



**Supplemental Notice and Agenda for Review Meeting Agenda  
Thursday, March 12, 2020  
Support Services Complex  
204 W South St  
Leander, TX 78641  
6:15 PM**

**Emergency Item Added: Coronavirus (COVID-19) - Epidemic**

This is an Agenda Review Meeting. The primary purpose of the meeting is to review all the listed agenda items in preparation for the Regular Board Meeting on Thursday, March 26, 2020. The only action expected at this meeting is on noted items under the "Action Pursuant to Closed Session" section of the agenda. Agenda items do not have to be taken in the order shown.

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on March 6, 2020 at 4:50 PM (original posting date/time). Re-posted with added emergency item on March 12, 2020 at 9:05 AM.

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The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **OPENING CEREMONY (to be held at the Regular Board meeting on March 26)**
  - A. Pledge of Allegiance
  - B. Moment of Silence
3. **RECOGNITION (to be held at the Regular Board meeting on March 26)**
  - A. YMCA Youth and Government
  - B. Leader in Me Lighthouse School - Reed Elementary
  - C. State Wrestlers - Cedar Park HS, Glenn HS, Leander HS, Vandegrift HS, Vista Ridge HS
  - D. CNS - Best of the Bunch Award for the National School Breakfast and Lunch Program
4. **CITIZEN COMMENTS (Approximately 6:20 PM)**

Individuals wishing to address the Board of Trustees must sign up in person, between 5:30 and 6:15 PM, prior to the start of the meeting.
5. **COMMUNICATIONS / ANNOUNCEMENTS**
  - A. Superintendent Remarks
  - B. Board Member Remarks
6. **EMERGENCY ITEM: Coronavirus (COVID-19) - Epidemic (Tex. Gov't Code 551.045)**
7. **PUBLIC HEARING (to be conducted at the Regular Board meeting on March 26)**
  - A. Technology and Instructional Materials Adoption Public Hearing 3
8. **CONSENT AGENDA (Items for discussion only at the Agenda Review meeting and discussion/possible action at the Regular Board meeting on March 26.)**
  - A. Consider Approval of Minutes of Regular and Called Board Meetings 4
9. **CLOSED SESSION**
  - A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
  - B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers

C. Texas Government Code 551.074: deliberation and consideration of employment of:	
1. Bush Elementary Principal	
2. Chief Technology Officer	
D. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
E. Texas Government Code 551.074: Superintendent's Formative Evaluation	
<b>10. ACTION PURSUANT TO CLOSED SESSION</b>	
A. Consider Approval of Teacher Contracts ( <i>for action on March 12 &amp; 26</i> )	
B. Consider Approval of Administrator Contracts ( <i>for action on March 12 &amp; 26</i> )	
C. Consider Approval of Employment of: ( <i>for action at the Regular Board meeting on March 26</i> )	
1. Bush Elementary Principal	
2. Chief Technology Officer	
<b>11. ACTION ITEMS (<i>Items for discussion only at the Agenda Review meeting and discussion/possible action at the Regular Board meeting on March 26.</i>)</b>	
A. STUDENT EXPERIENCE	
1. Consider Approval of Technology and Instructional Materials Adoption	19
2. Consider Approval of Texas Essential Knowledge and Skills (TEKS) Certification	38
B. GOVERNANCE	
1. Consider Approval of Legislative Priorities	40
2. Consider Approval of Section F Policy Review and Update	43
C. OPERATIONS	
1. Consider Approval of Food Service Management Contract Renewal	44
2. Consider Approval of 2020-2021 Hazardous Routes	56
3. Consider Approval of Early Release of Critical Positions	106
4. Consider Approval of Financial Advisory Services Contract	108
<b>12. REPORTS AND DISCUSSION ITEMS</b>	
A. STUDENT EXPERIENCE	
1. Teaching and Learning Department	
a. House Bill 3: Proficiency Plans and Goals	119
b. Student Outcomes	141
2. Community Conversations Meetings Report	142
B. GOVERNANCE	
1. Board Member Representation on Committees	147
C. OPERATIONS	
1. Business and Finance Department	
a. Monthly Financial Report	148
b. Monthly Investment Report	152
c. Monthly Tax Collection Report	157
2. Facilities Department	
a. General Construction Update	166
<b>13. ADJOURNMENT</b>	

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If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

<b>Agenda Item:</b>	Consider Approval of Technology and Instructional Materials Adoption	
<b>Purpose:</b>	<input checked="" type="checkbox"/> Action Requested This Month	<input type="checkbox"/> Discussion Item/Report
<b>Administrator Responsible:</b>	Matt Bentz and Chrysta Carlin	
<b>Attachments:</b>	Technology and Instructional Materials Adoption Presentation 2020 Technology and Instructional Materials Adoption List	

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## **Background Information:**

The 83rd Legislature passed Senate Bill 1474, which addresses the adoption of major curriculum initiatives by a school district and requires processes to ensure opportunities for public and staff comments. Parents and staff were notified of the opportunity to review and comment on the LISD Website regarding instructional materials being considered. Additionally, Senate Bill 1474 requires an opportunity for public and staff comments at a Board meeting.

The Technology and Instructional Materials Adoption presentation will be shared at the March 12<sup>th</sup> Board Meeting, and the Public Hearing will take place at the March 26<sup>th</sup> Board Meeting.

Proclamation 2020 includes instructional materials for the following content areas: English Language Arts and Reading I-IV; Reading I-III; College Readiness and Study Skills; Visual and Media Analysis and Production; Contemporary Media; Literary Genres; Creative Writing; Research and Technical Writing; Practical Writing Skills; Humanities; Public Speaking I, II, III; Journalism; Advance Broadcast Journalism I, II, III; Photojournalism; Advance Journalism: Yearbook I, II, III; Advance Journalism: Newspaper I, II, III; Advance Journalism: Literary Magazine; English for Speakers of Other Languages, English I, II, ELDA; English Learners Language Arts, 7-8. The instructional materials adopted under this proclamation are scheduled to be implemented beginning in the 2020-2021 school year.

Adopted materials are eligible for purchase with funds from the Technology and Instructional Materials Allotment and will be ordered by school districts and open-enrollment charter schools through the Texas Education Agency's (TEA) Educational Materials (EMAT) system.

Approval from the Board of Trustees is required to adopt the presented instructional materials. Final selection must be recorded in the Board minutes. The committee is recommending that all titles be adopted. We have collected feedback from our teachers in these content areas and have also made available these instructional materials for public comment and Board viewing as part of the adoption process.

## **Administrative Recommendation:**

The Administration recommends that the Board of Trustees adopt all instructional materials resources for Leander Independent School District as outlined in the 2020 Technology and Instructional Materials Adoption List provided.

## **Sample Motion:**

I move that the Board of Trustees adopt all instructional materials resources for Leander Independent School District as outlined in the 2020 Technology and Instructional Materials Adoption List provided.

# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

**Agenda Item:** Consider Approval of Minutes of Regular and Called Board Meetings  
**Purpose:**  Action Requested This Month  Discussion Item/Report  
**Administrator Responsible:** Bruce Gearing  
**Attachments:** Minutes of 02-11-20 Joint Meeting with the City of Leander  
Minutes of 02-20-20 Board Agenda Review Meeting  
Minutes of 02-27-20 Special Board Meeting  
Minutes of 02-27-20 Regular Meeting

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## **Background Information:**

The February Board meeting minutes are attached for your review.

## **Administrative Recommendation:**

Administration recommend approval of minutes as written.

## **Sample Motion:**

I move the Board approve the minutes as written.



## **Minutes of Joint Meeting with the City of Leander**

The Board of Trustees  
Leander Independent School District

**STATE OF TEXAS**  
**COUNTY OF WILLIAMSON**

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A meeting of the Board of Trustees of the Leander Independent School District was held on Tuesday, February 11, 2020, beginning at 6:03 PM in the Pat Bryson Municipal Hall, 201 N. Brushy Street, Leander, TX 78641. The following members were present: Trish Bode, Aaron Johnson, Grace Barber-Jordan, Gloria Gonzales-Dholakia, Elexis Grimes and Jim MacKay. Pamela Waggoner arrived at 6:22 PM.

- 1. CALL TO ORDER**
- 2. DECLARATION OF QUORUM**
- 3. LEANDER CITY COUNCIL AND LISD BOARD OF TRUSTEES OPENING COMMENTS**
- 4. CITIZEN COMMENTS**  
No one chose to address the Board of Trustees.
- 5. DISCUSSION ITEMS**
  - A. Leander ISD Demographic Report
  - B. Growing Student Populations and Density Developments  
Pamela Waggoner arrived at 6:22 PM.
  - C. Athletic and Youth Programs
  - D. Safety in Schools, Disaster Response and Emergency Management Plans
  - E. Understanding the A-F Accountability Rating System
  - F. Long Range Transportation Plans for Raider Way, San Gabriel Parkway and Lakeline Boulevard (North of Hero Way West)
  - G. Liaison(s) Between the City and District
- 6. LEANDER CITY COUNCIL AND LISD BOARD OF TRUSTEES CLOSING COMMENTS**

**7. ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 7:52 PM

These minutes were read and approved by the Board of Trustees on the \_\_\_\_\_ day of \_\_\_\_\_, 2020.

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

## **Minutes of Agenda Review Meeting**

The Board of Trustees  
Leander Independent School District

**STATE OF TEXAS**  
**COUNTY OF WILLIAMSON**

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A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, February 20, 2020, beginning at 6:15 PM in the Support Services Complex, 1900 Cougar Country Dr., Cedar Park, TX 78613. The following members were present: Trish Bode, Aaron Johnson, Gloria Gonzales-Dholakia, Elexis Grimes, Jim MacKay and Pamela Waggoner. Grace Barber-Jordan was absent.

**1. CALL TO ORDER AND DECLARATION OF QUORUM**

**2. OPENING CEREMONY *(to be held at the February 27 Regular Board meeting)***

A. Pledge of Allegiance

B. Moment of Silence

**3. RECOGNITION *(to be held at the February 27 Regular Board meeting)***

A. TMEA All State Choir - Cedar Park HS, Leander HS, Rouse HS, Vandegrift HS, Vista Ridge HS

B. TMEA All State Band - Glenn HS, Cedar Park, HS, Leander HS, Rouse HS, Vandegrift HS, Vista Ridge HS

C. 2019 Sudler's Shield Award - Vandegrift HS Band

D. State Powerlifting - Leander Lazars

E. NJROTC State Champion Marksmanship Team

F. UIL State Spirit Competition Medalist - Vandegrift HS Cheer

G. TASBO Meritorious Budget Award - Finance Department

**4. CITIZEN COMMENTS *(Approximately 6:20 PM)***

No one chose to address the Board of Trustees.

**5. COMMUNICATIONS / ANNOUNCEMENTS**

A. Superintendent Remarks

Superintendent Gearing thanked LEEF for a fantastic Grant Patrol and thanked Board

members Trish Bode, Elexis Grimes and Aaron Johnson for attending.

**B. Board Member Remarks**

Ms. Waggoner requested a review of the new Board meeting process be included on a future meeting agenda.

Mr. Johnson requested that vaping be added to a future meeting agenda.

Ms. Grimes announced that she attended the recent SHAC meeting and gave a brief overview of the items they are working on.

Mr. MacKay announced that he and fellow Board member Elexis Grimes attended the NJROC Military Ball last week and gave the group a shout out for organizing such a great event.

Ms. Bode announced that the CTSBA meetings in March and April will be focused on local accountability.

**6. PUBLIC HEARING (to be conducted at the Regular Board meeting on February 27)**

A. Texas Academic Performance Report (TAPR) and Public Hearing

**7. CONSENT AGENDA (Items for discussion only at the Agenda Review meeting and discussion/possible action at the Regular Board meeting on February 27.)**

A. Consider Approval of Board Meeting Minutes

B. Consider Approval of Class Size Waivers

Items taken out of order.

**10. ACTION ITEMS (Items for discussion only at the Agenda Review meeting and discussion/possible action at the Regular Board meeting on February 27.)**

**A. STUDENT EXPERIENCE**

1. Consider Approval of Middle School and High School Course Catalogs

Items taken out of order.

**C. OPERATIONS**

1. Consider Approval of External Auditor

2. Consider Approval of Early Release of Critical Positions

3. Consider Approval of Ten-Year Capital Renewal Plan (Major Maintenance Plan) and First Year Expenditure

4. Consider Approval of Guaranteed Maximum Price (GMP) #1 for Security Upgrades at Canyon Ridge MS, Four Points MS and Henry MS

5. Consider Approval of Job Order Contract-Guaranteed Maximum Price (JOC-

GMP) for Security Upgrades at Running Brushy MS, Stiles MS and Wiley MS

6. Consider Approval of Guaranteed Maximum Price (GMP) #1 for Security Upgrades at Glenn HS, Rouse HS, Leander Extended Opportunity (LEO) and New Hope High School
7. Consider Approval of Guaranteed Maximum Price (GMP) #1 for Steiner Ranch Elementary HVAC Update

Items taken out of order.

#### 10.B. GOVERNANCE

1. Consider Approval of Section F Policy Review and Update

Items taken out of order.

#### 8. CLOSED SESSION

The Board of Trustees went into closed session at 9:01 PM after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
- C. Texas Government Code 551.074: deliberation and consideration of employment of:
  1. Assistant Superintendent Pathways and Innovation
  2. Executive Director of Special Programs and Services
- D. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed

The Board of Trustees returned to open session at 9:50 PM.

#### 9. ACTION PURSUANT TO CLOSED SESSION

- A. Consider Approval of Teacher Contracts

*Motion by Mr. Johnson, seconded by Mr. MacKay, to accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2019-20 school year. Motion passed unanimously with 5 in favor and 2 absent (Ms. Grimes was not present for the vote).*

- B. Consider Approval of Administrator Contracts (for action on February 20 & 27)

*Motion by Mr. Johnson, seconded by Ms. Gonzales-Dholakia, to accept the recommendation(s) for administrator probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of*

*Leander Independent School District for the 2019-20 school year. Motion passed unanimously with 5 in favor and 2 absent (Ms. Grimes was not present for the vote).*

*Motion by Mr. Johnson, seconded by Mr. MacKay, to accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2020-21 school year. Motion passed unanimously with 6 in favor and 1 absent.*

C. Consider Approval of Employment of: *(for action at the Regular Board meeting on February 27)*

1. Assistant Superintendent Pathways and Innovation
2. Executive Director of Special Programs and Services

Items taken out of order.

11.B.2. Legislative Priorities Discussion

Items taken out of order.

10.C.8. Consider Approval of Attendance Zoning Charter for 2021-2022 Elementary Attendance Zone Changes

## **11. REPORTS AND DISCUSSION ITEMS**

### **A. STUDENT EXPERIENCE**

1. 2020-2021 Campus/Student Transfers
2. Teaching and Learning Department Report
3. Community Conversation Meetings Report
  - a. Feeder Pattern Meetings Update
  - b. Equity Meetings Plan

### **B. GOVERNANCE**

1. Internal Audit General Report

Items taken out of order.

3. 2020-2021 Board Training and Membership Plans

### **C. OPERATIONS**

1. Business and Finance Department
  - a. Monthly Financial Report
  - b. Monthly Investment Report

c. Monthly Tax Collection Report

2. Facilities Department

a. General Construction Update

**12. ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 11:58 PM

These minutes were read and approved by the Board of Trustees on the \_\_\_\_\_ day of \_\_\_\_\_, 2020.

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

## Minutes of Special Called Meeting

The Board of Trustees  
Leander Independent School District

**STATE OF TEXAS**  
**COUNTY OF WILLIAMSON**

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A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, February 27, 2020, beginning at 4:37 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Grace Barber-Jordan, Gloria Gonzales-Dholakia, Elexis Grimes and Jim MacKay. Aaron Johnson and Pamela Waggoner were absent.

### 1. CALL TO ORDER

### 2. CITIZEN COMMENTS

No one chose to address the Board of Trustees.

### 3. CLOSED SESSION

The Board of Trustees went into closed session at 4:37 PM after the Board President announced the right to do so under:

- A. Texas Government Code 551.082 and 551.074: hear and deliberate parent complaint concerning school children and school district employees

The Board of Trustees returned to open session at 5:56 PM.

### 4. ACTION PURSUANT TO CLOSED SESSION

*Motion by Grace Barber-Jordan, seconded by Elexis Grimes, that the Board direct the Superintendent to establish a team to review district procedures for handling student-on-student sexual misconduct and follow up with the board; and that we authorize Board counsel to negotiate with the family's counsel as directed by the Board. Motion passed unanimously with 5 in favor and two absent.*

### 5. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 5:57 PM

These minutes were read and approved by the Board of Trustees on the \_\_\_\_\_ day of \_\_\_\_\_, 2020.

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

## Minutes of Regular Meeting

The Board of Trustees  
Leander Independent School District

**STATE OF TEXAS**  
**COUNTY OF WILLIAMSON**

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A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, February 27, 2020, beginning at 6:17 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Aaron Johnson (via videoconference), Grace Barber-Jordan, Gloria Gonzales-Dholakia, Elexis Grimes, Jim MacKay and Pamela Waggoner (via videoconference).

### 1. CALL TO ORDER AND DECLARATION OF QUORUM

### 2. OPENING CEREMONY

- A. Pledge of Allegiance
- B. Moment of Silence

### 3. RECOGNITION

- A. TMEA All State Choir - Cedar Park HS, Leander HS, Rouse HS, Vandegrift HS, Vista Ridge HS
- B. TMEA All State Band - Glenn HS, Cedar Park, HS, Leander HS, Rouse HS, Vandegrift HS, Vista Ridge HS
- C. 2019 Sudler's Shield Award - Vandegrift HS Band
- D. State Powerlifting - Leander Lazars
- E. NJROTC State Champion Marksmanship Team
- F. UIL State Spirit Competition Medalist - Vandegrift HS Cheer
- G. ASBO Meritorious Budget Award - Finance Department

Items taken out of order.

### 5. COMMUNICATIONS / ANNOUNCEMENTS

#### A. Superintendent Remarks

Superintendent Gearing provided an overview of the Novel Coronavirus (COVID-19) information shared with the LISD community and noted that the information is available on the LISD website.

B. Board Member Remarks

Ms. Grimes thanked the Child Nutrition Services department for the excellent job they did at Flavor Fest.

Items taken out of order.

4. **CITIZEN COMMENTS**

Eight citizens addressed the Board regarding rezoning, bus service, mental health, legislative priorities and school safety.

Items taken out of order.

6. **PUBLIC HEARING**

A. Texas Academic Performance Report (TAPR) and Public Hearing

The public hearing was opened at 7:16 PM. As no one chose to speak, the hearing was closed at 7:16 PM.

7. **CONSENT AGENDA**

A. Consider Approval of Board Meeting Minutes

B. Consider Approval of Class Size Waivers

*Motion by Ms. Grimes, seconded by Mr. MacKay to remove class size waivers from the consent agenda because there are no waivers for approval. Motion passed unanimously.*

*Motion by Mr. MacKay, seconded by Ms. Gonzales-Dholakia, to approve the consent agenda without the item previously removed. Motion passed unanimously.*

Items taken out of order.

10. **ACTION ITEMS**

A. GOVERNANCE

1. Consider Approval of Section F Policy Review and Update

Motion by Ms. Gonzales-Dholakia, second by Ms. Grimes, that Board Policies FD, FFAC, FFAF, FFH, FL, FNA, FNE, FNG and FO be adopted as presented. The motion passed unanimously.

B. OPERATIONS

1. Consider Approval of External Auditor

*Motion by Ms. Barber-Jordan, seconded by Mr. MacKay, that that Whitley Penn be engaged to provide annual audit services for the 2019-2020 fiscal year. The motion passed unanimously.*

2. Consider Approval of Early Release of Critical Positions

*Motion by Mr. MacKay, seconded by Mr. Barber-Jordan, to approve the addition of 169.50 new positions for the 2020-2021 school year. The motion passed unanimously.*

3. Consider Approval of Ten-Year Capital Renewal Plan (Major Maintenance Plan) and First Year Expenditure

*Motion by Ms. Barber-Jordan, seconded by Ms. Grimes, to approve the 2020 District Wide Renewal Projects, as presented, in the amount of \$1,774,461. The motion passed unanimously.*

4. Consider Approval of Guaranteed Maximum Price (GMP) #1 for Security Upgrades at Canyon Ridge MS, Four Points MS and Henry MS

*Motion by Ms. Grimes, seconded by Mr. MacKay, to approve GMP #1 in the amount of \$994,490 for Security Upgrades at Canyon Ridge MS, Four Points MS and Henry MS. The motion passed unanimously.*

5. Consider Approval of Job Order Contract-Guaranteed Maximum Price (JOC-GMP) for Security Upgrades at Running Brushy MS, Stiles MS and Wiley MS

*Motion by Mr. MacKay, seconded by Ms. Grimes, to approve Job Order Contract-Guaranteed Maximum Price (GMP) #1 in the amount of \$874,800 for Security Upgrades at Running Brushy MS, Stiles MS and Wiley MS. The motion passed unanimously.*

6. Consider Approval of Guaranteed Maximum Price (GMP) #1 for Security Upgrades at Glenn HS, Rouse HS, Leander Extended Opportunity (LEO) and New Hope High School

*Motion by Ms. Gonzales-Dholakia, seconded by Ms. Barber-Jordan, to GMP #1 in the amount of \$354,552 for Security Upgrades at Glenn HS, Rouse HS, New Hope HS and Leander Extended Opportunity (LEO). The motion passed unanimously.*

7. Consider Approval of Guaranteed Maximum Price (GMP) #1 for Steiner Ranch Elementary HVAC Update

*Motion by Mr. MacKay, seconded by Ms. Barber-Jordan, to approve GMP #1 in the amount of \$1,634,800 for Steiner Ranch ES HVAC Update. The motion passed unanimously.*

8. Consider Approval of Attendance Zoning Charter for 2021-2022 Elementary Attendance Zone Changes

*Motion by Ms. Gonzales-Dholakia, seconded by Mr. MacKay, to approve the Attendance Zoning Charter, as presented, which will be used to develop and recommend a detailed attendance zone plan for elementary schools beginning in 2021-2022 with the opening of Nancy Tarvin Elementary. The motion passed unanimously.*

## **11. REPORTS AND DISCUSSION ITEMS**

### **A. STUDENT EXPERIENCE**

1. 2020-2021 Campus/Student Transfers
2. Teaching and Learning Department Report
  - a. Middle School and High School Course Catalogs

Ms. Waggoner disconnected from the videoconference at 8:08 PM.

3. Community Conversation Meetings Report

a. Feeder Pattern Meetings Update

b. Equity Meetings Plan

B. GOVERNANCE

1. Internal Audit General Report

2. Legislative Priorities Discussion

3. 2020-2021 Board Training and Membership Plans

C. OPERATIONS

1. Business and Finance Department

a. Monthly Financial Report

b. Monthly Investment Report

c. Monthly Tax Collection Report

2. Facilities Department

a. General Construction Update

**8. CLOSED SESSION**

The Board of Trustees went into closed session at 8:35 PM after the Board President announced the right to do so under:

A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter

B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers

C. Texas Government Code 551.074: deliberation and consideration of employment of:

1. Assistant Superintendent Pathways and Innovation

2. Executive Director of Special Programs and Services

3. Area Superintendent

D. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed

The Board of Trustees returned to open session at 8:55 PM.

**9. ACTION PURSUANT TO CLOSED SESSION**

A. Consider Approval of Teacher Contracts<sup>17</sup>

B. Consider Approval of Administrator Contracts

C. Consider Approval of Employment of:

1. Assistant Superintendent Pathways and Innovation

*Motion by Ms. Gonzales-Dholakia, seconded by Ms. Grimes, to accept the recommendation(s) of Chrysta Carlin for Teaching and Learning Assistant Superintendent of Pathways and Innovation 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2019-20 school year. Motion passed unanimously with 6 in favor and 1 absent.*

2. Executive Director of Special Programs and Services

*Motion by Mr. MacKay, seconded by Ms. Grimes, to accept the recommendation(s) of Kimberly Waltmon for State & Federal Programs Ex. Director of Special Programs and Services 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2019-20 school year. Motion passed unanimously with 6 in favor and 1 absent.*

3. Area Superintendent

*Motion by Mr. MacKay, seconded by Mr. Grimes, to accept the recommendation(s) of Devin Padavil for School Improvement Area Superintendent 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2019-20 school year. Motion passed unanimously with 6 in favor and 1 absent.*

**12. ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 8:58 PM

These minutes were read and approved by the Board of Trustees on the \_\_\_\_\_ day of \_\_\_\_\_, 2020.

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

<b>Agenda Item:</b>	Consider Approval of Technology and Instructional Materials Adoption	
<b>Purpose:</b>	<input checked="" type="checkbox"/> Action Requested This Month	<input type="checkbox"/> Discussion Item/Report
<b>Administrator Responsible:</b>	Matt Bentz and Chrysta Carlin	
<b>Attachments:</b>	Technology and Instructional Materials Adoption Presentation 2020 Technology and Instructional Materials Adoption List	

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## **Background Information:**

The 83rd Legislature passed Senate Bill 1474, which addresses the adoption of major curriculum initiatives by a school district and requires processes to ensure opportunities for public and staff comments. Parents and staff were notified of the opportunity to review and comment on the LISD Website regarding instructional materials being considered. Additionally, Senate Bill 1474 requires an opportunity for public and staff comments at a Board meeting.

The Technology and Instructional Materials Adoption presentation will be shared at the March 12<sup>th</sup> Board Meeting, and the Public Hearing will take place at the March 26<sup>th</sup> Board Meeting.

Proclamation 2020 includes instructional materials for the following content areas: English Language Arts and Reading I-IV; Reading I-III; College Readiness and Study Skills; Visual and Media Analysis and Production; Contemporary Media; Literary Genres; Creative Writing; Research and Technical Writing; Practical Writing Skills; Humanities; Public Speaking I, II, III; Journalism; Advance Broadcast Journalism I, II, III; Photojournalism; Advance Journalism: Yearbook I, II, III; Advance Journalism: Newspaper I, II, III; Advance Journalism: Literary Magazine; English for Speakers of Other Languages, English I, II, ELDA; English Learners Language Arts, 7-8. The instructional materials adopted under this proclamation are scheduled to be implemented beginning in the 2020-2021 school year.

Adopted materials are eligible for purchase with funds from the Technology and Instructional Materials Allotment and will be ordered by school districts and open-enrollment charter schools through the Texas Education Agency's (TEA) Educational Materials (EMAT) system.

Approval from the Board of Trustees is required to adopt the presented instructional materials. Final selection must be recorded in the Board minutes. The committee is recommending that all titles be adopted. We have collected feedback from our teachers in these content areas and have also made available these instructional materials for public comment and Board viewing as part of the adoption process.

## **Administrative Recommendation:**

The Administration recommends that the Board of Trustees adopt all instructional materials resources for Leander Independent School District as outlined in the 2020 Technology and Instructional Materials Adoption List provided.

## **Sample Motion:**

I move that the Board of Trustees adopt all instructional materials resources for Leander Independent School District as outlined in the 2020 Technology and Instructional Materials Adoption List provided.



# TECHNOLOGY AND INSTRUCTIONAL MATERIALS ADOPTION

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March 26, 2020

# PURPOSE

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The purpose of this presentation is to recommend English Language Arts grades 9-12, English Language Arts Elective Courses, and ESL resources for adoption as required by Proclamation 2020.

# TECHNOLOGY AND INSTRUCTIONAL MATERIALS ADOPTION TIMELINE

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<i>Call for committee members. One teacher from each campus to serve on the district committee and act as campus TIMA meeting leader.</i>	Aug. 2019
<i>Citizens' Curriculum Advisory Committee (CCAC) presentation</i>	Sept. 2019
<i>1st and 2nd TIMA District level meeting District Wide Educational Improvement Council (DWEIC) presentation Citizens' Curriculum Advisory Committee (CCAC) presentation</i>	Oct. 2019
<i>1st Campus level TIMA meeting</i>	Nov. 2019
<i>3rd District level TIMA meeting</i>	Nov. 2019

# TECHNOLOGY AND INSTRUCTIONAL MATERIALS ADOPTION TIMELINE

<i>2nd Campus level TIMA meeting</i>	Nov/Dec. 2019
<i>4th District level TIMA meeting DWEIC and CCAC review of materials for input Materials available to the community for feedback</i>	Jan. 2020
<i>3rd Campus level TIMA meeting</i>	Feb. 2020
<i>Compile campus preferences and develop recommendation for Chief Academic Officer, Teaching &amp; Learning Executive Directors, and LISD Board</i>	Feb. 2020
<i>Recommendation taken to the LISD School Board</i>	March 2020

# ENGLISH AND SPANISH LANGUAGE ARTS STRANDS

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# TEACHER INPUT

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- District level Technology and Instructional Materials Committee
- Campus level Technology and Instructional Materials Committee
- Survey for final recommendation

# COMMUNITY INPUT

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- Districtwide Educational Improvement Council January 9, 2020
- Citizen's Curriculum Advisory Committee February 11, 2020
- Public Viewing and Feedback January 27, 2020 - February 28, 2020

# SECONDARY ELA RECOMMENDATION

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- McGraw-Hill StudySync digital platform
- Heinemann Unit of Study (ELA I only)
- Book club selections
- Classroom library
- Scholastic Magazine subscription

# ENGLISH LANGUAGE ARTS ELECTIVES RECOMMENDATION

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- Journalism and Photojournalism: **Goodheart-Willcox**
- Advanced Journalism Newspaper and Yearbook: **Jostens**
- Debate, Public Speaking, Oral Interpretation: **Perfection Learning Corporation**

# ESL RECOMMENDATION

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- Vista Higher Learning Get Ready!
- National Geographic - World English
- National Geographic - Great Writing, Foundations

# COST

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English Language Arts

\$2.5 Million

Electives

\$86,000

ESL

\$84,000

An abstract graphic on the right side of the slide, featuring overlapping geometric shapes in shades of blue and yellow. The shapes include triangles, trapezoids, and curved segments, creating a dynamic, layered effect.

# **PUBLIC HEARING**

## **MARCH 26th**

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# DISCUSSION

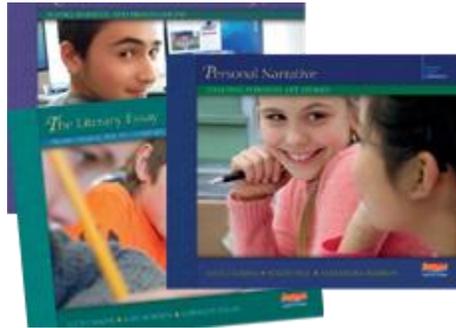
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## **Technology and Instructional Materials Adoption Update**

The State Board of Education (SBOE) issued Proclamation 2020 in April 2018. Proclamation 2020 includes instructional materials for the following content areas:

- English Language Arts Grades 9-12
- English as a Second Language
- English Electives including
  - Journalism
  - Photojournalism
  - Advanced Journalism: Newspaper I-III
  - Advanced Journalism: Yearbook I-III
  - Debate
  - Public Speaking
  - Oral Interpretation

Leander ISD teachers have been participating in Technology and Instructional Material Adoption meetings throughout this school year to review materials for adoption. The recommended resources for adoption are outlined on the following pages. A presentation to the Board on March 12<sup>th</sup> and a public hearing at the March 26, 2020 Board meeting will occur.



### High School Recommended English Language Arts Adoption

**Teachers would receive:**

*Lucy Calkins Units of Study (ELA I only)*

- Two Units of Study per grade
  - Essential Research Skills for Teens
  - Critical Literacy: Unlocking Contemporary Fiction

Online Resources

*StudySync Digital Platform by McGraw-Hill*

- hardcover teacher edition of textbook
- online license (8 year access) includes video and audio supports, leveled texts, annotation tools, interactive features + extended writing project ideas + ELL scaffolds and supports + digital library of 1700+ selections (continually growing) with approximately 100 full digital novels + data reports
- daily email Blasts featuring current events and pop culture articles with accompanying reading and writing activities
- Professional Development training
- program uses the Close Reading Routine
- Google Classroom and Google Drive integration
- mobile device friendly
- Professional Development training

*Classroom library of several hundred books per teacher*

diverse, engaging texts in multiple genres and reading levels

- small annual or semi-annual replacement budget for lost and damaged books

*Subscription to Scholastic Magazines*

- 2 class sets of 30 magazines per grade level to share
- 8 editions per year
- access to digital magazine and resources

*Retain class sets of existing Holt-McDougal Literature and Writing Coach textbooks for continued classroom use.*

**High School Recommended English Language Arts Adoption**

<b>Students would receive:</b>
<p><i>StudySync Digital Platform by McGraw-Hill</i></p> <ul style="list-style-type: none"> <li>● online license (8 year access) includes video and audio supports, leveled texts, annotation tools, interactive features + extended writing project ideas + ELL scaffolds and supports + digital library of 1700+ selections (continually growing) with approximately 100 full digital novels + data reports</li> <li>● mobile device friendly</li> </ul>
<p>Access to hundreds of print texts</p> <ul style="list-style-type: none"> <li>● via classroom libraries and book club selections</li> <li>● via a shared class set of Scholastic Magazines</li> </ul>
<p>Access to hundreds of digital texts</p> <ul style="list-style-type: none"> <li>● via StudySync online and with digital annotation and comprehension tools</li> <li>● via digital access to Scholastic Magazines</li> </ul>
<p>Access to existing Holt-McDougal Literature and Writing Coach physical textbooks for continued classroom use</p> <ul style="list-style-type: none"> <li>● no new physical textbooks</li> </ul>

**Recommended Journalism Adoption**

<b>Teachers would receive:</b>	<b>Students would receive:</b>
<p><i>Publishing Across Media, 2nd Edition by Goodheart-Willcox</i></p> <ul style="list-style-type: none"> <li>● hardcopy textbook</li> </ul>	<p><i>Publishing Across Media, 2nd Edition by Goodheart-Willcox</i></p> <ul style="list-style-type: none"> <li>● hard copy textbook class set</li> <li>● online companion site (8 years)</li> </ul>

**Recommended Photojournalism Adoption**

<b>Teachers would receive:</b>	<b>Students would receive:</b>
<p><i>Portfolio to Profession, 3rd Edition by Goodheart-Willcox</i></p> <ul style="list-style-type: none"> <li>● hardcopy textbook</li> </ul>	<p><i>Portfolio to Profession, 3rd Edition by Goodheart-Willcox</i></p> <ul style="list-style-type: none"> <li>● hard copy textbook class set</li> <li>● online companion site (8 years)</li> <li>● workbook</li> </ul>

**Recommended Advanced Journalism Newspaper I-III and Yearbook I-III Adoption**

<b>Teachers would receive:</b>	<b>Students would receive:</b>
<i>Radical Write, 4th Edition by Jostens</i> <ul style="list-style-type: none"> <li>• hardcopy textbook</li> </ul>	<i>Radical Write, 4th Edition by Jostens</i> <ul style="list-style-type: none"> <li>• hardcopy textbook</li> </ul>

**Recommended Debate Adoption**

<b>Teachers would receive:</b>	<b>Students would receive:</b>
<i>Mastering Competitive Debate, 8th Edition by Perfection Learning Corporation</i> <ul style="list-style-type: none"> <li>• hardcopy textbook</li> </ul>	<i>Mastering Competitive Debate, 8th Edition by Perfection Learning Corporation</i> <ul style="list-style-type: none"> <li>• hardcopy textbook class set</li> <li>• online companion (8 years)</li> </ul>

**Recommended Public Speaking Adoption**

<b>Teachers would receive:</b>	<b>Students would receive:</b>
<i>38 Basic Speech Experiences, 11th Edition by Perfection Learning Corporation</i> <ul style="list-style-type: none"> <li>• hardcopy textbook</li> </ul>	<i>38 Basic Speech Experiences, 11th Edition by Perfection Learning Corporation</i> <ul style="list-style-type: none"> <li>• hardcopy textbook class set</li> <li>• online companion (8 years)</li> </ul>

**Recommended Oral Interpretation Adoption**

<b>Teachers would receive:</b>	<b>Students would receive:</b>
<i>Mastering Competitive Individual Events by Perfection Learning Corporation</i> <ul style="list-style-type: none"> <li>• hardcopy textbook</li> </ul>	<i>Mastering Competitive Individual Events by Perfection Learning Corporation</i> <ul style="list-style-type: none"> <li>• hardcopy textbook class set</li> </ul>

**Recommended English Learner Language Arts (ELLA) Adoption**

<b>Teachers would receive:</b>	<b>Students would receive:</b>
<i>Get Ready! 6-8 by Vista Higher Learning</i> <ul style="list-style-type: none"> <li>• hardcopy teacher edition</li> <li>• assessment</li> </ul>	<i>Get Ready! 6-8 by Vista Higher Learning</i> <ul style="list-style-type: none"> <li>• student edition + PRIME (8 years)</li> <li>• Workbook</li> <li>• SS plus levels A-C digital libraries (8 years)</li> </ul>

**Recommended English Language Development and Acquisition (ELDA) Adoption**

<b>Teachers would receive:</b>	<b>Students would receive:</b>
<p><i>Get Ready! 9-12 by Vista Higher Learning</i></p> <ul style="list-style-type: none"> <li>• hardcopy teacher edition</li> <li>• assessment</li> </ul> <p><i>World English Introduction by National Geographic</i></p> <ul style="list-style-type: none"> <li>• teacher guide</li> <li>• classroom presentation tool</li> </ul> <p><i>World English Volume One by National Geographic</i></p> <ul style="list-style-type: none"> <li>• teacher guide</li> <li>• classroom presentation tool</li> </ul> <p><i>Great Writing Foundations by National Geographic</i></p> <ul style="list-style-type: none"> <li>• teacher guide</li> <li>• classroom presentation tool</li> </ul>	<p><i>Get Ready! 9-12 by Vista Higher Learning</i></p> <ul style="list-style-type: none"> <li>• student edition + PRIME (8 years)</li> <li>• Workbook</li> <li>• SS plus levels A-C digital libraries (8 years)</li> </ul> <p><i>World English Introduction by National Geographic</i></p> <ul style="list-style-type: none"> <li>• student book</li> <li>• digital workbook (8 years)</li> </ul> <p><i>World English Volume One by National Geographic</i></p> <ul style="list-style-type: none"> <li>• student book</li> <li>• digital workbook (8 years)</li> </ul> <p><i>Great Writing Foundations by National Geographic</i></p> <ul style="list-style-type: none"> <li>• student book</li> <li>• digital workbook (8 years)</li> </ul>

# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

**Agenda Item:** Consider Approval of Texas Essential Knowledge and Skills (TEKS) Certification  
**Purpose:**  Action Requested This Month  Discussion Item/Report  
**Administrator Responsible:** Matt Bentz, Chrysta Carlin and Jennifer Collins  
**Attachments:** Allotment and TEKS Certification, 2020-21

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## **Background Information:**

The 82nd Legislature passed Senate Bill 6 (SB6) to create the Technology and Instructional Materials Allotment (TIMA). To use TIMA funds for the 2020-2021 school year and order instructional materials using the Educational Materials System, the Board must submit an annual signed TIMA and TEKS Certification to TEA certifying the following:

This annual certification letter for TEA certifies that Leander ISD meets the following:

1. That this district's technology and instructional materials allotment (TIMA) is used only for expenses allowed by the Texas Education Code (TEC), §31.0211.
2. That for the current school year, this district has instructional materials that collectively cover all elements of the Texas Essential Knowledge and Skills of the required curriculum identified in the TEC, §28.002, other than physical education, for each subject and grade level (TEC §31.004).
3. That, upon request, this district will provide to the State Board of Education the title and publication information for any instructional materials requisitioned or purchased by the district with the district's IMA (TEC §31.101).

A signature is being requested at the March 26, 2020 board meeting.

## **Administrative Recommendation:**

The Administration recommends that the Board of Trustees and Superintendent certify that Leander ISD meets the TEA requirements listed above to be in compliance with the current state policies and laws regarding instructional materials and use of TIMA funds.

## **Sample Motion:**

I move that the Board of Trustees and Superintendent certify that Leander ISD meets the TEA requirements listed above to be in compliance with the current state policies and laws regarding instructional materials and use of TIMA funds.

**Allotment and TEKS Certification, 2020-21**

The district superintendent, along with the president and secretary of the local board of trustees, or the officers of the governing body of the charter school, certify the following:

- 1) This district's technology and instructional materials allotment is used only for expenses allowed by the Texas Education Code (TEC), §31.0211.
- 2) For the current school year, this district has instructional materials that collectively cover all elements of the Texas Essential Knowledge and Skills of the required curriculum identified in the TEC, §28.002, other than physical education, for each subject and grade level (TEC §31.004).
- 3) Upon request, this district will provide to the State Board of Education the title and publication information for any instructional materials requisitioned or purchased by the district with the district's allotment (TEC §31.101).

<b>Certified</b>	<b>Grade Level</b>	<b>Certified</b>	<b>Subject Area</b>
<input checked="" type="checkbox"/>	Kindergarten	<input checked="" type="checkbox"/>	CAREER & TECHNICAL EDUCATION (CTE)
<input checked="" type="checkbox"/>	Grade 1	<input checked="" type="checkbox"/>	ENGLISH LANGUAGE ARTS AND READING
<input checked="" type="checkbox"/>	Grade 2	<input checked="" type="checkbox"/>	ENGLISH LANGUAGE PROFICIENCY STANDARDS
<input checked="" type="checkbox"/>	Grade 3	<input checked="" type="checkbox"/>	FINE ARTS
<input checked="" type="checkbox"/>	Grade 4	<input checked="" type="checkbox"/>	HEALTH
<input checked="" type="checkbox"/>	Grade 5	<input checked="" type="checkbox"/>	LANGUAGES OTHER THAN ENGLISH
<input checked="" type="checkbox"/>	Grade 6	<input checked="" type="checkbox"/>	MATHEMATICS
<input checked="" type="checkbox"/>	Grade 7	<input checked="" type="checkbox"/>	SCIENCE
<input checked="" type="checkbox"/>	Grade 8	<input checked="" type="checkbox"/>	SOCIAL STUDIES
<input checked="" type="checkbox"/>	Grade 9	<input checked="" type="checkbox"/>	TECHNOLOGY APPLICATIONS
<input checked="" type="checkbox"/>	Grade 10		
<input checked="" type="checkbox"/>	Grade 11		
<input checked="" type="checkbox"/>	Grade 12		

**Signature of Superintendent**

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Signature

**Signatures of Board President and Secretary or Governing Board Officers**

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Board President

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Board Secretary

Scan the signed certification document and attach it to an [Instructional Materials Help Desk](#) ticket with the following subject line: [your district] certification (ex: Anywhere ISD)

# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

**Agenda Item:** Consider Approval of Legislative Priorities  
**Purpose:**  Action Requested This Month  Discussion Item/Report  
**Administrator Responsible:** Colby Nichols (with Underwood)  
**Attachments:** Draft Legislative Priorities  
Legislative Items for Discussion

---

## **Background Information:**

Colby Nichols with Underwood will be present at the March 12 Agenda Review meeting. The draft legislative priorities are attached for review at the March 12 Board Agenda Review meeting and for possible approval at the March 26 Regular Board meeting. Also attached are the legislative items which were still being discussed at the February 27 Regular Board meeting.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

I move to approve the Legislative Priorities as presented.

## Legislative Priorities

### Immediate Goals

Leander ISD advocates for legislation that:	Leander ISD supports:
<p><b>Student Data Privacy</b></p> <ul style="list-style-type: none"> <li>Requires the Texas Education Agency and technology vendors doing work with schools in Texas to de-identify students by masking all student data.</li> </ul>	<p><b>Mental Health</b></p> <ul style="list-style-type: none"> <li>Increased funding for staff and professional development necessary to provide mental health-related services</li> </ul>
<p><b>Special Education</b></p> <ul style="list-style-type: none"> <li>Supports protecting students and parents by ensuring special education advocates and hearing officers adhere to ethical standards and possess qualifications in Texas law and special education prescribed by an applicable state agency.</li> </ul>	<p><b>Fast Growth School District Solutions</b></p> <ul style="list-style-type: none"> <li>Altering the current fast growth allotment as established by House Bill 3 to meet the original intent to ensure districts with a high rate of growth based on numerous factors are the beneficiaries of the allotment.</li> <li>Increased funding for facilities in high growth areas such as LISD.</li> </ul>

### Longstanding Goals

Focus for Session	Ongoing
<p><b>Accountability</b></p> <ul style="list-style-type: none"> <li>Support allowing flexible options via a more holistic and comprehensive accountability system for students to ensure their education fits their current and future needs.</li> </ul>	<p><b>Funding</b></p> <ul style="list-style-type: none"> <li>Support the legislature’s continued support of public education through additional dollars to assist in funding programs to include, but not limited to: <ul style="list-style-type: none"> <li>Early Childhood Initiatives: specifically, full and adequate funding for full-day prekindergarten;</li> <li>Special Education;</li> <li>Adjustments for changing demographics and student populations;</li> <li>Employee benefits and additional support to recruit and retain highly qualified employees.</li> </ul> </li> </ul>
<p><b>Local Control</b></p> <ul style="list-style-type: none"> <li>Support local control and ensuring local decision-making remains intact and all options within reason are available for local policy makers to represent their constituents, as those who are closer to their specific communities have the best ability to react to their needs.</li> </ul>	



## **Legislative Items for Discussion**

### **Special Education**

- Supporting the original intent of special education cameras as a deterrent to child abuse and rejecting any attempts which may negate that intent and/or violate student privacy.

### **Elections**

- Allowing LISD the flexibility to alter Trustee elections from November to May.

# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

**Agenda Item:** Consider Approval of Section F Board Policy Review and Update  
**Purpose:**  Action Requested This Month  Discussion Item/Report  
**Administrator Responsible:** Shawn Swisher  
**Attachments:** 03/12 Agenda Review Meeting: N/A  
03/26 Regular Meeting: Redlined Section F Board Policies

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## **Background Information:**

The Board adopted revisions to the following policies at the February 27 Regular Board meeting. No additional changes are being requested to these policies.

- FD
- FFAC
- FFAF
- FFH
- FL
- FNA
- FNE
- FNG
- FO

Additional revisions to the following policies were requested at the February 20<sup>th</sup> meeting. Those additional revisions are not yet complete; however, they will be ready prior to the March 26 Regular Board meeting. Consequently, Oscar Trevino and Christine Badillo, will not attend the March 12 meeting but will be available, along with Shawn Swisher, at the March 26 meeting to present and answer questions.

- FB
- FB (Exhibit)
- FC
- FMH
- FNAA

## **Administrative Recommendation:**

The Administration recommends that the Board adopt the remaining “F” Series (Local) policies as presented.

## **Sample Motion:**

I move that the updated remaining Board Policy “F” Series (Local) policies be adopted as presented.

# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

**Agenda Item:** Consider Approval of Food Service Management Contract Renewal  
**Purpose:**  Action Requested This Month  Discussion Item/Report  
**Administrator Responsible:** John Graham  
**Attachments:** Food Service Management Contract Renewal Presentation

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## **Background Information:**

The District has been contracting for the management of food services with Southwest Foodservice Excellence (SFE). SFE currently provides nine staff members: Director, Assistant Director, (2) Dietitians, and (3) Area Supervisors and (2) District Chefs. Most recently, the Board approved SFE's contract in June of 2018 for the 2018-2019 school year. The terms of the original contract were for one year, with the option of four additional one-year extensions. The contract term is in the second year, 2019-2020.

Performance of this contract has been positive. The financial performance guarantee for the 2018-2019 school year was achieved and many innovative processes and services have been implemented. SFE and Child Nutrition Services also received a recent successful Administrative Review by the Texas Department of Agriculture. The administration is recommending renewal of the contract for the 2020-2021 school year.

The purpose of the Food Service Management Contract Renewal presentation is to provide the Board of Trustees an update on performance of our food service management company, Southwest Foodservice Excellence, based on questions received at previous board meetings.

## **Administrative Recommendation:**

The Administration recommends that the Board authorize the Superintendent to sign the renewal of the food service management contract with Southwest Foodservice Excellence for the 2020-2021 school year.

## **Sample Motion:**

I move that the Board authorize the Superintendent to sign the renewal of the food service management contract with Southwest Foodservice Excellence for the 2020-2021 school year.



# Food Service Management Contract Renewal

March 12, 2020



# Did You Know?

- 248 CNS Employees in Leander ISD
- Look at what we've served thus far!
  - 65,000 lb. of beef
  - 60,000 lb. of baby carrots
  - 177,000 slices of pizza at elementary
  - 815,000 pints of white milk
  - 1,550,000 pints of chocolate milk

# Low Cost Meal Policy

- Elementary Charge Limit: \$14
- Secondary Charge Limit: \$16
- What CNS Does:

 Email Notifications via School Messenger for ***Low Balances & Negative Balances***

 Communication with Campus Administration

 Encourage families to apply for the Free & Reduced Price Meal Program

- Negative Balance (YTD):
  - March 4, 2019: (\$16,527.61)
  - March 4, 2020: (\$20,590.25)



# Engagement with Employees



248 CNS Employees in Leander ISD 

New Team  
Leader Training  
(NEWTL)

Assistant  
Learning  
Program (ALP)

Leander  
Leadership  
Academy

Monthly Team  
Leader  
Meetings

“Going the Extra  
Mile” (GEM)  
Nominations

Annual UT  
Survey

# Flavor Fest

- Feedback is received from students on potential products and recipes to be placed on their menus next year.
- **Flavor Fest Additions from Years Past:**
  - Pineapple Spinach & Blueberry Kale Smoothies to the Breakfast Menu
  - Chicken & Beef Tamales
  - Sweet Honey Sriracha Roasted Brussel Sprouts
  - Mocha Freeze
  - Fresh Strawberries & Grapes



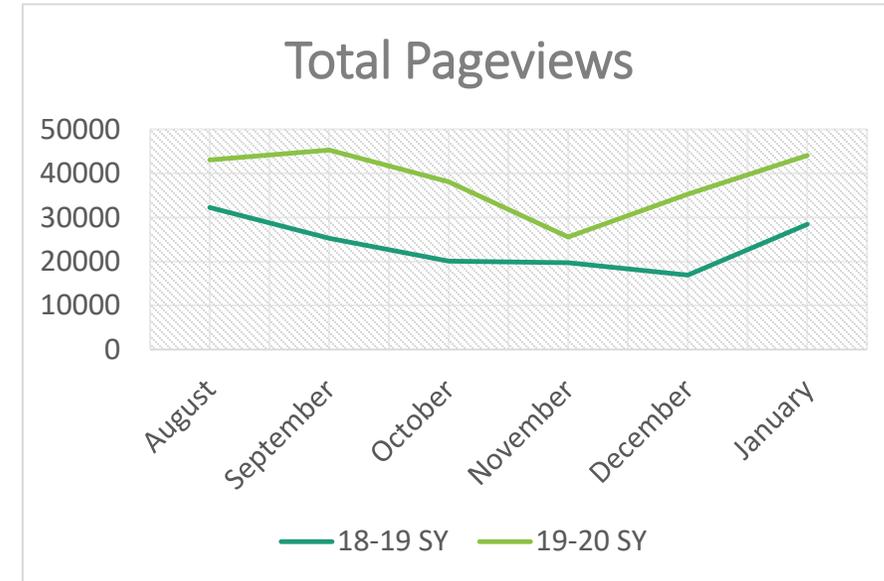
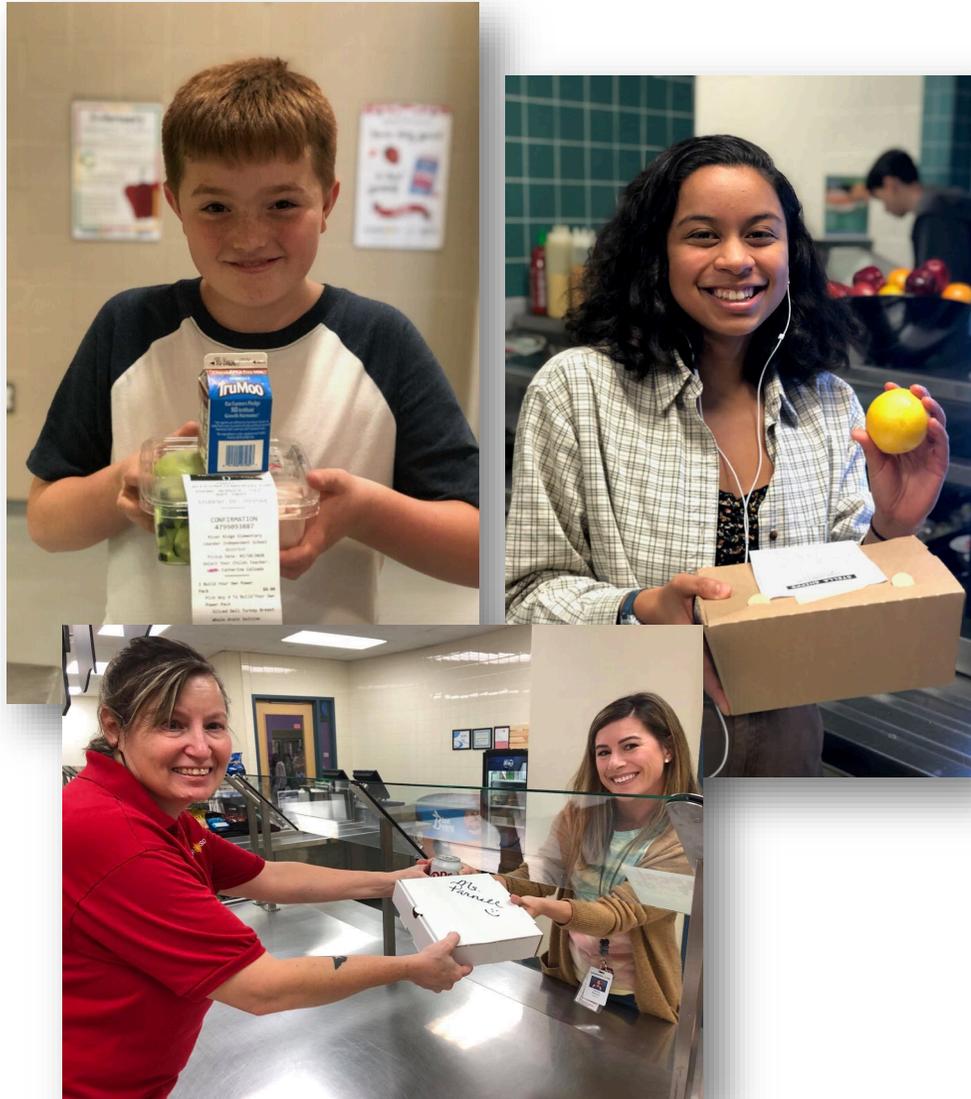


# Local Sourcing



- CNS has been awarded the **“Best of the Bunch” Award** by the TDA for the second year in a row.
  - *Texas-Grown Watermelon, Mushrooms, Apples, Daikon Radish, Oranges, Cucumbers*
  - *Texas-Sourced Alpha Pizza Crust & Kurz Bread – Houston, TX*
  - *Texas-Sourced Milk*

# Innovation & Metrics



- Our digital menus utilize the web-based program known as Nutrislice.
- Pilot for **Student Mobile Ordering** at River Ridge Elementary
- **Teacher's Lounge** at all elementary campuses
- **High School Student Mobile Ordering**

# First in Texas!



We take pride in our Child Nutrition Services team to be the **first in Texas** to provide a student mobile ordering platform!

We continuously innovate and collaborate with the Texas Department of Agriculture.



**Boneless Wings**  
with Kung Pao, Buffalo, Honey BBQ, or Parmesan  
Garlic sauce  
served with Fries  
Vegetarian Option: Mother Earth Nuggets



**Made-to-Order Quesadillas**  
served with Mexi-Black Beans  
Vegetarian Option: Cheese Quesadilla



**Pulled Pork Sandwiches**  
served with Roasted Sweet Potatoes  
Vegetarian Option: Mother Earth Burger



**Chili Cheese Baked Potato**  
served with Corn on the Cob  
Vegetarian Option: Broccoli & Cheese Baked  
Potato

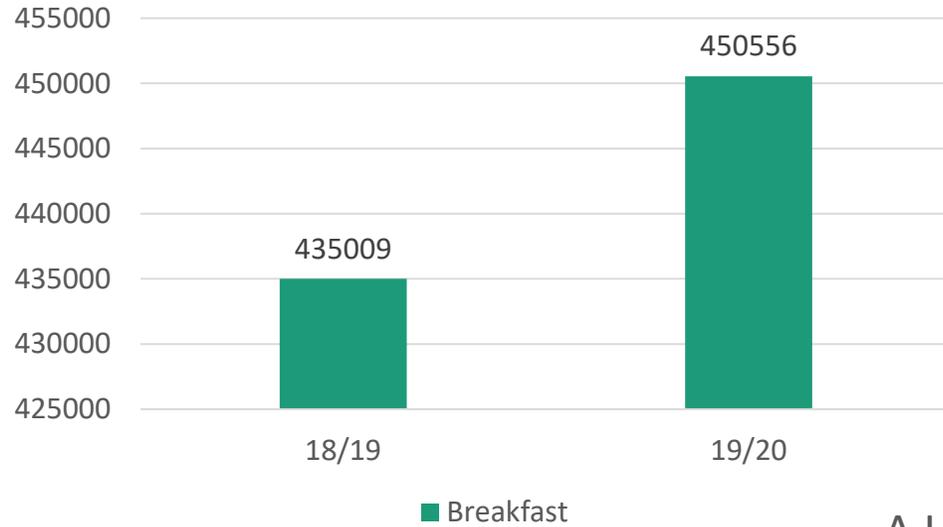
**LEANDER ISD** in partnership with **SFPE**  
LEADING TO A BRIGHT FUTURE  
This institution is an equal opportunity provider.

# Mobile Food Trailer

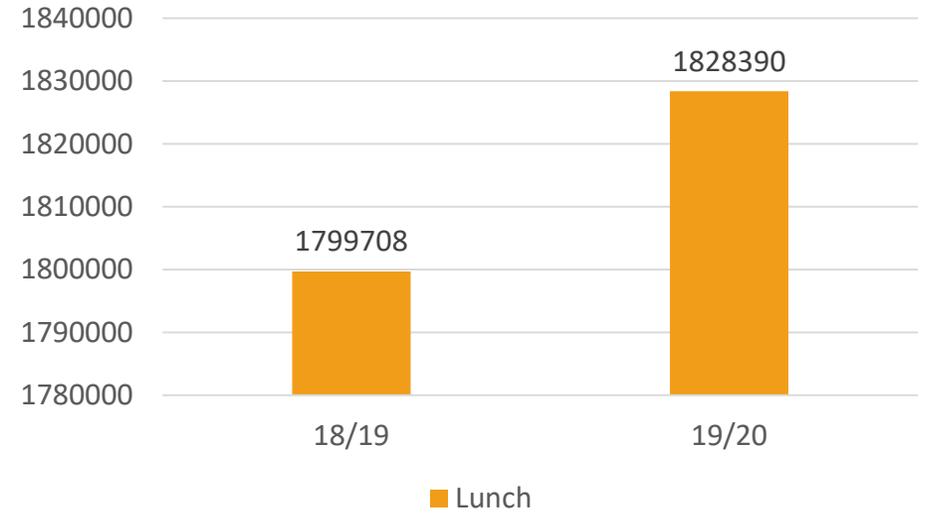
- The Mobile Food Trailer (MFT) has officially launched for the 19-20 school year starting at Wiley Middle School!
- Updated menu with **pulled pork sandwiches & chili cheese baked potatoes**, based on student feedback

# Student Participation – February 2019 v. 2020

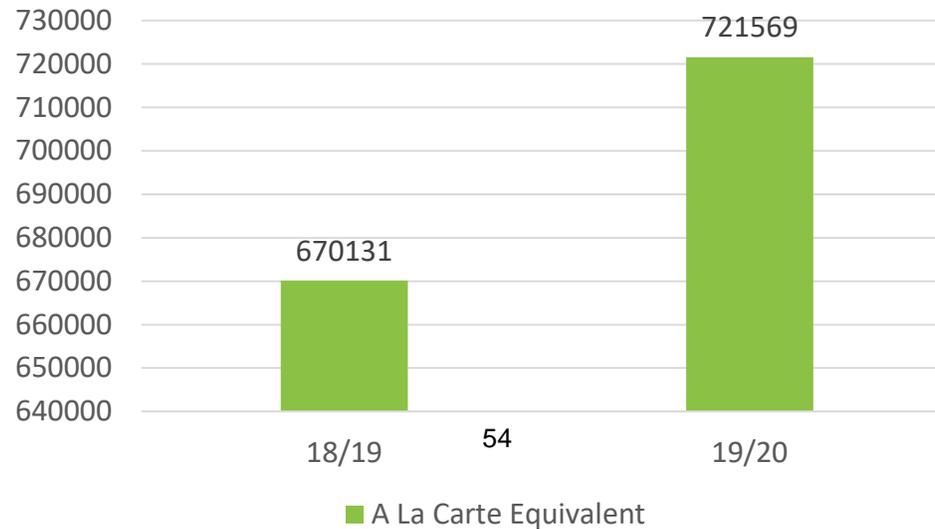
Breakfast



Lunch



A La Carte Equivalent



# Questions?



# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

<b>Agenda Item:</b>	Consider Approval of 2020-2021 Hazardous Routes	
<b>Purpose:</b>	<input checked="" type="checkbox"/> Action Requested This Month	<input type="checkbox"/> Discussion Item/Report
<b>Administrator Responsible:</b>	John Graham	
<b>Attachments:</b>	2020-2021 Hazardous Routes Presentation 2020-2021 Hazardous Routes Attachment	

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## **Background Information:**

Each year, transportation staff analyzes and reviews the recommendations regarding transportation services for areas to be deemed as “hazardous” within the two-mile radius of the schools. The rating instrument used was developed by a community advisory committee and approved by the Board of Trustees to study hazardous conditions.

The Transportation department has applied this rating instrument to areas within two miles of each campus to determine eligibility for transportation services.

## **Hazardous Route Findings**

### **Continuance of Bus Service:**

The following 16 areas received transportation service in the 2019-2020 school year. Since there have not been significant improvements to these areas, we recommend continuing transportation service for the 2020-2021 school year, or until conditions change.

- We recommend continuing transportation service for the students living in the Twin Creeks neighborhood to and from **Cypress Elementary** due to the lack of a school zone and high traffic density on Anderson Mill Road for Elementary students. (see map 1)
- We recommend continuing transportation service for the students living in the Bella Vista neighborhood to and from **Cypress Elementary** due to the lack of a school zone and high traffic density on Anderson Mill Road for Elementary students. (see map 2)
- We recommend continuing transportation service for the students living in the Volente neighborhood to and from **Cypress Elementary** due to the lack of a school zone and high traffic density on Anderson Mill Road for Elementary students. (see map 3)
- We recommend continuing transportation service for the students living in the Whitetail neighborhood to and from **Parkside Elementary** due to the lack of safe walking path along Patricia Road, Deer Draw Road, and CR 176. (see map 4)
- We recommend continuing transportation service for the students living in the River Ridge neighborhood to and from **River Ridge Elementary** due to the lack of a continuous safe walking path on Quinlan Park Road. (see map 5)
- We recommend continuing transportation service for the students living in the Bell at Steiner Apartments to and from **Steiner Ranch Elementary** due to the lack of a continuous safe walking path on Steiner Ranch Boulevard. (see map 6)
- We recommend continuing transportation service for the students living in the Fairways, Caprock, Mira Vista, Palos Vista, and Old Quarry area to and from **Whitestone Elementary** due to the lack of a continuous safe walking path on Crystal Falls Pkwy. (see map 7)
- We recommend continuing transportation service for the students living in the Valley of Eastridge to and from **Canyon Ridge Middle School** due to the lack of a continuous safe walking path to cross Quinlan Park Road. (see map 8)

- We recommend continuing transportation service for the students living in the Creek Meadows subdivision to and from **Stiles Middle School** due to the lack of a continuous safe walking path on CR 175. (see map 9)
- We recommend continuing transportation service for the students living in the Ridgmar Landing, Stewart Crossing subdivisions, and the Park at Crystal Falls Apartments to and from **Wiley Middle School** due to construction scheduled to begin along Raider Way and Woodview Dr. (see map 10)
- We recommend continuing transportation service for the students living in the Cold Springs and Hazelwood neighborhood to and from **Wiley Middle School** due to construction scheduled to begin along Raider Way and Woodview Dr. (see map 11)
- We recommend continuing transportation service for the students living in the Enclave at Maya Vista and Oak Creek neighborhoods to and from **Glenn High School** due to the lack of a continuous safe walking path on San Gabriel Parkway. (see map 12)
- We recommend continuing transportation service for the students living in the Country Glen subdivision to and from **Leander High School** due to the lack of continuous safe walk path on Bagdad Road. (see map 13)
- We recommend continuing transportation service for the students living on Sedona Road, Phantom Horse Road, and Shawnee Road to and from **Leander High School** due to the lack of continuous safe walk path along Crystal Falls Parkway. (see map 14)
- We recommend continuing transportation service for the students living in the Cold Springs and Hazelwood neighborhoods to and from **Rouse High School** due to construction scheduled to begin along Raider Way and Woodview Dr. (see map 15)
- We recommend continuing transportation service for the students living in the Park at Crystal Falls Apartments to and from **Rouse High School** due to construction scheduled to begin along Raider Way. (see map 16)

### **Discontinuance of Bus Service:**

The following 26 areas fall within 2 miles of the campus, are not classified as hazardous, and should be included in the “Not Eligible for Transportation” zone (NET Zone).

- We recommend discontinuing transportation service to and from **Akin Elementary School** for the students living in the Catalina Ranch subdivision. (see map 17)
- We recommend discontinuing transportation service to and from **Camacho Elementary School** for the students living along Mason St., Brentwood Dr., Teal Ln., Northern Trail, in the Mason Creek subdivision. (see map 18)
- We recommend discontinuing transportation service to and from **Camacho Elementary School** for the students living within the Trails at Leander and Magnolia Creek subdivisions. (see map 19)
- We recommend discontinuing transportation service to and from **Naumann Elementary School** for the students living within the Shenandoah subdivision. (see map 20)
- We recommend discontinuing transportation service to and from **Plain Elementary School** for the students living within the Benbrook Ranch subdivision, North of Halsey. (see map 21)
- We recommend discontinuing transportation service to and from **Pleasant Hill Elementary School** for the students living within the Leander Crossing subdivision. (see map 22)
- We recommend discontinuing transportation service to and from **River Place Elementary School** for the students living on River Place Blvd, and Big View Dr. in the River Place subdivision. (see map 23)
- We recommend discontinuing transportation service to and from **Steiner Ranch Elementary School** for the students living within Meritage Apartments. (see map 24)
- We recommend discontinuing transportation service to and from **Steiner Ranch Elementary School** for the students living within the Tacara Steiner Ranch Apartments. (see map 25)
- We recommend discontinuing transportation service to and from **Steiner Ranch Elementary School** for the students living within the Estates at Westridge subdivision. (see map 26)

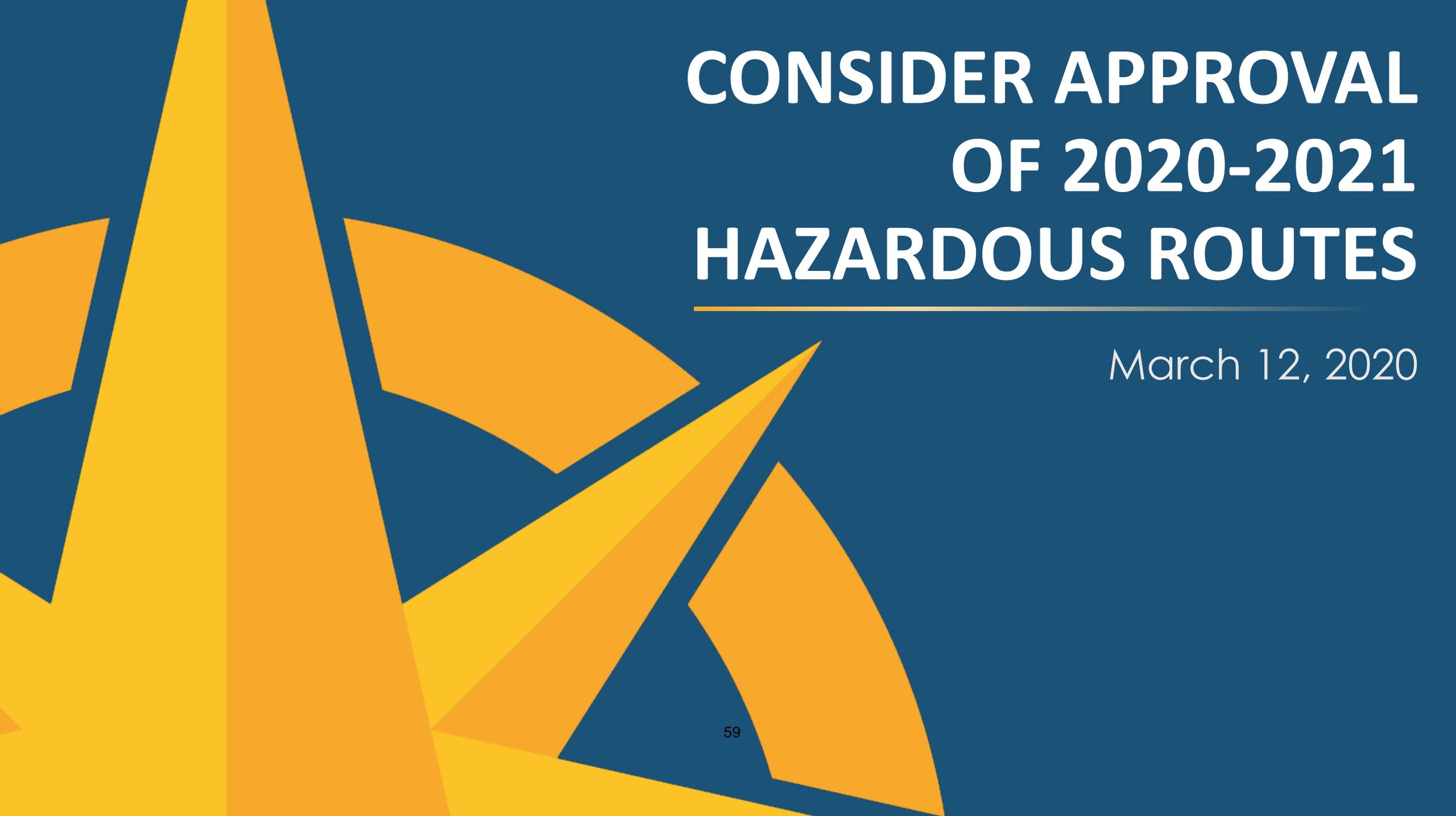
- We recommend discontinuing transportation service to and from **Westside Elementary School** for the students living within the Westside at Buttercup Creek subdivision. (see map 27)
- We recommend discontinuing transportation service to and from **Westside Elementary School** for the students living within the West Park Estates and Oakmont Forest subdivisions. (see map 28)
- We recommend discontinuing transportation service to and from **Westside Elementary School** for the students living within the Ranch at Cypress Creek subdivision. (see map 29)
- We recommend discontinuing transportation service to and from **Whitestone Elementary School** for the students living within the Mason Hills and Connelly’s Crossing subdivisions. (see map 30)
- We recommend discontinuing transportation service to and from **Canyon Ridge Middle School** for students living within Plateau, Mesa North, and Rocky Ridge subdivisions. (see map 31)
- We recommend discontinuing transportation service to and from **Canyon Ridge Middle School** for the students living within the Headlands subdivision. (see map 32)
- We recommend discontinuing transportation service to and from **Canyon Ridge Middle School** for the students on Woodland Hills Trail, Fairways Cove Rd., University Club Dr., and Old Course Dr. (see map 33)
- We recommend discontinuing transportation service to and from **Canyon Ridge Middle School** for the students living within the Belcara Monterey subdivision. (see map 34)
- We recommend discontinuing transportation service to and from **Cedar Park Middle School** for the students living in the Westside Preserve subdivision. (see map 35)
- We recommend discontinuing transportation service to and from **Henry Middle School** for the students living within the Forest Oaks South subdivision. (see map 36)
- We recommend discontinuing transportation service to and from **Stiles Middle School** for the students living within the Catalina Ranch subdivision. (see map 37)
- We recommend discontinuing transportation service to and from **Stiles Middle School** for the students living within the Parkside at Mayfield neighborhood. We recommend ensuring a crossing guard is present to assist students in crossing CR 175. (see map 38)
- We recommend discontinuing transportation service to and from **Stiles Middle School** for the students living within the Parkside at Mayfield Ranch subdivision – North of Parkside Parkway. (see map 39)
- We recommend discontinuing transportation service to and from **Cedar Park High School** for the students living within the Cypress Canyon subdivision. (see map 40)
- We recommend discontinuing transportation service to and from **Glenn High School** for the students living within the Benbrook Ranch subdivision. (see map 41)
- We recommend discontinuing transportation service to and from **Glenn High School** for the students living within the Benbrook Ranch North subdivision. (see map 42)

**Administrative Recommendation:**

Administration recommends that the Board approve and provide to the Commissioner of Education, pursuant to the policy CNA (Legal and Local), the above-defined hazardous routes, and the discontinuance of bus service for non-hazardous areas in the Not Eligible for Transportation Zone applicable to the Leander Independent School District for the 2020-2021 School Year.

**Sample Motion:**

I move that the Board approve and provide to the Commissioner of Education pursuant to policy CNA (Legal and local), the above-defined hazardous routes, and the discontinuance of bus service for the non-hazardous areas in the Not Eligible for Transportation Zone applicable to the Leander Independent School District for the 2020-2021 school year.



# CONSIDER APPROVAL OF 2020-2021 HAZARDOUS ROUTES

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March 12, 2020

# PURPOSE

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The purpose of this presentation is to provide the Board of Trustees the administration's recommendations for the approval of hazardous routes for the 2020-2021 school year, and the discontinuation of bus service for non hazardous areas.

# BACKGROUND INFORMATION

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- **October 17, 2019** - Board approves hazardous route scoring matrix.
- **November 12, 2019** - Families notified of the change and the evaluation timeline.
- **November 12, 2019 through December 1, 2019** - Families shared feedback with the district.
- **December 2, 2019 through January 24, 2020** - District evaluated and reviewed 369 areas for hazardous routes bus service eligibility.
- **January 27, 2020** - Families notified of the potential change in Transportation Eligibility.
- **January 28, 2020 through February 14, 2020** - Families shared feedback with the district.
- **March 12, 2020 through March 26, 2020** - Board will review and consider hazardous route plans for the 2020-2021 school year.

# POTENTIAL IMPACT

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## Continuance of Bus Service

Elementary: 140

Middle: 105

High: 93

Total: 338

## Discontinuance of Bus Service

Elementary: 257

Middle: 159

High: 43

Total: 459

## No Change in Bus Service

Elementary: 7,357

Middle: 2,876

High: 4,261

Total: 14,494

# DISCUSSION

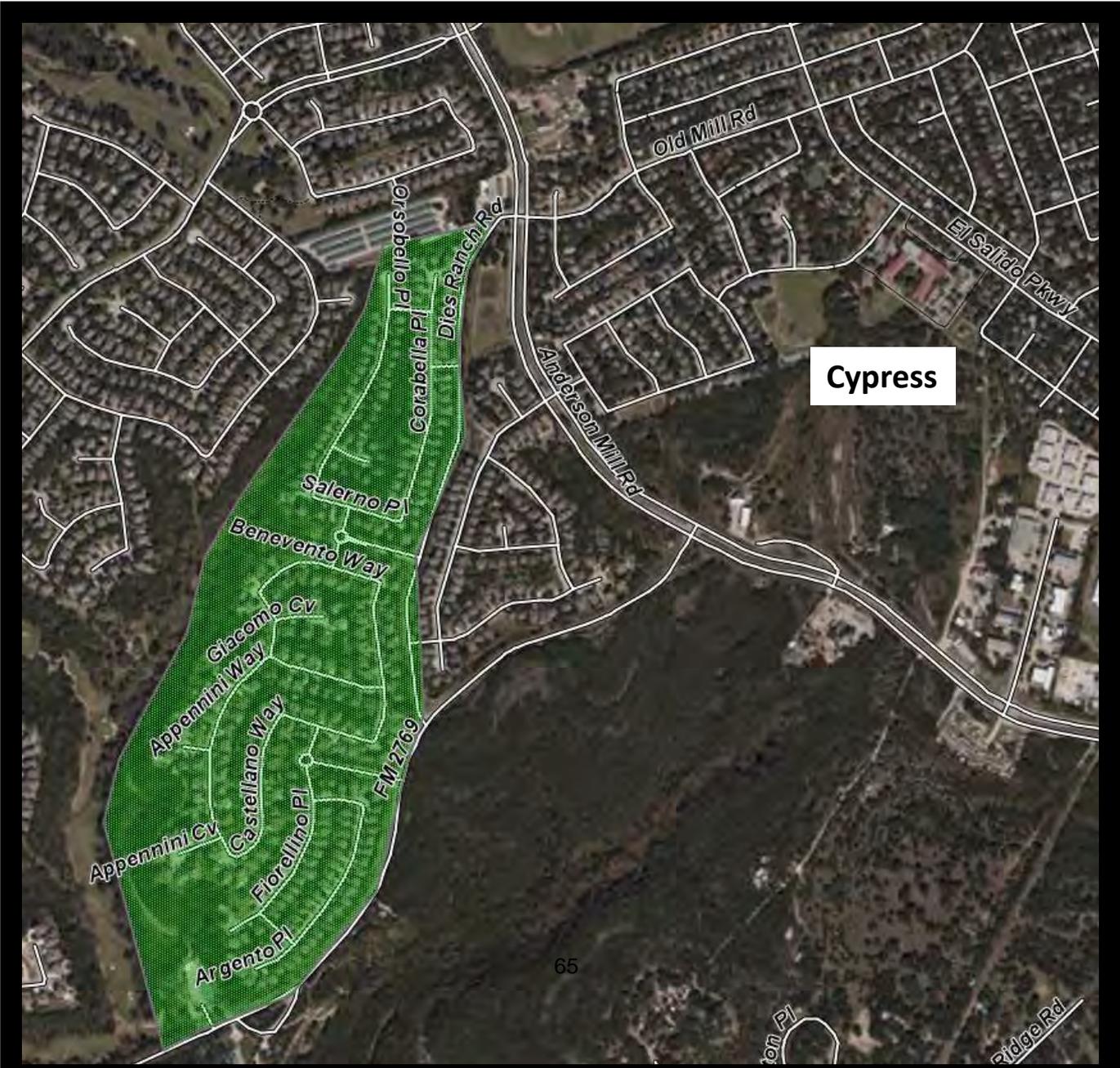
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# Cypress Elementary



#2

# Cypress Elementary



Cypress

65

#3

# Cypress Elementary



#4

# Parkside Elementary



# River Ridge Elementary



#6

# Steiner Ranch Elementary



#7

# Whitestone Elementary

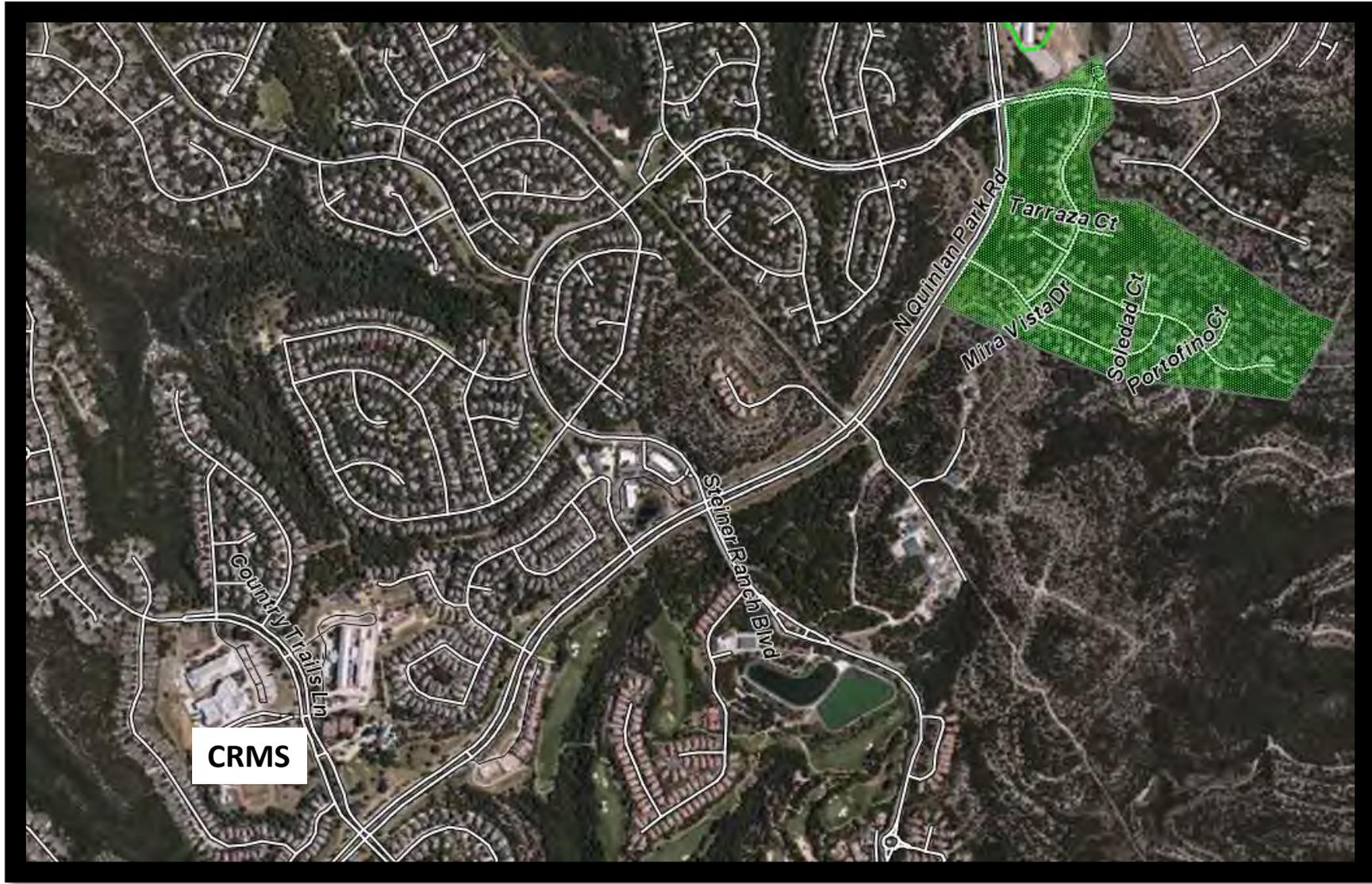


Whitestone

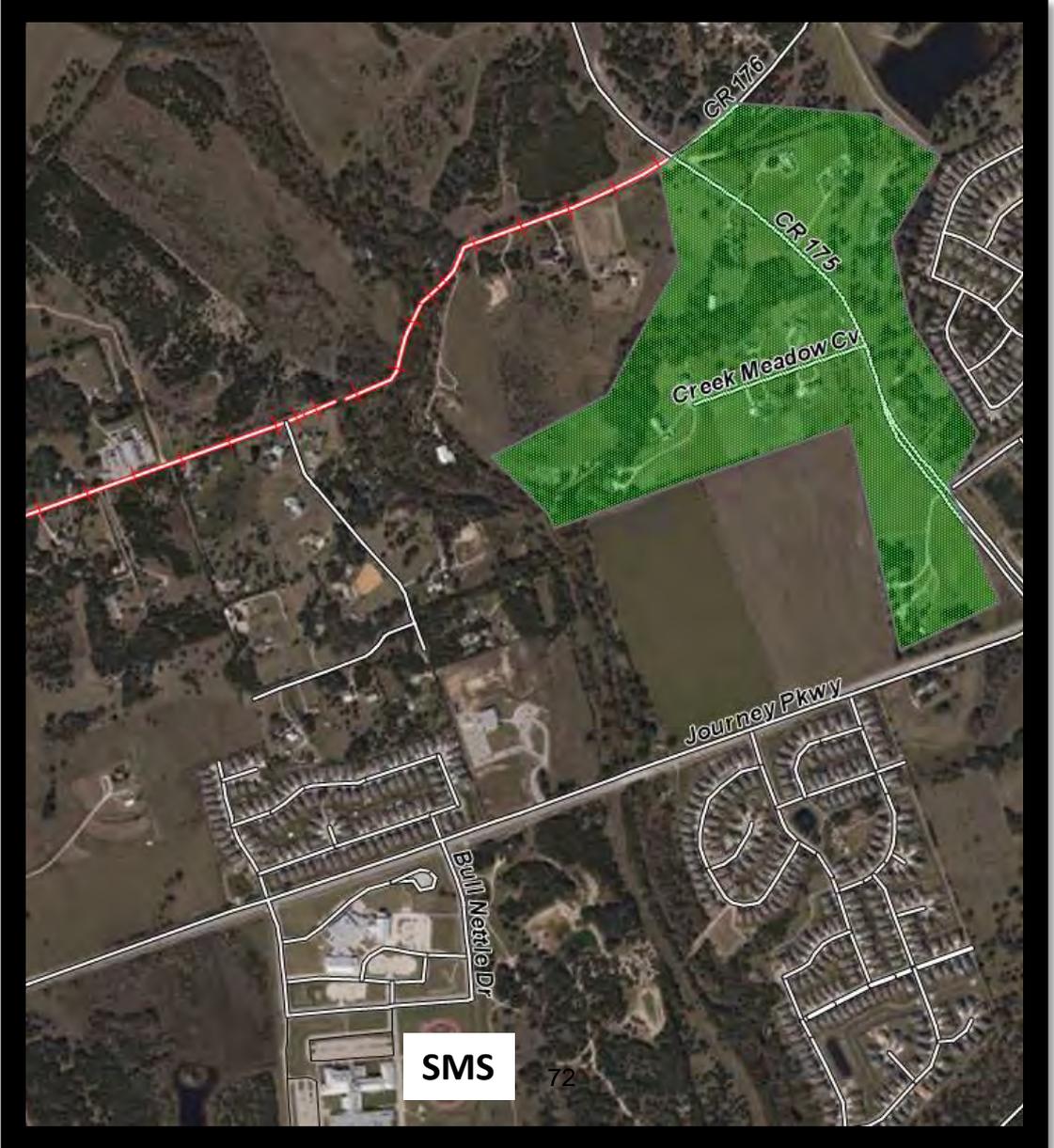
70

#8

# Canyon Ridge Middle



# Stiles Middle



SMS

#10

# Wiley Middle

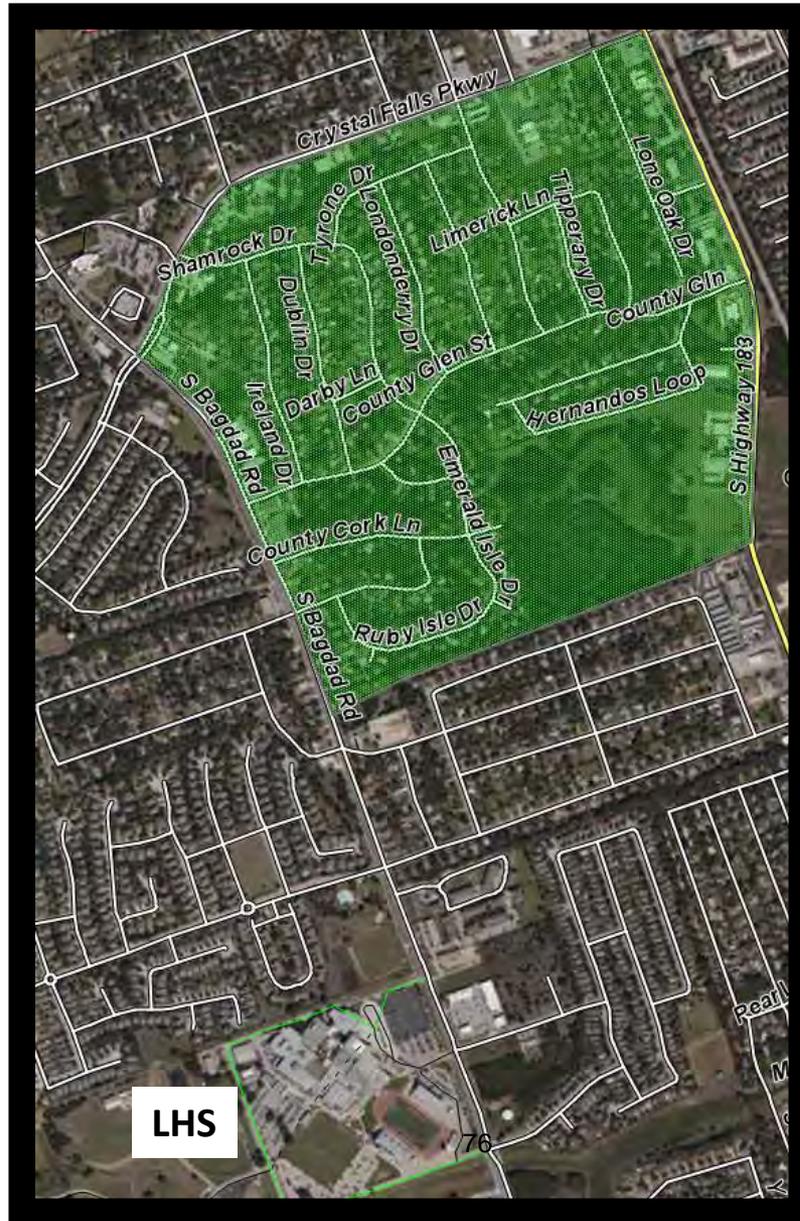






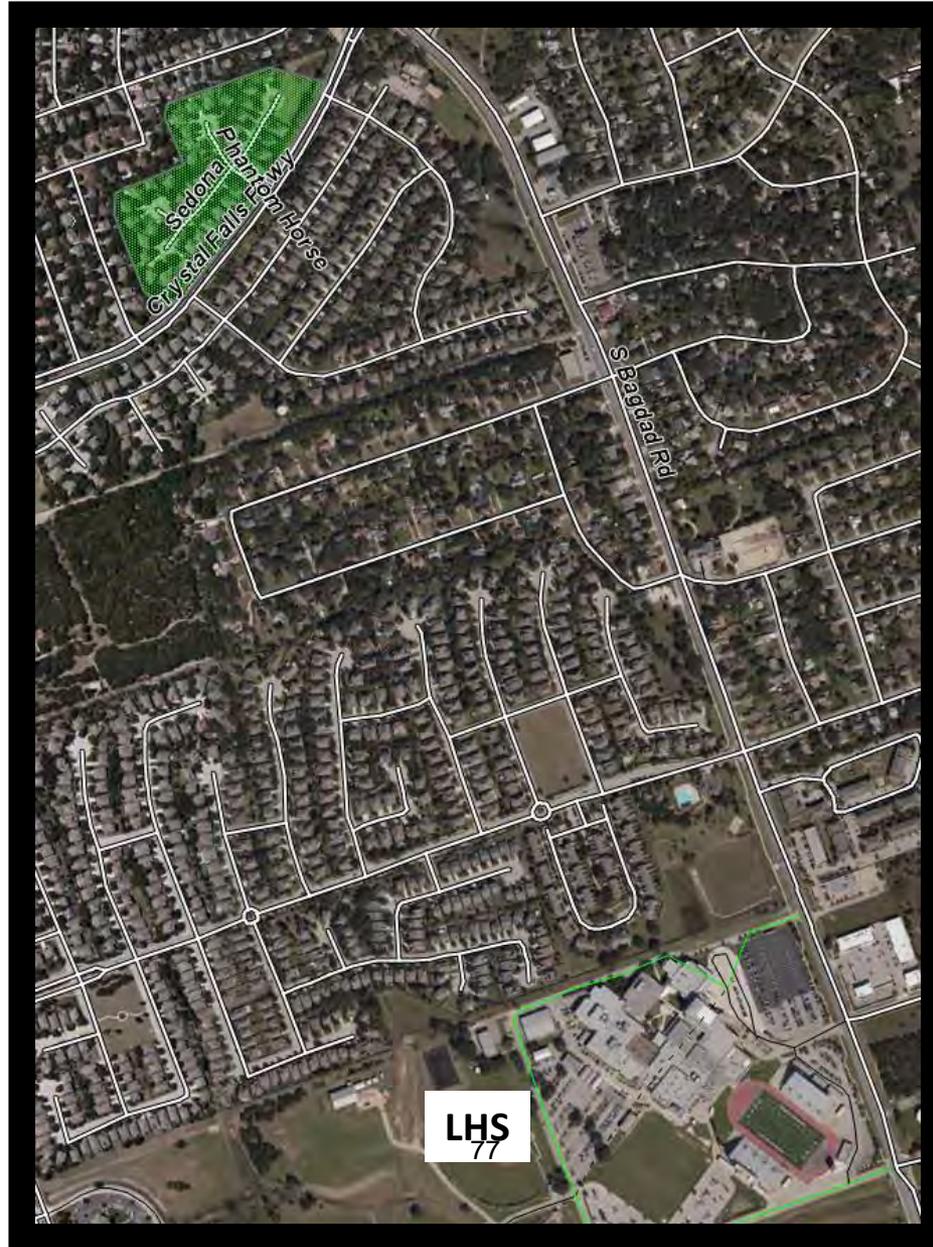
#13

# Leander High



#14

# Leander High





#16

# Rouse High

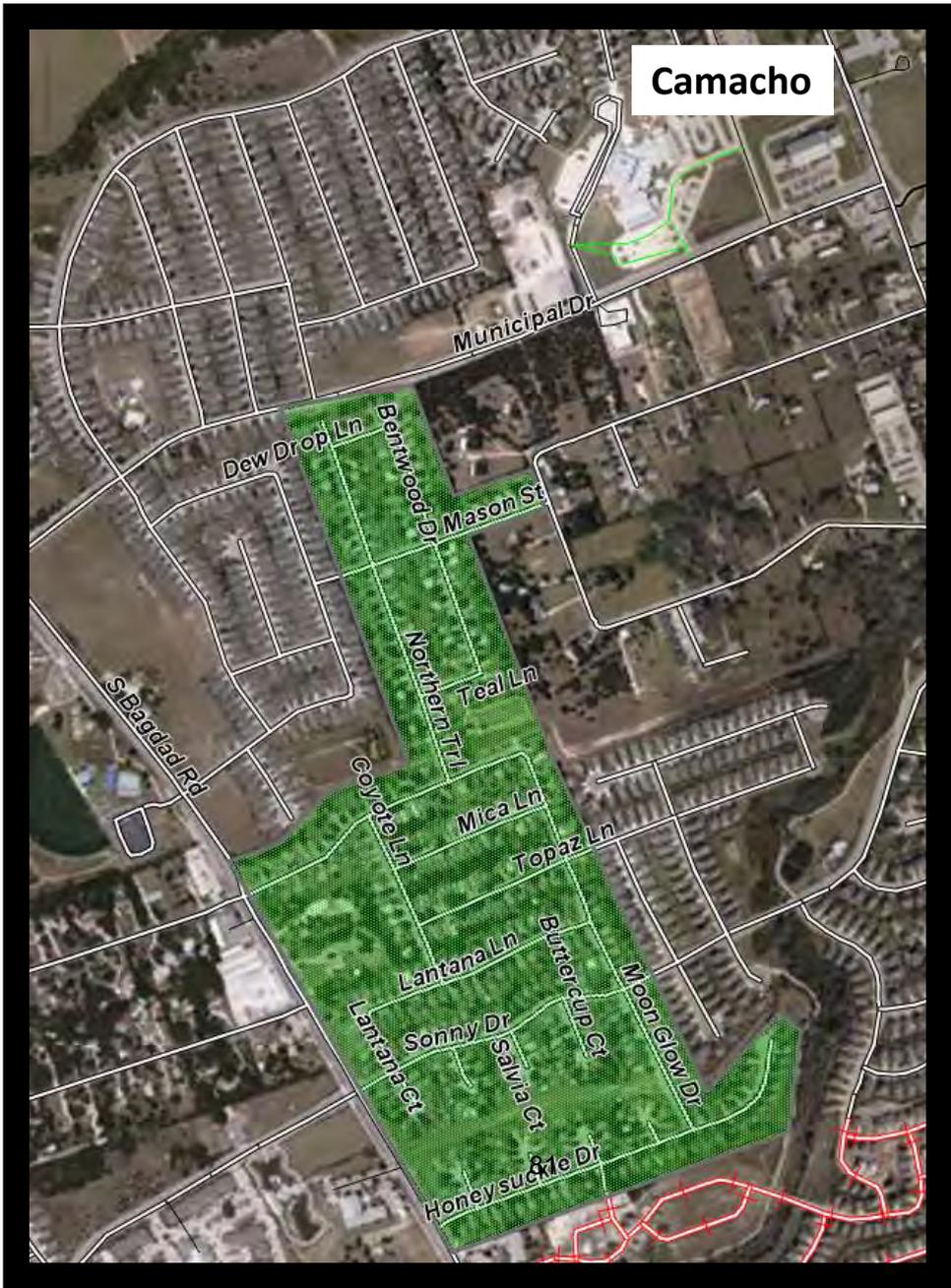


#17

# Akin Elementary



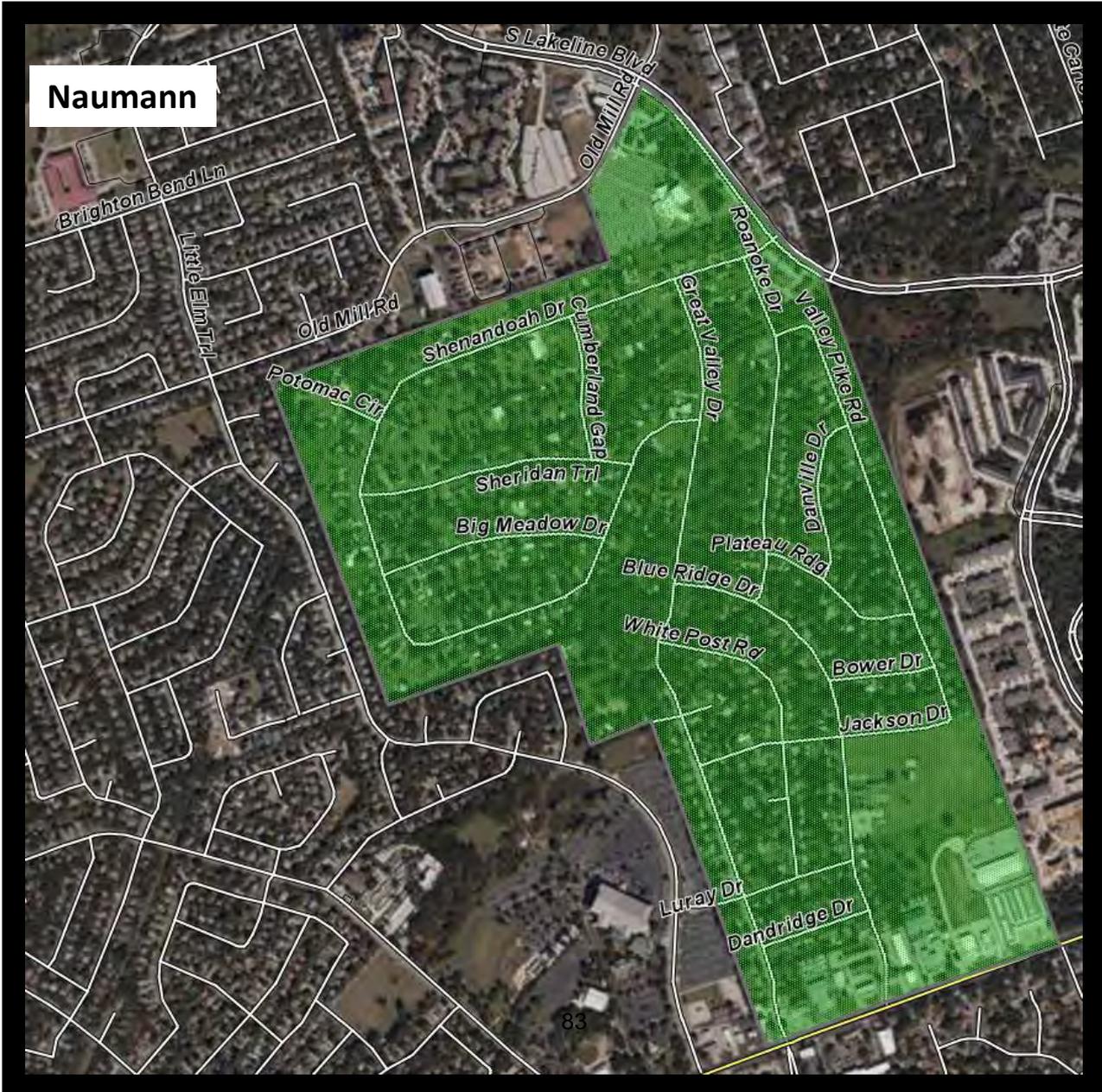
# Camacho Elementary



# Camacho Elementary



# Naumann Elementary

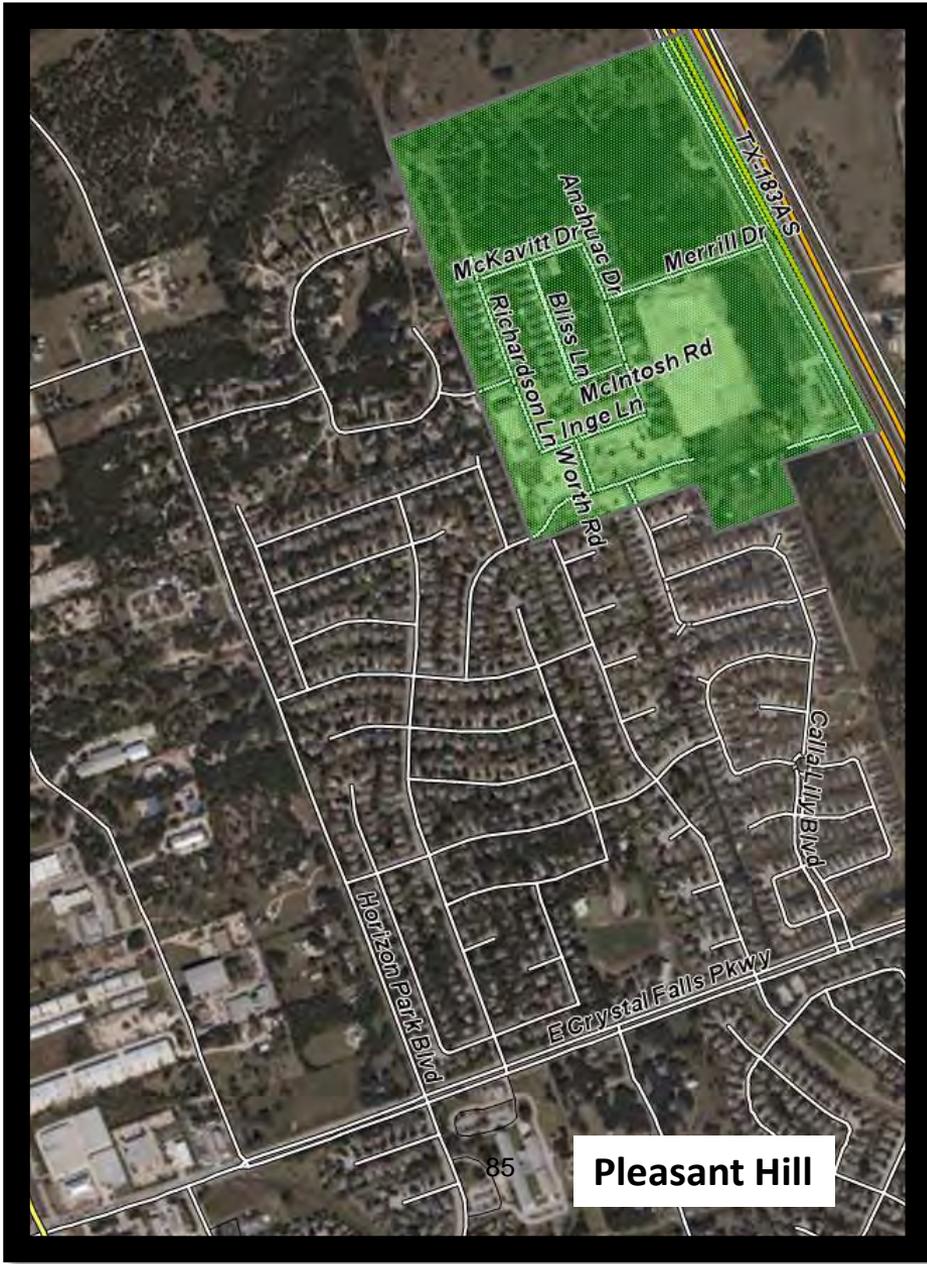


# Plain Elementary



#22

# Pleasant Hill Elementary



Pleasant Hill

#23

# River Place Elementary



#24

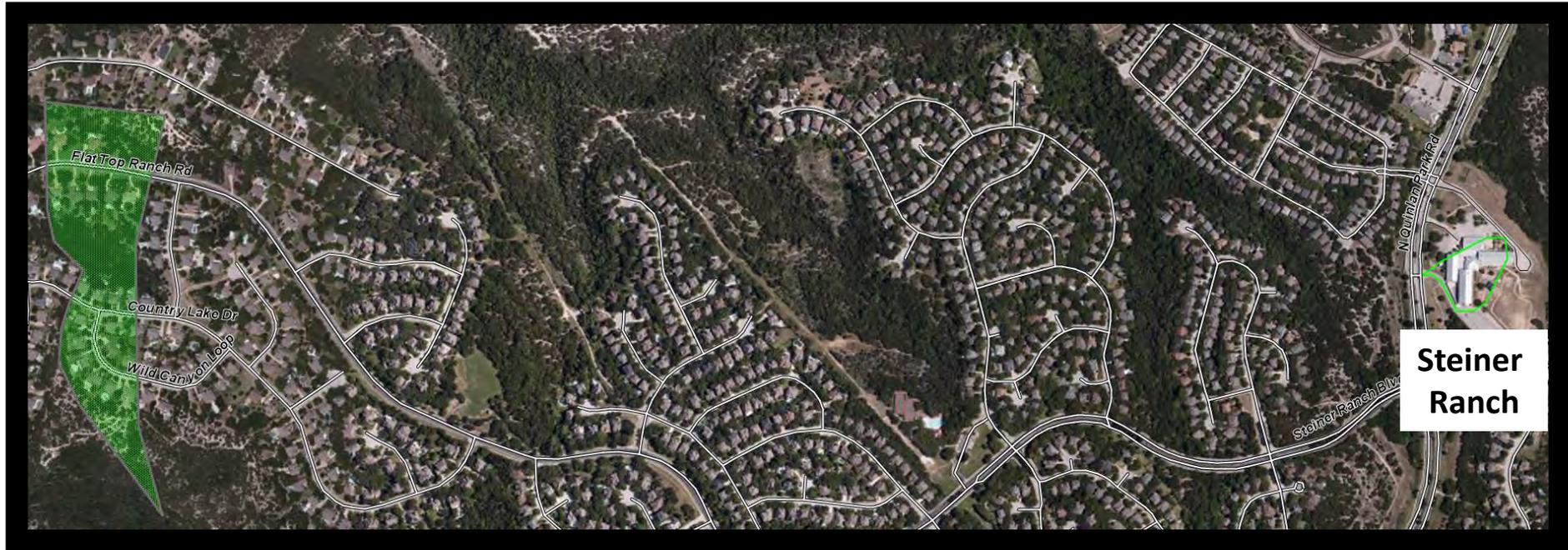
# Steiner Ranch Elementary



#25

# Steiner Ranch Elementary





# Westside Elementary



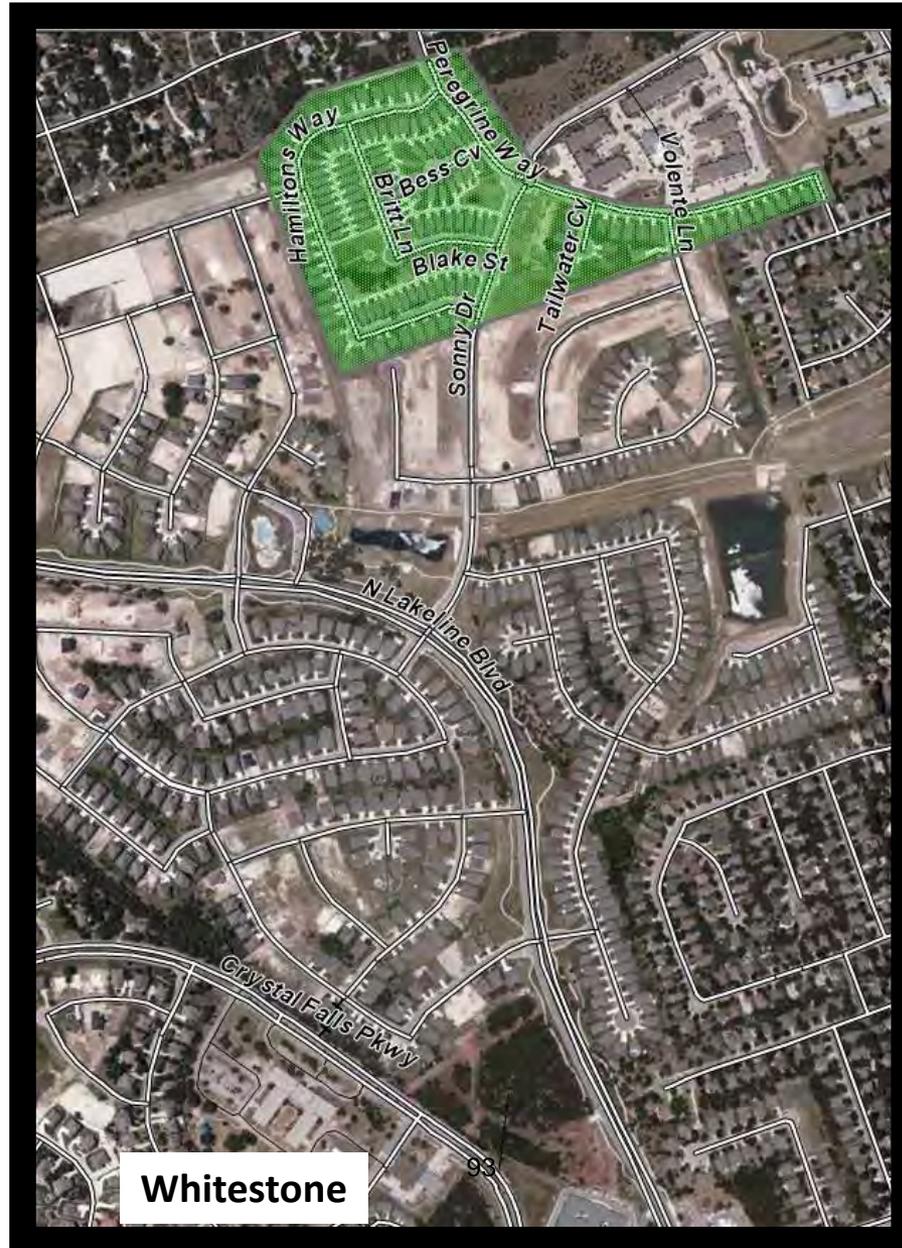


# Westside Elementary



#30

# Whitestone Elementary



#31

# Canyon Ridge Middle



CRMS

#32

# Canyon Ridge Middle



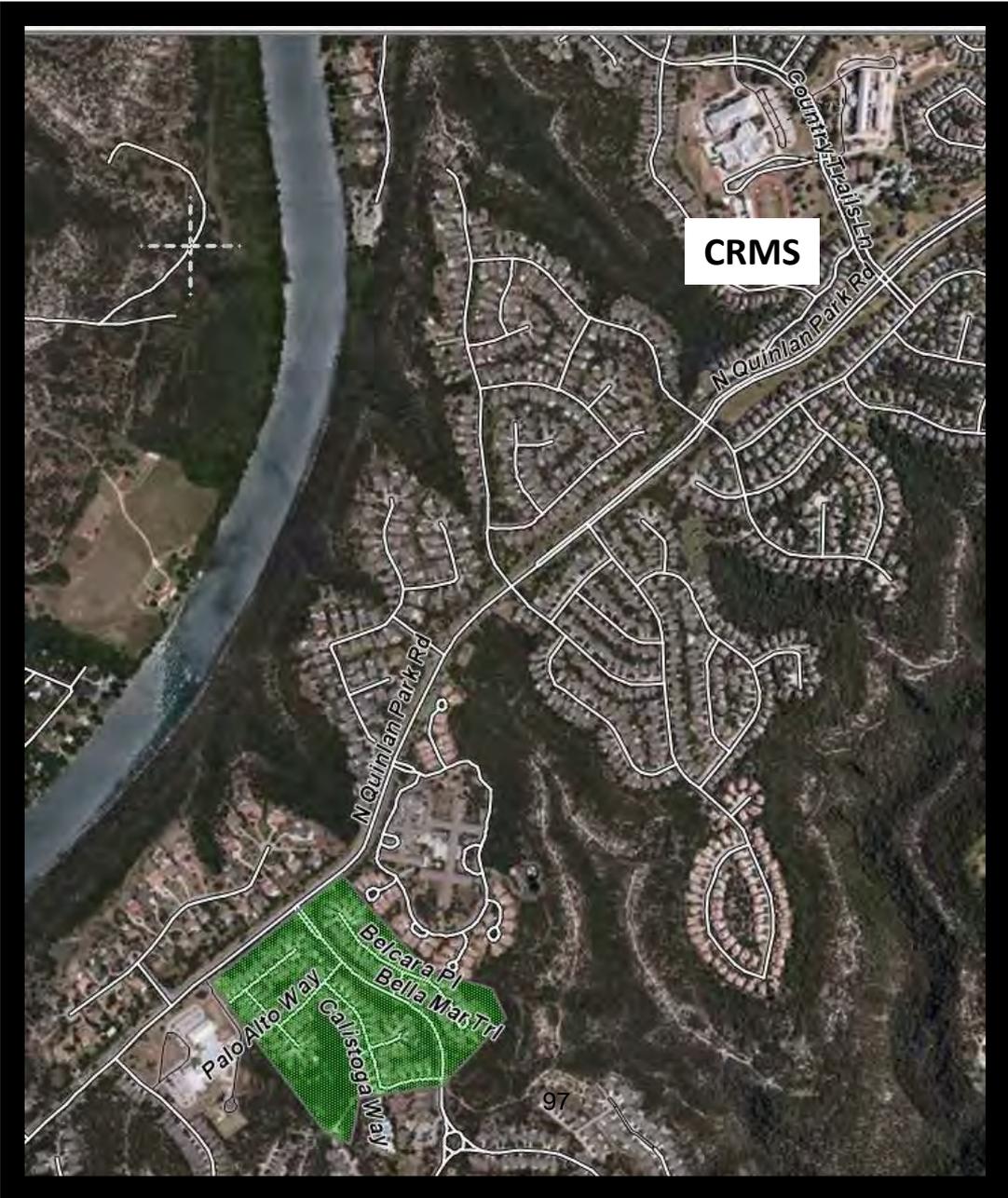
#33

# Canyon Ridge Middle



#34

# Canyon Ridge Middle



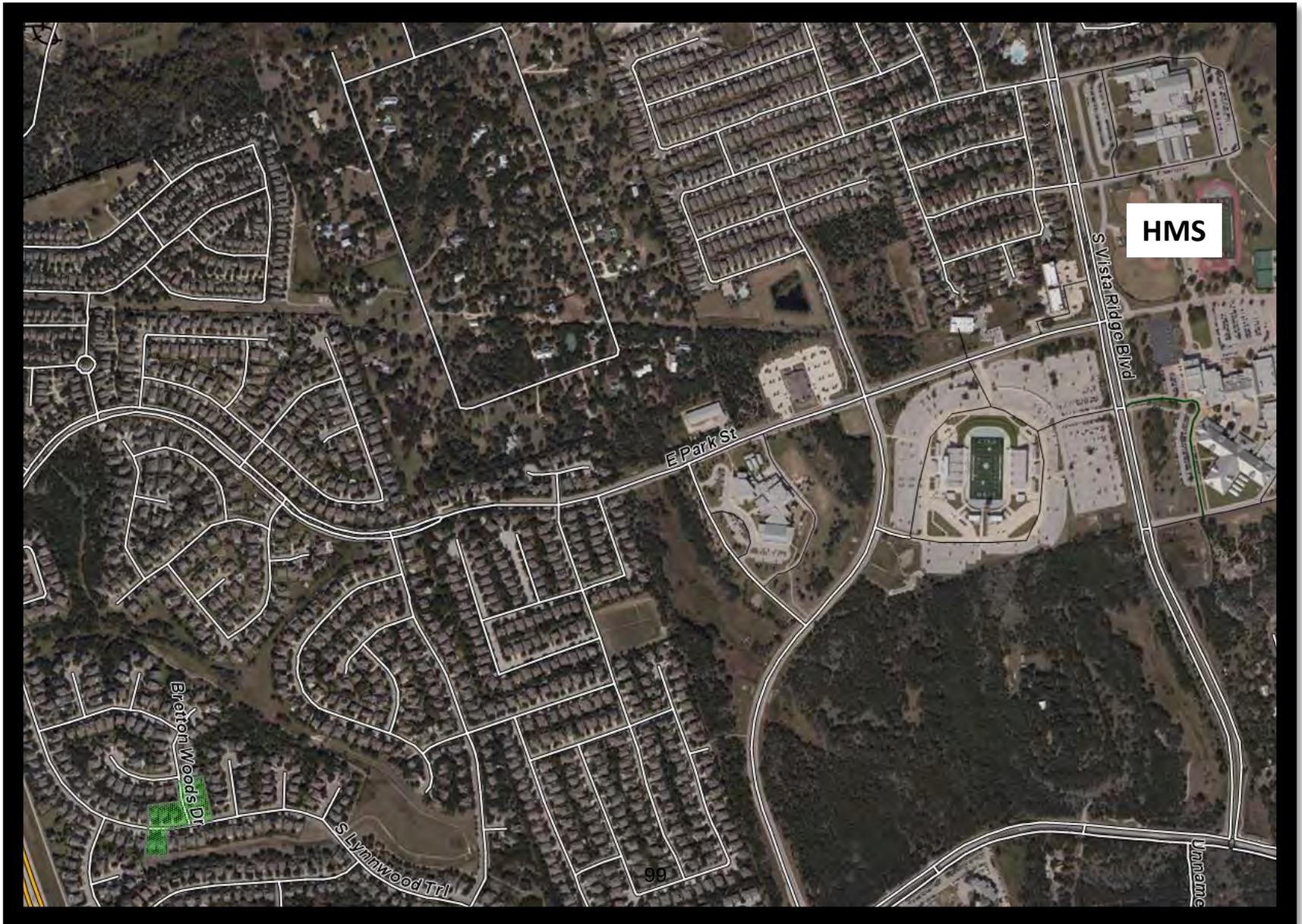
#35

# Cedar Park Middle



#36

# Henry Middle



#37

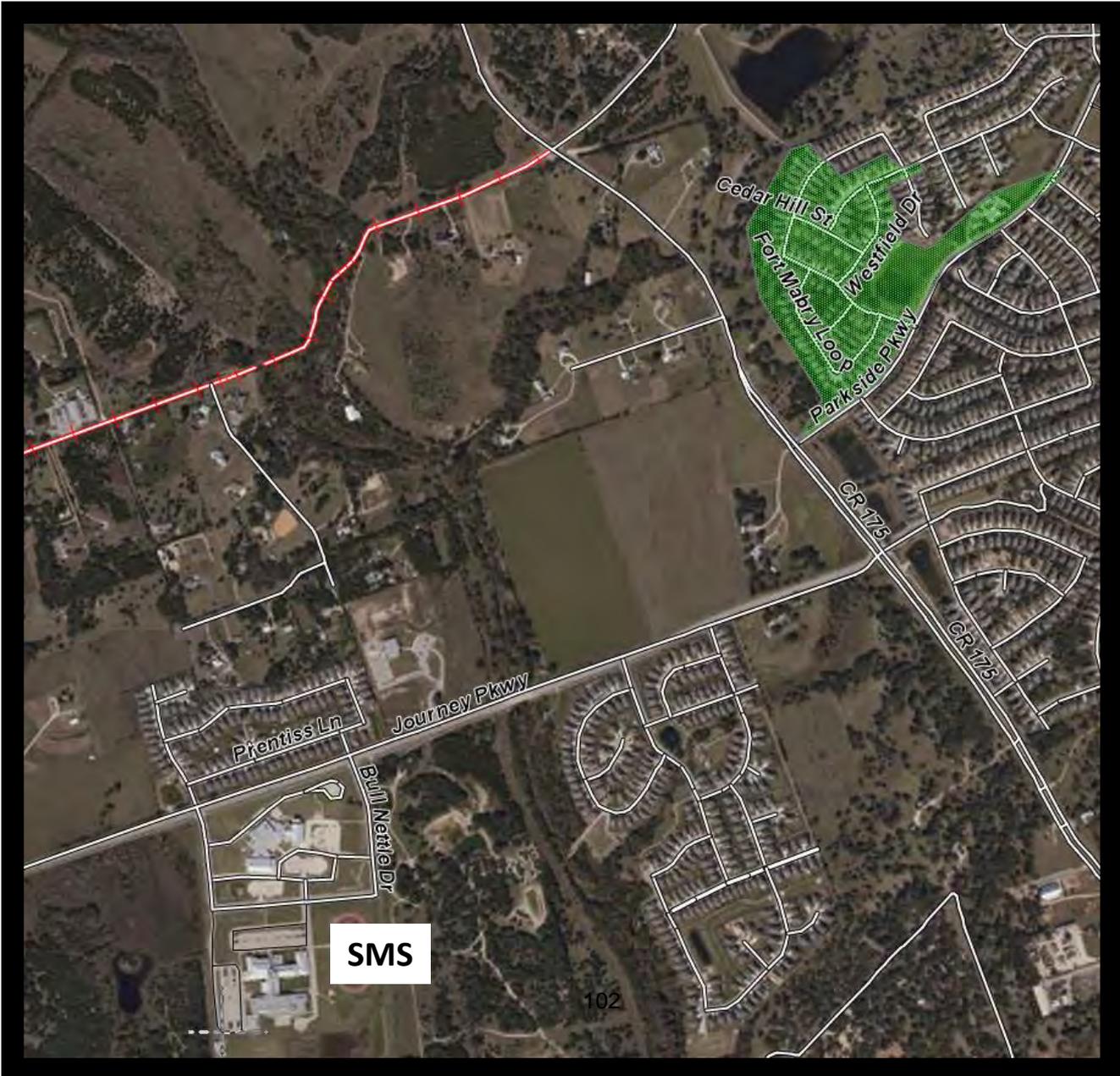
# Stiles Middle





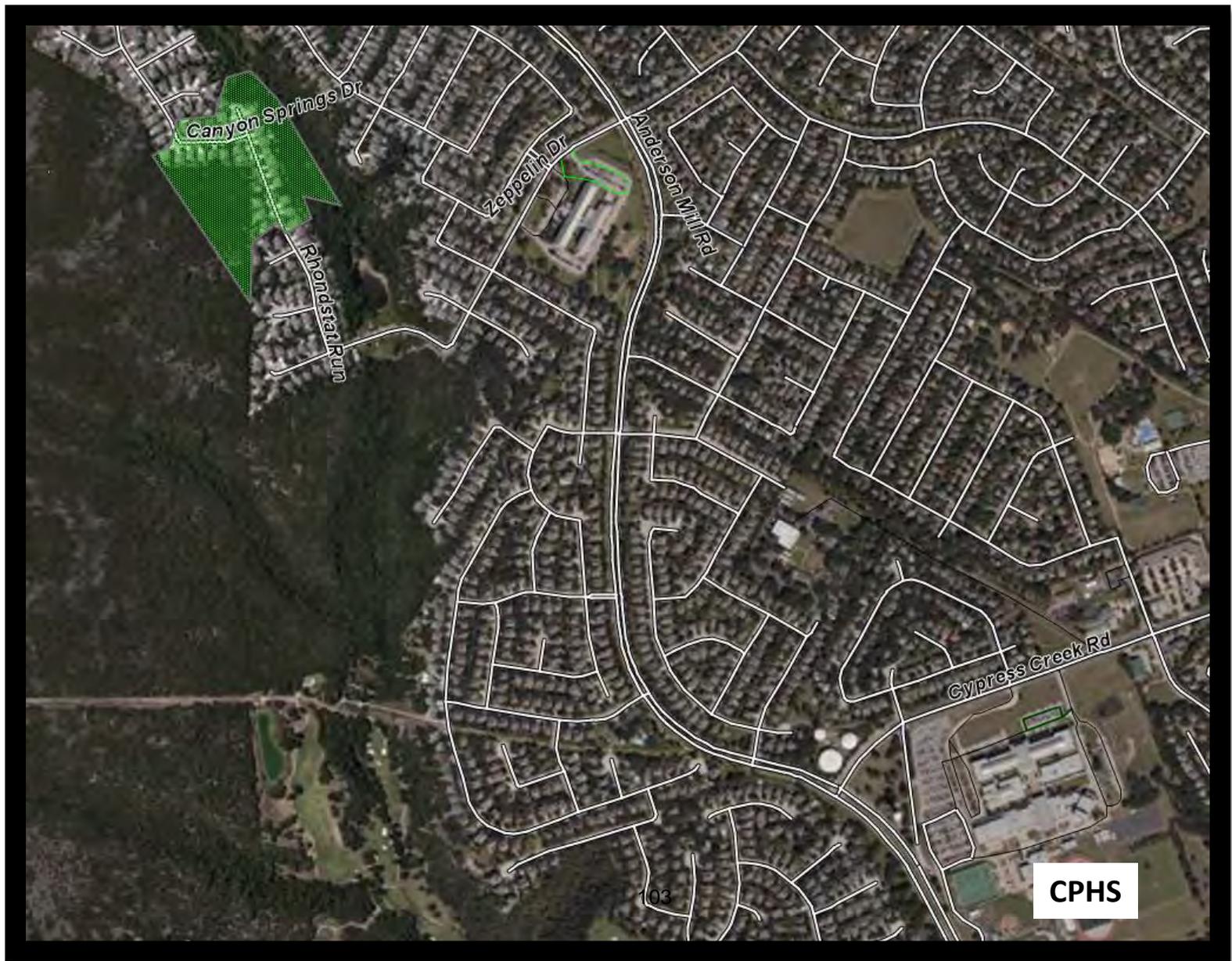
#39

# Stiles Middle



#40

# Cedar Park High



#41

# Glenn High



#42

# Glenn High



# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

**Agenda Item:** Consider Approval of Early Release of Critical Positions  
**Purpose:**  Action Requested This Month  Discussion Item/Report  
**Administrator Responsible:** Elaine Cogburn  
**Attachments:** 2020-2021 Early Release Critical Positions - March

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## **Background Information:**

As part of the budget process, the number of new positions required due to growth is calculated based on student enrollment projections and staffing formulas. Due to the large number of positions that will be needed and the timeline of the overall budget process, the Administration has traditionally requested early approval of the necessary positions prior to the adoption of the budget.

The administration is using the Moderate-Growth projections provided in the latest demographic study to project staffing needs. Based on the projected student numbers, the positions, as identified on the attachment, reflect additional positions needed calculated under staffing formulas/guidelines.

The positions reflected in this second round are related to the expansion of the pre-k program to a full day program. This is a preliminary proposal. Additional positions may be added to the list for consideration in March prior to the March 12<sup>th</sup> and/or March 26<sup>th</sup> Board meetings. At the time of this posting, position requests had not been reviewed. Cabinet will be reviewing position requests beginning March 9.

Once approval for the positions is granted, the Administration would post the openings and begin the hiring process in order to be fully staffed for the 2020-2021 school year.

## **Administrative Recommendation:**

The Administration recommends that the Board approve 4 new positions for the 2020-2021 school year at an estimated cost of \$212,642. *(This recommendation may change prior to March 12 and/or March 26.)*

## **Sample Motion:**

I move that we approve the addition of 4 new positions for the 2020-2021 school year.

**LEANDER INDEPENDENT SCHOOL DISTRICT  
2020-2021 BUDGET  
CRITICAL POSITIONS**

Position	2020-2021 FTE	Cost
Early Childhood Specialists (Pre-k)	2.00	\$ 149,012
Assessment Assistants (Pre-k)	2.00	\$ 63,630
<b>Total:</b>	<b>4.00</b>	<b>\$ 212,642</b>

# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

**Agenda Item:** Consider Approval of Financial Advisory Services Contract  
**Purpose:**  Action Requested This Month  Discussion Item/Report  
**Administrator Responsible:** Elaine Cogburn  
**Attachments:** PFM LLC Financial Advisory Services Contract

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## **Background Information:**

The District issue an RFP (Request for Proposals) in 2015 to secure financial advisory services related to bonds and debt. That RFP was awarded to PFM Financial Advisors, LLC (PFM). The original contract was for a 12-month term with up to four, one-year renewals. The fourth extension was approved in December 2018 to cover the period of March 6, 2019 to March 5, 2020. As of March 6, 2020, the existing contract expires with no renewal options.

With the expiration of the current contract, the district has two options: 1) Issue a new RFP for financial advisory services (this would require a temporary extension of the current contract) or 2) continue the relationship with PFM via an open-ended contract with a termination clause. Because this is a professional service, there is not a legal requirement to issue a bid. The administration intends to bring a Parameter Order to the Board in April to sell additional bonds remaining under the 2017 Authorization. In order to sell additional bonds, a financial advisor would need to be secured.

The administration is pleased with the services received to date from PFM and desires a continuation of the business relationship. The administration recommends converting the contract for financial advisory services to an agreement with no specified term. The contract would exist until notice to terminate was given by either party. The attached contract mirrors the original contract except for the revision to the term and a modification to the fee structure. The fee structure has been modified to specify fees related to new money issues versus refunding issues. In addition, a cap has been placed on the amount of fees that can be charged in either situation.

## **Administrative Recommendation:**

The Administration recommends that the Board approve the contract for financial advisory services with PFM Financial Advisors LLC.

## **Sample Motion:**

I move that we approve the contract for financial advisory services with PFM Financial Advisors LLC.

**PFM FINANCIAL ADVISORS LLC**  
**AGREEMENT FOR FINANCIAL ADVISORY SERVICES**

This agreement, made and entered into on March 26, 2020, by and between Leander Independent School District (“Client”) and PFM Financial Advisors LLC, (hereinafter called the “Financial Advisor” or "PFM") sets forth the terms and conditions under which the Financial Advisor shall provide services.

WHEREAS, Client is desirous of obtaining the services of a financial advisor to develop and assist in implementing Client’s strategies to meet its current and long-term operations, financial obligations, capital financing needs and render assistance in respect to debt transactions; and

WHEREAS, PFM is capable of providing the necessary financial advisory services.

NOW, THEREFORE, in consideration of the above mentioned premises and intending to be legally bound hereby, Client and PFM agree as follows:

**I. SCOPE OF SERVICES**

PFM shall provide, upon request of the Client services related to financial planning, budget and strategic advice and planning, policy development and services related to debt issuance, examples of which, not intended to be exclusive, are set forth in Exhibit A to this Agreement.

**II. WORK SCHEDULE**

The services of the Financial Advisor are to commence as soon as practicable after the execution of this Agreement and a request by the Client for such service.

Services which are not related to a particular transaction shall be completed as agreed between the Client and the Financial Advisor.

**III. FINANCIAL ADVISORY COMPENSATION**

For the services described, PFM's professional fees and expenses shall be paid as follows:

1. For services related to financial planning, policy development and financial analysis, PFM shall receive hourly rates as listed below. Fees for support staff are included in the hourly rates for professionals. Services will be billed monthly.

Services not directly associated with the issuance of debt would be billable at the hourly rates immediately following this paragraph. Any fee not directly associated with the issuance of debt would be agreed upon in advance. These fees would remain in effect per the terms of a final agreement with the District.

Experience Level Hourly Rate

<u>Experience Level</u>	<u>Hourly Rate</u>
Managing Director/Director	\$350/Hour
Senior Managing Consultant	\$275/Hour
Analyst/Senior Analyst	\$225/Hour
Associate	\$175/Hour

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2. For services related to the issuance of Bonds, PFM will be paid a fee at closing of a transaction **OR** a fee to be agreed upon between Client and PFM in connection with the circumstances of each transaction based on the following bond schedules:

**New-Money**

Base Fee - \$30,000

					<u>Par</u>
Plus	\$1.10	per	\$1,000	up to	\$ 25,000,000
Plus	0.85	per	1,000	next	25,000,000
Plus	0.75	per	1,000	next	25,000,000
Plus	0.65	per	1,000	next	25,000,000
Plus	0.45	per	1,000	on >	\$100,000,000*

\*The per-series fee shall not exceed \$225,000.00.

**Refunding**

Base Fee - \$30,000

					<u>Proceeds</u>
Plus	\$1.00	per	\$1,000	up to	\$ 25,000,000
Plus	0.65	per	1,000	next	25,000,000
Plus	0.60	per	1,000	next	25,000,000
Plus	0.50	per	1,000	next	25,000,000
Plus	0.30	per	1,000	on >	\$100,000,000*

\*The per-series fee shall not exceed \$225,000.00.

Reimbursable Expenses

In addition to fees for services, PFM will be reimbursed for necessary, reasonable, and documented out-of-pocket expenses incurred, including travel, meals, lodging, telephone, mail, and other ordinary cost and any actual extraordinary cost for graphics, printing, data processing and computer time which are incurred by PFM. Appropriate documentation and third party receipts will be provided with each invoice.

Special Services

Special Services described in Exhibit A will be subject to separate, mutually acceptable fee structures.

**IV. TERMS AND TERMINATION**

This Agreement shall be effective from March 26, 2010, the date of acceptance and shall remain in effect unless terminated in writing by either party upon thirty (30) days written notice to the other party.

**V. NON-ASSIGNABILITY**

PFM shall not assign any interest in this Agreement or subcontract any of the work performed under the Agreement without the prior written consent of the Client.

**VI. INFORMATION TO BE FURNISHED TO THE FINANCIAL ADVISOR**

All information, data, reports, and records in the possession of the Client necessary for carrying out the work to be performed under this Agreement shall be furnished to the Financial Advisor and the Client shall cooperate with the Financial Advisor in all reasonable ways.

## **VII. NOTICES**

All notices given under this Agreement shall be in writing, sent by registered United States mail, with return receipt requested, addressed to the party for whom it is intended, at the address designated below. The parties designate the following as the respective places for giving notice, to-wit:

### **LEANDER INDEPENDENT SCHOOL DISTRICT**

204 W. South St.  
Leander, TX 78641  
Attention: Chief Financial Officer

### **PFM FINANCIAL ADVISORS LLC**

100 Congress Ave.  
Suite 2150  
Austin, TX 78701  
Attention: Managing Director

## **VIII. TITLE TRANSFER**

All materials, except functioning or dynamic financial models, prepared by PFM pursuant exclusively to this Agreement shall be the property of the Client. Subject to the exception described above, upon termination of this Agreement, Financial Advisor shall deliver to the Client copies of any and all material pertaining to this Agreement.

## **IX. FINANCIAL ADVISOR'S REPRESENTATIVES**

### **1. Assignment of Named Individuals**

The professional employees of PFM set forth in Exhibit B shall provide the services set forth in this Agreement: PFM shall, from time to time, amend team members as needed in order to accomplish Client objectives.

### **2. Changes in Staff Requested by the Client**

The Client has the right to request, for any reason, PFM to replace any member of the advisory staff. Should the Client make such a request, PFM shall promptly suggest a substitute for approval by the Client.

## **X. INSURANCE**

PFM shall maintain insurance coverage with policy limits not less than as stated in Exhibit C.

## **XI. INDEPENDENT CONTRACTOR**

Financial Advisor, its employees, officers and representatives at all times shall be independent contractors and shall not be deemed to be employees, agents, partners, servants and/or joint ventures of Client by virtue of this Agreement or any actions or services rendered under this Agreement.

## **XII. PUBLIC INFORMATION ACT**

Notwithstanding any provisions of this Agreement to the contrary, PFM understands that as a Texas School District, Client is subject to and will comply with the Texas Public Information Act, Government Code, Chapter 552 as interpreted by judicial opinions and opinions of the Attorney General of the State of Texas. PFM will cooperate with Client in the production of documents responsive to any such request under the Public Information Act. PFM is required to make any information created or exchanged with Client pursuant to this Agreement available in a format that is

accessible by the public at no additional charge to Client, and within the timelines set forth in the Public Information Act. Client will make a determination whether to submit a Public Information Act request to the Attorney General. This Agreement and all data and other information generated or otherwise obtained in the performance of this Agreement may be subject to the Texas Public Information Act. Communications under this section may be made via electronic mail or facsimile transmission.

**XIII. INDEMNIFICATION**

PFM shall indemnify, defend and hold harmless the Client, its officers, agents and employees, from and against any and all loss, cost, damage, expense and claims, including attorney’s fees and liability of any kind for any negligent or intentionally wrongful acts or omission of PFM, its officers, agents or employees, in performance of contract, so long as the sole negligence of the Client is not the cause of the loss, claim, damage expense or cost.

**XIV. GOVERNING LAW**

Both parties agree that venue for any litigation arising from this contract shall lie in Leander, Williamson County, Texas.

**XV. ENTIRE AGREEMENT**

This Agreement represents the entire agreement between Client and PFM and may not be amended or modified except in writing signed by both parties.

**XVI. REGISTERED MUNICIPAL ADVISOR; REQUIRED DISCLOSURES**

1. PFM is a registered municipal advisor with the Securities and Exchange Commission (the “SEC”) and the Municipal Securities Rulemaking Board (the “MSRB”), pursuant to the Securities Exchange Act of 1934 Rule 15Ba1-2. If Client has designated PFM as its independent registered municipal advisor (“IRMA”) for purposes of SEC Rule 15Ba1-1(d)(3)(vi) (the “IRMA exemption”), then services provided pursuant to such designation shall be the services described in Exhibit A hereto, subject to any agreed upon limitations. Verification of independence (as is required under the IRMA exemption) shall be the responsibility of such third party seeking to rely on such IRMA exemption. PFM shall have the right to review and approve in advance any representation of PFM’s role as IRMA to Client.
2. MSRB Rules require that municipal advisors make written disclosures to their clients of all material conflicts of interest, certain legal or disciplinary events and certain regulatory requirements. Such disclosures are provided in PFM’s Disclosure Statement delivered to Client prior to or together with this Agreement.

IN WITNESS THEREOF, the Client and PFM have executed this Agreement as of the day and year herein above written.

ATTEST: LEANDER INDEPENDENT SCHOOL DISTRICT

By: \_\_\_\_\_  
(Witness) Name, Title

Date: \_\_\_\_\_

*(The remainder of this page is intentionally left blank)*

ATTEST:  
PFM FINANCIAL ADVISORS LLC

By: \_\_\_\_\_  
(Witness) Name, Title

Date: \_\_\_\_\_

*(The remainder of this page is intentionally left blank)*

## EXHIBIT A

1. Services related to the Financial Planning and Policy Development upon request of the Client:

- Assist the Client in the formulation of Financial and Debt Policies and Administrative Procedures.
- Review current debt structure, identifying strengths and weaknesses of structure so that future debt issues can be designed to maximize ability to finance future capital needs. This will include, but not be limited to, reviewing existing debt for the possibility of refunding that debt to provide the Client with savings.
- Analyze future debt capacity to determine the Client's ability to raise future debt capital.
- Assist the Client in the development of the Client's Capital Improvement program by identifying sources of capital funding for infrastructure needs.
- Assist the Client with the development of the Client's financial planning efforts and process by assessing capital needs, identifying potential revenue sources, analyze financing alternatives such as pay-as-you-go, lease/purchasing, short-term vs. long-term financings, assessments, user fees, impact fees, developer contributions, public/private projects, and grants and provide analysis of each alternative as required as to the budgetary and financial impact.
- Develop, manage and maintain computer models for long-term capital planning which provide for inputs regarding levels of ad valorem and non-ad valorem taxation, growth rates by operating revenue and expenditure item, timing, magnitude and cost of debt issuance, and project operating and capital balances, selected operating and debt ratios and other financial performance measures as may be determined by the Client.
- Conduct strategic modeling and planning and related consulting.
- Attend meetings with Client's staff, consultants and other professionals and the Client.
- Review underwriter's proposals and submit analysis of same to the Client, as requested.
- Undertake any and all other financial planning and policy development assignments made by the Client regarding bond and other financings, and financial policy including budget, tax, cash management issues and related fiscal policy and programs.
- Assist the Client in preparing financial presentations for public hearings and/or referendums.
- Provide special financial services as requested by the Client.
- Assist the Client to compile/prepare continuing disclosure and other regulatory notices as appropriate.

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2. Services Related to Debt Transactions (Includes short term financings, notes, loans, letters of credit, line of credit and bonds). Upon the request of the Client:

- Analyze financial and economic factors to determine if the issuance of bonds is appropriate.
- Develop a financing plan in concert with Client's staff which would include recommendations as to the timing and number of series of bonds to be issued.
- Assist the Client by recommending the best method of sale, either as a negotiated sale, private placement or a public sale. In a public sale, make recommendation as to the determination of the best bid. In the event of a negotiated sale, assist in the solicitation, review and evaluation of any investment banking proposals, and provide advice and information necessary to aid in such selection.
- Advise as to the various financing alternatives available to the Client.
- Develop alternatives related to debt transaction including evaluation of revenues available, maturity schedule and cash flow requirements.
- Evaluate benefits of bond insurance and/or security insurance for debt reserve fund.
- If appropriate, develop credit rating presentation and coordinate with the Client the overall presentation to rating agencies.
- Assist the Client in the procurement of other services relating to debt issuance such as printing, paying agent, registrar, etc.
- Review and comment on successive drafts of bond orders.
- Review the requirements and submit analysis to bond insurers, rating agencies and other professionals as they pertain to the Client's obligation.
- Review the terms, conditions and structure of any proposed debt offering undertaken by the Client and provide suggestions, modifications and enhancements where appropriate and necessary to reflect the constraints or current financial policy and fiscal capability.
- Coordinate with Client's staff and other advisors with respect to the compilation of information related to offering documents, it being specifically understood that Financial Advisor is not responsible for the inclusion or omission of any material in published offering documents.
- Provide regular updates of tax-exempt bond market conditions and advise the Client as to the most advantageous timing for issuing its debt.
- Advise the Client on the condition of the bond market at the time of sale, including volume, timing considerations, competing offerings, and general economic considerations.
- Assist and advise the Client in negotiations with investment banking groups regarding fees, pricing of the bonds and final terms of any security offering, and make in writing definitive recommendations regarding a proposed offering to obtain the most favorable financial terms based on existing market conditions.
- Arrange for the closing of the transaction including, but not limited, to bond printing, signing and final delivery of the bonds.

If the transaction is competitive, the services of the financial advisor will be modified to reflect that process.

3. Special Services. Upon request of the Client and subject to separate, mutually acceptable fee structures:

PFM or its affiliates may provide other services which shall include, but not be limited to, the following:

- a. Referendum assistance
- b. Legislative initiatives
- c. Negotiate on behalf of the Client for proposed projects
- d. Public-Private Partnership advisory services

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**EXHIBIT B**

Dennis Waley  
John E. Crumrine  
Blake Roberts  
Todd Fraizer

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**EXHIBIT C**

PFM shall take out and maintain, at its expense, until termination of the contract, at least the following insurance, with the insurance company to be approved by LISD:

<b>TYPE OF COVERAGE</b>			
	<u>Insurance Requirements:</u>	<u>Limits:</u>	
A.	General Liability	General Aggregate	\$1,000,000
		Products - Comp/or Agg.	\$1,000,000
	Commercial General Liability	Personal & Adv. Injury	\$1,000,000
	Claims Made Occur.	Each Occurrence	\$1,000,000
	Owner's & Contractor's Prot.	Fire Damage (Any one fire)	\$ 50,000
		Med. Expense (Any one person)	\$ 5,000
B.	Automobile liability	Combined Single Limit	\$1,000,000
	Any Auto	Bodily Injury	
	All Owned Autos	(per person)	
	Scheduled Autos	Bodily Injury	
	Hired Autos	(per accident)	
	Non-Owned Autos	Property Damage	
	Garage Liability		

PFM has no owned autos. Auto liability coverage is for non-owned and hired autos only.

C.	Umbrella form - Excess liability		
	State the limits that your company carries. <u>\$10,000,000</u>		
D.	Worker's Compensation	Statutory	
	And	Each Accident	\$ 500,000
	Employers' Liability	Disease - Policy Limit	\$ 500,000
	Disease - Each Employee		\$ 500,000

PFM's policies allow no coverage for subcontractors. Subcontractors (if utilized) must provide separate proof of coverage.

PFM personnel represent that they are not employees of the Client and that he/she has or will follow Texas statutory guidelines regarding workers compensation"

PFM shall cause the insurance company to submit to the Client evidence of the coverage outlined above before any work is started, and shall continue to submit copies of insurance renewals while the contract is in force. The Certificate of Insurance shall provide that coverage shall not be canceled or altered without first providing the Client with thirty- (30) day's prior written notice. PFM shall require all subcontractors performing any work to maintain coverage as specified herein. Certificates are to be provided directly to: Leander Independent School District, Purchasing Dept, and P.O. Box 218, Leander, TX 78646-0218.

# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

**Agenda Item:** House Bill 3: Proficiency Plans and Goals  
**Purpose:**  Action Requested This Month  Discussion Item/Report  
**Administrator Responsible:** Jennifer Collins  
**Attachments:** DRAFT HB 3 EC: District Literacy Goals  
DRAFT HB 3 EC: District Math Goals  
DRAFT HB 3 EC: Campus Math & Literacy Goals  
DRAFT HB 3 CCMR: District Goals  
DRAFT HB 3 CCMR: Campus Goals

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## **Background Information:**

House Bill 3 requires the Board of Trustees of each school district to adopt and post on the district's website early childhood literacy and mathematics proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each elementary campus.

House Bill 3 also requires the Board of Trustees to adopt college, career, and military readiness plans that set specific annual goals for the following five school years to reach quantifiable goals for measures of students' college, career, and military readiness at each high school campus.

The Leander ISD Teaching & Learning team has drafted recommendations regarding district and campus proficiency plans and goals. We would like to engage the Board in a dialogue around these drafts before moving forward with next steps.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



# HOUSE BILL 3: PROFICIENCY PLANS AND GOALS

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March 12, 2020

# PURPOSE

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The purpose of this presentation is to engage the board in a dialogue regarding House Bill 3 regarding proficiency plans and goals:

- Early Childhood Reading
- Early Childhood Math
- College, Career, & Military Readiness

# DRAFTS PROVIDED

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- Early Childhood: District Literacy Goals
- Early Childhood: District Math Goals
- Early Childhood: Campus Literacy & Math Goals
- College, Career, & Military Readiness: District Goals
- College Career , & Military Readiness: Campus Goals

# DISCUSSION

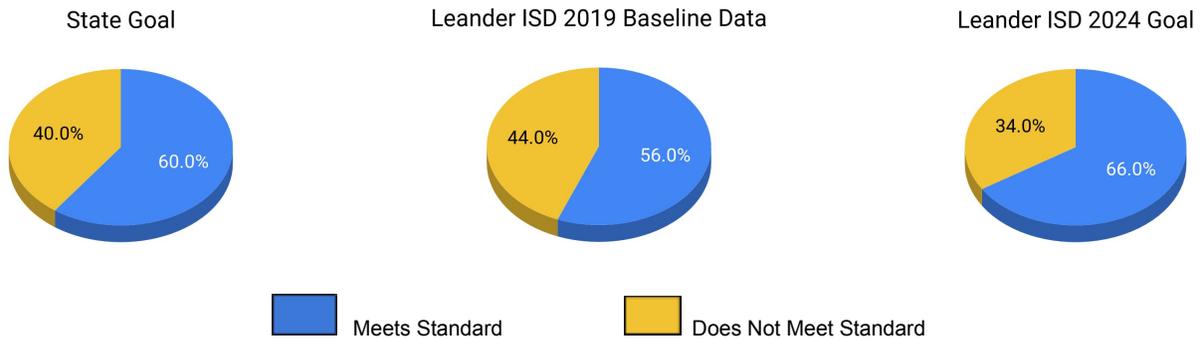
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**HOUSE BILL 3 LEGISLATION**

Sec.A11.185.AA EARLY CHILDHOOD LITERACY AND MATHEMATICS PROFICIENCY PLANS. (a) The board of trustees of each school district shall adopt and post on the district’s Internet website early childhood literacy and mathematics proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each campus.

Key Question: To what extent are Leander ISD 3rd grade students proficient in literacy performance?

**Leander ISD Baseline Data & Proposed Annual Goals**  
**% Meeting Standard on 3rd Grade Reading STAAR**



	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	56%	22%	46%	60%	75%	59%	26%	35%	36%
2019-20	58%	30%	49%	61%	76%	60%	33%	40%	41%
2020-21	60%	37%	52%	62%	77%	61%	40%	45%	46%
2021-22	62%	45%	54%	63%	78%	62%	46%	50%	50%
2022-23	64%	52%	57%	64%	79%	63%	53%	55%	55%
2023-24	66%	60%	60%	65%	80%	64%	60%	60%	60%

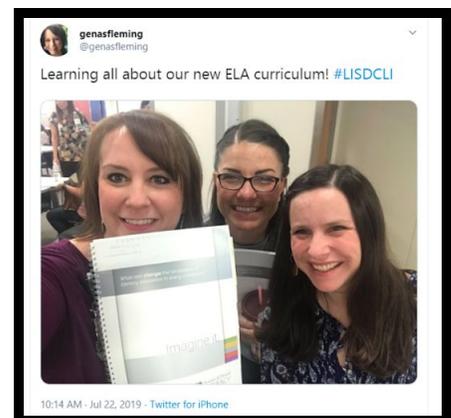
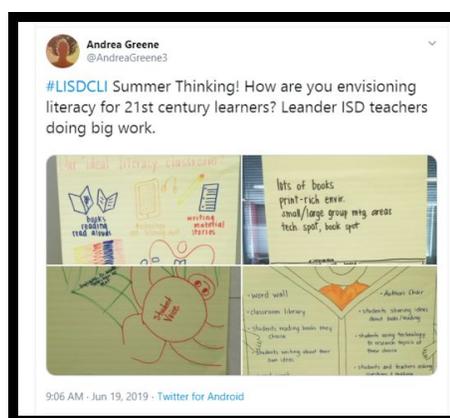
### Campus 2018-19 Baseline Data

% Meeting Standard on 3rd Grade Reading STAAR, Only groups of 25+ Reported

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
101 18-19	44%		47%	43%				31%	36%
102 18-19	46%			55%					
103 18-19	56%			51%					
104 18-19	67%			70%					
105 18-19	38%		26%	41%				23%	
106 18-19	34%		25%	44%				29%	
107 18-19	61%		56%	69%					
108 18-19	50%			55%					
109 18-19	31%		40%	16%				32%	
110 18-19	60%			61%					
111 18-19	74%			79%					
112 18-19	34%		28%	41%				29%	25%
113 18-19	66%			66%					
114 18-19	51%		44%	50%				39%	
115 18-19	67%			66%	78%		32%		
116 18-19	53%		44%	59%				39%	
117 18-19	55%			57%					
118 18-19	58%		66%	63%				28%	
119 18-19	43%			49%					
120 18-19	69%			69%	85%				
121 18-19	57%			60%					
122 18-19	65%		60%	68%					
123 18-19	78%			77%					
124 18-19	38%		21%	55%				15%	21%
125 18-19	42%		32%	46%				35%	
126 18-19	74%		64%	74%	85%				
127 18-19	N/A								

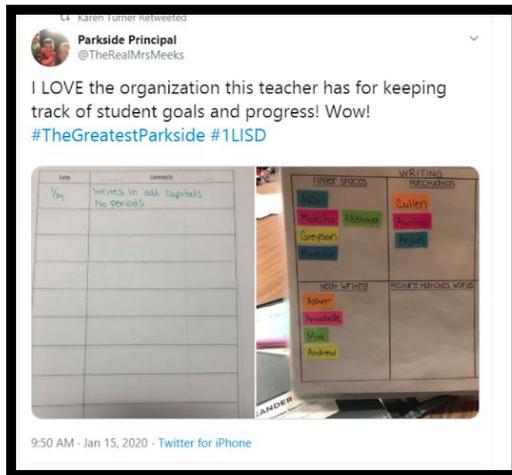
## Literacy Action Plans

- Curriculum revisions, professional learning, and improving instructional practice
  - Pre-K: In alignment with LISD's 2020-2021 full day Pre-K implementation, the elementary curriculum team is working together with Early Childhood Department leaders and Pre-K teachers to revise the written curriculum. Professional learning and collaboration opportunities will be planned in order to support the teachers and campus leaders as they improve instructional practice. Pre-K teachers will be provided opportunities to focus on RSK data analysis and planning for instructional next steps. Revised documents will be ready for implementation in August of 2020.
  - Kinder-3rd Grade: In alignment with LISD's [GANTT](#) from the curriculum management audit, the elementary curriculum team is working together with Dual Language leaders, instructional coaches, and Kindergarten-3rd Grade teachers to revise the written curriculum. Language arts teachers received new curriculum resources in 2019-2020 that align to new TEKS. The elementary curriculum team designed the *Comprehensive Literacy Institute* to deliver two days of professional learning to over 800 LISD staff members focused on implementation of the new TEKS, curriculum, and resources. We offered 8 institutes this summer and 2 during the school year to meet the needs of new hires. Every language arts, ESL, and inclusion resource teacher on every campus received this training. Additional collaboration and support opportunities have been provided over the course of the year as teachers and campus leaders work together to improve instructional practice specific to reading, writing, phonics, spelling, and word study. Professional learning for language arts will continue through the 2020-2021 school year as teachers implement the new curriculum for a second year.
  - House Bill 3 Reading Academies: Pre-K-3rd Grade teachers, principals, reading specialists, and instructional coaches will participate in the state mandated reading academies during the 2021-2022 school year. This 10-14 day professional learning opportunity is standardized across the state of Texas and will strengthen content knowledge of literacy leaders in our system.

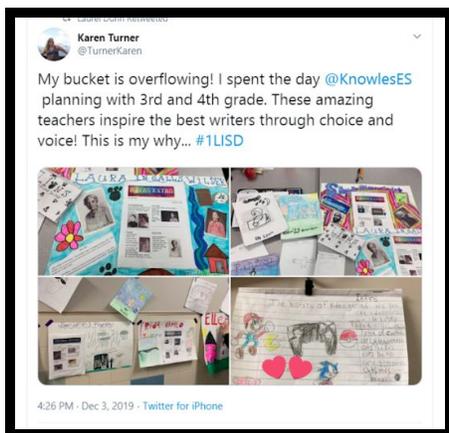


- Focus on data analysis and action planning
  - Elementary curriculum staff meet together with the leaders from special education, the department of intervention, and English learners to collaborate after each district assessment window (ISIP & Curriculum Based Assessments). During these collaborative meetings, leaders identify patterns in district data and identify campuses in need of additional support.
  - Elementary curriculum staff provides data to principals and instructional coaches after each reading and writing district assessment window in order to facilitate their data conversations with

teachers and teams. Elementary curriculum staff then meets with campus leaders regarding specific areas of concern identified in the data.



- Elementary curriculum leaders work together with Area Superintendents to identify campuses in need of additional instructional support. Targeted campuses receive customized professional learning to meet the needs of their staff. Curriculum leaders partner with teams of teachers during PLC work in order to collaborate on unit and lesson planning. Curriculum leaders also schedule intentional walk through support for principals to discuss current reality of classroom instruction. Additional targeted support is provided to principals, assistant principals, instructional coaches, and teachers through face-to-face meetings and training. These targeted plans are customized in partnership with the area superintendents and principals in order to meet the unique needs of each campus. So far this year, our highest priority campuses have received over 60 days of customized support in addition to the routine support offered to every campus.

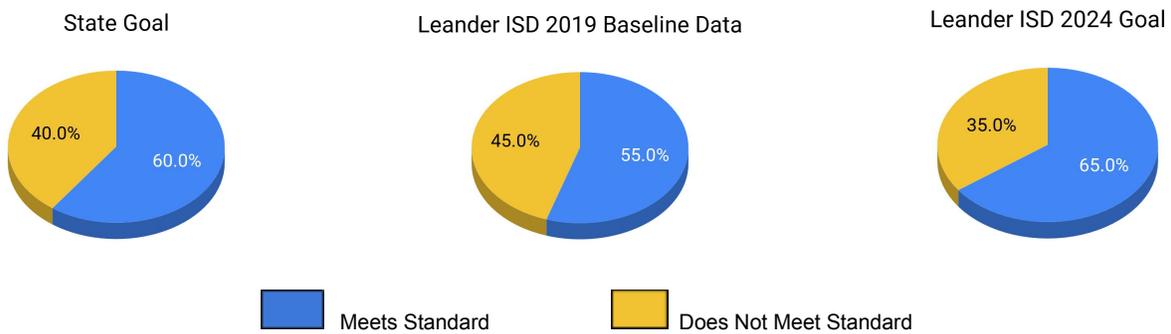


**HOUSE BILL 3 LEGISLATION**

Sec.A11.185.AA EARLY CHILDHOOD LITERACY AND MATHEMATICS PROFICIENCY PLANS. (a) The board of trustees of each school district shall adopt and post on the district’s Internet website early childhood literacy and mathematics proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each campus.

Key Question: To what extent are Leander ISD 3rd grade students proficient in mathematics performance?

Leander ISD Baseline Data & Proposed Annual Goals  
% Meeting Standard on 3rd Grade Math STAAR



	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	55%	21%	45%	57%	83%	59%	28%	35%	41%
2019-20	57%	29%	48%	58%	84%	60%	34%	40%	45%
2020-21	59%	37%	51%	59%	85%	61%	41%	45%	49%
2021-22	61%	44%	54%	60%	86%	62%	47%	50%	52%
2022-23	63%	52%	57%	61%	87%	63%	54%	55%	56%
2023-24	65%	60%	60%	62%	88%	64%	60%	60%	60%

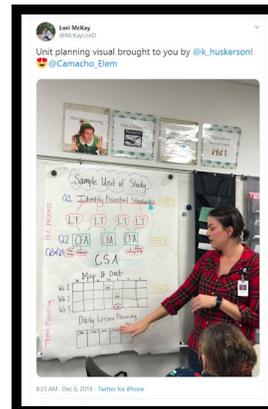
### Campus 2018-19 Baseline Data

% Meeting Standard on 3rd Grade Math STAAR, Only groups of 25+ Reported

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
101 18-19	49%		47%	49%				38%	36%
102 18-19	39%			48%					
103 18-19	49%			49%					
104 18-19	59%			60%					
105 18-19	35%		30%	35%				11%	
106 18-19	28%		29%	31%				29%	
107 18-19	56%		44%	59%					
108 18-19	46%			51%					
109 18-19	44%		39%	40%				47%	
110 18-19	70%			74%					
111 18-19	80%			84%					
112 18-19	34%		33%	28%				29%	25%
113 18-19	64%			65%					
114 18-19	43%		33%	43%				31%	
115 18-19	67%			62%	81%		32%		
116 18-19	45%		34%	50%				32%	
117 18-19	61%			57%					
118 18-19	61%		59%	63%				31%	
119 18-19	38%			40%					
120 18-19	73%			70%	94%				
121 18-19	54%			53%					
122 18-19	65%		66%	62%					
123 18-19	84%			78%					
124 18-19	34%		18%	58%				7%	15%
125 18-19	42%		41%	45%				42%	
126 18-19	65%		60%	62%	85%				
127 18-19	N/A								

## Mathematics Action Plans

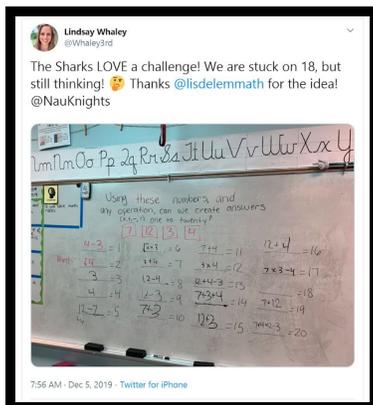
- Curriculum revisions, professional learning, and improving instructional practice
  - Pre-K: In alignment with LISD's 2020-21 full day Pre-K implementation, the elementary curriculum team is working together with Early Childhood Department leaders and Pre-K teachers to revise the written curriculum. Professional learning and collaboration opportunities will be planned in order to support the teachers and campus leaders as they improve instructional practice. Pre-K teachers will be provided opportunities to focus on RSK data analysis and planning for instructional next steps. Revised documents will be ready for implementation in August of 2020.
  - Kinder-3rd Grade: In alignment with LISD's [GANTT](#) from the curriculum management audit, the elementary curriculum team is working together with Dual Language leaders, instructional coaches, and Kindergarten-3rd Grade teachers to revise the written curriculum. Revised documents were implemented as follows: Kinder (2020-2021), 1st Grade (2018-2019), 2nd Grade (2019-2020), 3rd Grade (2018-2019). When new curriculum is implemented, professional learning and collaboration opportunities are provided before school starts to every teacher from every campus in order to support improving instructional practice.



- Focus on data analysis and action planning
  - Elementary curriculum staff meet together with the leaders from special education, the department of intervention, and English learners to collaborate after each district assessment window (Baseline assessments, Imagine Math, Curriculum Based Assessments). During these collaborative meetings, leaders identify patterns in district data and identify campuses in need of additional support.
  - Elementary curriculum staff meet together with classroom teacher representatives from every campus after each district assessment window in order to lead teachers through a data assessment protocol and facilitate discussions on best practices. During these collaborative meetings, teachers deepen their content knowledge, identify patterns in data, and collaborate with other teachers regarding best practices in instruction. Elementary principals, and instructional coaches get to have similar conversations on a smaller scale.



- Elementary curriculum leaders work together with Area Superintendents to identify campuses in need of additional instructional support. Targeted campuses receive customized professional learning to meet the needs of their staff. Curriculum leaders partner with teams of teachers during PLC work in order to collaborate on unit and lesson planning. Curriculum leaders also schedule quarterly classroom walk throughs with principals to observe the current reality of classroom instruction and develop needed support. Additional targeted support is provided to principals, assistant principals, instructional coaches, and teachers through face-to-face meetings and training. These targeted plans are customized in partnership with the area superintendents and principals in order to meet the unique needs of each campus. So far this year, our highest priority campuses have received over 50 days of customized support in addition to the routine support offered to every campus.



## HOUSE BILL 3 LEGISLATION

Sec.A11.185.AA EARLY CHILDHOOD LITERACY AND MATHEMATICS PROFICIENCY PLANS. (a) The board of trustees of each school district shall adopt and post on the district's Internet website early childhood literacy and mathematics proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each campus.

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Whitestone Elementary

### Literacy Action Plans

- Curriculum revisions, professional learning, and improving instructional practice
  - House Bill 3 Reading Academies: Pre-K-3rd Grade teachers, principals, reading specialists, and instructional coaches will participate in the state mandated reading academies during the 2021-22 school year. This 10-14 day professional learning opportunity is standardized across the state of Texas and will strengthen content knowledge of literacy leaders in our system.
- Focus on data analysis and action planning
  - Elementary curriculum staff provides data to principals and instructional coaches after each reading and writing district assessment window in order to facilitate their data conversations with teachers and teams. Elementary curriculum staff then meets with campus leaders regarding specific areas of concern identified in the data..

### Mathematics Action Plans

- Curriculum revisions, professional learning, and improving instructional practice
- Focus on data analysis and action planning
  - Elementary curriculum staff meet together with classroom teacher representatives from every campus after each district assessment window in order to lead teachers through a data assessment protocol. During these collaborative meetings, teachers get to deepen their content knowledge, identify patterns in data, and collaborate with other teachers regarding best practices in instruction. Elementary principals, and instructional coaches get to have similar conversations on a smaller scale.

Key Question: To what extent are Leander ISD 3rd grade students proficient in literacy performance?

Leander ISD Baseline Data & Proposed Annual Goals  
 % Meets Grade Level or Better on 3rd Grade Reading STAAR

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	56%	22%	46%	60%	75%	59%	26%	35%	36%
2019-20	58%	30%	49%	61%	76%	60%	33%	40%	41%
2020-21	60%	37%	52%	62%	77%	61%	40%	45%	46%
2021-22	62%	45%	54%	63%	78%	62%	46%	50%	50%
2022-23	64%	52%	57%	64%	79%	63%	53%	55%	55%
2023-24	66%	60%	60%	65%	80%	64%	60%	60%	60%

Whitestone 2018-19 Baseline Data & Proposed Annual Goals

% Meets Grade Level or Better on 3rd Grade Reading STAAR, Only groups of 25+ Reported

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	44%		47%	43%				31%	36%
2019-20	47%		50%	46%				37%	41%
2020-21	50%		52%	50%				43%	46%
2021-22	54%		55%	53%				48%	50%
2022-23	57%		57%	57%				54%	55%
2023-24	60%		60%	60%				60%	60%

Key Question: To what extent are Leander ISD 3rd grade students proficient in mathematics performance?

Leander ISD Baseline Data & Proposed Annual Goals  
 % Meets Grade Level or Better on 3rd Grade Math STAAR

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	55%	21%	45%	57%	83%	59%	28%	35%	41%
2019-20	57%	29%	48%	58%	84%	60%	34%	40%	45%
2020-21	59%	37%	51%	59%	85%	61%	41%	45%	49%
2021-22	61%	44%	54%	60%	86%	62%	47%	50%	52%
2022-23	63%	52%	57%	61%	87%	63%	54%	55%	56%
2023-24	65%	60%	60%	62%	88%	64%	60%	60%	60%

Whitestone 2018-19 Baseline Data & Proposed Annual Goals  
 % Meets Grade Level or Better on 3rd Grade Math STAAR, Only groups of 25+ Reported

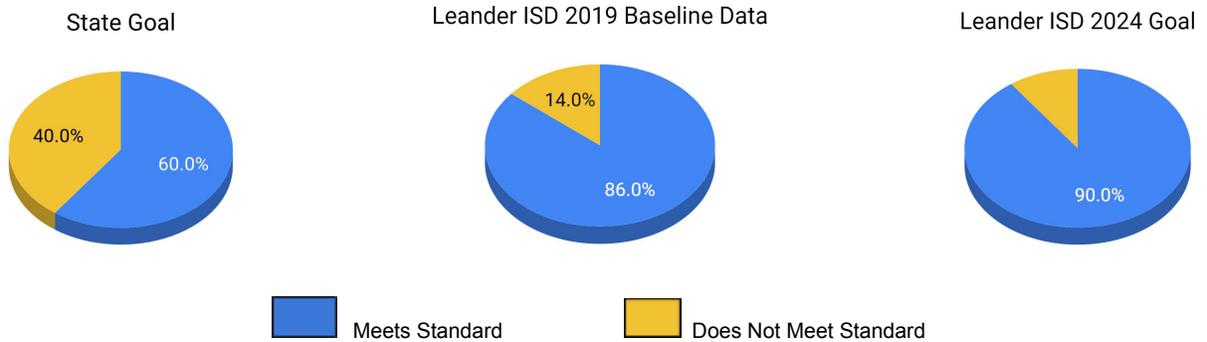
	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	49%		47%	49%				38%	36%
2019-20	51%		50%	51%				42%	41%
2020-21	53%		52%	53%				47%	46%
2021-22	56%		55%	56%				51%	50%
2022-23	58%		57%	58%				56%	55%
2023-24	60%		60%	60%				60%	60%

**HOUSE BILL 3 LEGISLATION**

Sec.A11.186.AA COLLEGE, CAREER, AND MILITARY READINESS PLANS. (a) The board of trustees of each school district shall adopt college, career, and military readiness plans that set specific annual goals for the following five school years to reach quantifiable goals for measures of student college, career, and military readiness at each campus.

Key Question: To what extent are Leander ISD graduates college, career, and military ready?

**Leander ISD Baseline Data & Proposed Annual Goals**  
**% Meeting College, Career, & Military Readiness Accountability Data**



	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	86%	69%	76%	90%	95%	87%	92%	73%	55%
2019-20	87%	70%	77%	91%	95%	88%	93%	74%	56%
2020-21	88%	71%	78%	92%	95%	89%	93%	75%	57%
2021-22	88%	72%	79%	93%	95%	90%	94%	76%	58%
2022-23	89%	73%	80%	94%	95%	91%	94%	77%	59%
2023-24	90%	74%	81%	95%	95%	92%	95%	78%	60%

## Campus 2018-19 Baseline Data

% Meeting College, Career, & Military Readiness Accountability Data, Only groups of 25+ Reported

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
001 18-19	79%	69%	71%	84%	84%	80%	93%	71%	57%
002 18-19	91%	80%	83%	94%	98%	85%	97%	75%	
003 18-19	87%	65%	82%	91%	91%	87%	86%	74%	56%
004 18-19	84%	81%	76%	86%	100%	94%	98%	79%	40%
005 18-19	94%	46%	87%	96%	98%	100%	91%	68%	40%
006 18-19	No 2018 Grads								

### CCMR Action Plans

- **Earn an Industry-Based Certifications (IBCs):** A graduate earning an industry-based certification under 19 TAC §74.1003.
  - Curriculum revisions, professional learning, and instructional resource alignment
    - Continue the focus on curriculum writing and instructional resource alignment with new state Career and Technical Education Programs of Study.
    - Ensure that industry-based certifications are embedded in each Program of Study where appropriate.
    - Review specific instructional resources aligned to Industry-Based Certifications (IBC) along with professional development to ensure implementation.
    - Collaboration between district CTE staff and campus staff to ensure appropriate equipment and technology resources are available for successful implementation
    - Work with appropriate IBC mentor to support student preparation of knowledge and skills for successful attainment.
    - Offer work-based learning opportunities for student experiences to apply knowledge and skills aligned to IBCs
  - Completion of Career and Technical Education Programs of Study
    - Meet with District CTE staff and campus to determine appropriate Program of Study capacity at the campus level along with staffing and facility needs.
    - Work with District CTE staff and campus to adapt Program of Study student recruitment and retainment plans including branding and marketing initiatives .
    - Implement achievement recognitions for IBC earners and Program of Study completers.
  - Data analysis and action planning

- District CTE staff provides data to principals and campus personnel at the end of each school year in order to facilitate their data conversations with teachers and teams.
  - District CTE curriculum staff meets with campus leaders regarding specific areas of concern identified in the data.
  - District CTE staff along with campus staff facilitates district CTE PLC times to work on opportunities for improvement.
  
- **Meet criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (Data source: College Board or IB)
  - TBD
- **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics.
  - TBD
- **Earn Dual Course Credits:** A graduate completing nine or more hours of postsecondary credit in any subject or three or more hours of ELA or math.
  - TBD

HOUSE BILL 3 LEGISLATION

Sec.A11.186.AA COLLEGE, CAREER, AND MILITARY READINESS PLANS. (a) The board of trustees of each school district shall adopt college, career, and military readiness plans that set specific annual goals for the following five school years to reach quantifiable goals for measures of student college, career, and military readiness at each campus.

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Leander High School

## CCMR Action Plans

- **Earn an Industry-Based Certifications (IBCs):** A graduate earning an industry-based certification under 19 TAC §74.1003.
  - Curriculum revisions, professional learning, and instructional resource alignment
    - Continue the focus on curriculum writing and instructional resource alignment with new state Career and Technical Education Programs of Study.
    - Ensure that industry-based certifications are embedded in each Program of Study where appropriate.
    - Review specific instructional resources aligned to Industry-Based Certifications (IBC) along with professional development to ensure implementation.
    - Collaboration between district CTE staff and campus staff to ensure appropriate equipment and technology resources are available for successful implementation
    - Work with appropriate IBC mentor to support student preparation of knowledge and skills for successful attainment.
    - Offer work-based learning opportunities for student experiences to apply knowledge and skills aligned to IBCs
  - Completion of Career and Technical Education Programs of Study
    - Meet with District CTE staff and campus to determine appropriate Program of Study capacity at the campus level along with staffing and facility needs.
    - Work with District CTE staff and campus to adapt Program of Study student recruitment and retainment plans including branding and marketing initiatives .
    - Implement achievement recognitions for IBC earners and Program of Study completers.
  - Data analysis and action planning
    - District CTE staff provides data to principals and campus personnel at the end of each school year in order to facilitate their data conversations with teachers and teams.

- District CTE curriculum staff meets with campus leaders regarding specific areas of concern identified in the data.
  - District CTE staff along with campus staff facilitates district CTE PLC times to work on opportunities for improvement.
- 
- **Meet criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (Data source: College Board or IB)
    - TBD
  - **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics.
    - TBD
  - **Earn Dual Course Credits:** A graduate completing nine or more hours of postsecondary credit in any subject or three or more hours of ELA or math.
    - TBD

Key Question: To what extent are Leander ISD graduates college, career, and military ready?

Leander ISD Baseline Data & Proposed Annual Goals  
% Meets College, Career, & Military Readiness Accountability Data

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	86%	69%	76%	90%	95%	87%	92%	73%	55%
2019-20	87%	70%	77%	91%	95%	88%	93%	74%	56%
2020-21	88%	71%	78%	92%	95%	89%	93%	75%	57%
2021-22	88%	72%	79%	93%	95%	90%	94%	76%	58%
2022-23	89%	73%	80%	94%	95%	91%	94%	77%	59%
2023-24	90%	74%	81%	95%	95%	92%	95%	78%	60%

Leander HS 2018-19 Baseline Data & Proposed Annual Goals

% Meets College, Career, & Military Readiness Accountability Data, Only groups of 25+ Reported

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	79%	69%	71%	84%	84%	80%	93%	71%	57%
2019-20	80%	70%	72%	85%	85%	81%	93%	72%	58%
2020-21	81%	71%	73%	86%	86%	82%	94%	73%	59%
2021-22	82%	72%	74%	87%	87%	83%	94%	74%	60%
2022-23	83%	73%	75%	88%	88%	84%	95%	75%	61%
2023-24	84%	74%	76%	89%	89%	85%	95%	76%	62%

# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

**Agenda Item:** Student Outcomes  
**Purpose:**  Action Requested This Month  Discussion Item/Report  
**Administrator Responsible:** Bruce Gearing  
**Attachments:** 3/12 Agenda Review Meeting: N/A  
3/26 Regular Board Meeting: Student Outcomes Presentation

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## **Background Information:**

This will be a preliminary presentation of student achievement data which will ultimately form part 1 of the superintendent evaluation. The hope is for a robust discussion of whether the data presented meets the needs of the Board in monitoring the progress of students towards district goals.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

**Agenda Item:** Community Conversations Meetings Report  
**Purpose:**  Action Requested This Month  Discussion Item/Report  
**Administrator Responsible:** Corey Ryan  
**Attachments:** Community Conversations Meetings Report

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## **Background Information:**

During previous meetings of the Board of Trustees, the administration discussed the need to engage the community in a discussion regarding the student experience in Leander ISD. This presentation reviews the meetings that have taken place and highlights from those meetings. Feedback from these community conversations can be used by the Superintendent and the Board of Trustees in discussing goals and improvement efforts.

- Student Experience generated 2,877 participants, 220 in person and 2,657 online, as of March 5. In our meetings, participation included 43 students, 127 parents, 42 staff, and 10 community members.
- Equity and Diversity Conversation at Henry Middle School had large participation with 98 in-person attendees. That included 8 students, 39 parents, 48 staff and 3 community members.
- We added an extra meeting to visit with NBCDs 1675 and 1680 (Cold Springs/Hazelwood) on March 5 to discuss our first zoning scenario in person.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



# Community Conversations Report

March 12, 2020

## Overview

### Attendance Zoning

- ThoughtExchange survey to collect the priorities of our entire community for the 2021-2022 elementary school rezoning.
- Followup surveys using the K12 Insight survey tool to collect feedback around the alignment of each scenario to the charter.
- Community meetings in neighborhoods as needed. Eventually, we'll have official meetings in impacted areas once we have a scenario closer to our recommendation.

### Bell Schedule

- ThoughtExchange survey to collect the thoughts and considerations of parents, staff, and students about changes to the school start and end times.
- Working with the committee to review findings before bringing back to the Board.

### Equity and Diversity

- Hosting two initial community meetings, operated by facilitators, to engage in shared learning and to collaborate on issues of equity and diversity in LISD.
- Opened a survey of our facilitators, professors Dr. Cherie Dawson-Edwards of the University of Louisville and Dr. Bradley Carpenter of Baylor University, to collect data from our community. The participants in our meetings will also receive a separate survey to review their experience in the meeting.
- We will present a full report to the Board and community in the Spring.

### Parent and Student School Climate Surveys

- Continuing with the annual survey distributed to all students in grades 3-12 and all parents.
- Working to keep the core areas of the survey intact while swapping out some questions to address topics of student experience and equity/diversity brought out from our meetings.
- Other changes in the survey, which will launch in April, include:
  - offering a modified version for students in grades 3-5 to make it easier to complete and



# Community Conversations Report

March 12, 2020

- distributing a paper survey option for parents to take at campuses, in order to target Spanish speaking parents and capture a wider response.

## Student Experience

- Feeder-pattern, community meetings, and digital, open-ended feedback to collect the hopes and dreams for our schools.
- ThoughtExchange rooms for each feeder pattern are open for two weeks with several followup communications to encourage participation.
- We send reports 10 days after each ThoughtExchange closes to each community.
- After Spring Break, we will look at all of the data together to consider additional questions and data gathering for our final report.

All of the aforementioned initiatives include community engagement either through a committee or a community meeting/town hall, as well as a digital feedback submission process. We have all the details at [www.leanderisd.org/conversations/](http://www.leanderisd.org/conversations/).

## Goals

1. To collect feedback on the hopes and dreams of our community for our students through a process that is accessible, inclusive, and transparent.
2. To engage with as many people as possible across a variety of roles, including students, teachers, administrators, parents, and community members.

## Highlights

- Student Experience generated 2,877 participants, 220 in person and 2,657 online, as of March 5. In our meetings, participation included 43 students, 127 parents, 42 staff, and 10 community members.
- Equity and Diversity Conversation at Henry Middle School had large participation with 98 in-person attendees. That included 8 students, 39 parents, 48 staff and 3 community members.
- We added an extra meeting to visit with NBCDs 1675 and 1680 (Cold Springs/Hazelwood) on March 5 to discuss our first zoning scenario in person.



# Community Conversations Report

March 12, 2020

## Timeline and Data

Key: **Red** indicates the survey closed. **Black** indicates there was not a community meeting for the initiative. **Yellow** means the survey is closed between the reporting of this data and the board meeting. **Green** means this is an active survey.

Initiative	Opened	Closed	Reported	Survey	Meetings
Attendance Zoning Charter	January 27	February 11	February 20	4,495	
Vista Ridge Student Experience	February 3	February 17	February 26	647	38
Bell Schedule	February 6	February 28	March 12	4,783	
Leander Student Experience	February 10	February 24	March 5	504	22
Vandegrift Student Experience	February 17	March 2	March 10	689	24
Cedar Park Student Experience	February 18	March 3	March 11	965	31
Rouse Student Experience	February 24	March 9	March 17	403	60
Glenn Student Experience	March 2	March 16	March 24	96	48
Equity and Diversity	March 3	March 16	March 25		98
Attendance Zoning Scenario A	March 6	March 22	March 27		
School Climate Surveys	Early April	Early May	Early June		
State of the District - Community Presentation			June 10		



# Community Conversations Report

March 12, 2020

## Additional Resources:

- [Vista Ridge ThoughtExchange Report](#)
- [Leander ThoughtExchange Report](#)
- [Equity and Diversity Survey Link](#)
- [Attendance Zoning Scenario A Survey](#)
- [Attendance Zoning Charter ThoughtExchange Report](#)

# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

**Agenda Item:** Board Member Presentation on Committees  
**Purpose:**  Action Requested This Month  Discussion Item/Report  
**Administrator Responsible:** Bruce Gearing  
**Attachments:** N/A

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## **Background Information:**

This item is on the agenda to provide the Board of Trustees an opportunity to discuss how to decide on which LISD administrative committees Board members will serve and how Board representatives are selected.

LISD administrative committees on which Board Members currently serve:

- Bell Schedule Committee: Grace Barber-Jordan and Pamela Waggoner
- Community Engagement Committee (ongoing committee): Trish Bode, Gloria Gonzales-Dholakia and Pamela Waggoner
- School Health Advisory Committee (SHAC) (ongoing committee): Elexis Grimes
- School Safety and Security Committee (ongoing committee): Board President (required), Gloria Gonzales-Dholakia and Pamela Waggoner

Non-LISD committees/boards on which LISD Board members represent the District:

- City of Austin Regional Affordability Committee: Jim MacKay
- LEEF Board Ex-Officio Director: Elexis Grimes

Following are examples of committees with no Board representation, but which are occasionally attended by Board members:

- Citizens Curriculum Advisory Committee
- District-wide Educational Improvement Council (DWEIC)
- Program Advisory Committee

Although not a committee, the Board's liaison to the Internal Auditor is Jim MacKay.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

**Agenda Item:** Monthly Financial Report  
**Purpose:**  Action Requested This Month  Discussion Item/Report  
**Administrator Responsible:** Elaine Cogburn  
**Attachments:** Monthly Financial Report

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## **Background Information:**

The monthly financial report represents the status of revenue and expenditures at the closing of the books for the month of January 2020. These are unaudited figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds are available in the Financial Services Office for inspection and review.

The monthly financial reports have been converted to a new format. The new format provides a revenue and expenditure summary and compares current budget performance to the prior year through the same time period (i.e. through January for both years).

A supplemental report is also included detailing Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

**Leander Independent School District**  
**GENERAL FUND 194-199**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**FOR THE FIVE MONTHS ENDING JANUARY 31, 2020**

	CURRENT YEAR 2019-2020				PRIOR YEAR 2018-2019			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
Local and Intermediate Sources	266,579,407	266,603,933	238,544,511	89.48%	263,004,977	263,041,563	236,781,248	90.02%
State Program Revenues	88,489,878	88,489,878	52,060,560	58.83%	62,873,471	64,506,759	30,577,345	47.40%
Federal Program Revenues	4,370,000	4,370,000	446,915	10.23%	4,900,000	4,900,000	3,743,917	76.41%
Other Financing Sources	20,000	20,000	22,587	112.94%	20,000	20,000	1,177	5.88%
<b>Total Revenues</b>	<b>359,459,285</b>	<b>359,483,811</b>	<b>291,074,573</b>	<b>80.97%</b>	<b>330,798,448</b>	<b>332,468,322</b>	<b>271,103,686</b>	<b>81.54%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
11 - Instructional	219,185,382	220,637,666	73,177,763	33.17%	202,748,987	198,359,830	66,658,294	33.60%
12 - Instructional Resources and Media Services	3,919,114	3,927,066	1,654,883	42.14%	3,663,128	3,609,526	1,500,612	41.57%
13 - Curriculum and Instructional Staff Development	7,999,640	8,075,810	2,796,096	34.62%	7,894,645	7,933,037	2,736,087	34.49%
21 - Instructional Leadership	3,950,002	3,837,206	1,335,659	34.81%	3,639,982	3,877,563	1,538,250	39.67%
23 - School Leadership	20,278,903	20,287,222	7,753,791	38.22%	19,143,515	18,720,918	7,333,270	39.17%
31 - Guidance, Counseling and Evaluation	17,726,897	18,072,536	6,886,042	38.10%	16,716,305	16,664,825	6,323,395	37.94%
32 - Social Work Services	1,316,078	1,316,078	603,143	45.83%	1,290,394	1,272,042	573,444	45.08%
33 - Health Services	3,434,890	3,435,846	1,106,382	32.20%	3,167,344	3,083,000	1,001,591	32.49%
34 - Student (Pupil) Transportation	11,609,500	11,614,354	4,957,998	42.69%	10,448,446	10,050,526	4,472,320	44.50%
35 - Food Services	-	99,388	99,388	100.00%	5,995	347,691	44,349	12.76%
36 - Cocurricular/Extra Curricular Activities	11,471,788	11,742,557	4,901,372	41.74%	10,689,465	10,966,769	4,758,125	43.39%
41 - General Administration	7,606,086	7,749,487	2,795,239	36.07%	7,670,078	7,630,076	2,774,002	36.36%
51 - Plant Maintenance and Facility Services	35,766,525	35,981,827	12,669,528	35.21%	43,409,399	45,160,200	11,578,559	25.64%
52 - Security and Monitoring Services	4,805,992	4,841,921	698,543	14.43%	1,630,617	2,084,942	736,191	35.31%
53 - Data Processing Services	7,498,825	7,743,597	3,081,519	39.79%	8,469,239	8,747,838	3,450,982	39.45%
61 - Community Services	2,174,502	2,182,710	867,433	39.74%	1,875,476	1,847,359	846,825	45.84%
71 - Debt Administration - Principal	-	-	-	0.00%	-	-	-	0.00%
81 - Facilities and Acquisition & Construction	-	2,576,168	2,576,168	100.00%	-	135,850	-	0.00%
91- Recapture Payments	-	-	-	0.00%	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	253,867	332,700	332,700	100.00%	300,625	300,625	285,333	94.91%
99 - Other intergovernmental Charges	2,143,733	2,143,733	1,002,539	46.77%	2,041,650	2,041,650	968,390	47.43%
Other Financing Uses	5,510,000	5,610,000	2,870,922	51.18%	110,000	5,610,000	2,224,028	39.64%
<b>Total Expenditures</b>	<b>366,651,724</b>	<b>372,207,872</b>	<b>132,167,107</b>	<b>35.51%</b>	<b>344,915,290</b>	<b>348,444,267</b>	<b>119,804,045</b>	<b>34.38%</b>
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	317,286,485	312,720,582	107,179,146	34.27%	290,092,027	284,280,638	98,866,415	34.78%
62XX - Professional and Contracted Services	27,692,430	25,274,442	9,604,662	38.00%	34,909,216	37,588,679	10,059,106	26.76%
63XX - Supplies and Materials	16,492,379	17,814,513	6,592,641	37.01%	15,139,827	15,131,714	5,884,961	38.89%
64XX - Other Operating Expenses	4,524,482	4,532,403	2,317,365	51.13%	4,249,482	4,656,265	2,385,788	51.24%
65XX - Debt Administration	-	-	-	0.00%	-	-	-	0.00%
66XX - Capital Outlay Expenses	445,948	6,255,932	3,602,371	57.58%	414,738	1,176,971	383,747	32.60%
89XX - Other Uses	210,000	5,610,000	2,870,922	51.18%	110,000	5,610,000	2,224,028	39.64%
<b>Total Expenditures</b>	<b>366,651,724</b>	<b>372,207,872</b>	<b>132,167,107</b>	<b>35.51%</b>	<b>344,915,290</b>	<b>348,444,267</b>	<b>119,804,045</b>	<b>34.38%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(7,192,439)</b>	<b>(12,724,061)</b>	<b>158,907,466</b>		<b>(14,116,842)</b>	<b>(15,975,945)</b>	<b>116,655,137</b>	
<b>Fund Balance, September 1, beginning</b>			<b>150,539,913</b>					
<b>Estimated Fund Balance, January 31, ending</b>			<b>309,447,379</b>					

**Leander Independent School District  
CHILD NUTRITION FUND 240  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE  
FOR THE FIVE MONTHS ENDING JANUARY 31, 2020**

	CURRENT YEAR 2019-2020				PRIOR YEAR 2018-2019			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
Local and Intermediate Sources	8,894,103	8,894,103	4,786,836	53.82%	8,806,576	8,806,576	4,395,481	49.91%
State Program Revenues	69,199	69,199	-	0.00%	69,199	69,199	-	0.00%
Federal Program Revenues	5,563,984	5,563,984	1,919,628	34.50%	5,296,181	5,296,181	1,897,170	35.82%
Other Financing Sources	-	-	-	0.00%	-	-	-	0.00%
<b>Total Revenues</b>	<b>14,527,286</b>	<b>14,527,286</b>	<b>6,706,464</b>	<b>46.16%</b>	<b>14,171,956</b>	<b>14,171,956</b>	<b>6,292,651</b>	<b>44.40%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
11 - Instructional			-	-			-	-
12 - Instructional Resources and Media Services			-	-			-	-
13 - Curriculum and Instructional Staff Development			-	-			-	-
21 - Instructional Leadership			-	-			-	-
23 - School Leadership			-	-			-	-
31 - Guidance, Counseling and Evaluation			-	-			-	-
32 - Social Work Services			-	-			-	-
33 - Health Services			-	-			-	-
34 - Student (Pupil) Transportation			-	-			-	-
35 - Food Services	14,293,811	14,293,811	5,072,006	35.48%	13,927,226	13,927,226	4,684,225	33.63%
36 - Cocurricular/Extra Curricular Activities			-	-			-	-
41 - General Administration			-	-			-	-
51 - Plant Maintenance and Facility Services			-	-			-	-
52 - Security and Monitoring Services			-	-			-	-
53 - Data Processing Services			-	-			-	-
61 - Community Services			-	-			-	-
71 - Debt Administration - Principal			-	-			-	-
81 - Facilities and Acquisition & Construction			-	-			-	-
91 - Recapture Payments			-	-			-	-
95 - Payments to Juvenile Justice Alternative Program			-	-			-	-
99 - Other intergovernmental Charges			-	-			-	-
Other Financing Uses			-	-			-	-
<b>Total Expenditures</b>	<b>14,293,811</b>	<b>14,293,811</b>	<b>5,072,006</b>	<b>35.48%</b>	<b>13,927,226</b>	<b>13,927,226</b>	<b>4,684,225</b>	<b>33.63%</b>
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	6,135,553	6,135,553	2,362,813	38.51%	6,009,203	6,009,203	2,243,177	37.33%
62XX - Professional and Contracted Services	6,267,332	6,279,292	2,603,617	41.46%	6,854,024	6,875,884	2,351,165	34.19%
63XX - Supplies and Materials	1,024,926	1,029,396	92,211	8.96%	1,027,999	1,006,139	80,481	8.00%
64XX - Other Operating Expenses	36,000	19,570	13,366	68.30%	36,000	36,000	9,402	26.12%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	830,000	830,000	-	0.00%	-	-	-	0.00%
89XX - Other Uses	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>14,293,811</b>	<b>14,293,811</b>	<b>5,072,006</b>	<b>35.48%</b>	<b>13,927,226</b>	<b>13,927,226</b>	<b>4,684,225</b>	<b>33.63%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>233,475</b>	<b>233,475</b>	<b>1,634,457</b>		<b>244,730</b>	<b>244,730</b>	<b>1,608,426</b>	
<b>Fund Balance, September 1, beginning</b>			<b>3,122,945</b>					
<b>Estimated Fund Balance, January 31, ending</b>			<b>4,757,402</b>					

**Leander Independent School District**  
**DEBT SERVICE FUND 599**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**FOR THE FIVE MONTHS ENDING JANUARY 31, 2020**

	CURRENT YEAR 2019-2020				PRIOR YEAR 2018-2019			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
Local and Intermediate Sources	126,653,403	126,653,403	113,419,206	89.55%	116,703,167	116,703,167	105,521,018	90.42%
State Program Revenues	1,373,942	1,373,942	1,462,013	106.41%	1,515,384	1,515,384	1,176,364	77.63%
Federal Program Revenues	-	-	-	0.00%	-	-	-	0.00%
Other Financing Sources	-	-	-	0.00%	-	-	75,903	0.00%
<b>Total Revenues</b>	<b>128,027,345</b>	<b>128,027,345</b>	<b>114,881,219</b>	<b>89.73%</b>	<b>118,218,551</b>	<b>118,218,551</b>	<b>106,773,285</b>	<b>90.32%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
11 - Instructional	-	-	-	-	-	-	-	-
12 - Instructional Resources and Media Services	-	-	-	-	-	-	-	-
13 - Curriculum and Instructional Staff Development	-	-	-	-	-	-	-	-
21 - Instructional Leadership	-	-	-	-	-	-	-	-
23 - School Leadership	-	-	-	-	-	-	-	-
31 - Guidance, Counseling and Evaluation	-	-	-	-	-	-	-	-
32 - Social Work Services	-	-	-	-	-	-	-	-
33 - Health Services	-	-	-	-	-	-	-	-
34 - Student (Pupil) Transportation	-	-	-	-	-	-	-	-
35 - Food Services	-	-	-	-	-	-	-	-
36 - Cocurricular/Extra Curricular Activities	-	-	-	-	-	-	-	-
41 - General Administration	-	-	-	-	-	-	-	-
51 - Plant Maintenance and Facility Services	-	-	-	-	-	-	-	-
52 - Security and Monitoring Services	-	-	-	-	-	-	-	-
53 - Data Processing Services	-	-	-	-	-	-	-	-
61 - Community Services	-	-	-	-	-	-	-	-
71 - Debt Administration - Principal	128,027,345	128,027,345	116,888	0.09%	118,218,551	146,247,816	28,016,535	19.16%
81 - Facilities and Acquisition & Construction	-	-	-	-	-	-	-	-
91 - Recapture Payments	-	-	-	-	-	-	-	-
95 - Payments to Juvenile Justice Alternative Program	-	-	-	-	-	-	-	-
99 - Other intergovernmental Charges	-	-	-	-	-	-	-	-
Other Financing Uses	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>128,027,345</b>	<b>128,027,345</b>	<b>116,888</b>	<b>0.09%</b>	<b>118,218,551</b>	<b>146,247,816</b>	<b>28,016,535</b>	<b>19.16%</b>
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	128,027,345	128,027,345	116,888	0.09%	118,218,551	146,247,816	28,016,535	19.16%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>128,027,345</b>	<b>128,027,345</b>	<b>116,888</b>	<b>0.09%</b>	<b>118,218,551</b>	<b>146,247,816</b>	<b>28,016,535</b>	<b>19.16%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>-</b>	<b>114,764,332</b>		<b>-</b>	<b>(28,029,265)</b>	<b>78,756,750</b>	
<b>Fund Balance, September 1, beginning</b>			<b>33,287,052</b>					
<b>Estimated Fund Balance, January 31, ending</b>			<b>148,051,384</b>					

# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

**Agenda Item:** Monthly Investment Report  
**Purpose:**  Action Requested This Month  Discussion Item/Report  
**Administrator Responsible:** Elaine Cogburn  
**Attachments:** Monthly Investment Report

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## **Background Information:**

The monthly investment report reflects the District's investment activities and balances for all fund types. The report presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented. This month the report of the District's investments as of January 31, 2020, is presented.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



**Monthly Investment Report**  
January 31, 2020

Description	Acquisition Date	Broker/Dealer	CUSIP	Sec Type	Par	Coupon	Maturity	Days to Maturity	Annualized Yield	Beginning Book 01/01/20	Ending Book 01/31/20	Beginning Market 01/01/20	Additions & Changes to Market Value	Ending Market 01/31/20
<b>Individually Acquired Securities:</b>														
<b>General Operating</b>														
General Operating	9/25/2019	Wells Fargo	836895EW8	Carolina St Assn of Govtl Organizations Cops	12,070,000	2.500%	3/2/2020	30	2.000%	12,080,002	12,074,919	12,085,691	(8,449.00)	12,077,242
General Operating	1/16/2020	Wells Fargo	64971QWH2	New York City NY Transitional	5,000,000	2.360%	8/1/2020	182	1.700%	-	5,016,299	-	5,016,500.00	5,016,500
				Subtotal - Municipal Bonds	17,070,000					12,080,002	17,091,218	12,085,691	5,008,051	17,093,742
General Operating	12/20/2019	Raymond James	5006E0AM8	Korea Development BK NY	-	0.000%	1/21/2020	-	1.983%	2,497,113	-	2,499,100	(2,499.100)	-
General Operating	10/28/2019	Wells Fargo	56108JAP6	Malayan Banking BHD/NY	-	0.000%	1/23/2020	-	1.909%	9,988,389	-	9,987,000	(9,987.000)	-
General Operating	9/30/2019	FHN Financial	05971RAW4	Banco Santander SA/NY	-	0.000%	1/30/2020	-	2.020%	5,171,358	-	5,175,856	(5,175.856)	-
General Operating	12/20/2019	Raymond James	87030JBA6	Swedish Export Credit	10,000,000	0.000%	2/10/2020	9	1.935%	9,978,019	9,994,639	9,987,170	8,190	9,995,360
General Operating	12/20/2019	Raymond James	22533TBB1	Credit Agricole CIB NY	10,000,000	0.000%	2/11/2020	10	1.915%	9,977,717	9,994,164	9,986,950	7,950	9,994,900
General Operating	10/4/2019	FHN Financial	19424HCC2	Collat Comm Paper V CO	12,500,000	0.000%	3/12/2020	40	2.001%	12,451,114	12,471,770	12,462,500	26,250	12,488,750
General Operating	12/20/2019	Wells Fargo	05971RCP7	Banco Santander SA/NY	10,000,000	0.000%	3/23/2020	51	1.889%	9,956,656	9,972,844	9,955,000	20,000	9,975,000
General Operating	10/28/2019	Raymond James	62479LD10	Mufg Bank LTD/NY	10,000,000	0.000%	4/1/2020	60	1.916%	9,951,754	9,968,011	9,960,060	16,800	9,976,860
General Operating	10/18/2019	Raymond James	05971RDE1	Banco Santander SA/NY	10,000,000	0.000%	4/14/2020	73	1.938%	9,944,239	9,960,860	9,951,960	18,760	9,970,720
General Operating	10/22/2019	FHN Financial	53943RDM8	Lloyds Bank PLC	10,000,000	0.000%	4/21/2020	80	1.900%	9,941,972	9,958,178	9,956,000	17,000	9,973,000
General Operating	12/20/2019	Raymond James	2254EAEB5	Credit Suisse New York	10,000,000	0.000%	5/11/2020	100	1.884%	9,931,433	9,947,536	9,940,500	16,980	9,957,480
General Operating	1/23/2020	Mutual Securities	63873JEL0	Natixis NY Branch	10,000,000	0.000%	5/20/2020	109	1.699%	-	9,948,361	-	9,950,800	9,950,800
General Operating	11/7/2019	Mutual Securities	63873JF47	Natixis NY Branch	10,000,000	0.000%	6/4/2020	124	1.850%	9,921,342	9,937,176	9,922,430	21,570	9,944,000
General Operating	1/10/2020	Mutual Securities	80285PF80	Santander UK PLC	10,000,000	0.000%	6/8/2020	128	1.793%	-	9,936,286	-	9,942,300	9,942,300
General Operating	12/20/2019	Wells Fargo	63873JFH8	Natixis NY Branch	10,000,000	0.000%	6/17/2020	137	1.877%	9,912,715	9,928,821	9,911,000	22,000	9,933,000
General Operating	1/16/2020	Wells Fargo	13639CGD1	Canadian Natl Railway	5,000,000	0.000%	7/13/2020	163	1.714%	-	4,961,298	-	4,953,500	4,953,500
General Operating	1/10/2020	Mutual Securities	53943RGD5	Lloyds Bank PLC	10,000,000	0.000%	7/13/2020	163	1.776%	-	9,919,878	-	9,927,000	9,927,000
General Operating	1/17/2020	FHN Financial	06119QGF8	Bank of China/Hong Kong	10,000,000	0.000%	7/15/2020	165	1.930%	-	9,911,877	-	9,912,300	9,912,300
General Operating	1/30/2020	Wells Fargo	07274LH67	Bayerische Landesbk Giro	10,000,000	0.000%	8/6/2020	187	1.614%	-	9,916,447	-	9,877,000	9,877,000
General Operating	1/13/2020	Mutual Securities	80285PK68	Santander UK PLC	10,000,000	0.000%	10/6/2020	248	1.845%	-	9,874,151	-	9,827,000	9,827,000
General Operating	1/10/2020	Wells Fargo	56108JKF7	Malayan Banking BHD/NY	10,000,000	0.000%	10/15/2020	257	1.846%	-	9,869,643	-	10,024,000	10,024,000
				Subtotal-Commercial Paper	177,500,000					119,623,820	176,471,940	119,695,526	56,927,444	176,622,970
General Operating	9/24/2019	Raymond James	3135G0A78	Fannie Mae	-	1.625%	1/21/2020	-	1.830%	2,777,683	-	2,775,500	(2,775.500)	-
General Operating	9/24/2019	Raymond James	3130ADN32	Federal Home Loan Bank	4,035,000	2.125%	2/11/2020	10	1.800%	4,036,454	4,035,381	4,036,574	(1,130)	4,035,444
General Operating	9/24/2019	Raymond James	313383HU8	Federal Home Loan Bank	1,885,000	1.750%	6/12/2020	132	1.809%	1,884,497	1,884,593	1,884,642	924	1,885,566
General Operating	9/24/2019	Raymond James	3135G0D75	Fannie Mae	2,620,000	1.500%	6/22/2020	142	1.810%	2,616,192	2,616,878	2,616,777	2,803	2,619,581
General Operating	1/14/2020	Raymond James	912828J8	US Treasury	5,000,000	1.500%	7/15/2020	165	1.531%	-	4,999,292	-	4,999,805	4,999,805
General Operating	1/14/2020	Raymond James	912828Q2	US Treasury	5,000,000	1.500%	8/15/2020	196	1.553%	-	4,998,563	-	4,998,635	4,998,635
General Operating	1/14/2020	Raymond James	912828L65	US Treasury	5,000,000	1.375%	9/30/2020	242	1.529%	-	4,994,890	-	4,994,920	4,994,920
General Operating	1/14/2020	Raymond James	912828L99	US Treasury	5,000,000	1.375%	10/31/2020	273	1.573%	-	4,992,645	-	4,994,140	4,994,140
General Operating	1/30/2020	FHN Financial	3130A7RA5	Federal Home Loan Bank	2,000,000	1.650%	1/22/2021	356	1.650%	-	2,000,000	-	2,000,160	2,000,160
				Subtotal - Agencies	30,540,000					11,314,826	30,522,243	11,313,493	19,214,757	30,528,250
				Subtotal - Certificate of Deposit	-					-	-	-	-	-
				<b>Total General Operating</b>	<b>225,110,000</b>					<b>143,018,648</b>	<b>224,085,401</b>	<b>143,094,710</b>	<b>81,150,252</b>	<b>224,244,962</b>
<b>Debt Service</b>														
Debt Service	7/31/2019	Wells Fargo	040654VB8	Arizona St Transprt	10,000,000	2.179%	7/1/2020	151	2.120%	10,002,825	10,002,344	10,017,000	34,000	10,051,000
Debt Service	8/28/2019	Wells Fargo	34074GDH4	Florida St. Hurricane Catastrophe Fund	12,000,000	2.995%	7/1/2020	151	1.900%	12,064,595	12,053,593	12,076,800	(172,800)	11,904,000
				Subtotal - Municipal Bonds	22,000,000					22,067,420	22,055,937	22,093,800	(138,800)	21,955,000
Debt Service	4/26/2019	Mutual Securities	27873JAM7	Ebury Finance LLC	-	0.000%	1/21/2020	-	2.610%	9,985,725	-	9,990,550	(9,990,550)	-
Debt Service	1/16/2020	Wells Fargo	13639CGD1	Canadian Natl Railway	5,000,000	0.000%	7/13/2020	163	1.714%	-	4,961,298	-	-	-
Debt Service	1/17/2020	FHN Financial	06119QGF8	Bank of China/Hong Kong	10,000,000	0.000%	7/15/2020	165	1.930%	-	9,911,877	-	9,912,300	9,912,300
Debt Service	1/24/2020	Raymond James	2254EAGP2	Credit Suisse New York	5,000,000	0.000%	7/23/2020	173	1.755%	-	4,957,959	-	4,961,075	4,961,075



**Monthly Investment Report**  
January 31, 2020

Description	Acquisition Date	Broker/Dealer	CUSIP	Sec Type	Par	Coupon	Maturity	Days to Maturity	Annualized Yield	Beginning Book 01/01/20	Ending Book 01/31/20	Beginning Market 01/01/20	Additions & Changes to Market Value	Ending Market 01/31/20
Subtotal-Commercial Paper					20,000,000					9,985,725	19,831,134	9,990,550	4,882,825	14,873,375
Debt Service	1/14/2020	Raymond James	9128282J8	US Treasury	10,000,000	1.500%	7/15/2020	165	1.531%	-	9,998,583	-	-	9,999,610
Subtotal - Agencies					10,000,000					-	9,998,583	-	-	9,999,610
Subtotal - Certificate of Deposit					-					-	-	-	-	-
<b>Total Debt Service</b>					<b>52,000,000</b>					<b>32,053,145</b>	<b>51,885,654</b>	<b>32,084,350</b>	<b>4,744,025</b>	<b>46,827,985</b>
<b>Capital Projects</b>														
Subtotal - Municipal Bonds					-					-	-	-	-	-
Subtotal-Commercial Paper					-					-	-	-	-	-
Subtotal - Agencies					-					-	-	-	-	-
Subtotal - Certificate of Deposit					-					-	-	-	-	-
<b>Total Capital Projects</b>					<b>-</b>					<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Individually Acquired Securities:</b>					<b>277,110,000</b>					<b>175,071,793</b>	<b>275,971,055</b>	<b>175,179,060</b>	<b>85,894,277</b>	<b>271,072,947</b>
<b>Accrued Interest:</b>					<b>360,729</b>					458,206	360,729	458,206	(97,477)	360,729
<b>Pooled Investments:</b>										<b>Average Yield</b>				
<b>LOGIC</b>														
General Oper.		LOGIC		Pool	62,124,454		2/1/2020	1	1.798%	121,088,744	62,124,454	121,088,744	(58,964,290)	62,124,454
Cap Proj. '05-06		LOGIC		Pool	29,530		2/1/2020	1	1.798%	29,485	29,530	29,485	45	29,530
Cap Proj. '06-07		LOGIC		Pool	25,192		2/1/2020	1	1.798%	25,154	25,192	25,154	38	25,192
Cap Proj. 630		LOGIC		Pool	538		2/1/2020	1	1.798%	537	538	537	1	538
Cap Proj. 631		LOGIC		Pool	754,500		2/1/2020	1	1.798%	753,350	754,500	753,350	1,150	754,500
Cap Proj. 632		LOGIC		Pool	2,025,458		2/1/2020	1	1.798%	2,022,370	2,025,458	2,022,370	3,088	2,025,458
Cap Proj. 633		LOGIC		Pool	813,548		2/1/2020	1	1.798%	812,307	813,548	812,307	1,240	813,548
Cap Proj. 638		LOGIC		Pool	4,768		2/1/2020	1	1.798%	4,760	4,768	4,760	7	4,768
Cap Proj. 640		LOGIC		Pool	13,741,991		2/1/2020	1	1.798%	17,593,244	13,741,991	17,593,244	(3,851,253)	13,741,991
Debt Service		LOGIC		Pool	32,259,653		2/1/2020	1	1.798%	39,164,226	32,259,653	39,164,226	(6,904,573)	32,259,653
Workers Comp.		LOGIC		Pool	3,858,048		2/1/2020	1	1.798%	3,906,595	3,858,048	3,906,595	(48,547)	3,858,048
Health Insurance		LOGIC		Pool	5,884,373		2/1/2020	1	1.798%	6,254,694	5,884,373	6,254,694	(370,321)	5,884,373
Child Nutrition		LOGIC		Pool	2,732,496		2/1/2020	1	1.798%	2,728,330	2,732,496	2,728,330	4,166	2,732,496
<b>Total LOGIC - Class A:</b>					<b>124,254,547</b>				<b>1.798%</b>	<b>194,383,796</b>	<b>124,254,547</b>	<b>194,383,796</b>	<b>(70,129,248)</b>	<b>124,254,547</b>
<b>TexPool</b>														
General Oper.		TexPool		Pool	584		2/1/2020	1	1.593%	583	584	583	1	584
Debt Service		TexPool		Pool	67,444		2/1/2020	1	1.593%	67,352	67,444	67,352	91	67,444
Cap Proj. '05-06		TexPool		Pool	2,957		2/1/2020	1	1.593%	2,953	2,957	2,953	4	2,957
Cap Proj. '06-07		TexPool		Pool	6,125		2/1/2020	1	1.593%	6,117	6,125	6,117	8	6,125
<b>Total TexPool</b>					<b>77,110</b>				<b>1.593%</b>	<b>77,005</b>	<b>77,110</b>	<b>77,005</b>	<b>104</b>	<b>77,110</b>
<b>TexStar</b>														
General Oper.		TexStar		Pool	752		2/1/2020	1	1.551%	751	752	751	1	752
Cap Proj. '05-06		TexStar		Pool	2,320		2/1/2020	1	1.551%	2,317	2,320	2,317	3	2,320
Cap Proj. '06-07		TexStar		Pool	1,404		2/1/2020	1	1.551%	1,402	1,404	1,402	2	1,404
<b>Total TexStar</b>					<b>4,477</b>				<b>1.551%</b>	<b>4,471</b>	<b>4,477</b>	<b>4,471</b>	<b>6</b>	<b>4,477</b>



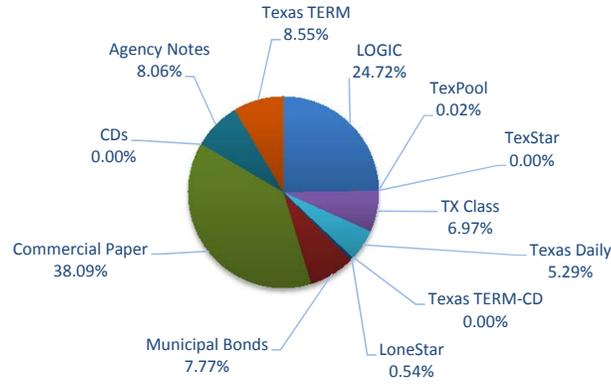
**Monthly Investment Report**  
January 31, 2020

Description	Acquisition Date	Broker/Dealer	CUSIP	Sec Type	Par	Coupon	Maturity	Days to Maturity	Annualized Yield	Beginning Book 01/01/20	Ending Book 01/31/20	Beginning Market 01/01/20	Additions & Changes to Market Value	Ending Market 01/31/20
<b>Texas Class</b>														
General Oper.		Texas Class		Pool	463		2/1/2020	1	1.860%	463	463	463	1	463
Debt Service		Texas Class		Pool	35,020,400		2/1/2020	1	1.860%	1,138	35,020,400	1,138	35,019,262	35,020,400
<b>Total Texas Class</b>					<b>35,020,863</b>				<b>1.860%</b>	<b>1,600</b>	<b>35,020,863</b>	<b>1,600</b>	<b>35,019,263</b>	<b>35,020,863</b>
<b>Texas TERM</b>														
General Operating		TexasDAILY		Pool	2,194,124		2/1/2020	1	1.610%	2,191,136	2,194,124	2,191,136	2,988	2,194,124
General Operating	1/30/2020	Texas Term		Fixed Rate-Term	10,000,000		7/28/2020	178	1.600%	-	10,000,000	-	10,000,000	10,000,000
Debt Service		TexasDAILY		Pool	87,175		2/1/2020	1	1.610%	87,057	87,175	87,057	119	87,175
Debt Service	12/19/2019	Texas Term		Fixed Rate-Term	3,000,000		3/19/2020	47	1.900%	3,000,000	3,000,000	3,000,000	-	3,000,000
Debt Service	1/30/2020	Texas Term		Fixed Rate-Term	10,000,000		7/28/2020	178	1.600%	-	10,000,000	-	10,000,000	10,000,000
Capital Proj 634		TexasDAILY		Pool	6,717,619		2/1/2020	1	1.610%	4,746,738	6,717,619	4,746,738	1,970,881	6,717,619
Capital Proj 634	9/23/2019	Texas Term		Fixed Rate-Term	-		1/21/2020	-	2.050%	2,000,000	-	2,000,000	(2,000,000)	-
Capital Proj 634	12/18/2019	Texas Term		Fixed Rate-Term	5,000,000		3/18/2020	46	1.900%	5,000,000	5,000,000	5,000,000	-	5,000,000
Capital Proj 638		Texas DAILY		Pool	2,955,966		2/1/2020	1	1.610%	3,151,815	2,955,966	3,151,815	(195,849)	2,955,966
Capital Proj 638	12/18/2019	Texas Term		Fixed Rate-Term	3,000,000		3/18/2020	46	1.900%	3,000,000	3,000,000	3,000,000	-	3,000,000
Capital Proj 639		Texas DAILY		Pool	1,660		2/1/2020	1	1.610%	51,601	1,660	51,601	(49,941)	1,660
Capital Proj 640		Texas DAILY		Pool	14,650,439		2/1/2020	1	1.610%	9,551,296	14,650,439	9,551,296	5,099,143	14,650,439
Capital Proj 640	9/23/2019	Texas Term		Fixed Rate-Term	-		1/21/2020	-	2.050%	5,000,000	-	5,000,000	(5,000,000)	-
Capital Proj 640	12/18/2019	Texas Term		Fixed Rate-Term	12,000,000		3/18/2020	46	1.900%	12,000,000	12,000,000	12,000,000	-	12,000,000
<b>Total Texas TERM</b>					<b>69,606,984</b>				<b>1.790%</b>	<b>49,779,643</b>	<b>69,606,984</b>	<b>49,779,643</b>	<b>19,827,341</b>	<b>69,606,984</b>
<b>LoneStar</b>														
General Oper.		LoneStar		Pool	141,414		2/1/2020	1	1.790%	141,200	141,414	141,200	214	141,414
Debt Service		LoneStar		Pool	80,962		2/1/2020	1	1.790%	80,839	80,962	80,839	122	80,962
Cap Proj. '06-07		LoneStar		Pool	100,273		2/1/2020	1	1.790%	100,122	100,273	100,122	152	100,273
Cap Proj. 630		LoneStar		Pool	2,721		2/1/2020	1	1.790%	2,717	2,721	2,717	4	2,721
Cap Proj. 631		LoneStar		Pool	395,387		2/1/2020	1	1.790%	394,789	395,387	394,789	598	395,387
Cap Proj. 633		LoneStar		Pool	19,370		2/1/2020	1	1.790%	19,341	19,370	19,341	29	19,370
Cap Proj. 634		LoneStar		Pool	970,184		2/1/2020	1	1.790%	968,718	970,184	968,718	1,466	970,184
Cap Proj. 635		LoneStar		Pool	195		2/1/2020	1	1.790%	195	195	195	0	195
Cap Proj. 636		LoneStar		Pool	150,714		2/1/2020	1	1.790%	150,486	150,714	150,486	228	150,714
Cap Proj. 637		LoneStar		Pool	834,936		2/1/2020	1	1.790%	833,674	834,936	833,674	1,262	834,936
<b>Total LoneStar</b>					<b>2,696,156</b>				<b>1.790%</b>	<b>2,692,081</b>	<b>2,696,156</b>	<b>2,692,081</b>	<b>4,075</b>	<b>2,696,156</b>
<b>Total Pooled Investments:</b>					<b>231,660,136</b>					<b>246,938,596</b>	<b>231,660,136</b>	<b>246,938,596</b>	<b>(15,278,460)</b>	<b>231,660,136</b>
<b>GRAND TOTAL</b>					<b>509,130,865</b>					<b>422,468,595</b>	<b>507,991,920</b>	<b>422,575,862</b>	<b>70,518,340</b>	<b>503,093,812</b>
<b>Weighted Average Maturity/Yield</b>									79 days / 1.807%					

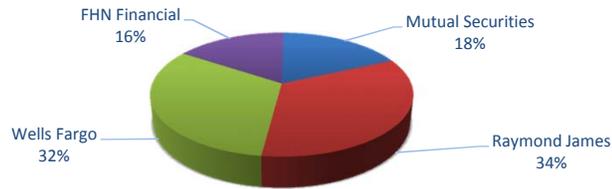
This report is in compliance with the strategies as approved in Board policy and relevant provisions of the Public Funds Investment Act (Texas Gov't Code 2256).

\_\_\_\_\_  
Investment Officer

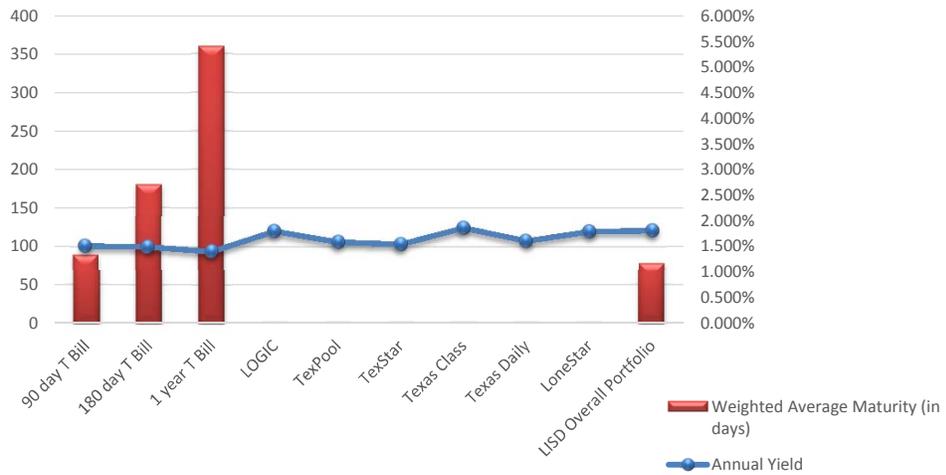
### Investment Diversification



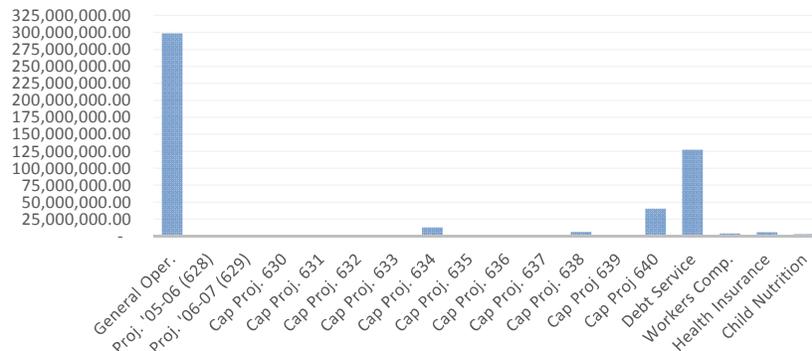
### Broker Dealer Allocation



### Yield and Maturity Comparison



### Investments by Fund



# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

**Agenda Item:** Monthly Tax Collection Report  
**Purpose:**  Action Requested This Month  Discussion Item/Report  
**Administrator Responsible:** Elaine Cogburn  
**Attachments:** Monthly Tax Collection Report

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## **Background Information:**

The tax collection report for January shows the actual collection of current and delinquent taxes at 90.46% of the 2019 supplemented current tax levy.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



## Monthly Tax Collection Report January 2020

Tax Year	Current Tax Levy	Current Tax Collections		Delinquent Tax Collections		Total Collections		Outstanding Balance @ FYE
	Net of Adjustments	Amount	%	Amount	%	Amount	%	
2015	273,848,686	272,585,392	99.54%	2,428,160 *	0.89%	275,013,551	100.43%	4,111,843
2016	305,591,127	304,440,270	99.62%	2,658,255 *	0.87%	307,098,525	100.49%	3,193,231
2017	336,487,181	335,446,557	99.69%	1,430,955	0.43%	336,877,513	100.12%	3,534,745
2018	370,356,031	368,736,378	99.56%	1,382,879	0.37%	370,119,256	99.94%	3,898,884
2019	383,849,598	346,806,026	90.35%	426,235	0.11%	347,232,261	90.46%	in process
<b>2019-20 Budget</b>						<b>2019-20 YTD Collections</b>		
	Supplement Levy	Current	Delinquent	Total	% of Supplement Levy	Current	Delinquent	Total
	\$ 383,849,598	\$ 380,348,923	\$ 1,741,037	\$ 382,089,960	99.54%	\$ 346,806,026	\$ 426,235	\$ 347,232,261
						<b>% of Budget Collected YTD</b>		
						91.18%	24.48%	90.88%

**Trends:**

Current year tax collections consistently exceed 99%.

Combined current and delinquent tax collections exceed 100% of *original* tax levy.

\* Delinquent tax collections include more than \$1 million in rollback tax collections (imposed when land changes purpose/use and no longer qualifies for ag-use, open space or restricted use appraisal. Rollback taxes are assessed for (up to) the preceding 3 to 5 years depending on the land category.

Outstanding tax balance for the last 3 fiscal years remains consistent in proportion to supplemented levy at year end.

**Notes:**

New fiscal year end for 2019-2020 will be June 30, 2020.

Combined budget for current and delinquent collections target 99.75% of supplement levy.



## Monthly Tax Collection Report January 2020

### 2019 Tax Year (FY September 1, 2019 to June 30, 2020)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 4,996,661	\$ 15,365,390	\$ 208,405,529	\$ 118,038,446								346,806,026
Delinquent	213,031	291,092	(418,935)	(86,778)	427,825								426,235
<b>Total</b>	<b>\$ 213,031</b>	<b>\$ 5,287,753</b>	<b>\$ 14,946,455</b>	<b>\$ 208,318,751</b>	<b>\$ 118,466,271</b>	<b>\$ -</b>	<b>347,232,261</b>						
% of Current Levy Collected	0.06%	1.43%	5.33%	59.60%	90.46%								

### 2018 Tax Year (FY September 1, 2018 to August 31, 2019)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 4,889,207	\$ 15,949,954	\$ 191,714,942	\$ 123,950,495	\$ 25,739,331	\$ 2,613,424	\$ 1,094,725	\$ 1,188,957	\$ 487,888	\$ 755,556	\$ 351,897	368,736,377.54
Delinquent	141,616	149,532	150,405	(74,137)	265,270	483,963	19,312	122,495	81,931	17,183	6,722	18,586	1,382,878.70
<b>Total</b>	<b>\$ 141,616</b>	<b>\$ 5,038,740</b>	<b>\$ 16,100,360</b>	<b>\$ 191,640,804</b>	<b>\$ 124,215,765</b>	<b>\$ 26,223,294</b>	<b>\$ 2,632,736</b>	<b>\$ 1,217,221</b>	<b>\$ 1,270,888</b>	<b>\$ 505,071</b>	<b>\$ 762,278</b>	<b>\$ 370,483</b>	<b>370,119,256.24</b>
% of Current Levy Collected	0.04%	1.40%	5.75%	57.49%	91.03%	98.11%	98.82%	99.15%	99.49%	99.63%	99.84%	99.94%	

### 2017 Tax Year (FY September 1, 2017 to August 31, 2018)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 5,410,595	\$ 15,842,082	\$ 182,506,362	\$ 102,242,329	\$ 23,441,054	\$ 2,084,108	\$ 1,096,281	\$ 1,084,623	\$ 794,902	\$ 635,086	\$ 309,136	\$ 335,446,557
Delinquent	143,329	286,367	78,293	198,573	340,934	103,660	109,459	43,239	74,985	20,962	46,890	(15,735)	1,430,955
<b>Total</b>	<b>\$ 143,329</b>	<b>\$ 5,696,962</b>	<b>\$ 15,920,375</b>	<b>\$ 182,704,935</b>	<b>\$ 102,583,263</b>	<b>\$ 23,544,714</b>	<b>\$ 2,193,566</b>	<b>\$ 1,139,520</b>	<b>\$ 1,159,608</b>	<b>\$ 815,864</b>	<b>\$ 681,976</b>	<b>\$ 293,401</b>	<b>\$ 336,877,513</b>
% of Current Levy Collected	0.04%	1.74%	6.47%	60.76%	91.25%	98.25%	98.90%	99.24%	99.58%	99.83%	100.03%	100.12%	

### 2016 Tax Year (FY September 1, 2016 to August 31, 2017)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 5,184,156	\$ 13,613,682	\$ 158,770,317	\$ 95,120,496	\$ 26,502,699	\$ 2,130,376	\$ 961,305	\$ 969,642	\$ 425,477	\$ 479,937	\$ 282,182	\$ 304,440,270
Delinquent	438,303	405,426	(76,784)	49,213	702,742	388,578	118,919	97,998	200,674	128,795	176,200	28,192	2,658,255
<b>Total</b>	<b>\$ 438,303</b>	<b>\$ 5,589,582</b>	<b>\$ 13,536,897</b>	<b>\$ 158,819,530</b>	<b>\$ 95,823,237</b>	<b>\$ 26,891,277</b>	<b>\$ 2,249,295</b>	<b>\$ 1,059,304</b>	<b>\$ 1,170,316</b>	<b>\$ 554,271</b>	<b>\$ 656,137</b>	<b>\$ 310,374</b>	<b>\$ 307,098,525</b>
% of Current Levy Collected	0.14%	1.97%	6.40%	58.37%	89.73%	98.53%	99.27%	99.61%	100.00%	100.18%	100.39%	100.49%	

### 2015 Tax Year (FY September 1, 2015 to August 31, 2016)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 2,802,682	\$ 6,439,367	\$ 144,586,913	\$ 87,006,967	\$ 26,463,699	\$ 2,219,226	\$ 1,060,768	\$ 646,907	\$ 538,181	\$ 526,836	\$ 293,846	\$ 272,585,392
Delinquent	89,504	156,300	409,331	105,844	659,093	247,828	24,840	138,255	130,053	140,122	49,259	277,730	2,428,160
<b>Total</b>	<b>\$ 89,504</b>	<b>\$ 2,958,982</b>	<b>\$ 6,848,698</b>	<b>\$ 144,692,757</b>	<b>\$ 87,666,060</b>	<b>\$ 26,711,528</b>	<b>\$ 2,244,067</b>	<b>\$ 1,199,023</b>	<b>\$ 776,960</b>	<b>\$ 678,302</b>	<b>\$ 576,095</b>	<b>\$ 571,576</b>	<b>\$ 275,013,552</b>
% of Current Levy Collected	0.03%	1.11%	3.61%	56.45%	88.46%	98.22%	99.04%	99.47%	99.76%	100.01%	100.22%	100.43%	

TRAVIS COUNTY TAX OFFICE

OVERALL COLL/DIST REPORT

DATE 02/03/2020

PAGE 47

TXDIST1A

RECEIVABLE BALANCE 'R' REPORT

FROM 01/01/2020 TO 01/31/2020

YEAR FROM 0000 TO 2019

ALL OTHERS

ILE	-----											
	-- LEANDER ISD											
YEAR	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	NET BASE TAX REVERSALS	NET BASE TAX COLLECTED	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER PENALTY COLLECTED	TOTAL DISTRIBUTED
0000	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1987	64.15	.00	.00	.00	.00	.00 %	64.15	.00	.00	.00	.00	.00
1988	112.56	.00	.00	.00	.00	.00 %	112.56	.00	.00	.00	.00	.00
1989	117.50	.00	.00	.00	.00	.00 %	117.50	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1993	83.37	.00	.00	.00	.00	.00 %	83.37	.00	.00	.00	.00	.00
1994	185.89	.00	.00	.00	.00	.00 %	185.89	.00	.00	.00	.00	.00
1995	287.14	.00	.00	.00	.00	.00 %	287.14	.00	.00	.00	.00	.00
1996	986.03	.00	.00	.00	.00	.00 %	986.03	.00	.00	.00	.00	.00
1997	1213.74	.00	.00	.00	.00	.00 %	1213.74	.00	.00	.00	.00	.00
1998	2143.57	.00	.00	.00	.00	.00 %	2143.57	.00	.00	.00	.00	.00
1999	7187.71	.00	.00	.00	.00	.00 %	7187.71	.00	.00	.00	.00	.00
2000	6453.65	.00	.00	.00	.00	.00 %	6453.65	.00	.00	.00	.00	.00
2001	12256.78	.00	.00	.00	.00	.00 %	12256.78	.00	.00	.00	.00	.00
2002	16798.48	.00	.00	.00	.00	.00 %	16798.48	.00	.00	.00	.00	.00
2003	11778.15	.00	.00	.00	.00	.00 %	11778.15	.00	.00	.00	.00	.00
2004	12755.61	.00	.00	.00	.00	.00 %	12755.61	.00	.00	.00	.00	.00
2005	15758.16	.00	.00	.00	.00	.00 %	15758.16	.00	.00	.00	.00	.00
2006	27735.79	.00	.00	.00	.00	.00 %	27735.79	.00	.00	.00	.00	.00
2007	29115.30	.00	.00	.00	.00	.00 %	29115.30	.00	.00	.00	.00	.00
2008	44394.99	.00	.00	.00	.00	.00 %	44394.99	.00	.00	.00	.00	.00
2009	49692.54	.00	.00	.00	.00	.00 %	49692.54	.00	.00	.00	.00	.00
2010	57918.22	.00	86.28	.00	86.28	.15 %	57831.94	93.18	.00	.00	.00	179.46
2011	57445.33	.00	391.87	.00	391.87	.68 %	57053.46	423.22	.00	.00	.00	815.09
2012	83301.15	.00	459.35	.00	459.35	.55 %	82841.80	440.98	.00	.00	.00	900.33
2013	84015.85	.00	391.87	.00	391.87	.47 %	83623.98	329.17	.00	.00	.00	721.04
2014	99419.24	.00	391.87	.00	391.87	.39 %	99027.37	282.15	.00	.00	.00	674.02
2015	104025.22	1658.94	570.47	.00	570.47	.54 %	105113.69	300.22	.00	13.79	.00	884.48
2016	129585.10	4729.89	315.09	.00	315.09	.23 %	133999.90	150.87	.00	12.87	.00	478.83
2017	230878.79	17373.13-	10964.50	22149.43	11184.93-	5.24-%	224690.59	3884.65	.00	217.27	.00	7083.01-
2018	662328.84	67544.62-	90168.66	72296.90	17871.76	3.00 %	576912.46	19660.47	32.49-	132.24	.00	37631.98
TOTL	1748038.85	78528.92-	103739.96	94446.33	9293.63	.56 %	1660216.30	25564.91	32.49-	376.17	.00	35202.22
2019	68885411.50	46827.38-	54294108.15	34260.88	54259847.27	78.82 %	14578736.85	.00	.00	11996.42	.00	54271843.69
ENTITY	-----											
TOTL	70633450.35	125356.30-	54397848.11	128707.21	54269140.90	76.97 %	16238953.15	25564.91	32.49-	12372.59	.00	54307045.91

# Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 01/01/2020 to 01/31/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

## Property Tax

SLE (Leander ISD)

2019 Fiscal Year: 10/01/2019 - 09/30/2020

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	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	75,775,669.00	28,049,652.87	-19,440.24	28,030,212.63	20,732,422.76	0.00	0.00	0.00	-0.85	7,297,789.02	68,630,758.79
2018	68,954,540.92	102,394.94	-9,805.46	92,589.48	9,063.21	4,388.44	0.03	3,434.83	0.00	83,526.24	-36,215.82
2017	62,290,320.36	45,619.26	-5,175.37	40,443.89	-4,889.73	74.23	0.00	35.98	0.00	45,333.62	-43,379.47
2016	55,603,656.23	33,958.73	-1,715.79	32,242.94	-2,341.65	0.00	0.00	0.00	0.00	34,584.59	-59,937.46
2015	49,093,370.76	29,474.79	0.00	29,474.79	-616.05	4.07	0.00	1.81	0.00	30,090.84	-376.21
2014	44,412,322.78	26,323.09	0.00	26,323.09	0.00	0.00	0.00	0.00	0.00	26,323.09	211.87
2013	38,869,330.27	26,618.85	0.00	26,618.85	0.00	0.00	0.00	0.00	0.00	26,618.85	211.87
2012	36,200,605.63	21,287.23	0.00	21,287.23	0.00	0.00	0.00	0.00	0.00	21,287.23	1,487.31
2011	34,042,595.83	16,544.04	0.00	16,544.04	0.00	0.00	0.00	0.00	0.00	16,544.04	1,256.52
2010	30,041,634.03	12,866.66	0.00	12,866.66	0.00	0.00	0.00	0.00	0.00	12,866.66	1,022.48
2009	27,944,427.52	8,513.01	0.00	8,513.01	0.00	0.00	0.00	0.00	0.00	8,513.01	182.48
2008	24,003,652.64	6,696.89	0.00	6,696.89	0.00	0.00	0.00	0.00	0.00	6,696.89	0.00
2007	0.00	3,267.01	0.00	3,267.01	0.00	0.00	0.00	0.00	0.00	3,267.01	0.00
2006	0.00	2,969.01	0.00	2,969.01	0.00	0.00	0.00	0.00	0.00	2,969.01	0.00
2005	0.00	1,555.12	0.00	1,555.12	0.00	0.00	0.00	0.00	0.00	1,555.12	0.00
2004	0.00	1,586.15	0.00	1,586.15	0.00	0.00	0.00	0.00	0.00	1,586.15	0.00
2003	0.00	529.32	0.00	529.32	0.00	0.00	0.00	0.00	0.00	529.32	0.00
2002	0.00	494.53	0.00	494.53	0.00	0.00	0.00	0.00	0.00	494.53	0.00
2001	0.00	115.01	0.00	115.01	0.00	0.00	0.00	0.00	0.00	115.01	0.00
2000 & prior	0.00	204.07	0.00	204.07	0.00	0.00	0.00	0.00	0.00	204.07	0.00
Summary											
<b>Total Current</b>	75,775,669.00	28,049,652.87	-19,440.24	28,030,212.63	20,732,422.76	0.00	0.00	0.00	-0.85	7,297,789.02	68,630,758.79
<b>Total Delinquent</b>	471,456,456.97	341,017.71	-16,696.62	324,321.09	1,215.78	4,466.74	0.03	3,472.62	0.00	323,105.28	-135,536.43
<b>Rollbacks</b>		183,416.18	20,077.70	203,493.88	129,302.35	0.00	0.00	0.00	0.00	74,191.53	129,302.35
<b>Fee Type Total</b>	547,232,125.97	28,574,086.76	-16,059.16	28,558,027.60	20,862,940.89	4,466.74	0.03	3,472.62	-0.85	7,695,085.83	68,624,524.71

Combined Collections (Collections + P&I Collected) -- 20,867,407.63

# Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 01/01/2020 to 01/31/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

## Property Tax

SLE (Leander ISD)

2019 Fiscal Year: 10/01/2019 - 09/30/2020

MO

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	157,224,379.73	58,199,278.87	-40,335.86	58,158,943.01	43,017,004.83	0.00	0.00	0.00	-1.76	15,141,936.42	142,399,646.38
2018	152,580,256.06	226,576.09	-21,697.19	204,878.90	20,054.84	9,710.54	0.08	7,600.49	0.00	184,823.98	-80,137.13
2017	137,287,673.22	100,544.41	-11,406.50	89,137.91	-10,776.94	163.62	0.00	79.32	0.00	99,914.85	-95,608.30
2016	122,550,282.37	74,844.56	-3,781.60	71,062.96	-5,160.98	0.00	0.00	0.00	0.00	76,223.94	-132,101.99
2015	108,201,646.02	64,962.16	0.00	64,962.16	-1,357.75	8.96	0.00	3.99	0.00	66,319.91	-829.14
2014	97,884,620.94	58,015.81	0.00	58,015.81	0.00	0.00	0.00	0.00	0.00	58,015.81	466.97
2013	85,667,878.57	58,667.70	0.00	58,667.70	0.00	0.00	0.00	0.00	0.00	58,667.70	466.97
2012	79,786,018.87	46,916.85	0.00	46,916.85	0.00	0.00	0.00	0.00	0.00	46,916.85	3,278.02
2011	77,006,044.05	37,423.35	0.00	37,423.35	0.00	0.00	0.00	0.00	0.00	37,423.35	2,842.30
2010	75,321,364.08	32,259.58	0.00	32,259.58	0.00	0.00	0.00	0.00	0.00	32,259.58	2,563.61
2009	76,011,409.77	23,156.03	0.00	23,156.03	0.00	0.00	0.00	0.00	0.00	23,156.03	496.36
2008	73,587,435.47	20,530.34	0.00	20,530.34	0.00	0.00	0.00	0.00	0.00	20,530.34	0.00
2007	0.00	10,030.53	0.00	10,030.53	0.00	0.00	0.00	0.00	0.00	10,030.53	0.00
2006	0.00	12,330.16	0.00	12,330.16	0.00	0.00	0.00	0.00	0.00	12,330.16	0.00
2005	0.00	7,486.43	0.00	7,486.43	0.00	0.00	0.00	0.00	0.00	7,486.43	0.00
2004	0.00	7,043.58	0.00	7,043.58	0.00	0.00	0.00	0.00	0.00	7,043.58	0.00
2003	0.00	2,238.25	0.00	2,238.25	0.00	0.00	0.00	0.00	0.00	2,238.25	0.00
2002	0.00	2,462.36	0.00	2,462.36	0.00	0.00	0.00	0.00	0.00	2,462.36	0.00
2001	0.00	638.08	0.00	638.08	0.00	0.00	0.00	0.00	0.00	638.08	0.00
2000 & prior	0.00	995.77	0.00	995.77	0.00	0.00	0.00	0.00	0.00	995.77	0.00
<b>Summary</b>											
<b>Total Current</b>	157,224,379.73	58,199,278.87	-40,335.86	58,158,943.01	43,017,004.83	0.00	0.00	0.00	-1.76	15,141,936.42	142,399,646.38
<b>Total Delinquent</b>	1,085,884,629.42	787,122.04	-36,885.29	750,236.75	2,759.17	9,883.12	0.08	7,683.80	0.00	747,477.50	-298,562.33
<b>Rollbacks</b>		404,470.35	44,276.66	448,747.01	285,120.08	0.00	0.00	0.00	0.00	163,626.93	285,120.08
<b>Fee Type Total</b>	1,243,109,009.15	59,390,871.26	-32,944.49	59,357,926.77	43,304,884.08	9,883.12	0.08	7,683.80	-1.76	16,053,040.85	142,386,204.13

# Recap & Standings Report

WTAXSaaS

Cycles: **All**      Taxing Units: **Leander ISD...**      Deposit Date Range: **01/01/2020 to 01/31/2020**      Sorted By: **By Year, Descending**      Options: **Separate Rollbacks, Include**

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## Property Tax

Combined Collections (Collections + P&I Collected) -- 43,314,767.20
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# Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 01/01/2020 to 01/31/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2019 Fiscal Year: 10/01/2019 - 09/30/2020

SA

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	69,012.56	50,191.70	-294.15	49,897.55	29,171.14	0.00	0.00	0.00	-0.02	20,726.39	46,725.94
2018	83,414.82	2,626.03	-26.83	2,599.20	133.91	32.14	0.00	24.90	0.00	2,465.29	1,626.25
2017	56,346.24	713.64	0.00	713.64	0.00	0.00	0.00	0.00	0.00	713.64	25.41
2016	55,049.70	1,034.90	0.00	1,034.90	0.00	0.00	0.00	0.00	0.00	1,034.90	1.70
2015	48,897.66	916.25	0.00	916.25	0.00	0.00	0.00	0.00	0.00	916.25	0.00
2014	50,500.66	568.91	0.00	568.91	0.00	0.00	0.00	0.00	0.00	568.91	0.00
2013	48,069.44	2,263.44	0.00	2,263.44	0.00	0.00	0.00	0.00	0.00	2,263.44	0.00
2012	44,655.51	892.42	0.00	892.42	0.00	0.00	0.00	0.00	0.00	892.42	226.68
2011	31,924.14	912.76	0.00	912.76	0.00	0.00	0.00	0.00	0.00	912.76	51.20
2010	36,721.71	1,523.82	0.00	1,523.82	0.00	0.00	0.00	0.00	0.00	1,523.82	61.39
2009	36,058.37	583.30	0.00	583.30	0.00	0.00	0.00	0.00	0.00	583.30	0.00
2008	31,809.91	592.16	0.00	592.16	0.00	0.00	0.00	0.00	0.00	592.16	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2001	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2000 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Summary</b>											
<b>Total Current</b>	69,012.56	50,191.70	-294.15	49,897.55	29,171.14	0.00	0.00	0.00	-0.02	20,726.39	46,725.94
<b>Total Delinquent</b>	523,448.16	12,627.63	-26.83	12,600.80	133.91	32.14	0.00	24.90	0.00	12,466.89	1,992.63
<b>Rollbacks</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fee Type Total</b>	592,460.72	62,819.33	-320.98	62,498.35	29,305.05	32.14	0.00	24.90	-0.02	33,193.28	48,718.57

Combined Collections (Collections + P&I Collected) -- 29,337.19

# Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 01/01/2020 to 01/31/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

## Property Tax

SLE (Leander ISD)

2019 Fiscal Year: 10/01/2019 - 09/30/2020

### Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	233,069,061.29	86,299,123.44	-60,070.25	86,239,053.19	63,778,598.73	0.00	0.00	0.00	-2.63	22,460,451.83	211,077,131.11
2018	221,618,211.80	331,597.06	-31,529.48	300,067.58	29,251.96	14,131.12	0.11	11,060.22	0.00	270,815.51	-114,726.70
2017	199,634,339.82	146,877.31	-16,581.87	130,295.44	-15,666.67	237.85	0.00	115.30	0.00	145,962.11	-138,962.36
2016	178,208,988.30	109,838.19	-5,497.39	104,340.80	-7,502.63	0.00	0.00	0.00	0.00	111,843.43	-192,037.75
2015	157,343,914.44	95,353.20	0.00	95,353.20	-1,973.80	13.03	0.00	5.80	0.00	97,327.00	-1,205.35
2014	142,347,444.38	84,907.81	0.00	84,907.81	0.00	0.00	0.00	0.00	0.00	84,907.81	678.84
2013	124,585,278.28	87,549.99	0.00	87,549.99	0.00	0.00	0.00	0.00	0.00	87,549.99	678.84
2012	116,031,280.01	69,096.50	0.00	69,096.50	0.00	0.00	0.00	0.00	0.00	69,096.50	4,992.01
2011	111,080,564.02	54,880.15	0.00	54,880.15	0.00	0.00	0.00	0.00	0.00	54,880.15	4,150.02
2010	105,399,719.82	46,650.06	0.00	46,650.06	0.00	0.00	0.00	0.00	0.00	46,650.06	3,647.48
2009	103,991,895.66	32,252.34	0.00	32,252.34	0.00	0.00	0.00	0.00	0.00	32,252.34	678.84
2008	97,622,898.02	27,819.39	0.00	27,819.39	0.00	0.00	0.00	0.00	0.00	27,819.39	0.00
2007	0.00	13,297.54	0.00	13,297.54	0.00	0.00	0.00	0.00	0.00	13,297.54	0.00
2006	0.00	15,299.17	0.00	15,299.17	0.00	0.00	0.00	0.00	0.00	15,299.17	0.00
2005	0.00	9,041.55	0.00	9,041.55	0.00	0.00	0.00	0.00	0.00	9,041.55	0.00
2004	0.00	8,629.73	0.00	8,629.73	0.00	0.00	0.00	0.00	0.00	8,629.73	0.00
2003	0.00	2,767.57	0.00	2,767.57	0.00	0.00	0.00	0.00	0.00	2,767.57	0.00
2002	0.00	2,956.89	0.00	2,956.89	0.00	0.00	0.00	0.00	0.00	2,956.89	0.00
2001	0.00	753.09	0.00	753.09	0.00	0.00	0.00	0.00	0.00	753.09	0.00
2000 & prior	0.00	1,199.84	0.00	1,199.84	0.00	0.00	0.00	0.00	0.00	1,199.84	0.00

### Summary

<b>Total Current</b>	233,069,061.29	86,299,123.44	-60,070.25	86,239,053.19	63,778,598.73	0.00	0.00	0.00	-2.63	22,460,451.83	211,077,131.11
<b>Total Delinquent</b>	1,557,864,534.55	1,140,767.38	-53,608.74	1,087,158.64	4,108.86	14,382.00	0.11	11,181.32	0.00	1,083,049.67	-432,106.13
<b>Rollbacks</b>		587,886.53	64,354.36	652,240.89	414,422.43	0.00	0.00	0.00	0.00	237,818.46	414,422.43
<b>Taxing Unit Total</b>	1,790,933,595.84	88,027,777.35	-49,324.63	87,978,452.72	64,197,130.02	14,382.00	0.11	11,181.32	-2.63	23,781,319.96	211,059,447.41

### Percentages

% of Roll Collected - 2019 - 90.38%	Adjusted Original Roll -- \$233,537,582.94	Current YTD Collected -- \$211,077,131.11
Tax Collections Compared to Current Taxes Billed 73.90% Collected		
All Collections Compared to Current Taxes Billed 73.90% Collected		
Combined Collections (Collections + P&I Collected) -- 64,211,512.02		

# Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: March 12, 2020

Regular Meeting Date: March 26, 2020

**Agenda Item:** General Construction Update  
**Purpose:**  Action Requested This Month  Discussion Item/Report  
**Administrator Responsible:** Jimmy Disler  
**Attachments:** General Construction Update Presentation  
Status of 2017 Bond Projects – March 2020

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## **Background Information:**

Jimmy Disler will present information regarding current construction projects. Included in your packet is a status report for the 2017 Bond Projects that will also be uploaded to the district's website following the Board meeting.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



# General Construction Update

March 12, 2020

# Danielson Middle School (MS 9)

*New Construction*

## ***Work happening in April***

- Continue polished concrete flooring, sanding/stripping of gym floors, installing bleachers in gym and doors and hardware
- Continue casework installation, ceiling grid, and trim-out of special system devices (fire alarm, data plugs, light fixtures etc.) in appropriate classroom wings
- Continue sidewall installation, landscaping and irrigation on site
- Begin stage equipment install, wood stage flooring and polished concrete floors in Fine Arts area
- Begin ceiling tile, polished floor and ceramic tile in commons area
- Begin first coat painting, plumbing fixture installation and ceramic tile in appropriate classroom wings

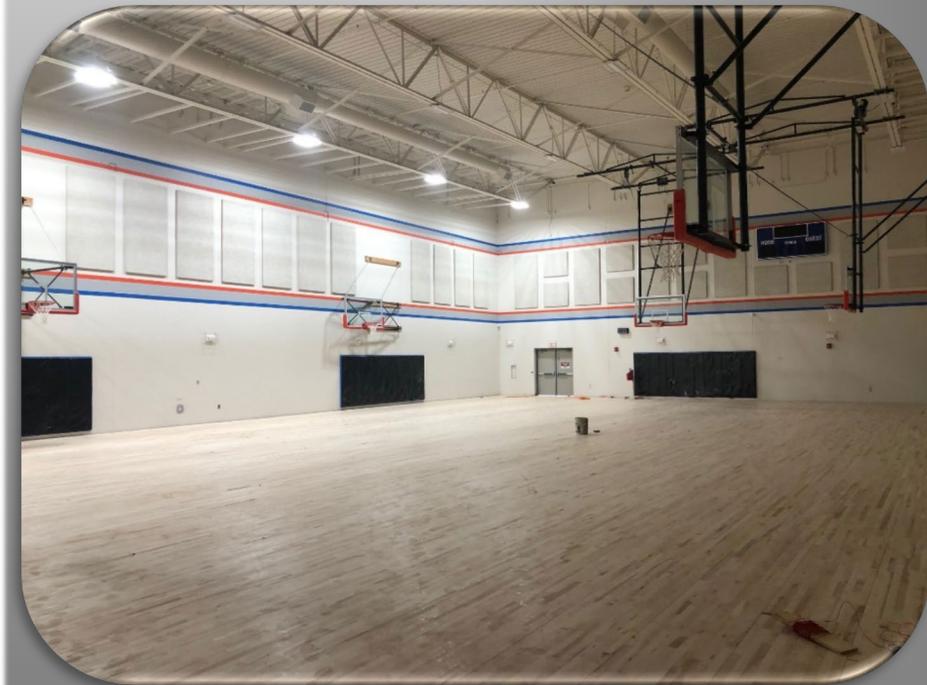
## **Construction Cost Summary**

Construction Budget: \$52,859,213

Approved GMP(s): \$52,446,174

Paid to Date: \$33,456.851

168



# Cedar Park HS Additions

*Additions and Renovations, Athletic Additions and Renovations, Security Upgrades, and Softball Complex Safety Improvements*

## **Work happening in April**

- Install fire sprinkler in Fine Arts area

### Field House Addition

- Install ceilings and millwork in appropriate areas
- Install epoxy flooring
- Mechanical, electrical and plumbing trim-out
- Prepare subgrade for new fire lane
- Install concrete masonry unit (CMU) walls for dumpster enclosure

### **Construction Cost Summary**

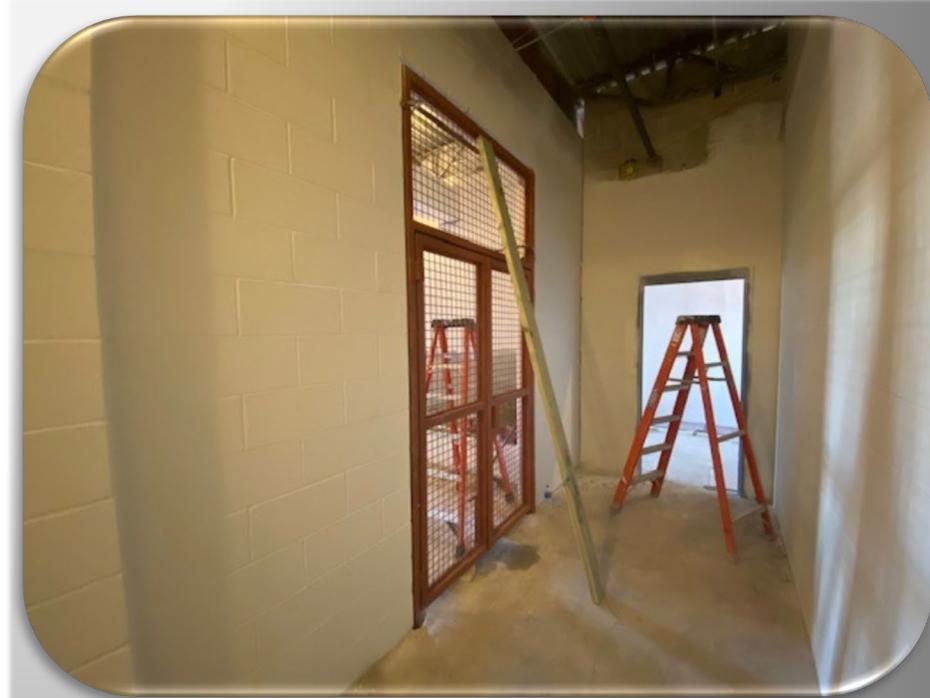
Construction Budget: \$9,922,074

Major Maintenance: \$9,855,820

Approved GMP(s): \$19,159,170

Paid to Date: \$14,985,163

169



# Cedar Park MS

*HVAC Update (HVAC, lights, paint, carpet) and Security Upgrades*

**Work happening in the future:**

- Begin Phase 2 in Summer 2020

**Construction Cost Summary**

Construction Budget: \$13,954,188

Approved GMP(s): \$11,462,917

Paid to Date: \$6,354,539

170



# Leander MS

*HVAC Update – HVAC, lights, paint, carpet  
Security Update and Classroom Addition*

***Work happening in the future:***

- Begin Phase 3 (final phase) Summer 2020

**Construction Cost Summary**

Construction Budget: \$21,239,119

Approved GMP(s): \$18,639,678

Paid to Date: \$14,430,426

171



# Vandegrift HS Agricultural Center

*New Construction*

## ***Work happening in April***

- Continue site clearing
- Regrade detention and filtration ponds
- Begin excavation and haul off for building pad and site work

## **Construction Cost Summary**

Construction Budget: \$3,000,000

Approved GMP(s): \$2,974,029

Paid to Date: \$ 0

172



# Vandegrift HS

*Classroom Additions, Incubator Renovation and Security Upgrades*

## ***Work happening in April***

### Classroom Addition

- Continue interior framing and sheetrock in appropriate areas
- Continue mechanical, electrical, plumbing and above ceiling rough-in
- Complete roofing in appropriate areas
- Complete interior masonry work
- Begin exterior stone veneer

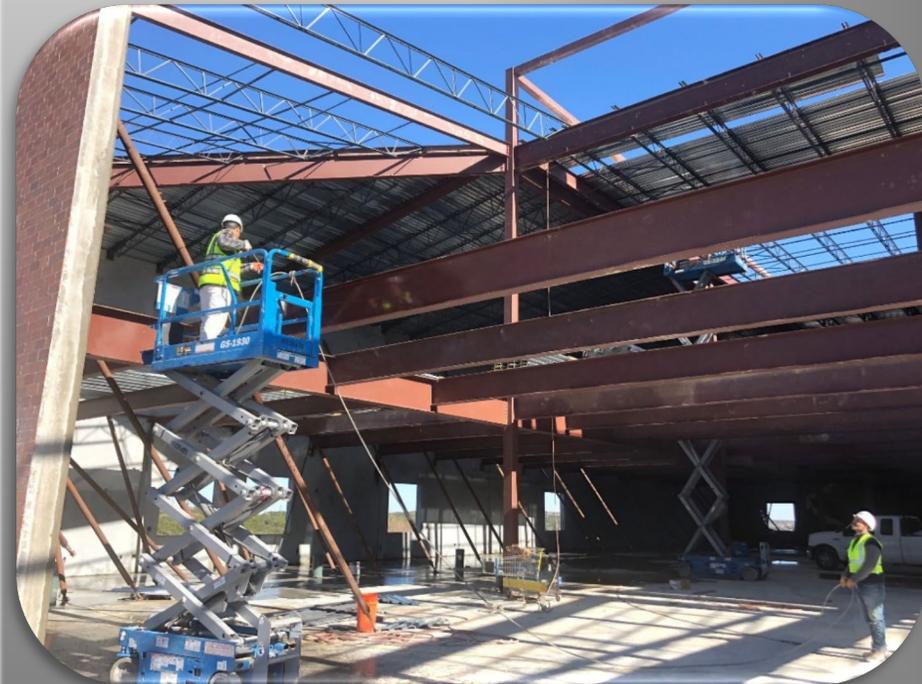
### **Construction Cost Summary**

Construction Budget: \$28,120,000

Approved GMP(s): \$18,841,634

Paid to Date: \$6,771,739

173



# Discussion

# STATUS OF 2017 BOND PROJECTS

March 2020

CAMPUS	PROJECT DESCRIPTION	TOTAL APPROVED BOND BUDGET	FUNDING: 2017 BOND AUTH SALE(S)	OTHER FUNDING SOURCE(S)	Total Expenses Paid to Date	STATUS (Legend on Pg. 2)	SCHEDULED PROJECT YEAR OPENING
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	\$ 11,150,507	\$ 7,725,947	\$ 9,855,820	\$ 17,110,230	In Progress	18/19 - 19/20
Cedar Park MS	HVAC Update	\$ 15,240,743	\$ 5,359,614		\$ 7,221,650	In Progress	19/20 - 21/22
Larkspur ES (ES 27)	New construction	\$ 37,779,628	\$ 13,650,191	\$ 18,600,000	\$ 31,248,882	Complete	19/20
Giddens ES	HVAC Update and District Standard Traffic Gates	\$ 9,005,975	\$ 7,763,499		\$ 7,071,018	Complete	18/19 - 19/20
Glenn HS	Ag Facility	\$ 3,163,960	\$ 2,679,758		\$ 2,653,985	Complete	19/20
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ 4,947,836	\$ 4,598,068		\$ 4,678,248	Complete	18/19 - 20/21
Leander MS	HVAC Update, Classroom Addition	\$ 21,516,101	\$ 15,068,750	\$ 883,680	\$ 15,468,469	In Progress	18/19 - 20/21
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ 603,560	\$ 603,560		\$ 440,317	Complete	18/19
Danielson MS (MS 9)	New construction	\$ 63,410,011	\$ 47,361,500		\$ 38,582,810	In Progress	20/21
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	\$ 1,758,284	\$ 1,758,284		\$ 1,658,037	Complete	18/19
Vandegrift HS	Ag Facility	\$ 3,768,160	\$ 2,918,760		\$ 334,678	In Design	20/21
Vandegrift HS	Classroom Additions, Incubator Renovation	\$ 31,245,385	\$ 17,596,052		\$ 8,434,258	In Progress	18/19 - 20/21
Vandegrift HS	Secondary Access Road	\$ 3,000,000	\$ 500,000		\$ 96,287	Pre-Design/Evaluating	Ongoing
Various	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	\$ 245,700	\$ 245,700		\$ 245,146	Complete	18/19
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations	\$ 2,665,503	\$ 2,665,503		\$ 2,179,045	Complete	19/20
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	\$ 893,000	\$ 560,346		\$ 248,766	In Progress	Ongoing
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ 38,730,000	\$ 21,829,452		\$ 14,601,885	In Progress	Ongoing
Transportation	88 Replacement Buses; A/C Retrofit	\$ 10,200,000	\$ 8,855,000	\$ 35,080	\$ 8,723,197	In Progress	Ongoing
Transportation	North Satellite Transportation Center	\$ 17,800,000	\$ 17,594,629		\$ 15,440,006	Complete	19/20
<b>SUBTOTALS</b>		<b>\$ 277,124,353</b>	<b>\$ 179,334,613</b>	<b>\$ 29,374,580</b>	<b>\$ 176,436,915</b>		

## STATUS OF 2017 BOND PROJECTS

March 2020

CAMPUS	PROJECT DESCRIPTION	TOTAL APPROVED BOND BUDGET	FUNDING: 2017 BOND AUTH SALE(S)	OTHER FUNDING SOURCE(S)	Total Expenses Paid to Date	STATUS (Legend on Pg. 2)	SCHEDULED PROJECT YEAR OPENING
Tarvin ES (ES 28)	New construction	\$ 40,862,445	2,016,487		\$ 679,921	In Design	21/22
ES 29	New construction	\$ 42,496,943				Not Available	23/24
ES 30	New construction (Design Only)	\$ 2,181,032				Not Available	23/24
HS 7	New construction (Design Only)	\$ 10,073,645				Not Available	21/22
Steiner ES	HVAC Update	\$ 8,857,137	125,000		\$ 431,229	In Design	21/22 - 22/23
Various	Campus Security Upgrades*	\$ 10,875,060	943,900			In Design	20/21
Land	Future ES (34, 35, 36, 37, 38, 39, 40), Future MS (11), Future HS (8)	\$ 61,934,386				Not Available	Ongoing
<b>SUBTOTALS</b>		<b>\$ 177,280,648</b>	<b>3,085,387</b>	-	<b>1,111,150</b>		
<b>TOTALS</b>		<b>\$ 454,405,000</b>	<b>182,420,000</b>	<b>29,374,580</b>	<b>177,548,065</b>		

**Not Available** - Project or construction has not yet started (not in pre-design/evaluating phase or land not under contract).

**Pre-Design/Evaluating** - Internal planning with key stakeholders. Architectural/Engineering design has not yet begun and actual construction has not started.

**In Design** - Architectural/Engineering design has begun or is ongoing, actual construction has not started.

**In Progress** - Project or construction has begun or is ongoing.

**Complete** - Project or construction has reached 100% completion.

*\*For safety and security items, specific project details and campus names are omitted from this report.*