



**Agenda Review Meeting Agenda
Thursday, July 16, 2020
by Videoconference or Teleconference
This meeting has no physical address, see details below.**

6:15 PM

This is an Agenda Review Meeting. The primary purpose of the meeting is to review all the listed agenda items in preparation for the Regular Board Meeting on Thursday, July 23, 2020. The only action expected at this meeting is on noted items on the agenda. Agenda items do not have to be taken in the order shown.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference or telephone call. At least a quorum of the board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

Please note that there is no physical location for this meeting in order to ensure safe social distancing during the COVID-19 pandemic. Members of the public may access this meeting via live stream at <http://bit.ly/0716LISDmeeting>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizen comments will be limited to topics on the agenda. Individuals wishing to address the Board of Trustees must sign up between 4:30 and 6:00 PM at <http://bit.ly/2AIN9P6>.

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on July 10, 2020 at 12:25 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. OPENING CEREMONY *(to be held at the July 23 Regular Board meeting)*

A. Pledge of Allegiance

B. Moment of Silence

C. COMMUNICATIONS / ANNOUNCEMENTS

1. Superintendent Remarks

2. Board Member Remarks

3. CITIZEN COMMENTS *(Approximately 6:20 PM)*

Citizen comments will be limited to topics on the agenda. Individuals wishing to address the Board of Trustees must sign up between 4:30 and 6:00 PM at <http://bit.ly/2AIN9P6>.

4. CONSENT AGENDA *(Items for discussion only at the Agenda Review meeting and discussion/possible action at the Regular Board meeting on July 23.)*

A. Consider Approval of Board Meeting Minutes 3

B. Consider Approval of Williamson County Juvenile Justice Alternative Education Program Memorandum of Understanding 14

5. ACTION ITEMS *(Unless otherwise noted below, items are for discussion only at the Agenda Review meeting and discussion/possible action at the Regular Board meeting on July 23.)*

A. STUDENT EXPERIENCE 1

1. Consider Approval of Student Code of Conduct and Dress Code for 2020- 35

2021

- a. Consider Appointing a Subcommittee of Students, Parents, Board Members, and Staff to Review the Changes Before Approval at the July 23 Regular Meeting
- 2. Consider Approval of Administrator and Teacher Contracts (*for action on July 16 and 23*)
- 3. Consider Employment of Wiley Middle School Principal (*for action on July 16*)

B. GOVERNANCE TEAM

- 1. Consider Action to Endorse a Candidate for Texas Association of Board Members Board Position Region 13B 71
- 2. Consider Approval of Legislative Priorities 79
- 3. Consider Approval of Order of Election 82
- 4. Consider Approval of Travis County Election Services Agreement and New Equipment Adoption Order 86

6. REPORTS AND DISCUSSION ITEMS

A. STUDENT EXPERIENCE

- 1. Coronavirus (COVID-19) - Epidemic (Tex. Gov't Code 551.045)
 - a. Texas Education Agency COVID-19 Guidelines and Leander ISD Fall Planning 101
- 2. Community Conversations Report on Equity and Diversity Meetings 182

B. GOVERNANCE

- 1. Board Member Representation on Committees 192
- 2. District Improvement Plan Performance Objectives (*presentation to be made at the July 23 Regular meeting*) 193
- 3. Core Beliefs and Commitments: Vision/Mission 194
 - a. Discussion of the Development of Board Core Beliefs and Commitments
 - b. Review of District Vision and Mission Statements

C. OPERATIONS

- 1. Business and Finance Monthly Reports
 - a. 2019-2020 Budget Projections 224
 - b. Monthly Financial Report 226
 - c. Monthly Investment Report 231
 - d. Monthly Tax Collection Report 236

7. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item: Consider Approval of Board Meeting Minutes
Purpose: Action Requested July 23, 2020 Discussion Item/Report
Administrator Responsible: Bruce Gearing
Attachments: 06-09-20 Special Meeting Minutes
06-11-20 Agenda Review Meeting Minutes
06-18-20 Regular Meeting Minutes

Background Information:

The June Board meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommend approval of minutes as written.

Sample Motion:

I move the Board approve the minutes as written.

Minutes of Special Called Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Tuesday, June 9, 2020, beginning at 6:00 PM in the via Videoconference/Teleconference. The following members were present: Trish Bode, Aaron Johnson, Grace Barber-Jordan, Gloria Gonzales-Dholakia, Elexis Grimes and Pamela Waggoner. Jim MacKay was absent at rollcall but joined the meeting at 6:05 PM.

1. CALL TO ORDER

2. CITIZEN COMMENTS

No one chose to address the Board of Trustees.

3. CLOSED SESSION

The Board of Trustees went into closed session at 6:03 PM after the Board President announced the right to do so under:

A. Texas Government Code 551.074: Superintendent Summative Evaluation and Employment

Jim MacKay joined the meeting at 6:05 PM.

The Board of Trustees returned to open session at 11:20 PM

4. ACTION PURSUANT TO CLOSED SESSION

A. Consider Superintendent Summative Evaluation and Employment

5. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 11:20 PM

These minutes were read and approved by the Board of Trustees on the _____ day of _____, 2020.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Agenda Review Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, June 11, 2020, beginning at 6:15 PM via videoconference. The following members were present: Trish Bode, Aaron Johnson, Grace Barber-Jordan, Gloria Gonzales-Dholakia, Jim MacKay and Pamela Waggoner. Elexis Grimes was absent during rollcall but joined the meeting at 6:17 PM.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **OPENING CEREMONY** *(to be held at the June 18 Regular Board meeting)*
 - A. Pledge of Allegiance
 - B. Moment of Silence
3. **RECOGNITION** *(to be held at June 18 Regular Meeting)*
 - A. Career and Technology Education
 - B. STEM School - Camacho Elementary
4. **CITIZEN COMMENTS**

Six citizens addressed the Board of Trustees on racism, discrimination and equity.
5. **COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Superintendent Remarks
 - B. Board Member Remarks
6. **CORONAVIRUS (COVID-19) - EPIDEMIC (Tex. Gov't Code 551.045)**
7. **PUBLIC HEARINGS** *(to be held at the June 18 Regular Board meeting)*
 - A. Public Hearing on the 2020-2021 Budget and Proposed Tax Rate
 - B. Optional Flexible School Day Program Reapplication & Public Hearing
8. **CONSENT AGENDA** *(Items for discussion only at the Agenda Review meeting and discussion/possible action at the Regular Board meeting on June 18.)*
 - A. Consider Approval of Board Meeting Minutes

- B. Consider Approval of Optional Flexible School Day Program Reapplication
- C. Consider Approval of Foreign Exchange Student Waiver
- D. Consider Approval to Waive Policy for UIL Student Participant Physicals for 2020-2021, Pursuant to UIL COVID-19 Exception

9. CLOSED SESSION

The Board of Trustees went into closed session at 6:54 PM after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: personnel - reorganization of the Board of Trustees
- E. Texas Government Code 551.074: personnel - evaluation of internal auditor
- F. Texas Government Code 551.074: Superintendent Summative Evaluation and Employment

The Board of Trustees returned to open session at 8:27 PM.

10. ACTION PURSUANT TO CLOSED SESSION

- A. Consider Approval of Administrator and Teacher Contracts

Motion by Ms. Gonzales-Dholakia, seconded by Mr. MacKay, to accept the recommendation(s) for administrator probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2020-21 school year. The motion passed unanimously .

Motion by Ms. Gonzales-Dholakia, seconded by Ms. Grimes to accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2020-21 school year. Motion passed unanimously.

- B. Consider Reorganization of the Board of Trustees

Motion by Mr. MacKay, seconded by Ms. Gonzales-Dholakia, to select Ms. Bode as the Board President. The motion passed with 5 in favor and 2 abstaining.

Motion by Mr. MacKay, seconded by Ms. Grimes, to select Ms. Gonzales-Dholakia as the Board Vice President. The motion passed with 5 in favor and 2 abstaining.

Motion by Mr. MacKay, seconded by Ms. Gonzales-Dholakia, to select Ms. Grimes as the Board Secretary. The motion passed with 5 in favor and 2 abstaining.

C. Consider Superintendent Summative Evaluation and Employment

11. ACTION ITEMS (*Items for discussion only at the Agenda Review meeting and discussion/possible action at the Regular Board meeting on June 18.*)

A. GOVERNANCE TEAM

1. Consider Texas Association of School Boards (TASB) Delegate Assembly Nomination: Appointment of Delegate and Alternate
2. Consider Approval of Proposed Fiscal Year 2020-2021 Internal Audit Plan
3. Consider Approval of Internal Audit Charter

B. OPERATIONS

Agenda items taken out of order.

6. Consider Approval of Student and Adult Meal Prices
7. Consider Approval of 2020-2021 Hazardous Routes

Agenda items taken out of order.

5. Consider Approval of 2020 Bond Sale and Structure

Agenda items taken out of order.

1. Consider Approval of the 2019-2020 Final Budget Amendment
2. Consider Approval of 2020-2021 Accelerated Instruction Budget
3. Consider Approval of the 2020-2021 Budget
4. Consider Approval of a Resolution Committing and Assigning Fund Balance

12. REPORTS AND DISCUSSION ITEMS

A. STUDENT EXPERIENCE

1. Community Conversations Report on Equity and Diversity Meetings
2. House Bill 3: Proficiency Plans and Goals

B. GOVERNANCE

1. General Internal Audit Update

C. OPERATIONS

1. Business and Finance Monthly Reports
 - a. 2019-2020 Budget Projections
 - b. Monthly Financial Report
 - c. Monthly Investment Report
 - d. Monthly Tax Collection Report

2. General Construction Update

13. **ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 12:06 AM on June 12, 2020.

These minutes were read and approved by the Board of Trustees on the _____ day of _____ 2020.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, June 18, 2020, beginning at 6:15 PM in the via Videoconference/Teleconference. The following members were present: Trish Bode, Aaron Johnson, Grace Barber-Jordan, Gloria Gonzales-Dholakia, Elexis Grimes, Jim MacKay and Pamela Waggoner.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. OPENING CEREMONY

A. Pledge of Allegiance

The Pledge was led by United States Navy, IT Seaman Apprentice, Elijah Lombardo.

B. Moment of Silence

3. RECOGNITION

A. Career and Technology Education

B. STEM School - Camacho Elementary

4. CITIZEN COMMENTS

Thirteen citizens addressed the Board of Trustees on the topics of equity and diversity, and the COVID 19 response and plans for returning to school in the fall.

5. COMMUNICATIONS / ANNOUNCEMENTS

A. Superintendent Remarks

Superintendent Gearing expressed gratitude to the community for comments made during citizen comments tonight. He noted that it is important to hear and share stories and understand the reality of the experience of our district students, families and staff. He thanked the community for coming forward with such respect and clear articulation.

B. Board Member Remarks

Ms. Bode gave a brief overview of the CTSBA agenda for the meeting next Wednesday.

6. CORONAVIRUS (COVID-19) - EPIDEMIC (Tex. Gov't Code 551.045)

7. PUBLIC HEARINGS

A. Public Hearing on the 2020-2021 Budget and Proposed Tax Rate

The public hearing was opened at 9:13 PM. Since no one chose to speak, the public hearing was closed at 9:13 PM.

B. Optional Flexible School Day Program Reapplication & Public Hearing

The public hearing was opened at 9:32 PM. Since no one chose to speak, the public hearing was closed at 9:32 PM.

8. CONSENT AGENDA

A. Consider Approval of Board Meeting Minutes

B. Consider Approval of Optional Flexible School Day Program Reapplication

C. Consider Approval of Foreign Exchange Student Waiver

D. Consider Approval to Waive Policy for UIL Student Participant Physicals for 2020-2021, Pursuant to UIL COVID-19 Exception

Ms. Barber-Jordan requested that the Waiver Policy for UIL Student Participant Physicals for 2020-2021 be removed from the consent agenda.

Motion by Mr. MacKay, seconded by Ms. Grimes, to approve the Consent Agenda as presented, with the exception of Waiver Policy for UIL Student Participant Physicals for 2020-2021. The motion passed unanimously.

D. Consider Approval to Waive Policy for UIL Student Participant Physicals for 2020-2021, Pursuant to UIL COVID-19 Exception

Motion by Mr. MacKay, seconded by Ms. Barber-Jordan, to approve waiving current policy regarding UIL student participant physicals for the 2020-2021 school year, pursuant to UIL COVID-19 exception. The motion passed unanimously.

9. CLOSED SESSION

The Board of Trustees went into closed session at 9:38 PM after the Board President announced the right to do so under:

A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter

B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers

C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed

D. Texas Government Code 551.074: personnel - evaluation of internal auditor

E. Texas Government Code 551.074: Superintendent Summative Evaluation and Employment

The Board of Trustees returned to open session at 10:37 PM.

10. ACTION PURSUANT TO CLOSED SESSION

A. Consider Approval of Administrator and Teacher Contracts

Motion by Ms. Grimes, seconded by Ms. MacKay, to accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2020-21 school year. The motion passed unanimously.

B. Consider Superintendent Summative Evaluation and Employment

11. ACTION ITEMS

A. GOVERNANCE TEAM

1. Consider Texas Association of School Boards (TASB) Delegate Assembly Nomination: Appointment of Delegate and Alternate

Motion by Mr. MacKay, seconded by Ms. Waggoner, to appoint Ms. Grimes as delegate and Ms. Gonzales-Dholakia as alternate to the 2020 Delegate Assembly. The motion passed unanimously.

2. Consider Approval of Proposed Fiscal Year 2020-2021 Internal Audit Plan

Motion by Mr. MacKay, seconded by Ms. Grimes, to approve the Fiscal Year 2020-2021 Internal Audit Plan as presented. The motion passed unanimously.

3. Consider Approval of Internal Audit Charter

Motion by Mr. MacKay, seconded by Ms. Waggoner, to approve the Internal Audit Charter as presented. The motion passed unanimously.

B. OPERATIONS

1. Consider Approval of the 2019-2020 Final Budget Amendment

Motion by Mr. MacKay, seconded by Ms. Waggoner, to approve the 2019-2020 final budget amendment as presented. The motion passed unanimously.

2. Consider Approval of 2020-2021 Accelerated Instruction Budget

Motion by Mr. MacKay, seconded by Ms. Gonzales-Dholakia to approve \$329,705 of the 2020-2021 proposed budget to be utilized for additional accelerated instruction in the 2020-2021 school year, to comply with the requirements of HB 5 from the 83rd legislative session. The motion passed unanimously.

3. Consider Approval of the 2020-2021 Budget

Motion by Ms. Waggoner, seconded by Ms. Gonzales-Dholakia, adopt the 2020-2021 budget, as presented, with a General Operating Fund budget of \$379,845,079; a Child Nutrition Services budget of \$14,839,083; and a Debt Service budget of \$112,818,330; for a total budget of \$507,502,492. The motion failed with 3 in favor and 4 opposed.

Motion by Ms. Waggoner, seconded by Ms. Gonzales-Dholakia, adopt the 2020-2021 budget, as presented, with a General Operating Fund budget of \$379,845,079; a Child Nutrition Services budget of \$14,839,083; and a Debt Service budget of \$112,818,330; for a total budget of \$507,502,492. The motion passed with 4 in favor and 3 opposed.

4. Consider Approval of a Resolution Committing and Assigning Fund Balance

Motion by MacKay, seconded by Ms. Gonzales-Dholakia, to approve a Resolution committing \$2,347,200 of fund balance for capital equipment, instructional materials and additional staff due to growth and assigning \$4,315,499 of fund balance for Pandemic related costs and an additional \$11,289,193 for potential declines in revenues due to the Pandemic in accordance with GASB 54. The motion passed with 4 in favor and 3 opposed.

5. Consider Approval of 2020 Bond Sale and Structure

Motion by Ms. MacKay, seconded by Ms. Barber-Jordan, to approve the issuance of \$104,398,925 in new bonds under the 2017 bond authorization with the amortization of the bonds structured to achieve the greatest overall savings and continuance of the long-term debt goal of reducing the concentration of Capital Appreciation Bonds to 25% or less of the total portfolio. Motion passed with 6 in favor and 1 abstaining.

6. Consider Approval of Student and Adult Meal Prices

Motion by Mr. MacKay, seconded by Ms. Gonzales-Dholakia, to approve meal increases for the 2020-21 school year of \$0.10 at elementary and secondary schools for student lunches and a \$0.25 increase to adult lunch prices. The motion passed unanimously.

7. Consider Approval of 2020-2021 Hazardous Routes

Motion by Mr. MacKay, seconded by Ms. Grimes, to approve and provide to the Commissioner of Education pursuant to policy CNA (Legal and local), the defined hazardous routes as presented, and the discontinuance of bus service for the non-hazardous areas in the Not Eligible for Transportation Zone applicable to the Leander Independent School District for the 2020 – 2021 school year. The motion passed with 6 in favor and 1 opposed.

12. REPORTS AND DISCUSSION ITEMS

A. STUDENT EXPERIENCE

1. Community Conversations Report on Equity and Diversity Meetings

Motion by Mr. MacKay, second by Ms. Gonzales-Dholakia, to table this agenda item until the Special Meeting on June 25. The motion passed unanimously.

2. House Bill 3: Proficiency Plans and Goals

B. GOVERNANCE

1. General Internal Audit Update

C. OPERATIONS

1. Business and Finance Monthly Reports

- a. 2019-2020 Budget Projections
- b. Monthly Financial Report
- c. Monthly Investment Report
- d. Monthly Tax Collection Report

2. General Construction Update

13. **ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 12:43 AM, June 19, 2020.

These minutes were read and approved by the Board of Trustees on the _____ day of _____, 2020.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item: Consider Approval of Williamson County Juvenile Justice Alternative Education Program Memorandum of Understanding

Purpose: Action Requested July 23, 2020 Discussion Item/Report

Administrator Responsible: Bryan Miller

Attachments: 2020-2021 Williamson County JJAEP Memo of Understanding

Background Information:

Attached is the 2020-2021 Memorandum of Understanding (MOU) with Williamson County Juvenile Justice Alternative Education Program (JJAEP). During the 2019-2020 school year, the total number of students expelled to Williamson County Core/JJAEP was 17, down from 28 during the 2018-2019 school year. For the same time period, the total number of students placed in Williamson County Juvenile Detention Center was 52, up one from 2018-2019.

LISD pays a percentage of the total cost shared by participating districts based on the number of placement days used each year. LISD had a decrease from 2010 days used in 2018-2019 to 1361 days used in 2019-2020. The decrease in days used decreased LISD's 2020-2021 contribution from \$332,700 to \$243,397.

Changes to this year's MOU are highlighted in yellow in the attached document.

Administrative Recommendation:

Administration recommends that the 2020-2021 Memorandum of Understanding with the Williamson County JJAEP and the District be adopted at this board meeting.

Sample Motion:

I move that the Board adopt the 2020-2021 Memorandum of Understanding with the Williamson County Juvenile Justice Alternative Education Program.

**WILLIAMSON COUNTY
JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM (J.J.A.E.P.)**

**MEMORANDUM OF UNDERSTANDING
2020-2021**

Williamson County, Texas, has a population greater than 125,000 and therefore, the Williamson County Juvenile Board (“Juvenile Board”) and the Williamson County Independent School Districts’ Board of Trustees (“ISD”) (hereinafter “Parties”) adopt this memorandum of understanding to operate a Juvenile Justice Alternative Education Program (the “Program”) in compliance with the Texas Education Code (“TEC”), Section 37.011.

The Parties agree that the Program is a cooperative effort between the educational community and the juvenile justice system with primary goals of the Program being: discipline, education, rehabilitation, and to make progress toward grade level performance. The Program is an alternative education campus/site which allows continued education for students who have committed expellable offenses, Mandatory or Discretionary, in accordance with Texas Education Code Chapter 37 (see Expulsion Offenses Chart starting on pg. 4 of this document). The Program’s ongoing mission is to balance the educational needs of students and maintain supervision in the community. The innovative plan focuses on the few students whose behavior demands much time and distracts other students. Those students can now be removed from the main campus classroom and placed in a facility where their behavior can and will be closely monitored. The program encompasses all ISDs in Williamson County and is for residents of Williamson County only.

Administration of the Juvenile Justice Alternative Education Program (J.J.A.E.P.)

In consideration of mutual covenants, the Parties agree as follows:

1. **The Program will serve:**

- A. Juveniles as defined by Title 3 of the Family Code; and,
- B. All students who qualify under state compulsory attendance law.

2. The development and daily administration of the education program will be conducted by the Georgetown Independent School District (ISD) in compliance with the Texas Education Code and in cooperation with Williamson County Juvenile Services (the “Department”) as it exists or may be amended.

3. The Program will be provided in a facility owned by Williamson County, Texas, and all cost for furniture, maintenance, and operation of the facility is at the sole cost and expense of the County as approved by the Juvenile Board and Commissioner’s Court.

4. **Georgetown ISD will operate the Educational Program for the benefit of all participating public independent school districts (ISD), located in whole or in part, in Williamson County, Texas, and will provide:**

- A. All fiscal requirements; and,

- B. Selection, training, supervision and evaluation for all personnel in the educational portion of the Program; and,
- C. Acquisition of educational materials and instructional technology in accordance with GISD technology standards; and,
- D. Supervision and assessment of the educational program to include plans to address special education services, Section 504, and ESL services. Each independent school district shall retain the responsibility for their students served by Special Education, Section 504, and ESL with assistance from the JJAEP Education Staff, including providing special services; and,
- E. Services for students with disabilities in accordance with the IDEA which guarantees the provision of a free appropriate public education (FAPE); and,
- F. An individualized education program (IEP) developed, reviewed and revised for each student with the home district campus and ensure that each of its students with disabilities receives all of the special education, related services, and supplementary aids and services identified in the student's IEP; and,
- G. Special education services in the least restrictive environment (LRE) appropriate to meet the student's educational needs; and,
- H. A continuum of placement options to meet the unique needs of each eligible student; and,
- I. Special education instruction and related services from appropriately certified staff and within an instructional day commensurate with that of students without disabilities in Georgetown ISD; and,
- J. Grade reporting (Report Cards) on a semester basis, with progress reports provided every 6 weeks to each student's home campus/district during each semester. Progress reports will contain grades earned in this facility only unless otherwise noted on the report. Report card grades will be calculated accordingly using all grades provided from the home campus/district, any/all interim placement(s), and grades earned in our facility.
- K. A handling fee of \$25,000.00 shall be credited to Georgetown ISD for these and other services offered as part of the budget. All ancillary costs associated with administration of the Program over and above the handling fee will be outlined in the budget and will be the combined financial obligation of all districts other than Georgetown ISD.
- L. Instructional and administrative computers (laptop hardware and printers) in accordance with GISD technology standards. *see related Terms of The Agreement section

5. The Juvenile Services Department will provide:

- A. Supervision in the form of Juvenile Supervision Officers will be provided at a rate of no less than 1 officer per 8 students. The ratio may be increased to 1-12, if circumstances require. This change must be a short term solution, no more than 30 school days in length, and the Chief, J.J.A.E.P. Principal, and Facilities Director shall all agree that the solution would work for this period of time; and,
- B. Teachers may provide individual education supervision, if the teacher is train in CPI and is comfortable providing education without a juvenile supervision officer present.

- C. A physical examination conducted by competent medical authority at no cost to the student. This examination will determine the maximum level of participation required of the student in the military component of the program; and,
 - D. The required school uniform consisting of two (2) pair of pants and polo shirts. The parent/guardian is responsible for a black T-shirt, undergarments, white socks and white or black tennis shoes; and,
6. As part of the consideration of this agreement, and until modification by agreement of the Parties, the ISD's agree to provide for the following school funding for the **2020-2021** school year: (See Attached Budget pp.13-16)

All funds paid to Georgetown ISD will be expended on the Program. Funds for the counselor, support staff, nurse, case managers and fringe benefits for these positions will be transferred to Williamson County for disbursement.

Application for all state and federal funding relating to education for delinquent youth i.e.: Title I, Part D, Subpart 2, will be the responsibility of GISD. All funds received shall be expended on reasonable and applicable budget requests outlined in the annual Campus Improvement Plan.

A portion of the Title I, Part D, Subpart 2 funds will be allocated to continue funding of the Transition Specialist Services (2 county employees) serving all districts. Title I funds will be requested to cover the cost of these services (up to \$50,000). This request is subject to approval and/or negotiation at the Federal Level once submitted in July 2020.

In the event Title I funds generated/awarded do not cover the cost for the Transition Specialist Services, or the request is NOT approved at the Federal Level, the cost for the position *may* be included in the general J.J.A.E.P. budget to be shared by all districts.

Title I funding decreased again in 2019-2020. In order to ensure the continuation of required Transition Services for the school year, it was necessary to include in the MOU budget \$25,000 for Transition Services, to be covered by all MOU participants relative to district usage. The remaining \$25,000 was requested from Title I funds awarded in July 2019. For the school year 19-20, Wilco covered the balance of the Edgenuity program which will now be reflected in the MOU technology budget item. For the upcoming 2020-2021 year, Title 1 funds are projected to decrease by 10%. In order to continue to meet the needs of the JJAEP, Title 1 funds will continue to fund transition services (\$25,000), and our Service Learning specialist (\$45,500 – includes summer school), and a portion of Edgenuity (\$10,000).

EXPULSION OFFENSES / CRITERIA (M = Mandatory, D = Discretionary)

Mandatory Expellable Offenses:

A student who commits a mandatory offense, preferably verified by a report generated by local law enforcement, **MUST** be expelled to the J.J.A.E.P. Length of expulsion may be up to one (1) school year at the sending district's discretion consistent with each ISD's Student Code of Conduct

Discretionary Title 5 Felony Expellable Offenses:

A student who commits a Title 5 Felony offense off campus, preferably verified by a report generated by local law enforcement, **MAY** be expelled to the J.J.A.E.P. Length of expulsion may be up to one (1) school year at the sending district's discretion, consistent with each ISD's Student Code of Conduct

All Other Discretionary Expellable Offenses:

A student who commits a discretionary offense **MAY** be expelled to the J.J.A.E.P. for up to (120) school days.

All Expellable Offenses: Summer School at JJAEP:

If the district decides to include Summer Session in the expulsion, it must be stated in the Placement Order, and, the expulsion may not extend beyond the summer program of the current school year, which is 20 days in length, unless the student fails to complete the summer program appropriately as ordered due to absences.

Placement Extensions/Early Release: Expelled students may earn an extension of up to 25 days for unacceptable conduct in accordance with the J.J.A.E.P. Student Code of Conduct. Conversely, students may earn time off their expulsion for "good or outstanding conduct" in accordance with the J.J.A.E.P. Student Code of Conduct. See Below for information from the J.J.A.E.P. Student Code of Conduct:

EARNING RELEASE FROM THE JJAEP :

Court Ordered JJAEP students must abide by the Court's decision but behavior and Observation Log reports shall be made available to the court by the Case Manager, upon request. Students placed by the court shall not be released from the JJAEP until designated by the Court.

Expelled JJAEP students are placed in the JJAEP by their school district for up to one calendar year (maximum of approximately 180 school days), depending upon the level of their offense. Students must earn an average at least 10 points per day in order to earn their release on time. Students can reduce their placement time by earning more than 10 points per day OR extend their placement time by earning less than 10 points per day (average over time). Point totals are cumulative and calculated on a weekly basis on the Weekly Observation Log (ObLog). The following are examples for your reference:

Example 1:

Student is expelled to JJAEP for 30 school days.

30 days x 10 points/day = minimum of 300 points required for consideration for release from the JJAEP

Example 2:

Student is expelled to JJAEP for 90 days.

90 days x 10 points/day = minimum of 900 points required for consideration for release from the JJAEP.

Maximum allowed amount of earned *Early Release* time:

30 Day Expulsions = 5 days

45 Day Expulsions = 10 days

60 Day Expulsions = 15 days

90 – 100 Day Expulsions = 20 days

120 or more Day Expulsions = 25 days

Maximum allowed amount of *Extended* earned time:

All Expulsion Lengths = up to 25 days

Students who reach their last day and need less than 10 points to earn their release will not be permitted to leave early that day. These students must complete a full day unless given specific permission by the JJAEP Administration to be allowed to leave early (for an appointment, court, family emergency).

Home districts have ultimate discretion to waive the extension and allow the student to return to their home campus upon completion of original expulsion days regardless of the student's conduct in the JJAEP.

WEAPONS OFFENSES	Location	Mandatory	Discretionary	Notes
Using, exhibiting, or possessing a firearm [TPC 46.01(3)]; TEC 37.007 (a)(1)(A), 37.007 (e) This includes intentionally, knowingly, or recklessly carrying a personal handgun [TPC 46.01(5)]	On campus or at a school-related activity	M		<i>Exception: if at an approved off-campus target range facility while participating in or preparing for a shooting sports competition / activity sponsored by the district or affiliated with TPWD [TEC 37.007(k)]</i>
Uses, exhibits, or possesses a location restricted knife (Penal Code 46.01(6); TEC 37.007(b)(3)(i),		M		<i>Knife with a blade of over five and one-half inches in length. [TPC 46.01(6)]</i>
Intentionally, knowingly, or recklessly carrying, possessing, manufacturing, transporting, repairing, or selling prohibited weapon [TPC 46.05] or carrying a club [TPC 46.01(1)]		M		<i>E.g. - blackjack, nightstick, mace, tomahawk, explosive weapon, machine gun, switchblade, knuckles...TPC 46.05</i>
All 4 of Above Offenses TEC 37.007 (b)(3)(i)	Within 300 feet of campus or while on the property or at a school-related activity of another Texas district		D	
VIOLENT OFFENSES (Title 5 Felonies)	Location	Mandatory	Discretionary	Notes
Murder or attempt to commit murder [TPC 19.02(b), 19.03(a) & 15.01(a)], TEC 37.007(a)(2)(C)	On campus or at a school-related activity	M		<i>Title 5 Felony</i>
Aggravated assault [TPC 22.02(a)], TEC 37.007(a)(2)(A)		M		<i>Title 5 Felony</i>
Aggravated kidnapping [TPC 20.04(a)], TEC 37.007(a)(2)(E)		M		<i>Title 5 Felony</i>
Aggravated robbery [TPC 29.03], TEC 37.007(a)(2)(F)		M		<i>Title 5 Felony</i>
Manslaughter [TPC 19.04], TEC 37.007(a)(2)(G)		M		<i>Title 5 Felony</i>
Criminally negligent homicide [TPC 19.05], TEC 37.007(a)(2)(H)		M		<i>Title 5 Felony</i>
All 6 Above Offenses TEC 37.007(b)(3)(i)	Within 300 feet of campus or while on the property or at a school-related activity of another Texas district		D	<i>Title 5 Felony</i>
<i>Aggravated robbery plus charges, referral to juvenile court for delinquent conduct, probation, deferred adjudication, arrest, or conviction for violent felony (Title 5 or aggravated robbery), with special findings by board or designee, regardless of location or time or whether the student was enrolled at the time or completed court requirements.</i> TEC 37.007(b)(4); 37.0081 (TPC 19,20,20A,21,22)	Off Campus (Title 5 Felonies)		D	<i>TEC Ch.37.081</i>
SEXUAL MISCONDUCT (Title 5 Felonies)	Location	Mandatory	Discretionary	Notes
Sexual assault [TPC 22.011(a)], aggravated sexual assault [TPC 22.021(a)], or continuous sexual abuse of young child or children [TPC 21.02], TEC 37.007(a)(2)(A)	On campus or at a school-related activity	M		<i>Title 5 Felony</i>
Indecency with a child [TPC 21.11(a)], TEC 37.007(a)(2)(D)		M		<i>Title 5 Felony</i>

Both Above Offenses TEC 37.007(b)(3)(i)	Within 300 feet of campus or while on the property or at a school-related activity of another Texas district		D	<i>Title 5 Felony</i>
<ul style="list-style-type: none"> Aggravated sexual assault, sexual assault, indecency with a child, improper photography or visual recording, or <i>sexual assault against another student (on or off school property)</i> TEC 37.007(b)(4); (TPC 19,20,20A,21,22)	Off Campus (Title 5 Felonies)		D	<i>Sexual assault against another student (on or off school property)</i> <i>All others are "Off Campus"</i> <i>Title 5 Felonies</i>
DRUG OFFENSES	Location	Mandatory	Discretionary	Notes
Felony drug or alcohol offense [TEC 37.006(a)(2)(C) & (D)]	On campus or at a school-related activity	M		
Same Above Offense TEC 37.007(b)(3)(i)	Within 300 feet of campus or while on the property or at a school-related activity of another Texas district		D	
Selling, giving, delivering, possessing, using, or being under the influence of marijuana, a controlled substance, or a dangerous drug TEC 37.007(b)(2)(A)	On or within 300 feet of campus or at a school-related activity.		D	<i>Refer to Chapters 481 & 483 of the Health and Safety Code; and Section 1.04 of the Alcoholic Beverage Code for definitions.</i>
Selling, giving, delivering, possessing, using, being under the influence of, or committing an offense while under the influence of alcohol. TEC 37.007(b)(2)(A)			D	<i>Refer to Section 1.04 of the Alcoholic Beverage Code.</i>
Abusing a volatile chemical. [Health & Safety Code Ch. 485.031 – 485.034]; TEC 37.007(b)(2)(B)			D	
RETALIATION OFFENSES (Title 5 Felonies)	Location	Mandatory	Discretionary	Notes
Retaliation through a violent offense against a school employee or volunteer. TEC 37.007(a) & (d)	On or Off Campus	M		<i>Violent Offense refers to felony Title 5 offenses against a person.</i>
Retaliatory assault with bodily injury on a school employee or volunteer TEC 37.007(d)			D	<i>Title 5 Felony</i>
Assault with bodily injury against a school employee or volunteer. [TPC 22.01(A)(1)] TEC 37.007(b)(2)(C)	On or within 300 ft of campus or at school-related activity		D	<i>Title 5 Felony</i>
OTHER MISCONDUCT	Location	Mandatory	Discretionary	Notes
Arson [TPC 28.02(a)] TEC 37.007(a)(2)(B)	On campus or at a school-related activity	M		
Same Offense As Above TEC 37.007(b)(3)(i)	Within 300 feet of campus or while on the property or at a school-related activity of another Texas district		D	
Bullying [TEC37.0832(a)] that encourages a student to commit or attempt to commit suicide	On campus or at a school-related activity		D	TEC 37.0052
Inciting violence against a student through group bullying [TEC 32.0832(a)]			D	
Releasing or threatening to release intimate visual material of a minor or an adult student without student's consent. (TPC 21.16)			D	<i>Film, photograph, or other phys. med. Allowing an image to be displayed – depicts intimate parts or sexual conduct</i>

Terroristic Threat [TPC 22.07(a)] or False Alarm [TPC 420.6(a)] involving a public school	On or within 300 feet of campus or at a school-related activity		D	<i>Title 5 Felony</i>
Deadly conduct [TPC 22.05] TEC 37.007(b)(2)(D)			D	
Felony Criminal Mischief [TPC 28.03(a)], TEC 37.007(f)			D	
Breach of computer security if a student accesses a district's computers, computer system, or computer network and knowingly alters, damages, or deletes district property or information [TPC 33.02] TEC 37.007(b)	On or Off Campus		D	
Documented Serious Misbehavior While Placed in DAEP [TEC 37.007(c)]:	On DAEP Campus (All)	Discretionary ALL		Notes
Deliberate violent behavior that poses a direct threat to the health or safety of others.		All Offenses Listed in this section are Discretionary Expulsions		<i>All offenses listed here must occur on the DAEP campus to be considered expellable.</i>
Extortion, meaning the gaining of money or other property by force or threat				
Conduct that constitutes coercion [TPC Sect 1.07] or;				
Public Lewdness [TPC Sect 21.07]				
Indecent Exposure [TPC Sect 21.08]				
Criminal Mischief [TPC Sect 28.03]				
Personal Hazing [TEC 37.152]				
Harassment of a Student or District Employee [TPC 42.07(a)(1)]				

TPC (Texas Penal Code)

Texas Constitution and Statutes Website is an excellent reference: <http://www.statutes.legis.state.tx.us/>

I. Court Ordered Students:

A Student may be placed in the program through adjudication, an order of the juvenile court judge, conditions of release from a detention facility, or a deferred prosecution agreement. The length of expulsion for adjudicated and court ordered, including conditions of release students is subject to judicial discretion. Length of expulsion for students placed in the program through a deferred prosecution agreement shall not exceed six (6) months.

Note: In the event the juvenile prosecutor declines to prosecute the case, the case is dismissed by the court, or the case is adjudicated “not true,” the school district shall be immediately notified and the responsibility for educational services shall be returned to the sending school district in most cases, relative to TEC Chapter 37.

Admission Procedures

1. School District:

A. Notification of the expulsion hearing with all paper work, in regard to the alleged offense shall be forwarded to the appropriate Juvenile Services Representative (listed below) as soon as an **expulsion hearing has been set, at least 48 hours in advance of the hearing.** (As noted on the Summary of Background Information Form for Expulsions.)

Sabrina Simpson: ssimpson@wilco.org (512-943-3286): Transition Specialist / Case Manager

Thomas Denius: thomas.denius@wilco.org (512-260-4234) Transition Specialist / Case Manager

*birth certificate	*social security card	*health/immunization records
*disciplinary records	*report card (cumulative)	*withdrawal grades/student schedule
*attendance record	*transcript (High School)	*graduation plan
*Notice of Expulsion Letter	*Waiver or Rights Letter (if applicable)	
*TAKS / STAAR / EOC records (scores and CSR's)	*ESL/LEP Records (LPAC /TELPAS)	



Special Education and Section 504 records including: last annual ARD & updated briefs, current IEP's & BIP, evaluations (FIE & Psychological if applicable).

home campus is required to complete the MDR prior to the hearing

J.J.A.E.P. Special Education Coordinator shall be invited to participate in any Manifestation Determination proceedings regarding Expulsions – contact person is Shelly Stehling at 512-943-3272 (sstehling@wilco.org)

B. Notification shall be e-mailed to the designated Juvenile Services Representative. A telephone call or e-mail to the designated Juvenile Services Representative is mandatory to schedule a date. If attempts to contact the designated Juvenile Services Representative are unsuccessful, please contact one of the following people:

- **Ryan McDowell**, Facilities Administrator, at rmcdowell@wilco.org / (512) 943-3273
- **TBD**, Director of Education Services/Principal, at / (512) 943-3268
- **Michael Pena**, Director of Facilities, at mpena@wilco.org / (512) 943-1941

C. **At the conclusion of the expulsion hearing the sending ISD shall provide a copy of the expulsion order** via email to JJAEP Case Manager.

D. A representative of the school district in which the student is enrolled shall deliver to the Williamson County Juvenile Probation Department, Expulsion Program Coordinator, 200 Wilco Way, Georgetown, Texas, 78626, a letter of expulsion, a copy of the order expelling a student, along with information outlined above. Such delivery shall be made within 24 hours of the expulsion hearing excluding weekends and holidays. Electronic submission is acceptable and preferred.

2. Probation Department

- A. Upon receiving notification of a scheduled expulsion hearing, the Department will assign a Juvenile Services Representative to be present at the hearing. If the student is expelled, the Juvenile Services Representative will inform the student and the parents of action to be taken by the Department and schedule an intake hearing to be held within 24 hours or on the next school day. Please call the J.J.A.E.P. Case Manager to schedule expulsion hearings (as noted on p.8).
- B. If the student is already under court supervision, the Juvenile Court will decide whether to amend the conditions of probation to incorporate the J.J.A.E.P.
- C. If the student is not under prior court supervision, the Court Officer may refer the case to the Juvenile Prosecutor who will give prompt notice of the deferred prosecution or file a petition alleging the student is in need of supervision or has engaged in delinquent conduct. If a petition is filed, the Juvenile Prosecutor may include with the disposition order an order to participate in the J.J.A.E.P.

3. J.J.A.E.P.

- A. Once ordered or expelled to the J.J.A.E.P., students are required to complete a physical examination. Juvenile Services is typically able to provide a physical exam for students entering the J.J.A.E.P. at no cost to the student/family; however, parents or guardians will be allowed to have the physical exam completed by an outside provider at their own expense. The student may be admitted to the J.J.A.E.P. prior to completion of the exam, but will not participate in any physical activity.
- B. The Williamson County J.J.A.E.P. will conduct an admission conference with the student and a parent or guardian to review all the J.J.A.E.P. requirements, provide a tour, and answer any questions.
- C. A student will remain in the J.J.A.E.P. until successfully completing their term of expulsion. In the event a student is unsuccessful, their case may be referred to the juvenile prosecutor for court action. The student may be placed on probation by the Juvenile Court and, as a condition of probation, may be ordered to attend the J.J.A.E.P. until deemed appropriate to return to his or her home campus. In the event it becomes apparent that a student cannot successfully complete the J.J.A.E.P. Program, the student may be placed in a setting deemed appropriate by the Juvenile Court. Upon completion of that placement, the student will return to their home campus.

Transportation To and From the J.J.A.E.P.

1. The sending School District will be responsible for transportation to and from the Williamson County Juvenile Justice Alternative School each day and evening the J.J.A.E.P. is in regular session. If a student is a discipline problem to the extent that his/her bus transportation is temporarily or permanently suspended, the parent will assume the responsibility for transportation to and from the J.J.A.E.P. Ineligibility shall be coordinated through the designated Juvenile Services Representative and the student's local school district.
2. If a school expels the student to include the summer school session (20 days in June), transportation arrangements shall be made according to the specific ISD policy. Students whose exit dates are at

the end of the school year, and need to make up absences/points totaling 20 days or less, will be provided the opportunity to complete their expulsions during summer school. In these cases, transportation will be the responsibility of the parent/guardian. Students expelled to include summer session may not be expelled beyond the summer session.

3. The school district shall provide transportation to the J.J.A.E.P. no later than 8:00 a.m. and shall pick up the students no later than 3:50 p.m. Any problems with the bus schedule / performance should be reported to a designated school employee. It is the responsibility of the J.J.A.E.P. Facility Administrator or designee to contact the designated employee of the problem area. The school shall provide the name of the designated school employee to the J.J.A.E.P.

Transition Services Back to the Sending ISD

1. Every student assigned to the J.J.A.E.P. will be assigned a Case Manager / Juvenile Probation Officer. This officer will assist the student and sending ISD with the transition of each student into the JJAEP and back to his/her designated campus. In addition, a Transition Specialist from Juvenile Services will provide support to each student and their campus during the transition process.
 - A. The Case Manager/Transition Specialist, Juvenile Probation (where applicable), and the J.J.A.E.P. PIEMS Coordinator are responsible for notifying the ISD of the student's progress at the J.J.A.E.P. This information will be forwarded to the ISD within at least 2 school days prior to release, of the students scheduled return; and will include, but is not limited to the following:
 1. Grades; and,
 2. Attendance record; and,
 3. Behavioral reports; and,
 4. Special program documentation (i.e. special ed., Section 504, ESL).
 - B. All ISDs are encouraged to contact the J.J.A.E.P. at (512) 943-3255, if they need to speak with a student's assigned Case Manager/Transition Specialist about student progress. In order to ensure the continuity of services and support, each student's Case Manager/Transition Specialist will coordinate transition meetings with home campuses prior to a student's release from the J.J.A.E.P. Transition meetings can be conducted via phone conference or in person relative to stakeholders' availability (transition meetings could also be an A.R.D. or 504 meeting as appropriate).

Interagency Sharing of Educational Records (S.B. 1106)

1. A school district superintendent or designee shall disclose information contained in a student's educational record to a juvenile service provider as required by section 58.0051, Texas Family Code.
 - A. Educational records means, records in possession of a primary or secondary education institution that contains information relative to a student, including information related to the student's:
 1. Identity;
 2. Special needs;
 3. Educational accommodations;

4. Assessment or diagnostic test results;
5. Attendance records;
6. Disciplinary records;
7. Medical records; and,
8. Psychological diagnosis.

B. A juvenile services provider that receives confidential information under this section shall:

1. Certify in writing that the juvenile service provider receiving the confidential information has agreed not to disclose it to a third party, other than another juvenile service provider; and,
2. Verify the identity of a student involved in the juvenile justice system; and,
3. Provide delinquency prevention or treatment to the student.

2. As set forth in Section 58.106, Texas Family Code (H.B. 1106), information contained in the juvenile justice information system is confidential for the use of the department, and may not be disseminated by the department except:

- A. With the permission of the juvenile offender to military personnel of the state or the United States; or,
- B. To a person or entity to which the department may grant access to adult criminal history records as provided by Section 411.083, Government Code; or,
- C. To a juvenile justice agency; or,
- D. To the Texas Juvenile Justice Department for analytical purposes; or,
- E. To the office of the Independent Ombudsman of the Texas Juvenile Justice Department; or,
- F. To a county justice or municipal court exercising jurisdiction over a juvenile.

Terms of the Agreement

1. The Parties agree that the prescribed order of agreement to participate in the J.J.A.E.P. shall be incorporated into each student's case prior to admission and that no student shall be exempted from any requirement in those documents. The J.J.A.E.P. Student Handbook outlines staff expectations of students and proper disciplinary actions for violations.
2. This Agreement shall remain in effect for the duration of the **2020-2021** school year.
3. This agreement will be reviewed and updated if necessary at the conclusion of the fall **2020** semester, and spring **2021** semester.
4. The parties agree to meet **annually** to discuss the progress of the Program and revise this agreement to address any additional needs.
5. Each participating ISD will adopt a student code of conduct in accordance with the Texas Education Code's definition of serious and what constitutes the same.

6. Each student transferred to the J.J.A.E.P. must participate in the J.J.A.E.P. for the full period ordered by the Juvenile Court or the deferred prosecution agreement, unless the student's home ISD agrees to accept the student before that date. Any request for continued placement in the J.J.A.E.P. following successful completion of a Juvenile Court Order or a Deferred Prosecution Agreement, shall be handled on an individual basis.
7. The J.J.A.E.P. will operate at least seven (7) hours per day and no less than one hundred eighty (180) days per year unless a waiver is obtained through T.J.J.D. to shorten the number of instructional days. The school personnel and students will adhere to the Juvenile Justice Center's school calendar. Students with disabilities will be provided a commensurate day with that of students without disabilities in Georgetown ISD.
8. Georgetown ISD and the Department shall develop, adopt, and enforce written operation policies for the operation of the J.J.A.E.P. which will conform to the Texas Juvenile Justice Department's standards for J.J.A.E.P.s.
9. This Agreement contains the entire agreement of the Parties with respect to the matters contained herein and may not be modified except by the mutual written agreement of the Parties hereto.
10. This Agreement shall be construed in accordance with the laws of the State of Texas, and all obligations created hereunder shall be performable in Williamson County, Texas.
11. Any notice provided for under the terms of this Agreement by either Party to the other shall be in writing, may be by registered or certified mail, return receipt requested, properly addressed to the entity. Any Party may change the address to which notice may be sent to that Party by giving notice of such change to the other Parties in accordance with the provisions of this Agreement.
12. The individuals executing the Agreement on behalf of the respective Parties below represented to each other and to others that all appropriate and necessary action has been taken to authorize the individual who is executing this Agreement to do so on behalf of the Party for which his or her signature appears, that there are no other parties or entities required to execute this Agreement in order for the same to be an authorized and binding agreement on the Party for whom the individual is signing this Agreement and that each individual affixing his or her signature hereto is authorized to do so, and such authorization is valid and effective on the date hereof.
13. This Agreement shall refer to and be binding upon the herein listed entities and their successors and assigns. All participants in expulsion hearings are required to follow the guidelines established by the MOU.
14. This Agreement may be executed in a number of identical counterparts, each of which shall be deemed as original for all purposes.
15. The average daily attendance (ADA) for Detention residents, C.O.R.E. residents, and J.J.A.E.P. students shall remain with the Independent School District in which the student is enrolled, excluding mandatory expulsions which shall be retained by the county.
16. GISD provided technology hardware will be configured and supported according to these terms:
 - (1) Laptops are the property of GISD and are managed in that inventory. Replacement of old hardware is in accordance with GISD technology life cycle timelines. Purchasing and warranty agreements are made by GISD. Williamson County staff will image and support

the hardware and software according to the standards required for operation on their network. GISD will support the hardware only when the repairs qualify for warranty service.

- (2) Printer services are subject to the contract agreements GISD has in place with contracted service providers. JJAEP and Williamson County are responsible for purchase of print supplies and for scheduling repairs and maintenance with the contracted service provider. Printers will be replaced in accordance with GISD life cycle management timelines.

STATISTICS FOR EACH DISTRICT 2019 - 2020

Williamson County CORE/JJAEP April 1, 2019 to March 31, 2020 Statistics by District

District #	District Name	Total # Mandatory Placements (Days)	Total # Discretionary Placements (Days)	Total # of Placements Mandatory & Discretionary	Total # Discretionary Students Served	# of Days Reg. Ed. Discretionary	# of Days Sp. Ed. Discretionary	Total # Discretionary Days Used
014902	Bartlett	0 (0)	0(0)	0	0	0	0	0
246914	Coupland	0(0)	0(0)	0	0	0	0	0
246902	Florence	0 (0)	1(8)	1	1	8	0	8
246904	Georgetown	31(1015)	48(2,126)	79	48	1,207	919	2,126
246905	Granger	0(0)	0(0)	0	0	0	0	0
246906	Hutto	13(453)	3(12)	16	3	0	12	12
246907	Jarrell	6 (207)	4(121)	10	4	76	45	121
246913	Leander	4(84)	13(673)	17	13	408	265	673
246908	Liberty Hill	1(61)	9(287)	10	9	240	47	287
246909	Round Rock	7(188)	35(2,070)	42	35	1,160	910	2,070
246911	Taylor	0(0)	0(0)	0	0	0	0	0
246912	Thrall	0(0)	1(39)	1	1	0	39	39
Totals:		62(2,008)	114(5,336)	176	114	3,099	2,237	5,336
18-19 Totals:		51(1617)	96(5630)	147	96	3340	2290	5630

Williamson County Juvenile Detention Center April 1, 2019 to March 31, 2020 Statistics by District

District #	District Name	Total # Mandatory Placements (Days)	Total # of Placements	Total # Students Served	# of Days Reg. Ed.	# of Days Sp. Ed.	Total # Days Used
014902	Bartlett	NA	0	0	0	0	0
246914	Coupland	NA	0	0	0	0	0
246902	Florence	NA	4	3	25	10	35
246904	Georgetown	NA	56	45	420	131	551
246905	Granger	NA	0	0	0	0	0
246906	Hutto	NA	10	7	6	33	39
246907	Jarrell	NA	2	2	4	0	4
246913	Leander	NA	52*	36*	430	258	688
246908	Liberty Hill	NA	15	9	55	145	200
246909	Round Rock	NA	96	69	733	194	927
246911	Taylor	NA	10	7	51	52	103
246912	Thrall	NA	2	1	0	2	2
Totals:			247	179	1724	825	2549
18-19 Totals:			222	152	1469	1159	2628

*2019-2020 Leander ISD – one GED student placed/served, days do not count for MOU budget, not included in day total above
(Total Placements equals all placements, including students placed more than once)

Williamson County CORE/JJAEP & Juvenile Detention Center
April 1, 2019 to March 31, 2020
Statistics by District

District #	District Name	Total # of Mandatory JJAEP Placements (Days)	Total # of Discretionary Placements (Det. Included) (Days)	Total # Students Served	# of Days Reg. Ed.	# of Days Sp. Ed.	Total # Days Used
014902	Bartlett	0 (0)	0	0	0	0	0
246914	Coupland	0(0)	0	0	0	0	0
246902	Florence	0 (0)	5	4	33	10	43
246904	Georgetown	31(1015)	104	124	1627	1050	2677
246905	Granger	0(0)	0	0	0	0	0
246906	Hutto	13(453)	13	23	6	45	51
246907	Jarrell	6 (207)	6	12	80	45	125
246913	Leander	4(84)	65*	53	838	523	1361
246908	Liberty Hill	1(61)	24	19	295	192	487
246909	Round Rock	7(188)	131	111	1893	1104	2997
246911	Taylor	0(0)	10	7	51	52	103
246912	Thrall	0(0)	3	2	0	41	41
	Totals:	62(2,008)	361	355	4823	3062	7885
	18-19 Totals:	51 (1617)	318	289	4809	3449	8258

Mandatory Academy/JJAEP Days are not included in the Total Days Used column - all students are included in the Total Students Served Column.

DISTRICT CONTRIBUTIONS BASED ON DAYS USED 2019-2020

District #	District Name	2019-2020 Total # of Students Served	2019-2020 Total # of All Placements	2019-2020 % of Days Spec. Ed.	2018-2019 Total # of Days Used	2019-2020 Total # of Days Used
014902	Bartlett	0	0	0	0	0
246914	Coupland	0	0	0	0	0
246902	Florence	4	5	23%	172	43
246904	Georgetown	124	135	39%	2684	2677
246905	Granger	0	0	0	0	0
246906	Hutto	23	26	88%	121	51
246907	Jarrell	12	12	36%	30	125
246913	Leander	53	69	38%	2010	1361
246908	Liberty Hill	19	25	39%	405	487
246909	Round Rock	111	138	36.8%	2417	2997
246911	Taylor	7	10	50.5%	219	103
246912	Thrall	2	3	10%	200	41
	TOTALS	355	423		8258	7885

Mandatory Placement Days are not counted in above numbers nor toward district funding responsibility

District #	District Name	School Year 2019-2020 Contribution Including GISD Indirect Cost	2019-2020 % of Use (7,885 Total Days Used By County Schools)	School Year 2020-2021 Contribution Budget including \$25,000 Indirect Costs to GISD (\$1,397,331)
014902	Bartlett	0	0	0
246914	Coupland	0	0	0
246902	Florence	\$28,450	.55	\$7,753.00
246904	Georgetown*	\$432,233	33.95	\$465,906.00
246905	Granger	0	0	0
246906	Hutto	\$20,090	.65	\$9,165.00
246907	Jarrell	\$4,925	1.58	\$22,283.00
246913	Leander	\$332,700	17.26	\$243,397.00
246908	Liberty Hill	\$67,140	6.18	\$87,148.00
246909	Round Rock	\$400,093	38.00	\$535,873.00
246911	Taylor	\$36,231	1.31	\$18,472.00
246912	Thrall	\$33,087	.52	\$7,334.00
	TOTALS	\$1,354,949.00	100	1,397,331.00

*GISD is paid \$25,000 for indirect costs to act as the fiscal agent for educational services. They are not responsible for paying a portion of this part of the total budget. (% of days not including GISD x % of \$25,000 + % of total days x remaining budget of \$1,372,331 = total contribution)
Average cost per day = \$177 calculated overall including all school districts.

MOU Budget Projections for 2020-2021 School Year

<u>Amounts to be funded by the MOU</u>			<u>Amounts to be funded by the Fund Balance</u>	
Educational Staff	2020-2021 Contract Days	2020-2021 Estimated Salary	Items / Services	Estimated Cost
Administrator	230	93,530	Technology Upgrades beyond budget	TBD
Lead Teacher: Sped./504 Coordination & Soc. Studies	215	69,195	(education software, teacher laptops and/or Chromebooks)	
Registrar / Secretary / TJJJ Attendance Reporting (plus stipend listed below)	215	35,313		
PEIMS Clerk (All Districts) / Purchasing – MOU pays ½ total salary	197	20,436		
Instructional Aide / GED Asst.	192	27,907		
Instructional Specialist (Inclusion / CM) – Part Time	187	26,520		
*Special Education / Inclusion / Content Mastery / PE	187	58,517		
*Special Education Math / Tech Asst.	187	58,517		
*Special Ed / ESL / ELA/ Speech	187	65,147		
*Special Ed / ELA / MS Social Studies	187	58,925		
*PE / Health / Service-Learning Asst.	187	59,231		
*Math / Science	187	62,832		
*Math / Spanish / ESL / Study Skills	187	59,843		
*Social Studies / ELA / GED Coordinator	187	59,333		
*Science / Math / Art / Health/ Reading	187	59,843		
*Science / Health	187	59,027		
*Social Studies / Science	187	66,728		
*Math / Credit Recovery	187	56,248		
TOTALS: Education Staff Salaries	3,293	\$997,092	Total:	\$TBD
Additional Staff Stipends (previously calculated directly into staff salary)	2019-2020	2020-2021	<p>Education Salaries include estimated 2% raise as approved by Georgetown ISD School Board.</p>	
Wilco Duties (registrar)	\$5,000	\$5,000		
*Teacher Duties (\$1,700 x12)	Included in salary	Included in salary		
Special Education/504 Coordinator	\$5,500	\$5,500		
Lead Teacher		\$2,500		
Testing Coordinator		\$1,000		
Additional Estimated Costs	2019-2020	2020-2021		
Fringe Benefits: Education Staff	\$98,000	\$102,000		
Substitutes	\$800	\$800		
Summer GED Coordinator Extra Duty		\$800		
Technology (Edgenuity, Tech equipment etc.)		\$10,000		
Training	\$1,000	\$1,000		
Supplies/Materials (includes copier expenses)	\$10,000	\$10,000		
Sudden Link (T-1 Line / Students)	\$3,000	\$3,000		
Principal Phone	\$750	0		
JJAEP Counselor	\$49,318	\$49,318		

JJAEP Receptionist	\$33,052	\$33,052
JJAEP LVN	\$42,426	\$42,426
Case Manager / Transition Specialists (2)	\$76,343	\$76,343
Transition Services	\$25,000	\$25,000
Summer School (3 Teachers): 20 days (5 hrs./day @ \$25/hr)	\$7,500	\$7,500
Character Education Teacher and Classes provided by Title I Funding at no cost to MOU (\$2,500)		
GISD Indirect Cost	\$25,000	\$25,000
TOTALS:	\$372,189	\$400,239
<i>Total MOU Budget Estimate for 2020-2021</i>		\$1,397,331

Approved by the Williamson County Juvenile Board on the ____ day of _____ 2020.

Chairman - Juvenile Board

Approved by the Bartlett ISD Board of Trustees on the on the ____ day of _____ 2020.

Chairman - Bartlett ISD Board of Trustees

Approved by the Coupland ISD Board of Trustees on the ____ day of _____ 2020.

Chairman - Coupland ISD Board of Trustees

Approved by the Florence ISD Board of Trustees on the ____ day of _____ 2020.

Chairman - Florence ISD Board of Trustees

Approved by the Georgetown ISD Board of Trustees on the ____ day of _____ 2020.

Chairman - Georgetown ISD Board of Trustees

Approved by the Granger ISD Board of Trustees on the ____ day of _____ 2020.

Chairman – Granger ISD Board of Trustees

Approved by the Hutto ISD Board of Trustees on the ___ day of _____ 2020.

Chairman – Hutto ISD Board of Trustees

Approved by the Jarrell ISD Board of Trustees on the ___ day of _____ 2020.

Chairman – Jarrell ISD Board of Trustees

Approved by the Leander ISD Board of Trustees on the ___ day of _____ 2020.

Chairman – Leander ISD Board of Trustees

Approved by the Liberty Hill ISD Board of Trustees on the ___ day of _____ 2020.

Chairman – Liberty Hill ISD Board of Trustees

Approved by the Round Rock ISD Board of Trustees on the ___ day of _____ 2020.

Chairman – Round Rock ISD Board of Trustees

Approved by the Taylor ISD Board of Trustees on the ___ day of _____ 2020.

Approved by the Thrall ISD Board of Trustees on the ____ day of _____ 2020.

Chairman – Thrall ISD Board of Trustees

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item: Student Code of Conduct and Dress Code for 2020-2021
Purpose: Action Requested July 23, 2020 Discussion Item/Report
Administrator Responsible: John Graham, Bryan Miller
Attachments: 2020-2021 Student Code of Conduct Draft

Background Information:

Each school year the Leander ISD Board of Trustees approves the Student Code of Conduct. Updates to the 2020-2021 Student Code of Conduct reflect recommendations from the Texas Association of School Boards model and feedback from stakeholders. Because this is a non-legislative year, the only recommended changes are to the dress code. Those changes include additions in highlighted red text and deletions in strikethrough red text.

Administrative Recommendation:

Administration recommends the Board adopt the proposed 2020-2021 Student Code of Conduct as presented.

Sample Motion:

I move the Board adopt the 2020-2021 Student Code of Conduct as presented.

STUDENT CODE OF CONDUCT

CONDUCT AND DISCIPLINE

The information on the following pages is VERY important! Please make certain that you read and understand the Student Code of Conduct section.

ACCESSIBILITY

If you have difficulty accessing the information in this document because of disability, please contact 512-570-0150.

PURPOSE

Education in this community represents a significant commitment of financial and human resources. The benefits a student derives from this investment depend very much on the student's attitude toward learning and the student's adherence to high standards of behavior.

The Student Code of Conduct ("Code") is the District's response to the requirements of [Chapter 37](#) of the Texas Education Code and is subject to change as the result of changes in the law or legislative action.

The Student Code of Conduct provides methods and options for managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems.

The law requires the District to define misconduct that may, or must, result in a range of specific disciplinary consequences including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), or expulsion from school to a juvenile justice alternative education program (JJAEP).

This Student Code of Conduct has been adopted by Leander ISD's Board of Trustees and developed with the advice of the District-level committee. This Code provides information to parents and students regarding the standards of conduct, consequences of misconduct, and procedures for administering discipline. It remains in effect during summer school and at all school-related events and activities outside of the school year until an updated version is adopted by the Board becomes effective for the next school year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the office of the campus principal. Additionally, the Code shall be posted on the District's website @ <http://www.leanderisd.org>. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP, or expelled to a JJAEP.

Because the Student Code of Conduct is adopted by the District's Board of Trustees, it has the force of policy; therefore, in case of conflict between the Code and the student handbook the Code shall prevail.

Please Note: The discipline of all students with disabilities who are eligible for services under federal law (Individuals with Disabilities Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

INDEX

This code contains the following topics:

Section I: Ethical Principles/Expected Behaviors

- Ethical Principles
- Standards for Student Conduct

Section II: School District Authority and Jurisdiction

- Campus Behavior Coordinator
- Authority and Jurisdiction
- School Resource Officers
- Questioning of Students and Searches
- Threat Assessment Team
- Transfers
- Unauthorized Persons
- Behavior, Consequences, and Techniques
- Parental Questions, Consequences, or Appeals

Section III: Dress Code

Section IV: General Misconduct Violations

- Mistreatment of Others
- Misuse of Property
- Possession of Prohibited Items
- Misuse of Technology
- Misuse of Illegal Prescription and/or Over the Counter Drugs
- Safety
- Miscellaneous Offenses
- Discipline Management Techniques
- Students with Disabilities
- Discipline Management Techniques
- Out-of-School Suspension
- Notification
- Routine Referral
- Regular/Formal Educational Removal
- Regular Educational Setting Removal
- Formal Removal

Section V: Placement in a Disciplinary Alternative Education Program

- LEO
- Removal to a DAEP

-DAEP Discretionary Placement

- Part A – Reasons for Discretionary DAEP Placement

-DAEP Mandatory Placement

- Part B – Reasons for Mandatory DAEP Placement

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-Discretionary Expulsion

- Part A – Reasons for Discretionary Expulsions

-Mandatory Expulsion

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-Placement and/or Expulsion for Certain Offenses

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- Certain Felonies

Section VII: Procedures

-DAEP Placement

- Appeal to DAEP Placement
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- Removal by Campus Administrator
- Conference
- Placement Order
- Coursework Notice
- Length of Placement
- Returning Student to Classroom
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- Expulsion Hearing
- Hearing Review
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- Additional Misconduct
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- Continuation of Other District's Expulsion Order
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- Drug Free Notice
- Sexual Assault and Campus Assignments
- Parental Questions, Concerns, or Appeals

Section I: Ethical Principles/Expected Behaviors

ETHICAL PRINCIPLES

The following ten major ethical values form a philosophical basis for ethical judgment and define the moral duties and virtues implicit in ethical behavior. Leander ISD is committed to these principles.

- **Honesty** - a good faith intent to be truthful, accurate, straight-forward and fair in all communications.
- **Concern for Others** - concern for the well-being of all those affected by their actions by being caring, considerate, and compassionate.
- **Integrity** - acting in ways that are consistent with core beliefs.
- **Accountability** - be accountable and accept personal responsibility.
- **Promise-Keeping** - trustworthiness by keeping promises and fulfilling commitments.
- **Law Abidance/Civic Duty** - act as responsible citizens and uphold the rule of law.
- **Loyalty** - a special moral responsibility to promote and protect the interest of certain people, organizations or governments.
- **Respect for Others** - honoring the rights of others and treating others with courtesy and decency.
- **Fairness** - making impartial decisions, demonstrating a commitment to justice, correcting mistakes, and refusing to take unfair advantage of others.
- **Pursuit of Excellence** - seek to perform their duties with excellence.

STANDARDS FOR STUDENT CONDUCT

In order to promote a positive educational experience for all students, the District expects students to adhere to **seven basic standards for conduct**. Each student is expected to:

- Exercise self-control, self-respect, and self-discipline
- Demonstrate a positive attitude
- Respect the rights and feelings of others
- Respect school property
- Support the learning process
- Adhere to rules
- Promote a safe environment

Section II: School District Authority and Jurisdiction

All students are entitled to enjoy the basic rights of citizenship recognized and protected by law for persons of their age and maturity. District schools shall foster a climate of mutual respect for the rights of others. Each student is expected to respect the rights and privileges of other students, teachers, and District staff. Students shall exercise their rights responsibly, in compliance with rules established for the orderly conduct of the District's educational mission. The District's rules of conduct and discipline are established to achieve and maintain order in the school.

CAMPUS BEHAVIOR COORDINATOR

As required by law, campuses must designate campus behavior coordinators (CBC's). The District designates campus assistant principals (or principal if an assistant principal is not available) as the campus behavior coordinators. The CBC's are responsible for maintaining student discipline. The District maintains a current list of assistant principals serving as CBC's on the Leander ISD Student Support Services website @ <http://www.leanderisd.org>.

AUTHORITY AND JURISDICTION

A student, whose behavior shows disrespect for others, including interference with their access to a public education and a safe environment shall be subject to disciplinary action. School rules and the authority of the District to administer discipline apply whenever the interest of the school or District is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The District has disciplinary authority over a student:

1. During the regular school day and while the student is going to and from school or a school-sponsored or school-related activity on District transportation;
2. During lunch periods in which students, in select courses, are allowed to leave campus;
3. While the student is in attendance at any school-related activity, regardless of time or location;
4. For any school-related misconduct, regardless of time or location;
5. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
6. When a student engages in bullying/cyberbullying as provided by [Texas Education Code 37.0832](#);
7. When criminal mischief is committed on or off school property or at a school-related event;
8. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
9. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
10. When the student commits a felony, as provided by [Texas Education Code 37.006 or 37.0081](#);
and
11. When the student is required to register as a sex offender.

EXPECTATIONS FOR REPORTING OFFENSES/ CRIMES

Anytime someone has information about a student in Leander ISD experiencing any form of mistreatment or about any potential danger to any student or staff member of the school, the expectation is for the information to be reported directly to campus administration. However, if the information is shared with any other staff member, he/she will then report to campus administration.

School administrators shall report crimes as required by law and shall call local law enforcement when an administrator suspects a crime has been committed on campus.

**SCHOOL
RESOURCE
OFFICERS
(SRO'S)**

To support the safety, security, and protection of students, staff, and property, the Board employs school resource officers (SRO's). In accordance with law, the Board has coordinated with the campus behavior coordinators and other District employees to ensure appropriate law enforcement duties are assigned to security staff. The law enforcement duties of District peace officers are listed in policy [CKE\(LOCAL\)](#). The law enforcement duties of school resource officers are to implement the District's comprehensive safety programs. All SRO's shall receive at least the minimum amount of education and training required by law.

**QUESTIONING OF
STUDENTS AND
SEARCHES**

To aid in maintaining a safe and secure campus environment, students may, on occasion, be questioned by administrators and other professional personnel (i.e. teachers, nurse, counselor, parking lot attendant, etc.), or law enforcement officials without the presence of a parent or guardian. This is in accordance with District policies [FNF](#) and [GRA \(LOCAL\)](#). In addition, students may be asked to provide a written statement to administrators without the presence of or permission from a parent or guardian. When a student's statement is provided to law enforcement, the officer must sign a form acknowledging the receipt of the statement. If a student is questioned by law enforcement and/or asked to provide a written statement to law enforcement, a reasonable attempt shall be made to notify the student's parents or guardians in a timely manner. In addition, an administrator will be present at the time of questioning when permitted.

District officials may conduct searches of students, their belongings, and their vehicle in accordance with state and federal law and District policy. Searches of students shall be conducted in reasonable and nondiscriminatory manner. A student's clothing, personal property, electronic equipment, method of transportation, or school property used by the student (such as lockers or desks) may be searched when there is reasonable suspicion to believe the search shall reveal articles or materials prohibited by the District. Students are responsible for ensuring that any personal property, method of transportation, or school property used by the student does not contain prohibited items. Students may be disciplined for possession of prohibited items discovered during a search. Refer to the District's Student Handbook, policy [FNF\(LEGAL\)](#), and policy [FNF \(LOCAL\)](#) for more information regarding investigations and searches.

Vehicles parked on school property, desks, purses, electronic equipment and book bags brought into the District or to a District-sponsored event, and lockers assigned to students are under the jurisdiction of the school. Searches of vehicles, desks, purses, electronic equipment or book bags may be conducted at any time there is reasonable suspicion to do so, with or without the presence of the student.

Students have full responsibility for the security of their vehicles and lockers and, therefore, need to make certain they are locked and that the keys/combinations are not given to others. Students shall be held responsible for any prohibited objects or substances, such as alcohol, drugs or weapons that are found in any locations under their control including their cars/lockers. Students shall not place, keep, or maintain any article or material in school-owned lockers that is forbidden by District policy or that would lead school officials to reasonably believe that it would cause a substantial disruption on school property or at a school-sponsored function. Students shall be subject to disciplinary action by the District, as well as referral for criminal prosecution for prohibited objects or substances. School officials may randomly search lockers for articles or materials prohibited by District policy.

To keep the workplace and schools free of drugs and weapons, the District may use specially trained non-aggressive dogs to sniff out and alert to the current presence of concealed prohibited items, illicit substances, and alcohol. This program is implemented in response to drug and alcohol use problems in District schools and to maintain a safe school environment conducive to education. Visits to schools shall be unannounced. The dogs shall be used to sniff the air in vacant classrooms, in vacant common areas, around student lockers, and around vehicles parked on school property. In addition, the dogs may be used to sniff in classrooms, school buses, or other areas under District control after students have been directed to vacate and leave their belongings behind. The dogs shall not be used with students. If a dog alerts to a locker, a vehicle, or an item in a classroom,

school bus, or other area under District control, it may be searched by school officials. If a dog alerts on a location under the student's control, all other locations under the student's control shall be subject to search. Searches of vehicles shall be conducted as described above. The dog's official handler or designee shall determine what constitutes a detection or alert by the dog.

The search will be conducted by a school official or by a representative from a governmental agency (i.e. school resource officer or police.)

The District's policies and Student Code of Conduct provide a range of disciplinary sanctions for alcohol and drug-related offenses. Students may be referred to appropriate law enforcement officials for criminal prosecution. Procedural requirements for the imposition of suspension and expulsion are set out in the District's policies.

**THREAT
ASSESSMENT
TEAM**

The campus behavior coordinator or other appropriate administrator will work closely with the campus threat assessment team to implement the District's threat assessment procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

TRANSFERS

The District has the right to revoke the transfer of a nonresident student for violating the District's Code. In addition, the District also has a process for revoking in-District transfers (see campus administrator for details).

**UNAUTHORIZED
PERSONS**

In accordance with [Texas Education Code 37.105](#), a school administrator, school resource officer (SRO), or District police officer shall have the authority to refuse entry or eject a person from District property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting, and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from District property may be filed in accordance with [FNG \(LOCAL\)](#) or [GF \(LOCAL\)](#), as appropriate.

**BEHAVIORS,
CONSEQUENCES,
AND
TECHNIQUES**

In general, discipline shall be designed to correct the misconduct and to encourage adherence by all students to their responsibilities as citizens of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques. Disciplinary action shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, previously tried discipline management techniques, whether a student was reasonably acting in self-defense, and statutory requirements. Because of these factors, discipline for an offense (unless otherwise specified by law) may bring into consideration varying techniques and responses.

The safety of students is a priority and goal for the District. All stakeholders (staff, students, parents and community members) have an obligation to assist the District in creating and maintaining a safe and orderly environment free of bullying, teasing, harassment, violence, weapons, etc. We appreciate all help and support in assisting the District to reach this goal.

The list of prohibited behaviors and possible consequences are listed in the next five (5) sections of the Student Code of Conduct. Those sections are Dress Code, General Misconduct Violations, Placement in a Disciplinary Alternative Education Program, Expulsion, and Procedures.

Please note: In addition to the rules/ behaviors listed in this Student Code of Conduct, the District also has campus, classroom, and District transportation rules. These rules may be listed in the other parts of the Student and Parent Handbook, given directly to the students, or posted in

classrooms or on District transportation vehicles. These other rules may or may not constitute violations of this Student Code of Conduct.

**PARENTAL
QUESTIONS,
CONCERNS, OR
APPEALS**

Questions from parents regarding disciplinary measures taken should be addressed to the teacher or campus administration, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy [FNG \(LOCAL\)](#). A copy of this policy may be obtained from the principal's office, the campus behavior coordinators office, the Central Administration Office or through Policy on Line at the following address: www.leanderisd.org.

At the administrator's discretion, consequences shall not be deferred pending the outcome of a grievance.

Section III: Dress Code

DRESS CODE

The District's dress code is established to help foster a positive learning environment. The district's dress code teaches grooming and hygiene, prevents disruption, and minimizes safety hazards. Everyone has a role to play in helping to create the proper learning environment. The District encourages students, with the supervision of their parents, to maintain high standards of dress, grooming, and personal appearance. Students are expected to use good judgment and to respect themselves as well as others. Parents are asked to ensure that their student(s) complies with the dress code policy for the District.

Campus staff are responsible for enforcing the dress code. Campus administrators have the final authority concerning the propriety of clothing, hairstyles, and jewelry to be worn on school property, at school activities, or any time a student is representing the District. Administrators will use their professional judgment in determining whether attire is inappropriate, causes disruption, or may be reasonably expected to cause disruption of or interference with normal school operations.

General Apparel Information of Prohibited Items:

- No clothing, including jewelry or accessories, featuring pictures, emblems, writings, or slogans that are lewd, offensive, risqué, vulgar, obscene, provocative, or conveying hate messages or demeaning messages
- No clothing or grooming causing disruptions to the learning environment or creating a health or other hazard to a student's safety or the safety of others
- No apparel or accessories depicting tobacco products, alcoholic beverages, drugs or any other dangerous, prohibited, or controlled substance
- No attire identifying, condoning, depicting or promoting a student as part of an unauthorized group.
- No clothing, footwear, make-up, jewelry or accessories promoting violence, weapons, bombs, illegal acts, or anything that could be construed as provocative, offensive, or could result in a disruption to the learning environment, as determined by the administrators
- No extremes in any type of clothing, footwear, make-up, hair, or jewelry will be permitted
- No pajamas, sleepwear, or house slippers of any kind (except for designated days such as theme or character days, etc.)
- Tennis shoes (rubber sole, closed-toe, and heel) are to be worn for safety reasons during Physical Education (P.E.). Shoes such as flip flops, boots, Crocs, sandals, etc. are not permitted during P.E.
- School-sponsored uniforms (athletics, cheerleading, dance teams, ROTC, etc.) are exempt from this dress code. Students who participate in extracurricular activities may be subject to additional standards. The sponsor or coach will distribute additional requirements to participants
- No holes (including manufacturer designed holes) in apparel exposing undergarments or excessive skin or torso
- For health and safety reasons, shoes are to be worn in the building. On special occasions with administrative approval shoes may not be worn.
- No hats or caps will be worn inside campus buildings without administrative approval

Pants, Jeans:

- Shorts, skirts, and skorts must be at finger-tip length
- Tights/leggings can only be worn with a dress, skirt, tunic, or shirt which must be at finger-tip length

- Pants, jeans, shorts, skirts, and skorts must be worn at the hip and cover undergarments

Shirts, Blouses, Sweatshirts, Sweaters, Vests, Jackets, Coats:

- No strapless tops, spaghetti-strap tops, backless, halters, off-the-shoulder tops, or shirts with armholes exposing undergarments or excessive skin/torso
- No low necklines (e.g. reveal chest area)
- No see-through or mesh shirts unless worn with an undershirt
- Tops should meet the beltline, and must not reveal undergarments or skin
- No full-length jackets and coats such as those commonly referred to as “trench coats” or “dusters”

Eyewear and Accessories:

- No sunglasses will be visible in school buildings
- No metal-studded collars, choker chains, armbands, wristbands, chains, or other metal-studded accessories are permitted

Consequences:

If a student's dress is out of compliance with the LISD dress code policy, the following consequences may be imposed:

- 1st offense: Correct out-of-code clothing, receive a warning, parent contact
- 2nd offense: Lunch, before or after school D-Hall, parent contact
- 3rd offense: In-School-Suspension (ISS) or Saturday Detention, parent contact

Should a student refuse to comply with directions to correct clothing code violation or to attend Lunch D-Hall or D-Hall, the student will be deemed insubordinate and placed in ISS for at least the remainder of the school day. Repeated offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

Section IV: General Misconduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the District, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on out-of-school suspension, DAEP placement, placement and or expulsion for certain offenses, and expulsion, certain offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in removal from the regular education setting as detailed in that section.

Note: Students engaging in the offenses under Section IV shall be processed by the school administration and may also involve being processed by the School Resource Officer (SRO), as permitted by State Law.

MISCONDUCT VIOLATIONS

Students are prohibited from:

1. Failing to comply with directives and/or accept discipline management techniques given by school personnel (non-compliance and failure to except discipline).
2. Violating school or bus safety rules.
3. Leaving school grounds, class or school-sponsored events without permission.
4. Being tardy, failing to attend, being truant, having unexcused absences.
5. Violating repeatedly other communicated District, campus, or classroom standards of behavior.
6. Distributing and/or posting prohibited materials not in accordance with school procedures.
7. Violating dress code. (See Section III)
8. Violating the school's rules pertaining to the operation and/or parking of vehicles on school property.

MISTREATMENT OF OTHERS

1. Threatening a District student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
2. Throwing objects that can cause bodily injury or property damage.
3. Directing profanity, vulgar language, or obscene gestures toward other students, District employees or visitors.
4. Fighting, participating in any manner in fight clubs or boxing.
5. Fighting or scuffling that does not result in physical pain, illness, or any impairment of a physical condition.
6. Engaging in horseplay, roughhousing, and other playful behavior that, though not intended to harm, presents a reasonable risk of harm or threatens the safety of others.
7. Participating in hazing.
8. Committing extortion, coercion, or blackmail (obtaining money or another object of value from an unwilling person), or forcing an individual to act through the use of force or threat of force.
9. Engaging in bullying or cyberbullying, including intimidation, teasing, name-calling, ethnic or racial slurs, or derogatory statements that school officials have reason to believe shall substantially disrupt the school program or incite violence.
10. Release or threaten to release intimate visual material of a minor or a student who is eighteen years or older without the students' consent.
11. Engaging in any conduct that constitutes sexual or gender-based harassment or sexual abuse whether the conduct is by word, gesture, or any other sexual conduct, including requests for sexual favors.
12. Engaging in harassment of any kind, including, but not limited to, harassment motivated by race, color, religion, national origin, disability or age directed toward another student or District employee.
13. Engaging in any inappropriate physical or sexual contact.
14. Engaging in inappropriate or indecent exposure of private parts.
15. Making threats, including verbal and written statements, hit lists, mail and e-mail, threats of a graphic nature (drawings, graffiti), and joking about threatening subjects that threaten the safety

- of another student, a school employee, or school property.
16. Committing simple assault (assault by contact).
 17. Participating in consensual hugging, touching, or other displays of affection that are inappropriate.
 18. Participating in consensual activities that result in physical alteration or injury to self or of another person's body (i.e. piercing, tattooing, etc.).
 19. Failing to immediately report to a school employee knowledge of a device, object, substance, or event that could cause harm to self or others.
 20. Engaging in conduct that constitutes dating violence, including the intentional use of physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in a current or past dating relationship.

BULLYING

Bullying is defined in [Section 37.0832](#) of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. **Cyberbullying** is defined by [Section 37.0832](#) of the Education Code as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, social media application, an Internet website, or any other Internet-based communication tool.

The State Law on Bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately-owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Bullying is prohibited by the District and could include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name-calling, rumor-spreading, or ostracism.

If a student believes that he or she has experienced bullying or has witnessed bullying of another student, it is important for the student or parent to notify a teacher, counselor, principal, or other District employee as soon as possible to obtain assistance and intervention. The administration will investigate any allegations of bullying or other related misconduct.

If the results of an investigation indicate that bullying has occurred, the administration will take appropriate disciplinary action. Disciplinary or other action may be taken even if the conduct did not rise to the level of bullying. The District will also contact the parents of the victim and of the student who was found to have engaged in the bullying. Available counseling options will be

provided to these individuals, as well as to any students who have been identified as witnesses to the bullying.

Any retaliation against a student who reports an incident of bullying is prohibited.

The principal may, in response to an identified case of bullying, decide to transfer a student found to have engaged in bullying to another classroom at the campus. In consultation with the student's parent, the student may also be transferred to another school in the District. The parent of a student who has been determined by the District to be a victim of bullying may request that his or her child be transferred to another classroom or campus within the District. Refer to the Leander ISD [Anti-Bullying website](#) for additional information.

MISUSE OF PROPERTY

1. Stealing from students, staff, or the school.
2. Committing or assisting in a robbery or theft that does not constitute a felony according to the Texas Penal Code. (Felony robbery, aggravated robbery, and theft offenses are addressed later in the Student Code of Conduct.)
3. Damaging or vandalizing property owned by others. (For felony criminal mischief see DAEP Placement or Expulsion.)
4. Defacing or damaging school property – including textbooks, lockers, furniture, and other equipment with graffiti or by other means.

POSSESSION OF PROHIBITED ITEMS

Possessing prohibited items. The District also prohibits students from possessing certain other items without administrative approval while on school property, while using District transportation, or while attending school-sponsored or school-related activities, whether on or off school property.

Prohibited Items Include but are not limited to:

- Radios
- Permanent/Sharpie® Markers
- Correction Fluid
- Clubs or Knuckles
- Laser Pointers
- Lighters, matches, e-cigarettes(vapes), and Tobacco Products
- Pornography and/or materials of a profane, vulgar or obscene nature
- Paintballs and Paintball Guns
- Mace and Pepper Spray
- Sling Shots, Starter Pistols
- Animals
- Aerosol Spray Cans, Spray Paint
- Pacifiers
- Cards/Dice
- Guitars, Harmonicas and other Instruments unless through administrative approval
- All knives, regardless of blade length, Razors, Box Cutters, Chains, Location restricted knives and any hand instrument designed to cut or stab another by being thrown
- Incendiaries, Smoke/Stink Bombs, Fireworks, or any other Pyrotechnic Device,
- Any type of firearm (real or otherwise), Stun, Air, "look alike" Weapons (intended to be used or perceived as a weapon), Tasers, BB Guns, etc.
- Ammunition, shells, bullets, or gun powder
- Poisons, Caustic Acids, or other materials that may be toxic to the human body
- Inline Skates, Roller Shoes

This list is not all inclusive. There may be other items the campus or District administration determines to be disruptive to the educational environment and included as prohibited.

**MISUSE
OF
TECHNOLOGY**

1. Violating any of the prohibited behaviors/conduct listed in the LISD Technology Resource Acceptable Use Guidelines. [See Appendix B- Technology Resource Acceptable Use Guidelines for the complete list in the back of the handbook.](#)
2. Recording the voice or image of another without the prior consent of the individuals being recorded, or administrative approval, in any way that disrupts the educational environment or invades the privacy of others.
3. Copying, downloading, reproducing, distributing, retransmitting, redisplaying, or modifying items from the District's website.

NOTE: We encourage and support the proper use of the various forms of technology. The District IS NOT liable for lost or stolen personal electronic devices (i.e. cell phones, iPods, iPhones, iPads, Kindles, etc.). In addition, the District will not expend resources to recover these items.

**MISUSE
OF ILLEGAL,
PRESCRIPTION,
AND/OR OVER
THE COUNTER
DRUGS**

1. Possess, use, give, or sell alcohol or an illegal drug.
2. Possessing, selling, or giving something represented to be drugs, contraband, or related paraphernalia.
3. Violating the District's regulations on taking or possessing prescription drugs and/or over-the-counter medication; abusing one's own prescription or giving one's own prescription to another; being under the influence of another person's prescription drugs; being under the influence of prescription or over-the-counter drugs that cause impairment of the physical or mental faculties. (See Glossary for "under the influence" in the Parent Handbook).
4. Abusing or sharing/giving/selling vitamins, minerals, or herbal/dietary supplements to other students
5. Possessing, selling, delivering, giving, using or being under the influence of intoxicants or inhalants (i.e. whippets, bath salts or related items listed in number 33).
6. Possessing, selling, delivering, giving, using or being under the influence of look-alike drugs (i.e. K2, spice, or fake marijuana).
7. Possessing, smoking or using tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device.

SAFETY

1. Discharging a fire extinguisher without valid cause.
2. Engaging in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
3. Behaving in any way that disrupts the school environment or educational process.
4. Making false accusations or perpetrating hoaxes regarding school safety.
5. Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
6. Possess published or electronic material that is designated to promote or encourage illegal behavior or that could threaten school safety.

**MISCELLANEOUS
OFFENSES**

1. Engaging in cheating, plagiarism or, copying. This offense may result in possible grade reductions and other consequences as permitted by policy.
2. Bringing skateboards onto the bus. (Students with skateboards in their possession shall not be allowed to get on the bus.)
3. Aiding a student or students in committing prohibited behaviors.
4. Participating in gambling or betting money or other things of value.
5. Falsifying records, passes, or other school-related documents.
6. Certain criminal behavior resulting in the student receiving a ticket or citation, being arrested, or having an arrest warrant issued for himself/herself, regardless of where or when the alleged behavior occurred.
7. Using profane language verbally, written, or any electronic form.

Because of significant variations in student conduct, it is not always possible for the Student Code of Conduct to address each act of student misbehavior. To that end, the District retains discretion to address student misconduct inconsistent with these standards even though the conduct may not be specifically included in the Student Code of Conduct.

STUDENTS WITH DISABILITIES

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, the District shall comply with federal law. For more information regarding discipline of students with disabilities, see policy [FOF\(LEGAL\)](#).

In accordance with the Texas Education Code, a student who is enrolled in a special education program may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists until an ARD committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, **regardless of whether the action is mandatory or discretionary**, the District shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

DISCIPLINE MANAGEMENT TECHNIQUES

Discipline shall be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Because of these factors, discipline for a particular offense, including misconduct in a District vehicle owned or operated by the District, unless otherwise specified by law, may bring into consideration varying techniques and responses.

Since the Districts primary responsibility in transporting students in District vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal may restrict or revoke a student's transportation privileges, in accordance with law.

In deciding whether to order out-of-school suspension, to place in a DAEP or to expel, the District shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history, or
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the students conduct.
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

The following discipline management techniques may be used – alone or in combination – for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

1. Verbal (oral or written) correction.
2. Cooling-off time or a brief "time-out" period, in accordance with law.
3. Seating changes within the classroom or vehicles owned or operated by the District.
4. Temporary confiscation of items that disrupt the educational process.
5. Rewards or demerits.
6. Behavioral contracts.
7. Counseling by teachers, counselors, or administrative personnel.
8. Parent-teacher conferences.
9. Behavior coaching.
10. Anger management classes.

11. Mediation (victim-offender).
12. Classroom restorative circles.
13. Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
14. Detention, including outside regular school hours.
15. Sending the student to the office or other assigned area, or to in-school suspension.
16. Assignment of school duties such as cleaning or picking up litter.
17. Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
18. Penalties identified in individual student organizations' extracurricular standards of behavior.
19. Restriction or revocation of District transportation privileges.
20. School-assessed and school-administered probation.
21. Out-of-school suspension, as specified in the suspension section of this Code.
22. Placement in a DAEP, as specified in the DAEP section of this Code.
23. Expulsion, as specified in the Expulsion section of this Code.
24. Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the District.
25. Other strategies and consequences as determined by school officials.
26. Students who miss school hours due to dress code violations shall be required to make up the hours in Saturday Clock Hour Class or Before-or-After-School Detention.
27. Restitution or restoration.
28. Dismissal from the extra- or co-curricular activity, office, club, group, or team, and/or referral to the Licensed Chemical Dependency Counselor for counseling, if appropriate. The student may also be required to complete a reinstatement plan.

**PROHIBITED
AVERSIVE
TECHNIQUES**

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

1. Using techniques designed or likely to cause physical pain.
2. Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
3. Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
4. Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
5. Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
6. Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
7. Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
8. Restricting the student's circulation.
9. Securing the student to a stationary object while the student is standing or sitting.
10. Inhibiting, reducing, or hindering the student's ability to communicate.
11. Using chemical restraints.
12. Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
13. Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

OUT-OF-SCHOOL SUSPENSION

Students may be out-of-school suspended for any behavior listed in the Student Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The District shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

1. Conduct that contains the elements of a weapons offense, as provided in [Texas Penal Code Section 46.02 or 46.05](#);
2. Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
3. Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The District shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

In deciding whether to order out-of-school suspension, the District shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

The number of days of a student's out-of-school suspension shall be determined by the appropriate administrator. State law allows a student to be out-of-school suspended for no more than three (3) school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being out-of-school suspended a student shall have an informal conference with the appropriate administrator, who shall advise the student of the conduct of which he or she is accused. The student shall be given the opportunity to explain his or her version of the incident before the administrator's decision is made.

While on out-of-school suspension, students may not participate in school-sponsored or school-related extracurricular and/or co-curricular activities.

COURSEWORK DURING SUSPENSION

The District shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The District may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The District will not charge the student for any method of completion provided by the District.

NOTIFICATION

The campus behavior coordinator shall notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The campus behavior coordinator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code. A good faith effort shall be made on the day the action was taken to provide to the student for delivery to the student's parent written notification of the disciplinary action. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by U.S. Mail. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

ROUTINE REFERRAL

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator **may** remove a student from class for a behavior that violates this Code to maintain effective discipline in the classroom.

REGULAR EDUCATIONAL SETTING REMOVAL

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

FORMAL REMOVAL

A teacher or administrator **may** remove a student from class for a behavior that violates this Code to maintain effective discipline in the classroom. A teacher **may** also initiate a formal removal from class if:

1. The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach his or her class; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

A teacher or administrator **must** remove a student from class if the student engages in behavior that under the Texas Education Code requires or permits the student to be placed in a DAEP or expelled.

When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed. Otherwise, within three school days of the formal removal, the appropriate administrator shall schedule a conference with the student's parent; the student; the teacher who removed the student from class, and any other administrator.

At the conference, the appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

RETURNING A STUDENT TO THE CLASSROOM

When a student is removed from the regular classroom by a teacher and a conference is pending, the principal may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- A Disciplinary Alternative Education Program (DAEP).

When a student has been formally removed from class by a teacher for conduct against the teacher

containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher's class without the teacher's consent.

When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent, if the placement review committee determines that the teacher's class is the best or only alternative available.

Section V: Placement in a Disciplinary Alternative Education Program (DAEP)

LEO

Leander Independent School District's Extended Opportunity Center (LEO), the District's Disciplinary Alternative Education Program (DAEP), exists to provide a highly structured environment for students who commit major offenses or who commit a series of less serious offenses. The intense observation at the LEO Center shall be directed toward correcting the behavior. Students shall be admitted to LEO following a referral by the home campus. Days counted for LEO assigned days, are only days student is actually present at the LEO Center. Parents and students receive specific information regarding to the LEO Center at the time of a placement or an expulsion.

REMOVAL TO DAEP

Part A lists behaviors that **may** result in such a placement. Part B lists behaviors which, by law, **must** result in a student's placement in a Disciplinary Alternative Education Program (DAEP).

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Summer programs provided by the District shall serve students assigned to a DAEP in conjunction with other students on a case-by-case basis.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the students conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

PART A

Note: Students violating the offenses in Section V (Parts A and B) shall receive consequences from the school administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the local police department, as permitted by State Law.

REASONS FOR DISCRETIONARY DAEP PLACEMENT

Following an investigation and a determination is made that a secondary student committed a discretionary offense, the student shall be placed in a DAEP for a minimum of 30 school days. Depending on age appropriateness and the nature of the offense, elementary students may be placed at a DAEP from one (1) day to six (6) weeks.

SCHOOL-RELATED. A student **may** be placed in a Disciplinary Alternative Education Program (DAEP) for any of the following misconduct if committed while on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

1. Possessing, giving, buying, or selling less than a useable number of stems, seeds, or other pieces of marijuana.
2. Possessing, using, selling, buying, or giving paraphernalia (see Glossary in the Parent

- Handbook) related to any prohibited substance, including but not limited to marijuana, a controlled substance, a dangerous drug, or an alcoholic beverage.
3. Abusing the student's own prescription drug or using it in a way other than prescribed; giving, buying, or selling a prescription drug; possessing, using, or being under the influence of another person's prescription drug.
 4. Preparing a hit list.
 5. Engaging in serious or persistent misbehavior.
 6. Disruptive activities including disorderly conduct.
 7. Disruption of classes including disorderly conduct.
 8. Assault (no bodily injury) with threat of imminent bodily injury.
 9. Assault by offensive or provocative physical conduct.
 10. Theft.
 11. Weapons or instruments represented as or used as weapons, any form of knuckles or finger armor.
 12. Fighting.
 13. Sexual harassment.
 14. Transfer from another district's DAEP.
 15. Possession, use or transmittal of something represented to be a prohibited substance or paraphernalia associated with a prohibited substance.
 16. Possessing or bringing any type of ammunition.
 17. Criminal trespass.
 18. Threats. The District takes seriously and shall act upon all threats made (verbal or written) toward the safety of our schools or others.
 19. Bullying, cyberbullying, or harassment.
 20. Violation of any campus, classroom, District transportation, or Student Code of Conduct rules as listed in Section IV, General Misconduct.

OFF-CAMPUS. A student may be placed in DAEP based on conduct occurring off-campus and not in attendance at a school-sponsored or school-related activity if:

1. The superintendent or the superintendent's designee has a reasonable belief that the student has engaged in conduct defined as a felony offense other than aggravated robbery under Section 29.03, Penal Code, or those offenses defined in Title 5, Penal Code: and
2. The continued presence of the student in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

REGARDLESS OF LOCATION. A student **may** be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus.

1. If the student is a registered sex offender who is not under any form of court supervision. (A registered sex offender who is not under any form of court supervision shall be placed in regular classes if the student is not a threat to the safety of others, is not detrimental to the educational process and such placement is not contrary to the best interests of the District's students.)
 2. Engages in criminal mischief if not punishable as a felony.
 3. Engages in bullying that encourages a student to commit or attempt to commit suicide.
 4. Incites violence against a student through group bullying.
- Releases or threatens to release intimate visual material of a minor or a student who is eighteen years of age or older without the student's consent.

PART B

Note: Students violating the offenses in Section V (Parts A and B) shall receive consequences from the school administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the local police department, as permitted by State Law.

REASONS FOR MANDATORY DAEP PLACEMENT

Following an investigation and a determination is made that a secondary student committed a Mandatory offense, the student shall be placed in a DAEP for a minimum of 45 school days. Depending on age appropriateness and the nature of the offense, elementary students may be placed at a DAEP from one (1) day to six (6) weeks.

Offenses in italics and bolded may result in a discretionary expulsion.

SCHOOL-RELATED. A student **must** be placed in a DAEP for any of the following misconduct if committed while on school property or while attending a school-sponsored or school-related activity on or off school property:

1. Engages in conduct punishable as a felony.
2. Commits an assault with bodily injury under [Penal Code 22.01\(a\)\(1\)](#).
3. ***Sells, gives, delivers to another person, possesses, uses, or is under the influence of marijuana, a controlled substance, a dangerous drug, or an alcoholic beverage in any amount not punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.***
4. ***Commits a serious act or offense while under the influence of an alcoholic beverage if the conduct is not punishable as a felony.***
5. ***Engages in an offense relating to abusable volatile chemicals.***
6. Engages in conduct that contains the elements of the offense of public lewdness.
7. Engages in conduct that contains the elements of the offense of indecent exposure.
8. Possesses or uses a knife with a blade over 3" up to 5 ½ ".
9. Engages in expellable conduct if the student is between six (6) and nine (9) years of age.
10. Engages in a federal firearm offense if the student is six (6) years of age or younger.
11. Engages in deadly conduct.
12. ***Engages in vandalism to property when conduct is punishable as a felony criminal mischief.***

WITHIN 300 FEET. A student **must** be placed in a DAEP for any of the following misconduct while on or within 300 feet of school property, as measured from any point on the real property boundary line.

1. ***Commits aggravated assault, sexual assault, or aggravated sexual assault.***
2. ***Commits arson (see Glossary in the Parent Handbook).***
3. ***Commits murder, capital murder, or criminal attempt to commit murder or capital murder.***
4. ***Commits indecency with a child, aggravated kidnapping, manslaughter, criminally negligent homicide, or aggravated robbery.***
5. ***Commits a felony drug- or alcohol-related offense.***
6. ***Uses, exhibits, or possesses a firearm (as defined by state law), a location restricted knife, a club, or prohibited weapon, or possesses a firearm (as defined by federal law).***
7. ***Continuous sexual abuse of a young child or children.***
8. Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).

OFF-CAMPUS. A student **must** be placed in DAEP for engaging in conduct punishable as aggravated robbery or a felony listed under [Title 5 of the Texas Penal Code](#) when the conduct occurs off school property and not at a school-sponsored or school-related event and:

1. The student receives deferred prosecution for a Title 5 (see Glossary in the Parent Handbook) felony offense.
2. A court or jury finds the student engaged in delinquent conduct for a Title 5 felony offense.
3. The administrator reasonably believes that the student engaged in a Title 5 felony offense.
4. **Committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.**

***Title 5 offenses against a person may include the following, but not limited to:**

1. Murder	9. Unlawful transport	16. Injury to a child, an elderly person, or a disabled person	21. Terroristic threat
2. Capital murder	10. Assault	17. Abandoning or endangering a child	22. Aiding a person to commit suicide
3. Manslaughter	11. Aggravated assault	18. Improper photography or visual recording	23. Harassment by a person in a correctional facility
4. Criminally negligent homicide	12. Sexual assault	19. Coercing, soliciting, or inducing gang membership	24. Continuous sexual abuse of a young child or children
5. Unlawful restraint	13. Aggravated sexual assault	20. Deadly Conduct	25. Tampering with a consumer product.
6. Kidnapping	14. Improper relationship between educator & student		
7. Aggravated kidnapping	15. Indecency with a child		
8. Trafficking of persons			

REGARDLESS OF LOCATION. A student **must** be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus:

1. **Engages in conduct relating to a false alarm or report (Including a bomb threat) or a terroristic threat involving a public school. (See Glossary in the Parent Handbook)**
2. Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property.
3. **Engages in conduct that contains the elements of assault under [Penal Code 22.01\(a\)\(1\)](#) in retaliation against a school employee or volunteer.**
4. Is involved with a public school fraternity, sorority, secret society, or gang, including participating as a member or pledge, or soliciting another person to become a member or pledge.
5. **Is involved with a criminal street gang or encourages, solicits, recruits, enables, or causes another to become a member of a criminal street gang.**
6. **Engages in criminal mischief if punishable as a felony.**
7. Is a registered sex offender under court supervision, probation, community supervision, or parole.
8. **Breach of computer security.**
9. **Engages in conduct that contains the elements of one of the following offenses against another student, without regard to where the conduct occurs:**
 - a. **Aggravated assault.**
 - b. **Sexual assault.**
 - c. **Aggravated sexual assault.**
 - d. **Murder.**
 - e. **Capital murder.**
 - f. **Criminal attempt to commit murder or capital murder.**
 - g. **Aggravated robbery.**

Students who are:

1. Convicted of continuous sexual abuse of a young child or children; or
2. Convicted, received deferred adjudication or deferred prosecution, been found to have engaged in delinquent conduct or conduct in need of supervision, or been placed on probation for either sexual assault or aggravated sexual assault against another student assigned to the same campus at the time the offense occurred;

Shall be placed in DAEP (or JJAEP as appropriate) on the request of the victim's parents if the victim student does not wish to transfer, and there is only one campus serving that grade level. Placement in this circumstance may be for any length of time considered necessary.

Section VI: Expulsion

PART A

Note: Students committing any of the offenses under Section VI shall receive consequences from the school administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the police department, as permitted by State Law.

REASONS FOR DISCRETIONARY EXPULSIONS

In deciding whether to expel a student, regardless of whether the action is mandatory or discretionary, the District shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook).
2. Intent or lack of intent at the time the student engaged in the conduct, **and**
3. The student's disciplinary history.
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

A student **may** be expelled for engaging in documented serious misbehavior that violates the District's Student Code of Conduct, despite documented behavioral interventions **while placed in a DAEP**. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

- a. Deliberate violent behavior that poses a direct threat to the health or safety of others;
- b. Extortion, meaning the gaining of money or other property by force or threat;
- c. Conduct that constitutes coercion, as defined by [Texas Penal Code Section 1.07](#); or
- d. Conduct that constitutes the offense of:
 - Public lewdness under [Texas Penal Code Section 21.07](#);
 - Indecent exposure under [Texas Penal Code Section 21.08](#);
 - Criminal mischief under [Texas Penal Code Section 28.03](#);
 - Personal hazing under [Texas Penal Code Section 37.152](#); or
 - Harassment under [Texas Penal Code Section 42.07\(a\)\(1\)](#) of a student or District employee.

OFF-CAMPUS. A student **may** be expelled for engaging in the following misconduct while off-campus and not in attendance at a school-sponsored or school-related activity:

In accordance with the [Texas Education Code 37.0081](#), after an opportunity for a hearing before the Board or its designee, a student may be expelled if:

1. The student receives deferred prosecution for conduct defined as a felony offense in Title 5 of the Texas Penal Code;
2. The student has been found by a court of law to have engaged in delinquent conduct for conduct defined as a felony offense in Title 5 of the Texas Penal Code;
3. Is charged with engaging in conduct defined as a felony offense in Title 5, Penal Code;
4. Has been referred to a juvenile court for allegedly engaging in delinquent conduct under Section 54.03, Family Code, or for conduct defined as a felony offense in Title 5, Penal Code;
5. Has received probation or deferred adjudication for a felony offense under Title 5, Penal Code;
6. Has been convicted of a felony offense under Title 5, Penal Code; or
7. Has been arrested for or charged with a felony offense under Title 5, Penal Code.

The Board or the Board's designee must determine that the student's presence in the classroom:

1. Threatens the safety of other students or teacher;
2. Shall be detrimental to the educational process; **or**
3. Is not in the best interest of the District's students.

A student's expulsion as a result of receiving deferred prosecution or delinquent conduct, as described above, may occur regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the District, **or**
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

REGARDLESS OF LOCATION. A student **may** be expelled if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus.

1. Engages in conduct that contains the elements of assault under [Texas Penal Code Section 22.01\(a\)\(1\)](#) against an employee or a volunteer.
2. Engages in bullying that encourages a student to commit or attempt to commit suicide.
3. Incites violence against a student through group bullying.
4. Releases or threatens to release intimate visual material of a minor or a student who is eighteen years of age or older without the student's consent.

PART B
REASONS FOR
MANDATORY
EXPULSIONS

A student **must** be expelled for any of the following offenses if **committed on school property or while attending a school-sponsored or school-related activity on or off school property**:

1. A firearm violation, as defined by federal law.
Firearm under federal law includes:
 - a. Any weapon (including a starter gun), which shall or is designed to or which may readily be converted to expel a projectile by the action of an explosive.
 - b. The frame or receiver of any such weapon.
 - c. Any firearm muffler or firearm weapon.
 - d. Any destructive device, such as any explosive, incendiary, or poison gas bomb, or grenade.
2. Use, exhibition, or possession of the following, under the Texas Penal Code:
 - a. A firearm (any device designed, made, or adapted to expel a projectile through a barrel by using the energy generated by an explosion or burning substance or any device readily convertible to that use), unless the use, exhibition, or possession of the firearm occurs at an off-campus approved target range facility while participating in or preparing for a school-sponsored shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department or a shooting sports sanctioning organization working with the department.
 - b. A location restricted knife, defined by Texas State Law as a knife with a blade over 5 ½ inches.
 - c. A club such as an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, including a blackjack, nightstick, mace, and tomahawk.
 - d. A prohibited weapon, such as an explosive weapon, a machinegun, a short-barrel firearm, a firearm silencer, knuckles, armor-piercing ammunition, a chemical dispensing device, a zip gun, or a tire deflation device. (See Glossary in the Parent Handbook).
3. Behavior containing the elements of the following under the Texas Penal Code:
 - a. Aggravated assault, sexual assault, or aggravated sexual assault.
 - b. Arson.
 - c. Murder, capital murder, or criminal attempt to commit murder.
 - d. Indecency with a child.
 - e. Aggravated kidnapping.
 - f. Aggravated robbery.
 - g. Manslaughter.
 - h. Criminally negligent homicide.
 - i. Behavior punishable as a felony that involves selling, giving, or delivering to another person,

or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol; or committing a serious act or offense while under the influence of alcohol.

- j. Continuous sexual abuse of a young child or children.

REGARDLESS OF LOCATION. A student **must** be expelled if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus:

Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expellable offenses.

Placement and/or Expulsion for Certain Offenses

Registered Sex Offenders

NOTIFICATION Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the administration must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the placement shall be in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the placement may be in DAEP or JJAEP for one semester or the placement may be in a regular classroom. The placement may not be in the regular classroom if the Board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers.
2. Shall be detrimental to the educational process, **or**
3. Is not in the best interests of the District's students.

**REVIEW
COMMITTEE**

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the District shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the Board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

**NEWLY
ENROLLED
STUDENT**

If a student enrolls in the District during a mandatory placement as a registered sex offender, the District may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

APPEAL

A student or the student's parent may appeal the placement by requesting a conference between the Board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

CERTAIN FELONIES

CERTAIN FELONIES

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student **may** be expelled and placed in either DAEP or JJAEP if the Board or its designee makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see Glossary in the Parent Handbook) of the Texas Penal Code. The student must:

1. Have received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
2. Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
3. Have been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
4. Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; **or**
5. Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The District may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the District, **or**
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

HEARINGS AND REQUIRED FINDINGS

The student must first have a hearing before the Board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Shall be detrimental to the educational process, **or**
3. Is not in the best interest of the District's students.

Any decision of the Board or the Board's designee under this section is final and may not be appealed.

LENGTH OF PLACEMENT

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, **or**
3. The student completes the term of the placement or is assigned to another program.

PLACEMENT REVIEW

A student placed in a DAEP or JJAEP under these circumstances is entitled to a review of his or her status, including academic status, by the campus behavior coordinator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

**NEWLY
ENROLLED
STUDENTS**

Any student who enrolls in the District before completing a placement under this section from another school district must complete the term of the placement.

**REMOVAL
TO
A DAEP**

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

Section VII: Procedures

DAEP Placement Procedures

APPEALS

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy [FNG \(LOCAL\)](#). A copy of this policy may be obtained from the principal's office or the central administration office or through Policy On Line at the following address: <https://pol.tasb.org/Policy/Code/1248?filter=FNG>

APPEAL TO A DAEP PLACEMENT

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy [FNG \(LOCAL\)](#). A copy of this policy may be obtained from the principal's office or the central administration office or through Policy On Line at the following address: <https://pol.tasb.org/Policy/Code/1248?filter=FNG>.

The District shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the Board.

The student or the student's parent may appeal the superintendent's or designee's decision to the Board in accordance with policy [FOC \(Legal\)](#). The student may not be returned to the regular classroom pending the appeal.

MANDATORY FORMAL REMOVAL

A teacher **may** remove a student from class for an offense listed in Part A. A teacher **must** remove a student from class for offenses listed in Part B of this Section. The teacher shall write a Code of Conduct Violation Report if a student commits any of the behaviors in Section IV of the Code. Within three (3) school days of receiving the Student Code of Conduct violation report and removal of the student, the principal shall schedule a conference with the student's parent, teacher and the student.

REMOVAL BY CAMPUS ADMINIS- TRATOR

Removals to a DAEP shall be made by a campus administrator. An administrator **may** remove a student for offenses listed in Part A. An administrator **must** remove a student for offenses listed in Part B of this Section. The administrator shall decide on placement in the Disciplinary Alternative Education Program (DAEP) according to law and local policy. The campus administrator shall schedule a conference with the student's parent and the student within three (3) school days.

CONFERENCE

Until a conference can be held as a result of a DAEP offense, a formal teacher removal or campus administrator removal, the campus administrator may suspend or place a student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- A Disciplinary Alternative Education Program in which the student must be separate from the other students for the entire school program day and shall be provided instruction in the core subjects. Counseling shall also be provided to the student.

At the conference, a campus administrator shall inform the student, orally or in writing, of the allegation against the student, the reason for the placement, and give the student an opportunity to explain the incident. The administrator shall inform the student of the consequence of the misbehavior and the student's length of placement in the DAEP. The student may not be returned to the regular classroom pending the conference.

Following valid attempts to contact the parent, the District may hold the conference and make a placement decision regardless of whether the student or the student's parent attends the conference.

PLACEMENT ORDER

After the conference, if the student is placed in the DAEP, the appropriate administrator shall write a placement order. A copy of the DAEP placement order shall be sent to the student and the student’s parent.

Not later than the second business day after the conference, the Board’s designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04](#) of the Family Code (if applicable).

If the student is placed in the DAEP and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

COURSEWORK NOTICE

The parent or guardian of a student placed in DAEP shall be given written notice of the student’s opportunity to complete a foundation curriculum course for graduation, at no cost to the student. The notice shall include information regarding all methods available for completing the coursework.

LENGTH OF PLACEMENT

The duration of a student’s placement in a DAEP shall be determined by the campus administrator.

The duration of a student’s placement shall be determined on a case-by-case basis. DAEP placement shall be correlated to the seriousness of the offense, the student’s age and grade level, the frequency of misconduct, the student’s attitude, and statutory requirements.

For a day to count toward the DAEP assignment, the student must be present for the entire day, arrive on time, complete all assignments, follow all rules, and engage in no additional violations of the Student Code of Conduct.

The District shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established District administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year:

Placement in a DAEP may exceed one year when a review by the District determines that:

1. The student is a threat to the safety of other students or to District employees, **or**
2. Extended placement is in the best interest of the student.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the Board’s decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year:

Students who commit offenses requiring placement in a DAEP at the end of one (1) school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the superintendent or superintendent’s designee must determine that:

1. The student’s presence in the regular classroom or campus presents a danger of physical harm to the student or others, **or**
2. The student has engaged in serious or persistent misbehavior (see Glossary in the Parent Handbook) that violates the District’s Code.

Exceeds 60 Days:

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student’s parent shall be given notice and the opportunity to participate in a proceeding before the superintendent or the superintendent’s designee.

**RETURNING
STUDENT
TO
CLASSROOM**

When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher's class without the teacher's consent.

When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent, if the placement review committee determines that the teacher's class is the best or only alternative available.

**WITHDRAWAL
DURING
PROCESS**

When a student violates the District's code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the District before a placement order is completed, the District may complete the proceedings and issue a placement order. If the student then re-enrolls in the District during the same or a subsequent school year, the District may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the appropriate administrator or the Board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

**NEWLY
ENROLLED
STUDENTS**

The District shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the District and was assigned to a DAEP in an open-enrollment charter school or another district, including a district in another state (if the behavior committed is a reason for DAEP placement in the receiving district). The District may place the student in the District's DAEP or a regular classroom setting.

If the student was placed in a DAEP by a school district in another state for a period that exceeds one year, this District, by state law, shall reduce the period of the placement so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the District determines that the student is a threat to the safety of other students or employees, or the extended placement is in the best interest of the student.

**EXTRA-
CURRICULAR
AND NON-
CURRICULAR
RESTRICTIONS**

Students placed in DAEP for any mandatory or discretionary reason are not allowed to attend or participate in school-sponsored or school-related extracurricular or co-curricular activities during the period of DAEP placement. This restriction applies until the student fulfills the DAEP assignment at this or another school district.

**TRANS-
PORTATION**

The District shall provide transportation to the DAEP for students in a Disciplinary Alternative Education Program. However, if a student placed in the DAEP violates District transportation rules, the student may be denied transportation provided by the District.

A bus driver may refer a student to the principal's office or campus behavior coordinator's office to maintain effective discipline on the bus. The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

**EMERGENCY
PLACEMENT**

A principal or a principal's designee can order an immediate DAEP placement of a student in accordance with [Section 37.019](#) of the Texas Education Code.

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

**TRANSITION
SERVICES**

In accordance with law and District procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy [FOCA\(LEGAL\)](#) for more information.

**PARTICIPATING
IN
GRADUATION**

It is within the District's discretion to deny participation in the graduation ceremony or in other related graduation activities if a student has met all the criteria for graduation and is pending a DAEP placement or is in a DAEP at the end of the school year.

The District has the right to limit a student's participation in graduation activities for violating the District's Code.

Participation may include a speaking role, as established by District policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered as an eligible student to give the opening or closing remarks, a student shall not have engaged in any misconduct in violation with the District's Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct in violation of the District's Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

**DAEP
PLACEMENT
REVIEW**

The campus administrator will review a student's DAEP placement and academic status every 120 calendar days. In the case of a high school student, the student's progress toward graduation will be reviewed and a graduation plan will be established. At the review, the student or the parent/guardian will have an opportunity to present reasons for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

**COURT/
CRIMINAL
PROCEEDING**

A juvenile court shall notify the District if:

1. Prosecution of the student's case was refused for lack of prosecutorial merit or insufficient evidence and no formal proceedings, deferred adjudication, or deferred prosecution shall be initiated; or
2. The court or jury found the student not guilty or concluded the student did not engage in delinquent conduct or conduct indicating a need for supervision and the case was dismissed.

On receipt of the official written notice from the juvenile court, the Board's designee shall review the student's placement in the DAEP. The student may not be returned to the regular classroom pending the review. The Board's designee shall schedule a review of the student's placement with the student's parent or guardian not later than the third day after the Board's designee receives notice from the juvenile court.

After reviewing the notice and receiving information from the student's parent or guardian, the Board's designee may continue the student's placement in the DAEP if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Expulsion Procedures

EXPULSION HEARING

The following techniques and procedures apply to both **Mandatory Expulsion** and **Discretionary Expulsion**.

After providing notice to the student and parent of the hearing, the District may hold the hearing regardless of whether the student or the student's parent attends.

The Board of trustees delegates to the superintendent or his designee authority to conduct hearings and expel students.

After the due process hearing, if the student is expelled, the Board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the hearing officer shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code (if applicable).

HEARING REVIEW

A student expelled or removed to a DAEP by order of the Board's designee after the due process hearing may request that the Board review the expulsion or removal decision. The student or parent shall submit a written request to the Board's designee within ten (10) days from the date of the written decision of the designee. The Board's designee shall provide the requestor written notice of the date, time, and place of the meeting at which the Board will review the decision.

The Board shall review the record of the due process hearing on the expulsion, and may hear a statement from the student or parent and from the Board's designee.

In the event of an appeal to the Board, the Board shall base its decision on evidence reflected in the record and any statements made by the parties at the review. The Board shall make and communicate its decision orally at the conclusion of the presentation and after its deliberation.

LENGTH OF EXPULSION

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency. The length of an expulsion shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one (1) calendar year except as provided below:

An expulsion may not exceed one (1) year unless, after review, the District determines that:

1. The student is a threat to the safety of other students or to District employees, **or**
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one (1) calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent or other appropriate administrator may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion during one (1) school year may be expelled into the next school year to complete the term of expulsion.

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

WITHDRAWAL DURING PROCESS	<p>When a student has violated the District’s Code in a way that requires or permits expulsion from the District and the student withdraws from the District before the expulsion hearing takes place, the District may conduct the hearing after sending written notice to the parent and student.</p> <p>If the student then reenrolls in the District during the same or subsequent school year, the District may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.</p> <p>If the appropriate administrator or the Board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.</p>
ADDITIONAL MISCONDUCT	<p>If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the appropriate administrator or the Board may issue an additional disciplinary order as a result of those proceedings.</p>
ACADEMIC CREDIT	<p>No District academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another District-approved program.</p>
NEWLY ENROLLED STUDENT	<p>The District shall continue the expulsion of any newly enrolled student expelled from another Texas school district or open-enrollment charter school until the period of the expulsion is completed.</p>
CONTINUATION OF OTHER DISTRICT’S EXPULSION ORDER	<p>If a student expelled in another state enrolls in the District, the District may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:</p> <ol style="list-style-type: none"> 1. The out-of-state district provides the District with a copy of the expulsion order, and 2. The offense resulting in the expulsion is also an expellable offense in the District in which the student is enrolling. <p>If a student is expelled by a district in another state for a period that exceeds one year and the District continues the expulsion or places the student in a DAEP, the District shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one (1) year, unless after a review it is determined that:</p> <ol style="list-style-type: none"> 1. The student is a threat to the safety of other students or District employees, or 2. Extended placement is in the best interest of the student.
DAEP PLACEMENT OF EXPELLED STUDENTS	<p>The District may provide educational services to any expelled student in a DAEP. When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.</p>
EMERGENCY EXPULSION	<p>In an emergency, the principal or the principal’s designee may order the immediate removal of a student when people or property is in imminent harm or for any reason for which expulsion may be made on a non-emergency basis.</p> <p>When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten (10) days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion. If emergency expulsion involves a student with disabilities who receives special education services, the term of the student’s emergency expulsion is subject to the requirements of federal law.</p>

**JUVENILE
JUSTICE
ALTERNATIVE
EDUCATION
PROGRAM
(JJAEP)
PLACEMENT**

The Board of Trustees has entered into an agreement with the county juvenile Board outlining the juvenile Board's responsibilities concerning the establishment and operation of the Juvenile Justice Alternative Education Program (JJAEP). Details of this relationship are defined in agreements.

Based on age appropriateness and the nature of the offense, a student may be expelled to a Juvenile Justice Alternative Education Program from six (6) weeks to one (1) calendar year.

**DRUG FREE
NOTICE**

The District believes that student use of alcohol and illicit drugs is both wrong and harmful. Consequently, the District has established a code of Student Conduct that prohibits the use, sale, possession, and distribution of alcohol and illicit drugs by students on school premises, on a passenger transportation vehicle of the District, or as part of any school activity, regardless of its location. Compliance with this Code of Conduct is mandatory, and students shall be disciplined and may be referred to legal authorities if they are found to have violated this Code of Conduct.

The District's policies and Student Code of Conduct provide a range of disciplinary sanctions for alcohol and drug-related offenses. Students may be referred to appropriate law enforcement officials for criminal prosecution. Procedural requirements for the imposition of suspension and expulsion are set out in the District's policies.

Depending on the nature and severity of a drug or alcohol-related offense, a student may be required to complete an appropriate rehabilitation program either in lieu of or in addition to other disciplinary sanctions. The principal or counselor can provide information about rehabilitation and re-entry programs available in the LISD community or within reasonable access of the LISD community.

**SEXUAL
ASSAULT
AND
CAMPUS
ASSIGNMENTS**

If a student has been convicted of continuous sexual abuse of a young child or children or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus, and if the victim's parent or another person with the authority to act on behalf of the victim requests that the Board transfer the offending student to another campus, the offending student shall be transferred to another campus in the District. If there is no other campus in the District serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

**PARENTAL
QUESTIONS,
CONCERNS OR
APPEALS**

Questions from parents regarding disciplinary measures taken should be addressed to the teacher or campus administration, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy [FNG \(LOCAL\)](#). A copy of this policy may be obtained from the principal's office, the campus behavior coordinators office, the Central Administration Office or through Policy on Line at the following address: www.leanderisd.org. At the administrator's discretion, consequences shall not be deferred pending the outcome of a grievance.

END OF CODE OF CONDUCT

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item: Consider Action to Endorse a Candidate for Texas Association of Board Members Board Position Region 13B

Purpose: Action Requested July 23, 2020 Discussion Item/Report

Administrator Responsible: Bruce Gearing

Attachments: TASB Overview of 2020 Nomination Information
TASB Endorsement Form
Request for Endorsement of Mary Jane Hetrick

Background Information:

Attached is the TASB Overview: 2020 Nomination Information which lists candidates for positions on the TASB Board. These individuals have been nominated by their local boards for TASB Board positions which are vacant or have expiring terms. The Overview contains links to bios submitted by the candidates for your information. It is also posted to the TASB Website [HERE](#) and will be updated regularly as endorsements are received.

For the Region 13, Position B, there are three candidates; Earl Foster with Burnet CISD, Mary Jane Hetrick (incumbent) with Dripping Springs ISD, and Margie Villalpando with San Marcos CISD. To date, the district has received one request for endorsement for Ms. Hetrick (attached).

If a majority of the Active Members of the Region endorses a candidate, that individual will be elected to the TASB Board. If at least 25 percent, but not a majority, endorse the candidate, that individual will be included on the official ballot at the TASB Delegate Assembly. The nomination from the individual's local school board is counted as an endorsement.

Prior to August 31, the Board may endorse a candidate for the Region 13B position.

Administrative Recommendation:

N/A

Sample Motion:

I move that the Board endorse the candidacy of _____ to fill Region 13, Position B, on the TASB Board of Directors.

Region, Open Position	Candidate/District	Total Endorsements Received
<p>Region 4, Position B</p> <p>Currently held by Page Rander (Clear Creek ISD) Total active members in Region=50 Endorsements required for 25 percent=13 Endorsements required for Majority=26</p>	<p>Darlene Breaux (Alief ISD) Brief Bio</p> <p>Page Rander (Clear Creek ISD) Brief Bio</p>	<p>1</p> <p>1</p>
<p>Region 4, Position D*</p> <p>Anne Sung (Houston ISD) <i>According to the TASB Bylaws, this District is designated as a Large District. For TASB Director nominations, Large Districts are treated as Association Regions and, therefore, do not participate in the endorsement process. A Large District's local board nomination constitutes a majority.</i></p>	<p>Anne Sung (Houston ISD) Brief Bio</p>	
<p>Region 4, Position H*</p> <p>Rose Avalos (Aldine ISD) <i>According to the TASB Bylaws, this District is designated as a Large District. For TASB Director nominations, Large Districts are treated as Association Regions and, therefore, do not participate in the endorsement process. A Large District's local board nomination constitutes a majority.</i></p>	<p>Rose Avalos (Aldine ISD) Brief Bio</p>	

Region, Open Position	Candidate/District	Total Endorsements Received
Region 8 Currently held by Thomas Darden (Cooper ISD) Total active members in Region=46 Endorsements required for 25 percent=12 Endorsements required for Majority=24	Thomas Darden (Cooper ISD) (I) Brief Bio	1
	Clifton Fendley (Paris ISD) Brief Bio	1
	Jason Hudson (Cumby ISD) Brief Bio	1
Region 10, Position D Currently held by Kevin Carbó (Mesquite ISD) Total active members in Region=82 Endorsements required for 25 percent=21 Endorsements required for Majority=42	Kevin Carbó (Mesquite ISD) Brief Bio	1
	Stephanie O'Dell (McKinney ISD) Brief Bio	1
	Jeff Pendill (Community ISD) Brief Bio	1
	Jeff Striplin (Bland ISD) Brief Bio	1

Region, Open Position	Candidate/District	Total Endorsements Received
<p>Region 11, Position B*</p> <p>Jacinto "Cinto" Ramos (Fort Worth ISD) <i>According to the TASB Bylaws, this District is designated as a Large District. For TASB Director nominations, Large Districts are treated as Association Regions and, therefore, do not participate in the endorsement process. A Large District's local board nomination constitutes a majority.</i></p>	<p>Jacinto "Cinto" Ramos (Fort Worth ISD) Brief Bio</p>	
<p>Region 11, Position C</p> <p>New Position Total active members in Region=77 Endorsements required for 25 percent=19 Endorsements required for Majority=39 (Endorsement Count)</p>	<p>Douglas Chadwick (Denton ISD) Brief Bio</p> <p>Justin Chapa (Arlington ISD) Brief Bio</p> <p>Julie Cole (Hurst-Euless-Bedford ISD) Brief Bio</p> <p>DeLeon English (Little Elm ISD) Brief Bio</p> <p>Karen Marcucci (Mansfield ISD) Brief Bio</p> <p>Ryan Ray (Crowley ISD) Brief Bio</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>

Region, Open Position	Candidate/District	Total Endorsements Received
Region 13, Position B	Earl Foster (Burnet CISD)	1
Currently held by Mary Jane Hetrick (Dripping Springs ISD)	Brief Bio	
Total active members in Region=55		
Endorsements required for 25 percent=14		
Endorsements required for Majority=28		
	Mary Jane Hetrick (Dripping Springs ISD) (I)	1
	Brief Bio	
	Margie Villalpando (San Marcos CISD)	1
	Brief Bio	
Region 14	Greg Welch (Clyde CISD)	1
Currently held by Greg Welch (Clyde CISD)	Brief Bio	
Total active members in Region=43		
Endorsements required for 25 percent=11		
Endorsements required for Majority=22		
Region 15	Raymond P. Meza (San Felipe Del Rio ISD)	1
Currently held by Raymond P. Meza (San Felipe Del Rio CISD)	Brief Bio	
Total active members in Region=43		
Endorsements required for 25 percent=11		
Endorsements required for Majority=22		

Region, Open Position	Candidate/District	Total Endorsements Received
Region 20, Position A Currently held by Rolinda Schmidt (Kerrville ISD) Total active members in Region= 57 Endorsements required for 25 percent= 14 Endorsements required for Majority= 29	Lisa M. Brown (Fort Sam Houston ISD) Brief Bio	1
	Luis Fernandez (Uvalde CISD) Brief Bio	1
	JD Rodriguez (Dilley ISD) Brief Bio	1
	Rolinda Schmidt (Kerrville ISD) Brief Bio	1

Region 20, Position B*
 Karen Freeman (Northside ISD-Bexar County)
According to the TASB Bylaws, this District is designated as a Large District. For TASB Director nominations, Large Districts are treated as Association Regions and, therefore, do not participate in the endorsement process. A Large District's local board nomination constitutes a majority.

Karen Freeman (Northside ISD-Bexar County)
[Brief Bio](#)

* Large District Position
 (I) Incumbent that has indicated that they will be seeking reelection



TASB ENDORSEMENT FORM

DATE: _____

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

This endorsement was approved by our school district's board of trustees at a duly called meeting on

(Date)

Best regards,

(Signature of board president or officer)

PRINTED NAME: _____

SCHOOL DISTRICT: _____

MAILING ADDRESS: _____

CITY: _____ ZIP: _____

This form is to be used to endorse a nominated individual from a board of trustees within your TASB Region who is a timely candidate for a position on the TASB Board of Directors.

Must be received by TASB on or before AUGUST 31, 2020.

**RETURN TO: E-mail: boardcommunications@tasb.org
FAX: 512.467.3554**

Dripping Springs

INDEPENDENT SCHOOL DISTRICT

Todd Washburn, Superintendent

July 8, 2020

Dear Superintendent and Board President,

I am writing to you to respectfully encourage you to endorse Dr. Mary Jane Hetrick for the Region 13B position on the TASB Board of Directors. Dr. Hetrick was initially appointed in 2018 and then re-elected by the TASB Delegate Assembly in 2019. Dr. Hetrick, who earned the title of Master Trustee in June 2017 through Leadership TASB, was nominated again by our Dripping Springs ISD Board of Trustees on May 18, 2020.

In my first seven months as Superintendent of DSISD, I have witnessed Dr. Hetrick's passion for education and her willingness to research, ask thoughtful questions, actively participate in regional meetings, and connect people in the interest of helping them. She has been elected twice to the DSISD Board of Trustees and has served as Vice President of the board since May 2018. Due to her extensive work in school safety and security, she was tapped as the only school board member to serve on a statewide school safety working group. She also advocates for public education at the national level and has participated in the Advocacy Institute in Washington, DC for the past two years.

Dr. Hetrick's work as a nonprofit consultant and adjunct professor have been lauded in our community. She was recently named the Dripping Springs Hometown Hero by the DS Chamber of Commerce due to her nonprofit board service roles and pro bono work for our area organizations. She is looked upon in our community as a true leader and advocate for our students and the people in our community.

Over my 29 years in education, I have worked with many committed board members. Dr. Hetrick's commitment, passion, and pursuit of excellence for education place her among the best board members I have known. It is without hesitation that I endorse her to serve as our Region 13 representative.

As a member of Region 13, you can endorse Dr. Hetrick's candidacy through board action, submitting Form D (attached) to TASB. The endorsement period this year is from July 3-August 31. Thank you in advance for your consideration of supporting Dr. Hetrick's candidacy to continue her work on the TASB Board. I know that she welcomes your questions, as do I. Please feel free to reach out to me by phone at 512-858-3002 or via email at todd.washburn@dsisdtx.us.

Sincerely,



Todd Washburn
Superintendent
Dripping Springs ISD

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item: Consider Approval of Legislative Priorities
Purpose: Action Requested July 23, 2020 Discussion Item/Report
Administrator Responsible: Colby Nichols (with Underwood)
Attachments: Draft Legislative Priorities
Legislative Items for Discussion

Background Information:

The legislative priorities were last discussed at the March 12 Agenda Review meeting with plans to take action at the March 26 Regular meeting. However, due to the COVID-19 pandemic, this agenda item has been delayed as the Board addressed more urgent matters.

The draft legislative priorities are attached for review. Also attached are the legislative items which were still being discussed at the March 12 Agenda Review meeting. Colby Nichols with Underwood will be present at the July 23 Regular Board meeting.

Administrative Recommendation:

N/A

Sample Motion:

I move to approve the Legislative Priorities as presented.

Legislative Priorities

Immediate Goals

Leander ISD advocates for legislation that:	Leander ISD supports:
<p>Student Data Privacy</p> <ul style="list-style-type: none"> Requires the Texas Education Agency and technology vendors doing work with schools in Texas to de-identify students by masking all student data. 	<p>Mental Health</p> <ul style="list-style-type: none"> Increased funding for staff and professional development necessary to provide mental health-related services
<p>Special Education</p> <ul style="list-style-type: none"> Supports protecting students and parents by ensuring special education advocates and hearing officers adhere to ethical standards and possess qualifications in Texas law and special education prescribed by an applicable state agency. 	<p>Fast Growth School District Solutions</p> <ul style="list-style-type: none"> Altering the current fast growth allotment as established by House Bill 3 to meet the original intent to ensure districts with a high rate of growth based on numerous factors are the beneficiaries of the allotment. Increased funding for facilities in high growth areas such as LISD.

Longstanding Goals

Focus for Session	Ongoing
<p>Accountability</p> <ul style="list-style-type: none"> Support allowing flexible options via a more holistic and comprehensive accountability system for students to ensure their education fits their current and future needs. 	<p>Funding</p> <ul style="list-style-type: none"> Support the legislature’s continued support of public education through additional dollars to assist in funding programs to include, but not limited to: <ul style="list-style-type: none"> Early Childhood Initiatives: specifically, full and adequate funding for full-day prekindergarten; Special Education; Adjustments for changing demographics and student populations; Employee benefits and additional support to recruit and retain highly qualified employees.
<p>Local Control</p> <ul style="list-style-type: none"> Support local control and ensuring local decision-making remains intact and all options within reason are available for local policy makers to represent their constituents, as those who are closer to their specific communities have the best ability to react to their needs. 	



Legislative Items for Discussion

Special Education

- Supporting the original intent of special education cameras as a deterrent to child abuse and rejecting any attempts which may negate that intent and/or violate student privacy.

Elections

- Allowing LISD the flexibility to alter Trustee elections from November to May.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item:	Consider Approval of Order of Election	
Purpose:	<input checked="" type="checkbox"/> Action Requested July 23, 2020	<input type="checkbox"/> Discussion Item/Report
Administrator Responsible:	Shawn Swisher	
Attachments:	Order of Election	

Background Information:

The first day for candidates to file for a place on the ballot was Saturday, July 18, 2020. The last day to file for a place on the ballot is Monday, August 17, 2020. The last day to file a Declaration of Write-in Candidacy is Friday, August 21, 2020. Candidate forms and information are available on the district's [elections website](#).

The deadline to order the November 3 Trustee Election is Monday, August 17, 2020. The Order of Election is attached; however, you will note that it does not include any branch early voting locations. Neither Williamson County nor Travis County will finalize the list of polling places until after the deadline for candidates to withdraw (Monday, August 24). The Order of Election may be approved by the Board without this information since the election code only requires that the main early voting polling place be included in the order. Both counties plan to utilize vote centers on election day.

The deadline to post the Notice of Election, which must include all polling place locations, is Tuesday, October 13, 2020. The Notice of Election will be submitted to the Board for approval at the September 24 Regular Board meeting. The Election Notice is required to be posted on the district's website and at each polling location. In addition, the Election Notice must be published in a community newspaper.

The 2020 Elections Calendar with other important dates is available on the district's [elections website](#).

Administrative Recommendation:

Administration recommends that the Board approve the Order of Election for the November 3, 2020 General Election for the purpose of electing one trustee each for the positions designated as Place 3, Place 4, and Place 7.

Sample Motion:

I move that the Board approve the Order of Election for the November 3, 2020 General Election for the purpose of electing one trustee each for the positions designated as Place 3, Place 4, and Place 7.

**ORDER OF ELECTION
LEANDER INDEPENDENT SCHOOL DISTRICT**

**ORDEN PARA ELECCIÓN DE MIEMBROS
DEL DISTRITO ESCOLAR INDEPENDIENTE DE LEANDER**

An election is hereby ordered to be held on November 3, 2020 for the purpose of:

Por la presente se ordena que se llevará a cabo una elección el día 3 de noviembre, 2020 con el propósito de:

Electing school trustees to fill three full term at-large trustee positions: Places 3, 4 and 5.

Elegir a los miembros de la Junta Directiva Escolar para ocupar tres posiciones de miembros de la junta generales de periodos completos: Lugares 3, 4 y 5.

Applications for a place on the ballot shall be filed by August 17, 2020.

Las solicitudes para un lugar en la balota deberán serán presentadas antes del 17 de agosto de 2020.

Early voting by personal appearance will be conducted each weekday at the locations and times set out in Exhibit A and Exhibit B, beginning on October 19, 2020 and ending on October 30, 2020. Exhibits may be revised as necessary as county polling locations are amended and finalized by Williamson County Elections and Travis County Elections.

La votación anticipada en persona se llevará a cabo de lunes a viernes en las ubicaciones y horas presentadas en el Anexo A y en el Anexo B, a partir del día 19 de octubre de 2020 y concluyendo el día 30 de octubre de 2020. El material electoral se puede actualizar a medida que los lugares de votación del condado sean modificados y finalizados por las elecciones del condado de Williamson y las elecciones del condado de Travis.

Applications for ballot by mail for voters residing in Travis County shall be mailed to:

Las solicitudes para votar por correo postal para votantes residentes en el condado de Travis deberán enviarse a:

Early Voting Clerk
Travis County Clerk – Elections
Division
PO Box 149325
Austin, TX 78714-9325

Applications for ballot by mail for voters residing in Williamson County shall be mailed to:

Las solicitudes para votar por correo postal para votantes residentes en el condado de Williamson deberán enviarse a:

Early Voting Clerk
Williamson County Elections Office
PO Box 209
Georgetown, TX 78627

Applications for ballots by mail must be received no later than the close of business on October 23, 2020.

Las solicitudes para balotas que se votarán por correo deberán recibirse a más tardar al cierre de horas laborales, el 23 de octubre de 2020.

Issued this the 23rd day of July 2020.

Emitida en este día 23 de Julio, 2020

President, Board of Trustees
Presidente de la Junta Directiva Escolar

Vice President, Board of Trustees
Vicepresidente de la Junta Directiva Escolar

**ORDER OF ELECTION
LEANDER INDEPENDENT SCHOOL DISTRICT**

***ORDEN PARA ELECCIÓN DE MIEMBROS
DEL DISTRITO ESCOLAR INDEPENDIENTE DE LEANDER***

EXHIBIT A

ANEXO A

WILLIAMSON COUNTY – CONDADO DE WILLIAMSON

EARLY VOTING LOCATIONS for the November 3, 2020 Local Election

Guía de sitios para la votación temprana de la elección del 3 de noviembre, 2020 Votación

Dates and Times – Fechas y horario:

Monday, October 19 through Friday, October 30 – *A partir del lunes 19 de octubre hasta el viernes 30 de octubre*
7:00 am - 7:00 pm

Main Location – Lugar Principal de votación

Williamson County Inner Loop Annex, 301 SE Inner Loop, Georgetown, TX 78626

Additional locations to be determined.

Lugares adicionales serán determinados.

**ORDER OF ELECTION
LEANDER INDEPENDENT SCHOOL DISTRICT**

***ORDEN PARA ELECCIÓN DE MIEMBROS
DEL DISTRITO ESCOLAR INDEPENDIENTE DE LEANDER***

EXHIBIT B

ANEXO B

TRAVIS COUNTY – CONDADO DE TRAVIS

EARLY VOTING LOCATIONS for the November 3, 2020 Local Election

Guía de sitios para la votación temprana de la elección del 3 de noviembre, 2020 Votación

Dates and Times – Fechas y horario:

Monday, October 19 through Friday, October 30 – *A partir del lunes 19 de octubre hasta el viernes 30 de octubre*
7:00 am - 7:00 pm

Main Location – Lugar Principal de votación

ACC Highland, Building 4000, 6101 Airport Blvd, Austin, TX 78752

Additional locations to be determined.

Lugares adicionales serán determinados.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item: Consider Approval of Travis County Election Services Agreement and New Equipment Adoption Order

Purpose: Action Requested July 23, 2020 Discussion Item/Report

Administrator Responsible: Shawn Swisher

Attachments: Travis County Election Services Agreement
Travis County New Equipment Adoption Order

Background Information:

For the upcoming November 3, 2020 Trustee Election, administration plans to contract with Travis County to provide election services in the district's Travis County jurisdiction. Because the county has obtained new voting equipment since the last time Leander ISD held an election, the Board must also approve a resolution adopting the new voting equipment. Both documents are attached and need to be executed and returned to Travis County by August 14.

Travis County will provide all contracting entities with a Joint Elections Agreement, including estimated election costs, after the August 24 deadline to cancel an election as passed. This agreement will also require Board approval.

The district also plans to contract with Williamson County to provide election services in the district's Williamson County jurisdiction. The Williamson County agreement will be presented to the Board for approval after it is received.

Administrative Recommendation:

Administration recommends that the Board approve the Travis County Election Services Agreement and the resolution adopting the new Travis County voting equipment.

Sample Motion:

I move the Board approve the Travis County Election Services Agreement and the resolution adopting the new Travis County voting equipment as presented.

ELECTION AGREEMENT BETWEEN TRAVIS COUNTY AND LEANDER INDEPENDENT SCHOOL DISTRICT

Pursuant to Chapter 31, Subchapter D, Chapter 123, and Chapter 271 of the Texas Election Code and Chapter 791 of the Texas Government Code, Travis County (the “County”) and [Leander Independent School District](#) (“Participating Entity”) enter into this agreement (this “Agreement”) for the Travis County Clerk, as the County’s election officer (the “Election Officer”), to conduct the Participating Entity’s elections, including runoffs, and for the Participating Entity’s use of the County’s current or future-acquired election equipment for any voting system that the County adopts, as authorized under Title 8 of the Texas Election Code, for all Participating Entity elections. The purpose of this Agreement is to maintain consistency and accessibility in voting practices, polling places, and election procedures in order to best assist the voters of the Participating Entity.

Section 1. GENERAL PROVISIONS

- (A) Except as otherwise provided in this Agreement, the term “election” refers to any Participating Entity election, occurring on any uniform election date prescribed by the Texas Election Code or a primary election date, along with any resulting runoff, if necessary, within all Participating Entity’s territory located in Travis County. If a runoff is necessary, the Participating Entity shall work with the Election Officer to determine a mutually acceptable run-off date. In the event that the Participating Entity (and any other entity for which the County is providing election services or for which the County is conducting a joint election) do not agree on a run-off date, the Participating Entity agrees to whichever run-off date is selected by the Election Officer.
- (B) If the Participating Entity determines it is necessary to conduct an election during a time other than that specified in Section 1(A), the Election Officer and a representative designated by the Participating Entity will meet as soon as possible thereafter to determine the feasibility of the Election Officer conducting such an election. If both parties agree that the Election Officer will administer the election, the new election will be based on all other applicable provisions of this Agreement except provisions that are inconsistent and cannot be feasibly applied.
- (C) Except as otherwise provided in this Agreement:
 - (1) The term “Election Officer” refers to the Travis County Clerk;
 - (2) The term “precinct” means all precincts in the territory of the Participating Entity located within Travis County.
 - (3) The term “election services” refers to services used to perform or supervise any or all of the duties and functions that the Election Officer determines necessary for the conduct of an election.
 - (4) The term “cost for election services” includes the costs for personnel, supplies, materials, or services needed for providing these services as

permitted by the Texas Election Code but does not refer to costs relating to the use of the voting equipment.

- (D) Except as otherwise provided in this Agreement, the cost for “use of voting equipment” for a particular election is the amount the County will charge the Participating Entity for use of the County’s voting equipment in use at the time of that election.
- (E) The Participating Entity agrees to commit the funds necessary to pay for all election-related expenses for Participating Entity elections in accordance with this Agreement.
- (F) The Election Officer has the right to enter into agreements with other entities at any time, including during the dates listed in Section 1(A).
- (G) As a condition for providing election services and equipment usage, the Election Officer may require authorities of political subdivisions holding elections on the same day in all or part of the same territory to enter into a joint election agreement as authorized in Chapter 271 of the Texas Election Code, and the Participating Entity agrees to enter into any joint election agreement required by the County.

SECTION 2. PARTICIPATING ENTITY’S USE OF VOTING EQUIPMENT; DUTIES OF THE ELECTION OFFICER AND OF THE PARTICIPATING ENTITY

The County shall make available to the Participating Entity the County’s current voting system and any future-acquired voting system as authorized under Title 8 of the Texas Election Code, subject to restrictions and conditions imposed by the Election Officer to ensure availability of the equipment for County-ordered elections, primary elections, special elections, and subsequent runoff elections, if applicable. The Election Officer may also impose restrictions and conditions to protect the equipment from misuse or damage.

SECTION 3. APPOINTMENT OF ELECTION OFFICER

- (A) The Travis County Election Officer (“Election Officer”) is appointed to serve as the Participating Entity’s Election Officer and Early Voting Clerk to conduct the Participating Entity’s elections described in Section 1.
- (B) As the Participating Entity’s Election Officer and Early Voting Clerk, the Election Officer shall coordinate, supervise, and conduct all aspects of administering voting in Participating Entity elections in compliance with all applicable laws, subject to Section 3(C) below.
- (C) The Participating Entity shall continue to perform those election duties listed in (1) through (7) below and any other election duties, such as receipt of candidate applications, that are not allowed to be delegated to another governmental entity:

- (1) preparing, adopting, and publishing all required election orders, resolutions, notices, and other documents, including bilingual materials, evidencing action by the governing authority of the Participating Entity necessary to the conduct of an election, except that:
 - a. The Election Officer may provide newspaper notices on behalf of the Participating Entity with respect to a specific election if:
 - i. Not later than 60 days before election day for that election, the Participating Entity submits a written request to the Election Officer to provide newspaper notices on behalf of the Participating Entity, provides the Election Officer the content of the notices and information as which newspapers those notices are to be published and the dates of publication and any other information required by the Election Officer for providing newspaper notices, and
 - ii. The Participating Entity pays the Election Officer all costs associated with providing the newspaper notices.
 - b. With respect to each debt obligation election the Election Officer conducts for the Participating Entity pursuant to this Agreement:
 - i. The Election Officer, after receiving from the Participating Entity a copy of the debt obligation election order, shall post the notice required by and in accordance with Texas Election Code Section 4.003(f)(1) on election day and during early voting by personal appearance, in a prominent location at each polling place;
 - ii. The Election Officer shall provide written confirmation that to the Participating Entity that the debt obligation election order was posted in accordance with Texas Election Code Section 4.003(f)(1); and
 - iii. The Participating Entity shall pay any applicable expenses incurred by the Election Officer that directly relates to the posting required by Texas Election Code Section 4.003(f)(1).
- (2) Preparing the text for the Participating Entity's official ballot in English and Spanish and any other languages as required by law;
- (3) Providing the Election Officer with a list of candidates or propositions showing the order and the exact manner in which the candidates' names and the propositions are to appear on the official ballot;
- (4) Conducting the official canvass of a Participating Entity election;
- (5) administering the Participating Entity's duties under state and local campaign finance laws;
- (6) having a Participating Entity representative serve as the custodian of its election records; and

- (7) Filing the Participating Entity's annual voting system report to the Secretary of State as required under Texas Election Code Chapter 123.
- (D) The Participating Entity shall also be responsible for proofing and attesting to the accuracy of all ballot language, including any required language translations, and format information programmed by the County. This includes any information programmed for use with the audio or tactile button features of the equipment. The Participating Entity will also monitor and review all logic and accuracy testing and mandatory tabulations. The Participating Entity will complete its duties within timeframes as prescribed by the County. If the Participating Entity finds any discrepancies or concerns, it will immediately report them to the Election Officer and work with her to resolve any issues so that final approval can be reached. The Participating Entity shall be responsible for any and all actual costs associated with correcting the ballot and ballot programming if the error is discovered after the Participating Entity has signed off on its final proof containing the error.
- (E) [Donna Lincke, Executive Administrative Assistant](#), will assist the County whenever possible when the conduct of the election requires assistance from Participating Entity departments and staff. [Donna Lincke, Executive Administrative Assistant](#), will serve as the Regular Early Voting Clerk for the Participating Entity to receive requests for applications for early voting ballots and forward these applications to the Joint Early Voting Clerk. [Donna Lincke, Executive Administrative Assistant](#), will serve as the Custodian of Records for the Participating Entity to complete those tasks in the Texas Election Code that the Election Officer will not perform.

SECTION 4. ELECTION WORKERS AND POLLING PLACES

- (A) For presentation to the governing body of the Participating Entity, the County shall provide a list containing the locations, times, and dates of early voting polling places suitable for consideration and adoption by the governing body in accordance with Texas Election Code Chapter 85. The Election Officer will designate and confirm all Election Day polling place locations.
- (B) The Election Officer will assume the responsibility for recruiting election personnel; however, if by the 5th day before the Election, the Election Officer reports vacancies in positions for election judges, alternate judges, election day clerks, early voting ballot board, receiving substation clerks, or any other key election personnel, the Participating Entity shall provide emergency personnel in these positions.
- (C) The Election Officer shall notify each of the election judges and alternates of their appointment and the eligibility requirements that pertain to them and to the selection of Election Day clerks. Included in this notification will be the number of clerks that each precinct should have in addition to the election judge and alternate judge. The election judges and/or the alternates are responsible for recruiting and

supervising their clerks.

- (D) All election workers must agree to attend training sessions as determined by the Election Officer. Costs for these training sessions and compensation for attendees will be included as part of the election services costs.
- (E) During any election and any subsequent runoff election that involve entities in addition to the Participating Entity, the Election Officer will work with all parties to find a plan that can be agreed upon regarding the designation of polling places. If agreement cannot be reached, the Election Officer will resolve the differences. **In all cases, the Election Officer has sole discretion to determine whether polling place changes are necessary.**

SECTION 5. PAYMENTS FOR ELECTION SERVICES

- (A) Costs and payments for the use of voting equipment are addressed separately in Section 6 of this Agreement.
- (B) Requests for Election Services. For each election the Participating Entity desires the Election Officer to conduct, the Participating Entity must submit a written request to the Election Officer that describes the general nature of the election and specifies the date of the election. Each request for election services, including each request for the Election Officer to conduct a runoff election, must be accompanied by a non-refundable payment of \$150 to the Election Officer.
- (C) Cancellations. On or before 11:59 p.m. on the 68th day before an election for which the Participating Entity has requested election services, the Participating Entity shall notify the Election Officer as to whether the Participating Entity anticipates the cancellation of its election, and on or before 11:59 p.m. on the 60th day before the election the Participating Entity shall notify the Election Officer as to whether the Participating Entity will cancel that election. If the Election Officer receives written notice from the Participating Entity on or before 11:59 p.m. of the 60th day before an election that the Participating Entity's election will be cancelled, the Participating Entity will accrue no further costs relating to that cancelled election.
- (D) Notice, Cost Estimate, Initial Invoicing, and Initial Payment.
 - (1) Notwithstanding the provisions in Section 9(B), the County and the Participating Entity agree that notice under Section 5 can be provided via e-mail. The following e-mail address will be used for e-mail communications to or from the County pursuant to Section 5: elections@traviscountytexas.gov, with a copy to Election.Entities@traviscountytexas.gov. The Participating Entity has designated [Donna Lincke, Executive Administrative Assistant, as the Participating Entity's representative for sending and receiving e-mail communications under Section 5](#), and the Participating Entity designates the following e-mail address as the Participating Entity's email address for

sending and receiving e-mail communications pursuant to Section 5: donna.lincke@leanderisd.org.

- (2) Initial Cost Estimate. On or before the 60th day before an election for which the Participating Entity has requested election services, the Election Officer will mail and/or email to the Participating Entity a cost estimate for conducting the election. The cost estimate will include an administrative fee that is equal to 10% of the total estimated cost of conducting the Participating Entity's election, excluding the costs of voting equipment. In the event of a joint election, the cost estimate will reflect that election costs will be divided on a pro rata basis among all entities involved in the election in the manner set forth in this Section 5. The proportional cost for the Election Officer to conduct each participating entity's election will be calculated by dividing the number of registered voters in the territorial jurisdiction of each participating entity by the total number of registered voters for all of the participating entities involved in the joint election and multiplying that quotient by the total cost of the election. The product of these numbers is the pro rata cost share for each participating entity. The Participating Entity acknowledges and understands that if any other participating entity listed in the cost estimate cancels its election, each remaining participating entity's pro rata cost (including the Participating Entity's pro rata cost share) will result in a proportionate cost increase.
- (3) Initial Invoice and Initial Payment. Along with the initial cost estimate, the Election Officer will also include an initial invoice for the Participating Entity to pay 75% of the initial cost estimate. The Participating Entity must pay the County the amount specified in each invoice no later than 30 days after the Participating Entity's receipt of the invoice.
- (4) Runoff Elections. For each runoff election the Participating Entity has requested that the Election Officer conduct, the Participating Entity must make a payment equal to 75% of the projected costs for the runoff election no later than three business days after receiving that cost estimate from the Election Officer. The projected share of election costs will include an administrative fee that is equal to 10% of the total estimated cost of conducting the Participating Entity's runoff election, excluding the costs of voting equipment.
- (5) Each party may change its respective email addresses for e-mail communications under this Section 5, without the need to amend this Agreement, by sending notice to the other party in accordance with Section 9(B).
- (F) Final Accounting and Final Invoice. The County will send the Participating Entity a final invoice of election expenses not later than 90 day unless the Election Officer notifies the Participating Entity during that 90-day period following the election that

the Election Officer requires additional time to send a final invoice to the Participating Entity. The final invoice will include a listing of additional costs incurred at the Participating Entity's behalf and specify the total payment due from the Participating Entity for any unpaid portion of the Participating Entity's costs.

- (1) Within thirty days after receipt of an election cost invoice setting forth the Election Officer's actual contract expenses and charges incurred in the conduct of the election, the Participating Entity shall pay the Election Officer the balance due on each final invoice no later than 30 days after the Participating Entity's receipt of that invoice.
 - (2) A refund may be due from the County to the Participating Entity if the final costs are lower than the amount already paid by the Participating Entity or if, at the end of the calendar year, the County Auditor's Office makes adjustments to the election workers' payroll and the amount already paid by the Participating Entity for election worker payroll costs exceeds the payroll amounts calculated by the County Auditor's Office.
- (G) The Participating Entity shall promptly review an election invoice and any supporting documentation when received from the County. The Participating Entity may audit, during the County's normal business hours, relevant County election or accounting records upon reasonable notice to the County. The Participating Entity shall pay the entire final invoice or the undisputed portion of the final invoice not later than the 30th day after receiving the invoice. Failure by the Participating Entity to timely pay an invoice in full may impact the Election Officer's participation in future elections with the Participating Entity.

SECTION 6. PAYMENTS FOR USE OF VOTING EQUIPMENT

- (A) The Election Officer shall conduct elections using a voting system certified by the Secretary of State in accordance with the Texas Election Code and that has been approved for use by the Travis County Commissioners Court unless otherwise agreed upon by the Participating Entity, the Travis County Clerk, and the Travis County Commissioners Court.
- (B) The Participating Entity shall make payments to Travis County as consideration for the use of the County's voting equipment.
- (1) For each election the Election Officer conducts for the Participating Entity after June 30, 2020 through January 1, 2021, the Participating Entity shall pay one half of one percent of the cost of the electronic voting system equipment installed at a polling place and one-half of one percent for each unit of other electronic equipment used by the Travis County Clerk's Office to conduct the election or provide election services.
 - (2) In this Agreement "other electronic equipment" includes ballot marking devices, ballot scanners, ballot printers, ballot tabulators, and ballot programming software.

- (C) Payment by the Participating Entity to the County for voting equipment is due no later than 30 days after the Participating Entity's receipt of an invoice from the County.
- (D) If the County acquires additional equipment, different voting equipment, or upgrades to existing equipment during the term of this Agreement, the charge for the use of the equipment may be renegotiated.

SECTION 7. ADDITIONAL EARLY VOTING LOCATIONS

- (A) All of the Participating Entity's voters within Travis County will have access to all of the Travis County Early Voting sites in each election at no additional cost.
- (B) If the Participating Entity desires to have one or more early voting sites that are in addition to those sites the Election Officer has already selected for a specific election, the Participating Entity must submit the request to the Election Officer no later than 60 days before the election, and the Election Officer will thereafter provide a written estimate to the Participating Entity that sets forth the estimated cost for providing the additional early voting location(s) and the deadline by which the cost estimate must be paid. If, after receiving the cost estimate, the Participating Entity desires to move forward with having the additional early voting location(s), the Participating Entity will notify the Election Officer and include payment of the cost estimate with the Participating Entity's notice to the Election Officer no later than the deadline specified in the Election Officer's cost estimate. *Pursuant to Texas Election Code Section 85.064(b) and notwithstanding any provision to the contrary, the Election Officer has sole discretion to determine whether to provide any additional early voting sites requested by the Participating Entity.*

SECTION 8. COMMUNICATIONS

- (A) The Participating Entity and the Election Officer shall each designate a member of their staff to serve as the primary contact for the respective offices under this Agreement and provide the name and contact information for that individual to the other party. Each party may change their designated staff members by sending notice to the other party without the further need to amend this Agreement.
- (B) Throughout the term of this Agreement, the Participating Entity and the County will engage in ongoing communications on issues related to Participating Entity elections, the use of County's voting equipment, and the delivery of services under this Agreement and, when necessary, the County Clerk, elections division staff members, and other election workers shall meet with the Participating Entity to discuss and resolve any problems which might arise under this Agreement.

- (C) The Election Officer shall be the main point of media contact for election information related to election administration. The Participating Entity shall designate a contact to be the main point of contact for matters related to the content of the Participating Entity's ballot or candidates.

SECTION 9. MISCELLANEOUS PROVISIONS

(A) Amendment/Modification

Except as otherwise provided, this Agreement may not be amended, modified, or changed in any respect whatsoever, except by a further Agreement in writing and duly executed by the parties hereto. No official, representative, agent, or employee of the County has any authority to modify this Agreement except pursuant to such expressed authorization as may be granted by the Commissioners Court of Travis County, Texas. No official, representative, agent, or employee of the Participating Entity has any authority to modify this Agreement except pursuant to such expressed authorization as may be granted by the governing body of the Participating Entity. Dana DeBeauvoir, Travis County Clerk, may propose necessary amendments or modifications to this Agreement in writing in order to conduct a joint election smoothly and efficiently, except that any such proposals must be approved by the Commissioners Court of the County and the governing body of the Participating Entity.

(B) Notice

Unless otherwise provided herein, any notice to be given hereunder by any party to the other shall be in writing and may be affected by personal delivery, by certified mail, or by common carrier. Notice to a party shall be addressed as follows:

[Leander Independent School District](#)
[Attn: Donna Lincke](#)
[204 W South St](#)
[Leander, TX 78641](#)

TRAVIS COUNTY
Honorable Dana DeBeauvoir, Travis County Clerk
1000 Guadalupe Street, Room 222
Austin, Texas 78701

Cc: Honorable David Escamilla, Travis County Attorney (or his successor)
314 West 11th Street, 5th Floor
Austin, Texas 78701

Notice by hand-delivery is deemed effective immediately, notice by certified mail is deemed effective three days after deposit with a U.S. Postal Office or in a U.S.

Mail Box, and notice by a common carrier, is deemed effective upon receipt. Each party may change the address for notice to it by giving notice of such change in accordance with the provisions of this Section. When notices by e-mail are permitted by this Agreement, (1) the notice is deemed effective upon the day it is sent if the e-mail is received before 5:00 p.m. on a business day; (2) the notice is deemed effective on the first business day after the e-mail was received if the email was received after 5:00 p.m. on a business day or anytime on a Saturday or Sunday. In this Agreement, "business day" means any weekday that is not a holiday designated by the Travis County Commissioners Court.

(C) Force Majeure

In the event that the performance by the County of any of its obligations or undertakings hereunder shall be interrupted or delayed by any occurrence not occasioned by its own conduct, whether such occurrence be an act of God or the result of war, riot, civil commotion, sovereign conduct, or the act or condition of any persons not a party hereto or in privity thereof, then it shall be excused from such performance for such period of time as is reasonably necessary after such occurrence to remedy the effects thereof.

(D) Venue and Choice of Law

The Participating Entity agrees that venue for any dispute arising under this Agreement will lie in the appropriate courts of Austin, Travis County, Texas. This Agreement shall be governed by and construed in accordance with the laws of the State of Texas and the United States of America.

(E) Entire Agreement

This Agreement contains the entire agreement of the parties relating to the rights herein granted and the obligations herein assumed and also supersedes all prior agreements, including prior election services contracts and prior agreements to conduct joint elections. Any prior agreements, promises, negotiations, or representations not expressly contained in this Agreement are of no force or effect. Any oral representations or modifications concerning this Agreement shall be of no force or effect, excepting a subsequent modification in writing as provided herein.

(F) Severability

If any provision of this Agreement is found to be invalid, illegal or unenforceable by a court of competent jurisdiction, such invalidity, illegality or unenforceability shall not affect the remaining provisions of this Agreement. Parties to this Agreement shall perform their obligations under this Agreement in accordance with the intent of the parties to this Agreement as expressed in the terms and provisions of this Agreement.

(G) Breach

In the event that Participating Entity or County breaches any of its obligations under this Agreement, the non-breaching party shall be entitled to pursue any and all rights and remedies allowed by law.

(H) Payments from Current Revenues

Payments made by the Participating Entity in meeting its obligations under this Agreement shall be made from current revenue funds available to the governing body of the Participating Entity. Payments made by the County in meeting its obligations under this Agreement shall be made from current budget or revenue available to the County.

(I) Other Instruments

The County and the Participating Entity agree that they will execute other and further instruments or any documents as may become necessary or convenient to effectuate and carry out the purposes of this Agreement.

(J) Third Party Beneficiaries

Except as otherwise provided herein, nothing in this Agreement, expressed or implied, is intended to confer upon any person, other than the parties hereto, any benefits, rights or remedies under or by reason of this Agreement.

(K) Joint Election Agreements

The County and the Participating Entity expressly understand and acknowledge that each may enter into other joint election agreements with other jurisdictions, to be held on Election Day and at common polling places covered by this Agreement.

When mediation is acceptable to both parties in resolving a dispute arising under this Agreement, the parties agree to use a mutually agreed upon mediator, or a person appointed by a court of competent jurisdiction, for mediation as described in Section 154.023 of the Texas Civil Practice and Remedies Code. Unless both parties are satisfied with the result of the mediation, the mediation will not constitute a final and binding resolution of the dispute. All communications within the scope of the mediation shall remain confidential as described in Section 154.053 of the Texas Civil Practice and Remedies Code unless both parties agree, in writing, to waive the confidentiality. Notwithstanding the foregoing, the parties intend to fully comply with the Texas Open Meetings Act and the Texas Public Information Act whenever applicable. The term "confidential" as used in this Agreement has the same meaning as defined and construed under the Texas Public Information Act and the Texas Open Meetings Act.

- (L) Addresses for Payments
Payments made to the County or the Participating Entity under this Agreement shall be addressed to following respective addresses:

Travis County Clerk – Elections Division
P.O. Box 149325
Austin, Texas 78714

Leander Independent School District
Attn: Donna Lincke
PO Box 218
Leander, TX 78646-0218

- (M) This Agreement is effective upon execution by both parties and remains in effect until either party terminates this agreement for any reason upon providing 60 days written notice to the other party.
- (N) All times referenced in this Agreement are to Central Time, and in all instances, the time-stamp clock used by the Travis County Clerk's Office at 5501 Airport Boulevard in Austin, Texas is the official clock for determining the correct time.
- (O) The individuals below have been authorized to sign this Agreement.

IN TESTIMONY WHEREOF, the parties hereto have executed this Agreement in multiple copies, each of equal dignity, and this Agreement takes effect on the date it is fully executed by the Participation Entity, the Travis County Judge (on behalf of the Travis County Commissioners Court), and the Travis County Clerk.

[Signatures on following page]

PARTICIPATING ENTITY

BY:  _____
Trish Bode
Board President

DATE: July 23, 2020

TRAVIS COUNTY

BY: _____
Sam Biscoe (or his successor)
County Judge

DATE: _____

BY: _____
Dana DeBeauvoir
County Clerk

DATE: _____

**A RESOLUTION BY THE LEANDER INDEPENDENT SCHOOL DISTRICT
ADOPTING THE NEW TRAVIS COUNTY VOTING EQUIPMENT**

THE LEANDER INDEPENDENT SCHOOL DISTRICT FINDS AS FOLLOWS:

Section 61.012 of the Texas Election Code requires that Leander Independent School District must provide at least one accessible voting system in each polling place used in a Texas election on or after August 1, 2019. This system must comply with state and federal laws setting the requirements for voting systems that permit voters with physical disabilities to cast a secret ballot.

The Office of the Texas Secretary of State has certified that the ExpressVote® Universal Voting System Version 6020 provided by Election Systems & Software (ES&S) is an accessible voting system that may legally be used in Texas elections. Early voting and election day voting, including provisional ballots will take place on the ExpressVote® Universal Voting System, ballot marking device, in conjunction with the DS200 Digital® Precinct Scanner. The DS450 Digital® Central Count Scanner will be used to process all by mail ballots.

Sections 123.032 and 123.035 of the Texas Election Code authorize the acquisition of voting systems by local political subdivisions and further mandate certain minimum requirements for contracts relating to the acquisition of such voting systems.

THE LEANDER INDEPENDENT SCHOOL DISTRICT HEREBY RESOLVES:

The Leander Independent School District shall provide at least one ExpressVote® Universal Voting System and DS200 Digital® Precinct Scanner in every early voting and election day polling place used to conduct any and every election ordered on or after August 1, 2019. The ES&S ExpressVote® Universal Voting System and DS200 Digital® Precinct Scanner may be acquired by any legal means available to Leander Independent School District, including but not limited to lease or rental from the County of Travis or from any other legal source, as authorized or required by Sections 123.032 and 123.035, Texas Election Code.

PASSED BY VOTE AND APPROVED this 23rd day of July 2020.

Trish Bode, Board President

ATTEST:

Elexis Grimes, Board Secretary

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item: Texas Education Agency COVID-19 Guidelines and Leander ISD Fall Planning
Purpose: Action Requested Discussion Item/Report
Administrator Responsible: Devin Padavil, Ed. D.; Matt Bentz, Ed. D.; Susan Cole
Attachments: Texas Education Agency COVID-19 Guidelines and Leander ISD Fall Planning Presentation *(to be loaded to BoardBook as an EXTRA prior to the meeting)*

Background Information:

The Texas Education Agency (TEA) has released Attendance and Enrollment Guidelines indicating that when schools open in Fall of 2020, “on-campus instruction must be offered for all grades served by the campus every day for every student whose parents want them to access on-campus instruction for each day a campus is providing instruction given its instructional calendar.” Based on this requirement, we communicated to our public that we would provide 100% in person or 100% virtual learning to families. A process for enrollment will be posted soon and will remain open through the last day of July. When Leander ISD has reliable data regarding family intent, this will help guide decisions about teacher assignments for the start of school.

Additionally, TEA released Public Health Guidelines on July 6th. These guidelines indicated the District must post a document to the public by the first week of school to share public health actions specific to the District. The guidelines also indicate the District may consider a three-week transition period to allow groups of students to attend school in smaller groups to ensure a safe start to the school year. The transition period concept is being explored by the District.

Leander ISD continues to update a public FAQ to respond to stakeholder concerns and questions. Additionally, Leander ISD is finalizing a COVID-19 Health Response Handbook to guide campus and classroom decisions and structures. This handbook will be published for our community to transparently inform stakeholders of the actions we are taking to protect the health and safety of staff and students.

Administrative Recommendation:

N/A

Sample Motion:

N/A



LEANDER ISD
LEADING TO A BRIGHT FUTURE

Launch to Learning 2020-21

PURPOSE

Make recommendations for launching the 2020-21 school year as the novel coronavirus (COVID-19) global pandemic continues.



Purpose, Considerations, and Recommendations



Teaching and Learning



Health and Safety



Staffing and Training



Next Steps

1. Districtwide Observance of Austin/Travis County Health Order

- 100% Virtual Empowered Learning for all students Aug. 13 - Sept. 8

2. In-Person Health and Hygiene Guidelines

- Daily health self assessments
- Face coverings for all staff, students grades 3 and up (all grades during dismissal, arrival, and transition)
- Air filter strategies
- Reduction of in-person, class size ratios
- Social distancing during transitions, meals, and specials/extracurriculars/activities
- Contact tracing and communication strategies

3. Virtual Empowered Learning Plan

- Common schedules with attendance taking for students
- Mix of live (synchronous) and independent (asynchronous)
- Common curriculum delivery tools
- Whole child support system

4. Staffing and Training Plan

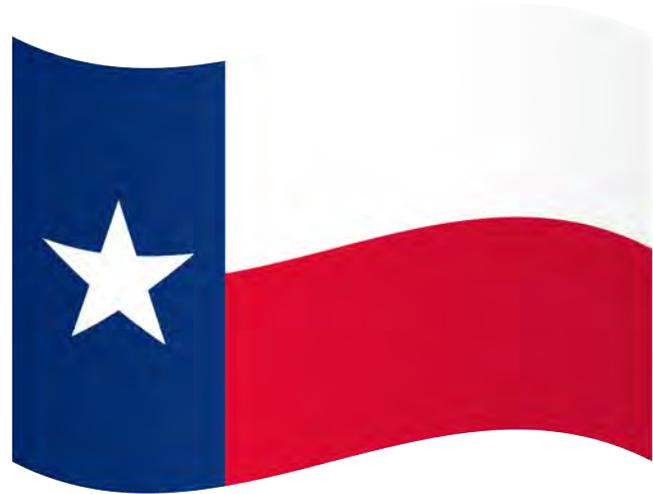
- Health and hygiene training for all staff
- Virtual teaching training for all teachers
- Leave and accommodation requests managed through HR on case-by-case basis

RECOMMENDATIONS

LAUNCH TO LEARNING 2020-21



UPDATE AS OF JULY 16, 2020



- Local health agencies, municipalities to have more local control, remain virtual through fall semester, if necessary.
- Statewide order to wear face-coverings for most people 10 years old and older.
- Gov. Greg Abbott says “1 case closed school for 5 days.”
- LISD sent letter to TEA, elected officials on July 13
 - Local Control (aligned opening with local, public health guidance)
 - One-Year Suspension of STAAR, State A-F Accountability
 - More Resources (Federal Money for Schools)



BREAKING NEWS

PLACEHOLDER TO DISCUSS ANY NEW UPDATES

STAFF SURVEY

staff could select more than one option



If LISD schools open in the Fall, resuming normal operations with safety protocols in place, do you intend to physically report to your worksite on the first day of your duty calendar?

- **Yes - 82% (Teachers 79%)**
- **No - 19% (Teachers 21%)**
 - Of the 545 Teachers* who said they will not report:
 - 13% Request Leave Due to Health
 - 32% Request Accommodation
 - 38% Not Return
 - 37% Other

If you are an employee who is also a parent and your child will participate in virtual learning, would that impact your ability to return to work?

- **Yes - 32% (Teachers 34%)**
- **No - 68% (Teachers 66%)**
 - Of the 851 Teachers* who said their child in virtual learning will impact their ability return to work:
 - 77% Child Under 15
 - 58% Help Child with Schoolwork
 - 25% Other

107

4,426 OF 5,266 EMPLOYEES RESPONDED 84%
2,722 OF 2,925 TEACHERS RESPONDED 93%

Timeline: July 6 - July 14

PARENT SURVEY

14,057 PARTICIPANTS

PARENTS WILL STILL HAVE A "SELECTION" PROCESS



If schools fully opened with 100% of students attending school with safety and hygiene practices in place, I would choose to:

- Send my child to school, **46%** (46% ES, 44% MS, 47% HS)
- Keep my child at home full time and participate in virtual learning, **25%** (26% ES, 26% MS, 22% HS)
- It is too early to decide for our family, **30%** (28% ES, 31% MS, 31% HS)

Would you choose an at-home virtual learning experience for your child for the entire fall semester, regardless of opening plans?

- Yes, **21%** (24% ES, 20% MS, 18% HS)
- No, **50%** (50% ES, 47% MS, 51% HS)
- It is too early to decide for our family, **30%** (27% ES, 32% MS, 31% HS)

Please RANK (1 = most important, 3 = least important) these concerns for you as the district considers a return to school plan?

1. My child and my family's physical health
2. My child's social and emotional health
3. My child's academic learning

ONGOING FEEDBACK

TEACHER, STAFF, PARENTS CONTINUE TO ASK TREMENDOUS QUESTIONS

1,154 Let's Talk submissions since last Board of Trustees meeting

335 messages from on #launchtolearning2020 Slack channel.

**29,655 views on the 3 webinars we hosted.
Approximately 900 questions submitted during webinars.**



TEACHING AND LEARNING

Strengthening relationships and ensuring that our students and families are connected to their teachers, classmates and LISD campus community

Providing the highest quality educational experiences our families are accustomed to

Offering a choice of safe and healthy learning environments



100% VIRTUAL EMPOWERED LEARNING

KEY CHANGES FROM SPRING REMOTE MODEL

Delivery platforms

Live and independent formats

Standard grading system

Teacher training

Parent communication

Framework of support - Whole Child

Virtual
EMPOWERED
LEARNING

The mLISD logo is located in the bottom right corner of the graphic. It features the letters 'mLISD' in a blue, sans-serif font, with a yellow starburst icon to the right of the text.

DELIVERY PLATFORMS

LEARNING MANAGEMENT SYSTEMS

Grades PK-2: SeeSaw

Grades 3-12: Google Classroom

Streamlines students' ability to:

- Sign-in
- Access instructional resources
- Submit assignments



LIVE AND INDEPENDENT FORMATS

Live Learning in “Real-Time” (Synchronous)

- Whole Group Direct Instruction
- Small Group
- Individual Conferences
- Tutoring

Independent Formats (Asynchronous)

- Assignments
- Activities
- Projects
- Practice



GRADES

GRADING GUIDELINES FOR 100% VIRTUAL EMPOWERED LEARNING WILL FOLLOW THE SAME GRADING POLICY AS THE COURSES IN THE IN-PERSON MODEL.

- PreK-3: Mastery/skills based
- Grades 4-12: Numerical grades

High school credits earned through Virtual Empowered Learning and In-Person will count in GPA calculation and class rank.



ELEMENTARY EXAMPLE

Live Instruction	Independent Learning
------------------	----------------------

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:25 AM	SUGGESTED INDEPENDENT ACTIVITIES: Breakfast, Self-selected reading, Journal/Goal-Setting/Create task list, 10-15 minutes Walk/Physical Activity				
8:40-9:00 AM	SEL: Whole Group 20 min daily	SEL: Whole Group 20 min daily	SEL: Whole Group 20 min daily	SEL: Whole Group 20 min daily	SEL: Whole Group 20 min daily
9:00-9:30 AM	Math: Whole Group 30 min, 5 days a week	Math: Whole Group 30 min, 5 days a week	Math: Whole Group 30 min, 5 days a week	Math: Whole Group 30 min, 5 days a week	Math: Whole Group 30 min, 5 days a week
9:45-10:05 AM	INDEPENDENT LEARNING: Math based on Whole Group, 1-2 actions based on Numeracy or Problem-Solving, Menu Assessment of Learning: unit test, quick check, etc				
10:20-10:50 AM	Math: Small Group 2 30 min, 3 days a week	Math: Small Group 2 30 min, 3 days a week	Math: Small Group 2 30 min, 3 days a week	Math: Dreambox 30 min, 2x week	Math: Dreambox 30 min, 2x week
11:00-11:30 AM	Science/SS: Whole Group 30 min, 3 days a week	Individual Teacher Conference	Science/SS: Whole Group 30 min, 3 days a week	Science/SS: Small Group 2 30 min, 1 day a week	Science/SS: Whole Group 30 min, 3 days a week
11:30 -12:20 PM	Lunch/Student Choice/Recess 50 min	Lunch/Student Choice/Recess 50 min	Lunch/Student Choice/Recess 50 min	Lunch/Student Choice/Recess 50 min	Lunch/Student Choice/Recess 50 min
12:20-1:20 PM	Lang Arts: Whole Group 60 min, 5 days a week	Lang Arts: Whole Group 60 min, 5 days a week	Lang Arts: Whole Group 60 min, 5 days a week	Lang Arts: Whole Group 60 min, 5 days a week	Lang Arts: Whole Group 60 min, 5 days a week
1:25-1:45 PM	Specials 20 min	Specials 20 min	Specials 20 min	Specials 20 min	Specials 20 min
1:50-2:20 PM	Independent Reading choice text	Lang Arts: Writing 30 min, 2x week	Independent Reading choice text	Lang Arts: Writing 30 min, 2x week	Independent Reading choice text
2:25-2:55 PM	Lang Arts: I-station 30 min, 1 day a week	Lang Arts: Small Group 2 30 min, 3 days a week	Lang Arts: Small Group 2 30 min, 3 days a week	Lang Arts: Small Group 2 30 min, 3 days a week	REFLECTION: What went well, What can I improve next week

SECONDARY EXAMPLE

Live Instruction	Independent Learning
------------------	----------------------

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:40-9:25 AM	Period 1	Period 5	Period 1	Period 5	Period 1
9:25-10:03 AM	Period 1	Period 5	Period 1	Period 5	Period 1
10:09-10:54 AM	Period 2	Period 6	Period 2	Period 6	Period 2
10:54-11:32 AM	Period 2	Period 6	Period 2	Period 6	Period 2
11:38-12:18 PM	Advisory	Advisory	Advisory	Advisory	Advisory
12:18-12:48 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:53-1:38 PM	Period 3	Period 7	Period 3	Period 7	Period 3
1:38-2:17 PM	Period 3	Period 7	Period 3	Period 7	Period 3
2:23-3:08 PM	Period 4	Period 8	Period 4	Period 8	Period 4
3:08-3:45 PM	Period 4	Period 8	¹¹⁶ Period 4	Period 8	Period 4

PATHWAYS AND INNOVATION

ADVANCED PLACEMENT & INTERNATIONAL BACCALAUREATE

- Available in virtual and in-person formats

CAREER TECHNICAL EDUCATION (CTE) AND DUAL CREDIT

- Select CTE courses will be offered virtually
- CTE teachers have been working on curriculum to teach all courses virtually for the first few weeks of school
- Dual credit courses will only be offered in a virtual format

QUEST, DUAL LANGUAGE, AND WORLD LANGUAGES

- Available through virtual and in-person formats



SPECIAL PROGRAMS



IEP/504/RtI plans will be implemented to the fullest extent possible

- Related Services
- Inclusive Culture
- Increased Synchronous Learning

Establishing safety protocols for staff and students

- Routines practiced in classrooms for social distancing and hygiene

Focus on consistency, communication and meaningful instruction

- Seeking Feedback
- Guidance Document
- PLC collaboration

Professional Learning for Staff

- Virtual Learning Academy in addition to program specific learning

TECHNOLOGY AND ACCESS

PROVIDE EVERYONE WITH ACCESS

Determined approximately 315 households lacked connectivity in Spring 2020.

- Purchasing hot spots to cover about 250 students.
- Remaining 60-70 reside in areas with limited cell coverage. Working on case-by-case basis to connect.





IN-PERSON LEARNING

- Safety and Hygiene Protocols
- Structures for Arrivals, Dismissals, and Transitions
- Health and Safety Protocols with Compassion and Community

HEALTH AND SAFETY

Self-Screening

- Teachers, staff and visitors must self-screen for COVID-19 symptoms before coming to campus each day. Parents required to keep symptomatic kids home.
- Students may return to school from COVID quarantine after 3 fever-free days w/out the use of fever reducing medications AND improvement in symptoms AND 10 days after onset of symptoms.

Masks and Face Coverings

- All staff and students grades 3-12 to wear masks or face coverings (unless medical condition). All students will wear masks or face coverings during arrival, transitions, and dismissal.

Social Distancing

- Classrooms arranged with seating/desks spaced apart to the greatest extent possible. Schools may utilize large spaces.
- Schools will minimize crowding in hallways, restrooms, and cafeterias. Meals may be served in classrooms.

Cleaning and Disinfection

- Thorough cleaning of schools and offices before students and employees return. Employees required to continuously clean and disinfect workspaces, general used objects, and common used equipment.
- Deep cleaning is triggered when an employee or student is identified as showing symptoms of COVID-19 based on nurse's assessment or positive test.
- Schools to establish protocols for tracking and requesting cleaning supplies inventory.

CLEANING PROCEDURES

<i>CATEGORY</i>	<i>FREQUENCY</i>
Workspaces	At the end of each use and day
Appliances	Daily
Electronic Equipment	At the end of each use, day, and between uses
General Used Objects	At least 4 times a day
Buses	At the end of each use and day
Common Areas	At the end of each use, day, and between uses

CONTACT TRACING

If an employee or student tests positive or comes into contact at home with a COVID-19 positive person, the school (student, visitor) or human resources team (staff) will conduct contact tracing, notify persons, and require 14-day self quarantining if they came into a close contact with the infected person.

Close contact is defined as within six feet of the individual for 15 minutes or more at any time, without wearing a mask, within 48 hours before the individual's onset of symptoms until the individual has left school property.



Student Process Map for COVID-19 (Summer 2020)



FRAMEWORK: WHOLE CHILD SUPPORT

In-person and virtual environments

Training for all teachers and campus leaders

Weekly activities/lessons: social/emotional well-being

School counselors available in-person and virtual

Student and Family Support Team (SFST) access

- Licensed Professional Counselors
- Licensed Clinical Social Workers



ATHLETICS, ARTS, CLUBS, AFTER-SCHOOL ENRICHMENT

- Virtual Empowered Learning students can participate in fine arts groups and athletic teams (provide transportation and attend those classes in-person when required).
- Clubs can still operate but asking meetings to be virtual as much as possible.
- After-School Enrichment is cancelled for elementary schools through December.
- Planning to offer YMCA After-School Care.

Note: the above describes how these activities will look when students are allowed on campus. IF our district is at anytime 100% virtual, requirements for activities may change.



FACILITY ENHANCEMENTS AND PROTECTIVE EQUIPMENT

Air Quality

- Merv 13 Air Filters
- Increase run time for existing fresh air ventilation systems
- Minimize use of portable buildings for large groups

Additional Materials, Enhancements

- Portable plexiglass shields for each campus
- Completed secure vestibule projects for all schools

Personal Protective Gear from TEA

- 368,823 disposable masks, 92,205 reusable masks, 4,722 face shields
- 160,548 gloves, 307 thermometers
- 4,341 gallons of hand sanitizers

Allocations

- 1 reusable mask available for all students and staff by request
- Disposable masks available as needed for anyone needing one
- Face shields issued as needed
- Distributing hand sanitizer to classrooms and common areas

STAFF TRAINING

HYGIENE AND SAFETY TRAINING

For All LISD Staff

- Guidelines and procedures
- Health Response Handbooks for Elementary and Secondary

VIRTUAL TEACHING ACADEMY

For All LISD Teachers

- Five foundational sessions
- Wide variety of optional sessions
- Implementation plan

Customized to meet needs of LISD

- Live and interactive independent sessions
- Additional targeted training for special programs
- Ongoing professional learning
- Sessions begin July 27

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EMPLOYER LAWS FOR COVID

- Employees with childcare issues are eligible for $\frac{2}{3}$ pay for up to 12 weeks.
- Up to 10 days paid leave for a positive COVID test or quarantine and seeking medical diagnosis.
- Up to 10 days leave at $\frac{2}{3}$ their pay to care for a family member that is diagnosed with COVID.
- FMLA offers up to an additional 10 weeks unpaid sick leave for a serious medical condition.
- Staff can request accommodations based on a reasonable AND business need.



NEXT STEPS

DISTRICT COMMUNICATION

Publish Update #7 on Friday, July 17.

Distribute minimum of twice weekly updates until further notice.

- Webinar for teachers and staff, July 20 at 4 p.m.
- Webinar for Virtual Empowered Learning, July 22 at 3:30 p.m.
- Webinar for In-Person Services and Safety, July 22 at 5 p.m.

PARENT COMMUNICATION

- Virtual Open House/Orientation
- Progress Updates
- Teacher Hosted Q&A Webinars

PARENT SELECTION PROCESS

District to open “parent choice” for in-person learning when we get closer to opening schools and buildings.



QUESTIONS AND ANSWERS

Leander ISD

Survey of Parental Intent for Fall 2020-21

Results and Analysis

July 7, 2020



Survey Participation

14,057 *Participants* = **35%** *of students in LISD PK-12*

Proportional Distribution

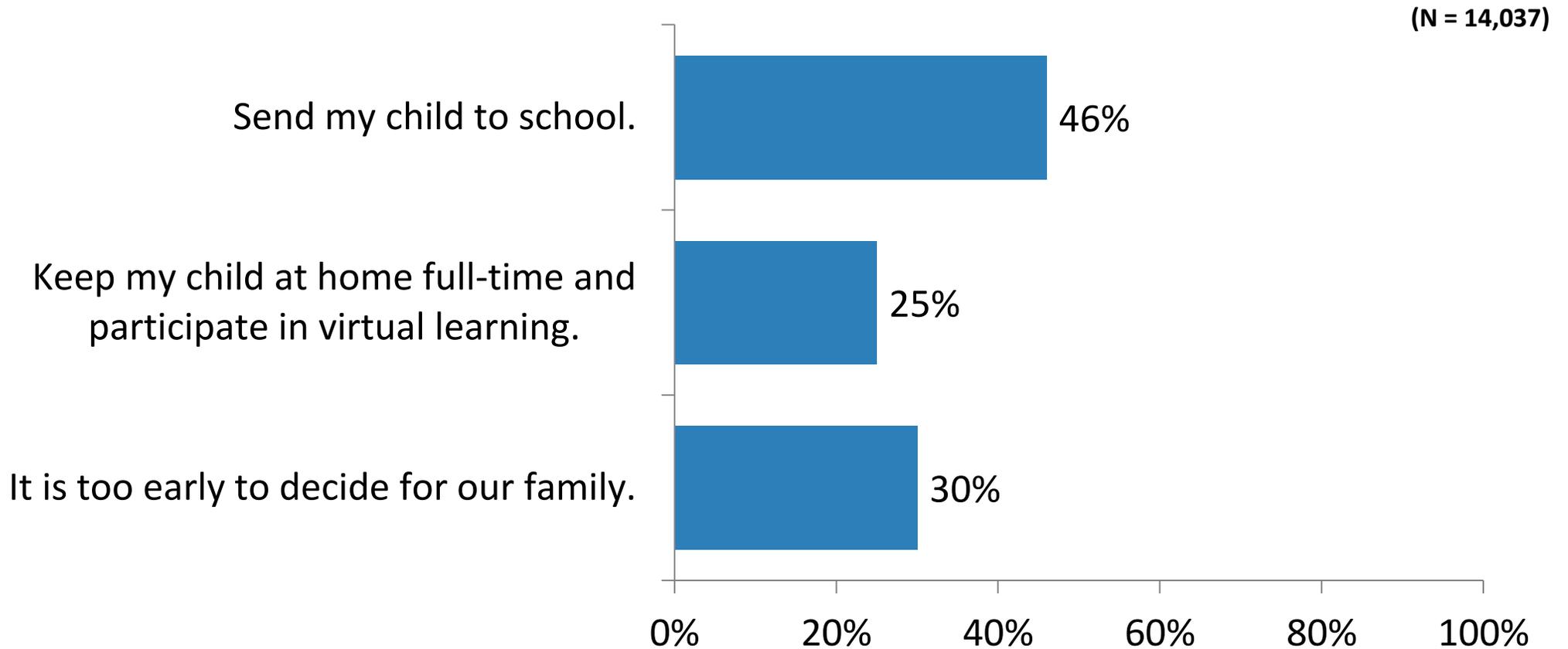
across grade levels and special programs participation

Participation by Campus

Ranged from 19% to 47%

Lowest participation rates clustered around Title 1 Campuses

If schools fully opened with 100% of students attending school with safety and hygiene practices in place, I would choose to:



If schools fully opened with 100% of students attending school with safety and hygiene practices in place, I would choose to:

(N = 14,037)

Responses

Elem

MS

HS

Send my child to school.

45.77%

43.65%

47.22%

Keep my child at home full-time and participate in virtual learning.

26.12%

25.62%

21.70%

It is too early to decide for our family.

27.99%

30.59%

30.90%

(Did not answer)

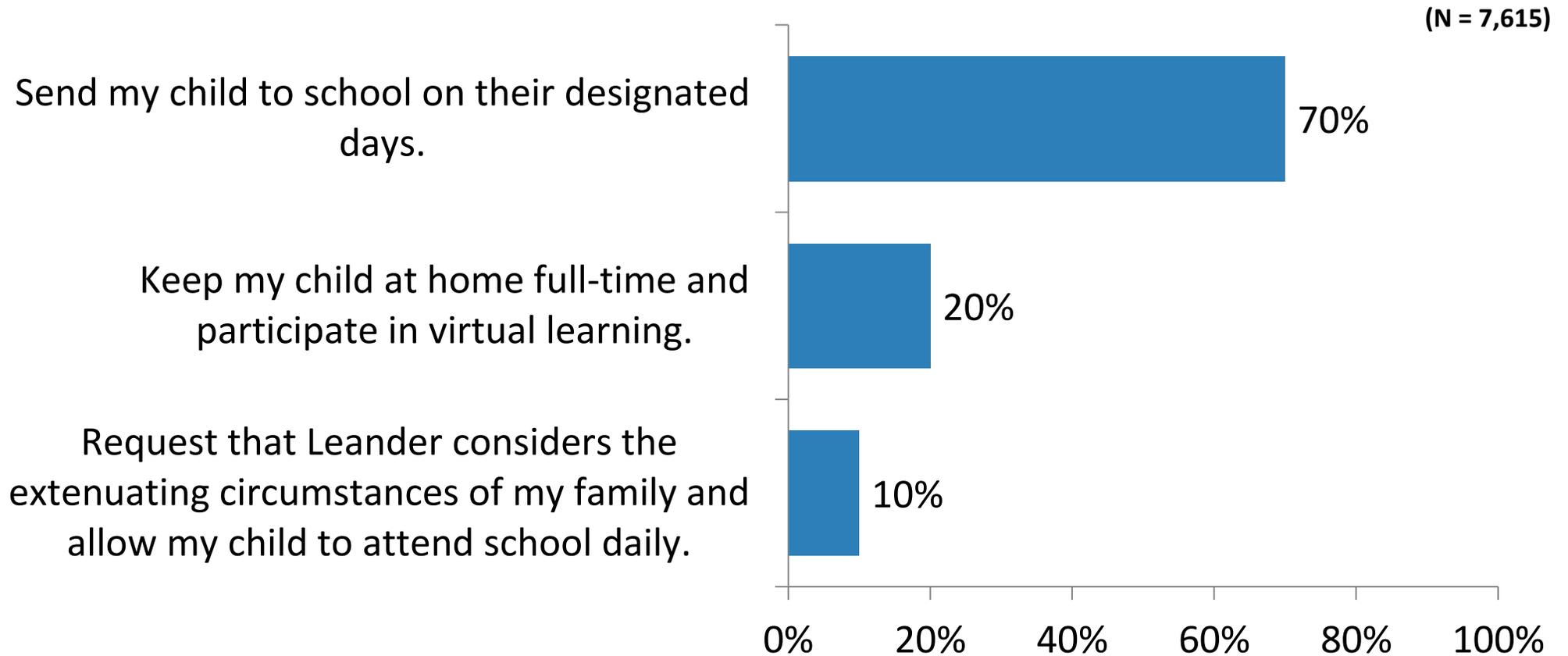
0.11%

0.14%

0.18%

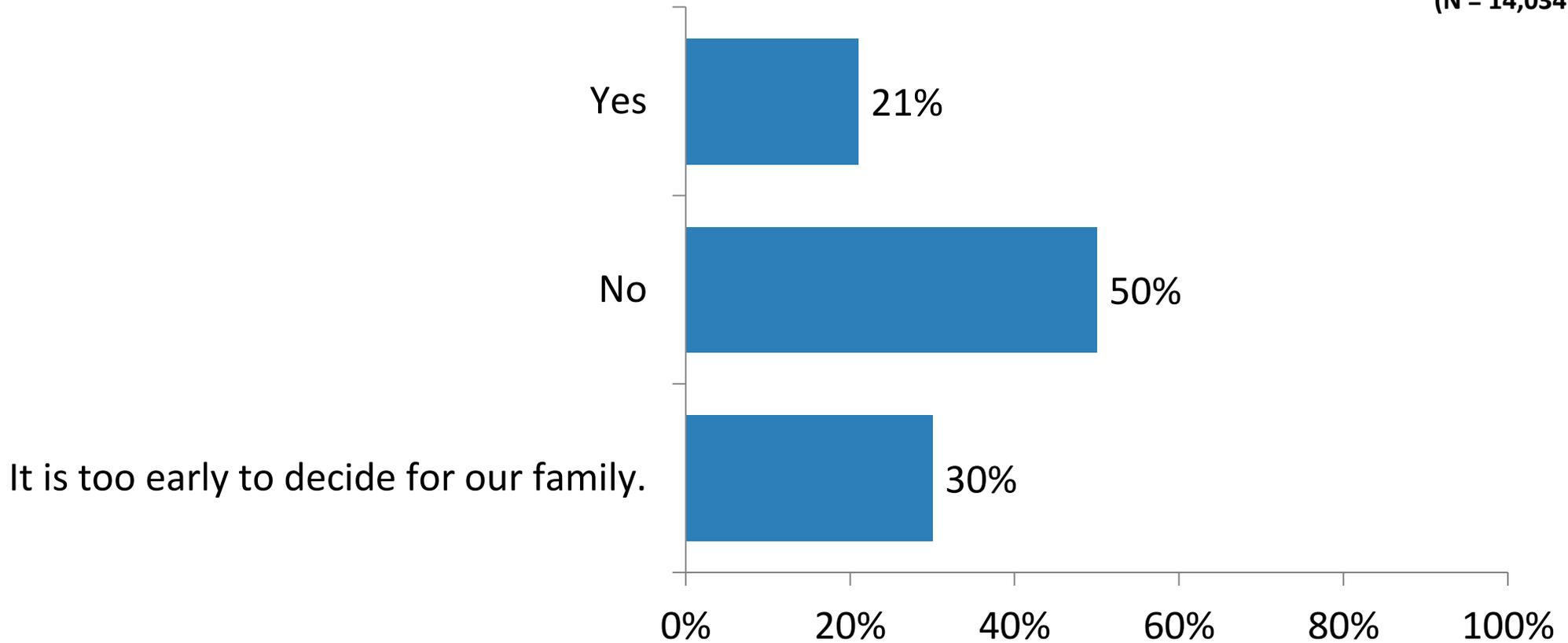
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If schools opened with social distancing by providing a blend of virtual learning and in-person learning on alternate days throughout the week, I would choose to:



Would you choose an at-home virtual learning experience for your child for the entire fall semester, regardless of opening plans?

(N = 14,034)



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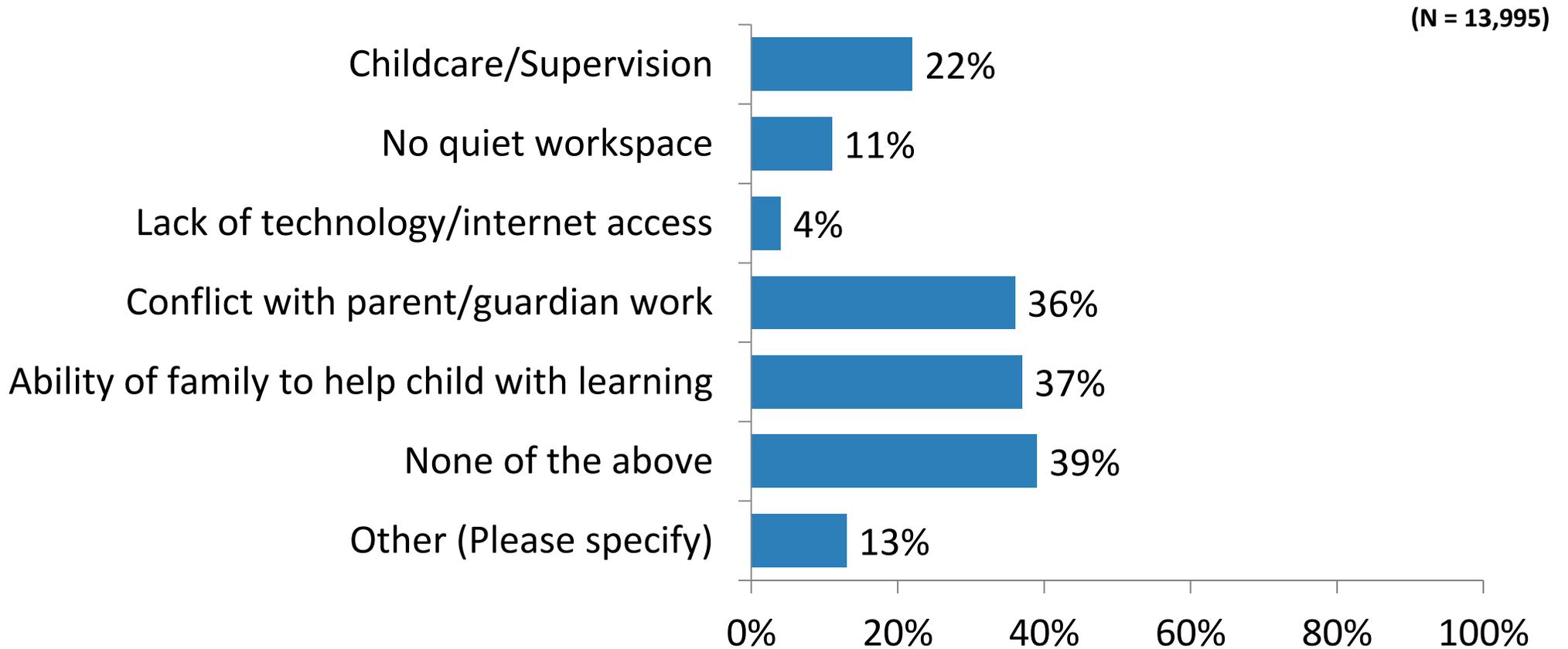
Would you choose an at-home virtual learning experience for your child for the entire fall semester, regardless of opening plans?

(N = 14,034)

Responses

	<u>Elem</u>	<u>MS</u>	<u>HS</u>
Yes	23.62%	20.13%	17.62%
No	49.63%	47.31%	50.92%
It is too early to decide for our family.	26.63%	32.44%	31.19%
(Did not answer)	0.11%	0.12%	0.27%

If virtual learning continues during the 2020-21 school year, which of these factors would be an obstacle for your child? (check all that apply)

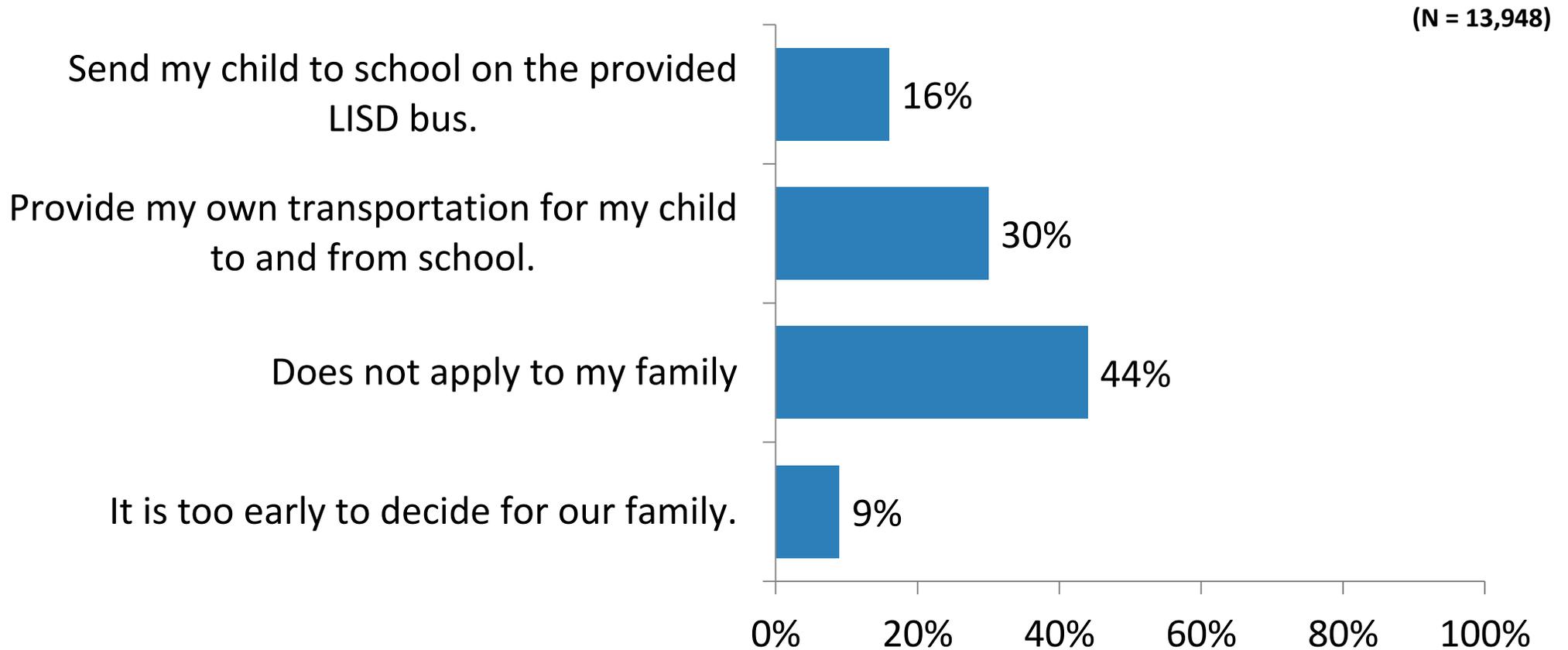


139

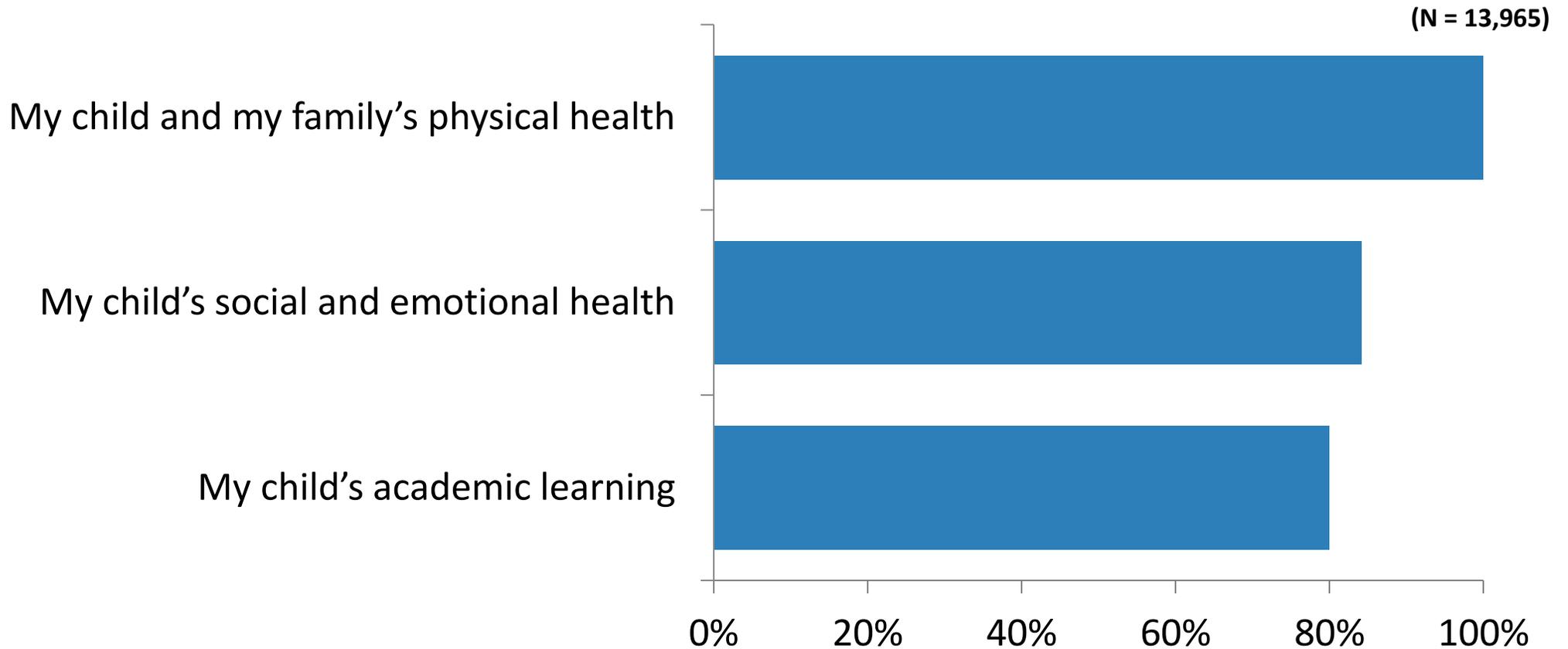
If virtual learning continues during the 2020-21 school year, which of these factors would be an obstacle for your child? (check all that apply)

<u>Responses</u>	(N = 13,995)		
	<u>Elem</u>	<u>MS</u>	<u>HS</u>
Childcare/Supervision	33.94%	18.69%	7.38%
No quiet workspace	15.38%	9.73%	6.98%
Lack of technology/internet access	4.47%	3.06%	2.69%
Conflict with parent/guardian work	48.91%	33.77%	20.06%
Ability of family to help child with learning	40.15%	38.73%	32.20%
None of the above	29.19%	41.07%	50.94%
Other (Please specify)	11.66%	12.22%	16.61%
(Did not answer)	0.30%	0.66%	0.47%

If your student is eligible for LISD transportation, which of the following options would you choose?



Please RANK (1 = most important, 3 = least Important) these concerns for you as the district considers a return to school plan?



Please RANK (1 = most important, 3 = least Important) these concerns for you as the district considers a return to school plan?

(N = 13,965)

<u>Answer</u>	<u>Elem</u>	<u>MS</u>	<u>HS</u>
My child and my family's physical health	1 (13943)	1 (7794)	1 (9860)
My child's social and emotional health	2 (11786)	2 (6531)	2 (8373)
My child's academic learning	3 (10619)	3 (6303)	3 (8277)
Did Not Answer	29	24	38
Total Responses	6087	3462	4456



LEANDER ISD

LEADING TO A BRIGHT FUTURE



For Additional Information Contact:
Sarah.Martinez@leanderisd.org

20/21 Staff Survey Summary

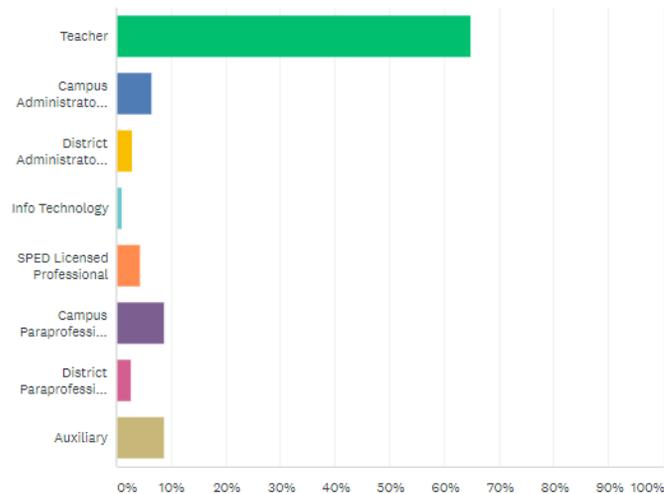
As of 7/14/2020

ALL RESPONDENTS

4,426 of our 5266 employees have responded as of Tuesday, July 14th. This represents 84% of our staff

Please tell us the position you hold

Answered: 4,197 Skipped: 229



Responses were received as follows:

- 2722/2925 Teachers (93%)
- 268/299 Campus Administrator/Prof (90%)
- 123/170 District Administrators/Prof (72%)
- 46/70 Info Technology (66%)
- 181/115 SPED Licensed Professionals (due to respondents self-identifying we have more respondents than we have employees in that category)
- 368/736 Campus Paraprofessionals (50%)
- 116/120 District Paraprofessionals (97%)
- 373/829 Auxiliary (45%)

ANSWER CHOICES	RESPONSES
Teacher	64.86% 2,722
Campus Administrator/Professional	6.39% 268
District Administrator/Professional	2.93% 123
Info Technology	1.10% 46
SPED Licensed Professional	4.31% 181
Campus Paraprofessional	8.77% 368
District Paraprofessional	2.76% 116
Auxiliary	8.89% 373
TOTAL	4,197

20/21 Staff Survey Summary

As of 7/14/2020

If LISD schools open in the Fall, resuming normal operations with safety protocols in place (all students and staff return to LISD physical property) do you intend to physically report to your worksite on the first day of your duty calendar?

- **YES** - 3,283 (82%)
- **NO** - 746 (19%)
 - 86 (13%) I intend to request leave because I have a serious health condition or am caring for an immediate family member with a serious health condition.
 - 219 (33%) I intend to request an accommodation because I have a medically diagnosed health condition that puts me at a high risk of exposure to the COVID-19 virus.
 - 235 (36%) Due to COVID-19 concerns, I am considering not returning to my position with the school district.
 - 249 (38%) chose “other” with responses centering around:
 - Depends on COVID levels in the area when asked to return/not comfortable with returning with rising rates
 - Will choose virtual for my children so need to be home and teach from home
 - Medical conditions
 - Having to have a job but fear of COVID/pandemic
 - Need more information on safety protocols/measures being taken at campus/buildings
 - Teaching online being only safe method for this time
 - Irresponsible and unsafe to require to return to campuses
 - Fear for family/extended family/parents/grandparents who they care for or who care for their children
 - Concerns because they are at high risk
 - Teachers should have choice just like the parents do
 - Being asked to risk their health and their life
 - Too soon to make a decision
 - Current condition of the area and the drastic increase in cases
 - Lack of paid leave if contract or need to quarantine
 - No confidence in safety measures and protocols being followed
 - Home-schooling or choosing virtual learning for my own children

20/21 Staff Survey Summary

As of 7/14/2020

If you are an employee who is also a parent and your child will participate in virtual learning, would that impact your ability to return to work?

- **YES** - 1,223 (32%)
- **NO** - 2,624 (68%)
 - 915 (77%) My child is under the age of 15 and I am not comfortable leaving them at home alone.
 - 677 (57%) I will be unable to work a full schedule based on the need for me to assist my child with their schoolwork.
 - 305 (26%) Other
 - MS & HS child will be virtual with in person electives so won't be in one place all day – will need transportation
 - Nobody to watch my children
 - LISD doesn't have same schedule as TSD (Tx School for the Deaf)
 - Fully able to perform my duties online as well as assist my children with virtual learning
 - Fear of job loss
 - Children not in LISD – don't know what their district will do
 - Don't feel comfortable sending my children to school with the pandemic
 - Concerns for high risk kids, extended family, self
 - Concerns will be infected and bring home to family
 - Concern for self, students
 - Day Cares being shut down
 - Children with learning disabilities that require additional support
 - Living with parents/grandparents who are elderly
 - Don't feel it is safe to send my children to school
 - Concerns over safety protocols and returning
 - Child is special needs/SPED/504/ needs support to complete work virtually

Knowing that staff will be needed in schools and buildings to support in-person instruction and day-to-day operation, what can we do to make you feel safe and supported?

- Test all students and staff
- Zero tolerance for not following protocols for students
- Buildings clearly marked with traffic flow, social distancing markers, clear norms and expectations, , increased air circulation in classrooms,

20/21 Staff Survey Summary

As of 7/14/2020

- Follow state guidelines/concerns over state & federal guidelines v TEA guidelines
- PPE provided by district, require masks, health screening, temp checks, hand washing, sanitizer/daily temp checks for all (students/staff)
- Stringent cleaning protocols/cleaning supplies available for teachers in every classroom
- 100% virtual until we are at stage 2 response
- Teachers wear scrubs, face shields, students who don't have masks being given one, classrooms sanitized daily, hand sanitizer near every classroom entrance, social distancing aligned with CDC, no student work turned in (paper...), gloves available for manipulative use
- Clear guidelines, strictly enforced/training on guidelines and protocols
- Check student temp as they get on the bus/buses have sanitizer/plexiglass shields around bus drivers/keep transportation and bus drivers informed so we feel wanted/needed/reduce capacity of students on buses
- Students won't follow protocols – we will be policing more than teaching
- Limit interactions with other staff
- Won't feel safe regardless
- Better ventilation,
- Virtual learning only
- Not safe to return
- Do not feel safe being forced to return
- What extra precautions will be in place for high risk employees?
- Limit class size
- 1:1 student access to technology to limit physical contact with student work
- All grades, all students/staff wearing masks
- Go to campus and teach from an empty classroom
- Don't downplay or belittle fears/be supportive and understanding
- Lunches in classrooms/no PE... but when will we get our planning/duty free lunch
- Shortened school day, no parents or visitors on campus
- Staggered schedules

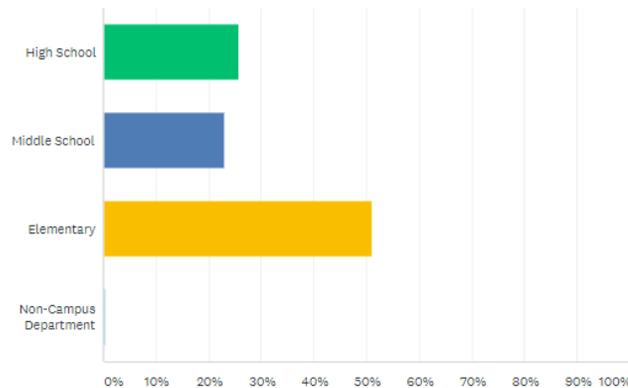
20/21 Staff Survey Summary

As of 7/14/2020

TEACHING RESPONDENTS

Select your campus/department level

Answered: 2,722 Skipped: 0



ANSWER CHOICES	RESPONSES
High School	25.64% 698
Middle School	22.96% 625
Elementary	50.96% 1,387
Non-Campus Department	0.44% 12
TOTAL	2,722

If LISD schools open in the Fall, resuming normal operations with safety protocols in place (all students and staff return to LISD physical property) do you intend to physically report to your worksite on the first day of your duty calendar?

- **YES** – 2,067 (79%)
- **NO** - 545 (21%)
 - 61 (13%) I intend to request leave because I have a serious health condition or am caring for an immediate family member with a serious health condition.
 - 151 (32%) I intend to request an accommodation because I have a medically diagnosed health condition that puts me at a high risk of exposure to the COVID-19 virus.
 - 182 (38%) Due to COVID-19 concerns, I am considering not returning to my position with the school district.

20/21 Staff Survey Summary

As of 7/14/2020

- 176 (37%) chose “other” with responses centering around:
 - COVID concerns/family members have died from COVID/concerns for students, staff
 - Medical conditions
 - Having to have a job but fear of COVID/pandemic/must have my salary
 - District not doing enough to address issues surrounding keeping teachers safe
 - Not safe to return to schools/being asked to risk health and health of family is not fair/right/acceptable
 - Need more information on safety protocols/measures being taken at campus/buildings
 - Teaching online being only safe method for this time
 - Irresponsible and unsafe to require teachers to return to campuses
 - Fear for family/extended family/parents/grandparents who they care for or who care for their children
 - Concerns because they are at high risk
 - Teachers should have choice just like the parents do
 - Being asked to risk their health and their life
 - Too soon to make a decision
 - Current condition of the area and the drastic increase in cases
 - Lack of paid leave if contract or need to quarantine/compensation and sick days wouldn't allow to recover financially if contracted
 - No confidence in safety measures and protocols being followed
 - Home-schooling or choosing virtual learning for my own children

If you are an employee who is also a parent and your child will participate in virtual learning, would that impact your ability to return to work?

- **YES** - 851 (34%)
- **NO** – 1,626 (66%)
 - 642 (77%) My child is under the age of 15 and I am not comfortable leaving them at home alone.
 - 478 (58%) I will be unable to work a full schedule based on the need for me to assist my child with their schoolwork.
 - 204 (25%) Other
 - Pandemic concerns – not safe to return groups of people
 - Fear for myself/students contracting and bringing it home and spreading it
 - Children not in LISD – don't know what their district will do
 - May choose virtual for my own children so will need to be with them

20/21 Staff Survey Summary

As of 7/14/2020

- Don't feel comfortable sending my children to school with the pandemic/will need to be home for virtual learning with my children
- Concerns for high risk kids, extended family, self
- Concerns will be infected and bring home to family
- Concern for self, students
- Single parent – can't risk my health
- Children and/or other family members live with are high risk
- Day Cares being shut down
- Children with learning disabilities that require additional support
- Living with parents/grandparents who are elderly
- Don't feel it is safe to send my children to school
- Concerns over safety protocols and returning
- Child is special needs/SPED/504/ needs support to complete work virtually

Knowing that staff will be needed in schools and buildings to support in-person instruction and day-to-day operation, what can we do to make you feel safe and supported?

- Not safe to return/Pandemic/too soon with numbers continuing to rise/airborne transmission
- Better ventilation in classrooms/buildings/air purifiers in classrooms
- More planning time and staff development to accommodate student needs and virtual learning
- Consequences for students who don't follow protocols
- What extra precautions will there be for high risk teachers?
- Follow CDC recommendations v TEA
- Push the start of school back
- Continue virtual until there is a vaccine
- Give teachers option/allow teachers to teach virtually from classrooms
- Ensure social distancing in all classrooms – not just when possible
- Daily screening process – temps taken – staff and students/not comfortable with self-screening model
- Staggered schedule, smaller class size, frequent deep cleaning of every classroom
- PPE provided by district (medical grade), require masks, gloves, health screening, hand washing, sanitizer/daily temp checks for all (students/staff)/plexiglass partitions
- Stringent cleaning protocols/cleaning supplies available for teachers in every classroom/deep cleaning daily by custodial

20/21 Staff Survey Summary

As of 7/14/2020

- Clear guidelines/procedures for all areas of building, strictly enforced/training on guidelines and protocols
- Won't feel safe regardless
- Better ventilation, windows that can be opened
- Virtual learning only
- Option to teach from home
- Teacher should have choice to do virtual
- Not safe to return
- Do not feel safe being forced to return
- Only go back when decrease in numbers or a vaccine
- Limit class size
- Worry about social/emotional impact of COVID protocols on students
- 1:1 student access to technology to limit physical contact with student work
- All grades, all students/staff wearing masks/consequences for students who do not follow expectations (LEO or sent home for virtual)
- Go to campus and teach from an empty classroom
- Don't downplay or belittle fears/be supportive and understanding
- Lunches in classrooms/no PE... but when will we get our planning/duty free lunch
- Shortened school day, no parents or visitors on campus
- Will there be subs willing to work when teachers are out sick or quarantined?
- Hazard pay, additional sick days, COVID related absences not deducted from personal leave
- Staggered schedules/students coming in shifts
- Plexiglass shields/partitions between students/plexiglass partition around teacher desk/area teacher stands
- Central office admin in building checking on teachers and listening to teachers concerns
- More communication needed – protocols/training, how virtual will work, how in person will work, CTE classes...need time to plan
- Accurate and consistent guidance
- Extra handwashing stations in hallways and next to doors out to portables at large campuses
- Testing for all students and staff
- Concerns that Title One campuses will have more students in person – dividing those students across the district
- Virtual staff development days and training – including convocation
- UIL, sports, robotics, dance... after school activities shut down



LEANDER ISD
LEADING TO A BRIGHT FUTURE

Launch to Learning 2020-21

Texas Education Agency COVID-19 Guidelines and Leander ISD Fall Planning
July 16, 2020 | Board of Trustees

PURPOSE

Make recommendations for launching the 2020-21 school year as the novel coronavirus (COVID-19) global pandemic continues.



Purpose, Considerations, and Recommendations



Teaching and Learning



Health and Safety



Staffing and Training



Next Steps

1. Districtwide Observance of Austin/Travis County Health Order

- 100% Virtual Empowered Learning for all students Aug. 13 - Sept. 8

2. In-Person Health and Hygiene Guidelines

- Daily health self assessments
- Face coverings for all staff, students grades 3 and up (all grades during dismissal, arrival, and transition)
- Air filter strategies
- Reduction of in-person, class size ratios
- Social distancing during transitions, meals, and specials/extracurriculars/activities
- Contact tracing and communication strategies

3. Virtual Empowered Learning Plan

- Common schedules with attendance taking for students
- Mix of live (synchronous) and independent (asynchronous)
- Common curriculum delivery tools
- Whole child support system

4. Staffing and Training Plan

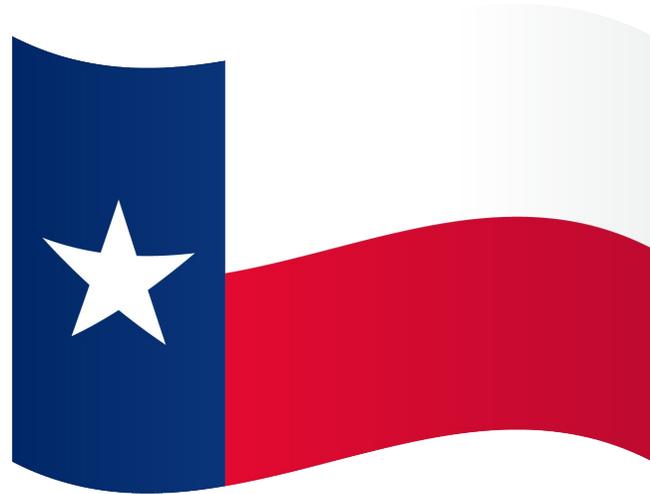
- Health and hygiene training for all staff
- Virtual teaching training for all teachers
- Leave and accommodation requests managed through HR on case-by-case basis

RECOMMENDATIONS

LAUNCH TO LEARNING 2020-21



UPDATE AS OF JULY 16, 2020



- Local health agencies, municipalities to have more local control, remain virtual through fall semester, if necessary.
- Statewide order to wear face-coverings for most people 10 years old and older.
- Gov. Greg Abbott says “1 case closed school for 5 days.”
- LISD sent letter to TEA, elected officials on July 13
 - Local Control (aligned opening with local, public health guidance)
 - One-Year Suspension of STAAR, State A-F Accountability
 - More Resources (Federal Money for Schools)



BREAKING NEWS

PLACEHOLDER TO DISCUSS ANY NEW UPDATES

STAFF SURVEY

staff could select more than one option



If LISD schools open in the Fall, resuming normal operations with safety protocols in place, do you intend to physically report to your worksite on the first day of your duty calendar?

- **Yes - 82% (Teachers 79%)**
- **No - 19% (Teachers 21%)**
 - Of the 545 Teachers* who said they will not report:
 - 13% Request Leave Due to Health
 - 32% Request Accommodation
 - 38% Not Return
 - 37% Other

If you are an employee who is also a parent and your child will participate in virtual learning, would that impact your ability to return to work?

- **Yes - 32% (Teachers 34%)**
- **No - 68% (Teachers 66%)**
 - Of the 851 Teachers* who said their child in virtual learning will impact their ability return to work:
 - 77% Child Under 15
 - 58% Help Child with Schoolwork
 - 25% Other

4,426 OF 5,266 EMPLOYEES RESPONDED 84%
2,722 OF 2,925 TEACHERS RESPONDED 93%

Timeline: July 6 - July 14

PARENT SURVEY

14,057 PARTICIPANTS

PARENTS WILL STILL HAVE A "SELECTION" PROCESS



If schools fully opened with 100% of students attending school with safety and hygiene practices in place, I would choose to:

- Send my child to school, **46%** (46% ES, 44% MS, 47% HS)
- Keep my child at home full time and participate in virtual learning, **25%** (26% ES, 26% MS, 22% HS)
- It is too early to decide for our family, **30%** (28% ES, 31% MS, 31% HS)

Would you choose an at-home virtual learning experience for your child for the entire fall semester, regardless of opening plans?

- Yes, **21%** (24% ES, 20% MS, 18% HS)
- No, **50%** (50% ES, 47% MS, 51% HS)
- It is too early to decide for our family, **30%** (27% ES, 32% MS, 31% HS)

Please RANK (1 = most important, 3 = least important) these concerns for you as the district considers a return to school plan?

1. My child and my family's physical health
2. My child's social and emotional health
3. My child's academic learning

ONGOING FEEDBACK

TEACHER, STAFF, PARENTS CONTINUE TO ASK TREMENDOUS QUESTIONS

1,154 Let's Talk submissions since last Board of Trustees meeting

335 messages from on #launchtolearning2020 Slack channel.

**29,655 views on the 3 webinars we hosted.
Approximately 900 questions submitted during webinars.**



TEACHING AND LEARNING

Strengthening relationships and ensuring that our students and families are connected to their teachers, classmates and LISD campus community

Providing the highest quality educational experiences our families are accustomed to

Offering a choice of safe and healthy learning environments



100% VIRTUAL EMPOWERED LEARNING

KEY CHANGES FROM SPRING REMOTE MODEL

Delivery platforms

Live and independent formats

Standard grading system

Teacher training

Parent communication

Framework of support - Whole Child

Virtual
EMPOWERED
LEARNING

The mLISD logo is located in the bottom right corner of the graphic. It features a stylized lowercase 'm' in blue, followed by 'LISD' in a bold, blue, sans-serif font. To the right of the text is a yellow compass rose icon.

DELIVERY PLATFORMS

LEARNING MANAGEMENT SYSTEMS

Grades PK-2: SeeSaw

Grades 3-12: Google Classroom

Streamlines students' ability to:

- Sign-in
- Access instructional resources
- Submit assignments



LIVE AND INDEPENDENT FORMATS

Live Learning in “Real-Time” (Synchronous)

- Whole Group Direct Instruction
- Small Group
- Individual Conferences
- Tutoring

Independent Formats (Asynchronous)

- Assignments
- Activities
- Projects
- Practice



GRADES

GRADING GUIDELINES FOR 100% VIRTUAL EMPOWERED LEARNING WILL FOLLOW THE SAME GRADING POLICY AS THE COURSES IN THE IN-PERSON MODEL.

- PreK-3: Mastery/skills based
- Grades 4-12: Numerical grades

High school credits earned through Virtual Empowered Learning and In-Person will count in GPA calculation and class rank.



ELEMENTARY EXAMPLE

Live Instruction	Independent Learning
------------------	----------------------

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:25 AM	SUGGESTED INDEPENDENT ACTIVITIES: Breakfast, Self-selected reading, Journal/Goal-Setting/Create task list, 10-15 minutes Walk/Physical Activity				
8:40-9:00 AM	SEL: Whole Group 20 min daily	SEL: Whole Group 20 min daily	SEL: Whole Group 20 min daily	SEL: Whole Group 20 min daily	SEL: Whole Group 20 min daily
9:00-9:30 AM	Math: Whole Group 30 min, 5 days a week	Math: Whole Group 30 min, 5 days a week	Math: Whole Group 30 min, 5 days a week	Math: Whole Group 30 min, 5 days a week	Math: Whole Group 30 min, 5 days a week
9:45-10:05 AM	INDEPENDENT LEARNING: Math based on Whole Group, 1-2 actions based on Numeracy or Problem-Solving, Menu Assessment of Learning: unit test, quick check, etc				
10:20-10:50 AM	Math: Small Group 2 30 min, 3 days a week	Math: Small Group 2 30 min, 3 days a week	Math: Small Group 2 30 min, 3 days a week	Math: Dreambox 30 min, 2x week	Math: Dreambox 30 min, 2x week
11:00-11:30 AM	Science/SS: Whole Group 30 min, 3 days a week	Individual Teacher Conference	Science/SS: Whole Group 30 min, 3 days a week	Science/SS: Small Group 2 30 min, 1 day a week	Science/SS: Whole Group 30 min, 3 days a week
11:30 -12:20 PM	Lunch/Student Choice/Recess 50 min	Lunch/Student Choice/Recess 50 min	Lunch/Student Choice/Recess 50 min	Lunch/Student Choice/Recess 50 min	Lunch/Student Choice/Recess 50 min
12:20-1:20 PM	Lang Arts: Whole Group 60 min, 5 days a week	Lang Arts: Whole Group 60 min, 5 days a week	Lang Arts: Whole Group 60 min, 5 days a week	Lang Arts: Whole Group 60 min, 5 days a week	Lang Arts: Whole Group 60 min, 5 days a week
1:25-1:45 PM	Specials 20 min	Specials 20 min	Specials 20 min	Specials 20 min	Specials 20 min
1:50-2:20 PM	Independent Reading choice text	Lang Arts: Writing 30 min, 2x week	Independent Reading choice text	Lang Arts: Writing 30 min, 2x week	Independent Reading choice text
2:25-2:55 PM	Lang Arts: I-station 30 min, 1 day a week	Lang Arts: Small Group 2 30 min, 3 days a week	Lang Arts: Small Group 2 30 min, 3 days a week	Lang Arts: Small Group 2 30 min, 3 days a week	REFLECTION: What went well, What can I improve next week

SECONDARY EXAMPLE

Live Instruction	Independent Learning
------------------	----------------------

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:40-9:25 AM	Period 1	Period 5	Period 1	Period 5	Period 1
9:25-10:03 AM	Period 1	Period 5	Period 1	Period 5	Period 1
10:09-10:54 AM	Period 2	Period 6	Period 2	Period 6	Period 2
10:54-11:32 AM	Period 2	Period 6	Period 2	Period 6	Period 2
11:38-12:18 PM	Advisory	Advisory	Advisory	Advisory	Advisory
12:18-12:48 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:53-1:38 PM	Period 3	Period 7	Period 3	Period 7	Period 3
1:38-2:17 PM	Period 3	Period 7	Period 3	Period 7	Period 3
2:23-3:08 PM	Period 4	Period 8	Period 4	Period 8	Period 4
3:08-3:45 PM	Period 4	Period 8	¹⁶⁷ Period 4	Period 8	Period 4

PATHWAYS AND INNOVATION

ADVANCED PLACEMENT & INTERNATIONAL BACCALAUREATE

- Available in virtual and in-person formats

CAREER TECHNICAL EDUCATION (CTE) AND DUAL CREDIT

- Select CTE courses will be offered virtually
- CTE teachers have been working on curriculum to teach all courses virtually for the first few weeks of school
- Dual credit courses will only be offered in a virtual format

QUEST, DUAL LANGUAGE, AND WORLD LANGUAGES

- Available through virtual and in-person formats



SPECIAL PROGRAMS



IEP/504/RtI plans will be implemented to the fullest extent possible

- Related Services
- Inclusive Culture
- Increased Synchronous Learning

Establishing safety protocols for staff and students

- Routines practiced in classrooms for social distancing and hygiene

Focus on consistency, communication and meaningful instruction

- Seeking Feedback
- Guidance Document
- PLC collaboration

Professional Learning for Staff

- Virtual Learning Academy in addition to program specific learning

TECHNOLOGY AND ACCESS

PROVIDE EVERYONE WITH ACCESS

Determined approximately 315 households lacked connectivity in Spring 2020.

- Purchasing hot spots to cover about 250 students.
- Remaining 60-70 reside in areas with limited cell coverage. Working on case-by-case basis to connect.





IN-PERSON LEARNING

- Safety and Hygiene Protocols
- Structures for Arrivals, Dismissals, and Transitions
- Health and Safety Protocols with Compassion and Community

HEALTH AND SAFETY

Self-Screening

- Teachers, staff and visitors must self-screen for COVID-19 symptoms before coming to campus each day. Parents required to keep symptomatic kids home.
- Students may return to school from COVID quarantine after 3 fever-free days w/out the use of fever reducing medications AND improvement in symptoms AND 10 days after onset of symptoms.

Masks and Face Coverings

- All staff and students grades 3-12 to wear masks or face coverings (unless medical condition). All students will wear masks or face coverings during arrival, transitions, and dismissal.

Social Distancing

- Classrooms arranged with seating/desks spaced apart to the greatest extent possible. Schools may utilize large spaces.
- Schools will minimize crowding in hallways, restrooms, and cafeterias. Meals may be served in classrooms.

Cleaning and Disinfection

- Thorough cleaning of schools and offices before students and employees return. Employees required to continuously clean and disinfect workspaces, general used objects, and common used equipment.
- Deep cleaning is triggered when an employee or student is identified as showing symptoms of COVID-19 based on nurse's assessment or positive test.
- Schools to establish protocols for tracking and requesting cleaning supplies inventory.

CLEANING PROCEDURES

<i>CATEGORY</i>	<i>FREQUENCY</i>
Workspaces	At the end of each use and day
Appliances	Daily
Electronic Equipment	At the end of each use, day, and between uses
General Used Objects	At least 4 times a day
Buses	At the end of each use and day
Common Areas	At the end of each use, day, and between uses

CONTACT TRACING

If an employee or student tests positive or comes into contact at home with a COVID-19 positive person, the school (student, visitor) or human resources team (staff) will conduct contact tracing, notify persons, and require 14-day self quarantining if they came into a close contact with the infected person.

Close contact is defined as within six feet of the individual for 15 minutes or more at any time, without wearing a mask, within 48 hours before the individual's onset of symptoms until the individual has left school property.



FRAMEWORK: WHOLE CHILD SUPPORT

In-person and virtual environments

Training for all teachers and campus leaders

Weekly activities/lessons: social/emotional well-being

School counselors available in-person and virtual

Student and Family Support Team (SFST) access

- Licensed Professional Counselors
- Licensed Clinical Social Workers



ATHLETICS, ARTS, CLUBS, AFTER-SCHOOL ENRICHMENT

- Virtual Empowered Learning students can participate in fine arts groups and athletic teams (provide transportation and attend those classes in-person when required).
- Clubs can still operate but asking meetings to be virtual as much as possible.
- After-School Enrichment is cancelled for elementary schools through December.
- Planning to offer YMCA After-School Care.
- *Note:* the above describes how these activities will look when students are allowed on campus. *IF* our district is at anytime 100% virtual, requirements for activities may change.



FACILITY ENHANCEMENTS AND PROTECTIVE EQUIPMENT

Air Quality

- Merv 13 Air Filters
- Increase run time for existing fresh air ventilation systems
- Minimize use of portable buildings for large groups

Additional Materials, Enhancements

- Portable plexiglass shields for each campus
- Completed secure vestibule projects for all schools

Personal Protective Gear from TEA

- 368,823 disposable masks, 92,205 reusable masks, 4,722 face shields
- 160,548 gloves, 307 thermometers
- 4,341 gallons of hand sanitizers

Allocations

- 1 reusable mask available for all students and staff by request
- Disposable masks available as needed for anyone needing one
- Face shields issued as needed
- Distributing hand sanitizer to classrooms and common areas

STAFF TRAINING

HYGIENE AND SAFETY TRAINING

For All LISD Staff

- Guidelines and procedures
- Health Response Handbooks for Elementary and Secondary

VIRTUAL TEACHING ACADEMY

For All LISD Teachers

- Five foundational sessions
- Wide variety of optional sessions
- Implementation plan

Customized to meet needs of LISD

- Live and interactive independent sessions
- Additional targeted training for special programs
- Ongoing professional learning
- Sessions begin July 27

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EMPLOYER LAWS FOR COVID

- Employees with childcare issues are eligible for $\frac{2}{3}$ pay for up to 12 weeks.
- Up to 10 days paid leave for a positive COVID test or quarantine and seeking medical diagnosis.
- Up to 10 days leave at $\frac{2}{3}$ their pay to care for a family member that is diagnosed with COVID.
- FMLA offers up to an additional 10 weeks unpaid sick leave for a serious medical condition.
- Staff can request accommodations based on a reasonable AND business need.



NEXT STEPS

DISTRICT COMMUNICATION

Publish Update #7 on Friday, July 17.

Distribute minimum of twice weekly updates until further notice.

- Webinar for teachers and staff, July 20 at 4 p.m.
- Webinar for Virtual Empowered Learning, July 22 at 3:30 p.m.
- Webinar for In-Person Services and Safety, July 22 at 5 p.m.

PARENT COMMUNICATION

- Virtual Open House/Orientation
- Progress Updates
- Teacher Hosted Q&A Webinars

PARENT SELECTION PROCESS

District to open “parent choice” for in-person learning when we get closer to opening schools and buildings.



QUESTIONS AND ANSWERS

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item: Community Conversations Report on Equity and Diversity Meetings
Purpose: Action Requested Discussion Item/Report
Administrator Responsible: Chrysta Carlin, Laurelyn Arterbury
Attachments: Community Conversations Report on Equity and Diversity Meetings Presentation (*to be released to Boardbook as an EXTRA prior to the meeting*)

Background Information:

Last month the Board of Trustees was presented with a report on the Community Conversations meetings focused on Equity and Diversity held this spring. The two equity community forums were facilitated by Dr. Cherie Dawson-Edwards and Dr. Bradley Carpenter. Tonight's presentation will focus on possible next steps for our district specifically related to equity and diversity in LISD schools and programs.

Administrative Recommendation:

N/A

Sample Motion:

N/A



COMMUNITY CONVERSATIONS REPORT ON EQUITY AND DIVERSITY MEETINGS

July 16, 2020

PURPOSE

To share recommended next steps for our district specifically related to equity and diversity in Leander ISD schools and programs.



EQUITY AUDIT



Why would we conduct an equity audit?

An outside assessment of our system will help us identify root causes which may be contributing to inequities in our district and provide further detailed recommendations.

FOCUS AREAS



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FOCUS AREA - Policy and Practice

- Development of district equity policy
 - Define Core Values around equity
 - Embody equity as part of our culture
- Consideration of position for district equity lead
- Review and adjust current practices to promote a more equitable environment.
 - Curriculum
 - Human Resources
 - Student Services

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FOCUS AREA - Professional Learning

Develop a district-wide comprehensive professional learning plan

- Professional Learning for the Board of Trustees on cultural proficiency
- Required foundational professional learning for all staff members
- Role dependent professional learning (teaching strategies, communication strategies, restorative practices, culturally proficient leadership, etc.)



FOCUS AREA - Community Collaboration

Strengthen relationships and connection to create a sense of belonging at campus and district levels

- Identification of equity advocates in district departments and on every campus
- Development of equity and diversity committees at the district and campus level
- Continuation of community events to include shared learning, listening sessions, and collaboration on district equity plan
- Expand our communication methods for inclusivity and accessibility

FOCUS AREAS



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DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item: Board Member Presentation on Committees
Purpose: Action Requested Discussion Item/Report
Administrator Responsible: Bruce Gearing
Attachments: N/A

Background Information:

This item is on the agenda to provide the Board of Trustees an opportunity to discuss how to decide on which LISD administrative committees Board members will serve and how Board representatives are selected. The topic was last discussed at the March 12 Agenda Review meeting. Due to the COVID-19 pandemic, further discussion has been delayed as the Board addressed more urgent matters.

LISD administrative committees on which Board Members currently serve:

- Bell Schedule Committee: Grace Barber-Jordan and Pamela Waggoner
- Community Engagement Committee (ongoing committee): Trish Bode, Gloria Gonzales-Dholakia and Pamela Waggoner
- School Health Advisory Committee (SHAC) (ongoing committee): Elexis Grimes
- School Safety and Security Committee (ongoing committee): Board President (required), Gloria Gonzales-Dholakia and Pamela Waggoner

Non-LISD committees/boards on which LISD Board members represent the District:

- City of Austin Regional Affordability Committee: Jim MacKay
- LEEF Board Ex-Officio Director: Elexis Grimes

Following are examples of committees with no Board representation, but which are occasionally attended by Board members:

- Citizens Curriculum Advisory Committee
- District-wide Educational Improvement Council (DWEIC)
- Program Advisory Committee

Although not a committee, the Board's liaison to the Internal Auditor is Jim MacKay.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item:	District Improvement Plan Performance Objectives	
Purpose:	<input type="checkbox"/> Action Requested	<input checked="" type="checkbox"/> Discussion Item/Report
Administrator Responsible:	Sarah Grissom, Kendra Winans	
Attachments:	July 16, 2020 Meeting: N/A July 23, 2020 Meeting: <ul style="list-style-type: none">• District Improvement Plan Performance Objectives Presentation (<i>to be released to BoardBook as an EXTRA prior to the 07/23 meeting</i>)• District Improvement Plan Proposed Performance Objectives	

Background Information:

Texas Education Code 11.251 (a) requires each campus and district to develop, review, and revise the campus and district goals annually for the purpose of strategically improving student performance for all students. At the October 17, 2019 board meeting, trustees approved the District Improvement Plan Goals and directed the Leander ISD administration to analyze and revise the 2019 - 2020 district objectives presented. Based on feedback from the Board of Trustees, District-wide Educational Improvement Council (DWEIC), community conversations, and a comprehensive needs assessment, the Leander ISD Executive team has drafted revised objectives.

The presentation on this topic will be given at the July 23, 2020 Regular meeting. The purpose of the presentation is to provide the proposed objectives for feedback and input from the Board of Trustees as we work to finalize the 2019-2020 District Improvement Plan and develop the District Improvement Plan for the 2020-2021 school year.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item: Core Beliefs and Commitments: Vision/Mission
Purpose: Action Requested Discussion Item/Report
Administrator Responsible: Bruce Gearing
Attachments: N/A

Background Information:

This item is on the agenda to provide an opportunity for the Board to establish core beliefs and commitments. Additionally, the Board will consider creating a district mission statement, and will review, and modify if necessary, the district's current vision statement of "Engage, inspire, achieve for life-long success."

Administrative Recommendation:

N/A

Sample Motion:

N/A



CORE BELIEFS

Board of Trustees Meeting

July 16, 2020

Purpose

To engage in dialogue and establish core beliefs and commitments.

Exercise

On two separate sheets of paper:

- 1. Write down the top two core beliefs that drive your life.*
- 2. Write down the top two core beliefs that you think should drive what we do in LISD.*

Set both aside and upside down for now.

Leander ISD Vision

Engage, Inspire, Achieve for lifelong success



Guiding Documents

THE LEANDER WAY

BUILD

- RELATIONSHIPS
- TRUST
- ETHICAL BEHAVIOR

THINK

- STUDENT'S FIRST
- SYSTEMS
- CONTINUOUS IMPROVEMENT

CREATE

- PASSION FOR WORKING/LEARNING
- EXCELLENCE

LEANDER ISD
LEADING TO A BRIGHT FUTURE

GRADUATE PROFILE

The six key characteristics shown below represent the Leander ISD Graduate Profile, a document that lists the skills and abilities each LISD student will know and be able to demonstrate upon graduation. To view this document in its entirety, please visit www.leanderisd.org.

In LISD, everything we do and every learning activity is focused upon meeting our district vision and upon guiding our students toward acquiring the skills and competencies listed in Leander ISD's Graduate Profile. This is the singular purpose of our existence.

ACADEMICS

CHARACTER DEVELOPMENT

COMMUNICATION

EFFECTIVE, PRODUCTIVE & LIFELONG LEARNING

PERSONAL GROWTH & EXPRESSION

SOCIAL AWARENESS, CONTRIBUTION & STEWARDSHIP

LEANDER ISD
LEADING TO A BRIGHT FUTURE

10 ETHICAL PRINCIPLES

- HONESTY**
telling the truth
- INTEGRITY**
doing the right thing
- PROMISE-KEEPING**
doing what you say you are going to do
- LOYALTY**
supporting someone or something
- CONCERN FOR OTHERS**
caring for and helping others
- LAW-ABIDANCE/ CIVIC DUTY**
obeying rules and laws/making the world a better place
- RESPECT FOR OTHERS**
being polite and kind to everyone and everything
- FAIRNESS**
treating everyone equally
- PURSUIT OF EXCELLENCE**
doing everything the best you can; looking for ways to improve
- ACCOUNTABILITY**
admitting to what you do wrong, and taking pride in what you do right

LEANDER ISD
LEADING TO A BRIGHT FUTURE





Community Conversations

Leander HS Feeder Pattern



- Individualized learning
- Social/emotional & safety
- Post - graduation prep



Cedar Park HS Feeder Pattern

- Students feel safe and valued
- Meaningful learning for all
- Focus on the whole child



Vista Ridge HS Feeder Pattern

- Safe environment
- Social emotional learning
- Voice and choice

Rouse HS Feeder Pattern



- Diverse learning experiences
- Rich academic experiences
- Personalized learning

Vandegrift HS Feeder Pattern



- Grades (GPA/Rank)
- Social/emotional learning
- Student interest



Glenn HS Feeder Pattern

- Social/emotional learning
- Individualized learning
- Teachers

Examples of Core Beliefs - Plano ISD

- *ALL students are at the heart of our decisions.*
- *High expectations lead to growth and achievement for each student and staff member.*
- *Graduates must possess the skills and knowledge that prepare them to become responsible citizens and successful leaders.*
- *All students will utilize social, emotional and academic skills in order to become resilient and resourceful lifelong learners.*

Examples of Core Beliefs - Plano ISD (cont'd)

- *The highest levels of learning occur when students are engaged in work that is relevant, authentic and challenging.*
- *Equity and access to equal opportunities are essential to reaching the highest levels of student achievement.*
- *As good stewards, we provide access to resources that enable each student to reach his/her aspirations.*
- *Our diverse, innovative and future-focused employees are the most valuable resource vital to the growth, care and success of each student.*

Examples of Core Beliefs - Plano ISD (cont'd)

- *We embrace families, staff, students and our community in the shared responsibility of educating our children.*
- *Developing meaningful, collaborative relationships in a welcoming, safe and caring environment is essential for student success.*
- *Quality public education is the foundation of a thriving community.*

Examples of Core Beliefs – Frisco ISD

- *Everyone has equal inherent worth and deserves to be treated with respect and dignity.*
- *Everyone needs challenge, opportunity, and encouragement.*
- *Each person is unique.*
- *Meaningful relationships have profound lifelong impact.*

Examples of Core Beliefs – Frisco ISD (cont'd)

- *Integrity is essential.*
- *Imagination and creativity are vital.*
- *A safe environment is necessary for learning.*
- *Every person can learn.*

Examples of Core Beliefs – Frisco ISD (cont'd)

- *Each person is ultimately responsible for his/her own learning.*
- *Learning is lifelong and unlimited.*
- *There is always room for improvement.*
- *All students must graduate with the skills they need to pursue their aspirations.*

Examples of Core Beliefs – Arlington ISD

- *Our success depends upon...*
 - *A commitment by all to a clear and focused vision.*
 - *Effective teaching and leadership.*
 - *A positive culture that promotes continuous improvement by all.*
 - *An engaged community.*
- *Our students can excel.*

Examples of Core Beliefs – Northside ISD

- *Each student deserves a quality education which honors their voice and prepares them to engage, contribute, and succeed.*
- *Students' health, safety, engagement, challenge, and support is directly linked to their academic achievement and future success.*
- *Meaningful relationships among students, families, educators, and the community are vital to student success.*
- *Classroom teachers have the most impact on student achievement followed by campus principals.*

Examples of Core Beliefs – Northside ISD (cont'd)

- *Public schools are essential to foster community and develop engaged citizens.*
- *Profile of a Northside ISD Learner - Learners will be creators, leaders, collaborators, communicators, innovators, critical-thinkers, and solution-finders.*

Examples of Core Beliefs – Prosper ISD

- *Students are first in all decisions*
- *In valuing all students and their success and well-being*
- *In innovation in curriculum and technology*
- *In being intentional in creating opportunities that will propel students forward*

Examples of Core Beliefs – Prosper ISD (cont'd)

- *In recruiting, hiring and retaining employees with the Prosper heart*
- *In the importance of a supportive and demanding community*
- *In our commitment to our Graduate Profile*
- *In protecting our small-town feel*
- *In providing a safe and nurturing environment for students and staff*
- *Our success is grounded in tradition*

Examples of Core Beliefs – Pflugerville ISD

- *Diversity is our strength*
- *All individuals have worth*
- *Relationships are foundational to success*
- *A safe and nurturing environment is non-negotiable*

Examples of Core Beliefs – Pflugerville ISD (cont'd)

- *All students have the right to diverse educational opportunities*
- *Social-emotional learning is as critical as academic focus*
- *Civic-mindedness must be explicitly cultivated in our students*
- *Community partnerships and high expectations improve student outcomes*
- *Innovation and a strong work ethic ensure excellence*

Examples of Core Beliefs – Georgetown ISD

- *Our actions should be student-centered.*
- *It is our responsibility to prepare students for their future.*
- *Developing leaders is vital to our success.*
- *Instruction should be designed based on the needs of the learners.*
- *Community engagement enhances educational experiences.*

Examples of Core Beliefs – Austin ISD

- *CORE BELIEF ONE: All students will graduate college-, career-, and life-ready.*

As part of this, we commit ourselves to:

- 1. Achieve excellence by delivering a high-quality education to every student.*
- 2. Implement the transformative use of technology.*
- 3. Ensure all students perform at or above grade level in math and reading.*
- 4. Prepare all students to graduate on time.*
- 5. Develop civically-engaged students.*

Examples of Core Beliefs – Austin ISD (cont'd)

- *CORE BELIEF TWO: We will create an effective, agile, and responsive organization.*

As part of this, we commit ourselves to:

- 6. Create a positive organizational culture that values customer service and every employee.*
- 7. Develop effective organizational structures.*
- 8. Generate, leverage, and utilize strategically all resources.*

Examples of Core Beliefs – Austin ISD (cont'd)

- *CORE BELIEF THREE: We will create vibrant relationships critical for successful students and schools.
As part of this, we commit ourselves to:*
 9. *Engage authentically with students, parents/guardians, teachers, and community.*
 10. *Build ownership in AISD among internal and external stakeholders.*
 11. *Develop and maintain community partnerships.*

Examples of Core Beliefs – Fort Bend ISD

- *1. Core Belief: All students can reach their full potential.
Commitment: FBISD will provide an educational system that will enable all students to reach their full potential.*

Examples of Core Beliefs – Fort Bend ISD (cont'd)

- 2. *Core Belief: We believe student success is best achieved...*
 - A. *...through effective teachers that inspire learning.*
Commitment: FBISD will recruit, develop and retain effective teachers.
 - B. *...in a supportive climate and safe environment.*
Commitment: FBISD will provide a supportive climate and a safe learning/working environment.
 - C. *...by empowered and effective leaders throughout the system.*
Commitment: FBISD will provide and promote leadership development at all levels.
 - D. *...in a well-functioning, high-performing community of learners.*
Commitment: FBISD will be a collaborative, efficient and effective learning community.

Exercise

Retrieve your two sheets of paper and study

- 1. the top two core beliefs that drive your life, and*
- 2. the top two core beliefs that you think should drive what we do in LISD.*

Exercise

On a new sheet of paper, and thinking about what you wrote earlier and the examples you've seen:

- 1. Write down the top two core beliefs that you think should drive what we do in LISD.*

Next Steps

- *We will study your collective 14 core beliefs this week.*
- *Next week we will work with you to cull these 14 down to 2-3 shared core beliefs.*
- *We will then work on developing commitments to go with them.*

Questions/Discussion

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item:	2019-2020 Budget Projections	
Purpose:	<input type="checkbox"/> Action Requested	<input checked="" type="checkbox"/> Discussion Item/Report
Administrator Responsible:	Elaine Cogburn	
Attachments:	2019-2020 Summary of Revenues and Expenditures	

Background Information:

Projections of revenues and expenditures are critical for monitoring the financial position of the district. Attached is a summary of the projections for 2019-2020 based on ten months of actual data. Financial Services projects final revenues and expenditures by adding estimates of what will transpire through the remainder of the fiscal year to the actual numbers incurred for the current fiscal year.

The current projections indicate that operations will result in a surplus as anticipated due to the changing of the fiscal year and historical budget savings. This month the variances are compared to the Final Budget Amendment approved by the Board on June 18, 2020.

In summary, the projections reflect the following:

- Revenues and other sources are now projected at \$356,063,717, which is \$247,897 over final amended budget.
 - Tax collections exceed final amended budget by approximately \$300,000.
 - Other local revenues are projected to fall short of budget due to losses in revenues, such as facility rentals and ticket sales to athletic events.
 - State aid was amended to reflect reductions for COVID-19 (ADA formula, transportation allotment, CARES Act reallocation) which offset the increase resulting from enrollment being higher than projected. State aid earnings are now reduced by \$656,127 in Formula Transition Grant funding due to tax collections coming in higher than anticipated.
 - TEA issued payment to the District on the last day of the fiscal year (6/30/20) for the property value audit that was not expected to materialize in 2019-2020. The 2020-2021 revenue estimate will be amended to reflect the receipt in 2019-2020.
 - Federal revenues slightly exceed the final amended budget.
- Total operating expenditures are projected at \$332,194,831, resulting in an operating surplus before transfers out of \$23,846,299.
 - The largest area of savings is in Payroll. Due to the fiscal year change to June 30, the traditional August accrual of wages will not occur in this fiscal year and salaries paid in July and August for 12-month employees will not hit this fiscal year.
 - Savings are also projected in the area of contracted services, utilities, supplies and travel. These projected savings are also a result of budgeting for 12 months when only 10 months of expenditures occurred.
 - In the area of capital outlay, the projections reflect the allocation of funds to cover items requested in 2020-2021 budget requests. An amendment was presented in May to adjust budget for these items.
- Transfers out, with the majority going to the Health Insurance Fund, are estimated at \$5,657,550, which brings the total estimated surplus for the year to \$18,211,336.
- Current projections show the General Fund to end the year with a fund balance of \$168,751,245.

Financial Services will work over the next few months to close out the 2019-2020 fiscal year. Final numbers will be included in the Comprehensive Annual Financial Report (CAFR) scheduled to be presented to the Board in November.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
Summary of Revenue and Expenditure Projections thru June 30, 2020
Fiscal Year 2019- 2020

	Original Budget	Final Amended Budget	Projections on Actual Thru June 2020	Variance	<i>Explanation of Variances</i>
Revenues:					
Taxes (Current & Delinquent)	\$ 252,665,701	\$ 251,414,701	\$ 251,547,638	\$ 132,937	
Taxes (2 pennies-Major Maintenance)	4,840,856	4,840,856	4,840,856	-	
Taxes (P&I)	675,000	675,000	833,749	158,749	
Other Local	8,397,850	7,877,524	6,933,073	(944,451)	Unrealized revenues due to closure
State - ASF & FSP	69,548,081	69,337,942	68,681,815	(656,127)	Formula Transition Grant loss due to higher tax collections
State - Other	18,941,797	17,276,797	18,689,491	1,412,694	Prop Value Audit received 6/30; TRS onbehalf lower than est.
Federal	4,370,000	4,370,000	4,514,508	144,508	
Total Revenues	\$ 359,439,285	\$ 355,792,820	\$ 356,041,130	\$ 248,310	
Expenditures:					
Payroll Costs	\$ 311,986,485	\$ 286,050,935	\$ 283,849,318	\$ 2,201,617	July/Aug payroll; Aug accrual; historical savings
Contracted Services	14,470,950	13,393,440	11,548,408	1,845,032	Budget savings due to FY change/not adjusted in Final Amend.
Utilities	9,270,330	6,447,933	6,442,933	5,000	
Supplies and Materials	16,492,379	17,419,416	15,082,281	2,337,135	Budget savings due to FY change/not adjusted in Final Amend.
Other Operating Costs	4,524,482	3,782,926	3,027,915	755,011	
Capital Outlay	445,948	3,954,784	3,996,303	(41,519)	
Major Maintenance	3,951,150	5,961,986	8,247,673	(2,285,687)	MM - approved plan and rolled POs
Other Uses	-	-	-	-	
Total Expenditures	\$ 361,141,724	\$ 337,011,420	\$ 332,194,831	\$ 4,816,589	
Net Operating Results	\$ (1,702,439)	\$ 18,781,400	\$ 23,846,299	\$ 5,064,899	
Other - Sale Real/Personal Property	20,000	23,000	22,587		
Transfers Out	(5,510,000)	(6,220,403)	(5,657,550)		
Net Change to Fund Balance	\$ (7,192,439)	\$ 12,583,997	\$ 18,211,336		
Beginning Fund Balance					
Committed to Major Maintenance	2,427,753	2,427,753	2,427,753		
GF Committed/Unassigned	148,112,156	148,112,156	148,112,156		Any remaining FB will be transferred out at year-end
Estimated Ending Fund Balance	\$ 143,347,470	\$ 163,123,906	\$ 168,751,245		

Leander Independent School District
GENERAL FUND 194-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE TEN MONTHS ENDING JUNE 30, 2020

	CURRENT YEAR 2019-2020				PRIOR YEAR 2018-2019			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	266,579,407	264,808,081	264,076,467	99.72%	263,004,977	266,323,309	264,625,693	99.36%
State Program Revenues	88,489,878	86,614,739	71,279,171	82.29%	62,873,471	68,978,888	40,872,529	59.25%
Federal Program Revenues	4,370,000	4,370,000	4,499,534	102.96%	4,900,000	4,420,000	7,900,245	178.74%
Other Financing Sources	20,000	23,000	22,587	98.21%	20,000	20,000	11,325	56.63%
Total Revenues	359,459,285	355,815,820	339,877,759	95.52%	330,798,448	339,742,197	313,409,792	92.25%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	219,185,382	204,164,396	167,821,491	82.20%	202,748,987	199,670,928	143,309,230	71.77%
12 - Instructional Resources and Media Services	3,919,114	3,927,616	3,345,450	85.18%	3,663,128	3,629,521	2,950,657	81.30%
13 - Curriculum and Instructional Staff Development	7,999,640	7,231,210	6,151,843	85.07%	7,894,645	7,969,104	5,654,724	70.96%
21 - Instructional Leadership	3,950,002	3,508,028	3,012,418	85.87%	3,639,982	3,859,673	3,123,512	80.93%
23 - School Leadership	20,278,903	19,689,830	16,546,952	84.04%	19,143,515	18,746,413	14,727,239	78.56%
31 - Guidance, Counseling and Evaluation	17,726,897	17,533,540	15,023,319	85.68%	16,716,305	16,737,323	13,061,879	78.04%
32 - Social Work Services	1,316,078	1,316,068	1,107,816	84.18%	1,290,394	1,270,542	966,305	76.05%
33 - Health Services	3,434,890	3,135,771	2,587,554	82.52%	3,167,344	3,078,586	2,207,026	71.69%
34 - Student (Pupil) Transportation	11,609,500	12,905,829	10,446,858	80.95%	10,448,446	10,050,526	9,217,809	91.71%
35 - Food Services	-	342,900	106,288	31.00%	5,995	846,264	44,449	5.25%
36 - Cocurricular/Extra Curricular Activities	11,471,788	11,375,497	8,965,301	78.81%	10,689,465	11,073,124	8,993,407	81.22%
41 - General Administration	7,606,086	6,724,890	5,943,340	88.38%	7,670,078	7,477,294	5,509,582	73.68%
51 - Plant Maintenance and Facility Services	35,766,525	29,156,759	23,708,153	81.31%	43,409,399	47,215,510	26,164,514	55.42%
52 - Security and Monitoring Services	4,805,992	1,935,120	1,356,352	70.09%	1,630,617	2,103,582	1,598,838	76.01%
53 - Data Processing Services	7,498,825	6,837,716	5,841,854	85.44%	8,469,239	8,847,909	5,877,323	66.43%
61 - Community Services	2,174,502	2,173,649	1,584,776	72.91%	1,875,476	2,020,794	1,621,311	80.23%
71 - Debt Administration - Principal	-	-	-	0.00%	-	-	-	0.00%
81 - Facilities and Acquisition & Construction	-	2,576,168	2,576,168	100.00%	-	255,023	254,623	0.00%
91 - Recapture Payments	-	-	-	0.00%	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	253,867	332,700	332,700	100.00%	300,625	300,625	285,333	94.91%
99 - Other intergovernmental Charges	2,143,733	2,143,733	1,672,884	78.04%	2,041,650	2,041,650	1,957,405	95.87%
Other Financing Uses	5,510,000	6,220,403	5,178,551	83.25%	110,000	5,702,000	4,241,273	74.38%
Total Expenditures	366,651,724	343,231,823	283,310,068	82.54%	344,915,290	352,896,391	251,766,440	71.34%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	317,286,485	286,050,935	243,307,821	85.06%	290,092,027	285,237,981	209,153,631	73.33%
62XX - Professional and Contracted Services	27,692,430	21,472,985	16,272,392	75.78%	34,909,216	28,086,803	18,782,498	66.87%
63XX - Supplies and Materials	16,492,379	17,491,016	11,481,083	65.64%	15,139,827	16,344,243	11,541,804	70.62%
64XX - Other Operating Expenses	4,524,482	3,776,451	3,008,087	79.65%	4,249,482	4,304,573	3,558,086	82.66%
65XX - Debt Administration	-	-	-	0.00%	-	-	-	0.00%
66XX - Capital Outlay Expenses	445,948	8,220,033	4,062,134	49.42%	414,738	13,220,791	4,489,147	33.96%
89XX - Other Uses	210,000	6,220,403	5,178,551	83.25%	110,000	5,702,000	4,241,273	74.38%
Total Expenditures	366,651,724	343,231,823	283,310,068	82.54%	344,915,290	352,896,391	251,766,440	71.34%
Excess (Deficiency) of Revenues Over Expenditures	(7,192,439)	12,583,997	56,567,691.62		(14,116,842)	(13,154,194)	116,655,137	
Fund Balance, September 1, beginning			150,539,912.76					
Estimated Fund Balance, June 30, ending			207,107,604.38					

**Leander Independent School District
CHILD NUTRITION FUND 240
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE TEN MONTHS ENDING JUNE 30, 2020**

	CURRENT YEAR 2019-2020				PRIOR YEAR 2018-2019			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	8,894,103	6,435,853	6,336,252	98.45%	8,806,576	8,806,576	7,869,893	89.36%
State Program Revenues	69,199	65,734	65,734	100.00%	69,199	69,199	70,428	101.78%
Federal Program Revenues	5,563,984	4,663,984	3,195,258	68.51%	5,296,181	5,296,181	4,396,586	83.01%
Other Financing Sources	-	-	-	0.00%	-	-	-	0.00%
Total Revenues	14,527,286	11,165,571	9,597,243	85.95%	14,171,956	14,171,956	12,336,907	87.05%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	14,293,811	13,293,811	9,899,011	74.46%	13,927,226	14,722,567	10,520,093	71.46%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91 - Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
Total Expenditures	14,293,811	13,293,811	9,899,011	74.46%	13,927,226	14,722,567	10,520,093	71.46%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	6,135,553	5,285,553	4,985,539	94.32%	6,009,203	6,009,203	4,794,043	79.78%
62XX - Professional and Contracted Services	6,267,332	6,283,292	4,716,979	75.07%	6,854,024	6,890,484	5,449,646	79.09%
63XX - Supplies and Materials	1,024,926	1,525,396	179,619	11.78%	1,027,999	1,203,786	252,405	20.97%
64XX - Other Operating Expenses	36,000	19,570	16,874	86.22%	36,000	36,000	23,999	66.66%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	830,000	180,000	-	0.00%	-	583,094	-	0.00%
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	14,293,811	13,293,811	9,899,011	74.46%	13,927,226	14,722,567	10,520,093	71.46%
Excess (Deficiency) of Revenues Over Expenditures	233,475	(2,128,240)	(301,768)		244,730	(550,611)	1,816,814	
Fund Balance, September 1, beginning			3,122,945					
Estimated Fund Balance, June 30, ending			2,821,176					

Leander Independent School District
DEBT SERVICE FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE TEN MONTHS ENDING JUNE 30, 2020

	CURRENT YEAR 2019-2020				PRIOR YEAR 2018-2019			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	126,653,403	124,922,826	125,042,890	100.10%	116,703,167	117,862,167	117,047,585	99.31%
State Program Revenues	1,373,942	1,462,013	1,462,013	100.00%	1,515,384	1,515,384	1,176,364	77.63%
Federal Program Revenues	-	-	-	0.00%	-	-	-	-
Other Financing Sources	-	-	-	0.00%	-	15,446,339	15,522,242	100.49%
Total Revenues	128,027,345	126,384,839	126,504,903	100.09%	118,218,551	134,823,890	133,746,191	99.20%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services				-				-
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal	128,027,345	21,062,208	21,034,365	99.87%	118,218,551	162,853,155	74,300,643	45.62%
81 - Facilities and Acquisition & Construction				-				-
91 - Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
Total Expenditures	128,027,345	21,062,208	21,034,365	99.87%	118,218,551	162,853,155	74,300,643	45.62%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	128,027,345	21,062,208	21,034,365	99.87%	118,218,551	162,853,155	74,300,643	45.62%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	128,027,345	21,062,208	21,034,365	99.87%	118,218,551	162,853,155	74,300,643	45.62%
Excess (Deficiency) of Revenues Over Expenditures	-	105,322,631	105,470,538			(28,029,265)	59,445,549	
Fund Balance, September 1, beginning			33,287,052					
Estimated Fund Balance, June 30, ending			138,757,589					



Allotment Report LEANDER ISD

Current Biennium includes SY 2019-2020 & SY 2020-2021

District / Charter: 246913
School Year : 2020-2021

Transaction Type	Date	Transaction ID	Description	Amount
Adjustment	05/06/2020	0000183424	2018-19 High Enrollment Growth	\$42,574.12
Allotment	05/06/2020	0000183922	Current Biennial Allotment	\$7,508,637.58
Carryover Funds	05/06/2020	0000185243	Prior Biennial Carryover	\$3,497,618.87
Prior Expenditure	05/06/2020	0000185312	School Year 2019-2020 Expenditure	(\$8,716,021.19)
Adjustment	06/08/2020	0000189684	Special Allotment	\$836.15
Total Allotment				<u>\$2,333,645.53</u>
Allotment Disbursement	06/01/2020	D000187490	Instructional Materials	(\$263,359.50)
Allotment Disbursement	06/02/2020	D000187619	Instructional Materials	(\$137,000.00)
Allotment Disbursement	06/03/2020	D000187499	Instructional Materials	(\$4,320.00)
Allotment Disbursement	06/03/2020	D000187497	Instructional Materials	(\$7,080.00)
Allotment Disbursement	06/03/2020	D000187494	Instructional Materials	(\$1,289.00)
Allotment Disbursement	06/03/2020	D000187475	Instructional Materials	(\$1,126,258.99)
Total Allotment Disbursements				<u>(\$1,539,307.49)</u>
Remaining Allotment				<u>\$794,338.04</u>

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item: Monthly Financial Report
Purpose: Action Requested Discussion Item/Report
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Financial Report – June 2020

Background Information:

The monthly financial report represents the status of revenue and expenditures for the month. This month, we are submitting reports for the months of June 2020. These are unaudited figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds are available in the Financial Services Office for inspection and review.

The monthly financials provide a revenue and expenditure summary and compare current budget performance to the prior year through the same time period (i.e. through March and April for both years).

A supplemental report is also included detailing Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item: Monthly Investment Report
Purpose: Action Requested Discussion Item/Report
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Investment Report – May 2020

Background Information:

The monthly investment report reflects the District's investment activities and balances for all fund types. The report presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented. This month the report of the District's investments as of May 31, 2020, is presented.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Monthly Investment Report
May 31, 2020

Description	Acquisition Date	Broker/Dealer	CUSIP	Rating Agency	Rating	Sec Type	Par	Coupon	Maturity	Days to Maturity	Annualized Yield	Beginning Book 05/01/20	Ending Book 05/31/20	Beginning Market 05/01/20	Additions & Changes to Market Value	Ending Market 05/31/20
Individually Acquired Securities:																
General Operating																
General Operating	1/16/2020	Wells Fargo	64971QWH2	S&P	AAA	New York City NY Transitional	5,000,000	2.360%	8/1/2020	61	1.700%	5,008,195	5,005,493	5,010,400	(1,450.00)	5,008,950
General Operating	3/16/2020	Wells Fargo	882724PY7	Fitch	F1	Texas St - Trans	5,000,000	4.000%	8/27/2020	87	1.350%	5,042,241	5,031,144	5,055,100	(9,400.00)	5,045,700
						Subtotal - Municipal Bonds	10,000,000					10,050,436	10,036,637	10,065,500	(10,850)	10,054,650
General Operating	3/27/2020	Wells Fargo	50000DE10	S&P	A1	Koch Industries Inc.	-	0.000%	5/1/2020	-	2.084%	3,000,000	-	3,000,000	(3,000,000)	-
General Operating	12/20/2019	Raymond James	2254EAEB5	S&P	A1	Credit Suisse New York	-	0.000%	5/11/2020	-	1.884%	9,994,286	-	9,999,790	(9,999,790)	-
General Operating	1/23/2020	Mutual Securities	63873JEL0	S&P	A1	Natixis NY Branch	-	0.000%	5/20/2020	-	1.699%	9,990,611	-	9,999,600	(9,999,600)	-
General Operating	11/7/2019	Mutual Securities	63873JF47	S&P	A1	Natixis NY Branch	10,000,000	0.000%	6/4/2020	3	1.850%	9,983,145	9,998,468	9,998,830	1,020	9,999,850
General Operating	1/10/2020	Mutual Securities	80285PF80	S&P	A1	Santander UK PLC	10,000,000	0.000%	6/8/2020	7	1.793%	9,981,085	9,996,018	9,995,560	4,240	9,999,800
General Operating	3/27/2020	Wells Fargo	16085GFG8	S&P	A1	Carolinas Health	3,000,000	0.000%	6/16/2020	15	2.443%	2,990,774	2,996,925	2,999,220	570	2,999,790
General Operating	12/20/2019	Wells Fargo	63873JFH8	S&P	A1	Natixis NY Branch	10,000,000	0.000%	6/17/2020	16	1.877%	9,975,581	9,991,168	9,997,300	2,000	9,999,300
General Operating	1/16/2020	Wells Fargo	13639CGD1	S&P	A1	Canadian Natl Railway	5,000,000	0.000%	7/13/2020	42	1.714%	4,982,667	4,989,790	4,997,650	1,250	4,998,900
General Operating	1/10/2020	Mutual Securities	53943RGD5	S&P	A1	Lloyds Bank PLC	10,000,000	0.000%	7/13/2020	42	1.776%	9,964,117	9,978,864	9,992,800	5,325	9,998,125
General Operating	3/27/2020	Wells Fargo	30229AGG8	S&P	A1	Exxon Mobil Corp	3,000,000	0.000%	7/16/2020	45	2.043%	2,987,143	2,992,388	2,998,080	1,230	2,999,310
General Operating	1/30/2020	Wells Fargo	07274LH67	Fitch	F1	Bayerische Landesbk Giro	10,000,000	0.000%	8/6/2020	66	1.614%	9,956,660	9,970,064	9,989,100	7,100	9,996,200
General Operating	2/12/2020	Mutual Securities	5006E0HB5	S&P	A1	Korea Dev BK NY	10,000,000	0.000%	8/11/2020	71	1.643%	9,953,560	9,967,219	9,989,980	6,520	9,996,500
General Operating	2/6/2020	Mutual Securities	2254EAJ87	S&P	A1	Credit Suisse New York	10,000,000	0.000%	9/8/2020	99	1.687%	9,939,128	9,953,176	9,985,440	9,160	9,994,600
General Operating	1/13/2020	Mutual Securities	80285PK68	S&P	A1	Santander UK PLC	10,000,000	0.000%	10/6/2020	127	1.845%	9,919,822	9,935,046	9,981,450	10,950	9,992,400
General Operating	2/11/2020	FHN Financial	07274LK71	Fitch	F1	Bayerische Landesbk Giro	10,000,000	0.000%	10/7/2020	128	1.641%	9,928,167	9,941,806	9,934,000	52,000	9,986,000
General Operating	1/10/2020	Wells Fargo	56108JKF7	S&P	A1	Malayan Banking BHD/NY	10,000,000	0.000%	10/15/2020	136	1.846%	9,915,472	9,930,748	9,981,300	7,100	9,988,400
General Operating	5/20/2020	FHN Financial	5006E0LG9	S&P	A1	Korea Development BK NY	5,000,000	0.000%	11/16/2020	168	0.313%	-	4,992,653	-	4,992,650	4,992,650
							116,000,000					133,462,218	115,634,330	133,840,100	(17,898,275)	115,941,825
General Operating	9/24/2019	Raymond James	313383HU8	S&P	AA+	Federal Home Loan Bank	1,885,000	1.750%	6/12/2020	11	1.809%	1,884,873	1,884,966	1,888,129	(1,942)	1,886,188
General Operating	9/24/2019	Raymond James	3135G0D75	S&P	AA+	Fannie Mae	2,620,000	1.500%	6/22/2020	21	1.810%	2,618,871	2,619,535	2,623,930	(131)	2,623,799
General Operating	1/14/2020	Raymond James	912828J8	-	-	US Treasury	5,000,000	1.500%	7/15/2020	44	1.531%	4,999,678	4,999,807	5,015,235	(7,032)	5,008,203
General Operating	1/14/2020	Raymond James	912828Q2	-	-	US Treasury	5,000,000	1.500%	8/15/2020	75	1.553%	4,999,226	4,999,447	5,020,705	(6,447)	5,014,258
General Operating	1/14/2020	Raymond James	912828L65	-	-	US Treasury	5,000,000	1.375%	9/30/2020	121	1.529%	4,996,791	4,997,424	5,026,455	(5,752)	5,020,703
General Operating	1/14/2020	Raymond James	912828L99	-	-	US Treasury	5,000,000	1.375%	10/31/2020	152	1.573%	4,995,070	4,995,878	5,032,225	(5,944)	5,026,281
						Subtotal - Agencies	24,505,000					24,494,508	24,497,057	24,606,679	(27,247)	24,579,432
						Subtotal - Certificate of Deposit	-					-	-	-	-	-
						Total General Operating	150,505,000					168,007,162	150,168,025	168,512,279	(17,936,372)	150,575,907
Debt Service																
Debt Service	7/31/2019	Wells Fargo	040654VB8	S&P	AA+	Arizona St Transprtn	10,000,000	2.179%	7/1/2020	30	2.120%	10,000,947	10,000,466	10,019,900	(9,700)	10,010,200
Debt Service	8/28/2019	Wells Fargo	34074GDH4	S&P	AA	Florida St. Hurricane Catastrophe Fund	12,000,000	2.995%	7/1/2020	30	1.900%	12,021,650	12,010,648	12,041,400	(18,720)	12,022,680
						Subtotal - Municipal Bonds	22,000,000					22,022,597	22,011,113	22,061,300	(28,420)	22,032,880
Debt Service	3/27/2020	Wells Fargo	50000DF19	S&P	A1	Koch Industries Inc.	4,000,000	0.000%	6/1/2020	-	2.138%	3,992,663	4,000,000	3,999,280	680	3,999,960
Debt Service	3/27/2020	Wells Fargo	16085GFG8	S&P	A1	Carolinas Health	4,000,000	0.000%	6/16/2020	15	2.443%	3,987,580	3,995,950	3,998,960	760	3,999,720
Debt Service	1/16/2020	Wells Fargo	13639CGD1	S&P	A1	Canadian Natl Railway	5,000,000	0.000%	7/13/2020	42	1.714%	4,982,667	4,989,790	4,996,900	2,000	4,998,900
Debt Service	3/27/2020	Wells Fargo	30229AGM5	S&P	A1	Exxon Mobil Corp	4,000,000	0.000%	7/21/2020	50	2.043%	3,981,730	3,988,722	3,997,280	(7,280)	3,990,000
Debt Service	1/24/2020	Raymond James	2254EAGP2	S&P	A1	Credit Suisse New York	5,000,000	0.000%	7/23/2020	52	1.755%	4,979,830	4,987,121	4,996,960	1,846	4,998,806
						Subtotal-Commercial Paper	22,000,000					21,924,471	21,961,583	21,989,380	(1,994)	21,987,386
Debt Service	1/14/2020	Raymond James	912828J8	-	-	US Treasury	10,000,000	1.500%	7/15/2020	44	1.531%	9,999,356	9,999,614	10,030,470	(14,064)	10,016,406
						Subtotal - Agencies	10,000,000					9,999,356	9,999,614	10,030,470	(14,064)	10,016,406



Monthly Investment Report
May 31, 2020

Description	Acquisition Date	Broker/Dealer	CUSIP	Rating Agency	Rating	Sec Type	Par	Coupon	Maturity	Days to Maturity	Annualized Yield	Beginning Book 05/01/20	Ending Book 05/31/20	Beginning Market 05/01/20	Additions & Changes to Market Value	Ending Market 05/31/20	
Subtotal - Certificate of Deposit							-					-	-	-	-	-	
Total Debt Service							54,000,000						53,946,424	53,972,310	54,081,150	(44,478)	54,036,672
Capital Projects																	
Subtotal - Municipal Bonds							-						-	-	-	-	-
Subtotal-Commercial Paper							-						-	-	-	-	-
Subtotal - Agencies							-						-	-	-	-	-
Subtotal - Certificate of Deposit							-						-	-	-	-	-
Total Capital Projects							-						-	-	-	-	-
Total Individually Acquired Securities:							204,505,000						221,953,586	204,140,334	222,593,429	(17,980,850)	204,612,579
Accrued Interest:							597,925						515,209	597,925	515,209	82,716	597,925
Pooled Investments:																	
LOGIC												Average Yield					
General Oper.		LOGIC				Pool	14,251,763		6/1/2020	1	0.812%	17,804,097	14,251,763	17,804,097	(3,552,334)	14,251,763	
Cap Proj. '05-06		LOGIC				Pool	29,653		6/1/2020	1	0.812%	29,633	29,653	29,633	20	29,653	
Cap Proj. '06-07		LOGIC				Pool	5,240		6/1/2020	1	0.812%	5,236	5,240	5,236	4	5,240	
Cap Proj. 630		LOGIC				Pool	540		6/1/2020	1	0.812%	540	540	540	0	540	
Cap Proj. 631		LOGIC				Pool	707,453		6/1/2020	1	0.812%	706,966	707,453	706,966	487	707,453	
Cap Proj. 632		LOGIC				Pool	2,033,913		6/1/2020	1	0.812%	2,032,512	2,033,913	2,032,512	1,401	2,033,913	
Cap Proj. 633		LOGIC				Pool	791,872		6/1/2020	1	0.812%	791,327	791,872	791,327	545	791,872	
Cap Proj. 638		LOGIC				Pool	2,281		6/1/2020	1	0.812%	2,279	2,281	2,279	2	2,281	
Cap Proj. 640		LOGIC				Pool	5,490,961		6/1/2020	1	0.812%	5,487,179	5,490,961	5,487,179	3,782	5,490,961	
Debt Service		LOGIC				Pool	10,520,004		6/1/2020	1	0.812%	10,148,622	10,520,004	10,148,622	371,382	10,520,004	
Workers Comp.		LOGIC				Pool	3,481,431		6/1/2020	1	0.812%	3,521,376	3,481,431	3,521,376	(39,945)	3,481,431	
Health Insurance		LOGIC				Pool	7,617,760		6/1/2020	1	0.812%	7,206,602	7,617,760	7,206,602	411,158	7,617,760	
Child Nutrition		LOGIC				Pool	2,499,498		6/1/2020	1	0.812%	3,183,624	2,499,498	3,183,624	(684,126)	2,499,498	
Total LOGIC - Class A:							47,432,370				0.812%	50,919,994	47,432,370	50,919,994	(3,487,624)	47,432,370	
TexPool																	
General Oper.		TexPool				Pool	5,005,546		6/1/2020	1	0.269%	5,004,405	5,005,546	5,004,405	1,141	5,005,546	
Debt Service		TexPool				Pool	20,087,471		6/1/2020	1	0.269%	20,082,891	20,087,471	20,082,891	4,579	20,087,471	
Cap Proj. '05-06		TexPool				Pool	2,965		6/1/2020	1	0.269%	2,965	2,965	2,965	1	2,965	
Cap Proj. '06-07		TexPool				Pool	6,142		6/1/2020	1	0.269%	6,140	6,142	6,140	1	6,142	
Total TexPool							25,102,124				0.269%	25,096,401	25,102,124	25,096,401	5,723	25,102,124	
TexStar																	
General Oper.		TexStar				Pool	12,958		6/1/2020	1	0.244%	5,004,423	12,958	5,004,423	(4,991,465)	12,958	
Debt Service		TexStar				Pool	10,009,415		6/1/2020	1	0.244%	10,007,338	10,009,415	10,007,338	2,077	10,009,415	
Cap Proj. '05-06		TexStar				Pool	2,327		6/1/2020	1	0.244%	2,326	2,327	2,326	0	2,327	
Cap Proj. '06-07		TexStar				Pool	1,408		6/1/2020	1	0.244%	1,408	1,408	1,408	0	1,408	
Total TexStar							10,026,107				0.244%	15,015,495	10,026,107	15,015,495	(4,989,387)	10,026,107	
Texas Class																	
General Oper.		Texas Class				Pool	5,011,702		6/1/2020	1	0.760%	5,008,489	5,011,702	5,008,489	3,213	5,011,702	
Debt Service		Texas Class				Pool	10,111,191		6/1/2020	1	0.760%	10,104,708	10,111,191	10,104,708	6,483	10,111,191	
Total Texas Class							15,122,893				0.760%	15,113,197	15,122,893	15,113,197	9,696	15,122,893	



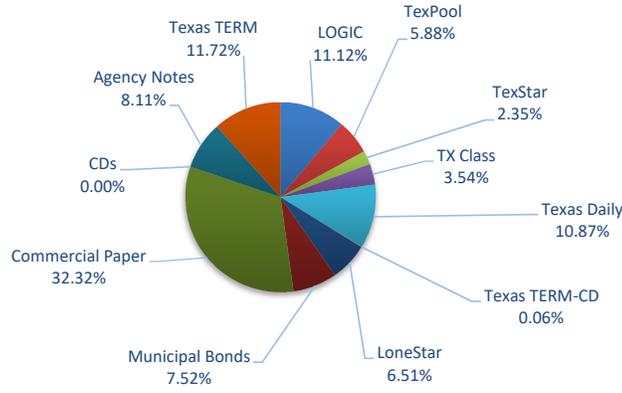
**Monthly Investment Report
May 31, 2020**

Description	Acquisition Date	Broker/Dealer	CUSIP	Rating Agency	Rating	Sec Type	Par	Coupon	Maturity	Days to Maturity	Annualized Yield	Beginning Book 05/01/20	Ending Book 05/31/20	Beginning Market 05/01/20	Additions & Changes to Market Value	Ending Market 05/31/20
Texas TERM																
General Operating		TexasDAILY				Pool	10,237,849		6/1/2020	1	0.410%	196,340	10,237,849	196,340	10,041,509	10,237,849
General Operating	2/6/2020	Texas Term				Fixed Rate-Term	-		5/4/2020	-	1.600%	10,000,000	-	10,000,000	(10,000,000)	-
General Operating	1/30/2020	Texas Term				Fixed Rate-Term	10,000,000		7/28/2020	57	1.600%	10,000,000	10,000,000	10,000,000	-	10,000,000
General Operating	3/12/2020	Texas Term				Fixed Rate-Term	10,000,000		9/14/2020	105	0.940%	10,000,000	10,000,000	10,000,000	-	10,000,000
General Operating	3/3/2020	Texas Term				Fixed Rate-Term	5,000,000		9/30/2020	121	0.970%	5,000,000	5,000,000	5,000,000	-	5,000,000
General Operating	3/3/2020	Texas Term				Fixed Rate-Term	5,000,000		11/27/2020	179	0.940%	5,000,000	5,000,000	5,000,000	-	5,000,000
General Operating	3/3/2020	Texas Term				Fixed Rate-Term	5,000,000		12/31/2020	213	0.900%	5,000,000	5,000,000	5,000,000	-	5,000,000
General Operating	3/3/2020	Texas Term				Fixed Rate-Term	5,000,000		1/29/2021	242	0.890%	5,000,000	5,000,000	5,000,000	-	5,000,000
Debt Service		TexasDAILY				Pool	3,105,738		6/1/2020	1	0.410%	3,104,672	3,105,738	3,104,672	1,066	3,105,738
Debt Service	1/30/2020	Texas Term				Fixed Rate-Term	10,000,000		7/28/2020	57	1.600%	10,000,000	10,000,000	10,000,000	-	10,000,000
Capital Proj 634		TexasDAILY				Pool	11,052,099		6/1/2020	1	0.410%	8,091,559	11,052,099	8,091,559	2,960,539	11,052,099
Capital Proj 634	2/4/2020	Texas Term				Fixed Rate-Term	-		5/5/2020	-	1.600%	3,000,000	-	3,000,000	(3,000,000)	-
Capital Proj 638		Texas DAILY				Pool	5,202,678		6/1/2020	1	0.410%	5,275,891	5,202,678	5,275,891	(73,214)	5,202,678
Capital Proj 639		Texas DAILY				Pool	-1,665		6/1/2020	1	0.410%	-1,665	-1,665	-1,665	1	-1,665
Capital Proj 640		Texas DAILY				Pool	16,802,242		6/1/2020	1	0.830%	16,201,070	16,802,242	16,201,070	601,172	16,802,242
Capital Proj 640	2/4/2020	Texas Term				Fixed Rate-Term	-		5/5/2020	-	1.600%	5,000,000	-	5,000,000	(5,000,000)	-
Capital Proj 640	2/20/2020	Texas CD Program				Bankunited, Miami Lakes, FL	244,000		3/26/2021	298	1.980%	244,000	244,000	244,000	-	244,000
Total Texas TERM							96,646,271					101,115,197	96,646,271	101,115,197	(4,468,926)	96,646,271
LoneStar																
General Oper.		LoneStar				Pool	5,153,543		6/1/2020	1	0.780%	5,150,148	5,153,543	5,150,148	3,394	5,153,543
Debt Service		LoneStar				Pool	20,127,442		6/1/2020	1	0.780%	20,114,186	20,127,442	20,114,186	13,256	20,127,442
Cap Proj. '06-07		LoneStar				Pool	100,694		6/1/2020	1	0.780%	100,628	100,694	100,628	66	100,694
Cap Proj. 630		LoneStar				Pool	2,733		6/1/2020	1	0.780%	2,731	2,733	2,731	2	2,733
Cap Proj. 631		LoneStar				Pool	397,047		6/1/2020	1	0.780%	396,786	397,047	396,786	261	397,047
Cap Proj. 633		LoneStar				Pool	19,452		6/1/2020	1	0.780%	19,439	19,452	19,439	13	19,452
Cap Proj. 634		LoneStar				Pool	974,259		6/1/2020	1	0.780%	973,617	974,259	973,617	642	974,259
Cap Proj. 635		LoneStar				Pool	196		6/1/2020	1	0.780%	196	196	196	0	196
Cap Proj. 636		LoneStar				Pool	151,346		6/1/2020	1	0.780%	151,247	151,346	151,247	100	151,346
Cap Proj. 637		LoneStar				Pool	838,442		6/1/2020	1	0.780%	837,890	838,442	837,890	552	838,442
Total LoneStar							27,765,153				0.780%	27,746,867	27,765,153	27,746,867	18,286	27,765,153
Total Pooled Investments:							222,094,919					235,007,151	222,094,919	235,007,151	(12,912,233)	222,094,919
GRAND TOTAL							427,197,843					457,475,946	426,833,178	458,115,789	(30,810,367)	427,305,422
Weighted Average Maturity/Yield									44 days / 1.228%							

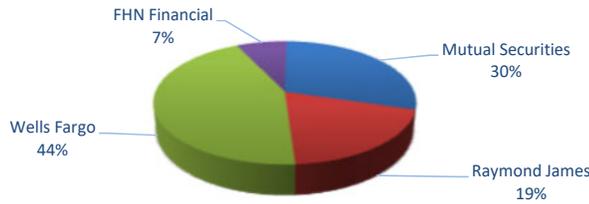
This report is in compliance with the strategies as approved in Board policy and relevant provisions of the Public Funds Investment Act (Texas Gov't Code 2256).

Investment Officer _____

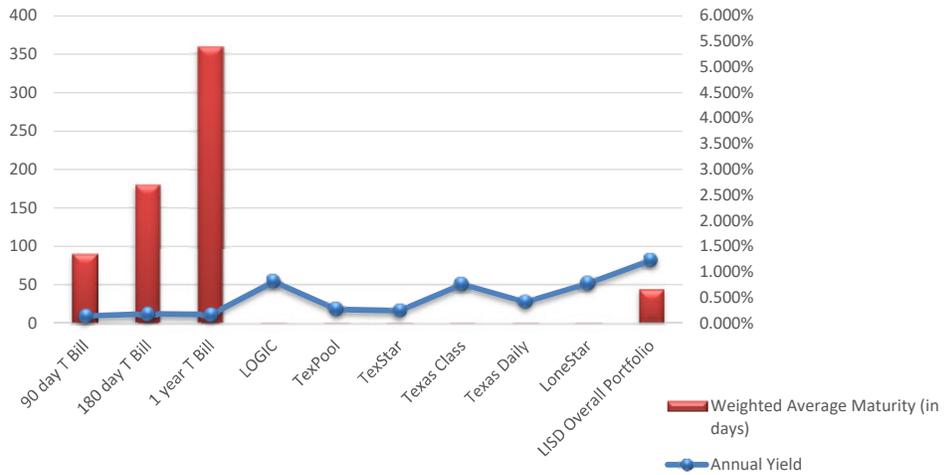
Investment Diversification



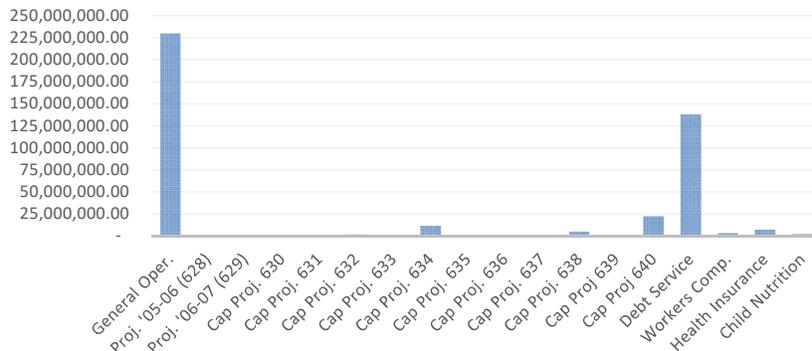
Broker Dealer Allocation



Yield and Maturity Comparison



Investments by Fund



Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: July 16, 2020

Regular Meeting Date: July 23, 2020

Agenda Item: Monthly Tax Collection Report
Purpose: Action Requested Discussion Item/Report
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Tax Collection Report
WCAD List of Lawsuits Currently Pending – July 1, 2020
TCAD List of Lawsuits Currently Pending – July 9, 2020

Background Information:

The tax collection report for May shows the actual collection of current and delinquent taxes at 99% of the 2019 supplemented current tax levy. This collection percentage is trailing behind prior year collection rates for the same time period which have historically been at least 99.5%.

As previously reported, the total collection percentages continue to be distorted due to the number of refunds that have occurred due to lawsuits. Refunds are netted against the delinquent tax collections that are submitted to the District monthly. Based on reporting received from each entity, additional judgements resulting in refunds are anticipated over the next several months.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Monthly Tax Collection Report May 2020

Tax Year	Current Tax Levy	Current Tax Collections		Delinquent Tax Collections		Total Collections		Outstanding Balance @ FYE
	Net of Adjustments	Amount	%	Amount	%	Amount	%	
2015	273,848,686	272,585,392	99.54%	2,428,160 *	0.89%	275,013,551	100.43%	4,111,843
2016	305,591,127	304,440,270	99.62%	2,658,255 *	0.87%	307,098,525	100.49%	3,193,231
2017	336,487,181	335,446,557	99.69%	1,430,955	0.43%	336,877,513	100.12%	3,534,745
2018	370,356,031	368,736,378	99.56%	1,382,879	0.37%	370,119,256	99.94%	3,898,884
2019	383,042,626	379,090,944	98.97%	129,325	0.03%	379,220,269	99.00%	in process
2019-20 Budget					2019-20 YTD Collections			
	Supplement Levy	Current	Delinquent	Total	% of Supplement Levy	Current	Delinquent	Total
	\$ 383,042,626	\$ 379,548,923	\$ 82,537	\$ 379,631,460	99.11%	\$ 379,090,944	\$ 129,325	\$ 379,220,269
						% of Budget Collected YTD		
						99.88%	156.69%	99.89%

Trends:

Current year tax collections consistently exceed 99%.

Combined current and delinquent tax collections exceed 100% of *original* tax levy.

* Delinquent tax collections include more than \$1 million in rollback tax collections (imposed when land changes purpose/use and no longer qualifies for ag-use, open space or restricted use appraisal. Rollback taxes are assessed for (up to) the preceeding 3 to 5 years depending on the land category.

Outstanding tax balance for the last 3 fiscal years remains consistent in proportion to supplemented levy at year end.

Notes:

New fiscal year end for 2019-2020 will be June 30, 2020.

Combined budget for current and delinquent collections target 99.75% of supplement levy.



Monthly Tax Collection Report May 2020

2019 Tax Year (FY September 1, 2019 to June 30, 2020)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 4,996,661	\$ 15,365,390	\$ 208,405,529	\$ 118,038,446	\$ 26,750,027	\$ 3,031,131	\$ 928,488	\$ 1,575,273				379,090,944
Delinquent	213,031	291,092	(418,935)	(86,778)	427,825	(16,667)	108,323	(371,203)	(17,363)				129,325
Total	\$ 213,031	\$ 5,287,753	\$ 14,946,455	\$ 208,318,751	\$ 118,466,271	\$ 26,733,360	\$ 3,139,453	\$ 557,285	\$ 1,557,910	\$ -	\$ -	\$ -	379,220,269
% of Current Levy Collected	0.06%	1.44%	5.34%	59.72%	90.65%	97.63%	98.45%	98.60%	99.00%				

2018 Tax Year (FY September 1, 2018 to August 31, 2019)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 4,889,207	\$ 15,949,954	\$ 191,714,942	\$ 123,950,495	\$ 25,739,331	\$ 2,613,424	\$ 1,094,725	\$ 1,188,957	\$ 487,888	\$ 755,556	\$ 351,897	368,736,378
Delinquent	141,616	149,532	150,405	(74,137)	265,270	483,963	19,312	122,495	81,931	17,183	6,722	18,586	1,382,879
Total	\$ 141,616	\$ 5,038,740	\$ 16,100,360	\$ 191,640,804	\$ 124,215,765	\$ 26,223,294	\$ 2,632,736	\$ 1,217,221	\$ 1,270,888	\$ 505,071	\$ 762,278	\$ 370,483	370,119,256
% of Current Levy Collected	0.04%	1.40%	5.75%	57.49%	91.03%	98.11%	98.82%	99.15%	99.49%	99.63%	99.84%	99.94%	

2017 Tax Year (FY September 1, 2017 to August 31, 2018)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 5,410,595	\$ 15,842,082	\$ 182,506,362	\$ 102,242,329	\$ 23,441,054	\$ 2,084,108	\$ 1,096,281	\$ 1,084,623	\$ 794,902	\$ 635,086	\$ 309,136	\$ 335,446,557
Delinquent	143,329	286,367	78,293	198,573	340,934	103,660	109,459	43,239	74,985	20,962	46,890	(15,735)	1,430,955
Total	\$ 143,329	\$ 5,696,962	\$ 15,920,375	\$ 182,704,935	\$ 102,583,263	\$ 23,544,714	\$ 2,193,566	\$ 1,139,520	\$ 1,159,608	\$ 815,864	\$ 681,976	\$ 293,401	\$ 336,877,513
% of Current Levy Collected	0.04%	1.74%	6.47%	60.76%	91.25%	98.25%	98.90%	99.24%	99.58%	99.83%	100.03%	100.12%	

2016 Tax Year (FY September 1, 2016 to August 31, 2017)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 5,184,156	\$ 13,613,682	\$ 158,770,317	\$ 95,120,496	\$ 26,502,699	\$ 2,130,376	\$ 961,305	\$ 969,642	\$ 425,477	\$ 479,937	\$ 282,182	\$ 304,440,270
Delinquent	438,303	405,426	(76,784)	49,213	702,742	388,578	118,919	97,998	200,674	128,795	176,200	28,192	2,658,255
Total	\$ 438,303	\$ 5,589,582	\$ 13,536,897	\$ 158,819,530	\$ 95,823,237	\$ 26,891,277	\$ 2,249,295	\$ 1,059,304	\$ 1,170,316	\$ 554,271	\$ 656,137	\$ 310,374	\$ 307,098,525
% of Current Levy Collected	0.14%	1.97%	6.40%	58.37%	89.73%	98.53%	99.27%	99.61%	100.00%	100.18%	100.39%	100.49%	

2015 Tax Year (FY September 1, 2015 to August 31, 2016)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 2,802,682	\$ 6,439,367	\$ 144,586,913	\$ 87,006,967	\$ 26,463,699	\$ 2,219,226	\$ 1,060,768	\$ 646,907	\$ 538,181	\$ 526,836	\$ 293,846	\$ 272,585,392
Delinquent	89,504	156,300	409,331	105,844	659,093	247,828	24,840	138,255	130,053	140,122	49,259	277,730	2,428,160
Total	\$ 89,504	\$ 2,958,982	\$ 6,848,698	\$ 144,692,757	\$ 87,666,060	\$ 26,711,528	\$ 2,244,067	\$ 1,199,023	\$ 776,960	\$ 678,302	\$ 576,095	\$ 571,576	\$ 275,013,552
% of Current Levy Collected	0.03%	1.11%	3.61%	56.45%	88.46%	98.22%	99.04%	99.47%	99.76%	100.01%	100.22%	100.43%	

TRAVIS COUNTY TAX OFFICE

OVERALL COLL/DIST REPORT

DATE 06/01/2020 PAGE 47

TXDIST1A
RECEIVABLE BALANCE 'R' REPORT

FROM 05/01/2020 TO 05/31/2020 YEAR FROM 0000 TO 2019

ALL OTHERS

ILE	-----											
	-- LEANDER ISD											
YEAR	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	NET BASE TAX REVERSALS	NET BASE TAX COLLECTED	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER PENALTY COLLECTED	TOTAL DISTRIBUTED
0000	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1987	64.15	.00	.00	.00	.00	.00 %	64.15	.00	.00	.00	.00	.00
1988	112.56	.00	.00	.00	.00	.00 %	112.56	.00	.00	.00	.00	.00
1989	117.50	.00	.00	.00	.00	.00 %	117.50	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1993	83.37	.00	.00	.00	.00	.00 %	83.37	.00	.00	.00	.00	.00
1994	185.89	.00	.00	.00	.00	.00 %	185.89	.00	.00	.00	.00	.00
1995	287.14	.00	.00	.00	.00	.00 %	287.14	.00	.00	.00	.00	.00
1996	986.03	.00	.00	.00	.00	.00 %	986.03	.00	.00	.00	.00	.00
1997	1213.74	.00	.00	.00	.00	.00 %	1213.74	.00	.00	.00	.00	.00
1998	2143.57	.00	.00	.00	.00	.00 %	2143.57	.00	.00	.00	.00	.00
1999	7187.71	.00	.00	.00	.00	.00 %	7187.71	.00	.00	.00	.00	.00
2000	6453.65	.00	.00	.00	.00	.00 %	6453.65	.00	.00	.00	.00	.00
2001	12256.78	.00	.00	.00	.00	.00 %	12256.78	.00	.00	.00	.00	.00
2002	16798.48	.00	.00	.00	.00	.00 %	16798.48	.00	.00	.00	.00	.00
2003	11778.15	.00	.00	.00	.00	.00 %	11778.15	.00	.00	.00	.00	.00
2004	12755.61	.00	.00	.00	.00	.00 %	12755.61	.00	.00	.00	.00	.00
2005	15758.16	.00	.00	.00	.00	.00 %	15758.16	.00	.00	.00	.00	.00
2006	27735.79	.00	.00	.00	.00	.00 %	27735.79	.00	.00	.00	.00	.00
2007	29115.30	.00	.00	.00	.00	.00 %	29115.30	.00	.00	.00	.00	.00
2008	40572.19	.00	.00	.00	.00	.00 %	40572.19	.00	.00	.00	.00	.00
2009	48393.91	.00	.00	.00	.00	.00 %	48393.91	.00	.00	.00	.00	.00
2010	56376.36	.00	.00	.00	.00	.00 %	56376.36	.00	.00	.00	.00	.00
2011	55682.22	.00	91.14	.00	91.14	.16 %	55591.08	102.08	.00	.00	.00	193.22
2012	81168.29	.00	407.99	.00	407.99	.50 %	80760.30	407.99	.00	.00	.00	815.98
2013	81560.20	.00	429.96	.00	429.96	.53 %	81130.24	378.36	.00	.00	.00	808.32
2014	97714.86	.00	.00	.00	.00	.00 %	97714.86	.00	.00	.00	.00	.00
2015	103349.27	.00	543.09	.00	543.09	.53 %	102806.18	347.58	.00	.00	.00	890.67
2016	131032.73	.00	112.32	.00	112.32	.09 %	130920.41	58.40	.00	16.22	.00	186.94
2017	219534.57	.00	4024.90	.00	4024.90	1.83 %	215509.67	1032.93	.00	60.28	.00	5118.11
2018	478132.17	70142.98-	25910.33	70697.79	44787.46-	10.98-%	452776.65	6768.06	.00	34.34	.00	37985.06-
TOTL	1538550.35	70142.98-	31519.73	70697.79	39178.06-	2.67-%	1507585.43	9095.40	.00	110.84	.00	29971.82-
2019	2815553.57	70299.46-	787213.02	65198.89	722014.13	26.30 %	2023239.98	75819.99	49.20-	791.62	.00	798576.54
ENTITY	-----											
TOTL	4354103.92	140442.44-	818732.75	135896.68	682836.07	16.21 %	3530825.41	84915.39	49.20-	902.46	.00	768604.72

Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 05/01/2020 to 05/31/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
IS

2019 Fiscal Year: 10/01/2019 - 09/30/2020

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD	Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	75,775,669.00	973,947.67	0.00	973,947.67	277,012.08	17,343.04	0.00	4,286.83	1.30	696,936.89	75,091,328.79
2018	68,954,540.92	72,581.77	0.00	72,581.77	6,533.58	1,809.29	0.00	1,243.76	0.00	66,048.19	-141,403.38
2017	62,290,320.36	43,654.14	0.00	43,654.14	145.35	49.49	0.00	28.39	0.00	43,508.79	-55,592.07
2016	55,603,656.23	33,509.04	0.00	33,509.04	37.10	19.29	118.01	8.46	0.00	33,353.93	-59,373.92
2015	49,093,370.76	29,095.83	0.00	29,095.83	53.58	34.29	35.93	13.18	0.00	29,006.32	698.12
2014	44,412,322.78	25,343.76	0.00	25,343.76	0.00	0.00	0.00	0.00	0.00	25,343.76	1,191.20
2013	38,869,330.27	25,659.82	0.00	25,659.82	0.00	0.00	0.00	0.00	0.00	25,659.82	1,170.90
2012	36,200,605.63	20,324.69	0.00	20,324.69	0.00	0.00	0.00	0.00	0.00	20,324.69	2,449.85
2011	34,042,595.83	15,603.47	0.00	15,603.47	0.00	0.00	0.00	0.00	0.00	15,603.47	2,197.09
2010	30,041,634.03	11,991.84	0.00	11,991.84	0.00	0.00	0.00	0.00	0.00	11,991.84	1,897.30
2009	27,944,427.52	7,688.25	0.00	7,688.25	0.00	0.00	0.00	0.00	0.00	7,688.25	1,007.24
2008	24,003,652.64	4,034.30	0.00	4,034.30	0.00	0.00	0.00	0.00	0.00	4,034.30	2,662.59
2007	0.00	3,245.46	0.00	3,245.46	0.00	0.00	0.00	0.00	0.00	3,245.46	21.55
2006	0.00	2,946.67	0.00	2,946.67	0.00	0.00	0.00	0.00	0.00	2,946.67	22.34
2005	0.00	1,535.32	0.00	1,535.32	0.00	0.00	0.00	0.00	0.00	1,535.32	19.80
2004	0.00	1,564.99	0.00	1,564.99	0.00	0.00	0.00	0.00	0.00	1,564.99	21.16
2003	0.00	507.30	0.00	507.30	0.00	0.00	0.00	0.00	0.00	507.30	22.02
2002	0.00	475.28	0.00	475.28	0.00	0.00	0.00	0.00	0.00	475.28	19.25
2001	0.00	97.43	0.00	97.43	0.00	0.00	0.00	0.00	0.00	97.43	17.58
2000 & prior	0.00	204.07	0.00	204.07	0.00	0.00	0.00	0.00	0.00	204.07	0.00
Summary											
Total Current	75,775,669.00	973,947.67	0.00	973,947.67	277,012.08	17,343.04	0.00	4,286.83	1.30	696,936.89	75,091,328.79
Total Delinquent	471,456,456.97	300,063.43	0.00	300,063.43	6,769.61	1,912.36	153.94	1,293.79	0.00	293,139.88	-242,951.38
Rollbacks		80,995.35	0.00	80,995.35	0.00	0.00	0.00	0.00	0.00	80,995.35	114,651.63
Fee Type Total	547,232,125.97	1,355,006.45	0.00	1,355,006.45	283,781.69	19,255.40	153.94	5,580.62	1.30	1,071,072.12	74,963,029.04

Combined Collections (Collections + P&I Collected) -- 303,037.09

Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 05/01/2020 to 05/31/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
MO

2019 Fiscal Year: 10/01/2019 - 09/30/2020

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD	Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	157,224,379.73	2,020,809.23	0.00	2,020,809.23	574,762.70	35,984.26	0.00	8,894.63	2.74	1,446,049.27	155,804,466.72
2018	152,580,256.06	160,606.35	0.00	160,606.35	14,457.24	4,003.52	0.00	2,752.08	0.00	146,149.11	-312,892.58
2017	137,287,673.22	96,213.35	0.00	96,213.35	320.35	109.07	0.00	62.57	0.00	95,893.00	-122,524.85
2016	122,550,282.37	73,853.44	0.00	73,853.44	81.76	42.51	260.09	18.64	0.00	73,511.59	-130,859.97
2015	108,201,646.02	64,126.95	0.00	64,126.95	118.09	75.58	79.19	29.05	0.00	63,929.67	1,538.65
2014	97,884,620.94	55,857.39	0.00	55,857.39	0.00	0.00	0.00	0.00	0.00	55,857.39	2,625.39
2013	85,667,878.57	56,554.01	0.00	56,554.01	0.00	0.00	0.00	0.00	0.00	56,554.01	2,580.66
2012	79,786,018.87	44,795.42	0.00	44,795.42	0.00	0.00	0.00	0.00	0.00	44,795.42	5,399.45
2011	77,006,044.05	35,295.74	0.00	35,295.74	0.00	0.00	0.00	0.00	0.00	35,295.74	4,969.91
2010	75,321,364.08	30,066.22	0.00	30,066.22	0.00	0.00	0.00	0.00	0.00	30,066.22	4,756.97
2009	76,011,409.77	20,912.61	0.00	20,912.61	0.00	0.00	0.00	0.00	0.00	20,912.61	2,739.78
2008	73,587,435.47	12,367.70	0.00	12,367.70	0.00	0.00	0.00	0.00	0.00	12,367.70	8,162.64
2007	0.00	9,964.37	0.00	9,964.37	0.00	0.00	0.00	0.00	0.00	9,964.37	66.16
2006	0.00	12,237.38	0.00	12,237.38	0.00	0.00	0.00	0.00	0.00	12,237.38	92.78
2005	0.00	7,391.11	0.00	7,391.11	0.00	0.00	0.00	0.00	0.00	7,391.11	95.32
2004	0.00	6,949.62	0.00	6,949.62	0.00	0.00	0.00	0.00	0.00	6,949.62	93.96
2003	0.00	2,145.15	0.00	2,145.15	0.00	0.00	0.00	0.00	0.00	2,145.15	93.10
2002	0.00	2,366.49	0.00	2,366.49	0.00	0.00	0.00	0.00	0.00	2,366.49	95.87
2001	0.00	540.54	0.00	540.54	0.00	0.00	0.00	0.00	0.00	540.54	97.54
2000 & prior	0.00	995.77	0.00	995.77	0.00	0.00	0.00	0.00	0.00	995.77	0.00
Summary											
Total Current	157,224,379.73	2,020,809.23	0.00	2,020,809.23	574,762.70	35,984.26	0.00	8,894.63	2.74	1,446,049.27	155,804,466.72
Total Delinquent	1,085,884,629.42	693,239.61	0.00	693,239.61	14,977.44	4,230.68	339.28	2,862.34	0.00	677,922.89	-532,869.22
Rollbacks		178,322.69	0.00	178,322.69	0.00	0.00	0.00	0.00	0.00	178,322.69	252,814.60
Fee Type Total	1,243,109,009.15	2,892,371.53	0.00	2,892,371.53	589,740.14	40,214.94	339.28	11,756.97	2.74	2,302,294.85	155,524,412.10

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **05/01/2020 to 05/31/2020** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Combined Collections (Collections + P&I Collected) -- 629,955.08
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Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 05/01/2020 to 05/31/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2019 Fiscal Year: 10/01/2019 - 09/30/2020

SA

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD	Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	69,012.56	7,917.10	0.00	7,917.10	1,484.03	178.10	0.00	249.31	0.11	6,433.18	60,866.99
2018	83,414.82	2,274.36	0.00	2,274.36	63.16	17.66	0.00	12.12	0.00	2,211.20	1,877.95
2017	56,346.24	672.32	0.00	672.32	0.00	0.00	0.00	0.00	0.00	672.32	64.15
2016	55,049.70	1,023.19	0.00	1,023.19	0.00	0.00	35.92	0.00	0.00	987.27	46.51
2015	48,897.66	913.15	0.00	913.15	5.02	3.21	10.93	1.23	0.00	897.20	15.95
2014	50,500.66	568.91	0.00	568.91	0.00	0.00	0.00	0.00	0.00	568.91	0.00
2013	48,069.44	2,263.44	0.00	2,263.44	0.00	0.00	0.00	0.00	0.00	2,263.44	0.00
2012	44,655.51	892.42	0.00	892.42	0.00	0.00	0.00	0.00	0.00	892.42	226.68
2011	31,924.14	912.76	0.00	912.76	0.00	0.00	0.00	0.00	0.00	912.76	51.20
2010	36,721.71	1,523.82	0.00	1,523.82	0.00	0.00	0.00	0.00	0.00	1,523.82	61.39
2009	36,058.37	583.30	0.00	583.30	0.00	0.00	0.00	0.00	0.00	583.30	0.00
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	592.16
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2001	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2000 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	69,012.56	7,917.10	0.00	7,917.10	1,484.03	178.10	0.00	249.31	0.11	6,433.18	60,866.99
Total Delinquent	523,448.16	11,627.67	0.00	11,627.67	68.18	20.87	46.85	13.35	0.00	11,512.64	2,935.99
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	592,460.72	19,544.77	0.00	19,544.77	1,552.21	198.97	46.85	262.66	0.11	17,945.82	63,802.98

Combined Collections (Collections + P&I Collected) -- 1,751.18

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 05/01/2020 to 05/31/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2019 Fiscal Year: 10/01/2019 - 09/30/2020

Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD	YTD Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	233,069,061.29	3,002,674.00	0.00	3,002,674.00	853,258.81	53,505.40	0.00	13,430.77	4.15	2,149,419.34	230,956,662.50
2018	221,618,211.80	235,462.48	0.00	235,462.48	21,053.98	5,830.47	0.00	4,007.96	0.00	214,408.50	-452,418.01
2017	199,634,339.82	140,539.81	0.00	140,539.81	465.70	158.56	0.00	90.96	0.00	140,074.11	-178,052.77
2016	178,208,988.30	108,385.67	0.00	108,385.67	118.86	61.80	414.02	27.10	0.00	107,852.79	-190,187.38
2015	157,343,914.44	94,135.93	0.00	94,135.93	176.69	113.08	126.05	43.46	0.00	93,833.19	2,252.72
2014	142,347,444.38	81,770.06	0.00	81,770.06	0.00	0.00	0.00	0.00	0.00	81,770.06	3,816.59
2013	124,585,278.28	84,477.27	0.00	84,477.27	0.00	0.00	0.00	0.00	0.00	84,477.27	3,751.56
2012	116,031,280.01	66,012.53	0.00	66,012.53	0.00	0.00	0.00	0.00	0.00	66,012.53	8,075.98
2011	111,080,564.02	51,811.97	0.00	51,811.97	0.00	0.00	0.00	0.00	0.00	51,811.97	7,218.20
2010	105,399,719.82	43,581.88	0.00	43,581.88	0.00	0.00	0.00	0.00	0.00	43,581.88	6,715.66
2009	103,991,895.66	29,184.16	0.00	29,184.16	0.00	0.00	0.00	0.00	0.00	29,184.16	3,747.02
2008	97,622,898.02	16,402.00	0.00	16,402.00	0.00	0.00	0.00	0.00	0.00	16,402.00	11,417.39
2007	0.00	13,209.83	0.00	13,209.83	0.00	0.00	0.00	0.00	0.00	13,209.83	87.71
2006	0.00	15,184.05	0.00	15,184.05	0.00	0.00	0.00	0.00	0.00	15,184.05	115.12
2005	0.00	8,926.43	0.00	8,926.43	0.00	0.00	0.00	0.00	0.00	8,926.43	115.12
2004	0.00	8,514.61	0.00	8,514.61	0.00	0.00	0.00	0.00	0.00	8,514.61	115.12
2003	0.00	2,652.45	0.00	2,652.45	0.00	0.00	0.00	0.00	0.00	2,652.45	115.12
2002	0.00	2,841.77	0.00	2,841.77	0.00	0.00	0.00	0.00	0.00	2,841.77	115.12
2001	0.00	637.97	0.00	637.97	0.00	0.00	0.00	0.00	0.00	637.97	115.12
2000 & prior	0.00	1,199.84	0.00	1,199.84	0.00	0.00	0.00	0.00	0.00	1,199.84	0.00

Summary

Total Current	233,069,061.29	3,002,674.00	0.00	3,002,674.00	853,258.81	53,505.40	0.00	13,430.77	4.15	2,149,419.34	230,956,662.50
Total Delinquent	1,557,864,534.55	1,004,930.71	0.00	1,004,930.71	21,815.23	6,163.91	540.07	4,169.48	0.00	982,575.41	-772,884.61
Rollbacks		259,318.04	0.00	259,318.04	0.00	0.00	0.00	0.00	0.00	259,318.04	367,466.23
Taxing Unit Total	1,790,933,595.84	4,266,922.75	0.00	4,266,922.75	875,074.04	59,669.31	540.07	17,600.25	4.15	3,391,312.79	230,551,244.12

Percentages

% of Roll Collected - 2019 - 99.08%	Adjusted Original Roll -- \$233,106,081.84	Current YTD Collected -- \$230,956,662.50
Tax Collections Compared to Current Taxes Billed 28.42% Collected		
All Collections Compared to Current Taxes Billed 30.20% Collected		
Combined Collections (Collections + P&I Collected) -- 934,743.35		



625 F.M. 1460
Georgetown, Texas 78626

(512) 930-3787

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John Jewett

Larry Gaddes

Chief Appraiser

Alvin Lankford
(512) 931-7826

alvinl@wcad.org

"We will provide quality service with the highest standards of professionalism, integrity and respect. We will uphold these standards while providing an accurate, fair and cost-effective appraisal roll in compliance with the laws of the State of Texas."

July 1, 2020

Dr. Bruce Gearing
Superintendent
Leander ISD (SLE)
PO Box 218
Leander, TX 78646-0218

Dear Dr. Gearing:

To keep you informed about matters that can impact your tax base, we have attached an updated list of the lawsuits currently pending in your jurisdiction as of June 30, 2020. The list gives an indication of the total value involved in litigation for your jurisdiction.

Appraisal District litigation continues across the state as just another step of appealing property tax values. The legislature has given the taxpayer considerable leverage in appealing values to the Court. Our litigation, as well as that in most other metro appraisal districts, primarily involves large businesses.

The attached list is in a constant state of adjustment. As each lawsuit is resolved, we send the information to your tax assessor/collector to update their records.

We know this is an important matter and we will continue to keep you apprised of the progress on your litigation.

If you have any questions, please feel free to call me.

With Kindest Regards,

Alvin Lankford

Alvin Lankford
Chief Appraiser

AL/abl

Enclosure

cc: Larry Gaddes, A/C



625 F.M. 1460
Georgetown, Texas 78626

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"We will provide quality service with the highest standards of professionalism, integrity and respect. We will uphold these standards while providing an accurate, fair and cost-effective appraisal roll in compliance with the laws of the State of Texas."

July 1, 2020

Elaine Cogburn
Chief Financial Officer
Leander ISD (SLE)
PO Box 218
Leander, TX 78646-0218

Dear Ms. Cogburn:

To keep you informed about matters that can impact your tax base, we have attached an updated list of the lawsuits currently pending in your jurisdiction as of June 30, 2020. The list gives an indication of the total value involved in litigation for your jurisdiction.

Appraisal District litigation continues across the state as just another step of appealing property tax values. The legislature has given the taxpayer considerable leverage in appealing values to the Court. Our litigation, as well as that in most other metro appraisal districts, primarily involves large businesses.

The attached list is in a constant state of adjustment. As each lawsuit is resolved, we send the information to your tax assessor/collector to update their records.

We know this is an important matter and we will continue to keep you apprised of the progress on your litigation.

If you have any questions, please feel free to call me.

With Kindest Regards,

Alvin Lankford

Alvin Lankford
Chief Appraiser

AL/abl

Enclosure

cc: Larry Gaddes, A/C

PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT	Comment
R524375	A-L-L 136 Crystal Falls Pkwy-Lakeline Blvd LP	19-1317-C425	8/28/19	2019	GWI RFM SLE CLE J01 W09	3,655,215	C	Pre Trial 10/14/20; Trial 11/16/20
R538842	ATX Family LLC	19-1448-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	3,220,357	C	
P384096	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CCP J01 W09	490,397	P	
P453549	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CLE J01 W09	482,213	P	
P489973	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	10/10/19	2019	GWI RFM SLE CCP J01 W09	616,667	P	
R577387	BRE RC 1890 Ranch TX LP	19-1323-C395	8/29/19	2019	GWI RFM SLE CCP J01 W09	102,000,000	C	
R565328	Cedar Park Town Center, LP	19-1142-C26	8/7/19	2019	GWI RFM SLE CCP J01 W09	6,596,000	C	
R487570	CFT NV Developments LLC	18-1206-C395	9/21/18	2018	GWI RFM SLE CCP J01 W09	4,786,551	C	Trial 10/26/20
R487570	CFT NV Developments LLC	19-1383-C395	9/6/19	2019	GWI RFM SLE CCP J01 W09	4,904,682	C	
R481888	Chick-Fil-A Inc., As Owner and Lessee	19-1441-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,757,946	C	
R558026	ES Austin Propco LLC	19-1266-C368	8/23/19	2019	GWI RFM SLE CCP J01 W09	2,642,890	C	
P462853	HEB Grocery Company LP	19-1398-C368	9/9/19	2019	GWI RFM SLE CLE J01 W09	6,378,071	P	
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/1/18	2018	GWI RFM SLE CCP J01 W09	2,900,000	C	
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/19/19	2019	GWI RFM SLE CCP J01 W09	2,900,000	C	
R577679	Memtex Dev. #1 LLC & Justventures Inc., SCMR Austin Ltd., WSP Dev. #3 Ltd and WSP Dev. #6 Ltd, et al	19-1269-C26	8/23/19	2019	GWI RFM SLE SRR CAU R02 J01 W09	17,817,433	C	Pre Trial 12/2/20; Trial 12/14/20
R392201	Mouser Properties LLC	18-1211-C425	9/21/18	2018	GWI RFM SLE F09 J01 W09	1,131,871	C	
R417138	Northland Lakeline II LLC	19-1231-C395	8/20/19	2019	GWI RFM SLE CCP J01 W09	44,982,571	C	
R566063	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,336,449	L	
R566064	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,052,019	L	
R566065	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	738,778	L	
R566066	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,033,550	L	
R566067	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	684,639	L	
R566069	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	3,210,843	L	
R566063	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,386,881	L	
R566064	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,091,718	L	
R566065	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	766,656	L	
R566066	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,072,552	L	
R566067	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	710,474	L	
R566069	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	3,332,007	L	
R404499	Round Rock SCC LLC, Sagebrook SCC LLC, and PM Management Cedar Park NC LLC (Senior Care Centers)	17-1177-C395	9/21/17	2017	GWI RFM SLE CCP J01 W09	6,000,000	C	Trial 10/26/20
R511400	Round Rock SCC LLC, Sagebrook SCC LLC, and PM Management Cedar Park NC LLC (Senior Care Centers)	17-1177-C395	9/21/17	2017	GWI RFM SLE CCP J01 W09	6,000,000	C	Trial 10/26/20

PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT	Comment
R404499	Round Rock SCC LLC, Sagebrook SCC LLC, and PM Management Cedar Park NC LLC (Senior Care Centers)	17-1177-C395	9/18/18	2018	GWI RFM SLE CCP J01 W09	6,600,000	C	Trial 10/26/20
R511400	Round Rock SCC LLC, Sagebrook SCC LLC, and PM Management Cedar Park NC LLC (Senior Care Centers)	17-1177-C395	9/18/18	2018	GWI RFM SLE CCP J01 W09	8,000,000	C	Trial 10/26/20
R577495	RPAI Cedar Park Town Center LLC	19-1253-C368	8/22/19	2019	GWI RFM SLE CCP J01 W09	31,094,449	C	
R518497	S-K Cedar Park Opportunity II LLC	19-1429-C425	9/11/19	2019	GWI RFM SLE CCP M17 J01 W09	24,500,000	C	
R495097	SCMR Austin LTD, WSP Dev #3, WSP Dev #6, Smith Family Ventures III, LLC and Herman Family Ventures III, LLC	18-0853-C395	7/18/18	2018	GWI RFM SLE CAU J01 R02 W09	8,967,237	C	Trial 10/26/20
R539127	SCMR Austin LTD, WSP Dev #3, WSP Dev #6, Smith Family Ventures III, LLC and Herman Family Ventures III, LLC	18-0853-C395	7/18/18	2018	GWI RFM SLE CAU J01 R02 W09	3,980,111	C	Trial 10/26/20
R481885	Target Corporation Formerly Known as Dayton Hudson Corporation (Target Stores#1066, #1797, #1982 and #2342)	18-1192-C395	9/20/18	2018	GWI RFM SLE CCP J01 W09	15,165,648	C	Settled AJ in progress
R481885	Target Corporation Formerly Known as Dayton Hudson Corporation (Target Stores#1066, #1797, #1982 and #2342)	19-1233-C26	8/21/19	2019	GWI RFM SLE CCP J01 W09	16,142,637	C	
R472068	Walker, Ronald M Trustee & Gilbert C & Michaela I Walker Trustees	18-1289-C368	10/3/18	2018	GWI RFM SLE CCP J01 W09	7,098,693	C	
R472069	Walker, Ronald M Trustee & Gilbert C & Michaela I Walker Trustees	18-1289-C368	10/3/18	2018	GWI RFM SLE CCP J01 W09	4,142,752	C	
R472068	Walker, Ronald M Trustee & Gilbert C & Michaela I Walker Trustees	18-1289-C368	9/5/19	2019	GWI RFM SLE CCP J01 W09	7,931,831	C	
R472069	Walker, Ronald M Trustee & Gilbert C & Michaela I Walker Trustees	18-1289-C368	9/5/19	2019	GWI RFM SLE CCP J01 W09	4,605,585	C	
SLE						373,908,373		



Travis County Active Lawsuits by Year

Travis County Appraisal District Pending Litigation Report for Leander ISD

Year	Cause Number	Plaintiff Name	Entity Code	Entity Name	Cause Value	Number of Properties Involved
2017	D-1-GN-17-004104	SOVRAN ACQUISITION LIMITED PARTNERSHIP, ET AL	69	LEANDER ISD	\$9,714,200	1
2017	D-1-GN-17-004153	WHITESTONE QUINLAN CROSSING, LLC	69	LEANDER ISD	\$38,676,881	10
2017	D-1-GN-17-004170	CUBESMART, LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	\$11,419,233	1
2017	D-1-GN-17-004565	KRT FAMILY TRUST	69	LEANDER ISD	\$1,223,169	1
2017	D-1-GN-17-004596	SIR STEINER RANCH APARTMENTS, LLC	69	LEANDER ISD	\$76,000,000	1
2017	D-1-GN-17-004843	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORATION	69	LEANDER ISD	\$15,936,122	1
2017	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$4,859,000	1
2017	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,165	3
2018	D-1-GN-17-004170	CUBESMART, LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	\$12,000,000	1
2018	D-1-GN-17-004565	KRT FAMILY TRUST	69	LEANDER ISD	\$1,253,889	1
2018	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$5,626,800	1
2018	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$3,786,410	2
2018	D-1-GN-18-003843	WHITESTONE QUINLAN CROSSING LLC	69	LEANDER ISD	\$36,076,361	10
2018	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	\$1,977,500	1
2018	D-1-GN-18-004036	HEB GROCERY COMPANY LP S OWNER AND LESSEE, ET AL	69	LEANDER ISD	\$20,120,617	2
2018	D-1-GN-18-004103	THE BASSHAM TRUST; DEBORAH E. PARKER AND LODGE AT STONE OAK RANCH, LLC	69	LEANDER ISD	\$132,420,000	2
2018	D-1-GN-18-004636	BRUCE STUCKMAN MANAGEMENT TRUST	69	LEANDER ISD	\$1,417,750	1
2018	D-1-GN-18-004648	RANDALL'S FOOD & DRUG, L.P. AS OWNER AND LESSEE	69	LEANDER ISD	\$13,185,000	1
2018	D-1-GN-18-004658	RICHARD L HILTON & MARY L PARR	69	LEANDER ISD	\$1,494,156	1
2018	D-1-GN-18-004662	TODD A & LYNN A NALODKA	69	LEANDER ISD	\$1,190,741	1
2018	D-1-GN-18-004946	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORATION	69	LEANDER ISD	\$10,342,000	1
2018	D-1-GN-18-005250	WALGREENS CO. AS OWNER AND LESSEE	69	LEANDER ISD	\$6,062,625	1
2018	D-1-GN-18-005282	HEB GROCERY COMPANY LP	69	LEANDER ISD	\$3,683,289	1
2018	D-1-GN-18-005288	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$654,809	1
2018	D-1-GN-18-005362	MOSLEY, GARY	69	LEANDER ISD	\$972,386	6
2018	D-1-GN-18-005651	MARK MILLER AND PAULA MILLER	69	LEANDER ISD	\$575,765	1
2018	D-1-GN-18-005687	JEAN BELLE VAN HOUTEN LIVING TRUST	69	LEANDER ISD	\$904,656	2
2018	D-1-GN-18-005861	MERILEE ABBODD AND DAVID ABBODD	69	LEANDER ISD	\$858,868	1
2018	D-1-GN-18-005923	FIESTA RESTAURANT GROUP, INC., RDP CAPITAL, LLC, ETAL	69	LEANDER ISD	\$2,076,232	1
2019	D-1-GN-17-004565	KRT FAMILY TRUST	69	LEANDER ISD	\$1,453,400	1
2019	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$5,871,000	1
2019	D-1-GN-18-004103	THE BASSHAM TRUST; DEBORAH E. PARKER AND LODGE AT STONE OAK RANCH, LLC	69	LEANDER ISD	\$138,100,000	2
2019	D-1-GN-18-005362	MOSLEY, GARY	69	LEANDER ISD	\$735,551	3
2019	D-1-GN-18-005923	FIESTA RESTAURANT GROUP, INC., RDP CAPITAL, LLC, ETAL	69	LEANDER ISD	\$2,596,489	1
2019	D-1-GN-19-003013	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,092	1
2019	D-1-GN-19-004353	SUBRAMANIAN LTD	69	LEANDER ISD	\$715,116	1
2019	D-1-GN-19-004560	NR TACARA AT STEINER RANCH LLC	69	LEANDER ISD	\$47,900,000	1
2019	D-1-GN-19-004879	KRG-USCRF PLAZA VOLENTE LLC	69	LEANDER ISD	\$19,418,834	4
2019	D-1-GN-19-004893	WHITESTONE QUINHLAN CROSSING, LLC	69	LEANDER ISD	\$37,328,263	10
2019	D-1-GN-19-005292	CANYON CREEK TEXAS LLC	69	LEANDER ISD	\$57,120,000	1
2019	D-1-GN-19-005341	WALGREENS CO., WALGREENS CO., AS LESSEE AND WALTRUST PROPERTIES, INC.	69	LEANDER ISD	\$6,698,000	1
2019	D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	\$11,184,000	1
2019	D-1-GN-19-005443	STUCKMAN BRUCE MANAGEMENT TRUST	69	LEANDER ISD	\$1,567,900	1
2019	D-1-GN-19-005516	HEB GROCERY COMPANY LP AS OWNER AND LESSEE	69	LEANDER ISD	\$19,625,548	1
2019	D-1-GN-19-005533	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND BUTT HE STORE PROPERTY	69	LEANDER ISD	\$577,099	1
2019	D-1-GN-19-005766	BREIT STEADFAST MF STEINER TX LP	69	LEANDER ISD	\$81,480,000	1
2019	D-1-GN-19-005804	AUSTIN 9311 FM LLC	69	LEANDER ISD	\$23,369,004	1
2019	D-1-GN-19-005880	SIGNATURE LODGING LLC	69	LEANDER ISD	\$8,100,000	1
2019	D-1-GN-19-006000	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LESSEE	69	LEANDER ISD	\$10,342,000	1
2019	D-1-GN-19-006211	ALAJUELA PROPERTIES LLC, RS ROYAL AUSTIN INVESTMENTS LLC, ETAL	69	LEANDER ISD	\$2,634,675	2
2019	D-1-GN-19-006552	ALLTEX RENTALS LP	69	LEANDER ISD	\$1,585,000	1
2019	D-1-GN-19-006574	REGIONS BANK AS OWNER AND LESSEE AND TEXAS HERITAGE BANK	69	LEANDER ISD	\$2,493,800	2
2019	D-1-GN-19-006676	ADVANCED DRYWALL SYSTEMS INC	69	LEANDER ISD	\$1,620,000	2
2019	D-1-GN-19-006691	CUBESMART LP (CUBESMART 707 AND 914)	69	LEANDER ISD	\$25,372,897	2
2019	D-1-GN-19-006836	RANDALL'S FOOD & DRUGS, LP	69	LEANDER ISD	\$3,679,825	1
2019	D-1-GN-19-006872	BELL FUND V FOUR POINTS LLC	69	LEANDER ISD	\$54,670,000	1
2019	D-1-GN-19-006927	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,265	4
2019	D-1-GN-19-007110	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$850,465	1
2019	D-1-GN-19-007435	HEB GROERY COMPANY LP	69	LEANDER ISD	\$3,882,088	1
2019	D-1-GN-19-007579	3400 W WHITESTONE, LLC	69	LEANDER ISD	\$310,147	1
2019	D-1-GN-19-008135	LINDEMAN LANE TRUST	69	LEANDER ISD	\$210,000	1
2019	D-1-GN-19-008165	RYBICKI MATHEW A LIVING TRUST	69	LEANDER ISD	\$768,647	1
2019	D-1-GN-20-000049	ANTHONY SESSA, AND 137 PROPERTY OWNER/CLIENTS OF FIVE STONE TAX	69	LEANDER ISD	\$8,349,401	17
2019	D-1-GN-20-000564	JEAN BELLE VAN HOUTEN LIVING TRUST	69	LEANDER ISD	\$760,213	2

TCAD ACTIVE LAWSUITS	Year	Number of Lawsuits	Total Cause Value	# of Props
	2017	8	\$163,580,770	19
	2018	21	\$256,679,854	39
	2019	35	\$587,126,719	74
	2020	0	\$0	0
TOTALS	64	\$1,007,387,343	132	