



**Regular Meeting Agenda
Thursday, September 30, 2021
LEO Conference Center
300 S. West Dr.
Leander, TX 78641
6:15 PM**

During meetings of the Board of Trustees, we want to give our public access while providing a safe and secure environment. If you're planning to attend the meeting, please review the meeting protocols designed to help manage health, safety, decorum and citizen comments. The Board meeting protocols are available at <https://bit.ly/3zwlQ33>.

Note, the district has instituted a clear bag policy for members of the public at all Board meetings (see the link above for details).

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://youtu.be/ovmmfj43te8>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up between 4:30 and 6:00 PM on the day of the meeting. Individuals are encouraged to sign up online at <https://bit.ly/3kDHuN>; however, hardcopy sign up forms will be available between 5:30 and 6:00 PM at the meeting location.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on September 24, 2021, at 4:15 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
- 3. RECOGNITION**
 - A. Spotlight on Learning: Reed Elementary School
- 4. COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Superintendent Remarks
 - B. Board Member Remarks
- 5. CITIZEN COMMENTS**

(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)
- 6. CONSENT AGENDA**
 - A. Consider Approval of Minutes of Regular and Called Board Meetings 3
 - B. Consider Approval of Budget Amendments 17
 - C. Consider Approval of Class Size Waivers 29
- 7. SUPERINTENDENT'S REPORT 39**
 - A. COVID Update
 - B. Enrollment & Attendance Update 1
 - C. Vision/Learning

8. DISCUSSION/ACTION ITEMS	
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9. CLOSED SESSION	
A. Texas Government Code 551.071: Consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: Personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.072: deliberation regarding the purchase, exchange, lease or value of real property	
E. Texas Government Code 551.076: deliberation regarding security audit, security personnel, and security devices	
10. ACTION PURSUANT TO CLOSED SESSION	
A. Consider Approval of Teacher and Administrator Contracts	
B. Consider Approval of Resolution Determining Need to Purchase Land	
11. BOARD MEETING DEBRIEF	
12. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: Consider Approval of Minutes of Regular and Called Board Meetings
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Bruce Gearing
Attachments: 08/03/21 Special Meeting
08/05/21 Regular Meeting Minutes
08/13/21 Special Meeting
08/23/21 Special Meeting
08/26/21 Regular Meeting Minutes

Background Information:

Board meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommends approval of minutes as presented.

Sample Motion:

I move the Board approve the minutes of August 3, 5, 13, 23 and 26, 2021, as presented.

Minutes of Special Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Tuesday, August 3, 2021, beginning at 6:16 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia (arrived at 6:20 PM), Elexis Grimes, Aaron Johnson, Jim MacKay, Christine Mauer and Anna Smith.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **CITIZEN COMMENTS**

Three citizens addressed the Board of Trustees.

3. **DISCUSSION ITEMS**

A. Discussion of Citizen's Facility Advisory Committee Recommendation and Other Items Related to Possible Future Bond Election

4. **ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 8:15 PM

These minutes were read and approved by the Board of Trustees on the 30th day of September 2021.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, August 5, 2021, beginning at 6:16 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Aaron Johnson, Jim MacKay, Christine Mauer and Anna Smith.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

3. **COMMUNICATIONS / ANNOUNCEMENTS**

- A. Superintendent Remarks
- B. Board Member Remarks
 - 1. Committee Updates

4. **CITIZEN COMMENTS**

Twenty-two citizens addressed the Board of Trustees.

5. **CONSENT AGENDA**

I move the Consent Agenda items be approved as presented. This motion, made by Jim MacKay and seconded by Elexis Grimes, passed with six in favor and one absent (Aaron Johnson).

- A. Consider Approval of Utility Easements at River Place Elementary
- B. Consider Approval of Change to the September 2021 Regular Board Meeting Schedule

6. **SUPERINTENDENT'S REPORT**

7. **DISCUSSION/ ACTION ITEMS**

A. **STUDENT EXPERIENCE**

- 1. Consider Approval of Student Code of Conduct

I move that the Board adopt the 2021-2022 Student Code of Conduct as presented with one modification: that in the section related to parental questions, concerns or appeals, the existing language indicating administrator discretion be retained in addition to the Title IX language that is indicated in the recommendation. This motion, made by Aaron Johnson and seconded by Jim MacKay, passed unanimously.

- 2. Report on STAAR Assessment Results

3. English Language Arts Literature Review Process Update

Agenda items taken out of order.

C. OPERATIONS

1. Consider Approval of Purchase of Attendance Credits and Delegation of Authority to Obligate the District
I move the Board of Trustees approve the Agreement for the Purchase of Attendance Credits (Netting Chapter 48 Funding) for the 2021-2022 school year and further move that the Board delegate contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This motion, made by Elexis Grimes and seconded by Jim MacKay, passed unanimously.
2. Discussion of an Ordinance Adopting the 2021 Property Tax Rate
3. Discussion of 87th Legislative Session Impact on Revenues
4. General Construction Update

Agenda items taken out of order.

B. GOVERNANCE

1. Update on Superintendent Performance Goals
2. Consider all matters incident and related to calling a bond election to be held by the Leander Independent School District, including the adoption of an order pertaining thereto
I move that the Board of Trustees adopt an Order calling a bond election in the principal amount of \$772,171,240 to be held on November 2, 2021 by the Leander Independent School District. This motion, made by Elexis Grimes and seconded by Anna Smith, passed unanimously.
3. Consider Approval of Travis County Joint Elections Agreement
I move the Board approve the Travis County Joint Election Agreement for the November 2, 2021 Bond election. This motion, made by Jim MacKay and seconded by Christine Mauer, passed unanimously.
4. Discuss Endorsement of a Candidate for the TASB Board of Directors Region 13C Position
5. Review Novel Local Board Policy AEA - Educational Philosophy Educational Equity
6. Review Board Policy EF(LOCAL) and EMB(LOCAL)

8. **CLOSED SESSION**

The Board of Trustees went into Closed Session at 12:21 AM on Friday, August 6th, after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers

- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: internal audit report regarding personnel information
- E. Texas Government Code 551.074: deliberation and consideration of employment of High School Athletic Coordinator/ Head Football Coach for Glenn High School

The Board of Trustees returned to Open Session at 12:50 AM on Friday, August 6th.

9. ACTION PURSUANT TO CLOSED SESSION

A. Consider Approval of Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for administrator probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Jim MacKay and seconded by Anna Smith, passed unanimously.

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Jim MacKay and seconded by Anna Smith, passed unanimously.

B. Consider Employment of High School Athletic Coordinator/ Head Football Coach for Glenn High School

I move that the Board of Trustees accept the recommendation(s) of Brandon Krauskoff for Athletic Coordinator at Glenn High School 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Jim MacKay and seconded by Anna Smith, passed unanimously.

10. BOARD MEETING DEBRIEF

11. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 12:51 AM on Friday, August 06, 2021.

These minutes were read and approved by the Board of Trustees on the 30th day of September 2021.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Special Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Friday, August 13, 2021, beginning at 12:00 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Aaron Johnson, Jim MacKay, Christine Mauer (via videoconference) and Anna Smith.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. SUPERINTENDENT'S REPORT

3. CITIZEN COMMENTS

Nineteen citizens addressed the Board of Trustees.

The Board went into Closed Session at 1:09 PM after the Board President announced the right to do so under Texas Government Code 551.071.

The Board returned to Open Session at 1:53 PM.

4. DISCUSSION/ACTION ITEMS

- A. Consider Amendment to the Board's June 17, 2021 Resolution Committing Fund Balance Regarding Virtual Learning Revenue Stabilization

I move that the Board approve an amendment of the June 17, 2021 Resolution Committing Fund Balance to include assignment of \$6 million of fund balance for virtual learning revenue stabilization, in accordance with GASB 54. This motion, made by Gloria Gonzales-Dholakia and seconded by Aaron Johnson, passed unanimously.

- B. Consider Approval of an Amendment to the 2021-2022 Academic Calendar for Students Enrolled in the LISD Remote Learning Program Only

I move that the Board of Trustees amend the 2021-2022 Academic Calendar to reflect a start date of August 19, 2021 for students enrolled in the LISD Remote Learning Program ONLY. The Academic Calendar for students attending school in-person on our campuses is unchanged. This motion, made by Gloria Gonzales-Dholakia and seconded by Aaron Johnson, passed unanimously.

5. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 2:20 PM

These minutes were read and approved by the Board of Trustees on the 30th day of September 2021.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Special Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Monday, August 23, 2021, beginning at 6:19 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Aaron Johnson, Jim MacKay, Christine Mauer and Anna Smith.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **COVID Update**

3. **CITIZEN COMMENTS**

Sixty-four citizens addressed the Board of Trustees.

4. **CLOSED SESSION**

The Board of Trustees went into Closed Session at 9:32 PM after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter

The Board of Trustees returned to Open Session at 10:35 PM.

5. **DISCUSSION/ ACTION ITEMS**

A. COVID-19 Health and Safety Protocols

I move that the Board direct the Superintendent to rescind the mask mandate and to comply with Governor Abbott's executive order pending its ultimate legal resolution. This motion, made by Aaron Johnson and seconded by Elexis Grimes, failed with 2 in favor (Elexis Grimes, Aaron Johnson); 5 opposed (Trish Bode, Gloria Gonzales-Dholakia, Jim MacKay, Christine Mauer, Anna Smith).

Motion made by Gloria Gonzales-Dholakia, seconded by Anna Smith. WHEREAS, the Leander Independent School District is charged with the primary responsibility of implementing the state's public education system; WHEREAS, the Board's Policy AE(LOCAL) includes an objective to provide safe, secure, and comfortable facilities conducive to productivity and learning for a rapidly growing student population; WHEREAS, students under age twelve are currently not eligible to receive vaccinations to protect them from COVID-19; WHEREAS, the Austin and Travis County area are experiencing significant numbers of COVID-19 cases and hospitalizations, and the local health authorities have communicated that there is rapid spread of the virus in our community and calls for the

highest level of safety measure locally in order to save lives and conserve finite medical resources; WHEREAS, increased cases of COVID-19 among our student population could lead to the need to quarantine widely or close school, which will negatively affect the ability of all students to participate in face-to-face learning; NOW THEREFORE, the Board of Trustees of the Leander Independent School District resolves that: 1) The Board of Trustees, as a function of their governance responsibilities and local control as a political subdivision, requests and hereby authorizes the Superintendent to implement health and safety measures to address the potential danger of COVID-19 in our schools including, but not limited to, masking requirements; 2) The Board of Trustees expects the District's Administration to take an approach informed by guidance from the CDC and local and State health authorities; 3) The Board of Trustees requests that the Administration provide information to the Board and to the Leander ISD community regularly around local health data and the impact of COVID-19 on Leander ISD schools for the purpose of continuing best efforts to respond effectively to the needs of our students, staff, and families during this unprecedented and ongoing health crisis. Approved this 23rd day of August 2021, by the Board of Trustees of the Leander Independent School District.

Motion to amend by Jim MacKay, seconded by Aaron Johnson: This resolution expires September 9, 2021 at 11:59 p.m. and the Board intends to include this topic in the agenda for the scheduled regular public meeting of the Board of Trustees for September 9, 2021. The amendment, made by Jim McKay and seconded by Aaron Johnson, passed unanimously.

The amended motion passed with 5 in favor and 2 opposed (Elexis Grimes and Aaron Johnson).

B. Consider Approval of COVID Extended Leave for Staff

I move the Board adopt the resolution to approve the 8 days of COVID Extended Leave for all employees, as well as Teacher Fellows, retroactively from July 1, 2021 through December 31, 2021. This motion, made by Gloria Gonzales-Dholakia and seconded by Jim MacKay, passed unanimously.

6. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 11:07 PM

These minutes were read and approved by the Board of Trustees on the 30th day of September 2021.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, August 26, 2021, beginning at 6:18 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Aaron Johnson, Jim MacKay, Christine Mauer and Anna Smith.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

3. **COMMUNICATIONS / ANNOUNCEMENTS**

- A. Superintendent Remarks
- B. Board Member Remarks

4. **CITIZEN COMMENTS**

Forty-eight citizens addressed the Board of Trustees.

5. **CONSENT AGENDA**

I move the Board approve the Consent Agenda items as presented. This motion, made by Jim MacKay and seconded by Christine Mauer, passed with 6 in favor, one absent (Aaron Johnson).

- A. Consider Approval of Minutes of Regular and Called Board Meetings
- B. Consider Approval of Interlocal Cooperation Agreement between LISD and the City of Cedar Park

6. **SUPERINTENDENT'S REPORT**

- A. Beginning of School Update

7. **DISCUSSION/ACTION ITEMS**

Agenda Items taken out of order.

C. OPERATIONS

- 1. LEEF Update Report Letter
- 2. LISD Council of PTAs "State of the Council" Annual Report

Agenda Item taken out of order.

A. STUDENT EXPERIENCE

- 1. Consider Approval of the Graduate Profile

I move the Board approve the Graduate Profile as presented. This motion, made by Jim MacKay and seconded by Christine Mauer, passed unanimously.

Agenda Item taken out of order.

B. GOVERNANCE

8. Strategic Planning Discussion

8. CLOSED SESSION

The Board of Trustees went into closed session at 10:10 PM after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: Consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter

The Board of Trustees returned to open session at 10:43 PM.

Agenda Item taken out of order.

B. GOVERNANCE

5. Consider Approval of Novel Local Board Policy AEA – Educational Philosophy Educational Equity

I move that the Board approve Novel Local Board Policy AEA regarding Educational Philosophy and Educational Equity with the changes mentioned. This motion, made by Gloria Gonzales-Dholakia and seconded by Anna Smith, passed with 5 in favor; 2 opposed (Aaron Johnson & Elexis Grimes).

6. Consider Approval of Board Policy EF(LOCAL) and EMB(LOCAL).

I move the Board concurrently adopt the revisions to Policy EF(LOCAL), Policy EMB(LOCAL) and the Resolution regarding implementation of Policy EF(LOCAL) including the discussed change to selection criteria item number 4. This motion, made by Aaron Johnson and seconded by Gloria Gonzales-Dholakia, passed with 6 in favor; one opposed (Jim MacKay).

7. Consider Approval of Board Policy EIE (local)

No action was taken.

Agenda Item taken out of order.

C. OPERATIONS

3. Consider and Take Possible Action Concerning the Proposed LISD Alternative Teacher Certification Tuition Scholarship Program for Special Education Teacher Certification

I move the Board of Trustees approve the implementation of the LISD Alternative Teacher Certification Tuition Scholarship Program for special education teacher certification to be funded with federal ESSER funds for the 2021-2022 school year. This motion, made by Anna Smith and seconded by Elexis Grimes, passed unanimously.

4. Consider Approval of 2021-2022 Budget Amendments

I move that the Board of Trustees approve the budget transfers and amendments to the 2021-2022 budget, as presented, as well as approve the amendment to the budget updating tax rate calculation forms, as required by Tax Code 26.04(e-5). This motion, made by Jim MacKay and seconded by Anna Smith, passed unanimously.

5. Consider Approval of a Resolution Designating the Tax Rate Calculation Officer for Truth in Taxation

I move that the Board of Trustees approve the Resolution designating Larry Gaddes PCAC, CTA, Williamson County Tax Assessor-Collector as the Tax Rate Calculation

Officer for Truth in Taxation. This motion, made by Jim MacKay and seconded by Elexis Grimes, passed unanimously.

6. Consider Approval of an Ordinance Adopting the 2021 Property Tax Rate

I move that the property tax rate for the 2021 tax year be increased by the adoption of a total tax rate of \$1.3345, which includes \$0.8720 for Maintenance and Operations and \$0.4625 for Interest and Sinking, which is effectively a 1.09% increase in the tax rate as outlined in the Ordinance. This motion, made by Jim MacKay and seconded by Elexis Grimes, was withdrawn by Jim MacKay.

I move that the property tax rate for the 2021 tax year be increased by the adoption of a total tax rate of \$1.3370, which includes \$0.8720 for Maintenance and Operations and \$0.4650 for Interest and Sinking, which is effectively a 1.09% increase in the tax rate as outlined in the Ordinance. This motion, made by Jim MacKay and seconded by Aaron Johnson, passed with 4 in favor; 3 opposed (Gloria Gonzales-Dholakia, Elexis Grimes, Anna Smith).

7. Business and Finance Monthly Reports

- a) Monthly Bond Status Report
- b) Monthly Financial Report - June 2021
- c) Monthly Financial Report - July 2021
- d) Monthly Investment Report
- e) Monthly Tax Collection Report

Agenda Item taken out of order.

A. STUDENT EXPERIENCE

2. Consider Approval of Remote Conferencing/Remote Homebound Waiver for Students Served in Special Education

I move to allow LISD administration to seek waivers from TEA to request that remote instruction and/or remote homebound be provided to 19 students and counted as classroom time for either Foundational School program or Homebound funding purposes and count students in attendance when remote instruction is provided. This motion, made by Elexis Grimes and seconded by Anna Smith, passed unanimously.

B. GOVERNANCE

1. Consider Endorsement of a Candidate for the TASB Board of Directors Region 13C Position

I move that the Board endorse the candidacy of Renae Mitchell from Pflugerville ISD to fill the TASB Board of Directors Region 13C Position. This motion, made by Gloria Gonzales-Dholakia and seconded by Anna Smith, passed with 6 in favor and one abstained (Aaron Johnson).

2. Consider Appointment of Delegate and Alternate to the Texas Association of School Boards 2021 Delegate Assembly

I move that Anna Smith be appointed as delegate, and Christine Mauer be appointed as alternate to the 2021 Texas Association of School Boards Delegate Assembly. This motion, made by Elexis Grimes and seconded by Jim MacKay, passed unanimously.

3. Consider Approval of Travis County Election Services Contract

I move the Board approve the Travis County Election Services Agreement. This motion, made by Elexis Grimes and seconded by Christine Mauer, passed unanimously.

4. Consider Approval of Williamson County Joint Election Agreement and Contract for Election Services

No action was taken.

8. CLOSED SESSION

The Board of Trustees went into closed session at 12:31 AM on Friday, August 27, 2021 after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: Consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: Personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: deliberation and consideration of employment of Chief of Staff

The Board of Trustees returned to open session at 1:02 AM on Friday, August 27, 2021.

9. ACTION PURSUANT TO CLOSED SESSION

A. Consider Approval of Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for administrator probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion made by Jim MacKay and seconded by Anna Smith, passed unanimously.

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion made by Jim MacKay and seconded by Anna Smith, passed unanimously.

B. Consider Employment of Chief of Staff

I move that the Board of Trustees accept the recommendation(s) of Laurelyn Arterbury for Chief of Staff, for the Office of the Superintendent, 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Anna Smith and seconded by Jim MacKay, passed unanimously.

10. BOARD MEETING DEBRIEF

11. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 1:03 AM on Friday, August 27, 2021

These minutes were read and approved by the Board of Trustees on the 30th day of September 2021.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: Consider Approval of Budget Amendments
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Budget Amendments

Background Information:

The Board of Trustees adopted the 2021-2022 budget on June 17, 2021. Budgets for the General Operating Fund, Child Nutrition Fund, and Debt Service Fund were included in the official district budget. Budgets are prepared and approved at fund and function levels to comply with the state's required level of control.

Budget amendments are necessary throughout the year to realign funds. Realignment of funds will increase and/or decrease various function levels within the budget. All necessary budget amendments that change the function level should be formally approved by the Board of Trustees and recorded in Board minutes. Budget amendments increasing or decreasing revenues and/or expenditures also require formal Board approval.

The attached documents summarize the effect of budget transfers and amendments and the details of the changes being proposed. Submitted for approval are the budget revisions/amendments requested by various campuses and departments through September 22, 2021.

The amendments presented this month for the **General Operating Fund** (Fund 197 and 199) are as follows:

- Increase of \$34,046 to revenue and expenditure budgets in Fund 197 for supplies for summer athletic camps and tournaments
- Increase of \$123,143 to revenue and expenditure budgets in Fund 199 to cover damages that occurred at campuses due to the winter storm/freeze in February, and to cover internet service expenses through an interlocal agreement with Region 4
- Transfers among functions with no impact on the total operating deficit/surplus, including transfers between functions in Fund 197 and 199

The amendments presented this month for the **Child Nutrition Service Fund** (Fund 240) are as follows:

- Increase to expenditure budget due to 2020-2021 rolled purchase orders (POs) totaling \$1,023.

There are no amendments to the **Debt Service Fund**.

Administrative Recommendation:

Administration recommends that the Board approve the budget transfers and amendments to the 2021-2022 budget, as presented.

Sample Motion:

I move that the Board of Trustees approve the budget transfers and amendments to the 2021-2022 budget, as presented.

Leander Independent School District
General Fund - Fund 199
Budget Amendments/Transfers as of September 22, 2021

	2021-2022 Original Budget	Previously Amended Budget	Proposed Amendments 09/30/21	Proposed Amended Budget
Revenues:				
Local Sources	\$ 289,960,319	\$ 289,987,819	\$ 120,289	\$ 290,108,108
State Sources	75,311,700	75,311,700	-	75,311,700
Federal Sources	3,265,000	3,265,000	36,900	3,301,900
TOTAL REVENUES	\$ 368,537,019	\$ 368,564,519	\$ 157,189	\$ 368,721,708
Expenditures:				
Function 11 - Instruction	\$ 241,472,095	\$ 242,565,158	\$ (32,340)	\$ 242,532,818
Function 12 - Instructional Resources & Media	4,708,224	4,918,666	16,362	4,935,028
Function 13 - Staff Development	8,326,459	8,439,598	10,303	8,449,901
Function 21 - Instructional Administration	4,540,279	4,114,161	93	4,114,254
Function 23 - School Administration	21,818,497	21,896,906	(129)	21,896,777
Function 31 - Guidance & Counseling	19,762,402	19,774,217	(431)	19,773,786
Function 32 - Social Services	1,385,752	1,464,679	-	1,464,679
Function 33 - Health Services	3,669,546	3,677,931	350	3,678,281
Function 34 - Student Transportation	13,640,335	13,820,243	-	13,820,243
Function 35 - Food Services	49,517	80,260	-	80,260
Function 36 - Co-Curricular Activities	12,036,262	12,360,537	4,122	12,364,659
Function 41 - General Administration	9,143,130	9,243,538	-	9,243,538
Function 51 - Plant Maintenance & Operations	30,324,169	32,852,665	126,443	32,979,108
Function 52 - Security	3,783,798	3,828,624	(312)	3,828,312
Function 53 - Data Processing	8,264,103	8,316,333	-	8,316,333
Function 61 - Community Services	1,932,591	1,960,091	32,728	1,992,819
Function 71 - Debt Service	100,000	100,000	-	100,000
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	245,000	245,000	-	245,000
Function 99 - Other Intergovernmental Charges	2,363,466	2,363,466	-	2,363,466
TOTAL ALL EXPENDITURES	\$ 387,565,625	\$ 392,022,072	\$ 157,189	\$ 392,179,261
Excess/(Deficiency) of Revenues vs. Expenditures	\$ (19,028,606)	\$ (23,457,553)	\$ -	\$ (23,457,553)
Other Financing Sources/Uses				
Sale of Assets	\$ 20,000	\$ 20,000	\$ -	\$ 20,000
Transfer Out - Other	(50,000)	(50,000)	-	(50,000)
Transfer Out - Healthcare	(6,300,000)	(6,300,000)	-	(6,300,000)
Transfer Out - Healthcare Additional Contribution	-	-	-	-
Other Uses - Settlements	(192,700)	(192,700)	-	(192,700)
Total Other Financing Sources/Uses	\$ (6,522,700)	\$ (6,522,700)	\$ -	\$ (6,522,700)
Net Increase/(Decrease) in Fund Balance	\$ (25,551,306)	\$ (29,980,253)	\$ -	\$ (29,980,253)
<hr/>				
Beginning Fund Balance for Fund 195 (moving to Fund 695)	5,020,135	5,020,135	-	5,020,135
Beginning Fund Balance for Fund 196	1,458,382	1,458,382	-	1,458,382
Beginning Fund Balance for Fund 197	(27,129,545)	(27,129,545)	-	(27,129,545)
Beginning Fund Balance for Fund 199	211,124,506	211,124,506	-	211,124,506
*Total Beginning Fund Balance of Fund 19X	\$ 190,473,477	\$ 190,473,477	\$ -	\$ 190,473,477
Net Operating Results - All General Fund 19X	(25,551,306)	(29,980,253)	-	(29,980,253)
Projected Ending Fund Balance	\$ 164,922,171	\$ 160,493,224	\$ -	\$ 160,493,224

*Unaudited; subject to change based on 20-21 operations

Leander Independent School District
General Fund - Athletics - Fund 197
Summary of Budget Transfers/Amendments
As of September 22, 2021

REVENUES:

	Ref #	Offset Function	Organization	Amount	# Description
57XX	1570	61, 36	936, 004	34,046	Athletic Camp Revenue, Tournament
58XX					
59XX					
TOTAL REVENUES				\$ 34,046	

Other Resources

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL TRANSFERS IN			\$ -	

EXPENDITURES:

Function 11 - Instruction

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 11			\$ -	

Function 12 - Instructional Resources & Media

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 12			\$ -	

Function 13 - Staff Development

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 13			\$ -	

Function 21 - Instructional Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 21			\$ -	

Function 23 - School Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 23			\$ -	

Function 31 - Guidance & Counseling

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 31			\$ -	

Leander Independent School District
General Fund - Athletics - Fund 197
Summary of Budget Transfers/Amendments
As of September 22, 2021

Function 32 - Social Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 32			\$ -	

Function 33 - Health Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 33			\$ -	

Function 34 - Student Transportation

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 34			\$ -	

Function 35 - Food Service

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 35			\$ -	

Function 36 - Co-Curricular Activities

Ref #	Offset Function	Organization	Amount	Description
1064	00	000	1,968	Tournament
TOTAL FUNCTION 36			\$ 1,968	

Function 41 - General Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 41			\$ -	

Function 51 - Plant Maintenance & Operations

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 51			\$ -	

Function 52 - Security

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 52			\$ -	

Leander Independent School District
General Fund - Athletics - Fund 197
Summary of Budget Transfers/Amendments
As of September 22, 2021

Function 53 - Data Processing

Ref #	Offset Function	Organization	Amount	Description
			\$ -	
TOTAL FUNCTION 53			\$ -	

Function 61 - Community Services

Ref #	Offset Function	Organization	Amount	Description
1570	00	936	32,078.00	Athletic Camp Expenses
TOTAL FUNCTION 61			\$ 32,078	

Function 71 - Debt Service

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 91			\$ -	

Function 99 - Other Intergovernmental Charges

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 99			\$ -	

Transfers Out

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL TRANSFERS OUT			\$ -	

TOTAL EXPENDITURES			\$ 34,046	
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INCREASE/(DECREASE) TO FUND BALANCE			\$ -	
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Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of September 22, 2021

REVENUES:

	<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>#</u>	<u>Description</u>
57XX	1381, 1064	51	999	86,243		Insurance - TASB
58XX				-		
59XX	1136	51	915	36,900		Interlocal Services - Region IV
TOTAL REVENUES				\$ 123,143		

Other Resources

	<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
				-	
TOTAL TRANSFERS IN				\$ -	

EXPENDITURES:

Function 11 - Instruction

	<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
	562	13	044	(3,000)	Campus/Department request to move funds
	2	33	102	(350)	Campus/Department request to move funds
	4	52	111	(57)	Campus/Department request to move funds
	5	31	105	(293)	Campus/Department request to move funds
	7	13	006	(7,200)	Campus/Department request to move funds
	8	21	005	327	Campus/Department request to move funds
	167	52	120	(19)	Campus/Department request to move funds
	162	31	120	(216)	Campus/Department request to move funds
	509	13	128	(1,200)	Campus/Department request to move funds
	50	13	042	300	Campus/Department request to move funds
	897	13	045	66	Campus/Department request to move funds
	897	13	046	22	Campus/Department request to move funds
	897	13	047	300	Campus/Department request to move funds
	897	13	048	9	Campus/Department request to move funds
	1049	36	999	(2,049)	Campus/Department request to move funds
	1073	13	042	(249)	Campus/Department request to move funds
	1211	31	046	(60)	Campus/Department request to move funds
	980	51	003	(1,155)	Campus/Department request to move funds
	182	12	999	(17,516)	Campus/Department request to move funds
TOTAL FUNCTION 11				\$ (32,340)	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of September 22, 2021

Function 12 - Instructional Resources & Media

Ref #	Offset Function	Organization	Amount	Description
980	51	003	(1,154)	Campus/Department request to move funds
182	11	101	17,516	Campus/Department request to move funds
TOTAL FUNCTION 12			\$ 16,362	

Function 13 - Staff Development

Ref #	Offset Function	Organization	Amount	Description
562	11	044	3,000	Campus/Department request to move funds
7	13	006	7,200	Campus/Department request to move funds
219	21	917	760	Campus/Department request to move funds
216	21	917	(380)	Campus/Department request to move funds
509	11	128	1,200	Campus/Department request to move funds
50	11	042	(300)	Campus/Department request to move funds
897	36	044	(105)	Campus/Department request to move funds
897	11	045	(66)	Campus/Department request to move funds
897	11	046	(22)	Campus/Department request to move funds
897	11	047	(300)	Campus/Department request to move funds
897	11	048	(9)	Campus/Department request to move funds
1073	11	042	249	Campus/Department request to move funds
463	13	128	67	Campus/Department request to move funds
982	51	877	(991)	Campus/Department request to move funds
TOTAL FUNCTION 13			\$ 10,303	

Function 21 - Instructional Administration

Ref #	Offset Function	Organization	Amount	Description
3	52	938	450	Campus/Department request to move funds
6	31	938	1,000	Campus/Department request to move funds
8	11	937	(327)	Campus/Department request to move funds
219	13	917	(760)	Campus/Department request to move funds
216	13	922	380	Campus/Department request to move funds
50	61	937	(650)	Campus/Department request to move funds
TOTAL FUNCTION 21			\$ 93	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of September 22, 2021

Function 23 - School Administration

Ref #	Offset Function	Organization	Amount	Description
118	52	005	(11)	Campus/Department request to move funds
395	52	005	(51)	Campus/Department request to move funds
463	13	128	(67)	Campus/Department request to move funds
TOTAL FUNCTION 23			\$ (129)	

Function 31 - Guidance & Counseling

Ref #	Offset Function	Organization	Amount	Description
5	11	105	293	Campus/Department request to move funds
6	21	917	(1,000)	Campus/Department request to move funds
162	11	120	216	Campus/Department request to move funds
1211	11	046	60	Campus/Department request to move funds
TOTAL FUNCTION 31			\$ (431)	

Function 32 - Social Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 32			\$ -	

Function 33 - Health Services

Ref #	Offset Function	Organization	Amount	Description
2	11	102	350	Campus/Department request to move funds
TOTAL FUNCTION 33			\$ 350	

Function 34 - Student Transportation

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 34			\$ -	

Function 35 - Food Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 35			\$ -	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of September 22, 2021

Function 36 - Co-Curricular Activities

Ref #	Offset Function	Organization	Amount	Description
897	13	044	105	Campus/Department request to move funds
1049	11	001	2,049	Campus/Department request to move funds
TOTAL FUNCTION 36			\$ 2,154	

Function 41 - General Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 41			\$ -	

Function 51 - Plant Maintenance & Operations

Ref #	Offset Function	Organization	Amount	Description
1136	00	915	36,900	Interlocal Services - Region IV
1128	00	999	33,098	Winter Freeze Repairs
1381	00	999	53,145	Winter Freeze Repairs
980	11,12	003	2,309	Campus/Department request to move funds
982	13	003	991	Campus/Department request to move funds
TOTAL FUNCTION 51			\$ 126,443	

Function 52 - Security

Ref #	Offset Function	Organization	Amount	Description
3	21	938	(450)	Campus/Department request to move funds
4	11	111	57	Campus/Department request to move funds
118	23	005	11	Campus/Department request to move funds
167	11	120	19	Campus/Department request to move funds
395	23	005	51	Campus/Department request to move funds
TOTAL FUNCTION 52			\$ (312)	

Function 53 - Data Processing

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 53			\$ -	

Function 61 - Community Services

Ref #	Offset Function	Organization	Amount	Description
50	21	001	650	Campus/Department request to move funds
TOTAL FUNCTION 61			\$ 650	

**Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of September 22, 2021**

Function 71 - Debt Service

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 91			\$ -	

Function 95 - JJAEP

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 95			\$ -	

Function 99 - Other Intergovernmental Charges (TCAD/WCAD Tax Svc)

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 99			\$ -	

Transfers Out/Other Uses

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL TRANSFERS OUT			\$ -	

TOTAL EXPENDITURES			\$ 123,143	
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INCREASE/(DECREASE) TO FUND BALANCE			\$ -	
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Leander Independent School District
Child Nutrition - Fund 240
Budget Amendments/Transfers as of September 22, 2021

	<u>2021-2022 Original Budget</u>	<u>Previously Amended Budget</u>	<u>Proposed Amendments 09/30/21</u>	<u>Proposed Amended Budget</u>
Revenues:				
Local Sources	\$ 10,368,957	\$ 10,368,957	\$ -	\$ 10,368,957
State Sources	18,022	18,022	-	18,022
Federal Sources	5,677,532	5,677,532	-	5,677,532
TOTAL REVENUES	<u>\$ 16,064,511</u>	<u>\$ 16,064,511</u>	<u>\$ -</u>	<u>\$ 16,064,511</u>
Expenditures:				
Function 11 - Instruction	\$ -	\$ -	\$ -	\$ -
Function 12 - Instructional Resources & Media	-	-	-	-
Function 13 - Staff Development	-	-	-	-
Function 21 - Instructional Administration	-	-	-	-
Function 23 - School Administration	-	-	-	-
Function 31 - Guidance & Counseling	-	-	-	-
Function 32 - Social Services	-	-	-	-
Function 33 - Health Services	-	-	-	-
Function 34 - Student Transportation	-	-	-	-
Function 35 - Food Service	15,647,634	15,647,634	1,023	15,648,657
Function 36 - Co-Curricular Activities	-	-	-	-
Function 41 - General Administration	-	-	-	-
Function 51 - Plant Maintenance & Operations	-	-	-	-
Function 52 - Security	-	-	-	-
Function 53 - Data Processing	-	-	-	-
Function 61 - Community Services	-	-	-	-
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-
TOTAL ALL EXPENDITURES	<u>\$ 15,647,634</u>	<u>\$ 15,647,634</u>	<u>\$ 1,023</u>	<u>\$ 15,648,657</u>
Excess/(Deficiency) of				
Revenues vs. Expenditures	<u>\$ 416,877</u>	<u>\$ 416,877</u>	<u>\$ (1,023)</u>	<u>\$ 415,854</u>
Transfers In	\$ -	\$ -	\$ -	\$ -
Transfers Out			-	-
Net Increase/(Decrease) in Fund Balance	<u>\$ 416,877</u>	<u>\$ 416,877</u>	<u>\$ (1,023)</u>	<u>\$ 415,854</u>
*Beginning Fund Balance (As of July 1, 2021)	\$ 3,008,304	\$ 3,008,304		\$ 3,008,304
Projected Ending Fund Balance	<u>\$ 3,425,181</u>	<u>\$ 3,425,181</u>		<u>\$ 3,424,158</u>

*Unaudited; subject to change based on 20-21 operations

**Leander Independent School District
 Child Nutrition - Fund 240
 Summary of Budget Transfers/Amendments
 As of September 22, 2021**

REVENUES:

57XX 58XX 59XX	Ref #	Function	Organization	Amount	Description
				\$ -	
TOTAL REVENUES				\$ -	

EXPENDITURES:

Function 35 - Food Service

Ref #	Function	Organization	Amount	Description
726	35	906	1,023	Encumbrance Carry Forward
TOTAL FUNCTION 35			\$ 1,023	

Function 51 - Plant Maintenance & Operations

Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 51			\$ -	
TOTAL EXPENDITURES			\$ 1,023	

Transfers Out

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS OUT			\$ -	

INCREASE/(DECREASE) TO FUND BALANCE	\$ (1,023)
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Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item:	Consider Approval of Class Size Waivers
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Karie Lynn McSpadden
Attachments:	TEA Waiver Request Class Size Compliance Plan Classroom Sections Report Over Limit Report 09-21-21

Background Information:

At the beginning of the school year, each school district in Texas is required to review its class size enrollment to determine whether its class sizes for grades pre-kindergarten (PK) through four meet the requirements of TEC §25.112. If the review indicates that any class for grades PK-4 exceeds the allowable class size limit of 22 students per class (22:1), the district must submit a request to TEA for a class size exception. The district's board of trustees must approve this request within 30 days after the class size was exceeded. Note: class size limits do not apply to physical education classes or fine arts classes.

As of 9/21/21, Leander ISD has exceeded the 22:1 ratio in the following PK-4 sections:

- (110) Cox Elementary 4 sections (Average class size in K-4 is 20.3, ratio exceeded in grade 4)
- (115) Rutledge Elementary 1 section (Average class size in K-4 is 20.2, ratio exceeded in grade 3)
- (117) Winkley Elementary 2 sections (Average class size in K-4 is 20, ratio exceeded in grade 1)
- (119) Grandview Hills Elementary 3 sections (Average class size in K-4 is 10.4, ratio exceeded in grade 3)
- (120) Parkside Elementary 3 sections (Average class size in K-4 is 21.2, ratio exceeded in grade 1,2,3)
- (123) River Ridge Elementary 2 sections (Average class size in K-4 is 20, ratio exceeded in grade 1)
- (126) Akin Elementary 7 sections (Average class size in K-4 is 21.6, ratio exceeded in grade K,1,2)
- (127) Larkspur Elementary 1 section (Average class size in K-4 is 20.4, ratio exceeded in grade 2)
- (128) Tarvin Elementary 4 sections (Average class size in K-4 is 21.1, ratio exceeded in grade K,1)

Additionally, as of 9/21/21, Leander ISD has exceeded the 22:1 ration in the following PK-4 virtual sections:

- (virtual) 1 section of grade 1 (Average virtual class size in grade 1 is 18.5)
- (virtual) 1 section of grade 4 (Average virtual class size in grade 4 is 19.2)

It is recommended that a Class Size Waiver Request be submitted for the campuses listed above. To meet the needs of both virtual and in person students, this request is being submitted for the following reasons:

- Teachers being moved to virtual has impacted class size for in person.
- Each campus average of grades K-4 remains at or below the 22:1 ratio.
- 728 PK-4 in person sections are under the 22:1 ratio, the remaining 27 sections are only slightly over the 22:1 ratio • 55 K-4 virtual sections are under the 22:1 ratio, the remaining 2 sections are only slightly over the 22:1 ratio. • The overall PK-4 district student to teacher in person ratio is 17.1.
- The overall K-4 district student to teacher virtual ratio is 18.4.

Administrative Recommendation:

It is recommended that you approve the waiver as presented.

Sample Motion:

I move that the Board approve the Class Size Compliance Plan and submit an application to the Texas Education Agency with class size waivers at the elementary campuses as presented.



Waivers

2021-2022 Application for Maximum Class Size Exception

Waiver ID: 64063

Application Information

Category: Class Size	Creator: Lisa Gibbs, District Editor	Status: Draft
Creation Date: 9/22/2021	Approving Superintendent:	Assigned To: Lisa Gibbs

LEA Contact

Full Name:
Phone: Ext:
Email:

LEA Information

LEA: LEANDER ISD (246913)
Address: P O BOX 218, LEANDER, TX 78646-0218
Phone: (512) 570-0000
Accountability Rating: Not Rated: Declared State of Disaster

Special Instructions

Each school district in Texas is required to review its class size enrollment to determine whether its class sizes for grades prekindergarten (PK) through four meet the requirements of TEC §25.112. If the review indicates that any class for grades PK-4 exceeds the allowable class size limit of 22 students per class (22:1), the district must submit a request for exception under TEC §25.112(d). Districts are to enter ONLY the total number of classes/sections and the reason(s) per campus that exceeds the 22:1. Class size limits do not apply to physical education or fine arts classes. The exception request must be submitted to TEA (Commissioner) not later than the later of October 1 or the 30th day after the first school day the district exceeds the limit. Class size limitations generally apply throughout the school year, with the following exceptions: (1) any twelve-week period selected by the district with a significant percentage of migratory children (25.112(1)); or (2) the last twelve weeks of any school year for all other districts. Note: Prekindergarten class size limits were added beginning with the 2021-2022 school year.

Total Sections									
Campus Name	Reason(s)	Accountability Rating	PK	K	1	2	3	4	PK-4
CHARLOTTE COX EL	Unanticipated Growth, Virtual needs	Not Rated: Declared State of Disaster						4	4
GRANDVIEW HILLS EL	Unanticipated Growth, virtual needs	Not Rated: Declared State of Disaster					3		3
LARKSPUR EL	Unanticipated Growth	Not Rated: Declared State of Disaster				1			1
MONTA JANE AKIN EL	Financial Hardship, Virtual needs	Not Rated: Declared State of Disaster		1	5	1			7
NEW EL 131	These 2 are virtual classes supporting students from various campuses				1			1	2
PARKSIDE EL	Financial Hardship, Virtual needs	Not Rated: Declared State of Disaster			1	1	1		3
RIVER RIDGE EL	Financial Hardship, Virtual needs	Not Rated: Declared State of Disaster			2				2
RUTLEDGE EL	Financial Hardship, Virtual needs	Not Rated: Declared State of Disaster					1		1
TARVIN EL	Unanticipated Growth, Virtual needs			2	2				4
WILLIAM J WINKLEY EL	Financial Hardship, Virtual needs	Not Rated: Declared State of Disaster			2				2
GRAND TOTAL			0	3	13	3	5	5	29

LEA Attachments (1)				
Title	Type	Size	Date Added	Added By
21-22 LISD Compliance Plan	PDF	127.8 kb	2021-09-22	Lisa.Gibbs

Class Size Compliance Plan 2021-2022

The Leander Independent School District has made every effort to be in compliance with the class size limit of 22:1 in Pre-Kindergarten through Grade Four for the 2021-2022 school year. The district has monitored student enrollment on a daily basis since the school year began and will continue to monitor throughout the 2021-2022 school year.

The monitoring report indicates enrollment has exceeded the 22:1 ratio in the following PK-4 sections:

- (110) Cox Elementary 4 sections (Average class size in K-4 is 20.3, ratio exceeded in grade 4)
- (115) Rutledge Elementary 1 section (Average class size in K-4 is 20.2, ratio exceeded in grade 3)
- (117) Winkley Elementary 2 sections (Average class size in K-4 is 20, ratio exceeded in grade 1)
- (119) Grandview Hills Elementary 3 sections (Average class size in K-4 is 10.4, ratio exceeded in grade 3)
- (120) Parkside Elementary 3 sections (Average class size in K-4 is 21.2, ratio exceeded in grade 1,2,3)
- (123) River Ridge Elementary 2 sections (Average class size in K-4 is 20, ratio exceeded in grade 1)
- (126) Akin Elementary 7 sections (Average class size in K-4 is 21.6, ratio exceeded in grade K,1,2)
- (127) Larkspur Elementary 1 section (Average class size in K-4 is 20.4, ratio exceeded in grade 2)
- (128) Tarvin Elementary 4 sections (Average class size in K-4 is 21.1, ratio exceeded in grade K,1)
- (virtual) 1 section of grade 1 (Average virtual class size in grade 1 is 18.5)
- (virtual) 1 section of grade 4 (Average virtual class size in grade 4 is 19.2)

Even though Leander ISD is submitting a class size waiver for the campuses mentioned above, the overall District student teacher ratio in grades PK-4 is 17.1 for in person students and 18.4 for virtual students. The district's current compliance plan endorses the following actions:

- Leander ISD will monitor in person and virtual class size in order to identify when a virtual teacher needs to return to an in person instructional setting.
- Leander ISD will monitor daily enrollment of students in order to make staffing decisions.
- Leander ISD will review annual demographer reports to assess growth occurring in the school district for projecting student enrollments and teacher needs.
- Leander ISD will review approved student transfers to campuses that exceed the 22:1 ratio.
- Leander ISD will plan, budget, and hire an adequate number of teachers to enhance more flexibility for growth and/or shift in student enrollments at elementary campuses once the school year begins.
- Leander ISD will review and evaluate staffing guidelines on a yearly basis to meet enrollment needs.

OVER LIMIT REPORT 9/21/21

Building	Building Name	Course Name	Staff Name	Last Entry Dt	Stu Cnt	Notes
110	Cox Elementary	Attendance 04	Holmes, Rosanna	09/16/2021	25	temp released to support grade level due to virtual teacher
110	Cox Elementary	Attendance 04	Marak, Angela	08/12/2021	25	
110	Cox Elementary	Attendance 04	Steitz, Rachel	08/30/2021	24	
110	Cox Elementary	Attendance 04	Thakkar, Mukti	08/23/2021	25	
					4	
115	Rutledge Elementary	Attendance 03	Thomas, Jessica	08/12/2021	23	due to virtual teacher
					1	
117	Winkley Elementary	Attendance 01	Bronstad, Holly	08/16/2021	23	due to virtual teacher
117	Winkley Elementary	Attendance 01	Huling, Natalie	08/13/2021	23	
					2	
119	Grandview Hills Elementary	Attendance 03	Britt, Jamie	09/07/2021	23	due to virtual teacher (teaching virtual 5th)
119	Grandview Hills Elementary	Attendance 03	Meyer, Catherine	09/14/2021	23	
119	Grandview Hills Elementary	Attendance 03	Nelson, Myan	09/01/2021	23	
					3	
120	Parkside Elementary	Attendance 01	Churchill, Ann Marie	08/12/2021	23	all due to virtual teachers (2 virtual at all 3 grade levels)
120	Parkside Elementary	Attendance 02	Lafevers, Misty	08/13/2021	23	
120	Parkside Elementary	Attendance 03	Berndlmaier, Amy	08/12/2021	23	
					3	
123	River Ridge Elementary	Attendance 01	Arnold, Melissa	08/16/2021	24	temp released to support due to virtual teacher
123	River Ridge Elementary	Attendance 01	Buchanan, Jessica	08/17/2021	24	
					2	
126	Akin Elementary	Attendance KG	Don Juan, Jessica	08/12/2021	23	temps released to support 1st grade classes - will also support Kinder all due to virtual teachers (2 in 1st & 2nd)
126	Akin Elementary	Attendance 01	Davison, Suzette	08/23/2021	23	
126	Akin Elementary	Attendance 01	Hendrickson, Rachel	08/16/2021	23	
126	Akin Elementary	Attendance 01	Richmond, Lea	08/23/2021	23	
126	Akin Elementary	Attendance 01	Thomas, Jo-elle	08/24/2021	23	
126	Akin Elementary	Attendance 01	Torres, Marie	08/23/2021	23	
126	Akin Elementary	Attendance 02	Nicol, Kristin	08/23/2021	23	
					7	
127	Larkspur Elementary	Attendance 02	Warner, Melissa	08/17/2021	23	looped up with her students - grade level below 22:1
					1	
128	Nancy Tarvin Elementary	Attendance KG	Haug, Rosalyn	09/14/2021	24	using over-staffed PK teacher and IA to support these grade levels both due to virtual teachers
128	Nancy Tarvin Elementary	Attendance KG	Moseley, Heather	08/25/2021	24	
128	Nancy Tarvin Elementary	Attendance 01	De Los Santos, Angela	08/24/2021	23	
128	Nancy Tarvin Elementary	Attendance 01	Roberts, Leigh	08/17/2021	24	
					4	
VIRT	Virtual	Attendance 01	Rose, Alyson	08/19/2021	24	

OVER LIMIT REPORT 9/21/21

VIRT	Virtual	Attendance 04	Bleakley, Adam	08/20/2021	24	
						2
					TOTAL WAIVERS:	29



COVID Update

RED RESPONSE STAGE

Austin Public Health

Dropped to Stage 4.

Mask Requirement

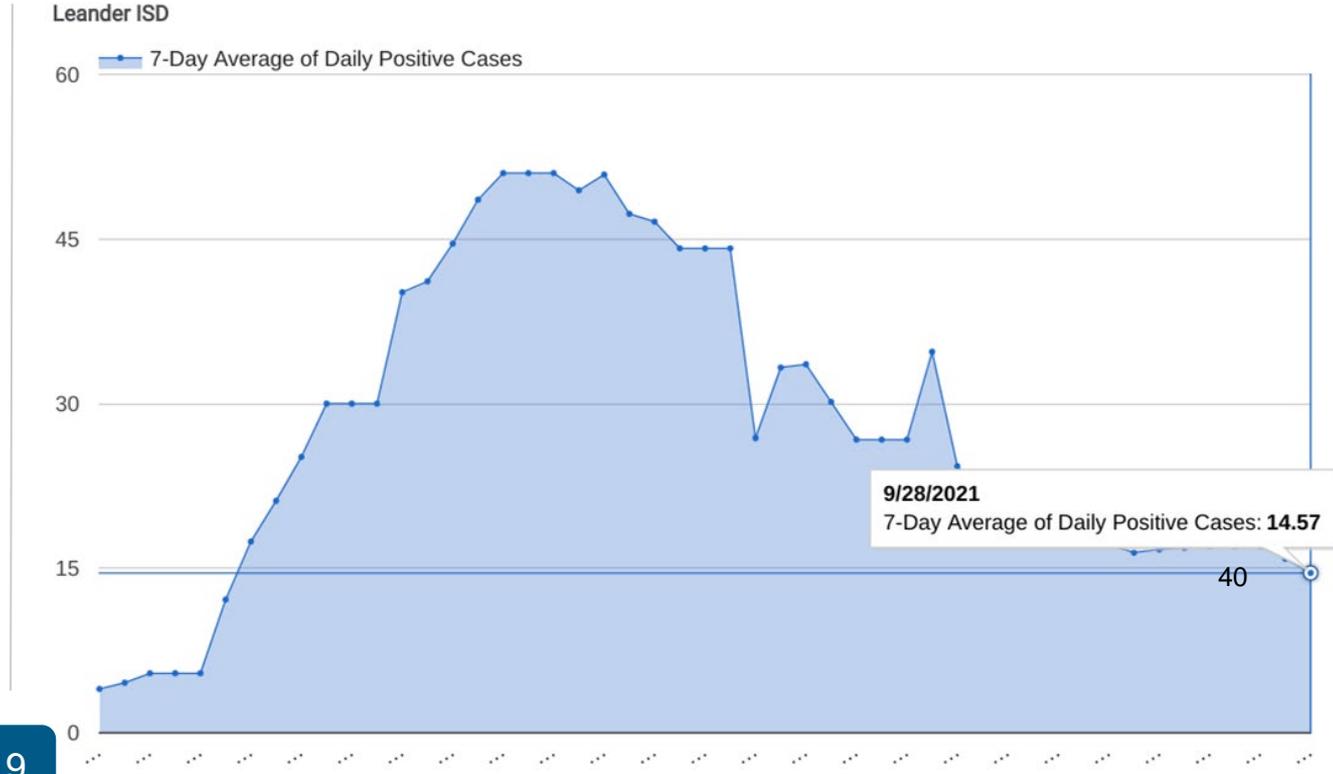
In place while in Red Response Stage.

Testing Site Opened

WCCHD opened a Curative testing site at Gupton Stadium on 9/7.



www.leanderisd.org/covid19



2021-22 Enrollment

	2021-22			
Pre-K	955 (+15)			
Kindergarten	2,507 (0)			
Remote Students	1,486 (-42)	2020-21	Budget*	PASA
District	41,739 (-51)	40,736 (102%)	41,749 (100%)	43,951 (95%)

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Green/Red numbers indicate the growth/decline of the data point since the last Superintendent's Report on Sept. 9. The percentages show how current enrollment compares to the corresponding data point.

Updated: Sept. 29, 2021

2021-22 Attendance

Improved Attendance Throughout September

The chart is much improved from the Sept. 9 report when 31% of schools reported less than 90% attendance from Aug. 23 - Sept. 3.

	>90%	85-90%	80-85%	<80%
Tuesday, 9/28	44	0	0	0
Monday, 9/27	41	3	0	0
Friday, 9/24	39	5	0	0
Thursday, 9/23	44	0	0	0
Wednesday, 9/22	44	0	0	0
Tuesday, 9/21	41	2	0	1
Monday, 9/20	40	3	0	⁴² 1

Updated: Sept. 29, 2021. Did not include LEO, DAEP.

Number of Schools in Each Range

Over the last few weeks, leaders from our teaching and learning teams have been out on campuses reconnecting and re-engaging with campus leaders, teachers and teams. During these visits we saw many exciting bright spots to celebrate!

- Teachers and administrators are greeting students all around campus with smiling eyes.
- Universal screeners and baseline assessments have been administered to all students on every campus in order to plan for the individual needs of each student.
- Teachers are meeting students where they are and are focused on growing each and every student.
- Teachers are already implementing new strategies that they are learning from the Reading Academies.

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- ARD committees are working together to create individualized student plans that promote inclusive practices, voice and choice.
- Professional Learning Communities (PLCs) are designing experiences for students to engage in meaningful, transferable learning.
- Campus and district staff have renewed their commitment to listening and addressing both the celebrations and the concerns of our families and campus staff.
- Interdisciplinary teams are coming together across content areas, collaborating to coordinate support for each student.

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First Inclusive Practice Academy

Fifty educators and administrators gathered this past Tuesday as we launched our first ever Inclusive Practices Academy. In this first session, participants engaged in learning around building relationships with their inclusive partners. In addition, each campus will work over the next month to create a vision and write commitment statements. We are looking forward to learning alongside them over the next five months as we do the good work of learning about how inclusive practices supports equity for all students, and enhances the student experience!

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NewTech Network in LISD - Danielson MS
Leander ISD Uncharted Learning Programs

freshincedu™

mxincedu™

incubatoredu.®

acceleratoredu.®

mobilemakersedu.™

**Start with
your students!**

1

What's going on with our students' learning?

What needs to change?

2

**How is teachers' instruction affecting student learning?
What are teachers doing (or not doing) in their instruction that's helping or hindering students' performance?**

What needs to change?

3

How is principals' practice affecting our teachers' instruction? What are principals doing (or not doing) as instructional leaders that's helping or hindering teachers' instructional performance?

What needs to change?

THEORY OF ACTION STORY (constantly being tested, revised, and refined):

"IF the principals do X



then teachers will be able to do Y



which will help all students learn at higher levels."



CHORAL SHOWCASE



FESTIVAL OF BANDS



BOND ELECTION

2021 LEANDER ISD

- 1. Verify your voter registration or register.**
- 2. Find early voting or election polling location.**
- 3. Review projects impacting your school(s).**
- 4. Schedule a presentation for your neighborhood, parent organization, or other community group meeting.**
- 5. Submit a question via Let's Talk or by text messaging (512) 399-8392.**

Details on projects, propositions, and financing at www.leanderisd.org/bond2021/.

Send questions via text messaging at (512) 399-8392.

Deadline to Register: Oct. 4

Early Voting: Oct. 18 - 29

Election Day: Nov. 4



	Date	Notes
Voter Registration Deadline	October 4	Last day to register to vote in Nov. 2 election.
Custodial Appreciation Week	October 4 - 8	Please recognize our hard working custodial staff for keeping our schools clean.
Remote Learning	October 8	District will need to determine if we can extend remote learning for ~1,200 students from the summer waitlist.
Continuous Improvement Conference	October 11 - 12	Two day staff development conference hosted in the district for all Leander ISD staff. Schools are closed.
National School Lunch Week	October 11 - 15	Please recognize our hard working CNS staff for providing healthy school meals to our students..
National School Bus Safety Week	October 18 - 22	Please recognize our hard working transportation staff for bringing thousands of students to and from school safely.
Listening Leaders: Board of Trustees	October 19	Listening Leaders session for community members to speak with Board members in a back-and-forth, 5 p.m. - 8 p.m.
Early Voting	October 18 - 29	Early voting for the Nov. 2 election
Election Day	November 2	Election day for the 2021 Bond. Schools closed for polling locations.



Discussion

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: Instructional Materials Adoption Process Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Jennifer Collins
Attachments: Instructional Materials Adoption Process Update Presentation
Instructional Materials Selection Processes Manual

Background Information:

The purpose of this presentation is to provide updates regarding the new Instructional Materials Selection Processes Manual. This manual was drafted to improve the vetting of instructional resources prior to adoption, including:

- Align vetting criteria with the newly revised [Policy EF \(Local\)](#) Selection Criteria
- Increase opportunities for community feedback
- Align instructional resource selection schedules

Feedback will be gathered throughout the course of this school year via [Let's Talk](#) to continue making process improvements to the manual.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Instructional Materials Adoption Process Update

September 30, 2021

Purpose

The purpose of this presentation is to provide updates regarding the revised Instructional Materials Adoption Process

The Why

Improve the vetting of instructional resources prior to adoption

- Align vetting criteria with the newly revised Policy EF (*Local*) Selection Criteria
- Increase opportunities for community feedback
- Align instructional resource selection schedules

Process

- April 2021: Cross functional team from Teaching & Learning and Purchasing evaluated a draft of Instructional Materials Selection Process manual
- August 2021: Board of Trustees adopted Policy EF (*Local*) regarding Instructional Resources
- September 2021: Draft manual finalized

Manual Contents

- Types of Adoptions
- Overview & Suggested Timelines
- District & Campus Committee Responsibilities
- Committee Membership
- Sample Rubrics
- Community Feedback Processes
- Procurement Process

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Let's Talk!

Schedule of Adoptions

2021–2022 School Year For Fall 2022 Implementation

- K–12 Health & PE*
- 6th Grade Social Studies
- AP Environmental Science
- Marketing
- Nutrition & Dietetics
- Kinesiology

2022–2023 School Year For Fall 2023 Implementation

- K–12 Social Studies (Gap Yr)
- Psychology
- Sociology
- Financial Literacy
- CTE

Schedule of Adoptions

2023–2024 School Year For Fall 2024 Implementation

- K-12 Science*
- AP Government
- AP European History
- AP US History
- AP Psychology
- AP Economics
- CTE

2024–2025 School Year For Fall 2025 Implementation

- K-12 Social Studies*
- Psychology*
- Sociology*
- Financial Literacy*
- CTE

Adoption Timeline

- Call for campus committee members (Sept/Oct)
- District Level Meetings with campus members (Oct - Jan)
- Campus Level Meetings (Nov - Feb)
- Gather community feedback (Jan - Feb)
- Gather campus level feedback (Feb)
- Recommendation to Board of Trustees (March/April)

Board Communication Timeline

- Annual Instructional Materials Selection presentation (Sept/Oct)
- Progress update (Jan/Feb)
- Opportunity for board members to provide feedback on instructional resources (Jan - Feb)
- Final recommendation/approval (March/April)

Gathering Community Feedback

(Jan – Feb)

- District website designed for virtual preview
- Samples available for in-person preview at north and south locations in the district for at least one month
- School Community Relations (SCR) media blast
- Collaboration with DWEIC, CCAC, SHAC, and other district-wide committees
- Virtual presentations designed for principals to share with Site-Based committees
- Three virtual community listening sessions hosted by content leaders

Vetting Rubrics

- Policy EF (Local) Selection Criteria Alignment
- Organization and Ease of Use
- Student Centered Learning
- Organization of Text
- Student Work
- Online Resources
- Teacher Resources & Supports
- Assessment Resources

DISCUSSION



LISD staff, parents, and community members can provide feedback on this draft using Let's Talk.



INSTRUCTIONAL MATERIALS SELECTION PROCESSES MANUAL

Published September 2021

Table of Contents

I. Purpose of the Manual

II. Policy

- Board Policy
- Annual TEKS Certification
- Guidance for Publishers

III. Overview of LISD Instructional Materials Selection Process

IV. Types of Adoptions

- State Instructional Materials Adoption (SBOE)
- District-Wide Technology Resources
- District Instructional Resources
- Campus Instructional Resources
- Curriculum Design Team Resources (Including AP/IB Resources)

V. Committee Selection and Responsibilities

- State Instructional Materials Adoption (SBOE)
- District-Wide Technology Resources
- District Instructional Resources
- Campus Instructional Resources
- Curriculum Design Team Resources (Including AP/IB Resources)

VI. Publisher Meetings and Guidelines

VII. Procurement Process

- Purchasing Policy & Requirements
- Instructional Materials Coordinator Process for Procuring Materials
 - State Requisitions - Requirements
 - Disbursements Requests - Requirements

VIII. Glossary of Terms

IX. Appendix

- Sample Detailed Selection Timelines
- Sample Detailed Committee Timelines
- Sample Committee Membership
- Sample Rationale and Recommendations Form
- Sample Rubrics

Purpose of the Manual

The purpose of this manual is to provide guidance based on District policy and standardized processes regarding the selection of instructional resources in Leander ISD including, but not limited to textbooks, online resources, books, videos, and supplemental materials. This guidance in this manual is specific to instructional resources provided at the district level as a part of the written curriculum in order to address 100% of the Texas Essential Knowledge and Skills (TEKS). This manual also includes guidance specific to the Technology and Instructional Materials Adoption (TIMA) process.

Policy

Leander ISD Board Policy

- CMD ([Legal](#)) - Equipment and Supplies Management - Instructional Materials Care and Accounting
- EF ([Legal](#)) ([Local](#)) - Instructional Resources
- EFA ([Legal](#)) - Instructional Resources - Instructional Materials
- EH ([Local](#)) - Curriculum Design
- EHAA ([Legal](#)) ([Local](#)) - Basic Instructional Program - Required Instruction (All Levels)
- EMB ([Legal](#)) ([Local](#)) - Miscellaneous Instructional Policies - Teaching about Controversial Issues

Annual TEKS Certification

The district superintendent, along with the president and secretary of the local board of trustees, or officers of the governing body of the charter school, certify the following:

1. This district's instructional materials and technology allotment is used only for expenses allowed by the Texas Education Code (TEC), §31.0211.
2. For the current school year, this district has instructional materials that collectively cover all elements of the Texas Essential Knowledge and Skills of the required curriculum identified in the TEC, §28.002, other than physical education, for each subject and grade level (TEC §31.004).
3. Upon request, this district will provide to the State Board of Education the title and publication information for any instructional materials requisitioned or purchased by the district with the district's allotment (TEC §31.101).

Guidance for Publishers

Leander ISD is a “closed” district. Publishers may display and present their Instructional Materials only at designated meetings established by the central administration. Instructional Material publishers may not contact campuses or teachers directly.

Overview of LISD Instructional Materials Selection Process

All Instructional Materials will be selected using the district process in accordance with Texas State law, Texas Education Agency guidelines, and LISD Board Policy. Teachers will be instrumental in the process of review and selection for grade levels/course Instructional Materials in their area(s) of expertise. Parents, students, and community members will be provided multiple opportunities to provide feedback during the selection process. The process for selection and procurement of instructional materials shall follow the processes outlined regardless of funding source (TIMA, district, or campus) or Open Educational Resources (OER).

The Board of Trustees is responsible for adopting policies regarding the selection of new instructional materials (EF, EFA, EHAA, EMB). The board shall select instructional materials purchased with Technology and Instructional Materials funds in an open meeting as required by Texas Open Meetings Act, including public notice (EFA). The Board shall approve final selections for new instructional materials selected and ratify the District's certification of instructional materials (EHAA Local).

The Instructional Material selection process will be followed. The Instructional Materials committee may choose from the state adopted list of materials (when provided). The district must adopt a locally developed curriculum and align purchased materials to the district developed scope and sequence to cover 100% of the TEKS.

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Types of Adoptions

	Types and Scope of Instructional Materials (including those funded by TIMA)				
	State Instructional Materials Adoption (SBOE Adoption Cycle)	District-Wide Technology Resources	District Instructional Resources	Campus Instructional Resources	Curriculum Design Team Resources (including AP/IB Resources)
Committee Selection & Responsibilities	<ul style="list-style-type: none"> • Overview of the Selection Process • Responsibilities of the "TIMA Steering Committee" • Responsibilities of the District Committee • Responsibilities of the Campus Committee 				Committee Selection/ Responsibilities for Design Team Instructional Resources
Selection Process	Selection Process Flowchart (and/or other resources for a District level Instructional Materials Process.			Selection Process Flowchart (and/or other resources for a Campus level IM Process	Selection Process Flowchart (and/or other resources for a CDT level IM Process
Procurement Process	<ul style="list-style-type: none"> • Procurement Process for state, district, and campus instructional Materials • Procurement Process for curriculum design team (including AP/IB) 				

State Instructional Materials Adoptions follow the state Instructional Materials proclamation timeline and are district wide adoptions for specific content areas and grade levels (For example K-12 Science Adoption) Campuses affected by the proclamation should be involved in the instructional materials selection process.

District-Wide Technology Resources describe adoptions that may affect the entire district such as a learning management system and should have appropriate representation across the district in the selection process

District Instructional Resources may be specific to content areas or grade levels across the district such as IXL for math 6-12. The selection process representation should be specific to the content area and/or grade levels being affected.

Campus Instructional Resources represent those instructional materials that are purchased for specific use at the campus level.

Curriculum Design Team Resources are instructional materials that may be selected and/or purchased for use through the curriculum design team /writing/review process. CDT team meet in course specific or grade level content specific teams. Resources could include Open Educational Resources (OER).

Committee Selection and Responsibilities

Overview of the Technology and Instructional Materials Selection Process

1. The Assistant Superintendent for Curriculum, Directors, and Coordinators of the subject under consideration for adoption constitute the “Instructional Resource District Steering Committee” and work with the Course Specific District Instructional Material Committee members to facilitate the total Instructional Material selection process.
2. The Instructional Resource District Steering Committee shall solicit feedback from teachers to determine the instructional material recommendation to the Board.
3. Members of the Course Specific District Instructional Materials Committee are recommended by principals, selected by the content coordinator specific to each adoption, and appointed by the Superintendent or designee with advice and recommendations of the Teaching & Learning Team.
4. Appointees to the committee shall be persons qualified in their field.
5. The number appointed and the fields represented will be determined by the nature of the selection being made, and expertise required. The majority of the committee shall be classroom teachers. When feasible, each campus impacted by the adoption shall have at least one representative. (This may not be feasible in courses such as elementary PE when each campus only has one teacher teaching the course.) Additional representatives may be appointed in equal proportion for large adoptions.
6. Campus Instructional Material Selection Committees for each subject area will be led by the District Instructional Material Committee campus representative.
7. No employee who has worked for a publisher (on a text submitted for a particular adoption) or who is currently employed by a publisher with materials under consideration, can serve as an official committee member.

The final recommendation of Instructional Materials will be made by the official Instructional Resource District Steering Committee members based on campus consensus data, community feedback, and funding availability. This recommendation will be made to the Board of Trustees.

Final selections must be approved by the Board of Trustees in an open meeting, including public notice (EFA Legal).

Responsibilities of Executive Directors, Directors, and Coordinators “TIMA Steering Committee”

1. Work with the official Instructional Resource District Steering Committee members to facilitate the total Instructional Material selection process.
2. Assist in organizing the committees' activities.
3. Identify program goals, objectives, and philosophy and share with District Instructional Resource Committee members.
4. Refine evaluation rubric found in appendix which reflect program goals, objectives, and philosophy.
5. Assist committee members in becoming acquainted with trends, changes, and of current research and methodology in the area of adoption.

6. Provide needed resources for study:
 - a. Texas Education Agency publications concerning Instructional Material adoptions;
 - b. State curriculum frameworks;
 - c. Essential elements adopted in State Instructional Material Proclamation;
 - d. Information regarding, implementation, etc.
7. Serve as liaison to publishers' representatives in scheduling meetings.
8. Facilitate District Instructional Material selection meetings including:
 - a. Sending meeting notices to all committee members,
 - b. Providing the clerical help needed by the committee,
 - c. Duplicating needed materials, such as the evaluation criteria, ballots, survey form, etc.,
 - d. Creating and maintaining the website used for communication during the Instructional Material selection process.
9. Collaborate with technology to ensure that instructional materials considered operate with the district technology system.
10. Partner with other members of the Instructional Resource District Steering Committee to provide a variety of feedback opportunities for parents, students, and community members
 - a. District website designed for virtual previews
 - b. Samples available for in-person previews at north and south locations in the district for at least one month
 - c. School Community Relations (SCR) media blast
 - d. Schedule time to provide feedback on district-wide committee agendas: District-Wide Educational Improvement Committee (DWEIC), Community Curriculum Advisory Committee (CCAC), and School Health Advisory Committee (SHAC) as appropriate
 - e. Virtual presentations designed for principals to share with Site-Based committees
 - f. Virtual community listening sessions hosted by content leaders
11. Regularly report progress of the adoption process to the Teaching, Learning, and Leading Team, and Cabinet.
12. Make recommendation for approval by Board of Trustees based on recommendation of District Instructional Materials Adoption Committee and financial considerations.
13. Upon approval of Instructional Materials by the Board of Trustees, contact the District Instructional Material Coordinator for ordering of adopted instructional materials. District Subject Coordinators to contact publishing companies to schedule teacher professional learning for the implementation of the selected instructional resources.
14. Comply with Board Policy EFAA (Legal) regarding Ethics (see committee responsibilities above)

Responsibilities of the Course Specific District Instructional Materials Committee

1. Attend committee meetings including:
 - Training on the use of the Instructional Material Evaluation Rubric
 - Those with publishers' representatives
 - Discussion meetings
 - District Instructional Material Recommendation Meeting.
2. Prepare written selection recommendations listing selection(s) and reasons for selection(s). Include the following rationale in the report:
 - Comprehensive and deep alignment to the Student Expectation level of the Texas Essential Knowledge and Skills (TEKS),
 - Alignment with the format of the State of Texas Assessment of Academic Readiness (STAAR), End of Course exams (EOCs) and/or other required assessments,
 - Accuracy of content,
 - Compatibility of content with local instructional program,
 - Reflective of an ethnic, linguistic, and culturally diverse student population,
 - Suitability of content for local student needs and interests,
 - Integration of technology,
 - Teaching resources and/or supplementary materials,
 - Teacher edition, manual or guide and internet materials,
 - Funding and pricing considerations.
3. Lead the Campus Instructional Material Selection process.
 - Train campus staff on use of rubric
 - Guide campus evaluation of texts materials
 - Conduct sample lessons
 - Gather campus input
4. In order to maintain the integrity of the selection process, all committee members will follow the ethics defined in EFAA (Legal):

A Board member, administrator, or teacher commits an offense if the person accepts a gift, favor, or service that:

Is given to the person or the person's school;

Might reasonably tend to influence the person in the selection of instructional material or technological equipment; and

Could not be lawfully purchased with state instructional materials funds. "Gift, favor, or service" does not include:

Responsibilities of the Campus Instructional Material Selection Committee

1. Attend campus committee meetings including:
 - Training of the use of the Instructional Material Evaluation Rubric
 - Discussion meetings of the process, review, update, and actions steps needed
2. Completion of evaluation of instructional materials with rubric elements
3. Actively participate in review of Instructional Materials
4. Pilot instructional resources considered within the Instructional Materials Adoption
5. In order to maintain the integrity of the selection process, all committee members will follow the ethics defined in EFAA (Legal).

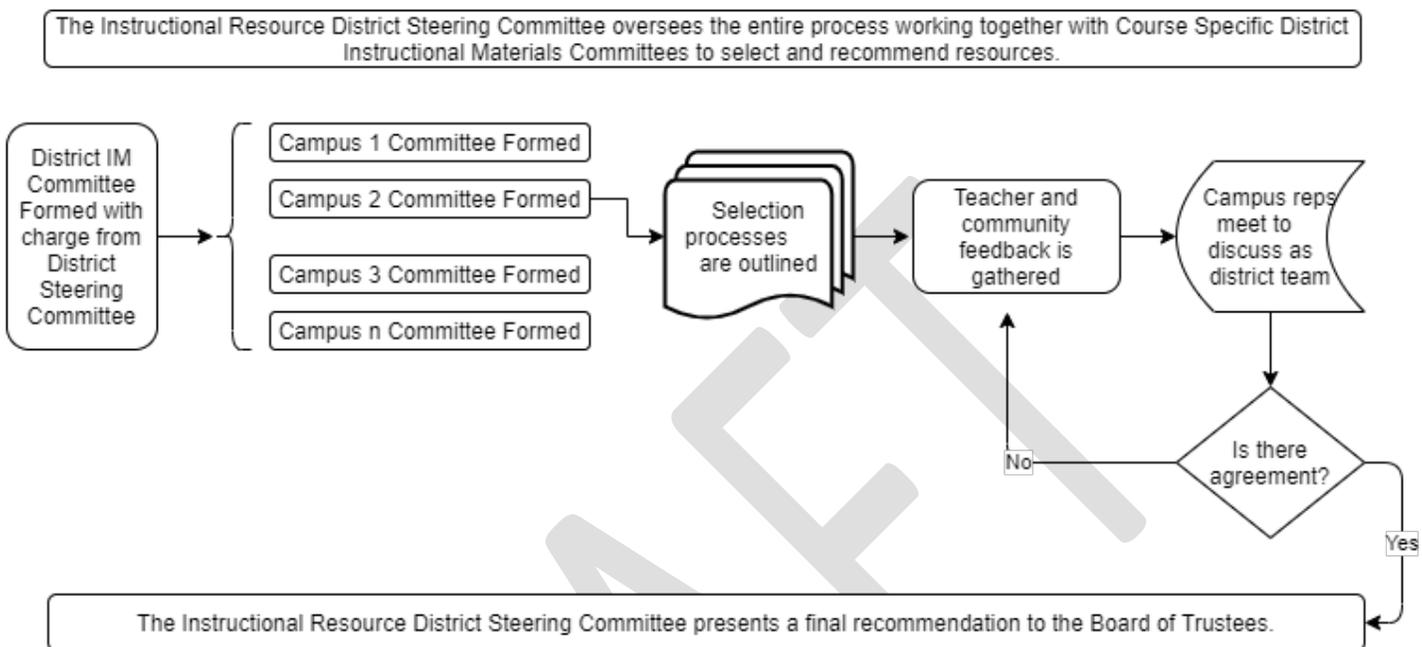
Responsibilities of the Curriculum Design Team Resources Committee

Coming Soon

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Selection Process Flowcharts

District Instructional Resource Process Flowchart



Campus Instructional Resource Process Flowchart

Coming Soon

Curriculum Design Team Resource Flowchart

Coming Soon

Publisher Meetings and Guidelines

Publisher’s Commitment to Leander ISD for Instructional Material Selection

District Profile: Leander Independent School District is a fast growing district located in Williamson & North Travis County. Leander ISD serves more than 40,000 students and encompasses approximately 200 square miles. Enrollment and other statistics for LISD can be accessed via the [LISD Texas Academic Performance Report web page](#).

INSTRUCTIONS: This form must be completed and returned by _____ to be considered by LISD to:

Jennifer Collins
Assistant Superintendent for Curriculum

Leander Independent School District
204 W. South St Leander, Texas 78646
Phone: (512) 570-0000

PUBLISHER: (include full mailing address, telephone, fax, 800 numbers, etc.):

Phone, fax, and e-mail addresses for LISD to use for customer service:

Name of customer service person: _____ Voice
phone number: _____ Fax
number: _____ E-mail
address: _____

Name, address, phone, and fax of representative(s) who will handle LISD’s account:

Name: _____ Address: _____
Voice phone number: _____ Fax number:
_____ Mobile
number: _____ E-mail
address: _____

Leander ISD is a “closed” district. Publishers may display and present their Instructional Materials only at designated meetings established by the central administration. Instructional Material publishers may not contact campuses or teachers directly.

Date received in LISD: _____

Subject for adoption: _____

Title of Text/Series and Grade Levels Submitted for Consideration:

Teacher Edition/Guides:

Will the publisher provide one copy of or one license for all Teacher Editions and/or guides to every teacher of the subject for the duration of the adoption contract and any extensions (Includes special education instructors and other specialists that teach the above mentioned subject matter)?

YES NO

Bilingual

Will the publisher provide one copy of all English and Spanish Teacher Editions and/or guides to every teacher of the subject for the duration of the adoption contract and any extensions to the adoption?

YES NO

Ancillary and Complementary Materials (READ CAREFULLY):

List the ancillary and complementary materials that will be provided to every teacher of the subject (includes Special Education instructors and other specialists that teach the above- mentioned course) for the duration of the adoption contract plus any extensions. Note that if options are given for ancillaries, the district will determine which components comprise the ancillary package, not individual teachers or campuses. This includes all Bilingual ancillaries as well.

If additional space is needed, please attach a sheet of all ancillaries at the end of the agreement.

Make sure to include ISBN # and pricing information.

The publisher agrees to ship ancillary and complementary materials directly to the warehouse and district Instructional Material coordinator.

****All computer-related materials (CD-ROMs and software) must be shipped to the District Instructional Material Office. These materials must be tested and approved by the Information and Technology Services Department prior to distribution to the campuses.**

Greg Wright
1900 Cougar Country
Cedar Park, Texas 78613

1-512-570-0625

***All materials must be pre-assembled and pre-packaged for each teacher.**

Student Workbooks:

Will the publisher provide a Student Workbook for each student edition ordered by LISD for every year of the adoption plus any extensions?

YES **NO**

Will the publisher ship Student Workbooks to the District Warehouse prior to the beginning of each school year? **(NOTE: The District Instructional Material Warehouse will not separate workbooks that are shrink-wrapped or attached to individual student Instructional Materials in any manner.)** The materials should be separated by campus with the campus name on the pallet/boxes.

YES **NO**

Management Systems:

Is a management system part of the adoption?

YES **NO**

If YES, will each teacher receive a management system and any needed replacements for the duration of the adoption and any extensions?

YES **NO**

Tests and STAAR Correlations:

Will the publisher provide one copy of or one license for any testing, test bank or STAAR correlated materials to every teacher of the subject for the duration of the adoption and any extensions?

YES **NO**

Bibliographies/Selected Professional Readings and Teacher Resources:

Will the publisher provide one copy of or one license for any supplementary readings, teacher professional readings, and teacher reference texts to every teacher of the subject, special education instructors and other specialists who directly support students enrolled in the course, and subject area supervisor(s) for the duration of the adoption plus any extensions?

YES **NO**

If necessary, will the publisher provide LISD with masters for duplication and copyright permission for all materials for the duration of the adoption plus any extensions?

YES

NO

Professional Development:

What professional development will be provided for LISD by the publisher?

Will there be any cost to LISD for any professional development support?

YES

NO

If YES, please describe and list costs.

Printed name, title, address, phone number of the authorized person filing the Publisher's Commitment Form: Must be an officer of the Publishing Company

Signature

Date

Procurement Process

TIMA Procurement Process and Procedures

As provided in the Texas Education Agency's (TEA) Financial Accountability System Resource Guidelines (FASRG), Section 3.60 *Purchase of Instructional Materials (IMA) References*, update 16 issued in 2019, purchases of TIMA materials are to be made based on Texas Education Code Chapter 31 and §44.031, and Texas Administrative Code (TAC) Rule 19 TAC Chapter 66.

Purchasing Textbooks

The process of selecting a textbook for a classroom can be challenging and the process usually includes a lengthy review of applicable textbooks until one is selected. To facilitate this process, the LISD Purchasing and Textbook Departments are to be involved on the front end of the process, assisting as necessary to ensure the choice of text does not fall outside the state's procurement requirements. Below are the three steps LISD has adopted as guidelines for the purchase of TIMA materials purchases made by LISD based on the identified resources.

If there are questions related to the procurement process or purchasing procedures, please contact the Purchasing Department at ext. 10613.

Step 1: State Board of Education (SBOE) Proclamation Lists

The SBOE establishes a list of adopted instructional materials that meets specific educational requirements. These proclamations have been vetted and negotiated by the SBOE and qualify as meeting the competitive bidding requirements to which a school district must adhere. By selecting materials off a proclamation through the processes outlined in 19 TAC Chapter 66, no other competitive processes are necessary.

The Purchasing Department will assign a District recognized contract number to be used and identified for all procurements (e.g. purchase orders).

If Step 1 above is not applicable, move to Step 2.

Step 2: Established Interlocals with Governmental Entities and Cooperatives

Not all materials to be selected by the district can be found in the proclamations. There are also cooperative entities where these materials can be found. The district should consider the next step in purchasing such materials to ensure that the competitive process requirements have been met. The Purchasing Department should ensure that an interlocal agreement has been executed with the cooperative before any procurements are considered.

If Step 2 above is not applicable, please contact the Purchasing Department to do the next step.

Step 3: Other Materials not available through Proclamation or a Cooperative

If the selected materials are not available through a proclamation or from a cooperative, the purchase

must follow the requirements of LISD Policies CH(LEGAL) and CH(LOCAL), and the established District purchasing guidelines and procedures found on the following Purchasing Department website:

This information is available in the District's [online procurement manual](#). Please contact the Purchasing Department at x10611 for the location of this information.

Caveats

Changes in adopted ISBNs during a proclamation period

Replacements / Updates - how to handle procurement-wise

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Glossary of Terms

Ancillary Materials

Many publishers also provide ancillary materials at no cost to school districts that select their adopted materials. Ancillary materials are not part of a publisher's bid or contract, and are not purchased by the state. Therefore, these items are not reviewed by panel members at the state level and are not adopted or sanctioned by the SBOE.

Audit and Penalties

In order to confirm that all factual errors are corrected, the TEA oversees an audit of all newly adopted programs. Contracting with Texas public colleges and universities, the TEA facilitates a process by which the contracted institutions compare the adopted instructional materials against the Report of the Commissioner of Education Concerning Required Corrections of Factual Errors presented to the SBOE by the Commissioner of Education. Upon completion of the audit, the TEA reports any uncorrected errors, or any new errors discovered, to the SBOE for action. The SBOE may assess a penalty for each factual error.

Development and Submission

After each proclamation is issued, publishers are required to submit a Statement of Intent to Bid (SOITB), indicating their interest in participating in the review and adoption cycle. Typically, they have one year to develop materials that align with the requirements of the proclamation.

Errors

In addition to the report on the coverage of required TEKS, the Commissioner of Education presents the SBOE with the Report of the Commissioner of Education Concerning Required Corrections of Factual Errors, listing all factual errors discovered in the instructional materials. The report is a compilation of the errors found by the state review panels, those reported by the publishers (who are required to disclose all known factual errors), and any reported to the TEA by the general public or third-party organizations. Publishers are required to correct all factual errors, and provide an affidavit attesting that they have done so, before the corrected copies are submitted to the TEA in advance of sending the materials to schools.

Instructional Materials Adoption

After considering the evaluations of the state review panel members and TEA staff recommendations, the Commissioner of Education recommends that the instructional materials be placed on the adopted or rejected list, based on the number of TEKS covered. To be eligible for the state approved adoption list, instructional materials must meet at least 50% of the elements of the Texas Essential Knowledge and Skills (TEKS)- for the subject and grade level for which the materials are intended in both the student version and the teacher version of the instructional materials.

Local Adoption, Ordering, and Fulfillment

Local authorities for each school district or open-enrollment charter school set their own policy for selecting the most appropriate instructional materials for their students. Upon making their decisions,

school districts and open-enrollment charter schools place their orders with the TEA through the Educational Materials and Textbooks (EMAT) online system, a statewide electronic instructional materials management tool that processes all Texas public education instructional material requests, orders, payments, and deliveries. Adopted instructional materials are purchased with funds from the [Instructional Materials Allotment](#).

Proclamations

The SBOE solicits bids for new instructional materials by issuing a proclamation. The proclamation identifies the subject areas scheduled for review and contains the content requirements (Texas Essential Knowledge and Skills, or TEKS). It also contains a detailed schedule of adoption procedures and instructions for providing electronic files for the production of braille and large type materials. Proclamations are named for the year in which the materials are intended to be made available in the classroom.

Public Comment

Any resident of Texas may submit written comments about instructional materials submitted for adoption. Copies of written comments will be provided to the SBOE, participating publishers, ESCs, and persons who have filed written requests. Additionally, the SBOE also holds a public hearing to afford citizens the opportunity to provide oral testimony regarding instructional materials submitted for adoption. Representatives of publishing companies may make oral responses to testimony at the hearing.

Samples

Publishers are required to provide one sample copy of or one license for their instructional materials to the Texas Education Agency (TEA) and one sample copy to each of the 20 regional Education Service Centers (ESCs). Samples of student and teacher components of instructional materials must be complete as to content. Electronic materials, including online products, must be representative of the final product and completely functional.

Special Instructional Materials

The TEA contracts for the development of braille, large type and recorded versions of adopted instructional materials. To facilitate the timely delivery of print instructional materials in accessible formats, publishers submit digital files that conform to the National Instructional Materials Accessibility Standard (NIMAS) to a designated braille producer following the adoption. After all required corrections and editorial changes have been made to both the print version and the digital files, publishers must also submit updated digital files to the National Instructional Materials Access Center (NIMAC). Publishers of state adopted electronic instructional materials are also encouraged to comply with the technical standards of the Federal Rehabilitation Act, Section 50.

State Adoption

Using the Commissioner of Education's reports and recommendations as a guide, the SBOE determines which materials are adopted or rejected. Following the SBOE's action, the TEA sends contract forms to publishers of adopted materials for signature. Contracts signed and returned by the publishers are signed by the chair of the SBOE and attested to by the Commissioner of Education. Original contracts are filed with the TEA.

State Review Panels

The materials submitted for adoption will undergo a full and complete investigation by a state review panel to identify the TEKS covered, the ELPS covered, alignment to the College and Career Readiness Standards, and identify factual errors. Nominations are solicited from educational organizations across the state, educators, academic experts, and parents. From these nominations, the Commissioner of Education appoints the panel members with the advice and consent of the SBOE. At the completion of the review, the panels' findings are reported to the Commissioner of Education.

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Appendix

Sample Detailed Selection Timelines

Call for Committee Members; one teacher from each campus to serve on the district committee and act as campus IMA meeting leader	September/October
1st IMA District-Level Meeting	October
2nd IMA District-Level Meeting	October
1st Campus-Level IMA Meeting	November
3rd IMA District-Level Meeting	November
2nd Campus-Level IMA Meeting	November/December
4th IMA District-Level Meeting	January
3rd Campus-Level IMA Meeting	February
Compile Campus Preferences and Develop Recommendation	February/March
Recommendation Taken to LISD School Board	March/April

State Instructional Material Adoption Timeline

This timeline is to be used with the state Technology and Instructional Materials adoptions. Items in **bold** are required. Items in *italics* require a committee as described in this document.

Timeline	Completion Date	Tasks
Spring prior to adoption year	<ol style="list-style-type: none"> 1. Date _____ 2. Date _____ 	<ol style="list-style-type: none"> 1. Plan for funding needed for District IMA Committee work 2. Communicate adoption processes with campus leaders
August	<ol style="list-style-type: none"> 1. Date _____ 2. Date _____ 3. Date _____ 4. Date _____ 5. Date _____ 6. Date _____ 7. Date _____ 8. Date _____ 	<ol style="list-style-type: none"> 1. Program under adoption develops "TIMA Steering Committee" to complete all steps in Timeline 2. Outline adoption process 3. Send Publisher's Commitment Agreement to publishers. 4. Provide overview of the process to principals for them to share with campus 5. Establish due date from principals for District Instructional Material Committee recommendations 6. Send committee recommendation form to Principals 7. Secure funds with TIMA Executive Committee 8. Alert LISD Finance Department that TIMA/District funds will need to be spent in March
September	<ol style="list-style-type: none"> 1. Date _____ 2. Date _____ 3. Date _____ 4. Date _____ 	<ol style="list-style-type: none"> 1. Publisher's Commitment Agreement due to Central Administration 2. Collect Campus recommendations for District Instructional Material Committee and establish District Instructional Material Committee (see membership responsibilities) 3. Notify members of selection on District Instructional Material Committee 4. Create Project Agreements for teachers on District IMA Committee if working after hours 5. Establish non-negotiables for LISD adopted materials (e.g. materials are in both English & Spanish, meet 100% of TEKS, etc.) to "narrow down" the TEA approved resources list 6. Conduct Needs Assessment (sample) with teachers in content/program adopting a resource

<p>October</p>	<ol style="list-style-type: none"> 1. Date _____ 2. Date _____ 3. Date _____ 4. Date _____ 5. Date _____ 	<ol style="list-style-type: none"> 1. <i>1st District Instructional Material Committee meeting:</i> outline district philosophy, norms, process, train on changes to the TEKS, & narrow choices using non-negotiables. Establish Campus Instructional Material Committee (see committee expectations, tasks and processes). Assign specific tasks for completion 2. Technology department vet materials being considered to determine compatibility with district implementation platforms 3. Order complete adoption kit of “narrowed” resource selections from publishers to be sent to each campus 4. Consult third party resources (such as Learning List, Texas Resource Review) to further provide information on “narrowed” resource selection as it aligns to the state standards 5. Develop rubric for content area/program adopting the resource. (See Sample rubric)
<p>November</p>	<ol style="list-style-type: none"> 1. Date _____ 2. Date _____ 3. Date _____ 4. Date _____ 5. Date _____ 	<ol style="list-style-type: none"> 1. Official announcement from SBOE at November SBOE meeting regarding final recommendations for Proclamation adoption 2. Schedule publisher presentations; share rubric with publishers to align presentation to district needs. 3. Principal Information Session- A Team or level principal meeting for detail of campus committee process, review of TEKS, etc, if needed 4. <i>2nd District Instructional Material Committees meeting:</i> Train on use of rubric, Complete November assigned task, assign new task for completion 5. <i>Publishers under consideration will present to the District Instructional Material Committee.</i>
<p>December</p>	<ol style="list-style-type: none"> 1. Date _____ 2. Date _____ 	<ol style="list-style-type: none"> 1. <i>3rd District Instructional Material Committee meeting:</i> Complete rubric from publisher presentations, December assigned task, assign final task for completion. 2. Design public viewing opportunity: work with SCR to create advertising campaign, develop public website, viewing locations, way to gather public comment, etc.

<p>January</p>	<p>1. Date _____ 2. Date _____ 3. Date _____ 4. Date _____ 5. Date _____ 6. Date _____</p>	<p>1. Public viewing/input of Instructional Materials at two district locations. 2. Report to DWEIC, CCAC, and SHAC (as appropriate) 3. Schedule Community Listening Sessions 4. Teachers pilot adoption publisher finalist lessons and resources being considered for adoption. 5. Final Campus Instructional Material Committee Meeting - teachers complete rubric, compile teacher comments, make recommendation for Instructional Material selection on the Campus Instructional Material Committee Recommendation and Rationale form 6. <i>4th District Instructional Material Committee meeting:</i> Report Campus recommendations</p>
<p>February/ March</p>	<p>1. Date _____ 2. Date _____</p>	<p>1. Develop a presentation for recommendation to the Board. 2. Board Action of Instructional Material Recommendations at public meeting.</p>
<p>March/April</p>	<p>1. Date _____ 2. Date _____ 3. Date _____</p>	<p>1. Prepare draft list of materials for ordering 2. Instructional Material Adoption information sent to LISD Instructional Material Coordinator for ordering 3. Follow up with LISD Finance Department that funds are moved to the correct account in a timely fashion.</p>

Sample Detailed Committee Timelines

Sample Campus Instructional Material Adoption Committee for State TIMA Adoption Timeline

This time line may be abbreviated in small adoptions. Items in **bold** are required. Items in *italics* require a committee as described in this document.

Timeline		Tasks
August	1. Date _____ 2. Date _____ 3. Date _____	1. Principals receive overview of process 2. Principals inform staff of process
September	1. Date _____ 2. Date _____	1. Principals nominate Campus reps for District Instructional Material Committee to appropriate district coordinator 2. Teachers notified of selection on District Instructional Material Committee
October	1. Date _____ 2. Date _____	1. <i>1st Campus Instructional Material Committee meeting</i> : share district philosophy, norms, process, discuss changes to the TEKS. Establish Campus Instructional Material Committee (see committee expectations, tasks and processes). Complete specific tasks.
November	1. Date _____	1. <i>Monthly Campus Instructional Material Committee Meeting</i> : Conduct assigned task
December	1. Date _____	1. <i>Monthly Campus Instructional Material Committee Meeting</i> : Conduct assigned task

January	1. Date _____ 2. Date _____	1. <i>Monthly Campus Instructional Material Committee Meeting:</i> Conduct assigned task 2. Teachers pilot adoption publisher finalist lessons and resources being considered for adoption. 3. Public viewing/input of Instructional Materials at two district locations.
February	1. Date _____ 2. Date _____	1. <i>Final Campus Instructional Material Committee Meeting:</i> compile all task rubrics, compile teacher comments, and recommend for Instructional Material selection 2.

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Sample Committee Membership

- [-District Committee](#)
- [-Elementary Campus Committee](#)
- [-MS Campus Committee](#)
- [-HS Campus Committee](#)

SAMPLE DISTRICT INSTRUCTIONAL MATERIAL SELECTION COMMITTEE

The Instructional Material Selection Committee will consist of:

- Teachers (at least one from each campus, when feasible)
- Campus Administrators or Instructional Coaches
- District Coordinator
- District/Curriculum/Integration Specialist

Required staff:

	Technology Representative	District	
	Special Education Representative	District	
	Bilingual Representative	District	
	Content Coordinator	District	
	Content Coordinator	District	
	Content Area Director	District	

Staff will be selected based on grade level/content area of adoption.

Name	Grade Level	Campus	Signature
	PreK (if applicable)		
	PreK (if applicable)		
	Kinder		
	Kinder		
	Kinder		
	Kinder – Bil		
	1 st Grade		
	1 st Grade		
	1 st Grade		
	1 st Grade – Bil		
	2 nd Grade		
	2 nd Grade		
	2 nd Grade		
	2 nd Grade – Bil		
	3 rd Grade		

	3 rd Grade		
	3 rd Grade		
	3 rd Grade – Bil		
	4 th Grade		
	4 th Grade		
	4 th Grade		
	4 th Grade – Bil		
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	10 th Grade		
	10 th Grade		
	11 th Grade		
	11 th Grade		
	11 th Grade		
	12 th Grade		
	12 th Grade		
	12 th Grade		
	Elementary Admin		
	Middle School Admin		
	High School Admin		
	Campus Admin		
	Instructional Coach		

SAMPLE ELEMENTARY CAMPUS INSTRUCTIONAL MATERIAL SELECTION COMMITTEE

The Instructional Material Selection Committee will consist of:

- Campus Representative for District TIMA Committee
- Campus Administrator and/or Instructional Coach
- All campus staff that will instruct the proposed adoption

Each teacher on a campus impacted by adoption will be represented. Edit signature table to reflect the number of teachers represented at each grade level/subject area.

Name	Grade Level	Signature
	PreK (if applicable)	
	PreK Bilingual (if applicable)	
	Kinder	
	Kinder Bilingual (if applicable)	
	1 st Grade	
	1 st Grade Bilingual (if applicable)	
	2 nd Grade	
	2 nd Grade Bilingual (if applicable)	
	3 rd Grade	
	3 rd Grade Bilingual (if applicable)	
	4 th Grade	
	4 th Grade Bilingual (if applicable)	
	5 th Grade	
	5 th Grade Bilingual (if applicable)	
	Special Education	
	Specials (PE, Fine Arts, Art)	
	Librarian	
	Instructional Coach	
	Campus Administrator	

SAMPLE MIDDLE SCHOOL CAMPUS INSTRUCTIONAL MATERIAL SELECTION COMMITTEE

The Instructional Material Selection Committee will consist of:

- Campus Representative for District TIMA Committee
- Campus Administrator and/or Instructional Coach
- All campus staff that will instruct the proposed adoption

Each teacher on a campus impacted by adoption will be represented. Edit signature table to reflect the number of

teachers represented at each grade level/subject area.

Name	Grade Level/ Content area	Signature
	6th Grade	
	6th Grade Bilingual (if applicable)	
	7th Grade	
	7th Grade Bilingual (if applicable)	
	8th Grade	
	8th Grade Bilingual (if applicable)	
	Special Education	
	Electives (PE/Athletics, Band, Art, etc.)	
	World Cultures (Spanish, etc.)	
	CTE (Gateway, STEM, etc.)	
	Librarian	
	Instructional Coach	
	Campus Administrator	

SAMPLE HIGH SCHOOL CAMPUS INSTRUCTIONAL MATERIAL SELECTION COMMITTEE

The Instructional Material Selection Committee will consist of:

- Campus Representative for District TIMA Committee
- Campus Administrator and/or Instructional Coach
- All campus staff that will instruct the proposed adoption

Each teacher on a campus impacted by adoption will be represented. Edit signature table to reflect the number of teachers represented at each grade level/subject area.

Teacher's Name	Grade Level / Course	Signature
	9th Grade	
	9th Grade	
	9th Grade	
	10th Grade	
	10th Grade	
	10th Grade	
	11th Grade	
	11th Grade	
	11th Grade	
	12th Grade	

	12th Grade	
	12th Grade	
	Special Education	
	Electives (PE/Athletics, Band, Art, etc.)	
	World Cultures (Spanish, French, etc.)	
	CTE	
	Librarian	
	Instructional Coach	
	Campus Administrator	

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Sample Rationale and Recommendations Form

CAMPUS INSTRUCTIONAL MATERIAL COMMITTEE RECOMMENDATION

AND RATIONALE*

*Complete this form for the top recommendations.

Subject _____

Campus _____

Official District Instructional Material Committee Member _____

RECOMMENDATION:

Publisher _____

Title: _____

Specific Reasons for Selection (Explain how the instructional material meets the criteria and supports the district philosophy for the content area):

Attach compiled Instructional Material Evaluation Rubric(s)

Attach Campus Instructional Material Committee membership list with signatures.

Sample Rubrics

Sample Student Instructional Material Analysis Rubric

Name: _____ School: _____

Publisher: _____

Instructional Material: _____ Rating: _____

Grade Level: _____ Subject: _____

Rubric Rating Scale:

- 0 Never
- 1 Rarely, if at all
- 2 Somewhat, less than 50% of the time
- 3 Very well at times, but not consistent throughout
- 4 Consistently and thoroughly throughout text

Policy EF (<i>Local</i>) Selection Criteria Alignment		Rating					Evidence/Comment
1	The resource supports and is consistent with the general educational goals of the state and District (including the vision, mission, core beliefs and LISD guiding documents), as well as individual schools and specific courses with the District and campus improvement plans.	0	1	2	3	4	
2	The resource meets high standards for artistic quality and/or literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.	0	1	2	3	4	
3	The resources are appropriate for the subject area, age, ability level, learning styles, and social and emotional development of the students for whom they are selected.	0	1	2	3	4	
4	Resources containing sensitive content or addressing sensitive issues, including but not limited to sexuality, violence, or profanity have been provided careful scrutiny and review.	0	1	2	3	4	
5	The resources are designed to help students gain an awareness of our pluralistic society.	0	1	2	3	4	

6	The resources are designed to provide information that will motivate students and staff to examine their own attitudes and behavior; to understand their duties, responsibilities, rights, and privileges as citizens participating in our society; and to make informed choices in their daily lives.	0	1	2	3	4	
7	The resources conform with requirements of state law and regulations.	0	1	2	3	4	
Subtotal							IF THE RESOURCE DOES NOT SCORE 3 or 4 IN EACH POLICY CRITERIA, IT SHOULD NOT PROCEED THROUGH THE INSTRUCTIONAL RESOURCE SELECTION PROCESS.

Organization and Ease of Use		Rating					Evidence/Comment
8	Focus is on concepts and applications, rather than topics and memorization of procedures	0	1	2	3	4	
9	Sequencing of material is logical, consistent, understandable by the student	0	1	2	3	4	
10	Primary emphasis throughout is on integration of critical thinking and problem solving requiring higher level thinking skills	0	1	2	3	4	
11	Uses a variety of approaches to develop concepts	0	1	2	3	4	
12	Shows greater depth of instruction on the TEKS than on supplemental topics	0	1	2	3	4	
13	Availability of parent resource	0	1	2	3	4	
Subtotal							

Student Centered Learning		Rating					Evidence/Comment
14	Student tasks and assignments are of quality, sufficient quantity and at appropriate levels in relationship to content standards.	0	1	2	3	4	
15	Clear purpose and focus of assignments.	0	1	2	3	4	
16	Hands-on activities throughout are clearly aligned to learning objectives	0	1	2	3	4	
17	Contains activities for cooperative group work	0	1	2	3	4	
18	Students are asked to express ideas about the material and content	0	1	2	3	4	
19	Helps students transfer conceptual understanding to new circumstances or	0	1	2	3	4	

	data						
20	Suggests ways for students to check own progress, diagnose errors and take remedial steps on their own	0	1	2	3	4	
21	Presentation of narratives and visuals are of student interest, help interpret standards, are not gratuitous or distracting	0	1	2	3	4	
22	Welcomes all students (avoids stereotypes, offensive language, overemphasis on social criteria)	0	1	2	3	4	
Subtotal							

Organization of Text		Rating					Evidence/Comment
23	Focus is on concepts and applications, rather than topics and memorization of procedures	0	1	2	3	4	
24	Sequencing of material is logical, consistent, understandable by the student	0	1	2	3	4	
25	Primary emphasis throughout is on integration of problem solving requiring higher level thinking skills	0	1	2	3	4	
26	Uses a variety of approaches to develop concepts	0	1	2	3	4	
27	Shows greater depth of instruction on the TEKS than on supplemental topics	0	1	2	3	4	
28	Presentation of narratives and visuals are of student interest, help interpret standards, are not gratuitous or distracting	0	1	2	3	4	
29	Welcomes all students (avoids stereotypes, offensive language, overemphasis on social criteria)	0	1	2	3	4	
Subtotal							

Student Work		Rating					Evidence/Comment
30	Student tasks and assignments are of quality, sufficient quantity and at appropriate levels in relationship to content standards.	0	1	2	3	4	
31	Clear purpose and focus of assignments.	0	1	2	3	4	
32	Hands-on activities throughout are clearly aligned to learning objectives	0	1	2	3	4	
33	Contains activities for cooperative group work	0	1	2	3	4	

Subtotal					
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Online Resources		Rating					Evidence/Comment
		0	1	2	3	4	
34	Allows the teacher and student to move past the substitution level of SAMR	0	1	2	3	4	
35	Contains authentic online resources with links that are regularly updated	0	1	2	3	4	
36	Online resources for teachers (Ex. instructional support videos, lesson ideas)	0	1	2	3	4	
37	Interactive online resources for students (ex. informational videos/demos, virtual manipulatives, etc.)	0	1	2	3	4	
38	Creativity and Innovation (Technology Application TEKS) are supported with this instructional materials resource	0	1	2	3	4	
39	Communication and Collaboration (Technology Application TEKS) are supported with this instructional materials resource	0	1	2	3	4	
40	Research and Information Fluency (Technology Application TEKS) are supported with this instructional materials resource	0	1	2	3	4	
41	Critical Thinking, Problem Solving, and Decision Making (Technology Application TEKS) are supported with this instructional materials resource	0	1	2	3	4	
42	Digital Citizenship (Technology Application TEKS) are supported with this instructional materials resource	0	1	2	3	4	
43	Technology Operations and Concepts (Technology Application TEKS) are supported with this instructional materials resource	0	1	2	3	4	
Subtotal							

Teacher Resources & Supports		Rating		Evidence/Comment
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44	Specifies and reviews prerequisite knowledge and skills in relevant, meaningful contexts	0	1	2	3	4	
45	Alerts teacher to common student misconceptions	0	1	2	3	4	
46	Provides content support and resources for teacher to succeed and learn more	0	1	2	3	4	
47	Includes strategies for inquiry or problem- based learning/project-based learning	0	1	2	3	4	
48	Clearly defines instructional objectives	0	1	2	3	4	
49	Suggests ways to differentiate instruction with specific strategies to adapt or modify for special education, ELL, GT, AP students	0	1	2	3	4	
Subtotal							

Assessment Resources		Rating					Evidence/Comment
50	Includes formative and summative assessments which incorporate a variety of formats: performance or objective based, open ended writing based assessments, and research projects	0	1	2	3	4	
51	Aligned to content standards with an emphasis on critical thinking and problem solving	0	1	2	3	4	
52	Grading guides include rubrics/ scoring guides and model answers	0	1	2	3	4	
53	Provides suggestions to teachers on how to interpret student performance to further instruction, and modify activities	0	1	2	3	4	
54	Application of concepts avoids trivial solution processes (formulas, memorization) that can be used without understanding	0	1	2	3	4	
55	Ways to differentiate for special education, ELL, Gifted and Talented, AP	0	1	2	3	4	
Subtotal							
TOTAL							

Adapted from: Montgomery, M. A. (2006). How to evaluate Instructional Materials and other instructional materials. *EdVantage Reports*, Retrieved October 9, 2006. [_____](#)

Use TEKS Alignment Rubric to analyze content alignment to TEKS and other content specific criteria

Learning List Rubric

Name: _____ School: _____

Publisher: _____

Instructional Material: _____ Rating: _____

Grade Level: _____ Subject: _____

Rubric Rating Scale:

- 0 Never
- 1 Rarely, if at all
- 2 Somewhat, less than 50% of the time
- 3 Very well at times, but not consistent throughout
- 4 Consistently and thoroughly throughout text

	Rating					Evidence
	0	1	2	3	4	

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: Remote Learning Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Matthew Bentz
Attachments: Remote Learning Update Presentation (*to be loaded to BoardBook prior to the meeting*)

Background Information:

The purpose of this presentation is to provide the LISD Board of Trustees with information about the Administration's plan for the next nine weeks relative to remote learning. The original plan for a remote learning program for 300 students, as well as the expansion approved to provide remote learning to families that were on the waiting list will be reviewed. The planning process, the guiding principles for that process, along with the relevant factors informing the decision-making process will be shared.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Remote Learning Update

September 30, 2021

PURPOSE

The purpose of this presentation is to share information about the administration's plan for the next nine weeks relative to remote learning

Remote Learning Program

Original Plan

- 300 students
- Health/Medical need
- Minimum semester-up to full year

Expansion

- 1300 K-6 students on the waitlist
- Nine weeks

Start Date

August 19, 2021

Process Timeline

9/13 ✓	Cabinet discussion re: Remote Learning - identifying and initial discussion	
9/16 ✓	Meeting with principals representing 4 schools w/ largest # of students in remote, MS principal representative, Remote Learning Program AP, and NHHS principal	
9/06 - 9/17 ✓	1-on-1 Meetings with additional principals	
9/20 ✓	Cabinet discussion-feedback from principals, current COVID #s, SB15, vaccine availability, etc.	
9/20 ✓	TLL conversation based on cabinet feedback	
9/21 - 9/23 ✓	Principal meetings (whole groups)	
9/27	Cabinet finalizes remote learning recommendation	
9/27 - 9/30	Trustee communication	
9/30	LISD Board meeting: Remote Learning plan for 2nd quarter presented	107
10/1	Communication to families and public	
10/8	End of nine weeks: <i>(for secondary: end of 2nd six weeks 10/29)</i>	
10/18	Tentative implementation date for any changes	4

Considerations

- In person learning is best for majority of students
- Instructional continuity is important
- Leaders close to the work should be involved in the decision-making process
- LISD mission statement: Each and every student, family partnerships, safe, nurturing environments
- Student needs should take precedence over funding

Factors

- Availability of vaccine for students age 5-11
- COVID case numbers
- Impact to system as a whole
- Continuity for students/families
- Funding
- Special programs
- Coordination of student return to in-person learning
- Campus feedback

Scenario 1

Continue remote learning through end of fall semester for all students currently enrolled

Scenario 2

Continue remote learning through the end of fall semester for the original 300.

**All other students and teachers return in person:*

Monday, October 18

Scenario 3

Continue remote through end of fall semester for all students currently enrolled



additional students based on spaces available in current remote classrooms

**No additional teachers converted from in-person to remote*

Plan for 2nd nine weeks

Scenario 1

Continue remote learning through end of fall semester for all students currently enrolled

DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: Early College High School Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Matt Bentz and Chrysta Carlin
Attachments: Early College High School Presentation

Background Information:

The purpose of this presentation is to provide the Board of Trustees with information about Early College High Schools and the current planning process occurring in Leander ISD.

Leander ISD has been on a journey towards more student choice since the 2018-2019 school year with the development of the Program Advisory Committee (PAC). Based on feedback from the PAC, community conversations held during the 2019- 2020 school year, and data related to college readiness, college entrance, and college persistence, an application was filed through the Texas Education Agency for Leander ISD to enter a planning year for the development of an Early College High School (ECHS). Leander's application to officially begin engaging in the planning process was approved.

Early College High Schools are open-enrollment high schools that allow students an opportunity to receive both a high school diploma and either an associate degree or up to 60 credit hours toward a baccalaureate degree. ECHS provides dual credit at no cost to the student. The model offers rigorous courses and academic acceleration to students while providing the academic and social supports needed to be successful.

Schools that apply for the ECHS designation follow the ECHS Blueprint, which provides standards, guidelines, and benchmarks for the partnership between the high school and the Institute of Higher Education. ECHS is a collaboration between the school district, an Institute of Higher Education, the Texas Education Agency, and Educate Texas, an organization that brought the ECHS concept to Texas with a multi-million-dollar grant from the Bill and Melinda Gates foundation.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Early College High School

September 30, 2021

PURPOSE



The purpose of this presentation is to provide the Board of Trustees information regarding Early College High School and the planning process.

What is an ECHS?

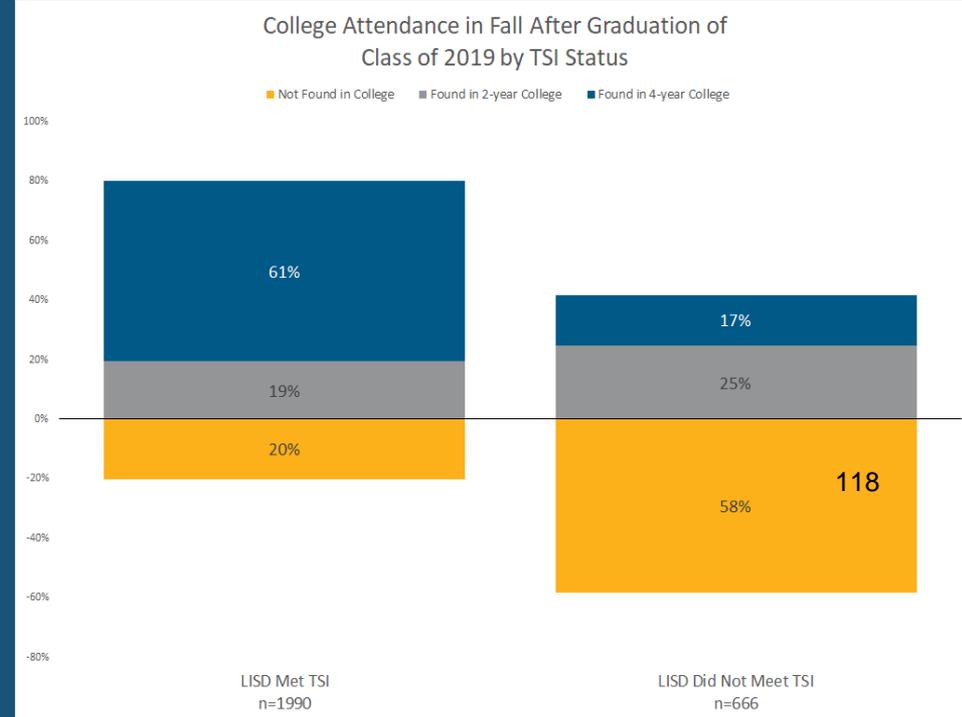
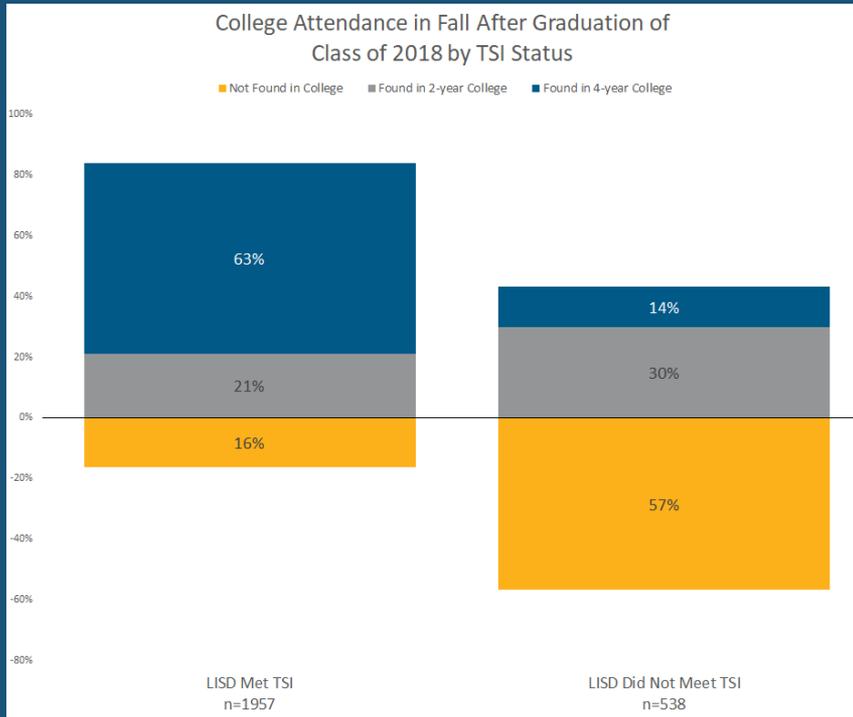
- Public school of choice
- A partnership between a high school and an Institute of Higher Education (IHE)
- Provides students an opportunity to earn up to 60+ college credit hours or an associate degree at no cost ¹¹⁶ to the students.

ECHS Journey in LISD



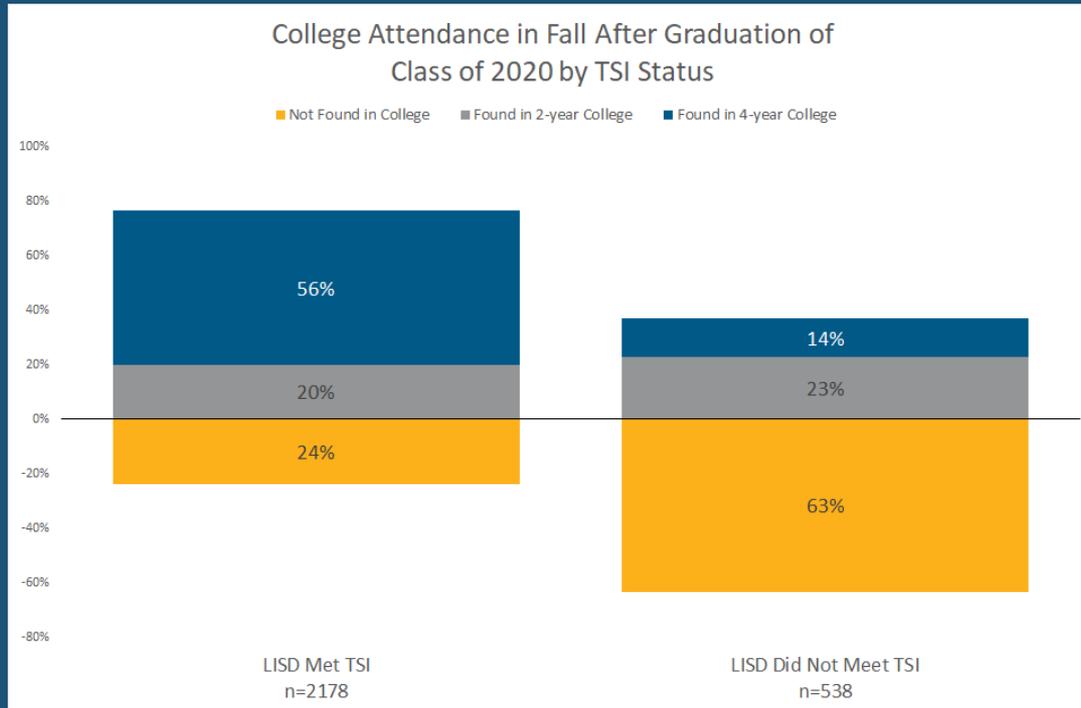
Expand Opportunities in LISD

Texas Success Initiative (TSI) trend data



Expand Opportunities in LISD

Texas Success Initiative (TSI) trend data



Expand Opportunities



LEANDER  ISD

- Small school setting with academic and social support
- Rigorous coursework with personalized instruction
- Access to support and resources on the ACC campus
- Student driven clubs and activities

Cost Savings

Tuition and Fees for 60 Credit Hours

Austin Community College	University of Texas	Leander ISD Early College High School
\$15, 116	\$47,728	FREE <small>121</small>

ECHS and Traditional Dual Credit

Early College High School

- Students may earn up to 60+ hours college credit
- Sequence of courses based on degree plan
- Students begin taking dual credit courses in 9th grade
- Students are immersed in a college culture

Dual Credit

- Students earn between 3-24 college credit hours
- Courses are not taken in a sequence
- Mainly offered to 11th and 12th grade students
- Students take courses on their high school campus.

Degree Plan



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- Students may earn an Associate of Arts in General Studies
- Transferability of credits to all Texas public colleges & universities

Sample Four Year Plan

9 th grade	10 th grade	11 th grade	12 th grade
English I Adv	English II Adv	ENG 1301/1302	ENG 2332/2333
Algebra I Adv	Geometry Adv	Algebra II Adv	MATH 2412
Biology Adv	Chemistry Adv	Physics	BIO 1309/ENVR 1301
Spanish I	Spanish II Adv	SPAN 1411/1412	SPAN 2311/2312
World Geography	World History	HIST 1301/1302	GOVT 2305/2306
AVID	AVID II	AVID III	AVID IV
College Career/EDUC 1300	ARTS 1301/MUSI 1306	PSYC 2301/SOCI 1301	COMM 1307/ECON 2301
PE	HUMA 1301/1302	Elective	Elective (DC)

Partnerships



Timeline

Prepare for Designation

ECHS visits
 Draft MOU with ACC
 Request Board approval
 Initial recruitment & marketing

Supports

Notify legacy class of admittance
 Summer bridge program
 Professional learning for staff



Student Recruitment

- Middle School visits
- Parent Information Nights
- Marketing materials (in multiple formats and languages)

Student Admission Process

- Student applications available in English and Spanish
- Committee review of applications*
- Student interviews

*Should more than 125 students apply, a lottery process may be used to determine admittance.

ECHS Students

- Prefer a small school setting
- Underrepresented in LISD direct to college enrollment
- First generation college students
- Prefer more personalized support to post secondary
- Academically minded

*Any student may apply

Supports

Staffing

- Designated counselor and administrator
- Staff eligible to be adjunct faculty

Student Services

- Summer Bridge Program
- TSI Preparation
- AVID for all students
- ACC Student Resource Access

Next Steps

- ECHS Site Visits
 - Oct. 6 - Elgin ISD
 - Oct. 15 - Round Rock ISD
- Complete ECHS Designation Process
- Plan marketing campaign
- Begin recruitment

DISCUSSION

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Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item:	Board Vacancy	
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only	<input checked="" type="checkbox"/> Possible Action
Administrator Responsible:	N/A	
Attachments:	N/A	

Background Information:

The Board of Trustees has the following options to fill the recent trustee vacancy: 1) call a special election for May 2022; or 2) appoint an individual to fill the vacancy within 180 days from September 13, 2021 (i.e., by March 12, 2022). The Board will select the process in open session; however, if the decision is to fill by appointment, then the Board may discuss individuals in closed session under the personnel exception (Tex. Gov't Code 551.074).

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: Strategic Planning Discussion
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Sarah Grissom and Sarah Martinez
Attachments: Strategic Planning Discussion Presentation

Background Information:

Leander ISD is launching a long range strategic plan grounded in the district's core beliefs, vision, mission and graduate profile. Tonight's discussion is to provide an update to the Board of Trustees on the process and feedback received thus far from the community.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Strategic Planning Discussion

September 30, 2021

Purpose

The purpose of this presentation is to update the Board of Trustees on the long-range strategic planning process.

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Draft Strategic Planning Framework

Our Foundation

- Who are we?
- Why do we exist?
- What do we value?
- What do we want to become?



Critical Lenses

- What are our priorities?
- How will we align our work?



Key Processes

- What are the key processes that will help us realize our vision?
- How will we align our work?



Priority Goal Areas

- How will we reach our vision?



Strategic Improvement Planning

- How will we reach our goals?
- How will we gauge our degree of success?

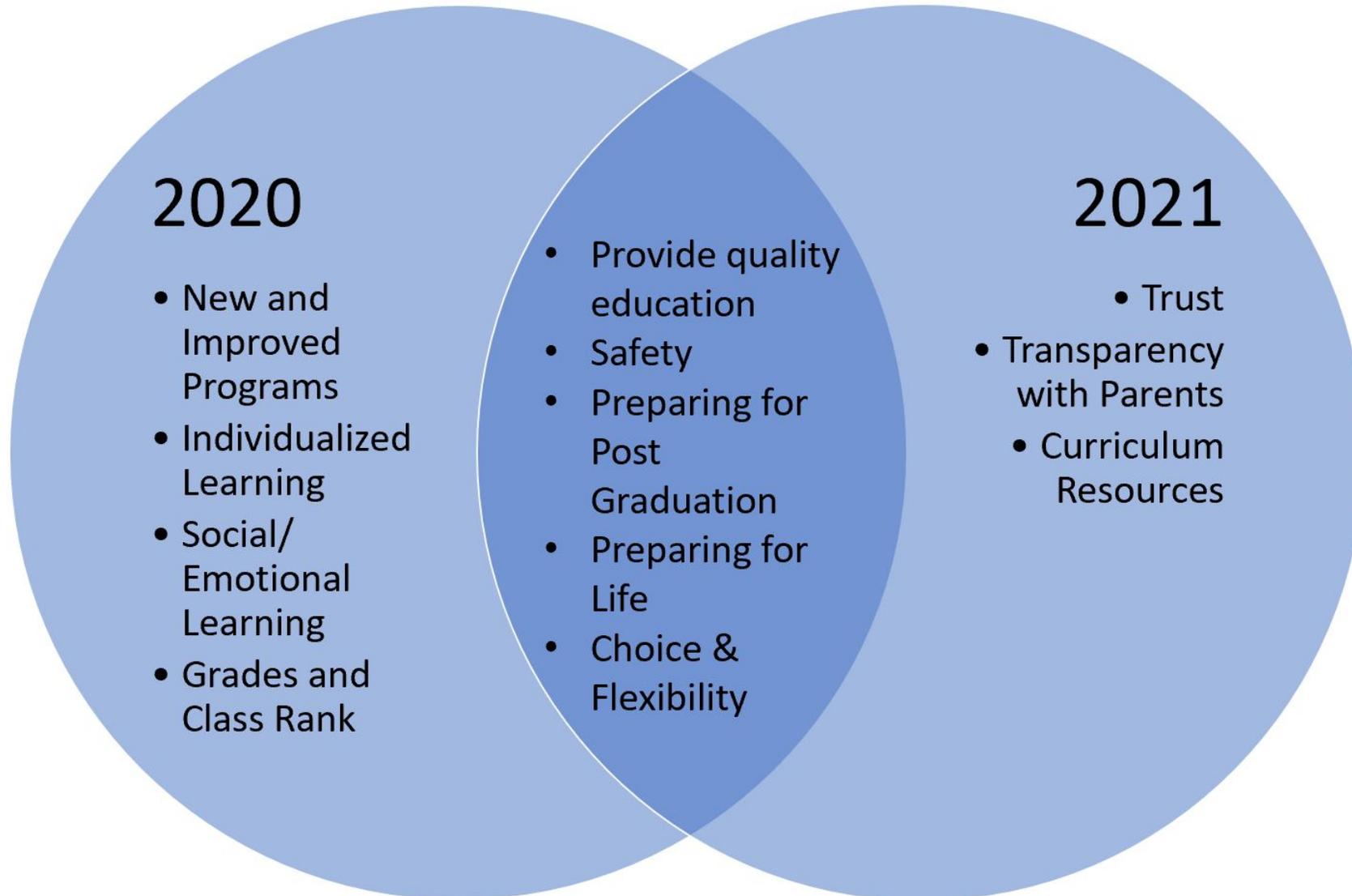


Annual Improvement Planning (DIP and CIPs)

- How will we make progress on our goals this year?
- How will we gauge our degree of success?



Community Conversations



Feedback on Priority Goal Areas

Access

Student Learning

Learning Environments

Life Changers

Family Engagement

Variety and Quality of Programs and Resources

Technology

Professional Learning

Communication, Trust & Transparency

Growth, Overcrowding, Staff Shortages & Class Size

Staff Quality, Passion and Dedication

Effects of COVID and Virtual Learning

Team Structures for the Development Process



Steering Committee - provide oversight of process by coordinating efforts of planning teams to ensure a cohesive strategic plan.

Planning Teams - guide and drive development of the strategic plan by developing impact statements, and identify high leverage strategies for each goal area.

Advisory Teams - provide ongoing input and feedback on the plan throughout the process *(Includes the Board of Trustees, DWEIC, Campus & District Leadership, Cabinet, and others)*

Proposed Timeline for Development of the LISD 5-Year Strategic Plan



DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: Comprehensive Technology Assessment Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Jason Miller and Russ Johnson from True North Consulting
Attachments: Comprehensive Technology Assessment Presentation
Summary

Background Information:

Administration will provide the findings and recommendations from the Comprehensive Technology Assessment conducted by CEO Russ Johnson from True North Consulting Group.

Administrative Recommendation:

N/A

Sample Motion:

N/A



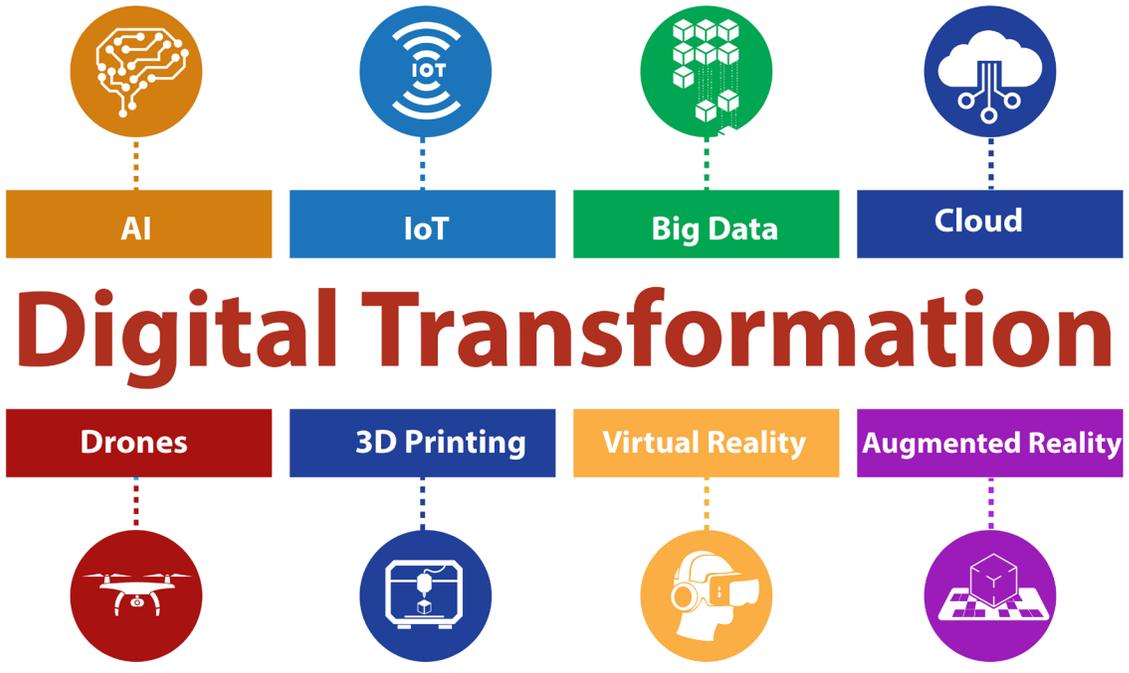
COMPREHENSIVE TECHNOLOGY ASSESSMENT REPORT OVERVIEW

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INTRODUCTION

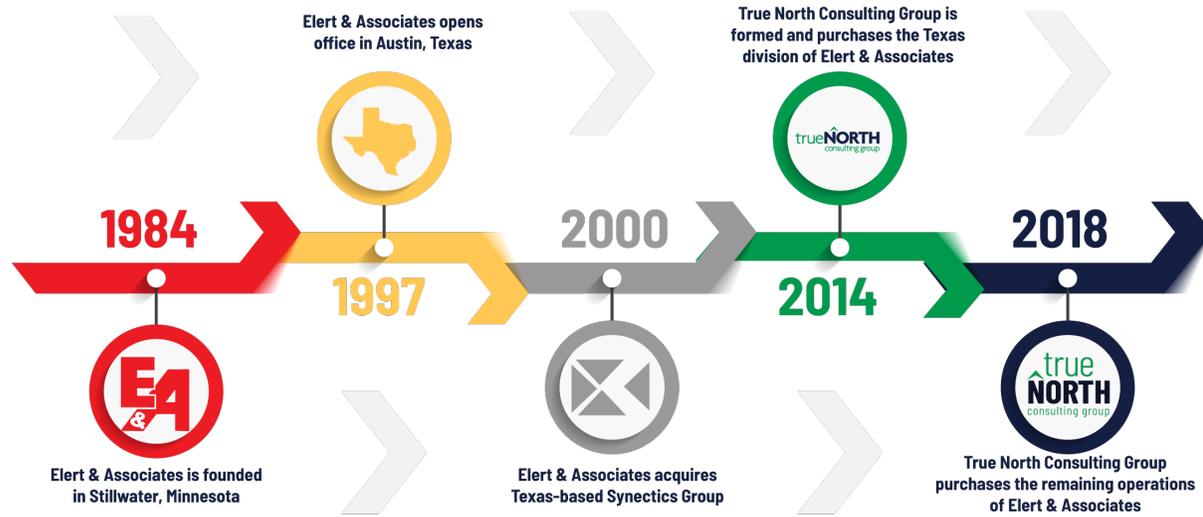
...the speed of innovation



...can still be planned

LEANDER ISD TECHNOLOGY¹⁴⁵
PLAN  DESIGN  IMPLEMENT  OPTIMIZE

ABOUT US



Russ Johnson
Chief Executive Officer

- 25+ years K12
- Visioning & Long-range Planning
- Processes & Operational Excellence
- Bond Planning & Programming



Registered Training
Provider for School
Board Trustees

THE INDEPENDENT CONSULTANT ¹⁴⁶

<p>EXPERTISE</p> <p>Supplement your team with additional expertise or an outside perspective for the planning, design, bidding, contract administration, and project management for your technology and security initiatives.</p>	<p>RESOURCES</p> <p>Scale your organization with additional resources when you need them. We provide the ability for your team to grow-on-demand without the costs and hassle of hiring and retaining additional in-house staff.</p>	<p>PROCUREMENT</p> <p>Ensure you get the technology you want while allowing you to maintain procurement integrity during the RFP process, negotiations, and vendor selection. Let us be that buffer between your organization and the contractor community.</p>	<p>IMPARTIAL</p> <p>As an independent consultant, we aren't incented or compensated by vendors or manufacturers. Our opinions and recommendations are our own. We will ensure the right-sized solution for your particular needs.</p>
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TECHNOLOGY TRENDS IN K12

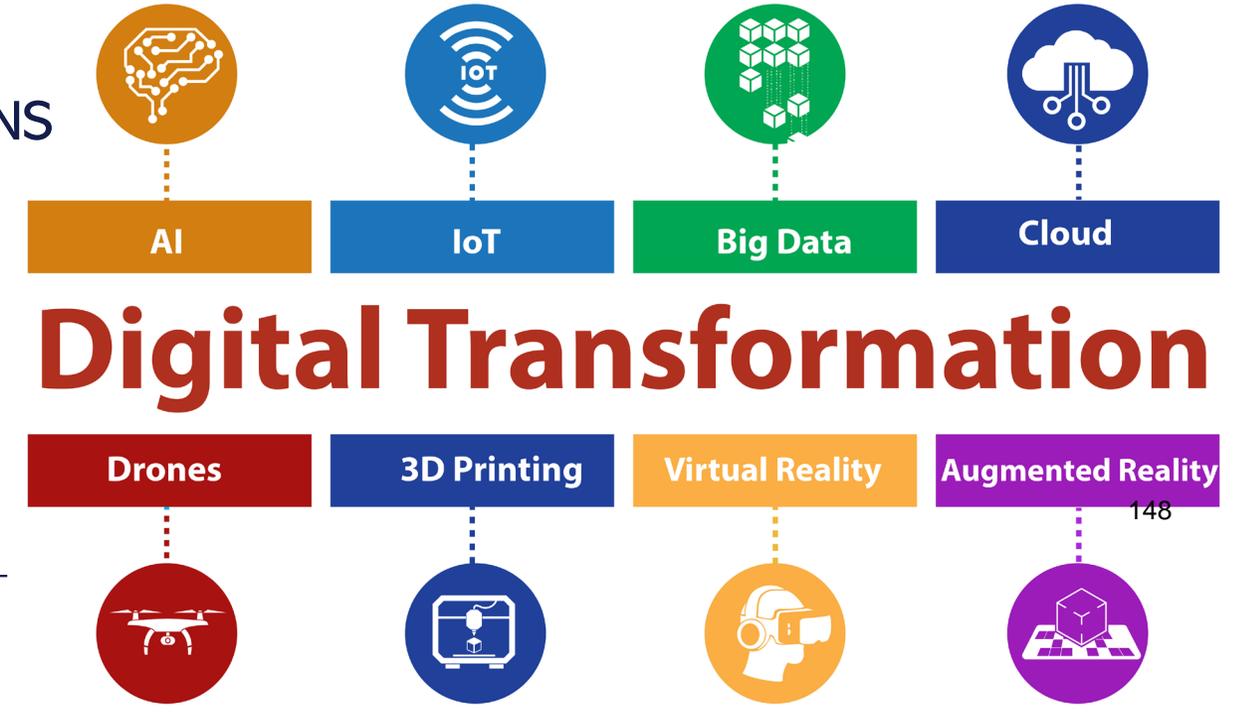
147

DIGITAL REVOLUTION

SKYROCKETING IN ALL K-12 ORGANIZATIONS

- THE NUMBER OF **DEVICES & APPLICATIONS**
- THE **RELIANCE** ON TECHNOLOGY
- **INTERNET** CONSUMPTION
- **CYBERSECURITY** RISKS & THREATS
- DEMAND FOR **SUPPORT & TRAINING**
- CLASSROOM USAGE OF **AUDIO VIDEO / MULTIMEDIA**
- **PERMEATING** THROUGHOUT THE DISTRICT

SHIFT HAPPENS



*The demands placed on technology teams are at their **highest levels** and are quickly becoming the **new norm**.*

“The network is the first determining factor to what the user experiences”

Access Control

Video Conferencing

Projectors

HVAC Systems

Bell/Clock/Public
Address

Applications
(email & databases)

Internet access

Telephone System

Video Surveillance

Compute Devices
(BYOD & 1:1)

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Wired & Wireless Network

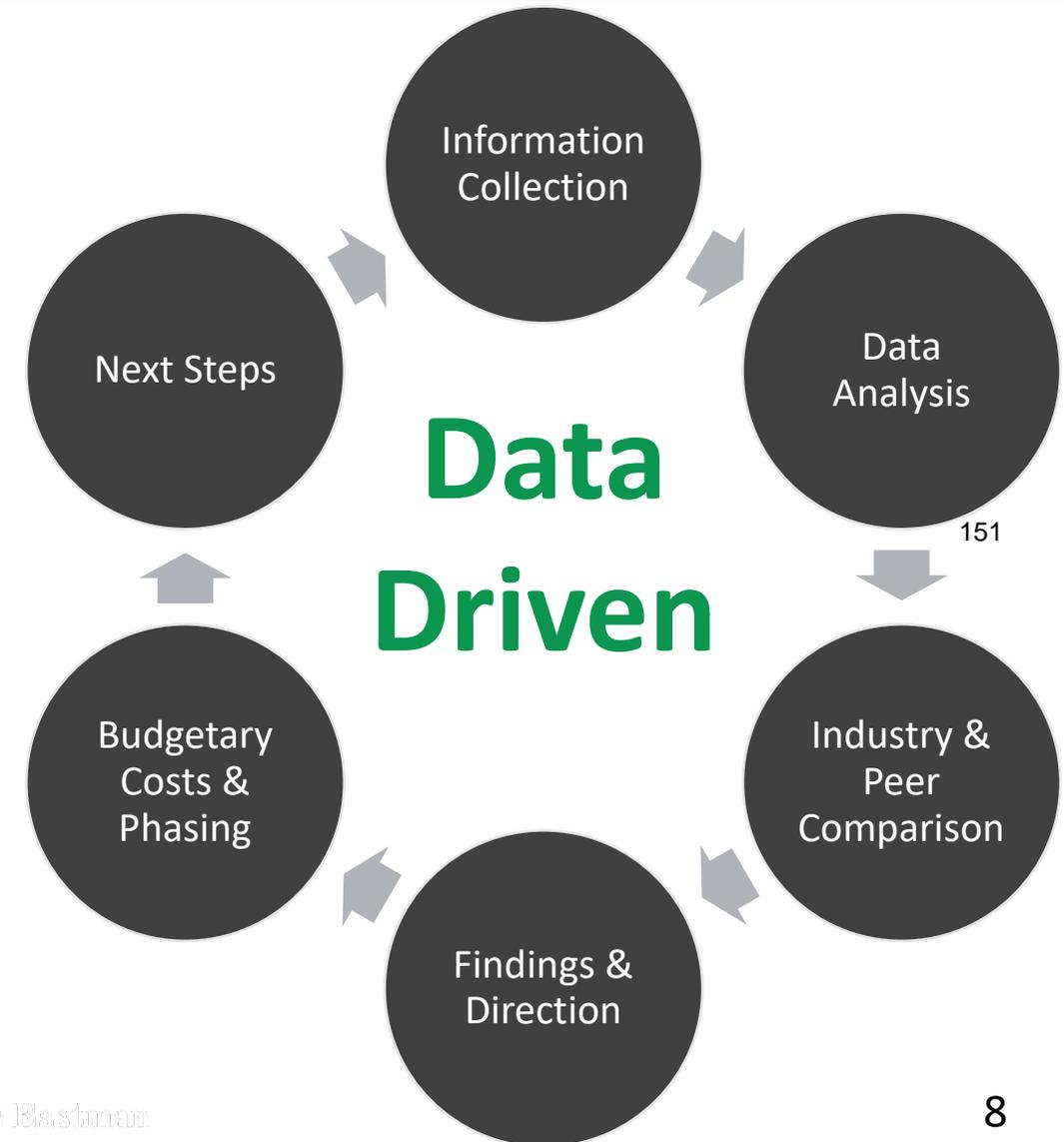


TECHNOLOGY SYSTEMS FINDINGS

150

ASSESSMENT PROCESS

- ▶ Study #1: Infrastructure Systems
- ▶ Study #2: Instructional Tech
- ▶ Study #3: Wireless Visualizations
- ▶ Study #4: Focus Groups & Interviews
- ▶ Study #5: Budgets & Funding



LEANDER ISD VISION: TECHNOLOGY ALIGNMENT

TECHNOLOGY ALIGNS TO SUPPORT AND PROMOTE THE GUIDING DOCUMENTS

LEANDER ISD
LEADING TO A BRIGHT FUTURE

GRADUATE PROFILE

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development, academic success, and fulfillment.



Critical & Creative Thinkers
who seek and solve problems through curiosity, flexibility, and innovation.

Skilled Communicators & Collaborators
who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.

Compassionate Community Contributors
who value diverse perspectives and share their unique gifts with the world.

Adaptable & Reflective Individuals
who confidently embrace their strengths and challenges while pursuing their interests and passions.

Leander ISD Learners are **EMPOWERED to be:**



Vision

The #1LISD community cultivates each student individually to produce the most sought after creators of our future world.

Mission

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We will cultivate each individual student by:

- Knowing and appreciating them
- Creating a safe and supportive environment to nurture their personal growth
- Partnering with each family

STRENGTHS – A SUMMARY

Strength #1: A Student Focused Mindset

Students and staff both indicated that technology was very important for effective learning. A common theme was the appreciation of the District to make significant financial investments.



Strength #2: Unified Connectivity

The district leverages a single Tier 1 manufacturer on all campuses for wired and wireless connectivity. This facilitates ease of management and improves the user experience.



Strength #3: Creating Standards & Expectations

Dating back several years, the District has made considerable time and resource investments to create standards and expectations around digital learning – applications, tools, ecosystems.



Strength #4: Investments in Top Tier Solutions

The District has invested in top tier solutions, such as Cisco, Dell, APC, VMware, Microsoft, and others. This protects the district by ensuring ease-of-support both internally and externally.



Strength #5: Investments in Student Devices

1:1 for learners at all levels empowered the district to make the shift quickly to remote learning. Device types were assigned based on digital tool needs per grade level.



Strength #6: Strong Sense of Community

From feedback collected from focus groups and interviews, there was a strong sense of community and the district's culture of caring.



INFRASTRUCTURE

CABLING/NETWORK ELECTRONICS

EQUIPMENT THAT CONNECTS DEVICES THROUGH WIRED CONNECTIONS

TRUE SCORE: 

DATA CENTER/DISASTER RECOVERY

CENTRALIZED SPACES FOR DISTRICT-WIDE TECHNOLOGY RESOURCES

TRUE SCORE: 

TELECOM MDF/IDF SPACES

DEDICATED SPACES FOR CABLING & EQUIPMENT IN EACH FACILITY

TRUE SCORE: 

WIDE AREA NETWORK/INTERNET

CAMPUS TO CAMPUS CONNECTIVITY & INTERNET ACCESS

TRUE SCORE: 

WIRELESS NETWORKING

EQUIPMENT THAT CONNECTS DEVICES WITHOUT USING WIRES

TRUE SCORE: 

SAFETY & SECURITY

BUILDING SAFETY TECHNOLOGY

CAMERAS, DOOR CONTROLS, & EQUIPMENT FOR SCHOOL SAFETY

TRUE SCORE: 

CYBERSECURITY

PROTECTION FROM INTERNAL & OUTSIDE THREATS

TRUE SCORE: 

PUBLIC ADDRESS/INTERCOM

BELLS, CLOCKS, & INTERCOM SYSTEMS FOR ANNOUNCEMENTS

TRUE SCORE: 

UNIFIED COMMUNICATIONS/VOICE

TELEPHONE SYSTEMS & RELATED COMMUNICATIONS APPLICATIONS

TRUE SCORE: 

INSTRUCTIONAL

CLASSROOM TECHNOLOGY

AUDIO VISUAL SYSTEMS IN CLASSROOMS TO ENHANCE INSTRUCTION

TRUE SCORE:  154

STAFF/STUDENT DEVICES

DESKTOPS, LAPTOPS, & MOBILE DEVICES FOR STAFF & STUDENT USE

TRUE SCORE: 



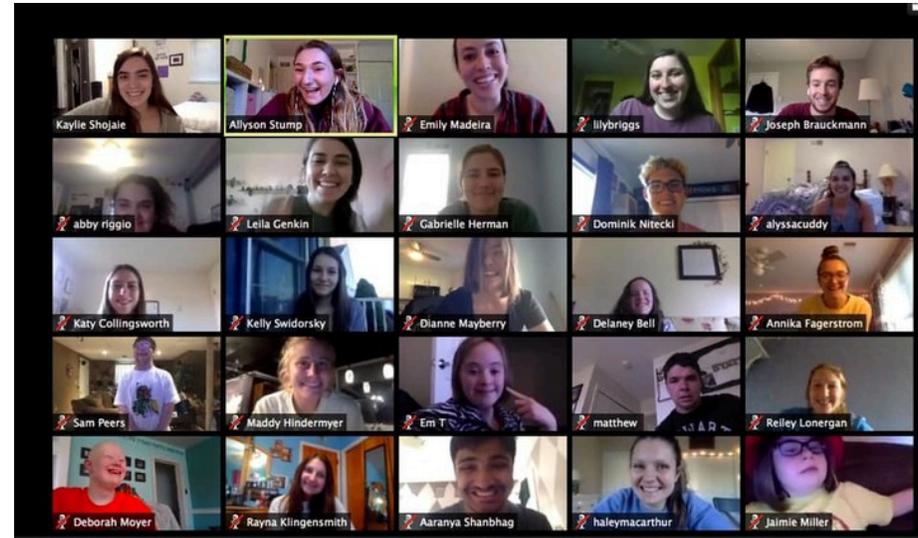
TECHNOLOGY SYSTEM FINDINGS EXCERPTS

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LEARNER EXPERIENCE STANDARDS

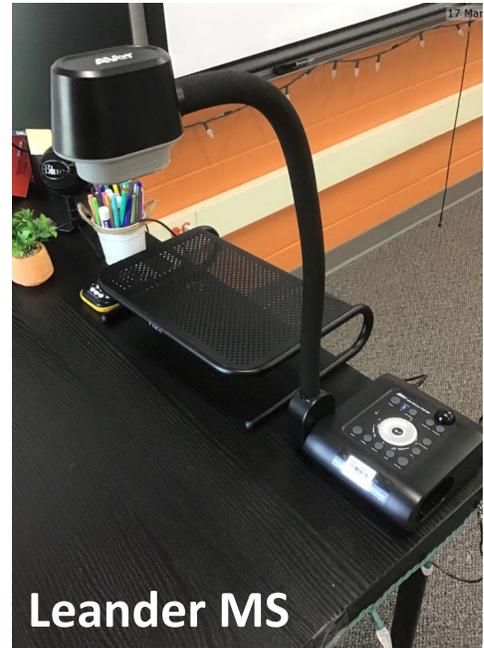
Technologies that **ENABLE** the **DELIVERY** of various instructional modalities

- Document cameras
- Interactive displays
(can be projector or monitor)
- Video collaboration
- Teacher & student devices
- System control
- Projectors/LCD
- Speakers

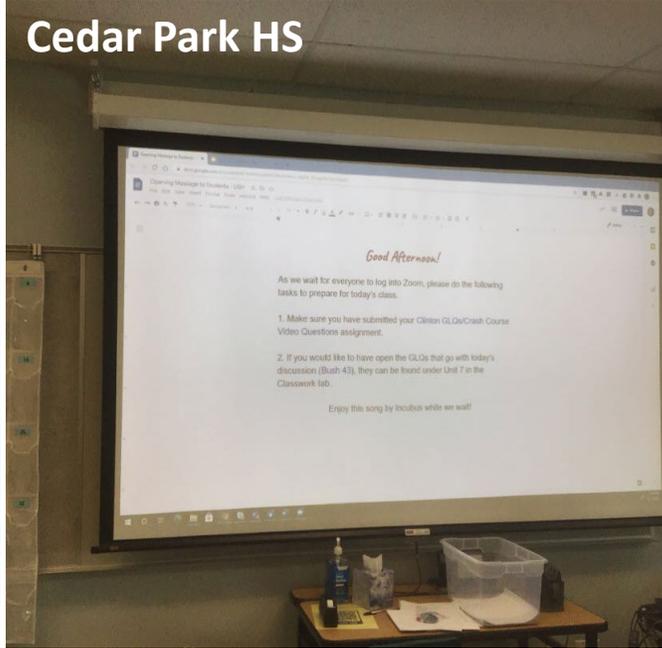


LISD CLASSROOM TECHNOLOGY

A NEED FOR NEWER SYSTEMS TO SUPPORT NEWER INSTRUCTIONAL MODELS USING DIGITAL TOOLS



Leander MS



Cedar Park HS



Leander HS



Cypress Creek ES



Rutledge ES



Danielson MS



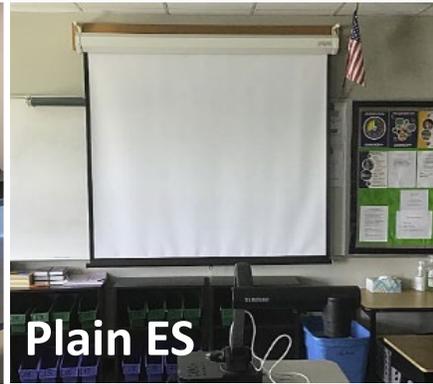
Glenn HS



Danielson MS



Stiles MS



Plain ES

BROADBAND NETWORK NODES

(AKA DATA CENTERS, DISASTER RECOVERY SITES, ETC)

**THE HEART OF HOW EVERYTHING
GETS CONNECTED TOGETHER**



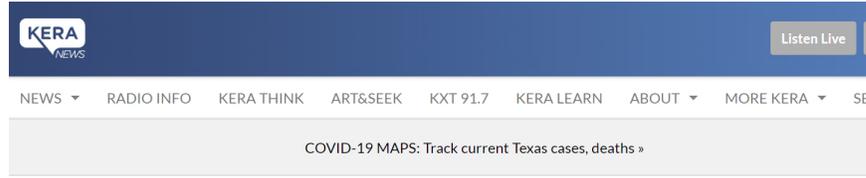
- ✓ GENERATOR TESTED WEEKLY
- ✓ DISASTER RECOVERY SITE
- ✓ PHYSICAL SECURITY
- ✓ GENERATOR REDUNDANCY
- BEST PRACTICES REVIEW AND UPGRADES NEEDED
- UPGRADE TO GASEOUS FIRE SUPPRESSION SYSTEM
- DR SPACE IS INSUFFICIENT FOR LISD NEEDS



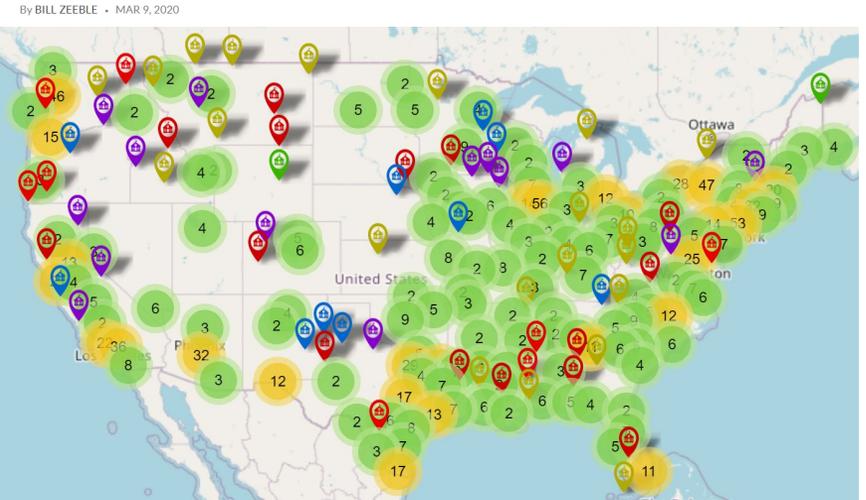
CYBERSECURITY IS NOT AN IT PROBLEM; IT'S AN ORGANIZATIONAL PROBLEM!



Texas school district falls for email scam, loses \$2.3M



REDACTED Hacked, Joining Other Texas Schools, Towns Hit By Ransomware Attacks



#ConsultingMadePersonal

THREATS

CISA Reports: Increased ransomware attacks targeting K-12 school districts

159

March 2, 2021

Student, Teacher Personal Information Taken in REDACTED Data Theft

District says personal information of students, teachers, and contractors since 2010 was compromised in data breach

Published September 2, 2021 • Updated on September 3, 2021 at 8:16 am



Trending Stories
FORT WORTH
Teen Brothers Killed, Three

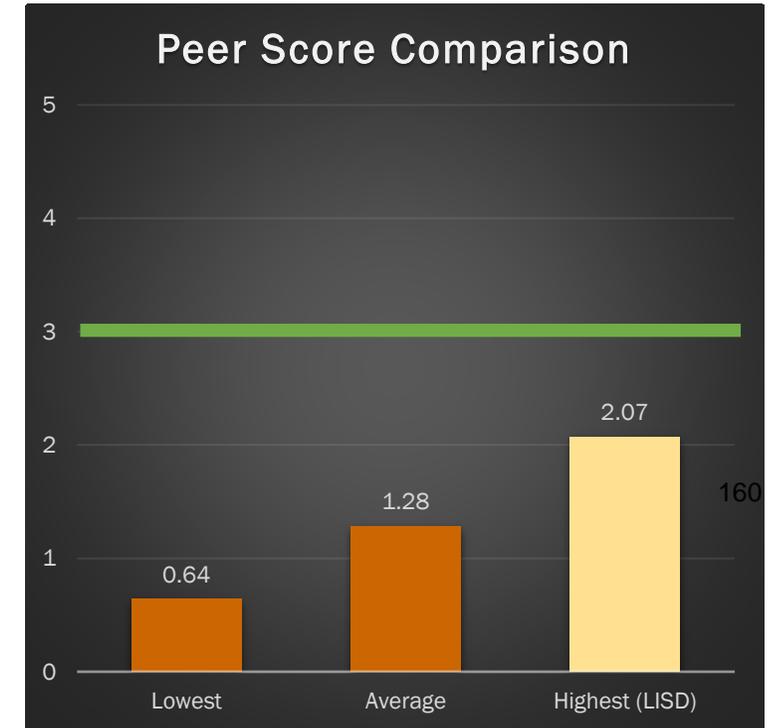
IT Risk Assessment - Findings

Identify	Protect	Detect	Respond	Recover
1.70	1.92	1.45	1.61	2.0

“Recover” function is the strongest.



SCORING SCALE					
0	1	2	3	4	5
Non-Existent	Initial	Repeatable	Defined	Managed	Optimized



LISD has a True Risk Maturity Score of **2.07**

BUILDING 22ND CENTURY WIFI

Wireless meets today's requirements. Additional resources to handle future density and media-rich content.

- Wireless surveys conducted at all campuses
- Strong wireless coverage in most areas

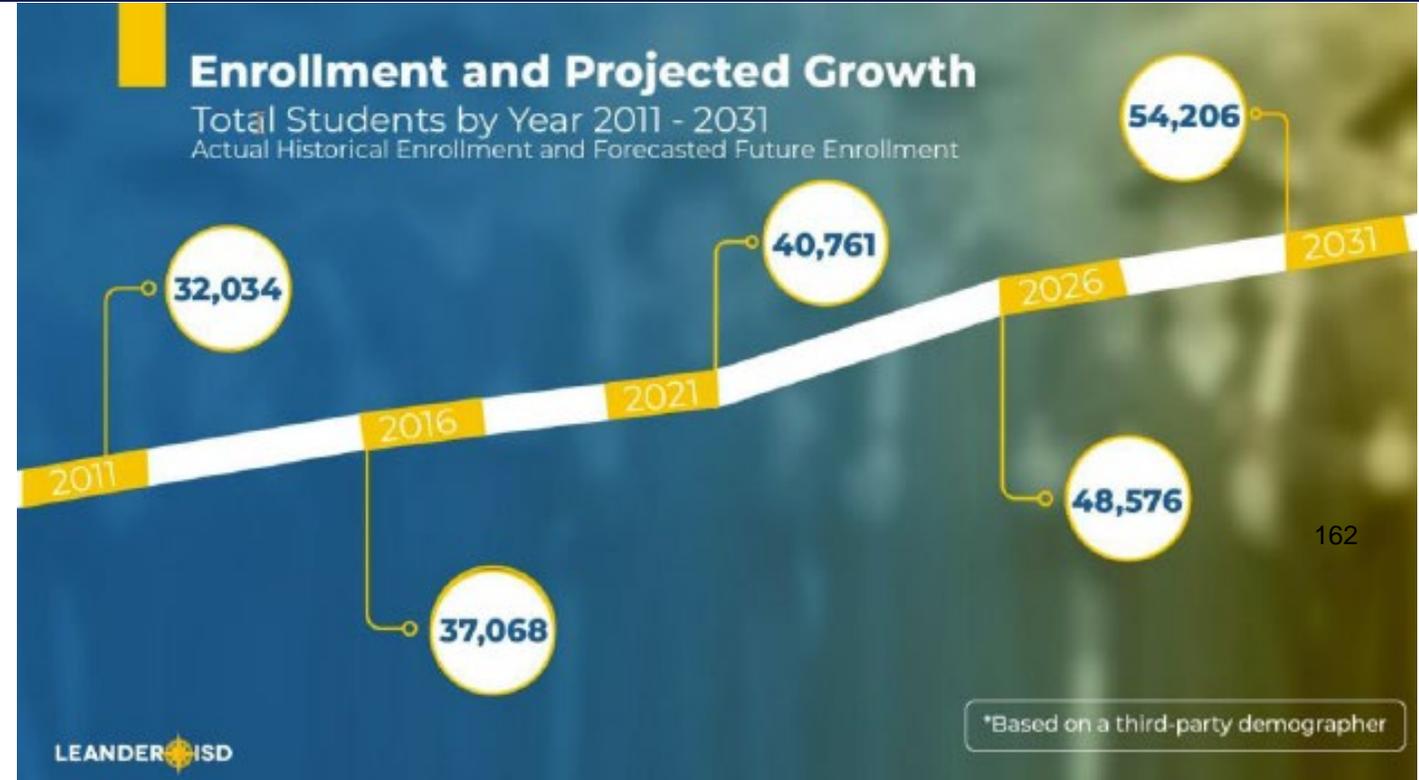
- Additional IT staff needed to support 5000+ wireless access points
- WiFi optimization needed at campuses
- Wireless access point updates needed



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STAFFING & SUPPORT

- As devices, campuses, students, and staff counts increase, **add IT staff to provide support and training**
- Align logically within technology, adding **additional leadership and manager roles** to maximize expertise and focus
- Add **specialized in-house resources** and **partner for difficult-to-find resources**.
- Re-evaluate compensation annually to **address in-demand, hard-to-find, critical technology roles**.



“Largely happy with campus technologist but would be better if each technologist had fewer campuses to maintain or even one campus per technologist.”
- ES Teacher



NEXT STEPS

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NEXT STEPS - INTENTIONAL



TECHNOLOGY LONG-RANGE PLAN
ALIGNED WITH THE DISTRICT'S
STRATEGIC PLAN AND GOALS



APPROVAL OF HIGH PRIORITY,
IMMEDIATE NEEDS FOR IT
STAFFING AND SYSTEM
UPGRADES



TECHNOLOGY PROGRAM
MANAGEMENT AND EXECUTION

***“An hour of
planning can
save you***

164

**10 hours of
doing.”**

-Dale Carnegie



QUESTIONS & FEEDBACK

165

TECHNOLOGY SUMMARY FINDINGS
2020-'21 COMPREHENSIVE TECHNOLOGY ASSESSMENT

True North Consulting Group and Leander ISD partnered to conduct a comprehensive assessment of the district's technology systems, looking holistically across systems, processes, and human capital. A particular point of interest was the transparent staff feedback that was a result of this exercise. These findings will help guide the trajectory of our technology long-range planning efforts.

CABLING/NETWORK ELECTRONICS

EQUIPMENT THAT CONNECTS DEVICES THROUGH WIRED CONNECTIONS

TRUE SCORE: ★★★★★

DATA CENTER/DISASTER RECOVERY

CENTRALIZED SPACES FOR DISTRICT-WIDE TECHNOLOGY RESOURCES

TRUE SCORE: ★★★★★

TELECOM MDF/IDF SPACES

DEDICATED SPACES FOR CABLING & EQUIPMENT IN EACH FACILITY

TRUE SCORE: ★★★★★

WIDE AREA NETWORK/INTERNET

CAMPUS TO CAMPUS CONNECTIVITY & INTERNET ACCESS

TRUE SCORE: ★★★★★

WIRELESS NETWORKING

EQUIPMENT THAT CONNECTS DEVICES WITHOUT USING WIRES

TRUE SCORE: ★★★★★

BUILDING SAFETY TECHNOLOGY

CAMERAS, DOOR CONTROLS, & EQUIPMENT FOR SCHOOL SAFETY

TRUE SCORE: ★★★★★

CYBERSECURITY

PROTECTION FROM INTERNAL & OUTSIDE THREATS

TRUE SCORE: ★★★★★

PUBLIC ADDRESS/INTERCOM

BELLS, CLOCKS, & INTERCOM SYSTEMS FOR ANNOUNCEMENTS

TRUE SCORE: ★★★★★

UNIFIED COMMUNICATIONS/VOICE

TELEPHONE SYSTEMS & RELATED COMMUNICATIONS APPLICATIONS

TRUE SCORE: ★★★★★

CLASSROOM TECHNOLOGY

AUDIO VISUAL SYSTEMS IN CLASSROOMS TO ENHANCE INSTRUCTION

TRUE SCORE: ★★★★★

STAFF/STUDENT DEVICES

DESKTOPS, LAPTOPS, & MOBILE DEVICES FOR STAFF & STUDENT USE

TRUE SCORE: ★★★★★

TRUE SCORES ARE COMPARISONS BASED ON 20+ YEARS OF INDEPENDENT DATA COLLECTION IN K12.

LEANDER ISD KEY STRENGTHS

1

A STUDENT FOCUSED MINDSET

Students and staff both indicated that technology was very important for effective learning. A common theme was the appreciation of the District to make significant financial investments.

2

UNIFIED CONNECTIVITY

The district leverages a single tier 1 manufacturer on all campuses for wired and wireless connectivity. This facilitates ease of management and improves the user experience.

3

CREATING STANDARDS & EXPECTATIONS

Dating back several years, the District has made considerable time and resource investments to create standards and expectations around digital learning – applications, tools, ecosystems.

4

INVESTMENTS IN TOP TIER SOLUTIONS

The District has invested in top tier solutions, such as Cisco, Dell, APC, VMware, Microsoft, and others. This protects the district by ensuring ease-of-support both internally and externally.

5

INVESTMENTS IN STUDENT DEVICES

1:1 for learners at all levels empowered the district to make the shift quickly to remote learning. Device types were assigned based on digital tool needs per grade level.

TECHNOLOGY SUMMARY FINDINGS
2020-'21 COMPREHENSIVE TECHNOLOGY ASSESSMENT

True North Consulting Group and Leander ISD partnered to conduct a comprehensive assessment of the district's technology systems, looking holistically across systems, processes, and human capital. A particular point of interest was the transparent staff feedback that was a result of this exercise. These findings will help guide the trajectory of our technology long-range planning efforts.

**ASSESSMENT
RECOMMENDATIONS**



LONG-RANGE TECHNOLOGY PLAN

Develop a three to five year technology plan that aligns with the district's strategies and goals as identified in the district's improvement plan.



STAFFING

Address the need for additional positions, more competitive pay scales, and retention strategies as technology positions continue to be in high-demand and short supply.



TRAINING & STAFF DEVELOPMENT

Add needed resources (staff additions and contracted services) that will accelerate and increase technology skills necessary for all administrators,



CYBERSECURITY

Add needed resources (staff additions and contracted services) to provide 24x7x365 cybersecurity prevention, detection, and privacy



TECHNOLOGY NEEDS

Address the technology needs as a part of various funding sources, following the strategies detailed in the long-range technology plan.

**2021 PLANNING &
PREPAREDNESS**



The costs for **systems, turn-key deployments, and project management** are included in total projected costs for technology.

Similar to other teams, the technology team will leverage the **resources and expertise of technology consultants** to minimize the impact to day-to-day operations.



Once complete, a one-page **technology summary plan** will be shared with trustees as the district's guide for future decisions.

As progress is made, the number of technology complaints, frustrations, and overall challenges will be replaced with **positive technology outcomes.**



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: COVID-19 Mitigation and Considerations
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Laurelyn Arterbury, Elaine Cogburn, Jimmy Disler, Karie Lynn McSpadden, John Graham
Attachments: COVID-19 Mitigation and Considerations Presentation

Background Information:

During the September 9, 2021 Board meeting, trustees requested administration investigate additional mitigation and resources including ventilation and filtration systems, outdoor lunches, gifting of supplies from the community, and workforce needs. This presentation is in response to that request.

Administrative Recommendation:

N/A

Sample Motion:

N/A



COVID-19 Mitigation and Considerations

September 30, 2021

Current Mitigation Strategies

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Current Situation

- **RED Stage**
 - High Situation in LISD and the Area, but Improving and not Worsening
 - 7 Day Average of Daily Positive Cases in LISD below 20 from a High of 51
- **Mitigation Strategies**
 - 3 Feet Spacing
 - Capacity Limits
 - Visitor Restrictions
 - Outdoor Activities
 - Remote Conferencing
 - Testing - Gupton and Cedar Park High School
 - Passport Health Vaccine Clinics
- **Principal Level Alike Meetings - Sept. 14th**

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K-12 Air Cleaning Technologies

September 2021

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ASHRAE & CDC Indoor Air Quality Recommendations

 DILUTE Occupied Spaces	<p>In LISD, ventilation air (outside air) is delivered to all building areas at, or above, minimum code levels. Per updated ASHRAE and CDC recommendations, LISD is purging classroom buildings with 100% outside air for 2-hrs pre-occupancy and 2-hours post-occupancy</p> <p>LISD started doing this in August 2020.</p>
 EXHAUST Occupied Spaces	<p>In LISD, occupied spaces are generally exhausted through building relief and/or general exhaust systems.</p>
 CONTAIN Indoor Humidity	<p>In LISD, indoor humidity is maintained between 40% and 60% RH relative humidity to minimize growth of viruses, bacteria, and fungi.</p> <p>173</p>
 CLEAN Building Air	<p>In LISD, HVAC filters have already been upgraded to high efficiency MERV-13 or MERV-11 filters. Approximately \$1.1M Premium Cost Annually (ESSER Funded 21-22)</p> <p>LISD started doing this in August 2020.</p>

ASHRAE & CDC Indoor Air Quality Options

ADDITIONAL Building Air **CLEANING** Technologies Reviewed...

- **Option 1: Needlepoint Bipolar Ionization (NPBI)**
- **Option 2: Ultraviolet Germicidal Irradiation (UVGI)**
 - 2A - Upper Room UVGI
 - 2B - HVAC Airstream UVGI
- **Option 3: High Efficiency Particulate Air Filters (HEPA)**

- Option 4: Photocatalytic Oxidation (PCO)
- Option 5: Vaporized Hydrogen Peroxide (VHP)
- Option 6: Dry Hydrogen Peroxide (DHP)

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OPTION 1: Needlepoint Bi-Polar Ionization (NPBI)

What is it?

1. Voltage applied to electrodes to create an electric field. Positive and negatively charged ions result, which can be distributed in the air to the occupied space via the existing HVAC equipment.
2. Ions attach to particles through a process called agglomeration, which makes the particles become larger in size.
3. Larger particles can become large enough to fall to the floor, captured by an HVAC filter, or attach to other surfaces.
4. At higher energy levels, research indicates that ions can also disrupt the carbon chains in pathogens to inactivate the cells.
5. Corona discharge, an alternative to needlepoint, is another bipolar ionization method. However, corona tubes are extremely expensive and have a short (two-year) service life.

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OPTION 1: Needlepoint Bi-Polar Ionization (NPBI)

Advantages

- Low equipment cost
- Low installation cost
- Fast implementation
- Provides a solution for most types of K-12 building spaces
- Improves filtration effectiveness
- UL 2998 = no ozone produced

Disadvantages

- Considered an emerging technology
- Limited independent testing for efficacy
- Requires manual verification of equipment operation
- Ion production may decay over time unless generator electrodes are cleaned periodically

OPTION 2: Ultraviolet Germicidal Irradiation (UVGI)

What is it?

1. UVGI equipment produces UV-C energy, which can penetrate pathogen cell walls but pose minimal risk to human health.
2. When exposed at a sufficient energy levels and exposure times, UV-C light can kill airborne pathogens.
3. UVGI can be installed within the occupied space (Option 2A) or inside of the HVAC equipment (Option 2B).

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OPTION 2: Ultraviolet Germicidal Irradiation (UVGI)

Advantages

- Proven technology kills viruses, bacteria, and fungal organisms
- Implemented without issues for decades
- Upper-room UVGI can be installed directly in rooms
- Can be tied to existing room lighting electrical circuits
- Generates little to no noise.

Disadvantages

- High equipment cost
- High installation cost
- Periodic lamp replacement required
- Upper-room UVGI is a side stream design, treating a portion of the room air
- Requires a permanent 120V or 277V electrical connection
- Expensive to maintain
- Degrades exposed plastic materials

OPTION 3: Portable High Efficiency Particulate Air Filter (HEPA)

What is it?

1. HEPA primary filter can theoretically remove 99.97% of particulates to a size of 0.3 microns. At this high efficiency, HEPA filters can capture (not kill) individual COVID virus particles. HEPA filters are commonly applied in hospitals and semiconductor cleanrooms.
2. HEPA filters have a significant air pressure drop, requiring a larger fan motor HP. For this reason, HEPA filters cannot be added to the existing LISD HVAC equipment without creating new airflow issues.
3. A commercial, self-contained, portable air filter cleaner is equipped with a standard prefilter, a HEPA primary filter, and a multi-speed recirculating fan.
4. A standard efficiency prefilter is typically utilized ahead of the HEPA primary filter to increase the filter life of the more expensive HEPA.
5. Commercial air cleaning units can be provided as HEPA only, or as HEPA plus optional UV-C or a bi-polar ionization.

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OPTION 3: Portable High Efficiency Particulate Air Filter (HEPA)

Advantages

- Low installation cost
- Proven technology captures viruses, bacteria, and fungal organisms
- Fast implementation
- Portable units can be relocated easily
- Implemented without issues for decades
- Plugs into existing room receptacles

Disadvantages

- High equipment first cost
- Produces moderate level of noise in classrooms
- Periodic filter replacement required
- Expensive to maintain
- Requires classroom floor space
- Subject to student tampering/vandalism
- Increased energy costs due to larger fans

Air Cleaning Technologies

Additional Air Cleaning Technologies		Applications
Option #4	Photocatalytic Oxidation (PCO)	Large Commercial and Industrial Buildings with Centralized Air Distribution Systems.
Option #5	Vaporized Hydrogen Peroxide (VHP)	Hospitals and Laboratories. Space must be unoccupied and sealed when being treated.
Option #6	Dry Hydrogen Peroxide (DHP)	Emerging in-room disinfectant technology. Has not gained wide acceptance across building types, including K-12.

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Elementary School: Options

Option #	Air Cleaning Technology	Building Space Type - Elementary Schools (28)											Associated Cost	
		General Classrooms	Specialty Rooms	Admin. Offices	Work/Breakrooms	Nurse's Offices	Isolation Rooms	Libraries	Media Centers	Cafeterias	Music/Arts	Multi-Purpose Rooms		Portable Classrooms
1	NP Bipolar Ionization													\$3,872,765
2A	Upper Room UVGI													\$852,600
2B	HVAC Airstream UVGI													\$0
3	HEPA Portable Air Cleaner													\$122,010

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Middle School: Options

Option #	Air Cleaning Technology	Building Space Type - Middle Schools (9)														Associated Cost	
		General Classrooms	Specialty Rooms	Admin. Offices	Work/Breakrooms	Nurse's Offices	Isolation Rooms	Libraries	Media Centers	Cafeterias	Science Labs	Band	Choir	Gymnasiums	Locker Rooms		Weight Rooms
1	NP Bipolar Ionization																\$1,631,128
2A	Upper Room UVGI																\$301,455
2B	HVAC Airstream UVGI																\$0
3	HEPA Portable Air Cleaner																\$39,218

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High School: Options

Option #	Air Cleaning Technology	Building Space Type - High Schools (6)																Associated Cost	
		General Classrooms	Specialty Rooms	Admin. Offices	Work/Breakrooms	Nurse's Offices	Isolation Rooms	Libraries	Media Centers	Cafeterias	Science Labs	Band	Choir	Gymnasiums	Locker Rooms	Weight Rooms	PACs/Auditoriums		Portable Classrooms
1	NP Bipolar Ionization																		\$2,179,630
2A	Upper Room UVGI																		\$0
2B	HVAC Airstream UVGI																		\$183,120
3	HEPA Portable Air Cleaner																		\$26,145

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Other Building Types: Options

Option #	Air Cleaning Technology	Building Space Type - Other									Associated Cost
		Portable Offices	New Hope HS	LEO Center	Support Services	Central Transportation	North Transportation	Annex-WPA	Administration Building	Technology Building	
1	NP Bipolar Ionization										\$399,470
2A	Upper Room UVGI										\$0
2B	HVAC Airstream UVGI										\$45,780
3	HEPA Portable Air Cleaner										\$0

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Air Cleaning Technology Cost Summary

Option #	Air Cleaning Technology	Elementary Schools	Middle Schools	High Schools	Other Buildings	Associated Total Cost
1	NP Bipolar Ionization	\$3,872,765	\$1,631,128	\$2,179,630	\$399,470	\$8,082,993
2A	Upper Room UVGI	\$852,600	\$301,455	\$0	\$0	\$1,154,055
2B	HVAC Airstream UVGI	\$0	\$0	\$183,120	\$45,780	\$228,900
3	HEPA Portable Air Cleaner	\$122,010	\$39,218	\$26,145	\$0	\$187,373
Total for all Options:						\$9,653,321

Air Cleaning Technology Recommendation

Location	Elementary	Middle Schools	High Schools	Other Buildings	Associated Total Cost
Nurses Clinics and Isolation Rooms	\$122,010	\$39,218	\$26,145	\$0	\$187,373
Cafeterias	\$852,600	\$301,455	\$0	\$0	\$1,154,055
Portables	\$1,312,742	\$444,638	\$296,426	\$254,079	\$2,307,885
Total for all Options:					\$3,649,313

Donations of Air Purification Systems

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2021-2022 Staffing Challenges and Workforce Considerations

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21-22 Auxiliary Staffing Challenges

OVERALL

- Experiencing a decrease in applicants
- Started 21-22 hiring season with greater staffing deficit
- Workers have not re-entered workforce
- Higher and more competitive wage environment

TRANSPORTATION

- 5-6 weeks training/certification timeline
- 27 Routes still not covered

CUSTODIAL

- Utilized outside custodial staffing service
- Decline in overall number of applicants

CNS

- Fewer filled position in 20-21 has led to greater deficit in 21-22

DEPT	Positions	JUNE VACANCIES	% VACANT	SEPT VACANCIES	% VACANT
CNS	210	124	59%	87	41%
Custodial	186	63	34%	70	38%
Plant Services	71	17	24%	18	25%
Transportation	221	99	45%	48	22%
TOTAL	688	303	44%	223	32%

*Only high impact positions calculated for each area, not all positions in the department

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Recruitment Initiatives

Support Area Recruitment

Community Outreach

- Cedar Park Parks and Recreation- QR code at kiosks to apply
- Community Partnerships - exploring ways to share LISD job opportunities (in progress)
- HEB Center- exploring possible options to have booth at events (in progress)
- Texas Workforce Commission and Veterans Commission Job Boards
- Veterans Job Fair Participation
- Partnered with Leander Chamber- City Wide Job Fair

Initiatives

- Indeed Recruitment- sponsored job listings, allows job posting to stay relevant in search results
- Intake Form- “quick” application allows for interview scheduling and obtains contact information
- QR Code career flyer

Instructional Recruitment

- Geovisions - IA recruitment from other countries
- Job fairs
- Outreach through Handshake to candidates
- Reaching out to universities and programs for potential candidates
- Meeting with university career centers for strategic recruitment
- Observing current student teachers for potential hire
- Working with Spirit Exchange to increase potential applicants through the program
- Building out grow your own program for hard to fill special education positions
- Hosting targeted career fairs 191
- Attending alternative certification career fairs
- Increasing job postings on a wide variety of job boards
- Recruiting through LinkedIn, Facebook, Twitter, Instagram

Retention Incentive Summary

ALL POSITIONS ON AUXILIARY SCALE INCLUDED

Category	TOTAL Positions	\$500 Bonus	\$750 Bonus
CNS	305	\$152,500	\$228,750
Custodial	244	\$122,000	\$183,000
Plant Services	118	\$59,000	\$88,500
Transportation	369	\$184,500	\$276,750
Instructional Assts	677	\$338,500	\$507,750
TOTAL	1713	\$856,500	\$1,284,750

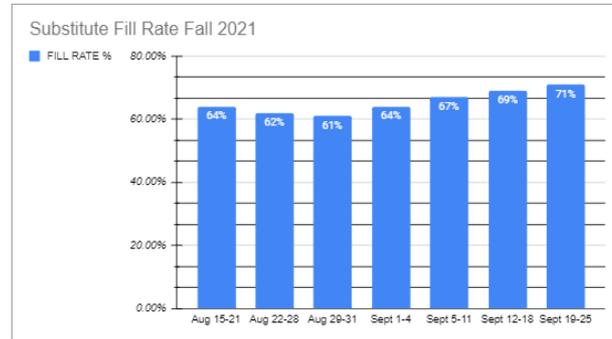
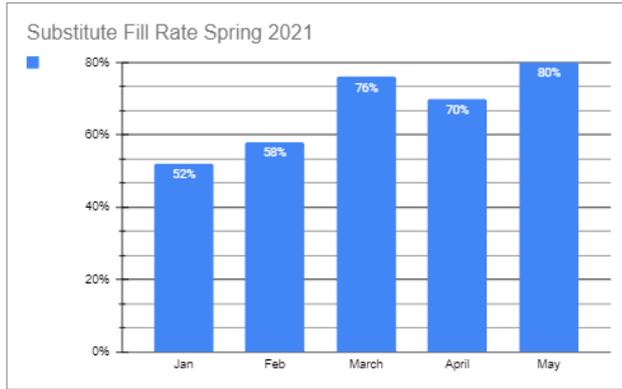
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2022-23 Pending Auxiliary Market Scale Adjustment

In 2020-21, we made a presentation to the Board to modify the Auxiliary scale, but due to a limited budget we were not able to recommend the fully modified scales to meet market competitiveness. The additional \$600,000 to bring the scale into alignment with the market was built into the 2022-23 budget.

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ESS Progress



Current Week as of Wednesday Sept 22nd

Ongoing Recruitment

- Two orientations per week, 200+ in progress
- New recruiter onsite
- Created sub-training program for Special Education
- Recruitment of virtual subs for Remote Learning Program
- Partnering with campuses for permanent sub placement
- Friday/Monday contests challenges 194
- Total Number of Assignments Incentive

Substitute Pay Options

2021-22 CURRENT SUBSTITUTE MARKET ANALYSIS SUMMARY

SUBSTITUTE CATEGORY		LISD	LOCAL ISD MEDIAN	MKT RATIO	RRISD MEDIAN	MKT RATIO	REGION 13 MEDIAN	MKT RATIO
Short-Term	Non-Degreed	\$90	\$110	82%	\$115	78%	\$82	110%
	Degreed	\$95	\$110	86%	\$115	83%	\$86	110%
	Certified	\$95	\$113	84%	\$120	79%	\$95	100%
Long-Term	Degreed	\$120	\$129	93%	\$125	96%	\$100	120%
	Certified	\$120	\$148	81%	\$175	69%	\$120	100%

2021-22 MID-YEAR SUBSTITUTE MARKET ANALYSIS SUMMARY - OPTION 1

SUBSTITUTE CATEGORY		LISD	LOCAL ISD MEDIAN	MKT RATIO	RRISD MEDIAN	MKT RATIO	REGION 13 MEDIAN	MKT RATIO
Short-Term	Non-Degreed	\$110	\$110	100%	\$115	96%	\$82	134%
	Degreed	\$110	\$110	100%	\$115	96%	\$86	128%
	Certified	\$115	\$113	102%	\$120	96%	\$95	121%
Long-Term	Degreed	\$125	\$129	97%	\$125	100%	\$100	125%
	Certified	\$150	\$148	102%	\$175	86%	\$120	125%

Estimated
\$1.2M

2021-22 MID-YEAR RECOMMENDED SUBSTITUTE MARKET ANALYSIS SUMMARY - OPTION 2

SUBSTITUTE CATEGORY		LISD	LOCAL ISD MEDIAN	MKT RATIO	RRISD MEDIAN	MKT RATIO	REGION 13 MEDIAN	MKT RATIO
Short-Term	Non-Degreed	\$115	\$110	105%	\$115	100%	\$82	140%
	Degreed	\$115	\$110	105%	\$115	100%	\$86	134%
	Certified	\$120	\$113	107%	\$120	100%	\$95	126%
Long-Term	Degreed	\$125	\$129	97%	\$125	100%	\$100	125%
	Certified	\$175	\$148	119%	\$175	100%	\$120	146%

Estimated
\$1.5M

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Cost Estimates for Staffing Mitigations

	Option 1	Option 2
Auxiliary Pay Scale Adjustments	\$600,000	
High Need Retention Incentive (<i>ESSER</i>)	\$856,500	\$1,284,750
Substitute Pay Increase	\$1,200,000	\$1,500,000
Totals	\$2,656,500	\$2,784,750



Discussion

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Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: Discussion of 2021-2022 School Health Advisory Committee Membership Recommendations

Purpose (this meeting): Discussion Item/Report Only Action Requested

Action Requested (future meeting): October 7, 2021

Administrator Responsible: Brandon Evans

Attachments: 2021-2022 School Health Advisory Committee Membership Recommendations

Background Information:

The attached list is the final recommendation for the 2021-2022 School Health Advisory Committee (SHAC). According to the SHAC Bylaws, a majority of the appointed members must be persons who are parents of students enrolled in the district and who are not employed by the district. SHAC will strive to reflect the geographic, ethnic, gender and economic diversity of the district. Our recommendations for SHAC membership meet these requirements as set forth in the Bylaws.

Administrative Recommendation:

The Administration recommends that the Board of Trustees approve the recommended members for the 2021-2022 Student Health Advisory Committee with the addition of Board member _____.

Sample Motion:

I move that the Board of Trustees approve the recommended members for the 2021-2022 Student Health Advisory Committee with the addition of Board member _____.

2021-2022 SHAC Membership

First Name	Last Name	Role/Title	Campus Association	Appointed by	Years of Service
Melinda	Allen	Parent	Steiner Ranch ES, Canyon Ridge MS		2
Stephani	Bercu	Parent	Leander HS		3
Eric	Brown	Parent	Canyon Ridge MS		Newly Added
Holly	Brown	Parent	Canyon Ridge MS		Newly Added
Jessica	Cance	Comm. Member	Adolescent Public Health Manager	Trish Bode	3
Lynn	Cromer	Comm. Member			Newly Added
Castle	Cuevas	parent	Deer Creek ES	Elexis Grimes	Newly Added
Sarah	Dasher	Parent	Bagdad ES		Newly Added
Katy	Dori-Roberts	Parent	Block House Creek ES, Wiley MS	Anna Smith	Newly Added
Tiffany	Esteban	Parent	Camacho ES	Anna Smith	Newly Added
Sherry	Fulmer	Parent	Cypress ES		Newly Added
Desaray	Granzow	Parent	Pleasant Hill ES	Anna Smith	2
Rebecca	Henninger	Parent	Steiner Ranch ES		Newly Added
Haley	Hughes	Parent	Cypress ES, Cedar Park MS	Elexis Grimes	Newly Added
Alice	Keller	Comm. Member			Newly Added
Shauna	Klaus	Parent	Cox ES	Jim Mackay	Newly Added
Kaya	Klotzek	Parent	Cox ES, Henry MS		Newly Added
Tripura	Kotamraju	Parent	Rutledge ES		Newly Added
Melissa	Kurup	Comm. Member		Trish Bode	Newly Added
Jennifer	Kvinta	Parent	Cedar Park MS		Newly Added
Melissa	Leijon	Parent	Grandview Hills ES, Four Points MS		2
Morgan	Martin	Parent	Parkside ES		Newly Added
Christine	Muat	Parent	Westside ES, Cedar Park HS		Newly Added
Susan	Oberg	Parent	Naumann ES, Cedar Park MS, CPHS	Elexis Grimes	Newly Added
Aileen	Odom	Parent	Cypress ES		Newly Added
Karen	Orth	Parent	Four Points MS, Vandegrift HS		Newly Added
Cara	Owen	Parent	Mason ES		3
Kim	Parker	Parent	Akin ES		Newly Added
Rachel	Pereyra	Parent	Danielson MS		Newly Added
Lori	Post	Parent	Tarvin ES	Anna Smith	Newly Added
Sean	Reque	Parent	Cox ES, Henry MS		Newly Added
Blair	Rincones	Parent	Naumann ES, Cedar Park HS	Elexis Grimes	Newly Added
Jennifer	Ross	Parent	Reed ES		Newly Added
Rachel	Sanches	Parent	Plain ES		Newly Added
Miki	Schmeisser	Comm. Member		Elexis Grimes	Newly Added
Niloo	Shafagh	Parent	Nauman ES & Cedar Park HS		Newly Added
Jina	Sorenson	Parent	Akin ES		Newly Added
Kara	Trissel	Parent	Deer Creek ES		Newly Added
Jamie	Welch	Parent	Block House Creek ES		Newly Added
Membership breakdown					
Parents=34					
Community=5					
Total = 39					

2021-2022 SHAC Membership

Staff					
First Name	Last Name	Role/Title	Title		
Jennifer	Collins	District	Assistant Superintendent of Curriculum		
Bryan	Miller	District	Sr. Director of Student Support Services		
Brandon	Evans	District	SHAC Facilitator		
Steve	Clark	District	Director of Counseling		
Mary Ann	Kluga	District	SFST Coordinator		
Upenda	Sibley	District	Director of Child Nutrition		
KB	DeBord	District	Assistant Director of Athletics		
Cristin	Wicketts	District	District Nurse		
Tracie	Montanio	Campus	Larkspur Elementary Principal		
Shelley	Roberts	Campus	River Ridge Elementary Principal		
Steve	Crawford	Campus	Four Points Middle School Principal		
Membership breakdown					
District= 8					
Campus=3					
Total=11					

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: Consider Approval of Selection of Construction Delivery Method for Future 2021 Bond Projects
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Jimmy Disler
Attachments: 2021 Proposed Bond Construction Projects

Background Information:

In planning for the potential 2021 Bond projects, the current plan is to have all the projects either in design or in construction by the spring of 2024. In order to be prepared should the bond pass, Administration would like to begin the Request for Proposal (RFP) process for selection of the Construction Managers for the future 2021 bond projects.

Administration is recommending that the Board authorize the use of the one-step Construction Management at Risk (CMAR) delivery method for the future 2021 bond projects. If the Board wishes to move forward with this method, the Request for Proposals (RFP) process will begin with the intent to bring a recommendation for CMAR(s) to the Board in November 2021.

Attached is a complete list of projects.

Please contact Jimmy Disler with any questions.

Administrative Recommendation:

Administration recommends that the Board approve the one-step Construction Manager at Risk (CMAR) delivery method for the construction of the future 2021 bond projects and authorize the Administration to receive and evaluate the Request for Proposals.

Sample Motion:

I move that the Board approve the one-step Construction Manager at Risk (CMAR) delivery method for the construction of the future 2021 bond projects and authorize the Administration to receive and evaluate the Request for Proposals.

Leander Independent School District

2021 Proposed Bond Construction Projects

High School

New Hope High School
Design and Construct New Facility to serve 18+ Program
Design and Construct School of Choice 1
Cedar Park High School
2021 - Capital Renewal - HVAC Replacement - Roofing Projects
CPHS - Ag mech Shop
CPHS - Additions/Reno Fine Arts Facilities
CPHS - Additions/Reno Culinary Arts
Leander High School
Comprehensive Master Plan
Renovation & Modernization of (2) Lecture Rooms
Construct Safety Improvements at Band Practice Field
Construct Improvements / Modernization of ICAP Classrooms
Capital Renewal
Interior Finishes
Roofing
Additions & Renovations, Horticulture Building
Additions & Renovations, ROTC Building & Drill Field
Vista Ridge High School
2022- Capital Renewal - Furniture Replacements, 2023 - Roofing Replacements
Additions & Renovations, Fine Arts, CTE Classrooms, Building A and C

Construct Ag Barn Improvements / Modernization at (4) High Schools: LHS / CPHS / VRHS / RHS
Construct Mobile Maker Lab at (2) High Schools: CPHS / RHS
Replace & Upgrade Existing Auditorium Lighting & Sound Systems - (4) High Schools: VRHS / RHS / VHS / GHS

Middle School

2021 - MS 10 - Design/Construction/Furnishings
2021 - Capital Renewal - RBMS - HVAC Update/Furniture
2021 - Capital Renewal - HMS - HVAC Update/Furniture, 2022 - Roof
2023 - Capital Renewal - CRMS - HVAC Update/Furniture - 2023, 2024 - Roof
Update sound and lights at all MS cafeteriums

Elementary

2021 - Construction/Furnishings - Elem 30
2021 - Design/Construction/Furnishings - Elem 31
2022 - Design/Construction/Furnishings - Elem 32
2023 - Design/Construction/Furnishings - Elem 33

2021 - Capital Renewal - Bagdad - HVAC Update/Furniture Replacement
2021 - Capital Renewal - Bush - HVAC Update/Furniture Replacement, 2022 - Roof
2021 - Capital Renewal - Cox - HVAC Update/Furniture Replacement, Roof
2021 - Capital Renewal - Naumann - HVAC Update/Furniture Replacement
2022 - Capital Renewal - Knowles - HVAC Update/Furniture Replacement
2023 - Capital Renewal - Deer Creek - HVAC Update/Furniture Replacement, 2024 - Roof
2023 - Capital Renewal - Pleasant Hill - HVAC Update/Furniture Replacement, 2024 - Roof

Elementary, cont'd

Playground Projects

Construct Playground Improvements - (27) Elementaries to Include - Imaginary Play Areas, Painted Sidewalks, GaGa Pits

Construct Playground Improvements - (15) Schools, Adding canopies where they do not exist

Replace Existing Playground Canopy Fabric - All Existing Schools

Construct New Playground Equipment for Ages 2 through 5 - Faubion

Miscellaneous Elementary Improvements

Interior Renovations to Support Early Childhood Community-Lower toilets and sinks - Faubion

Replace Water Fountains with New Units to Include Bottle Filling Stations - Mason

Interior Renovations to Support Early Childhood Community - Lower toilets and sinks - Naumann

Technology

Interactive Panels

Elementary Interactive Panels

Middle School Interactive Panels

High School Interactive Panels

Ancillary

Capital Renewal - Administration Bldg., Roofing - 2022

Capital Renewal - Administration Annex (WPA Building), Roofing - 2021

Capital Renewal - Don Tew PAC, 2021

Capital Renewal - South PAC, 2021

Construct Secure Vestibules and Building Wide Security Improvements - Ancillary Facilities

Construct New Warehouse and Office Facility (Science Material/Math Manipulatives) Additions & Renovations at Grandview Hills Ancillary Spaces

Additions and Renovations to Create South Warehouse Facility

Additions & Renovations to Create South Terminal Facility

Second Broadband Network Node

Design and Construct Plant Services Fleet Maintenance Facility

District-Wide Exterior Lighting Upgrades

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: Consider Approval of Request for Qualifications for Architectural/Engineering Services for Future 2021 Bond Projects
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Jimmy Disler
Attachments: 2021 Proposed Bond Construction Projects

Background Information:

In planning for the potential 2021 bond projects, the current plan is to have all the projects either in design or in construction by the spring of 2024. In order to be prepared should the bond pass, Administration would like to begin the Request for Qualifications (RFQ) process for Architectural/Engineering Services for future 2021 bond projects with the intent to bring a recommendation for architect(s) to the Board in November 2021 if the bond election is successful.

Attached is a complete list of 2021 bond construction projects.

Please contact Jimmy Disler with any questions.

Administrative Recommendation:

Administration recommends that the Board authorize the administration to begin the Request for Qualifications process for the selection of architect(s)/engineers(s) for future 2021 bond projects.

Sample Motion:

I move that the Board authorize the administration to begin the Request for Qualifications process for the selection of architect(s)/engineers(s) for future 2021 bond projects.

Leander Independent School District

2021 Proposed Bond Construction Projects

High School

- New Hope High School
 - Design and Construct New Facility to serve 18+ Program
 - Design and Construct School of Choice 1
 - Cedar Park High School
 - 2021 - Capital Renewal - HVAC Replacement - Roofing Projects
 - CPHS - Ag mech Shop
 - CPHS - Additions/Reno Fine Arts Facilities
 - CPHS - Additions/Reno Culinary Arts
 - Leander High School
 - Comprehensive Master Plan
 - Renovation & Modernization of (2) Lecture Rooms
 - Construct Safety Improvements at Band Practice Field
 - Construct Improvements / Modernization of ICAP Classrooms
 - Capital Renewal
 - Interior Finishes
 - Roofing
 - Additions & Renovations, Horticulture Building
 - Additions & Renovations, ROTC Building & Drill Field
 - Vista Ridge High School
 - 2022- Capital Renewal - Furniture Replacements, 2023 - Roofing Replacements
 - Additions & Renovations, Fine Arts, CTE Classrooms, Building A and C
- Construct Ag Barn Improvements / Modernization at (4) High Schools: LHS / CPHS / VRHS / RHS
- Construct Mobile Maker Lab at (2) High Schools: CPHS / RHS
- Replace & Upgrade Existing Auditorium Lighting & Sound Systems - (4) High Schools: VRHS / RHS / VHS / GHS

Middle School

- 2021 - MS 10 - Design/Construction/Furnishings
- 2021 - Capital Renewal - RBMS - HVAC Update/Furniture
- 2021 - Capital Renewal - HMS - HVAC Update/Furniture, 2022 - Roof
- 2023 - Capital Renewal - CRMS - HVAC Update/Furniture - 2023, 2024 - Roof
- Update sound and lights at all MS cafeteriums

Elementary

- 2021 - Construction/Furnishings - Elem 30
 - 2021 - Design/Construction/Furnishings - Elem 31
 - 2022 - Design/Construction/Furnishings - Elem 32
 - 2023 - Design/Construction/Furnishings - Elem 33
- 2021 - Capital Renewal - Bagdad - HVAC Update/Furniture Replacement
- 2021 - Capital Renewal - Bush - HVAC Update/Furniture Replacement, 2022 - Roof
- 2021 - Capital Renewal - Cox - HVAC Update/Furniture Replacement, Roof
- 2021 - Capital Renewal - Naumann - HVAC Update/Furniture Replacement
- 2022 - Capital Renewal - Knowles - HVAC Update/Furniture Replacement
- 2023 - Capital Renewal - Deer Creek - HVAC Update/Furniture Replacement, 2024 - Roof
- 2023 - Capital Renewal - Pleasant Hill - HVAC Update/Furniture Replacement, 2024 - Roof

Elementary, cont'd

Playground Projects

Construct Playground Improvements - (27) Elementaries to Include - Imaginary Play Areas, Painted Sidewalks, GaGa Pits

Construct Playground Improvements - (15) Schools, Adding canopies where they do not exist

Replace Existing Playground Canopy Fabric - All Existing Schools

Construct New Playground Equipment for Ages 2 through 5 - Faubion

Miscellaneous Elementary Improvements

Interior Renovations to Support Early Childhood Community-Lower toilets and sinks - Faubion

Replace Water Fountains with New Units to Include Bottle Filling Stations - Mason

Interior Renovations to Support Early Childhood Community - Lower toilets and sinks - Naumann

Technology

Interactive Panels

Elementary Interactive Panels

Middle School Interactive Panels

High School Interactive Panels

Ancillary

Capital Renewal - Administration Bldg., Roofing - 2022

Capital Renewal - Administration Annex (WPA Building), Roofing - 2021

Capital Renewal - Don Tew PAC, 2021

Capital Renewal - South PAC, 2021

Construct Secure Vestibules and Building Wide Security Improvements - Ancillary Facilities

Construct New Warehouse and Office Facility (Science Material/Math Manipulatives)

Additions & Renovations at Grandview Hills Ancillary Spaces

Additions and Renovations to Create South Warehouse Facility

Additions & Renovations to Create South Terminal Facility

Second Broadband Network Node

Design and Construct Plant Services Fleet Maintenance Facility

District-Wide Exterior Lighting Upgrades

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: Consider Approval of a Resolution Nominating an Individual to the Williamson Central Appraisal District (WCAD) Board of Directors

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Elaine Cogburn

Attachments: WCAD Board of Directors Resolution
WCAD Board of Directors Election General Information Sheet
WCAD Board of Directors Election Procedures
WCAD Board of Directors Requirements
WCAD Taxing Unit Checklist for Board Election

Background Information:

The Williamson Central Appraisal District (WCAD) has advised us of our voting entitlement for this year's biennial elections for members of the WCAD Board of Directors. Any nominations for the WCAD Board must be made by resolution and submitted to the Chief Appraiser, Alvin Langford, prior to October 15, 2021. If the Board wishes to submit any nominations for the WCAD, a Board resolution needs to be adopted by the October 7th meeting, to meet the October 15, 2021 nomination deadline. The process is summarized below.

ACTION:	DUE DATE:
Chief Appraiser calculates number of votes for each taxing unit (LISD = 785 votes)	Before October 1 of each odd-numbered year
Taxing units nominate by Resolution one candidate for each position to be filled (up to 5)	Submitted by October 15
Chief Appraiser prepares a ballot from candidates submitted	Before October 30
Taxing units determine vote by Resolution and submit to Chief Appraiser	Before December 15

The Board of Directors Requirements document lists the requirement for any nominee to be considered. The Board of Directors Election General Information Sheet must be completed and signed by both the nominee and an LISD Board Officer. The district may nominate up to five individuals. Mr. Don Hisle is the district's current Board representative.

Administrative Recommendation:

The administration recommends the Board of Trustees approve the Resolution Nominating an Individual to the Williamson Central Appraisal District (WCAD) Board of Directors.

Sample Motion:

I move the Board of Trustees approve the Resolution Nominating an Individual to the Williamson Central Approval District WCAD Board of Directors indicating a nomination for _____.

RESOLUTION NO. _____

WHEREAS, Section 6.03 (f) of the Property Tax Code provides for the governing body of taxing units to nominate individuals for each position to be filled on the Williamson Central Appraisal District Board of Directors, and

WHEREAS, the _____
(Entity)
Wishes to nominate the following individuals:

NOW THEREFORE BE IT RESOLVED BY _____
(Governing Body)

_____,
that the _____ hereby nominates the
(Entity)
individuals listed above for the Williamson Central Appraisal District Board of Directors.

RESOLVED this _____ day of _____, 2021.

Signed _____
Presiding Officer

Attest: _____
Secretary

2022-2023
BOARD OF DIRECTORS ELECTION
GENERAL INFORMATION SHEET

Name: _____
(Please print name as you wish it to appear on nameplate, if elected)

***** Dear Taxing Unit: This document was created for your purposes and should be used to verify the qualifications of nominees.**

***** Dear Applicant: If you, for any reason, do NOT meet the qualifications listed in this document, please contact your nominating taxing unit immediately.**

Pursuant to Section 6.03 of the Texas Property Tax Code:

- 1. Are you an employee of a taxing unit in Williamson County?** *(This includes part-time employment. If you need a list of taxing units, please contact the appraisal district office.)* Yes No

***** Note: If you answered YES and do not meet the qualifications listed in #2 below, please contact the nominating taxing unit immediately.**

- 2. If you answered YES, are you also a member of the governing body or elected official of that taxing unit?** Yes No

Note: An employee of a taxing unit that participates in the CAD is not eligible to serve on the Board of Directors, unless that individual is also a member of the governing body of the taxing unit or an elected official of a taxing unit.

Pursuant to Government Code Chapter 573:

- 3. Is any relative of either you or your spouse employed by the Williamson Central Appraisal District in any capacity, or a member of the WCAD Appraisal Review Board?** Yes No

If yes:

Relative's Name: _____

Relative's Address: _____

Degree of Relationship: _____

WCAD Position: _____

Note: An answer of "Yes" may disqualify you, depending on the relative's position and the degree of relationship. Please check with your nominating taxing unit.

Pursuant to Section 6.03 of the Texas Property Tax Code:

- 4. Are you a resident of Williamson County?** Yes No
- 5. How long, in years, have you resided in Williamson County?** _____

Note: To be eligible to serve on a Board of Directors, an individual must have resided in the CAD for at least two years immediately preceding the date of taking office. This requirement does not apply to a County YAC serving as a non-voting Director.

(Continued on next page)

6. Have you appraised property for compensation for use in proceedings or represented property owners for compensation in proceedings in Williamson County at any time within the preceding three years? Yes No

Note: A person who has appraised property for compensation for use in proceedings or represented property owners for compensation in proceedings in the CAD at any time within the preceding three years is ineligible to serve on the Board of Directors.

7. Have you owned property on which delinquent taxes have been owed to a taxing unit for more than 60 days after the date you knew or should have known of the delinquency unless?

- The delinquent taxes and any penalties and interest are being paid under an installment payment agreement
- A suit to collect the delinquent taxes is deferred or abated

Yes No

Note: To be eligible to serve on the Board of Directors, a member must NOT own property on which delinquent taxes have been owed to a taxing unit for more than 60 days after the date the individual knew or should have known of the delinquency unless the individual meets one of the criteria listed above.

8. Have you contracted with the appraisal district, or on a tax related matter with a taxing unit served by the appraisal district, or do you have a substantial interest in a business that contracts with the appraisal district or a taxing unit served by the appraisal district?

Yes No

Note: A person who contracts with the appraisal district or on a tax related matter with a taxing unit served by the appraisal district or who has a substantial interest in a business that contracts with either the appraisal district or a taxing unit served by the appraisal district is ineligible to serve on the Board of Directors.

*****IF YOU NOTED ANY REASON YOU MAY NOT MEET THE QUALIFICATIONS LISTED ABOVE, PLEASE CONTACT YOUR NOMINATING TAXING UNIT IMMEDIATELY.**

Signature of Applicant

Date

Applicant Information:

Home Address: _____

Business Address: _____

Home Phone: _____ **Email:** _____

Business Phone: _____

Cellular Phone: _____

Emergency Contact Name: _____

Phone: _____

Relationship: _____

IF ELECTED, where do you want to receive hand deliveries (when necessary)?

IF ELECTED, where do you want to receive mail? _____

IF ELECTED, do you want your address and phone number kept confidential?

Yes No

Signature of Presiding Officer

Date

Board of Directors Election Procedures

Excerpts from Texas Property Tax Code Section 6.03 Board of Directors

(e) The chief appraiser shall calculate the number of votes to which each taxing unit other than a conservation and reclamation district is entitled and shall deliver written notice to each of those units of its voting entitlement before October 1 of each odd-numbered year. The chief appraiser shall deliver the notice:

(1) to the county judge and each commissioner of the county served by the appraisal district;

(2) to the presiding officer of the governing body of each city or town participating in the appraisal district, to the city manager of each city or town having a city manager, and to the city secretary or clerk, if there is one, of each city or town that does not have a city manager; and

(3) to the presiding officer of the governing body of each school district participating in the district and to the superintendent of those school districts.

(g) Each taxing unit other than a conservation and reclamation district that is entitled to vote may nominate by resolution adopted by its governing body one candidate for each position to be filled on the board of directors. The presiding officer of the governing body of the unit shall submit the names of the unit's nominees to the chief appraiser before October 15.

(j) Before October 30, the chief appraiser shall prepare a ballot, listing the candidates whose names were timely submitted under Subsection (g), alphabetically according to the first letter in each candidate's surname, and shall deliver a copy of the ballot to the presiding officer of the governing body of each taxing unit that is entitled to vote.

(k) The governing body of each taxing unit entitled to vote shall determine its vote by resolution and submit it to the chief appraiser before December 15. The chief appraiser shall count the votes, declare the five candidates who receive the largest cumulative vote totals elected, and submit the results before December 31 to the governing body of each taxing unit in the district and to the candidates.

BOARD OF DIRECTORS
Requirements

The Williamson Central Appraisal District is governed by a Board of five Directors. An ex officio Board member cannot vote. He or she should not make or second motions. A tax assessor-collector who serves as a nonvoting member is eligible to serve as a Board officer; this individual can conduct the meeting and may serve on committees.

Eligibility

To be eligible to serve on the Board, an individual must be a resident of the district and must have resided in the district for at least two years immediately preceding the date of appointment.

Section 6.035 of the Property Tax Code states an individual is ineligible to serve on an appraisal district Board of Directors if the individual owns property on which delinquent taxes have been owed to a taxing unit for more than 60 days after the date the individual knew or should have known of the delinquency unless:

- (a) the delinquent taxes and any penalties and interest are being paid under an installment payment agreement
- (b) a suit to collect the delinquent taxes is deferred or abated

An employee of a taxing unit participating in the appraisal district is not eligible to serve unless the individual is also a member of the governing body or an elected official of a taxing unit participating in the district (*see additional taxing jurisdictions listing attached*).

Section 6.035 of the Property Tax Code, effective September 1, 1989, bars a Board member from serving if the member is related to a person who operates for compensation as a tax agent or a property tax appraiser in the appraisal district.

Section 6.036 of the Property Tax Code, effective September 1, 1989, bars a person from serving on the Board if they contract with the appraisal district, or if they contract on a tax related matter with a taxing unit served by the appraisal district, or if they have a substantial interest in a business that contracts with the appraisal district or a taxing unit served by the appraisal district.

Persons who appraise property for compensation for use in property tax proceedings or tax agents who represent owners for compensation are ineligible to serve on the appraisal district Board until the expiration of five (5) years after such activity.

Term of Office

Members of the Board of Directors will serve two-year terms beginning in January of even numbered years.

Selection

Section 6.03 of the Property Tax Code establishes the selection process for Appraisal District Directors. Members of the Board are selected by certain taxing entities participating in the district. An option of the Property Tax Code allows three fourths of the voting entities to increase the number of Directors. The taxing units of Williamson County have adopted a five member Board of Directors. The tax assessor-collector serves as an ex-officio member unless the taxing units appoint the tax assessor-collector as a voting member.

Vacancies on the Board

Section 6.03 of the Property Tax Code (Board of Directors) provides that in the event of a vacancy on the Board, the governing body of the taxing unit or units shall nominate a candidate. The Board of Directors shall elect, by majority vote of its members, one of the nominees to fill the vacancy.

Recall

Section 6.033 of the Property Tax Code (Recall of Director) provides that the governing body of a taxing unit that participated in the appointment of an individual to the Board may initiate the procedure for recall of its representative.



Taxing Unit Checklist for Board Election

- Before October 15th**, have I checked my candidate’s requirements pertaining to serving on the Williamson Central Appraisal District Board of Directors? (See [Board Requirements](#))
 - A member **MUST** be a resident of the district and must have resided in the district for at least two years immediately preceding the date of appointment.
 - A member **MUST NOT** own property on which delinquent taxes have been owed to a taxing unit for more than 60 days after the date the individual knew or should have known of the delinquency unless:
 - The delinquent taxes and any penalties and interest are being paid under an installment payment agreement.
 - A suit to collect the delinquent taxes is deferred or abated.
 - A member **may NOT serve** if they are an employee of a taxing unit participating in the appraisal district unless they are also a member of the governing body or an elected official of a taxing unit participating in the district. (See list of [additional taxing units](#)).
 - A member **may NOT serve** if he or she appraise property for compensation for use in property tax proceedings (to include appraisal district employees) or tax agents who represent owners for compensation until the expiration of three (3) years after such activity.
 - A member **may NOT serve** if he or she is related to a person who operates for compensation as a tax agent, a member of the Appraisal Review Board or a property tax appraiser in the appraisal district.
 - A member **may NOT serve** on the Board if they contract with the appraisal district, or if they contract on a tax related matter with a taxing unit served by the appraisal district, or if they have a substantial interest in a business that contracts with the appraisal district or a taxing unit served by the appraisal district.
 - A member **MUST** fill out, sign, and return the [General Information sheet](#).

- Before October 15th**, if we choose to nominate, have I submitted, by [resolution](#), the name(s) of my taxing unit’s nominee(s)? (See [Board Election Procedures](#))

Nominating Entity: (Entity Name)

(Signature)

(Date)

Nominee: (Printed Name)

(Signature)

(Date)

Nomination- Williamson Central Appraisal District

hope@bartoncreeklending.com <hope@bartoncreeklending.com>

Wed, Sep 8, 2021 at 2:39 PM

To: governance.team@leanderisd.org

Cc: trish.bode@leanderisd.org, Gloria.Dholakia@leanderisd.org@leanderisd.org, elexis.grimes@leanderisd.org, aaron.johnson@leanderisd.org, Jim.Mackay@leanderisd.org, Christine.Mauer@leanderisd.org, anna.smith@leanderisd.org

Dear Leander ISD Board of Trustees,

I'm pleased ask for your nomination for the Williamson Central Appraisal District Board of Directors. I am always highly motivated and have a keen ability to solve problems creatively with a minimum of direction and collaboration. My understanding of how to tie personal to community success and my background in Real Estate make me a perfect candidate for this role.

Please let me know if I can be of further assistance or if you have any questions. If so, my cell is 512.577.9681.

My statements in this email do not create an agreement for our Real Estate Brokerage or our clients.

Texas law requires all real estate license holders to give the [Texas Real Estate Commission Information About Brokerage Services](#) and the [Consumer Protection Notice](#) to prospective buyers, tenants, sellers and landlords.



Hope Hisle-Piper
MORTGAGE CONSULTANT NMLS 269162
REALTOR®/OWNER - 639647
(512) 577-9681



TURN KEY
PROPERTY GROUP
BARTONCREEK
LENDING GROUP

WWW.BARTONCREEKLENDING.COM/HOPEPIPER
WWW.TURNKEYPROPERTYGROUP.COM



PLEASE VISIT THE WEBSITES BELOW AFTER APPLYING FOR LOAN

http://files.consumerfinance.gov/f/201503_cfpb_your-home-loan-toolkit-web.pdf

Consumer Handbook on Adjustable Rate Mortgages (CHARM Booklet)

http://files.consumerfinance.gov/f/201401_CFPB_ARMs-brochure.pdf

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 **Hope Piper Resume.pdf**
553K

Hope Hisle-Piper

601 King Eider Lane | Cedar Park, TX 78613 | m (512) 577-9681 e hopeapiper@gmail.com

September 8, 2021

Dear Leander ISD Board of Trustees,

Some of you know me and some I'm just meeting. I wanted to take a few minutes to fill you in about myself, my background and why I would love for you to consider nominating me to take the position on the Williamson Central Appraisal District Board of Directors.

Let me start by filling you in on my early life. I was born in Austin and moved to Cedar Park when I was 2 years old. (On a side note, my parents still live in my childhood home in Cedar Park) I attended Leander ISD from Kindergarten to graduation and was one of only 12 students in the class of 1990 who had attended LISD from start to finish. At that time, the district only had 1 high school, 1 middle school and 2 elementary schools, one of which was Faubion Elementary, which I attended. I loved growing up in the community and the schools! I went on to attend college at The University of Mount Olive in Mount Olive, NC and started on my graduate degree at California Coast University. At that time in NC, I lived on the Seymour Johnson Air Force Base and was an active military wife of the United States Air Force.

After 4 years of military life, we moved back to Leander/Cedar Park, to start a family and I have never left since. I have 5 children, all of which attended Leander ISD and graduated from Vista Ridge HS. My daughter Shelby is a 2016 graduate of Texas A&M and is in her last year of law school at South Texas College of Law in Houston. My son Bradley is a successful small business owner in the community. My son Matthew is a proud member of the United States Navy. My son Bailey who is a 2021 Graduate of Texas A&M and is serving in the ministry as a missionary. My youngest daughter Sophie who is also a 2021 graduate of Texas A&M is continuing her education at Texas A&M to obtain her Masters in Public Health. Leander ISD built the character for our family and gave my children the tools they needed to succeed in life and for that I am very appreciative.

I have strong ties to the community and still attend football games and events on occasion. My high level of integrity, experience and longstanding involvement within the district and community, extensive knowledge in all things real estate, I believe would make a positive impact for the district's growth and successes and an asset to the Williamson Central Appraisal District Board of Directors. I would love to have your nomination.

Sincerely,
Hope Hisle Piper



Hope Hisle-Piper

601 King Eider Lane | Cedar Park, TX 78613 | m (512) 577-9681 e hopeapiper@gmail.com

.....

EDUCATION **Master of Business Administration (M.B.A.)**
California Coast University, California
2014

Bachelor of Science Biology/ Chemistry Minor
The University of Mount Olive, North Carolina
1995

.....

SKILLS **Microsoft Office * Quickbooks * Adobe Creative Suite * Salesforce ***
Encompass360 * Excel * Word * Caylx Point * Final Cut Pro *

.....

LICENSES **Nationwide Mortgage Licensing System (NMLS) License #269162 • Texas Real Estate**
Commission License #639647 • Notary Public Commission License #12848049-1 • CNSA

COMMUNITY Leadership Leander ISD Class of 2006, LISD Board of Trustees Place 2 Campaign Manager
2009, President of the Vista Ridge HS Basketball Booster Club 2011-2013, Small Business of the
year for 2015, Austin Platinum Top 50 Finalists, Veterans Affairs Advocate

EXPERIENCE 2020 – Present
Turn Key Property Group, Owner/Realtor
Developed and built the business from start-up to formation of the LLC, company
accounting and hiring. Coaching and guiding hired agents to become successful real
estate producers. Continuously study and follow current market conditions. Develop
and provide comparative market analysis’ to clients and agents. Strong ability to
network with agents outside of Turn Key to educate clients and match with available
properties. Strong negotiation skills. Generates new business and sales of over \$33
Million in the last year.

2002- Present
Barton Creek Lending Group, Loan Originator/Broker
Generates new business and maintains a pipeline of over \$25 Million each year.
Provides a full range of banking services to clients emphasizing personal financial
counseling and client service. Achieve personal production goals by expanding and
acquiring new relationships utilizing effective calling and outbound e-marketing
techniques and leveraging bank products. Run and review client financial information.
Work alongside government agencies such as the VA and USDA. Maintains top
performer status for 3 consecutive years.

Hope Hisle-Piper

601 King Eider Lane | Cedar Park, TX 78613 | m (512) 577-9681 e hopeapiper@gmail.com

2018 – 2020

Shepherd Nelson Realty, Sales Agent/Realtor

Establishing customized communication plans for each client. Relationship development that complements the ability to aggressively build solid client base and drive revenue growth. Advise clients while acting as an intermediary between negotiations and preparing legal contracts. Proactively meet with clients face-to-face and over the phone to discover their sales needs and provide product and service recommendations.

2008 – 2018

Realty Exchange, Sales Agent

Relationship development that complements the ability to aggressively build solid client base and drive revenue growth. Promotes sales of high-end properties through various marketing strategies. Advise clients while acting as an intermediary between negotiations and preparing legal contracts. Proactively meet with clients face-to-face and over the phone to discover their sales needs and provide product and service recommendations.

2012-2014

Rugged Sports, Sales Agent/Athletic Recruiting

Managed a list of potential prospects to identify and contact prospects to set up evaluations. Enroll qualified athletes into recruiting memberships and services. Educate families thru the recruiting process to maximize their recruiting potential. Proactively generate new sales by contacting interested parents of potential student athletes via phone calls, social media and email. Exceed target quotas and deadlines. Competitive, goal oriented with an outgoing personality. Demonstrate services offered at school functions and events. Set up booths, with pictures and marketing materials.

2012-2014

XLR8 Processing, LLC, Owner, Account Executive

Managed relationship banking team with a focus on maximizing revenue and territory profitability. Demonstrates success in developing new business and growing accounts. Developed marketing plans for the growth of the company. Maintains and expands close contact with all business partners to insure a high level of satisfaction. Delivering sales presentations and attending client meetings.

Hope Hisle-Piper

601 King Eider Lane | Cedar Park, TX 78613 | m (512) 577-9681 e hopeapiper@gmail.com

2002-2012

One Stop Processing, Owner/Closer

Developed and built business from start-up to generate six figure sales annually. Successfully managed and processed over 500 loans from setup to funding thru closing. Successfully streamlined systems, technologies and processes to maximize efficiency and productivity. Enhanced the company image and brand through highly professional website and various marketing presentations and strategies. Professional loan closing agent who performs secured loan closings and acts as a witness to legal transactions. Vast knowledge and expertise in reviewing, assessing and authenticating loan documents.

2008-2010

Land Mortgage/Ameripro Funding, Banker

Responsible for the sales and marketing of Land Mortgage loan products with bank policies. Developed relationships with Realtors, Insurance and Title agents to promote continuous business. Skilled at consulting with clients to analyze financial situations while developing strategic solutions that strengthen investment g

From: **Chris Kinman**

Date: Tue, Sep 28, 2021 at 8:57 AM

Subject: Williamson County Appraisal District

Hello,

I was recently made aware of Leander ISD's seat on the Williamson County Appraisal District (WCAD) Board of Directors becoming available with the current representative opting to move on.

At the request of current WCAD Board of Directors Chairman, Charles "Chad" Chadwell I would like to formally request I be added to the list of consideration to fill this vacancy.

While I am a recent transplant (back in) to Leander ISD I have lived in Williamson County since 2007 having spent 2008-2020 in Round Rock ISD before moving my family (back) to Leander ISD this past winter so that my children could attend the District.

I have a Bachelor's from Creighton University where I majored in Political Science and have worked as in the Austin area in a variety of roles across two employers (given the levels of skepticism and distrust of school districts by large swaths of the public, I would prefer to not name them at this time) always revolving around financial data analytics.

While in Round Rock I served on committees at the District, School and PTA levels always with a driving passion towards fairness. Mr Chadwell became aware of me through this work but it was my live streaming of most Round Rock ISD Police Task Force (then Safety and Security Committee) meetings on Facebook when the District was opting to keep these meetings less open that really brought my commitment Chad's attention.

My apologies for submitting this more as a "cover letter" than a résumé, however a position of this nature felt more in line with being a cover letter request over a résumé and pertinent information would have made for a short page.

Please feel free to reach out should you have any questions and I appreciate your time.

Christopher "Chris" Kinman

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: 2020-2021 Budget Projections
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: 2020-2021 Summary of Revenues and Expenditures

Background Information:

Projections of revenues and expenditures are critical for monitoring the financial position of the district. Attached is a summary of the projections for 2020-2021 based on twelve months of actual data, pending final audited numbers. Financial Services has projected final revenues and expenditures by reviewing expenses incurred to date, including accruals for July and August, as well as outstanding purchase orders that rolled to 2021-2022 due to orders that were placed in 2020-2021 but not received by June 30, 2021.

Budget projections previously provided to the Board included ADA hold harmless for the second half of 2020-2021. The state used ESSER II of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act to fund the District's ADA hold harmless funding, totaling \$7,040,159. These ESSER II funds will now be expended in future fiscal years to assist in relieving the general fund budget, as well as to respond to challenges from the pandemic. The 2020-2021 hold harmless funding was moved from the General Fund and transferred to a federal fund, Fund 281, pursuant to TEA guidelines.

The last projection of operating results for 2020-2021 was submitted in July. At that time the projections reflected an overall deficit of \$6,083,619 and assumed full hold harmless from the state. The current projections, based on true state aid, net of the ESSER II treatment, indicate an operating deficit of \$8.75 million. The operating deficit is substantially lower than the final amended budgeted deficit of \$36 million. The General Fund is projected to end the year with a fund balance of \$181,722,836 which equates to 5.5 months of operating expenditures which exceeds the Board policy of 3 months of operating expenditures. These estimates are subject to change pending any adjustments identified by the external audit currently underway.

In summary, the updated projections reflect the following changes since last submitted:

- Total revenues are \$3.7 million lower than originally projected. This reflects changes in state aid based on final student PEIMS numbers and the treatment of ESSER II revenues by the state. Final TRS On-behalf amounts were also larger based on salary accruals than estimated.
- Total operating expenditures increased by just under \$1 million. Payroll costs were higher than estimated while other costs came in slightly lower than projections. Overall, expenditures are \$27 million below final budget numbers due to:
 - Payroll savings of \$14 million: Staffing was based on the moderate student growth projection of 42,854, resulting in many positions not filled due to the lower enrollment. Savings in payroll are also occurring due to the difficulty in obtaining substitutes and custodial staff, resulting in lower payroll costs in those areas.
 - Savings of \$13 million in the areas of contracted services, supplies, and travel. These projected savings are a result of lower student numbers and limited spending across the district. Funds also rolled to 2021-2022 for contracted services that were not complete as of June 30.
- Budget of \$1.4 million was added to the transfers out for Child Nutrition Services (CNS) to cover a potential deficit in the fund; however, at fiscal year-end it was determined that the funds were not needed.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
Summary of Revenue and Expenditure Projections thru June 30, 2021
Average Daily Attendance (ADA) Hold Harmless
Fiscal Year 2020-2021

	Original Budget	Final Amended Budget	Projections Submitted July 2021	ESSER II Funds Reducing HH & Changes in Projs	Projections on Actual Thru Preliminary Audit	<i>Explanation of Variances</i>
Revenues:						
Taxes (Current & Delinquent)	\$ 261,926,086	\$ 268,512,212	\$ 268,913,140	\$ -	\$ 268,913,140	For the year, tax collections exceeded original estimates by \$7 million. State aid was volatile as the district saw lower enrollment due to the pandemic. The state held districts harmless for the loss in enrollment however late in the fiscal year the state used the ESSER II funds to replace hold harmless. This resulted in revenue being moved to a federal fund, reducing the amount of state aid in the General Fund.
Taxes (P&I)	760,000	760,000	900,569	-	900,569	
Other Local	4,804,396	5,808,974	7,219,682	(314,624)	6,905,058	
State - ASF & FSP	77,129,949	70,724,967	69,753,853	(4,367,072)	65,386,781	
State - Other	19,941,797	18,590,397	18,590,397	950,974	19,541,371	
Federal	4,165,000	4,807,266	5,291,649	21,220	5,312,869	
Total Revenues	\$ 368,727,228	\$ 369,203,816	\$ 370,669,290	\$ (3,709,502)	\$ 366,959,788	
Expenditures:						
Payroll Costs	\$ 335,979,759	\$ 329,627,722	\$ 312,696,321	\$ 3,005,219	\$ 315,701,540	Expenditure numbers are near final, pending any audit adjustments through final audit. Overall expenditures are projected to come in \$27 million below final amended budget. This is due to the rolling of POs for items not received at year end (\$4.4 million) and a substantial amount of payroll (\$14 million) unspent due to vacancies. Budget savings were also realized in contracted services and supplies.
Contracted Services	12,822,494	21,453,465	16,525,485	(1,570,408)	14,955,077	
Utilities	8,606,371	8,121,747	7,996,143	23,865	8,020,008	
Supplies and Materials	17,840,578	22,100,805	17,031,528	(361,763)	16,669,765	
Other Operating Costs	4,439,430	3,764,244	2,952,933	(123,263)	2,829,670	
Debt Service	-	100,000	67,000	(30,494)	36,506	
Capital Outlay	156,447	3,588,982	3,551,310	14,871	3,566,181	
Other Uses	-	-	-	-	-	
Total Expenditures	\$ 379,845,079	\$ 388,756,965	\$ 360,820,720	\$ 958,027	\$ 361,778,747	
Net Operating Results	\$ (11,117,851)	\$ (19,553,149)	\$ 9,848,570	\$ (4,667,529)	\$ 5,181,041	The 2020-2021 budget began with a \$21 million deficit. The deficit grew to \$36 million due to POs rolled from the prior year. Through cost savings, the district was able to reduce the deficit to \$6,083,619. The state then used ESSER II funds to replace hold harmless funding which took state aid out of revenues. Final operating results are projected to reflect a deficit of \$8,750,641.
Other Sources	20,000	20,000	476,870	507	477,377	
Transfers Out - Other	(205,000)	(417,150)	(438,600)	100,000	(338,600)	
Transfer Out - CNS	-	(1,400,000)	(1,400,000)	1,400,000	-	
Transfers Out - Health Insurance	(6,300,000)	(6,300,000)	(6,172,358)	500,000	(5,672,358)	
Transfers Out - Major Maintenance	(3,377,966)	(8,398,101)	(8,398,101)	-	(8,398,101)	
Net Change to Fund Balance	\$ (20,980,817)	\$ (36,048,400)	\$ (6,083,619)	\$ (2,667,022)	\$ (8,750,641)	
Beginning Fund Balance July 1	190,473,477	190,473,477	190,473,477	190,473,477	190,473,477	
Estimated Ending Fund Balance	\$ 169,492,660	\$ 154,425,077	\$ 184,389,858	\$ 187,806,455	\$ 181,722,836	

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: Monthly Bond Status Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Bond Project Status Report

Background Information:

The monthly report for August is included which reflects bond funds remaining from authorizations prior to 2017 and the full list of projects ongoing under the 2017 authorization. The report also includes a column reflecting funding sources from other areas (2007 bond funds, major maintenance, etc.) used to support bond projects. This report should reflect ALL sources of funds available, budgeted, and remaining related to construction/bond projects.

The report shows the original and current budgets for all projects and costs to date by fiscal year. The last column of the report shows the budget remaining for the specific project. As projects are finalized, the Board will be asked to reallocate any remaining balances to project savings and/or other projects allowable within the confines on the bond orders.

Administrative Recommendation:

N/A

Sample Motion:

N/A

BOND PROJECT STATUS REPORT

AS OF AUGUST 31, 2021



CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :					PROJECT EXPENDITURES :					TOTAL EXPENDITURES TO DATE	PROJECT ENCUMBRANCE	REMAINING BUDGET	
		2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022				
HS CAMPUS IMPROVEMENTS															
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ -	\$ 4,947,836	\$ -	\$ -	\$ 4,947,836	\$ 1,590	\$ 3,756,402	\$ 972,608	\$ 37,647	\$ 65,408	\$ 4,833,655	\$ 31,535	\$ 82,647	
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	-	11,150,507	-	-	11,150,507	505,712	6,109,691	3,161,020	383,351	-	10,159,774	666,987	323,745	
Cedar Park HS	Board Approved: Major Maintenance: CPHS Renovations	-	-	-	9,855,820	9,855,820	-	7,279,652	2,576,168	-	-	9,855,820	-	-	
Cedar Park HS	Flex Lab	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-	
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations	-	2,665,503	-	-	2,665,503	-	1,677,160	426,247	1,692	-	2,105,099	282,064	278,340	
Vandegrift HS	Ag Facility	-	3,768,160	-	-	3,768,160	-	294,468	1,735,381	1,387,472	-	3,417,321	6,505	344,334	
Vandegrift HS	Classroom Additions, Incubator Renovation	-	31,245,385	-	-	31,245,385	-	4,618,833	11,021,375	4,564,706	-	20,204,915	1,798,086	9,242,385	
Vandegrift HS	Secondary Access Road	-	3,000,000	-	-	3,000,000	26,883	39,722	45,474	6,252	4,520	122,850	127,150	2,750,000	
Glenn HS	Remaining Construction Contract (Under 2007 Auth)	408,677	-	(381,253)	-	27,424	-	-	-	-	-	27,424	-	-	
Glenn HS	Remaining GHS Template (Under 2007 Auth)	763,642	-	-	-	763,642	-	-	-	-	-	621	9,749	753,272	
Glenn HS	Ag Facility	-	3,163,960	(492,005)	-	2,671,955	148,457	2,297,596	211,760	14,142	-	2,671,955	-	(0)	
Various HS	Campus Security Upgrades (High School Sites)	-	3,625,020	-	-	3,625,020	-	-	1,136,909	2,673,060	-	3,809,969	13,584	(198,534)	
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	-	1,758,284	(99,822)	-	1,658,462	1,054,496	591,541	12,000	425	-	1,658,462	-	0	
HS 7	New Construction (Design Only)	-	10,073,645	-	-	10,073,645	-	-	-	-	-	-	-	10,073,645	
HS Land	Future HS #8	-	21,411,300	-	-	21,411,300	-	-	-	-	-	-	-	21,411,300	
Total HS Campus Improvements		\$ 4,272,319	\$ 96,809,600	\$ (4,073,080)	\$ 9,855,820	\$ 106,864,659	\$ 1,737,136	\$ 26,665,065	\$ 21,298,943	\$ 9,096,792	\$ 69,928	\$ 58,867,865	\$ 2,935,659	\$ 45,061,135	
MS CAMPUS IMPROVEMENTS															
Leander MS	HVAC Update, Classroom Addition	\$ -	\$ 21,516,101	\$ -	\$ -	\$ 21,516,101	\$ 3,594,061	\$ 11,265,274	\$ 902,173	\$ 1,426,631	\$ -	\$ 17,188,140	\$ 1,709,440	\$ 2,618,521	
Leander MS	HVAC Update: Under 2007 Auth	692	-	-	882,988	883,680	-	188,707	694,281	86	-	883,074	-	606	
Cedar Park MS	HVAC Update	-	15,240,743	-	-	15,240,743	-	6,936,074	1,940,710	2,112,431	680,333	11,669,548	1,486,745	2,084,450	
Danielson MS	MS New Construction	-	63,410,011	-	-	63,410,011	761,745	20,857,501	30,847,648	6,626,911	14,024	59,107,830	2,328,625	1,973,557	
Danielson MS	MS Template (From 2007 Auth)	62,738	-	-	-	62,738	-	-	-	55,786	-	55,786	-	6,952	
Various MS	Campus Security Upgrades (Middle School Sites)	-	7,250,040	-	-	7,250,040	-	-	1,406,210	5,029,283	-	6,435,492	441,316	373,232	
MS Land	Future MS #11	-	10,018,850	-	-	10,018,850	-	-	-	-	-	-	-	10,018,850	
Total MS Campus Improvements		\$ 63,430	\$ 117,435,745	\$ -	\$ 882,988	\$ 118,382,163	\$ 4,355,807	\$ 39,247,557	\$ 35,791,022	\$ 15,251,128	\$ 694,357	\$ 95,339,871	\$ 5,966,126	\$ 17,076,167	
ES CAMPUS IMPROVEMENTS															
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ -	\$ 603,560	\$ (163,243)	\$ -	\$ 440,317	\$ 391,220	\$ 49,098	\$ -	\$ -	\$ -	\$ 440,317	\$ -	\$ (0)	
Giddens ES	HVAC Update and District Standard Traffic Gates	-	9,005,975	-	-	9,005,975	2,433,399	4,321,512	428,859	14,010	-	7,197,779	573,538	1,234,658	
Steiner ES	HVAC Update	-	8,857,136	-	-	8,857,136	-	-	2,783,462	5,190,225	75,457	8,049,144	785,500	22,492	
Akin ES	Remaining Construction Contract (Under 2007 Auth)	607,348	-	(562,024)	-	45,324	-	-	-	45,324	-	45,324	-	-	
Larkspur ES 27	New construction	-	37,779,628	-	-	37,779,628	2,965,860	8,982,507	874,374	151,706	-	12,974,448	1,166	24,804,014	
Larkspur ES 27	Board Approved: 2007 Funds: EL 27 Construction	-	-	-	18,639,920	18,639,920	-	18,168,836	471,084	-	-	18,639,920	-	(0)	
Tarvin ES 28	ES New Construction	-	40,862,445	-	-	40,862,445	-	-	4,472,697	28,057,563	1,641,842	34,172,101	3,115,725	3,574,618	
ES 29	ES New Construction	-	42,496,943	-	-	42,496,943	-	-	-	1,256,605	2,012,605	3,269,210	8,897,055	30,330,678	
ES 30	ES New Construction (Design Only)	-	2,181,032	-	-	2,181,032	-	-	-	-	-	-	-	2,181,032	
Various ES	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	-	245,700	(554)	-	245,146	-	245,146	-	-	-	245,146	-	(0)	
ES Land	Future Elementary Sites	6,238,719	-	-	-	6,238,719	-	-	-	33,193	4,152	37,345	34,838	6,166,536	
ES Land	Future ES (34, 35, 36, 37, 38, 39, 40)	-	30,504,236	-	-	30,504,236	-	-	-	-	-	-	-	30,504,236	
Total ES Campus Improvements		\$ 6,846,067	\$ 172,536,655	\$ (725,821)	\$ 18,639,920	\$ 197,296,821	\$ 5,790,479	\$ 31,767,099	\$ 9,030,475	\$ 34,748,626	\$ 3,734,055	\$ 85,070,735	\$ 13,407,821	\$ 98,818,265	
TECHNOLOGY PROJECTS															
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ -	\$ 38,730,000	\$ -	\$ -	\$ 38,730,000	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,780,357	\$ 783,739	\$ 27,026,483	\$ 614,387	\$ 11,089,130	
Technology	IT Assessment	-	-	218,939	-	218,939	-	-	-	173,556	20,115	193,671	5,364	19,904	
Vista Ridge HS	Disaster Recovery Site Improvements	465,062	-	(218,939)	-	246,123	-	-	-	-	-	194,699	-	51,424	
Total Technology Projects		\$ 465,062	\$ 38,730,000	\$ -	\$ -	\$ 39,195,062	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,953,913	\$ 803,854	\$ 27,220,154	\$ 814,450	\$ 11,160,458	
SUPPORT SERVICES PROJECTS															
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	\$ -	\$ 893,000	\$ -	\$ -	\$ 893,000	\$ -	\$ 100,136	\$ 148,630	\$ -	\$ -	\$ 248,766	\$ 259,035	\$ 385,199	
Plant Services	Water Bottle Refilling Stations	314,087	-	44,000	-	358,087	-	-	-	242,949	5,848	248,798	109,093	196	
Transportation	88 Replacement Buses; A/C Retrofit	-	10,200,000	-	-	10,200,000	-	8,688,117	-	818,918	-	9,507,035	-	692,965	
Transportation	Bus A/C Upgrades: 2007 Funded Portion	-	-	-	35,080	35,080	-	35,080	-	-	-	35,080	-	-	
Transportation	North Satellite Transportation Center	-	17,800,000	(2,245,948)	-	15,554,052	773,943	14,232,376	436,119	111,614	-	15,554,052	-	(0)	
Transportation	South Satellite Transportation Center	3,100,000	-	-	-	3,100,000	-	-	-	-	-	-	-	3,100,000	
Land	Initial Land Costs: Warehouse/Science Material Center	100,000	-	2,300,000	-	2,400,000	-	-	-	2,072,178	1,186	2,073,364	32,531	294,105	
Total Support Service Projects		\$ 3,514,087	\$ 28,893,000	\$ 98,052	\$ 35,080	\$ 32,540,219	\$ 773,943	\$ 23,055,709	\$ 584,749	\$ 3,245,660	\$ 7,035	\$ 27,667,096	\$ 400,659	\$ 4,472,464	
PROJECT MANAGEMENT															
2007 Funds	Bond Interest/Other Rev/Project Management	\$ 2,897,685	\$ -	\$ -	\$ 17,602	\$ 2,915,287	\$ -	\$ -	\$ -	\$ 613,920	\$ 83,847	\$ 697,767	\$ -	\$ 2,217,520	
2007 Funds	Project Management Costs (Reserve)	500,000	-	-	-	500,000	-	-	-	-	-	-	-	500,000	
2007 Funds	Project Savings	-	-	756,000	-	756,000	-	-	-	-	-	-	-	756,000	
2017 Funds	Bond Interest/Other Rev/Project Management	-	-	-	2,549,508	2,549,508	-	-	-	-	-	-	-	2,549,508	
2017 Funds	Project Savings	-	-	3,944,849	-	3,944,849	-	-	-	-	-	-	-	3,944,849	
Total Project Management		\$ 3,397,685	\$ -	\$ 4,700,849	\$ 2,567,110	\$ 10,665,644	\$ -	\$ -	\$ -	\$ 613,920	\$ 83,847	\$ 697,767	\$ -	\$ 9,967,877	
TOTALS		\$ 18,558,650	\$ 454,405,000	\$ -	\$ 31,980,918	\$ 504,944,568	\$ 16,048,798	\$ 131,415,227	\$ 71,096,347	\$ 70,910,039	\$ 5,393,077	\$ 294,863,488	\$ 23,524,715	\$ 186,556,365	

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: Monthly Financial Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Financial Report – August 2021

Background Information:

The monthly financial report represents the status of revenue and expenditures for the month. This month, the reports reflect activity through the month of August 2021. The monthly financials provide a revenue and expenditure summary and compare current budget performance to the prior year through the same time period.

These are unaudited figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds are available in the Financial Services Office for inspection and review.

A new report summarizing the ESSER funds is included this month. This report reflects current expenditures and planned expenditures for the funds. A supplemental report is also included detailing Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
GENERAL FUND 181, 196-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE TWO MONTHS ENDING AUGUST 31, 2021

	CURRENT YEAR 2021-2022				PRIOR YEAR 2020-2021			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	289,960,319	290,106,140	1,815,449	0.63%	267,490,482	267,490,482	2,117,052	0.79%
State Program Revenues	75,311,700	75,311,700	5,217,267	6.93%	97,071,746	97,385,346	29,212	0.03%
Federal Program Revenues	3,265,000	3,301,900	51,044	1.55%	4,165,000	4,165,000	42,496	1.02%
Other Financing Sources	20,000	20,000	69,998	349.99%	20,000	1,683,163	1,663,163	98.81%
Total Revenues	368,557,019	368,739,740	7,153,757	1.94%	368,747,228	370,723,991	3,851,922	1.04%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	241,472,095	242,562,158	8,700,089	3.59%	235,351,716	238,443,065	6,721,415	2.82%
12 - Instructional Resources and Media Services	4,708,224	4,918,666	378,001	7.69%	4,216,617	4,238,657	136,363	3.22%
13 - Curriculum and Instructional Staff Development	8,326,459	8,442,598	1,008,529	11.95%	7,915,776	7,931,976	891,853	11.24%
21 - Instructional Leadership	4,540,279	4,114,161	537,094	13.05%	4,380,727	4,373,286	515,646	11.79%
23 - School Leadership	21,818,497	21,896,906	2,364,243	10.80%	21,647,945	21,663,506	1,977,301	9.13%
31 - Guidance, Counseling and Evaluation	19,762,402	19,774,217	1,438,749	7.28%	19,356,455	19,372,337	1,197,196	6.18%
32 - Social Work Services	1,385,752	1,464,679	138,575	9.46%	1,488,308	1,488,308	266,571	17.91%
33 - Health Services	3,669,546	3,677,931	177,256	4.82%	3,496,032	3,496,032	77,973	2.23%
34 - Student (Pupil) Transportation	13,640,335	13,820,243	803,613	5.81%	13,853,851	15,682,060	2,272,659	14.49%
35 - Food Services	49,517	80,260	23,251	28.97%	6,309	83,306	68,147	81.80%
36 - Cocurricular/Extra Curricular Activities	12,036,262	12,360,537	1,284,868	10.39%	11,799,318	12,563,284	1,123,257	8.94%
41 - General Administration	9,143,130	9,243,538	1,334,412	14.44%	8,216,672	7,937,746	1,219,314	15.36%
51 - Plant Maintenance and Facility Services	30,324,169	32,975,808	3,696,650	11.21%	31,250,398	34,028,414	2,938,757	8.64%
52 - Security and Monitoring Services	3,783,798	3,828,624	112,981	2.95%	3,418,835	2,718,288	47,439	1.75%
53 - Data Processing Services	8,264,103	8,316,333	1,132,852	13.62%	8,704,810	9,610,668	1,086,584	11.31%
61 - Community Services	1,932,591	1,992,169	437,162	21.94%	2,145,340	2,149,698	154,879	7.20%
71 - Debt Administration - Principal	100,000	100,000	14,479	14.48%	-	-	-	0.00%
81 - Facilities and Acquisition & Construction	-	-	7,677	0.00%	-	-	-	0.00%
91 - Recapture Payments	-	-	-	0.00%	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	245,000	245,000	236,899	96.69%	345,050	345,050	-	0.00%
99 - Other intergovernmental Charges	2,363,466	2,363,466	-	0.00%	2,250,920	2,250,920	-	0.00%
Other Financing Uses	6,542,700	6,542,700	963,478	14.73%	9,882,966	16,724,659	7,841,124	46.88%
Total Expenditures	394,108,325	398,719,994	24,790,860	6.22%	389,728,045	405,101,260	28,536,478	7.04%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	337,187,258	337,176,629	17,927,375	5.32%	335,979,759	335,964,319	14,613,324	4.35%
62XX - Professional and Contracted Services	26,125,916	28,297,137	2,643,324	9.34%	21,428,865	23,402,877	1,496,067	6.39%
63XX - Supplies and Materials	18,944,503	21,105,181	2,839,892	13.46%	17,840,578	21,239,098	2,637,765	12.42%
64XX - Other Operating Expenses	4,915,110	4,930,319	294,571	5.97%	4,439,430	4,457,920	115,008	2.58%
65XX - Debt Administration	100,000	100,000	14,479	14.48%	-	-	-	0.00%
66XX - Capital Outlay Expenses	292,838	568,028	107,741	18.97%	156,447	3,312,387	1,833,189	55.34%
89XX - Other Uses	6,542,700	6,542,700	963,478	14.73%	9,882,966	16,724,659	7,841,124	46.88%
Total Expenditures	394,108,325	398,719,994	24,790,860	6.22%	389,728,045	405,101,260	28,536,478	7.04%
Excess (Deficiency) of Revenues Over Expenditures	(25,551,306)	(29,980,254)	(17,637,102)		(20,980,817)	(34,377,269)	(24,684,556)	
Fund Balance, July 1, beginning			181,722,839					
Estimated Fund Balance, August 31, ending			164,085,736					

Leander Independent School District
CHILD NUTRITION FUNDS 240 and 242
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE TWO MONTHS ENDING AUGUST 31, 2021

	CURRENT YEAR 2021-2022				PRIOR YEAR 2020-2021			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	10,368,957	10,368,957	136,445	1.32%	9,386,075	9,386,075	(1,466)	(0.00)
State Program Revenues	18,022	18,022	-	-	69,199	69,199	-	-
Federal Program Revenues	5,677,532	5,677,532	33,220	0.01	7,508,583	7,508,583	102,821	0.01
Other Financing Sources	-	-	-	-	-	-	-	-
Total Revenues	16,064,511	16,064,511	169,666	1.06%	16,963,857	16,963,857	101,356	0.60%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	15,647,634	15,648,657	208,684	1.33%	16,691,368	16,691,368	326,837	1.96%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91 - Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
Total Expenditures	15,647,634	15,648,657	208,684	1.33%	16,691,368	16,691,368	326,837	1.96%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	6,634,946	6,634,946	170,017	2.56%	6,461,169	6,461,169	124,427	0.00%
62XX - Professional and Contracted Services	6,836,039	6,837,092	1,601	0.02%	7,791,654	7,806,654	168,862	2.16%
63XX - Supplies and Materials	1,300,149	1,300,119	37,019	2.85%	1,536,545	1,521,545	33,425	2.20%
64XX - Other Operating Expenses	46,500	46,500	47	0.10%	72,000	72,000	123	0.17%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	830,000	830,000	-	0.00%	830,000	830,000	-	0.00%
89XX - Other Uses				-				-
Total Expenditures	15,647,634	15,648,657	208,684	1.33%	16,691,368	16,691,368	326,837	1.96%
Excess (Deficiency) of Revenues Over Expenditures	416,877	415,854	(39,018)		272,489	272,489	(225,481)	
Fund Balance, July 1, beginning			3,391,194					
Estimated Fund Balance, August 31, e			3,352,175					

Leander Independent School District
DEBT SERVICE FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE TWO MONTHS ENDING AUGUST 31, 2021

	CURRENT YEAR 2021-2022				PRIOR YEAR 2020-2021			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	148,347,925	148,347,925	540,059	0.36%	129,718,426	129,718,426	622,789	0.48%
State Program Revenues	1,696,866	1,696,866	-	-	1,683,954	1,683,954	-	-
Federal Program Revenues	-	-	-	-	-	-	-	-
Other Financing Sources	-	-	-	-	-	-	-	-
Total Revenues	150,044,791	150,044,791	540,059	0.36%	131,402,380	131,402,380	622,789	0.47%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services				-				-
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal	113,681,266	113,681,266	90,244,594	79.38%	112,818,330	112,818,330	90,145,634	79.90%
81 - Facilities and Acquisition & Construction				-				-
91 - Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses	36,363,525	36,363,525	-	-	18,584,050	18,584,050	-	0.00%
Total Expenditures	150,044,791	150,044,791	90,244,594	60.15%	131,402,380	131,402,380	90,145,634	68.60%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	113,681,266	113,681,266	90,244,594	79.38%	112,818,330	112,818,330	90,145,634	79.90%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	36,363,525	36,363,525	-	-	18,584,050	18,584,050	-	-
Total Expenditures	150,044,791	150,044,791	90,244,594	60.15%	131,402,380	131,402,380	90,145,634	68.60%
Excess (Deficiency) of Revenues Over Expenditures	-	-	(89,704,534)		-	-	(89,522,845)	
Fund Balance, July 1, beginning			131,210,189					
Estimated Fund Balance, August 31, ending			41,505,655					

**LEANDER INDEPENDENT SCHOOL DISTRICT
FEDERAL ESSER FUNDS
RECAP OF SOURCES/USES AS OF AUGUST 31, 2021**

	ESSER I FUND 266 March 13, 2020 - September 30, 2022	ESSER II FUND 281 March 13, 2020 - September 30, 2023	ESSER III FUND 282 March 13, 2020 - September 30, 2024	ESSER III SUPP FUND 283 March 13, 2023 - September 30, 2023
Initial Allocation	\$ 739,703	\$ 7,040,159	\$ 10,540,798	\$ 12,383,786
Adjusted/Remaining Allocation	22,469	-	5,270,399	-
Total Allocation	\$ 762,172	\$ 7,040,159	\$ 15,811,197	\$ 12,383,786
Total All Funds				\$ 35,997,314
Actual Expds: as of August 31, 2021				
FY 2019-20	\$ 2,858	\$ -	\$ -	\$ -
FY 2020-21	719,445	-	-	-
FY 2021-22	11,728	41,261	220,116	-
FY 2022-23	-	-	-	-
FY 2023-24	-	-	-	-
	\$ 734,031	\$ 41,261	\$ 220,116	\$ -
Budgeted Expds:				
FY 2021-22	\$ 8,530	\$ 2,841,005	\$ 4,420,098	\$ 4,411,165
FY 2022-23	-	-	72,171	2,415,865
FY 2023-24	-	-	-	-
<i>Reserved for Indirect Costs</i>	-	351,579	574,817	832,761
	\$ 8,530	\$ 3,192,584	\$ 5,067,086	\$ 7,659,791
Expended/Budgeted to Date	\$ 742,561	\$ 3,233,845	\$ 5,287,202	\$ 7,659,791
Unallocated	\$ 19,611	\$ 3,806,314	\$ 10,523,995	\$ 4,723,995
Total All Funds				\$ 19,073,915



Allotment Report

LEANDER ISD

Current Biennium includes SY 2021-2022 & SY 2022-2023

District / Charter: 246913
School Year : 2021-2022

Transaction Type	Date	Transaction ID	Description	Amount
Carryover Funds	04/28/2021	0000203028	Prior Year Remaining Balance	\$23,575.30
Allotment	08/20/2021	0000209362	School Year 2021-2022 Allotment	\$2,600,911.87
<u>Total Allotment</u>				<u>\$2,624,487.17</u>
Allotment Requisition	07/23/2021	0000170111	Allotment-Program Requisition	(\$17,975.97)
<u>Total Allotment Requisitions</u>				<u>(\$17,975.97)</u>
<u>Remaining Allotment</u>				<u>\$2,606,511.20</u>

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Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: Monthly Investment Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Investment Report – August 2021

Background Information:

The monthly investment report reflects the District's investment activities and balances for all fund types. The report presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented in each report. This month the report of the District's investments as of August 31, 2021 is presented.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Investment Portfolio Summary

For the Month Ended

August 31, 2021

**For the Month Ended
August 31, 2021**

This report is prepared for Leander ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

The investment portfolio compiled with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

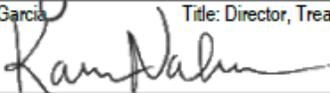
Officer Names and Titles:


Name: Elaine Cogburn Title: Chief Financial Officer


Name: Connie Wheeler Title: Controller


Name: Dana Paulson Title: Sr. Director, Financial Services


Name: Becky Garcia Title: Director, Treasury & Debt Management 234

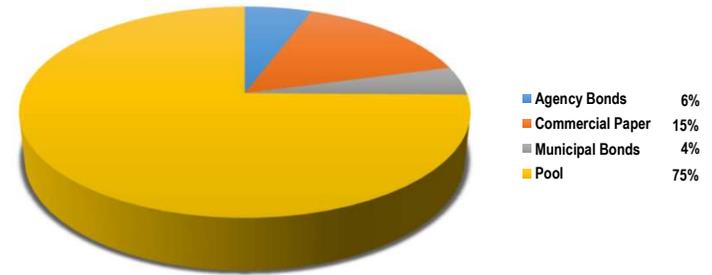

Name: Karen Nabors Title: G/L, Grant Accountant


Name: Jalen Pitre Title: Treasury Specialist

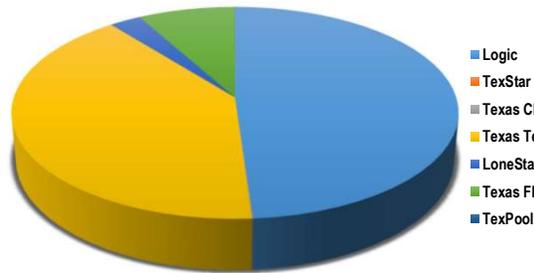
Account Summary

	Beginning Values as of 8/1/21	Ending Values as of 8/31/21
Par Value	366,258,880.62	265,030,049.31
Market Value	366,491,537.12	265,201,900.61
Book Value	366,490,747.00	265,201,620.04
Unrealized Gain /	790.12	280.57
Market Value %	100.00%	100.00%
Weighted Avg. DTM	27	23
Weighted Avg. YTM	0.095%	0.080%

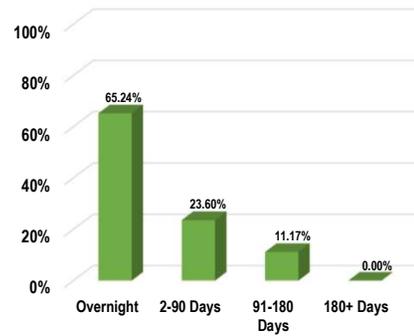
Allocation by Security Type



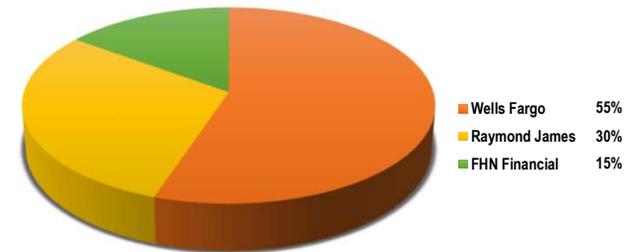
Allocation by Pool



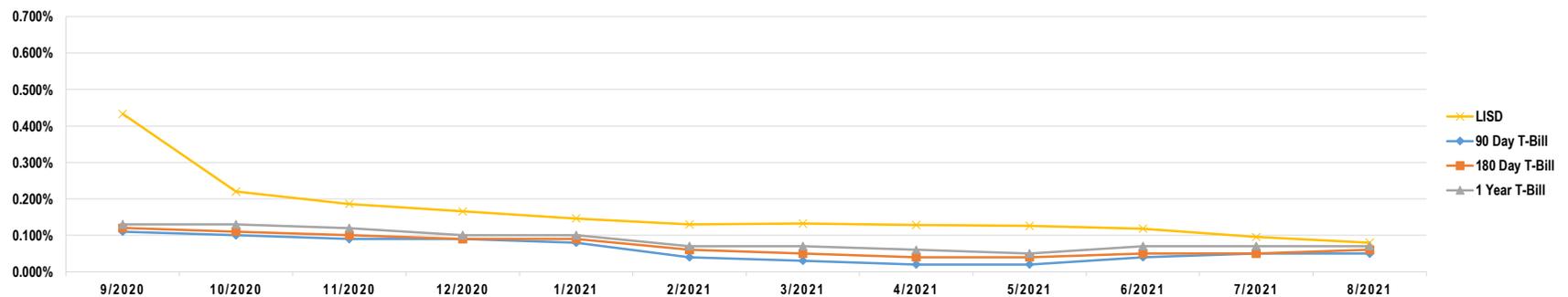
Maturity Distribution %



Allocation by Broker



Benchmark Comparison



Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annual Yield	Maturity Date	Days to Maturity	Book Value 8/1/2021	Book Value 8/31/2021	Market Value 8/1/2021	Market Value 8/31/2021
(199) General Operating													
1/21/2021	CP - RJ	87019RV29	Swedbank	S&P / A-1		-	0.165%	8/2/2021	-	9,999,908	-	9,999,850	-
3/5/2021	CP - WF	87019RV29	Swedbank	S&P / A-1		-	0.130%	8/2/2021	-	9,999,964	-	9,999,900	-
1/7/2021	CP - RJ	63873JW30	Natixis NY	S&P / A-1		10,000,000	0.190%	9/3/2021	3	9,998,206	9,999,842	9,998,700	9,999,950
3/12/2021	CP - WF	53948AW72	Lloyds Bank Corp NY	S&P / A-1		10,000,000	0.150%	9/7/2021	7	9,998,417	9,999,708	9,998,900	9,999,800
1/7/2021	CP - RJ	2254EAX16	Credit Suisse New York	S&P / A-1		10,000,000	0.200%	10/1/2021	31	9,996,556	9,998,278	9,996,500	9,998,300
3/23/2021	CP - FHN	4497W0ZH4	ING Funding LLC	S&P / A-1		10,000,000	0.150%	12/17/2021	108	9,994,208	9,995,500	9,995,500	9,996,500
11/2/2020	MUNI - WF	882724SY4	Texas ST Trans	Fitch / F1+	4.00%	-	0.200%	8/26/2021	-	2,005,211	-	2,005,280	-
12/1/2020	MUNI - WF	416489XP2	Hartford CNTY CT	S&P / SP-1+	3.00%	5,000,000	0.220%	9/1/2021	1	5,012,152	5,000,380	5,011,950	5,000,000
2/4/2021	MUNI - WF	546585DX5	Louisville & Jefferson CNTY KY	Fitch / AAA	4.65%	2,500,000	0.090%	11/15/2021	76	2,533,308	2,523,567	2,532,175	2,523,100
5/4/2021	MUNI - WF	13017YAX7	California State Edu	S&P / SP-1+	0.25%	2,625,000	0.140%	12/30/2021	121	2,626,189	2,625,953	2,625,893	2,625,788
3/29/2021	MUNI - WF	797381BW9	San Diego CNTY	S&P / SP-1+	0.25%	1,565,000	0.120%	1/31/2022	153	1,566,004	1,565,834	1,565,939	1,565,814
1/25/2021	AGNC - WF	742651DJ8	Private Export Funding	Fitch / AAA	4.30%	5,000,000	0.116%	12/15/2021	106	5,078,564	5,060,786	5,078,900	5,059,900
3/4/2021	AGNC - WF	3135G0U92	Fannie Mae	S&P / AA+	2.63%	5,000,000	0.081%	1/11/2022	133	5,056,632	5,045,862	5,056,650	5,046,350
	POOL	LOGIC	Logic			55,966,412	0.039%	9/1/2021	1	38,349,695	55,966,412	38,349,695	55,966,412
	POOL	TEXPOOL	TexPool			17,448	0.022%	9/1/2021	1	17,448	17,448	17,448	17,448
	POOL	TEXSTAR	TexStar			12,970	0.010%	9/1/2021	1	12,970	12,970	12,970	12,970
	POOL	TXCLASS	Texas Class			27,642	0.051%	9/1/2021	1	27,641	27,642	27,641	27,642
	POOL	TXTERM	Texas Term			13,031,746	0.020%	9/1/2021	1	3,021,827	13,031,746	3,021,827	13,031,746
1/19/2021	POOL	TXTERM	Texas Term - Fixed Rate			-	0.170%	8/17/2021	-	10,000,000	-	10,000,000	-
1/5/2021	POOL	TXTERM	Texas Term - Fixed Rate			5,000,000	0.160%	10/1/2021	31	5,000,000	5,000,000	5,000,000	5,000,000
1/29/2021	POOL	TXTERM	Texas Term - Fixed Rate			5,000,000	0.130%	10/25/2021	55	5,000,000	5,000,000	5,000,000	5,000,000
3/10/2021	POOL	TXTERM	Texas Term - Fixed Rate			10,000,000	0.150%	11/12/2021	73	10,000,000	10,000,000	10,000,000	10,000,000
	POOL	LONESTAR	LoneStar			5,218,897	0.060%	9/1/2021	1	5,218,622	5,218,897	5,218,622	5,218,897
			Subtotal - Commercial Paper			40,000,000	0.173%		37	59,987,258	39,993,328	59,989,350	39,994,550
			Subtotal - Municipal			11,690,000	0.161%		64	13,742,864	11,715,733	13,741,237	11,714,701
			Subtotal - Agency			10,000,000	0.099%		119	10,135,196	10,106,648	10,135,550	10,106,250
			Subtotal - Pooled Investments			94,275,115	0.060%		13	76,648,202	94,275,115	76,648,202	94,275,115
Total for (199) General Operating						155,965,115	0.099%		30	160,513,520	156,090,824	160,514,339	156,090,616
(599) Debt Service													
1/25/2021	CP - RJ	07274LV20	Bayerische Landesbk Giro	Fitch / F1		-	0.150%	8/2/2021	-	9,999,917	-	9,999,870	-
3/4/2021	AGNC - WF	3135G0U92	Fannie Mae	S&P / AA+	2.63%	5,000,000	0.081%	1/11/2022	133	5,056,632	5,045,862	5,056,650	5,046,350
	POOL	LOGIC	Logic			170,545	0.039%	9/1/2021	1	10,623,979	170,545	10,623,979	170,545
	POOL	TEXSTAR	TexStar			525	0.010%	9/1/2021	1	525	525	525	525
	POOL	TXCLASS	Texas Class			134,178	0.051%	9/1/2021	1	10,134,038	134,178	10,134,038	134,178
	POOL	TXTERM	Texas Term			10,025,783	0.020%	9/1/2021	1	20,016,445	10,025,783	20,016,445	10,025,783
1/22/2021	POOL	TXTERM	Texas Term - Fixed Rate			-	0.160%	8/19/2021	-	10,000,000	-	10,000,000	-

Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annual Yield	Maturity Date	Days to Maturity	Book Value 8/1/2021	Book Value 8/31/2021	Market Value 8/1/2021	Market Value 8/31/2021
(599) Debt Service (cont.)													
3/10/2021	POOL	TXTERM	Texas Term - Fixed Rate			10,000,000	0.150%	11/12/2021	73	10,000,000	10,000,000	10,000,000	10,000,000
	POOL	TXFIT	Texas FIT			16,020,593	0.090%	9/1/2021	1	55,518,536	16,020,593	55,518,536	16,020,593
	POOL	LONESTAR	LoneStar			1,842	0.060%	9/1/2021	1	1,842	1,842	1,842	1,842
			Subtotal - Commercial Paper			-	0.000%		-	9,999,917	-	9,999,870	-
			Subtotal - Agency			5,000,000	0.081%		133	5,056,632	5,045,862	5,056,650	5,046,350
			Subtotal - Pooled Investments			36,353,466	0.087%		21	116,295,365	36,353,466	116,295,365	36,353,466
Total for (599) Debt Service						41,353,466	0.086%		34	131,351,914	41,399,327	131,351,885	41,399,816
(240) Child Nutrition													
	POOL	LOGIC	Logic			652,880	0.039%	9/1/2021	1	652,859	652,880	652,859	652,880
Total for (240) Child Nutrition						652,880	0.039%		1	652,859	652,880	652,859	652,880
(634) Capital Project 634													
	POOL	TXDAILY	Texas Daily			179,515	0.020%	9/1/2021	1	2,462,502	179,515	2,462,502	179,515
	POOL	LONESTAR	LoneStar			36	0.060%	9/1/2021	1	926,210	36	926,210	36
Total for (634) Capital Project 634						179,551	0.020%		1	3,388,712	179,551	3,388,712	179,551
(638) Capital Project 638													
	POOL	TXDAILY	Texas Daily			1,422,040	0.020%	9/1/2021	1	1,922,010	1,422,040	1,922,010	1,422,040
Total for (638) Capital Project 638						1,422,040	0.020%		1	1,922,010	1,422,040	1,922,010	1,422,040
(639) Capital Project 639													
	POOL	TXDAILY	Texas Daily			1,667	0.020%	9/1/2021	1	1,667	1,667	1,667	1,667
Total for (639) Capital Project 639						1,667	0.020%		1	1,667	1,667	1,667	1,667
(640) Capital Project 640													
	POOL	LOGIC	Logic			22,436,553	0.039%	9/1/2021	1	22,435,812	22,436,553	22,435,812	22,436,553
	POOL	TXTERM	Texas Term			24,938,520	0.020%	9/1/2021	1	28,538,066	24,938,520	28,538,066	24,938,520
3/25/2021	POOL	TXTERM	Texas Term - Fixed Rate			250,000	0.130%	12/16/2021	107	250,000	250,000	250,000	250,000
Total for (640) Capital Project 640						47,625,073	0.029%		2	51,223,878	47,625,073	51,223,878	47,625,073
(753) Workers Comp													
	POOL	LOGIC	Logic			4,634,555	0.039%	9/1/2021	1	4,688,691	4,634,555	4,688,691	4,634,555
Total for (753) Workers Comp						4,634,555	0.039%		1	4,688,691	4,634,555	4,688,691	4,634,555

Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annual Yield	Maturity Date	Days to Maturity	Book Value 8/1/2021	Book Value 8/31/2021	Market Value 8/1/2021	Market Value 8/31/2021
(771) Health Insurance													
	POOL	LOGIC	Logic			12,950,301	0.039%	9/1/2021	1	12,492,098	12,950,301	12,492,098	12,950,301
Total for (771) Health Insurance						12,950,301	0.039%		1	12,492,098	12,950,301	12,492,098	12,950,301
Accrued Interest						245,400				255,397	245,400	255,397	245,400
Total for Leander ISD						265,030,049	0.080%		23	366,490,747	265,201,620	366,491,537	265,201,901

Cash Account	Cash Balance 8/1/2021	Deposits & Credits	Withdrawals & Debits	Cash Balance 8/31/2021
(199) General Operating	26,897,940	77,054,949	76,035,769	27,917,120
(240) Child Nutrition	55,797	108,856	8,691	155,962
(599) Debt Service	46,646	169,695,551	169,713,977	28,220
(628) Capital Project 628	3	-	-	3
(629) Capital Project 629	12	-	-	12
(630) Capital Project 630	0	-	-	0
(631) Capital Project 631	374,060	-	55,726	318,334
(632) Capital Project 632	66	-	-	66
(634) Capital Project 634	145,099	3,209,210	3,353,550	759
(636) Capital Project 636	1	-	-	1
(637) Capital Project 637	0	-	-	0 ²³⁹
(638) Capital Project 638	12,287	500,000	512,200	87
(640) Capital Project 640	492,294	3,600,000	4,092,000	294
(753) Workers Compensation	66,428	15,000	77,224	4,204
(771) Health Insurance	2,553,743	2,025,233	2,934,147	1,644,828
Total Cash for Leander ISD	30,644,378	256,208,799	256,783,285	30,069,892

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, September 30, 2021

Agenda Item: Monthly Tax Collection Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Tax Collection Report
WCAD List of Lawsuits Currently Pending – September 1, 2021
TCAD List of Lawsuits Currently Pending – September 16, 2021

Background Information:

The tax collection report for August shows the actual collection of current and delinquent taxes at 99.94% which is a slightly higher rate than achieved at the same time last year. At the end of August, the District has realized 99.58% of the supplemented current tax levy compared to 99.47% in the previous year.

Administrative Recommendation:

N/A

Sample Motion:

N/A

**Leander Independent School District
Tax Collections Report
2020 Tax Year**

As of August 31, 2021

M & O Collections	Collections to Date	Current Month	Total Collections
Current Year Collections	\$ 267,305,147.58	\$ 298,288.22	\$ 267,603,435.80
Delinquent Collections	568,497.37	71,303.75	639,801.12
Rollbacks	363,421.67	-	363,421.67
Penalty & Interest	787,940.48	83,860.82	871,801.30
	\$ 269,025,007.10	\$ 453,452.79	\$ 269,478,459.89

I & S Collections			
Current Year Collections	\$ 130,347,674.02	\$ 144,182.11	\$ 130,491,856.13
Delinquent Collections	264,714.63	30,156.80	294,871.43
Rollbacks	168,327.74	-	168,327.74
Penalty & Interest	363,073.94	37,551.66	400,625.60
	\$ 131,143,790.33	\$ 211,890.57	\$ 131,355,680.90

Total Collections			
Current Year Collections	\$ 397,652,821.60	\$ 442,470.33	\$ 398,095,291.93
Delinquent Collections	833,212.00	101,460.55	934,672.55
Rollbacks	531,749.41	-	531,749.41
Penalty & Interest	1,151,014.42	121,412.48	1,272,426.90
	\$ 400,168,797.43	\$ 665,343.36	\$ 400,834,140.79

2020 Original Tax Levy	\$ 401,519,018.79
Adjustments to Date	(1,735,956.42)
2020 Adjusted Tax Levy	\$ 399,783,062.37

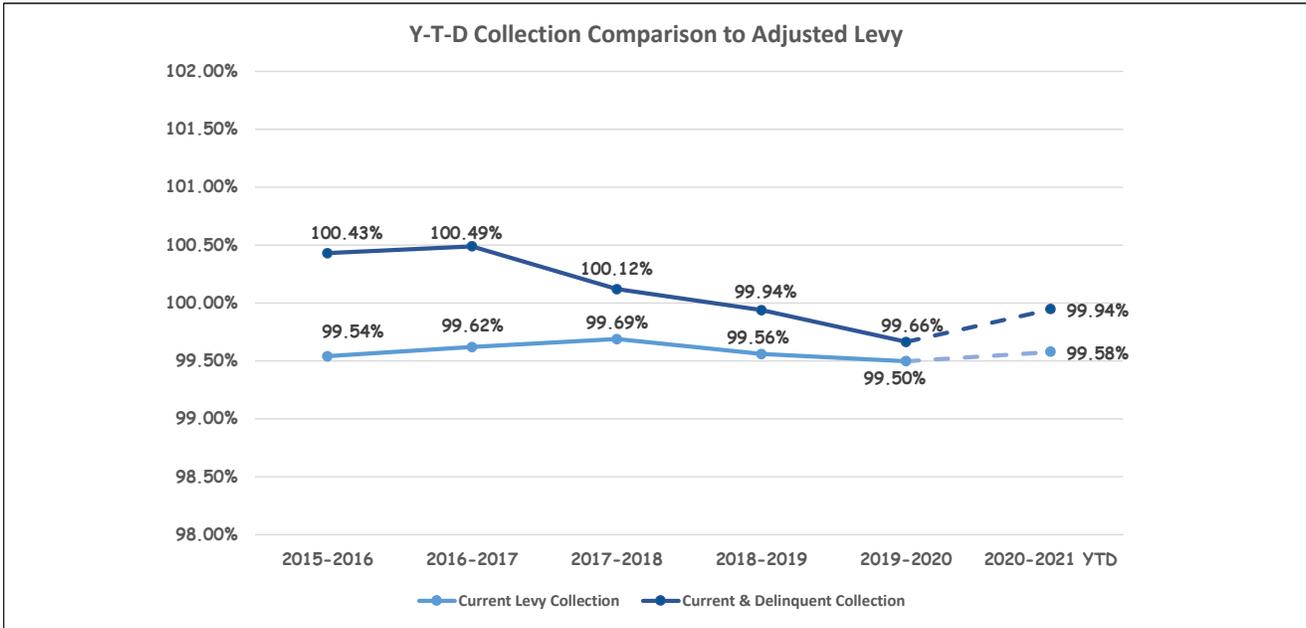
Current Rate	99.58%
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Taxes Outstanding	
Current Year Uncollected	\$ 1,749,694.52
Delinquent Taxes	2,678,253.55
Rollbacks	435,021.14
	\$ 4,862,969.21

**Leander Independent School District
Tax Collections Report
2020 Tax Year**

12 Month Collection Comparison

Monthly Collections	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
CURRENT:						
October	2,465,350	5,184,156	5,410,595	4,889,207	4,996,661	7,645,966
November	6,776,698	13,613,682	15,842,082	15,949,954	15,365,390	16,131,367
December	144,586,913	158,770,317	182,506,362	191,714,942	208,405,529	204,795,089
January	87,006,967	95,120,496	102,242,329	123,950,495	118,038,446	124,213,650
February	26,463,699	26,502,699	23,441,054	25,739,331	26,750,027	36,968,124
March	2,219,226	2,130,376	2,084,108	2,613,424	3,031,131	4,050,915
April	1,019,921	961,305	1,096,281	1,094,725	928,488	1,264,134
May	724,083	969,642	1,084,623	1,188,957	1,575,273	874,578
June	501,852	425,477	794,902	487,888	708,691	920,000
July	526,836	479,937	635,086	755,556	645,083	788,999
August	293,846	282,182	309,136	351,891	285,364	442,470
September	153,973	99,672	78,315	136,834	116,523	
TOTAL	272,739,364	304,539,941	335,524,873	368,873,204	380,846,606	398,095,292
Current Levy YTD-August	99.54%	99.62%	99.69%	99.56%	99.47%	99.58%
Current & Delinquent YTD-August	100.39%	100.35%	100.07%	99.90%	99.54%	99.94%
Current Levy - Full Tax Year	99.54%	99.62%	99.69%	99.56%	99.50%	<i>in process</i>
Current & Delinquent - Full Tax Year	100.43%	100.49%	100.12%	99.94%	99.66%	<i>in process</i>
Final Adjusted Tax Roll	273,848,686	305,591,127	336,487,181	370,356,031	382,765,184	399,783,062



TRAVIS COUNTY TAX OFFICE

OVERALL COLL/DIST REPORT

DATE 09/01/2021 PAGE 47

TXDIST1A

RECEIVABLE BALANCE 'R' REPORT

FROM 08/01/2021 TO 08/31/2021

YEAR FROM 0000 TO 2020

ALL OTHERS

ILE YEAR	-- LEANDER ISD		-----									TOTAL DISTRIBUTED
	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	NET BASE TAX REVERSALS	NET BASE TAX COLLECTED	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER PENALTY COLLECTED	
1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1987	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1988	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1989	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1993	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1994	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1995	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1996	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1997	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1998	1018.73	.00	.00	.00	.00	.00 %	1018.73	.00	.00	.00	.00	.00
1999	1873.03	.00	.00	.00	.00	.00 %	1873.03	.00	.00	.00	.00	.00
2000	2970.47	.00	.00	.00	.00	.00 %	2970.47	.00	.00	.00	.00	.00
2001	858.45	.00	.00	.00	.00	.00 %	858.45	.00	.00	.00	.00	.00
2002	1954.11	.00	.00	.00	.00	.00 %	1954.11	.00	.00	.00	.00	.00
2003	3563.52	.00	.00	.00	.00	.00 %	3563.52	.00	.00	.00	.00	.00
2004	2783.58	.00	.00	.00	.00	.00 %	2783.58	.00	.00	.00	.00	.00
2005	3285.23	.00	.00	.00	.00	.00 %	3285.23	.00	.00	.00	.00	.00
2006	8748.09	.00	.00	.00	.00	.00 %	8748.09	.00	.00	.00	.00	.00
2007	9369.46	.00	.00	.00	.00	.00 %	9369.46	.00	.00	.00	.00	.00
2008	21955.04	.00	8876.79	.00	8876.79	40.43 %	13078.25	7959.52	.00	.00	.00	16836.31
2009	32137.16	.00	8943.92	.00	8943.92	27.83 %	23193.24	7304.20	.00	.00	.00	16248.12
2010	51431.79	.00	8946.02	.00	8946.02	17.39 %	42485.77	6590.23	.00	.00	.00	15536.25
2011	47556.93	.00	8946.02	.00	8946.02	18.81 %	38610.91	5874.55	.00	.00	.00	14820.57
2012	61986.84	.00	8307.59	.00	8307.59	13.40 %	53679.25	4790.71	.00	.00	.00	13098.30
2013	62364.80	.00	8700.90	.00	8700.90	13.95 %	53663.90	4333.50	.00	.00	.00	13034.40
2014	78275.83	.00	18129.14	.00	18129.14	23.16 %	60146.69	9880.20	.00	.00	.00	28009.34
2015	80952.79	.00	8931.20	.00	8931.20	11.03 %	72021.59	3068.66	.00	.00	.00	11999.86
2016	99610.42	1947.67	9277.97	.00	9277.97	9.14 %	92280.12	2583.45	.00	.00	.00	11861.42
2017	161585.67	1229.38	8936.34	.00	8936.34	5.49 %	153878.71	1653.56	.00	14.42	.00	10604.32
2018	256421.43	891.28	18465.39	510.90	17954.49	6.98 %	239358.22	5297.83	.00	.00	.00	23252.32
2019	513126.94	27245.14-	24025.82	28557.77	4531.95-	.93-%	490413.75	5232.33	393.75-	96.17	.00	402.80
TOTL	1503830.31	23176.81-	140487.10	29068.67	111418.43	7.52 %	1369235.07	64568.74	393.75-	110.59	.00	175704.01
2020	1257254.99	93167.15-	193808.40	29896.85	163911.55	14.08 %	1000176.29	24450.51	24.82-	109.14	.00	188446.38
ENTITY												
TOTL	2761085.30	116343.96-	334295.50	58965.52	275329.98	10.41 %	2369411.36	89019.25	418.57-	219.73	.00	364150.39

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 08/01/2021 to 08/31/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2020 Fiscal Year: 10/01/2020 - 09/30/2021

IS

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	80,626,149.65	349,380.38	-13,852.53	335,527.85	90,446.30	9,934.77	1,980.09	8,857.19	3.30	243,104.76	80,191,919.94
2019	75,775,669.00	150,411.01	-5,090.07	145,320.94	-3,804.91	467.92	330.44	346.96	0.01	148,795.42	44,765.20
2018	68,954,540.92	47,991.28	-56.40	47,934.88	454.09	87.31	356.61	16.34	0.00	47,124.18	-2,800.88
2017	62,290,320.36	38,197.00	0.00	38,197.00	0.00	0.00	25.84	0.00	0.00	38,171.16	2,668.85
2016	55,603,656.23	29,991.13	0.00	29,991.13	73.06	18.75	28.20	0.00	0.00	29,889.87	867.42
2015	49,093,370.76	25,584.66	0.00	25,584.66	0.00	0.00	30.90	0.00	0.00	25,553.76	-272.85
2014	44,412,322.78	22,753.81	0.00	22,753.81	0.00	0.00	28.94	0.00	0.00	22,724.87	-363.70
2013	38,869,330.27	24,385.61	0.00	24,385.61	0.00	0.00	30.72	0.00	0.00	24,354.89	-296.64
2012	36,200,605.63	19,589.26	0.00	19,589.26	0.00	0.00	0.00	0.00	0.00	19,589.26	-333.19
2011	34,042,595.83	15,340.34	0.00	15,340.34	0.00	0.00	0.00	0.00	0.00	15,340.34	-370.15
2010	30,041,634.03	11,781.68	0.00	11,781.68	0.00	0.00	0.00	0.00	0.00	11,781.68	-347.74
2009	27,944,427.52	5,188.26	0.00	5,188.26	0.00	0.00	0.00	0.00	0.00	5,188.26	1,972.59
2008	24,003,652.64	3,839.79	0.00	3,839.79	0.00	0.00	0.00	0.00	0.00	3,839.79	14.78
2007	0.00	3,065.93	0.00	3,065.93	0.00	0.00	0.00	0.00	0.00	3,065.93	0.00
2006	0.00	2,760.56	0.00	2,760.56	0.00	0.00	0.00	0.00	0.00	2,760.56	0.00
2005	0.00	1,370.37	0.00	1,370.37	0.00	0.00	0.00	0.00	0.00	1,370.37	0.00
2004	0.00	1,388.72	0.00	1,388.72	0.00	0.00	0.00	0.00	0.00	1,388.72	0.00
2003	0.00	507.30	0.00	507.30	0.00	0.00	0.00	0.00	0.00	507.30	0.00
2002	0.00	475.28	0.00	475.28	0.00	0.00	0.00	0.00	0.00	475.28	0.00
2001 & prior	0.00	175.51	0.00	175.51	0.00	0.00	0.00	0.00	0.00	175.51	125.99
Summary											
Total Current	80,626,149.65	349,380.38	-13,852.53	335,527.85	90,446.30	9,934.77	1,980.09	8,857.19	3.30	243,104.76	80,191,919.94
Total Delinquent	547,232,125.97	404,797.50	-5,146.47	399,651.03	-3,277.76	573.98	831.65	363.30	0.01	402,097.15	45,629.68
Rollbacks		130,644.11	8,311.24	138,955.35	0.00	0.00	0.00	0.00	0.00	138,955.35	168,327.74
Fee Type Total	627,858,275.62	884,821.99	-10,687.76	874,134.23	87,168.54	10,508.75	2,811.74	9,220.49	3.31	784,157.26	80,405,877.36

Combined Collections (Collections + P&I Collected) -- 97,677.29

Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 08/01/2021 to 08/31/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
MO

2020 Fiscal Year: 10/01/2020 - 09/30/2021

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	165,309,606.89	716,340.95	-28,402.09	687,938.86	185,443.77	20,369.34	4,059.83	18,160.03	6.85	498,442.11	164,419,297.04
2019	157,224,379.73	312,082.87	-10,561.28	301,521.59	-7,894.76	970.85	685.62	719.85	0.02	308,730.75	92,881.93
2018	152,580,256.06	106,193.42	-124.80	106,068.62	1,004.76	193.17	789.09	36.16	0.00	104,274.77	-6,197.78
2017	137,287,673.22	84,185.82	0.00	84,185.82	0.00	0.00	56.96	0.00	0.00	84,128.86	5,882.15
2016	122,550,282.37	66,099.99	0.00	66,099.99	161.03	41.33	62.16	0.00	0.00	65,876.80	1,911.75
2015	108,201,646.02	56,388.32	0.00	56,388.32	0.00	0.00	68.10	0.00	0.00	56,320.22	-601.37
2014	97,884,620.94	50,149.15	0.00	50,149.15	0.00	0.00	63.77	0.00	0.00	50,085.38	-801.60
2013	85,667,878.57	53,745.69	0.00	53,745.69	0.00	0.00	67.70	0.00	0.00	53,677.99	-653.81
2012	79,786,018.87	43,174.54	0.00	43,174.54	0.00	0.00	0.00	0.00	0.00	43,174.54	-734.35
2011	77,006,044.05	34,700.53	0.00	34,700.53	0.00	0.00	0.00	0.00	0.00	34,700.53	-837.31
2010	75,321,364.08	29,539.31	0.00	29,539.31	0.00	0.00	0.00	0.00	0.00	29,539.31	-871.87
2009	76,011,409.77	14,112.48	0.00	14,112.48	0.00	0.00	0.00	0.00	0.00	14,112.48	5,365.55
2008	73,587,435.47	11,771.40	0.00	11,771.40	0.00	0.00	0.00	0.00	0.00	11,771.40	45.30
2007	0.00	9,413.17	0.00	9,413.17	0.00	0.00	0.00	0.00	0.00	9,413.17	0.00
2006	0.00	11,464.46	0.00	11,464.46	0.00	0.00	0.00	0.00	0.00	11,464.46	0.00
2005	0.00	6,597.03	0.00	6,597.03	0.00	0.00	0.00	0.00	0.00	6,597.03	0.00
2004	0.00	6,166.86	0.00	6,166.86	0.00	0.00	0.00	0.00	0.00	6,166.86	0.00
2003	0.00	2,145.15	0.00	2,145.15	0.00	0.00	0.00	0.00	0.00	2,145.15	0.00
2002	0.00	2,366.49	0.00	2,366.49	0.00	0.00	0.00	0.00	0.00	2,366.49	0.00
2001 & prior	0.00	940.66	0.00	940.66	0.00	0.00	0.00	0.00	0.00	940.66	595.65
Summary											
Total Current	165,309,606.89	716,340.95	-28,402.09	687,938.86	185,443.77	20,369.34	4,059.83	18,160.03	6.85	498,442.11	164,419,297.04
Total Delinquent	1,243,109,009.15	901,237.34	-10,686.08	890,551.26	-6,728.97	1,205.35	1,793.40	756.01	0.02	895,486.85	95,984.24
Rollbacks		278,077.78	17,988.01	296,065.79	0.00	0.00	0.00	0.00	0.00	296,065.79	363,421.67
Fee Type Total	1,408,418,616.04	1,895,656.07	-21,100.16	1,874,555.91	178,714.80	21,574.69	5,853.23	18,916.04	6.87	1,689,994.75	164,878,702.95

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **08/01/2021 to 08/31/2021** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Combined Collections (Collections + P&I Collected) -- 200,289.49
--

Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 08/01/2021 to 08/31/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2020 Fiscal Year: 10/01/2020 - 09/30/2021

SA

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	64,284.07	10,990.07	-18.37	10,971.70	2,668.71	492.69	331.70	474.20	0.07	7,971.36	53,511.26
2019	69,012.56	1,972.06	-1.20	1,970.86	42.10	13.05	96.53	8.28	0.00	1,832.23	1,343.29
2018	83,414.82	1,261.23	0.00	1,261.23	6.75	2.89	108.84	1.44	0.00	1,145.64	662.23
2017	56,346.24	525.92	0.00	525.92	0.00	0.00	7.87	0.00	0.00	518.05	105.62
2016	55,049.70	954.36	0.00	954.36	0.00	0.00	8.59	0.00	0.00	945.77	9.93
2015	48,897.66	885.10	0.00	885.10	0.00	0.00	9.40	0.00	0.00	875.70	13.86
2014	50,500.66	568.91	0.00	568.91	0.00	0.00	8.81	0.00	0.00	560.10	8.81
2013	48,069.44	2,247.85	0.00	2,247.85	0.00	0.00	9.35	0.00	0.00	2,238.50	21.83
2012	44,655.51	881.91	0.00	881.91	0.00	0.00	0.00	0.00	0.00	881.91	10.51
2011	31,924.14	912.76	0.00	912.76	0.00	0.00	0.00	0.00	0.00	912.76	0.00
2010	36,721.71	1,523.82	0.00	1,523.82	0.00	0.00	0.00	0.00	0.00	1,523.82	0.00
2009	36,058.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	583.30
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2001 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	64,284.07	10,990.07	-18.37	10,971.70	2,668.71	492.69	331.70	474.20	0.07	7,971.36	53,511.26
Total Delinquent	592,460.72	11,733.92	-1.20	11,732.72	48.85	15.94	249.39	9.72	0.00	11,434.48	2,759.38
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	656,744.79	22,723.99	-19.57	22,704.42	2,717.56	508.63	581.09	483.92	0.07	19,405.84	56,270.64

Combined Collections (Collections + P&I Collected) -- 3,226.19

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 08/01/2021 to 08/31/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2020 Fiscal Year: 10/01/2020 - 09/30/2021

Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	246,000,040.61	1,076,711.40	-42,272.99	1,034,438.41	278,558.78	30,796.80	6,371.62	27,491.42	10.22	749,518.23	244,664,728.24
2019	233,069,061.29	464,465.94	-15,652.55	448,813.39	-11,657.57	1,451.82	1,112.59	1,075.09	0.03	459,358.40	138,990.42
2018	221,618,211.80	155,445.93	-181.20	155,264.73	1,465.60	283.37	1,254.54	53.94	0.00	152,544.59	-8,336.43
2017	199,634,339.82	122,908.74	0.00	122,908.74	0.00	0.00	90.67	0.00	0.00	122,818.07	8,656.62
2016	178,208,988.30	97,045.48	0.00	97,045.48	234.09	60.08	98.95	0.00	0.00	96,712.44	2,789.10
2015	157,343,914.44	82,858.08	0.00	82,858.08	0.00	0.00	108.40	0.00	0.00	82,749.68	-860.36
2014	142,347,444.38	73,471.87	0.00	73,471.87	0.00	0.00	101.52	0.00	0.00	73,370.35	-1,156.49
2013	124,585,278.28	80,379.15	0.00	80,379.15	0.00	0.00	107.77	0.00	0.00	80,271.38	-928.62
2012	116,031,280.01	63,645.71	0.00	63,645.71	0.00	0.00	0.00	0.00	0.00	63,645.71	-1,057.03
2011	111,080,564.02	50,953.63	0.00	50,953.63	0.00	0.00	0.00	0.00	0.00	50,953.63	-1,207.46
2010	105,399,719.82	42,844.81	0.00	42,844.81	0.00	0.00	0.00	0.00	0.00	42,844.81	-1,219.61
2009	103,991,895.66	19,300.74	0.00	19,300.74	0.00	0.00	0.00	0.00	0.00	19,300.74	7,921.44
2008	97,622,898.02	15,611.19	0.00	15,611.19	0.00	0.00	0.00	0.00	0.00	15,611.19	60.08
2007	0.00	12,479.10	0.00	12,479.10	0.00	0.00	0.00	0.00	0.00	12,479.10	0.00
2006	0.00	14,225.02	0.00	14,225.02	0.00	0.00	0.00	0.00	0.00	14,225.02	0.00
2005	0.00	7,967.40	0.00	7,967.40	0.00	0.00	0.00	0.00	0.00	7,967.40	0.00
2004	0.00	7,555.58	0.00	7,555.58	0.00	0.00	0.00	0.00	0.00	7,555.58	0.00
2003	0.00	2,652.45	0.00	2,652.45	0.00	0.00	0.00	0.00	0.00	2,652.45	0.00
2002	0.00	2,841.77	0.00	2,841.77	0.00	0.00	0.00	0.00	0.00	2,841.77	0.00
2001 & prior	0.00	1,116.17	0.00	1,116.17	0.00	0.00	0.00	0.00	0.00	1,116.17	721.64

Summary

Total Current	246,000,040.61	1,076,711.40	-42,272.99	1,034,438.41	278,558.78	30,796.80	6,371.62	27,491.42	10.22	749,518.23	244,664,728.24
Total Delinquent	1,790,933,595.84	1,317,768.76	-15,833.75	1,301,935.01	-9,957.88	1,795.27	2,874.44	1,129.03	0.03	1,309,018.48	144,373.30
Rollbacks		408,721.89	26,299.25	435,021.14	0.00	0.00	0.00	0.00	0.00	435,021.14	531,749.41
Taxing Unit Total	2,036,933,636.45	2,803,202.05	-31,807.49	2,771,394.56	268,600.90	32,592.07	9,246.06	28,620.45	10.25	2,493,557.85	245,340,850.95

Percentages

% of Roll Collected - 2020 - 99.69%	Adjusted Original Roll -- \$245,414,246.47	Current YTD Collected -- \$244,664,728.24
Tax Collections Compared to Current Taxes Billed 25.87% Collected		
All Collections Compared to Current Taxes Billed 28.73% Collected		

Combined Collections (Collections + P&I Collected) -- 301,192.97

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **08/01/2021 to 08/31/2021** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

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PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R577387	1431 SC PT LTD	21-1047-C395	7/22/21	2021	GWI RFM SLE CCP J01 W09	76,500,000	C
R472079	2500 Lakeline LLC & Denton Lakeline LLC & 12112 Lakeline TIC LLC	20-1447-C26	9/17/20	2020	GWI RFM SLE CCP J01 W09	3,685,762	C
R472079	2500 Lakeline LLC & Denton Lakeline LLC & 12112 Lakeline TIC LLC	20-1447-C26	8/2/21	2021	GWI RFM SLE CCP J01 W09	3,900,000	C
R502512	Allure Acquisition LLC d/b/a The Allure	20-1426-C26	9/16/20	2020	GWI RFM SLE CCP J01 W09	49,091,220	C
R538842	ATX Family LLC	21-1130-C395	7/30/21	2021	GWI RFM SLE CCP J01 W09	2,970,778	C
P384096	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CCP J01 W09	490,397	P
P453549	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CLE J01 W09	482,213	P
P489973	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	10/10/19	2019	GWI RFM SLE CCP J01 W09	616,667	P
R525531	Bastrop Investment Group LP	20-1217-C26	8/17/20	2020	GWI RFM SLE CCP J01 W09	1,597,622	C
R568394	Beta Ceti LLC	21-1139-C26	8/2/21	2021	GWI RFM SLE CLH F01 J01	2,764,790	C
R427548	BRB Silver Spur LLC	20-1627-C425	10/12/20	2020	GWI RFM SLE CCP J01 W09	5,890,333	C
R577387	BRE RC 1890 Ranch TX LP	19-1323-C395	8/29/19	2019	GWI RFM SLE CCP J01 W09	102,000,000	C
R404540	Cedar Park Hospitality	20-1246-C368	8/19/20	2020	GWI RFM SLE CCP J01 W09	3,250,000	C
R398643	CFD Holdings LLC	20-1353-C26	9/3/20	2020	GWI RFM SLE CLE J01 W09	810,661	C
R398643	CFD Holdings LLC	20-1353-C26	8/2/21	2021	GWI RFM SLE CLE J01 W09	843,989	C
R487570	CFT NV Developments LLC	20-0997-C368	7/10/20	2020	GWI RFM SLE CCP J01 W09	6,063,081	C
R487570	CFT NV Developments LLC	21-1070-C425	7/23/21	2021	GWI RFM SLE CCP J01 W09	6,200,000	C
R545980	CFT NV Developments LLC	21-1131-C26	7/30/21	2021	GWI RFM SLE CCP J01 W09	2,296,965	C
R399376	Chaudhari, Baldev & Marie	20-1408-C26	9/14/20	2020	GWI RFM SLE M17 J01 W09	1,548,808	C
R399376	Chaudhari, Baldev & Marie Chaudhari	21-1113-C395	7/28/21	2021	GWI RFM SLE M17 J01 W09	1,610,100	C
R481888	Chick-Fil-A Inc., As Owner and Lessee	19-1441-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,757,946	C
R481888	Chick-Fil-A Inc., As Owner and Lessee	20-1547-C26	10/1/20	2020	GWI RFM SLE CCP J01 W09	1,656,747	C
R528449	Costco Wholesale Corporation	20-1224-C26	8/17/20	2020	GWI RFM SLE CCP J01 W09	15,012,881	C
P478044	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	11,957,554	P
P487804	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	103,970	P
P489493	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	382,543	P
R493007	Cottonwood Lodging Inc	20-1238-C425	8/18/20	2020	GWI RFM SLE CCP J01 W09	3,080,000	C
R032601	Cross Creek of Texas Ltd	20-1479-C26	9/22/20	2020	GWI RFM SLE CCP J01 W09	5,450,000	C
R606018	Crystal Falls Town Center 19 A, B & C LLC	21-1122-C368	7/29/21	2021	GWI RFM SLE CLE J01 W09	32,704,284	C
R351055	CVS As Lessee	20-1395-C425	9/11/20	2020	GWI RFM SLE CCP J01 W09	2,353,058	C
R437488	CVS As Lessee	20-1395-C425	9/11/20	2020	GWI RFM SLE CCP J01 W09	2,530,610	C
R361315	Decorum Hospitality LLC	20-1078-C425	7/24/20	2020	GWI RFM SLE CCP J01 W09	2,500,000	C
R495089	East 1890 Holdings LLC	20-1679-C26	10/20/20	2020	GWI RFM SLE CCP J01 W09	12,000,000	C
R558026	ES Austin Propco LLC	19-1266-C368	8/23/19	2019	GWI RFM SLE CCP J01 W09	2,642,890	C
R558026	ES Austin Propco LLC	20-1569-C395	10/2/20	2020	GWI RFM SLE CCP J01 W09	2,589,318	C

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R456805	Extra Space Properties Two LLC and RPD Georgetown Williams LLC	20-1603-C26	10/7/20	2020	GWI RFM SLE CCP J01 W09	9,972,314	C
R543182	GC Parkway Crossing Ltd	20-1418-C368	9/16/20	2020	GWI RFM SLE CLE J01 W09	32,663,000	C
R543182	GC Parkway Crossing Ltd	21-1110-C425	7/28/21	2021	GWI RFM SLE CLE J01 W09	36,097,116	C
R404499	Granite Sagebrook Health Center LLC	20-1438-C368	9/17/20	2020	GWI RFM SLE CCP J01 W09	6,702,872	C
R393874	Great American Storage Partners LLC & NSA Property Holdings LLC (Optivest Nos 20 & 29)	21-1181-C425	8/6/21	2021	GWI RFM SLE CLE J01 W09	7,529,686	C
R347609	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	8/17/20	2020	GWI RFM SLE CCP J01 W09	13,642,672	C
R496073	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	8/17/20	2020	GWI RFM SLE CCP J01 W09	1,501,850	C
R586909	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	8/17/20	2020	GWI RFM SLE CLE T05 J01 W09	40,302,586	C
R538903	HRA View At Cedar Park LLC	20-1392-C26	9/11/20	2020	GWI RFM SLE CCP J01 W09	24,659,890	C
R543269	Inland American Round Rock University Oaks LP and IVT Parke Cedar Park LLC	20-1257-C368	8/20/20	2020	GWI RFM SLE CCP J01 W09	110,779,943	C
R543269	Inland American Round Rock University Oaks LP and IVT Parke Cedar Park LLC	20-1257-C368	7/16/21	2021	GWI RFM SLE CCP J01 W09	112,511,794	C
R032289	Jolly Donald L	21-1016-C368	7/16/21	2021	GWI RFM SLE F01 J01	289,710	L
R032290	Jolly Donald L	21-1019-C425	7/16/21	2021	GWI RFM SLE F01 J01	875,644	L
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/1/18	2018	GWI RFM SLE CCP J01 W09	2,900,000	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/19/19	2019	GWI RFM SLE CCP J01 W09	2,900,000	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/5/20	2020	GWI RFM SLE CCP J01 W09	2,915,067	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	7/20/21	2021	GWI RFM SLE CCP J01 W09	2,930,000	C
R489772	Kin Inc. fka Kohl's Inc (Kohl's Stores #192, #510, and #1280)	20-1305-C368	8/28/20	2020	GWI RFM SLE CLE J01 W09	11,142,281	C
R543566	Latitude/GW-DW LLC & Latitude/GW-SK LLC & Latitude/GW-SJ LLC	20-1330-C395	9/1/20	2020	GWI RFM SLE CCP J01 W09	52,201,640	C
R543566	Latitude/GW-DW LLC & Latitude/GW-SK LLC & Latitude/GW-SJ LLC	21-1043-C368	7/20/21	2021	GWI RFM SLE CCP J01 W09	57,172,695	C
R457681	Life Storage LP Formerly Known as Sovran Acquisition Limited Partnership (Life Storage Nos. 392 and 7109)	20-1770-C395	11/4/20	2020	GWI RFM SLE F09 M21 J01 W09	12,552,273	C
R457681	Life Storage LP Formerly Known as Sovran Acquisition Limited Partnership (Life Storage Nos. 390, 392, 429, 446, and 7109)	21-1055-C395	7/22/21	2021	GWI RFM SLE M21 F09 J01 W09	13,899,540	C
R427550	(Whitestone Market Shopping Ctr)	20-1468-C368	9/21/20	2020	GWI RFM SLE CCP J01 W09	35,310,781	C
R606470	(Whitestone Market Shopping Ctr)	20-1468-C368	8/2/21	2021	GWI RFM SLE CCP J01 W09	36,350,000	C
R489763	Lowe's Home Centers Inc. and Lowe's Home Centers LLC	20-1255-C26	8/19/20	2020	GWI RFM SLE CLE J01 W09	9,666,440	C
R568377	Luminary Real Estate LLC	20-1460-C26	9/18/20	2020	GWI RFM SLE CLE J01 W09 T05	975,500	L

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R551735	Sackley Staurt Trustee of the Sackley Family Trust	21-1007-C368	7/16/21	2021	GWI RFM SLE CLE J01 W09	9,667,914	C
R399014	MMRMSM LLC	20-1019-C395	7/15/20	2020	GWI RFM SLE CCP J01 W09	1,189,671	C
R392201	Mouser Properties LLC	18-1211-C425	9/21/18	2018	GWI RFM SLE F09 J01 W09	1,131,871	C
R577676	NE Carneros LP	20-1450-C368	9/18/20	2020	GWI RFM SLE CLE J01 W09	35,141,260	C
R558959	Noble Pursuits Austin LLC	20-1741-C395	10/29/20	2020	GWI RFM SLE CCP J01 W09	8,282,192	C
R417138	Northland Lakeline II LLC	19-1231-C395	8/20/19	2019	GWI RFM SLE CCP J01 W09	44,982,571	C
R417138	Northland Lakeline II LLC	19-1231-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	48,599,333	C
R559132	Park At Crystal Falls II LP	20-1419-C395	9/16/20	2020	GWI RFM SLE CLE J01 W09	31,979,080	C
R559132	Park At Crystal Falls II LP	21-1111-C368	7/28/21	2021	GWI RFM SLE CLE J01 W09	35,369,621	C
R032297	PS LPT Properties Investors, PS Texas Holdings Ltd, Shurgard Texas Limited Partnership, and Public Storage Inc.	20-1723-C26	10/27/20	2020	GWI RFM SLE CCP J01 W09	4,260,700	C
R032297	PS LPT Properties Investors and PS Texas Holdings Ltd	21-1054-C395	7/22/21	2021	GWI RFM SLE CCP J01 W09	4,278,326	C
R566063	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,336,449	L
R566064	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,052,019	L
R566065	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	738,778	L
R566066	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,033,550	L
R566067	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	684,639	L
R566069	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	3,210,843	L
R566063	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,386,881	L
R566064	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,091,718	L
R566065	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	766,656	L
R566066	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,072,552	L
R566067	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	710,474	L
R566069	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	3,332,007	L
R566064	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	942,847	L
R566065	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	662,112	L
R566066	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	926,294	L
R566067	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	613,591	L
R399382	Regions Bank As Owner and Lessee	21-1035-C26	7/20/21	2021	GWI RFM SLE CCP J01 W09	1,577,335	C
R309013	Round Rock Retirement Residence LP and Ventas Highland Estates LLC	20-1559-C395	10/1/20	2020	GWI RFM SLE CCP J01 W09	10,500,000	C
R033681	Roxbury Holding Company LLC	20-1671-C425	10/19/20	2020	GWI RFM SLE CCP J01 W09	5,209,608	C
R577495	RPAI Cedar Park Town Center LLC	19-1253-C368	8/22/19	2019	GWI RFM SLE CCP J01 W09	31,094,449	C
R577495	RPAI Cedar Park Town Center LLC	20-1566-C26	10/2/20	2020	GWI RFM SLE CCP J01 W09	41,908,136	C
R543561	RRCA Parmer Ranch Trails Lots 1 & 2 Ltd	20-1487-C425	9/23/20	2020	GWI RFM SLE CCP J01 W09	9,987,383	C
R518497	S-K Cedar Park Opportunity II LLC	19-1429-C425	9/11/19	2019	GWI RFM SLE CCP M17 J01 W09	24,500,000	C
R518497	S-K Cedar Park Opportunity II LLC	19-1429-C425	11/2/20	2020	GWI RFM SLE CCP M17 J01 W09	25,000,000	C
R518497	S-K Cedar Park Opportunity II LLC	21-1190-C368	8/9/21	2021	GWI RFM SLE CCP M17 J01 W09	26,000,000	C
R489882	S-SI Leander I LP	20-1443-C368	9/17/20	2020	GWI RFM SLE CLE J01 W09	1,737,674	L
R542572	Sabra Texas Holdings LP	20-1530-C425	9/29/20	2020	GWI RFM SLE CCP J01 W09	6,350,000	C

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R559267	Sarah 16760 LLC (The Sarah by Arium Apartments)	20-1694-C425	10/21/20	2020	GWJ RFM SLE CLE J01 W09	40,756,215	C
R468311	SH1 Cedar Ridge LLC	20-1545-C395	9/30/20	2020	GWJ RFM SLE CCP J01 W09	3,900,000	C
R455368	Shariati Mohammad & Nazgol Sedghi	21-0986-C395	7/14/21	2021	GWJ RFM SLE CAU R02 J01 W09	895,908	R
R525547	Shops At Crystal Falls LLC	20-1023-C425	7/15/20	2020	GWJ RFM SLE CLE J01 W09	6,995,677	C
R481885	Target Corporation and Dayton Hudson Corp	20-1607-C395	10/8/20	2020	GWJ RFM SLE CCP J01 W09	16,348,594	C
P462654	Target Corporation	20-1632-C26	10/13/20	2020	GWJ RFM SLE CCP J01 W09	4,243,197	P
R031488	Texas White House LLC	20-1529-C26	9/29/20	2020	GWJ RFM SLE CCP J01 W09	3,914,768	C
R496119	TX Brookwood Holdings	20-1565-C425	10/2/20	2020	GWJ RFM SLE CLE J01 W09	11,616,690	C
R442410	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/1/20	2020	GWJ RFM SLE CCP J01 W09	16,608,034	C
R521246	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/1/20	2020	GWJ RFM SLE CCP J01 W09	15,983,485	C
R510851	West 1890 Holdings LLC	20-1680-C368	10/20/20	2020	GWJ RFM SLE CCP J01 W09	9,356,455	C
R510851	West 1890 Holdings LLC	20-1680-C368	7/12/21	2021	GWJ RFM SLE CCP J01 W09	9,640,051	C
R577679	WSP Dev #3 Ltd, Memtex Dev #1 LLC & Justventures Inc, SCMR Austin Ltd, WSP Dev #6 Ltd. Et al	21-1088-C368	7/27/21	2021	GWJ RFM SRR CAU SLE R02 J01 W09	23,082,611	C
						1,599,430,700	



Travis County Active Lawsuits by Year

Year	Cause Number	Plaintiff Name	Entity Code	Entity Name	Cause Value	Number of Properties Involved
2017	D-1-GN-17-004104	SOVRAN ACQUISITION LIMITED PARTNERSHIP, ET AL	69	LEANDER ISD	\$9,714,200	1
2017	D-1-GN-17-004153	WHITESTONE QUINLAN CROSSING, LLC	69	LEANDER ISD	\$38,676,881	10
2017	D-1-GN-17-004170	CUBESMART, LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	\$11,419,233	1
2017	D-1-GN-17-004596	SIR STEINER RANCH APARTMENTS, LLC	69	LEANDER ISD	\$76,000,000	1
2017	D-1-GN-17-004843	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORATION	69	LEANDER ISD	\$15,936,122	1
2017	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$4,859,000	1
2017	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,165	3
2018	D-1-GN-17-004170	CUBESMART, LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	\$12,000,000	1
2018	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$5,626,800	1
2018	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$3,786,410	2
2018	D-1-GN-18-003843	WHITESTONE QUINLAN CROSSING LLC	69	LEANDER ISD	\$36,076,361	10
2018	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	\$1,977,500	1
2018	D-1-GN-18-004036	HEB GROCERY COMPANY LP S OWNER AND LESSEE, ET AL	69	LEANDER ISD	\$20,120,617	2
2018	D-1-GN-18-004636	BRUCE STUCKMAN MANAGEMENT TRUST	69	LEANDER ISD	\$4,417,750	1
2018	D-1-GN-18-004648	RANDALL'S FOOD & DRUG, L.P. AS OWNER AND LESSEE	69	LEANDER ISD	\$13,185,000	1
2018	D-1-GN-18-004658	RICHARD L HILTON & MARY L PARR	69	LEANDER ISD	\$1,494,156	1
2018	D-1-GN-18-004662	TODD A & LYNN A NALODKA	69	LEANDER ISD	\$1,190,741	1
2018	D-1-GN-18-004946	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORATION	69	LEANDER ISD	\$10,342,000	1
2018	D-1-GN-18-005288	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$654,809	1
2018	D-1-GN-18-005651	MARK MILLER AND PAULA MILLER	69	LEANDER ISD	\$575,765	1
2018	D-1-GN-18-005861	MERILEE ABOUD AND DAVID ABOUD	69	LEANDER ISD	\$858,868	1
2019	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$5,871,000	1
2019	D-1-GN-18-004036	HEB GROCERY COMPANY LP S OWNER AND LESSEE, ET AL	69	LEANDER ISD	\$20,202,647	2
2019	D-1-GN-19-003013	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,092	1
2019	D-1-GN-19-004353	SUBRAMANIAN LTD	69	LEANDER ISD	\$715,116	1
2019	D-1-GN-19-004879	KRG-USCRF PLAZA VOLENTE LLC	69	LEANDER ISD	\$19,418,834	4
2019	D-1-GN-19-004893	WHITESTONE QUIHNLAN CROSSING, LLC	69	LEANDER ISD	\$37,328,263	10
2019	D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	\$11,184,000	1
2019	D-1-GN-19-005443	STUCKMAN BRUCE MANAGEMENT TRUST	69	LEANDER ISD	\$1,567,900	1
2019	D-1-GN-19-005516	HEB GROCERY COMPANY LP AS OWNER AND LESSEE	69	LEANDER ISD	\$19,625,548	1
2019	D-1-GN-19-005533	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND BUTT HE STORE PROPERTY	69	LEANDER ISD	\$577,099	1
2019	D-1-GN-19-005766	BREIT STEADFAST MF STEINER TX LP	69	LEANDER ISD	\$81,480,000	1
2019	D-1-GN-19-005804	AUSTIN 9311 FM LLC	69	LEANDER ISD	\$23,369,004	1
2019	D-1-GN-19-005880	SIGNATURE LODGING LLC	69	LEANDER ISD	\$8,100,000	1
2019	D-1-GN-19-006000	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LESSEE	69	LEANDER ISD	\$10,342,000	1
2019	D-1-GN-19-006552	ALLTEX RENTALS LP	69	LEANDER ISD	\$1,585,000	1
2019	D-1-GN-19-006676	ADVANCED DRYWALL SYSTEMS INC	69	LEANDER ISD	\$1,620,000	2
2019	D-1-GN-19-006691	CUBESMART LP (CUBESMART 707 AND 914)	69	LEANDER ISD	\$25,372,897	2
2019	D-1-GN-19-006836	RANDALL'S FOOD & DRUGS, LP	69	LEANDER ISD	\$3,679,825	1
2019	D-1-GN-19-006927	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,265	4
2019	D-1-GN-19-007110	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$850,465	1
2019	D-1-GN-19-007435	HEB GROERY COMPANY LP	69	LEANDER ISD	\$3,882,088	1
2019	D-1-GN-19-007579	3400 W WHITESTONE, LLC	69	LEANDER ISD	\$310,147	1
2019	D-1-GN-19-008135	LINDEMAN LANE TRUST	69	LEANDER ISD	\$210,000	1
2019	D-1-GN-20-000564	JEAN BELLE VAN HOUTEN LIVING TRUST	69	LEANDER ISD	\$760,213	2
2020	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$6,904,383	1
2020	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	\$1,977,500	1
2020	D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	\$11,102,000	1
2020	D-1-GN-19-005516	HEB GROCERY COMPANY LP AS OWNER AND LESSEE	69	LEANDER ISD	\$18,902,917	1
2020	D-1-GN-19-005533	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND BUTT HE STORE PROPERTY	69	LEANDER ISD	\$577,099	1
2020	D-1-GN-19-006552	ALLTEX RENTALS LP	69	LEANDER ISD	\$1,650,000	1
2020	D-1-GN-19-006927	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,265	4
2020	D-1-GN-19-007579	3400 W WHITESTONE, LLC	69	LEANDER ISD	\$279,132	1
2020	D-1-GN-20-004294	PROMESA APARTMENTS LTD	69	LEANDER ISD	\$46,396,696	1
2020	D-1-GN-20-004619	BREIT STEADFAST MF STEINER TX LP	69	LEANDER ISD	\$77,300,000	1
2020	D-1-GN-20-004934	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LESSEE	69	LEANDER ISD	\$10,342,000	1
2020	D-1-GN-20-005491	HOSPITAL CORPORATION OF AMERICA AS LESSEE	69	LEANDER ISD	\$3,934,300	1
2020	D-1-GN-20-005516	C LEE FAMILY CORPORATION	69	LEANDER ISD	\$7,199,000	1
2020	D-1-GN-20-005672	CMS/COLONIAL MULTIFAMILY CANYON CREEK JV LP D/B/A COLONIAL GRAND AT	69	LEANDER ISD	\$48,920,000	1
2020	D-1-GN-20-005676	CRLP ESCALON CANYON CREEK APTS LLC D/B/A COLONIAL GRAND AT	69	LEANDER ISD	\$35,620,000	1
2020	D-1-GN-20-005802	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$850,465	1
2020	D-1-GN-20-005927	CUBESMART LP, PSI ATLANTIC AUSTIN TX LLC, 5715 BURNET ROAD LLC, 2701	69	LEANDER ISD	\$26,200,000	2
2020	D-1-GN-20-006086	SPADES HOSPITALITY, LLC	69	LEANDER ISD	\$7,718,000	1
2020	D-1-GN-20-006164	SIGNATURE LODGING LLC	69	LEANDER ISD	\$8,200,000	1
2020	D-1-GN-20-006182	BRENT R AND JANET LYNN BAILEY ET AL	69	LEANDER ISD	\$14,390,638	8
2020	D-1-GN-20-006189	HFS BROTHERS INVESTMENT LLC; SHOPS AT STEINER RANCH LTD; SHOPS AT	69	LEANDER ISD	\$13,954,000	1
2020	D-1-GN-20-006221	NAPIER WILLIAM DAVID REVOCABLE TRUST	69	LEANDER ISD	\$1,594,378	2
2020	D-1-GN-20-006543	MEPT FOUR POINTS CENTRE LLC	69	LEANDER ISD	\$36,898,626	3
2020	D-1-GN-20-006559	SONTERRA LUXURY APARTMENTS LLC (SONTERRA APARTMENTS)	69	LEANDER ISD	\$69,820,000	1
2020	D-1-GN-20-006579	VERANDAH AT GRANDVIEW HILLS LLC (VERANDAH AT GRANDVIEW HILLS	69	LEANDER ISD	\$72,000,000	1
2020	D-1-GN-20-006748	HODGES TRAILS AT 620 LLC, HODGES TRAILS AT 620 PHASE II LLC AND PCRFV	69	LEANDER ISD	\$26,999,600	7
2020	D-1-GN-20-006877	JAVED & NASREEN MOMIN	69	LEANDER ISD	\$1,123,473	1
2020	D-1-GN-20-006882	SGP PROPERTIES LTD	69	LEANDER ISD	\$6,019,010	1
2020	D-1-GN-20-006884	GELCO FLEET TRUST	69	LEANDER ISD	\$886,665	5
2020	D-1-GN-20-006926	D L PETERSON TRUST	69	LEANDER ISD	\$194,257	3



Travis County Active Lawsuits by Year

Year	Cause Number	Plaintiff Name	Entity Code	Entity Name	Cause Value	Number of Properties Involved
2020	D-1-GN-20-006931	ELEMENT FLEET CORPORATION	69	LEANDER ISD	\$9,432	2
2020	D-1-GN-20-007349	SALIM MOMIM	69	LEANDER ISD	\$344,000	1
2020	D-1-GN-20-007625	TRIANNA GISELA TRUSTEE	69	LEANDER ISD	\$665,723	1
2020	D-1-GN-20-007677	TRIANA GISELA TRUSTEE	69	LEANDER ISD	\$665,723	1
2020	D-1-GN-20-007679	TRIANA GISELA TRUSTEE	69	LEANDER ISD	\$665,723	1
2021	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	\$2,666,800	1
2021	D-1-GN-21-003484	ESCARPMENT VILLAGE LLC	69	LEANDER ISD	\$48,000	1
2021	D-1-GN-21-003743	HO WALTER	69	LEANDER ISD	\$779,356	1
2021	D-1-GN-21-003956	AUSTIN 9311 FM LLC	69	LEANDER ISD	\$20,500,000	1
2021	D-1-GN-21-004056	WHITESTONE QUINLAN CROSSING LLC	69	LEANDER ISD	\$35,893,627	10
2021	D-1-GN-21-004095	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND H-E-B LP AS OWNER AND	69	LEANDER ISD	\$17,421,072	1
2021	D-1-GN-21-004105	BUTT HE STORE PROPERTY, HEB GROVERY COMPANY LP AS OWNER AND LESSEE	69	LEANDER ISD	\$580,038	1
2021	D-1-GN-21-004136	VERANDAH AT GRANDVIEW HILLS LLC (VERANDAH AT GRANDVIEW HILLS APART	69	LEANDER ISD	\$72,000,000	1
2021	D-1-GN-21-004171	WALTRUST PROPERTIES INC, WALGREEN CO AS OWNER AND LESSEE AND WALGREENS	69	LEANDER ISD	\$5,706,000	1
2021	D-1-GN-21-004270	KRG-USCRF PLAZA VOLENTE LLC (11521 N RANCH ROAD)	69	LEANDER ISD	\$41,524,892	6

TCAD ACTIVE LAWSUITS	Year	Number of Lawsuits	Total Cause Value	# of Props
	2017	7	\$162,357,601	18
	2018	14	\$109,306,777	25
	2019	24	\$283,809,403	43
	2020	35	\$566,057,005	62
TOTALS	90	\$1,121,530,786	148	