



**Regular Meeting Agenda
Thursday, February 11, 2021
LEO Conference Center
300 S. West Dr.
Leander, TX 78641
6:15 PM**

Due to health and safety concerns related to the COVID-19 coronavirus and Boardroom capacity limits, seating for guests will be limited to 15. Doors will open at 5:30 PM and guests will be admitted on a first-come, first-served basis. Everyone will be required to complete and pass a health screening before entering the building, and a face covering over the nose and mouth is required.

Members of the public may access this meeting via live stream at <https://youtu.be/q7pXzBQX6os>.

Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up between 4:30 and 6:00 PM on the day of the meeting. Individuals are encouraged to sign up online at <http://bit.ly/36KYmvr>; however, hardcopy sign up forms will be available between 5:30 and 6:00 PM at the meeting location. Due to capacity limits, individuals signed up to speak, who do not have seating in the Boardroom, will be allowed to line up in the hallway and will be admitted to the Boardroom when it is their turn to speak.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on February 5, 2021, at 4:20 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
- 3. COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Superintendent Remarks
 - B. Board Member Remarks
- 4. CITIZEN COMMENTS**

(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)
- 5. PUBLIC HEARING**
 - A. Texas Academic Performance Report (TAPR) and Public Hearing 3
- 6. CONSENT AGENDA**
 - A. Consider Approval of Class Size Waivers 13
 - B. Consider Approval of External Auditor for 2020-2021 Audit Services 21
- 7. CORONAVIRUS (COVID-19) - EPIDEMIC (Tex. Gov't Code 551.045)**
- 8. DISCUSSION / ACTION ITEMS**
 - A. STUDENT EXPERIENCE**
 1. Consider Approval of Reimagining and Expansion of Online Secondary Offerings 32
 2. House Bill 3 Proficiency Plans and Goals Update 45
 - B. GOVERNANCE**

1. Legislative Update	69
2. Board Operating Procedures Review	70
C. OPERATIONS	
1. Discussion of All Matters Incident and Related to Opportunities for the Refunding of Certain Outstanding Bonds of the District for Debt Service Savings, including a Discussion Regarding the Plan of Finance for the Issuance of Refunding Bonds	84
2. Discussion of Leander Police Department Interlocal Agreement Third Amendment	97
3. Elementary Attendance Zoning Discussion	101
4. Bond Election Scenarios Discussion	141
5. Citizens' Facility Advisory Committee Update	160
6. General Construction Update	161
9. CLOSED SESSION	
A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
10. ACTION PURSUANT TO CLOSED SESSION	
A. Consider Approval of Teacher and Administrator Contracts	
11. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LLEGAL)]

Leander ISD Board Meeting Agenda Item Information

Meeting Date: February 11, 2021

Agenda Item: Texas Academic Performance Report (TAPR) and Public Hearing
Purpose: Action Requested This Month Discussion Item/Report
Administrator Responsible: Brenda Cruz
Attachments: Texas Academic Performance Report (TAPR) Presentation

Background Information:

The annual Texas Academic Performance Report (TAPR) presentation will be shared at the February 11th Board Meeting by Brenda Cruz, Director of State Assessment and Academic Measures. The presentation will be immediately followed by a public hearing as required by state policy.

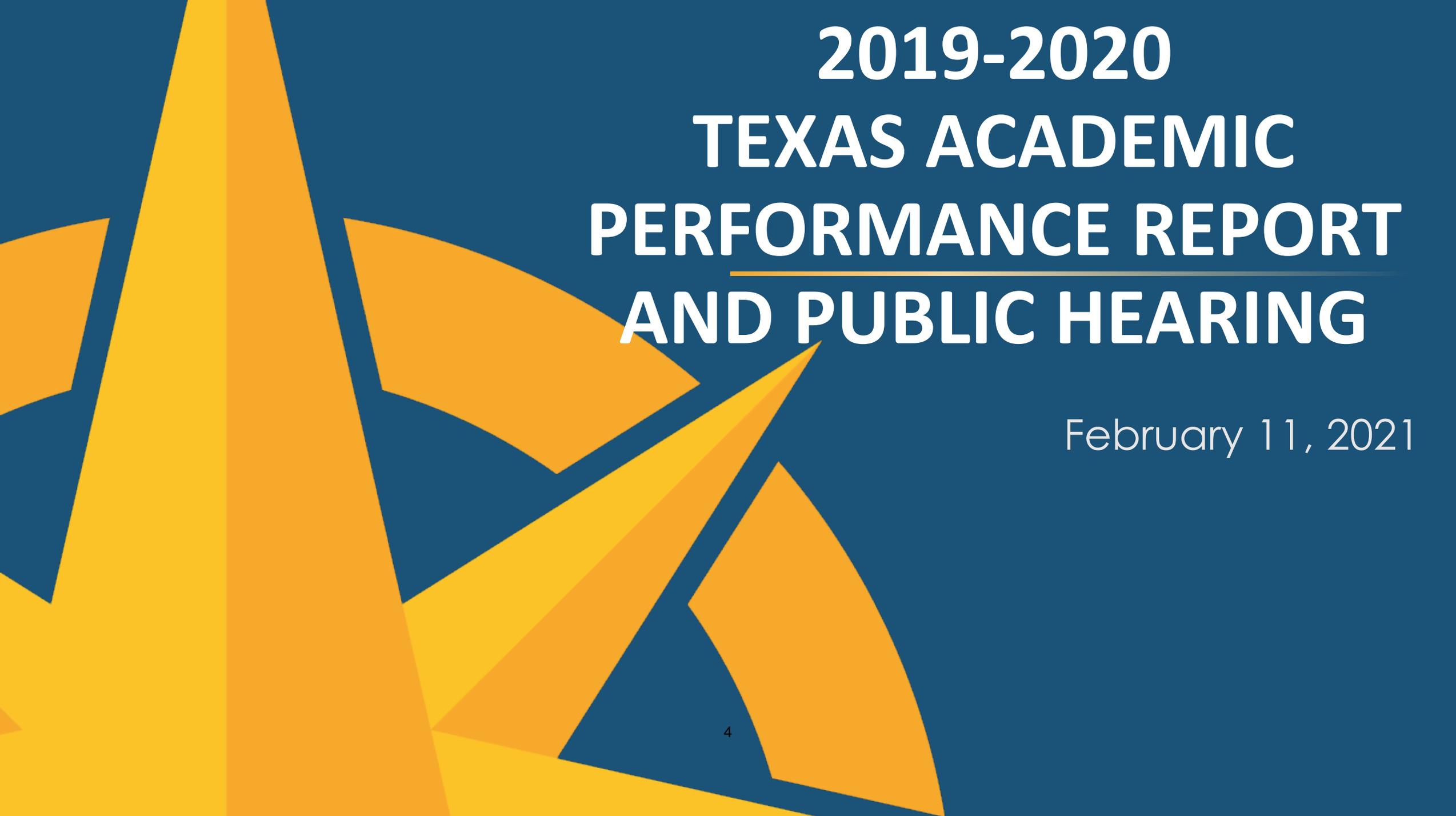
All resources on the TAPR can be found at this [link](#) on our website.

Administrative Recommendation:

N/A

Sample Motion:

N/A



2019-2020 TEXAS ACADEMIC PERFORMANCE REPORT AND PUBLIC HEARING

February 11, 2021

PURPOSE

- **Review and summarize the annual 2019-2020 Texas Academic Performance Report (TAPR) including:**
 - performance of students in each school and for the district; disaggregated by student groups
 - *** *Due to the Covid -19 pandemic resulting in cancellation of the spring 2020 STAAR assessments, the Performance section of the TAPR for the district and each campus is not updated and will contain the previous year (2018-2019) results, originally reported in February 2020.*
 - information on student demographics, staff and programs

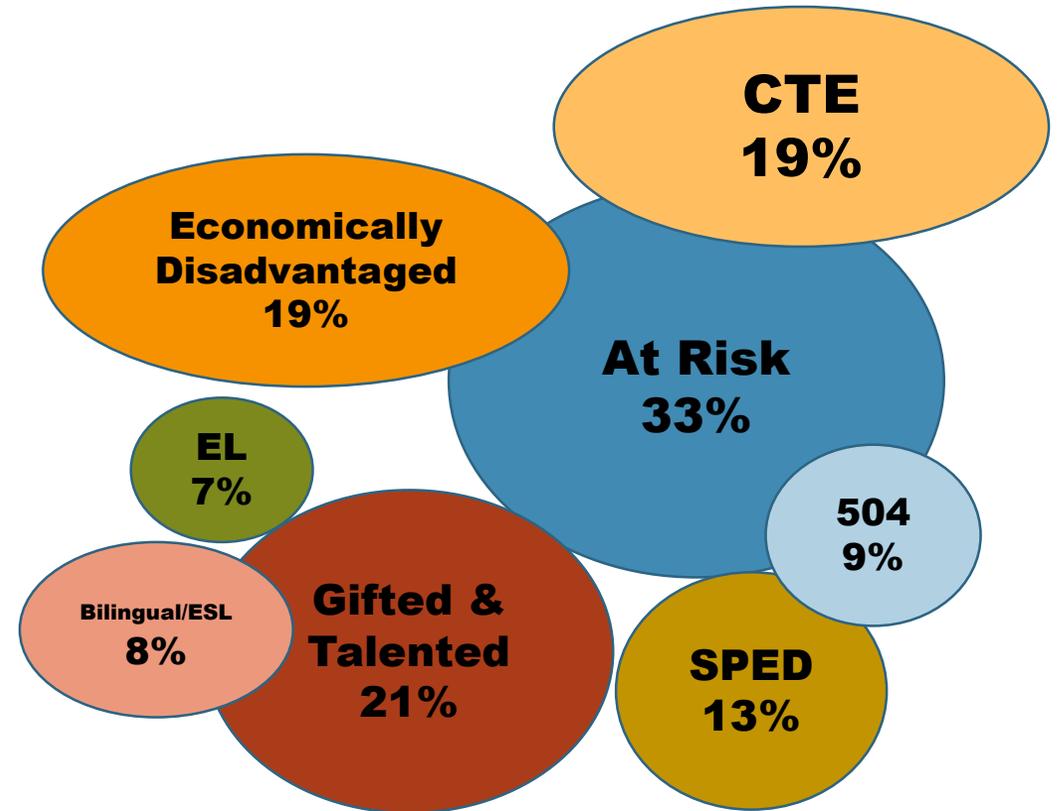
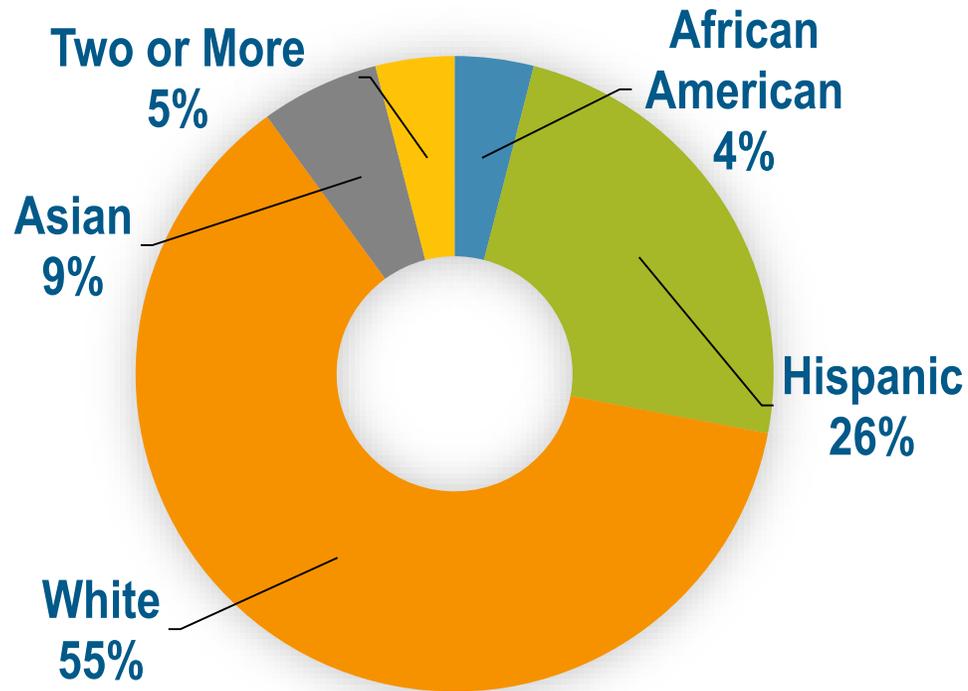
- **Meet the requirements of TEC 39.306 which states:**
 - the district's Board of Trustees must publish an annual report and
 - hold a public hearing

The annual report includes:

- [Texas Academic Performance Report](#)
- [Glossary to the TAPR](#)
- [District and Campus Accountability Rating – Not Rated: Declared State of Disaster](#)
- [PEIMS Financial Standard Report](#)
- [District Current Special Education Compliance Status](#) - Meets Requirements
- [Campus and District Improvement Plans](#)
- [Report of Violent or Criminal Incidents](#) – available at the district administration office
- [Report from the Texas Higher Education Coordinating Board \(THECB\)](#) which reports student performance during the first year of enrollment in a postsecondary institution (2017-2018 graduates) (TEC 51.403)

2019-2020 TAPR DISTRICT STUDENT PROFILE

Total Students (Membership):
41,277
(+1,338 students from 2018-19)



District STAAR Performance

*** Due to the Covid -19 pandemic resulting in cancellation of the spring 2020 STAAR assessments, the Performance section of the TAPR for the district and each campus is not updated and will contain the previous year (2018-2019) results, originally reported in February 2020.



- Performance
- Participation
- Attendance and Graduation
- Postsecondary Readiness
- Profile
- KG Readiness
- Postsecondary Outcomes
- Finance Data
- Accountability
- Other Links

District Name: LEANDER ISD
 County Name: WILLIAMSON
 District Number: 246913

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rates by Tested Grade, Subject, and Performance Level		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	85%	80%	79%	87%	*	94%	*	85%	59%	83%	86%	80%	70%	72%
	2018	77%	79%	87%	74%	78%	91%	92%	98%	*	84%	58%	84%	88%	82%	71%	76%
At Meets Grade Level or Above	2019	45%	49%	57%	24%	46%	61%	*	75%	*	59%	27%	56%	58%	52%	35%	38%
	2018	43%	47%	57%	44%	44%	62%	83%	71%	*	55%	28%	41%	59%	52%	33%	40%
At Masters Grade Level	2019	27%	32%	39%	16%	30%	42%	*	57%	*	45%	14%	32%	41%	35%	20%	23%
	2018	25%	29%	37%	24%	24%	42%	33%	50%	*	32%	11%	27%	38%	31%	16%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	82%	55%	74%	88%	*	94%	*	83%	53%	89%	84%	77%	66%	69%
	2018	78%	78%	82%	69%	69%	88%	75%	98%	*	83%	49%	90%	84%	75%	61%	68%
At Meets Grade Level or Above	2019	49%	50%	56%	22%	45%	58%	*	83%	*	60%	28%	62%	58%	48%	35%	42%
	2018	47%	49%	55%	20%	40%	59%	50%	82%	*	54%	28%	41%	57%	49%	26%	38%
At Masters Grade Level	2019	25%	27%	32%	13%	22%	33%	*	63%	*	32%	11%	32%	33%	27%	16%	27%
	2018	23%	25%	30%	15%	19%	33%	33%	54%	*	28%	10%	25%	32%	24%	10%	20%

GRADUATES

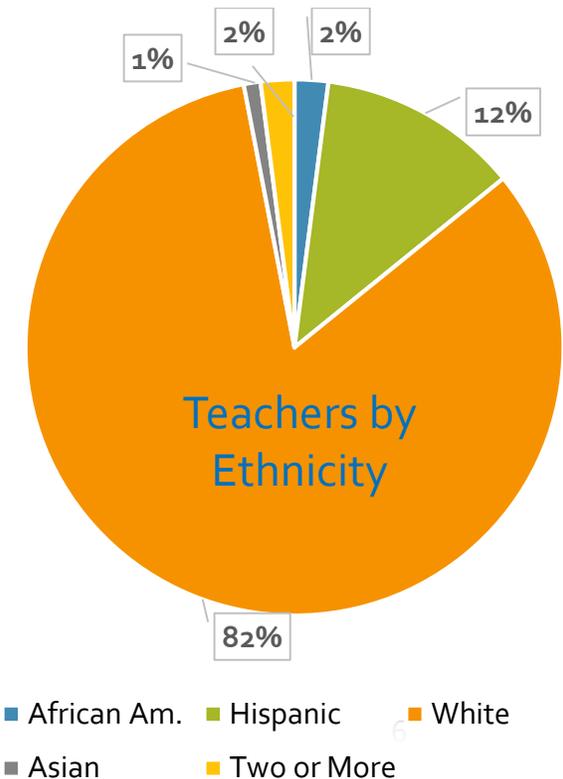
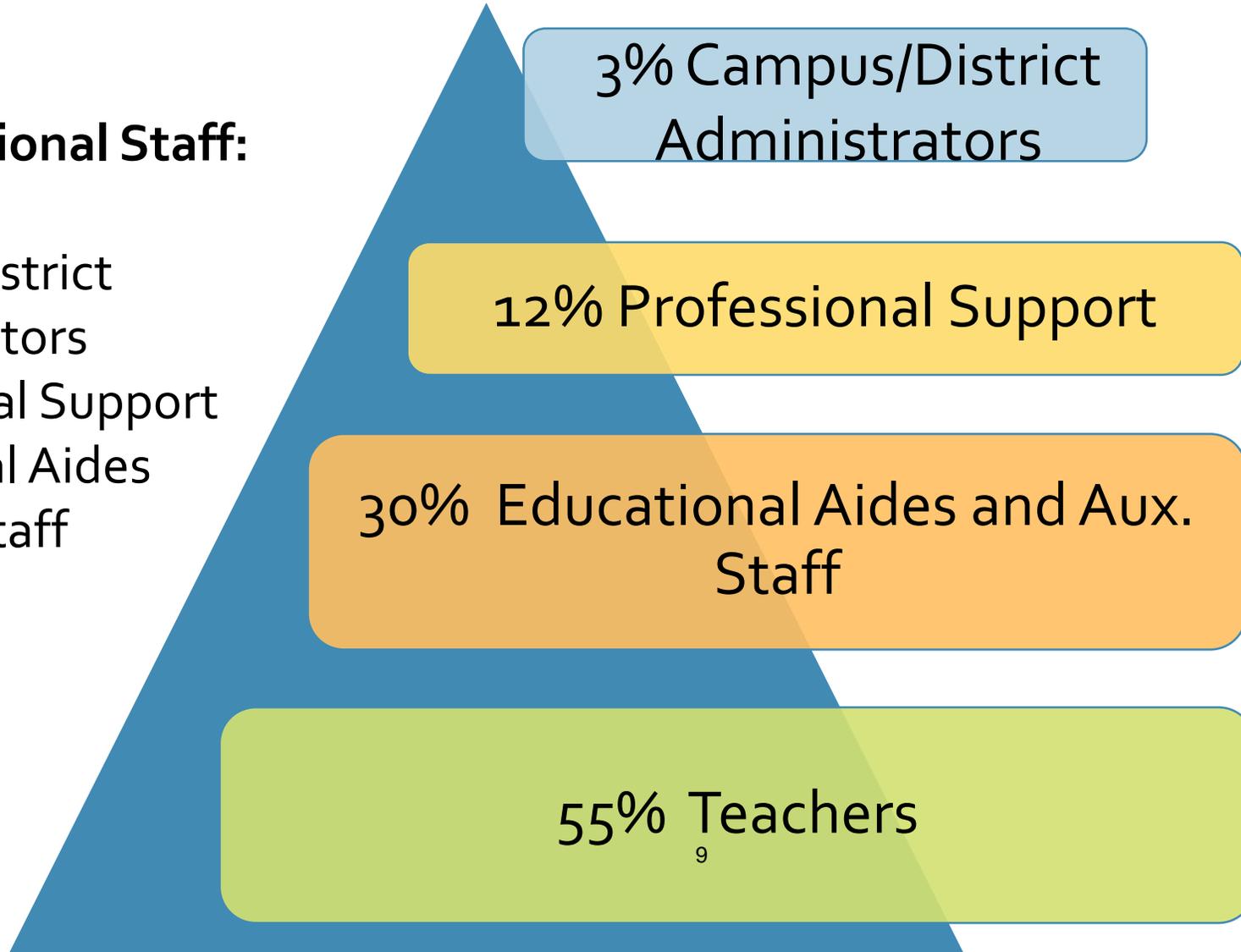


LISD		Graduation Class of 2019 Cohort 2015-2016 (Longitudinal 4 yr.)	Cohort 2013-2014 (Longitudinal 5 yr. – graduated within a yr. after expected 2018 graduation)
Graduated	Received diploma in/by Aug. 31, 2019	98.9%	99.3%
Received TxCHSE (Texas Certificate of High School Equivalency)	Received TxCHSE in/by Aug. 31, 2019	0.2%	0.4%
Continued HS	Still enrolled in fall of 2019-2020	0.7%	0.1%
Dropped Out	Dropped out and did not return in fall 2019-2020	0.2%	0.2%
Total Graduates, TxCHSE and Continuers		⁸ 99.8%	99.8%

2019-2020 TAPR DISTRICT STAFF SUMMARY

3500 Professional Staff:

- Teachers
- Campus/District Administrators
- Professional Support
- Educational Aides
- Auxiliary Staff



ACCESSING THE REPORT

The entire LISD Annual Report and the campus reports are available on the LISD website and on the Texas Education Agency website.

Additionally, a paper copy of each may be accessed at the district administration office or at the applicable campus.

Texas Academic Performance Report for LISD and each campus:

https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C

Please contact the Assessment and Academic Measures office with any questions:

Brenda Cruz: Brenda.Cruz@leanderisd.org

Emily Gray: Emily.Gray@leanderisd.org

PUBLIC HEARING

DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 11, 2021

Agenda Item:	Consider Approval of Class Size Waivers
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Karie Lynn McSpadden
Attachments:	TEA Waiver Request Class Size Compliance Plan Classroom Sections Report Over Limit Report 2-1-21

Background Information:

At the beginning of the school year, each school district in Texas is required to review its class size enrollment to determine whether its class sizes for grades kindergarten (K) through four meet the requirements of TEC §25.112. If the review indicates that any class for grades K-4 exceeds the allowable class size limit of 22 students per class (22:1), the district must submit a request to TEA for a class size exception. The district's board of trustees must approve this request within 30 days after the class size was exceeded. Note: class size limits do not apply to physical education classes or fine arts classes.

As of 2/1/21, Leander ISD has exceeded the 22:1 ratio in the following K-4 sections:

- (104) Cypress Elementary 1 section (Average class size in K-4 is 16.8, ratio exceeded in grade 4)
- (109) Bagdad Elementary 1 section (Average class size in K-4 is 17.9, ratio exceeded in grade 4)
- (112) Knowles Elementary 2 sections (Average class size in K-4 is 19, ratio exceeded in grade 3,4)

It is recommended that a Class Size Waiver Request be submitted for the campuses listed above. To ensure social distancing for in person students, this request is being submitted for the following reasons:

- All classes on the waiver are virtual empowered learning classes.
- Each campus average of grades K-4 remains at or below the 22:1 ratio.
- 686 K-4 sections are under the 22:1 ratio, the remaining 77 sections are only slightly over the 22:1 ratio
- the overall K-4 district student to teacher ratio is 18.1.

Administrative Recommendation:

It is recommended that you approve the waiver as presented.

Sample Motion:

I move that the Board approve the Class Size Compliance Plan and submit an application to the Texas Education Agency with class size waivers at the elementary campuses as presented.

Class Size Compliance Plan 2020-2021

The Leander Independent School District has made every effort to be in compliance with the class size limit of 22:1 in Kindergarten through Grade Four for the 2020-2021 school year. The district has monitored student enrollment on a daily basis since the school year began and will continue to monitor throughout the 2020-2021 school year.

The monitoring report indicates enrollment has exceeded the 22:1 ratio in the following K-4 sections:

- (104) Cypress Elementary 1 section (Average class size in K-4 is 16.8, ratio exceeded in grade 4)
- (109) Bagdad Elementary 1 section (Average class size in K-4 is 17.9, ratio exceeded in grade 4)
- (112) Knowles Elementary 2 sections (Average class size in K-4 is 19, ratio exceeded in grade 3,4)

Even though Leander ISD is submitting a class size waiver for the campuses mentioned above, the overall District student teacher ratio in grades K-4 is 18.1. The district's current compliance plan endorses the following actions:

- Leander ISD will monitor In-Person class size in order to support social distancing.
- Leander ISD will monitor Virtual Learning students return to campus and make staffing adjustments as needed.
- Leander ISD will monitor daily enrollment of students in order to make staffing decisions.
- Leander ISD will review annual demographer reports to assess growth occurring in the school district for projecting student enrollments and teacher needs.
- Leander ISD will review approved student transfers to campuses that exceed the 22:1 ratio.
- Leander ISD will plan, budget, and hire an adequate number of teachers to enhance more flexibility for growth and/or shift in student enrollments at elementary campuses once the school year begins.
- Leander ISD will review and evaluate staffing guidelines on a yearly basis to meet enrollment needs.

Classroom Sections Report
as of 1/25/21

Campus	Grade Level	Number of Sections with Waiver	Sections at 22:1 or Less	Sections at 23:1	Sections at 24:1	Sections at 25+:1	Total Number of Sections
Faubion	2nd	1	2	0	1	0	3
Faubion	4th	1	2	0	0	1	3
Cypress	1st	1	4	0	0	1	5
Cypress	4th	1	3	0	0	1	4
Mason	Kinder	1	3	1	0	0	4
Mason	1st	1	4	0	0	1	5
Mason	4th	1	5	0	1	0	6
Giddens	4th	1	4	1	0	0	5
Steiner	2nd	1	4	1	0	0	5
Naumann	2nd	1	3	0	0	1	4
Bagdad	4th	1	3	0	0	1	4
Cox	3rd	1	4	1	0	0	5
Cox	4th	2	3	2	0	0	5
Bush	Kinder	1	3	0	1	0	4
Knowles	3rd	1	2	0	0	1	3
Knowles	4th	1	3	0	0	1	4
Pleasant Hill	Kinder	1	5	0	1	0	6
Pleasant Hill	1st	1	5	0	0	1	6
Pleasant Hill	2nd	1	5	0	0	1	6
Pleasant Hill	4th	2	4	2	0	0	6
Rutledge	Kinder	1	6	0	1	0	7
Rutledge	1st	3	5	0	0	3	8
Rutledge	2nd	3	6	0	1	2	9
Rutledge	3rd	3	5	0	0	3	8
Rutledge	4th	3	5	0	0	3	8
Plain	4th	1	4	0	0	1	5
River Place	1st	1	5	1	0	0	6
River Place	3rd	1	5	1	0	0	6
River Place	4th	1	5	0	0	1	6

Classroom Sections Report
as of 1/25/21

GVH	Kinder	1	3	1	0	0	4
GVH	2nd	1	3	0	1	0	4
Parkside	Kinder	3	4	2	0	1	7
Parkside	1st	3	4	0	2	1	7
Parkside	2nd	2	7	0	1	1	9
Parkside	4th	3	5	0	1	2	8
Westside	1st	2	4	1	0	1	6
Westside	4th	1	4	0	0	1	5
Reagan	Kinder	2	4	0	0	2	6
Reagan	2nd	1	6	0	0	1	7
Reagan	3rd	3	5	1	0	2	8
Reagan	4th	3	5	0	2	1	8
Reed	Kinder	1	5	0	0	1	6
Reed	3rd	2	4	1	0	1	6
Reed	4th	1	5	0	0	1	6
Camacho	4th	2	5	0	1	1	7
Akin	1st	3	6	1	2	0	8
Akin	3rd	3	4	0	2	1	7
Akin	4th	1	7	1	0	0	8
Larkspur	Kinder	1	6	0	1	0	7
Larkspur	2nd	1	6	0	0	1	7
Larkspur	3rd	1	5	0	0	1	6
		80	224	18	19	43	303

OVER LIMIT REPORT
2/1/21

Building Name	Course Name	Staff Name	Last Entry Dt	Stu Cnt	Board	Notes
Faubion Elementary	Attendance 02	Summers, Elizabeth	10/14/2020	24	NOV	
Faubion Elementary	Attendance 04	Bisbee, Patricia	01/05/2021	26	NOV	
					2	
Cypress Elementary	Attendance 01	Miller, Jennifer	01/05/2021	26	NOV	
Cypress Elementary	Attendance 04	Ruano, Melissa	01/05/2021	27	NEW	
					2	
Mason Elementary	Attendance KG	Marble, Cory	10/19/2020	23	NOV	
Mason Elementary	Attendance 01	Erickson, Geeta	01/26/2021	29	JAN	
Mason Elementary	Attendance 04	Bond, Allison	12/04/2020	24	NOV	
					3	
Giddens Elementary	Attendance 04	Murphy, Ryan	01/05/2021	23	NOV	
					1	
Steiner Ranch Elementary	Attendance 02	Westergren, Jo-anna	01/08/2021	23	NOV	
					1	
Naumann Elementary	Attendance 02	Young, Nicole	01/12/2021	26	JAN	
					1	
Bagdad Elementary	Attendance 04	Mccool, Deanna	01/28/2021	26	NEW	
					1	
Cox Elementary	Attendance 03	Miears, Carol	10/26/2020	23	NOV	
Cox Elementary	Attendance 04	Holmes, Rosanna	01/25/2021	23	NOV	
Cox Elementary	Attendance 04	Marak, Angela	01/26/2021	23	NOV	
					3	
Bush Elementary	Attendance KG	Kwiecienski, Kathy	01/07/2021	24	NOV	
					1	
Knowles Elementary	Attendance 03	Leger Belland, Tangy	02/01/2021	25	NEW	
Knowles Elementary	Attendance 04	Jones, Lindsey	02/01/2021	25	NEW	
					2	
Pleasant Hill Elementary	Attendance KG	Narup, Ashley	01/28/2021	24	NOV	
Pleasant Hill Elementary	Attendance 01	Ebner, Ashton	01/15/2021	29	JAN	
Pleasant Hill Elementary	Attendance 02	Babin, Suzette	01/25/2021	29	JAN	
Pleasant Hill Elementary	Attendance 04	Fujawa, Brandin	01/15/2021	23	NOV	
Pleasant Hill Elementary	Attendance 04	Wegrzyn, Melissa	01/05/2021	23	NOV	
					5	
Rutledge Elementary	Attendance KG	Huddleston, Kimberly	11/30/2020	24	NOV	
Rutledge Elementary	Attendance 01	Donnelly, Leezeyda	01/05/2021	27	NOV	
Rutledge Elementary	Attendance 01	Middleton, Kristina	01/14/2021	26	JAN	
Rutledge Elementary	Attendance 01	Simons, Tori	01/05/2021	28	JAN	

OVER LIMIT REPORT

2/1/21

Rutledge Elementary	Attendance 02	Camp-chandler, Jodi	01/05/2021	25	NOV	
Rutledge Elementary	Attendance 02	Fowler, d	01/05/2021	24	JAN	
Rutledge Elementary	Attendance 02	Menist, Cerina	01/05/2021	25	JAN	
Rutledge Elementary	Attendance 03	Biedermann, Kristi	01/05/2021	28	JAN	
Rutledge Elementary	Attendance 03	Froelich, Samantha	01/05/2021	27	NOV	
Rutledge Elementary	Attendance 03	Moody, Karen	01/05/2021	28	NOV	
Rutledge Elementary	Attendance 04	Buckler, Sarah	01/05/2021	27	NOV	
Rutledge Elementary	Attendance 04	Eppinette, Carolyn	01/05/2021	26	NOV	
Rutledge Elementary	Attendance 04	Mobley, Joelle	01/25/2021	28	JAN	
						13
Plain Elementary	Attendance 04	Dock, Kaia	01/07/2021	25	NOV	
						1
River Place Elementary	Attendance 01	Torres, Nicole	12/01/2020	23	NOV	
River Place Elementary	Attendance 03	Veve, Kelsey	11/02/2020	23	NOV	
River Place Elementary	Attendance 04	Bombra, Jessica	10/19/2020	29	NOV	
						3
Grandview Hills Elementary	Attendance KG	Barden, Coryna	01/27/2021	23	NOV	
Grandview Hills Elementary	Attendance 02	Laird, Ashley	01/19/2021	24	NOV	
						2
Parkside Elementary	Attendance KG	Mull, Lindsey	02/01/2021	26	NOV	
Parkside Elementary	Attendance KG	Williams, Amy	09/11/2020	23	NOV	
Parkside Elementary	Attendance KG	Worcester, Rebecca	12/14/2020	23	JAN	
Parkside Elementary	Attendance 01	Flores, Ina	02/01/2021	24	NOV	
Parkside Elementary	Attendance 01	Markus, Jill	08/20/2020	24	NOV	
Parkside Elementary	Attendance 01	Rose, Alyson	08/13/2020	25	NOV	
Parkside Elementary	Attendance 02	Armstrong, Sarah	08/13/2020	24	NOV	
Parkside Elementary	Attendance 02	Martinez, Melissa	09/14/2020	27	NOV	
Parkside Elementary	Attendance 04	Guerra, Jeannine	02/01/2021	25	NEW LTR	
Parkside Elementary	Attendance 04	Rodriguez, Denise	02/01/2021	24	NOV	
Parkside Elementary	Attendance 04	Whaley, Lindsay	08/20/2020	25	NOV	
						11
Westside Elementary	Attendance 01	O'shaughnessy, Cynthia	01/25/2021	25	JAN	
Westside Elementary	Attendance 01	Parnell, Carrie	01/20/2021	23	NEW LTR	
Westside Elementary	Attendance 04	Walker Shuler, Crystal	10/05/2020	29	NOV	
						3
Reagan Elementary	Attendance KG	Cardon, Constance	01/13/2021	25	JAN	
Reagan Elementary	Attendance KG	Hrabal Reinert, Charity	01/05/2021	27	JAN	
Reagan Elementary	Attendance 02	Freeman, Gina	09/08/2020	28	NOV	

OVER LIMIT REPORT
2/1/21

Reagan Elementary	Attendance 03	Esparza, Adriana	10/14/2020	28	NOV	
Reagan Elementary	Attendance 03	Serphillips, Colby	01/06/2021	28	NOV	
Reagan Elementary	Attendance 03	Venner, Gloria	01/05/2021	23	NOV	
Reagan Elementary	Attendance 04	Bleakley, Adam	01/06/2021	24	NOV	
Reagan Elementary	Attendance 04	Moran, Jennifer	01/05/2021	24	NOV	
Reagan Elementary	Attendance 04	Sivells, Melanie	02/01/2021	26	NOV	
						9
Reed Elementary	Attendance KG	Monroig Velez, Amarylli	01/19/2021	27	NOV	
Reed Elementary	Attendance 03	Harvey, Sandra	12/02/2020	26	NOV	
Reed Elementary	Attendance 03	Santana, Olga	01/21/2021	23	NOV	
Reed Elementary	Attendance 04	Jones, Alison	01/20/2021	25	NOV	
						4
Camacho Elementary	Attendance 04	Miller, Katie	01/25/2021	24	NOV	
Camacho Elementary	Attendance 04	Perkins, Amanda	09/01/2020	25	NOV	
						2
Akin Elementary	Attendance 01	Gunn, Mary	01/29/2021	24	NOV	
Akin Elementary	Attendance 01	Kincaid, Jennifer	09/08/2020	24	NOV	
Akin Elementary	Attendance 01	Wright, Christine	01/26/2021	23	NOV	
Akin Elementary	Attendance 03	Behrs, Wendy	01/29/2021	24	NOV	
Akin Elementary	Attendance 03	Clemons, Christine	08/13/2020	24	NOV	
Akin Elementary	Attendance 03	Meleck, Jessica	01/28/2021	25	NOV	
Akin Elementary	Attendance 04	Marks, Ashlea	01/29/2021	23	NEW LTR	
						7
Larkspur Elementary	Attendance KG	Brown, Liana	01/05/2021	24	NOV	
Larkspur Elementary	Attendance 02	Gillis, Erin	01/25/2021	33	NOV	
Larkspur Elementary	Attendance 03	Boettcher, Taylor	01/06/2021	31	JAN	
						3
TOTAL WAIVERS						80

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 11, 2021

Agenda Item: Consider Approval of External Auditor for 2020-2021 Audit Services
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Whitley Penn 2020-2021 Engagement Letter

Background Information:

Section 44.008 of the Texas Education Code states “the Board of school trustees of each school district shall have its school district fiscal accounts audited annually at district expense by a certified or public accountant holding a permit from the Texas State Board of Public Accountancy. The audit must be completed following the close of each fiscal year. A copy of the annual audit report, approved by the board of trustees, shall be filed by the district with the agency not later than the 150th day after the end of the fiscal year for which the audit was made.”

The selected audit firm would provide audit services for the 2020-2021 fiscal year, with those services beginning in April 2021. Throughout the year, the firm also provides technical assistance in an advisory capacity.

While a managing partner is assigned to the district account, the field audit staff generally rotate each year. This has provided continuity with a firm that understands the district while maintaining independency in the fieldwork.

The current contract with Whitley Penn resulted from an RFP process in 2017. The contract allows for up to four annual renewable agreements (this would be the fourth annual renewal). Audit services include the independent audit, Federal single audit, as well as any additional audits imposed by state or federal regulation/legislation. According to the bid, the estimated cost for the 2020-21 audit work is \$75,300.

Administrative Recommendation:

The administration recommends that the Board of Trustees approve Whitley Penn be engaged to provide annual audit services for the 2020-2021 fiscal year.

Sample Motion:

I move that the Board of Trustees approve Whitley Penn be engaged to provide annual audit services for the 2019-2020 fiscal year.

January 18, 2021

To the Board of Trustees and Management
Leander Independent School District
204 W. South Street
Leander, Texas 78646

You have requested that we audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Leander Independent School District (the “District”), as of June 30, 2021 and for the year then ended, and the related notes to the financial statements, which collectively comprise the District’s basic financial statements as listed in the table of contents. In addition, we will audit the District’s compliance over major federal award programs for the period ended June 30, 2021. We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter. Our audits will be conducted with the objectives of our expressing an opinion on each opinion unit and an opinion on compliance regarding the District’s major federal award programs.

Accounting principles generally accepted in the United States of America require that *the management’s discussion and analysis* be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by *Governmental Accounting Standards Board*, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information (RSI) in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation, and comparing the information for consistency with management’s responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by accounting principles generally accepted in the United States of America:

- 1) Management’s Discussion and Analysis
- 2) Budgetary Information
- 3) Pension and OPEB System Information

Supplementary information other than RSI will accompany the District’s basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on the following supplementary information in relation to the financial statements as a whole:

- 1) Combining and individual nonmajor fund financial statements and schedules
- 2) Texas Education Agency mandated Schedules

Schedule of Expenditures of Federal Awards

We will subject the schedule of expenditures of federal awards to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the schedule to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on whether the schedule of expenditures of federal awards is presented fairly in all material respects in relation to the financial statements as a whole.

Also, the document we submit to you will include the following other additional information that will not be subjected to the auditing procedures applied in our audit of the financial statements:

- 1) Introductory Section
- 2) Statistical Section

Data Collection Form

Prior to the completion of our engagement, we will complete the sections of the Data Collection Form that are our responsibility. The form will summarize our audit findings, amounts and conclusions. It is management's responsibility to submit a reporting package including financial statements, schedule of expenditure of federal awards, summary schedule of prior audit findings and corrective action plan along with the Data Collection Form to the federal audit clearinghouse. The financial reporting package must be text searchable, unencrypted, and unlocked. Otherwise, the reporting package will not be accepted by the federal audit clearinghouse. We will assist you in the electronic submission and certification. You may request from us copies of our report for you to include with the reporting package submitted to pass-through entities.

The Data Collection Form is required to be submitted within the *earlier* of 30 days after receipt of our auditors' reports or nine months after the end of the audit period, unless specifically waived by a federal cognizant or oversight agency for audits. Data Collection Forms submitted untimely are one of the factors in assessing programs at a higher risk.

Audit of the Financial Statements

We will conduct our audit in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free from material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to error, fraudulent financial reporting, misappropriation of assets, or violations of laws, governmental regulations, grant agreements, or contractual agreements.

An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. If appropriate, our procedures will therefore include tests of documentary evidence that support the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of cash, investments, and certain other assets and liabilities by correspondence with creditors and financial institutions. As part of our audit process, we will request written representations from your attorneys, and they may bill you for responding. At the conclusion of our audit, we will also request certain written representations from you about the financial statements and related matters.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance (whether caused by errors, fraudulent financial reporting, misappropriation of assets, detected abuse, or violations of laws or governmental regulations) may not be detected exists, even though the audit is properly planned and performed in accordance with U.S. GAAS and *Government Auditing Standards* of the Comptroller General of the United States of America and in accordance with the Uniform Guidance. Please note that the determination of abuse is subjective and *Government Auditing Standards* does not require auditors to detect abuse.

In making our risk assessments, we consider internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit. Our responsibility as auditors is, of course, limited to the period covered by our audit and does not extend to any other periods.

We will issue a written report upon completion of our audit of the District's basic financial statements. Our report will be addressed to the governing body of the District. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s), or withdraw from the engagement.

In accordance with the requirements of *Government Auditing Standards*, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

We also will issue a written report on the District's compliance with the Uniform Guidance as it related to each of the major federal awards upon completion of our audit.

Audit of Major Program Compliance

Our audit of the District's major federal program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the Uniform Guidance, and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the District has complied with applicable laws and regulations and the provisions of contracts and grant agreements applicable to major federal award programs. Our procedures will consist of determining major federal programs and performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major federal programs. The purpose of those procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major federal programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the District's major federal award programs. However, our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the District's major federal programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

Management's Responsibilities

Our audit will be conducted on the basis that management and, when appropriate, those charged with governance acknowledge and understand that they have responsibility:

1. For the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America;
2. For the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to error fraudulent financial reporting, misappropriation of assets, or violations of laws, governmental regulations, grant agreements, or contractual agreements;
3. For safeguarding assets;
4. For identifying all federal awards expended during the period including federal awards and funding increments received prior to December 26, 2014, and those received in accordance with the Uniform Guidance generally received after December 26, 2014;
5. For preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance requirements;
6. For the design, implementation, and maintenance of internal control over compliance;
7. For identifying and ensuring that the District complies with laws, regulations, grants, and contracts applicable to its activities and its federal award programs and implementing systems designed to achieve compliance with applicable laws, regulations, grants, and contracts applicable to activities and its federal award programs;
8. For identifying and providing report copies of previous audits, attestation engagements, or other studies that directly relate to the objectives of the audit, including whether related recommendations have been implemented;
9. For addressing the findings and recommendations of auditors, for establishing and maintaining a process to track the status of such findings and recommendations and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
10. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings;

11. For submitting the reporting package and data collection form to the appropriate parties;
12. For making the auditor aware of any significant vendor / contractor relationships where the vendor / contractor is responsible for program compliance;
13. To provide us with:
 - a. Access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements, and relevant to federal award programs, such as records, documentation, and other matters;
 - b. Additional information that we may request from management for the purpose of the audit; and
 - c. Unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence.
14. For adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year period(s) under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole;
15. For maintaining adequate records, selecting and applying accounting principles, and safeguarding assets; and
16. For confirming your understanding of your responsibilities as defined in this letter to us in your management representation letter.

With regard to the supplementary information referred to above, you acknowledge and understand your responsibility (a) for the preparation of the supplementary information in accordance with the applicable criteria, (b) to provide us with the appropriate written representations regarding supplementary information, (c) to include our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information, and (d) to present the supplementary information with the audited financial statements, or if the supplementary information will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon.

As part of our audit process, we will request from management and, when appropriate, those charged with governance, written confirmation concerning representations made to us in connection with the audit.

We understand that your employees will prepare all confirmations we request and will locate any documents or invoices selected by us for testing.

If you intend to publish or otherwise reproduce the financial statements and make reference to our firm, you agree to provide us with printers' proofs or masters for our review and approval before printing. You also agree to provide us with a copy of the final reproduced material for our approval before it is distributed.

Fees and Timing

The timing of our audit will be scheduled for performance and completion as follows:

Document internal control and preliminary tests	April 2021
Perform year-end audit procedures	September 2021
Issue audit reports	November 2021

We anticipate meeting these deadlines barring any delays.

Celina Cereceres, CPA is the engagement partner for the audit services specified in this letter. Her responsibilities include supervising Whitley Penn, LLP's services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

Our fee for the audit services will be based on the amount of time required and the difficulty of the work involved which we estimate to be \$75,300 and as stated in RFQ #FIN17CK – *Financial Audit Services*. The fee estimate for the audit is based on anticipated cooperation from the District's personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will keep you informed of any problems we encounter and our fees will be adjusted accordingly.

Our invoices for these fees will be rendered each month as work progresses and are payable on presentation and payment is due in Tarrant County. You agree to pay reasonable attorney fees and collection costs incurred relating to collection of fees for services performed under the terms of this engagement. In accordance with Whitley Penn, LLP policy, work may be suspended if your account becomes 30 days or more past due and will not resume until your account is paid in full. In addition, invoices not paid in full by the last day of the month after becoming 30 days or more past due will be assessed interest at a rate of one percent per month. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been complete even if we have not issued our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination. Our final auditors' report will be released upon final payment of any outstanding invoices.

You may request that we perform additional services not addressed in this engagement letter. If this occurs, we will communicate with you concerning the scope of the additional services and the estimated fees. We also may issue a separate engagement letter covering the additional services. In the absence of any other written communication from us documenting such additional services, our services will continue to be governed by the terms of this engagement letter.

We would like to make the following comments regarding the fee estimates:

1. Our fee estimates have not considered the effects of any changes to auditing standards and accounting principles, which may be promulgated by the AICPA, Congress, or any other regulatory body in the future and are unknown to us at this time. If significant additional time is necessary resulting in increased fees, we will endeavor to notify you of any such circumstances as they are assessed.
2. The Organization's personnel are responsible for the preparation of all items requested in the Prepared by Client ("PBC") listing and received by the date requested. Any delays caused by not preparing the items when requested may result in additional fees, as well as the possibility of postponing our fieldwork. The PBC listing will be provided to you during the planning process of the engagement.
3. Time incurred for audit adjustments identified during our audit and the related additional testing required has not been considered in our fee estimates. Prior to performing any additional testing, we will notify you of the exceptions and obtain approval for any additional fees which may be incurred.
4. Our fee estimates are based on all general ledger sub ledgers being reconciled to the general ledger balance and any adjustment necessary should be recorded to the general ledger prior to our fieldwork start date.

The ethics of our profession prohibit the rendering of professional services where the fee for such services is contingent, or has the appearance of being contingent, upon the results of such services. Accordingly, it is important that our bills be paid promptly when received. If a situation arises in which it may appear that our independence would be questioned because of significant unpaid bills, we may be prohibited from issuing our auditors' report.

This letter replaces and supersedes any previous proposals, correspondence and understanding, whether written or oral. The agreements contained in this engagement letter shall survive the completion or termination of this engagement.

To ensure that Whitley Penn, LLP's independence is not impaired under the AICPA Code of Professional Conduct, you agree to inform the engagement partner before entering into any substantive employment discussions with any of our personnel.

In the unlikely event that differences concerning our services or fees should arise that are not resolved by mutual agreement, to facilitate judicial resolution and save time and expense of both parties, the District and Whitley Penn, LLP agree not to demand a trial by jury in any action, proceeding or counterclaim arising out of or relating to our services and fees for this engagement. Any controversy, dispute, or questions arising out of or in connection with this agreement or our engagement shall be determined by arbitration conducted in accordance with the rules of the American Arbitration Association, and any decision rendered by the American Arbitration Association shall be binding on both parties to this agreement. The costs of any arbitration shall be borne equally by the parties. Any and all claims relating to or arising out of this contract/agreement shall be governed by the laws of Texas and any dispute shall be finally resolved by the Texas courts as mutually agreed.

Other Matters

During the course of the engagement, we may communicate with you or your personnel via fax or e-mail, and you should be aware that communication in those mediums contains a risk of misdirected or intercepted communications.

In the course of our services, our firm may transmit confidential information that you provided us to third parties in order to facilitate our services. As applicable, we require confidentiality agreements with all our service providers to maintain the confidentiality of your information and additionally the firm will take reasonable precautions to determine that our service providers have the appropriate procedures in place to prevent the unauthorized release of confidential information to others. We will remain ultimately responsible for the work provided by any third-party service providers used under this agreement. By your signature below, you consent to having confidential information transmitted via our portal Suralink. Please feel free to inquire if you would like additional information regarding the transmission of confidential information to entities outside the firm.

The audit documentation for this engagement is the property of Whitley Penn, LLP and constitutes confidential information. However, we may be requested to make certain audit documentation available to your pass-through regulatory entity and federal agencies and the U.S. Government Accountability Office pursuant to authority given to it by law or regulation, or to peer reviewers. If requested, access to such audit documentation will be provided under the supervision Whitley Penn, LLP's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to these agencies and regulators. The regulators and agencies may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies. We agree to retain our audit documentation or work papers for a period of at least five years from the date of our report.

Further, we will be available during the year to consult with you on financial management and accounting matters of a routine nature.

With respect to any nonattest services we perform, the District's management is responsible for (a) making all management decisions and performing all management functions; (b) assigning a competent individual to oversee the services; (c) evaluating the adequacy of the services performed; (d) evaluating and accepting responsibility for the results of the services performed; and (e) establishing and maintaining internal controls, including monitoring ongoing activities. Nonattest services include the preparation of the financial statements and full accrual entries.

During the course of the audit, we may observe opportunities for economy in, or improved controls over, your operations. We will bring such matters to the attention of the appropriate level of management, either orally or in writing.

We agree to retain our audit documentation or work papers for a period of at least five years from the date of our report.

You agree to inform us of facts that may affect the financial statements of which you may become aware during the period from the date of the auditor's report to the date the financial statements are issued.

At the conclusion of our audit engagement, we will communicate to the Board of Trustees the following significant findings from the audit:

- Our view about the qualitative aspects of the District's significant accounting practices;
- Significant difficulties, if any, encountered during the audit;
- Uncorrected misstatements, other than those we believe are trivial, if any;
- Disagreements with management, if any;
- Other findings or issues, if any, arising from the audit that are, in our professional judgment, significant and relevant to those charged with governance regarding their oversight of the financial reporting process;
- Material, corrected misstatements that were brought to the attention of management as a result of our audit procedures;
- Representations we requested from management;
- Management's consultations with other accountants, if any; and
- Significant issues, if any, arising from the audit that were discussed, or the subject of correspondence, with management.

In accordance with the requirements of *Government Auditing Standards*, we have attached a copy of our latest external peer review report of our firm for your consideration and files.

Please sign and return the attached copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our audit of the financial statements compliance over major federal award programs including our respective responsibilities.

We appreciate the opportunity to be your financial statement auditors and look forward to working with you and your staff.

Respectfully,

RESPONSE:

This letter correctly sets forth our understanding.

Acknowledged and agreed on behalf of Leander Independent School District by:

Name: _____

Title: _____

Date: _____



Report on the Firm's System of Quality Control

July 19, 2018

To the Partners of Whitley Penn LLP and
the National Peer Review Committee.

We have reviewed the system of quality control for the accounting and auditing practice of Whitley Penn LLP (the firm) applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended April 30, 2018. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act, audits of employee benefit plans, audits performed under FDICIA, an audit of a broker-dealer, and examination of service organization (SOC 1 engagement).

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Whitley Penn LLP applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended April 30, 2018, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Whitley Penn LLP has received a peer review rating of *pass*.

Olsen Thielen & Co., Ltd.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 11, 2021

Agenda Item: Consider Approval of Reimagining and Expansion of Online Secondary Offerings

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Matt Bentz, Chrysta Carlin

Attachments: Reimagining and Expansion of Online Secondary Offerings Presentation

Background Information:

At the board meeting held on January 28, 2021, the Board of Trustees had the opportunity to hear about and discuss a proposal for the reimagining and expansion of our permanent online school offerings at the secondary level. Based on student interest, the proposed plan is to continue with our current New Hope High School offerings while expanding opportunities for students to attend high school online.

Administrative Recommendation:

Administration recommends that the Board give administration approval to move forward with the expansion of current online high school offerings by planning and implementing the LISD Virtual Academy for the 2021-2022 school year.

Sample Motion:

I move that the Board give administration approval to move forward with the expansion of current online high school offerings by planning and implementing the LISD Virtual Academy for the 2021-2022 school year.



REIMAGINING AND EXPANSION OF ONLINE SECONDARY OFFERINGS

Board Meeting
January 28, 2021

PURPOSE

Discuss reimagining and expansion of LISD's permanent online school offerings at the secondary level.



CURRENT ONLINE OFFERINGS

- **New Hope High School:** permanent offering (grades 11-12)
- **Virtual Empowered Learning:** Temporary offering districtwide during Pandemic

PROPOSAL

LISD VIRTUAL HIGH SCHOOL

Current New Hope offerings



LISD Virtual Learning Academy

LISD Virtual Academy

LISD Virtual Learning Academy is an online program in which all participants will transfer to, participate in, and graduate from the LISD virtual four -year high school.

WHO IS IT FOR?

The LISD Virtual Academy will be open to Leander ISD 9th and 10th grade students starting in Fall 2021 with plans to add 11th grade for Fall 2022 and 12th grade for Fall 2023.

Enrollment

Up to 300 students will be accepted into the Virtual Learning Academy for the 2021 -2022 school year. Students who complete the application process will be selected in a lottery process that will take place April 2021.

INSTRUCTION

Balanced

- Face-to-Face
- Independent learning

Curriculum

- Standards based
- Designed for LISD students
- Developed by LISD teachers



SAMPLE GRADUATION PLAN

2021-2022	2021-2022	2022-2023	2023-2024
9th grade	10th grade	11th grade	12th grade
English I	English II	English III	English IV
Alg./Geometry	Geometry/Alg.II	Math Models/Alg.II/PreCal	Alg II/CPMAT/PreCal/Statistics
Biology	Chemistry	Physics	Environmental Sys.
World Geography	World History	US History	Government/Econ
Spanish I/II	Spanish II/III	Spanish III	Electives
PE*	Electives***	Electives	Electives
Art I**	Electives	41 Electives	Electives

STAFF

- **Leadership: Executive Director of Alternative Programs**
(supervised by Asst Superintendent of Pathways & Innovation)
- **LISD Virtual Academy will be staffed based on enrollment projections (300 students = 12 Full-time teachers)**
- **No additional staff requested**

Note: Comprehensive campus staffing ⁴² will continue to be formula based according to enrollment projections

NEXT STEPS:

Gauge interest

- **Student interest survey**
- **Parent information night**



DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 11, 2021

Agenda Item: House Bill 3: Proficiency Plans and Goals Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Dr. Matt Bentz & Jennifer Collins
Attachments: House Bill 3: Proficiency Plans and Goals Update Presentation
House Bill 3: Proficiency Plans and Goals Data by Student Group

Background Information:

As a part of the House Bill 3 requirements, the board of trustees of each school district shall adopt and post on the district's website proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals in early childhood reading and mathematics as well as college, career, and military readiness. These plans were adopted by the board in October 2020.

This report is an update of our progress towards the adopted goals.

Administrative Recommendation:

N/A

Sample Motion:

N/A

House Bill 3 (HB 3) Update: Board & District Goal Setting

House Bill 3 (HB 3) was passed by the 86th Texas Legislature in 2019 and signed by Gov. Greg Abbot. HB 3 requires school boards to adopt early literacy and mathematics proficiency and CCMR plans to post on their website:

- Boards must set specific annual goals for each campus for five years
- Goals are adopted for all students and for disaggregated student groups
- School boards must monitor progress toward these goals at least annually

The data below has been collected as a form of progress monitoring towards our annual update.

Early Childhood Literacy

District Early Childhood Literacy Goals Adopted October 2020									
	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	56%	22%	46%	60%	75%	59%	26%	35%	36%
2019-20	58%	30%	49%	61%	76%	60%	33%	40%	41%
2020-21	58%	30%	49%	61%	76%	60%	33%	40%	41%
2021-22	60%	37%	52%	62%	77%	61%	40%	45%	46%
2022-23	62%	45%	54%	63%	78%	62%	46%	50%	50%
2023-24	64%	52%	57%	64%	79%	63%	53%	55%	55%
2024-25	66%	60%	60%	65%	80%	64%	60%	60%	60%

District Early Childhood Literacy Update, ISIP: January 2021									
% Tier 1 on MOY ISIP									
	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
Kinder	69%	49%	63%	71%	83%	73%	46%	48%	60%
1st Grade	68%	46%	59%	70%	85%	69%	41%	45%	58%
2nd Grade	75%	60%	65%	78%	91%	78%	42%	56%	65%
3rd Grade	77%	54%	69%	80%	89%	79%	46%	53%	61%

District Early Childhood Literacy Update, Report Card Standards: January 2021									
% of ELA Report Card Concepts Mastered/"Set" or "Go" on Early Literacy PK RSK									
	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
PK RSK	67%	62%	66%	65%	72%	75%	58%	67%	70%
K Report Card	81%	68%	76%	81%	87%	83%	61%	67%	73%
1st Report Card	77%	66%	72%	79%	79%	77%	60%	65%	66%
2nd Report Card	78%	64%	70%	80%	92%	81%	53%	61%	71%
3rd Report Card	79%	69%	77%	86%	84%	89%	54%	65%	71%

Early Childhood Mathematics

District Early Childhood Mathematics Goals Adopted October 2020									
	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	55%	21%	45%	57%	83%	59%	28%	35%	41%
2019-20	57%	29%	48%	58%	84%	60%	34%	40%	45%
2020-21	57%	29%	48%	58%	84%	60%	34%	40%	45%
2021-22	59%	37%	51%	59%	85%	61%	41%	45%	49%
2022-23	61%	44%	54%	60%	86%	62%	47%	50%	52%
2023-24	63%	52%	57%	61%	87%	63%	54%	55%	56%
2024-25	65%	60%	60%	62%	88%	64%	60%	60%	60%

District Early Childhood Mathematics Update, Dreambox: January 2021										
% of Dreambox December scores of "On Track" (of those receiving a score)										
	% of Students Receiving a Prediction	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
Kinder	63%	89%	72%	83%	91%	95%	90%	74%	79%	78%
1st	73%	52%	34%	43%	56%	68%	41%	47%	31%	51%
2nd	69%	46%	23%	35%	49%	70%	45%	34%	24%	41%
3rd	64%	53%	40%	49%	52%	66%	56%	39%	39%	47%

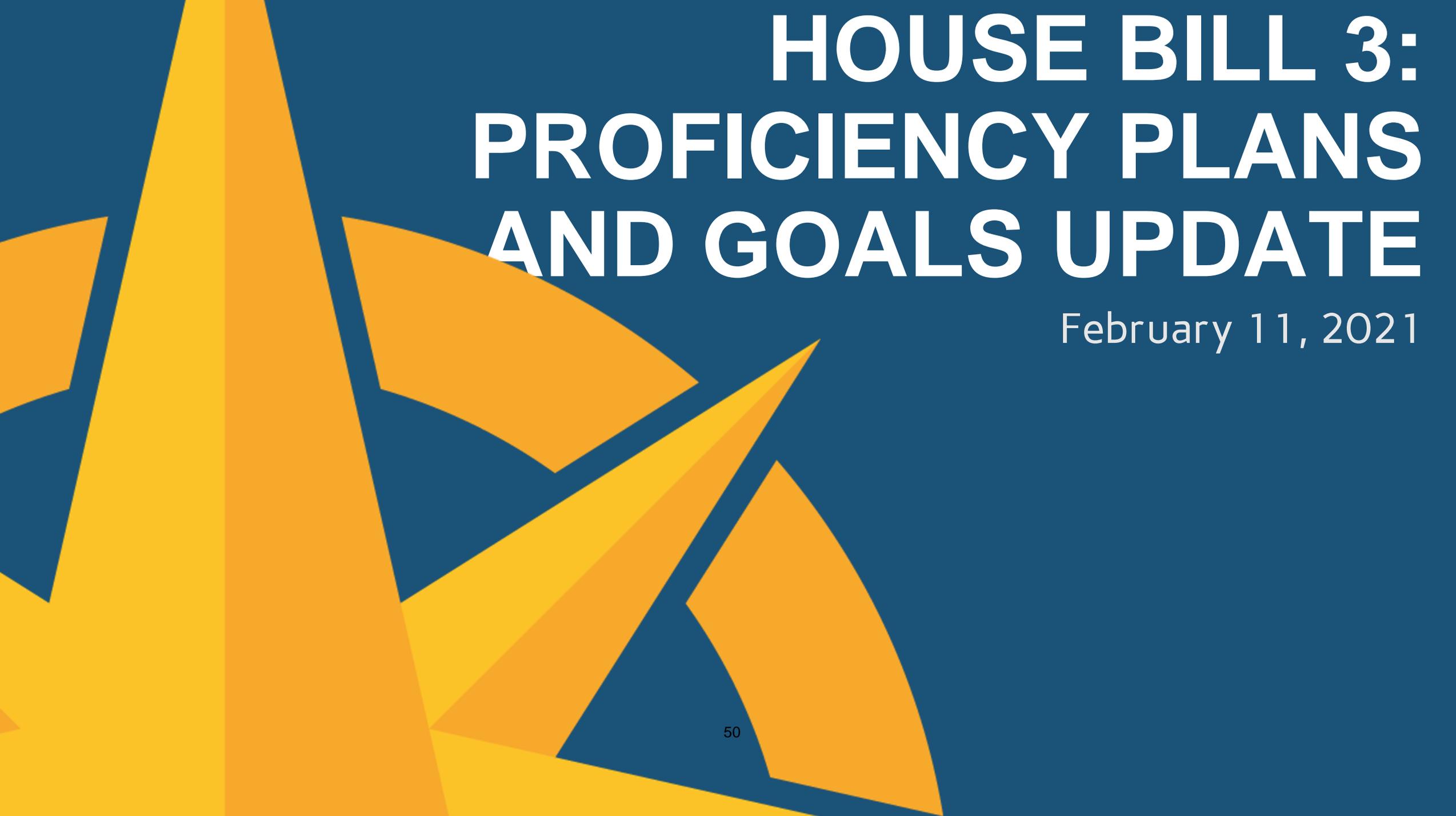
District Early Childhood Mathematics Update, Report Card Standards: January 2021										
% of Report Card concepts mastered (1st & 2nd 9 Weeks) "Set" or "Go" on Math PK RSK										
	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL	
PK RSK	83%	77%	82%	85%	87%	82%	74%	82%	84%	
K Report Card	89%	79%	83%	91%	96%	91%	73%	79%	81%	
1st Report Card	88%	77%	84%	91%	91%	87%	73%	78%	82%	
2nd Report Card	86%	74%	79%	88%	94%	88%	66%	71%	79%	
3rd Report Card	81%	65%	75%	83%	90%	83%	60%	65%	75%	

College, Career, and Military Readiness

District College, Career, and Military Readiness Goals Adopted October, 2020									
	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	86%	69%	76%	90%	95%	87%	92%	73%	55%
2019-20	87%	70%	77%	91%	95%	88%	93%	74%	56%
2020-21	87%	70%	77%	91%	95%	88%	93%	74%	56%
2021-22	88%	71%	78%	92%	95%	89%	93%	75%	57%
2022-23	88%	72%	79%	93%	95%	90%	94%	76%	58%
2023-24	89%	73%	80%	94%	95%	91%	94%	77%	59%
2024-25	90%	74%	81%	95%	95%	92%	95%	78%	60%

District College, Career, and Military Readiness Update, TSI: January 2021										
% meeting CCMR benchmark in both Reading and Math on Fall 2020 PSAT										
% of Seniors in Jan 2021 that have met TSI in both Reading and Math										
	% of Students Taking PSAT	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
PSAT 10th	67%	61%	23%	47%	64%	86%	52%	11%	38%	39%
PSAT 11th	69%	58%	26%	42%	59%	89%	64%	13%	27%	24%
12th Grade Met TSI	N/A	59%	37%	43%	63%	89%	62%	9%	36%	24%

There are many other ways for students to achieve the CCMR standard beyond meeting TSI, but they are more difficult to predict (passing an Industry-Based Certification, enlisting in the Military, a Special Ed student graduating with a Workforce Readiness diploma plan, etc...). For context, in the Class of 2019 (most recent available), 74% of the graduates met TSI, while 88% met the CCMR criteria overall. This means 14% of students did not meet TSI, but demonstrated College, Career, or Military readiness through another metric. (For Class of 2018, the numbers were 72% and 86% - also a 14% difference). So we would project about 14% of the graduates will meet CCMR outside of TSI. (For 2020 & 2021, this may be even higher, since it has been a challenge to take SAT/ACT/TSI-A, but these students may have passed an AP exam or taken Dual Credit courses, in addition to the other possible metrics).



HOUSE BILL 3: PROFICIENCY PLANS AND GOALS UPDATE

February 11, 2021

PURPOSE

The purpose of this presentation is to update the board on progress towards Leander ISD House Bill 3 Proficiency Plans and Goals specific to early childhood reading, mathematics, and college, career, and military readiness.

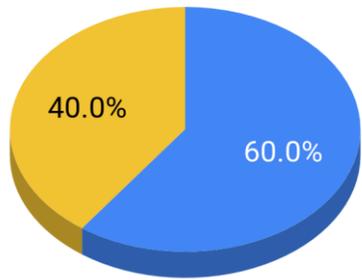
PANDEMIC IMPACT ON DATA FOR PROGRESS MONITORING

Reporting Category	Intended Data	Pandemic Impact
Early Childhood Reading (PreK)	Ready, Set, Kindergarten!	Some students are testing at home
Early Childhood Reading (K-3)	Istation's Indicators of Progress (ISIP)	Some students are testing at home
Early Childhood Math (PreK)	Ready, Set, Kindergarten!	Some students are testing at home
Early Childhood Math (K-3)	Curriculum Based Assessments	CBAs are optional; Some students are testing at home
College Career Military Readiness	PSAT/TSI	Students required to come to the buildings/test sites to test, limited opportunities for taking TSI-A online

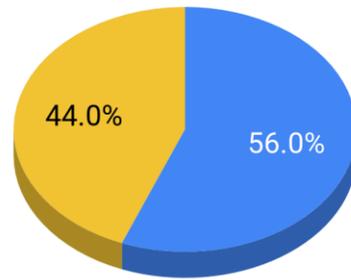
EARLY CHILDHOOD READING

District Goals: Reading - Grade 3

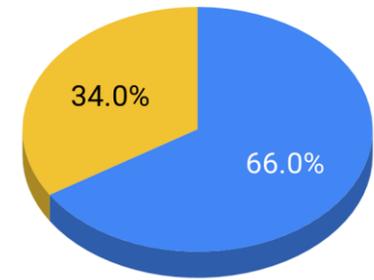
State 2025 Goal



Leander ISD 2019 Baseline Data



Leander ISD 2025 Goal

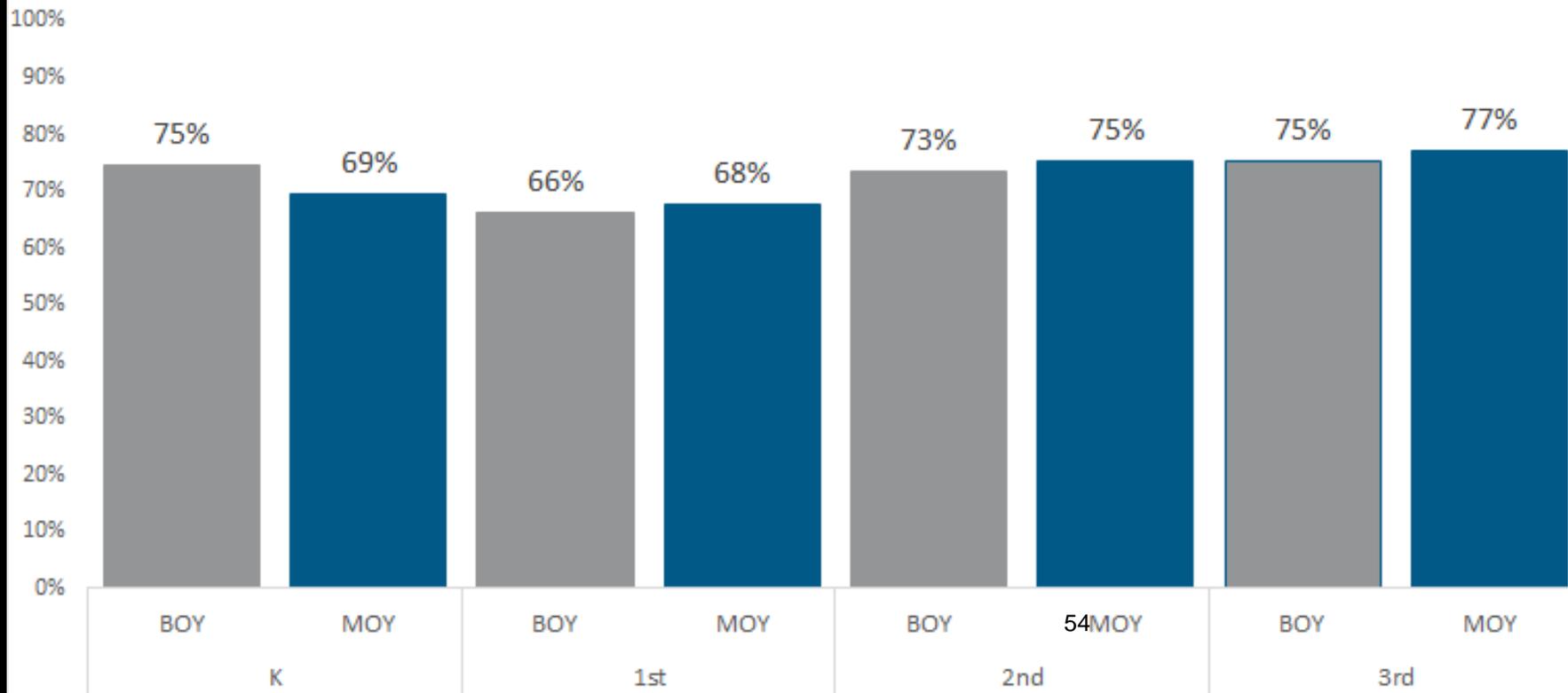


 Meets Standard

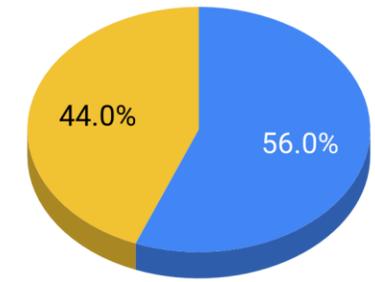
 Does Not Meet Standard

EARLY CHILDHOOD READING

% of Students at Tier 1 on ISIP 20-21
Dual Language Students reported in highest scoring language

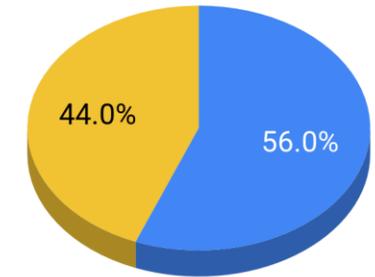


Leander ISD 2019 Baseline Data

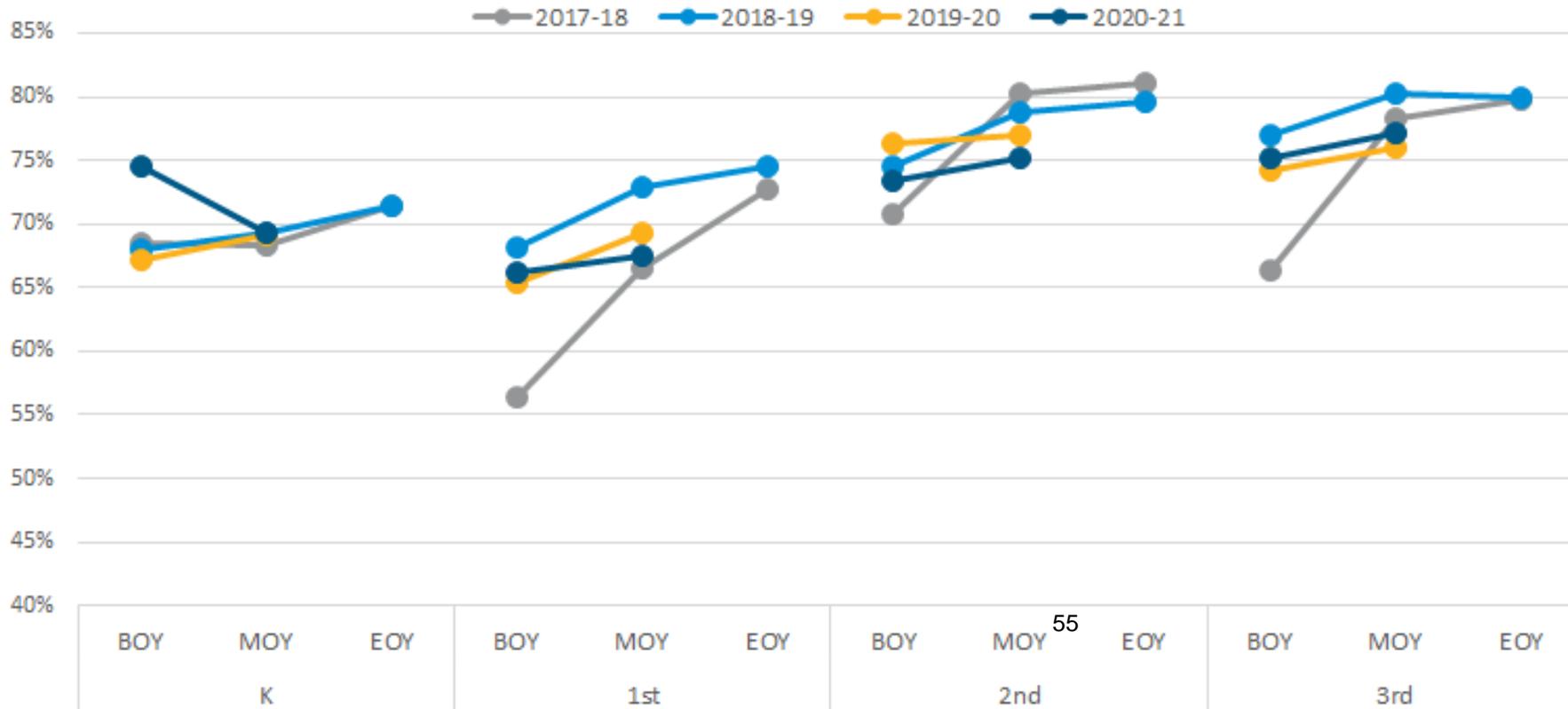


EARLY CHILDHOOD READING

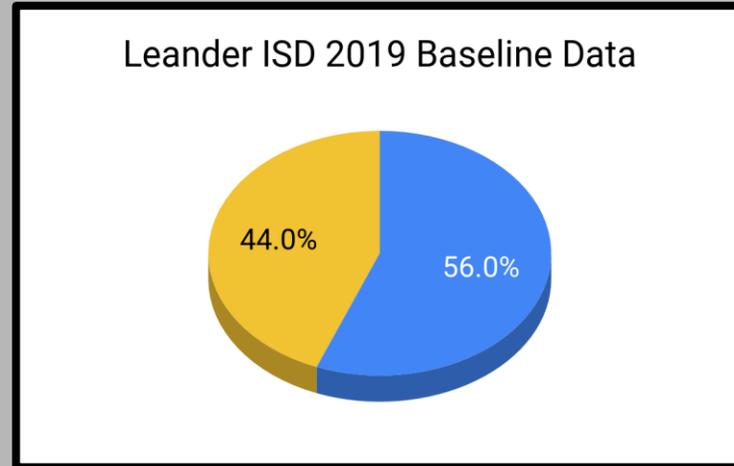
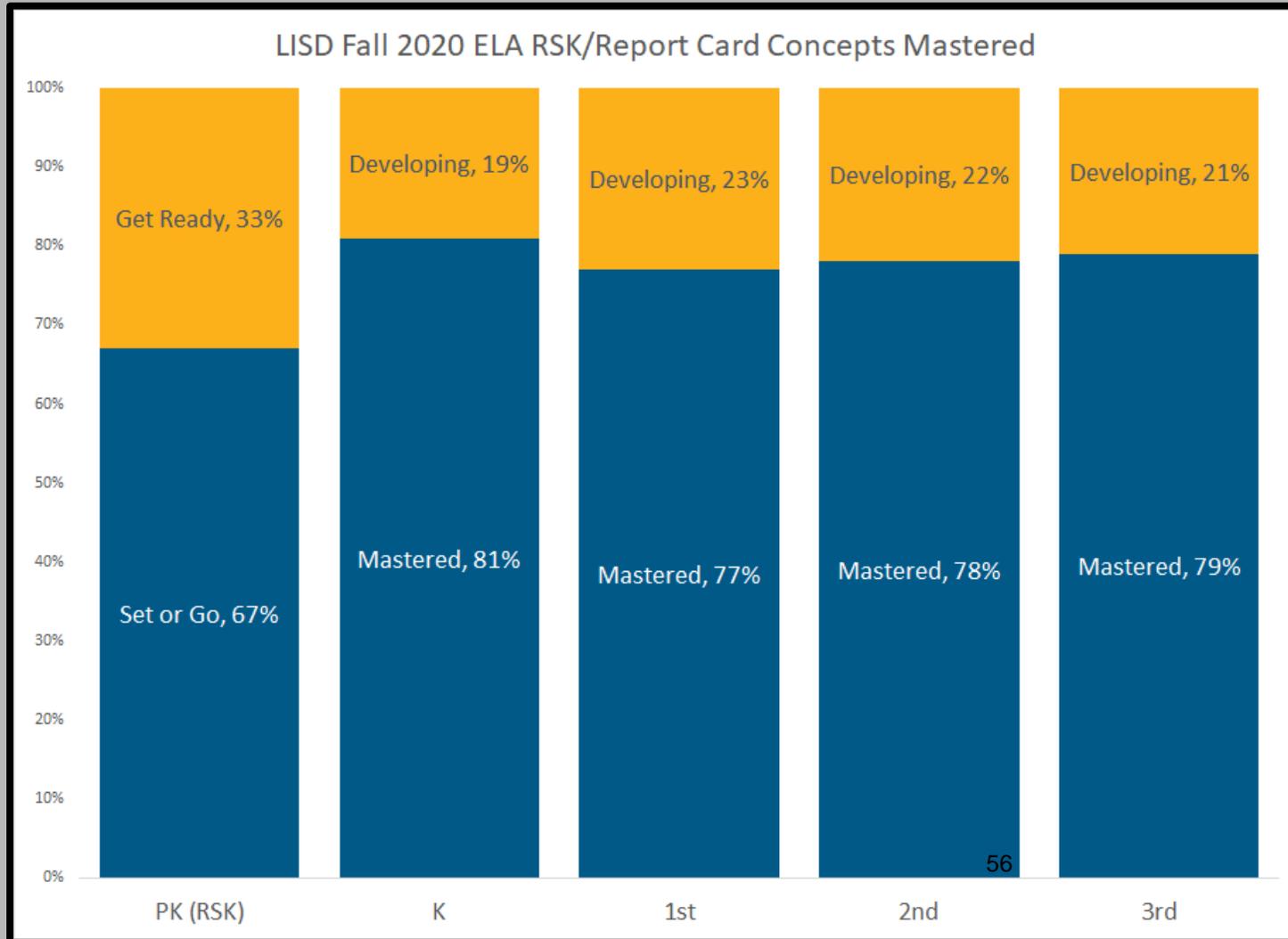
Leander ISD 2019 Baseline Data



% of Students at Tier 1 on ISIP
Dual Language Students reported in highest scoring language



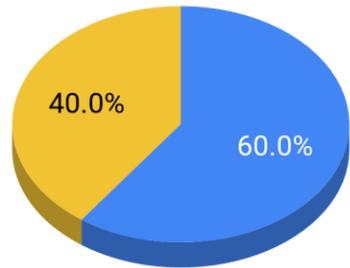
EARLY CHILDHOOD READING



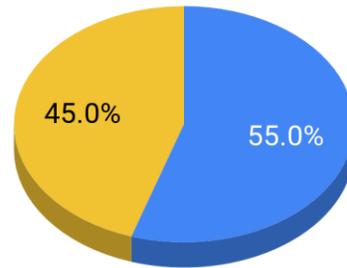
EARLY CHILDHOOD MATHEMATICS

District Goals: Math - Grade 3

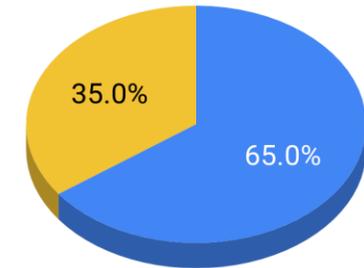
State 2025 Goal



Leander ISD 2019 Baseline Data



Leander ISD 2025 Goal

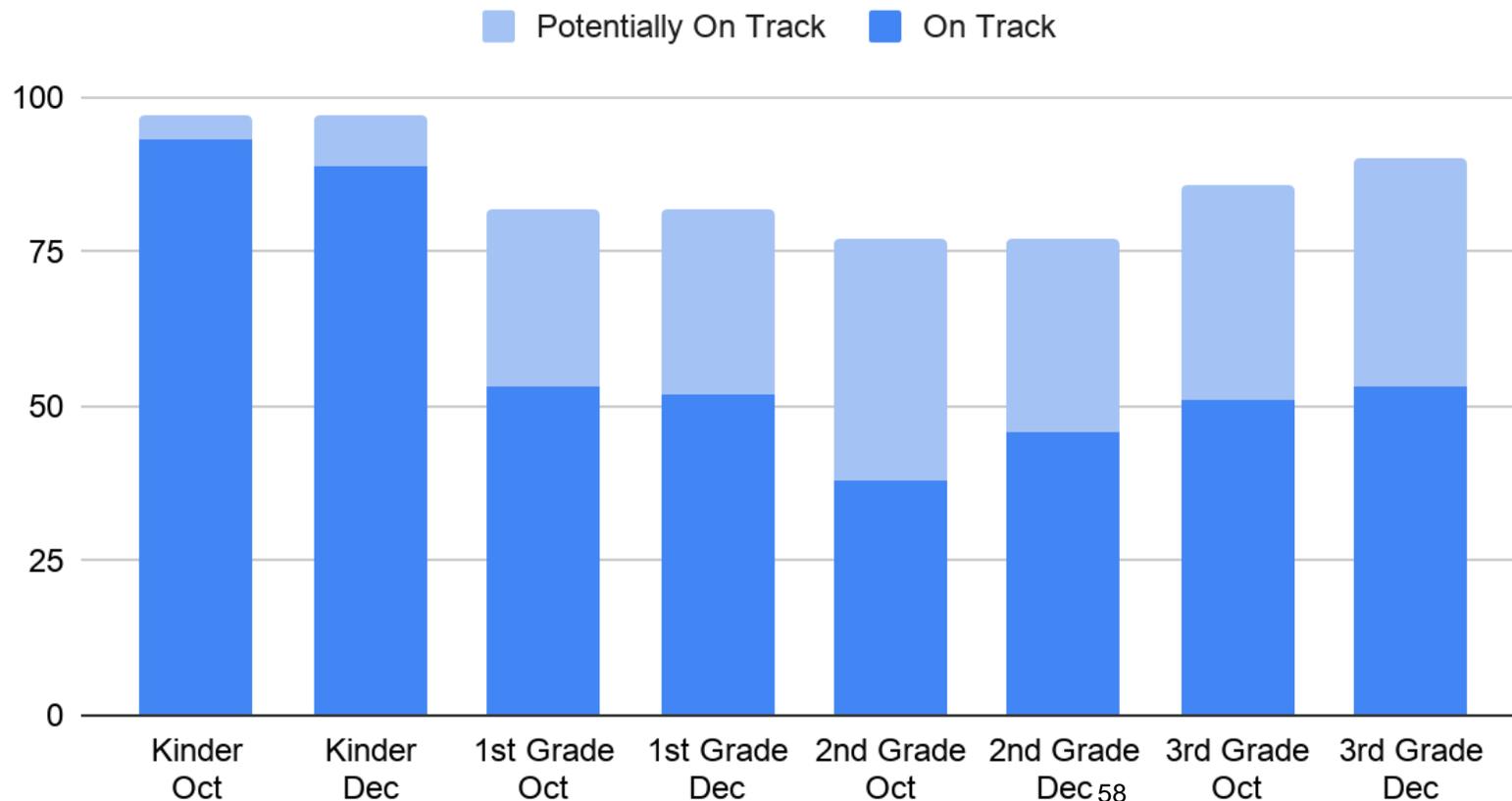


 Meets Standard

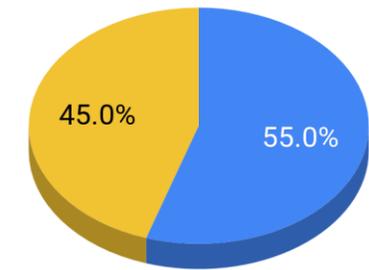
 Does Not Meet Standard

EARLY CHILDHOOD MATHEMATICS

Dreambox Prediction Index

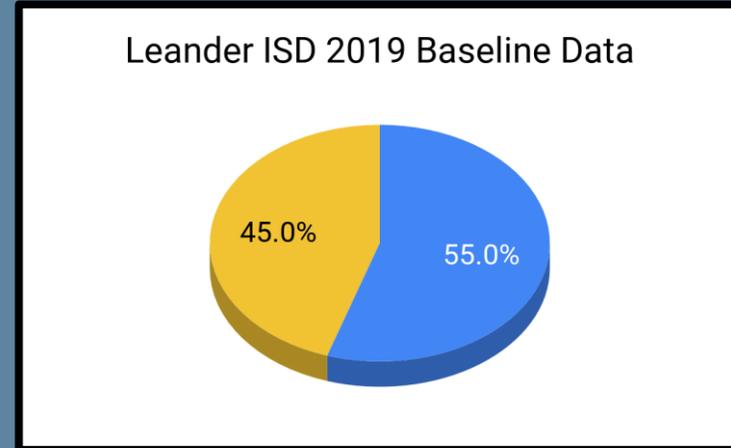
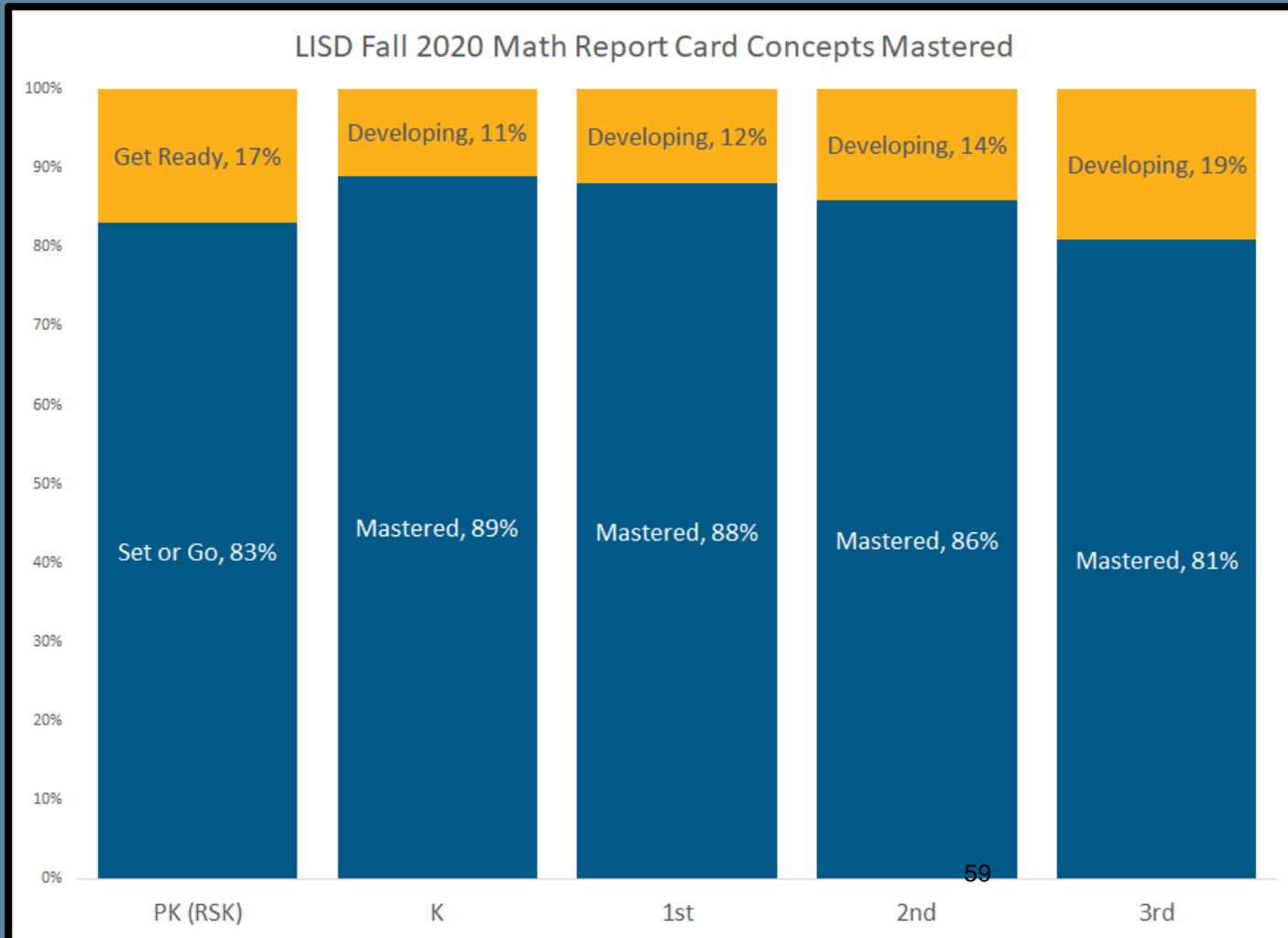


Leander ISD 2019 Baseline Data

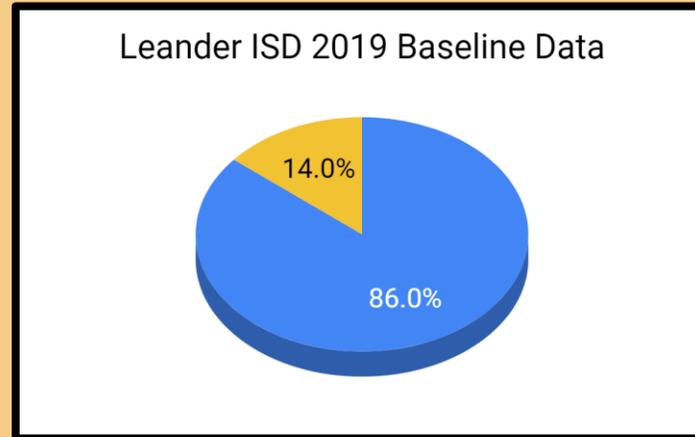
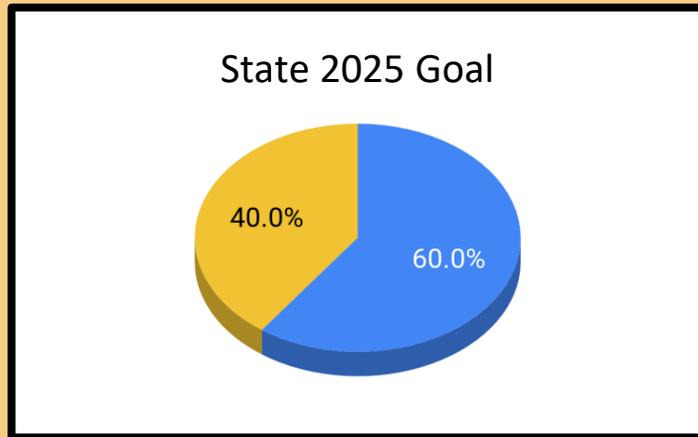


*Students must complete 12 lessons in a month in order to have data reported; 61-79% of students included in each data set

EARLY CHILDHOOD MATHEMATICS



COLLEGE, CAREER, AND MILITARY READINESS

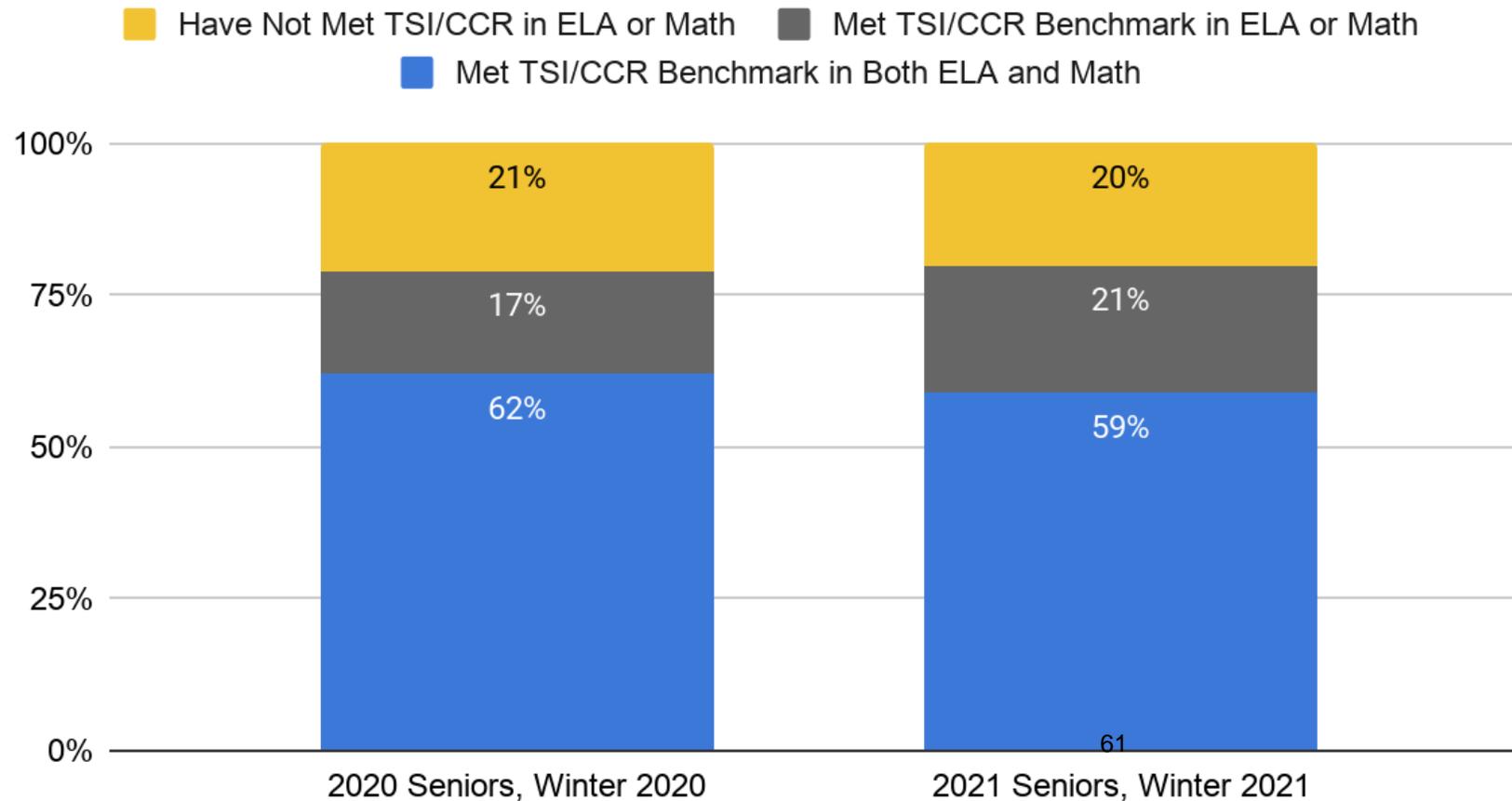


Meets Standard

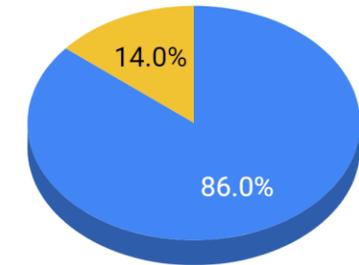
Does Not Meet Standard

COLLEGE, CAREER, AND MILITARY READINESS

LISD 2020 & 2021 Seniors Meeting CCR Benchmark or TSI

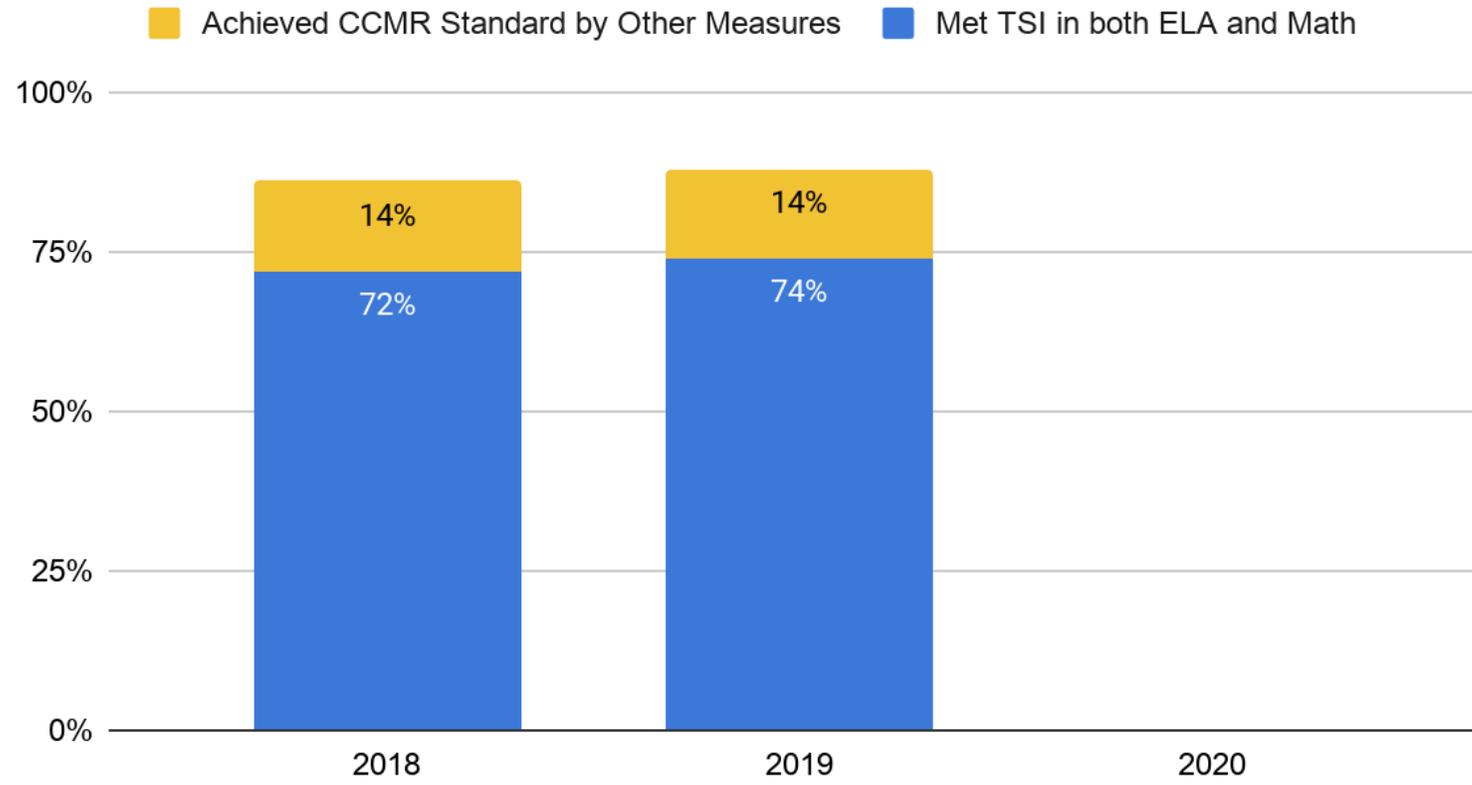


Leander ISD 2019 Baseline Data



COLLEGE, CAREER, AND MILITARY READINESS

CCMR Achievement Measures



- Meet Texas Success Initiative (TSI) Criteria in ELA and Math
- Earn Dual Course Credits
- Meet Criteria on AP/IB Exam
- Complete an OnRamps Dual Enrollment Course
- Earn an Industry-Based Certification
- Graduate with Completed IEP and Workforce Readiness
- CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications
- Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student
- Earn a Level I or Level II Certificate

FINDINGS & NEXT STEPS

Findings

- Regardless of data source, a gap between student groups exists from PreK-12th grade

Next Steps

- Share campus specific data with principals
- Support principals with plans towards their campus goals
- Continue to refine instructional practices through an equity lens
- Share additional data
 - May - Friday Memo
 - August - Board Presentation

DISCUSSION

The background features a dark blue field on the left, transitioning into a series of overlapping, angular shapes in shades of yellow and orange on the right. These shapes resemble stylized rays or abstract architectural elements, creating a dynamic and modern aesthetic.

House Bill 3 (HB 3) Update: Board & District Goal Setting

House Bill 3 (HB 3) was passed by the 86th Texas Legislature in 2019 and signed by Gov. Greg Abbot. HB 3 requires school boards to adopt early literacy and mathematics proficiency and CCMR plans to post on their website:

- Boards must set specific annual goals for each campus for five years
- Goals are adopted for all students and for disaggregated student groups
- School boards must monitor progress toward these goals at least annually

The data below has been collected as a form of progress monitoring towards our annual update.

Early Childhood Literacy

District Early Childhood Literacy Goals Adopted October 2020									
	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	56%	22%	46%	60%	75%	59%	26%	35%	36%
2019-20	58%	30%	49%	61%	76%	60%	33%	40%	41%
2020-21	58%	30%	49%	61%	76%	60%	33%	40%	41%
2021-22	60%	37%	52%	62%	77%	61%	40%	45%	46%
2022-23	62%	45%	54%	63%	78%	62%	46%	50%	50%
2023-24	64%	52%	57%	64%	79%	63%	53%	55%	55%
2024-25	66%	60%	60%	65%	80%	64%	60%	60%	60%

District Early Childhood Literacy Update, ISIP: January 2021									
% Tier 1 on MOY ISIP									
	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
Kinder	69%	49%	63%	71%	83%	73%	46%	48%	60%
1st Grade	68%	46%	59%	70%	85%	69%	41%	45%	58%
2nd Grade	75%	60%	65%	78%	91%	78%	42%	56%	65%
3rd Grade	77%	54%	69%	80%	89%	79%	46%	53%	61%

District Early Childhood Literacy Update, Report Card Standards: January 2021									
% of ELA Report Card Concepts Mastered/"Set" or "Go" on Early Literacy PK RSK									
	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
PK RSK	67%	62%	66%	65%	72%	75%	58%	67%	70%
K Report Card	81%	68%	76%	81%	87%	83%	61%	67%	73%
1st Report Card	77%	66%	72%	79%	79%	77%	60%	65%	66%
2nd Report Card	78%	64%	70%	80%	92%	81%	53%	61%	71%
3rd Report Card	79%	69%	77%	86%	84%	89%	54%	65%	71%

Early Childhood Mathematics

District Early Childhood Mathematics Goals Adopted October 2020									
	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	55%	21%	45%	57%	83%	59%	28%	35%	41%
2019-20	57%	29%	48%	58%	84%	60%	34%	40%	45%
2020-21	57%	29%	48%	58%	84%	60%	34%	40%	45%
2021-22	59%	37%	51%	59%	85%	61%	41%	45%	49%
2022-23	61%	44%	54%	60%	86%	62%	47%	50%	52%
2023-24	63%	52%	57%	61%	87%	63%	54%	55%	56%
2024-25	65%	60%	60%	62%	88%	64%	60%	60%	60%

District Early Childhood Mathematics Update, Dreambox: January 2021										
% of Dreambox December scores of "On Track" (of those receiving a score)										
	% of Students Receiving a Prediction	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
Kinder	63%	89%	72%	83%	91%	95%	90%	74%	79%	78%
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2nd	69%	46%	23%	35%	49%	70%	45%	34%	24%	41%
3rd	64%	53%	40%	49%	52%	66%	56%	39%	39%	47%

District Early Childhood Mathematics Update, Report Card Standards: January 2021										
% of Report Card concepts mastered (1st & 2nd 9 Weeks) "Set" or "Go" on Math PK RSK										
	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL	
PK RSK	83%	77%	82%	85%	87%	82%	74%	82%	84%	
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3rd Report Card	81%	65%	75%	83%	90%	83%	60%	65%	75%	

College, Career, and Military Readiness

District College, Career, and Military Readiness Goals Adopted October, 2020									
	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	86%	69%	76%	90%	95%	87%	92%	73%	55%
2019-20	87%	70%	77%	91%	95%	88%	93%	74%	56%
2020-21	87%	70%	77%	91%	95%	88%	93%	74%	56%
2021-22	88%	71%	78%	92%	95%	89%	93%	75%	57%
2022-23	88%	72%	79%	93%	95%	90%	94%	76%	58%
2023-24	89%	73%	80%	94%	95%	91%	94%	77%	59%
2024-25	90%	74%	81%	95%	95%	92%	95%	78%	60%

District College, Career, and Military Readiness Update, TSI: January 2021										
% meeting CCMR benchmark in both Reading and Math on Fall 2020 PSAT										
% of Seniors in Jan 2021 that have met TSI in both Reading and Math										
	% of Students Taking PSAT	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
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PSAT 11th	69%	58%	26%	42%	59%	89%	64%	13%	27%	24%
12th Grade Met TSI	N/A	59%	37%	43%	63%	89%	62%	9%	36%	24%

There are many other ways for students to achieve the CCMR standard beyond meeting TSI, but they are more difficult to predict (passing an Industry-Based Certification, enlisting in the Military, a Special Ed student graduating with a Workforce Readiness diploma plan, etc...). For context, in the Class of 2019 (most recent available), 74% of the graduates met TSI, while 88% met the CCMR criteria overall. This means 14% of students did not meet TSI, but demonstrated College, Career, or Military readiness through another metric. (For Class of 2018, the numbers were 72% and 86% - also a 14% difference). So we would project about 14% of the graduates will meet CCMR outside of TSI. (For 2020 & 2021, this may be even higher, since it has been a challenge to take SAT/ACT/TSI-A, but these students may have passed an AP exam or taken Dual Credit courses, in addition to the other possible metrics).

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 28, 2021

Agenda Item: Legislative Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Colby Nichols (Ancira Strategic Partners, LLP)
Attachments: N/A

Background Information:

Colby Nichols with Ancira Strategic Partners will be present to provide a legislative update.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Tuesday, November 17, 2020

Agenda Item:	Board Operating Procedures Review	
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Action Requested (future meeting):	Thursday, February 25, 2021	
Administrator Responsible:	Holly Wardell	
Attachments:	Draft Board Operating Procedures with Tracked Changes	

Background Information:

The Board will review and consider changes to the Board Operating Procedures. Holly Wardell will be present to answer questions and provide guidance.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Board of Trustees Operating Procedures

20192021

Leander Independent School District Board Operating Procedures

The Board Operating Procedures serve as standard operating procedures that supplement the local policies of the school district and provide guidance to the Board of Trustees, as a body corporate, as they: ensure creation of a shared vision that promotes enhanced student achievement; provide guidance and direction for accomplishing the vision; measure and communicate how well the vision is being accomplished; promote the vision; works with the Superintendent to lead the District toward the vision as specified and further detailed in Board Policy (BBD – EXHIBIT).

I. Election of Board Members

- A. The Board is composed of seven members, all of whom are elected at large. Board elections are held in alignment with the November uniform election dates, in even numbered years, established by the legislature.
- B. A meeting will be held not earlier than the 8th day and not later than the 11th day after the election to canvass returns and for new members to file the Statement of an Elected Officer. See Board Policy BBBB (LEGAL).
- C. The new Board will meet at the next regularly scheduled meeting after the results are canvassed to elect the following Board officers: President, Vice-president, and Secretary. See Board Policy BDAA(LEGAL).
- D. If possible, the Board President and a currently seated Board member will visit with new Board members prior to the first regularly scheduled meeting after election results are canvassed.
- E. The Board will offer orientation and training to new members in the Board’s governance process.
- F. For specific policies related to Board Member Elections, see Board Policy BBB.

II. Roles and Official Duties of the Board Officers

- A. The **President of the Board** ensures the integrity of the Board’s processes and serves as the Board’s official spokesperson. Accordingly, the President has the following authority and duties:
 - 1. Monitor Board behavior to ensure that it is consistent with its own rules and policies and those legally imposed upon it from outside the organization.
 - a. Conduct and monitor Board meeting deliberations to ensure that only Board issues are discussed;
 - b. Ensure that the Board meeting deliberations are fair, open, and thorough, but also efficient, timely, orderly, and to the point;
 - c. Chair Board meetings with all the commonly accepted power of that position as described in Robert’s Rules of Order, and with voting rights;
 - d. Conduct periodic self-assessments to ensure process improvement.
 - e. Facilitate communication between Board members;
 - f. Facilitate agenda planning (including consent agenda items), development, and ordering of agenda items during meetings;

Leander Independent School District Board Operating Procedures

- g. Act as the Board's spokesperson to the media.
 - 2. Compile and facilitate the summative evaluation of the Superintendent.
 - 3. Represent the Board to outside parties in announcing Board-stated positions and in stating decisions and interpretations with the areas assigned to the President, delegating this authority to other Board members when appropriate, but remaining accountable for its use.
 - 4. Sign contracts, resolutions, and legal documents authorized by the Board.
- B. Board Vice President:**
- 1. Act in the capacity and perform the duties of the President of the Board in the event of the absence, disability, or resignation of the President.
 - 2. Become President only upon being elected to the position by the Board.
- C. Board Secretary:**
- 1. Ensure that accurate records of Board meetings are kept.
 - 2. Act in the capacity and perform the duties of the President of the Board in the event of the absence, disability, or resignation of the President and Vice President.
 - 3. Sign contracts, resolutions, and legal documents authorized by the Board.
- D.** For specific policies related to Duties and Requirements of Board Officers, see Board Policy BDAA.

III. Developing Board Meeting Agendas

- A.** To accomplish its stated objectives, the Board develops and follows an Annual Agenda Planning Calendar that includes a schedule for significant aspects of the Board's upcoming work, including monitoring of District performance, matters related to the District budget, bond and facility work, contracts, policies, personnel, evaluation of the Superintendent, and other items pertaining to major business of the Board.
- B. Placing Items on the Agenda**
- 1. The Board President and Superintendent shall prepare the agenda for each Board meeting in accordance with the Annual Agenda Planning Calendar. Agenda items may be added by the Superintendent through appropriate consultation with the Board President.
 - 2. Any Board member may propose a subject for consideration by the Board. Ideally, such requests should be made before the Board at a Board meeting or proposed in writing to the Board President no later than **7 calendar days** before the meeting. If two Board members (the Board President may be one of the two members) agree to have an item placed on the agenda, the Board President will do so. In accordance with the Texas Open Meetings Act, no member can place an item on the agenda less than 72 hours in advance of a meeting, except in an emergency as per Texas law.
 - 3. Board agendas will be electronically delivered to board members **6 calendar days** prior to the regular Board meeting.
 - 4. The Superintendent's office is responsible for the posting of the agenda, no later than **72 hours**

Leander Independent School District Board Operating Procedures

before the meeting in accordance with Chapter 551 (Open Meetings Act) of the Texas Government Code.

5. The order in which posted agenda items are taken may be changed by the presiding officer at any meeting where a quorum exists.
6. Should a member wish to remove an item from the consent agenda, it will be discussed as a separate action item. See Board Policy BE(LOCAL).
7. Board members are encouraged to advise the Board President, Superintendent, or Superintendent's designee of questions or concerns on agenda items before the Board meeting.
8. For more information about agenda preparation, see Board Policy BE(LOCAL).

IV. Board Meetings

- A. The Leander ISD Board of Trustees typically will meet on the ~~third~~ second and fourth Thursdays of each month with meetings normally beginning at 6:15 p.m., but times may vary. ~~The first meeting has been designated an “agenda review meeting,” and the second is called a “regular board meeting.”~~ Additional meetings on specific topics will be scheduled by the Board as needed. The Board President may call a special or emergency meeting at the request of two or more Board members and/or by the Superintendent as provided in Chapter 551 (Open Meetings Act) of the Texas Government Code.
- B. Four members present constitute a quorum for a meeting.
- C. The Board will hold itself accountable for governing with excellence. This self-discipline of excellence applies to attendance, beginning meetings on time, preparation for meetings, adherence to policymaking principles, respect of roles, active participation in the monitoring process, and ensuring effective governance capability into the future.
- D. The Board solemnizes its proceedings by beginning regular monthly board meetings with a recitation of the pledge of allegiance to the United States, the pledge of allegiance to the state flag, and a moment of silence.
- E. The Board shall observe the parliamentary procedures as outlined in *Robert's Rules of Order Newly Revised*, except as otherwise provided in Board procedural rules or by law.
 1. All discussion shall be directed solely to the business currently under deliberation.
 2. The presiding officer has the responsibility to keep the discussion to the motion at hand and shall halt discussion that is not germane to the business before the Board.
 3. The presiding officer shall recognize a Board member wishing to comment.
- F. For the most updated information on meetings, visit the [LISD Board of Trustees website](#) and click on the Board Meetings & Live Stream drop down box.
- G. For specific policies related to Board Meetings, see Board Policy BE.
- H. Citizen Comments/Public Participation
 1. The Board encourages citizens to make their comments, concerns and ideas known to the Board during the Citizen Comments segment of the meeting. Persons may address the Board on agenda or non-agenda items at regular board meetings. At specially called meetings, the public may comment only on items on the agenda.

Leander Independent School District Board Operating Procedures

2. Citizen Comments will normally be held after the call to order, Pledge of Allegiance, and recognitions. A person wishing to address the Board shall sign up prior to the beginning of the meeting. On the day of the meeting, the sign-up sheets for Citizen Comments will be available at the meeting location and online. Each citizen should sign up personally. The LISD Board seeks to conduct its meetings in a polite, professional manner, and would appreciate Citizen Comments being shared in a similar fashion.
3. Each speaker will be given up to 3 minutes. The presiding officer may modify this time at his/her discretion based on the number of citizens who signed up to speak. Speakers may not “donate” their time to other speakers.
4. The Board does not allow the use of video, slide, or other electronic presentations.
5. If citizens bring a written statement or support materials, they should provide enough copies for the seven Board members and the Superintendent.
6. Specific complaints about individual district personnel shall be processed through the District's grievance policies DGBA (Employee), FNG (Parent/Student), and GF (Public) (LOCAL). See [Leander ISD Complaint Form \(FNG Exhibit\)](#) for sample parent/student grievance form.
7. The Board requests that citizens not refer to individual students or employees by name during Citizen Comments.
8. The Board will not engage in dialogue with the speaker during the Board meeting. However, the Board or Superintendent may provide specific factual information or recite existing policy to clarify some inquiries or issues.
9. The Board shall not deliberate or make decisions regarding any subject that is not on the posted agenda. The presiding officer shall recognize Board members prior to any member asking clarifying questions or making statements to the Board. Board members may direct the Superintendent to investigate item(s) and report back to the Board as appropriate.
10. The Board shall not tolerate disruption of the Board meeting by members of the public. If, after one warning from the presiding officer, any person continues to disrupt the meeting by words or actions, the person shall be removed from the meeting.
11. Signs or placards brought to a Board meeting shall not block the vision of those attending the meeting.
12. For specific legal policies related to public participation at Board meetings, see Board Policy BED.

V. Closed Meetings

- A. The Board must convene in open session with proper posting prior to the presiding officer announcing a recess into closed meeting. The reason/exception for a closed session must be read aloud indicating the items to be discussed in closed session under Chapter 551 (Open Meetings) of the Texas Government Code. During a closed meeting, the Board can deliberate properly posted items but may not take any actions related to those items. All Board actions, including voting, must occur in open session.
- B. Discussions and information shared during executive session shall remain confidential.
- C. The Board shall keep a certified agenda of the proceedings of each closed session. Only members of the Board (whether present at the closed session or not) can review the minutes of a closed session

Leander Independent School District Board Operating Procedures

without a court order. A Board member wishing to review the certified agenda of a closed session should contact the Superintendent's office. A copy may not be made. Certified agendas are to be sealed, kept confidential, and stored in a locked place in accordance with retention schedules and Board policy.

D. For more information on closed meetings, see Board Policy BEC.

VI. Voting

- A. No item shall be acted upon by the Board unless the item is posted in the public notice for the meeting.
- B. When an item for action on the agenda is reached, the following procedure will apply:
 - 1. The Presiding officer shall announce the item for action.
 - 2. The Superintendent or appropriate staff member may make a comment, statement, recommendation, or presentation regarding the item.
 - 3. The Board may discuss the item and raise questions.
 - 4. Action is taken by means of a motion and a second, followed by a hand vote of Board members present. The Board also has the option of not taking action on an item.
- C. For more information about voting, see Board Policies BDAA(LOCAL) and BE(LOCAL).

VII. Evaluation of the Superintendent

- A. The Superintendent evaluation will be conducted on an annual basis.
- B. The evaluation will be conducted in closed meeting.
- C. The individual Board member evaluation of the Superintendent and the final Board evaluation of the Superintendent will be presented to the Superintendent by the Board in closed meeting.
- D. For more information on superintendent evaluations, see Board Policy BJCD(LOCAL).

VIII. Evaluation of the Board

- A. The Board shall perform a self-review or evaluation in closed meeting.
- B. The Board review shall take place annually.
- C. The Board Operating Procedures and Board Member Code of Ethics shall be included in the review or evaluation. For information about Board Member ethics, see BBF(LOCAL).
- D. For more information about board self-evaluations, see Board Policy BG(LEGAL).

IX. Communications

- A. Board/Superintendent Communication: In order to build and maintain productive and effective relationships between the Board and the Superintendent, both the Board and the Superintendent will maintain a system of communication and interaction that builds upon mutual respect and trust. Accordingly, the Board and the Superintendent will:
 - 1. Exercise courteous honesty in all written and interpersonal interaction, avoid misleading information;
 - 2. Demonstrate respect for the opinions and comments of each other;
 - 3. Focus on issues rather than on personalities;

Leander Independent School District Board Operating Procedures

4. Maintain focus on common goals;
 5. Communicate with each other in a timely manner to avoid surprises;
 6. Criticize privately, praise publicly;
 7. Maintain appropriate confidentiality;
 8. Openly share concerns, information, knowledge, and agendas;
 9. Make every reasonable effort to protect the integrity and promote the positive image of the district and each other;
 10. Respond in a timely manner to requests and inquiries from each other.
- B. With respect to providing information and counsel to the Board, the Superintendent shall not fail to give the Board as much information as necessary to allow Board members to be adequately informed.
- C. The Superintendent will communicate information in a timely fashion to all Board members through:
1. Board meetings and executive sessions;
 2. Board correspondence;
 3. Telephone calls;
 4. One-on-one meetings.
- D. Board members will keep the Superintendent informed via telephone calls, voice mails, e-mails, personal visits, dialogue meetings, and requests for executive session or open meeting discussions.
- E. Correspondence related to formal complaints or grievances, as described in Board Policies DGBA, FNG, and GF (LEGAL and LOCAL) will not be forwarded to Board members in order that they may maintain their objectivity pertaining to matters that may require Board action in the future. The sender will be notified with an explanation of the decision not to forward the communication.
- F. Board Response to Contacts/Correspondence
1. Individual Board members may communicate with members of the community as they deem appropriate. While Board members strive to be responsive to stakeholders, it is not possible for them to respond to every inquiry due to the volume of correspondence.
 2. Letters and faxes addressed to individual Board Members and received in the Superintendent's office are delivered to that Board Member at the next Board meeting. If an item is urgent or time sensitive, the Board Member is contacted by email or telephone before the meeting.
 3. Citizens may contact the Board of Trustees by email at: governance.team@leanderisd.org. The Superintendent's office will acknowledge receipt of the email and inform the sender that the message has been forwarded to individual Board members and to the appropriate administrator(s). The administration will ensure that an appropriate response is provided on behalf of the Board of Trustees.
 4. If a Board member responds to an inquiry in writing, he or she will copy the Superintendent's office who will determine whether information needs to be added to the Superintendent's weekly memo to the Board.
 5. The Board of Trustees encourages input, and the confidentiality of individuals will be maintained when possible and requested. Anonymous calls or letters will not receive a response and will not result in directives to the administration.
- G. Administration Response to Contacts/Correspondence

Leander Independent School District Board Operating Procedures

1. All correspondence addressed to the Superintendent or administration will be routed to the appropriate staff members.
2. The appropriate staff members will investigate the issues raised in the correspondence and will respond in a reasonable and appropriate manner. It is the goal of the administration to respond to correspondence within ten working days.
3. The LISD administration encourages input. Anonymous calls or letters, however, will not receive a reply from the administration. If requested, confidentiality of the person writing the correspondence will be maintained when possible.

H. Board Communication

1. Board members are encouraged to share information about noteworthy meetings and events with other Board members at properly posted Board meetings. Board members should notify the Superintendent's office to allow for calendar additions and postings as needed.

X. Individual Board Member Requests for Information or Reports

- A. An individual Board member, acting in his or her official capacity, has the right to seek information pertaining to District fiscal affairs, business transactions, governance, school operations, and personnel matters, including information that properly may be withheld from members of the general public in accordance with the Public Information Chapter of the Government Code. Written responses to information requests from the Board will be distributed to all Board members in a timely manner.
- B. Individual members shall not have access to confidential student records unless the member is acting in his or her official capacity and has a legitimate educational interest in the records. In such cases, individual members shall seek access to the records from the Superintendent. At the time access to the records is provided, the Board member shall be advised of his or her responsibility to comply with confidentiality requirements.
- C. Individual Board members shall not issue formal written or oral requests for information directly to campus principals or other administrators not designated as Board contacts. Board members may e-mail or call the Superintendent to ask questions or request information.
- D. For more information about Board members' access to information, see Board Policy BBE(LEGAL).

XI. Citizen or Employee Request/Complaint to Individual Board Member

- A. If parents, students, or other members of the public bring concerns or complaints to an individual Trustee, the Board member should listen to the complaint to better understand the critical issues, unless it relates to a formal complaint or grievance already filed under Board Policies DGBA, FNG, or GF and upon which the Board may be requested to take action. If a formal process is not underway, the Board member should take the following steps:
 1. Refer the parent, student, employee, citizen to the administrator who is in the best position to assist in addressing the concern or complaint.
 2. Make the citizen aware of the District policies and procedures in place to address citizen concerns or complaints and remind them that Board members must remain impartial in case the matter requires Board action in the future.
 3. Notify the Superintendent's office if the situation warrants.

Leander Independent School District Board Operating Procedures

- B. For more information about access to the LISD's grievance procedures, see Board Policies DGBA (Employee), FNG (Parent/Student), and GF (Public).

XII. Media Inquiries to the Board

- A. The Board President generally serves as the official spokesperson for the Board. However, under special circumstances, the Board may elect to appoint a different spokesperson for the Board.
- B. A Board member who receives calls from the media should notify the Superintendent and the Chief Communications Officer.
- C. Individual Board members who are asked for individual comments or opinions by the media are to qualify those statements as being the opinion of the individual Board member and not representative of the Board as a whole or the school district.
- D. For more information about LISD's Centralized Communication Functions, see Board Policy GBB(LOCAL).

XIII. Board Member Visits to a School Campus

- A. Board members may be invited to attend public events, receptions, groundbreakings, dedications, ribbon cuttings, and other campus events. In such cases, notifying the Superintendent is not necessary; however, Board members must be cognizant of whether a quorum attends the event and Open Meeting Act requirements.
- B. Board members who wish to visit a campus to view a program or activity in their official capacity shall notify the Superintendent and coordinate the visit with the principal. At no time will Board members visit campuses or other school programs in an attempt to evaluate personnel.
- C. These guidelines do not pertain to visits as a parent or as a spectator to school events. Board members with children enrolled in the school district are entitled to the same rights, privileges, and courtesies as all other parents or guardians. However, when engaging in conferences or interactions with school personnel as a parent, a Board member shall not let his/her official position interfere or dictate decisions that should be fair and impartial.
- D. Board members who wish to visit a campus in any capacity other than their official capacity shall do so in accordance with Board Policy GKC (LOCAL).

XIV. Board Training Requirements

- A. The Board must meet minimum annual requirements for training from November to November of the following year.
- B. At the last regular October board meeting, the current board president must announce the name of each board member who has completed/exceed/deficient in the required continuing education as required by 19 Tex. Admin Code 61.1 (j).
- C. All Board members may attend the annual state TASA/TASB Convention, and the Board's TASB representative(s) may attend appropriate TASB meetings in accordance with LISD's representation on the TASB board of directors.
- D. Pending any necessary budget considerations, all Board members may attend NSBA Convention.
- E. The Board's representative(s) are encouraged to attend the Central Texas School Board Association meetings (Region XIII).
- F. All Board members may attend the Region XIII Education Service Center Board training sessions

Leander Independent School District Board Operating Procedures

and/or meetings.

- G. The Board's representative(s) may attend the legislative sessions and/or meetings of the State Board of Education as appropriate.
- H. Additional training or educational seminars may be requested by individual Board members and approved by a majority of the Board through Board action.
- I. Board members may attend regional or state UIL activities representing the District, with a maximum of one over-night lodging expense per event.
- J. Board members may attend local breakfast, lunch, or dinner meetings that are education-related or related to Board and/or District business.
- K. Exceptions to the above must be approved by a majority of the Board members.
- L. For specific legal polices related to Board Member training, see Board Policy BBD (LEGAL).

XV. Travel Reimbursement

- A. Reimbursement to Board members for reasonable travel expenses* for attendance at regional, state, or national conventions, conferences, and workshops shall be made by the District when attendance is authorized and deemed by the Board to be necessary to conducting the business of schools.
- B. Recognizing that Board members serve the Leander Independent School District without compensation for their service as trustees while also maintaining separate employment, Board members are permitted to engage in limited work on private or personal matters while travelling on school business, so long as the work or personal/private matter does not interfere with the Board member's ability to attend to the business of LISD.
- C. The District may not pay the travel expenses of spouses and other persons who have no responsibilities or duties to perform for the Board when they accompany a Board member to Board-related activities.
- D. For specific policies related to Board Member Travel Reimbursement, see Board Policy BBG. <http://pol.tasb.org/Policy/Code/1248?filter=BBG>

* Reasonable expenses are defined to mean:

1. **Hotel:** Not to exceed the standard negotiated rate available through the conference sponsor. If no standard negotiated rate has been established, the reimbursement rate shall not exceed the rate for key officials as stated by the Texas Comptroller for the current fiscal year.
2. **Meals:** Without receipts, for overnight travel, Board members may claim per diem in the same manner and at the same rates as specified for employees in the Leander ISD Business Operating Guidelines. With receipts, meals for overnight and non-overnight travel may be reimbursed up to the rate for key officials as stated by the Texas Comptroller for the current fiscal year.
3. **Parking:** Hotel self-parking is highly recommended in the hotel in which the Board member is a guest, unless no self-parking is available or if it is not safe.
4. **Mileage:** Not to exceed the allowable IRS rates (or the district approved rate if lower) for use of a personal car or the actual cost of the lowest fare for commercial transportation plus parking.

No reimbursement will be made for:

Leander Independent School District Board Operating Procedures

1. Non-district facsimiles or phone calls
2. Entertainment or in-room movies
3. Alcohol
4. Souvenirs
5. Spouse/family expenses

Cancellation of conference registration, hotel, travel accommodations, etc. must be completed within the allowable “cancellation” timeline established by the vendor or sponsoring entity. Every attempt must be made by the Board Member to notify the Superintendent’s Administrative Assistant of such cancellation plans as soon as plans need to be changed. For cancellations not completed within the designated timeline, the loss of reimbursement eligibility and/or monetary commitment of the District shall be borne by the individual Board Member responsible for the cancellation, unless the cancellation is the result of personal illness or a family emergency or natural disaster.

Accounting records shall accurately reflect that no state or federal funds were used to reimburse travel expenses beyond those authorized for state employees.

A statement shall be submitted for all authorized expenses incurred, including receipts to the extent feasible, documenting actual expenses and in accordance with procedures applicable to employee expense reimbursement.

XVI. Conflicts of Interest

- A. Board members are expected to avoid conflicts of interest involving any matter pending before the Board. A conflict of interest is deemed to exist when a member is confronted with an issue in which the member has a personal or pecuniary interest or an issue or circumstances that could render the member unable to devote complete loyalty and singleness of purpose to the public interest. Accordingly:
1. If a Board member has a substantial personal or private interest in any matter pending before the Board, the member shall disclose such interest to the Board and shall not vote on the matter.
 2. A member of the Board shall not also be an employee of the district, nor shall a member receive any compensation for services rendered to the district. This provision shall not prohibit members from receiving reimbursement for authorized expenses incurred during the performance of Board duties.
 3. The Board shall not enter into any contract with any of its members or with a firm in which a member has a financial interest unless one or more of the following conditions apply:
 - a. The contract is awarded to the lowest responsible bidder based upon established competitive bidding procedures; or
 - b. The Board member is the highest bidder for merchandise sold at a public auction.
 4. A Board member is expected to avoid conflict of interest in the exercise of the member’s fiduciary responsibility. Accordingly, a Board member may not:
 - a. Disclose or use confidential information acquired during the performance of official duties as a means to further the Board member’s own personal financial interests or the interests of a member of the Board member’s immediate family;
 - b. Accept a gift of substantial value or economic benefit which would tend to improperly

Leander Independent School District Board Operating Procedures

influence a reasonable person, or which the Board member knows or should know is primarily for the purpose of a reward for official action;

- c. Engage in a substantial financial transaction for private business purposes with a person whom the Board member directly or indirectly supervises;
 - d. Perform an official act, which directly confers an economic benefit on a business in which the Board member has a substantial financial interest or is engaged as a counsel, consultant, representative or agent.
- B. Board members are encouraged to file an affidavit disclosing a substantial interest in a business entity or real property to identify potential conflicts of interest to the public and vendors. See Board Policy BBFA (EXHIBIT).
- C. For specific policies related to Board Member Ethics and Conflicts of Interest, see Board Policies BBFA(LEGAL and LOCAL).

XVII. Addressing Board Member Violations

- A. The Board and each of its members are committed to faithful compliance with the provisions of the Board's policies. In the event of a member's willful violation of policy, the Board will seek remedy by the following sequential process:
- 1. Private conversation between the offending member and the Board president or other Trustee;
 - 2. Discussion in executive session between the offending member and the full Board; and
 - 3. Upon an affirmative vote of a simple majority, public censure of the offending member of the Board.
- B. For specific policies related to Board Member Removal from Office see BBC(LEGAL).

XVIII. Reviewing the Board Operating Procedures

- A. Board of Trustees Governance Policies and Operating Procedures will be reviewed and updated each year and will be part of Board training.

Leander Independent School District Board Operating Procedures

ACKNOWLEDGMENT

I hereby acknowledge that it is my responsibility to review the Leander Independent School District Board Operating Procedures, and my signature indicates that I agree to do so and abide by the standards, policies, and procedures contained therein.

Name

Date

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 11, 2021

Agenda Item:	Discussion of All Matters Incident and Related to Opportunities for the Refunding of Certain Outstanding Bonds of the District for Debt Service Savings, including a Discussion Regarding the Plan of Finance for the Issuance of Refunding Bonds
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
Action Requested (future meeting):	February 25, 2021
Administrator Responsible:	Elaine Cogburn, John Crumrine (PFM)
Attachments:	PFM – Market Update and Refunding Opportunity Debt Service Model – PFM (<i>to be loaded prior to the Board meeting</i>) Glossary: Terms Associated with Bond Transactions

Background Information:

The current bond market and low interest rates have created an attractive environment to advance refund some of the district's outstanding bond obligations under a taxable refunding. PFM, the district's financial advisor has prepared an analysis of the savings the district could experience by refunded specific bond issues. Based on today's interest rates, a refunding would generate \$63 million in present value savings or 22.7%. The savings impact greatly reduces the districts debt obligation in years 2039 & 2040 and brings savings to years 2023-2025. The information presented at this time focuses solely on the savings generated from a stand along refunding. The options for adding an issuance of new money under the 2017 Bond Authorization will be brought forward separately.

John Crumrine, Director, PFM Financial Advisors LLC will participate in the meeting to discuss the refunding opportunities. If the Board agrees with the proposal, a Parameter Order will be submitted for approval at the February 25, 2021 meeting.

Also attached is a glossary of terms associated with bond refundings.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Leander Independent School District

Market Update & Refunding Opportunity

February 11, 2021

John E. Crumrine
Blake Roberts

PFM Financial Advisors
111 Congress Avenue
Suite 2150
Austin, TX 78701

512.614.5325
pfm.com

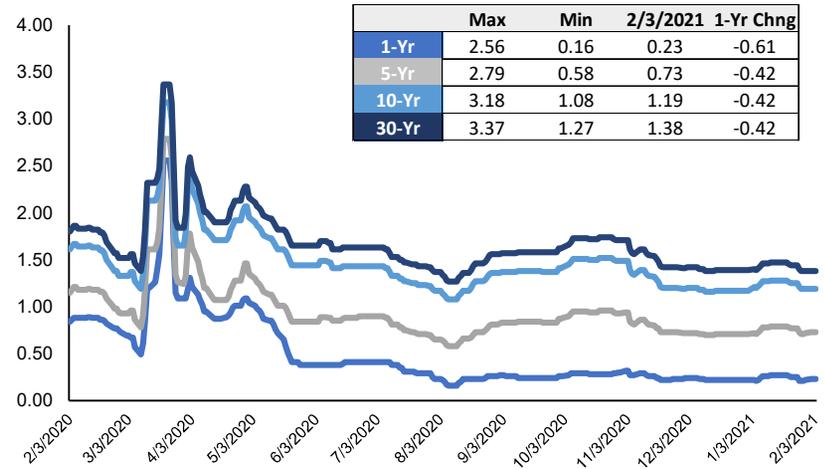


Market Update

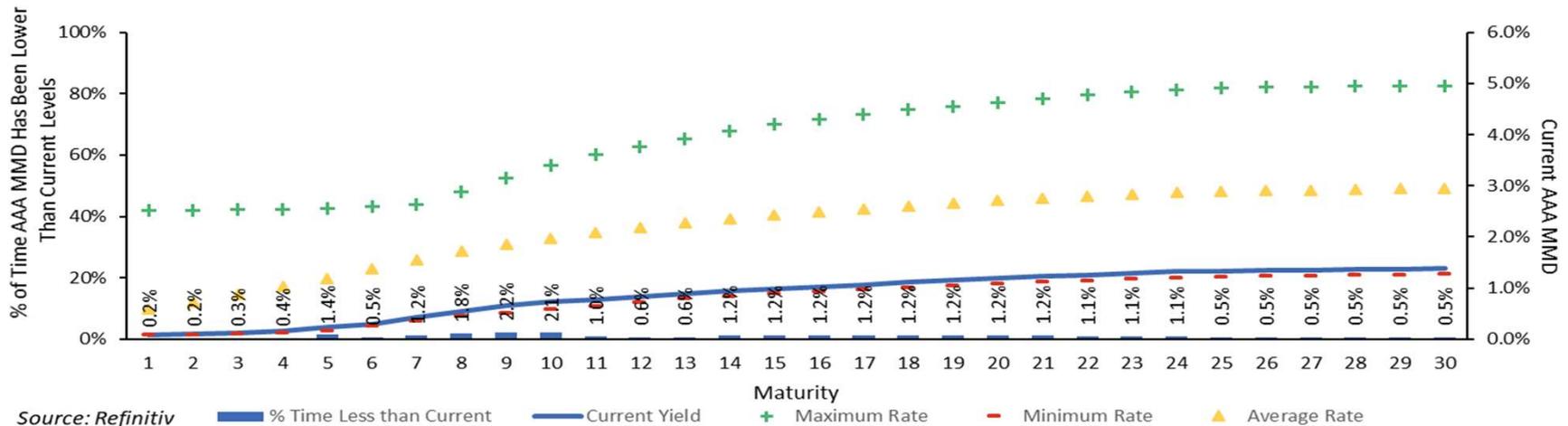


AAA MMD Remains Near Historic Lows

- Benchmark yields remain low on an absolute and relative basis
- Trends are supported by strong cash-inflows, moderate supply, and manageable dealer inventory
- The “expected” value of tax-exempt income has increased in response to recent political change.



% Of Time AAA MMD Has Been Lower Since 2011
02/03/2021 AAA MMD

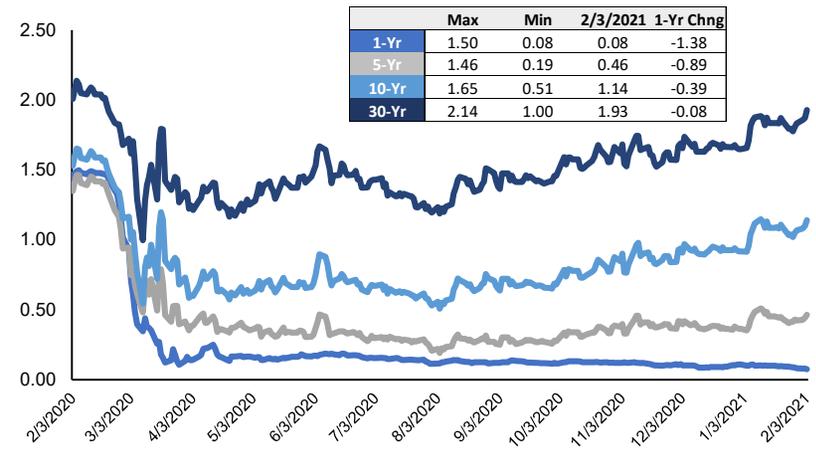


Source: Refinitiv
(Formerly Thomson-Reuters)



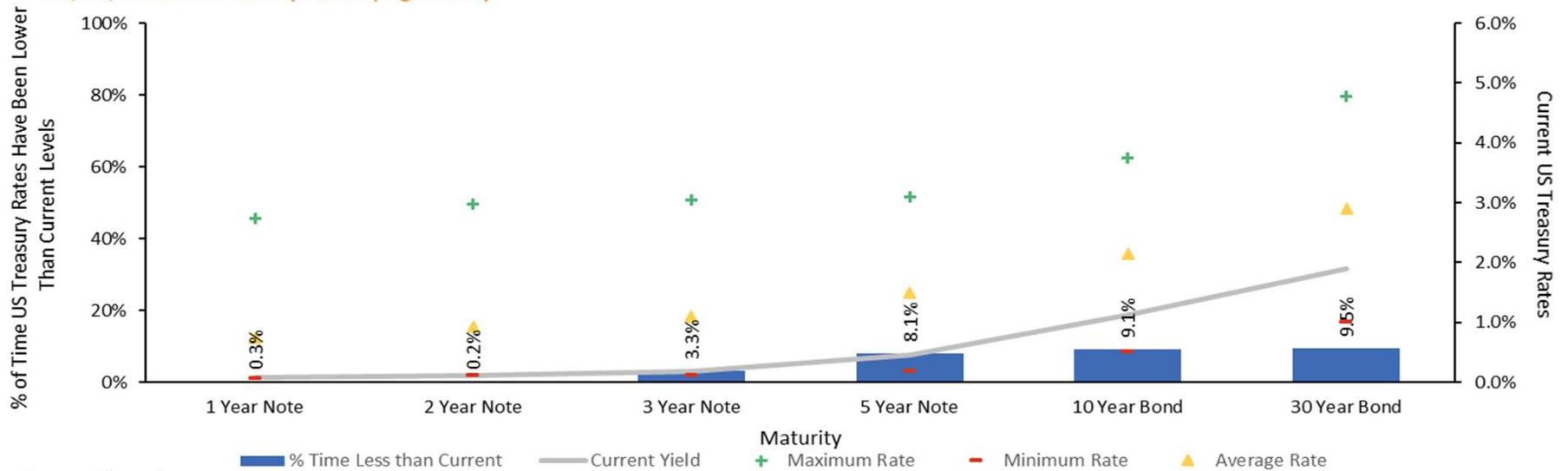
US Treasury Rates Remain Low

- Despite recent slight increase in treasury rates, benchmark yields remain low on an absolute basis
- Traditional tax-exempt muni buyers face competition from taxable (sometimes non-traditional) muni buyers
- Supply is expected to be able to be absorbed by demand



% Of Time US Treasury Rates Have Been Lower Since 2011

02/03/2021 US Treasury Rates (Right Axis)



Source: Bloomberg



Refunding Opportunity



Unlimited Tax General Obligation – Taxable Refunding

Overview and Assumptions

- The District has several series of unlimited tax bonds outstanding which contain specific maturities that are eligible to be refinanced now to generate cash flow savings.
- Specific refunding candidate information follows:

Series	Maturities	Par	CIB or CAB	Call	Price
2012A	8/15/24-34	\$25,881,717	CAB	8/15/22	100.00%
2013A	8/15/22-34	63,991,974	Both	8/15/23	100.00%
2014D	8/15/36-40	17,093,927	CAB	8/15/24	100.00%
2014E	8/15/27-28	2,140,000	CIB	8/15/24	100.00%
2016*	8/15/37-40	11,480,000	CIB	8/15/21	100.00%
2017A*	8/15/44-45	14,355,000	CIB	8/15/21	100.00%
		\$134,942,618			

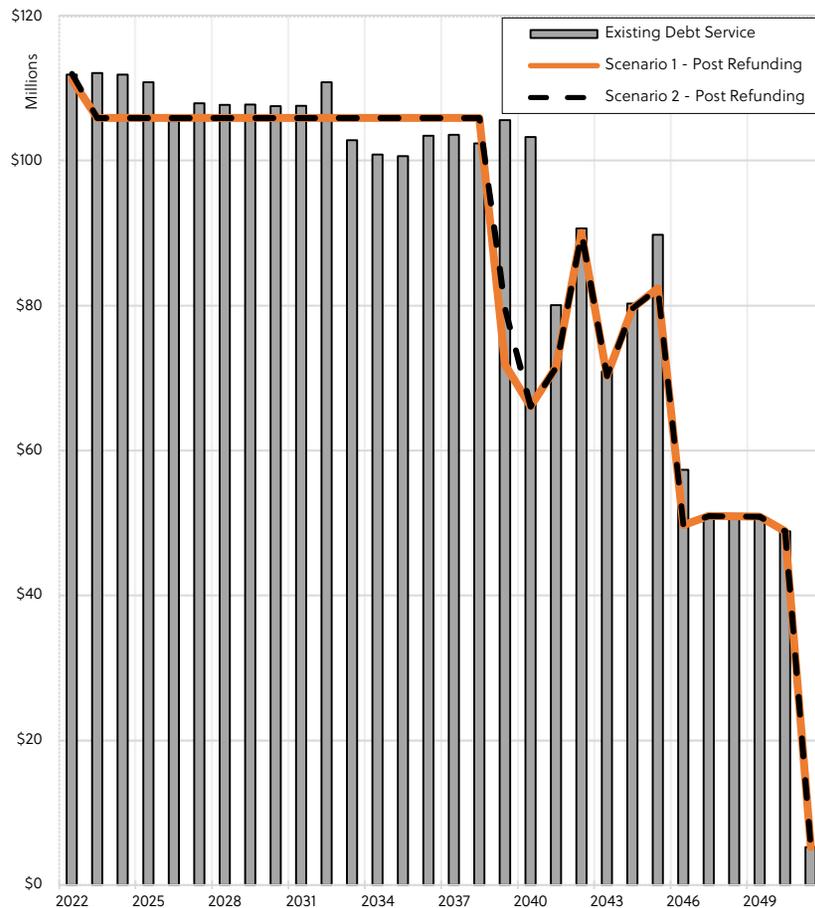
*Will be eligible to be refunded on a tax-exempt basis prior to delivery of the proposed transaction

- Refinancing analysis assumptions include:
 - Discretionary cash \$16M contribution to transaction
 - Estimated current market taxable rates
 - Assumes maintenance of AA underlying rating (S&P)
 - Assumes application for and receipt of Permanent School Fund Guarantee



Unlimited Tax General Obligation Refunding

Savings Impact*



Summary of Results*

	Scenario 1	Scenario 2 "Shock" +20 bps
Delivery Date	6/23/21	6/23/21
Value of Negative Arbitrage	\$8.317M	\$9.412M
Bond Par Amount	\$134.943M	\$134.943M
All-In True Interest Cost ⁽¹⁾	1.826%	2.091%
Par amount of refunded bonds	\$134.943M	\$134.943M
Gross Cash Flow Savings ⁽¹⁾	\$88.743M	\$80.238M
Net PV Savings ⁽¹⁾	\$63.112M	\$54.280M
Percentage savings ⁽¹⁾	22.716%	19.538%

(1) Includes Cost of Issuance and Underwriter's Discount expenses.

Notes

Specific Observations

- Faster amortization results in decreased cost but less flexibility
- Slower amortization results in increased cost but greater flexibility
- Both scenarios envision CAB reduction of \$165M+
- Standard PV savings thresholds are exceeded
- Refunding efficiency metric exceeds 80%



Refinancing Opportunities – Recommendation, Timing, and Other

Recommendation

- ◆ PFM Financial Advisors has worked with Staff to tailor a financing that:
 - Provides meaningful savings while accelerating CAB amortization
 - Increases likelihood of achievement of CAB reduction targets by FYE 2025
 - Provides board additional tax-rate discretion and increased near-term capacity for new-money borrowing
 - Significantly exceeds minimum threshold of at least a 3% net present value savings of the par value of the refunded bonds

Other Items

Item	Date*
Introductory Presentation	2/11/2021
Document Preparation	2/12/2021
Board Approval of Parameters Order	2/28/2021
Document Revision	Ongoing
Rating Presentations	4/15/2021
Bond Pricing	5/19/2021
Bond Closing	6/23/2021



Important Disclosures

ABOUT PFM

PFM is the marketing name for a group of affiliated companies providing a range of services. All services are provided through separate agreements with each company. This material is for general information purposes only and is not intended to provide specific advice or a specific recommendation.

Financial advisory services are provided by PFM Financial Advisors LLC and Public Financial Management, Inc. Both are registered municipal advisors with the Securities and Exchange Commission (SEC) and the Municipal Securities Rulemaking Board (MSRB) under the Dodd-Frank Act of 2010. Investment advisory services are provided by PFM Asset Management LLC which is registered with the SEC under the Investment Advisers Act of 1940. Swap advisory services are provided by PFM Swap Advisors LLC which is registered as a municipal advisor with both the MSRB and SEC under the Dodd-Frank Act of 2010, and as a commodity trading advisor with the Commodity Futures Trading Commission. Additional applicable regulatory information is available upon request.

Consulting services are provided through PFM Group Consulting LLC. Institutional purchasing card services are provided through PFM Financial Services LLC. PFM's financial modeling platform for strategic forecasting is provided through PFM Solutions LLC.

For more information regarding PFM's services or entities, please visit www.pfm.com.



Appendix

Proforma 2/11/21

Blue means formula

Materials are intended for informational purposes only. The figures represented herein are predicated upon a variety of assumptions (including but not limited to assessed valuation, growth rates of assessed valuation, tax rate, permissible security structures, borrowing rates, timing of assumed transactions, capital needs, etc.) - any one of which if not materialized could adversely impact the numbers/projections contained herein.																	
FYE	Current Existing Debt Service	Current Approx. CAB %	REF/DEF		Future Issues				Debt Service	Estimated Future CAB %	Imputed AV Assumption	Growth Rate	Tax Rate	Base Revenue Collections @ 98.00% ¹	Estimated Annual +/- Collections	Required for Defeasance	Annual Additional Available for Defeasance
			Scenario 1		2017 Authorization Remaining		Possible Future Issues										
			Actions	Future Actions	SER 2021	SER 2023	SER 2025	SER 2027									
6/30/2021	\$ -	40.14%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,098,958,290	3.00%	\$ 0.46500	\$ -	\$ -	\$ -	\$ -	
6/30/2022	111,992,928	40.14%	686,932	-	2,013,438	-	-	-	113,319,434	26,750,604,667	2.50%	0.44940	127,946,322	14,626,888	(14,626,888)	-	
6/30/2023	112,205,072	39.79%	6,211,135	-	3,221,500	-	-	-	109,215,437	27,284,954,696	2.00%	0.46000	133,294,989	24,079,552	(24,079,552)	-	
6/30/2024	111,994,697	39.33%	5,996,135	-	3,221,500	1,452,100	-	-	110,672,162	27,693,732,469	1.50%	0.46000	135,137,760	24,465,597	(24,465,597)	-	
6/30/2025	110,896,822	39.22%	4,901,135	-	3,221,500	3,351,000	-	-	112,568,187	27,970,338,762	1.00%	0.46000	136,384,701	23,816,514	(23,816,514)	-	
6/30/2026	105,527,447	39.12%	(468,865)	-	3,221,500	3,351,000	2,611,808	-	115,180,621	28,110,024,939	0.50%	0.46000	137,014,406	21,833,785	-	21,833,785	
6/30/2027	108,026,191	38.48%	2,032,254	-	4,425,625	4,443,000	7,757,875	-	122,620,437	28,110,024,939	0.00%	0.46000	137,014,406	14,393,969	-	14,393,969	
6/30/2028	107,784,560	38.35%	1,788,123	-	4,427,250	4,445,500	7,756,875	2,611,808	125,237,871	28,110,024,939	0.00%	0.46000	137,014,406	11,776,535	-	11,776,535	
6/30/2029	107,856,560	38.34%	1,860,123	-	4,430,500	4,449,875	7,756,250	7,757,875	130,390,937	28,110,024,939	0.00%	0.46000	137,014,406	6,623,469	-	6,623,469	
6/30/2030	107,632,435	38.08%	1,636,748	-	4,430,250	4,446,125	7,755,750	7,756,875	130,384,687	28,110,024,939	0.00%	0.46000	137,014,406	6,629,719	-	6,629,719	
6/30/2031	107,660,685	38.30%	1,663,998	-	4,426,500	4,449,125	7,760,000	7,756,250	130,388,562	28,110,024,939	0.00%	0.46000	137,014,406	6,625,844	-	6,625,844	
6/30/2032	110,922,212	38.29%	4,926,816	-	4,429,000	4,448,625	7,758,750	7,755,750	130,387,521	28,110,024,939	0.00%	0.46000	137,014,406	6,626,885	-	6,626,885	
6/30/2033	102,914,033	38.41%	(3,083,615)	-	4,427,500	4,449,500	7,756,875	7,760,000	130,391,523	28,110,024,939	0.00%	0.46000	137,014,406	6,622,883	-	6,622,883	
6/30/2034	100,931,895	37.83%	(5,066,240)	-	4,426,875	4,446,625	7,759,000	7,758,750	130,389,385	28,110,024,939	0.00%	0.46000	137,014,406	6,625,021	-	6,625,021	
6/30/2035	100,687,685	37.12%	(5,309,725)	-	4,426,875	4,449,750	7,759,750	7,756,875	130,390,660	28,110,024,939	0.00%	0.46000	137,014,406	6,623,746	-	6,623,746	
6/30/2036	103,505,483	35.84%	(2,489,382)	-	4,427,250	4,448,625	7,758,875	7,759,000	130,388,614	28,110,024,939	0.00%	0.46000	137,014,406	6,625,792	-	6,625,792	
6/30/2037	103,640,608	32.78%	(2,351,220)	-	4,427,750	4,448,125	7,756,125	7,759,750	130,383,577	28,110,024,939	0.00%	0.46000	137,014,406	6,630,829	-	6,630,829	
6/30/2038	102,480,458	29.08%	(3,514,402)	-	4,428,125	4,448,000	7,756,125	7,758,875	130,385,985	28,110,024,939	0.00%	0.46000	137,014,406	6,628,422	-	6,628,422	
6/30/2039	105,674,308	28.77%	33,780,285	-	4,428,125	4,448,000	7,758,375	7,756,125	96,284,648	28,110,024,939	0.00%	0.46000	137,014,406	40,729,758	-	40,729,758	
6/30/2040	103,359,333	28.06%	37,221,363	-	4,427,500	4,447,875	7,757,500	7,756,125	90,526,970	28,110,024,939	0.00%	0.46000	137,014,406	46,487,436	-	46,487,436	
6/30/2041	80,109,530	27.05%	8,570,863	-	4,426,000	4,447,375	7,758,125	7,758,375	95,928,543	28,110,024,939	0.00%	0.46000	137,014,406	41,085,864	-	41,085,864	
6/30/2042	90,712,088	29.56%	628,738	-	4,428,250	4,446,250	7,759,750	7,757,500	114,475,100	28,110,024,939	0.00%	0.46000	137,014,406	22,539,306	-	22,539,306	
6/30/2043	70,966,048	33.80%	628,738	28,090,000	4,428,875	4,449,125	7,757,000	7,758,125	66,640,435	28,110,024,939	0.00%	0.46000	137,014,406	70,373,971	-	70,373,971	
6/30/2044	80,316,348	27.93%	628,738	63,735,000	4,427,625	4,445,750	7,759,375	7,759,750	40,345,110	28,110,024,939	0.00%	0.46000	137,014,406	96,669,296	-	96,669,296	
6/30/2045	89,843,918	16.27%	7,401,188	56,050,000	4,429,125	4,445,875	7,756,375	7,757,000	50,781,165	28,110,024,939	0.00%	0.46000	137,014,406	86,233,301	-	86,233,301	
6/30/2046	57,345,569	0.00%	7,621,819	-	4,428,000	4,449,000	7,757,500	7,759,375	74,117,625	28,110,024,939	0.00%	0.46000	137,014,406	62,896,781	-	62,896,781	
6/30/2047	50,961,175	0.00%	-	-	4,428,875	4,444,875	7,757,125	7,756,375	75,348,425	28,110,024,939	0.00%	0.46000	137,014,406	61,665,981	-	61,665,981	
6/30/2048	50,927,875	0.00%	-	-	4,426,375	4,448,125	7,754,750	7,757,500	75,314,625	28,110,024,939	0.00%	0.46000	137,014,406	61,699,781	-	61,699,781	
6/30/2049	50,889,325	0.00%	-	-	4,430,000	4,448,250	7,759,625	7,757,125	75,284,325	28,110,024,939	0.00%	0.46000	137,014,406	61,730,081	-	61,730,081	
6/30/2050	48,872,425	0.00%	-	-	4,429,250	4,445,000	7,756,125	7,754,750	73,257,550	28,110,024,939	0.00%	0.46000	137,014,406	63,756,856	-	63,756,856	
6/30/2051	5,212,025	0.00%	-	-	4,428,750	4,447,875	7,758,625	7,759,625	29,606,900	28,110,024,939	0.00%	0.46000	137,014,406	107,407,506	-	107,407,506	
6/30/2052	-	0.00%	-	-	4,428,000	4,446,375	7,756,375	7,756,125	24,386,875	28,110,024,939	0.00%	0.46000	137,014,406	112,627,531	-	112,627,531	
6/30/2053	-	0.00%	-	-	-	4,445,125	7,758,625	7,758,625	19,962,375	28,110,024,939	0.00%	0.46000	137,014,406	117,052,031	-	117,052,031	
6/30/2054	-	0.00%	-	-	-	4,448,500	7,754,625	7,756,375	19,959,500	28,110,024,939	0.00%	0.46000	137,014,406	117,054,906	-	117,054,906	
6/30/2055	-	0.00%	-	-	-	-	7,758,500	7,758,625	15,517,125	28,110,024,939	0.00%	0.46000	137,014,406	121,497,281	-	121,497,281	
6/30/2056	-	0.00%	-	-	-	-	7,759,250	7,754,625	15,513,875	28,110,024,939	0.00%	0.46000	137,014,406	121,500,531	-	121,500,531	
6/30/2057	-	0.00%	-	-	-	-	-	7,758,500	7,758,500	28,110,024,939	0.00%	0.46000	137,014,406	129,255,906	-	129,255,906	
6/30/2058	-	0.00%	-	-	-	-	-	7,759,250	7,759,250	28,110,024,939	0.00%	0.46000	137,014,406	129,255,156	-	129,255,156	
\$ 2,701,849,733			\$ 105,901,677	\$ 147,875,000	\$ 130,027,688	\$ 132,680,350	\$ 235,341,683	\$ 235,341,683									
* Includes adjustments for frozen levy																	
Cash Contributed			\$ (16,000,000)	\$ (86,988,551)													
New-Money Info																	
Voter Authorization - Beginning of Period					\$ 167,581,075	\$ 83,790,537											
Transaction Date					6/23/2021	8/15/2023	8/15/2025	8/15/2027									
First Coupon Date					2/15/2022	2/15/2024	2/15/2026	2/15/2028									
Project Fund/Authorization Expended					\$ 83,790,538	\$ 83,790,537	\$ 150,000,000	\$ 150,000,000									
Interest Due as % of Project Fund					55%	58%	57%	57%									
Product Type					CIB	CIB	CIB	CIB									
Fixed/Variable/Hybrid					Fixed	Fixed	Fixed	Fixed									
Assumed Approx. TIC*					2.26%	2.54%	2.84%	2.84%									
MMD "Shock" Relative to First Issue					+ 10 bps	+ 50 bps	+ 50 bps	+ 50 bps									
Voter Authorization - End of Period					\$ 83,790,537	\$ -											
Materials are intended for informational purposes only. The figures represented herein are predicated upon a variety of assumptions (including but not limited to assessed valuation, growth rates of assessed valuation, tax rate, permissible security structures, borrowing rates, timing of assumed transactions, capital needs, etc.) - any one of which if not materialized could adversely impact the numbers/projections contained herein.																	

Glossary: Terms Associated with Bond Transactions

Arbitrage

Arbitrage is earned when the proceeds of a tax-exempt or tax-advantaged bond issue are invested at a rate that earns a yield greater than the bond yield (or arbitrage yield), the average yield issuers pay to their bondholders. For example, the district issues bonds that yield a rate of 3% and the bond proceeds are placed in investments that earn more than 3%. *(Source: PFM Financial Advisors LLC)*

Defeasance

A defeasance is a financing tool by which outstanding bonds may be retired without a bond redemption. Cash is used to purchase government securities. The principal and interest earned on the securities are sufficient to meet all payments of principal and interest on the outstanding bonds as they become due.

Essentially, defeasance allows an issuer to collateralize outstanding debt with a portfolio of "risk-free government securities", thereby instantly removing the debt from the issuer's balance sheet. This occurs because the government securities generate the cash flow needed to pay all interest and principal on the outstanding bonds when due. In a legal context, defeasance renders the outstanding bonds paid thereby removing all obligations of the issuer for payment of the bonds. *(Source: Municipal Bond Advisor)*

Negative Arbitrage

Negative Arbitrage on a bond refinancing is the amount of debt service savings lost due to proceeds being invested at a lower interest rate in the escrow than the interest rate on the new bonds. When a district refunds (refinances) debt prior to its call date or maturity date, funds are placed into an escrow account to pay the bond payments as they come due. When the earnings on that escrow account are less than the interest rate on the new debt, negative arbitrage reduces the amount of overall savings gained.

Refunding

Bond refundings or "refundings" are used by state and local governments most frequently to achieve debt service savings on outstanding bonds. Refunding bonds are characterized as either current refundings or advance refundings. A current refunding is one in which the outstanding (refunded) bonds are redeemed within 90 days of the date the refunding bonds are issued. In an advance refunding, the refunded bonds are redeemed more than 90 days from the date the refunding bonds are issued. Changes to federal tax law in late 2017 eliminated the ability of governments to issue tax-exempt advance refunding bonds. Taxable advance refundings of tax-exempt or taxable bonds are still permitted. *(Source: GFOA)*

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 11, 2021

Agenda Item: Discuss Leander Police Department Interlocal Agreement Third Amendment
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): Thursday, February 25, 2021
Administrator Responsible: John Graham and Brandon Evans
Attachments: Leander Police Department Interlocal Agreement Third Amendment

Background Information:

Attached is 2020-2021 Leander Police Department interlocal agreement. An amendment was added to the agreement that will allow one uniformed Leander Police Officer to provide law enforcement services at the regularly scheduled school board meetings each month.

While there is no reason to believe that the board meetings or any trustee is in immediate harm, and there has not been any prior events that have prompted this change, it is vital to be prepared for all events that may potentially occur. As we continuously review our emergency preparedness plans a uniformed officer will allow us to be better prepared to prevent, mitigate and respond to any emergency. When an emergency strikes, our immediate response and prompt recovery will depend on the existing levels of preparedness among trustees and staff.

This service will be provided as long as the board of trustees' desire the service. The board of trustees may vote to discontinue this service at any time and provide written notice to the Leander Police Department a month in advance.

Administrative Recommendation:

N/A

Sample Motion:

I move the Board approve the Leander Police Department Interlocal Agreement Third Amendment, as presented.

THE STATE OF TEXAS
COUNTY OF WILLIAMSON

§
§
§

THIRD AMENDMENT TO THE INTERLOCAL COOPERATION AGREEMENT

This **THIRD AMENDMENT TO THE INTERLOCAL AGREEMENT** ("Third Amendment") is made and entered into by and between the City of Leander, a Texas home-rule municipal corporation ("City") and the Leander Independent School District, an independent school district and political subdivision of the State of Texas ("LISD"), acting by and through their duly authorized representatives. City and LISD are sometimes referred to herein jointly as the "Parties".

WHEREAS, City and LISD are parties to that certain Interlocal Cooperation Agreement dated August 1, 2000 ("Interlocal Agreement");

WHEREAS, City and LISD desire to amend the Interlocal Agreement in certain respects including school resource officer responsibilities and other terms, all to be effective and binding on City and LISD;

NOW, THEREFORE, for and in consideration of the mutual covenants, conditions and undertakings hereinafter described, the Parties agree as follows:

A. Article 1., Section 1.02. of the Interlocal Agreement shall be **revised to have the last current section labeled as section (c) and new section (d) added** as follows:

"Section 1.02. Campus Police Services. The police officers to be provided by the City Pursuant to the agreement may be assigned to any LISD campus on each day; in which classes for the campuses are in session for the purpose of providing traffic control, law enforcement and assisting the administration with general public safety services during school hours. The SRO shall assist the superintendent, principals, faculty, and staff in enforcing the campus code of conduct and other school rules in order to maintain a safe learning environment.

(a) When it pertains to preventing a disruption that would, if ignored, place students, faculty and staff at risk of harm, the SRO will resolve the problem to preserve the school climate.

(b) In all other cases, disciplining students is LISD responsibility and the SRO will intervene and take students who violate the code of conduct to the principal where school discipline can be meted out.

(c) The officers will also be available to the LEO Center. Each officer will generally be on a campus for the hours mutually agreed upon by the Chief of Police of the City and the campus principal each day of the school year on which classes are held. Each officer shall work and coordinate with the campus principal or official designated by the campus principal but shall be directly supervised by their police department supervisor. The duties, schedule and

responsibilities of the officer on days and during periods when classes are not in session at the campuses shall be determined solely at the discretion of the Chief of Police. The officers that are regularly assigned to duty pursuant to this section shall be subject to the approval of the Superintendent and the campus principal; provided that officers that are only temporarily assigned to such duties will be subject to approval by the Superintendent and campus principal only if other officers are readily available to the police department supervisor for such assignment.”

(d) One police officer will provide law enforcement services at the regularly scheduled school board meetings each month. This service will be provided as long as the school board desires the service. The school board may vote to discontinue this service at any time and provide written notice to the Leander Police Department a month in advance. Once stopped, it may be restarted in the same manner with written notice a month in advance. An addendum to this inter-local will not be required in either case. This section is intended to provide the mechanism for this service. The service will be charged to LISD via the city’s standard billing agreement for the account designated by LISD. This service is not intended to extend to any special school board meetings unless written notice to the Leander Police Department a month in advance of the special meeting.

B. In the event any provision of this **Third** Amendment shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof, but rather this entire agreement will be construed as if not containing the particular invalid or unenforceable provision or provisions, and the rights and obligations of the Parties hereto shall be construed and enforced in accordance therewith. The Parties hereto acknowledge that if any provision of this First Amendment is determined to be invalid or unenforceable, it is their desire and intention that such provision be reformed and construed on such a manner that it will, to the maximum extent practicable, be deemed to be validated and enforceable.

C. Any capitalized terms used in this **Third** Amendment unless expressly defined otherwise shall have the meanings given to them in the Interlocal Agreement. Unless the context specifically indicates otherwise, any and all references to sections or other enumerated provisions made in this First Amendment shall refer to such sections or provisions of the Interlocal Agreement.

G. Except as set forth in this **Third** Amendment, the Interlocal Agreement shall remain in full force and effect and unamended.

IN WITNESS WHEREOF, the Parties have executed and attested this agreement in duplicate by their officers thereunto duly authorized, each of which is deemed an original for all purposes, as of the date last signed by the Parties to this agreement (“Effective Date”).

City of Leander

Leander Independent School District

By: _____
Troy Hill, Mayor

By: _____
_____, President

LISD Board of Trustees

Date: _____

Date: _____

Attest:

Dara Crabtree, City Secretary

_____, LISD Board Secretary

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 11, 2021

Agenda Item:	Elementary Attendance Zoning Discussion	
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Action Requested (future meeting):	Thursday, February 25, 2021	
Administrator Responsible:	Jimmy Disler, Corey Ryan	
Attachments:	Elementary School Attendance Zoning Presentation Scenario 28B Scenario 29B	

Background Information:

With the opening of Tarvin ES in 2021, and Elementary 29 in 2022, administration will present information to the Board related to elementary school attendance zone changes. As a reminder, this zoning process will include changes to the bilingual attendance zones/feeder patterns. Once the Board adopts an elementary attendance zoning scenario, administration will begin developing bilingual attendance zone/feeder pattern scenarios for community feedback. The same community input process will be followed as the elementary attendance zoning process and a scenario will be presented to the board for approval and adoption.

Administration published its first two scenarios, 28A and 29A, on November 10, 2020. Below is a brief summary of these two scenarios.

Scenario 28A

- Provided Tarvin Elementary with an efficient opening enrollment
- Provided some crowding relief at Parkside ES, Pleasant Hill ES, and Akin ES
 - To provide Akin ES relief, neighborhood codes (NBCDs) 1675 (Cold Springs) and 1680 (Hazlewood) moved to Pleasant Hill ES
 - Akin ES maintained a healthy enrollment for future years and provided potential stability for NBCDs 1675 and 1680
- Middle school feeder patterns aligned better
 - NBCDs 1675 and 1680 moving to Pleasant Hill ES which feed Wiley MS
- Tarvin ES would feed Danielson MS (30%), Stiles MS (39%) and Wiley MS (31%) until MS 10 opens in 2024-25

Scenario 29A

- Provided ES 29 with an efficient opening enrollment
 - All of Summerlyn (NBCDs 1100, 1105, 1115 and 1120) move to ES 29
- Provided some crowding relief at Larkspur ES and Plain ES
 - Plain ES receives additional relief with ES 32 opening in 2024-25
 - In 2026-27, ES 29 is projected to reach 122% capacity (978 students) while Larkspur ES is at 86% capacity (722 students)
 - In 2030-31, ES 29 is projected to reach 134% capacity (1075 students) while Larkspur ES is at 91% capacity (759 students)
- Middle school feeder patterns percentages for ES 29, Larkspur ES and Plain ES are 100% to Danielson MS and Glenn HS

Administration conducted a ThoughtExchange survey and informational webinar in order to gather community feedback. Most of the feedback was from the Hazelwood and Cold Springs community expressing their desire to remain zoned to Akin Elementary. Scenario 28A and 29A accomplish the first and fourth priority of the attendance zoning charter which are school size and feeder pattern.

As a result of that feedback, administration published two additional scenarios, 28B and 29B. Below is a brief summary of these two scenarios.

Scenario 28B

- Provides Tarvin Elementary with an efficient opening enrollment
- Provides some crowding relief at Parkside ES and Pleasant Hill ES
 - NBCDs 1675 and 1680 remain at Akin ES in proximity to their community
 - Akin ES does not see relief until the opening of ES 30 in 2023-24
- Could require moving NBCDs 1425 (Vista Oaks East) and 1450 (Mayfield Ranch) further from their current school to ES 30 in 2023-24
 - NBCDs 1425 and 1450 were rezoned in 2017 to Akin ES
 - NBCDs 1675 and 1680 could be rezoned from Akin ES in 2029 based on current growth projections
- NBCDs 1675 and 1680 remain the only neighborhoods going from Akin ES to Wiley MS instead of Stiles Middle School (25%)

Scenario 29 B

- Provides ES 29 with an efficient opening enrollment and room to grow over the next ten years
 - A portion of Summerlyn (NBCDs 1105) remains at Larkspur to allow for growth
- Provides long term crowding relief at Larkspur ES and Plain ES (Plain ES will likely need additional in the future)
 - In 2026-27, ES 29 is projected to reach 100% capacity (802 students) and Larkspur ES is at 108% capacity (898 students)
 - In 2030-31, ES 29 is projected to reach 113% capacity (902 students) and Larkspur ES is at 112% (932 students)
- Middle school feeder patterns percentages for ES 29, Larkspur ES and Plain ES are 100% to Danielson MS and Glenn HS

Virtual town hall meetings were held on February 2nd and 4th to gather additional feedback from the community on Scenario 28B and 29B. Feedback regarding these two scenarios have indicated some support due to keeping Hazelwood and Cold Springs at Akin, some community concern about the continued overcrowding at Akin Elementary, and some concern regarding splitting the Summerlyn (1105) community between Larkspur Elementary and Elementary 29. Scenario 28B and 29B accomplish the second and third priority of the attendance zoning charter which are proximity and minimize change.

When considering all community feedback for the published scenarios, administration recommends the Board adopt Scenario 28B and Scenario 29B. Additionally, administration recommends the following student transfer exceptions be adopted along with Scenario 28B and Scenario 29B. These student transfer exceptions will apply only to this elementary school zoning process and will not change our current student transfer guidelines.

Elementary School Transfer Exceptions:

A reverse moratoria will be placed on Tarvin Elementary School for the 2021/22 school year, therefore, no transfer requests out of the campus would be approved. However, administration recommends the Board allow incoming 5th grade students and their siblings who are rezoned beginning in 2021/22, to apply for a transfer and remain at their current zoned campus. This would apply for the 2020/21 school year only and any sibling(s) must attend the campus in the same school year for the sibling rule to apply.

A reverse moratoria will be placed on Elementary 29 for the 2022/23 school year (or the year the campus opens), therefore, no transfer requests out of the campus would be approved. However, administration recommends the Board allow incoming 5th grade students and their siblings who are rezoned beginning in 2022/23, to apply for a transfer and remain at their current zoned campus. This would apply for the 2022/23 school year only and any sibling(s) must attend the campus in the same school year for the sibling rule to apply.

Any elementary school student attending a campus under an approved voluntary transfer will not be eligible for transportation. Parents would be required to provide transportation for their transfer students.

Please contact Jimmy Disler with any questions.

Administrative Recommendation:

Administration recommends the Board adopt Scenario 28B as the 2021/2022 attendance zones, Scenario 29B as the 2022/23 attendance zones (or the year the campus opens), and the student transfer exceptions, as presented.

Sample Motion:

I move that the Board adopt Scenario 28B as the 2021/2022 attendance zones, Scenario 29B as the 2022/23 attendance zones (or the year the campus opens), and the student transfer exceptions, as presented.



Attendance Zoning

Tarvin Elementary (ES28) and Elementary 29

General Description:

Recommend attendance zone boundaries for elementary schools beginning with the 2021-2022 school year with the opening of Nancy Tarvin Elementary School, (Elementary 28).

Expected Results:

Develop and recommend a detailed attendance zone plan for elementary schools beginning in 2021-2022.

Scenario Development Criteria for Regular Zoning: (in order of priority from community feedback)

Theme	Description
1. School Size	relieve overcrowding; reduce class size; reduce student to teacher ratio
1. Proximity	geography; closeness to school; keeping neighborhoods together
3. Minimize Change	want students to remain at the school they're currently at; don't want to be rezoned multiple times; happy with the way things are, difficulty on students to change
4. Feeder Patterns	keep students together as they transition to the next level, not splitting an elementary school when going to middle school

Scenario Development Criteria for Bilingual Zoning: (in order of priority from community feedback)

Theme	Description
1. Proximity	geography; closeness to school; keeping neighborhoods together
2. Feeder Patterns	keep students together as they transition to the next level, not splitting an elementary school when going to middle school
3. Minimize Change	want students to remain at the school they're currently at; don't want to be rezoned multiple times; happy with the way things are, difficulty on students to change
4. School Size	relieve overcrowding; reduce class size; reduce student to teacher ratio

Operating Guidelines:

1. Administrative staff will try to honor the priority criteria as close as possible, however there may be situations where criteria could conflict with another criteria's priority.
2. Scenario development criteria for regular zoning will take precedent over scenario development criteria for bilingual zoning.
3. Administrative staff will use the enrollment projections and other pertinent data provided by the district as a basis for developing the attendance boundary plan.
4. Administrative staff recommendation is not constrained by previous attendance zoning actions or guidelines.
5. Administrative staff recommendation is not constrained by the current attendance zone boundary lines.

Sponsor: Dr. Bruce Gearing

Team Leader: Jimmy Disler

Staff Resources: Corey Ryan, Marty O'Neill, Kristen Floyd, Daniel Cernero; Shannon Lombardo

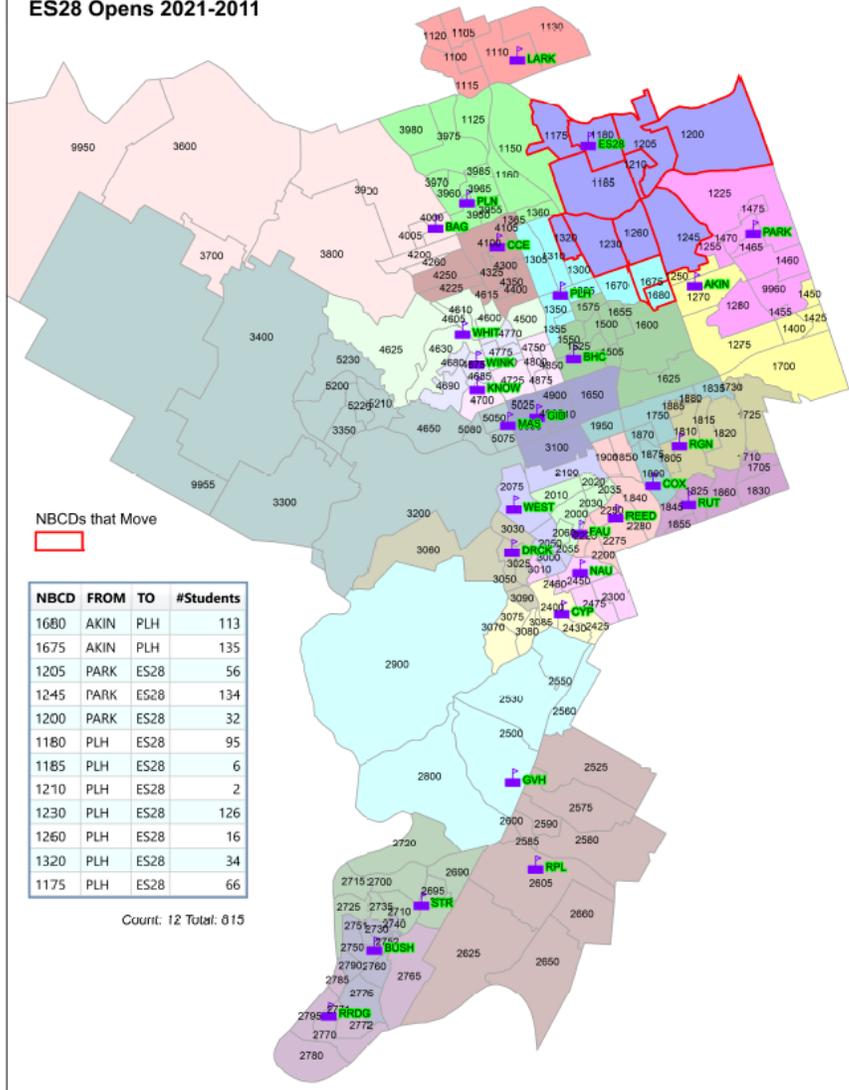


Attendance Zoning

Scenarios 28A and 29A

LISD Attendance Zoning - 2020-2021
ES28 Opens 2021-2011

Scenario 28A

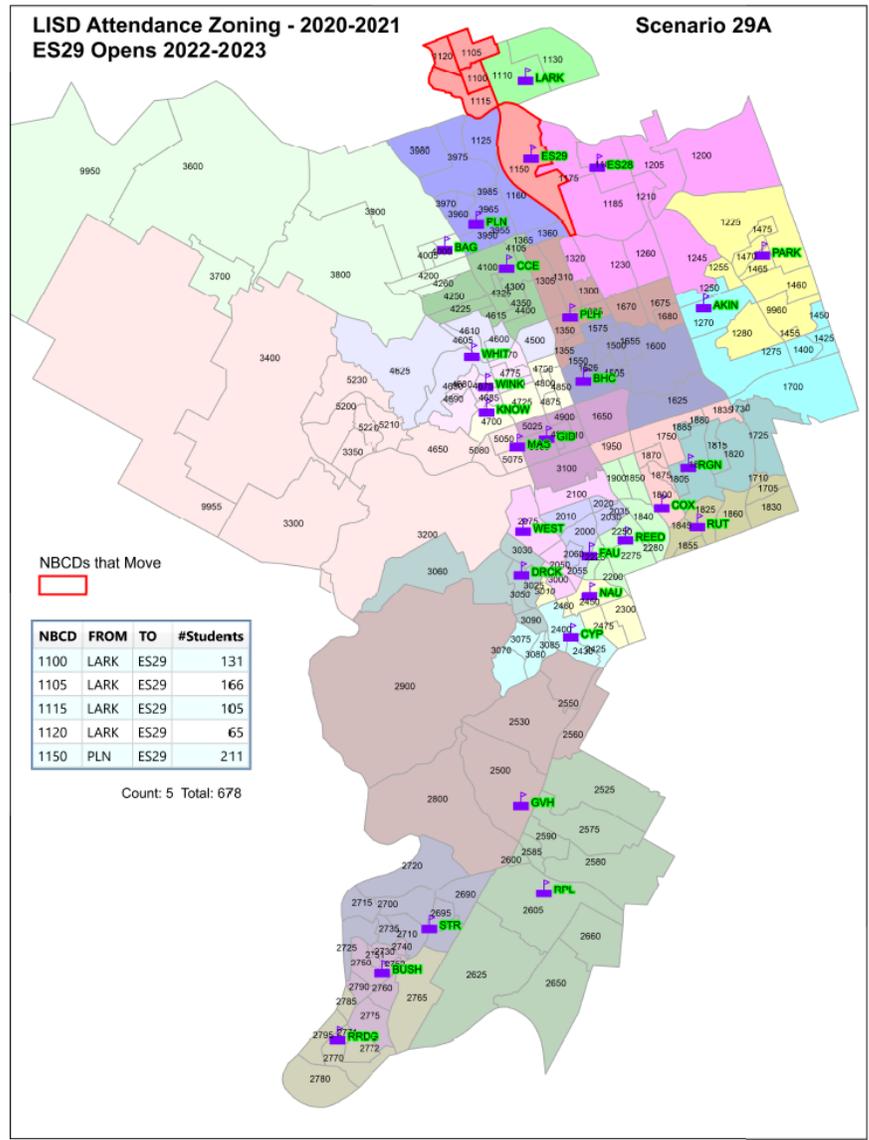


	Functional Capacity	Net Transfer	ES28 (Tarvin) 2021_2022		
			*21-22	21-22%	
Akin	AKIN	834	-20	738	88%
Bagdad	BAG	653	168	789	121%
Block House Creek	BHC	529	51	685	129%
Bush	BUSH	652	-22	549	84%
Camacho	CCE	812	-202	828	102%
Cox	COX	735	-40	617	84%
Cypress	CYP	791	-39	570	72%
Deer Creek	DRCK	835	68	648	78%
ES28	ES28	800	0	567	71%
Faubion	FAU	590	-17	470	80%
Giddens	GID	638	-39	642	101%
Grandview	GVH	527	33	490	93%
Knowles	KNOW	628	-41	580	92%
Larkspur	LARK	835	-17	904	108%
Mason	MAS	680	-60	781	115%
Naumann	NAU	786	-5	534	68%
Parkside	PARK	753	-4	810	108%
Pleasant Hill	PLH	745	-77	729	98%
Plain	PLN	811	-71	904	111%
Reed	REED	675	182	805	119%
Reagan	RGN	864	11	930	108%
River Place	RPL	776	-48	800	103%
River Ridge	RRDG	754	20	550	73%
Rutledge	RUT	842	-1	1079	128%
Steiner	STR	632	-16	581	92%
Westside	WEST	725	62	687	95%
Whitstone	WHIT	787	126	922	117%
Winkley	WINK	775	-2	788	102%

ES28 (Tarvin)
 Opens 2021-2022

Scenario 28A
 (from Exercise EX28_A3)

*Red indicates campuses at
 120% or more of functional
 capacity*



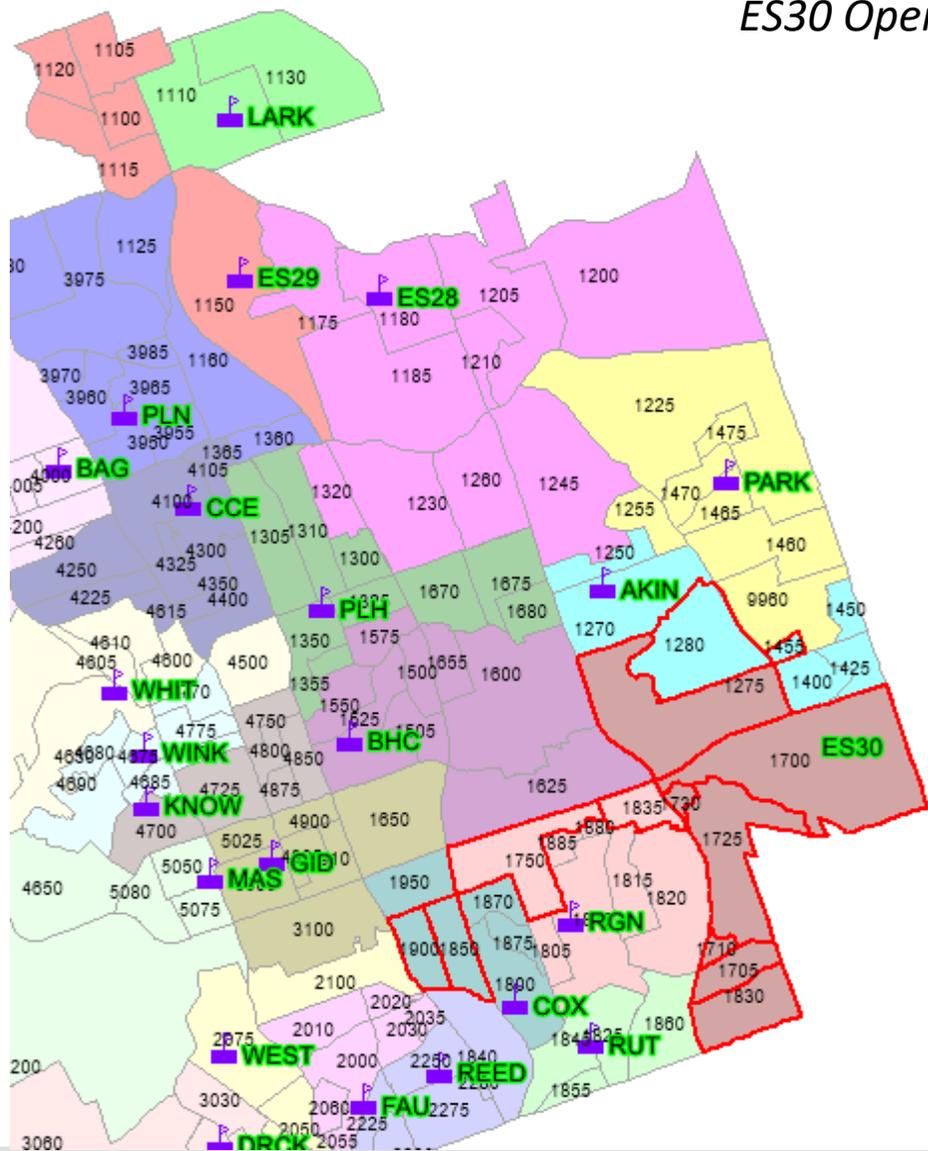
	Functional Capacity	Net Transfer	ES29 (Bryson) 2022_2023		
			* 22-23	22-23%	
Akin	AKIN	834	-20	766	92%
Bagdad	BAG	653	168	862	132%
Block House Creek	BHC	529	51	707	134%
Bush	BUSH	652	-22	530	81%
Camacho	CCE	812	-202	867	107%
Cox	COX	735	-40	650	88%
Cypress	CYP	791	-39	590	75%
Deer Creek	DRCK	835	68	635	76%
	ES 28	800	0	673	84%
	ES 29	800	0	678	85%
Faubion	FAU	590	-17	477	81%
Giddens	GID	638	-39	660	103%
Grandview	GVH	527	33	512	97%
Knowles	KNOW	628	-41	569	91%
Larkspur	LARK	835	-17	556	67%
Mason	MAS	680	-60	854	126%
Naumann	NAU	786	-5	552	70%
Parkside	PARK	753	-4	815	108%
Pleasant Hill	PLH	745	-77	740	99%
Plain	PLN	811	-71	848	105%
Reed	REED	675	182	810	120%
Reagan	RGN	864	11	910	105%
River Place	RPL	776	-48	819	106%
River Ridge	RRDG	754	20	499	66%
Rutledge	RUT	842	-1	1099	131%
Steiner	STR	632	-16	605	96%
Westside	WEST	725	62	704	97%
Whitstone	WHIT	787	126	961	122%
Winkley	WINK	775	-2	800	103%

ES29 Opens 2022-2023

Scenario 29A
 (from Exercise EX29_A3)

Red indicates campuses at 120% or more of functional capacity

ES30 Opens School Year 2023-2024



ES30 with Scenario 28A

From	TO	NBCD	#Students
AKIN	ES 30	1700	60
AKIN	ES 30	1275	149
COX	RGN	1835	68
COX	RGN	1750	32
PARK	AKIN	1455	39
PARK	AKIN	1280	19
REED	COX	1900	80
REED	COX	1850	62
RGN	ES 30	1730	46
RGN	ES 30	1725	237
RUT	ES 30	1830	170
RUT	ES 30	1710	75
RUT	ES 30	1705	58
		13	1095

 NBCDs that move

ES30 exercises are POTENTIAL CATCHMENT AREAS. We are not zoning for ES30 and beyond at this time.

- *1675/1680 to PLH
- AKIN starts @ 88%
- AKIN 120% in 2028-29
- AKIN 133% in 2030-31

Scenario 28A – 1675 (Cold Springs) and 1680 (Hazelwood) to PLH



	Func. Cap	Net Trans	21-22	21-22%	22-23	22-23%	23-24	23-24%	24-25	24-25%	25-26	25-26%	26-27	26-27%	27-28	27-28%	28-29	28-29%	29-30	29-30%	30-31	30-31%
AKIN	834	-20	738	88%	766	92%	821	98%	868	104%	910	109%	946	113%	978	117%	1,017	122%	1,060	127%	1,110	133%
ES28	800	0	567	71%	673	84%	799	100%	926	116%	1,052	132%	1,182	148%	1,290	161%	1,366	171%	1,434	179%	1,503	188%
PARK	753	-4	810	108%	815	108%	815	108%	809	107%	832	110%	867	115%	902	120%	937	124%	969	129%	1,007	134%
PLH	745	-77	729	98%	740	99%	762	102%	778	104%	792	106%	827	111%	864	116%	895	120%	906	122%	912	122%
REED	675	182	805	119%	810	120%	821	122%	839	124%	848	126%	862	128%	868	129%	867	128%	866	128%	866	128%
RGN	864	11	930	108%	910	105%	910	105%	907	105%	908	105%	917	106%	922	107%	925	107%	928	107%	931	108%
RUT	842	-1	1,079	128%	1,099	131%	1,110	132%	1,092	130%	1,078	128%	1,082	129%	1,085	129%	1,090	129%	1,092	130%	1,096	130%

ES30 with Scenario 28A

- AKIN rezoned in 2023-24
- **Moves to ES30:**
1275 (Caballo Ranch)
1700 (Brushy Bend Park, Great Oaks, Spanish Oak Terrace, Sweet Farms)
- **Moves to AKIN**
1455 (Gardens @ Mayfield Ranch) 1280 (Stonehurst)
Oaks, Spanish Oak Terrace, Sweet Farms)
- AKIN rezoned again in 2029-30
- Sustainable long term

	Func. Cap	Net Trans	23-24	23-24%	24-25	24-25%	25-26	25-26%	26-27	26-27%	27-28	27-28%	28-29	28-29%	29-30	29-30%	30-31	30-31%
AKIN	834	-20	670	80%	711	85%	742	89%	773	93%	806	97%	843	101%	882	106%	923	111%
ES28	800	0	799	100%	926	116%	1,052	132%	1,182	148%	1,290	161%	1,366	171%	1,434	179%	1,503	188%
ES30	800	0	795	99%	801	100%	818	102%	836	105%	847	106%	862	108%	880	110%	905	113%
PARK	753	-4	757	101%	747	99%	764	101%	792	105%	818	109%	841	112%	861	114%	887	118%
PLH	745	-77	762	102%	778	104%	792	106%	827	111%	864	116%	895	120%	906	122%	912	122%
REED	675	182	679	101%	690	102%	695	103%	708	105%	714	106%	712	105%	710	105%	709	105%
RGN	864	11	727	84%	728	84%	727	84%	731	85%	734	85%	737	85%	740	86%	741	86%
RUT	842	-1	807	96%	799	95%	787	93%	790	94%	792	94%	796	95%	796	95%	798	95%

Scenario 28A/29A With 10-year Projections - ES30/ES31/ES32/ES33 are Potential Catchment Areas only. We are not zoning for these schools at this time.

			ES28 (Tarvin) 2021_2022		ES29 (Bryson) 2022_2023		ES30 ES31 Brushy/Travisso 2023_2024		ES32 North BAG/PLN 2024_2025		ES33 Northeast PARK/PLH/TAR 2025_2026		2026_2027		2027_2028		2028_2029		2029_2030		2030_2031	
	Func. Cap	*Net Trans	*21-22	21-22%	*22-23	22-23%	*23-24	23-24%	*24-25	24-25%	*25-26	25-26%	*26-27	26-27%	*27-28	27-28%	*28-29	28-29%	*29-30	29-30%	*30-31	30-31%
AKIN	834	-20	738	88%	766	92%	670	80%	711	85%	742	89%	773	93%	806	97%	843	101%	882	106%	923	111%
BAG	653	168	789	121%	862	132%	938	144%	830	127%	842	129%	864	132%	901	138%	951	146%	998	153%	1056	162%
BHC	529	51	685	129%	707	134%	741	140%	782	148%	811	153%	830	157%	839	159%	848	160%	857	162%	866	164%
BUSH	652	-22	549	84%	530	81%	492	75%	486	75%	483	74%	482	74%	481	74%	481	74%	481	74%	481	74%
CCE	812	-202	828	102%	867	107%	940	116%	993	122%	1021	126%	1047	129%	1066	131%	1087	134%	1099	135%	1101	136%
COX	735	-40	617	84%	650	88%	707	96%	727	99%	725	99%	725	99%	724	99%	725	99%	726	99%	728	99%
CYP	791	-39	570	72%	590	75%	587	74%	582	74%	589	74%	589	74%	586	74%	586	74%	585	74%	585	74%
DRCK	835	68	648	78%	635	76%	624	75%	591	71%	582	70%	577	69%	576	69%	574	69%	573	69%	574	69%
ES28	800	0	567	71%	673	84%	799	100%	872	109%	533	67%	621	78%	693	87%	737	92%	773	97%	806	101%
ES29	800	0			678	85%	775	97%	864	108%	941	118%	978	122%	1004	126%	1028	129%	1050	131%	1075	134%
ES30	800	0					795	99%	801	100%	818	102%	836	105%	847	106%	862	108%	880	110%	905	113%
ES31	800	0					546	68%	631	79%	685	86%	727	91%	776	97%	832	104%	871	109%	915	114%
ES32	800	0							528	66%	656	82%	792	99%	891	111%	949	119%	1011	126%	1084	136%
ES33	800	0									575	72%	641	80%	701	88%	757	95%	813	102%	873	109%
FAU	590	-17	470	80%	477	81%	479	81%	467	79%	459	78%	460	78%	460	78%	458	78%	458	78%	458	78%
GID	638	-39	642	101%	660	103%	610	96%	625	98%	626	98%	629	99%	629	99%	629	99%	631	99%	634	99%
GVH	527	33	490	93%	512	97%	543	103%	548	104%	557	106%	557	106%	557	106%	557	106%	556	106%	557	106%
KNO	628	-41	580	92%	569	91%	579	92%	599	95%	598	95%	593	94%	590	94%	588	94%	583	93%	582	93%
LARK	835	-17	904	108%	556	67%	616	74%	655	78%	691	83%	722	86%	732	88%	743	89%	751	90%	759	91%
MAS	680	-60	781	115%	854	126%	470	69%	472	69%	487	72%	518	76%	550	81%	560	82%	564	83%	572	84%
NAU	786	-5	534	68%	552	70%	574	73%	572	73%	569	72%	570	73%	570	73%	571	73%	574	73%	578	74%
PARK	753	-4	810	108%	815	108%	757	101%	747	99%	708	94%	712	95%	714	95%	713	95%	709	94%	711	94%
PLH	745	-77	729	98%	740	99%	762	102%	832	112%	792	106%	827	111%	864	116%	895	120%	906	122%	912	122%
PLN	811	-71	904	111%	848	105%	942	116%	693	85%	690	85%	698	86%	707	87%	705	87%	709	87%	714	88%
REED	675	182	805	119%	810	120%	679	101%	690	102%	695	103%	708	105%	714	106%	712	105%	710	105%	709	105%
RGN	864	11	930	108%	910	105%	727	84%	728	84%	727	84%	731	85%	734	85%	737	85%	740	86%	741	86%
RPL	776	-48	800	103%	819	106%	835	108%	855	110%	854	110%	866	112%	880	113%	889	115%	894	115%	895	115%
RRDG	754	20	550	73%	499	66%	472	63%	453	60%	443	59%	441	58%	440	58%	439	58%	439	58%	441	58%
RUT	842	-1	1079	128%	1099	131%	807	96%	799	95%	787	93%	790	94%	792	94%	796	95%	796	95%	798	95%
STR	632	-16	581	92%	605	96%	622	98%	627	99%	621	98%	621	98%	621	98%	621	98%	623	99%	625	99%
WEST	725	62	687	95%	704	97%	712	98%	736	102%	724	100%	724	100%	728	100%	733	101%	738	102%	743	102%
WHIT	787	126	922	117%	961	122%	986	125%	974	124%	969	123%	979	124%	987	125%	996	127%	1005	128%	1017	129%
WINK	775	-2	788	102%	800	103%	796	103%	808	104%	791	102%	788	102%	783	101%	780	101%	778	100%	779	101%

Attendance Zoning for ES28 and ES29

Not Zoning at this time - Potential Catchment Areas Only

Red indicates campuses at 120% or more of functional capacity



Administration Published Scenario 28A and 29A
November 10, 2020 for Thoughtexchange feedback
(from exercise EX28_A3)

ES 28 and ES 29 Scenario A Thoughtexchange Report

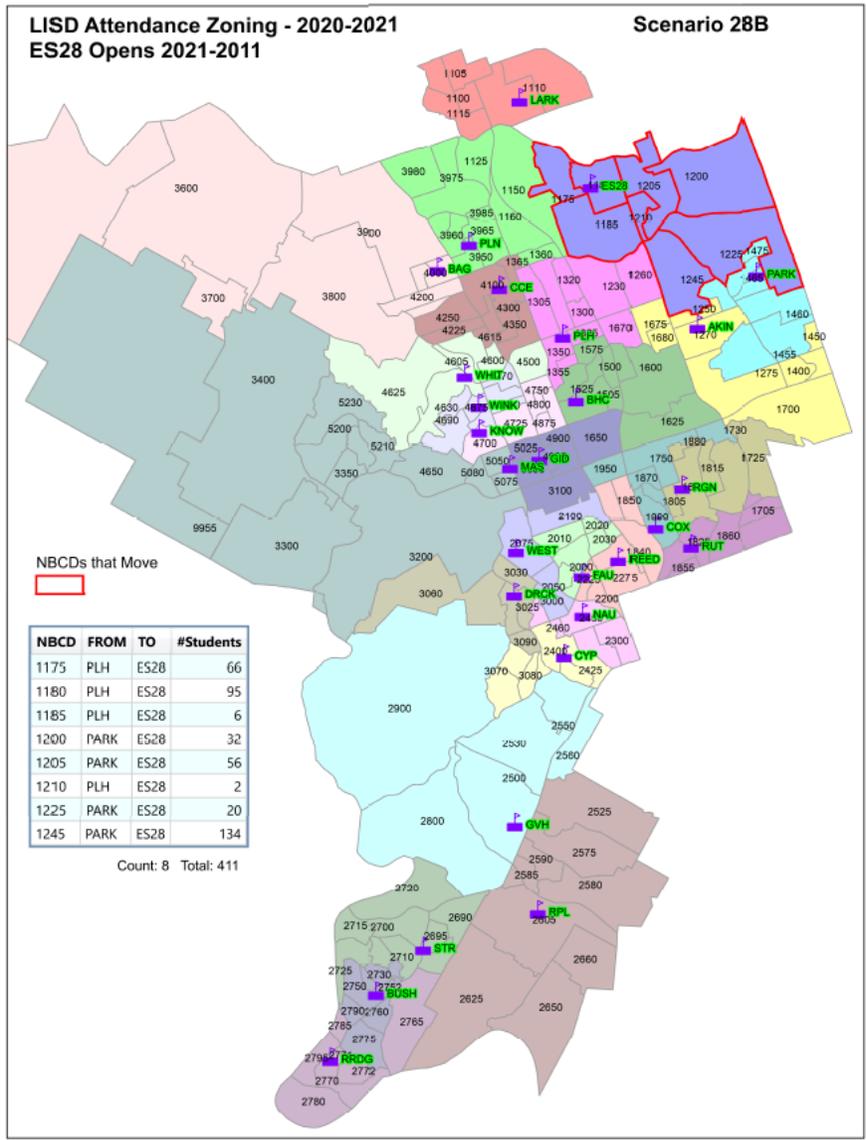
- Feedback centered around scenario efforts to reduce the enrollment at Akin
 - Moving Cold Springs and Hazlewood from Akin to Pleasant Hill
- Most feedback came from parents
 - 93% parent/guardian, 6% teacher/staff, 1% community member, <1% student
- Most agree the scenarios aligned with Board-approved charter at rate of 57%
- Charter priorities are (1)school size (2)proximity (3) minimize change (4)feeder patterns
 - Respondents focused on priorities “Minimize Change” and “Proximity”.
 - Cold Springs and Hazlewood elementary students were rezoned in 2017 when Akin opened, and in 2020 middle school students were rezoned when Danielson MS opened.
- ES 29 Scenario A comments centered around the Summerlyn neighborhood being zoned out of Larkspur to ES 29.

Administration's Response to Feedback

Produced video recording with explanation of Exercises that lead to Scenario 28A and 29A and requested feedback December 16, 2020

Reviewed latest feedback...
Cold Springs and Hazlewood wants to remain at Akin

Publish Scenario 28B and 29B
from exercise EX28_A2 and EX29_A2 for
Town Hall meetings

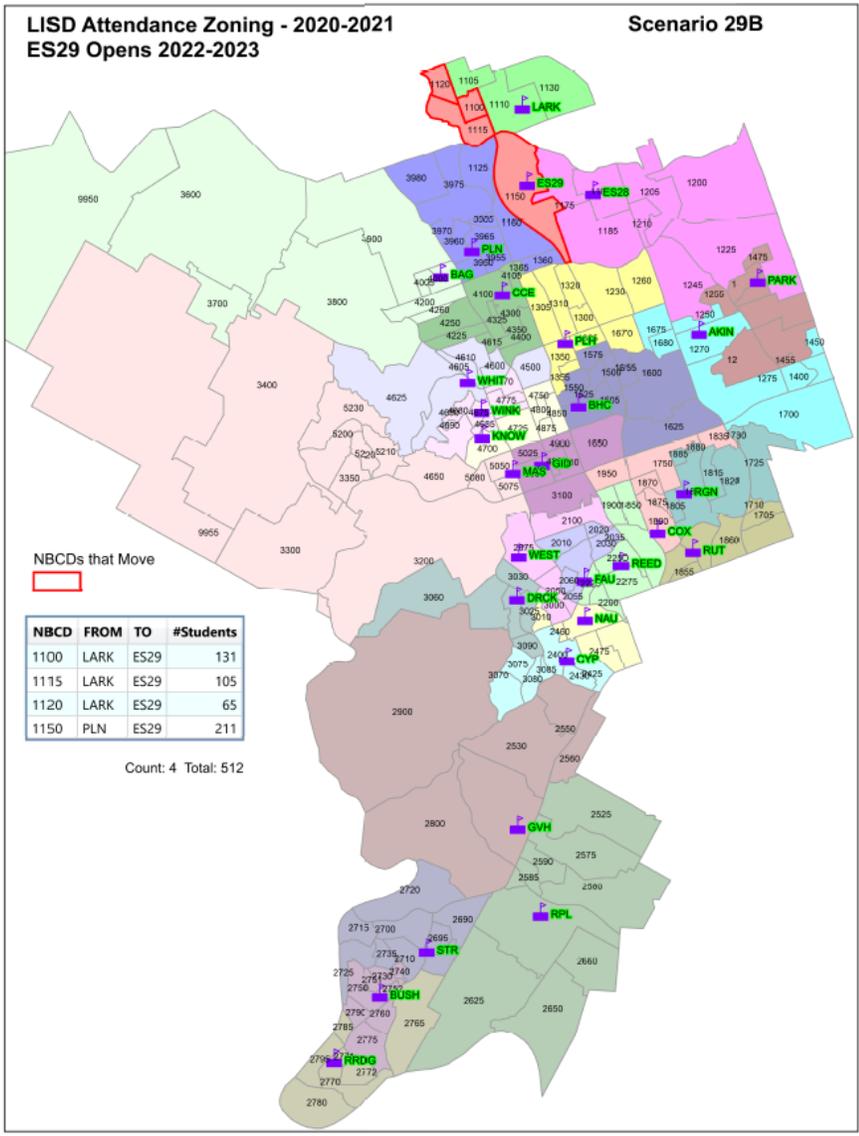


		Functional Capacity	Net Transfer	ES28 (Tarvin) 2021_2022	
				*21-22	21-22%
Akin	AKIN	834	-20	986	118%
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Block House Creek	BHC	529	51	685	129%
Bush	BUSH	652	-22	549	84%
Camacho	CCE	812	-202	828	102%
Cox	COX	735	-40	617	84%
Cypress	CYP	791	-39	570	72%
Deer Creek	DRCK	835	68	648	78%
ES28		800	0	411	51%
Faubion	FAU	590	-17	470	80%
Giddens	GID	638	-39	642	101%
Grandview	GVH	527	33	490	93%
Knowles	KNOW	628	-41	580	92%
Larkspur	LARK	835	-17	904	108%
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Plain	PLN	811	-71	904	111%
Reed	REED	675	182	805	119%
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Steiner	STR	632	-16	581	92%
Westside	WEST	725	62	687	95%
Whitstone	WHIT	787	126	922	117%
Winkley	WINK	775	-2	788	102%

ES28 (Tarvin)
 Opens 2021-2022

Scenario 28B
 (from Exercise EX28_A2)

*Red indicates campuses at
 120% or more of functional
 capacity*



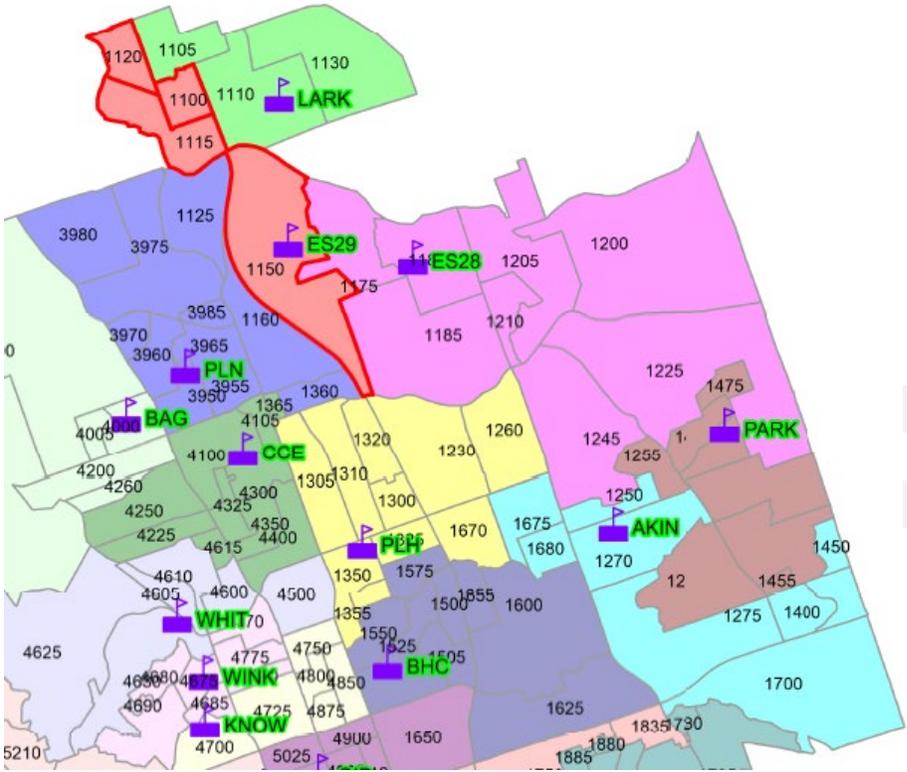
	Functional Capacity	Net Transfer	ES29 (Bryson) 2022_2023		
			*22-23	22-23%	
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Bagdad	BAG	653	168	862	132%
Block House Creek	BHC	529	51	707	134%
Bush	BUSH	652	-22	530	81%
Camacho	CCE	812	-202	867	107%
Cox	COX	735	-40	650	88%
Cypress	CYP	791	-39	590	75%
Deer Creek	DRCK	835	68	635	76%
	ES28	800	0	488	61%
	ES29	800	0	512	64%
Faubion	FAU	590	-17	477	81%
Giddens	GID	638	-39	660	103%
Grandview	GVH	527	33	512	97%
Knowles	KNOW	628	-41	569	91%
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Reed	REED	675	182	810	120%
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Rutledge	RUT	842	-1	1099	131%
Steiner	STR	632	-16	605	96%
Westside	WEST	725	62	704	97%
Whitstone	WHIT	787	126	961	122%
Winkley	WINK	775	-2	800	103%

ES29 Opens 2022-2023

Scenario 29B
(from Exercise EX29_A2)

Red indicates campuses at 120% or more of functional capacity

ES 29 Opens School Year 2022-2023



NBCDs that move

From	TO	NBCD	#Students
LARK	ES29	1120	65
LARK	ES29	1115	105
LARK	ES29	1100	131
PLN	ES29	1150	211
		4	512

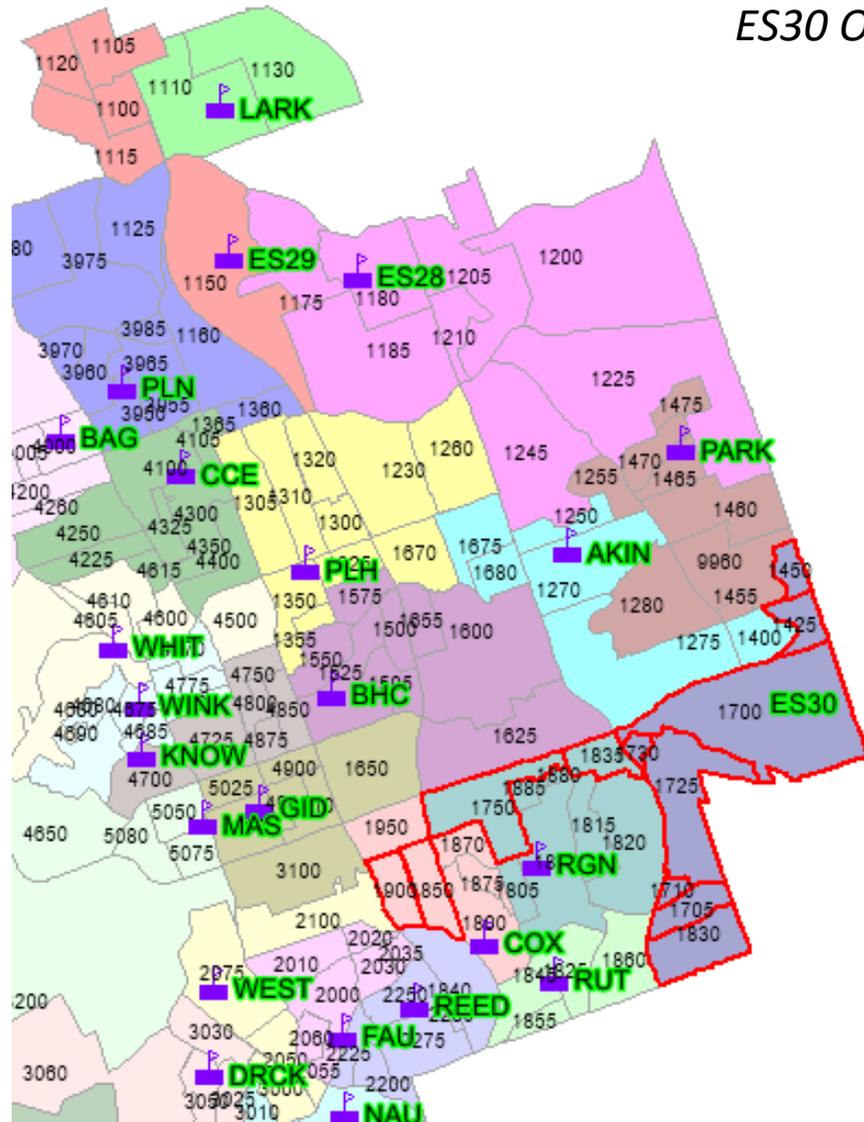
EX28_A2

	Func. Cap	Net Trans	21-22	21-22%	22-23	22-23%	23-24	23-24%	24-25	24-25%	25-26	25-26%	26-27	26-27%	27-28	27-28%	28-29	28-29%	29-30	29-30%	30-31	30-31%
			LARK	835	-17	904	108%	1,023	123%	1,128	135%	1,198	143%	1,271	152%	1,332	160%	1,366	164%	1,401	168%	1,431
PLN	811	-71	904	111%	1,059	131%	1,205	149%	1,350	166%	1,450	179%	1,524	188%	1,577	194%	1,589	196%	1,607	198%	1,631	201%

EX29_A2

	Func. Cap	Net Trans	22-23	22-23%	23-24	23-24%	24-25	24-25%	25-26	25-26%	26-27	26-27%	27-28	27-28%	28-29	28-29%	29-30	29-30%	30-31	30-31%
			ES29	800	0	512	64%	597	75%	689	86%	765	96%	802	100%	828	104%	852	107%	876
LARK	835	-17	722	86%	794	95%	830	99%	867	104%	898	108%	908	109%	919	110%	925	111%	932	112%
PLN	811	-71	848	105%	942	116%	1,029	127%	1,089	134%	1,156	143%	1,207	149%	1,219	150%	1,237	153%	1,261	155%

ES30 Opens School Year 2023-2024



ES30 with Scenario 28B

From	TO	NBCD	#Students
AKIN	ES 30	1700	60
AKIN	ES 30	1450	86
AKIN	ES 30	1425	121
COX	RGN	1835	68
COX	RGN	1750	32
REED	COX	1900	80
REED	COX	1850	62
RGN	ES 30	1730	46
RGN	ES 30	1725	237
RUT	ES 30	1830	170
RUT	ES 30	1710	75
RUT	ES 30	1705	58
		12	1095

NBCDs that move

ES30 exercises are POTENTIAL CATCHMENT AREAS. We are not zoning for ES30 and beyond at this time.

Scenario 28B– 1675 (Cold Springs) and 1680 (Hazelwood) @ AKIN

- 1675/1680 @ AKIN
- AKIN starts @ 118%
- AKIN 121% in 2022-23
- AKIN 162% in 2030-31



	Func. Cap	Net Trans	21-22	21-22%	22-23	22-23%	23-24	23-24%	24-25	24-25%	25-26	25-26%	26-27	26-27%	27-28	27-28%	28-29	28-29%	29-30	29-30%	30-31	30-31%
AKIN	834	-20	986	118%	1,011	121%	1,067	128%	1,118	134%	1,155	138%	1,191	143%	1,223	147%	1,262	151%	1,303	156%	1,351	162%
ES28	800	0	567	71%	673	84%	799	100%	926	116%	1,052	132%	1,182	148%	1,290	161%	1,366	171%	1,434	179%	1,503	188%
PARK	753	-4	810	108%	815	108%	815	108%	809	107%	832	110%	867	115%	902	120%	937	124%	969	129%	1,007	134%
PLH	745	-77	481	65%	495	66%	516	69%	528	71%	547	73%	582	78%	619	83%	650	87%	663	89%	671	90%
REED	675	182	805	119%	810	120%	821	122%	839	124%	848	126%	862	128%	868	129%	867	128%	866	128%	866	128%
RGN	864	11	930	108%	910	105%	910	105%	907	105%	908	105%	917	106%	922	107%	925	107%	928	107%	931	108%
RUT	842	-1	1,079	128%	1,099	131%	1,110	132%	1,092	130%	1,078	128%	1,082	129%	1,085	129%	1,090	129%	1,092	130%	1,096	130%

ES30 with Scenario 28B - 1425 (Vista Oaks East) and 1450 (Mayfield Ranch) @ ES30

- AKIN rezoned in 2023-24
- **Moves to ES30**
- 1425 (Vista Oaks East)
- 1450 (Mayfield Ranch)
- 1700 (Brushy Bend Park, Great Oaks, Spanish Oak Terrace, Sweet Farms)
- AKIN rezoned again in 2029-30
- Not sustainable long term



	Func. Cap	Net Trans	23-24	23-24%	24-25	24-25%	25-26	25-26%	26-27	26-27%	27-28	27-28%	28-29	28-29%	29-30	29-30%	30-31	30-31%
AKIN	834	-20	800	96%	851	102%	883	106%	914	110%	945	113%	982	118%	1,021	122%	1,068	128%
ES28	800	0	595	74%	714	89%	846	106%	988	124%	1,114	139%	1,214	152%	1,306	163%	1,399	175%
ES30	800	0	853	107%	849	106%	854	107%	865	108%	869	109%	872	109%	876	110%	881	110%
PARK	753	-4	789	105%	770	102%	776	103%	787	105%	798	106%	809	107%	817	108%	831	110%
PLH	745	-77	746	100%	779	105%	809	109%	856	115%	899	121%	930	125%	943	127%	951	128%
REED	675	182	679	101%	690	102%	695	103%	708	105%	714	106%	712	105%	710	105%	709	105%
RGN	864	11	727	84%	728	84%	727	84%	731	85%	734	85%	737	85%	740	86%	741	86%
RUT	842	-1	807	96%	799	95%	787	93%	790	94%	792	94%	796	95%	796	95%	798	95%

Scenario 28B/29B With 10-year Projections - ES30/ES31/ES32/ES33 are Potential Catchment Areas only. We are not zoning for these schools at this time.

			E528 (Tarvin) 2021_2022		E529 (Bryson) 2022_2023		E530 E531 Brushy/Travisso 2023_2024		E532 North BAG/PLN 2024_2025		E533 Northeast PARK/PLH/TAR 2025_2026		2026_2027		2027_2028		2028_2029		2029_2030		2030_2031	
Func. Cap	*Net Trans		*21-22	21-22%	*22-23	22-23%	*23-24	23-24%	*24-25	24-25%	*25-26	25-26%	*26-27	26-27%	*27-28	27-28%	*28-29	28-29%	*29-30	29-30%	*30-31	30-31%
AKIN	834	-20	986	118%	1011	121%	800	96%	851	102%	883	106%	914	110%	945	113%	982	118%	1021	122%	1068	128%
BAG	653	168	789	121%	862	132%	938	144%	830	127%	842	129%	864	132%	901	138%	951	146%	998	153%	1056	162%
BHC	529	51	685	129%	707	134%	741	140%	782	148%	811	153%	830	157%	839	159%	848	160%	857	162%	866	164%
BUSH	652	-22	549	84%	530	81%	492	75%	486	75%	483	74%	482	74%	481	74%	481	74%	481	74%	481	74%
CCE	812	-202	828	102%	867	107%	940	116%	993	122%	1021	126%	1047	129%	1066	131%	1087	134%	1099	135%	1101	136%
COX	735	-40	617	84%	650	88%	707	96%	727	99%	725	99%	725	99%	724	99%	725	99%	726	99%	728	99%
CYP	791	-39	570	72%	590	75%	587	74%	582	74%	589	74%	589	74%	586	74%	586	74%	585	74%	585	74%
DRCK	835	68	648	78%	635	76%	624	75%	591	71%	582	70%	577	69%	576	69%	574	69%	573	69%	574	69%
ES28	800	0	567	71%	488	61%	595	74%	714	89%	533	67%	621	78%	693	87%	737	92%	773	97%	806	101%
ES29	800	0			512	64%	597	75%	689	86%	765	96%	802	100%	828	104%	852	107%	876	110%	902	113%
ES30	800	0					853	107%	849	106%	854	107%	865	108%	869	109%	872	109%	876	110%	881	110%
ES31	800	0					546	68%	631	79%	685	86%	727	91%	776	97%	832	104%	871	109%	915	114%
ES32	800	0							528	66%	656	82%	792	99%	891	111%	949	119%	1011	126%	1084	136%
ES33	800	0									575	72%	641	80%	701	88%	757	95%	813	102%	873	109%
FAU	590	-17	470	80%	477	81%	479	81%	467	79%	459	78%	460	78%	460	78%	458	78%	458	78%	458	78%
GID	638	-39	642	101%	660	103%	610	96%	625	98%	626	98%	629	99%	629	99%	629	99%	631	99%	634	99%
GVH	527	33	490	93%	512	97%	543	103%	548	104%	557	106%	557	106%	557	106%	557	106%	556	106%	557	106%
KNO	628	-41	580	92%	569	91%	579	92%	599	95%	598	95%	593	94%	590	94%	588	94%	583	93%	582	93%
LARK	835	-17	904	108%	722	86%	794	95%	830	99%	867	104%	898	108%	908	109%	919	110%	925	111%	932	112%
MAS	680	-60	781	115%	854	126%	470	69%	472	69%	487	72%	518	76%	550	81%	560	82%	564	83%	572	84%
NAU	786	-5	534	68%	552	70%	574	73%	572	73%	569	72%	570	73%	570	73%	571	73%	574	73%	578	74%
PARK	753	-4	810	108%	796	106%	789	105%	770	102%	776	103%	787	105%	798	106%	809	107%	817	108%	831	110%
PLH	745	-77	481	65%	699	94%	746	100%	779	105%	547	73%	582	78%	619	83%	650	87%	663	89%	671	90%
PLN	811	-71	904	111%	848	105%	942	116%	693	85%	690	85%	698	86%	707	87%	705	87%	709	87%	714	88%
REED	675	182	805	119%	810	120%	679	101%	690	102%	695	103%	708	105%	714	106%	712	105%	710	105%	709	105%
RGN	864	11	930	108%	910	105%	727	84%	728	84%	727	84%	731	85%	734	85%	737	85%	740	86%	741	86%
RPL	776	-48	800	103%	819	106%	835	108%	855	110%	854	110%	866	112%	880	113%	889	115%	894	115%	895	115%
RRDG	754	20	550	73%	499	66%	472	63%	453	60%	443	59%	441	58%	440	58%	439	58%	439	58%	441	58%
RUT	842	-1	1079	128%	1099	131%	807	96%	799	95%	787	93%	790	94%	792	94%	796	95%	796	95%	798	95%
STR	632	-16	581	92%	605	96%	622	98%	627	99%	621	98%	621	98%	621	98%	621	98%	623	99%	625	99%
WEST	725	62	687	95%	704	97%	712	98%	736	102%	724	100%	724	100%	728	100%	733	101%	738	102%	743	102%
WHIT	787	126	922	117%	961	122%	986	125%	974	124%	969	123%	979	124%	987	125%	996	127%	1005	128%	1017	129%
WINK	775	-2	788	102%	800	103%	796	103%	808	104%	791	102%	788	102%	783	101%	780	101%	778	100%	779	101%

Attendance Zoning for ES28 and ES29

Not Zoning at this time - Potential Catchment Areas Only

Red indicates campuses at 120% or more of functional capacity

Virtual Town Hall Zoning Feedback

Leander ISD hosted two virtual meetings via Zoom on Feb. 2 and Feb. 4 to present data and scenario maps. At the end of the webinar, attendees participated in a short survey.

Zoning Charter Priority	Weighted Score
Agreement scores about scenario B's alignment with the charter priority (higher score reflects higher agreeability).	
School Size	116
Proximity	326
Change	316
Feeder Patterns	171 <small>121</small>

NBCD 1675 and 1680 (Cold Springs and Hazlewood) expressed support for scenario B, keeping them at Akin.

NBCD 1400 and 1425 (Vista Oaks East and West) shared concern about potentially being rezoned to Elementary School 30 in 2023 or 2024 (Ranch at Brushy Creek site) as well as being split between Akin and ES 30.

Heard some concern about crowded Akin but not specific to a specific neighborhood.

Administrative Recommendation

Scenario 28B - 2021/2022 school year

**Scenario 29B - 2022/2023 school year
(or the year the campus opens)**

Transfer Exceptions

Tarvin ES

- Reverse moratoria placed on Tarvin ES for the 2021/22 school year
- Allow incoming 5th graders and their siblings to apply for a transfer and remain at their current zoned campus
- Applies for 2021/22 school year only; sibling(s) must attend campus in the same school year
- Transfer students not eligible for transportation

Elementary 29

- Reverse moratoria placed on ES 29 for the 2022/23 school year (or the year the campus opens)
- Allow incoming 5th graders and their siblings to apply for a transfer and remain at their current zoned campus
- Applies for 2022/23 school year only (or the year the campus opens); sibling(s) must attend campus in the same school year
- Transfer students not eligible for transportation

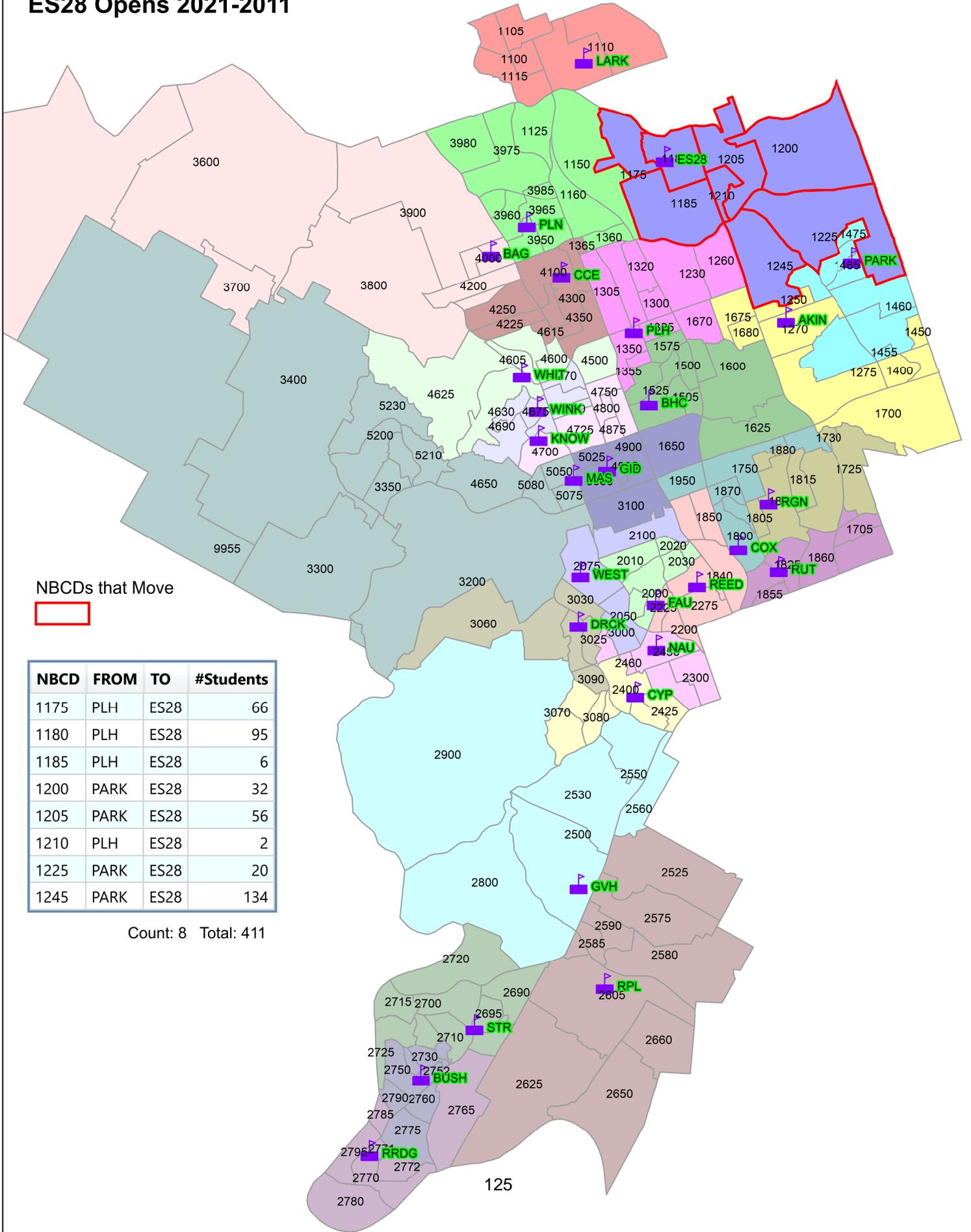


Attendance Zoning ES28 and ES29

Discussion

LISD Attendance Zoning - 2020-2021
ES28 Opens 2021-2011

Scenario 28B



NBCDs that Move

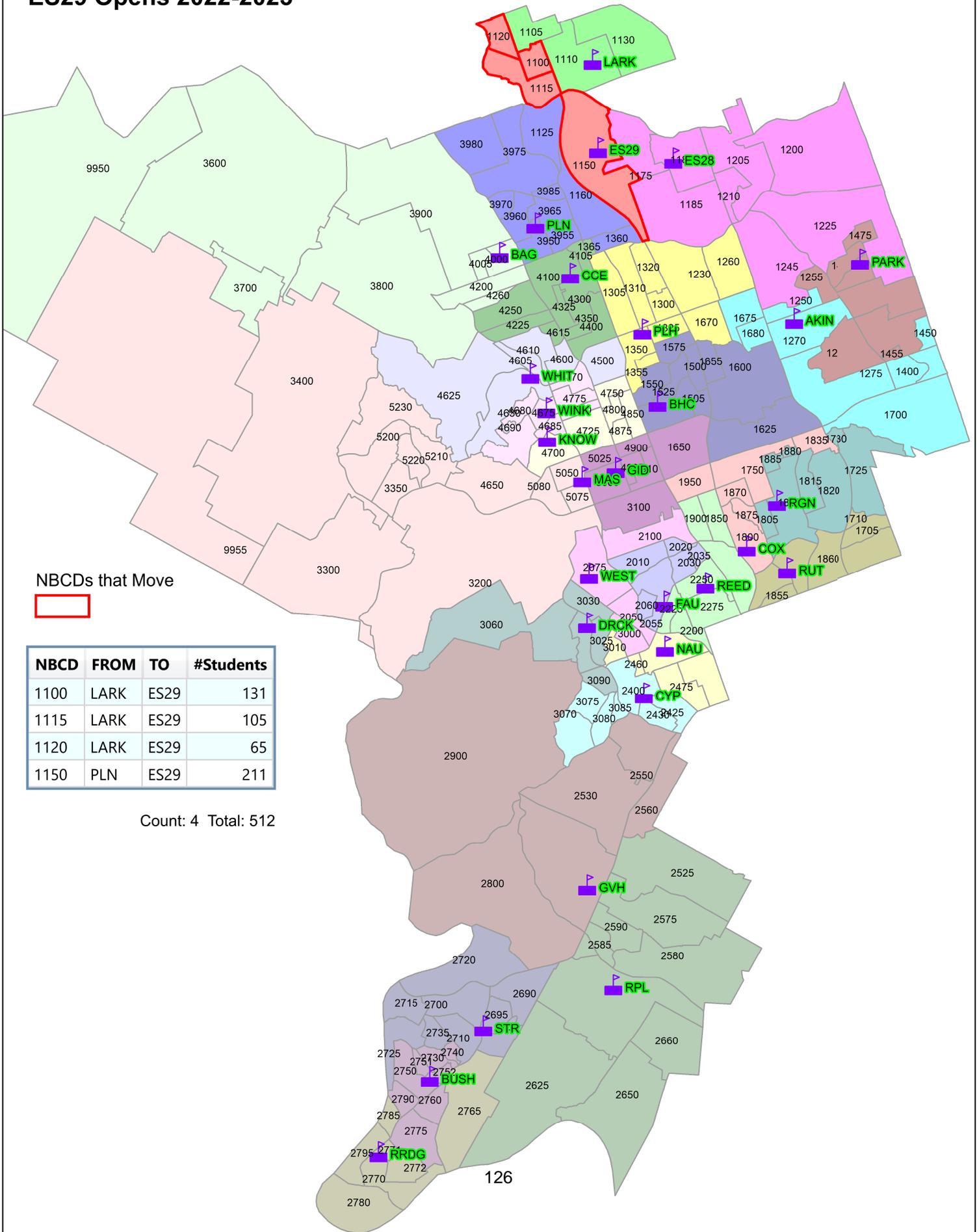


NBCD	FROM	TO	#Students
1175	PLH	ES28	66
1180	PLH	ES28	95
1185	PLH	ES28	6
1200	PARK	ES28	32
1205	PARK	ES28	56
1210	PLH	ES28	2
1225	PARK	ES28	20
1245	PARK	ES28	134

Count: 8 Total: 411

LISD Attendance Zoning - 2020-2021
ES29 Opens 2022-2023

Scenario 29B



NBCDs that Move



NBCD	FROM	TO	#Students
1100	LARK	ES29	131
1115	LARK	ES29	105
1120	LARK	ES29	65
1150	PLN	ES29	211

Count: 4 Total: 512

Scenario 28B/29B With 10-year Projections

			ES28 (Tarvin) 2021_2022		ES29 (Bryson) 2022_2023		ES30 ES31 Brushy/Travisso 2023_2024		ES32 North BAG/PLN 2024_2025		ES33 Northeast PARK/PLH/TAR 2025_2026		ES34 Central CCE 2026_2027		2027_2028		2028_2029		2029_2030		2030_2031	
	Func. Cap	*Net Trans	*21-22	21-22%	*22-23	22-23%	*23-24	23-24%	*24-25	24-25%	*25-26	25-26%	*26-27	26-27%	*27-28	27-28%	*28-29	28-29%	*29-30	29-30%	*30-31	30-31%
AKIN	834	-20	986	118%	1011	121%	800	96%	851	102%	883	106%	914	110%	945	113%	982	118%	1021	122%	1068	128%
BAG	653	168	789	121%	862	132%	938	144%	830	127%	842	129%	864	132%	901	138%	951	146%	998	153%	1056	162%
BHC	529	51	685	129%	707	134%	741	140%	782	148%	811	153%	830	157%	839	159%	848	160%	857	162%	866	164%
BUSH	652	-22	549	84%	530	81%	492	75%	486	75%	483	74%	482	74%	481	74%	481	74%	481	74%	481	74%
CCE	812	-202	828	102%	867	107%	940	116%	993	122%	1021	126%	1047	129%	1066	131%	1087	134%	1099	135%	1101	136%
COX	735	-40	617	84%	650	88%	707	96%	727	99%	725	99%	725	99%	724	99%	725	99%	726	99%	728	99%
CYP	791	-39	570	72%	590	75%	587	74%	582	74%	589	74%	589	74%	586	74%	586	74%	585	74%	585	74%
DRCK	835	68	648	78%	635	76%	624	75%	591	71%	582	70%	577	69%	576	69%	574	69%	573	69%	574	69%
ES28	800	0	411	51%	488	61%	595	74%	714	89%	533	67%	621	78%	693	87%	737	92%	773	97%	806	101%
ES29	800	0			512	64%	597	75%	689	86%	765	96%	802	100%	828	104%	852	107%	876	110%	902	113%
ES30	800	0					853	107%	849	106%	854	107%	865	108%	869	109%	872	109%	876	110%	881	110%
ES31	800	0					546	68%	631	79%	685	86%	727	91%	776	97%	832	104%	871	109%	915	114%
ES32	800	0							528	66%	656	82%	792	99%	891	111%	949	119%	1011	126%	1084	136%
ES33	800	0									575	72%	641	80%	701	88%	757	95%	813	102%	873	109%
FAU	590	-17	470	80%	477	81%	479	81%	467	79%	459	78%	460	78%	460	78%	458	78%	458	78%	458	78%
GID	638	-39	642	101%	660	103%	610	96%	625	98%	626	98%	629	99%	629	99%	629	99%	631	99%	634	99%
GVH	527	33	490	93%	512	97%	543	103%	548	104%	557	106%	557	106%	557	106%	557	106%	556	106%	557	106%
KNO	628	-41	580	92%	569	91%	579	92%	599	95%	598	95%	593	94%	590	94%	588	94%	583	93%	582	93%
LARK	835	-17	904	108%	722	86%	794	95%	830	99%	867	104%	898	108%	908	109%	919	110%	925	111%	932	112%
MAS	680	-60	781	115%	854	126%	470	69%	472	69%	487	72%	518	76%	550	81%	560	82%	564	83%	572	84%
NAU	786	-5	534	68%	552	70%	574	73%	572	73%	569	72%	570	73%	570	73%	571	73%	574	73%	578	74%
PARK	753	-4	790	105%	796	106%	789	105%	770	102%	776	103%	787	105%	798	106%	809	107%	817	108%	831	110%
PLH	745	-77	657	88%	699	94%	746	100%	779	105%	547	73%	582	78%	619	83%	650	87%	663	89%	671	90%
PLN	811	-71	904	111%	848	105%	942	116%	693	85%	690	85%	698	86%	707	87%	705	87%	709	87%	714	88%
REED	675	182	805	119%	810	120%	679	101%	690	102%	695	103%	708	105%	714	106%	712	105%	710	105%	709	105%
RGN	864	11	930	108%	910	105%	727	84%	728	84%	727	84%	731	85%	734	85%	737	85%	740	86%	741	86%
RPL	776	-48	800	103%	819	106%	835	108%	855	110%	854	110%	866	112%	880	113%	889	115%	894	115%	895	115%
RRDG	754	20	550	73%	499	66%	472	63%	453	60%	443	59%	441	58%	440	58%	439	58%	439	58%	441	58%
RUT	842	-1	1079	128%	1099	131%	807	96%	799	95%	787	93%	790	94%	792	94%	796	95%	796	95%	798	95%
STR	632	-16	581	92%	605	96%	622	98%	627	99%	621	98%	621	98%	621	98%	621	98%	623	99%	625	99%
WEST	725	62	687	95%	704	97%	712	98%	736	102%	724	100%	724	100%	728	100%	733	101%	738	102%	743	102%
WHIT	787	126	922	117%	961	122%	986	125%	974	124%	969	123%	979	124%	987	125%	996	127%	1005	128%	1017	129%
WINK	775	-2	788	102%	800	103%	796	103%	808	104%	791	102%	788	102%	783	101%	780	101%	778	100%	779	101%

Attendance Zoning for ES28 and ES29

Not Zoning at this time - Potential Catchement Areas Only

Red indicates campuses at 120% or more of functional capacity

Scenario 28B

Feeder Pattern Percentages

	MSZN	NBCD	# Students	
Campus : AKIN	1006			
	FSMS	1250	53	
	FSMS	1270	161	
	FSMS	1275	145	
	FSMS	1400	158	
	FSMS	1425	108	
	FSMS	1450	78	
	FSMS	1700	55	
	Total:		758	75% to FSMS
	WMS	1675	135	
	WMS	1680	113	
	Total:		248	25% to WMS
Campus : BAG	621			
	DMS	3600	131	
	DMS	3700	47	
	DMS	3800	32	
	DMS	3900	49	
	DMS	4000	148	
	DMS	4005	26	
	DMS	9950	2	
	Total:		435	70% to DMS
	LMS	4200	150	
	LMS	4260	36	
	Total:		186	30% to LMS
Campus : BHC	634			
	HMS	1625	19	
	Total:		19	3% to HMS
	WMS	1500	130	
	WMS	1505	46	
	WMS	1525	123	
	WMS	1550	96	
	WMS	1575	118	
	WMS	1600	68	
	WMS	1655	34	
	Total:		615	97% to WMS
Campus : BUSH	571			
	CRMS	2730	82	
	CRMS	2740	28	
	CRMS	2750	124	
	CRMS	2751	33	
	CRMS	2752	56	
	CRMS	2760	62	
	CRMS	2775	118	
	CRMS	2790	68	
	Total:		571	100% to CRMS

	MSZN	NBCD	# Students	
Campus : CCE				1030
	LMS	1365	5	
	LMS	4100	241	
	LMS	4105	11	
	LMS	4225	82	
	LMS	4250	231	
	LMS	4300	36	
	LMS	4325	96	
	LMS	4350	168	
	LMS	4400	78	
	LMS	4615	82	
	Total:		1030	100% to LMS
Campus : COX				657
	HMS	1750	25	
	HMS	1800	233	
	HMS	1835	64	
	HMS	1870	118	
	HMS	1875	61	
	HMS	1950	156	
	Total:		657	100% to HMS
Campus : CYP				609
	CPMS	2400	167	
	CPMS	2425	85	
	CPMS	2430	44	
	CPMS	3070	92	
	CPMS	3075	100	
	CPMS	3080	85	
	CPMS	3085	36	
	Total:		609	100% to CPMS
Campus : DRCK				580
	CPMS	3025	159	
	CPMS	3030	83	
	CPMS	3050	128	
	CPMS	3060	110	
	CPMS	3090	100	
	Total:		580	100% to CPMS
Campus : ES28				411
	DMS	1175	66	
	DMS	1180	95	
	DMS	1185	6	
	DMS	1210	2	
	Total:		169	41% to DMS
	FSMS	1200	32	
	FSMS	1205	56	
	FSMS	1225	20	
	FSMS	1245	134	
	Total:		242	59% to FSMS

Elementary to Middle School Feeder Percentages Scenario 28B

	MSZN	NBCD	# Students	
Campus : FAU			487	
	CPMS	2060	48	
	Total:		48	10% to CPMS
	HMS	2000	119	
	HMS	2010	114	
	HMS	2020	43	
	HMS	2030	54	
	HMS	2035	66	
	HMS	2055	43	
	Total:		439	90% to HMS
Campus : GID			681	
	RBMS	3100	72	
	RBMS	4900	22	
	RBMS	4905	135	
	RBMS	4910	65	
	RBMS	5000	146	
	RBMS	5025	76	
	Total:		516	76% to RBMS
	WMS	1650	165	
	Total:		165	24% to WMS
Campus : GVH			457	
	FPMS	2500	68	
	FPMS	2530	72	
	FPMS	2550	54	
	FPMS	2560	195	
	FPMS	2800	17	
	FPMS	2900	51	
	Total:		457	100% to FPMS
Campus : KNOW			621	
	RBMS	4700	112	
	RBMS	4725	156	
	RBMS	4750	103	
	RBMS	4800	75	
	RBMS	4850	136	
	RBMS	4875	39	
	Total:		621	100% to RBMS
Campus : LARK			921	
	DMS	1100	137	
	DMS	1105	161	
	DMS	1110	407	
	DMS	1115	91	
	DMS	1120	40	
	DMS	1130	85	
	Total:		921	100% to DMS

	MSZN	NBCD	# Students	
Campus : MAS				841
	CPMS	3200	93	
	CPMS	3300	82	
	CPMS	3400	103	
	CPMS	9955	0	
	Total:		278	33% to CPMS
	RBMS	3350	4	
	RBMS	4650	18	
	RBMS	5050	98	
	RBMS	5075	84	
	RBMS	5080	82	
	RBMS	5200	51	
	RBMS	5210	76	
	RBMS	5220	34	
	RBMS	5230	116	
	Total:		563	67% to RBMS
Campus : NAU				539
	CPMS	2300	63	
	CPMS	2450	246	
	CPMS	2460	18	
	CPMS	2475	141	
	CPMS	3010	71	
	Total:		539	100% to CPMS
Campus : PARK				794
	FSMS	1255	4	
	FSMS	1280	11	
	FSMS	1455	36	
	FSMS	1460	195	
	FSMS	1465	236	
	FSMS	1470	148	
	FSMS	1475	164	
	FSMS	9960	0	
	Total:		794	100% to FSMS
Campus : PLH				734
	WMS	1230	126	
	WMS	1260	16	
	WMS	1300	94	
	WMS	1305	15	
	WMS	1310	100	
	WMS	1320	34	
	WMS	1325	64	
	WMS	1350	147	
	WMS	1355	66	
	WMS	1670	72	
	Total:		734	100% to WMS

	MSZN	NBCD	# Students	
Campus : PLN	975			
	DMS	1125	25	
	DMS	1150	159	
	DMS	1160	22	
	DMS	1360	11	
	DMS	3950	122	
	DMS	3955	80	
	DMS	3960	143	
	DMS	3965	125	
	DMS	3970	83	
	DMS	3975	125	
	DMS	3980	46	
	DMS	3985	34	
	Total:		975	100% to DMS
Campus : REED	623			
	HMS	1840	151	
	HMS	1850	70	
	HMS	1900	69	
	HMS	2200	68	
	HMS	2225	0	
	HMS	2250	139	
	HMS	2275	119	
	HMS	2280	7	
	Total:		623	100% to HMS
Campus : RGN	919			
	FSMS	1725	233	
	FSMS	1730	47	
	Total:		280	30% to FSMS
	HMS	1805	128	
	HMS	1810	250	
	HMS	1815	50	
	HMS	1820	115	
	HMS	1880	56	
	HMS	1885	40	
	Total:		639	70% to HMS
Campus : RPL	848			
	FPMS	2525	132	
	FPMS	2575	54	
	FPMS	2580	55	
	FPMS	2585	99	
	FPMS	2590	72	
	FPMS	2600	11	
	FPMS	2605	242	
	FPMS	2625	96	
	FPMS	2650	60	
	FPMS	2660	27	
	Total:		848	100% to FPMS

Scenario 29B

Feeder Pattern Percentages

	MSZN	NBCD	# Students	
Campus : AKIN	1031			
	FSMS	1250	53	
	FSMS	1270	168	
	FSMS	1275	145	
	FSMS	1400	162	
	FSMS	1425	118	
	FSMS	1450	79	
	FSMS	1700	61	
	Total:		786	76% to FSMS
	WMS	1675	129	
	WMS	1680	116	
	Total:		245	24% to WMS
Campus : BAG	694			
	DMS	3600	127	
	DMS	3700	50	
	DMS	3800	35	
	DMS	3900	82	
	DMS	4000	161	
	DMS	4005	38	
	DMS	9950	2	
	Total:		495	71% to DMS
	LMS	4200	154	
	LMS	4260	45	
	Total:		199	29% to LMS
Campus : BHC	656			
	HMS	1625	19	
	Total:		19	3% to HMS
	WMS	1500	129	
	WMS	1505	50	
	WMS	1525	127	
	WMS	1550	90	
	WMS	1575	125	
	WMS	1600	79	
	WMS	1655	37	
	Total:		637	97% to WMS
Campus : BUSH	552			
	CRMS	2730	81	
	CRMS	2740	29	
	CRMS	2750	130	
	CRMS	2751	31	
	CRMS	2752	49	
	CRMS	2760	56	
	CRMS	2775	109	
	CRMS	2790	67	
	Total:		552	100% to CRMS

Elementary to Middle School Feeder Percentages Scenario 29B

	MSZN	NBCD	# Students	
Campus : CCE	1069			
	LMS	1365	7	
	LMS	4100	250	
	LMS	4105	12	
	LMS	4225	88	
	LMS	4250	229	
	LMS	4300	44	
	LMS	4325	95	
	LMS	4350	176	
	LMS	4400	83	
	LMS	4615	85	
	Total:		1069	100% to LMS
Campus : COX	690			
	HMS	1750	31	
	HMS	1800	251	
	HMS	1835	67	
	HMS	1870	114	
	HMS	1875	59	
	HMS	1950	168	
	Total:		690	100% to HMS
Campus : CYP	629			
	CPMS	2400	175	
	CPMS	2425	85	
	CPMS	2430	41	
	CPMS	3070	91	
	CPMS	3075	107	
	CPMS	3080	90	
	CPMS	3085	40	
	Total:		629	100% to CPMS
Campus : DRCK	567			
	CPMS	3025	152	
	CPMS	3030	87	
	CPMS	3050	118	
	CPMS	3060	103	
	CPMS	3090	107	
	Total:		567	100% to CPMS
Campus : ES28	488			
	DMS	1175	68	
	DMS	1180	147	
	DMS	1185	6	
	DMS	1210	3	
	Total:		224	46% to DMS
	FSMS	1200	35	
	FSMS	1205	65	
	FSMS	1225	19	
	FSMS	1245	145	
	Total:		264	54% to FSMS
Campus : ES29	512			
	DMS	1100	131	
	DMS	1115	105	
	DMS	1120	65	
	DMS	1150	211	
	Total:		512	100% to DMS

	MSZN	NBCD	# Students	
Campus : FAU			494	
	CPMS	2060	45	
	Total:		45	9% to CPMS
	HMS	2000	116	
	HMS	2010	118	
	HMS	2020	41	
	HMS	2030	52	
	HMS	2035	79	
	HMS	2055	43	
	Total:		449	91% to HMS
Campus : GID			699	
	RBMS	3100	71	
	RBMS	4900	23	
	RBMS	4905	144	
	RBMS	4910	63	
	RBMS	5000	151	
	RBMS	5025	76	
	Total:		528	76% to RBMS
	WMS	1650	171	
	Total:		171	24% to WMS
Campus : GVH			479	
	FPMS	2500	67	
	FPMS	2530	75	
	FPMS	2550	65	
	FPMS	2560	196	
	FPMS	2800	20	
	FPMS	2900	56	
	Total:		479	100% to FPMS
Campus : KNOW			610	
	RBMS	4700	93	
	RBMS	4725	153	
	RBMS	4750	106	
	RBMS	4800	80	
	RBMS	4850	136	
	RBMS	4875	42	
	Total:		610	100% to RBMS
Campus : LARK			739	
	DMS	1105	166	
	DMS	1110	460	
	DMS	1130	113	
	Total:		739	100% to DMS

Elementary to Middle School Feeder Percentages Scenario 29B

	MSZN	NBCD	# Students	
Campus : MAS	914			
	CPMS	3200	104	
	CPMS	3300	85	
	CPMS	3400	99	
	CPMS	9955	0	
	Total:		288	32% to CPMS
	RBMS	3350	1	
	RBMS	4650	16	
	RBMS	5050	94	
	RBMS	5075	83	
	RBMS	5080	81	
	RBMS	5200	88	
	RBMS	5210	73	
	RBMS	5220	33	
	RBMS	5230	157	
	Total:		626	68% to RBMS
Campus : NAU	557			
	CPMS	2300	60	
	CPMS	2450	253	
	CPMS	2460	19	
	CPMS	2475	149	
	CPMS	3010	76	
	Total:		557	100% to CPMS
Campus : PARK	800			
	FSMS	1255	4	
	FSMS	1280	14	
	FSMS	1455	36	
	FSMS	1460	194	
	FSMS	1465	235	
	FSMS	1470	154	
	FSMS	1475	163	
	FSMS	9960	0	
	Total:		800	100% to FSMS
Campus : PLH	776			
	WMS	1230	146	
	WMS	1260	18	
	WMS	1300	90	
	WMS	1305	18	
	WMS	1310	101	
	WMS	1320	40	
	WMS	1325	67	
	WMS	1350	132	
	WMS	1355	62	
	WMS	1670	102	
	Total:		776	100% to WMS

	MSZN	NBCD	# Students	
Campus : PLN	919			
	DMS	1125	27	
	DMS	1160	22	
	DMS	1360	25	
	DMS	3950	122	
	DMS	3955	85	
	DMS	3960	155	
	DMS	3965	145	
	DMS	3970	90	
	DMS	3975	146	
	DMS	3980	70	
	DMS	3985	32	
	Total:	919	100% to DMS	
Campus : REED	628			
	HMS	1840	159	
	HMS	1850	63	
	HMS	1900	78	
	HMS	2200	72	
	HMS	2225	0	
	HMS	2250	133	
	HMS	2275	117	
	HMS	2280	6	
	Total:	628	100% to HMS	
Campus : RGN	899			
	FSMS	1725	237	
	FSMS	1730	46	
	Total:	283	31% to FSMS	
	HMS	1805	123	
	HMS	1810	238	
	HMS	1815	45	
	HMS	1820	116	
	HMS	1880	54	
	HMS	1885	40	
	Total:	616	69% to HMS	
Campus : RPL	867			
	FPMS	2525	130	
	FPMS	2575	61	
	FPMS	2580	59	
	FPMS	2585	97	
	FPMS	2590	73	
	FPMS	2600	10	
	FPMS	2605	252	
	FPMS	2625	98	
	FPMS	2650	64	
	FPMS	2660	23	
	Total:	867	100% to FPMS	

	MSZN	NBCD	# Students	
Campus : RRDG	479			
	CRMS	2765	121	
	CRMS	2770	51	
	CRMS	2771	65	
	CRMS	2772	133	
	CRMS	2780	67	
	CRMS	2785	15	
	CRMS	2795	27	
	Total:		479	100% to CRMS
Campus : RUT	1100			
	FSMS	1705	57	
	FSMS	1710	79	
	FSMS	1825	256	
	FSMS	1830	168	
	FSMS	1845	227	
	FSMS	1855	140	
	FSMS	1860	173	
	Total:		1100	100% to FSMS
Campus : STR	621			
	CRMS	2690	65	
	CRMS	2695	140	
	CRMS	2700	58	
	CRMS	2705	30	
	CRMS	2710	138	
	CRMS	2715	21	
	CRMS	2720	19	
	CRMS	2725	63	
	CRMS	2735	87	
	Total:		621	100% to CRMS
Campus : WEST	642			
	CPMS	2050	80	
	CPMS	2075	287	
	CPMS	3000	83	
	Total:		450	70% to CPMS
	HMS	2100	192	
	Total:		192	30% to HMS
Campus : WHIT	835			
	LMS	4500	89	
	LMS	4600	113	
	LMS	4605	108	
	LMS	4610	230	
	LMS	4625	181	
	LMS	4630	114	
	Total:		835	100% to LMS
Campus : WINK	802			
	RBMS	4675	106	
	RBMS	4680	76	
	RBMS	4685	91	
	RBMS	4690	364	
	RBMS	4760	59	
	RBMS	4770	43	
	RBMS	4775	63	
	Total:		802	100% to RBMS

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 11, 2021

Agenda Item:	Bond Election Scenarios	
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Administrator Responsible:	Jimmy Disler	
Attachments:	Bond Election Scenarios Packet	

Background Information:

At the January 14, 2021 meeting, Dr. Gearing presented a timeline that depicted various options of when a bond election might be held. In addition, it showed the timeline and impact of a bond election illustrating when new schools would open and when the necessary milestones of each project would need to begin in order to meet the school opening deadline.

Administration will present several bond election scenarios that show different timing options for a possible bond election and will discuss the pros and cons of each scenario. Each 3-year bond scenario shows the number of schools that would be needed and the impact to the operating budget. While reviewing these scenarios, it's important to consider not only the size of the bond, but also the impact it will have on the operating budget.

The November 2021 bond election scenarios all show COVID impact students returning to school. Each of the May and November 2022 bond election scenarios show both COVID impact students returning, and COVID impact students not returning.

Please contact Jimmy Disler with any questions.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Leander Independent School District

Bond Election Scenarios

February 11, 2021

Summary of Scenarios

		Number of Campuses Included in Next Bond Election (3 Year)				Impact to Operating Budget						
		Elementary	Middle School	High School	School of Choice (SOC)	Campuses Opening 2022-2023	Campuses Opening 2023-2024	Campuses Opening 2024-2025	Campuses Opening 2025-2026	Campuses Opening 2026-2027	Campuses Opening 2027-2028	Campuses Opening 2028-2029
Scenario 1	Bond Election November 2021 - PASA Building Plan - COVID Impact Students Return - No SOC	4	1	1	0	1	2	2	2	1		
Scenario 2	Bond Election November 2021 - HS7 Delayed 2 years - COVID Impact Students Return	4	1	0	3	1	2	2 & 1 SOC	1 & 2 SOC	1	1	
Scenario 3	Bond Election November 2021 - ES 29 Delayed 1 year - HS7 Delayed 2 years - COVID Impact Students Return	4	1	0	3	0	3	2 & 2 SOC	1 & 1 SOC	1	1	
Scenario 4	Bond Election May 2022 - ES 30, ES31 Delayed 1 year - HS7 Delayed 2 years - COVID Impact Students Return	5	1	1	3	1	0	4 & 1 SOC	1 & 2 SOC	1	1	
Scenario 5	Bond Election May 2022 - All projects Delayed 1 year - HS7 Delayed 2 years - COVID Impact Students Don't Return	4	1	0	3	0	1	2 & 1 SOC	2 & 1 SOC	1 & 1 SOC	1	1
Scenario 6	Bond Election November 2022 - ES30, ES 31, MS 10 Delayed 1 year - HS7 Delayed 2 years - COVID Impact Students Return	5	1	1	3	1	0	3 & 1 SOC	1 & 2 SOC	1	2	
Scenario 7	Bond Election November 2022 - All Projects Delayed 1 year - HS7 Delayed 2 years - COVID Impact Students Don't Return	4	1	0	3	0	1	2 & 1 SOC	2 & 1 SOC	1 & 1 SOC	1	1
						143						

Scenario 3

2020		2021				2022				2023				2024				2025				2026				2027			
Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter
ES 29 Design			ES 28 Opens			ES 29 Construction	MS 10 Construction			ES 32 Construction	ES 29 Opens			ES 33 Construction	ES 32 Opens			ES 34 Construction	ES 33 Opens				ES 34 Opens				HS 7 Opens		
		ES 30 Design				ES 30 Construction				ES 33 Design	ES 30 Opens			ES 34 Design	MS 10 Opens			HS 7 Construction	School of Choice 3 Opens										
		ES 31 Design				ES 31 Construction				SOC 1 Construction	ES 31 Opens			SOC 3 Construction	School of Choice 1 Opens														
		MS 10 Design				ES 32 Design				SOC 2 Construction	HS 7 Design				School of Choice 2 Opens														
Open 3 Schools														Open 2 Schools & 2 SOC				Open 1 School & 1 SOC				Open 1 School				Open 1 School			

Funded 2017 Bond

Not Funded

Possible Bond Election

Possible bond Election - 3 Yrs.

Possible Bond Election - 4 Yrs.

3 Year Bond Summary	
Bond Election November 2021	4 Elementary Schools
Delays ES29 Opening 1 Year	1 Middle School
Delays HS7 Opening 2 Years	3 Schools of Choice
COVID Impact Students Return	

Scenario 4

2020		2021				2022				2023				2024				2025				2026				2027																			
Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter																
ES 29 Design		ES 29 Construction	ES 28 Opens			ES 30 Design	ES 29 Opens			ES 30 Construction	HS 7 Design			ES 33 Construction	ES 30 Opens			ES 34 Construction	ES 33 Opens				ES 34 Opens																						
		MS 10 Design				ES 31 Design	MS 10 Construction			ES 31 Construction				ES 34 Design	ES 31 Opens			HS 7 Construction	School of Choice 2 Opens																										
						ES 32 Design				ES 32 Construction				SOC 2 Design	ES 32 Opens				School of Choice 3 Opens																										
										ES 33 Design				ES 33 Construction	MS 10 Opens																														
															School of Choice 1 Opens																														

Scenario 5

2020		2021				2022				2023				2024				2025				2026				2027				2028			
Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter				
ES 29 Design			ES 28 Opens			ES 29 Construction				ES 30 Construction	ES 29 Opens			ES 32 Construction	ES 30 Opens			ES 33 Construction	ES 32 Opens			ES 34 Construction	ES 33 Opens			ES 34 Opens			HS 7 Opens				
						ES 30 Design				ES 31 Construction	MS 10 Construction			ES 33 Design	ES 31 Opens			ES 34 Design	MS 10 Opens			HS 7 Construction	School of Choice 3 Opens										
						ES 31 Design				ES 32 Design				SOC 2 Construction	School of Choice 1 Opens			SOC 3 Construction	School of Choice 2 Opens														
						MS 10 Design				SOC 1 Construction				HS 7 Design																			
							May 2022																										
												Open 1 School			Open 2 Schools & 1 SOC				Open 2 Schools & 1 SOC				Open 1 School & 1 SOC				Open 1 School		Open 1 School				

Funded 2017 Bond

Possible Bond Election

Possible bond Election - 3 Yrs.

Possible Bond Election - 4 Yrs.

Not Funded

3 Year Bond Summary	
Delays Bond Election to May 2022	4 Elementary Schools
Delays All Projects 1 Year	1 Middle School
Delays HS7 Opening 2 Years	3 Schools of Choice
COVID Impact Students Don't Return	

Scenario 6

2020		2021				2022				2023				2024				2025				2026				2027							
Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter				
ES 29 Design		ES 29 Construction	ES 28 Opens			ES 30 Design	ES 29 Opens			ES 30 Construction	MS 10 Construction			ES 33 Design	ES 30 Opens			ES 33 Construction	MS 10 Opens			ES 34 Construction	ES 33 Opens							ES 34 Opens	ES 33 Opens		
						ES 31 Design				ES 31 Construction	HS 7 Design			SOC 2 Construction	ES 31 Opens			ES 34 Design	School of Choice 2 Opens			ES 34 Construction	School of Choice 3 Opens										
						ES 32 Design				ES 32 Construction				SOC 3 Construction	ES 32 Opens			HS 7 Construction	School of Choice 3 Opens														
						MS 10 Design				SOC 1 Construction					School of Choice 1 Opens																		
						Open 1 School				Open 0 School				Open 3 Schools & 1 SOC				Open 1 School & 2 SOC				Open 1 School				Open 2 Schools							

Funded 2017 Bond

Possible Bond Election

Possible bond Election - 3 Yrs.

Possible Bond Election - 4 Yrs.

Not Funded

3 Year Bond Summary	
Delays Bond Election to November 2022	5 Elementary Schools
Delays ES30, ES31, MS10 Opening 1 Year Late	1 Middle School
Delays HS7 Opening 2 Years	1 High School
COVID Impact Students Return	3 Schools of Choice



Discussion



2021 Long Range Facilities Planning Bond Election Scenario Summary

		Number of Campuses Included in Next Bond Election (3 Year)				Impact to Operating Budget								
		Elementary	Middle School	High School	School of Choice (SOC)	Campuses Opening 2022-2023	Campuses Opening 2023-2024	Campuses Opening 2024-2025	Campuses Opening 2025-2026	Campuses Opening 2026-2027	Campuses Opening 2027-2028	Campuses Opening 2028-2029		
Scenario 1	Bond Election November 2021 - PASA Building Plan - COVID Impact Students Return - No SOC	4	1	1	0	1	2	2	2	1				
	Scenario 2	Bond Election November 2021 - HS7 Delayed 2 years - COVID Impact Students Return	4	1	0	3	1	2	2 & 1 SOC	1 & 2 SOC	1	1		
		Scenario 3	Bond Election November 2021 - ES 29 Delayed 1 year - HS7 Delayed 2 years - COVID Impact Students Return	4	1	0	3	0	3	2 & 2 SOC	1 & 1 SOC	1	1	
	Scenario 4		Bond Election May 2022 - ES 30, ES31 Delayed 1 year - HS7 Delayed 2 years - COVID Impact Students Return	5	1	1	3	1	0	4 & 1 SOC	1 & 2 SOC	1	1	
			Scenario 5	Bond Election May 2022 - All projects Delayed 1 year - HS7 Delayed 2 years - COVID Impact Students Don't Return	4	1	0	3	0	1	2 & 1 SOC	2 & 1 SOC	1 & 1 SOC	1
	Scenario 6	Bond Election November 2022 - ES30, ES 31, MS 10 Delayed 1 year - HS7 Delayed 2 years - COVID Impact Students Return		5	1	1	3	1	0	3 & 1 SOC	1 & 2 SOC	1	2	
		Scenario 7	Bond Election November 2022 - All Projects Delayed 1 year - HS7 Delayed 2 years - COVID Impact Students Don't Return	4	1	0	3	0	1	2 & 1 SOC	2 & 1 SOC	1 & 1 SOC	1	1

Scenario 1

2020		2021				2022				2023				2024				2025				2026				2027			
Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter
ES 29 Design		ES 29 Construction	ES 28 Opens				ES 29 Opens			ES 32 Construction	ES 30 Opens			ES 33 Construction	ES 32 Opens			ES 34 Construction	ES 33 Opens					ES 34 Opens					
		ES 30 Design				ES 30 Construction	MS 10 Construction			ES 33 Design	ES 31 Opens			ES 34 Design	MS 10 Opens				HS 7 Opens										
		HS 7 Design																											
						Open 1 School				Open 2 Schools				Open 2 Schools				Open 2 Schools				Open 1 School							

Funded 2017 Bond

Not Funded

Possible Bond Election

Possible bond Election - 3 Yrs.

Possible Bond Election - 4 Yrs.

3 Year Bond Summary	
Bond Election November 2021	4 Elementary Schools
PASA Building Plan	1 Middle School
COVID Impact Students Return	1 High School

2021 Long Range Facilities Planning



Scenario 2

2020		2021				2022				2023				2024				2025				2026				2027			
Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter
ES 29 Design		ES 29 Construction	ES 28 Opens				ES 29 Opens			ES 32 Construction	ES 30 Opens			ES 33 Construction	ES 32 Opens			ES 34 Construction	ES 33 Opens				ES 34 Opens				HS 7 Opens		
		ES 30 Design				ES 30 Construction	MS 10 Construction			ES 33 Design	ES 31 Opens			ES 34 Design	MS 10 Opens			HS 7 Construction	School of Choice 2 Opens										
		ES 31 Design				ES 31 Construction				SOC 1 Construction				SOC 2 Construction	School of Choice 1 Opens				School of Choice 3 Opens										
		MS 10 Design												HS 7 Design															
						Open 1 School				Open 2 Schools				Open 2 Schools & 1SOC				Open 1 School & 2 SOC				Open 1 School				Open 1 School			

Funded 2017 Bond

Possible Bond Election

Possible bond Election - 3 Yrs.

Possible Bond Election - 4 Yrs.

Not Funded

3 Year Bond Summary	
Bond Election November 2021	4 Elementary Schools
Delays HS7 Opening 2 Years	1 Middle School
COVID Impact Students Return	3 Schools of Choice

2021 Long Range Facilities Planning



Scenario 6

2020		2021				2022				2023				2024				2025				2026				2027							
Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter				
ES 29 Design		ES 29 Construction	ES 28 Opens			ES 30 Design	ES 29 Opens			ES 30 Construction	MS 10 Construction			ES 33 Design	ES 30 Opens			ES 33 Construction	MS 10 Opens			ES 34 Construction	ES 33 Opens							ES 34 Opens	ES 34 Opens		
						ES 31 Design				ES 31 Construction	HS 7 Design			SOC 2 Construction	ES 31 Opens			ES 34 Design	School of Choice 2 Opens			ES 34 Design	School of Choice 2 Opens										
						ES 32 Design				ES 32 Construction				SOC 3 Construction	ES 32 Opens			HS 7 Construction	School of Choice 3 Opens														
						MS 10 Design				SOC 1 Construction					School of Choice 1 Opens																		
						Open 1 School				Open 0 School				Open 3 Schools & 1 SOC				Open 1 School & 2 SOC				Open 1 School				Open 2 Schools							

Funded 2017 Bond

Not Funded

Possible Bond Election

Possible bond Election - 3 Yrs.

Possible Bond Election - 4 Yrs.

3 Year Bond Summary	
Delays Bond Election to November 2022	5 Elementary Schools
Delays ES30, ES31, MS10 Opening 1 Year Late	1 Middle School
Delays HS7 Opening 2 Years	1 High School
COVID Impact Students Return	3 Schools of Choice

2021 Long Range Facilities Planning



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 11, 2021

Agenda Item: Citizens' Facility Advisory Committee Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Jimmy Disler
Attachments: N/A

Background Information:

Member selection for the CFAC Steering Committee is underway. Jimmy Disler will provide an update regarding the progress of forming the 2021 Citizens' Facility Advisory Committee.

Please contact Jimmy Disler if you have any questions.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 11, 2021

Agenda Item: General Construction Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Jimmy Disler
Attachments: General Construction Update Presentation

Background Information:

Jimmy Disler will present information regarding the status of current or ongoing construction projects.

Administrative Recommendation:

N/A

Sample Motion:

N/A



General Construction Update

February 11, 2021

Tarvin Elementary School (ES 28)

New Construction

Work happening in March

- Continue interior metal stud wall framing in appropriate areas
- Continue mechanical, electrical and plumbing rough-in at appropriate areas
- Continue HVAC control installation
- Continue fire sprinkler and alarm systems
- Begin painting in appropriate areas
- Begin ceramic tile and millwork installation in appropriate areas

GMP Summary

	<u>Approval Date</u>	<u>Amount</u>
GMP 1	April 23, 2020	\$11,142,202
GMP 2	May 21, 2020	\$20,499,886
	GMP Total	\$31,642,088

163



Cedar Park MS

HVAC Update – HVAC, lights, paint, carpet and Security Upgrades

Work happening in the future

- Phase 3 (final phase) expected to begin Summer 2021

GMP Summary		
	<u>Approval Date</u>	<u>Amount</u>
GMP 1	February 21, 2019	\$11,462,917
	GMP Total	\$11,462,917

164

Steiner Ranch ES

HVAC Update – HVAC, lights, paint, carpet and Security Upgrades

Work happening in the future

- Phase 2 (final phase) expected to begin Summer 2021

GMP Summary		
	<u>Approval Date</u>	<u>Amount</u>
GMP 1	February 27, 2020	\$1,634,800
GMP 2	April 23, 2020	\$6,460,189
GMP Total		\$8,094,989

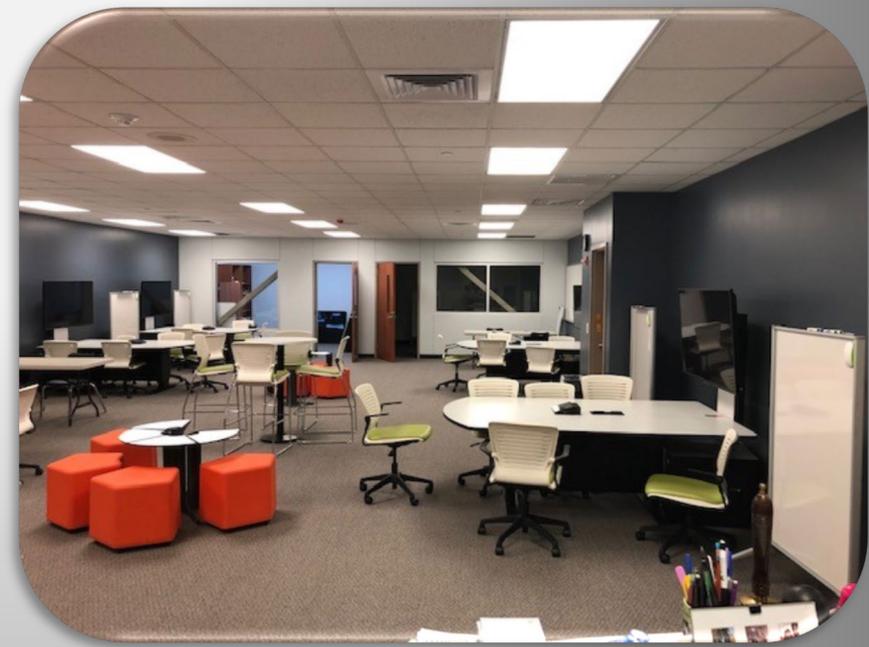
165

Vista Ridge HS Additions

JROTC Building Additions and Renovations, Incubator Renovations and Security Upgrades

Work happening in the future

- Complete final access control hardware install and programming (scheduled for Spring Break)



GMP Summary

	<u>Approval Date</u>	<u>Amount</u>
GMP 1	February 18, 2019	\$1,853,007
GMP 2	January 23, 2020	\$494,699
	<i>GMP Total</i>	<i>\$2,347,706</i>

166

Discussion