



**Regular Meeting Agenda
Thursday, June 18, 2020
by Videoconference or Teleconference
6:15 PM**

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference or telephone call. At least a quorum of the board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

Please note that there is no physical location for this meeting in order to ensure safe social distancing during the COVID-19 pandemic. Members of the public may access this meeting via live stream at <http://bit.ly/0618LISDmeeting>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizen comments will be limited to topics on the agenda. Individuals wishing to address the Board of Trustees must sign up between 5:30 and 6:00 PM at <http://bit.ly/3bO8R0E>.

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on June 15, 2020 at 4:15 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. OPENING CEREMONY

- A. Pledge of Allegiance
- B. Moment of Silence

3. RECOGNITION

- A. Career and Technology Education
- B. STEM School - Camacho Elementary

4. CITIZEN COMMENTS (Approximately 6:20 PM)

Citizen comments will be limited to topics on the agenda. Individuals wishing to address the Board of Trustees must sign up between 4:30 and 6:00 PM at <http://bit.ly/3bO8R0E>.

5. COMMUNICATIONS / ANNOUNCEMENTS

- A. Superintendent Remarks
- B. Board Member Remarks

6. CORONAVIRUS (COVID-19) - EPIDEMIC (Tex. Gov't Code 551.045)

7. PUBLIC HEARINGS

Individuals wishing to address the Board of Trustees during the public hearings must sign up between 4:30 and 6:00 PM at <http://bit.ly/3bO8R0E>.

- A. Public Hearing on the 2020-2021 Budget and Proposed Tax Rate 3
- B. Optional Flexible School Day Program Reapplication & Public Hearing 31

8. CONSENT AGENDA

- A. Consider Approval of Board Meeting Minutes 37
- B. Consider Approval of Optional Flexible School Day Program Reapplication 50
- C. Consider Approval of Foreign Exchange Student Waiver 69

D. Consider Approval to Waive Policy for UIL Student Participant Physicals for 2020-2021, Pursuant to UIL COVID-19 Exception	70
9. CLOSED SESSION	
A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.074: personnel - evaluation of internal auditor	
E. Texas Government Code 551.074: Superintendent Summative Evaluation and Employment	
10. ACTION PURSUANT TO CLOSED SESSION	
A. Consider Approval of Administrator and Teacher Contracts	
B. Consider Superintendent Summative Evaluation and Employment	
11. ACTION ITEMS (<i>Items for discussion only at the Agenda Review meeting and discussion/possible action at the Regular Board meeting on June 18.</i>)	
A. GOVERNANCE	
1. Consider Texas Association of School Boards (TASB) Delegate Assembly Nomination: Appointment of Delegate and Alternate	71
2. Consider Approval of Proposed Fiscal Year 2020-2021 Internal Audit Plan	72
3. Consider Approval of Internal Audit Charter	75
B. OPERATIONS	
1. Consider Approval of the 2019-2020 Final Budget Amendment	81
2. Consider Approval of 2020-2021 Accelerated Instruction Budget	88
3. Consider Approval of the 2020-2021 Budget	89
4. Consider Approval of a Resolution Committing and Assigning Fund Balance	126
5. Consider Approval of 2020 Bond Sale and Structure	130
6. Consider Approval of Student and Adult Meal Prices	157
7. Consider Approval of 2020-2021 Hazardous Routes	159
12. REPORTS AND DISCUSSION ITEMS	
A. STUDENT EXPERIENCE	
1. Community Conversations Report on Equity and Diversity Meetings	208
2. House Bill 3: Proficiency Plans and Goals	234
B. GOVERNANCE	
1. General Internal Audit Update	259
C. OPERATIONS	
1. Business and Finance Monthly Reports	
a. 2019-2020 Budget Projections	268
b. Monthly Financial Report	270
c. Monthly Investment Report	275
d. Monthly Tax Collection Report	280
2. General Construction Update	292
13. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: Public Hearing on the 2020-2021 Budget and Proposed Tax Rate
Purpose: Action Requested June 18, 2020 Discussion Item/Report
Administrator Responsible: Elaine Cogburn
Attachments: Presentation for Public Hearing to Discuss 2020-2021 Proposed Budget and Tax Rate, with Citizen's Comments

Background Information:

A proposed 2020-2021 budget, as well as a summary of the budget process and recommendations, is provided in the attached budget presentation.

The Texas Education Agency (TEA) requires that the budget be prepared by the Superintendent by June 19 and adopted by the Board of Trustees no later than June 30 (for fiscal years starting July 1). Budgets for the General Fund, Food Service Fund, and the Debt Service Fund must be included in the official district budget. These budgets must be prepared and approved at the fund and function levels to comply with the state's level-of-control mandates. The budget in the TEA required format is included with the agenda letter for the budget adoption.

Following the Public Hearing on the proposed budget and tax rates, any taxpayer in the District may be present and participate through citizens' comments time. The discussion of budget and adoption of the budget must be listed as separate agenda items to comply with the requirements of the Education Code.

The adoption of the budget is scheduled for the June 18 Board meeting. The tax rate will be discussed at the June 18 meeting but will not be adopted until August or September. The tax rate to support the proposed budget must be adopted no later than September 30.

Administrative Recommendation:

N/A

Sample Motion:

N/A



2020-2021 PROPOSED BUDGET



COVID 19 UPDATE

COVID REVENUE SOURCES

CARES/ESSER:

- ★ Elementary and Secondary School Emergency Relief Fund (ESSER) allocated to LEAs that received Title I, Part A funding in school year 2019-2020
 - \$739,703
 - **Offsets FSP funds in GF**

CORONAVIRUS RELIEF FUND:

- ★ Grant for **reimbursement** of unbudgeted costs
 - Application in July
 - Costs from March 1 - May 20, 2020

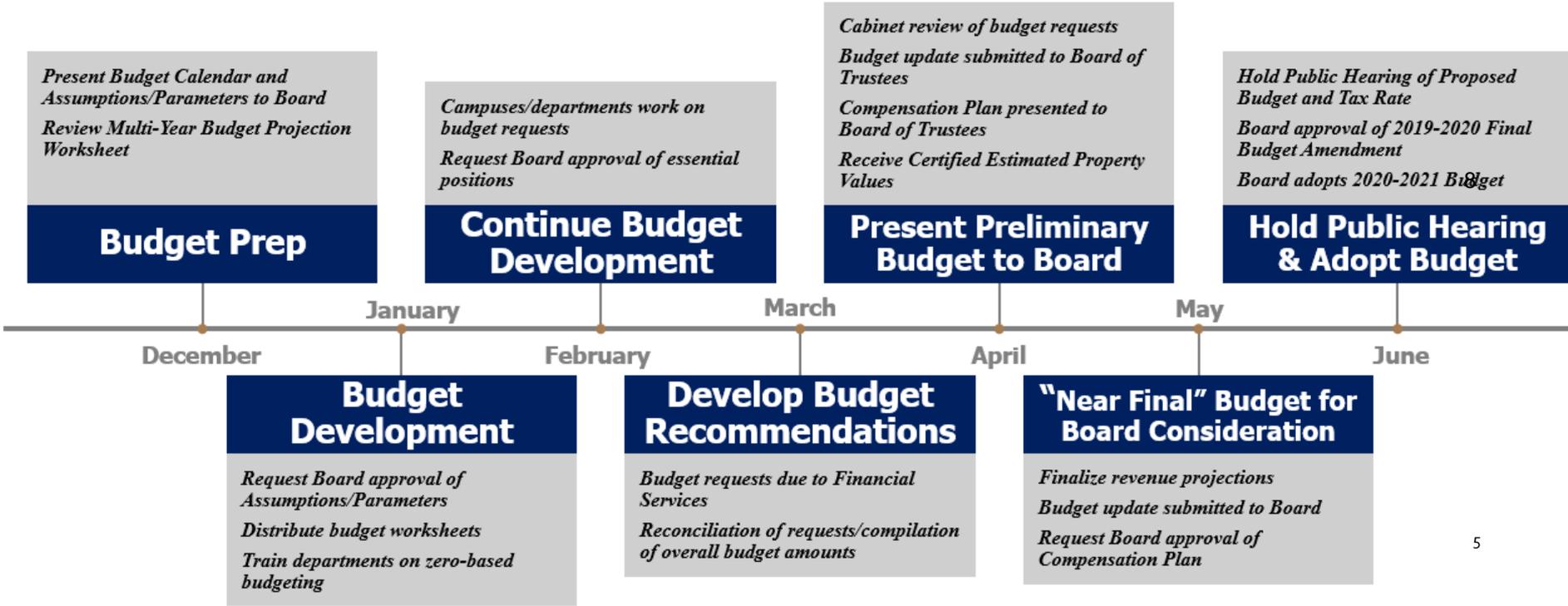
FEMA:

- ★ Provides for reimbursement of cleaning supplies, personal protective equipment –does not cover distance learning
 - *Not likely to receive any funds*



Budget Process & Drivers

2020-2021 BUDGET CALENDAR



HB 3 IMPACTS

CURRENT YEAR STATE VALUES:

- ★ Funding lag no longer exists
- ★ Estimating state values a year in advance of actual notification
- ★ In environment of growing values, provided additional funding

FULL-DAY PRE-K:

- ★ Required to expand Pre-k program to full-day
- ★ Funding remains for half-day
- ★ Early Education Allotment of \$1,925,000
- ★ Implementation Costs of \$7,244,793 *(19-20 & 20-21/all funds)*

SECOND YEAR OF TAX COMPRESSION:

- ★ Further compression of M&O tax rate
- ★ Tax rate adopted in August/September
- ★ Continue receiving Fast Growth Allotment
- ★ Formula Transition Grant not generated in current scenario

2020-2021 BUDGET CHALLENGES

COVID 19:

- ★ Forced closure of school in March through end of semester
- ★ Resulted in work from home and remote learning
- ★ Resulted in some savings in utilities, travel, contracted services
- ★ Resulted in lower revenues for rentals, ticket sales

10

ECONOMIC IMPACTS:

- ★ Drop in fed funds interest rates
- ★ Lowered collection rate on property taxes
- ★ Changed projection of revenues
- ★ Drop in revenues forced reduction of expenditures

BUDGET WORKSHOPS IN APRIL and MAY

7

2020-2021 BUDGET PARAMETERS

	2017-2018	2018-2019	2019-2020	2020-2021
Enrollment	38,936	39,949	41,315	42,870
Property Value Increase	10.14%	10.30%	7.57%	5.82%
Tax Collection Rate <i>(excluding delinquent taxes)</i>	99.69%	99.56%	98.88%	97.80%
M&O Tax Rate	\$ 1.0400	\$ 1.0400	\$ 0.9700	\$ 0.9487
I&S Tax Rate	\$ 0.4719	\$ 0.4700	\$ 0.4675	\$ 0.4675



General Fund Budget

General Fund Budget

Revenue Items to Note:

- ★ 2 cent drop in M&O tax rate (*3 cent compression down, 4 golden pennies, optional 5th golden penny*)
- ★ Revenues built assuming 5th golden penny
- ★ Maintain local optional homestead exemption of \$3,000 for disabled and over 65 taxpayers
- ★ Tax collections estimated at lower overall collection rate of 98%
- ★ Other local revenues reduced based on COVID impact

General Fund Budget

Expenditure Items to Note:

- ★ Implementation of full -day Pre-k
- ★ Staffing formulas for lower class sizes
- ★ One-time payment equivalent to 2% salary increase
- ★ \$1 million increase to Health Insurance Fund
- ★ New Positions of \$15 million
 - 51% teachers
 - 27% special education
- ★ Position wage adjustments of \$1.7 million
- ★ New campus salaries:
 - Balance of positions to open Danielson in 20202021
 - Start up positions for Tarvin Elementary in 2021-2022
- ★ Funding to complete implementation of new ERP system

14

General Fund Budget

Recommending “Alternate 2”:

- ★ Overall deficit of \$21,000,327
- ★ Eliminates \$742,546 in new position requests
- ★ Eliminates \$643,004 in budget requests for travel
- ★ Eliminates \$19,510 for Board travel
- ★ Reduces district contingency by \$275,000
- ★ Reduces allocation of funding for major maintenance projects by \$1,706,496 based on noncritical projects
- ★ Recommending deficit budget
 - District has a healthy fund balance
 - Projecting \$17 million surplus for 2019-2020

15

General Fund Revenues



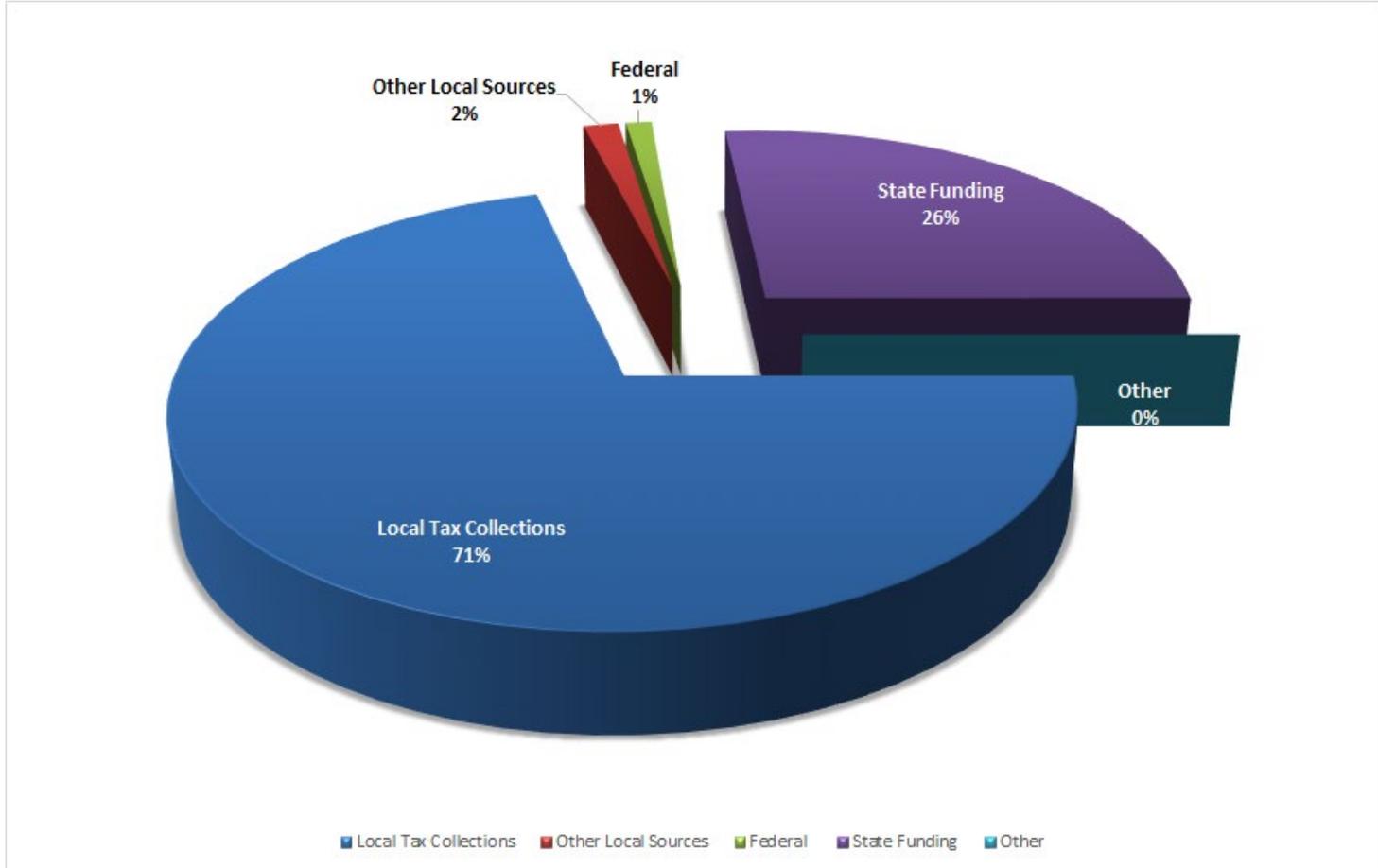
	2018-2019 Actual	2019-2020 Amended Budget	2020-2021 Proposed Budget	Percent of Total	Variance
LOCAL & OTHER SOURCES					
Local Taxes - Current Year	\$ 253,986,417	\$ 256,215,520	\$ 261,391,543	70.9%	\$ 5,176,023
Local Taxes - Prior Years	953,194	1,291,037	534,543	0.1%	(756,494)
Local Tax Penalties & Interest	761,332	675,000	760,000	0.2%	85,000
Tuition and Fees	3,266,848	2,121,438	2,069,500	0.6%	(51,938) ¹⁶
Earnings from Investments	5,365,817	3,750,000	750,000	0.2%	(3,000,000)
Rents and Building Use Fees	1,063,580	850,000	700,000	0.2%	(150,000)
Gifts and Bequests	7,065	-	-	0.0%	-
Misc. Local Revenues	610,979	480,000	400,000	0.1%	(80,000)
Gate Receipts & Athletic Event Entry Fees	999,701	778,310	477,000	0.1%	(301,310)
Enterprising -Advertisement & Vending	269,817	266,000	115,000	0.0%	(151,000)
City, County & Other Intermediate Sources	237,495	228,296	292,896	0.1%	64,600
Total Local and Other Sources	\$ 267,522,245	\$ 266,655,601	\$ 267,490,482	72.5%	\$ 834,881

General Fund Revenues

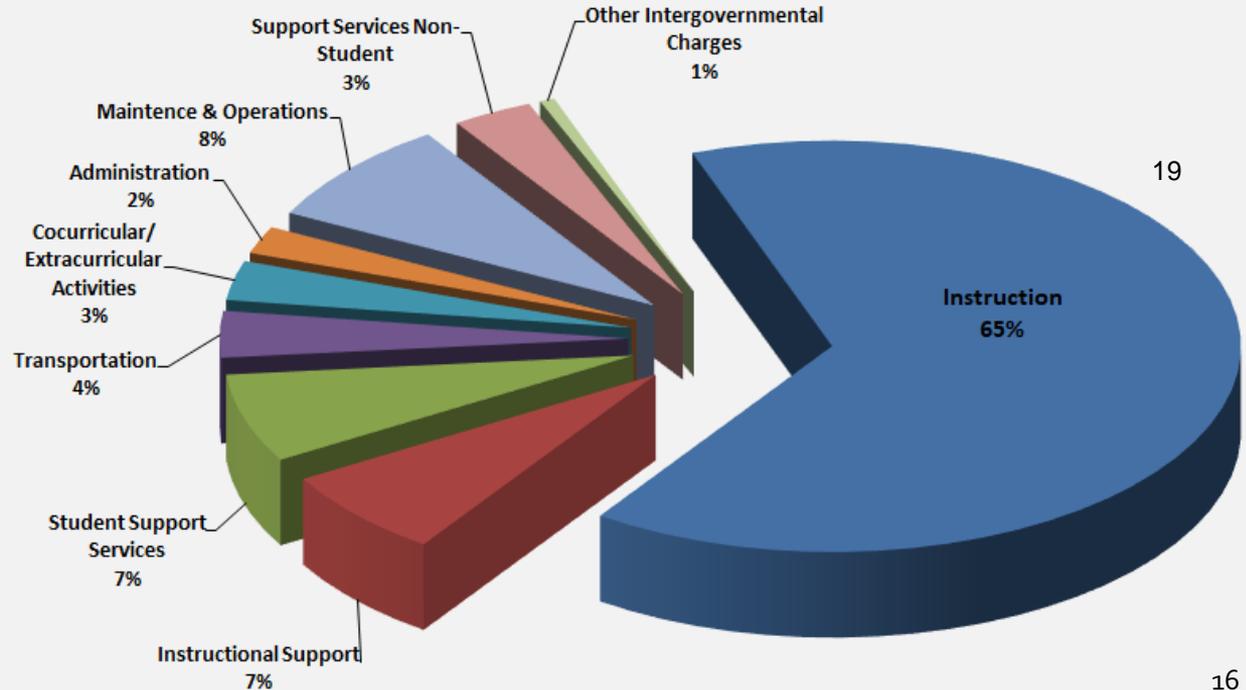
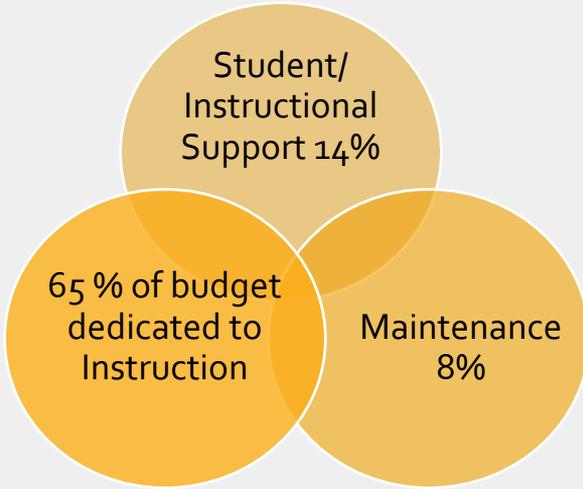


	2018-2019 Actual	2019-2020 Amended Budget	2020-2021 Proposed Budget	Percent of Total	Variance
STATE SOURCES					
Per Capita Apportionment	\$ 18,097,459	\$ 9,467,325	\$ 15,711,894	4.3%	\$ 6,244,569
Foundation School Fund	35,049,458	60,080,756	61,418,055	16.7%	1,337,299
Misc. State Revenues	707,690	1,665,000	1,665,000	0.5%	-
TRS On-behalf Payments	16,483,514	17,276,797	18,276,797	5.0%	1,000,000
Total State Sources	\$ 70,338,121	\$ 88,489,878	\$ 97,071,746	26.3%	\$ 8,581,868
FEDERAL SOURCES					
SHARS	\$ 7,661,146	\$ 4,200,000	\$ 3,900,000	1.1%	\$ (300,000)
Other	324,497	170,000	265,000	0.1%	95,000
Total Federal Sources	\$ 7,985,643	\$ 4,370,000	\$ 4,165,000	1.1%	\$ (205,000)
OTHER SOURCES					
Other - Sale Real/Personal	\$ 28,651	\$ 20,000	\$ 20,000	0.0%	\$ -
Transfers In	-	-	-	0.0%	-
	\$ 28,651	\$ 20,000	\$ 20,000	0.0%	\$ -
TOTAL REVENUE ALL SOURCES	\$ 345,874,660	\$ 359,535,479	\$ 368,747,228	100.0%	\$ 9,211,749

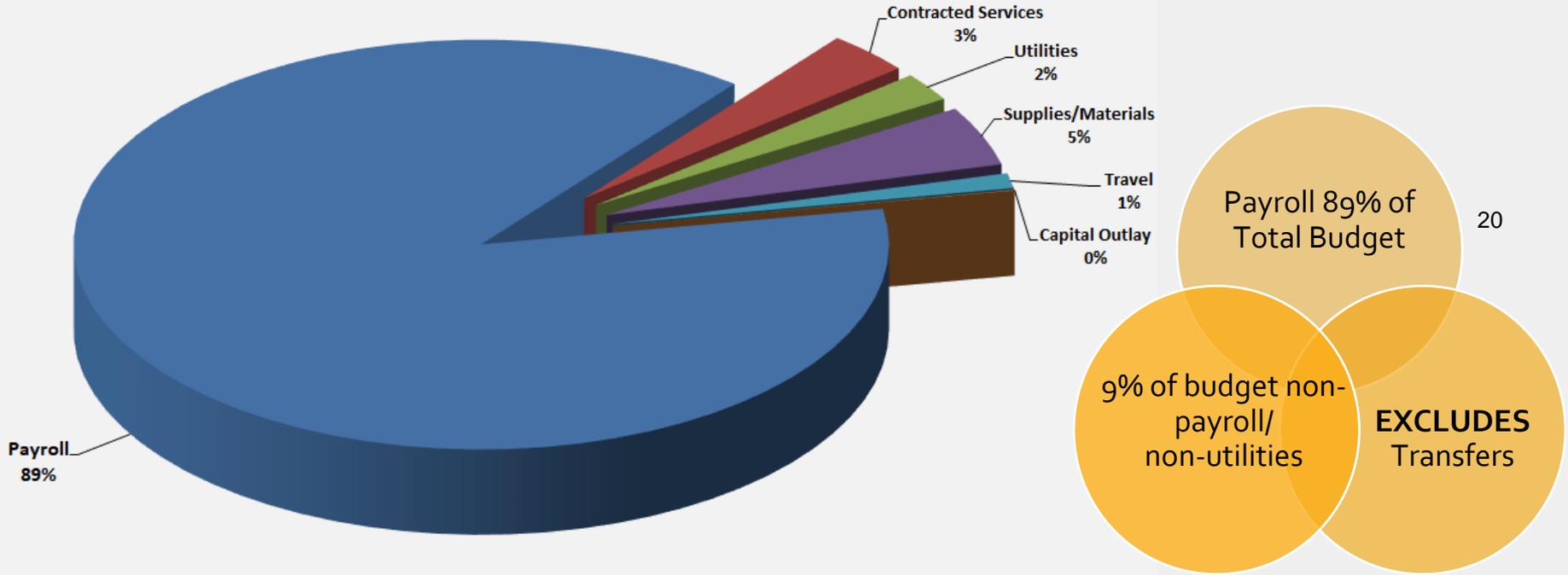
General Fund Revenues



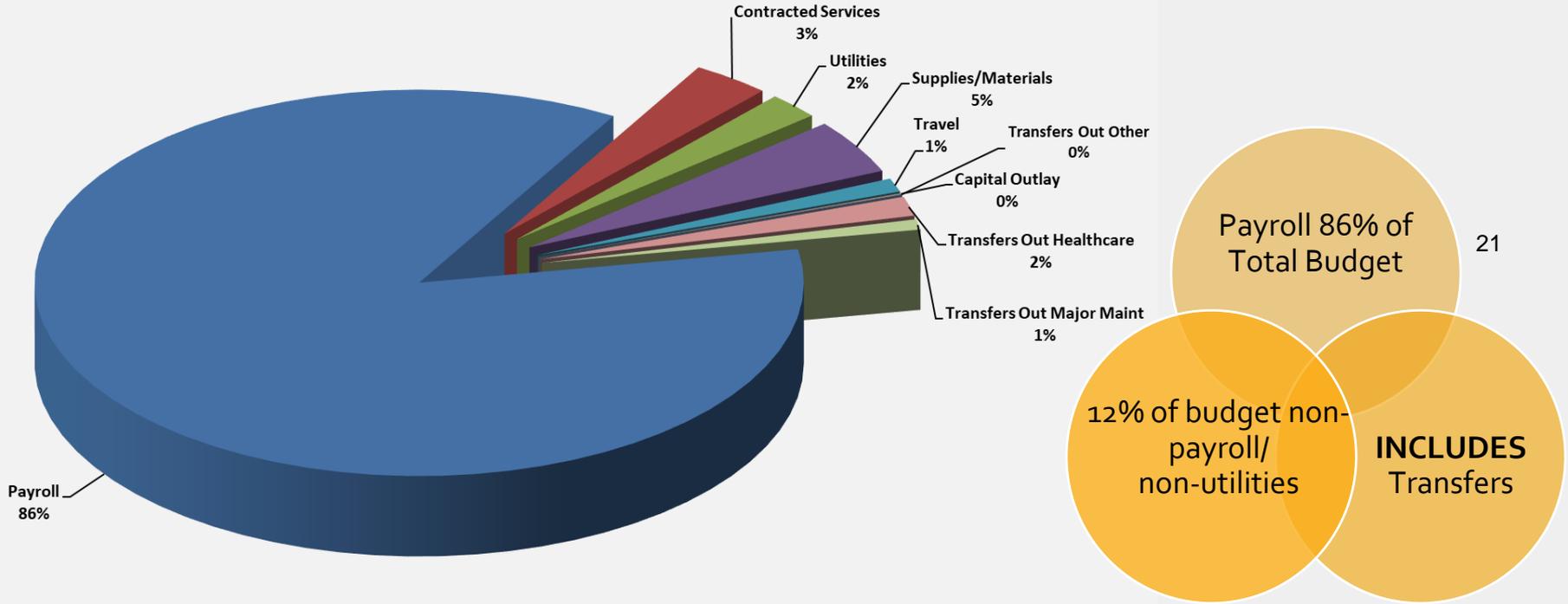
Breakdown by Function



Breakdown by Object



Breakdown by Object



General Fund Comparison



	2018-2019 Actual	2019-2020 Amended Budget	2020-2021 Proposed Budget	Change
Revenues:				
Local Sources	\$ 267,522,245	\$ 266,655,601	\$ 267,490,482	\$ 834,881
State Sources	70,338,121	88,489,878	97,071,746	8,581,868
Federal Sources	7,985,643	4,370,000	4,165,000	(205,000)
TOTAL REVENUES	\$ 345,846,009	\$ 359,515,479	\$ 368,727,228	\$ 9,211,749
Expenditures:				
Payroll	\$ 281,756,791	\$ 310,910,656	\$ 335,979,759	\$ 25,069,103
Contracted Services	13,699,108	14,480,723	12,821,994	(1,658,729)
Utilities	7,811,286	8,960,164	8,606,871	(353,293)
Supplies & Materials	13,519,124	17,624,759	17,840,578	215,819
Other Operating	3,988,048	4,399,073	4,439,430	40,357
Capital Outlay	943,693	3,856,982	156,447	(3,700,535)
TOTAL OPERATING EXPENDITURES	\$ 321,718,050	\$ 360,232,357	\$ 379,845,079	\$ 19,612,722
Results of Operations	\$ 24,127,959	\$ (716,878)	\$ (11,117,851)	\$ (10,400,973)

General Fund Comparison



	2018-2019	2019-2020	2020-2021	
	Actual	Amended	Proposed	Change
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Results of Operations	\$ 24,127,959	\$ (716,878)	\$ (11,117,851)	\$ (10,400,973)
Other Financing Sources/Uses				
Sale of Assets	\$ 28,651	\$ 20,000	\$ 20,000	\$ -
Transfer Out - Other	(496,838)	(310,000)	(205,000)	105,000
Transfer Out - Healthcare	(5,154,352)	(5,300,000)	(5,300,000)	23 -
Transfer Out - Healthcare Addt'l Contribution	-	-	(1,000,000)	(1,000,000)
Transfer Out - 2 cents to Major Maintenance	(11,916,496)	(8,247,673)	(3,377,966)	4,869,707
Other Uses - Settlements	(450,246)	-	-	-
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total Other Financing Sources/Uses	\$ (17,989,281)	\$ (13,837,673)	\$ (9,862,966)	\$ 3,974,707
Net Change to Fund Balance	\$ 6,138,678	\$ (14,554,551)	\$ (20,980,817)	
Beginning Fund Balance	\$ 144,401,231	\$ 150,539,909	\$ 135,985,358	
Ending Fund Balance	<u>\$ 150,539,909</u>	<u>\$ 135,985,358</u>	<u>\$ 115,004,541</u>	

General Fund Analysis

	2019-2020 Projected Actual	2020-2021 Proposed Budget	Change
Revenues:			
Local Sources	\$ 263,130,481	\$ 267,490,482	\$ 4,360,001
State Sources	86,614,739	97,071,746	10,457,007
Federal Sources	4,385,993	4,165,000	(220,993)
TOTAL REVENUES	\$ 354,131,213	\$ 368,727,228	\$ 14,596,015
Expenditures:			
Payroll	\$ 285,584,988	\$ 335,979,759	\$ 50,394,771
Contracted Services	10,853,170	12,821,994	1,968,824
Utilities	6,225,544	8,606,871	2,381,327
Supplies & Materials	14,073,153	17,840,578	3,767,425
Other Operating	2,965,314	4,439,430	1,474,116
Capital Outlay	2,996,240	156,447	(2,839,793)
TOTAL OPERATING EXPENDITURES	\$ 322,698,409	\$ 379,845,079	\$ 57,146,670
Results of Operations	\$ 31,432,804	\$ (11,117,851)	
Other Financing Sources/Uses	\$ (13,643,783)	\$ (9,862,966)	\$ 3,780,817
Net Change to Fund Balance	\$ 17,789,021	\$ (20,980,817)	\$ (3,191,796)
Beginning Fund Balance	\$ 150,539,909	\$ 168,328,930	
Ending Fund Balance	\$ 168,328,930	\$ 147,348,113	

If revenue projections are correct and spend 100% of budget, overall effect of biennium is deficit of \$3.2 million

24

2020-2021 Proposed Budget is sustainable and gives a year to plan for future years without drastic cuts to programs this year

Child Nutrition Budget

Child Nutrition Budget

	2018-2019	2019-2020	2020-2021	
	Actual	Amended Budget	Proposed Budget	Change
REVENUES:				
Local Revenue	\$ 8,873,379	\$ 8,894,103	\$ 9,386,075	\$ 491,972
State Revenue	70,428	69,199	69,199	-
Federal Revenue	5,720,497	5,563,984	5,656,298	92,314
Total Revenues	\$14,664,304	\$14,527,286	\$15,111,572	\$ 584,286
EXPENDITURES:				
Payroll	\$ 5,406,666	\$ 6,135,553	\$ 6,461,169	\$ 325,616
Contracted Services	6,356,249	6,283,292	6,362,331	79,039
Supplies & Materials	1,412,767	1,025,396	1,149,583	124,187
Other Operating	33,959	19,570	36,000	16,430
Capital Outlay	419,021	830,000	830,000	-
Total Expenditures	\$13,628,662	\$14,293,811	\$14,839,083	\$ 545,272
Other Financing Sources				
Other Sources/(Uses)	\$ 370,935	\$ -	\$ -	
Excess/(Deficiency) of Revenues vs. Expenditures				
	\$ 1,406,577	\$ 233,475	\$ 272,489	
Beginning Fund Balance	\$ 1,716,369	\$ 3,122,946	\$ 3,356,421	
Ending Fund Balance	\$ 3,122,946	\$ 3,356,421	\$ 3,628,910	



Debt Service Budget

Debt Service Budget

	2018-2019 Actual	2019-2020 Amended Budget	2020-2021 Proposed Budget	Change
Revenues:				
Local Tax Revenues	\$ 115,486,540	\$ 124,833,403	\$ 129,346,426	\$ 4,513,023
Interest Income	2,331,023	1,800,000	350,000	(1,450,000)
City/County Sources	19,668	20,000	22,000	
State Hold Harmless	1,176,364	1,373,942	1,683,954	310,012
Total Revenues	\$ 119,013,595	\$ 128,027,345	\$ 131,402,380	\$ 3,373,035
Expenditures:				
Principal	\$ 52,177,306	\$ 56,427,201	\$ 42,654,803	\$(13,772,398)
Interest	79,701,776	68,341,344	66,954,727	(1,386,617)
CP Program - Interest & Carrying Costs	136,311	3,250,000	3,200,000	
Fees	705,877	8,800	8,800	-
Total Expenditures	\$ 132,721,270	\$ 128,027,345	\$ 112,818,330	\$(15,159,015)
Other Financing Sources/(Uses):				
Other Sources	\$ 15,522,242	\$ -	\$ -	\$ -
Other Uses	(27,289,064)	-	(18,584,050)	(18,584,050)
Total Other Financing Sources/(Uses)	\$ (11,766,822)	\$ -	\$ (18,584,050)	\$(18,584,050)
Excess/(Deficiency) of Revenues vs. Expenditures	\$ (25,474,497)	\$ -	\$ -	
Beginning Fund Balance	\$ 58,761,550	\$ 33,287,053	\$ 33,287,053	
Ending Fund Balance	\$ 33,287,053	\$ 33,287,053	\$ 33,287,053	

Revenues reflect tax rate of
\$0.4675²⁸



Next Steps

Next Steps

- ★ June 18: Public Hearing on Budget and Proposed Tax Rate
- ★ June 18: Board adopts 2020-2021 Budget
- ★ August: Board adopts M&O and I&S tax rates *(could occur in September)*
- ★ September:
 - Monitor enrollment
 - Evaluate staffing levels
 - Administration begins discussions on 2021-2022 budget
- ★ October:
 - Begin preliminary estimates of 2021-2022 budget
 - Ongoing evaluation of district costs
- ★ January 2021: Begin monitoring legislative actions



OPTIONAL FLEXIBLE SCHOOL DAY PROGRAM RE-APPLICATION & PUBLIC HEARING

June 18, 2020

PURPOSE

The purpose of this presentation is to provide the Board an overview of the Optional Flexible School Day Program (OFSDP), hold a public hearing, and for the Board to consider for approval.

PROGRAM DESIGN

Supports students who:

- Are at-risk or have dropped out
- May be denied credit because of attendance

Flexible instructional arrangements include:

- Classes offered throughout the year
- Weekend, night, and extended day classes
- Credit recovery classes

OFSDP IMPACT ON ATTENDANCE

New Hope High School

34

	2016-2017 Totals	2017-2018 Totals	2018-2019 Total at 04/15/2019 End of 5th Six Weeks
Days Present	6223.50	11083.27	12496.15
Students Served	110	137	159

ANNUAL APPLICATION REQUIREMENTS



Implementation plan description

35



Staff plans



Schedules



Student attendance accounting security procedures and documentation



Listing of participating campuses

QUESTIONS AND PUBLIC HEARING

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: Consider Approval of Board Meeting Minutes
Purpose: Action Requested June 18, 2020 Discussion Item/Report
Administrator Responsible: Bruce Gearing
Attachments: Minutes of 05-14-20 Board Agenda Review Meeting
Minutes of 05-19-20 Special Meeting
Minutes of 05-21-20 Regular Meeting

Background Information:

The May Board meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommend approval of minutes as written.

Sample Motion:

I move the Board approve the minutes as written.

Minutes of Agenda Review Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, May 14, 2020, beginning at 6:21 PM via videoconference. The following members were present: Trish Bode, Aaron Johnson, Grace Barber-Jordan, Gloria Gonzales-Dholakia, Elexis Grimes, Jim MacKay and Pamela Waggoner.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **OPENING CEREMONY** *(to be held at the May 21 Regular Board meeting)*
 - A. Pledge of Allegiance
 - B. Moment of Silence
3. **RECOGNITION** *(to be held at the Regular Board meeting on May 21)*
 - A. 2020 YMCA Youth & Government Conference
 - B. Leader in Me Lighthouse School - Reed Elementary
 - C. State Wrestlers - Cedar Park HS, Glenn HS, Vandegrift HS, Vista Ridge HS
 - D. Best of the Bunch Award - Child Nutrition Services
 - E. Dell Scholar - Leander HS
 - F. Perfect ACT & SAT - Leander HS, Vandegrift HS
 - G. Most Outstanding Unit in Texas - Vista Ridge NJROTC
 - H. TSPRA Star Awards - School and Community Relations
4. **CITIZEN COMMENTS**

Six citizens addressed the Board of Trustees regarding hazardous routes and community conversation report.
5. **COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Superintendent Remarks

Superintendent Gearing announced that the COPIA Report went out to the public on Monday and administration is working closely with our Special Ed Department and Teaching and Learning Department regarding implementing recommendations.

B. Board Member Remarks

6. **CORONAVIRUS (COVID-19) - EPIDEMIC (Tex. Gov't Code 551.045)**

7. **PUBLIC HEARINGS** *(to be held at the May 21 Regular Board meeting)*

A. Annual Review of End-of-Course Accelerated Instruction and Public Hearing

8. **CONSENT AGENDA** *(Items for discussion only at the Agenda Review meeting and discussion/possible action at the Regular Board meeting on May 21.)*

A. Consider Approval of Board Meeting Minutes

B. Consider Approval of Low Attendance Waivers

C. Consider Approval of Missed School Days Waiver

D. Consider Approval of CPR Instruction Requirement for Seniors Waiver

9. **CLOSED SESSION**

The Board of Trustees went into closed session at 8:30 PM after the Board President announced the right to do so for the purpose of:

A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter

B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers

C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed

D. Texas Government Code 551.072: deliberation regarding the purchase, exchange, lease or value of real property

E. Texas Government Code 551.074: deliberation and consideration of employment of Chief Technology Officer

F. Texas Government Code 551.076: deliberation regarding internal security audit and discussion with internal auditor

The Board of Trustees returned to open session at 10:19 PM.

10. **ACTION PURSUANT TO CLOSED SESSION**

A. Consider Approval of Teacher Contracts

Motion by Ms. Gonzales-Dholakia, seconded by Ms. Grimes, to accept the recommendation(s) for teacher employment contract for personnel addition(s) as

presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2020-21 school year. The motion passed unanimously.

B. Consider Approval of Administrator Contracts

Motion by Ms. Gonzales-Dholakia, seconded by Mr. MacKay, to accept the recommendation(s) for administrator probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2020-21 school year. The motion passed unanimously.

C. Consider Approval of Employment of Chief Technology Officer (for action on May 21)

D. Consider Approval of Resolution Determining Need to Purchase Land (for action on May 21)

11. ACTION ITEMS (Items for discussion only at the Agenda Review meeting and discussion/possible action at the Regular Board meeting on May 21.)

A. STUDENT EXPERIENCE

1. Consider Approval of Triple Bell Schedule for 2020-2021

Agenda items taken out of order.

- B.7. Consider Approval of 2020-2021 Hazardous Routes

Agenda items taken out of order.

B. OPERATIONS

1. Consider Approval of Budget Amendment
2. Consider Approval of Amended Budget Assumptions
3. Consider Approval to Call a Public Meeting for the Purpose of Adopting the 2020-2021 Budget and Discussion of the Proposed 2020 Tax Rate
4. Consider Approval of Early Release of Critical Positions - General Fund
5. Consider Approval of Early Release of Critical Positions - 2020-2021 Services to Students with Autism Grant
6. Consider Approval of Compensation Plan

Agenda items taken out of order.

8. Consider Approval of all matters incident and related to declaring expectation to reimburse expenditures with proceeds of future debt, including the adoption of a resolution pertaining thereto
9. Consider Approval of Guaranteed Maximum Price (GMP) #2 for Security Upgrades at Canyon Ridge MS, Four Points MS and Henry MS

- 10. Consider Approval of Job Order Contract-Guaranteed Maximum Price (JOC-GMP) #2 for Security Upgrades at Running Brushy MS, Stiles MS and Wiley MS
- 11. Consider Approval of Guaranteed Maximum Price (GMP) #2 for Elementary #28 (Tarvin ES)

12. REPORTS AND DISCUSSION ITEMS

A. STUDENT EXPERIENCE

- 1. Community Conversations Report

B. OPERATIONS

- 1. Business and Finance Department
 - a. 2019-2020 Budget Projections – April 2020
 - b. Monthly Financial Report
 - c. Monthly Investment Report
 - d. Monthly Tax Collection Report

- 2. General Construction Update

13. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 11:43 PM

These minutes were read and approved by the Board of Trustees on the _____ day of _____, 2020.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Special Called Meeting

The Board of Trustees

Leander Independent School District

STATE OF TEXAS

COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Tuesday, May 19, 2020, beginning at 6:00 PM by videoconference or teleconference. The following members were present: Trish Bode, Aaron Johnson, Grace Barber-Jordan, Gloria Gonzales-Dholakia, Elexis Grimes, Jim MacKay and Pamela Waggoner.

1. CALL TO ORDER

2. CITIZEN COMMENTS

No one addressed the Board of Trustees during citizen comments.

3. CORONAVIRUS (COVID-19) - EPIDEMIC (Tex. Gov't Code 551.045)

Agenda items were taken out of order.

5. 2020-2021 BUDGET WORKSHOP

A. Compensation and Benefits Report

B. Budget Development Update

1. 2019-2020 Budget Projections – April 2020

2. 2020-2021 Budget Update

3. Amended Budget Assumptions

4. Call a Public Meeting for the Purpose of Adopting the 2020-2021 Budget and Discussion of the Proposed 2020 Tax Rate

Agenda items were taken out of order.

4. CLOSED SESSION

The Board of Trustees went into Closed Session at 9:35 PM after the Board President announced the right to do so under:

A. Texas Government Code 551.072: deliberation regarding the purchase, exchange, lease or value of real property

The Board of Trustees returned to open session at 10:30 PM.

Agenda items were taken out of order.

6. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 10:30 PM

These minutes were read and approved by the Board of Trustees on the _____ day of _____, 2020.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, May 21, 2020, beginning at 6:17 PM via Videoconference. The following members were present: Trish Bode, Aaron Johnson, Grace Barber-Jordan, Gloria Gonzales-Dholakia, Elexis Grimes, Jim MacKay and Pamela Waggoner.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. OPENING CEREMONY

A. Pledge of Allegiance

The Pledge was led by Cadet Senior Chief Petty Officer Aiden Gasbarro of the Lone Star Company Navy Junior ROTC at Vista Ridge High School.

B. Moment of Silence

3. RECOGNITION

A. 2020 YMCA Youth & Government Conference

B. Leader in Me Lighthouse School - Reed Elementary

C. State Wrestlers - Cedar Park HS, Glenn HS, Vandegrift HS, Vista Ridge HS

D. Best of the Bunch Award - Child Nutrition Services

E. Dell Scholar - Leander HS

F. Perfect ACT & SAT - Leander HS, Vandegrift HS

G. Most Outstanding Unit in Texas - Vista Ridge NJROTC

H. TSPRA Star Awards - School and Community Relations

4. CITIZEN COMMENTS

No one chose to address the Board of Trustees.

5. COMMUNICATIONS / ANNOUNCEMENTS

A. Superintendent Remarks

Superintendent Gearing thanked the Board for the incredible work they did on Tuesday night in the budget workshop. He also thanked Ms. Cogburn, Ms. McSpadden and their teams for the work they are doing on the budget to help the Board feel more comfortable moving forward.

B. Board Member Remarks

Ms. Bode reminded the Board about TASB training opportunities that are being offered online and gave a brief update about CTSBA activities.

Mr. Johnson shared some unemployment and Covid-19 data.

6. CORONAVIRUS (COVID-19) - EPIDEMIC (Tex. Gov't Code 551.045)

7. PUBLIC HEARINGS

A. Annual Review of End-of-Course Accelerated Instruction and Public Hearing

The public hearing was opened at 7:41 PM. As no members of the public chose to address the Board of Trustees, the public hearing was closed at 7:41PM.

8. CONSENT AGENDA

A. Consider Approval of Board Meeting Minutes

B. Consider Approval of Low Attendance Waivers

C. Consider Approval of Missed School Days Waiver

D. Consider Approval of CPR Instruction Requirement for Seniors Waiver

Motion by Mr. MacKay, seconded by Ms. Waggoner, to approve the Consent Agenda as presented. The motion passed unanimously.

11. ACTION ITEMS

A. STUDENT EXPERIENCE

1. Consider Approval of Triple Bell Schedule for 2020-2021

Motion by Ms. Waggoner, seconded by Ms. Barber-Jordan, to approve the Triple Bell Schedule for the 2020-2021 school year, as presented. The motion passed unanimously.

B. OPERATIONS

1. Consider Approval of Budget Amendment

Motion by Ms. Waggoner, seconded by Mr. MacKay, to approve the budget amendment, as presented. The motion passed unanimously.

Agenda items taken out of order.

3. Consider Approval to Call a Public Meeting for the Purpose of Adopting the 2020-2021 Budget and Discussion of the Proposed 2020 Tax Rate

Motion by Mr. MacKay, seconded by Ms. Barber-Jordan, that a meeting of the Board of Trustees is called for 6:15 PM on June 18, 2020 for the purpose of discussing and adopting the 2020-2021 budget and discussion of the 2020 proposed tax rate, and authorize the Administration to publish the highest tax rate allowed for purposes of the Notice of Public Hearing. The motion passed unanimously.

4. Consider Approval of Early Release of Critical Positions - General Fund

Motion by Ms. Waggoner, seconded by Mr. MacKay, to approve the addition of 19 new positions for the 2020-2021 school year funded by the General Fund. The motion passed unanimously.

5. Consider Approval of Early Release of Critical Positions - 2020-2021 Services to Students with Autism Grant

Motion by Ms. Barber-Jordan, seconded by Ms. Waggoner, to approve the addition of 22 new positions funded by the 2020-2021 Services to Students with Autism Grant. The motion passed unanimously.

6. Consider Approval of Compensation Plan

Motion by Ms. Gonzales-Dholakia, seconded by Ms. Waggoner, to approve the 2020-21 Total Compensation Plan with Option 2 for employee pay raises with contingencies, as presented. Motion passed with 4 in favor and 3 opposed.

Agenda items were taken out of order.

2. Consider Approval of Amended Budget Assumptions

Motion by Ms. Waggoner, seconded by Mr. MacKay, to approve the amended budget parameters to be used in preparing the final proposed 2020-2021 budget as presented. The motion passed unanimously. The motion passed unanimously.

Agenda items were taken out of order.

7. Consider Approval of all matters incident and related to declaring expectation to reimburse expenditures with proceeds of future debt, including the adoption of a resolution pertaining thereto

Motion by Mr. MacKay, seconded by Ms. Barber-Jordan, to adopt the Resolution declaring the expectation to reimburse expenditures with proceeds of future debt. The motion passed unanimously.

8. Consider Approval of Guaranteed Maximum Price (GMP) #2 for Security Upgrades at Canyon Ridge MS, Four Points MS and Henry MS

Motion by Mr. Johnson, seconded by Ms. Waggoner, to approve GMP #2 in the amount of \$2,218,682 for Security Upgrades at Canyon Ridge MS, Four Points MS and Henry MS. The motion passed unanimously.

9. Consider Approval of Job Order Contract-Guaranteed Maximum Price (JOC-GMP) #2 for Security Upgrades at Running Brushy MS, Stiles MS and Wiley MS

Motion by Mr. MacKay, seconded by Mr. Johnson, to approve JOC-GMP #2 in the amount of \$2,318,059 for Security Upgrades at Running Brushy MS, Stiles MS and Wiley MS. The motion passed unanimously.

10. Consider Approval of Guaranteed Maximum Price (GMP) #2 for Elementary #28 (Tarvin ES)

Motion by Ms. Barber-Jordan, seconded by Mr. MacKay, to approve GMP #2 in the amount of \$20,499,886 for Elementary #28. The motion passed unanimously.

12. REPORTS AND DISCUSSION ITEMS

A. STUDENT EXPERIENCE

1. Community Conversations Report

B. OPERATIONS

1. Business and Finance Department
 - a. 2019-2020 Budget Projections – April 2020
 - b. Monthly Financial Report
 - c. Monthly Investment Report
 - d. Monthly Tax Collection Report
2. General Construction Update

9. CLOSED SESSION

The Board of Trustees went into Closed Session at 9:43 PM after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed

- D. Texas Government Code 551.072: deliberation regarding the purchase, exchange, lease or value of real property
- E. Texas Government Code 551.074: deliberation and consideration of employment of Chief Technology Officer
- F. Texas Government Code 551.076: deliberation regarding internal security audit and discussion with internal auditor
- G. Texas Government Code 551.074: Superintendent's Formative Evaluation

The Board of Trustees returned to open session at 11:14 PM. Mr. MacKay was not present.

10. ACTION PURSUANT TO CLOSED SESSION

Agenda items taken out of order.

D. Consider Approval of Resolution Determining Need to Purchase Land

Motion by Ms. Barber-Jordan, seconded by Ms. Waggoner, to move that the Resolution Determining Need to purchase approximately 9.084 acres more or less be approved as presented. The motion passed 6 in favor and 1 absent.

C. Consider Approval of Employment of Chief Technology Officer

Motion by Ms. Gonzales-Dholakia, seconded by Ms. Waggoner, to accept the recommendation of Jason Miller for Chief Technology Officer for Technology Services probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2020-21 school year. The motion passed 6 in favor and 1 absent.

B. Consider Approval of Administrator Contracts

Motion by Ms. Gonzales-Dholakia, seconded by Ms. Waggoner, accept the recommendation(s) for administrator probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2020-21 school year. The motion passed 6 in favor and 1 absent.

Mr. MacKay rejoined the meeting at 11:17 PM.

A. Consider Approval of Teacher Contracts

Motion by Ms. Gonzales-Dholakia, seconded by Ms. Grimes, to accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2020-21 school year. The motion passed unanimously.

13. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 11:18 PM

These minutes were read and approved by the Board of Trustees on the _____ day of _____, 2020.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item:	Optional Flexible School Day Program Re-application & Public Hearing	
Purpose:	<input checked="" type="checkbox"/> Action Requested June 18, 2020	<input type="checkbox"/> Discussion Item/Report
Administrator Responsible:	Chrysta Carlin, Matt Bentz	
Attachments:	Optional Flexible School Day Re-Application & Public Hearing Presentation Optional Flexible School Day Application	

Background Information:

The Optional Flexible School Day Program (OFSDP) allows districts to provide flexible hours and days of attendance for students in any grade who meet one of the following criteria according to Texas Education Code §29.0822:

- The student has dropped out of school or is at-risk of dropping out.
- The student participates in an approved early college high school plan.
- The student attends a campus implementing an innovative redesign under a plan approved by the commissioner of education.
- The student will be denied credit for one or more classes in which the student has been enrolled as a result of attendance requirements under the Texas Education Code, §25.092.

The goal of the program is to improve graduation rates for students who are in danger of dropping out of school, have dropped out, or are behind in core subject courses. Leander ISD's alternative high school, New Hope High School, serves students at-risk who could benefit from options for flexible attendance.

If approved by the Board, the attached application will be submitted to the Texas Education Agency (TEA) to implement the Optional Flexible School Day Program in the 2020-2021 school year.

Administrative Recommendation:

The Administration recommends that the Board approve the submission of re-application for the Optional Flexible School Day Program to be implemented at New Hope High School for the 2020-2021 school year.

Sample Motion:

I move that the Board approve the submission of the re-application for the Optional Flexible School Day Program to be implemented at New Hope High School for the 2020-2021 school year.



OPTIONAL FLEXIBLE SCHOOL DAY PROGRAM RE-APPLICATION & PUBLIC HEARING

June 18, 2020

PURPOSE

The purpose of this presentation is to provide the Board an overview of the Optional Flexible School Day Program (OFSDP), hold a public hearing, and for the Board to consider for approval.

PROGRAM DESIGN

Supports students who:

- Are at-risk or have dropped out
- May be denied credit because of attendance

53

Flexible instructional arrangements include:

- Classes offered throughout the year
- Weekend, night, and extended day classes
- Credit recovery classes

OFSDP IMPACT ON ATTENDANCE

New Hope High School

54

	2016-2017 Totals	2017-2018 Totals	2018-2019 Total at 04/15/2019 End of 5th Six Weeks
Days Present	6223.50	11083.27	12496.15
Students Served	110	137	159

ANNUAL APPLICATION REQUIREMENTS



Implementation plan description

55



Staff plans



Schedules



Student attendance accounting security procedures
and documentation



Listing of participating campuses

QUESTIONS AND PUBLIC HEARING

Texas Education Agency



APPLICATION

Optional Flexible School Day Program (OFSDP)

2020-2021 School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student is eligible to participate in an optional flexible school day program (OFSDP) authorized under the Texas Education Code (TEC) §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
 - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled;
 - the student is attending a school with an approved early college high school program designation; or
 - the student is attending an academically unacceptable campus implementing a campus turnaround plan approved by the commissioner under TEC 39A Subchapter C; or
 - **the student is attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or(e-2).**

and

2. the student, if less than 18 years of age and not emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, agree in writing to the student's participation.

Assessment

The student must take the required state assessments specified under the TEC, §39.023, during the regularly scheduled assessment calendar.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the TEC, §29.0822, may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in attendance for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students in enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. Board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP. (see Appendix Two).

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article I - Parties to Agreement

Provisions of Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

Leander Independent School District

(Legal Name of School District or Open-Enrollment Charter School)

located at

401 S. West Drive, Leander, Texas 78641

(Physical Address)

hereinafter referred to as "district."

Article II - Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one school year plus an additional 30 school days if the district is applying for credit recovery. **Please note that the agreement term is subject to annual renewal.**

Article III - Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV - Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V - General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an "X" beside it:

- Appendix One, Assurances
- Appendix Two, Board Approval
- Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach File)
- Appendix Four, Contact Sheet
- Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach File)

Article VI - Application Process

- For questions or assistance regarding this application, please email opflex@tea.texas.gov or call 512-463-9294.
- Applications should be submitted 30 days prior to the start of the program, please make sure the start date(s) on Appendix 5 is 30 days or more after the application is submitted.
- Applications submitted by July 15th should be approved by August 15th.
- Please email the complete application and attachments to: opflex@tea.texas.gov .
- Email subject line should indicate: 2020-2021 OFSDP Application - District Name, County District Number

Article VII - Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name Dr. Bruce Gearing _____ Authorized Signature _____
Typed Title Superintendent _____

Appendix One Assurances

The definition of terms of the application applies to this Appendix One. Assurances. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
 - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled;
 - the student is attending a school with an approved early college high school program designation; or
 - the student is attending an academically unacceptable campus implementing a campus turnaround plan approved by the commissioner under TEC 39A Subchapter C; or
 - the student is attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2).

and

2. the student, if less than 18 years of age and not emancipated by marriage or court order, and the student’s parent, or person standing in parental relation to the student, agree in writing to the student’s participation.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. All instructional materials and facilities must be comparable to or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the [Student Attendance Accounting Handbook](#).

- 8. to comply with all reporting requirements established by the TEA;
- 9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
- 10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Trish Bode, LISD Board of Trustees President, 512-570-0000

Name, Title, and Telephone Number of School Board President

Signature of School Board President Date

Bruce Gearing Ed.D., LISD Superintendent, 512-570-0000

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School Date

Appendix Two Board Approval

The definition of terms of the application applies to this Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item of agenda** concerning the proposed application.
2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The pre-application for the OFSDP Program was on the agenda and discussed at the board meeting below:

Month: June

Day: 18

Year: 2020

Time: 6:15 PM to 9:00 PM

Location:

Support Services, 1900 Cougar Country Drive., Cedar Park, Texas 78613

AGREED and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Trish Bode, LISD Board of Trustees President, 512-570-0000

Name, Title, and Telephone Number of School Board President

Signature of SchoolBoard President

Date

Bruce Gearing Ed.D., LISD Superintendent, 512-570-0000

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Three

Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to this Appendix Three. Attendance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Concisely provide the information below on separate 8 ½” x 11” sheets of paper:

1. Please indicate the number of OFSDP students that will be served per teacher.
2. **If** the OFSDP program will offer special education, career and technology education, pregnancy related services or bilingual education, please indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the [Student Attendance Accounting Handbook](#).
3. OFSDP requires a teacher of record to record the actual number of students’ instructional minutes on any given day. Please explain the following:
 - a. How the classroom teacher will verify the number of minutes of instruction a student receives each day.
 - b. How the district will make sure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
 - c. How the district will make sure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present x 240).
 - d. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the [Student Attendance Accounting Handbook](#).
 - e. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-weeks.

NOTE: absences and days present do not exist in the OFSDP program

4. **If** students are attending a community-based dropout recovery education program offered online as defined by TEC, §29.081 (e-2), please include the following:
 - a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
 - b. Describe the individual learning plan or process used to monitor each student’s progress.
 - c. Indicate how student will be served by an academic coach and local advocate.
 - d. Indicate the date of the month that monthly student progress reports will be provided to the student’s school district.
 - e. Describe the educational software utilized and explain how the software will track and certify the number of instructional minutes each student receives each day.

Appendix Four Contact Sheet

The definition of terms of the application applies to this Appendix Four, Contact Sheet. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement:

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FOUR, CONTACT SHEET. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

District Contact for the Application

Contact Name:	Barbara Spelman, M.Ed.
District Superintendent or Charter School Chief Operations Officer:	Bruce Gearing, Ed.D., Superintendent
Mailing Address:	P.O.Box 218
City, State, Zip Code:	Leander Texas 78641
Telephone Number:	512-570-2210
Alternate Telephone Number:	512-570-0000
Fax Number:	512-570-1205
Email Address:	barbara.spelman@leanderisd.org

Contact Name:	Chrysta Carlin, M.Ed.
Email Address:	chrysta.carlin@leanderisd.org

Contact Name:	Elaine Cogburn
Email Address:	elaine.cogburn@leanderisd.org

Contact Name:	Beth Naegeli
Email Address:	beth.naegeli@leanderisd.org

NOTE: The majority of the contact for the approved OFSDP is done via email. Please make sure that a valid email address or valid email addresses are submitted on this form. More than one email address may be submitted. Please provide the full name(s) of the person or persons who are the email contact(s) to ensure that the TEA has accurate information.

Appendix Five

Participating Campuses, Student Eligibility, and Period of Agreement

Click and download the link below to complete the template:

[2020-2021 Participating Campuses, Student Eligibility, and Period of Agreement Template.](#)

*Note: Make sure to include the district number circled in red.

Once Completed please email the application, Appendix three in MS Excel file format, and Appendix 5 to OPFLEX@tea.texas.gov.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: Consider Approval of Foreign Exchange Student Waiver
Purpose: Action Requested June 18, 2020 Discussion Item/Report
Administrator Responsible: Jason Johnston
Attachments: N/A

Background Information:

Every three years Leander ISD completes the application for the Foreign Exchange Student waiver to limit the number of foreign exchange students at each Leander ISD high school. The Commissioner will respond with an approval or denial letter no later than the 60th day after the date of receipt of the request. This waiver allows for a limit of five or less foreign exchange students at each Leander ISD high school. The waiver will include any new high schools that open in Leander ISD during the time of the approved waiver. Our current waiver expires at the end of the 2019-2020 school year. Leander ISD may reapply for a new foreign exchange student waiver at the end of the period in which the existing waiver will expire. An application for a new waiver should be submitted no earlier than May 1st of the year in which the currently approved waiver expires. Upon Board approval, the application will be submitted to the Commissioner of Education for renewal.

Administrative Recommendation:

Administration recommends that the Board approve the submission of the Foreign Exchange Student waiver, which will limit the number of foreign exchange students to five or less for each Leander ISD high school.

Sample Motion:

I move that we approve the submission of the Foreign Exchange Student waiver, which will limit the number of foreign exchange students to five or less for each Leander ISD high school.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item:	Consider Approval to Waive Policy for UIL Student Participant Physicals for 2020-2021, Pursuant to UIL COVID-19 Exception	
Purpose:	<input checked="" type="checkbox"/> Action Requested This Month	<input type="checkbox"/> Discussion Item/Report
Administrator Responsible:	John Graham	
Attachments:	N/A	

Background Information:

In an effort to support social distancing and assist with the workload of the medical professionals on the frontlines of the COVID-19 pandemic, the UIL Medical Advisory Committee (MAC) has recommended adjusting requirements related to preparticipation physical examinations for the 2020-21 school year. The UIL Legislative Council approved these adjustments Friday, May 1, 2020. These changes have now also been approved by the Commissioner of Education at TEA and will be immediately in effect for the 2020-2021 school year only.

The changes to sections 1105 (Marching Band), 1205 (High School Athletics) and 1478 (Junior High Athletics) as it relates to the requirements for preparticipation physical examinations are as follows:

For the 2020-21 school year only, any participant in athletics or marching band, in any grade level, who has not previously completed a preparticipation physical examination (PPE), and been cleared for participation, will be required to complete the medical history form as noted in current rule, as well as a PPE prior to participation in any UIL practices, games, performances, or matches.

All students participating in UIL marching band and/or UIL athletic activities will be required to complete the UIL Medical History Form. Any “yes” answer to any of questions 1-6 on the Medical History Form will require a student to receive further medical evaluation, which may include a physical exam, and receive written clearance from a physician, physician assistant, chiropractor, or nurse practitioner before any participation in UIL practices, games, performances, or matches. Only those students with “yes” answers to those questions are required to receive written clearance through further medical evaluation.

Our current LISD FFAA (Local) policy states: Prior to participating in a designated University Interscholastic League (UIL) program or other District extracurricular program identified by the Superintendent, a student shall undergo a physical examination annually and shall submit a statement from an authorized health-care provider indicating that the student has been examined and medically cleared to participate in the program.

Simply stated, we require an annual physical be completed by all athletes, high school marching band members and dance team members. Due to the pandemic, as UIL mentioned above, we believe in order to help with social distancing and ease the minds of many families who will not have the means (either financially or time wise) to get their child a physical this year, we would like to follow the UIL exception for physicals for the 2020-2021 school year only.

Administrative Recommendation:

Administration recommends the Board approve waiving current policy regarding UIL student participant physicals for the 2020-2021 school year, pursuant to UIL COVID-19 exception.

Sample Motion:

I move that the Board approve waiving current policy regarding UIL student participant physicals for the 2020-2021 school year, pursuant to UIL COVID-19 exception.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: Consider Texas Association of School Boards Delegate Assembly Nomination:
Appointment of Delegate/Alternate
Purpose: Action Requested June 18, 2020 Discussion Item/Report
Administrator Responsible: Bruce Gearing
Attachments: N/A

Background Information:

The 2020 Texas Association of School Boards (TASB) Delegate Assembly will be held October 3 during the TASA/TASB Convention in Dallas. The Board may appoint one delegate and one alternate to serve as our district's representatives.

Administrative Recommendation:

The administration recommends that the Board appoint a delegate and an alternate delegate to the 2019 Delegate Assembly.

Sample Motion:

I move that _____ be appointed as delegate, and _____ be appointed as alternate delegate to the 2020 Delegate Assembly.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: Consider Approval of Proposed Fiscal Year 2020-2021 Internal Audit Plan
Purpose: Action Requested June 18, 2020 Discussion Item/Report
Administrator Responsible: Helene O’Neal
Attachments: Internal Audit Annual Plan FY2020-2021

Background Information:

The FY2020-2021 Internal Audit Plan was created based on a risk assessment methodology developed by the Chief Audit Executive of Internal Audit and her team. Auditable areas were identified and ranked based on twelve defined risk factors on a scale of 0 (no risk) to 5 (high risk). These rankings were compiled in a risk matrix and sorted by highest to lowest. Risk results were presented and reviewed with LISD Executive level management and Superintendent.

Administrative Recommendation:

It is recommended that the Board approve the Fiscal Year 2020-2021 Internal Audit Plan as presented.

Sample Motion:

I move that the Fiscal Year 2020-2021 Internal Audit Plan be approved as presented.

2019-2020 RISK ASSESSMENT MATRIX (DISTRICT_master)

Level at which the risks are assessed (Auditable Entity)				TOTAL SCORE
Line #	Division	Business Unit	Possible Area	
40	Teaching and Learning	Teaching and Learning	TBD	3.00
24	School and Community Relations	School and Community Relations	Department Review	2.96
53	Teaching and Learning	Special Programs and Services	TBD	2.83
8	Facilities & Operations	Facilities and Operations	Construction	2.73
39	Campus Activities and Support	Transportation	TBD	2.72
5	Business & Financial Services	Instructional Materials	IMA	2.70
32	Campus Activities and Support	Campus Activities and Support	Campus Follow-up	2.70
34	Campus Activities and Support	Child Nutrition services	TBD	2.68
16	Human Resources	Human Resources	TBD	2.66
52	Teaching and Learning	Special Programs and Services	TBD	2.63

LEANDER INDEPENDENT SCHOOL DISTRICT - INTERNAL AUDIT DEPARTMENT
2020-2021 ANNUAL AUDIT PLAN
 (July 2020 - June 2021)

Audit/ Project Description	Proposed Start Date	Estimated Number of Total Hours	Estimated Number of Total Days	Percent of Total Work Hours
Budget Management	July 2020	500	63	17%
School Community Relations	July 2020	300	38	10%
Attendance Process	Sept 2020	320	40	11%
Procurement Card Process	Sept 2020	320	40	11%
Human Resources	Feb 2020	320	40	11%
Risk Assessment/Annual Audit Plan	Mar 2020	160	20	5%
Audit Follow-ups/Carryover	On-going	220	28	7%
Special Project(s): consulting	On-going	120	15	4%
Total Audits and Projects 2020-2021		2260	283	76%
Administrative Tasks		450	56	15%
Internal Audit PLC		320	40	11%
Training		320	40	11%
Audit Research		266	33	9%
Total Non Audits and Projects 2020-2021		1356	170	46%
Total Work Hours 2020-2021 (226 days)		3616	452	122%

Audit Projects max is 2260 hours
 Non-Audit work max is 1356 hours
 Maximum amount of hours is 3616

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: Consider Approval of Internal Audit Charter
Purpose: Action Requested June 18, 2020 Discussion Item/Report
Administrator Responsible: Helene O’Neal
Attachments: Internal Audit Charter

Background Information:

Institute of Internal Auditors (IIA) standard 1000 states “that the Internal audit charter (“the charter”) is a formal document that defines the internal audit activity’s purpose, authority and responsibility. The charter establishes the internal audit activity’s position within the organization, including the nature of the chief audit executive’s functional reporting relationship with the board, authorizes access to records, personnel and physical properties relevant to the performance of engagements.” A periodic review and approval of the internal audit charter is required.

Administrative Recommendation:

It is recommended that the Board approve the Internal Audit Charter.

Sample Motion:

I move that the Internal Audit Charter be approved as presented.

INTERNAL AUDIT CHARTER, FY2021

Purpose and Mission

The purpose of the Internal Audit Department is to provide independent, objective assurance and consulting services designed to add value and improve Leander ISD's operations. The mission of internal audit is to enhance and protect organizational value by providing risk-based and objective assurance, advice, and insight. The Internal Audit Department helps Leander ISD accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of governance, risk management, and control processes.

Standards for the Professional Practice of Internal Auditing

The Internal Audit Department will govern itself under the guidance of the elements of The Institute of Internal Auditors' International Professional Practices Framework (IPPF), including the Core Principles for the Professional Practice of Internal Auditing, the Code of Ethics, the International Standards for the Professional Practice of Internal Auditing, and the Definition of Internal Auditing. The Chief Audit Executive will report periodically to senior management and the Board of Trustees regarding the internal audit department's conformance to the Code of Ethics and the Standards.

Authority

The Chief Audit Executive will report functionally to the Board of Trustees and administratively to the Superintendent to establish, maintain, and assure that the Internal Audit Department has sufficient authority to fulfill its duties. The Board of Trustees will:

- Approve the Internal Audit Department's charter.
- Approve the risk-based internal audit plan.
- Approve the Internal Audit Department's budget and resource plan.
- Receive communications from the Chief Audit Executive on the Internal Audit Department's performance relative to its plan and other matters.
- Approve decisions regarding the appointment and removal of the Chief Audit Executive.
- Approve the remuneration of the Chief Audit Executive.
- Make appropriate inquiries of management and the Chief Audit Executive to determine whether there is inappropriate scope or resource limitations.

The Chief Audit Executive will have unrestricted access to, and communicate and interact directly with the Board of Trustees, including in private meetings without management present.

The Board of Trustees authorizes the Internal Audit Department to:

- Have full, free, and unrestricted access to all functions, records, property, and personnel pertinent to carrying out any engagement, subject to accountability for confidentiality and safeguarding of records and information.

INTERNAL AUDIT CHARTER, FY2021

- Allocate resources, set frequencies, select subjects, determine scopes of work, apply techniques required to accomplish audit objectives, and issue reports.
- Obtain assistance from the necessary personnel of Leander ISD, as well as other specialized services from within or outside Leander ISD, in order to complete the engagement.

Independence and Objectivity

The Chief Audit Executive will ensure that the Internal Audit Department remains free from all conditions that threaten the ability of internal auditors to carry out their responsibilities in an unbiased manner, including matters of audit selection, scope, procedures, frequency, timing, and report content. If the Chief Audit Executive determines that independence or objectivity may be impaired in fact or appearance, the details of impairment will be disclosed to appropriate parties.

Internal auditors will maintain an unbiased mental attitude that allows them to perform engagements objectively and in such a manner that they believe in their work product, that no quality compromises are made, and that they do not subordinate their judgment on audit matters to others.

Internal auditors will have no direct operational responsibility or authority over any of the activities audited. Accordingly, internal auditors will not implement internal controls, develop procedures, install systems, prepare records, or engage in any other activity that may impair their judgment, including:

- Assessing specific operations for which they had responsibility within the previous year.
- Performing any operational duties for the district or its affiliates.
- Initiating or approving transactions external to the Internal Audit Department.
- Directing the activities of any district employee not employed by the Internal Audit Department, except to the extent that such employees have been appropriately assigned to auditing teams or to otherwise assist internal auditors.

Where the Chief Audit Executive has or is expected to have roles and/or responsibilities that fall outside of internal auditing, safeguards will be established to limit impairments to independence or objectivity.

Internal auditors will:

- Disclose any impairment of independence or objectivity, in fact or appearance, to appropriate parties.
- Exhibit professional objectivity in gathering, evaluating, and communicating information about the activity or process being examined.
- Make balanced assessments of all available and relevant facts and circumstances.
- Take necessary precautions to avoid being unduly influenced by their own interests or by others in forming judgments.

INTERNAL AUDIT CHARTER, FY2021

The Chief Audit Executive will confirm to the Board of Trustees, at least annually, the organizational independence of the Internal Audit Department.

The Chief Audit Executive will disclose to the Board of Trustees any interference and related implications in determining the scope of internal auditing, performing work, and/or communicating results.

Scope of Internal Audit Activities

The scope of internal audit activities encompasses, but is not limited to, objective examinations of evidence for the purpose of providing independent assessments to the Board of Trustees, management, and outside parties on the adequacy and effectiveness of governance, risk management, and control processes for the District. Internal audit assessments include evaluating whether:

- Risks relating to the achievement of the District's strategic objectives are appropriately identified and managed.
- The actions of the District's officers, directors, employees, and contractors complies with the District's policies, procedures, and applicable laws, regulations, and governance standards.
- The results of operations or programs are consistent with established goals and objectives.
- Operations or programs are being carried out effectively and efficiently.
- Established processes and systems enable compliance with the policies, procedures, laws, and regulations that could significantly impact the District.
- Information and the means used to identify, measure, analyze, classify, and report such information are reliable and have integrity.
- Resources and assets are acquired economically, used efficiently, and protected adequately.

The Chief Audit Executive will report periodically to senior management and the Board of Trustees regarding:

- The Internal Audit Department's purpose, authority, and responsibility.
- The Internal Audit Department's plan and performance relative to its plan.
- The Internal Audit Department's conformance with The IIA's Code of Ethics and Standards, and action plans to address any significant conformance issues.
- Significant risk exposures and control issues, including fraud risks, governance issues, and other matters requiring the attention of, or requested by, the Board of Trustees.
- Results of audit engagements or other activities.
- Resource requirements.
- Any response to risk by management that may be unacceptable to the District.

INTERNAL AUDIT CHARTER, FY2021

The Chief Audit Executive also coordinates activities, where possible, and considers relying upon the work of other internal and external assurance and consulting service providers as needed. The Internal Audit Department may perform advisory and related client service activities, the nature and scope of which will be agreed with the client, provided the internal audit department does not assume management responsibility.

Opportunities for improving the efficiency of governance, risk management, and control processes may be identified during engagements. These opportunities will be communicated to the appropriate level of management.

Responsibility

The Chief Audit Executive has the responsibility to:

- Submit, at least annually, to senior management and the Board of Trustees a risk-based internal audit plan for review and approval.
- Communicate to senior management and the Board of Trustees the impact of resource limitations on the internal audit plan.
- Review and adjust the internal audit plan, as necessary, in response to changes in the District's business, risks, operations, programs, systems, and controls.
- Communicate to senior management and the Board of Trustees any significant interim changes to the internal audit plan.
- Ensure each engagement of the internal audit plan is executed, including the establishment of objectives and scope, the assignment of appropriate and adequately supervised resources, the documentation of work programs and testing results, and the communication of engagement results with applicable conclusions and recommendations to appropriate parties.
- Follow up on engagement findings and corrective actions, and report periodically to senior management and the Board of Trustees any corrective actions not effectively implemented.
- Ensure the principles of integrity, objectivity, confidentiality, and competency are applied and upheld.
- Ensure the Internal Audit Department collectively possesses or obtains the knowledge, skills, and other competencies needed to meet the requirements of the internal audit charter.
- Ensure trends and emerging issues that could impact the District are considered and communicated to senior management and the Board of Trustees as appropriate.
- Ensure emerging trends and successful practices in internal auditing are considered.
- Establish and ensure adherence to policies and procedures designed to guide the internal audit department.
- Ensure adherence to the District's relevant policies and procedures, unless such policies and procedures conflict with the internal audit charter. Any such conflicts will be resolved or otherwise communicated to senior management and the Board of Trustees.
- Ensure conformance of the Internal Audit Department with the Standards, with the following qualifications:



INTERNAL AUDIT CHARTER, FY2021

1. If the Internal Audit Department is prohibited by law or regulation from conformance with certain parts of the Standards, the Chief Audit Executive will ensure appropriate disclosures and will ensure conformance with all other parts of the Standards.
2. If the Standards are used in conjunction with requirements issued by other authoritative bodies, the Chief Audit Executive will ensure that the Internal Audit Department conforms with the Standards, even if the Internal Audit Department also conforms with the more restrictive requirements of other authoritative bodies.

Quality Assurance and Improvement Program

The Internal Audit Department will establish and maintain a quality assurance and improvement program that covers all aspects of the Internal Audit Department as resources allow. The program will include an evaluation of the Internal Audit Department’s conformance with the Standards and an evaluation of whether internal auditors apply The IIA’s Code of Ethics. The program will also assess the efficiency and effectiveness of the Internal Audit Department and identify opportunities for improvement.

The Chief Audit Executive will communicate to senior management and the Board of Trustees on the Internal Audit Department’s quality assurance and improvement program, including results of internal assessments (both ongoing and periodic) and any external assessments conducted by a qualified, independent assessor or assessment team from outside the District.

Approvals/Signatures

Hélène O’Neal, CCSA, CRMA, CTSBO
Chief Audit Executive, Internal Audit

Date

Trish Bode
Board President

Date

Dr. Bruce Gearing
Superintendent

Date

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: Consider Approval of the 2019-2020 Final Budget Amendment
Purpose: Action Requested June 18, 2020 Discussion Item/Report
Administrator Responsible: Elaine Cogburn
Attachments: 2019-20 Final Budget Amendment

Background Information:

The presentation of the Final Budget amendment for the 2019-20 fiscal year is in keeping with the plan to present needed amendments to the Board of Trustees. This is done on a regular basis to keep the budget up to date.

The changes in the budget involve the **General Operating Fund**.

The **estimated revenue** for the General Operating Fund reflects a net decrease of \$3,719,659 detailed as follows:

\$	913	Recognize athletic tournament revenue
	2,567	Recognize SAT test revenues
	(600,000)	Recognize unrealized end of year interest earnings
	(1,251,000)	Recognize unrealized end of year delinquent tax collections
	(1,875,139)	Recognize unrealized state aid from property value audit and CARES Act reallocation
	<u>3,000</u>	Recognize end of year surplus sales revenues
	\$ (3,719,659)	Total

The **appropriations** for the General Operating Fund reflect a net decrease of \$30,858,207 detailed as follows:

\$	913	Appropriate athletic tournament revenues for awards
	2,567	Appropriate SAT test revenues for testing materials
	(2,285,687)	Reduce appropriations for 2019-20 Major Maintenance projects
	<u>(28,576,000)</u>	Reduce appropriations/budget savings
	\$ (30,858,207)	Total

The **General Operating Unassigned Fund Balance** will show a net increase of \$24,852,861 detailed as follows:

\$	3,000	Recognize estimated end of year surplus sales revenues
	(600,000)	Recognize unrealized end of year interest earnings
	(1,251,000)	Recognize unrealized end of year delinquent tax collections
	(1,875,139)	Recognize unrealized state aid from property value audit and CARES Act reallocation
	<u>28,576,000</u>	Reduce appropriations/budget savings
	\$24,852,861	Net Increase

This will leave the general operating fund balance within the range adopted by the Board in its policy manual.

The **Child Nutrition Budgetary Fund Balance** will show a net decrease of \$2,346,715 as a result of estimated end of year revenue projections not realized from local, state, and federal sources due to COVID 19.

The **Debt Service Fund Balance** will show a net increase of \$105,322,631 detailed as follows:

\$(1,642,506)	Recognize estimated end of year I&S revenues
	Reduce appropriations for budgeted August 2020 principal and interest payments not incurred during the 10-month fiscal year
<u>106,965,137</u>	
\$105,322,631	Total

The **Major Maintenance Budgetary Fund Balance** will show a net increase of \$2,285,687 as the result of project savings or projects approved, in 2019-20, but not expected to start until the 2020-2021 fiscal year.

A copy of the proposed amendment detailing the changes by function is included in your packet.

Administrative Recommendation:

The administration recommends that the proposed final budget amendment for 2019-2020 be approved as presented.

Sample Motion:

I move that we approve the 2019-2020 final budget amendment as presented.



FINAL BUDGET AMENDMENT

**FOR THE PERIOD ENDED
JUNE 30, 2020**

June 18, 2020

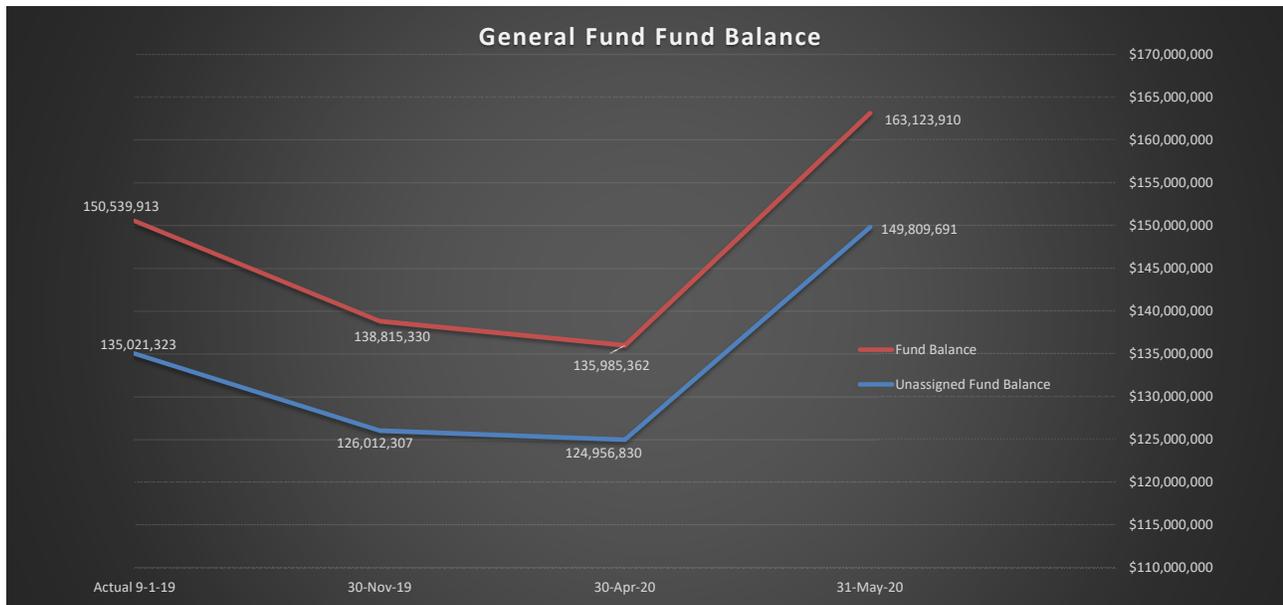
Unaudited-Internal Use Only

LEANDER I.S.D.
2019-20 BUDGET

SUMMARY - REVENUE					
Fund	Revenue Apprvd Aug 19	Amendment #1	Amendment #2	Amendment #3	Current Estimated Revenue
General Operating	359,459,285	24,526	51,668	(3,719,659)	355,815,820
Food Services	14,527,286	-	-	(3,346,715)	11,180,571
Debt Service	128,027,345	-	-	(1,642,506)	126,384,839
SUMMARY - APPROPRIATIONS					
Fund	Budget Apprvd Aug 19	Amendment #1	Amendment #2	Amendment #3	Current Budget
General Operating	366,651,724	4,556,670	2,881,636	(30,858,207)	343,231,823
Food Services	14,293,811	-	-	(1,000,000)	13,293,811
Debt Service	128,027,345	-	-	(106,965,137)	21,062,208

LEANDER I.S.D.
2019-20 BUDGET

Fund	Fund Balance 9/1/2019	Amendment #1	Amendment #2	Amendment #3	Current
Unassigned (Unreserved)	135,021,323	(9,009,016)	(1,055,477)	24,852,861	149,809,691
Assigned-Subsequent Yr's Budget Deficit	7,192,439	-	-	-	7,192,439
Assigned-Encumbrance Reserve	2,735,230	(2,735,230)	-	-	(0)
Assigned-Inventory/Prepays Reserve	422,438	-	-	-	422,438
Committed-Mjr Mnt Reserve	2,427,754	139,663	(1,774,491)	2,285,687	3,078,613
Committed-Roof Repair Hail Damage Reserve	783,116	-	-	-	783,116
Committed-Land Reserve	300	-	-	-	300
Committed-Cap Replacement	1,957,314	(120,000)	-	-	1,837,314
Total General Fund	150,539,913	(11,724,583)	(2,829,968)	27,138,548	163,123,910
Restricted-Food Service Fund Balance	3,122,945	233,475	-	-	3,356,420
Restricted-Inventory Reserve	-	-	-	(2,346,715)	(2,346,715)
Total Food Service	3,122,945	233,475	-	(2,346,715)	1,009,705
Restricted-Debt Service Fund Balance	33,287,052	-	-	105,322,631	138,609,683
Debt Service	33,287,052	-	-	105,322,631	138,609,683



LEANDER I.S.D.
2019-20 BUDGET

	CURRENT BUDGET	PROPOSED AMENDED	DIFFERENCE	
FUND 199 - GENERAL OPERATING				
TOTAL 5700 REV. - LOCAL & INTERMEDIATE	266,655,601	264,808,081	(1,847,520)	
TOTAL 5800 REV. - STATE PROGRAM REVENUES	88,489,878	86,614,739	(1,875,139)	
TOTAL 5900 - FEDERAL REVENUE	4,370,000	4,370,000	-	
TOTAL 7900 - OTHER SOURCES	20,000	23,000	3,000	
GENERAL OPERATING FUND	TOTAL FUND 199	359,535,479	355,815,820	(3,719,659)

FUND 240 - FOOD SERVICE

TOTAL 5700 REV. - LOCAL & INTERMEDIATE	8,894,103	6,435,853	(2,458,250)	
TOTAL 5800 REV. - STATE PROGRAM REVENUES	69,199	65,734	(3,465)	
TOTAL 5900 REV. - FEDERAL PROGRAM REVENUES	5,563,984	4,663,984	(900,000)	
TOTAL 7900 - OTHER SOURCES	-	15,000	15,000	
FOOD SERVICE FUND	TOTAL FUND 240	14,527,286	11,180,571	(3,346,715)

FUND 599 - DEBT SERVICE FUND

TOTAL 5700 REV. - LOCAL & INTERMEDIATE	126,653,403	124,922,826	(1,730,577)	
TOTAL 5800 REV. - STATE PROGRAM	1,373,942	1,462,013	88,071	
TOTAL 7900 - OTHER SOURCES	-	-	-	
DEBT SERVICE FUND	TOTAL FUND 599	128,027,345	126,384,839	(1,642,506)

	CURRENT BUDGET	PROPOSED AMENDED	DIFFERENCE
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SUMMARY OF REVENUE

GENERAL FUND	359,535,479	355,815,820	(3,719,659)
FOOD SERVICE	14,527,286	11,180,571	(3,346,715)
DEBT SERVICE FUND	128,027,345	126,384,839	(1,642,506)
TOTAL - SUMMARY OF REVENUE	502,090,110	493,381,230	(8,708,880)

LEANDER I.S.D.
2019-20 BUDGET

	CURRENT BUDGET	PROPOSED AMENDED	DIFFERENCE
GENERAL FUNDS			
FUND 199 - GENERAL OPERATING			
FUNCTION 11 - INSTRUCTION	220,907,751	204,164,396	(16,743,355)
FUNCTION 12 - INSTRUCTIONAL RESOURCES AND MEDIA SERVICES	3,927,361	3,927,616	255
FUNCTION 13 - CURRICULUM AND STAFF DEVELOPMENT	8,048,474	7,231,210	(817,264)
FUNCTION 21 - INSTRUCTIONAL LEADERSHIP	3,842,343	3,508,028	(334,315)
FUNCTION 23 - SCHOOL LEADERSHIP	20,175,702	19,689,830	(485,872)
FUNCTION 31 - GUIDANCE, COUNSELING AND EVALUATION SERVICES	17,972,505	17,533,540	(438,965)
FUNCTION 32 - SOCIAL WORK SERVICES	1,316,078	1,316,068	(10)
FUNCTION 33 - HEALTH SERVICES	3,435,701	3,135,771	(299,930)
FUNCTION 34 - TRANSPORTATION	13,455,829	12,905,829	(550,000)
FUNCTION 35 - FOOD SERVICE	430,613	342,900	(87,713)
FUNCTION 36 - COCURRICULAR/EXTRACURRICULAR ACTIVITIES	12,034,064	11,375,497	(658,567)
FUNCTION 41 - GENERAL ADMINISTRATION	7,762,592	6,724,890	(1,037,702)
FUNCTION 51 - PLANT SERVICES	37,552,305	29,156,759	(8,395,546)
FUNCTION 52 - SECURITY AND MONITORING	2,175,468	1,935,120	(240,348)
FUNCTION 53 - DATA PROCESSING	8,207,716	6,837,716	(1,370,000)
FUNCTION 61 - COMMUNITY SERVICES	2,182,927	2,173,649	(9,278)
FUNCTION 71 - DEBT SERVICE	-	-	-
FUNCTION 81 - FACILITIES ACQUISITION & CONST.	2,576,168	2,576,168	-
FUNCTION 91 - CONTRACTED INSTRUCTIONAL SERVICES		-	-
FUNCTION 95 - JUVENILE JUSTICE ALTERNATIVE EDUCATION	332,700	332,700	-
FUNCTION 99 - OTHER GOVERNMENTAL/TAX APPRAISAL	2,143,733	2,143,733	-
TRANSFERS TO SELF FUNDED INSURANCE [Opt outs and deductible]	5,610,000	6,220,403	610,403
GENERAL OPERATING FUND			
TOTAL FUND 199	374,090,030	343,231,823	(30,858,207)
<hr/>			
FUND 240 - FOOD SERVICE			
FUNCTION 35 - FOOD SERVICE	14,293,811	13,293,811	(1,000,000)
FOOD SERVICE FUND			
TOTAL FUND 240	14,293,811	13,293,811	(1,000,000)
<hr/>			
FUND 599 - DEBT SERVICE			
FUNCTION 71 - DEBT SERVICE	128,027,345	21,062,208	(106,965,137)
TOTAL 8900 - OTHER USES	-	-	-
DEBT SERVICE FUND			
TOTAL FUND 599	128,027,345	21,062,208	(106,965,137)
<hr/>			
	CURRENT BUDGET	PROPOSED AMENDED	DIFFERENCE
<hr/>			
SUMMARY OF APPROPRIATIONS			
GENERAL FUND	374,090,030	343,231,823	(30,858,207)
FOOD SERVICE	14,293,811	13,293,811	(1,000,000)
DEBT SERVICE FUND	128,027,345	21,062,208	(106,965,137)
TOTAL - SUMMARY OF APPROPRIATIONS	516,411,186	377,587,842	(138,823,344)

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: Consider Approval of 2020-2021 Accelerated Instruction Budget
Purpose: Action Requested June 18, 2020 Discussion Item/Report
Administrator Responsible: Elaine Cogburn
Attachments: None

Background Information:

Under Section 29.081 of the Texas Education Code (TEC), compensatory education is defined in law as programs and/or services designed to supplement the regular education program for students identified as at risk of dropping out of school. The purpose is to increase academic achievement and reduce the dropout rate of these students.

“House Bill 5 (HB 5) of the 83rd Legislative Session, added new TEC §28.0217 to require each school district to provide accelerated instruction in the applicable subject area each time a student fails to perform satisfactorily on an end-of-course (EOC) assessment instrument.”

HB 5 also requires districts “to separately budget and prioritize state compensatory education funding and any other funding necessary to sufficiently support the cost of additional accelerated instruction for students who fail to perform satisfactorily on an EOC assessment instrument. State compensatory education funds cannot be used for any other purpose until your district or charter school has sufficiently funded additional accelerated instruction”.

This agenda item requests specific Board approval of \$329,705, which is included in the 2020-2021 proposed budget, and under the provisions of HB 5 is required to be segregated and identified by Board action. These funds will be used to support the following student accelerated instructional practices and interventions: Summer School, student success initiative (SSI) accelerated instruction, end of course (EOC) review sessions, and educational resources to support accelerated instruction.

Administrative Recommendation:

The administration recommends that the Board approve \$329,705 of the 2020-2021 proposed budget to be utilized for additional accelerated instruction in the 2020-2021 school year, to comply with the requirements of HB 5 from the 83rd legislative session.

Sample Motion:

I move that we approve \$329,705 of the 2020-2021 proposed budget to be utilized for additional accelerated instruction in the 2020-2021 school year, to comply with the requirements of HB 5 from the 83rd legislative session.

REVISED FOR JUNE 18, 2020 REGULAR BOARD MEETING
Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item:	Consider Approval of the 2020-2021 Budget	
Purpose:	<input checked="" type="checkbox"/> Action Requested June 18, 2020	<input type="checkbox"/> Discussion Item/Report
Administrator Responsible:	Elaine Cogburn	
Attachments:	Proposed 2020-2021 Budget Proposed 2020-2021 Budget with Alternative Adjustments Multi Year Projections – Alternative 2 Budget – No Raises in Future Multi Year Projections – Alternative 2 Budget – With Raises in Future	

Background Information:

The proposed general operating budget for 2020-2021 represents the efforts of the District leadership to present a plan that provides the resources necessary to support the District mission and key challenges, while maintaining accountability to its stakeholders. The proposed budget has been prepared to support 42,473 (adjusted to count half-day pre-kindergarten enrollment at 50%) students at 44 campuses for the 2020-2021 school year (27 elementary schools, 9 middle schools, 6 high schools, 2 alternative schools).

Two budget workshops and various meetings regarding the budget have taken place in preparing the proposed budget. The 2020-2021 budget is being impacted by the global COVID 19 pandemic and its effects on the local and national economy. Those impacts include costs to operate under various scenarios and potential losses in revenues. Budgets for years beyond 2020-2021 are projected to be compounded by potential funding cuts at the state level. After careful consideration of all budget requests and an evaluation of the impact various cuts would have, the administration recommends a proposed budget reflecting an overall deficit of just under \$21 million. If this deficit is realized it would result in a fund balance of \$147 million at June 2021.

Since the proposed budget was submitted in May, several adjustments have been identified that are either revisions to original estimates or adjustments based on new information. These revisions have no impact on programs. These changes are:

- 1) Increase revenue budget for property value audit on 2016 values \$1,665,000
- 2) Adjust overall state aid \$(474)
- 3) Move several pre-k positions to Title I based on increase in federal allotment \$892,128
- 4) Cover substitute costs for internal professional development activities to Title II \$273,672
- 5) Reduce the overall payroll budget by \$655,000 for experienced savings due to docks/vacancies
- 6) Reduction to expenditures for duplications/corrections \$204,770

In addition to the recommended changes above, three budget alternatives have been developed. In each scenario, revenues are built with the optional 5th penny on the M&O tax rate. An analysis of each of the Alternative Budgets is included in the 2020-2021 budget documents. Each alternative incorporates a combination of the following budget options:

- 1) Payroll
 - a. Reduce the number of new positions requested \$742,546 (see list within the packet)
- 2) Supplies
 - a. 2% cut to Department budget requests \$810,340 (impact to various programs across district)
 - b. 2% cut to Campus allocations (impact to campuses)
 - c. Reduce district contingency \$275,000 (could impact ability to handle unknowns)
- 3) **Travel** *(added to the list based on discussion at the June 11, 2020 Agenda Review meeting)*
 - a. **Reduce budgets for amounts allocated to travel \$643,005**
 - b. **Reduce budget for Board travel \$19,510**
- 4) Major Maintenance
 - a. Reduce amount contributed to this fund (delay funding for projects such as flooring, paint, parking lots-see list within the packet)
 - b. Delay allocation of revenues equal to two-cents until finances warrant transfer

The administration recommends the adoption of Alternate 2 as shown on the 2020-2021 Proposed Budget with Alternative Adjustments attachment. This version of the budget eliminates \$743k in new position requests (see new position requests within packet), incorporates cuts to travel and the district contingency, and reduces the amount allocated to major maintenance. **The recommended budget reflects an overall deficit of \$20,980,817.**

The administration understands there are concerns about the sustainability of the 2020-2021 budget. This fall the administration will continue monitoring the financial situation and will take the following steps to plan for the 2021-2022 and future budgets:

- 1) Evaluate staffing guidelines
- 2) Evaluate staffing levels as compared to actual enrollment
- 3) Evaluate programs by:
 - a. Reviewing ALL software programs
 - b. Analyzing ALL program structures
 - c. Reviewing professional development needs
 - d. Preparing replacement schedules for assets (band equipment, vehicles, technology)
- 4) Evaluate the major maintenance program in conjunction with unspent bond proceeds
- 5) Review the status of the health insurance fund and determine future funding needs

The proposed 2020-2021 general fund budget is based on a projected M&O tax rate of \$0.9487, which includes \$3,377,966 designated for the Major Maintenance Reserve Fund. The proposed 2020-2021 debt service fund budget is based on a projected I&S tax rate of \$0.4675. Revenues were built off these tax rates for illustration purposes only. The actual 2020 tax rate will be adopted in August of 2020 after consideration and discussion by the Board.

Also presented for consideration are budgets for the Debt Service and Child Nutrition Services Funds. The Debt Service Fund is prepared on the current tax rate of \$.4675 and reflects total revenues of \$131,402,380 and debt service requirements of \$112,818,330. Excess collections of \$18,584,050 would be available for the early retirement of debt at the current tax rate. The Child Nutrition Services Fund reflects total revenues of \$15,111,572 and expenditures of \$14,839,083 resulting in a projected surplus of \$272,489 as guaranteed by the contract. The Child Nutrition Services budget is based on operating in a normal school environment.

Multi-year projections are also attached for this agenda item. The projections have been prepared under two scenarios for the fiscal years 2021-2022 and 2022-2023. One scenario eliminates raises for both years, does not include an increase to the health insurance fund and provides for a reduced level of capital outlay. The other scenario includes 2% raises, additional annual contribution of \$1,000,000 to health insurance and provides for an annual spend of \$2,000,000 for capital outlay. Both scenarios keep major maintenance funded at the 2 pennies of M&O tax collections. Under both scenarios, fund balance at the end of 2023 is maintained at the Board required level of two months of operating costs and exceeds the goal of three months of operating costs. There are many assumptions built into these projections and many factors can change but these projections illustrate the current proposed budget can be sustained with additional adjustments to future years.

Each of these reports **were** reviewed during the meeting on June 11th. If you have questions regarding the proposed 2020-2021 budget, please contact Elaine Cogburn.

Administrative Recommendation:

Administration recommends that the Board adopt the 2020-2021 budget, as presented, with a General Operating Fund budget of **\$379,845,079**; a Child Nutrition Services budget of \$14,839,083; and a Debt Service budget of \$112,818,330; for a total budget of **\$507,502,492**.

Sample Motion:

I move that the Board adopt the 2020-2021 budget, as presented, with a General Operating Fund budget of **\$379,845,079**; a Child Nutrition Services budget of \$14,839,083; and a Debt Service budget of \$112,818,330; for a total budget of **\$507,502,492**.

Leander Independent School District

2020-2021 Proposed Budget

Administration

Dr. Bruce Gearing
Superintendent

Dr. Matt Bentz
Chief Academic Officer

Elaine Cogburn, CPA
Chief Financial Officer

KarieLynn McSpadden
Chief Human Resources Officer

Corey Ryan
Chief Communications Officer

Jimmy Disler
Chief Facilities Officer

Dr. Laurelyn Arterbury
Chief Technology Officer (Interim)

Shawn Swisher, J.D.
General Counsel

Board of Trustees

Trish Bode,
President

Dr. Gloria Gonzales-
Dholakia,
Vice President

Elexis Grimes,
Secretary

Grace Barber-Jordan

Aaron Johnson

Jim MacKay

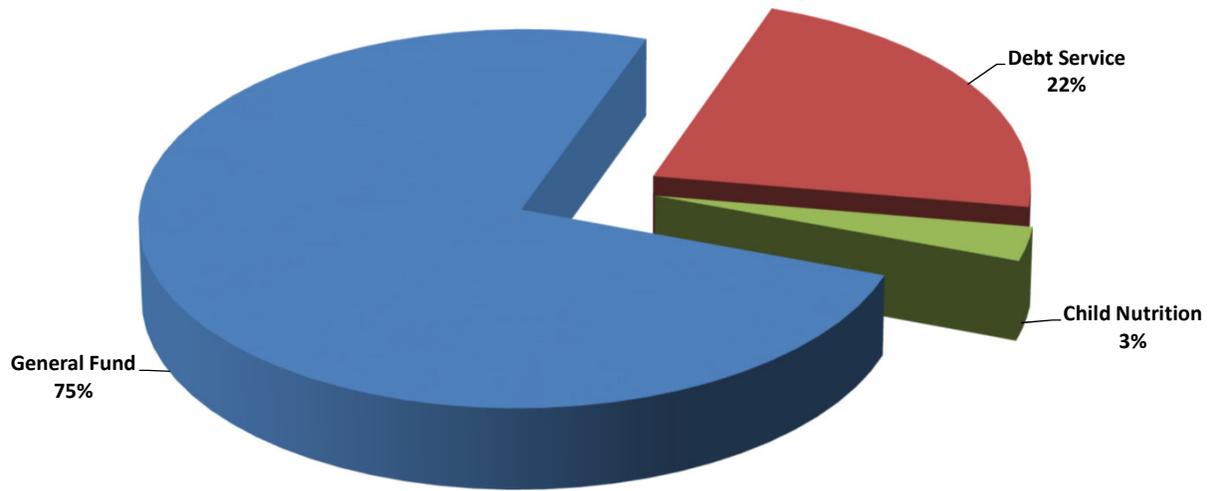
Pamela Waggoner



**LEANDER INDEPENDENT SCHOOL DISTRICT
PROPOSED BUDGET
LEGALLY ADOPTED FUNDS
2020 - 2021**

	General Operating	Debt Service	Child Nutrition
REVENUES AND OTHER SOURCES:			
Local Revenues	\$ 267,490,482	\$ 129,718,426	\$ 9,386,075
State Program Revenues	97,071,746	1,683,954	69,199
Federal Program Revenues	4,165,000	-	5,656,298
Total Revenue	\$ 368,727,228	\$ 131,402,380	\$ 15,111,572
EXPENDITURES:			
11- Instruction	\$ 235,351,716	\$ -	\$ -
12- Library & Media Services	4,216,617	-	-
13- Curriculum/Instructional Staff Development	7,915,776	-	-
21- Instructional Administration	4,380,727	-	-
23- School Leadership	21,647,945	-	-
31- Guidance & Counseling	19,356,455	-	-
32-Social Work Services	1,488,308	-	-
33- Health Services	3,496,032	-	-
34- Student Transportation	13,853,851	-	-
35- Child Nutrition	6,309	-	14,839,083
36-Co-Curricular/Extra Curricular Activities	11,799,318	-	-
41-General Administration	8,216,672	-	-
51-Plant Maintenance & Operations	31,250,398	-	-
52-Security & Monitoring Services	3,418,835	-	-
53-Data Processing Services	8,704,810	-	-
61-Community Services	2,145,340	-	-
71-Debt Administration-Principal	-	42,654,803	-
71-Debt Administration-Interest	-	66,954,727	-
71-Debt Administration-Fees	-	3,208,800	-
81- Facilities Acquisition/Construction	-	-	-
91-Intergovernmental Charges	-	-	-
95-Juvenile Justice Alternative Education	345,050	-	-
99-Other Intergovernmental Charges	2,250,920	-	-
Total Expenditures	\$ 379,845,079	\$ 112,818,330	\$ 14,839,083
NET OPERATING RESULTS	\$ (11,117,851)	\$ 18,584,050	\$ 272,489
Other Financing Sources/Uses			
Sale of Assets	20,000	-	-
Transfer Out - Other	(205,000)	-	-
Transfer Out - Healthcare	(5,300,000)	-	-
Transfer Out - Healthcare Addt'l Contribution	(1,000,000)	-	-
Transfer Out - 2 cents to Major Maintenance	(3,377,966)	-	-
Other Uses	-	(18,584,050)	-
NET CHANGE TO FUND BALANCE	\$ (20,980,817)	\$ -	\$ 272,489

**Leander Independent School District
Legally Adopted Budgets
FY 2020-2021**



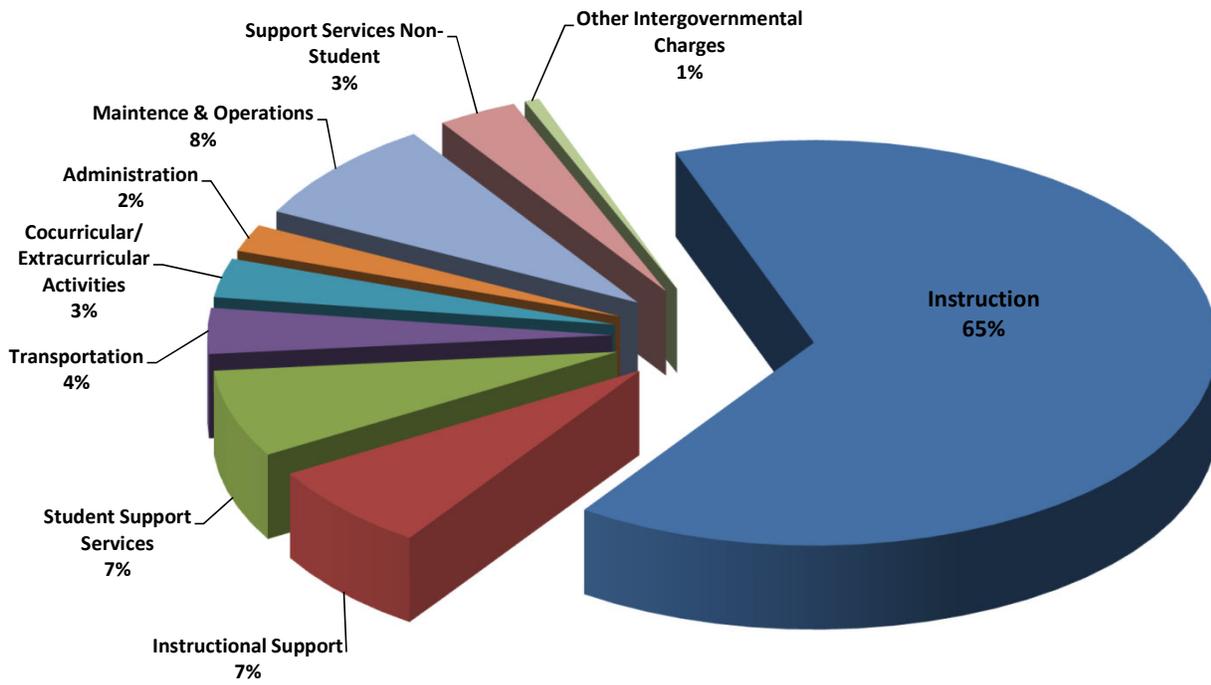
GENERAL FUND

The General Fund accounts for the financial resources of the District and includes transactions as a result of revenues received from local maintenance taxes and foundation entitlements from the state. The General Fund uses budgetary control and shows transactions resulting from the daily operations of the District.

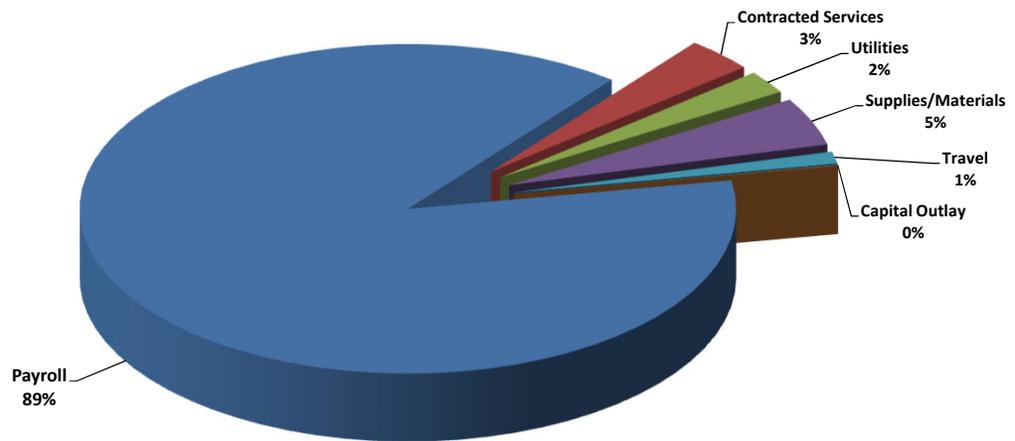
**Leander Independent School District
General Fund
Budget Overview**

	2018-2019 Actual	2019-2020 Amended Budget	2020-2021 Proposed Budget	Change
Revenues:				
Local Sources	\$ 267,522,245	\$ 266,655,601	\$ 267,490,482	\$ 834,881
State Sources	70,338,121	88,489,878	97,071,746	8,581,868
Federal Sources	7,985,643	4,370,000	4,165,000	(205,000)
TOTAL REVENUES	\$ 345,846,009	\$ 359,515,479	\$ 368,727,228	\$ 9,211,749
Expenditures:				
Function 11 - Instruction	195,909,803	220,907,751	235,351,716	14,443,965
Function 12 - Instr. Resources & Media	3,624,746	3,927,361	4,216,617	289,256
Function 13 - Curriculum & Instructional Staff Dev.	7,564,388	8,048,474	7,915,776	(132,698)
Function 21 - Instructional Leadership	3,862,527	3,842,343	4,380,727	538,384
Function 23 - School Leadership	18,912,685	20,175,702	21,647,945	1,472,243
Function 31 - Guidance & Counseling	16,698,153	17,972,505	19,356,455	1,383,950
Function 32 - Social Work Services	1,196,304	1,316,078	1,488,308	172,230
Function 33 - Health Services	3,030,206	3,435,701	3,496,032	60,331
Function 34 - Transportation	11,152,827	13,455,829	13,853,851	398,022
Function 35 - Food Services	387,898	430,613	6,309	(424,304)
Function 36 - Cocurricular/Extracurricular Activities	10,708,287	12,034,064	11,799,318	(234,746)
Function 41 - General Administration	6,986,557	7,762,592	8,216,672	454,080
Function 51 - Maintenance & Operations	39,423,968	37,552,305	31,250,398	(6,301,907)
Function 52 - Security Services	1,899,915	2,175,468	3,418,835	1,243,367
Function 53 - Data Processing	7,383,924	8,207,716	8,704,810	497,094
Function 61 - Community Services	2,394,997	2,182,927	2,145,340	(37,587)
Function 71 - Debt Service	-	-	-	-
Function 81 - Capital Improvements	254,623	2,576,168	-	(2,576,168)
Function 95 - Payments to JJAEP	285,333	332,700	345,050	12,350
Function 99 - Other Intergovernmental Charges	1,957,405	2,143,733	2,250,920	107,187
TOTAL OPERATING EXPENDITURES	\$ 333,634,546	\$ 368,480,030	\$ 379,845,079	\$ 11,789,353
Results of Operations	\$ 12,211,463	\$ (8,964,551)	\$ (11,117,851)	\$ (2,577,604)
Other Financing Sources/Uses				
Sale of Assets	\$ 28,651	\$ 22,587	\$ 20,000	\$ (2,587)
Transfer Out - Other	(496,838)	(310,000)	(205,000)	105,000
Transfer Out - Healthcare	(5,154,352)	(5,300,000)	(5,300,000)	-
Transfer Out - Healthcare Additional Contribution	-	-	(1,000,000)	(1,000,000)
Transfer Out - 2 cents to Major Maintenance	-	-	(3,377,966)	(3,377,966)
Other Uses - Settlements	(450,246)	-	-	-
Total Other Financing Sources/Uses	\$ (6,072,785)	\$ (5,587,413)	\$ (9,862,966)	\$ (4,275,553)
Net Change to Fund Balance	\$ 6,138,678	\$ (14,551,964)	\$ (20,980,817)	
Beginning Fund Balance	\$ 144,401,231	\$ 150,539,909	\$ 135,987,945	
Ending Fund Balance	\$ 150,539,909	\$ 135,987,945	\$ 115,007,128	

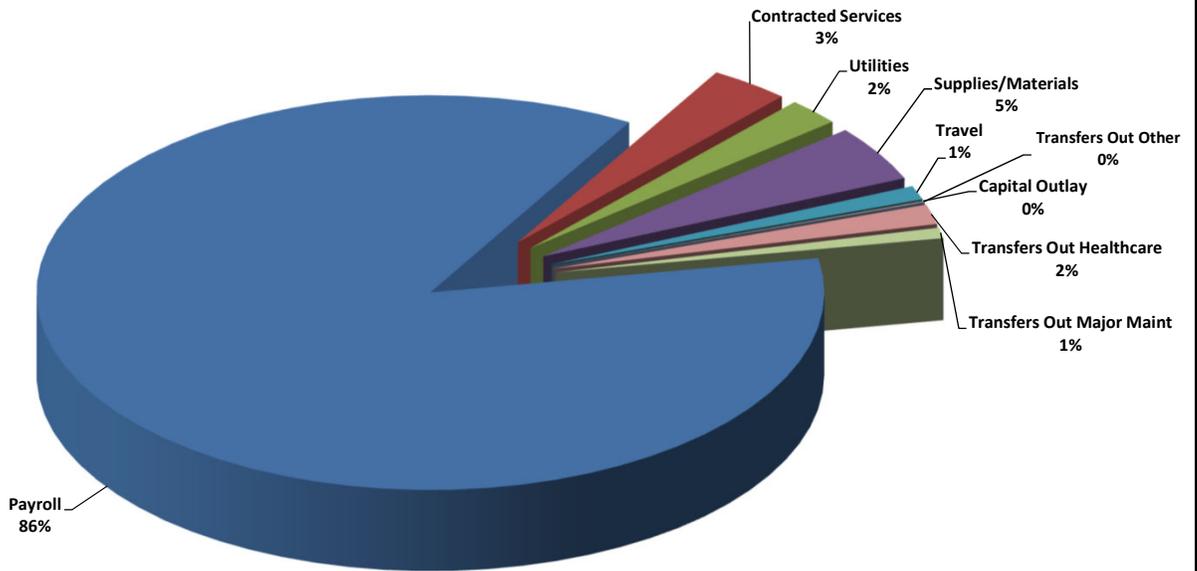
**Leander Independent School District
General Fund Expenditures - by Function
FY 2020-2021**



**Leander Independent School District
General Fund Expenditures - by Object
Excluding Transfers Out
FY 2020-2021**



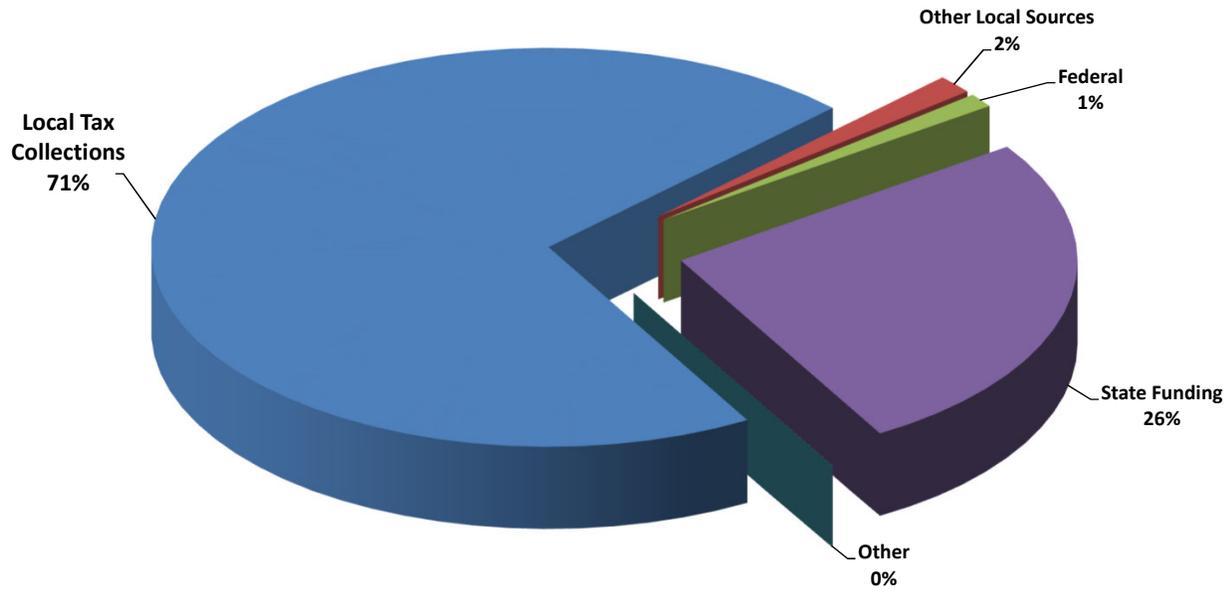
Leander Independent School District
General Fund Expenditures - by Object
Including Transfers Out
FY 2020-2021



**Leander Independent School District
General Fund
Revenue Sources**

	2018-2019 Actual	2019-2020 Amended Budget	2020-2021 Proposed Budget	Percent of Total	Variance
LOCAL & OTHER SOURCES					
Local Taxes - Current Year	\$ 253,986,417	\$ 256,215,520	\$ 261,391,543	70.9%	\$ 5,176,023
Local Taxes - Prior Years	953,194	1,291,037	534,543	0.1%	(756,494)
Local Tax Penalties & Interest	761,332	675,000	760,000	0.2%	85,000
Tuition and Fees	3,266,848	2,121,438	2,069,500	0.6%	(51,938)
Earnings from Investments	5,365,817	3,750,000	750,000	0.2%	(3,000,000)
Rents and Building Use Fees	1,063,580	850,000	700,000	0.2%	(150,000)
Gifts and Bequests	7,065	-	-	0.0%	-
Misc. Local Revenues	610,979	480,000	400,000	0.1%	(80,000)
Gate Receipts & Athletic Event Entry Fees	999,701	778,310	477,000	0.1%	(301,310)
Enterprising -Advertisement & Vending	269,817	266,000	115,000	0.0%	(151,000)
City, County & Other Intermediate Sources	237,495	228,296	292,896	0.1%	64,600
Total Local and Other Sources	\$ 267,522,245	\$ 266,655,601	\$ 267,490,482	72.5%	\$ 834,881
STATE SOURCES					
Per Capita Apportionment	\$ 18,097,459	\$ 9,467,325	\$ 15,711,894	4.3%	\$ 6,244,569
Foundation School Fund	35,049,458	60,080,756	61,418,055	16.7%	1,337,299
Misc. State Revenues	707,690	1,665,000	1,665,000	0.5%	-
TRS On-behalf Payments	16,483,514	17,276,797	18,276,797	5.0%	1,000,000
Total State Sources	\$ 70,338,121	\$ 88,489,878	\$ 97,071,746	26.3%	\$ 8,581,868
FEDERAL SOURCES					
SHARS	\$ 7,661,146	\$ 4,200,000	\$ 3,900,000	1.1%	\$ (300,000)
Other	324,497	170,000	265,000	0.1%	95,000
Total Federal Sources	\$ 7,985,643	\$ 4,370,000	\$ 4,165,000	1.1%	\$ (205,000)
OTHER SOURCES					
Other - Sale Real/Personal	\$ 28,651	\$ 20,000	\$ 20,000	0.0%	\$ -
Transfers In	-	-	-	0.0%	-
	\$ 28,651	\$ 20,000	\$ 20,000	0.0%	\$ -
TOTAL REVENUE ALL SOURCES	\$ 345,874,660	\$ 359,535,479	\$ 368,747,228	100.0%	\$ 9,211,749

**Leander Independent School District
General Fund Revenues
FY 2020-2021**



DEBT SERVICE FUND

The Debt Service Fund accounts for the payment of general long-term debt principal and interest for debt issues and other long-term debts for which a tax has been dedicated by the District.

**Leander Independent School District
Debt Service Fund
Budget Overview**

	2018-2019 Actual	2019-2020 Amended Budget	2020-2021 Proposed Budget	Change
Revenues:				
Local Tax Revenues	\$ 115,486,540	\$ 124,833,403	\$ 129,346,426	\$ 4,513,023
Interest Income	2,331,023	1,800,000	350,000	(1,450,000)
City/County Sources	19,668	20,000	22,000	
State Hold Harmless	1,176,364	1,373,942	1,683,954	310,012
Total Revenues	\$ 119,013,595	\$ 128,027,345	\$ 131,402,380	\$ 3,373,035
Expenditures:				
Principal	\$ 52,177,306	\$ 56,427,201	\$ 42,654,803	\$ (13,772,398)
Interest	79,701,776	68,341,344	66,954,727	(1,386,617)
Commercial Paper Program - Interest & Carrying Costs	136,311	3,250,000	3,200,000	
Fees	705,877	8,800	8,800	-
Total Expenditures	\$ 132,721,270	\$ 128,027,345	\$ 112,818,330	\$ (15,159,015)
Other Financing Sources/(Uses):				
Other Sources	\$ 15,522,242	\$ -	\$ -	\$ -
Other Uses	(27,289,064)	-	(18,584,050)	(18,584,050)
Total Other Financing Sources/(Uses)	\$ (11,766,822)	\$ -	\$ (18,584,050)	\$ (18,584,050)
Excess/(Deficiency) of Revenues vs. Expenditures	\$ (25,474,497)	\$ -	\$ -	
Beginning Fund Balance	\$ 58,761,550	\$ 33,287,053	\$ 33,287,053	
Ending Fund Balance	\$ 33,287,053	\$ 33,287,053	\$ 33,287,053	

Revenues prepared at tax rate of **\$0.4675**

CHILD NUTRITION FUND

The Child Nutrition Fund accounts for programs using federal reimbursement revenues originating from the United States Department of Agriculture (USDA). User fees are charged to supplement reimbursements from the National School Breakfast and Lunch Program.

**Leander Independent School District
Child Nutrition Fund
Budget Overview**

	2018-2019 Actual	2019-2020 Amended Budget	2020-2021 Proposed Budget	Change
REVENUES:				
Local Revenue	\$ 8,873,379	\$ 8,894,103	\$ 9,386,075	\$ 491,972
State Revenue	70,428	69,199	69,199	-
Federal Revenue	5,720,497	5,563,984	5,656,298	92,314
Total Revenues	\$ 14,664,304	\$ 14,527,286	\$ 15,111,572	\$ 584,286
EXPENDITURES:				
Payroll	\$ 5,406,666	\$ 6,135,553	\$ 6,461,169	\$ 325,616
Contracted Services	6,356,249	6,283,292	6,362,331	79,039
Supplies & Materials	1,412,767	1,025,396	1,149,583	124,187
Other Operating	33,959	19,570	36,000	16,430
Capital Outlay	419,021	830,000	830,000	-
Total Expenditures	\$ 13,628,662	\$ 14,293,811	\$ 14,839,083	\$ 545,272
Other Financing Sources				
Other Sources/(Uses)	\$ 370,935	\$ -	\$ -	
Excess/(Deficiency) of Revenues vs. Expenditures	\$ 1,406,577	\$ 233,475	\$ 272,489	
Beginning Fund Balance	\$ 1,716,369	\$ 3,122,946	\$ 3,356,421	
Ending Fund Balance	\$ 3,122,946	\$ 3,356,421	\$ 3,628,910	

SUPPLEMENTAL INFORMATION

The following information is presented as supplementary information. This information has been influential on the budget preparation and process. The supplemental information includes tax rate data and staffing data.

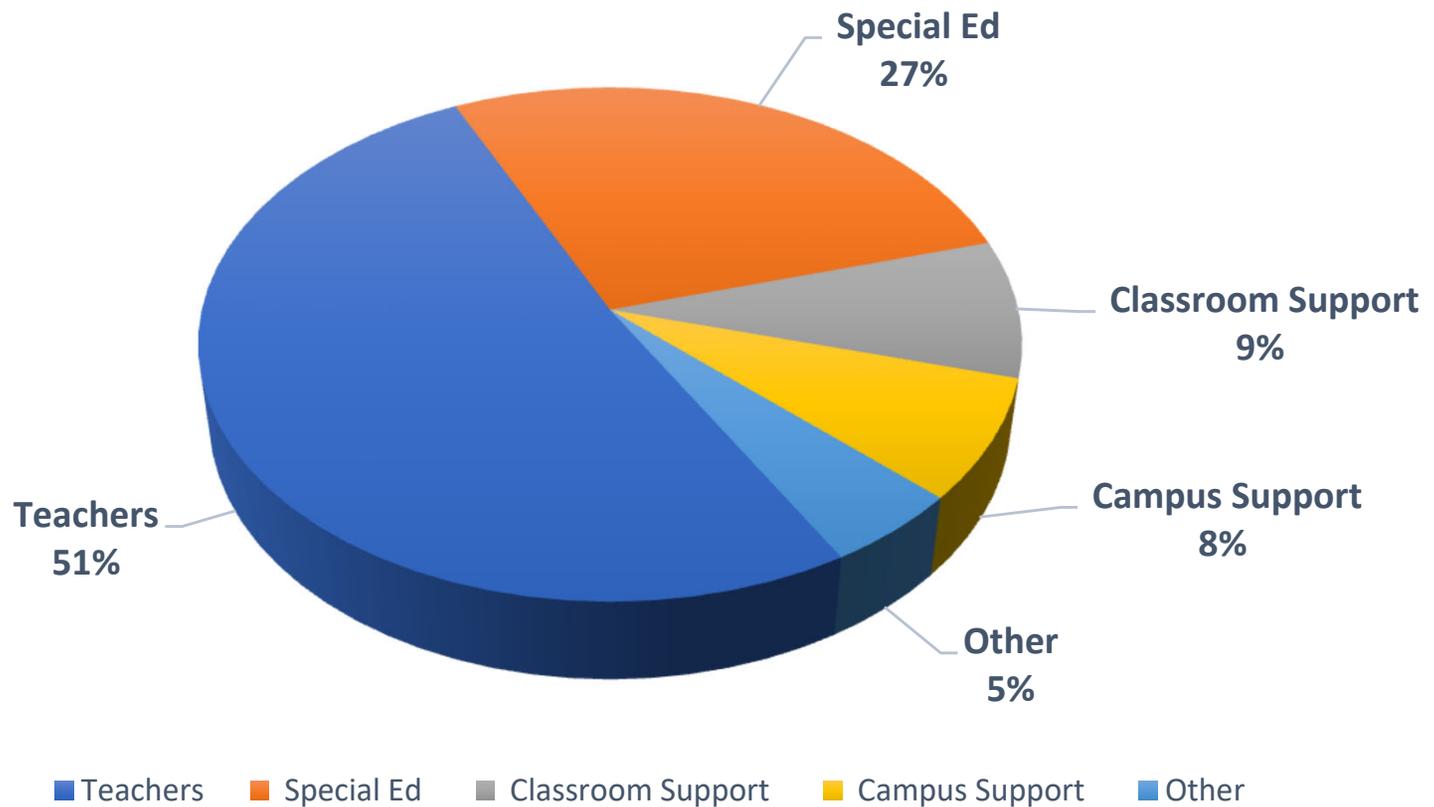
**Leander Independent School District
2020-2021 Proposed Budget
New Position Requests**

	<u>Amount</u>
Initial position requests submitted	\$ 31,908,033
Reduced during initial review	(12,228,154)
Adjusted requests	19,679,879
Reduced after second review	(3,045,648)
Adjusted requests	16,634,231
New positions moved to Federal funds	(892,128)
Recommended cuts	(742,546)
Total Proposed New Positions	\$ 14,999,557

	FTEs	Certified	Teachers	Special Ed	Classroom Support	Campus Support	Other	Board Approved
Pre K Teacher (included in PreK proposal)	20.00	x	\$ 1,246,500	\$ -	\$ -	\$ -	\$ -	2/20/2020
Pre K Teacher (included in PreK proposal)	3.00	x	186,975	-	-	-	-	n/a
Bilingual PreK Teachers (Allocated from PreK proposal)	9.00	x	610,425	-	-	-	-	2/20/2020
PreK Instructional Assistant	25.00		-	-	664,150	-	-	2/20/2020
PreK Instructional Assistant	0.50		-	-	15,425	-	-	2/20/2020
PreK Instructional Assistant, Bilingual	5.00		-	-	146,775	-	-	2/20/2020
Head Start Pre K Instructional Assistant	4.00		-	-	106,600	-	-	5/21/2020
Lead PreK Instructional Assistant	2.00		-	-	81,811	-	-	n/a
Elementary Formula Teachers (K-5)	44.00	x	2,742,300	-	-	-	-	2/20/2020
Elementary Teacher - Bilingual (K-5)	3.00	x	186,975	-	-	-	-	2/20/2020
Elementary Specials Teacher	1.00	x	62,325	-	-	-	-	2/20/2020
ESL Elementary Teacher	2.00	x	124,650	-	-	-	-	n/a
Middle School Formula Teachers	7.50	x	469,537	-	-	-	-	2/20/2020
High School Formula Teachers	15.00	x	934,875	-	-	-	-	2/20/2020
Middle School ESL Teacher	1.00	x	62,325	-	-	-	-	n/a
High School ESL/ELA Teacher	2.00	x	124,650	-	-	-	-	n/a
Dual Language ELA & Dual Language Social Studies Teacher	2.00	x	124,650	-	-	-	-	3/26/2020
QUEST-G/T Teacher	0.50		-	-	33,262	-	-	n/a
QUEST-G/T Instructional Assistant	0.75		-	-	23,066	-	-	n/a
Elementary Fine Arts Instructional Assistant	2.00		-	-	53,300	-	-	2/20/2020
Elementary Fine Arts Instructional Assistant	0.50		-	-	15,425	-	-	2/20/2020
Elementary Library Instructional Assistant	3.00		-	-	79,950	-	-	2/20/2020
Elementary Office Assistant	0.50		-	-	-	15,425	-	2/20/2020
Elementary PE Instructional Assistant	3.00		-	-	79,950	-	-	2/20/2020
HS Media Specialist	1.00	x	62,325	-	-	-	-	2/20/2020
Registrar (VHS)	0.50		-	-	-	25,899	-	2/20/2020
Registrar (VRHS)	0.50		-	-	-	25,899	-	2/20/2020
Assessment Assistant	2.00		-	-	-	63,630	-	3/26/2020
Bilingual Instructional Coach	0.50	x	35,593	-	-	-	-	3/26/2020
Bilingual Instructional Coach	0.50	x	41,093	-	-	-	-	3/26/2020
Elementary Assistant Principal	3.00		-	-	-	220,503	-	2/20/2020
Elementary 504 Coordinator	7.00		-	-	-	433,307	-	n/a
Elementary Counselor	2.00		-	-	-	140,490	-	n/a
High School Assistant Principal	1.00		-	-	-	84,112	-	2/20/2020
High School Counselor	1.00		-	-	-	74,056	-	2/20/2020
High School Attendance Clerk	1.00		-	-	-	36,345	-	2/20/2020
Administrative Assistant to Counselor (VRHS)	0.50		-	-	-	23,571	-	2/20/2020
Early Childhood Specialist	2.00		-	149,012	-	-	-	3/26/2020
Special Education Behavior	3.00	x	-	186,975	-	-	-	2/20/2020
Special Education Early Childhood (ELE)	2.00	x	-	126,650	-	-	-	5/21/2020
Special Education Early Childhood Self Contained (ELE) PRE- K allocations	2.00	x	-	126,650	-	-	-	5/21/2020
Special Education Behavioral Self Contained	3.00	x	-	189,975	-	-	-	2/20/2020
Special Education Teacher	1.00	x	-	62,325	-	-	-	5/21/2020
Special Education Teacher	15.00	x	-	936,195	-	-	-	2/20/2020
Special Education Self Contained Life Skills (ICAP)	2.00	x	-	126,650	-	-	-	5/21/2020
Special Education Teacher Self Contained (with emphasis on Autism)	3.00	x	-	192,975	-	-	-	5/21/2020
Special Education Teacher (with emphasis on Autism)	5.00	x	-	321,625	-	-	-	5/21/2020
Middle School Special Education Team Leader	1.00	x	-	66,806	-	-	-	3/26/2020
SELF 18+ Teacher	1.00	x	-	63,325	-	-	-	2/20/2020
Special Education Instructional Assistant	16.00		-	469,680	-	-	-	n/a
Dyslexia Teacher	4.00	x	-	249,300	-	-	-	n/a
Behavior Specialist	2.00		-	140,308	-	-	-	n/a
Diagnostician	2.00		-	143,392	-	-	-	3/26/2020
Licensed Specialist in School Psychology (LSSP)	2.00		-	143,392	-	-	-	3/26/2020
Occupational Therapist	1.00		-	65,272	-	-	-	3/26/2020

	FTEs	Certified	Teachers	Special Ed	Classroom Support	Campus Support	Other	Board Approved
Physical Therapist	1.00		-	65,272	-	-	-	3/26/2020
Speech Language Pathologist	4.00		-	274,148	-	-	-	3/26/2020
Section 504 Coordinator	0.50		-	34,040	-	-	-	3/26/2020
Assistant After-School Enrichment/Fine Arts Director	1.00		-	-	-	-	93,269	n/a
Assistant Director Athletics	(1.00)		-	-	-	-	(88,006)	n/a
Bus Monitor	16.25		-	-	-	-	434,380	n/a
Lead HR Records Specialist	1.00		-	-	-	-	54,088	n/a
Programmer/Analyst	1.00		-	-	-	-	81,871	n/a
Senior Executive Director of Campus Activities	1.00		-	-	-	-	146,264	n/a
TEACHER CONTINGENCIES	11.00	x	685,575	-	-	-	-	n/a
TOTAL NEW POSITIONS								
		\$14,999,557	\$ 7,700,773	\$ 4,133,967	\$ 1,299,714	\$ 1,143,237	\$ 721,866	
Pre K Teacher (included in PreK proposal)	6.00	x	\$ 373,950	\$ -	\$ -	\$ -	\$ -	n/a
Lead PreK Instructional Assistant (allotted via full day PreK plan)	11.00		-	-	322,905	-	-	n/a
Learning Technology Integration Specialist	1.00		-	-	-	77,853	-	n/a
PK Instructional Asst., Bilingual (Included in full day PreK allocation)	4.00		-	-	117,420	-	-	n/a
TOTAL NEW POSITIONS FEDERAL FUNDS								
		\$ 892,128	\$ 373,950	\$ -	\$ 440,325	\$ 77,853	\$ -	
Middle School ESL teacher	3.00	x	\$ 186,975	\$ -	\$ -	\$ -	\$ -	n/a
High School ESL content area support (Non/ELA) Currently categorized as Sheltered Instruction teachers	1.00	x	62,325	-	-	-	-	n/a
High School ESL content area support (Non/ELA) Currently categorized as Sheltered Instruction teachers	0.50	x	33,262	-	-	-	-	n/a
Compensation Analyst	1.00		-	-	-	-	79,862	n/a
Custodial Equipment Technician	1.00		-	-	-	-	39,387	n/a
District Translator	1.00		-	-	-	-	66,186	n/a
Payroll specialist	1.00		-	-	-	-	47,598	n/a
House Bill 3: Reading Academy Coordinator	1.00		-	-	-	-	86,292	n/a
Transportation Video Technician	1.00		-	-	-	-	30,393	n/a
Position Adjustments	n/a		-	-	-	-	110,266	n/a
TOTAL NEW POSITIONS ELIMINATED								
		\$ 742,546	\$ 282,562	\$ -	\$ -	\$ -	\$ 459,984	

Leander Independent School District New Positions by Category FY 2020-2021



**Leander Independent School District
Major Maintenance
2020-2021 Proposed Projects**

Description	Location	PROCEED with FUNDING	HOLD FUNDING
Equipment	Mainly Kitchen Equipment	\$ 1,422,505	\$ -
HVAC CRAC SYSTEM (2008)	Technology Center (2008)	140,858	
HVAC CRAC SYSTEM (2011)	Technology Center (2008)	140,858	
Re-Roof	Admin. Annex - Old WPA (1938)	8,710	
Roofing Repairs	Rouse High School (2008)	29,089	
	Whitestone Elementary (1991)	8,669	
	Vista Ridge High School (2003)	20,264	
	Plain Elementary (2006)	4,130	
	Mason Elementary (1994)	9,513	
	Running Brushy Middle School (2000)	12,804	
	Cedar Park High School (1998)	19,310	
	Support Services (2000)	6,554	
Replace Turf	Vista Ridge High School (2003)	420,000	
	Cedar Park High School (1998)	420,000	
Resurface Track MS	Canyon Ridge Middle School (2004)	118,188	
	Leander Middle School (1974)	118,188	
Replace Turf	MS	236,076	
Fire Alarm	Whitestone Elementary (1991)	26,215	
	Stiles Middle School (2011)	70,350	
	Mason Elementary (1994)	26,215	
	Steiner Ranch Elementary (1996)	26,215	
	Block House Creek Elementary (1987)	26,250	
Restripe Parking Lots and Curbs	Cox Elementary (2001)		5,238
	Whitestone Elementary (1991)		5,238
	Winkley Elementary (2006)		6,286
	Grandview Hills Elementary (2008)		8,384
	Wiley Middle School (2006)		11,010
	Vista Ridge High School (2003)		13,108
	Westside Elementary (2008)		5,238
	Stiles Middle School (2011)		17,728
	Henry Middle School (2002)		6,286
	Cypress Elementary (1988)		4,189
	Glenn High School (2016)		38,987
	Deer Creek Elementary (2004)		5,767
	Canyon Ridge Middle School (2004)		5,775
	Running Brushy Middle School (2000)		8,436
	Block House Creek Elementary (1987)		8,925
	Bush Elementary (2002)		7,350
	Leander Middle School (1974)		4,189
Electric Water Heaters	River Ridge Elementary (2009)	61,896	
Electric Water Heaters (3)	Leander Middle School (1974)	50,333	
Gas Water Heater #1	Whitestone Elementary (1991)	26,215	
	Stiles Middle School (2011)	63,000	
	Running Brushy Middle School (2000)	83,278	
	Support Services (2000)	27,377	
Gas Water Heater #2	A.C. Bible Stadium (2009)	15,653	
Gas Water Heater #3	A.C. Bible Stadium (2009)	15,653	
Gas Water Heater (4)	Four Points Middle School (2009)	82,488	
Carpet Administration	Transportation (2000)		7,875
Dance Gym	Four Points Middle School (2009)		10,486
MPR Floor	Cedar Park High School (1998)		11,025
Cafeteria Stage Drapes	Cedar Park Middle School (1995)		16,807
	Wiley Middle School (2006)		18,980
	Stiles Middle School (2011)		21,105
	Canyon Ridge Middle School (2004)		22,387
PAC Auditorium Stage Drapes	Vista Ridge High School (2003)		47,345
Paint	A.C. Bible Stadium (2009)		41,200
	Administration Building (2002)		46,613
Paint Corridors, Gyms and Cafeteria	Rouse High School (2008)		419,452
	Stiles Middle School (2011)		262,500
Paint Corridors, MPR and Cafeteria	Reagan Elementary (2009)		104,861

	Parkside Elementary (2008)	121,002	
	River Ridge Elementary (2009)	126,067	
Paint	Rouse High School (2008)	46,811	
	Stiles Middle School (2011)	41,478	
Recaulk Expansion Joints	Vandegrift High School (2010)	41,944	
	Parkside Elementary (2008)	36,701	
	LEO Center (1955)	25,953	
	Stiles Middle School (2011)	49,245	
	Cypress Elementary (1988)	36,439	
	Four Points Middle School (2009)	72,179	
	Deer Creek Elementary (2004)	36,701	
	Mason Elementary (1994)	29,361	
	Steiner Ranch Elementary (1996)	36,439	
	Rutledge Elementary (2005)	28,312	
	Block House Creek Elementary (1987)	43,838	
Restain Ext Walls MPR only	Grandview Hills Elementary (2008)	20,972	
Generator	A.C. Bible Stadium (2009)	78,750	
	Monroe Stadium (2009)	78,646	
	Total Proposed Projects	4,173,970	\$ 1,706,496 \$5,880,466

Estimated Funding at 2 cents of M&O Tax Levy

Reduction for non-critical projects

Proposed 20-21 Major Maintenance Funding

\$ 5,084,462

(1,706,496)

\$ 3,377,966

**Shortfall for Proposed Projects

\$ 796,004

Funding for Major Maintenance has been allocated based on the value of two pennies on the Maintenance and Operations tax levy. Funding at this level does not correlate to the estimated cost for projects in any given year. Projects are completed according the funds available. At the beginning of the 2019-2020 fiscal year, the Major Maintenance Fund had a fund balance of \$2,427,753. The Board approves the projects to be completed under Major Maintenance each year. This proposed budget would delay funding for \$1,706,496 of projects. Funding could be restored in the spring of 2021 if tax collections exceed projections.

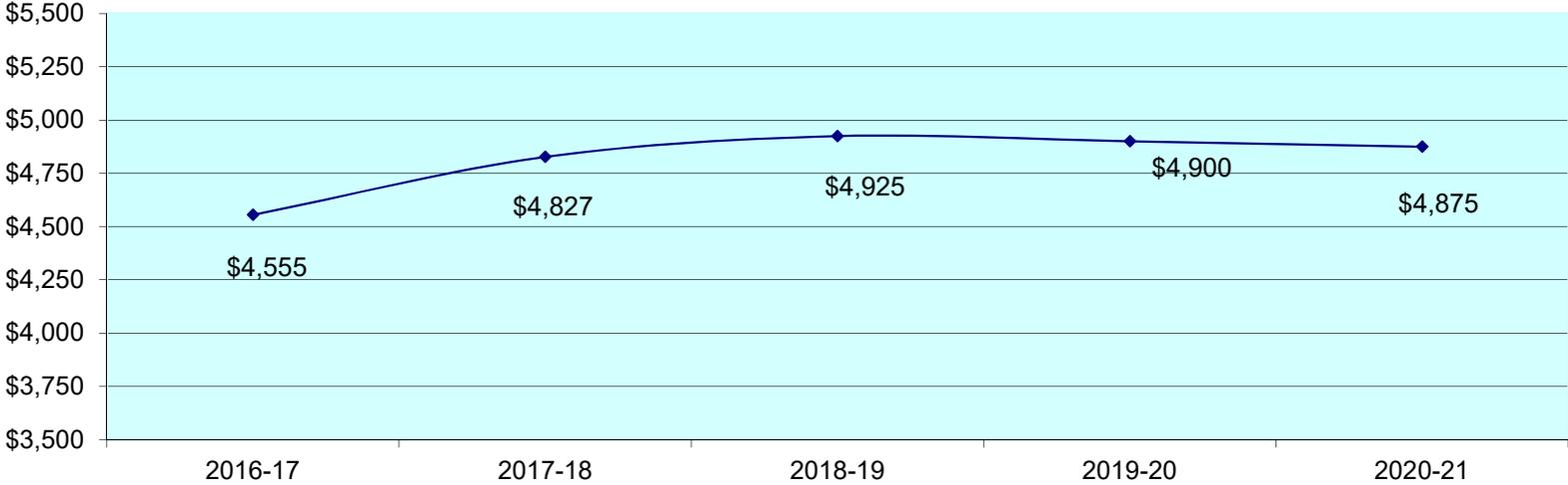
**Leander Independent School District
2020-2021 Budget**

Impact of Budget on Taxpayers

	2016-17	2017-18	2018-19	2019-20	Proposed 2020-21	2020-2021 Tax Rate Scenarios		
						Lower I&S \$0.0025	No 5th Golden Penny	No 5th Golden Penny & Lower I&S
Local Optional Exemption for Disabled and Over 65	n/a	n/a	n/a	\$ 30,433,427	\$ 31,154,056			
Assessed/Market value of a home	\$ 326,377	\$ 344,262	\$ 360,365	\$ 374,572	\$ 376,708	\$ 376,708	\$ 376,708	\$ 376,708
Average Taxable value	301,277	319,262	326,132	340,890	344,237	344,237	344,237	344,237
MCR (HB 3) Determined by TEA				\$ 0.9300	\$ 0.8987	\$ 0.8987	\$ 0.8987	\$ 0.8987
Golden Pennies (4 or 5)				0.0400	0.0500	0.0500	0.0400	0.0400
Debt Service Rate				0.4675	0.4675	0.4650	0.4675	0.4650
Total Property Tax Rate	\$ 1.51187	\$ 1.51187	\$ 1.5100	\$ 1.4375	\$ 1.4162	\$ 1.4137	\$ 1.4062	\$ 1.4037
Property Tax Due	\$ 4,555	\$ 4,827	\$ 4,925	\$ 4,900	\$ 4,875	\$ 4,866	\$ 4,841	\$ 4,832
Increase/(Decrease) in taxes	\$ 334	\$ 272	\$ 98	\$ (24)	\$ (25)	\$ (34)	\$ (60)	\$ (68)
Property Tax Percentance Change From Prior Year	7.33%	5.63%	1.99%	-0.50%	-0.52%	-0.69%	-1.23%	-1.41%
Increase in Average Taxable Value					\$ 3,347	\$ 3,347	\$ 3,347	\$ 3,347
Tax increase due to Values					\$ 47.40	\$ 47.32	\$ 47.07	\$ 46.98
Tax decrease due to Tax Rate					\$ (72.61)	\$ (81.13)	\$ (106.70)	\$ (115.22)

This schedule shows the trends in property values and tax rates. Each year the Travis and Williamson County Appraisal Districts (CAD) appraise property based on market conditions such as sales in the surrounding areas. The above schedule shows how market conditions have affected the assessed value through 2020-21 based on the overall appraisal value trends in the District. **For the 2020 tax year, Travis CAD did not have sufficient market data to reappraise existing residential properties.** As shown above, the average value of a residence in the District continues to rise annually.

Property Tax Due Average Taxable Home Value



**LEANDER INDEPENDENT SCHOOL DISTRICT
FY 2020 - 2021 BUDGET
PROPOSED BUDGET with ALTERNATE ADJUSTMENTS**

	May Budget	Adjustments Since May	Alternate 1 Budget	Alternate 2 Budget	Alternate 3 Budget
Revenues:					
State Funding	\$ 95,407,220	\$ 97,071,746	\$ 97,071,746	\$ 97,071,746	\$ 97,071,746
Local Funding	267,510,482	267,490,482	267,490,482	267,490,482	267,490,482
Federal Funding	4,165,000	4,165,000	4,165,000	4,165,000	4,165,000
Total Revenues	\$ 367,082,702	\$ 368,727,228	\$ 368,727,228	\$ 368,727,228	\$ 368,727,228
Expenditures:					
Payroll	\$ 338,543,105	\$ 336,722,305	\$ 335,979,759	\$ 335,979,759	\$ 330,549,759
Contracted Services	12,835,794	12,821,994	12,821,994	12,821,994	12,821,994
Utilities	8,486,871	8,606,871	8,606,871	8,606,871	8,606,871
Supplies	18,412,288	18,115,578	17,840,578	17,840,578	16,858,328
Travel	5,116,204	5,101,944	5,101,944	4,439,430	4,439,430
Other Operating/Captial Outlay	156,447	156,447	156,447	156,447	156,447
Total Expenditures	\$ 383,550,709	\$ 381,525,139	\$ 380,507,593	\$ 379,845,079	\$ 373,432,829
Results of Operations	\$ (16,468,007)	\$ (12,797,911)	\$ (11,780,365)	\$ (11,117,851)	\$ (4,705,601)
Transfers In	\$ -	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000
Transfers Out - Other	(205,000)	(205,000)	(205,000)	(205,000)	(205,000)
Transfers Out - Health Ins	(5,300,000)	(5,300,000)	(5,300,000)	(5,300,000)	(5,300,000)
Transfers Out - Health Ins	(1,000,000)	(1,000,000)	(1,000,000)	(1,000,000)	-
Transfers Out - Major Maintenance	(5,084,462)	(5,084,462)	(3,377,966)	(3,377,966)	-
Total Transfers In/Out	\$ (11,589,462)	\$ (11,569,462)	\$ (9,862,966)	\$ (9,862,966)	\$ (5,485,000)
Net Change in Fund Balance	\$ (28,057,469)	\$ (24,367,373)	\$ (21,643,331)	\$ (20,980,817)	\$ (10,190,601)
Beginning Fund Balance	\$ 150,539,909	\$ 150,539,909	\$ 150,539,909	\$ 150,539,909	\$ 150,539,909
2019-2020 Projected Surplus	\$ 17,789,021	\$ 17,789,021	\$ 17,789,021	\$ 17,789,021	\$ 17,789,021
Ending Fund Balance	\$ 140,271,461	\$ 143,961,557	\$ 146,685,599	\$ 147,348,113	\$ 158,138,329
Two-Year Change in Fund Balance	\$ (10,268,448)	\$ (6,578,352)	\$ (3,854,310)	\$ (3,191,796)	\$ 7,598,420

114

	<u>Adjustments/ New Information</u>
Revenue Adjustments:	
Property Value Audit	\$ 1,665,000
State Aid Adjustments	(474)
Total Revenue Adjustments:	<u>\$ 1,664,526</u>
Expenditure Adjustments:	
Payroll:	
Reduction due to Vacancies/Unpaid Leave	\$ (655,000)
Move Positions to Title I	(892,128)
Move Substitute Costs to Title II	(273,672)
Total Payroll Adjustments:	<u>\$ (1,820,800)</u>
Budget Adjustments Since May:	
Contracted Services:	\$ (13,800)
Utilities:	120,000
Supplies:	(296,710)
Travel:	(14,260)

3,367,046

115

	<u>Alternate 1</u>	<u>Alternate 2</u>	<u>Alternate 3</u>
Expenditure Alternatives:			
Payroll:			
Eliminate Requested Positions	742,546	742,546	742,546
Eliminate One Time Payment	-	-	5,430,000
Total Payroll Alternatives:	<u>742,546</u>	<u>742,546</u>	<u>6,172,546</u>
Supplies:			
2% Cuts to Department Requests	-	-	810,340
2% Cuts to Campus Allocations	-	-	171,910
Eliminate District Contingency	275,000	275,000	275,000
Total Supplies Alternatives:	<u>275,000</u>	<u>275,000</u>	<u>1,257,250</u>
Travel:			
Reduce PD Related External Travel	-	643,004	643,004
Reduced Board Related Travel	-	19,510	19,510
Major Maintenance:			
Delay Allocation of Funding	-	-	5,084,462
No funding for noncritical projects	1,706,496	1,706,496	-
Total MM Alternatives:	<u>1,706,496</u>	<u>1,706,496</u>	<u>5,084,462</u>

**LEANDER INDEPENDENT SCHOOL DISTRICT
MULTI-YEAR REVENUE, EXPENDITURE, and FUND BALANCE HISTORY
PROPOSED 2020 - 2021 BUDGET - ALTERNATE 2**

Assuming Future Years: No Raises, No increases to Insurance, Reduced Capital Outlay

	Actual 2018-19	CURRENT AMENDED BUDGET 2019-20	PROJECTED ACTUAL 2019-20	PROPOSED 2020-21	PROPOSED 2021-22	PROPOSED 2022-23
<u>FUNDING DATA ELEMENTS</u>						
a Actual Enrollment/PASA Projected Enrollment	39,949	41,058	41,315	42,870	44,125	45,352
b Student Growth - Actual	1,013	1,109	1,366	1,812	1,255	1,227
c Enrollment for Funding (Pre-k funded 1/2 day)		40,877	41,108	42,473	43,721	44,930
d ADA for Funding	38,238.38	39,241.92	39,279.74	40,774.08	41,972.16	43,132.80
e District WADA	47,073.77	49,692.38	49,539.31	51,817.91	53,592.66	55,338.67
f Compressed Tax Rate	\$ 0.9800	\$ 0.9300	\$ 0.9300	\$ 0.89870	\$ 0.90300	\$ 0.88980
g Golden Pennies	\$ 0.0600	\$ 0.0400	\$ 0.0400	\$ 0.04000	\$ 0.04000	\$ 0.04000
h Golden Pennies w/Board Approval	\$ -	\$ -	\$ -	\$ 0.0100	\$ 0.0100	\$ 0.0100
i Local Tax Roll (Freeze Adjusted Net Taxable)	\$ 22,789,048,829	\$ 24,513,476,695	\$ 24,513,476,695	\$ 25,941,130,872	\$ 26,459,953,489	\$ 26,989,152,559
j Tax Roll Growth Estimate	10.30%	7.57%	7.57%	5.82%	2.00%	2.00%
k M&O Tax Rate	\$ 1.0400	\$ 0.9700	\$ 0.9700	\$ 0.9487	\$ 0.9530	\$ 0.9398
l I&S Tax Rate	\$ 0.4700	\$ 0.4675	\$ 0.4675	\$ 0.4675	\$ 0.4650	\$ 0.4625
m Total Tax Rate	\$ 1.5100	\$ 1.4375	\$ 1.4375	\$ 1.4162	\$ 1.4180	\$ 1.4023
n Property Tax Collection Rate				98.00%	98.50%	98.50%
<u>ASSUMPTIONS</u>						
o Salary Increase/One-Time Payment	2.0%	4.0% - 7.7%	4.0% - 7.7%	2.0%	0.0%	0.0%
p Pay Study Adjustments	-	-	-	\$ 1,761,000	\$ -	\$ -
q New Positions (staffing formulae)	-	-	-	\$ 3,260,697	\$ 5,875,558	\$ 6,193,058
r New Positions (class size reduction)	-	-	-	\$ 1,932,075	\$ -	\$ -
s New Positions (special education)	-	-	-	\$ 3,275,241	\$ -	\$ -
t New Positions (outside staffing formulae)	-	-	-	\$ 3,392,960	\$ -	\$ -
u Balance of start-up salaries for new campuses	-	-	-	\$ 949,913	\$ 523,903	\$ 534,381
v Start-up salaries for new campuses	-	-	-	\$ 213,682	\$ 217,956	\$ 222,315
w New Programs: Full-day Pre-K	-	-	-	\$ 4,773,258	\$ -	\$ -
x New Positions FTEs	105.5	151.5	151.5	TBD	TBD	TBD
y Increase to Health Insurance Contribution				\$ (1,000,000)	\$ (1,000,000)	\$ (1,000,000)
z Major Maintenance funded at 2 pennies of M&O levy	\$ 4,546,416	\$ 4,840,856	\$ 4,840,856	\$ (5,084,462)	\$ (5,212,611)	\$ (5,316,863)

<u>WEALTH/WADA INFO</u>							
aa	CPTD (state values)	\$ 22,343,652,670	\$ 26,719,452,565	\$26,944,487,874	\$ 28,579,444,141	\$ 29,151,033,024	\$29,734,053,684
ab	WADA	47,073,767	49,692,376	49,539,313	51,817,908	53,592,664	55,338,672
ac	Wealth/WADA	\$ 474,652	\$ 537,697	\$ 543,901	\$ 551,536	\$ 543,937	\$ 537,311
<u>Revenues:</u>							
A	State Funding	\$ 70,338,121	\$ 88,489,878	\$ 86,614,739	\$ 97,071,746	\$ 101,327,789	\$ 112,218,329
B	Local Funding	262,975,829	261,814,745	258,289,625	267,490,482	276,465,943	278,289,653
C	Local Funding - Major Maintenance	4,546,416	4,840,856	4,840,856	-	-	-
D	Federal Funding	7,985,643	4,370,000	4,385,993	4,165,000	4,150,000	4,150,000
E	Total Revenues	\$ 345,846,009	\$ 359,515,479	\$ 354,131,213	\$ 368,727,228	\$ 381,943,732	\$ 394,657,982
<u>Expenditures:</u>							
F	Payroll	\$ 281,756,791	\$ 310,910,656	\$ 285,584,988	\$ 335,979,759	\$ 337,699,365	\$ 344,805,161
G	Utilities	7,811,286	8,960,164	6,225,544	8,486,871	8,611,477	8,653,707
H	Supplies/Travel/Misc	32,149,974	40,361,537	30,887,877	35,378,449	36,654,448	37,330,098
I	Major Maintenance (Transfer out beginning 20-21)	11,916,496	8,247,673	8,247,673	-	-	-
J	Total Expenditures	\$ 333,634,546	\$ 368,480,030	\$ 330,946,082	\$ 379,845,079	\$ 382,965,290	\$ 390,788,966
K	Results of Operations	\$ 12,211,463	\$ (8,964,551)	\$ 23,185,131	\$ (11,117,851)	\$ (1,021,558)	\$ 3,869,016
<u>Other Items:</u>							
L	Transfers In/(Out)	(6,072,785)	(5,590,000)	(5,396,110)	(9,862,966)	(11,697,611)	(12,801,863)
M	Net Change to Fund Balance	\$ 6,138,678	\$ (14,554,551)	\$ 17,789,021	\$ (20,980,817)	\$ (12,719,169)	\$ (8,932,847)
N	Beginning Fund Balance	\$ 144,401,231	\$ 150,539,909	\$ 150,539,909	\$ 168,328,930	\$ 147,348,113	\$ 134,628,944
O	Ending Fund Balance	\$ 150,539,909	\$ 135,985,358	\$ 168,328,930	\$ 147,348,113	\$ 134,628,944	\$ 125,696,097

REVENUES

STATE FUNDING

1 Tier I	\$ 251,307,665	\$ 309,469,720	\$ 307,794,110	\$ 323,281,299	\$ 333,973,792	\$ 344,624,206
2 Local Share	(218,967,796)	(249,531,578)	(250,583,737)	(256,843,464)	(263,233,828)	(264,573,610)
3 State Share	\$ 32,339,869	\$ 59,938,142	\$ 57,210,373	\$ 66,437,835	\$ 70,739,964	\$ 80,050,596
4 Tier II	18,217,617	8,769,599	8,577,531	10,863,774	11,479,900	12,056,563
5 Staff Allotment	980,210	-	-	-	-	-
6 Homestead Exemption Hold Harmless	-	-	-	-	-	-
7 State School Deaf/Blind	(168,162)	(163,745)	(169,714)	(171,660)	(168,872)	(165,627)
8 Formula Transition Grant	-	1,004,085	3,672,109	-	-	-
9 Other State	2,485,073	1,665,000	47,643	1,665,000	-	-
10 TRS On Behalf	16,483,514	17,276,797	17,276,797	18,276,797	19,276,797	20,276,797
11						
TOTAL STATE REVENUES:	\$ 70,338,121	\$ 88,489,878	\$ 86,614,739	\$ 97,071,746	\$ 101,327,789	\$ 112,218,329

LOCAL FUNDING

12 Tax Collections (current, delinquent)	\$ 250,393,196	\$ 252,665,701	\$ 251,073,391	\$ 261,926,086	\$ 269,718,247	\$ 271,541,957
13 Current Tax levy - 2 cents to Major Maintenance	4,546,416	4,840,856	4,840,856	-	-	-
14 Penalty & Interest	761,332	675,000	734,572	760,000	760,000	760,000
15 Investment Earnings	5,365,817	3,750,000	3,157,637	750,000	750,000	750,000
16 mLISD Fee	1,090,737	650,000	300,000	750,000	900,000	900,000
17 Pre-k Tuition	-	-	-	-	489,500	489,500
18 Other Tuition & Fees	2,176,110	1,471,438	724,472	1,319,500	1,530,700	1,530,700
19 Rental Income	1,063,580	850,000	654,221	700,000	700,000	700,000
20 Donations	7,065	-	266	-	-	-
21 Other Local Revenue	610,979	480,000	538,232	400,000	400,000	400,000
22 Athletics Activity	999,701	778,310	764,425	477,000	764,600	764,600
23 Vending	31,602	17,000	6,068	15,000	27,000	27,000
24 Advertisement - Video Scoreboards	162,191	180,000	138,404	50,000	75,000	75,000
25 Advertisement- Other	76,024	69,000	12,819	50,000	58,500	58,500
26 City/County Sources	237,495	228,296	185,118	292,896	292,396	292,396
TOTAL LOCAL REVENUES:	\$ 267,522,245	\$ 266,655,601	\$ 263,130,481	\$ 267,490,482	\$ 276,465,943	\$ 278,289,653

FEDERAL FUNDING

1 Federal	75,610	-	64,206	65,000	65,000	65,000
2 MAC	105,148	60,000	42,000	60,000	75,000	75,000
3 SHARS	7,661,146	4,200,000	4,158,000	3,900,000	3,870,000	3,870,000
4 JROTC	143,739	110,000	121,787	140,000	140,000	140,000
5						
TOTAL FEDERAL REVENUES:	\$ 7,985,643	\$ 4,370,000	\$ 4,385,993	\$ 4,165,000	\$ 4,150,000	\$ 4,150,000
6						
TOTAL REVENUES:	\$ 345,846,009	\$ 359,515,479	\$ 354,131,213	\$ 368,727,228	\$ 381,943,732	\$ 394,657,982

EXPENDITURES

7	Payroll - Existing Positions	\$ 265,273,277	\$ 293,633,859	\$ 268,308,191	\$ 295,438,837	\$ 312,272,962	\$ 318,422,568
8	Reduction due to Vacancies/Unpaid Leave	-	-	-	(655,000)	-	-
9	Extra-duty/Misc Budget Adjustments	-	-	-	(515,027)	-	-
10	Salary Increase	-	-	-	5,430,000	-	-
11	Pay Study Adjustments	-	-	-	1,761,000	-	-
12	Increase to Unemployment Insurance	-	-	-	80,000	-	-
13	New Positions (staffing formulae)	-	-	-	3,260,697	5,407,747	5,349,100
14	New Positions (class size reduction)	-	-	-	1,932,075	-	-
15	New Positions (special education)	-	-	-	3,708,548	-	-
16	New Positions (outside staffing formulae)	-	-	-	2,139,254	-	-
17	Personnel Cost to Implement Full Day Pre-K	-	-	-	3,958,983	-	-
18	Balance of start-up salaries for new campuses	-	-	-	949,913	523,903	534,381
19	Start-up salaries for new campuses	-	-	-	213,682	217,956	222,315
20	State Funded TRS	16,483,514	17,276,797	17,276,797	18,276,797	19,276,797	20,276,797
21	Total Payroll Costs	\$ 281,756,791	\$ 310,910,656	\$ 285,584,988	\$ 335,979,759	\$ 337,699,365	\$ 344,805,161
22	Contracted Services	13,699,108	14,480,723	10,853,170	12,821,994	13,078,434	13,340,003
23	Utilities	7,811,286	8,960,164	6,225,544	8,486,871	8,611,477	8,653,707
24	Supplies	13,519,124	17,624,759	14,073,153	17,830,578	18,462,190	18,831,433
25	Travel/Misc.	3,988,048	4,399,073	2,965,314	4,439,430	4,483,824	4,528,663
26	Debt Service	-	-	-	-	-	-
27	Capital Outlay	943,693	3,856,982	2,996,240	156,447	500,000	500,000
28	Operating Costs-New Campus (utilities/supplies)	-	-	-	130,000	130,000	130,000
29	Major Maintenance (Transfer out beginning 20-21)	11,916,496	8,247,673	8,247,673	-	-	-
30	Total Non-Payroll Costs	\$ 51,877,755	\$ 57,569,374	\$ 45,361,094	\$ 43,865,320	\$ 45,265,925	\$ 45,983,805
31	TOTAL EXPENDITURES:	\$ 333,634,546	\$ 368,480,030	\$ 330,946,082	\$ 379,845,079	\$ 382,965,290	\$ 390,788,966
32	Results from Operations	\$ 12,211,463	\$ (8,964,551)	\$ 23,185,131	\$ (11,117,851)	\$ (1,021,558)	\$ 3,869,016
33	Other Sources	28,651	20,000	22,587	20,000	20,000	20,000
34	Transfers Out - Other	(947,084)	(310,000)	(310,000)	(205,000)	(205,000)	(205,000)
35	Transfers Out - Healthcare	(5,154,352)	(5,300,000)	(5,108,697)	(5,300,000)	(6,300,000)	(7,300,000)
36	Transfers Out - Healthcare Additional Contribution	-	-	-	(1,000,000)	-	-
37	Transfer Out- 2 cents to Major Maintenance	-	-	-	(3,377,966)	(5,212,611)	(5,316,863)
38	Net Change in Fund Balance	6,138,678	\$ (14,554,551)	\$ 17,789,021	\$ (20,980,817)	\$ (12,719,169)	\$ (8,932,847)
39	Beginning Fund Balance	\$ 144,401,231	\$ 150,539,909	\$ 150,539,909	\$ 168,328,930	\$ 147,348,113	\$ 134,628,944
40	Net Change in Fund Balance	6,138,678	(14,554,551)	17,789,021	(20,980,817)	(12,719,169)	(8,932,847)
41	Ending Fund Balance	\$ 150,539,909	\$ 135,985,358	\$ 168,328,930	\$ 147,348,113	\$ 134,628,944	\$ 125,696,097

FUND BALANCE POLICY IMPLICATIONS						
42	Fund Balance Level Required- 2 Months Operating	\$ 62,345,005	\$ 56,057,032	\$ 64,951,341	\$ 65,777,150	\$ 67,265,138
43	Fund Balance Level Goal- 3 Months Operating	\$ 93,517,508	\$ 84,085,548	\$ 97,427,011	\$ 98,665,725	\$ 100,897,707
44	Projected Actual Fund Balance	\$ 135,985,358	\$ 168,328,930	\$ 147,348,113	\$ 134,628,944	\$ 125,696,097
45	Overage/(Shortage) from Required Level	\$ 73,640,353	\$ 112,271,898	\$ 82,396,772	\$ 68,851,794	\$ 58,430,959

LEANDER INDEPENDENT SCHOOL DISTRICT
MULTI-YEAR REVENUE, EXPENDITURE, and FUND BALANCE HISTORY
PROPOSED 2020 - 2021 BUDGET - ALTERNATE 2
Assuming Future Years: 2% Raises, Increases to Insurance, Capital Outlay

	Actual 2018-19	CURRENT AMENDED BUDGET 2019-20	PROJECTED ACTUAL 2019-20	2020-21	2021-22	2022-23
<u>FUNDING DATA ELEMENTS</u>						
a Actual Enrollment/PASA Projected Enrollment	39,949	41,058	41,315	42,870	44,125	45,352
b Student Growth - Actual	1,013	1,109	1,366	1,812	1,255	1,227
c Enrollment for Funding (Pre-k funded 1/2 day)		40,877	41,108	42,473	43,721	44,930
d ADA for Funding	38,238.38	39,241.92	39,279.74	40,774.08	41,972.16	43,132.80
e District WADA	47,073.77	49,692.38	49,539.31	51,817.91	53,592.66	55,338.67
f Compressed Tax Rate	\$ 0.9800	\$ 0.9300	\$ 0.9300	\$ 0.89870	\$ 0.90300	\$ 0.88980
g Golden Pennies	\$ 0.0600	\$ 0.0400	\$ 0.0400	\$ 0.04000	\$ 0.04000	\$ 0.04000
h Golden Pennies w/Board Approval	\$ -	\$ -	\$ -	\$ 0.0100	\$ 0.0100	\$ 0.0100
i Local Tax Roll (Freeze Adjusted Net Taxable)	\$ 22,789,048,829	\$ 24,513,476,695	\$ 24,513,476,695	\$ 25,941,130,872	\$ 26,459,953,489	\$ 26,989,152,559
j Tax Roll Growth Estimate	10.30%	7.57%	7.57%	5.82%	2.00%	2.00%
k M&O Tax Rate	\$ 1.0400	\$ 0.9700	\$ 0.9700	\$ 0.9487	\$ 0.9530	\$ 0.9398
l I&S Tax Rate	\$ 0.4700	\$ 0.4675	\$ 0.4675	\$ 0.4675	\$ 0.4650	\$ 0.4625
m Total Tax Rate	\$ 1.5100	\$ 1.4375	\$ 1.4375	\$ 1.4162	\$ 1.4180	\$ 1.4023
n Property Tax Collection Rate				98.00%	98.50%	98.50%
<u>ASSUMPTIONS</u>						
o Salary Increase/One-Time Payment	2.0%	4.0% - 7.7%	4.0% - 7.7%	2.0%	2.0%	2.0%
p Pay Study Adjustments	-	-	-	\$ 1,761,000	\$ -	\$ -
q New Positions (staffing formulae)	-	-	-	\$ 3,260,697	\$ 5,875,558	\$ 6,193,058
r New Positions (class size reduction)	-	-	-	\$ 1,932,075	\$ -	\$ -
s New Positions (special education)	-	-	-	\$ 3,275,241	\$ -	\$ -
t New Positions (outside staffing formulae)	-	-	-	\$ 3,392,960	\$ -	\$ -
u Balance of start-up salaries for new campuses	-	-	-	\$ 949,913	\$ 523,903	\$ 534,381
v Start-up salaries for new campuses	-	-	-	\$ 213,682	\$ 217,956	\$ 222,315
w New Programs: Full-day Pre-K	-	-	-	\$ 4,773,258	\$ -	\$ -
x New Positions FTEs	105.5	151.5	151.5	TBD	TBD	TBD
y Increase to Health Insurance Contribution				\$ (1,000,000)	\$ (1,000,000)	\$ (1,000,000)
z Major Maintenance funded at 2 pennies of M&O levy	\$ 4,546,416	\$ 4,840,856	\$ 4,840,856	\$ (5,084,462)	\$ (5,212,611)	\$ (5,316,863)

<u>WEALTH/WADA INFO</u>							
aa	CPTD (state values)	\$ 22,343,652,670	\$ 26,719,452,565	\$26,944,487,874	\$ 28,579,444,141	\$ 29,151,033,024	\$29,734,053,684
ab	WADA	47,073,767	49,692,376	49,539,313	51,817,908	53,592,664	55,338,672
ac	Wealth/WADA	\$ 474,652	\$ 537,697	\$ 543,901	\$ 551,536	\$ 543,937	\$ 537,311
<u>Revenues:</u>							
A	State Funding	\$ 70,338,121	\$ 88,489,878	\$ 86,614,739	\$ 97,071,746	\$ 101,327,789	\$ 112,218,329
B	Local Funding	262,975,829	261,814,745	258,289,625	267,490,482	276,465,943	278,289,653
C	Local Funding - Major Maintenance	4,546,416	4,840,856	4,840,856	-	-	-
D	Federal Funding	7,985,643	4,370,000	4,385,993	4,165,000	4,150,000	4,150,000
E	Total Revenues	\$ 345,846,009	\$ 359,515,479	\$ 354,131,213	\$ 368,727,228	\$ 381,943,732	\$ 394,657,982
<u>Expenditures:</u>							
F	Payroll	\$ 281,756,791	\$ 310,910,656	\$ 285,584,988	\$ 335,979,759	\$ 343,944,824	\$ 357,543,981
G	Utilities	7,811,286	8,960,164	6,225,544	8,486,871	8,611,477	8,653,707
H	Supplies/Travel/Misc	32,149,974	40,361,537	30,887,877	35,378,449	38,154,448	38,830,098
I	Major Maintenance (Transfer out beginning 20-21)	11,916,496	8,247,673	8,247,673	-	-	-
J	Total Expenditures	\$ 333,634,546	\$ 368,480,030	\$ 330,946,082	\$ 379,845,079	\$ 390,710,749	\$ 405,027,786
K	Results of Operations	\$ 12,211,463	\$ (8,964,551)	\$ 23,185,131	\$ (11,117,851)	\$ (8,767,017)	\$ (10,369,804)
<u>Other Items:</u>							
L	Transfers In/(Out)	(6,072,785)	(5,590,000)	(5,396,110)	(9,862,966)	(12,697,611)	(13,801,863)
M	Net Change to Fund Balance	\$ 6,138,678	\$ (14,554,551)	\$ 17,789,021	\$ (20,980,817)	\$ (21,464,628)	\$ (24,171,667)
N	Beginning Fund Balance	\$ 144,401,231	\$ 150,539,909	\$ 150,539,909	\$ 168,328,930	\$ 147,348,113	\$ 125,883,485
O	Ending Fund Balance	\$ 150,539,909	\$ 135,985,358	\$ 168,328,930	\$ 147,348,113	\$ 125,883,485	\$ 101,711,818

REVENUES

STATE FUNDING

1 Tier I	\$ 251,307,665	\$ 309,469,720	\$ 307,794,110	\$ 323,281,299	\$ 333,973,792	\$ 344,624,206
2 Local Share	(218,967,796)	(249,531,578)	(250,583,737)	(256,843,464)	(263,233,828)	(264,573,610)
3 State Share	\$ 32,339,869	\$ 59,938,142	\$ 57,210,373	\$ 66,437,835	\$ 70,739,964	\$ 80,050,596
4 Tier II	18,217,617	8,769,599	8,577,531	10,863,774	11,479,900	12,056,563
5 Staff Allotment	980,210	-	-	-	-	-
6 Homestead Exemption Hold Harmless	-	-	-	-	-	-
7 State School Deaf/Blind	(168,162)	(163,745)	(169,714)	(171,660)	(168,872)	(165,627)
8 Formula Transition Grant	-	1,004,085	3,672,109	-	-	-
9 Other State	2,485,073	1,665,000	47,643	1,665,000	-	-
10 TRS On Behalf	16,483,514	17,276,797	17,276,797	18,276,797	19,276,797	20,276,797
11						
TOTAL STATE REVENUES:	\$ 70,338,121	\$ 88,489,878	\$ 86,614,739	\$ 97,071,746	\$ 101,327,789	\$ 112,218,329

LOCAL FUNDING

12 Tax Collections (current,delinquent)	\$ 250,393,196	\$ 252,665,701	\$ 251,073,391	\$ 261,926,086	\$ 269,718,247	\$ 271,541,957
13 Current Tax levy - 2 cents to Major Maintenance	4,546,416	4,840,856	4,840,856	-	-	-
14 Penalty & Interest	761,332	675,000	734,572	760,000	760,000	760,000
15 Investment Earnings	5,365,817	3,750,000	3,157,637	750,000	750,000	750,000
16 mLISD Fee	1,090,737	650,000	300,000	750,000	900,000	900,000
17 Pre-k Tuition	-	-	-	-	489,500	489,500
18 Other Tuition & Fees	2,176,110	1,471,438	724,472	1,319,500	1,530,700	1,530,700
19 Rental Income	1,063,580	850,000	654,221	700,000	700,000	700,000
20 Donations	7,065	-	266	-	-	-
21 Other Local Revenue	610,979	480,000	538,232	400,000	400,000	400,000
22 Athletics Activity	999,701	778,310	764,425	477,000	764,600	764,600
23 Vending	31,602	17,000	6,068	15,000	27,000	27,000
24 Advertisement - Video Scoreboards	162,191	180,000	138,404	50,000	75,000	75,000
25 Advertisement- Other	76,024	69,000	12,819	50,000	58,500	58,500
26 City/County Sources	237,495	228,296	185,118	292,896	292,396	292,396
TOTAL LOCAL REVENUES:	\$ 267,522,245	\$ 266,655,601	\$ 263,130,481	\$ 267,490,482	\$ 276,465,943	\$ 278,289,653

FEDERAL FUNDING

1 Federal	75,610	-	64,206	65,000	65,000	65,000
2 MAC	105,148	60,000	42,000	60,000	75,000	75,000
3 SHARS	7,661,146	4,200,000	4,158,000	3,900,000	3,870,000	3,870,000
4 JROTC	143,739	110,000	121,787	140,000	140,000	140,000
5						
TOTAL FEDERAL REVENUES:	\$ 7,985,643	\$ 4,370,000	\$ 4,385,993	\$ 4,165,000	\$ 4,150,000	\$ 4,150,000
6						
TOTAL REVENUES:	\$ 345,846,009	\$ 359,515,479	\$ 354,131,213	\$ 368,727,228	\$ 381,943,732	\$ 394,657,982

EXPENDITURES

7	Payroll - Existing Positions	\$ 265,273,277	\$ 293,633,859	\$ 268,308,191	\$ 295,438,837	\$ 312,272,962	\$ 324,668,027
8	Reduction due to Vacancies/Unpaid Leave	-	-	-	(655,000)	-	-
9	Extra-duty/Misc Budget Adjustments	-	-	-	(515,027)	-	-
10	Salary Increase	-	-	-	5,430,000	6,245,459	6,493,361
11	Pay Study Adjustments	-	-	-	1,761,000	-	-
12	Increase to Unemployment Insurance	-	-	-	80,000	-	-
13	New Positions (staffing formulae)	-	-	-	3,260,697	5,407,747	5,349,100
14	New Positions (class size reduction)	-	-	-	1,932,075	-	-
15	New Positions (special education)	-	-	-	3,708,548	-	-
16	New Positions (outside staffing formulae)	-	-	-	2,139,254	-	-
17	Personnel Cost to Implement Full Day Pre-K	-	-	-	3,958,983	-	-
18	Balance of start-up salaries for new campuses	-	-	-	949,913	523,903	534,381
19	Start-up salaries for new campuses	-	-	-	213,682	217,956	222,315
20	State Funded TRS	16,483,514	17,276,797	17,276,797	18,276,797	19,276,797	20,276,797
21	Total Payroll Costs	\$ 281,756,791	\$ 310,910,656	\$ 285,584,988	\$ 335,979,759	\$ 343,944,824	\$ 357,543,981
22	Contracted Services	13,699,108	14,480,723	10,853,170	12,821,994	13,078,434	13,340,003
23	Utilities	7,811,286	8,960,164	6,225,544	8,486,871	8,611,477	8,653,707
24	Supplies	13,519,124	17,624,759	14,073,153	17,830,578	18,462,190	18,831,433
25	Travel/Misc.	3,988,048	4,399,073	2,965,314	4,439,430	4,483,824	4,528,663
26	Debt Service	-	-	-	-	-	-
27	Capital Outlay	943,693	3,856,982	2,996,240	156,447	2,000,000	2,000,000
28	Operating Costs-New Campus (utilities/supplies)	-	-	-	130,000	130,000	130,000
29	Major Maintenance (Transfer out beginning 20-21)	11,916,496	8,247,673	8,247,673	-	-	-
30	Total Non-Payroll Costs	\$ 51,877,755	\$ 57,569,374	\$ 45,361,094	\$ 43,865,320	\$ 46,765,925	\$ 47,483,805
31	TOTAL EXPENDITURES:	\$ 333,634,546	\$ 368,480,030	\$ 330,946,082	\$ 379,845,079	\$ 390,710,749	\$ 405,027,786
32	Results from Operations	\$ 12,211,463	\$ (8,964,551)	\$ 23,185,131	\$ (11,117,851)	\$ (8,767,017)	\$ (10,369,804)
33	Other Sources	28,651	20,000	22,587	20,000	20,000	20,000
34	Transfers Out - Other	(947,084)	(310,000)	(310,000)	(205,000)	(205,000)	(205,000)
35	Transfers Out - Healthcare	(5,154,352)	(5,300,000)	(5,108,697)	(5,300,000)	(6,300,000)	(7,300,000)
36	Transfers Out - Healthcare Additional Contribution	-	-	-	(1,000,000)	(1,000,000)	(1,000,000)
37	Transfer Out- 2 cents to Major Maintenance	-	-	-	(3,377,966)	(5,212,611)	(5,316,863)
38	Net Change in Fund Balance	6,138,678	\$ (14,554,551)	\$ 17,789,021	\$ (20,980,817)	\$ (21,464,628)	\$ (24,171,667)
39	Beginning Fund Balance	\$ 144,401,231	\$ 150,539,909	\$ 150,539,909	\$ 168,328,930	\$ 147,348,113	\$ 125,883,485
40	Net Change in Fund Balance	6,138,678	(14,554,551)	17,789,021	(20,980,817)	(21,464,628)	(24,171,667)
41	Ending Fund Balance	\$ 150,539,909	\$ 135,985,358	\$ 168,328,930	\$ 147,348,113	\$ 125,883,485	\$ 101,711,818

FUND BALANCE POLICY IMPLICATIONS						
42	Fund Balance Level Required- 2 Months Operating	\$ 62,345,005	\$ 56,057,032	\$ 64,951,341	\$ 67,234,727	\$ 69,804,941
43	Fund Balance Level Goal- 3 Months Operating	\$ 93,517,508	\$ 84,085,548	\$ 97,427,011	\$ 100,852,090	\$ 104,707,412
44	Projected Actual Fund Balance	\$ 135,985,358	\$ 168,328,930	\$ 147,348,113	\$ 125,883,485	\$ 101,711,818
45	Overage/(Shortage) from Required Level	\$ 73,640,353	\$ 112,271,898	\$ 82,396,772	\$ 58,648,758	\$ 31,906,876

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: Consider Approval of a Resolution Committing and Assigning Fund Balance
Purpose: Action Requested June 18, 2020 Discussion Item/Report
Administrator Responsible: Elaine Cogburn
Attachments: Resolution Committing and Assigning Fund Balance

Background Information:

As part of the budget discussions regarding the 2020-2021 proposed budget, the administration introduced the concept of committing and assigning fund balance to cover potential costs associated with the various learning models for the fall semester. Rather than increase expenditures in the original budget, a placeholder would be established via an assignment of fund balance. Should the additional expenditures be necessary, the administration would seek Board approval for the expenditure by submitting a budget amendment to the Board for approval and subsequently remove the fund balance commitment or assignment.

As the district prepares for a range of scenarios for instruction (the continuum), each scenario comes with potential additional costs. Other costs (outlined below) could be incurred due to COVID 19 related issues as well as revenue declines if ADA projections are not met or a full closure is required.

Committing fund balance also shows justification for maintaining a fund balance. One-time, planned purchases may be made from reserves which is demonstrated by committing those reserves for those purchases. The commitments shown below have been realigned to reflect current needs.

In accordance with GASB 54, the Board may commit and/or assign a portion of the district’s fund balance for a specific purpose by resolution during a Board meeting. The committed or assigned fund balance may only be spent for the specified purpose and within a reasonable period of time unless an emergency occurs. The commitments and assignments may be amended at any time with Board approval. This action is to officially commit and assign portions of the General Operating fund balance. The recommended commitments and assignments are as follows.

COMMITMENTS:		
Capital Replacement	\$ 850,000	IT equipment that could fail prior to next bond election
Instructional/Technology Supplies	500,000	Learning Management System
Additional Staff – Growth	997,200	16 contingency positions for additional student growth
ASSIGNMENTS:		
Instructional Materials	\$1,131,064	Lost textbooks/library books beyond normal losses
Pandemic Supplies	1,684,435	Gloves, sanitizers, chemicals, masks
Pandemic Costs	1,500,000	Unknown/unidentified costs
Pandemic Stabilization	11,289,193	Potential loss in revenues due to decline in ADA

The administration is recommending a combination of both commitments and assignments. While the Board has the authority to commit and assign fund balance, the administration may only assign fund balance and can only do so if the Board delegates such authority. The Board has not delegated this authority thus, only the Board may commit and/or assign fund balances. Due to implications of Indicator #6 in the Financial Integrity Rating System of Texas (FIRST), the use of an assignment is advised rather than commitments for items related to COVID. Indicator #6 measures “Was the average change in **(assigned and unassigned)** Fund Balance over 3 years less than a 25% decrease or did the current year **assigned and unassigned** fund balance exceed 75 days of operational expenditures?” If the Board commits rather than assigning fund balance for these costs it jeopardizes the district’s ability to pass this indicator.

Additional Information Regarding GASB 54:

GASB 54 (Governmental Accounting Standards Board) establishes the reporting of fund balances for governmental entities. The objective of GASB 54 is to enhance the usefulness of fund balance information provided in the financial statements. This statement applies to fund balances reported in the General Fund, Special Revenue Fund, Debt Service Fund, Capital Projects Fund and Permanent Fund.

GASB 54 is designed to increase financial comparability among entities through the standardization of fund balance reporting and use of funds. In this design, the classification of fund balances and the terminology of Assigned and Unassigned Fund Balance changed to Nonspendable, Restricted, Committed, Assigned, and Unassigned.

Fund Balances are classified into the above categories based on the ultimate authority over the funds. In the case of the General Fund, the school board can Commit and Assign fund balance to various projects. In the case of the Debt Service Fund, fund balances are legally Restricted to cover the retirement of debt.

Nonspendable	Amounts that are not in a spendable form (such as inventory) or are required to be maintained intact (such as the corpus of an endowment fund)
Restricted	Amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation
Committed	Amounts constrained to specific purposes by a government itself, using its highest level of decision-making authority; to be reported as committed, amounts cannot be used for any other purpose unless the government takes the same highest-level action to remove or change the constraint
Assigned	Amounts a government intends to use for a specific purpose ; intent can be expressed by the governing body or by an official or body to which the governing body delegates the authority

Administrative Recommendation:

The Recommendation is for the Board of Trustees to approve a Resolution committing \$2,347,200 of fund balance for capital equipment, instructional materials and additional staff due to growth, and assigning \$4,315,499 of fund balance for Pandemic related costs and an additional \$11,289,193 for potential declines in revenues due to the Pandemic in accordance with GASB 54.

Sample Motion:

I move the Board of Trustees approve a Resolution committing \$2,347,200 of fund balance for capital equipment, instructional materials and additional staff due to growth and assigning \$4,315,499 of fund balance for Pandemic related costs and an additional \$11,289,193 for potential declines in revenues due to the Pandemic in accordance with GASB 54.

LEANDER INDEPENDENT SCHOOL DISTRICT A RESOLUTION COMMITTING FUND BALANCE

WHEREAS, the Governmental Accounting Standards Board ("GASB") has adopted Statement 54 ("GASB 54"), a new standard for governmental fund balance reporting and governmental fund type definitions that became effective in governmental fiscal years starting after June 15, 2010; and

WHEREAS, Leander Independent School District elects to implement GASB 54 requirements, and to apply such requirements to its year ending June 30, 2020 financial statements; and

WHEREAS, Leander Independent School District will categorize according to the following components: Nonspendable (including but not limited to, inventory, prepaid), Restricted (external restrictions), Committed (imposed by resolution), Assigned (general intent for specific use) and Unassigned (residual);

NOW THEREFORE BE IT RESOLVED that the Leander Independent School District Board of Trustees commits the following portions of its July 1, 2019 General Fund Balance of \$150,539,909 forward, as follows:

- | | |
|-------------------------------------|------------|
| • Capital expenditures-Technology | \$ 850,000 |
| • Instructional/Technology Supplies | \$ 500,000 |
| • Additional staffing for growth | \$ 997,200 |

BE IT ALSO RESOLVED that the Leander Independent School District Board of Trustees assigns the following portions of its July 1, 2019 General Fund Balance of \$150,539,909 forward, as follows:

- | | |
|-----------------------------------|---------------|
| • Instructional Materials | \$ 1,131,064 |
| • Pandemic Supplies | \$ 1,684,435 |
| • Pandemic Stabilization Expenses | \$ 1,500,000 |
| • Pandemic Stabilization Revenues | \$ 11,289,193 |

BE IT ALSO RESOLVED that the Leander Independent School District Board of Trustees commits the total fund balance of Campus Activity Funds reported in the Special Revenue Funds to projects related to campus activities; and commits the total fund balance of locally funded grants and donations to the purpose for which the funds were granted.

AND BE IT ALSO RESOLVED that the Leander Independent School District's financial goal is to have a sufficient balance in the operating fund with sufficient working capital and a margin of safety to address emergencies without borrowing. The District shall maintain a minimum of two months of operating funds in reserve in the General Operating Fund.

The above Resolution is passed and adopted this 18th day of June, 2020, by the Board of Trustees.

APPROVED:

Trish Bode
President, Board of Trustees

ATTEST:

Grace Barber-Jordan
Secretary, Board of Trustees

REVISED FOR JUNE 18, 2020 REGULAR BOARD MEETING
Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020
 Regular Meeting Date: June 18, 2020

Agenda Item: Consider Approval of 2020 Bond Sale and Structure
Purpose: Action Requested June 18, 2020 Discussion Item/Report
Administrator Responsible: Elaine Cogburn
Attachments: 2020 Bond Sale Projects List
 2020 Bond Sale Projects List by Asset Lives
 2020 Bond Sale Financing Update

Background Information:

In April, the Board approved two Parameter Orders authorizing the administration to move forward with an additional sale of bonds under the 2017 bond authorization and refunding/defeasing existing debt for savings. During those discussions, there was some concern regarding the projects that would be funded under the sale of 2017 bonds and the structure of those bonds for assets with short lives.

Attached is a 2020 Bond Sale Projects List and a listing of such projects by asset lives. The projects that would be funding by the 2020 sale are summarized below based on status of the project. The projects that are complete have remaining payments due. The projects that are in progress are underway and will have invoices coming due and the GMP approval dates are shown on the listing. The projects that are in design are in the early stages of the projects. Based on the status of the projects, it is recommended that the sale move forward for all projects.

Project:	Complete	In Progress	In Design	
HVAC Updates/Classroom Additions	\$ 28,059	\$ 12,100,087		
Additions/Renovations	271,266	12,966,230		
Campus Security Upgrades		9,931,160		
Ag Facilities	171,786	849,400		
Technology		9,544,322		
Buses		1,345,000		
Danielson MS		16,048,511		
Tarvin Es		38,845,958		
ES #29			\$ 2,097,146	
Vandergrift Access Road			200,000	
	\$ 471,111	\$ 101,630,668	\$ 2,297,146	\$ 104,398,925

The 2020 Bond Sale Projects List by Asset Lives document illustrates the useful lives of the projects/assets. To address concerns regarding financing short term assets with long term bonds, PFM has developed financial structures that will amortize the bonds over a similar time frame. Of the assets to be funded under this sale, \$15,407,946 of the assets have a useful life of 0-5 years, \$5,932,230 of the assets have a useful life of 5-15 years, and \$83,058,749 of the assets have a useful life of 16+ years. The 2020 Bond Sale Financing Update provides some financing options for the upcoming sale. **As shown by the documents and discussed during the Agenda Review Meeting, Alternative 1 results in the lowest overall debt cost and comes closer to realizing the goal of 25% CABs by 2025. Alternative 1 amortizes principal on the new money deal starting in 2026 which allows for greater savings from the defeasance of existing debt.**

Administrative Recommendation:

The recommendation is for the Board of Trustees to approve the issuance of \$104,398,925 in new bonds to continue progress on projects authorized under the 2017 bond authorization. **In addition, the administration recommends structuring the refunding, defeasance, and new money sale with a level debt service to achieve the goal of maximum overall savings and the long-term debt goal of a concentration of Capital Appreciation Bonds of 25% or less.**

Sample Motion:

I move that the Board of Trustees to approve the issuance of \$104,398,925 in new bonds under the 2017 bond authorization with the amortization of the bonds **structured to achieve the greatest overall savings and continuance of the long-term debt goal of reducing the concentration of Capital Appreciation Bonds to 25% or less of the total portfolio.**



Leander Independent School District

Plan of Finance Update

June 4, 2020

PFM Financial Advisors LLC

111 Congress Ave.,
Suite 2150
Austin, Texas 78701

pfm.com
512.614.5325



Agenda

- A. Financial Model
- B. Alternative 1
- C. Alternative 2
- D. Alternative 3
- E. Disclosures
- F. Supplemental Information (Landscape Debt Sheet)



Financial Model



Financial Model Assumptions – Alternative 1, 2, and 3

New-money bond assumptions

- Existing Authorization
 - \$272M remaining
 - \$104.4M issued in August 2020
 - \$167.6M issued in August 2022
- Future Authorization
 - \$200M contemplated
 - \$200M issued as:
 - \$100M installments in August 2024 and August 2026

Other assumptions

- Refunding
 - 2020 refunding
- Defeasance
 - 2020 defeasance (targeted bonds vary by alternative)
 - Annual defeasances thereafter, 2021-25 (targeted bonds vary by alternative)

Revenue assumptions

- Assessed valuation
 - \$25.8B – baseline value
 - See table for growth rates
- Tax rate
 - FY 2020 - \$0.4675
 - FY 2021 - \$0.4650
 - FY 2022 - \$0.4625
 - \$0.46 thereafter
- Collection factor
 - 98.00%

AV Growth Rates	
2021	0.00%
2022	2.00%
2023	2.00%
2024	2.00%
2025	2.00%
Thereafter	None



Alternative 1



Refunding and Defeasance*

Refunding

- The following two bond series contain specific maturities that are eligible to be refinanced soon (tax-exempt basis) to generate cash flow savings.
- Specific refunding candidate information follows:

Series	Maturities	Par	Coupon	Callable	Price
ULT REF – Series 2010A	8/15/21-30	\$4,522,243	4.50% - 5.53%	08/15/20	100.00%
ULT REF – Series 2016A	8/15/45	30,000,000	2.25%-5.25%	08/15/19	100.00%
		\$34,522,243			

Defeasance

- The following bond series contains a specific maturity to be targeted for defeasance to generate cash flow savings.
- Specific defeasance candidate information follows:

Series	Maturity	Par	Coupon	Call	Price
ULT REF – Series 2016A	8/16/44	\$20.7	4.06%	8/16/26	100.00%

- These bonds targeted for maximum dollar savings and to most greatly influence CAB/PCAB %



Refunding and Defeasance Statistics*

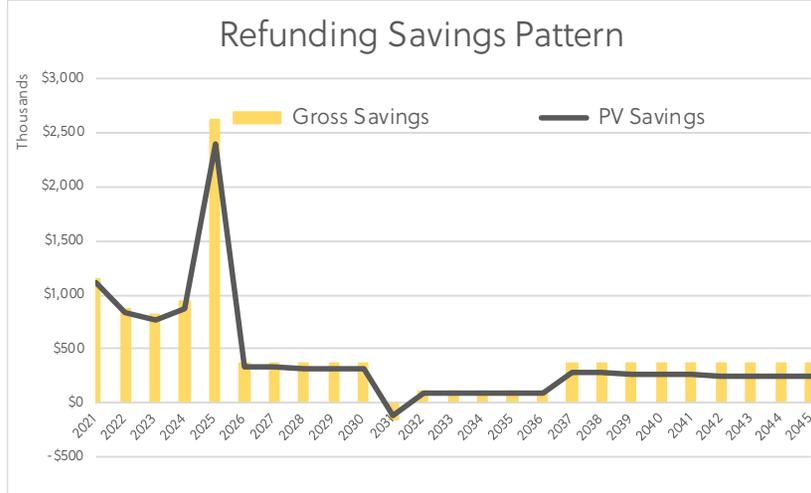
- Combined transaction summary statistics follow at right
- See savings pattern detail in the graphs below

Table

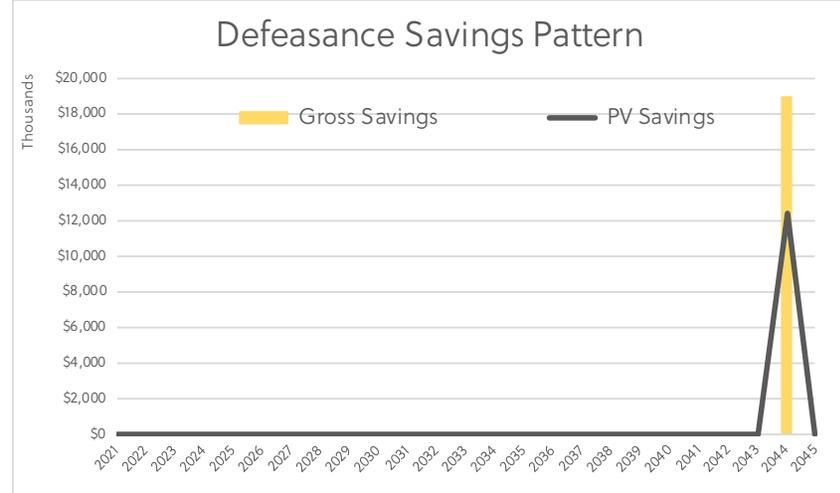
Delivery Date	8/20/20
Value of Negative Arbitrage	\$712K
Bond Par Amount	\$34.5M
True Interest Cost	2.730%
Par amount of refunded bonds	\$34.5M
Gross Cash Flow Savings ⁽¹⁾	\$31.0M
Net PV Savings ⁽¹⁾	\$13.7M
Percentage savings of refunded bonds ⁽¹⁾	39.72%
Estimated Cost of Issuance	\$200K
Estimated Underwriter's Discount	\$200K

(1) Net of COI and UWD

Savings Graph 1



Savings Graph 2





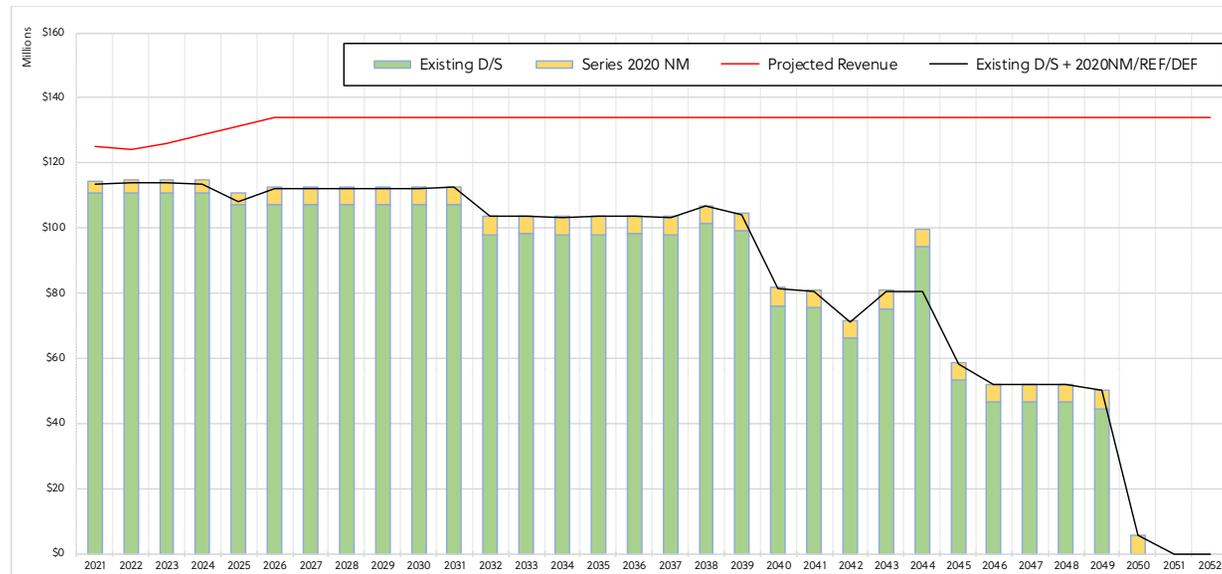
New-Money Considerations*

- New-money bond sale
 - Assumes near-level debt service
 - Assumes principal amortization
 - 8/15/26-8/15/50

Table

Delivery Date	8/20/20
Project Fund Amount	\$104.4M
Par Amount	\$86.215M
True Interest Cost	2.670%
Total Debt Service	\$156.9M
Estimated Cost of Issuance	\$350K
Estimated Underwriter's Discount	\$455K

2020 Actions in Context of Existing Debt Service*





Alternative 2



Refunding and Defeasance*

Refunding

- The following two bond series contain specific maturities that are eligible to be refinanced soon (tax-exempt basis) to generate cash flow savings.
- Specific refunding candidate information follows:

Series	Maturities	Par	Coupon	Callable	Price
ULT REF – Series 2010A	8/15/21-30	\$4,522,243	4.50% - 5.53%	08/15/20	100.00%
ULT REF – Series 2016A	8/15/45	30,000,000	2.25%-5.25%	08/15/19	100.00%
		\$34,522,243			

Defeasance

- The following bond series contains a specific maturity to be targeted for defeasance to generate cash flow savings.
- Specific defeasance candidate information follows:

Series	Maturity	Par	Coupon	Call	Price
ULT REF – Series 2012A	8/15/24	\$650,000	3.35%	08/15/22	100.00%
	8/15/25	1,874,506	3.52%	08/15/22	100.00%

- These bonds targeted to create savings to meet amortization targets for new-money



Refunding and Defeasance Statistics*

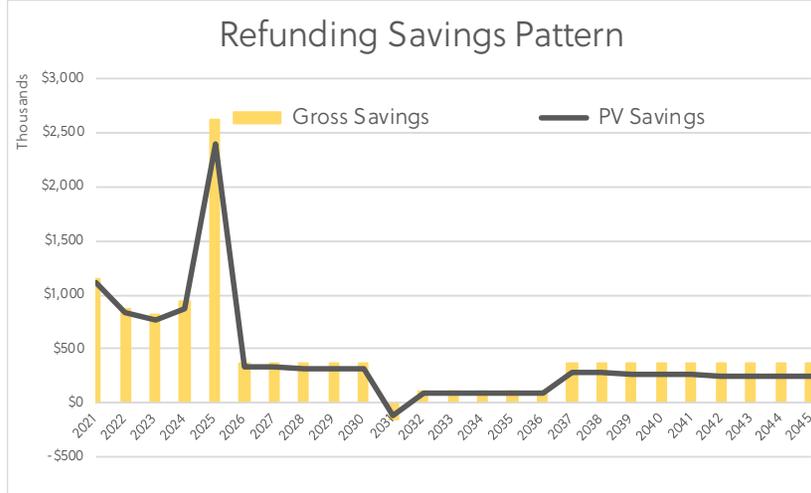
- Combined transaction summary statistics follow at right
- See savings pattern detail in the graphs below

Table

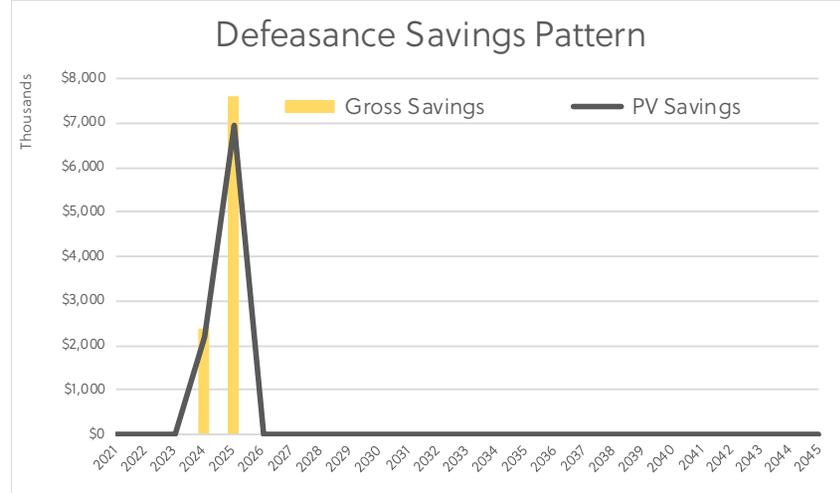
Delivery Date	8/20/20
Value of Negative Arbitrage	\$321K
Bond Par Amount	\$37.05M
True Interest Cost	2.73%
Par amount of refunded bonds	\$37.05M
Gross Cash Flow Savings ⁽¹⁾	\$21.9M
Net PV Savings ⁽¹⁾	\$12.9M
Percentage savings of refunded bonds ⁽¹⁾	28.07%
Estimated Cost of Issuance	\$200K
Estimated Underwriter's Discount	\$200K

(1) Net of COI and UWD

Savings Graph 1



Savings Graph 2





New-Money Considerations*

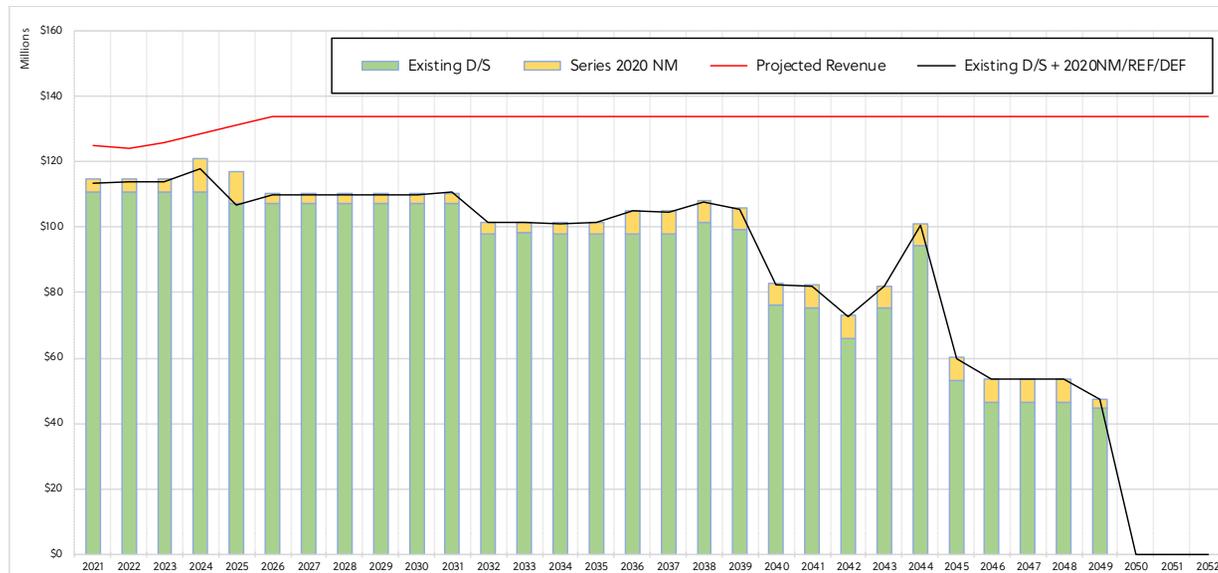
◆ New-money bond sale

- Asset amortization
 - 1-5 years (\$15.4M)
 - 6-15 years (\$5.9M)
 - 16-30 years (\$83.1M)

Table

Delivery Date	8/20/20
Project Fund Amount	\$104.4M
Par Amount	\$87.74M
True Interest Cost	2.72%
Total Debt Service	\$156.8M
Estimated Cost of Issuance	\$350K
Estimated Underwriter's Discount	\$455K

2020 Actions in Context of Existing Debt Service*





Alternative 3



Refunding and Defeasance*

Refunding

- The following two bond series contain specific maturities that are eligible to be refinanced soon (tax-exempt basis) to generate cash flow savings.
- Specific refunding candidate information follows:

Series	Maturities	Par	Coupon	Callable	Price
ULT REF – Series 2010A	8/15/21-30	\$4,522,243	4.50% - 5.53%	08/15/20	100.00%
ULT REF – Series 2016A	8/15/45	30,000,000	2.25%-5.25%	08/15/19	100.00%
		\$34,522,243			

Defeasance

- The following bond series contains a specific maturity to be targeted for defeasance to generate cash flow savings.
- Specific defeasance candidate information follows:

Series	Maturity	Par	Coupon	Call	Price
ULT REF – Series 2012A	8/15/24	\$650,000	3.35%	08/15/22	100.00%
	8/15/25	1,874,506	3.52%	08/15/22	100.00%

- These bonds targeted to create savings to meet amortization targets for new-money



Refunding and Defeasance Statistics*

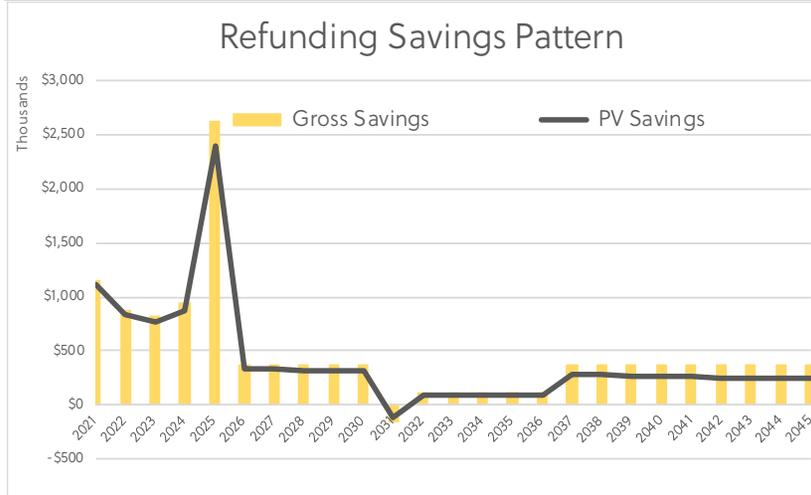
- Combined transaction summary statistics follow at right
- See savings pattern detail in the graphs below

Table

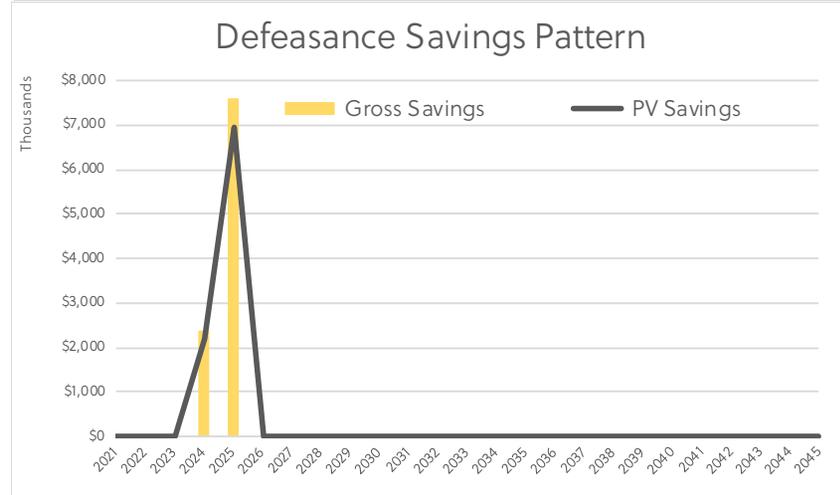
Delivery Date	8/20/20
Value of Negative Arbitrage	\$321K
Bond Par Amount	\$37.05M
True Interest Cost	2.73%
Par amount of refunded bonds	\$37.05M
Gross Cash Flow Savings ⁽¹⁾	\$21.9M
Net PV Savings ⁽¹⁾	\$12.9M
Percentage savings of refunded bonds ⁽¹⁾	28.07%
Estimated Cost of Issuance	\$200K
Estimated Underwriter's Discount	\$200K

(1) Net of COI and UWD

Savings Graph 1



Savings Graph 2





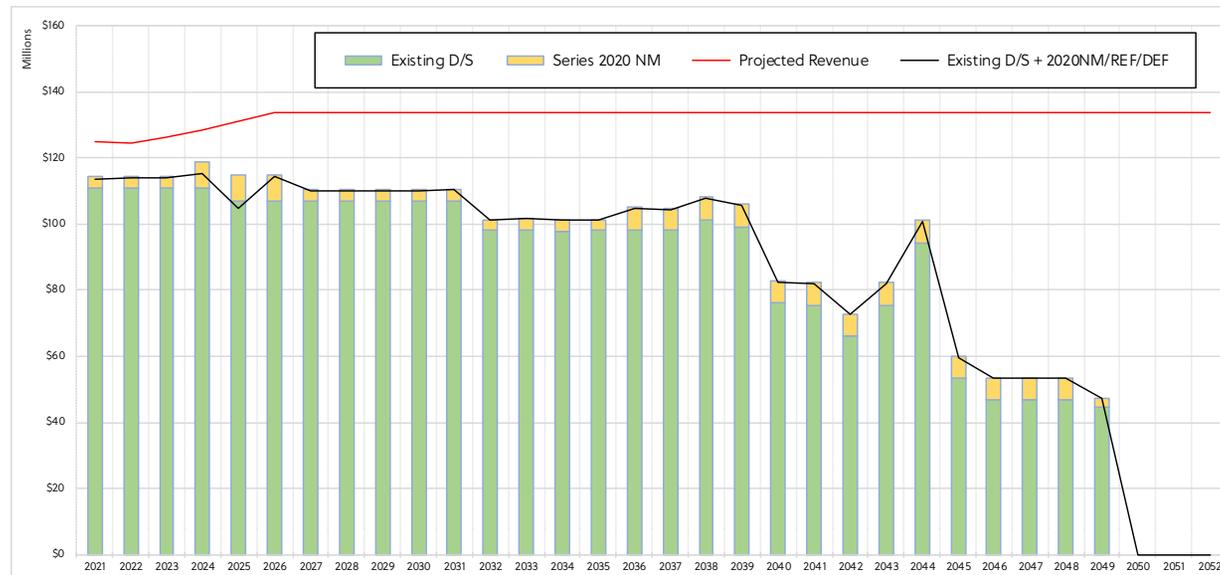
New-Money Considerations*

- New-money bond sale
 - Asset amortization
 - 1-5 years (\$15.4M)
 - assets solved to 4.999 year avg. life
 - 6-15 years (\$5.9M)
 - 16-30 years (\$83.1M)

Table

Delivery Date	8/20/20
Project Fund Amount	\$104.4M
Par Amount	\$87.74M
True Interest Cost	2.72%
Total Debt Service	\$156.8M
Estimated Cost of Issuance	\$350K
Estimated Underwriter's Discount	\$455K

2020 Actions in Context of Existing Debt Service*





Summary



Alternative Evaluator*

Compare values against known District financial priorities, which are:

- Flexibility
- Tax rate discretion
- Debt service cost
- Structural objectives goals

Comparison Matrix				
		Alternative 1	Alternative 2	Alternative 3
A	Existing debt service (1)	\$ 2,607,781,513	\$ 2,607,781,513	\$ 2,607,781,513
B	Series 2020 REF / DEF debt service (2)	(31,024,167)	(21,969,167)	(21,969,167)
C	2020 New-Money	156,902,499	156,829,088	156,910,223
D	2022 New-Money	259,013,500	259,013,500	259,013,500
E	2024 New-Money	158,967,000	158,967,000	158,967,000
F	2026 New-Money	158,117,750	158,117,750	158,117,750
G	Future Defeasance debt service savings (2) (3)	(102,450,000)	(97,270,000)	(106,060,000)
H = A : G	Aggregate debt service	3,207,308,095	3,221,469,684	3,212,760,819
I	CAB/PCAB % - FYE 2025	27.61%	28.15%	27.81%

(1) Fiscal year debt service 2021-49 .
 (2) Negative number represents savings to District.
 (3) Varies as cash available for defeasance purposes varies scenario by scenario .

The District is favorably positioned for issuance:

- Minimal differences exist between alternatives
- Alternative 2 and 3 are more prescriptive with regard to amortization according to asset life.
- The more prescriptive approach to amortization comes with a tradeoff in terms of total debt service, CAB/PCAB targets, and sensitivity to revenue variances

Project Fund Issuance Amount				
		Alternative 1	Alternative 2	Alternative 3
C	2020	\$ 104,398,925	\$ 104,398,925	\$ 104,398,925
D	2022	167,586,075	167,586,075	167,586,075
E	2024	100,000,000	100,000,000	100,000,000
F	2026	100,000,000	100,000,000	100,000,000
Interest Rates				
C	2020	current	current	current
D	2022	+ 50 bps	+ 50 bps	+ 50 bps
E	2024	+ 100 bps	+ 100 bps	+ 100 bps
F	2026	+ 100 bps	+ 100 bps	+ 100 bps



Disclosures



Important Disclosures

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Supplemental Information

STATUS OF 2017 BOND PROJECTS

May 2020

CAMPUS	PROJECT DESCRIPTION	TOTAL APPROVED BOND BUDGET	PREVIOUS BOND AUTH SALE(S)	PROPOSED 2020 BOND AUTH SALE	TOTAL AMOUNT UNSOLD	OTHER FUNDING SOURCE(S)	TOTAL EXPENSES PAID THROUGH 6/2/20	PROJECT & GMP STATUS (Legend Below)	SCHEDULED PROJECT YEAR OPENING
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	\$ 11,150,507	\$ 7,725,947	\$ 3,424,560	\$ -	\$ 9,855,820	\$ 19,034,545	In Progress GMP 1 - 9/6/18 GMP 2 - 10/25/18 GMP 3 - 5/2/19	18/19 - 19/20
Cedar Park MS	HVAC Update	\$ 15,240,743	\$ 5,359,614	\$ 7,100,087	\$ 2,781,042		\$ 7,222,305	In Progress GMP 1 - 2/21/19	19/20 - 21/22
Larkspur ES (ES 27)	New construction	\$ 37,779,628	\$ 13,650,191		\$ 24,129,437	\$ 18,600,000	\$ 31,260,968	Complete	19/20
Giddens ES	HVAC Update and District Standard Traffic Gates	\$ 9,005,975	\$ 7,763,499	\$ 28,059	\$ 1,214,417		\$ 7,183,769	Complete	18/19 - 19/20
Glenn HS	Ag Facility	\$ 3,163,960	\$ 2,679,758	\$ 171,786	\$ 312,416		\$ 2,653,985	Complete	19/20
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ 4,947,836	\$ 4,598,068	\$ 271,266	\$ 78,502		\$ 4,726,278	Complete	18/19 - 20/21
Leander MS	HVAC Update, Classroom Addition	\$ 21,516,101	\$ 15,068,750	\$ 4,702,388	\$ 1,744,963	\$ 883,680	\$ 15,469,850	In Progress GMP 1 - 3/22/18 GMP 2 - 4/19/18 GMP 3 - 11/8/18	18/19 - 20/21
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ 603,560	\$ 603,560		\$ -	\$ 62,738	\$ 440,317	Complete	18/19
Danielson MS (MS 9)	New construction	\$ 63,410,011	\$ 47,361,500	\$ 16,048,511	\$ -		\$ 46,460,164	In Progress GMP 1 - 11/29/18 GMP 2 - 2/7/19	20/21
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	\$ 1,758,284	\$ 1,758,284		\$ -		\$ 1,658,037	Complete	18/19
Vandegrift HS	Ag Facility	\$ 3,768,160	\$ 2,918,760	\$ 849,400	\$ -		\$ 1,264,293	In Progress GMP 1 - 8/22/19	20/21
Vandegrift HS	Classroom Additions, Incubator Renovation	\$ 31,245,385	\$ 17,596,052	\$ 4,839,282	\$ 8,810,051		\$ 12,112,427	In Progress GMP 1 - 4/18/19 GMP 2 - 11/7/19	18/19 - 20/21
Vandegrift HS	Secondary Access Road	\$ 3,000,000	\$ 500,000	\$ 200,000	\$ 2,300,000		\$ 111,838	Pre-Design/Evaluating	Ongoing
Various	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	\$ 245,700	\$ 245,700		\$ -		\$ 245,146	Complete	18/19
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations, Disaster Recovery Site	\$ 2,665,503	\$ 2,665,503		\$ -		\$ 2,102,384	In Progress GMP 1 - 4/18/19 GMP 2 - 1/23/20	19/20
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	\$ 893,000	\$ 560,346		\$ 332,654		\$ 248,766	In Progress	Ongoing
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ 38,730,000	\$ 21,829,452	\$ 9,544,322	\$ 7,356,226		\$ 14,805,643	In Progress	Ongoing
Transportation	88 Replacement Buses; A/C Retrofit	\$ 10,200,000	\$ 8,855,000	\$ 1,345,000	\$ -	\$ 35,080	\$ 8,723,197	In Progress	Ongoing
Transportation	North Satellite Transportation Center	\$ 17,800,000	\$ 17,594,629		\$ 205,371		\$ 15,442,438	Complete	19/20
Tarvin ES (ES 28)	New construction	\$ 40,862,445	\$ 2,016,487	\$ 38,845,958	\$ -		\$ 1,183,483	In Progress GMP 1 - 4/23/20	21/22
ES 29	New construction	\$ 42,496,943		\$ 2,097,146	\$ 40,399,797			Not Available	22/23
ES 30	New construction (Design Only)	\$ 2,181,032			\$ 2,181,032			Not Available	23/24
HS 7	New construction (Design Only)	\$ 10,073,645			\$ 10,073,645			Not Available	21/22
Steiner ES	HVAC Update	\$ 8,857,136	\$ 125,000	\$ 5,000,000	\$ 3,732,136		\$ 453,948	In Progress GMP 1 - 2/27/20 GMP 2 - 4/23/20	20/21 - 21/22
Various	Campus Security Upgrades*	\$ 10,875,060	\$ 943,900	\$ 9,931,160	\$ -		\$ 170,625	In Progress MS GMP 1 - 2/27/20 HS GMP 1 - 2/27/20 HS GMP 2 - 4/23/20	20/21
Land	Future ES (34, 35, 36, 37, 38, 39, 40), Future MS (11), Future HS (8)	\$ 61,934,386			\$ 61,934,386			Not Available	Ongoing
TOTALS		\$ 454,405,000	\$ 182,420,000	\$ 104,398,925	\$ 167,586,075	\$ 29,437,318	\$ 192,974,408		

Not Available - Project or construction has not yet started (not in pre-design/evaluating phase or land not under contract).
Pre-Design/Evaluating - Internal planning with key stakeholders. Architectural/Engineering design has not yet begun and actual construction has not started.
In Design - Architectural/Engineering design has begun or is ongoing, actual construction has not started.
In Progress - Project or construction has begun or is ongoing.
Complete - Project or construction has reached 100% completion.

*For safety and security items, specific project details and campus names are omitted from this report.



2017 BOND AUTHORIZATION
2020 BOND SALE

April 2020

CAMPUS	PROJECT DESCRIPTION	PROPOSED 2020 BOND AUTH SALE	0-5 Years	6-15 Years	16+ Years
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	\$ 3,424,560			\$3,424,560
Cedar Park MS	HVAC Update	\$ 7,100,087		\$16,000	\$7,084,087
Danielson MS (MS 9)	New construction	\$ 16,048,511	\$6,500,000		\$9,548,511
ES 29	New construction	\$ 2,097,146			\$2,097,146
Giddens ES	HVAC Update and District Standard Traffic Gates	\$ 28,059			\$28,059
Glenn HS	Ag Facility	\$ 171,786			\$171,786
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ 271,266			\$271,266
Leander MS	HVAC Update, Classroom Addition	\$ 4,702,388			\$4,702,388
Steiner ES	HVAC Update	\$ 5,000,000			\$5,000,000
Tarvin ES (ES 28)	New construction	\$ 38,845,958		\$2,812,454	\$36,033,504
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ 9,544,322	\$7,585,546	\$1,758,776	\$200,000
Transportation	88 Replacement Buses; A/C Retrofit	\$ 1,345,000		\$1,345,000	
Vandegrift HS	Secondary Access Road	\$ 200,000			\$200,000
Vandegrift HS	Ag Facility	\$ 849,400	\$246,000		\$603,400
Vandegrift HS	Classroom Additions, Incubator Renovation	\$ 4,839,282	\$824,400		\$4,014,882
Various	Campus Security Upgrades*	\$ 9,931,160	\$252,000		\$9,679,160
TOTALS		\$ 104,398,925	\$15,407,946	\$5,932,230	\$83,058,749

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: Consider Approval of Student and Adult Meal Prices
Purpose: Action Requested June 18, 2020 Discussion Item/Report
Administrator Responsible: John Graham
Attachments: Area District Comparison

Background Information:

As a result of policy by the U.S. Department of Agriculture (USDA) and a practice to minimize a one-year impact on meal prices, Leander ISD needs to increase its school meal prices for the 2020-21 school year.

The USDA developed the Paid Lunch Equity (PLE) Tool to determine the level of lunch price increases as it relates to reimbursement rates for free and reduced meals. Based on that tool, it recommends that Leander ISD increase elementary and secondary school student lunches by \$0.10.

An increase of \$0.25 to adult lunch prices is necessary to meet the required formula amount set by the USDA policy mentioned above.

The proposed increases to meal prices do not impact students on the free or reduced lunch programs.

Proposed 2020-2021 Meal Prices:

Elementary

Student Breakfast	\$1.50	Adult Breakfast	\$2.50
Student Lunch	\$2.90	Adult Lunch	\$4.00

Secondary

Student Breakfast	\$1.75	Adult Breakfast	\$2.50
Student Lunch	\$3.15	Adult Lunch	\$4.25

In addition, we have done a survey of various local school districts to see what their current prices are and what increases for 2019-2020 their respective Board of Trustees have approved. Based on this survey, LISD prices continue to be comparable to our neighboring districts, including Austin, Eanes, Georgetown, Lake Travis, Liberty Hill, Pflugerville, and Round Rock.

Administrative Recommendation:

Administration recommends the Board approve meal increases for the 2020-21 school year of \$0.10 at elementary and secondary schools for student lunches and a \$0.25 increase to adult lunch prices.

Sample Motion:

I move that the Board approve meal increases for the 2020-21 school year of \$0.10 at elementary and secondary schools for student lunches and a \$0.25 increase to adult lunch prices.

Meal Price Comparison with Area Districts 19/20								
School Districts	Leander	Round Rock	Liberty Hill	Georgetown	Austin	Lake Travis	Pflugerville	Eanes
Breakfast								
Elementary	\$ 1.50	\$ 1.50	\$ 1.65	\$ 1.65	\$ 1.50	\$ 1.75	\$ 2.15	Does not offer
Secondary	\$ 1.75	\$ 1.50	\$ 1.80	\$ 1.90	\$ 1.50	1.85/1.95	\$ 2.15	
Lunch								
Elementary	\$ 2.80	\$ 2.80	\$ 2.75	\$ 2.80	\$ 3.00	3.00/4.00	\$ 2.90	\$ 3.10
Secondary	\$ 3.05	\$ 3.05	\$ 3.00	\$ 3.05	\$ 3.15	3.15/3.80/4.95	\$ 3.15	3.35/3.60
LEANDER MEAL PRICES	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021		
*Breakfast						Recommended		
Elementary Student	\$1.35	\$1.35	\$1.40	\$1.50	\$1.50	\$1.50		
Middle Student	\$1.60	\$1.60	\$1.65	\$1.75	\$1.75	\$1.75		
High Student	\$1.60	\$1.60	\$1.65	\$1.75	\$1.75	\$1.75		
Guest	\$2.00	\$2.00	\$2.00	\$2.25	\$2.50	\$2.50		
*Lunch								
Elementary Student	\$2.30	\$2.45	\$2.60	\$2.70	\$2.80	\$2.90		
Middle Student	\$2.55	\$2.70	\$2.85	\$2.95	\$3.05	\$3.15		
High Student	\$2.55	\$2.70	\$2.85	\$2.95	\$3.05	\$3.15		
Guest _ Elementary	\$3.50	\$3.50	\$3.50	\$3.75	\$3.75	\$4.00		
Guest _ Secondary	\$3.75	\$3.75	\$3.75	\$4.00	\$4.00	\$4.25		

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item:	Consider Approval of 2020-2021 Hazardous Routes	
Purpose:	<input checked="" type="checkbox"/> Action Requested June 18, 2020	<input type="checkbox"/> Discussion Item/Report
Administrator Responsible:	John Graham	
Attachments:	Maps Safe Walking Pathways for Discontinuance of Bus Service Routes	

Background Information:

Each year, transportation staff analyzes and reviews the recommendations regarding transportation services for areas to be deemed as “hazardous” within the two-mile radius of the schools. The rating instrument used was developed by a community advisory committee and approved by the Board of Trustees to study hazardous conditions.

The Transportation department has applied this rating instrument to areas within two miles of each campus to determine eligibility for transportation services.

Since this topic was last discussed at the May 14 Agenda Review meeting, eight routes have been moved from the list of routes recommended for discontinuance and moved to the list of routes recommended for continuance. Those eight changes are preceded by “**” below.

Hazardous Route Findings:

Continuance of Bus Service:

The following 24 areas received transportation service in the 2019-2020 school year. Since there have not been significant improvements to these areas, we recommend continuing transportation service for the 2020-2021 school year, or until conditions change.

We recommend continuing transportation service for the students living in the Twin Creeks neighborhood to and from **Cypress Elementary** due to the lack of a school zone and high traffic density on Anderson Mill Road for Elementary students. (see map 1)

We recommend continuing transportation service for the students living in the Bella Vista neighborhood to and from **Cypress Elementary** due to the lack of a school zone and high traffic density on Anderson Mill Road for Elementary students. (see map 2)

We recommend continuing transportation service for the students living in the Volente neighborhood to and from **Cypress Elementary** due to the lack of a school zone and high traffic density on Anderson Mill Road for Elementary students. (see map 3)

We recommend continuing transportation service for the students living in the Whitetail neighborhood to and from **Parkside Elementary** due to the lack of safe walking path along Patricia Road, Deer Draw Road, and CR 176. (see map 4)

We recommend continuing transportation service for the students living in the River Ridge neighborhood to and from **River Ridge Elementary** due to the lack of a continuous safe walking path on Quinlan Park Road. (see map 5)

We recommend continuing transportation service for the students living in the Bell at Steiner Apartments to and from **Steiner Ranch Elementary** due to the lack of a continuous safe walking path on Steiner Ranch Boulevard. (see map 6)

****** We recommend continuing transportation service to and from **Steiner Ranch Elementary School** for the students living within the Estates at Westridge subdivision. (see map 7)

****** We recommend continuing transportation service to and from **Westside Elementary School for the students** living within the West Park Estates and Oakmont Forest subdivisions. (see map 8)

****** We recommend continuing transportation service to and from **Westside Elementary School** for the students living within the Ranch at Cypress Creek subdivision. (see map 9)

We recommend continuing transportation service for the students living in the Fairways, Caprock, Mira Vista, Palos Vista, and Old Quarry area to and from **Whitestone Elementary** due to the lack of a continuous safe walking path on Crystal Falls Pkwy. (see map 10)

We recommend continuing transportation service for the students living in the Valley of Eastridge to and from **Canyon Ridge Middle School** due to the lack of a continuous safe walking path to cross Quinlan Park Road. (see map 11)

****** We recommend continuing transportation service to and from **Canyon Ridge Middle School** for students living within Plateau subdivision. (see map 12)

We recommend continuing transportation service for the students living in the Creek Meadows subdivision to and from **Stiles Middle School** due to the lack of a continuous safe walking path on CR 175. (see map 13)

****** We recommend continuing transportation service to and from **Stiles Middle School** for the students living within the Parkside at Mayfield Ranch subdivision – North of Parkside Parkway. (see map 14)

****** We recommend continuing transportation service to and from **Stiles Middle School** for the students living within the Parkside at Mayfield neighborhood. We recommend ensuring a crossing guard is present to assist students in crossing CR 175. (see map 15)

We recommend continuing transportation service for the students living in the Ridgmar Landing, Stewart Crossing subdivisions, and the Park at Crystal Falls Apartments to and from **Wiley Middle School** due to construction scheduled to begin along Raider Way and Woodview Dr. (see map 16)

We recommend continuing transportation service for the students living in the Cold Springs and Hazelwood neighborhood to and from **Wiley Middle School** due to construction scheduled to begin along Raider Way and Woodview Dr. (see map 17)

****** We recommend continuing transportation service to and from **Cedar Park Middle School** for the students living in the Westside Preserve subdivision. (see map 18)

****** We recommend continuing transportation service to and from **Henry Middle School** for the students living within the Forest Oaks South subdivision. (see map 19)

We recommend continuing transportation service for the students living in the Enclave at Maya Vista and Oak Creek neighborhoods to and from **Glenn High School** due to the lack of a continuous safe walking path on San Gabriel Parkway. (see map 20)

We recommend continuing transportation service for the students living in the Country Glen subdivision to and from **Leander High School** due to the lack of continuous safe walk path on Bagdad Road. (see map 21)

We recommend continuing transportation service for the students living on Sedona Road, Phantom Horse Road, and Shawnee Road to and from **Leander High School** due to the lack of continuous safe walk path along Crystal Falls Parkway. (see map 22)

We recommend continuing transportation service for the students living in the Cold Springs and Hazelwood neighborhoods to and from **Rouse High School** due to construction scheduled to begin along Raider Way and Woodview Dr. (see map 23)

We recommend continuing transportation service for the students living in the Park at Crystal Falls Apartments to and from **Rouse High School** due to construction scheduled to begin along Raider Way. (see map 24)

Discontinuance of Bus Service:

The following 18 areas fall within 2 miles of the campus, are not classified as hazardous, and should be included in the “Not Eligible for Transportation” zone (NET Zone).

We recommend discontinuing transportation service to and from **Akin Elementary School** for the students living in the Catalina Ranch subdivision. (see map 25)

We recommend discontinuing transportation service to and from **Camacho Elementary School** for the students living along Mason St., Brentwood Dr., Teal Ln., Northern Trail, in the Mason Creek subdivision. (see map 26)

We recommend discontinuing transportation service to and from **Camacho Elementary School** for the students living within the Trails at Leander and Magnolia Creek subdivisions. (see map 27)

We recommend discontinuing transportation service to and from **Naumann Elementary School** for the students living within the Shenandoah subdivision. (see map 28)

We recommend discontinuing transportation service to and from **Plain Elementary School** for the students living within the Benbrook Ranch subdivision, North of Halsey. (see map 29)

We recommend discontinuing transportation service to and from **Pleasant Hill Elementary School** for the students living within the Leander Crossing subdivision. (see map 30)

We recommend discontinuing transportation service to and from **River Place Elementary School** for the students living on River Place Blvd, and Big View Dr. in the River Place subdivision. (see map 31)

We recommend discontinuing transportation service to and from **Steiner Ranch Elementary School** for the students living within Meritage Apartments. (see map 32)

We recommend discontinuing transportation service to and from **Steiner Ranch Elementary School** for the students living within the Tacara Steiner Ranch Apartments. (see map 33)

We recommend discontinuing transportation service to and from **Westside Elementary School** for the students living within the Westside at Buttercup Creek subdivision. (see map 34)

We recommend discontinuing transportation service to and from **Whitestone Elementary School** for the students living within the Mason Hills and Connelly’s Crossing subdivisions. (see map 35)

We recommend discontinuing transportation service to and from **Canyon Ridge Middle School** for the students living within the Headlands subdivision. (see map 36)

We recommend discontinuing transportation service to and from **Canyon Ridge Middle School** for the students living within the Fairways at Steiner Ranch. (see map 37)

We recommend discontinuing transportation service to and from **Canyon Ridge Middle School** for the students living within the Belcara Monterrey subdivision. (see map 38)

We recommend discontinuing transportation service to and from **Stiles Middle School** for the students living within the Catalina Ranch subdivision. (see map 39)

We recommend discontinuing transportation service to and from **Cedar Park High School** for the students living within the Cypress Canyon subdivision. (see map 40)

We recommend discontinuing transportation service to and from **Glenn High School** for the students living within the Benbrook Ranch subdivision. (see map 41)

We recommend discontinuing transportation service to and from **Glenn High School** for the students living within the Benbrook Ranch North subdivision. (see map 42)

Administrative Recommendation:

Administration recommends that the Board approve and provide to the Commissioner of Education, pursuant to the policy CNA (Legal and Local), the defined hazardous routes as presented, and the discontinuance of bus service for non-hazardous areas in the Not Eligible for Transportation Zone applicable to the Leander Independent School District for the 2020 – 2021 School Year.

Sample Motion:

I move that the Board approve and provide to the Commissioner of Education pursuant to policy CNA (Legal and local), the defined hazardous routes as presented, and the discontinuance of bus service for the non-hazardous areas in the Not Eligible for Transportation Zone applicable to the Leander Independent School District for the 2020 – 2021 school year.

Safe Walking Pathways for Discontinuance of Bus Service Routes:

The following 18 areas fall within 2 miles of the campus, are not classified as hazardous, and should be included in the “Not Eligible for Transportation” zone (NET Zone).

We recommend discontinuing transportation service to and from **Akin Elementary School** for the students living in the Catalina Ranch subdivision. (see map 25)

- The safe walking path for students is to walk along their residential streets to cross Journey Pkwy at Bull Nettle Drive or Sandbur Lane with the following controls: a crosswalk, a school zone, pedestrian crossing lights, and a digital speed sign to safely cross Journey Pkwy to Akin ES.

We recommend discontinuing transportation service to and from **Camacho Elementary School** for the students living along Mason St., Brentwood Dr., Teal Ln., Northern Trail, in the Mason Creek subdivision. (see map 26)

- One safe walking path for students is to walk along residential streets to Municipal Drive. Students will walk along the sidewalk on Municipal Drive to Camacho ES and cross Municipal Drive with controls of a crosswalk/crossing guard to arrive at the school.
- Another safe walking path for the students is to walk along residential roadways to Sonny Dr. Students will walk along Sonny Drive using sidewalks to S. West Dr. There is a crossing guard at the intersection of S West Drive and Sonny Drive to allow students to cross the road safely and continue along S. West Drive on a sidewalk. Students will continue to walk along a sidewalk on S. West Drive to Municipal Drive and cross the street with a crosswalk and a crossing guard. Students will walk along Municipal Dive using the sidewalk to arrive at Camacho ES.

We recommend discontinuing transportation service to and from **Camacho Elementary School** for the students living within the Trails at Leander and Magnolia Creek subdivisions. (see map 27)

- The safe walking path for the students is to walk along residential roadways to Sonny Dr. Students will walk along Sonny Drive using sidewalks to S. West Dr. There is a crossing guard at the intersection of S West Drive and Sonny Drive to allow students to cross the road safely and continue along S. West Drive on a sidewalk. Students will continue to walk along a sidewalk on S. West Drive to Municipal Drive and cross the street with a crosswalk and a crossing guard. Students will walk along Municipal Dive using the sidewalk to arrive at Camacho ES.
- Students in the Trails at Leander should walk along residential roadways to Hawk Feather Trail and continue along residential roadways in the Magnolia Creek subdivision to Sonny Dr.

We recommend discontinuing transportation service to and from **Naumann Elementary School** for the students living within the Shenandoah subdivision. (see map 28)

- One safe walking path for the students is to walk along their residential streets to Shenandoah Dr. to S. Lakeline. Using sidewalks, walk along S. Lakeline to Lakeline Oaks Dr., turn left and follow the sidewalk to Brighton Bend Ln. Turn right to walk along the sidewalk to Little Elm and arrive at Naumann ES. There is a crossing guard at Little Elm & Brighton Bend and also at Little Elm & Old Mill.
- Another safe walking path is to walk along residential roadways to Luray Dr. then to Little Elm Trl. Turn right on Little Elm Trail and continue on Little Elm until reaching Naumann ES, utilizing the crossing-guards on Little Elm Trl at Old Mill and Brighton Bend.

We recommend discontinuing transportation service to and from **Plain Elementary School** for the students living within the Benbrook Ranch subdivision, North of Halsey. (see map 29)

- The safe walking path for students is using their residential street to Bagdad Road or Halsey to Bagdad and walk along the sidewalks to S. Brook Drive to arrive at Plain ES. There is a crossing guard at Remington Dr. & S. Brook Dr. Also, a crossing guard at Coulee Dr. and S. Brook Dr.

We recommend discontinuing transportation service to and from **Pleasant Hill Elementary School** for the students living within the Leander Crossing subdivision. (see map 30)

- The safe walking path for the students is to walk along their residential street to Calla Lily Boulevard to E. Crystal Falls Parkway. Students will walk along E. Crystal Falls Parkway to the intersection at E. Crystal Falls Parkway and Horizon Park Boulevard to cross with pedestrian controls and a crossing guard to arrive at Pleasant Hill ES.

We recommend discontinuing transportation service to and from **River Place Elementary School** for the students living on River Place Blvd, and Big View Dr. in the River Place subdivision. (see map 31)

- The safe walking path for the students is to use their residential streets to River Place Boulevard and walk along the sidewalks to the intersection of River Place Boulevard and the school access, cross River Place Boulevard with the controls of a crosswalk and a school zone and walk to River Place ES.

We recommend discontinuing transportation service to and from **Steiner Ranch Elementary School** for the students living within Meritage Apartments. (see map 32)

- The safe walking path for the students is to walk along the apartment driveway to N. Quinlan Park Road and walk along the sidewalk to Steiner Ranch ES.

We recommend discontinuing transportation service to and from **Steiner Ranch Elementary School** for the students living within the Tacara Steiner Ranch Apartments. (see map 33)

- The safe walking path for the students is using the front apartment driveway access road to N. Quinlan Park Road using the sidewalk in front of businesses to avoid crossing commercial area driveways, continue on N. Quinlan Park Road to cross at the intersection of Canyon Glen Drive with a crosswalk, school zone, pedestrian crossing lights, traffic lights, and a crossing guard as controls and arrive at Steiner Ranch ES.

We recommend discontinuing transportation service to and from **Westside Elementary School** for the students living within the Westside at Buttercup Creek subdivision. (see map 34)

- The safe walking path for the students is to walk along their residential streets to S. Lakeline Boulevard and walk along the sidewalks to Buttercup Creek Blvd to Zach Russell to cross with a crosswalk and crossing guards and walk along the sidewalk to Westside ES.

We recommend discontinuing transportation service to and from **Whitestone Elementary School** for the students living within the Mason Hills and Connelly's Crossing subdivisions. (see map 35)

- The safe walking path for the students is to walk along their residential streets to Sonny Dr. towards Lakeline Boulevard. Walk on sidewalks along Lakeline Blvd to Crystal Falls Pkwy. Cross Lakeline Blvd and Crystal Falls Parkway with a crossing guard, school zone, and crosswalk, continue on Crystal Falls Parkway along the sidewalk to arrive at Whitestone ES.

We recommend discontinuing transportation service to and from **Canyon Ridge Middle School** for the students living within the Headlands subdivision. (see map 36)

- The safe walking path for the students is to walk along their residential streets to Steiner Ranch Boulevard and walk along the sidewalk to N. Quinlan Park Dr. Students will continue to walk along the sidewalk on N. Quinlan Road to the intersection at Country Trails Lane. Students will continue

along the sidewalk on Country Trails Ln. Students will be crossing Country Trails Lane with a school zone, crosswalks, and crossing guards to get to Canyon Ridge MS.

We recommend discontinuing transportation service to and from **Canyon Ridge Middle School** for the students living within the Fairways at Steiner Ranch. (see map 37)

- The safe walking path for the students is to walk along their residential streets to University Club Drive to N. Quinlan Park Road and walk along the sidewalk to Country Trails Lane. Students will cross N. Quinlan Park Road with the controls of a crosswalk, a school zone, and a traffic light. Students will continue to walk on Country Trails Lane on a sidewalk to Canyon Ridge MS.

We recommend discontinuing transportation service to and from **Canyon Ridge Middle School** for the students living within the Belcara Monterrey subdivision. (see map 38)

- The safe walking path for the students is to walk along their residential streets to Bella Mar Trail. From Bella Mar Trail will walk out to N. Quinlan Park Rd. Students will cross N. Quinlan Park Road with the controls of a crosswalk, a school zone, and a traffic light. Students will continue to walk on Country Trails Lane on a sidewalk to Canyon Ridge MS.

We recommend discontinuing transportation service to and from **Stiles Middle School** for the students living within the Catalina Ranch subdivision. (see map 39)

- The safe walking path for students is to walk along their residential streets to cross Journey Pkwy at Bull Nettle Drive or Sandbur Lane with the following controls: a crosswalk, a school zone, pedestrian crossing lights, and a digital speed sign to safely cross Journey Pkwy to Stiles MS

We recommend discontinuing transportation service to and from **Cedar Park High School** for the students living within the Cypress Canyon subdivision. (see map 40)

- The safe walking path for the students is to walk along their residential streets to Anderson Mill Road and walk along the sidewalks to the intersection of Anderson Mill Road and Cypress Creek Road. Students will cross Anderson Mill Road with controls of a crosswalk, pedestrian traffic controls, and a traffic light to arrive at Cedar Park HS.

We recommend discontinuing transportation service to and from **Glenn High School** for the students living within the Benbrook Ranch subdivision. (see map 41)

- The safe walking path for the students is utilizing their residential streets to Bagdad Road and walk along the sidewalks to the intersection of Bagdad Road and W. San Gabriel Pkwy. Students will cross W. San Gabriel Pkwy with the controls of a crosswalk and a traffic light. Students will then walk along CR 279/Bagdad Road using sidewalks to Collaborative Way to arrive at Glenn HS.

We recommend discontinuing transportation service to and from **Glenn High School** for the students living within the Benbrook Ranch North subdivision. (see map 42)

- The safe walking path for the students is utilizing their residential streets to Bagdad Road and walk along the sidewalks to the intersection of Bagdad Road and W. San Gabriel Pkwy. Students will cross W. San Gabriel Pkwy with the controls of a crosswalk and a traffic light. Students will then walk along CR 279/Bagdad Road using sidewalks to Collaborative Way to arrive at Glenn HS.

#1

Cypress Elementary



Cypress

#2

Cypress Elementary



#3

Cypress Elementary



#4

Parkside Elementary



River Ridge Elementary



#6

Steiner Ranch Elementary



#7

Steiner Ranch Elementary



FlatTop Ranch Rd

Country Lake Dr

Wild Canyon Loop

N Quinlan Rd

Steiner Ranch Blvd

172

**Steiner
Ranch**

#8

Westside Elementary



#9

Westside Elementary



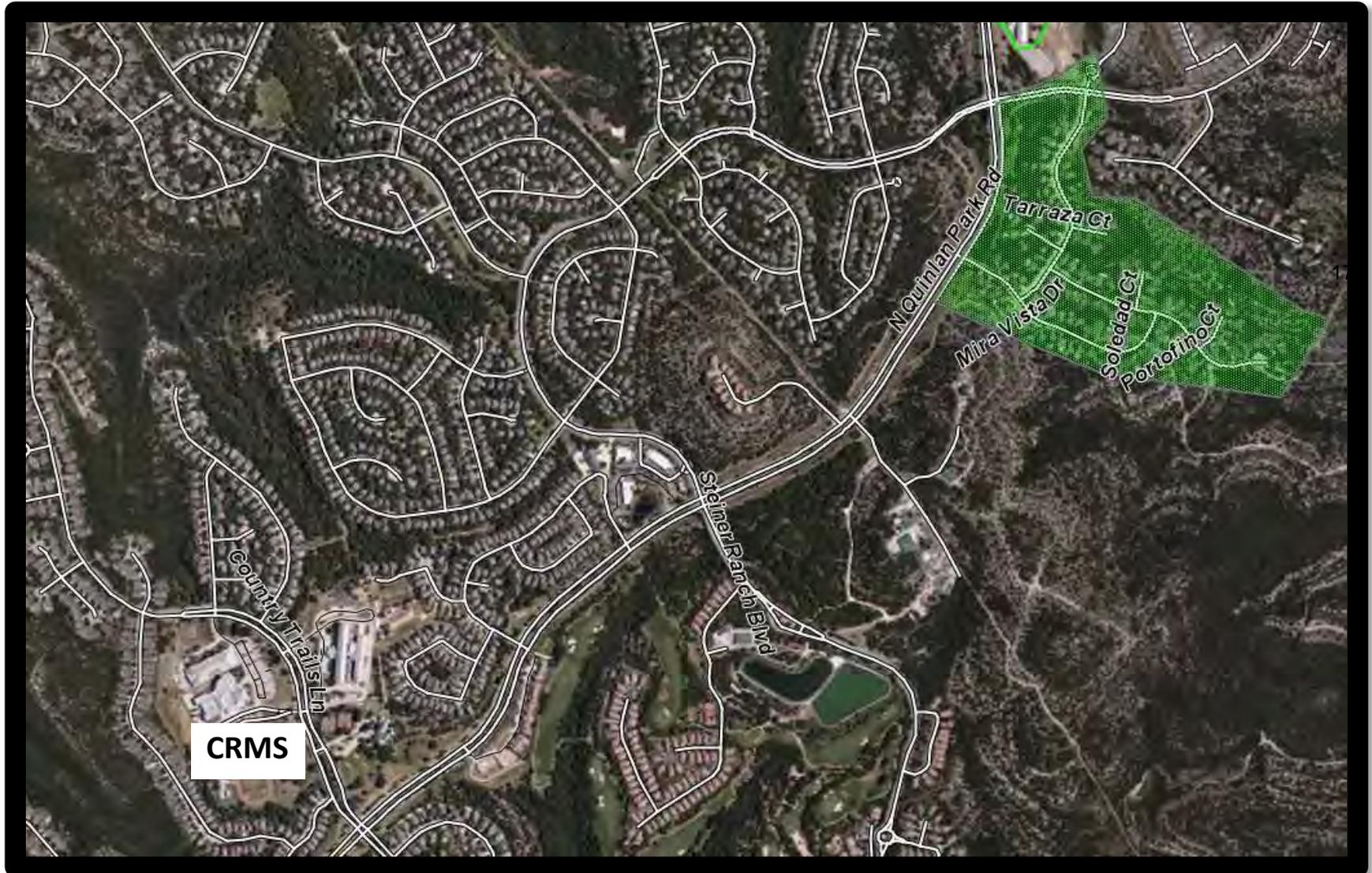
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Whitestone Elementary



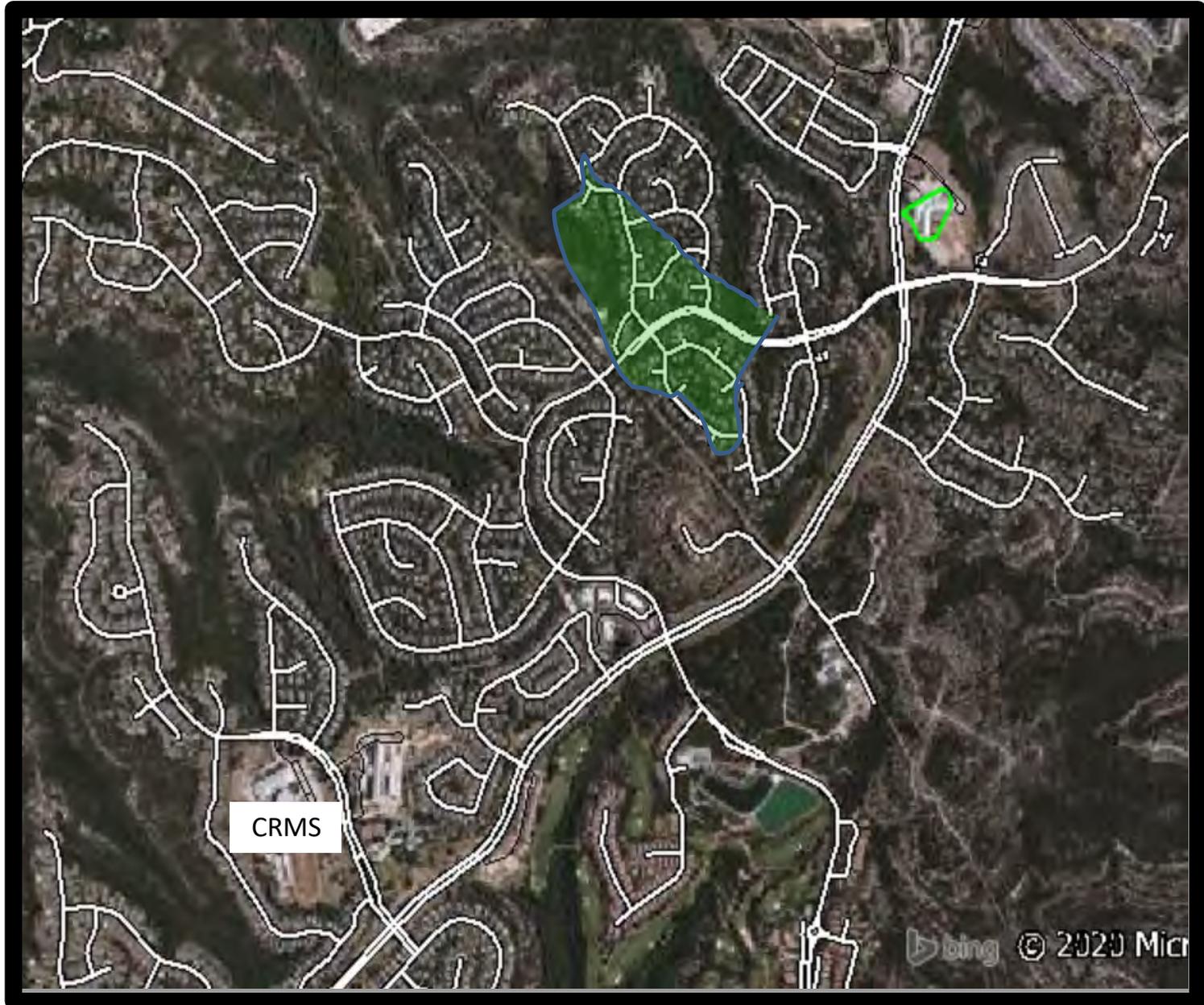
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Canyon Ridge Middle



12

Canyon Ridge Middle



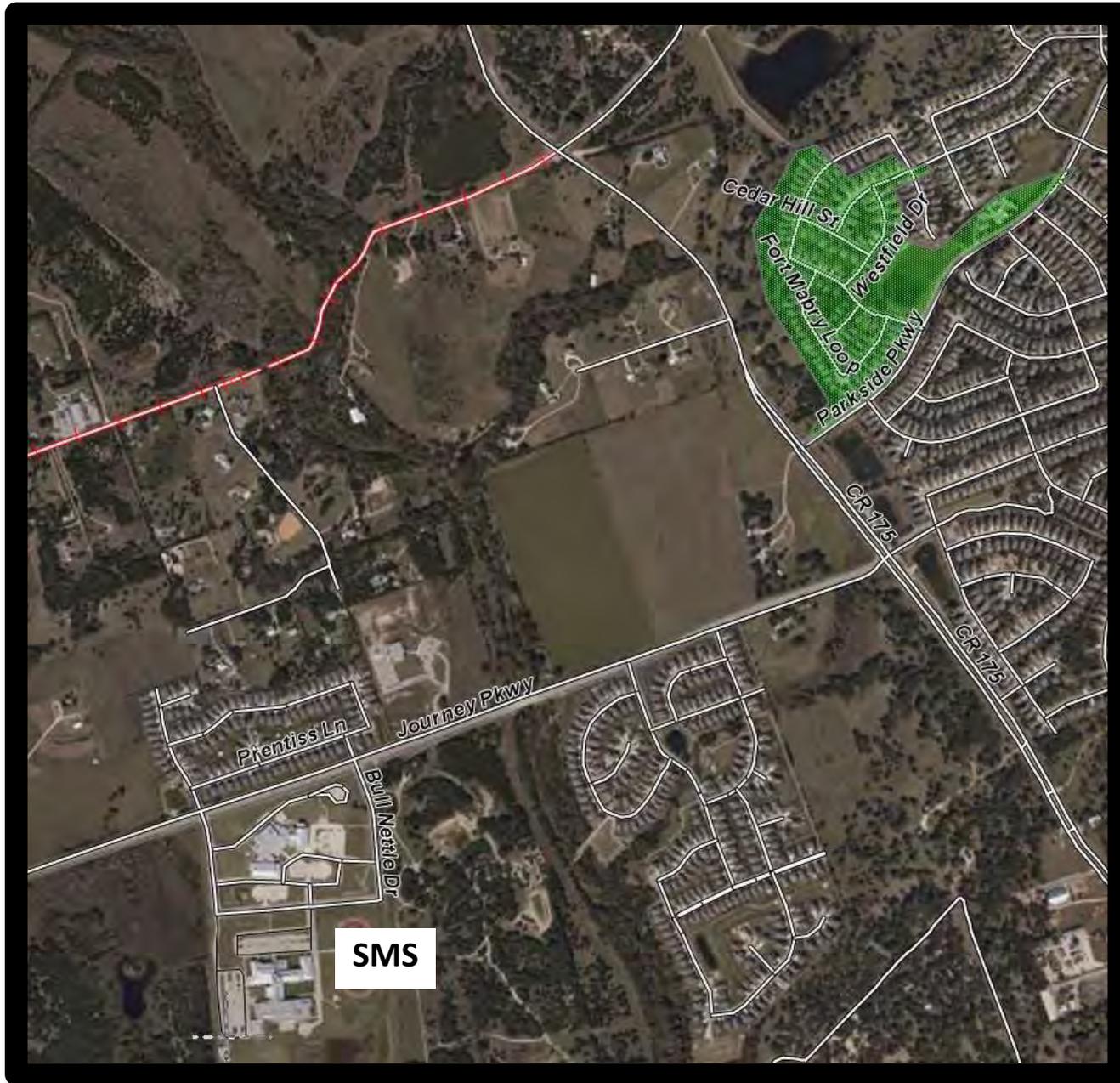
#13

Stiles Middle



#14

Stiles Middle



#15

Stiles Middle



#16

Wiley Middle





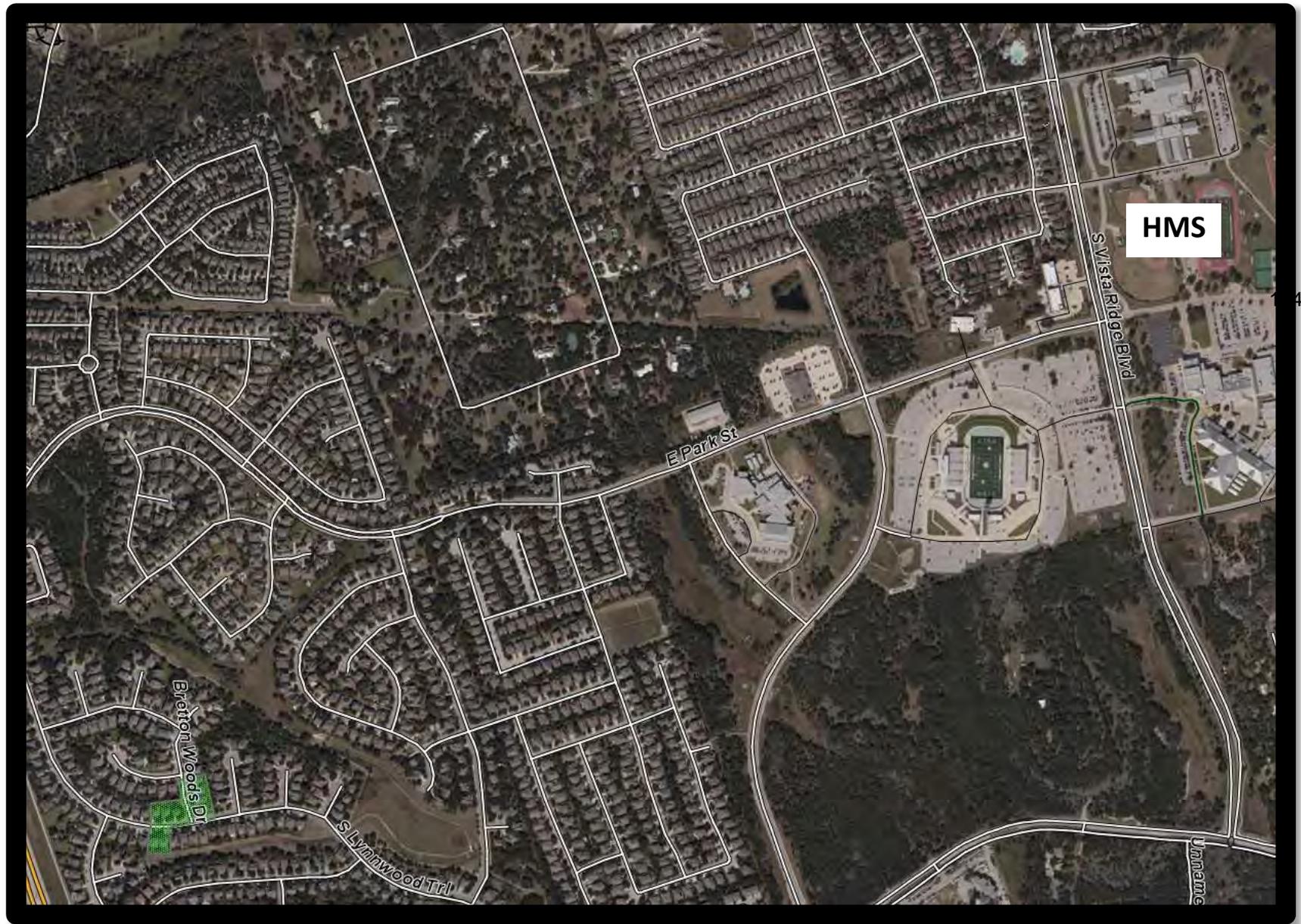
#18

Cedar Park Middle



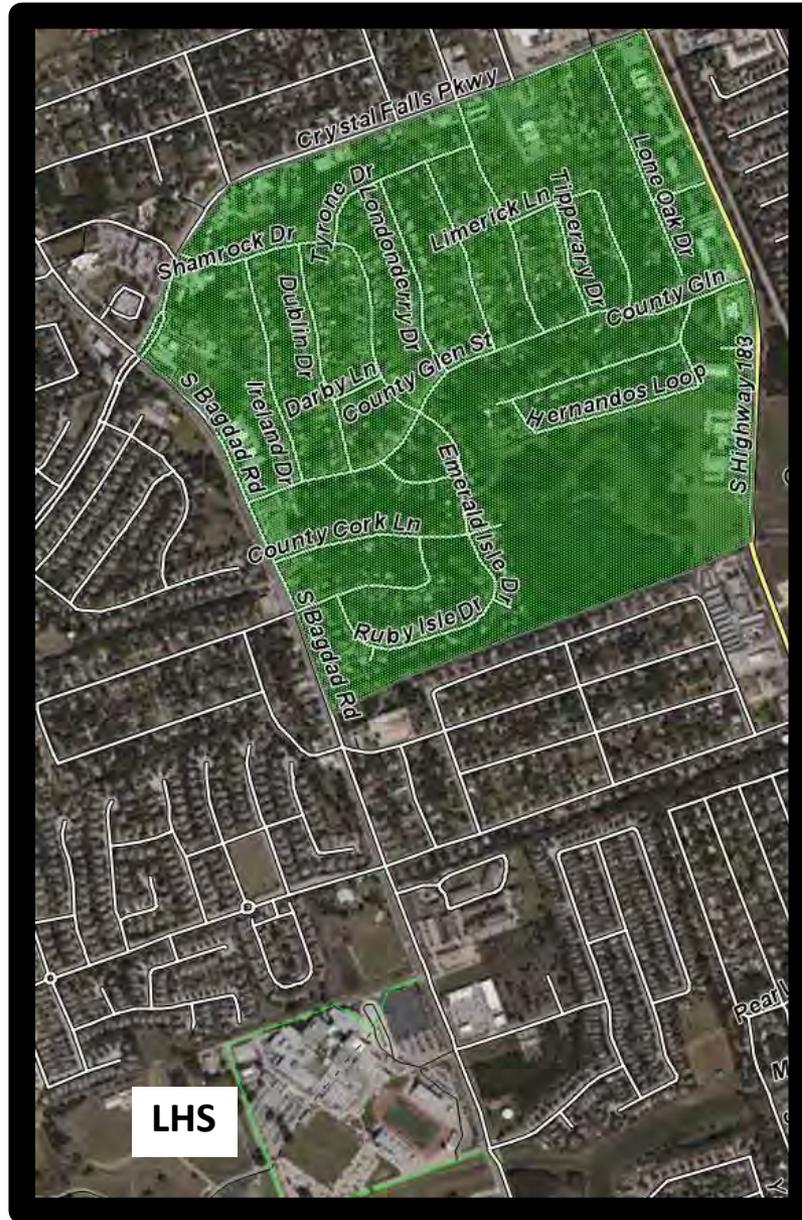
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Henry Middle



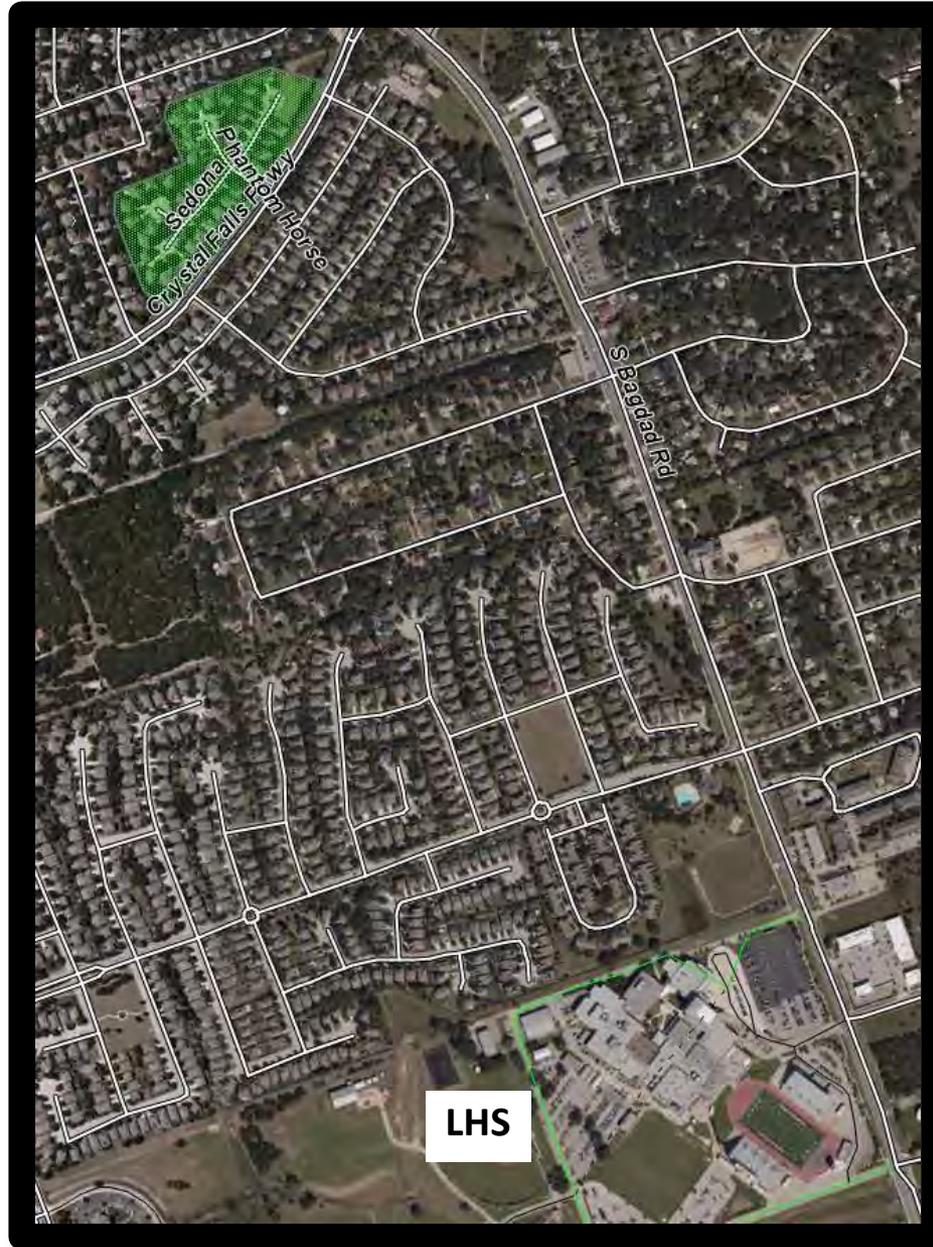
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Leander High



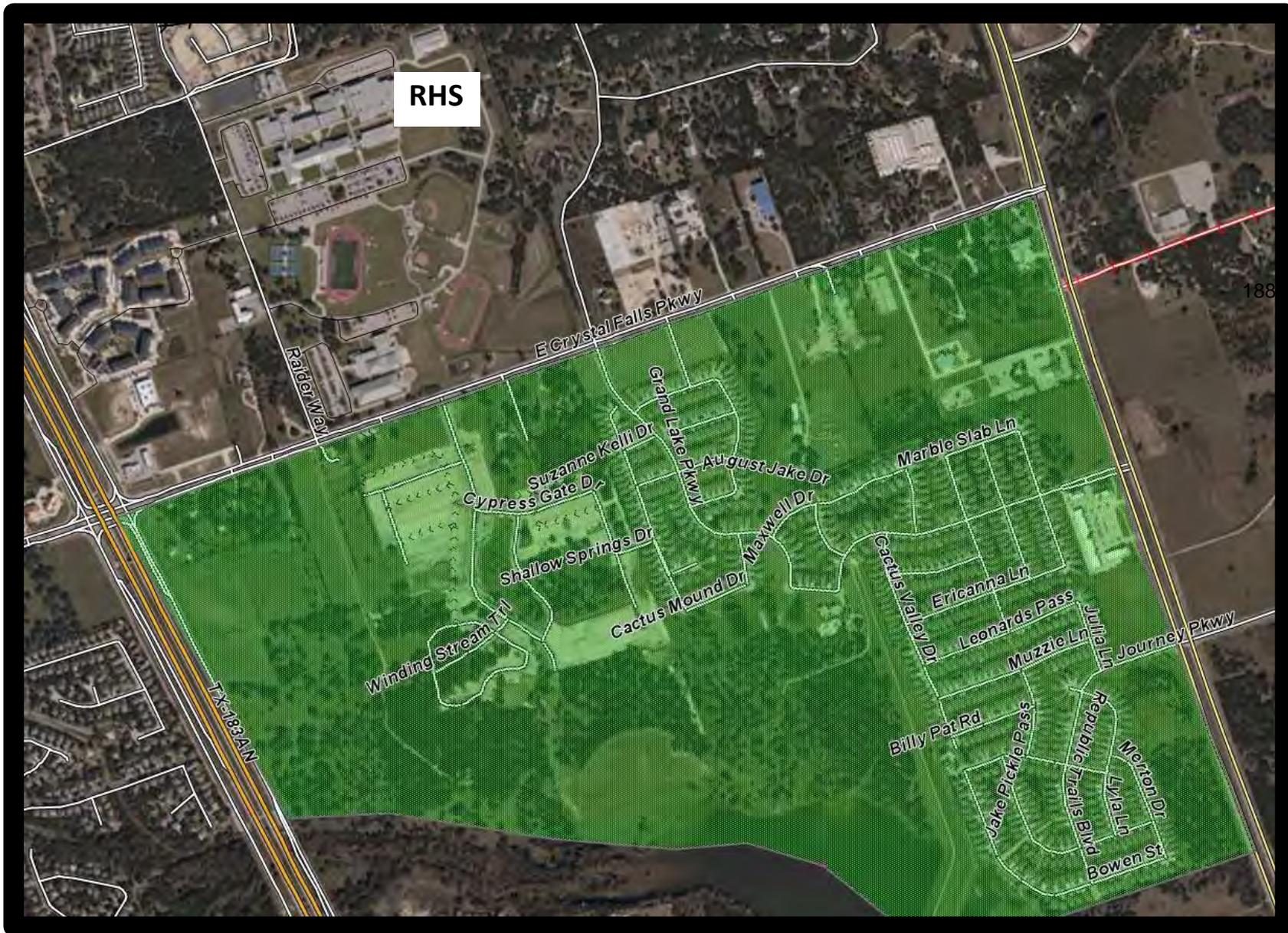
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Leander High



#23

Rouse High



#24

Rouse High

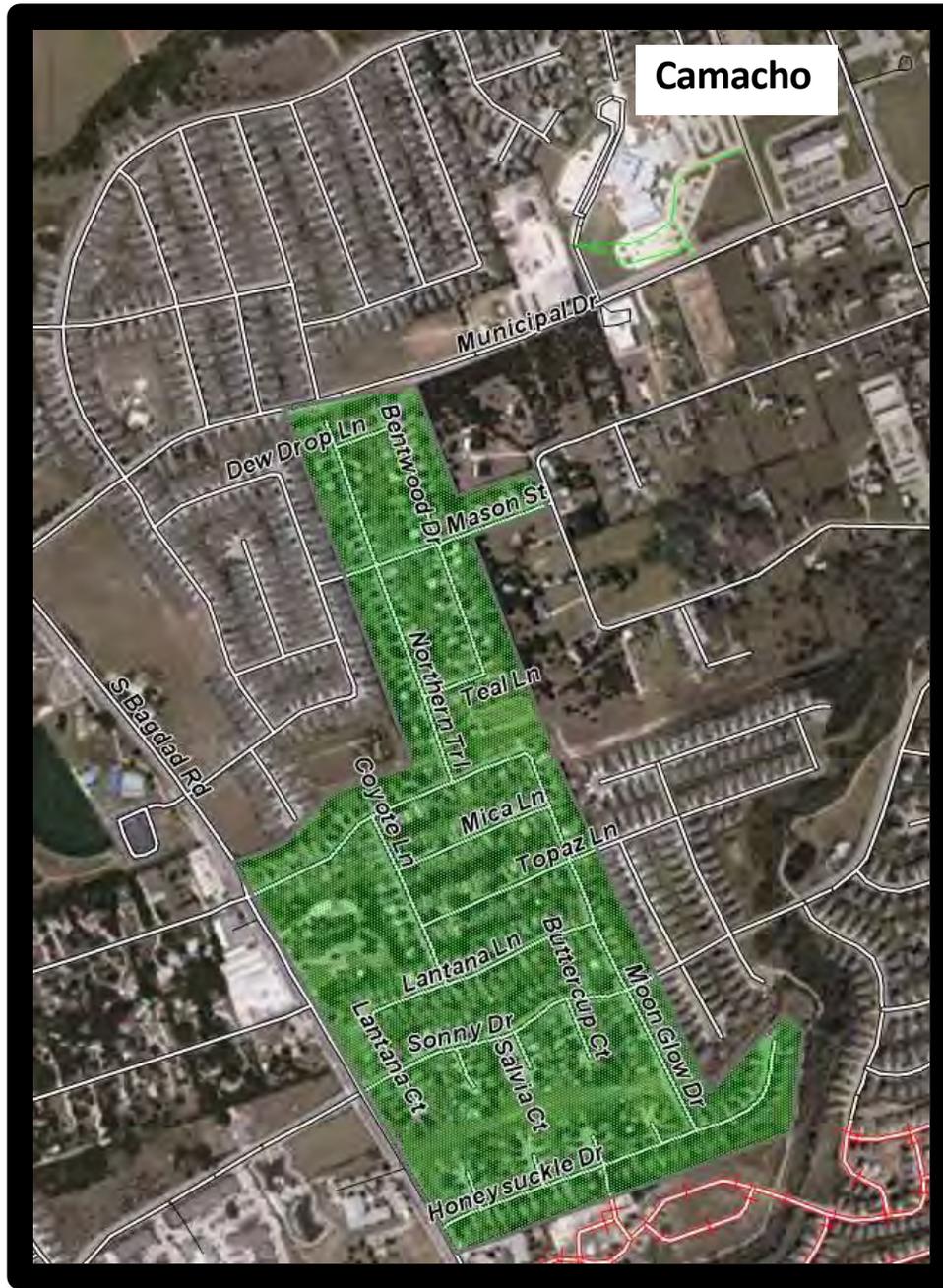


#25

Akin Elementary



Camacho Elementary



Camacho Elementary



#28

Naumann Elementary



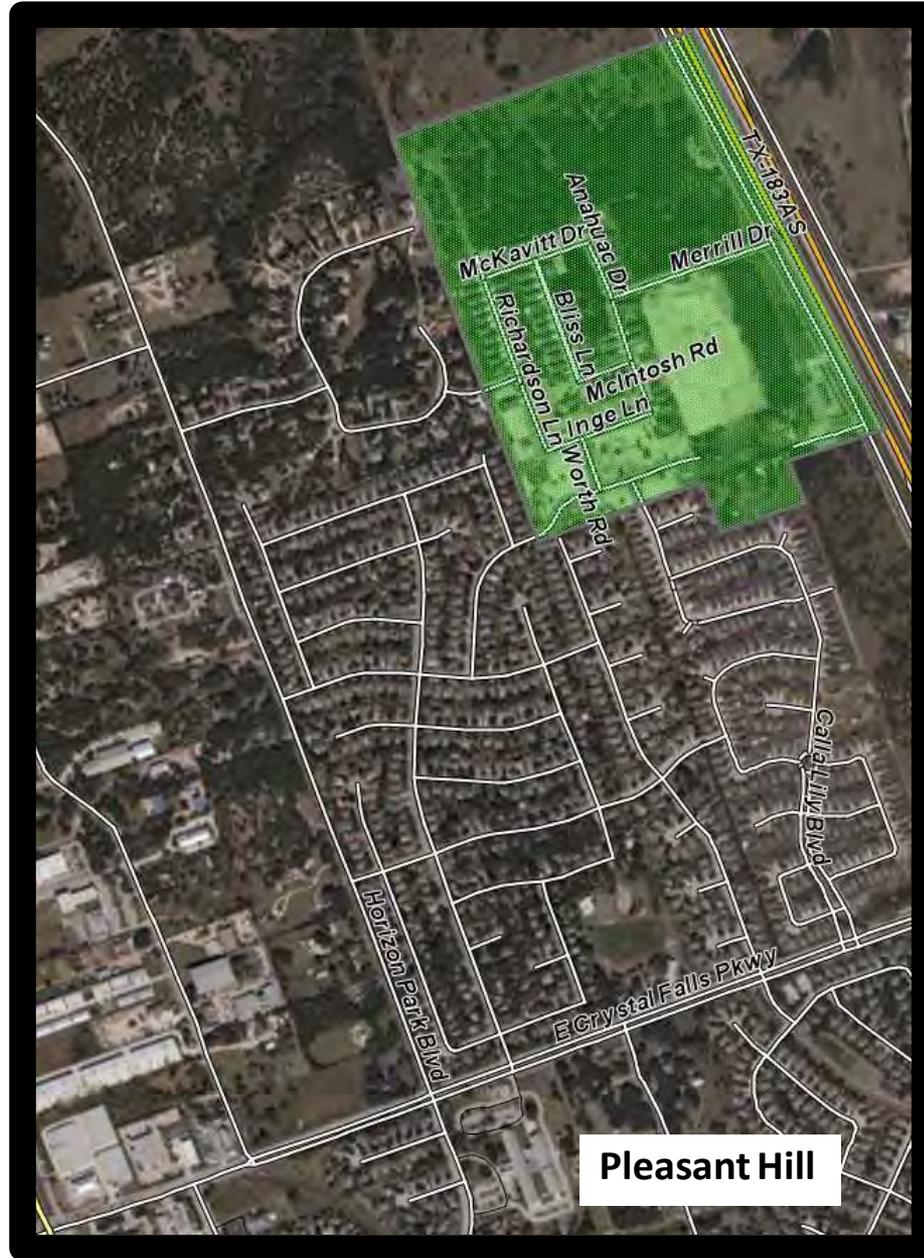
#29

Plain Elementary



#30

Pleasant Hill Elementary



Pleasant Hill

#31

River Place Elementary



#32

Steiner Ranch Elementary



#33

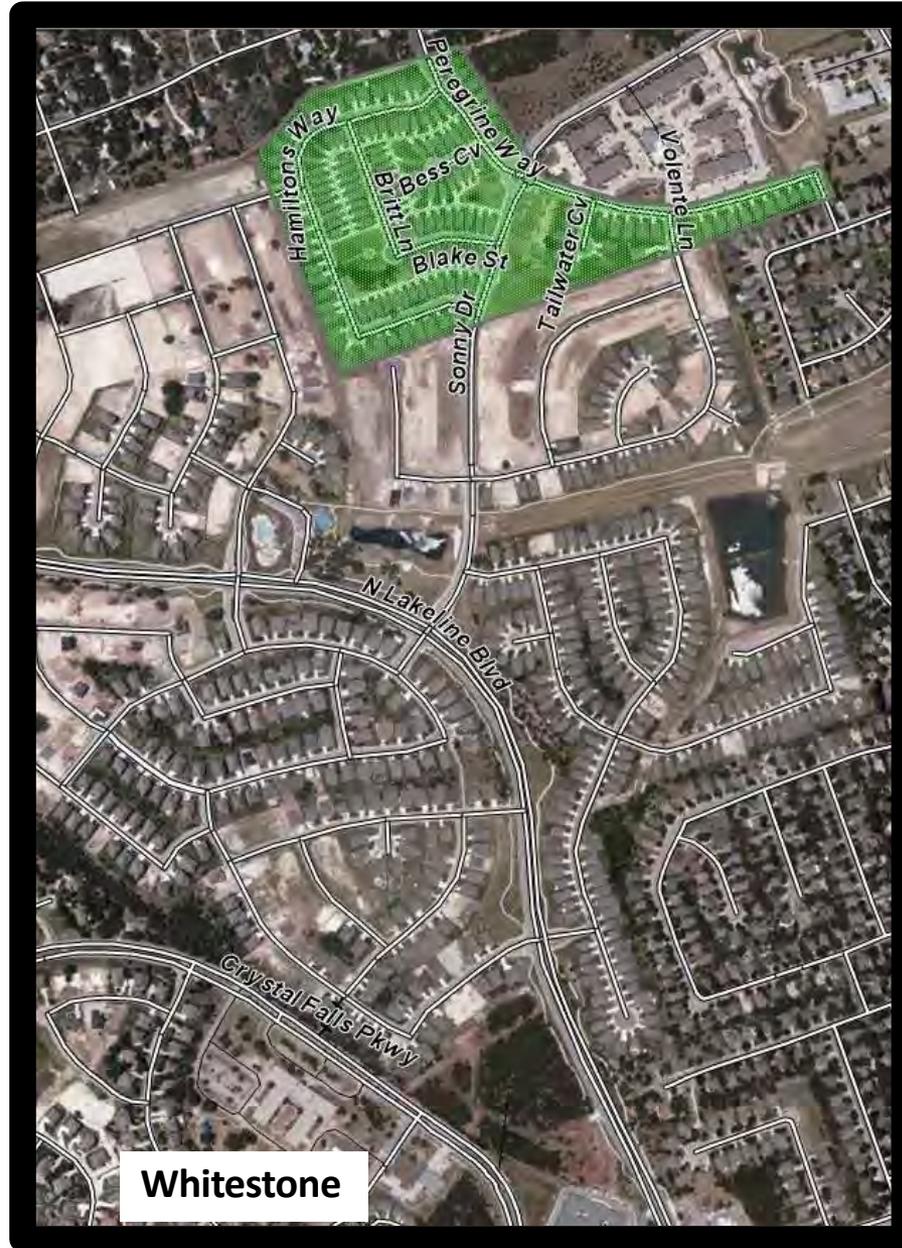
Steiner Ranch Elementary





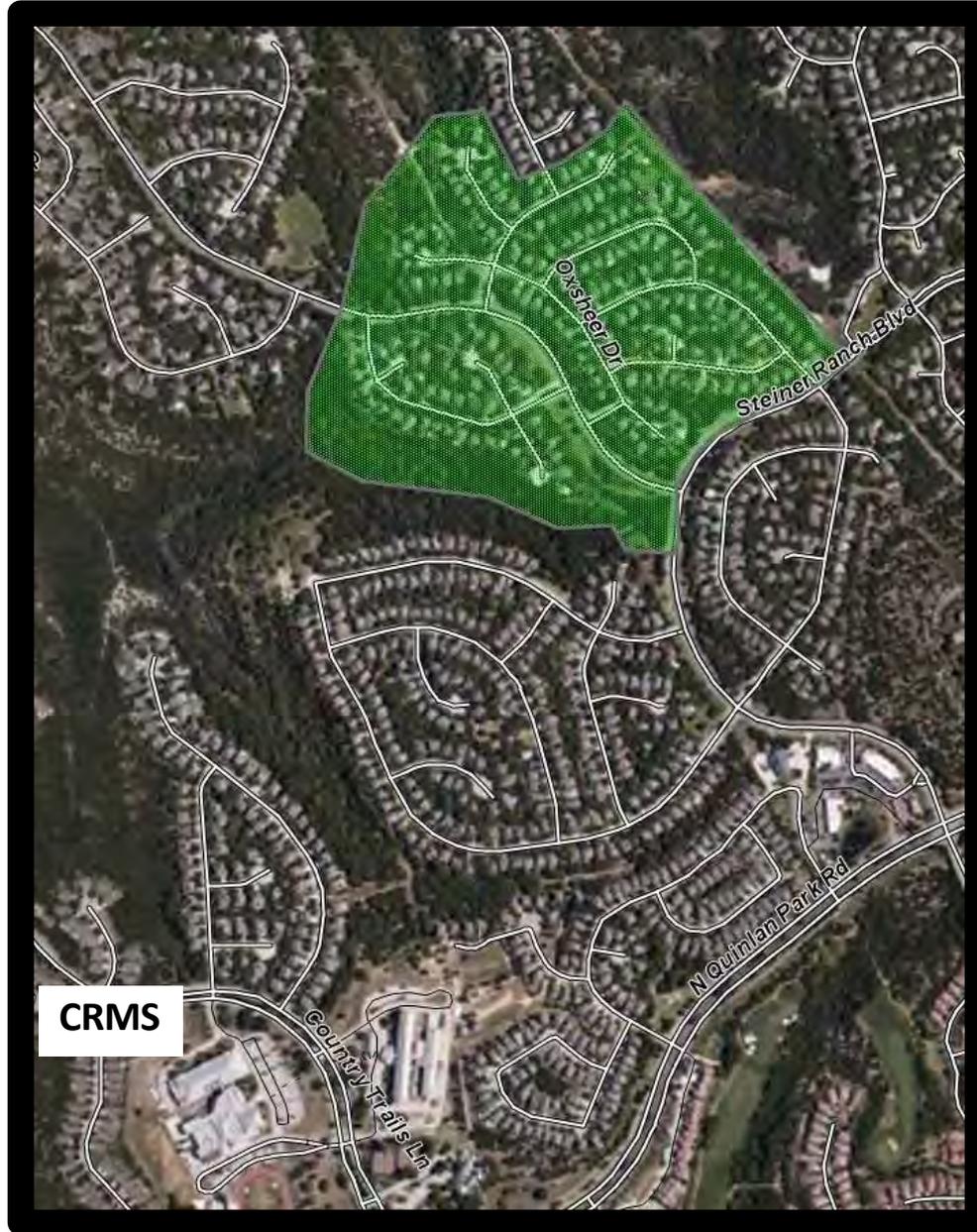
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Whitestone Elementary



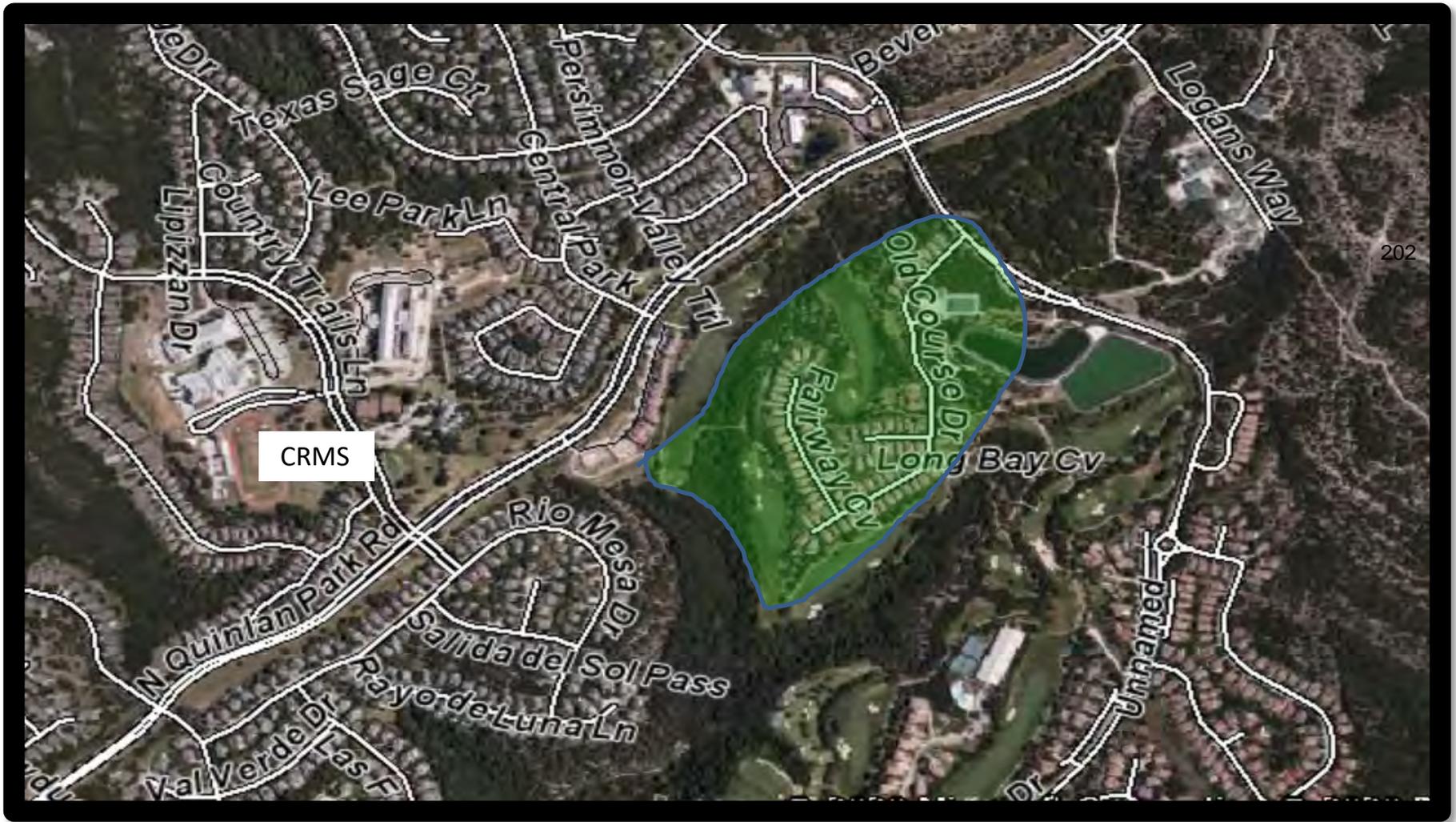
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Canyon Ridge Middle



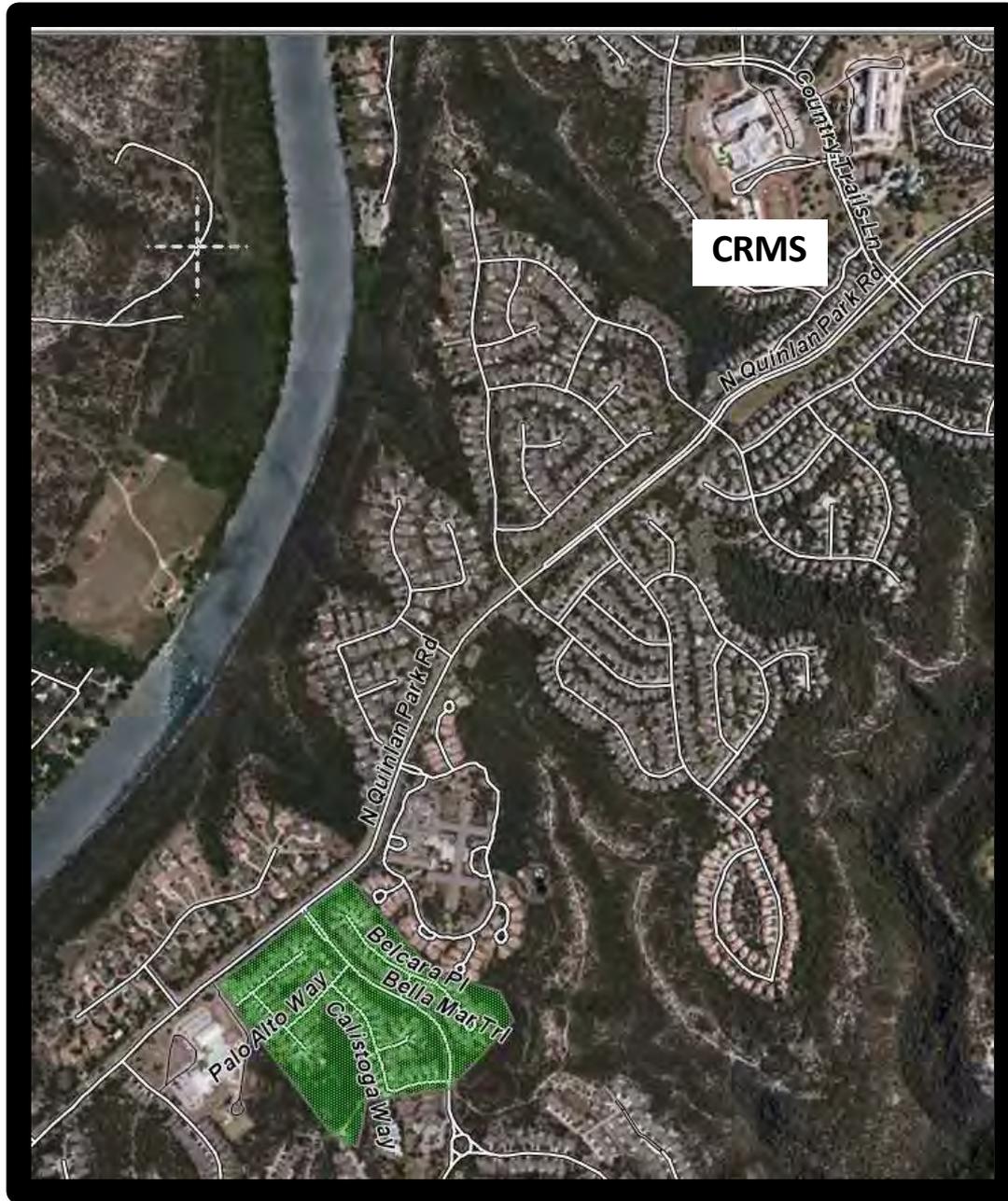
#37

Canyon Ridge Middle



#38

Canyon Ridge Middle



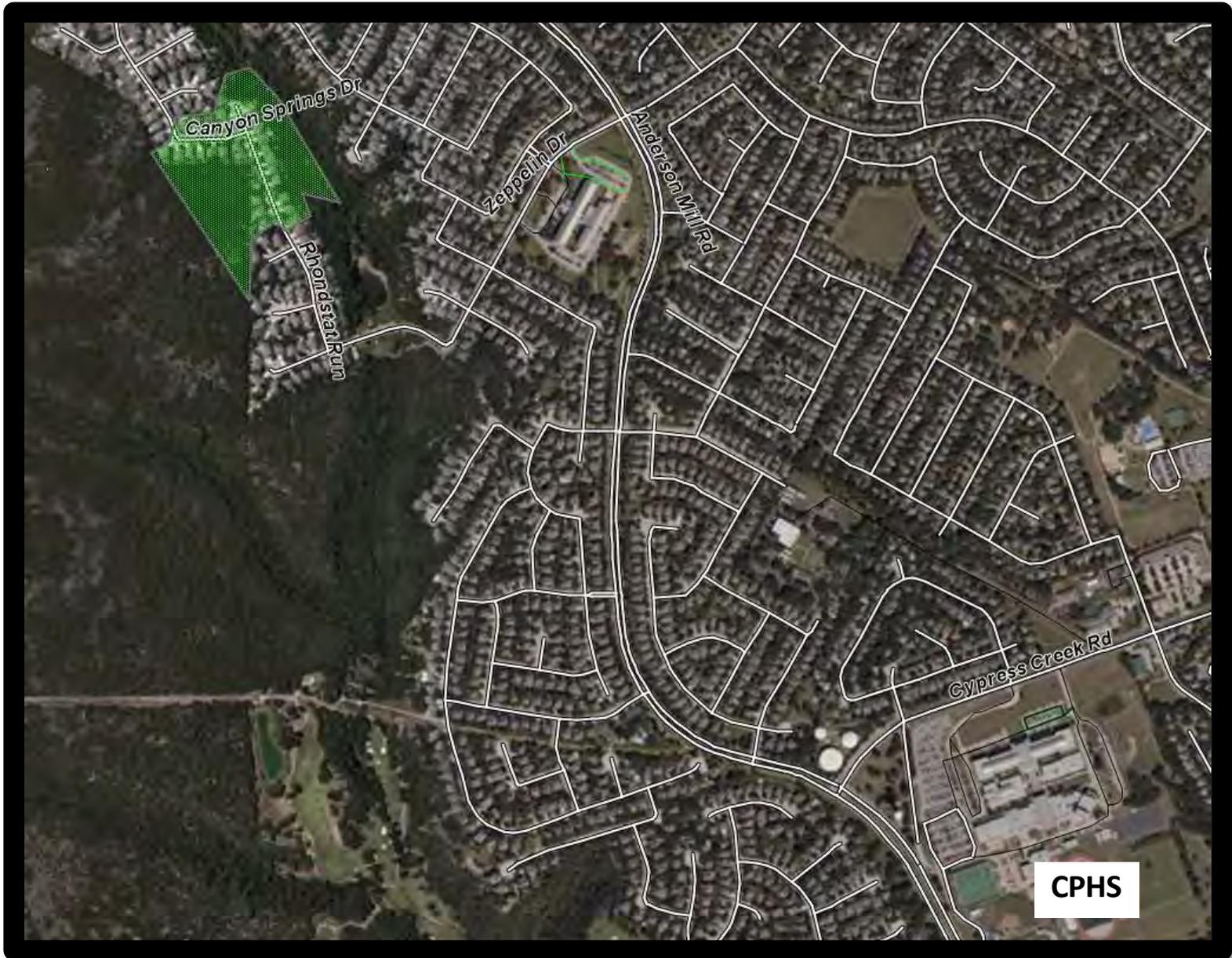
#39

Stiles Middle



#40

Cedar Park High



CPHS

#41

Glenn High



#42

Glenn High



Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: Community Conversations Report on Equity and Diversity Meetings
Purpose: Action Requested Discussion Item/Report
Administrator Responsible: Laurelyn Arterbury, Chrysta Carlin
Attachments: Community Conversations Report on Equity and Diversity Meetings Presentation
Community Conversations Report (*to be loaded to BoardBook as an EXTRA*)

Background Information:

The purpose of this presentation is to update the Board of Trustees on the Community Conversations meetings focused on Equity and Diversity held earlier this spring. The two equity community forums were facilitated by Dr. Cherie Dawson-Edwards and Dr. Bradley Carpenter. Tonight's presentation will focus on sharing an overview and recommendations of findings from these forums. Discussion will conclude with sharing of recommended next steps for our district specifically related to equity and diversity in LISD schools and programs.

Administrative Recommendation:

N/A

Sample Motion:

N/A



COMMUNITY CONVERSATIONS REPORT ON EQUITY AND DIVERSITY MEETINGS

June 11, 2020

PURPOSE

To engage in shared learning with the community and collaborate on next steps to continue the focus on equity and diversity in LISD.

210





211

Dr. Cherie Dawson-Edwards

is Chair and an associate professor in the Department of Criminal Justice at the University of Louisville. She also serves on the statewide Subcommittee for Equity and Justice for All Youth.

Dr. Bradley Carpenter

is currently an Associate Professor of Educational Leadership at Baylor University. His focus is on the Development of Equity-Minded School Leaders.

Henry Middle School - March 3

Wiley Middle School - March 9



SHARED LEARNING

- **equity vs. equality**
- **inclusion and belonging**
- **shared identity**
- **allyship**
- **compassionate communication**
- **intellectual empathy**

213

DATA COLLECTION



**What stories can you share
about equity, diversity,
inclusion, and/or identity as
they pertain to student and/or
caregiver experiences in
Leander?**



OVERVIEW OF FINDINGS



Online Survey

- Multiple themes emerged including
 - “The LISD teacher population lacks diversity”
 - “LGBTQIA discrimination is pervasive in LISD”
 - “LISD struggles to communicate effectively with all parents”
 - “LISD does enough to celebrate diversity”
 - “LISD teachers work hard to celebrate diversity”

215

Table Conversations

- Prominent themes were:
 - Sense of Belonging
 - Differential Treatment Based on Identity
 - Lack of Knowledge/Awareness of Diversity & Inclusion Issues

RECOMMENDATIONS FROM FINDINGS



Phase #1

- Conduct a District-Wide Equity Audit
- Ensure each Department in the Central Administration has a trained Equity Lead
- Initiate a District-Wide Student-Led Equity Taskforce
- Embed Ongoing Equity Training into current LISD Professional Development Offerings

216

Phase #2

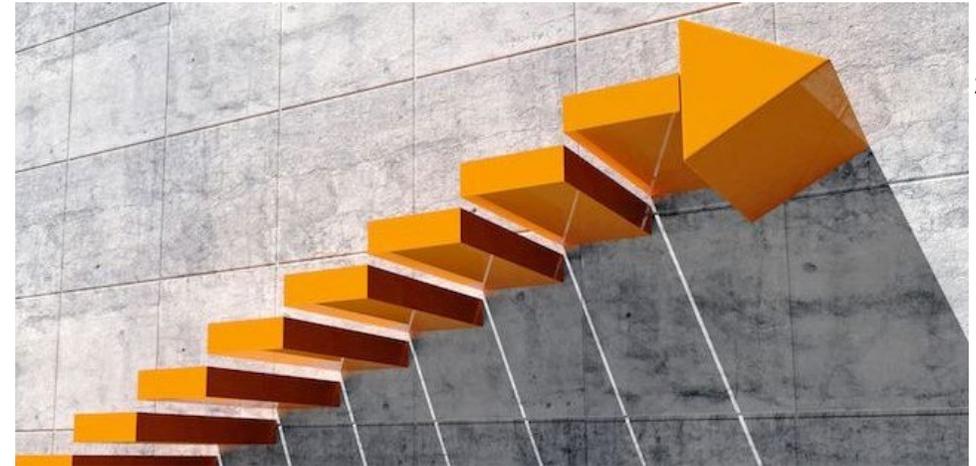
- Develop a Strategic Recruitment/Retention Plan
- Refine District Strategic Communication Plan
- Conduct School-Specific Equity Audits at campuses identified by caregivers, teachers and LISD stakeholders

NEXT STEPS

District and Campus Leadership

Expansion of Equity Task Force

Development of an action plan based on recommendations from findings



217

DISCUSSION

LEANDER I.S.D. COMMUNITY CONVERSATIONS ON EQUITY & DIVERSITY

PERSPECTIVES FROM STUDENTS, CAREGIVERS, STAFF, AND
COMMUNITY STAKEHOLDERS

March 2020

Cherie Dawson-Edwards
University of Louisville

Bradley W. Carpenter
Baylor University

TABLE OF CONTENTS

Introduction

Relationship with Leander ISD

Summary of Community Conversations

Methods of Data Collection

Overview of Findings

Recommendations

References

Author Bios

INTRODUCTION

Also known as "listening sessions," community conversations are a valuable way for districts and communities to create the space needed to develop shared goals and action steps (see: Leadership for Educational Equity). The belief is that once stakeholder and decision-maker voices are considered, the community might move from "gathering and planning into the mobilization phase" of meaningful change. These forums were essential in Leander ISD's effort to engage stakeholders in "authentic engagement," so all parties might reflect on the historical and cultural factors that influence the community's equity work.

LISD's Stated Purpose for Community Conversations:

To engage in shared learning with the community and collaborate on next steps to continue the focus on equity and diversity in LISD.

While shifting mindsets and building community through trust and legitimation were outcomes for the facilitators, **LISD's Intended Outcome** was as follows:

To gather information and themes from our community specifically related to equity and diversity in LISD schools and programs. These themes will lead to the development of our district equity beliefs and provide direction for future equity work in LISD.

**It is important to note, data included in this report were not identified through a formal study. While Drs. Dawson-Edwards and Carpenter are both research scholars; they were not hired to conduct empirically-sound research. Instead, Drs. Dawson-Edwards and Carpenter were asked to facilitate two listening and learning sessions for the students, caregivers, stakeholders, teachers, and administrators of Leander ISD. Subsequently, while Drs. Dawson-Edwards and Carpenter collected participant data at the Community Conversation forums and a follow-up survey, they did not record demographic information or obtain informed consent, nor did they concern themselves with research-based sampling procedures. The data presented in this report solely represents LISD stakeholders who elected to participate in the table conversations or community members who chose to provide input through the Qualtrics Survey.

RELATIONSHIP WITH LEANDER ISD

On November 20th, 2019, Dr. Laurelyn Arterbury contacted Dr. Bradley Carpenter to inquire about the potentiality of assisting Leander ISD with the development and facilitation of an Equity Town Hall to be included in LISD's Conversations initiative. After several weeks of discussion with Dr. Arterbury and Ms. Carlin, Dr. Carpenter brought forward Dr. Dawson-Edwards, an esteemed colleague with a long track record of community equity work, as a potential collaborator to assist with this effort. During the following months, the team (Dr. Dawson-Edwards, Dr. Carpenter, Dr. Arterbury, and Ms. Carlin) reviewed the overall goals and objectives of the LISD Conversation series, as well as the particular purposes of a community conversation intended to address issues of equity and diversity directly.

SUMMARY OF COMMUNITY CONVERSATIONS

Held in March 2020, the two Community Conversation sessions were intended to serve as an opportunity for Leander ISD leaders to listen to the stories and experiences of Leander community members. The first Community Conversation held at Henry Middle School had 98 participants in attendance (39 caregivers, 48 LISD staff, eight students, and three community members). The second Community Conversation was held at Wiley Middle School and had 111 participants in attendance (50 caregivers, seven community members, 38 staff, and 16 students).

For both events, the facilitators presented “Community Conversations on Equity and Diversity,” a two-hour event that consisted of interactive shared learning and table conversations. The shared learning component covered topics such as *equity v. equality*, *shared identity*, and *compassionate communication*. Participants explored *inclusion and belonging*, *allyship*, and *intellectual empathy*.

The table conversations required attendees to interact with others seated at their table to answer the following:

What stories can you share about equity, diversity, inclusion, and/or identity as they pertain to student and/or caregiver experiences in Leander?

At the end of each Community Conversation session facilitators collected each table’s chart paper, recorded data for later analysis, and issued a weblink to a Qualtrics survey.

METHODS OF DATA COLLECTION

The Community Conversations produced two sources of data that may be used to inform the future of this work for Leander ISD. Seeking of community input can occur in a variety of formats for school districts. These approaches range from informal conversations to more sophisticated research methodologies requiring validation and human subject approval. While the facilitators are both university researchers, their task during the Community Conversations was to facilitate a discussion about stakeholders' perceptions on the wide variety of issues concerning equity, diversity, inclusion, and/or identity and the student and/or caregiver experience in LISD.

The data presented in this executive summary should be viewed in this context. The data intended to provide insight into the shared experiences and opinions of the community. Again, while Drs. Dawson-Edwards and Carpenter collected participant data at the Community Conversation forums and a follow-up survey, they did not record demographic information or obtain informed consent, nor did they apply research-based sampling procedures. The data presented in this report solely represents LISD stakeholders who elected to participate in the table conversations or community members who chose to provide input through the Qualtrics Survey.

OVERVIEW OF FINDINGS

Online Surveys:

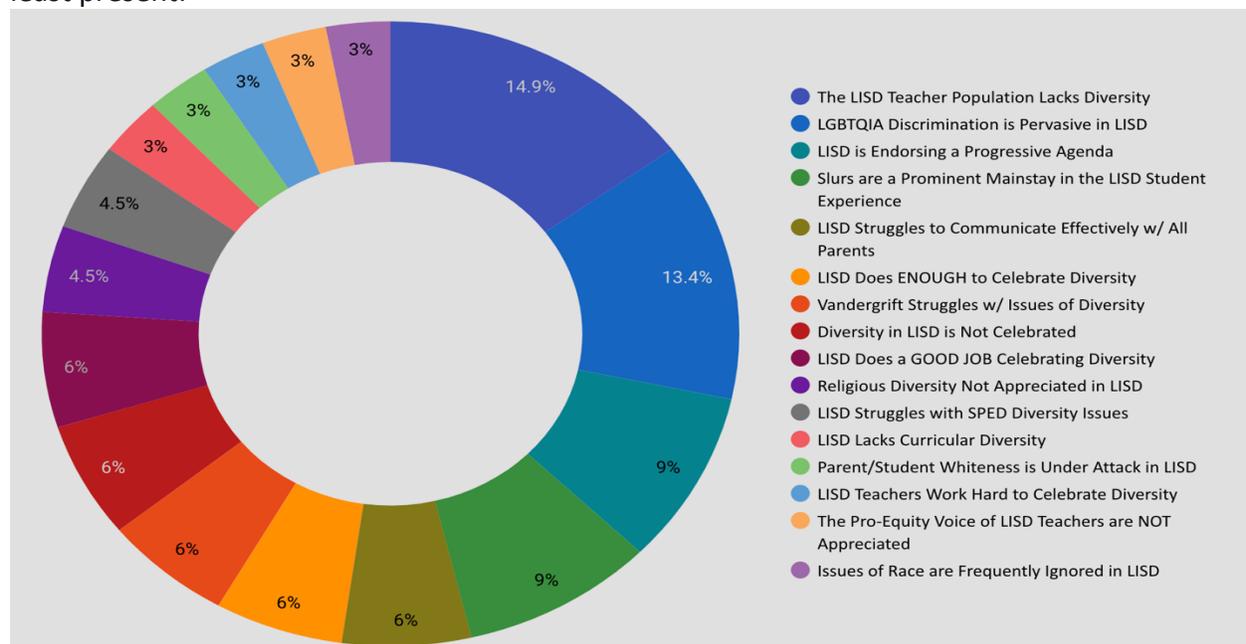
Dr. Dawson-Edwards, Dr. Carpenter, Ms. Carlin, and Dr. Arterbury believed it necessary to provide Leander ISD community stakeholders with a private forum to anonymously express their voice on the topics covered during the Community Conversations events taking place on March 3rd and March 9th. With this belief as guidance, Drs. Dawson-Edwards and Carpenter created a one-question Qualtrics survey to collect participant stories on equity, diversity, inclusion, and/or identity as they pertain to student and/or caregiver experiences in LISD. No personal information was collected, allowing stakeholders to respond anonymously to the following question:

What stories about equity, diversity, inclusion, and/or identity as they pertain to student and/or caregiver experiences in Leander you would like to share with Dr. Dawson-Edwards and Dr. Carpenter?

The link to the survey was distributed at both Community Conversations (March 3rd and March 9th). Additionally, Ms. Carlin and Dr. Arterbury administered a survey link to all LISD stakeholders via a Community Conversations [landing page](#). This link was sent multiple times.

Overall, of the 423 LISD community participants that logged on to the Qualtrics survey, 73 persons responded. Through an iterative analysis of survey data, Drs. Dawson-Edwards and Carpenter identified 16 common themes.

The following graph illustrates the 16 survey themes surfaced in order from most present to least present:



OVERVIEW OF FINDINGS CONT...

Post-It/Community Conversation Reflections

The table conversations required attendees to interact with others seated at their table to answer the following:

What stories can you share about equity, diversity, inclusion, and/or identity as they pertain to student and/or caregiver experiences in Leander?

Table participants were instructed to use the chart paper, post-it notes, and markers provided. There was no intentionality as to the number or blend of participants at each table. After each session, the chart paper was collected, transcribed, and coded for themes, as presented below.

Overview of Findings:

The Table Conversations revealed similar themes to the Qualtrics Survey. The most prominent themes are related to:

- Sense of Belonging (Need for Relationships & Connection) (n=33)
- Differential Treatment Based on Identity (n=28)
- Lack of Awareness/Empathy (Equity Training/Participation) (n=27)

Sense of Belonging

The conversations revealed students' and parents' subjective and emotional feelings about being in the school context and the extent to which they believe it is a place where they belong and feel included. The table conversations revealed a mixture of positive and negative experiences with ***Sense of Belonging*** in the school context.

- *Sometimes we have to force ourselves into certain conversations. If we are not at the table it's not for us. Do folks Believe in Us? It is exhausting.*
- *At my school now - an immediate sense of belonging*
- *Teachers at my current school seek out ways to ensure students fill an immediate sense of belonging*

As a subset of the ***Sense of Belonging*** theme, there is an apparent desire for ***Trusting Relationships and Connections In LISD***. These comments include solution-oriented responses such as:

- *Building connections with students and parents using restorative practices*
- *Increased number of students who participate and provide support for other students*

In addition, there were several positive responses to the question posed:

- *Luckily LHS has a GSA club that is supported/supporting all students in providing a positive relationship with adults*
- *Teachers at my current school seek out ways to ensure students feel an immediate sense of belonging*

Differential Treatment Based on Identity

Several groups discussed issues related to treatment by identity. Approximately 43% of the comments in this category are related to issues of race. Participants addressed the isolation felt by students of color. Some of the experiences recorded were:

- *Sixth-grade student called slave in class, resulted in physical altercation. Concerned about perception of student as African American Boy. What does that mean for his future?*
- *"Skin is the color of poop" - school had a meeting both students to discuss how that comment made you feel*
- *13-year-old (8th grader) complains about teachers making racial comments and remarks about students without consequence said wouldn't matter if we told anyone because they already know*

The next most common identity discussed was LGBTQIA, with a particular emphasis on transgender student identity. This theme reflects the desire for comprehensive sex education that includes homosexuality and asexuality. One group expressed concerns about a sex education teacher that made students uncomfortable. Students suggested a peer sex education program. A few comments related to the use of slurs and jokes based on identity, specifically "transphobic, racist, homophobic and ableist slurs." The groups recorded the following:

- *Hurtful jokes are not jokes*
- *When your identity is made to be a joke you feel like a joke*

The other social identity acknowledged related to religion. One group reported:

- *Religious assumptions that everyone in the district is a Christian [is] fine with Christmas music during every special holiday event in the winter*

As it relates to identity and equity work in LISD, participant comments seem to indicate an emphasis on the intersectionality of identities.

Lack of Knowledge/Awareness of Diversity & Inclusion Issues

The shared learning component of the community conversations discussed equity centered language. Attendees participated in an interactive discussion about the differences between diversity, equity, inclusion, and a sense of belonging. A better understanding of the terms was

evident in the table conversations. One table reported, "We are very inclusive; we just don't let everyone belong." Others revealed the following related issues:

- *LISD staff and principals are often poorly equipped to act against racism*
- *Lack of intellectual empathy among students*
- *Misunderstanding of cultures practices beliefs*
- *Others seeing your culture as their entertainment*
- *Recognizing the benefits of diversity*
- *LISD should better address equity training & participation via:*
 - *All staff should have mandatory equity training (and ongoing)*
 - *All staff should be expected to be part of the conversation*
 - *Better preparing persons to address trauma and racial equity*

RECOMMENDATIONS

HOW CAN INITIAL FINDINGS BE USED?

The importance of recognizing stakeholders' perceptions on the wide variety of issues concerning equity, diversity, inclusion, and/or identity and the student and/or caregiver experience in LISD cannot be stressed enough. The value of these issues is implicitly addressed within LISD's 10 Ethical Principles that serve as a foundation for the District Improvement Plan. LISD faculty, staff, students, caregivers, and stakeholders are expected to: (a) respect others by "being polite and kind to everyone and everything;" (b) advocate for fairness by "treating everyone equally;" and, (c) pursue one's civic duty by "obeying rules and laws/making the world a better place."

With the 10 Ethical Principles as our guidepost, and after an in-depth analysis of data provided at the Community Conversations and through the corresponding survey, we developed several recommendations we believe the LISD Board and Central Office should consider moving forward. While LISD has much work to do in terms of equity, diversity, inclusion, and identity, our analysis of data suggests LISD should begin by initiating the following two (2) phases of recommendations/strategies:

PHASE #1:

- **Conduct a District-Wide Equity Audit:**
 - We believe:
 - LISD should collaborate with an outside partner to conduct a district-wide equity audit. The audit should examine district, school, and classroom data to identify, address, and provide recommendations intended to remove systemic patterns of inequity (Brown, 2010).
 - Individually, the audit should examine quantitative and qualitative data associated with issues such as, but not limited to: (a) alignment of district/community vision to district/campus stated goals; (b) recruitment and development of diverse teachers and leaders; (c) programmatic access and equity; (d) curricular access and equity; (e) distributed resource equity; and, (f) community partnership and representative decision making.
- **Ensure Each Department in the Central Administration Has a Trained Equity Lead:**
 - We believe:
 - For LISD to fully benefit from the knowledge generated through the equity audit, each major department (e.g., academics, finance, human resources, technology, communications, etc.) must have the willingness and capacity to determine how they might address obstacles and develop

potential solutions related to the pursuit of educational equity throughout the district (Mattheis, 2017).

- LISD should choose Equity Leads through a voluntary process. Persons choosing to volunteer will be more likely to fulfill their roles and obligations with fidelity.

- **Initiate a District-Wide Student-Led Equity Taskforce:**
 - We believe:
 - LISD student voice should be considered when interpreting audit data and determining solutions with the potential to affect all students at the PK-12 levels. Too frequently, student voice is the missing component in strategic district planning. While many districts issue student surveys, the intentional and purposeful use of student voice is often absent from policy development and practice evaluation (Mitra, 2014).
 - At a minimum, students from Middle School (6th Grade) and beyond should be included in this task force.

- **Embed Ongoing Equity Training into Current LISD Professional Development Offerings:**
 - We believe:
 - LISD should invest in research-based equity training that is continuous and ongoing. "One-and-done" efforts to address complex educational issues rarely provide long-term benefits (Garet et al., 2001).
 - Professional development offerings on equity and diversity should be both mandatory and voluntary. Specifically, LISD should work with experts to determine a menu of required professional development offerings, as well as determine the types of advanced training necessary for those looking to develop superior levels of expertise and knowledge.

PHASE #2:

- **Develop a Strategic Recruitment/Retention Plan:**
 - We believe:
 - LISD should design and implement a strategic recruitment/retention plan to hire, develop, and retain a diverse pool of teachers and leaders (Foster, 2004). The recruitment and retention of diverse teachers and leaders promote positive improvements in discipline, attendance, achievement, and graduation rates of diverse populations.
 - Implementing a strategic recruitment plan targeting diverse hires would communicate to LISD stakeholders the district's commitment to educational equity and excellence.

- **Refine District Strategic Communication Plan:**
 - We believe:
 - LISD should work collaboratively with external audiences (parents, caregivers, and all LISD external stakeholders) to refine its current strategic communication plan (NSPRA, 2020).
 - The revised communication plan should focus on strengthening and diversifying communication structures while establishing a more trusting relationship between LISD and its external audiences. While LISD appears to have a robust online presence and effective email operations, it may not be enough to reach each of LISD's stakeholder groups effectively. Specifically, stakeholders with limited access to the Internet, cellular data plans, etc. may miss critical communications from the district.

- **Conduct School-Specific Equity Audits at Campuses Identified by Caregivers, Teachers, and LISD Stakeholders:**
 - We believe:
 - LISD should work collaboratively with leadership and concerned stakeholders at identified campuses to examine whether or not the current climate, culture, processes, procedures, and curricular content promote an inclusive environment where all students can perform at their highest potential.
 - Administrators, teachers, students, caregivers, and stakeholders of identified campuses must be provided with guidance during the audit, as frequently school-specific audits may induce feelings of mistrust or defensiveness.

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AUTHOR BIOS

Dr. Cherie Dawson-Edwards is Chair and an Associate Professor in the Department of Criminal Justice at the University of Louisville. She also directs the College of Arts & Sciences' Social Change Minor. She holds a Ph.D. in Public Policy and Administration from Virginia Commonwealth University and a Master of Science in Justice Administration from the University of Louisville. She has taught a variety of criminal justice courses, but her research and teaching interests center on the intersection of public policy and criminal justice with a specific focus on schools and juvenile justice. In addition to a career in teaching, Dr. Dawson-Edwards has held positions in probation and victim services. She is a National Board Member for the American Civil Liberties Union (ACLU) and serves on the Executive Committee of American Civil Liberties Union of Kentucky (ACLU-KY). She also serves on the statewide Subcommittee for Equity and Justice for All Youth (SEJAY) – the KY statewide Disproportionate Minority Contact (DMC) Committee. Her most recent publications can be found in *Race & Justice: An International Journal* and the *American Journal of Criminal Justice*. She is a member of the American Society of Criminology, Academy of Criminal Justice Sciences and the Southern Criminal Justice Association. Dr. Dawson-Edwards is also a recipient of the 2016 College of Arts & Sciences Community Service Award.

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Dr. Bradley W. Carpenter is an Associate Professor of Educational Leadership at Baylor University. Dr. Carpenter teaches graduate courses in the Department of Educational Leadership's K-12 Ed.D. program. As a former public-school teacher, assistant principal, and principal Dr. Carpenter has a passion for working with public school administrators. Specifically, he enjoys his role in helping aspiring principals and superintendents realize their identity as transformational leaders of school communities. Dr. Carpenter's research is focused on three primary areas of scholarship: (a) Development of Social Justice- and Anti-Racist-oriented School Leaders; (b) Leadership Wellbeing; and, (c) How Discourses and Policymaking Shape school improvement efforts. Dr. Carpenter's research has been published in journals such as the *Journal of School Leadership*, *NASSP Bulletin*, *Education Policy*, *Urban Education*, *Education and Urban Society*, and many others. Bradley is a member of the Texas Association of School Administrators (TASA), Texas Council of Professors of Educational Administration (TCPEA), and actively participates in the University Council for Educational Administration (UCEA) and American Educational Research Association (AERA) Divisions A & L. Dr. Carpenter is a current associate editor for the *Journal of Research on Leadership Education* (JRLE), a past associate editor for the *Journal of School Leadership* (JSL), and an editorial board member of the *Journal of Cases in Educational Leadership* (JCEL).

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Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: House Bill 3: Proficiency Plans and Goals
Purpose: Action Requested Discussion Item/Report
Administrator Responsible: Jennifer Collins & Matt Bentz
Attachments: House Bill 3: Proficiency Plans and Goals Presentation
DRAFT HB 3 EC: District Literacy Goals
DRAFT HB 3 EC: District Math Goals
DRAFT HB 3 EC: Campus Math & Literacy Goals
DRAFT HB 3 CCMR: District Goals
DRAFT HB 3 CCMR: Campus Goals

Background Information:

House Bill 3 requires the Board of Trustees of each school district to adopt and post on the district's website early childhood literacy and mathematics proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each elementary campus.

House Bill 3 also requires the Board of Trustees to adopt college, career, and military readiness plans that set specific annual goals for the following five school years to reach quantifiable goals for measures of students college, career, and military readiness at each high school campus.

The Leander ISD Teaching & Learning team has drafted recommendations regarding district and campus proficiency plans and goals. We would like to update the board regarding these drafts in preparation for adoption in July.

Administrative Recommendation:

N/A

Sample Motion:

N/A



HOUSE BILL 3: PROFICIENCY PLANS AND GOALS

June 11, 2020

235

PURPOSE

- The purpose of this presentation is to update the board regarding House Bill 3 proficiency plans and goals:
 - Early Childhood Reading
 - Early Childhood Math
 - College, Career, & Military Readiness

236

DRAFTS PROVIDED

- Early Childhood: District Literacy Goals
- Early Childhood: District Math Goals
- Early Childhood: Campus Literacy & Math Goals
- College, Career, & Military Readiness: District Goals
- College Career , & Military Readiness: Campus Goals

237

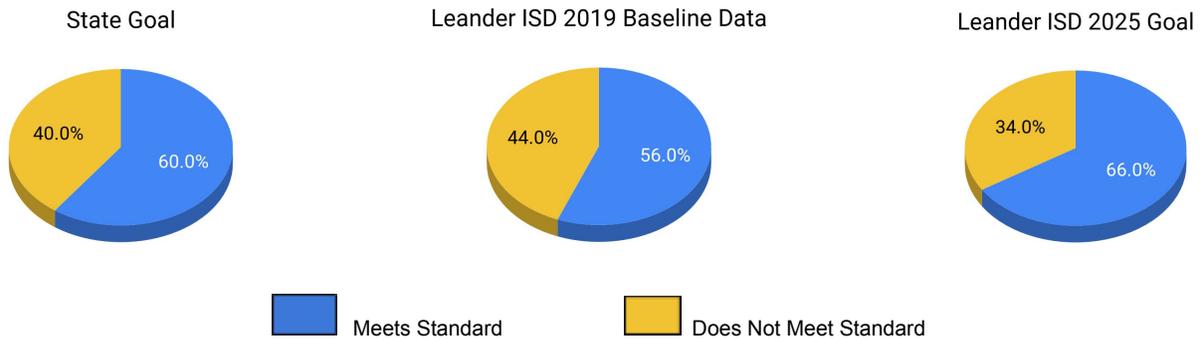
DISCUSSION

HOUSE BILL 3 LEGISLATION

Sec.A11.185.AA EARLY CHILDHOOD LITERACY AND MATHEMATICS PROFICIENCY PLANS. (a) The board of trustees of each school district shall adopt and post on the district’s Internet website early childhood literacy and mathematics proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each campus.

Key Question: To what extent are Leander ISD 3rd grade students proficient in literacy performance?

Leander ISD Baseline Data & Proposed Annual Goals
% Meeting Standard on 3rd Grade Reading STAAR



	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	56%	22%	46%	60%	75%	59%	26%	35%	36%
2019-20	58%	30%	49%	61%	76%	60%	33%	40%	41%
2020-21	58%	30%	49%	61%	76%	60%	33%	40%	41%
2021-22	60%	37%	52%	62%	77%	61%	40%	45%	46%
2022-23	62%	45%	54%	63%	78%	62%	46%	50%	50%
2023-24	64%	52%	57%	64%	79%	63%	53%	55%	55%
2024-25	66%	60%	60%	65%	80%	64%	60%	60%	60%

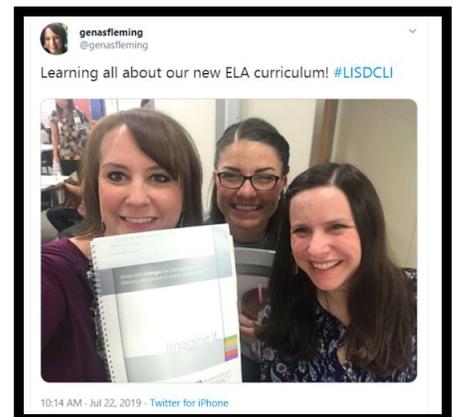
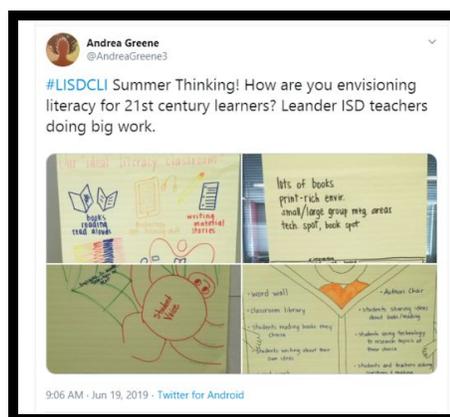
Campus 2018-19 Baseline Data

% Meeting Standard on 3rd Grade Reading STAAR, Only groups of 25+ Reported

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
101 18-19	44%		47%	43%				31%	36%
102 18-19	46%			55%					
103 18-19	56%			51%					
104 18-19	67%			70%					
105 18-19	38%		26%	41%				23%	
106 18-19	34%		25%	44%				29%	
107 18-19	61%		56%	69%					
108 18-19	50%			55%					
109 18-19	31%		40%	16%				32%	
110 18-19	60%			61%					
111 18-19	74%			79%					
112 18-19	34%		28%	41%				29%	25%
113 18-19	66%			66%					
114 18-19	51%		44%	50%				39%	
115 18-19	67%			66%	78%		32%		
116 18-19	53%		44%	59%				39%	
117 18-19	55%			57%					
118 18-19	58%		66%	63%				28%	
119 18-19	43%			49%					
120 18-19	69%			69%	85%				
121 18-19	57%			60%					
122 18-19	65%		60%	68%					
123 18-19	78%			77%					
124 18-19	38%		21%	55%				15%	21%
125 18-19	42%		32%	46%				35%	
126 18-19	74%		64%	74%	85%				
127 18-19	N/A								

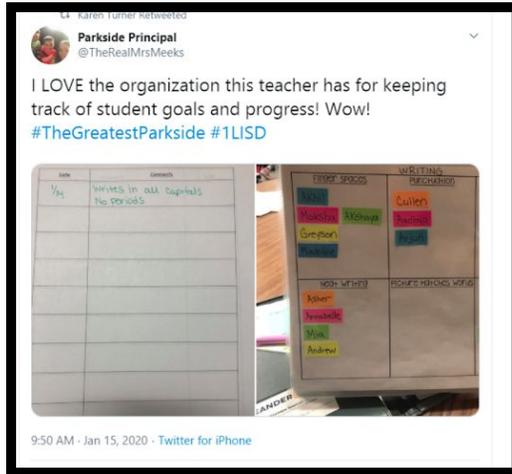
Literacy Action Plans

- Curriculum revisions, professional learning, and improving instructional practice
 - Pre-K: In alignment with LISD's 2020-2021 full day Pre-K implementation, the elementary curriculum team is working together with Early Childhood Department leaders and Pre-K teachers to revise the written curriculum. Professional learning and collaboration opportunities will be planned in order to support the teachers and campus leaders as they improve instructional practice. Pre-K teachers will be provided opportunities to focus on RSK data analysis and planning for instructional next steps. Revised documents will be ready for implementation in August of 2020.
 - Kinder-3rd Grade: In alignment with LISD's [GANTI](#) from the curriculum management audit, the elementary curriculum team is working together with Dual Language leaders, instructional coaches, and Kindergarten-3rd Grade teachers to revise the written curriculum. Language arts teachers received new curriculum resources in 2019-2020 that align to new TEKS. The elementary curriculum team designed the *Comprehensive Literacy Institute* to deliver two days of professional learning to over 800 LISD staff members focused on implementation of the new TEKS, curriculum, and resources. We offered 8 institutes this summer and 2 during the school year to meet the needs of new hires. Every language arts, ESL, and inclusion resource teacher on every campus received this training. Additional collaboration and support opportunities have been provided over the course of the year as teachers and campus leaders work together to improve instructional practice specific to reading, writing, phonics, spelling, and word study. Professional learning for language arts will continue through the 2020-2021 school year as teachers implement the new curriculum for a second year.
 - House Bill 3 Reading Academies: Pre-K-3rd Grade teachers, principals, reading specialists, and instructional coaches will participate in the state mandated reading academies during the 2021-2022 school year. This 10-14 day professional learning opportunity is standardized across the state of Texas and will strengthen content knowledge of literacy leaders in our system.



- Focus on data analysis and action planning
 - Elementary curriculum staff meet together with the leaders from special education, the department of intervention, and English learners to collaborate after each district assessment window (ISIP & Curriculum Based Assessments). During these collaborative meetings, leaders identify patterns in district data and identify campuses in need of additional support.

- Elementary curriculum staff provides data to principals and instructional coaches after each reading and writing district assessment window in order to facilitate their data conversations with teachers and teams. Elementary curriculum staff then meets with campus leaders regarding specific areas of concern identified in the data.



- Elementary curriculum leaders work together with Area Superintendents to identify campuses in need of additional instructional support. Targeted campuses receive customized professional learning to meet the needs of their staff. Curriculum leaders partner with teams of teachers during PLC work in order to collaborate on unit and lesson planning. Curriculum leaders also schedule intentional walk through support for principals to discuss current reality of classroom instruction. Additional targeted support is provided to principals, assistant principals, instructional coaches, and teachers through face-to-face meetings and training. These targeted plans are customized in partnership with the area superintendents and principals in order to meet the unique needs of each campus. So far this year, our highest priority campuses have received over 60 days of customized support in addition to the routine support offered to every campus.

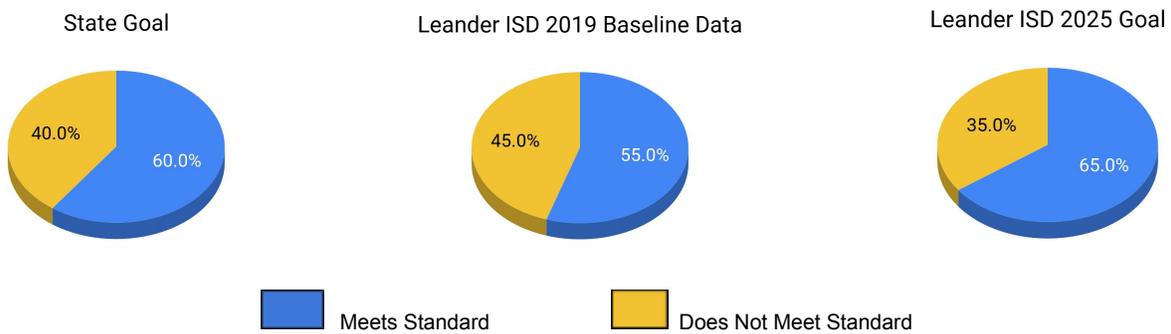


HOUSE BILL 3 LEGISLATION

Sec.A11.185.AA EARLY CHILDHOOD LITERACY AND MATHEMATICS PROFICIENCY PLANS. (a) The board of trustees of each school district shall adopt and post on the district’s Internet website early childhood literacy and mathematics proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each campus.

Key Question: To what extent are Leander ISD 3rd grade students proficient in mathematics performance?

Leander ISD Baseline Data & Proposed Annual Goals
% Meeting Standard on 3rd Grade Math STAAR



	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	55%	21%	45%	57%	83%	59%	28%	35%	41%
2019-20	57%	29%	48%	58%	84%	60%	34%	40%	45%
2020-21	57%	29%	48%	58%	84%	60%	34%	40%	45%
2021-22	59%	37%	51%	59%	85%	61%	41%	45%	49%
2022-23	61%	44%	54%	60%	86%	62%	47%	50%	52%
2023-24	63%	52%	57%	61%	87%	63%	54%	55%	56%
2024-25	65%	60%	60%	62%	88%	64%	60%	60%	60%

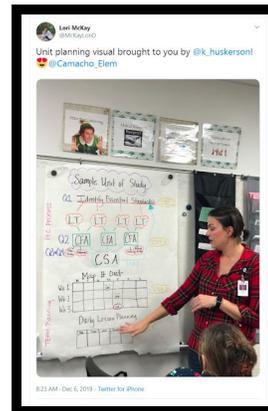
Campus 2018-19 Baseline Data

% Meeting Standard on 3rd Grade Math STAAR, Only groups of 25+ Reported

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
101 18-19	49%		47%	49%				38%	36%
102 18-19	39%			48%					
103 18-19	49%			49%					
104 18-19	59%			60%					
105 18-19	35%		30%	35%				11%	
106 18-19	28%		29%	31%				29%	
107 18-19	56%		44%	59%					
108 18-19	46%			51%					
109 18-19	44%		39%	40%				47%	
110 18-19	70%			74%					
111 18-19	80%			84%					
112 18-19	34%		33%	28%				29%	25%
113 18-19	64%			65%					
114 18-19	43%		33%	43%				31%	
115 18-19	67%			62%	81%		32%		
116 18-19	45%		34%	50%				32%	
117 18-19	61%			57%					
118 18-19	61%		59%	63%				31%	
119 18-19	38%			40%					
120 18-19	73%			70%	94%				
121 18-19	54%			53%					
122 18-19	65%		66%	62%					
123 18-19	84%			78%					
124 18-19	34%		18%	58%				7%	15%
125 18-19	42%		41%	45%				42%	
126 18-19	65%		60%	62%	85%				
127 18-19	N/A								

Mathematics Action Plans

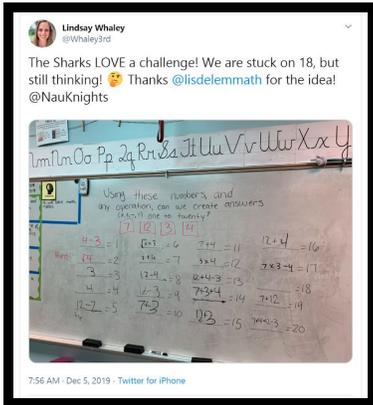
- Curriculum revisions, professional learning, and improving instructional practice
 - Pre-K: In alignment with LISD's 2020-21 full day Pre-K implementation, the elementary curriculum team is working together with Early Childhood Department leaders and Pre-K teachers to revise the written curriculum. Professional learning and collaboration opportunities will be planned in order to support the teachers and campus leaders as they improve instructional practice. Pre-K teachers will be provided opportunities to focus on RSK data analysis and planning for instructional next steps. Revised documents will be ready for implementation in August of 2020.
 - Kinder-3rd Grade: In alignment with LISD's [GANTT](#) from the curriculum management audit, the elementary curriculum team is working together with Dual Language leaders, instructional coaches, and Kindergarten-3rd Grade teachers to revise the written curriculum. Revised documents were implemented as follows: Kinder (2020-2021), 1st Grade (2018-2019), 2nd Grade (2019-2020), 3rd Grade (2018-2019). When new curriculum is implemented, professional learning and collaboration opportunities are provided before school starts to every teacher from every campus in order to support improving instructional practice.



- Focus on data analysis and action planning
 - Elementary curriculum staff meet together with the leaders from special education, the department of intervention, and English learners to collaborate after each district assessment window (Baseline assessments, Imagine Math, Curriculum Based Assessments). During these collaborative meetings, leaders identify patterns in district data and identify campuses in need of additional support.
 - Elementary curriculum staff meet together with classroom teacher representatives from every campus after each district assessment window in order to lead teachers through a data assessment protocol and facilitate discussions on best practices. During these collaborative meetings, teachers deepen their content knowledge, identify patterns in data, and collaborate with other teachers regarding best practices in instruction. Elementary principals, and instructional coaches get to have similar conversations on a smaller scale.



- Elementary curriculum leaders work together with Area Superintendents to identify campuses in need of additional instructional support. Targeted campuses receive customized professional learning to meet the needs of their staff. Curriculum leaders partner with teams of teachers during PLC work in order to collaborate on unit and lesson planning. Curriculum leaders also schedule quarterly classroom walk throughs with principals to observe the current reality of classroom instruction and develop needed support. Additional targeted support is provided to principals, assistant principals, instructional coaches, and teachers through face-to-face meetings and training. These targeted plans are customized in partnership with the area superintendents and principals in order to meet the unique needs of each campus. So far this year, our highest priority campuses have received over 50 days of customized support in addition to the routine support offered to every campus.



HOUSE BILL 3 LEGISLATION

Sec.A11.185.AA EARLY CHILDHOOD LITERACY AND MATHEMATICS PROFICIENCY PLANS. (a) The board of trustees of each school district shall adopt and post on the district's Internet website early childhood literacy and mathematics proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each campus.

Whitestone Elementary

Literacy Action Plans

- Curriculum revisions, professional learning, and improving instructional practice
 - House Bill 3 Reading Academies: Pre-K-3rd Grade teachers, principals, reading specialists, and instructional coaches will participate in the state mandated reading academies during the 2021-22 school year. This 10-14 day professional learning opportunity is standardized across the state of Texas and will strengthen content knowledge of literacy leaders in our system.
- Focus on data analysis and action planning
 - Elementary curriculum staff provides data to principals and instructional coaches after each reading and writing district assessment window in order to facilitate their data conversations with teachers and teams. Elementary curriculum staff then meets with campus leaders regarding specific areas of concern identified in the data..

Mathematics Action Plans

- Curriculum revisions, professional learning, and improving instructional practice
- Focus on data analysis and action planning
 - Elementary curriculum staff meet together with classroom teacher representatives from every campus after each district assessment window in order to lead teachers through a data assessment protocol. During these collaborative meetings, teachers get to deepen their content knowledge, identify patterns in data, and collaborate with other teachers regarding best practices in instruction. Elementary principals, and instructional coaches get to have similar conversations on a smaller scale.

Key Question: To what extent are Leander ISD 3rd grade students proficient in literacy performance?

Leander ISD Baseline Data & Proposed Annual Goals
 % Meets Grade Level or Better on 3rd Grade Reading STAAR

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	56%	22%	46%	60%	75%	59%	26%	35%	36%
2019-20	58%	30%	49%	61%	76%	60%	33%	40%	41%
2020-21	58%	30%	49%	61%	76%	60%	33%	40%	41%
2021-22	60%	37%	52%	62%	77%	61%	40%	45%	46%
2022-23	62%	45%	54%	63%	78%	62%	46%	50%	50%
2023-24	64%	52%	57%	64%	79%	63%	53%	55%	55%
2024-25	66%	60%	60%	65%	80%	64%	60%	60%	60%

Whitestone 2018-19 Baseline Data & Proposed Annual Goals

% Meets Grade Level or Better on 3rd Grade Reading STAAR, Only groups of 25+ Reported

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	44%		47%	43%				31%	36%
2019-20	47%		50%	46%				37%	41%
2020-21	47%		50%	46%				37%	41%
2021-22	50%		52%	50%				43%	46%
2022-23	54%		55%	53%				48%	50%
2023-24	57%		57%	57%				54%	55%
2024-25	60%		60%	60%				60%	60%

Key Question: To what extent are Leander ISD 3rd grade students proficient in mathematics performance?

Leander ISD Baseline Data & Proposed Annual Goals
 % Meets Grade Level or Better on 3rd Grade Math STAAR

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	55%	21%	45%	57%	83%	59%	28%	35%	41%
2019-20	57%	29%	48%	58%	84%	60%	34%	40%	45%
2020-21	57%	29%	48%	58%	84%	60%	34%	40%	45%
2021-22	59%	37%	51%	59%	85%	61%	41%	45%	49%
2022-23	61%	44%	54%	60%	86%	62%	47%	50%	52%
2023-24	63%	52%	57%	61%	87%	63%	54%	55%	56%
2024-25	65%	60%	60%	62%	88%	64%	60%	60%	60%

Whitestone 2018-19 Baseline Data & Proposed Annual Goals

% Meets Grade Level or Better on 3rd Grade Math STAAR, Only groups of 25+ Reported

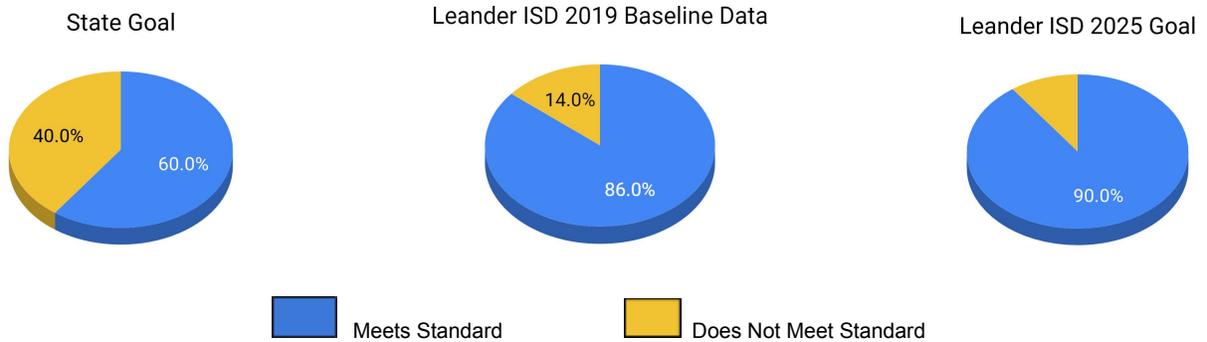
	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	49%		47%	49%				38%	36%
2019-20	51%		50%	51%				42%	41%
2020-21	51%		50%	51%				42%	41%
2021-22	53%		52%	53%				47%	46%
2022-23	56%		55%	56%				51%	50%
2023-24	58%		57%	58%				56%	55%
2024-25	60%		60%	60%				60%	60%

HOUSE BILL 3 LEGISLATION

Sec.A11.186.AA COLLEGE, CAREER, AND MILITARY READINESS PLANS. (a) The board of trustees of each school district shall adopt college, career, and military readiness plans that set specific annual goals for the following five school years to reach quantifiable goals for measures of student college, career, and military readiness at each campus.

Key Question: To what extent are Leander ISD graduates college, career, and military ready?

Leander ISD Baseline Data & Proposed Annual Goals
% Meeting College, Career, & Military Readiness Accountability Data



	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	86%	69%	76%	90%	95%	87%	92%	73%	55%
2019-20	87%	70%	77%	91%	95%	88%	93%	74%	56%
2020-21	87%	70%	77%	91%	95%	88%	93%	74%	56%
2021-22	88%	71%	78%	92%	95%	89%	93%	75%	57%
2022-23	88%	72%	79%	93%	95%	90%	94%	76%	58%
2023-24	89%	73%	80%	94%	95%	91%	94%	77%	59%
2024-25	90%	74%	81%	95%	95%	92%	95%	78%	60%

Campus 2018-19 Baseline Data

% Meeting College, Career, & Military Readiness Accountability Data, Only groups of 25+ Reported

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
001 18-19	79%	69%	71%	84%	84%	80%	93%	71%	57%
002 18-19	91%	80%	83%	94%	98%	85%	97%	75%	
003 18-19	87%	65%	82%	91%	91%	87%	86%	74%	56%
004 18-19	84%	81%	76%	86%	100%	94%	98%	79%	40%
005 18-19	94%	46%	87%	96%	98%	100%	91%	68%	40%
006 18-19	No 2018 Grads								

CCMR Action Plans

- **Earn an Industry-Based Certifications (IBCs):** A graduate earning an industry-based certification under 19 TAC §74.1003.
 - Curriculum revisions, professional learning, and instructional resource alignment
 - Continue the focus on curriculum writing and instructional resource alignment with new state Career and Technical Education Programs of Study.
 - Ensure that industry-based certifications are embedded in each Program of Study where appropriate.
 - Review specific instructional resources aligned to Industry-Based Certifications (IBC) along with professional development to ensure implementation.
 - Collaboration between district CTE staff and campus staff to ensure appropriate equipment and technology resources are available for successful implementation
 - Work with an appropriate IBC mentor to support student preparation of knowledge and skills for successful attainment.
 - Offer work-based learning opportunities for student experiences to apply knowledge and skills aligned to IBCs
 - Completion of Career and Technical Education Programs of Study
 - Meet with District CTE staff and campus to determine appropriate Program of Study capacity at the campus level along with staffing and facility needs.
 - Work with District CTE staff and campus to adapt Program of Study student recruitment and retainment plans including branding and marketing initiatives .
 - Implement achievement recognitions for IBC earners and Program of Study completers.
 - Data analysis and action planning

- District CTE staff provides data to principals and campus personnel at the end of each school year in order to facilitate their data conversations with teachers and teams.
 - District CTE curriculum staff meets with campus leaders regarding specific areas of concern identified in the data.
 - District CTE staff along with campus staff facilitates district CTE PLC times to work on opportunities for improvement.

- **Meet criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:**

A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (Data source: College Board or IB)

 - Curriculum revisions, professional learning, and instructional resource alignment
 - Focus on curriculum development and instructional resource alignment to AP and IB standards.
 - Provide professional learning opportunities for AP and IB teachers, counselors and administrators.
 - Engage in monthly collaboration between the District Director of Advanced Programs and Deans of Instruction to plan professional learning, alignment of resources and AP/IB program coordination.
 - Engage in quarterly LISD District IB meetings to support campus needs and system-wide alignment of resources, professional learning and program implementation.
 - Monitor curricular changes and ensure development of new curriculum.
 - Student recruitment, participation and performance in AP/IB.
 - Use data to create course suggestions for rising ninth-grade students to encourage advanced program participation.
 - Provide campuses lists of students who are not accessing advanced programs but show potential for success in these courses based on student performance data.
 - Promote participation by communicating AP/IB program success district-wide.
 - Provide stakeholders guidance on AP and IB program offerings and benefits to postsecondary success.
 - Provide reduced AP and IB Exam registration fees.
 - Data analysis and action planning
 - Provide guidance to Principals, Deans of Instruction and IB Coordinators related to student enrollment and both formative and summative performance data.
 - Monitor and communicate legislative AP/IB program changes to campuses.
 - Work directly with College Board Representatives and Texas IB organization to support campus initiatives and program implementation.

- **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready

criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics.

- Curriculum Implementation, CPM/CPE
 - Continue focus on curriculum development/revision and instructional resource alignment for both the College Prep Mathematics course and the College Prep English/EIV overlay
 - Communicate and coordinate course enrollment eligibility and recommendations to counselors, students, and parents.
 - Provide cross-district professional learning opportunities for CPM/CPE teachers.
 - Communicate changes in the TSI-A 2.0 (Texas Success Initiative - Assessment 2.0) to be implemented Fall 2020.
 - Develop a communication plan to inform entering high school students and families of the importance and implications of students becoming TSI complete.
- Professional Learning
 - Coordinate College Board SAT Workshops for teachers.
 - Provide professional learning opportunities for counselors and administrators related to TSI.
 - Attend annual, regional PK-12 + IHE (Institution of Higher Ed) partnership professional learning
- Student Performance and Action Planning
 - Monitor TSI completion rate monthly.
 - Engage in district-wide collaboration to share best practices for ensuring all students meet TSI.
 - Engage in data analysis of student performance on SAT/ACT and TSI-A and create a plan for students who have not met TSI.
 - Continue review and honoring of MOU considerations pertaining to student assessment and enrollment at IHE
- College Entrance Exam Opportunities
 - Eleventh-grade LISD students take the SAT school day at no cost to students or families.
 - Provide district-wide communication related to why SAT School Day is administered and how it relates to TSI.
 - Provide district-wide communication related to students connecting PSAT scores to Khan Academy in order to improve scores in needed areas.
 - Coordinate district-wide PSAT for grades 8-11 to allow for baseline data and practice.
 - Coordinate ACT during the school day for eleventh-grade students who wish to opt-in to taking the exam.

- **Earn Dual Course Credits:** A graduate completing nine or more hours of postsecondary credit in any subject or three or more hours of ELA or math.
 - Student recruitment, participation and performance in Dual Credit.
 - Effectively communicate Dual Credit eligibility to counselors, students, and parents.
 - Provide suggested coursework and plans for students at each grade level for use in planning for Dual Credit participation and alignment with four year plans.
 - Offer multiple opportunities for free, on-campus TSI Assessment testing opportunities for students needing to meet TSI.
 - Promote participation by communicating Dual Credit success district-wide.
 - Promote participation by communicating course transferability, cost-savings, and student preparation.
 - Work with education foundations and academic booster clubs to support textbook scholarships. Communicate these opportunities to eco-dis students to promote enrollment.
 - Data analysis and action planning
 - Evaluate data to monitor success in recruitment, participation, and performance within the Dual Credit program.
 - Assess need/demand for course offerings to expand opportunities, considering curriculum areas not met through traditional high school programs.
 - Evaluate current staff qualifications or consider hiring staff who meet adjunct professor requirements in order to expand offerings.

HOUSE BILL 3 LEGISLATION

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Leander High School

CCMR Action Plans

- **Earn an Industry-Based Certifications (IBCs):** A graduate earning an industry-based certification under 19 TAC §74.1003.
 - Curriculum revisions, professional learning, and instructional resource alignment
 - Continue the focus on curriculum writing and instructional resource alignment with new state Career and Technical Education Programs of Study.
 - Ensure that industry-based certifications are embedded in each Program of Study where appropriate.
 - Review specific instructional resources aligned to Industry-Based Certifications (IBC) along with professional development to ensure implementation.
 - Collaboration between district CTE staff and campus staff to ensure appropriate equipment and technology resources are available for successful implementation
 - Work with an appropriate IBC mentor to support student preparation of knowledge and skills for successful attainment.
 - Offer work-based learning opportunities for student experiences to apply knowledge and skills aligned to IBCs
 - Completion of Career and Technical Education Programs of Study
 - Meet with District CTE staff and campus to determine appropriate Program of Study capacity at the campus level along with staffing and facility needs.
 - Work with District CTE staff and campus to adapt Program of Study student recruitment and retainment plans including branding and marketing initiatives .
 - Implement achievement recognitions for IBC earners and Program of Study completers.
 - Data analysis and action planning
 - District CTE staff provides data to principals and campus personnel at the end of each school year in order to facilitate their data conversations with teachers and teams.

- District CTE curriculum staff meets with campus leaders regarding specific areas of concern identified in the data.
 - District CTE staff along with campus staff facilitates district CTE PLC times to work on opportunities for improvement.

- **Meet criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (Data source: College Board or IB)
 - Curriculum revisions, professional learning, and instructional resource alignment
 - Ensure AP/IB teachers plan and implement engaging lessons that focus on high-yield strategies and that are aligned to curriculum.
 - Ensure teachers are participating in AP/IB professional learning opportunities in order to build capacity.
 - Engage in monthly collaboration between the District Director of Advanced Programs and Deans of Instruction to plan professional learning, alignment of resources and AP/IB program coordination.
 - Create a plan to ensure teachers provide appropriate support for students who struggle in AP/IB courses.
 - Engage in quarterly LISD District IB meetings to support campus needs and system-wide alignment of resources, professional learning and program implementation.
 - Monitor curricular changes and ensure development of new curriculum.
 - Ensure advanced program budgets are allocated to support implementation of curriculum and areas of needed support.
 - Student recruitment, participation and performance in AP/IB.
 - Create a plan to encourage students and families to participate in advanced programs.
 - Conduct outreach to students who are not accessing advanced programs but show potential for success in these courses based on student performance data.
 - Promote participation by communicating AP/IB program offerings through campus-wide marketing and interactive informational sessions. Publically celebrate the success of programs.
 - Provide stakeholders guidance on AP and IB program offerings and benefits to postsecondary success.
 - Communicate AP/IB Exam scholarships for students experiencing economic hardships.
 - Create campus mock exams opportunities for students.

- Data analysis and action planning
 - Provide guidance to teachers related to student enrollment and both formative and summative performance data.
 - Communicate legislative AP/IB program changes to campus personnel.
 - Work directly with the Director of Advanced Programs to communicate campus needs and program support.
 - Create AP/IB PLCs to ensure collaboration related to student success.
- **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics.
 - Curriculum Implementation, CPM/CPE
 - Professional Learning
 - Ensure teacher participation in College Board SAT Workshops in ELA and Math.
 - Engage in and communicate needs for professional learning opportunities for counselors and administrators related to TSI.
 - Student Performance and Action Planning
 - Monitor and communicate TSI completion rate monthly.
 - Engage in district-wide collaboration to share best practices for ensuring all students meet TSI.
 - Engage in data analysis of student performance on SAT/ACT and TSI-A.
 - Create a personal intervention plan for students not meeting TSI.
 - College Entrance Exam Opportunities
 - Coordinate campus-wide SAT school day for eleventh-grade students.
 - Disseminate campus communication related to why SAT School Day is administered and how it relates to TSI.
 - Create a plan to ensure students understand why TSI completion is important and how college entrance exams are connected to TSI.
 - Ensure students link PSAT scores to Khan Academy and engage in practice in order to improve scores in needed areas.
 - Coordinate campus-wide PSAT for grades 8-11 to allow for baseline data and practice.
 - Coordinate ACT during the school day for eleventh-grade students who wish to opt-in to taking the exam.
- **Earn Dual Course Credits:** A graduate completing nine or more hours of postsecondary credit in any subject or three or more hours of ELA or math.
 - TBD

Key Question: To what extent are Leander ISD graduates college, career, and military ready?

Leander ISD Baseline Data & Proposed Annual Goals
% Meets College, Career, & Military Readiness Accountability Data

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	86%	69%	76%	90%	95%	87%	92%	73%	55%
2019-20	87%	70%	77%	91%	95%	88%	93%	74%	56%
2020-21	87%	70%	77%	91%	95%	88%	93%	74%	56%
2021-22	88%	71%	78%	92%	95%	89%	93%	75%	57%
2022-23	88%	72%	79%	93%	95%	90%	94%	76%	58%
2023-24	89%	73%	80%	94%	95%	91%	94%	77%	59%
2024-25	90%	74%	81%	95%	95%	92%	95%	78%	60%

Leander HS 2018-19 Baseline Data & Proposed Annual Goals
% Meets College, Career, & Military Readiness Accountability Data, Only groups of 25+ Reported

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	79%	69%	71%	84%	84%	80%	93%	71%	57%
2019-20	80%	70%	72%	85%	85%	81%	93%	72%	58%
2020-21	80%	70%	72%	85%	85%	81%	93%	72%	58%
2021-22	81%	71%	73%	86%	86%	82%	94%	73%	59%
2022-23	82%	72%	74%	87%	87%	83%	94%	74%	60%
2023-24	83%	73%	75%	88%	88%	84%	95%	75%	61%
2024-25	84%	74%	76%	89%	89%	85%	95%	76%	62%

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: General Internal Audit update
Purpose: Action Requested Discussion Item/Report
Administrator Responsible: Helene O’Neal
Attachments: Annual Internal Audit Management report
Board status report 5-31-2020

Background Information:

Enclosed is the Internal Audit Annual Management Report that documents audit work performed over this past year, any audit observations identified during the audits, current listing of audits in progress, and audits deferred to the following year due to time constraints (if applicable).

Administrative Recommendation:

N/A

Sample Motion:

N/A



To: LISD Board of Trustees
From: Hélène O'Neal, Chief Audit Executive, Internal Audit 
Subject: Internal Audit General Report – June 2020
Date: June 11, 2020

AUDITS/PROJECTS CLOSED

N/A

AUDITS/PROJECTS COMPLETED

Disaster Recovery/ Business Continuity Process Security Audit (16A001) – issued January 16, 2020

WORK IN PROGRESS

PLANNING PHASE:

- Attendance audit (19A003)
- School Community Relations audit (20A001)
- Budget Management audit (20A002)
- Record Retention Process audit (20A003)

FIELDWORK PHASE:

- Fine Arts audit (19A001)
- Bond Management audit (19A004)

REPORT PHASE:

- Construction QAR audit (17A006)
- mLISD Process audit (18A003)
- Document Production/Copy Center audit (18A004)
- Travel & Expense Process audit (18A001)
- Facility Rentals audit (18A002)

LeanderISD.org

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Internal Audit Department

Audit Observation Status Report
As of May 31, 2020

EXHIBIT II

14A003	VRHS	Audit Report Issued 6/12/2014
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Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
3	Laurelyn Arterbury John Graham Elaine Cogburn Jenny Wells Jimmy Disler Matt Smith		Cash security practices and student information sharing regulations need to be followed more consistently.		
		3.1	Principal meets with Fine Arts Dept Heads to go over VRHS guidelines for the safe, petty cash, booster money and CHARMS issues.	Complete	10/31/2014/
		3.2	Tardy check in form visibility issue will be discussed over the summer with the admin team to determine a new process for the 2014/15 school year.	Complete	9/30/2014/
		3.3	Research CHARMS components to determine if FERPA information is contained.	Complete	10/1/2014/
		3.4	If FERPA information is found to be contained within CHARMS, develop a process by which parents can grant permission for information to be released.	Complete	10/1/2014/ 9/1/2015
		3.5	Current safe and lockbox guidelines will be evaluated. A procedure addressing any deficiency in the current process will be drafted, implemented and communicated throughout the district.	Risk Accepted	12/31/2014/ 1/31/2020
		3.6	Remove any unauthorized petty cash and lockboxes/safes from campus.	Risk Accepted	9/1/2014/ 1/31/2020

261

In Process: District/Campus implemented/resolution in process; Internal Audit follow-up later.
Not On Track: Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
Affirmed: Management declares task resolved; Internal Audit will verify during follow-up.
Complete: Task is fully resolved and closed at this time.
Risk Accepted: District has accepted residual risk of task.

Wednesday, June 3, 2020

Page 1 of 7

Internal Audit Department

Audit Observation Status Report
As of May 31, 2020

EXHIBIT II

15A003	CPMS campus audit	Audit Report Issued 10/28/2015
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Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
3	Sarah Grissom Matt Smith Elaine Cogburn		Improve compliance with BOG – Payroll Procedures - Employee Timekeeping		
		3.1	Meet with admin assistant to create a plan/form to document any necessary corrective action w/employees. Train instructional assistants and paraprofessionals.	Complete	/
		3.2	Develop procedures to help ensure timely and accurate timekeeping. Create forms to document employee accountability for inaccurate and untimely timekeeping. Conduct training with instructional assistants and paraprofessionals on the procedures and use of new forms. Create a log to track untimely/inaccurate employee timekeeping for monthly review by principal.	Complete	/
		3.3	Principal will review monthly records and document the review to ensure records are retained in accordance with the district’s records retention schedule.	Complete	10/31/2015/
		3.4	Business Services shall evaluate the Enterprise Resource Planning (ERP) system during implementation to ascertain if it can provide a better method for timesheet corrections. If the ERP does not enhance this function, Business Services shall work with Information Technology Services on other solutions.	In Process	8/31/2016/ 8/31/2020
		3.5	Business Services shall provide BOG training specific to records retention requirements.	Complete	8/31/2016/
		3.6	Business Services shall provide BOG training specific to training campus staff on comparing correction reports to KRONOS.	Complete	8/31/2016/

262

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- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
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- Risk Accepted:** District has accepted residual risk of task.

Wednesday, June 3, 2020

Page 2 of 7

Internal Audit Department

Audit Observation Status Report
As of May 31, 2020

EXHIBIT II

15A003	CPMS campus audit	Audit Report Issued 10/28/2015
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Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
4	Sarah Grissom Elaine Cogburn		Improve compliance with BOG – Purchasing Supplies, Materials, Equipment and Services		
		4.1	Bi-monthly meeting with principal, admin assistant, and bookkeeper to discuss enhanced procedures. Train staff at the following meetings: Principal’s Corner, Staff Development, and Faculty meetings.	Complete	/
		4.2	Bi-monthly meeting with principal, admin assistant and bookkeeper. Principal will review a report of sponsor transactions on a monthly basis.	Complete	10/31/2015/
		4.3	Business Services shall evaluate the ERP during implementation to ascertain if it can provide a better method for reducing redundancy and inefficiency in the purchase order process.	In Process	8/31/2016/ 8/31/2020
		4.4	Business Services shall update the “Pay Request Form” to include the appropriate language regarding reimbursements for personal use only	Complete	10/31/2015/
		4.5	Business Services shall run a semi-annual report listing the highest users of payment requests and monitor this usage versus BOG guidance.	Complete	12/31/2016/

263

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- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
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- Complete:** Task is fully resolved and closed at this time.
- Risk Accepted:** District has accepted residual risk of task.

Internal Audit Department

Audit Observation Status Report
As of May 31, 2020

EXHIBIT II

16A001	Elementary Campus Audits (Group A)	Audit Report Issued 11/30/2016
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Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
1	Elaine Cogburn Laurelyn Arterbury John Graham Sarah Grissom		Improve Compliance with Business Operating Guidelines (BOG)		
		1.1	At least annually, the district shall provide comprehensive BOG training for campus management and require signed BOG compliance statements. Interim Principal hires will be trained within 90 days of starting assignment.	Complete	12/1/2017/ 6/30/2018
		1.2	The district shall develop, in conjunction with any changes impacted by the new ERP and the potential of an online venue for fundraising and receipting of funds, and an Administrative BOG with key topics related to internal controls and potential areas of deficiencies.	In Process	12/1/2017/ 12/1/2020
		1.3	The district shall define and develop, a tool to measure and monitor systematic processes which may be deficient. The frequency of the reviews and reporting will take place in an Executive meeting 1-2 times per year.	Complete	7/1/2017/

264

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- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
- Affirmed:** Management declares task resolved; Internal Audit will verify during follow-up.
- Complete:** Task is fully resolved and closed at this time.
- Risk Accepted:** District has accepted residual risk of task.

Internal Audit Department

Audit Observation Status Report
As of May 31, 2020

EXHIBIT II

16A004	Secondary School Campus audit (Group A & B)	Audit Report Issued 4/24/2018
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Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
1	Elaine Cogburn John Graham Laurelyn Arterbury Sarah Grissom KarieLynn McSpadden		District evaluate current business processes to identify and make improvements in areas where internal controls are weak or are being circumvented. The evaluation should include responsibility and accountability. See audit report for expanded version.		
		1,1	Finance, Human Resources, and Area Superintendents will review the Business Operating Guidelines and job responsibilities for each person required to handle monies, approve/disapprove fundraisers, and manage budgets to determine the correct placement of responsibility and accountability within the district and campus administration and staff.	Complete	2/1/2019/
		1,2	Review and refine the training of campus and district staff. Responsible staff will properly document the communication with all persons who are currently part of the business processes.	Affirmed	2/1/2019/

265

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- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
- Affirmed:** Management declares task resolved; Internal Audit will verify during follow-up.
- Complete:** Task is fully resolved and closed at this time.
- Risk Accepted:** District has accepted residual risk of task.

Internal Audit Department

Audit Observation Status Report
As of May 31, 2020

EXHIBIT II

16A004	Secondary School Campus audit (Group A & B)	Audit Report Issued 4/24/2018
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Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
2	Elaine Cogburn John Graham Laurelyn Arterbury Sarah Grissom		District evaluate the feasibility and implementation of a district requirement to use an online system for fundraisers and receipt of funds. Campus administration should be included in this evaluation process. See audit report for expanded version.		
		2.1	Finance will create a group consisting of representative from ITS, Athletics, and campus staff to determine the feasibility of an online system for fundraisers and receipts. After the study, the committee will make a recommendation to the CFO to move or not move forward with the online system. Documentation of the process will be provided to determine if the use of the new software.	Complete	2/1/2019/
		2.2	After implementation of the new online fundraiser software, finance shall work with key stakeholders to train staff on the mandatory use of the software and work toward moving cash out of the classroom unless exception approved in writing by the CFO.	In Process	2/1/2019/ 12/31/2020
		2.3	A process and procedures manual will be created for staff, and one of the written processes will require the campuses and district to have processes to follow and document the accountability/monitoring of the online process and each campus will designate an administrator to monitor and document the process.	In Process	2/1/2019/ 12/31/2020

266

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Not On Track: Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
Affirmed: Management declares task resolved; Internal Audit will verify during follow-up.
Complete: Task is fully resolved and closed at this time.
Risk Accepted: District has accepted residual risk of task.

Wednesday, June 3, 2020

Page 6 of 7

Internal Audit Department

Audit Observation Status Report
As of May 31, 2020

EXHIBIT II

16A004	Secondary School Campus audit (Group A & B)	Audit Report Issued 4/24/2018
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Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
3	Elaine Cogburn John Graham Laurelyn Arterbury Sarah Grissom	District collaborate with campus administration to develop, document, and implement a consistent Procedures Manual regarding the receipt and expenditure of activity and budgeted funds. Also, a process for timely updates and communication of the manual.			
		3.1	District staff will partner with campus bookkeepers and administrative assistants to develop, document, and implement a procedures manual regarding the receipt and expenditures of activity and budgeted funds.	In Process	2/1/2019/ 12/31/2020
		3.2	A section of the manual will include processes for ensuring that timely updates are made and communicated.	In Process	2/1/2019/ 12/31/2020
4	Elaine Cogburn John Graham Laurelyn Arterbury Sarah Grissom KarieLynn McSpadden	District partner with campus administration to evaluate and improve the workload distribution of admin assist and bookkeepers. Include the current methodology the District uses for determining the # of bookkeepers on campus. Evaluate continued turnover.			
		4.1	Area Superintendents, Human Resources, Finance, and campus administration will partner together to review and refine job responsibilities for campus bookkeepers and administrative assistants responsible for financial work. Input will be gathered from all persons who job responsibilities are being reviewed to received input prior to refining job responsibilities.	Complete	2/1/2019/
		4.2	Area Superintendents and Human Resources are currently in the process of reviewing staffing allocations at the elementary and secondary level, and Finance will provide input on the staffing allocation for bookkeepers at the campus level. After the review is completed, documentation will be provided of the methodology used for determining staffing allocations.	In Process	2/1/2019/ 8/31/2020

267

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- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
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- Complete:** Task is fully resolved and closed at this time.
- Risk Accepted:** District has accepted residual risk of task.

Wednesday, June 3, 2020

Page 7 of 7

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item:	2019-2020 Budget Projections	
Purpose:	<input type="checkbox"/> Action Requested	<input checked="" type="checkbox"/> Discussion Item/Report
Administrator Responsible:	Elaine Cogburn	
Attachments:	2019-2020 Summary of Revenues and Expenditures	

Background Information:

Projections of revenues and expenditures are critical for monitoring the financial position of the district. Attached is a summary of the projections for 2019-2020 based on nine months of actual data. Financial Services projects final revenues and expenditures by adding estimates of what will transpire through the remainder of the fiscal year to the actual numbers incurred for the current fiscal year. These projections will be updated once again in July.

The current projections indicate that operations will result in a surplus as anticipated due to the changing of the fiscal year and historical budget savings. This surplus will help offset deficits projected for future years due to the impact of the COVID-19 pandemic.

In summary, the projections reflect the following:

- Revenues and other sources are projected at \$354,131,213 which is \$5 million short of current budget.
 - Tax collections are short of projected amounts due to refunds on settled lawsuits.
 - Other local revenues are projected to not meet budget due to losses in interest income and revenues, such as facility rentals and ticket sales to athletic events.
 - State aid is projected slightly lower than budget due to reductions for COVID-19 (ADA formula, transportation allotment, CARES Act reallocation) that offset the increase resulting from enrollment being higher than projected.
 - Revenues due to a property value audit projected at \$1.6 million are no longer expected to materialize in this fiscal year and have been moved to the 2020-2021 budget.
- Total operating expenditures are projected at \$330,946,082, resulting in an operating surplus before transfers out of \$23,185,131. This expenditure amount includes allocations for capital outlay items requested in 2020-2021 budget requests.
 - The largest area of savings is in Payroll. Due to the fiscal year change to June 30, the traditional August accrual of wages will not occur in this fiscal year and salaries paid in July and August for 12-month employees will not hit this fiscal year.
 - Savings are also projected in the area of contracted services, utilities, supplies and travel. These projected savings are also a result of budgeting for 12 months when only 10 months of expenditures will occur. Utility savings are realized due to the closure as well as small reductions in spending in the area of supplies and travel.
 - In the area of capital outlay, the projections reflect the allocation of funds to cover items requested in 2020-2021 budget requests. An amendment was presented in May to adjust budget for these items. These items were purchased now due to long lead times, adjustments to ordering patterns due to the fiscal year change, and to relieve pressures on the 2020-2021 budget.
- Transfers out, with the majority going to the Health Insurance Fund, are estimated at \$5,418,697, which brings the total surplus for the year to \$17,789,021. This amount is below the projections presented in May due to the projected loss of revenues in transportation recently issued by TEA.
- Current projections show the General Fund to end the year with a fund balance of \$168,328,930.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
Summary of Revenue and Expenditure Projections thru June 30, 2020
Fiscal Year 2019- 2020

	Original Budget	Current Revised Budget	Projections on Actual Thru May 2020	Variance	Explanation of Variances
Revenues:					
Taxes (Current & Delinquent)	\$ 252,665,701	\$ 252,665,701	\$ 251,073,391	\$ (1,592,310)	July/Aug collections; decline in collection rate
Taxes (2 pennies-Major Maintenance)	4,840,856	4,840,856	4,840,856	-	
Taxes (P&I)	675,000	675,000	734,572	59,572	
Other Local	8,397,850	8,474,044	6,481,662	(1,992,382)	Interest earnings; unrealized revenues due to closure
State - ASF & FSP	69,548,081	69,548,081	69,337,942	(210,139)	Gains from higher enrollment offset by TEA guidance on COVID (ADA, Transportation, CAREs funds)
State - Other	18,941,797	18,941,797	17,276,797	(1,665,000)	Prop Value Audit - budgeting in 20-21
Federal	4,370,000	4,370,000	4,385,993	15,993	
Total Revenues	\$ 359,439,285	\$359,515,479	\$ 354,131,213	\$ (5,384,266)	
Expenditures:					
Payroll Costs	\$ 311,986,485	\$ 310,910,656	\$ 285,584,988	\$ 25,325,668	July/Aug payroll; Aug accrual; normal savings
Contracted Services	14,470,950	14,480,723	10,853,170	3,627,553	Budget for 12 months/closure savings (officials)
Utilities	9,270,330	8,960,164	6,225,544	2,734,620	Budget for 12 months/closure savings
Supplies and Materials	16,492,379	17,624,759	14,073,153	3,551,606	Budget for 12 months/closure savings (fuel)
Other Operating Costs	4,524,482	4,399,073	2,965,314	1,433,759	
Capital Outlay	445,948	3,856,982	2,996,240	860,742	Bus purchases, suburbans, vehicles, tech equipment
Major Maintenance	3,951,150	8,247,673	8,247,673	-	MM - approved plan and rolled POs
Other Uses	-	-	-	-	
Total Expenditures	\$ 361,141,724	\$368,480,030	\$ 330,946,082	\$ 37,533,948	
Net Operating Results	\$ (1,702,439)	\$ (8,964,551)	\$ 23,185,131	\$ 32,149,682	
Other - Sale Real/Personal Property	20,000	20,000	22,587		
Transfers Out	(5,510,000)	(5,610,000)	(5,418,697)		
Net Change to Fund Balance	\$ (7,192,439)	\$ (14,554,551)	\$ 17,789,021		
Beginning Fund Balance					
Committed to Major Maintenance	2,427,753	2,427,753	2,427,753		<i>Any remaining FB will be transferred out at year-end</i>
GF Committed/Unassigned	148,112,156	148,112,156	148,112,156		
Estimated Ending Fund Balance	\$ 143,347,470	\$135,985,358	\$ 168,328,930		

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: Monthly Financial Report
Purpose: Action Requested Discussion Item/Report
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Financial Report – May 2020

Background Information:

The monthly financial report represents the status of revenue and expenditures for the month. This month, we are submitting reports for the months of May 2020. These are unaudited figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds are available in the Financial Services Office for inspection and review.

The monthly financials provide a revenue and expenditure summary and compare current budget performance to the prior year through the same time period (i.e. through March and April for both years).

A supplemental report is also included detailing Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
GENERAL FUND 194-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE NINE MONTHS ENDING MAY 31, 2020

complete 6/3/20

	CURRENT YEAR 2019-2020				PRIOR YEAR 2018-2019			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	266,579,407	264,808,081	262,661,433	99.19%	263,004,977	266,317,423	263,250,237	98.85%
State Program Revenues	88,489,878	86,614,739	54,500,541	62.92%	62,873,471	68,978,888	37,436,762	54.27%
Federal Program Revenues	4,370,000	4,370,000	4,385,014	100.34%	4,900,000	4,420,000	4,399,607	99.54%
Other Financing Sources	20,000	23,000	22,587	98.21%	20,000	20,000	11,325	56.63%
Total Revenues	359,459,285	355,815,820	321,569,576	90.38%	330,798,448	339,736,311	305,097,932	89.80%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	219,185,382	204,164,396	139,528,239	68.34%	202,748,987	199,648,929	127,939,608	64.08%
12 - Instructional Resources and Media Services	3,919,114	3,927,616	2,839,052	72.28%	3,663,128	3,629,150	2,675,132	73.71%
13 - Curriculum and Instructional Staff Development	7,999,640	7,231,210	5,044,578	69.76%	7,894,645	8,064,175	5,073,869	62.92%
21 - Instructional Leadership	3,950,002	3,508,028	2,553,472	72.79%	3,639,982	3,859,723	2,681,686	69.48%
23 - School Leadership	20,278,903	19,689,830	13,921,449	70.70%	19,143,515	18,742,874	13,243,263	70.66%
31 - Guidance, Counseling and Evaluation	17,726,897	17,533,540	12,331,316	70.33%	16,716,305	16,721,781	11,423,289	68.31%
32 - Social Work Services	1,316,078	1,316,068	957,051	72.72%	1,290,394	1,270,542	886,733	69.79%
33 - Health Services	3,434,890	3,135,771	2,139,259	68.22%	3,167,344	3,082,544	1,981,524	64.28%
34 - Student (Pupil) Transportation	11,609,500	12,905,829	9,196,942	71.26%	10,448,446	10,050,526	8,628,453	85.85%
35 - Food Services	-	342,900	106,288	31.00%	5,995	846,264	44,449	5.25%
36 - Cocurricular/Extra Curricular Activities	11,471,788	11,375,497	7,920,205	69.63%	10,689,465	11,008,285	8,311,474	75.50%
41 - General Administration	7,606,086	6,724,890	5,013,572	74.55%	7,670,078	7,453,536	5,013,179	67.26%
51 - Plant Maintenance and Facility Services	35,766,525	29,156,759	20,616,998	70.71%	43,409,399	45,283,255	20,433,136	45.12%
52 - Security and Monitoring Services	4,805,992	1,935,120	1,233,939	63.77%	1,630,617	2,105,344	1,473,399	69.98%
53 - Data Processing Services	7,498,825	6,837,716	5,169,905	75.61%	8,469,239	8,861,996	5,468,214	61.70%
61 - Community Services	2,174,502	2,173,649	1,380,241	63.50%	1,875,476	2,006,183	1,479,515	73.75%
71 - Debt Administration - Principal	-	-	-	0.00%	-	-	-	0.00%
81 - Facilities and Acquisition & Construction	-	2,576,168	2,576,168	100.00%	-	255,023	254,623	0.00%
91 - Recapture Payments	-	-	-	0.00%	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	253,867	332,700	332,700	100.00%	300,625	300,625	285,333	94.91%
99 - Other intergovernmental Charges	2,143,733	2,143,733	1,510,570	70.46%	2,041,650	2,041,650	1,792,435	87.79%
Other Financing Uses	5,510,000	6,220,403	4,759,749	76.52%	110,000	5,702,000	3,884,148	68.12%
Total Expenditures	366,651,724	343,231,823	239,131,692	69.67%	344,915,290	350,934,405	222,973,463	63.54%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	317,286,485	286,050,935	202,825,946	70.91%	290,092,027	285,263,039	187,869,067	65.86%
62XX - Professional and Contracted Services	27,692,430	21,472,985	15,059,318	70.13%	34,909,216	28,378,904	16,707,212	58.87%
63XX - Supplies and Materials	16,492,379	17,491,016	9,808,186	56.08%	15,139,827	15,937,965	9,904,495	62.14%
64XX - Other Operating Expenses	4,524,482	3,776,451	2,782,980	73.69%	4,249,482	4,570,911	3,404,118	74.47%
65XX - Debt Administration	-	-	-	0.00%	-	-	-	0.00%
66XX - Capital Outlay Expenses	445,948	8,220,033	3,895,513	47.39%	414,738	11,081,586	1,204,423	10.87%
89XX - Other Uses	210,000	6,220,403	4,759,749	76.52%	110,000	5,702,000	3,884,148	68.12%
Total Expenditures	366,651,724	343,231,823	239,131,692	69.67%	344,915,290	350,934,405	222,973,463	63.54%
Excess (Deficiency) of Revenues Over Expenditures	(7,192,439)	12,583,997	82,437,883.48		(14,116,842)	(11,198,094)	116,655,137	
Fund Balance, September 1, beginning			150,539,912.76					
Estimated Fund Balance, May 31, ending			232,977,796.24					

Leander Independent School District
CHILD NUTRITION FUND 240
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE NINE MONTHS ENDING MAY 31, 2020

	CURRENT YEAR 2019-2020				PRIOR YEAR 2018-2019			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	8,894,103	6,435,853	6,335,796	98.45%	8,806,576	8,806,576	7,834,670	88.96%
State Program Revenues	69,199	65,734	65,734	100.00%	69,199	69,199	70,428	101.78%
Federal Program Revenues	5,563,984	4,663,984	3,195,258	68.51%	5,296,181	5,296,181	3,830,101	72.32%
Other Financing Sources	-	-	-	0.00%	-	-	-	0.00%
Total Revenues	14,527,286	11,165,571	9,596,788	85.95%	14,171,956	14,171,956	11,735,198	82.81%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	14,293,811	13,293,811	9,435,214	70.97%	13,927,226	14,722,567	9,467,125	64.30%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91 - Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
Total Expenditures	14,293,811	13,293,811	9,435,214	70.97%	13,927,226	14,722,567	9,467,125	64.30%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	6,135,553	5,285,553	4,662,437	88.21%	6,009,203	6,009,203	4,479,649	74.55%
62XX - Professional and Contracted Services	6,267,332	6,283,292	4,581,425	72.91%	6,854,024	6,890,484	4,746,531	68.89%
63XX - Supplies and Materials	1,024,926	1,525,396	174,478	11.44%	1,027,999	1,203,786	226,782	18.84%
64XX - Other Operating Expenses	36,000	19,570	16,874	86.22%	36,000	36,000	14,164	39.34%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	830,000	180,000	-	0.00%	-	583,094	-	0.00%
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	14,293,811	13,293,811	9,435,214	70.97%	13,927,226	14,722,567	9,467,125	64.30%
Excess (Deficiency) of Revenues Over Expenditures	233,475	(2,128,240)	161,574		244,730	(550,611)	2,268,073	
Fund Balance, September 1, beginning			3,122,945					
Estimated Fund Balance, May 31, ending			3,284,518					

Leander Independent School District
DEBT SERVICE FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE NINE MONTHS ENDING MAY 31, 2020

	CURRENT YEAR 2019-2020				PRIOR YEAR 2018-2019			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	126,653,403	124,922,826	124,681,815	99.81%	116,703,167	117,862,167	116,607,594	98.94%
State Program Revenues	1,373,942	1,462,013	1,462,013	100.00%	1,515,384	1,515,384	1,176,364	77.63%
Federal Program Revenues	-	-	-	0.00%	-	-	-	-
Other Financing Sources	-	-	-	0.00%	-	15,446,339	15,522,242	100.49%
Total Revenues	128,027,345	126,384,839	126,143,828	99.81%	118,218,551	134,823,890	133,306,200	98.87%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	-	-	-	-	-	-	-	-
12 - Instructional Resources and Media Services	-	-	-	-	-	-	-	-
13 - Curriculum and Instructional Staff Development	-	-	-	-	-	-	-	-
21 - Instructional Leadership	-	-	-	-	-	-	-	-
23 - School Leadership	-	-	-	-	-	-	-	-
31 - Guidance, Counseling and Evaluation	-	-	-	-	-	-	-	-
32 - Social Work Services	-	-	-	-	-	-	-	-
33 - Health Services	-	-	-	-	-	-	-	-
34 - Student (Pupil) Transportation	-	-	-	-	-	-	-	-
35 - Food Services	-	-	-	-	-	-	-	-
36 - Cocurricular/Extra Curricular Activities	-	-	-	-	-	-	-	-
41 - General Administration	-	-	-	-	-	-	-	-
51 - Plant Maintenance and Facility Services	-	-	-	-	-	-	-	-
52 - Security and Monitoring Services	-	-	-	-	-	-	-	-
53 - Data Processing Services	-	-	-	-	-	-	-	-
61 - Community Services	-	-	-	-	-	-	-	-
71 - Debt Administration - Principal	128,027,345	21,062,208	21,033,165	99.86%	118,218,551	162,853,155	74,300,150	45.62%
81 - Facilities and Acquisition & Construction	-	-	-	-	-	-	-	-
91 - Recapture Payments	-	-	-	-	-	-	-	-
95 - Payments to Juvenile Justice Alternative Program	-	-	-	-	-	-	-	-
99 - Other intergovernmental Charges	-	-	-	-	-	-	-	-
Other Financing Uses	-	-	-	-	-	-	-	-
Total Expenditures	128,027,345	21,062,208	21,033,165	99.86%	118,218,551	162,853,155	74,300,150	45.62%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	128,027,345	21,062,208	21,033,165	99.86%	118,218,551	162,853,155	74,300,150	45.62%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	128,027,345	21,062,208	21,033,165	99.86%	118,218,551	162,853,155	74,300,150	45.62%
Excess (Deficiency) of Revenues Over Expenditures	-	105,322,631	105,110,663			(28,029,265)	59,006,051	
Fund Balance, September 1, beginning			33,287,052					
Estimated Fund Balance, May 31, ending			138,397,715					



Allotment Report LEANDER ISD

Current Biennium includes SY 2019-2020 & SY 2020-2021

District / Charter: 246913
School Year : 2020-2021

Transaction Type	Date	Transaction ID	Description	Amount	
Adjustment	05/06/2020	0000183424	2018-19 High Enrollment Growth	\$42,574.12	
Allotment	05/06/2020	0000183922	Current Biennial Allotment	\$7,508,637.58	
Carryover Funds	05/06/2020	0000185243	Prior Biennial Carryover	\$3,497,618.87	
Prior Expenditure	05/06/2020	0000185312	School Year 2019-2020 Expenditure	(\$8,716,021.19)	
Total Allotment				\$2,332,809.38	
Allotment Disbursement	06/01/2020	D000187490	Instructional Materials	(\$263,359.50)	
Allotment Disbursement	06/02/2020	D000187619	Instructional Materials	(\$137,000.00)	
Total Allotment Disbursements				(\$400,359.50)	
	05/14/2020	D000187499	Instructional Materials	(\$4,320.00)	
	05/14/2020	D000187475	Instructional Materials	(\$1,126,258.99)	
	05/14/2020	D000187494	Instructional Materials	(\$1,366.34)	
	05/14/2020	D000187497	Instructional Materials	(\$7,080.00)	
Total Pending Disbursements				(\$1,139,025.33)	
Remaining Allotment				\$793,424.55	

274

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: Monthly Investment Report
Purpose: Action Requested Discussion Item/Report
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Investment Report – April 2020

Background Information:

The monthly investment report reflects the District's investment activities and balances for all fund types. The report presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented. This month the report of the District's investments as of April 30, 2020, is presented.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Monthly Investment Report
April 30, 2020

Description	Acquisition Date	Broker/Dealer	CUSIP	Rating Agency	Rating	Sec Type	Par	Coupon	Maturity	Days to Maturity	Annualized Yield	Beginning Book 04/01/20	Ending Book 04/30/20	Beginning Market 04/01/20	Additions & Changes to Market Value	Ending Market 04/30/20
Individually Acquired Securities:																
General Operating																
General Operating	1/16/2020	Wells Fargo	64971QWH2	S&P	AAA	New York City NY Transitional	5,000,000	2.360%	8/1/2020	92	1.700%	5,010,896	5,008,195	5,022,000	(11,600.00)	5,010,400
General Operating	3/16/2020	Wells Fargo	882724PY7	Fitch	F1	Texas St - Trans	5,000,000	4.000%	8/27/2020	118	1.350%	5,052,980	5,042,241	5,056,500	(1,400.00)	5,055,100
						Subtotal - Municipal Bonds	10,000,000					10,063,877	10,050,436	10,078,500	(13,000)	10,065,500
General Operating	10/28/2019	Raymond James	62479LD10	S&P	A1	Mulfg Bank LTD/NY	-	0.000%	4/1/2020	-	1.916%	9,999,476	-	9,952,800	(9,952,800)	-
General Operating	10/18/2019	Raymond James	05971RDE1	S&P	A1	Banco Santander SA/NY	-	0.000%	4/14/2020	-	1.938%	9,993,030	-	9,970,720	(9,970,720)	-
General Operating	10/22/2019	FHN Financial	53943RDM8	S&P	A1	Lloyds Bank PLC	-	0.000%	4/21/2020	-	1.900%	9,989,544	-	9,992,000	(9,992,000)	-
General Operating	3/27/2020	Wells Fargo	50000DE10	S&P	A1	Koch Industries Inc.	3,000,000	0.000%	5/1/2020	0	2.084%	2,994,800	3,000,000	2,994,900	5,100	3,000,000
General Operating	12/20/2019	Raymond James	2254EAEB5	S&P	A1	Credit Suisse New York	10,000,000	0.000%	5/11/2020	10	1.884%	9,978,703	9,994,286	9,999,070	720	9,999,790
General Operating	1/23/2020	Mutual Securities	63873JEL0	S&P	A1	Natixis NY Branch	10,000,000	0.000%	5/20/2020	19	1.699%	9,976,528	9,990,611	9,978,500	21,100	9,999,600
General Operating	1/17/2019	Mutual Securities	63873JF47	S&P	A1	Natixis NY Branch	10,000,000	0.000%	6/4/2020	34	1.850%	9,967,822	9,983,145	9,972,000	26,830	9,998,830
General Operating	1/10/2020	Mutual Securities	80285PF80	S&P	A1	Santander UK PLC	10,000,000	0.000%	6/8/2020	38	1.793%	9,966,152	9,981,085	9,970,300	25,260	9,995,560
General Operating	3/27/2020	Wells Fargo	16085GFG8	S&P	A1	Carolinas Health	3,000,000	0.000%	6/16/2020	46	2.443%	2,984,623	2,990,774	2,990,400	8,820	2,999,220
General Operating	12/20/2019	Wells Fargo	63873JFH8	S&P	A1	Natixis NY Branch	10,000,000	0.000%	6/17/2020	47	1.877%	9,959,994	9,975,581	9,962,000	35,300	9,997,300
General Operating	1/16/2020	Wells Fargo	13639CGD1	S&P	A1	Canadian Natl Railway	5,000,000	0.000%	7/13/2020	73	1.714%	4,975,544	4,982,667	4,976,000	21,650	4,997,650
General Operating	1/10/2020	Mutual Securities	53943RGD5	S&P	A1	Lloyds Bank PLC	10,000,000	0.000%	7/13/2020	73	1.776%	9,949,371	9,964,117	9,954,600	38,200	9,992,800
General Operating	3/27/2020	Wells Fargo	30229AGG8	S&P	A1	Exxon Mobil Corp	3,000,000	0.000%	7/16/2020	76	2.043%	2,982,068	2,987,143	2,981,700	16,380	2,998,080
General Operating	1/30/2020	Wells Fargo	07274LH67	Fitch	F1	Bayerische Landesbk Giro	10,000,000	0.000%	8/6/2020	97	1.614%	9,956,660	9,929,000	9,929,000	60,100	9,989,100
General Operating	2/12/2020	Mutual Securities	5006E0HB5	S&P	A1	Korea Dev BK NY	10,000,000	0.000%	8/11/2020	102	1.643%	9,939,901	9,953,560	9,946,400	43,580	9,989,980
General Operating	2/6/2020	Mutual Securities	2254EAJ87	S&P	A1	Credit Suisse New York	10,000,000	0.000%	9/8/2020	130	1.687%	9,925,081	9,939,128	9,935,000	50,440	9,985,440
General Operating	1/13/2020	Mutual Securities	80285PK68	S&P	A1	Santander UK PLC	10,000,000	0.000%	10/6/2020	158	1.845%	9,904,598	9,919,822	9,942,800	38,650	9,981,450
General Operating	2/11/2020	FHN Financial	07274LK71	Fitch	F1	Bayerische Landesbk Giro	10,000,000	0.000%	10/7/2020	159	1.641%	9,914,528	9,928,167	9,917,000	17,000	9,934,000
General Operating	1/10/2020	Wells Fargo	56108JKF7	S&P	A1	Malayan Banking BHD/NY	10,000,000	0.000%	10/15/2020	167	1.846%	9,900,196	9,915,472	9,896,000	85,300	9,981,300
						Subtotal-Commercial Paper	134,000,000					163,245,214	133,462,218	163,261,190	(29,421,090)	133,840,100
General Operating	9/24/2019	Raymond James	313383HU8	S&P	AA+	Federal Home Loan Bank	1,885,000	1.750%	6/12/2020	42	1.809%	1,884,780	1,884,873	1,890,221	(2,092)	1,888,129
General Operating	9/24/2019	Raymond James	3135G0D75	S&P	AA+	Fannie Mae	2,620,000	1.500%	6/22/2020	52	1.810%	2,618,207	2,618,871	2,623,956	(26)	2,623,930
General Operating	1/14/2020	Raymond James	912828J8	-	-	US Treasury	5,000,000	1.500%	7/15/2020	75	1.531%	4,999,549	4,999,678	5,020,313	(5,078)	5,015,235
General Operating	1/14/2020	Raymond James	912828Q2	-	-	US Treasury	5,000,000	1.500%	8/15/2020	106	1.553%	4,999,005	4,999,226	5,026,563	(5,858)	5,020,705
General Operating	1/14/2020	Raymond James	912828L65	-	-	US Treasury	5,000,000	1.375%	9/30/2020	152	1.529%	4,996,157	4,996,791	5,031,000	(4,545)	5,026,455
General Operating	1/14/2020	Raymond James	912828L99	-	-	US Treasury	5,000,000	1.375%	10/31/2020	183	1.573%	4,994,262	4,995,070	5,034,375	(2,150)	5,032,225
						Subtotal - Agencies	24,505,000					24,491,959	24,494,508	24,626,428	(19,749)	24,606,679
						Subtotal - Certificate of Deposit	-					-	-	-	-	-
						Total General Operating	168,505,000					197,801,050	168,007,162	197,966,118	(29,453,839)	168,512,279
Debt Service																
Debt Service	7/31/2019	Wells Fargo	040654VB8	S&P	AA+	Arizona St Transprt	10,000,000	2.179%	7/1/2020	61	2.120%	10,001,413	10,000,947	10,014,000	5,900	10,019,900
Debt Service	8/28/2019	Wells Fargo	34074GDH4	S&P	AA	Florida St. Hurricane Catastrophe Fund	12,000,000	2.995%	7/1/2020	61	1.900%	12,032,298	12,021,650	11,989,200	52,200	12,041,400
						Subtotal - Municipal Bonds	22,000,000					22,033,710	22,022,597	22,003,200	58,100	22,061,300
Debt Service	3/27/2020	Wells Fargo	50000DF19	S&P	A1	Koch Industries Inc.	4,000,000	0.000%	6/1/2020	31	2.138%	3,985,563	3,992,663	3,985,600	13,680	3,999,280
Debt Service	3/27/2020	Wells Fargo	16085GFG8	S&P	A1	Carolinas Health	4,000,000	0.000%	6/16/2020	46	2.443%	3,979,480	3,987,580	3,987,200	11,760	3,998,960
Debt Service	1/16/2020	Wells Fargo	13639CGD1	S&P	A1	Canadian Natl Railway	5,000,000	0.000%	7/13/2020	73	1.714%	4,975,544	4,982,667	4,976,000	20,900	4,996,900
Debt Service	3/27/2020	Wells Fargo	30229AGM5	S&P	A1	Exxon Mobil Corp	4,000,000	0.000%	7/21/2020	81	2.043%	3,974,963	3,981,730	3,974,400	22,880	3,997,280
Debt Service	1/24/2020	Raymond James	2254EAGP2	S&P	A1	Credit Suisse New York	5,000,000	0.000%	7/23/2020	83	1.755%	4,972,540	4,979,830	4,983,835	13,125	4,996,960
						Subtotal-Commercial Paper	22,000,000					21,888,091	21,924,471	21,907,035	82,345	21,989,380
Debt Service	1/14/2020	Raymond James	912828J8	-	-	US Treasury	10,000,000	1.500%	7/15/2020	75	1.531%	9,999,099	9,999,356	10,040,625	(10,155)	10,030,470



Monthly Investment Report
April 30, 2020

Description	Acquisition Date	Broker/Dealer	CUSIP	Rating Agency	Rating	Sec Type	Par	Coupon	Maturity	Days to Maturity	Annualized Yield	Beginning Book 04/01/20	Ending Book 04/30/20	Beginning Market 04/01/20	Additions & Changes to Market Value	Ending Market 04/30/20		
Subtotal - Agencies							10,000,000					9,999,099	9,999,356	10,040,625	(10,155)	10,030,470		
Subtotal - Certificate of Deposit							-					-	-	-	-	-		
Total Debt Service							54,000,000					53,920,899	53,946,424	53,950,860	130,290	54,081,150		
Capital Projects																		
Subtotal - Municipal Bonds							-					-	-	-	-	-	-	
Subtotal-Commercial Paper							-					-	-	-	-	-	-	
Subtotal - Agencies							-					-	-	-	-	-	-	
Subtotal - Certificate of Deposit							-					-	-	-	-	-	-	
Total Capital Projects							-					-	-	-	-	-	-	
Total Individually Acquired Securities:							222,505,000					251,721,949	221,953,586	251,916,978	(29,323,549)	222,593,429		
Accrued Interest:							515,209					398,118	515,209	398,118	117,091	515,209		
Pooled Investments:																		
LOGIC												Average Yield						
General Oper.		LOGIC				Pool	17,804,097		5/1/2020	1	1.056%	11,147,940	17,804,097	11,147,940	6,656,157	17,804,097		
Cap Proj. '05-06		LOGIC				Pool	29,633		5/1/2020	1	1.056%	29,607	29,633	29,607	26	29,633		
Cap Proj. '06-07		LOGIC				Pool	5,236		5/1/2020	1	1.056%	5,232	5,236	5,232	5	5,236		
Cap Proj. 630		LOGIC				Pool	540		5/1/2020	1	1.056%	539	540	539	0	540		
Cap Proj. 631		LOGIC				Pool	706,966		5/1/2020	1	1.056%	706,353	706,966	706,353	613	706,966		
Cap Proj. 632		LOGIC				Pool	2,032,512		5/1/2020	1	1.056%	2,030,750	2,032,512	2,030,750	1,763	2,032,512		
Cap Proj. 633		LOGIC				Pool	791,327		5/1/2020	1	1.056%	790,640	791,327	790,640	686	791,327		
Cap Proj. 638		LOGIC				Pool	2,279		5/1/2020	1	1.056%	2,278	2,279	2,278	2	2,279		
Cap Proj. 640		LOGIC				Pool	5,487,179		5/1/2020	1	1.056%	5,482,420	5,487,179	5,482,420	4,759	5,487,179		
Debt Service		LOGIC				Pool	10,148,622		5/1/2020	1	1.056%	8,739,989	10,148,622	8,739,989	1,408,633	10,148,622		
Workers Comp.		LOGIC				Pool	3,521,376		5/1/2020	1	1.056%	3,654,552	3,521,376	3,654,552	(133,176)	3,521,376		
Health Insurance		LOGIC				Pool	7,206,602		5/1/2020	1	1.056%	6,339,751	7,206,602	6,339,751	866,851	7,206,602		
Child Nutrition		LOGIC				Pool	3,183,624		5/1/2020	1	1.056%	3,405,734	3,183,624	3,405,734	(222,110)	3,183,624		
Total LOGIC - Class A:							50,919,994				1.056%	42,335,785	50,919,994	42,335,785	8,584,209	50,919,994		
TexPool																		
General Oper.		TexPool				Pool	5,004,405		5/1/2020	1	0.455%	5,002,534	5,004,405	5,002,534	1,872	5,004,405		
Debt Service		TexPool				Pool	20,082,891		5/1/2020	1	0.455%	20,075,381	20,082,891	20,075,381	7,511	20,082,891		
Cap Proj. '05-06		TexPool				Pool	2,965		5/1/2020	1	0.455%	2,964	2,965	2,964	1	2,965		
Cap Proj. '06-07		TexPool				Pool	6,140		5/1/2020	1	0.455%	6,138	6,140	6,138	2	6,140		
Total TexPool							25,096,401				0.455%	25,087,016	25,096,401	25,087,016	9,386	25,096,401		
TexStar																		
General Oper.		TexStar				Pool	5,004,423		5/1/2020	1	0.445%	5,002,595	5,004,423	5,002,595	1,829	5,004,423		
Debt Service		TexStar				Pool	10,007,338		5/1/2020	1	0.445%	10,003,682	10,007,338	10,003,682	3,657	10,007,338		
Cap Proj. '05-06		TexStar				Pool	2,326		5/1/2020	1	0.445%	2,325	2,326	2,325	1	2,326		
Cap Proj. '06-07		TexStar				Pool	1,408		5/1/2020	1	0.445%	1,407	1,408	1,407	1	1,408		
Total TexStar							15,015,495				0.445%	15,010,008	15,015,495	15,010,008	5,486	15,015,495		
Texas Class																		
General Oper.		Texas Class				Pool	5,008,489		5/1/2020	1	1.100%	5,003,977	5,008,489	5,003,977	4,512	5,008,489		



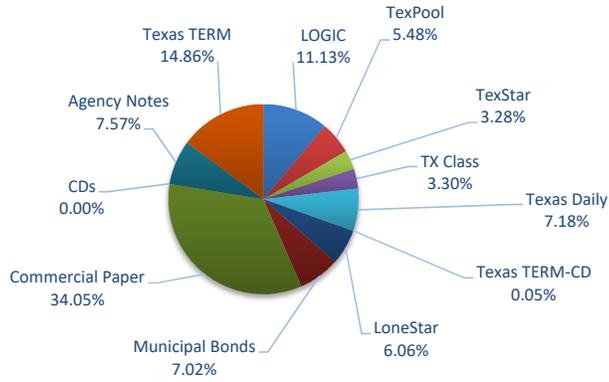
Monthly Investment Report
April 30, 2020

Description	Acquisition Date	Broker/Dealer	CUSIP	Rating Agency	Rating	Sec Type	Par	Coupon	Maturity	Days to Maturity	Annualized Yield	Beginning Book 04/01/20	Ending Book 04/30/20	Beginning Market 04/01/20	Additions & Changes to Market Value	Ending Market 04/30/20
Debt Service		Texas Class				Pool	10,104,708		5/1/2020	1	1.100%	10,095,606	10,104,708	10,095,606	9,102	10,104,708
Total Texas Class							15,113,197				1.100%	15,099,583	15,113,197	15,099,583	13,614	15,113,197
<u>Texas TERM</u>																
General Operating		TexasDAILY				Pool	196,340		5/1/2020	1	0.830%	196,207	196,340	196,207	133	196,340
General Operating	2/6/2020	Texas Term				Fixed Rate-Term	10,000,000		5/4/2020	3	1.600%	10,000,000	10,000,000	10,000,000	-	10,000,000
General Operating	1/30/2020	Texas Term				Fixed Rate-Term	10,000,000		7/28/2020	88	1.600%	10,000,000	10,000,000	10,000,000	-	10,000,000
General Operating	3/12/2020	Texas Term				Fixed Rate-Term	10,000,000		9/14/2020	136	0.940%	10,000,000	10,000,000	10,000,000	-	10,000,000
General Operating	3/3/2020	Texas Term				Fixed Rate-Term	5,000,000		9/30/2020	152	0.970%	5,000,000	5,000,000	5,000,000	-	5,000,000
General Operating	3/3/2020	Texas Term				Fixed Rate-Term	5,000,000		11/27/2020	210	0.940%	5,000,000	5,000,000	5,000,000	-	5,000,000
General Operating	3/3/2020	Texas Term				Fixed Rate-Term	5,000,000		12/31/2020	244	0.900%	5,000,000	5,000,000	5,000,000	-	5,000,000
General Operating	3/3/2020	Texas Term				Fixed Rate-Term	5,000,000		1/29/2021	273	0.890%	5,000,000	5,000,000	5,000,000	-	5,000,000
Debt Service		TexasDAILY				Pool	3,104,672		5/1/2020	1	0.830%	3,102,573	3,104,672	3,102,573	2,099	3,104,672
Debt Service	1/30/2020	Texas Term				Fixed Rate-Term	10,000,000		7/28/2020	88	1.600%	10,000,000	10,000,000	10,000,000	-	10,000,000
Capital Proj 634		TexasDAILY				Pool	8,091,559		5/1/2020	1	0.830%	8,126,070	8,091,559	8,126,070	(34,511)	8,091,559
Capital Proj 634	2/4/2020	Texas Term				Fixed Rate-Term	3,000,000		5/5/2020	4	1.600%	3,000,000	3,000,000	3,000,000	-	3,000,000
Capital Proj 638		Texas DAILY				Pool	5,275,891		5/1/2020	1	0.830%	5,497,220	5,275,891	5,497,220	(221,328)	5,275,891
Capital Proj 639		Texas DAILY				Pool	1,665		5/1/2020	1	0.830%	1,664	1,665	1,664	1	1,665
Capital Proj 640		Texas DAILY				Pool	16,201,070		5/1/2020	1	0.830%	20,688,018	16,201,070	20,688,018	(4,486,948)	16,201,070
Capital Proj 640	2/4/2020	Texas Term				Fixed Rate-Term	5,000,000		5/5/2020	4	1.600%	5,000,000	5,000,000	5,000,000	-	5,000,000
Capital Proj 640	2/20/2020	Texas CD Program				Bankunited, Miami Lakes, FL	244,000		3/26/2021	329	1.980%	244,000	244,000	244,000	-	244,000
Total Texas TERM							101,115,197				1.090%	105,855,752	101,115,197	105,855,752	(4,740,554)	101,115,197
<u>LoneStar</u>																
General Oper.		LoneStar				Pool	5,150,148		5/1/2020	1	1.090%	5,145,537	5,150,148	5,145,537	4,611	5,150,148
Debt Service		LoneStar				Pool	20,114,186		5/1/2020	1	1.090%	20,096,176	20,114,186	20,096,176	18,009	20,114,186
Cap Proj. '06-07		LoneStar				Pool	100,628		5/1/2020	1	1.090%	100,538	100,628	100,538	90	100,628
Cap Proj. 630		LoneStar				Pool	2,731		5/1/2020	1	1.090%	2,728	2,731	2,728	2	2,731
Cap Proj. 631		LoneStar				Pool	396,786		5/1/2020	1	1.090%	396,431	396,786	396,431	355	396,786
Cap Proj. 633		LoneStar				Pool	19,439		5/1/2020	1	1.090%	19,422	19,439	19,422	17	19,439
Cap Proj. 634		LoneStar				Pool	973,617		5/1/2020	1	1.090%	972,745	973,617	972,745	872	973,617
Cap Proj. 635		LoneStar				Pool	196		5/1/2020	1	1.090%	196	196	196	0	196
Cap Proj. 636		LoneStar				Pool	151,247		5/1/2020	1	1.090%	151,111	151,247	151,111	135	151,247
Cap Proj. 637		LoneStar				Pool	837,890		5/1/2020	1	1.090%	837,140	837,890	837,140	750	837,890
Total LoneStar							27,746,867				1.090%	27,722,024	27,746,867	27,722,024	24,843	27,746,867
Total Pooled Investments:							235,007,151					231,110,168	235,007,151	231,110,168	3,896,983	235,007,151
GRAND TOTAL							458,027,360					483,230,236	457,475,946	483,425,264	(25,309,475)	458,115,789
Weighted Average Maturity/Yield									57 days / 1.382%							

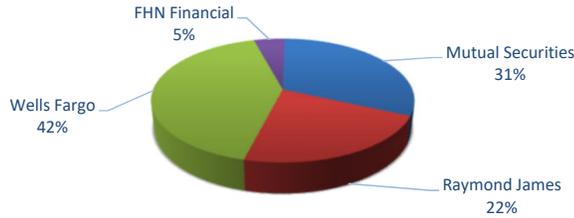
This report is in compliance with the strategies as approved in Board policy and relevant provisions of the Public Funds Investment Act (Texas Gov't Code 2256).

Investment Officer	Investment Officer	Investment Officer
Investment Officer	Investment Officer	Investment Officer

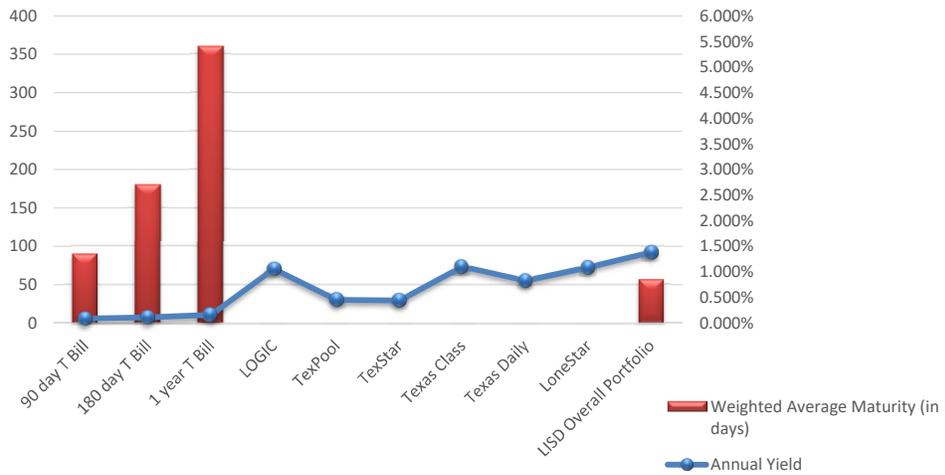
Investment Diversification



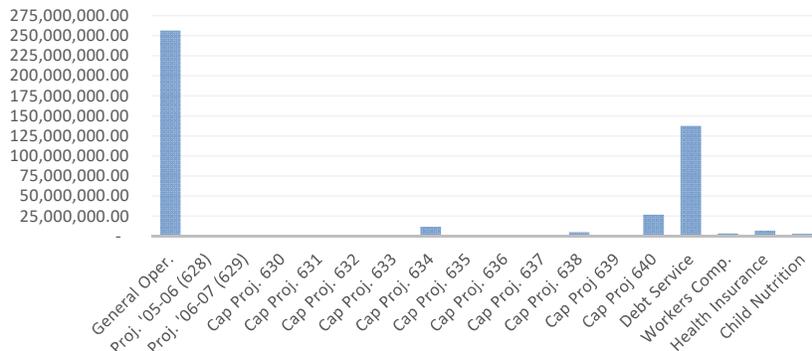
Broker Dealer Allocation



Yield and Maturity Comparison



Investments by Fund



Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: Monthly Tax Collection Report
Purpose: Action Requested Discussion Item/Report
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Tax Collection Report – April 2020
WCAD List of Lawsuits Currently Pending – May 22, 2020

Background Information:

The tax collection report for April shows the actual collection of current and delinquent taxes at 98.58% of the 2019 supplemented current tax levy. This collection percentage is trailing behind prior year collection rates for the same time period which have historically been slightly over 99%.

Administration reported last month on the exceptional volume of lawsuits settled in the current fiscal year. The total collection percentages continue to be distorted due to the number of refunds that have occurred due to lawsuits. Refunds are netted against the delinquent tax collections that are submitted to the District monthly. There was an unusual number of lawsuits in November and December which reduced the total delinquent taxes remitted. Based on the data obtained from WCAD and the Tax Office and continued conversations with each entity, additional judgements resulting in refunds are anticipated over the next several months.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Monthly Tax Collection Report April 2020

Tax Year	Current Tax Levy	Current Tax Collections		Delinquent Tax Collections		Total Collections		Outstanding Balance @ FYE
	Net of Adjustments	Amount	%	Amount	%	Amount	%	
2015	273,848,686	272,585,392	99.54%	2,428,160 *	0.89%	275,013,551	100.43%	4,111,843
2016	305,591,127	304,440,270	99.62%	2,658,255 *	0.87%	307,098,525	100.49%	3,193,231
2017	336,487,181	335,446,557	99.69%	1,430,955	0.43%	336,877,513	100.12%	3,534,745
2018	370,356,031	368,736,378	99.56%	1,382,879	0.37%	370,119,256	99.94%	3,898,884
2019	383,112,925	377,515,671	98.54%	146,687	0.04%	377,662,359	98.58%	in process
		2019-20 Budget				2019-20 YTD Collections		
	Supplement Levy	Current	Delinquent	Total	% of Supplement Levy	Current	Delinquent	Total
	\$ 383,112,925	\$ 380,348,923	\$ 1,741,037	\$ 382,089,960	99.73%	\$ 377,515,671	\$ 146,687	\$ 377,662,359
						% of Budget Collected YTD		
						99.26%	8.43%	98.84%

Trends:

Current year tax collections consistently exceed 99%.

Combined current and delinquent tax collections exceed 100% of *original* tax levy.

* Delinquent tax collections include more than \$1 million in rollback tax collections (imposed when land changes purpose/use and no longer qualifies for ag-use, open space or restricted use appraisal. Rollback taxes are assessed for (up to) the preceeding 3 to 5 years depending on the land category.

Outstanding tax balance for the last 3 fiscal years remains consistent in proportion to supplemented levy at year end.

Notes:

New fiscal year end for 2019-2020 will be June 30, 2020.

Combined budget for current and delinquent collections target 99.75% of supplement levy.



Monthly Tax Collection Report April 2020

2019 Tax Year (FY September 1, 2019 to June 30, 2020)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 4,996,661	\$ 15,365,390	\$ 208,405,529	\$ 118,038,446	\$ 26,750,027	\$ 3,031,131	\$ 928,488					377,515,671
Delinquent	213,031	291,092	(418,935)	(86,778)	427,825	(16,667)	108,323	(371,203)					146,687
Total	\$ 213,031	\$ 5,287,753	\$ 14,946,455	\$ 208,318,751	\$ 118,466,271	\$ 26,733,360	\$ 3,139,453	\$ 557,285	\$ -	\$ -	\$ -	\$ -	377,662,359
% of Current Levy Collected	0.06%	1.44%	5.34%	59.71%	90.63%	97.61%	98.43%	98.58%					

2018 Tax Year (FY September 1, 2018 to August 31, 2019)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 4,889,207	\$ 15,949,954	\$ 191,714,942	\$ 123,950,495	\$ 25,739,331	\$ 2,613,424	\$ 1,094,725	\$ 1,188,957	\$ 487,888	\$ 755,556	\$ 351,897	368,736,378
Delinquent	141,616	149,532	150,405	(74,137)	265,270	483,963	19,312	122,495	81,931	17,183	6,722	18,586	1,382,879
Total	\$ 141,616	\$ 5,038,740	\$ 16,100,360	\$ 191,640,804	\$ 124,215,765	\$ 26,223,294	\$ 2,632,736	\$ 1,217,221	\$ 1,270,888	\$ 505,071	\$ 762,278	\$ 370,483	370,119,256
% of Current Levy Collected	0.04%	1.40%	5.75%	57.49%	91.03%	98.11%	98.82%	99.15%	99.49%	99.63%	99.84%	99.94%	

2017 Tax Year (FY September 1, 2017 to August 31, 2018)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 5,410,595	\$ 15,842,082	\$ 182,506,362	\$ 102,242,329	\$ 23,441,054	\$ 2,084,108	\$ 1,096,281	\$ 1,084,623	\$ 794,902	\$ 635,086	\$ 309,136	\$ 335,446,557
Delinquent	143,329	286,367	78,293	198,573	340,934	103,660	109,459	43,239	74,985	20,962	46,890	(15,735)	1,430,955
Total	\$ 143,329	\$ 5,696,962	\$ 15,920,375	\$ 182,704,935	\$ 102,583,263	\$ 23,544,714	\$ 2,193,566	\$ 1,139,520	\$ 1,159,608	\$ 815,864	\$ 681,976	\$ 293,401	\$ 336,877,513
% of Current Levy Collected	0.04%	1.74%	6.47%	60.76%	91.25%	98.25%	98.90%	99.24%	99.58%	99.83%	100.03%	100.12%	

2016 Tax Year (FY September 1, 2016 to August 31, 2017)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 5,184,156	\$ 13,613,682	\$ 158,770,317	\$ 95,120,496	\$ 26,502,699	\$ 2,130,376	\$ 961,305	\$ 969,642	\$ 425,477	\$ 479,937	\$ 282,182	\$ 304,440,270
Delinquent	438,303	405,426	(76,784)	49,213	702,742	388,578	118,919	97,998	200,674	128,795	176,200	28,192	2,658,255
Total	\$ 438,303	\$ 5,589,582	\$ 13,536,897	\$ 158,819,530	\$ 95,823,237	\$ 26,891,277	\$ 2,249,295	\$ 1,059,304	\$ 1,170,316	\$ 554,271	\$ 656,137	\$ 310,374	\$ 307,098,525
% of Current Levy Collected	0.14%	1.97%	6.40%	58.37%	89.73%	98.53%	99.27%	99.61%	100.00%	100.18%	100.39%	100.49%	

2015 Tax Year (FY September 1, 2015 to August 31, 2016)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 2,802,682	\$ 6,439,367	\$ 144,586,913	\$ 87,006,967	\$ 26,463,699	\$ 2,219,226	\$ 1,060,768	\$ 646,907	\$ 538,181	\$ 526,836	\$ 293,846	\$ 272,585,392
Delinquent	89,504	156,300	409,331	105,844	659,093	247,828	24,840	138,255	130,053	140,122	49,259	277,730	2,428,160
Total	\$ 89,504	\$ 2,958,982	\$ 6,848,698	\$ 144,692,757	\$ 87,666,060	\$ 26,711,528	\$ 2,244,067	\$ 1,199,023	\$ 776,960	\$ 678,302	\$ 576,095	\$ 571,576	\$ 275,013,552
% of Current Levy Collected	0.03%	1.11%	3.61%	56.45%	88.46%	98.22%	99.04%	99.47%	99.76%	100.01%	100.22%	100.43%	

TRAVIS COUNTY TAX OFFICE

OVERALL COLL/DIST REPORT

DATE 05/01/2020

PAGE 47

TXDIST1A

RECEIVABLE BALANCE 'R' REPORT

FROM 04/01/2020 TO 04/30/2020

YEAR FROM 0000 TO 2019

ALL OTHERS

ILE	-----											
	-- LEANDER ISD											
YEAR	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	NET BASE TAX REVERSALS	NET BASE TAX COLLECTED	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER PENALTY COLLECTED	TOTAL DISTRIBUTED
0000	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1987	64.15	.00	.00	.00	.00	.00 %	64.15	.00	.00	.00	.00	.00
1988	112.56	.00	.00	.00	.00	.00 %	112.56	.00	.00	.00	.00	.00
1989	117.50	.00	.00	.00	.00	.00 %	117.50	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1993	83.37	.00	.00	.00	.00	.00 %	83.37	.00	.00	.00	.00	.00
1994	185.89	.00	.00	.00	.00	.00 %	185.89	.00	.00	.00	.00	.00
1995	287.14	.00	.00	.00	.00	.00 %	287.14	.00	.00	.00	.00	.00
1996	986.03	.00	.00	.00	.00	.00 %	986.03	.00	.00	.00	.00	.00
1997	1213.74	.00	.00	.00	.00	.00 %	1213.74	.00	.00	.00	.00	.00
1998	2143.57	.00	.00	.00	.00	.00 %	2143.57	.00	.00	.00	.00	.00
1999	7187.71	.00	.00	.00	.00	.00 %	7187.71	.00	.00	.00	.00	.00
2000	6453.65	.00	.00	.00	.00	.00 %	6453.65	.00	.00	.00	.00	.00
2001	12256.78	.00	.00	.00	.00	.00 %	12256.78	.00	.00	.00	.00	.00
2002	16798.48	.00	.00	.00	.00	.00 %	16798.48	.00	.00	.00	.00	.00
2003	11778.15	.00	.00	.00	.00	.00 %	11778.15	.00	.00	.00	.00	.00
2004	12755.61	.00	.00	.00	.00	.00 %	12755.61	.00	.00	.00	.00	.00
2005	15758.16	.00	.00	.00	.00	.00 %	15758.16	.00	.00	.00	.00	.00
2006	27735.79	.00	.00	.00	.00	.00 %	27735.79	.00	.00	.00	.00	.00
2007	29115.30	.00	.00	.00	.00	.00 %	29115.30	.00	.00	.00	.00	.00
2008	40572.19	.00	.00	.00	.00	.00 %	40572.19	.00	.00	.00	.00	.00
2009	48393.91	.00	.00	.00	.00	.00 %	48393.91	.00	.00	.00	.00	.00
2010	56447.59	.00	71.23	.00	71.23	.13 %	56376.36	87.61	.00	.00	.00	158.84
2011	55698.00	.00	15.78	.00	15.78	.03 %	55682.22	17.51	.00	.00	.00	33.29
2012	81477.09	.00	308.80	.00	308.80	.38 %	81168.29	305.71	.00	.00	.00	614.51
2013	82098.98	.00	538.78	.00	538.78	.66 %	81560.20	468.74	.00	.00	.00	1007.52
2014	97729.46	.00	14.60	.00	14.60	.01 %	97714.86	10.79	.00	2.41	.00	27.80
2015	103438.17	.00	88.90	.00	88.90	.09 %	103349.27	56.00	.00	.00	.00	144.90
2016	131186.45	.00	153.72	.00	153.72	.12 %	131032.73	78.40	.00	20.76	.00	252.88
2017	220256.47	1761.46-	245.52	1285.08	1039.56-	.48%	219534.57	63.53	.00	.00	.00	976.03-
2018	487452.88	2422.59-	10426.92	3528.80	6898.12	1.42 %	478132.17	2365.44	.00	.00	.00	9263.56
TOTL	1549784.77	4184.05-	11864.25	4813.88	7050.37	.46 %	1538550.35	3453.73	.00	23.17	.00	10527.27
2019	3389345.53	41586.87-	587306.93	55101.84	532205.09	15.90 %	2815553.57	50862.75	33.83-	228.38	.00	583262.39
ENTITY	-----											
TOTL	4939130.30	45770.92-	599171.18	59915.72	539255.46	11.02 %	4354103.92	54316.48	33.83-	251.55	.00	593789.66

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 04/01/2020 to 04/30/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
IS

2019 Fiscal Year: 10/01/2019 - 09/30/2020

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	75,775,669.00	1,205,924.18	-103,468.90	1,102,455.28	128,506.67	20,722.40	0.00	2,839.08	-0.94	973,947.67	74,814,318.01
2018	68,954,540.92	74,276.59	-115,500.26	-41,223.67	-113,805.44	271.70	0.00	137.19	0.00	72,581.77	-147,936.96
2017	62,290,320.36	44,864.76	-13,394.98	31,469.78	-12,184.35	139.48	0.00	37.75	0.01	43,654.14	-55,737.42
2016	55,603,656.23	34,435.30	-127.25	34,308.05	799.03	184.77	0.00	7.64	0.02	33,509.04	-59,529.03
2015	49,093,370.76	29,990.53	-10.19	29,980.34	884.51	239.34	0.00	0.36	0.00	29,095.83	608.61
2014	44,412,322.78	26,294.29	0.00	26,294.29	950.53	340.81	0.00	5.33	0.00	25,343.76	1,191.20
2013	38,869,330.27	26,590.05	0.00	26,590.05	930.23	400.00	0.00	0.00	0.00	25,659.82	1,170.90
2012	36,200,605.63	21,256.26	0.00	21,256.26	931.57	475.75	0.00	0.40	0.00	20,324.69	2,449.85
2011	34,042,595.83	16,517.15	0.00	16,517.15	913.68	539.07	0.00	0.00	0.00	15,603.47	2,197.09
2010	30,041,634.03	12,841.65	0.00	12,841.65	849.81	569.37	0.00	0.00	0.00	11,991.84	1,897.30
2009	27,944,427.52	8,489.43	0.00	8,489.43	801.18	600.89	0.00	0.00	0.00	7,688.25	1,007.24
2008	24,003,652.64	4,767.38	0.00	4,767.38	733.08	608.46	0.00	0.00	0.00	4,034.30	2,662.59
2007	0.00	3,245.46	0.00	3,245.46	0.00	0.00	0.00	0.00	0.00	3,245.46	21.55
2006	0.00	2,946.67	0.00	2,946.67	0.00	0.00	0.00	0.00	0.00	2,946.67	22.34
2005	0.00	1,535.32	0.00	1,535.32	0.00	0.00	0.00	0.00	0.00	1,535.32	19.80
2004	0.00	1,564.99	0.00	1,564.99	0.00	0.00	0.00	0.00	0.00	1,564.99	21.16
2003	0.00	507.30	0.00	507.30	0.00	0.00	0.00	0.00	0.00	507.30	22.02
2002	0.00	475.28	0.00	475.28	0.00	0.00	0.00	0.00	0.00	475.28	19.25
2001	0.00	97.43	0.00	97.43	0.00	0.00	0.00	0.00	0.00	97.43	17.58
2000 & prior	0.00	204.07	0.00	204.07	0.00	0.00	0.00	0.00	0.00	204.07	0.00
Summary											
Total Current	75,775,669.00	1,205,924.18	-103,468.90	1,102,455.28	128,506.67	20,722.40	0.00	2,839.08	-0.94	973,947.67	74,814,318.01
Total Delinquent	471,456,456.97	310,899.91	-129,032.68	181,867.23	-118,196.17	4,369.64	0.00	188.67	0.03	300,063.43	-249,874.93
Rollbacks		61,197.82	19,797.53	80,995.35	0.00	0.00	0.00	0.00	0.00	80,995.35	114,651.63
Fee Type Total	547,232,125.97	1,578,021.91	-212,704.05	1,365,317.86	10,310.50	25,092.04	0.00	3,027.75	-0.91	1,355,006.45	74,679,094.71

Combined Collections (Collections + P&I Collected) -- 35,402.54

Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 04/01/2020 to 04/30/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
MO

2019 Fiscal Year: 10/01/2019 - 09/30/2020

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	157,224,379.73	2,502,129.65	-214,684.22	2,287,445.43	266,634.33	42,996.31	-0.02	5,890.67	-1.89	2,020,809.23	155,229,706.76
2018	152,580,256.06	164,356.57	-255,575.08	-91,218.51	-251,824.85	601.20	0.00	303.54	0.01	160,606.35	-327,349.82
2017	137,287,673.22	98,881.52	-29,522.44	69,359.08	-26,854.26	307.42	0.00	83.18	0.01	96,213.35	-122,845.20
2016	122,550,282.37	75,894.91	-280.46	75,614.45	1,761.06	407.24	0.00	16.83	0.05	73,853.44	-131,201.82
2015	108,201,646.02	66,098.84	-22.45	66,076.39	1,949.44	527.51	0.00	0.79	0.00	64,126.95	1,341.37
2014	97,884,620.94	57,952.36	0.00	57,952.36	2,094.96	751.13	0.00	11.74	-0.01	55,857.39	2,625.39
2013	85,667,878.57	58,604.25	0.00	58,604.25	2,050.24	881.60	0.00	0.00	0.00	56,554.01	2,580.66
2012	79,786,018.87	46,848.60	0.00	46,848.60	2,053.18	1,048.53	0.00	0.88	0.00	44,795.42	5,399.45
2011	77,006,044.05	37,362.53	0.00	37,362.53	2,066.79	1,219.41	0.00	0.00	0.00	35,295.74	4,969.91
2010	75,321,364.08	32,196.88	0.00	32,196.88	2,130.66	1,427.54	0.00	0.00	0.00	30,066.22	4,756.97
2009	76,011,409.77	23,091.90	0.00	23,091.90	2,179.29	1,634.47	0.00	0.00	0.00	20,912.61	2,739.78
2008	73,587,435.47	14,615.09	0.00	14,615.09	2,247.39	1,865.33	0.00	0.00	0.00	12,367.70	8,162.64
2007	0.00	9,964.37	0.00	9,964.37	0.00	0.00	0.00	0.00	0.00	9,964.37	66.16
2006	0.00	12,237.38	0.00	12,237.38	0.00	0.00	0.00	0.00	0.00	12,237.38	92.78
2005	0.00	7,391.11	0.00	7,391.11	0.00	0.00	0.00	0.00	0.00	7,391.11	95.32
2004	0.00	6,949.62	0.00	6,949.62	0.00	0.00	0.00	0.00	0.00	6,949.62	93.96
2003	0.00	2,145.15	0.00	2,145.15	0.00	0.00	0.00	0.00	0.00	2,145.15	93.10
2002	0.00	2,366.49	0.00	2,366.49	0.00	0.00	0.00	0.00	0.00	2,366.49	95.87
2001	0.00	540.54	0.00	540.54	0.00	0.00	0.00	0.00	0.00	540.54	97.54
2000 & prior	0.00	995.77	0.00	995.77	0.00	0.00	0.00	0.00	0.00	995.77	0.00
Summary											
Total Current	157,224,379.73	2,502,129.65	-214,684.22	2,287,445.43	266,634.33	42,996.31	-0.02	5,890.67	-1.89	2,020,809.23	155,229,706.76
Total Delinquent	1,085,884,629.42	718,493.88	-285,400.43	433,093.45	-260,146.10	10,671.38	0.00	416.96	0.06	693,239.61	-548,185.94
Rollbacks		135,017.80	43,304.89	178,322.69	0.00	0.00	0.00	0.00	0.00	178,322.69	252,814.60
Fee Type Total	1,243,109,009.15	3,355,641.33	-456,779.76	2,898,861.57	6,488.23	53,667.69	-0.02	6,307.63	-1.83	2,892,371.53	154,934,335.42

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **04/01/2020 to 04/30/2020** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Combined Collections (Collections + P&I Collected) -- 60,155.92

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 04/01/2020 to 04/30/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2019 Fiscal Year: 10/01/2019 - 09/30/2020

SA

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	69,012.56	9,186.83	-127.93	9,058.90	1,141.80	124.06	0.00	153.90	0.00	7,917.10	59,383.07
2018	83,414.82	2,335.54	-2.39	2,333.15	58.79	15.79	0.00	11.18	0.00	2,274.36	1,814.79
2017	56,346.24	704.40	-2.58	701.82	29.50	11.35	0.00	6.13	0.00	672.32	64.15
2016	55,049.70	1,026.32	-2.82	1,023.50	0.32	0.16	0.00	0.07	0.01	1,023.19	10.59
2015	48,897.66	916.25	-3.10	913.15	0.00	0.00	0.00	0.00	0.00	913.15	0.00
2014	50,500.66	568.91	0.00	568.91	0.00	0.00	0.00	0.00	0.00	568.91	0.00
2013	48,069.44	2,263.44	0.00	2,263.44	0.00	0.00	0.00	0.00	0.00	2,263.44	0.00
2012	44,655.51	892.42	0.00	892.42	0.00	0.00	0.00	0.00	0.00	892.42	226.68
2011	31,924.14	912.76	0.00	912.76	0.00	0.00	0.00	0.00	0.00	912.76	51.20
2010	36,721.71	1,523.82	0.00	1,523.82	0.00	0.00	0.00	0.00	0.00	1,523.82	61.39
2009	36,058.37	583.30	0.00	583.30	0.00	0.00	0.00	0.00	0.00	583.30	0.00
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	592.16
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2001	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2000 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	69,012.56	9,186.83	-127.93	9,058.90	1,141.80	124.06	0.00	153.90	0.00	7,917.10	59,383.07
Total Delinquent	523,448.16	11,727.16	-10.89	11,716.27	88.61	27.30	0.00	17.38	0.01	11,627.67	2,820.96
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	592,460.72	20,913.99	-138.82	20,775.17	1,230.41	151.36	0.00	171.28	0.01	19,544.77	62,204.03

Combined Collections (Collections + P&I Collected) -- 1,381.77

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 04/01/2020 to 04/30/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2019 Fiscal Year: 10/01/2019 - 09/30/2020

Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	233,069,061.29	3,717,240.66	-318,281.05	3,398,959.61	396,282.80	63,842.77	-0.02	8,883.65	-2.83	3,002,674.00	230,103,407.84
2018	221,618,211.80	240,968.70	-371,077.73	-130,109.03	-365,571.50	888.69	0.00	451.91	0.01	235,462.48	-473,471.99
2017	199,634,339.82	144,450.68	-42,920.00	101,530.68	-39,009.11	458.25	0.00	127.06	0.02	140,539.81	-178,518.47
2016	178,208,988.30	111,356.53	-410.53	110,946.00	2,560.41	592.17	0.00	24.54	0.08	108,385.67	-190,720.26
2015	157,343,914.44	97,005.62	-35.74	96,969.88	2,833.95	766.85	0.00	1.15	0.00	94,135.93	1,949.98
2014	142,347,444.38	84,815.56	0.00	84,815.56	3,045.49	1,091.94	0.00	17.07	-0.01	81,770.06	3,816.59
2013	124,585,278.28	87,457.74	0.00	87,457.74	2,980.47	1,281.60	0.00	0.00	0.00	84,477.27	3,751.56
2012	116,031,280.01	68,997.28	0.00	68,997.28	2,984.75	1,524.28	0.00	1.28	0.00	66,012.53	8,075.98
2011	111,080,564.02	54,792.44	0.00	54,792.44	2,980.47	1,758.48	0.00	0.00	0.00	51,811.97	7,218.20
2010	105,399,719.82	46,562.35	0.00	46,562.35	2,980.47	1,996.91	0.00	0.00	0.00	43,581.88	6,715.66
2009	103,991,895.66	32,164.63	0.00	32,164.63	2,980.47	2,235.36	0.00	0.00	0.00	29,184.16	3,747.02
2008	97,622,898.02	19,382.47	0.00	19,382.47	2,980.47	2,473.79	0.00	0.00	0.00	16,402.00	11,417.39
2007	0.00	13,209.83	0.00	13,209.83	0.00	0.00	0.00	0.00	0.00	13,209.83	87.71
2006	0.00	15,184.05	0.00	15,184.05	0.00	0.00	0.00	0.00	0.00	15,184.05	115.12
2005	0.00	8,926.43	0.00	8,926.43	0.00	0.00	0.00	0.00	0.00	8,926.43	115.12
2004	0.00	8,514.61	0.00	8,514.61	0.00	0.00	0.00	0.00	0.00	8,514.61	115.12
2003	0.00	2,652.45	0.00	2,652.45	0.00	0.00	0.00	0.00	0.00	2,652.45	115.12
2002	0.00	2,841.77	0.00	2,841.77	0.00	0.00	0.00	0.00	0.00	2,841.77	115.12
2001	0.00	637.97	0.00	637.97	0.00	0.00	0.00	0.00	0.00	637.97	115.12
2000 & prior	0.00	1,199.84	0.00	1,199.84	0.00	0.00	0.00	0.00	0.00	1,199.84	0.00

Summary

Total Current	233,069,061.29	3,717,240.66	-318,281.05	3,398,959.61	396,282.80	63,842.77	-0.02	8,883.65	-2.83	3,002,674.00	230,103,407.84
Total Delinquent	1,557,864,534.55	1,041,120.95	-414,444.00	626,676.95	-378,253.66	15,068.32	0.00	623.01	0.10	1,004,930.71	-795,239.91
Rollbacks		196,215.62	63,102.42	259,318.04	0.00	0.00	0.00	0.00	0.00	259,318.04	367,466.23
Taxing Unit Total	1,790,933,595.84	4,954,577.23	-669,622.63	4,284,954.60	18,029.14	78,911.09	-0.02	9,506.66	-2.73	4,266,922.75	229,675,634.16

Percentages

% of Roll Collected - 2019 - 98.71%	Adjusted Original Roll -- \$233,106,081.84	Current YTD Collected -- \$230,103,407.84
Tax Collections Compared to Current Taxes Billed 10.66% Collected		
All Collections Compared to Current Taxes Billed 12.38% Collected		
Combined Collections (Collections + P&I Collected) -- 96,940.23		



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Alvin Lankford
(512) 931-7826

alvinl@wcad.org

"We will provide quality service with the highest standards of professionalism, integrity and respect. We will uphold these standards while providing an accurate, fair and cost-effective appraisal roll in compliance with the laws of the State of Texas."

May 22, 2020

Dr. Bruce Gearing
Superintendent
Leander ISD (SLE)
PO Box 218
Leander, TX 78646-0218



Dear Dr. Gearing:

To keep you informed about matters that can impact your tax base, we have attached an updated list of the lawsuits currently pending in your jurisdiction as of May 22, 2020. The list gives an indication of the total value involved in litigation for your jurisdiction.

Appraisal District litigation continues across the state as just another step of appealing property tax values. The legislature has given the taxpayer considerable leverage in appealing values to the Court. Our litigation, as well as that in most other metro appraisal districts, primarily involves large businesses.

The attached list is in a constant state of adjustment. As each lawsuit is resolved, we send the information to your tax assessor/collector to update their records.

We know this is an important matter and we will continue to keep you apprised of the progress on your litigation.

If you have any questions, please feel free to call me.

With Kindest Regards,

Alvin Lankford

Alvin Lankford
Chief Appraiser

AL/abl

Enclosure

cc: Larry Gaddes, A/C

PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R524375	A-L-L 136 Crystal Falls Pkwy-Lakeline Blvd LP	19-1317-C425	8/28/19	2019	GWI RFM SLE CLE J01 W09	3,655,215	C
R538842	ATX Family LLC	19-1448-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	3,220,357	C
P384096	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CCP J01 W09	490,397	P
P453549	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CLE J01 W09	482,213	P
P489973	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	10/10/19	2019	GWI RFM SLE CCP J01 W09	616,667	P
R032411	Carl E Booth	18-1207-C395	9/21/18	2018	GWI RFM SLE CLE J01 W09	857,575	C
R032411	Carl E Booth	19-1468-C368	9/17/19	2019	GWI RFM SLE CLE J01 W09	900,629	C
R577387	BRE RC 1890 Ranch TX LP	19-1323-C395	8/29/19	2019	GWI RFM SLE CCP J01 W09	102,000,000	C
R565328	Cedar Park Town Center, LP	19-1142-C26	8/7/19	2019	GWI RFM SLE CCP J01 W09	6,596,000	C
R487570	CFT NV Developments LLC	18-1206-C395	9/21/18	2018	GWI RFM SLE CCP J01 W09	4,786,551	C
R487570	CFT NV Developments LLC	19-1383-C395	9/6/19	2019	GWI RFM SLE CCP J01 W09	4,904,682	C
R481888	Chick-Fil-A Inc., As Owner and Lessee	19-1441-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,757,946	C
R534496	CWHS 272 LTD	18-1119-C368	9/6/18	2018	GWI RFM SLE CLE J01 W09	729,555	L
R558026	ES Austin Propco LLC	19-1266-C368	8/23/19	2019	GWI RFM SLE CCP J01 W09	2,642,890	C
P462853	HEB Grocery Company LP	19-1398-C368	9/9/19	2019	GWI RFM SLE CLE J01 W09	6,378,071	P
R327784	Hero Way Properties LLC	19-1467-C368	9/17/19	2019	GWI RFM SLE CLE J01 W09	2,751,630	L
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/1/18	2018	GWI RFM SLE CCP J01 W09	2,900,000	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/19/19	2019	GWI RFM SLE CCP J01 W09	2,900,000	C
R577679	Memtex Dev. #1 LLC & Justventures Inc., SCMR Austin Ltd., WSP Dev. #3 Ltd and WSP Dev. #6 Ltd, et al	19-1269-C26	8/23/19	2019	GWI RFM SLE SRR CAU R02 J01 W09	17,817,433	C
R392201	Mouser Properties LLC	18-1211-C425	9/21/18	2018	GWI RFM SLE F09 J01 W09	1,131,871	C
R417138	Northland Lakeline II LLC	19-1231-C395	8/20/19	2019	GWI RFM SLE CCP J01 W09	44,982,571	C
P418867	Randall's Food & Drug, LP As Owner and Lessee	20-0051-C395	1/10/20	2019	GWI RFM SLE CCP J01 W09	3,127,110	P
P487567	Randall's Food & Drug, LP As Owner and Lessee	20-0051-C395	1/10/20	2019	GWI RFM SLE CLE J01 W09	5,140,487	P
R566063	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,336,449	L
R566064	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,052,019	L
R566065	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	738,778	L
R566066	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,033,550	L
R566067	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	684,639	L
R566069	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	3,210,843	L
R566063	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,386,881	L
R566064	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,091,718	L
R566065	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	766,656	L
R566066	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,072,552	L
R566067	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	710,474	L
R566069	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	3,332,007	L
R404499	Round Rock SCC LLC, Sagebrook SCC LLC, and PM Management Cedar Park NC LLC (Senior Care Centers)	17-1157-C395	9/21/17	2017	GWI RFM SLE CCP J01 W09	6,000,000	C

PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R511400	Round Rock SCC LLC, Sagebrook SCC LLC, and PM Management Cedar Park NC LLC (Senior Care Centers)	17-1177-C395	9/21/17	2017	GWI RFM SLE CCP J01 W09	6,000,000	C
R404499	Round Rock SCC LLC, Sagebrook SCC LLC, and PM Management Cedar Park NC LLC (Senior Care Centers)	17-1177-C395	9/18/18	2018	GWI RFM SLE CCP J01 W09	6,600,000	C
R511400	Round Rock SCC LLC, Sagebrook SCC LLC, and PM Management Cedar Park NC LLC (Senior Care Centers)	17-1177-C395	9/18/18	2018	GWI RFM SLE CCP J01 W09	8,000,000	C
R577495	RPAI Cedar Park Town Center LLC	19-1253-C368	8/22/19	2019	GWI RFM SLE CCP J01 W09	31,094,449	C
R518497	S-K Cedar Park Opportunity II LLC	19-1429-C425	9/11/19	2019	GWI RFM SLE CCP M17 J01 W09	24,500,000	C
R495097	SCMR Austin LTD, WSP Dev #3, WSP Dev #6, Smith Family Ventures III, LLC and Herman Family Ventures III, LLC	18-0853-C395	7/18/18	2018	GWI RFM SLE CAU J01 R02 W09	8,967,237	C
R539127	SCMR Austin LTD, WSP Dev #3, WSP Dev #6, Smith Family Ventures III, LLC and Herman Family Ventures III, LLC	18-0853-C395	7/18/18	2018	GWI RFM SLE CAU J01 R02 W09	3,980,111	C
R481885	Target Corporation Formerly Known as Dayton Hudson Corporation (Target Stores#1066, #1797, #1982 and #2342)	18-1192-C395	9/20/18	2018	GWI RFM SLE CCP J01 W09	15,165,648	C
R481885	Target Corporation Formerly Known as Dayton Hudson Corporation (Target Stores#1066, #1797, #1982 and #2342)	19-1233-C26	8/21/19	2019	GWI RFM SLE CCP J01 W09	16,142,637	C
R472068	Walker, Ronald M Trustee & Gilbert C & Michaela I Walker Trustees	18-1289-C368	10/3/18	2018	GWI RFM SLE CCP J01 W09	7,098,693	C
R472069	Walker, Ronald M Trustee & Gilbert C & Michaela I Walker Trustees	18-1289-C368	10/3/18	2018	GWI RFM SLE CCP J01 W09	4,142,752	C
R472068	Walker, Ronald M Trustee & Gilbert C & Michaela I Walker Trustees	18-1289-C368	9/5/19	2019	GWI RFM SLE CCP J01 W09	7,931,831	C
R472069	Walker, Ronald M Trustee & Gilbert C & Michaela I Walker Trustees	18-1289-C368	9/5/19	2019	GWI RFM SLE CCP J01 W09	4,605,585	C
SLE						387,415,359	

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: June 11, 2020

Regular Meeting Date: June 18, 2020

Agenda Item: General Construction Update
Purpose: Action Requested Select Board Meeting Date Discussion Item/Report
Administrator Responsible: Jimmy Disler
Attachments: General Construction Update Presentation
Status of 2017 Bond Projects – June 2020

Background Information:

Jimmy Disler will present information regarding current construction projects. Included in your packet is a status report for the 2017 Bond Projects that will also be uploaded to the district's website following the Board meeting.

Administrative Recommendation:

N/A

Sample Motion:

N/A



General Construction Update

June 11, 2020

Danielson Middle School (MS 9)

New Construction

Work happening in July

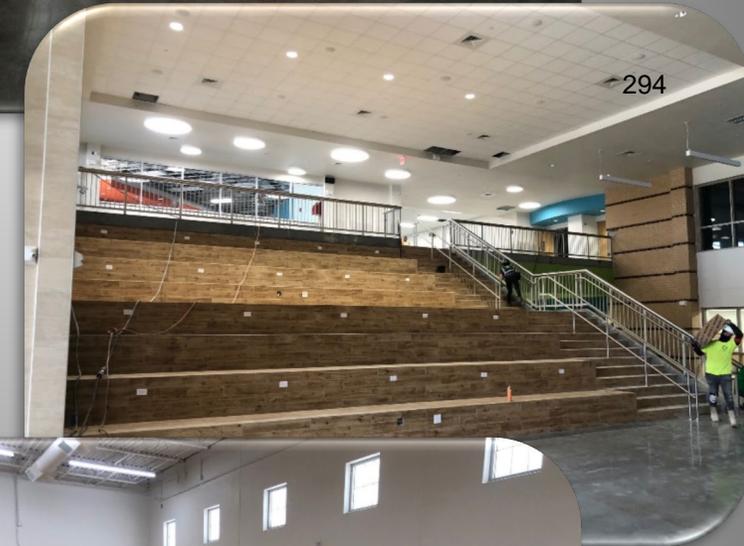
- Complete punch list items in Athletics, Fine Arts, Kitchen , Admin and Commons areas
- Complete final installations of AV systems, final clean and punch list items
- Complete landscaping and irrigation, punch list items

Construction Cost Summary

Construction Budget: \$52,859,213

Approved GMP(s): \$52,446,174

Paid to Date: \$40,452,967



Cedar Park HS Additions

Additions and Renovations, Athletic Additions and Renovations, Security Upgrades, and Softball Complex Safety Improvements

Work happening in July

- Complete fire sprinkler in Fine Arts
- Continue and complete fire sprinkler in PAC

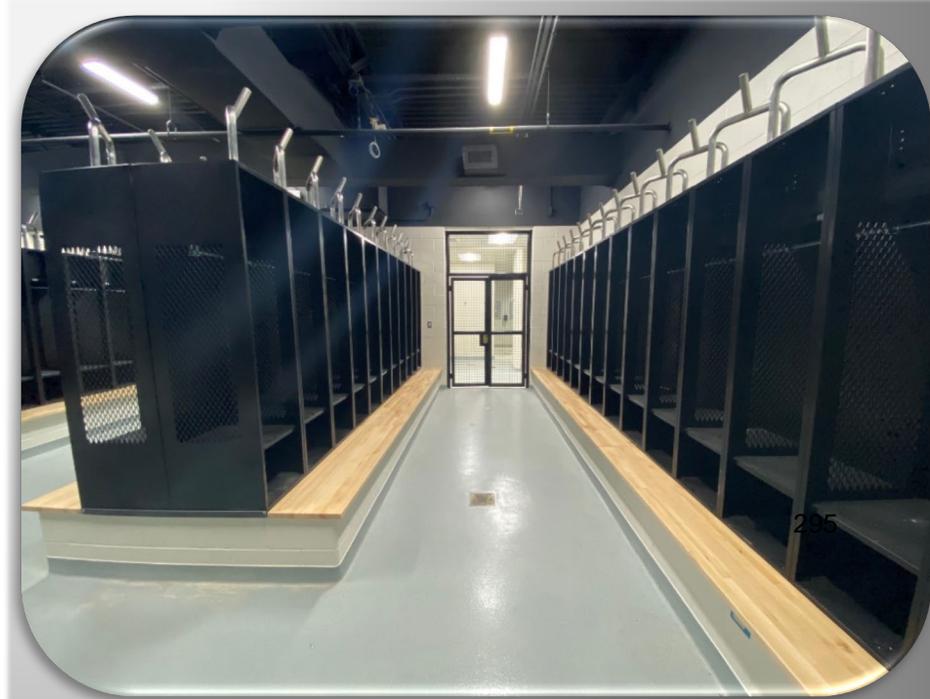
Construction Cost Summary

Construction Budget: \$9,922,074

Major Maintenance: \$9,855,820

Approved GMP(s): \$19,159,170

Paid to Date: \$16,886,617



Cedar Park MS

HVAC Update – HVAC, lights, paint, carpet and Security Upgrades

Work happening in July

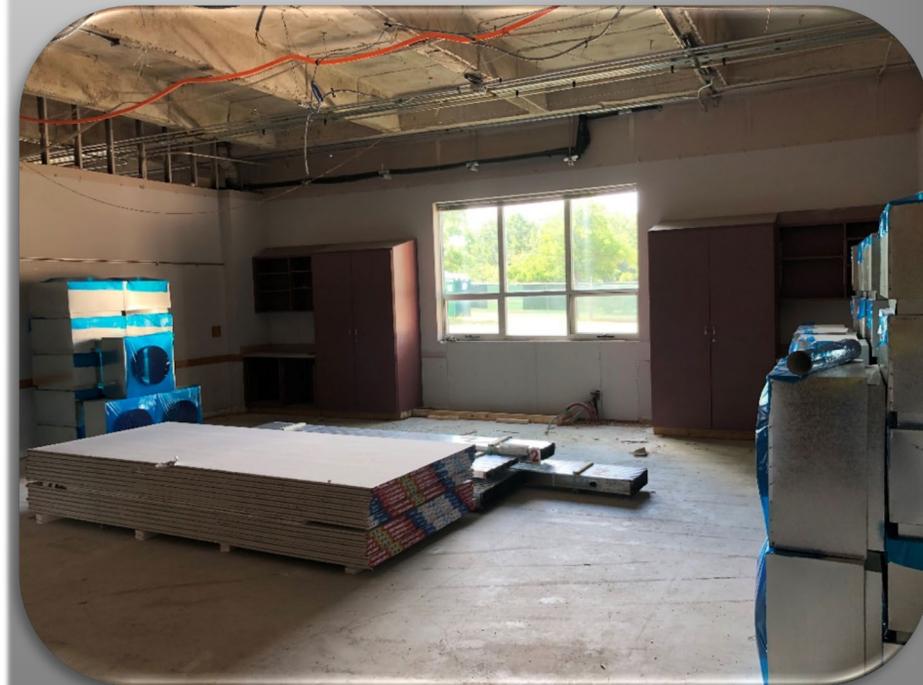
- Install ceiling grid, light fixtures, air devices and other ceiling devices
- Install casework under windows, at geothermal units
- Patch ceramic tiles in restrooms
- Install new flooring and plumbing fixtures
- Complete final paint

Construction Cost Summary

Construction Budget: \$13,954,188

Approved GMP(s): \$11,462,917

Paid to Date: \$6,354,539



Leander MS

*HVAC Update – HVAC, lights, paint, carpet,
Security Upgrades and Classroom Addition*

Work happening in July

- Begin trim out for all devices
- Complete punch list items and final clean

Construction Cost Summary

Construction Budget: \$21,239,119

Approved GMP(s): \$18,639,678

Paid to Date: \$14,430,426



Middle School Security Upgrades

*Canyon Ridge MS, Four Points MS, Henry MS,
Running Brushy MS, Stiles MS and Wiley MS*

Work happening in July

- Complete installation of drywall partitions and begin finishes at Henry MS , Wiley MS and Stiles MS
- Install framing and mechanical, electrical, and plumbing rough-in at Canyon Ridge MS, Four Points MS and Running Brushy MS

Construction Cost Summary

Construction Budget: 6,410,000

Approved GMP(s): \$6,406,031

Paid to Date: \$0



Steiner Ranch ES

HVAC Update – HVAC, lights, paint, carpet and Security Upgrades

Work happening in July

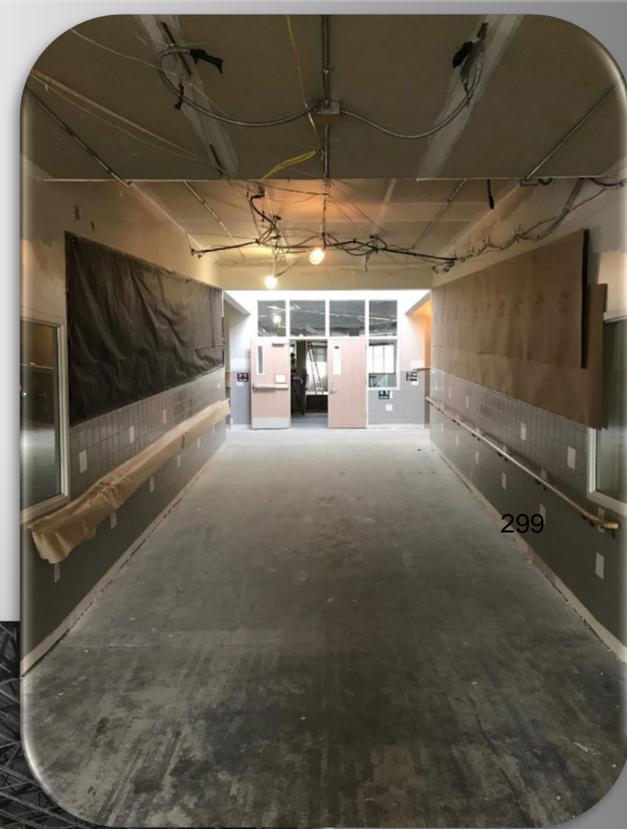
- Complete drop ceiling, wall painting and ceiling grid
- Install floors and rubber base
- Complete any final electrical connections and commission HVAC equipment
- Install new roof at riser room
- Deliver and install new chiller unit
- Complete any punch list items

Construction Cost Summary

Construction Budget: \$8,200,000

Approved GMP(s): \$8,094,989

Paid to Date: \$0



Vandegrift HS Agricultural Center

New Construction

Work happening in July

- Begin site paving
- Complete building mechanical, electrical and plumbing rough in
- Complete sidewalks

Construction Cost Summary

Construction Budget: \$3,000,000

Approved GMP(s): \$2,974,029

Paid to Date: \$ 482,711



Vandegrift HS

Classroom Additions, Incubator Renovation and Security Upgrades

Work happening in July

Classroom Addition

- Install cabinets and casework
- Install flooring (VCT/Carpet/Epoxy)
- Complete door hardware installation and special systems trim out
- Install acoustical ceiling tile

Construction Cost Summary

Construction Budget: \$28,120,000

Approved GMP(s): \$18,841,634

Paid to Date: \$ 10,085,824



Discussion

302



STATUS OF 2017 BOND PROJECTS

June 2020

CAMPUS	PROJECT DESCRIPTION	TOTAL APPROVED BOND BUDGET	PREVIOUS BOND AUTH SALE(S)	PROPOSED 2020 BOND AUTH SALE	TOTAL AMOUNT UNSOLD	OTHER FUNDING SOURCE(S)	TOTAL EXPENSES PAID THROUGH 6/2/20	PROJECT & GMP STATUS (Legend Below)	SCHEDULED PROJECT YEAR OPENING
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	\$ 11,150,507	\$ 7,725,947	\$ 3,424,560	\$ -	\$ 9,855,820	\$ 19,034,545	In Progress GMP 1 - 9/6/18 GMP 2 - 10/25/18 GMP 3 - 5/2/19	18/19 - 19/20
Cedar Park MS	HVAC Update	\$ 15,240,743	\$ 5,359,614	\$ 7,100,087	\$ 2,781,042		\$ 7,222,305	In Progress GMP 1 - 2/21/19	19/20 - 21/22
Larkspur ES (ES 27)	New construction	\$ 37,779,628	\$ 13,650,191		\$ 24,129,437	\$ 18,600,000	\$ 31,260,968	Complete	19/20
Giddens ES	HVAC Update and District Standard Traffic Gates	\$ 9,005,975	\$ 7,763,499	\$ 28,059	\$ 1,214,417		\$ 7,183,769	Complete	18/19 - 19/20
Glenn HS	Ag Facility	\$ 3,163,960	\$ 2,679,758	\$ 171,786	\$ 312,416		\$ 2,653,985	Complete	19/20
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ 4,947,836	\$ 4,598,068	\$ 271,266	\$ 78,502		\$ 4,726,278	Complete	18/19 - 20/21
Leander MS	HVAC Update, Classroom Addition	\$ 21,516,101	\$ 15,068,750	\$ 4,702,388	\$ 1,744,963	\$ 883,680	\$ 15,469,850	In Progress GMP 1 - 3/22/18 GMP 2 - 4/19/18 GMP 3 - 11/8/18	18/19 - 20/21
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ 603,560	\$ 603,560		\$ -	\$ 62,738	\$ 440,317	Complete	18/19
Danielson MS (MS 9)	New construction	\$ 63,410,011	\$ 47,361,500	\$ 16,048,511	\$ -		\$ 46,460,164	In Progress GMP 1 - 11/29/18 GMP 2 - 2/7/19	20/21
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	\$ 1,758,284	\$ 1,758,284		\$ -		\$ 1,658,037	Complete	18/19
Vandegrift HS	Ag Facility	\$ 3,768,160	\$ 2,918,760	\$ 849,400	\$ -		\$ 1,264,293	In Progress GMP 1 - 8/22/19	20/21
Vandegrift HS	Classroom Additions, Incubator Renovation	\$ 31,245,385	\$ 17,596,052	\$ 4,839,282	\$ 8,810,051		\$ 12,112,427	In Progress GMP 1 - 4/18/19 GMP 2 - 11/7/19	18/19 - 20/21
Vandegrift HS	Secondary Access Road	\$ 3,000,000	\$ 500,000	\$ 200,000	\$ 2,300,000		\$ 111,838	Pre-Design/Evaluating	Ongoing
Various	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	\$ 245,700	\$ 245,700		\$ -		\$ 245,146	Complete	18/19
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations, Disaster Recovery Site	\$ 2,665,503	\$ 2,665,503		\$ -		\$ 2,102,384	In Progress GMP 1 - 4/18/19 GMP 2 - 1/23/20	19/20
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	\$ 893,000	\$ 560,346		\$ 332,654		\$ 248,766	In Progress	Ongoing
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ 38,730,000	\$ 21,829,452	\$ 9,544,322	\$ 7,356,226		\$ 14,805,643	In Progress	Ongoing
Transportation	88 Replacement Buses; A/C Retrofit	\$ 10,200,000	\$ 8,855,000	\$ 1,345,000	\$ -	\$ 35,080	\$ 8,723,197	In Progress	Ongoing
Transportation	North Satellite Transportation Center	\$ 17,800,000	\$ 17,594,629		\$ 205,371		\$ 15,442,438	Complete	19/20
Tarvin ES (ES 28)	New construction	\$ 40,862,445	\$ 2,016,487	\$ 38,845,958	\$ -		\$ 1,183,483	In Progress GMP 1 - 4/23/20 GMP 2 - 5/21/20	21/22
ES 29	New construction	\$ 42,496,943		\$ 2,097,146	\$ 40,399,797			Not Available	22/23
ES 30	New construction (Design Only)	\$ 2,181,032			\$ 2,181,032			Not Available	23/24
HS 7	New construction (Design Only)	\$ 10,073,645			\$ 10,073,645			Not Available	21/22
Steiner ES	HVAC Update	\$ 8,857,136	\$ 125,000	\$ 5,000,000	\$ 3,732,136		\$ 453,948	In Progress GMP 1 - 2/27/20 GMP 2 - 4/23/20	20/21 - 21/22
Various	Campus Security Upgrades*	\$ 10,875,060	\$ 943,900	\$ 9,931,160	\$ -		\$ 170,625	In Progress MS GMP 1 - 2/27/20 MS GMP 2 - 5/21/20 HS GMP 1 - 2/27/20 HS GMP 2 - 4/23/20	20/21
Land	Future ES (34, 35, 36, 37, 38, 39, 40), Future MS (11), Future HS (8)	\$ 61,934,386			\$ 61,934,386			Not Available	Ongoing
TOTALS		\$ 454,405,000	\$ 182,420,000	\$ 104,398,925	\$ 167,586,075	\$ 29,437,318	\$ 192,974,408		

303

Not Available - Project or construction has not yet started (not in pre-design/evaluating phase or land not under contract).
Pre-Design/Evaluating - Internal planning with key stakeholders. Architectural/Engineering design has not yet begun and actual construction has not started.
In Design - Architectural/Engineering design has begun or is ongoing, actual construction has not started.
In Progress - Project or construction has begun or is ongoing.
Complete - Project or construction has reached 100% completion.

STATUS OF 2017 BOND PROJECTS

June 2020

CAMPUS	PROJECT DESCRIPTION	TOTAL APPROVED BOND BUDGET	PREVIOUS BOND AUTH SALE(S)	PROPOSED 2020 BOND AUTH SALE	TOTAL AMOUNT UNSOLD	OTHER FUNDING SOURCE(S)	TOTAL EXPENSES PAID THROUGH 6/2/20	PROJECT & GMP STATUS (Legend Below)	SCHEDULED PROJECT YEAR OPENING
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**For safety and security items, specific project details and campus names are omitted from this report.*