Bank PLC	S&P / A-1		9,988,539	5,056	9,993,596	9,971,000	9,980,000	9,000
04/12/22	CP - HS	19424JHA7	Collateralized Commercial Paper V	S&P / A-1		9,977,056	9,833	9,986,889	9,965,000	9,980,000	15,000
02/18/22	CP - RJ	87030KHB5	Swedish Export Credit	S&P / A-1+		9,986,490	5,708	9,992,199	9,972,400	9,976,670	4,270
02/28/22	CP - HS	46640QLN9	JP Morgan	S&P / A-1		9,950,030	8,616	9,958,645	9,900,000	9,889,100	(10,900)
01/27/22	MUNI - WF	60412AVF7	State of Minnesota	Fitch / AAA	1.000%	11,462,497	(6,146)	11,456,351	11,446,680	11,442,787	(3,893)
Total for (599) Debt Service						86,295,719	54,559	86,350,278	86,169,440	86,205,837	36,397

Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	5/31/22 Book Value	Purchases & Maturities*	6/30/22 Book Value	Market Value		
									5/31/22 Market Value	6/30/22 Market Value	Change in Market Value
(199) General Operating - Purchases and Maturities											
01/21/22	CP - HS	91512DF14	University of Texas	S&P / A-1+		5,000,000	(5,000,000)	-	5,000,000	-	(5,000,000)
09/07/21	CP - RJ	22533UF16	Credit Agricole CIB NY	S&P / A-1		10,000,000	(10,000,000)	-	10,000,000	-	(10,000,000)
02/23/22	AGNC - WF	3134GBRT1	Freddie Mac	Fitch / AAA	2.000%	5,006,031	(5,006,031)	-	5,004,350	-	(5,004,350)
09/14/21	MUNI - WF	358244BK6	Fresno County	S&P / SP-1+	0.250%	5,000,438	(5,000,438)	-	4,996,650	-	(4,996,650)
06/01/22	CP - RJ	46640QJ69	JP Morgan	S&P / A-1		-	9,970,967	9,970,967	-	9,951,830	9,951,830
06/23/22	CP - WF	22533UJL8	Credit Agricole CIB	S&P / A-1		-	4,976,488	4,976,488	-	4,976,000	4,976,000
06/23/22	AGNC - WF	313385L20	Federal Home Loan Discount	S&P / A-1+		-	4,969,444	4,969,444	-	4,967,150	4,967,150
Total for (199) General Operating						25,006,469	(5,089,571)	19,916,899	25,001,000	19,894,980	(5,106,020)
(599) Debt Service - Purchases and Maturities											
09/29/21	CP - RJ	87019SFL3	Swedbank	S&P / A-1		9,999,258	(9,999,258)	-	9,992,890	-	(9,992,890)
01/20/22	CP - HS	8923A1FM8	Toyota Credit Puerto Rico	S&P / A-1+		4,999,056	(4,999,056)	-	4,997,000	-	(4,997,000)
06/23/22	CP - RJ	50000EGK4	Koch Industries Inc	S&P / A-1+		-	6,994,645	6,994,645	-	6,993,021	6,993,021
06/23/22	CP - RJ	11070KH42	British Columbia	S&P / A-1+		-	8,237,689	8,237,689	-	8,236,767	8,236,767
06/03/22	CP - WF	91512DHX2	University of Texas	S&P / A-1+		-	9,977,125	9,977,125	-	9,969,000	9,969,000
06/23/22	CP - WF	22533ULM3	Credit Agricole CIB	S&P / A-1		-	9,899,900	9,899,900	-	9,895,400	9,895,400
06/23/22	AGNC - WF	313385P75	Federal Home Loan Discount	S&P / A-1+		-	4,958,976	4,958,976	-	4,953,850	4,953,850
Total for (599) Debt Service						14,998,314	25,070,021	40,068,335	14,989,890	40,048,038	25,058,148
Total for Leander ISD Securities						263,016,552	20,115,207	283,131,760	262,552,843	282,534,159	19,981,316

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*Purchase and maturity values include any accretion or amortization for the month

Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	5/31/22 Book Value	Net Deposits & Withdrawals	6/30/22 Book Value	5/31/22 Market Value	6/30/22 Market Value	Change in Market Value
(199) General Operating										
	POOL	LOGIC	Logic		22,627,078	3,014,355	25,641,433	22,627,078	25,641,433	3,014,355
	POOL	TXCLASS	Texas Class		12,046,236	11,467	12,057,703	12,046,236	12,057,703	11,467
	POOL	TXRANGE	Texas Daily Select		29,304,808	(16,975,316)	12,329,492	29,304,808	12,329,492	(16,975,316)
11/12/21	POOL	TXRANGE	Texas Term - Fixed Rate		10,000,000	-	10,000,000	10,000,000	10,000,000	-
09/15/21	POOL	TXRANGE	Texas CD Program - First Capital		248,000	-	248,000	248,000	248,000	-
	POOL	LONESTAR	LoneStar		212,635	207	212,842	212,635	212,842	207
	POOL	TXFIT	Texas FIT		3,640,292	(3,640,292)	-	3,640,292	-	(3,640,292)
Total for (199) General Operating					78,079,049	(17,589,579)	60,489,470	78,079,049	60,489,470	(17,589,579)
(599) Debt Service										
	POOL	LOGIC	Logic		466,198	8,056,051	8,522,248	466,198	8,522,248	8,056,051
	POOL	TXCLASS	Texas Class		134,403	128	134,531	134,403	134,531	128
	POOL	TXRANGE	Texas Daily Select		32,667,027	(32,667,027)	-	32,667,027	-	(32,667,027)
	POOL	TXFIT	Texas FIT		2,076	2	2,078	2,076	2,078	2
	POOL	LONESTAR	LoneStar		1,845	2	1,846	1,845	1,846	2
Total for (599) Debt Service					33,271,548	(24,610,845)	8,660,703	33,271,548	8,660,703	(24,610,845)
(240) Child Nutrition										
	POOL	LOGIC	Logic		15,464,183	2,326,633	17,790,816	15,464,183	17,790,816	2,326,633
Total for (240) Child Nutrition					15,464,183	2,326,633	17,790,816	15,464,183	17,790,816	2,326,633
(634) Capital Project 634										
	POOL	LONESTAR	LoneStar		36	0	36	36	36	0
Total for (634) Capital Project 634					36	0	36	36	36	0
(638) Capital Project 638										
	POOL	LONESTAR	LoneStar		673,272	654	673,926	673,272	673,926	654
Total for (638) Capital Project 638					673,272	654	673,926	673,272	673,926	654
(640) Capital Project 640										
	POOL	TXFIT	Texas FIT		8,635,226	(8,635,226)	-	8,635,226	-	(8,635,226)
	POOL	TXRANGE	Texas Daily Select		250,641	259	250,900	250,641	250,900	259
	POOL	LONESTAR	LoneStar		738,909	718	739,627	738,909	739,627	718
	POOL	LOGIC	Logic		-	4,940,850	4,940,850	-	4,940,850	4,940,850
Total for (640) Capital Project 640					9,624,776	(3,693,398)	5,931,377	9,624,776	5,931,377	(3,693,398)

Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	5/31/22 Book Value	Net Deposits & Withdrawals	6/30/22 Book Value	5/31/22 Market Value	6/30/22 Market Value	Change in Market Value
(753) Workers Comp										
	POOL	LOGIC	Logic		3,408,635	(88,189)	3,320,446	3,408,635	3,320,446	(88,189)
Total for (753) Workers Comp					3,408,635	(88,189)	3,320,446	3,408,635	3,320,446	(88,189)
(771) Health Insurance										
	POOL	LOGIC	Logic		10,298,545	458,644	10,757,189	10,298,545	10,757,189	458,644
Total for (771) Health Insurance					10,298,545	458,644	10,757,189	10,298,545	10,757,189	458,644
Total for Leander ISD Pools					150,820,044	(43,196,080)	107,623,963	150,820,044	107,623,963	(43,196,080)
Accrued Interest					129,230	(33,497)	95,733	129,230	95,733	(33,497)
Leander ISD Total Change in Value (Pools and Securities)					413,965,826	(23,114,370)	390,851,456	413,502,117	390,253,856	(23,248,261)

Trade Date	Sec. Type	CUSIP	Sec. Description	Coupon	Maturity Date	Annual Yield	Par Value	Price	Principal Amount	Int. Received/ Purchased	Total Amount
(199) General Operating											
Maturities											
01/21/22	CP - HS	91512DF14	University of Texas		06/01/22	0.250%	5,000,000	100.000	5,000,000.00	-	5,000,000.00
09/07/21	CP - RJ	22533UF16	Credit Agricole CIB		06/01/22	0.120%	10,000,000	100.000	10,000,000.00	-	10,000,000.00
02/23/22	AGNC - WF	3134GBRT1	Freddie Mac		06/29/22	0.445%	5,000,000	100.000	5,000,000.00	50,000.00	5,050,000.00
09/14/21	MUNI - WF	358244BK6	Fresno County		06/30/22	0.140%	5,000,000	100.000	5,000,000.00	12,465.28	5,012,465.28
Total for Maturities:						0.215%	25,000,000		25,000,000.00	62,465.28	25,062,465.28
Purchases											
06/01/22	CP - RJ	46640QJ69	JP Morgan		09/06/22	1.567%	10,000,000	99.580	9,957,966.67	-	9,957,966.67
06/23/22	CP - WF	22533UJL8	Credit Agricole CIB		09/20/22	2.101%	5,000,000	99.483	4,974,165.28	-	4,974,165.28
06/23/22	AGNC - WF	313385L20	Federal Home Loan Discount		10/19/22	2.041%	5,000,000	99.344	4,967,222.22	-	4,967,222.22
Total for Purchases:						1.819%	20,000,000		19,899,354.17	-	19,899,354.17
(599) Debt Service											
Maturities											
01/20/22	CP - HS	8923A1FM8	Toyota Credit Puerto Rico		06/21/22	0.340%	5,000,000	100.000	5,000,000.00	-	5,000,000.00
09/29/21	CP - RJ	87019SFL3	Swedbank		06/20/22	0.140%	10,000,000	100.000	10,000,000.00	-	10,000,000.00
Total for Maturities:						0.207%	15,000,000		15,000,000.00	-	15,000,000.00
Purchases											
06/23/22	CP - RJ	50000EGK4	Koch Industries Inc		07/19/22	1.532%	7,000,000	99.890	6,992,265.00	-	6,992,265.00
06/23/22	CP - RJ	11070KH42	British Columbia		08/04/22	1.583%	8,250,000	99.816	8,234,792.50	-	8,234,792.50
06/03/22	CP - WF	91512DHX2	University of Texas		08/31/22	1.355%	10,000,000	99.666	9,966,625.00	-	9,966,625.00
06/23/22	CP - WF	22533ULM3	Credit Agricole CIB		11/21/22	2.547%	10,000,000	98.943	9,894,300.00	-	9,894,300.00
06/23/22	AGNC - WF	313385P75	Federal Home Loan Discount		11/17/22	2.173%	5,000,000	99.132	4,956,614.58	-	4,956,614.58
Total for Purchases:						1.830%	40,250,000		40,044,597.08	-	40,044,597.08
Total for All Portfolios											
		Transaction Type		Par		* Total Amount		YTM			
		Total Maturities		40,000,000.00		40,062,465.28		0.212%			
		Total Purchases		60,250,000.00		59,943,951.25		1.826%			

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* Total Amount includes coupon payments received at maturity and interest purchased at acquisition.

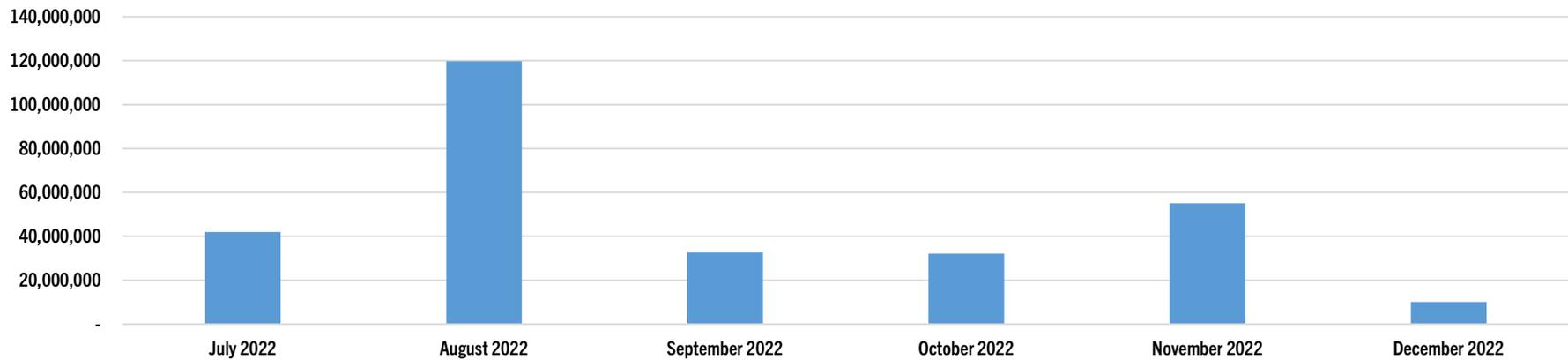
CUSIP	Security Type	Security Description	Maturity Date	Interest	Principal	Total Amount
(199) General Operating						
63873KG76	CP - HS	Natixis NY	07/07/22	-	5,000,000.00	5,000,000.00
0667K1G70	CP - WF	Banque et Caisse d'Epargne	07/07/22	-	10,000,000.00	10,000,000.00
39136SGL1	CP - HS	Great-West Life & Annuity	07/20/22	-	5,000,000.00	5,000,000.00
91512DGV7	CP - WF	University of Texas	07/29/22	-	10,000,000.00	10,000,000.00
0667K1H87	CP - RJ	Banque et Caisse d'Epargne	08/08/22	-	10,000,000.00	10,000,000.00
7426M3H85	CP - WF	Private Export Fund Corp	08/08/22	-	10,000,000.00	10,000,000.00
63873KH83	CP - HS	Natixis NY	08/08/22	-	5,000,000.00	5,000,000.00
63873KHB6	CP - HS	Natixis NY	08/11/22	-	5,000,000.00	5,000,000.00
63873KJ65	CP - WF	Natixis NY	09/06/22	-	5,000,000.00	5,000,000.00
46640QJ69	CP - RJ	JP Morgan	09/06/22	-	10,000,000.00	10,000,000.00
8923A1JC6	CP - RJ	Toyota Credit Puerto Rico	09/12/22	-	10,000,000.00	10,000,000.00
7417017E0	MUNI - WF	Prince Georges County MD	09/15/22	7,236.00	2,407,236.00	2,407,236.00
TXRANGE	POOL	Texas CD Program - First Capital	09/15/22	744.00	248,000.00	248,744.00
22533UJL8	CP - WF	Credit Agricole CIB	09/20/22	-	5,000,000.00	5,000,000.00
46256QLX2	MUNI - WF	Iowa State Board of Regents	10/01/22	2,333.33	2,000,000.00	2,002,333.33
80285QK41	CP - HS	Santander UK PLC	10/04/22	-	10,000,000.00	10,000,000.00
3135G0T78	AGNC - WF	Fannie Mae	10/05/22	50,000.00	5,000,000.00	5,050,000.00
313385L20	AGNC - WF	Federal Home Loan Discount	10/19/22	-	5,000,000.00	5,000,000.00
4497W1KM7	CP - HS	ING US Funding LLC	10/21/22	-	10,000,000.00	10,000,000.00
21687BL74	CP - HS	Cooperative Rabobank UA	11/07/22	-	10,000,000.00	10,000,000.00
TXRANGE	POOL	Texas Term - Fixed Rate	11/10/22	23,868.49	10,000,000.00	10,023,868.49
16085HLF1	CP - WF	Carolinas Healthcare System	11/15/22	-	5,000,000.00	5,000,000.00
91282CAX9	AGNC - RJ	US Treasury N/B	11/30/22	6,250.00	5,000,000.00	5,006,250.00
2254EBM24	CP - RJ	Credit Suisse New York	12/02/22	-	10,000,000.00	10,000,000.00
Total for (199) General Operating				90,431.82	164,648,000.00	164,738,431.82
(599) Debt Service						
50000EGK4	CP - RJ	Koch Industries Inc	07/19/22	-	7,000,000.00	7,000,000.00
39136SGL1	CP - HS	Great-West Life & Annuity	07/20/22	-	5,000,000.00	5,000,000.00
60412AVF7	MUNI - WF	State of Minnesota	08/01/22	57,250.00	11,450,000.00	11,507,250.00
11070KH42	CP - RJ	British Columbia	08/04/22	-	8,250,000.00	8,250,000.00
5148X1H89	CP - RJ	Landesbank Baden - Wurt NY	08/08/22	-	10,000,000.00	10,000,000.00
62479MH97	CP - HS	MUFG Bank LTD NY	08/09/22	-	10,000,000.00	10,000,000.00
87019SHA5	CP - WF	Swedbank	08/10/22	-	10,000,000.00	10,000,000.00
53943SHA8	CP - WF	Lloyds Bank PLC	08/10/22	-	10,000,000.00	10,000,000.00
19424JHA7	CP - HS	Collateralized Commercial Paper V	08/10/22	-	10,000,000.00	10,000,000.00
87030KHB5	CP - RJ	Swedish Export Credit	08/11/22	-	10,000,000.00	10,000,000.00
91512DHX2	CP - WF	University of Texas	08/31/22	-	10,000,000.00	10,000,000.00
313385P75	AGNC - WF	Federal Home Loan Discount	11/17/22	-	5,000,000.00	5,000,000.00

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CUSIP	Security Type	Security Description	Maturity Date	Interest	Principal	Total Amount
(599) Debt Service (cont.)						
22533ULM3	CP - WF	Credit Agricole CIB	11/21/22	-	10,000,000.00	10,000,000.00
46640QLN9	CP - HS	JP Morgan	11/22/22	-	10,000,000.00	10,000,000.00
Total for (599) Debt Service				57,250.00	126,700,000.00	126,757,250.00

Total for All Portfolios

	Interest	Principal	Total
July 2022	-	42,000,000.00	42,000,000.00
August 2022	57,250.00	119,700,000.00	119,757,250.00
September 2022	7,980.00	32,648,000.00	32,655,980.00
October 2022	52,333.33	32,000,000.00	32,052,333.33
November 2022	30,118.49	55,000,000.00	55,030,118.49
December 2022	-	10,000,000.00	10,000,000.00
Total Projected Cash Flows for Leander ISD	147,681.82	291,348,000.00	291,495,681.82



Cash Account	Annual Yield	Cash Balance 6/1/2022	Deposits & Credits	Withdrawals & Debits	Cash Balance 6/30/2022
(199) General Operating	0.16%	7,611,518	77,952,860	72,858,759	12,705,620
(240) Child Nutrition	0.16%	5,871,521	2,567	60	5,874,027
(599) Debt Service	0.16%	124,588	55,060,213	55,050,046	134,755
(631) Capital Project 631	0.16%	227,930	62	1,998	225,994
(632) Capital Project 632	0.16%	0	-	-	0
(634) Capital Project 634	0.16%	166,681	45	-	166,726
(638) Capital Project 638	0.16%	54,105	11	47,908	6,208
(639) Capital Project 639	0.16%	0	-	-	0
(640) Capital Project 640	0.16%	102,276	8,639,053	8,730,959	10,370
(753) Workers Compensation	0.16%	21,491	50,010	-	71,501 ³²⁶
(771) Health Insurance	0.16%	2,158,180	2,237,684	2,932,557	1,463,306
Total Cash for Leander ISD		16,338,290	143,942,505	139,622,287	20,658,508

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 21, 2022

Agenda Item: Monthly Tax Collection Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Tax Collection Report
WCAD List of Lawsuits Currently Pending – April 11, 2022
TCAD List of Lawsuits Currently Pending – May 6, 2022

Background Information:

The tax collection report for June shows the actual collection of current and delinquent taxes collections slightly higher than the percent collected at the same time last year. At the end of June, the District has realized 99.42% of the supplemented current levy compared to 99.07% in the previous year.

The Williamson County tax office issued \$260,000 in refunds for lawsuits that were settled last month. Additionally, current and delinquent collections for the month were reduced by approximately \$188,000 in refunds generated by the large amount of new homestead exemptions filed that previously were not in place. The filing of a homestead exemption can adjust tax bills up to the previous three years and will also establish a homestead cap for the property. Alvin Lankford, Chief Appraiser at Williamson Central Appraisal District explained that with the historic rise in market values, taxpayers are seeking relief in the homestead cap and many more than ever before are filing for exemptions that are 2-3 years old. The Travis County tax office issued \$33,700 in refunds for four lawsuits settled last month and reports indicate another \$141,000 in refunds will be issued in July.

Administrative Recommendation:

N/A

Sample Motion:

N/A

**Leander Independent School District
Tax Collections Report
2021 Tax Year**

As of June 30, 2022

M & O Collections	Collections to Date	Current Month	Total Collections
Current Year Collections	\$ 279,992,277.29	\$ 309,713.14	\$ 280,301,990.43
Delinquent Collections	(88,398.05)	(25,901.29)	(114,299.34)
Rollbacks	889,403.41	-	889,403.41
Penalty & Interest	661,761.63	68,881.79	730,643.42
	\$ 281,455,044.28	\$ 352,693.64	\$ 281,807,737.92

I & S Collections			
Current Year Collections	\$ 149,265,370.41	\$ 164,946.40	\$ 149,430,316.81
Delinquent Collections	(39,431.14)	(13,312.70)	(52,743.84)
Rollbacks	415,113.44	-	415,113.44
Penalty & Interest	328,515.06	34,679.17	363,194.23
	\$ 149,969,567.77	\$ 186,312.87	\$ 150,155,880.64

Total Collections			
Current Year Collections	\$ 429,257,647.70	\$ 474,659.54	\$ 429,732,307.24
Delinquent Collections	(127,829.19)	(39,213.99)	(167,043.18)
Rollbacks	1,304,516.85	-	1,304,516.85
Penalty & Interest	990,276.69	103,560.96	1,093,837.65
	\$ 431,424,612.05	\$ 539,006.51	\$ 431,963,618.56

2021 Original Tax Levy	\$ 433,375,521.17
Adjustments to Date	(1,152,995.01)
2021 Adjusted Tax Levy	\$ 432,222,526.16

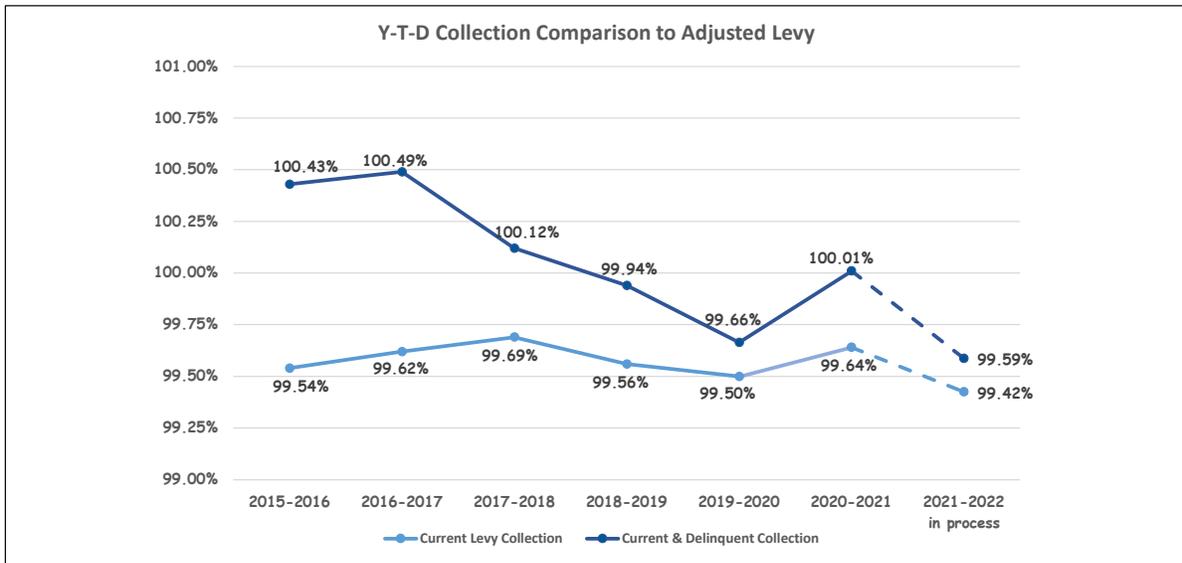
Current Rate	99.42%
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Taxes Outstanding	
Current Year Uncollected	\$ 2,694,033.00
Delinquent Taxes	2,746,046.53
Rollbacks	304,604.66
	\$ 5,744,684.19

**Leander Independent School District
Tax Collections Report
2021 Tax Year**

12 Month Collection Comparison

Monthly Collections	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
CURRENT:							
October	2,465,350	5,184,156	5,410,595	4,889,207	4,996,661	7,645,966	6,828,098
November	6,776,698	13,613,682	15,842,082	15,949,954	15,365,390	16,131,367	23,233,518
December	144,586,913	158,770,317	182,506,362	191,714,942	208,405,529	204,795,089	223,308,803
January	87,006,967	95,120,496	102,242,329	123,950,495	118,038,446	124,213,650	132,069,128
February	26,463,699	26,502,699	23,441,054	25,739,331	26,750,027	36,968,124	36,891,384
March	2,219,226	2,130,376	2,084,108	2,613,424	3,031,131	4,050,915	4,810,773
April	1,019,921	961,305	1,096,281	1,094,725	928,488	1,264,134	978,072
May	724,083	969,642	1,084,623	1,188,957	1,575,273	874,578	1,137,872
June	501,852	425,477	794,902	487,888	708,691	920,000	474,660
July	526,836	479,937	635,086	755,556	645,083	788,999	-
August	293,846	282,182	309,136	351,891	285,364	442,470	-
September	153,973	99,672	78,315	136,834	116,523	149,360	-
TOTAL	272,739,364	304,539,941	335,524,873	368,873,204	380,846,606	398,244,652	429,732,307
Current Levy YTD-June	99.06%	99.23%	99.17%	99.13%	99.04%	99.07%	99.42%
Current & Delinquent YTD-June	99.75%	99.85%	99.54%	99.46%	99.02%	99.36%	99.59%
Current Levy - Full Tax Year	99.54%	99.62%	99.69%	99.56%	99.50%	99.64%	<i>in process</i>
Current & Delinquent - Full Tax Year	100.43%	100.49%	100.12%	99.94%	99.66%	100.01%	<i>in process</i>
Final Adjusted Tax Roll	273,848,686	305,591,127	336,487,181	370,356,031	382,765,184	399,679,970	432,222,526



TRAVIS COUNTY TAX OFFICE

OVERALL COLL/DIST REPORT

DATE 07/01/2022 PAGE 48

TXDIST1A

RECEIVABLE BALANCE 'R' REPORT

FROM 06/01/2022 TO 06/30/2022

YEAR FROM 0000 TO 2021

ALL OTHERS

ILE	-----											
	-- LEANDER ISD											
YEAR	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	NET BASE TAX REVERSALS	NET BASE TAX COLLECTED	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER PENALTY COLLECTED	TOTAL DISTRIBUTED
1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1987	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1988	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1989	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1993	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1994	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1995	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1996	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1997	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1998	1018.73	1018.73-	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1999	1873.03	1873.03-	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
2000	2970.47	.00	.00	.00	.00	.00 %	2970.47	.00	.00	.00	.00	.00
2001	858.45	.00	.00	.00	.00	.00 %	858.45	.00	.00	.00	.00	.00
2002	1954.11	.00	.00	.00	.00	.00 %	1954.11	.00	.00	.00	.00	.00
2003	3563.52	.00	.00	.00	.00	.00 %	3563.52	.00	.00	.00	.00	.00
2004	2766.13	.00	.00	.00	.00	.00 %	2766.13	.00	.00	.00	.00	.00
2005	3268.17	.00	.00	.00	.00	.00 %	3268.17	.00	.00	.00	.00	.00
2006	8732.06	.00	.00	.00	.00	.00 %	8732.06	.00	.00	.00	.00	.00
2007	9046.51	.00	.00	.00	.00	.00 %	9046.51	.00	.00	.00	.00	.00
2008	13064.80	.00	.00	.00	.00	.00 %	13064.80	.00	.00	.00	.00	.00
2009	22940.50	.00	.00	.00	.00	.00 %	22940.50	.00	.00	.00	.00	.00
2010	41635.17	.00	101.21	.00	101.21	.24 %	41533.96	150.81	.00	.00	.00	252.02
2011	37812.11	.00	83.04	.00	83.04	.22 %	37729.07	88.02	.00	.00	.00	171.06
2012	50161.24	.00	.00	.00	.00	.00 %	50161.24	.00	.00	.00	.00	.00
2013	50098.99	.00	234.45	.00	234.45	.47 %	49864.54	264.91	.00	.00	.00	499.36
2014	52683.89	.00	.00	.00	.00	.00 %	52683.89	.00	.00	.00	.00	.00
2015	62892.83	.00	.00	.00	.00	.00 %	62892.83	.00	.00	.00	.00	.00
2016	78531.03	.00	6.78	.00	6.78	.01 %	78524.25	5.22	.00	.00	.00	12.00
2017	139208.40	.00	112.60	.00	112.60	.08 %	139095.80	73.18	.00	.00	.00	185.78
2018	188531.82	.00	1726.04	.00	1726.04	.92 %	186805.78	912.69	.00	218.55	.00	2857.28
2019	301787.26	1775.47-	5095.50	1775.47	3320.03	1.11 %	296691.76	2028.90	.00	342.38	.00	5691.31
2020	449111.04	34879.28-	42993.18	34879.28	8113.90	1.96 %	406117.86	8860.31	.00	648.03	.00	17622.24
TOTL	1524510.26	39546.51-	50352.80	36654.75	13698.05	.92 %	1471265.70	12384.04	.00	1208.96	.00	27291.05
2021	1648356.67	14220.49-	285390.43	18610.94	266779.49	16.33 %	1367356.69	31424.05	45.72-	542.86	.00	298700.68

ENTITY

TOTL	3172866.93	53767.00-	335743.23	55265.69	280477.54	8.99 %	2838622.39	43808.09	45.72-	1751.82	.00	325991.73
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Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 06/01/2022 to 06/30/2022 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
IS

2021 Fiscal Year: 10/01/2021 - 09/30/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	94,332,048.48	632,919.12	-100,962.42	531,956.70	72,162.21	15,319.67	134.29	2,452.92	-0.49	459,659.71	93,774,322.40
2020	80,626,149.65	81,365.73	-42,586.35	38,779.38	-37,446.45	1,989.84	120.94	1,235.76	0.00	76,104.89	40,709.45
2019	75,775,669.00	113,334.61	-8,646.17	104,688.44	14,981.88	212.32	0.00	4.92	0.00	89,706.56	-37,731.78
2018	68,954,540.92	37,633.37	-373.94	37,259.43	763.92	190.72	0.00	0.00	0.00	36,495.51	7,918.08
2017	62,290,320.36	34,921.83	0.00	34,921.83	511.81	115.63	0.00	1.51	0.00	34,410.02	3,590.66
2016	55,603,656.23	28,023.36	0.00	28,023.36	505.73	150.88	0.00	0.00	0.00	27,517.63	2,139.44
2015	49,093,370.76	24,231.91	0.00	24,231.91	505.73	191.33	0.00	0.00	0.00	23,726.18	1,781.87
2014	44,412,322.78	21,560.46	0.00	21,560.46	552.92	253.42	0.00	0.00	0.00	21,007.54	1,673.93
2013	38,869,330.27	23,195.54	0.00	23,195.54	552.92	297.66	0.00	0.00	0.00	22,642.62	1,712.27
2012	36,200,605.63	18,448.60	0.00	18,448.60	550.34	340.29	0.00	0.00	0.00	17,898.26	1,682.98
2011	34,042,595.83	14,405.14	0.00	14,405.14	533.51	452.59	0.00	96.83	0.00	13,871.63	1,468.32
2010	30,041,634.03	11,589.01	0.00	11,589.01	233.28	225.89	0.00	46.54	0.00	11,355.73	425.95
2009	27,944,427.52	5,017.03	0.00	5,017.03	0.00	0.00	0.00	0.00	0.00	5,017.03	171.23
2008	24,003,652.64	3,683.86	0.00	3,683.86	0.00	0.00	0.00	0.00	0.00	3,683.86	155.93
2007	0.00	2,933.98	0.00	2,933.98	0.00	0.00	0.00	0.00	0.00	2,933.98	131.95
2006	0.00	2,623.77	0.00	2,623.77	0.00	0.00	0.00	0.00	0.00	2,623.77	136.79
2005	0.00	1,238.77	0.00	1,238.77	0.00	0.00	0.00	0.00	0.00	1,238.77	131.18
2004	0.00	1,259.16	0.00	1,259.16	0.00	0.00	0.00	0.00	0.00	1,259.16	129.56
2003	0.00	507.30	0.00	507.30	0.00	0.00	0.00	0.00	0.00	507.30	0.00
2002 & prior	0.00	650.79	0.00	650.79	0.00	0.00	0.00	0.00	0.00	650.79	0.00
Summary											
Total Current	94,332,048.48	632,919.12	-100,962.42	531,956.70	72,162.21	15,319.67	134.29	2,452.92	-0.49	459,659.71	93,774,322.40
Total Delinquent	627,858,275.62	426,624.22	-51,606.46	375,017.76	-17,754.41	4,420.57	120.94	1,385.56	0.00	392,651.23	26,228.20
Rollbacks		71,530.68	27,516.86	99,047.54	0.00	0.00	0.00	0.00	0.00	99,047.54	415,113.44
Fee Type Total	722,190,324.10	1,131,074.02	-125,052.02	1,006,022.00	54,407.80	19,740.24	255.23	3,838.48	-0.49	951,358.48	94,215,664.04

Combined Collections (Collections + P&I Collected) -- 74,148.04

Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 06/01/2022 to 06/30/2022 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
MO

2021 Fiscal Year: 10/01/2021 - 09/30/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	176,897,933.42	1,186,891.75	-189,331.62	997,560.13	135,323.40	28,728.52	251.83	4,599.94	-0.93	861,983.97	175,852,049.03
2020	165,309,606.89	166,825.29	-87,315.77	79,509.52	-76,777.31	4,079.82	247.96	2,533.72	0.00	156,038.87	83,467.44
2019	157,224,379.73	235,154.28	-17,939.66	217,214.62	31,085.40	440.56	0.00	10.22	0.00	186,129.22	-78,288.28
2018	152,580,256.06	83,273.88	-827.43	82,446.45	1,690.38	422.02	0.00	0.00	0.00	80,756.07	17,520.79
2017	137,287,673.22	76,967.40	0.00	76,967.40	1,128.04	254.87	0.00	3.32	0.00	75,839.36	7,913.78
2016	122,550,282.37	61,763.08	0.00	61,763.08	1,114.63	332.53	0.00	0.00	0.00	60,648.45	4,715.25
2015	108,201,646.02	53,406.88	0.00	53,406.88	1,114.63	421.70	0.00	0.00	0.00	52,292.25	3,927.21
2014	97,884,620.94	47,519.02	0.00	47,519.02	1,218.63	558.54	0.00	0.00	0.00	46,300.39	3,689.33
2013	85,667,878.57	51,122.78	0.00	51,122.78	1,218.63	656.03	0.00	0.00	0.00	49,904.15	3,773.84
2012	79,786,018.87	40,660.53	0.00	40,660.53	1,212.94	750.00	0.00	0.00	0.00	39,447.59	3,709.28
2011	77,006,044.05	32,585.03	0.00	32,585.03	1,206.82	1,023.79	0.00	219.04	0.00	31,378.21	3,323.33
2010	75,321,364.08	29,056.25	0.00	29,056.25	584.83	566.31	0.00	116.67	0.00	28,471.42	1,067.89
2009	76,011,409.77	13,646.73	0.00	13,646.73	0.00	0.00	0.00	0.00	0.00	13,646.73	465.75
2008	73,587,435.47	11,293.38	0.00	11,293.38	0.00	0.00	0.00	0.00	0.00	11,293.38	478.02
2007	0.00	9,008.05	0.00	9,008.05	0.00	0.00	0.00	0.00	0.00	9,008.05	405.12
2006	0.00	10,896.37	0.00	10,896.37	0.00	0.00	0.00	0.00	0.00	10,896.37	568.09
2005	0.00	5,963.50	0.00	5,963.50	0.00	0.00	0.00	0.00	0.00	5,963.50	631.51
2004	0.00	5,591.54	0.00	5,591.54	0.00	0.00	0.00	0.00	0.00	5,591.54	575.32
2003	0.00	2,145.15	0.00	2,145.15	0.00	0.00	0.00	0.00	0.00	2,145.15	0.00
2002 & prior	0.00	3,307.15	0.00	3,307.15	0.00	0.00	0.00	0.00	0.00	3,307.15	0.00
Summary											
Total Current	176,897,933.42	1,186,891.75	-189,331.62	997,560.13	135,323.40	28,728.52	251.83	4,599.94	-0.93	861,983.97	175,852,049.03
Total Delinquent	1,408,418,616.04	940,186.29	-106,082.86	834,103.43	-35,202.38	9,506.17	247.96	2,882.97	0.00	869,057.85	57,942.66
Rollbacks		150,385.93	55,171.19	205,557.12	0.00	0.00	0.00	0.00	0.00	205,557.12	889,403.41
Fee Type Total	1,585,316,549.46	2,277,463.97	-240,243.29	2,037,220.68	100,121.02	38,234.69	499.79	7,482.91	-0.93	1,936,598.94	176,799,395.10

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **06/01/2022 to 06/30/2022** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Combined Collections (Collections + P&I Collected) -- 138,355.71
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Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 06/01/2022 to 06/30/2022 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
SA

2021 Fiscal Year: 10/01/2021 - 09/30/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	88,927.72	5,879.67	-415.86	5,463.81	394.44	58.86	36.68	68.00	-0.06	5,032.63	80,041.95
2020	64,284.07	2,198.91	0.00	2,198.91	44.75	12.98	0.00	8.66	0.00	2,154.16	886.77
2019	69,012.56	1,412.51	0.00	1,412.51	0.00	0.00	0.00	0.00	0.00	1,412.51	278.98
2018	83,414.82	1,110.44	-6.55	1,103.89	0.00	0.00	0.00	0.00	0.00	1,103.89	-1.04
2017	56,346.24	509.45	0.00	509.45	0.00	0.00	0.00	0.00	0.00	509.45	-0.20
2016	55,049.70	932.98	0.00	932.98	0.00	0.00	0.00	0.00	0.00	932.98	0.00
2015	48,897.66	861.78	0.00	861.78	0.00	0.00	0.00	0.00	0.00	861.78	0.00
2014	50,500.66	559.28	0.00	559.28	0.00	0.00	0.00	0.00	0.00	559.28	0.82
2013	48,069.44	2,226.01	0.00	2,226.01	0.00	0.00	0.00	0.00	0.00	2,226.01	12.49
2012	44,655.51	875.11	0.00	875.11	0.00	0.00	0.00	0.00	0.00	875.11	4.36
2011	31,924.14	912.76	0.00	912.76	0.00	0.00	0.00	0.00	0.00	912.76	335
2010	36,721.71	1,523.82	0.00	1,523.82	0.00	0.00	0.00	0.00	0.00	1,523.82	0.00
2009	36,058.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	88,927.72	5,879.67	-415.86	5,463.81	394.44	58.86	36.68	68.00	-0.06	5,032.63	80,041.95
Total Delinquent	656,744.79	13,123.05	-6.55	13,116.50	44.75	12.98	0.00	8.66	0.00	13,071.75	1,182.18
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	745,672.51	19,002.72	-422.41	18,580.31	439.19	71.84	36.68	76.66	-0.06	18,104.38	81,224.13

Combined Collections (Collections + P&I Collected) -- 511.03

Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 06/01/2022 to 06/30/2022 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2021 Fiscal Year: 10/01/2021 - 09/30/2022

Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	271,318,909.62	1,825,690.54	-290,709.90	1,534,980.64	207,880.05	44,107.05	422.80	7,120.86	-1.48	1,326,676.31	269,706,413.38
2020	246,000,040.61	250,389.93	-129,902.12	120,487.81	-114,179.01	6,082.64	368.90	3,778.14	0.00	234,297.92	125,063.66
2019	233,069,061.29	349,901.40	-26,585.83	323,315.57	46,067.28	652.88	0.00	15.14	0.00	277,248.29	-115,741.08
2018	221,618,211.80	122,017.69	-1,207.92	120,809.77	2,454.30	612.74	0.00	0.00	0.00	118,355.47	25,437.83
2017	199,634,339.82	112,398.68	0.00	112,398.68	1,639.85	370.50	0.00	4.83	0.00	110,758.83	11,504.24
2016	178,208,988.30	90,719.42	0.00	90,719.42	1,620.36	483.41	0.00	0.00	0.00	89,099.06	6,854.69
2015	157,343,914.44	78,500.57	0.00	78,500.57	1,620.36	613.03	0.00	0.00	0.00	76,880.21	5,709.08
2014	142,347,444.38	69,638.76	0.00	69,638.76	1,771.55	811.96	0.00	0.00	0.00	67,867.21	5,364.08
2013	124,585,278.28	76,544.33	0.00	76,544.33	1,771.55	953.69	0.00	0.00	0.00	74,772.78	5,498.60
2012	116,031,280.01	59,984.24	0.00	59,984.24	1,763.28	1,090.29	0.00	0.00	0.00	58,220.96	5,396.62
2011	111,080,564.02	47,902.93	0.00	47,902.93	1,740.33	1,476.38	0.00	315.87	0.00	46,162.60	4,793.96
2010	105,399,719.82	42,169.08	0.00	42,169.08	818.11	792.20	0.00	163.21	0.00	41,350.97	1,493.84
2009	103,991,895.66	18,663.76	0.00	18,663.76	0.00	0.00	0.00	0.00	0.00	18,663.76	636.98
2008	97,622,898.02	14,977.24	0.00	14,977.24	0.00	0.00	0.00	0.00	0.00	14,977.24	633.95
2007	0.00	11,942.03	0.00	11,942.03	0.00	0.00	0.00	0.00	0.00	11,942.03	537.07
2006	0.00	13,520.14	0.00	13,520.14	0.00	0.00	0.00	0.00	0.00	13,520.14	704.88
2005	0.00	7,202.27	0.00	7,202.27	0.00	0.00	0.00	0.00	0.00	7,202.27	762.69
2004	0.00	6,850.70	0.00	6,850.70	0.00	0.00	0.00	0.00	0.00	6,850.70	704.88
2003	0.00	2,652.45	0.00	2,652.45	0.00	0.00	0.00	0.00	0.00	2,652.45	0.00
2002 & prior	0.00	3,957.94	0.00	3,957.94	0.00	0.00	0.00	0.00	0.00	3,957.94	0.00

Summary

Total Current	271,318,909.62	1,825,690.54	-290,709.90	1,534,980.64	207,880.05	44,107.05	422.80	7,120.86	-1.48	1,326,676.31	269,706,413.38
Total Delinquent	2,036,933,636.45	1,379,933.56	-157,695.87	1,222,237.69	-52,912.04	13,939.72	368.90	4,277.19	0.00	1,274,780.83	85,353.04

Rollbacks		221,916.61	82,688.05	304,604.66	0.00	0.00	0.00	0.00	0.00	304,604.66	1,304,516.85
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Taxing Unit Total	2,308,252,546.07	3,427,540.71	-365,717.72	3,061,822.99	154,968.01	58,046.77	791.70	11,398.05	-1.48	2,906,061.80	271,096,283.27
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Percentages

% of Roll Collected - 2021 - 99.51%	Adjusted Original Roll -- \$271,033,089.69	Current YTD Collected -- \$269,706,413.38
Tax Collections Compared to Current Taxes Billed 11.39% Collected		
All Collections Compared to Current Taxes Billed 13.80% Collected		
Combined Collections (Collections + P&I Collected) -- 213,014.78		

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **06/01/2022 to 06/30/2022** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

337

Williamson Central Appraisal District
Pending Litigation Report for LISD
April 11, 2022

PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R491996	501 Bell LLC and Cedar P Group LLC	21-1392-C368	8/31/21	2021	GWI RFM SLE CCP J01 W09	1,218,750	C
R491997	501 Bell LLC and Cedar P Group LLC	21-1392-C368	8/31/21	2021	GWI RFM SLE CCP J01 W09	92,574	L
R562640	501 Bell LLC and Cedar P Group LLC	21-1392-C368	8/31/21	2021	GWI RFM SLE CCP J01 W09	432,883	C
R562641	501 Bell LLC and Cedar P Group LLC	21-1392-C368	8/31/21	2021	GWI RFM SLE CCP J01 W09	514,884	C
R472079	2500 Lakeline LLC & Denton Lakeline LLC & 12112 Lakeline TIC LLC	20-1447-C26	9/17/20	2020	GWI RFM SLE CCP J01 W09	3,685,762	C
R472079	2500 Lakeline LLC & Denton Lakeline LLC & 12112 Lakeline TIC LLC	20-1447-C26	8/2/21	2021	GWI RFM SLE CCP J01 W09	3,900,000	C
R489770	A Stella Dog Production LLC	21-1414-C368	8/31/21	2021	GWI RFM SLE CLE J01 W09	3,897,840	C
R344480	Agree Cedar Park TX LLC	21-1299-C368	8/23/21	2021	GWI RFM SLE CCP J01 W09	5,574,118	C
R502512	Allure Acquisition LLC d/b/a The Allure	20-1426-C26	9/16/20	2020	GWI RFM SLE CCP J01 W09	49,091,220	C
R502512	Allure Acquisition LLC dba The Allure	21-1173-C368	8/5/21	2021	GWI RFM SLE CCP J01 W09	56,467,326	C
R542605	Arcaya Properties	21-1352-C26	8/30/21	2021	GWI RFM SLE CLE J01 W09	1,453,834	C
R559143	Attia's Lighthouse LLC	21-1302-C26	8/23/21	2021	GWI RFM SLE CCP J01 W09	2,637,070	C
R538842	ATX Family LLC	21-1130-C395	7/30/21	2021	GWI RFM SLE CCP J01 W09	2,970,778	C
P384096	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CCP J01 W09	490,397	P
P453549	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CLE J01 W09	482,213	P
P489973	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	10/10/19	2019	GWI RFM SLE CCP J01 W09	616,667	P
P384096	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1579-C368	9/23/21	2021	GWI RFM SLE CCP J01 W09	515,286	P
P453549	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1579-C368	9/23/21	2021	GWI RFM SLE CLE J01 W09	507,771	P
P489973	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1579-C368	9/23/21	2021	GWI RFM SLE CCP J01 W09	549,636	P
P494044	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1579-C368	9/23/21	2021	GWI RFM SLE CCP M17 J01 W09	631,507	P
R035661	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1480-C368	9/10/21	2021	GWI RFM SLE CCP J01 W09	1,442,640	C
R456816	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1480-C368	9/10/21	2021	GWI RFM SLE CLE J01 W09	1,430,206	C
R545979	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1480-C368	9/10/21	2021	GWI RFM SLE CCP J01 W09	1,588,237	C
R364008	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1480-C368	9/10/21	2021	GWI RFM SLE CCP M17 J01 W09	2,102,244	C
R525531	Bastrop Investment Group LP	20-1217-C26	8/17/20	2020	GWI RFM SLE CCP J01 W09	1,597,622	C
R525531	Bastrop Investment Group LP	21-1552-C425	9/21/21	2021	GWI RFM SLE CCP J01 W09	1,278,099	C
R427548	BRB Silver Spur LLC	20-1627-C425	10/12/20	2020	GWI RFM SLE CCP J01 W09	5,890,333	C
R427548	BRB Silver Spur LLC	20-1627-C425	9/3/21	2021	GWI RFM SLE CCP J01 W09	6,379,966	C
R404540	Cedar Park Hospitality	20-1246-C368	8/19/20	2020	GWI RFM SLE CCP J01 W09	3,250,000	C
R398643	CFD Holdings LLC	20-1353-C26	9/3/20	2020	GWI RFM SLE CLE J01 W09	810,661	C
R398643	CFD Holdings LLC	20-1353-C26	8/2/21	2021	GWI RFM SLE CLE J01 W09	843,989	C

Williamson Central Appraisal District
Pending Litigation Report for LISD
April 11, 2022

PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R487570	CFT NV Developments LLC	20-0997-C368	7/10/20	2020	GWI RFM SLE CCP J01 W09	6,063,081	C
R487570	CFT NV Developments LLC	21-1070-C425	7/23/21	2021	GWI RFM SLE CCP J01 W09	6,200,000	C
R545980	CFT NV Developments LLC	21-1131-C26	7/30/21	2021	GWI RFM SLE CCP J01 W09	2,296,965	C
R399376	Chaudhari, Baldev & Marie	20-1408-C26	9/14/20	2020	GWI RFM SLE M17 J01 W09	1,548,808	C
P464995	Chick-Fil-A, Inc., As Owner and Lessee	21-1576-C425	9/23/21	2021	GWI RFM SLE CCP J01 W09	359,723	P
P495089	Chick-Fil-A, Inc., As Owner and Lessee	21-1576-C425	9/23/21	2021	GWI RFM SLE CLE J01 W09	553,161	P
R528449	Costco Wholesale Corporation	20-1224-C26	8/17/20	2020	GWI RFM SLE CCP J01 W09	15,012,881	C
R528449	Costco Wholesale Corporation As Owner and Lessee	21-1259-C368	8/18/21	2021	GWI RFM SLE CCP J01 W09	15,989,399	C
P478044	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	11,957,554	P
P487804	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	103,970	P
P489493	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	382,543	P
P478044	Costco Wholesale Corporation As Owner and Lessee	21-1546-C425	9/20/21	2021	GWI RFM SLE CCP J01 W09	10,972,084	P
P487804	Costco Wholesale Corporation As Owner and Lessee	21-1546-C425	9/20/21	2021	GWI RFM SLE CCP J01 W09	70,703	P
P489493	Costco Wholesale Corporation As Owner and Lessee	21-1546-C425	9/20/21	2021	GWI RFM SLE CCP J01 W09	430,295	P
R493002	Cottonwood Creek Capital LLC	21-1097-C26	7/27/21	2021	GWI RFM SLE CCP J01 W09	6,947,567	C
R493007	Cottonwood Lodging Inc	20-1238-C425	8/18/20	2020	GWI RFM SLE CCP J01 W09	3,080,000	C
R413044	CP Ranch Apartments 1 LP	21-1946-C368	12/6/21	2021	GWI RFM SLE CCP J01 W09	26,700,436	C
R606018	Crystal Falls Town Center 19 A, B & C LLC	21-1122-C368	7/29/21	2021	GWI RFM SLE CLE J01 W09	32,704,284	C
R351055	CVS As Lessee	20-1395-C425	9/11/20	2020	GWI RFM SLE CCP J01 W09	2,353,058	C
R437488	CVS As Lessee	20-1395-C425	9/11/20	2020	GWI RFM SLE CCP J01 W09	2,530,610	C
R351055	CVS As Lessee	20-1395-C425	8/3/21	2021	GWI RFM SLE CCP J01 W09	2,553,100	C
R361315	Decorum Hospitality LLC	20-1078-C425	7/24/20	2020	GWI RFM SLE CCP J01 W09	2,500,000	C
R361315	Decorum Hospitality LLC	21-1518-C26	9/16/21	2021	GWI RFM SLE CCP J01 W09	2,000,000	C
R495089	East 1890 Holdings LLC	20-1679-C26	10/20/20	2020	GWI RFM SLE CCP J01 W09	12,000,000	C
R495089	East 1890 Holdings LLC	20-1679-C26	7/12/21	2021	GWI RFM SLE CCP J01 W09	16,019,670	C
R456805	Extra Space Properties Two LLC and RPD Georgetown Williams LLC	20-1603-C26	10/7/20	2020	GWI RFM SLE CCP J01 W09	9,972,314	C
R456805	Extra Space Properties Two LLC and RPD Georgetown Williams LLC	20-1603-C26	8/20/21	2021	GWI RFM SLE CCP J01 W09	10,093,774	C
R543182	GC Parkway Crossing Ltd	20-1418-C368	9/16/20	2020	GWI RFM SLE CLE J01 W09	32,663,000	C
R543182	GC Parkway Crossing Ltd	21-1110-C425	7/28/21	2021	GWI RFM SLE CLE J01 W09	36,097,116	C
R404499	Granite Sagebrook Health Center LLC	20-1438-C368	9/17/20	2020	GWI RFM SLE CCP J01 W09	6,702,872	C
R393874	Great American Storage Partners LLC & NSA Property Holdings LLC (Optivest Nos 20 & 29)	21-1181-C425	8/6/21	2021	GWI RFM SLE CLE J01 W09	7,529,686	C
R439079	HCPI/Utah II LLC	21-1267-C425	8/19/21	2021	GWI RFM SLE CCP J01 W09	10,150,000	C
R347609	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	8/17/20	2020	GWI RFM SLE CCP J01 W09	13,642,672	C
R496073	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	8/17/20	2020	GWI RFM SLE CCP J01 W09	1,501,850	C
R586909	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	339 8/17/20	2020	GWI RFM SLE CLE T05 J01 W09	40,302,586	C
R347609	H E Butt Grocery Company H-E-B, LP, H E Butt Inc. and HEB Grocery Company LP	21-1220-C425	8/12/21	2021	GWI RFM SLE CCP J01 W09	15,291,760	C

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PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R496073	H E Butt Grocery Company H-E-B, LP, H E Butt Inc. and HEB Grocery Company LP	21-1220-C425	8/12/21	2021	GWJ RFM SLE CCP J01 W09	1,701,468	C
R604586	H E Butt Grocery Company H-E-B, LP, H E Butt Inc. and HEB Grocery Company LP	21-1220-C425	8/12/21	2021	GWJ RFM SLE CLE T05 J01 W09	41,751,352	C
R538903	HRA View At Cedar Park LLC	20-1392-C26	9/11/20	2020	GWJ RFM SLE CCP J01 W09	24,659,890	C
R538903	HRA View At Cedar Park LLC	21-1175-C395	8/5/21	2021	GWJ RFM SLE CCP J01 W09	26,066,779	C
R032289	Jolly Donald L	21-1016-C368	7/16/21	2021	GWJ RFM SLE F01 J01	289,710	L
R032290	Jolly Donald L	21-1019-C425	7/16/21	2021	GWJ RFM SLE F01 J01	875,644	L
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/1/18	2018	GWJ RFM SLE CCP J01 W09	2,900,000	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/19/19	2019	GWJ RFM SLE CCP J01 W09	2,900,000	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/5/20	2020	GWJ RFM SLE CCP J01 W09	2,915,067	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	7/20/21	2021	GWJ RFM SLE CCP J01 W09	2,930,000	C
R489772	Kin Inc. fka Kohl's Inc (Kohl's Stores #192, #510, and #1280)	20-1305-C368	8/28/20	2020	GWJ RFM SLE CLE J01 W09	11,142,281	C
R489772	Kin Inc. fka Kohl's Inc (Kohl's Stores #192, #510, and #1280)	20-1305-C368	9/7/21	2021	GWJ RFM SLE CLE J01 W09	11,867,329	C
R543566	Latitude/GW-DW LLC & Latitude/GW-SK LLC & Latitude/GW-SJ LLC	20-1330-C395	9/1/20	2020	GWJ RFM SLE CCP J01 W09	52,201,640	C
R543566	Latitude/GW-DW LLC & Latitude/GW-SK LLC & Latitude/GW-SJ LLC	21-1043-C368	7/20/21	2021	GWJ RFM SLE CCP J01 W09	57,172,695	C
R457681	Life Storage LP Formerly Known as Sovran Acquisition Limited Partnership (Life Storage Nos. 392 and 7109)	20-1770-C395	11/4/20	2020	GWJ RFM SLE F09 M21 J01 W09	12,552,273	C
R457681	Life Storage LP Formerly Known as Sovran Acquisition Limited Partnership (Life Storage Nos. 390, 392, 429, 446, and 7109)	21-1055-C395	7/22/21	2021	GWJ RFM SLE M21 F09 J01 W09	13,899,540	C
R427550	LIPT Whitestone Boulevard LLC (Whitestone Market Shopping Ctr)	20-1468-C368	9/21/20	2020	GWJ RFM SLE CCP J01 W09	35,310,781	C
R606470	LIPT Whitestone Boulevard LLC (Whitestone Market Shopping Ctr)	20-1468-C368	8/2/21	2021	GWJ RFM SLE CCP J01 W09	36,350,000	C
R489763	Lowe's Home Centers Inc. and Lowe's Home Centers LLC	20-1255-C26	8/19/20	2020	GWJ RFM SLE CLE J01 W09	9,666,440	C
R489763	Lowe's Home Centers Inc. and Lowe's Home Centers LLC	21-1237-C368	8/16/21	2021	GWJ RFM SLE CLE J01 W09	10,227,935	C
R568377	Luminary Real Estate LLC	20-1460-C26	9/18/20	2020	GWJ RFM SLE CLE J01 W09 T05	975,500	L
R568377	Luminary Real Estate LLC	21-1206-C368	8/10/21	2021	GWJ RFM SLE CLE J01 W09 T05	975,500	L
R551735	Manhattan Beach Modern LLC & Sackley Staurt Trustee of the Sackley Family Trust	21-1007-C368	7/16/21	2021	GWJ RFM SLE CLE J01 W09	9,667,914	C
R399014	MMRMSM LLC	20-1019-C395	7/15/20	2020	GWJ RFM SLE CCP J01 W09	1,189,671	C
R399014	MMRMSM LLC	21-1201-C395	8/10/21	2021	GWJ RFM SLE CCP J01 W09	1,266,814	C
R392201	Mouser Properties LLC	18-1211-C425	9/21/18	2018	GWJ RFM SLE F09 J01 W09	1,131,871	C
R577676	NE Carneros LP	20-1450-C368	9/18/20	2020	GWJ RFM SLE CLE J01 W09	35,141,260	C
R577676	NE Carneros LP	20-1450-C368	8/20/21	2021	GWJ RFM SLE CLE J01 W09	38,573,768	C
R558959	Noble Pursuits Austin LLC	20-1741-C395	10/29/20	2020	GWJ RFM SLE CCP J01 W09	8,282,192	C
R558959	Noble Pursuits Austin LLC	20-1741-C395	9/15/21	2021	GWJ RFM SLE CCP J01 W09	8,365,014	C
R417138	Northland Lakeline II LLC	19-1231-C395	8/20/19	2019	GWJ RFM SLE CCP J01 W09	44,982,571	C
R417138	Northland Lakeline II LLC	19-1231-C395	3/28/20	2020	GWJ RFM SLE CCP J01 W09	48,599,333	C
R590121	Om Nama Krishna LLC	21-1675-C395	10/11/21	2021	GWJ RFM SLE CCP J01 W09	885,988	L
R590123	Om Nama Krishna LLC	21-1675-C395	10/11/21	2021	GWJ RFM SLE CCP J01 W09	457,206	L

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R559132	Park At Crystal Falls II LP	20-1419-C395	9/16/20	2020	GWI RFM SLE CLE J01 W09	31,979,080	C
R559132	Park At Crystal Falls II LP	21-1111-C368	7/28/21	2021	GWI RFM SLE CLE J01 W09	35,369,621	C
R361416	Prosperity Bank	21-1260-C26	8/18/21	2021	GWI RFM SLE CCP J01 W09	2,246,908	C
R032297	PS LPT Properties Investors, PS Texas Holdings Ltd, Shurgard Texas Limited Partnership, and Public Storage Inc.	20-1723-C26	10/27/20	2020	GWI RFM SLE CCP J01 W09	4,260,700	C
R032297	PS LPT Properties Investors and PS Texas Holdings Ltd	21-1054-C395	7/22/21	2021	GWI RFM SLE CCP J01 W09	4,278,326	C
R553047	PS LPT Properties Investors Shurgard Texas Limited Partnership, and SSC Evergreen LLC	21-1182-C395	8/6/21	2021	GWI RFM SLE CLE J01 W09	9,158,819	C
R566063	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,336,449	L
R566064	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,052,019	L
R566065	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	738,778	L
R566066	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,033,550	L
R566067	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	684,639	L
R566069	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	3,210,843	L
R566063	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,386,881	L
R566064	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,091,718	L
R566065	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	766,656	L
R566066	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,072,552	L
R566067	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	710,474	L
R566069	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	3,332,007	L
R566064	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	942,847	L
R566065	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	662,112	L
R566066	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	926,294	L
R566067	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	613,591	L
R399382	Regions Bank As Owner and Lessee	21-1035-C26	7/20/21	2021	GWI RFM SLE CCP J01 W09	1,577,335	C
R309013	Round Rock Retirement Residence LP and Ventas Highland Estates LLC	20-1559-C395	10/1/20	2020	GWI RFM SLE CCP J01 W09	10,500,000	C
R309013	Round Rock Retirement Residence LP and Ventas Highland Estates LLC	20-1559-C395	8/19/21	2021	GWI RFM SLE CCP J01 W09	10,000,000	C
R033681	Roxbury Holding Company LLC	20-1671-C425	10/19/20	2020	GWI RFM SLE CCP J01 W09	5,209,608	C
R577495	RPAI Cedar Park Town Center LLC	19-1253-C368	8/22/19	2019	GWI RFM SLE CCP J01 W09	31,094,449	C
R577495	RPAI Cedar Park Town Center LLC	20-1566-C26	10/2/20	2020	GWI RFM SLE CCP J01 W09	41,908,136	C
R577495	RPAI Cedar Park Town Center	21-1282-C425	8/20/21	2021	GWI RFM SLE CCP J01 W09	48,005,800	C
R543561	RRCA Parmer Ranch Trails Lots 1 & 2 Ltd	20-1487-C425	9/23/20	2020	GWI RFM SLE CCP J01 W09	9,987,383	C
R543561	RRCA Parmer Ranch Trails Lots 1 & 2 Ltd	20-1487-C425	8/23/21	2021	GWI RFM SLE CCP J01 W09	11,002,846	C
R518497	S-K Cedar Park Opportunity II LLC	19-1429-C425	9/11/19	2019	GWI RFM SLE CCP M17 J01 W09	24,500,000	C
R518497	S-K Cedar Park Opportunity II LLC	19-1429-C425	11/2/20	2020	GWI RFM SLE CCP M17 J01 W09	25,000,000	C
R518497	S-K Cedar Park Opportunity II LLC	21-1190-C368	8/9/21	2021	GWI RFM SLE CCP M17 J01 W09	26,000,000	C
R542572	Sabra Texas Holdings LP	20-1530-C425	9/29/20	2020	GWI RFM SLE CCP J01 W09	6,350,000	C
R542572	Sabra Texas Holdings LP	20-1530-C425	8/19/21	2021	GWI RFM SLE CCP J01 W09	6,500,000	C
R559267	Sarah 16760 LLC (The Sarah by Arium Apartments)	20-1694-C425	10/21/20	2020	GWI RFM SLE CLE J01 W09	40,756,215	C
R559267	Sarah 16760 LLC (The Sarah by Arium Apartments)	20-1694-C425	9/8/21	2021	GWI RFM SLE CLE J01 W09	41,887,389	C

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R468311	SH1 Cedar Ridge LLC	20-1545-C395	9/30/20	2020	GWI RFM SLE CCP J01 W09	3,900,000	C
R468311	SH1 Cedar Ridge LLC	20-1545-C395	8/19/21	2021	GWI RFM SLE CCP J01 W09	3,500,000	C
R455368	Shariati Mohammad & Nazgol Sedghi	21-0986-C395	7/14/21	2021	GWI RFM SLE CAU R02 J01 W09	895,908	R
R525547	Shops At Crystal Falls LLC	20-1023-C425	7/15/20	2020	GWI RFM SLE CLE J01 W09	6,995,677	C
R525547	Shops At Crystal Falls LLC	21-1522-C395	9/16/21	2021	GWI RFM SLE CLE J01 W09	7,524,231	C
R605565	Shops At Leander Ridge LLC	21-1523-C395	9/16/21	2021	GWI RFM SLE CLE J01 W09	1,148,351	L
R481885	Target Corporation and Dayton Hudson Corp	20-1607-C395	10/8/20	2020	GWI RFM SLE CCP J01 W09	16,348,594	C
R481885	Target Corporation and Dayton Hudson Corp	20-1607-C395	9/14/21	2021	GWI RFM SLE CCP J01 W09	18,112,657	C
P462654	Target Corporation	20-1632-C26	10/13/20	2020	GWI RFM SLE CCP J01 W09	4,243,197	P
P462654	Target Corporation	21-1234-C395	8/13/21	2021	GWI RFM SLE CCP J01 W09	4,745,110	P
R031230	Texas Alpha Investments LP	21-1198-C26	8/10/21	2021	GWI RFM SLE CCP J01 W09	955,412	L
R031488	Texas White House LLC	20-1529-C26	9/29/20	2020	GWI RFM SLE CCP J01 W09	3,914,768	C
R031488	Texas White House LLC	20-1529-C26	8/18/21	2021	GWI RFM SLE CCP J01 W09	4,062,528	C
R399015	Tractor Supply Company of Texas LP As Owner and Lessee	21-1469-C368	9/9/21	2021	GWI RFM SLE CCP J01 W09	3,365,714	C
P405505	Tractor Supply Company of Texas LP As Owner and Lessee	21-1577-C26	9/23/21	2021	GWI RFM SLE CCP J01 W09	765,484	P
R496119	TX Brookwood Holdings	20-1565-C425	10/2/20	2020	GWI RFM SLE CLE J01 W09	11,616,690	C
R442410	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/1/20	2020	GWI RFM SLE CCP J01 W09	16,608,034	C
R521246	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/1/20	2020	GWI RFM SLE CCP J01 W09	15,983,485	C
R442410	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/9/21	2021	GWI RFM SLE CCP J01 W09	20,152,446	C
R521246	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/9/21	2021	GWI RFM SLE CCP J01 W09	18,710,077	C
R314226	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWI RFM SLE CCP J01 W09	2,583,600	C
R376717	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWI RFM SLE CCP J01 W09 M17	2,581,086	C
R399232	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWI RFM SLE CCP J01 W09	2,713,471	C
R427502	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWI RFM SLE CCP J01 W09	2,769,057	C
R438976	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWI RFM SLE CAU R02 J01 W09	2,760,014	C
R438991	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWI RFM SLE CLE J01 W09	2,785,029	C
R510851	West 1890 Holdings LLC	20-1680-C368	10/20/20	2020	GWI RFM SLE CCP J01 W09	9,356,455	C
R510851	West 1890 Holdings LLC	20-1680-C368	7/12/21	2021	GWI RFM SLE CCP J01 W09	9,640,051	C
R577679	WSP Dev #3 Ltd, Memtex Dev #1 LLC & Justventures Inc, SCMR Austin Ltd, WSP Dev #6 Ltd. Et al	21-1088-C368	3/22/21	2021	GWI RFM SRR CAU SLE R02 J01 W09	23,082,611	C
						1,754,451,223	

**Travis County Active Lawsuits by Year
As of May 6, 2022**

Year	Cause Number	Plaintiff	Entity Code	Entity Name	Number of Properties		Cause Value
					Involved		
2017	D-1-GN-17-004104	SOVRAN ACQUISITION LIMITED PARTNERSHIP, ET AL	69	LEANDER ISD	1		\$ 9,714,200
2017	D-1-GN-17-004170	CUBESMART LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	1		\$ 11,419,233
2017	D-1-GN-17-004596	SIR STEINER RANCH APARTMENTS, LLC	69	LEANDER ISD	1		\$ 76,000,000
2017	D-1-GN-17-004843	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORA	69	LEANDER ISD	1		\$ 15,936,122
2017	D-1-GN-17-004998	CVS PHARMACY INC	69	LEANDER ISD	1		\$ 4,859,000
2017	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	3		\$ 5,752,165
2018	D-1-GN-17-004170	CUBESMART LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	1		\$ 12,000,000
2018	D-1-GN-17-004998	CVS PHARMACY INC	69	LEANDER ISD	1		\$ 5,626,800
2018	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	2		\$ 3,786,410
2018	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	1		\$ 1,977,500
2018	D-1-GN-18-004430	CMS/COLONIAL MULTIFAMILY CANYON CREEK JV LP	69	LEANDER ISD	1		\$ 43,150,000
2018	D-1-GN-18-004636	BRUCE STUCKMAN MANAGEMENT TRUST	69	LEANDER ISD	1		\$ 1,417,750
2018	D-1-GN-18-004648	RANDALL'S FOOD & DRUG, L.P. AS OWNER AND LESSEE	69	LEANDER ISD	1		\$ 13,185,000
2018	D-1-GN-18-004658	RICHARD L HILTON & MARY L PARR	69	LEANDER ISD	1		\$ 1,494,156
2018	D-1-GN-18-004662	TODD A & LYNN A NALODKA	69	LEANDER ISD	1		\$ 1,190,741
2018	D-1-GN-18-004946	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORA	69	LEANDER ISD	1		\$ 10,342,000
2018	D-1-GN-18-005288	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	1		\$ 654,809
2018	D-1-GN-18-005651	MARK MILLER AND PAULA MILLER	69	LEANDER ISD	1		\$ 575,765
2018	D-1-GN-18-005861	MERILEE ABBODD AND DAVID ABBODD	69	LEANDER ISD	1		\$ 858,868
2019	D-1-GN-17-004998	CVS PHARMACY INC	69	LEANDER ISD	1		\$ 5,871,000
2019	D-1-GN-19-003013	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	1		\$ 5,092
2019	D-1-GN-19-004353	SUBRAMANIAN LTD	69	LEANDER ISD	1		\$ 715,116
2019	D-1-GN-19-004879	KRG-USCRF PLAZA VOLENTE LLC	69	LEANDER ISD	4		\$ 19,418,834
2019	D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	1		\$ 11,184,000
2019	D-1-GN-19-005443	STUCKMAN BRUCE MANAGEMENT TRUST	69	LEANDER ISD	1		\$ 1,567,900
2019	D-1-GN-19-005516	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND H-E-B LP	69	LEANDER ISD	1		\$ 19,625,548
2019	D-1-GN-19-005533	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND BUTT HE STORE PROPER	69	LEANDER ISD	1		\$ 577,099
2019	D-1-GN-19-005766	BREIT STEADFAST MF STEINER TX LP	69	LEANDER ISD	1		\$ 81,480,000
2019	D-1-GN-19-005804	AUSTIN 9311 FM LLC	69	LEANDER ISD	1		\$ 23,369,004
2019	D-1-GN-19-005880	SIGNATURE LODGING LLC	69	LEANDER ISD	1		\$ 8,100,000
2019	D-1-GN-19-006000	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LE	69	LEANDER ISD	1		\$ 10,342,000
2019	D-1-GN-19-006552	ALLTEX RENTALS LP	69	LEANDER ISD	1		\$ 1,585,000
2019	D-1-GN-19-006676	ADVANCED DRYWALL SYSTEMS INC	69	LEANDER ISD	2		\$ 1,620,000
2019	D-1-GN-19-006691	CUBESMART LP (CUBESMART 707 AND 914)	69	LEANDER ISD	2		\$ 25,372,897
2019	D-1-GN-19-006836	RANDALL'S FOOD & DRUGS, LP	69	LEANDER ISD	1		\$ 3,679,825
2019	D-1-GN-19-006927	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	4		\$ 5,752,265
2019	D-1-GN-19-007110	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	1		\$ 850,465
2019	D-1-GN-19-007435	HEB GROERY COMPANY LP	69	LEANDER ISD	1		\$ 3,882,088
2019	D-1-GN-19-007579	3400 W WHITESTONE, LLC	69	LEANDER ISD	1		\$ 310,147
2019	D-1-GN-19-008135	LINDEMAN LANE TRUST	69	LEANDER ISD	1		\$ 210,000
2019	D-1-GN-20-000564	EQUITY LAKEWAY INVESTMENTS LLC AND MPRR MOB PARTNERS LLC	69	LEANDER ISD	2		\$ 760,213
2020	D-1-GN-17-004998	CVS PHARMACY INC	69	LEANDER ISD	1		\$ 6,904,383
2020	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	1		\$ 1,977,500
2020	D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	1		\$ 11,102,000
2020	D-1-GN-19-005516	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND H-E-B LP	69	LEANDER ISD	1		\$ 18,902,917
2020	D-1-GN-19-005533	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND BUTT HE STORE PROPER	69	LEANDER ISD	1		\$ 577,099
2020	D-1-GN-19-006552	ALLTEX RENTALS LP	69	LEANDER ISD	1		\$ 1,650,000
2020	D-1-GN-19-006927	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	4		\$ 5,752,265
2020	D-1-GN-19-007579	3400 W WHITESTONE, LLC	69	LEANDER ISD	1		\$ 279,132
2020	D-1-GN-20-004294	PROMESA APARTMENTS LTD	69	LEANDER ISD	1		\$ 46,396,696
2020	D-1-GN-20-004619	BREIT STEADFAST MF STEINER TX LP	69	LEANDER ISD	1		\$ 77,300,000
2020	D-1-GN-20-004934	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LE	69	LEANDER ISD	1		\$ 10,342,000
2020	D-1-GN-20-005516	C LEE FAMILY CORPORATION	69	LEANDER ISD	1		\$ 7,199,000
2020	D-1-GN-20-005802	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	1		\$ 850,465
2020	D-1-GN-20-005927	CUBSMART LP, PSI ATLANTIC AUSTIN TX LLC, 5715 BURNET ROAD LLC, 2	69	LEANDER ISD	2		\$ 26,200,000
2020	D-1-GN-20-006164	SIGNATURE LODGING LLC	69	LEANDER ISD	1		\$ 8,200,000
2020	D-1-GN-20-006182	BRENT R AND JANET LYNN BAILEY ET AL	69	LEANDER ISD	8		\$ 14,390,638
2020	D-1-GN-20-006189	HFS BROTHERS INVESTMENT LLC; SHOPS AT STEINER RANCH LTD; SHOPS A	69	LEANDER ISD	1		\$ 13,954,000
2020	D-1-GN-20-006221	NAPIER WILLIAM DAVID REVOCABLE TRUST	69	LEANDER ISD	2		\$ 1,594,378
2020	D-1-GN-20-006877	JAVED & NASREEN MOMIN	69	LEANDER ISD	1		\$ 1,123,473
2020	D-1-GN-20-006882	SGP PROPERTIES LTD	69	LEANDER ISD	1		\$ 6,019,010
2020	D-1-GN-20-006884	GELCO FLEET TRUST	69	LEANDER ISD	5		\$ 886,665
2020	D-1-GN-20-006926	D L PETERSON TRUST	69	LEANDER ISD	3		\$ 194,257
2020	D-1-GN-20-006931	ELEMENT FLEET CORPORATION	69	LEANDER ISD	2		\$ 9,432
2020	D-1-GN-20-007349	SALIM MOMIM	69	LEANDER ISD	1		\$ 344,000
2020	D-1-GN-20-007625	TRIANNA GISELA TRUSTEE	69	LEANDER ISD	1		\$ 665,723
2020	D-1-GN-20-007677	TRIANA GISELA TRUSTEE	69	LEANDER ISD	1		\$ 665,723
2020	D-1-GN-20-007679	TRIANA GISELA TRUSTEE	69	LEANDER ISD	1		\$ 665,723
2020	D-1-GN-21-005671	CVS AS LESSEE	69	LEANDER ISD	1		\$ 6,904,383
2020	D-1-GN-21-006230	CHICK-FIL-A INC AS OWNER AND LESSEE	69	LEANDER ISD	1		\$ 1,226,736
2021	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	1		\$ 2,666,800
2021	D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	1		\$ 10,563,688
2021	D-1-GN-20-006182	BRENT R AND JANET LYNN BAILEY ET AL	69	LEANDER ISD	14		\$ 21,451,348
2021	D-1-GN-21-003743	HO WALTER	69	LEANDER ISD	1		\$ 779,356
2021	D-1-GN-21-003790	CHICK-FIL-A, INC AS OWNER AND LESSEE	69	LEANDER ISD	1		\$ 2,406,046
2021	D-1-GN-21-004095	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND H-E-B LP AS OWNER ANI	69	LEANDER ISD	1		\$ 17,421,072
2021	D-1-GN-21-004105	BUTT H E STORE PROPERTY, HEB GROCERY COMPANY LP AS OWNER AND LESSEE A	69	LEANDER ISD	1		\$ 580,038
2021	D-1-GN-21-004171	WALTRUST PROPERTIES INC, WLAGREEN CO AS OWNER AND LESSEE AND WALGRE	69	LEANDER ISD	1		\$ 5,706,000

**Travis County Active Lawsuits by Year
As of May 6, 2022**

2021 D-1-GN-21-004219	MARK ETHERIDGE	69	LEANDER ISD	1	\$ 1,521,730
2021 D-1-GN-21-004287	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LE	69	LEANDER ISD	1	\$ 10,342,000
2021 D-1-GN-21-004832	LIFE STORAGE LP, SOVRAN ACQUISITION LP, BSTX 2607 W BRAKER LANE LLC AND SI	69	LEANDER ISD	1	\$ 12,795,737
2021 D-1-GN-21-004833	CUBESMART LP, PSI ATLANTIC AUSTIN TX LLC, 5715 BURNET ROAD LLC, 2701 S CON	69	LEANDER ISD	2	\$ 25,171,969
2021 D-1-GN-21-004853	2018 VISTA PARKE AUSTIN LLC	69	LEANDER ISD	1	\$ 754,728
2021 D-1-GN-21-005009	ARTURO HERNANDEZ & EMILY RIDLEY ARMENTA	69	LEANDER ISD	1	\$ 1,588,900
2021 D-1-GN-21-005023	INAYAT, JARINA & RAHIM MAREDIYA	69	LEANDER ISD	1	\$ 1,268,300
2021 D-1-GN-21-005309	SIGNATURE LODGING LLC	69	LEANDER ISD	1	\$ 6,660,000
2021 D-1-GN-21-005563	PACIFICA LA COSTA GREEN LP, PACIFICA RIVERPLACE LP, AND ASDN AUSTIN LLC (PAI	69	LEANDER ISD	1	\$ 11,490,000
2021 D-1-GN-21-005671	CVS AS LESSEE	69	LEANDER ISD	1	\$ 6,904,383
2021 D-1-GN-21-005985	SHOPS AT STEINER RANCH LTD	69	LEANDER ISD	1	\$ 14,290,304
2021 D-1-GN-21-006074	HOME DEPOT USA INC AND BLACKLOCUS INC	69	LEANDER ISD	1	\$ 4,432,083
2021 D-1-GN-21-006080	BELL FUND V FOUR POINTS LLC	69	LEANDER ISD	1	\$ 56,630,000
2021 D-1-GN-21-006089	BELL STEINER RANCH LLC	69	LEANDER ISD	1	\$ 57,980,000
2021 D-1-GN-21-006118	D L PETERSON TRUST	69	LEANDER ISD	3	\$ 250,289
2021 D-1-GN-21-006274	GELCO FLEET TRUST	69	LEANDER ISD	5	\$ 751,173
2021 D-1-GN-21-007033	WHITESTONE QUINLAN CROSSING LLC	69	LEANDER ISD	10	\$ 35,893,627
2021 D-1-GN-22-000552	AGARWAL MANAGEMENT TRUST	69	LEANDER ISD	1	\$ 3,960,263
2021 D-1-GN-22-000940	H E BUTT GROCERY CO AND H-E-B LP	69	LEANDER ISD	1	\$ 4,019,627

TCAD ACTIVE LAWSUITS	Year	Number of Lawsuits	Total Cause Value	# of Props
	2017	6	\$123,680,720	8
	2018	13	\$96,259,799	14
	2019	22	\$226,278,493	31
	2020	29	\$272,277,598	48
	2021	27	\$318,279,461	56
TOTALS	89	\$1,036,776,071	157	