



ALIEF INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
4250 Cook Road, Houston, Texas 77072
P.O. Box 68, Alief, TX 77411

REGULAR BOARD MEETING
Tuesday, September 16, 2025
6:30 PM

Notice is hereby given that the Board of Trustees of the Alief Independent School District will hold a Regular Board Meeting on Tuesday, September 16, 2025 at 6:30 PM in the Board Room of the Administration Building, 4250 Cook Rd, Houston, TX 77072.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

One or more board members and/or presenters may participate in this meeting by videoconference. It is the intent of the district to have, and the meeting will have, a quorum of board members physically present at the meeting location. The meeting location will be equipped with video conference equipment.

The public may view the board meeting by watching the live stream of the meeting at the following link: <https://video.aliefisd.net/show?video=436b1ee64ce7>

Online posting found here: <https://meetings.boardbook.org/Public/Organization/770>

1. Call to Order
2. Pledge
3. Invocation or Inspirational Remarks
4. Public Comments on Posted Agenda Items
5. Board Recognitions
6. Board and Committee Reports
Reports and comments from board members regarding meetings and conferences attended, including board committee meetings; schools visited; community and district activities; new initiatives; education programs; and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.
7. Superintendent Report (Dr. Anthony Mays, Alief ISD Superintendent)
8. Donation Report (Dee Jones, Business and Community Partner Coordinator) 7
9. Reports (Information Only. No discussion at the meeting unless requested by a Board member.)
 - 9.1. Construction Summary Report (Charles Woods, Deputy Superintendent of Business Services) 11

Board Goal #2 Safe and Secure Alief: Alief ISD will maintain a safe and orderly environment.

9.2. Disbursement Report (Charles Woods, Deputy Superintendent of Business Services)

Board Goal #5 Organizational Strength: Alief ISD will continue to improve the financial stability of the district.

9.3. Financial Activity Report (Charles Woods, Deputy Superintendent of Business Services) 57

Board Goal #5 Organizational Strength: Alief ISD will continue to improve the financial stability of the district.

9.4. Active Requests for Proposals for Procurement of Goods and Services (Charles Woods, Deputy Superintendent of Business Services) 63

Board Goal #2 Safe & Secure Alief: Alief ISD will maintain a safe and orderly environment.

9.5. Tax Collection Report and Disbursements (Charles Woods, Deputy Superintendent of Business Services) 65

Board Goal #4 Alief Family: Alief ISD will continue to build strong relationships with all stakeholders.

10. Consent Agenda

10.1. Consider Approval of the Regular Board Meeting Minutes held on September 2nd, 2025. 71

10.2. Consider Approval of New Hires (Dr. Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources) 76

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

10.3. Consider Approval of Resignation Report (Dr. Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources) 83

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

10.4. Consider Approval of New Administrator (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources) 85

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

10.5. Consider Approval of Memorandum of Understanding Between Alief ISD, Consilium and Teachers of Tomorrow. This MOU establishes a collaborative partnership to securely share and monitor progress data on Associate Teachers, provide targeted support aligned with certification benchmarks, and strengthen the district's teacher pipeline by increasing certification and retention rates (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources) 87

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

10.6. Consider Approval of Memorandum of Understanding Between Alief ISD, Consilium, and the University of Houston. This MOU establishes a collaborative partnership to securely share and monitor progress data on Associate Teachers, provide targeted support aligned with certification benchmarks, and strengthen the 94

district's teacher pipeline by increasing certification and retention rates (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources)

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

10.7. Consider Approval of Memorandum of Understanding Between Alief ISD and 240 Certification to participate in and establish an affiliation for the purpose of providing a teacher apprentice pathway in completing their certification from 240 Certification (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources) 103

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

10.8. Consider Approval of Memorandum of Understanding Addendum Between Alief ISD and edwell, Inc. to participate in the implementation of the Houston Endowment-funded HUB Expansion Initiative for the teacher apprentice pathway (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources) 113

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

10.9. Consider Resolution affirming TASB guidance regarding SB12 enactments (Dr. Jeannine Porter, Chief of Staff) 119

Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

10.10. Consider Approval of Agreement between Texas Virtual School Network (TXVSN) and Alief ISD authorizing it as a statewide course provider for 2025–2026. (Dr. Charles Garcia, Deputy Superintendent of Curriculum, Instruction & School Leadership) 122

Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

10.11. Consider Approval of the Agreement Between Texas A&M and Alief ISD to Implement the Advise TX College Advising Corps Program at Taylor High School, Elsik High School, and Hastings High School for the 2025–2026 Academic Year. This partnership strengthens Alief ISD's college readiness efforts and aligns to statewide goals to increase student access to higher education. (Dr. Charles Garcia, Deputy Superintendent of Curriculum, Instruction & School Leadership) 140

Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

10.12. Consider Approval of the Agreement between Alief ISD and Girlstart. This agreement provides after-school STEM programs at 15 elementary schools and a free summer camp for rising 3rd-5th graders, fostering STEM confidence and career interest. (Dr. Charles Garcia, Deputy Superintendent of Curriculum, Instruction & School Leadership) 151

- Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.**
- 10.13. Consider Approval of Resolution Between Alief ISD and the Texas A&M AgriLife Extension Service. This resolution appoints Alief ISD Agriculture teachers as adjunct faculty to support student participation in agriculture, 4-H, and youth development programs, while maintaining their employment and supervision under AgriLife. (Dr. Charles Garcia, Deputy Superintendent of Curriculum, Instruction & School Leadership) 157
- Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.**
- 10.14. Consider Approval of CSP#2535 - LeRoy Crump Press Box Renovation (Charles Woods, Deputy Superintendent of Business Services)
- Board Goal #2 Safe and Secure Alief: Alief ISD will maintain a safe and orderly environment.**
- 10.15. Consider Approval of the 2025-2026 Memorandum of Understanding Between the Harris County Juvenile Board and Alief Independent School District (Dr. Jeannine Porter, Chief of Staff) 166
- Board Goal #2 Safe and Secure Alief: Alief ISD will maintain a safe and orderly environment.**
- 10.16. Consider Approval of 2025 Appraisal Roll (Charles Woods, Deputy Superintendent of Business) 180
- Board Goal #4 Alief Family: Alief ISD will continue to build strong relationships with all stakeholders.**
11. Non Consent Agenda
- 11.1. Consider Nomination for the Harris County Appraisal District Board of Directors (Charles Woods, Deputy Superintendent of Business Services) 183
- Board Goal #4 Alief Family: Alief ISD will continue to build strong relationships with all stakeholders.**
- 11.2. Professional Learning Updates, Progress, and Next Steps (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources) 206
- Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.**
- 11.3. District Culture Data, Surveys, and Next Steps (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources) 219
- Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.**
- 11.4. Report on Maintenance and Construction Summer Projects. (Vinson Lewis, Assistant Superintendent of Support Services) 242
- Board Goal #4 Alief Family: Alief ISD will continue to build strong relationships with all stakeholders.**
12. Closed Executive Session
- 12.1. Consult with the District's attorneys on any subjects or matters authorized by law, including any matter listed on this meeting notice/agenda, pending or

contemplated litigation, and proposed settlements.

(Tex. Gov't Code § 551.071)

12.2. Deliberate the duties, responsibilities, evaluation, employment, and dismissal of personnel and officers, including the Board and Superintendent and as it pertains to any item listed on this notice/agenda. (Tex. Gov't Code § 551.074)

12.3. Consider and Discuss the Recommendation to Rescind the Previous Action to Propose the Termination of a Term Contract Teacher at Holub Middle School (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources)

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

12.4. Consider Level III Grievance filed by a Killough Middle School Teacher (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources)

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

13. Consider Action on Matters Discussed in Closed Session, including the Level III Grievance filed by a Killough Middle School Teacher and the recommendation to rescind termination of a Holub Middle School Teacher (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources)

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

14. Adjournment

If, during the course of the meeting covered by this Notice, the Board should determine that a closed or executive meeting or session of the Board should be held or is required in relation to any item included in this notice, then such closed or executive meeting or session as authorized by Section 551.001 et seq. of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this notice or as soon after the commencement of the meeting covered by this notice as the Board may conveniently meet in such closed or executive meeting or session concerning any and all subjects and for any and all purposes permitted by Sections 551.001-551.084, inclusive, of the Open Meetings Act, including, but not limited to:

Section 551.071 – For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 – For the purpose of discussing the purchase, exchange, lease, or value of real property.

Section 551.073 – For the purpose of considering a negotiated contract for a prospective gift donation.

Section 551.074 – for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 – To consider the deployment, or specific occasions for implementation, of security personnel or devices.

Section 551.082 – for the purpose of considering discipline of a public school child or children, or to hear a complaint by an employee against another employee, if the complaint or charge directly results in a need for a hearing.

Section 551.0821: For the purpose of deliberating a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation;

Section 551.083 – for the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.084 – for the purpose of excluding witness or witnesses from a hearing during examination of another witness.

Section 551.089: For the purpose of deliberating security assessments or deployments relating to information resources technology, network security information⁵ as described by Section 2059.055(b), or the deployment, or

specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

Should any final action, final decision, or final vote be required in the opinion of the Board with regard to any matter considered in such closed or executive meeting or session, then such final decision, or final vote shall be at either:

- a. the open meeting covered by the notice upon the reconvening of this public meeting, or
- b. at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: September 16, 2025

AGENDA ITEM: Consider Approval of Donations

The Communication and Public Relations Department has received the following donations and gifts in kind from business partners, community members, and parent-teacher organizations. In accordance with Board policy, donations of \$500.00 and over in value require Board approval.

\$137,000.00	Donation of Free Assorted Foods, School Supplies, Household Items, Clothing and Shoes, to Alief ISD from Mr. Barrell Richardson-Amazon to be used for any Alief ISD students, staff and community.
\$50,000.00	Donation of Cash to Alief ISD from CITGO-Petroleum Corporation to be used for Olle Middle School STEM-Innovation Academy. (Cash/Budget Account)
\$30,000.00	Donation of Cash to Alief ISD from CITGO Petroleum Corporation to be used for AECHS STEM-Innovation Academy. (Cash/Budget Account)
\$26,500.00	Donation of Free Assorted School Supplies to Alief ISD from Southwestern National Bank to be used for any Collins Elementary School students and staff.
\$20,975.00	Donation of Free Assorted School Supplies to Alief ISD from Texas Buddhist Association to be used for any Alexander, Chancellor, Hicks, Killough, Liestman and Mahanay students.
\$20,000.00	Donation of Cash to Alief ISD from CITGO Petroleum Corporation to be used for Klentzman Intermediate School STEM-Innovation Academy. (Cash/Budget Account)
\$15,000.00	Donation of Cash to Alief ISD from Group One Automotive to be used for any Alief ISD CTE Automotive students. (Cash/Budget Account)
\$13,666.31	Donation of Cash to Alief ISD from Chancellor PTO to be used for any Chancellor students. Activities. (Cash/Budget Account)

\$10,000.00	Donation of Cash to Alief ISD from Golden Bank to be used for any CTE-Fashion Design students equipment. Cash/Budget Account)
\$8,100.00	Donation of Free Assorted School Supplies to Alief ISD from Lakewood Church Relief and Outreach to be used for any Youens students.
\$5,250.00	Donation of Free Tickets to Alief ISD from Houston Sports Authority to be used for any Alief ISD students and staff attending Battle of the Bands performances.
\$4,635.00	Donation of Free Assorted Breads and Pastries to Alief ISD from Panera Bread Bakery/Café to be used for any Alief ISD students and staff.
\$3,000.00	Donation of Cash to Alief ISD from CITGO Petroleum Corporation to be used for Alief Middle School-STEM-Innovation Academy. (Cash/Budget Account)
\$3,000.00	Donation of Cash to Alief ISD from Nicole Freer Foundation to be used for any Alief ISD Young Enterprising Women Conference students fees. (Cash/Donation Account)
\$1,195.83	Donation of Free Assorted School Supplies and Uniforms to Alief ISD from Memorial Hermann Memorial City Donors to be used for any Alief Learning Center students.
\$1,124.25	Donation of Free Kona Ice Treats to Alief ISD from TSTA-Coach Ronald Kotts to be used for any teachers attending Alief U.
\$950.00	Donation of Clothing, Shoes and Luggage to Alief ISD from Superintendent Dr. & Ms. Anthony Mays to be used for any Alief ISD students.
\$900.00	Donation of Clothing, Shoes and Purses to Alief ISD from Trustee Dr. Lily Troung to be used for any Alief ISD students.
\$750.00	Donation of Free Gift Cards to Alief ISD from Gulf Coast Blood Center to be used for any Hastings students.
\$625.00	Donation of Free Assorted Pastries, Water and Breakfast foods to Alief ISD from Houston Lions Club to be used for any Health Fair volunteer.
\$600.00	Donation of Free Assorted School Supplies to Alief ISD from Mr. Chris Hardeman to be used for any Cummings students.

\$500.00	Donation of Free Assorted School Supplies and Binders to Alief ISD from IBC Bank to be used for any Alief ISD students. (Chancellor)
\$500.00	Donation of Free Assorted Clothing, Shoes and Food Items to Alief ISD from People's Ministry Church to be used for any Chancellor students.
\$500.00	Donation of Free Hair Cuts to Alief ISD from Perfections Barber Shop to be used for any Alief ISD students attending the Alief Health Fair.

Please note that the donor determines the value of the donation.

RECOMMENDATION: It is recommended that the Board of Trustees accept the donations totaling \$354,771.39

Superintendent

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: September 16, 2025

AGENDA ITEM: Construction Summary Report

Attached is a Construction Summary Report for all bond sales with current year activity for the 2003, 2015 and 2021 bond referendums.

On the 2021 Referendum report, projects listed as 99% complete are substantially completed, which indicates the project is completed to the point that the District is able to utilize the facility and/or equipment for its intended purpose. However, at substantial completion, vendors will still have ongoing punch list items to complete and contract amounts will not be fully paid to the vendor until all aspects of the project are brought to completion.

Recommendation: Information item – no recommendation required.



Dr. Anthony Mays
Superintendent



Charles Woods
Deputy Superintendent/
Business Services

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : D0 2021 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
000	Unassigned	0.00	0.00	0.00	0.00	0.00	0.00
NAT	Natatorium	0.00	3,317,000.00	0.00	0.00	0.00	3,317,000.00
PRS	Pressbox	0.00	6,000,000.00	0.00	0.00	1,875.00	5,998,125.00
Total for Bond Sale D0 2021 Capital Projects		0.00	9,317,000.00	0.00	0.00	1,875.00	9,315,125.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : E2 2017 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
000	Unassigned	0.00	3,879.14	0.00	0.00	0.00	3,879.14
A13	ADA Restrooms	1,335,000.00	726,305.46	726,305.46	0.00	-0.00	0.00
A93	Outley Addition	4,450,000.00	4,183,132.09	4,183,132.09	0.00	-0.00	0.00
ARR	Alief Restroom Refurbish	0.00	2,723.45	0.00	2,723.45	0.00	0.00
BUS	School Buses	1,500,000.00	1,894,618.67	1,894,618.67	0.00	0.00	0.00
C49	Career Center	39,500,000.00	21,737,613.18	21,737,613.18	0.00	0.00	0.00
CHA	Carpet at Hastings Annex	0.00	40,837.77	40,837.77	0.00	0.00	0.00
CHS	Chancellor Spark Park	0.00	0.00	0.00	0.00	0.00	13 0.00
COI	Cost of Issuance	0.00	218,084.04	218,084.04	0.00	0.00	0.00
CRU	Crump	0.00	102,094.55	102,094.55	0.00	-0.00	0.00
CTX	Centegix	0.00	1,504,100.00	1,504,100.00	0.00	0.00	0.00
ECL	Elsik Door Locks	0.00	70,582.27	70,582.27	0.00	0.00	0.00
EFH	Elsik Field House	0.00	128,040.00	0.00	17,228.52	99,162.48	11,649.00
ESF	Softball Field	334,000.00	1,467,907.64	1,467,907.64	0.00	0.00	-0.00
F40	Foundation Repairs	0.00	0.00	0.00	0.00	0.00	0.00
FCR	Carpet Replacement Evaluation	1,015,000.00	354,000.00	354,000.00	0.00	0.00	-0.00
FEN	Fencing	0.00	310,752.52	310,752.52	0.00	0.00	0.00
FFA	Fire Alarm	144,000.00	17,022.00	17,022.00	0.00	0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : E2 2017 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
FHV	HVAC	4,737,000.00	5,085,504.89	5,085,504.89	0.00	0.00	-0.00
FPK	Fullday PreK	0.00	5,424,538.58	5,397,681.08	26,857.50	0.00	-0.00
FRF	Roof Replacement	5,234,000.00	4,849,141.59	4,849,141.59	0.00	-0.00	0.00
G17	MS Gym Additions	15,580,000.00	15,207,522.30	15,207,522.30	0.00	0.00	0.00
HDL	Hastings Door Locks	0.00	110,670.11	110,670.11	0.00	-0.00	0.00
HSL	Howell Sugarland Sidewalk	0.00	170,752.50	170,752.50	0.00	0.00	0.00
HVE	HVAC-Elsik	0.00	1,480,326.47	1,480,326.47	0.00	0.00	0.00
HVN	HVAC-NGC	0.00	2,442,687.63	2,265,948.65	176,738.98	0.00	14 0.00
HWP	Hastings Water Pipe	0.00	40,607.00	40,607.00	0.00	0.00	0.00
LB1	Libraries group 1	0.00	541,029.78	0.00	519,061.87	0.00	21,967.91
MQE	Marquee Elementary	0.00	1,097,750.00	1,097,750.00	0.00	0.00	0.00
NAT	Natatorium	0.00	43,089.00	43,089.00	0.00	0.00	0.00
OCT	O'Donnell Cooling Tower	0.00	49,999.00	0.00	49,999.00	0.00	0.00
OER	Olle Ensemble Room	306,000.00	302,000.00	302,000.00	0.00	0.00	0.00
PAA	Paving at Alexander	0.00	6,410.00	6,410.00	0.00	0.00	0.00
PAV	Paving at Transportation	0.00	265,376.85	265,376.85	0.00	0.00	-0.00
PDR	Police Dept Radios	0.00	0.00	0.00	0.00	0.00	0.00
PDV	Police Department Vehicle	0.00	418,612.32	418,612.32	0.00	0.00	-0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : E2 2017 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
PLL	Parking Lot Lighting (LED)	0.00	94,999.06	78,207.06	16,792.00	0.00	-0.00
PLV	Parking Lot Vehicle	0.00	0.00	0.00	0.00	0.00	0.00
S15	Safety Vestibules	5,900,000.00	7,268,365.40	7,268,365.40	0.00	0.00	-0.00
SDL	School Door Locks	0.00	303,738.77	303,738.77	0.00	0.00	-0.00
SSV	Stop School Violence	0.00	162,000.00	162,000.00	0.00	0.00	0.00
UDT	Underwriter's Discount	0.00	482,842.30	482,842.30	0.00	0.00	0.00
W21	Cummings Wall Flashing	0.00	26,000.00	26,000.00	0.00	0.00	0.00
WHF	Warehouse Freezer	0.00	2,221,242.06	2,221,242.06	0.00	0.00	15 -0.00
WRS	Weight rooms	500,000.00	2,712,316.24	2,712,316.24	0.00	0.00	0.00
Total for Bond Sale E2 2017 Capital Projects		80,535,000.00	83,569,214.63	82,623,154.78	809,401.32	99,162.48	37,496.05

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : E3 2018 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
000	Unassigned	442,000.00	10,404.42	0.00	0.00	0.00	10,404.42
ARR	Alief Restroom Refurbish	0.00	11,917.78	0.00	11,917.78	0.00	0.00
BSF	Basebl and Softball Fields	0.00	1,365,000.00	0.00	591,198.31	633,971.49	139,830.20
BUS	School Buses	1,500,000.00	1,499,976.00	1,499,976.00	0.00	0.00	0.00
COI	Cost of Issuance	0.00	126,827.63	126,827.63	0.00	0.00	0.00
CSB	Crump Score Board	0.00	852,723.47	743,473.47	100,000.00	9,250.00	0.00
F40	Foundation Repairs	0.00	326,450.00	326,450.00	0.00	0.00	0.00
FCR	Carpet Replacement Evaluation	874,000.00	890,964.44	890,964.44	0.00	-0.00	16 0.00
FEN	Fencing	0.00	0.00	0.00	0.00	0.00	0.00
FEV	Elevators	614,000.00	447,908.57	447,908.57	0.00	0.00	0.00
FFA	Fire Alarm	215,000.00	169,618.20	169,618.20	0.00	0.00	0.00
FHV	HVAC	5,807,000.00	5,366,831.15	5,366,831.15	0.00	-0.00	0.00
G19	Chan/Mahanay Gym Floors	80,000.00	52,643.00	52,643.00	0.00	0.00	0.00
LB1	Libraries group 1	0.00	210,468.15	0.00	210,468.15	0.00	-0.00
LB2	Libraries group 2	0.00	276,071.57	0.00	276,071.57	0.00	0.00
MPC	Multi-Purpose Center	5,790,000.00	5,761,401.68	5,761,401.68	0.00	0.00	-0.00
PLL	Parking Lot Lighting (LED)	0.00	17,866.03	10,321.78	7,544.25	0.00	0.00
RAM	Roof - AMS	220,000.00	194,760.00	194,760.00	0.00	0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : E3 2018 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
RKL	Roof - Killough	2,151,000.00	1,629,099.00	1,629,099.00	0.00	0.00	0.00
RSM	Roof - Smith	971,000.00	773,760.00	773,760.00	0.00	0.00	0.00
RTY	Roof - Taylor	4,221,000.00	3,781,425.00	3,781,425.00	0.00	0.00	0.00
S15	Safety Vestibules	4,630,000.00	4,546,811.08	4,546,811.08	0.00	-0.00	0.00
SPK	DW Fire Sprinkler Repairs	0.00	4,200.00	4,200.00	0.00	0.00	0.00
TEM	Temp Bldg replacements	610,000.00	645,380.70	645,380.70	0.00	-0.00	0.00
UDT	Underwriter's Discount	0.00	84,411.72	84,411.72	0.00	0.00	0.00
Total for Bond Sale E3 2018 Capital Projects		28,125,000.00	29,046,919.59	27,056,263.42	1,197,200.06	643,221.49	170,234.62

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : E4 2019 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
000	Unassigned	0.00	70,023.90	0.00	0.00	0.00	70,023.90
ARR	Alief Restroom Refurbish	0.00	86,010.98	0.00	86,010.98	0.00	0.00
BMC	Building Management Control	0.00	100,000.00	100,000.00	0.00	-0.00	0.00
BSF	Basebl and Softball Fields	0.00	0.00	0.00	0.00	0.00	0.00
BUS	School Buses	1,500,000.00	1,493,454.00	1,493,454.00	0.00	0.00	0.00
CAM	Cameras	0.00	0.00	0.00	0.00	0.00	0.00
CAN	Entry Canopies	4,200,000.00	4,699,112.25	4,699,112.25	0.00	0.00	0.00
COI	Cost of Issuance	0.00	190,883.85	190,883.85	0.00	0.00	18 0.00
CPS	Partitions,Curtains,Etc	2,800,000.00	2,189,395.85	2,189,395.85	0.00	0.00	0.00
CSS	Crump Seating	602,000.00	730,106.64	730,106.64	0.00	0.00	0.00
EJS	Exterior Joint Sealant	0.00	140,000.00	0.00	0.00	134,986.36	5,013.64
FCR	Carpet Replacement Evaluation	1,028,000.00	600,999.71	600,999.71	0.00	0.00	0.00
FEV	Elevators	1,276,000.00	698,977.62	698,977.62	0.00	0.00	0.00
FFA	Fire Alarm	0.00	730,000.00	0.00	22,500.00	7,500.00	700,000.00
FHV	HVAC	988,000.00	253,322.35	253,322.35	0.00	-0.00	0.00
G21	Gym Floor-Owens	32,000.00	20,648.00	20,648.00	0.00	0.00	0.00
GYM	Gym	0.00	32,334.00	32,334.00	0.00	0.00	0.00
HVE	HVAC-Elsik	12,000,000.00	12,768,397.34	12,768,397.34	0.00	0.00	-0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : E4 2019 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
HVN	HVAC-NGC	0.00	0.00	0.00	0.00	0.00	0.00
HVO	HVAC- Olle	942,000.00	909,522.00	909,522.00	0.00	0.00	0.00
LB2	Libraries group 2	0.00	759,396.43	0.00	678,577.43	79,041.00	1,778.00
LB3	Libraries group 3	0.00	441,084.84	0.00	441,084.84	0.00	0.00
LB4	Libraries group 4	0.00	744,704.89	0.00	694,792.12	0.00	49,912.77
MPC	Multi-Purpose Center	18,050,000.00	14,664,058.89	14,664,058.89	0.00	0.00	0.00
PRS	Pressbox	0.00	2,928,896.87	0.00	370,240.85	307,159.15	2,251,496.87
REC	Reception Areas	843,000.00	59,010.00	59,010.00	0.00	-0.00	19 0.00
RML	Roof - Miller	1,266,000.00	1,180,210.00	1,180,210.00	0.00	0.00	0.00
RRP	Restrooms	11,075,000.00	7,227,339.12	7,227,339.12	0.00	0.00	-0.00
TEC	Technology	0.00	470,000.00	0.00	214,058.20	4,105.20	251,836.60
TFH	Taylor Field House	0.00	133,789.00	0.00	0.00	133,789.00	0.00
TRR	Track Repl-Elsik & Taylor	0.00	3,146,988.91	901,977.09	2,237,502.00	7,508.32	1.50
UDT	Underwriter's Discount	0.00	238,351.90	238,351.90	0.00	0.00	0.00
V33	Vinyl Wall Replac-various	0.00	0.00	0.00	0.00	0.00	0.00
VWC	Vinyl Wall Covering-Variou	0.00	1,435,000.00	0.00	0.00	0.00	1,435,000.00
WHB	Warehouse Boiler Replacement	0.00	0.00	0.00	0.00	0.00	0.00
YLB	Library - Youens	963,000.00	840,550.11	840,550.11	0.00	-0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : E4 2019 Capital Projects

PROJ DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
Total for Bond Sale E4 2019 Capital Projects	57,565,000.00	59,982,569.45	49,798,650.72	4,744,766.42	674,089.03	4,765,063.28

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : E5 2020 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
000	Unassigned	6,060,000.00	106,696.54	0.00	0.00	0.00	106,696.54
ARR	Alief Restroom Refurbish	0.00	273,370.65	0.00	210,949.86	62,420.79	0.00
BUS	School Buses	1,500,000.00	2,959,505.00	2,959,505.00	0.00	0.00	0.00
COI	Cost of Issuance	0.00	165,232.02	165,232.02	0.00	0.00	0.00
DLK	Door locksets	0.00	66,069.90	0.00	66,069.90	0.00	0.00
EMS	Energy Management Services	100,000.00	0.00	0.00	0.00	0.00	0.00
FCR	Carpet Replacement Evaluation	1,804,000.00	1,802,516.08	1,802,516.08	0.00	0.00	-0.00
FFA	Fire Alarm	106,000.00	28,251.79	28,251.79	0.00	0.00	21 -0.00
FHV	HVAC	3,017,000.00	3,032,968.34	3,032,968.34	0.00	0.00	-0.00
FPK	Fullday PreK	32,100,000.00	32,250,513.00	32,250,513.00	0.00	0.00	-0.00
G22	Gym Floor Klentzman	40,000.00	23,625.00	23,625.00	0.00	0.00	0.00
HVE	HVAC-Elsik	11,879,000.00	8,603,511.67	8,603,511.67	0.00	-0.00	0.00
HWB	HASTINGS WATER BOILER	0.00	61,039.00	0.00	61,039.00	0.00	0.00
IEB	Infrastructure-Electric Bus	0.00	223,238.90	0.00	223,238.90	0.00	-0.00
NAT	Natatorium	0.00	6,683,000.00	0.00	0.00	60,100.00	6,622,900.00
PRS	Pressbox	0.00	1,950,000.00	0.00	0.00	0.00	1,950,000.00
RKE	Roof Replacement Kerr	357,000.00	348,805.00	348,805.00	0.00	0.00	0.00
UDT	Underwriter's Discount	0.00	130,008.50	130,008.50	0.00	0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : E5 2020 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
WIN	Window Replacement	667,000.00	667,000.00	20,737.70	0.00	0.00	646,262.30
Total for Bond Sale E5 2020 Capital Projects		57,630,000.00	59,375,351.39	49,365,674.10	561,297.66	122,520.79	9,325,858.84

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : E6 2021 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
000	Unassigned	9,317,000.00	5,794,412.15	0.00	0.00	0.00	5,794,412.15
AGS	All Girls School	0.00	250,000.00	0.00	0.00	0.00	250,000.00
ARB	Arbitrage Liability	0.00	1,416,562.59	0.00	0.00	0.00	1,416,562.59
ARR	Alief Restroom Refurbish	0.00	135,577.14	0.00	0.00	37,577.14	98,000.00
BMC	Building Management Control	100,000.00	80,048.37	80,048.37	0.00	0.00	-0.00
BUS	School Buses	1,500,000.00	267,520.00	267,520.00	0.00	0.00	0.00
C41	Carpet Replacement	437,000.00	400,432.80	400,432.80	0.00	0.00	0.00
CAM	Cameras	0.00	2,025,000.00	0.00	171,174.28	0.00	1,853,825.72
CMF	Crump Mercury Floor Removal	0.00	222,987.27	0.00	47,990.49	174,996.78	0.00
COI	Cost of Issuance	0.00	208,505.14	208,505.14	0.00	0.00	0.00
EMQ	Elisk Marquee Repair	0.00	33,863.00	33,863.00	0.00	0.00	0.00
F31	Distr wide foundation repair	0.00	5,400.00	5,400.00	0.00	0.00	0.00
FEN	Fencing	0.00	163,168.00	163,168.00	0.00	0.00	0.00
FPK	Fullday PreK	47,600,000.00	26,301,228.35	26,301,228.35	0.00	-0.00	-0.00
FTK	Fuel Tank	0.00	92,291.48	92,291.48	0.00	0.00	0.00
GFL	Gym Floor Replacement	82,000.00	35,000.00	35,000.00	0.00	0.00	0.00
H44	District wide HVAC	0.00	0.00	0.00	0.00	0.00	0.00
HGB	Hastings G Building	0.00	5,192.00	5,192.00	0.00	0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : E6 2021 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
HVD	HVAC District Wide	1,137,000.00	503,789.00	503,789.00	0.00	0.00	-0.00
HVL	HVAC Liestman	229,000.00	0.00	0.00	0.00	0.00	0.00
HVT	HVAC Taylor	200,000.00	86,975.00	86,975.00	0.00	0.00	0.00
HVY	HVAC Youens	2,374,000.00	2,178,381.94	2,178,381.94	0.00	0.00	0.00
IEB	Infrastructure-Electric Bus	0.00	4,776,761.10	0.00	0.00	0.00	4,776,761.10
KMQ	Kerr Marquee	0.00	39,400.00	39,400.00	0.00	0.00	0.00
LB1	Libraries group 1	0.00	2,688,891.15	2,688,891.15	0.00	0.00	0.00
LB2	Libraries group 2	0.00	4,305,181.50	4,304,201.50	980.00	0.00	24 -0.00
LB3	Libraries group 3	0.00	1,991,609.75	1,991,609.75	-0.00	0.00	-0.00
LB4	Libraries group 4	0.00	3,466,648.75	3,466,648.75	0.00	0.00	-0.00
MOW	Mowers	0.00	67,383.00	67,383.00	0.00	0.00	0.00
PDV	Police Department Vehicle	0.00	40,914.25	40,914.25	0.00	0.00	0.00
RRF	Roof Replacement Partial	719,000.00	717,200.00	717,200.00	0.00	0.00	0.00
TCS	Track Crump Stadium	0.00	0.00	0.00	0.00	0.00	0.00
TEM	Temp Bldg replacements	0.00	0.00	0.00	0.00	0.00	0.00
TMQ	Taylor Marquee	0.00	42,900.00	42,900.00	0.00	0.00	0.00
TSO	Traffic Study Obligations	957,000.00	357,729.12	357,729.12	0.00	0.00	0.00
TUR	Turf crump	0.00	1,601,960.45	1,601,960.45	0.00	0.00	-0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : E6 2021 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
UDT	Underwriter's Discount	0.00	234,188.16	234,188.16	0.00	0.00	0.00
Total for Bond Sale E6 2021 Capital Projects		64,652,000.00	60,537,101.46	45,914,821.21	220,144.77	212,573.92	14,189,561.56

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : F1 2022 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
000	Unassigned	1,060,000.00	3,367,006.37	0.00	0.00	0.00	3,367,006.37
A33	Classroom Additions (8)	8,380,000.00	6,501,568.34	6,501,568.34	0.00	0.00	0.00
ARB	Arbitrage Liability	0.00	355,572.58	0.00	0.00	0.00	355,572.58
ARR	Alief Restroom Refurbish	0.00	720,000.00	0.00	0.00	0.00	720,000.00
ASC	Agriculture Science Center	0.00	4,500,000.00	0.00	0.00	0.00	4,500,000.00
B07	AMS Boiler	80,000.00	40,008.00	40,008.00	0.00	0.00	0.00
B08	Boiler-Holub & Killough	0.00	122,319.00	122,319.00	0.00	0.00	0.00
B09	Boiler - MIS & Holub	0.00	228,682.00	228,682.00	0.00	0.00	26 0.00
BMM	Mgmt Control Migration	390,000.00	969,508.45	869,508.45	0.00	93,885.76	6,114.24
BPR	Boone Paving Repl	0.00	41,600.00	41,600.00	0.00	0.00	0.00
BUS	School Buses	1,700,000.00	1,848,490.00	1,848,490.00	0.00	0.00	0.00
BWS	Bus Wash	0.00	0.00	0.00	0.00	0.00	0.00
C20	Carpet Replacement-multiple	5,255,000.00	3,442,043.62	3,442,043.62	0.00	0.00	0.00
C86	Paving-	320,000.00	320,000.00	13,202.00	230,485.50	76,312.50	0.00
CAM	Cameras	0.00	2,120,000.00	3,065.00	0.00	0.00	2,116,935.00
CCW	Cafe/Cross Corr Walls	0.00	1,496,500.00	1,496,500.00	0.00	0.00	0.00
CMH	Chiller-Mahanay & Hastings	0.00	0.00	0.00	0.00	0.00	0.00
COI	Cost of Issuance	0.00	235,000.00	235,000.00	0.00	0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : F1 2022 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
EJS	Exterior Joint Sealant	0.00	177,200.00	177,200.00	0.00	0.00	0.00
F36	Fencing additions/replacement	0.00	330,000.00	0.00	0.00	0.00	330,000.00
F40	Foundation Repairs	450,000.00	868,174.70	621,214.70	21,200.00	0.00	225,760.00
FFA	Fire Alarm	0.00	163,076.47	163,076.47	0.00	0.00	-0.00
G23	Petr/Best Generator	295,000.00	85,086.42	29,750.00	55,336.42	0.00	-0.00
GFB	Bush Gym Floor	40,000.00	20,132.00	20,132.00	0.00	0.00	0.00
GPR	Gym Partition Replacement	0.00	550,000.00	0.00	0.00	0.00	550,000.00
GTH	Grease Trap-Heflin	0.00	6,892.00	6,892.00	0.00	0.00	27 0.00
HVC	Crossroads HVAC	640,000.00	244,800.00	244,800.00	0.00	0.00	0.00
HVK	Kennedy HVAC	6,660,000.00	0.00	0.00	0.00	0.00	0.00
HWH	Hastings Water Heater	0.00	97,222.38	97,222.38	0.00	0.00	0.00
HWL	Hastings Water Line	0.00	163,663.00	163,663.00	0.00	0.00	0.00
HWV	Heflin Water Valve	0.00	24,088.40	24,088.40	0.00	0.00	-0.00
J01	Chiller-Various	0.00	1,411,681.00	0.00	1,106,258.72	0.00	305,422.28
KQS	Kerr Quiet Space	0.00	44,478.18	44,478.18	0.00	-0.00	0.00
LAN	LAN Project Management	0.00	388,482.63	97,125.63	44,829.72	246,527.28	-0.00
LFA	Liestman Fire Alarm	40,000.00	16,094.82	16,094.82	0.00	0.00	0.00
LRT	Taylor FH Laundry	80,000.00	47,677.48	47,677.48	0.00	0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : F1 2022 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
PLH	Holmquist Playground Re	0.00	31,156.00	31,156.00	0.00	0.00	0.00
PLL	Parking Lot Lighting (LED)	0.00	59,537.55	59,537.55	0.00	0.00	-0.00
PSW	Print Shop Water Pipe Repl	0.00	24,950.00	24,950.00	0.00	0.00	0.00
R21	Roof Replacement-Variou	0.00	540,000.00	0.00	0.00	0.00	540,000.00
R45	Roof Replacement-various	1,265,000.00	0.00	0.00	0.00	0.00	0.00
RRC	Roof Repl-8 Classroom Addition	0.00	830,000.00	0.00	12,166.00	817,834.00	0.00
S17	Kalwall Repl Albright/Elsik	80,000.00	0.00	0.00	0.00	0.00	0.00
SBG	Smith Basketball Goal	0.00	21,151.00	21,151.00	0.00	0.00	28 0.00
SCB	MS/HS Scoreboards	0.00	95,037.00	0.00	95,037.00	0.00	0.00
SMK	Smoke Detectors	0.00	163,971.31	163,971.31	0.00	0.00	0.00
SPR	Heflin Sound Panel Repl	0.00	15,021.00	15,021.00	0.00	0.00	0.00
STG	Smart Tag	300,000.00	140,429.00	140,429.00	0.00	0.00	0.00
STH	Hastings Storefront	75,000.00	27,836.27	27,836.27	0.00	0.00	-0.00
T19	Track Resurface-Variou	3,090,000.00	563,141.00	563,141.00	0.00	0.00	0.00
TBR	Taylor Boiler Replacement	0.00	93,994.00	93,994.00	0.00	0.00	0.00
UDT	Underwriter's Discount	0.00	139,009.60	139,009.60	0.00	0.00	0.00
W05	Sneed Retime Wall	25,000.00	22,316.58	22,316.58	0.00	0.00	0.00
W20	O'Donnell Wall Flashing	250,000.00	35,000.00	35,000.00	0.00	0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : F1 2022 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
W22	Wall Flashing Districtwide	0.00	50,000.00	0.00	0.00	12,709.00	37,291.00
WDR	Windows and Door Replacement	525,000.00	0.00	0.00	0.00	0.00	0.00
WPV	Warehouse Pneumatic Valve	0.00	165,101.91	165,101.91	0.00	-0.00	0.00
Total for Bond Sale F1 2022 Capital Projects		31,000,000.00	33,964,700.06	18,098,016.69	1,565,313.36	1,247,268.54	13,054,101.47

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : F2 2023 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
000	Unassigned	0.00	15,476,288.26	0.00	0.00	0.00	15,476,288.26
AEQ	Art Equipment	600,000.00	600,000.00	0.00	491,895.00	89,733.00	18,372.00
AFR	Annex Freezer Replacement	330,000.00	330,000.00	0.00	215,580.00	0.00	114,420.00
ARB	Arbitrage Liability	0.00	1,550,532.39	0.00	0.00	0.00	1,550,532.39
ASC	Agriculture Science Center	7,500,000.00	7,500,000.00	50,200.00	315,294.95	192,305.05	6,942,200.00
ATC	Athletic Tennis Courts	2,310,000.00	2,310,000.00	101,292.50	1,207,765.79	1,708.00	999,233.71
AWL	Administration Water Line	130,000.00	149,564.10	149,564.10	0.00	0.00	0.00
BRT	Boone RTU Replacement	3,980,000.00	3,650,238.00	3,650,238.00	0.00	0.00	30 0.00
BSC	Bus Security Cameras	675,000.00	550,816.46	550,816.46	0.00	0.00	0.00
BUS	School Buses	2,400,000.00	2,569,300.54	2,400,000.00	0.00	169,300.00	0.54
C24	Hastings Carpet	2,090,000.00	1,220,577.60	1,220,577.60	0.00	0.00	0.00
C25	Taylor Carpet	2,110,000.00	685,476.50	685,476.50	0.00	0.00	0.00
C38	Rees Carpet	430,000.00	317,939.05	317,939.05	0.00	0.00	-0.00
CAN	Entry Canopies	5,200,000.00	5,170,437.90	4,935,725.63	61,432.68	1,487.74	171,791.85
CCW	Cafe/Cross Corr Walls	4,180,000.00	3,270,515.63	3,193,494.18	34,881.41	42,024.00	116.04
CEQ	CTE Equipment	300,000.00	300,000.00	228,927.41	41,005.52	30,067.07	0.00
COI	Cost of Issuance	0.00	315,000.00	315,000.00	0.00	0.00	0.00
DFE	Dance Floor & Equipment	850,000.00	850,000.00	0.00	138,099.85	179,252.60	532,647.55

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : F2 2023 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
ETT	Elsik & Taylor Turf	0.00	48,720.00	12,025.00	19,073.75	17,621.25	0.00
EVI	Entry Video Intercom	1,200,000.00	363,873.00	212,622.92	51,250.08	100,000.00	0.00
H80	Reuse for 2024 Bond Sale	0.00	0.00	0.00	0.00	0.00	0.00
HVK	Kennedy HVAC	6,660,000.00	4,292,044.17	4,169,830.16	122,213.98	0.00	0.03
HVN	HVAC-NGC	0.00	2,790,370.28	1,435,788.50	1,016,753.19	-0.00	337,828.59
LAN	LAN Project Management	0.00	518,426.00	0.00	145,018.18	373,407.82	0.00
LB1	Libraries group 1	4,874,700.00	3,391,024.43	3,327,952.11	28,658.00	34,414.32	-0.00
LB2	Libraries group 2	4,875,900.00	5,085,364.62	5,066,123.91	19,240.71	0.00	31 -0.00
LB3	Libraries group 3	4,874,700.00	5,319,649.79	5,272,833.96	46,815.83	0.00	0.00
LB4	Libraries group 4	4,874,700.00	2,228,476.46	2,144,528.43	24,948.00	0.00	59,000.03
LFR	Library Bookcases/Furniture	800,000.00	800,000.00	0.00	0.00	0.00	800,000.00
MAH	Heflin Masonry Repairs	3,835,000.00	0.00	0.00	0.00	0.00	0.00
MUS	Music Instruments	2,500,000.00	2,500,000.00	51,830.93	1,482,000.62	966,168.00	0.45
PDV	Police Department Vehicle	500,000.00	500,000.00	364,946.07	0.00	0.00	135,053.93
PRR	Sound Proof Practice Rooms	150,000.00	150,000.00	0.00	0.00	0.00	150,000.00
PTU	Petrosky RTU Replacement	660,000.00	563,026.38	563,026.38	0.00	0.00	0.00
R21	Roof Replacement-Variou	0.00	2,140,000.00	0.00	0.00	0.00	2,140,000.00
RHB	Roof - Holub	5,240,000.00	5,240,000.00	0.00	0.00	840,000.00	4,400,000.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : F2 2023 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
ROL	Roof-Olle	2,140,000.00	0.00	0.00	0.00	0.00	0.00
RRC	Roof Repl-8 Classroom Addition	850,000.00	2,210,000.00	0.00	628,792.74	1,489,206.86	92,000.40
S17	Kalwall Repl Albright/Elsik	810,000.00	0.00	0.00	0.00	0.00	0.00
T21	Tile Boone	180,000.00	24,930.98	24,930.98	0.00	0.00	0.00
TRR	Track Repl-Elsik & Taylor	0.00	53,754.04	53,754.04	0.00	0.00	0.00
UDT	Underwriter's Discount	0.00	158,797.40	158,797.40	0.00	0.00	0.00
VWC	Vinyl Wall Covering-Various	1,200,000.00	1,200,000.00	0.00	0.00	0.00	1,200,000.00
WDR	Windows and Door Replacement	575,000.00	0.00	0.00	0.00	0.00	32 0.00
Total for Bond Sale F2 2023 Capital Projects		79,885,000.00	86,395,143.98	40,658,242.22	6,090,720.28	4,526,695.71	35,119,485.77

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : F3 2024 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
LB2	Libraries group 2	0.00	0.00	0.00	0.00	0.00	0.00
LB3	Libraries group 3	0.00	0.00	0.00	0.00	0.00	0.00
LB4	Libraries group 4	0.00	0.00	0.00	0.00	0.00	0.00
LFR	Library Bookcases/Furniture	800,000.00	800,000.00	0.00	5,900.00	0.00	794,100.00
MUS	Music Instruments	2,050,000.00	2,050,000.00	0.00	1,147,750.45	783,284.89	118,964.66
N68	Maintenance LVT Flooring	30,000.00	30,000.00	0.00	0.00	0.00	30,000.00
OFS	Outdoor Field Scoreboards	280,000.00	203,288.00	0.00	203,288.00	0.00	0.00
OTC	Olle Tennis Courts	170,000.00	40,507.85	0.00	40,507.85	-0.00	34 0.00
PGE	Playground Equipment	300,000.00	300,000.00	0.00	208,078.00	26,975.00	64,947.00
PSF	Print Shop Foundation	105,000.00	105,000.00	0.00	0.00	0.00	105,000.00
R21	Roof Replacement-Variou	4,300,000.00	4,300,000.00	0.00	0.00	0.00	4,300,000.00
RCS	Renovate Carpentry Shop	40,000.00	40,000.00	0.00	0.00	0.00	40,000.00
RTL	RTU Replacement-Liestman	680,000.00	0.00	0.00	20,210.98	-20,210.98	0.00
RTR	Restrooms-Transportation	70,000.00	70,000.00	0.00	0.00	0.00	70,000.00
TCF	Transportation Cameras/Fencing	1,900,000.00	1,900,000.00	0.00	0.00	0.00	1,900,000.00
TFU	Transp Facilities Upgrade	3,650,000.00	1,750,000.00	0.00	72,050.00	297,753.79	1,380,196.21
TRR	Track Repl-Elsik & Taylor	0.00	32,125.55	32,125.55	0.00	0.00	0.00
UDT	Underwriter's Discount	0.00	94,870.33	94,870.33	0.00	0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : F3 2024 Capital Projects

PROJ DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
WFD Warehouse Frame & Doors	20,000.00	3,270.00	3,270.00	0.00	0.00	0.00
Total for Bond Sale F3 2024 Capital Projects	30,180,000.00	31,723,989.72	6,257,702.31	6,809,413.87	6,172,737.21	12,484,136.33

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : F4 2025 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
000	Unassigned	0.00	68,704.55	0.00	0.00	0.00	68,704.55
B11	Horn Boiler replacement	70,000.00	70,000.00	0.00	57,192.00	0.00	12,808.00
BMM	Mgmt Control Migration	420,000.00	420,000.00	0.00	250,890.40	101,376.51	67,733.09
BUS	School Buses	2,400,000.00	2,400,000.00	0.00	0.00	2,400,000.00	0.00
C65	Carpet-Albri/Bude/Holub/Horn	2,983,000.00	2,983,000.00	0.00	1,715,364.87	189,421.09	1,078,214.04
C86	Paving-	2,405,000.00	2,405,000.00	0.00	79,353.75	418,168.25	1,907,478.00
COI	Cost of Issuance	0.00	212,843.07	0.00	212,843.07	0.00	0.00
CRC	Computer Replacement Cycle	4,100,000.00	4,100,000.00	0.00	0.00	0.00	4,100,000.00
G25	Generator-AMS	280,000.00	280,000.00	0.00	0.00	0.00	280,000.00
GFM	Gym Floor-Miller	50,000.00	50,000.00	0.00	27,030.00	0.00	22,970.00
GPR	Gym Partition Replacement	110,000.00	110,000.00	0.00	0.00	0.00	110,000.00
IWB	Interactive White Boards	6,000,000.00	6,000,000.00	0.00	20,616.14	182,542.83	5,796,841.03
J01	Chiller-Various	4,925,500.00	4,925,500.00	0.00	1,520,581.74	807,548.26	2,597,370.00
KAL	Kalwall-EHS/Albright/Alexander	950,000.00	0.00	0.00	0.00	0.00	0.00
LAC	Landis-HVAC	8,090,000.00	8,090,000.00	0.00	0.00	0.00	8,090,000.00
LAN	LAN Project Management	0.00	242,973.00	0.00	20,247.76	222,725.24	0.00
MMA	Masonry -Mahanay	1,360,000.00	1,360,000.00	0.00	0.00	0.00	1,360,000.00
MRP	Metal Roof-Petrosky	140,000.00	140,000.00	0.00	0.00	0.00	140,000.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : F4 2025 Capital Projects

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
R21	Roof Replacement-Variou	5,655,000.00	5,655,000.00	0.00	0.00	0.00	5,655,000.00
RRC	Roof Repl-8 Classroom Addition	180,000.00	1,130,000.00	0.00	0.00	1,019,469.40	110,530.60
RT5	Rooftop Units - 5 campuses	5,286,500.00	5,286,500.00	0.00	3,357,129.97	414,370.03	1,515,000.00
TSD	Teacher/Student Devices	3,500,000.00	3,500,000.00	0.00	3,173,500.00	95,430.00	231,070.00
TSL	Theater Stage Lighting	1,330,000.00	1,330,000.00	0.00	0.00	0.00	1,330,000.00
UDT	Underwriter's Discount	0.00	183,547.83	0.00	183,547.83	0.00	0.00
WDR	Windows and Door Replacement	935,000.00	935,000.00	0.00	0.00	74,000.00	861,000.00
Total for Bond Sale F4 2025 Capital Projects		51,170,000.00	51,878,068.45	0.00	10,618,297.53	5,925,051.61	35,374,719.31

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : X1 Fund 699 - Non-bond Capital Pr

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
000	Unassigned	0.00	10,048.48	0.00	0.00	0.00	10,048.48
A94	Outley Carpet	0.00	38,589.00	38,589.00	0.00	0.00	0.00
AEG	Ath Equip Gator	0.00	10,488.72	10,488.72	0.00	0.00	-0.00
AT1	Athletics-Softball Dugouts	0.00	2,382.82	2,382.82	0.00	0.00	0.00
AT2	Ahtletics-Elsik BB Lockers	0.00	2,000.00	2,000.00	0.00	0.00	0.00
AT3	Athletics-Elsik Scoreboard	0.00	7,325.00	7,325.00	0.00	0.00	0.00
AT4	Athletics-Hast BB Lockers	0.00	4,935.00	4,935.00	0.00	0.00	0.00
AT5	Athletics-Taylor Video	0.00	17,160.00	17,160.00	0.00	0.00	38 0.00
AT6	Athletics-HS Tennis Court	0.00	48,750.00	48,750.00	0.00	0.00	0.00
AT7	Athletics-Taylor Gym Curtain	0.00	8,000.00	8,000.00	0.00	0.00	0.00
BFS	Baseball Fence Signs	0.00	5,177.32	5,177.32	0.00	0.00	0.00
BUS	School Buses	0.00	0.00	0.00	0.00	0.00	0.00
C09	Chambers Carpet	0.00	81,702.57	81,702.57	0.00	0.00	0.00
C10	AIC Carpet	0.00	100,000.00	100,000.00	0.00	0.00	0.00
C11	Hastings G-Bldg Carpet	0.00	14,042.84	14,042.84	0.00	0.00	0.00
C86	Paving-	0.00	18,280.00	0.00	0.00	0.00	18,280.00
CR1	Renov. Alexander Front Office	0.00	0.00	0.00	0.00	0.00	0.00
CR2	Replace Cummings Clinic Floor	0.00	455.58	455.58	0.00	0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : X1 Fund 699 - Non-bond Capital Pr

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
CR3	Replace Kennedy Lighting	0.00	12,275.00	12,275.00	0.00	0.00	0.00
CR4	Youens Walkway	0.00	8,149.00	8,149.00	0.00	0.00	0.00
CR5	Youens Doors	0.00	8,752.00	8,752.00	0.00	0.00	0.00
DOG	K9	0.00	10,000.00	10,000.00	0.00	0.00	0.00
E18	Killough Main Entry Plaza	0.00	9,624.00	9,624.00	0.00	0.00	0.00
EQP	Wet Dry Vac	0.00	7,327.00	7,327.00	0.00	0.00	0.00
F31	Distr wide foundation repair	0.00	0.00	0.00	0.00	0.00	0.00
GRE	Grounds Equipment	0.00	75,791.40	75,791.40	0.00	0.00	39 -0.00
H97	HVAC - Pre K Problem	0.00	1,220.00	1,220.00	0.00	0.00	0.00
HGB	Hastings G Building	0.00	0.00	0.00	0.00	0.00	0.00
I12	Holub/Killough Gym Curtains	0.00	15,990.00	15,990.00	0.00	0.00	0.00
I13	Olle Gym Curtains	0.00	12,330.00	12,330.00	0.00	0.00	0.00
KMQ	Kerr Marquee	0.00	0.00	0.00	0.00	0.00	0.00
KTC	Kerr Tennis Courts	0.00	3,411.04	3,411.04	0.00	0.00	0.00
M31	Smith Casework	0.00	146,330.80	146,330.80	0.00	0.00	-0.00
M32	Districtwide Door/Hardware	0.00	29,596.24	29,596.24	0.00	0.00	0.00
M33	Albright Gym Curtains	0.00	6,500.00	6,500.00	0.00	0.00	0.00
M34	Holub Gym Door Replacement	0.00	2,224.80	2,224.80	0.00	0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : X1 Fund 699 - Non-bond Capital Pr

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
M35	Districtwide Toilet Partitions	0.00	27,877.21	27,877.21	0.00	0.00	0.00
M36	Hastings Woodshop Door	0.00	5,400.00	5,400.00	0.00	0.00	0.00
M37	Best Fire Alarm	0.00	82,710.84	82,710.84	0.00	0.00	0.00
M38	Elsik Annex Fire Alarm	0.00	76,335.00	76,335.00	0.00	0.00	0.00
M40	O'Donnell Fire Alarm	0.00	151,900.87	151,900.87	0.00	0.00	0.00
M41	Sneed Fire Alarm	0.00	82,375.83	82,375.83	0.00	0.00	0.00
M42	Districtwide Loaner DVR's	0.00	51,762.68	51,762.68	0.00	0.00	0.00
M43	Chambers PA/Intercom	0.00	16,229.00	16,229.00	0.00	0.00	40 0.00
M44	Chancellor PA/Intercom	0.00	15,996.90	15,996.90	0.00	0.00	0.00
M45	Hearns Pa / Intercom	0.00	16,436.40	16,436.40	0.00	0.00	0.00
M46	Kerr PA/Intercom	0.00	1,633.61	1,633.61	0.00	0.00	0.00
M47	O'Donnell PA/Intercom	0.00	1,633.61	1,633.61	0.00	0.00	0.00
M48	Alarms-Classroom Additions	0.00	4,859.01	4,859.01	0.00	0.00	0.00
M49	Bush Security Alarm	0.00	14,764.90	14,764.90	0.00	0.00	0.00
M50	NGC Security Alarm	0.00	32,226.16	32,226.16	0.00	0.00	-0.00
M51	Chancellor Video Delivery Syst	0.00	5,000.00	5,000.00	0.00	0.00	0.00
M52	Kerr Video Delivery System	0.00	5,075.16	5,075.16	0.00	0.00	0.00
M53	O'Donnell Video Delivery Syst	0.00	8,851.65	8,851.65	0.00	0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : X1 Fund 699 - Non-bond Capital Pr

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
M54	Hastings Fan Coil Rep/Sci	0.00	9,623.06	9,623.06	0.00	0.00	-0.00
M55	Maint. Restroom Exhaust Fan	0.00	1,141.93	1,141.93	0.00	0.00	0.00
M56	Elsik Domestic Water Line Repl	0.00	111,906.03	111,906.03	0.00	0.00	0.00
M57	Elsik Floor Sink Installation	0.00	0.00	0.00	0.00	0.00	0.00
MDV	Maintenance Dept Vehicles	0.00	130,189.50	130,189.50	0.00	0.00	0.00
MOW	Mowers	0.00	0.00	0.00	0.00	0.00	0.00
MUS	Music Instruments	0.00	244,348.75	244,348.75	0.00	0.00	-0.00
MVN	Mailroom Van	0.00	46,731.00	46,731.00	0.00	0.00	41 0.00
P59	Natatorium Pool & Equip Upgrad	0.00	14,911.00	14,911.00	0.00	0.00	0.00
PDV	Police Department Vehicle	0.00	0.00	0.00	0.00	0.00	0.00
PWR	Powerwash	0.00	16,500.00	16,500.00	0.00	0.00	0.00
R10	AMS Roof	0.00	556,687.00	556,687.00	0.00	0.00	0.00
R11	Cummings Roof	0.00	673,400.00	673,400.00	0.00	0.00	0.00
R12	Elsik Fieldhouse Roof	0.00	88,142.00	88,142.00	0.00	0.00	0.00
R13	Hastings Fieldhouse Roof	0.00	97,637.00	97,637.00	0.00	0.00	0.00
R14	Natatorium Roof	0.00	156,239.00	156,239.00	0.00	0.00	0.00
R91	Restroom ADA work	0.00	11,454.36	11,454.36	0.00	-0.00	0.00
R92	Roof Replacement Radio Room	0.00	10,575.00	10,575.00	0.00	0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : X1 Fund 699 - Non-bond Capital Pr

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
SAS	Safety and Security	0.00	26,825.00	26,825.00	0.00	0.00	0.00
TAH	Tahoe	0.00	53,667.50	53,667.50	0.00	0.00	0.00
TMQ	Taylor Marquee	0.00	0.00	0.00	0.00	0.00	0.00
TPL	Tech Plan	0.00	952,264.50	952,264.50	0.00	0.00	-0.00
TTC	Taylor Tennis Courts	0.00	6,879.00	2,004.00	4,875.00	0.00	0.00
TVH	Transportation Vehicles	0.00	307,374.20	139,698.90	133,141.00	34,534.30	-0.00
V30	DW Video Delivery Systems	0.00	9,303.19	9,303.19	0.00	0.00	0.00
VEH	Maintenance Vehicles	0.00	158,225.03	158,225.03	0.00	0.00	42 0.00
VFD	Districtwide Loaner DVR's	0.00	64,967.20	64,967.20	0.00	0.00	0.00
WEQ	Warehouse Equipment	0.00	46,471.08	0.00	46,471.08	0.00	0.00
WHV	Warehouse Vehicles	0.00	68,160.80	68,160.80	0.00	0.00	0.00
WMS	Wireless Microphone System-Cru	0.00	3,473.38	3,473.38	0.00	0.00	0.00
Total for Bond Sale X1 Fund 699 - Non-bond		0.00	5,187,023.95	4,939,674.09	184,487.08	34,534.30	28,328.48

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : X6 2014 Transfer

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
000	Unassigned	294,000.00	0.00	0.00	0.00	0.00	0.00
A11	Warehouse firealarm replacemen	35,000.00	0.00	0.00	0.00	0.00	0.00
A12	Firealarm replacemt distr wide	275,000.00	50,000.00	50,000.00	0.00	0.00	0.00
AFT	Above ground fuel tank	0.00	103,563.64	103,563.64	0.00	0.00	0.00
AGB	Ag Barn work	0.00	42,289.30	42,289.30	0.00	-0.00	0.00
ASB	Asbestos Abatement Work	92,000.00	91,928.36	91,928.36	0.00	0.00	0.00
ASL	Annex Locks	0.00	20,117.60	20,117.60	0.00	0.00	0.00
BOX	Box Truck	0.00	74,926.50	0.00	0.00	74,926.50	43 0.00
BPU	Business Plus Upgrade	0.00	39,165.00	39,165.00	0.00	0.00	0.00
BUS	School Buses	1,422,410.00	1,923,388.00	1,923,388.00	0.00	0.00	0.00
C37	O'Donnell Carpet replacement	400,000.00	0.00	0.00	0.00	0.00	0.00
CSA	Campus Security Assessment	0.00	48,354.06	48,354.06	0.00	0.00	0.00
DLK	Door locksets	0.00	14,123.85	0.00	14,123.85	0.00	0.00
DMS	Document Management Software	0.00	79,791.12	79,791.12	0.00	0.00	0.00
E26	Electronic Marquees	0.00	39,416.66	39,416.66	0.00	0.00	0.00
EMQ	Elisk Marquee Repair	0.00	-0.00	0.00	0.00	0.00	-0.00
EMS	Energy Management Services	30,000.00	0.00	0.00	0.00	0.00	0.00
F20	Fence District	0.00	94,979.50	94,979.50	0.00	0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : X6 2014 Transfer

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
F31	Distr wide foundation repair	482,000.00	492,103.69	492,103.69	0.00	0.00	0.00
F32	H&T Outfield fence replacem	18,000.00	15,362.53	15,362.53	0.00	0.00	0.00
FHV	HVAC	0.00	941,342.05	941,342.05	0.00	0.00	-0.00
H44	District wide HVAC	50,000.00	6,184.41	6,184.41	0.00	0.00	0.00
H45	District wide HVAC work	2,111,500.00	256,565.53	256,565.53	0.00	-0.00	0.00
H46	HVAC-replace starter Budewig	0.00	0.00	0.00	0.00	0.00	0.00
H47	HVAC 115 105 106	0.00	2,013,357.50	2,013,357.50	0.00	-0.00	0.00
HIM	Hastings Ice Machine	0.00	0.00	0.00	0.00	0.00	44 0.00
K02	District wide Kiln replacement	25,000.00	4,955.00	4,955.00	0.00	-0.00	0.00
KBR	Kerr Blue Ribbon Graphics	0.00	3,474.38	3,474.38	0.00	0.00	0.00
L08	Olle lift station refurbish	17,500.00	17,500.00	17,500.00	0.00	0.00	0.00
L12	Light Boards	0.00	28,185.00	28,185.00	0.00	0.00	0.00
LAB	Student Learning Lab	643,500.00	344,925.61	344,925.61	0.00	-0.00	0.00
MAR	Safety/Security Digital Marque	0.00	0.00	0.00	0.00	0.00	0.00
MPK	Mahanay Pre-K	0.00	15,409.89	15,409.89	0.00	0.00	0.00
P25	Sealcoat parking lots-Crump	150,000.00	0.00	0.00	0.00	0.00	0.00
P26	Tractor for Maintenance	0.00	44,529.28	44,529.28	0.00	0.00	0.00
P27	Galvanized water main	0.00	40,550.00	40,550.00	0.00	0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : X6 2014 Transfer

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
P59	Natatorium Pool & Equip Upgrad	0.00	14,000.00	14,000.00	0.00	0.00	0.00
P60	Holub Parking Lot Repairs	0.00	489,654.72	489,654.72	0.00	0.00	0.00
PLV	Parking Lot Vehicle	0.00	72,992.56	72,992.56	0.00	0.00	0.00
POE	Addition POE switch in data cl	195,000.00	185,168.25	185,168.25	0.00	0.00	0.00
PSC	Pure Storage Cabinet	0.00	0.00	0.00	0.00	0.00	0.00
PTR	Transportation Line Painting P	0.00	15,540.63	15,540.63	0.00	0.00	0.00
PWR	Powerwash	0.00	81,200.00	26,000.00	55,200.00	0.00	0.00
R15	Hastings Metal roof replacemt	53,000.00	75,675.00	75,675.00	0.00	0.00	45 0.00
R16	Olle&Elsik partial roof replac	105,000.00	104,187.00	104,187.00	0.00	0.00	0.00
R17	Roof&Wall repair-Rees	0.00	34,700.00	34,700.00	0.00	0.00	0.00
R18	Reinsulate units on roof-Natat	0.00	0.00	0.00	0.00	0.00	0.00
RAD	Police Dept Radios	0.00	12,325.00	12,325.00	0.00	0.00	0.00
RAP	Raptor Upgrade	0.00	36,795.20	36,795.20	0.00	0.00	0.00
RWL	Rees Water Line	0.00	83,880.00	83,880.00	0.00	0.00	0.00
S07	Skylight repairs-district wide	188,000.00	0.00	0.00	0.00	0.00	0.00
S08	Skylight replace	17,500.00	0.00	0.00	0.00	0.00	0.00
S09	District wide skylight replace	345,000.00	0.00	0.00	0.00	0.00	0.00
S10	Storm drain repairs-BearRam rd	130,000.00	0.00	0.00	0.00	0.00	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : X6 2014 Transfer

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
SPH	Spark Park at Horn	0.00	0.00	0.00	0.00	0.00	0.00
SPM	Spark Park at Mahanay	0.00	0.00	0.00	0.00	0.00	0.00
STF	Storefronts NGC	0.00	45,098.08	45,098.08	0.00	0.00	0.00
T40	Tennis Crt spectator cover-Cru	3,000.00	3,212.43	3,212.43	0.00	0.00	0.00
T59	Natatorium T-Building	0.00	40,752.60	40,752.60	0.00	0.00	-0.00
TAP	Teacher Apprenticeship Program	0.00	0.00	0.00	0.00	0.00	0.00
TEM	Temp Bldg replacements	0.00	110,976.18	110,976.18	0.00	0.00	-0.00
TXB	Textbooks	2,500,000.00	1,870,677.00	1,870,677.00	0.00	0.00	46 0.00
UPS	UPS for Data closets	80,000.00	0.00	0.00	0.00	0.00	0.00
V30	DW Video Delivery Systems	15,000.00	0.00	0.00	0.00	0.00	0.00
V31	Alexander&Rees vinyl wall cove	120,000.00	113,936.80	113,936.80	0.00	0.00	0.00
W14	Chambers window replacement	37,000.00	0.00	0.00	0.00	0.00	0.00
W15	Clear story windows replace	0.00	16,975.00	16,975.00	0.00	0.00	0.00
WPB	Wifi install in portables	188,000.00	182,156.00	182,156.00	0.00	0.00	0.00
XPR	XP Advanced Replacement	5,000,000.00	4,895,874.67	4,895,874.67	0.00	0.00	-0.00
Total for Bond Sale X6 2014 Transfer		15,022,410.00	15,332,265.58	15,188,015.23	69,323.85	74,926.50	0.00

FISCAL YEAR : 2025 PERIOD : 12

BOND SALE : Y1 24/25 GOF Transfer

PROJ	DESCRIPTION	INITIAL APPROPRIATION	AMENDED BUDGET	PRIOR YEAR NET EXPEND	CURRENT YEAR NET EXPEND	NET ENCUMBRANCES	BALANCE
000	Unassigned	0.00	9,751.92	0.00	0.00	0.00	9,751.92
105	Smith Elem Reconstruction & Ad	0.00	20,000.00	0.00	0.00	19,949.16	50.84
115	Hearne Elementary	0.00	20,000.00	0.00	0.00	0.00	20,000.00
J01	Chiller-Various	0.00	62,150.00	0.00	0.00	61,974.00	176.00
PDE	Police Department Equipment	0.00	70,000.00	0.00	0.00	0.00	70,000.00
PDV	Police Department Vehicle	1,000,000.00	827,850.00	0.00	0.00	0.00	827,850.00
Total for Bond Sale Y1 24/25 GOF Transfer		1,000,000.00	1,009,751.92	0.00	0.00	81,923.16	927,828.76



2021 Referendum - August 2025 Construction Report

	2022 Bond Sale (649-F1)	2023 Bond Sale (650-F2)	2024 Bond Sale (651-F3)	2025 Bond Sale (652-F4)
Bond Par Amount	29,335,000.00	72,160,000.00	27,995,000.00	49,410,000.00
Bond Premium	2,039,009.60	8,198,797.40	2,442,524.00	2,156,390.90
	31,374,009.60	80,358,797.40	30,437,524.00	51,566,390.90
Uses:				
Additional proceeds - to the debt service fund	4,097.93	27,015.97	7,084.48	15,396.85
Cost of Issuance	235,000.00	292,218.96	162,653.67	212,843.07
Underwriter Fees	134,911.67	154,562.47	87,785.85	168,150.98
Original proceeds available to fund projects	31,000,000.00	79,885,000.00	30,180,000.00	51,170,000.00
Interest earned and budgeted through July	2,235,117.48	4,485,814.19	1,286,465.72	311,677.55
Interest not yet budgeted (includes reserves for arbitrage and yield restrictions)	355,572.98	1,550,532.39	-	-
Available to fund projects listed below	33,590,690.46	85,921,346.58	31,466,465.72	51,481,677.55

Project Type
C - Construction
M - Maintenance
O - Other

Propositions
A - General
B - Athletics
D - Technology

Project % Completed is based on project progress and may not tie to % paid

The system generated Construction Report includes the budget for the uses listed above in blue.

Description	Location/ Department	Bond Sale	Original Budget	Revised Budget	Paid	Encumbered	Unencumbered	Project % Completed	Type	Prop
Restroom Refurbish	Elsik, AMS, Heflin, Rees, Smith, Boone, Hastings									
Construction costs		F1	-	720,000.00	-	-	720,000.00			
Construction costs		F3	612,000.00	680,000.00	-	-	680,000.00			
Construction soft costs		F3	68,000.00	-	-	-	-			
			680,000.00	1,400,000.00	-	-	1,400,000.00	2%	C	A
Agriculture Science Center	Ag Science Center									
Construction costs		F1	-	4,500,000.00	-	-	4,500,000.00			
Construction costs		F2	6,750,000.00	6,750,000.00	-	-	6,750,000.00			
Construction soft costs		F2	750,000.00	750,000.00	365,494.95	192,305.05	192,200.00			
			7,500,000.00	12,000,000.00	365,494.95	192,305.05	11,442,200.00	3%	C	A
Entry Canopies	AMS, Best, Boone, Kennedy, Killough, Landis, Mahaney, Oile, Sneed									
Construction costs		F2	4,836,680.00	4,796,307.00	4,624,515.15	0.00	171,791.85			
Construction soft costs		F2	363,320.00	374,130.90	372,643.16	1,487.74	-			
<i>primary contractor - ICI, primary architect - AutoArch</i>			5,200,000.00	5,170,437.90	4,997,158.31	1,487.74	171,791.85	100%	C	A
<i>the project above includes retainage shown as paid on this report, but payment is held until project completion</i>										
Secure Entries/Cafeteria	33 Schools									
Construction costs		F1	-	1,496,500.00	1,496,500.00	-	-			
Construction costs		F2	3,812,500.00	3,027,631.39	2,992,316.35	35,199.00	116.04			
Construction soft costs		F2	367,500.00	242,884.24	236,059.24	6,825.00	0.00			
<i>primary contractor - M Scott Construction, primary architect -STOA Architects</i>			4,180,000.00	4,767,015.63	4,724,875.59	42,024.00	116.04	100%	C	A
Turf	Elsik, Taylor									
Construction soft costs		F2	-	48,720.00	31,098.75	17,621.25	-			
Land Improvement		F3	4,440,840.00	3,950,267.00	3,852,879.00	-	97,388.00			
Construction soft costs		F3	329,160.00	329,160.00	329,160.00	-	-			
<i>primary contractor - Hellas Construction Inc</i>			4,770,000.00	4,279,427.00	4,182,039.00	-	97,388.00	98%	C	B
<i>the project above includes retainage shown as paid on this report, but payment is held until project completion</i>										
Secure Entries - Video Intercom	Districtwide									
		F2	1,200,000.00	363,873.00	263,873.00	100,000.00	(0.00)	99%	C	A
Secure Open Libraries Group 1 Phase 1	Boone, Hicks, Outley, Bush, Chambers, Martin, Liestman									
Construction costs		F2	4,199,700.00	2,376,749.40	2,376,749.40	0.00	-			
Construction soft costs		F2	675,000.00	675,000.00	640,585.68	34,414.32	-			
Furniture and equipment (\$500-\$4,999)		F2	48	294,047.21	294,047.21	-	-			
Furniture and equipment (less than \$500)		F2	-	45,227.82	45,227.82	(0.00)	-			
<i>primary contractor -Millennium Project Solutions, primary architect -Corgan Architects</i>			4,874,700.00	3,391,024.43	3,356,610.11	34,414.32	-	100%	C	A

Description	Location/ Department	Bond Sale	Original Budget	Revised Budget	Paid	Encumbered	Unencumbered	Project % Completed	Type	Prop
Secure Open Libraries Group 2 Phase 1	Chancellor, Collins, Cummings, Klentzman, Owens, Miller, Petrosky									
Construction costs		F2	4,199,700.00	3,949,000.00	3,949,000.00	-	-			
Construction soft costs		F2	676,200.00	676,200.00	676,200.00	(0.00)	-			
Furniture and equipment (\$500-\$4,999)		F2	-	415,210.39	415,210.39	0.00	-			
Furniture and equipment (less than \$500)		F2	-	44,954.23	44,954.23	0.00	-			
<i>primary contractor - M Scott Construction, primary architect -Smith and Company Architects</i>			4,875,900.00	5,085,364.62	5,085,364.62	(0.00)	-	100%	C	A
Secure Open Libraries Group 3 Phase 1	Mata, Youngblood, Hearne, Heflin, Rees, Alexander, Killough									
Construction costs		F2	4,199,700.00	4,205,333.93	4,205,333.93	-	(0.00)			
Construction soft costs		F2	675,000.00	682,351.62	682,351.62	0.00	-			
Furniture and equipment (\$500-\$4,999)		F2	-	375,482.93	375,482.93	(0.00)	-			
Furniture and equipment (less than \$500)		F2	-	56,481.31	56,481.31	(0.00)	-			
<i>primary contractor - ICI Construction, primary architect -Brave Architecture</i>			4,874,700.00	5,319,649.79	5,319,649.79	0.00	(0.00)	100%	C	A
Secure Open Libraries Group 4 Phase 1	Kennedy, Best, Landis, Sneed, Smith, Mahanay									
Construction costs		F2	4,199,700.00	1,349,000.00	1,349,000.00	(0.00)	-			
Construction soft costs		F2	675,000.00	675,000.00	615,999.97	-	59,000.03			
Furniture and equipment (\$500-\$4,999)		F2	-	188,529.40	188,529.40	-	-			
Furniture and equipment (less than \$500)		F2	-	15,947.06	15,947.06	-	-			
<i>primary contractor - M Scott Construction, primary architect -English Architects</i>			4,874,700.00	2,228,476.46	2,169,476.43	(0.00)	59,000.03	100%	C	A
Track Resurface at 10 Years	AMS, Holub, O'Donnell									
		F1	3,090,000.00	563,141.00	563,141.00	-	-	100%	C	A
A/C replacement	Districtwide - 12 locations with 8 classroom additions - Youens postponed to 2026									
Construction costs		F1	7,542,000.00	6,273,530.36	6,273,530.36	0.00	-			
Construction soft costs		F1	838,000.00	228,037.98	228,037.98	(0.00)	-			
<i>primary contractor - CFI Mechanical, primary consultant - LEAF Engineers</i>			8,380,000.00	6,501,568.34	6,501,568.34	0.00	-	100%	M	A
Walk In Cooler/Freezer Replacement	Annex									
Construction costs		F2	297,000.00	297,000.00	215,580.00	-	81,420.00			
Construction soft costs		F2	33,000.00	33,000.00	-	-	33,000.00			
<i>primary contractor - Texas Air, no consultant</i>			330,000.00	330,000.00	215,580.00	-	114,420.00	65%	M	A
Tennis Courts	Athletic Complex									
Land improvement		F2	2,079,000.00	2,079,000.00	1,170,908.29	-	908,091.71			
Construction soft costs		F2	231,000.00	231,000.00	138,150.00	1,708.00	91,142.00			
<i>primary contractor - Jamail & Smith</i> <i>the project above includes retainage shown as paid on this report, but payment is held until project completion</i>			2,310,000.00	2,310,000.00	1,309,058.29	1,708.00	999,233.71	100%	M	B
Domestic Water Line Replacement	Admin									
<i>primary contractor - Charlie's Plumbing</i>		F2	130,000.00	149,564.10	149,564.10	(0.00)	-	100%	M	A
Domestic Boiler Replacement	AMS									
<i>primary contractor - AMS Mechanical Services</i>		F1	80,000.00	40,008.00	40,008.00	-	-	100%	M	A
Domestic Boiler Replacement	Holub, Killough									
<i>primary contractor - AMS Mechanical Services</i>		F1	-	122,319.00	122,319.00	-	-	100%	M	A
Boiler Replacement	Holub, MIS									
<i>primary contractor - CFI Mechanical</i>		F1	-	228,682.00	228,682.00	-	-	100%	M	A
Boiler Replacement	Hastings									
Construction costs		F3	42,500.00	64,800.00	64,800.00	-	-			
Construction soft costs		F3	27,500.00	4,500.00	4,500.00	-	-			
<i>primary contractor - AMS Mechanical Services, primary consultant - LTY Engineers</i>			70,000.00	69,300.00	69,300.00	-	-	100%	M	A

Description	Location/ Department	Bond Sale	Original Budget	Revised Budget	Paid	Encumbered	Unencumbered	Project % Completed	Type	Prop
Boiler Replacement	Horn									
Construction costs		F4	63,000.00	63,000.00	57,192.00	-	5,808.00			
Construction soft costs		F4	7,000.00	7,000.00	-	-	7,000.00			
<i>primary contractor - AMS, primary consultant - na</i>			70,000.00	70,000.00	57,192.00	-	12,808.00	100%	M	A
Building Management Controls Migration	Districtwide									
Construction costs		F1	390,000.00	969,508.45	869,508.45	93,885.76	6,114.24	100%		
Construction costs		F3	410,000.00	410,000.00	392,890.43	17,109.57	-	100%		
Construction costs		F4	420,000.00	420,000.00	250,890.40	101,376.51	67,733.09	60%		
<i>primary contractor - Siemens Industries</i>			1,220,000.00	1,799,508.45	1,513,289.28	212,371.84	73,847.33		M	A
Paving Replacement	Boone	F1	-	41,600.00	41,600.00	-	-	100%	M	A
<i>primary contractor - Pavecon</i>										
RTU Replacement and Gym Dx Unit Replacement	Boone									
Construction costs		F2	3,718,000.00	3,387,190.50	3,387,190.50	-	-			
Construction soft costs		F2	262,000.00	263,047.50	263,047.50	-	-			
<i>primary contractor - Sterling Structures, primary consultant - LTY Engineers</i>			3,980,000.00	3,650,238.00	3,650,238.00	-	-	100%	M	A
Carpet Replacement Evaluation at Age 22	AMS, Collins, Elsik, HNGC, Killough, Mata, Miller	F1	5,255,000.00	3,442,043.62	3,442,043.62	-	-	100%	M	A
<i>primary contractor - Tarkett USA</i>										
Carpet Replacement	Hastings	F2	2,090,000.00	1,220,577.60	1,220,577.60	-	-	100%	M	A
<i>primary contractor - Tarkett USA</i>										
Carpet Replacement	Taylor	F2	2,110,000.00	685,476.50	685,476.50	0.00	-	100%	M	A
<i>primary contractor - Tarkett USA</i>										
Carpet Replacement	Rees	F2	430,000.00	317,939.05	317,939.05	(0.00)	-	100%	M	A
<i>primary contractor - Tarkett USA</i>										
Carpet Replacement	Boone, Kennedy, Cummings, Hastings FH	F3	1,630,000.00	1,091,165.25	1,091,165.25	(0.00)	0.00	100%	M	A
Carpet Replacement	Albright, Budewig, Holub, Landis, Horn	F4	2,983,000.00	2,983,000.00	1,715,364.87	189,421.09	1,078,214.04	95%	M	A
Concrete Repairs	Elsik, Holub, Smith, Hastings, Transportation									
Construction costs		F1	320,000.00	13,202.00	13,202.00	-	-			
Construction costs		F1	-	29,298.00	29,298.00	-	-			
Construction soft costs		F1	-	277,500.00	201,187.50	76,312.50	-			
Construction costs		F3	1,900,000.00	1,884,900.00	769,644.12	1,115,255.88	0.00			
Construction soft costs		F3	-	15,100.00	15,100.00	-	-			
Construction costs		F4	2,180,000.00	2,180,000.00	-	395,002.00	1,784,998.00			
Construction soft costs		F4	225,000.00	225,000.00	79,353.75	23,166.25	122,480.00			
<i>primary contractor - TBD, primary consultant - Brooks & Sparks</i>			4,625,000.00	4,625,000.00	1,107,785.37	1,609,736.63	1,907,478.00	40%	M	A
Analog Camera Replacement with Digital Cameras	Districtwide	F1	-	2,120,000.00	3,065.00	-	2,116,935.00	0%	M	A
Dugouts	Hastings	F3	115,000.00	115,000.00	105,364.92	-	9,635.08	95%	M	B
<i>primary contractor - E Contractors</i>										
Exterior Joint Sealant	Districtwide	F1	-	177,200.00	177,200.00	-	-	100%	M	A
<i>primary contractor - Reliable Commercial Roofing</i>										
Fencing Additions/Replacement	Elementary playgrounds	F1	-	330,000.00	-	-	330,000.00	0%	M	A

Description	Location/ Department	Bond Sale	Original Budget	Revised Budget	Paid	Encumbered	Unencumbered	Project % Completed	Type	Prop
Foundation Repairs	Annex, Hastings, Killough, Mahanay, Elsik, Klentzman, Crossroads, Admin, ENGC, HNGC	F1	450,000.00	868,174.70	642,414.70	-	225,760.00	100%	M	A
<i>primary contractor - Foundation Specialists Inc, Jericho Foundation Repair</i>										
Fire Alarm Panel Upgrades and Replacement	Admin, Alexander, Boone, Bush, Chancellor, Collins Crossroads, Cummings, Hearne, Heflin, Hicks, Horn, Petrosky, Rees	F1	-	163,076.47	163,076.47	0.00	-	100%	M	A
<i>primary contractor -Protegis Fire and Safety</i>										
Generator Replacement and Repairs	Best, Petrosky	F1	295,000.00	85,086.42	85,086.42	-	0.00	100%	M	A
<i>primary contractor - Cummins Southern Plains, Inc</i>										
Gym Floors	Collins, Elsik, Mata	F3	350,000.00	257,594.00	257,594.00	-	-	100%	M	A
<i>primary contractor - Covington-NAH Sports Flooring</i>										
Generator Replacement and Repairs	AMS	F4	280,000.00	280,000.00	-	-	280,000.00	0%	M	B
Gym Flooring Replacement Evaluation at Age 25	Bush	F1	40,000.00	20,132.00	20,132.00	-	-	100%	M	A
<i>primary contractor - NAH Sports Flooring</i>										
Gym Flooring Replacement Evaluation at Age 25	Miller	F4	50,000.00	50,000.00	27,030.00	-	22,970.00	90%	M	B
<i>primary contractor - NAH Sports Flooring</i>										
Gym Partition Replacement	Chancellor, Kennedy, Landis, Liestman, Rees	F1	-	550,000.00	-	-	550,000.00			
Construction costs		F4	110,000.00	110,000.00	-	-	110,000.00			
Construction costs			110,000.00	660,000.00	-	-	660,000.00	0%	M	A
Grease Trap	Heflin	F1	-	6,892.00	6,892.00	-	-	100%	M	A
<i>primary contractor - Tristate Mechanical</i>										
Air Handler Replacement, Boiler Replacement, RTU Replacements	ALC, Bush, Maintenance, Liestman	F3	2,102,000.00	2,116,200.00	118,841.44	1,948,051.00	49,307.56			
Construction costs		F3	143,000.00	165,271.00	118,460.98	46,810.02	-			
Construction soft costs			2,245,000.00	2,281,471.00	237,302.42	1,994,861.02	49,307.56	25%	M	A
<i>primary contractor - Phase 1 - ACIS, primary consultant LTY Engineers</i>										
HVAC Upgrades	Crossroads	F1	576,000.00	244,800.00	244,800.00	0.00	-			
Construction costs		F1	64,000.00	-	-	-	-			
Construction soft costs			640,000.00	244,800.00	244,800.00	0.00	-	100%	M	A
<i>primary contractor - AMS Systems, Unify Energy Solutions LLC</i>										
HVAC, Fire Alarm, and Grease Trap Relocate	Kennedy	F1	5,994,000.00	-	-	-	-			
Construction costs		F1	666,000.00	-	-	-	-			
Construction soft costs			5,994,000.00	3,956,803.00	3,956,803.00	-	-			
Construction costs		F2	666,000.00	335,241.17	335,241.14	0.00	0.03			
Construction soft costs			13,320,000.00	4,292,044.17	4,292,044.14	0.00	0.03	100%	M	A
<i>primary contractor - Sterling Structures, primary consultant - Salas O'Brien Engineers</i>										
<i>the project above includes retainage shown as paid on this report, but payment is held until project completion</i>										
NGC Plant Upgrade	NCG	F2	-	2,745,022.01	2,410,485.72	(0.00)	334,536.29			
Construction costs		F2	-	45,348.27	42,055.97	-	3,292.30			
Construction soft costs			51	2,790,370.28	2,452,541.69	(0.00)	337,828.59	100%	M	A
<i>primary contractor - CFI Mechanical, Inc., primary consultant - Salas O'Brien Engineers</i>										
<i>the project above includes retainage shown as paid on this report, but payment is held until project completion</i>										

Description	Location/ Department	Bond Sale	Original Budget	Revised Budget	Paid	Encumbered	Unencumbered	Project % Completed	Type	Prop
Hastings Water Heater <i>primary contractor - Charlie's Plumbing</i>	Hastings	F1	-	97,222.38	97,222.38	-	-	100%	M	A
Replace Underground Chilled Water Lines at <i>primary contractor - Envirotech Mechanical Systems, primary consultant - Salas O'Brien</i>	Hastings	F1	-	163,663.00	163,663.00	-	-	100%	M	A
Water Valve Replacement at Domestic Water <i>primary contractor - AISD Maintenance Department</i>	Heflin	F1	-	24,088.40	24,088.40	-	-	100%	M	A
Chiller Replacement	Hastings, Mahanay, Alexander, Holub, Annex, Taylor, AMS, Miller									
Construction costs		F1	-	1,211,681.00	930,000.00	-	281,681.00			
Construction soft costs		F1	-	200,000.00	176,258.72	-	23,741.28			
Construction costs		F3	2,578,500.00	2,865,000.00	1,465,790.13	1,399,209.87	(0.00)			
Construction soft costs		F3	286,500.00	-	-	-	-			
Construction costs		F4	4,475,500.00	4,003,325.00	1,520,581.74	807,548.26	1,675,195.00			
Construction soft costs		F4	450,000.00	450,000.00	-	-	450,000.00			
Equipment		F4	-	472,175.00	-	-	472,175.00			
<i>primary contractor - AMS Mechanical Services, primary consultant - DBR</i>			7,790,500.00	9,202,181.00	4,092,630.59	2,206,758.13	2,902,792.28	75%	M	A
Enclose Quiet Space Areas @ English Social Studies Centers <i>primary contractor - AISD Maintenance Department</i>	Kerr	F1	-	44,478.18	44,478.18	-	-	100%	M	A
Locker Conversion	Hastings, Taylor									
Construction costs		F3	646,000.00	646,000.00	-	-	646,000.00			
Construction soft costs		F3	34,000.00	34,000.00	-	-	34,000.00			
			680,000.00	680,000.00	-	-	680,000.00	0%	M	A
HVAC Upgrades	Landis									
Construction costs		F4	7,290,000.00	7,290,000.00	-	-	7,290,000.00			
Construction soft costs		F4	800,000.00	800,000.00	-	-	800,000.00			
			8,090,000.00	8,090,000.00	-	-	8,090,000.00	0%	M	A
Fire Alarm Panel Upgrades - Switch Over Panel from K Bldg <i>primary contractor - Protegis Fire and Safety</i>	Liestman	F1	40,000.00	16,094.82	16,094.82	-	-	100%	M	A
Laundry Room Equipment Replacement	Taylor FH									
Construction costs		F1	80,000.00	34,380.48	34,380.48	-	-			
Furniture and equipment (\$500-\$4,999)		F1	-	13,297.00	13,297.00	-	-			
<i>primary contractor - Skyline Equipment LLC</i>			80,000.00	47,677.48	47,677.48	-	-	100%	M	A
Masonry Replacement w/Sheathing and Waterproofing	Heflin									
Construction costs		F2	3,451,500.00	-	-	-	-			
Construction soft costs		F2	383,500.00	-	-	-	-			
			3,835,000.00	-	-	-	-	0%	M	A
Masonry Replacement w/Sheathing and Waterproofing	Mahanay									
Construction costs		F4	1,224,000.00	1,224,000.00	-	-	1,224,000.00			
Construction soft costs		F4	136,000.00	136,000.00	-	-	136,000.00			
			1,360,000.00	1,360,000.00	-	-	1,360,000.00	0%	M	A
Metal Roof	Petrosky	F4	140,000.00	140,000.00	-	-	140,000.00	0%	M	A
LVT Flooring	Maintenance	F3	30,000.00	30,000.00	-	-	30,000.00	0%	M	A

Description	Location/ Department	Bond Sale	Original Budget	Revised Budget	Paid	Encumbered	Unencumbered	Project % Completed	Type	Prop
Outdoor Field Scoreboards <i>primary contractor - Spectrum</i>	Districtwide	F3	280,000.00	203,288.00	203,288.00	-	-	100%	M	B
Tennis Courts <i>primary contractor - AISD Maintenance Department</i>	All Middle Schools	F3	170,000.00	40,507.85	40,507.85	-	0.00	100%	M	A
Playground Equipment <i>primary contractor - All Play</i>	Districtwide	F3	300,000.00	300,000.00	208,078.00	26,975.00	64,947.00	69%	M	A
Playground Surface Replacement <i>primary contractor - Playwell Group</i>	Holmquist	F1	-	31,156.00	31,156.00	-	-	100%	M	A
Parking Lot Lighting (LED) <i>primary contractor - Express Electrical Services Inc.</i>	Alexander, AMS, Best, Chancellor, Heflin	F1	-	59,537.55	59,537.55	0.00	-	100%	M	A
Foundation Repairs	Print Shop	F3	105,000.00	105,000.00	-	-	105,000.00	0%	M	A
Water Pipe Replacement <i>primary contractor - Tristate Mechanical</i>	Print Shop	F1	-	24,950.00	24,950.00	-	-	100%	M	A
RTU Replacement	Petrosky									
Construction costs		F2	625,000.00	534,482.38	534,482.38	-	-			
Construction soft costs		F2	35,000.00	28,544.00	28,544.00	-	-			
<i>primary contractor - ACIS Mechanical, primary consultant - Stantec</i>			660,000.00	563,026.38	563,026.38	-	-	100%	M	A
Roof Replacement	AMS, Warehouse, Heflin, Crossroads, Holmquist, ALC, Admin, Maintenance									
Construction costs		F1	-	480,000.00	-	-	480,000.00			
Construction soft costs		F1	-	60,000.00	-	-	60,000.00			
Construction costs		F2	-	1,926,000.00	-	-	1,926,000.00			
Construction soft costs		F2	-	214,000.00	-	-	214,000.00			
Construction costs		F3	3,957,500.00	3,957,500.00	-	-	3,957,500.00			
Construction soft costs		F3	342,500.00	342,500.00	-	-	342,500.00			
Construction costs		F4	5,175,000.00	5,175,000.00	-	-	5,175,000.00			
Construction soft costs		F4	480,000.00	480,000.00	-	-	480,000.00			
<i>primary contractor - TBD, primary consultant - Armko</i>			9,955,000.00	12,635,000.00	-	-	12,635,000.00	0%	M	A
Roof Replacement 8 Classroom Additions	Alexander, Hearne, Miller, Petrosky, Rees, Warehouse									
Construction costs		F1	1,138,500.00	-	-	-	-			
Construction soft costs		F1	126,500.00	-	-	-	-			
<i>primary contractor- Argio Roofing, primary consultant - BEAM</i>			1,265,000.00	-	-	-	-	0%	M	A
Renovate Carpentry Shop	Maintenance	F3	40,000.00	40,000.00	-	-	40,000.00	0%	M	A
Roof Replacement - Metal Roof	Holub									
Construction costs		F2	4,716,000.00	4,716,000.00	-	-	4,716,000.00			
Construction soft costs		F2	524,000.00	524,000.00	-	840,000.00	(316,000.00)			
			5,240,000.00	5,240,000.00	-	840,000.00	4,400,000.00	0%	M	A
Roof Replacement Partial	Olle									
Construction costs		F2	1,926,000.00	-	-	-	-			
Construction soft costs		F2	214,000.00	-	-	-	-			
<i>primary contractor - TBD, primary consultant - Armko</i>			2,140,000.00	-	-	-	-	0%	M	A

Description	Location/ Department	Bond Sale	Original Budget	Revised Budget	Paid	Encumbered	Unencumbered	Project % Completed	Type	Prop
Roof Repl 8 Classroom Addition - Non Prefab Bldg and Kalwall Replacement	Bush, Boone, Collins, Cummings, Heflin, Hicks, Kennedy, Liestman, Mahanay, Outley, Owens, Youens, Youngblood, Elsik, Albright, Alexander									
Construction costs		F1	72,000.00	757,500.00	-	757,500.00	-			
Construction soft costs		F1	8,000.00	72,500.00	12,166.00	60,334.00	-			
Construction costs		F2	1,494,000.00	2,022,966.00	441,758.74	1,489,206.86	92,000.40			
Construction soft costs		F2	166,000.00	187,034.00	187,034.00	-	-			
Construction costs		F4	1,022,000.00	1,022,000.00	-	1,019,469.40	2,530.60			
Construction soft costs		F4	108,000.00	108,000.00	-	-	108,000.00			
<i>these projects' funding has moved between bond sales and project codes primary contractor - Argion Roofing, primary consultant BEAM</i>			2,870,000.00	4,170,000.00	640,958.74	3,326,510.26	202,531.00	35%	M	A
RTU Replacement at 8 Classroom Additions	Boone, Collins, Mahanay, Owens, Youngblood									
Construction costs		F4	4,986,500.00	4,986,500.00	3,065,769.10	405,730.90	1,515,000.00			
Construction soft costs		F4	300,000.00	300,000.00	291,360.87	8,639.13	-			
<i>primary contractor - AMS, primary consultant - LEAF</i>			5,286,500.00	5,286,500.00	3,357,129.97	414,370.03	1,515,000.00	80%	M	A
Basketball Goal	Smith	F1	-	21,151.00	21,151.00	-	-	100%	M	A
Scoreboards	middle schools (except O'Donnell) and high schools (except Kerr)	F1	-	95,037.00	95,037.00	-	-	100%	M	A
<i>primary contractor - Spectrum</i>										
Smoke Detectors	NGC, Taylor									
Construction costs		F1	-	34,477.59	34,477.59	-	-			
Furniture and equipment (less than \$500)		F1	-	129,493.72	129,493.72	-	-			
<i>primary contractor - AISD Maintenance Department</i>			-	163,971.31	163,971.31	-	-	100%	M	A
Sound Panel Replacement	Hearne	F1	-	15,021.00	15,021.00	-	-	100%	M	A
<i>primary contractor - Texas Premier Drywall Systems</i>										
North Exit Foundation, Concrete, Storefront Repl at Cooking Classroom	Hastings									
Construction costs		F1	67,500.00	24,360.00	24,360.00	-	-			
Construction soft costs		F1	7,500.00	3,476.27	3,476.27	-	-			
<i>primary contractor - Foundation Specialists Inc, Pavecon, Tristate Glass</i>			75,000.00	27,836.27	27,836.27	-	-	100%	M	A
Luxury Vinyl Tile	Boone	F2	180,000.00	24,930.98	24,930.98	0.00	-	100%	M	A
<i>primary contractor - Tarkett USA</i>										
Boiler Replacement	Taylor	F1	-	93,994.00	93,994.00	-	-	100%	M	A
<i>primary contractor - AMS Mechanical Services</i>										
Track Replacement	Elsik, Taylor, Annex									
Construction costs		F2	-	53,754.04	53,754.04	-	-			
Construction costs		F3	-	32,125.55	32,125.55	-	-			
<i>primary contractor - Hellas Construction Inc the project above includes retainage shown as paid on this report, but payment is held until project completion</i>			-	85,879.59	85,879.59	-	-	100%	M	B
Vinyl Wall Covering Replacement	Horn, Klentzman, Liestman, Outley, Owens, Youngblood	F2	1,200,000.00	1,200,000.00	-	-	1,200,000.00	0%	M	A
Retile Wall at Kinder Area	Sneed	F1	25,000.00	22,316.58	22,316.58	-	-	100%	M	A
<i>primary contractor - Intex Flooring</i>										

Description	Location/ Department	Bond Sale	Original Budget	Revised Budget	Paid	Encumbered	Unencumbered	Project % Completed	Type	Prop
Through Wall Flashing Replacement <i>primary contractor -Seabreeze Roofing</i>	O'Donnell	F1	250,000.00	35,000.00	35,000.00	-	-	100%	M	A
Wall Flashing	Districtwide	F1	-	50,000.00	-	12,709.00	37,291.00	0%	M	A
Windows and Doors	Alexander, Annex, Heflin, Martin, NGC, Olle, Sneed									
Construction costs		F1	525,000.00	-	-	-	-			
Construction costs		F2	522,500.00	-	-	-	-			
Construction soft costs		F2	52,500.00	-	-	-	-			
Construction costs		F4	845,000.00	845,000.00	-	-	845,000.00			
Construction soft costs		F4	90,000.00	90,000.00	-	74,000.00	16,000.00			
<i>contractor - TBD, architect - Joiner</i>			2,035,000.00	935,000.00	-	74,000.00	861,000.00	0%	M	A
Frames and Doors	Warehouse	F3	20,000.00	3,270.00	3,270.00	-	-	100%	M	A
Pneumatic Valve <i>primary contractor - Siemens Industries</i>	Warehouse	F1	-	165,101.91	165,101.91	0.00	-	100%	M	A
Art Equipment	Instruction	F2	600,000.00	600,000.00	491,895.00	89,733.00	18,372.00	82%	O	A
CTE Equipment	Instruction	F2,F3	650,000.00	650,000.00	341,049.43	236,505.90	72,444.67	52%	O	A
Furniture and equipment (less than \$500-bulk)			-	38,000.00	-	37,472.60	527.40			
Construction costs			850,000.00	812,000.00	138,099.85	141,780.00	532,120.15			
Dance Flooring and Equipment	Instruction	F2	850,000.00	850,000.00	138,099.85	179,252.60	532,647.55	16%	O	A
Updated Bookcases/Furniture in Libraries	Instruction	F2,F3	1,600,000.00	1,600,000.00	5,900.00	-	1,594,100.00	0%	O	A
Music - Equipment and Instruments	Instruction	F2,F3	4,550,000.00	4,550,000.00	2,681,582.00	1,749,452.89	118,965.11	59%	O	A
Sound Proof Practice Rooms	Instruction	F2	150,000.00	150,000.00	-	-	150,000.00	0%	O	A
Theater Stage Lighting	Instruction	F4	1,330,000.00	1,330,000.00	-	-	1,330,000.00	0%	O	A
Interactive White Boards	Instruction	F4	6,000,000.00	6,000,000.00	20,616.14	182,542.83	5,796,841.03	0%	O	A
Computer Replacement Cycle	Technology	F4	4,100,000.00	4,100,000.00	-	-	4,100,000.00	0%	O	D
Teacher and Student Devices	Technology	F4	3,500,000.00	3,500,000.00	3,173,500.00	95,430.00	231,070.00	91%	O	D
Police Equipment	Police									
Furniture and equipment (\$500-\$4,999)		F2	100,000.00	-	-	-	-		O	A
Vehicles		F2	400,000.00	400,000.00	364,946.07	0.00	35,053.93		O	A
Furniture and equipment (less than \$5,000)		F2	-	100,000.00	-	-	100,000.00		O	A
			500,000.00	400,000.00	364,946.07	0.00	35,053.93	91%		
Bus Cameras	Transportation	F2	675,000.00	550,816.46	550,816.46	-	-	100%	O	A
Buses	Transportation									
Vehicles		F1	1,700,000.00	1,848,490.00	1,848,490.00	-	-	100%	O	A
Vehicles		F2	2,400,000.00	2,569,300.54	2,400,000.00	169,300.00	0.54	93%	O	A
Vehicles		F3	2,300,000.00	2,299,999.92	2,299,999.92	-	-	100%	O	A
Vehicles		F4	2,400,000.00	2,400,000.00	-	2,400,000.00	-	0%	O	A
			8,800,000.00	9,117,790.46	6,548,489.92	2,569,300.00	0.54			
Restrooms	Transportation	F3	70,000.00	70,000.00	-	-	70,000.00	0%	O	A

Description	Location/ Department	Bond Sale	Original Budget	Revised Budget	Paid	Encumbered	Unencumbered	Project % Completed	Type	Prop
Facilities Upgrade	Transportation									
Construction costs		F3	1,750,000.00	1,589,080.00	2,500.00	295,303.79	1,291,276.21			
Construction soft costs		F3	-	160,920.00	69,550.00	2,450.00	88,920.00			
<i>contractor - TBD, architect - Joiner</i>			1,750,000.00	1,750,000.00	72,050.00	297,753.79	1,380,196.21	5%	O	A
Smart Tag	Transportation	F1	300,000.00	140,429.00	140,429.00	-	-	100%	O	A
Cameras and Fencing	Transportation									
Land Improvement		F3	950,000.00	950,000.00	-	-	950,000.00		O	A
Furniture and equipment (less than \$5,000)		F3	950,000.00	950,000.00	-	-	950,000.00		O	A
			1,900,000.00	1,900,000.00	-	-	1,900,000.00	0%		
Bond Project Consulting	Districtwide	F1	-	97,125.63	97,125.63	-	-	100%		
Bond Project Contracted Management Services	Districtwide	All	-	1,523,920.00	349,411.30	1,174,508.70	0.00	23%		
Unassigned		All	1,060,000.00	21,004,152.33	-	-	21,004,152.33			A,B,D
	Total 2022 Bond Sale (649-F1)		31,000,000.00	33,235,117.88	19,289,320.45	1,247,268.54	12,698,528.89			
	Total 2023 Bond Sale (650-F2)		79,885,000.00	84,370,814.19	46,275,165.10	4,526,695.71	33,568,953.38			
	Total 2024 Bond Sale (651-F3)		30,180,000.00	31,466,465.72	12,809,592.18	6,172,737.21	12,484,136.33			
	Total 2025 Bond Sale (652-F4)		51,170,000.00	51,481,677.55	10,221,906.63	5,925,051.61	35,334,719.31			
Grand Total - 2021 Referendum			192,235,000.00	200,554,075.34	88,595,984.36	17,871,753.07	94,086,337.91			

ALIEF INDEPENDENT SCHOOL DISTRICT

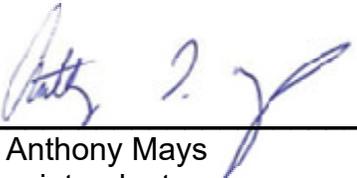
BOARD DOCUMENT

MEETING DATE: September 16, 2025

AGENDA ITEM: Financial Activity Report

Attached is information detailing the revenues and expenditures for the 2024-25 fiscal year for general fund, special revenue funds, debt service fund, and capital projects funds.

Recommendation: Information item – no recommendation required.



Dr. Anthony Mays
Superintendent



Charles Woods
Deputy Superintendent/
Business Services

Alief I.S.D.
Report Of Financial Activity

FOR RESP AREA: * Not Applicable

YEAR : 2024-25

PERIOD(s): September - August

	Original Budget	Transfers/ Adjustments	Adjusted Budget	Outstanding Encumbrances	To Date Actual	Remaining Balance
<hr/>						
10 General Fund						
<hr/>						
RV Revenues						
<hr/>						
57 Local Revenues	170,728,854.00	-545,364.76	170,183,489.24	0.00	160,452,934.46	9,730,554.78
58 State Revenues	285,527,523.00	10,254,994.21	295,782,517.21	0.00	267,758,284.40	28,024,232.81
59 Federal Revenues	<u>8,322,423.00</u>	<u>0.00</u>	<u>8,322,423.00</u>	<u>-0.00</u>	<u>4,657,166.46</u>	<u>3,665,256.54</u>
RV Revenues	464,578,800.00	9,709,629.45	474,288,429.45	-0.00	432,868,385.32	41,420,044.13
<hr/>						
XP Expenditures						
11 Instruction	277,130,086.18	12,916,914.04	290,047,000.22	1,977,157.14	261,361,505.26	26,708,337.81
12 Library	5,770,861.93	333,232.40	6,104,094.33	7,503.89	5,503,098.42	593,492.02
13 Staff Development	6,103,166.33	361,732.67	6,464,899.00	37,471.51	5,705,504.10	721,923.39
21 Inst Leadership	6,933,113.38	1,110,081.42	8,043,194.80	81,005.41	7,247,901.21	714,288.18
23 School Leadership	26,780,951.18	1,858,804.82	28,639,756.00	105,217.51	26,295,683.31	2,238,855.18
31 Counseling	24,076,508.94	4,220,254.82	28,296,763.76	20,072.55	26,489,246.54	1,787,444.67
32 Social Work	519,111.64	75,645.88	594,757.52	0.00	513,668.92	81,088.60
33 Health Services	7,254,282.60	52,806.84	7,307,089.44	6,122.57	6,593,496.63	707,470.24
34 Transportation	21,178,912.40	508,543.40	21,687,455.80	431,352.16	19,530,195.47	1,725,908.17
35 Food Services	60,000.00	849,409.69	909,409.69	413.48	746,379.02	162,619.19
36 Co-curr/extra-curr	6,655,374.96	1,033,715.51	7,689,090.47	49,286.74	6,906,080.13	733,723.60
41 General Administration	10,447,071.16	2,539,969.30	12,987,040.46	135,755.43	11,942,958.34	908,326.69
51 Maintenance	43,629,536.93	2,276,020.94	45,905,557.87	695,199.91	41,584,896.44	3,625,461.52
52 Security & Monitoring	9,981,322.78	742,494.65	10,723,817.43	83,710.43	9,598,737.13	1,041,369.87
53 Data Processing Services	4,171,597.16	239,177.47	4,410,774.63	63,307.28	3,992,570.45	354,896.90
61 Community Services	878,133.03	602,320.84	1,480,453.87	52,939.18	1,232,235.83	195,278.86
71 Debt Service	1,667,912.92	534,125.14	2,202,038.06	0.00	1,904,159.71	297,878.35
81 Facilities Acq & Const	640,856.77	-30,143.14	610,713.63	-0.00	533,546.69	77,166.94
93 Shared Svc Arrangement	400,000.00	0.00	400,000.00	34,357.50	365,642.50	0.00
95 Payment To JJAEP	375,000.00	0.00	375,000.00	0.00	216,000.00	159,000.00
99 Other Intergovernmental Charge	<u>1,625,000.00</u>	<u>0.00</u>	<u>1,625,000.00</u>	<u>0.00</u>	<u>1,443,343.00</u>	<u>181,657.00</u>
XP Expenditures	456,278,800.29	30,225,106.69	486,503,906.98	3,780,872.69	439,706,849.10	43,016,185.18
<hr/>						
TI Other Resource						
79 Other Resources	<u>900,000.00</u>	<u>1,591,477.68</u>	<u>2,491,477.68</u>	<u>0.00</u>	<u>2,491,477.68</u>	<u>-0.00</u>
TI Other Resource	900,000.00	1,591,477.68	2,491,477.68	0.00	2,491,477.68	-0.00
<hr/>						
TO Other Uses						
89 Other Uses	<u>0.00</u>	<u>1,000,000.00</u>	<u>1,000,000.00</u>	<u>0.00</u>	<u>1,000,000.00</u>	<u>0.00</u>
TO Other Uses	0.00	1,000,000.00	1,000,000.00	0.00	1,000,000.00	0.00
10 General Fund	9,199,999.71	-19,923,999.56	-10,723,999.85	-3,780,872.69	-5,346,986.10	-1,596,141.05

Alief I.S.D.
Report Of Financial Activity

FOR RESP AREA: * Not Applicable

YEAR : 2024-25

PERIOD(s): September - August

	Original Budget	Transfers/ Adjustments	Adjusted Budget	Outstanding Encumbrances	To Date Actual	Remaining Balance
20 Special Revenue						
<hr/>						
RV Revenues						
<hr/>						
57 Local Revenues	2,125,000.00	2,310,315.62	4,435,315.62	0.00	3,081,852.72	1,353,462.90
58 State Revenues	125,000.00	10,020,755.91	10,145,755.91	0.00	1,533,913.73	8,611,842.18
59 Federal Revenues	<u>29,144,120.00</u>	<u>134,975,592.84</u>	<u>164,119,712.84</u>	<u>0.00</u>	<u>78,209,693.99</u>	<u>85,910,018.85</u>
RV Revenues	31,394,120.00	147,306,664.37	178,700,784.37	0.00	82,825,460.44	95,875,323.93
<hr/>						
XP Expenditures						
11 Instruction	0.00	101,149,898.12	101,149,898.12	597,725.91	38,331,262.96	62,220,909.25
12 Library	0.00	684,333.00	684,333.00	14,174.74	601,065.17	69,093.09
13 Staff Development	0.00	8,839,557.25	8,839,557.25	189,328.16	5,864,306.84	2,785,922.25
21 Inst Leadership	0.00	2,882,229.78	2,882,229.78	63,359.45	1,268,305.20	1,550,565.13
23 School Leadership	0.00	1,474,638.73	1,474,638.73	0.00	1,270,127.50	204,511.23
31 Counseling	0.00	2,507,242.34	2,507,242.34	-24.34	1,917,913.52	589,353.16
32 Social Work	0.00	699,008.24	699,008.24	0.00	451,880.75	247,127.49
33 Health Services	0.00	400,773.05	400,773.05	0.00	400,773.05	0.00
34 Transportation	0.00	8,535,712.66	8,535,712.66	0.00	606,856.96	7,928,855.70
35 Food Services	32,794,120.18	1,449,793.15	34,243,913.33	1,699,174.73	30,494,077.00	2,050,666.60
36 Co-curr/extra-curr	0.00	4,383,578.81	4,383,578.81	2,905.19	2,411,408.22	1,969,265.40
41 General Administration	0.00	543,894.10	543,894.10	107,619.93	329,821.48	106,452.69
51 Maintenance	0.00	1,114,712.59	1,114,712.59	0.00	984,982.68	129,729.91
52 Security & Monitoring	0.00	3,898,941.10	3,898,941.10	0.00	355,692.96	3,543,248.14
53 Data Processing Services	0.00	58,812.46	58,812.46	0.00	58,812.46	0.00
61 Community Services	0.00	4,391,900.84	4,391,900.84	14,382.77	2,622,174.95	1,755,343.12
71 Debt Service	0.00	564,114.73	564,114.73	107,100.00	457,013.86	0.87
81 Facilities Acq & Const	1,500,000.00	4,331,903.62	5,831,903.62	7,897.00	2,482,611.93	3,341,394.69
93 Shared Svc Arrangement	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
XP Expenditures	<u>34,294,120.18</u>	<u>147,911,044.57</u>	<u>182,205,164.75</u>	<u>2,803,643.54</u>	<u>90,909,087.49</u>	<u>88,492,433.72</u>
20 Special Revenue	-2,900,000.18	-604,380.20	-3,504,380.38	-2,803,643.54	-8,083,627.05	7,382,890.21

Alief I.S.D.
Report Of Financial Activity

FOR RESP AREA: * Not Applicable

YEAR : 2024-25

PERIOD(s): September - August

	Original Budget	Transfers/ Adjustments	Adjusted Budget	Outstanding Encumbrances	To Date Actual	Remaining Balance
50 Debt Service						
RV Revenues						
57 Local Revenues	39,693,240.00	0.00	39,693,240.00	0.00	37,221,108.14	2,472,131.86
58 State Revenues	3,561,231.00	0.00	3,561,231.00	0.00	3,848,501.00	-287,270.00
59 Federal Revenues	<u>808,113.00</u>	<u>0.00</u>	<u>808,113.00</u>	<u>0.00</u>	<u>808,084.99</u>	<u>28.01</u>
RV Revenues	44,062,584.00	0.00	44,062,584.00	0.00	41,877,694.13	2,184,889.87
XP Expenditures						
71 Debt Service	<u>43,531,449.00</u>	<u>-15,396.85</u>	<u>43,516,052.15</u>	<u>3,150.00</u>	<u>42,327,506.94</u>	<u>1,185,395.21</u>
XP Expenditures	<u>43,531,449.00</u>	<u>-15,396.85</u>	<u>43,516,052.15</u>	<u>3,150.00</u>	<u>42,327,506.94</u>	<u>1,185,395.21</u>
50 Debt Service	531,135.00	15,396.85	546,531.85	-3,150.00	-449,812.81	999,494.66

Alief I.S.D.
Report Of Financial Activity

FOR RESP AREA: * Not Applicable

YEAR : 2024-25

PERIOD(s): September - August

	Original Budget	Transfers/ Adjustments	Adjusted Budget	Outstanding Encumbrances	To Date Actual	Remaining Balance
60 Capital Projects						
RV Revenues						
57 Local Revenues	0.00	0.00	0.00	0.00	5,609,074.76	-5,609,074.76
RV Revenues	0.00	0.00	0.00	0.00	5,609,074.76	-5,609,074.76
XP Expenditures						
53 Data Processing Services	3,280.75	-3,280.75	0.00	0.00	0.00	0.00
71 Debt Service	0.00	396,390.90	396,390.90	0.00	396,390.90	0.00
81 Facilities Acq & Const	<u>180,791,738.62</u>	<u>6,250,299.06</u>	<u>187,042,037.68</u>	<u>19,816,579.74</u>	<u>32,493,518.47</u>	<u>134,731,939.47</u>
XP Expenditures	180,795,019.37	6,643,409.21	187,438,428.58	19,816,579.74	32,889,909.37	134,731,939.47
TI Other Resource						
79 Other Resources	<u>0.00</u>	<u>52,566,390.90</u>	<u>52,566,390.90</u>	<u>0.00</u>	<u>52,566,390.90</u>	<u>0.00</u>
TI Other Resource	<u>0.00</u>	<u>52,566,390.90</u>	<u>52,566,390.90</u>	<u>0.00</u>	<u>52,566,390.90</u>	<u>0.00</u>
60 Capital Projects	-180,795,019.37	45,922,981.69	-134,872,037.68	-19,816,579.74	25,285,556.29	-140,341,014.23

Alief I.S.D.
Report Of Financial Activity

FOR RESP AREA: * Not Applicable
 YEAR : 2024-25
 PERIOD(s): September - August

	Original Budget	Transfers/ Adjustments	Adjusted Budget	Outstanding Encumbrances	To Date Actual	Remaining Balance
***** GRAND TOTALS *****	-173,963,884.84	25,409,998.78	-148,553,886.06	-26,404,245.97	11,405,130.32	-133,554,770.41

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: September 16, 2025

AGENDA ITEM: Active Requests for Proposals for Procurement of Goods and Services

Attached is a list of active requests for proposals for procurement of goods and services.

Recommendation: Information item – no recommendation required.



Dr. Anthony T. Mays
Superintendent



Charles Woods
Deputy Superintendent/
Business Services

Bid Number	Title	Type	Buyer	Issue Date	Close Date
2534	Radio System Equipment	Quote	Villalba, Joseph	8/26/2025 05:06 PM (CT)	9/12/2025 02:00 PM (CT)
2211	Tools and Hardware	RFP-MA	Martinez,, Veronica	12/10/2021 07:00 AM (CT)	1/31/2027 02:00 PM (CT)
2347	HVAC-Miscellaneous Repair Parts and Supplies	RFP-MA	Grant, Melissa	6/23/2023 01:49 PM (CT)	8/31/2027 12:00 AM (CT)
2342	Restaurant/Catering Services	RFP-MA	Petry, Joseph	6/16/2023 08:00 AM (CT)	8/31/2027 02:00 PM (CT)
2343	Curricular & Extracurricular Student Enrichment Services	RFP-MA	Alspaugh, Rachael	6/16/2023 08:02 AM (CT)	8/31/2027 02:00 PM (CT)
2443	Plumbing Equipment and Supplies	RFP-MA	Grant, Melissa	12/20/2024 02:00 PM (CT)	2/28/2028 02:00 PM (CT)
2312	Instructional, Classroom & Campus Materials, Equipment & Supplies	RFP-MA	Grant, Melissa	1/20/2023 02:02 PM (CT)	3/31/2028 02:00 PM (CT)
2314	Trophies, Awards, Signs, Banners, Custom, Imprinted & Promotional Items	RFP-MA	Martinez,, Veronica	1/20/2023 02:00 PM (CT)	3/31/2028 02:00 PM (CT)
2313	Software Products, Applications, Digital Content & Related Services	RFP-MA	Grant, Melissa	1/20/2023 02:03 PM (CT)	4/30/2028 02:00 PM (CT)
2320	Lumber and Building Supplies	RFP-MA	Petry, Joseph	1/20/2023 02:04 PM (CT)	4/30/2028 02:00 PM (CT)
2321	Electrical Supplies	RFP-MA	Alspaugh, Rachael	1/20/2023 02:05 PM (CT)	4/30/2028 02:00 PM (CT)
2336	Professional Development Services	RFP-MA	Petry, Joseph	5/12/2023 11:00 AM (CT)	7/31/2028 02:00 PM (CT)
2337	Athletic/ P. E. Equipment and Uniforms	RFP-MA	Petry, Joseph	5/12/2023 12:00 PM (CT)	7/31/2028 02:00 PM (CT)
2410	General Merchandise and Supermarket Stores	RFP-MA	Martinez,, Veronica	3/29/2024 08:00 AM (CT)	6/30/2029 02:00 PM (CT)
2418	Vocational Lab Equipment, Supplies & Housewares	RFP-MA	Martinez,, Veronica	4/19/2024 02:00 PM (CT)	6/30/2029 02:00 PM (CT)
2440	Speech Pathologist, Diagnostician, Special Education Teacher, Licensed Specialist in School Psychologist (LSSP) Services Annual Contract	RFP-MA	Martinez,, Veronica	10/11/2024 02:02 PM (CT)	10/31/2029 02:00 PM (CT)
2514	Contracted Services & Related Products	RFP-MA	Villalba, Joseph	4/16/2025 05:23 PM (CT)	5/31/2030 02:00 PM (CT)

ALIEF INDEPENDENT SCHOOL DISTRICT

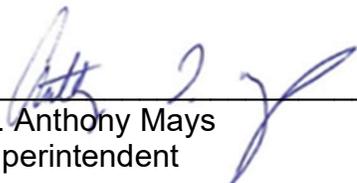
BOARD DOCUMENT

MEETING DATE: September 16, 2025

AGENDA ITEM: Tax Collection Reports

Attached is correspondence regarding tax collections and disbursements for the month of July, 2025 along with year-to-date collection and disbursement summaries.

Recommendation: Information item – no recommendation required.



Dr. Anthony Mays
Superintendent



Charles Woods
Deputy Superintendent/Business Services

**ALIEF INDEPENDENT SCHOOL DISTRICT
TAX OFFICE REPORT**

TAX ACCOUNT

Balance June 30, 2025 **\$ 1,169,958.32**

Collections

Current Collections	\$	974,804.39	
Prior Years Collections		92,054.62	
Penalty & Interest		180,994.92	
Additional Penalty (Atty Fees)		213,508.22	
Overpayments		-	
Over/Under		4.34	
Tax Certificates		-	
Substantial Error Penalty		-	
Late Rendition Penalty		5,471.39	
Funds Held		-	
Funds Held Uncertified		-	
Taxpayer Refund & Duplicate/Overpay		3,073.08	
2025 Escrow		5,910.35	
Excess Proceeds		-	
Returned Check Fee (Bad Check) +Stop Payment Fee (Reissue Check)		50.00	
Prior Year Insufficient Checks/Erroneous Pymt		-	
Outstanding Checks Voided		-	
Fed. Funds Addicks Barker Dam		-	
CED/ Prior Years Collections		-	
CED Penalty & Interest		-	
Bank Interest		10,255.63	
Special Inventory		-	
Total Collections			\$ 1,486,126.94

Funds Transferred

Funds Held Transferred			
Uncertified Funds Held Transferred			
2024 Escrow Transferred		-	
Total Funds Transferred			\$ -

Disbursements

Transferred to Local Maintenance	\$	(774,886.69)	
Transferred to Interest & Sinking		(133,406.69)	
Checks Issued for Overpayments (OP)		(148.35)	
Checks Issued for Refunds on Paid Items (CS & REF)		(558,594.12)	
Reissue Voided Checks		(1,320.06)	
Checks Issued for Excessive Overpayments (EP)		(100.68)	
HCAD Rendition Penalty (RN)		(273.57)	
Printing paper for refund checks		-	
Stop Payment Charge		-	
Total Disbursements			(1,468,730.16)

Balance as of July 31, 2025 **\$ 1,187,355.10**

Year	Certified Levy	Adj. to Date	Adjusted Levy	Coll. To Date	% Coll.
2024	\$ 180,459,010.07	\$ 18,652,043.99	\$ 199,111,054.06	\$ 198,442,070.00	99.38%
Refunds due to HCAD Adjustments				(558,594.12)	
				\$ 197,883,475.88	
Prior year collection percentage today					98.33%

**ALIEF INDEPENDENT SCHOOL DISTRICT
 DELINQUENT TAX COLLECTIONS BY YEAR FOR 1993 to 2023
 YEAR TO DATE, JULY 31, 2025**

Year	Tax Amount	Coll. To Date	Refunds	Adj. To Date	Bal To Date
1992 CED	\$ -		\$ -	\$ -	\$ -
1991 CED	-		-	-	-
CED Total	-	-	-	-	-

Year	Tax Amount	Coll. To Date	Refunds	Adj. To Date / Levy Changes	Bal To Date
2023	\$ 2,920,288.17	\$ (1,828,783.38)	\$ -	\$ 78,173.04	\$ 1,169,677.83
2022	1,268,520.90	(507,545.77)		165,193.27	926,168.40
2021	723,600.97	(277,028.30)		159,911.64	606,484.31
2020	632,866.76	(194,564.82)		140,604.20	578,906.14
2019	495,127.52	(41,551.80)		2,472.16	456,047.88
2018	491,037.45	(19,944.12)		(5,654.10)	465,439.23
2017	547,530.71	(14,920.30)		(894.89)	531,715.52
2016	364,071.43	(11,808.72)		(511.85)	351,750.86
2015	401,769.69	(5,133.24)		(547.07)	396,089.38
2014	396,799.01	(2,889.60)		(270,768.64)	123,140.77
2013	97,067.52	(991.78)		(6,184.36)	89,891.38
2012	65,029.77	(1,214.12)		(3,026.94)	60,788.71
2011	63,168.49	(1,423.66)		(570.82)	61,174.01
2010	53,662.11	(1,334.19)		(1,214.29)	51,113.63
2009	45,373.54	(757.56)		(2,556.03)	42,059.95
2008	42,902.96	(925.09)		(3,102.46)	38,875.41
2007	34,568.84	(1,263.36)		(3,404.46)	29,901.02
2006	31,110.69	(342.32)		(5,128.08)	25,640.29
2005	15,871.79	(148.44)		(840.90)	14,882.45
2004	9,588.19	(99.71)		(4,945.95)	4,542.53
2003	3,984.45				3,984.45
2002	3,650.41				3,650.41
2001	3,377.20				3,377.20
2000	137.60				137.60
1999	445.59				445.59
1998	616.92				616.92
1997	535.34				535.34
1996	705.29				705.29
1995	573.04				573.04
1993	994.21				994.21
Alief ISD Total	8,714,976.56	(2,912,670.28)	-	237,003.47	6,039,309.75
GRAND TOTAL	\$ 8,714,976.56	\$ (2,912,670.28)	\$ -	\$ 237,003.47	\$ 6,039,309.75

**ALIEF INDEPENDENT SCHOOL DISTRICT
 REFUNDS - 2024 TAX YEAR
 YEAR TO DATE , JULY 31, 2025**

Refunds On Taxes Paid in Current Year

Year	Tax Amount	Pen	Int	Add'l Pen	SE Pen	Interest Pd	Rendition Penalty	Total
2024	2,943,885.17	3,052.66	855.20	350.55			4,069.98	\$ 2,952,213.56
2023	1,259.78	150.07	111.61	299.34			-	1,820.80
2022								-
2021								-
2020								-
2019								-
2018								-
2017								-
2016								-
2015								-
2014								-
2013								-
2012								-
2011								-
2010								-
2009								-
2008								-
2007								-
2006								-
2005								-
2004								-
2003								-
2002								-
2001								-
2000								-
1999								-
1998								-
TOTALS	2,945,144.95	3,202.73	966.81	649.89	-	-	4,069.98	2,954,034.36

Refunds On Taxes Paid Prior to September 1, 2024

Year	Tax Amount	Pen	Int	Add'l Pen	SE Pen	Interest Pd	Rendition Penalty	Total
2023	\$ 5,602,001.13	\$ 5,961.16	\$ 13,457.71	\$ 6,584.69			\$ 1,785.21	\$ 5,629,789.90
2022	728,318.57	2,451.02	2,267.35	4,282.58			3,204.75	740,524.27
2021	139,658.38	275.14	371.90	490.40			590.11	141,385.93
2020	24,809.35	163.92	90.58	180.10			100.74	25,344.69
2019	9,634.67							9,634.67
2018	157.95							157.95
2017	134.40	17.74	75.39	48.19			13.44	289.16
2016								-
2015	186.01	22.78	47.48	52.03			18.60	326.90
2014								-
2013								-
2012								-
2011								-
2010								-
2009								-
2008								-
2007								-
2006								-
2005								-
2004								-
2003								-
2002								-
2001								-
2000								-
1999								-
1998								-
TOTALS	\$ 6,504,900.46	\$ 8,891.76	\$ 16,310.41	\$ 11,637.99	\$ -	\$ -	\$ 5,712.85	\$ 6,547,453.47

GRAND TOTAL	\$ 9,501,487.83
--------------------	------------------------

**ALIEF INDEPENDENT SCHOOL DISTRICT
2024 TAX YEAR (SEPTEMBER 1, 2024 TO AUGUST 31, 2025)
COLLECTION REPORT AS OF July 31, 2025**

Balance August 31, 2024		\$ 1,105,774.93
Collections		
Current Collections	198,442,070.00	
Prior Years Collections	2,912,670.28	
Penalty & Interest	1,621,576.01	
Additional Penalty	803,758.13	
Overpayments	3,111.82	
Overage/Shortage	35.72	
Tax Certificates	320.00	
Substantial Error Penalty	-	
Rendition Penalty (LR)	139,077.90	
Funds Held	7,210.30	
Funds Held Uncertified	-	
Taxpayer Refunds + Duplicate Overpays	498,305.48	
2024 Escrow	(18,772.65)	
2023 Escrow	-	
Rend Penalty To CAD	(326.74)	
Excess Proceeds	-	
Returned Check Fee/Stop Payment Charge	1,225.00	
Prior Year Insufficient Checks/Erroneous Pymt	-	
Outstanding checks voided	109,864.29	
Fed. Funds Addicks Barker Dam		
CED Prior Years Collections	-	
CED Penalty & Interest	-	
Bank Interest	77,218.63	
Special Inventory	-	
Total Collections	-	\$ 204,597,344.17
Funds Transferred		
Funds Held Transferred		
Uncertified Funds Held Transferred		
2023 Escrow Applied	-	
Total Funds Transferred	-	-
Disbursements		
Local Maintenance	\$ (156,717,549.83)	
Interest & Sinking	(37,699,378.75)	
Overpayments (OP's)+Escrow Refunds	(95,221.29)	
Refunds (CS & REF)	(9,501,487.83)	
Reissue Voided Checks (RI's)	(109,864.29)	
NSF checks		
Excessive Payment (EP's)	(385,099.95)	
HCAD Rendition Penalty (RN)	(7,162.06)	
Deposit Bank Bag Fee/Check Printing Paper		
Stop Payment Charge	-	
Total Disbursements	-	(204,515,764.00)
Account Balance July 31, 2025		\$ 1,187,355.10

ALIEF INDEPENDENT SCHOOL DISTRICT						
CHECKS ISSUED OVER \$500						

ALIEF INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Board Meeting Workshop

Date: Tuesday, September 2, 2025

Item #1

Call to

Order:

Trustee Madam President Dr. Darlene Breaux called to order the meeting at 6:32 p.m. on Tuesday, September 2, 2025, for the purposes stated in the notice for tonight's meeting.

Roll called by: Dr. Anthony Mays, Alief ISD, Superintendent of Schools

Present:

1. Trustee President Dr. Darlene Breaux
2. Trustee Vice President Jennifer Key
3. Trustee Secretary Rick Moreno
4. Trustee Assistant Secretary Dr. Lily Truong
5. Trustee Janet Spurlock
6. Trustee Ann Williams Entered at 7:16 p.m.

By Zoom:

1. Trustee Dr. Gregg Patrick

Absent:

1. N/A

Item #2

Invocation or Inspirational Remarks

1. Trustee Vice President Jennifer Key

Item #3

Public Comment on Posted Agenda Items

1. N/A

Item #4
Board and Committee Reports

Reports and comments from board members regarding meetings and conferences attended, including board committee meetings; schools visited; community and district activities; new initiatives; education programs; and continuing education. The items may be discussed, but no final action will be taken on these items at this meeting.

Roll called by: Dr. Darlene Breaux, Board President

Present:

- 1. Trustee President Dr. Darlene Breaux ----- None
- 2. Trustee Vice President Jennifer Key ----- None
- 3. Trustee Secretary Rick Moreno ----- None
- 4. Trustee Assistant Secretary Dr. Lily Truong ----- None
- 5. Trustee Janet Spurlock ----- None

By Zoom:

- 1. Trustee Dr. Gregg Patrick ----- None

Absent:

- 1. Trustee Ann Williams ----- Absent

Item #5
Consent Agenda

Roll called by: Dr. Darlene Breaux, Board President

Present:

- 1. Trustee President Dr. Darlene Breaux ----- None
- 2. Trustee Vice President Jennifer Key ----- None
- 3. Trustee Secretary Rick Moreno ----- None
- 4. Trustee Assistant Secretary Dr. Lily Truong ----- None
- 5. Trustee Janet Spurlock ----- None
- 6. Superintendent Dr. Anthony Mays ----- None

By Zoom:

- 1. Trustee Dr. Gregg Patrick ----- None

Absent:

- 1. Trustee Ann Williams

5.1. Consider Approval of Regular Board Meeting Minutes for the Meeting held on August 26, 2025.

5.2. Consider Approval of the MOU with Houston Community College (HCC) and Alief ISD to expand educational opportunities for high school students (Dr. Charles Garcia, Deputy Superintendent of Curriculum, Instruction & School Leadership)

Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

5.3. Consider Approval of the MOU to partner with Compounding Shop Pharmacy and Alief ISD to establish an experiential learning program for Alief ISD's CTE students (Dr. Charles Garcia, Deputy Superintendent of Curriculum, Instruction & School Leadership)

Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

- ❖ **Motion by Trustee Dr. Lily Truong and a second by Trustee Janet Spurlock**
- ❖ **6 For – Dr. Darlene Breaux, Jennifer Key, Rick Moreno, Dr. Lily Truong, Janet Spurlock & Dr. Gregg Patrick**
- ❖ **6 For, 0 Against, 0 Abstentions**
- ❖ **The item passes.**

Item# 6

Non-Consent Agenda

6.1. Consider Acceptance of Certificates of Unopposed Candidates for Positions 4, 5, 6, and 7 and Approval of Order of Cancellation of Election that was to be held on November 4, 2025 (Charles Woods, Deputy Superintendent of Business)

Board Goal #4 Alief Family: Alief ISD will continue to build strong relationships with all stakeholders.

- ❖ **Motion by Trustee Rick Moreno and a second by Trustee Dr. Lily Truong**
- ❖ **6 For – Dr. Darlene Breaux, Jennifer Key, Rick Moreno, Dr. Lily Truong, Janet Spurlock & Dr. Gregg Patrick**
- ❖ **6 For, 0 Against, 0 Abstentions**
- ❖ **The item passes.**

6.2. Selection of 2025 Delegate and Alternate for TASB Delegate Assembly (Charles Woods, Deputy Superintendent of Business Services)

Board Goal #4 Alief Family: Alief ISD will continue to build strong relationships with all stakeholders.

- ❖ **Nomination for a Delegate to attend the Delegate Assembly at the TASA|TASB Convention in September**
- ❖ **Trustee Janet Spurlock nominates Trustee Rick Moreno**
- ❖ **6 For – Janet Spurlock, Jennifer Key, Dr. Lily Truong, Dr. Darlene Breaux, Dr. Gregg Patrick & Rick Moreno**
- ❖ **0 opposed**
- ❖ **Delegate – Trustee Secretary Rick Moreno**
- ❖ **The item passes.**

- ❖ **Nomination for an Alternate to attend the Delegate Assembly at the TASA|TASB Convention in September**
- ❖ **Trustee Rick Moreno nominates Trustee Dr. Gregg Patrick**
- ❖ **6 For – Janet Spurlock, Jennifer Key, Dr. Lily Truong, Dr. Darlene Breaux, Dr. Gregg Patrick & Rick Moreno**
- ❖ **0 opposed**
- ❖ **Alternate Delegate – Trustee Dr. Gregg Patrick**
- ❖ **The item passes.**

6.3. Consider Nomination for the Harris County Appraisal District Board of Directors (Charles Woods, Deputy Superintendent of Business Services)

Board Goal #4 Alief Family: Alief ISD will continue to build strong relationships with all stakeholders.

- ❖ **Item TABLED until next Regular Board Meeting, Tuesday, September 16th, 2025.**

6.4. Accountability Ratings and Instructional Support Strategies (Dr. Charles Garcia, Deputy Superintendent of Curriculum, Instruction & School Leadership)

Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career.

- ❖ **Report Only**

- ✓ **Trustee Ann Williams -----Entered at 7:16 p.m.**

6.5. Consider Approval of medical health plan premiums, parameters, and structure for the plan year 2026 (Dr. Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources)

Board Goal #3 World Class Employment: Alief ISD will recruit, develop, and retain highly qualified and effective personnel.

- ❖ **Motion by Trustee Janet Spurlock and a second by Trustee Rick Moreno**
- ❖ **7 For – Dr. Darlene Breaux, Jennifer Key, Rick Moreno, Dr. Lily Truong, Janet Spurlock, Ann Williams & Dr. Gregg Patrick**
- ❖ **7 For, 0 Against, 0 Abstentions**
- ❖ **The item passes.**

Item #7

Closed Executive Session

12.1 Consult with the District's attorneys on any subjects or matters authorized by law, including any matter listed on this meeting notice/agenda, pending or contemplated litigation, and proposed settlements. (Tex. Gov't Code § 551.071)

12.2 Deliberate the duties, responsibilities, evaluation, employment, and dismissal of personnel and officers, including the Board and Superintendent (Tex. Gov't Code § 551.074)

- ❖ **No Closed Session**

Item # 8

Adjournment

- ❖ **President Dr. Darlene Breaux adjourned the meeting by unanimous consent at 9:19 p.m. on Tuesday, September 2nd, 2025.**

Dr. Darlene Breaux, President

Rick Moreno, Secretary

DATE APPROVED: _____

DATE SIGNED: _____

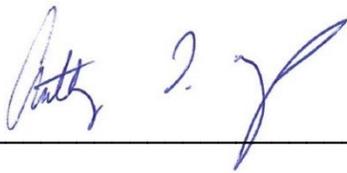
ALIEF INDEPENDENT SCHOOL DISTRICT
BOARD DOCUMENT

MEETING DATE: September 16, 2025

AGENDA ITEM: Consider Approval of New Hires (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources and Professional Learning)

This action item is to inform the board of all new hires within our district. There are several reasons why we submit new hires for the board's approval such as oversight and accountability for alignment with district goals, legal and procedural compliance, and financial stewardship.

Recommendation: Considering the reasons, we respectfully request the board's approval of the new hire report.



Dr. Anthony T. Mays
Superintendent



Elizabeth Veloz-Powell
Deputy Superintendent
Human Resources and Professional
Learning

Alief New Hire Board Report

Meeting Date: September 16, 2025

Agenda Item: Personnel August 15, 2025 - September 02, 2025

The following personnel fulfill requirements for employment by local policy and state standards and are recommended for election for the 2025-26 school year:

Position: BOONE ELEMENTARY Elementary Bilingual
Applicant: AYIK, SELDA
Experience: Previous experience at Alief ISD

Position: SNEED ELEMENTARY Elementary Specialist
Applicant: BRUBAKER, BLAIR
Experience: Previous experience at Alief ISD

Position: HASTINGS HIGH SCHOOL High School Special Education
Applicant: BURFORD, NORMAN
Experience: Previous experience at Alief ISD

Position: TAYLOR HIGH SCHOOL High School Special Education
Applicant: BURTS, BRYTTISH
Experience:

Position: HASTINGS HIGH SCHOOL High School English As A Second Language
Applicant: CARRERA, BRANDEE
Experience: KATY ISD previous experience

Position: BOONE ELEMENTARY Second Grade Bilingual
Applicant: CHUMBLEY, PATRICIA
Experience: Previous experience at Alief ISD

Alief New Hire Board Report

Meeting Date: September 16, 2025

Agenda Item: Personnel August 15, 2025 - September 02, 2025

The following personnel fulfill requirements for employment by local policy and state standards and are recommended for election for the 2025-26 school year:

Position: KLENTZMAN INTERMEDIATE Sixth Grade Science/Social Studies
Applicant: DANIELS, TROY
Experience: Previous experience at Alief ISD

Position: BOONE ELEMENTARY Second Grade English/Language Arts & Reading
Applicant: GOMEZ, YVETTE
Experience: No previous years of experience

Position: YOUNGBLOOD INTERMEDIATE Sixth Grade Bilingual
Applicant: GONZALES, ILZA
Experience: No previous years of experience

Position: OLLE MIDDLE SCHOOL Middle School English As A Second Language
Applicant: HALL, DIANA
Experience: No previous years of experience

Position: MATA INTERMEDIATE SCHOOL Intermediate Teacher
Applicant: HAYES JONES, TIANA
Experience:

Position: BOONE ELEMENTARY Fourth Grade Bilingual
Applicant: LINAN-SHAW, FLOR
Experience: Previous experience at Alief ISD

Alief New Hire Board Report

Meeting Date: September 16, 2025

Agenda Item: Personnel August 15, 2025 - September 02, 2025

The following personnel fulfill requirements for employment by local policy and state standards and are recommended for election for the 2025-26 school year:

Position: CUMMINGS ELEMENTARY Fourth Grade Teacher

Applicant: LOPEZ, DANIELLE

Experience:

Position: HOLMQUIST ELEMENTARY Elementary Teacher

Applicant: LOPEZ-NHEAN, SONIA

Experience:

Position: BEST ELEMENTARY Elementary Bilingual

Applicant: LOWREY, ROSA

Experience: Other facilities previous experience

Position: O'DONNELL MIDDLE SCHOOL Middle School CTE Teacher

Applicant: MAEJI, MARC

Experience:

Position: BOONE ELEMENTARY Elementary School Nurse

Applicant: MCCLURKIN, ALESIA

Experience:

Position: ELSIK HIGH SCHOOL High School Special Education

Applicant: MEADOR, SARA

Experience:

Alief New Hire Board Report

Meeting Date: September 16, 2025

Agenda Item: Personnel August 15, 2025 - September 02, 2025

The following personnel fulfill requirements for employment by local policy and state standards and are recommended for election for the 2025-26 school year:

Position: YOUENS ELEMENTARY Fourth Grade Bilingual

Applicant: MONTEZ, CAROL

Experience:

Position: HEARNE ELEMENTARY First Grade Bilingual

Applicant: ORTIZ AGUILERA, AUDREY

Experience:

Position: LIESTMAN ELEMENTARY Elementary Special Education

Applicant: OWENS, ENOLA

Experience: Previous experience at Alief ISD

Position: YOUENS ELEMENTARY Elementary Special Education

Applicant: PERRY, TANISHA

Experience:

Position: KLENTZMAN INTERMEDIATE Fifth Grade Bilingual

Applicant: PINEDA, JOAQUIN

Experience: No previous years of experience

Position: KENNEDY ELEMENTARY Elementary Mathematics

Applicant: PORTILLO LUNA, MICHELL

Experience:

Alief New Hire Board Report

Meeting Date: September 16, 2025

Agenda Item: Personnel August 15, 2025 - September 02, 2025

The following personnel fulfill requirements for employment by local policy and state standards and are recommended for election for the 2025-26 school year:

Position: OWENS INTERMEDIATE Intermediate Teacher
Applicant: POSADA, CLAUDIA
Experience:

Position: BUDEWIG INTERMEDIATE Intermediate Special Education
Applicant: RAYMOND, DEDRA
Experience:

Position: MARTIN ELEMENTARY Third Grade Teacher
Applicant: RIVERS, HALEY
Experience:

Position: OWENS INTERMEDIATE Intermediate Interventionist
Applicant: ROSS, JANA
Experience:

Position: COLLINS ELEMENTARY Elementary Special Education
Applicant: SPELLMAN, ADRIANA
Experience:

Position: YOUNGBLOOD INTERMEDIATE Fifth Grade Math/Science
Applicant: TAWIL, HUSSEIN
Experience: No previous years of experience

Alief New Hire Board Report

Meeting Date: September 16, 2025

Agenda Item: Personnel August 15, 2025 - September 02, 2025

The following personnel fulfill requirements for employment by local policy and state standards and are recommended for election for the 2025-26 school year:

Position: HASTINGS HIGH SCHOOL High School English/Language Arts & Reading
Applicant: THOMAS-ALEXANDER, TRUTH
Experience: No previous years of experience

Position: HOLUB MIDDLE SCHOOL Middle School Band
Applicant: TOLBERT, COLANGELO
Experience:

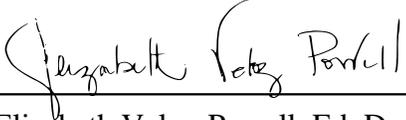
Position: BUSH ELEMENTARY Elementary Teacher
Applicant: VALDIVIEZO, VIRGINIA
Experience:

Position: HASTINGS HIGH SCHOOL High School Special Education
Applicant: WALTON, SANDRA
Experience: No previous years of experience

Recommendations: It is recommended that the above election be approved.



Anthony Mays, Ed. D.
Superintendent



Elizabeth Veloz-Powell, Ed. D.
Deputy Superintendent of
Human Resources & Professional Learning

ALIEF INDEPENDENT SCHOOL DISTRICT
BOARD DOCUMENT

MEETING DATE: September 16, 2025

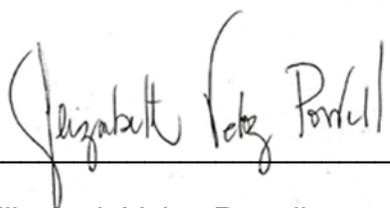
AGENDA ITEM: Consider Approval of Resignation Report (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources and Professional Learning)

This action item is to inform the board of all resignations within our district. This report serves several important functions such as transparency, budgetary planning, strategic decision-making, and legal compliance.

Recommendation: Considering the reasons, we respectfully request the board's approval of the resignation report.



Dr. Anthony T. Mays
Superintendent



Elizabeth Veloz-Powell
Deputy Superintendent
Human Resources and Professional
Learning

Alief Independent School District
Board Document

Meeting Date: September 16, 2025

Resignations: PERSONNEL August 15, 2025 - September 02, 2025

Letters of resignation have been received and accepted in the Human Resources Department from the following personnel:

JACKSON, CHRISTOPHER ALIEF LEARNING CENTER Science	Retirement	Aug 20, 2025
SKINNER, LAMONICA OWENS INTERMEDIATE Special Education	Personal Reason	Aug 25, 2025
SLOAN, TIMOTHY ALBRIGHT MIDDLE SCHOOL Orchestra	Deceased	Aug 08, 2025

Information Item - no recommendation required.



Anthony Mays, Ed. D.
Superintendent



Elizabeth Veloz-Powell, Ed. D.
Deputy Superintendent of
Human Resources & Professional Learning

ALIEF INDEPENDENT SCHOOL DISTRICT
BOARD DOCUMENT

MEETING DATE: September 16, 2025

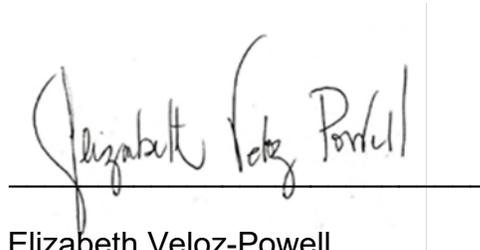
AGENDA ITEM: Consider Approval of New Administrators (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources)

The procedures for hiring contracted staff involve the Superintendent making recommendations to the Board regarding the selection of contractual personnel. However, the Board retains final authority over the employment of contractual personnel. This process is outlined in DCA, DCB, DCC, and DCE policies as appropriate. Attached is the recommendation of new administrators.

Recommendation: We recommend the board's approval of the new administrators for the 25-26 school year.



Dr. Anthony T. Mays
Superintendent



Elizabeth Veloz-Powell
Deputy Superintendent
Human Resources and Professional
Learning

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: September 16, 2025

AGENDA ITEM: Consider Approval of New Administrators

The following candidates fulfill the requirements for employment by local policy and Texas Education Agency standards and is recommended for election:

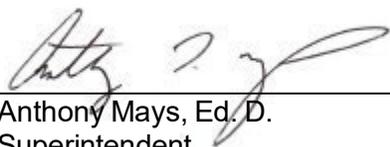
POSITION: **Assistant Principal – Collins Elementary**

APPLICANT: Tynica Jackson

EDUCATION: M.A. – Curriculum & Instruction – Xavier University of Louisiana
B.S. – Elementary Education – Southern University at New Orleans

EXPERIENCE: Tynica Jackson brings 21 years of experience in education, including 11 years of service in Alief ISD. She has held a variety of roles across the district, including teacher at Bush Elementary, Mata Intermediate, and Albright Middle School, as well as District Professional Facilitator and Summer School Coordinator. She earned her bachelor's degree from Southern University at New Orleans and her master's degree from Xavier University of Louisiana. Ms. Jackson is committed to student success, supporting educators, and building strong school communities. Her dedication to excellence in education continues to guide her work in creating positive outcomes for students and families.

RECOMMENDATION: We recommend the candidates listed above be approved to serve as administrators for the 2025-2026 school year.



Anthony Mays, Ed. D.
Superintendent



Elizabeth Veloz-Powell, Ed. D.
Deputy Superintendent
Human Resources & Professional Learning

ALIEF INDEPENDENT SCHOOL DISTRICT
BOARD DOCUMENT

MEETING DATE: September 16, 2025

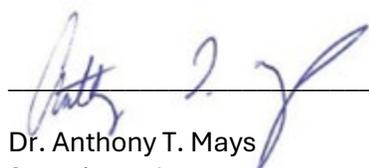
AGENDA ITEM: Consider Approval of Memorandum of Understanding Between Alief ISD, Consilium, and Teachers of Tomorrow. This MOU establishes a collaborative partnership to securely share and monitor progress data on Associate Teachers, provide targeted support aligned with certification benchmarks, and strengthen the district's teacher pipeline by increasing certification and retention rates (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources).

Collaborative Goals of the MOU

- Establish secure and timely data-sharing protocols to monitor Associate Teachers' enrollment status, coursework completion, exam attempts, and certification benchmarks.
- Use progress data to identify Associate Teachers at risk of falling behind and collaboratively design targeted support plans.

The MOU addresses roles and responsibilities of Parties and mutual obligations to support the collaborative goals set forth.

RECOMMENDATION: Consider Approval of the MOU to formalize collaboration between Alief ISD, Consilium, and the Teachers of Tomorrow. This partnership will allow both organizations to track progress, provide timely support, and increase the certification and retention of Associate Teachers, strengthening the district's teacher pipeline.



Dr. Anthony T. Mays
Superintendent



Dr. Elizabeth Veloz-Powell
Deputy Superintendent HR and
Professional Development

MEMORANDUM OF AGREEMENT BETWEEN

Consilium, Alief ISD,

AND

Teachers of Tomorrow

This Memorandum of Agreement (“the Agreement”) is entered into on this 12th day of Month Year by and between Consilium, Alief ISD, (“School District”) and Teachers of Tomorrow (“EPP”) for the purpose of developing dashboards to assist districts in tracking the progress of their uncertified teachers as they work toward certification (hereinafter “the project”).

I. **PARTIES.** Teachers of Tomorrow is an educational agency, authorized to collect and maintain student educational records that are subject to the federal Family Educational Rights and Privacy Act (FERPA), as authorized by 20 U.S.C. § 1232g(b) and 34 CFR Part 99.

Consilium, the School District, and its subcontractors are partners in the EPP's teacher preparation activities and tracking of uncertified teacher certification progress.

II. **PURPOSE.** The purpose of the Agreement is to document the terms under which the EPP is authorized to release to Consilium and the School District personally identifiable student information for development of dashboards, and to designate Consilium and School District as the authorized representative of the EPP consistent with applicable federal and state laws concerning access to and confidentiality of student record information including FERPA. As described herein, Consilium and School District, as the EPP's authorized representative, may have temporary access to data in the custody of the EPP for use in dashboard development identified in this Agreement and any addenda to it. A description of the dashboard is attached hereto.

III. **AUTHORITY.** Consistent with the federal Family Educational Rights and Privacy Act (FERPA), the EPP may disclose personally identifiable information from students' education records to its authorized representative without consent for use in the project or approved by the EPP in connection with an audit or evaluation of Federal or State supported education programs; or enforcement of, or compliance with, Federal legal requirements relating to such programs pursuant to 34 CFR § 99.31(a)(3), 20 U.S.C. § 1232g(b)(3). The EPP may also disclose personally identifiable information to its authorized representative without written consent for the purpose of conducting studies on behalf of the EPP in order to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction, pursuant to 34 CFR § 99.31(a)(6)(i) and §§ 99.35; 20 U.S.C. § 1232g(b)(1)(F).

The EPP designates Consilium and School District as its authorized representative for the purposes of disclosing student information, including personally identifiable information, for use in the dashboard development as described above.

All project activities referred to above shall be described in addenda to this Agreement, which shall include information including but not limited to the scope of the project, data that will be disclosed to Consilium and School District, temporary custodian appointed by Consilium and School District, applicable timelines, additional terms and conditions specific to each project, and requirements for communication and reporting to the EPP.

1. V. TERMS AND CONDITIONS. To effect the transfer of data and information that is subject to State and Federal confidentiality laws and to ensure that the required confidentiality of personally identifiable information shall always be maintained,

2.

3. Consilium and School District agrees to:

1. In all respects, comply with the provisions of FERPA and applicable state law including Texas Education Code §21.048(c-1). For the purposes of the Agreement and the specific project conducted pursuant to the Agreement and described in addenda to the Agreement, FERPA includes any amendments or other relevant provisions of federal law, as well as all requirements of 34 CFR Part 99 and 20 U.S.C. § 1232g. This Agreement may not be construed to allow either party to maintain, use, disclose, or share student record information in a manner not allowed under Federal law or regulation or applicable state law or regulation.
2. For purposes of this evaluation and for ensuring Consilium and School District's compliance with the terms of this Agreement and all applicable state and federal laws, School District will designate a Data Custodian. The EPP shall release all data and information for this evaluation to the named Data Custodian. The Data Custodian shall be responsible for transmitting all data requests, ensuring proper data access control, and maintaining a log or other record of all data requested and received pursuant to the Agreement and addenda to the Agreement, including confirmation of the completion of the evaluation and the return or destruction of data as described below. The EPP or its agents may, upon request, review the records required to be kept by Consilium and School District under this Agreement. The persons to serve as Data Custodians for School District are named below:

Christina Ellis

Consilium Data Custodian Name

cellis@consiliumed.org

Email

Alief ISD Data Custodian Name

Email

3. Use data shared under the Agreement for no purpose other than the project described in this Agreement, and as authorized under 34 CFR §99.35(a)(2)(i). This Agreement or addenda shall not be construed to authorize Consilium and School District to have access to additional data from the EPP that is not included in the scope of the Agreement or under the terms of the evaluations described in the addenda to it, or to govern access to the data by entities other than the Parties. Consilium and School District further agree not to share data received under the Agreement with any other entity without prior written approval from the EPP. Consilium and School District understand that the Agreement does not convey ownership of data to Consilium and School District.
4. Require all employees to comply with the Agreement and all applicable provisions of FERPA and other federal and state laws with respect to the data and information shared under the Agreement. Consilium and School District agree to require and maintain an appropriate confidentiality agreement from each employee with access to data pursuant to the Agreement. Consilium and School District are not authorized to share data and information provided under the Agreement and addenda with any other individual or entity for any purpose other than completing Consilium and School District's work as authorized by the EPP consistent with this Agreement and addenda to it.
5. Not amend or alter the scope, design, format, or description of this project or report generated by Consilium and School District for this project, except as consistent with the Agreement and any addenda to it, without prior written notice to the EPP.
6. Maintain all data received pursuant to the Agreement separate from all other data files and not copy, reproduce, or transmit data obtained pursuant to the Agreement except to Consilium and School District's own agents acting for, or on behalf of the EPP and as necessary to fulfill the purpose of the project described in the attached addenda. All copies of data of any type, including any modifications or additions to data from any source that contains information regarding individual students, are subject to the provisions of the Agreement and addenda to it in the same manner as the original data disclosed by the EPP to Consilium and School District. The ability to access or maintain data under the Agreement shall not under any circumstances transfer from Consilium and School District to any other individual, institution, or entity.
7. Not disclose data contained under the Agreement in any manner that could identify any individual student, except as authorized by FERPA, to any entity other than the EPP or authorized employees of Consilium and School District working as the EPP's authorized representative on the project approved by the EPP consistent with this Agreement and described in addenda to it. Persons participating in the approved evaluation on behalf of the Parties under this Agreement shall neither disclose or otherwise release data and reports relating to an individual student, nor disclose information relating to a group or category of

students without ensuring the confidentiality of individual students in that group. Publications and reports of this data and information related to it shall involve only aggregate data and no personally identifiable information or other information that could lead to the identification of any student. No report of aggregate data based on an identifiable group of students fewer than ten in number shall be released to anyone other than the EPP. Consilium and School District shall require that all employees working on this project abide by that statistical cell size.

The EPP agrees to:

1. Provide reasonable notification to Consilium and School District of any changes in EPP policies regarding limits on the use of confidential data and, as agents of the EPP, shall either affirmatively agree to uphold these policies or relinquish access to the data.

VI. RELATED PARTIES. Consilium and School District represent that they are authorized to bind to the terms of the Agreement, including confidentiality, maintenance, publication, and destruction or return of data, all related or associated institutions, individuals, employees or contractors who may have access to the data or may own, lease, or control equipment or facilities of any kind where the data is stored, maintained or used in any way.

VII. TERM. This Agreement takes effect upon signature by the authorized representative of each party and shall remain in effect until completion of the project described herein, or until canceled by either party upon 30 days written notice, whichever occurs first. The Agreement is renewable upon written approval by the authorized representative of each party.

VIII. NOTIFICATION. Consilium and School District shall immediately notify the EPP of any release and/or breach of any confidential data received from the EPP and take immediate steps to limit and/or prohibit disclosure, or further disclosure, of the confidential data.

IX. This Agreement expresses the entire agreement of the parties and shall not be modified or altered except in writing executed by the authorized representatives of the EPP, Consilium, and School District, and in a manner consistent with applicable State and Federal laws.

Signature Page:

EPP Representative

Stephanie James
Name (Printed)

8/12/25
Date

Stephanie James
Signature

Consilium Representative

Christina Ellis
Name (Printed)

08/13/2025
Date

Christina Ellis
Signature

Alief ISD Representative

Name (Printed)

Date

Signature

Attachment: Project description

Project Description

The purpose of this project is to develop and implement dashboards that will help School District track the progress of their uncertified teachers as they work toward certification. The dashboards will provide real-time insights into key data points, supporting both district leadership and educator preparation programs (EPPs) in monitoring teacher development, ensuring compliance with certification requirements, and informing strategic decisions to support teacher advancement.

Data Access

Consilium and the School District will require access to the following broad categories of data to build and maintain the dashboards:

1. **Certification Exam Progress:**
 - Texas educator certification exam performance such as exam scores, number of attempts, and passing rates.
2. **Coursework and Program Completion:**
 - Progress toward completion of required coursework and field experiences (e.g., Field I, Field II).
 - Enrollment status and participation in practicum components required for certification.
3. **Professional Development and Training:**
 - Records of participation in required professional development activities and additional training.

Data Transfer and Project Timeline

The success of the dashboard relies on timely and accurate data from educator preparation programs (EPPs). The following outlines the cadence for data transfer, the process for receiving it, and the time period during which this project will be implemented:

4. **Data Transfer Cadence:** Data will be provided on a monthly basis to ensure dashboards are updated in real-time or near real-time. Specific dates for data submissions will be determined based on the needs of the district and the capacity of the EPPs to share updated information.
5. **Process for Receiving Data:** All data transfers will follow secure protocols, ensuring compliance with FERPA and other applicable confidentiality laws. Data will be entered into the Google Sheet that is directly connected to the dashboard. Consilium will provide detailed instructions for formatting and submitting the necessary datasets, ensuring compatibility with the dashboard system.
6. **Project Implementation Timeline:** This project will be implemented over January 2025 - August 2026, during which all data collection, dashboard development, and feedback loops will occur. The project will include regular check-ins with district and EPP partners to assess progress, address challenges, and adjust the process as needed.

ALIEF INDEPENDENT SCHOOL DISTRICT
BOARD DOCUMENT

MEETING DATE: September 16, 2025

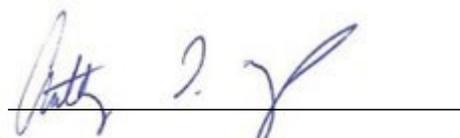
AGENDA ITEM: Consider Approval of Memorandum of Understanding Between Alief ISD, Consilium, and the University of Houston. This MOU establishes a collaborative partnership to securely share and monitor progress data on Associate Teachers, provide targeted support aligned with certification benchmarks, and strengthen the district's teacher pipeline by increasing certification and retention rates (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources)

Collaborative Goals of the MOU

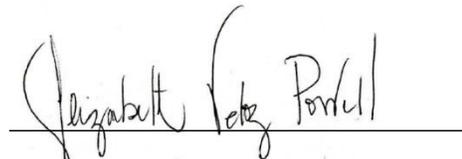
- Establish secure and timely data-sharing protocols to monitor Associate Teachers' enrollment status, coursework completion, exam attempts, and certification benchmarks.
- Use progress data to identify Associate Teachers at risk of falling behind and collaboratively design targeted support plans.

The MOU addresses roles and responsibilities of Parties and mutual obligations to support the collaborative goals set forth.

RECOMMENDATION: Consider Approval of the MOU to formalize collaboration between Alief ISD, Consilium, and the University of Houston. This partnership will allow both organizations to track progress, provide timely support, and increase the certification and retention of Associate Teachers, strengthening the district's teacher pipeline.



Dr. Anthony T. Mays
Superintendent



Dr. Elizabeth Veloz-Powell
Deputy Superintendent
H R and Professional Development

**MEMORANDUM OF AGREEMENT BETWEEN
Consilium, Alief ISD, and University of Houston**

This Memorandum of Agreement (“the Agreement”) is entered into effective August 1, 2025 by and between Consilium, Alief ISD (“School District”), and the University of Houston (“University”) for the purpose of developing dashboards to assist districts in tracking the progress of their uncertified teachers as they work toward certification (hereinafter “the project”).

I. PARTIES. The University is an educational agency, authorized to collect and maintain student educational records that are subject to the federal Family Educational Rights and Privacy Act (FERPA), as authorized by 20 U.S.C. § 1232g(b) and 34 CFR Part 99.

Consilium and the School District are collaborators in the University's teacher preparation activities and tracking of uncertified teacher certification progress.

II. PURPOSE. The purpose of the Agreement is to document the terms under which the University is authorized to release to Consilium and the School District personally identifiable student information for development of dashboards, and to designate Consilium and School District as the Authorized Representative of the University consistent with applicable federal and state laws concerning access to and confidentiality of student record information including FERPA. As described herein, Consilium and School District, as the University’s Authorized Representative, may have temporary access to data in the custody of the University for use in dashboard development identified in this Agreement and any addenda to it. A description of the dashboard is attached hereto.

III. AUTHORITY. Consistent with the federal Family Educational Rights and Privacy Act (FERPA), the University may disclose personally identifiable information from students’ education records to its Authorized Representative without consent for use in the project or approved by the University in connection with an audit or evaluation of Federal or State supported education programs; or enforcement of, or compliance with, Federal legal requirements relating to such programs pursuant to 34 CFR § 99.31(a)(3), 20 U.S.C. § 1232g(b)(3). The University may also disclose personally identifiable information to its Authorized Representative without written consent for the purpose of conducting studies on behalf of the University in order to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction, pursuant to 34 CFR § 99.31(a)(6)(i) and §§ 99.35; 20 U.S.C. § 1232g(b)(1)(F).

The University designates Consilium and School District as its Authorized Representative for the purposes of disclosing student information, including personally identifiable information, for use in the dashboard development as described above.

All project activities referred to above shall be described in addenda to this Agreement, which shall include information including but not limited to the scope of the project, data that will be disclosed to Consilium and School District, temporary custodian appointed by Consilium and School District, applicable timelines, additional terms and conditions

specific to each project, and requirements for communication and reporting to the University.

IV. DEFINITIONS

For the purposes of this Agreement, the following definitions apply:

- Personally Identifiable Information (PII): Any information that can be used to distinguish or trace an individual's identity.
- Authorized Representative: An individual or entity designated by the University to act on its behalf for data sharing.
- De-identified Data: Data from which all personally identifiable information has been removed.
- Aggregate Data: Data collected or reported at a group, cohort, or institutional level.
- Educator Preparation Program (EPP): A program approved by the State for preparing individuals to become certified educators.

V. TERMS AND CONDITIONS. To effect the transfer of data and information that is subject to State and Federal confidentiality laws and to ensure that the required confidentiality of personally identifiable information shall always be maintained,

1. Consilium and School District each agree to:
 - A. In all respects, comply with the provisions of FERPA and applicable state law including Texas Education Code §21.048(c-1). For the purposes of the Agreement and the specific project conducted pursuant to the Agreement and described in addenda to the Agreement, FERPA includes any amendments or other relevant provisions of federal law, as well as all requirements of 34 CFR Part 99 and 20 U.S.C. § 1232g. This Agreement may not be construed to allow either party to maintain, use, disclose, or share student record information in a manner not allowed under Federal law or regulation or applicable state law or regulation.
 - B. For purposes of this evaluation and for ensuring Consilium and School District's compliance with the terms of this Agreement and all applicable state and federal laws, Consilium and School District will each designate a Data Custodian. The University shall release all data and information for this evaluation to the named Data Custodian. The Data Custodian shall be responsible for transmitting all data requests, ensuring proper data access control, and maintaining a log or other record of all data requested and received pursuant to the Agreement and addenda to the Agreement, including confirmation of the completion of the evaluation and the return or destruction of data as described below. The University or its agents may, upon request, review the records required to be kept by Consilium and School District under this Agreement. The persons to serve as Data Custodians for School District are named below:

Christina Ellis	cellis@consiliumed.org
Consilium Data Custodian Name	Email

Alief ISD Data Custodian Name	Email
-------------------------------	-------

- C. Use data shared under the Agreement for no purpose other than the project described in this Agreement, and as authorized under 34 CFR §99.35(a)(2)(i). This Agreement or addenda shall not be construed to authorize Consilium and School District to have access to additional data from the University that is not included in the scope of the Agreement or under the terms of the evaluations described in the addenda to it, or to govern access to the data by entities other than the Parties. Consilium and School District further agree not to share data received under the Agreement with any other entity without prior written approval from the University. Consilium and School District understand that the Agreement does not convey ownership of data to Consilium and School District. Consilium and School District agree to use data solely for the purposes of dashboard development and continuous improvement of educator preparation programs and not for individual evaluation of teachers or students without prior written consent. The data shared shall be the minimum necessary to meet the stated purpose, in accordance with FERPA’s data minimization principle. No data shall be used for commercial purposes, resale, or for any purpose other than those explicitly authorized in this Agreement and its addenda.

- D. Require all employees to comply with the Agreement and all applicable provisions of FERPA and other federal and state laws with respect to the data and information shared under the Agreement. Consilium and School District agree to require and maintain an appropriate confidentiality agreement from each employee with access to data pursuant to the Agreement. Consilium and School District are not authorized to share data and information provided under the Agreement and addenda with any other individual or entity for any purpose other than completing Consilium and School District’s work as authorized by the University consistent with this Agreement and addenda to it.

- E. Not amend or alter the scope, design, format, or description of this project or report generated by Consilium and School District for this project, except as consistent with the Agreement and any addenda to it, without prior written notice to the University.

- F. Maintain all data received pursuant to the Agreement separate from all other data files and not copy, reproduce, or transmit data obtained pursuant to the Agreement except to Consilium and School District’s own agents acting for, or on behalf of the University and as necessary to fulfill the purpose of the project described in the attached addenda. All copies of data of any type, including any modifications or additions to data from any source that contains information regarding individual students, are subject to the provisions of the Agreement and addenda to

- it in the same manner as the original data disclosed by the University to Consilium and School District. The ability to access or maintain data under the Agreement shall not under any circumstances transfer from Consilium and School District to any other individual, institution, or entity.
- G. Not disclose data contained under the Agreement in any manner that could identify any individual student, except as authorized by FERPA, to any entity other than the University or authorized employees of Consilium and School District working as the University's Authorized Representative on the project approved by the University consistent with this Agreement and described in addenda to it. Persons participating in the approved evaluation on behalf of the Parties under this Agreement shall neither disclose or otherwise release data and reports relating to an individual student, nor disclose information relating to a group or category of students without ensuring the confidentiality of individual students in that group. Publications and reports of this data and information related to it shall involve only aggregate data and no personally identifiable information or other information that could lead to the identification of any student. No report of aggregate data based on an identifiable group of students fewer than ten in number shall be released to anyone other than the University. Consilium and School District shall require that all employees working on this project abide by that statistical cell size.
- H. Consilium shall maintain logs of data access, sharing, and usage. The University or its designee may request documentation or conduct an audit to verify compliance with data security and use provisions. All Consilium staff with access to data must complete annual FERPA and cybersecurity training. A confidentiality agreement must be signed and maintained for each staff member handling data.
2. The University agrees to provide reasonable notification to Consilium and School District of any changes in University policies regarding limits on the use of confidential data and, as agents of the University, shall either affirmatively agree to uphold these policies or relinquish access to the data.
3. Consilium further agrees that pursuant to Section 2054.0593(d)-(f) of the Texas Government Code, relating to cloud computing state risk and authorization management program, Consilium represents and warrants that it complies with the requirements of the state risk and authorization management program and Consilium agrees that throughout the term of this Agreement it shall maintain its certifications and comply with the program requirements in the performance of the Agreement. In accordance with Section 2054.138 of the Texas Government Code, Consilium certifies that it will comply with the security controls required under this Agreement and will maintain records and make them available to University as evidence of Consilium's compliance with the required controls.
- VI. RELATED PARTIES. Consilium and School District represent that they are authorized to bind to the terms of the Agreement, including confidentiality, maintenance, publication, and destruction or return of data, all related or associated institutions, individuals, employees or contractors who may have access to the data or may own,

lease, or control equipment or facilities of any kind where the data is stored, maintained or used in any way.

VII. TERM. This Agreement takes effect on the date listed above and shall remain in effect until completion of the project described herein, or until canceled by either party upon 30 days written notice, whichever occurs first. The Agreement is renewable upon written approval by the Authorized Representative of each party.

VIII. NOTIFICATION. Consilium and School District shall immediately notify the University of any release and/or breach of any confidential data received from the University and take immediate steps to limit and/or prohibit disclosure, or further disclosure, of the confidential data. In the event of a data breach or unauthorized disclosure, Consilium and School District agree to notify the University within seventy-two (72) hours of discovery. Consilium shall also take immediate measures to contain the breach, conduct a root cause analysis, and provide a written incident report to the University and affected parties. Consilium will cooperate fully in any investigations or audits related to the breach.

IX. AGREEMENT. This Agreement expresses the entire agreement of the parties and shall not be modified or altered except in writing executed by the Authorized Representatives of the University, Consilium, and School District, and in a manner consistent with applicable State and Federal laws. This Agreement shall be governed by the laws of the State of Texas.

[Signatures on following page]

EXECUTED EFFECTIVE as of the date written above.

University Representative

Name (Printed)

Title

Signature

Consilium Representative

Christina Ellis

Name (Printed)

CEO

Title

Christina Ellis

Signature

Alief ISD Representative

Name (Printed)

Title

Signature

Attachment: Project description

APPROVED AS TO FORM BY:

M. Yagure

OFFICE OF THE GENERAL COUNSEL
UNIVERSITY OF HOUSTON SYSTEM

Project Description

The purpose of this project is to develop and implement dashboards that will help school districts track the progress of their uncertified teachers as they work toward certification. The dashboards will provide real-time insights into key data points, supporting both district leadership and educator preparation programs (EPPs) in monitoring teacher development, ensuring compliance with certification requirements, and informing strategic decisions to support teacher advancement.

Data Access

Consilium and the School District will require access to the following broad categories of data to build and maintain the dashboards. Only the minimum necessary data will be shared to fulfill the purpose of the collaboration including:

1. **Certification Exam Progress:**
 - Texas educator certification exam performance such as exam scores, number of attempts, and passing rates.
2. **Coursework and Program Completion:**
 - Progress toward completion of required coursework and field experiences (e.g., Field I, Field II).
 - Enrollment status and participation in practicum components required for certification.
3. **Professional Development and Training:**
 - Records of participation in required professional development activities and additional training.

Data Transfer and Project Timeline

The success of the dashboard relies on timely and accurate data from educator preparation programs (EPPs). The following outlines the cadence for data transfer, the process for receiving it, and the time period during which this project will be implemented:

4. **Data Transfer Cadence:** Data will be provided on a monthly basis to ensure dashboards are updated in real-time or near real-time. Specific dates for data submissions will be determined based on the needs of the district and the capacity of the EPPs to share updated information.
5. **Process for Receiving Data:**
 - a. All data transfers will follow secure protocols, ensuring compliance with FERPA and other applicable confidentiality laws. Each EPP will have its own Google Sheet, accessible only to the EPP and Consilium, which will be directly linked to a dashboard in Looker Studio that only the district and Consilium can access. All Google Sheets are encrypted in transit and at rest using AES-256 bit encryption. The dashboard is hosted by Looker Studio in Google. Looker's locally-stored sensitive application data, including database connection configurations and cached query data, is encrypted and secured using symmetric AES-256 encryption.

- b. Consilium owns both the Google Sheets and dashboards, ensuring data security through several measures: two-factor authentication is enabled, and Consilium maintains a \$1 million cybersecurity insurance policy to protect against security breaches. In addition, Consilium regularly conducts cybersecurity assessments, with the most recent (March 2025) resulting in a score of 94/100, with no critical security findings. All Consilium staff are also required to complete Cybersecurity Awareness training annually.
 - c. Consilium will provide detailed instructions for formatting and submitting the necessary datasets to ensure compatibility with the dashboard system.
6. **Project Implementation Timeline:** This project will be implemented over July 2025 - August 2026, during which all data collection, dashboard development, and feedback loops will occur. The project will include regular check-ins with district and EPP colleagues to assess progress, address challenges, and adjust the process as needed.

ALIEF INDEPENDENT SCHOOL DISTRICT
BOARD DOCUMENT

MEETING DATE: September 16, 2025

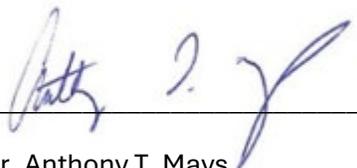
AGENDA ITEM: Consider Approval of Memorandum of Understanding Between Alief ISD and 240 Certification to participate in and establish an affiliation for the purpose of providing a teacher apprentice pathway in completing their certification from 240 Certification (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources)

Collaborative Goals of the MOU

- Continuous communication to ensure appropriate support and assistance is provided to apprentices by keeping parties informed of the certification progress in the program.
- Provider develops curriculum to ensure it is relevant to the teacher certification process and meets our program standards.
- Apprentices are provided a personal advisor to assist in navigating coursework and content exams.

The MOU addresses roles and responsibilities of Parties and mutual obligations to support the collaborative goals set forth.

RECOMMENDATION: Consider Approval of the MOU to partner with 240 Certification to facilitate a teacher apprentice pathway towards certification partnership focused on educator preparation for aspiring teachers.



Dr. Anthony T. Mays
Superintendent



Dr. Elizabeth Veloz-Powell
Deputy Superintendent
H R and Professional Development

Apprenticeship Related Training & Instruction Partnership Agreement

This Apprenticeship Related Technical Instruction (“RTI”) Agreement (“Agreement”) is effective as of the date of the last signature below between 240 Certification (“RTI Provider”), located 3122 Nealy Way, Suite 211-B, Longview, Texas 75605 and edwell, Inc. (“Sponsor” or “edwell”), a nonprofit corporation doing business in Texas with a Federal Department of Labor Registered Apprenticeship Program. Employer Partners may be added by executing Appendix A (“Employer”), a Public School District in Texas. Each entity is a “Party” and collectively the “Parties”.

WHEREAS the Parties are keen to establish a partnership that will ensure the provision of high-quality pathways to develop K-12 Teacher Talent Pipelines designed to support employers and Apprentices participating in the Registered Apprenticeship Program, as registered with the Department of Labor’s Office of Apprenticeship; and

WHEREAS the Parties are dedicated to elevating the demand for high-quality talent and are committed to sustaining employer-led partnerships that focus on the holistic development of the Apprentices.

NOW, THEREFORE, in recognition of our mutual commitments and the shared vision to foster a transformative educational experience, the Parties hereby agree as follows:

I. Addition of Employer Partners

- i. Appendix A. Employer Partners may join this Agreement by executing Appendix A, thereby becoming a Party to the Agreement and committing to its terms and conditions.
- ii. Integration. Upon signing Appendix A, the Employer Partner will collaborate with the RTI Provider and Sponsor, contributing to the shared purpose and commitments outlined in this agreement.

II. Purpose

This partnership's main purpose is to affirm our commitment to the advancement of Teacher Apprenticeship Programs that reflect the core values and structure inherent in the five pillars of successful apprenticeship models. Our collaborative efforts are designed to ensure we maintain:

- i. Collaborative Financial Stewardship: Financial stewardship is paramount to the Program's sustainability and efficacy. To achieve this, parties will engage collectively in proactively seeking and applying for grants, scholarships, and other funding opportunities that align with the Program's goals. Parties will also collaborate on grant proposals, leveraging combined expertise to secure funding, establish effective utilization strategies to maximize educational impact, and engage in regular financial reviews. Additionally, sharing resources and maintaining open communication will be explored to foster innovation and prudent management. Grants awarded to the Program Sponsor, and employer consortium members as beneficiaries or their apprentices, may require action and accountability of consortium members as outlined in the grant deliverables.
- ii. Provide Structured Learning: Deliver a comprehensive curriculum that combines theoretical knowledge with practical skills, aimed at fostering a robust understanding of effective teaching practices.
- iii. On-the-Job Training: Ensure that apprentices receive hands-on, experiential learning under the mentorship of experienced educators within real-world educational settings.
- iv. Reward for Skill Gains: Recognize and compensate apprentice advancements in both knowledge and skill application, aligning incentives with each stage of professional development.

- v. Lead to a National Occupational Credential: Culminate in the achievement of a recognized teaching credential that validates the apprentice’s capability and readiness to excel in the education field.

By embracing these pillars, we aim to create a supportive, structured pathway that empowers aspiring teachers, enriches the educational landscape, and upholds the integrity and quality of the teaching profession.

III. Term

This partnership shall be effective on the date the last signature is executed and will remain in effect for a period of two (2) years. It will automatically renew for successive two-year terms unless either Party provides thirty (30) days prior written notice to terminate the Agreement. In the event of termination, the RTI Provider agrees to ensure that each Apprentice currently receiving an educational benefit under this Agreement will continue to receive the full value of that benefit towards their studies at the RTI Provider, provided the Apprentice remains in good academic standing.

III. Defining Our Partnership

The success of our apprenticeship program hinges on clear communication, well-defined expectations, and the strong collaboration of all partners involved. This section lays out the specific roles and responsibilities that each entity—the Sponsor, the Employer Partner, and the RTI Provider (college, university or alternative certification program)—will uphold. By explicitly delineating these duties, we aim to foster a transparent and effective working relationship that facilitates the growth and development of our apprentices.

- **Parties**

- i. **Each District that signs onto this agreement with Appendix A “Employer”:** Serves as an employer partner.
- ii. **edwell, Inc “Sponsor”:** Serves as the Registered Apprenticeship Program (“Program”) Sponsor for each employer listed in Appendix A. edwell, Inc. is a nonprofit corporation that represents the interest of employers through an employer consortium. The consortium creates a more robust, efficient and impactful apprenticeship program that supports the development of a highly trained and prepared workforce.
- iii. **240 Certification “RTI Provider”:** Serves as a RTI Provider to the Sponsor and Employer. **240 Certification** is an educator preparation program (EPP), more specifically an alternative certification program.
- iv. **Apprentices:** Sponsor will collaborate with the Employer, who will identify and select Apprentices to enroll and complete 240 Certification’s teacher certification program in accordance with the work processes and standards outlined in the Program, approved by the Federal Department of Labor. Through their enrollment at **240 Certification**, apprentices will have the opportunity to earn their teacher certification in a specific content area.

- **Program**

Sponsor

- i. Program Standards. Oversee the Registered Apprenticeship Program, as the Program Sponsor and facilitate a Program Steering Committee and Apprentice Committee, within the Employer Consortium to ensure all program standards and components reflect employer-driven strategies and training goals to establish high-quality talent pipelines for K-12 Teacher preparation and development.

- ii. Registration and Compliance. Ensure the program is registered with the appropriate state or federal apprenticeship agencies and complies with all applicable regulations and standards. This includes adherence to federal reporting and compliance requirements and accurate maintenance of program records to uphold the program's integrity. Sponsor will ensure access to data tracking software and RAPIDS for monitoring and managing all necessary information, including competency-based training requirements as required by the Department of Labor (DOL) and Local Workforce Board. All data sharing between parties will comply with FERPA regulations to maintain the confidentiality and security of student information.
- iii. Maintain and Coordinate Partnerships: Maintain and expand partnerships with Institutions of Higher Education (IHE) and Alternative Certification Programs (ACP). This includes successfully securing additional partners who value the program's purpose and goals, ensuring long-term sustainable programming that supports the development of high-quality teachers.
- iv. RTI Provider and Competency-based Training. The program sponsor serves as a Registered Training Instruction (RTI) provider in relation to competency-based training and accordingly agrees to subcontract specific roles and responsibilities to employer partners for training implementation and facilitation. The program sponsor ensures that on-the-job, "micro-credential" training resources are readily accessible and aligned to competency program standards and can be effectively implemented by the employer.
- viii. Funding Eligibility Maintenance. Facilitate and coordinate the eligibility and maintenance process for Workforce Innovation and Opportunity Act (WIOA) funding and communicate timelines, and resources and technical assistance to support completion of this process for each apprentice. This includes providing and paying for training, tuition, and related expenses on behalf of eligible apprentices to RTI providers (colleges, universities or alternative certification providers) and employers subcontracted to implement and facilitate the competency-based training program requirements with funds allocated per apprentice within their training award from workforce development partners.
- ix. Talent Acquisition. Provides resources and information to support employer-initiated recruitment strategies to support localized program goals.
- x. Advocacy and Public Relations. Engage in legislative advocacy efforts related to Teacher certifications and apprenticeship programs and engage in public relation efforts to elevate the teaching profession and share program success.

● **Employer**

Partner

- i. Program Standards. Maintain compliance with Program Standards and Competencies to ensure apprentices meet program requirements, earn compensation for skill gains, and are assigned an IHE partner that meets the individual needs of the apprentice while ensuring accountability for maintaining grades and successfully completing all program components.
- ii. Talent Acquisition. Initiates and engages in recruiting and hiring apprentices for employment and placement based on campus vacancies, ensuring a qualified pool of candidates for the apprenticeship

program that meets the employer's needs. Recruitment strategies must be engaged a minimum of once per year.

- iii. Placement & Mentorship. Assigns mentors to apprentices completing their residency (on-ramp 4) to guide and support them as they acquire hands-on experience. Designates a success coach, or a similarly placed role, for all apprentices in on-ramps 1-3 to support continuous development and the implementation of competency-based training. Ensures placements that create meaningful work experience aligned with the learning objectives of the apprenticeship program, facilitating the practical application of learned skills.
- iv. On-the-Job Training. Provides apprentices with on-the-job training aligned with the Program standards and competencies. Training is tailored to the apprentice's current role and complements the Related Technical Instruction (RTI) delivered by the provider. Training is required on a monthly basis to complete seven (7) micro-credentials or competency-based training within each onramp, and proficiency must be demonstrated using a defined rubric.
- v. Performance Evaluation & Program Progression. Evaluate the apprentices' performance in the workplace and provide feedback to both the apprentice and the program sponsor on progression within the program to foster continuous improvement and development as necessary.
- vi. Communication: Maintains open communication with the Program Sponsor and RTI providers regarding any apprentice changes within 5 (five) days to ensure transparency and effective program management.
- vii. Program Records & Compliance: Adherence to federal reporting and compliance requirements and accurate maintenance of program records to uphold the program's integrity. Data management and training will be conducted in the designated software application provided by the Program Sponsor and RAPIDS to track metrics required by the Department of Labor (DOL) and Local Workforce Board. All data sharing between parties will comply with FERPA regulations to maintain the confidentiality and security of student information.
- viii. Sustainability & Economic Mobility. Ensure the sustainability of the program by managing internal budgets and internal funding strategies that support the sustainability of the program that meets the talent acquisition needs of the employer, including low-cost/no-cost pathways for teacher certification. Supports apprentices in achieving economic mobility by providing opportunities for career advancement and increased earning potential through the apprenticeship program.
- ix. Safety and Compliance. Maintains a safe working environment and adheres to all occupational safety and health regulations, ensuring the well-being of all apprentices.

- **RTI Provider**

- i. Program Standards. Maintain sole responsibility for all aspects of any RTI Program Certification, certification, curriculum, and applicable accreditations.

- ii. Admissions. Retain sole discretion in admission decisions but agrees to collaborate with the Sponsor and the Employer to ensure Apprentices identified meet RTI Provider's eligibility requirements and demonstrate readiness to successfully complete the relevant certification program requirements.
- iii. Communication. Identification of a single point of contact for both Sponsor and the Employer to manage all aspects related to admissions, enrollment, advising, and billing. This designated point of contact will coordinate internally within 240 Certification to ensure appropriate support and assistance. Keeping Parties informed of the certification progress of Apprentices in the Program.
- iv. The RTI provider develops curriculum in alignment with the Texas Administrative Code, Chapter 228, ensuring it is relevant for the teacher certification process and meets our program's standards. They provide personal advisors to assist in navigating coursework, content exams, and any applicable field experience.
- v. Additionally, the RTI provider regularly assesses apprentices' progress and communicates this to employer partners and, when applicable, the program sponsor. They work closely with employer partners and the program sponsor to ensure program progression and completion.
- vi. Moreover, the RTI provider ensures accurate maintenance of program records, compliance with regulatory requirements, and proper data management. They utilize designated software to track required metrics and ensure all data sharing complies with FERPA regulations, safeguarding student information.

IV. Tuition, Billing and Payment Terms

The Parties agree to the following payment and billing terms:

- i. Tuition and fees per Apprentice. The pricing outlined below includes 2 years of enrollment in 240 Certification, program tuition, and field experience payments.
 - \$3535 per Clinical Teaching Apprentice
 - \$4135 per Internship Apprentice

An apprentice's enrollment in 240 Certification beyond 2 years will incur additional extension payments, currently set at \$750 for the 3rd year of enrollment, \$1300 for the 4th year of enrollment, and \$1850 for the 5th year of enrollment. The above pricing does not include applicable state fees for testing, certificate applications and renewals, fingerprinting/background checks, and any other state required expenses that may be implemented. These applicable state fees are typically paid out-of-pocket by the Apprentice. For the Fall 2024 semester, the above prices are discounted \$250.

- ii. Invoice schedule. RTI Provider will submit invoices to Sponsor and Employer in November for Apprentices enrolled during the preceding months of May through October. RTI Provider will submit monthly net-30 invoices to Sponsor and Employer for each Apprentice enrolled during the months of November through April.
- iii. Payment terms. Sponsor agrees to pay for each enrolled Apprentice eligible for Workforce Innovation Opportunity Act funding up to the allowable amount as invoiced to workforce board partners as an approved Education & Training Provider in Texas, payable upon receipt of funding. Any WIOA funding received by the Sponsor by the end of November will be applied to the eligible Apprentice's tuition or fees. The Employer agrees to pay in full for each enrolled Apprentice pursuant to the above tuition

schedule up to the annual apprentice contribution amount, any remaining balance not covered by Sponsor by December 20th. Any WIOA funding received by the Sponsor, after the end of November will be sent to the Employer as reimbursement for Employer paid tuition and fees to the RTI Provider, as part of the approved program cost for each eligible apprentice. Any funds collected and not applied to eligible program training costs will be sent back to the Sponsor for submission to the local workforce development board.

- iv. Withdrawal terms. The Employer must provide communication for a withdrawn Apprentice within five (5) days of withdrawal to prevent any future fiduciary responsibility. The above-identified tuition and fees are due for each enrolled Apprentice, regardless of withdrawal date. The RTI provider agrees to apply any unused tuition against future apprentice tuition and fees. Any portion that was paid with WIOA funding will be submitted back to the local workforce development board by the Sponsor.

IV. **Logo Use and Branding**

Each Party reserves the right to control the use of its name, logo, trademarks, and any other identifying marks (“Marks”) in every respect. Each Party agrees to obtain prior express written permission from the other before such usage, except as otherwise permitted under this Agreement. edwell, Inc. desires to use the logos of each employer partner on the website for enriched Pathways. The use of Marks shall be consistent with any communicated guidelines or directions. In the event of termination or expiration of this Agreement, each Party shall remove the other Party’s information from its website and cease use of the other Party’s Marks.

V. **Innovation and Resource Sharing**

Our collaboration is founded on mutual respect and a shared vision for the professional growth of apprentices within the Program. By following the guidance of the Texas Administrative Code, we commit to fostering an environment that is both nurturing and rigorous, equipping future educators with the skills and knowledge necessary to excel in their teaching careers.

The Parties commit to working together to enhance innovation in the Related Technical Instruction (RTI) for the Program. They aim to consistently enrich the educational journey and achievements of apprentices. Additionally, they seek to discover resource-sharing opportunities that can streamline program delivery. This collaboration sets a benchmark for apprenticeship strategies that effectively integrate on-the-job training with academic credit.

VI. **Data Sharing**

The Parties agree to share apprentice information and data as necessary for the administration of the Program and for fulfilling reporting requirements to the Department of Labor or other regulatory bodies. Such data sharing shall be conducted in full compliance with applicable federal, state, and local privacy laws, including the Family Educational Rights and Privacy Act (FERPA), where applicable. The Parties agree to:

- i. Implement and maintain appropriate safeguards to prevent unauthorized access to or use of apprentice information.
- ii. Ensure that access to apprentice information is limited to individuals authorized by this MOU and who require such information to perform their Program duties.
- iii. Notify each other promptly of any breach or suspected breach of confidentiality or data security concerning apprentice information.

- iv. Parties will execute any additional agreements or documents as may be necessary to facilitate the lawful sharing of apprentice data in accordance with the purposes of this MOU.

VII. **Non-discrimination**

Neither Party will discriminate against any individual based on race, religion, creed, color, gender, sexual orientation, age, disability, veteran status, national origin, or other protected status or characteristic.

VIII. **Confidentiality**

All Parties agree to maintain the confidentiality of any proprietary or confidential information received from the other party during the term of this MOU or in connection with the Program. Confidential information shall not be disclosed to any third parties without prior written consent, except as required by law or as necessary for the performance of the Program.

IX. **Termination**

This MOU may be terminated by either party upon written notice to the other party within 90 days of each renewal period. Termination may result from failure to comply with the terms and conditions of this MOU, failure to fulfill the obligations set forth herein, or changes to the Program that materially affect the partnership. Upon termination, both parties agree to settle all accounts and complete all pending obligations related to the Program within [specified time] days from the date of termination. In the event of termination, all Parties shall ensure that all confidential apprentice information is handled in a manner consistent with the confidentiality provisions of this MOU and any applicable laws and regulations.

X. **Amendments**

This MOU may be amended only by a written agreement duly executed by authorized representatives of both Parties.

Miscellaneous

1. Licensing Jurisdiction. **240 Certification** programs leading to professional licenses will continue to meet the applicable requirements of the licensing authorities in the State of Texas. To the extent applicable, **240 Certification's** personal advisors will work with Apprentices enrolled in these programs under this Agreement to obtain a license in the State of Texas.
2. This Agreement will be governed by the laws of the State of Texas, without regard to its conflict of laws rules.
3. No Relationship. Sponsor and RTI Provider are independent contractors and nothing in this Agreement shall be construed to create an agency, employer/employee, partnership, joint venture, or any other relationship between the Parties.
4. Entire Agreement. This Agreement supersedes any prior agreements, whether oral or written, between the Employer Partner and RTI Provider relating to the subject matter of this Agreement. This Agreement may only be modified by a written amendment signed by both Parties.

[Signature page follows.]

IN WITNESS WHEREOF, the parties have executed this Apprentice Related Training and Instruction Partnership Agreement as of the Effective Date first written above.



Name: Jonathan Schneider
Title: General Manager
240 Certification
30/12/2024



Kristi Kirschner
President
edwell, Inc.
02/01/2025

Designated Primary Contact Information – RTI Provider

Program Contact Information – Sponsor

Jonathan Schneider

Name

General Manager

Title

Email: jschneider@240certification

Kristi Kirschner

Name

President

Title

Email: kkirschner@edwell.org

**Appendix A
Employer Partner Agreement**

This Appendix A is incorporated into and forms a part of the Apprenticeship Related Technical Instruction (“RTI”) Agreement (“Agreement”) and is effective as of the date of the signature below between 240 Certification (“RTI Provider”), located 3122 Nealy Way, Suite 211-B, Longview, Texas 75605 and edwell, Inc. (“Sponsor” or “edwell”), a nonprofit corporation doing business in Texas with a Federal Department of Labor Registered Apprenticeship Program and Alief Independent School District (“Employer”), a Public School District in Texas; (each a “Party” and collectively the “Parties”).

WHEREAS the Employer and Sponsor both acknowledge that they have entered into an Memorandum of Understanding for a K-12 Teacher Registered Apprenticeship Program for Employer Partners.

WHEREAS the Employer acknowledges receipt of the Apprentice Related Training and Instruction Partnership Agreement with 240 Certification and agrees to be bound by its terms and conditions, as if Employer were an original party to the agreement.

NOW, THEREFORE, in recognition of our mutual commitments and the shared vision to foster a transformative educational experience, the Parties hereby agree that the EMPLOYER NAME will become an Employer partner under this agreement.

Alief ISD

edwell, Inc.

Signature
Printed Name: _____
Role: _____
Date: _____

Signature
Kristi Kirschner
President
Date: _____

Designated Primary Contact Information – Employer

Program Contact Information – Sponsor

Name

Title

Email

Name

Title

Email

ALIEF INDEPENDENT SCHOOL DISTRICT
BOARD DOCUMENT

MEETING DATE: September 16, 2025

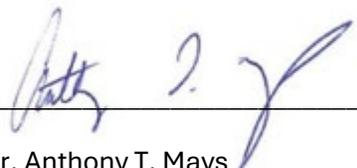
AGENDA ITEM: Consider Approval of Memorandum of Understanding Addendum Between Alief ISD and edwell, Inc. to participate in the implementation of the Houston Endowment-funded HUB Expansion Initiative for the teacher apprentice pathway (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources)

Collaborative Goals of the MOU

- Edwell, inc. has been awarded grant funding from the Houston Endowment to support the expansion of the teacher apprenticeship program.
- This initiative is designed to address statewide teacher shortages and bolster educator preparation through sustainable, high-impact apprenticeship pathways.
- Cooperatively develop and implement a strong partnership with Educator Prep Programs (EPPs), so that teacher apprentices can earn their bachelor's degree and teacher credentials.
- Provide pathways designed to establish low-cost/no-cost opportunities for apprentices, and to support sustainable strategies for long-term success.

The MOU addresses roles and responsibilities of Parties and mutual obligations to support the collaborative goals set forth.

RECOMMENDATION: Consider Approval of the MOU Addendum Between Alief ISD and edwell, inc. to facilitate a K-12 Teacher Apprenticeship program focused on educator preparation for aspiring teachers and acceptance of the awarded grant from the Houston Endowment.



Dr. Anthony T. Mays
Superintendent



Dr. Elizabeth Veloz-Powell
Deputy Superintendent
H R and Professional Development



Addendum to the Memorandum of Understanding (MOU)

Between edwell, Inc. and ALIEF Independent School District

This **Addendum** is entered into as of September 2, 2025, by and between **edwell, Inc. (“edwell”)**, a registered Program Sponsor of the K-12 Teacher Apprenticeship Program, and **ALIEF Independent School District (“ALIEF ISD”)**, an Employer Partner in the Registered Apprenticeship Program (collectively, the "Parties").

WHEREAS, edwell, Inc. and **ALIEF ISD** entered into a Memorandum of Understanding (MOU) to jointly implement the K-12 Teacher Registered Apprenticeship Program, a Department of Labor Registered Apprenticeship designed to develop high-quality educator talent pipelines;

WHEREAS, under Section I of the MOU, the Parties affirmed a commitment to **Collaborative Financial Stewardship**, acknowledging that financial stewardship is paramount to the Program’s sustainability and efficacy;

WHEREAS, the Parties committed to proactively seeking and applying for grants, scholarships, and other funding opportunities that align with the Program’s goals, and to collaborate on grant proposals, share resources, and maintain open communication to foster innovation and prudent financial management;

WHEREAS, edwell, Inc. has been awarded grant funding from the Houston Endowment to support the expansion of Registered Apprenticeship Programs through the Center of Excellence (COE) initiative, with **ALIEF ISD** named as an employer partner;

WHEREAS, this grant initiative is designed to address statewide teacher shortages and bolster educator preparation through sustainable, high-impact apprenticeship pathways;

NOW, THEREFORE, in recognition of the collaborative commitment to financial stewardship, resource sharing, and implementation of a high-quality apprenticeship program, the Parties agree to the terms outlined in this Addendum:

I. Purpose

The purpose of this Addendum is to formalize **ALIEF ISD’s** participation in the implementation of the **Houston Endowment-funded HUB Expansion Initiative**, awarded to edwell, Inc., and to outline **ALIEF ISD’s** associated responsibilities, deliverables, and use of grant funds under the existing MOU dated September 2, 2025.

II. Shared Grant Objectives

- **Expand the Teacher Talent Pipeline:** Increase access to the teaching profession by supporting over 85 new apprentices across Texas through May 2027, including pre-apprenticeship programs.
- **Promote Measurable Skills Gains:** Ensure apprentices are equipped with the competencies necessary to make an immediate and lasting impact in classrooms.

- **Support New Program Development:** Establish and implement a Registered Apprenticeship Programs in **ALIEF ISD**, using a scalable and sustainable design approach.
- **Implement Sustainable Funding Strategies:** Identify and braid district, PELL, workforce, and philanthropic resources to ensure program continuity and cost-effective apprentice support.
- **Foster Employer Consortium Engagement:** Collaborate through steering committees and shared services to support apprenticeship program alignment and delivery.
- **Enhance Higher Education Partnerships:** Expand Related Technical Instruction (RTI) offerings and promote credit-bearing work-based learning models.
- **Contribute to Continuous Improvement:** Participate in program evaluation to monitor progress, measure impact, and inform future iterations.

III. edwell Responsibilities

Under this Addendum, edwell agrees to:

- Administer grant funds, including disbursement to **ALIEF ISD** tied to enrollment milestones and verified district needs. Anticipated disbursement timelines as outlined in section V.
- Provide technical assistance to **ALIEF ISD** in launching and maintaining a Registered Apprenticeship Program that meets Department of Labor requirements.
- Develop customized tools, templates, and dashboards to support district budgeting, forecasting, and funding strategy alignment.
- Facilitate access to Subject Matter Experts (SMEs), grant evaluation, and workforce development board partnerships.
- Host and coordinate employer consortium meetings and steering committee sessions.
- Support expansion of Related Technical Instruction (RTI) providers and implementation of work-based learning credit structures.
- Collect and analyze implementation and outcome data to ensure continuous improvement across the initiative.

IV. ALIEF Independent School District Responsibilities and Scope of Participation

Under this Addendum, **ALIEF ISD** agrees to:

- Actively participate in the design, development, and implementation of the Registered Apprenticeship Program.
- Implement strategic recruitment and retention activities to support 2 cohorts of teacher apprentices, starting in the 2025–2026 school year through the 2026-2027 school year.
- Hire a district-based staff member (e.g., Apprenticeship Coordinator or Success Coach) to coordinate program implementation and liaison responsibilities.
- Support on-the-job training, mentorship, and micro-credentialing activities for apprentices as outlined in the Program Standards.

- Collaborate with edwell and workforce development partners for eligibility, program compliance, performance monitoring, and all reporting requirements of the U.S. Department of Labor requirements.
- Participate in employer consortium meetings, grant evaluation activities defined by the Houston Endowment, and case studies to promote apprenticeship as a viable talent development pathway.
- Implement data collection systems (e.g., RAPIDS) and sustainability planning in alignment with grant timelines.

V. Funding Allocations

The grant awarded by the Houston Endowment allocates funding to **ALIEF ISD** as outlined below:

- **District-Based Position:** Up to \$75,000 to fund a designated position (e.g., Apprenticeship Coordinator, Success Coach, or other role). Anticipated disbursement August 2025. This individual will:
 - Coordinate district-level program implementation
 - Training program implementation & facilitation
 - Serve as liaison to edwell and workforce board partners
 - Monitor apprentice progress and compliance
 - Support sustainability and workforce alignment strategies
- **Apprenticeship Program Supports**
 - Up to \$1,500 per apprentice in SY 2025-26. Anticipated disbursement in November 2025 and March 2026 (if applicable)
 - Up to \$1,000 per apprentice in SY 2026-27. Anticipated disbursement in November 2026 and March 2027 (if applicable)
 - These funds may be used to offset direct apprentice costs, including tuition, training and wages.

All grant funds must be used to supplement, not supplant, existing state and local resources. Funds must enhance and expand current efforts and cannot replace already budgeted district expenditures.

VI. Deliverables & Timeline

In accordance with the grant agreement and program framework, **ALIEF ISD** agrees to support the following deliverables:

- Maintain an executed MOU and Department of Labor registration as an Employer Partner (*September 2025*)
- Launch recruitment campaigns and submit a recruitment plan (*April 2025 & April 2026*)
- Hire designated Success Coach or district-based support role and provide job description to edwell (*August 2025*)

- Implement On-the-Job Micro Credential Trainings - Submit apprentice training plans aligned with program competencies (*November 2025*)
- Ensure collaboration for data sharing requirements related to RAPIDS and U.S. Department of Labor compliance (*December 2025*)
- Outline district sustainability funding strategies to ensure low or no cost pathways for apprentices for 2026 - 2027 program year (*January 2026*)

VII. Data Sharing and Compliance

ALIEF ISD agrees to continue sharing apprentice-related data in accordance with the terms set forth in the existing MOU and FERPA guidelines, and to participate in all evaluation activities associated with the Houston Endowment grant, including baseline data collection and ongoing reporting.

VIII. Sustainability Commitment

The Parties will collaborate to develop a sustainability plan that incorporates internal district resources, access to state/federal workforce funding (e.g., WIOA), and philanthropic support, ensuring program continuity and scalability beyond the grant period.

IX. Miscellaneous

This Addendum is incorporated into and made part of the MOU. Except as expressly modified herein, all other terms and provisions of the MOU remain unchanged and in full force and effect.

Signatures

For edwell, Inc.

By:  _____

Name: Kristi Kirschner

Title: President

Date: 09/03/2025

For ALIEF Independent School District

By:  _____
By: [Tangela Hughes Beston \(Sep 2, 2025 19:41:59 CDT\)](#)

Name: Dr. Tangela Hughes-Beston

Title: Associate Superintendent of Human Resources

Date: 09/02/2025

MOU Addendum for HE Grant - Alief ISD

Final Audit Report

2025-09-03

Created:	2025-09-02
By:	Rebecca Kelley (rkelly@gateway-edu.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAAAKKY2DdyosV_Yk78XLc8nBWePOdRmepO

"MOU Addendum for HE Grant - Alief ISD" History

-  Document created by Rebecca Kelley (rkelly@gateway-edu.com)
2025-09-02 - 10:49:49 PM GMT
-  Document emailed to tangela.hughes-beston@aliefisd.net for signature
2025-09-02 - 10:49:53 PM GMT
-  Email viewed by tangela.hughes-beston@aliefisd.net
2025-09-02 - 10:50:35 PM GMT
-  Signer tangela.hughes-beston@aliefisd.net entered name at signing as Tangela Hughes Beston
2025-09-03 - 0:41:57 AM GMT
-  Document e-signed by Tangela Hughes Beston (tangela.hughes-beston@aliefisd.net)
Signature Date: 2025-09-03 - 0:41:59 AM GMT - Time Source: server
-  Document emailed to KN K (kkirschner@gateway-edu.com) for signature
2025-09-03 - 0:42:02 AM GMT
-  Email viewed by KN K (kkirschner@gateway-edu.com)
2025-09-03 - 0:42:22 AM GMT
-  Document e-signed by KN K (kkirschner@gateway-edu.com)
Signature Date: 2025-09-03 - 5:23:57 AM GMT - Time Source: server
-  Agreement completed.
2025-09-03 - 5:23:57 AM GMT

ALIEF INDEPENDENT SCHOOL DISTRICT
BOARD DOCUMENT

MEETING DATE: September 16, 2025

Consider Resolution Affirming TASB guidance regarding SB12 enactments

Board Goal #1 Student Achievement: Alief ISD will close the achievement gap to ensure all students reach their academic potential and improve student preparation for college and career

RECOMMENDATION: It is our recommendation that the Alief ISD Board of Trustees consider and approve the Resolution Affirming TASB guidance regarding SB12 enactments



Dr. Anthony T. Mays
Superintendent



Dr. Jeannine Porter
Chief of Staff

Resolution Regarding Senate Bill 12 and Parent Rights

WHEREAS, Senate Bill 12 from the 89th legislative session relates to parental rights in public education, including requirements and prohibitions regarding instruction; diversity, equity and inclusion duties; assistance with District student social transitioning; and student clubs;

WHEREAS, Senate Bill 12 becomes effective on September 1, 2025; and

WHEREAS, local policies relating to matters in Senate Bill 12 will be adopted as soon as practicable, but after the effective date.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Alief ISD School District directs all staff and contractors to comply with the following requirements and directives:

1. All policies shall be implemented and followed;
2. Parental rights, including the right to direct the moral and religious training of the parent's child, make decisions concerning the child's education, and consent to medical, psychiatric, and psychological treatment of the parent's child will not be infringed unless required by law or to provide life-saving care to the child;
3. Except as required by state or federal law, employees and contractors may not assign diversity, equity, and inclusion duties to any person, and the District hereby prohibits a District employee, contractor, or volunteer from engaging in diversity, equity, and inclusion duties at, for, or on behalf of the District;
4. An employee or contractor who intentionally or knowingly engages in or assigns to another person diversity, equity, and inclusion duties or engages in prohibited instruction will be appropriately disciplined, up to and including termination;
5. Employees of the District are prohibited from assisting a student enrolled in the District with social transitioning, including providing any information about social transitioning or providing guidelines intended to assist a person with social transitioning;
6. No information about a parent's child may be withheld from the parent unless required by law, and parents are entitled to access all written records of the District concerning the parent's child, including library records and health records. Information may be withheld if disclosure is likely to result in the student suffering abuse or neglect;
7. Information regarding a parent's right to access records relating to the parent's child shall be posted on the District's home page of the internet website;
8. Instructional plans or course syllabi for each class offered in the District for a semester must be posted on the District's internet website at the beginning of each semester;
9. The Superintendent is directed to provide for an internet portal through which parents of students enrolled in the District may submit comments to campus or District administrators and the Board;
10. The Board shall prioritize public comments by hearing comments at the beginning of each Board meeting;
11. The Board will only hold Board meetings outside of typical work hours; except in the instance of an emergency meeting as defined in Section 551 (et. seq.)

12. To the extent provided by applicable law or licensure, parents are entitled to notice no later than one school business day after the date an employee first suspects that a criminal offense has been committed against the parent's child;
13. To the extent provided by applicable law or licensure, employees are not prohibited from providing parents with information regarding a student's mental, emotional, or physical health or well-being or a change in services provided to or monitoring of the student related to the student's mental, emotional, or physical health or well-being;
14. No employee will encourage or have the effect of encouraging a student to withhold from the student's parent information about the student's mental, emotional, or physical health or well-being;
15. Employees may not discourage or prohibit parental knowledge of or involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being;
16. Unless authorized by law, no employee may disclose a child's health or medical information to any person other than the child's parent;
17. Unless authorized by law, no employee may collect, use, store, or disclose to any person other than the child's parent a child's biometric identifiers;
18. Unless authorized by law, no employee will provide health care services or medication or conduct a medical procedure on a student;
19. All student grievances received by the District on or after September 1, 2025, will comply with the legal requirements in Texas Education Code Chapter 26A;
20. Before a student may be provided with human sexuality instruction, the District must obtain the written consent of the student's parent in the manner prescribed by law;
21. No employee may provide or allow a third party to provide instruction, guidance, activities, or programming regarding sexual orientation or gender identity to students enrolled in prekindergarten through grade 12;
22. Each parent will be provided at least two opportunities at a reasonable time and place for in-person conferences with the child's teacher during each school year;
23. No student club authorized or sponsored by the District may be based on sexual orientation or gender identity; however single gender teams and clubs are permitted.
24. Written parental consent is required before a student may participate in a student club authorized or sponsored by the District or campus;
25. The Superintendent is directed to provide a copy of this resolution to all District employees and contractors electronically or post in conspicuous location.

Adopted this ____ (*date*) day of _____ (*month*), ____ (*year*), by the Board.

Board President's signature: _____

Board Secretary's signature: _____

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: September 16, 2025

AGENDA ITEM: Consider Approval of agreement between Texas Virtual School Network (TXVSN) authorizing Alief ISD as a statewide course provider for 2025–2026.

This agreement establishes Alief ISD as an approved Texas Virtual School Network (TXVSN) statewide course catalog provider for the 2025–2026 school year. Under the oversight of the Texas Education Agency, the District will offer online, teacher-led courses that are fully aligned to Texas Essential Knowledge and Skills (TEKS) and national quality standards.

As a course provider, Alief ISD agrees to maintain course quality, ensure Texas-certified instructors with required professional development, adhere to enrollment and reporting processes, and comply with accessibility and student data protections. Course costs may not exceed \$400 per semester, and all participation, invoicing, and accountability procedures will follow TXVSN requirements.

This agreement is effective upon execution and remains in place through August 31, 2026.

Recommendation: Consider Approval of the agreement that authorizes Alief ISD to serve as a Texas Virtual School Network (TXVSN) statewide course provider for 2025–2026, offering TEKS-aligned, teacher-led online courses under Texas Education Agency oversight through August 31, 2026.



Dr. Anthony Mays
Superintendent



Dr. Charles Garcia
Deputy Superintendent of
Curriculum, Instruction & School
Leadership



Statewide Course Catalog Course Provider Agreement 2025-2026

Note: The following agreement contains language reflective of current Texas Virtual School Network (TXVSN) processes and operations. The Texas Education Agency (TEA) will notify course providers of any changes to processes, operations, etc. as needed and will invite course provider feedback.

The TXVSN, created by the 80th Texas Legislature in 2007, provides teacher-led, highly interactive electronic (online) courses for Texas students and schools. All electronic courses to be made available through the TXVSN shall be reviewed and approved by the TEA prior to being offered. All TXVSN courses must meet the definition of an electronic course in Texas Education Code (TEC) §30A.001 as it existed prior to the passage of Senate Bill 569, per section 15 of the bill, 89th Texas Legislature, 2025 (SB 569) and the requirements for courses in 19 Texas Administrative Code (TAC) §70.1005(a) as it existed prior to the passage of SB 569, per section 15 of the bill and align with 100 percent of the current state curriculum standards, the Texas Essential Knowledge and Skills (TEKS); current NSQ *National Standards for Quality Online Courses, fourth edition 2025; Online Course Content Quality Rubric* identified by the TEA; and accessibility requirements established by the U.S. Rehabilitation Act, §508. This TXVSN course provider agreement is reviewed at the time of application and completed after the applicant has an approved course(s) and then annually after initial approval as a TXVSN course provider. The parties to this agreement are the TXVSN central operations and the eligible course provider, whose official representative's name and authorized signature appear below.

Definitions

1. State virtual school network, Texas Virtual School Network, network, and TXVSN mean the state-led online learning initiative established under TEC, Chapter 30A as it existed prior to the passage of SB 569 and as effectively continued until the end of the 2026-2027 school year, per section 15 of the bill. The TXVSN is comprised of two components, the supplemental statewide course catalog and the full-time virtual online schools program. Authorized by the TEC Chapter 30A as it existed prior to the passage of SB 569, per section 15 of the bill, the TXVSN is a partnership network administered by the TEA in coordination with regional education service centers (ESCs), Texas public school districts and charter schools, non-profit entities, private entities, corporations, and institutions of higher education as defined by 20 U.S.C. Section 1001.
2. TXVSN course provider (or course provider) is an entity that meets eligibility requirements and provides an electronic course through the TXVSN.
3. An electronic (online) course is an educational course in which instruction and content are delivered primarily over the internet, a student and teacher are in different locations for a majority of the student's instructional period, most instructional activities take place in an online environment, the online instructional activities are integral to the academic program, extensive communication between a student and a teacher and among students is emphasized, and a student is not required to be located on the physical premises of a school district or charter school. An electronic course is the equivalent of what would typically be taught in one semester. For example: English IA is treated as a single electronic course and English IB is treated as a single electronic course.
4. TXVSN central operations refers to TEA and other designated staff charged with carrying out the day-to-day operations of the TXVSN, including the centralized student registration system, statewide course catalog listings, and other administrative and reporting functions.
5. TXVSN course review refers to the submission and review process that ensures courses provided through the TXVSN meet standards adopted by the State Board of Education and commissioner of education per TEC, Chapter 30A as it existed prior to the passage of SB 569, per section 15 of the bill.
6. The TXVSN statewide course catalog is a supplemental online instructional program available through approved TXVSN course providers.
7. TXVSN receiver district (or receiver district) is a Texas public school district or open-enrollment charter school that has one or more students enrolled in the district or charter school who take one or more online courses provided

through the TXVSN statewide course catalog.

8. Course and enrollment types:
 - a. Accelerated courses are scheduled for less than 10 weeks in duration.
 - b. Semester-paced courses follow a traditional semester schedule of 10 or more weeks in duration.
 - c. Continuous enrollment courses have a flexible instructional start and end date.
 - d. Non-continuous enrollment courses have a fixed instructional start and end date.
9. Successful course completion is the term that applies when a student taking a course has demonstrated academic proficiency of the content and has earned a minimum passing grade of 70 percent or above on a 100-point scale based upon the essential knowledge and skills for the course, as assigned by the properly credentialed online teacher(s).
10. A responsible adult is the person designated by the school district or open-enrollment charter school who is 21 or older and is not a relative of a student. An examination proctor must be a responsible adult.
11. An examination is an assessment that measures students' mastery of 50 percent or more of the entire course knowledge, skills, and student expectations.
12. School days, for the purposes of calculating the TXVSN course drop period, follow the schedule determined by TXVSN central operations.
13. Course cost is the per student fee that TXVSN course providers charge to deliver an instructor-led online course provided through the TXVSN statewide course catalog to students. Each TXVSN course provider must publish its course cost in the TXVSN catalog, including bulk pricing. Per TEC, §30A.155 as it existed prior to the passage of SB 569, per section 15 of the bill, course cost may not exceed \$400 (U.S. dollars) per semester course.
14. The term "relevant," in Indicator G2, in the NSQ *National Standards for Quality Online Courses, fourth edition 2025*, means online courses must be 100 percent aligned to the TEKS.
15. Indicator B7 in the NSQ *National Standards for Quality Online Courses, fourth edition 2025* means no advertising in the course.

TXVSN Course Provider Responsibilities

General

The eligible TXVSN course provider shall

1. enter informed choice information, including all approved course descriptions, supporting information, course cost, and seat and section data specified by TXVSN central operations into the TXVSN catalog no later than 15 working days after the agreement conference or, for a current TXVSN course provider, 15 days after a new course is approved.
2. provide the approved courses and associated number of sections and seats available to the TXVSN for the next four consecutive semesters, not counting the summer semester—which is strongly encouraged but not required—based on the schedule provided by TXVSN central operations. If a course provider intends to remove the course from the catalog after the fourth semester, all students enrolled in the course, regardless of instructional start date, must be given sufficient time to complete the course and receive a final grade.
3. update course descriptions and supporting information in the TXVSN catalog regularly and maintain accurate informed choice information in the TXVSN catalog, including courses, section, seats, and course cost.
4. ensure a maximum class size limit of 40 students in a single section of a course and ensure that the class size does not exceed the maximum allowed by law and a charter school's charter, as applicable, whichever is less (19 TAC

§70.1007 as it existed prior to the passage of SB 569, per section 15 of the bill).

5. offer a minimum of 80 seats per approved course each semester unless prior approval is given by TXVSN central operations.
6. serve all enrolled students, not to exceed 40 per section, regardless of the minimum number of students enrolled in a section so that TXVSN receiver districts have reliable course options for students.
7. require that course examinations be proctored by a responsible adult designated by the district or open-enrollment charter school in which the student is enrolled. It is the responsibility of the course provider to verify that examinations are proctored by a responsible adult.
8. ensure that the determination of whether a TXVSN course meets the needs of a student with a disability is made by the student's Admission, Review, and Dismissal (ARD) committee as specified by TEC §30A.007(b) as it existed prior to the passage of SB 569, per section 15 of the bill ; and as a result, respond promptly to ARD committee inquiries about courses offered in the TXVSN catalog.
9. cooperate with receiver districts to ensure that course instruction satisfies any specific accommodations or services required to fulfill a student's individualized education program (IEP) or other required modification plan in a timely manner.

Instruction

The eligible TXVSN course provider shall

10. provide online instructors who are Texas-certified to teach that course and grade level per TEC, Chapter 21, Subchapter B or meet the credentialing requirements of the institution of higher education with which they are affiliated and that is serving as a TXVSN course provider and retain certification and applicable credentialing documentation. Additionally, the course provider shall supply certification or applicable credentialing documentation to TXVSN central operations immediately upon request. The course provider shall be responsible for such obligation regardless of whether instructors are employees of the course provider, independent contractors, or employees of a third-party course vendor. Course providers shall take all steps necessary to verify the qualifications of non-employee instructors.
11. affirm the preparedness of teachers of TXVSN courses to teach public school-age students in a highly interactive virtual online classroom and maintain records documenting that online instructors have successfully completed TXVSN- approved professional development (TEC §30A.112 as it existed prior to the passage of SB 569, per section 15 of the bill) or have otherwise met the TXVSN professional development policy requirements documenting online teachers' demonstrated mastery of the NSQ *National Standards for Quality Online Teaching, third edition 2019* prior to teaching through the TXVSN. (Attachment C.) The course provider shall supply documentation of completion of TXVSN-approved professional development or demonstrated mastery of the NSQ *National Standards of Quality Online Teaching, third edition 2019* to TXVSN central operations immediately upon request. Course providers shall be responsible for such obligation regardless of whether instructors are employees of the course provider or are employees, independent contractors, or employees of a third-party vendor. Course providers shall take all steps necessary to verify the professional development status of non-employee teachers.
12. ensure that online instructors have successfully completed a minimum of one continuing professional development course specific to online learning every three years in accordance with the TXVSN Professional Development Policy (Attachment C) and maintain records of successful completion of the continuing professional development. The course provider shall supply documentation of completion of this professional development to TXVSN central operations immediately upon request. Course providers shall be responsible for such obligation regardless of whether instructors are employees of the course provider or are employees, independent contractors, or employees of a third-party vendor. Course providers shall take all steps necessary to verify the professional development status of non-employee teachers.

13. retain records of background checks for contract, substitute, or online instructors as articulated in TEC §22.0834(a) and § 22.0836(h) and make such records available to TXVSN central operations upon request. The aforementioned statutes require completion of the fingerprinting of certified educators by Sept. 1, 2017.
14. notify TXVSN central operations in writing within five working days if, for any reason, an online instructor no longer meets the requirements to teach a course offered through the TXVSN.
15. use and supply data consistent with standards for the state’s Public Education Information Management System (PEIMS), TREx, and the Texas Student Data systems.

Courses

The eligible TXVSN course provider shall

16. have current licensure, copyright, or ownership for each course offered in the TXVSN course catalog. The TXVSN course provider shall also obtain from all third-party owners or licensors of copyright or other intellectual property rights of a course an agreement to indemnify and defend TXVSN, the TEA, and other designated staff for the TXVSN from all claims of infringement of intellectual property rights owned or licensed by such third-party owners or licensors. The course provider shall supply an executed copy of such indemnity agreements to TXVSN central operations upon request.
17. submit each electronic course to be offered through the TXVSN for review and approval prior to being offered.
18. comply with all responsibilities and requirements related to the approval process for a TXVSN course provider and the course review process identified by TXVSN central operations.
19. submit courses for review per the schedule established by TXVSN central operations upon notification that the TEKS for a course, or any other course requirements or standards specified in the opening paragraphs on page one of this agreement have been revised.
20. apply for renewed approval of a previously approved course in accordance with criteria triggering reapproval as identified by TXVSN central operation, including revision to state curriculum standards or required curriculum in accordance with a schedule established by the State Board of Education or designed to coincide with revisions to the required curriculum under TEC §28.002(a) but not later than the tenth anniversary of the previous approval.
21. verify that all hands-on laboratory and field investigations are completed under the supervision of an accountable adult designated by the student’s district who is 21 or older.
22. maintain a current course syllabus or course description including key information such as examinations requiring proctoring and other supporting information as required by TXVSN central operations, URLs, or links that must be accessible to students, frequency and schedule of all required synchronous lessons, and the frequency and process for reporting of student progress.
23. provide courses that comply with all course requirements and standards specified in this agreement. Courses that do not meet these requirements and standards may be removed from the statewide course catalog.
24. refrain from significantly modifying or changing a course or the Learning Management System (LMS) without prior notice and approval from TXVSN central operations. Course providers shall provide written notice of any planned modification in sufficient detail for TXVSN central operations to determine whether the course and LMS continues to satisfy all requirements of the program. Failure to obtain written approval shall result in removal of the course from the approved catalog.
25. maintain current approval of Advanced Placement (AP) courses in accordance with College Board requirements and provide documentation upon request by TXVSN central operations.
26. ensure that each approved course is maintained while offered in the catalog so that all course requirements and standards specified in this agreement are met.

TXVSN Processes

The eligible TXVSN course provider shall

27. agree to follow TXVSN registration and enrollment processes, including regularly monitoring and reconciling student data in the My TXVSN workspace per the timeline established by TXVSN central operations. Students who are served by the TXVSN course provider but not enrolled in courses provided through the TXVSN are not eligible for TXVSN services or any available funding.
28. notify the receiver district and student promptly if a student is falling behind in their coursework, not performing satisfactorily, or is no longer actively participating in the course.
29. at least one time per month, supply the designated TXVSN receiver district with official student progress reports that include quantitative and qualitative feedback for each student enrolled in a TXVSN course.
30. assign a final numeric average grade to each student's work and supply the information to the student and the designated receiver district. See **Attachment D** for the required components for the final grade report or transcript.
31. not withhold a student's official final grade for any reason.
32. notify the receiver districts if the course completion date has changed from what was originally posted in the course catalog. The course provider cannot change the course end date to an earlier date.
33. notify TXVSN central operations if the district or open-enrollment charter accountability rating changes or, in the case of entities that are not public school districts or open-enrollment charters, provide notice of any change in conditions required for eligibility or continued participation as a course provider.
34. notify TXVSN central operations through the MyTXVSN workspace in a timely manner per the schedule established by TXVSN central operations when a student is withdrawn or drops a course or when additional time is granted to complete the course.
35. participate in webinars and face-to-face TXVSN course provider meetings as requested by TEA.
36. not promise or provide equipment or any other thing of value to a student or a student's parent as an inducement for the student to enroll in an electronic course offered through the state virtual school network.

Payment

The eligible TXVSN course provider shall

37. establish the semester course cost based on the following criteria (TEC §30A.105 as it existed prior to the passage of SB 569, per section 15 of the bill):
 - a. The amount of the cost charged for a semester course provided through the state virtual school network may not exceed the lesser of:
 - i. the cost of providing the course;
 - ii. or \$400.
 - b. Each course offered through the TXVSN statewide course catalog must be offered at a price that does not exceed the lowest price at which the course is offered for use or sale to any state, public school, school district, or chartered school in the United States. The price of any course or item or service for the course must automatically be reduced to the extent that, and at the same time as, the price is reduced or offered elsewhere in the United States. A course or item or service for the course must be provided free of charge or at a price discount to the same extent that it is provided to any state, public school, school district, or chartered school anywhere in the United States.
38. agree to follow invoicing processes, requirements, and timelines established by TXVSN central operations and not invoice a receiver district directly.

39. report individual student success data to TXVSN central operations in a timely manner at the end of each semester per the format and timeline established by TXVSN central operations.
40. per a process established by TXVSN central operations, invoice promptly at the end of each semester only after its student success data is posted to MyTXVSN for the course(s) provided that semester through the TXVSN statewide course catalog. The course fee invoiced may not exceed the course cost published in the TXVSN catalog.
41. by mutual agreement, extend for at least 10 school days the deadline by which a student must complete a course, if additional time is required to complete the course, for a fee not to exceed \$100. The TXVSN course provider may elect to extend courses for a longer period of time, charge less than \$100, or not charge for extending the course window. The course provider shall note the incomplete when reporting success data in its My TXVSN workspace.
42. agree to the following drop periods without academic or financial penalty to the student or TXVSN receiver district:
 - a. For a non-continuous enrollment course, a 14-school-day drop period after instructional start date.
 - b. For a continuous enrollment course, a 14-school-day drop period after instructional start date or after student's enrollment date if student joins the course after the instructional start date.
 - c. For an accelerated course, a four-school-day drop period after the instructional start date.
43. agree to the following additional requirements for dual credit courses only:
 - a. Students must be registered in TXVSN and enrolled in the TXVSN course through the standardized requirements and application/enrollment process approved by TXVSN central operations in addition to applying to and enrolling in the institution of higher education.
 - b. Course provider must confirm with the receiver district that the student is registered in TXVSN and enrolled in the TXVSN course at the time the student applies to and enrolls in the institution of higher education.
 - c. Students will adhere to the higher education institution's enrollment and drop schedule. The course provider is responsible for communicating the drop schedule in writing to the receiver district and the student at the time the student enrolls in the institution of higher education.
 - d. Students must be served regardless of higher education service area.
 - e. Course provider shall implement dual credit rules as established by the TEA and the Texas Higher Education Coordinating Board. 19 TAC, §4.84 and §9.144, requires that any dual credit partnership between a public college and a secondary school include a written agreement approved by the governing boards or designated authorities of both institutions. The agreement between the public college and a secondary school must be consistent with requirements of the TXVSN agreement for courses and instruction provided through the TXVSN. This TXVSN agreement does not replace the agreement between the institution of higher education and the secondary school.
 - f. Course provider must follow the established guidelines for implementation of the Financial Aid for Swift Transfer (FAST) program as established by the Texas High Education Coordinating Board if their institution is participating in the FAST program.
 - g. Catalog course cost must include all fees associated with course, meet TEC §30A.105 cost criteria as it existed prior to the passage of SB 569, per section 15 of the bill and other terms of this TXVSN Course Provider Agreement.
 - h. Course provider must follow invoicing and payment processes established by TXVSN central operations. Invoicing shall occur only at the end of each semester and only after student success for the course(s) provided that semester through the TXVSN statewide course catalog data is posted to MyTXVSN.
44. agree that, after the drop period, the course provider is owed 100 (one hundred) percent of the catalog course cost if the student successfully completes the course, but no more than 70 (seventy) percent of the catalog course cost if the student is unsuccessful.

45. agree to only charge a course fee to one district when a student withdraws from one receiver district and the same student enrolls in the same TXVSN course with a new receiver district in the same semester and school year. The original receiver district is responsible for the course payment unless the new receiver district accepts the TXVSN receiver agreement and enrolls the student into the course.
46. understand that TEA is not a vendor. TEA does not manage the internal purchase orders of a district or charter school. The district or charter schools is responsible for management of their purchase orders.
47. agree that the course provider will address any fee or invoice disputes directly with the receiver district through the process identified by TXVSN central operations and promptly notify TXVSN central operations of the outcome in writing.

Private or Non-profit Entities and/or Public School District and Open-Enrollment Charter School Partners

The eligible TXVSN course provider shall

48. be eligible to act as a TXVSN course provider only if a nonprofit entity, private entity, or corporation:
 - a. complies with all applicable federal and state laws prohibiting discrimination;
 - b. demonstrates financial solvency;
 - c. provides evidence of prior successful experience offering online courses to middle or high school students, with demonstrated student success in course completion and performance, as determined by the commissioner; and
 - d. has been approved by the TEA as the TXVSN administering authority.
49. not award course credit or a diploma for courses taken through the state virtual school network if the course provider is an entity other than a school district or open-enrollment charter school.
50. assume responsibility for its third-party partners or subcontractors, if any, and maintain a written agreement or contract with such partners or subcontractors.
51. conduct all communications, requests, and inquiries to TXVSN central operations by or through the official course provider program director and primary or secondary course provider contact specified in this agreement. The eligible course provider is responsible for the implementation and management of this agreement. If a course provider is partnering with a third-party partner or subcontractor, TXVSN central operations will communicate with or through the eligible course provider.
52. identify the eligible course provider as the supplier of the course(s) and associated services in all communications and processes, regardless of whether the course provider partners with a commercial or private entity or other third-party partner or subcontractor. This includes, but is not limited to, the following:
 - a. all communications to the receiver districts or the public (emails, websites, flyers, brochures, phone messages voice mails, ads, presentations, etc.).
 - b. documentation and instructions;
 - c. withdrawal and enrollment forms; and
 - d. catalog entries.
53. refer only to courses currently approved and provided through the TXVSN catalog and in which the TXVSN system was used to enroll the student as “TXVSN-approved” or “Texas Virtual School Network (TXVSN)-approved” and refrain from using this designation for those same courses or other courses offered outside the TXVSN. All rights are reserved on the utilization of the TXVSN logo mark and name. Use of the TXVSN trademark and name without prior authorization is prohibited. (Attachment B)
54. agree that third-party entities that supply online courses offered by the TXVSN course provider do not by that relationship become public schools. Only a school district or an open-enrollment charter school may claim to be a

Texas public school or to be accredited by the TEA or the State of Texas. The vendor of the course may not claim those designations in its advertising or informational materials.

55. agree that the course provider and its third-party partner(s) or subcontractor(s), if any, will comply fully with all state and federal laws, rules, and implementing regulations in the provision of services under this agreement, including (without limitation) the following:
- a. The Family Educational Rights and Privacy Act (FERPA);
 - b. The Americans with Disabilities Act, as amended (ADAAA);
 - c. The Individuals with Disabilities Education Act, as amended (IDEA); and
 - d. The Texas Public Information Act.

TXVSN Central Operations Responsibilities

TXVSN central operations shall:

1. ensure that all courses provided through the TXVSN are reviewed to ensure alignment with the TEKS and other quality standards, per the requirements established in TEC Chapter 30A as it existed prior to the passage of SB 569, per section 15 of the bill.
2. publish the TXVSN course catalog, including courses, sections, and seats.
3. provide security for all TXVSN online data, information, and transactions.
4. provide the MyTXVSN Provider workspace for reconciliation of student registration/enrollment data and use as the TXVSN communications center.
5. act as liaison between the TXVSN receiver district and course provider as appropriate.
6. make informed choice data on courses and course providers available on www.txvsn.org.
7. collect and display student and parent satisfaction data (TEC §30A.1021 as it existed prior to the passage of SB 569, per section 15 of the bill), as well as course provider success data on a routine basis.
8. staff a TXVSN Help Desk.
9. provide equal access to and support for each course provider's courses.
10. reconcile course provider invoice related information and facilitate the receiver district and course provider invoicing processes and payments.

All Party Agreement

All parties agree to the following terms:

1. No party assumes liability for systems under the control of the other party or for actions of the employees, third party partners, or subcontractors of the other party.
2. No party has agreed to waive defense, right, immunity, or other protection under law.
3. Except as otherwise provided in the Preamble above and in the Terms of Agreement below, this agreement may not be amended or modified except by written agreement signed by both parties. This agreement supersedes all prior written or verbal representations or agreements concerning the subject matter of this agreement. The TEA may add additional requirements to provide economical, efficient, and quality services to Texas students. Any such requirements shall be an amendment to this agreement and notice thereof shall be given by TEA to each TXVSN course provider on a timely basis.
4. No person(s) shall, based on race, color, national origin, sex, religion, age, or disability be excluded from participating in, be denied the benefits of, or be otherwise subjected to discrimination.

5. No otherwise eligible student shall, solely by reason of handicap, be excluded from participation in courses offered through the TXVSN.
6. All notices required in this agreement shall be in writing unless otherwise specified.
7. TEA may exercise all or any remedies available to it under law to enforce the provisions of this agreement.
8. This agreement shall be interpreted according to the laws of the State of Texas. Exclusive venue for any disputes concerning the agreement shall be Travis County, Texas.
9. The person signing this agreement is authorized by his or her respective entities to bind the entities to this agreement.

Course Provider Contact Information

Providers must designate staff for the TXVSN roles below and submit their contact information using the provided TXVSN Course Provider Contacts List spreadsheet. Detailed instructions are included in the template. Note that designated contacts will have access to the MyTXVSN workspace and confidential student and financial data.

- **TXVSN Course Provider Program Director**
This is the individual who is responsible for oversight of the program, serves as the main program point of contact to TEA, and may be identified on the agency's TXVSN website.
- **MyTXVSN Primary Provider Admin**
This is the individual who is responsible for day-to-day management of courses and other information in TXVSN systems. A few of the tasks this person will be responsible for include creating courses, adding courses to the catalog, and uploading student success data.
- **MyTXVSN Secondary Provider Admin**
This is the additional individual who serves as back up to the Primary Provider Admin in day-to-day management of courses and other information in TXVSN systems.
- **Course Provider Invoice Submission Contact**
This is the individual who creates the TXVSN invoice for submission to the TEA.
- **Course Provider Invoice Payment Contacts**
Up to four individuals who will receive all TXVSN invoice payment-related communications from the TEA. A general business office inbox should be included.

Terms of Agreement:

1. The term of this agreement begins on the date both parties have signed below and ends on August 31, 2026. A new agreement will be required for each year of participation. The obligations of the TXVSN course provider shall continue until all students enrolled in any of the course provider's courses at the time the agreement ends have completed the courses and received final course grades.
2. TEA may end this agreement without penalty if legislative authorization for the district, school, or institution to offer an online course through the TXVSN is revoked.
3. Either party may terminate this agreement for convenience with 60-day written notice. The obligations of the course provider shall continue, and termination shall not be effective until all students enrolled in any of the course provider's courses at the time notice of termination is given have completed the course and received final grades. No students may be enrolled in any new courses offered by the course provider through the TXVSN once notice of intent to terminate has been given.
4. TEA may terminate this agreement on 15-day written notice for good cause, defined as a material breach by the course provider of any obligation in this agreement. The obligations of the course provider shall continue, and termination shall not be effective until all students enrolled in any of the course provider's courses at the time notice of termination is given have completed the course and received final grades. No students may be enrolled in any new courses offered by the course provider through the TXVSN once notice of termination has been given.

Directions

Please complete the information below and email the following **three** documents to the [TXVSN help desk](#).

- 1) A signed copy of the completed annual agreement
- 2) A completed TXVSN Course Provider Contact List spreadsheet (Please see page 9 of this document and the TXVSN Course Provider Contact List spreadsheet.)
- 3) A W-9 Form (See Appendix A.)

Provider Information

Organization Name: _____ | CDN _____

District/Open-Enrollment Charter School/ESC/Institution of Higher Education/Nonprofit or private-entity/Corporation

Address _____ | City _____ | ZIP _____

Catalog Course Provider’s Signature

Persons authorized to enter into this agreement are as follows:

- District: Superintendent
- Open-Enrollment Charter School: Chief Executive Officer
- ESC: Executive Director
- Institution of Higher Education: Authorized Official
- Nonprofit or Private Entity: Authorized Official
- Corporation: Authorized Official

Use Adobe Acrobat to digitally sign this form or provide a hand-written signature.

Authorized Official’s Name _____ | Title _____

Email _____ | Phone _____

Authorized Official’s Signature _____ | Date _____

TEA Signature

Texas Virtual School Network (For TEA staff only)

Name _____ | Title _____

Signature _____ | Date _____

Attachment A: W-9 Form

Submit a W-9 Request for Taxpayer Identification Number and Certification Department of the Treasury Internal Revenue Service with this agreement.

Please provide the W-9 information to the business team that will be receiving payment updates for the provider program. This form will allow the Texas Education Agency to establish payment.

The form is available at <http://www.irs.gov/formspubs/>.

Attachment B: TXVSN Use of Name and Logo Mark

Texas Virtual School Network (TXVSN) Use of Name and Logo Mark

State virtual school network, Texas Virtual School Network, and TXVSN mean the state-led online learning initiative established under Texas Education Code (TEC), Chapter 30A as it existed prior to the passage of SB 569, per section 15 of the bill.

Purpose

The purpose of this document is to ensure appropriate use of names and logo mark.

Applicability

These procedures apply to all instances of use of the Texas Virtual School Network (TXVSN) name and logo mark. The name and logo mark may be used only in connection with

- a course
 - with status as approved by TEA for use through the TXVSN;
 - which is currently offered through the TXVSN; and
 - in which the TXVSN system was used to enroll the student; and
- sponsored or sanctioned (approved by the TXVSN) activities, materials, or communications.

Summary

The TXVSN trademark and logo mark may be used solely with permission of TEA.

Items offered for sale to the public, Texas public school districts, or open-enrollment charter schools bearing the names and logo mark must be approved prior to release.

Name and logo mark uses may include:

- Approved websites with supporting information for TXVSN receiver districts and enrolled students.
- Communications to receiver districts and enrolled students concerning student progress and course procedures.
- Uniform Resource Locator (URL) linking to the TXVSN website.

TEA reserves the right to approve use of the name and logo mark on all communications, materials, or websites prior to release to the public. TXVSN course providers are responsible for requesting approval in writing.

The name and logo mark may not be used to inform, advertise, or to market courses, services, projects, or materials outside those offered as a part of this agreement with the TXVSN.

Names and Logo Mark Policy

TXVSN will protect its names and logo mark actively from improper or misleading use by individuals or organizations not associated with the institution and will assure that use of the name and logo mark by staff, programs, and others is appropriate. Use of the names and logo mark in a manner that implies endorsement of courses, programs, products, or services of any entity not directly associated with, or licensed in writing by TXVSN, is prohibited.

Attachment C: Professional Development Policy

TXVSN Professional Development Policy

Texas Education Agency (TEA) recommends that all teachers who are interested in teaching online for the Texas Virtual School Network (TXVSN) complete the required TXVSN-approved professional development course for quality online teaching offered by one of the professional development providers listed on the TXVSN website at www.txvsn.org.

TXVSN course providers are responsible for requesting and maintaining documentation of potential online teachers' successful completion of TXVSN-approved professional development. It is the responsibility of each online teacher to obtain documentation of successful completion from the provider of TXVSN-approved professional development. TXVSN central operations highly recommends that teachers also maintain a copy of the completed professional development for their own records.

After meeting the initial professional development requirement, all teachers must have continuing professional development specific to online learning every three years to continue to meet the requirements to teach courses through the TXVSN. For details, see the section labeled "TXVSN Professional Development Renewal Requirement".

NOTE: Teachers should be aware that individual TXVSN course providers may have additional policies and requirements when hiring online teachers.

Additional TXVSN Professional Development Options

The following additional options are available. TXVSN course providers with online teachers who meet one of the following options must ensure that the teachers' professional development, teaching experience, and/or courses taken toward the completion of a graduate degree in online or distance learning are sufficient to demonstrate mastery of the current NSQ *National Standards for Quality Online Teaching, third edition 2019*. When contracting with the TXVSN to deliver courses, TXVSN course providers will be required to affirm online teachers' preparedness to teach public school age students in a highly interactive online classroom.

Teachers who meet one or more of the following options are also eligible to teach for the network:

- 1. Teachers who have (a) two or more years of experience teaching online academic courses for public school age students and/or (b) a recent graduate degree in online or distance learning**

Teachers who have two or more years of experience teaching online academic courses for public school age students and/or a graduate degree in online or distance learning do not have to take the TXVSN-approved professional development prior to teaching for the TXVSN but must demonstrate mastery of the current NSQ, *National Standards for Quality Online Teaching, third edition 2019*.

- 2. Teachers who have had prior professional development for teaching online from providers other than those approved by TXVSN**

Teachers who previously took professional development subsequently approved by TXVSN and demonstrate mastery of the current NSQ *National Standards for Quality Online Teaching, third edition 2019* may be eligible, for verification as having successfully completed TXVSN-approved professional development.

TXVSN Professional Development Renewal Requirement

All TXVSN teachers are required to renew their TXVSN professional development every three years. Renewal requirements can be met through successful completion of the following TXVSN-approved professional development:

- The TXVSN course provider should work with the online teacher to devise a plan for completing professional development for the renewal of the TXVSN professional development requirement. Each teacher must successfully complete one continuing professional development course specific to online learning every three years. The course provider employing or contracting with the online teacher is responsible for ensuring that

the professional development selected complies with the NSQ *National Standards for Quality Online Teaching, third edition 2019*.

- It is recommended that course providers and teachers consider the professional development courses for experienced online teachers approved by the TXVSN when devising the three-year renewal for its teachers. For a list of these approved courses see www.txvsn.org and select “Providers” then “Professional Development” on the navigation bar.

Attachment D: Final Grade Report Components

Credit for Texas Virtual School Network (TXVSN) statewide catalog high school courses are awarded by the Texas public school district or open-enrollment charter school in which a student is enrolled. Not all TXVSN courses will be credit bearing. It is the responsibility of each TXVSN statewide catalog course provider to provide the data needed for the student's district to award credit in a timely manner and meet documentation standards established for such reporting.

In a format to be determined by the TXVSN course provider, and in accordance with the most current Minimum Standards for the Academic Achievement Record, the final student grade report or transcript must:

- Be printed or digitized on the school district's, open-enrollment charter school's, ESC's, higher education institution's, or other eligible course provider's letterhead or watermarked with its logo.
- Include the following:
 - Student's full name, date of birth, and Texas unique student identification number.
 - Student's home district or open-enrollment charter school, campus name, and the county-district-campus number (CDCN).
 - Information specific to the course(s) attempted or completed, including:
 - i. Semester and year in which course(s) are taken
 - ii. PEIMS course title(s) and service identification number(s)
 - iii. Designation of "A" if the course was the first half of a two-semester course
 - iv. Designation of "B" if the course was the second half of a two-semester course
 - v. Beginning and completion dates of student participation in the course
 - vi. Instructor's name
 - vii. Final numeric grade
 - viii. Recommendation for high school credit hours, including the following statement:
"This is only a recommendation for the amount of credit to be awarded. The student's home district or open-enrollment charter school bears the responsibility of ultimately awarding credit for this coursework."
- The final grade report must be transmitted to the designated receiver district contact and to the student in a secure, confidential, and timely manner.
- Additional information may be required for student athletes to meet National Collegiate Athletic Association (NCAA) grade report and transcript requirements. Refer to the NCAA Eligibility Center at <https://web1.ncaa.org/hportal/exec/homeAction>, clicking on the 'Resources' tab, for more information.

NOTE: TXVSN central operations does not collect student grades.

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: September 16, 2025

AGENDA ITEM: Consider Approval of agreement between Alief ISD and Texas A&M University

This agreement formalizes a partnership between Texas A&M University and Alief ISD to implement the Advise TX College Advising Corps program at Taylor High School, Elsie High School, and Hastings High School for the 2025–2026 academic year. This partnership strengthens Alief ISD’s college readiness efforts and aligns to statewide goals to increase student access to higher education.

Recommendation: Consider Approval of the agreement that formalizes a partnership between Texas A&M and Alief ISD to implement the Advise TX College Advising Corps program at Taylor High School, Elsie High School, and Hastings High School for the 2025–2026 academic year.



Dr. Anthony Mays
Superintendent



Dr. Charles Garcia
Deputy Superintendent of
Curriculum, Instruction &
School Leadership

**AGREEMENT
BETWEEN
TEXAS A&M UNIVERSITY
AND
Alief Independent School District**

This AGREEMENT is entered into by and between Texas A&M University, a member of The Texas A&M University System, an agency of the State of Texas, ("Texas A&M"), and Alief Independent School District ("Alief ISD"), individually referred to as "Party" or collectively referred to as "Parties",

WHEREAS, the program contemplated by this AGREEMENT is of mutual interest and benefit to Texas A&M and to Alief ISD, and will further the public outreach service and research objectives of Texas A&M in a manner consistent with its status as an agency of the State of Texas,

The parties agree as follows:

1. **STATEMENT OF WORK.** Texas A&M agrees to use its best efforts to coordinate support for Alief ISD to achieve the main goals of the Advise TX program to enhance the college going culture and to increase the number of students who are pursuing higher education. A detailed summary of the Advise TX college adviser's job description is outlined in the statement of purpose and services to be performed paragraph of the Texas A&M Chapter of Advise TX Memorandum of Understanding ("MOU") which is incorporated herein by this reference.

2. **PROJECT DIRECTOR.** The tasks will be supervised by the Office of Undergraduate Strategic Partnerships, Texas A&M.

3. **PERIOD OF PERFORMANCE.** The program shall be conducted during the 2025 – 2026 Texas A&M academic years. [August 11, 2025-June 15, 2026.]

4. **PRICE AND PAYMENT.** As compensation for performance under this AGREEMENT, Alief ISD agrees to award Texas A&M Fifteen Thousand Dollars (\$15,000.00) per advisor to employ and train the advisor or provide supplies for the program. This will be equal to Forty Five Thousand Dollars (\$45,000) for the three (3) Alief ISD campuses being served in the 2025-26 school year. Payments shall be made by Alief ISD in the following manner: payment shall be made within thirty (30) days of the beginning of the Period of Performance. Expenses incurred within the sixty (60) day period prior to the Period of Performance are allowed if they are directly related to the program costs.

Texas A&M shall contact the following address and/or person for financial inquiries:

ISD Name: Alief Independent School District
ISD Address: 4250 Cook Road
Houston, TX 77072
Telephone: 281-498-8110
Facsimile: 281-988-3034
Attn: Dr. Alvia Baldwin
Director of Guidance

5. **DELIVERABLES.** The following deliverables are required under this AGREEMENT:

Texas A&M agrees to provide reports to Alief ISD in accordance with the College Advising Corps manual and MOU.

6. NOTICES. Any notice required or permitted under this AGREEMENT must be in writing, and shall be deemed to be delivered (whether actually received or not) when deposited with the United States Postal Service, postage prepaid, certified mail, return receipt requested, and addressed to the intended recipient at the address set out below. Notice may also be given by regular mail, personal delivery, courier delivery, facsimile transmission, email, or other commercially reasonable means and will be effective when actually received. Texas A&M and Alief ISD can change their respective notice address by sending to the other Party a notice of the new address. Notices should be addressed as follows:

Texas A&M: Texas A&M University
Undergraduate Strategic Partnerships
MS 1270 TAMU
College Station, TX 77843-1265
Attn: Kenneth Johnson
Telephone: (979) 458-7019
Facsimile: (979) 458-0434

Alief ISD: Alief Independent School District
4250 Cook Road
Houston, TX 77072
Attn: Alvia Baldwin
Director of Guidance
Telephone: 281-498-8110
Facsimile: 281-988-3034

7. EXPORT ADMINISTRATION. It is understood that Texas A&M is subject to United States laws and regulations controlling the export of technical data, computer software, laboratory prototypes and other commodities, and that its obligations hereunder are contingent upon compliance with applicable United States export laws and regulations. Furthermore, it is understood that the transfer of certain technical data and commodities may require a license from one or more agencies of the United States Government.

Both Texas A&M and Alief ISD hereby agree and warrant that the program and development contemplated hereunder, and any exchange of technical data, computer software or other commodities resulting there from, shall be conducted in full compliance with the export control laws of the United States Government.

8. INDEPENDENT CONTRACTOR. For the purposes of this AGREEMENT and all services to be provided hereunder, the parties shall be, and shall be deemed to be, independent contractors and not agents or employees of the other party. Neither party shall have authority to make any statement, representations or commitments of any kind, or to take any action which shall be binding on the other party, except as may be explicitly provided for herein or authorized in writing.

9. SEVERABILITY. If any of the provisions of this AGREEMENT in the application thereof to any person or circumstance, is rendered or declared illegal for any reason, or shall be invalid or unenforceable, the remainder of this AGREEMENT and the application of such provision to other persons or circumstances shall not be affected thereby, but shall be enforced to the greatest extent permitted by applicable law.

10. DISPUTE RESOLUTION. The dispute resolution process provided in Chapter 2260, *Texas Government Code*, and the related rules adopted by the Texas Attorney General pursuant to Chapter

2260, shall be used by Texas A&M and Alief ISD to attempt to resolve any claim for breach of contract made by Alief ISD that cannot be resolved in the ordinary course of business. Alief ISD shall submit written notice of a claim of breach of contract under this Chapter to the University Contracts Officer of Texas A&M, who shall examine Alief ISD's claim and any counterclaim and negotiate with Alief ISD in an effort to resolve the claim.

11. TERMINATION. Either party may terminate this AGREEMENT and terminate all of its obligations pursuant to this AGREEMENT 1) if the other party fails to perform, keep and observe any terms or conditions required by this AGREEMENT to be performed and fails to cure such default in accordance with Section 16 below or 2) for convenience with thirty (30) days written notice to the other party in accordance with Section 10. In the event of termination for convenience, Texas A&M will be reimbursed for all costs and commitments incurred by Texas A&M prior to the date of termination.

12. NOTICE OF DEFAULT. In the event of a default, the non-defaulting party will give the defaulting party written notice, pursuant to Section 10 of this AGREEMENT, to correct such default. If the default continues for thirty (30) calendar days after receipt of such notice, the non-defaulting party may terminate this AGREEMENT by written notice to the defaulting party sent pursuant to Section 10 of this AGREEMENT.

13. FORCE MAJEURE. Neither Party will be in breach of its obligations under this AGREEMENT (other than payment obligations) or incur any liability to the other Party for any losses or damages of any nature whatsoever incurred or suffered by that other Party if and to the extent that it is prevented from carrying out those obligations by, or such losses or damages are caused by, a Force Majeure, except to the extent that the relevant breach of its obligations would have occurred, or the relevant losses or damages would have arisen, even if the Force Majeure had not occurred. Force Majeure is defined as: 1) acts of God; 2) war; 3) act(s) of terrorism; 4) fires; 5) explosions; 6) natural disasters, to include without limitation, hurricanes, floods, and tornadoes; 7) failure of transportation; 8) strike(s); 9) loss or shortage of transportation facilities; 10) lockout, or commandeering of materials, products, plants or facilities by the government or other order (both federal and state); 11) interruptions by government or court orders (both federal and state); 12) present and future orders of any regulatory body having proper jurisdiction; 13) civil disturbances, to include without limitation, riots, rebellions, and insurrections; 14) epidemic(s), pandemic(s), or other national, state, or regional emergency(ies); and 15) any other cause not enumerated in this provision, but which is beyond the reasonable control of the Party whose performance is affected and which by the exercise of all reasonable due diligence, such Party is unable to overcome. Such excuse from performance will be effective only to the extent and duration of the Force Majeure event(s) causing the failure or delay in performance and provided that the affected Party has not caused such Force Majeure event(s) to occur and continues to use diligent, good faith efforts to avoid the effects of such Force Majeure event(s) and to perform the obligation(s). Written notice of a Party's failure or delay in performance due to Force Majeure must be given within a reasonable time after its occurrence and which notice must describe the Force Majeure event(s) and the actions taken to minimize the impact of such Force Majeure event(s). Notwithstanding the foregoing, a Party's financial inability to perform its obligations shall in no event constitute a Force Majeure.

14. GOVERNING LAW. This AGREEMENT is construed under and in accordance with the laws of the State of Texas, and is performable in Brazos County, Texas. Pursuant to §85.18, *Texas Education Code*, mandatory venue is in Brazos County for all legal proceedings against Texas A&M pertaining to this AGREEMENT.

15. NON-WAIVER. Alief ISD expressly acknowledges that Texas A&M is an agency of the State of Texas and nothing in this Agreement will be construed as a waiver or relinquishment by Texas A&M of its right to claim such exemptions, privileges, and immunities as may be provided by law.

16. CONFLICT OF INTEREST. By executing and/or accepting this Agreement, Alief ISD and each person signing on behalf of Alief ISD certifies, and in the case of a sole proprietorship, partnership or corporation, each party thereto certifies as to its own organization, under penalty of perjury, that to the best of their knowledge and belief, no member of the A&M System or the A&M System Board of Regents, nor any employee, or person, whose salary is payable in whole or in part by Texas A&M or the A&M System, has direct or indirect financial interest in the award of this Agreement, or in the services to which this Agreement relates, or in any of the profits, real or potential, thereof.

17. MISCELLANEOUS. This AGREEMENT constitutes the entire agreement between the parties relative to the subject matter, and may only be modified or amended by a written agreement signed by both parties.

ACCEPTED AND AGREED:

Alief ISD

TEXAS A&M UNIVERSITY

Signature

Signature

Name & Title

Kenneth Johnson
Director of Strategic Partnerships

Date

Date

Texas A&M Chapter of Advise TX Memorandum of Understanding

among

Texas Higher Education Coordinating Board, Texas A&M University, and Alief Independent School District

Parties

This is a Memorandum of Understanding (“MOU”) among the Texas Higher Education Coordinating Board (“THECB”), Texas A&M University (“University”), and Alief Independent School District (hereafter referred to as “Alief ISD” and/or the “high school”) relating to the Advise TX College Advising Corps program (hereafter sometimes referred to as “The Advise TX program”, “Advise TX”, or as “the project”).

THECB is understood, for the purposes of requesting information necessary for the implementation of this MOU, to include the Texas Higher Education Coordinating Board and its officers, employees, designated Advise TX contractors, designated Advise TX grantees, and other designated Advise TX agents (which include Texas A&M University, the College Advising Corps (“CAC”), and CAC’s contracted evaluation team).

Alief ISD and/or the high school(s) is understood, for the purposes of this MOU, to include:

Taylor High School, Elsik High School, and Hastings High School

Collectively hereinafter the parties to this MOU will be referred to as “Parties” or, individually, as “Party.”

Statement of Purpose and Services to be Performed

The Advise TX program is housed at chapter public and private colleges and universities across the state, including at Texas A&M University. Advise TX is a program administered by the THECB which implements the CAC program model of placing recent college graduates as full-time “near-peer” advisers in targeted Texas high schools (“Advisers”). Through grant funds provided by THECB, the University employs advisers and project staff to carry out the project. Advise TX is an education program as defined in 34 CFR § 99.3. THECB has awarded funds to Texas A&M University for the **2025-2026** academic year to continue the Advise TX program at high schools throughout the state, including at high schools in Alief ISD. The Texas A&M University Office of Admissions serves as the University representative office for this program

Advisers work in collaboration with high school counselors, teachers, and administrators to increase college-going rates in the high schools they serve. Advisers provide admissions and financial aid advising to students and their families through one-on-one and group sessions that 1) help students identify colleges; 2) complete their admissions and financial aid applications; and 3) with the enrollment process at the college or university of student’s choice. The Parties agree that the Advisers are school officials pursuant to 34 CFR § 99.31(a)(1)(i)(B). The Advise TX program has three main aims: to increase the college enrollment rate at partner high schools; to expand the range of colleges and universities to which students apply and in which they enroll; and to assist principals, counselors, and teachers with fostering a culture where students pursue higher education.

One of the purposes of this MOU is to provide and appoint one Adviser (subject to funding availability) from the Advise TX College Advising Corps to each of the Alief ISD high schools identified herein.

THECB, the University, the Alief ISD, and each participating high school in the Alief ISD agree to the following three main goals/aims during the project:

1. Work collaboratively to develop and implement programs and services that (a) foster access to post-secondary education and (b) include all students who wish to participate and who work in good faith to do so.
2. Work collaboratively to (a) outline current school-based efforts to foster access to postsecondary education; (b) review Advise TX programs and services to ensure that they complement and extend these existing efforts; and (c) establish clear and mutually agreeable timelines for the implementation of Advise TX programs and services.

3. See the Adviser as an enthusiastic, sympathetic, and well-trained resource for students, but not as an expert on college access or success.

An additional purpose of this MOU is to set forth the terms and conditions under which Alief ISD will permit THECB, the University, and the Advisers to access and/or otherwise use student record data collected by Alief ISD which contains Personally Identifiable Information (“PII”), as defined in 34 CFR § 99.3 and is therefore subject to the Family Educational Rights and Privacy Act (“FERPA”), 20 USC § 1232g (such PII is herein referred to as “FERPA Data”). Alief ISD’s disclosure of FERPA Data to THECB, the University, and the Adviser will be for the purposes of (1) THECB and the University conducting an ongoing program evaluation pursuant to 20 USC § 1232g(b)(1)(C), (b)(3), and (b)(5); 34 CFR § 99.35 (“the Audit and Evaluation exception”) and (2) the Advisers performing an institutional service or function for which the Alief ISD high schools would otherwise use employees pursuant to 20 USC § 1232g(b)(1)(A); 34 CFR 99.31(a)(1) (“the School Officials Exception”).

The University agrees to the following terms during the project:

1. Identify, recruit, and appoint one Adviser to serve each of the Alief ISD high schools identified herein for an average of 40 hours per week for the period of **August 11, 2025 – June 15, 2026.**
2. Provide necessary and ongoing training, support, and professional development that will allow the Adviser to fulfill his or her responsibilities to the high school and its students, including to ensure the Adviser complies with the FERPA provisions in this MOU.
3. Provide assurance that all employees, subcontractors and volunteers of Advise TX who have contact with students have passed a criminal history background check current within the last year.
4. Employ an Advise TX Program Director who will (a) supervise the appointed Adviser, meeting with him or her regularly to discuss job performance and develop strategies for improvement; (b) work closely with the high school on-site liaison assigned by the Alief ISD and/or the high school to assess the relationship between the appointed Adviser and the high school so that the Adviser is effectively serving the high school students and advancing the three main aims of Advise TX; (c) engage in frequent dialogue with partner high school around strategic collaboration and to assess progress towards the goals; (d) re-evaluate the work plan and make adjustments as needed but at least on an annual basis; (e) serve as the main liaison between the high school principal and Advise TX, meeting at least twice per year to review the collaboration and ensure that its goals are being met; (f) work with the on-site high school liaison to establish a mutually agreeable work schedule for the Adviser; and (g) visit the school at least twice per academic year. In the event that services must be performed remotely, due to school closure, and/or health and safety concerns, a schedule will be established between the on-site liaison, Advise TX Program Director, and Adviser to assist high school students virtually.
5. Remain open to address any issues or concerns that may arise.
6. Share relevant data and research with the Alief ISD and the high school, as the Alief ISD and the high school may request as consistent with FERPA and the FERPA provisions in this MOU. Share relevant data and research with THECB and CAC, as THECB may request as consistent with FERPA and the FERPA provisions in this MOU.
7. Manage the administration and pay the full salary and benefits of the Adviser.
8. Provide funding support, as funding is available, to the appointed Adviser for reasonable expenses associated with Advise TX programs and services. Reasonable expenses include office supplies, photocopies, incentives for students (such as food), or college field trip costs (as consistent with federal cost circulars).
9. Work in good faith to identify funding opportunities that will sustain the collaboration between the University, the Alief ISD and the high school beyond the current term.
10. Keep any and all student-level data provided by the Alief ISD and the high school to the University and to the Adviser strictly confidential, in accordance with applicable local, state, and federal law, including as consistent with FERPA and the FERPA provisions in this MOU
11. Require the participation of the assigned Adviser in Advise TX activities, (for example, Advise TX training and professional development) with consideration to minimize the amount of time Advisers are absent while the high school is in session, during the regularly scheduled term period of service specified below.
12. Advise TX will adhere to all local, state, and federal orders, and Alief ISD safety guidelines related to the COVID-19 pandemic and must wear personal protective face coverings, wash their hands often for 20 seconds or more (or use hand sanitizer with 60-95% alcohol content), and practice social distancing per CDC guidelines.

The Alief ISD and/or high school agrees to the following terms during the project:

1. Welcome the assigned Adviser and work actively to facilitate their entry into the school community by treating them as a professional member of the school.
2. Establish and maintain clear lines of communication with the Adviser and Advise TX Program Director in regards to staff policies, procedures, and expectations with which the Adviser is expected to comply (including any relevant FERPA policies).
3. Designate within each high school a Site Liaison to (a) serve as the Adviser's primary resource and advocate within the high school, facilitating the Adviser's integration into the life of the high school and providing appropriate advice and counsel; (b) work closely with the Advise TX Program Director to assess the relationship between the appointed Adviser and the high school so that the Adviser is effectively serving the high school students and advancing the three main aims of the Advising Corps; (c) participate in Adviser's annual evaluation; (d) work with the Advise TX Program Director to establish a mutually agreeable work schedule for the Adviser in accordance with the high school's regularly scheduled term period beginning on **August 11, 2025 and ending June 15, 2026**; (e) engage in frequent dialogue with Advise TX Program Director around strategic collaboration and to assess progress towards the goals; (f) re-evaluate the work plan and make adjustments as needed but at least on an annual basis; and (g) serve as the main liaison between the principal of the high school and the Advise TX Program Director, meeting at least twice a year to review the partnership and ensure that its goals are being met.
4. Maintain the existing staffing level of the guidance/counseling department and not make any staffing modifications suggesting the replacement of a counselor or counseling position with an Advise TX Adviser.
5. Allow the Adviser to use CAC data collection and service tools in the high school as consistent with FERPA and the FERPA provisions in this MOU.
6. Supply THECB and the University (including its Advisers and project staff) reasonable access to student-level data (name, date of birth, and year of graduation) for the purposes of advising, grant reporting, and program evaluation as consistent with FERPA and the FERPA provisions in this MOU.
7. Provide the University (including its Advisers) access to the ApplyTexas Counselor Suite for the purposes of effectively advising students.
8. Provide the University (including its Advisers and project staff) access to student transcripts and schedules, either electronically or in hard copy, for the purposes of effectively advising students as consistent with FERPA and the FERPA provisions in this MOU.
9. Work to integrate the Advise TX program with existing college access and guidance efforts at the high school.
10. Ensure Adviser is not arbitrarily assigned duties unrelated to his/her work plan such as clerical or manual labor or expected to fill temporary personnel shortages or assume *ad hoc* assignments (such as hall or cafeteria monitoring, supervising classrooms, monitoring testing, etc).
11. Ensure Adviser does not administer or serve as a proctor for any State or TSI-mandated testing (EOC/STAAR/ACCUPLACER/THEA/COMPASS, etc.)
12. Provide dedicated and appropriate working/meeting space for the Adviser, including a district computer with log-in access, a designated computer with internet access and ready access to phone and voicemail, fax, photocopier, and printer.
13. Provide the Adviser with a comprehensive high school orientation, with introductions to key staff, teachers, and administrators.
14. Provide assistance to the University (including its Adviser and project staff) with the coordination and administration of Advise TX surveys of high school students.
15. Ensure Adviser does not serve as the liaison to and/or provide direct supervision to other external partner college-access programs on behalf of the high school.
16. The College Adviser with TAMU Chapter of Advise TX will be granted access to College Board K12 Educator Portal by Alief ISD.

Purpose and Description of Program Evaluation to be Conducted

1. To determine the efficiency and success of the Advise TX program, the program shall be evaluated on an ongoing basis by THECB (including through its designated agent, CAC's contracted evaluation team). The results of the evaluation may be used to, among other things, improve and modify the Advise TX program. Such evaluations

will enable all project participants to spur higher levels of college enrollment. The evaluation will include the following:

- comprehensive compilation and analysis of direct outcomes for the Advise TX program
 - comparative analysis of college-going rates between control schools and program-participating schools
 - assessment of increased scholarship dollars for universities and students
 - analysis and assessment of college preparation activities undertaken by high school students
 - identification of success factors that contribute to increased college-going rates and improved school morale
 - examination of the relationship between student grades, class schedules, and college enrollment
 - a qualitative and quantitative study of student awareness regarding higher education
2. For the purpose of carrying out the Advise TX evaluation, FERPA Data may need to be collected by the Alief ISD and/or high school and disclosed to THECB as further described in the "FERPA Compliance" provision within this MOU.

FERPA Authorized Representatives and Adviser Serving as School Official

1. This MOU serves as a written agreement to designate authorized representatives, as defined in 34 CFR § 99.3, of a local educational authority, 20 USC § 7801(26)(A), to access FERPA Data in connection with an audit or evaluation of a Federal or State supported education program, as permitted by FERPA federal regulations 34 CFR § 99.35.
2. The Alief ISD and/or high school, a local educational authority, hereby designates THECB, including its officers, employees, designated Advise TX contractors, designated Advise TX grantees (e.g., the University), and other designated Advise TX agents (e.g., CAC and CAC's contracted evaluation team), as its authorized representatives under FERPA.
3. THECB, as an authorized representative of Alief ISD, shall have access to the student education records of Alief ISD pursuant to the policies and restrictions identified in the "FERPA Compliance" provision within this MOU.
4. This MOU also serves as a written agreement articulating the Adviser's role as a school official for the Alief ISD and/or high school, as permitted by FERPA federal regulations 34 CFR 99.31(a)(1).

FERPA Compliance

1. The Parties agree and understand that this MOU is to be strictly construed to comply with FERPA, particularly the Audit and Evaluation and the School Officials exceptions, at all times. At a minimum, the following terms and conditions will apply to all FERPA Data disclosed by Alief ISD to THECB or the Adviser pursuant to this MOU:
 - For data disclosed to THECB, data will be collected and managed through an evaluation team contracted by the CAC, Texas A&M University College Advising Corps' umbrella organization.
 - Data to be collected will include, but not necessarily be limited to: baseline information on the school, including college matriculation rates and student attainment of intermediary college enrollment goals (such as percent taking college entrance exams and FAFSA applications); information on enrolled students during program implementation, including identifying information (such as student name, date of birth, grade level/graduation year, grades, test scores on college entrance exams, and student schedules), intermediary goals, and college enrollment; and information on services provided to students. At the school level, the Adviser will collect data to help target and track services and evaluate the program's success.
 - By disclosing PII from education records to THECB or the Adviser, Alief ISD in no way assigns ownership of this data to an authorized representative or the Adviser.
 - For data disclosed to THECB, THECB shall ensure that FERPA Data is accessed by or disclosed to THECB only for the purposes of THECB conducting the program evaluation, the Advisers conducting their project work, and/or for effectuating necessary services related to the performance of the MOU. THECB shall ensure that the evaluation is conducted in a manner that does not permit FERPA Data to be accessed, disclosed, or otherwise used by anyone other than Alief ISD and/or high

school or THECB officers, employees, designated Advise TX contractors, designated Advise TX grantees, and other designated Advise TX agents with legitimate interests in the evaluation of Advise TX or with legitimate educational interests.

- For data disclosed to THECB, THECB shall ensure that THECB officers, employees, designated Advise TX contractors, designated Advise TX grantees and other designated Advise TX agents obtain access to only those FERPA records in which they have legitimate interests and only after executing an agreement to maintain FERPA-compliant confidentiality of all data provided. Confidentiality of the data shall be maintained by THECB at all times to preclude personal identification of students who are the subject of the evaluation. All results of data analysis will be reported in aggregate. THECB shall never publically disclose or publish data in such a way that would allow individual students to be identified.
 - THECB shall promptly notify Alief ISD of any security breach that results in unauthorized access to any FERPA Data disclosed to THECB.
 - THECB shall securely destroy all FERPA Data disclosed to it and all copies of FERPA Data in any format in THECB's possession once the FERPA Data is no longer needed for the evaluation for which the data was obtained or for the Advisers' work, based on appropriate federal guidelines.
2. The Parties agree to amend this MOU as necessary to comply with applicable amendments to FERPA, including the Audit and Evaluation exception, as required to ensure that the Parties remain in compliance with FERPA.

Term of MOU

This MOU begins **July 1, 2025, and shall terminate on July 31, 2026.**

Legal Compliance and Right to Audit

The Parties shall comply with all applicable federal, state, and local laws and regulations. The Parties understand that acceptance of funds under this MOU acts as acceptance of the authority of the State Auditor's office, THECB or any successor agency, as well as any external auditors selected by the State Auditor's office, THECB or any auditors selected by the United States to conduct an audit or investigation in connection with those funds. The Parties further agree to cooperate fully in the conduct of the audit or investigation, including promptly providing all records requested.

Sovereign Immunity

The Parties stipulate and agree that no provision of, or any part of this MOU or any subsequent amendment shall be construed: (1) as a waiver of the doctrine of sovereign immunity or immunity from suit as provided for in the Texas Constitution and the Laws of the State of Texas; (2) to extend liability beyond such liability provided for in the Texas Constitution and the Laws of the State of Texas; or (3) as a waiver of any immunity provided by the 11th Amendment or any other provision of the United States Constitution or any immunity recognized by the courts and the laws of the United States.

Applicable Law

This MOU shall be governed by the laws of the State of Texas.

Dispute Resolution

The Parties shall work together in good faith and in a timely manner to resolve disputes that might develop pursuant to the program under this MOU.

Trademark

The Parties certify and acknowledge that the Advise TX[®] and the Advise TX College Advising Corps[®] word marks and logos are the trademarks or registered trademarks of THECB. The University and Alief ISD are responsible for including the trademark registration notice (®) on the trademarks.

Amendments

This MOU may be modified only by written amendment executed by the Parties hereto.

Termination or option to individually opt out of program participation

THECB and/or the University may, by written notice to the Parties, immediately terminate this MOU for cause if any of the Parties fail to comply fully with any term or condition of this MOU, through no material fault of THECB and/or the university. THECB and/or the university may also terminate this MOU if project funding should become reduced, depleted, or otherwise unavailable during the term of the MOU and to the extent that THECB and/or the university is unable to obtain additional funds for such purpose. All provisions regarding FERPA, the right to audit, and dispute resolution shall survive the termination of this MOU for any reason whatsoever and shall remain in full force and effect.

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: September 16, 2025

AGENDA ITEM: Consider Approval of Agreement between Alief ISD and Girlstart

The agreement between Alief ISD and Girlstart provides weekly After School STEM programs at 15 elementary schools and a free, weeklong summer camp for rising 3rd–5th grade girls. The programming emphasizes hands-on, inquiry-based STEM learning, confidence-building, and exposure to STEM careers, serving approximately 375 students districtwide.

Recommendation: Consider Approval of the agreement between Alief ISD and Girlstart to provide after-school STEM programs at 15 elementary schools and a free summer camp for rising 3rd–5th graders, fostering STEM confidence and career interest.



Dr. Anthony Mays
Superintendent



Dr. Charles Garcia
Deputy Superintendent of
Curriculum, Instruction &
School Leadership



Partnership Agreement between Girlstart and Alief ISD
August 13, 2025

Girlstart, a 501(c)(3) nonprofit organization, empowers girls through STEM by implementing our innovative, nationally recognized informal STEM education programs. We envision a future where all those who identify as girls believe they have the potential to change their world through STEM. Girlstart's high-quality, evidence- and standards-based curriculum and STEM programming provide the encouragement, confidence, and hands-on experiences girls need during the critical 4th-5th grades to be prepared to engage in future STEM academic courses and careers. At Girlstart, we cultivate a culture where risk is rewarded, curiosity is encouraged, and creativity is expected.

1. Purpose of Collaboration

a. **Girlstart After School** is a weekly, two-semester program encouraging young women to believe in themselves and to pursue paths to higher education and greater career opportunities in STEM. This intensive intervention involves sequential, informal, hands-on, and inquiry-based activities in topics across the STEM acronym. Each session is designed to build girls' skills in collaboration, creative problem-solving, and critical thinking, as well as their interest and confidence in STEM activities, studies, and careers. As a standards-aligned hands-on STEM program, Girlstart After School supports STEM learning and provides an additional 26 hours of science enrichment for our participants. Additionally, we incorporate cross-curricular components, including social and emotional skills, to further support participants' learning.

b. **Girlstart Summer Camp** is a free, one-week summer camp provided to current 3rd, 4th, and 5th grade girls from your district. Girlstart camps include a balance of hands-on STEM activities, relevant and cutting edge technology, collaborative team building, and informal camp fun. Additionally, our intention is this opportunity decreases the summer slide and helps strengthen and grow our after school program.

Girlstart has identified the following goals:

- To increase participants' understanding in conducting scientific inquiry, investigations, problem solving, and competency in science, technology, engineering and math (STEM) skills.
- To increase participants' interest and confidence in doing science, technology, engineering, math (STEM) activities.
- To increase the number of girls who will indicate an interest in pursuing STEM study in high school/college, including interest in STEM electives, STEM higher education, and STEM majors.
- To increase participants' awareness of STEM careers.

2. Term

This Partnership Agreement will remain effective from September 15, 2025 to May 4, 2026. The Partnership Agreement may be terminated at any time by either party by giving written notice.

3. Recruitment and Registration

Girlstart allows girls to explore STEM in a fun, informal environment that empowers girls to gain confidence, be brave, and become resilient. Girlstart's hands-on, standards-aligned, and career oriented programs are a special

enrichment opportunity for your girls. When considering recruitment, we encourage our partners to be mindful that this unique experience is a privilege and only recommend girls who will fully participate in the Girlstart program. Additionally, girls should be willing to cooperate with the Girlstart team and fellow participants, and be responsible for their actions and behaviors so that they don't interfere with somebody else's opportunity to enjoy the program. Lastly, Girlstart reserves the right to immediately dismiss any participant whose actions or behaviors hinder or endanger themselves, other participants, or staff.

4. Transportation

Girlstart does not have the resources to provide or support transportation to or from our program. If transportation is needed it is at the discretion of the school, district, or parent to provide.

5. Girlstart Program Leaders

Girlstart will provide qualified and trained Program Leaders, called STEM CREW, to implement Girlstart's programming. Girlstart program leaders are required to attend mandatory training focused on best practices for serving girls in STEM, classroom management, and Girlstart's methodology. Additionally, staff are required to be First Aid/CPR certified, obtain a sexual abuse awareness certification, and to pass a criminal history search.

Girlstart will also abide by specific partner requirements including, but not limited to fingerprinting, completing partner/district volunteer forms, documentation of TB testing, etc. Partner will provide Girlstart with staffing partnership requirements as applicable.

6. After School Obligations for Girlstart

- Provide registration materials and marketing flyers for Girlstart After School at your campus
- Provide Girlstart After School registration for up to 25 4th-5th grade girls at no cost to the girls/families
- Maintain consistent communication with Campus Coordinator during planning, program implementation, and follow-up
- Provide one hour and 15 minutes of weekly TEKS-aligned curriculum and hands-on informal STEM activities and materials
- Be sure the room used for Girlstart After School is left in its initial condition
- Follow agreed upon arrival and dismissal plans for participants
- Provide a Girlstart T-shirts to participants that complete a full year in Girlstart After School
- Provide a snack at weekly Girlstart After School meetings if requested
- Host an end of semester showcase for families, friends, and school personnel

7. After School Obligations of District

- Recommend and introduce school partners that align with both Girlstart and District needs
- District agrees \$17,000 for 10 schools and \$3,200 per additional school (up to 5 schools in Fall 2025). Total: \$33,000. Half due December 2025, final payment due May 2026
- Support principal signatures on Letter of Acknowledgement

8. Financial Sustainability

Girlstart is committed to providing our After School program at no cost to the participants and their families. To help Girlstart continue to be sustainable and show our funders that our school partners are also willing to make a financial buy-in, we ask that all partners be open to a financial conversation. We ask that either schools or districts (not both) support up to 15% of costs per year per school, however, we understand that

schools/districts have varying financial resources. Girlstart can work with our partners to create a plan that is beneficial to all parties.

9. After School Obligations for Partner School

- Support Girlstart After School, a one hour and 15 minutes after school program that meets once a week, throughout the Fall and Spring semesters
- Identify a Teacher/Counselor/Librarian to act as a Girlstart liaison on your campus (referred to as the 'Campus Coordinator')
- Support Girlstart staff and have an open door policy with them
- Help secure a room for weekly after school program meetings
- Support the recruitment of 20 girls, expecting retention of 18-20 throughout the year
- **Provide** administration signature on Girlstart's electronic paperwork
- Support Girlstart's efforts in data collection to help generate funding to continue programming
- Provide letters of support for Girlstart as needed and requested

10. After School Obligations for Campus Coordinator

- Act as a Girlstart liaison on school's campus, including communicating to Girlstart's After School Coordinators on a weekly basis
- Respond to Girlstart communication within 48 hours
- Complete brief Campus Coordinator training provided by Girlstart at the beginning of each year
- Work with Girlstart to find a meeting day and time that is beneficial to all parties
- Communicate with Girlstart regarding school holidays, closures, and early release days to help set Girlstart's After School calendar
- Secure a room for weekly after school program meetings
- Recruit 20 4th-5th grade girls, expecting retention of 18-20 throughout the year
- Create a selection procedure and maintain a waitlist policy if necessary
- Distribute, collect, and verify Girlstart participant information including parent's signature on registration forms, then scan forms to Girlstart
- Help maintain consistent weekly attendance (no more than 4 absences per semester) through parent communication when needed
- Remind participants about attending club weekly
- Schedule and help facilitate a Girlstart After School Showcase at the end of each semester for half an hour directly following the regular club meeting
- Create and facilitate a dismissal plan for Girlstart participants (Girlstart Program Leaders cannot wait with girls to be picked up from school)
- The Campus Coordinator or agreed upon school representative is required to stay on campus during Girlstart After School meetings. However, they are not required to be in the program space at all times as long as they are available to address anything urgent including medical needs and/or behavioral concerns, a dismissal plan is in place, and have a process for handling girls picked up late.
- Girlstart will provide the Campus Coordinator with an honorarium at the end of the semester for their assistance and support for Girlstart's programs

11. Summer Camp Obligations for Girlstart

- Provide registration links/forms and marketing materials for the district to recruit for camp
- Provide registration to Girlstart Summer Camp participants at no cost to girls/families

- Provide snacks, materials, and T-shirts
- Provide a week-long camp that includes a balance of hands-on STEM activities, relevant technology, collaborative team building, and informal camp fun

12. Summer Camp Obligations of District

- Help distribute and collect completed registration forms
- Register 40 current 3rd-5th grade girls per camp, promoting to Girlstart’s After School participants first
- Provide 2 securable classroom spaces for camp duration
- Identify a point of contact for Girlstart to communicate with for the entire duration of camp
- Support a Summer Family/Community Showcase on the last day of camp
- Require partner school administration to sign Girlstart’s Statement of Acknowledgement
- Provide breakfast and lunch for girls, Monday-Friday (if possible)
- Provide Girlstart Wi-Fi access and/or the contact for who can help give us access
- Provide a secure location for Girlstart’s shipped materials, if applicable, for your district

13. Governing Law

This Partnership Agreement shall be governed by the laws of the State of Texas and shall be performed in Harris County, Texas.

14. Amendments

Any amendments and modifications to this agreement must be in writing and signed by each party.

15. Alief Schools and Camp(s)

As of August 2025, both parties have agreed to 15 schools and 1 week of summer camp. These numbers can be reviewed yearly as needed.

- | | | |
|--------------|--------------|--------------|
| 1. Alexander | 6. Hicks | 11. Petrosky |
| 2. Chambers | 7. Holmquist | 12. Reese |
| 3. Collins | 8. Horn | 13. Smith |
| 4. Hearne | 9. Mahanay | 14. Sneed |
| 5. Heflin | 10. Outley | 15. Youens |

Schools have been preselected and if a school chooses not to participate or is unable to meet registration requirements we can discuss asking another school to replace.



Partnership Agreement

Girlstart Official:

Signature

Date

Katelyn Wamsted
Chief Program Officer
katelyn@girlstart.org
903-634-7280

Alief ISD:

Signature

Date

Gelyn Roble
Alief ISD Science K-6 Coordinator
gelyn.roble@aliefisd.net

Alief ISD

Signature

Date

Everett Hare Sr.
Executive Director – Alief ISD

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: September 16, 2025

AGENDA ITEM: Consider Approval of RESOLUTION between Alief ISD and the Texas A&M AgriLife Extension Service

The RESOLUTION between Alief ISD and the Texas A&M AgriLife Extension Service appoints Alief ISD Agriculture Teachers as adjunct faculty to support student participation in agriculture, 4-H, and youth development programs, while maintaining their employment and supervision under AgriLife.

Recommendation: Consider Approval of RESOLUTION between Alief ISD and the Texas A&M AgriLife Extension Service that appoints Alief ISD Agriculture Teachers as adjunct faculty to support student participation in agriculture, 4-H, and youth development programs.



Dr. Anthony Mays
Superintendent



Dr. Charles Garcia
Deputy Superintendent of
Curriculum, Instruction & School
Leadership



HARRIS COUNTY EXTENSION SERVICE

August 15, 2025

Dr. Anthony Mays
Alief Independent School District
4250 Cook Road
Houston, Texas 77072

Dear Dr. Mays:

On behalf of the 4-H members of Harris County, I/we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of the (name of school district). I/we further request that questions regarding this RESOLUTION be directed to me/us in a timely manner so that I/we may prepare and present an appropriate response so as not to delay action on this request.

Finally, I/we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to me/us for my/our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

Steven Frederick
Harris County Extension Agent, Agriculture & Natural Resources

Attachment: Resolution for Extracurricular Status of 4-H Organization

Harris County Extension Office
13105 Northwest Freeway, Suite 1000, Houston, Texas 77040
<http://texas4-h.tamu.edu> | Tel. 713.274.0950

RESOLUTION
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Alief Independent School District
(Complete name of school district)

meeting in public with a quorum present and certified,
did adopt this resolution that recognizes the

Harris County

Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under
19TexasAdministrative Code,
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the
19Texas Administrative Code as interpreted by this Board and designated officials of this school district.

A local representative of the Texas A&M AgriLife Extension Service
will request academic eligibility for all 4-H competitive activities, regardless if a school absence is or is not required, and
for non-competitive purposes when an absence is required.

Approved this ____ day of _____, 2025.

Board of Trustee

Superintendent



HARRIS COUNTY EXTENSION SERVICE

August 15, 2025

Dr. Anthony Mays
Alief Independent School District
4250 Cook Road
Houston, Texas 77072

Dear Dr. Mays:

On behalf of the Harris County Extension Staff, I/we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Alief Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 U). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:

- (A) has a minimum of a bachelor's degree; and
- (B) is eligible for participation in the Teacher Retirement System of Texas.

Harris County requests the Extension personnel listed on the enclosed Adjunct Faculty Agreement be awarded adjunct faculty staff member status for the period of time indicated on the agreement. Extension personnel, as ISD adjunct faculty members, will only supervise and be responsible for Texas 4-H members of the district.

I hope Alief Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

Steven Frederick
Harris County Extension Agent, Agriculture & Natural Resources

Attachment: Resolution for Extracurricular Status of 4-H Organization

Harris County Extension Office
13105 Northwest Freeway, Houston, Texas 77040
<http://texas4-h.tamu.edu> | Tel.713.274.0950

**THE STATE OF TEXAS
COUNTY OF HARRIS**

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Alief Independent School District, hereinafter referred to as "District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individual(s) as an adjunct member of the Alief Independent School District.

Upon consideration and vote of _____ in favor, _____ is hereby named as adjunct faculty member(s) of the Alief Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the ___ day of _____, 20__ and remain in effect until the _____ day of _____, 20__.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Steven Frederick	CEA - AgNR	BS-Agriculture	Texas A&M University	2018
Zachary Giblin	CEA – Urban Youth	BS-Family & Consumer Science, Human Nutrition	Texas State University	2016
Sydney Taylor (Sharp)	4-H Program Asst.	BS-Animal Science	Texas State University	2024
Isabella Fowler (Snider)	4-H Program Asst.	BS-Agriculture Leadership, Education, & Development	Texas A&M University	2023
Kiara Carrasco	4-H Program Asst.	BS-Marine Biology	Texas A&M University	2024
Brenna Smith	4-H Program Asst.	BS-Animal Science	Sam Houston State University	2024
Angela Camarillo	UBEAM Grant Project Coordinator	BS-Animal Science	Texas Tech University	2023

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Alief Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M Agrilife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District _____ or Harris County Extension Director.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M Agrilife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M Agrilife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Harris County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M Agrilife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M Agrilife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(l) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Harris County Extension Agent(s), (Extension employee) is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Alief Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this ___ day of _____, 2025.

Alief Independent School District

By: _____

ACADEMIC ELIGIBILITY PROCESS

Procedures for securing Academic Eligibility Information and Excused Absences for 4-H Members to participate in 4-H Event or Activity

This procedure applies to ALL 4-H events or activities (competitive or non-competitive) and all 4-H members in public, private, and/or home school that requires a 4-H member to be absent from school. For instance, if a 4-H member is a member of a state planning task force and needs to miss a day of school to participate, the 4-H member would have to be eligible according to the Texas Education Code to be excused from school.

There are two ways a County Extension Office can request academic eligibility for 4-H members. One is on an individual basis using the Declaration of Eligibility Form (Attachment F) for times when only one or two 4-H members may be needing an absence. The second option is for situations when a large number of youths may be needing an excused absence, such as a county or major stock show. The steps below outline how the county office needs to proceed with each of the processes.

BEGINNING OF THE SCHOOL YEAR	
August/September	County Extension Agents should meet with school officials to determine the steps the agent needs to take to assist 4-H members in obtaining excused absences to participate in 4-H events and to determine eligibility of 4-H members for competitive events.
30 DAYS PRIOR TO ANY 4-H EVENT/ACTIVITY NEEDING ACADEMIC ELIGIBILITY CHECKED	
Declaring academic eligibility for small number of 4-H members	<ol style="list-style-type: none"> 1. Ensure that all members needing an excused absence are ACTIVE 4-H members. 2. Complete the County Agent section of the Declaration of Eligibility Form. Provide the form to either the 4-H member and request they submit to the school for completion or have the 4-H parent/guardian complete the first section, return to the County Extension Office and then submit as a group to the respective school campuses. 4-H member then returns completed form back to the County Extension Office within the timeframe given by the office.
Declaring academic eligibility for large number of 4-H members	<p>Extension agents should prepare a document on official letterhead which includes the items listed below and submit to each school/campus requesting eligibility status for each 4-H member.</p> <ol style="list-style-type: none"> a) Name of 4-H member(s) involved b) School they attend c) Current grade level in school d) Dates of proposed absence(s) e) Name of event f) Educational value g) Chaperone <p>List is returned back to County Extension Office by school/campus.</p>
RESPONSE FROM SCHOOL ON DECLARATION OF ACADEMIC ELIGIBILITY	
Eligible	The school should respond to CEA if there are any students who are academically eligible. County Extension Office should follow up with the school/campus if no response is received.
Ineligible	If a 4-H member is academically ineligible for a 4-H competitive event, the agent must notify the 4-H member, their parents and the sponsoring agency, in writing – letter/email (a phone call can also be made but should be followed up with a written notification).

If county Extension faculty and schools develop and agree on procedures they deem more efficient and effective and still ensures 4-H's compliance with the Texas Education Code requirements, they should inform their District Administrator/County Extension Director of the plan to be followed.

DECLARATION OF ELIGIBILITY FORM INSTRUCTIONS

4-H'ers should complete a separate form for each competitive event/activity in which they plan to participate. The original form should be returned to the county Extension office by the deadline established by the County Extension Office.

NOTE: Schools requiring a copy of this form should make their copy before returning it to the student.

Parent/Guardian Section:

1. Parent/Guardian will select the information requested. It is either:
 - a. Academic eligibility information only. (Used to verify academic eligibility only for 4-H competitive events/activities.), or
 - b. Academic eligibility information and authorization to receive an excused absence from school. (Used to verify academic eligibility as well as receive authorization to receive an excused absence. This would be used for events held during school hours such as stock shows, district, state and national 4-H contests and events, etc.)
2. Complete the date and name of the activity. (Used to notify school officials of exact dates/times a student would be participating in a [4-H] activity or representing 4-H at an event.)
3. Parent/Guardian signature is required. The signature of the parent/guardian confirms that this person is aware of the academic eligibility and excused absence requirements of the Texas Education Code.

County Extension Agent Section:

1. Extension Office will complete this section and certify the youth is a 4-H member and his/her participation in the event.
2. County Extension Agent (with adjunct faculty status) will sign the form.

School Principal/Designee Section:

1. Principal, or designee, will indicate the 4-H members eligibility status, options are:
 - a. Academically eligible to participate
 - b. Not academically eligible to participate
2. The principal, or designee, will indicate whether or not an excused absence will be granted.
3. The principal, or designee, will provide the date being used to determine eligibility.
4. Principal, or designee, will sign and date the form in order to be valid.

4-H family should follow instructions provided by the County Extension Office on returning form to the Extension Office by the given deadline.



Texas 4-H Youth Development Program DECLARATION OF ELIGIBILITY FORM

This form is requested in accordance with the requirement of the Texas Education Code and in cooperation with the Texas Education Agency and local school board policies.
Instructions: Complete one form per activity. The original form should be returned to the County Extension Office.

PARENT/GUARDIAN SECTION

In accordance with 4-H policy, provided by our local Extension office, I respectfully request:
(CHECK ONE)

- Academic eligibility information only.
- Academic eligibility information and authorization to receive an excused absence from school.

Date of Activity: _____ Name of Activity: _____

Signature of Parent/Guardian: _____

COUNTY EXTENSION AGENT SECTION

I hereby certify that _____ is a member of 4-H in _____ County and is scheduled to participate in this activity representing 4-H. He/she will be under the supervision of the Texas A&M AgriLife Extension Service faculty or agency's designated volunteer leader.

Date: _____ Signature: _____

SCHOOL PRINCIPAL OR DESIGNEE SECTION

ACADEMIC ELIGIBILITY (CHECK ONE)

- I do certify that the student is academically eligible to participate in the above-mentioned activity.
- I do not certify the student because he/she is **NOT** academically eligible to participate in the above-mentioned activity.

<h3>EXCUSED ABSENCE (CHECK ONE)</h3>	<h3>EDUCATIONAL STATUS (CHECK ONE)</h3>
--------------------------------------	---

- | | |
|--|---|
| <input type="checkbox"/> An excused absence will be granted | <input type="checkbox"/> Face-to-Face (on campus) |
| <input type="checkbox"/> An excused absence will NOT be granted. | <input type="checkbox"/> Virtual Option |
| <input type="checkbox"/> Does not apply | <input type="checkbox"/> Homeschooled |

Date used to determine eligibility: _____

Date: _____ Signature of Principal or Designee: _____

Name of School: _____

4-H Activities/Events for 2025-2026

Below is a list of the activities /events in which students may need to be absent during the 2025-2026 school year. Should additional activities arise, it is our intention to make the school district aware of them as soon as possible. Those in *italics* only pertain to their local school districts.

Sept. 4th - Sept. 13th	West Texas Fair and Rodeo - Abilene, Texas
Sept. 26th - Oct. 19th	State Fair of Texas - Dallas, Texas
Oct. 2nd - Oct. 12th	Heart O' Texas Fair and Rodeo - Waco, Texas
Jan. 16th - Feb. 7th	Fort Worth Stock Show & Rodeo - Fort Worth, Texas
Feb. 5th - Feb. 22nd	San Angelo Stock Show & Rodeo - San Angelo, Texas
Feb. 12th - Mar. 1st	San Antonio Livestock Show & Rodeo - San Antonio, Texas
Mar. 2nd- March 22nd	Houston Livestock Show & Rodeo - Houston, Texas
March 13th - March 28th	Rodeo Austin - Austin, Texas

(These are local show dates for 2025/2026)

<i>Feb. 2nd - Feb. 6th</i>	<i>Humble Livestock Show & Rodeo (Local ISD)</i>
<i>April</i>	<i>Spring Tri-Club Show (Local ISD)</i>
<i>April</i>	<i>Channelview Livestock Show (Local ISD)</i>
<i>April/May</i>	<i>La Porte Livestock Show (Local ISD)</i>
<i>April</i>	<i>Baytown Youth Fair (Local ISD)</i>
<i>June</i>	<i>Crosby Fair & Rodeo (Local ISD)</i>

If you have questions or concerns, please call the Harris County Extension office at (713)-274-0957 or 713 274-0950.

ALIEF INDEPENDENT SCHOOL DISTRICT
BOARD DOCUMENT

MEETING DATE: September 16, 2025

Consider Approval of the 2025-2026 Memorandum of Understanding Between the Harris County Juvenile Board and Alief Independent School District.

Board Goal #2 Safe & Secure Alief: Alief ISD will maintain a safe and orderly environment.

RECOMMENDATION: It is our recommendation that the Alief ISD Board of Trustees consider and approve the 2025-2026 Memorandum of Understanding Between the Harris County Juvenile Board and Alief Independent School District.



Dr. Anthony T. Mays
Superintendent



Dr. Jeannine Porter
Chief of Staff

**MEMORANDUM OF UNDERSTANDING BETWEEN THE HARRIS COUNTY JUVENILE BOARD AND
(_____) SCHOOL DISTRICT).
THE HARRIS COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM
FOR THE 2025-2026 SCHOOL YEAR**

This Memorandum of Understanding (MOU) is entered into by and between the **Harris County Juvenile Board (HCJB)** and the _____ School District in regards to the Harris County Juvenile Justice Alternative Education Program for the 2025-2026 school year.

I. Background and Purpose

1.1 Chapter 37 of the Texas Education Code requires that HCJB establish and operate a Juvenile Justice Alternative Education Program (JJAEP) for youth who are expelled from school for the offenses described in Section 37.007 (a), (d), and (e) of the Texas Education Code. Chapter 54 of the Texas Family Code provides that the juvenile court, at a child's disposition hearing, may order the child to attend the JJAEP. School districts may contract with HCJB for placement of students in the JJAEP who are expelled from school for the offenses described in Section 37.007 (b), (c), and (f), Section 37.0081, Section 37.302, or who are ordered to attend the JJAEP by a juvenile court, as described in Section 54.04(b) of the Texas Family Code. Hereinafter, any reference to "Section" will be presumed to be a reference to the Texas Education Code unless otherwise indicated.

1.2 The purpose of this MOU is to define the duties and responsibilities of HCJB and School District regarding the operation of the Harris County JJAEP and to comply with the requirements of Section 37.011 (k), (l), and (m).

II. Goals

2.1 The major goals for the JJAEP are: (1) to provide a continuum of educational services to students; (2) to establish consistency, predictability, and appropriateness of student placement following expulsions from regular schools or alternative education programs; (3) to return students to a regular school setting when appropriate; (4) to impress upon youth that there are progressive sanctions for misconduct in the public school setting; and (5) to provide educational and placement options for the juvenile courts.

III. Student Eligibility

3.1 Attendance at the JJAEP for Category A students (see subparagraph 3.1A) is mandatory. Attendance at the JJAEP for Category B students (see subparagraph 3.1B) and Category C students (see subparagraph 3.1C) is discretionary. Attendance at the JJAEP for Category D students (see Paragraph 7.6) is discretionary. Attendance at the JJAEP for Category E students (see subparagraph 3.1C) is mandatory. **BY COMPLETING THE APPROPRIATE PORTIONS OF ATTACHMENT B HERETO, THE SCHOOL DISTRICT MUST INDICATE WHETHER OR NOT IT DESIRES TO PLACE CATEGORY B STUDENTS IN THE JJAEP OR CONSENT TO PLACE CATEGORY C AND CATEGORY D STUDENTS IN THE JJAEP.** Except as provided for Category E students, if School District elects not to offer or consent to the JJAEP as a placement option for Category B, Category C or Category D students, the JJAEP is not responsible for the education of these students.

- A. Category A students will be placed in the JJAEP when they have been expelled for committing one of the offenses enumerated under Section 37.007(a), (d) or (e). A student will not qualify as a Category A student until an offense or investigative report is filed by a law enforcement agency and submitted to the JJAEP as required by rules adopted by the Texas Juvenile Justice Department (TJJD). JJAEP funding for Category A students is provided to HCJB by the TJJD.
- B. Category B students may be placed by School District in the JJAEP when they have been expelled by School District for committing an offense described in Section 37.007 (b) or (f), for engaging in serious misbehavior covered by Section 37.007 (c) while placed at the districts disciplinary alternative education program (DAEP), or for committing an offense described in Section 37.0081(a). Furthermore, Category B students may be placed by School District in the JJAEP pursuant to Sections 37.304 – 37.308. JJAEP funding and maximum spaces allowed for Category B students is provided pursuant to the terms of Attachment B.

- C. Category C students, with the written consent of School District, may be placed in the JJAEP by a juvenile court as described in Chapter 54 of the Texas Family Code, after the student has been charged with an offense defined as a misdemeanor and/or felony by the Texas Penal Code and adjudicated as delinquent by a juvenile court. HCJB and School District agree that, although School District may consent to the placement of a Category C student into the JJAEP, the actual placement of the student into the JJAEP and related terms of the placement are made by the appropriate juvenile court and not by School District. HCJB and School District agree that School District consent documentation for individual Category C JJAEP placements will be distributed to the courts prior to placement. JJAEP funding for Category C students is provided pursuant to the terms of Attachment B. If a Category C student is placed by court order in the JJAEP, however, without the written consent of School District (Category E), School District will not be responsible for funding regarding that student. **HCJB does not expect any Category C students for the 2025-2026 school year.**
- D. Category D students, who have been released from a residential adjudication facility administered by or under contract with the Harris County Juvenile Probation Department during the regular school year, may be placed by School District in the JJAEP for the remainder of the semester in which the student is released.

3.2 Students expelled for Category A offenses during the school year will attend the JJAEP for the remainder of their expulsion period.

3.3 Any student who does not meet the eligibility requirements of this MOU is not entitled to educational services by the JJAEP.

IV. Special Population Services

4.1 **Special Education** - Special education instructional and related services will be provided to students placed in the JJAEP in accordance with this section.

A. Placement Services:

- a. A School District may expel a student who has been identified as a qualified student with a disability under the Individuals with Disabilities Education Act (IDEA) only after a duly constituted Admission, Review and Dismissal (ARD) committee makes a determination pursuant to Federal law that the behavior leading to the expulsion is not a manifestation of the student's disability. The school district must invite the administrator of the JJAEP or the administrator's designee, as a non-consensus member, to a placement admission, review, and dismissal (ARD) committee meeting convened to discuss the expulsion of a student with a disability. After making such a determination, the district's ARD committee will determine what services, if any, are necessary to comply with the IDEA. In the case of a student who has been identified as a qualified student with a disability under the IDEA who brings a weapon to school, who knowingly possesses, uses, or solicits the sale of a controlled substance, or has inflicted serious bodily injury upon another person (while at school, on school premises or at a school function), federal law permits a change in placement to a discipline alternative education program for up to forty-five (45) school days, regardless of whether the conduct is a manifestation of the student's disabling condition.
- b. For Category "A" and "B" students, prior to referral to the JJAEP, School District must convene an ARD meeting to determine placement and necessary services to be provided while enrolled in the JJAEP.
- c. For Category "C", "D", and "E" students, the JJAEP will request that School District convene an ARD meeting within ten (10) days of enrollment in the JJAEP.

B. Evaluation and Child Find Services:

- a. Initial Evaluations:
 - (1) The JJAEP will assist School District that is responsible for all Child Find obligations;
 - (2) The JJAEP will establish a Core Team for the purpose of reviewing student progress, identifying pre-referral educational interventions, reviewing the success of those interventions, and referring to School District for a Full and Individual Initial Evaluation (FIIE) those students for whom pre-referral interventions were insufficient;
 - (3) The School District may assign a representative to the JJAEP Core Team;

- (4) The JJAEP will complete necessary referral documentation prior to notifying School District that a student may be in need of evaluation under IDEA;
- (5) Upon the Core Team's recommendation that a JJAEP student may be in need of special education services, **School District must complete a FIIE** no later than 45 school days following the date written consent was received as established by applicable laws and regulations. The School District is responsible for ensuring FIE timeline.

C. Transfer Services:

- a. Upon transition from the JJAEP to School District, the JJAEP will provide School District with information necessary for it to convene an ARD committee meeting, including, but not limited to, copies of the student folder contents, Individual Education Plans, parental consents, withdrawal forms, attendance reports, and report cards;
- b. The JJAEP will provide five days' notice to School District prior to the return of the student to School District; and,
- c. The JJAEP may, upon district request, assign a representative to attend the ARD committee meeting changing the student's placement from the JJAEP.

D. Special Education and Related Services:

a. Special Education Services:

- (1) Notwithstanding School District's obligation as the Local Education Agency (LEA) as described under the IDEA, the JJAEP will, upon School District's behalf, provide all special education instructional services required to implement the student's Individual Education Plan (IEP), in accordance with this MOU;
- (2) The School District remains responsible for IDEA compliance; and
- (3) The JJAEP is under no obligation to provide special education instructional or related services to students not enrolled in the JJAEP.

b. Related Services:

- (1) For purposes of this MOU, speech therapy will be considered a related service; and
- (2) The School District will remain responsible for providing any special transportation services. In addition, School District will remain responsible for providing any and all other special education related services necessary to implement the student's IEP. The School District may make such services available in conjunction with the JJAEP or at a separate time and location, at the discretion of School District. If School District chooses to make such services available in conjunction with the JJAEP, School District will cooperate with the JJAEP to minimize disruption of the JJAEP. If School District requires the student to leave the JJAEP for special education related services during the school day, School District must provide necessary transportation. The School District in which the JJAEP is located is not responsible for providing special education and related services under the IDEA to any non-resident student. This exception does not apply if such responsibilities are set forth under separate contract between HCJB, the district in which the student resides and the district in which the JJAEP is located. The student's district of residence will always be responsible for IDEA compliance.

E. After a student who has been identified as a qualified student with a disability under the IDEA is enrolled in the JJAEP, all ARD committee meetings related to that student will be conducted at the JJAEP campus to which the student is assigned. If the LEA prefers to conduct the ARD via video conference, the JJAEP will assist with coordination and designee participation.

F. Funding for special education instructional and related services will be provided in accordance with Paragraph 8.2 of this MOU.

4.2 Section 504 Eligible Students - The JJAEP must ensure, in collaboration with the sending school district, that a student who is eligible for services under Section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address his or her needs, as determined by a Section 504 committee.

4.3 English as a Second Language (ESL) - The JJAEP, in collaboration with the sending school district, must ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL services and instruction appropriate to address his or her needs, as determined by a language proficiency assessment committee (LPAC).

V. Responsibilities of HCJB

5.1 HCJB will establish and operate the JJAEP as required by Section 37.011 and in accordance with applicable state and federal law. The School District is responsible for providing transportation services to students to and from the JJAEP. The method of transportation will be determined by each individual School District. The JJAEP will be responsible for assisting School District in identifying the following students who are enrolled at the JJAEP:

- A. Juveniles charged with committing a felony offense by a law enforcement agency or officer;
- B. Juveniles adjudicated as delinquent by a juvenile court based on a finding of guilt for committing a felony offense; and
- C. Juveniles placed by a juvenile court, as a result of a finding of guilt for committing a felony offense, in a residential adjudication facility that is administered or overseen by the Harris County Juvenile Probation Department.

The School District is not responsible for any aspect of the operation of the JJAEP unless expressly provided in this MOU. Except as provided for Category E students, HCJB is not responsible for providing services to any student for whom it does not receive funding from either TJJD or School District.

VI. Terms and Conditions of Entrance and Exit

6.1 Upon School District's referral of a student to the JJAEP, or notification by the JJAEP to School District of the student's placement at the JJAEP by a juvenile court, School District will forward to the JJAEP the same records it is required to forward to another public School District when a student transfers, including but not limited to the following student records:

- A. For students in middle school, the student's Middle School Plan;
- B. For students in grades 9-12, the student's Graduation Plan;
- C. The student's current transcript, including all achievement test records;
- D. Withdrawal form, which will indicate the student's list of current courses in which he or she is enrolled, the earned grade and the textbook and other instructional resources being used with that subject;
- E. The student's State of Texas Assessment of Academic Readiness (STAAR) summary sheets, if applicable;
- F. The student's previous year's attendance record;
- G. The student's current year's attendance record; and
- H. The student's IEP in accordance with section IV of this MOU;
- I. The student's ESL or LPAC summary sheet; and
- J. The student's 504 summary sheet.

6.2 As soon as practicable after the JJAEP determines the date of a student's exit from the program, the JJAEP administrator or designee will provide written notice of the date of release to the student's parent/guardian and to the administrator at the campus to which the student intends to transition, and will provide any other information required for a personalized transition plan as set forth in Section 37.023. An educator employed by the JJAEP who holds a current certification granted under Section 21.003(a) must review academic progress of the student prior to the student's exit from the JJAEP and return to School District, and must certify completion of course work based upon a determination that the student has or has not mastered the essential knowledge and skills for a course at the seventieth percentile pursuant to Section 28.002. In accordance with Section 37.011 (d) such certification will be accepted by the district. The JJAEP will provide the district

with six week grades and final exam grades, the district will then be responsible for end of year promotion decisions and issuing credits in accordance with the district’s policies and procedures.

VII. Length of Student Placement

7.1 Unless otherwise provided for in this MOU, students who are expelled for Category A offenses must immediately, or as soon as practical, attend the JJAEP until the earliest of the date (i) they complete any court-imposed requirements, (ii) attended the required number of seat days, or (iii) as otherwise provided in Section 37.011(i). To the extent permitted under School District's student code of conduct and applicable policies and regulations, School District will endeavor to set the end of the expulsion term for Category A students to coincide with reasonable times for a student to return to School District, such as at the beginning of a semester or a school year. However, this agreement does not prescribe a minimum length of expulsion or placement at the JJAEP for Category A students.

7.2 Category B students will attend the JJAEP for the period of the individual student's expulsion or placement, and will adhere to a **minimum length of stay of 45 seat days**. If a School District has adopted a student code of conduct with terms of placement that are inconsistent with the minimum lengths of stay, then School District's student code of conduct will govern lengths of placement.

7.3 Category B students expelled for Title 5, Penal Code felony conduct will adhere to the following conditions regarding maximum lengths of stay:

Maximum Length of Placement	Conditions for Early Completion of JJAEP Placement
Graduation from High School	Upon successful completion of all court-ordered, probationary or parole requirements, OR the student’s length of JJAEP enrollment has exceeded 180 seat days, the district may rescind JJAEP placement at the end of the current school semester.
Felony Charges are Dismissed or Reduced to a Misdemeanor Offense	Upon notification by the prosecuting attorney’s office or the JJAEP office, the district will immediately rescind JJAEP placement.
Student Completes the Term of JJAEP Placement	Upon successful completion of all court-ordered, probationary or parole requirements, OR the student’s length of JJAEP enrollment has exceeded 180 seat days, the district may rescind JJAEP placement at the end of the current school semester.

7.4 Category C students will attend the JJAEP for the full period of their court-imposed period of probation and through the end of the semester in which the probationary period ends.

7.5 A calendar that sets forth the JJAEP school year is attached to this MOU and identified as Attachment C and will be used for determining the length of a student's placement at the JJAEP.

7.6 A Category D student who is released from a residential adjudication facility administered by or under contract with the Harris County Juvenile Probation Department during the regular school year may attend the JJAEP for the remainder of the semester in which the student is released, upon consultation and agreement by School District in which the student resides. Upon agreement by School District, the district will pay for the placement of such student who resides in School District at the rate established in Attachment B for Category B students.

7.7 In the case of a student who has been identified as a qualified student with a disability under the IDEA who brings a weapon to school, who knowingly possesses, uses, or solicits the sale of a controlled substance or engages in conduct causing serious bodily injury, federal law permits a change in placement to a discipline alternative education program for up to forty-five (45) school days, regardless of whether the conduct is related to the disabling condition as determined by an ARD committee. Notwithstanding this provision, a qualified student with a disability who engages in such conduct whose ARD committee determines that the conduct is not a manifestation of the student’s disability may be expelled for a time period in accordance with the School District’s Student Code of Conduct and/or the terms of this MOU.

7.8 If the student achieves 90% attendance and has satisfactory behavior, School District will have the option to reduce the student's placement term **after 45 seat days**.

VIII. Funding

8.1 Funding for the JJAEP is provided by the state through the TJJJ for all Category A students who must attend the JJAEP. The School District may contract with HCJB to provide an educational placement for all Category B, Category C, and Category D students according to the terms and conditions set forth in Attachment B hereto, the contents of which are incorporated herein as if fully set forth in this MOU. If a Category C student is placed by court order at the JJAEP, however, without the written consent of School District (Category E), School District will not be responsible for funding regarding that student.

8.2 The School District will pay the actual direct cost in excess of the rate established in Attachment B for Category B students, if any, of providing special education instructional and related services to eligible Category B, Category C and Category D students at the JJAEP, in accordance with Section IV of this MOU.

IX. Administration of Statewide Student Assessments

9.1 In accordance with Section 37.011(d), the following responsibilities are assigned for administering statewide student assessments to students enrolled at the JJAEP:

- A. The School District will be responsible for securing, coding and delivering to the Director of the JJAEP or his/her designee all student answer sheets at least one week, if possible, but not less than two days before the day on which the statewide student assessment is to be administered.
- B. If required by the agency responsible for overseeing the administration of statewide student assessments, the School District will be responsible for acquiring all test booklets, which will be made available to students enrolled at the JJAEP at least one week, if possible, but not less than two days before the day on which the statewide student assessment is to be administered.
- C. The JJAEP will be responsible for administering the examinations to those students enrolled at the JJAEP.
- D. The School District will be responsible for making necessary arrangements to retrieve all completed student answer sheets and testing materials attributed to the district's students that are enrolled in the JJAEP.
- E. The School District will be responsible for returning all test booklets to the appropriate TEA contracted agent.

X. Expedited Processing

10.1 Consistent with applicable law, the parties hereto agree to use their best efforts to expedite the administrative and judicial processing of all cases related to this MOU.

XI. Juvenile Probation

11.1 By executing this MOU, School District does not authorize any court to order a student expelled under Section 37.007 (a), (d), or (e) to attend a regular program, a regular campus, or a School District alternative education program as a condition of probation, nor will any court be authorized to order a student expelled under Section 37.007 (b), (c), or (f), where that School District has stipulated that such student will be placed in the JJAEP in accordance with the terms and conditions of this MOU, to attend a regular program, a regular campus, or a School District alternative education program as a condition of probation. Both School District and HCJB agree that no court has such authority pursuant to this MOU.

XII. Records/Information Release

12.1 To assist the Harris County Juvenile Probation Department in providing appropriate education services to youth in custody before adjudication, School District will, upon request, release educational and attendance records to the Harris County Juvenile Probation Department.

Pursuant to the Texas Family Code Section 58.0051 and 20 USC §1232(g) , the Harris County Juvenile Probation Department certifies that the institution and/or individual receiving such records will not disclose them to any other party except as provided by law.

12.2 The home district's point of contact will be notified within 24 hours if one of their students is involved in a crisis and/or emergency incident as a victim or perpetrator.

XIII. Truancy

13.1 The JJAEP will provide school districts with student attendance records every two weeks.

13.2 The JJAEP will notify the school district when a student fails to attend school without excuse on 3 or more days or parts of days within a four week period and when a student fails to attend school without excuse for 10 or more days or parts of days within a six month period.

13.3 The JJAEP will develop Truancy Prevention Measures after a student fails to attend school without excuse on 3 or more days or parts of days within a four week period. The JJAEP will provide school districts with a notification of the truancy prevention measures.

13.4 The School District will make a referral to court for truant conduct if the student fails to attend school without excuse for 10 or more days or part of days within a six month period.

XIV. Miscellaneous

14.1 This MOU is effective August 1, 2025 through July 31, 2026.

14.2 If any provision, section, subsection, paragraph, sentence, clause or phrase of this MOU, or the application of same to any person or set of circumstances, is for any reason held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions hereof continue in full force and effect.

14.3 This MOU, together with the instruments heretofore incorporated by reference and the attachments hereto, contains the entire agreement between the parties with respect to the subject matter hereof. No other agreement, statement, or promise made by or to any employee, officer, official, or agent of any party, that is not contained herein is of any force or effect. Any modifications to the terms hereof must be in writing and signed by the parties.

14.4 This MOU is executed in multiple originals, each of which will have the full force and effect of an original document, and each of which will constitute but one and the same instrument.

14.5 Pursuant to the requirements of the Uniform Electronic Transactions Act (UETA) in Chapter 322 of the Texas Business and Commerce Code, the Parties have agreed that the transactions under this Agreement may be conducted by electronic means. Pursuant to these statutes, this Agreement may not be denied legal effect or enforceability solely because it is in electronic form or because it contains an electronic signature.

EXECUTED this the _____ day of _____, 2025.

HARRIS COUNTY JUVENILE BOARD

_____ **SCHOOL DISTRICT**

By:  _____
Lina Hidalgo
Board Chair

By: _____
Name: _____ (date)

Title: _____

APPROVED AS TO FORM:

ATTEST:

CHRISTIAN D. MENEFEE
Harris County Attorney


By: _____
Neeharika Tumati
Assistant County Attorney
C.A, File No. 25GEN

By: _____
Name: _____ (date)
Title: _____

**Attachment A
2025-2026 Harris County JJAEP MOU**

The number of 2023-2024 Category B, C & E MOU Spaces available per District will be determined by % of total Harris County felony juvenile offenders during 2023.

POPULATION		Aldine	Alief	Channelview	Clear Creek	Crosby	Cy-Fair	Deer Park	Galena Park	Goose Crk.	Houston	Huffman	Humble	Katy	Klein	La Porte	Pasadena	Sheldon	Spring	Spr. Branch	Tomball	Waller	TOTAL
JJAEP Category B & C Placements	2019-2020	0	49	0	1	0	0	0	0	0	12	1	0	1	51	2	20	0	2	0	0	0	139
	2020-2021	0	7	0	1	0	0	0	0	0	0	0	0	1	24	1	5	0	0	0	0	0	39
	2021-2022	0	19	0	1	0	2	0	0	4	5	3	0	5	38	1	30	0	0	0	0	2	110
	2022-2023	0	37	1	2	0	3	0	1	9	5	1	0	3	26	0	40	0	1	0	0	2	131
	2023-2024	4	3	0	2	0	23	0	4	6	27	0	12	2	6	1	10	0	8	2	0	3	113
Juvenile Offender Activity 2024	Felonies	131	98	8	29	7	129	7	30	23	425	8	73	51	78	7	99	15	73	38	8	12	1349
	% of Total Felony Offenders by ISD:	10%	7%	1%	2%	1%	10%	1%	2%	2%	32%	1%	5%	4%	6%	1%	7%	1%	5%	3%	1%	1%	100%
# of JJAEP Reserved Slots Available by ISD:		13	9	1	3	1	12	1	3	2	40	1	7	5	8	1	10	1	7	4	2	1	131
Requested																							0
	130 =Total Category B, C & E Slots Available																						

Attachment B
_____ School District
Reservation of Student Spaces and Schedule of Payments
for JJAEP School Year 2025-2026

Based on the _____ (School District) proportion of Harris County felony offenders who resided in School District in 2024, School District is allotted the maximum number of spaces described in Attachment A, for the 2025-2026 school year. These spaces, in combination, may be used to purchase Category B, Category C, and Category D discretionary spaces at a rate of \$120 per day. To be eligible for these spaces School District must complete the following steps no later than August 31, 2025:

- 1) Completely fill in all columns, as provided on the chart below. "Yes" entries in the second column indicate that these students will be placed in the JJAEP. "No" entries in the second column indicate that these students will not be placed in the JJAEP, therefore the JJAEP is not responsible for the education of students in this category;
- 2) Secure approval of the MOU, including Attachment B, by School District’s Board of Trustees; and
- 3) Return by August 31, 2025 the approved and signed MOU, including Attachment B to:

Julie Pruitt, Deputy Director
Harris County Juvenile Probation Department –Education Services Division
1200 Congress Street, Suite 6500
Houston, Texas 77002

Or
Email the signed MOU and Attachment B to Julie.Pruitt@hcjpd.hctx.net

All pro-rata spaces left unfunded by August 31, 2025 will be made available to other School Districts who desire more spaces at the \$120 pay rate. These spaces will be allocated to School Districts in direct proportion to the number of additional spaces requested in excess of those spaces allocated in Attachment A, of this MOU. School districts will express their intent to purchase additional spaces by completing the fourth column on the chart below.

After August 31, 2025, with the prior approval of the JJAEP, School District may enroll additional Category B and Category C students in the JJAEP in excess of the number of reserved student spaces at a rate of \$135 per day for each student placed in excess of reserved student spaces.

Category of Students	Placement of Students in Category B (Yes/No)	Number of Pro Rata Student Spaces Reserved at \$120 per day (Up to the total pro-rata share on Attachment A)	Number of Additional Student Spaces Needed (these spaces may be reserved at \$120 per day after August 31, 2025, depending on availability)
Category B Students (Discretionary)			
TOTAL FOR CATEGORY B			

Payment and Refunds for Category A Students

For Category A students, funding is provided exclusively from state appropriations as governed by policy established by the Texas Juvenile Justice Department (TJJD).

Payment and Refunds for Category B, Category C and Category D Students

For Category B, Category C and Category D students, funding is provided by School District. If “Yes” is selected, the district must indicate the specific number of student spaces the district chooses to reserve for the 2025-2026 school year. For spaces reserved, the district agrees to pay HCJB a rate of \$120 for each space reserved up to and including the total number of pro rata spaces allocated in Attachment A, multiplied by 180 days. Payments will be made to HCJB in two equal installments, due on or before September 30, 2025 and December 31, 2026.

The School District will pay the actual direct cost in excess of \$120 per day, if any, of providing JJAEP services to Category B students placed under Section 37.0081 (Title 5, Penal Code Felony Offenders). This fee will be assessed by the Harris County Auditor’s Office, based on HCLB’s annual JJAEP financial audit for the 2025-2026 school year, and will be invoiced to the district.

Payment under this Agreement will be considered overdue if the district mails or electronically transmits payment after September 30, 2025 for the first installment and after December, 31, 2025 for the second installment, pursuant to Texas Government Code §2251.021. In accordance with Texas Government Code §2251.025, late payments by the district will begin to accrue interest (on an annual percentage rate “APR” basis) on the date the payment becomes overdue. The rate of interest that accrues on an overdue payment for the 2025-2026 school year will be the rate defined in §2251.025, which is one percent plus the prime rate as published in the Wall Street Journal on July 1, 2025. Interest on an overdue payment stops accruing on the date the district mails or electronically transmits the payment.

Late charges will be assessed by the Harris County Auditor's Office and will be invoiced to the district.

The JJAEP will refund to School District all funds paid to reserve student spaces that were not fully used by the district at a rate of \$105 for each school day that the space was not used. A refund will be made to the district on or before September 30, 2026. Refunds under this Agreement will be considered overdue if the JJAEP mails or electronically transmits the refund after September 30, 2026, pursuant to Texas Government Code §2251.021. In accordance with Texas Government Code §2251.025, late refund payments by the JJAEP will begin to accrue interest (on an annual percentage rate “APR” basis) on the date the refund payment becomes overdue. The rate of interest that accrues on an overdue refund payment for the 2025-2026 school year will be the rate defined in §2251.025, which is one percent plus the prime rate as published in the Wall Street Journal on July 1, 2026. Interest on an overdue refund payment stops accruing on the date the JJAEP mails or electronically transmits the refund payment.

Any funds received by HCJB pursuant to a Contract for Education of Non-Resident Students entered into by and between HCJB, Deer Park Independent School District and any other Texas School District or between HCJB, La Porte Independent School District and any other Texas School District will be used to support the operation of the JJAEP and to reduce the cost of placement of Category B , Category C and Category D students in the JJAEP. Any such funds received under a 2025-2026 school year contract will be allocated by HCJB or its designee in the following order: (1) funds will first be allocated to reduce the annual per student operating cost of the JJAEP to \$120/day; and (2) any remaining funds will be allocated to reduce the cost of placement of all categories of students in the JJAEP for the 2025-2026 school year based on the pro rata share of total JJAEP attendance days. Any funds allocated back to a School District under this section will be pursuant to review and authorization from the Harris County Auditor’s Office.

Any remaining funds held by the JJAEP will be used at HCJB's discretion for JJAEP programmatic and administrative purposes.

With the prior approval of the JJAEP, School District may enroll additional Category B and Category C students in the JJAEP in excess of the number of those student spaces reserved at a rate of \$135 per day for each student placed in excess of spaces reserved.

In the event the JJAEP program or School District's participation in the program is terminated prior to July 31, 2026, the JJAEP will refund to School District funds paid for the unused portion of the district's reserved student spaces.

All payments should be made to the Harris County Treasurer, 1001 Preston – Room 652, Houston, Texas 77002.

ALIEF INDEPENDENT SCHOOL DISTRICT

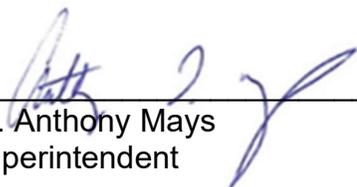
BOARD DOCUMENT

MEETING DATE: September 16, 2025

AGENDA ITEM: 2025 Certified Appraisal Roll

Attached is correspondence regarding the 2025 Certified Appraisal Roll provided by Alief ISD's Tax Assessor-Collector and Harris County Appraisal District.

Recommendation: It is recommended that the Board of Trustees of the Alief Independent School District consider approval of the 2025 certified appraisal roll as presented.



Dr. Anthony Mays
Superintendent



Charles Woods
Deputy Superintendent/Business Services



September 05, 2025

To: Dr. Emily Littlefield, Chief Financial Officer
From: Iris Marshall, Tax Assessor-Collector
Re: 2025 Certified Appraisal Roll

Pursuant to Sec. 26.04, of the Texas Tax Code, the following amounts represent the appraisal roll for the 2025 tax year. Certified accounts include those on which no protest was filed, as well as accounts for which the ARB has completed the protest process. Also included are estimated values for properties that are still under protest and estimated amounts for other properties not yet included on the certified roll. Final certified values for these properties will be provided on future supplemental rolls.

Certified Accounts	Appraised Value	Taxable Value
	\$23,551,398,101	\$17,208,472,467
Estimated value of property under protest		\$ 1,145,173,700
Estimated value of property not under protest and not yet certified		\$ 423,323,950

HARRIS CENTRAL APPRAISAL DISTRICT
HOUSTON, TEXAS

THE STATE OF TEXAS, }
COUNTY OF HARRIS. }

2025
CERTIFICATION OF APPRAISAL ROLL AND
LISTING OF PROPERTIES UNDER SECS. 26.01(c) AND (d)
FOR
Alief ISD

Pursuant to Section 26.01(a), Texas Tax Code, I hereby certify the 2025 appraisal roll of properties taxable by Alief ISD. The roll is delivered in electronic form.

182

The total appraised value now on the appraisal roll for this unit is: \$23,551,398,101

The taxable value now on the appraisal roll for this unit is: \$17,208,472,467

As required by Section 26.01(c), Texas Tax Code, I have included with your roll a listing of those properties which are taxable by the unit but which are under protest and are therefore not included in the appraisal roll values approved by the appraisal review board and certified above. My estimate of the total taxable value which will be assigned to such properties if the owners' claims are upheld by the appraisal review board is: \$1,145,173,700

Pursuant to Section 26.01(d), Texas Tax code, the estimated value of taxable property not under protest and not yet included on the certified appraisal roll, after hearing loss, is \$423,323,950

Signed this 5th day of September, 2025



Roland Altinger

Roland Altinger, CAE, RPA, CTA
Chief Appraiser

ASSESSOR'S ACKNOWLEDGEMENT

As tax assessor/collector of the above-named taxing unit, I hereby acknowledge receipt of the certified 2025 appraisal roll on this the 03 day of September, 2025

Okie & Marshall

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: August 26, 2025

AGENDA ITEM: Consider Nomination for the Harris County Appraisal District Board of Directors

Attached is correspondence from the Harris County Appraisal District regarding procedures for nominating up to five candidates for the HCAD Board. The Board of Trustees for each school district is eligible to nominate 2 candidates for the position by resolution. The nomination must be filed with the chief appraiser prior to October 14, 2025. If the Board chooses to nominate any individual, this item may be pulled from consent for Board action and can be brought back on the September meeting for further consideration.

Recommendation: Consider Resolution to Nominate an individual for the Harris County Appraisal District Board of Directors.



Dr. Anthony Mays
Superintendent



Charles Woods
Deputy Superintendent/
Business Services



**Harris Central Appraisal District
OFFICE OF CHIEF APPRAISER**

TO: Presiding Officers and/or Governing Bodies of Taxing Units Other Than Conservation and Reclamation Districts Served by the Harris Central Appraisal District

FROM: Roland Altinger, Chief Appraiser

DATE: July 1, 2025

SUBJECT: Nominations of Appraisal District Board Members

In 2025, your taxing unit has the right to participate in the nominating and voting process to appoint two members to the Board of Directors of the Harris Central Appraisal District (“HCAD”). Eligible conservation and reclamation districts in Harris County will also participate in the election. These directors will serve four-year terms beginning January 1, 2026. This letter serves as formal notice of:

- Your right to nominate a candidate or candidates for a position on the Board, and the process for doing so; and
- Your voting entitlement, as determined by Section 6.03(d) of the Texas Property Tax Code.

We have described the process for nominating a candidate or candidates in **Exhibit “A,”** which is attached. You’ll also find a description of the voting process to elect two new board members in that Exhibit. Completing these steps will require your board to meet two times before the end of the year.

Your board will need to meet and complete this first step for nominating a candidate or candidates so that you can deliver your nomination(s) and resolution to the chief appraiser no later than 5 PM, October 14, 2025.

Nominations and resolutions may be submitted:

- **By Regular Mail:**
Roland Altinger, Chief Appraiser
P.O. Box 920975
Houston, Texas 77292-0975

Mark the envelope: “Nomination for Board of Directors.”

- **By Hand:**
Roland Altinger, Chief Appraiser
13013 Northwest Freeway
Houston, Texas 77040

Mark the envelope: "Nomination for Board of Directors."

- **By Email:**
cguerra@hcad.org

The Tax Code gives each jurisdiction a certain number of votes for the final election. **Exhibit "B,"** which is attached, shows the calculation and sets out your number of votes.

Participating in the election process gives you the best chance of having a voice in HCAD's operations. To assist you in this nominating process, a sample resolution for your nomination(s) - up to two - to the Board of Directors of the Harris Central Appraisal District is also attached.

Please do not hesitate to call me at (713) 957-5299 with any questions you may have.

Sincerely,



Roland Altinger, CAE, RPA, CTA
Chief Appraiser

Attachments

CC: HCAD Board Members
Attorneys

EXHIBIT “A”

The respective terms of two of the current appointed directors on the HCAD Board expire on December 31, 2025.

The current HCAD board members are listed below:

Appointed board members whose terms expire December 31, 2025, are:

- Martina Lemond Dixon and
- Melissa Noriega.

Appointed board members whose terms expire December 31, 2027, are:

- Jim Robinson, Chairperson.
- Cassandra Auzenne Bandy; and
- Mike Sullivan.

Elected board members whose terms expire December 31, 2026, are:

- Kathy Blueford-Daniels,
- Kyle Scott, and
- Ericka McCrutcheon.

The above directors are joined on the Board by Annette Ramirez who serves as an ex-officio voting member as Harris County Tax Assessor-Collector.

NOMINATING AND VOTING PROCESS FOR ALL TAXING UNITS OTHER THAN CONSERVATION AND RECLAMATION DISTRICTS

Entitlement to Vote

In general, the voting entitlement of the eligible taxing units is determined by dividing the total dollar amount of property taxes imposed by the taxing unit in the preceding tax year by the sum of the total dollar amount of property taxes imposed in the appraisal district for that year by each taxing unit entitled to vote, multiplying the quotient by 1,000, and by rounding the product to the nearest whole number. Tex. Tax Code Section 6.03(d).

That number is then multiplied by the number of directorships to be filled. Taxing units whose final levy ratio calculates to .49 or under were rounded to the nearest whole number, which is zero. Accordingly, some taxing units have zero votes. To view your taxing unit’s entitlement to vote in the appointment process, please see Exhibit “B” attached.

Nomination Procedures

All taxing units, other than conservation and reclamation districts, may nominate up to two candidates to be placed on the ballot that will be sent to, and voted upon by eligible taxing units that are entitled to vote.

The presiding officer of a taxing unit's governing body must submit the name(s) and the corresponding nominating resolution to the chief appraiser **before October 15, 2025**.

Voting Procedures

Before October 30, 2025, the chief appraiser will prepare a final voting ballot alphabetically listing by surname all nominees that were submitted timely and send that ballot to the presiding officer of the governing body of each taxing unit that is entitled to vote.

Prior to **December 15, 2025**, the governing body of each taxing unit entitled to vote shall determine its vote by resolution and submit it to the chief appraiser. Pursuant to Tax Code Section 6.03(c), a governing body of a taxing unit may cast its votes for one candidate or distribute them among the candidates.

The two candidates receiving the most votes will be appointed to the board of directors for a four-year term beginning January 1, 2026.

The chief appraiser will count the votes and will then notify the winners, the nominees, and the presiding officers of each taxing unit before December 31, 2025.

Additional and specific information pertaining to this voting process and the final voting ballot will be sent to you with the list of nominees on the final ballot before **October 30, 2025**.

Eligibility Requirements

The appraisal district appraises all property in the county for ad valorem tax purposes. The board of directors is the governing body for the district. The board employs the chief appraiser, sets general policies for the district, and adopts the budget for the district. By law, board members cannot communicate with the chief appraiser regarding appraisals, except in: (1) an open meeting of the appraisal district board of directors or another public forum; or (2) a closed meeting of the board of directors held to consult with the board's attorney about pending litigation, in accordance with Tax Code Section 6.15.

There is no compensation for service on the appraisal district's board of directors; however, directors are reimbursed for actual and necessary expenses incurred in the performance of their duties as provided by the budget adopted by the board. HCAD's Board of Directors typically meets once a month.

An individual must satisfy certain residency, employment, and conflict-of-interest requirements to be eligible to serve on the appraisal district's board of directors.

Residency. *The individual must be a resident of the district and must have resided in the district for at least two years immediately preceding the date he or she takes office. The appraisal district's boundaries are the same as those for Harris County.*

Employment. An employee of a taxing unit served by the appraisal district may not serve on the board of directors, with one exception: an employee of a taxing unit may serve if the employee is also a member of the governing body or an elected official of a taxing unit that participates in the district. For example, a member of the governing body of a school district who is also a city employee may be *eligible* to serve on the board.

An individual is *ineligible* to serve on an appraisal district's board of directors if the individual has engaged in the business of appraising property for compensation for use in proceedings under the Texas Property Tax Code or of representing property owners for compensation in proceedings under the Tax Code in the appraisal district at any time during the preceding three years.

Conflict of Interest. An individual may not serve on an appraisal district's board of directors if the individual is related, within the second degree by consanguinity (blood) or affinity (marriage), to a person who is in the business of appraising property or representing property owners for a fee in proceedings in the appraisal district; those relatives barred include: the individual's spouse, children, brothers, sisters, parents, grandparents, and grandchildren. The relatives of the individual's spouse in the same degree are also included.

An individual is not eligible to be a candidate for, to be appointed to, or to serve on the board of directors of, an appraisal district if the individual contracts with the appraisal district for any purpose or contracts with a taxing unit served by the district for a property tax-related purpose. The same rule applies to individuals who have a substantial interest in businesses contracting with the appraisal district (for any purpose) or with the taxing unit (for property tax purposes). An individual has a substantial interest if the individual or the individual's spouse has combined ownership of at least ten percent (10%) of the voting stock or shares of the business. An individual also has a substantial interest if the individual or the individual's spouse is a partner, limited partner, or an officer of the business. These prohibitions on contracting continue for the duration of the affected director's term of office.

Additionally, the appraisal district may not employ any person who is related to a member of the board of directors within the second degree by affinity or the third degree of consanguinity. This provision applies to existing employees at the time the director takes office and to employees hired during the director's term.

Delinquent taxes. With limited exceptions, Texas law makes a person ineligible to serve as a member of the board of directors if he or she has delinquent property taxes owed to any taxing unit for more than 60 days after the person knew or should have known of the delinquency.

RESOLUTION NO. _____

A RESOLUTION OF THE GOVERNING BODY OF THE

_____, **AN INDEPENDENT SCHOOL DISTRICT,**

**NOMINATING A CANDIDATE OR CANDIDATES TO BE PLACED
ON THE BALLOT FOR A POSITION ON THE BOARD OF
DIRECTORS OF THE HARRIS CENTRAL APPRAISAL
DISTRICT**

WHEREAS, those school districts other than the Houston Independent School District within the Harris Central Appraisal District have the right to nominate up to two candidates to be listed on a final ballot that will be voted upon by all eligible taxing units who are entitled to vote to appoint two (2) positions on the Board of Directors of the Harris Central Appraisal District for a four-year term of office commencing on January 1, 2026; and

WHEREAS, this governing body desires to exercise its right to nominate a candidate or candidates for such a position on the said Board of Directors; now, therefore,

BE IT RESOLVED BY THE GOVERNING BODY OF _____

Section 1. That the facts and recitations set forth in the preamble of this resolution be, and hereby are, adopted, ratified and confirmed.

Section 2. That _____ (name), of _____
_____ (address, zip code), _____

(phone number) be, and he or she is hereby, nominated as a candidate for an appointed position on the Board of Directors of the Harris Central Appraisal District to be decided by a vote of all eligible taxing units who are entitled to vote to fill two (2) positions on the Board of Directors of the Harris Central Appraisal District for a four-year term commencing on January 1, 2026.

**If you choose to nominate more than one candidate (up to two in total),
please complete the following:**

That _____ (name), of _____
_____ (address, zip code), _____ (phone
number) be, and he or she is hereby, nominated as a candidate for an appointed position on the Board of Directors of the Harris Central Appraisal District to be decided by a vote of all eligible taxing units who are entitled to vote to fill two (2) positions on the Board of Directors of the Harris Central Appraisal District for a four-year term commencing on January 1, 2026.

Section 3. That the presiding officer of the governing body of this taxing unit be, and he or she is hereby, authorized and directed to deliver, or cause to be delivered, a certified copy of this resolution to the chief appraiser of the Harris Central Appraisal District **prior to October 15, 2025.**

PASSED AND APPROVED this _____ day of _____, 2025.

Presiding Officer

ATTEST:

Secretary

EXHIBIT "B"

JUR NO.	TAXING UNIT	2024 ADJ. LEVY	2025 ALLOCATION RATIO	X 1,000	Round to nearest whole #	Number of Votes	County	HISD	Other School Distircts	COH	Other Cities	Conservation and Reclamation Districts	Comm Coll
	Total	\$13,224,201,589				1,888	384	296	658	252	62	136	100
1 001	HOUSTON ISD	\$1,958,737,433	0.14811763265	148.11763	148	296		296					
2 002	DEER PARK ISD	\$147,922,855	0.01118576831	11.18577	11	22			22				
3 003	WALLER ISD	\$50,959,211	0.00385348111	3.85348	4	8			8				
4 004	CYPRESS-FAIRBANKS ISD	\$788,611,754	0.05963397856	59.63398	60	120			120				
5 005	CROSBY ISD	\$38,027,266	0.00287558124	2.87558	3	6			6				
6 006	CHANNELVIEW ISD	\$60,273,142	0.00455779062	4.55779	5	10			10				
7 007	NEW CANEY ISD	\$943,881	0.00007137527	0.07138	0	0			0				
8 008	ALIEF ISD	\$200,335,058	0.01514912312	15.14912	15	30			30				
9 009	ALDINE ISD	\$315,898,441	0.02388790271	23.88790	24	48			48				
10 011	LAGO BELLO MUD 1A	\$469,974	0.00003553893	0.03554	0	0						0	
11 013	HC MUD 491	\$1,054,451	0.00007973646	0.07974	0	0						0	
12 014	HC MUD 493	\$1,023,460	0.00007739295	0.07739	0	0						0	
13 015	GALENA PARK ISD	\$136,749,536	0.01034085386	10.34085	10	20			20				
14 016	GOOSE CREEK CISD	\$146,060,527	0.01104494105	11.04494	11	22			22				
15 017	KLEIN ISD	\$294,388,012	0.02226130705	22.26131	22	44			44				
16 018	HUMBLE ISD	\$253,525,063	0.01917129449	19.17129	19	38			38				
17 019	KATY ISD	\$377,044,516	0.02851170360	28.51170	29	58			58				
18 020	LA PORTE ISD	\$144,603,123	0.01093473372	10.93473	11	22			22				
19 021	PASADENA ISD	\$241,812,403	0.01828559565	18.28560	18	36			36				
20 022	SE REGIONAL MGMT DIST DA 1	\$81,121	0.00000613428	0.00613	0	0						0	
21 023	SHELDON ISD	\$94,485,140	0.00714486537	7.14487	7	14			14				
22 024	SPRING ISD	\$213,772,572	0.01616525357	16.16525	16	32			32				
23 025	SPRING BRANCH ISD	\$427,982,252	0.03236356079	32.36356	32	64			64				
24 026	TOMBALL ISD	\$166,615,070	0.01259925364	12.59925	13	26			26				
25 027	CLEAR CREEK ISD	\$193,820,786	0.01465652083	14.65652	15	30			30				191
26 028	DAYTON ISD	\$266,516	0.00002015366	0.02015	0	0			0				
27 029	PEARLAND ISD	\$2,510,365	0.00018983112	0.18983	0	0			0				
28 030	HUFFMAN ISD	\$20,436,154	0.00154536014	1.54536	2	4			4				
29 031	STAFFORD MSD	\$105,747	0.00000799648	0.00800	0	0			0				
30 040	HARRIS COUNTY	\$2,536,806,317	0.19183058425	191.83058	192	384	384						
31 041	HARRIS CO FLOOD CNTRL	\$315,779,571	0.02387891389	23.87891	24	48						48	
32 042	PORT OF HOUSTON AUTHY	\$39,653,043	0.00299852076	2.99852	3	6						6	
33 044	HARRIS CO EDUC DEPT	\$31,609,833	0.00239030181	2.39030	2	4			4				
34 045	LONE STAR COLLEGE SYS	\$240,171,328	0.01816149931	18.16150	18	36							36
35 046	LEE JR COLLEGE DIST	\$28,201,089	0.00213253623	2.13254	2	4							4
36 047	SAN JACINTO COM COL D	\$132,269,548	0.01000208195	10.00208	10	20							20
37 048	HOU COMMUNITY COLLEGE	\$259,988,519	0.01966005413	19.66005	20	40							40
38 050	HC MUD 165 DA 2	\$4,129,838	0.00031229394	0.31229	0	0						0	
39 051	CITY OF BAYTOWN	\$42,940,962	0.00324714968	3.24715	3	6					6		
40 052	CITY OF BELLAIRE	\$25,089,261	0.00189722312	1.89722	2	4					4		
41 053	BUNKER HILL VILLAGE	\$7,383,251	0.00055831355	0.55831	1	2					2		
42 054	CITY OF DEER PARK	\$31,012,132	0.00234510430	2.34510	2	4					4		
43 055	HEDWIG VILLAGE	\$4,792,786	0.00036242536	0.36243	0	0					0		
44 056	CITY OF EL LAGO	\$1,590,574	0.00012027751	0.12028	0	0					0		
45 057	CITY OF GALENA PARK	\$9,209,967	0.00069644787	0.69645	1	2					2		
46 058	CITY OF FRIENDSWOOD	\$4,676,870	0.00035365991	0.35366	0	0					0		
47 059	CITY OF PEARLAND	\$11,888,393	0.00089898758	0.89899	1	2					2		
48 060	HILSHIRE VILLAGE	\$1,823,501	0.00013789120	0.13789	0	0					0		
49 061	CITY OF HOUSTON	\$1,662,324,400	0.12570319568	125.70320	126	252				252			
50 062	CITY OF HUMBLE	\$7,474,212	0.00056519193	0.56519	1	2					2		

EXHIBIT "B"

	JUR NO.	TAXING UNIT	2024 ADJ. LEVY	2025 ALLOCATION RATIO	X 1,000	Round to nearest whole #	Number of Votes	County	HISD	Other School Distircts	COH	Other Cities	Conservation and Reclamation Districts	Comm Coll
		Total	\$13,224,201,589				1,888	384	296	658	252	62	136	100
51	063	CITY OF KATY	\$6,162,501	0.00046600174	0.46600	0	0							
52	064	MISSOURI CITY	\$3,884,831	0.00029376677	0.29377	0	0							
53	065	HUNTERS CREEK VILLAGE	\$7,558,562	0.00057157039	0.57157	1	2							
54	066	CITY OF JACINTO CITY	\$4,277,788	0.00032348176	0.32348	0	0							
55	067	CITY OF LEAGUE CITY	\$818,172	0.00006186929	0.06187	0	0							
56	070	JERSEY VILLAGE	\$10,598,104	0.00080141731	0.80142	1	2							
57	071	CITY OF LAPORTE	\$39,949,971	0.00302097414	3.02097	3	6							
58	072	CITY OF MORGANS POINT	\$5,083,386	0.00038440022	0.38440	0	0							
59	073	CITY OF NASSAU BAY	\$5,670,243	0.00042877772	0.42878	0	0							
60	074	CITY OF PASADENA	\$73,451,816	0.00555434788	5.55435	6	12							
61	075	PINEY POINT VILLAGE	\$8,002,898	0.00060517060	0.60517	1	2							
62	076	CITY OF SEABROOK	\$8,823,987	0.00066726047	0.66726	1	2							
63	077	CITY OF SHOREACRES	\$1,393,287	0.00010535887	0.10536	0	0							
64	078	CITY OF SOUTH HOUSTON	\$7,092,202	0.00053630474	0.53630	1	2							
65	079	CITY OF SOUTHSIDE PL	\$3,825,861	0.00028930752	0.28931	0	0							
66	080	CITY OF SPRING VALLEY	\$6,843,706	0.00051751374	0.51751	1	2							
67	082	TAYLOR LAKE VILLAGE	\$1,595,733	0.00012066763	0.12067	0	0							
68	083	CITY OF TOMBALL	\$12,281,544	0.00092871724	0.92872	1	2							
69	084	CITY OF WEBSTER	\$11,618,408	0.00087857160	0.87857	1	2							
70	085	WEST UNIVERSITY PLACE	\$20,439,852	0.00154563978	1.54564	2	4							
71	086	CITY OF WALLER	\$1,323,709	0.00010009746	0.10010	0	0							
72	087	HC MUD 560	\$76,812	0.00000580844	0.00581	0	0							0
73	090	HC MUD 575	\$1,401,055	0.00010594628	0.10595	0	0							0
74	091	HC MUD 477	\$315,358	0.00002384704	0.02385	0	0							0
75	096	HC MUD 82 (DEFINED AREA 1)	\$1,023,720	0.00007741261	0.07741	0	0							0
76	100	HC MUD 421	\$4,461,827	0.00033739859	0.33740	0	0							0
77	101	ADDICKS UD	\$3,057,106	0.00023117509	0.23118	0	0							0
78	105	HC MUD 264	\$1,378,642	0.00010425144	0.10425	0	0							0
79	106	HC MUD 502	\$8,741,487	0.00066102191	0.66102	1	2							2
80	108	HC MUD 255	\$581,395	0.00004396447	0.04396	0	0							0
81	110	BAKER ROAD MUD	\$967,035	0.00007312615	0.07313	0	0							0
82	111	BAMMEL UD	\$1,433,312	0.00010838552	0.10839	0	0							0
83	112	BARKER-CYPRESS MUD	\$3,913,880	0.00029596343	0.29596	0	0							0
84	115	HC MUD 499	\$1,611,862	0.00012188728	0.12189	0	0							0
85	116	BEECHNUT MUD	\$553,103	0.00004182506	0.04183	0	0							0
86	117	BILMA PUD	\$3,028,708	0.00022902766	0.22903	0	0							0
87	118	BISSONNET MUD	\$3,008,300	0.00022748443	0.22748	0	0							0
88	121	BRIDGESTONE MUD	\$11,654,826	0.00088132549	0.88133	1	2							2
89	124	BAYBROOK MUD 1	\$7,046,608	0.00053285697	0.53286	1	2							2
90	125	THE WOODLANDS TOWNSHIP	\$7,688,759	0.00058141574	0.58142	1	2					2		
91	128	HC MUD 250	\$929,748	0.00007030655	0.07031	0	0							0
92	129	HC MUD 276	\$2,220,201	0.00016788923	0.16789	0	0							0
93	131	CNP UD	\$2,760,370	0.00020873623	0.20874	0	0							0
94	134	CASTLEWOOD MUD	\$1,495,144	0.00011306119	0.11306	0	0							0
95	135	CEDAR BAYOU PARK UD	\$36,490	0.00000275933	0.00276	0	0							0
96	136	CHARTERWOOD MUD	\$1,844,179	0.00013945485	0.13945	0	0							0
97	137	CHELFORD CITY MUD	\$881,417	0.00006665181	0.06665	0	0							0
98	138	CHELFORD ONE MUD	\$1,611,418	0.00012185371	0.12185	0	0							0
99	139	CHIMNEY HILL MUD	\$3,426,556	0.00025911250	0.25911	0	0							0
100	140	CIMARRON MUD	\$4,295,338	0.00032480887	0.32481	0	0							0

EXHIBIT "B"

	JUR NO.	TAXING UNIT	2024 ADJ. LEVY	2025 ALLOCATION RATIO	X 1,000	Round to nearest whole #	Number of Votes	County	HISD	Other School Distircts	COH	Other Cities	Conservation and Reclamation Districts	Comm Coll
		Total	\$13,224,201,589				1,888	384	296	658	252	62	136	100
101	141	CLAY ROAD MUD	\$1,795,800	0.00013579648	0.13580	0	0							0
102	142	CLEAR LAKE CITY WA	\$19,754,043	0.00149377963	1.49378	1	2							2
103	145	CORNERSTONES MUD	\$1,230,831	0.00009307413	0.09307	0	0							0
104	146	CROSBY MUD	\$1,633,314	0.00012350946	0.12351	0	0							0
105	147	CY-CHAMP PUD	\$3,165,825	0.00023939631	0.23940	0	0							0
106	148	CYPRESS CREEK UD	\$1,098,949	0.00008310135	0.08310	0	0							0
107	149	CYPRESS FOREST PUD	\$2,334,712	0.00017654843	0.17655	0	0							0
108	150	CYPRESS HILL MUD 1	\$6,992,299	0.00052875018	0.52875	1	2							2
109	151	CYPRESS KLEIN UD	\$385,673	0.00002916418	0.02916	0	0							0
110	152	CYPRESSWOOD UD	\$905,163	0.00006844746	0.06845	0	0							0
111	153	CAMFIELD MUD	\$135,489	0.00001024553	0.01025	0	0							0
112	154	LOWER KIRBY PEARLAND MGMT DIST	\$3,637,184	0.00027503997	0.27504	0	0							0
113	156	HC MUD 278	\$5,788,235	0.00043770015	0.43770	0	0							0
114	159	HC MUD 290	\$6,587,246	0.00049812051	0.49812	0	0							0
115	161	MEADOWHILL REGNL MUD	\$5,971,101	0.00045152828	0.45153	0	0							0
116	162	DOWDELL PUD	\$8,275,007	0.00062574719	0.62575	1	2							2
117	163	EL DORADO UD	\$934,416	0.00007065954	0.07066	0	0							0
118	164	EMERALD FOREST UD	\$4,850,299	0.00036677443	0.36677	0	0							0
119	165	ENCANTO REAL UD	\$3,529,631	0.00026690693	0.26691	0	0							0
120	170	HC MUD 286	\$379,985	0.00002873406	0.02873	0	0							0
121	171	FALLBROOK UD	\$910,117	0.00006882208	0.06882	0	0							0
122	172	FAULKEY-GULLY MUD	\$3,128,300	0.00023655870	0.23656	0	0							0
123	174	FOREST HILLS MUD	\$1,970,005	0.00014896967	0.14897	0	0							0
124	175	FOUNTAINHEAD MUD	\$1,832,776	0.00013859256	0.13859	0	0							0
125	176	FRY ROAD MUD	\$1,230,679	0.00009306263	0.09306	0	0							0
126	177	HC MUD 415	\$564,047	0.00004265263	0.04265	0	0							0
127	178	HC ID 18	\$16,695,943	0.00126252938	1.26253	1	2							2
128	179	HC MUD 304	\$3,394,129	0.00025666041	0.25666	0	0							0
129	180	HC MUD 275	\$734,324	0.00005552880	0.05553	0	0							0
130	182	GRANT ROAD PUD	\$2,675,412	0.00020231180	0.20231	0	0							0
131	183	GREENWOOD UD	\$3,525,322	0.00026658108	0.26658	0	0							0
132	185	GREEN TRAILS MUD	\$978,566	0.00007399812	0.07400	0	0							0
133	186	GREENS PARKWAY MUD	\$2,847,584	0.00021533126	0.21533	0	0							0
134	187	HC MUD 287	\$8,564,966	0.00064767358	0.64767	1	2							2
135	189	HC MUD 489	\$17,496,407	0.00132305961	1.32306	1	2							2
136	190	HC MUD 284	\$2,414,743	0.00018260029	0.18260	0	0							0
137	193	HC MUD 285	\$5,980,057	0.00045220552	0.45221	0	0							0
138	195	HC MUD 273	\$349,948	0.00002646269	0.02646	0	0							0
139	197	HC MUD 401	\$3,957,735	0.00029927969	0.29928	0	0							0
140	205	HC MUD 321	\$6,403,572	0.00048423128	0.48423	0	0							0
141	206	HC FWSD 6	\$1,610,615	0.00012179299	0.12179	0	0							0
142	207	HC MUD 282	\$2,626,775	0.00019863392	0.19863	0	0							0
143	208	HC MUD 316	\$717,504	0.00005425689	0.05426	0	0							0
144	213	HC MUD 322	\$1,721,323	0.00013016461	0.13016	0	0							0
145	220	HC MUD 342	\$1,751,700	0.00013246168	0.13246	0	0							0
146	222	HC MUD 344	\$3,118,688	0.00023583186	0.23583	0	0							0
147	224	HC MUD 345	\$1,176,429	0.00008896030	0.08896	0	0							0
148	225	HC MUD 346	\$162,283	0.00001227167	0.01227	0	0							0
149	227	HC FWSD 27	\$751,335	0.00005681515	0.05682	0	0							0
150	228	HC MUD 404	\$1,265,699	0.00009571081	0.09571	0	0							0

EXHIBIT "B"

	JUR NO.	TAXING UNIT	2024 ADJ. LEVY	2025 ALLOCATION RATIO	X 1,000	Round to nearest whole #	Number of Votes	County	HISD	Other School Distircts	COH	Other Cities	Conservation and Reclamation Districts	Comm Coll
		Total	\$13,224,201,589				1,888	384	296	658	252	62	136	100
151	229	HC MUD 412	\$3,045,032	0.00023026207	0.23026	0	0							0
152	230	HC MUD 407	\$469,586	0.00003550959	0.03551	0	0							0
153	231	HC MUD 405	\$594,474	0.00004495349	0.04495	0	0							0
154	232	HC MUD 433	\$8,433,075	0.00063770012	0.63770	1	2							2
155	234	HC MUD 451	\$1,288,717	0.00009745140	0.09745	0	0							0
156	235	HC MUD 459	\$1,349,115	0.00010201864	0.10202	0	0							0
157	236	HC MUD 416	\$2,631,640	0.00019900181	0.19900	0	0							0
158	237	HC MUD 434	\$4,498,533	0.00034017426	0.34017	0	0							0
159	238	HC MUD 439	\$894,211	0.00006761928	0.06762	0	0							0
160	241	HC MUD 460	\$4,536,928	0.00034307765	0.34308	0	0							0
161	242	HC MUD 450	\$2,028,419	0.00015338688	0.15339	0	0							0
162	243	HC MUD 480	\$3,424,726	0.00025897412	0.25897	0	0							0
163	246	H C MUD 432	\$6,802,341	0.00051438576	0.51439	1	2							2
164	247	HC FWSD 47	\$1,525,637	0.00011536704	0.11537	0	0							0
165	248	HC MUD 481	\$2,595,786	0.00019629056	0.19629	0	0							0
166	249	HC MUD 406	\$7,923,004	0.00059912910	0.59913	1	2							2
167	251	HC FWSD 51	\$1,173,789	0.00008876067	0.08876	0	0							0
168	252	CHAMPIONS MUD	\$1,570,810	0.00011878297	0.11878	0	0							0
169	253	BRAZORIA COUNTY MUD 18	\$680,868	0.00005148651	0.05149	0	0							0
170	254	KINGS MANOR MUD	\$549,820	0.00004157680	0.04158	0	0							0
171	255	H C MUD 501	\$6,502,007	0.00049167482	0.49167	0	0							0
172	256	HARRIS BRAZORIA CO MUD 509	\$3,378,662	0.00025549081	0.25549	0	0							0
173	257	H C MUD 500	\$1,704,577	0.00012889829	0.12890	0	0							0
174	258	HC FWSD 58	\$1,242,591	0.00009396340	0.09396	0	0							0
175	261	HC FWSD 61	\$4,076,356	0.00030824969	0.30825	0	0							0
176	264	HC ID 1	\$9,645,490	0.00072938165	0.72938	1	2							2
177	276	HC MUD 396	\$2,168,070	0.00016394714	0.16395	0	0							0
178	301	HC MUD 1	\$8,741,850	0.00066104936	0.66105	1	2							2
179	305	HC MUD 5	\$2,735,713	0.00020687170	0.20687	0	0							0
180	306	HC MUD 6	\$1,095,411	0.00008283381	0.08283	0	0							0
181	308	HC MUD 8	\$819,162	0.00006194416	0.06194	0	0							0
182	311	HC MUD 11	\$2,012,936	0.00015221607	0.15222	0	0							0
183	313	CLEAR BROOK CITY MUD	\$7,742,303	0.00058546468	0.58546	1	2							2
184	316	HC MUD 16	\$1,433,795	0.00010842205	0.10842	0	0							0
185	318	HC MUD 18	\$1,392,241	0.00010527978	0.10528	0	0							0
186	319	HC MUD 494	\$2,947,468	0.00022288438	0.22288	0	0							0
187	321	HC MUD 461	\$4,103,341	0.00031029026	0.31029	0	0							0
188	323	HC MUD 23	\$1,113,360	0.00008419109	0.08419	0	0							0
189	324	HC MUD 24	\$4,595,630	0.00034751663	0.34752	0	0							0
190	325	HC MUD 25	\$706,854	0.00005345154	0.05345	0	0							0
191	326	HC MUD 26	\$8,060,202	0.00060950387	0.60950	1	2							2
192	327	HARRIS - WALLER COUNTIES MUD 2	\$470,152	0.00003555239	0.03555	0	0							0
193	331	HC MUD 529	\$1,196,367	0.00009046799	0.09047	0	0							0
194	332	HC MUD 449	\$8,557,125	0.00064708065	0.64708	1	2							2
195	333	HC MUD 33	\$1,990,267	0.00015050186	0.15050	0	0							0
196	334	HC WCID 159	\$5,954,656	0.00045028473	0.45028	0	0							0
197	336	HC MUD 36	\$1,409,395	0.00010657694	0.10658	0	0							0
198	337	HC MUD 504	\$9,222,204	0.00069737322	0.69737	1	2							2
199	338	HC ID 12	\$256,728	0.00001941350	0.01941	0	0							0
200	339	HC MUD 530	\$4,166,543	0.00031506953	0.31507	0	0							0

EXHIBIT "B"

JUR NO.	TAXING UNIT	2024 ADJ. LEVY	2025 ALLOCATION RATIO	X 1,000	Round to nearest whole #	Number of Votes	County	HISD	Other School Distircts	COH	Other Cities	Conservation and Reclamation Districts	Comm Coll
	Total	\$13,224,201,589				1,888	384	296	658	252	62	136	100
201	340	HC MUD 531	\$3,520,174	0.00026619180	0.26619	0							0
202	341	PEARLAND MUNICIPAL MGMT 2	\$18,057	0.00000136545	0.00137	0							0
203	342	HC MUD 422	\$3,393,626	0.00025662237	0.25662	0							0
204	343	HC MUD 43	\$2,597,563	0.00019642494	0.19642	0							0
205	344	HC MUD 44	\$671,778	0.00005079913	0.05080	0							0
206	345	HC ID 18 (DA 1)	\$4,022,362	0.00030416672	0.30417	0							0
207	346	HC MUD 46	\$1,137,482	0.00008601517	0.08602	0							0
208	347	NORTHAMPTON MUD (DA)	\$1,310,209	0.00009907661	0.09908	0							0
209	348	HC MUD 48	\$241,411	0.00001825524	0.01826	0							0
210	349	HC MUD 49	\$7,312,958	0.00055299807	0.55300	1	2						2
211	350	HC MUD 50	\$2,440,150	0.00018452154	0.18452	0							0
212	351	HC WCID 161	\$3,683,336	0.00027852993	0.27853	0							0
213	353	HC MUD 53	\$3,179,927	0.00024046268	0.24046	0							0
214	354	HARRIS - WALLER COUNTIES MUD 3	\$121	0.00000000915	0.00001	0							0
215	355	HC MUD 55	\$5,756,085	0.00043526900	0.43527	0							0
216	356	HC MUD 495	\$10,442,609	0.00078965894	0.78966	1	2						2
217	357	INTERCONTINENTAL MUD	\$964,078	0.00007290255	0.07290	0							0
218	358	HC MUD 58	\$674,151	0.00005097858	0.05098	0							0
219	359	HC MUD 537	\$1,836,004	0.00013883666	0.13884	0							0
220	360	HC MUD 319	\$8,214,686	0.00062118578	0.62119	1	2						2
221	361	HC MUD 61	\$2,603,958	0.00019690852	0.19691	0							0
222	362	HC MUD 62	\$1,953,798	0.00014774412	0.14774	0							0
223	363	HC MUD 063	\$471,115	0.00003562521	0.03563	0							0
224	364	HC MUD 64	\$2,392,177	0.00018089387	0.18089	0							0
225	365	HC MUD 65	\$2,864,176	0.00021658593	0.21659	0							0
226	366	GENERATION PARK MGMT DIST	\$19,115,190	0.00144547025	1.44547	1	2						195
227	368	HC ID 15	\$1,810,555	0.00013691224	0.13691	0							0
228	369	HC MUD 69	\$963,371	0.00007284909	0.07285	0							0
229	370	HC MUD 70	\$2,637,464	0.00019944221	0.19944	0							0
230	371	HC MUD 71	\$9,550,496	0.00072219831	0.72220	1	2						2
231	372	HC MUD 438	\$1,295,216	0.00009794285	0.09794	0							0
232	374	HC MUD 213A	\$5,193,825	0.00039275150	0.39275	0							0
233	375	HC MUD 213B	\$868,905	0.00006570567	0.06571	0							0
234	376	HC MUD 457	\$12,131,384	0.00091736230	0.91736	1	2						2
235	378	HC MUD 458	\$859,448	0.00006499054	0.06499	0							0
236	379	HC MUD 381	\$1,083,886	0.00008196230	0.08196	0							0
237	381	HC MUD 81	\$2,229,293	0.00016857676	0.16858	0							0
238	382	HC MUD 82	\$9,984,727	0.00075503439	0.75503	1	2						2
239	383	HC MUD 383	\$5,186,797	0.00039222005	0.39222	0							0
240	384	HC MUD 397	\$2,362,608	0.00017865789	0.17866	0							0
241	385	HC MUD 399	\$1,855,527	0.00014031297	0.14031	0							0
242	386	HC MUD 86	\$2,202,292	0.00016653497	0.16653	0							0
243	387	HC MUD 391	\$7,206,581	0.00054495396	0.54495	1	2						2
244	388	HC MUD 393	\$1,133,841	0.00008573985	0.08574	0							0
245	389	HC MUD 400	\$6,893,767	0.00052129930	0.52130	1	2						2
246	392	HC MUD 411	\$823,004	0.00006223468	0.06223	0							0
247	394	HC MUD 410	\$2,285,174	0.00017280242	0.17280	0							0
248	395	HARRIS-MONTGOMERY CO MUD 386	\$19,605,778	0.00148256799	1.48257	1	2						2
249	396	HC MUD 96	\$2,927,278	0.00022135764	0.22136	0							0
250	399	HC MUD 420	\$1,770,080	0.00013385156	0.13385	0							0

EXHIBIT "B"

	JUR NO.	TAXING UNIT	2024 ADJ. LEVY	2025 ALLOCATION RATIO	X 1,000	Round to nearest whole #	Number of Votes	County	HISD	Other School Distircts	COH	Other Cities	Conservation and Reclamation Districts	Comm Coll
		Total	\$13,224,201,589				1,888	384	296	658	252	62	136	100
251	400	HC RID 1	\$439,962	0.00003326946	0.03327	0	0							0
252	402	HC MUD 102	\$3,244,781	0.00024536687	0.24537	0	0							0
253	404	HC MUD 104	\$1,537,378	0.00011625488	0.11625	0	0							0
254	405	HC MUD 105	\$7,669,420	0.00057995335	0.57995	1	2							2
255	406	HC MUD 106	\$3,560,491	0.00026924053	0.26924	0	0							0
256	408	BAUER LANDING WCID	\$2,306,418	0.00017440887	0.17441	0	0							0
257	409	HC MUD 109	\$4,142,472	0.00031324931	0.31325	0	0							0
258	410	SE REGIONAL MGMT DIST	\$2,005,757	0.00015167320	0.15167	0	0							0
259	411	HC MUD 536	\$8,326,006	0.00062960368	0.62960	1	2							2
260	412	DOWDELL PUD (DA)	\$495,258	0.00003745088	0.03745	0	0							0
261	413	HC MUD 525	\$569,254	0.00004304638	0.04305	0	0							0
262	414	HC MUD 542	\$3,425,377	0.00025902335	0.25902	0	0							0
263	416	HC MUD 503	\$1,985,891	0.00015017096	0.15017	0	0							0
264	417	INTERCONTINENTAL CROSSING MUD	\$1,659,784	0.00012551109	0.12551	0	0							0
265	418	HC MUD 118	\$1,880,737	0.00014221932	0.14222	0	0							0
266	419	HC MUD 119	\$1,875,940	0.00014185658	0.14186	0	0							0
267	420	HC MUD 120	\$2,974,466	0.00022492594	0.22493	0	0							0
268	421	THE WOODLANDS ROAD UD 1	\$45,832	0.00000346577	0.00347	0	0							0
269	422	HC MUD 122	\$1,068,314	0.00008078476	0.08078	0	0							0
270	424	HC ID 13	\$84,574	0.00000639540	0.00640	0	0							0
271	425	HC ID 14	\$3,961,361	0.00029955389	0.29955	0	0							0
272	427	HC MUD 127	\$2,694,647	0.00020376633	0.20377	0	0							0
273	428	ST GEORGE PLACE MGMT DIST	\$504,919	0.00003818144	0.03818	0	0							0
274	429	HC ID 23	\$355,313	0.00002686839	0.02687	0	0							0
275	430	HC MUD 130	\$2,059,554	0.00015574127	0.15574	0	0							0
276	431	HC MUD 552	\$1,854,174	0.00014021066	0.14021	0	0							0
277	432	HC MUD 132	\$568,605	0.00004299730	0.04300	0	0							0
278	433	HC MUD 423	\$5,456,281	0.00041259814	0.41260	0	0							0
279	435	HC MUD 551	\$1,300,598	0.00009834983	0.09835	0	0							0
280	436	HC MUD 136	\$532,665	0.00004027956	0.04028	0	0							0
281	438	NEWPORT MUD (DA) 1	\$512,649	0.00003876597	0.03877	0	0							0
282	441	HC MUD 538	\$2,623,611	0.00019839466	0.19839	0	0							0
283	442	HC MUD 473	\$1,351,971	0.00010223460	0.10223	0	0							0
284	443	HC FWSD 48	\$55,713	0.00000421296	0.00421	0	0							0
285	444	HC MUD 144	\$1,090,776	0.00008248332	0.08248	0	0							0
286	447	HC MUD 147	\$919,527	0.00006953365	0.06953	0	0							0
287	448	HC MUD 148	\$2,939,865	0.00022230945	0.22231	0	0							0
288	449	HC MUD 149	\$1,885,111	0.00014255008	0.14255	0	0							0
289	450	HC MUD 150	\$2,251,924	0.00017028809	0.17029	0	0							0
290	451	HC MUD 151	\$2,342,139	0.00017711005	0.17711	0	0							0
291	452	HC MUD 152	\$1,879,299	0.00014211058	0.14211	0	0							0
292	453	HC MUD 153	\$4,528,565	0.00034244525	0.34245	0	0							0
293	454	HC MUD 154	\$3,877,545	0.00029321581	0.29322	0	0							0
294	455	HC MUD 155	\$1,499,191	0.00011336722	0.11337	0	0							0
295	456	HC MUD 156	\$2,077,501	0.00015709841	0.15710	0	0							0
296	457	HC MUD 157	\$5,715,128	0.00043217188	0.43217	0	0							0
297	458	HC MUD 158	\$2,190,181	0.00016561915	0.16562	0	0							0
298	460	HC MUD 518	\$828,630	0.00006266012	0.06266	0	0							0
299	462	HC MUD 162	\$1,061,292	0.00008025377	0.08025	0	0							0
300	463	HC MUD 163	\$734,893	0.00005557182	0.05557	0	0							0

EXHIBIT "B"

JUR NO.	TAXING UNIT	2024 ADJ. LEVY	2025 ALLOCATION RATIO	X 1,000	Round to nearest whole #	Number of Votes	County	HISD	Other School Distircts	COH	Other Cities	Conservation and Reclamation Districts	Comm Coll
	Total	\$13,224,201,589				1,888	384	296	658	252	62	136	100
301	465 HC MUD 165	\$29,704,932	0.00224625523	2.24626	2	4							4
302	466 HC MUD 166	\$2,263,163	0.00017113797	0.17114	0	0							0
303	467 HC MUD 167	\$10,305,846	0.00077931707	0.77932	1	2							2
304	468 HC MUD 168	\$2,831,833	0.00021414019	0.21414	0	0							0
305	470 HC MUD 170	\$684,919	0.00005179284	0.05179	0	0							0
306	471 HC MUD 171	\$999,589	0.00007558785	0.07559	0	0							0
307	472 HC MUD 172	\$3,065,676	0.00023182314	0.23182	0	0							0
308	473 HC MUD 173	\$1,914,990	0.00014480950	0.14481	0	0							0
309	474 HC MUD 565	\$2,435,145	0.00018414306	0.18414	0	0							0
310	476 HC MUD 561	\$2,069,950	0.00015652741	0.15653	0	0							0
311	478 HC MUD 558	\$5,583,423	0.00042221248	0.42221	0	0							0
312	479 HC MUD 179	\$597,001	0.00004514458	0.04514	0	0							0
313	480 HC MUD 180	\$3,246,142	0.00024546979	0.24547	0	0							0
314	482 HC MUD 182	\$565,793	0.00004278466	0.04278	0	0							0
315	483 HC MUD 183	\$1,638,202	0.00012387909	0.12388	0	0							0
316	484 HC MUD 382	\$1,108,465	0.00008382094	0.08382	0	0							0
317	485 HC MUD 185	\$556,598	0.00004208935	0.04209	0	0							0
318	486 HC MUD 186	\$780,939	0.00005905377	0.05905	0	0							0
319	487 HC MUD 465	\$3,093,624	0.00023393654	0.23394	0	0							0
320	488 HC MUD 188	\$2,127,454	0.00016087580	0.16088	0	0							0
321	489 HC MUD 189	\$2,234,625	0.00016897996	0.16898	0	0							0
322	490 HC MUD 390	\$5,326,953	0.00040281850	0.40282	0	0							0
323	491 HC MUD 191	\$1,005,921	0.00007606667	0.07607	0	0							0
324	493 HC MUD 389	\$1,830,734	0.00013843815	0.13844	0	0							0
325	496 HC MUD 196	\$3,993,727	0.00030200137	0.30200	0	0							0
326	498 HC MUD 418	\$140,764	0.00001064442	0.01064	0	0							0
327	500 HC MUD 200	\$3,172,263	0.00023988314	0.23988	0	0							0
328	501 HC MUD 374	\$3,904,733	0.00029527174	0.29527	0	0							0
329	502 HC MUD 202	\$2,554,645	0.00019317953	0.19318	0	0							0
330	504 HC MUD 371	\$3,082,217	0.00023307396	0.23307	0	0							0
331	505 HC MUD 205	\$652,400	0.00004933379	0.04933	0	0							0
332	506 HC MUD 419	\$13,744,421	0.00103933844	1.03934	1	2							2
333	507 HC MUD 468	\$3,862,667	0.00029209075	0.29209	0	0							0
334	508 HC MUD 208	\$1,294,270	0.00009787132	0.09787	0	0							0
335	509 HC MUD 372	\$985,468	0.00007452004	0.07452	0	0							0
336	510 HC MUD 373	\$404,794	0.00003061009	0.03061	0	0							0
337	511 HC MUD 211	\$367,602	0.00002779767	0.02780	0	0							0
338	514 HC MUD 220	\$1,605,418	0.00012139999	0.12140	0	0							0
339	515 HC MUD 215	\$364,302	0.00002754813	0.02755	0	0							0
340	516 HC MUD 216	\$1,757,749	0.00013291910	0.13292	0	0							0
341	517 HC MUD 217	\$1,262,314	0.00009545484	0.09545	0	0							0
342	519 HC MUD 341	\$1,379,949	0.00010435027	0.10435	0	0							0
343	520 HC MUD 370	\$2,815,126	0.00021287682	0.21288	0	0							0
344	521 HC MUD 221	\$1,572,302	0.00011889580	0.11890	0	0							0
345	522 HC MUD 222	\$1,361,994	0.00010299253	0.10299	0	0							0
346	524 HC MUD 354	\$2,273,725	0.00017193666	0.17194	0	0							0
347	525 HC MUD 355	\$431,288	0.00003261354	0.03261	0	0							0
348	526 HC MUD 367	\$3,325,254	0.00025145216	0.25145	0	0							0
349	527 HC MUD 359	\$355,789	0.00002690438	0.02690	0	0							0
350	528 HC MUD 358	\$2,829,578	0.00021396967	0.21397	0	0							0

EXHIBIT "B"

JUR NO.	TAXING UNIT	2024 ADJ. LEVY	2025 ALLOCATION RATIO	X 1,000	Round to nearest whole #	Number of Votes	County	HISD	Other School Distircts	COH	Other Cities	Conservation and Reclamation Districts	Comm Coll
	Total	\$13,224,201,589				1,888	384	296	658	252	62	136	100
351	529	HC MUD 360	\$2,043,162	0.00015450173	0.15450	0							0
352	530	HC MUD 230	\$2,350,906	0.00017777300	0.17777	0							0
353	531	HC MUD 231	\$310,465	0.00002347703	0.02348	0							0
354	532	HC MUD 361	\$2,782,919	0.00021044136	0.21044	0							0
355	533	HC MUD 233	\$906,544	0.00006855189	0.06855	0							0
356	534	HC MUD 364	\$2,697,204	0.00020395969	0.20396	0							0
357	535	HC MUD 365	\$2,553,178	0.00019306859	0.19307	0							0
358	538	HC MUD 238	\$2,839,275	0.00021470294	0.21470	0							0
359	539	HC MUD 239	\$2,576,195	0.00019480911	0.19481	0							0
360	541	HC MUD 257	\$2,020,267	0.00015277043	0.15277	0							0
361	542	HC MUD 261	\$811,140	0.00006133754	0.06134	0							0
362	544	HC MUD 280	\$1,707,427	0.00012911381	0.12911	0							0
363	545	HC MUD 281	\$1,761,064	0.00013316978	0.13317	0							0
364	548	HC MUD 248	\$3,280,946	0.00024810163	0.24810	0							0
365	549	HC MUD 249	\$2,744,852	0.00020756278	0.20756	0							0
366	555	HC MUD 366	\$438,101	0.00003312873	0.03313	0							0
367	556	HC UD 6	\$2,031,828	0.00015364466	0.15364	0							0
368	557	HC MUD 165 (DA 1)	\$2,411,081	0.00018232337	0.18232	0							0
369	559	HC MUD 528	\$229,666	0.00001736710	0.01737	0							0
370	564	HC UD 14	\$449,656	0.00003400251	0.03400	0							0
371	565	HC UD 15	\$2,458,389	0.00018590075	0.18590	0							0
372	566	HC UD 16	\$3,034,775	0.00022948644	0.22949	0							0
373	567	CROSBY MUD (DA 1)	\$601,049	0.00004545068	0.04545	0							0
374	568	VILLAGE AT KATY DEV DISTRICT	\$164,642	0.00001245005	0.01245	0							0
375	600	HC WCID FONDREN ROAD	\$932,138	0.00007048728	0.07049	0							0
376	601	HC WCID 1	\$1,612,390	0.00012192721	0.12193	0							198
377	602	HC WCID 21	\$1,768,899	0.00013376225	0.13376	0							0
378	603	HC WCID 36	\$1,472,909	0.00011137981	0.11138	0							0
379	604	HC WCID 50	\$2,023,801	0.00015303767	0.15304	0							0
380	605	HC WCID 70	\$863,830	0.00006532190	0.06532	0							0
381	606	HC WCID 74	\$1,797,528	0.00013592715	0.13593	0							0
382	609	HC WCID 84	\$3,308,301	0.00025017019	0.25017	0							0
383	610	HC WCID 89	\$5,908,883	0.00044682342	0.44682	0							0
384	611	HC WCID 91	\$515,795	0.00003900387	0.03900	0							0
385	612	HC WCID 92	\$796,911	0.00006026156	0.06026	0							0
386	613	HC WCID 96	\$8,106,679	0.00061301841	0.61302	1	2						2
387	614	HC WCID 155	\$1,991,945	0.00015062875	0.15063	0							0
388	615	HC WCID 099	\$257,663	0.00001948420	0.01948	0							0
389	616	HC WCID 156	\$499,362	0.00003776122	0.03776	0							0
390	617	HC WCID 157	\$8,029,288	0.00060716618	0.60717	1	2						2
391	618	HC ID 25	\$983,559	0.00007437568	0.07438	0							0
392	622	HC WCID 109	\$1,941,199	0.00014679140	0.14679	0							0
393	623	HC WCID 110	\$3,970,361	0.00030023446	0.30023	0							0
394	624	HC WCID 113	\$754,995	0.00005709192	0.05709	0							0
395	625	HC WCID 114	\$1,376,142	0.00010406239	0.10406	0							0
396	626	HC WCID 116	\$1,088,507	0.00008231174	0.08231	0							0
397	627	HC WCID 119	\$3,594,395	0.00027180431	0.27180	0							0
398	628	HC WCID 132	\$639,424	0.00004835256	0.04835	0							0
399	629	HC WCID 133	\$2,419,035	0.00018292484	0.18292	0							0
400	630	HC WCID 136	\$1,410,929	0.00010669294	0.10669	0							0

EXHIBIT "B"

JUR NO.	TAXING UNIT	2024 ADJ. LEVY	2025 ALLOCATION RATIO	X 1,000	Round to nearest whole #	Number of Votes	County	HISD	Other School Distircts	COH	Other Cities	Conservation and Reclamation Districts	Comm Coll
	Total	\$13,224,201,589				1,888	384	296	658	252	62	136	100
401	632	HC WCID 145	\$915,366	0.00006921900	0.06922	0							0
402	650	HARRIS-FT BEND MUD 1	\$400,666	0.00003029793	0.03030	0							0
403	651	HEATHERLOCH MUD	\$1,791,391	0.00013546307	0.13546	0							0
404	652	HORSEPEN BAYOU MUD	\$2,554,103	0.00019313854	0.19314	0							0
405	654	HUNTERS GLEN MUD	\$4,461,483	0.00033737258	0.33737	0							0
406	656	INTERSTATE MUD	\$2,744,961	0.00020757102	0.20757	0							0
407	657	INVERNESS FOREST ID	\$1,435,081	0.00010851929	0.10852	0							0
408	658	JACKRABBIT ROAD PUD	\$1,239,214	0.00009370804	0.09371	0							0
409	660	HARRIS-FT BEND CO MUD 3	\$4,414,439	0.00033381516	0.33382	0							0
410	662	FORT BEND CO MUD 30	\$3,409	0.00000025778	0.00026	0							0
411	681	KINGSBRIDGE MUD	\$119,693	0.00000905106	0.00905	0							0
412	682	KIRKMONT MUD	\$795,949	0.00006018881	0.06019	0							0
413	683	KLEIN PUD	\$1,370,030	0.00010360021	0.10360	0							0
414	684	KLEINWOOD MUD	\$1,966,810	0.00014872807	0.14873	0							0
415	687	HC MUD 572	\$754,317	0.00005704065	0.05704	0							0
416	691	LAKE MUD	\$1,999,591	0.00015120694	0.15121	0							0
417	692	LAKE FOREST UD	\$994,723	0.00007521989	0.07522	0							0
418	693	LANGHAM CREEK UD	\$4,521,159	0.00034188521	0.34189	0							0
419	694	LONGHORN TOWN UD	\$707,759	0.00005351998	0.05352	0							0
420	695	LOUETTA NORTH PUD	\$1,210,773	0.00009155736	0.09156	0							0
421	696	LOUETTA ROAD UD	\$419,452	0.00003171851	0.03172	0							0
422	697	LUCE BAYOU PUD	\$814,321	0.00006157808	0.06158	0							0
423	699	HC MUD 540	\$2,664,851	0.00020151319	0.20151	0							0
424	701	MALCOMSON ROAD UD	\$3,117,559	0.00023574648	0.23575	0							0
425	702	MASON CREEK UD	\$2,796,054	0.00021143462	0.21143	0							0
426	703	BRAZORIA CO MUD 28	\$832,242	0.00006293325	0.06293	0							0
427	704	MAYDE CREEK MUD	\$3,009,820	0.00022759937	0.22760	0							0
428	705	MEMORIAL HILLS UD	\$1,045,307	0.00007904500	0.07904	0							0
429	706	MEMORIAL MUD	\$2,082,755	0.00015749571	0.15750	0							0
430	707	MEMORIAL VILLAGES WA	\$1,636,449	0.00012374653	0.12375	0							0
431	709	MILLS ROAD MUD	\$2,453,300	0.00018551593	0.18552	0							0
432	710	MISSION BEND MUD 1	\$595,888	0.00004506041	0.04506	0							0
433	711	MISSION BEND MUD 2	\$3,602,592	0.00027242416	0.27242	0							0
434	712	MORTON ROAD MUD	\$1,223,089	0.00009248868	0.09249	0							0
435	714	MT HOUSTON ROAD MUD	\$5,137,385	0.00038848357	0.38848	0							0
436	716	HC MUD 490	\$4,210,292	0.00031837778	0.31838	0							0
437	717	HC WCID 158	\$3,255,400	0.00024616987	0.24617	0							0
438	718	NEWPORT MUD	\$6,878,959	0.00052017953	0.52018	1							2
439	720	E ALDINE MGMT DIST (DA 1)	\$30,459	0.00000230328	0.00230	0							0
440	721	NORTHAMPTON MUD	\$5,626,101	0.00042543975	0.42544	0							0
441	722	NORTH BELT UD	\$2,359,720	0.00017843951	0.17844	0							0
442	724	NE HC MUD 1	\$4,286,497	0.00032414032	0.32414	0							0
443	725	NORTH FOREST MUD	\$1,017,582	0.00007694846	0.07695	0							0
444	727	NORTH MISSION GLEN MUD	\$20,859	0.00000157734	0.00158	0							0
445	728	NORTH PARK PUD	\$827,996	0.00006261217	0.06261	0							0
446	730	NORTHWEST FRWY MUD	\$1,309,004	0.00009898548	0.09899	0							0
447	731	N GATE CROSSING MUD 1	\$2,356,716	0.00017821235	0.17821	0							0
448	732	N GATE CROSSING MUD 2	\$3,142,155	0.00023760641	0.23761	0							0
449	734	N GATE CROSSING RD UD	\$583,078	0.00004409174	0.04409	0							0
450	738	HARRIS WALLER CNTS MUD 5	\$1,434,119	0.00010844655	0.10845	0							0

EXHIBIT "B"

	JUR NO.	TAXING UNIT	2024 ADJ. LEVY	2025 ALLOCATION RATIO	X 1,000	Round to nearest whole #	Number of Votes	County	HISD	Other School Distircts	COH	Other Cities	Conservation and Reclamation Districts	Comm Coll
		Total	\$13,224,201,589				1,888	384	296	658	252	62	136	100
451	739	HC MUD 534	\$5,534,647	0.00041852409	0.41852	0	0							0
452	740	HC MUD 559	\$1,440,594	0.00010893618	0.10894	0	0							0
453	742	HC MUD 248 DEFINED AREA	\$455,345	0.00003443270	0.03443	0	0							0
454	745	NW HC MUD 5	\$23,468,904	0.00177469345	1.77469	2	4							4
455	746	NW HC MUD 6	\$1,763,816	0.00013337788	0.13338	0	0							0
456	749	NW HC MUD 9	\$1,785,994	0.00013505496	0.13505	0	0							0
457	750	NW HC MUD 10	\$5,683,715	0.00042979646	0.42980	0	0							0
458	752	NW HC MUD 12	\$5,028,625	0.00038025925	0.38026	0	0							0
459	755	NW HC MUD 15	\$2,975,043	0.00022496957	0.22497	0	0							0
460	756	NW HC MUD 16	\$2,950,850	0.00022314013	0.22314	0	0							0
461	759	NW HC MUD 19	\$5,093,597	0.00038517236	0.38517	0	0							0
462	760	NW HC MUD 20	\$674,428	0.00005099953	0.05100	0	0							0
463	761	NW HC MUD 21	\$787,595	0.00005955709	0.05956	0	0							0
464	762	NW HC MUD 22	\$1,745,125	0.00013196449	0.13196	0	0							0
465	763	NW HC MUD 23	\$1,908,213	0.00014429703	0.14430	0	0							0
466	764	NW HC MUD 24	\$2,933,635	0.00022183835	0.22184	0	0							0
467	768	NW HC MUD 28	\$890,974	0.00006737450	0.06737	0	0							0
468	769	NW HC MUD 29	\$595,059	0.00004499773	0.04500	0	0							0
469	770	NW HC MUD 30	\$2,756,229	0.00020842309	0.20842	0	0							0
470	771	NW HC MUD 32	\$3,292,518	0.00024897669	0.24898	0	0							0
471	776	NW HC MUD 36	\$1,663,313	0.00012577795	0.12578	0	0							0
472	777	NORTHWEST PARK MUD	\$4,856,812	0.00036726694	0.36727	0	0							0
473	778	NOTTINGHAM CNTRY MUD	\$3,341,464	0.00025267794	0.25268	0	0							0
474	779	NORTHWOOD MUD 1	\$802,770	0.00006070461	0.06070	0	0							0
475	781	OAKMONT PUD	\$3,582,245	0.00027088554	0.27089	0	0							0
476	783	PARKWAY UD	\$3,979,189	0.00030090202	0.30090	0	0							200
477	784	PINE BOUGH PUD	\$18,261	0.00000138088	0.00138	0	0							0
478	785	PINE FOREST MUD	\$1,137,254	0.00008599793	0.08600	0	0							0
479	786	RANKIN ROAD WEST MUD	\$1,926,345	0.00014566815	0.14567	0	0							0
480	787	PINE VILLAGE PUD	\$627,160	0.00004742517	0.04743	0	0							0
481	788	PONDEROSA FOREST UD	\$514,442	0.00003890155	0.03890	0	0							0
482	789	POST WOOD MUD	\$998,808	0.00007552879	0.07553	0	0							0
483	790	PRESTONWOOD FOREST UD	\$1,021,898	0.00007727484	0.07727	0	0							0
484	801	REID ROAD MUD 1	\$1,760,491	0.00013312645	0.13313	0	0							0
485	802	REID ROAD MUD 2	\$2,349,588	0.00017767334	0.17767	0	0							0
486	803	RENN ROAD MUD	\$1,466,550	0.00011089894	0.11090	0	0							0
487	804	RICEWOOD MUD	\$1,877,891	0.00014200411	0.14200	0	0							0
488	806	ROLLING CREEK UD	\$2,983,284	0.00022559275	0.22559	0	0							0
489	807	ROLLING FORK PUD	\$1,123,246	0.00008493866	0.08494	0	0							0
490	809	ROYALWOOD MUD	\$320,410	0.00002422906	0.02423	0	0							0
491	810	RICHEY ROAD MUD	\$926,986	0.00007009769	0.07010	0	0							0
492	811	REMINGTON MUD 1	\$6,210,660	0.00046964348	0.46964	0	0							0
493	822	SAGEMEADOW UD	\$2,807,013	0.00021226333	0.21226	0	0							0
494	823	SEQUOIA ID	\$420,685	0.00003181175	0.03181	0	0							0
495	824	SHASLA PUD	\$1,263,468	0.00009554210	0.09554	0	0							0
496	825	SOUTHWEST HC MUD 1	\$513,856	0.00003885724	0.03886	0	0							0
497	826	SPANISH COVE PUD	\$184,914	0.00001398300	0.01398	0	0							0
498	827	SPENCER ROAD PUD	\$2,298,213	0.00017378841	0.17379	0	0							0
499	829	SPRING CRK FOREST PUD	\$1,193,737	0.00009026912	0.09027	0	0							0
500	831	SPRING MEADOWS MUD	\$2,820,116	0.00021325416	0.21325	0	0							0

EXHIBIT "B"

JUR NO.	TAXING UNIT	2024 ADJ. LEVY	2025 ALLOCATION RATIO	X 1,000	Round to nearest whole #	Number of Votes	County	HISD	Other School Distircts	COH	Other Cities	Conservation and Reclamation Districts	Comm Coll
	Total	\$13,224,201,589				1,888	384	296	658	252	62	136	100
501	832 SPRING WEST MUD	\$3,315,772	0.00025073514	0.25074	0	0							0
502	833 SHELDON ROAD MUD	\$2,074,927	0.00015690376	0.15690	0	0							0
503	841 TATTOR ROAD MD	\$1,677,091	0.00012681983	0.12682	0	0							0
504	842 TERRANOVA WEST MUD	\$1,784,367	0.00013493193	0.13493	0	0							0
505	844 HC MUD 368	\$6,725,172	0.00050855032	0.50855	1	2							2
506	846 TIMBERLAKE ID	\$920,736	0.00006962507	0.06963	0	0							0
507	847 TIMBER LANE UD	\$12,882,034	0.00097412565	0.97413	1	2							2
508	848 TRAIL OF THE LAKES MUD	\$4,891,874	0.00036991829	0.36992	0	0							0
509	850 HC ID 3	\$5,241,440	0.00039635209	0.39635	0	0							0
510	851 WESTADOR MUD	\$555,689	0.00004202061	0.04202	0	0							0
511	861 WEST HC MUD 1	\$914,878	0.00006918210	0.06918	0	0							0
512	862 WEST HC MUD 2	\$2,498,056	0.00018890033	0.18890	0	0							0
513	864 WEST HC MUD 4	\$905,483	0.00006847166	0.06847	0	0							0
514	865 WEST HC MUD 5	\$3,116,330	0.00023565355	0.23565	0	0							0
515	866 WEST HC MUD 6	\$475,445	0.00003595264	0.03595	0	0							0
516	867 WEST HC MUD 7	\$2,049,842	0.00015500686	0.15501	0	0							0
517	869 WEST HC MUD 9	\$1,711,368	0.00012941182	0.12941	0	0							0
518	870 WEST HC MUD 10	\$2,644,968	0.00020000966	0.20001	0	0							0
519	871 WEST HC MUD 11	\$4,158,131	0.00031443343	0.31443	0	0							0
520	874 WEST HC MUD 14	\$1,234,237	0.00009333168	0.09333	0	0							0
521	875 WEST HC MUD 15	\$1,567,373	0.00011852307	0.11852	0	0							0
522	876 WEST HC MUD 016	\$829,552	0.00006272984	0.06273	0	0							0
523	877 WEST HC MUD 17	\$1,976,231	0.00014944048	0.14944	0	0							0
524	879 WEST HC MUD 21	\$3,960,752	0.00029950784	0.29951	0	0							0
525	893 W KEEGANS BAYOU ID	\$228,372	0.00001726925	0.01727	0	0							0
526	894 WESTLAKE MUD 1	\$1,335,284	0.00010097275	0.10097	0	0							0
527	895 WEST MEMORIAL MUD	\$1,315,680	0.00009949032	0.09949	0	0							0
528	896 WESTON MUD	\$3,291,903	0.00024893019	0.24893	0	0							0
529	897 WEST PARK MUD	\$3,194,403	0.00024155734	0.24156	0	0							0
530	899 WHITE OAK BEND MUD	\$808,885	0.00006116702	0.06117	0	0							0
531	901 WINDFERN FOREST UD	\$2,193,768	0.00016589039	0.16589	0	0							0
532	902 WOODCREEK MUD	\$1,316,774	0.00009957304	0.09957	0	0							0
533	907 NORTHPOINTE WCID	\$4,343,590	0.00032845764	0.32846	0	0							0
534	910 KATY MGMT DISTRICT 1	\$1,216,009	0.00009195330	0.09195	0	0							0
535	911 CINCO MUD 3	\$92,597	0.00000700209	0.00700	0	0							0
536	913 CINCO MUD 6	\$441,296	0.00003337033	0.03337	0	0							0
537	914 CINCO MUD 9	\$726,850	0.00005496362	0.05496	0	0							0
538	915 HC-FT BEND MUD 5	\$48,764	0.00000368748	0.00369	0	0							0
539	916 FT BEND WCID 2	\$380,617	0.00002878185	0.02878	0	0							0
540	917 WILLOW FORK DRNG DIST	\$636,843	0.00004815739	0.04816	0	0							0
541	921 FALL CREEK MGMT DIST	\$817,779	0.00006183957	0.06184	0	0							0
542	A02 HC MUD 578	\$585,522	0.00004427655	0.04428	0	0							0
543	A03 HC MUD 547	\$1,993,870	0.00015077432	0.15077	0	0							0
544	A04 WESTWOOD MGMT DISTRICT	\$60	0.00000000454	0.00000	0	0							0
545	A05 KATY WEST MUD	\$160,005	0.00001209941	0.01210	0	0							0
546	A06 HC MUD 576	\$416,830	0.00003152024	0.03152	0	0							0
547	A07 HC WCID 164	\$167,523	0.00001266791	0.01267	0	0							0
548	A08 HC MUD 570A	\$46,985	0.00000355296	0.00355	0	0							0
549	A09 HC MUD 539	\$282,093	0.00002133157	0.02133	0	0							0
550	A10 HC MUD 532	\$212,397	0.00001606123	0.01606	0	0							0

201

EXHIBIT "B"

JUR NO.	TAXING UNIT	2024 ADJ. LEVY	2025 ALLOCATION RATIO	X 1,000	Round to nearest whole #	Number of Votes	County	HISD	Other School Distircts	COH	Other Cities	Conservation and Reclamation Districts	Comm Coll
	Total	\$13,224,201,589				1,888	384	296	658	252	62	136	100
551	A11 HARRIS WALLER COUNTIES MUD 12	\$486,257	0.00003677023	0.03677	0	0							0
552	A14 ENCLAVE AT THE WOODLANDS DA	\$302,295	0.00002285923	0.02286	0	0							0
553	A15 HC MUD 569	\$2,454,630	0.00018561650	0.18562	0	0							0
554	A18 HC MUD 580	\$164,261	0.00001242124	0.01242	0	0							0
555	A19 PLUM CREEK MGMT DISTRICT 1A	\$163,098	0.00001233330	0.01233	0	0							0
556	A22 CROSBY MUD DA 2	\$6,790	0.00000051345	0.00051	0	0							0
557	A29 HC MUD 533	\$985	0.00000007448	0.00007	0	0							0
558	A30 HC MUD 515	\$136,317	0.00001030815	0.01031	0	0							0
559	A31 NEWPORT MUD DA 2	\$54,882	0.00000415012	0.00415	0	0							0
560	A32 HARRIS WALLER COUNTIES MUD 7	\$12,164	0.00000091983	0.00092	0	0							0
561	A33 TOMBALL BUSINESS ID 1	\$1,488,533	0.00011256128	0.11256	0	0							0
562	A38 HC MUD 535	\$150,312	0.00001136643	0.01137	0	0							0
563	A39 HC MUD 570C	\$76,915	0.00000581623	0.00582	0	0							0
564	A41 HC UD 544	\$13,186	0.00000099711	0.00100	0	0							0
565	A46 HC MUD 588	\$3,097	0.00000023419	0.00023	0	0							0
566	A52 HC MUD 492	\$24,356	0.00000184177	0.00184	0	0							0
567	A53 HC MUD 514	\$5,052	0.00000038203	0.00038	0	0							0
568	A56 HC MUD 586	\$72,758	0.00000550188	0.00550	0	0							0
569	A57 HC MUD 583	\$53,258	0.00000402731	0.00403	0	0							0
570	A58 HC WCID 160	\$17	0.00000000129	0.00000	0	0							0

From: [Rose, Sancionett](#)
To: [Redirect - Darlene Breaux](#)
Cc: [Porter, Jeannine M](#); [Woods, Charles](#)
Subject: FW: HCAD Board Nomination
Date: Monday, August 18, 2025 4:19:33 PM
Attachments: [Jonathan Cowen Bio 3.pdf](#)
[image001.png](#)

Hi,

Bio received.

Best regards,
Sancionett Rose
Alief ISD
Board of Trustees Executive Assistant
281.498.8110 Office ext: 29220
281.988.3037 Fax
346.410.1791 District cell
4250 Cook Rd.
Houston, TX 77072

Notice of Confidentiality: This electronic communication may contain confidential student record information intended solely for school business by the individual to whom it is addressed. Any disclosure (verbal or print), copying, distribution, or use of this information by an unauthorized person is prohibited. It may violate AISD board policy (Legal) and the Family Education Rights and Privacy Act (FERPA). Should you receive this electronic communication in error, please notify the sender.



From: Jonathan Cowen <jcowen38@yahoo.com>
Sent: Monday, August 18, 2025 3:16 PM
To: Rose, Sancionett <Sancionett.Rose@aliefisd.net>
Subject: HCAD Board Nomination

CAUTION: [EXTERNAL EMAIL] - This email originated from outside of Alief ISD. DO NOT CLICK links or open attachments unless you recognize the sender and know the content is safe. If in doubt, contact the sender separately to verify the content or call the AISD Technology Services Help Desk x22530.

Alief ISD Board,

I hope this message finds you well.

I am writing to respectfully request your nomination for the vacancy on the Harris Central Appraisal District Board, following the resignation announced on August 7th.

It would be a privilege to serve in this capacity. I previously served on the Board of Directors representing the conservation districts, and I remain committed to continuing the important work we began for the citizens of Harris County.

For your consideration, I've attached a brief biography. I welcome any questions or concerns you may have and would be happy to discuss further. While I would have preferred to make this request in person, I am currently traveling for business over the next couple of weeks and will unfortunately be unable to attend the upcoming meeting.

Thank you for your time and consideration.

Thank You,

Jonathan Cowen
210-365-7325 - Cellular

jcowen38@yahoo.com

Sent from mobile device.
(please forgive typos, grammar, etc.)



Virus-free. www.avast.com



Jonathan Cowen

TECHNICAL SALES & ENGINEERING LEADER

Jonathan Cowen is a highly accomplished Technical Sales and Engineering leader with a strong record of success in the global sales arena. During his career, he has consistently demonstrated his ability to drive substantial revenue growth, develop strategic sales territories, and build lasting customer relationships.

Currently, Jonathan is a Territory Account Manager with Legrand, where he is responsible for selling into the AI Data Center Market focusing on their Power, Access and Control Infrastructure. He works with customers from around the globe preparing them for future growth and expansion. Previous to Legrand, Jonathan was a Client Executive at TD Synnex (formerly Tech Data Corporation), where he handled a substantial portfolio of 30+ large corporate accounts across multiple states, generating \$355 million+ in annual sales revenue. His role involved leading contract negotiations for contracts exceeding \$500,000 in net new business value, with some individual contracts valued at over \$65 million in revenue.

Prior to his role at TD Synnex, Jonathan made significant contributions at Panduit Corporation where he held various positions. As a Territory Account Manager for Enterprise and Data Center Infrastructure, he specialized in channel sales targeting end users, manufacturers, engineers, integrators, consultants, and contractors. During his tenure, Jonathan successfully entered the industrial construction market and established a strategic partnership with Rockwell Automation. This partnership provided access to manufacturing facilities across different industry verticals and contributed to his achievement of a 4% increase in overall margins through high-level partner strategies.

Jonathan's role as a Strategic Account Manager for Integrated Data Centers involved managing global accounts and achieving a nearly doubled annual revenue portfolio in just three months. He collaborated closely with Cisco to develop programs targeting potential end users and presenting joint offerings to national and global accounts. Jonathan's leadership also extended to overseeing three of Panduit's top global and national accounts, where he established specifications, purchase agreements, partner relationships, and distribution programs to support rapid growth.

Beyond his professional accomplishments, Jonathan is actively engaged in his community. He serves as an elected Director for Harris County Municipal Utility District 501, overseeing water and waste utility services, setting property tax rates, and leading contract negotiations for development projects. He previously served on the Board of Directors for the Harris Central Appraisal District. Additionally, he has taken on leadership roles in various organizations, including serving as the President of the Houston Chapter for the Association for Computer Operations Management (AFCOM), a member of Shriners International, and a Master Mason in The Grand Lodge of Texas, among other roles. His commitment to community service is evident in his involvement with organizations such as the American Red Cross and the Boy Scouts of America. He is also an active volunteer with Cy-Fair ISD serving as a Bus Buddy and with VIPS (Volunteers in Public Schools) at his daughter's school.

Jonathan holds a Bachelor of Business Administration (BBA) in International Business from the University of the Incarnate Word in San Antonio, Texas.

Areas of Expertise

- Account Management
- Competitive Analysis
- Program Management
- Go-to-Market Strategy
- Business Development
- Strategic Partnerships
- Sales Cycle Management
 - Consultative Selling
 - Client Needs Analysis
 - Global Sales Strategy
- Channel Growth Strategy
 - Joint Business Planning

ALIEF INDEPENDENT SCHOOL DISTRICT
BOARD DOCUMENT

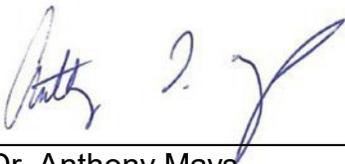
MEETING DATE: September 16, 2025

AGENDA ITEM: Professional Learning Updates, Progress, and Next Steps
(Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources)

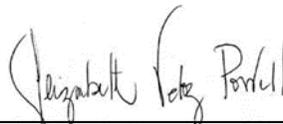
The staff development update presentation will serve as a window into the comprehensive efforts we are making to enhance the professional learning experience across our district. We understand that our educators are at the heart of our educational mission, and we are committed to providing them with the tools, resources, and support they need to thrive in their roles.

Given the breadth and depth of our educational community, it's important to recognize that there are a multitude of topics and areas of focus that are presented through these initiatives. Our goal is to cater to the diverse needs and interests of our staff, ensuring that everyone has access to relevant and impactful professional development opportunities.

Recommendation: Information item – no recommendation required.



Dr. Anthony Mays
Superintendent



Dr. Elizabeth Veloz-Powell
Deputy Superintendent
Human Resources and Professional Learning

Professional Learning Department Strong Start 25-26





Mission

The Alief Professional Learning department provides exemplary and equitable learning experiences in evidence-based best practices to improve and sustain professional learning.

Vision

Our department will be the exemplar for progressive and relevant professional learning.

Values

ENGAGE DEVELOP EMPOWER

Professional Learning Team



AT Support Conference



- **Purpose:** Provide targeted professional development to our veteran educators to strengthen associate teacher effectiveness and retention.
- **Format:** Two sets of sessions featuring interactive workshops and collaboration opportunities. (June 11-12 & July 9-10)
- **Focus Areas:**
 - Enhancing communication and collaboration (Crucial Conversations)
 - Building strategies for effective classroom support (Get Better Faster)
 - Sharing best practices across Alief ISD (Teach Like a Champion)
- **Impact:** Equips Associate Teacher Support (ATS) with the tools and confidence to positively impact student learning, teacher outcomes, and campus success.

210

Specialist Leadership Summit



- Purposes:
 - Support specialists in the work & in refining their leadership skills
- Breakout Sessions (worked with Executive Directors of Curriculum)
 - PLC Internalization
 - Changing Conflict to Collaboration
 - Dare to Lead
 - DDI: Item and Standards Analysis
 - Effective Coaching Moves
 - Follow-up to District Summit Session
 - In the Moment Instructional Coaching
 - Increasing Academic Discourse
 - Practice Clinics



National Board Program

Purpose: To develop, retain and recognize accomplished teachers and to generate ongoing improvement in schools nationwide.

- Alief ISD is currently serving Cohort 5 which held an initial meeting in the month of August with 14 classroom teachers.
- Qualifications to participate in the cohort are as follows:
 - Be a **CERTIFIED teacher** for at least **3 years** .
 - Have completed three full years of teaching.
 - Possess a valid state teaching license.
 - Commit to teaching the same grade level and content for the duration of the cohort.
 - Have a signed recommendation letter from your principal.
- There are currently 6 National Board Certified teachers in Alief!!
- Sessions are held once a month at the Center for Talent Development facilitated by Nationally Board Certified teacher Mary Tijerina.

212



A. MACEO | 2025-2026

INSTRUCTIONAL SPECIALIST EMPOWERMENT ACADEMY



213

Develop your Leadership Skills
Transform your Impact



Independent School District
THE SMART CHOICE

Alief Best Practices



Purpose: Provide consistent professional development to campus Instructional Leadership Teams focused on classroom management, instructional design and instructional techniques.



Format: One week of training in the fall and spring semesters (Sept/Jan)

Focus Areas:

- **Everybody Writes:** includes techniques designed to boost students' critical thinking skills by requiring them to write in all classes. It allows for rich and authentic conversations, encourages higher-order thinking, and helps students discover new knowledge as they write.
- **Active Observation:** a strategy where teachers purposefully circulate the classroom to observe students as they work, gathering data to understand student thinking and identify misconceptions in real-time. This technique involves deciding what to look for to make immediate adjustments to lesson pacing, activities, or provide targeted feedback to students or groups.



ABC Training and Restorative Practices (PASS)



Purpose: Provide campus Above and Beyond Teams with PBIS strategies to support teachers in classroom management and establishing clear behavior expectations, routines and building strong relationships.

PBIS Strategies:

- **STOIC Framework**
- **Campus Wide Positive Reward Systems**
- **Guidelines for Success**
- **Connection Driven Campus/Classroom**
 - **2 Minute Connections**
 - **60 Second Relate Break**
 - **Meet and Greet**
 - **Treatment Agreement/Social Contract**

If our students are to achieve the academic excellence that we desire, forming strong connections is the key. Meaningful relationships coupled with meaningful work, is the formula for student success.

SAC and Hall Monitor Training

Purpose: To provide the opportunity for networking, collaboration, and training in new skills in a supportive environment

Format: Four sessions a year

Topics: SAC Room Set up
De-escalation
Verbal Judo
Relationship Building
Professionalism
Social Emotional Learning
School Safety
Averting Acts of Violence
Fentanyl & Vaping Prevention



Independent School District
THE SMART CHOICE

Diffuse through De -Escalation

Purpose: To reduce and prevent aggressive, agitated behaviors from escalating by equipping district personnel with techniques to manage challenging situations.

Departments trained:

- District Leaders at Leadership Conference
- Human Resources
- Nutrition
- Campus Specialists
- Maintenance
- MIS
- Accounting
- Purchasing
- Tax Office
- Warehouse
- Technology Help Desk



217



Independent School District
THE SMART CHOICE



THANK YOU!



ALIEF INDEPENDENT SCHOOL DISTRICT
BOARD DOCUMENT

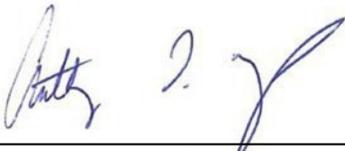
MEETING DATE: September 16, 2025

AGENDA ITEM: District Culture Data, Surveys, and Next Steps (Elizabeth Veloz-Powell, Deputy Superintendent of Human Resources)

The culture data presentation will serve as an overview into the comprehensive efforts we are making to monitor and improve the culture of Alief ISD. Our educators are central to our mission, and we remain committed to equipping them with the resources, support systems, and development opportunities necessary to thrive in their roles.

As a district that values diversity, innovation, and continuous improvement, we recognize the importance of providing data that will allow our leaders to monitor and adjust goals based on current data and feedback. Our goal is to provide the best possible environment for our staff and students.

Recommendation: Information item – no recommendation required.



Dr. Anthony Mays
Superintendent



Dr. Elizabeth Veloz-Powell
Deputy Superintendent
Human Resources and Professional Learning

Alief Climate and Culture Summary

2024-2025 School Year



2025-2026 Climate and Culture Committee Members

Climate and Culture Committee Members

Dr. Rayyan Amine	Dr. Onica Mayers	Mary Williams	Delia Johnson	Danny Nguyen – POY - Alexander
Mrs. Julee Patterson	Jannae Jernberg	Dr. Sharonda Newby	Shaundra Kiser	Gabriela Garza – POY - Outley
Dr. Tangela Hughes- Beston	Mireya Lara	Seema Aleem	Shameka Gilbert	Claudia Sanchez – POY - Sneed
Dr. Courtney Marshall	Lisa Saarie	Stewart Seymour	Glenda Medrano	Shawn Holmes – POY - Albright
Dr. Ting-Ling Sha	Kristen Creeggan	Dana Godfrey	Natalie Austin	Diana McPherson – POY Hicks
Paula Pineda – TOY - Horn	Cedric Starks	Ana San Martin	Veronica White	
Sherita Harmon – TOY - MCAC	Lori Wyatt	Carolyn Clark	Vinson Lewis	

ALIEF ISD
CLIMATE AND CULTURE
COMMITTEE

221



COMING TOGETHER AS ONE



Strategic Plan Metrics

Pillar: Safe & Secure Alief ISD

2.1 Safety

Strategy: 2.1A Take measures to improve student and staff safety.



Yearly Metric: By the end of SY 24-25, Alief ISD will have increased the percentage of parents, students, and staff that indicate feelings of emotional and physical safety on the Climate and Culture survey by 1% (a new instrument was implemented in 2024-25).



222

***Staff Goal was met for 24-25; Oct: 67% March: 69% = 2% gain

2025-2026 Gain by 1%; from 69% to 70%; by March 2026



Independent School District
THE SMART CHOICE



Climate and Culture Data

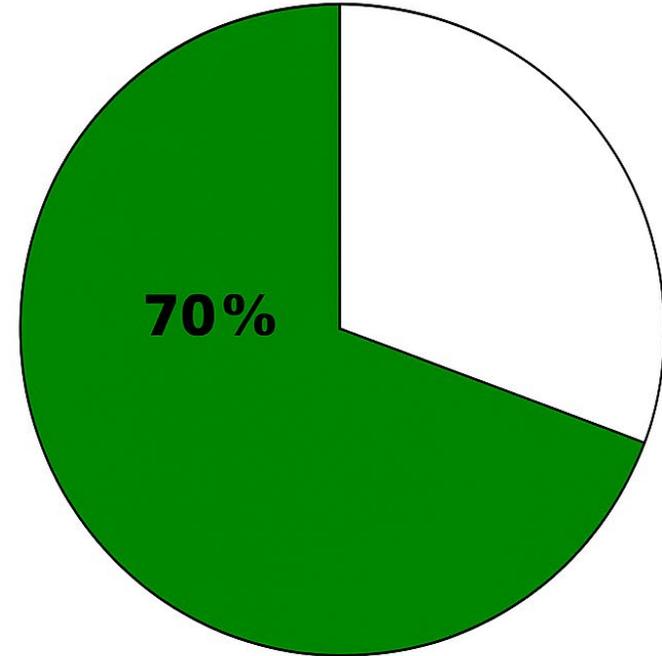
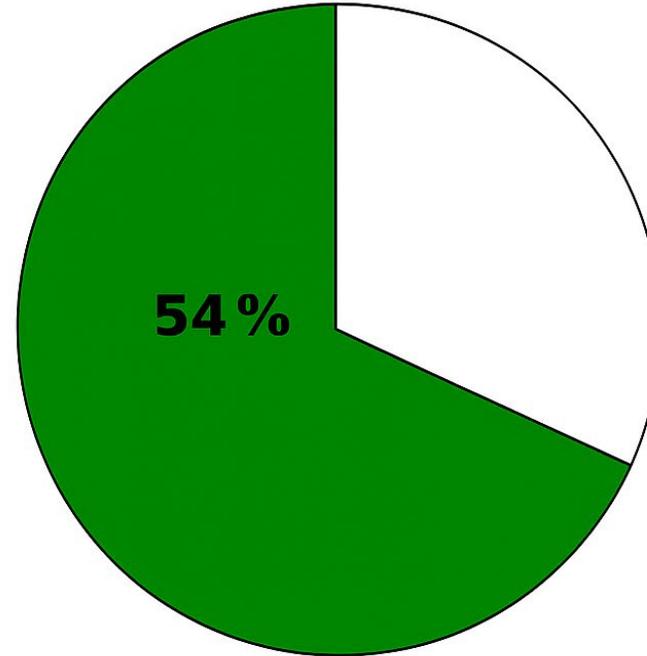
- Response Rate
 - Completed survey responses out of invitations
- Job Satisfaction Score
 - Would recommend campus/dept. - scale of 1-10
- Favorability Score
 - Overall average out of 6 themes
 - Values and Culture
 - Job Satisfaction
 - Alief ISD Processes
 - Leadership and Support
 - Safety
 - Social & Emotional Learning (Campus staff)



24-25 Response Rate Overview

October 2024

March 2025



224



JOB SATISFACTION EXPLANATION



The job satisfaction question within our staff survey used the **Net Promoter Score (NPS) methodology**, originally researched & developed to measure customer loyalty and later adapted to **Employee Experience (EX)**. This approach, known as **Employee Net Promoter Score (eNPS)**, helps assess job satisfaction and engagement by asking how likely employees are to recommend their workplace.

Net Promoter Score (NPS) methodology: Based on research into the likelihood of actively promoting or detracting from a brand or employer, responses fall into three categories:

- **Promoters (9-10):** Highly engaged advocates.
- **Passives (7-8):** Neutral employees.
- **Detractors (0-6):** Less satisfied, disengaged employees.

225

The score is calculated as **% of Promoters – % of Detractors**, focusing on true advocacy rather than general satisfaction. See below for certain benchmarks:

- Average to good eNPS: ~10-20
- Very Good eNPS: 30+
- World-class: 50+
- Negative scores: A red flag

Original NPS Research – Fred Reichheld introduced NPS in his 2003 *Harvard Business Review* article, "*The One Number You Need to Grow.*" This article explains how NPS was developed and why certain score groupings predict behavior. [Available on HBR: <https://hbr.org/2003/12/the-one-number-you-need-to-grow>]

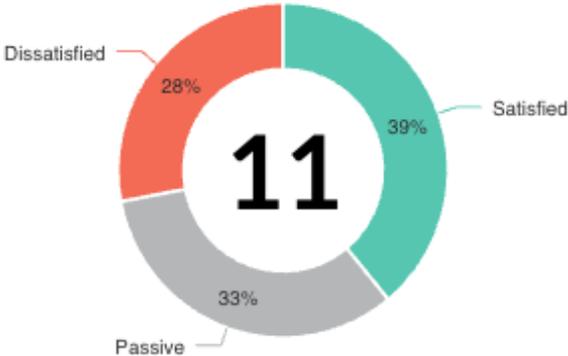
JOB SATISFACTION – March 2025

Net Promoter Score (NPS) methodology

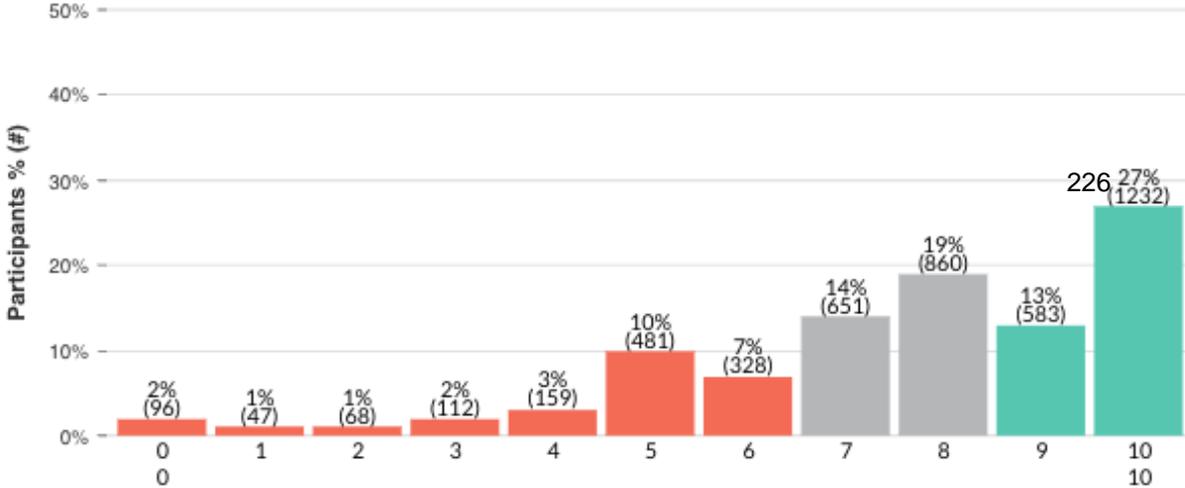
Q27 | I would recommend this campus/department to others to work at.

Answered: 4617
Not answered: 113

Overall Score



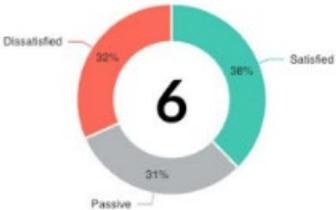
Score Distribution



October 2024

Answered: 3711
Not answered: 169

Overall Score



● Satisfied ● Passive ● Dissatisfied
 39% Satisfied - 28% Dissatisfied = 11 Satisfaction Score

● Satisfied ● Passive ● Dissatisfied
 38% Satisfied - 32% Dissatisfied = 6 Satisfaction Score



JOB SATISFACTION – March 2025 - Deputy Group - Instruction

"I would recommend this campus/department to others to work at."

October 2024

I would recommend this campus/department to others to work at.

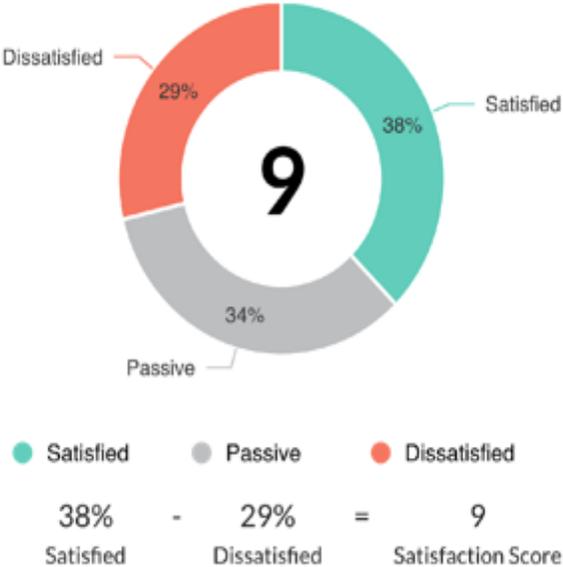


PARTICIPATION RATE: 59%

March 2025

PARTICIPATION - DEPUTY GROUP - INSTRUCTION
Breakdown of Participation

I would recommend this campus/department to others to work at.



PARTICIPATION RATE: 76% - 3,579



JOB SATISFACTION – March 2025 - Deputy Group - Business

"I would recommend this campus/department to others to work at."

October 2024

I would recommend this campus/department to others to work at.

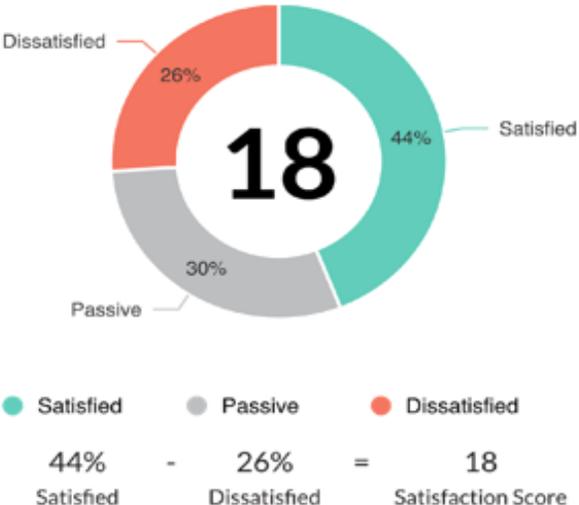


PARTICIPATION RATE: 49%

March 2025

PARTICIPATION - DEPUTY GROUP - BUSINESS
Breakdown of Participation

I would recommend this campus/department to others to work at.



PARTICIPATION RATE: 54% - 768



JOB SATISFACTION – March 2025 - Deputy Group – HR, PL, RM, FF

"I would recommend this campus/department to others to work at."

October 2024

I would recommend this campus/department to others to work at.

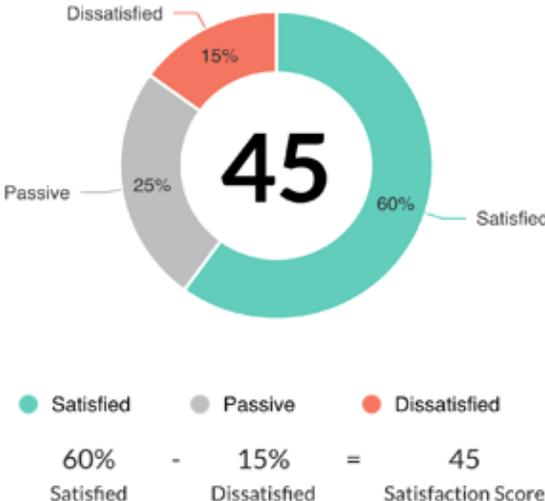


PARTICIPATION RATE: 89%

March 2025

PARTICIPATION - DEPUTY GROUP - HR, PL, RM, FF
Breakdown of Participation

I would recommend this campus/department to others to work at.



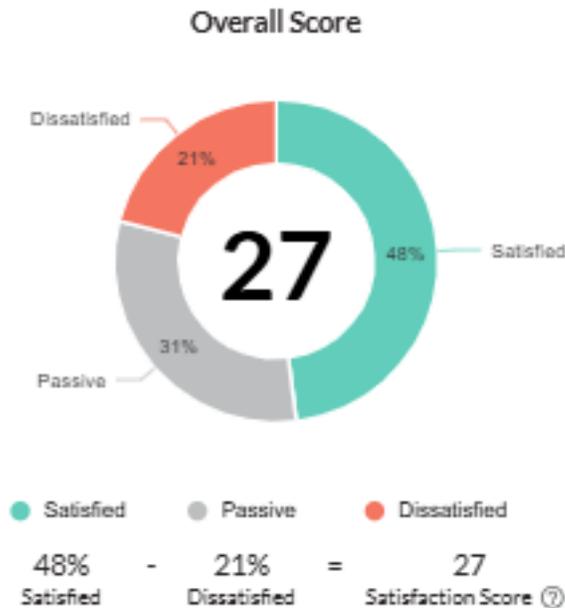
PARTICIPATION RATE: 70% - 82



JOB SATISFACTION – March 2025 - Deputy Group – Supt, CPR, PPS, FAME, HS

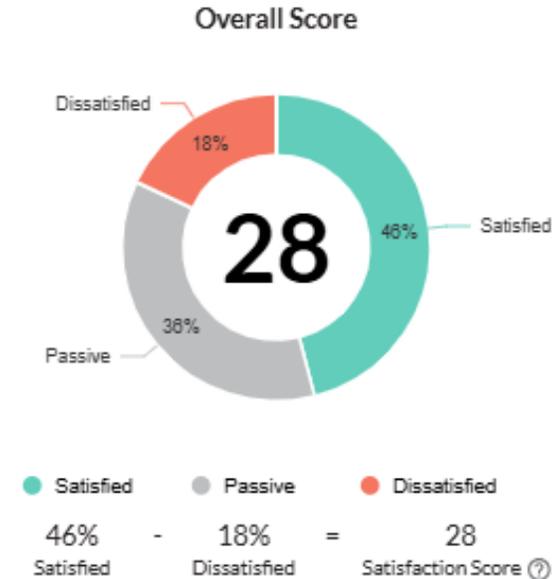
"I would recommend this campus/department to others to work at."

October 2024



PARTICIPATION RATE: 69%

March 2025



PARTICIPATION RATE: 70% - 72





COMPARISON of OVERALL FAVORABILITY SCORES

THEME	March 2025 PERCENTAGE	October 2024 PERCENTAGE	Difference
Overall	69%	67%	+2
Values & Culture	72%	70%	+2
Job Satisfaction	48%	45%	+3
Alief ISD Processes	59%	55%	+4
Leadership & Support	74%	72%	+2
Safety	74%	75%	-1
Social & Emotional Learning (SEL)	71%	69%	+2

Cross Tabulation of favorability scores pertaining to org/department and key topics.



SURVEY ANALYSIS SENTIMENT BY TOPIC

OVERVIEW BY DEPUTY GROUP

TOPIC	Alief Overall	Deputy of: Instruction	Deputy of: Business	Deputy of: HR, PL, RM, FF	Chief of Staff: Supt, CPR, PPS, FAME, Health
Overall/Average	69%	69%	68%	73%	70%
Values & Culture*^	72%	72%	70%	78%	70%
Job Satisfaction*	48%	47%	51%	69%	47%
Processes*	59%	58%	62%	60%	62% ²³²
Leadership & Support^	74%	75%	72%	85%	83%
Safety^	74%	74%	73%	91%	79%
Social & Emotional Learning (SEL)^	71%	72%	64%	NA	57%
Participation Rate:	70%	76%	54%%	70%	70%

OVERVIEW - ENGAGEMENT HIGHLIGHTS



Highlight	Description
Strong Values and Employee Well-being	A significant majority of participants (77%) agree or strongly agree that Alief ISD operates by strong values and prioritizes employee well-being. This indicates a positive perception of the district's commitment to its core principles and the well-being of its staff.
Fair Treatment and Inclusivity	The survey results show that 80% of respondents believe employees and teachers treat students fairly, regardless of their backgrounds and differences. This highlights a strong commitment to inclusivity and equity within the district.
Effective Communication	Effective communication within campuses and departments is a notable highlight, with 79% of participants feeling well-informed about important decisions. This suggests that the district's communication strategies are largely successful in keeping staff updated and engaged.
Support for Social-Emotional Learning (SEL)	There is a strong sense of support for SEL needs, with 75% of respondents agreeing or strongly agreeing that their campus leaders are supportive in this area. This underscores the district's commitment to addressing the social and emotional well-being of both staff and students.
Clean and Safe Work Environment	The majority of participants (85%) feel that their campuses are clean, safe, and free of structural hazards. This indicates a positive perception of the physical work environment and the district's efforts to maintain safe and healthy facilities.





Favorability Scores

- **Top 5 Campuses:**

- Martinez ELC: 88%
- Early College High School: 85%
- Alief Learning Center: 84%
- Chancellor Elementary: 83%
- Horn Elementary: 83%



- **Top 5 Departments:**

- Children Interacting Afterschool – ASP: 89%
- Student Services: 85%
- Athletics: 85%
- Federal Funds: 84%
- Professional Learning: 77%





2024-2025 Teacher Retention & Exit Survey





Historical Teacher Retention Data



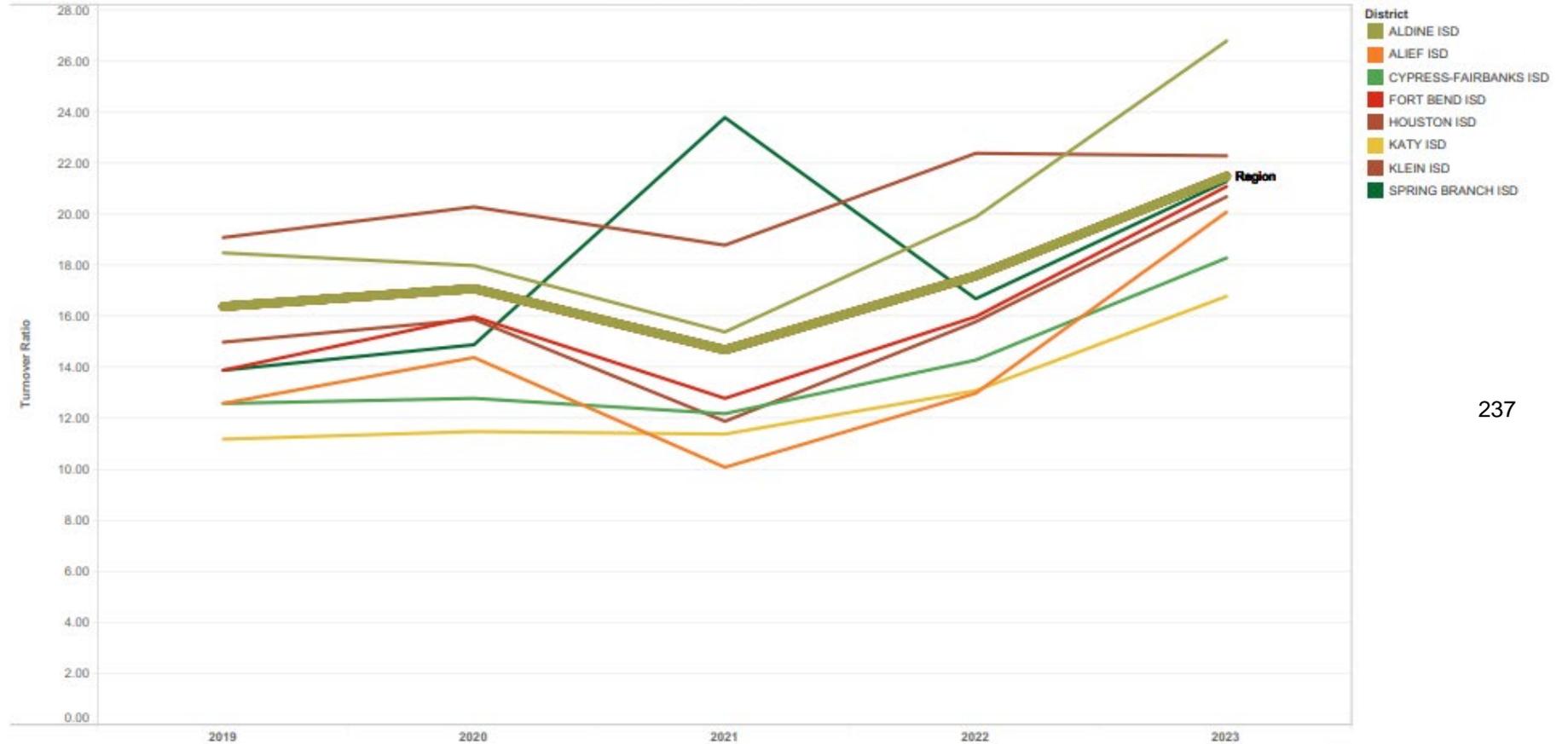
	24-25	23-24	22-23	21-22	20-21	19-20
Campuses	83.34%	83.75%	78.41%	82.66%	86.94%	91.54%
Alief Overall	85.56%	84.51%	79.22%	85.57%	88.33%	91.64%



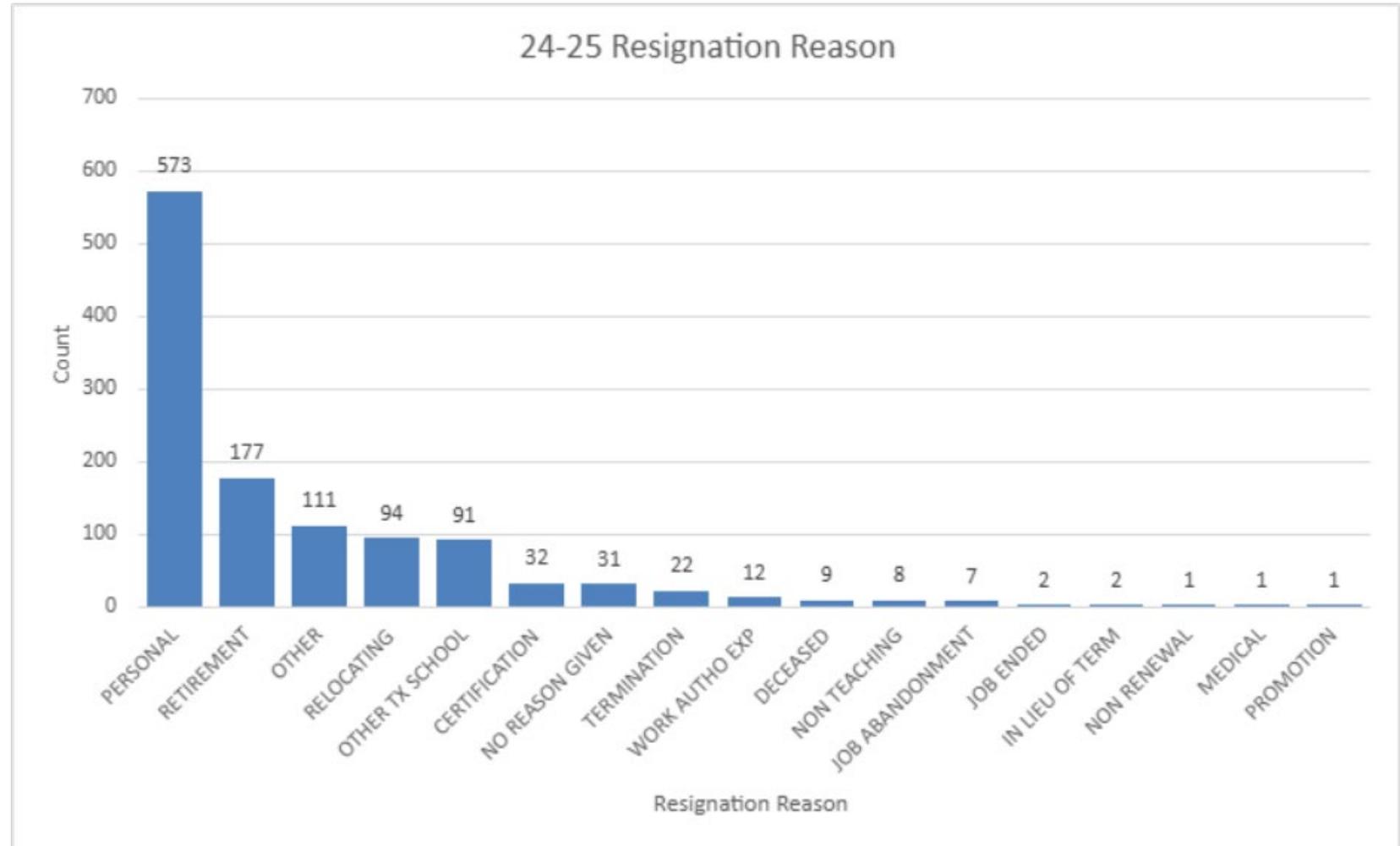
Teacher Retention



Turnover Rate for Teachers
 District(s): ALDINE ISD, ALIEF ISD, CYPRESS-FAIRBANKS ISD and 5 more
 Source: Texas TAPR



2024-2025 EXIT SURVEY – Main Reasons for Leaving



238

Thought Exchange Exit Survey: Where are they going?



District Name	Percentage of Respondents
Lamar CISD	11.5%
Katy ISD	9.6%
Fort Bend ISD	7.7%
HISD (Houston Independent School District)	7.7%
Cypress Fairbanks ISD	1.9%
Charter School	1.9%
Spring ISD	1.9%
Pasadena ISD	1.9%
Richardson ISD	1.9%
Dayton ISD	1.9%
Spring Branch ISD	1.9%
Dysart Unified School District	1.9%
Stafford MSD	1.9%
Pearland ISD	1.9%



2025-2026 Plans

- **25-26 Survey Dates/Windows**

- September 9-26 Staff CARE Survey
- October 13-24 Family & Student Climate & Safety Survey
- March 16- 27 Staff CARE Survey





Next Steps

- Campuses/departments met and reviewed March 2025 data with staff
- Goals submitted by 9-5-25 for culture improvement to supervisors
- Monitored for progress through the year and adjust as needed based on the September 2025 data
- Continued Focus Groups

ALIEF INDEPENDENT SCHOOL DISTRICT

BOARD DOCUMENT

MEETING DATE: September 16, 2025

AGENDA ITEM: Report on Summer Facilities Maintenance and Construction Projects (Vinson Lewis, Assistant Superintendent of Support Services)

A presentation on the projects that were orchestrated and executed this summer by the Facilities and Maintenance staff along with outside vendors will be presented.

Glenn Jarrett, Director of Maintenance & Construction, will present the current status and list some multi-year projects that were started this summer.

RECOMMENDATION: Report only.



Presented by Maintenance/ Construction & Facilities

Alief ISD Summer Projects Update

243

Presenter Glenn Jarrett
Director/Construction & Facilities



District Wide Roof Replacement #2

Scope of Work

- Roof replacements at the eight-classroom addition
 - Replacement of skylights
-

Location

- Albright MS, Alexander ES, Boone ES, Bush ES, Chancellor ES, Collins ES, Cummings ES, Elsik HS, Hearne ES, Heflin ES, Hicks ES, Kennedy ES, Liestman ES, Mahanay ES, Miller IS, Outley ES, Owens IS, Petrosky ES, Rees ES, Youens ES, Youngblood IS

Team Members

- Design Firm: BEAM Professionals
- Construction Firm: Argio Roofing and Sea Breeze Roofing
- Managed By: Glenn Jarrett/LAN



District Wide Roof Replacement #2

Completed Projects

- Bush ES, Chancellor ES, Cummings ES, Hearne ES, Heflin ES, Kennedy ES, Liestman ES, Outley ES, Petrosky ES, Rees ES, Youens ES,

Ongoing/Upcoming Activities

- Miller
- Owens



Kennedy ES



Bush ES

District Wide Site Improvement Project

Scope of Work

- Replace damaged paving surfaces
 - Repair and replaced damaged sidewalks
-

Location

- Elsik HS, Hastings HS, Holub MS, ASF Special Transportation

Team Members

- Design Firm: Brooks & Sparks
- Construction Firm: Comex Corp
- Managed By: Glenn Jarrett/LAN



246

District Wide Site Improvement Project

Completed Activities

- Elsik HS, Hastings HS, Holub MS

Ongoing/Upcoming Activities

- Remaining work to be complete by early September @ ASF Special Transportation



247



District Wide Site Improvement Project



Re-coating and Asphalt at Hasting HS



New Concrete at Elsik HS

District Wide Site Improvement Project



New Concrete at ASF



New Concrete at Holub MS

District Wide Flooring Replacement

Scope of Work

- Complete carpet replacement
 - Gym floor replacement (Miller IS)
-

Location

- Holub MS, Albright MS, Budewig IS, Horn ES, Miller IS

Team Members

- Design Firm: Alief Maintenance Department
- Construction Firm: Tarkett Inc.
- Managed By: Glenn Jarrett



250

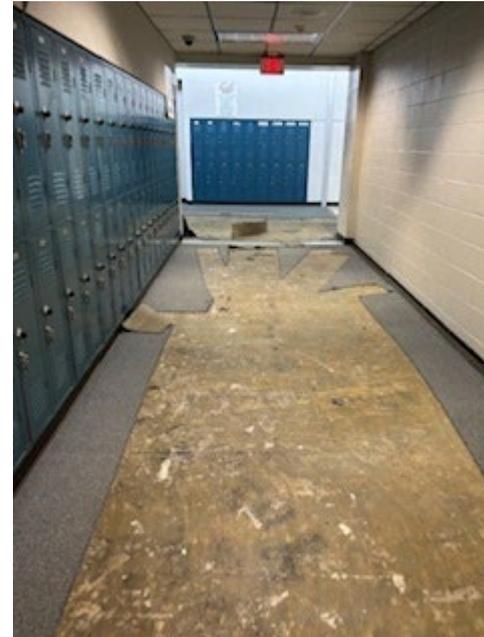
District Wide Flooring Replacement

Completed Activities

- Final punch list is complete

Ongoing/Upcoming Activities

- Carpet and gym flooring project is complete



Holub MS

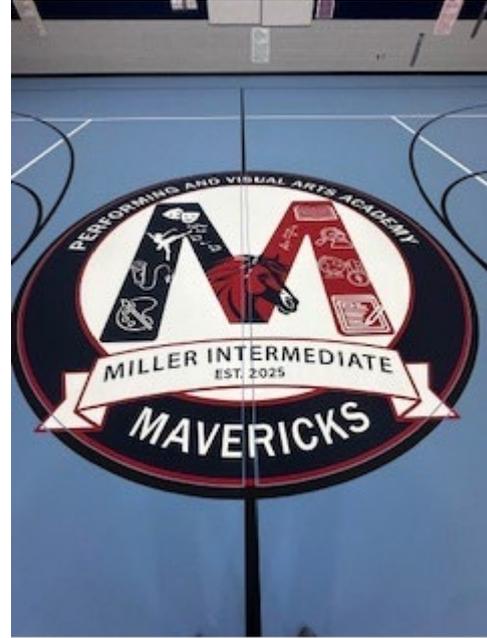


Holub MS

District Wide Flooring Replacement



Miller Gym Floor



Miller Gym Floor



Budewig IS



Budewig IS

RTU Replacement at Eight Classroom Additions

Scope of Work

- Removal of 6 RTU per building
 - Install 8 new RTU per building
-

Location

- Boone ES, Collins ES, Mahanay ES, Owens IS, Youngblood IS

Team Members

- Design Firm: Leaf Engineers
- Construction Firm: AMS
- Managed By: Glenn Jarrett



253

RTU Replacement at Eight Classroom Additions

Completed Activities

- Project is substantially complete
- All Roof Top Units have been installed and commissioned

Ongoing/Upcoming Activities

- Final Punch



RTU Replacement at Eight Classroom Additions



255

District Wide Chiller Replacement

Scope of Work

- Chiller and equipment replacement
-

Location

- Alexander ES, Alief MS, Mahanay ES, Miller IS, Olle MS

Team Members

- Design Firm: DBR Engineering
- Construction Firm: AMS
- Managed By: Glenn Jarrett



256

Alief

Independent School District
THE SMART CHOICE

District Wide Chiller Replacement

Completed Activities

- All chiller installation is substantially complete
- Equipment start up and commission is underway
- All equipment is functional and operational



Miller IS



AMS

District Wide Chiller Replacement



258

Alexander ES

2025 Summer Interns



2025 Summer Intern Projects

- District wide campus pressure washing Maintenance facility /Administration Facility /Budewig IS /Crump stadium /Best ES/Landis ES/
- Spark park sign installations
Martin/Miller/Chancellor/Alexander/Chambers/Outley/Cummings/Collins
- Library corner guard's installations
Miller/Chancellor/Owens/Bush/Collins
- District wide campus mowing
- AMS/ Administration/ Maintenance/ Hastings HS /Elsik HS/ Crump stadium/ Sneed/ Best
- Warehouse and Maintenance facility materials organizing and cleanup of service yard
- Paint gas lines and fire lanes
- Installation of ADA accessible parking spots for construction related projects
- Collins Boys & Girls Restroom floor drain repairs and tile replacement
- Smith Pre-k Bathroom demo to make ready for ADA rework
- Boone & Owens Installed ADA Scald guards & Handrails in Boys/ Girls Restroom

260

2025 Summer Routine Maintenance / Custodial Projects

Plumbing Department

- Collins – Installed 4” water main valve in the main mechanical room
- Hearne – Installed 3” water main valve for south corridor
- ENGC – Installed water heater that feeds front office
- Hicks – Installed water heater that feeds front office
- Albright – Installed 4” water main valve above ceiling front office area
- Albright – Installed 2” cold water valve to isolate kitchen
- Best – Replaced 20’ cast iron vent pipe above ceiling custodial room
- Taylor – Replaced hot water valves on domestic water heater, main mechanical room
- Petrosky – Installed generator gas line
- Horn- Hot water supply boiler replaced with 2- AO smith Water heaters done by Contractor

261

2025 Summer Routine Maintenance / Custodial Projects

District Wide Custodial Fire Extinguisher Inspections



O'Donnell MS



Klentzman IS

2025 Summer Routine Maintenance / Custodial Projects

GAS TEST ODD YEAR							
School	Test Date	Plumber	Test Pressure	Time of Test	YMCA	Openings	Compliance Report
Alief Career Center	6-16-2025	Gerson M	10 lbs	10:00am/11:00am	N		pass
AMS	6-9-2025	Liem N	10 lbs	9:10am/10:30am	N		pass
AMS FH	6-23-2025	Gerson M	10 lbs	10:25am/11:25am	N		pass
ANNEX	7-10-2025	Liem Nguyen	10 lbs	8:15am/9:00am	N		pass
ASF	7-7-2025	Liem Nguyen	10 lbs	10:45am/12:10pm	N	COUNTY	passed
BEST	6-30-2025	Gerson M	10 lbs	9:13am/10:15am	Y		pass
BOONE	6-5-2025	Liem N	10 lbs	2:10pm/3:30pm	Y		pass
BOONE A	6-5-2025	Liem N	10 lbs	1:40pm/3:00pm	Y		pass
BUSH	6-5-2025	Liem N	10 lbs	8:30am/9:35am	Y		pass
CHAMBERS	6-9-2025	Liem N	10 lbs	12:55pm/2:30pm	Y		pass
CHANCELLOR	7-7-2025	Gerson M	10 lbs	8:40am/9:42am	Y		pass
COLLINS	6-30-2025	Liem Nguyen	10 lbs	12:30pm/2:15pm	Y		pass
CUMMINGS	7-2-2025	Melan Lakman	10 lbs	11:30am/12:45pm	Y		pass
ELSIK GREENHOUSE	6-9-2025	Liem N	10 lbs	7:00am/8:10am	N		pass
HEARNE	3-13-2025	Liem N	10 lbs	12:00pm/1:30pm	Y	COUNTY	pass
HEFLIN	6-16-2025	Liem N	10 lbs	12:25pm/1:50pm	Y		pass
HICKS	3-14-2025	Liem N	10 lbs	9:30am/11:15am	Y	COUNTY	pass
HOLUB	6-11-2025	Gerson M	10 lbs	9:32am/11:00am	N		pass
HORN	7-10-2025	Liem Nguyen	10 lbs	10:00am/11:15am	Y		pass
ISC / CROSSROADS	6-9-2025	Liem N	10 lbs	8:15am/9:40am	N		pass
KENNEDY	6-11-2025	Gerson M	10 lbs	7:24am/9:30am	Y		pass
LANDIS	6-5-2025	Liem N	10 lbs	10:15am/11:20am	Y		pass
LEISTMAN	7-2-2025	Melan Lakman	10 lbs	8:30am/9:50am	Y		pass
MAINTENANCE 1	6-24-2025	Liem N	10 lbs	7:30am/8:50am	N		pass
MAINTENANCE A	6-23-2025	Gerson M	10 lbs	2:04pm/3:18pm	N		pass
MAINT GREENHOUSE	6-23-2025	Gerson M	10 lbs	8:30am/9:40am	N		pass
MANAHAY	6-16-2025	Liem N	10 lbs	7:30am/8:45am	Y		pass
MARTIN	7-2-2025	Gerson M	10 lbs	10:25am/11:26am	Y		pass
MATA	7-2-2025	Gerson M	10 lbs	8:50am/9:52am	N		pass
MIS	6-24-2025	Liem Nguyen	10 lbs	12:35pm/1:57pm	N		pass
OUTLEY	7-7-2025	Gerson M	10 lbs	12:20pm/1:20pm	Y		pass
PETROSKY	3-18-2025	Liem N	10 lbs	8:50am/10:35am	Y	COUNTY	pass
REES	3-12-2025	Liem N	10 lbs	8:45am/10:00am	Y	COUNTY	pass
SMITH	6-30-2025	Gerson M	10 lbs	11:30am/12:30pm	Y		pass
SNEED	6-30-2025	Liem Nguyen	10 lbs	8:45am/10:00am	Y		pass
TAYLOR	7-23-2025	Liem Nguyen	10 lbs	11:45am/1:30pm	N	COUNTY	pass
TRANSPORTATION A	6-17-2025	Gerson M	10 lbs	1:22pm/2:22pm	N		pass
TRANSPORTATION B	6-17-2025	Gerson M	10 lbs	2:05pm/3:10pm	N		pass
WAREHOUSE A	6-24-2025	Gerson M	10 lbs	10:30am/11:35am	N		pass
WAREHOUSE B	6-24-2025	Liem N	10 lbs	9:30am/9:45am	N		pass
YOUENS	7-7-2025	Liem Nguyen	10 lbs	8:00am/9:20am	Y		pass
CJT DEVELOPMENT	6-11-2025	Liem Nguyen	10 lbs	1:20pm/3:00pm			pass

2025 Summer Routine Maintenance / Custodial Projects

Carpentry Department Building Modifications/Special Projects

- Hicks brick column repair
- Elsik field house
- Administration SPED office
- Taylor softball dugouts
- Playground equipment repair
- Martinez floor protection
- Albright sound booth
- Remove library casework at Holub & Albright
- Admin Lektriever demo/ buildout
- Rees dance floor removal
- Hastings courtyard basketball goal
- CTE set up
- Outley SPED rooms
- Hastings HS sewing room wall
- Taylor fieldhouse CMU block
- Taylor school store

264