



**Regular Meeting Agenda
Thursday, May 19, 2022
LEO Conference Center
300 S. West Dr.
Leander, TX 78641
6:15 PM**

During meetings of the Board of Trustees, we want to give our public access while providing a safe and secure environment. If you're planning to attend the meeting, please review the meeting protocols designed to help manage health, safety, decorum and citizen comments. The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Note, the district has instituted a clear bag policy for members of the public at all Board meetings (see the link above for details).

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://youtu.be/9hwPrMZgPpQ>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <https://bit.ly/3v1VF5R>, between noon the day prior to the meeting and noon the day of the meeting. Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice of this meeting was posted in compliance with the Texas Open Meetings Act on May13, 2022, at 5:15 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
- 3. RECOGNITION**
 - A. Spotlight on Learning: Tarvin Elementary School
 - B. Career and Technical Education
 - C. University Interscholastic League (UIL) Academics - Social Studies
- 4. COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Superintendent Remarks
 - B. Board Member Remarks
- 5. CITIZEN COMMENTS**

(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)
- 6. PUBLIC HEARING**
 - A. Federal Funds and Public Hearing 3
- 7. CONSENT AGENDA**
 - A. Consider Approval of Minutes of Regular and Special Board Meetings 18
 - B. Consider Approval of the 2022-2023 Allotment & TEKS Certification Form 28
 - C. Consider Approval of Budget Amendments 79

8. SUPERINTENDENT'S REPORT	91
A. COVID Update	
B. Enrollment and Attendance Update	
C. Vision/Learning	
9. DISCUSSION / ACTION ITEMS	
A. STUDENT EXPERIENCE	
1. Update: Superintendent's Student Advisory Council	119
2. Report: School Health Advisory Committee (SHAC) and Discussion of Puberty Curriculum	148
B. GOVERNANCE	
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a. Discussion: TASB Board Advocacy Resolutions	181
2. Discussion: Board Operating Procedures	
C. OPERATIONS	
1. Consider Approval of Larkspur Annexation Request	182
2. Consider Approval of 2022-23 Total Compensation Plan	207
3. Discussion of 2022-2023 Budget	281
4. Consider Approval of an Efficiency Audit	284
5. Report: Business and Finance Monthly	
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b. Report: Monthly Bond Status	316
c. Report: Monthly Investment	318
d. Report: Monthly Tax Collection	334
e. Report: Monthly Financial	353
10. CLOSED SESSION	
A. Texas Government Code 551.071: Consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: Personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.074: personnel - evaluation of Chief Audit Executive	
E. Texas Government Code 551.072: deliberation regarding the purchase, exchange, lease or value of real property	
11. ACTION PURSUANT TO CLOSED SESSION	
A. Consider Approval of Teacher and Administrator Contracts	
B. Consider Approval of Resolution Determining Need to Purchase Land	360
C. Consider Approval of settlement of a parent/student complaint.	
12. BOARD MEETING DEBRIEF	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 19, 2022

Agenda Item:	Overview of Federal Funds and Public Hearing
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only
Administrator Responsible:	Kendra Winans
Attachments:	Federal Funds and Public Hearing Presentation

Background Information:

In order to develop the federal grant application, the Texas Education Agency requires the district to afford a reasonable opportunity for public comment on the federal application. This presentation will provide a brief overview of federal funds and its targeted activities.

In addition, it is required for the district to provide for public comment on the Elementary and Secondary Emergency Relief (ESSER III and III- Supplemental) at least every six months. Administration will review input and make adjustments to the District's ESSER plan as needed. Updates will be provided on the Leander ISD website.

Public hearing will follow the presentation and comments will be considered.

Administrative Recommendation:

NA

Sample Motion:

NA



Overview of Federal Funds & Public Hearing

May 19, 2022

PURPOSE

The purpose of this presentation is to provide an overview of the activities supported with federal funds and seek public input for the submission of the Federal Application.

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In addition, the district seeks public input on the Elementary and Secondary School Emergency Relief (ESSER) Funds

What Federal Funds?

Every Student Succeeds Act (ESSA)

- Title I Part A - Improving Basic Programs on Schoolwide and Targeted Assistance Campuses - 1,073,622
- Title II Part A -Supporting Effective Instruction Program -\$611,496
- Title III Part A - Limited English Proficient Program- \$384,892
- Title IV Part A- Student Support and Academic Enrichment Program- \$73,905

Elementary and Secondary Emergency Relief Funds (ESSER III-\$15,816,305 and ESSER III-Supplemental- \$11,649,370)

Development of Federal Applications

- Collaboration among stakeholders
- All components included in the District Improvement Plan (DIP)
 - Comprehensive Needs Assessment
 - Programs, Activities
 - Staff Development
 - Budget/Resources
 - Evaluation
 - Federal Program Application and Compliance Report



Title I Part A- Improving Basic Programs

- Increase Student Achievement
- Emphasis on meaningful and ongoing Parent and Family Engagement
- Provide educationally disadvantaged students access to high-quality academic programs
- Support campus intervention staff and Parent and Family Engagement activities

Title I Part A- Targeted Activities

Parent/Family Engagement

- Parents as Teachers supplemented
- Campus-Specific, Needs-Based Events and Activities

Homeless Supports

- Materials/supplies, including school supplies and hygiene items
- Other timely student-specific resources

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Interventionists

- Identification of academic needs
- Provide intensive evidence based small-group instruction

Prekindergarten Expansion

6

Title II- Supporting Effective Instruction

- Increase Student Achievement
- Improve Educator Quality and Effectiveness
- Increase the Number of Effective Educators
- Provide Low-Income and Minority Students Greater Access to Effective Educators

Title II Activities- Supporting Effective Instruction

Advanced
Program
Training

October
Conference
Consultants

Prof.
Learning
Dyslexia

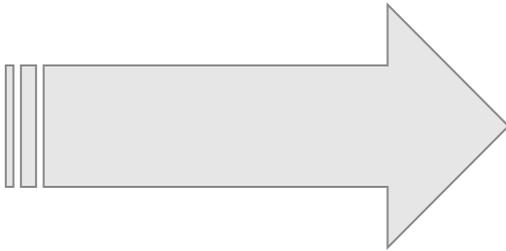
PD to
Improve
Core
Instruction



Transfer
funds to
support
Title I

Support
staff for
Reading
Academies

Trainings:
Equity
Focus



Title III- English Language Acquisition, Language Enhancement, and Academic Achievement

- Assist Emergent Bilingual students to meet State academic standards
- Establish and sustain effective language programs
- Develop and enhance capacity to provide effective instructional programs
- Promote parental, family, and community participation in language educational programs

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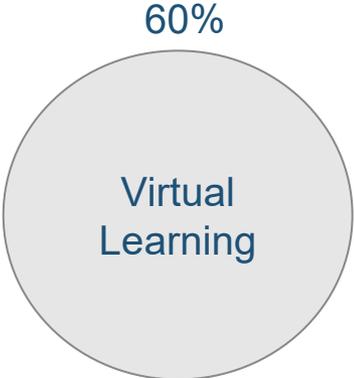
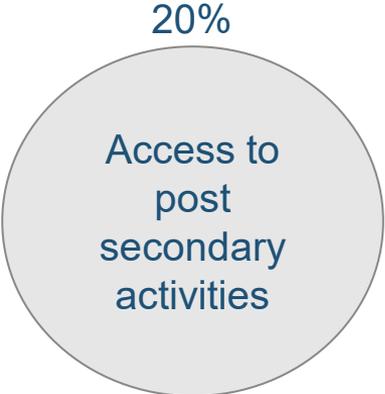
Title III Activities

- Parent outreach and trainings
- Family literacy services and outreach
- Improving Language Instruction and Educational Programs by upgrading curricula and instructional materials ¹³
- Professional learning opportunities for teachers

Title IV- Student Support and Academic Enrichment

- Provide all students access to well-rounded education
- Improve academic outcomes by maintaining safe and healthy students ¹⁴
- Improve the use of technology to advance student academic achievement

Title IV Activities



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Elementary Secondary Emergency Relief (ESSER) Overview and Input

ESSER I, II, III and III-Supplemental

Intent of all ESSER grants is to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students

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*Plan and details can be found at [ESSER Plan](#)

Public Hearing

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 19, 2022

Agenda Item: Consider Approval of Minutes of Regular Meeting
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Bruce Gearing
Attachments: 04/07/2022 Regular Meeting Minutes
04/12/2022 Special Meeting Minutes
04/21/2022 Regular Meeting Minutes

Background Information:

Board meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommends approval of minutes as presented.

Sample Motion:

I move the Board approve the minutes of April 7, 12 and 21, 2022, as presented.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, April 7, 2022, beginning at 6:19 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Sade Fashokun, Aaron Johnson, Christine Mauer and Anna Smith.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

3. **RECOGNITION**

- A. Spotlight on Learning: Winkley Elementary

4. **COMMUNICATIONS / ANNOUNCEMENTS**

- A. Superintendent Remarks
- B. Board Member Remarks
 - 1. Committee Updates

5. **CITIZEN COMMENTS**

27 citizens addressed the Board of Trustees.

6. **CONSENT AGENDA**

I move the Consent Agenda items be approved as presented. This motion, made by Gloria Gonzales-Dholakia and seconded by Anna Smith, passed unanimously.

- A. Consider Approval of 2022-2023 Hazardous Routes
- B. Consider Approval of Instructional Materials Selection

Agenda Item taken out of order. The Board of Trustees went into Closed Session at 8:20 PM after the Board President announced the right to do so under:

- A. Pursuant to Texas Government Code sections 551.071 and 551.129, consultation with legal counsel regarding Civil Action No. 1:21-cv-0072-RP; *P.W. an Individual with a Disability, and J.W. and A.W., Parents/Guardians/Next Friends of P.W. v. Leander Independent School District* in the Western District of Texas, Austin Division.

The Board of Trustees returned to open session at 8:45 PM

2. SUPERINTENDENT'S REPORT

- A. Enrollment and Attendance Update
- B. Vision/Learning

3. DISCUSSION/ACTION ITEMS

A. STUDENT EXPERIENCE

- 1. Student Experience, Vision, Strategic Plan, The Future of Work, and AYO. Thoughts on our Path Forward Report.

B. GOVERNANCE

- 1. Connecting LISD Strategic Plan & Superintendent Evaluation Process Discussion
- 2. Long Range Planning Committee Update
- 3. Discussion of District of Innovation Plan Renewal Process

C. OPERATIONS

- 1. Discussion of Opioid Crisis
- 2. Consider Approval of Capital Project Bond Fund Budget Amendments

I move that the Board of Trustees approve the amendments to the project budgets under the Capital Project Bond funds to close out \$25.7 million in budgeted savings to Project Savings. This motion, made by Christine Mauer and seconded by Sade Fashokun, passed unanimously.

- 3. Consider Approval of External Auditor for 2021-2022 Audit Services

I move that the Board of Trustees approve Whitley Penn be engaged to provide annual audit services for the 2021-2022 fiscal year. This motion, made by Christine Mauer and seconded by Sade Fashokun, passed unanimously.

- 4. Consider Approval of New Positions

I move that the Board of Trustees approve three additional new positions at an estimated cost of \$210,340 to bring substitute hiring services back in-house. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.

- 5. 2022-2023 Budget Update
- 6. 2021-2022 Budget Projections
- 7. Monthly Financial Report
- 8. Monthly Tax Collection Report
- 9. Monthly Bond Status Report
- 10. Monthly Investment Report

The Board of Trustees went into Closed Session at 11:54 PM after the Board President announced the right to do so under:

4. CLOSED SESSION

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: personnel - consideration of Term, Probationary, NonChapter 21 employment contract renewals for administrators, teachers, and other professional educators.
- E. Superintendent's Evaluation Update

The Board of Trustees returned to open session at 12:09 AM on Friday, April 8, 2022

5. ACTION PURSUANT TO CLOSED SESSION

- A. Consider and take possible action related to Civil Action No. 1:21-cv-0072-RP; *P.W. an Individual with a Disability, and J.W. and A.W., Parents/Guardians/Next Friends of P.W. v. Leander Independent School District* in the Western District of Texas, Austin Division, including possible proposed resolution.

- B. Consider Approval of Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for probationary, term, and non-chapter 21 for administrator contract renewals as presented, in accordance with salary scales, policies, and contracts of Leander Independent School District for the 2022-2023 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.

I move that Board of Trustees accept the recommendation(s) for teacher employment contract for personnel additions as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-2023 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.

I move that Board of Trustees accept the recommendation(s) for teacher employment contract for personnel additions as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-2022 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.

6. BOARD MEETING DEBRIEF

7. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 12:11 AM on Friday, April 8, 2022

These minutes were read and approved by the Board of Trustees on the _____ day of _____, 2022.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Special Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Tuesday, April 12, 2022, beginning at 6:18 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Sade Fashokun, Aaron Johnson, Christine Mauer and Anna Smith.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **CITIZEN COMMENTS**

11 Citizens addressed the Board of Trustees

3. **DISCUSSION/ACTION ITEMS**

A. Discuss Board Policy Review

4. **CLOSED SESSION**

A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter

5. **BOARD MEETING DEBRIEF**

6. **ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 8:46 PM

These minutes were read and approved by the Board of Trustees on the _____ day of _____, 2022.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, April 21, 2022, beginning at 6:16 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Sade Fashokun, Aaron Johnson, Christine Mauer and Anna Smith.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

A. Pledge of Allegiance

B. Moment of Silence

3. **RECOGNITION**

A. Spotlight on Learning: Naumann Elementary School

4. **COMMUNICATIONS / ANNOUNCEMENTS**

A. Superintendent Remarks

B. Board Member Remarks

5. **CITIZEN COMMENTS**

34 Citizens addressed the Board of Trustees

6. **CONSENT AGENDA**

A. Consider Approval of Minutes of Regular and Called Board Meetings

I move the Board approve the minutes of March 10th and 24th, 2022, as presented. This motion, made by Anna Smith and seconded by Gloria Gonzales-Dholakia, passed unanimously.

B. Consider Approval of Budget Amendments

I move the Board of Trustees approve the budget transfers and amendments to the 2021-2022 budget, as presented. This motion, made by Anna Smith and seconded by Gloria Gonzales-Dholakia, passed unanimously.

- C. Consider Approval of TEA Virtual School County District Campus Number Application for the 2022-2023 School Year

I move the board approve the administration's request to submit an application for a County District Campus Number for Leander ISD's remote learning program. This motion, made by Anna Smith and seconded by Gloria Gonzales-Dholakia, passed unanimously.

7. SUPERINTENDENT'S REPORT

- A. Enrollment and Attendance Update
- B. Vision/Learning
- C. Update: Challenge to Eleven (11) Library Books

8. DISCUSSION/ ACTION ITEMS

A. STUDENT EXPERIENCE

- 1. Update: Early Childhood/Thinkery Austin Partnership

B. GOVERNANCE

- 1. Consider Approval of Texas Association of School Boards (TASB) Initiated Localized Policy Update 118

I move the Board adopt local board policy update 118 as presented with the exception of Policy FEC(LOCAL). This motion, made by Aaron Johnson and seconded by Anna Smith, passed unanimously.

- 2. Consider Approval of District Initiated Updates to Board Policy GKD(LOCAL)

I move the Board adopt district-initiated changes to policy GKD(LOCAL) as presented. This motion, made by Aaron Johnson and seconded by Anna Smith, passed unanimously.

- 3. Consider Approval of an Amendment to extend the MOU with Leander Educational Excellence Foundation (LEEF)

I move the Board approve the amendment to the LEEF MOU that extends the agreement until June 30, 2022. This motion, made by Anna Smith and seconded by Christine Mauer, passed unanimously.

- 4. Discussion of Board Purpose Statement

C. OPERATIONS

- 1. 2022-23 Total Compensation Recommendations
- 2. Consider Approval of TASB Risk Management Interlocal Participation Agreement with TASB Risk Management Fund

I move that the Board of Trustees approve the approve the amended Interlocal Participation Agreement with the TASB Risk Management fund. This motion, made by Christine Mauer and seconded by Anna Smith, passed unanimously.

- 3. Consider Approval of Early Release of Critical Positions

I move that the Board of Trustees approve the addition of 19 new positions for the 2022-2023 school year at an estimated cost of \$1,251,354. This motion, made by Christine Mauer and seconded by Anna Smith, passed unanimously.

4. Discussion of Potential November 2022 Bond Election
5. Business and Finance Monthly Reports
 - a. 2021-2022 Budget Projections
 - b. Monthly Bond Status Report
 - c. Monthly Investment Report
 - d. Monthly Tax Collection Report
 - e. Monthly Financial Report

9. CLOSED SESSION

The Board of Trustees went into closed session at 10:14 PM after the President announced the right to do so under:

- A. Texas Government Code 551.071: Consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: Personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: personnel - deliberation and consideration of employment of Chief Communication Officer
- E. Texas Government Code 551.074: personnel - Consideration of Cabinet Reorganization
- F. Update: Superintendent's Evaluation

The Board of Trustees returned to open session at 12:19 AM on April 22, 2022.

10. ACTION PURSUANT TO CLOSED SESSION

- A. Consider Approval of Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.

- B. Consider Employment of Chief Communication Officer

I move that the Board of Trustees accept the recommendation(s) of Crestina Hardie for Chief Communication Officer, for the Office of the Superintendent, 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Anna Smith and seconded by Elexis Grimes, passed unanimously.

- C. Consider Approval of Cabinet Level Reorganization

I move that the Board approve the Cabinet Level Reorganization as discussed in closed session. This motion, made by Elexis Grimes and seconded by Aaron Johnson, passed with 6 favor and 1 opposed (Gloria Gonzales-Dholakia).

11. BOARD MEETING DEBRIEF

12. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 12:23 AM on April 22, 2022

These minutes were read and approved by the Board of Trustees on the _____ day of _____, 2022.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 19, 2022

Agenda Item: Consider Approval of 2022-2023 Allotment & TEKS Certification
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Jennifer Collins
Attachments: 2022-2023 Allotment & TEKS Certification Form Atch1

Background Information:

School districts in Texas are required to certify annually to the State Board of Education and the commissioner of education that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts must submit certifications to receive access for ordering 2022–23 instructional materials or to request disbursement of allotment funds through the EMAT system. The TEKS certification form is an online survey that is accessed through the TEA Instructional Materials website. The certification must be ratified by the district’s board of trustees in an open, public-noticed meeting.

The PDF version of the completed Allotment and TEKS Certification form is attached as a reference for approval.

Administrative Recommendation:

Administration recommends the Board of Trustees approve the 2022-2023 Allotment & TEKS Certification form for submission.

Sample Motion:

I move that the Board of Trustees approve the 2022-2023 Allotment & TEKS Certification form for submission.



Background Information

Enter your name below.

First and Last Name

 29

Enter your email address below.

Email

Select the role that best describes your position at your district or charter.

- Instructional Materials Coordinator**
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

Select your region and district from the list below.

ESC Region

District Name and Number

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District Information

Enter the superintendent's name below.

First and Last Name

Bruce Gearing 30

Enter the superintendent's email address below.

Email

bruce.gearing@leanderisd.org

Enter the school board president's name below.

First and Last Name

Trish Bode

Enter the school board president's email address below.

Email

trish.bode@leanderisd.org

Enter the date of the school board meeting at which the TEKS Certification Form will be presented and approved.

Date
(MM/DD/YYYY)

05/19/2022

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Reading Language Arts TEKS Certification

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Does your district have materials to cover 100% of the English K-5 RLA TEKS?

- Yes
- No

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Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the K-5 English RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company - American Reading Company (ARC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amira	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Elementary Literacy Program (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Education CKLA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BookNook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Center for the Collaborative Classroom - Collaborative Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Houghton Mifflin Harcourt Into Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the K-5 English RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
Imagination Station, Inc./Istation - Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning A-Z, LLC. - Raz-Plus ELL Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas Wonders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education) - Texas myView Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
StrongMind - Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Developed Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ThinkCERCA - ThinkCERCA, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") Heinemann Fountas and Pi	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") Learning Without Tears - Le	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") Stenhouse - Patterns of Po	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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Does your district have materials to cover 100% of the **Spanish K-5 RLA TEKS**?

- Yes**
- No**

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Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the K-5 Spanish RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Spanish RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company - ARC Core en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Lectoescritura en Espanol (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amira	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BookNook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EDUSPARK, INC. - Lengua, Ritmo y Cultura KIT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Houghton Mifflin Harcourt ¡Arriba la lectura!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination Station, Inc./istation - Istation Reading en Espanol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the K-5 Spanish RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - Texas Maravillas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education) - Texas miVisión Lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Developed Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vista Higher Learning - Listos! + Antologias	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") Heinemann F&P - SR, IR, II	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") Stenhouse - Patterns of Po	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") Various Vendors for Spanis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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Does your district have materials to cover 100% of the 6–8 RLA TEKS?

- Yes
- No

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Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the Grades 6-8 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify ELAR Texas (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Galaxy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Houghton Mifflin Harcourt Into Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination Station, Inc./istation - Istation Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the Grades 6-8 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental	
McGraw-Hill School Division - Texas StudySync	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Perfection Learning Corporation - Texas Connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Savvas (formerly Pearson Education) - myPerspectives Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	37
StrongMind - Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Teacher Developed Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ThinkCERCA - ThinkCERCA, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other (Enter as "Publisher - Title") Heinemann - Lucy Calkins I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Other (Enter as "Publisher - Title") Follett School Solutions - C	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Does your district have materials to cover 100% of the **Grades 9–12 RLA TEKS**?

- Yes**
- No**

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Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the Grades 9-12 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use RLA materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bedford, Freeman and Worth Publishing Group - Foundations of Language and Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BetterRhetor Resources, LLC. - College-Ready Writing Essentials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Edmentum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - HMH Into Literature Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Division - StudySync Texas	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Odell Education- Odell Texas High School Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perfection Learning Corporation - Texas Connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the Grades 9-12 RLA materials for each section

	Curriculum	Instructional Materials	Supplemental
Savvas (formerly Pearson Education, Inc.) - myPerspectives Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shmoop University, Inc. - ELA: Introduction to Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strong Mind - Texas English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Developed Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College Board - SpringBoard, English Language Arts, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") Heinemann - Lucy Calkins I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") Follett School Solutions - B	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Would you request all RLA products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all RLA materials listed above receive quality reviews

Request that a specific product receive a review:

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Enter the product below as "Publisher - Title"

Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

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Mathematics TEKS Certification

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Does your district have materials to cover 100% of the **grades K–5 math TEKS**?

- Yes**
- No**

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Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-5 mathematics** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the Grades K-5 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerate Learning - STEMscopes Texas Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DreamBox Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Great Minds- Eureka Math TEKS Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Go Math!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Go Math! (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i-Ready	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Origo Education - Stepping Stones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Origo Education - Stepping Stones (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the Grades K-5 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0 en español	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ST Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teach to One	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Developed Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing - Creative Mathematics Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zearn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") Math Learning Center - Bric	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Does your district have materials to cover 100% of the **grades 6–8 math TEKS**?

- Yes**
- No, we use supplemental materials to cover the TEKS.

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Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 mathematics** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 6-8 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agile Mind - Agile Mind Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Learning - Texas Middle School Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Learning- MATHia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DreamBox Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edusmart - Math Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Go Math!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i-Ready	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill - Texas Math	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Select the grades 6-8 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental	
Savvas (formerly Pearson Education, Inc.) - digits, Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ST Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Teacher Developed Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Teach to One	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Texas State University - Math Explorations Part 1-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	45
The College Board - SpringBoard Mathematics, Course 1-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TPS Publishing - Creative Mathematics Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Zearn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Does your district have materials to cover 100% of the **grades 9–12 math TEKS**?

- Yes**
- No**

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Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 mathematics** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 9-12 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use Math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agile Mind - Algebra 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BFW Publishing - Sapling Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Big Ideas Learning - Big Ideas Learning Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carnegie Learning - Texas Algebra 1/Algebra 2/Geometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cengage Learning - PreCalculus + Limits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CORD Communications - Algebra 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HMH - HMH Algebra 1/Algebra 2/Geometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kendall/Hunt Publishing Company - Precalculus with Trigonometry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 9-12 mathematics materials for each section

	Curriculum	Instructional Materials	Supplemental	
Carnegie Learning - MATHia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
McGraw-Hill - Texas Algebra 1/Algebra 2/Geometry/Precalculus	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Sapling Learning - Algebra 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Savvas (formerly Pearson Education, Inc.) - Texas Algebra 1/Algebra 2/Geometry/Precalculus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	47
Teacher Developed Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The College Board - SpringBoard Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Would you request all math products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all math materials listed above receive quality reviews

Request that a specific product receive a review:

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Does your district have materials to cover 100% of the **grades K–5 social studies** TEKS?

- Yes
- No

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Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-5 social studies** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades K-5 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly (Spanish)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nystrom Education Social Studies School Service - Exploring Where and Why; Stratologica	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TCI- Social Studies Alive!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Developed Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades K-5 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Does your district have materials to cover 100% of the **grades 6–8 social studies** TEKS?

- Yes
- No

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Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 social studies** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 6-8 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cengage Learning, Inc./National Geographic Learning - World Cultures and Geography, MYNGCONNECT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Social Studies Techbook	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HMH - World Studies/Texas History/US History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Contemporary World Cultures/Texas History/US History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies School Service - Active Classroom: Global Studies; Geography/US History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 6-8 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
Teacher Developed Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Does your district have materials to cover 100% of the **grades 9–12 social studies** TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 social studies** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 9-12 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use social studies materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Social Studies Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HMH - HMH The Americans/World Geography/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Magruder's American Government/US History/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perfection Learning - Basic Principles of American Government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies School Service - Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Developed Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 9-12 social studies materials for each section

	Curriculum	Instructional Materials	Supplemental
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WorldView Software - U.S. Government: An Interactive Approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Would you request all social studies products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all social studies materials listed above receive quality reviews

Request that a specific product receive a review:

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Enter the product below as "Publisher - Title"

Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

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Science TEKS Certification

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Does your district have materials to cover 100% of the **grades K–5 science TEKS**?

- Yes**
- No**

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Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-5 science** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades K-5 science materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptive Curriculum - AC Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delta Education LLC - FOSS Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delta Education LLC - FOSS Texas Edition (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Science Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Great Minds- PhD Science TEKS Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas ScienceFusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas ScienceFusion (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades K-5 science materials for each section

	Curriculum	Instructional Materials	Supplemental
Knowing Science LLC - Core Science Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L.J. Create - SciTEX Living With Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Millmark Education Corporation, Inc. - CL Digital Online Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science en español	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher Developed Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing Inc - Creative Science Curriculum with STEM, Literacy and Arts Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas (Spanish)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Does your district have materials to cover 100% of the **grades 6–8 science TEKS**?

- Yes
- No

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Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 6-8 science** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 6-8 science materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieve3000, Inc - eScience3000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptive Curriculum - AC Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CPO Science - CPO Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Science Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas ScienceFusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L.J. Create - SciTEX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAB-AIDS Inc - Science Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 6-8 science materials for each section

	Curriculum	Instructional Materials	Supplemental
McGraw-Hill Education - Texas Glencoe iScience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Millmark Education Corporation, Inc. - CL Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher Developed Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TPS Publishing Inc - Creative Science Curriculum with STEM, Literacy and Arts Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zingy Learning - Zingy Science Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Does your district have materials to cover 100% of the **grades 9–12 science** TEKS?

- Yes
- No

Select all curriculum, materials, and supplemental materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades 9-12 science** instruction to ensure coverage of 100% of the TEKS.

Note: Materials are in alphabetical order

Select the grades 9-12 science materials for each section

	Curriculum	Instructional Materials	Supplemental
N/A - We do not use science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptive Curriculum - AC Science Biology/Chemistry/IPC/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bedford, Freeman and Worth Publishing Group - Living by Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agile Mind Educational Holdings, Inc. - Agile Mind Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discovery Education, Inc. - Discovery Education Science Techbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Created Materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Edumatics Corporation - Edusmart Science Texas - Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ergopedia, Inc. - Essential Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Texas Biology/Modern Chemistry/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L.J. Create - SciTEX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAB-AIDS Inc - Science and Global Issues, Biology Units	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select the grades 9-12 science materials for each section

	Curriculum	Instructional Materials	Supplemental
LAB-AIDS Inc - A Natural Approach to Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw-Hill Education - Texas Glencoe Biology/Texas Chemistry/IPC/Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perfection Learning - Kinetic First-Person Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas (Pearson Education, Inc.) - Pearson/Savvas Biology/Chemistry, Texas Edition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Sapling Systems, Inc. dba Sapling Learning - Dynamic Biology/Chemistry/Physics Texas Edition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scientific Minds, LLC - Biology/Chemistry Science Starters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SciTex Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEMscopes, Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher Developed Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VSCHOOLZ, Inc. - VSCHOOLZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Would you request all science products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all science materials listed above receive quality reviews

Request that a specific product receive a review:

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Enter the product below as "Publisher - Title"

Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

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Phonics Informational Questions

[House Bill \(HB\) 3](#), 86th Texas Legislature, 2019, requires all Texas school districts provide phonics curriculum that uses systematic, direct instruction in kindergarten through third grade to ensure all students obtain necessary early-literacy skills. The commissioner of education is in the process of ⁶⁶ developing a recommended list of phonics programs in accordance with [House Bill 3, 86th Texas Legislature, 2019](#), to ensure all students obtain necessary early literacy skills and that districts have access to phonics materials that include systematic direct instruction and integrated reading instruments. Phonics programs will undergo the [Texas Resource Review process](#) to determine inclusion on the commissioner's recommended list in accordance with 19 Texas Administrative Code §74.2001.

This section of the form is not evaluative and data will be used to help inform TEA on what additional resources or services are needed to support LEAs in providing students direct, systematic phonics instruction.

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Select the statement that best describes how phonics materials are selected for use within your district.

- We select phonics material at the district-level, and all campuses are required to use the same phonics curriculum.**
- We select phonics material at the district-level. These materials are available as a resource but is not required for use at each campus.
- We recommend a list of specific phonics material at the district-level. Campus leaders can select from this recommended list.
- Campus leaders determine use of phonics material.
- Teachers determine use of phonics material and create or source their own materials.
- We do not currently have phonics material in our district.
- Other

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Select the statement(s) that reflect(s) the type of phonics material used in your district.

Select all that apply

	For English Phonics Check all that apply	For Spanish ⁶⁸ Phonics Check all that apply
Our district covers phonics as part of our core RLA approach	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Our district uses additional supplemental products to support phonics instruction	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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Select the statement(s) that reflect(s) the type of phonics material used in your district.

Select all that apply

	For English Phonics Check all that apply	For Spanish ⁶⁹ Phonics Check all that apply
Our district covers phonics as part of our core RLA approach	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Our district uses additional supplemental products to support phonics instruction	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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Select all materials that teachers in your district or charter will regularly use (once a week or more, on average) for **Grades K-3 phonics** instruction.

If your district or charter does not use the materials listed, select "Other" and enter the Publisher and Title, separated by a dash, in the text box below.

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	Curriculum	Instructional Materials	Supplemental
95% Group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Reading Company	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Amplify - Amplify Texas Skills Unit (TEA Available Materials)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify - Amplify Texas Core Product	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amplify Education CKLA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Benchmark Education Company - Benchmark Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Catawaba Press - Puzzle Piece Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Center for the Collaborative Classroom - Collaborative Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EDUSPARK - Lengua, Ritmo, y Cultura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Esperanza/Valley Speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Estrellita, Inc. - Accelerated Spanish Reading Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Express Readers Foundational Reading Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FlyLeaf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Go Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heinemann - Fountas & Pinnell	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Heinemann - Units of Study	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HMH - Arriba la lectura	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Into Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HMH - Saxon Phonics & Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
InterEthnic, LLC - Alphabet Harbor Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IStation - Istation Reading	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

	Curriculum	Instructional Materials	Supplemental
IStation - Istation Reading en Espanol	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Jolly Learning - Jolly Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jossey-Bass - Phonics Pathways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kinestemus - Kinestem Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning A-Z - Raz Plus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Dynamics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Letterland International Ltd. - Letterland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lexia Learning Systems, LLC - Lexia® Core5® Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LifeLong Readers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lucy Calkins - Units of Study for Teaching Phonics Grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Open Court Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Reading Mastery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Texas Maravillas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McGraw Hill - Texas Wonders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mondo (Carnegie) - Bookshop Fonetica	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nessy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Basic Language Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Reading Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neuhaus Education Center - Scientific Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NINE Enterprises - Johnny Can Spell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Up Resources - Differentiated Instruction Block	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Up Resources - EL Education Foundational Skills Block	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paradigm - Alpha Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Phyllis Schlafly - Turbo Reader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Play and Talk International - Play and Talk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puzzle Piece Phonics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Horizons - Discovery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Really Great Reading Company, LLC - Phonics Suite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rosen - LevelUP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Savvas Learning Company - Savvas Essentials: Foundational Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Curriculum	Instructional Materials	Supplemental
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Savvas Learning Company - Texas mi Vision Lectura

Savvas Learning Company - Texas myView Literacy

Savvas Learning Company - Words Their Way

School Specialty - Alphabetic Phonics

Wilson - Foundations

Zaner-Bloser - SuperKids

Zoo Phonics

N/A

Our district does not use phonics materials

Other

Enter the product as "*Publisher - Title*"

Stenhouse - Patterns of Po

Other

Enter the product as "*Publisher - Title*"

Other

Enter the product as "*Publisher - Title*"

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Would you request all phonics products listed previously and/or other products used by Texas educators be reviewed for quality?

Select all that apply.

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- Request that all phonics materials listed previously receive quality reviews**
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

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Additional Informational Questions

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Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?

- Yes
- No**
- I am not familiar with the Texas Resource Review (TRR)

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Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

		Select the assessment(s) your district requires or encourages in the platform(s) below. 76				
		Interim	Diagnostic	Unit/Module Formatives	Other Formatives	Other
Eduphoria		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMAC		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter platform below)	<input type="text" value="iStation"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter platform below)	<input type="text" value="NWEA Map"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter platform below)	<input type="text" value="CLI Engage"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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The Children's Internet Protection Act

The **Children's Internet Protection Act** (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the [FCC website](#).)

It is the intent of the Legislature that the State Board of Education ensure that any instructional materials and technology purchased using funds disbursed from the State Instructional Materials and Technology Fund meet the requirements for certification under 47 U.S.C. Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials. (See [S.B. No. 1, General Appropriations Act, Eighty-seventh Legislature](#))

Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to obscene or harmful content?

- No
- Yes

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What resources and/or PD would you like for TEA to provide to LEAs to support adoption purchasing and/or implementation of instructional materials?

None at this time - as Leander ISD has a stringent Adoption review process, and we also use Learning List to independently review instructional materials and supplemental resources to support the

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Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 19, 2022

Agenda Item:	Consider Approval of Budget Amendments	
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only	<input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Elaine Cogburn	
Attachments:	Monthly Budget Amendments	

Background Information:

The Board of Trustees adopted the 2021-2022 budget on June 17, 2021. Budgets for the General Operating Fund, Child Nutrition Fund, and Debt Service Fund were included in the official district budget. Budgets are prepared and approved at fund and function levels to comply with the state's required level of control.

Budget amendments are necessary throughout the year to realign funds. Realignment of funds will increase and/or decrease various function levels within the budget. All necessary budget amendments that change the function level should be formally approved by the Board of Trustees and recorded in Board minutes. Budget amendments increasing or decreasing revenues and/or expenditures also require formal Board approval.

The attached documents summarize the effect of budget transfers and amendments and the details of the changes being proposed. Submitted for approval are the budget revisions/amendments requested by various campuses and departments through May 10, 2022.

The amendments presented this month for the **General Operating Fund** (Funds 197 and 199) are as follows:

- Increase of \$3,343 to revenue and expenditure budgets in Fund 197 for athletic tournament expenses.
- Increase of \$115,566 to revenue and expenditure budgets in Fund 199 for property value audit on 2017 values.
- Transfers among functions with no impact on the total operating deficit/surplus in Funds 197 and 199. There is a larger number of transfers this month as this is the last month for campuses and departments to request budget transfers.
- There are no transfers in Funds 181 and 196.

There are no amendments to the **Child Nutrition Service Fund** and **Debt Service Fund**.

Administrative Recommendation:

Administration recommends that the Board approve the budget transfers and amendments to the 2021-2022 budget, as presented.

Sample Motion:

I move that the Board of Trustees approve the budget transfers and amendments to the 2021-2022 budget, as presented.

Leander Independent School District

General Fund - Fund 199

Budget Amendments/Transfers

As of May 10, 2022

	2021-2022 Original Budget	Previously Amended Budget	Proposed Amendments 05/10/22	Proposed Amended Budget
Revenues:				
Local Sources	\$ 289,960,319	\$ 289,855,905	\$ 3,343	\$ 289,859,248
State Sources	75,311,700	76,888,218	115,566	77,003,784
Federal Sources	3,265,000	4,301,900	-	4,301,900
TOTAL REVENUES	\$ 368,537,019	\$ 371,046,023	\$ 118,909	\$ 371,164,932
Expenditures:				
Function 11 - Instruction	\$ 241,472,095	\$ 245,290,858	\$ (79,811)	\$ 245,211,047
Function 12 - Instructional Resources & Media	4,708,224	4,976,239	-	4,976,239
Function 13 - Staff Development	8,326,459	8,683,985	83,505	8,767,490
Function 21 - Instructional Administration	4,540,279	4,067,415	(600)	4,066,815
Function 23 - School Administration	21,818,497	22,194,238	10,234	22,204,472
Function 31 - Guidance & Counseling	19,762,402	20,080,776	3,982	20,084,758
Function 32 - Social Services	1,385,752	1,484,744	-	1,484,744
Function 33 - Health Services	3,669,546	3,726,074	(190)	3,725,884
Function 34 - Student Transportation	13,640,335	14,373,361	-	14,373,361
Function 35 - Food Services	49,517	79,905	5,350	85,255
Function 36 - Co-Curricular Activities	12,036,262	12,423,512	(17,862)	12,405,650
Function 41 - General Administration	9,143,130	9,350,511	116,091	9,466,602
Function 51 - Plant Maintenance & Operations	30,324,169	34,667,136	15,833	34,682,969
Function 52 - Security	3,783,798	2,510,118	27,377	2,537,495
Function 53 - Data Processing	8,264,103	8,354,704	(45,000)	8,309,704
Function 61 - Community Services	1,932,591	2,026,535	-	2,026,535
Function 71 - Debt Service	100,000	111,000	-	111,000
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	245,000	239,000	-	239,000
Function 99 - Other Intergovernmental Charges	2,363,466	2,363,466	-	2,363,466
TOTAL ALL EXPENDITURES	\$ 387,565,625	\$ 397,003,576	\$ 118,909	\$ 397,122,485
Excess/(Deficiency) of Revenues vs. Expenditures	\$ (19,028,606)	\$ (25,957,553)	\$ -	\$ (25,957,553)
Other Financing Sources/Uses				
Sale of Assets	\$ 20,000	\$ 20,000	\$ -	\$ 20,000
Transfer In - Employee Retention Stipend	-	2,500,000	-	2,500,000
Transfer Out - Other	(50,000)	(50,000)	-	(50,000)
Transfer Out - Healthcare	(6,300,000)	(6,300,000)	-	(6,300,000)
Transfer Out - Healthcare Additional Contribution	-	-	-	-
Other Uses - Settlements	(192,700)	(192,700)	-	(192,700)
Total Other Financing Sources/Uses	\$ (6,522,700)	\$ (4,022,700)	\$ -	\$ (4,022,700)
Net Increase/(Decrease) in Fund Balance	\$ (25,551,306)	\$ (29,980,253)	\$ -	\$ (29,980,253)
Beginning Fund Balance for Fund 181	\$ (48,659)	\$ (48,659)		\$ (48,659)
Beginning Fund Balance for Fund 196	1,771,628	1,771,628		1,771,628
Beginning Fund Balance for Fund 197	(33,184,719)	(33,184,719)		(33,184,719)
Beginning Fund Balance for Fund 199	212,480,727	212,480,727		212,480,727
*Total Beginning Fund Balance of Fund 19X	\$ 181,018,977	\$ 181,018,977		\$ 181,018,977
Net Operating Results - All General Fund 19X	(25,551,306)	(29,980,253)		(29,980,253)
Projected Ending Fund Balance	\$ 155,467,671	\$ 151,038,724		\$ 151,038,724

*Audited beginning fund balance

**Leander Independent School District
General Fund - Athletics - Fund 197
Summary of Budget Transfers/Amendments
As of May 10, 2022**

REVENUES:

	Ref #	Offset Function	Organization	Amount	#	Description
57XX	2241	52	000	3,343		Athletic Tournament Revenue
58XX						
59XX						
TOTAL REVENUES				\$ 3,343		

Other Resources

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL TRANSFERS IN			\$ -	

EXPENDITURES:

Function 11 - Instruction

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 11			\$ -	

Function 12 - Instructional Resources & Media

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 12			\$ -	

Function 13 - Staff Development

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 13			\$ -	

Function 21 - Instructional Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 21			\$ -	

Function 23 - School Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 23			\$ -	

Function 31 - Guidance & Counseling

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 31			\$ -	

Leander Independent School District
General Fund - Athletics - Fund 197
Summary of Budget Transfers/Amendments
As of May 10, 2022

Function 32 - Social Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 32			\$ -	

Function 33 - Health Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 33			\$ -	

Function 34 - Student Transportation

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 34			\$ -	

Function 35 - Food Service

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 35			\$ -	

Function 36 - Co-Curricular Activities

Ref #	Offset Function	Organization	Amount	Description
1007	52	various	(20,000)	Campus/Department request to move funds
TOTAL FUNCTION 36			\$ (20,000)	

Function 41 - General Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 41			\$ -	

Function 51 - Plant Maintenance & Operations

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 51			\$ -	

Function 52 - Security

Ref #	Offset Function	Organization	Amount	Description
2241	00	001,004,006	3,343	Athletic Tournament Expenses
1007	36	various	20,000	Campus/Department request to move funds
TOTAL FUNCTION 52			\$ 23,343	

**Leander Independent School District
General Fund - Athletics - Fund 197
Summary of Budget Transfers/Amendments
As of May 10, 2022**

Function 53 - Data Processing

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 53			\$ -	

Function 61 - Community Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 61			\$ -	

Function 71 - Debt Service

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 91			\$ -	

Function 99 - Other Intergovernmental Charges

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 99			\$ -	

Transfers Out

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS OUT			\$ -	

TOTAL EXPENDITURES			\$ 3,343	
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INCREASE/(DECREASE) TO FUND BALANCE			\$ -	
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Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of May 10, 2022

REVENUES:

	<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u># Description</u>
57XX 58XX 59XX	38	41	000	115,566	2017 Property Value Audit
TOTAL REVENUES				\$ 115,566	

Other Resources

	<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL TRANSFERS IN				\$ -	

EXPENDITURES:

Function 11 - Instruction

	<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
	745	13	002	1,095	Campus/Department request to move funds
	3	31	046	(200)	Campus/Department request to move funds
	2	23	046	(800)	Campus/Department request to move funds
	13	52	005	(471)	Campus/Department request to move funds
	15	23	106	(460)	Campus/Department request to move funds
	18	13,23	042	153	Campus/Department request to move funds
	19	31	115	(162)	Campus/Department request to move funds
	112	41	999	(525)	Campus/Department request to move funds
	7	13	001	(3,000)	Campus/Department request to move funds
	85	23	004	(600)	Campus/Department request to move funds
	41	13	999	(18,353)	Campus/Department request to move funds
	14	23	047	(300)	Campus/Department request to move funds
	21	52	046	(600)	Campus/Department request to move funds
	80	36	917	1,550	Campus/Department request to move funds
	247	13	999	(6,800)	Campus/Department request to move funds
	202	13,36	various	(4,798)	Campus/Department request to move funds
	144	13	046	738	Campus/Department request to move funds
	101	52	002	(929)	Campus/Department request to move funds
	20	52	003	(53)	Campus/Department request to move funds
	326	13	113	21	Campus/Department request to move funds
	6	33	102	(69)	Campus/Department request to move funds
	208	13	002	(3,527)	Campus/Department request to move funds
	130	23	006	(10,000)	Campus/Department request to move funds
	373	23	125	(200)	Campus/Department request to move funds
	346	36	043	(872)	Campus/Department request to move funds
	210	52	002	(1,114)	Campus/Department request to move funds

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of May 10, 2022

Function 11 - Instruction - Continued

Ref #	Offset		Amount	Description
	Function	Organization		
212	13,23,36	047	3,777	Campus/Department request to move funds
525	36	003	(300)	Campus/Department request to move funds
10	31	117	(157)	Campus/Department request to move funds
11	23	117	(160)	Campus/Department request to move funds
402	23	119	(637)	Campus/Department request to move funds
728	13	875	1,260	Campus/Department request to move funds
574	13	005	(4,435)	Campus/Department request to move funds
371	23	048	(400)	Campus/Department request to move funds
929	23	045	(400)	Campus/Department request to move funds
932	23	045	(150)	Campus/Department request to move funds
909	36	002	(2,000)	Campus/Department request to move funds
917	13	002	(2,000)	Campus/Department request to move funds
918	36	002	(145)	Campus/Department request to move funds
750	13	003	(1,873)	Campus/Department request to move funds
308	51	043	(9,471)	Campus/Department request to move funds
213	13	044	(500)	Campus/Department request to move funds
943	31	103	(319)	Campus/Department request to move funds
906	31	123	310	Campus/Department request to move funds
910	23	123	200	Campus/Department request to move funds
921	31	123	(606)	Campus/Department request to move funds
924	13	123	151	Campus/Department request to move funds
931	13	123	325	Campus/Department request to move funds
934	23	123	236	Campus/Department request to move funds
935	52	123	(2,056)	Campus/Department request to move funds
936	52	103	325	Campus/Department request to move funds
1068	53	915	45,000	Campus/Department request to move funds
1012	13	999	(50,160)	Campus/Department request to move funds
1137	35	003	(5,350)	Campus/Department request to move funds
TOTAL FUNCTION 11			\$ (79,811)	

Function 12 - Instructional Resources & Media

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 12			\$ -	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of May 10, 2022

Function 13 - Staff Development

Ref #	Offset Function	Organization	Amount	Description
706	52	106	374	Campus/Department request to move funds
745	11	002	(1,095)	Campus/Department request to move funds
16	23	106	(458)	Campus/Department request to move funds
18	23,11	042	(98)	Campus/Department request to move funds
7	11	001	3,000	Campus/Department request to move funds
41	11	999	18,353	Campus/Department request to move funds
37	23	999	149	Campus/Department request to move funds
247	11	129	6,800	Campus/Department request to move funds
202	11,36	various	(377)	Campus/Department request to move funds
144	11	046	(738)	Campus/Department request to move funds
326	11	113	(21)	Campus/Department request to move funds
5	23	102	60	Campus/Department request to move funds
208	11	002	3,527	Campus/Department request to move funds
346	36	043	(1,040)	Campus/Department request to move funds
212	11	047	(1,207)	Campus/Department request to move funds
737	36	049	(1,160)	Campus/Department request to move funds
728	11	875	(1,260)	Campus/Department request to move funds
574	11	005	4,435	Campus/Department request to move funds
917	11	002	2,000	Campus/Department request to move funds
750	11	003	1,873	Campus/Department request to move funds
213	11	044	500	Campus/Department request to move funds
924	11	123	(151)	Campus/Department request to move funds
931	11	123	(325)	Campus/Department request to move funds
1026	36	046	204	Campus/Department request to move funds
1012	11	999	50,160	Campus/Department request to move funds
TOTAL FUNCTION 13			\$ 83,505	

Function 21 - Instructional Administration

Ref #	Offset Function	Organization	Amount	Description
1062	36	937	(600)	Campus/Department request to move funds
TOTAL FUNCTION 21			\$ (600)	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of May 10, 2022

Function 23 - School Administration

Ref #	Offset		Amount	Description
	Function	Organization		
9	31	999	(3,000)	Campus/Department request to move funds
8	52	046	490	Campus/Department request to move funds
2	11	046	800	Campus/Department request to move funds
15	11	106	460	Campus/Department request to move funds
16	13	106	458	Campus/Department request to move funds
18	11,13	042	(55)	Campus/Department request to move funds
85	11	004	600	Campus/Department request to move funds
23	31	005	(53)	Campus/Department request to move funds
14	11	047	300	Campus/Department request to move funds
37	13	129	(149)	Campus/Department request to move funds
4	51	102	(36)	Campus/Department request to move funds
5	13	102	(60)	Campus/Department request to move funds
130	11	006	10,000	Campus/Department request to move funds
373	11	125	200	Campus/Department request to move funds
212	11	047	(1,470)	Campus/Department request to move funds
480	33	003	319	Campus/Department request to move funds
11	11	117	160	Campus/Department request to move funds
402	11	119	637	Campus/Department request to move funds
371	11	048	400	Campus/Department request to move funds
927	51	045	(26)	Campus/Department request to move funds
928	31	045	100	Campus/Department request to move funds
929	11	045	400	Campus/Department request to move funds
932	11	045	150	Campus/Department request to move funds
906	31	123	105	Campus/Department request to move funds
910	11	123	(200)	Campus/Department request to move funds
934	11,33	123	(296)	Campus/Department request to move funds
TOTAL FUNCTION 23			\$ 10,234	

Function 31 - Guidance & Counseling

Ref #	Offset		Amount	Description
	Function	Organization		
9	23	999	3,000	Campus/Department request to move funds
3	11	046	200	Campus/Department request to move funds
19	11	115	162	Campus/Department request to move funds
23	23	005	53	Campus/Department request to move funds
10	11	117	157	Campus/Department request to move funds
928	23	045	(100)	Campus/Department request to move funds
943	11	103	319	Campus/Department request to move funds
906	11/23	123	(415)	Campus/Department request to move funds
921	11	123	606	Campus/Department request to move funds
TOTAL FUNCTION 31			\$ 3,982	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of May 10, 2022

Function 32 - Social Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 32			\$ -	

Function 33 - Health Services

Ref #	Offset Function	Organization	Amount	Description
6	11	102	69	Campus/Department request to move funds
480	23	003	(319)	Campus/Department request to move funds
934	23	123	60	Campus/Department request to move funds
TOTAL FUNCTION 33			\$ (190)	

Function 34 - Student Transportation

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 34			\$ -	

Function 35 - Food Services

Ref #	Offset Function	Organization	Amount	Description
1137	11	003	5,350	Campus/Department request to move funds
TOTAL FUNCTION 35			\$ 5,350	

Function 36 - Co-Curricular Activities

Ref #	Offset Function	Organization	Amount	Description
1632	51	999	(6,300)	Campus/Department request to move funds
80	11	917	(1,550)	Campus/Department request to move funds
202	11,13	various	5,175	Campus/Department request to move funds
346	11,13	043	1,912	Campus/Department request to move funds
212	11	047	(1,100)	Campus/Department request to move funds
525	11	003	300	Campus/Department request to move funds
737	13	049	1,160	Campus/Department request to move funds
909	11	002	2,000	Campus/Department request to move funds
918	11	002	145	Campus/Department request to move funds
1026	13	046	(204)	Campus/Department request to move funds
1062	21	937	600	Campus/Department request to move funds
TOTAL FUNCTION 36			\$ 2,138	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of May 10, 2022

Function 41 - General Administration

Ref #	Offset		Amount	Description
	Function	Organization		
38	00	743	115,566	Property Value Audit
112	11	745	525	Campus/Department request to move funds
TOTAL FUNCTION 41			\$ 116,091	

Function 51 - Plant Maintenance & Operations

Ref #	Offset		Amount	Description
	Function	Organization		
1632	36	003	6,300	Campus/Department request to move funds
4	23	102	36	Campus/Department request to move funds
927	23	045	26	Campus/Department request to move funds
308	11	043	9,471	Campus/Department request to move funds
TOTAL FUNCTION 51			\$ 15,833	

Function 52 - Security

Ref #	Offset		Amount	Description
	Function	Organization		
706	13	106	(374)	Campus/Department request to move funds
8	23	046	(490)	Campus/Department request to move funds
13	11	005	471	Campus/Department request to move funds
21	11	046	600	Campus/Department request to move funds
101	11	002	929	Campus/Department request to move funds
20	11	003	53	Campus/Department request to move funds
210	11	002	1,114	Campus/Department request to move funds
935	11	123	2,056	Campus/Department request to move funds
936	11	103	(325)	Campus/Department request to move funds
TOTAL FUNCTION 52			\$ 4,034	

Function 53 - Data Processing

Ref #	Offset		Amount	Description
	Function	Organization		
1068	11	915	(45,000)	Campus/Department request to move funds
TOTAL FUNCTION 53			\$ (45,000)	

Function 61 - Community Services

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 61			\$ -	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of May 10, 2022

Function 71 - Debt Service

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 91			\$ -	

Function 95 - JJAEP

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 95			\$ -	

Function 99 - Other Intergovernmental Charges (TCAD/WCAD Tax Svc)

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 99			\$ -	

Transfers Out/Other Uses

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL TRANSFERS OUT			\$ -	

TOTAL EXPENDITURES			\$ 115,566	
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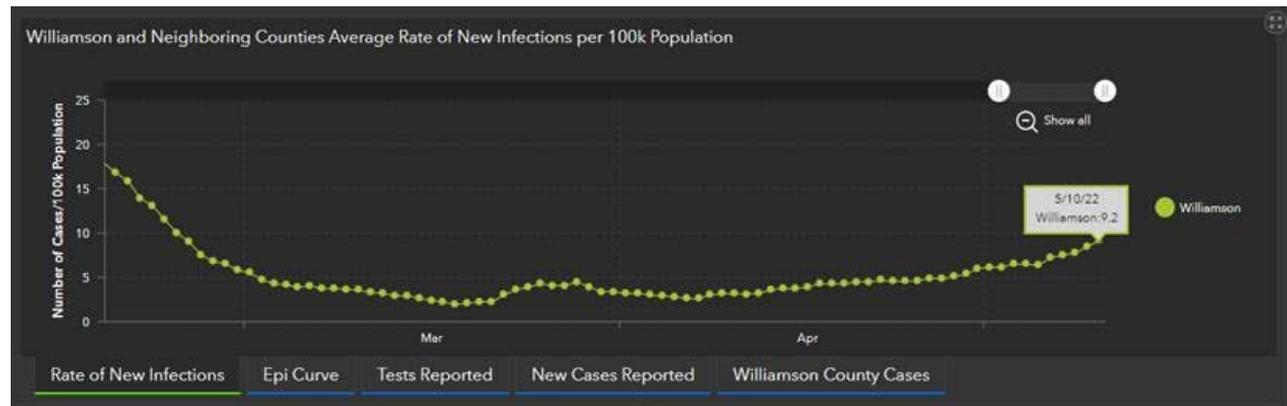
INCREASE/(DECREASE) TO FUND BALANCE			\$ -	
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COVID Update

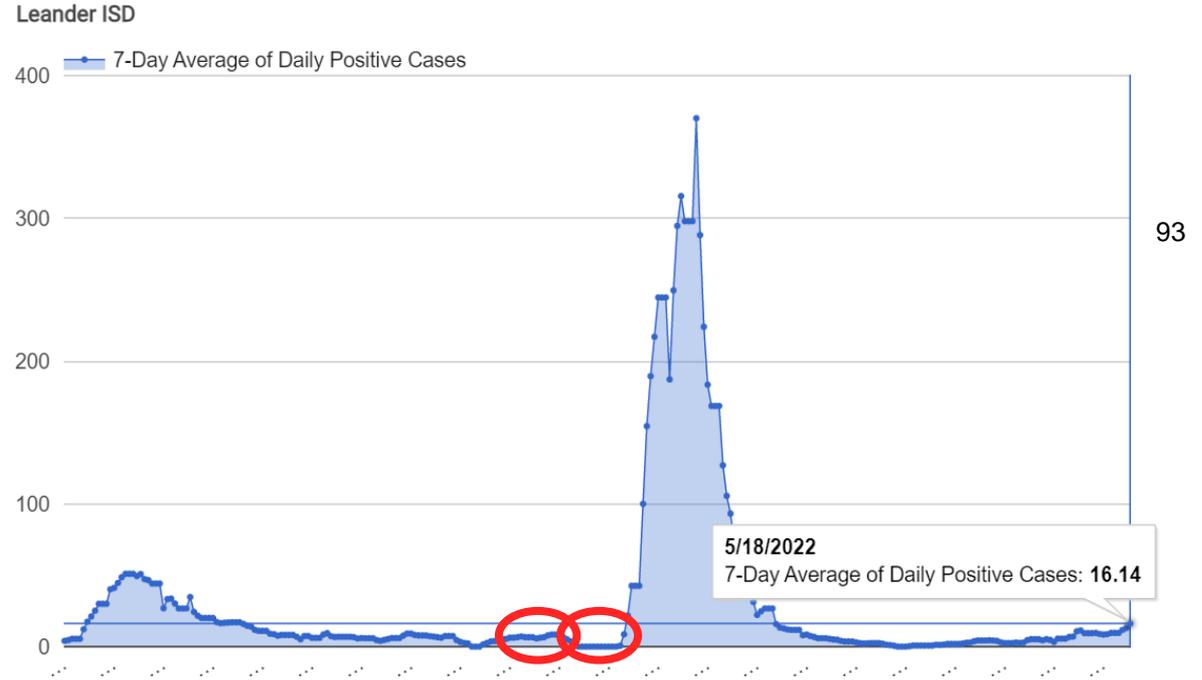
Williamson County and Cities Health District

- The positivity rate and new cases continue to rise, however hospitalizations and fatalities remain low and stable.
- Number of new cases are at mid-February 2022 levels due to Omicron subvariants.



COVID Update

YELLOW RESPONSE STAGE



www.leanderisd.org/covid19

2021-22 Enrollment

	2021-22			
Pre-K	1,118 (-17)			
Kindergarten	2,753 (-11)			
Remote Students	210 (+0)	2020-21	Budget*	PASA
District	42,147 (-84)	42,147 / 40,736 (103%)	41,974 / 41,749 (100%)	42,147 / 43,951 (96%)

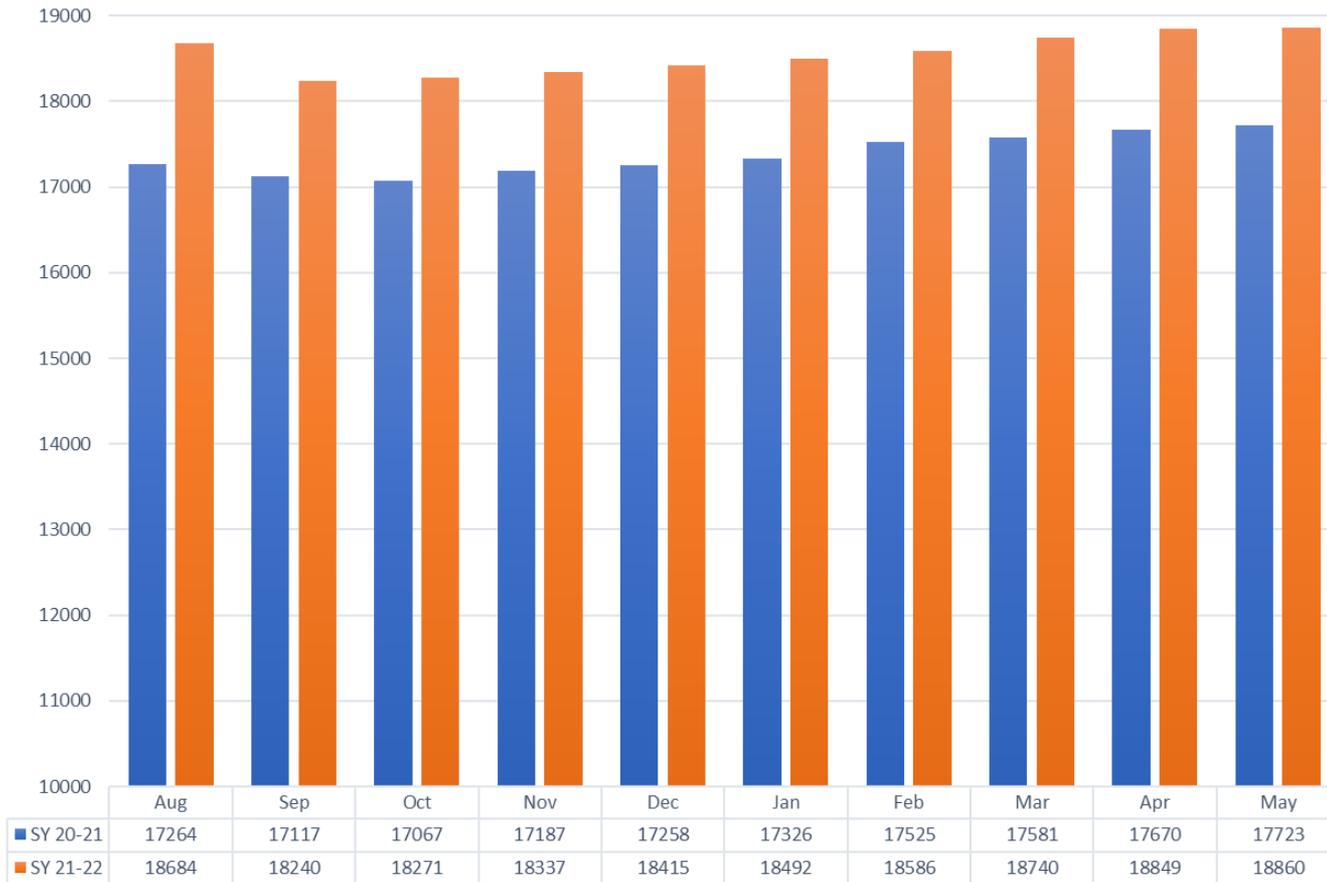
94

Green/Red numbers indicate the growth/decline of the data point since the last Superintendent’s Report on May 05, 2022. The percentages show how current enrollment compares to the corresponding data point.

Updated: May 19, 2022

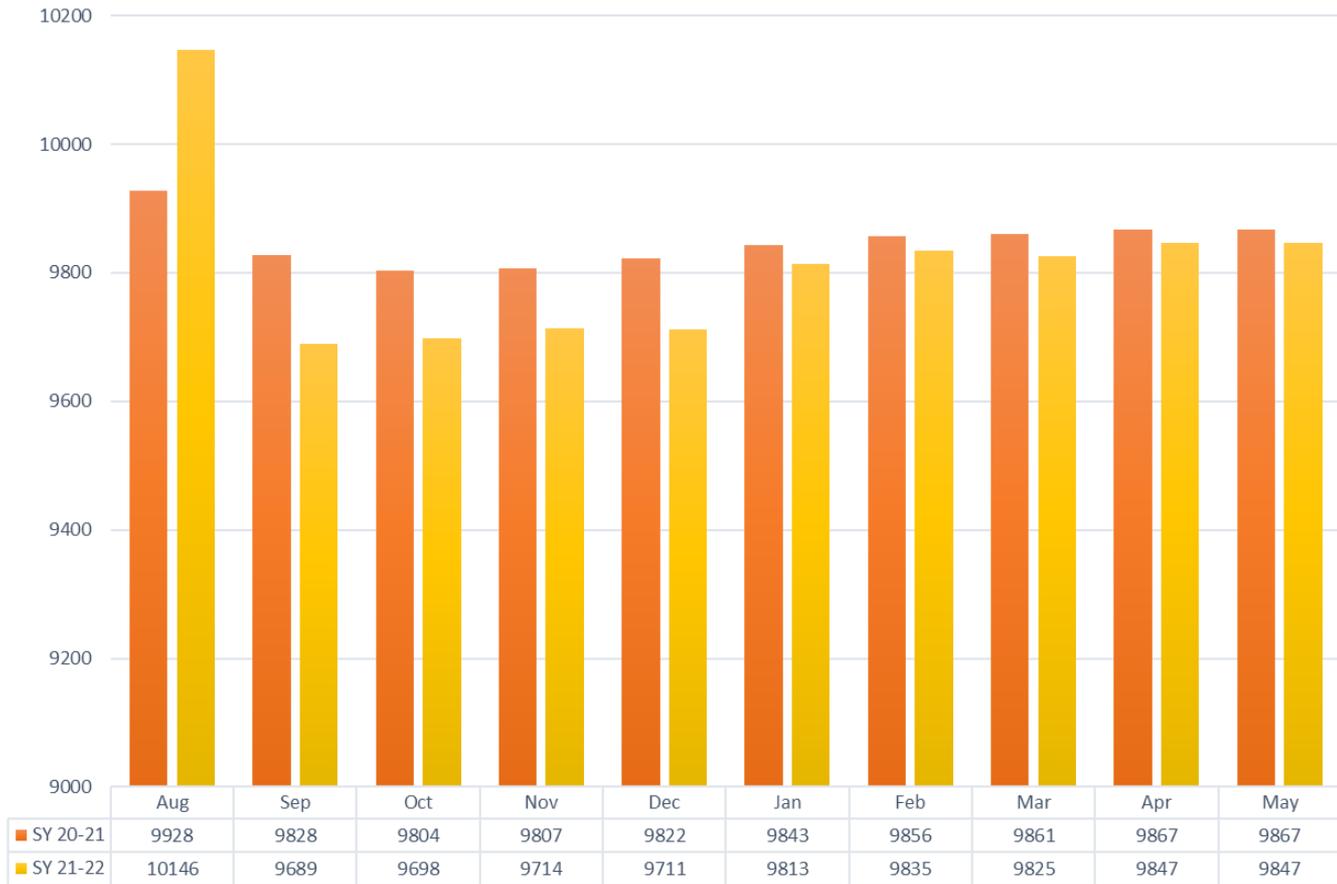
*The budgeted number includes all remote learning students as if they qualify for full funding.

Elementary Enrollment: Month to Month

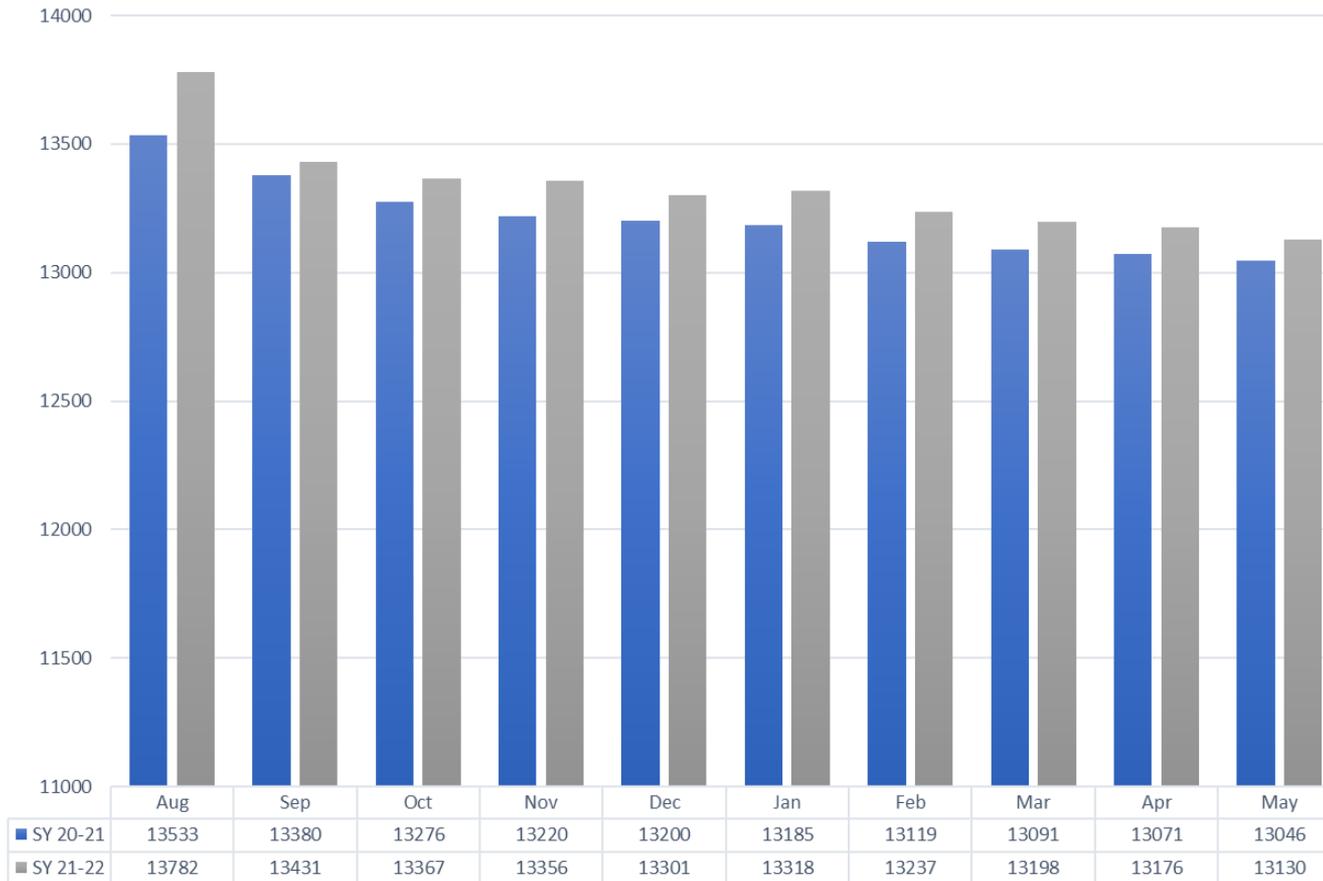


■ SY 20-21 ■ SY 21-22

Middle School Enrollment: Month to Month



High School Enrollment: Month to Month



■ SY 20-21 ■ SY 21-22

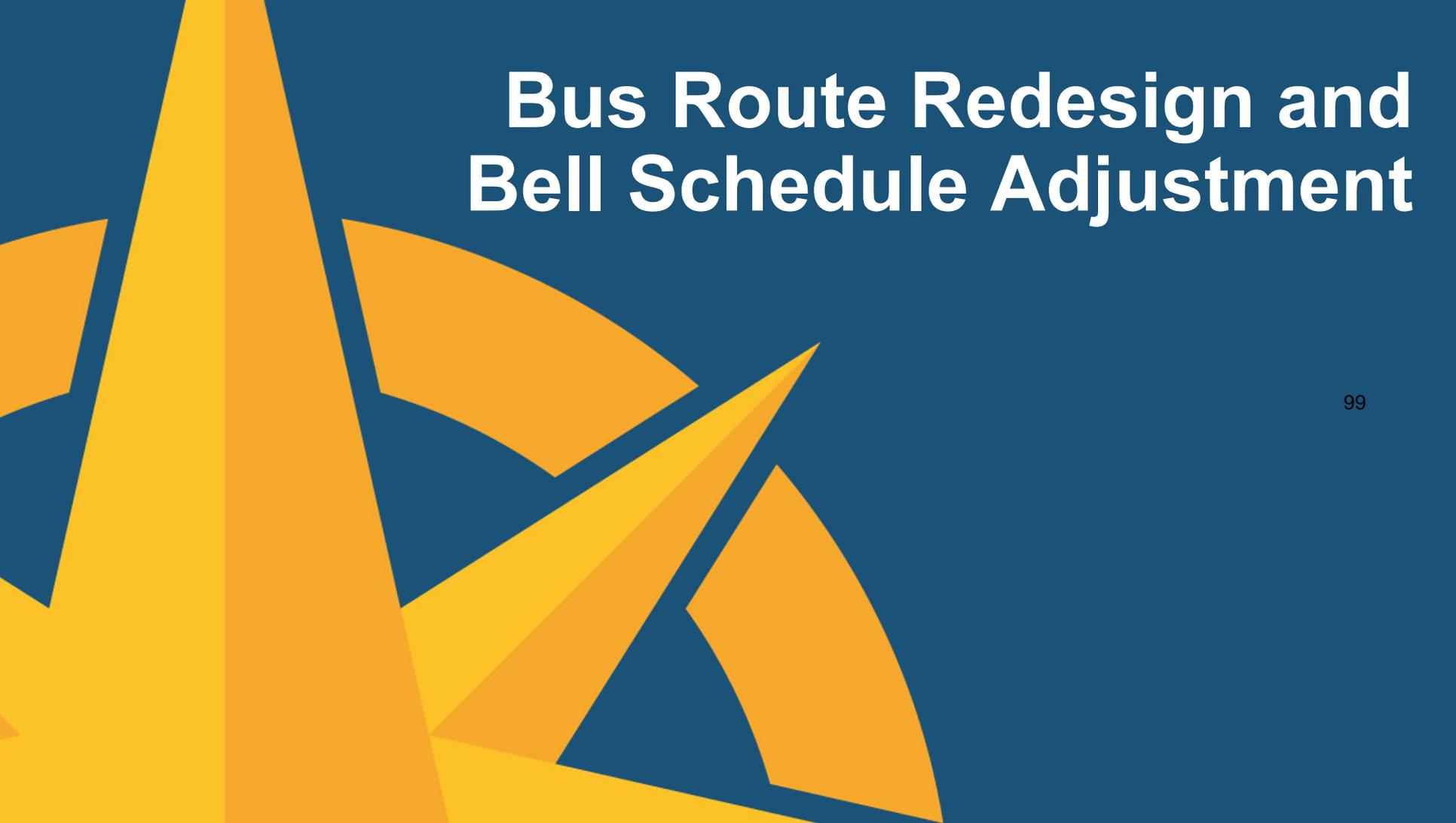
2021-22 Attendance

Districtwide Attendance

Displaying a districtwide attendance percentage in this report.

04/27	94.6%	05/09	93.4%
04/28	94.4%	05/10	95.2%
04/29	92.3%	05/11	94.7%
05/02	92.9%	05/12	95.2%
05/03	94.6%	05/13	92.1%
05/04	94.5%	05/16	92.3%
05/05	94.8%	05/17	94.1%
05/06	93.2%	05/18	93.9%

98

The background features a dark blue field with several large, overlapping geometric shapes in shades of yellow and orange. These shapes include triangles, trapezoids, and curved segments, creating a dynamic, abstract composition. The shapes are layered, with some appearing to be in front of others, adding depth to the design.

Bus Route Redesign and Bell Schedule Adjustment

History

2018-2019

- A committee of trustees and staff members was formed to research and discuss options to improve transportation by addressing these two questions:
 - Are the start and end times of our schools adequate to allow transportation to effectively and efficiently transport our students?
 - Do we have adequate minutes in the school day to meet the needs of our students and staff?
- Findings and recommendations were presented to the Board in January, April and May 2020

100

2020

- Recommended changes from the committee were implemented in the Fall of 2020 to create a triple tier bell schedule:
 - Adjusting the school start and end times
 - Increasing the amount of time between each level's start time
 - Adjusting order of school times to start with elementary school first, middle school second, high school last

The committee did review adding 45 minutes between each level, and believed it would provide additional relief to transportation, but they did not feel that the summer of 2020 was an appropriate time to recommend that change.

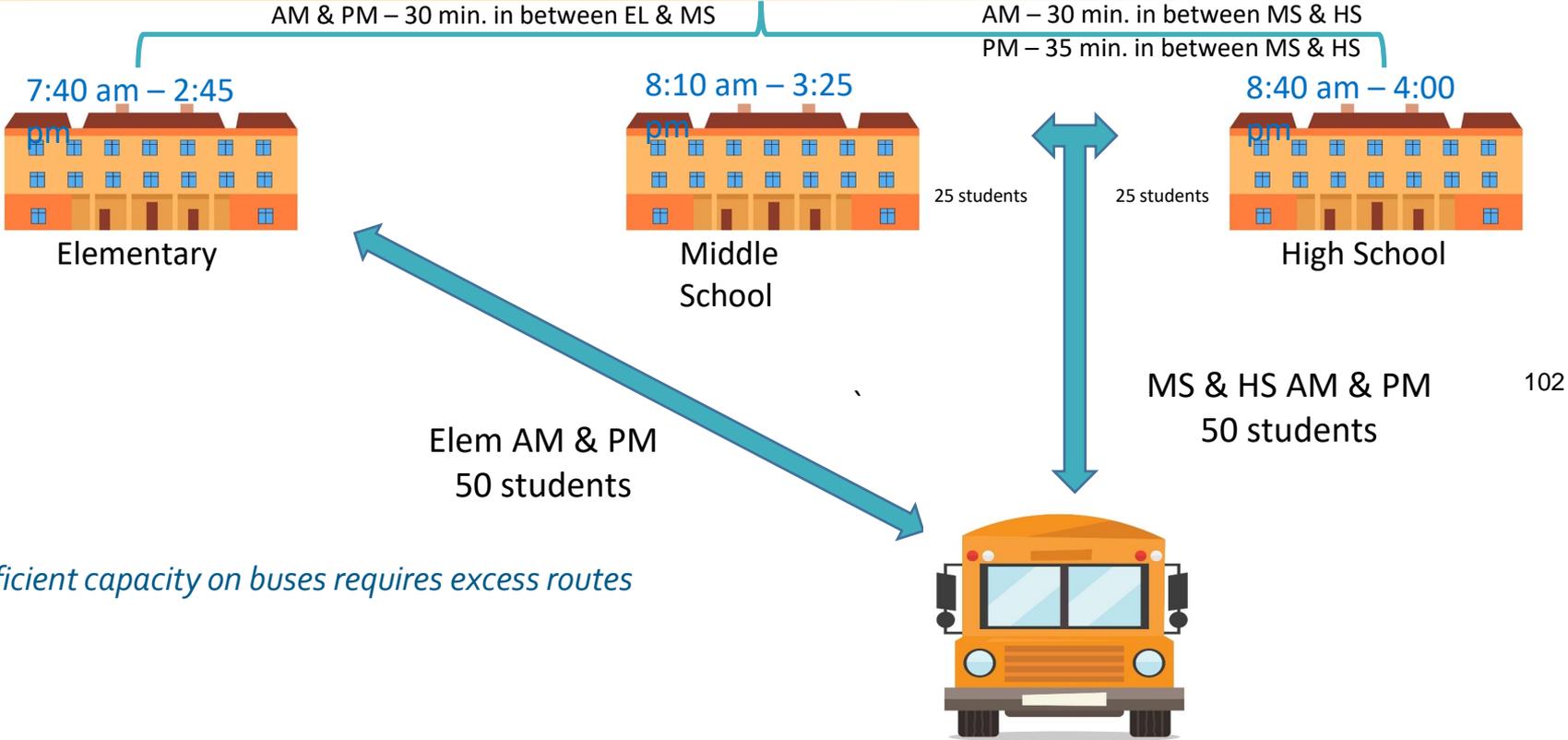
10

Current Reality

- Driver/Monitor Shortage
 - Multiple drivers running 2 routes per level
 - Average of 30 routes uncovered each day
- Increased Traffic
 - GHS/DMS, VHS/FPMS, VRHS/HMS, RHS/WMS, AKIN/FSMS
- Ridership numbers continue to increase
 - Pre-K, Special Programs Transportation, Early College High School 2022
- Multiple routes arriving to the school 15-30 minutes late in AM/PM

101

Route Example with Current Bell Schedule



- Inefficient capacity on buses requires excess routes*

Not a True Triple Tier Route

Action Taken

Hop, Skip, Drive (contracted service)

- Implemented in December to assist in transporting students from far distances or very low ridership on certain routes
- Currently 60 students utilize this service

Smart Tag

- 6 pilot campuses
- Drivers are using the system daily to become familiar
- District wide August 2022

103

Two outside companies audited our transportation department and recommended the following:

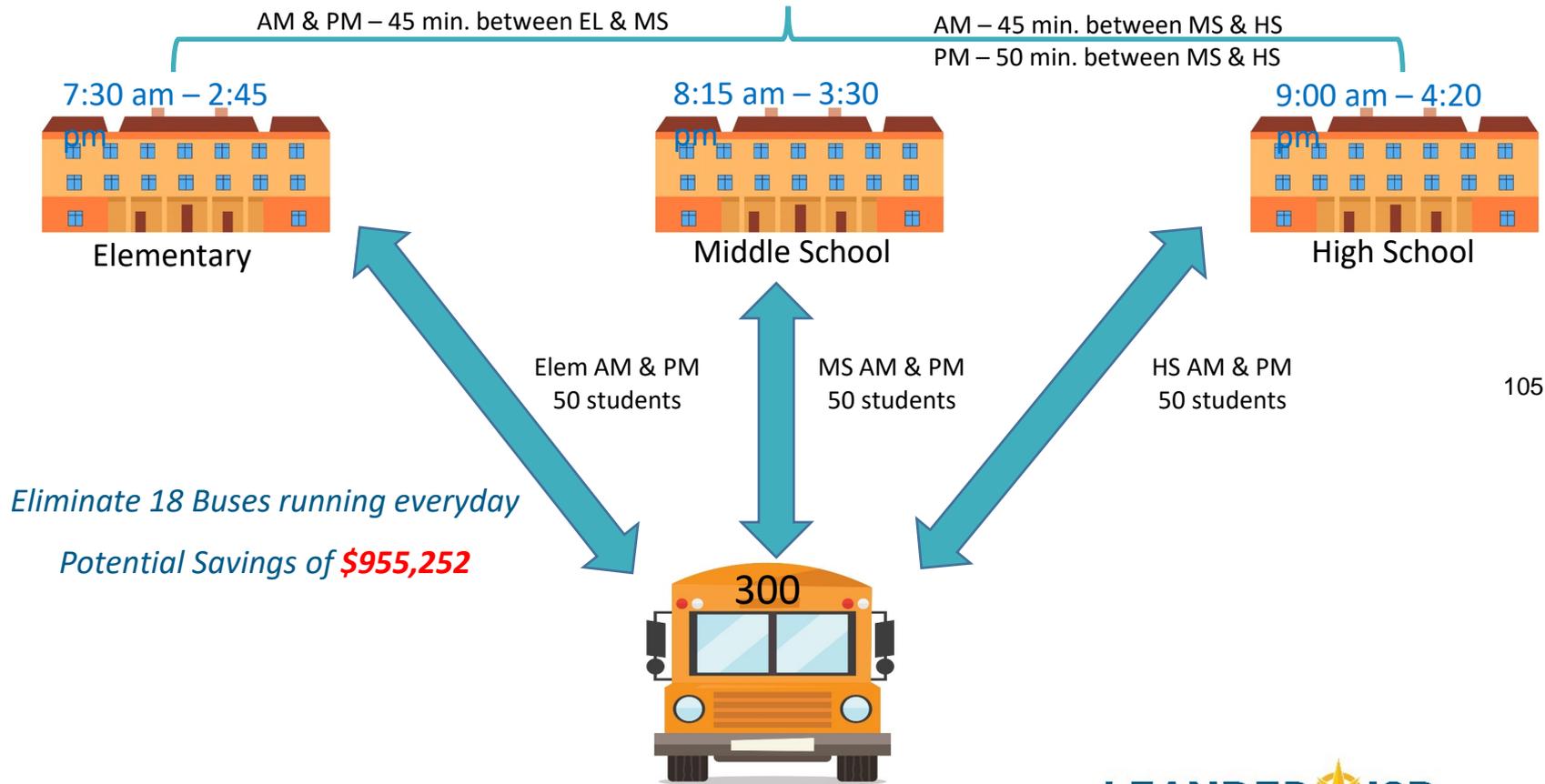
- Adjust bell times with a minimum of 45-55 minutes between each level
- Restructured bus routes which resulted in a reduction of 18 routes, saving the district approximately 1 million dollars annually

Ideal Situation

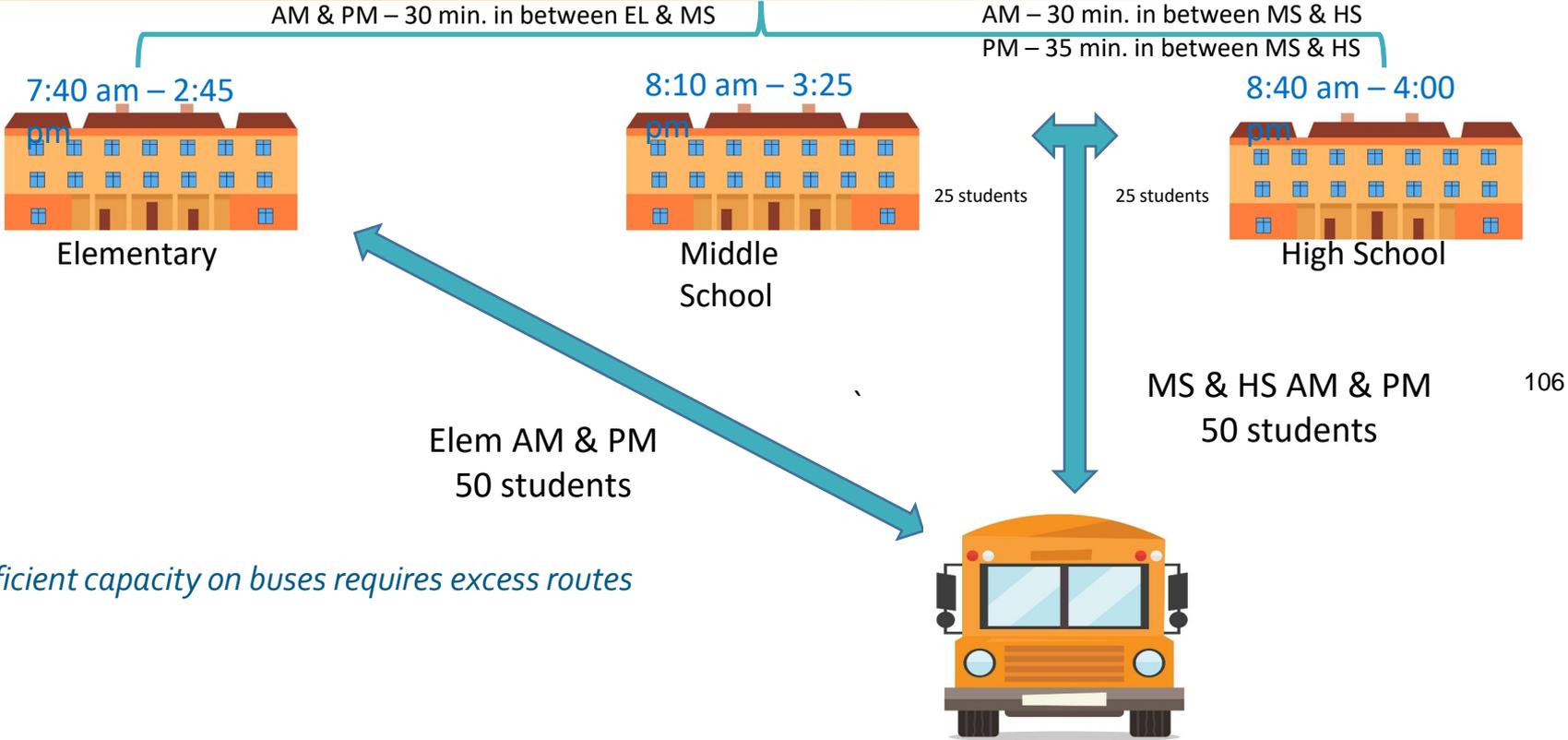
- Improve On Time Performance
 - Students Arrive to School On Time
 - Student Arrive to Home at a Reasonable Time
 - Potentially Reduce Time Students on the Bus
- More Efficient Routes
 - Reduction of FTE's - Not Reduce Current Staff Members
 - Cost Savings of almost 1 million dollars
- Ability to Continue Transporting Students in Specialty Programs and Schools of Choice
- Increased Safety
 - Decrease Peak Traffic Density Around Campuses Close to One Another

104

Maximizing Routes with Proposed Bell Schedule



Route Example with Current Bell Schedule



- Inefficient capacity on buses requires excess routes*

Not a True Triple Tier Route

Bell Schedules

	2019-2020	2020-2021	Proposed 2022-2023*
Elementary	7:45 am - 2:50 pm	7:40 am - 2:55 pm	7:30 am - 2:45 pm
Middle	8:55 am - 4:05 pm	8:10 am - 3:25 pm	8:15 am - 3:30 pm
High	8:40 am - 3:45 pm	8:40 am - 4:00 pm	9:00 am - 4:20 pm

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**The proposed 22-23 bell schedule, with 45 minutes between levels, aligns with the 2018 committee findings and the recommendations from the two outside Transportation audits.*

ThoughtExchange Feedback



3,299
Participants



2,830
Thoughts



64,491
Ratings

108

ThoughtExchange Feedback

Please select which of the group(s) below best describes your involvement with our schools:



%		Answer <i>(Multi-select)</i>
58%	(1897)	Parent / Guardian
20%	(656)	Teacher / Staff Member
28%	(918)	Student
3%	(119)	Community Member
1%	(33)	Other

109

ThoughtExchange Feedback

Which of the following options do you identify with:



%		Answer <i>(Multi-select)</i>
41%	(1340)	Elementary School
23%	(740)	Middle School
64%	(2057)	High School
1%	(35)	Other
0%	(1)	Answer not available

110

ThoughtExchange Feedback

THOUGHTS

Key Thoughts

High schoolers should be let out earlier. They have jobs and/or play preprofessional sports. Later bell times make it harder for them to get to these important places on time.

4.6  (21 )
Ranked #1 of 2830

rehearsals are going to run even later bad for students doing homework and teachers time with family

4.5  (29 )
Ranked #2 of 2830

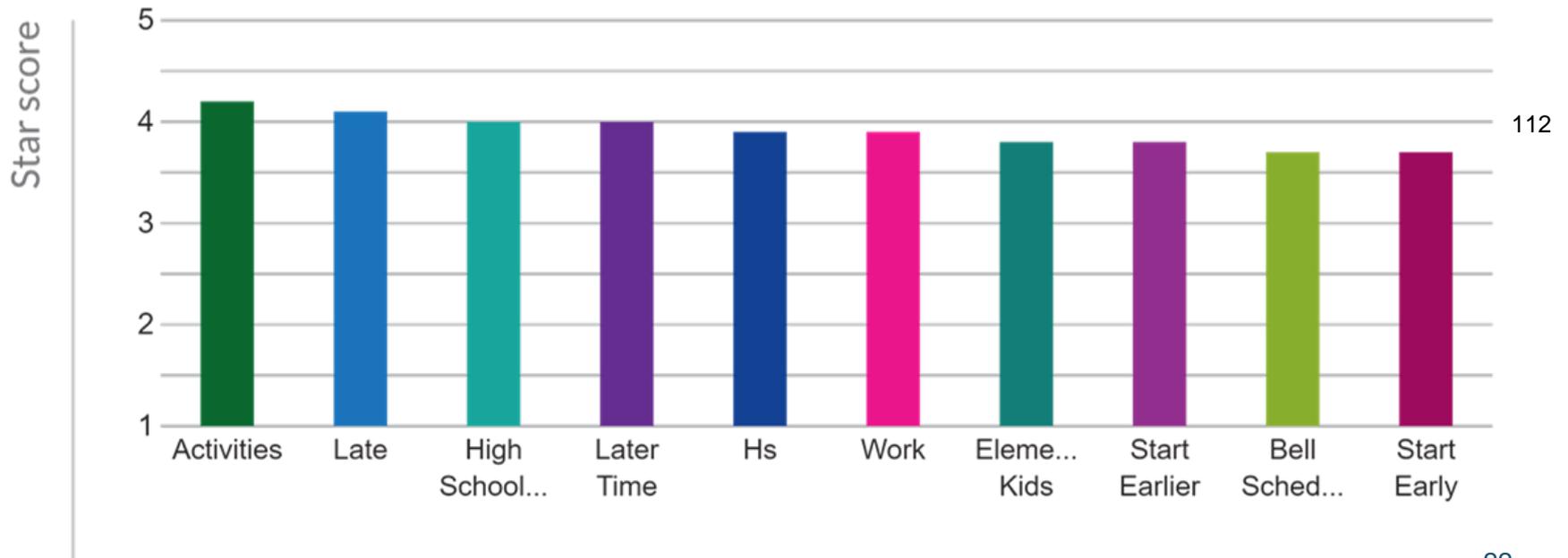
I do not like it. I would rather go to school earlier and leave earlier Club activities usually last 2 hours and I don't like the fact that I will be going home at 7:20+

4.5  (28 )
Ranked #3 of 2830

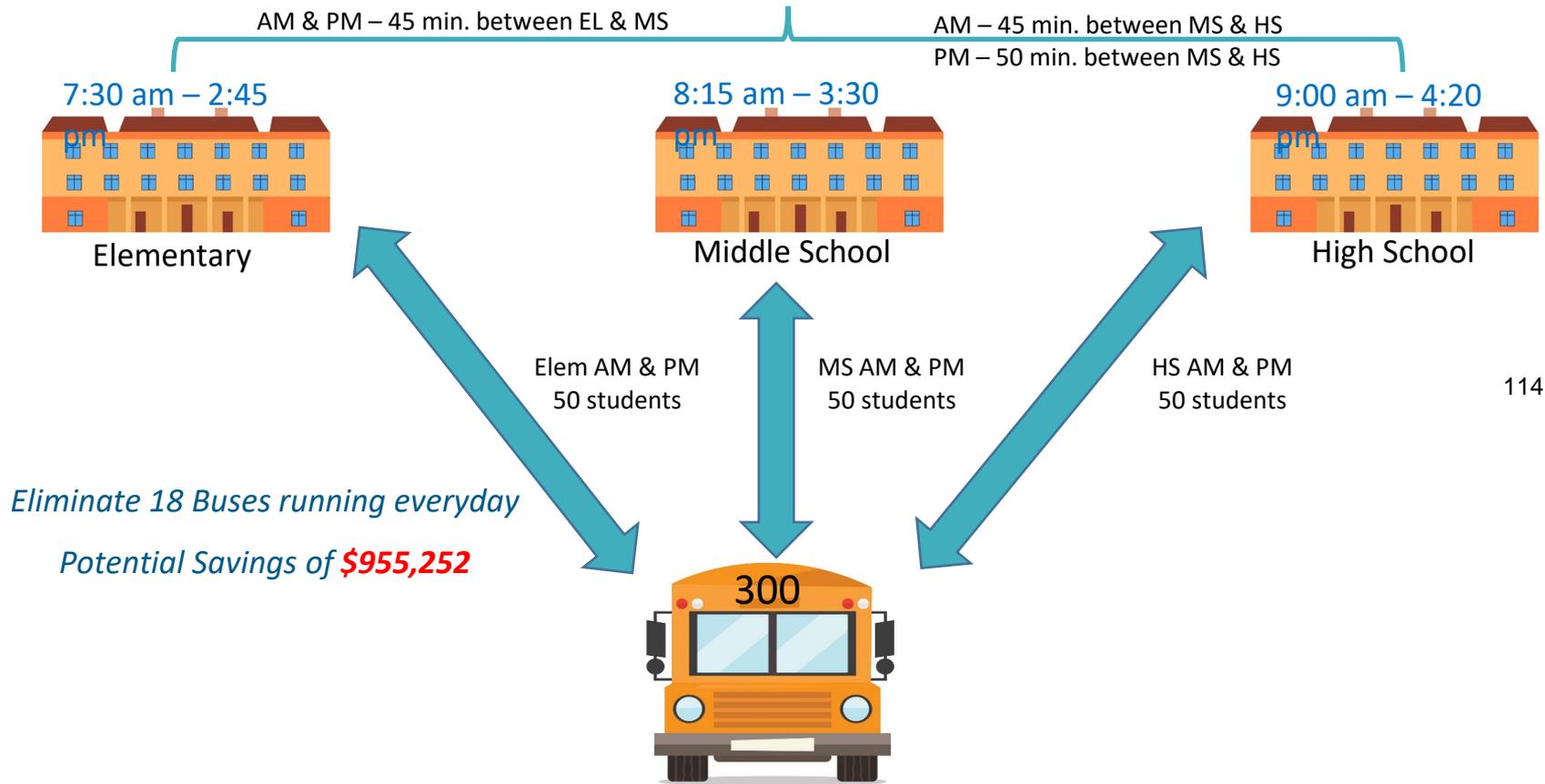
ThoughtExchange Feedback

AI GENERATED THEMES

Top Themes by star score



Maximizing Routes with Proposed Bell Schedule



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Isabel Conde de Frankenberg runs in the Class 5A 1600-meter run at the UIL State Track and Field Meet on May 13, 2022 in Austin, Texas. She won gold in the event and set a new Class 5A state record with a time of 4:45.95.

LEANDER ISD

Vandegrift's Sydney Givens sinks a putt on the 18th green that gave her the UIL 6A girls state title. She finished the two day event at 1 under.



YOU ARE INVITED TO THE
CC MASON
5TH GRADE EXHIBITION



INQUIRY, REFLECTION, ACTION!

MAY 20, 2022 | 5:30-6:30 PM



Discussion

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 19, 2022

Agenda Item:	Superintendent's Student Advisory Council (SSAC) Student Empowerment Report
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
Administrator Responsible:	Bruce Gearing, Sarah Martinez and Students: Ramya Nambala, Eveyln Nathanson, Hillary Xu, David Dale, Lohit Allampalli, Sarah Sheriff, Hannah Mullens, and Kali Aman-Carrier
Attachments:	SSAC Board Presentation (<i>to be loaded before Board Meeting</i>)

Background Information:

The Superintendent's Student Advisory Council was formed last year to offer students an opportunity to share their voice and give input to help shape the future of Leander ISD. This year SSAC was expanded to include junior and senior representatives from all 7 LISD high schools. A total of 46 students were invited to attend monthly meetings. The current year seniors that participated in SSAC last year stepped up and created a leadership team for this year's SSAC group which guided the work of SSAC for the year.

After engaging in a PDSA as a whole group around student empowerment in LISD last year, this year's leaders decided to break into smaller teams to tackle problems related to the student experience in LISD. Student leaders facilitated the teams, using Continuous Improvement tools to better understand the issues that mattered most to them and to make recommendations for improvement. The students have been engaging in Plan, Do, Study, Act (PDSA) cycles addressing the need for adulting skills, student access to needed accommodations and resources, and mental health and stress of high school students. In addition, SSAC provided on-going feedback and input to the development of the LISD Strategic Plan approved by the Board of Trustees in February.

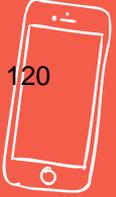
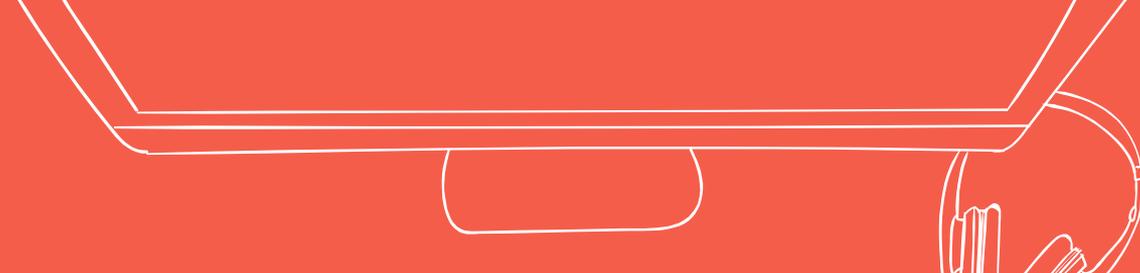
Student Advisory Council Members will present the key issues and recommendations from the work of the SSAC this year and will share their hopes and dreams for this group moving forward.

Administrative Recommendation:

N/A

Sample Motion:

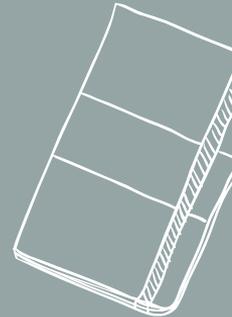
N/A



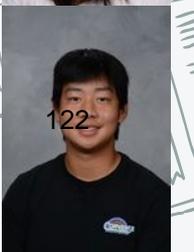
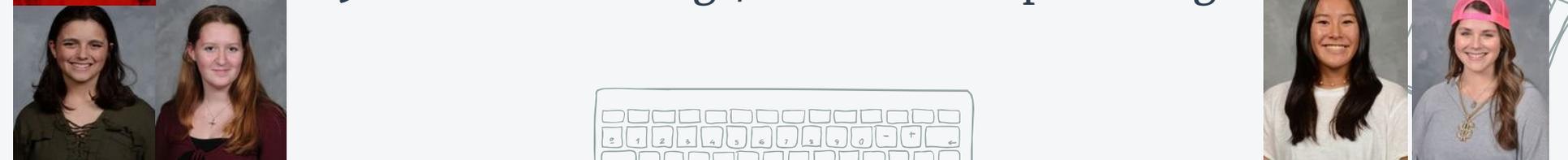
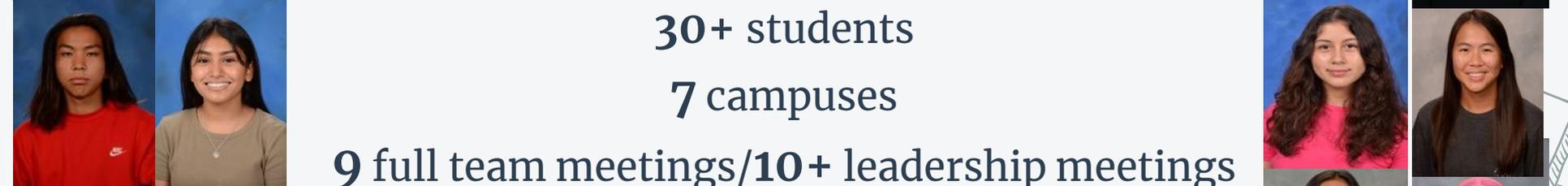
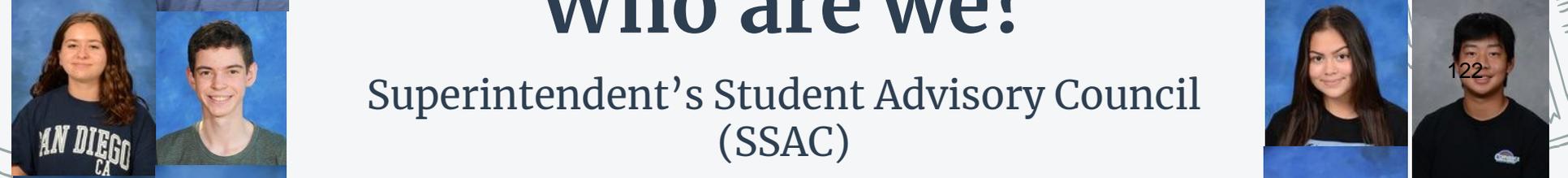
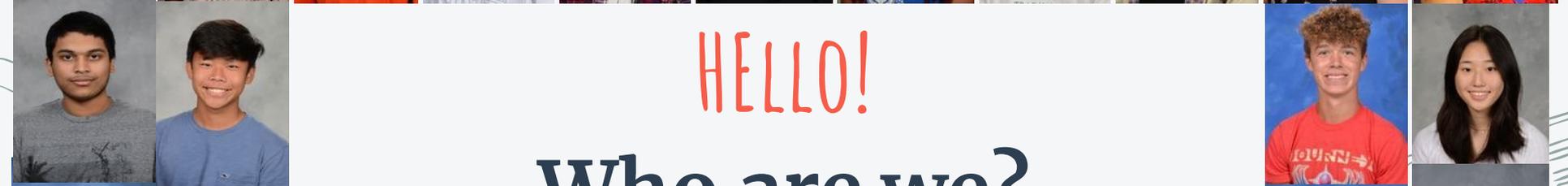
SUPERINTENDENT'S STUDENT ADVISORY COUNCIL BOARD PRESENTATION

MAY 19, 2022





This presentation is related to the Superintendent Evaluation, Part II: Goal 2 - Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.



HELLO!

Who are we?

Superintendent's Student Advisory Council
(SSAC)

30+ students

7 campuses

9 full team meetings/10+ leadership meetings





1.

RECAP - TIMELINE

Our Story

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RECAP OF ACCOMPLISHMENTS FROM 2020



VISION & MISSION

“The #1LISD community cultivates **each student individually** to produce the most sought after **creators** of our future world”



GPA/RANK

Problem: *system pressure for excellence*
Solution: *only counting core classes*



GRADUATE PROFILE

Academics, Integrity, etc. →
Critical & Creative Thinkers



5-YEAR STRATEGIC PLAN

Student Learning
Learning Environments
Equitable Access
Life Changers
Family Engagement

HIGHLIGHTS

4/14/21
SSAC

Barriers
teaching idea
State of student environment

- Ⓛ Lack of creativity & flexibility in teaching required
 - Assessments to rely on objective knowledge not critical thinking
 - Assessment practices are about grades, not continuous improvement
- Ⓛ Overreliance on traditional teacher-led learning
 - Fixed mindsets about learning abilities
 - Afraid of the repercussions of failing *rigid system, not celebrating learning*
 - Lack of school spirit, unity, community (opportunity to build community)
- Social pressure to do well *Rigidity or over emphasis on academic excellence*
- Ⓛ System pressure *for excellence* → personal pressure → peer pressure
 - Physical layout of schools are not always conducive to learning
 - Ⓛ Grading policies *(# of grades per grade)*
 - Lack of high expectations & belief in ALL students *(grades self-sustaining practice)*
 - Tracking students starting at early grades + rigidity *grades self-sustaining practice*
 - Ⓛ Lack of strong positive relationships *struts + support* between students
 - Lack of compassion
 - Lack of awareness of opportunities *student*
 - Programs that limit your ability to explore other interests

LISD Superintendent's Student Advisory Council

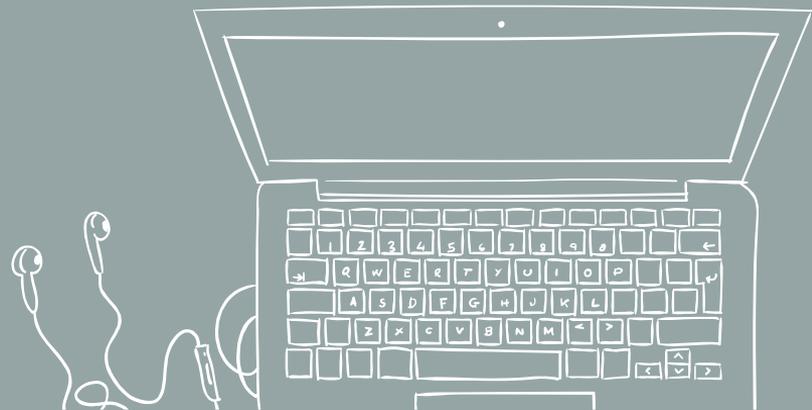
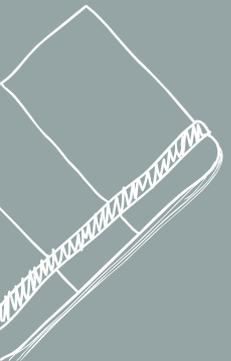
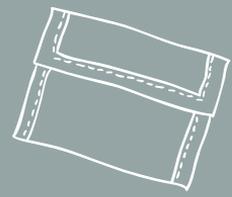
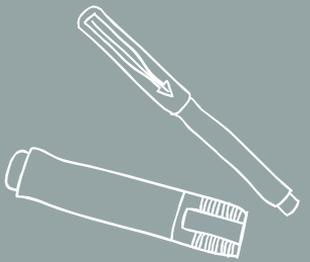
TASB Governance Camp Presentation
March 4, 2022



2.

STUDENT ACCOMMODATIONS/504

Committee Work



126

7

PROBLETUNITY

What tools/guidance can we give **teachers** in order to accommodate the individual needs of students in the 504 program?



How can we empower **students** in the 504 program to become **self**¹²⁷ **advocates** in order to be successful in the classroom, post-graduate education, and in the **workplace**?



CURRENT

- ❖ Learning styles that accommodate
- ❖ Flipped classrooms
- ❖ Improved communication between students and staff
- ❖ Increased flexibility in schedule changing

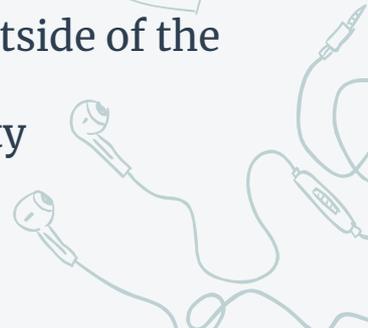


DESIRED

- ❖ Learning styles that accommodate
 - ❖ Flipped classrooms
 - ❖ Improved communication between students and staff
 - ❖ Increased flexibility in schedule changing
- 



IMPACT

- ❖ Students unable to advocate for themselves because they often do not attend their accommodations meetings
 - ❖ Stigma of the 504 program can lead to self doubt and social anxiety
 - ❖ Teachers unable to receive the newest 504 training/ resources
 - ❖ Students lack communication skills to acquire said accommodations outside of the school setting
 - Work, university
- 
- 

FINDINGS: WHAT WE HAVE LEARNED / WHY OUR QUESTION CHANGED

- ❖ The 504 program is a lifelong endeavor
 - Students will need to learn how to advocate for their needs beyond secondary school (college, jobs, etc...)
- ❖ There are strict laws about not revealing who is in the 504 system (students privacy)
 - Tracking unique learning styles becomes difficult for teachers (deadlines, extended time)

FINDINGS: WHAT WE HAVE LEARNED / WHY OUR QUESTION CHANGED

- ❖ Many students struggle in class because they fail to attend their 504 accommodations meeting to be informed of their unique accommodations
 - Listening to music
 - Extended testing time before and after school
- ❖ Lacking general guidelines for students
 - Deadlines vary by situation
 - Teachers make decies on case by case basis
 - honor/academic code of conduct

RECOMMENDATIONS

- ❖ Improved syllabus for grading deadlines and extensions to aid teachers on a case-by-case basis
- ❖ Each teacher syllabus has 504 grading policy
 - Working to remove stigma
- ❖ Additional B.O.Y training video with students in the 504 program
- ❖ End of year teacher “positivity notes”
 - Plus/delta for students for improving their academic rigor
 - Self esteem booster

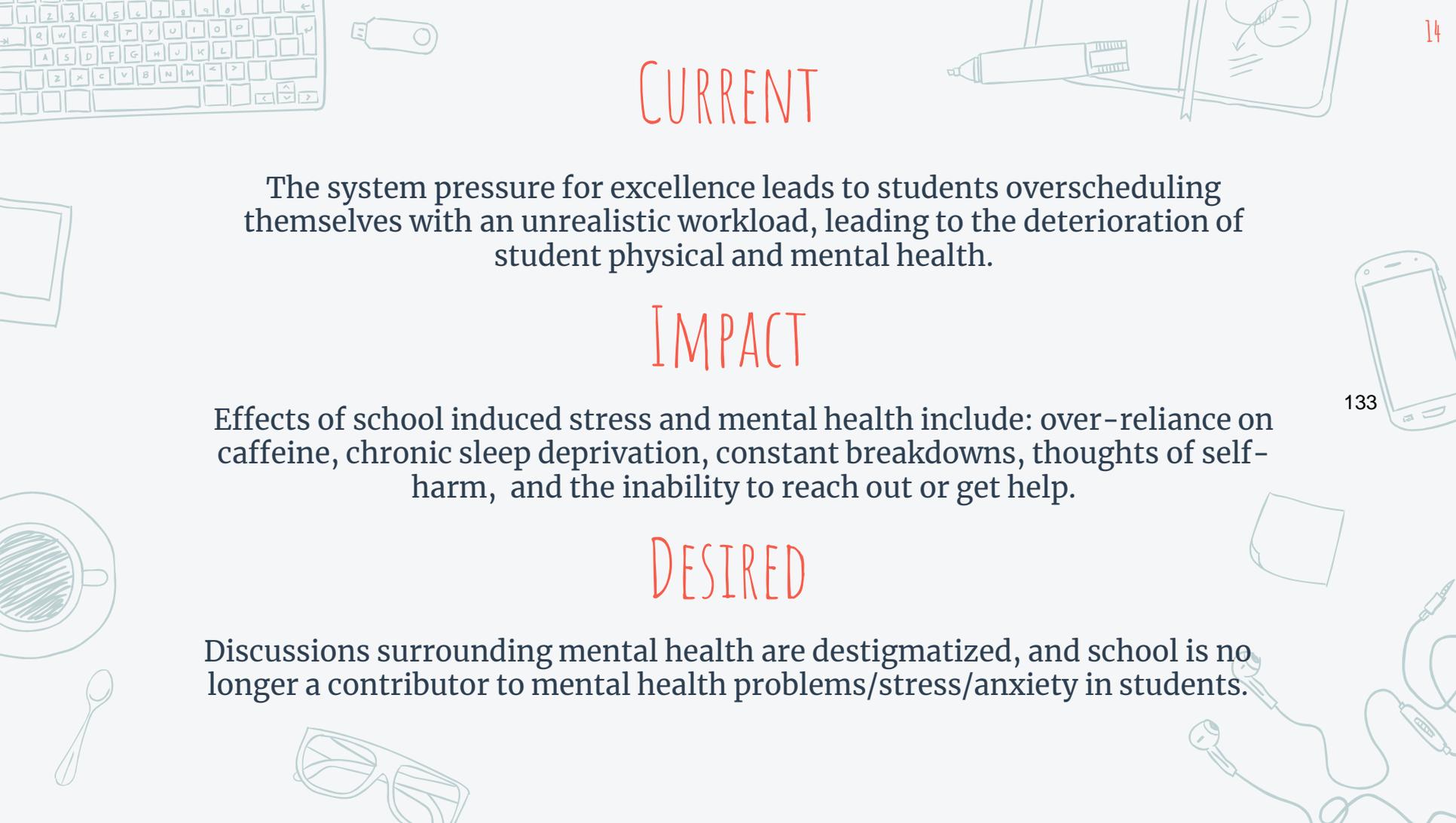
3.

MENTAL HEALTH & STRESS COMMITTEE

Committee Work

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CURRENT

The system pressure for excellence leads to students overscheduling themselves with an unrealistic workload, leading to the deterioration of student physical and mental health.

IMPACT

Effects of school induced stress and mental health include: over-reliance on caffeine, chronic sleep deprivation, constant breakdowns, thoughts of self-harm, and the inability to reach out or get help.

DESIRED

Discussions surrounding mental health are destigmatized, and school is no longer a contributor to mental health problems/stress/anxiety in students.

FINDINGS

Root Cause: Social Pressure

- ❖ AKA Toxic Competitiveness
- ❖ Change to positive competitiveness & environment focused on collaboration

RECOMMENDATIONS

- ❖ Encourage student exploration
 - Consider revising LISD diplomas (reducing requirements)

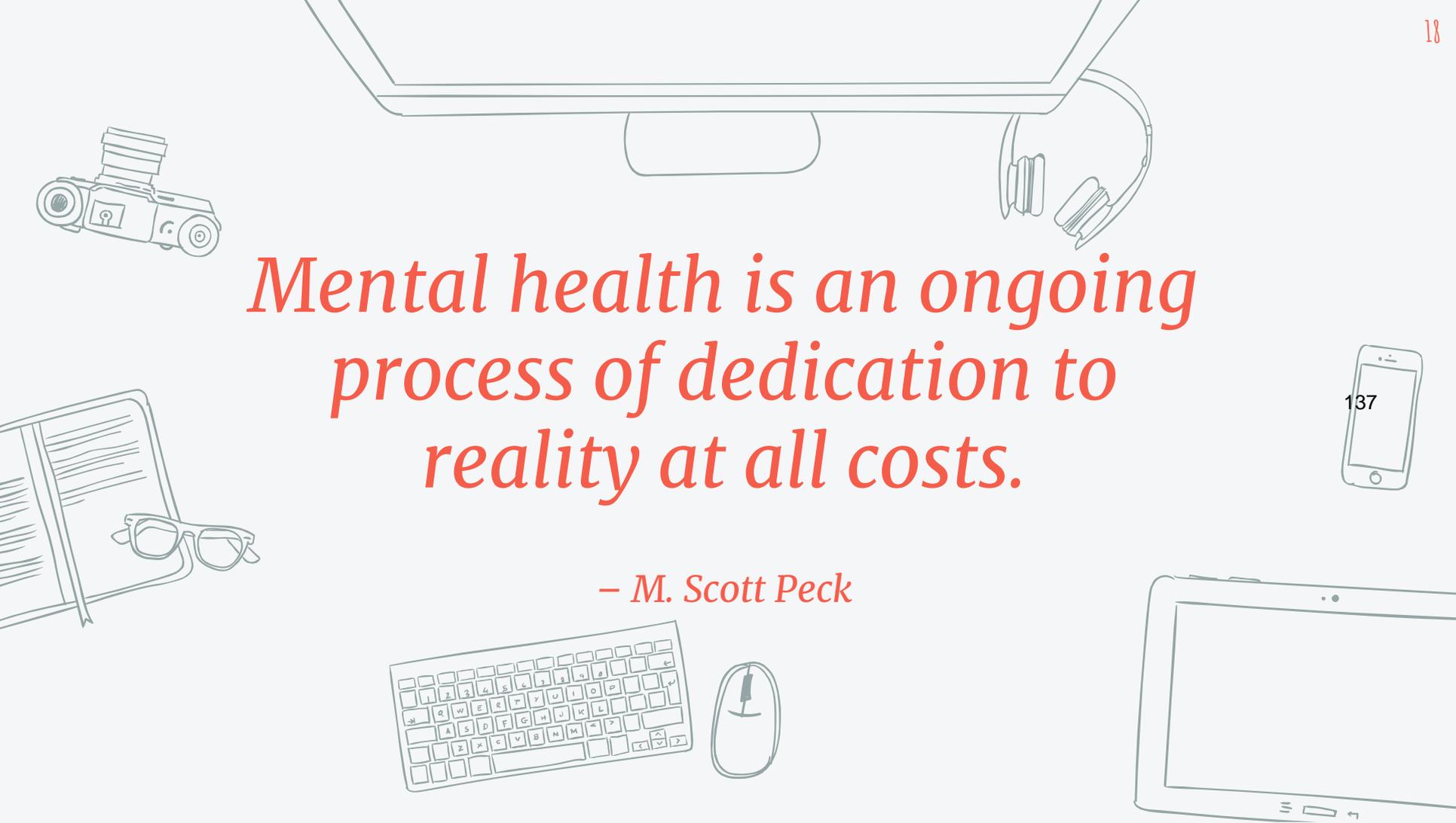
- ❖ Keep early release days

- ❖ Encourage peer-to-peer counseling groups
 - People will talk to friends, not counselors

- ❖ Increase visibility of existing resources
 - Student & family support team (referral-only)

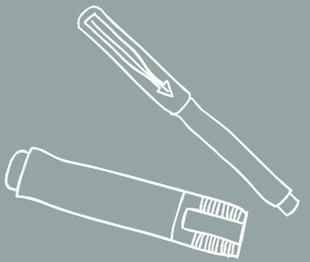
RECOMMENDATIONS

- ❖ **Peer-to-Peer De-Stigmatization**
 - Start early: elementary school
 - High School -> has to come from students
 - Utilize SSAC to create sustainable on-campus clubs that work with Steve Clark
- ❖ **Mental Health Check-Ins (teacher-to-student)**
- ❖ **Encourage departments to stagger exams**
 - Not having everything due at the end of the 6 weeks



*Mental health is an ongoing
process of dedication to
reality at all costs.*

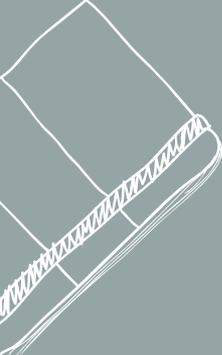
– M. Scott Peck



4.

SOFT SKILLS COMMITTEE

Committee Work



CURRENT

The development of soft skills in the classroom does exist, but isn't continuous and impactful for all students.

IMPACT

Students aren't prepared for certain aspects of life after high school; difficulty to become independent.

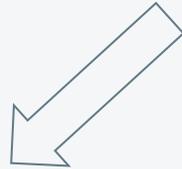
DESIRED

Self-sufficient, confident, and well-rounded young adults → implementation of the Graduate Profile

OPERATIONAL DEFINITIONS

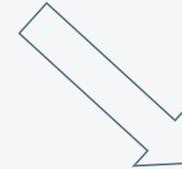
Soft Skills

Essential, intangible, non-academic skills needed for success
in everyday life after high school



Active

Practical skills that can easily be taught,
often in a single session or through
provided resources
(budgeting, cooking, writing emails)



Passive

Skills that aren't explicitly taught but can be
acquired by students through the material,
teaching style, subject matter, etc.
(critical thinking, communication, collaboration)

DEFINING SOLUTIONS

1 Integrating within classrooms

- ❖ Starting more flexible curriculums in middle school
- ❖ Gateway, QUEST, etc.
- ❖ Imbedding presentation skills into English curriculum
- ❖ Define which soft skills work for best each class

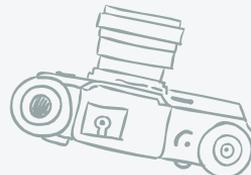
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2 Advocating for independent opportunities

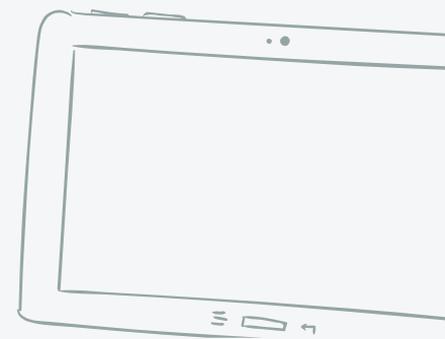
- ❖ Providing avenues for independent learning soft skills and encouraging
- ❖ Part time job listings
- ❖ Extracurriculars
- ❖ Internships
- ❖ Flexible scheduling (off-periods)



What could teachers and administration do so that the every-day classroom effectively teaches critical thinking, communication, collaboration, compassion, and adaptivity?

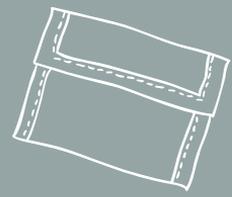
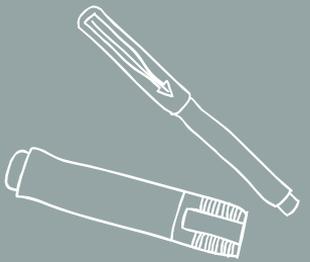


How do we make this experience more enjoyable for more learners?



NEXT YEAR - IMPLEMENTATION OF THE GRADUATE PROFILE

1. *What is missing in the first year transition to college?*
2. *Teacher perspective on the classroom environment*
3. *What current programs effectively teach soft skills?*
4. *What current programs try to teach soft skills?*



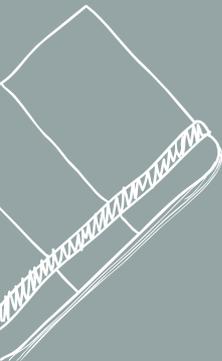
5.

MOVING FORWARD

Hopes & Dreams!

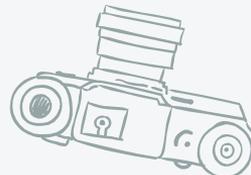
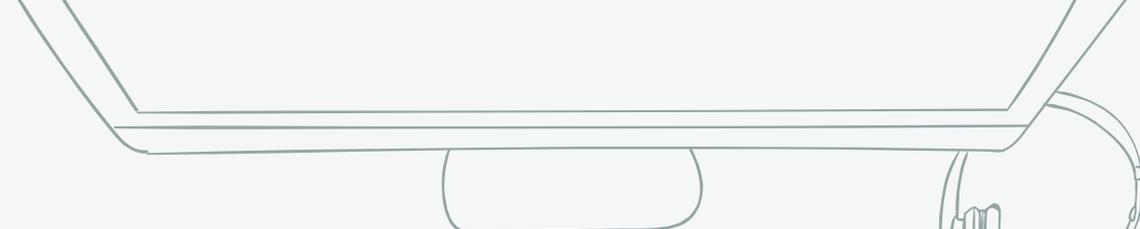


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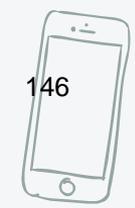


THE FUTURE OF SSAC

- ❖ Continue to have current juniors serve as leadership team (“student-led”)
- ❖ Continue PDSA process & committees
- ❖ Gather student feedback and collect data from peer-to-peer interviews, surveys, and more to inform committees
- ❖ SSAC members to set up “Principal’s Student Advisory Council” on home campus
- ❖ Increase diverse student involvement across LISD

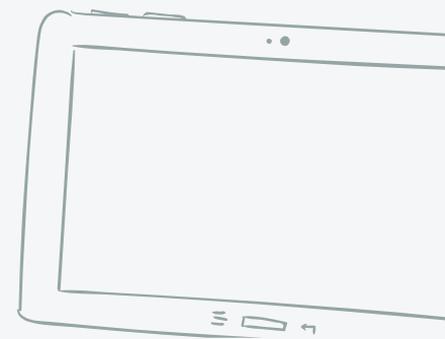


We must remember that our students are innately creative, innovative, and collaborative, and that we [unknowingly] suppress these things with our control.



Empowerment is the key that will unlock them.

– Kevin Parr





THANK YOU!

Board members, district administrators, campus leaders, everyone who made SSAC happen - thank you from the bottom of our hearts!



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 19, 2022

Agenda Item:	Student Health Advisory Committee (SHAC) Annual Report and Discussion of Puberty Curriculum
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
Action Requested (future meeting)	June 9, 2022
Administrator Responsible:	Brandon Evans, Jennifer Collins, Kimberly Waltmon, K.B. DeBord, Steve Clark, Committee Members
Attachments:	Student Health Advisory Committee (SHAC) Annual Report SHAC Presentation SHAC Proposed Bylaws Amendments Red Line Version SHAC Proposed Bylaws Amendments Final Draft

Background Information:

Per Board Policy BDF (legal), the Board shall establish a local School Health Advisory Committee (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. The 2021-2022 SHAC committee annual written report is attached, and the committee is providing a presentation on the work the committee conducted this past year. The committee will provide an update to the Trustees on the Review of the SHAC Bylaws and our Subcommittee work. Subcommittees include Protection of Marginalized Populations, Physical Activity and Nutrition, Social and Emotional Wellbeing and 4th-6th Grade Puberty Curriculum.

Feedback was received regarding the Bylaws from membership and amendments were presented at the February meeting. Additional feedback was received, and further changes were made and presented in March. Voting by SHAC members passed unanimously.

At the next Board meeting we will seek approval from the Board of Trustees regarding the puberty curriculum.

Administrative Recommendation:

SHAC recommends the following for its puberty curriculum: continuing the use of 4th Grade Marsh Media: *Just Around the Corner*, as well as 5th Grade Marsh Media: *Growing Up!* For 6th grade students, SHAC recommends a new resource for puberty curriculum: *Choosing the Best WAY*.

Sample Motion:

I move that the Board of Trustees approve the continued use of 4th Grade Marsh Media: *Just Around the Corner*, as well as 5th Grade Marsh Media: *Growing Up!* and approve the use of the new resource: *Choosing the Best Way* for 6th grade puberty curriculum.

School Health Advisory Council (SHAC) Annual Report

May 19, 2022

*This presentation is related to the Superintendent Evaluation, Part III:
Educational Leadership, Student Services Management



Purpose

The purpose of this presentation is to review the work of the 2021-2022 Leander ISD School Health Advisory Committee (SHAC) and present recommendations specific to:

- Review of SHAC Bylaws
- Subcommittee Work
 - Protection of Marginalized Populations
 - Social and Emotional Wellbeing
 - Physical Activity and Nutrition
 - Recommend 4th-6th Grade Puberty Curriculum



SHAC Details

- The SHAC committee met 4 times with an additional voluntary meeting for the Puberty subcommittee.

- Reviewed Bylaws

- Subcommittees
 - Protection of Marginalized Populations
 - Physical Activity and Nutrition
 - Social and Emotional Wellbeing
 - 4th-6th Grade Puberty Curriculum



- Feedback was received from membership.
- Amendments were presented at the February meeting.
- Feedback was received and further changes were made and presented at the March meeting.
- Voting by SHAC members passed unanimously. There was also discussion to send the changes to the Policy Review Committee.



Protection of Marginalized Populations

- Ensure diverse voices (for example: BIPOC, Special Education (SPED), Gifted & Talented, Eco Dis, and LGBTQ+) are included on committees and ensure students are included.
- Re-engage the Leander ISD Diversity, Equity and Inclusion Committee.
- Help communicate with families to ensure how to access our many resources available for parents. Provide streamlined and centralized access to a parent resource hub aligned to our LISD strategic plan.



Social & Emotional Wellbeing

Increase staff at campus level to support the social emotional and mental health needs of Leander ISD students.

- Review the staffing guidelines for elementary counselors to lower the student to counselor ratios.
- Review the EC-12 staffing guidelines for Licensed Specialists in School Psychology (LSSPs) to lower the ratio of students to LSSPs.

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Increase awareness of mental health needs to reduce the stigma of seeking help and promote self care for students.

- Coordinate and promote a district wide social media “blackout” week for students and staff in an effort to promote positive self image and debunk the false reality of social media.
- Increase awareness of the prevalence for anxiety, depression and suicidal ideation for high risk students including those who are neuro diverse and LGBTQ+.
- Increase content relating to mental health and prevention efforts in district wide communication efforts.



Social & Emotional Wellbeing

Increase efforts to provide students with knowledge regarding the prevention of youth suicide and provide them with healthy coping skills.

- Investigate a more robust suicide prevention education program at the secondary level.
- Provide additional support and education for groups at higher risk for suicide including LGBTQ+ students and neuro diverse students.
- Create opportunities for students to lead peer to peer prevention education efforts.
- Provide resources for students and families on Leander ISD district and campus websites.
- Incorporate opportunities for mindfulness activities within the school day.



Physical Activity & Nutrition Subcommittee

School Gardens

Make school garden site plans available to campuses through the PTO/PTA Council's Healthy Lifestyle Chair, as well as available funding resources, FIR process, and best practices in collaboration with campus administration and teachers for implementation, usage and maintenance.

Coordinated School Health

Improve consistency amongst campus coordinated school health teams to include, PE teacher, administrator, counselor, CNS, PTA/PTO and student. CATCH teams are currently used for coordinated school health at all elementary and middle school campuses.

Backpack Program

Regularly make available resources such as the backpack program to students and families through campus and district communication.

- Free and reduced lunch at the beginning of each semester
- All families within campus and district notified via newsletters



Physical Activity & Nutrition Subcommittee

Recess Before Lunch

Reiterate placement of recess prior to lunch, per the SHAC Physical Activity and Nutrition Subcommittee recommendation during the 2020-21 school year.

Daily Recess Minutes

Reiteration of 45 minutes of recess (30 minutes + 15 minutes) per day, per the SHAC Physical Activity and Nutrition Subcommittee recommendation during the 2020-21 school year.

- 30 minute recess in coordination with teacher 30 minute uninterrupted lunch
- Additional 15 minutes of recess utilizing all outdoor space, playgrounds and fields

Before/After School Activities

Reiteration of district wellness policy of before or after school activities in elementary schools, led by campus staff and supported by PTA, parents and volunteers to encourage growth and participation.

School Menus

Reviewing and updating district menus based on American Academy of Pediatrics Nutritional Guidelines in coordination with CNS and SHAC.



4th-6th Grade Puberty Curriculum Subcommittee

- Began by reviewing new Health TEKS and identifying potential gaps in our current 4th-6th grade process/resource.
- Gathered information from surrounding districts and requested samples from vendors.
- Sought feedback from educators who are currently involved in the 4th-6th grade puberty curriculum instruction and/or processes.
- Identified strengths and areas where there were still questions or concerns.



Puberty Curriculum TEKS Changes

4th Grade:

- Anatomy, puberty, and reproduction

5th Grade:

- Personal safety, limits, and boundaries
- Anatomy, puberty, and reproduction

6th Grade:

- Healthy relationships
- Personal safety, limits, and boundaries
- Anatomy, puberty, and reproduction
- Sexual risk

During the 87th Texas Legislation, a new bill (Texas House Bill 1525) was adopted that requires parents or legal guardians to opt-in their students to participate in Human Sexuality curriculum. This is an update to the previous opt-out process.



Puberty Curriculum Processes

What is working:

- Parent preview periods
- Opportunities for students to engage with the learning
- Partnership between PE teachers, counselors, and nurses

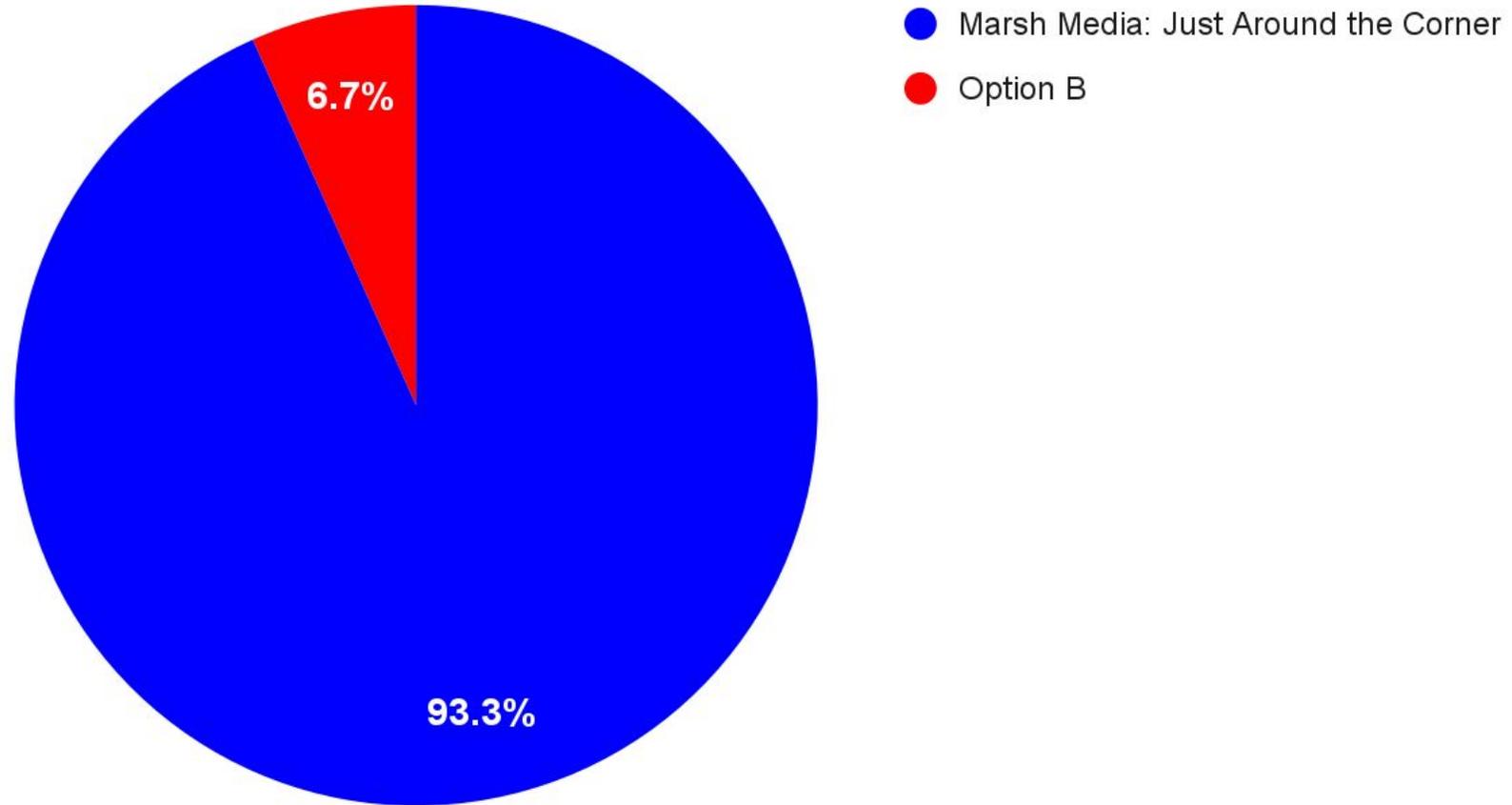
What needs to be improved:

- Parent communication regarding the new state opt-in requirement



Puberty Curriculum Instructional Resources

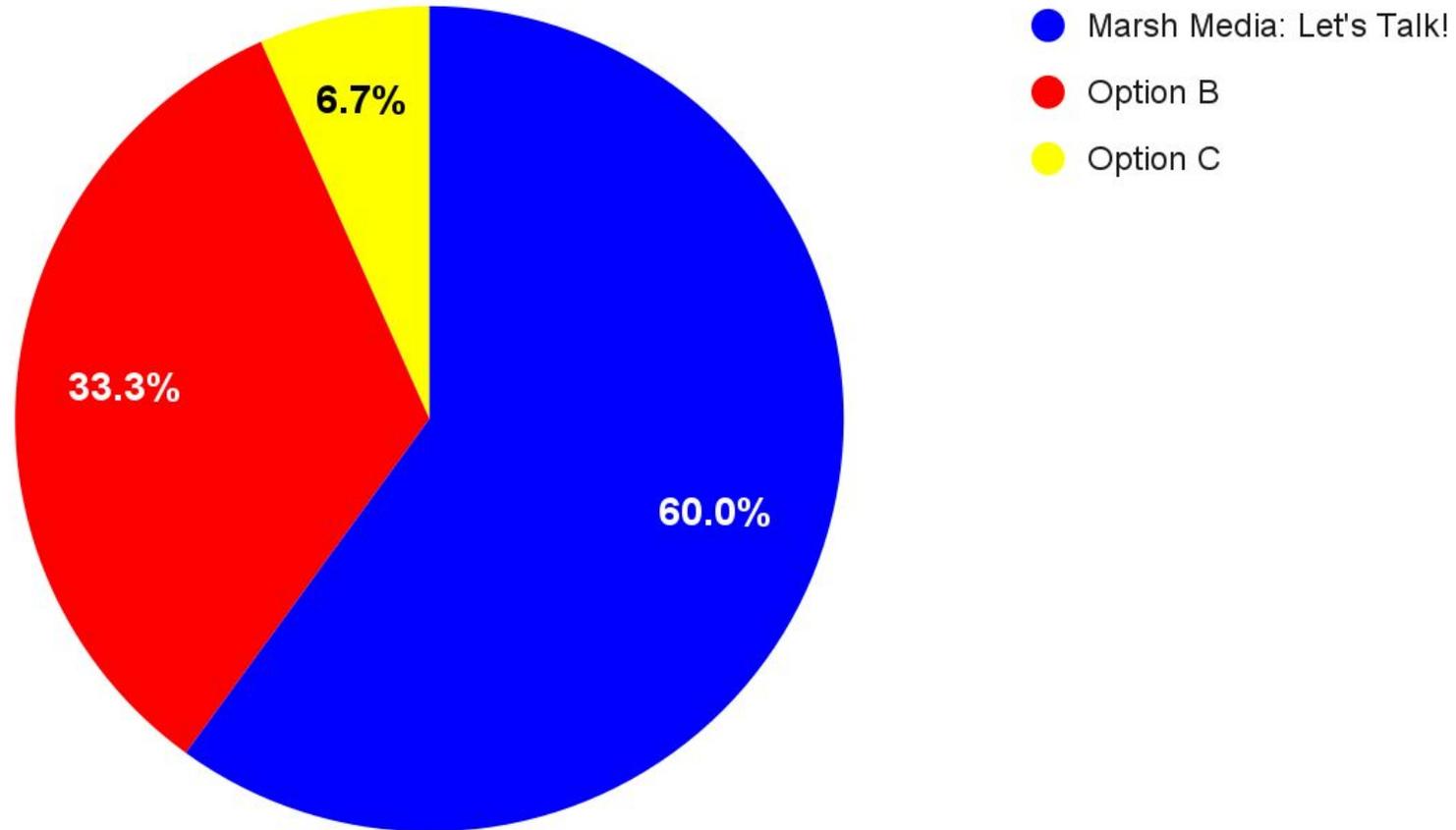
4th Grade Options





Puberty Curriculum Instructional Resources

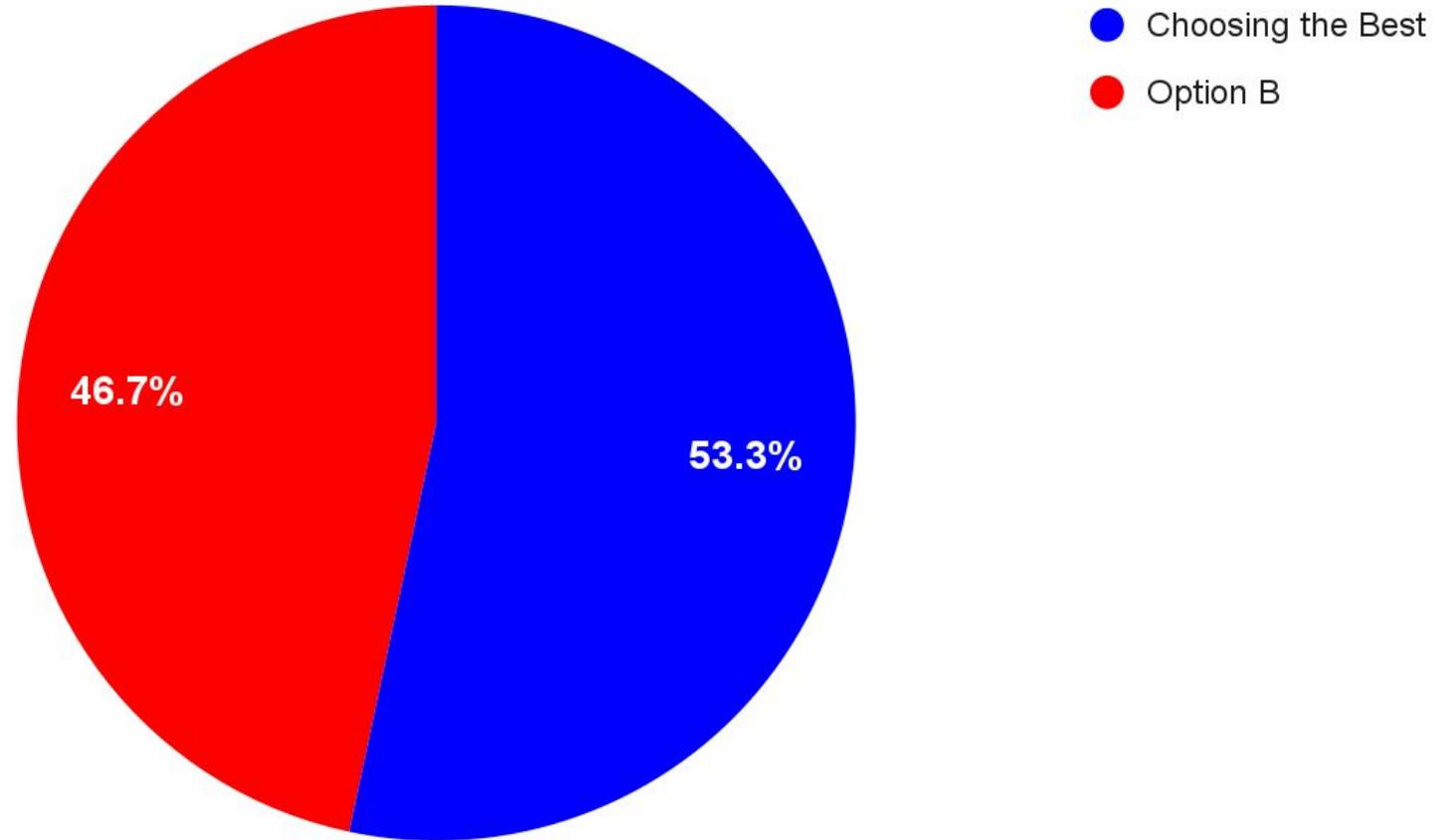
5th Grade Options





Puberty Curriculum Instructional Resources

6th Grade Options





SHAC Recommendation

- 4th Grade - Continue the use of
 - *Marsh Media: Just Around the Corner - for Boys*
 - *Marsh Media: Just Around the Corner - for Girls*
- 5th Grade - Continue the use of
 - *Marsh Media: Growing Up! For Boys*
 - *Marsh Media: Growing Up! For Girls*
- 6th Grade - NEW RESOURCE - *Choosing the Best WAY*

Discussion

165

School Health Advisory Council (SHAC)

Annual Report
2021-2022

The Texas Education Code 28.004 requires that the Board of Trustees of each school district “establish a local school health advisory council to assist the district in ensuring that local community values are reflected in the district’s health education instruction” and that the local school health advisory council “submit to the board of trustees, at least annually, a written report that includes:

- 1.) Any council recommendation concerning the school district’s health education curriculum and instruction or related matters that the council has not previously submitted to the board;
- 2.) Any suggested modification to a council recommendation previously submitted to the board;
- 3.) A detailed explanation of the council’s activities during the period between the date of the current report and the date of the last prior written report.

A District Steering Committee met in early Fall 2020 to map out the direction of the School Health Advisory Committee (SHAC). Due to the cross-functionality of the topics addressed, this year’s steering committee consisted of the Assistant Superintendent of Curriculum, Executive Director of Campus Support, Senior Director of Student Support Services, Science Curriculum Specialist, Assistant Director of Athletics, and Director of Counseling Services.

The first SHAC meeting consisted of reviewing last year’s SHAC recommendations, training on the purpose and role of a SHAC, and reviewing data on district measures. In addition, the committee reviewed the components of the Coordinated School Health program (Nutrition, Health Services, Safe School Environment, Counseling/Mental Health, Staff Wellness, Parent involvement, Physical Education, and Health Education).

We then led the SHAC members through an exercise where each member proposed topics they were interested in exploring for Leander ISD. After the topics were organized into subcommittees, each member self-selected the committee to participate based on individual interests. The subcommittees were facilitated by District employees with feedback from committee members.

The following is a report of each committee’s actions and recommendations:

Whole Committee Recommendations

1. Bylaws

This year our SHAC committee looked at the Bylaws that were approved last year to ensure they accurately reflected SHAC. During our discussion and collection of feedback from our members there were several Key changes that stood out.

- Define Membership:
 - Majority of members be parents of currently enrolled students
 - Board of trustees shall appoint up to 5 members each
 - 3 consecutive terms at most
- Strive for unanimous recommendations but settle for majority
- Our recommendations should share information from all sides
- Defining the role of Chair, Co-Chair, Secretary and Facilitator

Subcommittee Recommendations

2. Puberty Curriculum Subcommittee

Every three years SHAC reviews various puberty curriculum resources to be used in grades 4, 5, and 6. This year, the committee focused on instructional materials options as well as opportunities to improve processes (including parent communication for the new state mandated opt-in requirement). The committee thoroughly reviewed a number of video and in-person resources. Members of the committee took into account alignment with the new state standards (TEKS), delivery method, resources, and cost. Additional information about this subcommittee can be found in the data provided in the appendix.

SHAC recommends

- 4th Grade - Continuing the use of
 - *Marsh Media: Just Around the Corner - for Boys*
 - *Marsh Media: Just Around the Corner - for Girls*
- 5th Grade - Continuing the use of
 - *Marsh Media: Growing Up! For Boys*
 - *Marsh Media: Growing Up! For Girls*
- 6th Grade - NEW RESOURCE - *Choosing the Best WAY*

Cost will be minimal to continue with the same resources on our 4th and 5th grade campuses. The cost for the new 6th grade resource will be \$18,000 for the first year for teacher resources and \$15,000 each year for consumable student resources for a total of \$48,000 for the entire life of the adoption.

3. Protection of Marginalized Populations Subcommittee:

Our Group narrowed our discussions down to 3 action items and provided several ideas on helpful ways to possibly achieve the action item. We also showed which of the district strategic plan pillars applied to each action item. In addition, we referenced the current Board Policy that supports our Action Item request.

Action Item Requests:

- Ensure diverse VOICES (for example: BIPOC, Special Education (SPED), Gifted & Talented, Eco Dis, and LGBTQ+) are included on committees and ensure students are included.
 - **Impactful Family Engagement**
 - **Empowered Student Learning**
 - **Empowered Staff**
 - **AEA Local Policy #10**
 - **AEA Local Policy #11**
- Re-engage the Leander ISD Diversity, Equity and Inclusion Committee.
 - **Equitable Access**
 - **Impactful Family Engagement**
 - **Empowered Staff**
 - **Empowered Student Learning**
 - **Safe and Innovative Learning Environments**
 - **AEA Local Policy #11**
- Help communicate with families to ensure how to access our many resources available for parents. Provide streamlined and centralized access to a parent resource hub aligned to our LISD strategic plan.
 - **Equitable Access**
 - **Impactful Family Engagement**
 - **AEA Local Policy #10**
 - **AEA Local Policy #11**

Ideas to potentially help achieve requested action items:

- Involve Students (student groups) in SHAC
- Specifically Invite/Nominate representatives from marginalized groups
- Possible activities for children while their parents participate in Committees (utilizing our student groups who need volunteer hours)

4. Physical Activity & Nutrition Subcommittee

School Gardens

Make school garden site plans available to campuses through the PTO/PTA Council's Healthy Lifestyle Chair, as well as available funding resources, FIR process, and best practices in collaboration with campus administration and teachers for implementation, usage and maintenance.

Coordinated School Health

Improve consistency amongst campus coordinated school health teams to include, PE teacher, administrator, counselor, CNS, PTA/PTO and student. CATCH teams are currently used for coordinated school health at all elementary and middle school campuses.

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- 30-minute recess in coordination with teacher 30-minute uninterrupted lunch.
- Additional 15 minutes of recess utilizing all outdoor space, playgrounds and fields.

Before/After School Activities

Reiteration of district wellness policy of before or after school activities in elementary schools, led by campus staff and supported by PTA, parents and volunteers to encourage growth and participation.

School Menus

Reviewing and updating district menus based on American Academy of Pediatrics Nutritional Guidelines in coordination with CNS and SHAC.

5. Social and Emotional Wellbeing Subcommittee

The Social and Emotional Wellbeing Sub Committee's recommendations focus on the three areas listed below. Within each area, additional recommendations are provided.

- Increase staff at campus level to support the social emotional and mental health needs of Leander ISD students.
- Increase awareness of mental health needs to reduce the stigma of seeking help and promote self-care for students.
- Increase efforts to provide students with knowledge regarding the prevention of youth suicide and provide them with healthy coping skills.

Increase staff at campus level to support the social emotional and mental health needs of Leander ISD students.

- Review the staffing guidelines for elementary counselors to lower the student to counselor ratios.
- Review the EC-12 staffing guidelines for Licensed Specialists in School Psychology (LSSPs) to lower the ration of students to LSSPs.

Increase awareness of mental health needs to reduce the stigma of seeking help and promote self-care for students.

- Coordinate and promote a district wide social media “blackout” week for students and staff in an effort to promote positive self-image and debunk the false reality of social media.
- Increase awareness of the prevalence for anxiety, depression and suicidal ideation for high-risk students including those who are neuro diverse and LGBTQ+.
- Increase content relating to mental health and prevention efforts in district wide communication efforts.

Increase efforts to provide students with knowledge regarding the prevention of youth suicide and provide them with healthy coping skills.

- Investigate a more robust suicide prevention education program at the secondary level.
- Provide additional support and education for groups at higher risk for suicide including LGBTQ+ students and neuro diverse students.
- Create opportunities for students to lead peer to peer prevention education efforts.
- Provide resources for students and families on Leander ISD district and campus websites.
- Incorporate opportunities for mindfulness activities within the school day.



SHAC Bylaws

Article I: Name and Purpose.

171

Section 1: The name of the organization shall be Leander ISD School Health Advisory Council. ~~This organization is commonly referred to as SHAC or LISD SHAC.~~

Section 2: LISD SHAC is organized for the purpose to establish and maintain a School Health Advisory Council authorized by the LISD Board of Trustees following the requirements set forth by the Chapter 28.004 of the Texas Education Code and guided by the LISD SHAC bylaws. Chapter 28.004 states “The board of trustees of each school district shall establish a local school health advisory council to assist the district in ensuring that local community values are reflected in the district's health education instruction.”

Article II. Membership.

The LISD Board of Trustees shall annually ~~approve~~ ~~volunteers and Trustee appointees~~ ~~and approve~~ to the LISD SHAC.

Section 1: In order to become a member of LISD SHAC, potential members must meet the following requirements:

- Custodial~~n~~ parents or guardians serving on the council must have a student currently enrolled in the district ~~or and~~ be living/working within the district.
- A majority of the ~~SHAC approved~~ members must be persons who are ~~custodial parents or guardians~~ of students enrolled in the district and who are not employed by the district.
- SHAC will strive to reflect the geographic, ethnic, gender and economic diversity of the district.
- Members should have a strong commitment to the health and well-being of students, staff, and community members.
- Each Trustee ~~may~~ ~~shall~~ appoint up to five individuals to serve on SHAC:
 - ~~Which may include~~ ~~included~~ ~~The board also may appoint one or~~ ~~more persons from each~~ ~~any~~ of the following groups or a representative from a group other than a group specified.
 - ~~Specified Groups:~~ Classroom teachers employed by the district, school counselors, school administrators, district students,

health-care professionals, business community, law enforcement, senior citizens, clergy, nonprofit health organizations and local domestic violence programs.

Section 2: Terms of Service

Membership of LISD SHAC shall be a **one year term** beginning with the first meeting of the school year. ~~The term of service for a member shall be for one year, with each term beginning with a new school year.~~ Trustees may ~~allow~~ ~~nominate~~ **approve** ~~appoint~~ members to serve multiple terms. (Max 3 consecutive terms)

172

Article III. Officers.

Section 1: The Chair

- Parent or guardian meeting guidelines described in membership
- Presides at all meetings of SHAC unless absent
- Appoints committees as necessary
- Presents the annual report to the Board of Trustees

Co-Chair

- Parent or guardian meeting guidelines described in membership
- In case of absence of the Chair the parent co-chair will preside
- Assist Chair in responsibilities directed by district policy and direction of the board

Secretary

- Presides at meetings when both the Chair and Co-Chair are absent
- Prepares meeting notices, minutes, and communications to be sent to the SHAC members.
- Provide staff support in the development and submission of SHAC's annual report

Members interested in an Officer position~~interested members~~ will submit their name to the SHAC Facilitator and if multiple members volunteer ~~submit~~, a vote by all SHAC members will take place. Prior to the first meeting of the SHAC, members will be informed about the duties of each officer position and given an opportunity to submit their name and biography for consideration.

SHAC Facilitator

- An employee of LISD
- Ensures that adequate facilities arrangements and staff support are secured for all meetings.
- Providing members and support staff with agendas and background materials prior to meetings.
- Serving as a custodian of all SHAC records.

- Providing staff support in the development and submission of SHAC's annual report.
- Providing such other assistance as requested in accordance with the SHAC authorizing statute, district policy, and the direction of the Board of Trustees.
- Not a voting member

Article IV. Committees.

Committees shall be formed on an as needed basis by volunteers or by appointment.

173

Article V. Decision Making.

Members shall attempt to reach decisions by consensus. However, if a clear consensus cannot be obtained, members shall reach a decision by majority vote. Proxy voting shall not be permitted. However, members in virtual attendance may vote.

Article VI. Meetings.

Meetings will be held at least four times per year. The dates will be established by the ~~Facilitator~~ ~~Chair~~ and posted publicly and to committee members at least two weeks in advance.

A quorum will be the members present at the meeting with the minimum of 10 members present. Meetings may be held without a quorum for the purpose of presentations, research or discussion. No voting may take place without a quorum.

Article VII. Communication

SHAC shall submit to the Board of Trustees annually a written report that includes:

- Any SHAC recommendation concerning the school district's health education curriculum and instruction or related matters that the council has not previously submitted to the board.
- Any suggested modification to a council recommendation previously submitted to the board.
- The report shall include a comprehensive summary of the viewpoints expressed during SHAC discussions.

The Annual Report to the Board of Trustees will be submitted by the Chair of the School Health Advisory Council with assistance from the SHAC Facilitator.

Article VIII. Amendments

The procedure for making changes to the by-laws shall be a $\frac{2}{3}$ vote of the voting members described ~~as~~ a quorum present in an established meeting set by the Chair with board approval.



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- Providing such other assistance as requested in accordance with the SHAC authorizing statute, district policy, and the direction of the Board of Trustees.
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Leander ISD TASB Resolutions - 2023 Legislative Session

TASB Resolution 1:

Proposed resolution: TASB advocates for the legislature to require more time allotted for the completion of **reading academies** and the ability for the LEA to provide the corresponding training within district.

178

Statement of reasons: Funding for reading academies was combined with Early Education allotments and the items and requirements in this one allotment are not sufficient.

TASB Resolution 2:

Proposed resolution: Leander ISD advocates for LEA flexibility on restrictions of **HB 4545** to allow for districts to ease the restrictions on small group ratios and provide supplemental funding to enhance the required supplemental accelerated instruction.

Statement of reasons: Many districts already have some sort of established program to address supplemental accelerated instruction and requiring specific ratios does not acknowledge high-quality programs the district may have already established. The fiscal note on the passed bill said there were no fiscal implications to units of local government, there were implications so the legislature should address and ensure adequate funding aligns to the requirements of the bill. Additionally, not every child needs the same amount of accelerated instruction; educators should be provided flexibility to targeting the student's individual needs rather than a blanket approach.

TASB Resolution 3:

Proposed resolution: TASB advocates for Texas to establish with the LEAs a k-12 teacher **apprenticeship program** registered with the U.S. Department of Labor.

Statement of reasons: To help address the workforce shortage and create a pipeline of experienced teachers in public education an apprenticeship program would be an invaluable tool as districts across the state address COVID unfinished learning. This program would expand on the successes of Grow Your Own Educator strategies which is a popular strategy for teacher recruitment, preparation, and retention. A program registered with the U.S. Department of Labor also means it has been vetted by the department and has been determined to meet high standards for rigor and quality. Apprenticeship programs are high-quality, industry-driven, work-based learning pathways that provide individuals with hands-on work experience while earning a wage that increases during the progression of the program.

TASB Resolution 4:

Proposed resolution: The Legislature adopts a weight to increase the Basic Allotment to address the cost of living that the district workforce is encountering and that weight is paid for from the TEC Sect 47.003 to include (2) and to renumber the sections accordingly; "for the purpose of providing compensation increases to adjust for **inflation to full-time district employees** (in accordance with TEC Sect. 48.051).

Statement of reasons: There is no mechanism currently provided in statute to assist districts as they address workforce shortages due to inflationary concerns. The TEC 42.102 used to have language to address the Cost of Education (CEI). The concept of adjusting education funding for variations in cost began in a 1984 special session with the creation of the Price Differential Index. The State Board of Education (SBOE) was directed to create a replacement for this temporary index and undertook this in 1987, but the study was moved to the Legislative Education Board (LEB) and the Legislative Budget Board (LBB) in 1989. The Foundation School Fund Budget Committee adopted rules based on research by LEB and LBB in 1991. The current CEI attempts to adjust for varying economic conditions across the state, based mainly on the size of the district, the teacher salaries of neighboring districts, and the percentage of low-income students in the district in 1989–1990. The index has not been updated since that time and was removed entirely from code in the 86th Legislature in HB 3.

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TASB Resolution 5:

Proposed resolution: Leander ISD advocates for a specific set aside of funds addressing funding for full-day pre-k students.

Statement of reasons: In 2015 Gov. Abbott named pre-K as a high priority item and the legislators passed a set aside of \$130 million for high-quality pre-K programs. That was not extended in the following sessions and in HB 3 although still, all the requirements for high-quality pre-K programs remained, the funding for the program was rolled into an Early Education Allotment which was meant to address high-quality full-day pre-K but additionally any other reading and mathematic strategies.

LISD Targeted Priorities

- Increased funding for hiring staff and providing the professional development necessary to meet student needs.
- Continue to monitor student data privacy, as passed in House Bill 3 in the 87th Legislative Session and ensure any data mining by vendors is specifically prohibited.
- Supports protecting students and parents by ensuring special education advocates and hearing officers adhere to ethical standards and possess qualifications in Texas law and special education prescribed by an applicable state agency.

Collaborative Opportunities

180

- **Workforce Retention & Recruiting**
 - Apprenticeship programs;
 - Loan Forgiveness;
 - Increased Compensation (State Funded);
 - Alteration of legislation and programs which cause undue burdens on a teacher's capacity for time with students (HB 4545 and Reading Academies).
- HB 4545 - Amend the legislation to allow for more flexibility in implementation, including: altering 3:1 teacher to student ratios and allowing for more discretion on the number of tutoring hours necessary for the individual student.
- Reading Academies - Increase funding and provide stipends for teachers to attend (similar to initial academies under the Bush Administration) and allow Districts to undergo specific training to offer academies via District personnel.
- Support allowing flexible options via a more holistic and comprehensive accountability system for students to ensure their education fits their current and future needs.
- Support a Special Education Allotment which fully funds each child based upon their needs and individual circumstances.
- Oppose differing standards for bond and tax ratification elections than other elections.
- Transition school funding from an attendance based system to an enrollment-based system.
- Ensure decision making encourages participation by and prioritizes the needs of parents, teachers, staff, and Trustees identified by the Education Code in local governance matters.
- Support full and adequate funding for full-day prekindergarten.
- Support additional funding for measures which provide relief for fast growth school districts, including:
 - Instructional Facilities Allotment;
 - New Instructional Facilities Allotment; and
 - Existing Debt Allotment.

Advocacy Resolution

Please note:

- Your district may propose a new resolution or a resolution adopted by a previous Delegate Assembly. **Resolutions must be submitted on this form.** Attachments will not be considered, and each resolution must have its own district rationale supporting its adoption.
- Express each proposal as a **short, simple sentence** stating the position you wish TASB to take regarding a matter of interest to your school district.
- Use copies of this form if submitting more than one resolution.
- Express in **paragraph form** your district’s rationale for the proposed resolution in the “statement of reasons” section below.
- The language of the proposal and rationale will be edited for length, style, and clarity. Substantive changes in the language of the proposed resolution or amendment shall be referred to the district for approval by a district representative.
- Similar submissions will be combined. Each district will then appear as a cosponsor of the combined proposal.

Proposed resolution: TASB advocates for _____

Statement of reasons: _____

I hereby certify that the above proposed resolution was approved by our board on _____.
(Date of meeting)

Board president’s signature _____

Name of school district _____

County-district number _____

Please e-mail your board’s proposed resolution(s) by June 15, 2022, to Athena Frangeskou with TASB Governmental Relations at athena.frangeskou@tasb.org.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 19, 2022

Agenda Item: Consider Approval of Larkspur Annexation Request
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Laurelyn Arterbury and Jimmy Disler
Attachments: Metes and Bounds of Petitioned Area Atch1
Resolution to Approve Larkspur Annexation Request Atch2
Consider Approval of Larkspur Annexation Request Pres

Background Information:

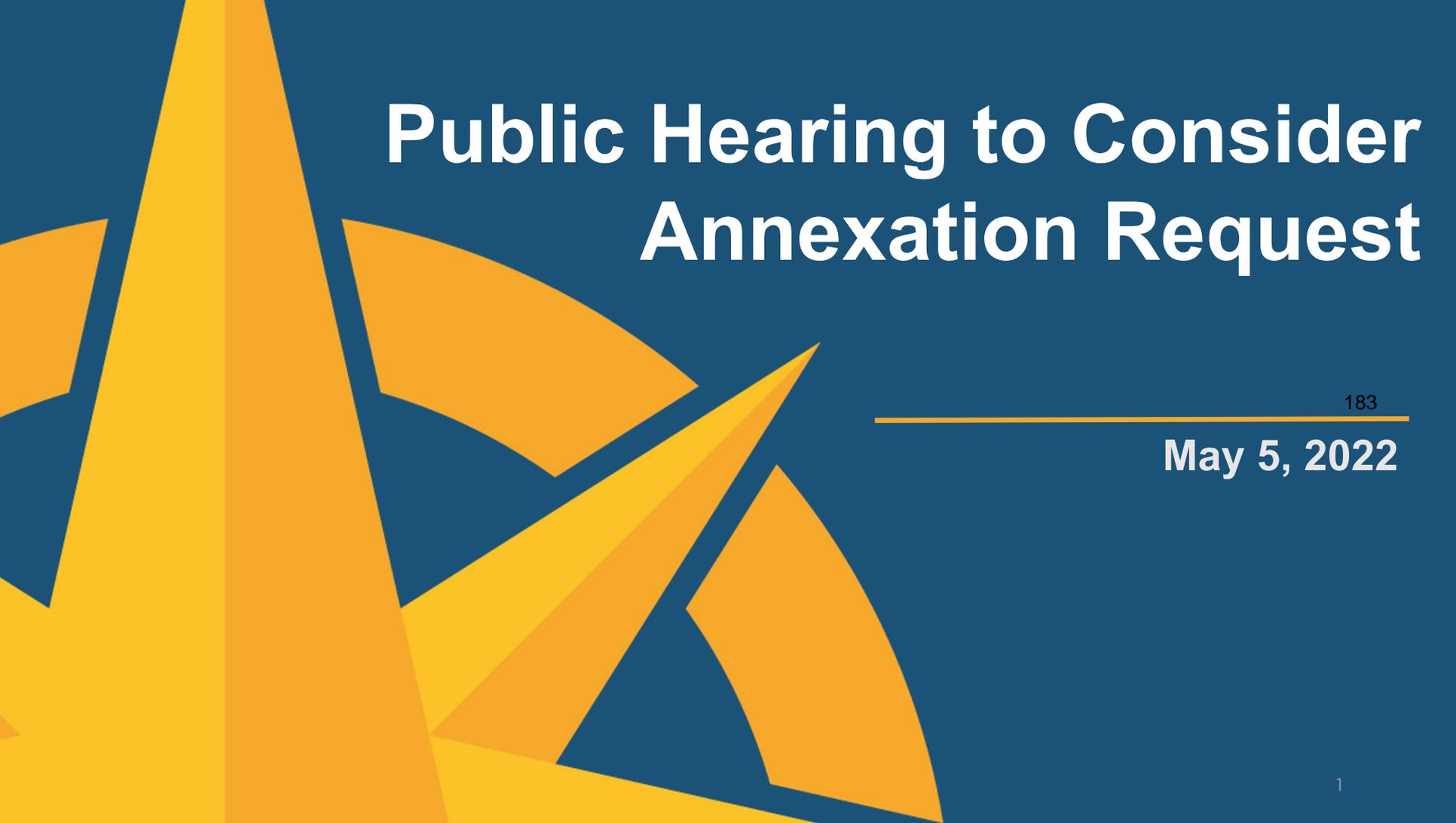
Residents of Larkspur have petitioned to detach from Liberty Hill ISD and annex into Leander ISD. On May 5, 2022, a Public Hearing was held in conjunction with a presentation on the annexation process in accordance with the Texas Education Code (TEC) §13.051.

Administrative Recommendation:

Administration recommends that the Board adopt a resolution to approve the Larkspur annexation request.

Sample Motion:

I move that the Board of Trustees adopt a resolution to make findings and approve the petition to annex additional residences in the Larkspur neighborhood.



Public Hearing to Consider Annexation Request

183

May 5, 2022

Purpose

The purpose of this presentation is to provide the information needed for the Board of Trustees to consider the petition for annexation received from residents of the Larkspur subdivision, and to conduct a public hearing on the annexation request.

Requirements

Per Texas Education Code §13.051. Detachment and Annexation of Territory

- Petition requesting detachment and annexation must be presented to the board of trustees of the district from which the territory is to be detached and to the board of trustees of the district to which the territory is to be annexed
- Each board must conduct a hearing and adopt a resolution
- The petition must be signed by a majority of the registered voters residing in the territory to be detached and annexed, if the territory has residents & give the metes and bounds of the territory to be detached and annexed
- The proposed annexation must be approved by the board of trustees of each affected district, which is subject to an appeal

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Requirements Continued

Per Texas Education Code §13.051. Detachment and Annexation of Territory

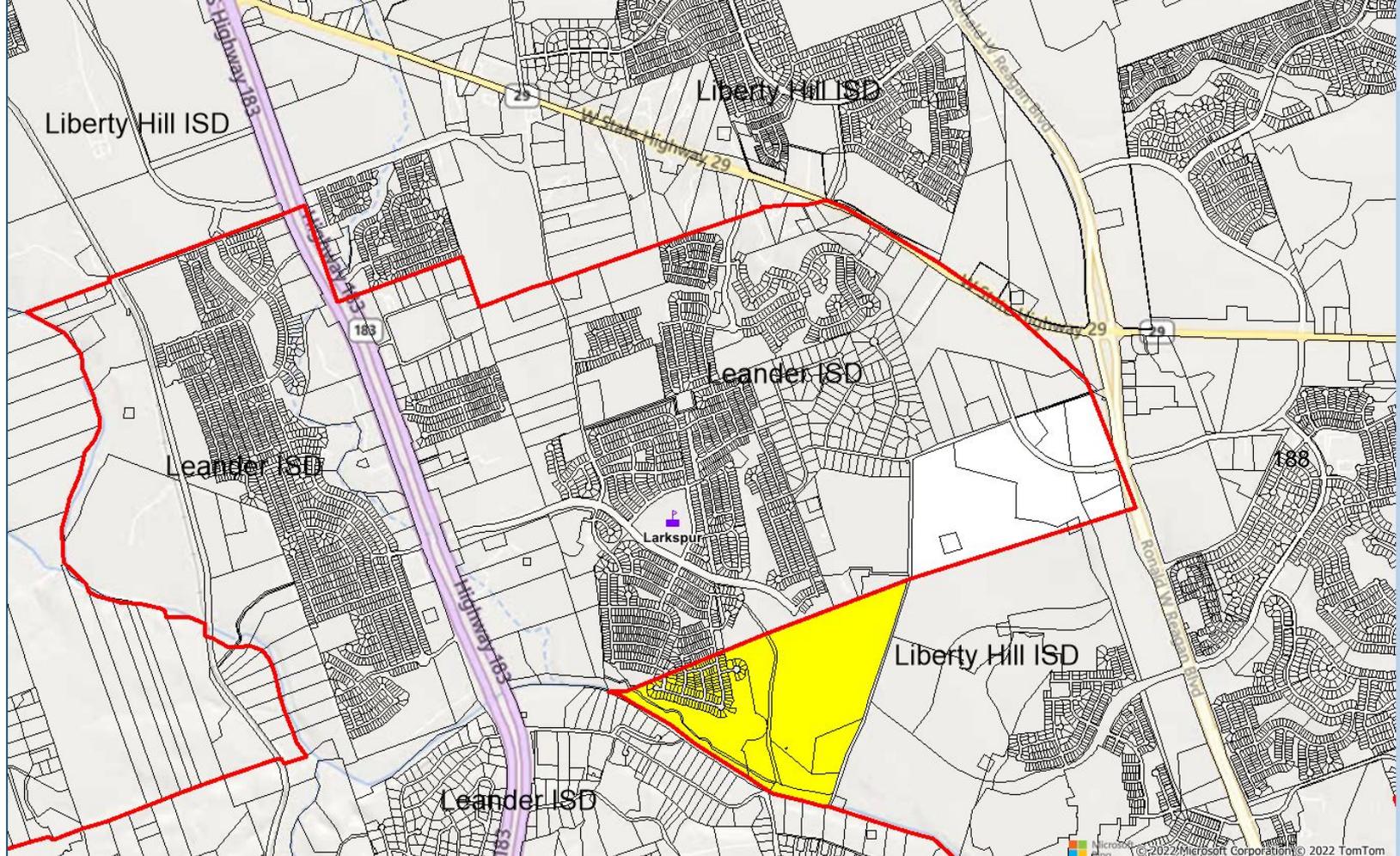
- Each district must publish a notice of the contemplated change and hold hearings on separate dates
- At the hearing, each board of trustees shall consider the educational interests of the current students residing or future students expected to reside in the affected territory and in the affected districts and the social, economic and educational effects of the proposed boundary change
- After the hearing, each board of trustees shall adopt a resolution approving or disapproving the petition
- If both boards approve the petition, the commissioners court shall enter an order redefining the boundaries
- If both boards of trustees disapprove the petition, the decisions may not be appealed
- If the board of only one affected district disapproves the petition, an aggrieved party may appeal the board's decision to the TEA commissioner

Timeline

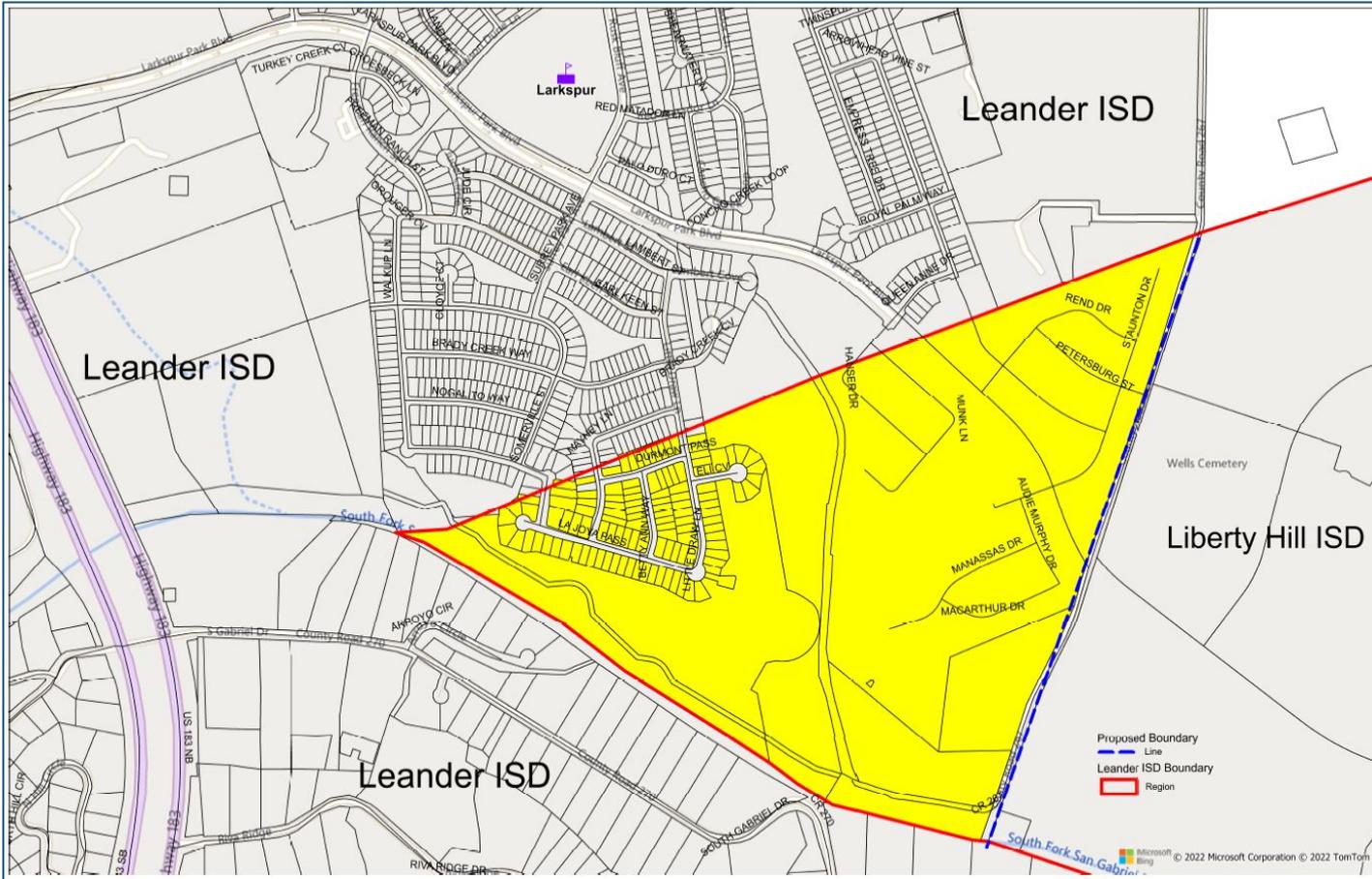
- March 10, 2022: LISD received initial request for annexation from Larkspur residents
- April 8, 2022: LISD received a metes and bounds survey of the territory to be detached and annexed
- April 18, 2022: LISD received a petition for annexation, signed by 106 individuals
- April 20, 2022: 47 out of the 52 registered voters in the petitioned area of Larkspur, signed the petition, this constitutes a majority (90%) of the registered voters for the territory requesting to be annexed
- April 25, 2022: A notice for this public hearing was published in the Austin American Statesman
- April 27, 2022: A notice for this public hearing was published in the Four Points News
- April 28, 2022: A notice for this public hearing was published in the Hill Country News
- May 5, 2022: LISD Public Hearing
- May 19, 2022: LISD Board of Trustees to adopt a resolution to approve or disapprove the petition for annexation

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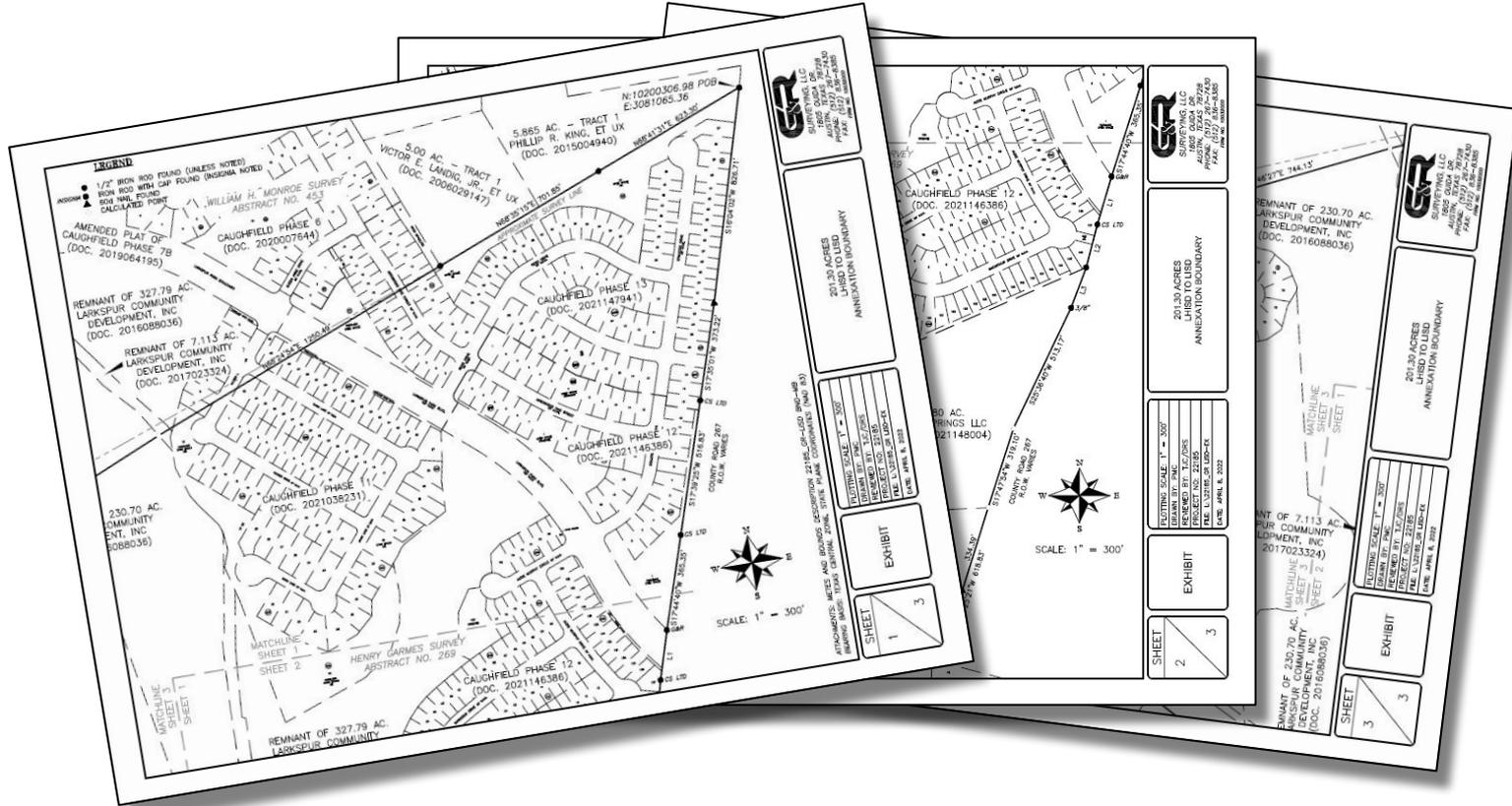
Map of Petition Area



Map of Petition Area



Metes and Bounds Maps



Considerations

Texas Education Code §13.051(h) states:

“At the hearing, each board of trustees shall consider the educational interests of the current students residing or future students expected to reside in the affected territory and in the affected districts and the social, economic and educational effects of the proposed boundary change.”

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Educational Interests

- Thirty-seven students from this area are currently attending Leander ISD schools
 - Ten students reside in a home that pays taxes to both school districts, and have the choice to attend school in either district
 - Twenty-seven students who reside in Liberty Hill ISD, were erroneously¹⁹³ enrolled in Leander ISD, and our Board passed a resolution allowing these students to complete the 2021-2022 school year
- Leander ISD schools are closer to the neighborhood where these students reside

Social Effects

- All students who reside in the Larkspur neighborhood could attend school in the same district, allowing for an extension of their socialization opportunities outside of the school day
- Additional students attending Leander ISD could result in the need for portables to accommodate the growth of 315 students projected to reside in the petitioned area
 - 142 elementary students (4 portables)
 - 73 middle school students (2 portables)
 - 100 high school students (3 portables)

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- Transportation routes already exist close to the neighborhood
- The 315 students projected to reside in the petitioned area are not currently accounted for in the Leander ISD demographic report
- Larkspur Elementary will have portables in the 2022-2023 school year
 - Larkspur could need 4 additional portables to accommodate the 142 students projected to reside in the petitioned area
- Danielson Middle School will have portables in 2022-2023 school year.
 - Danielson could need 2 additional portables to accommodate the 73 students projected to reside in the petitioned area.
- Glenn High School is anticipated to need portables in 2024-2025.
 - Glenn could need 3 additional portables to accommodate the 100 students projected to resided in the petitioned area.

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Educational Effects

- Students will have access to a quality education in either district
- Possible disruption to a student's learning environment when they transition into a new school and district

The background features a dark blue field with several overlapping, semi-transparent geometric shapes in shades of yellow and orange. These shapes include triangles, trapezoids, and curved segments, creating a dynamic, abstract composition on the left side of the page.

Public Hearing

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Discussion and Questions

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LARKSPUR COMMUNITY DEVELOPMENT, INC.
LHISD TO LISD ANNEXATION BOUNDARY
201.30 ACRES

DESCRIPTION OF 201.30 ACRES OF LAND SITUATED IN WILLIAMSON COUNTY, TEXAS, OUT OF THE HENRY GARMES SURVEY, ABSTRACT NO. 269, BEING PORTIONS OF THAT CERTAIN 327.79 ACRE TRACT AND THAT CERTAIN 230.70 ACRE TRACT DESCRIBED IN A DEED OF RECORD TO LARKSPUR COMMUNITY DEVELOPMENT, INC. IN DOCUMENT NO. 2016088036, THAT CERTAIN 7.113 ACRE TRACT DESCRIBED IN A DEED OF RECORD TO LARKSPUR COMMUNITY DEVELOPMENT, INC. IN DOCUMENT NO. 2017023324, ALL OF THAT CERTAIN 10.00 ACRE TRACT DESCRIBED IN A DEED OF RECORD TO LARKSPUR COMMUNITY DEVELOPMENT, INC. IN DOCUMENT NO. 2018078678, ALL OF THAT CERTAIN 9.80 ACRE TRACT DESCRIBED IN A DEED OF RECORD TO VPR SPRINGS LLC IN DOCUMENT NO. 2021148004, ALL OF THAT CERTAIN 2.448 ACRE TRACT DESCRIBED IN A DEED OF RECORD TO THE CITY OF LEANDER, TEXAS IN DOCUMENT NO. 2015083906, ALL RECORDED IN THE OFFICIAL PUBLIC RECORDS OF WILLIAMSON COUNTY, TEXAS, AND ALSO BEING A PORTION OF COUNTY ROAD 266 (R.O.W. VARIES), AND CONTAINED WITHIN SAID 201.30 ACRE TRACT, ARE PORTIONS OF CAUGHFIELD PHASE 8, A SUBDIVISION OF RECORD IN DOCUMENT NO. 2019064445, CAUGHFIELD PHASE 10, A SUBDIVISION OF RECORD IN DOCUMENT NO. 2020111431, CAUGHFIELD PHASE 11, A SUBDIVISION OF RECORD IN DOCUMENT NO. 2021038231, ALL OF CAUGHFIELD PHASE 12, A SUBDIVISION OF RECORD IN DOCUMENT NO. 2021146386, ALL OF CAUGHFIELD PHASE 13, A SUBDIVISION OF RECORD IN DOCUMENT NO. 2021147941, ALL RECORDED IN THE OFFICIAL PUBLIC RECORDS OF WILLIAMSON COUNTY, TEXAS; SAID 201.30 ACRE TRACT BEING MORE PARTICULARLY DESCRIBED BY METES AND BOUNDS AS FOLLOWS:

BEGINNING at a 1/2" iron rod found (Grid North: 10200306.98; Grid East: 3081065.36) in the westerly line of County Road 267 (R.O.W. varies), at the southeasterly corner of that certain 5.865 Acre Tract of land (Tract 1), described in a deed of record to Phillip R. King, Et Ux in Document No. 2015004940, Official Public Records of Williamson County, Texas, being the most easterly corner of said 327.79 Acre Tract, for the most northerly or northeast corner of said Caughfield Phase 13 and the herein described tract;

THENCE with the westerly line of said County Road 267, and the easterly lines of said 327.79 Acre Tract, said 9.80 Acre Tract and said 10.00 Acre Tract, same being in part the easterly lines of said Caughfield Phase 13 and said Caughfield Phase 12, the following ten (10) courses:

1. S16°04'02"W, a distance of 826.71 feet to a 60D Nail found in a Cedar Tree;
2. S17°35'01"W, a distance of 373.22 feet to an iron rod with "CS LTD" Cap found;
3. S17°39'25"W, a distance of 516.83 feet to an iron rod with "CS LTD" Cap found;
4. S17°44'40"W, a distance of 365.35 feet to an iron rod with "G&R" Cap set;
5. S16°34'42"W, a distance of 191.70 feet to an iron rod with "CS Ltd" Cap found;
6. S14°34'03"W, a distance of 170.22 feet to a 1/2" iron rod found at the northeasterly corner of said 9.80 Acre Tract;
7. S20°41'54"W, a distance of 164.94 feet to a 3/8" iron rod found;
8. S25°36'40"W, a distance of 513.17 feet to a calculated point;

1805 Ouida Dr., Austin, Texas 78728 • Firm # 10032000
Phone (512)267-7430 • Fax (512)836-8385



9. S17°47'54"W, a distance of 319.10 feet to a calculated point at the southeasterly corner of said 9.80 Acre Tract and the northeasterly corner of said 10.00 Acre Tract;
10. S17°25'21"W, a distance of 334.39 feet to a 60d nail found in fence post at the intersection of the westerly line said County Road 267 and the northerly line of County Road 266 (R.O.W. varies), at the southeasterly corner of said 10.00 Acre Tract;

THENCE S17°25'21"W, over and across said County Road 266, a distance of 284.44 feet to a calculated point in the southerly line of said County Road 266, being the northerly line of South San Gabriel Ranches, a subdivision of record in Cabinet B, Slides 86-87, Plat Records of Williamson County, Texas, same being the approximate centerline of the South San Gabriel River, for the southeasterly corner of the herein described Tract;

THENCE N75°09'10"W, with the southerly line of said County Road 266, the northerly line of said South San Gabriel Ranches, and the approximate centerline of the South San Gabriel River, a distance of 1010.98 feet to a calculated point at the southwesterly terminus of said County Road 266, being the southeasterly corner of said 230.70 Acre Tract;

THENCE with the southerly line of said 230.70 Acre Tract, same being in part the northerly lines of said South San Gabriel Ranches, High Gabriel East Section 1, a subdivision of record in Cabinet B, Slides 254-255 and High Gabriel East Section 2, a subdivision of record in Cabinet B, Slides 296-298, both recorded in the Plat Records of Williamson County, Texas, and the approximate centerline of the South San Gabriel River, the following seven (7) courses:

1. N61°16'00"W, a distance of 210.89 feet to a calculated point;
2. N60°44'49"W, a distance of 184.01 feet to a calculated point;
3. N58°59'29"W, a distance of 53.18 feet to a calculated point;
4. N58°59'29"W, a distance of 1087.58 feet to a calculated point;
5. N53°23'04"W, a distance of 520.13 feet to a calculated point;
6. N60°21'43"W, a distance of 991.15 feet to a calculated point;
7. N73°06'31"W, a distance of 169.18 feet to a calculated point, for the southwesterly corner of said 230.70 Acre Tract and the herein described Tract;

THENCE N24°58'23"W, with the westerly line of said 230.70 Acre Tract, a distance of 15.16 feet to a calculated point, for the most westerly or northwest corner of the herein described tract;

THENCE with the northerly line hereof, over and across said 230.70 Acre Tract, said 7.113 Acre tract and said 327.79 Acre Tract, traversing said Caughfield Phase 8, said Caughfield Phase 10 and said Caughfield Phase 11, the following six (6) courses:

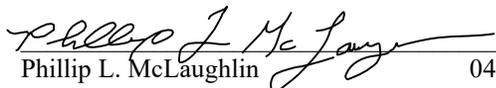
1. N87°41'44"E, a distance of 316.89 feet to a calculated point;
2. N65°45'40"E, a distance of 749.46 feet to a calculated point;
3. N61°25'56"E, a distance of 131.10 feet to a calculated point;



4. N68°08'10"E, a distance of 885.60 feet to a calculated point;
5. N66°46'27"E, a distance of 744.13 feet to a calculated point;
6. N68°24'54"E, a distance of 1250.49 feet to a 1/2" iron rod found at the most southerly corner of that certain 5.00 acre tract (Tract1) described in a deed of record to Victor E. Landig, Jr., Et Ux in Document No. 2006029147, Official Public Records of Williamson County, Texas, same being the northwesterly corner of said Caughfield Phase 13 and an angle point in the easterly line of said 327.79 Acre Tract;

THENCE with the northerly line said Caughfield Phase 13, and the easterly line of said 327.79 Acre Tract, same being in part the southerly lines of said 5.00 Acre Tract and said 5.865 Acre Tract, the following two (2) courses:

1. N68°35'15"E, passing the common southerly corner of said 5.00 Acre Tract and said 5.865 Acre Tract, and continuing for a distance of 701.85 feet to a 1/2" iron rod found;
2. N68°41'31"E, a distance of 623.30 feet to the **POINT OF BEGINNING**, having an area of 201.30 acres of land, more or less.


Phillip L. McLaughlin 04-08-22
Registered Professional Land Surveyor
State of Texas No. 5300



Bearings are based on the Texas Coordinate System, NAD 83, Central Zone.
G&R Surveying Project No. 22185 Attachments: 22185_GR-LISD BND-EX

THIS DOCUMENT WAS PREPARED UNDER 22 TAC 663.21, DOES NOT REFLECT THE RESULTS OF AN ON THE GROUND SURVEY, AND IS NOT TO BE USED TO CONVEY OR ESTABLISH INTERESTS IN REAL PROPERTY EXCEPT THOSE RIGHTS AND INTERESTS IMPLIED OR ESTABLISHED BY THE CREATION OR RECONFIGURATION OF THE BOUNDARY OF THE POLITICAL SUBDIVISION FOR WHICH IT WAS PREPARED.

LEGEND

- 1/2" IRON ROD FOUND (UNLESS NOTED)
- INSIGNIA IRON ROD WITH CAP FOUND (INSIGNIA NOTED)
- ▲ 60d NAIL FOUND
- CALCULATED POINT

AMENDED PLAT OF
CAUGHFIELD PHASE 7B
(DOC. 2019064195)

WILLIAM H. MONROE SURVEY
ABSTRACT NO. 453

CAUGHFIELD PHASE 6
(DOC. 2020007644)

REMNANT OF 327.79 AC.
LARKSPUR COMMUNITY
DEVELOPMENT, INC
(DOC. 2016088036)

REMNANT OF 7.113 AC.
LARKSPUR COMMUNITY
DEVELOPMENT, INC
(DOC. 2017023324)

230.70 AC.
COMMUNITY
ENT, INC
6088036)

CAUGHFIELD PHASE 11
(DOC. 2021038231)

CAUGHFIELD PHASE 12
(DOC. 2021146386)

CAUGHFIELD PHASE 13
(DOC. 2021147941)

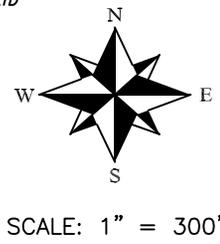
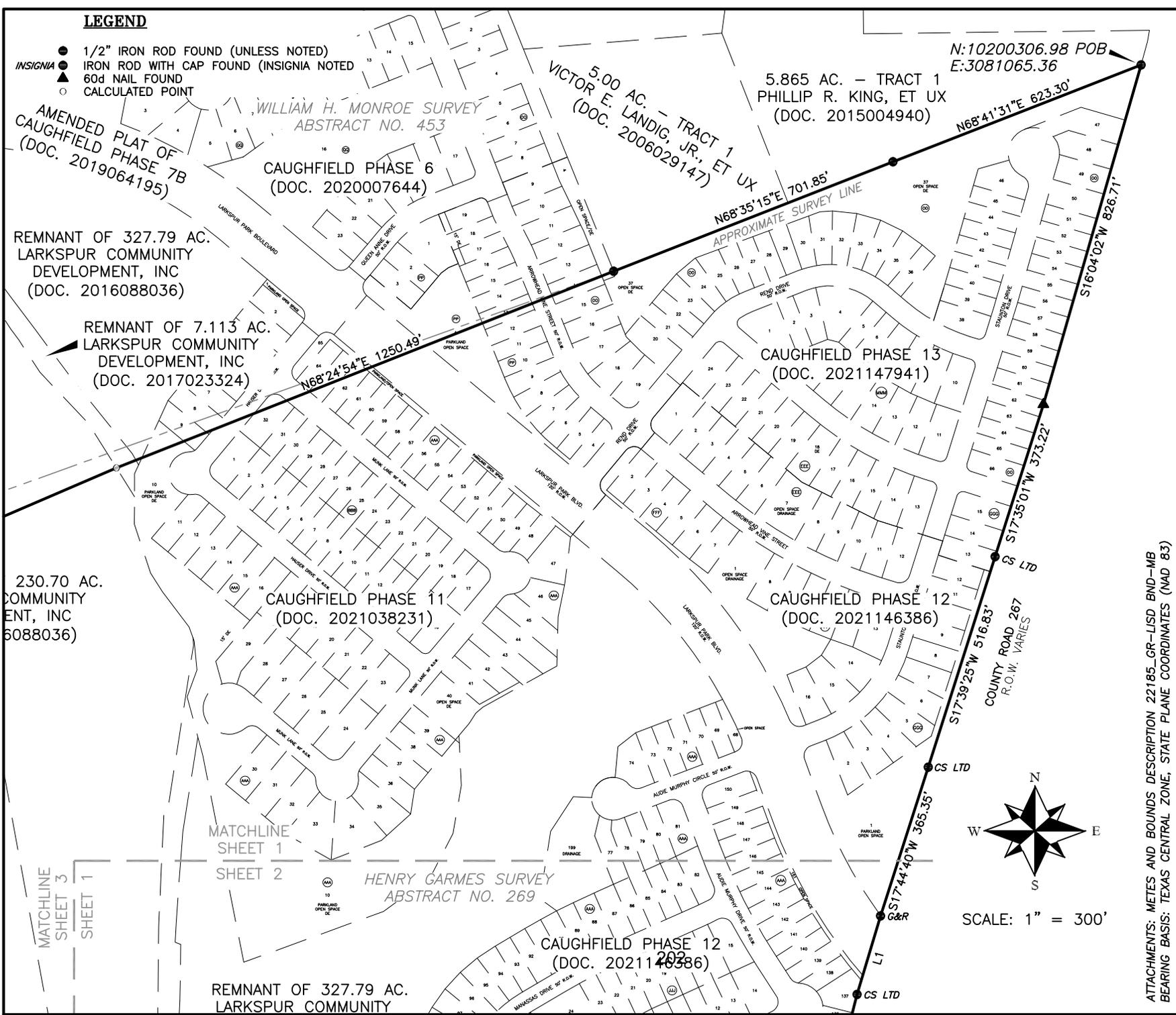
CAUGHFIELD PHASE 12
(DOC. 2021146386)

REMNANT OF 327.79 AC.
LARKSPUR COMMUNITY

5.00 AC. — TRACT 1
VICTOR E. LANDIG, JR., ET UX
(DOC. 2006029147)

5.865 AC. — TRACT 1
PHILLIP R. KING, ET UX
(DOC. 2015004940)

N:10200306.98 POB
E:3081065.36



G&R
SURVEYING, LLC
1805 OUIDA DR.
AUSTIN, TEXAS 78728
PHONE: (512) 267-7430
FAX: (512) 836-8385
FORM NO. 10032000

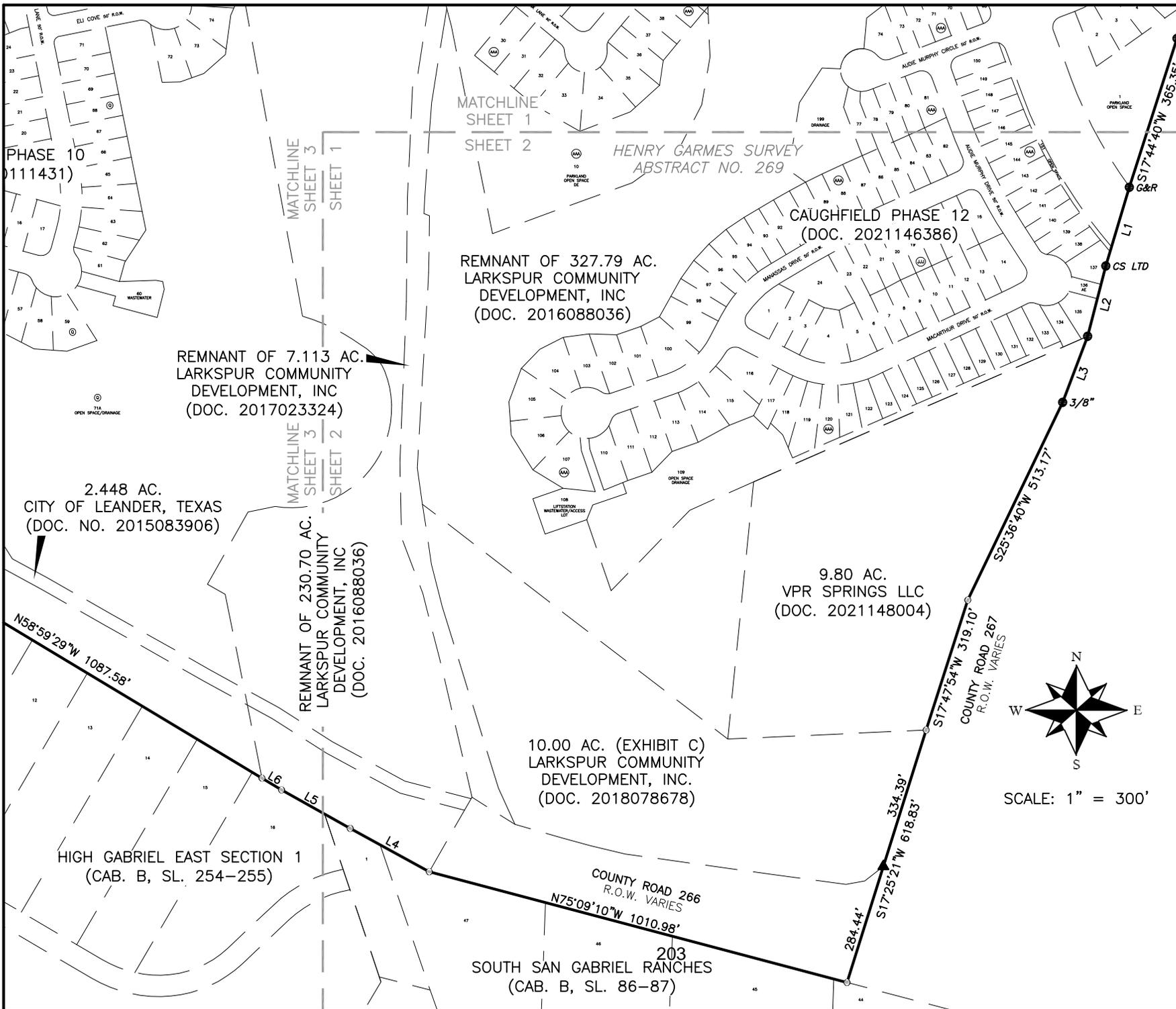
201.30 ACRES
LHSD TO LUSD
ANNEXATION BOUNDARY

PLOTTING SCALE: 1" = 300'
DRAWN BY: PMC
REVIEWED BY: TJC/DRS
PROJECT NO: 22185
FILE: L:\22185_GR LUSD-EX
DATE: APRIL 8, 2022

EXHIBIT

SHEET	1	3
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ATTACHMENTS: METES AND BOUNDS DESCRIPTION 22185_GR-LUSD_BND-MB
BEARING BASIS: TEXAS CENTRAL ZONE, STATE PLANE COORDINATES (NAD 83)



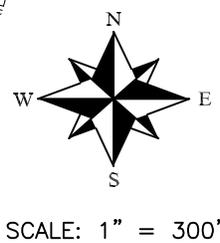
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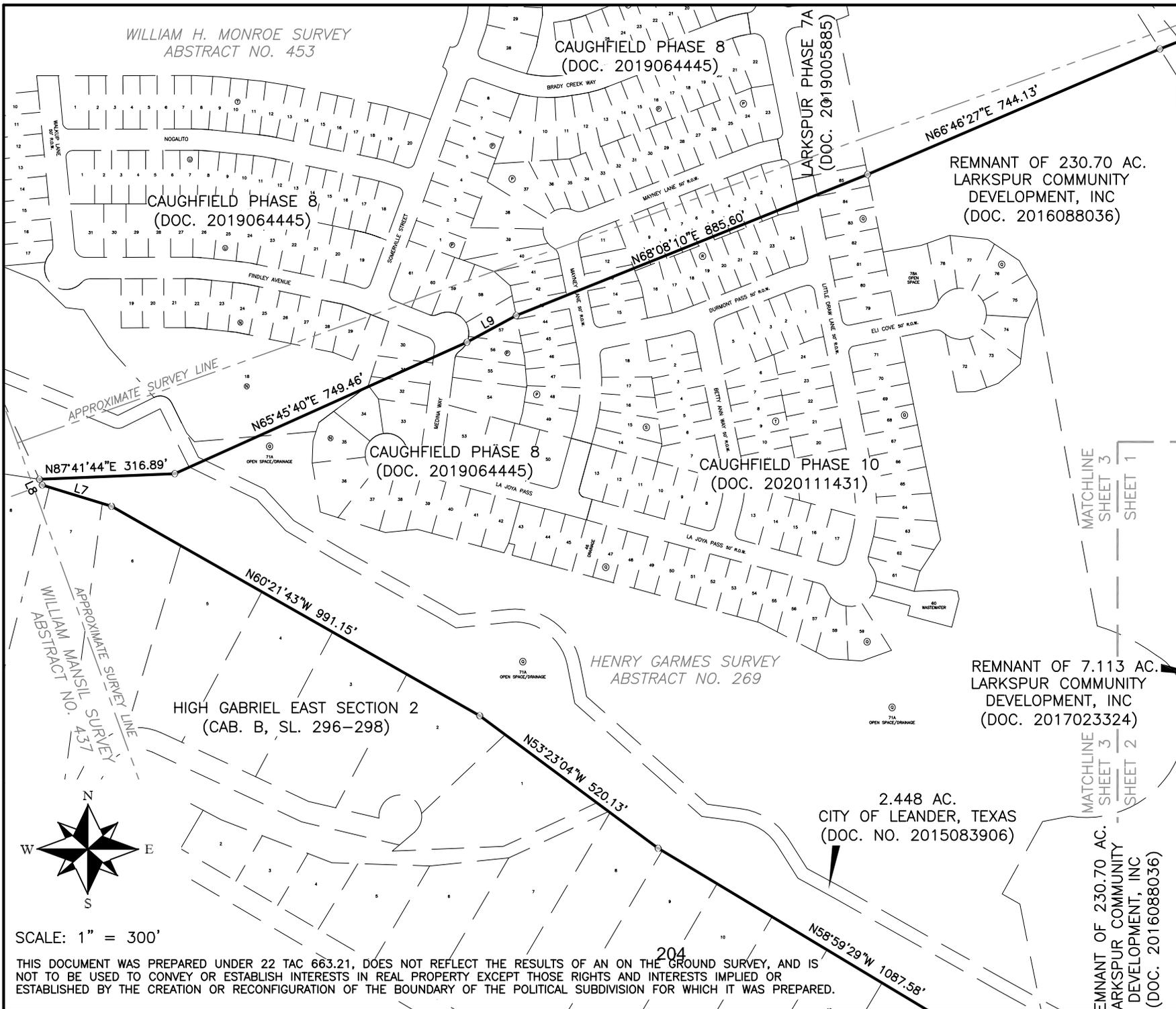
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PROJECT NO: 22185
FILE: L\22185_GR LHSD-EX
DATE: APRIL 8, 2022

EXHIBIT

SHEET	2	3
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G&B
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 AUSTIN, TEXAS 78728
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201.30 ACRES
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EXHIBIT

SHEET	3
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SCALE: 1" = 300'

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**Leander Independent School District
Board Resolution to Make Findings and Approve Petition
to Annex Additional Residences in Larkspur Neighborhood**

May 19, 2022

WHEREAS, the Leander Independent School District (“LISD”) is charged with considering proposed annexation of territory from another district pursuant to the requirements of Tex. Educ. Code 13.051;

WHEREAS, a petition was submitted with signatures of a majority residents in the affected territory who are registered voters, which included a metes and bounds description as required under the statute;

WHEREAS, the territory to be affected by this proposal currently lies within Liberty Hill ISD boundaries;

WHEREAS, the LISD Board of Trustees held a public hearing on the issue, per statutory requirements, on May 5, 2022; and

WHEREAS, the LISD Board of Trustees considered the educational interests of the current students residing or future students expected to reside in the affected territory and in the affected districts and the social, economic, and educational effects of the proposed boundary change;

NOW THEREFORE, the Board of Trustees of the Leander Independent School District makes the following findings:

- 1) Educational Interests: Currently, thirty-seven (37) students in the affected territory already currently attend LISD schools, and including these and future students would not have a negative impact on the educational interests of LISD students who reside within the current LISD boundaries;
- 2) Social Effects: Annexation would allow all students residing in the Larkspur neighborhood to attend school in the same district, allowing for an extension of their socialization opportunities outside of the school day;
- 3) Economic Effects: Transportation routes already exist close to the neighborhood, and annexation of this territory is projected to add an additional 315 students to LISD enrollment that are not currently accounted for in the LISD demographic report; and
- 4) Educational Effects: Students in the effected area would have access to a quality education in either district, and annexation could mitigate any possible disruption to a student’s learning environment when they transition into a new school.

WHEREFORE, in consideration of the preceding, the LISD Board of Trustees approves the proposal to annex the territory in the metes and bounds description provided by the petitioners, which is incorporated herein.

Adopted this 19th day of May 2022, by the Board of Trustees of the Leander Independent School District.

In Witness Whereof,

Trish Bode, Board President

Leander ISD Board Meeting Agenda Item Information

Regular Meeting Date: May 19, 2022

Agenda Item: Consider Approval of 2022-23 Total Compensation Plan
Purpose: Action Requested This Month Discussion Item/Report
Administrator Responsible: Karie Lynn McSpadden
Attachments: 2022-23 Total Compensation Presentation
 2022-23 Across the Board Pay Increase Summary (2%) Atch1
 2022-23 Across the Board Pay Increase Summary (Teacher 5%, All Staff 4%) Atch2
 2022-23 Compensation Plan Atch3

Background Information:

COMPENSATION

Each year, we review our compensation program to ensure that we are staying competitive in the market so we can recruit and retain the best employees. We do a comprehensive review of all LISD's compensation plan components and make recommendations to the Board for an across-the-board pay increase, in addition to other compensation changes to ensure our competitiveness. As a reminder, LISD conducts in-depth salary scale reviews on a rotating basis. This year we reviewed market data for all scales and are recommending additional modifications to the scales and some stipend adjustments. However, considering market movement towards a minimum hourly rate floor of \$15hr., an increase to substitute rates and to place the district's pay scales in the best market position, an additional \$5,296,000 would be needed to make further adjustments.

All employees would see the 2% across the board salary increase in their first 2022-2023 paycheck.

Scale	Employees	2% Total Cost	Additional Teacher 3% Teachers/2% All Others Total Cost
Teacher*	3,347	\$3,909,000	\$6,044,000
Registered Nurse	45	\$54,000	\$80,000
Counselor	103	\$123,000	\$185,000
Administrative/Professional	535	\$859,000	\$781,000
Information Technology	83	\$126,000	\$125,000
Office/Paraprofessional	1,008	\$541,000	\$181,000
Auxiliary/Transportation	734	\$379,000	\$124,000
TOTAL	5,855	\$5,990,000	\$7,520,000
Admin./Prof. Scales and Stipend review		\$196,000	
Substitute Rate Increase		\$1,026,000	
Establish Minimum Hourly Rate Floor		\$4,074,000	
GRAND TOTAL		\$11,286,000	\$7,520,000
TOTAL 5%/4% AND OTHER REVIEW ITEMS		\$18,806,000	

*Teacher/RN/Counselor Increase Amounts Based on 187-day calendar: 2% = \$1,143, 3% = \$1,715, 5% = \$2,858

ADDITIONAL 3% TEACHER MIDPOINT BASE PAY INCREASE AND ALL OTHER STAFF 2% MIDPOINT INCREASE AUTHORIZATION OPTIONS

Only possible if:

- 1) Board approves a 2022 tax rate with at least 9 more pennies
- 2) Voters ratify the 2022 tax rate in an election to be held November 8, 2022

Teachers, nurses, counselors would receive an additional 3% of midpoint to be paid in a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year. All other eligible staff would receive an additional 2% of midpoint increase to be paid in a delayed lump sum payment in December based on the number of days

worked through the date set by payroll and salaries will then be increased by the remaining amount if the first two criteria above are met.

EMPLOYEE ELIGIBILITY FOR 3% MIDPOINT TEACHER BASE PAY INCREASE AND 2% OF MIDPOINT ALL OTHER ELIGIBLE STAFF

The Chief Financial Officer, in collaboration with Human Resources, will recommend one of the following options based on the timing of the payment authorization.

If any mid-year midpoint base salary increase is authorized by the Board of Trustees; all eligible employees who are employed by the district in a regular part or full-time position (which includes Teacher Fellows and other employees who are eligible for across-the-board increases) will receive this a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year. Employees who received a market adjustment, in addition to the across the board increase, that exceeds the across the board increase, may not be eligible for the additional payment in December due to this amount already being included in the market adjustment that will be paid beginning with their first check of the new year. The mid-year base pay increase is eligible for TRS creditable service.

If the VATRE passes, and an employee terminated LISD prior to the VATRE passing or prior to the delayed lump sum payment, they will receive their delayed lump sum payment after the VATRE passes, at a time administratively feasible for payroll to process.

ONE-TIME LUMP SUM RETENTION PAYMENT AUTHORIZATION

In addition to the options listed above and the compensation laid out within the district's compensation plan for 2022-2023, the Superintendent may recommend, and the Board may approve, a one-time lump sum payment (amount of which to be determined at time of approval) for employees (which includes Teacher Fellows and other employees who are eligible for across-the-board increases) based on the following guidelines:

- The district's other financial obligations and issuance of the one-time lump sum payment would not create a financial hardship for the district.
- If the Chief Financial Officer certifies defined parameters have been met, the Board will be notified so that payment approval can be made with the next paycheck that is administratively feasible based on the timing of the approval.

Employee Eligibility - Employee is employed by the district in a regular part or full-time position, including Teacher Fellows (substitutes and temporary employees are ineligible). Employees must be in an active status, or on approved medical leave, on a date determined by the Superintendent. Any employees hired after the date of the one-time lump sum payment are ineligible for a lump sum payment. The one-time lump sum payment is not eligible for TRS creditable service.

BENEFITS

Healthcare trend continues to increase annually; it is anticipated to increase by 4.5% for 2022. Other factors affecting the district's costs are increased claims activity due to pent up demand as well as a higher incidence of chronic conditions likely due to pauses in preventive care during COVID-19.

In 2021, the district's funding level per employee remained flat and employee premiums decreased slightly, while overall plan costs increased significantly. If the funding is not increased in 2022 and beyond, the district will move towards a deficit position in total plan costs to employer/employee funding quickly, establishing the need to draw from fund balance to offset this deficit.

Due to these factors, we are recommending moving forward as planned with an increase in the district's employer contribution on 7/1/2022 from \$350 per month to \$360 per month – along with a 2% increase in employee premiums effective 1/1/2023.

Administrative Recommendation:

I move that we approve administration’s recommended compensation plan to include:

1. A 2% salary increase for all employees for the 2022-23 school year;
2. If, and only if, the Board approves a 2022 tax rate with at least 9 more pennies and voters ratify the 2022 tax rate in an election to be held on November 8, 2022, then:
 - a. Teachers, nurses and counselors would receive an additional 3% increase of midpoint to be paid in a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year; and
 - b. All other eligible staff will receive an additional 2% of midpoint increase to be paid in a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year.
3. Authorization for the Superintendent to recommend to the Board for approval a one-time lump sum retention payment for all eligible employees based on the guidelines set forth in the compensation plan.

Sample Motion:

1- TWO PERCENT FOR ALL EMPLOYEES/NO CONTINGENCY:

“I move that the Board approve a total compensation plan for 2022-23 that includes a 2% increase for all employees for the 2022-23 school year.

I further move to include authorization for the Superintendent to recommend to the Board for approval a one-time lump sum retention payment for all eligible employees based on the guidelines set forth in the compensation plan.”

2- \$15/5%/4% RAISES/NO CONTINGENCY – FUND BALANCE, IF NECESSARY:

"I move that the Board approve a total compensation plan for 2022-23 that includes a \$15 minimum hourly rate; a 5% increase at midpoint for teachers, nurses, and counselors; and a 4% increase at midpoint for all other eligible staff and the use of LISD fund-balance, if necessary, to pay for the 2022-23 total compensation plan.

I further move to include authorization for the Superintendent to recommend to the Board for approval a one-time lump sum retention payment for all eligible employees based on the guidelines set forth in the compensation plan.”

3- \$15/5%/4%/VATRE CONTINGENCY – FUND BALANCE IF FAILS:

“I move that the Board approve a total compensation plan for 2022-23 based on the following terms and conditions:

- a. A 2% salary increase for all employees for the 2022-23 school year;
- b. If, and only if, the Board approves a 2022 tax rate with at least 9 more pennies and voters ratify the 2022 tax rate in an election to be held on November 8, 2022, then:
 - i. Teachers, nurses, and counselors would receive an additional 3% increase of midpoint to be paid in a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year; and
 - ii. All other eligible staff will receive an additional 2% of midpoint increase to be paid in a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year.

iii. The Board further authorizes the approval of a one-time lump sum retention payment for all eligible employees as recommended by the Superintendent based on the guidelines set forth in the compensation plan.

c. If the contingency above does not occur (i.e., voters do not ratify the 2022 tax rate in the November 2022 election), the Board approves the use of fund balance to pay for the raises and lump sum payment described in b.i. -iii. above.

I further move to include authorization for the Superintendent to recommend to the Board for approval a one-time lump sum retention payment for all eligible employees based on the guidelines set forth in the compensation plan.”

4- 2% – NO FURTHER INCREASES IF VATRE FAILS:

“I move that the Board approve a total compensation plan for 2022-23 based on the following terms and conditions:

- a. A 2% salary increase for all employees for the 2022-23 school year;
- b. If, and only if, the Board approves a 2022 tax rate with at least 9 more pennies and voters ratify the 2022 tax rate in an election to be held on November 8, 2022, then:
 - i. Teachers, nurses, and counselors would receive an additional 3% increase of midpoint to be paid in a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year; and
 - ii. All other eligible staff will receive an additional 2% of midpoint increase to be paid in a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year.
 - iii. The Board further authorizes the approval of a one-time lump sum retention payment for all eligible employees as recommended by the Superintendent based on the guidelines set forth in the compensation plan.
- c. If the contingency above does not occur (i.e., voters do not ratify the 2022 tax rate in the November 2022 election), the raises and lump sum payment described in b.i. -iii. above are not approved.

I further move to include authorization for the Superintendent to recommend to the Board for approval a one-time lump sum retention payment for all eligible employees based on the guidelines set forth in the compensation plan.”

Leander ISD Board Meeting Agenda Item Information

Regular Meeting Date: May 19, 2022

Agenda Item: Consider Approval of 2022-23 Total Compensation Plan
Purpose: Action Requested This Month Discussion Item/Report
Administrator Responsible: Karie Lynn McSpadden
Attachments: 2022-23 Total Compensation Presentation
 2022-23 Across the Board Pay Increase Summary (2%) Atch1
 2022-23 Across the Board Pay Increase Summary (Teacher 5%, All Staff 4%) Atch2
 2022-23 Compensation Plan Atch3

Background Information:

COMPENSATION

Each year, we review our compensation program to ensure that we are staying competitive in the market so we can recruit and retain the best employees. We do a comprehensive review of all LISD’s compensation plan components and make recommendations to the Board for an across-the-board pay increase, in addition to other compensation changes to ensure our competitiveness. As a reminder, LISD conducts in-depth salary scale reviews on a rotating basis. This year we reviewed market data for all scales and are recommending additional modifications to the scales and some stipend adjustments. However, considering market movement towards a minimum hourly rate floor of \$15hr., an increase to substitute rates and to place the district’s pay scales in the best market position, an additional \$5,296,000 would be needed to make further adjustments.

All employees would see the 2% across the board salary increase in their first 2022-2023 paycheck.

Scale	Employees	2% Total Cost	Additional Teacher 3% Teachers/2% All Others Total Cost
Teacher*	3,347	\$3,909,000	\$6,044,000
Registered Nurse	45	\$54,000	\$80,000
Counselor	103	\$123,000	\$185,000
Administrative/Professional	535	\$859,000	\$781,000
Information Technology	83	\$126,000	\$125,000
Office/Paraprofessional	1,008	\$541,000	\$181,000
Auxiliary/Transportation	734	\$379,000	\$124,000
TOTAL	5,855	\$5,990,000	\$7,520,000
Admin./Prof. Scales and Stipend review		\$196,000	
Substitute Rate Increase		\$1,026,000	
Establish Minimum Hourly Rate Floor		\$4,074,000	
GRAND TOTAL		\$11,286,000	\$7,520,000
TOTAL 5%/4% AND OTHER REVIEW ITEMS		\$18,806,000	

*Teacher/RN/Counselor Increase Amounts Based on 187-day calendar: 2% = \$1,143, 3% = \$1,715, 5% = \$2,858

ADDITIONAL 3% TEACHER MIDPOINT BASE PAY INCREASE AND ALL OTHER STAFF 2% MIDPOINT INCREASE AUTHORIZATION OPTIONS

Only possible if:

- 1) Board approves a 2022 tax rate with at least 9 more pennies
- 2) Voters ratify the 2022 tax rate in an election to be held November 8, 2022

Teachers, nurses, counselors would receive an additional 3% of midpoint to be paid in a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year. All other eligible staff would receive an additional 2% of midpoint increase to be paid in a delayed lump sum payment in December based on the number of days

worked through the date set by payroll and salaries will then be increased by the remaining amount if the first two criteria above are met.

EMPLOYEE ELIGIBILITY FOR 3% MIDPOINT TEACHER BASE PAY INCREASE AND 2% OF MIDPOINT ALL OTHER ELIGIBLE STAFF

The Chief Financial Officer, in collaboration with Human Resources, will recommend one of the following options based on the timing of the payment authorization.

If any mid-year midpoint base salary increase is authorized by the Board of Trustees; all eligible employees who are employed by the district in a regular part or full-time position (which includes Teacher Fellows and other employees who are eligible for across-the-board increases) will receive this a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year. Employees who received a market adjustment, in addition to the across the board increase, that exceeds the across the board increase, may not be eligible for the additional payment in December due to this amount already being included in the market adjustment that will be paid beginning with their first check of the new year. The mid-year base pay increase is eligible for TRS creditable service.

If the VATRE passes, and an employee terminated LISD prior to the VATRE passing or prior to the delayed lump sum payment, they will receive their delayed lump sum payment after the VATRE passes, at a time administratively feasible for payroll to process.

ONE-TIME LUMP SUM RETENTION PAYMENT AUTHORIZATION

In addition to the options listed above and the compensation laid out within the district's compensation plan for 2022-2023, the Superintendent may recommend, and the Board may approve, a one-time lump sum payment (amount of which to be determined at time of approval) for employees (which includes Teacher Fellows and other employees who are eligible for across-the-board increases) based on the following guidelines:

- The district's other financial obligations and issuance of the one-time lump sum payment would not create a financial hardship for the district.
- If the Chief Financial Officer certifies defined parameters have been met, the Board will be notified so that payment approval can be made with the next paycheck that is administratively feasible based on the timing of the approval.

Employee Eligibility - Employee is employed by the district in a regular part or full-time position, including Teacher Fellows (substitutes and temporary employees are ineligible). Employees must be in an active status, or on approved medical leave, on a date determined by the Superintendent. Any employees hired after the date of the one-time lump sum payment are ineligible for a lump sum payment. The one-time lump sum payment is not eligible for TRS creditable service.

BENEFITS

Healthcare trend continues to increase annually; it is anticipated to increase by 4.5% for 2022. Other factors affecting the district's costs are increased claims activity due to pent up demand as well as a higher incidence of chronic conditions likely due to pauses in preventive care during COVID-19.

In 2021, the district's funding level per employee remained flat and employee premiums decreased slightly, while overall plan costs increased significantly. If the funding is not increased in 2022 and beyond, the district will move towards a deficit position in total plan costs to employer/employee funding quickly, establishing the need to draw from fund balance to offset this deficit.

Due to these factors, we are recommending moving forward as planned with an increase in the district's employer contribution on 7/1/2022 from \$350 per month to \$360 per month – along with a 2% increase in employee premiums effective 1/1/2023.

Administrative Recommendation:

I move that we approve administration's recommended compensation plan to include:

1. A 2% salary increase for all employees for the 2022-23 school year;
2. If, and only if, the Board approves a 2022 tax rate with at least 9 more pennies and voters ratify the 2022 tax rate in an election to be held on November 8, 2022, then:
 - a. Teachers, nurses and counselors would receive an additional 3% increase of midpoint to be paid in a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year; and
 - b. All other eligible staff will receive an additional 2% of midpoint increase to be paid in a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year.
3. Authorization for the Superintendent to recommend to the Board for approval a one-time lump sum retention payment for all eligible employees based on the guidelines set forth in the compensation plan.

Sample Motion:

I move that we approve administration's recommended compensation plan to include:

1. A 2% salary increase for all employees for the 2022-23 school year;
2. If, and only if, the Board approves a 2022 tax rate with at least 9 more pennies and voters ratify the 2022 tax rate in an election to be held on November 8, 2022, then:
 - a. Teachers, nurses and counselors would receive an additional 3% increase of midpoint to be paid in a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year; and
 - b. All other eligible staff will receive an additional 2% of midpoint increase to be paid in a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year.
3. Authorization for the Superintendent to recommend to the Board for approval a one-time lump sum retention payment for all eligible employees based on the guidelines set forth in the compensation plan.



Total Compensation Review

For 2022-23 Changes

*This presentation is related to the Superintendent Evaluation Part III: District Management
Section B. Human Resources Management.

What Are Local ISDs Considering?

ISD	2022-23 Teacher Increase Projections	2022-23 Administrator Increase Projections	2022-23 Staff Increase Projections	Min Floor of Pay
Austin	2%+\$1,000	Up to 3.7%	Up to 3.7%	\$16/hr.
Eanes	2%	2%	2%	Unknown
Georgetown	3%	3%	3%	\$14/hr.*
Lake Travis	7%	4%	7%	\$15/hr.
Pflugerville	3%	3%	3%	\$15/hr.
Round Rock	5%	3%	4%	\$15/hr.

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* Some scales may remain below \$15 and \$14



Across-the-Board Increase

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2022-23 Teacher Local Comparisons – LISD 2%

LOCAL MARKET	Assumed 22-23 Increase	Student Enrollment	No. of Teachers	0 Yr Salary	5 Yr Salary	10 Yr Salary	15 Yr Salary	20 Yr Salary	Avg Salary
Austin ISD*	2.0%	73,777	5,122	\$51,983	\$53,390	\$54,613	\$55,113	\$56,305	\$58,236
Eanes ISD	2.0%	8,009	653	\$51,218	\$51,718	\$53,068	\$55,868	\$58,418	\$56,260
Georgetown ISD	3.0%	12,483	961	\$51,702	\$53,202	\$55,200	\$57,730	\$60,255	\$56,687
Lake Travis ISD**	7.0%	11,376	675	\$53,000	\$58,630	\$60,252	\$63,302	\$66,352	\$59,604
Pflugerville ISD	3.0%	25,433	1,959	\$53,400	\$54,440	\$56,700	\$59,200	\$61,701	\$58,429
Round Rock ISD	5.0%	50,453	3,569	\$53,000	\$54,800	\$57,575	\$59,925	\$61,943	\$59,147
Median	3.0%	18,958	1,460	\$52,491	\$53,915	\$55,950	\$58,465	\$60,978	\$58,332
Leander ISD	2.0%	41,676	2,966	\$51,805	\$53,181	\$55,467	\$57,902	\$60,147	\$56,896
Comparison to Median				98.7%	98.6%	99.1%	99.0%	98.6%	98%
Dollar Diff from Median				(\$686)	(\$734)	(\$483)	(\$563)	(\$831)	(\$1,436)

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Reported salary amounts are for 10-month teachers with bachelor's degree.

*AISD announced an additional \$1,000 applied to current teachers but not to hiring scale

** Lake Travis published scale for 22-23. Reported as 7% increase, however scale differs slightly with average increase of \$5,110

Estimated scales based on local district assumptions at time of presentation

2022-23 Teacher Local Comparisons – LISD 4%

LOCAL MARKET	Assumed 22-23 Increase	Student Enrollment	No. of Teachers	0 Yr Salary	5 Yr Salary	10 Yr Salary	15 Yr Salary	20 Yr Salary	Avg Salary
Austin ISD*	2.0%	73,777	5,122	\$51,983	\$53,390	\$54,613	\$55,113	\$56,305	\$58,236
Eanes ISD	2.0%	8,009	653	\$51,218	\$51,718	\$53,068	\$55,868	\$58,418	\$56,260
Georgetown ISD	3.0%	12,483	961	\$51,702	\$53,202	\$55,200	\$57,730	\$60,255	\$56,687
Lake Travis ISD**	7.0%	11,376	675	\$53,000	\$58,630	\$60,252	\$63,302	\$66,352	\$59,604
Pflugerville ISD	3.0%	25,433	1,959	\$53,400	\$54,440	\$56,700	\$59,200	\$61,701	\$58,429
Round Rock ISD	5.0%	50,453	3,569	\$53,000	\$54,800	\$57,575	\$59,925	\$61,943	\$59,147
Median	3.0%	18,958	1,460	\$52,491	\$53,915	\$55,950	\$58,465	\$60,978	\$58,332
Leander ISD	4.0%	41,676	2,966	\$52,948	\$54,324	\$56,610	\$59,045	\$61,290	\$58,039
Comparison to Median				100.9%	100.8%	101.2%	101.0%	100.5%	99%
Dollar Diff from Median				\$457	\$410	\$660	\$580	\$312	(\$293)

Reported salary amounts are for 10-month teachers with bachelor's degree.

*AISD announced an additional \$1,000 applied to current teachers but not to hiring scale

** Lake Travis published scale for 22-23. Reported as 7% increase, however scale differs slightly with average increase of \$5,110

Estimated scales based on local district assumptions at time of presentation

2022-23 Teacher Local Comparisons – LISD 5%

LOCAL MARKET	Assumed 22-23 Increase	Student Enrollment	No. of Teachers	0 Yr Salary	5 Yr Salary	10 Yr Salary	15 Yr Salary	20 Yr Salary	Avg Salary
Austin ISD*	2.0%	73,777	5,122	\$51,983	\$53,390	\$54,613	\$55,113	\$56,305	\$58,236
Eanes ISD	2.0%	8,009	653	\$51,218	\$51,718	\$53,068	\$55,868	\$58,418	\$56,260
Georgetown ISD	3.0%	12,483	961	\$51,702	\$53,202	\$55,200	\$57,730	\$60,255	\$56,687
Lake Travis ISD**	7.0%	11,376	675	\$53,000	\$58,630	\$60,252	\$63,302	\$66,352	\$59,604
Pflugerville ISD	3.0%	25,433	1,959	\$53,400	\$54,440	\$56,700	\$59,200	\$61,701	\$58,429
Round Rock ISD	5.0%	50,453	3,569	\$53,000	\$54,800	\$57,575	\$59,925	\$61,943	\$59,147
Median	3.0%	18,958	1,460	\$52,491	\$53,915	\$55,950	\$58,465	\$60,978	\$58,332
Leander ISD	5.0%	41,676	2,966	\$53,520	\$54,896	\$57,182	\$59,617	\$61,862	\$58,611
Comparison to Median				102.0%	101.8%	102.2%	102.0%	101.4%	100%
Dollar Diff from Median				\$1,029	\$981	\$1,232	\$1,152	\$884	\$279

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Estimated scales based on local district assumptions at time of presentation

3% Additional Salary Increase for Teachers

2% Additional Salary Increase for All Staff

- Only possible if:
 - 1) Board approves a 2022 tax rate with at least 9 more pennies
 - 2) Voters ratify the 2022 tax rate in an election to be held November 8, 2022
- All employees would see the 2% across the board salary increase in their first 2022-2023 paycheck
- All eligible employees would receive an additional delayed lump sum payment in December and salaries will be increased by the remaining amount for the 2022-23 school year IF the first two criteria above are met

Additional Recommendations

- **Increase to Minimum Rate**
- **Substitute Pay**
- **Stipends/Adjustments**

Path to a \$15/hr. Floor of Pay for Regular Employees

Scale	Market Ratio after Across The Board	\$15 min/floor and only minimal movement of other grades.	Recommended \$15 min/floor and adjusts the midpoint progression and grade ranges	Moves all grades to \$15 min/floor and adjusts the scale to maintain current midpoint progression and grade ranges
Auxiliary	98%	\$1,485,000	\$1,843,000	\$2,467,000
Paraprofessional	100%	\$349,000	\$1,834,000	\$2,519,000
Transportation	98%	\$313,000	\$397,000	3,564,000
Total Cost After 2% ATB:*		\$2,147,000	\$4,074,000	\$8,550,000

All employees receive the across the board increase prior to adjustments.

- 99% of proposed increases to the Auxiliary Scale are applied to grades 1-4 employees (CNS, Custodial, and Grounds) 222
- 90% of proposed increases to the Office Paraprofessional Scale (\$1.6M) are applied to grades 1-3 occupied mostly by Instructional Assistants (IA, IA-SPED, Sr. SPED)
- 95% of increases to the Transportation Scale are applied to Grade 1-4 Bus Monitors, Lead Crossing Guards, Bus Operators

* Cost totaling \$1.4M in CNS employee increases federally funded and not represented in the table above.

Examples of Minimum Floor Changes

Job	Scale MKT Ratio Before	Scale MKT Ratio After	Avg. Hourly Rate Before	Avg. Hourly Rate After	% Inc to Grade	# EE's Impacted in Grade	Sum of Increases to EE's in Grade
Auxiliary							
Day Custodian/Grade 1	78%	100%	\$12.98	\$16.93	30.5%	267	\$798K ₂₂₃
CNS Assist./Grade 1	78%	100%	\$12.55	\$16.32			
Office Paraprofessionals							
Pre-K IA/Grade 1	92%	104%	\$14.27	\$16.42	15%	147	\$483K
Sped IA/Grade 2	98%	105%	\$16.25	\$17.88	10%	543	\$1.3M
Transportation							
Bus Monitor/Grade 2	87%	100%	\$13.61	\$16.42	21%	46	\$151K
Bus Operator/Grade 4	93%	97%	\$20.26	\$21.38	5.5%	200	\$196K

Compensation Increases Summary

Scale	2% All Total Cost with Benefits	5% Teacher, Counselor, RN 4% Other Total Cost with Benefits
Teacher/Librarian	\$3,909,000	\$9,952,000
Registered Nurse	\$54,000	\$134,000
Counselor	\$123,000	\$308,000
Administrator/Professional	\$859,000	\$1,640,000
Information Technology	\$126,000	\$251,000
Office & Paraprofessional	\$541,000	\$1,082,000
Auxiliary/Transportation	\$379,000	\$759,000
TOTAL ACROSS-THE-BOARD INCREASE COST	\$5,990,000	\$14,125,000
ADJUST TO MIN WAGE \$15	\$4,074,000	\$3,459,000
ADJUSTMENTS TO ADMIN/PROF/SCALE AND STIPENDS	\$196,000	\$196,000
ADDITIONAL TO ADJUST SUB PAY	\$1,026,000	\$1,026,000
GRAND TOTAL	\$11,286,000	\$18,806,000

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Compensation and Benefit Recommendations

RECOMMENDATIONS:

- 2% of midpoint across the board base salary increase to all regular employees (\$5,990,000)
- Adjustments to Licensed Professional Scale (\$122,000)
- Stipend Adjustments (\$74,000)
- Establish \$15/hr. minimum floor of pay for all regular employees (\$4,074,000)
- Adjustments to Substitute Pay Rates to Market (\$1,026,000)
- 2% increase to employee medical premiums and employer contribution increase from \$350-\$360 per month

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ADDITIONAL BASE PAY INCREASE AUTHORIZATION OPTIONS

- 3% Additional Midpoint Salary Increase for Teachers, 2% Additional Midpoint Salary Increase All Other Scales
 - 1) Board approves a 2022 tax rate with at least 9 more pennies
 - 2) Voters ratify the 2022 tax rate in an election to be held November 8, 2022

Questions

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LISTENING SESSIONS

COMPENSATION PLAN



LISTENING SESSIONS: COMPENSATION PLAN OVERVIEW



EVENT

TURNOUT

TUESDAY, MAY 10
REED ELEMENTARY
IN-PERSON

34

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WEDNESDAY, MAY 11
CEDAR PARK MS
IN-PERSON & VIRTUAL

~80

MONDAY, MAY 16
VIRTUAL

~60





LISTENING SESSIONS: COMPENSATION PLAN

BIG TAKEAWAYS

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- **Rising frustration with the high cost of living in our community**
- **Lots of questions about why surrounding districts are doing what they are doing**
- **Concern and feedback about how to retain our existing high quality staff**
- **What does it mean for employees if the raises are contingent on the VATRE passing**
- **Need to understand what raises do to existing employees with years of service vs. new employees**
- **Concern about signing a contract now not knowing if the VATRE will pass or not**
- **How are we going to adequately communicate the VATRE considering the ballot language**
- **Does the VATRE mean there will be a tax increase for taxpayers**



SMART MONEY

Making Sense of Our ¢ents



LISTENING SESSIONS: COMPENSATION PLAN QUESTIONS?

Employee 2% Across-the-Board Pay Increase and Other Recommendations

Employee Group	Recommendations	Budgeted Positions	2021-22 Budget	2022-23 Budget	Cost Increase	Total Cost with Benefits
Teachers	0 Years Experience Teacher starting salary - \$51,850					
	Bachelors degreed Teacher - 2% midpoint \$1,143 base salary increase	2,357	\$130,372,000	\$133,008,000	\$2,636,000	\$2,756,000
	Masters degreed Teacher - 2% midpoint \$1,143 base salary increase (scale remains \$1,000 above Bachelors)	975	\$56,383,000	\$57,468,000	\$1,085,000	\$1,134,000
	Doctorate degreed Teacher - 2% midpoint \$1,143 base salary increase (scale remains \$2,000 above Bachelors)	15	\$848,000	\$865,000	\$17,000	\$18,000
	Subtotal	3,347	\$187,603,000	\$191,341,000	\$3,739,000	\$3,909,000
Registered Nurses	\$3,000 more than Teacher scale	45	\$2,715,000	\$2,766,000	\$51,000	\$54,000
Counselors	\$5,000 more than Teacher scale	103	\$7,038,000	\$7,156,000	\$118,000	\$123,000
Administrative / Professional	2% of midpoint base salary increase	535	\$41,494,000	\$42,315,000	\$821,000	\$859,000
Information Technology	2% of midpoint base salary increase	83	\$6,263,000	\$6,384,000	\$120,000	\$126,000
Office / Paraprofessional	2% of midpoint base salary increase	1,008	\$26,988,000	\$27,506,000	\$517,000	\$541,000
Auxiliary* and Transportation	2% of midpoint base salary increase	734	\$20,786,000	\$21,149,000	\$363,000	\$379,000
TOTAL ACROSS-THE-BOARD ESTIMATED COST		5,855	\$292,887,000	\$298,616,000	\$5,729,000	\$5,990,000
Pay Scale and Stipend Review	Review of all Regular Employee Pay Scales and Annualized Stipends					\$196,000
Increase to Sub Rate	Increasing all Substitute Rates					\$1,026,000
Minimum Pay Floor**	Establishing \$15/hr floor for Regular Employee Pay Scales					\$4,074,000
TOTAL OTHER REVIEW ITEMS ESTIMATED COST						\$5,296,000
GRAND TOTAL COST						\$11,286,000

* NOTE: This does not include CNS employees

** Does not include temporary or seasonal rates

Teacher/RN/Counselor 5%, All Others Groups 4% Across-the-Board Pay Increase and Other Recommendations

Employee Group	Recommendations	Budgeted Positions	2021-22 Budget	2022-23 Budget	Cost Increase	Total Cost with Benefits
Teachers	0 Years Experience Teacher starting salary - \$53,520					
	Bachelors degreed Teacher - 5% midpoint \$2,858 base salary increase	2,357	\$130,372,000	\$137,095,000	\$6,723,000	\$7,029,000
	Masters degreed Teacher - 5% midpoint \$2,858 base salary increase (scale remains \$1,000 above Bachelors)	975	\$56,383,000	\$59,135,000	\$2,752,000	\$2,877,000
	Doctorate degreed Teacher - 5% midpoint \$2,858 base salary increase (scale remains \$2,000 above Bachelors)	15	\$848,000	\$891,000	\$43,000	\$45,000
	Subtotal	3,347	\$187,603,000	\$197,121,000	\$9,519,000	\$9,952,000
Registered Nurses	\$3,000 more than Teacher scale	45	\$2,715,000	\$2,843,000	\$129,000	\$134,000
Counselors	\$5,000 more than Teacher scale	103	\$7,038,000	\$7,333,000	\$294,000	\$308,000
Administrative / Professional	4% of midpoint base salary increase	535	\$41,494,000	\$43,062,000	\$1,568,000	\$1,640,000
Information Technology	4% of midpoint base salary increase	83	\$6,263,000	\$6,504,000	\$240,000	\$251,000
Office / Paraprofessional	4% of midpoint base salary increase	1,008	\$26,988,000	\$28,023,000	\$1,035,000	\$1,082,000
Auxiliary* and Transportation	4% of midpoint base salary increase	734	\$20,786,000	\$21,512,000	\$726,000	\$759,000
TOTAL ACROSS-THE-BOARD ESTIMATED COST		5,855	\$292,887,000	\$306,397,000	\$13,510,000	\$14,125,000
Pay Scale and Stipend Review	Review of all Regular Employee Pay Scales and Annualized Stipends					\$196,000
Increase to Sub Rate	Increasing Substitute Rates					\$1,026,000
Minimum Pay Floor**	Establishing \$15/hr floor for Regular Employee Pay Scales					\$3,459,000
TOTAL OTHER REVIEW ITEMS ESTIMATED COST						\$4,681,000
GRAND TOTAL COST						\$18,806,000

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* NOTE: This does not include CNS employees
 ** Does not include temporary or seasonal rates



2022-23

COMPENSATION PLAN

For Board Approval

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COMPENSATION PLAN DETAILS

LISD recommends the enclosed 2022-23 compensation plan. Once approved, the Board grants LISD administration the authority to make any administrative changes needed to meet the intent of what was presented and in compliance with district policy.

INCENTIVE PLAN

For any funds received by Leander ISD for a designated teacher under the Teacher Incentive Allotment (TIA), 90% will be paid to the designated teacher and the remaining 10% will be used for costs associated with the payment to the teacher. Should the District receive funding for a designated teacher who has resigned or retired, the District will forward payment to the resigned or retired teacher as soon as practicable.

Leander ISD will also reimburse teachers up to \$1,900 for initial National Board Certification, up to \$1,250 for renewal, and up to \$450 for maintenance of certification, if the certification or renewal was achieved following the passage of House Bill 3 in 2019. The district will apply for reimbursement for these fees in accordance with TEA guidelines.

BASE PAY INCREASE

The attached salary scales titled *2% Midpoint Scale Adjustments* reflect the Board approved 2% of midpoint increase and additional adjustments to the Auxiliary, Transportation and Office/Paraprofessional scales for the establishment of a \$15/hr. minimum regular rate of pay effective July 2022.

The attached salary scales titled *5% Midpoint (Additional 3%) Teacher/RN/Counselor* scales and *4% Midpoint (Additional 2%)* for all other scales reflect the new salary scales if an additional base pay increase is authorized based on the parameters set below and will be effective at that time based on the CFO's certification.

ADDITIONAL 3% MIDPOINT TEACHER BASE PAY INCREASE AND ALL OTHER STAFF 2% MIDPOINT INCREASE AUTHORIZATION OPTIONS

Only possible if:

- 1) Board approves a 2022 tax rate with at least 9 more pennies
- 2) Voters ratify the 2022 tax rate in an election to be held November 8, 2022

Teachers, nurses, counselors would receive an additional 3% of midpoint to be paid in a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year. All other eligible staff would receive an additional 2% of midpoint increase to be paid in a delayed lump sum payment in December based on the number of days worked through the date set by payroll and salaries will then be increased by the remaining amount IF the first two criteria above are met.

EMPLOYEE ELIGIBILITY FOR 3% OF MIDPOINT TEACHER BASE PAY INCREASE AND 2% OF MIDPOINT ALL OTHER ELIGIBLE STAFF

The Chief Financial Officer, in collaboration with Human Resources, will recommend one of the following options based on the timing of the payment authorization.

If any mid-year midpoint base salary increase is authorized by the Board of Trustees; all eligible employees who are employed by the district in a regular part or full-time position (which includes Teacher Fellows and other employees who are eligible for across-the-board increases) will receive this a delayed lump sum payment in December based on the number of days worked through the date set by payroll and then salaries will be increased by the remaining amount for the 2022-23 school year. Employees who received a market adjustment, in addition to the across the board increase, that exceeds the across the board increase may not be eligible for the additional payment in December due to this amount already being included in the market adjustment. The mid-year base pay increase is eligible for TRS creditable service.

ONE-TIME LUMP SUM PAYMENT AUTHORIZATION

In addition to the options listed above and the compensation laid out within the district's compensation plan for 2022-2023, the Superintendent may recommend, and the Board may approve, a one-time lump sum payment (amount of which to be determined at time of approval) for employees based on the following guidelines:

- The district's other financial obligations and issuance of the one-time lump sum payment would not create a financial hardship for the district.
- If the Chief Financial Officer certifies defined parameters have been met, the Board will be notified so that payment approval can be made with the next paycheck that is administratively feasible based on the timing of the approval.

EMPLOYEE ELIGIBILITY

Employee is employed by the district in a regular part or full-time position, including Teacher Fellows (substitutes and temporary employees are ineligible). Employees must be in an active status, or on approved medical leave, on a date determined by the Superintendent. Any employees hired after the date of the one-time lump sum payment are ineligible for a lump sum payment and ineligible to be paid at a base salary rate equal to that as if they had been employed at time of the payment. The one-time lump sum payment is not eligible for TRS creditable service.

COMPENSATION PLAN

2% MIDPOINT/SCALE ADJUSTMENTS

2022-23 TEACHER/LIBRARIAN HIRING SALARY SCALE – 2% MIDPOINT

YEARS EXPERIENCE	BACHELORS	MASTERS	DOCTORATE
0	\$51,805	\$52,805	\$53,805
1	\$52,043	\$53,043	\$54,043
2	\$52,281	\$53,281	\$54,281
3	\$52,281	\$53,281	\$54,281
4	\$52,731	\$53,731	\$54,731
5	\$53,181	\$54,181	\$55,181
6	\$53,632	\$54,632	\$55,632
7	\$54,082	\$55,082	\$56,082
8	\$54,532	\$55,532	\$56,532
9	\$54,982	\$55,982	\$56,982
10	\$55,467	\$56,467	\$57,467
11	\$55,927	\$56,927	\$57,927
12	\$56,427	\$57,427	\$58,427
13	\$56,927	\$57,927	\$58,927
14	\$57,502	\$58,502	\$59,502
15	\$57,902	\$58,902	\$59,902
16	\$58,302	\$59,302	\$60,302
17	\$58,702	\$59,702	\$60,702
18	\$59,187	\$60,187	\$61,187
19	\$59,712	\$60,712	\$61,712
20	\$60,147	\$61,147	\$62,147
21	\$60,574	\$61,574	\$62,574
22	\$60,974	\$61,974	\$62,974
23	\$61,374	\$62,374	\$63,374
24	\$61,774	\$62,774	\$63,774
25	\$62,174	\$63,174	\$64,174
26	\$62,769	\$63,769	\$64,769
27	\$63,577	\$64,577	\$65,577
28	\$64,387	\$65,387	\$66,387
29	\$65,357	\$66,357	\$67,357
30	\$66,257	\$67,257	\$68,257

2022-23 RN SALARY SCALE – 2% MIDPOINT

YEARS EXPERIENCE	SALARY
0	\$54,805
1	\$55,043
2	\$55,281
3	\$55,281
4	\$55,731
5	\$56,181
6	\$56,632
7	\$57,082
8	\$57,532
9	\$57,982
10	\$58,467
11	\$58,927
12	\$59,427
13	\$59,927
14	\$60,502
15	\$60,902
16	\$61,302
17	\$61,702
18	\$62,187
19	\$62,712
20	\$63,147
21	\$63,574
22	\$63,974
23	\$64,374
24	\$64,774
25	\$65,174
26	\$65,769
27	\$66,577
28	\$67,387
29	\$68,357
30	\$69,257

2022-23 COUNSELOR SALARY SCALE – 2% MIDPOINT

YEARS EXPERIENCE	ELEM SCHOOL COUNSELOR	MIDDLE SCHOOL COUNSELOR	LEAD MIDDLE SCHOOL COUNSELOR	HIGH SCHOOL COUNSELOR	LEAD HIGH SCHOOL COUNSELOR
	195 DAYS	207 DAYS	215 DAYS	207 DAYS	215 DAYS
0	\$59,235	\$62,880	\$65,311	\$62,880	\$65,311
1	\$59,483	\$63,144	\$65,584	\$63,144	\$65,584
2	\$59,732	\$63,407	\$65,858	\$63,407	\$65,858
3	\$59,732	\$63,407	\$65,858	\$63,407	\$65,858
4	\$60,201	\$63,906	\$66,375	\$63,906	\$66,375
5	\$60,670	\$64,404	\$66,893	\$64,404	\$66,893
6	\$61,140	\$64,902	\$67,411	\$64,902	\$67,411
7	\$61,609	\$65,401	\$67,928	\$65,401	\$67,928
8	\$62,079	\$65,899	\$68,446	\$65,899	\$68,446
9	\$62,548	\$66,397	\$68,963	\$66,397	\$68,963
10	\$63,054	\$66,934	\$69,521	\$66,934	\$69,521
11	\$63,534	\$67,443	\$70,050	\$67,443	\$70,050
12	\$64,055	\$67,997	\$70,625	\$67,997	\$70,625
13	\$64,576	\$68,550	\$71,199	\$68,550	\$71,199
14	\$65,176	\$69,187	\$71,861	\$69,187	\$71,861
15	\$65,593	\$69,629	\$72,320	\$69,629	\$72,320
16	\$66,010	\$70,072	\$72,780	\$70,072	\$72,780
17	\$66,427	\$70,515	\$73,240	\$70,515	\$73,240
18	\$66,933	\$71,052	\$73,798	\$71,052	\$73,798
19	\$67,480	\$71,633	\$74,401	\$71,633	\$74,401
20	\$67,934	\$72,115	\$74,902	\$72,115	\$74,902
21	\$68,379	\$72,587	\$75,393	\$72,587	\$75,393
22	\$68,796	\$73,030	\$75,852	\$73,030	\$75,852
23	\$69,214	\$73,473	\$76,312	\$73,473	\$76,312
24	\$69,631	\$73,916	\$76,772	\$73,916	\$76,772
25	\$70,048	\$74,358	\$77,232	\$74,358	\$77,232
26	\$70,668	\$75,017	\$77,916	\$75,017	\$77,916
27	\$71,511	\$75,911	\$78,845	\$75,911	\$78,845
28	\$72,355	\$76,808	\$79,776	\$76,808	\$79,776
29	\$73,367	\$77,882	\$80,892	\$77,882	\$80,892
30	\$74,305	\$78,878	\$81,926	\$78,878	\$81,926

2022-23 CAMPUS ADMINISTRATOR/PROFESSIONAL SALARY SCALE – 2%
MIDPOINT

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
CA1	\$283.76	\$309.19	\$334.62
CA2	\$303.01	\$330.17	\$357.34
CA3	\$323.71	\$352.69	\$381.68
CA4	\$339.62	\$370.05	\$400.48
CA5	\$373.69	\$407.16	\$440.63
CA6	\$416.39	\$453.71	\$491.03
CA7	\$454.22	\$494.96	\$535.69
CA8	\$515.22	\$561.41	\$607.61

2022-23 DISTRICT ADMINISTRATOR/PROFESSIONAL SALARY SCALE – 2%
MIDPOINT

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
DA1	\$250.56	\$273.02	\$295.48
DA2	\$271.75	\$296.10	\$320.46
DA3	\$312.89	\$340.92	\$368.95
DA4	\$339.62	\$370.05	\$400.48
DA5	\$373.69	\$407.16	\$440.63
DA6	\$416.39	\$453.71	\$491.03
DA7	\$454.22	\$494.96	\$535.69
DA8	\$515.22	\$561.41	\$607.61

2022-23 OPERATIONAL SERVICES SALARY SCALE – 2% MIDPOINT

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
OS1	\$239.01	\$260.43	\$281.86
OS2	\$287.26	\$315.58	\$341.32
OS3	\$373.69	\$407.16	\$440.63
OS4	\$416.39	\$453.71	\$491.03

2022-23 SPED LICENSED PROFESSIONAL SALARY SCALE – 2% MIDPOINT/SCALE ADJUSTMENTS

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
LP	\$286.15	\$328.25	\$370.38

2022-23 INFORMATION TECHNOLOGY SALARY SCALE – 2% MIDPOINT

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
I1	\$214.44	\$233.62	\$252.80
I2	\$299.07	\$325.72	\$352.37
I3	\$312.89	\$340.92	\$368.95
I4	\$339.62	\$370.05	\$400.48
I5	\$373.69	\$407.16	\$440.63
I6	\$416.39	\$453.71	\$491.03
I7	\$454.22	\$494.96	\$535.69
I8	\$515.22	\$561.41	\$607.61

2022-23 OFFICE/PARAPROFESSIONAL SALARY SCALE – 2% MIDPOINT/SCALE ADJUSTMENTS

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
PP1	\$15.60	\$16.99	\$18.38
PP2	\$16.69	\$18.18	\$19.66
PP3	\$18.03	\$19.63	\$21.24
PP4	\$19.83	\$21.59	\$23.36
PP5	\$21.95	\$23.91	\$25.86
PP6	\$24.59	\$26.77	\$28.96
PP7	\$27.54	\$29.99	\$32.44
PP8	\$30.84	\$33.59	\$36.33

2022-23 AUXILIARY SALARY SCALE – 2% MIDPOINT/SCALE ADJUSTMENTS

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
<i>ZZ1</i>	\$15.00	\$16.49	\$17.97
<i>ZZ2</i>	\$15.75	\$17.31	\$18.87
<i>ZZ3</i>	\$16.54	\$18.18	\$19.81
<i>ZZ4</i>	\$17.37	\$19.08	\$20.81
<i>ZZ5</i>	\$18.42	\$20.24	\$22.06
<i>ZZ5A</i>	\$19.52	\$21.45	\$23.38
<i>ZZ6</i>	\$20.70	\$22.74	\$24.79
<i>ZZ7</i>	\$23.18	\$25.47	\$27.76
<i>ZZ8</i>	\$25.87	\$28.43	\$30.98
<i>ZZ9</i>	\$28.46	\$31.27	\$34.08

2022-23 TRANSPORTATION SALARY SCALE – 2% MIDPOINT/SCALE
ADJUSTMENTS

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
BB1	\$15.00	\$16.46	\$17.93
BB2	\$15.50	\$17.01	\$18.52
BB3	\$16.00	\$17.56	\$19.12
BB4	\$20.00	\$21.95	\$23.90
BB5	\$20.98	\$23.03	\$25.07
BB6	\$22.03	\$24.18	\$26.32
BB7	\$23.90	\$26.26	\$28.61
BB8	\$28.61	\$31.43	\$34.25

2022-23 SUBSTITUTE PAY

Assignment	Assignment Lasting 10 days or less (Teacher and Instructional Assistant)	11+ day assignment (Teacher only)	Half Day	Early-release day or leave earlier than schedule	Teacher Planning /Training Day
Non-Certified	\$115	\$135	\$57.50	\$86.25	\$93.44
Certified	\$120	\$175	\$60.00	\$90.00	\$97.50

Special Education Assignment Supplement (This SPED supplement is only on short-term assignments not long-term assignments of 11 days or more)	
Substitute Teacher for SPED assignment	\$10/day
Substitute Instructional Assistant for SPED assignment	\$5/day

Assignment	Assignment Lasting 10 days or less	11+ day assignment	Half Day	Early-release day or leave earlier than schedule	Planning /Training Day
Registered Nurse Substitute	\$170	\$200	\$85.00	\$127.50	\$138.13

2022-23 SEASONAL PART-TIME EMPLOYEE PAY

Assignment	2022-23 Hourly Rate
AVID Tutor	\$15.00
Childcare Worker	\$10.00
SMC Refurbishing Tech	\$10.00
Summer Feeding Program Assistant	\$12.75
Summer Feeding Program Supervisor	\$20.50
Floater Bus Monitor	\$12.75
Floater Bus Driver	\$18.14
Floater Custodian	\$12.75
Floater Crossing Guard	\$10.00

Assignment	Years of Experience	2022-23 Hourly Rate
Crossing Guard	0	\$10.00
	1	\$10.25
	2	\$10.50
	3	\$10.75
	4	\$11.00
	5+	\$11.25

2022-23 TEMPORARY EMPLOYEE PAY

Temp Assignment	2022-23 Hourly Rate
GENERAL TEMPS	
Administrative Assistant	\$15.00
Clerical Support	\$12.50
District Receptionist Substitute	\$15.00
Docutech Operator	\$15.00
HS Event Parking Lot Attendant	\$8.50
Lunchroom Monitor	\$9.25
Manual Trades	\$8.50
Materials Management Summer Assistant	\$10.00
Registrar (ELEM)	\$15.26
Registrar (MS)	\$19.14
Registrar (HS)	\$21.44
Translator/Interpreter	\$30.00
Special Education/ARD Translator/Interpreter	\$40.00
Video Scoreboard Broadcast Specialist	\$30.00
TEACHING & LEARNING TEMPS	
Academic Assistant (12+ college hours)	\$12.00
Academic Assistant (48+ college hours)	\$15.00
Academic Assistant (certified teacher)	\$20.00
Administrator	Min of posted salary scale for position
AP/PSAT/ACT/SAT (Mock or Actual Exam) Proctor	\$15.00
ARD Facilitator Services	\$40.00
Assistive Technology Facilitator Assistant	\$10.00
Behavioral Services	\$35.00
Diagnostician/LSSP Services	\$40.00
Bilingual Diagnostician/LSSP Services	\$70.00
Campus Support Staff - Summer Prof. Learning	\$10.00
Chart Maker	\$7.25
Childcare Provider	\$10.00
College Coach	\$25.00
Counselor	\$35.00
ESL Reading Specialist	\$30.00
Homeless Program Assistance	\$15.00
Homebound Program Reviewer	\$70.00
Instructional Assistant	\$13.20
Instructional Assistant (Special Programs)	\$14.78

Temp Assignment	2022-23 Hourly Rate
LSSP Services	\$40.00
Orientation & Mobility Services	\$65.00
Ropes Facilitation	\$25.00
Occupational Therapist Services	\$40.00
SLP Services	\$40.00
SPED Teacher Advisor	\$25.00
SRP Teacher	\$30.00
Work-based Learning Advisor	\$40.00
STUDENT WORKER TEMPS	
Student Worker	\$7.50
IT Summer Tech	\$10.00
PAC Student Worker	\$10.00
Video Scoreboard Operator	\$10.00
FINE ARTS TEMPS	
Accompanist	\$25 - \$60 per rehearsal/recording session
	\$100 per performance
Choreographer	\$250-\$500 per routine
Clinician	\$75 - \$500 session - Choir
	\$150 - \$300 session - Theatre
	\$300 - \$750 session - Band
Masterclass Teacher	\$50 per hour

2022-23 ANNUALIZED STIPENDS

Stipend Title	Stipend	Extra Days
DISTRICTWIDE STIPENDS		
DISTRICT C2 COORDINATOR	\$1,000	0
DISTRICT LEAD DEAN OF INSTRUCTION	\$1,000	0
DISTRICT TWILIGHT COORDINATOR	\$3,000	0
TEACHER NATIONAL BOARD CERTIFICATION	\$1,500	0
HIGH SCHOOL ACADEMIC STIPENDS		
HS ASSOCIATE PRINCIPAL	\$1,000	6
HS DEPARTMENT HEAD	\$2,000	0
HS FULL-YEAR EXTRA TEACHING PERIOD	\$2,500	0
HS HALF-YEAR EXTRA TEACHING PERIOD	\$1,250	0
HS INSTRUCTIONAL COACH	\$0	15
HS SATURDAY CLOCK	\$2,000	0
HS TUTORIALS/D-HALL/CREDIT RECOVERY	\$2,000	0
HS TWILIGHT TEACHER	\$2,000	0
HS ZERO-HOUR TEACHING PERIOD	\$3,500	0
HIGH SCHOOL EXTRA-CURRICULAR STIPENDS		
HS AGRICULTURE ADVISOR	\$7,000	17
HS BROADCAST JOURNALISM ADVISOR	\$2,000	0
HS DEBATE ADVISOR	\$2,500	0
HS KEY CLUB ADVISOR	\$500	0
HS NEWSPAPER ADVISOR	\$2,500	0
HS NHS ADVISOR	\$1,500	0
HS NHS ASSISTANT ADVISOR	\$600	0
HS PALS ADVISOR	\$1,000	0
HS ROBOTICS LEAD ADVISOR	\$3,500	7
HS ROBOTICS ADVISOR	\$1,250	7
HS SHATTERED DREAMS ADVISOR	\$500	0
HS STUDENT COUNCIL ADVISOR	\$1,200	5
HS STUDENT COUNCIL ASSISTANT ADVISOR	\$600	0
HS STUDENTS AGAINST DESTRUCTIVE DECISIONS ADVISOR	\$1,000	0
HS UIL COORDINATOR	\$1,500	0
HS YEARBOOK ADVISOR	\$2,000	0
HIGH SCHOOL ATHLETIC STIPENDS		
FOOTBALL		
HS FOOTBALL - DEFENSIVE COORD.	\$5,500	15
HS FOOTBALL - OFFENSIVE COORD. /HEAD COACH JV	\$5,500	15

Stipend Title	Stipend	Extra Days
HS FOOTBALL - STRENGTH & CONDITIONING COORD.	\$5,000	15
HS FOOTBALL - VARSITY COACH/HEAD COACH SOPH	\$3,100	15
HS FOOTBALL - VARSITY COACH	\$3,100	15
HS FOOTBALL - HEAD COACH FRESHMAN	\$2,500	15
HS FOOTBALL - JV/FRESHMAN COACH	\$2,500	15
BOYS BASKETBALL		
HS BASKETBALL - BOYS HEAD COACH	\$5,000	10
HS BASKETBALL - BOYS JV COACH	\$2,000	10
HS BASKETBALL - BOYS FRESHMAN COACH	\$2,000	10
HS BASKETBALL - BOYS FRESHMAN B COACH	\$2,000	10
BASEBALL		
HS BASEBALL - HEAD COACH	\$5,000	10
HS BASEBALL - JV COACH	\$2,000	5
HS BASEBALL - FRESHMAN COACH	\$2,000	5
HS BASEBALL - FRESHMAN B COACH	\$2,000	5
BOYS SOCCER		
HS SOCCER - BOYS HEAD COACH	\$5,000	10
HS SOCCER - BOYS ASST. COACH	\$2,000	5
BOYS TRACK		
HS TRACK - BOYS HEAD COACH	\$4,000	5
HS TRACK - BOYS ASST. COACH	\$2,000	5
CROSS COUNTRY		
HS CROSS COUNTRY - HEAD COACH	\$4,000	10
HS CROSS COUNTRY - ASST. COACH	\$2,000	5
GOLF		
HS GOLF - HEAD COACH	\$5,000	3
HS GOLF - ASST. COACH	\$2,000	3
WRESTLING		
HS WRESTLING - HEAD COACH	\$4,000	5
HS WRESTLING - ASST. COACH	\$2,000	5
COORDINATOR		
HS ATHLETICS ASSISTANT COORDINATOR	\$7,500	0
VOLLEYBALL		
HS VOLLEYBALL - VARSITY	\$5,000	10
HS VOLLEYBALL - JV COACH	\$2,000	10
HS VOLLEYBALL - FRESHMAN A/B COACH	\$2,000	10
HS VOLLEYBALL - FRESHMAN B COACH	\$2,000	10
GIRLS BASKETBALL		

Stipend Title	Stipend	Extra Days
HS BASKETBALL - GIRLS HEAD COACH	\$5,000	10
HS BASKETBALL - GIRLS JV COACH	\$2,000	10
HS BASKETBALL - GIRLS FRESHMAN COACH	\$2,000	10
HS BASKETBALL - GIRLS FRESHMAN B COACH	\$2,000	10
SOFTBALL		
HS SOFTBALL - HEAD COACH	\$5,000	10
HS SOFTBALL - JV COACH	\$2,000	5
HS SOFTBALL - FRESHMAN COACH	\$2,000	5
GIRLS SOCCER		
HS SOCCER - GIRLS HEAD COACH	\$5,000	10
HS SOCCER - GIRLS ASST. COACH	\$2,000	5
GIRLS TRACK		
HS TRACK - GIRLS HEAD COACH	\$4,000	5
HS TRACK - GIRLS ASST. COACH	\$2,000	5
SWIMMING		
HS SWIMMING - HEAD COACH	\$5,000	5
HS SWIMMING - ASST. COACH	\$2,000	5
TENNIS		
HS TENNIS - HEAD COACH	\$5,000	7
HS TENNIS - ASST. COACH	\$2,000	3
TRAINER		
HS ATHLETIC TRAINER	\$6,600	28
ATHLETIC EXTRA-DUTY STIPENDS		
HS ATHLETIC ACADEMIC COORD.	\$2,000	0
HS ATHLETIC FACILITIES COORD.	\$2,000	0
HS ATHLETIC TRAVEL COORD.	\$2,000	0
HS ATHLETIC VIDEO COORD.	\$2,000	0
HS POWER LIFTING	\$2,000	0
HS ATHLETICS PURCHASING COORD.	\$2,000	0
HS ATHLETICS RANK 1 COORD.	\$2,000	0
HS FOOTBALL - GAME ADMINISTRATOR	\$2,000	0
HS SPORTS EQUIPMENT MANAGER	\$2,000	0
HIGH SCHOOL PERFORMING ARTS STIPENDS		
HS BAND DIRECTOR	\$8,000	39
HS BAND ASSISTANT DIRECTOR	\$4,500	20
HS DANCE DIRECTOR	\$3,000	15
HS DANCE ASSISTANT DIRECTOR	\$2,500	7
HS CHEER DIRECTOR	\$3,000	15

Stipend Title	Stipend	Extra Days
HS CHEER ASSISTANT DIRECTOR	\$2,500	6
HS CHOIR DIRECTOR	\$3,000	12
HS CHOIR ASSISTANT DIRECTOR	\$2,500	6
HS THEATRE DIRECTOR	\$2,500	5
HS THEATRE TECHNICAL DIRECTOR	\$2,000	2
HS THEATRE ASSISTANT DIRECTOR	\$1,500	0
HS UIL ONE ACT PLAY DIRECTOR	\$1,000	0
HS UIL ONE ACT PLAY ASSISTANT DIRECTOR	\$500	0
MIDDLE SCHOOL ACADEMIC STIPENDS		
MS INSTRUCTIONAL COACH	\$0	15
MS DEPARTMENT HEAD	\$1,000	0
MS FULL EXTRA TEACHING PERIOD	\$2,500	0
MS ZERO HOUR TEACHING PERIOD	\$3,500	0
MS SATURDAY CLOCK	\$1,000	0
MS DETENTION AM/PM	\$1,000	0
MIDDLE SCHOOL EXTRA-CURRICULAR STIPENDS		
MS INTRAMURALS	\$1,000	0
MS JOURNALISM ADVISOR	\$1,500	0
MS NJHS ADVISOR	\$750	0
MS STEP TEAM ADVISOR	\$500	0
MS STEP TEAM ASSISTANT	\$250	0
MS STUDENT COUNCIL ADVISOR	\$750	0
MS STUDENTS AGAINST DESTRUCTIVE DECISIONS ADVISOR	\$500	0
MIDDLE SCHOOL ATHLETIC STIPENDS		
COORDINATOR		
MS BOYS ATHLETICS COORDINATOR	\$3,000	0
FOOTBALL		
MS FOOTBALL - 7TH GRADE A TEAM COACH	\$1,500	10
MS FOOTBALL - 7TH GRADE B TEAM COACH	\$1,500	10
MS FOOTBALL - 8TH GRADE A TEAM COACH	\$1,500	10
MS FOOTBALL - 8TH GRADE B TEAM COACH	\$1,500	10
MS FOOTBALL - C TEAM COACH	\$1,500	10
BOYS BASKETBALL		
MS BASKETBALL - BOYS 7TH GRADE COACH	\$1,500	3
MS BASKETBALL - BOYS 8TH GRADE COACH	\$1,500	3
BOYS SOCCER		
MS SOCCER - BOYS COACH	\$1,500	0
CROSS COUNTRY		

Stipend Title	Stipend	Extra Days
MS CROSS COUNTRY BOYS/GIRLS COACH	\$1,500	0
MS CROSS COUNTRY BOYS/GIRLS ASST. COACH	\$1,500	0
COORDINATOR		
MS GIRLS ATHLETICS COORDINATOR	\$3,000	0
VOLLEYBALL		
MS VOLLEYBALL 7TH GRADE COACH	\$1,500	3
MS VOLLEYBALL 8TH GRADE COACH	\$1,500	3
GIRLS BASKETBALL		
MS BASKETBALL - GIRLS 7TH GRADE COACH	\$1,500	3
MS BASKETBALL - GIRLS 8TH GRADE COACH	\$1,500	3
GIRLS SOCCER		
MS SOCCER - GIRLS COACH	\$1,500	0
TRACK		
MS TRACK BOYS/GIRLS COACH	\$1,500	0
ATHLETIC EXTRA-DUTY		
MS ATHLETIC LAUNDRY	\$1,500	0
MIDDLE SCHOOL PERFORMING ARTS STIPENDS		
MS BAND DIRECTOR	\$3,500	33
MS BAND ASSISTANT DIRECTOR	\$2,500	15
MS DANCE DIRECTOR	\$2,000	7
MS DANCE ASSISTANT DIRECTOR	\$1,500	3
MS CHOIR DIRECTOR	\$2,000	5
MS CHOIR ASSISTANT DIRECTOR	\$1,500	3
MS CHEER DIRECTOR	\$2,000	3
MS CHEER ASSISTANT DIRECTOR	\$1,500	3
MS THEATER ARTS DIRECTOR	\$1,500	0
MS THEATER ARTS ASSISTANT DIRECTOR	\$500	0
MS COLOR GUARD	\$1,500	0
ELEMENTARY ACADEMIC STIPENDS		
ELEM INSTRUCTIONAL COACH	\$0	15
ENGLISH LANGUAGE LEARNER STIPENDS		
ELL BILINGUAL INST COACH	\$7,000	15
ELL BILINGUAL LSSP/DIAG	\$7,000	0
ELL BILINGUAL READING COACH	\$7,000	0
ELL BILINGUAL SLP	\$7,000	0
ELL BILINGUAL SRP/DYSLEXIA	\$7,000	0
ELL BILINGUAL TCHR	\$7,000	0
ELL BILINGUAL TCHR PART-TIME	\$7,000	0

Stipend Title	Stipend	Extra Days
ELL BILINGUAL LIBRARIAN	\$7,000	0
SPECIAL EDUCATION STIPENDS		
SPED AUTISM	\$2,000	0
SPED ELE TEACHER LEADERS	\$500	0
SPED SELF CONTAINED CLASSROOM	\$2,000	0
SPED TASC	\$1,000	0
SPED VISION	\$2,700	0
SPED LEAD DIAG	\$2,000	0
SPED LEAD LSSP	\$2,000	0
SPED SLP	\$2,000	0
SPED LEAD OT/PT	\$2,000	0
SPED LEAD ADAPTIVE PE	\$2,000	0
SPED LEAD VISION	\$2,000	0
SPED LEAD 18+ SERVICES	\$2,000	0

2022-23 GENERAL EXTRA-DUTY PAY RATES

Job Title	Pay Rate
CTE	
COOL Week for Teacher Externship	\$700
Skills USA Sponsor (includes Automotive, Building Trades, Drafting, Electrical Trades, Electronics, Cosmetology and Criminal Justice)	\$1,500/\$2,000 if go to Nationals
CTE DECA Sponsor	\$1,500/\$2,000 if go to Nationals
CTE FCCLA Sponsor	\$1,500/\$2,000 if go to Nationals
CTE HOSA Sponsor	\$1,500/\$2,000 if go to Nationals
CTE BEST Robotics Sponsor	\$600
FIRST Tech Challenge (FTC) Coach	\$2,000
FIRST Robotics Competition (FRC) Coach	\$3,000
CTE HS Program of Study Leads	\$500
FACILITIES RENTAL	
Facility Rental Field/Building Manager	\$20
Facility Rental Press Box Technician	\$20
Facility Rental Lead	\$25
Facility Rental PAC Manager	Employees overtime rate
Facility Rental PAC Staff	\$15
Facility Rental PAC Student	\$10
Facility Rental Custodian	Hrly OT rate
SPED/SPECIAL PROGRAMS	
ARD Meetings	\$30
ARD Meetings – Licensed Sped Professional	Regular Pay Rate
In Home Parent Training – IA	\$35
In Home Parent Training – Teacher	\$45
In Home Parent Training – Licensed SPED Professional	\$55
Person Centered Planning Facilitation	\$100
Childcare - Special Needs	\$15
Childcare - General	\$10
Homebound	\$30
Ropes Facilitator	\$20
Ropes Course Maintenance	\$8.50
Special Olympics Director	\$1,400
Special Olympics Head Coach - each sport	\$300
Special Olympics Co-Coach - each sport	\$150
SUMMER CAMPS/PROGRAMS	

Job Title	Pay Rate
Certified Teachers, Summer Camp	\$30
Student Workers, Summer Camp	\$7.50
Campus Technology - Extra Days	Employee's Daily Rate
Supervisor, DLE/ESL Summer Program	\$30
Summer Camps, Building Manager	\$20
CURRICULUM DEVELOPMENT	
Assessment Proofreading	\$15
Curriculum Development	\$30
Curriculum Specialists/Instructional Coaches	Employee's Daily Rate
CTE Curriculum Development	\$30
IT Curriculum Specialists	Employee's Daily Rate
PROFESSIONAL DEVELOPMENT	
Mentor for New to Profession teacher	\$500
Teacher Room Set-up for New-to-Profession Orientation	\$100
Training - Developing and Presenting - Full-day	\$350
Training - Developing and Presenting - Half-day	\$200
Training Hand in Hand (Childcare Provider) Workshop - Half-day	\$30
Training - Presenting - Full-day	\$250
Training - Assisting - Full-day	\$100
Training - Attending - Teacher/Professional Staff - Full-day	\$85
Training - Attending - Teacher/Professional Staff - Half-day	\$42.50
Training - Attending - IA	Hrly OT rate
SUMMER SCHOOL	
Administrative Assistant, Summer School	\$15
Asst. Principal, Elementary SSI Camp	\$2,000/\$1,200
Asst. Principal, EOC Review Sessions/Afternoon Credit Recovery	\$1,600
Asst. Principal, Secondary Summer School	\$3,000
Counselor, Summer Post-Graduation Assistance	\$35
Counselor, Summer School	\$35
Librarian, Summer School	\$30
LVN, ELEM Summer School	\$20
LVN, ESY Elementary	\$20
LVN, Pre-K/ESL	\$20
LVN, Rising STAAR 5th	\$20
Nurse, Pre-K Registration	\$20 - LVN \$43.50 - RN

Job Title	Pay Rate
Nurse, Summer Immunizations	\$20 - LVN \$43.50 - RN
Principal, 8th Grade STAAR Academy	\$2,200
Principal, Elementary SSI Camp	\$2,300/\$1,500
Principal, Secondary Summer School	\$3,500
Registered Nurse, Summer School	\$32.50
Registrar, Summer School	\$20
SPED Instructional Assistant/Job Coach, Summer	\$15
SSI Test Coordinator - ELEM Summer School	\$1,250
SSI Test Coordinator - MS Summer School	\$1,250
Substitute Teacher, Summer School	\$30
Teacher, Summer School	\$30
Credit Recovery Lab Manager	\$20
EXTENDED SCHOOL YEAR	
Director, Extended School Year	\$3,500
Instructional Assistant, Extended School Year	\$15
Job Coach, Extended School Year	\$15
LVN, ESY Elementary	\$20
Teacher, Extended School Year	\$30
Pre-K/K Extended School Year & Dual Language Teacher	\$30
Specialists, Extended School Year (e.g., SLP, Occupational Therapists, Physical Therapists, Orientation & Mobility Specialists)	\$65
Coordinators, Extended School Year	Employee's Daily Rate
HIGH SCHOOL ASSIGNMENTS	
General tutoring (Certified Teacher)	\$30
IB Extended Essay Supervisors	\$50
HS UIL Event Advisor	\$500
HS Athletic/Academic Coach Driving	\$25
<i>High Schools may not exceed a total annual budget of \$6,000 for using the stipends listed below.</i>	
HS Prom Advisor	\$500
HS Attendance Committee	\$1,000
HS Destination Imagination Advisor	\$400
National Honor Society Sponsor	\$600
HS Auditorium Manager	\$1,000
HS Additional Department Head	\$2,000
PLC Lead training	\$85
	\$42.50
MIDDLE SCHOOL ASSIGNMENTS (PAID FROM DISCRETIONARY FUND BUDGET)	

Job Title	Pay Rate
General tutoring (Certified Teacher)	\$30
MS Team/Grade Level Leader	\$500
<i>Middle Schools may not exceed a total annual budget of \$5,050 for using the stipends listed below.</i>	
Learning Festival Coordinator	\$650
Archery Advisor	\$500
Art Club Advisor	\$500
C-Squared/No Place for Hate/Peer Mediation Advisor	\$500
Journalism Club Advisor	\$500
Math Club Advisor	\$500
Pep Squad Advisor	\$500
FIRST Robotics Advisor	\$500
School-Community Relations Coordinator	\$500
Science Fair Advisor	\$500
Student Ambassador Program Advisor	\$500
AVID/SIM Site Coordinator	\$500
After School Intervention & Enrichment Lead	\$500
MS Destination Imagination Coordinator	\$400
NJHS Assistant Sponsor	\$350
Student Council Assistant	\$350
Green Club (Environmental)	\$300
Learning Festival/Competition (Spelling Bee, Math Counts, Geography Bee, History Bee, Math Pentathlon, etc.)	\$200
New to LISD Teacher Orientation	\$120
MS Camp (Summer Orientation)	\$50
ELEMENTARY SCHOOL ASSIGNMENTS	
General tutoring (Certified Teacher)	\$30
ELEM TEAM LEADS	
PreK Team Lead	\$250
Kindergarten Team Lead	\$250
First Grade Team Lead	\$250
Second Grade Team Lead	\$250
Third Grade Team Lead	\$250
Fourth Grade Team Lead	\$250
Fifth Grade Team Lead	\$250
Specials/Special Program Team Lead	\$250
<i>Elementary Schools may not exceed a total annual budget of \$1,500 for using the stipends listed below.</i>	
Elem Destination Imagination Advisor	\$400
Elem Yearbook Advisor	\$300
Additional Specials/Special Program Team Lead	\$250

Job Title	Pay Rate
Student Leadership Advisor	\$150
Math Pentathlon Advisor	\$150
C-Squared Club Advisor	\$150
Robotics Club Advisor	\$400
Teacher Providing Principal Approved Training	\$250
	\$100
PROCTORING/TESTING	
Exam for Acceleration Administration	\$100
PACE Screener	\$75
Proficiency Exam Graders	\$25
AP/TSI Proctor	\$15
Quest Exam Administration	\$100
EOC Proctor/Test Administrator (4 hour test or less)	\$75
EOC Proctor/Test Administrator (5 hour test or less)	\$90
EOC Proctor/Test Administrator (for extended time students when student is allowed more time than designated hours above)	\$120
TAKS Proctor	\$75
FINE ARTS ASSIGNMENTS	
Band Tech	\$15
Choreographer	\$250 - \$500 per routine
Clinician	\$75 - \$500 per session - Choir
	\$150 - \$300 per session - Theatre
	\$300 - \$750 per session - Band
Masterclass Teacher	\$30
TRANSPORTATION	
Transportation Shop	\$11.00
NEW SCHOOL OPENING	
New School Logistics and Materials Technician	\$12.00

2022-23 ATHLETIC EXTRA-DUTY PAY RATES

Job Title	Sub-Varsity Games (Campus)		Sub-Varsity Games (Gupton, /Non-LHS Bible)		Varsity Season Games		Playoffs	
Football Stadium Supervisor					\$250	Game	\$250	Game
Football Stadium Manager			\$100	Game	\$200	Game	\$200	Game
Football Assistant Stadium Manager					\$150	Game	\$150	Game
Football Ticket Manager					\$100	Game	\$100	Game
Football Announcer					\$100	Game	\$100	Game
Football Press Box Manager					\$75	Game	\$75	Game
Camera Operator			\$75	Game	\$75	Game	\$75	Game
Switchboard Operator			\$75	Game	\$75	Game	\$75	Game
Football Ticket Seller	\$40	Game	\$40	Game	\$50	Game	\$60	Game
Football Field Gate Monitor					\$60	Game	\$60	Game
Football Parking Lot Seller							\$75	Game
Football Ticket Taker			\$40	HS Game	\$50	Game	\$50	Game
Kiddie Corral (Monroe only)					\$100	Game	\$100	Game
Football Elevator Monitor					\$50	Game	\$50	Game
Football Usher/Reserved Seat Section Monitor					\$50	Game	\$50	Game

Job Title	Sub-Varsity Games (Campus)		Sub-Varsity Games (Gupton, /Non-LHS Bible)		Varsity Season Games		Playoffs	
Football Parking Attendants					\$50	Game	\$50	Game
Football Scoreboard Keeper					\$50	Game	\$50	Game
Stadium Custodian			Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour
Stadium Maintenance Worker			Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour
Job Title			Season Games		Tournament		Playoffs	
Basketball Gym Supervisor							\$75	Game
Basketball Game Ticket Seller			\$40	HS JV/Varsity Game	\$10	Hour	\$45	Game
Basketball Clock Keeper			\$40	HS JV/Varsity Game	\$10	Hour	\$45	Game
Basketball Bookkeeper			\$40	HS JV/Varsity Game	\$10	Hour	\$45	Game
Custodian			Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour
Baseball/Softball Field Supervisor					\$100	Game	\$200	Game
Baseball/Softball Game Ticket Seller	\$40	Game	\$10	Game	\$50	Game	\$75	Game
Baseball/Softball Announcer/Scoreboard			\$10	Game	\$50	Game	\$100	Game
Baseball/Softball Scorebook Keeper	\$45	Varsity Game	\$10	Game	\$50	Game	\$100	Game
Baseball/Softball Pitch Count	\$40	Varsity Game	\$10	Game	\$50	Game	\$100	Game

Job Title	Sub-Varsity Games (Campus)		Sub-Varsity Games (Gupton, /Non-LHS Bible)		Varsity Season Games		Playoffs	
	Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour
Custodian	Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour
Groundskeeper	Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour
Volleyball Gym Supervisor							\$75	Game
Volleyball Game Ticket Seller			\$40	HS JV/Varsity Game	\$10	Hour	\$45	Game
Volleyball Clock Keeper					\$10	Hour	\$45	Game
Volleyball Scorebook Keeper			\$40	HS JV/Varsity Game	\$10	Hour	\$45	Game
Libero Tracker							\$35	Game
Custodian			Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour
Soccer Stadium Manager			\$75	Game			\$75	Game
Soccer Announcer			\$50	Game			\$50	Game
Soccer Ticket Seller	\$40	Game	\$40	Game	\$10	Hour	\$60	Game
Soccer Ticket Taker			\$40	Game			\$50	Game
Soccer Usher/Gate Monitor			\$40	Game			\$50	Game
Soccer Clock Operator			\$50	Game			\$50	Game
Custodian			Hrly OT rate	Hour			Hrly OT rate	Hour
Groundskeeper			Hrly OT rate	Hour			Hrly OT rate	Hour

COMPENSATION PLAN

ADDITIONAL 3% MIDPOINT (TOTAL 5%)

TEACHERS/RN/COUNSELORS

2022-23 TEACHER/LIBRARIAN HIRING SALARY SCALE - 5% MIDPOINT

YEARS EXPERIENCE	BACHELORS	MASTERS	DOCTORATE
0	\$53,520	\$54,520	\$55,520
1	\$53,758	\$54,758	\$55,758
2	\$53,996	\$54,996	\$55,996
3	\$53,996	\$54,996	\$55,996
4	\$54,446	\$55,446	\$56,446
5	\$54,896	\$55,896	\$56,896
6	\$55,346	\$56,346	\$57,346
7	\$55,797	\$56,797	\$57,797
8	\$56,247	\$57,247	\$58,247
9	\$56,697	\$57,697	\$58,697
10	\$57,182	\$58,182	\$59,182
11	\$57,642	\$58,642	\$59,642
12	\$58,142	\$59,142	\$60,142
13	\$58,642	\$59,642	\$60,642
14	\$59,217	\$60,217	\$61,217
15	\$59,617	\$60,617	\$61,617
16	\$60,017	\$61,017	\$62,017
17	\$60,417	\$61,417	\$62,417
18	\$60,902	\$61,902	\$62,902
19	\$61,427	\$62,427	\$63,427
20	\$61,862	\$62,862	\$63,862
21	\$62,289	\$63,289	\$64,289
22	\$62,689	\$63,689	\$64,689
23	\$63,089	\$64,089	\$65,089
24	\$63,489	\$64,489	\$65,489
25	\$63,889	\$64,889	\$65,889
26	\$64,484	\$65,484	\$66,484
27	\$65,292	\$66,292	\$67,292
28	\$66,102	\$67,102	\$68,102
29	\$67,072	\$68,072	\$69,072
30	\$67,972	\$68,972	\$69,972

2022-23 RN SALARY SCALE - 5% MIDPOINT

YEARS EXPERIENCE	SALARY
0	\$56,520
1	\$56,758
2	\$56,996
3	\$56,996
4	\$57,446
5	\$57,896
6	\$58,346
7	\$58,797
8	\$59,247
9	\$59,697
10	\$60,182
11	\$60,642
12	\$61,142
13	\$61,642
14	\$62,217
15	\$62,617
16	\$63,017
17	\$63,417
18	\$63,902
19	\$64,427
20	\$64,862
21	\$65,289
22	\$65,689
23	\$66,089
24	\$66,489
25	\$66,889
26	\$67,484
27	\$68,292
28	\$69,102
29	\$70,072
30	\$70,972

2022-23 COUNSELOR SALARY SCALE - 5% MIDPOINT

YEARS EXPERIENCE	ELEM SCHOOL COUNSELOR	MIDDLE SCHOOL COUNSELOR	LEAD MIDDLE SCHOOL COUNSELOR	HIGH SCHOOL COUNSELOR	LEAD HIGH SCHOOL COUNSELOR
	195 DAYS	207 DAYS	215 DAYS	207 DAYS	215 DAYS
0	\$61,023	\$64,779	\$67,282	\$64,779	\$67,282
1	\$61,272	\$65,042	\$67,556	\$65,042	\$67,556
2	\$61,520	\$65,306	\$67,830	\$65,306	\$67,830
3	\$61,520	\$65,306	\$67,830	\$65,306	\$67,830
4	\$61,989	\$65,804	\$68,347	\$65,804	\$68,347
5	\$62,459	\$66,302	\$68,865	\$66,302	\$68,865
6	\$62,928	\$66,801	\$69,382	\$66,801	\$69,382
7	\$63,398	\$67,299	\$69,900	\$67,299	\$69,900
8	\$63,867	\$67,797	\$70,417	\$67,797	\$70,417
9	\$64,336	\$68,296	\$70,935	\$68,296	\$70,935
10	\$64,842	\$68,832	\$71,493	\$68,832	\$71,493
11	\$65,322	\$69,342	\$72,021	\$69,342	\$72,021
12	\$65,843	\$69,895	\$72,596	\$69,895	\$72,596
13	\$66,365	\$70,449	\$73,171	\$70,449	\$73,171
14	\$66,964	\$71,085	\$73,832	\$71,085	\$73,832
15	\$67,381	\$71,528	\$74,292	\$71,528	\$74,292
16	\$67,798	\$71,971	\$74,752	\$71,971	\$74,752
17	\$68,216	\$72,413	\$75,212	\$72,413	\$75,212
18	\$68,721	\$72,950	\$75,770	\$72,950	\$75,770
19	\$69,269	\$73,531	\$76,373	\$73,531	\$76,373
20	\$69,722	\$74,013	\$76,873	\$74,013	\$76,873
21	\$70,168	\$74,486	\$77,364	\$74,486	\$77,364
22	\$70,585	\$74,928	\$77,824	\$74,928	\$77,824
23	\$71,002	\$75,371	\$78,284	\$75,371	\$78,284
24	\$71,419	\$75,814	\$78,744	\$75,814	\$78,744
25	\$71,836	\$76,257	\$79,204	\$76,257	\$79,204
26	\$72,457	\$76,915	\$79,888	\$76,915	\$79,888
27	\$73,299	\$77,810	\$80,817	\$77,810	\$80,817
28	\$74,144	\$78,706	\$81,748	\$78,706	\$81,748
29	\$75,155	\$79,780	\$82,863	\$79,780	\$82,863
30	\$76,094	\$80,776	\$83,898	\$80,776	\$83,898

COMPENSATION PLAN

ADDITIONAL 2% MIDPOINT (TOTAL 4%)

MIDPOINT/SCALE ADJUSTMENTS

2022-23 CAMPUS ADMINISTRATOR/PROFESSIONAL SALARY SCALE – 4%
MIDPOINT

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
CA1	\$289.87	\$315.30	\$340.73
CA2	\$309.54	\$336.70	\$363.86
CA3	\$330.68	\$359.67	\$388.65
CA4	\$346.94	\$377.36	\$407.79
CA5	\$381.74	\$415.21	\$448.68
CA6	\$425.36	\$462.68	\$500.00
CA7	\$464.00	\$504.74	\$545.48
CA8	\$526.31	\$572.51	\$618.71

2022-23 DISTRICT ADMINISTRATOR/PROFESSIONAL SALARY SCALE – 4%
MIDPOINT

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
DA1	\$255.96	\$278.42	\$300.88
DA2	\$277.60	\$301.95	\$326.31
DA3	\$319.63	\$347.66	\$375.69
DA4	\$346.94	\$377.36	\$407.79
DA5	\$381.74	\$415.21	\$448.68
DA6	\$425.36	\$462.68	\$500.00
DA7	\$464.00	\$504.74	\$545.48
DA8	\$526.31	\$572.51	\$618.71

2022-23 OPERATIONAL SERVICES SALARY SCALE – 4% MIDPOINT

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
OS1	\$244.16	\$265.58	\$287.01
OS2	\$293.50	\$321.82	\$347.56
OS3	\$381.74	\$415.21	\$448.68
OS4	\$425.36	\$462.68	\$500.00

2022-23 SPED LICENSED PROFESSIONAL SALARY SCALE – 4% MIDPOINT/SCALE ADJUSTMENTS

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
LP	\$289.37	\$331.47	\$373.60

2022-23 INFORMATION TECHNOLOGY SALARY SCALE – 4% MIDPOINT

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
I1	\$219.05	\$238.23	\$257.41
I2	\$305.51	\$332.16	\$358.81
I3	\$319.63	\$347.66	\$375.69
I4	\$346.94	\$377.36	\$407.79
I5	\$381.74	\$415.21	\$448.68
I6	\$425.36	\$462.68	\$500.00
I7	\$464.00	\$504.74	\$545.48
I8	\$526.32	\$572.51	\$618.71

2022-23 OFFICE/PARAPROFESSIONAL SALARY SCALE – 4% MIDPOINT/SCALE ADJUSTMENTS

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
PP1	\$15.60	\$16.99	\$18.38
PP2	\$16.69	\$18.18	\$19.66
PP3	\$18.03	\$19.63	\$21.24
PP4	\$19.83	\$21.59	\$23.36
PP5	\$22.08	\$24.01	\$25.94
PP6	\$24.84	\$27.00	\$29.16
PP7	\$27.82	\$30.24	\$32.66
PP8	\$31.16	\$33.87	\$36.58

2022-23 AUXILIARY SALARY SCALE – 4% MIDPOINT/SCALE ADJUSTMENTS

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
<i>ZZ1</i>	\$15.00	\$16.49	\$17.97
<i>ZZ2</i>	\$15.75	\$17.31	\$18.87
<i>ZZ3</i>	\$16.54	\$18.18	\$19.81
<i>ZZ4</i>	\$17.37	\$19.08	\$20.81
<i>ZZ5</i>	\$18.82	\$20.64	\$22.46
<i>ZZ5A</i>	\$19.95	\$21.88	\$23.81
<i>ZZ6</i>	\$21.15	\$23.19	\$25.24
<i>ZZ7</i>	\$23.69	\$25.98	\$28.27
<i>ZZ8</i>	\$26.43	\$28.99	\$31.54
<i>ZZ9</i>	\$29.07	\$31.89	\$34.70

2022-23 TRANSPORTATION SALARY SCALE – 4% MIDPOINT/SCALE
ADJUSTMENTS

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
BB1	\$15.00	\$16.46	\$17.93
BB2	\$15.50	\$17.01	\$18.52
BB3	\$16.00	\$17.56	\$19.12
BB4	\$20.00	\$21.95	\$23.90
BB5	\$20.98	\$23.03	\$25.07
BB6	\$22.18	\$24.32	\$26.47
BB7	\$24.40	\$26.76	\$29.11
BB8	\$29.07	\$31.89	\$34.70

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 19, 2022

Agenda Item: Discussion of 2022-2023 Budget Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Proposed 2022-2023 Budget for Adoption – General Fund and Debt Service Fund

Background Information:

The proposed 2022-2023 budget for adoption now reflects the budget assumptions amended by the Board on May 5, 2022. The proposed General Fund Budget reflects a total deficit of \$5 million. This budget assumes the collection of revenues based on an additional 9 cents above the Maximum Compressed Rate (MCR) and the current 5 Golden pennies. The budget also provides for the cost of salary increases based on a 5%/4% scale and a \$15/hour minimum wage. Also presented for the General Fund is the scenario in which the VATRE fails and the revenues from the additional 9 pennies is not accessible. In this scenario, if raises have been given without the contingency clause, the deficit grows to \$34.9 million which is outside of the approved 4% parameter.

Also presented this month is the proposed 2022-2023 budget for the Debt Service fund. Revenues for the Debt Service fund have been built on a tax rate of \$0.33 and reflect \$27 million in excess collections to be used for future refunding or defeasance.

The Board will approve the final budget for the General Fund, Debt Service Fund and Child Nutrition Fund on June 23, 2022. The final budget numbers for approval should closely mirror what is presented here (pending any further changes). In June the budget will be presented at the Function level rather than the Object level (as presented to date) but the bottom line should be similar.

Administrative Recommendation:

N/A

Sample Motion:

N/A

**Leander Independent School District
2022 - 2023 Budget
Proposed Budget for Adoption**

	February 24, 2022	VATRE PASSES Proposed Final Budget Update (3 Golden pennies/ 6 copper pennies)	VATRE DOES NOT PASS Proposed Final Budget Update (3 Golden pennies/ 6 copper pennies)
	Original Estimated Budget		
PROJECTED ENROLLMENT (<i>Moderate growth</i>)	43,720	43,720	43,720
REVENUE:			
State Revenue	\$ 43,183,954	\$ 41,919,156	\$ 41,979,881
Local Revenue	332,012,650	366,899,500	357,172,601
Federal Revenue	3,860,000	5,318,206	5,318,206
Assumption of 3 Additional Golden Pennies	-	15,210,630	-
Assumption of 6 Additional Copper Pennies	-	15,213,720	-
TOTAL ESTIMATED REVENUES:	\$ 379,056,604	\$ 444,561,212	\$ 404,470,688
PAYROLL EXPENDITURES:			
Payroll - Existing Positions	\$ 311,819,578	\$ 318,910,461	\$ 318,910,461
Reductions due to Budgeting at 98%/Misc Adjustments	-	(2,881,756)	(2,881,756)
Identified Personnel Reductions	-	(1,418,058)	(1,418,058)
Funded by ESSER III and ESSER Supplemental	-	(3,050,000)	(3,050,000)
Salary Increase/Pay Study Adjustments 2%	11,378,209	11,306,000	11,306,000
Additional 3% (TCN) and 2% for Other Staff**	-	7,615,000	7,615,000
New Positions (staffing formulae - Pre-K)	272,712	301,614	301,614
New Positions (staffing formulae - K-12)	4,392,834	3,502,615	3,502,615
New Positions (special education)	1,118,021	988,287	988,287
New Positions (outside staffing formulae)	500,000	872,106	872,106
Salary costs to open a new campus	1,516,213	1,197,581	1,197,581
Early College High School	1,016,084	780,933	780,933
Summer School increase due to HB 4545 legislation	500,000	-	-
State Funded TRS	20,288,543	20,288,543	20,288,543
TOTAL PAYROLL EXPENDITURES:	\$ 352,802,194	\$ 358,413,326	\$ 358,413,326
OPERATING EXPENDITURES			
Contracted Services	\$ 18,369,569	14,245,774	14,245,774
Utilities	8,285,496	8,516,910	8,516,910
Supplies	19,301,246	18,053,386	18,053,386
Instructional Materials/Textbooks	-	686,470	686,470
Travel/Misc.	5,013,412	5,500,744	5,500,744
Debt Service	100,000	132,000	132,000
Capital Outlay	1,000,000	310,354	310,354
New Campus Operating Costs (utilities/supplies)	920,000	170,000	170,000
TOTAL OPERATING EXPENDITURES:	\$ 52,989,723	\$ 47,615,638	\$ 47,615,638
TOTAL OPERATING AND PAYROLL EXPENDITURES:	\$ 405,791,917	\$ 406,028,964	\$ 406,028,964
RECAPTURE	1,134,716	36,210,203	25,836,808
RESULTS FROM OPERATIONS:	\$ (27,870,029)	\$ 2,322,045	\$ (27,395,084)
OTHER TRANSFERS IN/OUT			
Other Sources	20,000	20,000	20,000
Transfers Out - Other	(242,700)	(230,000)	(230,000)
Transfers Out - Healthcare	(6,300,000)	(6,300,000)	(6,300,000)
Transfers Out - Healthcare Additional Contribution	(1,000,000)	(1,000,000)	(1,000,000)
Transfer Out- 2 cents to Major Maintenance	(5,000,000)	-	-
ESSER III Funding	4,643,872	-	-
TOTAL SURPLUS/DEFICIT FOR ADOPTION:	\$ (35,748,857)	\$ (5,187,955)	\$ (34,905,084)
BUDGET PARAMETER			
Budget Deficit Threshold - 4% of Revenues	15,162,264	17,782,448	16,178,828
Deficit (Exceeding)/Within Budget Parameter	\$ (20,586,593)	\$ 12,594,493	\$ (18,726,256)

**Leander Independent School District
Debt Service Fund
2022 - 2023
Proposed Budget for Adoption**

	<u>2020-2021 Actual</u>	<u>2021-2022 Amended Budget</u>	<u>2022-2023 Proposed Budget</u>	<u>Change</u>
Revenues:				
Local Tax Revenues	\$ 131,492,291	\$ 148,147,925	\$ 135,938,776	\$ (12,209,149)
Interest Income	245,980	200,000	400,000	200,000
City/County Sources	255,935	-	-	-
State Hold Harmless	1,335,349	1,696,866	-	(1,696,866)
Total Revenues	<u>\$ 133,329,555</u>	<u>\$ 150,044,791</u>	<u>\$ 136,338,776</u>	<u>\$ (13,706,015)</u>
Expenditures:				
Principal	\$ 42,654,803	\$ 36,622,153	\$ 29,792,399	\$ (6,829,754)
Interest	67,979,441	73,859,113	79,276,783	5,417,670
Fees	3,570,394	1,295,000	217,000	(1,078,000)
Defeasance/Refunding- Issuer Contribution	29,222,753	38,268,525	27,052,594	(11,215,931)
Total Expenditures	<u>\$ 143,427,391</u>	<u>\$ 150,044,791</u>	<u>\$ 136,338,776</u>	<u>\$ (13,706,015)</u>
Other Financing Sources/(Uses):				
Other Sources	\$ 386,028,563	\$ -	\$ -	\$ -
Other Uses	(383,486,109)	-	-	-
Total Other Financing Sources/(Uses)	<u>\$ 2,542,454</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Excess/(Deficiency) of Revenues vs. Expenditures				
	\$ (7,555,382)	\$ -	\$ -	
Beginning Fund Balance	\$ 138,815,572	\$ 131,260,190	\$ 131,260,190	
Ending Fund Balance	<u>\$ 131,260,190</u>	<u>\$ 131,260,190</u>	<u>\$ 131,260,190</u>	

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 19, 2022

Agenda Item: Consider Approval of Efficiency Audit
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Whitley Penn Engagement Letter – Efficiency Audit
House Bill 3 Efficiency Audit Guidelines

Background Information:

Texas Education Code, Section 11.184, requires the Board of Trustees of a school district to conduct an efficiency audit before seeking voter approval to adopt a tax rate for the Maintenance and Operations (M&O) of the district. Statute defines an efficiency audit as an investigation of the operations of a school district to examine fiscal management, efficiency, and utilization of resources. The Legislative Budget Board (LBB) has established mandatory guidelines identifying the scope and areas of investigation of an efficiency audit. According to the guidelines, the purpose of the efficiency audit is to provide information to voters regarding a school district's fiscal management, efficiency, and utilization of resources before a VATRE. A district must pay the costs associated with an audit.

The Board of Trustees of a school district must select an auditor to conduct an efficiency audit pursuant to the Texas Education Code, Section 11.184(b), no later than four months (July 8, 2022) before the date on which the district proposes to hold an election to adopt an M&O tax rate. The district may select the auditor that conducts its annual audit and may include the efficiency audit as part of the annual audit. The selected auditor must maintain independence from the district and complete the efficiency audit no later than three months after the date the auditor was selected.

The results of the efficiency audit must be posted on the district's website at least 30 days before the election. Additionally, the audit results must be discussed in an open meeting of the Board of Trustees before the election. It is anticipated that the efficiency audit would be completed this summer, presented to the Board of Trustees in September, and posted on the district's website by early October.

Section 11.184 (b-1) provides for the exception to an efficiency audit. Governor Abbott's proclamation pursuant to Chapter 418 of the Government Code declared a disaster in all counties and was dated February 12, 2021. Therefore, no efficiency audit is required for the two-year period after February 12, 2021.

Several districts who have held VATREs have chosen to seek the efficiency audit regardless of the exemption. The district would engage its external audit firm, Whitley Penn to perform the efficiency audit. Whitley Penn estimates the audit to cost \$18,000.

The Board of Trustees must decide whether to conduct the efficiency audit or use the exemption and then select the auditor, if applicable. In order to provide true transparency, the administration recommends selecting Whitley Penn to conduct the efficiency audit in preparation of a November 8, 2022, VATRE. Whitley Penn has conducted three such audits to date, has been engaged for two and anticipates engagement on three additional districts this summer.

Administrative Recommendation:

The recommendation is for the Board of Trustees to select Whitley Penn to conduct an efficiency audit to be completed no later than August 8, 2022, in preparation of a November 8, 2022 VATRE.

Sample Motion:

I move that the Board of Trustees select Whitley Penn to conduct an efficiency audit to be completed no later than August 8, 2022, in preparation of a November 8, 2022 VATRE.

May 9, 2022

To the Board of Trustees and Management
Leander Independent School District
204 W. South Street
Leander, Texas 78646

We are pleased to confirm our understanding of the services we are to provide for Leander Independent School District (the "District"). We will perform an efficiency audit as required by House Bill 3, 86th Legislature, 2019, and as prescribed by the State of Texas Legislative Budget Board.

Efficiency Audit Objectives, Scope and Methodology

The objective of our efficiency audit is to assess the District's fiscal management, efficiency, utilization of resources, and whether the District has implemented best practices utilized by other Texas school districts. We will conduct our efficiency audit in accordance with the standards for performance audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and will include tests of the District's records and other procedures we consider necessary to complete the efficiency audit. We will plan and conduct the efficiency audit to obtain reasonable rather than absolute assurance about the District's fiscal management, efficiency and utilization of resources in comparison to its peer districts.

Our methodology in performing our audit will include review of certain documentation and inquiries based on the most recent school year for which data are available. At the end of our audit, we will provide summary of the results of our procedures as described below:

- The date of the election to adopt the District's M&O tax rate;
- The dates of the previous three tax ratification elections, the tax rate increase proposed by each, and the results of the elections;
- Current M&O tax rate and the proposed tax rate compared to peer districts and the state average;
- The amount of tax revenue the tax rate change is estimated to generate in the first school year in dollars and as a percentage of the District's current operating budget;
- The Estimated dollar-amount increase, as a result of the M&O tax rate change, to the property tax bill of a single-family residential property at the current average home value of the District;
- A District statement explaining how it intends to spend the additional tax revenue, including any new programs, and consequences if the measure does not pass;
- District has:
 - adopted SMART student outcome goals;
 - implemented and approved, high-quality, teacher incentive pay program; and
 - adopted a student-based, weighted funding system so the money follows the student to their school based on the student's needs;
- The District's and the Campuses' accountability rating compared to peer districts;
- The District's School Financial Integrity Rating System of Texas (FIRST) rating;
- The District's actual operating expenditures per enrolled student compared to peer districts and the state average;

- A high-level summary of any significant findings of the efficiency audit, and any District responses to the findings.

In order to provide the summary items listed above, we must perform and report on the following:

1. Five (5) to ten (10) peer districts will be selected to develop a simple average and we will use the same comparison group throughout the audit.
2. Include the overall accountability rating (A-to-F and a corresponding scale score of 1 to 100) and compare the District's peer districts' average score. We will also list the following District's campus information:
 - a. Accountability rating count for each campus level within the District.
 - b. Names of the campuses that received an F accountability rating
 - c. Campuses that are required to implement a campus turnaround plan
3. Report on the District's School FIRST rating. For a rating of less than A-, we will list the indicators not met.
4. We will report on the District's student characteristics, attendance rates and total enrollment.
 - a. The following select student characteristics for the District, its peer districts and the State average.
 - i. Total students
 - ii. Economically disadvantaged
 - iii. English Learners
 - iv. Special Education
 - v. Bilingual/ESL Education
 - vi. Career and Technical Education
 - b. Attendance rate for the District, its peer districts and the State.
 - c. Five-year enrollment for the District for the most recent school year and four (4) years prior, the average annual percentage change based on the previous five years and the projected next school year.
5. The following indicators related to the District's revenue, its peer districts' average and the State average.
 - a. Local M& O Tax (Retained) (without debt service and recapture)
 - b. State
 - c. Federal
 - d. Other local and intermediate
 - e. Total revenue

Any significant variances will be explained.

6. The following indicators related to the District's expenditures, its peer districts' average, and the State average are as follows:
 - a. Instruction
 - b. Instructional resources and media
 - c. Curriculum and staff development

- d. Instructional leadership
- e. School leadership
- f. Guidance counseling services
- g. Social work services
- h. Health services
- i. Transportation
- j. Food service operation
- k. Extracurricular
- l. General administration
- m. Plant maintenance and operations
- n. Security and monitoring services
- o. Data processing services
- p. Community services
- q. Total operating expenditures

An explanation for significant variances from the peer districts' average in any category will be reported. In addition, the reasons for the District's expenditures exceeding revenue will be explained.

7. We will report on the following indicators for payroll and select salary District expenditures compared to its peer districts' average and the State average:
 - a. Payroll as a percentage of all funds
 - b. Average teacher salary
 - c. Average administrative salary
 - d. Superintendent salary

Specific information to explain any significant variance from the peer districts' average in any category will be explained.

8. Report on the General Fund operating fund balance, excluding debt service and capital outlay, for the past five years and per student. This will include analyzing unassigned balance per student and as a percentage of three-month operating expenditures. This will be presented for peer districts as well and an explanation for significant variances.
9. Report the District's allocation of staff, and student-to-teacher and student-to-total staff ratios for the District, its peer districts and the State average. The following staff categories will be used:
 - a. Teaching
 - b. Support
 - c. Administrative
 - d. Paraprofessional
 - e. Auxiliary
 - f. Students per total staff
 - g. Students per teaching staff
10. Report the District's teacher turnover rate as well as its peer districts and the State's average.
11. For each of the following programs offered by the District, we will report the number of students served, percentage of enrolled students served, program budget, program budget as a percentage of the District's budget, total staff or the program, and student-to-staff ratio for the program.

- a. Special Education
 - b. Bilingual Education
 - c. Migrant Programs
 - d. Gifted and Talented Programs
 - e. Career and Technical Education
 - f. Athletics and Extracurricular Activities
 - g. Alternative Education Program/Disciplinary Alternative Education Program
 - h. Juvenile Justice Alternative Education Program
12. We will describe how the District maximizes available resources from state sources and regional education service centers to develop or implement programs or deliver services.
13. We will report on the District's annual external audit report's independent auditor's opinion as required by Government Auditing Standards.
14. If applicable, explain the basis of TEA assigning the District a financial-related monitoring/oversight role during the past three years.
15. In regards to the District's budget process, we will provide a response to each of the following questions:
- a. Does the District's budget planning process include projections for enrollment and staffing?
 - b. Does the District's budget process include monthly and quarterly reviews to determine the status of annual spending?
 - c. Does the District use cost allocation procedures to determine campus budgets and cost centers?
 - d. Does the District analyze educational costs and student needs to determine campus budgets?
16. We will provide a description of the District's self-funded program, if any, and analyze whether program revenues are sufficient to cover program costs.
17. We will report whether the District administrators are evaluated annual and, if so, explain how the results inform District operations.
18. In regards to the District's compensation system, we will provide a response to the following questions:
- a. Does the District use salary bonuses or merit pay systems? If yes, explain the performance-based systems and the factors used
 - b. Do the District's salary ranges include minimum, midpoint, and maximum increments to promote compensation equity based on the employee's education, experience, and other relevant factors?
 - c. Does the District periodically adjust its compensation structure using verifiable salary survey information, benchmarking, and comparable salary data?
 - d. Has the District made any internal equity and/or market adjustments to salaries within the past two years?
19. In regards to planning, we will provide a response for each of the following questions:
- a. Does the District develop a District Improvement Plan (DIP) annually?
 - b. Do all campuses in the District develop a Campus Improvement Plan (CIP) annually?
 - c. Does the District have an active and current facilities master plan? If yes, does the District consider these factors to inform the plan:
 - i. Does the District use enrollment projections?
 - ii. Does the District analyze facility capacity?

- iii. Does the District evaluate facility condition?
 - d. Does the District have an active and current energy management plan?
 - e. Does the District maintain a clearly defined staffing formula for staff in maintenance, custodial, food service, and transportation?
20. In regards to District academic information, we will provide a response for each of the following questions:
- a. Does the District have a teacher mentoring program?
 - b. Are decisions to adopt new programs or discontinue existing programs made based on quantifiable data and research?
 - c. When adopting new programs, does the District define expected results?
 - d. Does the District analyze student test results at the district and/or campus level to design, implement and/or monitor the use of curriculum and instructional programs?
 - e. Does the District modify programs, plan staff development opportunities, or evaluate staff based on analyses of student test results?

Audit Procedures – General

We will provide observations or conclusions based on our evaluation of sufficient, appropriate evidence to assess the District's fiscal management, efficiency, utilization of resources, and whether the District has implemented best practices, utilized by other Texas school districts, which have a high likelihood of improving student academic achievement result. Our audit will provide objective analysis to assist taxpayers, management, and the Board of Trustees in using the information to assess whether the District's expenditures align with cost-effective and best practices, utilized by other Texas school districts, to improve student results. In addition, our efficiency audit does not constitute an engagement to provide audit, compilation, review or attestation services as described in the pronouncements on professional standards issued by the AICPA, the Public Company Accounting Oversight Board, or other regulatory body and, therefore, we will not express an opinion or any form of assurance as result of our efficiency audit.

Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Management's Responsibilities

The District is responsible for designing and implementing effective internal control. In addition, the District will be responsible for ensuring that all key District personnel actively participate in both the planning and execution of this engagement.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could lead to material noncompliance. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants and for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts or grant agreements, or abuse that we report.

We also provide non-attest services as part of the financial statement audit such as assistance with the preparation of the data collection form for submission to the Federal Audit Clearinghouse. Management has agreed to take responsibility for those non-attest services.

Engagement Administration, Fees, and Other

We understand that your staff will assist us in obtaining hard and electronic copies of all information we request. We will provide a secured portal on our website for this purpose and instruct your staff on how to load the information we need on it. We will provide the District with our report; however, management is responsible for distribution of the reports to others. This includes complying with the requirements stipulated in House Bill 3 that resulted from the 86th Texas Legislature. If an electronic copy of information is not available, then your staff shall provide access for review of the hard copy information. You are under no obligation to convert hard copy files into electronic files.

The final efficiency audit reports that Whitley Penn, LLP prepares and delivers are the property of the District. However, internal working papers that Whitley Penn, LLP personnel generate as well as the confidential methods used by the firm are proprietary and confidential to the firm. However, we may be requested to make certain audit documentation available pursuant to authority given by law or regulation, or to peer reviewers. We will notify you of any such request. If requested and a legal obligation exists for us to provide such documentation, access to such efficiency audit documentation will be provided under the supervision of Whitley Penn, LLP personnel. Furthermore, upon request and a legal obligation exists for us to provide such documentation, we may provide copies of selected efficiency audit documentation to the applicable parties. These parties may intend, or decide, to distribute copies or information contained therein to others, including other governmental agencies. All materials that Whitley Penn, LLP provides to the District are subject to the Texas Public Information Act (TPIA). Certain materials may be exempt from production pursuant to the Act depending upon the request. Whitley Penn, LLP merely as a vendor to the District is not subject to the TPIA. Therefore, its internal working papers are not subject to the TPIA.

The efficiency audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by a qualified regulatory agency.

We expect to begin our efficiency audit on or about June 1, 2022, or as soon as is practical for our engagement team and the District's staff. We anticipate that we will complete our audit within three months of the execution of this engagement letter. Guadalupe R. Garcia, CPA is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

Our fees for these services are estimated at \$18,000. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to the project. We will render monthly invoices as work progresses. These invoices will be payable within thirty (30) days of receipt. In accordance with our firm policies, work may be suspended if your account becomes 60 days or more overdue and may not be resumed until your account is paid in full.

Government Auditing Standards require that we provide you with copy of our most recent external peer review report and any subsequent reports received during the contract period. Accordingly, our 2021 peer review report accompanies this letter.

We appreciate the opportunity to be of service to the District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Our engagement ends on delivery of our efficiency audit report. Any follow-up services that might be required will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific engagement letter for that service.

Respectfully,



Austin, Texas

RESPONSE:

This letter correctly sets forth our understanding.

Acknowledged and agreed on behalf of Leander Independent School District by:

Name: _____

Title: _____

Date: _____

Name: _____

Title: _____

Date: _____



REPORT ON THE FIRM'S SYSTEM OF QUALITY CONTROL

To the Partners of Whitley Penn LLP
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Whitley Penn LLP (the firm) applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended April 30, 2021. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards* (including compliance audits under the Single Audit Act), audits of employee benefit plans, audits performed under the Federal Deposit Insurance Corporation Improvement Act (FDICIA), and an examination of a service organization (SOC 1 engagement).

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Whitley Penn LLP
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Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Whitley Penn LLP applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended April 30, 2021, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)*, or *fail*. Whitley Penn LLP has received a peer review rating of *pass*.



CliftonLarsonAllen LLP

Phoenix, Arizona
October 6, 2021



LEGISLATIVE BUDGET BOARD

House Bill 3 Efficiency Audit Guidelines

LEGISLATIVE BUDGET BOARD STAFF

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FEBRUARY 2020

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EFFICIENCY AUDIT GUIDELINES

House Bill 3, Eighty-sixth Legislature, 2019, requires the Legislative Budget Board (LBB) to establish guidelines for a school district's efficiency audit. The legislation added Texas Education Code, Section 11.184, which requires the board of trustees of a school district to conduct an efficiency audit before seeking voter approval to adopt a tax rate for the maintenance and operations (M&O) of the district. Statute defines an efficiency audit as an investigation of the operations of a school district to examine fiscal management, efficiency, and utilization of resources.

The following are the LBB guidelines that the school district's selected auditor must follow in evaluating the school district. The guidelines identify the scope and areas of investigation, including the effective and efficient use of resources and cost savings or reallocations.

A school district must pay for the costs associated with an efficiency audit. The board of trustees of a school district must select an auditor to conduct an efficiency audit pursuant to the Texas Education Code, Section 11.184(b), no later than four months before the date on which the district proposes to hold an election to adopt an M&O tax rate. The district may select the auditor that conducts its annual audit and may include the efficiency audit as part of the annual audit. The selected auditor must maintain independence from the district and complete the efficiency audit no later than three months after the date the auditor was selected.

The final audit report must be prefaced by a Summary of Audit Results, and include responses to the 20 items included in the Efficiency Audit Guidelines.

The items in the report must be presented as described and in the same order as shown in the guidelines. This requirement includes compiling data for the figures and providing written responses to prompts and questions. The auditor must apply reasonable judgment to explain significant data variances among the district, peer districts, and the state average, because the guidelines do not define this variance. Per student data are defined as per enrolled student. The auditor must provide a short statement describing the findings and any conclusions about the information presented. Unless otherwise stated, the auditor should analyze the most recent school year for which data are available.

Finally, the purpose of the efficiency audit is to provide information to voters regarding a school district's fiscal management, efficiency, and utilization of resources before an election to adopt an M&O tax rate. For this reason, the auditor should use plain language to describe the efficiency audit findings, and provide clear and concise information to help voters make an informed decision.

DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER AND STATE COMPARISONS

1. **Peer Districts.** Comparisons with peer districts will provide context for the information reported in the efficiency audit. In preparation for the audit, the auditor selects peer districts that are similar to the school district being audited using characteristics such as student enrollment, labor market conditions, student needs, and financial resources. The set of criteria may differ depending on the tool or approach selected by the auditor to identify peer districts.
 - a. Select five to 10 peer districts and list them in **Figure 1**. For each guideline that asks for a peer district comparison, develop a peer district simple average. Maintain the same peer district comparison group throughout the audit. Explain any significant variance from the peer district average in all figures. Two tools for selecting peer districts are included in **Appendix B**. The auditor should document the tool selected.

**FIGURE 1
PEER DISTRICTS**

Peer District Name 1

Peer District Name 2

Peer District Name 3

Peer District Name 4

Peer District Name 5

Peer District Name 6

Peer District Name 7

Peer District Name 8

Peer District Name 9

Peer District Name 10

- b. Describe the methodology used to identify peer districts.
- 2. **Accountability Rating.** The Texas Education Agency (TEA) annually assigns an A-to-F rating and a corresponding scaled score (1 to 100) to each district and campus based on student assessment results and other accountability measures. Tools for gathering district-level and campus-level accountability data are included in **Appendix B.**
 - a. Record the overall accountability rating and score for the district and the peer district average score.

**FIGURE 2
ACCOUNTABILITY RATING COMPARISON
MOST RECENT SCHOOL YEAR**

DISTRICT RATING (A-F)	DISTRICT SCORE (1-100)	PEER DISTRICTS AVERAGE SCORE (1-100)
Rating/Score		

- b. Record the accountability rating count for each campus level within the district.

**FIGURE 3
ACCOUNTABILITY RATINGS BY CAMPUS LEVEL
MOST RECENT SCHOOL YEAR**

	ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	HIGH SCHOOLS
A			
B			
C			
D			
F			

- c. List the names of campuses that received an F accountability rating.
 - d. List the names of campuses that are required to implement a campus turnaround plan.
3. **Financial Rating.** The School Financial Integrity Rating System of Texas (FIRST) holds school districts accountable for the quality of their financial management practices.
- a. Record the School FIRST rating for the district.

**FIGURE 4
SCHOOL FIRST RATING
MOST RECENT SCHOOL YEAR**

DISTRICT GRADE (A–F)
Rating

- b. For School FIRST ratings less than A – Superior, list the indicators not met.

4. **Student Characteristics.**

- a. Record the following selection of the district’s student characteristics.

**FIGURE 5
SELECTED STUDENT CHARACTERISTICS
MOST RECENT SCHOOL YEAR**

	TOTAL STUDENT POPULATION COUNT	PERCENTAGE OF STUDENT POPULATION	PEER DISTRICTS AVERAGE PERCENTAGE	STATE AVERAGE PERCENTAGE
Total Students		100%	N/A	N/A
Economically Disadvantaged				
English Learners				
Special Education				
Bilingual/ESL Education				
Career and Technical Education				

- b. Provide the attendance rate for the district, peers, and state.

**FIGURE 6
ATTENDANCE RATE
MOST RECENT SCHOOL YEAR**

	DISTRICT TOTAL	PEER DISTRICTS AVERAGE	STATE AVERAGE
Attendance Rate			

Summarize this attendance rate comparison and any additional information that may be useful when considering the performance and operations of the school district. The auditor should provide specific information to explain any significant variance from the peer districts average.

- c. Provide the total enrollment number for each of the last five school years.

FIGURE 7
5-YEAR ENROLLMENT
SCHOOL YEAR RANGE

ENROLLMENT

Most Recent School Year

1 Year Prior

2 Years Prior

3 Years Prior

4 Years Prior

Average annual percentage change
based on the previous five years

Projected Next School Year

5. **District Revenue.** Provide the following indicators related to district revenue.

**FIGURE 8
DISTRICT TAX REVENUE
MOST RECENT SCHOOL YEAR**

	DISTRICT		PEER DISTRICTS AVERAGE		STATE AVERAGE	
	REVENUE PER STUDENT	PERCENTAGE OF TOTAL	REVENUE PER STUDENT	PERCENTAGE OF TOTAL	REVENUE PER STUDENT	PERCENTAGE OF TOTAL
Local M&O Tax (Retained) (1)						
State						
Federal						
Other Local and Intermediate						
Total Revenue						

NOTE: (1) Excludes Debt Service and Recapture.

SOURCE: Texas Education Agency, Public Education Information Management System District Financial Actual Reports.

Summarize these revenue findings and any additional information that may be useful when considering the performance and operations of the school district. The auditor should provide specific information to explain any significant variance from the peer districts average in any category.

6. **District Expenditures.** Provide the following indicators related to district expenditures. If applicable, explain the reasons for the district’s expenditures having exceeded revenues.

**FIGURE 9
DISTRICT ACTUAL OPERATING EXPENDITURES
MOST RECENT SCHOOL YEAR**

	DISTRICT		PEER DISTRICTS AVERAGE		STATE AVERAGE	
	EXPENDITURES PER STUDENT	PERCENTAGE OF TOTAL	EXPENDITURES PER STUDENT	PERCENTAGE OF TOTAL	EXPENDITURES PER STUDENT	PERCENTAGE OF TOTAL
Instruction						
Instructional Resources and Media						
Curriculum and Staff Development						
Instructional Leadership						
School Leadership						
Guidance Counseling Services						
Social Work Services						
Health Services						
Transportation						
Food Service Operation						
Extracurricular						
General Administration						
Plant Maintenance and Operations						
Security and Monitoring Services						
Data Processing Services						

Community Services

Total Operating Expenditures

SOURCE: Texas Education Agency, Public Education Information Management System District Financial Actual Reports.

Summarize these expenditure findings and any additional information that may be useful when considering the performance and operations of the school district. The auditor should provide specific information to explain any significant variance from the peer districts average in any category.

7. **District Payroll Expenditures Summary.** Provide the following indicators for payroll and selected salary district expenditures.

**FIGURE 10
PAYROLL EXPENDITURE SUMMARY
MOST RECENT SCHOOL YEAR**

	DISTRICT	PEER DISTRICTS AVERAGE	STATE AVERAGE
Payroll as a Percentage of All Funds			
Average Teacher Salary			
Average Administrative Salary			
Superintendent Salary			

SOURCE: Texas Education Agency, Public Education Information Management System, District Financial Actual Reports.

Summarize these expenditure findings and any additional information that may be useful when considering the performance and operations of the school district. The auditor should provide specific information to explain any significant variance from the peer districts average in any category.

8. **Fund Balance.** Provide the General Fund operating fund balance, excluding debt service and capital outlay, for the past five years and per student. If the district had a negative fund balance during any of the past five years, explain why it occurred, and how the district addressed it.

**FIGURE 11
GENERAL FUND BALANCE
SCHOOL YEAR RANGE**

YEAR	GENERAL FUND UNASSIGNED FUND BALANCE PER STUDENT	GENERAL FUND UNASSIGNED FUND BALANCE AS A PERCENTAGE OF 3-MONTH OPERATING EXPENDITURES
Current School Year		
1 Year Prior		
2 Years Prior		
3 Years Prior		
4 Years Prior		

Summarize these fund balance findings and any additional information that may be useful when considering the performance and operations of the school district. The auditor should provide specific information to explain any significant variance from the peer districts average in any category.

9. **District Staffing Levels.** Determine the district’s allocation of staff, and student-to-teacher and student-to-total staff ratios.

**FIGURE 12
STAFF RATIO COMPARISONS
MOST RECENT SCHOOL YEAR**

	DISTRICT	PEER DISTRICTS AVERAGE	STATE AVERAGE
Teaching Staff (Percentage of Total Staff)			
Support Staff (Percentage of Total Staff)			
Administrative Staff (Percentage of Total Staff)			
Paraprofessional Staff (Percentage of Total Staff)			
Auxiliary Staff (Percentage of Total Staff)			
Students Per Total Staff			
Students Per Teaching Staff			

Summarize these staffing findings and any additional information that may be useful when considering the performance and operations of the school district. The auditor should provide specific information to explain any significant variance from the peer districts average in any category.

10. **Teacher Turnover Rates.** Determine the district’s teacher turnover rate. Tools for gathering turnover data are included in **Appendix B**, which follows these guidelines.

**FIGURE 13
TEACHER TURNOVER RATES
MOST RECENT SCHOOL YEAR**

	DISTRICT TURNOVER RATE	AVERAGE PEER DISTRICT TURNOVER RATE	STATE AVERAGE TURNOVER RATE
Teachers			

Summarize these turnover findings and any additional information that may be useful when considering the performance and operations of the school district. The auditor should provide specific information to explain any significant variance from the peer district average in any category.

11. **Special Programs.** For each program shown in **Figure 14** that is offered by the district, determine the number of students served, percentage of enrolled students served, program budget, program budget as a percentage of district budget, total staff for the program, and student-to-staff ratio for the program. Provide any additional program information that may be useful when considering the performance and operations of the school district.

**FIGURE 14
SPECIAL PROGRAM CHARACTERISTICS
MOST RECENT SCHOOL YEAR**

	NUMBER OF STUDENTS SERVED	PERCENTAGE OF ENROLLED STUDENTS SERVED	PROGRAM BUDGET PER STUDENT SERVED	PROGRAM BUDGET AS A PERCENTAGE OF DISTRICT BUDGET	TOTAL STAFF FOR PROGRAM	STUDENTS PER TOTAL STAFF FOR PROGRAM
Special Education						
Bilingual Education						
Migrant Programs						
Gifted and Talented Programs						
Career and Technical Education						
Athletics and Extracurricular Activities						
Alternative Education Program/ Disciplinary Alternative Education Program						
Juvenile Justice Alternative Education Program						

ADDITIONAL FINANCIAL, OPERATIONAL, AND ACADEMIC INFORMATION

For the following financial, operational, and academic areas, the auditor should provide relevant indicators and a written discussion that addresses the school district’s efficiency and effectiveness and any cost savings or reallocations. Provide any additional information that may be useful when considering the performance and operations of the school district.

DISTRICT FINANCIAL INFORMATION

12. **State and Regional Resources.** Describe how the district maximizes available resources from state sources and regional education service centers to develop or implement programs or deliver services.
13. **Reporting.** Provide the school district’s annual external audit report’s independent auditor’s opinion as required by the Government Auditing Standards.
14. **Oversight.** If applicable, explain the basis of TEA assigning the district a financial-related monitoring/oversight role during the past three years.
15. **Budget Process.** Answer the following questions in **Figure 15**. Include additional information if needed.

**FIGURE 15
BUDGET PROCESS**

QUESTION	YES/NO NOT APPLICABLE
Does the district's budget planning process include projections for enrollment and staffing?	
Does the district's budget process include monthly and quarterly reviews to determine the status of annual spending?	
Does the district use cost allocation procedures to determine campus budgets and cost centers?	
Does the district analyze educational costs and student needs to determine campus budgets?	

16. **Self-funded Programs.** Identify the district's self-funded programs, if any. Analyze whether program revenues are sufficient to cover program costs.

DISTRICT OPERATIONAL INFORMATION

- 17. **Staffing.** Explain whether district administrators are evaluated annually and, if so, explain how the results inform district operations.
- 18. **Compensation System.** Answer the following questions in **Figure 16**. Include additional information if needed.

**FIGURE 16
COMPENSATION SYSTEM**

QUESTION	YES/NO NOT APPLICABLE
Does the district use salary bonuses or merit pay systems? If yes, explain the performance-based systems and the factors used.	
Do the district's salary ranges include minimum, midpoint, and maximum increments to promote compensation equity based on the employee's education, experience, and other relevant factors?	
Does the district periodically adjust its compensation structure using verifiable salary survey information, benchmarking, and comparable salary data?	
Has the district made any internal equity and/or market adjustments to salaries within the past two years?	

19. **Planning.** Answer the following questions in **Figure 17**. Include additional information if needed.

**FIGURE 17
OPERATIONAL INFORMATION**

QUESTION	YES/NO	NOT APPLICABLE
-----------------	---------------	-----------------------

Does the district develop a District Improvement Plan (DIP) annually?

Do all campuses in the district develop a Campus Improvement Plan (CIP) annually?

Does the district have an active and current facilities master plan? If yes, does the district consider these factors to inform the plan:

Does the district use enrollment projections?

Does the district analyze facility capacity?

Does the district evaluate facility condition?

Does the district have an active and current energy management plan?

Does the district maintain a clearly defined staffing formula for staff in maintenance, custodial, food service, and transportation?

DISTRICT ACADEMIC INFORMATION

20. **Programs.** Answer the following questions in **Figure 18**. Include additional information if needed.

FIGURE 18
ACADEMIC INFORMATION

QUESTION	YES/NO	NOT APPLICABLE
Does the district have a teacher mentoring program?		
Are decisions to adopt new programs or discontinue existing programs made based on quantifiable data and research?		
When adopting new programs, does the district define expected results?		
Does the district analyze student test results at the district and/or campus level to design, implement and/or monitor the use of curriculum and instructional programs?		
Does the district modify programs, plan staff development opportunities, or evaluate staff based on analyses of student test results?		

APPENDIX A – INSTRUCTIONS FOR AUDITORS TO PREPARE A SUMMARY OF AUDIT RESULTS

Appendix A contains instructions for the Summary of Audit Results. The summary is intended to facilitate the public meeting regarding the proposed tax rate and audit results, pursuant to the Texas Education Code, Section 11.184(h), by providing the public with key information about the proposed tax ratification election and highlights of audit findings. The auditor should use plain language to describe the efficiency audit findings, and provide clear and concise information to help voters make an informed decision.

The summary must include the following information:

- the date of the election to adopt the district’s M&O tax rate;
- dates of the previous three tax ratification elections, the tax rate increase proposed by each, and the results of the elections;
- the current M&O tax rate and the proposed tax rate compared to peer districts and the state average;
- the amount of tax revenue the tax rate change is estimated to generate in the first school year in dollars and as a percentage of the district’s current operating budget;
- the estimated dollar-amount increase, as a result of the M&O tax rate change, to the property tax bill of a single-family residential property at the current average home value of the district;
- a district statement explaining how it intends to spend the additional tax revenue, including any new programs, and consequences if the measure does not pass;
- the district’s accountability rating compared to peer districts;
- the district’s School Financial Integrity Rating System of Texas (FIRST) rating;
- the district’s actual operating expenditures per enrolled student compared to peer districts and the state average; and
- a high-level summary of any significant findings of the efficiency audit, and any district responses to the findings.

APPENDIX B – RESOURCES

PEER DISTRICTS IDENTIFICATION TOOLS

Smart Schools – Texas Smart Schools, established by the Comptroller of Public Accounts as the Financial Allocation for Texas study, is maintained by Texas A&M University. Texas Smart Schools uses statistical modeling to identify school districts with similar overall cost environments based on student enrollment, labor market conditions, and student needs. The Texas Smart Schools website's download page – <http://txsmartschools.org/results/downloads.php> – has downloadable files with up to 40 fiscal peer districts for each school district in the state.

Snapshot – The Texas Education Agency's (TEA) Snapshot: School District Profiles – https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Snapshot_School_District_Profiles – includes almost 100 separate data elements to either browse or download. Snapshot's peer search function enables users to group districts according to shared characteristics. Snapshot Peer Search identifies peer districts based on any or a combination of district size, district type, property wealth, and tax rate. As of January 27, 2020, the 2018 Snapshot Peer Search (<https://rptsrv1.tea.texas.gov/perfreport/snapshot/2018/peer.srch.html>) is the most updated.

TOOLS FOR COLLECTING DATA ON STUDENT PERFORMANCE AND DEMOGRAPHICS AND DISTRICT PROGRAMS AND STAFF

TXschools.gov – This website, <https://txschools.gov/>, maintained by TEA, enables users to search for and download Microsoft Excel-ready data showing students' performance at each campus and district in Texas. Performance data are available disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide information regarding school and district staff, programs, and student demographics.

Texas Academic Performance Report – TEA publishes Texas Academic Performance Reports (TAPR) each year. In addition to student performance and demographic data, the District Staff Information section of TAPR shows the district's turnover rate for teachers and the state average teacher turnover rate. TEA publishes TAPR reports on its website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Texas_Academic_Performance_Reports

CAMPUS AND DISTRICT INTERVENTIONS AND CAMPUS TURNAROUND PLANS

https://tea.texas.gov/Student_Testing_and_Accountability/Monitoring_and_Interventions/Program_Monitoring_and_Interventions/Campus_Accountability_Interventions_and_Guidance

TOOLS FOR COLLECTING DATA ON SCHOOL DISTRICT FINANCIAL MANAGEMENT

The **School Financial Integrity Rating System of Texas (FIRST)** holds school districts accountable for the quality of their financial management practices. This information may be accessed at

https://tea.texas.gov/Finance_and_Grants/Financial_Accountability/Financial_Integrity_Rating_System_of_Texas_FIRST

PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS) OPERATING EXPENDITURES DEFINITIONS

Instruction Expenditures are those for activities that deal directly with the interaction between teachers and students (PEIMS function code 11) and those for payments to juvenile justice alternative education programs (function code 95).

Instructional Resources and Media Expenditures are those used for resource centers and for establishing and maintaining libraries and other major facilities dealing with educational resources and media (function code 12).

Curriculum and Staff Development Expenditures are those used to aid instructional staff in planning, developing, and evaluating the process of providing learning experiences for students (function code 13).

Instructional Leadership Expenditures are those used for managing, directing, supervising, and providing leadership for staff that provide either instructional or instruction-related services (function code 21).

School Leadership (Administration) Expenditures are those used for directing and managing a school campus (function code 23).

Guidance Counseling Services Expenditures are those used for assessing and testing students' abilities, aptitudes, and interests; for counseling students regarding career and educational opportunities; and for helping students establish realistic goals (function code 31).

Social Work Services Expenditures are those used for activities such as investigating and diagnosing student social needs, casework and group work services for children and parents, and interpreting the social needs of students for other staff members (function code 32).

Health Services Expenditures are those used for providing physical health services that are not direct instruction (function code 33).

Transportation Expenditures are those used for student (pupil) transportation (function code 34).

Food Service Operation Expenditures are those used to pay for food service operation (function code 35).

Extracurricular Expenditures (function code 36) are those used for school-sponsored activities outside of the school day that are not essential to the delivery of services for function code 11 (instruction), the function code 20 series (instructional and school leadership) codes, or other function code 30 series (support services—student) codes.

General Administration Expenditures are those used for managing or governing the school district as an overall entity (function code 41). Function code 41 covers multiple activities that are not used directly and exclusively for costs applicable to specific functions. Incremental costs associated with the Texas Education Code, Chapter 41, purchase or sale of weighted average daily attendance (function code 92) and charter school fund-raising (function code 81) also are included in this expenditure.

Plant Maintenance and Operation Expenditures are those used to keep the facilities and grounds open, clean, and comfortable; in effective working condition and in a good state of repair; and insured (function code 51).

Security and Monitoring Services Expenditures are those used for activities to keep student and staff surroundings safe, whether students and staff are in transit to or from school, are on a campus, or are participating in school-sponsored events at another location (function code 52).

Data Processing Services Expenditures are those used for in-house or contracted data processing services (function code 53).

Community Services Expenditures are those for activities or purposes other than regular public education and adult basic education services. These types of expenditures are used for services or activities relating to the community surrounding the district or some segment of the community (function code 61).

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 19, 2022

Agenda Item: 2021-2022 Budget Projections
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: 2021-2022 Summary of Revenues and Expenditures

Background Information:

Projections of revenues and expenditures are critical for monitoring the financial position of the district. Attached is a summary of the projections for the current 2021-2022 fiscal year based on ten months of actual data. Financial Services projects final revenues and expenditures by adding estimates of what will transpire through the remainder of the fiscal year to the actual numbers incurred for the current fiscal year.

Only one projection is provided now as a better estimate for the Average Daily Attendance (ADA) hold harmless funding from the state is available and is no longer assumed. These projections will continue to be updated monthly until the end of the fiscal year.

These are preliminary projections based on what is currently known. While expenditures are projected to come in well under budget, revenues are projected to be less than planned for due to a significant decrease in student average daily attendance despite hold harmless and funding changes related to HB 1525.

The estimate of funds from additional CARES Act funding from Williamson County has been removed. As of May 12, 2022, the funding from Williamson County had not been received and is not guaranteed therefore is no longer included in the projections.

Current projections (including ADA Hold Harmless and use of ESSER federal funds) reflect the following:

- Revenues are projected at \$367,037,612, before transfers in, which is \$4 million short of current amended budget.
 - Tax collections have been revised to reflect the increased levy in the October tax roll and current collection percentages.
 - State aid is projected to come in below budget by \$16.4 million. Low ADA and a shortfall of students generating fulltime funding amounts to \$8.4 million of the decrease coupled with an estimated \$2.5 million decrease attributable to decreases in certain student populations. Formula changes in HB 1525 disallowed the adoption of a disaster penny and reduced the Fast Growth Allotment. These changes reflect a loss in revenue of \$5.3 million. Prior year settle-up and revenue from property value audits have been received totaling \$2 million. Property value audit revenue is not included in the adopted budget since there is no guarantee the revenue will be realized within the current fiscal year.
 - Federal revenues have been partially amended and are projected to increase by \$1.5 million for the SHARS cost settlement.
 - The estimated use of district federal ESSER funds in the amount of \$3 mm.
- Transfers in, with the majority coming from the Worker's Compensation Fund for one-time, lump-sum and stipend adjustments, are estimated at \$2.6 million.
- Total operating expenditures are projected at \$372,809,056, before transfers out of \$6,092,700.
 - The largest area of savings is in payroll. Staffing was based on a modified student growth projection of 41,830. Savings in payroll can be attributed to multiple factors, including the following:
 - Low enrollment at the beginning of the school year delaying the need to hire positions.
 - Difficulty in obtaining and maintaining instructional and operating staff (teachers, instructional assistants, custodial, bus operators, etc.).
 - Ability to fund positions with federal funds (ESSER I, II, III, SUPP, School Health Support Grant, CARES funding, etc.).

- Savings are projected in the areas of contracted services, supplies and travel.
- Utility costs have increased.
- Transfers out to the Health Insurance Fund are now estimated at \$5.9 million.

Current projections show the General Fund to end the year with a fund balance of \$174,787,375, reflecting a decrease of \$6,231,602 from the beginning fund balance of \$181,018,977.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
Summary of Revenue and Expenditure Projections thru June 30, 2022
Includes Estimated ADA Hold Harmless and Utilization of Federal Funds
Fiscal Year 2021-2022

	Original Budget	Current Revised Budget	Projections on Actuals Thru April 2022	Variance	Explanation of Variances
Revenues:					
Taxes (Current & Delinquent)	\$ 281,529,373	\$ 282,729,373	\$ 282,500,000	\$ (229,373)	
Taxes (P&I)	800,000	800,000	900,000	100,000	
Other Local	7,630,946	6,326,532	7,814,242	1,487,710	
State - ASF & FSF	57,034,903	57,099,675	40,690,179	(16,409,496)	Decrease in ADA & enrollment \$8.4mm & \$1.8mm student pops, T2 disaster penny \$2.1mm, Fast Growth allotment \$3.2mm, Comp Ed \$700k, T2 reduced collections \$200k
State - Other	18,276,797	19,788,543	21,908,234	2,119,691	Property value audits, prior yr settle-up
State - Hold Harmless	-	-	7,361,616	7,361,616	Estimated ADA Hold Harmless
Federal	3,265,000	4,301,900	5,863,341	1,561,441	Increased SHARS cost settlement
Total Revenues	\$ 368,537,019	\$ 371,046,023	\$ 367,037,612	\$ (4,008,411)	
Expenditures:					
Payroll Costs	\$ 337,187,258	\$ 340,869,911	\$ 321,480,586	\$ 19,389,325	Savings from positions not filled
Contracted Services	18,009,381	21,625,847	20,196,911	1,428,936	
Utilities	8,116,535	8,143,975	8,143,475	500	
Supplies and Materials	18,944,503	20,829,256	17,969,341	2,859,915	
Other Operating Costs	4,915,110	4,689,623	4,199,766	489,857	
Debt Service	100,000	111,000	111,000	-	
Capital Outlay	292,838	733,965	707,977	25,988	
Total Expenditures	\$ 387,565,625	\$ 397,003,577	\$ 372,809,056	\$ 24,194,521	
Net Operating Results	\$ (19,028,606)	\$ (25,957,554)	\$ (5,771,444)	\$ 20,186,110	
Other Sources	20,000	2,520,000	2,632,542	112,542	
Transfers Out - Other	(242,700)	(242,700)	(242,700)	-	
Transfers Out - Health Insurance	(6,300,000)	(6,300,000)	(5,850,000)	450,000	
Transfers Out - Major Maintenance	-	-	-	-	
Utilization of Federal Funds					
CARES/Williamson County Funds	-	-	-	-	
ESSER II Funds	-	-	3,000,000	-	Utilize to reclassify identified General Fund Expenditures
Net Change to Fund Balance with Add'l Funding Sources	\$ (25,551,306)	\$ (29,980,254)	\$ (6,231,602)	\$ (6,231,602)	
Beginning Fund Balance July 1	181,018,977	181,018,977	181,018,977	181,018,977	
Estimated Ending Fund Balance with Add'l Funding Sources	\$ 155,467,671	\$ 151,038,723	\$ 174,787,375	315	

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 19, 2022

Agenda Item:	Monthly Bond Status Report	
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Administrator Responsible:	Elaine Cogburn	
Attachments:	Bond Project Status Report	

Background Information:

The monthly report for April is included which reflects bond funds remaining from authorizations prior to 2017 and the full list of projects ongoing under the 2017 authorization. The report also includes a column reflecting funding sources from other areas (2007 bond funds, major maintenance, etc.) used to support bond projects. This report should reflect ALL sources of funds available, budgeted, and remaining related to construction/bond projects.

Last month the Board approved transfer of several projects to be closed to project savings. These changes are reflected in the Budget Transfers section of the report.

The report shows the original and current budgets for all projects and costs to date by fiscal year. The last column of the report shows the budget remaining for the specific project. As projects are finalized, the Board will be asked to reallocate any remaining balances to project savings and/or other projects allowable within the confines on the bond orders.

Administrative Recommendation:

N/A

Sample Motion:

N/A

BOND PROJECT STATUS REPORT

AS OF APRIL 30, 2022



CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :					PROJECT EXPENDITURES :						PROJECT ENCUMBRANCE	REMAINING BUDGET
		2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	TOTAL EXPENDITURES TO DATE		
HS CAMPUS IMPROVEMENTS														
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ -	\$ 4,947,836	\$ (91,372)	\$ -	\$ 4,856,464	\$ 1,590	\$ 3,756,402	\$ 972,608	\$ 37,647	\$ 73,719	\$ 4,841,965	\$ 14,498	\$ 0
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	-	11,150,507	(188,335)	-	10,962,172	505,712	6,109,691	3,161,020	383,351	507,612	10,667,386	294,786	0
Cedar Park HS	Board Approved: Major Maintenance: CPHS Renovations	-	-	-	9,855,820	9,855,820	-	7,279,652	2,576,168	-	-	9,855,820	-	-
Cedar Park HS	Flex Lab	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations	-	2,665,503	-	-	2,665,503	-	1,677,160	426,247	1,692	206,395	2,311,494	75,564	278,445
Vandegrift HS	Ag Facility	-	3,768,160	(344,334)	-	3,423,826	-	294,468	1,735,381	1,387,472	-	3,417,321	6,505	0
Vandegrift HS	Classroom Additions, Incubator Renovation	-	31,245,385	(10,719,785)	-	20,525,600	-	4,618,833	11,021,375	4,564,706	123,386	20,328,300	197,300	(0)
Vandegrift HS	Secondary Access Road	-	3,000,000	-	-	3,000,000	26,883	39,722	45,474	6,252	93,740	212,071	312,929	2,475,000
Glenn HS	Remaining Construction Contract (Under 2007 Auth)	408,677	-	(381,253)	-	27,424	-	-	-	-	27,424	-	-	-
Glenn HS	Remaining GHS Template (Under 2007 Auth)	763,642	-	-	-	763,642	-	-	-	621	48,141	48,762	2,224	712,656
Glenn HS	Ag Facility	-	3,163,960	(492,005)	-	2,671,955	148,457	2,297,596	211,760	14,142	-	2,671,955	-	(0)
Various HS	Campus Security Upgrades (High School Sites)	-	3,625,020	198,534	-	3,823,554	-	-	1,136,909	2,673,060	-	3,809,969	13,584	0
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	-	1,758,284	(99,822)	-	1,658,462	1,054,496	591,541	-	425	-	1,658,462	-	0
HS 7	New Construction (Design Only)	-	10,073,645	-	-	10,073,645	-	-	-	-	-	-	-	10,073,645
HS Land	Future HS #8	-	21,411,300	-	-	21,411,300	-	-	-	-	-	-	-	21,411,300
Total HS Campus Improvements		\$ 4,272,319	\$ 96,809,600	\$ (15,218,372)	\$ 9,855,820	\$ 95,719,367	\$ 1,737,136	\$ 26,665,065	\$ 21,298,943	\$ 9,096,792	\$ 1,052,993	\$ 59,850,929	\$ 917,391	\$ 34,951,047
MS CAMPUS IMPROVEMENTS														
Leander MS	HVAC Update, Classroom Addition	\$ -	\$ 21,516,101	\$ (2,618,521)	\$ -	\$ 18,897,580	\$ 3,594,061	\$ 11,265,274	\$ 902,173	\$ 1,426,631	\$ 280,767	\$ 17,468,908	\$ 1,428,672	\$ (0)
Leander MS	HVAC Update: Under 2007 Auth	692	-	(606)	882,988	883,074	-	188,707	694,281	86	-	883,074	-	-
Cedar Park MS	HVAC Update	-	15,240,743	(2,073,215)	-	13,167,528	-	6,936,074	1,940,710	2,112,431	1,567,557	12,556,772	610,756	(0)
Danielson MS	MS New Construction	-	63,410,011	(3,747,073)	-	59,662,938	761,745	20,857,501	30,847,648	6,626,911	66,246	59,160,052	502,886	0
Danielson MS	MS Template (From 2007 Auth)	62,738	-	(6,952)	-	55,786	-	-	-	-	-	55,786	-	0
Various MS	Campus Security Upgrades (Middle School Sites)	-	7,250,040	(453,835)	-	6,796,205	-	-	1,406,210	5,029,283	358,638	6,794,130	2,075	(0)
MS Land	Future MS #11	-	10,018,850	-	-	10,018,850	-	-	-	-	-	-	-	10,018,850
Total MS Campus Improvements		\$ 63,430	\$ 117,435,745	\$ (8,900,202)	\$ 882,988	\$ 109,481,961	\$ 4,355,807	\$ 39,247,557	\$ 35,791,022	\$ 15,251,128	\$ 2,273,209	\$ 96,918,722	\$ 2,544,390	\$ 10,018,849
ES CAMPUS IMPROVEMENTS														
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ -	\$ 603,560	\$ (163,243)	\$ -	\$ 440,317	\$ 391,220	\$ 49,098	\$ -	\$ -	\$ -	\$ 440,317	\$ -	\$ (0)
Giddens ES	HVAC Update and District Standard Traffic Gates	-	9,005,975	(1,609,658)	-	7,396,317	2,433,399	4,321,512	428,859	14,010	64,156	7,261,935	134,382	0
Steiner ES	HVAC Update	-	8,857,136	(159,381)	-	8,697,755	-	-	2,783,462	4,132,589	1,534,031	8,450,081	247,674	(0)
Akin ES	Remaining Construction Contract (Under 2007 Auth)	607,348	-	(562,024)	-	45,324	-	-	-	-	45,324	-	-	-
Larkspur ES 27	New construction	-	37,779,628	(24,805,180)	-	12,974,448	2,965,860	8,982,507	874,374	151,706	-	12,974,448	(0)	0
Larkspur ES 27	Board Approved: 2007 Funds: EL 27 Construction	-	-	-	18,639,920	18,639,920	-	18,168,836	471,084	-	-	18,639,920	-	(0)
Tarvin ES 28	ES New Construction	-	40,862,445	(3,421,481)	-	37,440,964	-	-	4,472,697	28,057,563	3,737,640	36,267,900	1,178,617	(5,553)
ES 29	ES New Construction	-	42,496,943	-	-	42,496,943	-	-	-	1,256,605	21,627,435	22,884,040	16,725,554	2,887,349
ES 30	ES New Construction (Design Only)	-	2,181,032	-	-	2,181,032	-	-	-	-	-	-	-	2,181,032
Various ES	District Standard Traffic Gates- Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	-	245,700	(554)	-	245,146	-	245,146	-	-	-	245,146	-	(0)
ES Land	Future Elementary Sites	6,238,719	-	-	-	6,238,719	-	-	-	33,193	4,078,049	4,111,243	124,677	2,002,799
ES Land	Future ES (34, 35, 36, 37, 38, 39, 40)	-	30,504,236	-	-	30,504,236	-	-	-	-	-	-	-	30,504,236
Total ES Campus Improvements		\$ 6,846,067	\$ 172,536,655	\$ (30,721,521)	\$ 18,639,920	\$ 167,301,121	\$ 5,790,479	\$ 31,767,099	\$ 9,030,475	\$ 33,690,990	\$ 31,041,311	\$ 111,320,354	\$ 18,410,904	\$ 37,569,864
TECHNOLOGY PROJECTS														
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ -	\$ 38,730,000	\$ 71,328	\$ -	\$ 38,801,328	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,780,357	\$ 1,880,812	\$ 28,123,556	\$ 2,681,201	\$ 7,996,571
Technology	IT Assessment	-	-	199,035	-	199,035	-	-	-	173,556	24,813	198,369	666	-
Vista Ridge HS	Disaster Recovery Site Improvements	465,062	-	(270,363)	-	194,699	-	-	-	-	-	194,699	-	-
Total Technology Projects		\$ 465,062	\$ 38,730,000	\$ -	\$ -	\$ 39,195,062	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,953,913	\$ 1,905,625	\$ 28,321,925	\$ 2,876,566	\$ 7,996,571
SUPPORT SERVICES PROJECTS														
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	\$ -	\$ 893,000	\$ -	\$ -	\$ 893,000	\$ -	\$ 100,136	\$ 148,630	\$ -	\$ 146,975	\$ 395,741	\$ 112,060	\$ 385,199
Plant Services	Water Bottle Refilling Stations	314,087	-	43,804	-	357,891	-	-	-	242,949	84,935	327,885	30,006	(0)
Transportation	88 Replacement Buses; A/C Retrofit	-	10,200,000	-	-	10,200,000	-	8,688,117	-	818,918	-	9,507,035	692,965	-
Transportation	Bus A/C Upgrades: 2007 Funded Portion	-	-	-	35,080	35,080	-	-	-	-	-	35,080	-	-
Transportation	North Satellite Transportation Center	-	17,800,000	(2,245,948)	-	15,554,052	773,943	14,232,376	436,119	111,614	-	15,554,052	-	(0)
Transportation	South Satellite Transportation Center	3,100,000	-	-	-	3,100,000	-	-	-	-	-	-	-	3,100,000
Land	Initial Land Costs: Warehouse/Science Material Center	100,000	-	2,005,895	-	2,105,895	-	-	-	2,072,178	1,489	2,073,668	32,228	(0)
Plant Services	Major Maintenance Funding	-	-	3,500,000	-	3,500,000	-	-	-	-	-	-	-	3,500,000
Total Support Service Projects		\$ 3,514,087	\$ 28,893,000	\$ 3,303,751	\$ 35,080	\$ 35,745,918	\$ 773,943	\$ 23,055,709	\$ 584,749	\$ 3,245,660	\$ 233,400	\$ 27,893,461	\$ 867,259	\$ 6,985,198
PROJECT MANAGEMENT														
2007 Funds	Bond Interest/Other Rev/Project Management	\$ 1,339,002	-	\$ -	\$ 17,932	\$ 1,356,934	\$ -	\$ -	\$ -	\$ 613,920	\$ 497,748	\$ 1,111,668	\$ 1,583	\$ 243,684
2007 Funds	Project Management Costs (Reserve)	500,000	-	-	-	500,000	-	-	-	-	-	-	-	500,000
2007 Funds	Project Savings	1,558,683	-	2,001,136	-	3,559,819	-	-	-	-	-	-	-	3,559,819
2017 Funds	Bond Interest/Other Rev/Project Management	-	-	-	2,572,749	2,572,749	-	-	-	-	-	-	-	2,572,749
2017 Funds	Project Savings	-	-	49,535,208	-	49,535,208	-	-	-	-	-	-	-	49,535,208
Total Project Management		\$ 3,397,685	\$ -	\$ 51,536,344	\$ 2,590,682	\$ 57,524,711	\$ -	\$ -	\$ -	\$ 613,920	\$ 497,748	\$ 1,111,668	\$ 1,583	\$ 56,411,460
TOTALS		\$ 18,558,650	\$ 454,405,000	\$ -	\$ 32,004,490	\$ 504,968,140	\$ 16,048,798	\$ 131,415,227	\$ 71,096,347	\$ 69,852,403	\$ 37,004,284	\$ 325,417,059	\$ 25,618,092	\$ 153,932,989

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 19, 2022

Agenda Item: Monthly Investment Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Investment Report – April 2022

Background Information:

The monthly investment report reflects the District's investment activities and balances for all fund types. The report presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented in each report. This month the report of the district's investments as of April 30, 2022 is presented.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Investment Portfolio Summary

For the Month Ended

April 30, 2022

**For the Month Ended
April 30, 2022**

This report is prepared for Leander ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

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The investment portfolio compiled with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Officer Names and Titles:


Name: Elaine Cogburn Title: Chief Financial Officer


Name: Connie Wheeler Title: Controller


Name: Dana Paulson Title: Sr. Director, Financial Services


Name: Becky Garcia Title: Director, Treasury & Debt Management

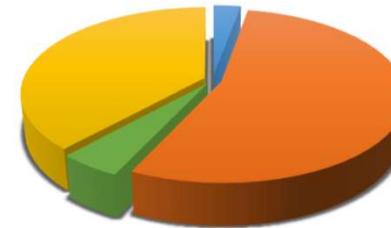

Name: Karen Nabors Title: G/L, Grant Accountant


Name: Jalen Pitre Title: Treasury Specialist

Account Summary

Allocation by Security Type

	Beginning Values as of 4/1/22	Ending Values as of 4/30/22
Par Value	497,085,383.97	443,146,274.44
Book Value	496,708,400.98	442,734,764.63
Market Value	496,215,742.97	442,099,950.44
Unrealized Gain / Loss	(492,658.01)	(634,814.19)
Market Value %	99.901%	99.857%
Weighted Avg. DTM	57	63
Weighted Avg. YTM	0.391%	0.521%

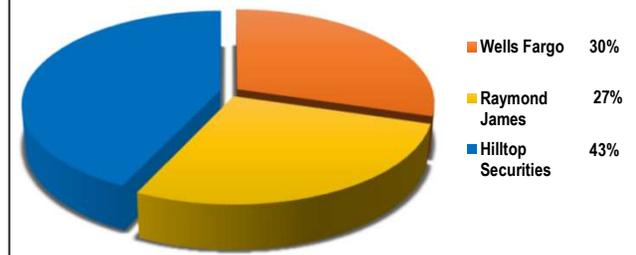
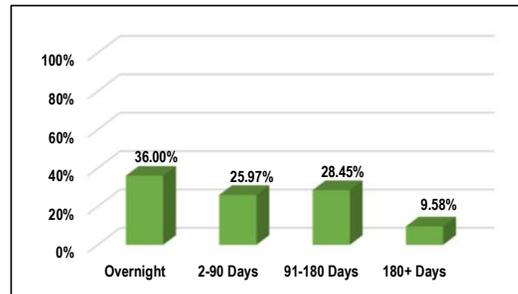
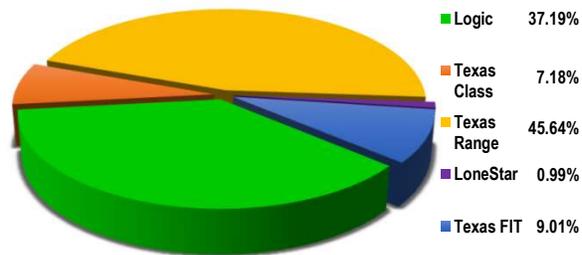


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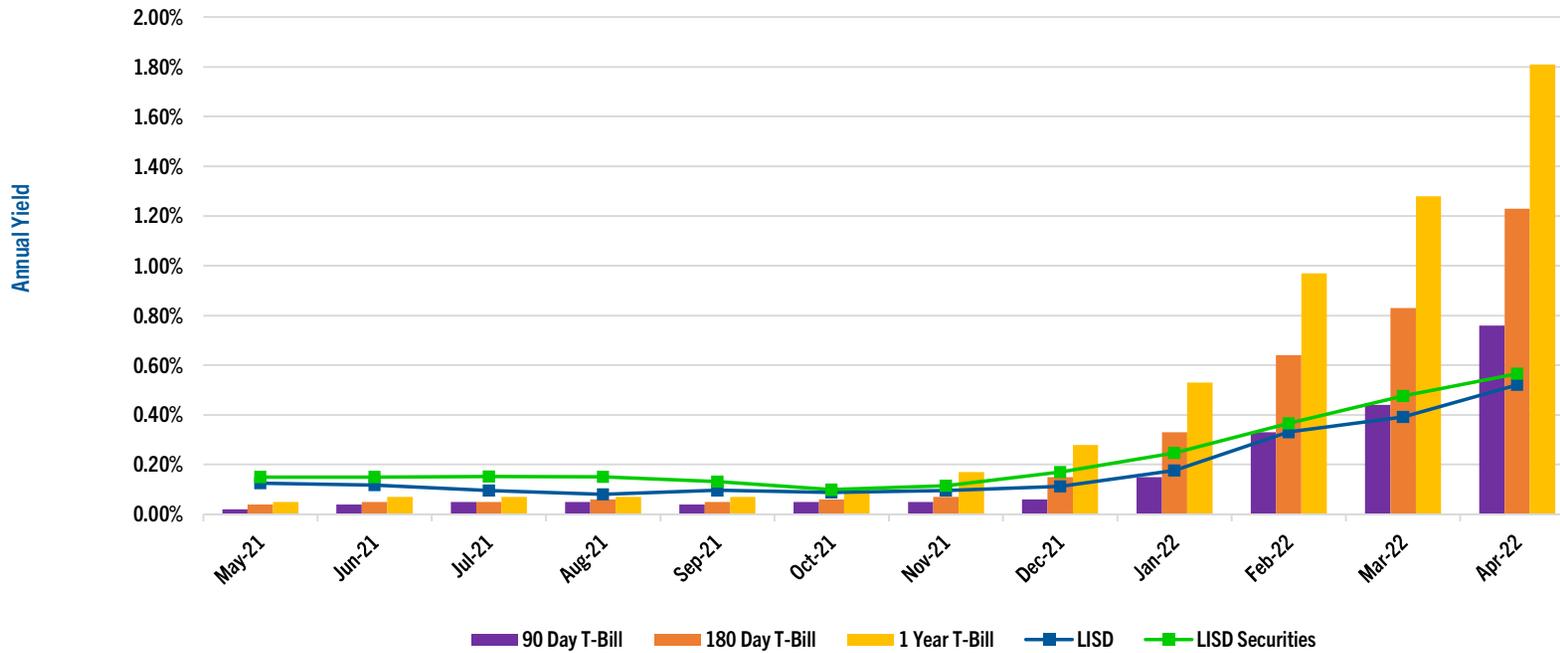
Allocation by Issuer

Maturity Distribution %

Allocation by Broker



Benchmark Comparison



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Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annual Yield	Maturity Date	Days to Maturity	Book Value	Market Value
(199) General Operating											
09/21/21	CP - RJ	0667K1E23	Banque et Caisse d'Epargne	S&P / A-1+		5,000,000	0.130%	05/02/22	2	4,999,982	4,999,790
01/04/22	CP - RJ	62479ME33	MUFG Bank LTD NY	S&P / A-1		10,000,000	0.220%	05/03/22	3	9,999,878	9,999,570
01/04/22	CP - RJ	22533UE33	Credit Agricole CIB NY	S&P / A-1		10,000,000	0.180%	05/03/22	3	9,999,900	9,999,490
10/05/21	CP - WF	16085HEH5	Carolinas Healthcare System	S&P / A-1+		5,000,000	0.120%	05/17/22	17	4,999,732	4,998,400
09/03/21	CP - WF	07274MEP6	Bayerische Landesbank NY	Fitch / F1		5,000,000	0.150%	05/23/22	23	4,999,540	4,997,900
09/08/21	CP - WF	53948BES4	Lloyds Bank Corp NY	S&P / A-1		5,000,000	0.150%	05/26/22	26	4,999,477	4,997,300
01/21/22	CP - HS	91512DF14	University of Texas	S&P / A-1+		5,000,000	0.250%	06/01/22	32	4,998,924	4,995,250
09/07/21	CP - RJ	22533UF16	Credit Agricole CIB NY	S&P / A-1		10,000,000	0.120%	06/01/22	32	9,998,963	9,993,310
12/01/21	CP - HS	63873KG76	Natixis NY	S&P / A-1		5,000,000	0.280%	07/07/22	68	4,997,356	4,977,350
01/31/22	CP - WF	0667K1G70	Banque et Caisse d'Epargne	S&P / A-1+		10,000,000	0.390%	07/07/22	68	9,992,633	9,981,000
04/29/22	CP - HS	39136SGL1	Great-West Life & Annuity	S&P / A-1+		5,000,000	1.073%	07/20/22	81	4,987,964	4,987,500
02/09/22	CP - RJ	0667K1H87	Banque et Caisse d'Epargne	S&P / A-1+		10,000,000	0.570%	08/08/22	100	9,984,325	9,955,950
02/09/22	CP - WF	7426M3H85	Private Export Fund Corp	Fitch / F1+		10,000,000	0.540%	08/08/22	100	9,985,150	9,964,000
02/09/22	CP - HS	63873KH83	Natixis NY	S&P / A-1		5,000,000	0.640%	08/08/22	100	4,991,200	4,974,950
11/17/21	CP - HS	63873KH86	Natixis NY	S&P / A-1		5,000,000	0.271%	08/11/22	103	4,996,161	4,974,350
12/15/21	CP - WF	63873KJ65	Natixis NY	S&P / A-1		5,000,000	0.380%	09/06/22	129	4,993,219	4,973,200
04/11/22	CP - HS	8923A1JC6	Toyota Credit Puerto Rico	S&P / A-1+		10,000,000	1.310%	09/12/22	135	9,951,611	9,935,000
01/07/22	CP - HS	80285QK41	Santander UK PLC	S&P / A-1		10,000,000	0.410%	10/04/22	157	9,982,167	9,910,000
01/27/22	CP - HS	4497W1KM7	ING US Funding LLC	S&P / A-1		10,000,000	0.610%	10/21/22	174	9,970,576	9,900,000
03/10/22	CP - HS	21687BL74	Cooperative Rabobank UA	S&P / A-1		10,000,000	1.360%	11/07/22	191	9,928,750	9,890,000
03/10/22	CP - RJ	2254EBM24	Credit Suisse New York	S&P / A-1		10,000,000	1.500%	12/02/22	216	9,911,611	9,868,590
09/14/21	MUNI - WF	358244BK6	Fresno County	S&P / SP-1+	0.250%	5,000,000	0.140%	06/30/22	61	5,000,906	4,995,050
11/04/21	MUNI - WF	7417017E0	Prince Georges County MD	Fitch / AAA	0.603%	2,400,000	0.170%	09/15/22	138	2,403,906	2,394,168
03/11/22	MUNI - WF	46256QLX2	Iowa State Board of Regents	S&P / SP-1+	0.200%	2,000,000	0.870%	10/01/22	154	1,994,408	1,990,180
02/23/22	AGNC - WF	3134GBRT1	Freddie Mac	S&P / AA+	2.000%	5,000,000	0.445%	06/29/22	60	5,012,708	5,010,400
01/04/22	AGNC - WF	3135G0T78	Fannie Mae	S&P / AA+	2.000%	5,000,000	0.298%	10/05/22	158	5,036,777	5,014,150
02/17/22	AGNC - HS	912828UN8	US Treasury N/B	Fitch / AAA	2.000%	2,000,000	1.101%	02/15/23	291	2,014,168	2,001,920
02/17/22	AGNC - HS	3130AJ7E3	Federal Home Loan Bank	S&P / AA+	1.375%	625,000	1.150%	02/17/23	293	626,115	622,038
	POOL	LOGIC	Logic			24,197,829	0.420%	05/01/22	1	24,197,829	24,197,829
	POOL	TXCLASS	Texas Class			12,037,921	0.472%	05/01/22	1	12,037,921	12,037,921
	POOL	TXRANGE	Texas Daily			34,247,556	0.530%	05/01/22	1	34,247,556	34,247,556
11/12/21	POOL	TXRANGE	Texas Term - Fixed Rate			10,000,000	0.240%	11/10/22	194	10,000,000	10,000,000
09/15/21	POOL	TXRANGE	Texas CD Program - First Capital			248,000	0.300%	09/15/22	138	248,000	248,000
	POOL	LONESTAR	LoneStar			212,487	0.420%	05/01/22	1	212,487	212,487
	POOL	TXFIT	Texas FIT			3,638,405	0.340%	05/01/22	1	3,638,405	3,638,405
Total for (199) General Operating						266,607,198	0.512%		73	266,340,305	265,883,004

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Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annual Yield	Maturity Date	Days to Maturity	Book Value	Market Value
(599) Debt Service											
01/12/22	CP - HS	89233HEC4	Toyota Motor Credit Corp	S&P / A-1+		10,000,000	0.210%	05/12/22	12	9,999,358	9,997,000
09/29/21	CP - RJ	87019SFL3	Swedbank	S&P / A-1		10,000,000	0.140%	06/20/22	51	9,998,048	9,981,220
01/20/22	CP - HS	8923A1FM8	Toyota Credit Puerto Rico	S&P / A-1+		5,000,000	0.340%	06/21/22	52	4,997,592	4,991,250
04/29/22	CP - HS	39136SGL1	Great-West Life & Annuity	S&P / A-1+		5,000,000	1.073%	07/20/22	81	4,987,964	4,987,500
02/11/22	CP - WF	87019SHA5	Swedbank	S&P / A-1		10,000,000	0.660%	08/10/22	102	9,981,646	9,960,700
02/11/22	CP - HS	53943SHA8	Lloyds Bank PLC	S&P / A-1		10,000,000	0.600%	08/10/22	102	9,983,315	9,962,200
04/12/22	CP - HS	19424JHA7	Collateralized Commercial Paper V	S&P / A-1		10,000,000	1.180%	08/10/22	102	9,966,894	9,957,500
02/18/22	CP - RJ	87030KHB5	Swedish Export Credit	S&P / A-1+		10,000,000	0.690%	08/11/22	103	9,980,592	9,956,670
02/28/22	CP - HS	46640QLN9	JP Morgan	S&P / A-1		10,000,000	1.038%	11/22/22	206	9,941,127	9,882,800
01/27/22	MUNI - WF	60412AVF7	State of Minnesota	Fitch / AAA	1.000%	11,450,000	0.350%	08/01/22	93	11,468,847	11,451,031
	POOL	LOGIC	Logic			10,070,815	0.420%	05/01/22	1	10,070,815	10,070,815
	POOL	TXCLASS	Texas Class			134,310	0.472%	05/01/22	1	134,310	134,310
	POOL	TXRANGE	Texas Daily			32,641,447	0.530%	05/01/22	1	32,641,447	32,641,447
	POOL	TXFIT	Texas FIT			2,075	0.340%	05/01/22	1	2,075	2,075
	POOL	LONESTAR	LoneStar			1,843	0.420%	05/01/22	1	1,843	1,843
Total for (599) Debt Service						134,300,491	0.579%		64	134,155,874	133,978,361
(240) Child Nutrition											
	POOL	LOGIC	Logic			12,858,725	0.420%	05/01/22	1	12,858,725	12,858,725
Total for (240) Child Nutrition						12,858,725	0.420%		1	12,858,725	12,858,725
(634) Capital Project 634											
	POOL	LONESTAR	LoneStar			36	0.420%	05/01/22	1	36	36
Total for (634) Capital Project 634						36	0.420%		1	36	36
(638) Capital Project 638											
	POOL	LONESTAR	LoneStar			722,792	0.420%	05/01/22	1	722,792	722,792
Total for (638) Capital Project 638						722,792	0.420%		1	722,792	722,792
(640) Capital Project 640											
	POOL	TXFIT	Texas FIT			11,630,280	0.340%	05/01/22	1	11,630,280	11,630,280
	POOL	TXRANGE	Texas Daily			250,445	0.530%	05/01/22	1	250,445	250,445
	POOL	LONESTAR	LoneStar			738,395	0.420%	05/01/22	1	738,395	738,395
Total for (640) Capital Project 640						12,619,119	0.348%		1	12,619,119	12,619,119

Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annual Yield	Maturity Date	Days to Maturity	Book Value	Market Value
(753) Workers Comp											
	POOL	LOGIC	Logic			3,450,418	0.420%	05/01/22	1	3,450,418	3,450,418
Total for (753) Workers Comp						3,450,418	0.420%		1	3,450,418	3,450,418
(771) Health Insurance											
	POOL	LOGIC	Logic			12,494,248	0.420%	05/01/22	1	12,494,248	12,494,248
Total for (771) Health Insurance						12,494,248	0.420%		1	12,494,248	12,494,248
Accrued Interest						93,247				93,247	93,247
Total for Leander ISD						443,146,274	0.521%		63	442,734,765	442,099,950

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Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	3/31/22 Book Value	Amortization/ Accretion	4/30/22 Book Value	3/31/22	4/30/22	Change in Market Value
									Market Value	Market Value	
(199) General Operating											
09/21/21	CP - RJ	0667K1E23	Banque et Caisse d'Epargne	S&P / A-1+		4,999,438	544	4,999,982	4,997,645	4,999,790	2,145
01/04/22	CP - RJ	62479ME33	MUFG Bank LTD NY	S&P / A-1		9,998,044	1,833	9,999,878	9,995,000	9,999,570	4,570
01/04/22	CP - RJ	22533UE33	Credit Agricole CIB NY	S&P / A-1		9,998,400	1,500	9,999,900	9,996,240	9,999,490	3,250
10/05/21	CP - WF	16085HEH5	Carolinas Healthcare System	S&P / A-1+		4,999,230	502	4,999,732	4,996,950	4,998,400	1,450
09/03/21	CP - WF	07274MEP6	Bayerische Landesbank NY	Fitch / F1		4,998,913	627	4,999,540	4,995,550	4,997,900	2,350
09/08/21	CP - WF	53948BES4	Lloyds Bank Corp NY	S&P / A-1		4,998,850	627	4,999,477	4,995,150	4,997,300	2,150
01/21/22	CP - HS	91512DF14	University of Texas	S&P / A-1+		4,997,882	1,042	4,998,924	4,993,750	4,995,250	1,500
09/07/21	CP - RJ	22533UF16	Credit Agricole CIB NY	S&P / A-1		9,997,959	1,004	9,998,963	9,992,080	9,993,310	1,230
12/01/21	CP - HS	63873KG76	Natixis NY	S&P / A-1		4,996,189	1,167	4,997,356	4,987,000	4,977,350	(9,650)
01/31/22	CP - WF	0667K1G70	Banque et Caisse d'Epargne	S&P / A-1+		9,989,383	3,250	9,992,633	9,974,200	9,981,000	6,800
02/09/22	CP - RJ	0667K1H87	Banque et Caisse d'Epargne	S&P / A-1+		9,979,575	4,750	9,984,325	9,958,470	9,955,950	(2,520)
02/09/22	CP - WF	7426M3H85	Private Export Fund Corp	Fitch / F1+		9,980,650	4,500	9,985,150	9,959,800	9,964,000	4,200
02/09/22	CP - HS	63873KH83	Natixis NY	S&P / A-1		4,988,533	2,667	4,991,200	4,979,000	4,974,950	(4,050)
11/17/21	CP - HS	63873KHB6	Natixis NY	S&P / A-1		4,995,031	1,129	4,996,161	4,978,500	4,974,350	(4,150)
12/15/21	CP - WF	63873KJ65	Natixis NY	S&P / A-1		4,991,630	1,589	4,993,219	4,970,850	4,973,200	2,350
01/07/22	CP - HS	80285QK41	Santander UK PLC	S&P / A-1		9,978,738	3,429	9,982,167	9,925,000	9,910,000	(15,000)
01/27/22	CP - HS	4497W1KM7	ING US Funding LLC	S&P / A-1		9,965,473	5,102	9,970,576	9,911,000	9,900,000	(11,000)
03/10/22	CP - HS	21687BL74	Cooperative Rabobank UA	S&P / A-1		9,917,500	11,250	9,928,750	9,897,500	9,890,000	(7,500)
03/10/22	CP - RJ	2254EBM24	Credit Suisse New York	S&P / A-1		9,899,278	12,333	9,911,611	9,872,900	9,868,590	(4,310)
09/14/21	MUNI - WF	358244BK6	Fresno County	S&P / SP-1+	0.250%	5,001,359	(453)	5,000,906	4,996,300	4,995,050	(1,250)
11/04/21	MUNI - WF	7417017E0	Prince Georges County MD	Fitch / AAA	0.603%	2,404,761	(855)	2,403,906	2,395,344	2,394,168	(1,176)
03/11/22	MUNI - WF	46256QLX2	Iowa State Board of Regents	S&P / SP-1+	0.200%	1,993,311	1,097	1,994,408	1,991,140	1,990,180	(960)
02/23/22	AGNC - WF	3134GBRT1	Freddie Mac	S&P / AA+	2.000%	5,019,170	(6,462)	5,012,708	5,015,250	5,010,400	(4,850)
01/04/22	AGNC - WF	3135G0T78	Fannie Mae	S&P / AA+	2.000%	5,043,805	(7,027)	5,036,777	5,021,600	5,014,150	(7,450)
02/17/22	AGNC - HS	912828UN8	US Treasury N/B	Fitch / AAA	2.000%	2,015,634	(1,466)	2,014,168	2,007,340	2,001,920	(5,420)
02/17/22	AGNC - HS	3130AJ7E3	Federal Home Loan Bank	S&P / AA+	1.375%	626,230	(115)	626,115	623,438	622,038	(1,400)
Total for (199) General Operating						166,774,966	43,565	166,818,531	166,426,997	166,378,306	(48,691)
(599) Debt Service											
01/12/22	CP - HS	89233HEC4	Toyota Motor Credit Corp	S&P / A-1+		9,997,608	1,750	9,999,358	9,992,500	9,997,000	4,500
09/29/21	CP - RJ	87019SFL3	Swedbank	S&P / A-1		9,996,877	1,171	9,998,048	9,983,800	9,981,220	(2,580)
01/20/22	CP - HS	8923A1FM8	Toyota Credit Puerto Rico	S&P / A-1+		4,996,175	1,417	4,997,592	4,990,000	4,991,250	1,250
02/11/22	CP - WF	87019SHA5	Swedbank	S&P / A-1		9,976,084	5,562	9,981,646	9,960,900	9,960,700	(200)
02/11/22	CP - HS	53943SHA8	Lloyds Bank PLC	S&P / A-1		9,978,258	5,056	9,983,315	9,957,000	9,962,200	5,200
02/18/22	CP - RJ	87030KHB5	Swedish Export Credit	S&P / A-1+		9,974,883	5,708	9,980,592	9,957,880	9,956,670	(1,210)
02/28/22	CP - HS	46640QLN9	JP Morgan	S&P / A-1		9,932,511	8,616	9,941,127	9,889,000	9,882,800	(6,200)
01/27/22	MUNI - WF	60412AVF7	State of Minnesota	Fitch / AAA	1.000%	11,474,993	(6,146)	11,468,847	11,458,588	11,451,031	(7,557)
Total for (599) Debt Service						76,327,391	23,134	76,350,525	76,189,668	76,182,871	(6,797)

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Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	3/31/22 Book Value	Purchases & Maturities*	4/30/22 Book Value	Market Value		
									3/31/22 Market Value	4/30/22 Market Value	Change in Market Value
(199) General Operating - Purchases and Maturities											
12/15/21	CP - RJ	4497W1D11	ING US Funding LLC	S&P / A-1		4,999,972	(4,999,972)	-	4,999,935	-	(4,999,935)
12/17/21	CP - HS	8923A1DB4	Toyota Credit Puerto Rico	S&P / A-1+		9,999,297	(9,999,297)	-	9,999,000	-	(9,999,000)
01/25/22	CP - RJ	5148X1DR1	Landesbank Baden - Wurttt NY	Fitch / F1		4,999,241	(4,999,241)	-	4,998,370	-	(4,998,370)
01/26/22	AGNC - WF	3130AQHD8	Federal Home Loan Bank	Fitch / AAA	0.080%	4,999,624	(4,999,624)	-	4,997,900	-	(4,997,900)
04/11/22	CP - HS	8923A1JC6	Toyota Credit Puerto Rico	S&P / A-1+		-	9,951,611	9,951,611	-	9,935,000	9,935,000
04/29/22	CP - HS	39136SGL1	Great-West Life & Annuity	S&P / A-1+		-	4,987,964	4,987,964	-	4,987,500	4,987,500
Total for (199) General Operating						24,998,134	(10,058,559)	14,939,575	24,995,205	14,922,500	(10,072,705)
(599) Debt Service - Purchases and Maturities											
01/13/22	CP - WF	62479MDC4	MUFG Bank LTD NY	S&P / A-1		4,999,710	(4,999,710)	-	4,999,450	-	(4,999,450)
01/13/22	CP - WF	80285QDC1	Santander UK PLC	S&P / A-1		4,999,710	(4,999,710)	-	4,999,400	-	(4,999,400)
01/25/22	CP - RJ	5148X1DR1	Landesbank Baden - Wurttt NY	Fitch / F1		9,998,483	(9,998,483)	-	9,996,740	-	(9,996,740)
01/26/22	AGNC - WF	3130AQHD8	Federal Home Loan Bank	Fitch / AAA		4,999,624	(4,999,624)	-	4,997,900	-	(4,997,900)
04/12/22	CP - HS	19424JHA7	Collateralized Commercial Paper V			-	9,966,894	9,966,894	-	9,957,500	9,957,500
04/29/22	CP - HS	39136SGL1	Great-West Life & Annuity			-	4,987,964	4,987,964	-	4,987,500	4,987,500
Total for (599) Debt Service						24,997,526	(10,042,667)	14,954,859	24,993,490	14,945,000	(10,048,490)
Total for Leander ISD Securities						293,098,017	(20,034,527)	273,063,490	292,605,359	272,428,676	(20,176,683)

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*Purchase and maturity values include any accretion or amortization for the month

Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	3/31/22 Book Value	Net Deposits & Withdrawals	4/30/22 Book Value	3/31/22 Market Value	4/30/22 Market Value	Change in Market Value
(199) General Operating										
	POOL	LOGIC	Logic		18,723,082	5,474,746	24,197,829	18,723,082	24,197,829	5,474,746
	POOL	TXCLASS	Texas Class		12,033,252	4,669	12,037,921	12,033,252	12,037,921	4,669
	POOL	TXRANGE	Texas Daily		54,226,839	(19,979,283)	34,247,556	54,226,839	34,247,556	(19,979,283)
11/12/21	POOL	TXRANGE	Texas Term - Fixed Rate		10,000,000	-	10,000,000	10,000,000	10,000,000	-
09/15/21	POOL	TXRANGE	Texas CD Program - First Capital		248,000	-	248,000	248,000	248,000	-
	POOL	LONESTAR	LoneStar		212,414	74	212,487	212,414	212,487	74
	POOL	TXFIT	Texas FIT		5,637,058	(1,998,652)	3,638,405	5,637,058	3,638,405	(1,998,652)
Total for (199) General Operating					101,080,645	(16,498,446)	84,582,198	101,080,645	84,582,198	(16,498,446)
(599) Debt Service										
	POOL	LOGIC	Logic		27,173,822	(17,103,007)	10,070,815	27,173,822	10,070,815	(17,103,007)
	POOL	TXCLASS	Texas Class		134,258	52	134,310	134,258	134,310	52
	POOL	TXRANGE	Texas Daily		35,369,709	(2,728,262)	32,641,447	35,369,709	32,641,447	(2,728,262)
	POOL	TXFIT	Texas FIT		7,816,871	(7,814,795)	2,075	7,816,871	2,075	(7,814,795)
	POOL	LONESTAR	LoneStar		1,843	1	1,843	1,843	1,843	1
Total for (599) Debt Service					70,496,502	(27,646,012)	42,850,491	70,496,502	42,850,491	(27,646,012)
(240) Child Nutrition										
	POOL	LOGIC	Logic		653,223	12,205,502	12,858,725	653,223	12,858,725	12,205,502
Total for (240) Child Nutrition					653,223	12,205,502	12,858,725	653,223	12,858,725	12,205,502
(634) Capital Project 634										
	POOL	LONESTAR	LoneStar		36	0	36	36	36	0
Total for (634) Capital Project 634					36	0	36	36	36	0
(638) Capital Project 638										
	POOL	LONESTAR	LoneStar		772,530	(49,738)	722,792	772,530	722,792	(49,738)
Total for (638) Capital Project 638					772,530	(49,738)	722,792	772,530	722,792	(49,738)
(640) Capital Project 640										
	POOL	TXFIT	Texas FIT		13,926,667	(2,296,387)	11,630,280	13,926,667	11,630,280	(2,296,387)
	POOL	TXRANGE	Texas Daily		250,336	108	250,445	250,336	250,445	108
	POOL	LONESTAR	LoneStar		738,138	257	738,395	738,138	738,395	257
Total for (640) Capital Project 640					14,915,142	(2,296,022)	12,619,119	14,915,142	12,619,119	(2,296,022)

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Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	3/31/22 Book Value	Net Deposits & Withdrawals	4/30/22 Book Value	3/31/22 Market Value	4/30/22 Market Value	Change in Market Value
(753) Workers Comp										
	POOL	LOGIC	Logic		3,548,938	(98,520)	3,450,418	3,548,938	3,450,418	(98,520)
Total for (753) Workers Comp					3,548,938	(98,520)	3,450,418	3,548,938	3,450,418	(98,520)
(771) Health Insurance										
	POOL	LOGIC	Logic		12,032,294	461,954	12,494,248	12,032,294	12,494,248	461,954
Total for (771) Health Insurance					12,032,294	461,954	12,494,248	12,032,294	12,494,248	461,954
Total for Leander ISD Pools					203,499,310	(33,921,282)	169,578,028	203,499,310	169,578,028	(33,921,282)
Accrued Interest					111,074	(17,828)	93,247	111,074	93,247	(17,828)
Leander ISD Total Change in Value (Pools and Securities)					496,708,401	(53,973,637)	442,734,764	496,215,743	442,099,950	(54,115,793)

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Trade Date	Sec. Type	CUSIP	Sec. Description	Coupon	Maturity Date	Annual Yield	Par Value	Price	Principal Amount	Int. Received/ Purchased	Total Amount
(199) General Operating											
Maturities											
12/15/21	CP - RJ	4497W1D11	ING US Funding LLC		04/01/22	0.200%	5,000,000	100.000	5,000,000.00	-	5,000,000.00
12/17/21	CP - HS	8923A1DB4	Toyota Credit Puerto Rico		04/11/22	0.230%	10,000,000	100.000	10,000,000.00	-	10,000,000.00
01/25/22	CP - RJ	5148X1DR1	Landesbank Baden - Wurttemberg		04/25/22	0.220%	5,000,000	100.000	5,000,000.00	-	5,000,000.00
01/26/22	AGNC - WF	3130AQHD8	Federal Home Loan Bank	0.080%	04/29/22	0.177%	5,000,000	100.000	5,000,000.00	1,266.67	5,001,266.67
Total for Maturities:						0.211%	25,000,000		25,000,000.00	1,266.67	25,001,266.67
Purchases											
04/11/22	CP - HS	8923A1JC6	Toyota Credit Puerto Rico		09/12/22	1.310%	10,000,000	99.444	9,944,388.89	-	9,944,388.89
04/29/22	CP - HS	39136SGL1	Great-West Life & Annuity		07/20/22	1.073%	5,000,000	99.756	4,987,813.89	-	4,987,813.89
Total for Purchases:						1.231%	15,000,000		14,932,202.78	-	14,932,202.78
(599) Debt Service											
Maturities											
01/13/22	CP - WF	62479MDC4	MUFG Bank LTD NY		04/12/22	0.190%	5,000,000	100.000	5,000,000.00	-	5,000,000.00
01/13/22	CP - WF	80285QDC1	Santander UK PLC		04/12/22	0.190%	10,000,000	100.000	10,000,000.00	-	10,000,000.00
01/25/22	CP - RJ	5148X1DR1	Landesbank Baden - Wurttemberg		04/25/22	0.220%	5,000,000	100.000	5,000,000.00	-	5,000,000.00
01/26/22	AGNC - WF	3130AQHD8	Federal Home Loan Bank	0.080%	04/29/22	0.177%	5,000,000	100.000	5,000,000.00	1,266.67	5,001,266.67
Total for Maturities:						0.193%	25,000,000		25,000,000.00	1,266.67	25,001,266.67
Purchases											
04/12/22	CP - HS	19424JHA7	Collateralized Commercial Paper V		08/10/22	1.180%	10,000,000	99.607	9,960,666.67	-	9,960,666.67
04/29/22	CP - HS	39136SGL1	Great-West Life & Annuity		07/20/22	1.073%	5,000,000	99.756	4,987,813.89	-	4,987,813.89
Total for Purchases:						1.144%	15,000,000		14,948,480.56	-	14,948,480.56
Total for All Portfolios											

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Transaction Type	Par	* Total Amount	YTM
Total Maturities	50,000,000.00	50,002,533.34	0.202%
Total Purchases	30,000,000.00	29,880,683.34	1.188%

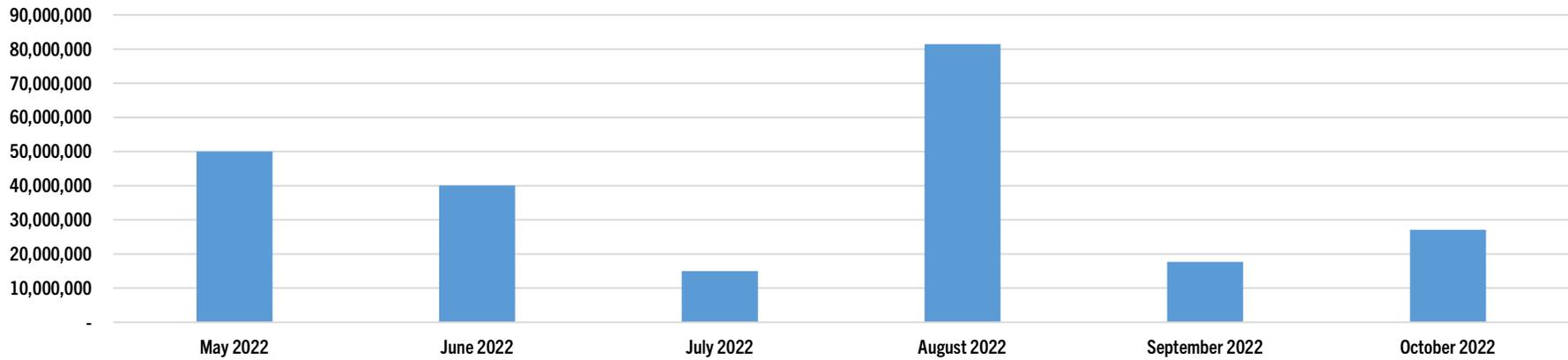
* Total Amount includes coupon payments received at maturity and interest purchased at acquisition.

CUSIP	Security Type	Security Description	Maturity Date	Interest	Principal	Total Amount
(199) General Operating						
0667K1E23	CP - RJ	Banque et Caisse d'Epargne	05/02/22	-	5,000,000.00	5,000,000.00
62479ME33	CP - RJ	MUFG Bank LTD NY	05/03/22	-	10,000,000.00	10,000,000.00
22533UE33	CP - RJ	Credit Agricole CIB NY	05/03/22	-	10,000,000.00	10,000,000.00
16085HEH5	CP - WF	Carolinas Healthcare System	05/17/22	-	5,000,000.00	5,000,000.00
07274MEP6	CP - WF	Bayerische Landesbank NY	05/23/22	-	5,000,000.00	5,000,000.00
53948BES4	CP - WF	Lloyds Bank Corp NY	05/26/22	-	5,000,000.00	5,000,000.00
91512DF14	CP - HS	University of Texas	06/01/22	-	5,000,000.00	5,000,000.00
22533UF16	CP - RJ	Credit Agricole CIB NY	06/01/22	-	10,000,000.00	10,000,000.00
3134GBRT1	AGNC - WF	Freddie Mac	06/29/22	50,000.00	5,000,000.00	5,050,000.00
358244BK6	MUNI - WF	Fresno County	06/30/22	12,465.28	5,000,000.00	5,012,465.28
63873KG76	CP - HS	Natixis NY	07/07/22	-	5,000,000.00	5,000,000.00
0667K1G70	CP - WF	Banque et Caisse d'Epargne	07/07/22	-	10,000,000.00	10,000,000.00
0667K1H87	CP - RJ	Banque et Caisse d'Epargne	08/08/22	-	10,000,000.00	10,000,000.00
7426M3H85	CP - WF	Private Export Fund Corp	08/08/22	-	10,000,000.00	10,000,000.00
63873KH83	CP - HS	Natixis NY	08/08/22	-	5,000,000.00	5,000,000.00
63873KHB6	CP - HS	Natixis NY	08/11/22	-	5,000,000.00	5,000,000.00
63873KJ65	CP - WF	Natixis NY	09/06/22	-	5,000,000.00	5,000,000.00
8923A1JC6	CP - RJ	Toyota Credit Puerto Rico	09/12/22	-	10,000,000.00	10,000,000.00
7417017E0	MUNI - WF	Prince Georges County MD	09/15/22	7,236.00	2,400,000.00	2,407,236.00
TXRANGE	POOL	Texas CD Program - First Capital	09/15/22	744.00	248,000.00	248,744.00
46256QLX2	MUNI - WF	Iowa State Board of Regents	10/01/22	2,333.33	2,000,000.00	2,002,333.33
80285QK41	CP - HS	Santander UK PLC	10/04/22	-	10,000,000.00	10,000,000.00
3135G0T78	AGNC - WF	Fannie Mae	10/05/22	50,000.00	5,000,000.00	5,050,000.00
4497W1KM7	CP - HS	ING US Funding LLC	10/21/22	-	10,000,000.00	10,000,000.00
Total for (199) General Operating				122,778.61	154,648,000.00	154,770,778.61
(599) Debt Service						
89233HEC4	CP - HS	Toyota Motor Credit Corp	05/12/22	-	10,000,000.00	10,000,000.00
87019SFL3	CP - RJ	Swedbank	06/20/22	-	10,000,000.00	10,000,000.00
8923A1FM8	CP - HS	Toyota Credit Puerto Rico	06/21/22	-	5,000,000.00	5,000,000.00
60412AVF7	MUNI - WF	State of Minnesota	08/01/22	57,250.00	11,450,000.00	11,507,250.00
87019SHA5	CP - WF	Swedbank	08/10/22	-	10,000,000.00	10,000,000.00
53943SHA8	CP - WF	Lloyds Bank PLC	08/10/22	-	10,000,000.00	10,000,000.00
19424JHA7	CP - HS	Collateralized Commercial Paper V	08/10/22	-	10,000,000.00	10,000,000.00
87030KHB5	CP - RJ	Swedish Export Credit	08/11/22	-	10,000,000.00	10,000,000.00
Total for (599) Debt Service				57,250.00	76,450,000.00	76,507,250.00

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Total for All Portfolios

	Interest	Principal	Total
May 2022	-	50,000,000.00	50,000,000.00
June 2022	62,465.28	40,000,000.00	40,062,465.28
July 2022	-	15,000,000.00	15,000,000.00
August 2022	57,250.00	81,450,000.00	81,507,250.00
September 2022	7,980.00	17,648,000.00	17,655,980.00
October 2022	52,333.33	27,000,000.00	27,052,333.33
Total Projected Cash Flows for Leander ISD	180,028.61	231,098,000.00	231,278,028.61



Cash Account	Annual Yield	Cash Balance 4/1/2022	Deposits & Credits	Withdrawals & Debits	Cash Balance 4/30/2022
(199) General Operating	0.16%	14,847,007	76,381,351	81,676,455	9,551,903
(240) Child Nutrition	0.16%	12,648,648	2,213,710	10,000,581	4,861,777
(599) Debt Service	0.16%	39,938	63,112,333	63,060,589	91,683 333
(631) Capital Project 631	0.16%	227,853	30	-	227,882
(632) Capital Project 632	0.16%	0	-	-	0
(634) Capital Project 634	0.16%	166,624	22	-	166,646
(638) Capital Project 638	0.16%	462	50,002	46,367	4,096
(639) Capital Project 639	0.16%	0	-	-	0
(640) Capital Project 640	0.16%	282,592	2,300,025	2,568,897	13,720
(753) Workers Compensation	0.16%	43	75,003	53,560	21,486
(771) Health Insurance	0.16%	1,957,729	3,866,467	3,534,299	2,289,897
Total Cash for Leander ISD		30,170,896	147,998,943	160,940,748	17,229,091

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 19, 2022

Agenda Item: Monthly Tax Collection Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Tax Collection Report
WCAD List of Lawsuits Currently Pending – April 11, 2022
TCAD List of Lawsuits Currently Pending – March 16, 2022

Background Information:

The tax collection report for April shows the actual collection of current and delinquent taxes collections in line with the percent collected at the same time last year. At the end of April, the District has realized 98.93% of the supplemented current levy compared to 98.85% in the previous year.

The delinquent tax collections for this month are negative due to the settlement of several lawsuits. The Travis County tax office issued \$80,455 in prior year refunds in the month of April. When refunds are processed for prior year collections, these refunds often fully offset any delinquent collections for the month.

Administrative Recommendation:

N/A

Sample Motion:

N/A

**Leander Independent School District
Tax Collections Report
2021 Tax Year**

As of April 30, 2022

M & O Collections	Collections to Date	Current Month	Total Collections
Current Year Collections	\$ 278,609,037.68	\$ 638,918.61	\$ 279,247,956.29
Delinquent Collections	(71,246.75)	(42,302.36)	(113,549.11)
Rollbacks	772,010.53	-	772,010.53
Penalty & Interest	521,250.38	84,489.86	605,740.24
	\$ 279,831,051.84	\$ 681,106.11	\$ 280,512,157.95

I & S Collections			
Current Year Collections	\$ 148,532,666.50	\$ 339,153.12	\$ 148,871,819.62
Delinquent Collections	(31,761.07)	(21,155.53)	(52,916.60)
Rollbacks	360,860.00	-	360,860.00
Penalty & Interest	256,365.63	42,643.49	299,009.12
	\$ 149,118,131.06	\$ 360,641.08	\$ 149,478,772.14

Total Collections			
Current Year Collections	\$ 427,141,704.18	\$ 978,071.73	\$ 428,119,775.91
Delinquent Collections	(103,007.82)	(63,457.89)	(166,465.71)
Rollbacks	1,132,870.53	-	1,132,870.53
Penalty & Interest	777,616.01	127,133.35	904,749.36
	\$ 428,949,182.90	\$ 1,041,747.19	\$ 429,990,930.09

2021 Original Tax Levy	\$ 433,375,521.17
Adjustments to Date	(620,690.88)
2021 Adjusted Tax Levy	\$ 432,754,830.29

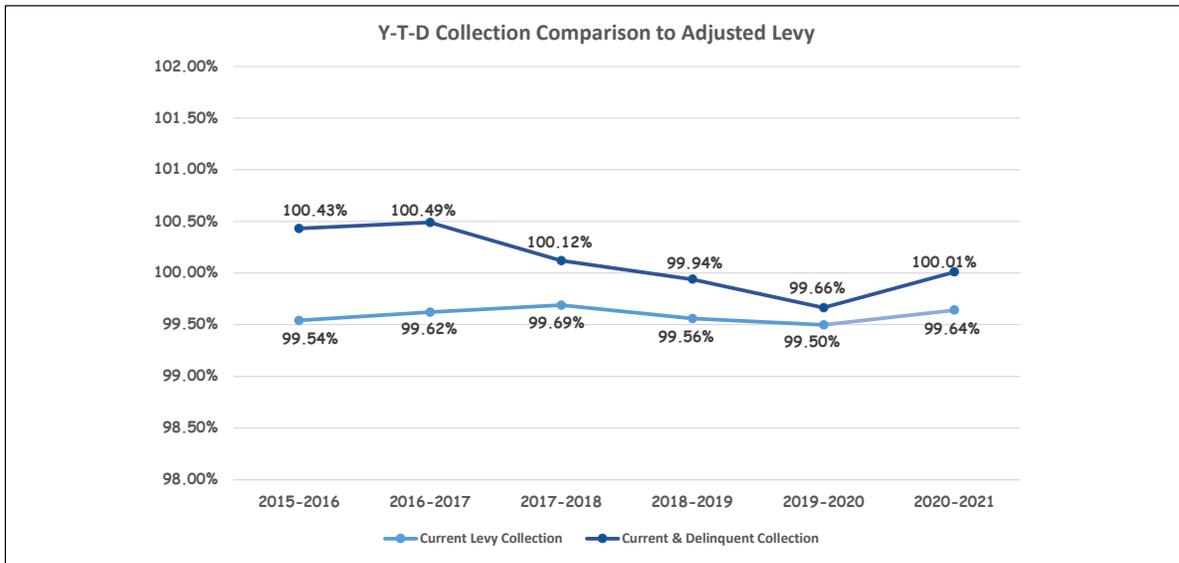
Current Rate	98.93%
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Taxes Outstanding	
Current Year Uncollected	\$ 4,839,414.57
Delinquent Taxes	3,189,145.55
Rollbacks	375,491.11
	\$ 8,404,051.23

**Leander Independent School District
Tax Collections Report
2021 Tax Year**

12 Month Collection Comparison

Monthly Collections	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
CURRENT:							
October	2,465,350	5,184,156	5,410,595	4,889,207	4,996,661	7,645,966	6,828,098
November	6,776,698	13,613,682	15,842,082	15,949,954	15,365,390	16,131,367	23,233,518
December	144,586,913	158,770,317	182,506,362	191,714,942	208,405,529	204,795,089	223,308,803
January	87,006,967	95,120,496	102,242,329	123,950,495	118,038,446	124,213,650	132,069,128
February	26,463,699	26,502,699	23,441,054	25,739,331	26,750,027	36,968,124	36,891,384
March	2,219,226	2,130,376	2,084,108	2,613,424	3,031,131	4,050,915	4,810,773
April	1,019,921	961,305	1,096,281	1,094,725	928,488	1,264,134	978,072
May	724,083	969,642	1,084,623	1,188,957	1,575,273	874,578	-
June	501,852	425,477	794,902	487,888	708,691	920,000	-
July	526,836	479,937	635,086	755,556	645,083	788,999	-
August	293,846	282,182	309,136	351,891	285,364	442,470	-
September	153,973	99,672	78,315	136,834	116,523	149,360	-
TOTAL	272,739,364	304,539,941	335,524,873	368,873,204	380,846,606	398,244,652	428,119,776
Current Levy YTD-April	98.79%	98.92%	98.85%	98.81%	98.63%	98.85%	98.93%
Current & Delinquent YTD-April	99.44%	99.47%	99.20%	99.11%	98.61%	99.15%	99.15%
Current Levy - Full Tax Year	99.54%	99.62%	99.69%	99.56%	99.50%	99.64%	<i>in process</i>
Current & Delinquent - Full Tax Year	100.43%	100.49%	100.12%	99.94%	99.66%	100.01%	<i>in process</i>
Final Adjusted Tax Roll	273,848,686	305,591,127	336,487,181	370,356,031	382,765,184	399,679,970	432,754,830



TRAVIS COUNTY TAX OFFICE

OVERALL COLL/DIST REPORT

DATE 05/02/2022 PAGE 48

TXDIST1A

RECEIVABLE BALANCE 'R' REPORT

FROM 04/01/2022 TO 04/30/2022

YEAR FROM 0000 TO 2021

ALL OTHERS

ILE	-----											
	-- LEANDER ISD											
	BEGINNING	TAX	BASE TAX	NET BASE TAX	PERCENT	ENDING	P & I	P & I	LRP	OTHER	PENALTY	TOTAL
YEAR	TAX BALANCE	ADJ	COLLECTED	REVERSALS	COLLECTED	COLLECTED	TAX BALANCE	COLLECTED	REVERSALS	COLLECTED	COLLECTED	DISTRIBUTED

1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1987	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1988	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1989	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1993	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1994	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1995	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1996	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1997	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1998	1018.73	.00	.00	.00	.00	.00 %	1018.73	.00	.00	.00	.00	.00
1999	1873.03	.00	.00	.00	.00	.00 %	1873.03	.00	.00	.00	.00	.00
2000	2970.47	.00	.00	.00	.00	.00 %	2970.47	.00	.00	.00	.00	.00
2001	858.45	.00	.00	.00	.00	.00 %	858.45	.00	.00	.00	.00	.00
2002	1954.11	.00	.00	.00	.00	.00 %	1954.11	.00	.00	.00	.00	.00
2003	3563.52	.00	.00	.00	.00	.00 %	3563.52	.00	.00	.00	.00	.00
2004	2766.13	.00	.00	.00	.00	.00 %	2766.13	.00	.00	.00	.00	.00
2005	3268.17	.00	.00	.00	.00	.00 %	3268.17	.00	.00	.00	.00	.00
2006	8732.06	.00	.00	.00	.00	.00 %	8732.06	.00	.00	.00	.00	.00
2007	9046.51	.00	.00	.00	.00	.00 %	9046.51	.00	.00	.00	.00	.00
2008	13064.80	.00	.00	.00	.00	.00 %	13064.80	.00	.00	.00	.00	.00
2009	22940.50	.00	.00	.00	.00	.00 %	22940.50	.00	.00	.00	.00	.00
2010	42081.68	.00	410.86	.00	410.86	.98 %	41670.82	597.77	.00	.00	.00	1008.63
2011	38609.32	.00	.00	.00	.00	.00 %	38609.32	.00	.00	.00	.00	.00
2012	50300.08	.00	93.42	.00	93.42	.19 %	50206.66	114.91	.00	.00	.00	208.33
2013	50269.79	.00	48.59	.00	48.59	.10 %	50221.20	53.94	.00	.00	.00	102.53
2014	54556.17	.00	1790.81	.00	1790.81	3.28 %	52765.36	948.53	.00	.00	.00	2739.34
2015	64508.17	.00	1615.34	.00	1615.34	2.50 %	62892.83	729.77	.00	.00	.00	2345.11
2016	80109.95	.00	1578.92	.00	1578.92	1.97 %	78531.03	579.42	.00	.00	.00	2158.34
2017	141008.85	181.42-	1570.98	181.42	1389.56	.99 %	139437.87	70.60-	.00	.00	.00	1318.96
2018	230008.86	83.05	2302.96	445.45	1857.51	.81 %	228234.40	749.78	.00	90.45	.00	2697.74
2019	355282.19	1014.39-	8251.52	1560.64	6690.88	1.89 %	347576.92	2814.60	.00	7.40-	.00	9498.08
2020	611210.63	163575.88-	25934.95	83757.97	57823.02-	12.92-%	505457.77	6592.63	.00	8.08	2460.54	48761.77-
TOTL	1790002.17	164688.64-	43598.35	85945.48	42347.13-	2.61-%	1667660.66	13110.75	.00	91.13	2460.54	26684.71-
2021	2651373.08	172708.33-	487920.67	161771.01	326149.66	13.16 %	2152515.09	48610.21	55.89-	288.28	.00	374992.26

TOTL	4441375.25	337396.97-	531519.02	247716.49	283802.53	6.92 %	3820175.75	61720.96	55.89-	379.41	2460.54	348307.55
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Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 04/01/2022 to 04/30/2022 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
IS

2021 Fiscal Year: 10/01/2021 - 09/30/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD	Collections
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	94,332,048.48	1,197,935.08	-42,077.77	1,155,857.31	225,720.37	19,849.38	0.02	4,101.34	-2.39	930,134.53	93,444,362.18
2020	80,626,149.65	114,231.65	-19,364.67	94,866.98	-13,151.47	859.85	0.00	369.55	0.00	108,018.45	55,491.95
2019	75,775,669.00	135,930.73	0.00	135,930.73	3,086.21	347.20	0.00	0.00	0.00	132,844.52	-72,051.76
2018	68,954,540.92	40,587.11	0.00	40,587.11	2,953.74	479.98	0.00	0.00	0.00	37,633.37	7,295.16
2017	62,290,320.36	34,928.95	0.00	34,928.95	7.12	4.41	0.00	1.73	0.00	34,921.83	3,102.45
2016	55,603,656.23	28,023.36	0.00	28,023.36	0.00	0.00	0.00	0.00	0.00	28,023.36	1,633.71
2015	49,093,370.76	24,231.91	0.00	24,231.91	0.00	0.00	0.00	0.00	0.00	24,231.91	1,276.14
2014	44,412,322.78	21,560.46	0.00	21,560.46	0.00	0.00	0.00	0.00	0.00	21,560.46	1,121.01
2013	38,869,330.27	23,195.54	0.00	23,195.54	0.00	0.00	0.00	0.00	0.00	23,195.54	1,159.35
2012	36,200,605.63	18,448.60	0.00	18,448.60	0.00	0.00	0.00	0.00	0.00	18,448.60	1,132.64
2011	34,042,595.83	14,405.14	0.00	14,405.14	0.00	0.00	0.00	0.00	0.00	14,405.14	935.20
2010	30,041,634.03	11,589.01	0.00	11,589.01	0.00	0.00	0.00	0.00	0.00	11,589.01	192.67
2009	27,944,427.52	5,017.03	0.00	5,017.03	0.00	0.00	0.00	0.00	0.00	5,017.03	171.23
2008	24,003,652.64	3,683.86	0.00	3,683.86	0.00	0.00	0.00	0.00	0.00	3,683.86	155.93
2007	0.00	2,933.98	0.00	2,933.98	0.00	0.00	0.00	0.00	0.00	2,933.98	131.95
2006	0.00	2,623.77	0.00	2,623.77	0.00	0.00	0.00	0.00	0.00	2,623.77	136.79
2005	0.00	1,238.77	0.00	1,238.77	0.00	0.00	0.00	0.00	0.00	1,238.77	131.18
2004	0.00	1,259.16	0.00	1,259.16	0.00	0.00	0.00	0.00	0.00	1,259.16	129.56
2003	0.00	507.30	0.00	507.30	0.00	0.00	0.00	0.00	0.00	507.30	0.00
2002 & prior	0.00	650.79	0.00	650.79	0.00	0.00	0.00	0.00	0.00	650.79	0.00
Summary											
Total Current	94,332,048.48	1,197,935.08	-42,077.77	1,155,857.31	225,720.37	19,849.38	0.02	4,101.34	-2.39	930,134.53	93,444,362.18
Total Delinquent	627,858,275.62	485,047.12	-19,364.67	465,682.45	-7,104.40	1,691.44	0.00	371.28	0.00	472,786.85	2,145.16
Rollbacks		1,583.50	118,471.69	120,055.19	0.00	0.00	0.00	0.00	0.00	120,055.19	360,860.00
Fee Type Total	722,190,324.10	1,684,565.70	57,029.25	1,741,594.95	218,615.97	21,540.82	0.02	4,472.62	-2.39	1,522,976.57	93,807,367.34

Combined Collections (Collections + P&I Collected) -- 240,156.79

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 04/01/2022 to 04/30/2022 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
MO

2021 Fiscal Year: 10/01/2021 - 09/30/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	176,897,933.42	2,246,448.40	-78,907.13	2,167,541.27	423,286.45	37,222.83	0.02	7,691.11	-4.49	1,744,250.31	175,233,285.12
2020	165,309,606.89	234,210.98	-39,703.82	194,507.16	-26,964.78	1,762.89	0.00	757.71	0.00	221,471.94	113,776.39
2019	157,224,379.73	282,038.21	0.00	282,038.21	6,403.48	720.39	0.00	0.00	0.00	275,634.73	-149,497.68
2018	152,580,256.06	89,809.83	0.00	89,809.83	6,535.95	1,062.09	0.00	0.00	0.00	83,273.88	16,142.41
2017	137,287,673.22	76,983.09	0.00	76,983.09	15.69	9.73	0.00	3.81	0.00	76,967.40	6,837.74
2016	122,550,282.37	61,763.08	0.00	61,763.08	0.00	0.00	0.00	0.00	0.00	61,763.08	3,600.62
2015	108,201,646.02	53,406.88	0.00	53,406.88	0.00	0.00	0.00	0.00	0.00	53,406.88	2,812.58
2014	97,884,620.94	47,519.02	0.00	47,519.02	0.00	0.00	0.00	0.00	0.00	47,519.02	2,470.70
2013	85,667,878.57	51,122.78	0.00	51,122.78	0.00	0.00	0.00	0.00	0.00	51,122.78	2,555.21
2012	79,786,018.87	40,660.53	0.00	40,660.53	0.00	0.00	0.00	0.00	0.00	40,660.53	2,496.34
2011	77,006,044.05	32,585.03	0.00	32,585.03	0.00	0.00	0.00	0.00	0.00	32,585.03	2,115.50
2010	75,321,364.08	29,056.25	0.00	29,056.25	0.00	0.00	0.00	0.00	0.00	29,056.25	483.06
2009	76,011,409.77	13,646.73	0.00	13,646.73	0.00	0.00	0.00	0.00	0.00	13,646.73	465.75
2008	73,587,435.47	11,293.38	0.00	11,293.38	0.00	0.00	0.00	0.00	0.00	11,293.38	478.02
2007	0.00	9,008.05	0.00	9,008.05	0.00	0.00	0.00	0.00	0.00	9,008.05	405.12
2006	0.00	10,896.37	0.00	10,896.37	0.00	0.00	0.00	0.00	0.00	10,896.37	568.09
2005	0.00	5,963.50	0.00	5,963.50	0.00	0.00	0.00	0.00	0.00	5,963.50	631.51
2004	0.00	5,591.54	0.00	5,591.54	0.00	0.00	0.00	0.00	0.00	5,591.54	575.32
2003	0.00	2,145.15	0.00	2,145.15	0.00	0.00	0.00	0.00	0.00	2,145.15	0.00
2002 & prior	0.00	3,307.15	0.00	3,307.15	0.00	0.00	0.00	0.00	0.00	3,307.15	0.00
Summary											
Total Current	176,897,933.42	2,246,448.40	-78,907.13	2,167,541.27	423,286.45	37,222.83	0.02	7,691.11	-4.49	1,744,250.31	175,233,285.12
Total Delinquent	1,408,418,616.04	1,061,007.55	-39,703.82	1,021,303.73	-14,009.66	3,555.10	0.00	761.52	0.00	1,035,313.39	6,916.68
Rollbacks		3,363.16	252,072.76	255,435.92	0.00	0.00	0.00	0.00	0.00	255,435.92	772,010.53
Fee Type Total	1,585,316,549.46	3,310,819.11	133,461.81	3,444,280.92	409,276.79	40,777.93	0.02	8,452.63	-4.49	3,034,999.62	176,012,212.33

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **04/01/2022 to 04/30/2022** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Combined Collections (Collections + P&I Collected) -- 450,054.72
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Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 04/01/2022 to 04/30/2022 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
SA

2021 Fiscal Year: 10/01/2021 - 09/30/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD	Collections
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	88,927.72	15,471.32	-41.31	15,430.01	2,915.25	308.69	0.00	311.80	-0.12	12,514.64	73,292.85
2020	64,284.07	2,390.34	0.00	2,390.34	3.30	0.89	0.00	0.63	0.00	2,387.04	709.95
2019	69,012.56	1,485.98	0.00	1,485.98	0.00	0.00	0.00	0.00	0.00	1,485.98	205.51
2018	83,414.82	1,110.44	0.00	1,110.44	0.00	0.00	0.00	0.00	0.00	1,110.44	-1.04
2017	56,346.24	509.45	0.00	509.45	0.00	0.00	0.00	0.00	0.00	509.45	-0.20
2016	55,049.70	932.98	0.00	932.98	0.00	0.00	0.00	0.00	0.00	932.98	0.00
2015	48,897.66	861.78	0.00	861.78	0.00	0.00	0.00	0.00	0.00	861.78	0.00
2014	50,500.66	559.28	0.00	559.28	0.00	0.00	0.00	0.00	0.00	559.28	0.82
2013	48,069.44	2,226.01	0.00	2,226.01	0.00	0.00	0.00	0.00	0.00	2,226.01	12.49
2012	44,655.51	875.11	0.00	875.11	0.00	0.00	0.00	0.00	0.00	875.11	4.36
2011	31,924.14	912.76	0.00	912.76	0.00	0.00	0.00	0.00	0.00	912.76	0.00
2010	36,721.71	1,523.82	0.00	1,523.82	0.00	0.00	0.00	0.00	0.00	1,523.82	0.00
2009	36,058.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	88,927.72	15,471.32	-41.31	15,430.01	2,915.25	308.69	0.00	311.80	-0.12	12,514.64	73,292.85
Total Delinquent	656,744.79	13,387.95	0.00	13,387.95	3.30	0.89	0.00	0.63	0.00	13,384.65	931.89
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	745,672.51	28,859.27	-41.31	28,817.96	2,918.55	309.58	0.00	312.43	-0.12	25,899.29	74,224.74

Combined Collections (Collections + P&I Collected) -- 3,228.13

Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 04/01/2022 to 04/30/2022 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2021 Fiscal Year: 10/01/2021 - 09/30/2022

Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	271,318,909.62	3,459,854.80	-121,026.21	3,338,828.59	651,922.07	57,380.90	0.04	12,104.25	-7.00	2,686,899.48	268,750,940.15
2020	246,000,040.61	350,832.97	-59,068.49	291,764.48	-40,112.95	2,623.63	0.00	1,127.89	0.00	331,877.43	169,978.29
2019	233,069,061.29	419,454.92	0.00	419,454.92	9,489.69	1,067.59	0.00	0.00	0.00	409,965.23	-221,343.93
2018	221,618,211.80	131,507.38	0.00	131,507.38	9,489.69	1,542.07	0.00	0.00	0.00	122,017.69	23,436.53
2017	199,634,339.82	112,421.49	0.00	112,421.49	22.81	14.14	0.00	5.54	0.00	112,398.68	9,939.99
2016	178,208,988.30	90,719.42	0.00	90,719.42	0.00	0.00	0.00	0.00	0.00	90,719.42	5,234.33
2015	157,343,914.44	78,500.57	0.00	78,500.57	0.00	0.00	0.00	0.00	0.00	78,500.57	4,088.72
2014	142,347,444.38	69,638.76	0.00	69,638.76	0.00	0.00	0.00	0.00	0.00	69,638.76	3,592.53
2013	124,585,278.28	76,544.33	0.00	76,544.33	0.00	0.00	0.00	0.00	0.00	76,544.33	3,727.05
2012	116,031,280.01	59,984.24	0.00	59,984.24	0.00	0.00	0.00	0.00	0.00	59,984.24	3,633.34
2011	111,080,564.02	47,902.93	0.00	47,902.93	0.00	0.00	0.00	0.00	0.00	47,902.93	3,050.70
2010	105,399,719.82	42,169.08	0.00	42,169.08	0.00	0.00	0.00	0.00	0.00	42,169.08	675.73
2009	103,991,895.66	18,663.76	0.00	18,663.76	0.00	0.00	0.00	0.00	0.00	18,663.76	636.98
2008	97,622,898.02	14,977.24	0.00	14,977.24	0.00	0.00	0.00	0.00	0.00	14,977.24	633.95
2007	0.00	11,942.03	0.00	11,942.03	0.00	0.00	0.00	0.00	0.00	11,942.03	537.07
2006	0.00	13,520.14	0.00	13,520.14	0.00	0.00	0.00	0.00	0.00	13,520.14	704.88
2005	0.00	7,202.27	0.00	7,202.27	0.00	0.00	0.00	0.00	0.00	7,202.27	762.69
2004	0.00	6,850.70	0.00	6,850.70	0.00	0.00	0.00	0.00	0.00	6,850.70	704.88
2003	0.00	2,652.45	0.00	2,652.45	0.00	0.00	0.00	0.00	0.00	2,652.45	0.00
2002 & prior	0.00	3,957.94	0.00	3,957.94	0.00	0.00	0.00	0.00	0.00	3,957.94	0.00

Summary

Total Current	271,318,909.62	3,459,854.80	-121,026.21	3,338,828.59	651,922.07	57,380.90	0.04	12,104.25	-7.00	2,686,899.48	268,750,940.15
Total Delinquent	2,036,933,636.45	1,559,442.62	-59,068.49	1,500,374.13	-21,110.76	5,247.43	0.00	1,133.43	0.00	1,521,484.89	9,993.73
Rollbacks		4,946.66	370,544.45	375,491.11	0.00	0.00	0.00	0.00	0.00	375,491.11	1,132,870.53
Taxing Unit Total	2,308,252,546.07	5,024,244.08	190,449.75	5,214,693.83	630,811.31	62,628.33	0.04	13,237.68	-7.00	4,583,875.48	269,893,804.41

Percentages

% of Roll Collected - 2021 - 99.01%	Adjusted Original Roll -- \$271,437,839.63	Current YTD Collected -- \$268,750,940.15
Tax Collections Compared to Current Taxes Billed 18.84% Collected		
All Collections Compared to Current Taxes Billed 20.50% Collected		
Combined Collections (Collections + P&I Collected) -- 693,439.64		

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **04/01/2022 to 04/30/2022** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Williamson Central Appraisal District
Pending Litigation Report for LISD
April 11, 2022

PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R491996	501 Bell LLC and Cedar P Group LLC	21-1392-C368	8/31/21	2021	GWI RFM SLE CCP J01 W09	1,218,750	C
R491997	501 Bell LLC and Cedar P Group LLC	21-1392-C368	8/31/21	2021	GWI RFM SLE CCP J01 W09	92,574	L
R562640	501 Bell LLC and Cedar P Group LLC	21-1392-C368	8/31/21	2021	GWI RFM SLE CCP J01 W09	432,883	C
R562641	501 Bell LLC and Cedar P Group LLC	21-1392-C368	8/31/21	2021	GWI RFM SLE CCP J01 W09	514,884	C
R472079	2500 Lakeline LLC & Denton Lakeline LLC & 12112 Lakeline TIC LLC	20-1447-C26	9/17/20	2020	GWI RFM SLE CCP J01 W09	3,685,762	C
R472079	2500 Lakeline LLC & Denton Lakeline LLC & 12112 Lakeline TIC LLC	20-1447-C26	8/2/21	2021	GWI RFM SLE CCP J01 W09	3,900,000	C
R489770	A Stella Dog Production LLC	21-1414-C368	8/31/21	2021	GWI RFM SLE CLE J01 W09	3,897,840	C
R344480	Agree Cedar Park TX LLC	21-1299-C368	8/23/21	2021	GWI RFM SLE CCP J01 W09	5,574,118	C
R502512	Allure Acquisition LLC d/b/a The Allure	20-1426-C26	9/16/20	2020	GWI RFM SLE CCP J01 W09	49,091,220	C
R502512	Allure Acquisition LLC dba The Allure	21-1173-C368	8/5/21	2021	GWI RFM SLE CCP J01 W09	56,467,326	C
R542605	Arcaya Properties	21-1352-C26	8/30/21	2021	GWI RFM SLE CLE J01 W09	1,453,834	C
R559143	Attia's Lighthouse LLC	21-1302-C26	8/23/21	2021	GWI RFM SLE CCP J01 W09	2,637,070	C
R538842	ATX Family LLC	21-1130-C395	7/30/21	2021	GWI RFM SLE CCP J01 W09	2,970,778	C
P384096	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CCP J01 W09	490,397	P
P453549	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CLE J01 W09	482,213	P
P489973	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	10/10/19	2019	GWI RFM SLE CCP J01 W09	616,667	P
P384096	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1579-C368	9/23/21	2021	GWI RFM SLE CCP J01 W09	515,286	P
P453549	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1579-C368	9/23/21	2021	GWI RFM SLE CLE J01 W09	507,771	P
P489973	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1579-C368	9/23/21	2021	GWI RFM SLE CCP J01 W09	549,636	P
P494044	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1579-C368	9/23/21	2021	GWI RFM SLE CCP M17 J01 W09	631,507	P
R035661	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1480-C368	9/10/21	2021	GWI RFM SLE CCP J01 W09	1,442,640	C
R456816	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1480-C368	9/10/21	2021	GWI RFM SLE CLE J01 W09	1,430,206	C
R545979	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1480-C368	9/10/21	2021	GWI RFM SLE CCP J01 W09	1,588,237	C
R364008	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1480-C368	9/10/21	2021	GWI RFM SLE CCP M17 J01 W09	2,102,244	C
R525531	Bastrop Investment Group LP	20-1217-C26	8/17/20	2020	GWI RFM SLE CCP J01 W09	1,597,622	C
R525531	Bastrop Investment Group LP	21-1552-C425	9/21/21	2021	GWI RFM SLE CCP J01 W09	1,278,099	C
R427548	BRB Silver Spur LLC	20-1627-C425	10/12/20	2020	GWI RFM SLE CCP J01 W09	5,890,333	C
R427548	BRB Silver Spur LLC	20-1627-C425	9/3/21	2021	GWI RFM SLE CCP J01 W09	6,379,966	C
R404540	Cedar Park Hospitality	20-1246-C368	8/19/20	2020	GWI RFM SLE CCP J01 W09	3,250,000	C
R398643	CFD Holdings LLC	20-1353-C26	9/3/20	2020	GWI RFM SLE CLE J01 W09	810,661	C
R398643	CFD Holdings LLC	20-1353-C26	8/2/21	2021	GWI RFM SLE CLE J01 W09	843,989	C

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R487570	CFT NV Developments LLC	20-0997-C368	7/10/20	2020	GWI RFM SLE CCP J01 W09	6,063,081	C
R487570	CFT NV Developments LLC	21-1070-C425	7/23/21	2021	GWI RFM SLE CCP J01 W09	6,200,000	C
R545980	CFT NV Developments LLC	21-1131-C26	7/30/21	2021	GWI RFM SLE CCP J01 W09	2,296,965	C
R399376	Chaudhari, Baldev & Marie	20-1408-C26	9/14/20	2020	GWI RFM SLE M17 J01 W09	1,548,808	C
P464995	Chick-Fil-A, Inc., As Owner and Lessee	21-1576-C425	9/23/21	2021	GWI RFM SLE CCP J01 W09	359,723	P
P495089	Chick-Fil-A, Inc., As Owner and Lessee	21-1576-C425	9/23/21	2021	GWI RFM SLE CLE J01 W09	553,161	P
R528449	Costco Wholesale Corporation	20-1224-C26	8/17/20	2020	GWI RFM SLE CCP J01 W09	15,012,881	C
R528449	Costco Wholesale Corporation As Owner and Lessee	21-1259-C368	8/18/21	2021	GWI RFM SLE CCP J01 W09	15,989,399	C
P478044	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	11,957,554	P
P487804	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	103,970	P
P489493	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	382,543	P
P478044	Costco Wholesale Corporation As Owner and Lessee	21-1546-C425	9/20/21	2021	GWI RFM SLE CCP J01 W09	10,972,084	P
P487804	Costco Wholesale Corporation As Owner and Lessee	21-1546-C425	9/20/21	2021	GWI RFM SLE CCP J01 W09	70,703	P
P489493	Costco Wholesale Corporation As Owner and Lessee	21-1546-C425	9/20/21	2021	GWI RFM SLE CCP J01 W09	430,295	P
R493002	Cottonwood Creek Capital LLC	21-1097-C26	7/27/21	2021	GWI RFM SLE CCP J01 W09	6,947,567	C
R493007	Cottonwood Lodging Inc	20-1238-C425	8/18/20	2020	GWI RFM SLE CCP J01 W09	3,080,000	C
R413044	CP Ranch Apartments 1 LP	21-1946-C368	12/6/21	2021	GWI RFM SLE CCP J01 W09	26,700,436	C
R606018	Crystal Falls Town Center 19 A, B & C LLC	21-1122-C368	7/29/21	2021	GWI RFM SLE CLE J01 W09	32,704,284	C
R351055	CVS As Lessee	20-1395-C425	9/11/20	2020	GWI RFM SLE CCP J01 W09	2,353,058	C
R437488	CVS As Lessee	20-1395-C425	9/11/20	2020	GWI RFM SLE CCP J01 W09	2,530,610	C
R351055	CVS As Lessee	20-1395-C425	8/3/21	2021	GWI RFM SLE CCP J01 W09	2,553,100	C
R361315	Decorum Hospitality LLC	20-1078-C425	7/24/20	2020	GWI RFM SLE CCP J01 W09	2,500,000	C
R361315	Decorum Hospitality LLC	21-1518-C26	9/16/21	2021	GWI RFM SLE CCP J01 W09	2,000,000	C
R495089	East 1890 Holdings LLC	20-1679-C26	10/20/20	2020	GWI RFM SLE CCP J01 W09	12,000,000	C
R495089	East 1890 Holdings LLC	20-1679-C26	7/12/21	2021	GWI RFM SLE CCP J01 W09	16,019,670	C
R456805	Extra Space Properties Two LLC and RPD Georgetown Williams LLC	20-1603-C26	10/7/20	2020	GWI RFM SLE CCP J01 W09	9,972,314	C
R456805	Extra Space Properties Two LLC and RPD Georgetown Williams LLC	20-1603-C26	8/20/21	2021	GWI RFM SLE CCP J01 W09	10,093,774	C
R543182	GC Parkway Crossing Ltd	20-1418-C368	9/16/20	2020	GWI RFM SLE CLE J01 W09	32,663,000	C
R543182	GC Parkway Crossing Ltd	21-1110-C425	7/28/21	2021	GWI RFM SLE CLE J01 W09	36,097,116	C
R404499	Granite Sagebrook Health Center LLC	20-1438-C368	9/17/20	2020	GWI RFM SLE CCP J01 W09	6,702,872	C
R393874	Great American Storage Partners LLC & NSA Property Holdings LLC (Optivest Nos 20 & 29)	21-1181-C425	8/6/21	2021	GWI RFM SLE CLE J01 W09	7,529,686	C
R439079	HCPI/Utah II LLC	21-1267-C425	8/19/21	2021	GWI RFM SLE CCP J01 W09	10,150,000	C
R347609	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	8/17/20	2020	GWI RFM SLE CCP J01 W09	13,642,672	C
R496073	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	8/17/20	2020	GWI RFM SLE CCP J01 W09	1,501,850	C
R586909	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	346 8/17/20	2020	GWI RFM SLE CLE T05 J01 W09	40,302,586	C
R347609	H E Butt Grocery Company H-E-B, LP, H E Butt Inc. and HEB Grocery Company LP	21-1220-C425	8/12/21	2021	GWI RFM SLE CCP J01 W09	15,291,760	C

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PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R496073	H E Butt Grocery Company H-E-B, LP, H E Butt Inc. and HEB Grocery Company LP	21-1220-C425	8/12/21	2021	GWJ RFM SLE CCP J01 W09	1,701,468	C
R604586	H E Butt Grocery Company H-E-B, LP, H E Butt Inc. and HEB Grocery Company LP	21-1220-C425	8/12/21	2021	GWJ RFM SLE CLE T05 J01 W09	41,751,352	C
R538903	HRA View At Cedar Park LLC	20-1392-C26	9/11/20	2020	GWJ RFM SLE CCP J01 W09	24,659,890	C
R538903	HRA View At Cedar Park LLC	21-1175-C395	8/5/21	2021	GWJ RFM SLE CCP J01 W09	26,066,779	C
R032289	Jolly Donald L	21-1016-C368	7/16/21	2021	GWJ RFM SLE F01 J01	289,710	L
R032290	Jolly Donald L	21-1019-C425	7/16/21	2021	GWJ RFM SLE F01 J01	875,644	L
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/1/18	2018	GWJ RFM SLE CCP J01 W09	2,900,000	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/19/19	2019	GWJ RFM SLE CCP J01 W09	2,900,000	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/5/20	2020	GWJ RFM SLE CCP J01 W09	2,915,067	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	7/20/21	2021	GWJ RFM SLE CCP J01 W09	2,930,000	C
R489772	Kin Inc. fka Kohl's Inc (Kohl's Stores #192, #510, and #1280)	20-1305-C368	8/28/20	2020	GWJ RFM SLE CLE J01 W09	11,142,281	C
R489772	Kin Inc. fka Kohl's Inc (Kohl's Stores #192, #510, and #1280)	20-1305-C368	9/7/21	2021	GWJ RFM SLE CLE J01 W09	11,867,329	C
R543566	Latitude/GW-DW LLC & Latitude/GW-SK LLC & Latitude/GW-SJ LLC	20-1330-C395	9/1/20	2020	GWJ RFM SLE CCP J01 W09	52,201,640	C
R543566	Latitude/GW-DW LLC & Latitude/GW-SK LLC & Latitude/GW-SJ LLC	21-1043-C368	7/20/21	2021	GWJ RFM SLE CCP J01 W09	57,172,695	C
R457681	Life Storage LP Formerly Known as Sovran Acquisition Limited Partnership (Life Storage Nos. 392 and 7109)	20-1770-C395	11/4/20	2020	GWJ RFM SLE F09 M21 J01 W09	12,552,273	C
R457681	Life Storage LP Formerly Known as Sovran Acquisition Limited Partnership (Life Storage Nos. 390, 392, 429, 446, and 7109)	21-1055-C395	7/22/21	2021	GWJ RFM SLE M21 F09 J01 W09	13,899,540	C
R427550	LIPT Whitestone Boulevard LLC (Whitestone Market Shopping Ctr)	20-1468-C368	9/21/20	2020	GWJ RFM SLE CCP J01 W09	35,310,781	C
R606470	LIPT Whitestone Boulevard LLC (Whitestone Market Shopping Ctr)	20-1468-C368	8/2/21	2021	GWJ RFM SLE CCP J01 W09	36,350,000	C
R489763	Lowe's Home Centers Inc. and Lowe's Home Centers LLC	20-1255-C26	8/19/20	2020	GWJ RFM SLE CLE J01 W09	9,666,440	C
R489763	Lowe's Home Centers Inc. and Lowe's Home Centers LLC	21-1237-C368	8/16/21	2021	GWJ RFM SLE CLE J01 W09	10,227,935	C
R568377	Luminary Real Estate LLC	20-1460-C26	9/18/20	2020	GWJ RFM SLE CLE J01 W09 T05	975,500	L
R568377	Luminary Real Estate LLC	21-1206-C368	8/10/21	2021	GWJ RFM SLE CLE J01 W09 T05	975,500	L
R551735	Manhattan Beach Modern LLC & Sackley Staurt Trustee of the Sackley Family Trust	21-1007-C368	7/16/21	2021	GWJ RFM SLE CLE J01 W09	9,667,914	C
R399014	MMRMSM LLC	20-1019-C395	7/15/20	2020	GWJ RFM SLE CCP J01 W09	1,189,671	C
R399014	MMRMSM LLC	21-1201-C395	8/10/21	2021	GWJ RFM SLE CCP J01 W09	1,266,814	C
R392201	Mouser Properties LLC	18-1211-C425	9/21/18	2018	GWJ RFM SLE F09 J01 W09	1,131,871	C
R577676	NE Carneros LP	20-1450-C368	9/18/20	2020	GWJ RFM SLE CLE J01 W09	35,141,260	C
R577676	NE Carneros LP	20-1450-C368	8/20/21	2021	GWJ RFM SLE CLE J01 W09	38,573,768	C
R558959	Noble Pursuits Austin LLC	20-1741-C395	10/29/20	2020	GWJ RFM SLE CCP J01 W09	8,282,192	C
R558959	Noble Pursuits Austin LLC	20-1741-C395	9/15/21	2021	GWJ RFM SLE CCP J01 W09	8,365,014	C
R417138	Northland Lakeline II LLC	19-1231-C395	8/20/19	2019	GWJ RFM SLE CCP J01 W09	44,982,571	C
R417138	Northland Lakeline II LLC	19-1231-C395	3/28/20	2020	GWJ RFM SLE CCP J01 W09	48,599,333	C
R590121	Om Nama Krishna LLC	21-1675-C395	10/11/21	2021	GWJ RFM SLE CCP J01 W09	885,988	L
R590123	Om Nama Krishna LLC	21-1675-C395	10/11/21	2021	GWJ RFM SLE CCP J01 W09	457,206	L

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PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R559132	Park At Crystal Falls II LP	20-1419-C395	9/16/20	2020	GWI RFM SLE CLE J01 W09	31,979,080	C
R559132	Park At Crystal Falls II LP	21-1111-C368	7/28/21	2021	GWI RFM SLE CLE J01 W09	35,369,621	C
R361416	Prosperity Bank	21-1260-C26	8/18/21	2021	GWI RFM SLE CCP J01 W09	2,246,908	C
R032297	PS LPT Properties Investors, PS Texas Holdings Ltd, Shurgard Texas Limited Partnership, and Public Storage Inc.	20-1723-C26	10/27/20	2020	GWI RFM SLE CCP J01 W09	4,260,700	C
R032297	PS LPT Properties Investors and PS Texas Holdings Ltd	21-1054-C395	7/22/21	2021	GWI RFM SLE CCP J01 W09	4,278,326	C
R553047	PS LPT Properties Investors Shurgard Texas Limited Partnership, and SSC Evergreen LLC	21-1182-C395	8/6/21	2021	GWI RFM SLE CLE J01 W09	9,158,819	C
R566063	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,336,449	L
R566064	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,052,019	L
R566065	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	738,778	L
R566066	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,033,550	L
R566067	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	684,639	L
R566069	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	3,210,843	L
R566063	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,386,881	L
R566064	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,091,718	L
R566065	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	766,656	L
R566066	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,072,552	L
R566067	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	710,474	L
R566069	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	3,332,007	L
R566064	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	942,847	L
R566065	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	662,112	L
R566066	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	926,294	L
R566067	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	613,591	L
R399382	Regions Bank As Owner and Lessee	21-1035-C26	7/20/21	2021	GWI RFM SLE CCP J01 W09	1,577,335	C
R309013	Round Rock Retirement Residence LP and Ventas Highland Estates LLC	20-1559-C395	10/1/20	2020	GWI RFM SLE CCP J01 W09	10,500,000	C
R309013	Round Rock Retirement Residence LP and Ventas Highland Estates LLC	20-1559-C395	8/19/21	2021	GWI RFM SLE CCP J01 W09	10,000,000	C
R033681	Roxbury Holding Company LLC	20-1671-C425	10/19/20	2020	GWI RFM SLE CCP J01 W09	5,209,608	C
R577495	RPAI Cedar Park Town Center LLC	19-1253-C368	8/22/19	2019	GWI RFM SLE CCP J01 W09	31,094,449	C
R577495	RPAI Cedar Park Town Center LLC	20-1566-C26	10/2/20	2020	GWI RFM SLE CCP J01 W09	41,908,136	C
R577495	RPAI Cedar Park Town Center	21-1282-C425	8/20/21	2021	GWI RFM SLE CCP J01 W09	48,005,800	C
R543561	RRCA Parmer Ranch Trails Lots 1 & 2 Ltd	20-1487-C425	9/23/20	2020	GWI RFM SLE CCP J01 W09	9,987,383	C
R543561	RRCA Parmer Ranch Trails Lots 1 & 2 Ltd	20-1487-C425	8/23/21	2021	GWI RFM SLE CCP J01 W09	11,002,846	C
R518497	S-K Cedar Park Opportunity II LLC	19-1429-C425	9/11/19	2019	GWI RFM SLE CCP M17 J01 W09	24,500,000	C
R518497	S-K Cedar Park Opportunity II LLC	19-1429-C425	11/2/20	2020	GWI RFM SLE CCP M17 J01 W09	25,000,000	C
R518497	S-K Cedar Park Opportunity II LLC	21-1190-C368	8/9/21	2021	GWI RFM SLE CCP M17 J01 W09	26,000,000	C
R542572	Sabra Texas Holdings LP	20-1530-C425	9/29/20	2020	GWI RFM SLE CCP J01 W09	6,350,000	C
R542572	Sabra Texas Holdings LP	20-1530-C425	8/19/21	2021	GWI RFM SLE CCP J01 W09	6,500,000	C
R559267	Sarah 16760 LLC (The Sarah by Arium Apartments)	20-1694-C425	10/21/20	2020	GWI RFM SLE CLE J01 W09	40,756,215	C
R559267	Sarah 16760 LLC (The Sarah by Arium Apartments)	20-1694-C425	9/8/21	2021	GWI RFM SLE CLE J01 W09	41,887,389	C

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PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R468311	SH1 Cedar Ridge LLC	20-1545-C395	9/30/20	2020	GWI RFM SLE CCP J01 W09	3,900,000	C
R468311	SH1 Cedar Ridge LLC	20-1545-C395	8/19/21	2021	GWI RFM SLE CCP J01 W09	3,500,000	C
R455368	Shariati Mohammad & Nazgol Sedghi	21-0986-C395	7/14/21	2021	GWI RFM SLE CAU R02 J01 W09	895,908	R
R525547	Shops At Crystal Falls LLC	20-1023-C425	7/15/20	2020	GWI RFM SLE CLE J01 W09	6,995,677	C
R525547	Shops At Crystal Falls LLC	21-1522-C395	9/16/21	2021	GWI RFM SLE CLE J01 W09	7,524,231	C
R605565	Shops At Leander Ridge LLC	21-1523-C395	9/16/21	2021	GWI RFM SLE CLE J01 W09	1,148,351	L
R481885	Target Corporation and Dayton Hudson Corp	20-1607-C395	10/8/20	2020	GWI RFM SLE CCP J01 W09	16,348,594	C
R481885	Target Corporation and Dayton Hudson Corp	20-1607-C395	9/14/21	2021	GWI RFM SLE CCP J01 W09	18,112,657	C
P462654	Target Corporation	20-1632-C26	10/13/20	2020	GWI RFM SLE CCP J01 W09	4,243,197	P
P462654	Target Corporation	21-1234-C395	8/13/21	2021	GWI RFM SLE CCP J01 W09	4,745,110	P
R031230	Texas Alpha Investments LP	21-1198-C26	8/10/21	2021	GWI RFM SLE CCP J01 W09	955,412	L
R031488	Texas White House LLC	20-1529-C26	9/29/20	2020	GWI RFM SLE CCP J01 W09	3,914,768	C
R031488	Texas White House LLC	20-1529-C26	8/18/21	2021	GWI RFM SLE CCP J01 W09	4,062,528	C
R399015	Tractor Supply Company of Texas LP As Owner and Lessee	21-1469-C368	9/9/21	2021	GWI RFM SLE CCP J01 W09	3,365,714	C
P405505	Tractor Supply Company of Texas LP As Owner and Lessee	21-1577-C26	9/23/21	2021	GWI RFM SLE CCP J01 W09	765,484	P
R496119	TX Brookwood Holdings	20-1565-C425	10/2/20	2020	GWI RFM SLE CLE J01 W09	11,616,690	C
R442410	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/1/20	2020	GWI RFM SLE CCP J01 W09	16,608,034	C
R521246	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/1/20	2020	GWI RFM SLE CCP J01 W09	15,983,485	C
R442410	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/9/21	2021	GWI RFM SLE CCP J01 W09	20,152,446	C
R521246	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/9/21	2021	GWI RFM SLE CCP J01 W09	18,710,077	C
R314226	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWI RFM SLE CCP J01 W09	2,583,600	C
R376717	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWI RFM SLE CCP J01 W09 M17	2,581,086	C
R399232	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWI RFM SLE CCP J01 W09	2,713,471	C
R427502	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWI RFM SLE CCP J01 W09	2,769,057	C
R438976	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWI RFM SLE CAU R02 J01 W09	2,760,014	C
R438991	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWI RFM SLE CLE J01 W09	2,785,029	C
R510851	West 1890 Holdings LLC	20-1680-C368	10/20/20	2020	GWI RFM SLE CCP J01 W09	9,356,455	C
R510851	West 1890 Holdings LLC	20-1680-C368	7/12/21	2021	GWI RFM SLE CCP J01 W09	9,640,051	C
R577679	WSP Dev #3 Ltd, Memtex Dev #1 LLC & Justventures Inc, SCMR Austin Ltd, WSP Dev #6 Ltd. Et al	21-1088-C368	3/9/21	2021	GWI RFM SRR CAU SLE R02 J01 W09	23,082,611	C
						1,754,451,223	

Travis County Active Lawsuits by Year

Year	Cause Number	Plaintiff	Entity Code	Entity Name	Number of Properties	
					Involved	Cause Value
2017	D-1-GN-17-004104	SOVRAN ACQUISITION LIMITED PARTNERSHIP, ET AL	69	LEANDER ISD	1	\$ 9,714,200
2017	D-1-GN-17-004153	WHITESTONE QUINLAN CROSSING, LLC	69	LEANDER ISD	10	\$ 38,676,881
2017	D-1-GN-17-004170	CUBESMART LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	1	\$ 11,419,233
2017	D-1-GN-17-004596	SIR STEINER RANCH APARTMENTS, LLC	69	LEANDER ISD	1	\$ 76,000,000
2017	D-1-GN-17-004843	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORA	69	LEANDER ISD	1	\$ 15,936,122
2017	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	1	\$ 4,859,000
2017	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	3	\$ 5,752,165
2018	D-1-GN-17-004170	CUBESMART LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	1	\$ 12,000,000
2018	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	1	\$ 5,626,800
2018	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	2	\$ 3,786,410
2018	D-1-GN-18-003843	WHITESTONE QUINLAN CROSSING LLC	69	LEANDER ISD	10	\$ 36,076,361
2018	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	1	\$ 1,977,500
2018	D-1-GN-18-004036	HEB GROCERY COMPANY LP AS OWNER AND LESSEE, H E B CO DEVELOPMENT AND BUTT HE STORE P	69	LEANDER ISD	2	\$ 20,120,617
2018	D-1-GN-18-004430	CMS/COLONIAL MULTIFAMILY CANYON CREEK JV LP	69	LEANDER ISD	1	\$ 43,150,000
2018	D-1-GN-18-004636	BRUCE STUCKMAN MANAGEMENT TRUST	69	LEANDER ISD	1	\$ 1,417,750
2018	D-1-GN-18-004648	RANDALL'S FOOD & DRUG, L.P. AS OWNER AND LESSEE	69	LEANDER ISD	1	\$ 13,185,000
2018	D-1-GN-18-004658	RICHARD L HILTON & MARY L PARR	69	LEANDER ISD	1	\$ 1,494,156
2018	D-1-GN-18-004662	TODD A & LYNN A NALODKA	69	LEANDER ISD	1	\$ 1,190,741
2018	D-1-GN-18-004946	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORA	69	LEANDER ISD	1	\$ 10,342,000
2018	D-1-GN-18-005288	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	1	\$ 654,809
2018	D-1-GN-18-005651	MARK MILLER AND PAULA MILLER	69	LEANDER ISD	1	\$ 575,765
2018	D-1-GN-18-005861	MERILEE ABOUD AND DAVID ABOUD	69	LEANDER ISD	1	\$ 858,868
2019	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	1	\$ 5,871,000
2019	D-1-GN-19-003013	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	1	\$ 5,092
2019	D-1-GN-19-004353	SUBRAMANIAN LTD	69	LEANDER ISD	1	\$ 715,116
2019	D-1-GN-19-004879	KRG-USCRF PLAZA VOLENTE LLC	69	LEANDER ISD	4	\$ 19,418,834
2019	D-1-GN-19-004893	WHITESTONE QUIHNLAN CROSSING, LLC	69	LEANDER ISD	10	\$ 37,328,263
2019	D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	1	\$ 11,184,000
2019	D-1-GN-19-005443	STUCKMAN BRUCE MANAGEMENT TRUST	69	LEANDER ISD	1	\$ 1,567,900
2019	D-1-GN-19-005516	HEB GROCERY COMPANY LP AS OWNER AND LESSEE	69	LEANDER ISD	1	\$ 19,625,548
2019	D-1-GN-19-005533	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND BUTT HE STORE PROPERTY	69	LEANDER ISD	1	\$ 577,099
2019	D-1-GN-19-005766	BREIT STEADFAST MF STEINER TX LP	69	LEANDER ISD	1	\$ 81,480,000
2019	D-1-GN-19-005804	AUSTIN 9311 FM LLC	69	LEANDER ISD	1	\$ 23,369,004
2019	D-1-GN-19-005880	SIGNATURE LODGING LLC	69	LEANDER ISD	1	\$ 8,100,000
2019	D-1-GN-19-006000	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LESSEE	69	LEANDER ISD	1	\$ 10,342,000
2019	D-1-GN-19-006552	ALLTEX RENTALS LP	69	LEANDER ISD	1	\$ 1,585,000
2019	D-1-GN-19-006676	ADVANCED DRYWALL SYSTEMS INC	69	LEANDER ISD	2	\$ 1,620,000
2019	D-1-GN-19-006691	CUBESMART LP (CUBESMART 707 AND 914)	69	LEANDER ISD	2	\$ 25,372,897
2019	D-1-GN-19-006836	RANDALL'S FOOD & DRUGS, LP	69	LEANDER ISD	1	\$ 3,679,825
2019	D-1-GN-19-006927	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	4	\$ 5,752,265
2019	D-1-GN-19-007110	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	1	\$ 850,465
2019	D-1-GN-19-007435	HEB GROERY COMPANY LP	69	LEANDER ISD	1	\$ 3,882,088
2019	D-1-GN-19-007579	3400 W WHITESTONE, LLC	69	LEANDER ISD	1	\$ 310,147
2019	D-1-GN-19-008135	LINDEMAN LANE TRUST	69	LEANDER ISD	1	\$ 210,000
2019	D-1-GN-20-000564	EQUITY LAKEWAY INVESTMENTS LLC AND MPRR MOB PARTNERS LLC	69	LEANDER ISD	2	\$ 760,213
2020	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	1	\$ 6,904,383
2020	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	1	\$ 1,977,500
2020	D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	1	\$ 11,102,000
2020	D-1-GN-19-005516	HEB GROCERY COMPANY LP AS OWNER AND LESSEE	69	LEANDER ISD	1	\$ 18,902,917
2020	D-1-GN-19-005533	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND BUTT HE STORE PROPERTY	69	LEANDER ISD	1	\$ 577,099
2020	D-1-GN-19-006552	ALLTEX RENTALS LP	69	LEANDER ISD	1	\$ 1,650,000
2020	D-1-GN-19-006927	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	4	\$ 5,752,265
2020	D-1-GN-19-007579	3400 W WHITESTONE, LLC	69	LEANDER ISD	1	\$ 279,132
2020	D-1-GN-20-004294	PROMESA APARTMENTS LTD	69	LEANDER ISD	1	\$ 46,396,696
2020	D-1-GN-20-004619	BREIT STEADFAST MF STEINER TX LP	69	LEANDER ISD	1	\$ 77,300,000
2020	D-1-GN-20-004934	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LE	69	LEANDER ISD	1	\$ 10,342,000
2020	D-1-GN-20-005491	HOSPITAL CORPORATION OF AMERICA AS LESSEE	69	LEANDER ISD	1	\$ 3,934,300
2020	D-1-GN-20-005516	C LEE FAMILY CORPORATION	69	LEANDER ISD	1	\$ 7,199,000
2020	D-1-GN-20-005802	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	1	\$ 850,465
2020	D-1-GN-20-005927	CUBSMART LP, PSI ATLANTIC AUSTIN TX LLC, 5715 BURNET ROAD LLC, 2	69	LEANDER ISD	2	\$ 26,200,000
2020	D-1-GN-20-006086	SPADES HOSPITALITY, LLC	69	LEANDER ISD	1	\$ 7,718,000
2020	D-1-GN-20-006164	SIGNATURE LODGING LLC	69	LEANDER ISD	1	\$ 8,200,000
2020	D-1-GN-20-006182	BRENT R AND JANET LYNN BAILEY ET AL	69	LEANDER ISD	8	\$ 14,390,638
2020	D-1-GN-20-006189	HFS BROTHERS INVESTMENT LLC; SHOPS AT STEINER RANCH LTD; SHOPS A	69	LEANDER ISD	1	\$ 13,954,000
2020	D-1-GN-20-006221	NAPIER WILLIAM DAVID REVOCABLE TRUST	69	LEANDER ISD	2	\$ 1,594,378
2020	D-1-GN-20-006559	SONTERRA LUXURY APARTMENTS LLC (SONTERRA APARTMENTS)	69	LEANDER ISD	1	\$ 69,820,000
2020	D-1-GN-20-006579	VERANDAH AT GRANDVIEW HILLS LLC (VERANDAH AT GRANDVIEW HILLS APARTMENTS)	69	LEANDER ISD	1	\$ 72,000,000
2020	D-1-GN-20-006748	HODGES TRAILS AT 620 LLC, HODGES TRAILS AT 620 PHASE II LLC AND PCRF TRAILS AT 620 LLC	69	LEANDER ISD	7	\$ 26,999,600
2020	D-1-GN-20-006877	JAVED & NASREEN MOMIN	69	LEANDER ISD	1	\$ 1,123,473
2020	D-1-GN-20-006882	SGP PROPERTIES LTD	69	LEANDER ISD	1	\$ 6,019,010
2020	D-1-GN-20-006884	GELCO FLEET TRUST	69	LEANDER ISD	5	\$ 886,665
2020	D-1-GN-20-006926	D L PETERSON TRUST	69	LEANDER ISD	3	\$ 194,257
2020	D-1-GN-20-006931	ELEMENT FLEET CORPORATION	69	LEANDER ISD	2	\$ 9,432
2020	D-1-GN-20-007349	SALIM MOMIM	69	LEANDER ISD	1	\$ 344,000
2020	D-1-GN-20-007625	TRIANNA GISELA TRUSTEE	69	LEANDER ISD	1	\$ 665,723
2020	D-1-GN-20-007677	TRIANA GISELA TRUSTEE	69	LEANDER ISD	1	\$ 665,723
2020	D-1-GN-20-007679	TRIANA GISELA TRUSTEE	69	LEANDER ISD	1	\$ 665,723
2020	D-1-GN-21-005671	CVS AS LESSEE	69	LEANDER ISD	1	\$ 6,904,383
2020	D-1-GN-21-006230	CHICK-FIL-A INC AS OWNER AND LESSEE	69	LEANDER ISD	1	\$ 1,226,736

Travis County Active Lawsuits by Year

2021 D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	1	\$ 2,666,800
2021 D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	1	\$ 10,563,688
2021 D-1-GN-20-006182	BRENT R AND JANET LYNN BAILEY ET AL	69	LEANDER ISD	14	\$ 21,451,348
2021 D-1-GN-21-003743	RANDY COHEN	69	LEANDER ISD	1	\$ 779,356
2021 D-1-GN-21-003790	CHICK-FIL-A, INC AS OWNER AND LESSEE	69	LEANDER ISD	1	\$ 2,406,046
2021 D-1-GN-21-004056	WHITESTONE QUINLAN CROSSING LLC	69	LEANDER ISD	10	\$ 35,893,627
2021 D-1-GN-21-004095	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND H-E-B LP AS OWNER	69	LEANDER ISD	1	\$ 17,421,072
2021 D-1-GN-21-004105	BUTT H E STORE PROPERTY, HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND H-E-B LP AS OV	69	LEANDER ISD	1	\$ 580,038
2021 D-1-GN-21-004136	VERANDAH AT GRANDVIEW HILLS LLC (VERANDAH AT GRANDVIEW HILLS APARTMENTS)	69	LEANDER ISD	1	\$ 72,000,000
2021 D-1-GN-21-004138	SONTERRA LUXURY APARTMENTS LLC (SONTERRA APARTMENTS)	69	LEANDER ISD	1	\$ 69,820,000
2021 D-1-GN-21-004171	WALTRUST PROPERTIES INC, WLAGREEN CO AS OWNER AND LESSEE AND WALGREENS CO, AS OWNE	69	LEANDER ISD	1	\$ 5,706,000
2021 D-1-GN-21-004219	MARK ETHERIDGE	69	LEANDER ISD	1	\$ 1,521,730
2021 D-1-GN-21-004273	LAKE AUSTIN SPA INVESTORS, LTD. AND WADSWORTH WARD INVESTMENT COMPANY LTD	69	LEANDER ISD	3	\$ 10,336,310
2021 D-1-GN-21-004287	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LESSEE	69	LEANDER ISD	1	\$ 10,342,000
2021 D-1-GN-21-004832	LIFE STORAGE LP, SOVRAN ACQUISITION LP, BSTX 2607 W BRAKER LANE LLC AND SH 7100-7111LLC (LI	69	LEANDER ISD	1	\$ 12,795,737
2021 D-1-GN-21-004833	CUBESMART LP, PSI ATLANTIC AUSTIN TX LLC, 5715 BURNET ROAD LLC, 2701 S CONGRESS AVENUE LLC	69	LEANDER ISD	2	\$ 25,171,969
2021 D-1-GN-21-004853	2018 VISTA PARKE AUSTIN LLC	69	LEANDER ISD	1	\$ 754,728
2021 D-1-GN-21-005009	ARTURO HERNANDEZ & EMILY RIDLEY ARMENTA	69	LEANDER ISD	1	\$ 1,588,900
2021 D-1-GN-21-005023	INAYAT, JARINA & RAHIM MAREDIYA	69	LEANDER ISD	1	\$ 1,268,300
2021 D-1-GN-21-005309	SIGNATURE LODGING LLC	69	LEANDER ISD	1	\$ 6,660,000
2021 D-1-GN-21-005563	PACIFICA LA COSTA GREEN LP, PACIFICA RIVERPLACE LP, AND ASDN AUSTIN LLC (PACIFICA)	69	LEANDER ISD	1	\$ 11,490,000
2021 D-1-GN-21-005671	CVS AS LESSEE	69	LEANDER ISD	1	\$ 6,904,383
2021 D-1-GN-21-005985	SHOPS AT STEINER RANCH LTD	69	LEANDER ISD	1	\$ 14,290,304
2021 D-1-GN-21-006074	HOME DEPOT USA INC AND BLACKLOCUS INC	69	LEANDER ISD	1	\$ 4,432,083
2021 D-1-GN-21-006080	BELL FUND V FOUR POINTS LLC	69	LEANDER ISD	1	\$ 56,630,000
2021 D-1-GN-21-006089	BELL STEINER RANCH LLC	69	LEANDER ISD	1	\$ 57,980,000
2021 D-1-GN-21-006118	D L PETERSON TRUST	69	LEANDER ISD	3	\$ 250,289
2021 D-1-GN-21-006274	GELCO FLEET TRUST	69	LEANDER ISD	5	\$ 751,173
2021 D-1-GN-21-007033	WHITESTONE QUINLAN CROSSING LLC	69	LEANDER ISD	10	\$ 35,893,627
2021 D-1-GN-22-000552	AGARWAL MANAGEMENT TRUST	69	LEANDER ISD	1	\$ 3,960,263
2021 D-1-GN-22-000940	H E BUTT GROCERY CO AND H-E-B LP	69	LEANDER ISD	1	\$ 4,019,627

TCAD ACTIVE LAWSUITS	Year	Number of Lawsuits	Total Cause Value	# of Props
	2017	7	\$162,357,601	18
	2018	15	\$152,456,777	26
	2019	23	\$263,606,756	41
	2020	34	\$452,749,498	59
	2021	31	\$506,329,398	71
	TOTALS	90	\$1,537,500,030	215

													ADJUSTMENT		
ACCOUNTNO	PID	CURRENTOWNERNAME	CURRENTBUSINESSNAME	ENTITY	YEARADJUSTED	CODE	BEFOREADJ	AFTERADJ	TOTALADJ	REFUNDAMT	REFUNDDATE	REFUNDEDTO	DATEADJ		
01563401060000	848231	SPADES HOSPITALITY LLC	HYATT PLACE	ILE	2020	AJ	\$109,472.11	\$107,089.20	-\$2,382.91	\$2,382.91	20220407	SPADES HOSPITALITY LLC	20220407		
01593701310000	497830	VERANDAH AT GRANDVIEW HILLS LLC	VERANDAH AT GRANDVIEW HILLS	ILE	2020	AJ	\$1,021,248.00	\$992,880.00	-\$28,368.00	\$28,368.00	20220407	VERANDAH AT GRANDVIEW HILLS LLC	20220407		
01623003030000	807125	PCRIF TRAILS AT 620 LLC	TRAILS AT 620 / MULTI TENANT	ILE	2020	AJ	\$36,069.91	\$26,718.85	-\$9,351.06	\$6,563.43	20220407	PCRIF TRAILS AT 620 LLC	20220407		
01623003110000	807133	PCRIF TRAILS AT 620 LLC	TRAILS AT 620 / MULTI TENANT	ILE	2020	AJ	\$44,385.99	\$32,878.99	-\$11,507.00	\$8,055.26	20220407	PCRIF TRAILS AT 620 LLC	20220407		
01623003150000	825484	PCRIF TRAILS AT 620 LLC	TRAILS AT 620 / MULTI TENANT	ILE	2020	AJ	\$63,496.09	\$47,034.84	-\$16,461.25	\$3,597.54	20220407	PCRIF TRAILS AT 620 LLC	20220407		
01673705010000	475530	SONTERRA LUXURY APTS LLC	SONTERRA II APTS (WCAD)	ILE	2020	AJ	\$990,326.88	\$958,838.40	-\$31,488.48	\$31,488.48	20220407	SONTERRA LUXURY APTS LLC	20220407		
										<u>\$80,455.62</u>					

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 19, 2022

Agenda Item: Monthly Financial Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): N/A
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Financial Report – April 2022

Background Information:

The monthly financial report represents the status of revenue and expenditures for the month. This month, the reports reflect activity through the month of April 2022. The monthly financials provide a revenue and expenditure summary and compare current budget performance to the prior year through the same time period.

These are unaudited figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds are available in the Financial Services Office for inspection and review.

Supplemental reports are also included detailing ESSER funds and Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
GENERAL FUND 181, 194-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE TEN MONTHS ENDING APRIL 30, 2022

	CURRENT YEAR 2021-2022				PRIOR YEAR 2020-2021			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	289,960,319	289,859,248	286,619,441	98.88%	267,490,482	266,470,765	272,435,548	102.24%
State Program Revenues	75,311,700	76,888,218	77,699,518	101.06%	97,071,746	98,065,849	59,621,498	60.80%
Federal Program Revenues	3,265,000	4,301,900	5,609,995	130.41%	4,165,000	4,165,000.00	5,007,488.54	120.23%
Other Financing Sources	20,000	2,520,000	2,706,660	107.41%	20,000	1,683,163	1,730,901	102.84%
Total Revenues	368,557,019	373,569,366	372,635,614	99.75%	368,747,228	370,384,777	338,795,435	91.47%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	241,472,095	245,291,953	160,738,699	65.53%	235,351,716	237,779,230	154,692,246	65.06%
12 - Instructional Resources and Media Services	4,708,224	4,976,239	3,369,396	67.71%	4,216,617	4,342,821	2,928,492	67.43%
13 - Curriculum and Instructional Staff Development	8,326,459	8,683,264	6,189,526	71.28%	7,915,776	8,163,900	5,636,983	69.05%
21 - Instructional Leadership	4,540,279	4,067,415	2,863,073	70.39%	4,380,727	4,284,207	2,874,077	67.09%
23 - School Leadership	21,818,497	22,194,238	16,780,801	75.61%	21,647,945	21,698,307	15,866,537	73.12%
31 - Guidance, Counseling and Evaluation	19,762,402	20,080,776	14,284,549	71.14%	19,356,455	19,400,147	13,754,206	70.90%
32 - Social Work Services	1,385,752	1,484,744	1,132,462	76.27%	1,488,308	1,494,308	1,133,601	75.86%
33 - Health Services	3,669,546	3,726,074	2,618,629	70.28%	3,496,032	3,502,715	2,360,035	67.38%
34 - Student (Pupil) Transportation	13,640,335	14,373,361	10,788,640	75.06%	13,853,851	15,521,215	10,236,746	65.95%
35 - Food Services	49,517	79,905	54,984	68.81%	6,309	99,827	235,843	236.25%
36 - Cocurricular/Extra Curricular Activities	12,036,262	12,417,212	8,087,540	65.13%	11,799,318	12,551,731	7,693,962	61.30%
41 - General Administration	9,143,130	9,350,511	7,000,195	74.86%	8,216,672	8,267,185	6,335,438	76.63%
51 - Plant Maintenance and Facility Services	30,324,169	34,673,436	24,650,036	71.09%	31,250,398	34,962,796	22,945,429	65.63%
52 - Security and Monitoring Services	3,783,798	2,513,087	1,685,480	67.07%	3,418,835	2,720,873	1,598,148	58.74%
53 - Data Processing Services	8,264,103	8,354,704	6,369,118	76.23%	8,704,810	9,771,553	6,889,183	70.50%
61 - Community Services	1,932,591	2,026,535	1,429,482	70.54%	2,145,340	2,153,978	1,284,456	59.63%
71 - Debt Administration - Principal	100,000	111,000	92,927	83.72%	-	-	-	0.00%
81 - Facilities and Acquisition & Construction	-	-	3,294	0.00%	-	-	18,184	0.00%
91- Recapture Payments	-	-	-	0.00%	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	245,000	239,000	236,899	99.12%	345,050	339,050	243,397	71.79%
99 - Other intergovernmental Charges	2,363,466	2,363,466	1,525,521	64.55%	2,250,920	2,250,920	1,536,719	68.27%
Other Financing Uses	6,542,700	6,542,700	4,889,272	74.73%	9,882,966	16,936,809	15,301,438	90.34%
Total Expenditures	394,108,325	403,549,619	274,790,522	68.09%	389,728,045	406,241,572	273,565,122	67.34%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	337,187,258	340,385,616	231,245,573	67.94%	335,979,759	333,054,428	224,354,844	67.36%
62XX - Professional and Contracted Services	26,125,916	29,838,854	22,011,569	73.77%	21,428,865	27,740,491	17,028,893	61.39%
63XX - Supplies and Materials	18,944,503	21,262,068	12,547,028	59.01%	17,840,578	20,996,408	11,682,007	55.64%
64XX - Other Operating Expenses	4,915,110	4,670,347	3,454,108	73.96%	4,439,430	4,244,416	2,416,440	56.93%
65XX - Debt Administration	100,000	111,000	92,927	83.72%	-	-	-	-
66XX - Capital Outlay Expenses	292,838	739,035	550,046	74.43%	156,447	3,269,020	2,781,501	85.09%
89XX - Other Uses	6,542,700	6,542,700	4,889,272	74.73%	9,882,966	16,936,809	15,301,438	90.34%
Total Expenditures	394,108,325	403,549,619	274,790,522	68.09%	389,728,045	406,241,572	273,565,122	67.34%
Excess (Deficiency) of Revenues Over Expenditures	(25,551,306)	(29,980,253)	97,845,092		(20,980,817)	(35,856,795)	65,230,314	
Fund Balance, July 1, beginning			181,018,977					
Estimated Fund Balance, April 30, ending			278,864,069					

**Leander Independent School District
CHILD NUTRITION FUNDS 240 and 242
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE TEN MONTHS ENDING APRIL 30, 2022**

	CURRENT YEAR 2021-2022				PRIOR YEAR 2020-2021			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	10,368,957	10,368,957	687,235	6.63%	9,386,075	9,386,075	1,219,229	12.99%
State Program Revenues	18,022	18,022	54,992	305.14%	69,199	69,199	66,506	96.11%
Federal Program Revenues	5,677,532	5,677,532	15,805,960	278.39%	7,508,583	8,808,583	3,619,759	41.09%
Other Financing Sources	-	-	-	0.00%	-	-	-	0.00%
Total Revenues	16,064,511	16,064,511	16,548,187	103.01%	16,963,857	18,263,857	4,905,494	26.86%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	15,647,634	15,648,657	10,610,424	67.80%	16,691,368	17,991,368	6,304,302	35.04%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91 - Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
Total Expenditures	15,647,634	15,648,657	10,610,424	67.80%	16,691,368	17,991,368	6,304,302	35.04%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	6,634,946	6,634,946	4,477,194	67.48%	6,461,169	6,461,169	3,981,639	61.62%
62XX - Professional and Contracted Services	6,836,039	6,855,337	5,890,625	85.93%	6,362,331	9,107,654	2,080,161	22.84%
63XX - Supplies and Materials	1,300,149	1,362,619	234,357	17.20%	1,149,583	1,520,545	103,372	6.80%
64XX - Other Operating Expenses	46,500	22,755	8,247	36.24%	36,000	72,000	10,125	14.06%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	830,000	773,000	-	-	830,000	830,000	129,005	15.54%
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	15,647,634	15,648,657	10,610,424	67.80%	14,839,083	17,991,368	6,304,302	35.04%
Excess (Deficiency) of Revenues Over Expenditures	416,877	415,854	5,937,763		272,489	272,489	(1,398,807)	
Fund Balance, July 1, beginning			3,522,865					
Estimated Fund Balance, April 30, ending			9,460,629					

**Leander Independent School District
DEBT SERVICE FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE TEN MONTHS ENDING APRIL 30, 2022**

	CURRENT YEAR 2021-2022				PRIOR YEAR 2020-2021			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	148,347,925	148,347,925	150,279,643	101.30%	129,718,426	127,341,673	131,289,478	103.10%
State Program Revenues	1,696,866	1,696,866	1,614,496	95.15%	1,683,954	1,683,954	1,335,349	79.30%
Federal Program Revenues	-	-	-	-	-	-	-	-
Other Financing Sources	-	-	-	-	-	-	106,327,155	-
Total Revenues	150,044,791	150,044,791	151,894,139	101.23%	131,402,380	129,025,627	238,951,982	185.20%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	-	-	-	-	-	-	-	-
12 - Instructional Resources and Media Services	-	-	-	-	-	-	-	-
13 - Curriculum and Instructional Staff Development	-	-	-	-	-	-	-	-
21 - Instructional Leadership	-	-	-	-	-	-	-	-
23 - School Leadership	-	-	-	-	-	-	-	-
31 - Guidance, Counseling and Evaluation	-	-	-	-	-	-	-	-
32 - Social Work Services	-	-	-	-	-	-	-	-
33 - Health Services	-	-	-	-	-	-	-	-
34 - Student (Pupil) Transportation	-	-	-	-	-	-	-	-
35 - Food Services	-	-	-	-	-	-	-	-
36 - Cocurricular/Extra Curricular Activities	-	-	-	-	-	-	-	-
41 - General Administration	-	-	-	-	-	-	-	-
51 - Plant Maintenance and Facility Services	-	-	-	-	-	-	-	-
52 - Security and Monitoring Services	-	-	-	-	-	-	-	-
53 - Data Processing Services	-	-	-	-	-	-	-	-
61 - Community Services	-	-	-	-	-	-	-	-
71 - Debt Administration - Principal	113,681,266	150,044,791	148,741,849	99.13%	112,818,330	113,843,044	120,560,287	105.90%
81 - Facilities and Acquisition & Construction	-	-	-	-	-	-	-	-
91 - Recapture Payments	-	-	-	-	-	-	-	-
95 - Payments to Juvenile Justice Alternative Program	-	-	-	-	-	-	-	-
99 - Other intergovernmental Charges	-	-	-	-	-	-	-	-
Other Financing Uses	36,363,525	-	-	-	18,584,050	15,182,583	105,490,150	694.81%
Total Expenditures	150,044,791	150,044,791	148,741,849	99.13%	131,402,380	129,025,627	226,050,437	175.20%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	113,681,266	150,044,791	148,741,849	99.13%	112,818,330	113,843,044	120,560,287	105.90%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	36,363,525	-	-	-	18,584,050	15,182,583	105,490,150	694.81%
Total Expenditures	150,044,791	150,044,791	148,741,849	99.13%	131,402,380	129,025,627	226,050,437	175.20%
Excess (Deficiency) of Revenues Over Expenditures	-	-	3,152,290		-	-	12,901,545	
Fund Balance, July 1, beginning			131,260,190					
Estimated Fund Balance, April 30, ending			134,412,480					

**LEANDER INDEPENDENT SCHOOL DISTRICT
FEDERAL ESSER FUNDS
RECAP OF SOURCES/USES AS OF APRIL 30, 2022**

	ESSER I FUND 266 March 13, 2020 - September 30, 2022	ESSER II FUND 281 March 13, 2020 - September 30, 2023	ESSER III FUND 282 March 13, 2020 - September 30, 2024	ESSER III SUPP FUND 283 March 13, 2023 - September 30, 2023	
Initial Allocation	\$ 739,703	\$ 7,040,159	\$ 10,540,798	\$ 12,383,786	
Adjusted/Remaining Allocation	22,469	-	5,275,507	(1,438,848)	
Total Allocation	\$ 762,172	\$ 7,040,159	\$ 15,816,305	\$ 10,944,938	
Total All Funds				\$ 34,563,574	
Actual Expds: as of April 30					
FY 2019-20	\$ 2,858	\$ -	\$ -	\$ -	
FY 2020-21	719,445	-	-	-	
FY 2021-22	18,708	1,532,125	2,486,678	2,693,188	
FY 2022-23	-	-	-	-	
FY 2023-24	-	-	-	-	
	\$ 741,011	\$ 1,532,125	\$ 2,486,678	\$ 2,693,188	
Budgeted Expds:					
FY 2021-22	\$ 21,161	\$ 4,745,475	\$ 963,092	\$ 1,082,148	
FY 2022-23	-	-	5,254,588	4,861,985	
FY 2023-24	-	-	3,430,758	1,106,434	
<i>Reserved for Indirect Costs</i>	-	762,559	1,480,241	1,201,183	
	\$ 21,161	\$ 5,508,034	\$ 11,128,679	\$ 8,251,750	
Expended/Budgeted to Date	\$ 762,172	\$ 7,040,159	\$ 13,615,357	\$ 10,944,938	
Unallocated	\$ -	\$ -	\$ 2,200,948	\$ -	
Total All Funds				\$ 2,200,948	

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Allotment Report

LEANDER ISD

Current Biennium includes SY 2021-2022 & SY 2022-2023

District / Charter: 246913
School Year : 2021-2022

Transaction Type	Date	Transaction ID	Description	Amount
Carryover Funds	04/28/2021	0000203028	Prior Year Remaining Balance	\$23,575.30
Allotment	08/20/2021	0000209362	School Year 2021-2022 Allotment	\$2,600,911.87
Total Allotment				\$2,624,487.17
Allotment Disbursement	11/08/2021	D000211761	Instructional Materials	(\$2,137.50)
Allotment Disbursement	11/08/2021	D000211769	Instructional Materials	(\$1,750.00)
Allotment Disbursement	11/08/2021	D000211771	Instructional Materials	(\$272,412.50)
Allotment Disbursement	11/08/2021	D000211772	Instructional Materials	(\$181,537.50)
Allotment Disbursement	11/08/2021	D000211760	Instructional Materials	(\$5,851.48)
Allotment Disbursement	11/08/2021	D000211758	Instructional Materials	(\$41,775.00)
Allotment Disbursement	11/08/2021	D000211749	Instructional Materials	(\$1,568.00)
Allotment Disbursement	11/09/2021	D000211776	Instructional Materials	(\$4,550.88)
Allotment Disbursement	11/09/2021	D000211773	Instructional Materials	(\$623,854.79)
Allotment Disbursement	11/29/2021	D000211746	Technology Services	(\$100,000.00)
Allotment Disbursement	11/29/2021	D000211757	Instructional Materials	(\$18,000.00)
Allotment Disbursement	01/20/2022	D000211777	Instructional Materials	(\$109,182.00)
Allotment Disbursement	03/09/2022	D000215436	Instructional Materials	(\$33,898.80)
Allotment Disbursement	03/11/2022	D000215437	Instructional Materials	(\$1,967.50)
Allotment Disbursement	03/14/2022	D000215435	Instructional Materials	(\$1,125.00)
Allotment Disbursement	03/14/2022	D000215434	Instructional Materials	(\$595.00)
Allotment Disbursement	03/28/2022	D000216240	Instructional Materials	(\$399,999.30)
Total Allotment Disbursements				(\$1,800,205.25)
Allotment Requisition	07/23/2021	0000170111	Allotment-Program Requisition	(\$17,975.97)

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Requisition Summary

Total Allotment Requisitions

(\$17,975.97)

Remaining Allotment

\$806,305.95

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RESOLUTION DETERMINING NEED

A RESOLUTION OF THE BOARD OF TRUSTEES OF LEANDER INDEPENDENT SCHOOL DISTRICT, DETERMINING A PUBLIC NECESSITY TO ACQUIRE CERTAIN PROPERTY; GIVING NOTICE OF AN OFFICIAL DETERMINATION TO ACQUIRE PROPERTY FOR THE LEANDER INDEPENDENT SCHOOL DISTRICT; AND ESTABLISHING PROCEDURES FOR THE ACQUISITION OF PROPERTY.

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WHEREAS, in order to promote public health, safety, and welfare, public convenience and necessity require the acquisition of land on which to establish and operate educational facilities and other related facilities for the Leander School District on the site described herein below; and

WHEREAS, in order to establish these educational and other related facilities, it will be necessary and convenient that the Superintendent, his agents, representatives, or employees, lay out the educational and other related facilities and acquire fee titles to certain properties for the purpose of construction, reconstruction, operation and maintenance of the educational and other related facilities and appurtenances thereto; and

WHEREAS, it is necessary to determine procedures for the establishment and approval of just compensation for the parcel to be acquired for the Leander Independent School District as well as to undertake all necessary due diligence in the consideration of such parcel's acceptability for use by the Leander Independent School District; now, therefore;

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LEANDER INDEPENDENT SCHOOL DISTRICT:

PART 1: That the Board of Trustees of Leander Independent School District hereby officially determines that there is a public necessity for, and the public welfare and convenience will be served by, the acquisition of the property by contract, or by other means including eminent domain proceedings, described as follows:

Approximately 80 acres more or less, north of the intersection of FM2243 and CR 175, south of the proposed Hero Way extension, in Leander, Williamson County, Texas, out of a larger tract identified as R032110 on the attached Exhibit "A", and as identified as the "School Site" on the attached Exhibit "B" showing the proposed Hero Way Extension, including all necessary roadway, utility and other easements over, across or on adjacent or nearby property (the "Property", including any amendments or revisions to the description thereof);

And it is the Leander Independent School District's intention to acquire the Property as set out and described hereinabove in the boundaries of Leander Independent School District for purposes of establishing and operating educational and other related facilities.

PART 2: That the Superintendent, his agents, representatives, or employees are hereby authorized in connection with acquisition of the Property to:

- (a) Lay out the exact location of the land needed;
- (b) Hire such engineers, surveyors, appraisers, title companies, architects, attorneys and other persons or entities needed to economically effect the laying out and design of the facilities, the establishment and acquisition of fee title to the required Property, and the construction of the educational and other related facilities;
- (c) Enter upon any property necessary for the purpose of surveying, conducting studies, establishing the title to the Property, determining adequate compensation for fee titles and other relevant property interests, and to conduct tests;
- (d) Negotiate with the owners of any such properties for the purpose thereof, including the owner of the Property;
- (e) To purchase fee title to properties necessary for the purposes stated herein and execute all documents necessary to acquire such properties, including the Property;
- (f) To acquire easements on adjacent or nearby property, and to grant easements over the Property, and to enter into development agreements, necessary for the purposes stated herein and execute all documents necessary for such actions;
- (g) Take whatever further actions are deemed appropriate to economically effect the establishment of the educational and other related facilities.

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PART 3: That the Superintendent and the Leander Independent School District's real estate agent or other staff appraiser, or independent appraiser, if necessary in the judgment of the Superintendent, shall present relevant information to the Superintendent necessary to establish the value of the Property. Based upon such examination of said relevant information, the Leander Independent School District real estate agent, or appraiser, if any, shall make a recommendation to the Superintendent as to the establishment and approval of the amount of just compensation for the Property.

PART 4: After review and consideration of all said information or recommendations, and consultation and report to the Board of Trustees, the Superintendent shall establish and approve the amount to be determined to be just compensation for the acquisition of the Property.

PART 5: Upon establishment and approval by the Superintendent of an amount of just compensation for the acquisition, Leander Independent School District's real estate agent and/or its attorney is authorized to communicate a written offer to the owner of the Property for acquisition of the Property in the full amount determined and established to be just compensation therefore, and to negotiate with said owner on behalf of Leander Independent School District the reasonable terms and conditions under which the District is willing to acquire the Property.

PART 6: That the Superintendent and the Chief Financial Officer be and are hereby authorized as their own act, to endorse, sign, transfer or enter into agreements for the purchase of the Property for the Leander Independent School District. Following a consultation and report to the Board of Trustees prior to expiration of contractual feasibility period, that the Superintendent and the Chief Financial Officer are hereby authorized to take whatever action is necessary to consummate the purchase of the Property and to execute and deliver any and all documents necessary for the purchase and development of the Property (whether before, during, or after closing), including, but not limited to, a Contract of Sale, Closing Statements, Waiver of Inspections, Agreements and similar documentation, as well as easements, development agreements, and similar documents necessary for the development of the Property to be used as an educational facility.

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PART 7: That this resolution shall take effect immediately from and after its passage.

ADOPTED this 21st day of May, 2022.

ATTEST:

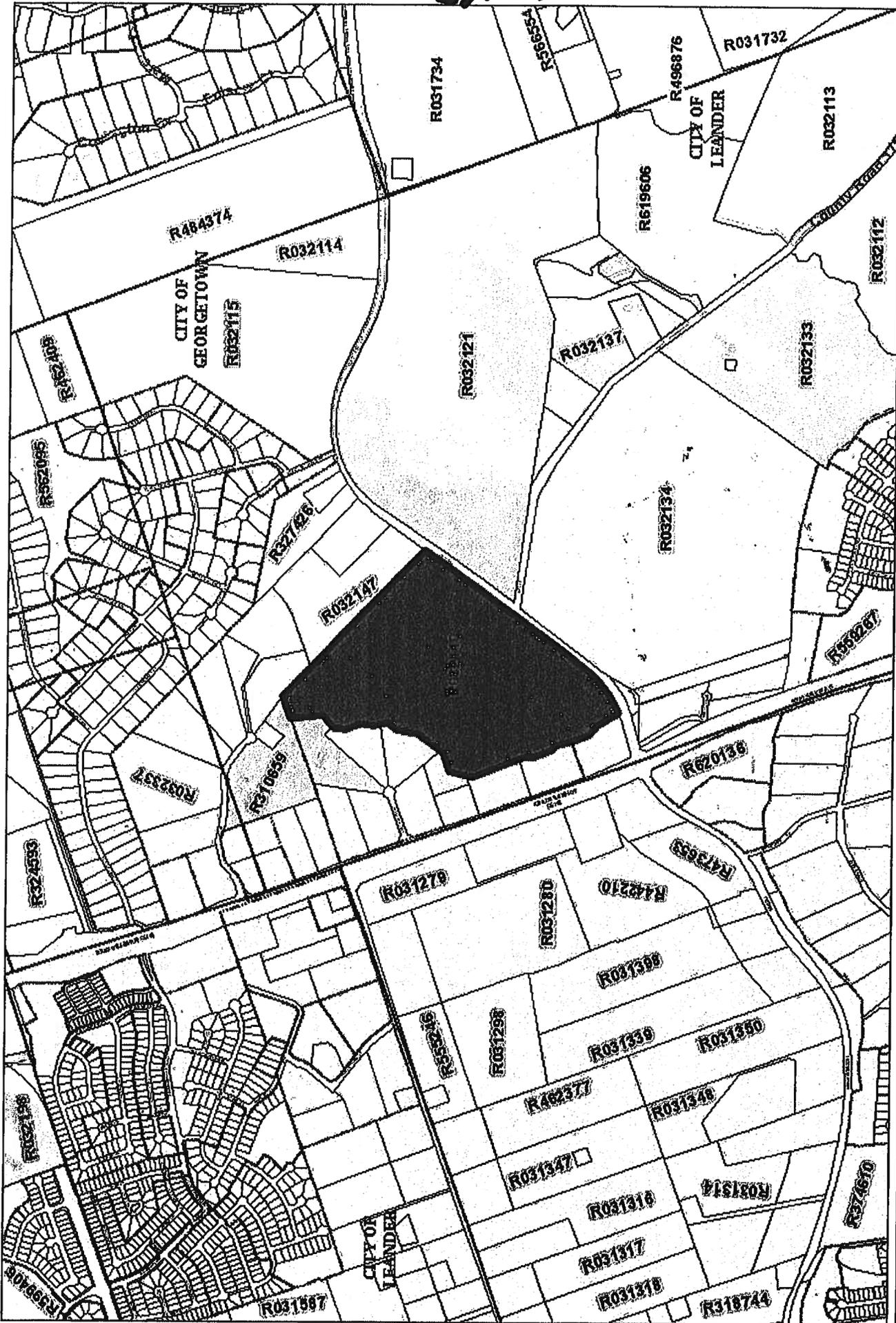


SECRETARY, Board of Trustees,
Leander Independent School District



PRESIDENT, Board of Trustees,
Leander Independent School District

EX "A"



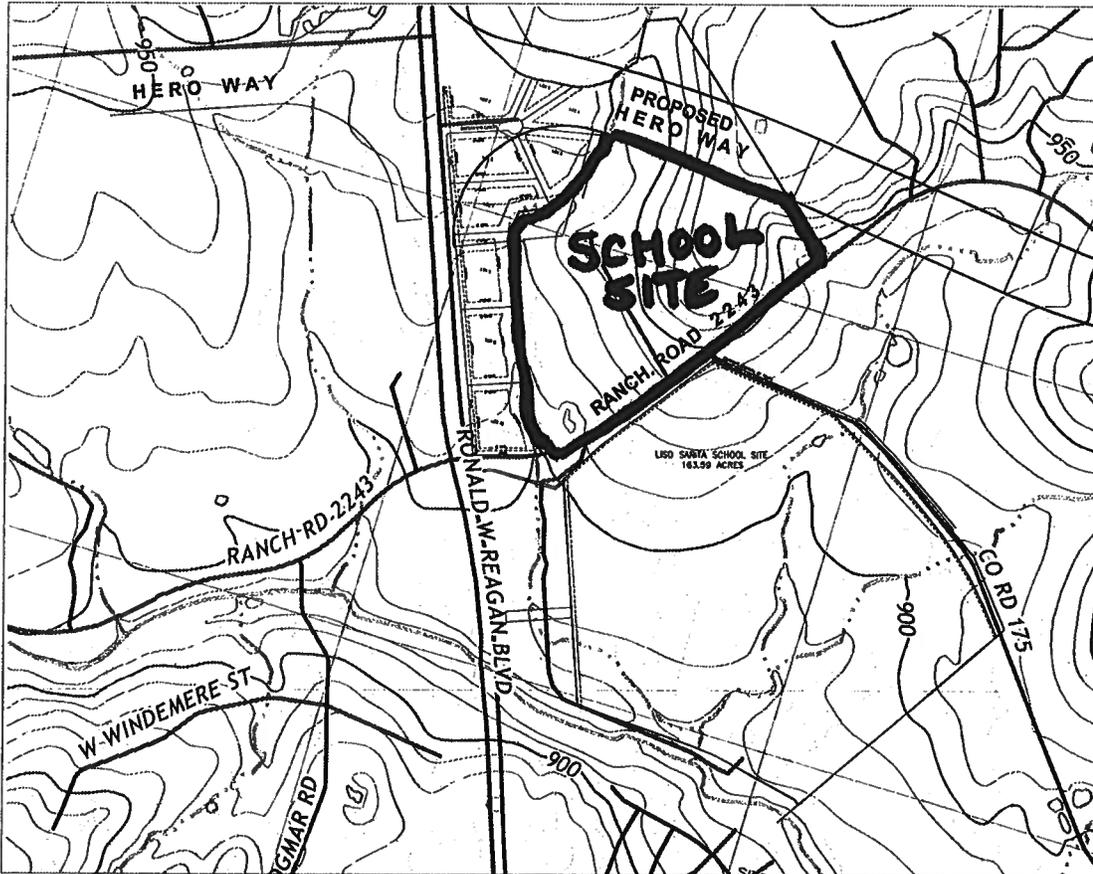
Enter Map Title...
 Web Print 05/16/2022

This map is a user generated static output from an internet mapping site and is for reference only. Data layers that appear on this map may or may not be accurate, current, or otherwise reliable.

0 1,505 3,009 Feet



EX "B"



95-ACRE KUCHERA TRACT
(RED OUTLINE)
LEANDER, TEXAS

PROPOSED HERO WAY RIGHT-OF-WAY
SHOWN PASSING ACROSS THE
NORTHEAST CORNER OF THE KUCHERA
TRACT LEAVING APPROXIMATELY 75
ACRES ON THE SOUTHWEST SIDE OF
THE R.O.W.

ATKINS 11903 Dorman Road Suite 400
Dallas, Texas 75278
Phone (972) 327-4580 FAX (972) 328-2451

FUTURE SCHOOL SITE
Kuchera Property
Leander, Texas

Prepared for: Leander Independent School District	
Atk. No. 02020248	Title: Site Plan
Drawn by: JRP	Date: 06/18/2002
File: A:\Plans\Site\SitePlan.dwg Author: JRP\jrp\jrp.dwg	