

Nonpublic Consultation Meeting

Monday, May 13, 2024 9:00 AM

Agenda

- 1. How can parentally-placed children suspected of having a disability participate equitably in special education services? (non-resident)**
- 2. How will parents, teachers, and non-public school officials be informed of the process for locating, identifying, evaluating and providing special education services to children with disabilities parentally-placed in a non-public school? (resident and non-resident)**
- 3. What is the amount of funds available to provide special education services to children with disabilities parentally-placed in non-public schools, and how was that amount calculated, and any carry over funds?**
- 4. How will the process operate throughout the school year to ensure that children with disabilities parentally-placed in a non-public school identified through the child find process can participate in special education services?**
- 5. How will special education services be provided to children with disabilities parentally-placed in a non-public school? (Resident children ages 3-21- FAPE, IEP; Non-resident children ages 3 -21 - equitable services-, Service plan).**
- 6. Where will special education services be provided to children with disabilities parentally-placed in non-public schools? Is transportation needed?**
- 7. By whom will special education services be provided to children with disabilities parentally- placed in a non-public school?**
- 8. How will the annual October 1 count of the number of eligible children with disabilities parentally-placed in non-public schools and exempt home schools be conducted?**
- 9. How will special education services be apportioned if funds are insufficient or over sufficient to serve all children? How and when will these decisions be made?**
- 10. Do the public school district and all non-public school officials and home schools agree on the provision of special education services or types of services?**
- 11. Other topics of discussion**