



Waxahachie
INDEPENDENT SCHOOL DISTRICT

411 N. Gibson St. Waxahachie, TX 75165 • 972-923-4631 Phone • 972-923-4759 Fax. • wisd.org

Regular Meeting and Public Hearing |

AGENDA

Monday, February 10, 2025

5:00 PM

Live Stream:

<https://www.youtube.com/waxahachieisd>

A Regular Meeting and Public Hearing of the Board of Trustees of Waxahachie Independent School District will be held Monday, February 10, 2025, beginning at 5:00 PM in the Waxahachie ISD Administration Building, 411 N. Gibson St., Waxahachie, TX 75165.

The subjects to be discussed or considered or acted upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. CALL TO ORDER.
 - A. Announcement by the presiding officer that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner required by law.
- II. CLOSED SESSION. Section 551.001 et seq. (if necessary)
 - A. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, including discussing complaints, hiring, resignation, termination, proposal for non renewal, proposal for termination, evaluation, promotion or demotion of personnel. Gov't Code 551.074
 - B. Deliberating the purchase, exchange, lease or value of real property. Gov't Code 551.072
 - C. Deliberation regarding security devices, personnel deployment, or security audits. Gov't Code 551.076.
 - D. Consulting privately with the board's attorney concerning contemplated litigation. Gov't Code 551.071.
 - E. Pursuant to Section 551.071, Texas Government Code, consultation with District's legal counsel regarding legal issues concerning the superintendent search process.
- III. RECONVENE TO OPEN SESSION.
 - A. Invocation and Pledges of Allegiance to the American and Texas Flags.
 - B. Recite Vision and Core Values.
- IV. RECOGNITIONS.* 4
- V. OPEN FORUM: Hearing of individuals or committees.**
- VI. OPEN PUBLIC HEARING.
 - A. Conduct a public hearing regarding the Texas Academic Performance Report (TAPR) for the 2023-2024 school year. 5
- VII. CLOSE PUBLIC HEARING.
- VIII. REPORTS.
 - A. Superintendent's Report.
 - B. Informational Bond 2023 construction update. 125
 - C. Informational report on WISD's Balanced Scorecard: Priority 1.3, & 1.4. 126
 - D. Quarterly demographics report. 145
 - E. Informational report on a tuition based WISD Pre-K program. 169
 - F. 2023 Bond financial update. 175

IX.	CONSENT AGENDA.	
	A. Consideration and approval of minutes from previous meetings.	200
	B. Consideration and approval of monthly bid reports, purchase orders requiring board approval, and proposed budget amendments.	203
	C. Consideration and approval of monthly financial reports that include cash position, revenue reports, budget summary, and tax collection reports.	207
	D. Informational report on the maintenance department's work orders.	229
	E. Informational report regarding monthly student attendance, student discipline, student drug offenses and drug prevention measures.	232
	F. Informational report on the transportation department.	239
	G. Consideration with possible approval of new and/or modified positions.	254
	H. Consideration with possible action to approve the 2025-2026 administrative contracts.	255
	I. Consideration with possible action to name Kathy Rodrigue, Ellis County Appraisal District Chief Appraiser, as agent for Waxahachie ISD for purposes of filing a self-appeal related to 2024 Property Value Study values received from the Texas Comptrollers Office.	259
	J. Consideration with possible action to approve the 2023-2024 Texas Academic Performance Report (TAPR) as presented.	261
	K. Consideration with possible action to approve the Targeted Improvement Plans for Marvin Biomedical Academy, Northside Elementary, and Finley Junior High School.	295
	L. Consideration with possible action to approve the purchase of heat pump split system units and a mini-split for Howard Junior High at a cost not to exceed \$40,000.	299
	M. Consideration to approve the use of contingency funds to help support the warehouse team as the volume of deliveries continues to rise.	301
	N. Consideration with possible approval to renew the license for vape detectors at secondary campuses with CMC Network Solutions for 5 years at a price not to exceed \$59,400.	302
	O. Consideration with possible approval for ceiling tiles and grid for Dunaway Elementary by Harts Flooring at a cost not to exceed \$282,124.00.	304
	P. Consideration with possible approval for ceiling tiles and grid for Shackelford Elementary by Harts Flooring at a cost not to exceed \$282,124.00.	315
	Q. Consideration with possible approval to remove the PLAM wall coverings and the carpet on the walls, and paint floor to ceiling at Marvin Biomedical Academy by Harts Flooring at a cost not to exceed \$282,124.00.	326
	R. Consideration with possible action to approve the removal and replacing of all classroom and hallway flooring at Clift Elementary at a cost not to exceed \$428,769.00.	331
X.	ACTION ITEMS.	
	A. Consideration with possible action regarding the superintendent's search process.	336
	B. Consideration with possible action to order an election of Board of Trustees-Places 6 & 7 for Waxahachie Independent School District and approve the use of the WISD Administration building for early voting and Marvin Biomedical Academy as an election day polling location.	344
	C. Consideration with possible action to approve the 2025-2026 Waxahachie ISD academic calendar.	345
	D. Consideration with possible action to approve a construction package at	350

Waxahachie Creek High School for concrete with a guaranteed maximum price of \$24,500,000, as recommended by Pogue Construction.

- E. Consideration with possible action to adopt a resolution to pay staff during the district wide emergency closure activated by the Superintendent of Schools under Board Policy EB (Local) on January 9 & 10, 2025. 351

XI. COMMENTS FROM INDIVIDUAL BOARD MEMBERS.

- A. Board members will comment on items of community interest, including expressions of thanks, congratulations, or condolence; information regarding holiday schedules; recognition of a public official, public employee, or other citizen; and reminders about upcoming district events.

XII. ADJOURN.

If, during the course of the meeting, a discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Regular meetings of the Waxahachie ISD Board of Trustees begin at 5 p.m. To respect the time of those being recognized, recognitions will not begin before 6 p.m., and agenda items may be taken out of order to accommodate recognitions. Those being recognized are asked to arrive by 6 p.m.

*Audience participation is limited to the time allotted for those individuals who submit a Public Comment Card indicating the agenda or non-agenda topic they wish to address. At all other times during Board Meetings, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. Speaker presentation time will be set by the Board President at the Board dais. No action may be taken regarding the information received by the Board.

**In accordance with state law, public comment may not be used to voice a complaint involving the naming of specific individuals, including but not limited to the names of district employees or students, even if the matter is listed on the agenda. Additionally, no information that may be reasonably linked to an individual person may be spoken about during public comment. All complaints may be directed through the appropriate administrative channels before being presented to the Board:

Students/Parents – Board Policy FNG(LOCAL);
Employee – Board Policy DGBA(LOCAL); or,
Community Member – Board Policy GF(LOCAL).

This agenda (one or more pages) is part of a document entitled NOTICE OF MEETING in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551. The Waxahachie ISD Administration Building, Board Room, 411 North Gibson Street, Waxahachie, Texas, 75165 is wheelchair accessible. A curb slope entry is available at the rear entrance.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Rebecca Lockridge

Subject: Recognitions **Related Page(s)**

Informational Agenda Item

EXECUTIVE SUMMARY:

Pledge students – Riley, Layla, and Addilyn Kroeger, students at Cliff Elementary School

We will recognize the following:

- CTE Month - Highlight CCMR, DC,PLTW, students from WHS & Global; Amber Huckabee
- Fine Arts - Choir & Dance All-State recognitions; Gary Barnard

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Dawn Hilburn

Subject: 2023-24 TAPR-Texas Academic Performance Report **Related Page(s)** 4 Attachments



EXECUTIVE SUMMARY:

Dawn Hilburn will present the 2023-2024 TAPR-Texas Academic Performance Report during the Open Public Hearing.

ATTACHMENTS:

- 2023-2024 TAPR Report
- TAPR Glossary
- TAPR Guidelines and
- WISD TAPR Data Dashboard

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity



WAXAHACHIE ISD



2023-2024 Texas Academic Performance Report (TAPR) Overview

December 2024

TAPR/TPRS Overview

2023-24 Texas Academic Performance Report (TAPR)

District Name: WAXAHACHIE ISD

District Number: 070912

Accountability Ratings

The Texas Academic Performance Reports (TAPR) pulls together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

STAAR

In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators.

Progress

This summary must clearly indicate where and how to obtain a copy of the full report. Follow the link below:

Attendance, Graduation, Dropout

The [TAPR](#) are available for the state and every public school, district, or region of Texas.

Graduation Profile

[PEIMS Financial Standard Reports](#) (2022-23 Financial Actual Reports)
The financial section of the TAPR is provided by the State Funding Division.

CCMR

Search by individual [Campus](#) or [District](#)

TAPR data are also available by [ESC region](#) and for the entire [state](#).

Student Information

The [TAPR Glossary](#) provides definitions, describes methodologies, and lists sources for each tab in the TAPR system.

Kindergarten Readiness

The [TAPR Guidelines](#) help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the TAPR.

Staff Information

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1. **Accountability Ratings**
2. **STAAR**
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4. **Kindergarten Readiness**
5. **Grad Programs**
6. **Dropout, Graduation, and Attendance Rates**
7. **School Info**
8. **College, Career, and Military Readiness**
9. **SAT/ACT**
10. **Staff Info**



WAXAHACHIE ISD

Accountability Ratings 2024

2024 Special Education Determination Status: Meets Requirements

The issuance of 2023 and 2024 A-F Ratings remains pending and subject to change based on judicial rulings.



2023-24 STAAR Performance

TAPR/TPRS Overview

Accountability Ratings

STAAR Achievement

School Progress

Attendance, Graduation, Dropout

Graduation Profile

College, Career, and Military Readiness

Student Information

Kindergarten Readiness

Staff Information

[Raw Score Conversion Table](#)

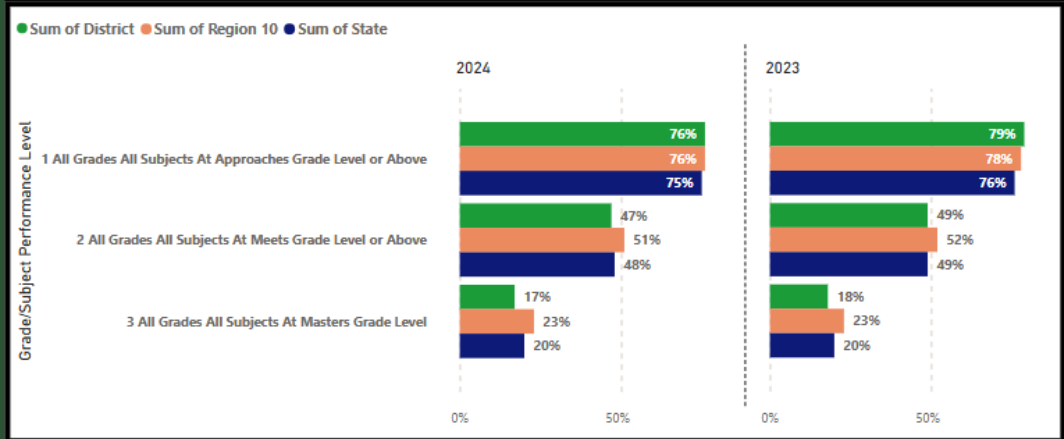
STAAR performance standards relate levels of test performance to the expectations defined in the state-mandated curriculum standards known as the *Texas Essential Knowledge and Skills (TEKS)*.

Cut scores established by the agency distinguish between **performance levels**.



- All Grades / All Subjects
- All Grades / RLA
- All Grades / Math
- All Grades / Science
- All Grades / Social Studies

STAAR Achievement by Subject



TAPR/TPRS Overview

Accountability Ratings

STAAR Achievement

School Progress

Attendance, Graduation, Dropout

Graduation Profile

College, Career, and Military Readiness

Student Information

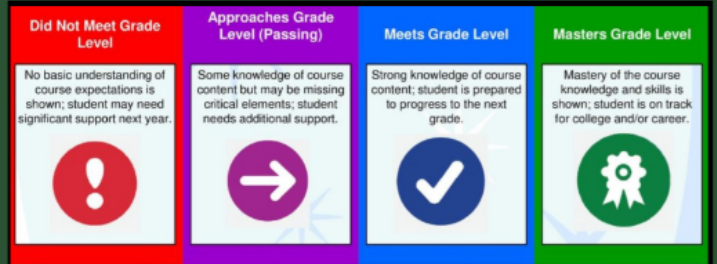
Kindergarten Readiness

Staff Information

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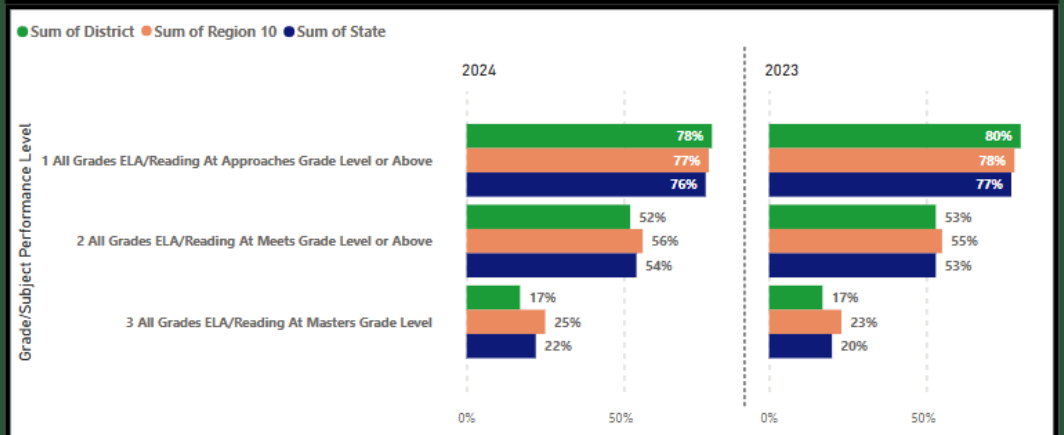
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STAAR Achievement by Subject



- TAPR/TPRS Overview
- Accountability Ratings
- STAAR Achievement**
- School Progress
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- Graduation Profile
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- Student Information
- Kindergarten Readiness
- Staff Information

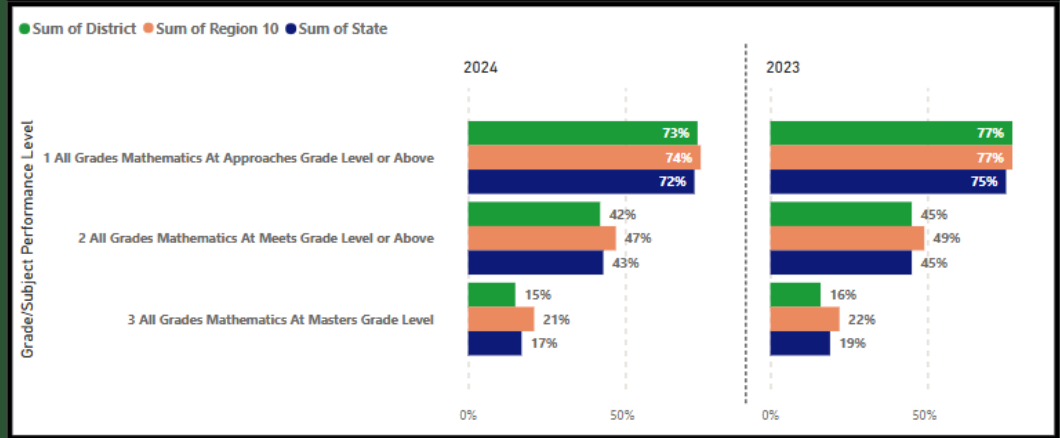
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Did Not Meet Grade Level	Approaches Grade Level (Passing)	Meets Grade Level	Masters Grade Level
No basic understanding of course expectations is shown; student may need significant support next year.	Some knowledge of course content but may be missing critical elements; student needs additional support.	Strong knowledge of course content; student is prepared to progress to the next grade.	Mastery of the course knowledge and skills is shown; student is on track for college and/or career.

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- All Grades / RLA
- All Grades / Math**
- All Grades / Science
- All Grades / Social Studies

STAAR Achievement by Subject



[Raw Score Conversion Table](#)

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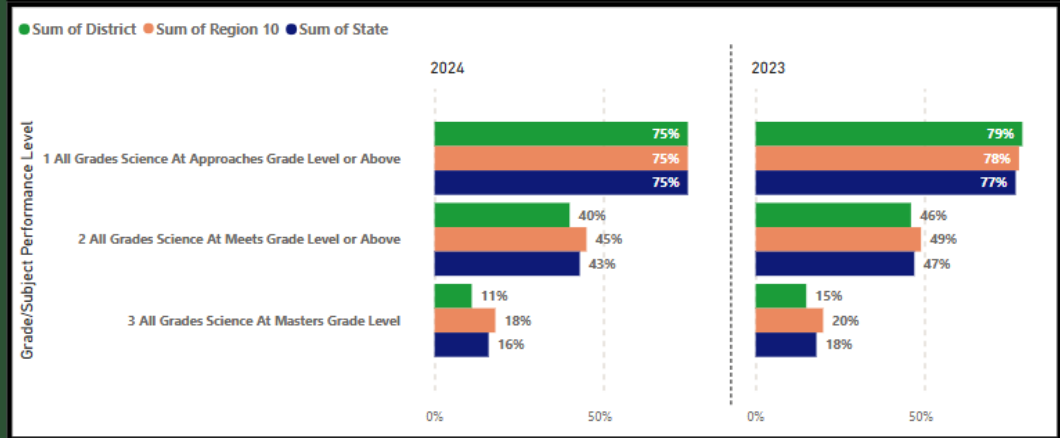
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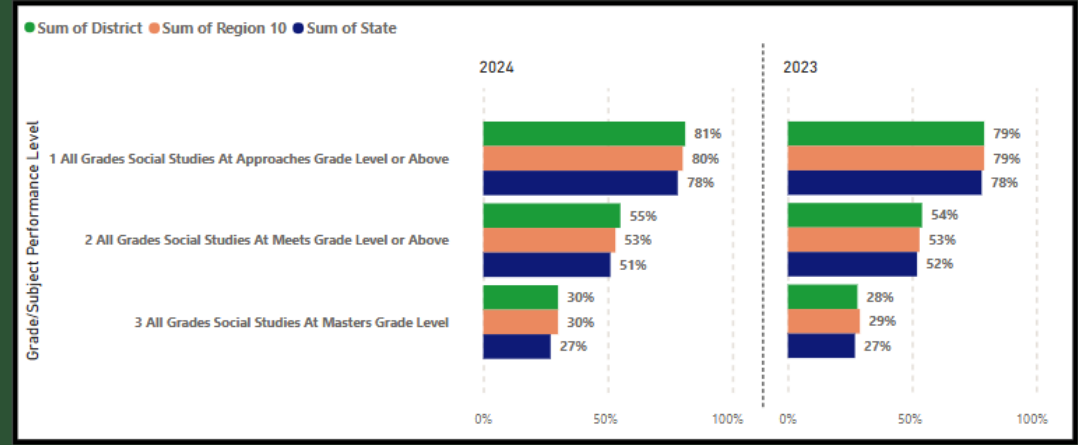
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- All Grades / All Subjects
- All Grades / RLA
- All Grades / Math
- All Grades / Science
- All Grades / Social Studies**

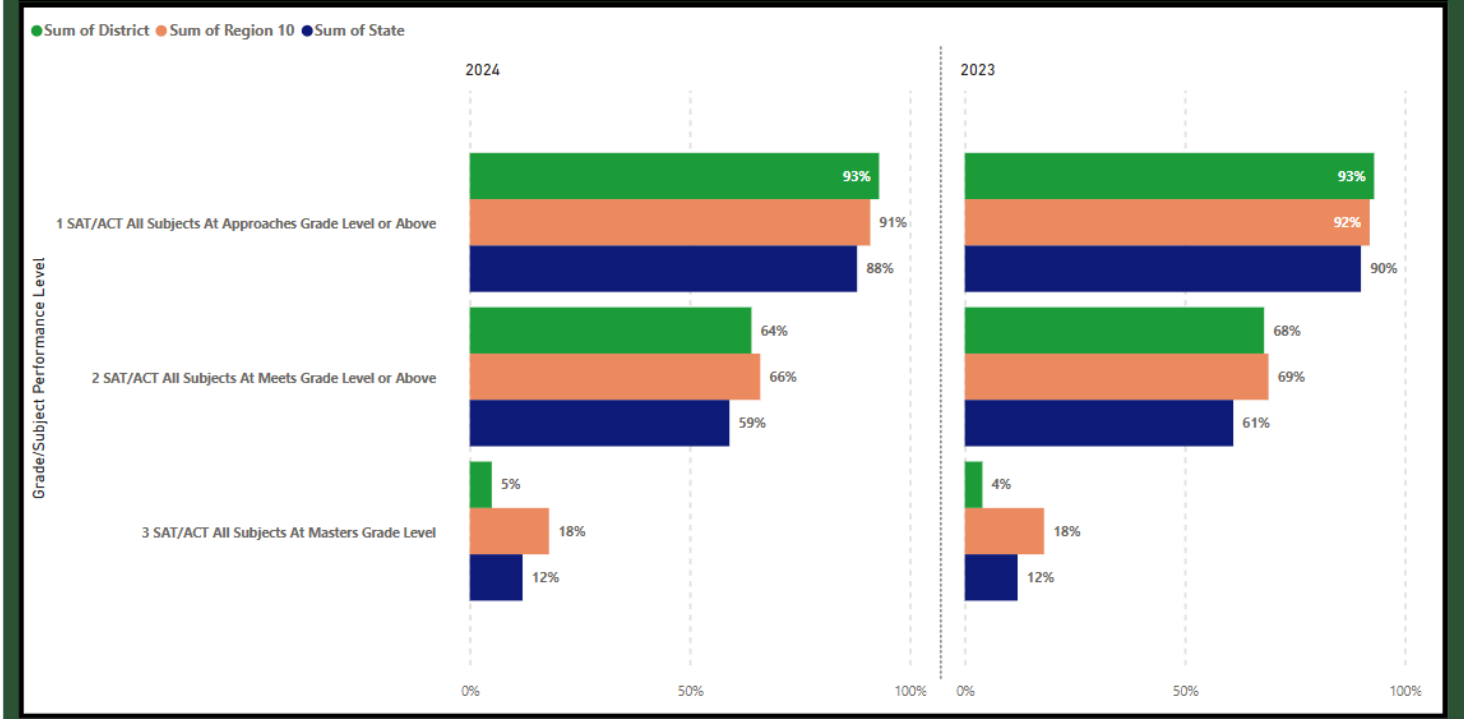
STAAR Achievement by Subject

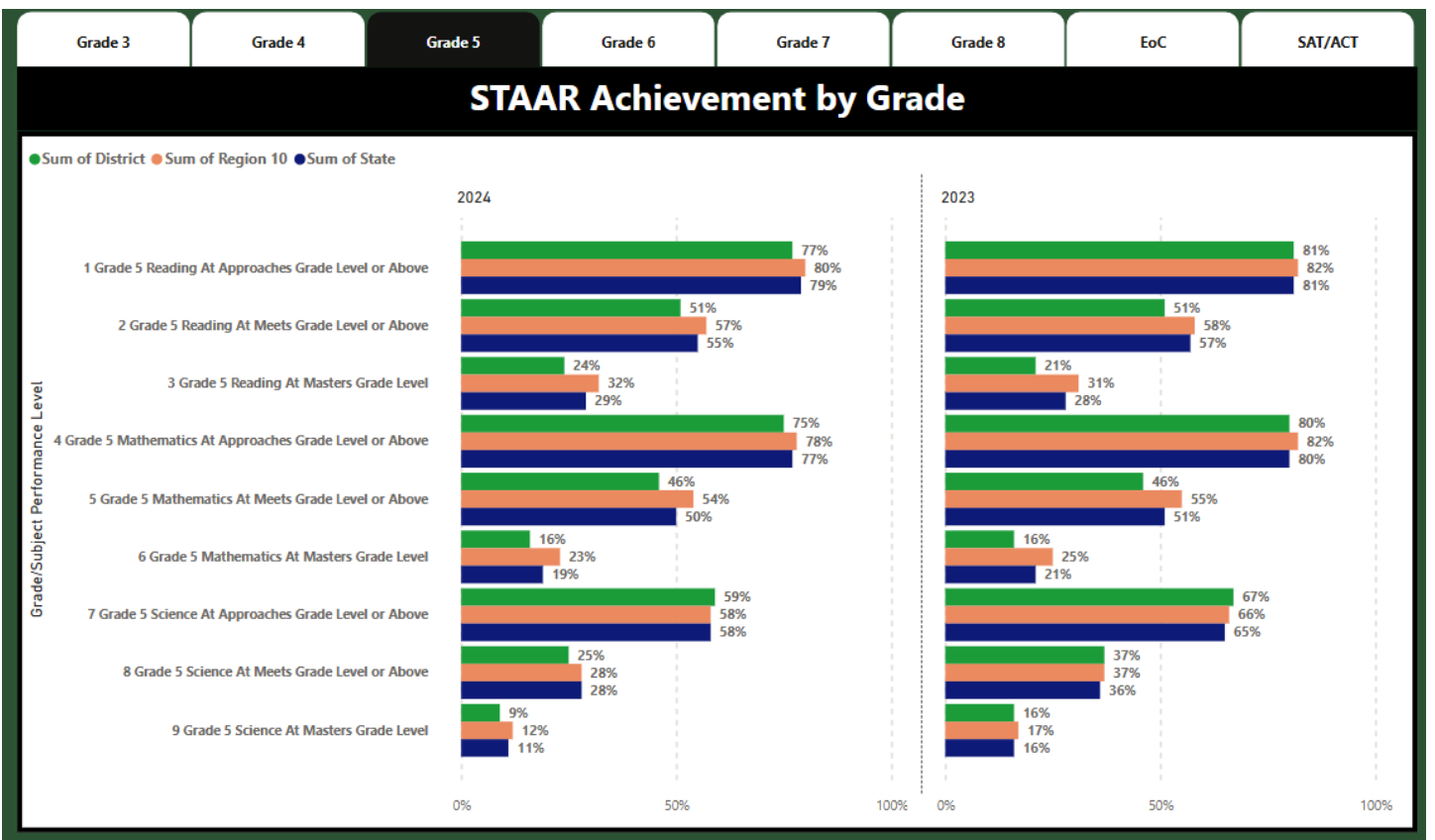
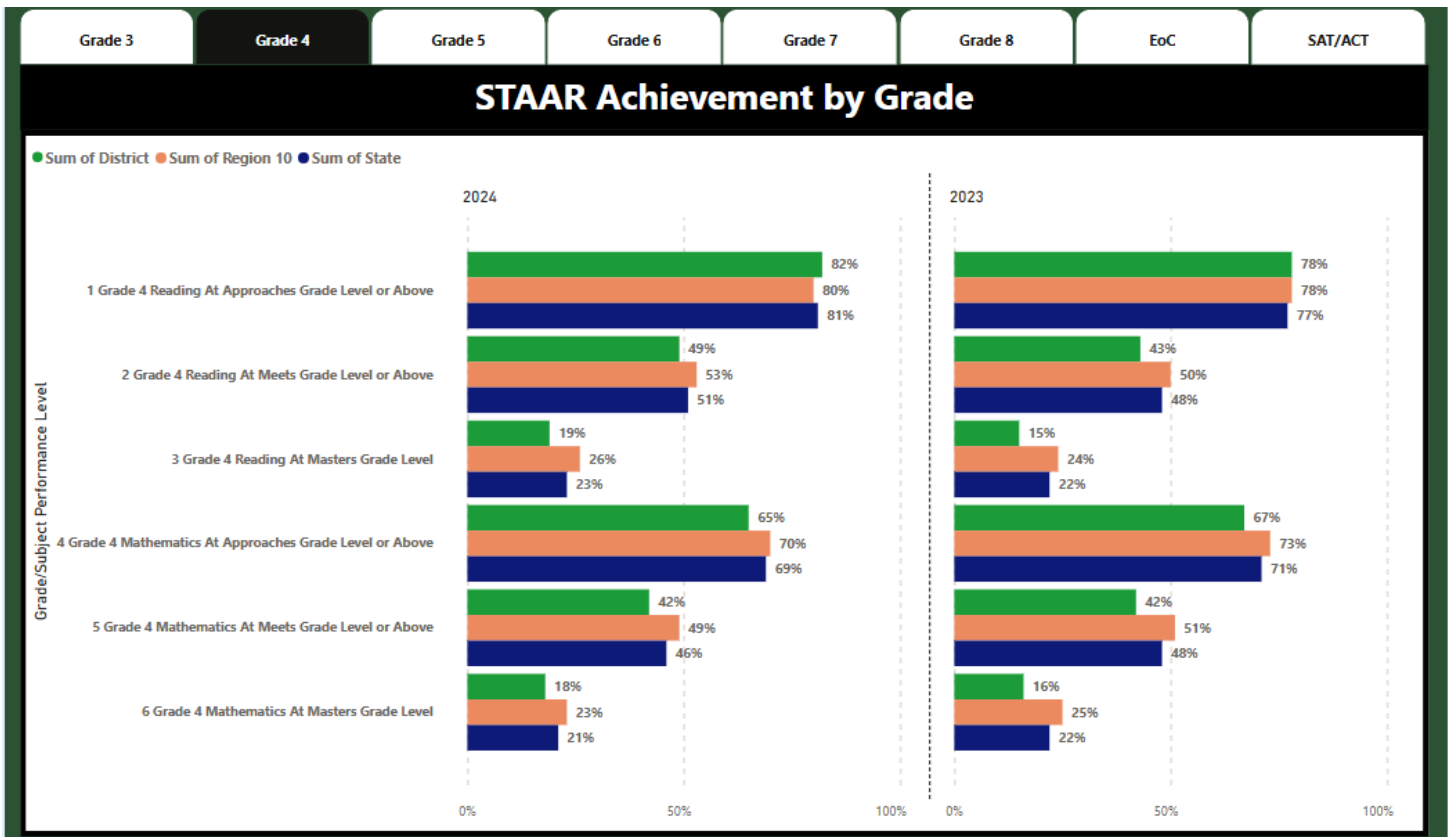


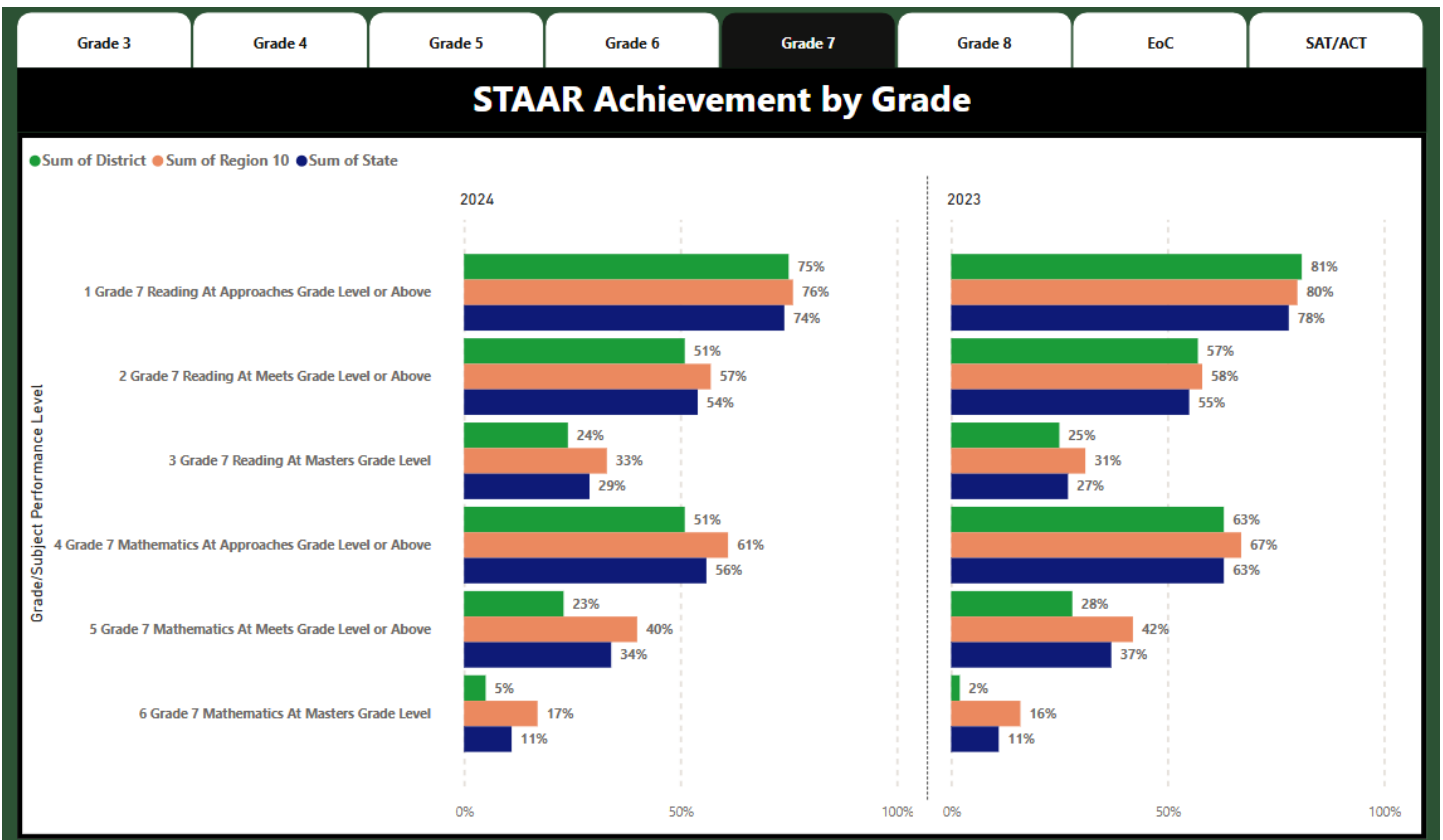
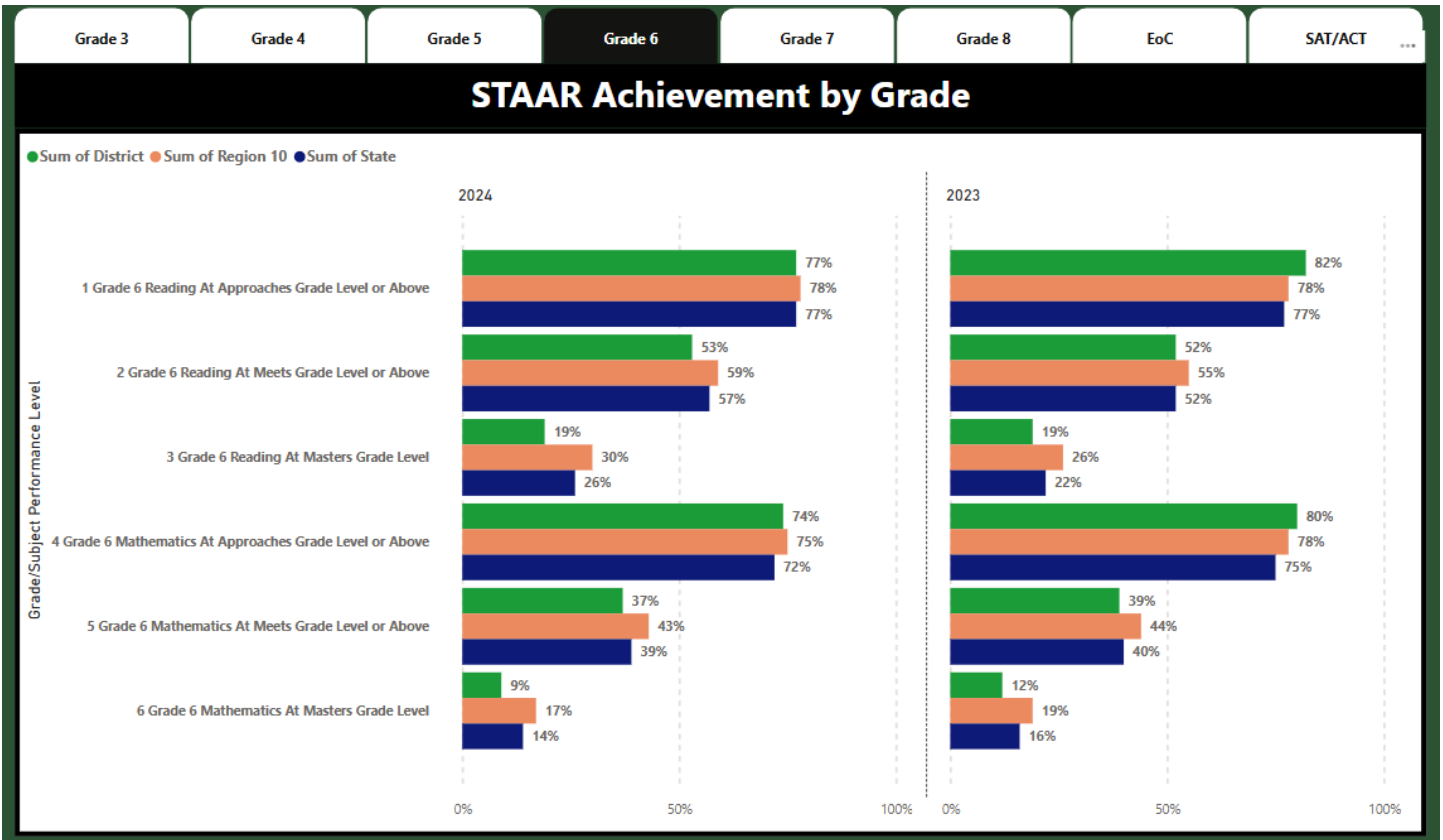
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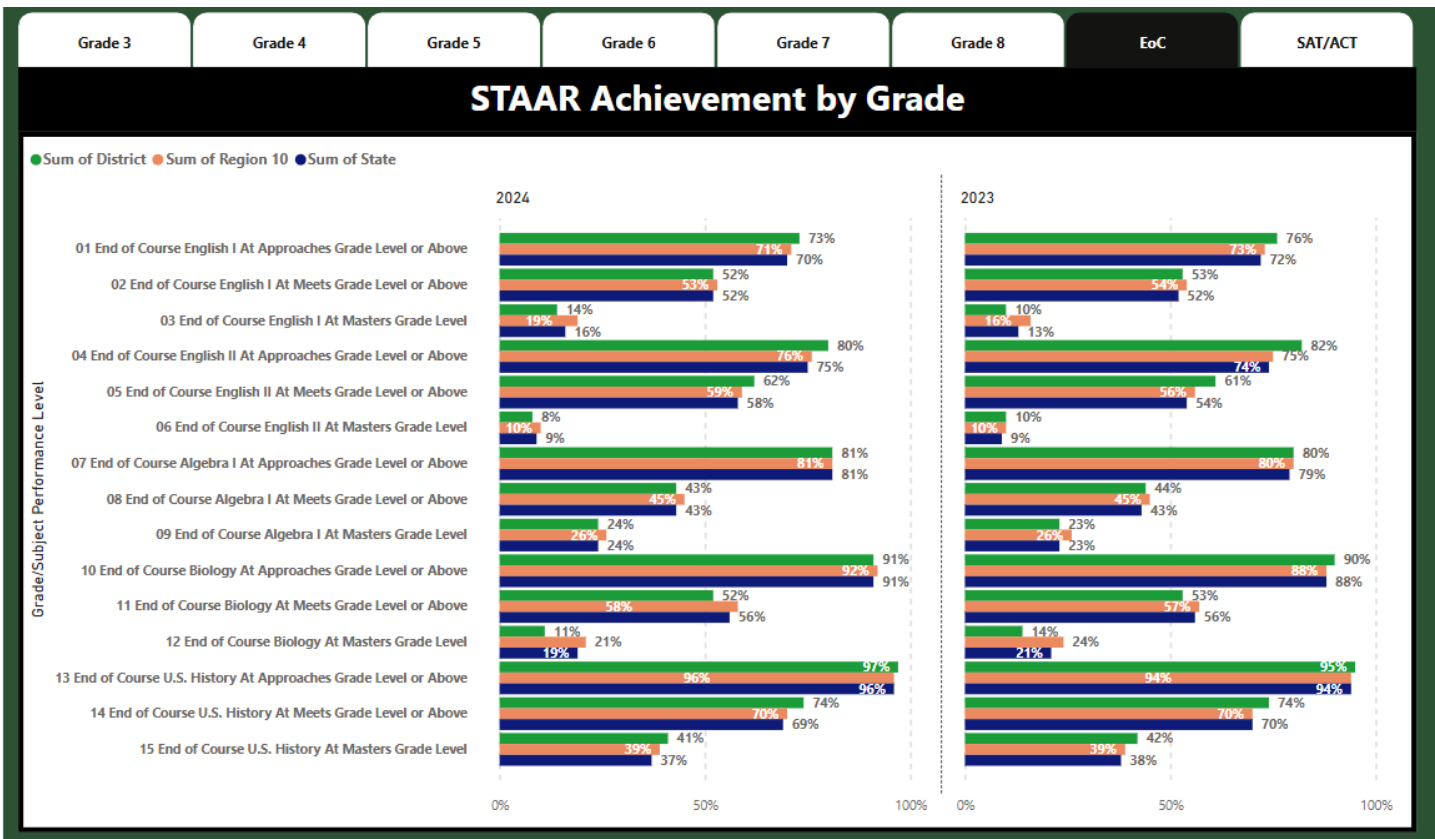
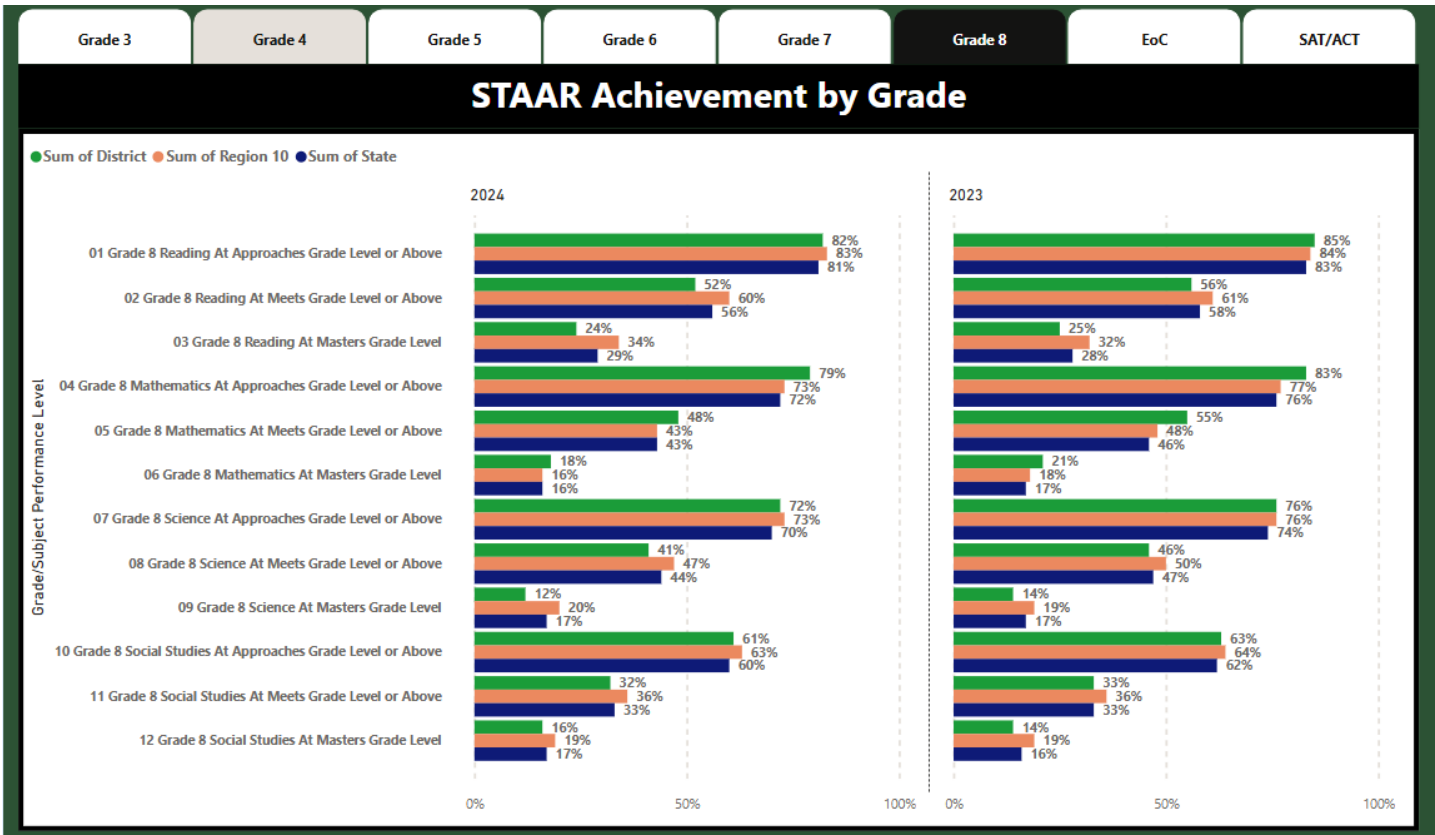
- Grade 3**
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- EoC
- SAT/ACT

STAAR Achievement by Grade



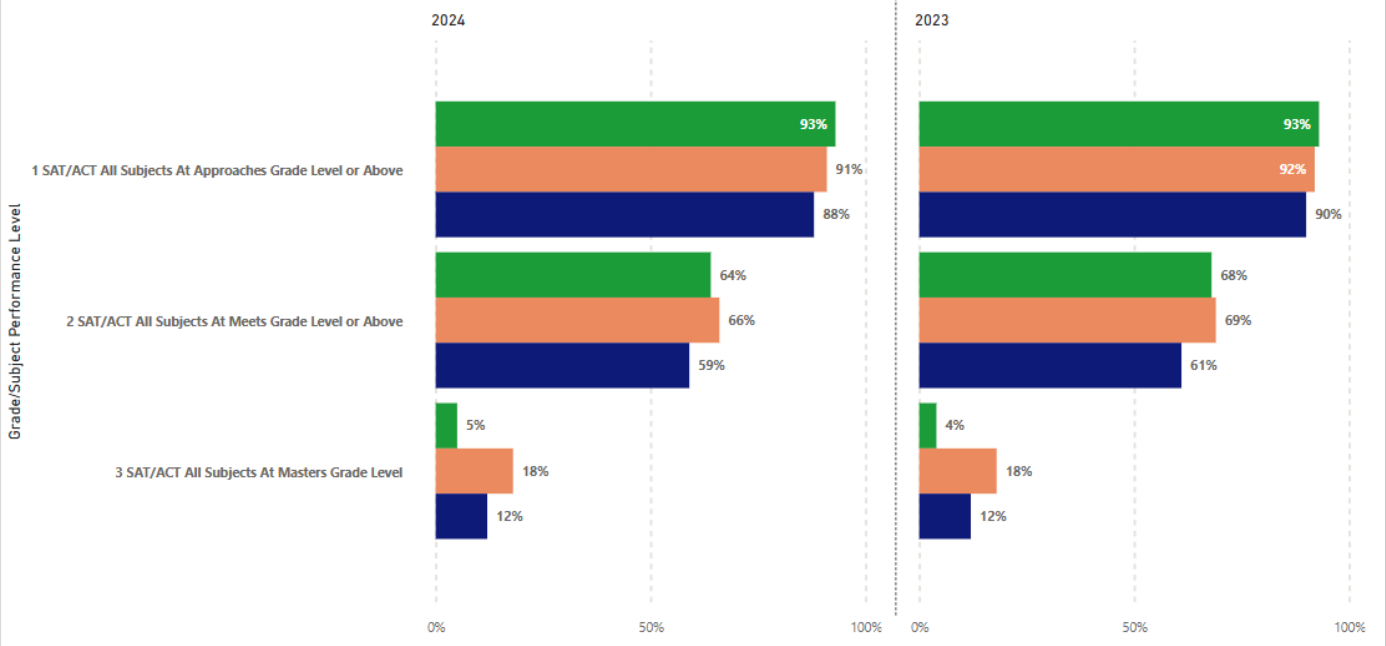






STAAR Achievement by Grade

● Sum of District ● Sum of Region 10 ● Sum of State





2023-24 Progress

TAPR/TPRS Overview

Accountability Ratings

STAAR

Progress

Attendance, Graduation, Dropout

Graduation Profile

CCMR

Student Information

Kindergarten Readiness

Staff Information

School Progress Domain— Annual Growth is the percentage of students that grew academically by at least one school year.

For STAAR assessments, annual growth is measured by a transition table. Individual student growth is calculated as the change between **Low Did Not Meet** Grade Level, **High Did Not Meet** Grade Level, **Low Approaches** Grade Level, **High Approaches** Grade Level, **Meets** Grade Level, and **Masters** Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning is the percentage of students who earned **Did Not Meet** Grade Level in the prior year and were accelerated to **Approaches** Grade Level or above in the current year.

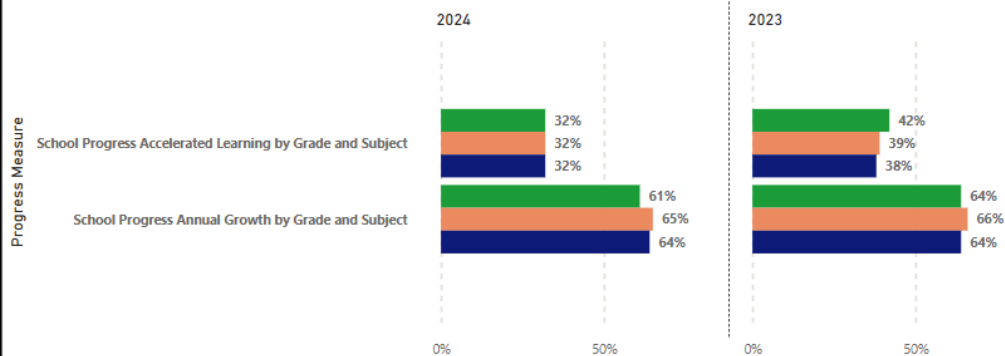
All Grades / All Subjects

All Grades / RLA

All Grades / Math

STAAR Progress by Subject

● Sum of District ● Sum of Region10 ● Sum of State



2023-24 Progress

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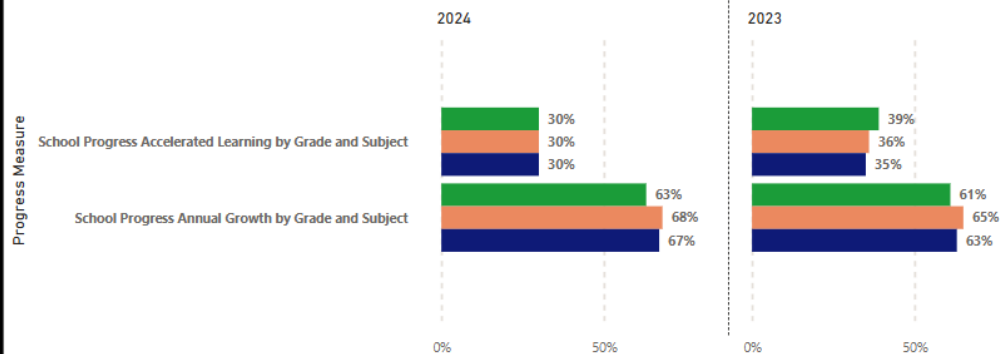
All Grades / All Subjects

All Grades / RLA

All Grades / Math

STAAR Progress by Subject

● Sum of District ● Sum of Region10 ● Sum of State





2023-24 Progress

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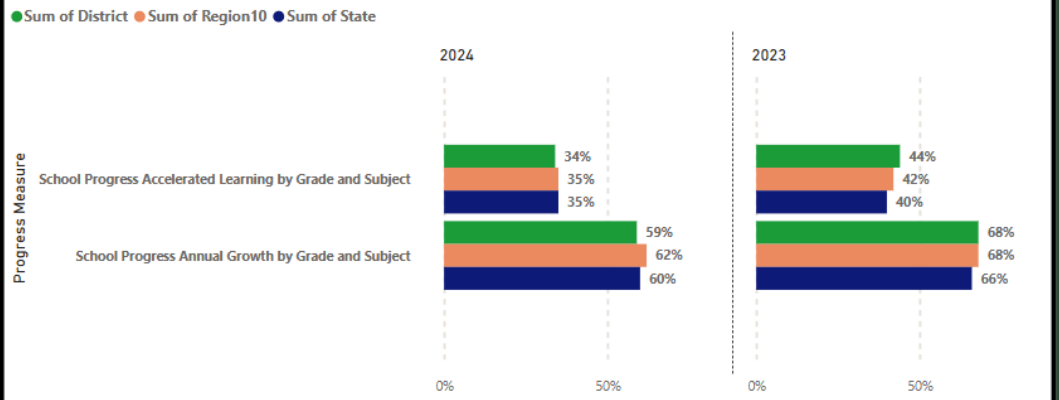
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All Grades / All Subjects

All Grades / RLA

All Grades / Math

STAAR Progress by Subject



Grade 4

Grade 5

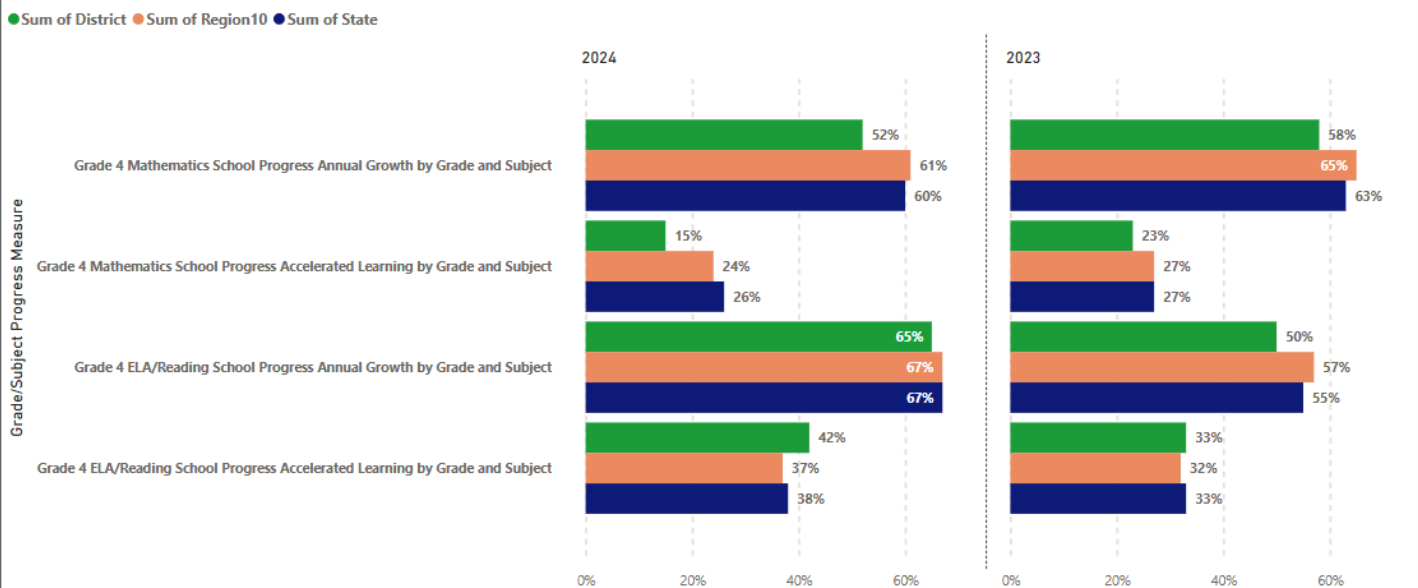
Grade 6

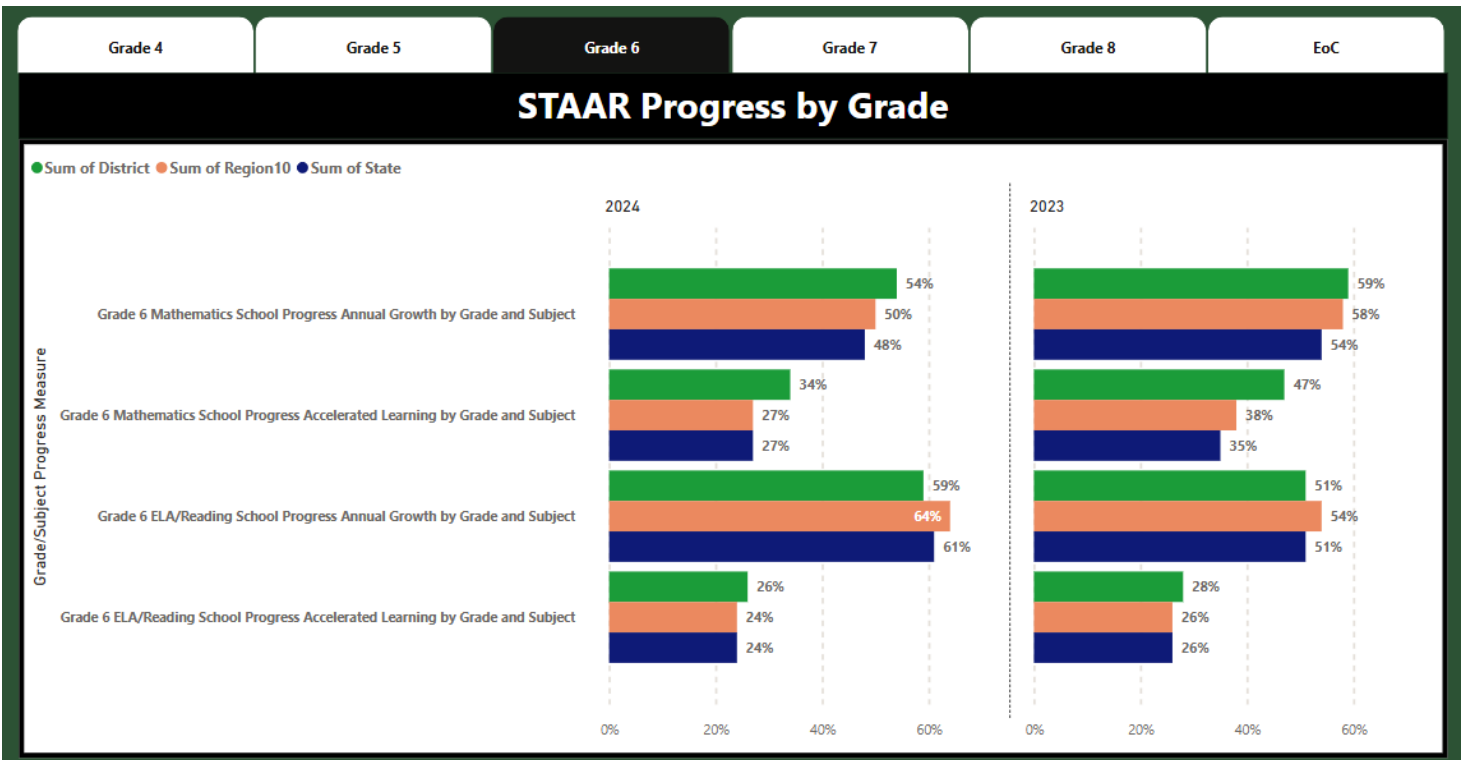
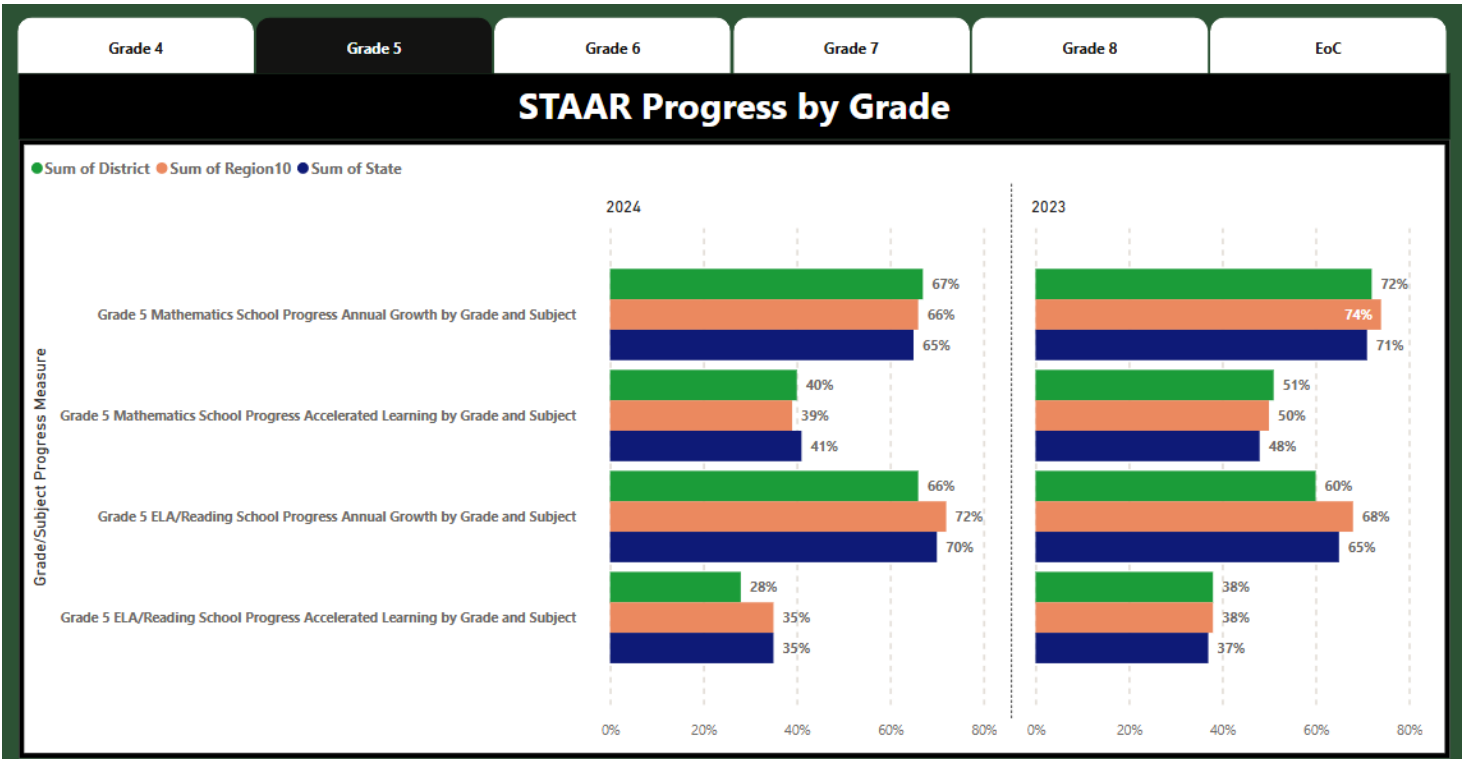
Grade 7

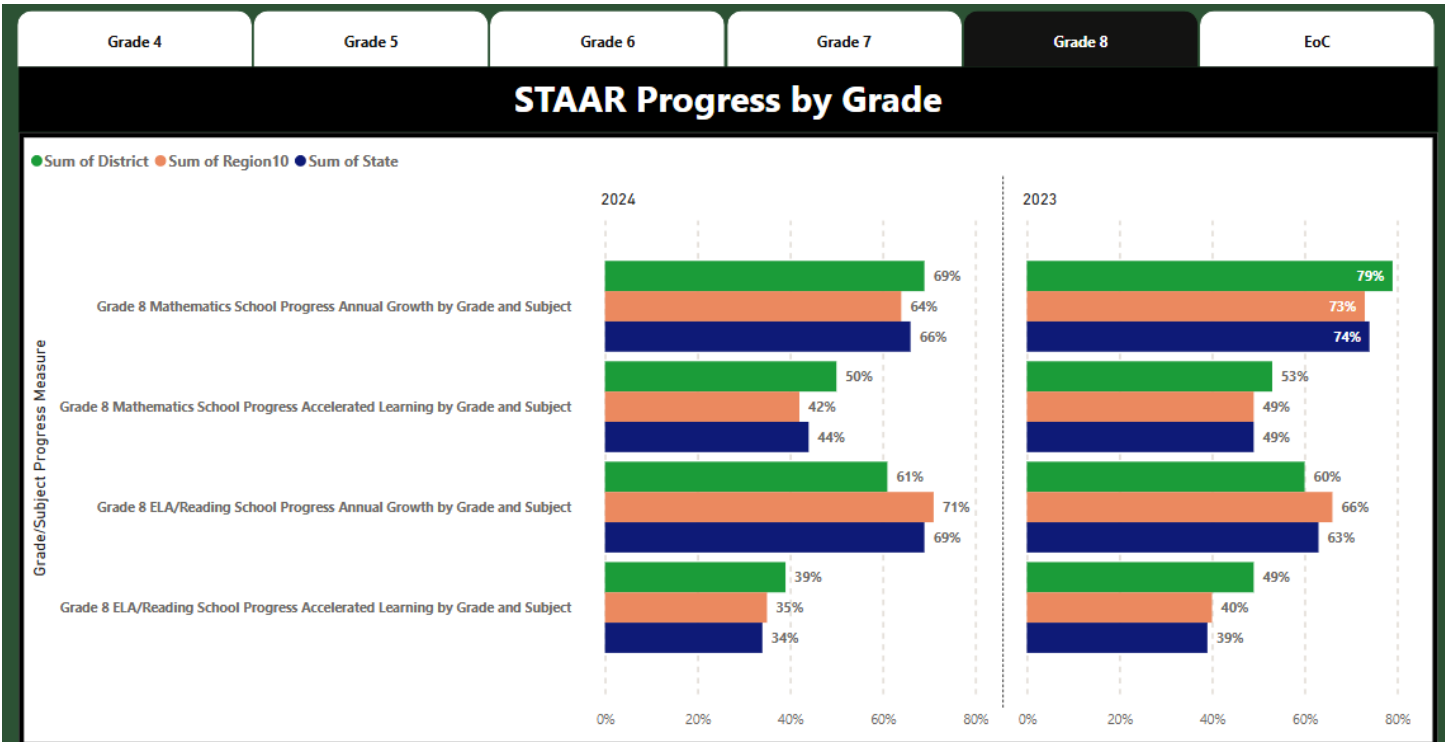
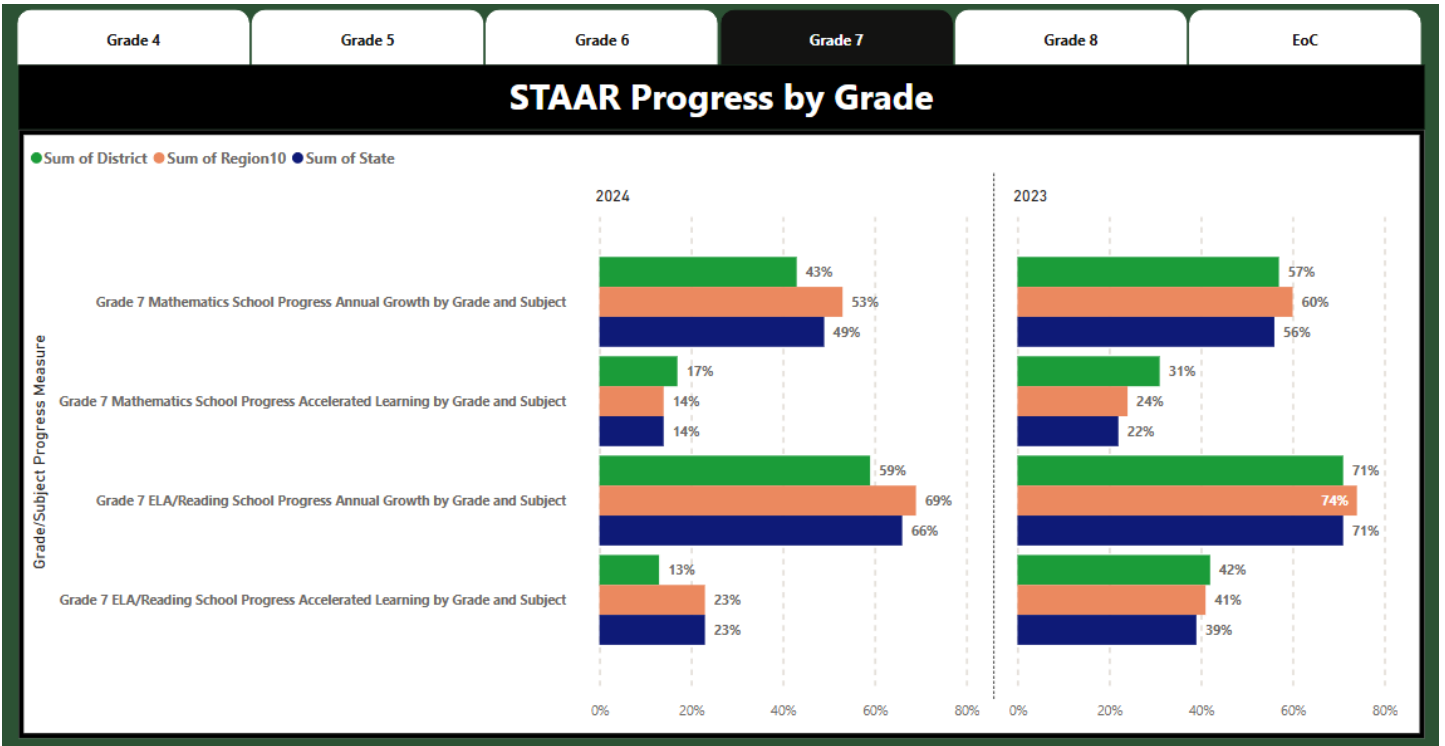
Grade 8

EoC

STAAR Progress by Grade

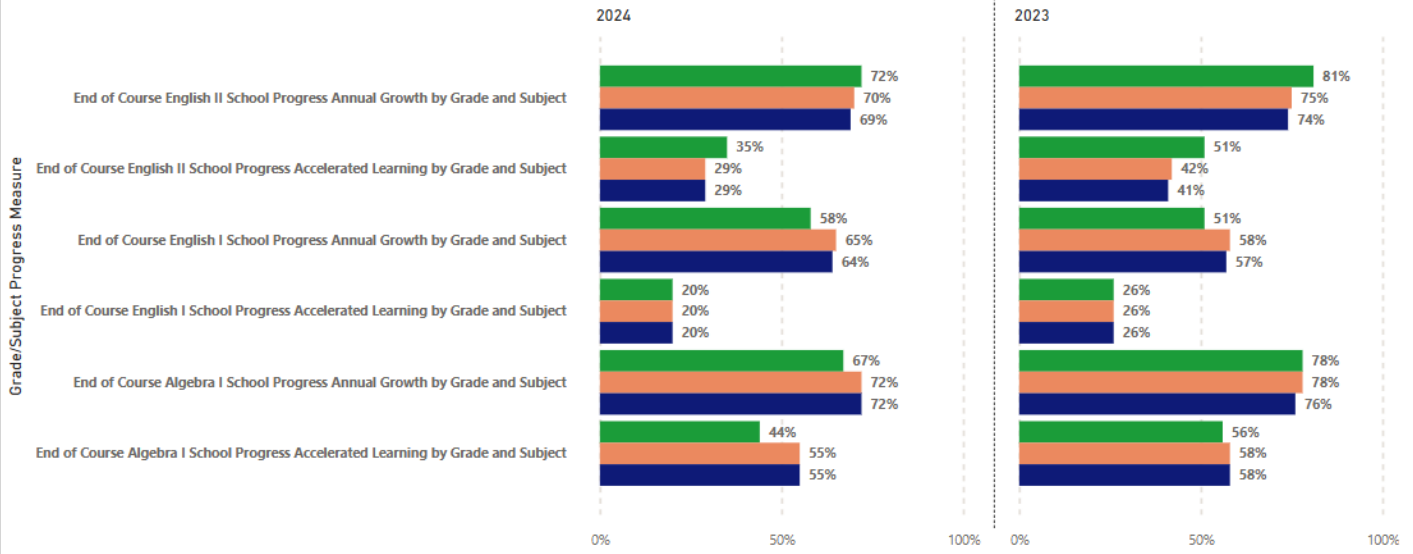






STAAR Progress by Grade

● Sum of District ● Sum of Region10 ● Sum of State





2023-24 Attendance, Graduation, and Dropout

TAPR/TPRS Overview

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Attendance, Graduation, Dropout

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Student Information

Kindergarten Readiness

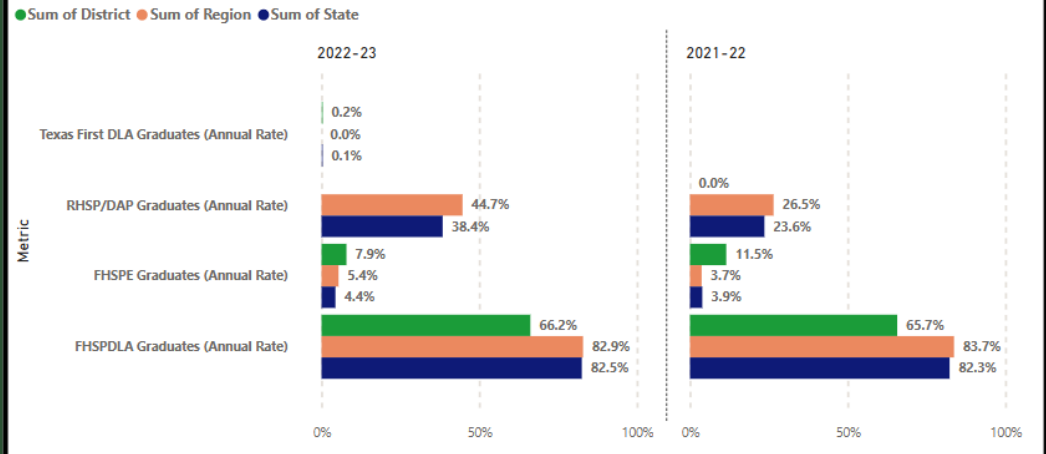
Staff Information

RHSP/DAP Graduates: Recommended High School Program or Distinguished Achievement Program.
FHSP-E Graduates: Foundation High School Program with an endorsement.
FHSP-DLA Graduates: Foundation High School Program at the distinguished level of achievement.

Graduation Program Annual Rate

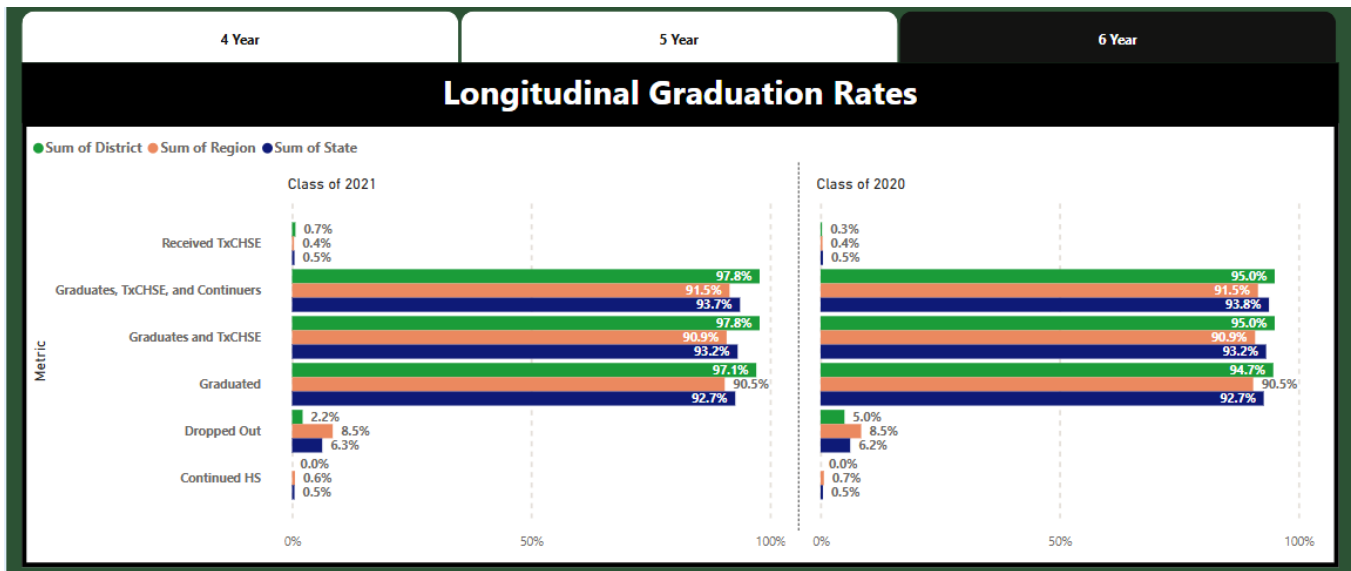
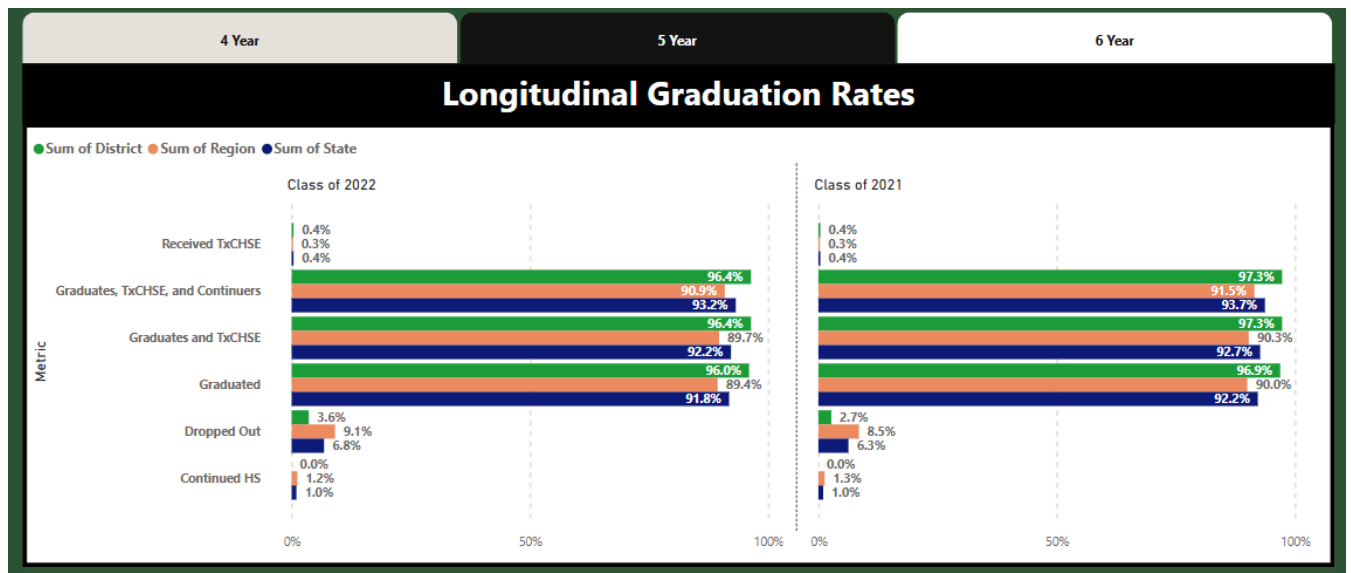
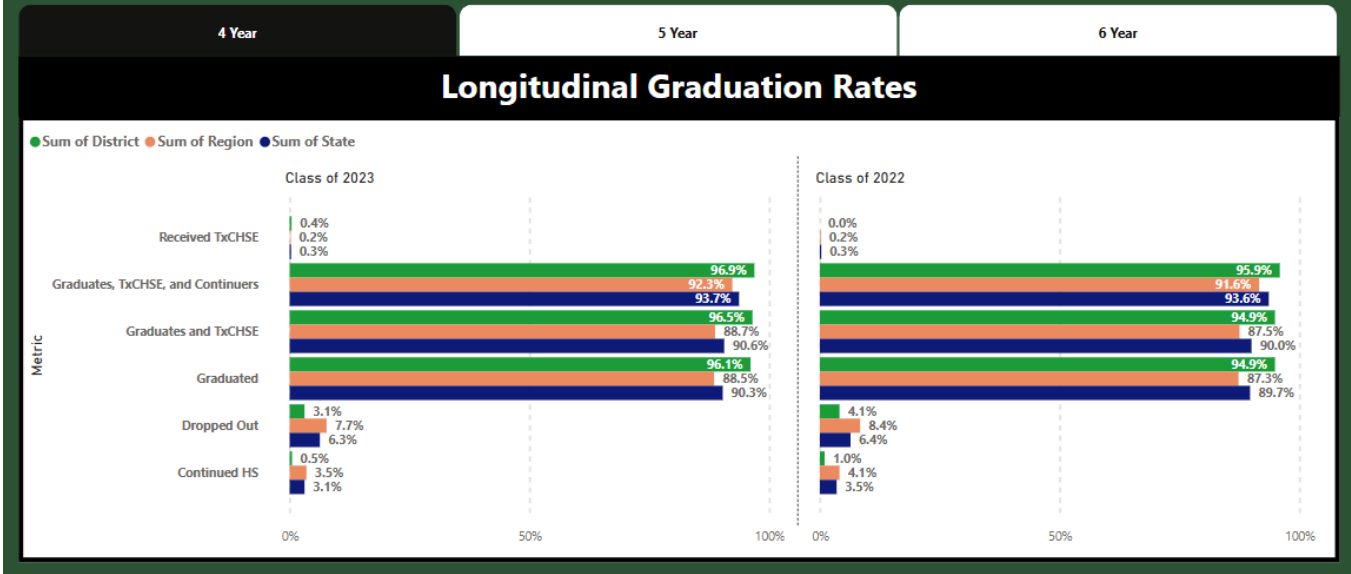
Graduation Program Longitudinal Rate

Graduation Programs

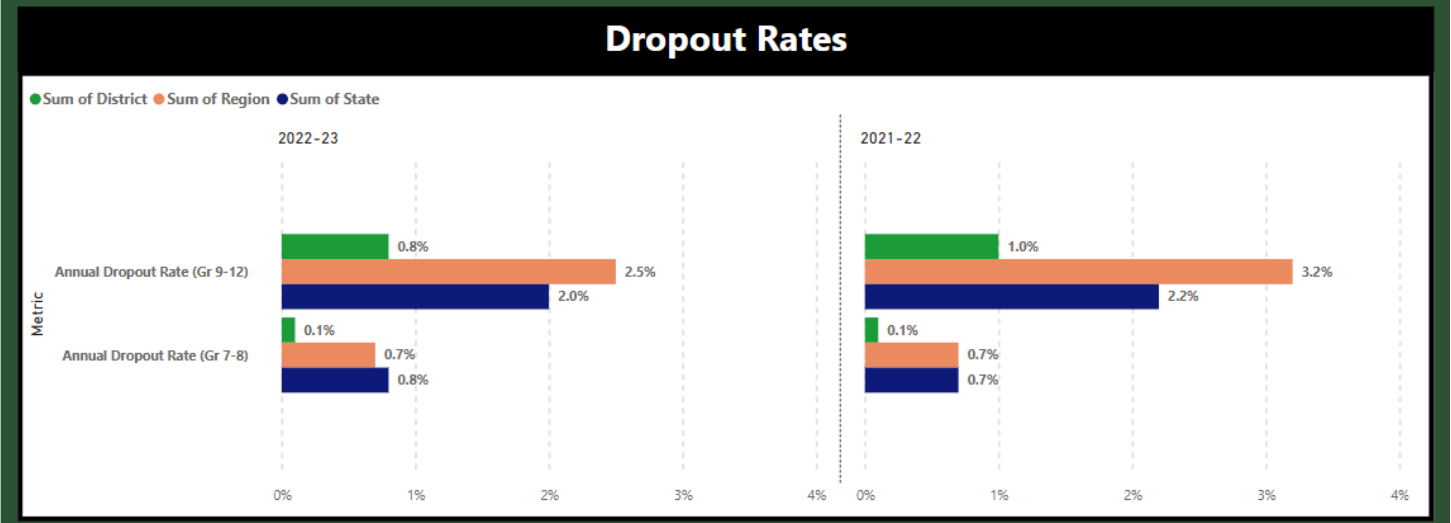


**Graduation rates are a lagging indicator thus the most current TAPR data represents 2023 graduates.

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-Year Extended Longitudinal Rate).

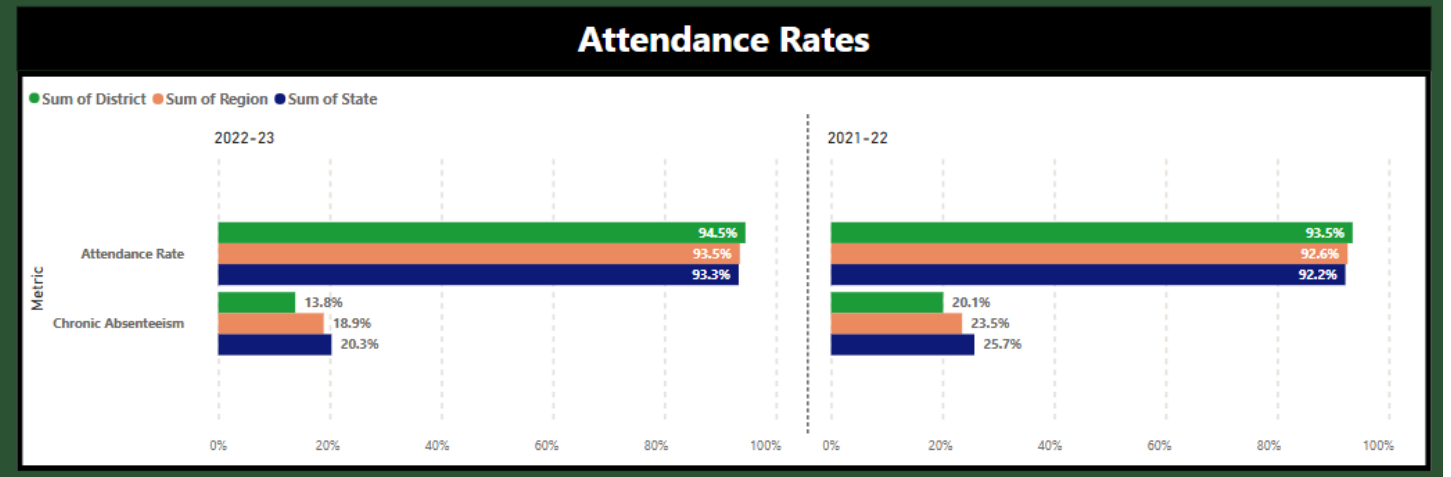


Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12.



Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days.





2023-24 Graduation Profile

TAPR/TPRS Overview

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STAAR

Progress

Attendance, Graduation, Dropout

Graduation Profile

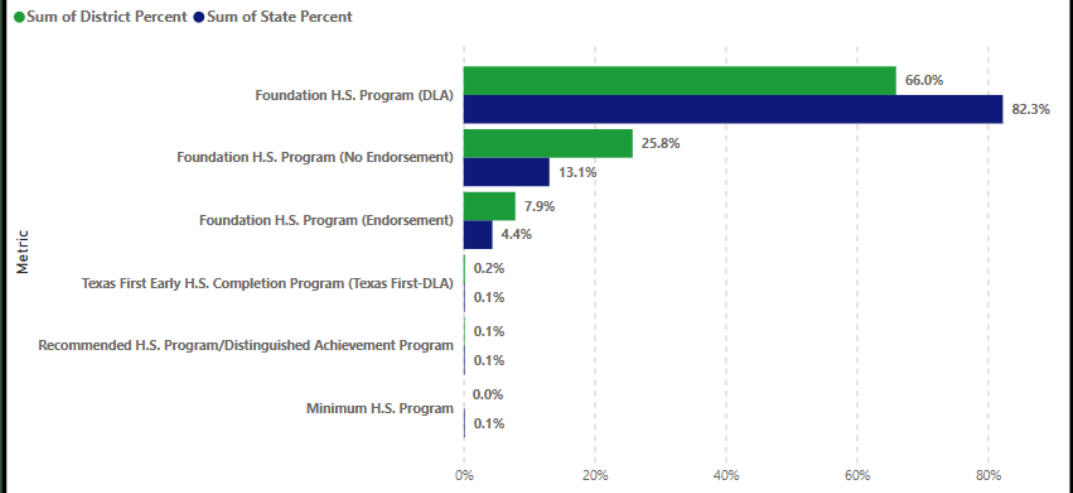
CCMR

Student Information

Kindergarten Readiness

Staff Information

Graduation Rate by Program



**Graduation rates are a lagging indicator thus the most current TAPR data represents 2023 graduates.

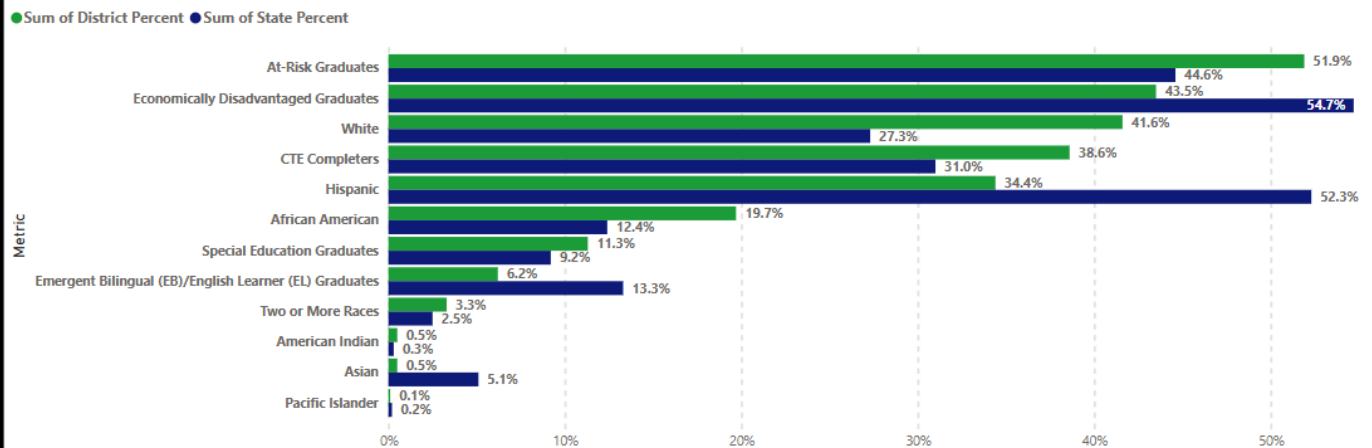
Special Education: The population of students served by special education programs.

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "Emergent Bilingual", "English learner" and "Limited English Proficient" (LEP) are used interchangeably.

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

Graduation Rate by Student Group





2023-24 CCMR and Related Indicators

TAPR/TPRS Overview

Accountability Ratings

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Progress

Attendance, Graduation, Dropout

Graduation Profile

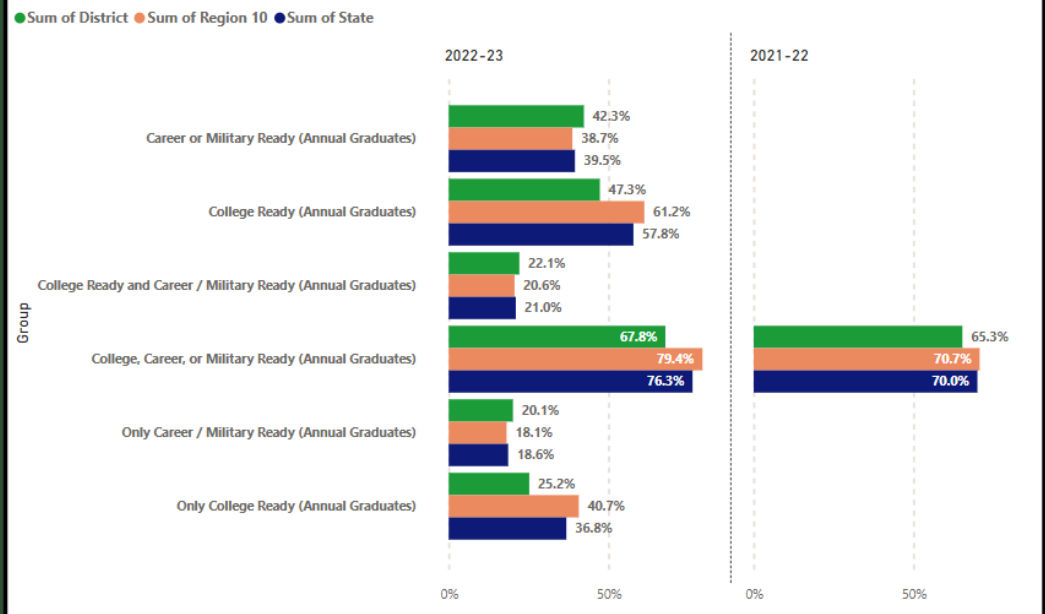
CCMR

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Student Achievement



#Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

TSIA2

AP / IB Met

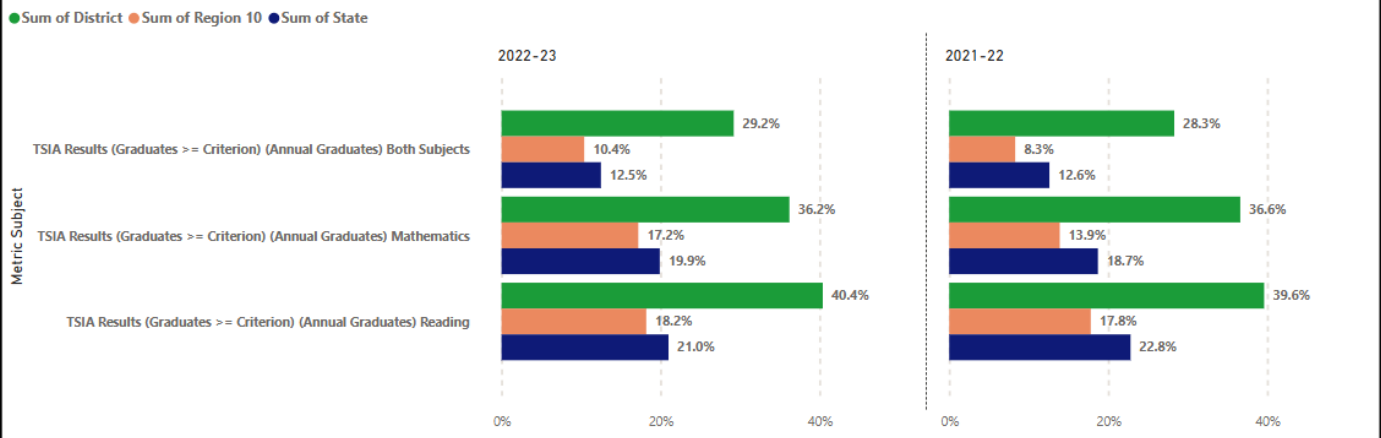
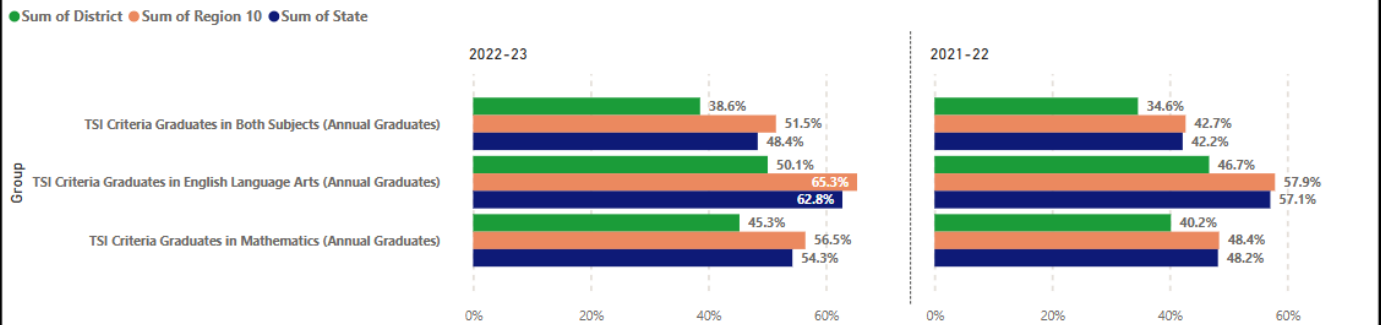
Associate Degrees

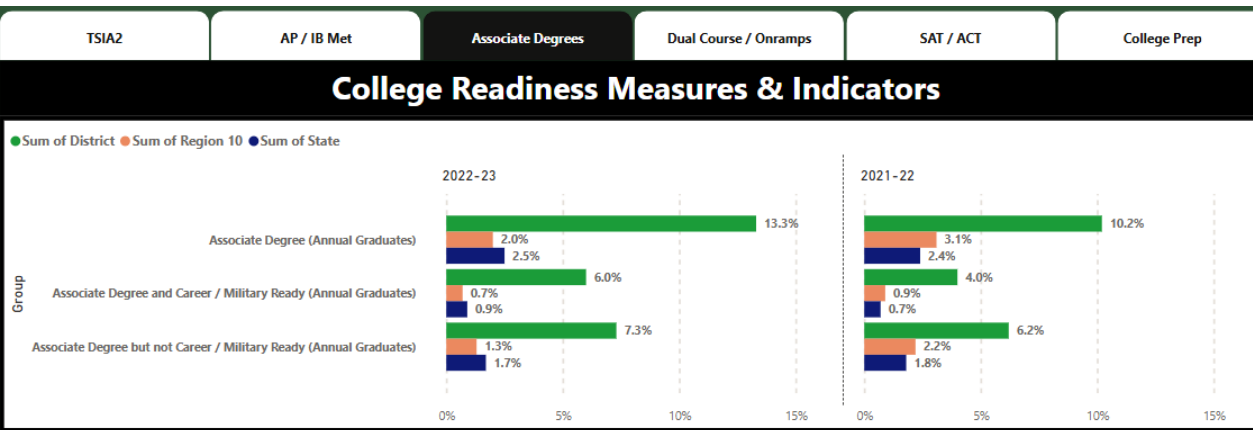
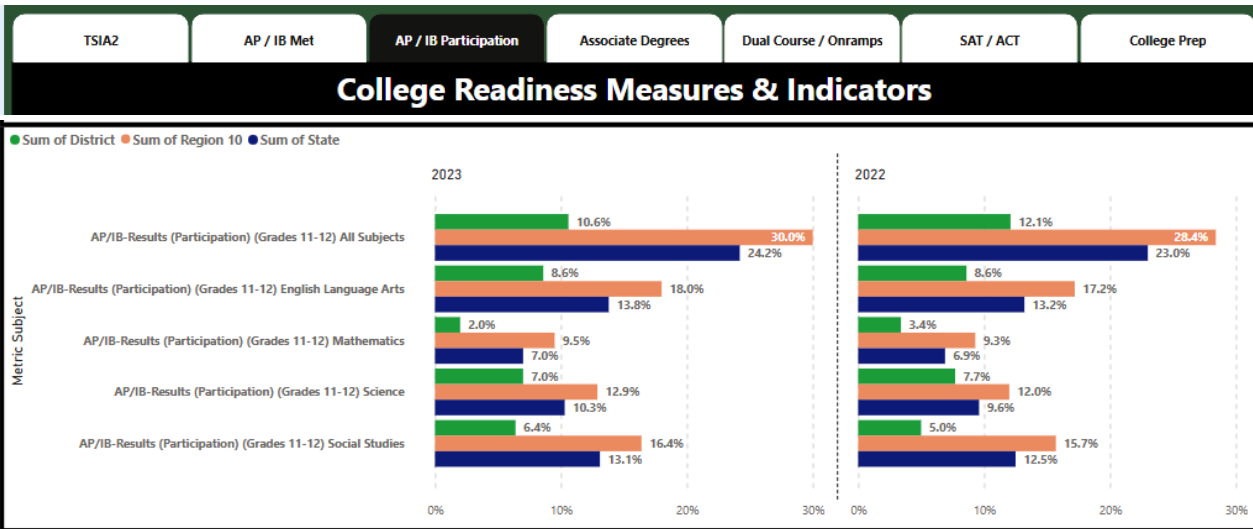
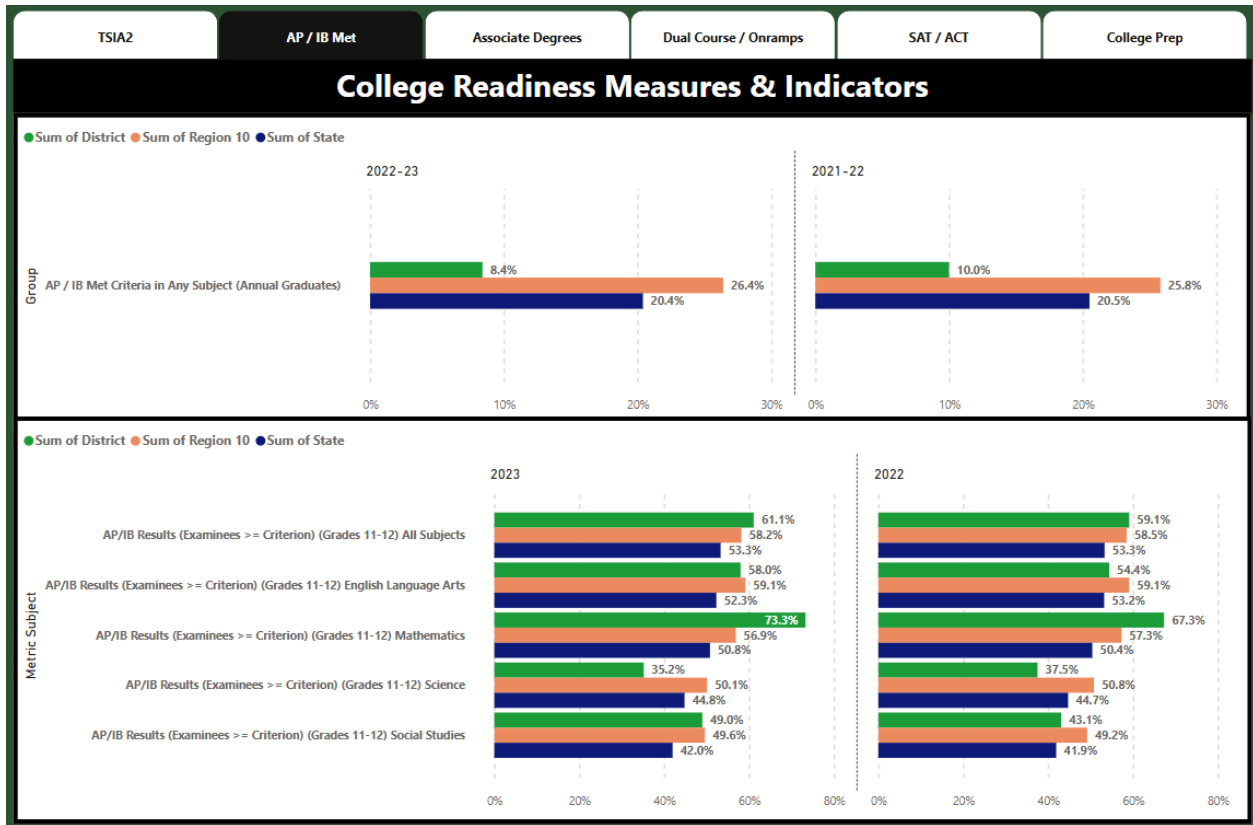
Dual Course / Onramps

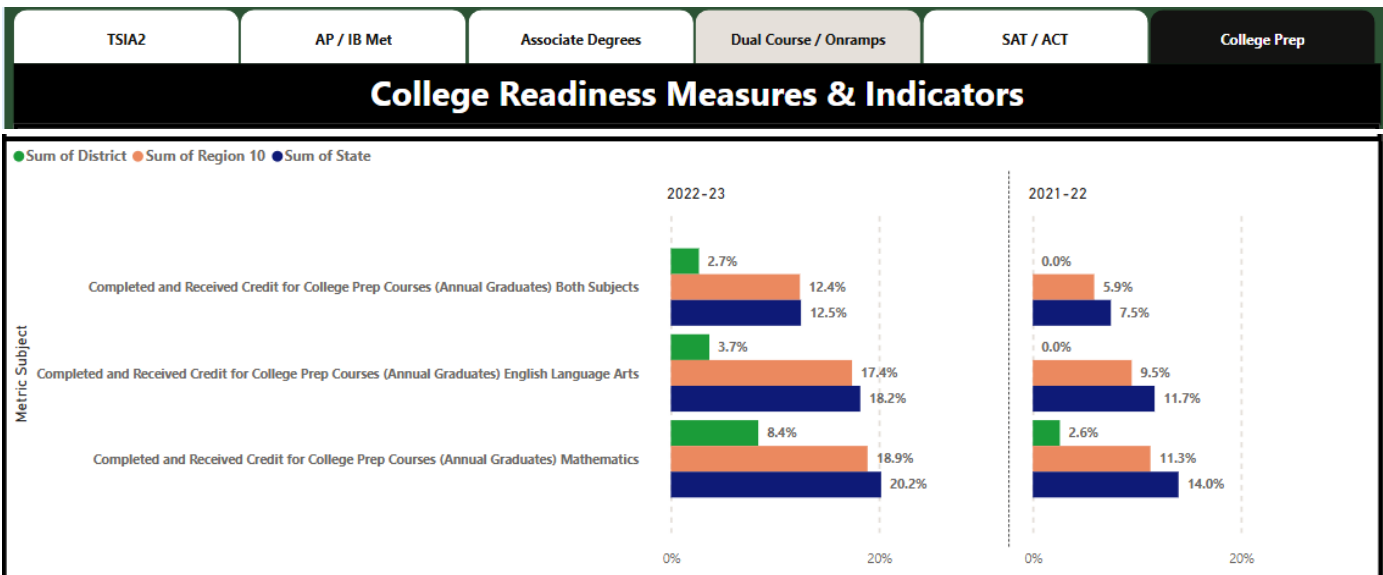
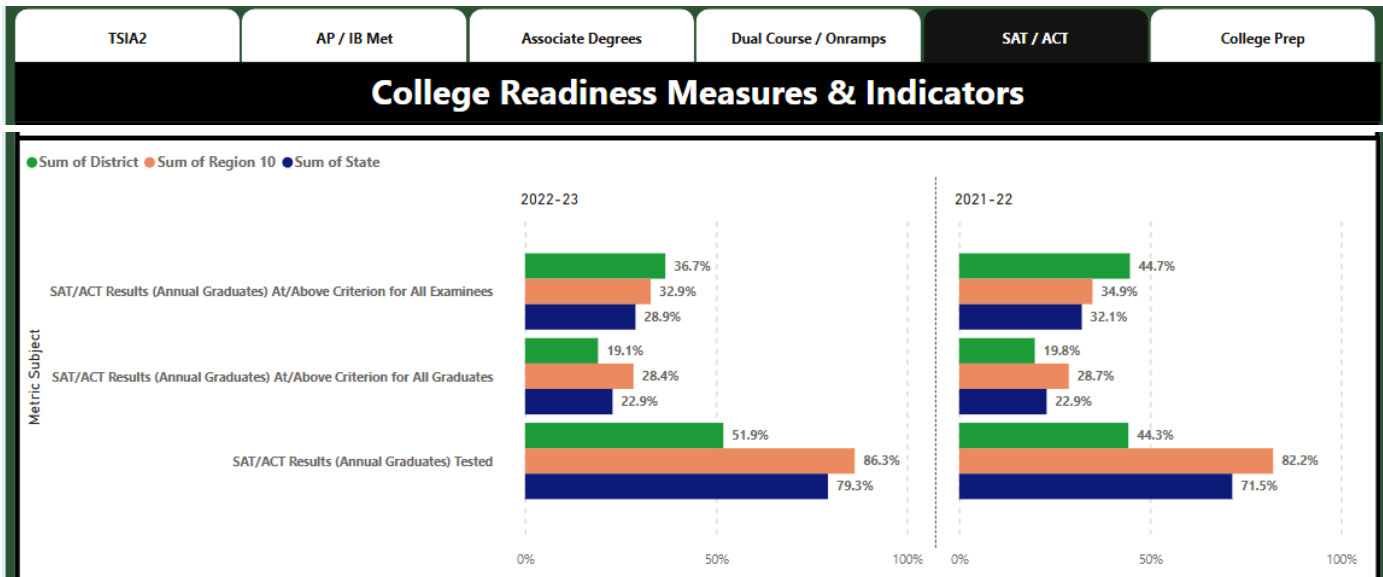
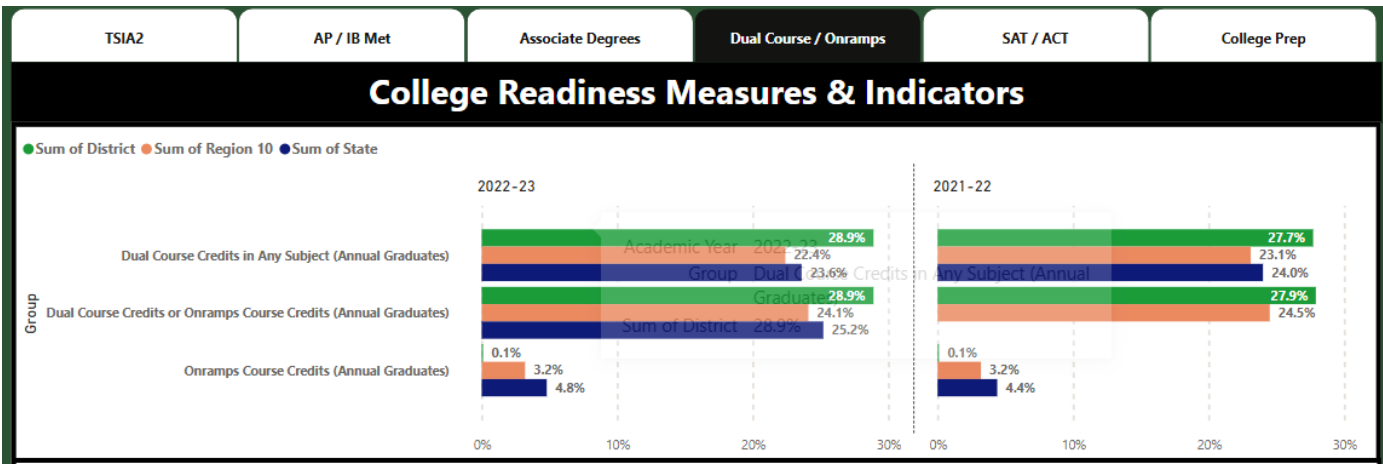
SAT / ACT

College Prep

College Readiness Measures & Indicators









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By Grade

By Ethnicity

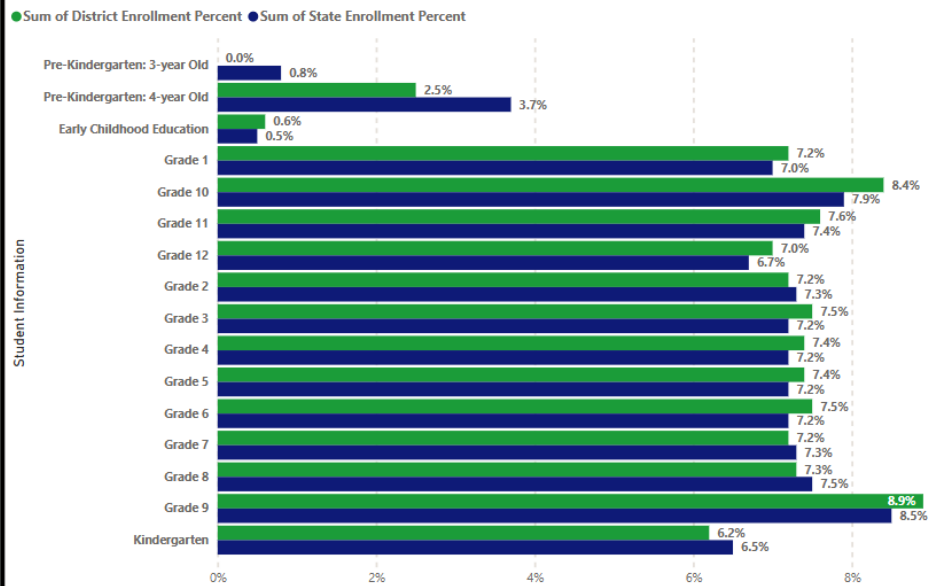
Other Student Cohorts

By Instructional Program

By Primary Disability

By Mobility

Student Enrollment



By Grade

By Ethnicity

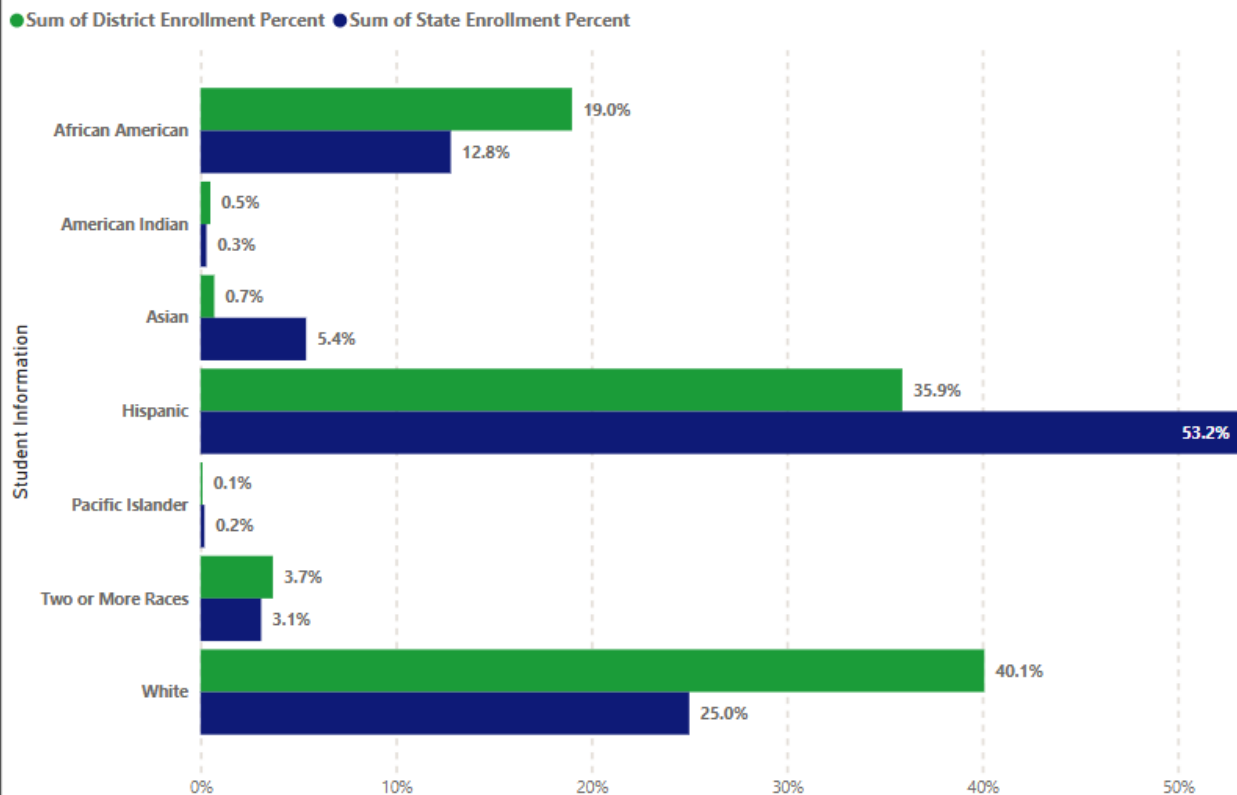
Other Student Cohorts

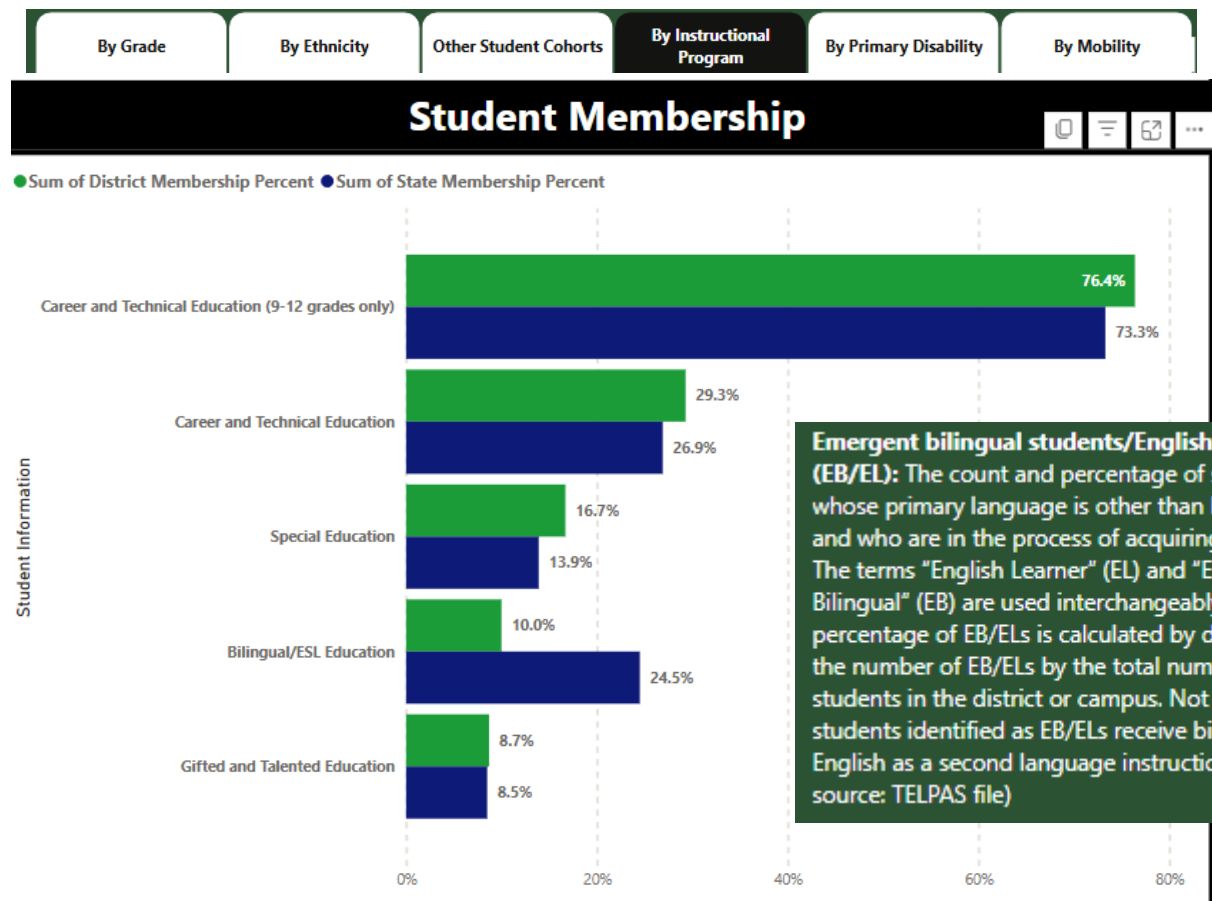
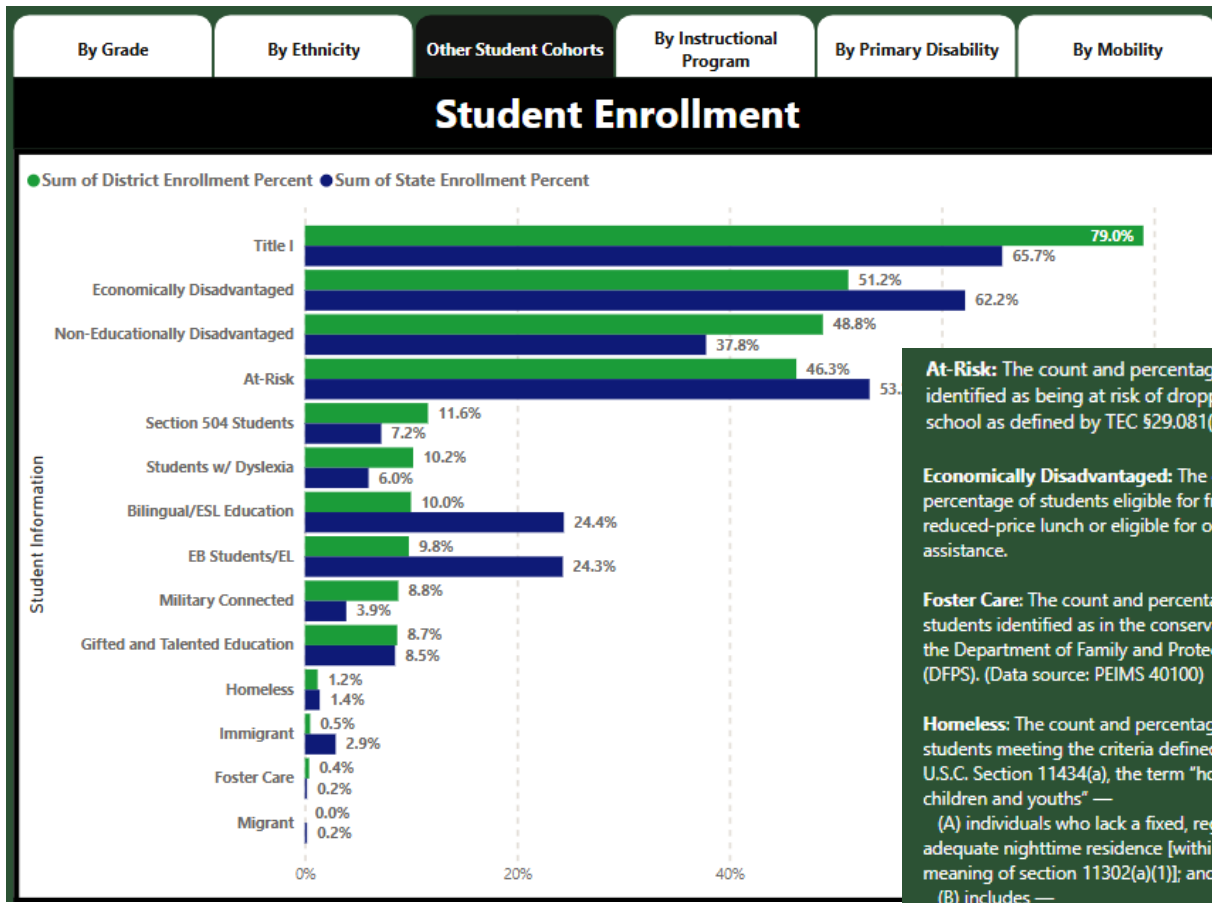
By Instructional Program

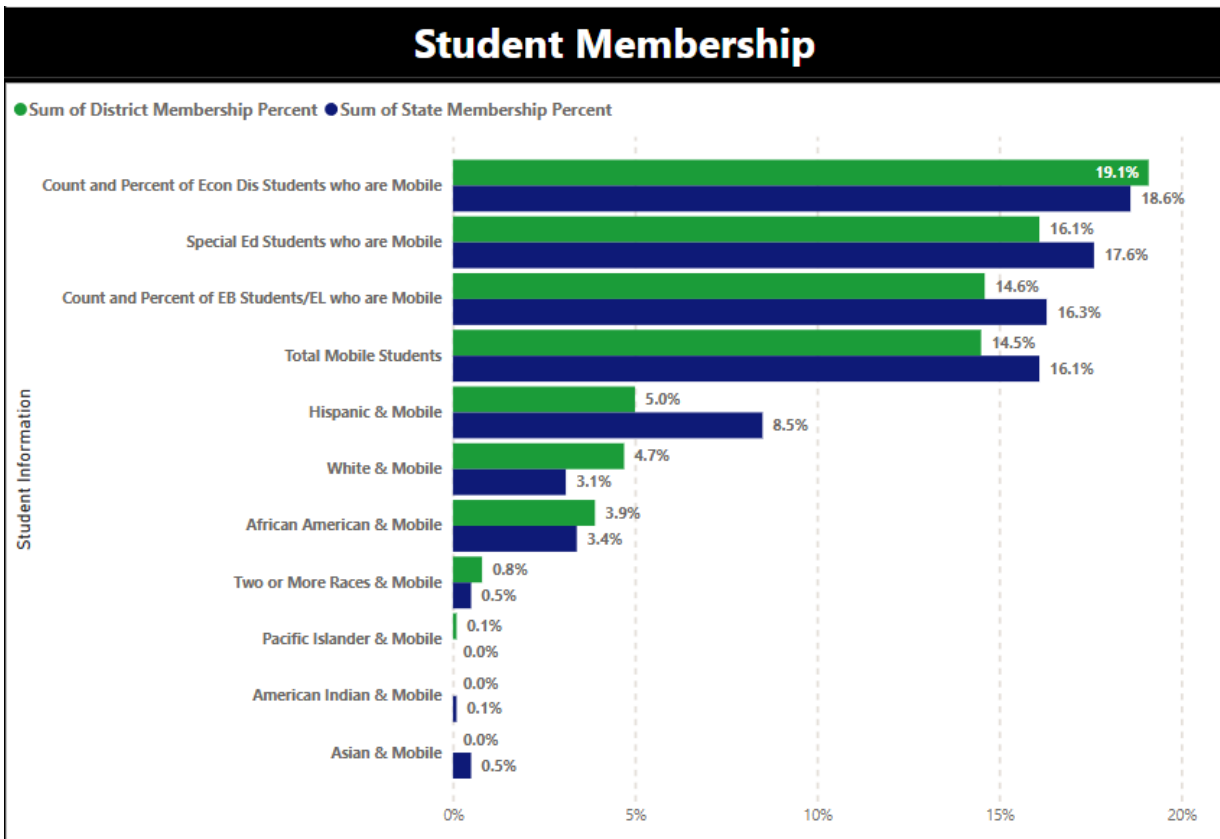
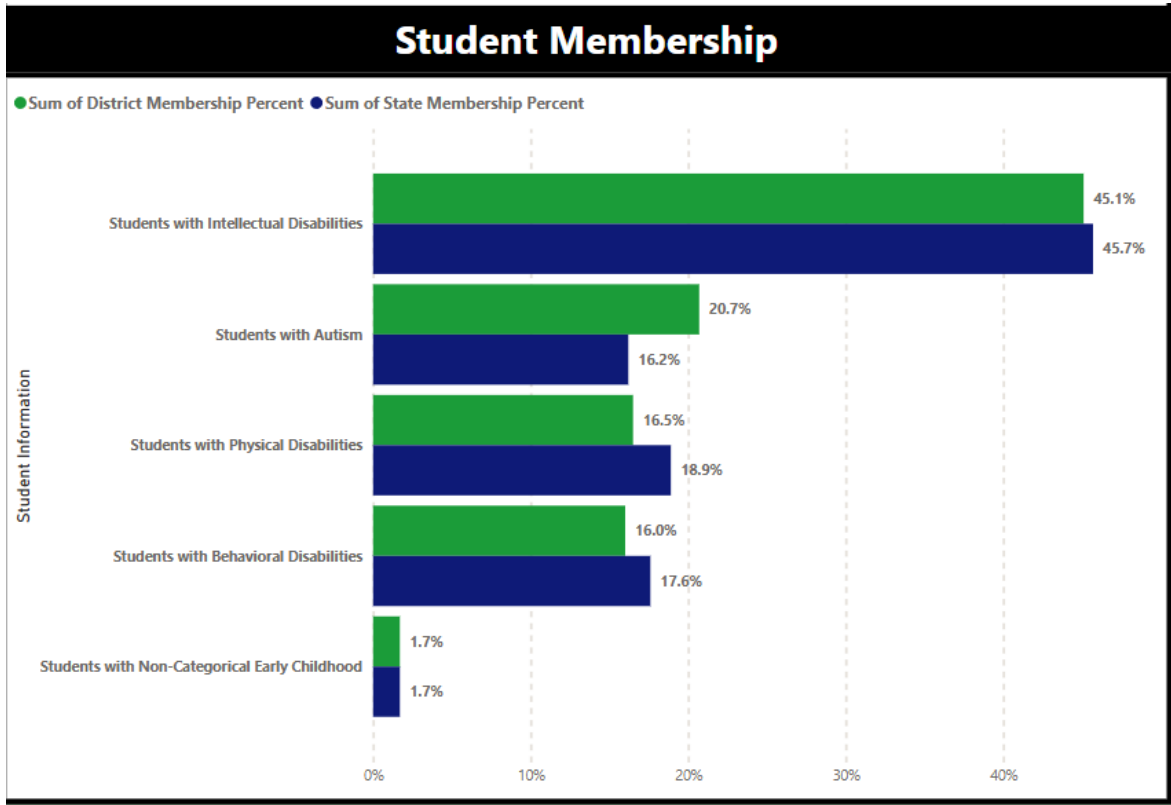
By Primary Disability

By Mobility

Student Enrollment









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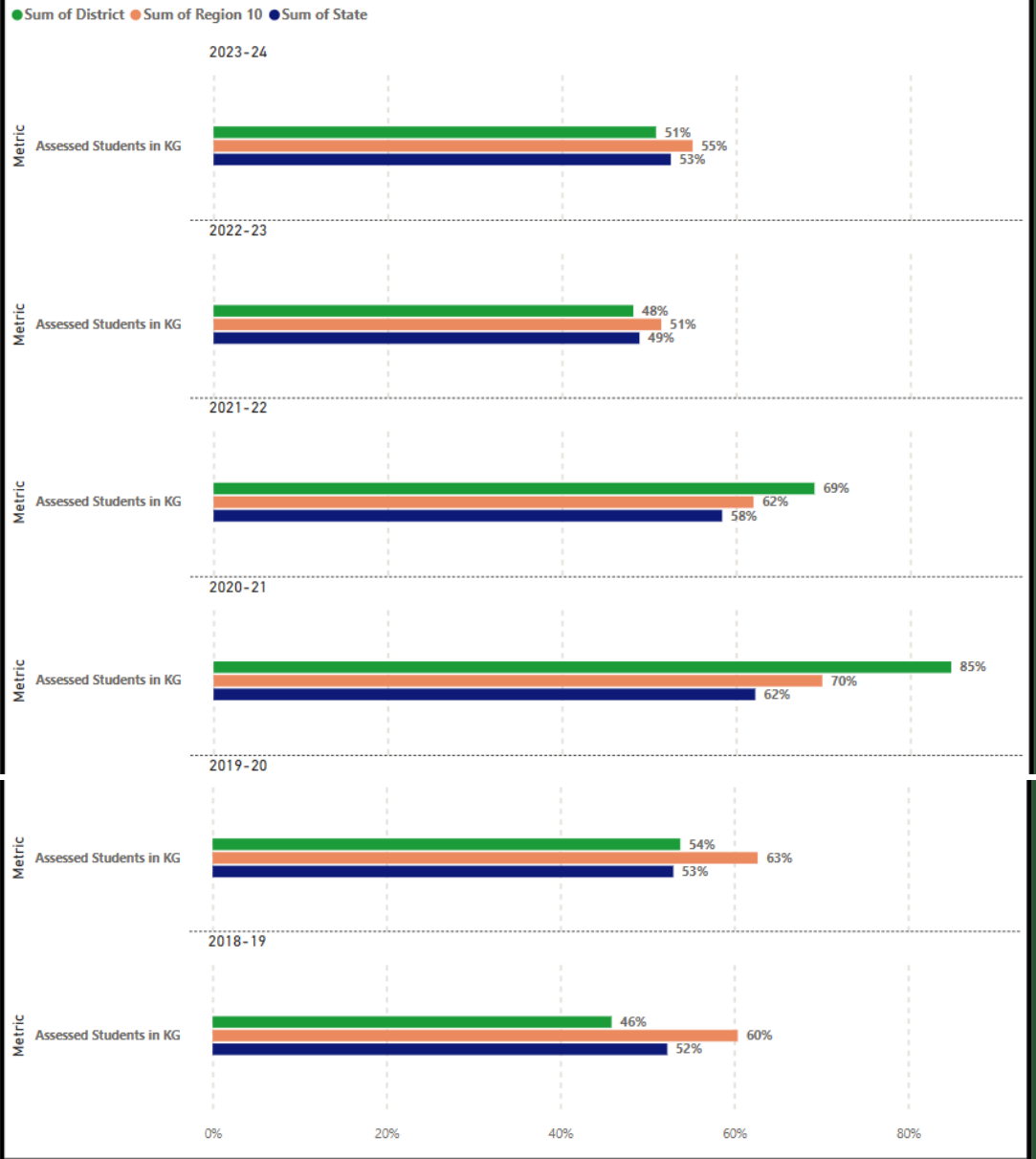
Assessed in KG

Eligible / Attended PK

Eligible / Did Not Attend PK

Not Eligible for PK

Readiness





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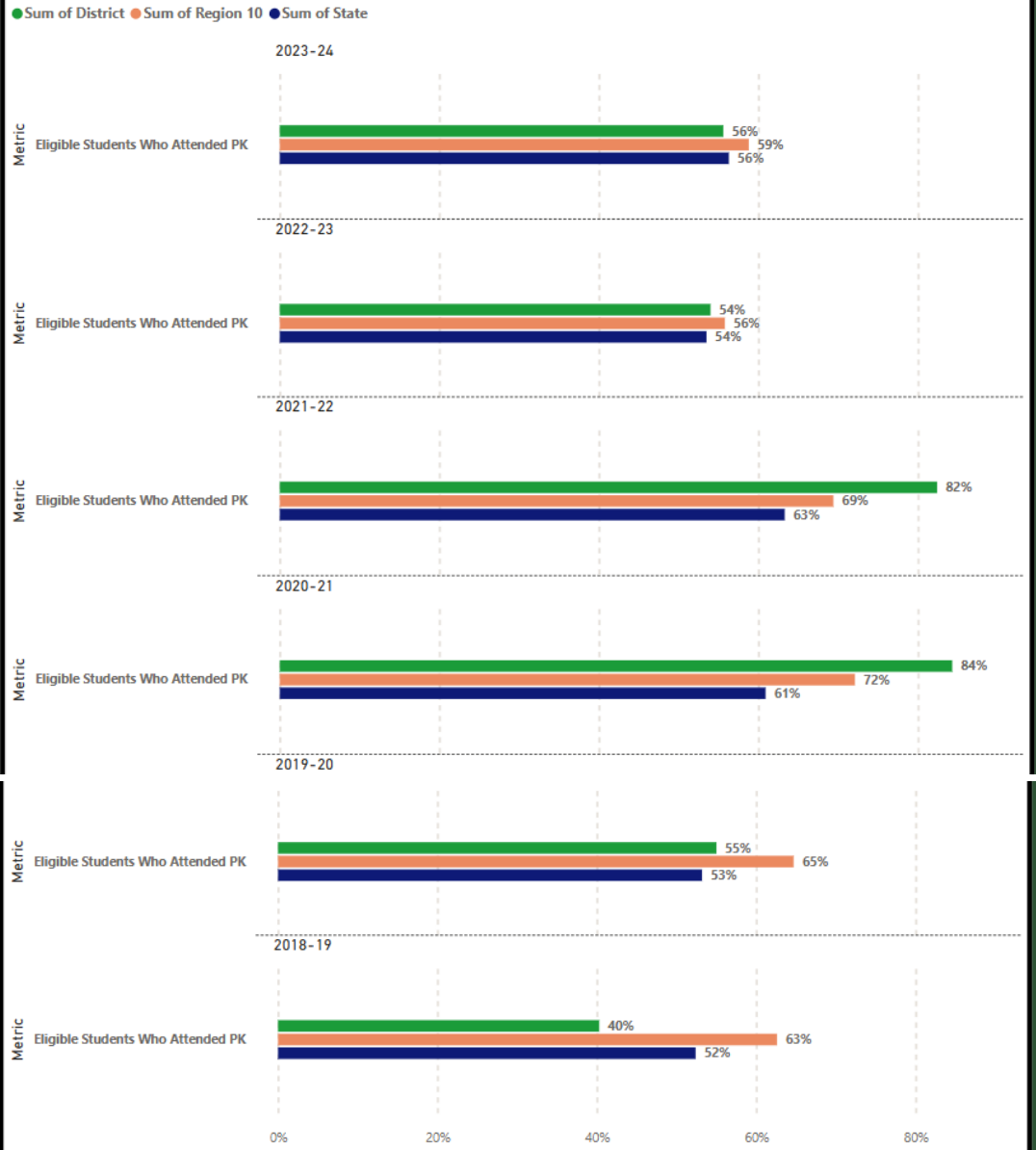
Assessed in KG

Eligible / Attended PK

Eligible / Did Not Attend PK

Not Eligible for PK

Readiness





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Assessed in KG

Eligible / Attended PK

Eligible / Did Not Attend PK

Not Eligible for PK

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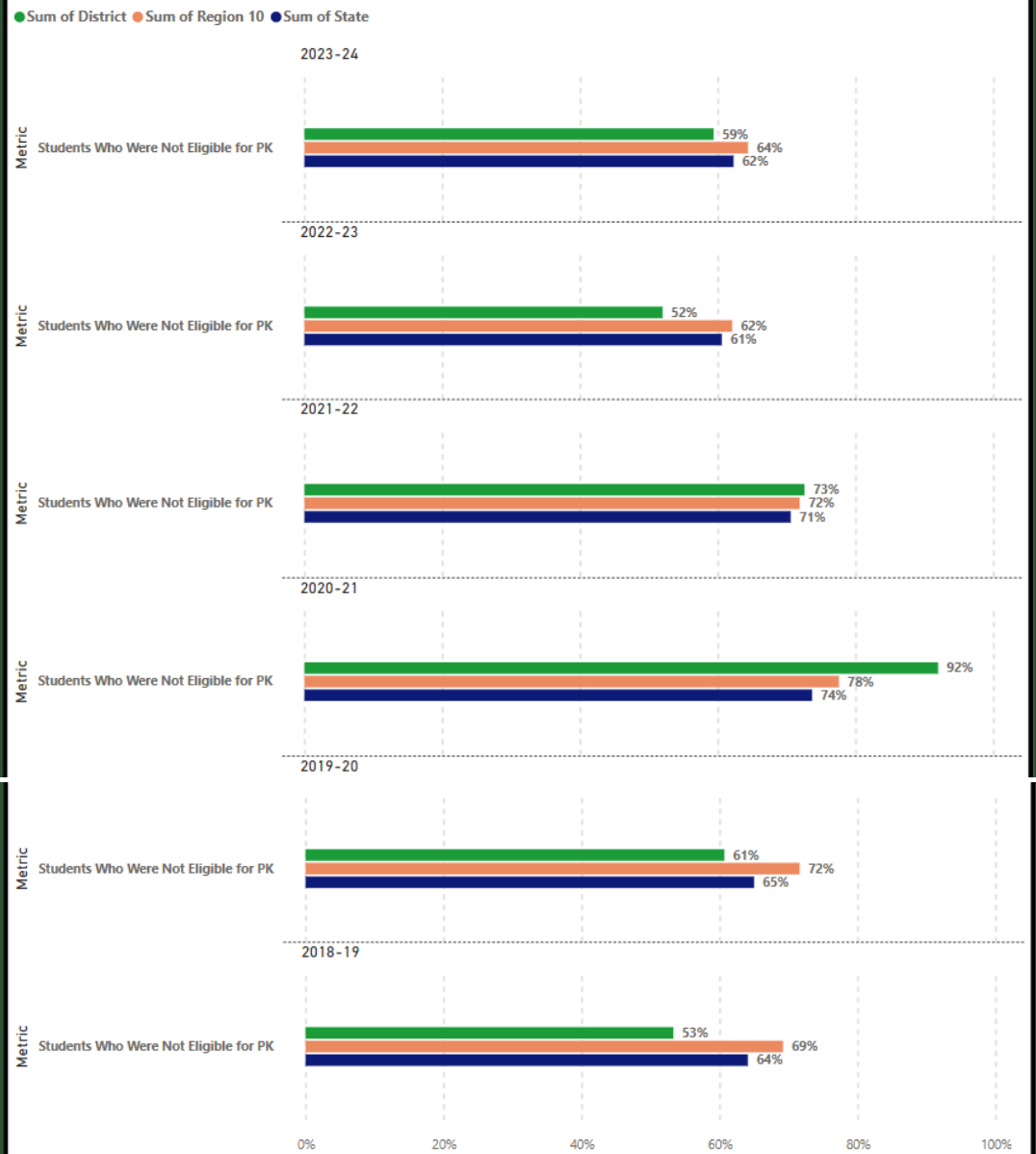
Assessed in KG

Eligible / Attended PK

Eligible / Did Not Attend PK

Not Eligible for PK

Readiness





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Professional Staff

By Ethnicity

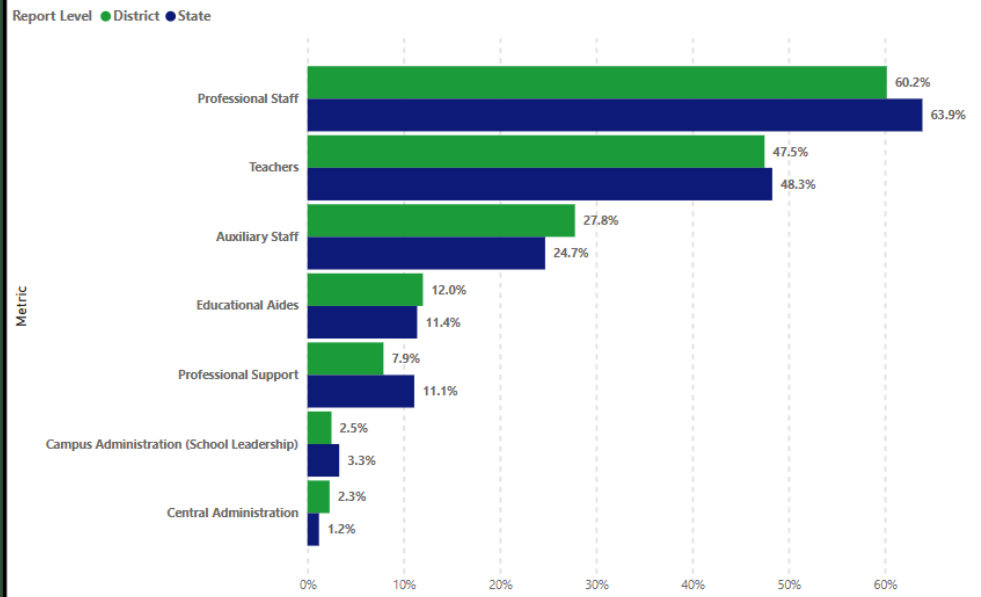
By Highest Degree

By Years of Experience

By Population Served

Turnover Rate

Staff Proportions & Rates



Professional Staff

By Ethnicity

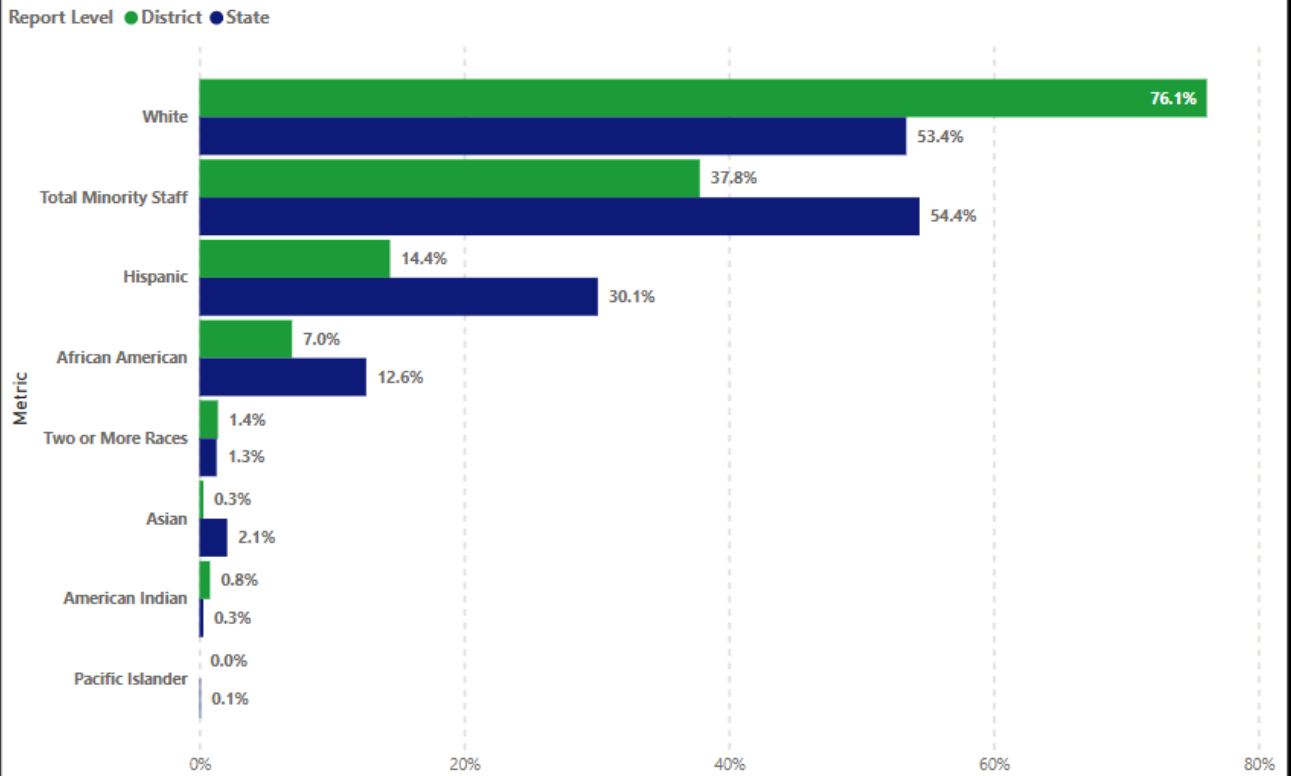
By Highest Degree

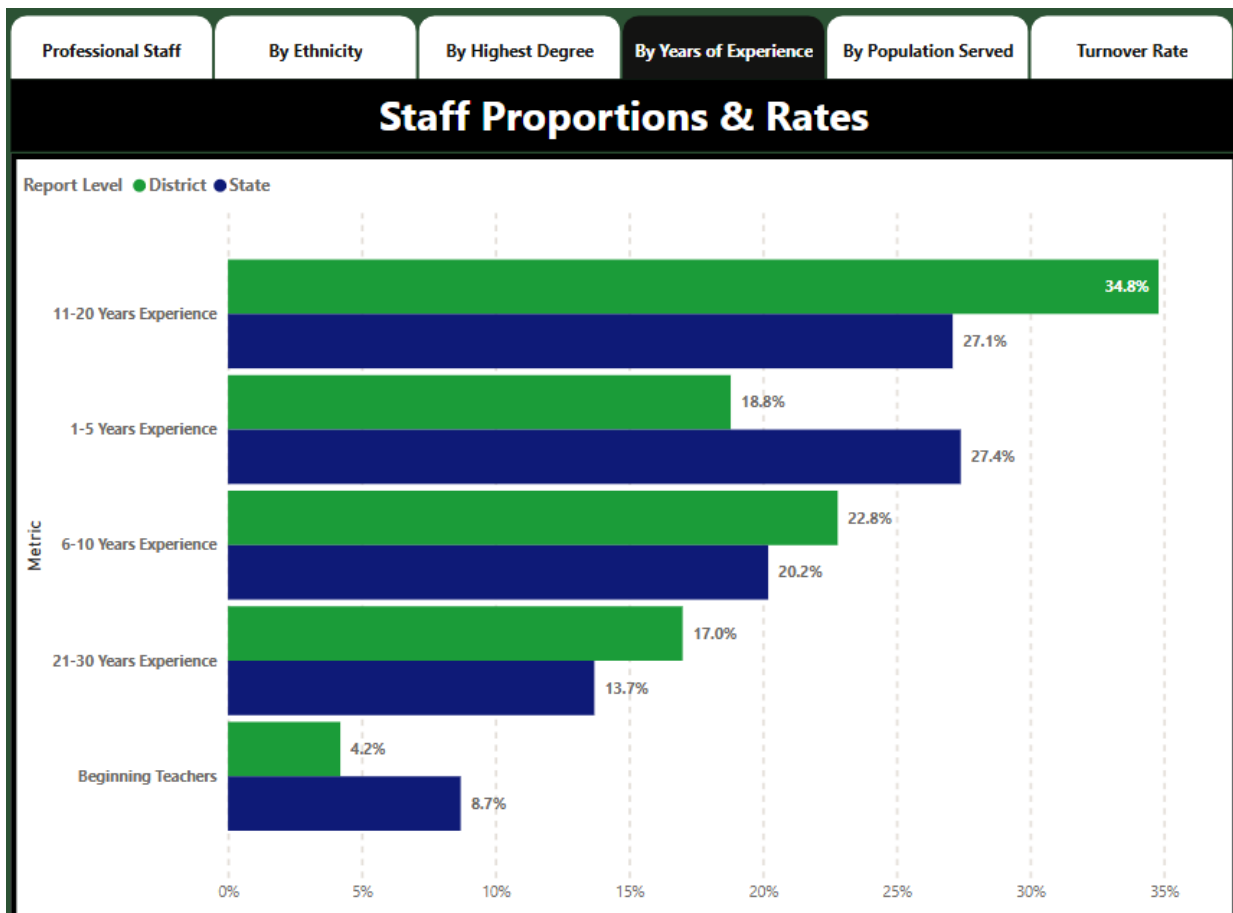
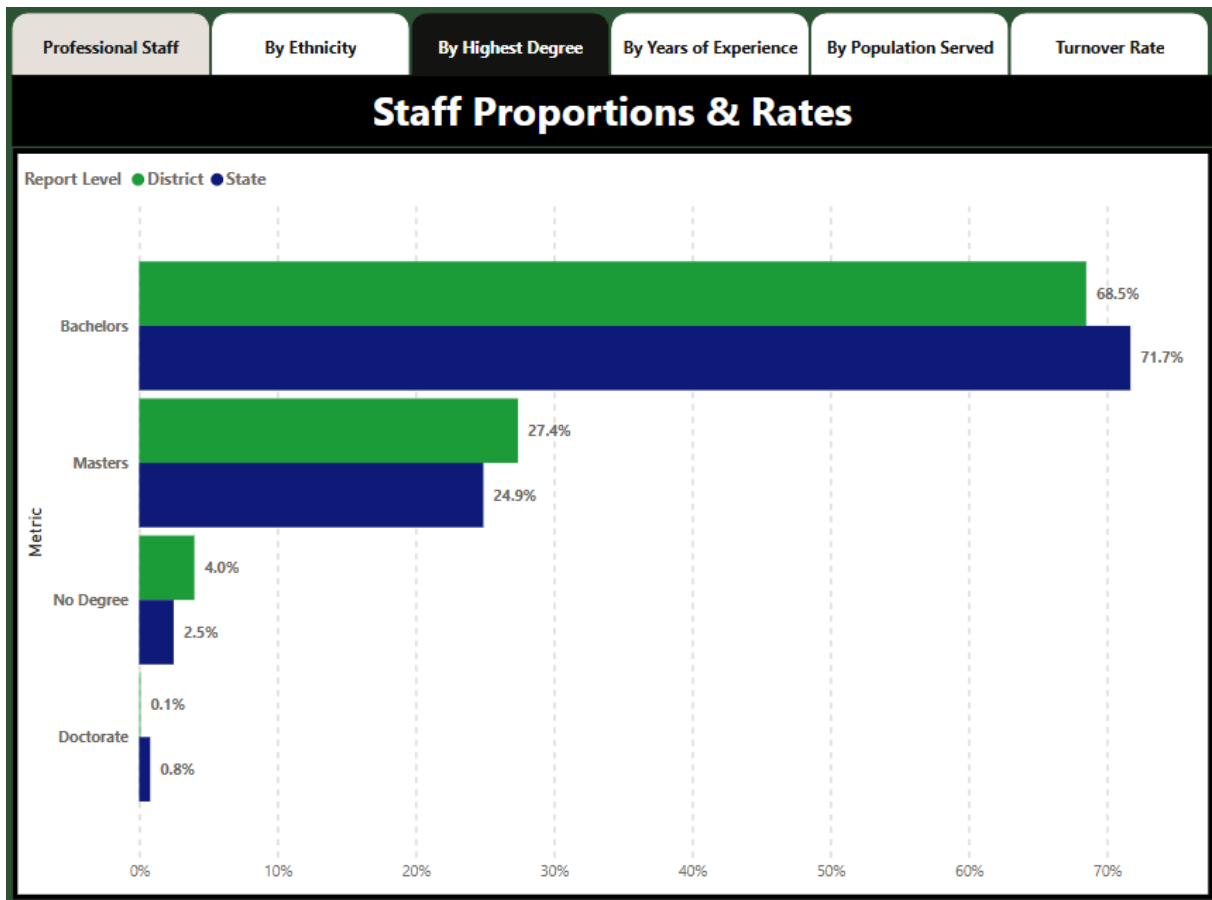
By Years of Experience

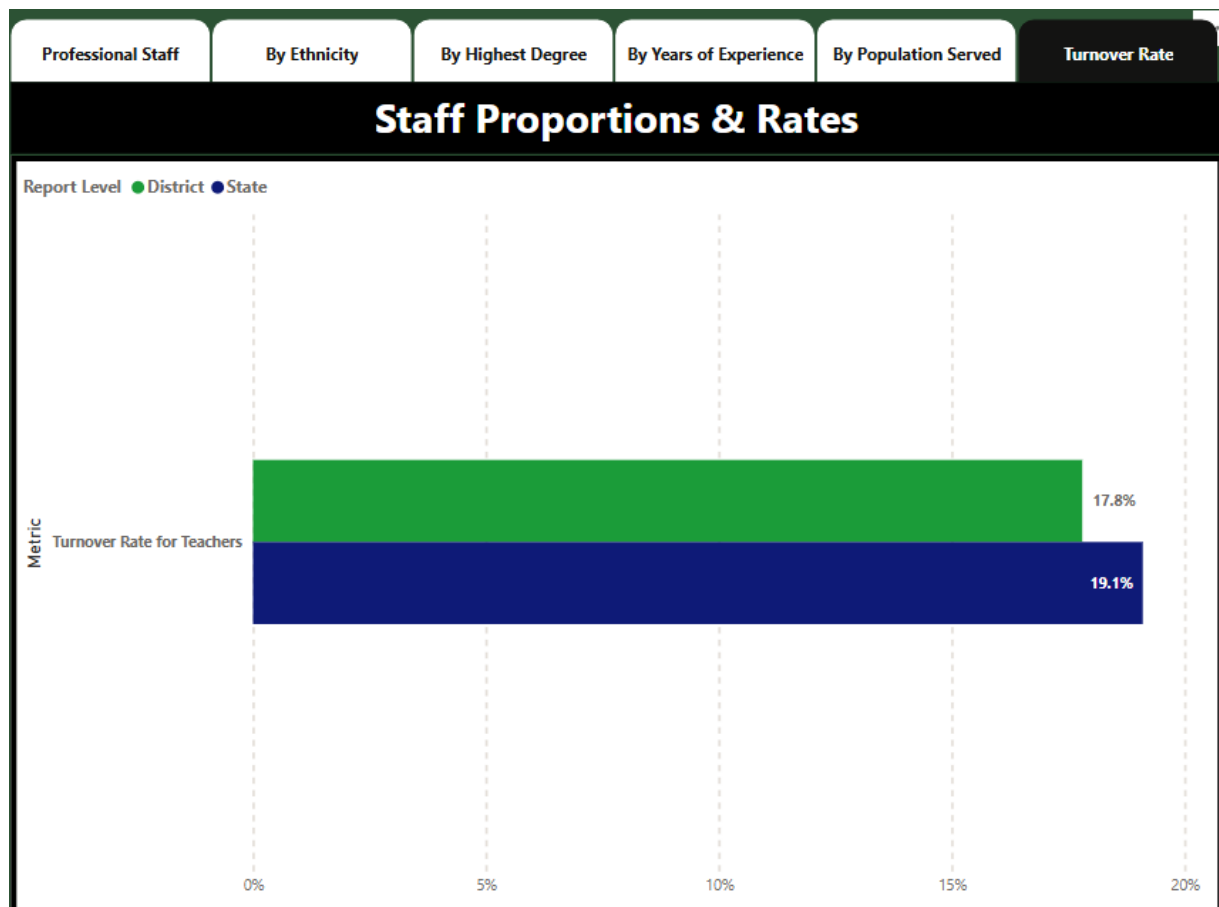
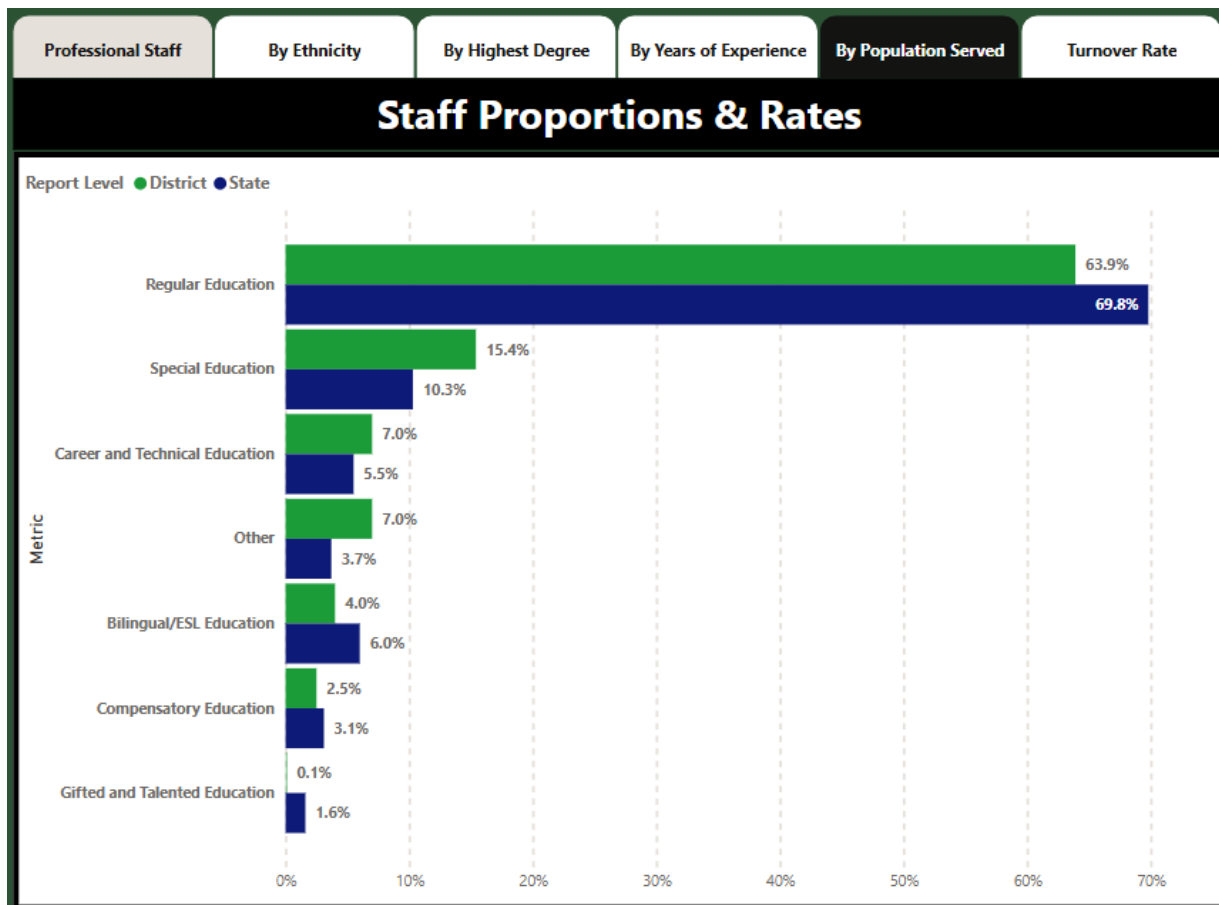
By Population Served

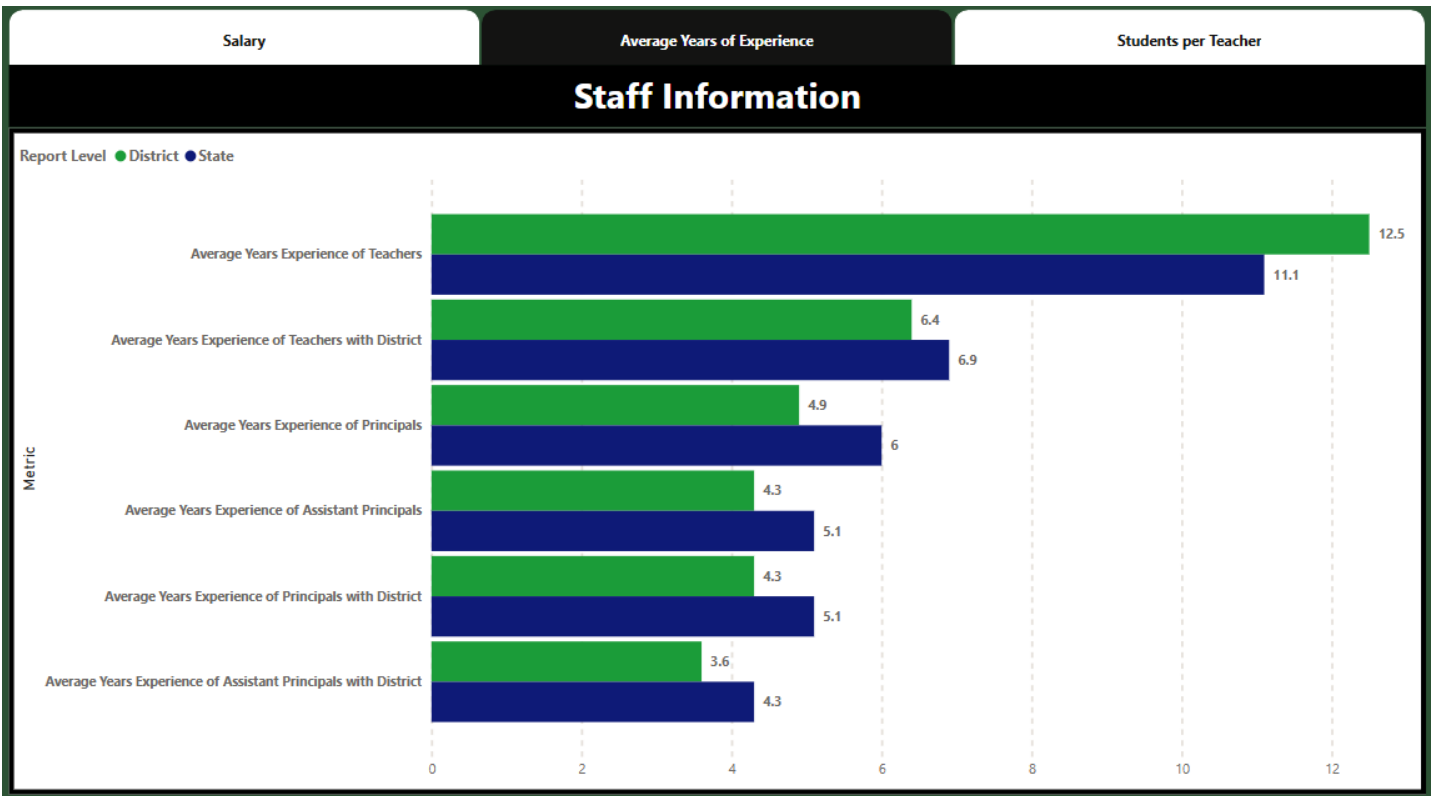
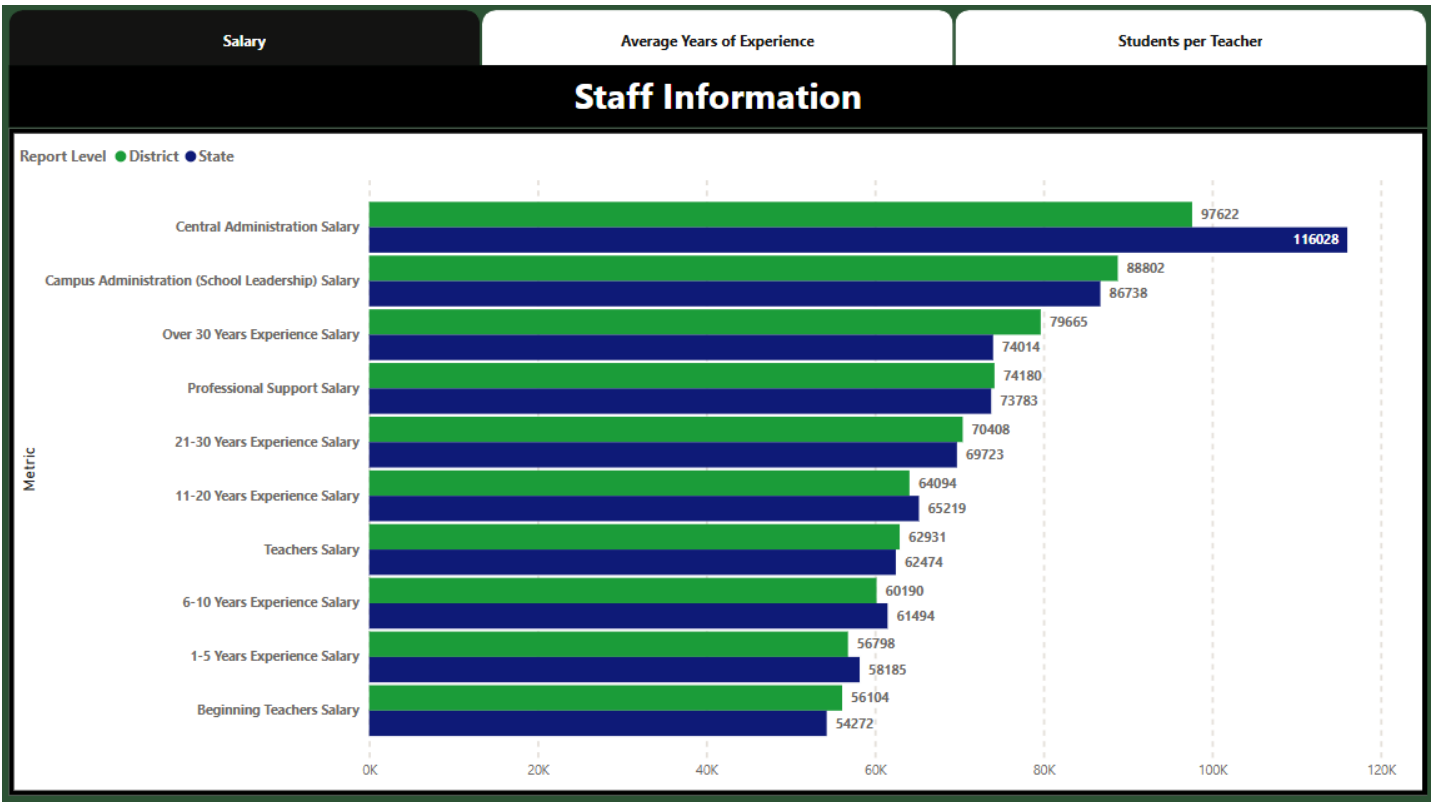
Turnover Rate

Staff Proportions & Rates









Salary

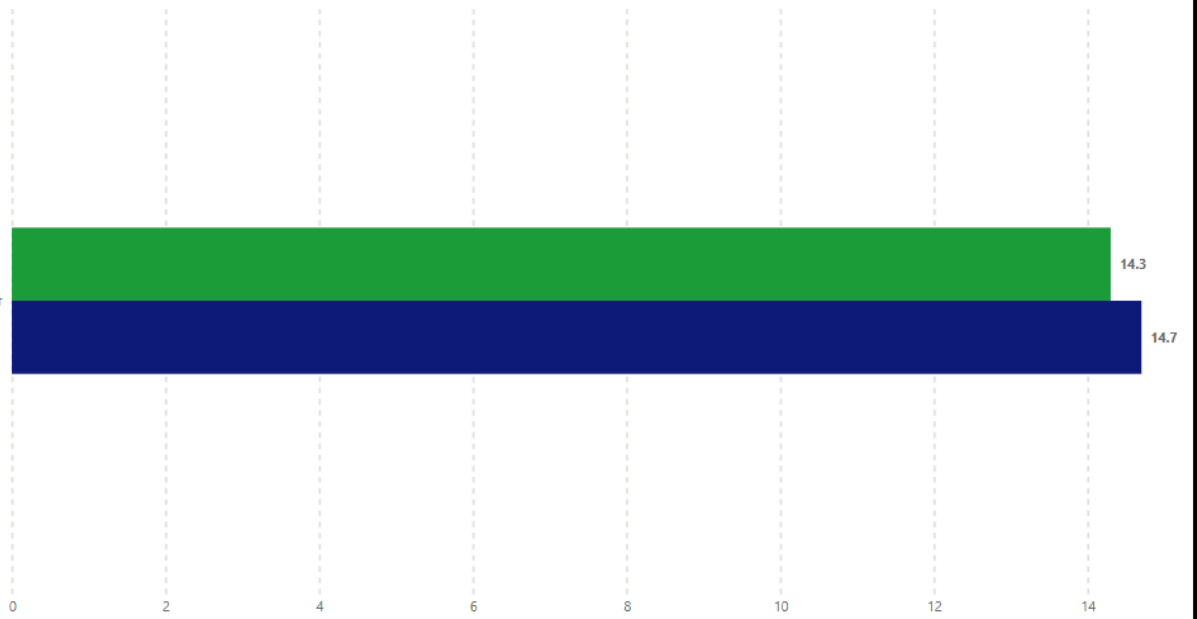
Average Years of Experience

Students per Teacher

Staff Information

Report Level ● District ● State

Metric
Number of Students per Teacher



2023–24 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the A–F ratings under 2024 rule is pending and subject to change.

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html>.

STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

2023–24 Texas Academic Performance Report (TAPR) Glossary

STAAR Subjects by Grade:

Grade 3 – Reading Language Arts (RLA) and Mathematics

Grade 4 – Reading Language Arts (RLA), and Mathematics

Grade 5 – Reading Language Arts (RLA), Mathematics, and Science

Grade 6 – Reading Language Arts (RLA) and Mathematics

Grade 7 – Reading Language Arts (RLA) and Mathematics

Grade 8 – Reading Language Arts (RLA), Mathematics, Science, and Social Studies

STAAR End-of-Course (EOC) Subjects:

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

2023–24 Texas Academic Performance Report (TAPR) Glossary

Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain—Annual Growth is the percentage of students that grew academically by at least one school year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth and Accelerated Learning in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

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English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA’s submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA’s submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term “emergent bilingual student” replaced the term of “limited English proficient (LEP) student” used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of “English learner (EL)” used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2023–24)

This Texas Academic Performance Report (TAPR) provides the State Assessment participation rate as used in State Accountability. This participation rate includes students who are considered participants

2023–24 Texas Academic Performance Report (TAPR) Glossary

for state reporting purposes but are excluded from the federal participation rate. The report details the participation rate by All Tests, Reading, Mathematics, Science, Social Studies, and Accelerated Testers and which assessments and students are included or excluded from accountability.

Assessment Participants

- STAAR Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "S."
- STAAR Alternate 2 Assessments:
 - Includes assessments with a score code of "N."
- STAAR Reading Language Arts (RLA) Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S."
- STAAR Mathematics Assessments:
 - Includes assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S" for year 1 asylees/ refugees or students with interrupted formal education (SIFEs).
- Accelerated Testers:
 - This includes Evidence-Based Reading and Writing (EBRW) SAT, English Language Arts (ELA) ACT, ACT science, and mathematics SAT and ACT results for students who complete a STAAR End-of-Course (EOC) assessment at the Approaches Grade Level or above in Algebra I, English II, and/or Biology before grade 9.

Included in Accountability:

- This represents the state assessment participation rate used in state accountability measures.
- Includes all of the participants listed above, except for students classified as "Mobile" or under "Other Exclusions."

Not Included in Accountability:

- **Mobile:** Refers to the percentage of assessments excluded from the "Included in Accountability" rate because the students enrolled in the district or campus after the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) fall snapshot date.
- **Other Exclusions:** Refers to the percentage of assessments excluded from the "Included in Accountability" rate for the following reasons:
 - STAAR Assessments (STAAR and STAAR Alternate 2) with score codes "A" or "O" that do NOT have a corresponding TELPAS or TELPAS Alternate assessment with a score code of "S."
 - STAAR Alternate 2 assessments with a score code of "N."
 - Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
 - Other exclusions specified in the 2024 Accountability Manual — [Appendix G](#).

Not Tested

- Assessments that are not considered in the participation rate include:
 - Absent: Assessments with a score code of "A."
 - Other: Assessments with a score code of "O."
 - Accelerated Testers: Accelerated testers who did not take an SAT/ACT assessment.

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The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.

Attendance, Graduation, and Dropout Rates (2023–24)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2022–23 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\text{total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2022–23 school year}}{\text{total number of K–12 students enrolled for at least 10 days during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided

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services by an open-enrollment charter school exclusively as the result of having been detained at the facility

- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2022–23 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2022–23 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2022–23 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2022–23 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2022-23](#) reports, available on the TEA website at [Completion, Graduation, and Dropout | Texas Education Agency](#).

For detailed information on data sources, see Appendix H in the [2024 Accountability Manual](#). (Data source: PEIMS 40203, 40110, 42400, and 42500)

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Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2018–19. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2022.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2021.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2019–20 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2019–20 but takes 5 years to graduate (i.e., graduates in May 2024) is still part of the 2023 cohort; he or she is not switched to the 2024 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2023. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2023 for the 2023 cohort.

number of students from the cohort who received a high school diploma by

August 31, 2023

number of students in the 2023 cohort*

- (2) *Received TxCHSE:* For the 2023 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

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number of students in the 2023 cohort*

- (3) *Continued High School*: The percentage of the 2023 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2023 cohort*

- (4) *Dropped Out*: The percentage of the 2023 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2023 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2023 cohort. It is calculated as follows:

number of students from the 2023 cohort who received a high school diploma by August 31, 2023 plus number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2023 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023 plus number of students from the cohort who received a TxCHSE by August 31, 2023 plus number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2023 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2023, for the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

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number of students in the 2022 cohort*

- (2) *Received TxCHSE*: For the 2022 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

- (3) *Continued High School*: The percentage of the 2022 cohort still enrolled as students in the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2022 cohort*

- (4) *Dropped Out*: The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2022 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus
number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus
number of students from the cohort who received a TxCHSE by August 31, 2023
plus
number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2022 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

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6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2023, for the 2021 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2023}}{\text{number of students in the 2021 cohort*}}$$

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2023}}{\text{number of students in the 2021 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall of the 2023–24 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2023–24 school year}}{\text{number of students in the 2021 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2023–24 school year}}{\text{number of students in the 2021 cohort*}}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2023} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2023} \end{array}}{\text{number of students in the 2021 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2023} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2023} \end{array}}{\text{number of students in the 2021 cohort*}}$$

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plus
number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2021 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2023 cohort **

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2018–19. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2022. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2022 cohort**

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2021. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2021 cohort**

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** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2022-23](#). (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2023) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP

number of graduates in the Class of 2023 with reported graduation plans

(excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2023 who complete a 4-year FHSP-E

number of graduates in the Class of 2023 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2023 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2023 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

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number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA

number of graduates in the Class of 2023 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2022-23 reported with graduation codes for RHSP or DAP

number of graduates in SY 2022-23 with reported graduation plans (excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2022–23 who earn an FHSP-E

number of graduates in SY 2022–23 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2022–23 who earn an FHSP-DLA

number of graduates in SY 2022–23 with reported FHSP graduation plans

Texas First-DLA Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the requirements for the Texas First Early High School Completion Program. Graduates under this program are considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025.

number of graduates in SY 2022–23 who earn a Texas First-DLA

number of graduates in SY 2022–23 with reported graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

number of graduates in SY 2022–23 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA

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number of graduates in SY 2022–23 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. Texas First-DLA graduates have graduation type code 40. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2022–23 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)
- Texas First Early High School Completion Program (Texas First-DLA)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

number of graduates in the 2022–23 school year eligible for free or reduced-price lunch or other public assistance

total number of graduates in the 2022-23 school year

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual,” “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

number of graduates in the 2022–23 school year considered as at risk

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total number of graduates in the 2022-23 school year

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (*Data source: PEIMS Course Completion Records*)

College, Career, or Military* Readiness (CCMR) (2023–24)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2023, SAT and ACT results through the July 2023 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. (*Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.*)
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (*Data source: College Board or IB*)
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. (*Data source: OnRamps program*)
- 6) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School

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Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA), or Texas First Early High School Completion Program (Texas First-DLA) (*Data source: PEIMS 40203 and 40110*)

Career/Military Readiness

- 7) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunseting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. (*Data source: PEIMS 40100*)
- 8) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. (*Data source: PEIMS 40203*)
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. (*Data source: THECB*)
- 10) **Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (*Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States*).

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, 5 or 6 but did not meet any of the career and military ready criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 7, 8, 9 or 10 but did not meet any of the college ready criteria 1, 2, 3, 4, 5 or 6 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, 5, or 6 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 7, 8, 9 or 10. (*Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010*)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

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TSI Criteria						
TSIA1 and/or TSIA2		SAT		ACT		College Prep Course
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	Before Feb 15, 2023 >=19 on English and >= 23 Composite After Feb 15, 2023 English + Reading Combined score >=40	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	Before Feb 15, 2023 >=19 on Mathematics and >=23 Composite After Feb 15, 2023 Mathematics score >=22	or	Complete and earn credit for mathematics college prep course

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay

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	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay	
		OR				
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay
Mathematics	TSIA1	Score ≥ 350 on Mathematics				
	TSIA2	Score ≥ 950 on the Mathematics CRC				
		OR				
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

English Language Arts.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2022-23 annual graduates

Any Subject.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2022-23 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

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number of 2022-23 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2022-23 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)

number of 2022-23 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2022-23 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)

number of 2022-23 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

Number of 2022-23 annual graduates

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

number of 2022-23 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2022-23 annual graduates

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

number of 2022-23 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

number of 2022-23 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, 5 or 6.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2024 Accountability Manual](#). (*Data source: PEIMS 48011*)

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number of 2022-23 annual graduates who earned an approved industry-based certification

number of 2022-23 annual graduates

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2022-23 annual graduates who earned a level I or level II certificate

number of 2022-23 annual graduates

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2024 Accountability Manual](#). (*Data source: PEIMS 40203*)

number of 2022-23 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2022-23 annual graduates

U.S. Armed Forces Enlistment (Annual Graduates): The percentage of annual graduates who enlist in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States).

number of 2022-23 annual graduates enlisting in the U.S. Armed Forces or Texas National Guard by December 31 immediately following high school graduation

number of 2022-23 annual graduates

CCMR-related Indicators (2023–24)

TSIA Results (Graduates \geq Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics

number of 2022-23 annual graduates

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Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: PEIMS 43415)*

English Language Arts.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2022-23 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. *(Data source: College Board and IB)*

All Subjects.

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts.

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

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Social Studies.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced

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placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (*Data source: College Board and IB*)

All Subjects.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2022-23 graduates who took either the SAT or the ACT

number of 2022-23 graduates reported

- (2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite (before February 15, 2023) *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and Reading Combined *and* at or above 22 on ACT Mathematics:

number of 2022-23 graduating examinees who scored at or above the criterion score on either the SAT or the ACT

number of 2022-23 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2022-23 graduates who took the SAT

number of 2022-23 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2022-23 graduates who took the SAT

number of 2022-23 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

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sum of SAT mathematics scores of all 2022-23 graduates who took the SAT

number of 2022-23 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all 2022-23 graduates who took the ACT

number of 2022-23 graduates who took the ACT

(2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

sum of ACT English and reading combined scores of all 2022-23 graduates who took the ACT

number of 2022-23 graduates who took the ACT

(3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

sum of ACT mathematics scores of all 2022-23 graduates who took the ACT

number of 2022-23 graduates who took the ACT

(4) *Science:* The average score for the science ACT. The maximum score is 36.

sum of ACT science scores of all 2022-23 graduates who took the ACT

number of 2022-23 graduates who took the ACT

Other Postsecondary Indicators (2023–24)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:

(Data source: PEIMS 43415)

Any Subject.

number of students in grades 9–12 in 2022-23 who received credit for at least one advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one course in 2022-23

English Language Arts.

number of students in grades 9–12 in 2022-23 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2022-23

Mathematics.

number of students in grades 9–12 in 2022-23 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2022-23

Science.

number of students in grades 9–12 in 2022-23 who received credit for at least one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2022-23

Social Studies.

number of students in grades 9–12 in 2022-23 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2022-23

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2021-22 school year who attended a public or independent college or university in Texas in the following academic year

number of graduates during the 2021-22 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

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Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (*Data source: THECB*)

Student Information (2023–24)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2019–2020, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October.

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

Students by Grade: The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

Male/Female: The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(*Data source: PEIMS 40100 and TEA Student Assessment Division*)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

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Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2023–24, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

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(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Data source: PEIMS 40100)

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2023–24 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program:

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS 40110, 41163 and 41169)

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Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2022–23

**number of students who were in membership at any time during the
2022–23 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the

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same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

Attrition Rate: The percentage of students enrolled in fall 2022-23 who did not return to the same campus in the fall of 2023-24. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2022-23 did not offer the next grade they were expected to move into in 2023-24 or if they were at a campus in 2022-23 that was no longer active in 2023-24. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2023-24. Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2023-24. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2022} - \text{number of students who returned in fall 2023}}{\text{number of students enrolled in fall 2022}}$$

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2023 in the same grade in which they were reported for the last six-week period of the prior school year (2022–23).

$$\frac{\text{number of students enrolled in the same grade from one school year to the next}}{\text{number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2022-23](#) available from TEA. *(Data source: PEIMS 40110)*

Data Quality (not on campus profile): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas

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public school district, or returned to the district by the end of the school start window. (For 2022–23 the end of the school-start window was September 30, 2023)

number of underreported students

number of students in grades 7–12 who were served in the district in the 2022–23 school year

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2023–24)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

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Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff (not on campus profile): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

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Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District

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Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2022–23 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24. It is calculated as the total FTE count of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24, divided by the total teacher FTE count for the fall of 2022–23. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

2023–24 Texas Academic Performance Report (TAPR) Glossary

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2023-24 school year. *(Data source: Division of District Talent Systems)*

Teachers by Program (population served): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

2023–24 Texas Academic Performance Report (TAPR) Glossary

Appendix A Advanced Academic Courses

- All courses shown were for the 2022–23 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts	
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

2023–24 Texas Academic Performance Report (TAPR) Glossary

Mathematics	
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)

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Career and Technology Applications	
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HGH LVL

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Fine Arts	
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	IB MUSIC SL
I3250300	IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

2023–24 Texas Academic Performance Report (TAPR) Glossary

Science	
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVEL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV

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Social Studies/History	
03310301	ECONOMICS ADV STUDIES, 1ST TME
03380001	SOCIAL STD ADV STDYS (1ST TME)
03380021	SOCIAL STD ADV STDYS (2ND TME)
A3220300	AP INTERNATIONAL ENGL LANGUAGE
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
N1130026	AP SEMINAR
N1290325	IB BUSINESS & MGT STANDARD LVL

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Foreign Language	
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN

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Foreign Language	
03430700	LOTE CLASSIC LNG LVL VII LATIN
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM

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Foreign Language	
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN

2023–24 Texas Academic Performance Report (TAPR) Glossary

Foreign Language	
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110300	IB LANGUAGE AB INITIO STD LEVEL
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER

Other	
I3305100	IB WORLD RELIGIONS STANDRD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV
N1290322	IB THEORY OF KNOWLEDGE

2023–24 Texas Academic Performance Report (TAPR) Glossary

Appendix B PEIMS Role Identifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004	Assistant/Associate/Deputy Superintendent
027	Superintendent/CAO/CEO/President
061	Asst/Assoc/Deputy Exec Director
062	Component/Department Director
063	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003	Assistant Principal
020	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012	Instructional Officer
028	Teacher Supervisor
040	Athletic Director
043	Business Manager
044	Tax Assessor and/or Collector
045	Director - Personnel/Human Resources
055	Registrar
060	Executive Director

PROFESSIONAL SUPPORT STAFF

002	Art Therapist
005	Psychological Associate
006	Audiologist
007	Corrective Therapist
008	Counselor
011	Educational Diagnostician
013	Librarian
015	Music Therapist
016	Occupational Therapist
017	Certified Orientation & Mobility Specialist
018	Physical Therapist
019	Physician
021	Recreational Therapist
022	School Nurse
023	LSSP/Psychologist
024	Social Worker
026	Speech Therapist/Speech-Lang Pathologist
030	Visiting Teacher/Truant Officer
032	Work-Based Learning Site Coordinator
041	Teacher Facilitator
042	Teacher Appraiser
054	Department Head
056	Athletic Trainer

2023–24 Texas Academic Performance Report (TAPR) Glossary

058	.....	Other Campus Professional Personnel
064	.....	Specialist/Consultant
065	.....	Field Service Agent
079	.....	Other ESC Professional Personnel
080	.....	Other Non-Campus Professional Personnel
100	.....	Instructional Materials Coordinator
101	.....	Legal Services
102	.....	Communications Professional
103	.....	Research/Evaluation Professional
104	.....	Internal Auditor
105	.....	Security
106	.....	District/Campus Information Technology Professional
107	.....	Food Service Professional
108	.....	Transportation
109	.....	Athletics
110	.....	Custodial
111	.....	Maintenance
112	.....	Business Services Professional
113	.....	Other District Exempt Professional Auxiliary
114	.....	Other Campus Exempt Professional Auxiliary
115	.....	Psychiatric Nurse
116	.....	Licensed Clinical Social Worker
117	.....	Licensed Professional Counselor
118	.....	Licensed Marriage & Family Therapist

TEACHERS

087	.....	Teacher
047	.....	Substitute Teacher

EDUCATIONAL AIDES

033	.....	Educational Aide
036	.....	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Guidelines

2023–24 Texas Academic Performance Report

December 2024

These guidelines intend to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

As of December 2024, the TAPR does not include A–F ratings or Distinction Designations. *The issuance of the A–F ratings under 2024 rule is pending and subject to change.*

These guidelines are not a substitute for districts’ knowledge and full understanding of the Texas Education Code (TEC), §39.306 and §39.362, or 19 Texas Administrative Code (TAC), §61.1022. TEC, §39.306 requires each district’s board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized below under “Annual Report”.

Statute, TEC §39.306, requires that each district’s board of trustees hold a public hearing to discuss the district’s annual report. Commissioner rule, TAC §61.1022, indicates this hearing for public discussion of the Texas Academic Performance Report must be held within 90 calendar days of receiving the PDF TAPR. Winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, in the same format as it was received from TEA.

- 1. Annual Report** The PDF TAPR comprises the main part of the district’s annual report, and it must be published in the same format as provided by TEA. Districts may promote the online reporting system as well, but the annual report must use the PDF TAPR.
 - a. According to TEC, §39.306, in addition to the PDF TAPR, a district’s annual report must include the campus performance objectives and the progress toward those objectives, information on violent or criminal incidents and prevention and intervention policies, findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994, information on the performance of the previous year’s graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB) and the progress of the district and each campus in the district toward meeting the goals set in the district’s early childhood literacy and mathematics proficiency plans adopted under TEC, §11.185; and college, career, and military readiness plans adopted under TEC, §11.186. Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.
 - b. As of December 2024, the PDF TAPR does not include A–F ratings or Distinction Designations.

Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release in early 2025. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.

- 2. PEIMS Financial Standard Reports (2022–23 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at <http://tea.texas.gov/financialstandardreports/>.

For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.

- 3. District Accreditation Status** *District accreditation statuses for the 2023-24 and 2024-25 school years have not been issued as the issuance of the A–F ratings under the 2023 and 2024 rules are pending and subject to change.* Each district’s annual report must instead include the 2022-23

2023–24 Texas Academic Performance Report

accreditation status. Information on accreditation status is available online at <http://tea.texas.gov/accredstatus/>.

4. **Campus Performance Objectives** TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.
5. **Special Education Determination Status** (*district PDF TAPR only*) The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report.
6. **Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:
 - The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
 - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit <https://ocrdata.ed.gov/>.

7. **Student Performance in Postsecondary Institutions** TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

The THECB publishes a report listing this information for each high school in Texas (sorted by county and district) on its [website](#). The first page explains the purpose of the report and data calculation methods. Please note THECB anticipates releasing an updated report mid-January 2025.

If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

8. **Progress Toward Meeting HB 3 Goals** TEC, §39.306(a)(8) states the Annual Report is to include the progress of the district and each campus in the district toward meeting the goals set in the district's:
 - (A) early childhood literacy and mathematics proficiency plans adopted under Section 11.185; and
 - (B) college, career, and military readiness plans adopted under Section 11.186.
9. **Public Hearings** Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and

2023–24 Texas Academic Performance Report

electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place

- 10. Accessing the PDF TAPR** The TAPR is available on the TEA public website (<https://tea.texas.gov/perfreport/tapr/index.html>). The PDF TAPR is designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed to ensure that each report is an even number of pages.
- 11. Publishing the Report** A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. *Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.*
- 12. Requirement for Notice on District Website** TEC, §39.362, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is **separate** from widely releasing the annual report to the public. This means for the 2024-25 school year, the 2022-2023 TAPR was posted on District websites as it is the most recent.
- 13. Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct PEIMS data used in the TAPR per the procedures described in the *Texas Education Data Standards*. Districts must submit corrections for STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. Districts are also afforded an opportunity to correct data associated with College, Career, and Military Readiness (CCMR) via the CCMR Verifier prior to finalization. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.
- 14. Summary Report** In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.
- 15. Common Questions** Districts are encouraged to make a copy of the *TAPR Glossary* available locally. The glossary provides definitions, describes methodologies, lists data sources, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.
 - **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.
 - **PDF and Online System Data Sources** The PDF TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
 - **The Accountability Subset** The PDF TAPR includes the 2023 and 2024 STAAR results of only those students enrolled in the campus or district as of the previous PEIMS October snapshot. See the *TAPR Glossary* for a more complete explanation of the accountability subset criteria.

2023–24 Texas Academic Performance Report

- **Masking** The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html>.

16. Recommended Meetings Beyond the requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

2023-24 Texas Academic Performance Report (TAPR)

District Name: WAXAHACHIE ISD

District Number: 070912

2024 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	75%	61%	73%	83%	*	*	-	68%	50%	88%	74%	76%	66%	53%
	2023	76%	76%	79%	75%	75%	82%	*	100%	-	94%	49%	76%	78%	79%	71%	67%
At Meets Grade Level or Above	2024	48%	49%	43%	31%	36%	53%	*	*	-	44%	22%	69%	44%	40%	31%	21%
	2023	50%	52%	51%	43%	45%	57%	*	100%	-	61%	24%	52%	50%	52%	40%	39%
At Masters Grade Level	2024	21%	22%	13%	10%	9%	17%	*	*	-	15%	5%	19%	13%	13%	7%	6%
	2023	20%	22%	16%	16%	12%	17%	*	100%	-	21%	3%	14%	16%	16%	10%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	72%	59%	68%	81%	*	*	-	71%	52%	82%	72%	71%	63%	54%
	2023	73%	74%	74%	67%	67%	83%	*	100%	-	82%	47%	81%	74%	75%	64%	64%
At Meets Grade Level or Above	2024	42%	45%	40%	26%	34%	52%	*	*	-	44%	25%	59%	42%	35%	30%	23%
	2023	45%	48%	46%	35%	37%	57%	*	100%	-	61%	22%	52%	46%	46%	34%	37%
At Masters Grade Level	2024	15%	18%	14%	9%	10%	18%	*	*	-	17%	7%	35%	13%	15%	9%	7%
	2023	19%	22%	18%	8%	13%	25%	*	40%	-	30%	4%	24%	20%	14%	12%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	82%	73%	79%	88%	*	100%	-	92%	56%	87%	84%	80%	74%	67%
	2023	77%	78%	78%	71%	74%	83%	*	100%	*	87%	47%	82%	78%	78%	71%	67%
At Meets Grade Level or Above	2024	51%	53%	49%	43%	42%	56%	*	100%	-	59%	17%	58%	50%	47%	38%	38%
	2023	48%	50%	43%	33%	35%	52%	*	80%	*	63%	15%	39%	44%	42%	32%	31%
At Masters Grade Level	2024	23%	26%	19%	17%	15%	21%	*	80%	-	24%	3%	19%	19%	19%	13%	8%
	2023	22%	24%	15%	7%	11%	21%	*	40%	*	18%	6%	11%	16%	13%	10%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	70%	65%	54%	58%	76%	*	100%	-	68%	35%	78%	65%	65%	55%	53%
	2023	71%	73%	67%	60%	61%	73%	*	100%	*	82%	32%	86%	68%	65%	58%	65%
At Meets Grade Level or Above	2024	46%	49%	42%	34%	34%	51%	*	100%	-	47%	18%	59%	42%	42%	31%	36%
	2023	48%	51%	42%	33%	32%	53%	*	80%	*	53%	17%	57%	45%	38%	31%	36%
At Masters Grade Level	2024	21%	23%	18%	13%	13%	25%	*	60%	-	24%	5%	25%	20%	15%	12%	18%
	2023	22%	25%	16%	6%	12%	23%	*	40%	*	26%	3%	29%	18%	14%	10%	8%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	77%	72%	72%	84%	-	*	-	88%	46%	79%	78%	76%	70%	64%
	2023	81%	82%	81%	69%	81%	86%	-	*	-	81%	54%	90%	84%	74%	73%	71%
At Meets Grade Level or Above	2024	55%	57%	51%	40%	45%	60%	-	*	-	56%	21%	54%	54%	46%	41%	46%
	2023	57%	58%	51%	33%	52%	57%	-	*	-	50%	26%	53%	54%	44%	42%	38%
At Masters Grade Level	2024	29%	32%	24%	15%	18%	33%	-	*	-	32%	8%	18%	26%	21%	16%	13%
	2023	28%	31%	21%	14%	23%	24%	-	*	-	16%	9%	18%	23%	18%	16%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	75%	70%	66%	83%	*	*	-	88%	49%	71%	77%	70%	66%	64%
	2023	80%	82%	80%	69%	83%	83%	-	*	-	72%	60%	68%	83%	75%	73%	73%
At Meets Grade Level or Above	2024	50%	54%	46%	40%	36%	59%	*	*	-	51%	16%	54%	50%	40%	35%	34%
	2023	51%	55%	46%	27%	47%	55%	-	*	-	44%	23%	50%	51%	39%	34%	33%
At Masters Grade Level	2024	19%	23%	16%	4%	14%	22%	*	*	-	17%	3%	18%	17%	13%	10%	13%
	2023	21%	25%	16%	6%	14%	23%	-	*	-	19%	6%	18%	19%	11%	9%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	59%	45%	49%	73%	*	*	-	76%	35%	50%	61%	55%	48%	41%
	2023	65%	66%	67%	50%	68%	74%	-	*	-	69%	44%	83%	71%	59%	56%	54%
At Meets Grade Level or Above	2024	28%	28%	25%	13%	16%	37%	*	*	-	32%	11%	21%	27%	22%	16%	7%
	2023	36%	37%	37%	17%	37%	46%	-	*	-	44%	19%	50%	41%	31%	27%	19%
At Masters Grade Level	2024	11%	12%	9%	2%	5%	16%	*	*	-	12%	4%	14%	11%	8%	5%	2%
	2023	16%	17%	16%	7%	15%	19%	-	*	-	25%	6%	20%	18%	11%	10%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	77%	68%	78%	81%	-	*	-	76%	44%	80%	79%	73%	68%	68%
	2023	77%	78%	82%	70%	79%	90%	*	100%	*	80%	47%	89%	82%	80%	72%	79%
At Meets Grade Level or Above	2024	57%	59%	53%	39%	53%	58%	-	*	-	62%	24%	61%	57%	45%	39%	38%
	2023	52%	55%	52%	40%	46%	62%	*	83%	*	60%	20%	57%	52%	52%	37%	34%
At Masters Grade Level	2024	26%	30%	19%	10%	19%	24%	-	*	-	19%	4%	23%	20%	16%	11%	7%
	2023	22%	26%	19%	7%	16%	27%	*	50%	*	27%	4%	22%	23%	14%	11%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	75%	74%	63%	76%	79%	-	*	-	71%	49%	83%	77%	70%	66%	67%
	2023	75%	78%	80%	66%	76%	90%	95	*	100%	*	83%	53%	84%	80%	80%	72%	70%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	43%	37%	27%	35%	44%	-	*	-	40%	13%	38%	40%	33%	26%	27%
	2023	40%	44%	39%	26%	30%	54%	*	83%	*	43%	15%	65%	42%	35%	28%	26%
At Masters Grade Level	2024	14%	17%	9%	6%	7%	12%	-	*	-	11%	2%	8%	9%	9%	4%	4%
	2023	16%	19%	12%	5%	8%	18%	*	67%	*	13%	4%	19%	13%	10%	5%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	75%	63%	72%	83%	*	100%	-	77%	35%	86%	75%	75%	63%	63%
	2023	78%	80%	81%	72%	79%	86%	*	100%	*	72%	47%	83%	82%	79%	71%	62%
At Meets Grade Level or Above	2024	54%	57%	51%	38%	45%	60%	*	89%	-	60%	13%	62%	49%	53%	36%	33%
	2023	55%	58%	57%	42%	51%	68%	*	83%	*	60%	23%	50%	57%	57%	39%	23%
At Masters Grade Level	2024	29%	33%	24%	15%	19%	31%	*	67%	-	47%	2%	17%	25%	22%	12%	18%
	2023	27%	31%	25%	18%	20%	33%	*	50%	*	24%	7%	28%	26%	24%	12%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	61%	51%	33%	51%	61%	*	*	-	53%	31%	42%	52%	50%	46%	39%
	2023	63%	67%	63%	53%	58%	73%	*	*	-	65%	39%	40%	63%	62%	56%	56%
At Meets Grade Level or Above	2024	34%	40%	23%	13%	20%	31%	*	*	-	29%	11%	26%	22%	24%	17%	12%
	2023	37%	42%	28%	18%	26%	37%	*	*	-	12%	15%	20%	29%	25%	23%	20%
At Masters Grade Level	2024	11%	17%	5%	0%	4%	8%	*	*	-	0%	1%	11%	6%	3%	3%	1%
	2023	11%	16%	2%	3%	0%	3%	*	*	-	0%	3%	0%	2%	3%	1%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	82%	73%	80%	88%	*	100%	*	83%	50%	67%	83%	79%	74%	71%
	2023	83%	84%	85%	73%	83%	93%	*	80%	*	88%	56%	90%	87%	82%	81%	83%
At Meets Grade Level or Above	2024	56%	60%	52%	45%	44%	64%	*	86%	*	41%	16%	50%	52%	51%	34%	26%
	2023	58%	61%	56%	40%	53%	67%	*	80%	*	81%	23%	66%	58%	53%	46%	38%
At Masters Grade Level	2024	29%	34%	24%	15%	19%	32%	*	57%	*	14%	4%	21%	24%	23%	11%	5%
	2023	28%	32%	25%	15%	22%	34%	*	60%	*	23%	3%	31%	25%	26%	15%	12%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	79%	66%	78%	84%	*	100%	-	83%	50%	82%	80%	76%	70%	76%
	2023	76%	77%	83%	73%	80%	90%	*	86%	*	96%	50%	97%	84%	81%	75%	79%
At Meets Grade Level or Above	2024	43%	43%	48%	36%	46%	56%	*	82%	-	46%	19%	46%	50%	46%	36%	47%
	2023	46%	48%	55%	37%	51%	67%	*	86%	*	61%	25%	67%	55%	55%	42%	36%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	18%	12%	14%	24%	*	36%	-	20%	3%	18%	19%	16%	10%	18%
	2023	17%	18%	21%	12%	16%	29%	*	57%	*	25%	10%	23%	19%	24%	12%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	73%	72%	62%	64%	83%	*	86%	*	79%	39%	68%	74%	68%	60%	54%
	2023	74%	76%	76%	61%	70%	90%	*	100%	*	81%	43%	86%	77%	75%	68%	67%
At Meets Grade Level or Above	2024	44%	47%	41%	31%	30%	57%	*	71%	*	45%	15%	36%	44%	36%	25%	18%
	2023	47%	50%	46%	31%	39%	61%	*	80%	*	54%	18%	69%	47%	45%	34%	30%
At Masters Grade Level	2024	17%	20%	12%	8%	8%	18%	*	29%	*	14%	3%	12%	13%	11%	3%	3%
	2023	17%	19%	14%	4%	12%	23%	*	20%	*	12%	3%	24%	15%	13%	9%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	63%	61%	52%	55%	72%	*	71%	*	62%	33%	64%	64%	57%	49%	41%
	2023	62%	64%	63%	49%	57%	73%	*	80%	*	85%	30%	76%	64%	59%	51%	52%
At Meets Grade Level or Above	2024	33%	36%	32%	22%	24%	44%	*	29%	*	38%	13%	32%	34%	30%	17%	15%
	2023	33%	36%	33%	20%	28%	44%	*	60%	*	46%	17%	45%	32%	36%	23%	17%
At Masters Grade Level	2024	17%	19%	16%	9%	10%	24%	*	29%	*	17%	4%	24%	17%	13%	6%	5%
	2023	16%	19%	14%	6%	12%	21%	*	60%	*	12%	4%	21%	13%	16%	9%	8%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	73%	70%	69%	78%	*	86%	*	79%	38%	82%	73%	72%	65%	62%
	2023	72%	73%	76%	68%	72%	81%	*	*	*	89%	35%	80%	77%	74%	67%	65%
At Meets Grade Level or Above	2024	52%	53%	52%	47%	45%	61%	*	71%	*	65%	18%	55%	53%	50%	41%	34%
	2023	52%	54%	53%	40%	48%	62%	*	*	*	69%	16%	49%	55%	49%	41%	34%
At Masters Grade Level	2024	16%	19%	14%	8%	9%	21%	*	43%	*	24%	3%	18%	16%	10%	7%	6%
	2023	13%	16%	10%	5%	8%	15%	*	*	*	20%	2%	11%	10%	10%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	80%	75%	78%	84%	*	*	*	86%	42%	85%	83%	74%	71%	65%
	2023	74%	75%	82%	75%	80%	87%	*	100%	*	86%	44%	75%	84%	77%	75%	66%
At Meets Grade Level or Above	2024	58%	59%	62%	51%	59%	70%	*	*	*	73%	25%	54%	64%	58%	50%	44%
	2023	54%	56%	61%	51%	56%	72%	*	100%	*	71%	30%	50%	64%	57%	50%	33%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	10%	8%	4%	7%	10%	*	*	*	11%	4%	8%	9%	5%	5%	3%
	2023	9%	10%	10%	8%	7%	14%	*	57%	*	11%	3%	4%	11%	8%	6%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	81%	77%	77%	86%	*	86%	*	82%	52%	83%	82%	78%	73%	76%
	2023	79%	80%	80%	77%	78%	86%	*	*	*	64%	50%	76%	81%	80%	73%	74%
At Meets Grade Level or Above	2024	43%	45%	43%	35%	39%	51%	*	86%	*	49%	22%	40%	45%	39%	33%	29%
	2023	43%	45%	44%	34%	39%	57%	*	*	*	31%	11%	45%	48%	38%	35%	36%
At Masters Grade Level	2024	24%	26%	24%	16%	20%	30%	*	71%	*	26%	9%	25%	25%	20%	15%	10%
	2023	23%	26%	23%	13%	19%	33%	*	*	*	12%	3%	29%	26%	17%	16%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	91%	87%	89%	96%	*	100%	*	91%	74%	97%	92%	90%	88%	92%
	2023	88%	88%	90%	91%	86%	93%	*	*	*	93%	70%	90%	90%	90%	86%	82%
At Meets Grade Level or Above	2024	56%	58%	52%	43%	47%	61%	*	86%	*	64%	22%	61%	53%	50%	42%	44%
	2023	56%	57%	53%	41%	45%	64%	*	*	*	64%	13%	47%	55%	48%	41%	31%
At Masters Grade Level	2024	19%	21%	11%	4%	9%	16%	*	43%	*	12%	2%	13%	11%	10%	6%	4%
	2023	21%	24%	14%	7%	12%	20%	*	*	*	18%	4%	16%	17%	11%	8%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	97%	96%	97%	98%	*	100%	*	97%	89%	90%	98%	96%	95%	96%
	2023	94%	94%	95%	92%	94%	97%	*	100%	*	96%	75%	97%	95%	95%	93%	89%
At Meets Grade Level or Above	2024	69%	70%	74%	67%	68%	83%	*	100%	*	83%	36%	69%	76%	70%	64%	54%
	2023	70%	70%	74%	63%	68%	86%	*	100%	*	73%	40%	65%	76%	71%	63%	41%
At Masters Grade Level	2024	37%	39%	41%	31%	36%	51%	*	57%	*	50%	7%	34%	45%	34%	30%	24%
	2023	38%	39%	42%	26%	36%	52%	*	83%	*	50%	20%	38%	43%	39%	28%	18%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	93%	75%	91%	98%	*	*	-	100%	-	*	94%	86%	82%	*
	2023	90%	92%	93%	89%	88%	96%	*	*	*	100%	-	*	94%	85%	84%	67%
At Meets Grade Level or Above	2024	59%	66%	64%	25%	54%	75%	*	*	-	60%	-	*	65%	48%	36%	*
	2023	61%	69%	68%	42%	61%	76%	*	*	*	83%	-	*	74%	35%	55%	33%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%	18%	5%	0%	2%	6%	*	*	-	0%	-	*	5%	5%	0%	*
	2023	12%	18%	4%	0%	2%	6%	*	*	*	17%	-	*	5%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	76%	68%	72%	83%	63%	95%	91%	79%	47%	78%	77%	73%	67%	65%
	2023	76%	78%	79%	70%	76%	85%	74%	97%	86%	83%	48%	83%	80%	77%	71%	69%
At Meets Grade Level or Above	2024	48%	51%	47%	37%	41%	57%	40%	83%	82%	52%	19%	51%	49%	44%	35%	32%
	2023	49%	52%	49%	36%	44%	60%	36%	85%	82%	56%	20%	53%	51%	46%	38%	32%
At Masters Grade Level	2024	20%	23%	17%	11%	13%	23%	17%	51%	55%	21%	4%	19%	18%	15%	10%	9%
	2023	20%	23%	18%	10%	14%	24%	8%	53%	41%	20%	5%	20%	19%	15%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	78%	70%	75%	84%	58%	98%	80%	81%	45%	82%	79%	75%	69%	64%
	2023	77%	78%	80%	72%	78%	86%	76%	97%	70%	85%	47%	84%	82%	78%	73%	70%
At Meets Grade Level or Above	2024	54%	56%	52%	42%	46%	61%	42%	88%	80%	58%	20%	57%	53%	49%	39%	35%
	2023	53%	55%	53%	41%	49%	62%	47%	87%	70%	64%	22%	52%	55%	51%	41%	34%
At Masters Grade Level	2024	22%	25%	17%	11%	14%	23%	8%	60%	40%	23%	4%	17%	19%	16%	10%	8%
	2023	20%	23%	17%	11%	14%	22%	12%	58%	40%	20%	5%	16%	18%	15%	10%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	73%	63%	69%	81%	58%	95%	*	76%	46%	77%	75%	70%	64%	63%
	2023	75%	77%	77%	68%	73%	84%	73%	97%	100%	78%	47%	79%	78%	75%	68%	69%
At Meets Grade Level or Above	2024	43%	47%	42%	31%	36%	52%	33%	84%	*	45%	18%	46%	44%	38%	31%	30%
	2023	45%	49%	45%	31%	39%	56%	20%	84%	86%	46%	18%	53%	47%	40%	33%	32%
At Masters Grade Level	2024	17%	21%	15%	9%	12%	20%	17%	53%	*	18%	4%	20%	16%	13%	9%	11%
	2023	19%	22%	16%	8%	12%	23%	0%	45%	43%	19%	5%	22%	17%	14%	10%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	75%	67%	69%	84%	80%	94%	*	82%	48%	73%	77%	72%	68%	66%
	2023	77%	78%	79%	70%	76%	86%	*	100%	*	82%	52%	86%	80%	77%	72%	69%
At Meets Grade Level or Above	2024	43%	45%	40%	31%	32%	52%	20%	83%	*	46%	16%	40%	42%	37%	29%	26%
	2023	47%	49%	46%	31%	41%	58%	*	89%	*	55%	17%	53%	48%	42%	35%	27%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	11%	5%	7%	17%	0%	33%	*	13%	3%	13%	11%	9%	5%	3%
	2023	18%	20%	15%	6%	13%	21%	*	33%	*	19%	5%	19%	17%	12%	9%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	80%	81%	77%	77%	86%	67%	86%	*	82%	55%	78%	82%	78%	73%	72%
	2023	78%	79%	79%	70%	76%	86%	*	91%	*	90%	47%	87%	80%	77%	70%	68%
At Meets Grade Level or Above	2024	51%	53%	55%	48%	48%	64%	67%	64%	*	63%	22%	52%	56%	51%	42%	37%
	2023	52%	53%	54%	41%	49%	66%	*	82%	*	60%	26%	56%	55%	54%	41%	28%
At Masters Grade Level	2024	27%	30%	30%	22%	24%	38%	50%	43%	*	35%	5%	30%	32%	24%	19%	16%
	2023	27%	29%	28%	16%	24%	37%	*	73%	*	31%	10%	30%	29%	27%	18%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	37%	30%	19%	23%	39%	*	*	-	37%	17%	63%	31%	26%	19%	11%
	2023	37%	39%	38%	31%	30%	46%	*	100%	-	48%	16%	38%	38%	38%	27%	27%
Reading and Mathematics Including EOC	2024	35%	37%	30%	19%	23%	39%	*	*	-	37%	17%	63%	31%	26%	19%	11%
	2023	37%	39%	38%	31%	30%	46%	*	100%	-	48%	16%	38%	38%	38%	27%	27%
Reading Including EOC	2024	48%	49%	43%	31%	36%	53%	*	*	-	44%	22%	69%	44%	40%	31%	21%
	2023	50%	52%	51%	43%	45%	57%	*	100%	-	61%	24%	52%	50%	52%	40%	39%
Math Including EOC	2024	42%	45%	40%	26%	34%	52%	*	*	-	44%	25%	59%	42%	35%	30%	23%
	2023	45%	48%	46%	35%	37%	57%	*	100%	-	61%	22%	52%	46%	46%	34%	37%
4th Graders																	
Reading and Mathematics	2024	38%	41%	36%	29%	28%	45%	*	100%	-	41%	12%	52%	37%	34%	26%	28%
	2023	38%	41%	33%	24%	23%	44%	*	80%	*	47%	12%	39%	35%	30%	23%	23%
Reading and Mathematics Including EOC	2024	38%	41%	36%	29%	28%	45%	*	100%	-	41%	12%	52%	37%	34%	26%	28%
	2023	38%	41%	33%	24%	23%	44%	*	80%	*	47%	12%	39%	35%	30%	23%	23%
Reading Including EOC	2024	51%	53%	49%	43%	42%	56%	*	100%	-	59%	17%	58%	50%	47%	38%	38%
	2023	48%	50%	43%	33%	35%	52%	*	80%	*	63%	15%	39%	44%	42%	32%	31%
Math Including EOC	2024	46%	49%	42%	34%	34%	51%	*	100%	-	47%	18%	59%	42%	42%	31%	36%
	2023	48%	51%	42%	33%	32%	53%	*	80%	*	53%	17%	57%	45%	38%	31%	36%
5th Graders																	
Reading and Mathematics	2024	42%	45%	37%	28%	29%	50%	-	*	-	37%	12%	43%	42%	29%	27%	27%
	2023	43%	46%	37%	18%	39%	44%	-	*	-	34%	18%	43%	40%	31%	26%	25%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	45%	37%	28%	29%	50%	-	*	-	37%	12%	43%	42%	29%	27%	27%
	2023	43%	46%	37%	18%	39%	44%	-	*	-	34%	18%	43%	40%	31%	26%	25%
Reading Including EOC	2024	55%	57%	51%	40%	45%	60%	-	*	-	56%	21%	54%	54%	46%	41%	46%
	2023	57%	58%	51%	33%	52%	57%	-	*	-	50%	26%	53%	54%	44%	42%	38%
Math Including EOC	2024	51%	54%	46%	40%	36%	59%	*	*	-	51%	16%	54%	50%	40%	35%	34%
	2023	51%	55%	46%	27%	47%	55%	-	*	-	44%	23%	50%	51%	39%	34%	33%
6th Graders																	
Reading and Mathematics	2024	36%	41%	34%	24%	35%	38%	-	*	-	38%	12%	40%	37%	28%	24%	24%
	2023	35%	40%	33%	21%	25%	45%	*	83%	*	37%	12%	49%	36%	29%	22%	22%
Reading and Mathematics Including EOC	2024	36%	41%	34%	24%	35%	38%	-	*	-	38%	12%	40%	37%	28%	24%	24%
	2023	35%	40%	33%	21%	25%	45%	*	83%	*	37%	12%	49%	36%	29%	22%	22%
Reading Including EOC	2024	57%	59%	53%	39%	53%	58%	-	*	-	62%	24%	61%	57%	45%	39%	38%
	2023	52%	55%	52%	40%	46%	62%	*	83%	*	60%	20%	57%	52%	52%	37%	34%
Math Including EOC	2024	40%	44%	39%	27%	38%	47%	-	*	-	43%	14%	42%	42%	34%	28%	28%
	2023	40%	45%	39%	26%	30%	54%	*	83%	*	43%	15%	65%	42%	35%	28%	26%
7th Graders																	
Reading and Mathematics	2024	35%	39%	34%	23%	29%	42%	*	89%	-	48%	7%	34%	34%	35%	21%	26%
	2023	37%	42%	41%	21%	35%	54%	*	67%	*	32%	15%	39%	43%	35%	23%	14%
Reading and Mathematics Including EOC	2024	36%	40%	34%	23%	29%	42%	*	89%	-	48%	7%	34%	34%	35%	21%	26%
	2023	38%	43%	41%	22%	35%	54%	*	67%	*	32%	15%	39%	43%	35%	23%	14%
Reading Including EOC	2024	54%	57%	51%	38%	45%	60%	*	89%	-	60%	13%	62%	49%	53%	36%	33%
	2023	55%	58%	57%	42%	51%	68%	*	83%	*	60%	23%	50%	57%	57%	39%	23%
Math Including EOC	2024	40%	44%	40%	24%	35%	51%	*	100%	-	48%	13%	43%	41%	38%	27%	31%
	2023	43%	48%	48%	28%	43%	61%	*	83%	*	36%	19%	56%	51%	41%	31%	25%
8th Graders																	
Reading and Mathematics	2024	28%	29%	22%	24%	19%	26%	*	*	-	10%	8%	7%	19%	26%	16%	15%
	2023	31%	32%	31%	23%	32%	33%	*	*	*	50%	14%	50%	29%	35%	27%	22%
Reading and Mathematics Including EOC	2024	41%	45%	38%	31%	32%	48%	*	57%	*	28%	10%	38%	40%	35%	24%	19%
	2023	44%	48%	45%	28%	43%	55%	*	80%	*	60%	16%	59%	47%	41%	36%	28%
Reading Including EOC	2024	57%	60%	52%	45%	44%	64%	*	86%	*	41%	16%	50%	52%	51%	34%	26%
	2023	58%	61%	56%	40%	53%	67%	101	*	80%	*	81%	23%	66%	58%	46%	38%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	47%	36%	44%	56%	*	71%	*	38%	19%	44%	50%	42%	34%	35%
	2023	51%	55%	54%	37%	49%	67%	*	80%	*	60%	23%	66%	55%	53%	44%	39%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	33%	24%	27%	41%	25%	79%	-	36%	11%	41%	34%	30%	22%	22%
	2023	37%	40%	36%	23%	31%	45%	10%	78%	80%	42%	15%	43%	37%	33%	25%	22%
Reading and Mathematics Including EOC	2024	38%	42%	35%	26%	29%	44%	22%	81%	*	38%	12%	43%	37%	31%	24%	23%
	2023	39%	43%	38%	24%	33%	48%	10%	79%	80%	43%	15%	45%	40%	34%	27%	24%
Reading Including EOC	2024	54%	56%	50%	39%	44%	59%	33%	91%	*	54%	19%	59%	51%	47%	37%	34%
	2023	53%	56%	52%	38%	47%	61%	40%	83%	80%	62%	22%	53%	53%	50%	39%	34%
Math Including EOC	2024	45%	48%	43%	31%	37%	53%	30%	88%	*	46%	18%	49%	45%	39%	31%	31%
	2023	47%	50%	46%	31%	40%	58%	10%	83%	80%	50%	20%	58%	48%	42%	34%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	65%	61%	62%	69%	*	*	-	70%	51%	70%	66%	62%	60%	59%
	2023	55%	57%	50%	51%	45%	53%	*	70%	*	51%	42%	45%	50%	49%	48%	47%
Grade 4 Mathematics	2024	60%	61%	52%	45%	47%	59%	*	*	-	50%	40%	56%	52%	50%	47%	56%
	2023	63%	65%	58%	50%	55%	62%	*	40%	*	76%	38%	73%	60%	56%	51%	57%
Grade 5 ELA/Reading	2024	70%	72%	66%	56%	66%	70%	-	*	-	75%	47%	89%	68%	62%	62%	70%
	2023	65%	68%	60%	52%	60%	62%	-	*	-	58%	55%	66%	61%	56%	55%	58%
Grade 5 Mathematics	2024	65%	66%	67%	66%	59%	75%	*	*	-	61%	60%	67%	69%	63%	63%	62%
	2023	71%	74%	72%	74%	72%	72%	-	*	-	72%	76%	66%	75%	67%	70%	66%
Grade 6 ELA/Reading	2024	61%	64%	59%	52%	58%	63%	-	*	-	64%	39%	72%	61%	55%	53%	50%
	2023	51%	54%	51%	40%	48%	59%	*	70%	*	55%	40%	54%	54%	47%	42%	53%
Grade 6 Mathematics	2024	48%	50%	54%	52%	53%	55%	-	*	-	53%	42%	59%	54%	54%	51%	48%
	2023	54%	58%	59%	57%	57%	63%	*	70%	*	52%	60%	61%	59%	59%	56%	51%
Grade 7 ELA/Reading	2024	66%	69%	59%	56%	54%	65%	*	100%	-	63%	32%	69%	57%	63%	51%	44%
	2023	71%	74%	71%	73%	69%	73%	*	83%	*	60%	55%	56%	71%	72%	65%	67%
Grade 7 Mathematics	2024	49%	53%	43%	40%	44%	43%	*	*	-	32%	39%	39%	44%	41%	39%	38%
	2023	56%	60%	57%	50%	58%	61%	*	*	-	44%	50%	45%	56%	59%	55%	52%
Grade 8 ELA/Reading	2024	69%	71%	61%	59%	59%	65%	*	86%	*	46%	49%	59%	59%	64%	53%	55%
	2023	63%	66%	60%	50%	59%	65%	*	*	*	63%	51%	55%	60%	59%	55%	59%
Grade 8 Mathematics	2024	66%	64%	69%	68%	68%	70%	*	61%	-	75%	63%	68%	67%	71%	64%	66%
	2023	74%	73%	79%	79%	77%	83%	*	92%	*	76%	64%	88%	79%	81%	76%	78%
End of Course English I	2024	64%	65%	58%	57%	53%	63%	*	71%	*	68%	39%	73%	60%	54%	52%	50%
	2023	57%	58%	51%	41%	47%	57%	*	*	*	61%	38%	46%	51%	51%	44%	51%
End of Course English II	2024	69%	70%	72%	70%	72%	73%	*	*	*	71%	46%	68%	73%	70%	69%	67%
	2023	74%	75%	81%	80%	78%	84%	*	100%	*	85%	65%	74%	82%	79%	77%	63%
End of Course Algebra I	2024	72%	72%	67%	65%	65%	69%	*	71%	*	70%	56%	66%	66%	69%	60%	60%
	2023	76%	78%	78%	76%	77%	80%	*	*	*	61%	69%	82%	78%	78%	74%	74%
All Grades Both Subjects	2024	64%	65%	61%	58%	59%	65%	39%	79%	100%	63%	46%	66%	62%	60%	56%	56%
	2023	64%	66%	64%	60%	62%	68%	63%	75%	63%	63%	53%	63%	65%	63%	59%	60%
All Grades ELA/Reading	2024	67%	68%	63%	59%	61%	67%	40%	81%	*	66%	43%	71%	64%	62%	57%	56%
	2023	63%	65%	61%	56%	58%	65%	73%	77%	61%	62%	49%	55%	62%	59%	55%	57%
All Grades Mathematics	2024	60%	62%	59%	57%	57%	63%	39%	75%	*	59%	50%	60%	60%	59%	55%	55%
	2023	66%	68%	68%	66%	67%	71%	50%	70%	67%	65%	59%	72%	69%	67%	64%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	37%	42%	31%	40%	51%	-	-	-	*	31%	71%	45%	37%	33%	32%
	2023	33%	32%	33%	29%	35%	32%	-	-	-	50%	20%	57%	32%	35%	34%	36%
Grade 4 Mathematics	2024	26%	24%	15%	12%	16%	17%	*	-	-	13%	12%	17%	13%	19%	13%	10%
	2023	27%	27%	23%	18%	25%	20%	103	-	-	43%	10%	*	25%	18%	20%	28%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	28%	14%	30%	34%	-	-	-	50%	19%	38%	25%	33%	28%	17%
	2023	37%	38%	38%	32%	43%	36%	-	-	-	50%	23%	67%	42%	33%	32%	42%
Grade 5 Mathematics	2024	41%	39%	40%	39%	35%	47%	-	-	-	56%	35%	29%	43%	37%	34%	18%
	2023	48%	50%	51%	48%	52%	55%	-	-	-	30%	44%	29%	54%	46%	46%	37%
Grade 6 ELA/Reading	2024	24%	24%	26%	19%	32%	21%	-	-	-	38%	14%	*	25%	27%	26%	37%
	2023	26%	26%	28%	16%	30%	46%	*	-	*	0%	15%	33%	28%	27%	25%	42%
Grade 6 Mathematics	2024	27%	27%	34%	19%	33%	44%	-	-	-	50%	24%	62%	33%	34%	26%	27%
	2023	35%	38%	47%	30%	49%	63%	-	-	-	67%	33%	*	47%	48%	44%	39%
Grade 7 ELA/Reading	2024	23%	23%	13%	0%	18%	17%	-	-	-	20%	7%	*	14%	12%	13%	12%
	2023	39%	41%	42%	38%	47%	39%	*	-	-	25%	25%	*	39%	48%	40%	43%
Grade 7 Mathematics	2024	14%	14%	17%	3%	24%	17%	-	-	-	*	13%	14%	19%	13%	17%	16%
	2023	22%	24%	31%	21%	31%	38%	*	-	-	33%	17%	*	34%	27%	31%	33%
Grade 8 ELA/Reading	2024	34%	35%	39%	35%	42%	37%	*	-	-	33%	30%	0%	38%	40%	37%	39%
	2023	39%	40%	49%	33%	51%	62%	*	*	-	*	38%	*	52%	44%	47%	65%
Grade 8 Mathematics	2024	44%	42%	50%	42%	55%	47%	*	-	-	78%	36%	50%	49%	52%	47%	59%
	2023	49%	49%	53%	47%	50%	66%	*	*	-	*	30%	100%	54%	53%	50%	54%
End of Course English I	2024	20%	20%	20%	27%	15%	18%	-	*	-	*	11%	*	14%	29%	15%	13%
	2023	26%	26%	26%	30%	19%	38%	-	-	-	*	16%	*	31%	20%	24%	37%
End of Course English II	2024	29%	29%	35%	32%	32%	44%	-	-	-	*	18%	67%	41%	26%	29%	19%
	2023	41%	42%	51%	41%	54%	54%	-	-	-	*	28%	71%	56%	41%	45%	41%
End of Course Algebra I	2024	55%	55%	44%	50%	40%	45%	-	*	-	*	29%	*	39%	52%	40%	45%
	2023	58%	58%	56%	60%	57%	54%	-	-	-	33%	48%	50%	52%	61%	50%	46%
All Grades Both Subjects	2024	32%	32%	32%	26%	32%	36%	*	*	-	44%	22%	42%	32%	32%	28%	27%
	2023	38%	39%	42%	36%	43%	46%	43%	*	*	40%	27%	49%	43%	39%	38%	42%
All Grades ELA/Reading	2024	30%	30%	30%	23%	30%	34%	*	*	-	39%	19%	42%	30%	29%	27%	25%
	2023	35%	36%	39%	32%	41%	43%	*	*	*	38%	24%	51%	41%	36%	36%	44%
All Grades Mathematics	2024	35%	35%	34%	29%	34%	38%	*	*	-	48%	26%	42%	33%	35%	30%	28%
	2023	40%	42%	44%	39%	44%	48%	*	*	-	41%	30%	46%	45%	42%	40%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	76%	76%	58%	-	-	58%	-	-	64%	50%	66%	-	68%	77%	62%	95%
	2023	76%	78%	79%	70%	-	-	70%	-	-	67%	56%	68%	-	73%	80%	68%	96%
At Meets Grade Level or Above	2024	48%	51%	47%	29%	-	-	29%	-	-	29%	23%	30%	-	33%	48%	29%	79%
	2023	49%	52%	49%	33%	-	-	33%	-	-	30%	33%	30%	-	19%	51%	30%	70%
At Masters Grade Level	2024	20%	23%	17%	10%	-	-	10%	-	-	7%	8%	7%	-	7%	18%	7%	31%
	2023	20%	23%	18%	10%	-	-	10%	-	-	8%	11%	7%	-	6%	19%	8%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	78%	61%	-	-	61%	-	-	62%	58%	63%	-	66%	79%	62%	95%
	2023	77%	78%	80%	74%	-	-	74%	-	-	66%	59%	67%	-	69%	81%	68%	98%
At Meets Grade Level or Above	2024	54%	56%	52%	37%	-	-	37%	-	-	29%	24%	30%	-	38%	54%	31%	86%
	2023	53%	55%	53%	37%	-	-	37%	-	-	31%	37%	30%	-	24%	56%	31%	72%
At Masters Grade Level	2024	22%	25%	17%	11%	-	-	11%	-	-	5%	6%	5%	-	8%	19%	7%	28%
	2023	20%	23%	17%	12%	-	-	12%	-	-	6%	8%	6%	-	8%	18%	8%	11%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	73%	60%	-	-	60%	-	-	62%	45%	66%	-	64%	74%	61%	95%
	2023	75%	77%	77%	70%	-	-	70%	-	-	66%	56%	69%	-	78%	78%	68%	89%
At Meets Grade Level or Above	2024	43%	47%	42%	28%	-	-	28%	-	-	30%	26%	31%	-	30%	43%	29%	64%
	2023	45%	49%	45%	35%	-	-	35%	-	-	31%	32%	31%	-	17%	46%	31%	68%
At Masters Grade Level	2024	17%	21%	15%	11%	-	-	11%	-	-	9%	12%	8%	-	9%	16%	9%	32%
	2023	19%	22%	16%	9%	-	-	9%	-	-	9%	14%	8%	-	4%	17%	9%	16%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	75%	38%	-	-	38%	-	-	73%	41%	76%	-	71%	76%	64%	96%
	2023	77%	78%	79%	52%	-	-	52%	-	-	70%	52%	72%	-	68%	80%	67%	100%
At Meets Grade Level or Above	2024	43%	45%	40%	7%	-	-	7%	-	-	27%	6%	30%	-	21%	42%	22%	75%
	2023	47%	49%	46%	15%	-	-	15%	-	-	29%	24%	30%	-	12%	48%	25%	60%
At Masters Grade Level	2024	16%	18%	11%	3%	-	-	3%	-	-	3%	0%	3%	-	0%	12%	3%	13%
	2023	18%	20%	15%	7%	-	-	7%	-	-	5%	10%	5%	-	4%	16%	6%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	80%	81%	-	-	-	-	-	-	66%	-	66%	-	81%	81%	67%	96%
	2023	78%	79%	79%	-	-	-	-	-	-	66%	-	66%	-	83%	80%	68%	100%
At Meets Grade Level or Above	2024	51%	53%	55%	-	-	-	-	-	-	29%	-	29%	-	38%	56%	30%	83%
	2023	52%	53%	54%	-	-	-	-	-	-	28%	-	28%	-	17%	57%	27%	80%
At Masters Grade Level	2024	27%	30%	30%	-	-	-	-	-	-	12%	-	12%	-	6%	31%	12%	44%
	2023	27%	29%	28%	-	-	-	-	-	-	13%	-	13%	-	8%	30%	13%	36%

School Progress - Annual Growth

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	65%	61%	59%	-	-	59%	-	-	53%	47%	54%	-	54%	62%	54%	74%
	2023	64%	66%	64%	59%	-	-	59%	-	-	59%	53%	60%	-	61%	65%	59%	73%
All Grades ELA/Reading	2024	67%	68%	63%	58%	-	-	58%	-	-	52%	58%	52%	-	62%	64%	54%	78%
	2023	63%	65%	61%	54%	-	-	54%	-	-	56%	46%	57%	-	62%	61%	56%	73%
All Grades Mathematics	2024	60%	62%	59%	61%	-	-	61%	-	-	53%	36%	56%	-	46%	60%	55%	65%
	2023	66%	68%	68%	64%	-	-	64%	-	-	62%	59%	63%	-	59%	69%	63%	74%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	32%	26%	-	-	26%	-	-	26%	9%	29%	-	33%	33%	27%	-
	2023	38%	39%	42%	40%	-	-	40%	-	-	41%	21%	45%	-	54%	42%	42%	*
All Grades ELA/Reading	2024	30%	30%	30%	31%	-	-	31%	-	-	23%	7%	25%	-	27%	30%	25%	-
	2023	35%	36%	39%	43%	-	-	43%	-	-	44%	24%	46%	-	47%	38%	44%	*
All Grades Mathematics	2024	35%	35%	34%	22%	-	-	22%	-	-	30%	11%	35%	-	43%	35%	28%	-
	2023	40%	42%	44%	37%	-	-	37%	-	-	39%	19%	43%	-	64%	44%	40%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	98%	100%	100%	99%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	92%	94%	93%	92%	97%	88%	90%	92%	95%	97%	95%	97%	88%	93%	84%
Not Included in Accountability: Mobile	4%	5%	4%	7%	5%	3%	10%	10%	8%	4%	3%	4%	1%	9%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	3%	0%	0%	0%	0%	0%	0%	1%	1%	2%	2%	9%
Not Tested	1%	1%	1%	0%	1%	1%	3%	0%	0%	1%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	93%	100%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	91%	90%	94%	93%	91%	97%	80%	91%	83%	95%	96%	93%	97%	88%	92%	80%
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	2%	13%	9%	17%	5%	3%	4%	1%	9%	5%	6%
Not Included in Accountability: Other Exclusions	4%	4%	2%	0%	4%	0%	0%	0%	0%	0%	1%	2%	2%	2%	3%	14%
Not Tested	1%	1%	0%	0%	0%	0%	7%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	7%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	99%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	92%	93%	96%	86%	90%	*	94%	97%	96%	97%	89%	93%	88%
Not Included in Accountability: Mobile	5%	5%	4%	7%	4%	2%	14%	10%	*	5%	3%	4%	1%	9%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	1%	0%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	1%	1%	1%	0%	0%	*	1%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	93%	93%	96%	100%	86%	*	94%	97%	94%	98%	87%	93%	86%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	4%	0%	14%	*	5%	3%	6%	2%	11%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%	
Social Studies																	
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	98%	100%	98%	100%	100%	100%	99%	
Included in Accountability	94%	94%	96%	95%	95%	97%	100%	88%	*	98%	98%	95%	99%	90%	95%	91%	
Not Included in Accountability: Mobile	4%	4%	3%	4%	4%	3%	0%	13%	*	0%	2%	4%	1%	8%	4%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	5%	
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	2%	0%	2%	0%	0%	0%	1%	
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	2%	0%	0%	0%	1%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%	
Accelerated Testers																	
SAT/ACT Participant	93%	96%	83%	77%	76%	88%	*	*	-	83%	-	*	83%	84%	75%	*	
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	
Included in Accountability	93%	92%	94%	91%	93%	96%	91%	91%	85%	94%	95%	96%	97%	89%	93%	87%	
Not Included in Accountability: Mobile	4%	5%	5%	8%	4%	4%	9%	3%	15%	5%	4%	3%	2%	10%	6%	6%	
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	6%	0%	0%	1%	0%	0%	1%	1%	7%	
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	
Included in Accountability	92%	91%	93%	91%	92%	96%	89%	93%	83%	95%	94%	96%	97%	88%	92%	83%	
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	4%	11%	2%	17%	5%	4%	3%	2%	9%	5%	5%	
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	3%	0%	0%	5%	0%	0%	1%	1%	1%	2%	2%	12%	
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	99%	99%	100%	100%	108	100%	100%	100%	99%	100%	99%	99%	100%	99%	100%
Included in Accountability	94%	93%	94%	91%	94%	96%	88%	94%	78%	94%	95%	96%	97%	89%	93%	89%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	9%	4%	4%	12%	3%	22%	5%	4%	3%	2%	9%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	3%	0%	0%	1%	0%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%	1%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	*	99%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	91%	94%	96%	* 75%	*	95%	95%	95%	98%	88%	93%	91%	
Not Included in Accountability: Mobile	4%	5%	5%	9%	5%	3%	* 8%	*	4%	5%	4%	2%	11%	6%	6%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	* 17%	*	0%	0%	0%	0%	1%	0%	3%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	*	1%	0%	1%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	*	1%	0%	1%	0%	0%	0%	0%	
Other	0%	1%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	* 100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	94%	95%	97%	* 92%	*	91%	95%	100%	98%	90%	94%	93%	
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	3%	* 0%	*	9%	5%	0%	2%	9%	6%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 8%	*	0%	0%	0%	0%	1%	0%	2%	
Not Tested	1%	2%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	
Accelerated Testers																
SAT/ACT Participant	93%	96%	90%	90%	88%	92%	* *	*	86%	-	*	89%	96%	85%	86%	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.5%	94.5%	94.5%	94.3%	94.7%	95.1%	96.0%	95.2%	93.9%	93.8%	93.6%	94.6%
2021-22	92.2%	92.6%	93.5%	93.2%	93.3%	93.9%	93.1%	96.7%	92.7%	93.1%	92.7%	92.4%	94.1%
Chronic Absenteeism													
2022-23	20.3%	18.9%	13.8%	15.7%	14.4%	12.2%	13.1%	10.4%	18.2%	17.7%	17.2%	18.4%	12.6%
2021-22	25.7%	23.5%	20.1%	22.9%	22.0%	17.8%	18.5%	8.8%	22.7%	20.3%	23.9%	26.4%	17.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.7%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.3%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.5%	0.8%	0.8%	1.1%	0.7%	0.0%	0.0%	0.0%	0.8%	1.5%	1.2%	1.8%
2021-22	2.2%	3.2%	1.0%	1.3%	1.3%	0.6%	0.0%	0.0%	0.0%	0.0%	2.3%	1.8%	1.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	88.5%	96.1%	95.5%	94.8%	97.7%	100.0%	*	*	93.5%	93.3%	94.1%	90.2%
Received TxCHSE	0.3%	0.2%	0.4%	0.0%	0.0%	0.9%	0.0%	*	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.1%	3.5%	0.5%	0.6%	0.3%	0.3%	0.0%	*	*	3.2%	1.1%	0.8%	0.0%
Dropped Out	6.3%	7.7%	3.1%	3.8%	4.9%	1.2%	0.0%	*	*	3.2%	5.6%	4.8%	9.8%
Graduates and TxCHSE	90.6%	88.7%	96.5%	95.5%	94.8%	98.5%	100.0%	*	*	93.5%	93.3%	94.4%	90.2%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	96.9%	96.2%	95.1%	98.8%	100.0%	*	*	96.8%	94.4%	95.2%	90.2%
Class of 2022													
Graduated	89.7%	87.3%	94.9%	92.2%	94.7%	96.0%	*	*	*	95.2%	83.6%	90.9%	89.3%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.1%	1.0%	2.6%	1.1%	0.3%	*	*	*	0.0%	4.1%	0.7%	0.0%
Dropped Out	6.4%	8.4%	4.1%	5.2%	4.2%	3.7%	*	*	*	4.8%	12.3%	8.3%	10.7%
Graduates and TxCHSE	90.0%	87.5%	94.9%	92.2%	94.7%	96.0%	*	*	*	95.2%	83.6%	90.9%	89.3%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	95.9%	94.8%	95.8%	96.3%	*	*	*	95.2%	87.7%	91.7%	89.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	96.0%	93.9%	95.8%	96.9%	*	*	*	95.2%	86.1%	92.3%	89.3%
Received TxCHSE	0.4%	0.3%	0.4%	0.0%	0.4%	0.6%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	9.1%	3.6%	6.1%	3.8%	2.5%	*	*	*	4.8%	13.9%	7.7%	10.7%
Graduates and TxCHSE	92.2%	89.7%	96.4%	93.9%	96.2%	97.5%	*	*	*	95.2%	86.1%	92.3%	89.3%
Graduates, TxCHSE, and Continuers	93.2%	90.9%	96.4%	93.9%	96.2%	97.5%	*	*	*	95.2%	86.1%	92.3%	89.3%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	90.0%	96.9%	97.7%	97.4%	96.3%	*	*	*	100.0%	93.7%	94.1%	95.8%
Received TxCHSE	0.4%	0.3%	0.4%	0.0%	0.4%	0.3%	*	*	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	2.7%	2.3%	2.1%	3.4%	*	*	*	0.0%	6.3%	5.6%	4.2%
Graduates and TxCHSE	92.7%	90.3%	97.3%	97.7%	97.9%	96.6%	*	*	*	100.0%	93.7%	94.4%	95.8%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	97.3%	97.7%	97.9%	96.6%	*	*	*	100.0%	93.7%	94.4%	95.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	90.5%	97.1%	98.5%	97.0%	96.6%	*	*	*	100.0%	93.8%	94.5%	96.0%
Received TxCHSE	0.5%	0.4%	0.7%	0.0%	0.8%	0.6%	*	*	*	0.0%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	2.2%	1.5%	2.1%	2.8%	*	*	*	0.0%	6.2%	4.8%	4.0%
Graduates and TxCHSE	93.2%	90.9%	97.8%	98.5%	97.9%	97.2%	*	*	*	100.0%	93.8%	95.2%	96.0%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	97.8%	98.5%	97.9%	97.2%	*	*	*	100.0%	93.8%	95.2%	96.0%
Class of 2020													
Graduated	92.7%	90.5%	94.7%	94.5%	93.7%	95.6%	100.0%	*	*	92.9%	84.6%	91.8%	78.3%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.0%	0.7%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.5%	5.0%	5.5%	6.3%	3.7%	0.0%	*	*	7.1%	15.4%	8.2%	21.7%
Graduates and TxCHSE	93.2%	90.9%	95.0%	94.5%	93.7%	96.3%	100.0%	*	*	92.9%	84.6%	91.8%	78.3%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	95.0%	94.5%	93.7%	96.3%	100.0%	*	*	92.9%	84.6%	91.8%	78.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	88.5%	95.5%	94.3%	94.5%	96.8%	100.0%	*	*	93.5%	89.5%	93.1%	90.2%
Class of 2022	89.7%	87.3%	94.4%	92.2%	93.6%	95.7%	*	*	*	95.2%	80.3%	90.3%	86.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	85.0%	*	*	*	-	-	-	-	-	*	*	*
Class of 2022	59.5%	55.6%	*	*	*	*	-	-	-	-	*	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	5.3%	7.9%	9.4%	8.2%	7.2%	0.0%	*	*	6.9%	34.9%	9.3%	9.3%
Class of 2022	3.7%	3.5%	12.0%	14.2%	11.3%	12.4%	*	*	*	5.0%	28.3%	11.2%	24.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	84.8%	69.4%	69.8%	64.9%	73.9%	80.0%	*	*	55.2%	22.9%	62.8%	42.6%
Class of 2022	84.3%	85.9%	68.2%	60.4%	66.5%	71.3%	*	*	*	85.0%	20.0%	55.4%	32.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.1%	77.2%	78.7%	73.3%	81.1%	80.0%	*	*	62.1%	57.1%	71.9%	52.7%
Class of 2022	88.0%	89.4%	79.8%	73.8%	77.5%	83.4%	*	*	*	90.0%	47.5%	66.5%	56.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	44.7%	*	-	*	-	-	-	-	-	-	*	*
2021-22	23.6%	26.5%	0.0%	*	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	5.4%	7.9%	9.0%	9.0%	6.8%	*	*	*	7.1%	31.3%	9.3%	11.5%
2021-22	3.9%	3.7%	11.5%	13.4%	10.8%	12.1%	*	*	*	4.5%	26.9%	10.9%	18.8%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	82.9%	66.2%	60.5%	64.1%	70.7%	*	*	*	53.6%	18.8%	55.9%	42.3%
2021-22	82.3%	83.7%	65.7%	60.7%	62.8%	69.0%	*	*	*	81.8%	19.4%	55.4%	28.1%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	-	-	0.0%	0.3%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.3%	74.2%	69.5%	73.3%	77.6%	*	*	*	60.7%	50.0%	65.3%	54.7%
2021-22	86.0%	87.3%	76.6%	72.8%	73.3%	80.4%	*	*	*	86.4%	43.7%	66.0%	46.9%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	849	100.0%	377,367	100.0%
By Ethnicity:				
African American	167	19.7%	46,822	12.4%
Hispanic	292	34.4%	197,333	52.3%
White	353	41.6%	103,009	27.3%
American Indian	4	0.5%	1,181	0.3%
Asian	4	0.5%	19,151	5.1%
Pacific Islander	1	0.1%	574	0.2%
Two or More Races	28	3.3%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	270	0.1%
Foundation H.S. Program (No Endorsement)	219	25.8%	49,278	13.1%
Foundation H.S. Program (Endorsement)	67	7.9%	16,475	4.4%
Foundation H.S. Program (DLA)	560	66.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	2	0.2%	222	0.1%
Special Education Graduates	96	11.3%	34,589	9.2%
Economically Disadvantaged Graduates	369	43.5%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	53	6.2%	50,229	13.3%
At-Risk Graduates	441	51.9%	168,430	44.6%
CTE Completers	328	38.6%	116,959	31.0%

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	79.4%	67.8%	52.7%	69.5%	73.5%	*	*	*	60.7%	69.8%	57.5%	54.9%
2021-22	70.0%	70.7%	65.3%	43.9%	69.6%	69.9%	*	*	*	54.5%	63.4%	52.6%	43.8%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	57.8%	61.2%	47.3%	31.1%	49.0%	53.0%	*	*	*	46.4%	10.4%	35.2%	22.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	65.3%	50.1%	33.5%	47.9%	59.8%	*	*	*	39.3%	8.3%	35.2%	13.2%
2021-22	57.1%	57.9%	46.7%	31.6%	44.4%	54.3%	*	*	*	36.4%	2.8%	33.2%	9.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	56.5%	45.3%	35.9%	45.5%	48.7%	*	*	*	42.9%	7.3%	34.1%	15.1%
2021-22	48.2%	48.4%	40.2%	21.1%	38.9%	47.9%	*	*	*	40.9%	4.2%	26.9%	3.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	51.5%	38.6%	26.3%	37.3%	44.8%	*	*	*	35.7%	2.1%	26.0%	9.4%
2021-22	42.2%	42.7%	34.6%	15.8%	32.6%	42.6%	*	*	*	31.8%	1.4%	20.9%	3.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	8.4%	2.4%	8.6%	10.2%	*	*	*	10.7%	0.0%	4.9%	1.9%
2021-22	20.5%	25.8%	10.0%	2.6%	8.5%	13.8%	*	*	*	4.5%	1.4%	3.4%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.0%	13.3%	6.6%	14.7%	14.7%	*	*	*	14.3%	1.0%	10.8%	7.5%
2021-22	2.4%	3.1%	10.2%	6.1%	10.4%	10.1%	*	*	*	18.2%	1.4%	7.8%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	22.4%	28.9%	16.8%	30.8%	32.6%	*	*	*	25.0%	7.3%	23.6%	18.9%
2021-22	24.0%	23.1%	27.7%	12.3%	28.5%	32.2%	*	*	*	18.2%	7.0%	20.5%	9.4%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	3.2%	0.1%	0.6%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	3.2%	0.1%	0.0%	0.0%	0.3%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.2%	5.7%	9.6%	4.5%	5.1%	*	*	*	3.6%	50.0%	6.5%	7.5%
2021-22	5.0%	4.9%	4.2%	6.1%	3.3%	4.6%	*	*	*	0.0%	43.7%	4.1%	0.0%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	38.7%	42.3%	32.9%	43.2%	45.3%	*	*	*	39.3%	67.7%	38.2%	41.5%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	33.1%	36.2%	24.0%	36.6%	40.5%	*	*	*	35.7%	19.8%	30.6%	28.3%
2021-22	28.0%	26.3%	38.8%	26.3%	46.7%	37.4%	*	*	*	31.8%	23.9%	35.8%	34.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	1.0%	1.2%	0.0%	2.1%	1.1%	*	*	*	0.0%	2.1%	1.4%	3.8%
2021-22	0.7%	0.7%	1.6%	0.0%	0.0%	3.7%	*	*	*	0.0%	2.8%	0.7%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	2.5%	3.5%	2.4%	4.8%	3.1%	*	*	*	3.6%	31.3%	4.6%	11.3%
2021-22	2.5%	2.2%	1.7%	2.6%	1.9%	1.5%	*	*	*	0.0%	18.3%	1.9%	3.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	0.4%	0.0%	0.7%	0.3%	*	*	*	0.0%	0.0%	0.3%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	18.2%	40.4%	24.6%	39.0%	49.0%	*	*	*	28.6%	6.3%	28.5%	11.3%
	2021-22	22.8%	17.8%	39.6%	21.9%	40.0%	45.4%	*	*	*	31.8%	1.4%	27.6%	9.4%
Mathematics	2022-23	19.9%	17.2%	36.2%	26.3%	36.3%	39.7%	*	*	*	32.1%	0.0%	25.5%	13.2%
	2021-22	18.7%	13.9%	36.6%	15.8%	36.3%	43.9%	*	*	*	36.4%	2.8%	24.3%	0.0%
Both Subjects	2022-23	12.5%	10.4%	29.2%	18.0%	29.5%	33.7%	*	*	*	21.4%	0.0%	20.3%	9.4%
	2021-22	12.6%	8.3%	28.3%	10.5%	28.9%	33.4%	*	*	*	27.3%	1.4%	17.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	17.4%	3.7%	4.8%	3.1%	3.7%	*	*	*	3.6%	2.1%	3.3%	0.0%
	2021-22	11.7%	9.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	18.9%	8.4%	10.8%	8.2%	7.6%	*	*	*	7.1%	7.3%	8.4%	1.9%
	2021-22	14.0%	11.3%	2.6%	2.6%	1.9%	3.1%	*	*	*	4.5%	1.4%	3.0%	0.0%
Both Subjects	2022-23	12.5%	12.4%	2.7%	3.0%	2.7%	2.5%	*	*	*	3.6%	1.0%	2.2%	0.0%
	2021-22	7.5%	5.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	30.0%	10.6%	6.2%	7.0%	14.6%	25.0%	33.3%	*	11.6%	0.0%	4.7%	1.0%
	2022	23.0%	28.4%	12.1%	3.3%	10.7%	16.4%	25.0%	57.1%	0.0%	9.5%	0.0%	4.4%	2.7%
English Language Arts	2023	13.8%	18.0%	8.6%	5.1%	4.9%	12.1%	25.0%	33.3%	*	11.6%	0.0%	3.2%	0.0%
	2022	13.2%	17.2%	8.6%	2.4%	6.4%	12.6%	25.0%	28.6%	0.0%	7.1%	0.0%	2.8%	0.0%
Mathematics	2023	7.0%	9.5%	2.0%	0.0%	2.7%	1.8%	0.0%	22.2%	*	4.7%	0.0%	0.8%	0.0%
	2022	6.9%	9.3%	3.4%	0.4%	2.7%	4.6%	12.5%	42.9%	0.0%	2.4%	0.0%	1.2%	0.0%
Science	2023	10.3%	12.9%	7.0%	4.4%	5.1%	8.9%	25.0%	22.2%	*	11.6%	0.0%	2.9%	1.0%
	2022	9.6%	12.0%	7.7%	1.6%	7.0%	10.2%	25.0%	57.1%	0.0%	4.8%	0.0%	2.8%	0.0%
Social Studies	2023	13.1%	16.4%	6.4%	4.4%	3.4%	8.9%	25.0%	22.2%	*	9.3%	0.0%	2.6%	0.0%
	2022	12.5%	15.7%	5.0%	1.2%	4.3%	6.7%	12.5%	28.6%	0.0%	4.8%	0.0%	1.6%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	58.2%	61.1%	41.2%	59.5%	64.3%	*	*	-	60.0%	-	55.2%	*
	2022	53.3%	58.5%	59.1%	37.5%	61.8%	59.2%	*	*	-	*	-	68.2%	*
English Language Arts	2023	52.3%	59.1%	58.0%	42.9%	53.8%	61.7%	*	*	-	60.0%	-	55.0%	-
	2022	53.2%	59.1%	54.4%	50.0%	45.5%	57.0%	*	*	-	*	-	42.9%	-
Mathematics	2023	50.8%	56.9%	73.3%	-	64.3%	83.3%	-	*	-	*	-	80.0%	-
	2022	50.4%	57.3%	67.3%	*	85.7%	62.1%	*	*	-	*	-	50.0%	-
Science	2023	44.8%	50.1%	35.2%	8.3%	44.4%	38.3%	*	*	-	40.0%	-	11.1%	*
	2022	44.7%	50.8%	37.5%	*	27.8%	45.3%	*	*	-	*	-	50.0%	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	49.6%	49.0%	33.3%	55.6%	48.3%	*	*	-	*	-	31.3%	-
	2022	41.9%	49.2%	43.1%	*	54.5%	40.5%	*	*	-	*	-	62.5%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	86.3%	51.9%	49.1%	46.6%	56.7%	*	*	*	53.6%	10.4%	39.9%	26.4%
	2021-22	71.5%	82.2%	44.3%	46.5%	37.8%	48.5%	*	*	*	50.0%	14.1%	29.4%	12.9%
At/Above Criterion for All Examinees	2022-23	28.9%	32.9%	36.7%	12.2%	33.8%	46.0%	*	*	*	53.3%	0.0%	23.8%	14.3%
	2021-22	32.1%	34.9%	44.7%	15.1%	47.1%	51.9%	*	*	*	45.5%	10.0%	25.6%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	997	1025	918	1007	1071	*	*	*	1054	814	961	874
	2021-22	1001	1017	1077	955	1062	1119	1190	1253	920	1046	902	999	888
English Language Arts and Writing	2022-23	497	505	517	467	509	541	*	*	*	521	407	483	421
	2021-22	506	512	542	483	532	565	580	590	480	534	460	508	438
Mathematics	2022-23	482	492	507	451	499	530	*	*	*	533	407	478	453
	2021-22	496	506	535	472	530	554	610	663	440	512	442	491	450
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	20.0	19.7	16.4	19.5	20.8	*	-	*	21.4	*	18.0	*
	2021-22	19.5	19.0	20.8	17.1	20.3	22.3	-	23.0	-	17.0	15.4	17.7	14.5
English Language Arts	2022-23	18.8	19.8	19.4	15.7	18.6	20.8	*	-	*	21.7	*	17.5	*
	2021-22	19.2	18.6	20.8	16.6	20.1	22.7	-	22.5	-	15.8	15.0	17.4	11.5
Mathematics	2022-23	18.9	19.8	19.7	17.0	19.9	20.3	*	-	*	20.2	*	18.1	*
	2021-22	19.3	19.0	19.8	16.3	19.4	21.1	-	23.0	-	17.3	14.0	16.4	15.5
Science	2022-23	19.5	20.3	20.0	17.1	20.0	20.9	*	-	*	21.5	*	18.6	*
	2021-22	19.8	19.2	21.0	18.2	20.6	22.1	-	24.0	-	18.3	17.0	18.9	19.0

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	49.1%	43.8%	31.7%	40.5%	51.6%	45.0%	89.5%	42.9%	39.1%	11.4%	31.4%	21.5%
	2021-22	44.2%	47.5%	47.8%	35.6%	45.7%	54.2%	35.3%	85.7%	50.0%	40.0%	15.8%	37.7%	19.5%
English Language Arts	2022-23	17.4%	18.5%	17.9%	10.3%	16.7%	22.0%	20.0%	42.1%	14.3%	16.8%	1.7%	10.8%	4.1%
	2021-22	16.6%	17.8%	18.1%	9.9%	17.5%	21.7%	23.5%	33.3%	33.3%	13.7%	1.5%	11.8%	2.5%
Mathematics	2022-23	19.5%	22.4%	17.4%	11.6%	16.5%	20.3%	21.1%	44.4%	14.3%	16.8%	4.4%	11.7%	7.3%
	2021-22	19.9%	21.9%	18.0%	13.5%	19.2%	18.7%	23.5%	28.6%	50.0%	13.8%	8.8%	14.9%	5.6%
Science	2022-23	21.5%	22.3%	18.6%	10.8%	19.2%	21.3%	15.0%	36.8%	0.0%	18.9%	2.1%	13.0%	7.4%
	2021-22	21.1%	22.3%	18.0%	12.8%	17.6%	20.3%	23.5%	28.6%	20.0%	15.2%	2.9%	13.1%	3.4%
Social Studies	2022-23	24.0%	28.8%	24.2%	14.3%	19.7%	32.0%	25.0%	47.1%	16.7%	24.7%	1.8%	13.2%	7.2%
	2021-22	22.8%	26.5%	25.6%	15.7%	21.4%	33.2%	25.0%	33.3%	16.7%	20.9%	1.5%	16.3%	4.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2023-24 Student Information (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	10,982	100.0%	5,517,464	100.0%	11,052	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	50	0.5%	18,968	0.3%	69	0.6%	26,847	0.5%
Pre-Kindergarten	281	2.6%	247,979	4.5%	281	2.5%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	281	2.6%	205,531	3.7%	281	2.5%	205,907	3.7%
Kindergarten	681	6.2%	361,329	6.5%	683	6.2%	361,799	6.5%
Grade 1	792	7.2%	385,096	7.0%	793	7.2%	385,471	7.0%
Grade 2	797	7.3%	402,233	7.3%	797	7.2%	402,576	7.3%
Grade 3	826	7.5%	399,869	7.2%	827	7.5%	400,181	7.2%
Grade 4	815	7.4%	399,137	7.2%	815	7.4%	399,422	7.2%
Grade 5	819	7.5%	399,200	7.2%	819	7.4%	399,419	7.2%
Grade 6	832	7.6%	400,347	7.3%	832	7.5%	400,511	7.2%
Grade 7	799	7.3%	405,118	7.3%	799	7.2%	405,298	7.3%
Grade 8	808	7.4%	414,033	7.5%	808	7.3%	414,195	7.5%
Grade 9	989	9.0%	472,595	8.6%	989	8.9%	472,783	8.5%
Grade 10	926	8.4%	439,091	8.0%	926	8.4%	439,298	7.9%
Grade 11	838	7.6%	406,681	7.4%	838	7.6%	406,966	7.4%
Grade 12	729	6.6%	365,788	6.6%	776	7.0%	367,894	6.7%
Ethnic Distribution								
African American	2,087	19.0%	706,235	12.8%	2,098	19.0%	707,609	12.8%
Hispanic	3,944	35.9%	2,936,051	53.2%	3,965	35.9%	2,942,144	53.2%
White	4,393	40.0%	1,379,090	25.0%	4,429	40.1%	1,384,437	25.0%
American Indian	59	0.5%	17,886	0.3%	59	0.5%	17,939	0.3%
Asian	77	0.7%	295,946	5.4%	78	0.7%	296,367	5.4%
Pacific Islander	13	0.1%	8,831	0.2%	13	0.1%	8,844	0.2%
Two or More Races	409	3.7%	173,425	3.1%	410	3.7%	173,896	3.1%
Sex								
Female	5,309	48.3%	2,695,318	48.9%	5,350	48.4%	2,700,356	48.8%
Male	5,673	51.7%	2,822,146	51.1%	5,702	51.6%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	5,631	51.3%	3,434,955	62.3%	5,663	51.2%	3,439,856	62.2%
Non-Educationally Disadvantaged	5,351	48.7%	2,082,509	37.7%	5,389	48.8%	2,091,380	37.8%
Section 504 Students	1,272	11.6%	399,808	7.2%	1,282	11.6%	400,078	7.2%
EB Students/EL	1,079	9.8%	1,344,804	24.4%	1,082	9.8%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	326	2.8%	105,976	1.9%				
Students w/ Dyslexia	1,126	10.3%	329,004	6.0%	1,130	10.2%	329,228	6.0%

Texas Education Agency
2023-24 Student Information (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	44	0.4%	12,418	0.2%	45	0.4%	12,469	0.2%
Homeless	131	1.2%	77,809	1.4%	133	1.2%	77,942	1.4%
Immigrant	53	0.5%	158,717	2.9%	54	0.5%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	8,731	79.5%	3,624,288	65.7%	8,734	79.0%	3,632,539	65.7%
Military Connected	973	8.9%	212,919	3.9%	974	8.8%	213,035	3.9%
At-Risk	5,073	46.2%	2,937,834	53.2%	5,122	46.3%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,101	10.0%	1,350,113	24.5%	1,104	10.0%	1,350,920	24.4%
Career and Technical Education	3,219	29.3%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,659	76.4%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	959	8.7%	469,054	8.5%	959	8.7%	469,170	8.5%
Special Education	1,832	16.7%	764,858	13.9%	1,866	16.9%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	1,832		764,858					
Students with Intellectual Disabilities	826	45.1%	349,307	45.7%				
Students with Physical Disabilities	302	16.5%	144,191	18.9%				
Students with Autism	379	20.7%	124,254	16.2%				
Students with Behavioral Disabilities	294	16.0%	134,373	17.6%				
Students with Non-Categorical Early Childhood	31	1.7%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	1,553	14.5%	864,058	16.1%				
African American	420	3.9%	181,855	3.4%				
Hispanic	535	5.0%	455,070	8.5%				
White	503	4.7%	165,204	3.1%				
American Indian	1	0.0%	3,184	0.1%				
Asian	5	0.0%	27,631	0.5%				
Pacific Islander	6	0.1%	1,840	0.0%				
Two or More Races	83	0.8%	29,274	0.5%				
Special Ed Students who are Mobile	315	16.1%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	149	14.6%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	1,043	19.1%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	1,347	16.2%	767,390	18.1%				

Texas Education Agency
2023-24 Student Information (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	1.6%	1.3%	2.0%	3.9%
Grade 1	1.3%	2.1%	0.7%	3.3%
Grade 2	1.4%	1.3%	0.6%	1.6%
Grade 3	0.8%	0.7%	0.0%	0.7%
Grade 4	0.8%	0.4%	0.5%	0.5%
Grade 5	0.2%	0.2%	0.0%	0.3%
Grade 6	0.3%	0.3%	0.0%	0.3%
Grade 7	0.2%	0.5%	0.6%	0.4%
Grade 8	0.3%	0.4%	1.3%	0.5%
Grade 9	7.2%	7.9%	17.2%	11.9%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	7	0.1%	5,974	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.1	18.4
Grade 1	19.6	18.8
Grade 2	18.3	19.1
Grade 3	18.8	19.4
Grade 4	18.6	19.4
Grade 5	20.7	20.9
Grade 6	20.0	19.2
Secondary		
English/Language Arts	17.3	16.3
Foreign Languages	23.7	18.8
Mathematics	21.9	17.5
Science	121	23.0
Social Studies	24.0	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,614.8	100.0%	775,882.5	100.0%
Professional Staff	971.7	60.2%	496,151.0	63.9%
Teachers	766.6	47.5%	374,799.9	48.3%
Professional Support	127.0	7.9%	86,026.7	11.1%
Campus Administration (School Leadership)	40.5	2.5%	25,836.1	3.3%
Central Administration	37.6	2.3%	9,488.3	1.2%
Educational Aides	194.3	12.0%	88,200.6	11.4%
Auxiliary Staff	448.8	27.8%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	6.0	n/a	4,187.0	n/a
Part-time Librarians	3.0	n/a	651.0	n/a
Full-time Counselors	27.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	610.5	37.8%	421,896.4	54.4%
Teachers by Ethnicity				
African American	53.4	7.0%	47,341.1	12.6%
Hispanic	110.6	14.4%	112,921.8	30.1%
White	583.7	76.1%	200,118.0	53.4%
American Indian	6.0	0.8%	1,286.9	0.3%
Asian	2.0	0.3%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	11.0	1.4%	4,726.6	1.3%
Teachers by Sex				
Males	164.4	21.4%	91,815.2	24.5%
Females	602.2	78.6%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	30.9	4.0%	9,453.8	2.5%
Bachelors	524.8	68.5%	268,886.4	71.7%
Masters	209.9	27.4%	93,414.7	24.9%
Doctorate	1.0	0.1%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	32.4	4.2%	32,507.6	8.7%
1-5 Years Experience	144.4	18.8%	102,619.4	27.4%
6-10 Years Experience	174.6	22.8%	75,585.4	20.2%
11-20 Years Experience	267.1	34.8%	101,415.3	27.1%
21-30 Years Experience	130.1	17.0%	51,471.9	13.7%
Over 30 Years Experience	18.1	2.4%	11,200.2	3.0%
Number of Students per Teacher	14.3	n/a	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	4.9	6.0
Average Years Experience of Principals with District	4.3	5.1
Average Years Experience of Assistant Principals	4.3	5.1
Average Years Experience of Assistant Principals with District	3.6	4.3
Average Years Experience of Teachers	12.5	11.1
Average Years Experience of Teachers with District	6.4	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$56,104	\$54,272
1-5 Years Experience	\$56,798	\$58,185
6-10 Years Experience	\$60,190	\$61,494
11-20 Years Experience	\$64,094	\$65,219
21-30 Years Experience	\$70,408	\$69,723
Over 30 Years Experience	\$79,665	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$62,931	\$62,474
Professional Support	\$74,180	\$73,783
Campus Administration (School Leadership)	\$88,802	\$86,738
Central Administration	\$97,622	\$116,028
Instructional Staff Percent	61.6%	65.0%
Turnover Rate for Teachers	17.8%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	*	*	9,429	\$5,848
Exemplary	*	*	10,279	\$11,434
Master	-	-	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	31.0	4.0%	22,656.0	6.0%
Career and Technical Education	53.3	7.0%	20,454.1	5.5%
Compensatory Education	19.2	2.5%	11,626.3	3.1%
Gifted and Talented Education	1.0	0.1%	6,181.4	1.6%
Regular Education	490.2	63.9%	261,452.4	69.8%
Special Education	118.2	15.4%	38,736.9	10.3%
Other	53.6	7.0%	13,749.8	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Stephen Mott

Subject: Bond 2023 Construction Update **Related Page(s)** 1



EXECUTIVE SUMMARY:
Monthly Bond 2023 Construction Update

ATTACHMENTS:

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

Waxahachie Independent School District
BOARD OF TRUSTEES

Date: February 10, 2025 **Presented By:** Theresa Burkhalter

Subject: Balanced Scorecard **Related Page(s)** _____

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

The Human Resources Department has provided a Balanced Scorecard

ATTACHMENTS:

WISD - Balanced Scorecard

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity



Waxahachie ISD

Balanced Scorecard



Student Growth

1.3 Every graduate is college, career, or military ready, and CCMR numbers increase year over year.

Key Strategic Actions

- 1.3.A.1** Create, implement, and sustain a district-wide college readiness framework
- 1.3.A.2** Explore options for district academic acceleration opportunities
- 1.3.B.1** Evaluate and refine the district-wide career readiness framework
- 1.3.B.2** Increase community partnerships to enhance and broaden learning experiences
- 1.3.C** Increase exposure and awareness of armed forces post secondary opportunities

Priority 1.3 Every graduate is college, career, or military ready, and CCMR numbers increase year over year.

1.3.A.1 Create, implement, publish, and sustain a district-wide college readiness framework to inform staff, students, and parents of advanced academics opportunities

1.3.A.2 Increase enrollment and success in advanced academics, Gifted and Talented, and sustain academic telescoping and acceleration opportunities

1.3.B.1 Evaluate and refine the district-wide career readiness framework

1.3.B.2 Increase community partnerships to enhance and broaden learning experiences

¹²
1.3.C Increase exposure and awareness of Armed Forces post-secondary opportunities and implement a JROTC program

Conduct informational sessions across grade levels on Advanced Academics and College Pathways, with a specific focus on 5th-to-6th and 8th-to-9th student and parent presentations (parent preview prior to student presentation)

- Framework was shared at our GT Family Night, all parent transition meetings, new to GT meetings, "What is GT in WISD?" meetings, Acceleration and Telescoping meetings, at Guide to the Tribe Night, and with the GT Advisory Committee. It is included in the Welcome to GT Packet and is posted on the district website.
- This year our Program Advisory Committee is assisting the Advanced Academics Team in creating elementary and junior high specific college readiness frameworks to implement in the 2025-2026 school year.
- Spring 2025 - Soon we will walk the WHS and Global dismissal car lines to pass out the framework with an invitation to attend our upcoming Student Success Sessions for Parents: Chats & Coffee, Lunch & Learns, as well as Evening Sessions. The framework and invitations will also be sent out using Parent Square.

Priority 1.3 Every graduate is college, career, or military ready, and CCMR numbers increase year over year.

1.3.A.1 Create, implement, publish, and sustain a district-wide college readiness framework to inform staff, students, and parents of advanced academics opportunities

1.3.A.2 Increase enrollment and success in advanced academics, Gifted and Talented, and sustain academic telescoping and acceleration opportunities

1.3.B.1 Evaluate and refine the district-wide career readiness framework

1.3.B.2 Increase community partnerships to enhance and broaden learning experiences

1.3.C Increase exposure and awareness of Armed Forces post-secondary opportunities and implement a JROTC program

Utilize data from AP Potential (College Board) to inform parents, teachers, and counselors as to students' readiness and potential to take advanced courses

- AP Potential student letters were shared with all parents to advise them on what courses their student should take for the 2024-2025 school year. We will continue this effort for the 2025-2026 school year.
- The AA team is working on an "Advanced Academics is for YOU!" campaign that will consist of students and teachers on posters, videos, flyers, social media, buttons, etc. to spread the word.
- We have twice the number of students who earned College Board National Recognition Awards from 2023 to 2024. WHS = 38, Global = 20

Priority 1.3 Every graduate is college, career, or military ready, and CCMR numbers increase year over year.

1.3.A.1 Create, implement, publish, and sustain a district-wide college readiness framework to inform staff, students, and parents of advanced academics opportunities

1.3.A.2 Increase enrollment and success in advanced academics, Gifted and Talented, and sustain academic telescoping and acceleration opportunities

1.3.B.1 Evaluate and refine the district-wide career readiness framework

1.3.B.2 Increase community partnerships to enhance and broaden learning experiences

1.3.C Increase exposure and awareness of Armed Forces post-secondary opportunities and implement a JROTC program

Review and refine academic counseling practices in light of this strategic action

- All district counselors are receiving training during our 2024-2025 District Deep Dive Days.
- The Advanced Academics Team has processes and procedures in place to improve communication and collaboration between the counseling staff and Advanced Academics staff regarding incoming/outgoing students, course selection, individual student course drops, student requests, coding, etc.

Utilize Texas College Bridge to increase the number of students achieving "CCMR met"

- Additional College Bridge teachers have been identified to work with seniors AND juniors on CCMR
- Seniors last year completed College Bridge for CCMR
 - WHS: 340
 - Global: 32
 - HSOC: 34

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1.3.B.2 Increase community partnerships to enhance and broaden learning experiences

1.3.C Increase exposure and awareness of Armed Forces post-secondary opportunities and implement a JROTC program

Increase enrollment in AP courses

- 2022-2023 1,241 seats / 2023-2024 1,728 seats / 2024-2025 1,818 seats

Increase the number of exams completed

- 2022-2023 592 exams / 2023-2024 970 exams / 2024-2025 Spring TBD
- Every course has an increase in the number of students taking the AP exam for each course compared to last year.

AP test achievement (scores of 3 or higher)

- 2022-2023 57.7% / 2023-2024 56.77% / 2024-2025 Spring TBD

Increase number of students earning an AP Score 5

- 2022-2023 26 students / 2023-2024 45 students / 2024-2025 Spring TBD
- Record breaking overall number of testers scoring 5 this year with 66 total tests with a score of 5.
- These students received a visit from WISD employees to receive a "High 5" yard sign and incentive bag
- In August, we celebrated 208 10th - 12th grade students at the yearly AP Celebration with a ceremony, breakfast and a monetary incentive for success! Seniors from 2023-2024 received their incentive in the mail. Pre-AP and AP teachers were also recognized for student success with a certificate, breakfast and a monetary incentive. Around 600 guests were in attendance for this beautiful celebration.

Waxahachie ISD

Balanced Scorecard

Priority 1.3 Every graduate is college, career, or military ready, and CCMR numbers increase year over year.

1.3.A.1 Create, implement, publish, and sustain a district-wide college readiness framework to inform staff, students, and parents of advanced academics opportunities

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1.3.B.2 Increase community partnerships to enhance and broaden learning experiences

1.3.C Increase exposure and awareness of Armed Forces post-secondary opportunities and implement a JROTC program

Actively Increase Enrollment in DC and PreAP Courses

	WHS	Global
DC Seats 22-23	333	1,076
DC Seats 23-24	405	853
DC Seats 24-25	567	645

	WHS	Global	Coleman	Finley	Howard
PreAP Seats 22-23	1,303	527	77	58	63
PreAP Seats 23-24	1,318	500	84	91	68
PreAP Seats 24-25	1,358	484	88	89	83

Increase number of students served in GT Program

- 2022-2023 9.00% of students
- 2023-2024 9.77% of students
- 2022-2023 56.40% Male & 43.60% Female
- 2023-2024 51.66% Male & 48.34% Female

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Continue Elementary Math Telescoping & Junior High Accelerated Math and Science Opportunities

- We expanded the Elementary Math Telescoping Pathway to be available on all 10 elementary campuses for the 2024-2025 school year.
 - 2023-2024 = 1 student and 2024-2025 = 8 students Felty, Marvin, Ray, Shackelford, Wedgeworth
 - 158 students moved into phase II of CBE for Telescoping
 - An additional 113 elementary students were added to the on grade level GT cluster classrooms due to showing mastery on the CBE of 40% or greater and will maintain an Advanced Learning Plan for the 2024-2025 school year.
- We are hosting all Secondary Acceleration classes (6th and 7th grade) on the home campuses for the 2024-2025 school year.

	6th Grade	7th Grade
Acceleration Students	67	82
Acceleration Seats	92	107

Priority 1.3 Every graduate is college, career, or military ready, and CCMR numbers increase year over year.

1.3.A.1 Create, implement, publish, and sustain a district-wide college readiness framework to inform staff, students, and parents of advanced academics opportunities

1.3.A.2 Increase enrollment and success in advanced academics, Gifted and Talented, and sustain academic acceleration opportunities

1.3.B.1 Evaluate and refine the district-wide career readiness framework

1.3.B.2 Increase community partnerships to enhance and broaden learning experiences

1.3.C Increase exposure and awareness of Armed Forces post-secondary opportunities and implement a JROTC program

Increase number of students completing coherent sequence aligned with Industry-Based Certifications

- Effective Advising Framework committee has completed the planning year and will begin the first year of implementation.
- Counselors began the registration process for grades 6 and 7 in November, utilizing Eduthings to build students' seven-year plans. This initiative allows students to visualize the alignment of their junior high and high school courses, setting a clear trajectory for their graduation planning as early as 6th grade.
- The EAF committee approved the purchase of IBC prep materials from Certipoint for teachers to use to prep our students prior to taking their certification exam. Teachers have begun using these materials for students who will begin testing in the spring semester.

Increase number of students participating in work-based learning courses

- The goal of CTE (in partnership with the ILC) is to identify and grow internship opportunities for students going into the 2025-26 school year.

Priority 1.3 Every graduate is college, career, or military ready, and CCMR numbers increase year over year.

1.3.A.1 Create, implement, publish, and sustain a district-wide college readiness framework to inform staff, students, and parents of advanced academics opportunities

1.3.A.2 Increase enrollment and success in advanced academics, Gifted and Talented, and sustain academic acceleration opportunities

1.3.B.1 Evaluate and refine the district-wide career readiness framework

1.3.B.2 Increase community partnerships to enhance and broaden learning experiences

1.3.C Increase exposure and awareness of Armed Forces post-secondary opportunities and implement a JROTC program

Expand career awareness to elementary and junior high grade levels

- 4-year planning has shifted to the capability of 7-year planning through the expansion of Eduthings to the junior high grade levels
- Note: 2025 graduates require concentrator status to be CCMR complete with IBC
- In the Spring Semester our goal is to create a committee of WISD stakeholders to create a district-wide Career Readiness Framework.

Increase students completing their goals on their IEPs and earning CCMR indicators

- 54/55s currently being identified for 2025 Graduation.
- CCMR committee and Special Education will establish a regular process to correctly code students

Priority 1.3 Every graduate is college, career, or military ready, and CCMR numbers increase year over year.

- 1.3.A.1 Create, implement, publish, and sustain a district-wide college readiness framework to inform staff, students, and parents of advanced academics opportunities
- 1.3.A.2 Increase enrollment and success in advanced academics, Gifted and Talented, and sustain academic acceleration opportunities
- 1.3.B.1 Evaluate and refine the district-wide career readiness framework
- 1.3.B.2 Increase community partnerships to enhance and broaden learning experiences**
- 1.3.C Increase exposure and awareness of Armed Forces post-secondary opportunities and implement a JROTC program

Industry Leadership Council reflects consistent attendance and participation by all members

- Eleven teachers have completed a summer externship with community partners through collaboration with the Texas Workforce Solutions for NCTX. Ms. Donahue was able to attend the celebration for these teachers in November.
- In waiting to hear back if we will have the externship opportunity again this summer. TWS is applying for the grant for Summer 2025.
- Next ILC meeting will be in February. (Tour)

Increase student internships and placements in the community

- The goal of CTE (in partnership with the ILC) is to identify and grow internship opportunities for students going into the 2025-26 school year.
- Goal is to add practicum courses in the future to allow for these internship opportunities. Currently offer Practicum of Business, Health Science, Cybersecurity, Education and Arts A/V.

Priority 1.3 Every graduate is college, career, or military ready, and CCMR numbers increase year over year.

- 1.3.A.1 Create, implement, publish, and sustain a district-wide college readiness framework to inform staff, students, and parents of advanced academics opportunities
- 1.3.A.2 Increase enrollment and success in advanced academics, Gifted and Talented, and sustain academic acceleration opportunities
- 1.3.B.1 Evaluate and refine the district-wide career readiness framework
- 1.3.B.2 Increase community partnerships to enhance and broaden learning experiences
- 1.3.C Increase exposure and awareness of Armed Forces post-secondary opportunities and implement a JROTC program**

Increase number of students taking the ASVAB each year

- November 11th conducted ASVAB test at WHS. 29 students tested.
 - 1 Student enlisted at this point with 10 expected by years end.
- 88 Juniors at Global High School took the ASVAB test.
 - Global has 6-10 students currently working with recruiters.

Priority 1.3 Every graduate is college, career, or military ready, and CCMR numbers increase year over year.

- 1.3.A.1 Create, implement, publish, and sustain a district-wide college readiness framework to inform staff, students, and parents of advanced academics opportunities
- 1.3.A.2 Increase enrollment and success in advanced academics, Gifted and Talented, and sustain academic acceleration opportunities
- 1.3.B.1 Evaluate and refine the district-wide career readiness framework
- 1.3.B.2 Increase community partnerships to enhance and broaden learning experiences

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1.3.C Increase exposure and awareness of Armed Forces post-secondary opportunities and implement a JROTC program

Ensure students have the opportunity to meet with recruiters of all military branches

- Military branches are still visiting regularly at lunches.
- Military recruiters are making stronger connections with teachers to be more visible in classroom settings. Recruiters are utilizing our JROTC, CTE and Financial Math classes to present to students.

Priority 1.3 Every graduate is college, career, or military ready, and CCMR numbers increase year over year.

Campus	Seniors	OnData	Campus-Level Tracking	2024	A-Rating Target	Campus Goal	Students Needed to Meet Goal
Waxahachie High School	654	59% (384)	64.7% (397)	77%	88%	90%	257
Global High School	81	96.2% (78)	98.7% (80)	98.3%	88%	100%	1
High School of Choice	97	27% (26)	xx%	39.3%	60%	45%	71

Important Notes

- WHS is currently at 59% met CCMR according to OnData. Global is only 1 student away from meeting goals.
- Texas College Bridge will be instrumental in meeting our district and campus goals
- All HSoC students are included in this count due to the nature of all students graduating
- Differential between OnData and Campus-Level Tracking can be contributed to delay in reporting, coding, or achievement
- We have been conducting CCMR campus level meetings to track goals.
- Global High School includes 18+ students
- Students Needed to Meet Goal calculated according to Campus-Level Tracking
- Partnering with Advanced Academics to identify AP students without CCMR point

Waxahachie ISD

Balanced Scorecard



Student Growth

1.4 Annually increase student involvement in extracurricular, UIL, and co-curricular enrichment activities.

Key Strategic Actions

- 1.4.A** Explore opportunities to provide additional enrichment activities.
- 1.4.B** Collect and monitor engagement and success data of students in enrichment activities.
- 1.4.C** Recruit and retain staff to lead and engage student activities.

Priority 1.4 Annually increase student involvement in extracurricular, UIL, and co-curricular enrichment activities.

1.4.A. Explore opportunities to provide additional enrichment activities

1.4.B. Collect and monitor engagement and success data of students in enrichment activities

1.4.C. Recruit and retain staff to lead and engage student activities

Survey 1 - Program Health and Satisfaction

- Seasonally
 - Purpose - To monitor the culture of our program offerings - look for trends based on feedback from our community.

Survey 2 - Potential Program Offerings

- Biannually
 - Purpose - To be proactive about our program offerings and what our community would like to see potentially included in the future.

Actions

- September 11 - Met with Dawn Hilburn and Jason Glass
- September 18 - Met with Jenny Bridges
- November - Designed Questions
- December - Ready for Submission
- Current - In the queue

Priority 1.4 Annually increase student involvement in extracurricular, UIL, and co-curricular enrichment activities.

1.4.A. Explore opportunities to provide additional enrichment activities

1.4.B. Collect and monitor engagement and success data of students in enrichment activities

1.4.C. Recruit and retain staff to lead and engage student activities

Use student enrollment data to monitor/evaluate students' participation in UIL/Enrichment/Extracurricular/CTSO activities

- 11,000+ impacted by extra and co-curricular activities
- Snapshot
 - All HS Fine Arts Involvement UP
- Use Social Media as a means of highlighting Engagement

Alternative to Lone Star Cup standings

- WHS will continue with LSC
- Exploring other options for District:
 - Coppell ISD - **CBAS**
 - Similar to the Balanced Scorecard
 - "Can't test that"
 - More than "One performance, on one day"

Priority 1.4 Annually Increase student involvement in extracurricular, UIL, and co-curricular enrichment activities.

1.4.A. Explore opportunities to provide additional enrichment activities

1.4.B. Collect and monitor engagement and success data of students in enrichment activities

1.4.C. Recruit and retain staff to lead and engage student activities

Identify critical factors to recruit and retain staff to lead student activities

- Time Commitment vs. Compensation (Stipends)
- Program Budgets
- Impactful Professional Development
- Listen

Implement a district-wide plan to recruit and retain staff to lead student activities

- UIL Academics
 - Positive Coordinator and Coach Retention
 - Elementary and Junior High - Completed
- Encourage Leadership Opportunities
 - Local, Regional, State Levels
 - Leah Lovett - State Level Board
 - Erica Wilcox - State Level Board
 - Multiple Art Teachers presented at TAEA
- Meaningful PD Input Examples:
 - Fine Arts - Observations in September
 - Physical Education - 3D Days
- Using Input to Create Yearly / Predictable Schedule
- Connects to Priority 2

Waxahachie ISD

Balanced Scorecard

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2024 **Presented By:** Ryan Kahlden

Subject: Quarterly Demographics Update **Related Page(s)** 2

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

Ryan Kahlden will present the quarterly demographics update from Q3 of 2024. This report was received in December but was not reviewed until after the January board agenda cutoff.

ATTACHMENTS:

Quarterly demographics update

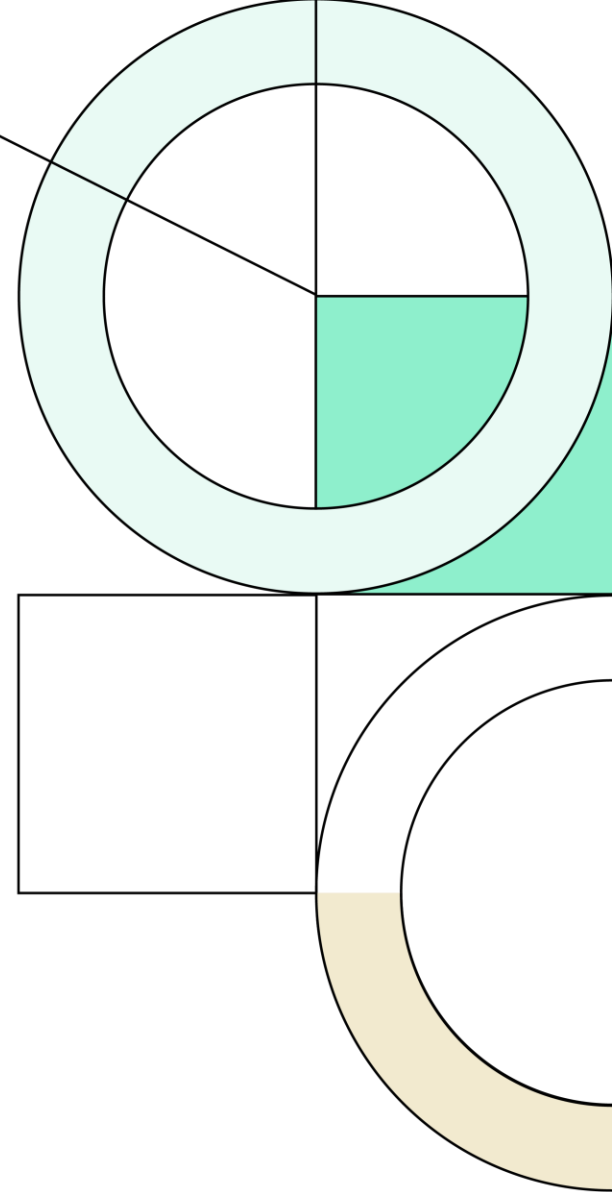
		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity



**Waxahachie
Independent
School
District**

3Q 2024

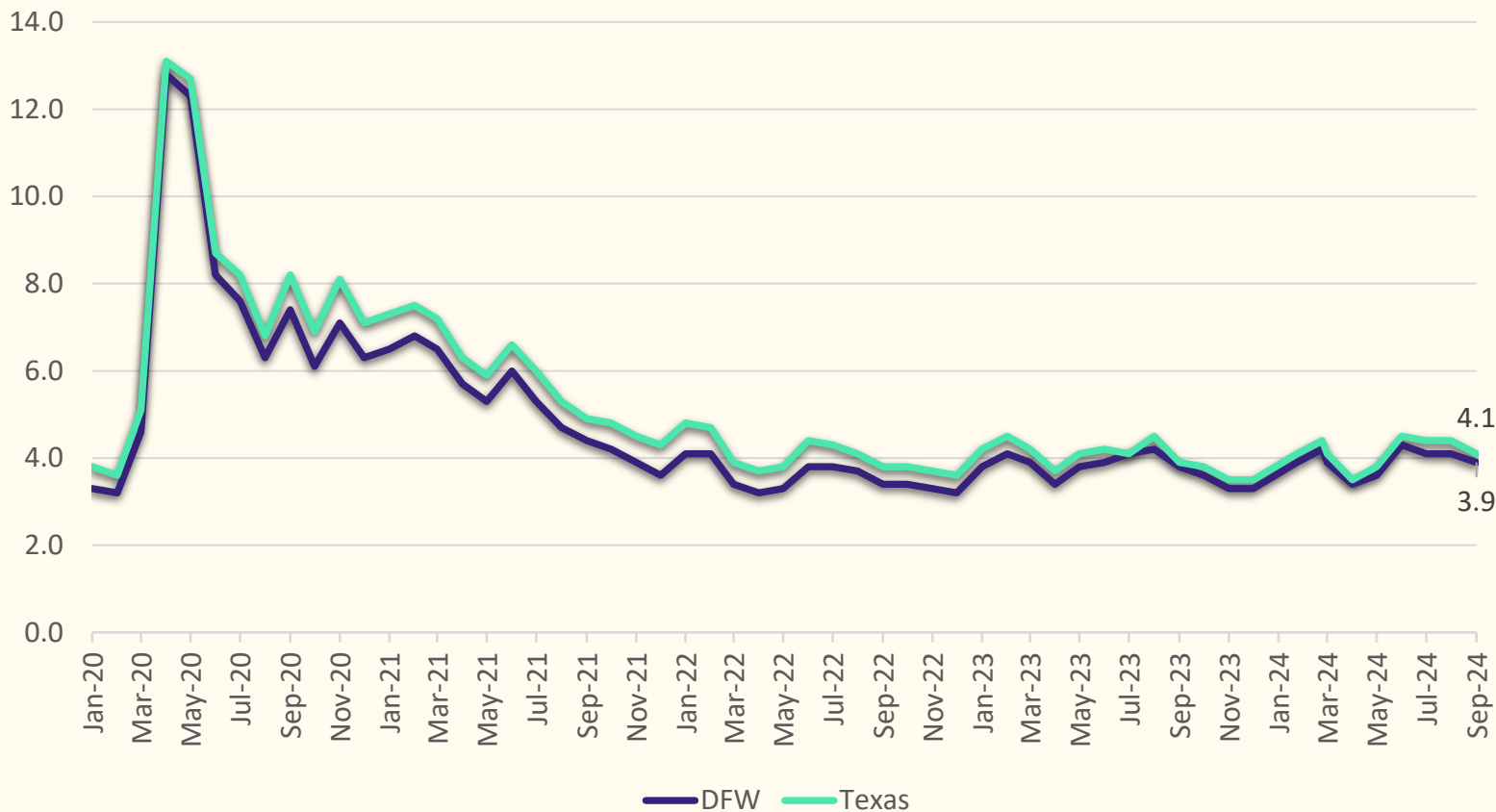
Demographic Report



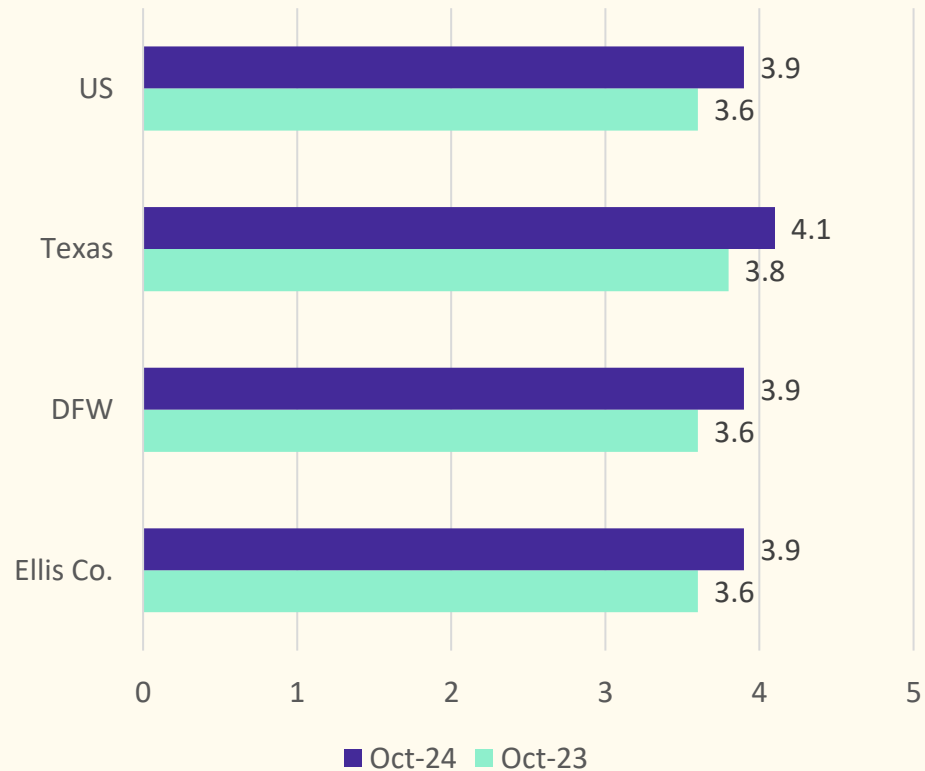


Local Economic Conditions

Unemployment Rate, Jan. 2020 - Oct. 2024



Unemployment Rate, Year over Year





Housing Activity by MSA

Top 25 Housing Starts Markets (3Q2024)

Rank	Market	3Q24 Annualized Starts	3Q24 YOY Change	3Q19 Annualized Starts	Change from 2019
1	Dallas	46,635	11%	33,560	39%
2	Houston	38,128	14%	29,712	28%
3	Phoenix	23,399	50%	21,093	11%
4	Atlanta	18,338	6%	22,899	-20%
5	San Antonio	17,751	33%	13,180	35%
6	Austin	16,663	11%	17,409	-4%
7	Orlando	14,595	-2%	14,056	4%
8	Tampa	12,459	3%	12,144	3%
9	Charlotte	11,625	0%	11,837	-2%
10	Raleigh	11,045	12%	9,723	14%
11	Riverside/San Bernardino	10,871	-2%	9,377	16%
12	Las Vegas	10,870	22%	9,834	11%
13	Miami	10,603	44%	8,387	26%
14	Washington, DC	10,439	2%	12,980	-20%
15	Sarasota	10,387	10%	5,897	76%
16	Jacksonville	10,297	12%	8,506	21%
17	Nashville	9,887	17%	8,439	17%
18	Lakeland	8,556	29%	4,885	75%
19	Denver	8,291	22%	10,144	-18%
20	Portland	8,226	108%	5,143	60%
21	Seattle	7,814	37%	9,002	-13%
22	Minneapolis	7,121	13%	7,755	-8%
23	Sacramento	7,060	20%	5,856	21%
24	Chicago	6,947	19%	6,420	8%
25	Indianapolis	6,846	16%	5,874	17%

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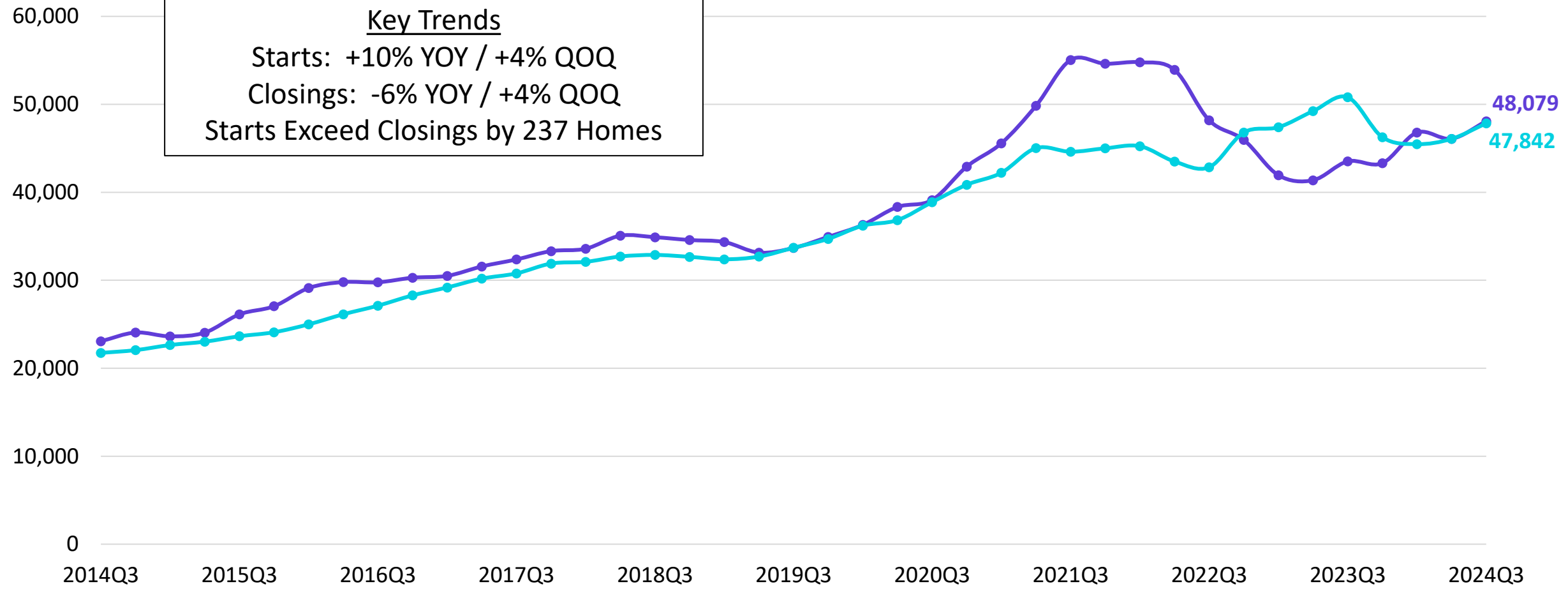
Source: Zonda



DFW New Home Starts & Closings

Annual Housing Starts vs. Annual Closings

Key Trends
 Starts: +10% YOY / +4% QOQ
 Closings: -6% YOY / +4% QOQ
 Starts Exceed Closings by 237 Homes

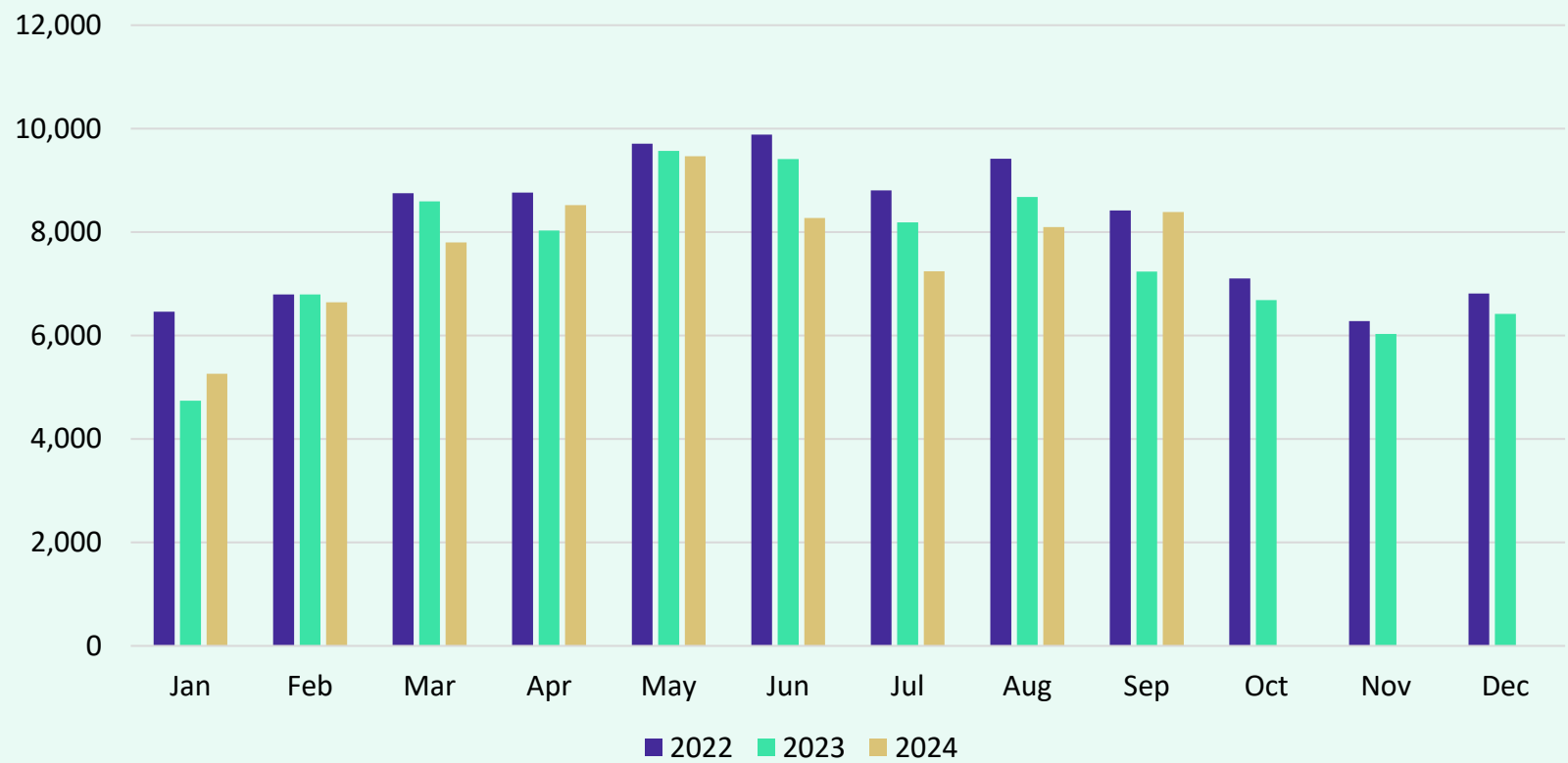


Annual Housing Starts 149 Annual Closings



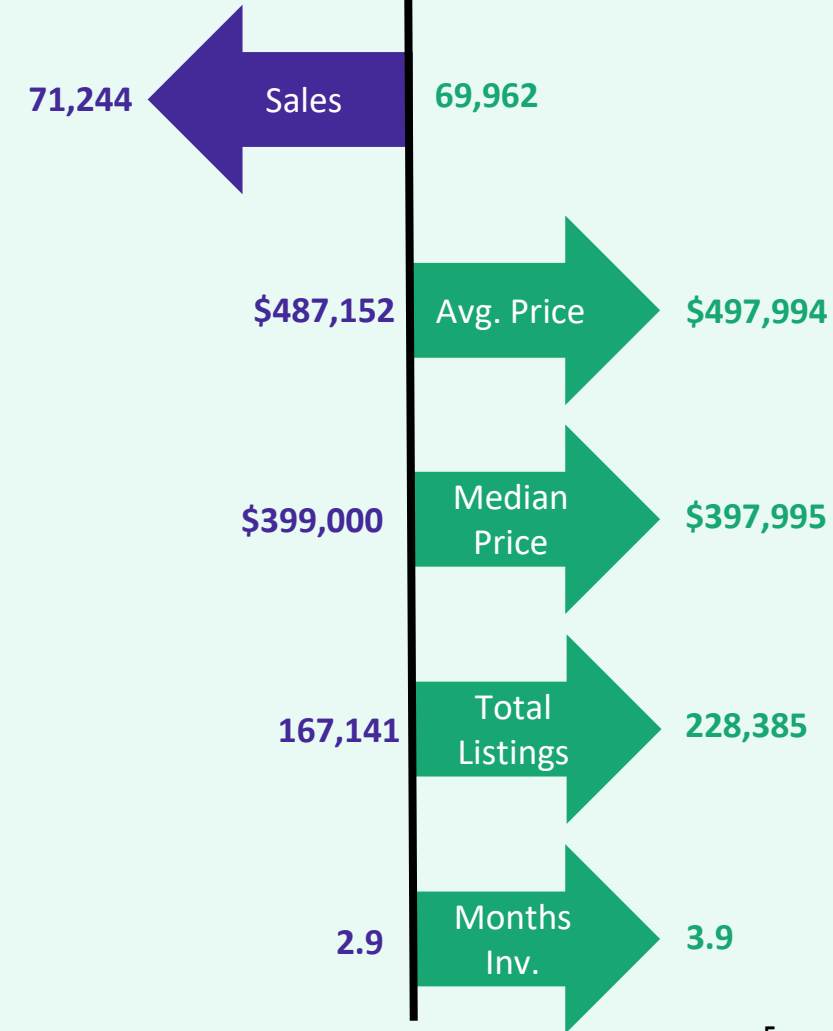
DFW Housing Market Trends

DFW Monthly Sales, 2022-2024



YOY Housing Trends

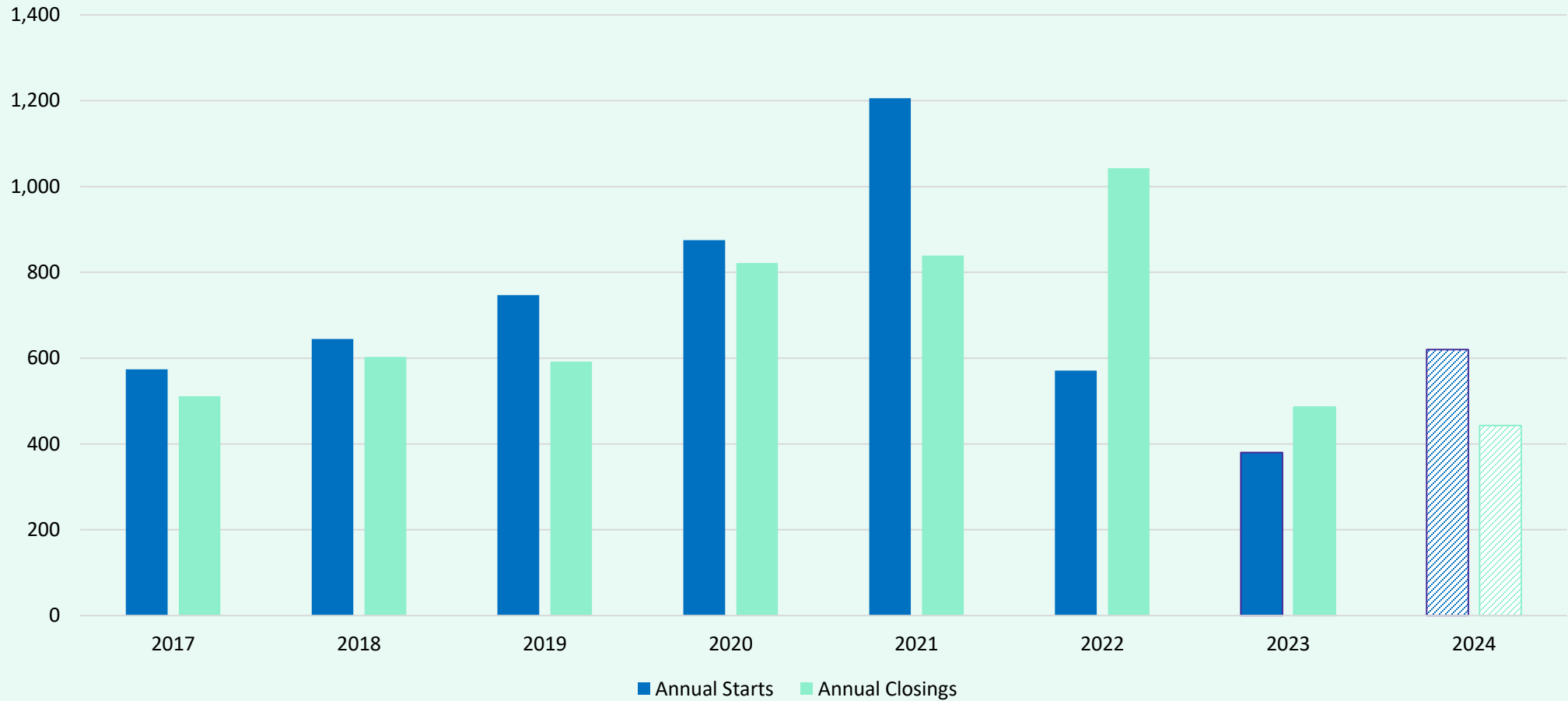
Jan.-Sep. 2023 | Jan.-Sep. 2024



- Median and average home prices increased in the first 3 quarters of 2024 as the number of listings increased over the same period in 2023
- After a solid start to the year, buyer confidence has tempered, and sales have followed
- Inventory is increasing across the DFW region as sales have slowed due to price increases



District New Home Starts and Closings



Starts	2018	2019	2020	2021	2022	2023	2024
1Q	103	101	204	194	205	75	300
2Q	247	187	186	218	178	103	181
3Q	176	252	169	410	87	113	139
4Q	119	207	316	384	101	89	
Total	645	747	875	1,206	571	380	620


Closings	2018	2019	2020	2021	2022	2023	2024
1Q	92	119	196	142	262	30	120
2Q	176	141	239	257	369	186	151
3Q	172	125	186	237	254	107	172
4Q	163	207	201	203	158	163	
Total	603	592	822	839	1,043	486	443


151




District Housing Overview by Elementary Zone

ELEMENTARY ZONE	Annual Starts	Quarter Starts	Annual Closings	Quarter Closings	Under Const.	Inventory	Vacant Dev. Lots	Future
CLIFT	170	16	163	33	59	110	218	2,874
DUNAWAY	43	9	15	11	18	31	312	352
FELTY	81	19	65	22	31	60	202	23
MARVIN	0	0	0	0	0	0	5	7
NORTHSIDE	0	0	0	0	0	4	0	10
RAY	46	6	78	2	29	34	322	3,684
SHACKELFORD	178	30	162	53	49	95	406	2,570
SIMPSON	79	22	42	21	47	57	150	0
WEDGEWORTH	112	37	81	30	53	78	309	9,445
GRAND TOTAL	709	139	606	172	286	469	1,924	18,965

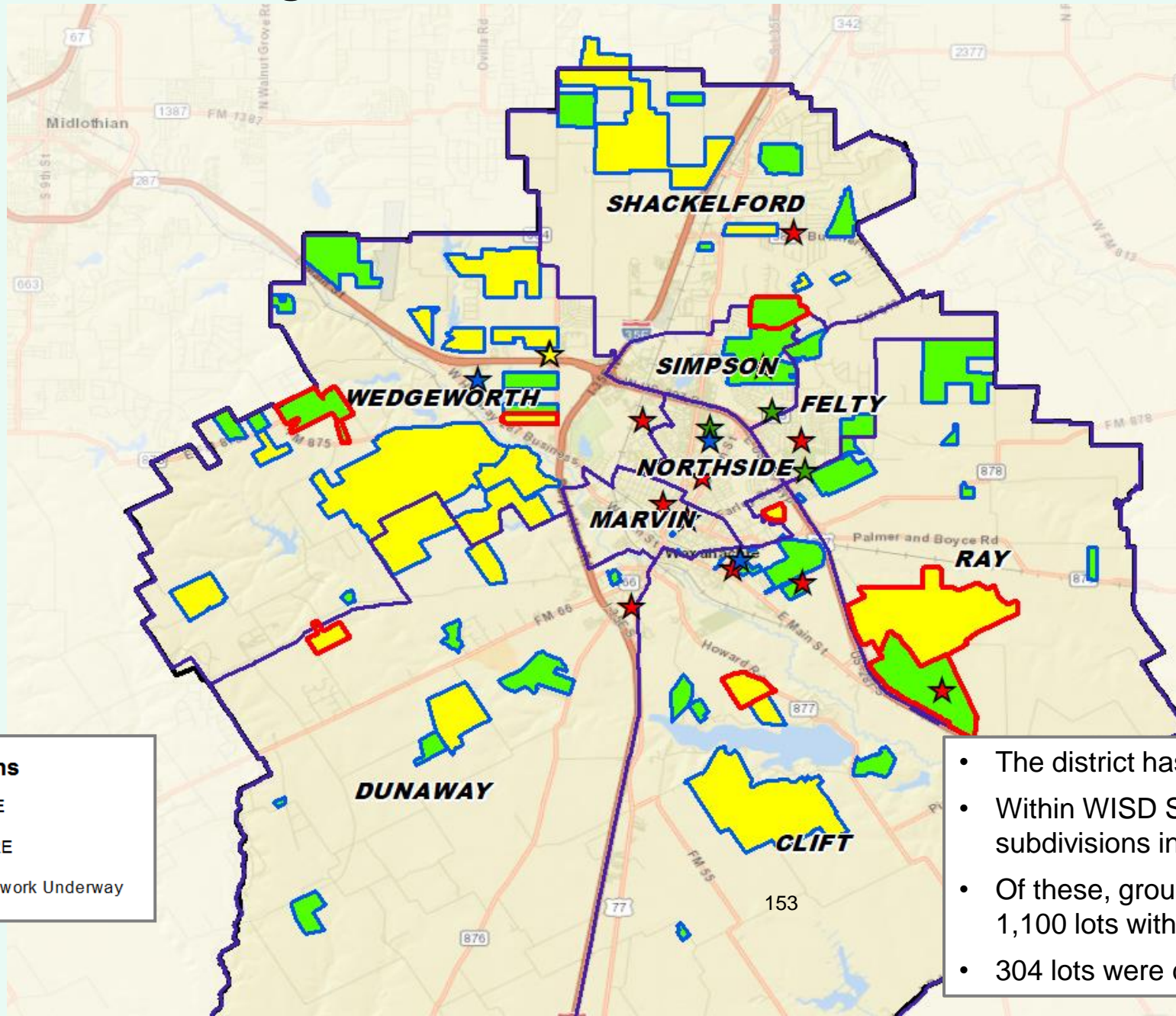
 Highest activity in the category

 Second highest activity in the category

 Third highest activity in the category



District Housing Overview



Subdivisions

- ACTIVE
- FUTURE
- Groundwork Underway

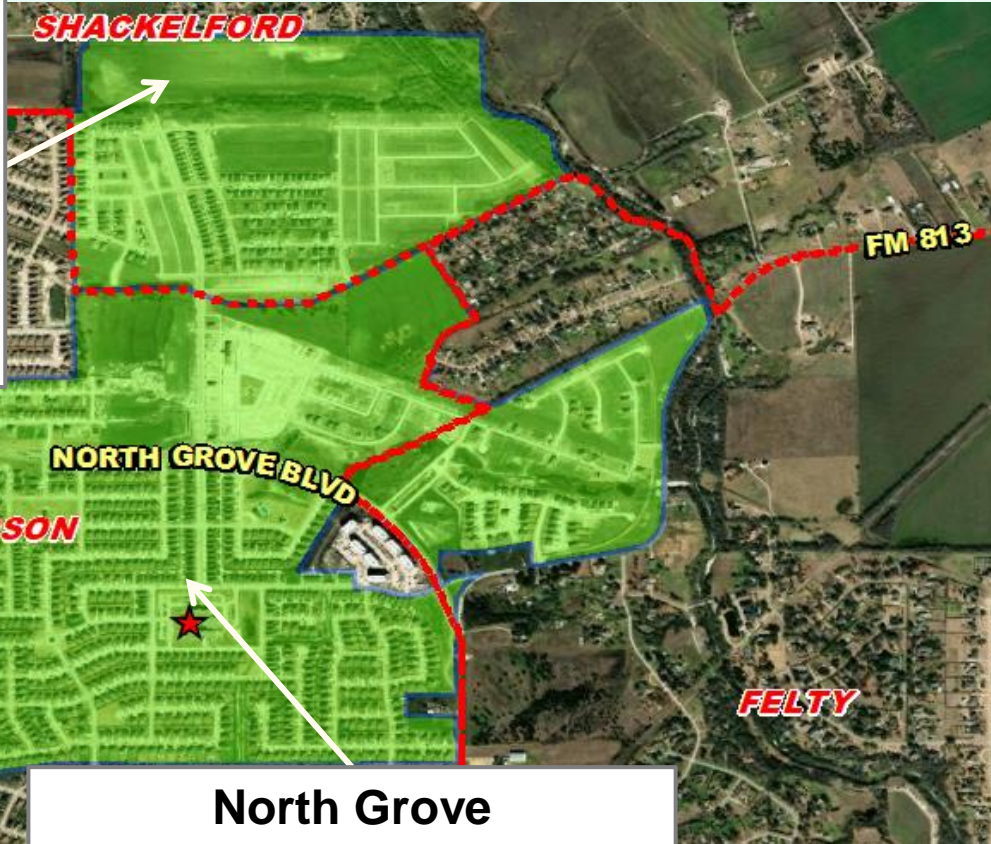
- The district has 53 actively building subdivisions
- Within WISD Schools there are 30 future subdivisions in various stages of planning
- Of these, groundwork is underway on more than 1,100 lots within 8 subdivisions
- 304 lots were delivered in the 4th quarter



Residential Activity

Dove Hollow

- 621 total lots
- 171 future lots
- 192 vacant developed lots
- 40 homes under construction
- 188 occupied homes
- Student yield: 0.287
- Building about 150 homes per year

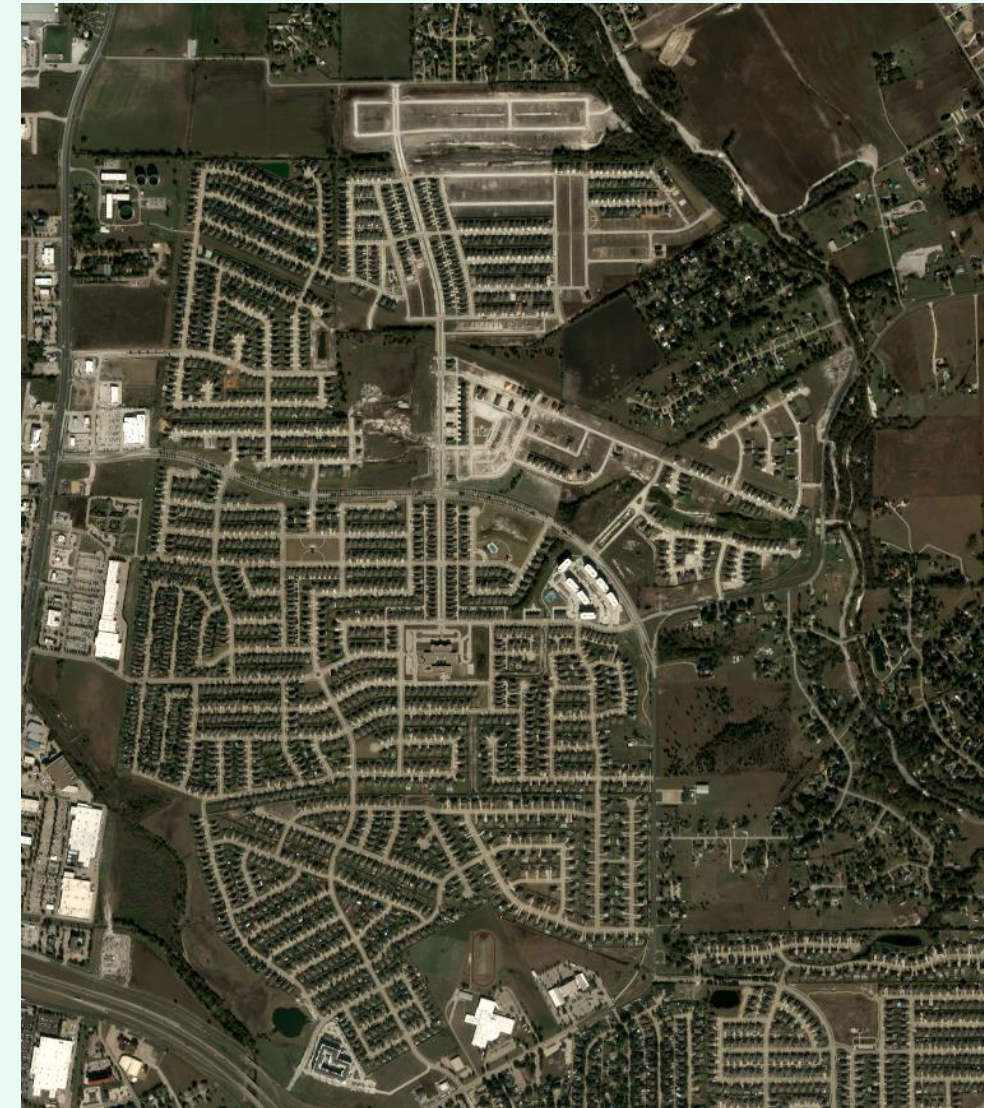


North Grove

- 1,389 total lots
- 232 vacant developed lots
- 67 homes under construction
- 1,060 homes occupied
- 184 lots are in Felty attendance zone
- Student yield: 0.595 (overall); 0.155 (Felty); 0.699 (Simpson)

154

November 2024





Residential Activity

Town Addition

- 13 total lots
- 4 vacant developed lots
- 1 home under construction
- 8 occupied homes

Camden Park

- 622 total lots
- 131 vacant developed lots
- 43 homes under construction
- 413 homes occupied
- Student yield: 0.729
- All vacant lots are duplex lots

November 2024



Symphony Estates

- 127 total lots
- 32 vacant developed lots
- 2 homes under construction
- 93 homes occupied
- Student yield: 0.172
- All homes built in the last year

Clift Estates

- 194 total lots
- 2 vacant developed lots
- 1 homes under construction
- 191 homes occupied
- Student Yield: 0.733

Falcon's Landing

- 24 total lots
- 24 vacant developed lots
- All lots delivered in the last quarter

155

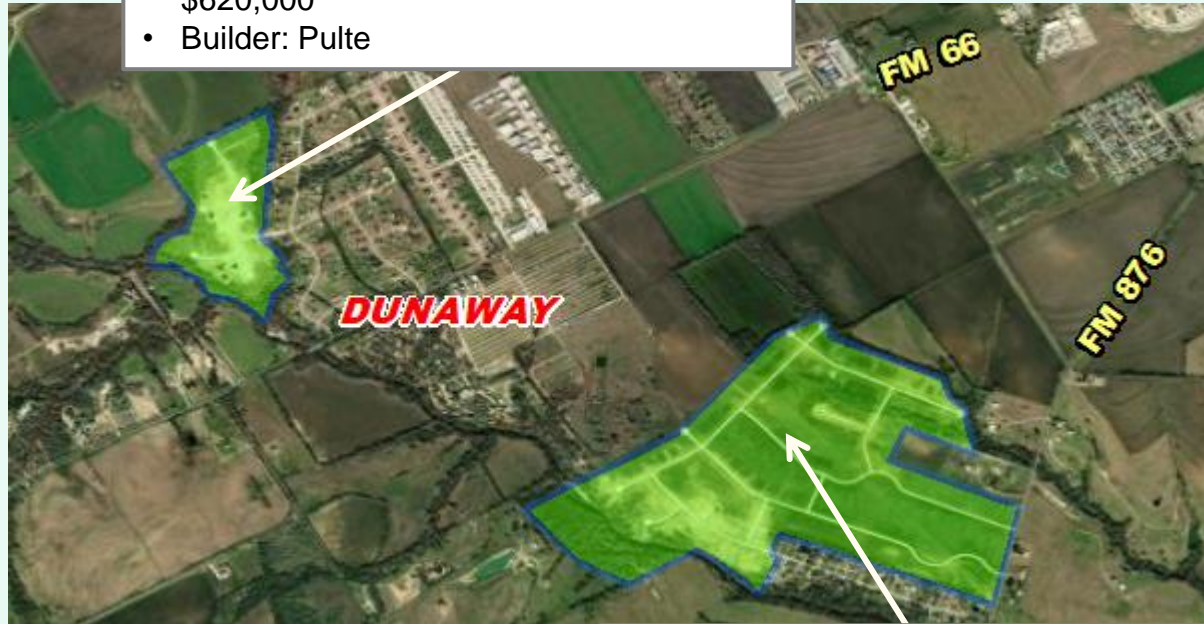


Residential Activity



Wooded Creek

- 30 total lots
- 21 vacant developed lots
- 4 homes under construction
- 3 homes occupied
- Homes being sold for \$550,000 to \$620,000
- Builder: Pulte



Waterfall Ranch Estates

- 160 total units
- 155 vacant developed lots
- 2 homes under construction
- Builder: Dunhill homes

156

June 2024





Residential Activity

November 2024



Ridge Crossing

- 242 total lots
- 114 future lots
- 108 vacant developed lots
- 14 homes under construction
- Builder: Highland Homes
- Prices range between \$499,990 and \$660,000

Sheppards Place

- 264 total lots
- 84 vacant developed lots
- 11 homes under construction
- 162 occupied homes
- Student yield: 0.426
- Builder: HistoryMaker Homes

WEDGEWORTH

Dominion Park

- 206 total future lots¹⁵⁷
- Groundwork underway on all lots
- Builder: Lillian Custom Homes

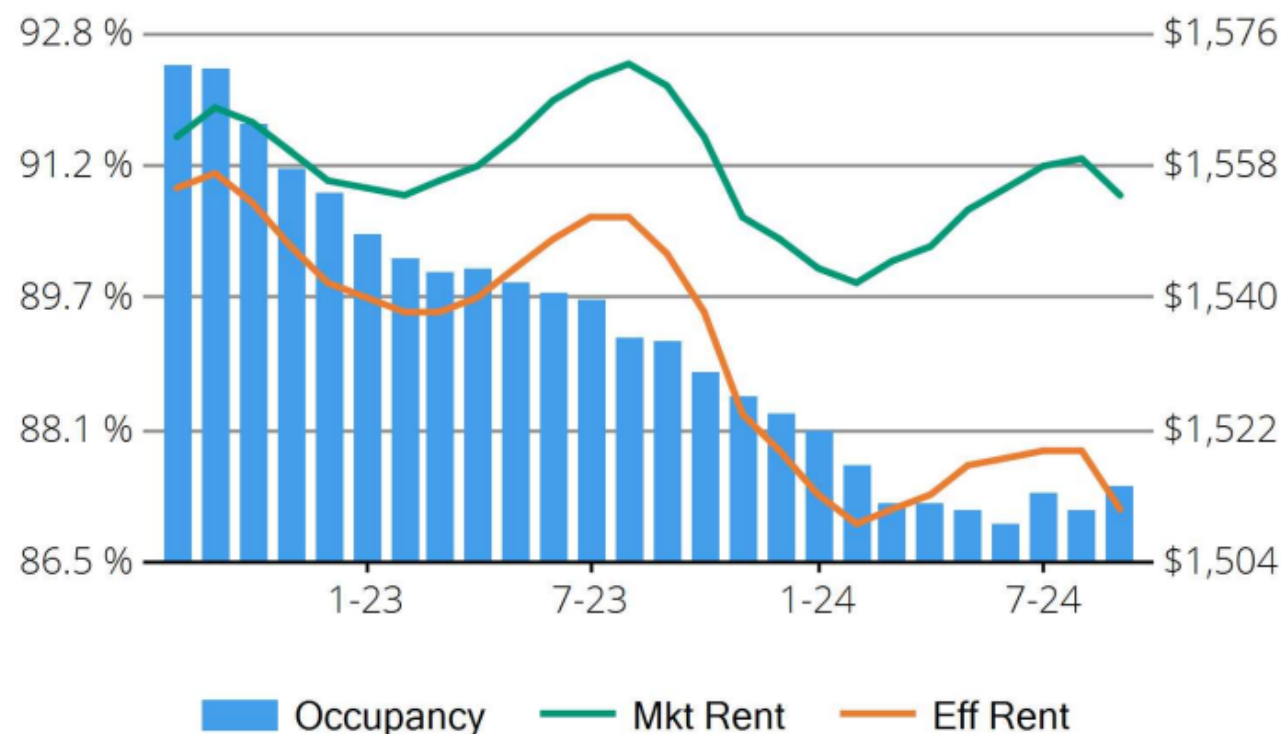




Stabilized and Lease-up Properties

Conventional Properties	Sep 2024	Annual Change
Occupancy	87.4	-2.0%
Unit Change	37,217	
Units Absorbed (Annual)	18,083	
Average Size (SF)	879	+0.6%
Asking Rent	\$1,554	-0.9%
Asking Rent per SF	\$1.77	-1.4%
Effective Rent	\$1,511	-2.2%
Effective Rent per SF	\$1.72	-2.7%
% Offering Concessions	38%	+62.8%
Avg. Concession Package	6.7%	+25.3%



Dallas/Fort Worth, TX

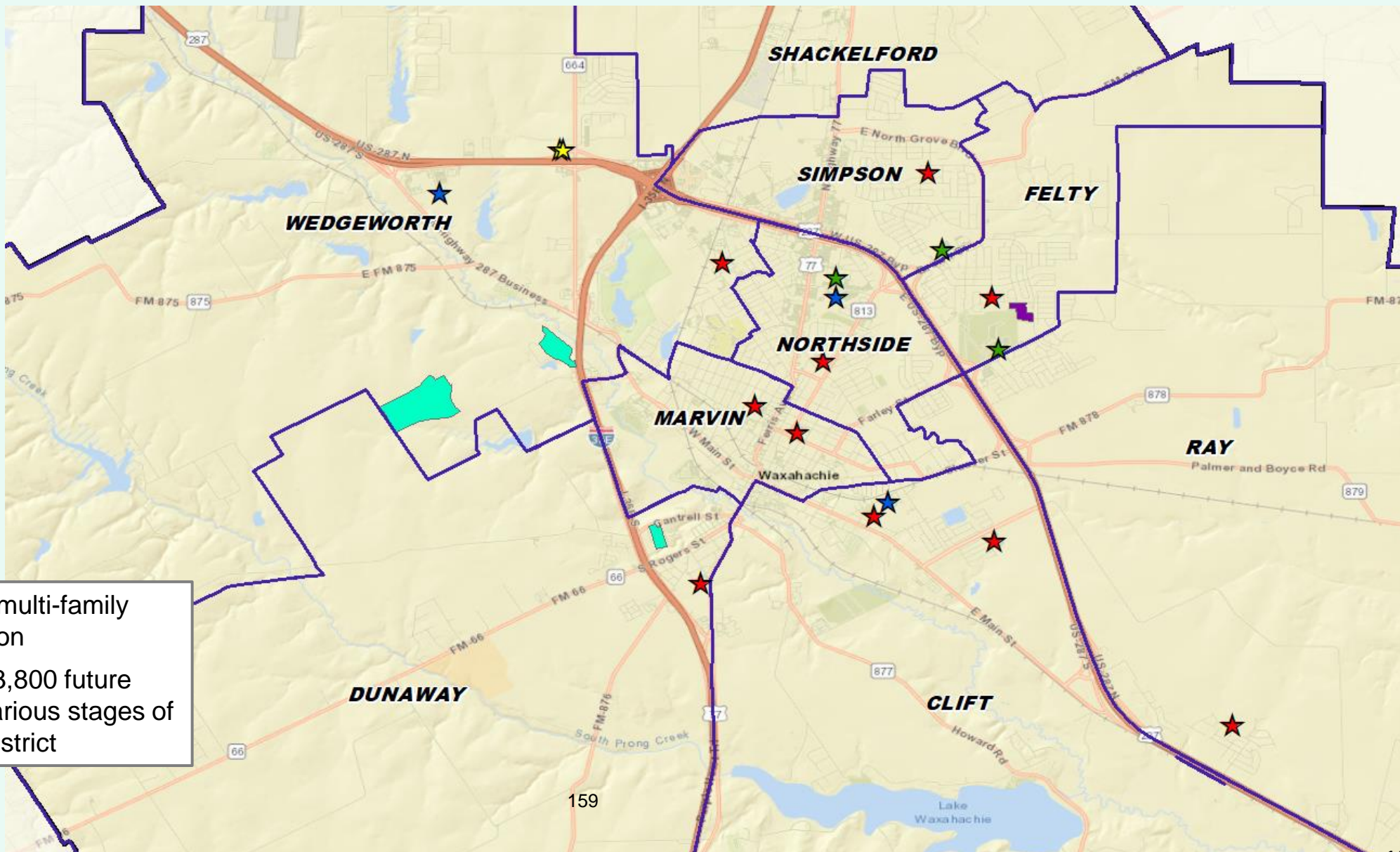




District Multifamily Overview

Multi-Family Developments

-  FUTURE
-  UNDER CONSTRUCTION



- There are nearly 190 multi-family units under construction
- There are more than 3,800 future multi-family units in various stages of planning across the district



Residential Activity



The Fitzgerald

- 184 total units
- First units leased in September 2024
- External construction complete



November 2024

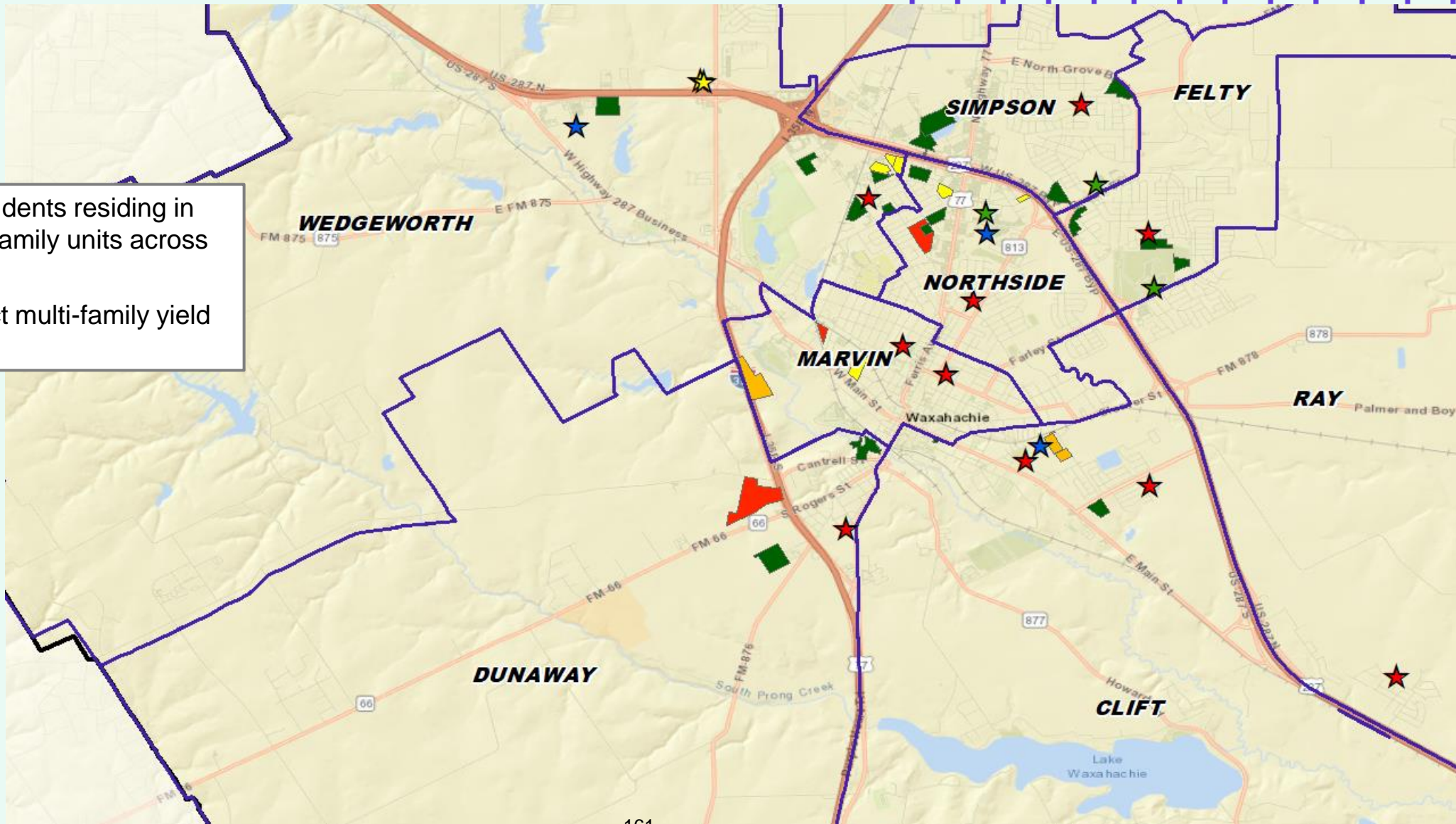




District Multifamily Overview

- There are 930 students residing in over 4,100 multi-family units across the district
- The overall district multi-family yield is 0.226

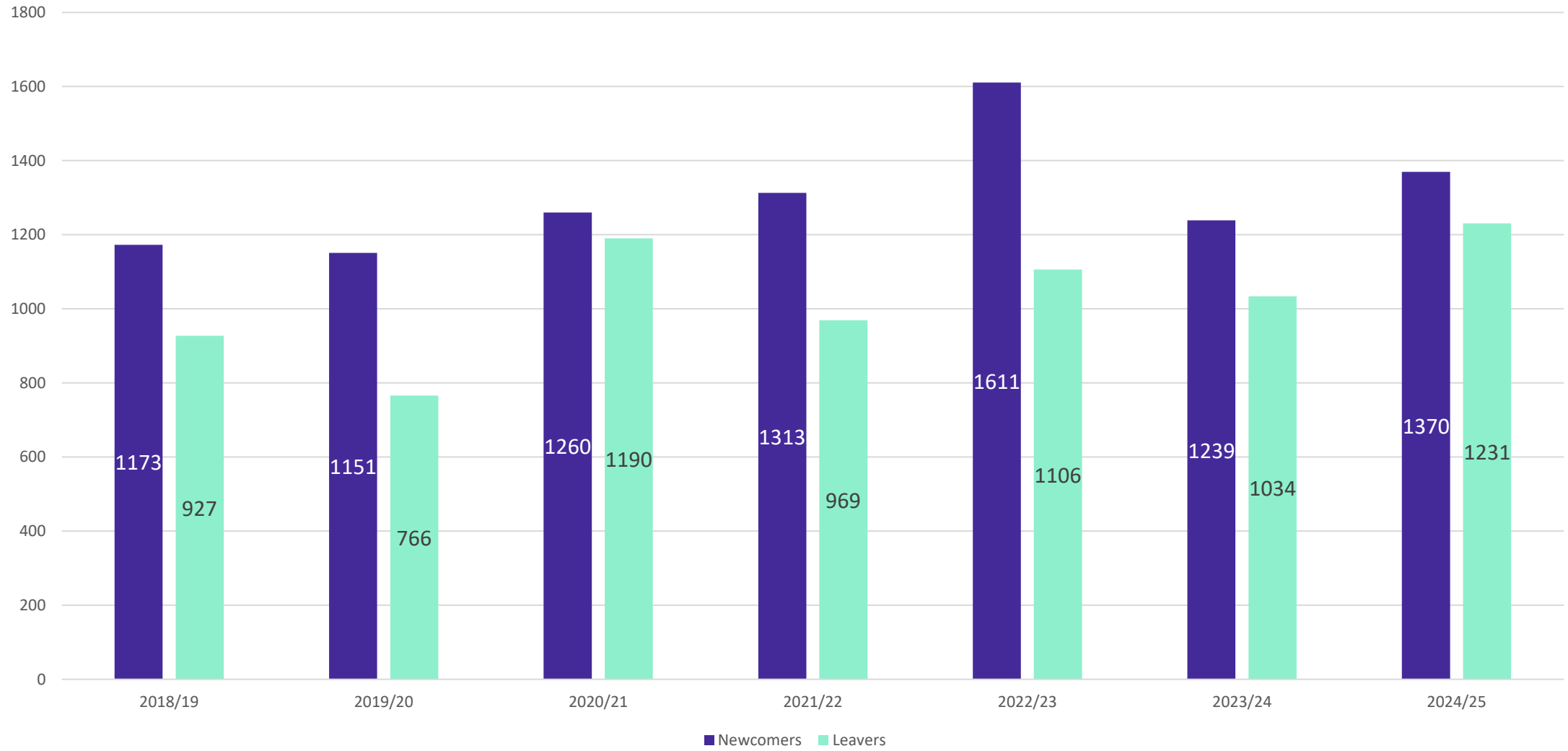
Multifamily Yield





Newcomers and Leavers

Newcomers and Leavers



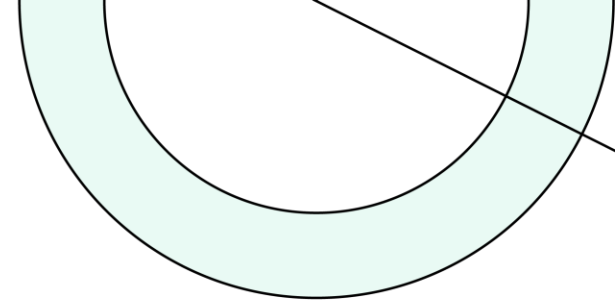
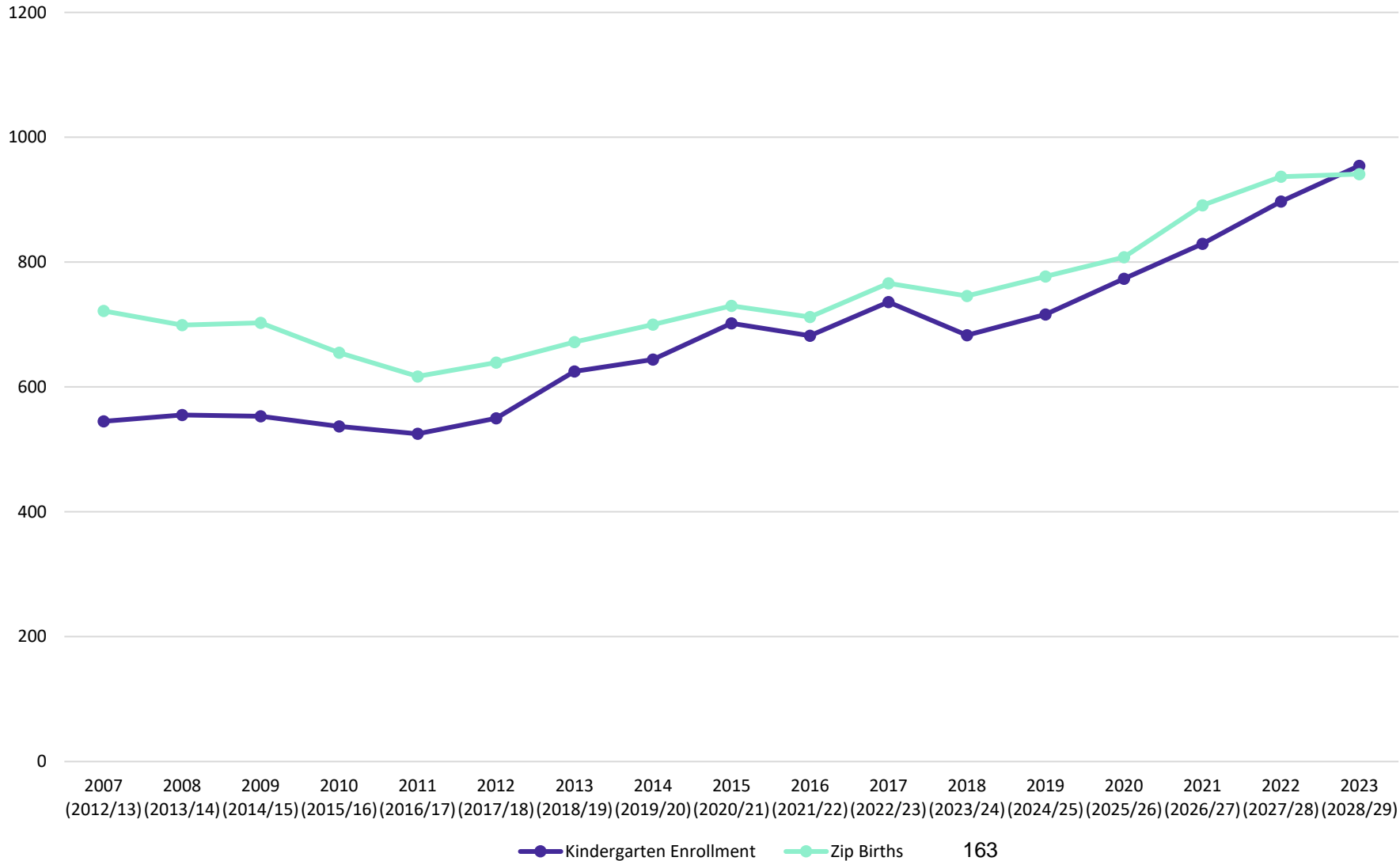
■ Newcomers ■ Leavers

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Birth Rates

Waxahachie ISD KG Enrollment v. Zip Births



	District Births	Kindergarten Enrollment	Ratio
2007 (2012/13)	545	722	0.755
2008 (2013/14)	555	699	0.794
2009 (2014/15)	553	703	0.787
2010 (2015/16)	537	655	0.820
2011 (2016/17)	525	617	0.851
2012 (2017/18)	550	639	0.861
2013 (2018/19)	625	672	0.930
2014 (2019/20)	644	700	0.920
2015 (2020/21)	702	730	0.962
2016 (2021/22)	682	712	0.958
2017 (2022/23)	736	766	0.961
2018 (2023/24)	683	746	0.916
2019 (2024/25)	716	777	0.921
2020 (2025/26)	774	808	0.957
2021 (2026/27)	830	891	0.931
2022 (2027/28)	897	937	0.958
2023 (2028/29)	954	941	1.014



Annual Enrollment Change

Year (Oct.)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2020/21	32	182	702	674	698	675	660	692	738	799	787	861	836	688	655	9,679		
2021/22	31	248	682	754	697	718	709	701	741	770	813	949	838	803	641	10,095	416	4.3%
2022/23	47	275	736	758	800	769	784	763	774	787	843	1,027	918	801	716	10,798	703	7.0%
2023/24	69	281	683	793	797	827	815	819	832	799	807	984	927	841	776	11,050	252	2.3%
2024/25	57	297	716	742	825	828	869	844	860	852	818	952	919	843	773	11,195	145	1.3%

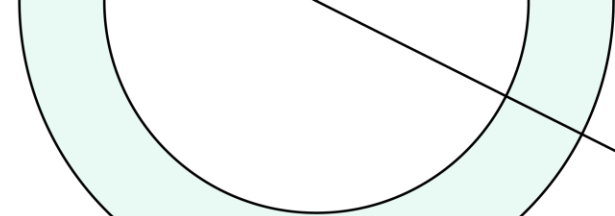
*Yellow Box = largest grade per year
Green Box = second largest grade per year

2024/25	37	342	715	744	813	842	865	846	837	859	819	992	920	879	798	11,307		
	-20	45	-1	2	-12	14	-4	2	-23	7	1	40	1	36	25	112		
	-28.7%	16.0%	-0.1%	0.2%	-1.6%	1.6%	-0.5%	0.2%	-2.8%	0.9%	0.1%	4.1%	0.1%	4.2%	3.3%	1.0%		

Cohort	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	EL avg	MS avg	HS avg.
3 Year Average	1.270	1.063	1.018	1.092	1.051	1.059	1.068	1.052	1.082	1.039	1.048	1.203	0.935	0.927	0.927	1.057	1.056	0.998
2021/22	0.969	1.363	0.972	1.074	1.034	1.029	1.050	1.062	1.071	1.043	1.018	1.206	0.973	0.961	0.932	1.037	1.044	1.018
2022/23	1.516	1.109	1.079	1.111	1.061	1.103	1.092	1.076	1.104	1.062	1.095	1.263	0.967	0.956	0.892	1.087	1.087	1.020
2023/24	1.468	1.022	0.928	1.077	1.051	1.034	1.060	1.045	1.090	1.032	1.025	1.167	0.903	0.916	0.969	1.033	1.049	0.989
2024/25	0.826	1.057	1.048	1.086	1.040	1.039	1.051	1.036	1.050	1.024	1.024	1.180	0.934	0.909	0.919	1.050	1.033	0.986



Ten Year Forecast by Grade Level

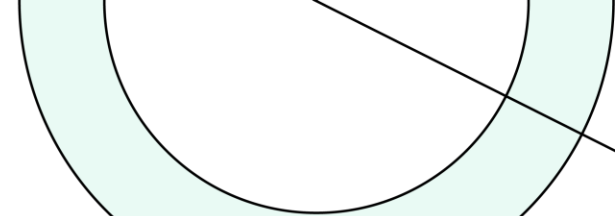


Year (Oct.)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2020/21	32	182	702	674	698	675	660	692	738	799	787	861	836	688	655	9,679		
2021/22	31	248	682	754	697	718	709	701	741	770	813	949	838	803	641	10,095	416	4.3%
2022/23	47	275	736	758	800	769	784	763	774	787	843	1,027	918	801	716	10,798	703	7.0%
2023/24	69	281	683	793	797	827	815	819	832	799	807	984	927	841	776	11,050	252	2.3%
2024/25	57	297	716	742	825	828	869	844	860	852	818	952	919	843	773	11,195	145	1.3%
2025/26	39	360	752	787	809	895	889	922	837	892	885	993	916	848	793	11,617	422	3.8%
2026/27	49	424	798	824	830	862	953	940	937	882	925	1,051	971	850	812	12,109	491	4.2%
2027/28	53	454	871	895	879	889	918	1,016	931	982	918	1,074	1,026	893	806	12,606	498	4.1%
2028/29	51	436	926	968	964	936	951	976	1,011	974	1,034	1,071	1,044	947	847	13,134	528	4.2%
2029/30	53	455	977	1,019	1,019	1,016	988	990	977	1,057	1,013	1,194	1,040	960	895	13,655	521	4.0%
2030/31	59	491	1,052	1,097	1,091	1,098	1,087	1,051	998	1,022	1,104	1,170	1,160	958	905	14,344	689	5.0%
2031/32	63	521	1,131	1,173	1,174	1,169	1,177	1,149	1,059	1,043	1,069	1,267	1,137	1,068	904	15,105	761	5.3%
2032/33	66	538	1,204	1,251	1,249	1,244	1,235	1,231	1,158	1,106	1,088	1,231	1,230	1,047	1,001	15,878	773	5.1%
2033/34	69	563	1,272	1,320	1,317	1,305	1,296	1,280	1,243	1,209	1,155	1,250	1,195	1,132	982	16,588	710	4.5%
2034/35	75	600	1,342	1,385	1,388	1,373	1,355	1,334	1,296	1,298	1,262	1,322	1,213	1,100	1,057	17,402	813	4.9%

*Yellow box = largest grade per year
Green box = second largest grade per year*



Ten Year Forecast by Elementary Campus



Campus	Functional	Max	Fall	ENROLLMENT PROJECTIONS									
	Capacity	Capacity	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
Turner Early Learning Center	315	350	256	301	375	409	389	410	452	486	506	534	577
Dunaway Elementary	585	650	525	525	530	549	572	588	597	605	609	612	610
Felty Elementary	585	650	471	464	465	482	485	490	502	517	525	523	527
Clift Elementary	585	650	450	458	487	518	558	585	637	704	775	851	935
Marvin Elementary	495	550	535	501	496	498	474	468	471	475	478	476	477
Northside Elementary	495	550	480	453	455	460	455	454	449	455	446	443	452
Ray Elementary	720	800	386	400	434	492	557	658	749	844	948	1,034	1,108
Shackelford Elementary	585	650	452	445	438	469	519	573	650	731	787	850	909
Simpson Elementary	585	650	592	591	597	604	620	589	597	604	605	608	618
Wedgeworth Elementary	720	800	594	575	624	701	783	908	1,127	1,340	1,544	1,696	1,844
Wilemon Elementary	430	430/800	437	741	780	793	795	795	795	796	795	795	796
ELEMENTARY TOTALS	5,355	5,950	5,178	5,454	5,681	5,976	6,207	6,518	7,026	7,557	8,017	8,422	8,853
Elementary Absolute Growth			94	276	227	295	232	311	508	531	460	405	431
Elementary Percent Growth			1.85%	5.32%	4.16%	5.20%	3.88%	5.01%	7.79%	7.56%	6.09%	5.05%	5.12%



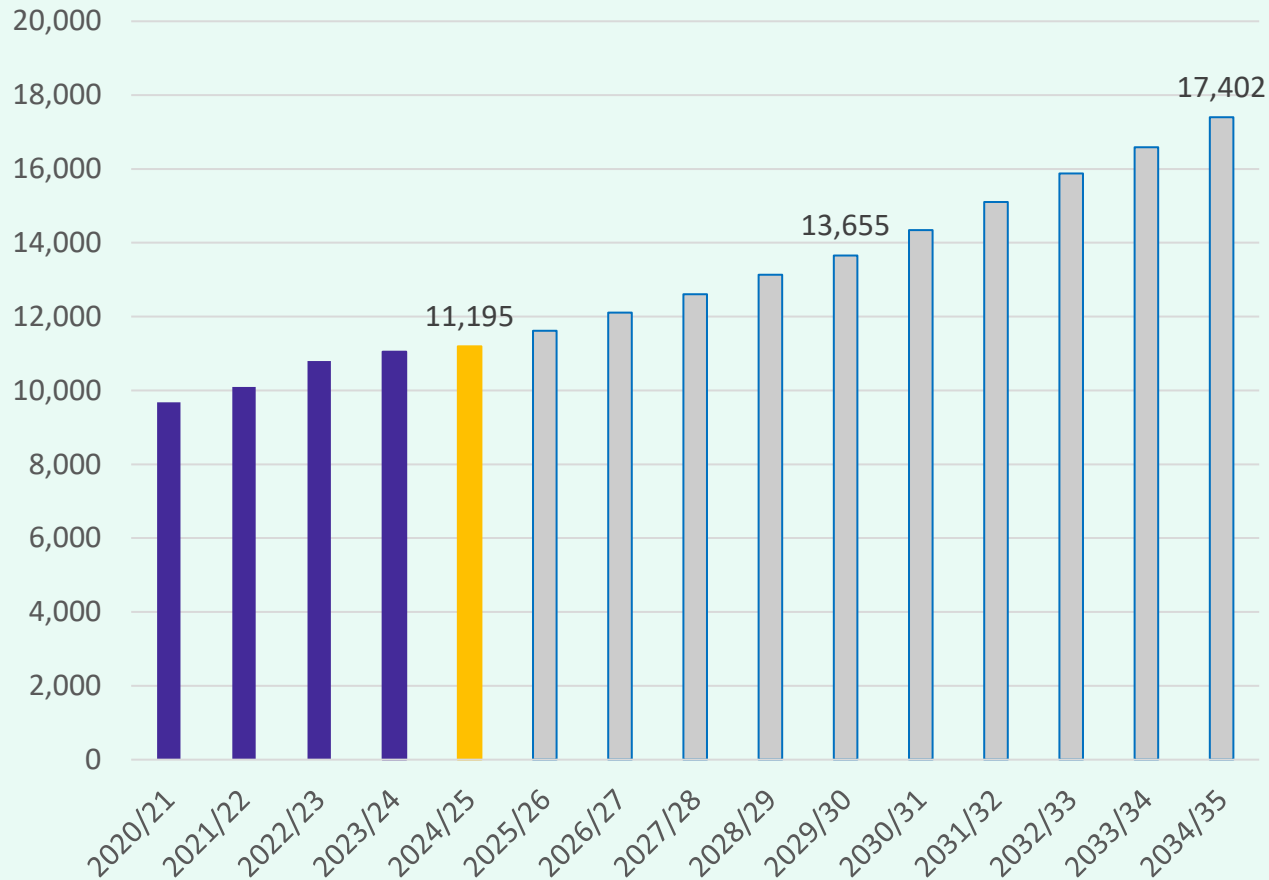
Ten Year Forecast by Secondary Campus

Campus	Functional	Max	Fall	ENROLLMENT PROJECTIONS									
	Capacity	Capacity	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
Coleman Junior High	1,263	1,441	772	802	868	918	978	1,003	1,047	1,081	1,182	1,324	1,437
Finley Junior High	1,134	1,294	840	862	911	966	1,018	996	968	935	950	966	990
Howard Junior High	1,046	1,193	918	950	965	947	1,023	1,048	1,109	1,155	1,220	1,317	1,429
MIDDLE SCHOOL TOTALS	3,443	3,928	2,530	2,614	2,744	2,831	3,019	3,047	3,124	3,171	3,352	3,607	3,856
Middle School Absolute Growth			92	84	130	87	188	28	77	47	181	255	249
Middle School Percent Growth			3.77%	3.32%	4.97%	3.17%	6.64%	0.93%	2.53%	1.50%	5.71%	7.61%	6.90%
Waxahachie 9th Grade Academy			0	0	0	0	0	0	0	0	0	0	0
Waxahachie High School	3,152	3,602	3,063	3,107	3,238	3,333	3,455	3,634	3,735	3,921	4,052	4,102	4,236
Waxahachie Global High School	561	746	369	388	391	412	398	401	404	401	402	402	401
Waxahachie HS of Choice			55	55	55	55	55	55	55	55	55	55	55
HIGH SCHOOL TOTALS	3,713	4,348	3,487	3,550	3,684	3,800	3,908	4,090	4,194	4,377	4,509	4,559	4,692
High School Absolute Growth			-41	63	134	115	108	182	104	183	132	50	133
High School Percent Growth			-1.16%	1.80%	3.79%	3.13%	2.85%	4.66%	2.54%	4.37%	3.02%	1.12%	2.93%
DISTRICT TOTALS	12,511	14,226	11,195	11,617	12,109	12,606	13,134	13,655	14,344	15,105	15,878	16,588	17,402
District Absolute Growth			145	422	491	498	528	521	689	761	773	710	813
District Percent Growth			1.3%	3.8%	4.2%	4.1%	4.2%	4.0%	5.0%	5.3%	5.1%	4.5%	4.9%



Key Takeaways

Enrollment Projections



- New home starts within WISD are higher this quarter than the same quarter the prior year
- The district has 53 actively building subdivisions with over nearly 470 lots available to build on
- WISD has 30 future subdivisions with over 18,000 lots in the planning stages
- Groundwork is underway on more than 1,100 lots within 8 subdivisions
- Waxahachie ISD is forecasted to enroll over 13,600 students by 2029/30 and more than 17,400 by 2034/35

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Lisa Mott

Subject: Tuition Based PK Proposal **Related Page(s)** 1

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

WISD’s current PK program serves 3 and 4-year-old students who meet state eligibility requirements. We would like the Board of Trustees to consider a tuition-based PK program that would allow 4-year-olds, who don’t meet state eligibility requirements, the opportunity to attend WISD PK.

BOARD PRIORITY GOALS		
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

Tuition Based PK - Proposal

Current PK Configuration

Turner PK

235	General/Special Education PK
63	Bilingual PK
60	ECSC - 3/4 year olds

Northside Elementary

35 General Education PK

Marvin Elementary

46 General Education PK

Jimmie Ray Elementary

13 Gen/SPED PK

Tuition Based PK

Ennis	\$2,900/year
Advantage	\$5,000/year
Dallas	\$5,000/year
Grapevine-Colleyville	\$6,185/year
HEB	\$6,500/year
Arlington	Free for all
Mansfield	\$550/month
Denton	\$630/month
CFB	\$550/month
Irving	\$100/week

Private PK Tuition

Mercy Preparatory \$4,284/year

Childrens Montessori \$195/week

Imagine Nation \$170/week

St. Joseph \$7,750/year

First Christian \$580/month

Connect Kids \$250/week

Additional fees assessed for supplies, enrollment, insurance, registration.

Proposal for WISD 2025-2026 tuition based PK

Add 2 sections of PK at Jimmie Ray Elementary

2 certified teachers	\$150,000.00
2 para professionals	+ <u>\$75,000.00</u>
Cost to district	\$225,000.00

Tuition cost \$5,500.00/year

44 PK tuition students	\$242,000.00
------------------------	--------------

Tuition based seats available through a lottery system

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2024 **Presented By:** Ryan Kahlden

Subject: Bond Financial Update **Related Page(s)** Slide Presentation



EXECUTIVE SUMMARY:

Ryan Kahlden will present a financial update on the 2023 Bond program and related projects.

ATTACHMENTS:

Bond Financial Update presentation slides

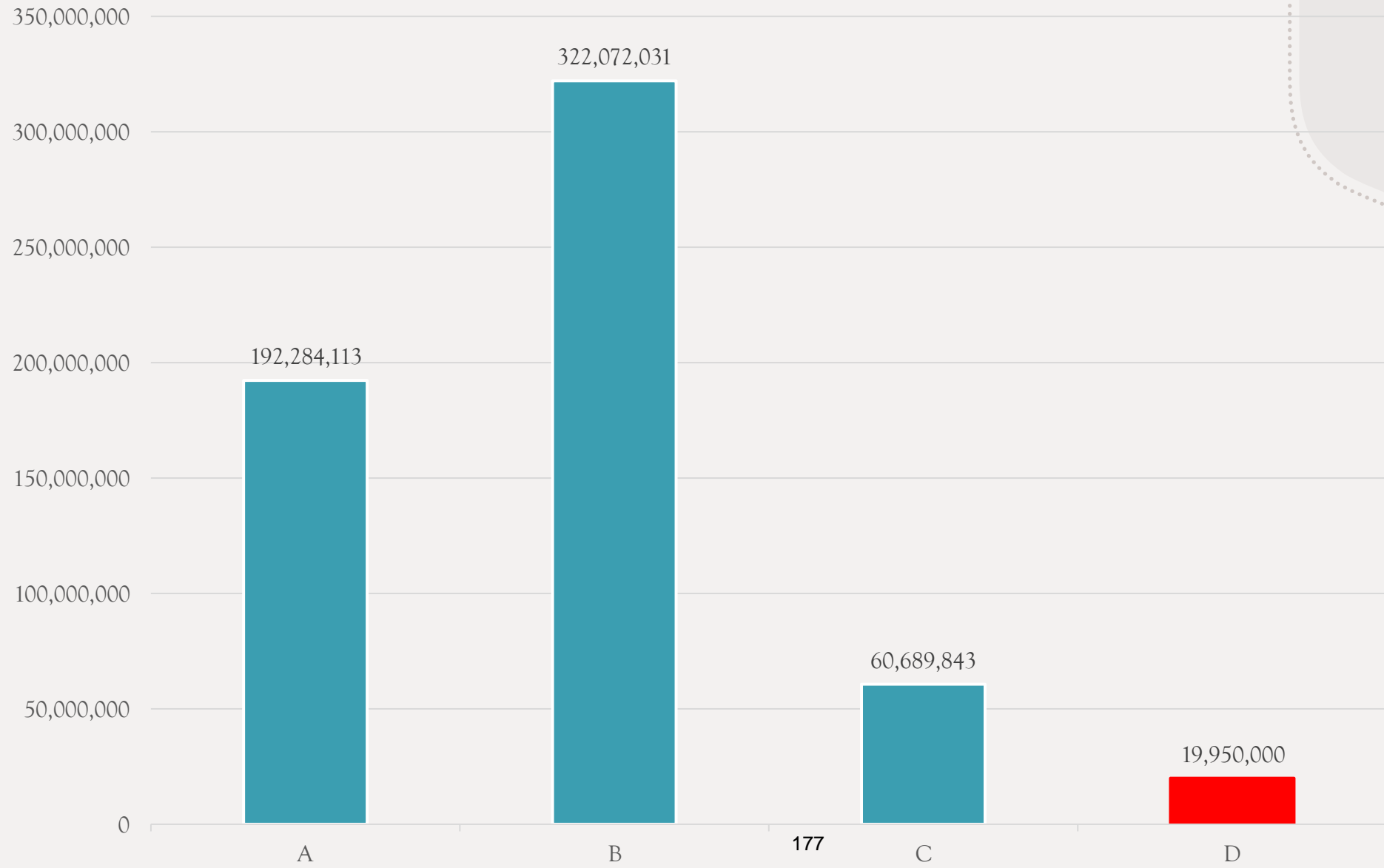
		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

Bond Fund
Update:
February 2025

RYAN KAHLDEN

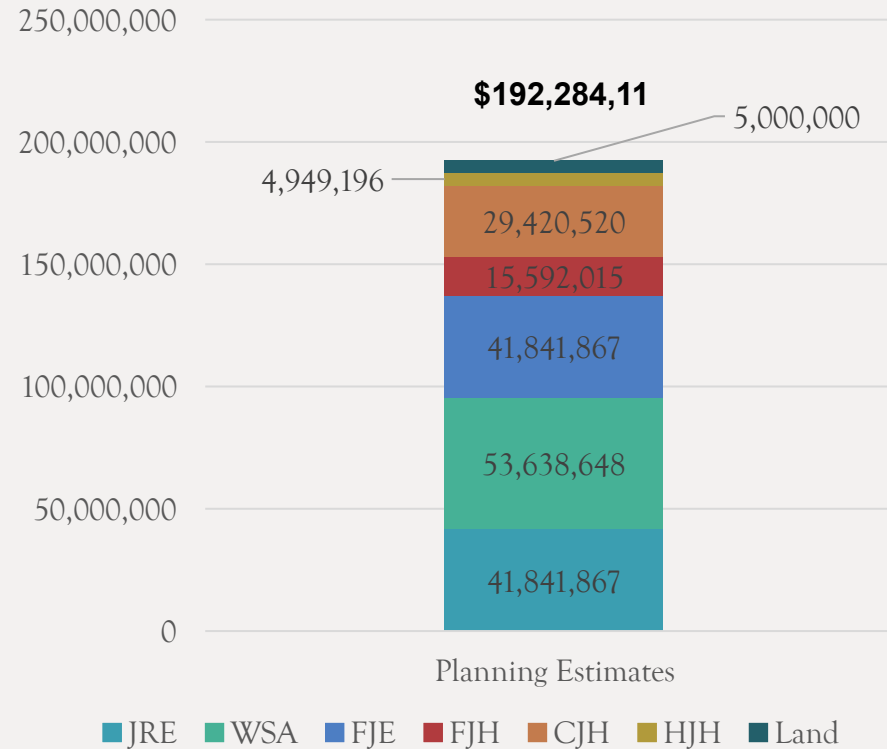


2023 Bond Propositions



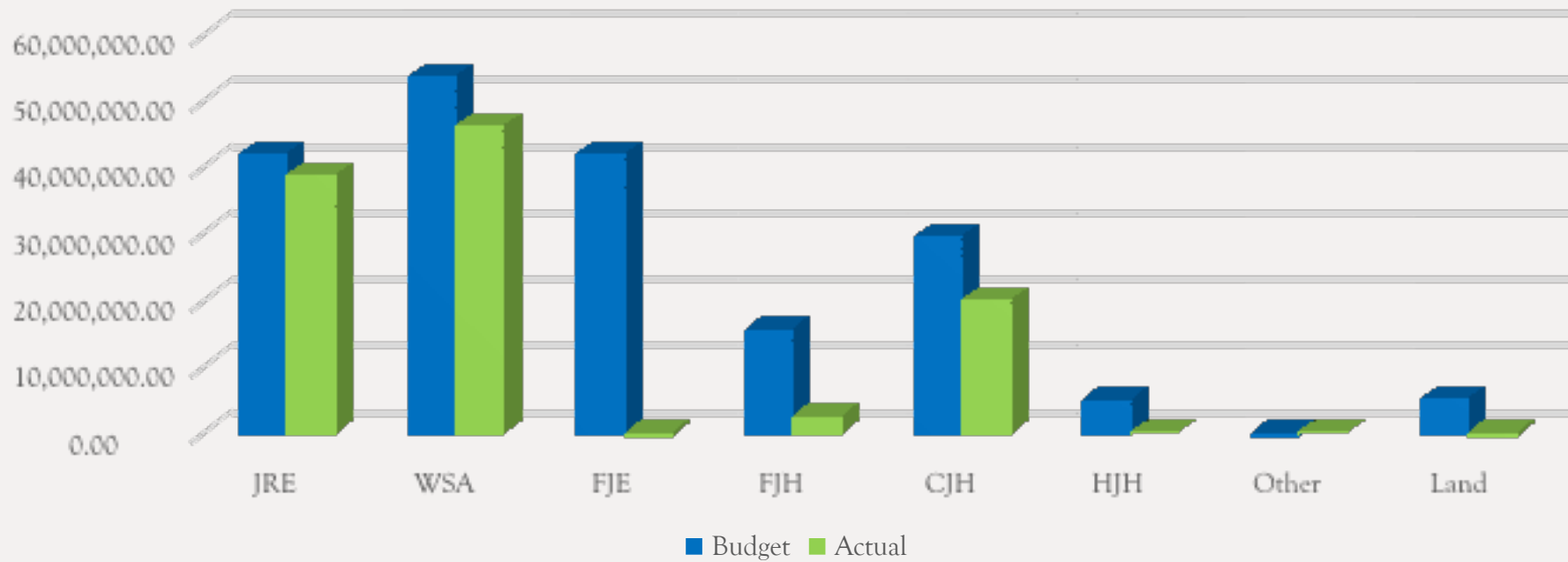
Proposition A Detail

- Construct Jimmie Ray Elementary
- Construct Wilemon STEAM Academy
- Construct Frankilou Jett Elementary
- Renovate Finley Junior High
- Renovate Coleman Junior High
- Renovate Howard Junior High
- Purchase land for future school sites



Proposition A Work to Date

Project Budget vs Actual Costs to Date



Proposition A – Completed Projects

- ♦ Jimmie Ray Elementary

Planning Estimate: \$41,841,867

Final Cost Totals: \$38,687,534

Project Under Planning Estimate: \$3,154,333

Savings from project to be used on Finley JH and Howard JH renovation projects to cover costs in excess of original estimates and to fund athletic field improvements for Coleman JH.

Proposition A – Project in Progress

- ♦ Wilemon STEAM Academy
 - Planning Estimate: \$53,638,648
 - Current Spend: \$46,022,186
 - Projected cost savings: \$2,500,000

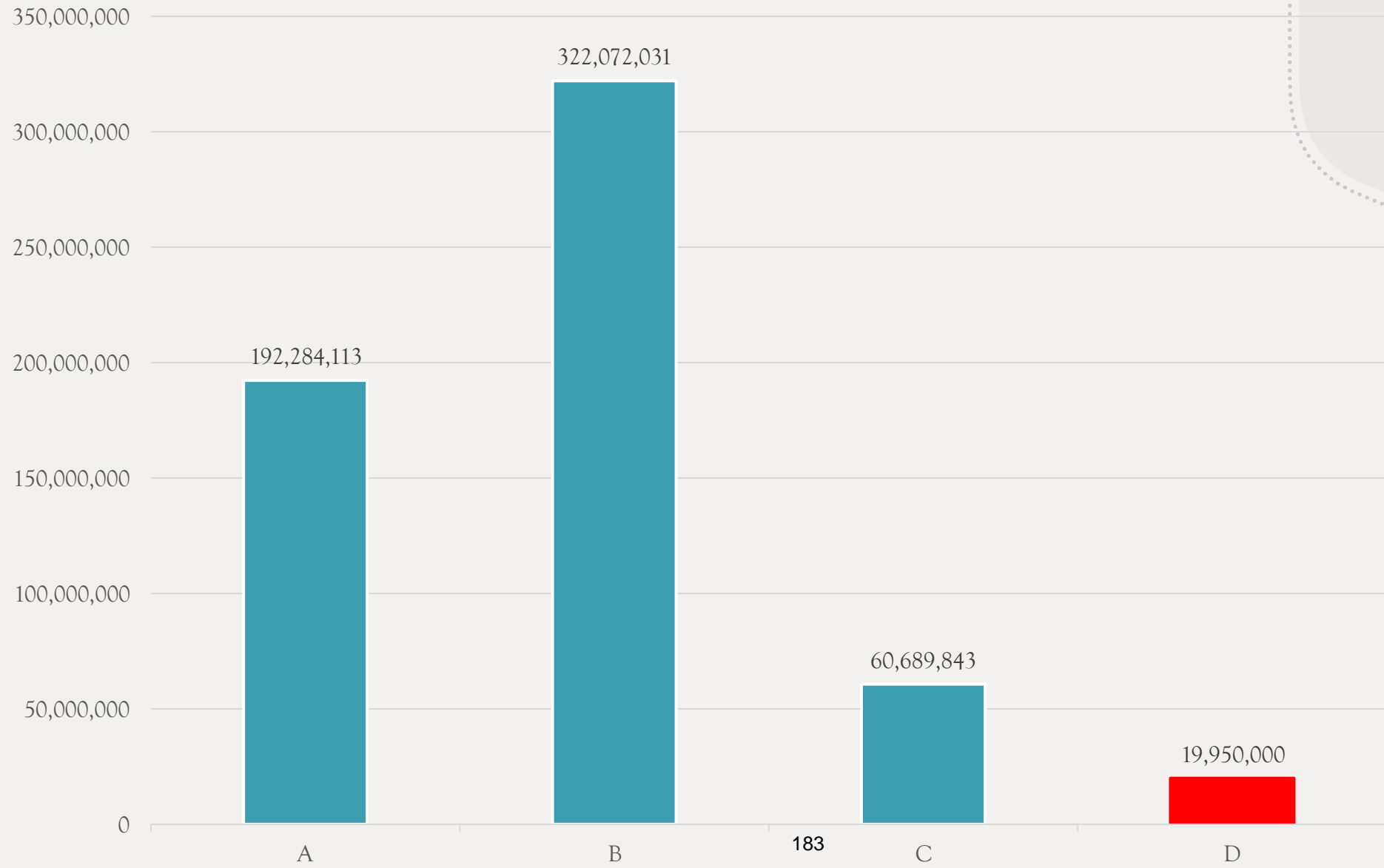
These savings to fund renovations beyond original budget at Finley JH and Howard JH.
- ♦ Hancock Building renovations
 - Planning Estimate: \$29,420,520
 - Current Spend: \$20,054,711
 - Added athletic field improvement: \$2,000,000
 - Projected funding from savings: \$1,300,000
- ♦ Finley/Howard Renovations
 - Original budget: \$20,541,211
 - Construction total: \$24,757,321
- ♦ Purchase land
 - Original budget: \$5,000,000
 - Amount spent: \$0

Proposition A – Not yet started

- ♦ Frankilou Jett Elementary
Original budget: \$41,841,867

Concerned about cost escalation beyond budget

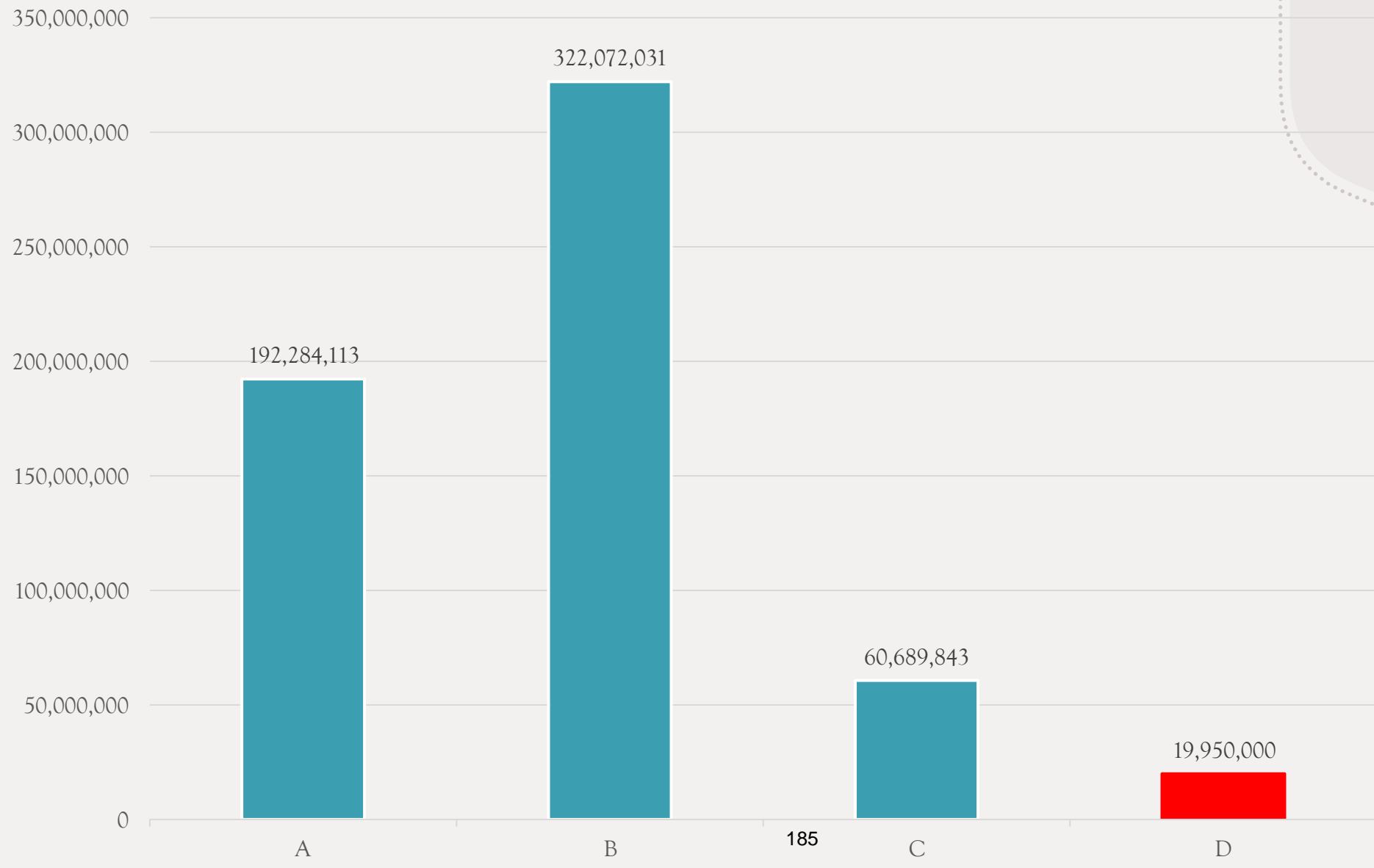
2023 Bond Propositions



Proposition B – Waxahachie Creek HS

- ♦ Construction budget: \$290,000,000
 - Guaranteed Maximum Price to be established through 5 phases
 - Phase 1: \$18,500,000 – General conditions, site work, grading
 - Phase 2: \$18,259,072 – Steel and switchgear
 - Phase 3: \$5,000,000 - HVAC
 - Phase 4: February meeting (concrete)
 - Phase 5: March meeting (remaining trades/scope)

2023 Bond Propositions



Proposition C Projects

- Hancock Building
- Budget: \$5,000,619
- Spent: \$1,681,194
- HVAC unit replacement
- HVAC managed control replacement
- Roof replacement
- Gym floor repairs and refinish
- Removal and replacement of gym bleachers
- Replace gym scoreboards

Proposition C Projects

- Finley Junior High
- Budget: \$8,422,113
- Spent: \$1,912,770
- HVAC unit replacement
- HVAC managed control replacement
- Roof replacement
- Gym floor repairs and refinish
- Replace hallway storefronts and door sets
- Gym scoreboard replacement

Proposition C Projects

- Howard Junior High
- Budget: \$2,699,671
- Spent: \$74,076
- HVAC managed controls replacement

Proposition C Projects

- Coleman Junior High
- HVAC unit replacement
- Budget: \$5,368,570
- Spent: \$118,745

Proposition C Projects

- Northside Elementary
- Budget: \$1,899,528
- Spent: \$839,343
- Light pole replacements
- Roof replacement
- Replace doors and door hardware

Proposition C Projects

- Dunaway Elementary
- Budget: \$6,106,911
- Spent: \$951,331
- HVAC replacement
- Door hardware replacement
- Floor leveling project

Proposition C Projects

- Shackelford Elementary
- Budget: \$6,455,983
- Spent: \$671,467
- HVAC replacement
- Door hardware replacement
- Fire alarm system upgrade

Proposition C Projects

- Wedgeworth Elementary
- Budget: \$4,153,204
- Spent: \$810,671
- HVAC replacement
- HVAC Control system replacement
- Playground equipment and turf

Proposition C Projects

- Felty Elementary
- Budget: \$1,714,087
- Spent: \$468,576
- HVAC replacement
- Water heater replacements
- Flooring replacement
- Concrete repairs/replacement
- Playground cover

Proposition C Projects

- Clift Elementary
- Budget: \$1,493,900
- Spent: \$285,588
- Playground, playground cover, and turf

Proposition C Projects

- Marvin Elementary
- Budget: \$4,790,990
- Spent: \$1,202,529
- HVAC unit replacements
- HVAC control replacements
- Playground cover and turf

Proposition C Projects

- Turner Pre-K
- Budget: \$4,318,783
- Spent: \$791,783
- HVAC unit replacements
- HVAC control replacements
- Replace roof

Proposition C Projects

- T.C. Wilemon Building
- Budget: \$6,108,870
- Spent: \$1,568,953
- HVAC unit replacements
- HVAC control replacements
- Replace roof
- New doors and door hardware

Proposition C Totals

- ♦ Planning Estimate - \$60,689,843
- ♦ Current Spend - \$13,718,719

- ♦ Planned Projects for Summer 2025
- ♦ Flooring replacement – Clift
- ♦ Bathroom Renovations – Shack, Dunaway

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Nisa Redd

Subject: Board meeting minutes January 13, 2025 **Related Page(s)** Minutes



EXECUTIVE SUMMARY:

Attached are the proposed minutes from the January 13, 2025, meeting.

ATTACHMENTS:

Board minutes from the January 13, 2025, meeting.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the attached minutes be approved as presented.

Minutes January 13, 2025
Board of Trustees Regular Meeting
Waxahachie Independent School District

The Board of Trustees of the Waxahachie Independent School District met on January 13, 2025, in the WISD Board room. President Dusty Autrey called the meeting to order at 5:00 pm. Trustees Debbie Timmermann, Adrian Cooper, Ryan Pitts, and Kim Kriegel were present. Trustee Clay Schoolfield arrived to the meeting at 5:23 pm, and left the meeting for the evening at 5:51 pm. WISD Acting Superintendent Dr. David Averett, Assistant Superintendent of Elementary Leadership Lisa Mott, Assistant Superintendent of Learning Stephanie Heimbuch, Chief Financial Officer Ryan Kahlden, Assistant Superintendent of Human Resources Theresa Burkhalter, and Director of Student Services Sean Cagle, as well as other administrators, were also present.

The Board entered closed session at 5:00 pm. The Board reconvened to Open Session at 5:57 pm to begin the regular portion of the board meeting.

WHS student Danni Edmondson led the audience in the pledges to the Texas and US flags.

The Board recognized WISD-Coleman Junior High CTE teacher Robin Woodley for her work with WISD's Career Day, along with the WHS Varsity Volleyball team for their outstanding season. Wilemon Elementary Principal Kate Authier thanked the key players in getting the 'new' Wilemon Elementary school moved and open in December 2024.

No one spoke in open forum.

ACTION ITEMS:

- A. Trustee Kim Kriegel made a motion to approve the hiring of Daniel Dopson as the Director of Sports Medicine. Trustee Adrian Cooper seconded, and the motion passed 6-0.
- B. Trustee Judd McCutchen made a motion to approve the hiring of Erin Edmondson as the Director of Special Education. Trustee Ryan Pitts seconded, and the motion passed 6-0.

Acting Superintendent Dr. David Averett presented the Trustees with his Superintendent report which highlighted thanking the Trustees for their service, enrollment and attendance, and the upcoming TASA Midwinter conference.

WISD Project Manager Stephen Mott gave an update on bond projects.

Director of Advanced Academics & STEAM Education Melissa Abadie, presented the Trustees with a report on WISD's Balanced Scorecard: Priority 1.3-Student Growth.

Trustee Judd McCutchen made a motion to approve Consent Agenda Items A-L. Trustee Debbie Timmermann seconded, and the motion passed 6-0.

Those items were:

- A. Minutes from previous meetings.
- B. Monthly bid reports, purchase orders requiring board approval, and proposed budget amendments.
- C. Monthly financial reports that include cash position, revenue reports, budget summary, tax collection report.

- D. Monthly report on maintenance department's work orders.
- E. Monthly report on student attendance, student discipline, student drug offenses, and drug prevention measures.
- F. Monthly report on the transportation department.
- G. The approval of new and/or modified positions.
- H. The approval of a purchase order to update the door handles at the Hancock building.
- I. The approval of Tarkett Sports as the vendor for the Coleman Junior High track and field building project.
- J. The approval of the signed and dated agreement of the Corrective Action Plan regarding the McKinney Vento Act from the Texas Education Agency.
- K. The approval of the 2025-2026 Budget Calendar.
- L. The approval of WISD's GT Policies and Procedures.

ACTION ITEMS:

- C. Trustee Debbie Timmermann made a motion to approve the Memorandum of Understanding between WISD and the Ellis County Juvenile Board. Trustee Ryan Pitts seconded, and the motion passed 6-0.
- D. Trustee Kim Kriegel made a motion to approve the Memorandum of Understanding with Tarleton State University for dual credit purposes. Trustee Judd McCutchen seconded, and the motion passed 6-0.

Trustee Debbie Timmermann made a motion to adjourn. Trustee Judd McCutchen seconded, and the motion passed 6-0. The meeting adjourned at 6:59 pm.

Dusty Autrey, President

Debbie Timmermann, Secretary

Date

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Ryan Kahlden

Subject: Budget Transfers & Purchase Orders **Related Page(s)** 3

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Budget transfers between functions, a purchase order over \$50,000, and RFP/vendor list for Transportation are presented for Board approval.

ATTACHMENTS:

Purchase order; Budget transfer form; Transportation vendor list/RFP results

BOARD PRIORITY GOALS		
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the between function budget transfers, purchase order and Transportation vendor list be approved as presented.

COPIES
 WHITE VENDOR
 YELLOW RECEIVING

INVOICE TO:
 WAXAHACHIE ISD
 411 N. GIBSON STREET
 WAXAHACHIE, TX 75165
 TAX NBR: 75-6002723
 PHONE: 972-923-4631
 FAX NBR: 972-923-4658

REQ. NUMBER: 9370025107
 VENDOR KEY : LABATFOS001
 PAGE NUMBER: 1
 REQ. DATE : 01/22/2025
 SHIP DATE : 01/21/2025
 SHIP VIA : Best Way
 FISCAL YEAR: 2024-2025
 ENTERED BY : HODGEMAR000

PRINTED 01/29/2025

COMPANY:
 LABATT FOOD SERVICE
 PO BOX 137
 SAN ANTONIO, TX 78291-0137

DELIVER TO:
 WISD CHILD NUTRITION
 631 SOLON RD
 WAXAHACHIE, TX 75165

 ATTN: MARY HODGE

QUANT.	UNIT OF MEASURE	DESCRIPTION	UNIT COST	TOTAL COST
1	EACH	Program Food	360000.00000	360000.00
1	EACH	Non-Program Food	52000.00000	52000.00
1	EACH	Non-Food/Supplies	88000.00000	88000.00
REGION 10 Vendor				
			TOTAL	500,000.00

 #
 # This is a Requisition and not an official Purchase Order. #
 # The District is not financially responsible for #
 # the unauthorized purchases made with a Requisition. #
 #####

P.O.: 9370025107 ACCOUNT SUMMARY (FOR INTERNAL USE) VENDOR KEY : LABATFOS001

ACCOUNT	AMOUNT
701 E 35 6341 00 937 0 99 000	360,000.00
701 E 35 6341 00 937 0 99 131	52,000.00
701 E 35 6342 00 937 0 99 000	88,000.00

Waxahachie ISD 2024-25 Proposed Budget Amendments for February 2025

	Adopted	Amended	Proposed Budget Amendments-Increases	Proposed Budget Amendments-(Decreases)	Proposed Revised Budget	Explanation
	Gen. Fund 1XXX	Gen. Fund 1XXX	Gen. Fund 1XXX	Gen. Fund 1XXX	Gen. Fund 1XXX	
REVENUES						
5700 LOCAL & INTER. SOURCE REVENUE	70,114,500	70,114,500			70,114,500	
5800 STATE PROGRAM REVENUES	52,688,875	52,688,875			52,688,875	
5900 FEDERAL REVENUES	1,000,000	1,000,000			1,000,000	
7900 OTHER RESOURCES						
TOTAL REVENUES	123,803,375	123,803,375	-	-	123,803,375	
11 INSTRUCTIONAL RESOURCES & MEDIA SER	71,971,767	71,996,466		(250)	71,996,216	Moving \$250 from function 11 to 13 for Clift budget.
12 INSTRUCTIONAL RESOURCES & MEDIA SER	1,456,066	1,456,066			1,456,066	
13 CURRICULUM & INSTRUCTIONAL STAFF DEV.	1,816,094	1,800,824	250		1,801,074	Moving \$250 from function 11 to 13 for Clift budget.
21 INSTRUCTIONAL LEADERSHIP	3,373,731	3,375,431	1,000		3,376,431	Moving \$1000 from function 36 to 21 for CTE budget.
23 SCHOOL ADMINISTRATION	7,412,791	7,412,743			7,412,743	
31 GUIDANCE AND COUNSELING SERVICES	3,728,833	3,730,913			3,730,913	
32 SOCIAL WORK SERVICES						
33 HEALTH SERVICES	1,652,780	1,652,880			1,652,880	
34 STUDENT (PUPIL) TRANSPORTATION	4,444,482	4,444,482			4,444,482	
35 FOOD SERVICES						
36 COCURRICULAR/EXTRACURRICULAR ACTIV.	5,226,836	5,213,275		(1,000)	5,212,275	Moving \$1000 from function 36 to 21 for CTE budget.
41 GENERAL ADMINISTRATION	3,339,074	3,331,824			3,331,824	
51 PLANT MAINTENANCE AND OPERATION	12,464,326	12,464,326			12,464,326	
52 SECURITY & MONITORING SERVICES	2,221,432	2,228,682			2,228,682	
53 DATA PROCESSING SERVICES	1,960,159	1,960,159			1,960,159	
61 COMMUNITY SERVICES	250,304	250,304			250,304	
91 CONT. INST. SVCE/PUBL	820,000	820,000			820,000	
81 FACILITIES	700,000	700,000			700,000	
95 JJAEP	40,000	40,000			40,000	
99 OTHER GOVERNMENTS	925,000	925,000			925,000	
TOTAL APPROPRIATIONS	123,803,675	123,803,375	1,250	(1,250)	123,803,375	
Approved by Board:	Yes	No				
			Date:		Signed:	

2024-25 TRANSPORTATION RELATED SUPPLIES, EQUIPMENT, SERVICES VENDOR LIST (Effective Feb. 2025-Jan. 2026)

VENDOR	LOCATION	PRICING
BUCK'S WHEEL & EQUIPMENT	FORT WORTH, TEXAS	15% DISCOUNT OF SHELF PRICE
I.V. TIRE SERVICE, INC.	FORT WORTH, TEXAS	CALL FOR QUOTE
JACE PROCURMENT/VALVOLINE EXPRESS CARE	WAXAHACHIE, TX	STATE INSPECTION FEES \$18.50
MOLO ENTERPRISES/BATTERIES PLUS	WAXAHACHIE, TX	CALL FOR QUOTE
PATRIOT PARTS & SERVICE LLC	WILLOW PARK, TX	30% DISCOUNT
RENFRO GLASS	LANCASTER, TX	CALL FOR QUOTE
SARDIS TIRES & WHEELS LLC	MIDLOTHIAN, TX	10% DISCOUNT
SOUTHWEST INTERNATIONAL TRUCKS	ARLINGTON, TX	NATIONAL FLEET PRICING
US BUS CHARTER & LIMO	HOLMDEL, NJ	SEE PRICING WITH RFP
VINYARD PARTS	WAXAHACHIE, TX	MASTER INSTALLER PRICING DISCOUNT

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Ryan Kahlden

Subject: Monthly financial reports from December 2024 **Related Page(s)** 21

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Monthly financial reports from December 2024 that include cash position, revenue reports, budget summary, and tax collection reports.

ATTACHMENTS:

21 pages of December 2024 monthly financial reports.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the monthly financial reports for December 2024 be approved as presented.

**GENERAL OPERATING
CASH POSITION
AS OF DECEMBER 2024**

Actual Invested Funds:	\$44,664,402.16
Actual Cash Balance:	<u>954,734.40</u>

Total Cash Balance (Dec. 2024): **\$45,619,136.56**

Estimated Jan. 25 Tax Revenue:	\$ 26,594,000.00
Estimated Jan. 25 State/Other Revenue:	\$ 2,740,300.00
Estimated Jan. 25 Payroll Expenses:	\$- 8,125,400.00
Estimated Jan. 25 A/P Expenses:	<u>\$ - 2,175,850.00</u>
Projected Cash Balance end (Jan. 2025):	\$ 64,652,186.56

There are no anticipated cash flow problems for the District.

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2024-25
(updated monthly with actuals)

Projected 2024-25 Cashflow

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 26,591,076	\$ 29,602,049	\$ 32,180,756	\$ 32,927,903	\$ 45,619,136	\$ 64,652,186	\$ 69,934,526	\$ 63,281,026	\$ 56,104,326	\$ 48,268,826	\$ 40,478,926	\$ 32,552,126	
Local Tax Revenue	\$ 102,018	\$ 305,775	\$ 4,222,005	\$ 22,727,962	\$ 26,594,000	\$ 12,820,500	\$ 1,175,200	\$ 375,800	\$ 195,800	\$ 250,400	\$ 233,000	\$ 107,400	\$ 69,109,860
State/Other Revenue	\$ 14,710,453	\$ 12,698,732	\$ 6,713,646	\$ 1,282,521	\$ 2,740,300	\$ 2,965,040	\$ 2,649,500	\$ 2,975,000	\$ 2,450,900	\$ 2,760,900	\$ 3,245,400	\$ 5,749,500	\$ 60,941,891
Payroll Expenses	\$ (8,121,252)	\$ (8,068,855)	\$ (8,073,968)	\$ (9,564,759)	\$ (8,125,400)	\$ (8,127,300)	\$ (8,137,500)	\$ (8,131,200)	\$ (8,201,700)	\$ (8,225,400)	\$ (8,129,800)	\$ (8,145,800)	\$ (99,052,335)
Accounts Payable	\$ (3,680,246)	\$ (2,356,945)	\$ (2,114,535)	\$ (1,754,491)	\$ (2,175,850)	\$ (2,375,900)	\$ (2,340,700)	\$ (2,396,300)	\$ (2,280,500)	\$ (2,575,800)	\$ (3,275,400)	\$ (3,645,200)	\$ (30,971,867)
Ending Balance	\$ 29,602,049	\$ 32,180,756	\$ 32,927,903	\$ 45,619,136	\$ 64,652,186	\$ 69,934,526	\$ 63,281,026	\$ 56,104,326	\$ 48,268,826	\$ 40,478,926	\$ 32,552,126	\$ 26,618,026	\$ (130,024,802)

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2024-25
(original projections)

Projected 2024-25 Cashflow

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 26,591,076	\$ 29,602,049	\$ 29,211,779	\$ 28,700,579	\$ 50,609,489	\$ 62,789,039	\$ 68,071,379	\$ 62,567,979	\$ 56,175,679	\$ 48,064,579	\$ 39,899,279	\$ 33,137,579	
Local Tax Revenue	\$ 102,018	\$ 175,400	\$ 3,675,900	\$ 29,750,800	\$ 19,740,500	\$ 12,820,500	\$ 1,175,200	\$ 375,800	\$ 195,800	\$ 250,400	\$ 233,000	\$ 107,400	\$ 68,602,718
State/Other Revenue	\$ 14,770,453	\$ 9,745,930	\$ 6,012,000	\$ 2,533,900	\$ 2,740,300	\$ 2,965,040	\$ 3,799,600	\$ 3,759,400	\$ 2,175,300	\$ 2,175,500	\$ 3,785,900	\$ 6,795,800	\$ 61,199,123
Payroll Expenses	\$ (8,121,252)	\$ (8,125,700)	\$ (8,123,800)	\$ (8,275,400)	\$ (8,125,400)	\$ (8,127,300)	\$ (8,137,500)	\$ (8,131,200)	\$ (8,201,700)	\$ (8,225,400)	\$ (8,129,800)	\$ (8,145,800)	\$ (97,870,252)
Accounts Payable	\$ (3,680,246)	\$ (2,185,900)	\$ (2,075,300)	\$ (2,100,390)	\$ (2,175,850)	\$ (2,375,900)	\$ (2,340,700)	\$ (2,396,300)	\$ (2,280,500)	\$ (2,365,800)	\$ (2,650,800)	\$ (3,645,200)	\$ (30,272,886)
Ending Balance	\$ 29,602,049	\$ 29,211,779	\$ 28,700,579	\$ 50,609,489	\$ 62,789,039	\$ 68,071,379	\$ 62,567,979	\$ 56,175,679	\$ 48,064,579	\$ 39,899,279	\$ 33,137,579	\$ 28,249,779	\$ (128,143,138)

Projections based on these assumptions:

The beginning balance is based on the 8/31/24 cash balance of \$825,666.31 plus the actual invested balance of \$25,765,409.65.

Tax revenue is based on total taxes budgeted for 24-25 and divided per month based on 23-24 collections.

Tax revenue includes General Operating only - not I&S, and includes budgeted amount for current, delinquent and penalties.

State/Other revenue based on budgeted revenue for General Operating and Federal/State Special Programs.

These projections do not include Child Nutrition, Lighthouse for Learning, Child Care Center, Student Activity

Campus Activity, Interest and Sinking or Capital Projects - which all have separate bank accounts.

Payroll expenses are based on September's actual payroll expense and certain fluctuations anticipated throughout the 24-25 year - including substitutes and retiree payoffs.

Accounts payable amounts for September are actual. October through August are projected amounts. These projections only include General Operating and Federal/State Special Programs.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
CASH POSITION
FOR THE PERIOD ENDED
DECEMBER 2024

	<u>LOCAL MAIN.</u>	<u>I & S</u>	<u>OSCB ESCROW</u>	<u>CAPITAL</u>	<u>ENTERPRISE</u>	<u>TOTAL</u>
Beginning Balances	\$ 990,920.74	\$ 1,308,645.68	\$ -	\$ 196,784.00	\$ 6,224,534.91	\$ 8,720,885.33
Add: Deposits	\$ 11,283,564.01	\$ 4,135.53	\$ -	\$ 8,370,606.27	\$ 232,149.87	\$ 19,890,455.68
Less: Disbursements	\$ (11,319,750.35)	\$ -	\$ -	\$ (8,452,501.06)	\$ -228,452.96	\$ (20,000,704.37)
Ending Balances	\$ 954,734.40	\$ 1,312,781.21	\$ -	\$ 114,889.21	\$ 6,228,231.82	\$ 8,610,636.64
Add: Investments	\$ 44,664,402.16	\$ 31,758,465.55	\$ 2,474,570.77	\$ 287,854,184.28	\$ 0.00	\$ 366,751,622.76
TOTALS	\$ 45,619,136.56	\$ 33,071,246.76	\$ 2,474,570.77	\$ 287,969,073.49	\$ 6,228,231.82	\$ 375,362,259.40

PERCENTAGE OF CURRENT YEAR REVENUES
General Operating and Interest & Sinking

	<u>Total Levy</u> (Budgeted)	<u>12/31/2024</u>	<u>Percentage</u>
2023-24 Tax Collections			
Current	\$ 94,451,499	17,370,762.01	18.39%
Prior Yr. Delinquent	\$ 390,000	132,739.37	34.03%
Penalties	\$ 330,000	92,933.91	28.16%
2024-25 Tax Collections			
Current	\$ 105,450,530	42,051,544.62	39.88%
Prior Yr. Delinquent	\$ 390,000	104,490.17	26.79%
Penalties	\$ 330,000	98,151.88	29.74%
2023-24 Other Revenue	\$ 57,968,851	21,470,197.27	37.04%
2024-25 Other Revenue	\$ 60,088,933	35,413,286.68	59.93%
2023-24 Total Revenue	\$ 153,140,350	39,066,632.56	25.51%
2024-25 Total Revenue	\$ 166,259,463	77,667,473.35	46.71%

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY DATE	RATE	YIELD	COST	PROJ. INT.	PAR
12/1/2024	G/O	POOL	TASB LONE STAR	\$26,501,527.03	12/31/2024	4.538	4.538	\$26,501,527.03	\$102,146.47	\$26,603,673.50
12/1/2024	G/O	POOL	TEX-POOL	\$5,435,455.76	12/31/2024	4.561	4.561	\$5,435,455.76	\$21,055.47	\$5,456,511.23
12/2/2024	G/O	POOL	TASB LONE STAR	\$ 2,455.00	12/31/2024	4.538	4.538	\$ 2,455.00	\$8.85	\$2,463.85
12/5/2024	G/O	POOL	TASB LONE STAR	\$ 358,063.12	12/31/2024	4.538	4.538	\$ 358,063.12	\$1,157.51	\$359,220.63
12/6/2024	G/O	POOL	TASB LONE STAR	\$ 123,935.27	12/31/2024	4.538	4.538	\$ 123,935.27	\$385.23	\$124,320.50
12/6/2024	G/O	POOL	TASB LONE STAR	-\$ 465,000.00	withdrawal			-\$ 465,000.00	\$0.00	-\$465,000.00
12/6/2024	G/O	POOL	TASB LONE STAR	-\$ 400,000.00	withdrawal			-\$ 400,000.00	\$0.00	-\$400,000.00
12/9/2024	G/O	POOL	TASB LONE STAR	\$ 502,715.54	12/31/2024	4.538	4.538	\$ 502,715.54	\$1,375.10	\$504,090.64
12/10/2024	G/O	POOL	TASB LONE STAR	\$ 155,537.55	12/31/2024	4.538	4.538	\$ 155,537.55	\$406.11	\$155,943.66
12/11/2024	G/O	POOL	TASB LONE STAR	-\$ 1,607,973.58	withdrawal			-\$ 1,607,973.58	\$0.00	-\$1,607,973.58
12/11/2024	G/O	POOL	TASB LONE STAR	\$ 350.00	12/31/2024	4.538	4.538	\$ 350.00	\$0.87	\$350.87
12/11/2024	G/O	POOL	TASB LONE STAR	\$ 86,118.04	12/31/2024	4.538	4.538	\$ 86,118.04	\$214.15	\$86,332.19
12/12/2024	G/O	POOL	TASB LONE STAR	\$ 318,667.75	12/31/2024	4.538	4.538	\$ 318,667.75	\$752.80	\$319,420.55
12/13/2024	G/O	POOL	TASB LONE STAR	-\$ 459,725.91	withdrawal			-\$ 459,725.91	\$0.00	-\$459,725.91
12/13/2024	G/O	POOL	TASB LONE STAR	\$ 212,547.37	12/31/2024	4.538	4.538	\$ 212,547.37	\$475.68	\$213,023.05
12/13/2024	G/O	POOL	TASB LONE STAR	-\$ 300,000.00	withdrawal			-\$ 300,000.00	\$0.00	-\$300,000.00
12/16/2024	G/O	POOL	TASB LONE STAR	\$ 60,412.78	12/31/2024	4.538	4.538	\$ 60,412.78	\$112.67	\$60,525.45
12/17/2024	G/O	POOL	TASB LONE STAR	\$ 251,500.67	12/31/2024	4.538	4.538	\$ 251,500.67	\$437.78	\$251,938.45
12/18/2024	G/O	POOL	TASB LONE STAR	\$ 126,664.44	12/31/2024	4.538	4.538	\$ 126,664.44	\$204.73	\$126,869.17
12/19/2024	G/O	POOL	TASB LONE STAR	\$ 353,964.53	12/31/2024	4.538	4.538	\$ 353,964.53	\$528.12	\$354,492.65
12/19/2024	G/O	POOL	TASB LONE STAR	-\$ 2,729.29	12/31/2024	4.538	4.538	-\$ 2,729.29	-\$4.07	-\$2,733.36
12/20/2024	G/O	POOL	TASB LONE STAR	-\$ 7,094,323.98	withdrawal			-\$ 7,094,323.98	\$0.00	-\$7,094,323.98
12/20/2024	G/O	POOL	TASB LONE STAR	-\$ 500,000.00	withdrawal			-\$ 500,000.00	\$0.00	-\$500,000.00
12/20/2024	G/O	POOL	TASB LONE STAR	\$ 87,972.81	12/31/2024	4.538	4.538	\$ 87,972.81	\$120.32	\$88,093.13
12/24/2024	G/O	POOL	TASB LONE STAR	\$ 189,961.19	12/31/2024	4.538	4.538	\$ 189,961.19	\$126.52	\$190,126.52
12/24/2024	G/O	POOL	TASB LONE STAR	\$ 17,033,928.88	12/31/2024	4.538	4.538	\$ 17,033,928.88	\$14,825.30	\$17,048,754.18
12/24/2024	G/O	POOL	TASB LONE STAR	\$ 735,046.00	12/31/2024	4.538	4.538	\$ 735,046.00	\$639.74	\$735,685.74
12/27/2024	G/O	POOL	TASB LONE STAR	\$ 316,216.34	12/31/2024	4.538	4.538	\$ 316,216.34	\$157.27	\$316,373.61
12/30/2024	G/O	POOL	TASB LONE STAR	\$ 427,755.39	12/31/2024	4.538	4.538	\$ 427,755.39	\$53.18	\$427,808.57
12/31/2024	G/O	POOL	TASB LONE STAR	\$ 365,010.31	12/31/2024	4.538	4.538	\$ 365,010.31	\$45.38	\$365,055.69
12/31/2024	G/O	POOL	TEX-POOL	\$ 21,055.44	interest			\$ 21,055.44	\$0.00	\$21,055.44
12/31/2024	G/O	POOL	TASB LONE STAR	\$ 106,251.02	interest			\$ 106,251.02	\$0.00	\$106,251.02
1/1/2025	G/O	POOL	TASB LONE STAR	\$ 350,985.64	in transit			\$ 350,985.64	\$0.00	\$350,985.64
1/3/2025	G/O	POOL	TASB LONE STAR	\$ 1,024,203.40	in transit			\$ 1,024,203.40	\$0.00	\$1,024,203.40
1/6/2025	G/O	POOL	TASB LONE STAR	\$ 345,853.65	in transit			\$ 345,853.65	\$0.00	\$345,853.65
			SUB-TOTAL:	\$44,664,402.16				\$44,664,402.16	\$0.00	\$44,664,402.16
12/1/2024	I&S	POOL	TASB-LONE STAR	\$19,241,176.32	12/31/2024	4.538	4.538	\$19,241,176.32	\$74,162.45	\$19,315,338.77
12/5/2024	I&S	POOL	TASB-LONE STAR	\$ 195,769.64	12/31/2024	4.538	4.538	\$ 195,769.64	\$632.86	\$196,402.50
12/6/2024	I&S	POOL	TASB-LONE STAR	\$ 67,664.08	12/31/2024	4.538	4.538	\$ 67,664.08	\$210.32	\$67,874.40
12/9/2024	I&S	POOL	TASB-LONE STAR	\$ 274,852.01	12/31/2024	4.538	4.538	\$ 274,852.01	\$751.82	\$275,603.83
12/10/2024	I&S	POOL	TASB-LONE STAR	\$ 85,038.63	12/31/2024	4.538	4.538	\$ 85,038.63	\$222.04	\$85,260.67
12/11/2024	I&S	POOL	TASB-LONE STAR	\$ 47,161.13	12/31/2024	4.538	4.538	\$ 47,161.13	\$117.27	\$47,278.40

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY RATE	YIELD	COST	PROJ. INT.	PAR
12/12/2024	I&S	POOL	TASB-LONE STAR	\$ 174,280.24	12/31/2024	4.538	\$ 174,280.24	\$411.71	\$174,691.95
12/13/2024	I&S	POOL	TASB-LONE STAR	\$ 116,246.50	12/31/2024	4.538	\$ 116,246.50	\$260.16	\$116,506.66
12/16/2024	I&S	POOL	TASB-LONE STAR	\$ 37,701.98	12/31/2024	4.538	\$ 37,701.98	\$70.31	\$37,772.29
12/17/2024	I&S	POOL	TASB-LONE STAR	\$ 137,499.05	12/31/2024	4.538	\$ 137,499.05	\$239.34	\$137,738.39
12/18/2024	I&S	POOL	TASB-LONE STAR	\$ 69,253.97	12/31/2024	4.538	\$ 69,253.97	\$111.94	\$69,365.91
12/19/2024	I&S	POOL	TASB-LONE STAR	\$ 193,405.63	12/31/2024	4.538	\$ 193,405.63	\$288.56	\$193,694.19
12/20/2024	I&S	POOL	TASB-LONE STAR	\$ 47,291.83	12/31/2024	4.538	\$ 47,291.83	\$64.68	\$47,356.51
12/24/2024	I&S	POOL	TASB-LONE STAR	\$ 123,507.82	12/31/2024	4.538	\$ 123,507.82	\$107.49	\$123,615.31
12/24/2024	I&S	POOL	TASB-LONE STAR	\$ 9,312,719.63	12/31/2024	4.538	\$ 9,312,719.63	\$8,105.23	\$9,320,824.86
12/27/2024	I&S	POOL	TASB-LONE STAR	\$ 173,077.94	12/31/2024	4.538	\$ 173,077.94	\$86.08	\$173,164.02
12/30/2024	I&S	POOL	TASB-LONE STAR	\$ 234,623.41	12/31/2024	4.538	\$ 234,623.41	\$29.17	\$234,652.58
12/31/2024	I&S	POOL	TASB-LONE STAR	\$ 199,605.99	12/31/2024	4.538	\$ 199,605.99	\$0.00	\$199,605.99
12/31/2024	I&S	POOL	TASB-LONE STAR	\$ 3.08	interest		\$ 3.08	\$0.00	\$3.08
12/31/2024	I&S	POOL	TASB-LONE STAR	\$ 86,771.33	interest		\$ 86,771.33	\$0.00	\$86,771.33
1/2/2025	I&S	POOL	TASB-LONE STAR	\$ 191,963.94	in transit		\$ 191,963.94	\$0.00	\$191,963.94
1/3/2025	I&S	POOL	TASB-LONE STAR	\$ 559,844.62	in transit		\$ 559,844.62	\$0.00	\$559,844.62
1/6/2025	I&S	POOL	TASB-LONE STAR	\$ 189,006.78	in transit		\$ 189,006.78	\$0.00	\$189,006.78
			SUB-TOTAL:	\$31,758,465.55			\$31,758,465.55		
12/1/2024	QSCB	POOL	TASB-LONE STAR	\$2,465,095.84	12/31/2024	4.538	\$2,465,095.84	\$9,501.37	\$2,474,597.21
12/31/2024	QSCB	POOL	TASB-LONE STAR	\$9,474.93	interest		\$9,474.93	\$0.00	\$9,474.93
			SUB-TOTAL:	\$2,474,570.77			\$2,474,570.77		
12/1/2024	CAP PROJ	POOL/BANK	COMBINED	\$295,109,167.22	12/31/2024	4.700	\$295,109,167.22	\$1,178,011.11	\$296,287,178.33
12/13/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$499,824.32	withdrawal		-\$499,824.32	\$0.00	-\$499,824.32
12/16/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$1,016,247.30	withdrawal		-\$1,016,247.30	\$0.00	-\$1,016,247.30
12/16/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$2,244,209.25	withdrawal		-\$2,244,209.25	\$0.00	-\$2,244,209.25
12/16/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$844,685.59	withdrawal		-\$844,685.59	\$0.00	-\$844,685.59
12/17/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$13,226.44	withdrawal		-\$13,226.44	\$0.00	-\$13,226.44
12/17/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$44,194.76	withdrawal		-\$44,194.76	\$0.00	-\$44,194.76
12/17/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$14,023.31	withdrawal		-\$14,023.31	\$0.00	-\$14,023.31
12/19/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$98,854.11	withdrawal		-\$98,854.11	\$0.00	-\$98,854.11
12/31/2024	CAP PROJ	POOL/BANK	TEX-POOL	\$217,552.66	interest		\$217,552.66	\$0.00	\$217,552.66
12/13/2024	CAP PROJ	POOL/BANK	TASB-LONE STAR	-\$11,875.00	withdrawal		-\$11,875.00	\$0.00	-\$11,875.00
12/13/2024	CAP PROJ	POOL/BANK	TASB-LONE STAR	-\$1,667,627.69	withdrawal		-\$1,667,627.69	#REF!	#REF!
12/19/2024	CAP PROJ	POOL/BANK	TASB-LONE STAR	-\$1,178,984.88	withdrawal		-\$1,178,984.88	\$0.00	\$0.00
12/31/2024	CAP PROJ	POOL/BANK	TASB-LONE STAR	\$713,313.60	interest		\$713,313.60	\$0.00	\$0.00
12/13/2024	CAP PROJ	POOL/BANK	FFB	-\$141,490.40	withdrawal		-\$141,490.40	\$0.00	-\$141,490.40
12/13/2024	CAP PROJ	POOL/BANK	FFB	-\$467,154.75	withdrawal		-\$467,154.75	\$0.00	-\$467,154.75
12/19/2024	CAP PROJ	POOL/BANK	FFB	-\$127,113.60	withdrawal		-\$127,113.60	\$0.00	\$0.00
12/31/2024	CAP PROJ	POOL/BANK	FFB	\$183,662.20	interest		\$183,662.20	\$0.00	\$0.00
			SUB-TOTAL:	\$287,854,184.28			\$287,854,184.28		

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY RATE	YIELD COST	PROJ. INT.	PAR
			TOTAL INVESTED:	\$366,751,622.76				
			total does not include					
			scholarship investments					
12/1/2024	SCH.	POOL-PLUS	TASB-LONE STAR	\$922,001.56	4.769	\$922,001.56	\$3,734.69	\$925,736.25
12/31/2024	SCH.	POOL-PLUS	TASB-LONE STAR	\$3,724.04	interest	\$3,724.04	\$0.00	\$3,724.04
			SCHOLARSHIP TOTAL:	\$925,725.60		\$925,725.60		
THEREBY CERTIFY THAT THIS IS A TRUE AND CORRECT SUMMARY OF THE DISTRICT'S INVESTMENTS AS OF 12/31/2024.								
INVESTMENTS REPRESENTED IN THIS REPORT ARE IN COMPLIANCE WITH THE ADOPTED WISD INVESTMENT STRATEGY AND POLICY.								
RYAN KAHLDEN, ASST. SUP. FOR BUSINESS & FINANCE				WENDY ROSS, DIRECTOR OF ACCOUNTING				

**Pool interest calculated on a per month basis using month end balance.

FC OBJ	2024-25		2024-25		2024-25		2024-25		2024-25	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %				
00 LOCAL/INTER. SOURCES	28,502,900.00	0.00	70,114,500	70,114,500	41,611,600.00	40.65				
00 STATE PROGRAM REV.	29,728,874.94	0.00	52,688,875	52,688,875	22,960,000.06	56.42				
00 FEDERAL PROG. REV.	71,564.64	0.00	1,000,000	1,000,000	928,435.36	7.16				
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00				
00 OTHER RESOURCES	5,515.90	0.00	0	0	-5,515.90	0.00				
00 gen	58,308,855.48	0.00	123,803,375	123,803,375	65,494,519.52	47.10				
-- Revenue	58,308,855.48	0.00	123,803,375	123,803,375	65,494,519.52	47.10				
00	0.00	0.00	0	0	0.00	0.00				
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00				
00 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00				
00	0.00	0.00	0	0	0.00	0.00				
00 gen	0.00	0.00	0	0	0.00	0.00				
11 PAYROLL COSTS	16,962,348.56	0.00	68,464,958	68,220,266	51,257,917.44	24.86				
11 PRO./CONTRACTED SVC.	532,459.68	260,851.45	1,217,003	1,384,354	591,042.87	57.31				
11 SUPPLIES	1,264,128.09	213,293.84	1,957,596	2,167,497	690,075.07	68.16				
11 OTHER OPERATING EXP.	93,437.63	16,929.65	326,910	208,966	98,598.72	52.82				
11 CAPITAL PROJECTS	0.00	10,382.97	5,000	15,383	5,000.03	67.50				
11 INSTRUCTION	18,852,373.96	501,457.91	71,971,467	71,996,466	52,642,634.13	26.88				
12 PAYROLL COSTS	289,442.59	0.00	1,319,536	1,319,536	1,030,093.41	21.94				
12 PRO./CONTRACTED SVC.	17.99	0.00	20,262	26,601	26,583.01	0.07				
12 SUPPLIES	15,434.95	34,674.34	111,868	104,889	54,779.71	47.77				
12 OTHER OPERATING EXP.	0.00	0.00	4,400	5,040	5,040.00	0.00				
12 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00				
12 INST. RESOURCES & ME.	304,895.53	34,674.34	1,456,066	1,456,066	1,116,496.13	23.32				
13 PAYROLL COSTS	414,692.83	0.00	1,537,981	1,537,981	1,123,288.17	26.96				
13 PRO./CONTRACTED SVC.	39,312.30	0.00	64,187	64,187	24,874.70	61.25				
13 SUPPLIES	15,573.84	1,342.08	47,517	47,517	30,601.08	35.60				
13 OTHER OPERATING EXP.	25,476.99	12,227.57	166,409	151,139	113,434.44	24.95				
13 CURRICULUM DEV. & INS	495,055.96	13,569.65	1,816,094	1,800,824	1,292,198.39	28.24				
21 PAYROLL COSTS	983,807.60	0.00	3,313,071	3,313,071	2,329,263.40	29.69				
21 PRO./CONTRACTED SVC.	1,010.41	0.00	4,500	4,500	3,489.59	22.45				
21 SUPPLIES	4,907.82	605.80	20,600	19,300	13,786.38	28.57				
21 OTHER OPERATING EXP.	12,361.12	3,720.16	35,560	38,560	22,478.72	41.70				
21 INSTRUCTIONAL LEADER	1,002,086.95	4,325.96	3,373,731	3,375,431	2,369,018.09	29.82				

FC OBJ	2024-25		2024-25		2024-25		2024-25	
	FYTD Activity	Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %	Unencumbered Balance	FYTD %
23 PAYROLL COSTS	2,422,374.37	0.00	7,266,641	7,266,641	4,844,266.63	33.34	4,844,266.63	33.34
23 PRO./CONTRACTED SVC.	893.99	0.00	3,500	3,500	2,606.01	25.54	2,606.01	25.54
23 SUPPLIES	26,899.19	4,980.64	82,040	79,300	47,420.17	40.20	47,420.17	40.20
23 OTHER OPERATING EXP.	9,053.07	2,743.08	60,610	63,302	51,505.85	18.63	51,505.85	18.63
23 SCHOOL LEADERSHIP	2,459,220.62	7,723.72	7,412,791	7,412,743	4,945,798.66	33.28	4,945,798.66	33.28
31 PAYROLL COSTS	1,069,323.72	0.00	3,276,453	3,276,453	2,207,129.28	32.64	2,207,129.28	32.64
31 PRO./CONTRACTED SVC.	107,211.32	0.00	325,000	325,000	217,788.68	32.99	217,788.68	32.99
31 SUPPLIES	52,075.22	953.00	101,220	103,520	50,491.78	51.23	50,491.78	51.23
31 OTHER OPERATING EXP.	5,751.68	0.00	26,160	25,940	20,188.32	22.17	20,188.32	22.17
31 GUIDANCE & COUNSELIN.	1,234,361.94	953.00	3,728,833	3,730,913	2,495,598.06	33.11	2,495,598.06	33.11
32 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00	0.00	0.00
32 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00	0.00	0.00
32 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00	0.00	0.00
32 SOCIAL WORK SERVICES	0.00	0.00	0	0	0.00	0.00	0.00	0.00
33 PAYROLL COSTS	377,247.71	0.00	1,610,080	1,610,080	1,232,832.29	23.43	1,232,832.29	23.43
33 PRO./CONTRACTED SVC.	12,897.85	353.21	15,000	15,000	1,748.94	88.34	1,748.94	88.34
33 SUPPLIES	7,631.74	1,968.70	24,900	25,000	15,399.56	38.40	15,399.56	38.40
33 OTHER OPERATING EXP.	1,754.50	0.00	2,800	2,800	1,045.50	62.66	1,045.50	62.66
33 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00	0.00	0.00
33 HEALTH SERVICES	399,531.80	2,321.91	1,652,780	1,652,880	1,251,026.29	24.31	1,251,026.29	24.31
34 PAYROLL COSTS	1,202,386.78	0.00	3,185,132	3,185,132	1,982,745.22	37.75	1,982,745.22	37.75
34 PRO./CONTRACTED SVC.	8,411.82	10,018.92	101,000	101,000	82,569.26	18.25	82,569.26	18.25
34 SUPPLIES	201,759.62	130,646.25	608,000	608,000	275,594.13	54.67	275,594.13	54.67
34 OTHER OPERATING EXP.	110,303.86	2,647.70	168,000	168,000	55,048.44	67.23	55,048.44	67.23
34 CAPITAL PROJECTS	5,750.00	369,462.86	382,350	382,350	7,137.14	98.13	7,137.14	98.13
34 PUPIL TRANSPORTATION	1,528,612.08	512,775.73	4,444,482	4,444,482	2,403,094.19	45.93	2,403,094.19	45.93
35 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00	0.00	0.00
35 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00	0.00	0.00
35 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00	0.00	0.00
35 FOOD SERVICES	0.00	0.00	0	0	0.00	0.00	0.00	0.00
36 PAYROLL COSTS	990,861.51	0.00	3,790,925	3,790,925	2,800,063.49	26.14	2,800,063.49	26.14
36 PRO./CONTRACTED SVC.	123,472.62	4,200.00	219,739	221,839	94,166.38	57.55	94,166.38	57.55
36 SUPPLIES	104,967.95	47,620.58	288,744	294,176	141,587.47	51.87	141,587.47	51.87
36 OTHER OPERATING EXP.	367,707.01	51,272.79	927,428	906,335	487,355.20	46.23	487,355.20	46.23

FC OBJ	2024-25		2024-25		2024-25		2024-25	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %		
36 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
36 COCURR./EXTRACURR.AC	1,587,009.09	103,093.37	5,226,836	5,213,275	3,523,172.54	32.42		
41 PAYROLL COSTS	771,144.92	0.00	2,385,785	2,385,785	1,614,640.08	32.32		
41 PRO./CONTRACTED SVC.	169,393.61	5,371.00	495,000	493,000	318,235.39	35.45		
41 SUPPLIES	12,005.57	8,861.05	68,000	72,000	51,133.38	28.98		
41 OTHER OPERATING EXP.	89,601.57	16,954.06	383,289	374,039	267,483.37	28.49		
41 CAPITAL PROJECTS	0.00	0.00	7,000	7,000	7,000.00	0.00		
41 GENERAL ADMINISTRATI	1,042,145.67	31,186.11	3,339,074	3,331,824	2,258,492.22	32.21		
51 PAYROLL COSTS	2,411,919.28	0.00	7,030,895	6,967,895	4,555,975.72	34.61		
51 PRO./CONTRACTED SVC.	982,377.96	51,439.61	2,595,813	2,412,813	1,378,995.43	42.85		
51 SUPPLIES	315,790.67	91,291.48	791,618	969,618	562,535.85	41.98		
51 OTHER OPERATING EXP.	1,564,718.05	5,252.15	1,786,000	1,816,000	246,029.80	86.45		
51 CAPITAL PROJECTS	124,293.96	15,550.60	260,000	298,000	158,155.44	46.93		
51 PLANT MAINTENANCE &	5,399,099.92	163,533.84	12,464,326	12,464,326	6,901,692.24	44.63		
52 PAYROLL COSTS	582,679.40	0.00	1,471,571	1,471,571	888,891.60	39.60		
52 PRO./CONTRACTED SVC.	12,176.61	2,400.00	718,461	706,386	691,809.39	2.06		
52 SUPPLIES	24,974.83	3,735.96	26,000	38,075	9,364.21	75.41		
52 OTHER OPERATING EXP.	4,058.98	40.00	5,400	12,650	8,551.02	32.40		
52 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
52 SECURITY & MONITORIN	623,889.82	6,175.96	2,221,432	2,228,682	1,598,616.22	28.27		
53 PAYROLL COSTS	366,657.87	0.00	1,043,842	1,043,842	677,184.13	35.13		
53 PRO./CONTRACTED SVC.	276,761.31	8,000.00	585,345	585,345	300,583.69	48.65		
53 SUPPLIES	118,333.18	2,764.65	277,472	277,472	156,374.17	43.64		
53 OTHER OPERATING EXP.	1,194.12	300.00	8,500	8,500	7,005.88	17.58		
53 CAPITAL PROJECTS	0.00	0.00	45,000	45,000	45,000.00	0.00		
53 DATA PROCESSING SERV	762,946.48	11,064.65	1,960,159	1,960,159	1,186,147.87	39.49		
61 PAYROLL COSTS	75,737.30	0.00	214,367	214,367	138,629.70	35.33		
61 PRO./CONTRACTED SVC.	1,926.10	0.00	0	12,000	10,073.90	16.05		
61 SUPPLIES	4,286.87	75.00	27,400	15,400	11,038.13	28.32		
61 OTHER OPERATING EXP.	1,335.54	1,264.53	8,537	8,537	5,936.93	30.46		
61 COMMUNITY SERVICES	83,285.81	1,339.53	250,304	250,304	165,678.66	33.81		
71 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00		
71 DEBT SERVICES	0.00	0.00	0	0	0.00	0.00		

FC OBJ	2024-25		Encumbered Amount	2024-25		Unencumbered Balance	2024-25	
	FYTD Activity	Original Budget		Revised Budget	FYTD %			
81 PRO./CONTRACTED SVC.	0.00	0	0.00	0	0.00	0.00	0.00	0.00
81 SUPPLIES	0.00	0	0.00	0	0.00	0.00	0.00	0.00
81 CAPITAL PROJECTS	0.00	700,000	0.00	700,000	700,000.00	700,000.00	0.00	0.00
81 FACILITIES ACQ. & CO	0.00	700,000	0.00	700,000	700,000.00	700,000.00	0.00	0.00
91 PRO./CONTRACTED SVC.	0.00	820,000	0.00	820,000	820,000.00	820,000.00	0.00	0.00
91 CONT.INST.SVCS.\PUBL	0.00	820,000	0.00	820,000	820,000.00	820,000.00	0.00	0.00
95 PRO./CONTRACTED SVC.	19,205.00	40,000	0.00	40,000	20,795.00	20,795.00	48.01	48.01
95 PYMTS.TO JJAEP PROGR	19,205.00	40,000	0.00	40,000	20,795.00	20,795.00	48.01	48.01
99 PRO./CONTRACTED SVC.	231,229.97	925,000	0.00	925,000	693,770.03	693,770.03	25.00	25.00
99 OTHER OPERATING EXP.	0.00	0	0.00	0	0.00	0.00	0.00	0.00
99 Other Governmental C	231,229.97	925,000	0.00	925,000	693,770.03	693,770.03	25.00	25.00
-- Expense	36,024,950.60	123,803,375	1,394,195.68	123,803,375	86,384,228.72	86,384,228.72	30.22	30.22
Grand Revenue Totals	58,308,855.48	123,803,375	0.00	123,803,375	65,494,519.52	65,494,519.52	47.10	47.10
Grand Expense Totals	36,024,950.60	123,803,375	1,394,195.68	123,803,375	86,384,228.72	86,384,228.72	30.22	30.22
Grand Totals	22,283,904.88	0	1,394,195.68	0	20,889,709.20	20,889,709.20	0.00	0.00
Profit			Loss		Loss			

Number of Accounts: 13718

***** End of report *****

FC OBJ	2024-25		2024-25		2024-25 Comment	Unencumbered Balance	2024-25 FYTD &
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget			
00 LOCAL/INTER. SOURCES	13,168.00	0.00	0.00	88,902.00		75,734.00	14.81
00 STATE PROGRAM REV.	502,407.81	0.00	0.00	3,151,765.00		2,649,357.19	15.94
00 FEDERAL PROG. REV.	610,716.60	0.00	0.00	3,968,958.00		3,358,241.40	15.39
00 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
00 OTHER RESOURCES	0.00	0.00	0.00	0.00		0.00	0.00
00 gen	1,126,292.41	0.00	0.00	7,209,625.00		6,083,332.59	15.62
-- Revenue	1,126,292.41	0.00	0.00	7,209,625.00		6,083,332.59	15.62
00 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
00 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00
00 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
00	0.00	0.00	0.00	0.00		0.00	0.00
00 gen	0.00	0.00	0.00	0.00		0.00	0.00
11 PAYROLL COSTS	210,780.12	0.00	0.00	1,166,572.00		955,791.88	18.07
11 PRO./CONTRACTED SVC.	28,176.00	8,085.00	0.00	98,076.00		61,815.00	28.73
11 SUPPLIES	209,043.10	35,033.95	0.00	733,521.00		489,443.95	28.50
11 OTHER OPERATING EXP.	9,296.43	0.00	0.00	23,827.00		14,530.57	39.02
11 CAPITAL PROJECTS	0.00	0.00	0.00	10,200.00		10,200.00	0.00
11 INSTRUCTION	457,295.65	43,118.95	0.00	2,032,196.00		1,531,781.40	22.50
12 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
12 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
12 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00
12 INST. RESOURCES & ME	0.00	0.00	0.00	0.00		0.00	0.00
13 PAYROLL COSTS	117,441.70	0.00	0.00	338,503.00		221,061.30	34.69
13 PRO./CONTRACTED SVC.	567,107.87	1,582,227.00	0.00	2,264,041.00		114,706.13	25.05
13 SUPPLIES	11,240.40	0.00	0.00	38,893.00		27,652.60	28.90
13 OTHER OPERATING EXP.	26,974.11	15,276.33	0.00	159,797.00		117,546.56	16.88
13 CURRICULUM DEV.& INS	722,764.08	1,597,503.33	0.00	2,801,234.00		480,966.59	25.80
21 PAYROLL COSTS	11,178.29	0.00	0.00	0.00		-11,178.29	0.00
21 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00
21 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
21 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00
21 INSTRUCTIONAL LEADER	11,178.29	0.00	0.00	0.00		-11,178.29	0.00
23 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00

FC OBJ	2024-25		2024-25		2024-25		2024-25		2024-25	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Comment	Unencumbered Balance	FYTD %			
23 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
23 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
23 OTHER OPERATING EXP.	1,991.47	828.86	0.00	12,200.00		9,379.67	16.32			
23 SCHOOL LEADERSHIP	1,991.47	828.86	0.00	12,200.00		9,379.67	16.32			
31 PAYROLL COSTS	445,530.45	0.00	0.00	1,923,439.00		1,477,908.55	23.16			
31 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
31 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
31 OTHER OPERATING EXP.	499.00	920.44	0.00	1,400.00		-19.44	35.64			
31 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00			
31 GUIDANCE & COUNSELIN	446,029.45	920.44	0.00	1,924,839.00		1,477,889.11	23.17			
32 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
32 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
32 SOCIAL WORK SERVICES	0.00	0.00	0.00	0.00		0.00	0.00			
33 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
33 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
33 HEALTH SERVICES	0.00	0.00	0.00	0.00		0.00	0.00			
34 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
34 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
34 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
34 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00			
34 PUPIL TRANSPORTATION	0.00	0.00	0.00	0.00		0.00	0.00			
35 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
35 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
35 FOOD SERVICES	0.00	0.00	0.00	0.00		0.00	0.00			
36 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
36 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
36 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
36 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
36 COCURR./EXTRACURR.AC	0.00	0.00	0.00	0.00		0.00	0.00			
41 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
41 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
41 GENERAL ADMINISTRATI	0.00	0.00	0.00	0.00		0.00	0.00			

FC OBJ	2024-25 FYTD Activity	Encumbered Amount	2024-25 Original Budget	2024-25 Revised Budget	2024-25 Comment	Unencumbered Balance	2024-25 FYTD %
51 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
51 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00
51 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00
51 PLANT MAINTENANCE &	0.00	0.00	0.00	0.00		0.00	0.00
52 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
52 PRO./CONTRACTED SVC.	0.00	0.00	0.00	95,000.00		95,000.00	0.00
52 SUPPLIES	4,011.41	67.99	0.00	63,937.00		59,857.60	6.27
52 OTHER OPERATING EXP.	0.00	0.00	0.00	100.00		100.00	0.00
52 CAPITAL PROJECTS	25,119.00	0.00	0.00	280,119.00		255,000.00	8.97
52 SECURITY & MONITORIN	29,130.41	67.99	0.00	439,156.00		409,957.60	6.63
53 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
53 DATA PROCESSING SERV	0.00	0.00	0.00	0.00		0.00	0.00
61 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
61 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00
61 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00
61 COMMUNITY SERVICES	0.00	0.00	0.00	0.00		0.00	0.00
71 DEBT SERVICE	0.00	0.00	0.00	0.00		0.00	0.00
71 DEBT SERVICES	0.00	0.00	0.00	0.00		0.00	0.00
81 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
81 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00
81 FACILITIES ACQ. & CO	0.00	0.00	0.00	0.00		0.00	0.00
-- Expense	1,668,389.35	1,642,439.57	0.00	7,209,625.00		3,898,796.08	23.14
Grand Revenue Totals	1,126,292.41	0.00	0.00	7,209,625.00		6,083,332.59	15.62
Grand Expense Totals	1,668,389.35	1,642,439.57	0.00	7,209,625.00		3,898,796.08	23.14
Grand Totals	542,096.94	1,642,439.57	0.00	0.00		2,184,536.51	0.00
	Loss	Loss				Profit	

Number of Accounts: 12341

WAXAHACHIE ISD
I & S Board Report (Date: 12/2024)

FC OBJ	2024-25		2024-25		2024-25		2024-25	
	FYTD Activity	Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %		
00 LOCAL/INTER. SOURCES	15,237,901.77	0.00	39,029,122	39,029,122	23,791,220.23	39.04		
00 STATE PROGRAM REV.	4,067,639.00	0.00	3,326,966	3,326,966	-740,673.00	122.26		
00 FEDERAL PROG. REV.	53,077.10	0.00	100,000	100,000	46,922.90	53.08		
00 OTHER RESOURCES	0.00	0.00	0	0	0.00	0.00		
00 gen	19,358,617.87	0.00	42,456,088	42,456,088	23,097,470.13	45.60		
-- Revenue	19,358,617.87	0.00	42,456,088	42,456,088	23,097,470.13	45.60		
00 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00		
00	0.00	0.00	0	0	0.00	0.00		
00 gen	0.00	0.00	0	0	0.00	0.00		
71 DEBT SERVICE	0.00	0.00	42,456,087	42,456,087	42,456,087.00	0.00		
71 DEBT SERVICES	0.00	0.00	42,456,087	42,456,087	42,456,087.00	0.00		
-- Expense	0.00	0.00	42,456,087	42,456,087	42,456,087.00	0.00		
Grand Revenue Totals	19,358,617.87	0.00	42,456,088	42,456,088	23,097,470.13	45.60		
Grand Expense Totals	0.00	0.00	42,456,087	42,456,087	42,456,087.00	0.00		
Grand Totals	19,358,617.87	0.00	1	1	19,358,616.87	????????		
	Profit		Profit	Profit	Loss			

Number of Accounts: 29

***** End of report *****

FC OBJ	2024-25		2024-25		Encumbered Amount	2024-25		2024-25 Comment	2024-25	
	FYTD Activity	Original Budget	Revised Budget	Balance		Unencumbered	FYTD %			
00 LOCAL/INTER. SOURCES	4,844,198.80	0	13,500,000	8,655,801.20	0.00	8,655,801.20	35.88			
00 STATE PROGRAM REV.	0.00	0	0	0.00	0.00	0.00	0.00			
00 OTHER RESOURCES	0.00	0	0	0.00	0.00	0.00	0.00			
00 gen	4,844,198.80	0	13,500,000	8,655,801.20	0.00	8,655,801.20	35.88			
-- Revenue	4,844,198.80	0	13,500,000	8,655,801.20	0.00	8,655,801.20	35.88			
00	0.00	0	0	0.00	0.00	0.00	0.00			
00 gen	0.00	0	0	0.00	0.00	0.00	0.00			
11 PAYROLL COSTS	0.00	0	0	0.00	0.00	0.00	0.00			
11 PRO./CONTRACTED SVC.	0.00	0	0	0.00	0.00	0.00	0.00			
11 SUPPLIES	71,594.88	0	2,000,000	725,743.23	1,202,661.89	725,743.23	3.58			
11 CAPITAL PROJECTS	0.00	0	0	0.00	0.00	0.00	0.00			
11 INSTRUCTION	71,594.88	0	2,000,000	725,743.23	1,202,661.89	725,743.23	3.58			
12 SUPPLIES	56,254.68	0	150,000	72,936.34	20,808.98	72,936.34	37.50			
12 CAPITAL PROJECTS	0.00	0	0	0.00	0.00	0.00	0.00			
12 INST. RESOURCES & ME	56,254.68	0	150,000	72,936.34	20,808.98	72,936.34	37.50			
35 SUPPLIES	9,888.38	0	0	-15,928.09	6,039.71	-15,928.09	0.00			
35 FOOD SERVICES	9,888.38	0	0	-15,928.09	6,039.71	-15,928.09	0.00			
36 SUPPLIES	0.00	0	0	0.00	0.00	0.00	0.00			
36 CAPITAL PROJECTS	0.00	0	0	0.00	0.00	0.00	0.00			
36 COCURR./EXTRACURR.AC	0.00	0	0	0.00	0.00	0.00	0.00			
51 PRO./CONTRACTED SVC.	4,027.56	0	25,000	20,076.94	895.50	20,076.94	16.11			
51 SUPPLIES	27,830.76	0	0	-43,830.33	15,999.57	-43,830.33	0.00			
51 OTHER OPERATING EXP.	0.00	0	600,000	600,000.00	0.00	600,000.00	0.00			
51 CAPITAL PROJECTS	14,842.72	0	0	-14,842.72	0.00	-14,842.72	0.00			
51 PLANT MAINTENANCE &	46,701.04	0	625,000	561,403.89	16,895.07	561,403.89	7.47			
52 PRO./CONTRACTED SVC.	0.00	0	0	0.00	0.00	0.00	0.00			
52 SUPPLIES	0.00	0	0	0.00	0.00	0.00	0.00			
52 OTHER OPERATING EXP.	0.00	0	0	0.00	0.00	0.00	0.00			
52 CAPITAL PROJECTS	0.00	0	0	0.00	0.00	0.00	0.00			
52 SECURITY & MONITORIN	0.00	0	0	0.00	0.00	0.00	0.00			
71 DEBT SERVICE	0.00	0	0	0.00	0.00	0.00	0.00			

FC OBJ	2024-25		2024-25		2024-25 Comment	2024-25		Unencumbered Balance	2024-25	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget		Balance	FYTD %			
71 DEBT SERVICES	0.00	0.00	0	0		0.00	0.00	0.00	0.00	
81 PAYROLL COSTS	0.00	0.00	0	0		0.00	0.00	0.00	0.00	
81 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00	0.00	0.00	
81 SUPPLIES	0.00	0.00	0	0		0.00	0.00	0.00	0.00	
81 OTHER OPERATING EXP.	0.00	0.00	0	0		0.00	0.00	0.00	0.00	
81 CAPITAL PROJECTS	23,072,968.70	5,657,367.95	0	298,253,880		269,523,543.35	7.74	269,523,543.35	7.74	
81 FACILITIES ACQ. & CO	23,072,968.70	5,657,367.95	0	298,253,880		269,523,543.35	7.74	269,523,543.35	7.74	
-- Expense	23,257,407.68	6,903,773.60	0	301,028,880		270,867,698.72	7.73	270,867,698.72	7.73	
Grand Revenue Totals	4,844,198.80	0.00	0	13,500,000		8,655,801.20	35.88	8,655,801.20	35.88	
Grand Expense Totals	23,257,407.68	6,903,773.60	0	301,028,880		270,867,698.72	7.73	270,867,698.72	7.73	
Grand Totals	18,413,208.88	6,903,773.60	0	287,528,880		262,211,897.52	6.40	262,211,897.52	6.40	
	Loss	Loss		Loss		Loss		Loss		

224 Number of Accounts: 337

***** End of report *****

FC OBJ	2024-25		Encumbered Amount	2024-25		2024-25		Unencumbered Balance	2024-25 FYTD %
	FYTD Activity	Original Budget		Revised Budget	Balance	FYTD %			
00 LOCAL/INTER. SOURCES	1,167,430.75	2,400,000	0.00	2,400,000	2,400,000	1,232,569.25	48.64		
00 STATE PROGRAM REV.	49,478.41	490,485	0.00	490,485	490,485	441,006.59	10.09		
00 FEDERAL PROG. REV.	0.00	0	0.00	0	0	0.00	0.00		
00 PAYROLL COSTS	0.00	0	0.00	0	0	0.00	0.00		
00 OTHER RESOURCES	1,221,962.69	3,350,000	0.00	3,350,000	3,350,000	2,128,037.31	36.48		
00 gen	2,438,871.85	6,240,485	0.00	6,240,485	6,240,485	3,801,613.15	39.08		
-- Revenue	2,438,871.85	6,240,485	0.00	6,240,485	6,240,485	3,801,613.15	39.08		
00	0.00	0	0.00	0	0	0.00	0.00		
00 gen	0.00	0	0.00	0	0	0.00	0.00		
11 PAYROLL COSTS	0.00	0	0.00	0	0	0.00	0.00		
11 INSTRUCTION	0.00	0	0.00	0	0	0.00	0.00		
35 PAYROLL COSTS	845,027.27	3,072,062	0.00	3,072,062	3,072,062	2,227,034.73	27.51		
35 PRO./CONTRACTED SVC.	870.08	24,000	1,238.00	24,000	24,000	21,891.92	8.78		
35 SUPPLIES	1,038,901.04	2,369,500	502,446.55	2,369,500	3,189,154	1,647,806.41	48.33		
35 OTHER OPERATING EXP.	721.02	9,500	0.00	9,500	9,500	8,778.98	7.59		
35 CAPITAL PROJECTS	148,719.32	100,000	0.00	100,000	248,720	100,000.68	59.79		
35 FOOD SERVICES	2,034,238.73	5,575,062	503,684.55	5,575,062	6,543,436	4,005,512.72	38.79		
51 PAYROLL COSTS	0.00	0	0.00	0	0	0.00	0.00		
51 PRO./CONTRACTED SVC.	0.00	82,397	0.00	82,397	82,397	82,397.00	0.00		
51 PLANT MAINTENANCE &	0.00	82,397	0.00	82,397	82,397	82,397.00	0.00		
61 PAYROLL COSTS	136,598.12	578,333	0.00	578,333	578,333	441,734.88	23.62		
61 PRO./CONTRACTED SVC.	4,218.31	15,569	134.92	15,569	17,669	13,315.77	24.64		
61 SUPPLIES	14,316.57	41,700	3,869.80	41,700	41,700	23,513.63	43.61		
61 OTHER OPERATING EXP.	106.14	5,162	368.00	5,162	3,062	2,587.86	15.48		
61 CAPITAL PROJECTS	0.00	0	0.00	0	0	0.00	0.00		
61 COMMUNITY SERVICES	155,239.14	640,764	4,372.72	640,764	640,764	481,152.14	24.91		
81 CAPITAL PROJECTS	0.00	0	0.00	0	0	0.00	0.00		
81 FACILITIES ACQ. & CO	0.00	0	0.00	0	0	0.00	0.00		
-- Expense	2,189,477.87	6,298,223	508,057.27	6,298,223	7,266,597	4,569,061.86	37.12		
Grand Revenue Totals	2,438,871.85	6,240,485	0.00	6,240,485	6,240,485	3,801,613.15	39.08		

FC OBJ	2024-25		2024-25		2024-25		2024-25		2024-25	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %	Unencumbered Balance	FYTD %	Unencumbered Balance	FYTD %
Grand Expense Totals	2,189,477.87	508,057.27	6,298,223	7,266,597	4,569,061.86	37.12	4,569,061.86	37.12	4,569,061.86	37.12
Grand Totals	249,393.98	508,057.27	57,738	1,026,112	767,448.71	-24.30	767,448.71	-24.30	767,448.71	-24.30
	Profit	Loss	Loss	Loss	Loss		Loss		Loss	

Number of Accounts: 1030

***** End of report *****

WAXAHACHIE ISD SUMMARY OF ACTIVITY AS OF DECEMBER 2024

GENERAL FUND	YTD ACTUAL	ORIGINAL BUDGET	REVISED BUDGET	YTD %	PRIOR YTD %
REVENUES	58,308,855.48	123,803,375	123,803,375	47.10%	25.94%
EXPENDITURES	36,024,950.60	123,803,375	123,803,375	29.10%	33.45%
SPECIAL PROGRAMS					
REVENUES	1,126,292.42	5,296,042	7,209,625	15.62%	10.08%
EXPENDITURES	1,668,389.35	5,296,042	7,209,625	23.14%	27.18%
INTEREST & SINKING					
REVENUES	19,358,617.87	42,456,088	42,456,088	45.60%	23.99%
EXPENDITURES	0.00	42,456,087	42,456,087	0.00%	0.00%
CAPITAL PROJECTS					
REVENUES	4,844,198.80	-	13,500,000	35.88%	0.00%
EXPENDITURES	23,257,407.68	-	301,028,880	7.73%	2.49%
ENTERPRISE FUNDS					
REVENUES	2,438,871.85	6,240,485	6,240,485	39.08%	36.36%
EXPENDITURES	2,189,477.87	6,298,223	7,266,597	30.13%	35.77%

Waxahachie ISD 2024-25 Budget Summary December 2024

	Adopted Gen. Fund 1XXX	Amended Gen. Fund 1XXX	YTD Actual Gen. Fund 1XXX	Amended State-Fed Programs	YTD Actual State-Fed Programs	Amended Debt Serv. 5XXX	YTD Actual Debt Serv. 5XXX	Amended Cap. Proj. 6XXX	YTD Actual Cap. Proj. 6XXX	Amended Ent. Fund 7XXX	YTD Actual Ent. Fund 7XXX
REVENUES											
5700 LOCAL REVENUE	70,114,500	70,114,500	28,502,900	88,902	13,168	39,029,122	15,237,902	13,500,000	4,844,199	2,400,000	1,167,431
5800 STATE PROGRAM REVENUES	52,688,875	52,688,875	29,728,875	3,151,765	502,408	3,326,966	4,067,639			490,485	49,478
5900 FEDERAL REVENUES	1,000,000	1,000,000	71,565	3,968,958	610,717	100,000	53,077				
7900 OTHER RESOURCES/TRANSFERS			5,516							3,350,000	1,221,963
TOTAL REVENUES	123,803,375	123,803,375	58,308,855	7,209,625	1,126,293	42,456,088	19,358,618	13,500,000	4,844,199	6,240,485	2,438,872
APPROPRIATIONS BY FUNCTION											
00 TRANSFERS BETWEEN FUNDS											
11 INSTRUCTIONAL RESOURCES & MEDIA SER	71,971,467	71,996,466	18,852,374	2,032,196	457,296			2,000,000	71,595		
12 INSTRUCTIONAL RESOURCES & MEDIA SER	1,456,066	1,456,066	304,896					150,000	56,255		
13 CURRICULUM & INSTRUCTIONAL STAFF DEV.	1,816,094	1,800,824	495,056	2,801,234	722,764						
21 INSTRUCTIONAL LEADERSHIP	3,373,731	3,375,431	1,002,087	-	11,178						
23 SCHOOL ADMINISTRATION	7,412,791	7,412,743	2,459,221	12,200	1,991						
31 GUIDANCE AND COUNSELING SERVICES	3,728,833	3,730,913	1,234,362	1,924,839	446,029						
32 SOCIAL WORK SERVICES											
33 HEALTH SERVICES	1,652,780	1,652,880	399,532								
34 STUDENT (PUPIL) TRANSPORTATION	4,444,482	4,444,482	1,528,612						9,888	6,543,436	2,034,239
35 FOOD SERVICES											
36 COCURRICULAR/EXTRACURRICULAR ACTIV.	5,226,836	5,213,275	1,587,009								
41 GENERAL ADMINISTRATION	3,339,074	3,331,824	1,042,146								
51 PLANT MAINTENANCE AND OPERATION	12,464,326	12,464,326	5,399,100					625,000	46,701	82,397	-
52 SECURITY & MONITORING SERVICES	2,221,432	2,228,582	623,890								
53 DATA PROCESSING SERVICES	1,960,159	1,960,159	762,946	439,156	29,130						
61 COMMUNITY SERVICES	250,304	250,304	83,286								
71 DEBT SERVICE 91-GIO	820,000	820,000	0								
81 FACILITIES	700,000	700,000	0			42,456,087		298,253,880	23,072,969		
95 JJAEP	40,000	40,000	19,205								
99 OTHER	925,000	925,000	231,230								
TOTAL APPROPRIATIONS AND TRANSFERS	123,803,375	123,803,375	36,024,951	7,209,625	1,668,389	42,456,087	-	301,028,860	23,257,408	7,266,597	2,189,478
TOTAL REVENUES OVER (UNDER) APPROPRIATIONS	-	-	22,283,905	-	(542,097)	1	19,358,618	(287,528,860)	(18,413,209)	(1,026,112)	249,394

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Andy Reeves

Subject: Report regarding maintenance department work orders **Related Page(s)** 1



EXECUTIVE SUMMARY:

Informational report on the maintenance department’s work orders for the month of January 2025.

ATTACHMENTS:

Monthly work order report

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

JANUARY 2025 WO REPORT

Campus	HVAC	Elec	Plumbing	General	Doors & Locks	Total
Challenge/AEP	2	1	1	2	0	6
Clift	4	4	9	11	2	30
Coleman JH	8	7	8	14	7	44
Dunaway	10	4	4	8	1	27
Felty	19	8	14	12	2	55
Finley JH	16	13	7	12	1	49
Global High	1	4	5	10	2	22
Howard JH	9	10	6	15	3	43
Marvin	3	7	10	9	2	31
Northside	2	5	4	7	1	19
Ray	8	5	10	21	3	47
Shackelford	5	8	7	12	0	32
Simpson	3	4	7	7	1	22
Turner Pre-K	10	1	12	9	1	33
Wedgeworth	4	5	7	10	0	26
WHS	19	17	24	51	5	116
Wilemon	1	0	3	66	2	72
Misc.	4	10	15	102	2	133
Total Count	128	113	153	378	35	807

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Sean Cagle

Subject: Monthly Attendance, Discipline, Drug Offenses, Drug Testing, and Usage of Drug Dog and Metal Detector Report **Related Page(s)** 7



EXECUTIVE SUMMARY:

Informational reports regarding student attendance, student discipline, student drug offenses, student drug testing, and drug dog and metal detector searches for January 2025.

ATTACHMENTS:

January Reports

BOARD PRIORITY GOALS		
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

Discipline Data for WISD (01/01/2025 – 01/31/2025)

The discipline breakdown for Waxahachie ISD for the month of January shows discipline assignment trends for students in the district.

DAEP Placements (21):

- **5** Violation of Student Code of Conduct **(21)** *Discretionary DAEP Placement*
- **1** Terroristic Threat **(26)** *Mandatory DAEP Placement*
- **3** Assault Against Non School District Emp **(28)** *Mandatory DAEP Placement*
- **3** Fighting/Mutual Combat **(41)**. *Discretionary DAEP Placement*
- **6** Possessed, Sold, Gave, Used, Delivered, Or was under the Influence of Marijuana or Tetrahydrocannabinol **(62)** *Mandatory DAEP Placement*
- **3** E-Cigarette/Vaping Device **(63)** *Mandatory DAEP Placement*

JJAEF Placements (1):

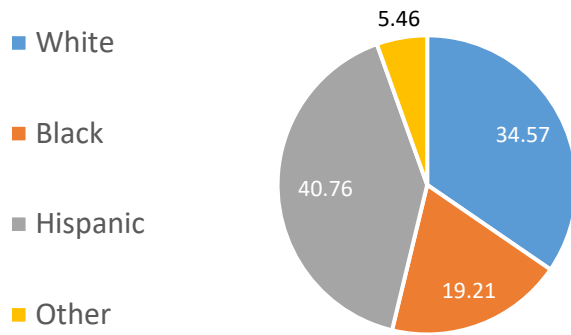
- **1** Conduct Punishable as a Felony **(02)** *Mandatory DAEP Placement*

ISS/OSS Placements:

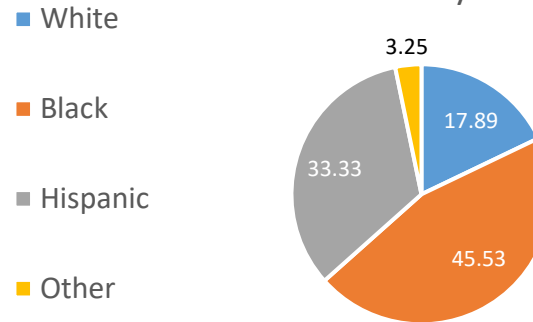
- There were **123** ISS assignments (both full and partial days) for date window. Some of these were multiple day assignments.
- There were **25** OSS assignments (both full and partial days) for date window. Some of these were multiple day assignments.

Charting Discipline for WISD:

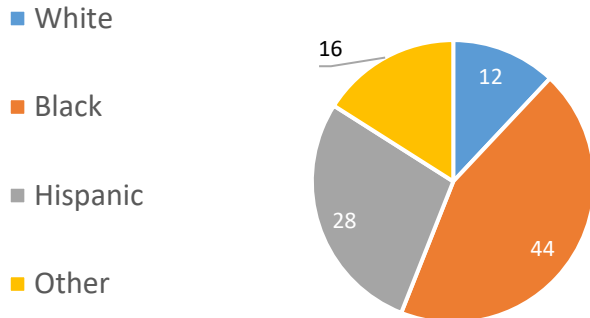
Enrollment % By Ethnicity (11,174 Total)



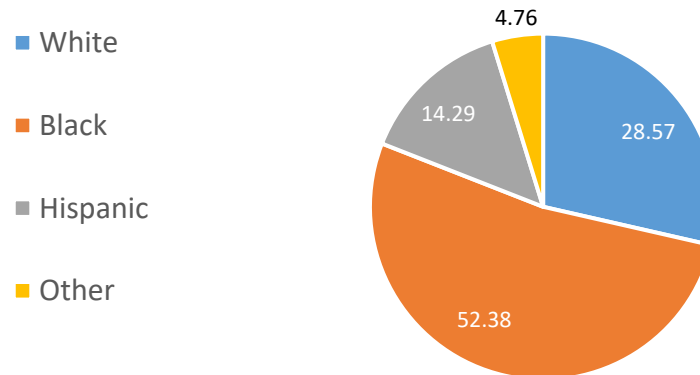
ISS Placements (123 Total)
Ethnicity %



OSS Placements (25 Total)
Ethnicity %



DAEP Placements (21 Total)
Ethnicity %

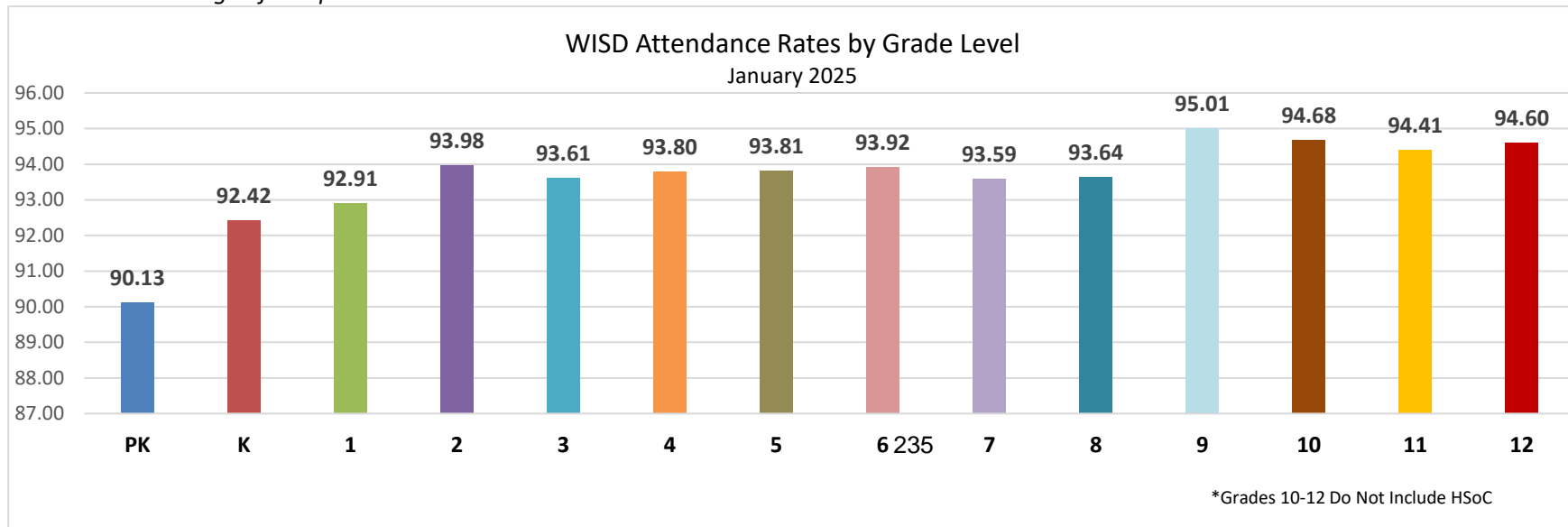


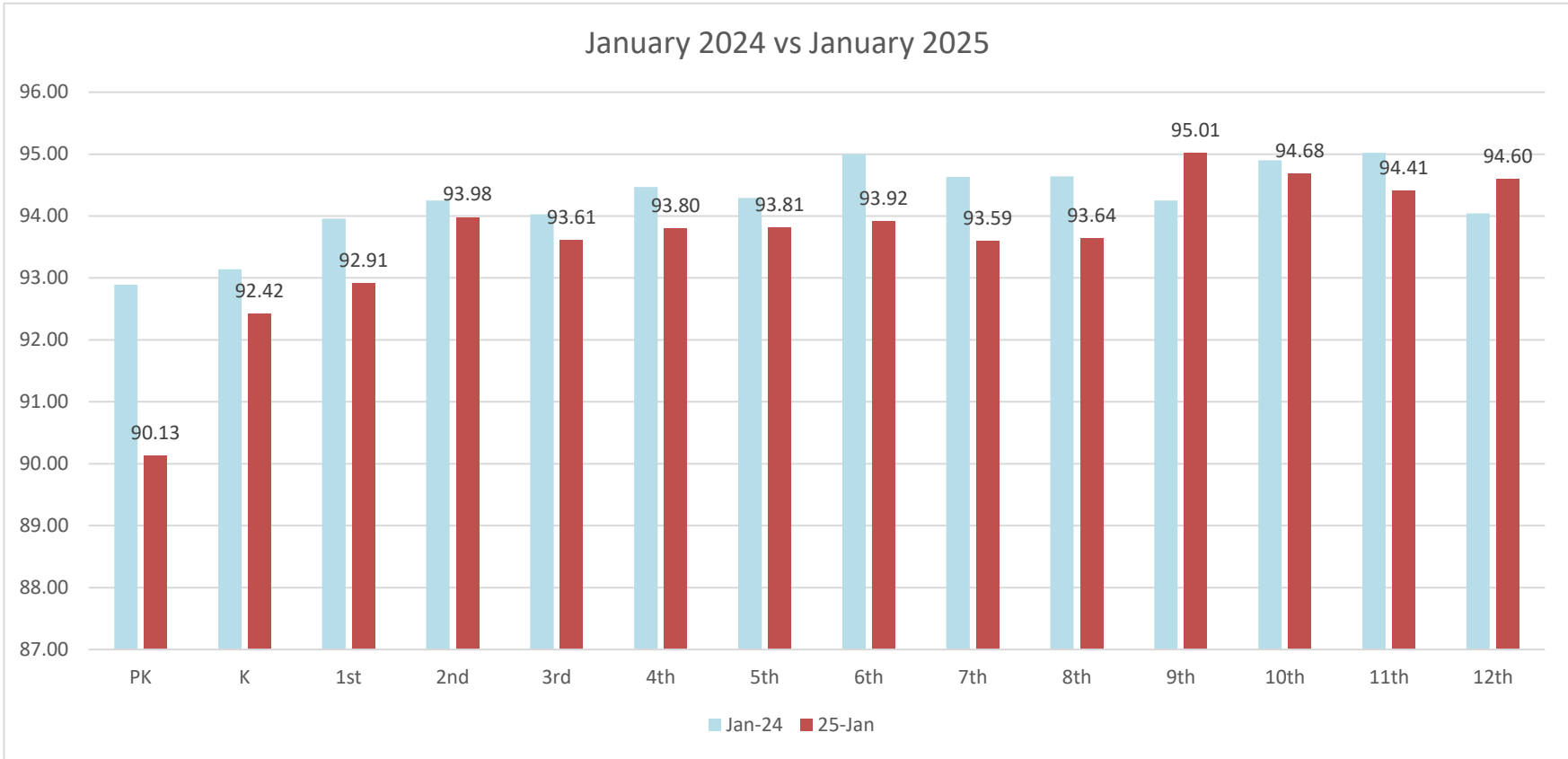
WAXAHACHIE ISD December 2024 Attendance Report

	August	September	October	November	December	January	February	March	April	May		
Waxahachie High School	96.07%	94.45%	94.24%	93.45%	94.68%	92.61%						
High School of Choice	96.12%	94.18%	87.13%	91.22%	88.67%	90.73%						
Global High School	98.66%	96.89%	97.27%	97.01%	97.23%	96.77%						
Coleman Jr. High	96.86%	94.62%	94.45%	93.35%	92.90%	93.52%						
Finley Jr. High	96.73%	94.96%	94.56%	94.77%	92.86%	93.89%						
Howard Jr. High	96.44%	96.26%	94.81%	95.63%	95.30%	93.71%						
Clift Elementary	95.49%	94.96%	94.35%	94.81%	94.48%	93.61%						
Dunaway Elementary	96.91%	95.82%	95.67%	95.17%	95.28%	93.52%						
Felty Elementary	97.03%	96.06%	95.70%	94.06%	95.01%	93.42%						
Marvin Elementary	96.73%	95.46%	94.44%	94.86%	95.80%	90.81%						
Northside Elementary	95.63%	94.89%	94.84%	94.53%	93.74%	92.16%						
Shackelford Elementary	97.25%	96.87%	95.85%	95.17%	95.15%	94.62%						
Simpson Elementary	97.52%	96.61%	95.56%	95.21%	94.88%	94.41%						
Wedgeworth Elementary	95.93%	94.73%	94.92%	94.72%	94.39%	92.57%						
Wilemon Elementary	97.91%	96.80%	96.10%	95.13%	93.67%	94.87%						
Turner PreK	93.07%	91.98%	90.68%	90.26%	88.91%	87.03%						
Ray Elementary	96.59%	95.97%	96.10%	95.99%	95.09%	94.87%						
				<i>*Highlighted cells indicate a drop in attendance from previous month.</i>								
District ADA:	96.55%	95.25%	94.78%	94.41%	94.53%	93.32%						

* Total ADA is calculated with different programs/students receiving different weights for attendance.

It is not a true average of campus attendance.





RANDOM DRUG TESTING – EXTRACURRICULAR SECONDARY STUDENTS

Waxahachie ISD’s most recent round of random drug testing for seventh and eighth grade students involved in extracurricular activities was scheduled to occur on Thursday, January 30, but did not occur due to the technicians who do the testing being ill. Random drug testing for high school students involved in extracurricular activities occurred on January 28, but we have not received the results of that test. The total number of students tested at each campus is as follows:

WHS	76 students
<u>Global HS</u>	<u>10 students</u>
Total	86 students

USAGE OF DRUG DOGS AND METAL DETECTORS

Metal detectors were utilized at Challenge Academy’s student entrance on Wednesday, January 8, checking 44 students. There were zero hits.

Metal detectors were utilized at Challenge Academy’s student entrance on Monday, January 13, checking 45 students. There were zero hits.

Metal detectors were utilized at Challenge Academy’s student entrance on Tuesday, January 14, checking 49 students. There were zero hits.

Canine narcotics and firearm detection was utilized in conjunction with metal detectors at Waxahachie High School on Tuesday, January 14, in multiple classrooms checking 231 students total. There were ten hits with zero finds.

Canine narcotics and firearm detection was utilized in the student parking area at Global High School on Tuesday, January 14, checking 68 student vehicles. There were two hits with one find of prescription medication.

Canine narcotics and firearm detection was utilized in conjunction with metal detectors at Waxahachie High School of Choice on Tuesday, January 14, checking 14 students total. There were zero hits with zero finds.

Metal detectors were utilized at Challenge Academy’s student entrance on Wednesday, January 15, checking 51 students. There were zero hits.

Metal detectors were utilized at Challenge Academy’s student entrance on Thursday, January 16, checking 50 students. There were zero hits.

Metal detectors were utilized at Challenge Academy’s student entrance on Friday, January 17, checking 48 students. There were zero hits.

Metal detectors were utilized at the bus lane and student entrances on Friday, January 17, checking 564 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, January 21, checking 42 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, January 22, checking 41 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, January 23, checking 44 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, January 24, checking 40 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Monday, January 27, checking 34 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, January 28, checking 44 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, January 29, checking 40 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, January 30, checking 42 students. There were zero hits.

Canine narcotics and firearm detection was utilized in conjunction with metal detectors at Howard, Finley, and Coleman Junior Highs in classrooms as well as locker rooms on Thursday, January 30, checking 1205 students and lockers total amongst all three campuses. There were four hits with zero finds.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, January 31, checking 47 students. There were zero hits.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Christian Garippa

Subject: Transportation Update **Related Page(s)** 15



EXECUTIVE SUMMARY:

Informational update for the Transportation department.

ATTACHMENTS:

Slide presentation

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

Waxahachie ISD Transportation Accountability Update

January 2025



WAXAHACHIE ISD TRANSPORTATION

By the Numbers



Routes

- Elementary Routes – 40
- Junior High Routes – 26
- High School Routes – 33
- SPED Routes – 12
- Global Runs – 2
- DAEP Runs – 0
- JJAEP Runs – 2
- MCV - 2
- Mid-Day Runs – 5
- Sports Shuttles - 6
- Students Transported – 4,555

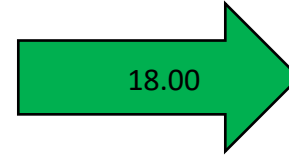
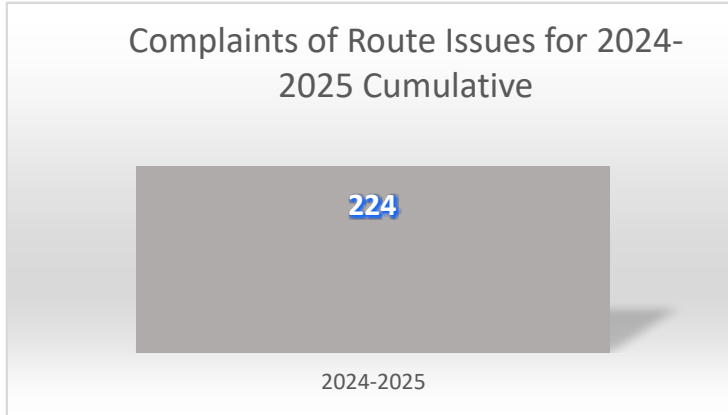
Fleet Size

- Full Size Diesel Buses – 51
- SPED Diesel Buses – 14
- District White Fleet – 60
 - Bookmobile – 1
 - CTE – 2
 - Food Services – 3
 - Grounds – 6
 - Maintenance – 23
 - Security – 11
 - Technology – 2
 - Transportation – 10
 - Warehouse – 2
- Trailers/Off-Road/Misc. – 21

Total – 151

Transportation

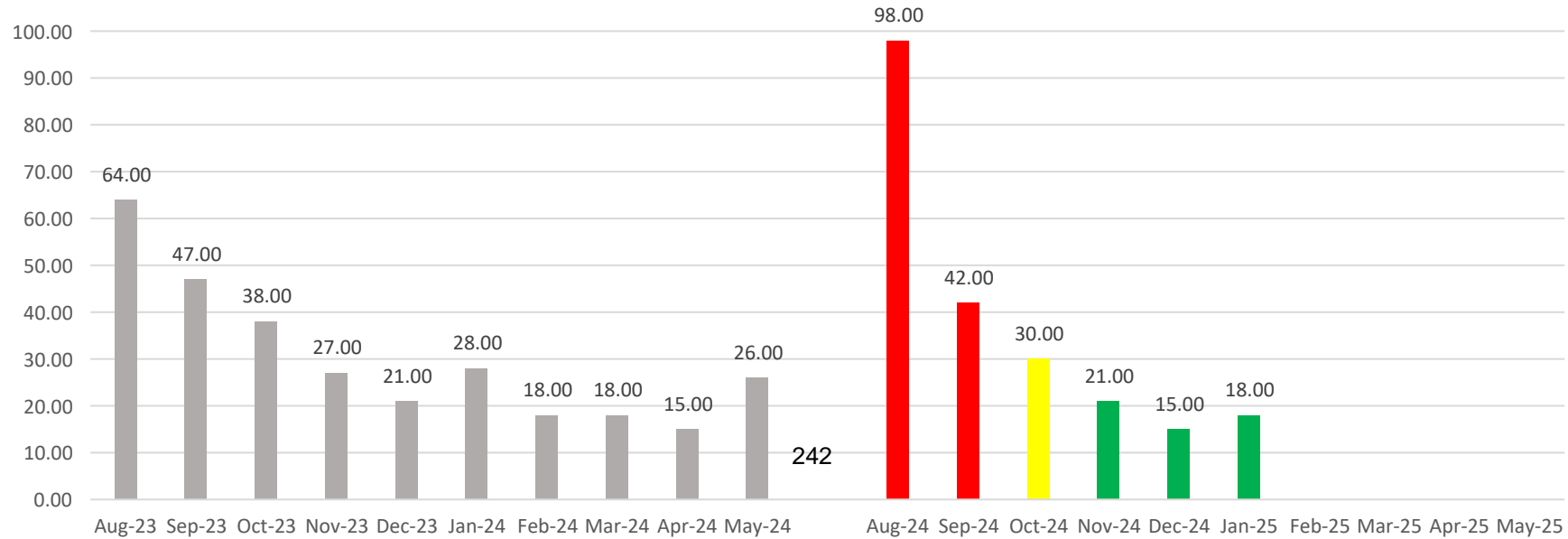
2.1 Complaints of Route Issues



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

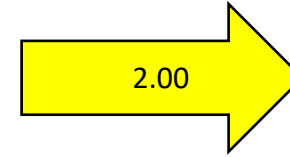
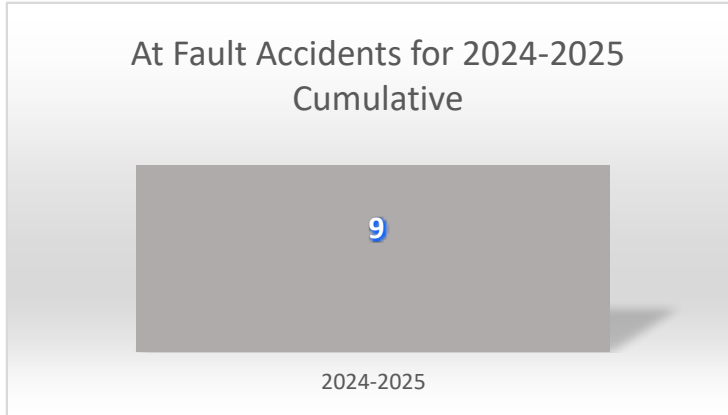
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Complaints of Route Issues



Transportation

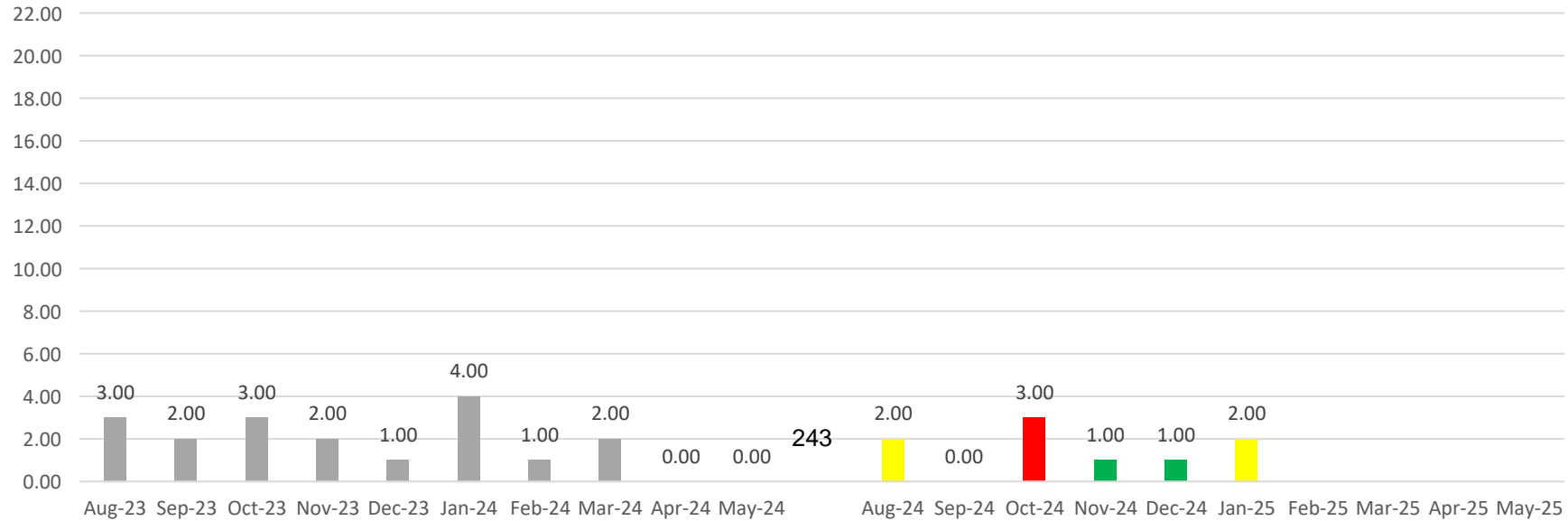
3.1 At Fault Accidents



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

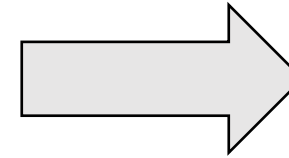
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At Fault Accidents



Transportation

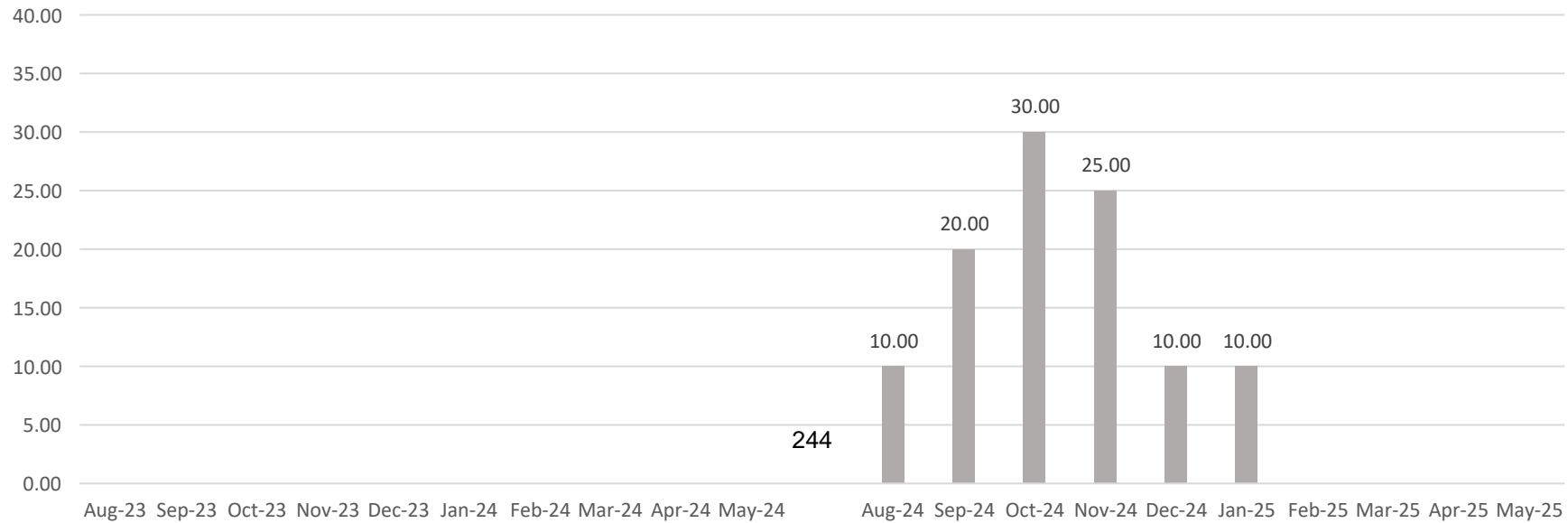
3.2 Video Investigation



Blue	Above Goal
Green	At Goal
Yellow	Near Goal
Red	Below Goal
Grey	No Data

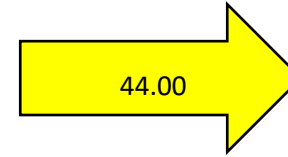
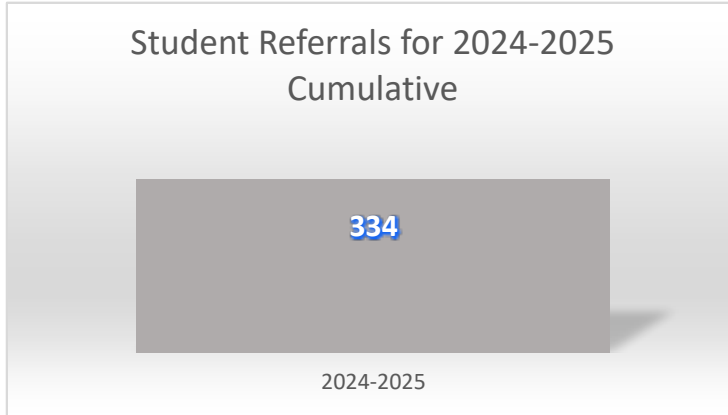
Blue	
Green	
Yellow	
Red	
Grey	

Video Investigation



Transportation

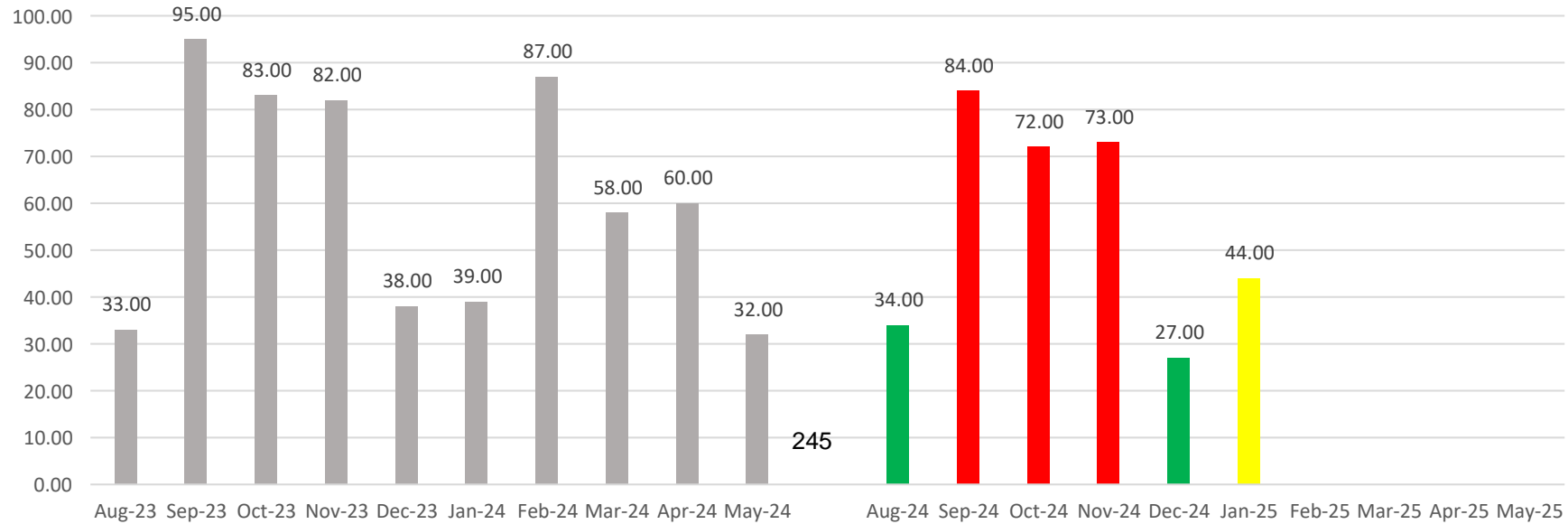
4.1 Student Referrals



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

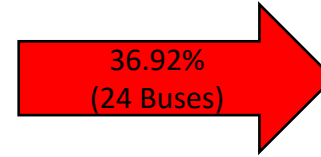
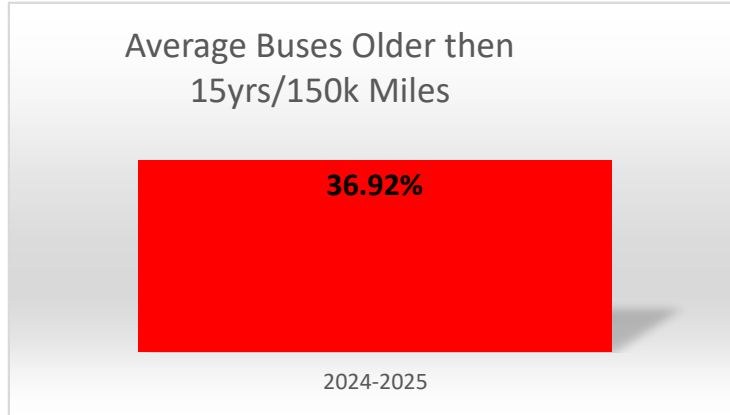
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	40 - 60
	>60

Student Referrals



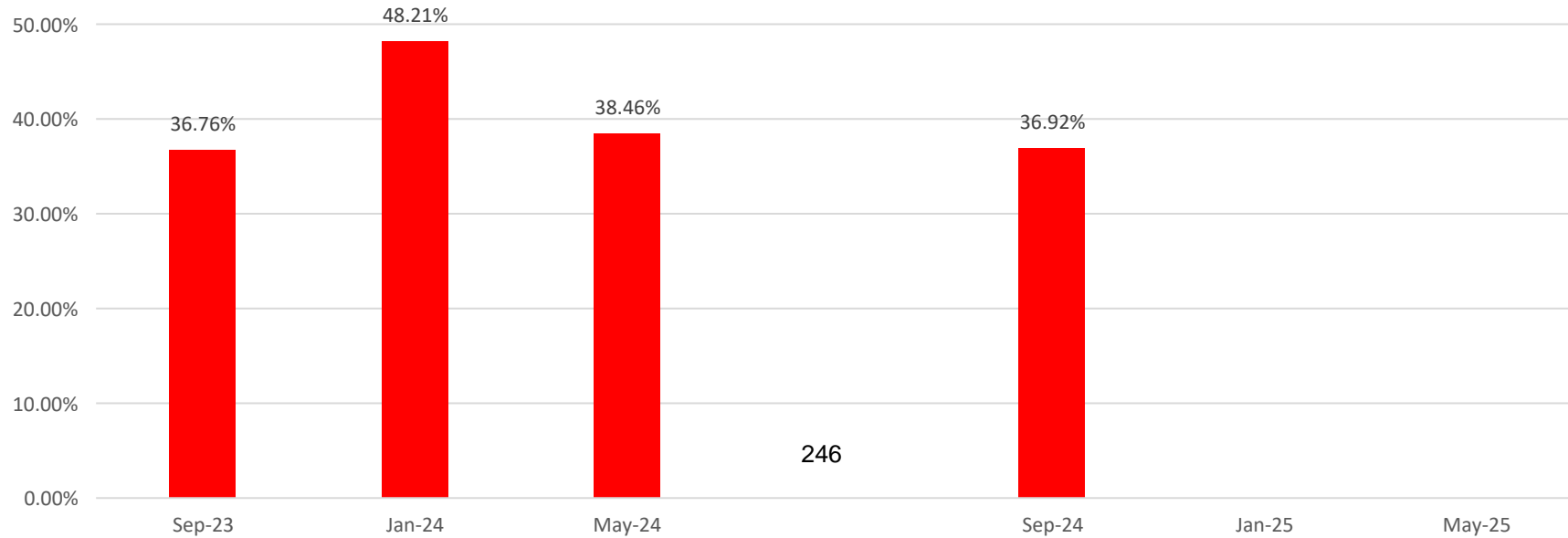
Transportation

5.1 Buses Older than 15yrs/150k Miles



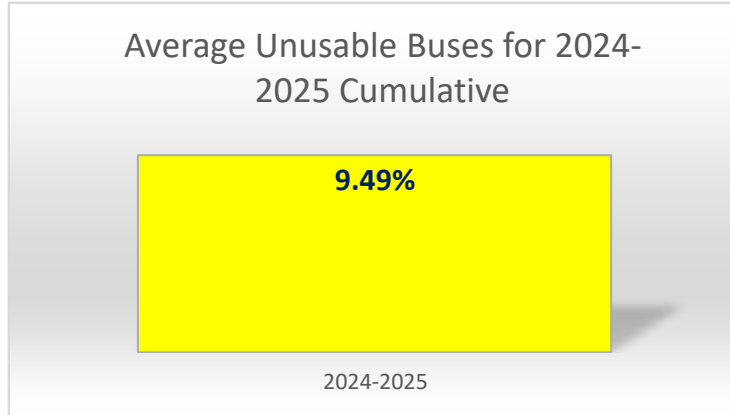
	Above Goal		<12%
	At Goal		12%-18%
	Near Goal		18%-25%
	Below Goal		>25%
	No Data		

Buses Older then 15yrs/150k Miles



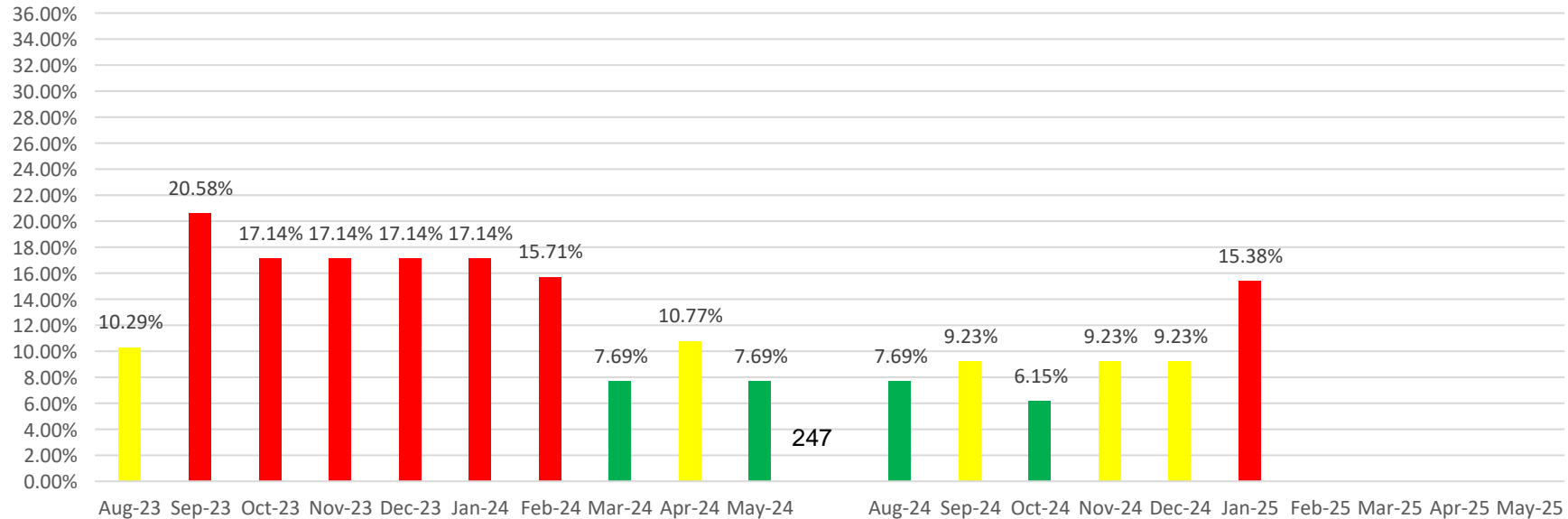
Transportation

5.2 Average Unusable Buses



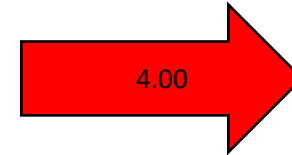
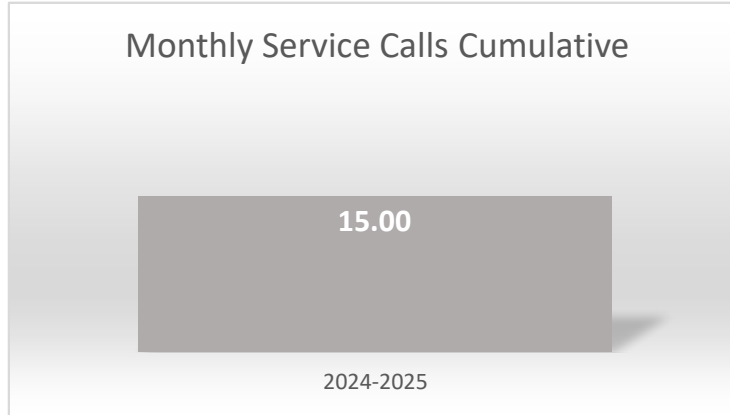
	Above Goal		< 5 %
	At Goal		5-8%
	Near Goal		9-12%
	Below Goal		>12%
	No Data		

Average Monthly Unusable Buses



Transportation

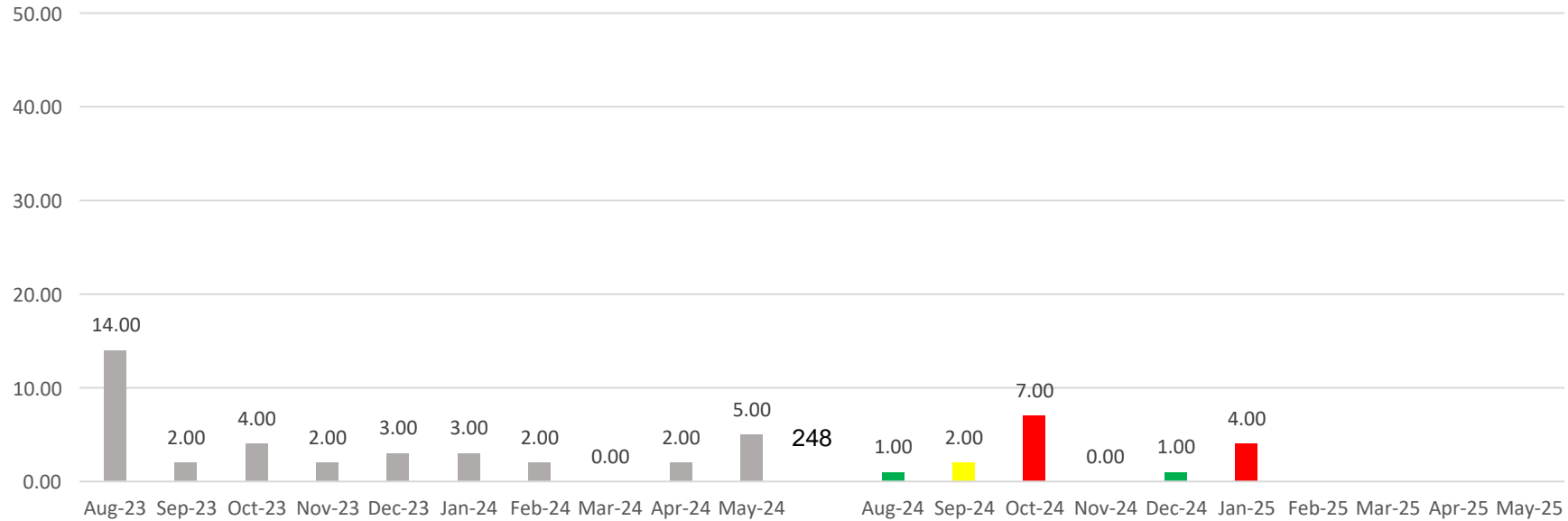
5.3 Monthly Service Calls



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

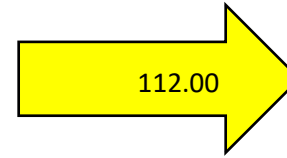
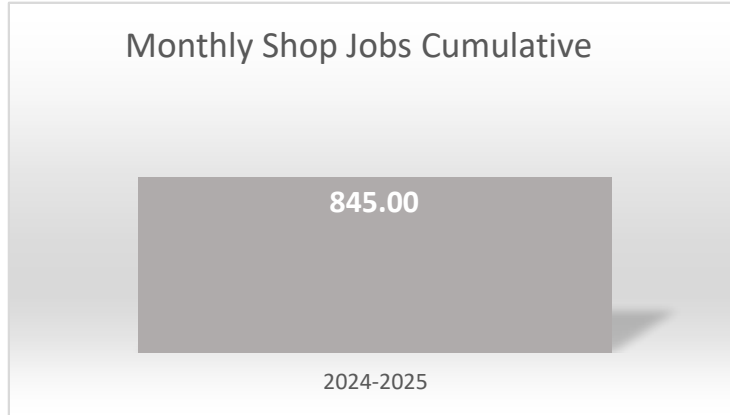
	0
	1
	2
	>2

Monthly Service Calls



Transportation

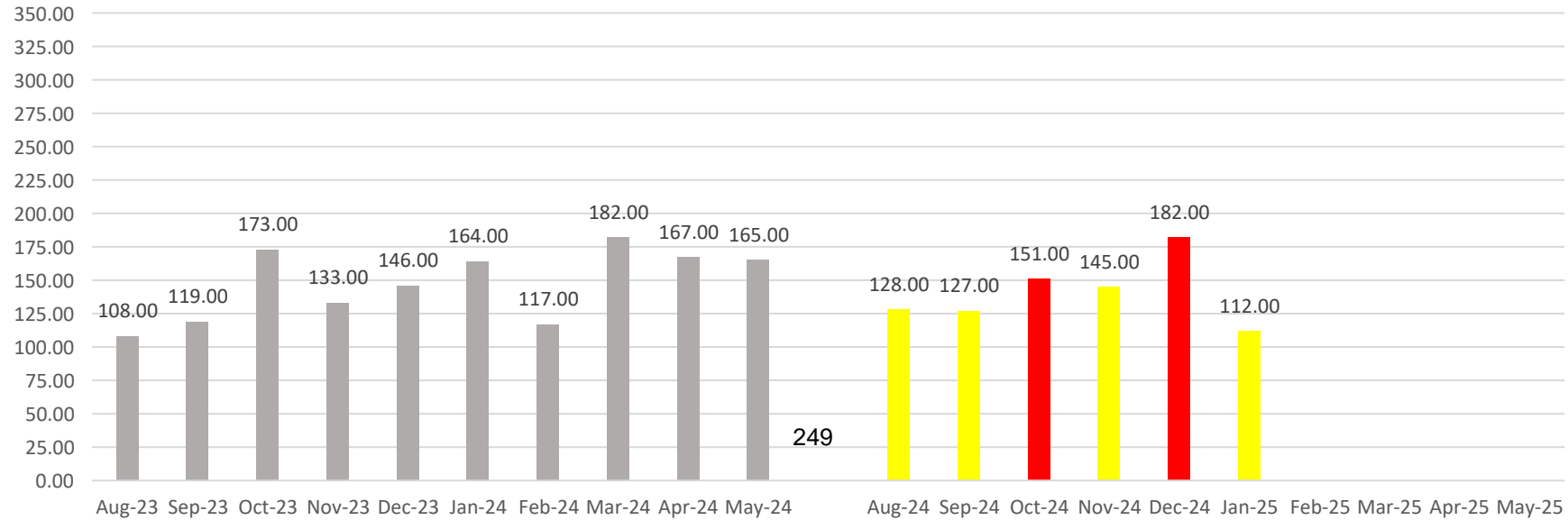
5.4 Monthly Shop Jobs Completed



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

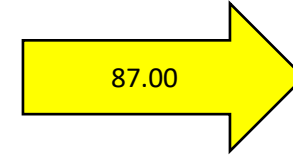
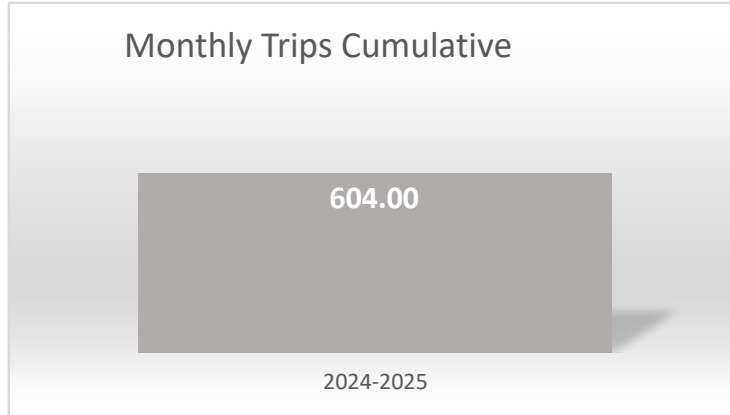
	<50
	50 - 100
	100 - 150
	>150

Monthly Shop Jobs Completed



Transportation

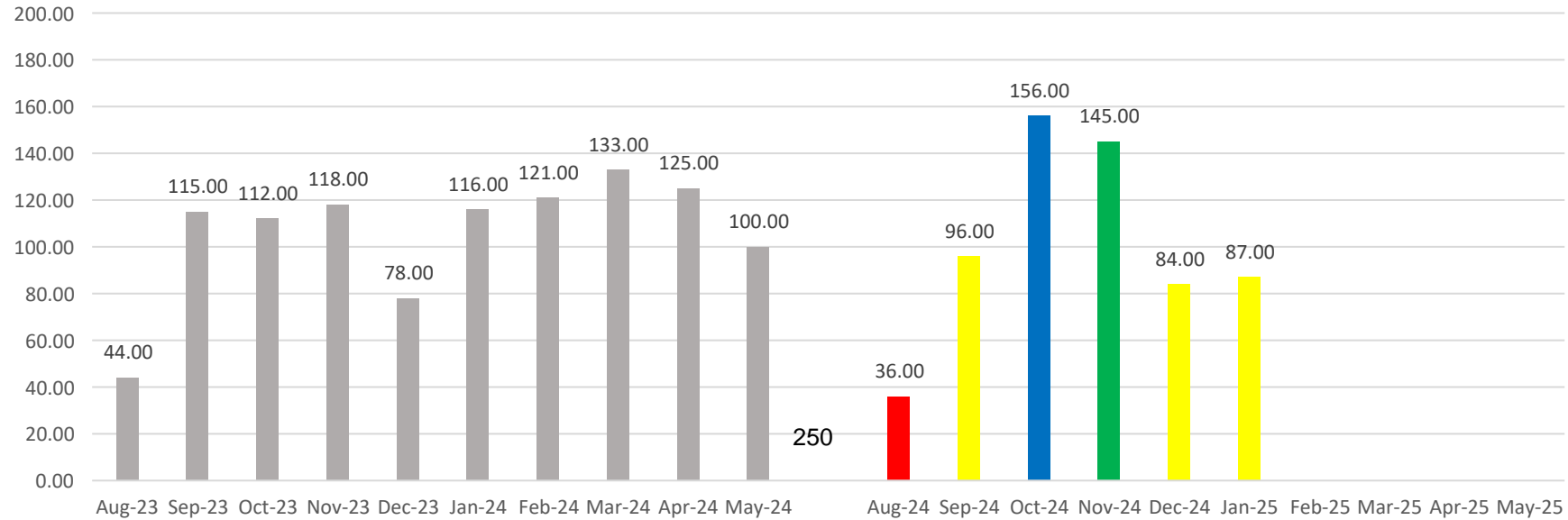
6.1 Monthly Trips



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

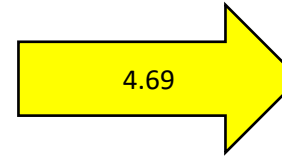
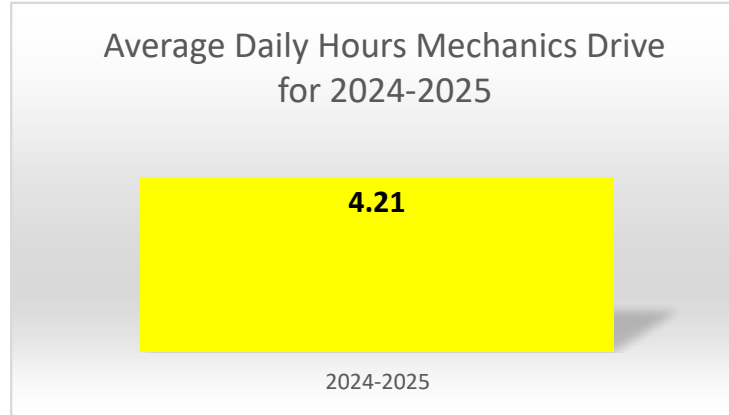
	>150
	100 - 150
	50 - 100
	<50

Monthly Trips



Transportation

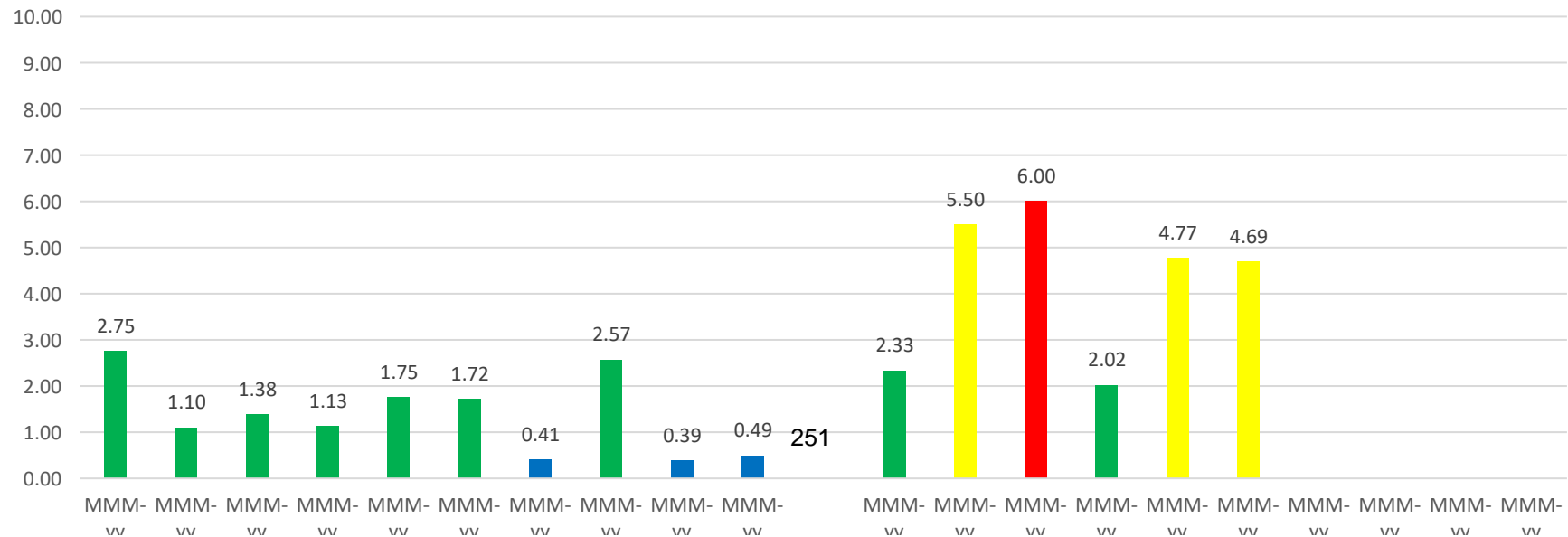
7.1 Number of Daily Hours Mechanics Have to Drive Routes



Above Goal
At Goal
Near Goal
Below Goal
No Data

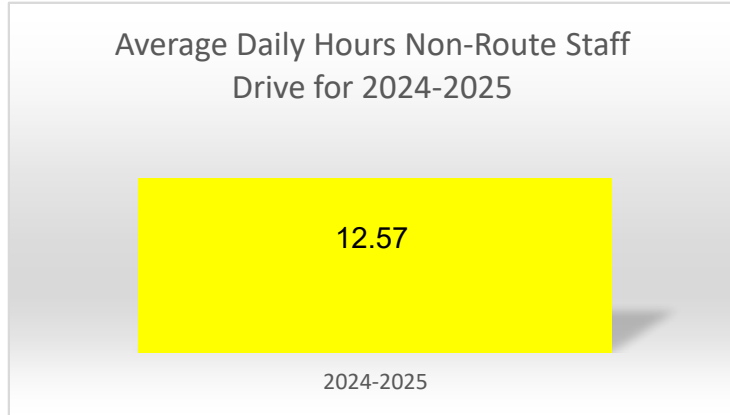
<1
1-3
3-5
>5

Average Daily Hours Mechanics Drive



Transportation

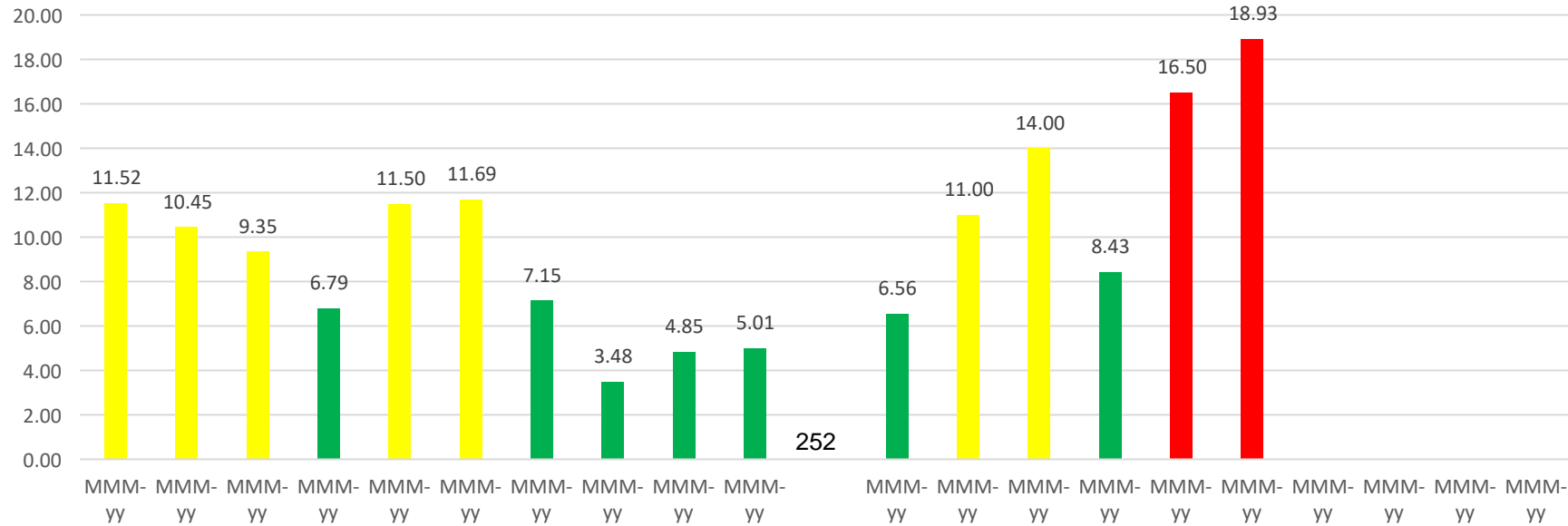
7.2 Number of Daily Hours Non-Route Staff Have to Drive Routes



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

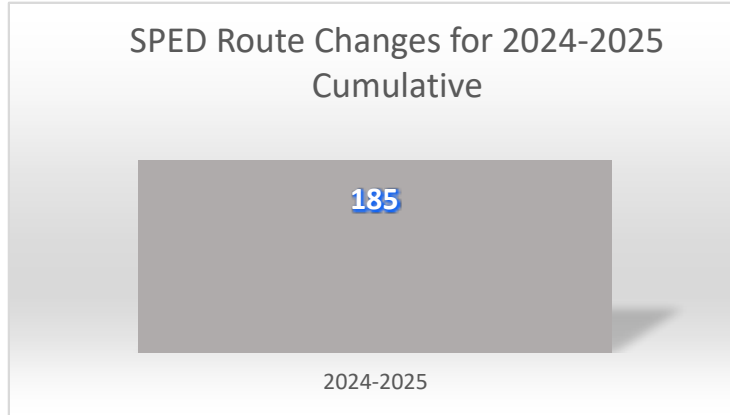
	<3
	3-8
	9-15
	>15

Average Daily Hours Non-Route Staff Drive



Transportation

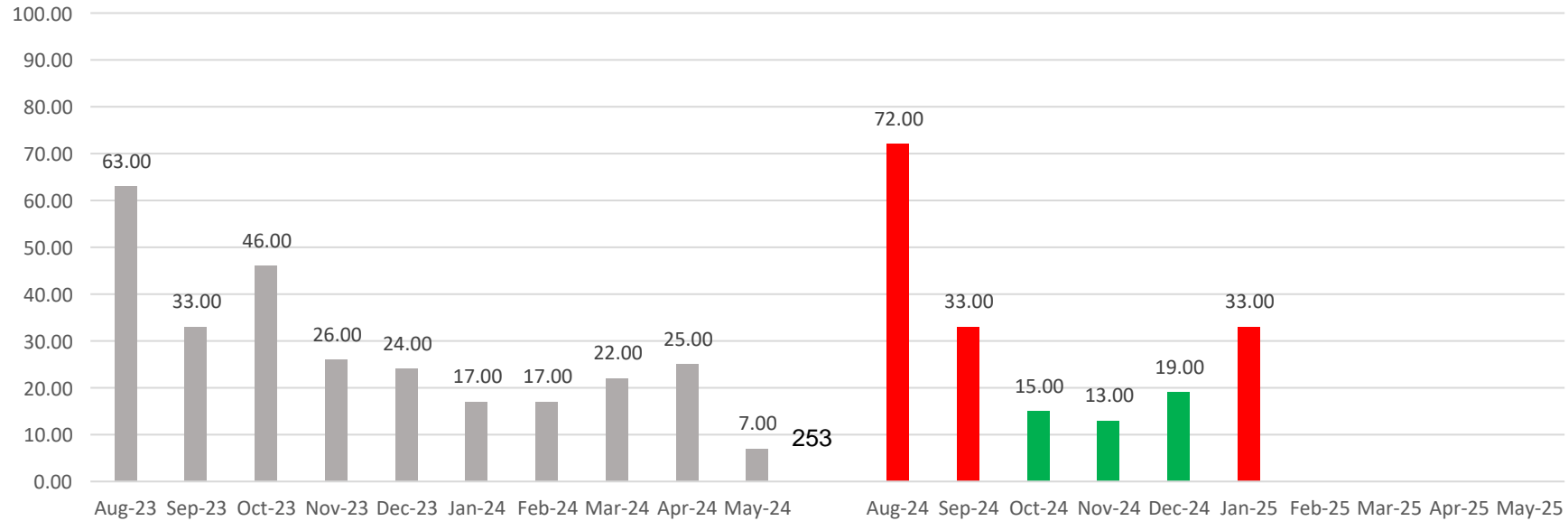
8.1 SPED Route Changes



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

	<10
	10 - 20
	20 - 30
	>30

SPED Route Changes



**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10,2025 **Presented By:** Theresa Burkhalter

Subject: New Hires and Resignations **Related Page(s)** Memo



EXECUTIVE SUMMARY:

The Human Resources Department has provided an overview of resignations, retirements, and new hires in the past month.

ATTACHMENTS:

Memorandum

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Theresa Burkhalter

Subject: Administrator Contracts **Related Page(s)** 3



EXECUTIVE SUMMARY:

Consideration and action to approve administrator contracts as presented.

ATTACHMENTS:

Memorandum

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Approve administrator contracts.

Memorandum

To: Dr. David Averett, Acting Superintendent
 From: Theresa Burkhalter, Assistant Superintendent of Human Resources
 Date: February 10, 2025
 Subject: Administrator Contract Recommendations

Listed below are the administrators recommended for board approval to receive a 1 or 2-year team contract for the school year(s) 2025-2026 and 2025-2027.

Name	Contract Length	Calendar
Abadie, Melissa	One Year Term 25-26	12
Aleman, Ginger	One Year Term 25-26	12
Authier, Kate	One Year Term 25-26	12
Averett, David	One Year Term 25-26	12
Barnard, Gary	One Year Term 25-26	12
Benskin, Al	Two Year Term 25-27 GF	12
Blanco, Ray	One Year Term 25-26	12
Bousquet, Melissa	One Year Term 25-26	12
Bragg, Christy	One Year Term 25-26	12
Bridgers, Kam	Two Year Term 25-27 GF	12
Bridges, Ben	One Year Term 25-26	12
Brown, Erica	One Year Term 25-26	12
Burkhalter- Foley, Jennifer	One Year Term 25-26	12
Burkhalter, Theresa	Two Year Term 25-27 GF	12
Burnett, Morgan	One Year Term 25-26	11
Cagle, Sean	One Year Term 25-26	12
Cavazos, Ryan	Two Year Term 25-27 GF	12
Cedeno, Yuliana	One Year Term 25-26	11
Coleman, Lee	One Year Term 25-26	12
Cotten, Tiffany	One Year Term 25-26	12
Davis, Claudia	One Year Term 25-26	11
Davis, Paige	One Year Term 25-26	11
Denton, Julianne	One Year Term 25-26	12

Dopson, Daniel	Probationary 25-26	12
Eaglin, Adrian	One Year Term 25-26	12
East, Rusty	Two Year Term 25-27 GF	12
Edmondson, Erin	Two Year Term 25-27 GF	12
Escoto, Adan	One Year Term 25-26	12
Farmer, Alicia	One Year Term 25-26	11
Foster, Stefani	One Year Term 25-26	12
Gabbard, Ashley	One Year Term 25-26	11
Garippa, Christian	One Year Term 25-26	12
Gilliam, Normel	One Year Term 25-26	12
Griffith, Brittany	One Year Term 25-26	12
Harrison, Daniel	One Year Term 25-26	12
Heimbuch, Stephanie	One Year Term 25-26	12
Hilburn, Dawn	Two Year Term 25-27 GF	12
Jackson, Heather	One Year Term 25-26	12
Jones, Anteneshia	One Year Term 25-26	12
Kahlden, Ryan	Two Year Term 25-27 GF	12
Kubin, Christi	Two Year Term 25-27 GF	12
Lynch, Christopher	One Year Term 25-26	12
Mason, Aisha	One Year Term 25-26	12
McCarty, Eric	One Year Term 25-26	12
McLemore, Jenni	Two Year Term 25-27 GF	12
Mendelsohn, Alison	One Year Term 25-26	12
Mobley, Marlie	One Year Term 25-26	12
Morales, Karen	One Year Term 25-26	11
Morgan, Samatha	One Year Term 25-26	11
Mott, Lisa	Two Year Term 25-27 GF	12
Mott, Stephen	One Year Term 25-26	12
Nelson, Jessica	One Year Term 25-26	11
Perry, Jacob	Two Year Term 25-27 GF	12
Perry, Josh	One Year Term 25-26	12
Polk, Karin	One Year Term 25-26	12
Rector, Rachel	One Year Term 25-26	12
Reeves, Andy	One Year Term 25-26	12
Robinson, Ginger	Two Year Term 25-27 GF	12
Rogers, Brian	One Year Term 25-26	12
Ross, Wendy	Two Year Term 25-27 GF	12
Sanders, Shandra	One Year Term 25-26	12

Schaeffer, Veronica	Two Year Term 25-27 GF	12
Solis, Lynda	Two Year Term 25-27 GF	12
Strong, Angela	One Year Term 25-26	12
Thorton, Elizabeth	One Year Term 25-26	11
Tolleson, Shane	Two Year Term 25-27 GF	12
Villers, June	One Year Term 25-26	12
Waldo, Susie	Two Year Term 25-27 GF	12
Walker, Christopher	One Year Term 25-26	12
White, Karina	One Year Term 25-26	12
Williams, Michael	One Year Term 25-26	12
Zandt, Derek	Two Year Term 25-27 GF	12

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Ryan Kahlden

Subject: Designate agent for property value study appeal **Related Page(s)** EAD Resolution



EXECUTIVE SUMMARY:

The Comptroller’s office reviews the appraisal valuation data submitted by the local appraisal districts to ensure that the data is accurate to the property tax code. This measurement is done through statistical sampling within the property categories to within a confident interval of certainty. In years past, when values did not meet expectations, the local CAD could file an appeal on the district’s behalf to present evidence to support the local valuations. Due to a change in state law, the Board of the district and Board of the appraisal district must delegate an agent to act on our behalf (unless we file the appeal ourselves). We are requesting the Trustees name the Chief Appraiser of the Ellis County Appraisal District, as our agent for purposes of filing an appeal of the values from our 2024 property value study if an appeal needs to be filed.

ATTACHMENTS:

Resolution naming an agent for property value study appeal

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Approve resolution naming the Chief Appraiser of the Ellis County Appraisal District as our agent for purposes of filing property value study appeal as presented.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT

A RESOLUTION
AUTHORIZING THE ELLIS APPRAISAL DISTRICT CHIEF APPRAISER
OR OTHER EMPLOYEE OF EAD TO ACT AS AGENT IN
REGARD TO FILING A PROTEST AGAINST THE
COMPTROLLER’S 2024 PROPERTY VALUE STUDY AND/OR AN AUDIT OF A PREVIOUS YEAR’S VALUES
FOR WAXAHACHIE ISD:

WHEREAS, the Board of Trustees of said Independent School District intend to protest the Comptroller’s Property Value Study for tax year 2024;

WHEREAS, 34 TEX. ADMIN. CODE § 9.4302 permits the governing body of a school district to designate the Chief Appraiser and other employees of the appraisal district to act as its agent for the school district in the protest of the Comptroller’s Property Value Study and/or an Audit for a previous year’s values;

WHEREAS, the Board of Trustees of said Independent School District have voted to approve and grant authority to the Chief Appraiser of the Ellis Appraisal District (“EAD”) and all other EAD employees, as delegated and determined by the EAD Chief Appraiser, to act as its agent regarding its protest of the Comptroller’s Property Value Study for tax year 2024 and/or an Audit for a previous year’s values;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of said Independent School District hereby authorize and otherwise grant authority to the EAD Chief Appraiser and all other employees of EAD to act as its agent in its protest of the Comptroller’s Property Value Study for tax year 2024 and/or an Audit for a previous year’s values.

This resolution shall become effective upon its passage.

Passed, adopted and resolved by the Board of Trustees, at a meeting at which a quorum was present and a majority of the trustees voting for and at which meeting this resolution, in written form, was before the Board at the time of its adoption.

ADOPTED on the _____ day of February, 2025.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT

ATTEST: _____
Dusty Autrey
President, Board of Trustees

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Dawn Hilburn

Subject: 2023-2024 TAPR-Texas Academic Performance Report **Related Page(s)** 4 Attachments



EXECUTIVE SUMMARY:

Dawn Hilburn will present the 2023-2024 TAPR-Texas Academic Performance Report during the Open Public Hearing.

ATTACHMENTS:

- 2023-2024 TAPR Report
- TAPR Glossary
- TAPR Guidelines and
- WISD TAPR Data Dashboard

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

The Board approve the TAPR report as presented.

2023-24 Texas Academic Performance Report (TAPR)

District Name: WAXAHACHIE ISD

District Number: 070912

2024 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	75%	61%	73%	83%	*	*	-	68%	50%	88%	74%	76%	66%	53%
	2023	76%	76%	79%	75%	75%	82%	*	100%	-	94%	49%	76%	78%	79%	71%	67%
At Meets Grade Level or Above	2024	48%	49%	43%	31%	36%	53%	*	*	-	44%	22%	69%	44%	40%	31%	21%
	2023	50%	52%	51%	43%	45%	57%	*	100%	-	61%	24%	52%	50%	52%	40%	39%
At Masters Grade Level	2024	21%	22%	13%	10%	9%	17%	*	*	-	15%	5%	19%	13%	13%	7%	6%
	2023	20%	22%	16%	16%	12%	17%	*	100%	-	21%	3%	14%	16%	16%	10%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	72%	59%	68%	81%	*	*	-	71%	52%	82%	72%	71%	63%	54%
	2023	73%	74%	74%	67%	67%	83%	*	100%	-	82%	47%	81%	74%	75%	64%	64%
At Meets Grade Level or Above	2024	42%	45%	40%	26%	34%	52%	*	*	-	44%	25%	59%	42%	35%	30%	23%
	2023	45%	48%	46%	35%	37%	57%	*	100%	-	61%	22%	52%	46%	46%	34%	37%
At Masters Grade Level	2024	15%	18%	14%	9%	10%	18%	*	*	-	17%	7%	35%	13%	15%	9%	7%
	2023	19%	22%	18%	8%	13%	25%	*	40%	-	30%	4%	24%	20%	14%	12%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	82%	73%	79%	88%	*	100%	-	92%	56%	87%	84%	80%	74%	67%
	2023	77%	78%	78%	71%	74%	83%	*	100%	*	87%	47%	82%	78%	78%	71%	67%
At Meets Grade Level or Above	2024	51%	53%	49%	43%	42%	56%	*	100%	-	59%	17%	58%	50%	47%	38%	38%
	2023	48%	50%	43%	33%	35%	52%	*	80%	*	63%	15%	39%	44%	42%	32%	31%
At Masters Grade Level	2024	23%	26%	19%	17%	15%	21%	*	80%	-	24%	3%	19%	19%	19%	13%	8%
	2023	22%	24%	15%	7%	11%	21%	*	40%	*	18%	6%	11%	16%	13%	10%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	70%	65%	54%	58%	76%	*	100%	-	68%	35%	78%	65%	65%	55%	53%
	2023	71%	73%	67%	60%	61%	73%	*	100%	*	82%	32%	86%	68%	65%	58%	65%
At Meets Grade Level or Above	2024	46%	49%	42%	34%	34%	51%	*	100%	-	47%	18%	59%	42%	42%	31%	36%
	2023	48%	51%	42%	33%	32%	53%	*	80%	*	53%	17%	57%	45%	38%	31%	36%
At Masters Grade Level	2024	21%	23%	18%	13%	13%	25%	*	60%	-	24%	5%	25%	20%	15%	12%	18%
	2023	22%	25%	16%	6%	12%	23%	*	40%	*	26%	3%	29%	18%	14%	10%	8%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	77%	72%	72%	84%	-	*	-	88%	46%	79%	78%	76%	70%	64%
	2023	81%	82%	81%	69%	81%	86%	-	*	-	81%	54%	90%	84%	74%	73%	71%
At Meets Grade Level or Above	2024	55%	57%	51%	40%	45%	60%	-	*	-	56%	21%	54%	54%	46%	41%	46%
	2023	57%	58%	51%	33%	52%	57%	-	*	-	50%	26%	53%	54%	44%	42%	38%
At Masters Grade Level	2024	29%	32%	24%	15%	18%	33%	-	*	-	32%	8%	18%	26%	21%	16%	13%
	2023	28%	31%	21%	14%	23%	24%	-	*	-	16%	9%	18%	23%	18%	16%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	75%	70%	66%	83%	*	*	-	88%	49%	71%	77%	70%	66%	64%
	2023	80%	82%	80%	69%	83%	83%	-	*	-	72%	60%	68%	83%	75%	73%	73%
At Meets Grade Level or Above	2024	50%	54%	46%	40%	36%	59%	*	*	-	51%	16%	54%	50%	40%	35%	34%
	2023	51%	55%	46%	27%	47%	55%	-	*	-	44%	23%	50%	51%	39%	34%	33%
At Masters Grade Level	2024	19%	23%	16%	4%	14%	22%	*	*	-	17%	3%	18%	17%	13%	10%	13%
	2023	21%	25%	16%	6%	14%	23%	-	*	-	19%	6%	18%	19%	11%	9%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	59%	45%	49%	73%	*	*	-	76%	35%	50%	61%	55%	48%	41%
	2023	65%	66%	67%	50%	68%	74%	-	*	-	69%	44%	83%	71%	59%	56%	54%
At Meets Grade Level or Above	2024	28%	28%	25%	13%	16%	37%	*	*	-	32%	11%	21%	27%	22%	16%	7%
	2023	36%	37%	37%	17%	37%	46%	-	*	-	44%	19%	50%	41%	31%	27%	19%
At Masters Grade Level	2024	11%	12%	9%	2%	5%	16%	*	*	-	12%	4%	14%	11%	8%	5%	2%
	2023	16%	17%	16%	7%	15%	19%	-	*	-	25%	6%	20%	18%	11%	10%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	77%	68%	78%	81%	-	*	-	76%	44%	80%	79%	73%	68%	68%
	2023	77%	78%	82%	70%	79%	90%	*	100%	*	80%	47%	89%	82%	80%	72%	79%
At Meets Grade Level or Above	2024	57%	59%	53%	39%	53%	58%	-	*	-	62%	24%	61%	57%	45%	39%	38%
	2023	52%	55%	52%	40%	46%	62%	*	83%	*	60%	20%	57%	52%	52%	37%	34%
At Masters Grade Level	2024	26%	30%	19%	10%	19%	24%	-	*	-	19%	4%	23%	20%	16%	11%	7%
	2023	22%	26%	19%	7%	16%	27%	*	50%	*	27%	4%	22%	23%	14%	11%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	75%	74%	63%	76%	79%	-	*	-	71%	49%	83%	77%	70%	66%	67%
	2023	75%	78%	80%	66%	76%	90%	265	*	100%	*	83%	53%	84%	80%	80%	72%	70%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	43%	37%	27%	35%	44%	-	*	-	40%	13%	38%	40%	33%	26%	27%
	2023	40%	44%	39%	26%	30%	54%	*	83%	*	43%	15%	65%	42%	35%	28%	26%
At Masters Grade Level	2024	14%	17%	9%	6%	7%	12%	-	*	-	11%	2%	8%	9%	9%	4%	4%
	2023	16%	19%	12%	5%	8%	18%	*	67%	*	13%	4%	19%	13%	10%	5%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	75%	63%	72%	83%	*	100%	-	77%	35%	86%	75%	75%	63%	63%
	2023	78%	80%	81%	72%	79%	86%	*	100%	*	72%	47%	83%	82%	79%	71%	62%
At Meets Grade Level or Above	2024	54%	57%	51%	38%	45%	60%	*	89%	-	60%	13%	62%	49%	53%	36%	33%
	2023	55%	58%	57%	42%	51%	68%	*	83%	*	60%	23%	50%	57%	57%	39%	23%
At Masters Grade Level	2024	29%	33%	24%	15%	19%	31%	*	67%	-	47%	2%	17%	25%	22%	12%	18%
	2023	27%	31%	25%	18%	20%	33%	*	50%	*	24%	7%	28%	26%	24%	12%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	61%	51%	33%	51%	61%	*	*	-	53%	31%	42%	52%	50%	46%	39%
	2023	63%	67%	63%	53%	58%	73%	*	*	-	65%	39%	40%	63%	62%	56%	56%
At Meets Grade Level or Above	2024	34%	40%	23%	13%	20%	31%	*	*	-	29%	11%	26%	22%	24%	17%	12%
	2023	37%	42%	28%	18%	26%	37%	*	*	-	12%	15%	20%	29%	25%	23%	20%
At Masters Grade Level	2024	11%	17%	5%	0%	4%	8%	*	*	-	0%	1%	11%	6%	3%	3%	1%
	2023	11%	16%	2%	3%	0%	3%	*	*	-	0%	3%	0%	2%	3%	1%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	82%	73%	80%	88%	*	100%	*	83%	50%	67%	83%	79%	74%	71%
	2023	83%	84%	85%	73%	83%	93%	*	80%	*	88%	56%	90%	87%	82%	81%	83%
At Meets Grade Level or Above	2024	56%	60%	52%	45%	44%	64%	*	86%	*	41%	16%	50%	52%	51%	34%	26%
	2023	58%	61%	56%	40%	53%	67%	*	80%	*	81%	23%	66%	58%	53%	46%	38%
At Masters Grade Level	2024	29%	34%	24%	15%	19%	32%	*	57%	*	14%	4%	21%	24%	23%	11%	5%
	2023	28%	32%	25%	15%	22%	34%	*	60%	*	23%	3%	31%	25%	26%	15%	12%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	79%	66%	78%	84%	*	100%	-	83%	50%	82%	80%	76%	70%	76%
	2023	76%	77%	83%	73%	80%	90%	*	86%	*	96%	50%	97%	84%	81%	75%	79%
At Meets Grade Level or Above	2024	43%	43%	48%	36%	46%	56%	*	82%	-	46%	19%	46%	50%	46%	36%	47%
	2023	46%	48%	55%	37%	51%	67%	*	86%	*	61%	25%	67%	55%	55%	42%	36%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	18%	12%	14%	24%	*	36%	-	20%	3%	18%	19%	16%	10%	18%
	2023	17%	18%	21%	12%	16%	29%	*	57%	*	25%	10%	23%	19%	24%	12%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	73%	72%	62%	64%	83%	*	86%	*	79%	39%	68%	74%	68%	60%	54%
	2023	74%	76%	76%	61%	70%	90%	*	100%	*	81%	43%	86%	77%	75%	68%	67%
At Meets Grade Level or Above	2024	44%	47%	41%	31%	30%	57%	*	71%	*	45%	15%	36%	44%	36%	25%	18%
	2023	47%	50%	46%	31%	39%	61%	*	80%	*	54%	18%	69%	47%	45%	34%	30%
At Masters Grade Level	2024	17%	20%	12%	8%	8%	18%	*	29%	*	14%	3%	12%	13%	11%	3%	3%
	2023	17%	19%	14%	4%	12%	23%	*	20%	*	12%	3%	24%	15%	13%	9%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	63%	61%	52%	55%	72%	*	71%	*	62%	33%	64%	64%	57%	49%	41%
	2023	62%	64%	63%	49%	57%	73%	*	80%	*	85%	30%	76%	64%	59%	51%	52%
At Meets Grade Level or Above	2024	33%	36%	32%	22%	24%	44%	*	29%	*	38%	13%	32%	34%	30%	17%	15%
	2023	33%	36%	33%	20%	28%	44%	*	60%	*	46%	17%	45%	32%	36%	23%	17%
At Masters Grade Level	2024	17%	19%	16%	9%	10%	24%	*	29%	*	17%	4%	24%	17%	13%	6%	5%
	2023	16%	19%	14%	6%	12%	21%	*	60%	*	12%	4%	21%	13%	16%	9%	8%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	73%	70%	69%	78%	*	86%	*	79%	38%	82%	73%	72%	65%	62%
	2023	72%	73%	76%	68%	72%	81%	*	*	*	89%	35%	80%	77%	74%	67%	65%
At Meets Grade Level or Above	2024	52%	53%	52%	47%	45%	61%	*	71%	*	65%	18%	55%	53%	50%	41%	34%
	2023	52%	54%	53%	40%	48%	62%	*	*	*	69%	16%	49%	55%	49%	41%	34%
At Masters Grade Level	2024	16%	19%	14%	8%	9%	21%	*	43%	*	24%	3%	18%	16%	10%	7%	6%
	2023	13%	16%	10%	5%	8%	15%	*	*	*	20%	2%	11%	10%	10%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	80%	75%	78%	84%	*	*	*	86%	42%	85%	83%	74%	71%	65%
	2023	74%	75%	82%	75%	80%	87%	*	100%	*	86%	44%	75%	84%	77%	75%	66%
At Meets Grade Level or Above	2024	58%	59%	62%	51%	59%	70%	*	*	*	73%	25%	54%	64%	58%	50%	44%
	2023	54%	56%	61%	51%	56%	72%	*	100%	*	71%	30%	50%	64%	57%	50%	33%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	10%	8%	4%	7%	10%	*	*	*	11%	4%	8%	9%	5%	5%	3%
	2023	9%	10%	10%	8%	7%	14%	*	57%	*	11%	3%	4%	11%	8%	6%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	81%	77%	77%	86%	*	86%	*	82%	52%	83%	82%	78%	73%	76%
	2023	79%	80%	80%	77%	78%	86%	*	*	*	64%	50%	76%	81%	80%	73%	74%
At Meets Grade Level or Above	2024	43%	45%	43%	35%	39%	51%	*	86%	*	49%	22%	40%	45%	39%	33%	29%
	2023	43%	45%	44%	34%	39%	57%	*	*	*	31%	11%	45%	48%	38%	35%	36%
At Masters Grade Level	2024	24%	26%	24%	16%	20%	30%	*	71%	*	26%	9%	25%	25%	20%	15%	10%
	2023	23%	26%	23%	13%	19%	33%	*	*	*	12%	3%	29%	26%	17%	16%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	91%	87%	89%	96%	*	100%	*	91%	74%	97%	92%	90%	88%	92%
	2023	88%	88%	90%	91%	86%	93%	*	*	*	93%	70%	90%	90%	90%	86%	82%
At Meets Grade Level or Above	2024	56%	58%	52%	43%	47%	61%	*	86%	*	64%	22%	61%	53%	50%	42%	44%
	2023	56%	57%	53%	41%	45%	64%	*	*	*	64%	13%	47%	55%	48%	41%	31%
At Masters Grade Level	2024	19%	21%	11%	4%	9%	16%	*	43%	*	12%	2%	13%	11%	10%	6%	4%
	2023	21%	24%	14%	7%	12%	20%	*	*	*	18%	4%	16%	17%	11%	8%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	97%	96%	97%	98%	*	100%	*	97%	89%	90%	98%	96%	95%	96%
	2023	94%	94%	95%	92%	94%	97%	*	100%	*	96%	75%	97%	95%	95%	93%	89%
At Meets Grade Level or Above	2024	69%	70%	74%	67%	68%	83%	*	100%	*	83%	36%	69%	76%	70%	64%	54%
	2023	70%	70%	74%	63%	68%	86%	*	100%	*	73%	40%	65%	76%	71%	63%	41%
At Masters Grade Level	2024	37%	39%	41%	31%	36%	51%	*	57%	*	50%	7%	34%	45%	34%	30%	24%
	2023	38%	39%	42%	26%	36%	52%	*	83%	*	50%	20%	38%	43%	39%	28%	18%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	93%	75%	91%	98%	*	*	-	100%	-	*	94%	86%	82%	*
	2023	90%	92%	93%	89%	88%	96%	*	*	*	100%	-	*	94%	85%	84%	67%
At Meets Grade Level or Above	2024	59%	66%	64%	25%	54%	75%	*	*	-	60%	-	*	65%	48%	36%	*
	2023	61%	69%	68%	42%	61%	76%	*	*	*	83%	-	*	74%	35%	55%	33%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%	18%	5%	0%	2%	6%	*	*	-	0%	-	*	5%	5%	0%	*
	2023	12%	18%	4%	0%	2%	6%	*	*	*	17%	-	*	5%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	76%	68%	72%	83%	63%	95%	91%	79%	47%	78%	77%	73%	67%	65%
	2023	76%	78%	79%	70%	76%	85%	74%	97%	86%	83%	48%	83%	80%	77%	71%	69%
At Meets Grade Level or Above	2024	48%	51%	47%	37%	41%	57%	40%	83%	82%	52%	19%	51%	49%	44%	35%	32%
	2023	49%	52%	49%	36%	44%	60%	36%	85%	82%	56%	20%	53%	51%	46%	38%	32%
At Masters Grade Level	2024	20%	23%	17%	11%	13%	23%	17%	51%	55%	21%	4%	19%	18%	15%	10%	9%
	2023	20%	23%	18%	10%	14%	24%	8%	53%	41%	20%	5%	20%	19%	15%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	78%	70%	75%	84%	58%	98%	80%	81%	45%	82%	79%	75%	69%	64%
	2023	77%	78%	80%	72%	78%	86%	76%	97%	70%	85%	47%	84%	82%	78%	73%	70%
At Meets Grade Level or Above	2024	54%	56%	52%	42%	46%	61%	42%	88%	80%	58%	20%	57%	53%	49%	39%	35%
	2023	53%	55%	53%	41%	49%	62%	47%	87%	70%	64%	22%	52%	55%	51%	41%	34%
At Masters Grade Level	2024	22%	25%	17%	11%	14%	23%	8%	60%	40%	23%	4%	17%	19%	16%	10%	8%
	2023	20%	23%	17%	11%	14%	22%	12%	58%	40%	20%	5%	16%	18%	15%	10%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	73%	63%	69%	81%	58%	95%	*	76%	46%	77%	75%	70%	64%	63%
	2023	75%	77%	77%	68%	73%	84%	73%	97%	100%	78%	47%	79%	78%	75%	68%	69%
At Meets Grade Level or Above	2024	43%	47%	42%	31%	36%	52%	33%	84%	*	45%	18%	46%	44%	38%	31%	30%
	2023	45%	49%	45%	31%	39%	56%	20%	84%	86%	46%	18%	53%	47%	40%	33%	32%
At Masters Grade Level	2024	17%	21%	15%	9%	12%	20%	17%	53%	*	18%	4%	20%	16%	13%	9%	11%
	2023	19%	22%	16%	8%	12%	23%	0%	45%	43%	19%	5%	22%	17%	14%	10%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	75%	67%	69%	84%	80%	94%	*	82%	48%	73%	77%	72%	68%	66%
	2023	77%	78%	79%	70%	76%	86%	*	100%	*	82%	52%	86%	80%	77%	72%	69%
At Meets Grade Level or Above	2024	43%	45%	40%	31%	32%	52%	20%	83%	*	46%	16%	40%	42%	37%	29%	26%
	2023	47%	49%	46%	31%	41%	58%	*	89%	*	55%	17%	53%	48%	42%	35%	27%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	11%	5%	7%	17%	0%	33%	*	13%	3%	13%	11%	9%	5%	3%
	2023	18%	20%	15%	6%	13%	21%	*	33%	*	19%	5%	19%	17%	12%	9%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	80%	81%	77%	77%	86%	67%	86%	*	82%	55%	78%	82%	78%	73%	72%
	2023	78%	79%	79%	70%	76%	86%	*	91%	*	90%	47%	87%	80%	77%	70%	68%
At Meets Grade Level or Above	2024	51%	53%	55%	48%	48%	64%	67%	64%	*	63%	22%	52%	56%	51%	42%	37%
	2023	52%	53%	54%	41%	49%	66%	*	82%	*	60%	26%	56%	55%	54%	41%	28%
At Masters Grade Level	2024	27%	30%	30%	22%	24%	38%	50%	43%	*	35%	5%	30%	32%	24%	19%	16%
	2023	27%	29%	28%	16%	24%	37%	*	73%	*	31%	10%	30%	29%	27%	18%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	37%	30%	19%	23%	39%	*	*	-	37%	17%	63%	31%	26%	19%	11%
	2023	37%	39%	38%	31%	30%	46%	*	100%	-	48%	16%	38%	38%	38%	27%	27%
Reading and Mathematics Including EOC	2024	35%	37%	30%	19%	23%	39%	*	*	-	37%	17%	63%	31%	26%	19%	11%
	2023	37%	39%	38%	31%	30%	46%	*	100%	-	48%	16%	38%	38%	38%	27%	27%
Reading Including EOC	2024	48%	49%	43%	31%	36%	53%	*	*	-	44%	22%	69%	44%	40%	31%	21%
	2023	50%	52%	51%	43%	45%	57%	*	100%	-	61%	24%	52%	50%	52%	40%	39%
Math Including EOC	2024	42%	45%	40%	26%	34%	52%	*	*	-	44%	25%	59%	42%	35%	30%	23%
	2023	45%	48%	46%	35%	37%	57%	*	100%	-	61%	22%	52%	46%	46%	34%	37%
4th Graders																	
Reading and Mathematics	2024	38%	41%	36%	29%	28%	45%	*	100%	-	41%	12%	52%	37%	34%	26%	28%
	2023	38%	41%	33%	24%	23%	44%	*	80%	*	47%	12%	39%	35%	30%	23%	23%
Reading and Mathematics Including EOC	2024	38%	41%	36%	29%	28%	45%	*	100%	-	41%	12%	52%	37%	34%	26%	28%
	2023	38%	41%	33%	24%	23%	44%	*	80%	*	47%	12%	39%	35%	30%	23%	23%
Reading Including EOC	2024	51%	53%	49%	43%	42%	56%	*	100%	-	59%	17%	58%	50%	47%	38%	38%
	2023	48%	50%	43%	33%	35%	52%	*	80%	*	63%	15%	39%	44%	42%	32%	31%
Math Including EOC	2024	46%	49%	42%	34%	34%	51%	*	100%	-	47%	18%	59%	42%	42%	31%	36%
	2023	48%	51%	42%	33%	32%	53%	*	80%	*	53%	17%	57%	45%	38%	31%	36%
5th Graders																	
Reading and Mathematics	2024	42%	45%	37%	28%	29%	50%	-	*	-	37%	12%	43%	42%	29%	27%	27%
	2023	43%	46%	37%	18%	39%	44%	-	*	-	34%	18%	43%	40%	31%	26%	25%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	45%	37%	28%	29%	50%	-	*	-	37%	12%	43%	42%	29%	27%	27%
	2023	43%	46%	37%	18%	39%	44%	-	*	-	34%	18%	43%	40%	31%	26%	25%
Reading Including EOC	2024	55%	57%	51%	40%	45%	60%	-	*	-	56%	21%	54%	54%	46%	41%	46%
	2023	57%	58%	51%	33%	52%	57%	-	*	-	50%	26%	53%	54%	44%	42%	38%
Math Including EOC	2024	51%	54%	46%	40%	36%	59%	*	*	-	51%	16%	54%	50%	40%	35%	34%
	2023	51%	55%	46%	27%	47%	55%	-	*	-	44%	23%	50%	51%	39%	34%	33%
6th Graders																	
Reading and Mathematics	2024	36%	41%	34%	24%	35%	38%	-	*	-	38%	12%	40%	37%	28%	24%	24%
	2023	35%	40%	33%	21%	25%	45%	*	83%	*	37%	12%	49%	36%	29%	22%	22%
Reading and Mathematics Including EOC	2024	36%	41%	34%	24%	35%	38%	-	*	-	38%	12%	40%	37%	28%	24%	24%
	2023	35%	40%	33%	21%	25%	45%	*	83%	*	37%	12%	49%	36%	29%	22%	22%
Reading Including EOC	2024	57%	59%	53%	39%	53%	58%	-	*	-	62%	24%	61%	57%	45%	39%	38%
	2023	52%	55%	52%	40%	46%	62%	*	83%	*	60%	20%	57%	52%	52%	37%	34%
Math Including EOC	2024	40%	44%	39%	27%	38%	47%	-	*	-	43%	14%	42%	42%	34%	28%	28%
	2023	40%	45%	39%	26%	30%	54%	*	83%	*	43%	15%	65%	42%	35%	28%	26%
7th Graders																	
Reading and Mathematics	2024	35%	39%	34%	23%	29%	42%	*	89%	-	48%	7%	34%	34%	35%	21%	26%
	2023	37%	42%	41%	21%	35%	54%	*	67%	*	32%	15%	39%	43%	35%	23%	14%
Reading and Mathematics Including EOC	2024	36%	40%	34%	23%	29%	42%	*	89%	-	48%	7%	34%	34%	35%	21%	26%
	2023	38%	43%	41%	22%	35%	54%	*	67%	*	32%	15%	39%	43%	35%	23%	14%
Reading Including EOC	2024	54%	57%	51%	38%	45%	60%	*	89%	-	60%	13%	62%	49%	53%	36%	33%
	2023	55%	58%	57%	42%	51%	68%	*	83%	*	60%	23%	50%	57%	57%	39%	23%
Math Including EOC	2024	40%	44%	40%	24%	35%	51%	*	100%	-	48%	13%	43%	41%	38%	27%	31%
	2023	43%	48%	48%	28%	43%	61%	*	83%	*	36%	19%	56%	51%	41%	31%	25%
8th Graders																	
Reading and Mathematics	2024	28%	29%	22%	24%	19%	26%	*	*	-	10%	8%	7%	19%	26%	16%	15%
	2023	31%	32%	31%	23%	32%	33%	*	*	*	50%	14%	50%	29%	35%	27%	22%
Reading and Mathematics Including EOC	2024	41%	45%	38%	31%	32%	48%	*	57%	*	28%	10%	38%	40%	35%	24%	19%
	2023	44%	48%	45%	28%	43%	55%	*	80%	*	60%	16%	59%	47%	41%	36%	28%
Reading Including EOC	2024	57%	60%	52%	45%	44%	64%	*	86%	*	41%	16%	50%	52%	51%	34%	26%
	2023	58%	61%	56%	40%	53%	67%	271	*	80%	*	81%	23%	66%	58%	46%	38%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	47%	36%	44%	56%	*	71%	*	38%	19%	44%	50%	42%	34%	35%
	2023	51%	55%	54%	37%	49%	67%	*	80%	*	60%	23%	66%	55%	53%	44%	39%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	33%	24%	27%	41%	25%	79%	-	36%	11%	41%	34%	30%	22%	22%
	2023	37%	40%	36%	23%	31%	45%	10%	78%	80%	42%	15%	43%	37%	33%	25%	22%
Reading and Mathematics Including EOC	2024	38%	42%	35%	26%	29%	44%	22%	81%	*	38%	12%	43%	37%	31%	24%	23%
	2023	39%	43%	38%	24%	33%	48%	10%	79%	80%	43%	15%	45%	40%	34%	27%	24%
Reading Including EOC	2024	54%	56%	50%	39%	44%	59%	33%	91%	*	54%	19%	59%	51%	47%	37%	34%
	2023	53%	56%	52%	38%	47%	61%	40%	83%	80%	62%	22%	53%	53%	50%	39%	34%
Math Including EOC	2024	45%	48%	43%	31%	37%	53%	30%	88%	*	46%	18%	49%	45%	39%	31%	31%
	2023	47%	50%	46%	31%	40%	58%	10%	83%	80%	50%	20%	58%	48%	42%	34%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	65%	61%	62%	69%	*	*	-	70%	51%	70%	66%	62%	60%	59%
	2023	55%	57%	50%	51%	45%	53%	*	70%	*	51%	42%	45%	50%	49%	48%	47%
Grade 4 Mathematics	2024	60%	61%	52%	45%	47%	59%	*	*	-	50%	40%	56%	52%	50%	47%	56%
	2023	63%	65%	58%	50%	55%	62%	*	40%	*	76%	38%	73%	60%	56%	51%	57%
Grade 5 ELA/Reading	2024	70%	72%	66%	56%	66%	70%	-	*	-	75%	47%	89%	68%	62%	62%	70%
	2023	65%	68%	60%	52%	60%	62%	-	*	-	58%	55%	66%	61%	56%	55%	58%
Grade 5 Mathematics	2024	65%	66%	67%	66%	59%	75%	*	*	-	61%	60%	67%	69%	63%	63%	62%
	2023	71%	74%	72%	74%	72%	72%	-	*	-	72%	76%	66%	75%	67%	70%	66%
Grade 6 ELA/Reading	2024	61%	64%	59%	52%	58%	63%	-	*	-	64%	39%	72%	61%	55%	53%	50%
	2023	51%	54%	51%	40%	48%	59%	*	70%	*	55%	40%	54%	54%	47%	42%	53%
Grade 6 Mathematics	2024	48%	50%	54%	52%	53%	55%	-	*	-	53%	42%	59%	54%	54%	51%	48%
	2023	54%	58%	59%	57%	57%	63%	*	70%	*	52%	60%	61%	59%	59%	56%	51%
Grade 7 ELA/Reading	2024	66%	69%	59%	56%	54%	65%	*	100%	-	63%	32%	69%	57%	63%	51%	44%
	2023	71%	74%	71%	73%	69%	73%	*	83%	*	60%	55%	56%	71%	72%	65%	67%
Grade 7 Mathematics	2024	49%	53%	43%	40%	44%	43%	*	*	-	32%	39%	39%	44%	41%	39%	38%
	2023	56%	60%	57%	50%	58%	61%	*	*	-	44%	50%	45%	56%	59%	55%	52%
Grade 8 ELA/Reading	2024	69%	71%	61%	59%	59%	65%	*	86%	*	46%	49%	59%	59%	64%	53%	55%
	2023	63%	66%	60%	50%	59%	65%	*	*	*	63%	51%	55%	60%	59%	55%	59%
Grade 8 Mathematics	2024	66%	64%	69%	68%	68%	70%	*	61%	-	75%	63%	68%	67%	71%	64%	66%
	2023	74%	73%	79%	79%	77%	83%	*	92%	*	76%	64%	88%	79%	81%	76%	78%
End of Course English I	2024	64%	65%	58%	57%	53%	63%	*	71%	*	68%	39%	73%	60%	54%	52%	50%
	2023	57%	58%	51%	41%	47%	57%	*	*	*	61%	38%	46%	51%	51%	44%	51%
End of Course English II	2024	69%	70%	72%	70%	72%	73%	*	*	*	71%	46%	68%	73%	70%	69%	67%
	2023	74%	75%	81%	80%	78%	84%	*	100%	*	85%	65%	74%	82%	79%	77%	63%
End of Course Algebra I	2024	72%	72%	67%	65%	65%	69%	*	71%	*	70%	56%	66%	66%	69%	60%	60%
	2023	76%	78%	78%	76%	77%	80%	*	*	*	61%	69%	82%	78%	78%	74%	74%
All Grades Both Subjects	2024	64%	65%	61%	58%	59%	65%	39%	79%	100%	63%	46%	66%	62%	60%	56%	56%
	2023	64%	66%	64%	60%	62%	68%	63%	75%	63%	63%	53%	63%	65%	63%	59%	60%
All Grades ELA/Reading	2024	67%	68%	63%	59%	61%	67%	40%	81%	*	66%	43%	71%	64%	62%	57%	56%
	2023	63%	65%	61%	56%	58%	65%	73%	77%	61%	62%	49%	55%	62%	59%	55%	57%
All Grades Mathematics	2024	60%	62%	59%	57%	57%	63%	39%	75%	*	59%	50%	60%	60%	59%	55%	55%
	2023	66%	68%	68%	66%	67%	71%	50%	70%	67%	65%	59%	72%	69%	67%	64%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	37%	42%	31%	40%	51%	-	-	-	*	31%	71%	45%	37%	33%	32%
	2023	33%	32%	33%	29%	35%	32%	-	-	-	50%	20%	57%	32%	35%	34%	36%
Grade 4 Mathematics	2024	26%	24%	15%	12%	16%	17%	*	-	-	13%	12%	17%	13%	19%	13%	10%
	2023	27%	27%	23%	18%	25%	20%	273	-	-	43%	10%	*	25%	18%	20%	28%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	28%	14%	30%	34%	-	-	-	50%	19%	38%	25%	33%	28%	17%
	2023	37%	38%	38%	32%	43%	36%	-	-	-	50%	23%	67%	42%	33%	32%	42%
Grade 5 Mathematics	2024	41%	39%	40%	39%	35%	47%	-	-	-	56%	35%	29%	43%	37%	34%	18%
	2023	48%	50%	51%	48%	52%	55%	-	-	-	30%	44%	29%	54%	46%	46%	37%
Grade 6 ELA/Reading	2024	24%	24%	26%	19%	32%	21%	-	-	-	38%	14%	*	25%	27%	26%	37%
	2023	26%	26%	28%	16%	30%	46%	*	-	*	0%	15%	33%	28%	27%	25%	42%
Grade 6 Mathematics	2024	27%	27%	34%	19%	33%	44%	-	-	-	50%	24%	62%	33%	34%	26%	27%
	2023	35%	38%	47%	30%	49%	63%	-	-	-	67%	33%	*	47%	48%	44%	39%
Grade 7 ELA/Reading	2024	23%	23%	13%	0%	18%	17%	-	-	-	20%	7%	*	14%	12%	13%	12%
	2023	39%	41%	42%	38%	47%	39%	*	-	-	25%	25%	*	39%	48%	40%	43%
Grade 7 Mathematics	2024	14%	14%	17%	3%	24%	17%	-	-	-	*	13%	14%	19%	13%	17%	16%
	2023	22%	24%	31%	21%	31%	38%	*	-	-	33%	17%	*	34%	27%	31%	33%
Grade 8 ELA/Reading	2024	34%	35%	39%	35%	42%	37%	*	-	-	33%	30%	0%	38%	40%	37%	39%
	2023	39%	40%	49%	33%	51%	62%	*	*	-	*	38%	*	52%	44%	47%	65%
Grade 8 Mathematics	2024	44%	42%	50%	42%	55%	47%	*	-	-	78%	36%	50%	49%	52%	47%	59%
	2023	49%	49%	53%	47%	50%	66%	*	*	-	*	30%	100%	54%	53%	50%	54%
End of Course English I	2024	20%	20%	20%	27%	15%	18%	-	*	-	*	11%	*	14%	29%	15%	13%
	2023	26%	26%	26%	30%	19%	38%	-	-	-	*	16%	*	31%	20%	24%	37%
End of Course English II	2024	29%	29%	35%	32%	32%	44%	-	-	-	*	18%	67%	41%	26%	29%	19%
	2023	41%	42%	51%	41%	54%	54%	-	-	-	*	28%	71%	56%	41%	45%	41%
End of Course Algebra I	2024	55%	55%	44%	50%	40%	45%	-	*	-	*	29%	*	39%	52%	40%	45%
	2023	58%	58%	56%	60%	57%	54%	-	-	-	33%	48%	50%	52%	61%	50%	46%
All Grades Both Subjects	2024	32%	32%	32%	26%	32%	36%	*	*	-	44%	22%	42%	32%	32%	28%	27%
	2023	38%	39%	42%	36%	43%	46%	43%	*	*	40%	27%	49%	43%	39%	38%	42%
All Grades ELA/Reading	2024	30%	30%	30%	23%	30%	34%	*	*	-	39%	19%	42%	30%	29%	27%	25%
	2023	35%	36%	39%	32%	41%	43%	*	*	*	38%	24%	51%	41%	36%	36%	44%
All Grades Mathematics	2024	35%	35%	34%	29%	34%	38%	*	*	-	48%	26%	42%	33%	35%	30%	28%
	2023	40%	42%	44%	39%	44%	48%	*	*	-	41%	30%	46%	45%	42%	40%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	76%	76%	58%	-	-	58%	-	-	64%	50%	66%	-	68%	77%	62%	95%
	2023	76%	78%	79%	70%	-	-	70%	-	-	67%	56%	68%	-	73%	80%	68%	96%
At Meets Grade Level or Above	2024	48%	51%	47%	29%	-	-	29%	-	-	29%	23%	30%	-	33%	48%	29%	79%
	2023	49%	52%	49%	33%	-	-	33%	-	-	30%	33%	30%	-	19%	51%	30%	70%
At Masters Grade Level	2024	20%	23%	17%	10%	-	-	10%	-	-	7%	8%	7%	-	7%	18%	7%	31%
	2023	20%	23%	18%	10%	-	-	10%	-	-	8%	11%	7%	-	6%	19%	8%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	78%	61%	-	-	61%	-	-	62%	58%	63%	-	66%	79%	62%	95%
	2023	77%	78%	80%	74%	-	-	74%	-	-	66%	59%	67%	-	69%	81%	68%	98%
At Meets Grade Level or Above	2024	54%	56%	52%	37%	-	-	37%	-	-	29%	24%	30%	-	38%	54%	31%	86%
	2023	53%	55%	53%	37%	-	-	37%	-	-	31%	37%	30%	-	24%	56%	31%	72%
At Masters Grade Level	2024	22%	25%	17%	11%	-	-	11%	-	-	5%	6%	5%	-	8%	19%	7%	28%
	2023	20%	23%	17%	12%	-	-	12%	-	-	6%	8%	6%	-	8%	18%	8%	11%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	73%	60%	-	-	60%	-	-	62%	45%	66%	-	64%	74%	61%	95%
	2023	75%	77%	77%	70%	-	-	70%	-	-	66%	56%	69%	-	78%	78%	68%	89%
At Meets Grade Level or Above	2024	43%	47%	42%	28%	-	-	28%	-	-	30%	26%	31%	-	30%	43%	29%	64%
	2023	45%	49%	45%	35%	-	-	35%	-	-	31%	32%	31%	-	17%	46%	31%	68%
At Masters Grade Level	2024	17%	21%	15%	11%	-	-	11%	-	-	9%	12%	8%	-	9%	16%	9%	32%
	2023	19%	22%	16%	9%	-	-	9%	-	-	9%	14%	8%	-	4%	17%	9%	16%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	75%	38%	-	-	38%	-	-	73%	41%	76%	-	71%	76%	64%	96%
	2023	77%	78%	79%	52%	-	-	52%	-	-	70%	52%	72%	-	68%	80%	67%	100%
At Meets Grade Level or Above	2024	43%	45%	40%	7%	-	-	7%	-	-	27%	6%	30%	-	21%	42%	22%	75%
	2023	47%	49%	46%	15%	-	-	15%	-	-	29%	24%	30%	-	12%	48%	25%	60%
At Masters Grade Level	2024	16%	18%	11%	3%	-	-	3%	-	-	3%	0%	3%	-	0%	12%	3%	13%
	2023	18%	20%	15%	7%	-	-	7%	-	-	5%	10%	5%	-	4%	16%	6%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	80%	81%	-	-	-	-	-	-	66%	-	66%	-	81%	81%	67%	96%
	2023	78%	79%	79%	-	-	-	-	-	-	66%	-	66%	-	83%	80%	68%	100%
At Meets Grade Level or Above	2024	51%	53%	55%	-	-	-	-	-	-	29%	-	29%	-	38%	56%	30%	83%
	2023	52%	53%	54%	-	-	-	-	-	-	28%	-	28%	-	17%	57%	27%	80%
At Masters Grade Level	2024	27%	30%	30%	-	-	-	-	-	-	12%	-	12%	-	6%	31%	12%	44%
	2023	27%	29%	28%	-	-	-	-	-	-	13%	-	13%	-	8%	30%	13%	36%

School Progress - Annual Growth
275

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	65%	61%	59%	-	-	59%	-	-	53%	47%	54%	-	54%	62%	54%	74%
	2023	64%	66%	64%	59%	-	-	59%	-	-	59%	53%	60%	-	61%	65%	59%	73%
All Grades ELA/Reading	2024	67%	68%	63%	58%	-	-	58%	-	-	52%	58%	52%	-	62%	64%	54%	78%
	2023	63%	65%	61%	54%	-	-	54%	-	-	56%	46%	57%	-	62%	61%	56%	73%
All Grades Mathematics	2024	60%	62%	59%	61%	-	-	61%	-	-	53%	36%	56%	-	46%	60%	55%	65%
	2023	66%	68%	68%	64%	-	-	64%	-	-	62%	59%	63%	-	59%	69%	63%	74%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	32%	26%	-	-	26%	-	-	26%	9%	29%	-	33%	33%	27%	-
	2023	38%	39%	42%	40%	-	-	40%	-	-	41%	21%	45%	-	54%	42%	42%	*
All Grades ELA/Reading	2024	30%	30%	30%	31%	-	-	31%	-	-	23%	7%	25%	-	27%	30%	25%	-
	2023	35%	36%	39%	43%	-	-	43%	-	-	44%	24%	46%	-	47%	38%	44%	*
All Grades Mathematics	2024	35%	35%	34%	22%	-	-	22%	-	-	30%	11%	35%	-	43%	35%	28%	-
	2023	40%	42%	44%	37%	-	-	37%	-	-	39%	19%	43%	-	64%	44%	40%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	98%	100%	100%	99%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	92%	94%	93%	92%	97%	88%	90%	92%	95%	97%	95%	97%	88%	93%	84%
Not Included in Accountability: Mobile	4%	5%	4%	7%	5%	3%	10%	10%	8%	4%	3%	4%	1%	9%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	3%	0%	0%	0%	0%	0%	0%	1%	1%	2%	2%	9%
Not Tested	1%	1%	1%	0%	1%	1%	3%	0%	0%	1%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	93%	100%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	91%	90%	94%	93%	91%	97%	80%	91%	83%	95%	96%	93%	97%	88%	92%	80%
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	2%	13%	9%	17%	5%	3%	4%	1%	9%	5%	6%
Not Included in Accountability: Other Exclusions	4%	4%	2%	0%	4%	0%	0%	0%	0%	0%	1%	2%	2%	2%	3%	14%
Not Tested	1%	1%	0%	0%	0%	0%	7%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	7%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	99%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	92%	93%	96%	86%	90%	*	94%	97%	96%	97%	89%	93%	88%
Not Included in Accountability: Mobile	5%	5%	4%	7%	4%	2%	14%	10%	*	5%	3%	4%	1%	9%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	1%	0%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	1%	1%	1%	0%	0%	*	1%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	93%	93%	96%	100%	86%	*	94%	97%	94%	98%	87%	93%	86%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	4%	0%	14%	*	5%	3%	6%	2%	11%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%

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Texas Education Agency
2023-24 STAAR Participation (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%	
Social Studies																	
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	98%	100%	98%	100%	100%	100%	99%	
Included in Accountability	94%	94%	96%	95%	95%	97%	100%	88%	*	98%	98%	95%	99%	90%	95%	91%	
Not Included in Accountability: Mobile	4%	4%	3%	4%	4%	3%	0%	13%	*	0%	2%	4%	1%	8%	4%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	5%	
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	2%	0%	2%	0%	0%	0%	1%	
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	2%	0%	0%	0%	1%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%	
Accelerated Testers																	
SAT/ACT Participant	93%	96%	83%	77%	76%	88%	*	*	-	83%	-	*	83%	84%	75%	*	
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	
Included in Accountability	93%	92%	94%	91%	93%	96%	91%	91%	85%	94%	95%	96%	97%	89%	93%	87%	
Not Included in Accountability: Mobile	4%	5%	5%	8%	4%	4%	9%	3%	15%	5%	4%	3%	2%	10%	6%	6%	
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	6%	0%	0%	1%	0%	0%	1%	1%	7%	
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	
Included in Accountability	92%	91%	93%	91%	92%	96%	89%	93%	83%	95%	94%	96%	97%	88%	92%	83%	
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	4%	11%	2%	17%	5%	4%	3%	2%	9%	5%	5%	
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	3%	0%	0%	5%	0%	0%	1%	1%	1%	2%	2%	12%	
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	99%	99%	100%	100%	278	100%	100%	100%	99%	100%	99%	99%	100%	99%	100%
Included in Accountability	94%	93%	94%	91%	94%	96%	88%	94%	78%	94%	95%	96%	97%	89%	93%	89%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	9%	4%	4%	12%	3%	22%	5%	4%	3%	2%	9%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	3%	0%	0%	1%	0%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%	1%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	*	99%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	91%	94%	96%	* 75%	*	95%	95%	95%	98%	88%	93%	91%	
Not Included in Accountability: Mobile	4%	5%	5%	9%	5%	3%	* 8%	*	4%	5%	4%	2%	11%	6%	6%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	* 17%	*	0%	0%	0%	0%	1%	0%	3%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	*	1%	0%	1%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	*	1%	0%	1%	0%	0%	0%	0%	
Other	0%	1%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	* 100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	94%	95%	97%	* 92%	*	91%	95%	100%	98%	90%	94%	93%	
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	3%	* 0%	*	9%	5%	0%	2%	9%	6%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 8%	*	0%	0%	0%	0%	1%	0%	2%	
Not Tested	1%	2%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	
Accelerated Testers																
SAT/ACT Participant	93%	96%	90%	90%	88%	92%	* *	*	86%	-	*	89%	96%	85%	86%	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.5%	94.5%	94.5%	94.3%	94.7%	95.1%	96.0%	95.2%	93.9%	93.8%	93.6%	94.6%
2021-22	92.2%	92.6%	93.5%	93.2%	93.3%	93.9%	93.1%	96.7%	92.7%	93.1%	92.7%	92.4%	94.1%
Chronic Absenteeism													
2022-23	20.3%	18.9%	13.8%	15.7%	14.4%	12.2%	13.1%	10.4%	18.2%	17.7%	17.2%	18.4%	12.6%
2021-22	25.7%	23.5%	20.1%	22.9%	22.0%	17.8%	18.5%	8.8%	22.7%	20.3%	23.9%	26.4%	17.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.7%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.3%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.5%	0.8%	0.8%	1.1%	0.7%	0.0%	0.0%	0.0%	0.8%	1.5%	1.2%	1.8%
2021-22	2.2%	3.2%	1.0%	1.3%	1.3%	0.6%	0.0%	0.0%	0.0%	0.0%	2.3%	1.8%	1.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	88.5%	96.1%	95.5%	94.8%	97.7%	100.0%	*	*	93.5%	93.3%	94.1%	90.2%
Received TxCHSE	0.3%	0.2%	0.4%	0.0%	0.0%	0.9%	0.0%	*	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.1%	3.5%	0.5%	0.6%	0.3%	0.3%	0.0%	*	*	3.2%	1.1%	0.8%	0.0%
Dropped Out	6.3%	7.7%	3.1%	3.8%	4.9%	1.2%	0.0%	*	*	3.2%	5.6%	4.8%	9.8%
Graduates and TxCHSE	90.6%	88.7%	96.5%	95.5%	94.8%	98.5%	100.0%	*	*	93.5%	93.3%	94.4%	90.2%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	96.9%	96.2%	95.1%	98.8%	100.0%	*	*	96.8%	94.4%	95.2%	90.2%
Class of 2022													
Graduated	89.7%	87.3%	94.9%	92.2%	94.7%	96.0%	*	*	*	95.2%	83.6%	90.9%	89.3%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.1%	1.0%	2.6%	1.1%	0.3%	*	*	*	0.0%	4.1%	0.7%	0.0%
Dropped Out	6.4%	8.4%	4.1%	5.2%	4.2%	3.7%	*	*	*	4.8%	12.3%	8.3%	10.7%
Graduates and TxCHSE	90.0%	87.5%	94.9%	92.2%	94.7%	96.0%	*	*	*	95.2%	83.6%	90.9%	89.3%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	95.9%	94.8%	95.8%	96.3%	*	*	*	95.2%	87.7%	91.7%	89.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	96.0%	93.9%	95.8%	96.9%	*	*	*	95.2%	86.1%	92.3%	89.3%
Received TxCHSE	0.4%	0.3%	0.4%	0.0%	0.4%	0.6%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	9.1%	3.6%	6.1%	3.8%	2.5%	*	*	*	4.8%	13.9%	7.7%	10.7%
Graduates and TxCHSE	92.2%	89.7%	96.4%	93.9%	96.2%	97.5%	*	*	*	95.2%	86.1%	92.3%	89.3%
Graduates, TxCHSE, and Continuers	93.2%	90.9%	96.4%	93.9%	96.2%	97.5%	*	*	*	95.2%	86.1%	92.3%	89.3%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	90.0%	96.9%	97.7%	97.4%	96.3%	*	*	*	100.0%	93.7%	94.1%	95.8%
Received TxCHSE	0.4%	0.3%	0.4%	0.0%	0.4%	0.3%	*	*	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	2.7%	2.3%	2.1%	3.4%	*	*	*	0.0%	6.3%	5.6%	4.2%
Graduates and TxCHSE	92.7%	90.3%	97.3%	97.7%	97.9%	96.6%	*	*	*	100.0%	93.7%	94.4%	95.8%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	97.3%	97.7%	97.9%	96.6%	*	*	*	100.0%	93.7%	94.4%	95.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	90.5%	97.1%	98.5%	97.0%	96.6%	*	*	*	100.0%	93.8%	94.5%	96.0%
Received TxCHSE	0.5%	0.4%	0.7%	0.0%	0.8%	0.6%	*	*	*	0.0%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	2.2%	1.5%	2.1%	2.8%	*	*	*	0.0%	6.2%	4.8%	4.0%
Graduates and TxCHSE	93.2%	90.9%	97.8%	98.5%	97.9%	97.2%	*	*	*	100.0%	93.8%	95.2%	96.0%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	97.8%	98.5%	97.9%	97.2%	*	*	*	100.0%	93.8%	95.2%	96.0%
Class of 2020													
Graduated	92.7%	90.5%	94.7%	94.5%	93.7%	95.6%	100.0%	*	*	92.9%	84.6%	91.8%	78.3%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.0%	0.7%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.5%	5.0%	5.5%	6.3%	3.7%	0.0%	*	*	7.1%	15.4%	8.2%	21.7%
Graduates and TxCHSE	93.2%	90.9%	95.0%	94.5%	93.7%	96.3%	100.0%	*	*	92.9%	84.6%	91.8%	78.3%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	95.0%	94.5%	93.7%	96.3%	100.0%	*	*	92.9%	84.6%	91.8%	78.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	88.5%	95.5%	94.3%	94.5%	96.8%	100.0%	*	*	93.5%	89.5%	93.1%	90.2%
Class of 2022	89.7%	87.3%	94.4%	92.2%	93.6%	95.7%	*	*	*	95.2%	80.3%	90.3%	86.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	85.0%	*	*	*	-	-	-	-	-	*	*	*
Class of 2022	59.5%	55.6%	*	*	*	*	-	-	-	-	*	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	5.3%	7.9%	9.4%	8.2%	7.2%	0.0%	*	*	6.9%	34.9%	9.3%	9.3%
Class of 2022	3.7%	3.5%	12.0%	14.2%	11.3%	12.4%	*	*	*	5.0%	28.3%	11.2%	24.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	84.8%	69.4%	69.8%	64.9%	73.9%	80.0%	*	*	55.2%	22.9%	62.8%	42.6%
Class of 2022	84.3%	85.9%	68.2%	60.4%	66.5%	71.3%	*	*	*	85.0%	20.0%	55.4%	32.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.1%	77.2%	78.7%	73.3%	81.1%	80.0%	*	*	62.1%	57.1%	71.9%	52.7%
Class of 2022	88.0%	89.4%	79.8%	73.8%	77.5%	83.4%	*	*	*	90.0%	47.5%	66.5%	56.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	44.7%	*	-	*	-	-	-	-	-	-	*	*
2021-22	23.6%	26.5%	0.0%	*	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	5.4%	7.9%	9.0%	9.0%	6.8%	*	*	*	7.1%	31.3%	9.3%	11.5%
2021-22	3.9%	3.7%	11.5%	13.4%	10.8%	12.1%	*	*	*	4.5%	26.9%	10.9%	18.8%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	82.9%	66.2%	60.5%	64.1%	70.7%	*	*	*	53.6%	18.8%	55.9%	42.3%
2021-22	82.3%	83.7%	65.7%	60.7%	62.8%	69.0%	*	*	*	81.8%	19.4%	55.4%	28.1%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	-	-	0.0%	0.3%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.3%	74.2%	69.5%	73.3%	77.6%	*	*	*	60.7%	50.0%	65.3%	54.7%
2021-22	86.0%	87.3%	76.6%	72.8%	73.3%	80.4%	*	*	*	86.4%	43.7%	66.0%	46.9%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	849	100.0%	377,367	100.0%
By Ethnicity:				
African American	167	19.7%	46,822	12.4%
Hispanic	292	34.4%	197,333	52.3%
White	353	41.6%	103,009	27.3%
American Indian	4	0.5%	1,181	0.3%
Asian	4	0.5%	19,151	5.1%
Pacific Islander	1	0.1%	574	0.2%
Two or More Races	28	3.3%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	270	0.1%
Foundation H.S. Program (No Endorsement)	219	25.8%	49,278	13.1%
Foundation H.S. Program (Endorsement)	67	7.9%	16,475	4.4%
Foundation H.S. Program (DLA)	560	66.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	2	0.2%	222	0.1%
Special Education Graduates	96	11.3%	34,589	9.2%
Economically Disadvantaged Graduates	369	43.5%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	53	6.2%	50,229	13.3%
At-Risk Graduates	441	51.9%	168,430	44.6%
CTE Completers	328	38.6%	116,959	31.0%

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	79.4%	67.8%	52.7%	69.5%	73.5%	*	*	*	60.7%	69.8%	57.5%	54.9%
2021-22	70.0%	70.7%	65.3%	43.9%	69.6%	69.9%	*	*	*	54.5%	63.4%	52.6%	43.8%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	57.8%	61.2%	47.3%	31.1%	49.0%	53.0%	*	*	*	46.4%	10.4%	35.2%	22.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	65.3%	50.1%	33.5%	47.9%	59.8%	*	*	*	39.3%	8.3%	35.2%	13.2%
2021-22	57.1%	57.9%	46.7%	31.6%	44.4%	54.3%	*	*	*	36.4%	2.8%	33.2%	9.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	56.5%	45.3%	35.9%	45.5%	48.7%	*	*	*	42.9%	7.3%	34.1%	15.1%
2021-22	48.2%	48.4%	40.2%	21.1%	38.9%	47.9%	*	*	*	40.9%	4.2%	26.9%	3.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	51.5%	38.6%	26.3%	37.3%	44.8%	*	*	*	35.7%	2.1%	26.0%	9.4%
2021-22	42.2%	42.7%	34.6%	15.8%	32.6%	42.6%	*	*	*	31.8%	1.4%	20.9%	3.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	8.4%	2.4%	8.6%	10.2%	*	*	*	10.7%	0.0%	4.9%	1.9%
2021-22	20.5%	25.8%	10.0%	2.6%	8.5%	13.8%	*	*	*	4.5%	1.4%	3.4%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.0%	13.3%	6.6%	14.7%	14.7%	*	*	*	14.3%	1.0%	10.8%	7.5%
2021-22	2.4%	3.1%	10.2%	6.1%	10.4%	10.1%	*	*	*	18.2%	1.4%	7.8%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	22.4%	28.9%	16.8%	30.8%	32.6%	*	*	*	25.0%	7.3%	23.6%	18.9%
2021-22	24.0%	23.1%	27.7%	12.3%	28.5%	32.2%	*	*	*	18.2%	7.0%	20.5%	9.4%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	3.2%	0.1%	0.6%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	3.2%	0.1%	0.0%	0.0%	0.3%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.2%	5.7%	9.6%	4.5%	5.1%	*	*	*	3.6%	50.0%	6.5%	7.5%
2021-22	5.0%	4.9%	4.2%	6.1%	3.3%	4.6%	*	*	*	0.0%	43.7%	4.1%	0.0%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	38.7%	42.3%	32.9%	43.2%	45.3%	*	*	*	39.3%	67.7%	38.2%	41.5%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	33.1%	36.2%	24.0%	36.6%	40.5%	*	*	*	35.7%	19.8%	30.6%	28.3%
2021-22	28.0%	26.3%	38.8%	26.3%	46.7%	37.4%	*	*	*	31.8%	23.9%	35.8%	34.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	1.0%	1.2%	0.0%	2.1%	1.1%	*	*	*	0.0%	2.1%	1.4%	3.8%
2021-22	0.7%	0.7%	1.6%	0.0%	0.0%	3.7%	*	*	*	0.0%	2.8%	0.7%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	2.5%	3.5%	2.4%	4.8%	3.1%	*	*	*	3.6%	31.3%	4.6%	11.3%
2021-22	2.5%	2.2%	1.7%	2.6%	1.9%	1.5%	*	*	*	0.0%	18.3%	1.9%	3.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	0.4%	0.0%	0.7%	0.3%	*	*	*	0.0%	0.0%	0.3%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	18.2%	40.4%	24.6%	39.0%	49.0%	*	*	*	28.6%	6.3%	28.5%	11.3%
	2021-22	22.8%	17.8%	39.6%	21.9%	40.0%	45.4%	*	*	*	31.8%	1.4%	27.6%	9.4%
Mathematics	2022-23	19.9%	17.2%	36.2%	26.3%	36.3%	39.7%	*	*	*	32.1%	0.0%	25.5%	13.2%
	2021-22	18.7%	13.9%	36.6%	15.8%	36.3%	43.9%	*	*	*	36.4%	2.8%	24.3%	0.0%
Both Subjects	2022-23	12.5%	10.4%	29.2%	18.0%	29.5%	33.7%	*	*	*	21.4%	0.0%	20.3%	9.4%
	2021-22	12.6%	8.3%	28.3%	10.5%	28.9%	33.4%	*	*	*	27.3%	1.4%	17.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	17.4%	3.7%	4.8%	3.1%	3.7%	*	*	*	3.6%	2.1%	3.3%	0.0%
	2021-22	11.7%	9.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	18.9%	8.4%	10.8%	8.2%	7.6%	*	*	*	7.1%	7.3%	8.4%	1.9%
	2021-22	14.0%	11.3%	2.6%	2.6%	1.9%	3.1%	*	*	*	4.5%	1.4%	3.0%	0.0%
Both Subjects	2022-23	12.5%	12.4%	2.7%	3.0%	2.7%	2.5%	*	*	*	3.6%	1.0%	2.2%	0.0%
	2021-22	7.5%	5.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	30.0%	10.6%	6.2%	7.0%	14.6%	25.0%	33.3%	*	11.6%	0.0%	4.7%	1.0%
	2022	23.0%	28.4%	12.1%	3.3%	10.7%	16.4%	25.0%	57.1%	0.0%	9.5%	0.0%	4.4%	2.7%
English Language Arts	2023	13.8%	18.0%	8.6%	5.1%	4.9%	12.1%	25.0%	33.3%	*	11.6%	0.0%	3.2%	0.0%
	2022	13.2%	17.2%	8.6%	2.4%	6.4%	12.6%	25.0%	28.6%	0.0%	7.1%	0.0%	2.8%	0.0%
Mathematics	2023	7.0%	9.5%	2.0%	0.0%	2.7%	1.8%	0.0%	22.2%	*	4.7%	0.0%	0.8%	0.0%
	2022	6.9%	9.3%	3.4%	0.4%	2.7%	4.6%	12.5%	42.9%	0.0%	2.4%	0.0%	1.2%	0.0%
Science	2023	10.3%	12.9%	7.0%	4.4%	5.1%	8.9%	25.0%	22.2%	*	11.6%	0.0%	2.9%	1.0%
	2022	9.6%	12.0%	7.7%	1.6%	7.0%	10.2%	25.0%	57.1%	0.0%	4.8%	0.0%	2.8%	0.0%
Social Studies	2023	13.1%	16.4%	6.4%	4.4%	3.4%	8.9%	25.0%	22.2%	*	9.3%	0.0%	2.6%	0.0%
	2022	12.5%	15.7%	5.0%	1.2%	4.3%	6.7%	12.5%	28.6%	0.0%	4.8%	0.0%	1.6%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	58.2%	61.1%	41.2%	59.5%	64.3%	*	*	-	60.0%	-	55.2%	*
	2022	53.3%	58.5%	59.1%	37.5%	61.8%	59.2%	*	*	-	*	-	68.2%	*
English Language Arts	2023	52.3%	59.1%	58.0%	42.9%	53.8%	61.7%	*	*	-	60.0%	-	55.0%	-
	2022	53.2%	59.1%	54.4%	50.0%	45.5%	57.0%	*	*	-	*	-	42.9%	-
Mathematics	2023	50.8%	56.9%	73.3%	-	64.3%	83.3%	-	*	-	*	-	80.0%	-
	2022	50.4%	57.3%	67.3%	*	85.7%	62.1%	*	*	-	*	-	50.0%	-
Science	2023	44.8%	50.1%	35.2%	8.3%	44.4%	38.3%	*	*	-	40.0%	-	11.1%	*
	2022	44.7%	50.8%	37.5%	*	27.8%	45.3%	*	*	-	*	-	50.0%	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	49.6%	49.0%	33.3%	55.6%	48.3%	*	*	-	*	-	31.3%	-
	2022	41.9%	49.2%	43.1%	*	54.5%	40.5%	*	*	-	*	-	62.5%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	86.3%	51.9%	49.1%	46.6%	56.7%	*	*	*	53.6%	10.4%	39.9%	26.4%
	2021-22	71.5%	82.2%	44.3%	46.5%	37.8%	48.5%	*	*	*	50.0%	14.1%	29.4%	12.9%
At/Above Criterion for All Examinees	2022-23	28.9%	32.9%	36.7%	12.2%	33.8%	46.0%	*	*	*	53.3%	0.0%	23.8%	14.3%
	2021-22	32.1%	34.9%	44.7%	15.1%	47.1%	51.9%	*	*	*	45.5%	10.0%	25.6%	*
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	997	1025	918	1007	1071	*	*	*	1054	814	961	874
	2021-22	1001	1017	1077	955	1062	1119	1190	1253	920	1046	902	999	888
English Language Arts and Writing	2022-23	497	505	517	467	509	541	*	*	*	521	407	483	421
	2021-22	506	512	542	483	532	565	580	590	480	534	460	508	438
Mathematics	2022-23	482	492	507	451	499	530	*	*	*	533	407	478	453
	2021-22	496	506	535	472	530	554	610	663	440	512	442	491	450
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	20.0	19.7	16.4	19.5	20.8	*	-	*	21.4	*	18.0	*
	2021-22	19.5	19.0	20.8	17.1	20.3	22.3	-	23.0	-	17.0	15.4	17.7	14.5
English Language Arts	2022-23	18.8	19.8	19.4	15.7	18.6	20.8	*	-	*	21.7	*	17.5	*
	2021-22	19.2	18.6	20.8	16.6	20.1	22.7	-	22.5	-	15.8	15.0	17.4	11.5
Mathematics	2022-23	18.9	19.8	19.7	17.0	19.9	20.3	*	-	*	20.2	*	18.1	*
	2021-22	19.3	19.0	19.8	16.3	19.4	21.1	-	23.0	-	17.3	14.0	16.4	15.5
Science	2022-23	19.5	20.3	20.0	17.1	20.0	20.9	*	-	*	21.5	*	18.6	*
	2021-22	19.8	19.2	21.0	18.2	20.6	22.1	-	24.0	-	18.3	17.0	18.9	19.0

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	49.1%	43.8%	31.7%	40.5%	51.6%	45.0%	89.5%	42.9%	39.1%	11.4%	31.4%	21.5%
	2021-22	44.2%	47.5%	47.8%	35.6%	45.7%	54.2%	35.3%	85.7%	50.0%	40.0%	15.8%	37.7%	19.5%
English Language Arts	2022-23	17.4%	18.5%	17.9%	10.3%	16.7%	22.0%	20.0%	42.1%	14.3%	16.8%	1.7%	10.8%	4.1%
	2021-22	16.6%	17.8%	18.1%	9.9%	17.5%	21.7%	23.5%	33.3%	33.3%	13.7%	1.5%	11.8%	2.5%
Mathematics	2022-23	19.5%	22.4%	17.4%	11.6%	16.5%	20.3%	21.1%	44.4%	14.3%	16.8%	4.4%	11.7%	7.3%
	2021-22	19.9%	21.9%	18.0%	13.5%	19.2%	18.7%	23.5%	28.6%	50.0%	13.8%	8.8%	14.9%	5.6%
Science	2022-23	21.5%	22.3%	18.6%	10.8%	19.2%	21.3%	15.0%	36.8%	0.0%	18.9%	2.1%	13.0%	7.4%
	2021-22	21.1%	22.3%	18.0%	12.8%	17.6%	20.3%	23.5%	28.6%	20.0%	15.2%	2.9%	13.1%	3.4%
Social Studies	2022-23	24.0%	28.8%	24.2%	14.3%	19.7%	32.0%	25.0%	47.1%	16.7%	24.7%	1.8%	13.2%	7.2%
	2021-22	22.8%	26.5%	25.6%	15.7%	21.4%	33.2%	25.0%	33.3%	16.7%	20.9%	1.5%	16.3%	4.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	10,982	100.0%	5,517,464	100.0%	11,052	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	50	0.5%	18,968	0.3%	69	0.6%	26,847	0.5%
Pre-Kindergarten	281	2.6%	247,979	4.5%	281	2.5%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	281	2.6%	205,531	3.7%	281	2.5%	205,907	3.7%
Kindergarten	681	6.2%	361,329	6.5%	683	6.2%	361,799	6.5%
Grade 1	792	7.2%	385,096	7.0%	793	7.2%	385,471	7.0%
Grade 2	797	7.3%	402,233	7.3%	797	7.2%	402,576	7.3%
Grade 3	826	7.5%	399,869	7.2%	827	7.5%	400,181	7.2%
Grade 4	815	7.4%	399,137	7.2%	815	7.4%	399,422	7.2%
Grade 5	819	7.5%	399,200	7.2%	819	7.4%	399,419	7.2%
Grade 6	832	7.6%	400,347	7.3%	832	7.5%	400,511	7.2%
Grade 7	799	7.3%	405,118	7.3%	799	7.2%	405,298	7.3%
Grade 8	808	7.4%	414,033	7.5%	808	7.3%	414,195	7.5%
Grade 9	989	9.0%	472,595	8.6%	989	8.9%	472,783	8.5%
Grade 10	926	8.4%	439,091	8.0%	926	8.4%	439,298	7.9%
Grade 11	838	7.6%	406,681	7.4%	838	7.6%	406,966	7.4%
Grade 12	729	6.6%	365,788	6.6%	776	7.0%	367,894	6.7%
Ethnic Distribution								
African American	2,087	19.0%	706,235	12.8%	2,098	19.0%	707,609	12.8%
Hispanic	3,944	35.9%	2,936,051	53.2%	3,965	35.9%	2,942,144	53.2%
White	4,393	40.0%	1,379,090	25.0%	4,429	40.1%	1,384,437	25.0%
American Indian	59	0.5%	17,886	0.3%	59	0.5%	17,939	0.3%
Asian	77	0.7%	295,946	5.4%	78	0.7%	296,367	5.4%
Pacific Islander	13	0.1%	8,831	0.2%	13	0.1%	8,844	0.2%
Two or More Races	409	3.7%	173,425	3.1%	410	3.7%	173,896	3.1%
Sex								
Female	5,309	48.3%	2,695,318	48.9%	5,350	48.4%	2,700,356	48.8%
Male	5,673	51.7%	2,822,146	51.1%	5,702	51.6%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	5,631	51.3%	3,434,955	62.3%	5,663	51.2%	3,439,856	62.2%
Non-Educationally Disadvantaged	5,351	48.7%	2,082,509	37.7%	5,389	48.8%	2,091,380	37.8%
Section 504 Students	1,272	11.6%	399,808	7.2%	1,282	11.6%	400,078	7.2%
EB Students/EL	1,079	9.8%	1,344,804	24.4%	1,082	9.8%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	326	2.8%	105,976	1.9%				
Students w/ Dyslexia	1,126	10.3%	329,004	6.0%	1,130	10.2%	329,228	6.0%

Texas Education Agency
2023-24 Student Information (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	44	0.4%	12,418	0.2%	45	0.4%	12,469	0.2%
Homeless	131	1.2%	77,809	1.4%	133	1.2%	77,942	1.4%
Immigrant	53	0.5%	158,717	2.9%	54	0.5%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	8,731	79.5%	3,624,288	65.7%	8,734	79.0%	3,632,539	65.7%
Military Connected	973	8.9%	212,919	3.9%	974	8.8%	213,035	3.9%
At-Risk	5,073	46.2%	2,937,834	53.2%	5,122	46.3%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,101	10.0%	1,350,113	24.5%	1,104	10.0%	1,350,920	24.4%
Career and Technical Education	3,219	29.3%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,659	76.4%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	959	8.7%	469,054	8.5%	959	8.7%	469,170	8.5%
Special Education	1,832	16.7%	764,858	13.9%	1,866	16.9%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	1,832		764,858					
Students with Intellectual Disabilities	826	45.1%	349,307	45.7%				
Students with Physical Disabilities	302	16.5%	144,191	18.9%				
Students with Autism	379	20.7%	124,254	16.2%				
Students with Behavioral Disabilities	294	16.0%	134,373	17.6%				
Students with Non-Categorical Early Childhood	31	1.7%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	1,553	14.5%	864,058	16.1%				
African American	420	3.9%	181,855	3.4%				
Hispanic	535	5.0%	455,070	8.5%				
White	503	4.7%	165,204	3.1%				
American Indian	1	0.0%	3,184	0.1%				
Asian	5	0.0%	27,631	0.5%				
Pacific Islander	6	0.1%	1,840	0.0%				
Two or More Races	83	0.8%	29,274	0.5%				
Special Ed Students who are Mobile	315	16.1%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	149	14.6%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	1,043	19.1%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	1,347	16.2%	767,390	18.1%				

Texas Education Agency
2023-24 Student Information (TAPR)
 WAXAHACHIE ISD (070912) - ELLIS COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	1.6%	1.3%	2.0%	3.9%
Grade 1	1.3%	2.1%	0.7%	3.3%
Grade 2	1.4%	1.3%	0.6%	1.6%
Grade 3	0.8%	0.7%	0.0%	0.7%
Grade 4	0.8%	0.4%	0.5%	0.5%
Grade 5	0.2%	0.2%	0.0%	0.3%
Grade 6	0.3%	0.3%	0.0%	0.3%
Grade 7	0.2%	0.5%	0.6%	0.4%
Grade 8	0.3%	0.4%	1.3%	0.5%
Grade 9	7.2%	7.9%	17.2%	11.9%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	7	0.1%	5,974	0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.1	18.4
Grade 1	19.6	18.8
Grade 2	18.3	19.1
Grade 3	18.8	19.4
Grade 4	18.6	19.4
Grade 5	20.7	20.9
Grade 6	20.0	19.2
Secondary		
English/Language Arts	17.3	16.3
Foreign Languages	23.7	18.8
Mathematics	21.9	17.5
Science	291	23.0
Social Studies	24.0	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,614.8	100.0%	775,882.5	100.0%
Professional Staff	971.7	60.2%	496,151.0	63.9%
Teachers	766.6	47.5%	374,799.9	48.3%
Professional Support	127.0	7.9%	86,026.7	11.1%
Campus Administration (School Leadership)	40.5	2.5%	25,836.1	3.3%
Central Administration	37.6	2.3%	9,488.3	1.2%
Educational Aides	194.3	12.0%	88,200.6	11.4%
Auxiliary Staff	448.8	27.8%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	6.0	n/a	4,187.0	n/a
Part-time Librarians	3.0	n/a	651.0	n/a
Full-time Counselors	27.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	610.5	37.8%	421,896.4	54.4%
Teachers by Ethnicity				
African American	53.4	7.0%	47,341.1	12.6%
Hispanic	110.6	14.4%	112,921.8	30.1%
White	583.7	76.1%	200,118.0	53.4%
American Indian	6.0	0.8%	1,286.9	0.3%
Asian	2.0	0.3%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	11.0	1.4%	4,726.6	1.3%
Teachers by Sex				
Males	164.4	21.4%	91,815.2	24.5%
Females	602.2	78.6%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	30.9	4.0%	9,453.8	2.5%
Bachelors	524.8	68.5%	268,886.4	71.7%
Masters	209.9	27.4%	93,414.7	24.9%
Doctorate	1.0	0.1%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	32.4	4.2%	32,507.6	8.7%
1-5 Years Experience	144.4	18.8%	102,619.4	27.4%
6-10 Years Experience	174.6	22.8%	75,585.4	20.2%
11-20 Years Experience	267.1	34.8%	101,415.3	27.1%
21-30 Years Experience	130.1	17.0%	51,471.9	13.7%
Over 30 Years Experience	18.1	2.4%	11,200.2	3.0%
Number of Students per Teacher	14.3	n/a	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	4.9	6.0
Average Years Experience of Principals with District	4.3	5.1
Average Years Experience of Assistant Principals	4.3	5.1
Average Years Experience of Assistant Principals with District	3.6	4.3
Average Years Experience of Teachers	12.5	11.1
Average Years Experience of Teachers with District	6.4	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$56,104	\$54,272
1-5 Years Experience	\$56,798	\$58,185
6-10 Years Experience	\$60,190	\$61,494
11-20 Years Experience	\$64,094	\$65,219
21-30 Years Experience	\$70,408	\$69,723
Over 30 Years Experience	\$79,665	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$62,931	\$62,474
Professional Support	\$74,180	\$73,783
Campus Administration (School Leadership)	\$88,802	\$86,738
Central Administration	\$97,622	\$116,028
Instructional Staff Percent	61.6%	65.0%
Turnover Rate for Teachers	17.8%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	*	*	9,429	\$5,848
Exemplary	*	*	10,279	\$11,434
Master	-	-	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
WAXAHACHIE ISD (070912) - ELLIS COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	31.0	4.0%	22,656.0	6.0%
Career and Technical Education	53.3	7.0%	20,454.1	5.5%
Compensatory Education	19.2	2.5%	11,626.3	3.1%
Gifted and Talented Education	1.0	0.1%	6,181.4	1.6%
Regular Education	490.2	63.9%	261,452.4	69.8%
Special Education	118.2	15.4%	38,736.9	10.3%
Other	53.6	7.0%	13,749.8	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Lisa Mott

Subject: Targeted Improvement Plans for Marvin, Northside and Finley **Related Page(s)** 3



EXECUTIVE SUMMARY:

Marvin Elementary, Northside Elementary and Finley Junior High received funding through a Texas Leadership Grant. As part of the grant, each campus must complete a Targeted Improvement Plan (TIP). TIPs contain information about curriculum resources being used for instruction as well as teacher support systems for resource implementation. Each campus held a public meeting for feedback for their TIP. TIPs also need School Board approval before being submitted to the state on February 28, 2025.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

ATTACHMENTS:

- Targeted Intervention Plan for Marvin Biomedical Academy
- Targeted Intervention Plan for Northside Elementary
- Targeted Intervention Plan for Finley Junior High

RECOMMENDATION:

Approve the Targeted Improvement Plans for Marvin, Northside and Finley

Targeted Intervention Plan for Marvin Biomedical Academy

A campus' Targeted Improvement Plan (TIP) serves as the method for submitting the campuses' planning efforts for ongoing feedback and support from their TEA Specialist and Education Service Center School. TIP plans require feedback from stakeholders and school board approval.

Strategy:

- Our strategy for School Improvement is to purchase and implement Bluebonnet Math Learning curriculum and implement it with fidelity using the additional \$60 per student allotment for HQIM/OER. We have applied for the Learning Acceleration Support Opportunities Cycle 3 (LASSO 3) grant to help fund materials, technical assistance and implementation of the curriculum. **If we do not get the grant,** then we will do internal capacity building to ensure that the curriculum is implemented well by sending our leaders to product training and having them bring the training back to train all teachers utilizing the curriculum.
- We will continue the use of Amplify Texas for reading instruction K-5. Teachers will continue to receive professional learning and lesson internalization time for Amplify Texas

Reallocation of Resources:

- We will reallocate time within the school schedule to create dedicated intervention blocks for early academic support and invest in evidence-based intervention practices. We will designate time during the school day for teachers to internalize Amplify Texas and Bluebonnet Math lessons and receive professional learning to maximize the use of Bluebonnet Math and Amplify Texas

Targeted Intervention Plan for Northside Elementary

A campus' Targeted Improvement Plan (TIP) serves as the method for submitting the campuses' planning efforts for ongoing feedback and support from their TEA Specialist and Education Service Center School. TIP plans require feedback from stakeholders and school board approval.

Strategy:

- Our strategy for School Improvement is to purchase and implement Bluebonnet Math Learning curriculum and implement it with fidelity using the additional \$60 per student allotment for HQIM/OER. We have applied for the Learning Acceleration Support Opportunities Cycle 3 (LASSO 3) grant to help fund materials, technical assistance and implementation of the curriculum. **If we do not get the grant,** then we will do internal capacity building to ensure that the curriculum is implemented well by sending our leaders to product training and having them bring the training back to train all teachers utilizing the curriculum.
- We will continue the use of Amplify Texas for reading instruction K-5. Teachers will continue to receive professional learning and lesson internalization time for Amplify Texas

Reallocation of Resources:

- We will reallocate time within the school schedule to create dedicated intervention blocks for early academic support and invest in evidence-based intervention practices. We will designate time during the school day for teachers to internalize Amplify Texas and Bluebonnet Math lessons and receive professional learning to maximize the use of Bluebonnet Math and Amplify Texas

Targeted Intervention Plan for Finley Junior High School

A campus' Targeted Improvement Plan (TIP) serves as the method for submitting the campuses' planning efforts for ongoing feedback and support from their TEA Specialist and Education Service Center School. TIP plans require feedback from stakeholders and school board approval.

Strategy:

- Our strategy for School Improvement is to purchase and implement Carnegie Math for grade 7 curriculum and implement it with fidelity. We will do internal capacity building to ensure that the curriculum is implemented well by sending our leaders to product training and having them bring the training back to train all teachers utilizing the curriculum.
- We will continue the use of District created lesson plans and resources for reading instruction 6-12 and math instruction for 6, 8-12. Teachers will continue to receive professional learning and lesson internalization time.

Reallocation of Resources:

- We will reallocate time within the school schedule to create dedicated intervention blocks for academic support and invest in evidence-based intervention practices. We will designate time during the school day for teachers to internalize Carnegie Math 7 and District created lessons for Reading 6-12 and Math 6, 7-12. Teachers will receive professional learning to maximize the use of Carnegie and District approved resources.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Ryan Kahlden

Subject: Additional work at Howard JH **Related Page(s)** 2

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

The administration is looking to purchase eight (8) HVAC heat pump split systems and one (1) mini split system for replacement at Howard JH. The district agreed to provide the units and have the subcontractor on the Howard renovation job install them. The cost of the installation and labor is already included in the GMP from BTC.

The cost to purchase these units is \$38,120.

ATTACHMENTS:

Quote from George Wayne Mechanical

BOARD PRIORITY GOALS		
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Approve HVAC units for Howard JH at a cost not to exceed \$40,000.



11.29.2024

Stephen Mott
WISD
411 N Gibson St
Waxahachie, TX 75165

Reference: Howard Jr High Renovations – Split Systems

George Wayne Mechanical, Electrical & Plumbing is pleased to provide budget pricing for the MEP scopes. Our pricing was prepared on drawings dated 5/3/24 and our best understanding of your needs. Should you have any questions please do not hesitate to reach out anytime.

Inclusions:

- Mechanical:
 - Three (3) Rheem Heat Pump Split Systems.
 - Five (5) Rheem Heat Pump Split Systems.
 - One (1) Mini Split.

Total Cost: \$38,120

General Clarifications:

- Scope includes equipment only. Labor and installation included in BTC contract.
- Equipment subject to approval. Should engineer reject selection additional cost could be added.
- TIPS Contract 241001.
- GWM will validate off owners/GC permit. Additional standalone permitting cost not included.
- Sales tax excluded.

George Wayne Mechanical | Cleburne, Texas | TACLA87497E | TECL33856 | M44374

Regulated by The Texas Department of Licensing and Regulation, P.O. Box 12157, Austin, Texas 78711,
1-800-803-9202, 512-463-6599, www.tdlr.texas.gov
Texas State Board of Plumbing Examiners, 929 E. 41st St. Austin, Texas 78765, 512-302-5090

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Theresa Burkhalter

Subject: Use of Contingency **Related Page(s)** Memorandum



EXECUTIVE SUMMARY:

Consider to approve the use of contingency funds to help support the warehouse team as the volume of deliveries continue to rise.

ATTACHMENTS:

Memorandum

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Ryan Kahlden

Subject: Renewal of licenses for vape detectors **Related Page(s)** 2



EXECUTIVE SUMMARY:

The district is looking to renew our license for the vape sensors installed at secondary campuses. With these sensors, we have noticed a reduction in vaping usage at campuses. The request for consideration is to renew the licenses for 5 years as this offered the district a discount of 25% over the standard annual renewal pricing. The total price of the renewal is \$59,400.

ATTACHMENTS:

Quote comparison form

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Approve quote from CMC Network Equipment, LLC for 5 year vape sensor licensing at a price not to exceed \$59,400.

Waxahachie Independent School District

Quote Comparison Form

In accordance with Board policy CH (LOCAL), all purchases over \$5,000 are required to record at least three quotes received before a purchase order is issued. The use of this form is recommended, though not required, for all purchases below \$5,000. All quotes for purchases over \$5,000 should be remitted to the business office for recordkeeping. Purchases should be including of all items within a given project (equipment, installation, consulting, etc).

Name of Person securing quote Shelly Murphree
Department: Technology
Budget Allocated for Purchase: Administration
Item(s) being quoted: Verkada for Vape Detection System at High Schools (5 years)

Vendor #1: Company Name: CMC
Representative: Scott Broekemeier
Vendor Approved via: Tips
Amount Quoted: \$ 59,400.00

*25% labor per year
\$11,650 per year*

Vendor #2: Company Name: Dillengr
Representative: Scott Broekemeier
Vendor Approved via: Tips
Amount Quoted: \$ 63,450.00

Vendor #3: Company Name: Shi
Representative: Jean Philippe Diero
Vendor Approved via: TX Dir
Amount Quoted: \$ 65,510.64

Based on the quotes received, I believe it is the most advantegous to Waxahachie ISD to use **CMC for Verkada.**



Joe O'Daniel, Director 1/30/2025

Business Office Approval

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Stephen Mott

Subject: Dunaway Ceiling Tiles Replace & Grid and hard ceiling Paint **Related Page(s)** 11



EXECUTIVE SUMMARY:

Remove/Replace all ceiling tiles and change grid to fit 2'x2' tiles. Paint all Ceiling grid and hard ceilings. For a cost not to exceed \$282,124.00 to be completed by Harts Flooring.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

Waxahachie Independent School District

Quote Comparison Form

In accordance with Board policy CH (LOCAL), all purchases over \$5,000 are required to record at least three quotes received before a purchase order is issued. The use of this form is recommended, though not required, for all purchases below \$5,000. All quotes for purchases over \$5,000 should be remitted to the business office for recordkeeping. Purchases should be including of all items within a given project (equipment, installation, consulting, etc).

Name of Person securing quotes: Stephen Mott
Department: Support Services
Budget Allocated for Purchase: _____
Item(s) being quoted: Dunaway Ceiling Tiles Replace & Grid and hard ceiling Paint

Vendor #1: Company Name: Harts Flooring
Representative: Gary Hart
Vendor Approved via: Local
Amount Quoted: \$282,124.00

Vendor #2: Company Name: Concord Commercial Services
Representative: Alan Greenwood
Vendor Approved via: Local
Amount Quoted: \$289,880.00

Vendor #3: Company Name: Gordian
Representative: Glenn Franks
Vendor Approved via: BuyBoard
Amount Quoted: \$405,433.66

Based on the quotes received, I believe it is the most advantegous to Waxahachie ISD to use

Dunaway Ceiling Tiles Replace & Grid and hard ceiling Paint Harts Flooring
(vendor) _____ for the procurement of (item) _____



Campus Principal / Department Head / Administrator

1/31/2025

Date

Business Office Approval _____

Date



Harts Flooring
 4420 Mint Way
 DALLAS, TX 75236 US
 harts-flooring@att.net
 hartsflooring.com

Estimate

ADDRESS

Waxahachie ISD

ESTIMATE # 2847

DATE 05/10/2024

SALES REP

Gary

JOB NAME

Dunaway Ceiling Tile

DESCRIPTION	QTY	RATE	AMOUNT
remove and dispose of existing 2 x 4 ceiling tile stack and store insulation to be reused with new 2 x 2 ceiling tiles	50,500	0.72	36,360.00
furnish and install new cross t's	50,500	0.50	25,250.00
paint existing ceiling grid	50,500	4.00	202,000.00
install insulation			
furnish and install new ceiling tiles, Armstrong 770 Cortega white mineral drop ceiling 2' x 2			
remove and dispose of ceiling tile in kitchen area	2,700	0.72	1,944.00
supply and install new cross t's	2,700	0.50	1,350.00
paint ceiling grid in kitchen	2,700	4.60	12,420.00
install existing insulation			
furnish and install new ceiling tiles (vinyl) in kitchen			
paint sheet rock ceiling (ceiling white)	2,800	1.00	2,800.00

SUBTOTAL	282,124.00
TAX	0.00
TOTAL	\$282,124.00

Accepted By

Accepted Date



11400 Long Street
 Balch Springs, TX 75180-3232
 Phone: 972-557-8789
 Fax: 972-557-7209
 Website: www.concordcommercialservices.com

Estimate

Date	Estimate #
1/29/2025	25-052

Name / Address
Waxahachie ISD 411 N. Gibson Street Waxahachie, TX 75165

Location of Work
Dunaway Elementary School 600 Dallas Hwy 77 South Waxahachie, TX 75165

P.O. Number	CCS Estimator	CCS Project	Customer Contact
	JRS		Stephen Mott

Description	Total
<p>Scope of Work - Remove Ceiling Tiles and Insulation, Convert Ceiling Grid System, Supply and Install New Insulation and Ceiling Tiles, Scrape Popcorn Ceilings and Paint:</p> <p>Areas of Work: Cafeteria, Cafeteria Kitchen, Library, Offices, Classrooms, Restrooms, Music Room, Theater Stage, Hallways, Utility Closet and Entrance Lobby</p> <ol style="list-style-type: none"> Mobilize materials and equipment to job site Cover to protect flooring and furnishings as needed Remove ceiling tiles and insulation from existing ceiling grid system Inspect existing ceiling grid system for damage or wear (any compromised sections should be repaired or replaced as needed) Supply and install additional cross tees and adjust spacing to accommodate 2' x 2' ceiling tiles Supply and install paint to existing grid after cross tees are installed so all grid is unified in color Supply and install insulation (approximately 48,000 sqft.) Supply and install 2' x 2' Armstrong lay in ceiling tiles (approximately 48,000 sqft.) Scrape and remove popcorn ceilings Repair any damaged areas from scraped ceiling as needed Prime and paint ceiling to cover using Sherwin Williams paint Remove and dispose of protective coverings Reset furnishings to original locations Clean and remove any construction debris as generated by this Contractor <p>Labor, Material and Equipment</p> <p>Note: Stage area ceiling grid and tile will be black in color. Kitchen area will be a vinyl faced white ceiling tile. Product submittals will be provided to Customer for approval prior to work commencing.</p> <p>Exclusions: Re-wiring of any fire controls, sensors or alarms and any ceiling work for the Gymnasium not included in this estimate.</p>	289,880.00
Thank you for giving us the opportunity to bid on this job!	Subtotal \$289,880.00
Acceptance: The above prices, specifications and conditions are satisfactory and hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.	Sales Tax (8.25%) \$0.00
	Total \$289,880.00

Acceptance:
 The above prices, specifications and conditions are satisfactory and hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signature: _____

Date: _____

Work Order Signature Document

ezIQC Buy Board Contract No.: 660-21

New Work Order Modify an Existing Work Order

Work Order Number.: 129527.00 Work Order Date: 05/31/2024
Work Order Title: Dunaway ES - Ceiling Tile Replacement
Owner Name: Waxahachie ISD Contractor Name: Freedom Construction
Contact: Andy Reeves Contact: Glenn Franks
Phone: 972-670-5563 Phone:

Work to be Performed

Work to be performed as per the Final Detailed Scope of Work Attached and as per the terms and conditions of ezIQC Buy Board Contract No 660-21.

Brief Work Order Description:

Replace the ceiling tile throughout the school

Time of Performance Estimated Start Date:
Estimated Completion Date:

Liquidated Damages Will apply: Will not apply:

Work Order Firm Fixed Price: \$405,433.66

Owner Purchase Order Number:

CEILING TILES
DUNAWAY

Approvals

Owner Date

Contractor Date

Detailed Scope of Work

To: Glenn Franks
EZIQC - Buy Board - TX
12007 Research Blvd
Austin, TX 78759
No Data Input

From: Andy Reeves
Waxahachie ISD
411 N Gibson St
Waxahachie, TX 75165
972-670-5563

Date Printed: May 31, 2024
Work Order Number: 129527.00
Work Order Title: Dunaway ES - Ceiling Tile Replacement
Brief Scope: Replace the ceiling tile throughout the school

Preliminary

Revised

Final

The following items detail the scope of work as discussed at the site. All requirements necessary to accomplish the items set forth below shall be considered part of this scope of work.

Scope

- Remove approx 49000 sqft of existing 2'x4 ceiling tile, throughout the entire campus
- Convert grid system from a 2'x4' tile to a 2'x2' tile. Install new tile throughout the entire campus. Black tile on the stage and vinyl faced tile in the kitchen. This will require to remove and reinstall security cameras, A/V devices, air supply vents/returns, fire alarm devices, etc
- Remove popcorn texture on hard deck ceilings, refinish with smooth texture and paint. This will require the removal and installation of surface mounted light fixtures
- Material draw of 20% will be required after receipt of PO.
- Dumpster and lift equipment are included in this quote
- Data work is excluded for this quote
- Permits are not included in this quote
- Bonding is included in this quote
- Work to be completed during normal business hours

Subject to the terms and conditions of JOC Contract 660-21.

Contractor

Date

Owner

Date

Contractor's Price Proposal - Summary

Date: May 31, 2024

Re: IQC Master Contract #: 660-21
Work Order #: 129527.00
Owner PO #
Title: Dunaway ES - Ceiling Tile Replacement
Contractor: Freedom Construction
Proposal Value: \$405,433.66

No Category Input **\$405,433.66**

Proposal Total **\$405,433.66**

This total represents the correct total for the proposal. Any discrepancy between line totals, sub-totals and the proposal total is due to rounding.

Contractor's Price Proposal - Detail

Date: May 31, 2024
Re: IQC Master Contract #: 660-21
 Work Order #: 129527.00
 Owner PO #:
 Title: Dunaway ES - Ceiling Tile Replacement
 Contractor: Freedom Construction
 Proposal Value: \$405,433.66

Sect.	Item	Mod.	UOM	Description	Line Total
Labor Equip. Material (Excludes)					
No Category Input					
1	01 22 16 00 0002		EA	Reimbursable Fees Reimbursable Fees will be paid to the contractor for eligible costs as directed by Owner. Insert the appropriate quantity to adjust the base cost to the actual Reimbursable Fee. If there are multiple Reimbursable Fees, list each one separately and add a comment in the "note" block to identify the Reimbursable Fee (e.g. sidewalk closure, road cut, various permits, extended warranty, expedited shipping costs, etc.). A copy of each receipt, invoice, or proof of payment shall be submitted with the Price Proposal.	\$6,324.84
			Installation	Quantity Unit Price Factor = Total 6,324.84 x 1.00 x 1.0000 = 6,324.84	
			Bond		
2	01 22 23 00 0063		MO	30' Electric, Scissor Platform Lift	\$1,363.51
			Installation	Quantity Unit Price Factor = Total 1.00 x 1,363.51 x 1.0000 = 1,363.51	
			Scissor Lift for high ceilings		
3	01 71 13 00 0002		EA	Equipment Delivery, Pickup, Mobilization And Demobilization Using A Rollback Flatbed Truck Includes loading, tie-down of equipment, delivery of equipment, off loading on site, rigging, dismantling, loading for return and transporting away. For equipment such as trenchers, skid-steer loaders (bobcats), industrial warehouse forklifts, sweepers, scissor platform lifts, telescoping and articulating boom man lifts with up to 40' boom lengths, etc.	\$314.43
			Installation	Quantity Unit Price Factor = Total 1.00 x 314.43 x 1.0000 = 314.43	
			Lift Delivery		
4	01 74 19 00 0016		EA	40 CY Dumpster (6 Ton) "Construction Debris" Includes delivery of dumpster, rental cost, pick-up cost, hauling, and disposal fee. Non-hazardous material.	\$719.98
			Installation	Quantity Unit Price Factor = Total 1.00 x 719.98 x 1.0000 = 719.98	
			Dumpster		
5	01 74 19 00 0016 0103		MOD	For Each Ton Over Indicated Amount, Add	\$2,250.00
			Installation	Quantity Unit Price Factor = Total 25.00 x 90.00 x 1.0000 = 2,250.00	
6	09 01 80 00 0002		SF	Removal Of Acoustical And Popcorn Ceilings Treatment	\$2,296.80
			Installation	Quantity Unit Price Factor = Total 1,980.00 x 1.16 x 1.0000 = 2,296.80	
			Remove popcorn texture		
7	09 29 10 00 0041		SF	Up To 10' High, Ceilings, Tape, Spackle And Finish Gypsum Board	\$792.00
			Installation	Quantity Unit Price Factor = Total 1,980.00 x 0.40 x 1.0000 = 792.00	
			Refinish hard deck ceilings		
8	09 51 13 00 0003		SF	2' x 2' x 3/4" Thick, Square Edge, Fiberglass Acoustical Ceiling Panel (Armstrong Optima®)	\$372,710.00
			Installation	Quantity Unit Price Factor = Total 47,000.00 x 7.93 x 1.0000 = 372,710.00	
			2'x2' ceiling tile		

Contractor's Price Proposal - Detail Continues..

Work Order Number: 129527.00
 Work Order Title: Dunaway ES - Ceiling Tile Replacement

No Category Input											
9	09 51 13 00 0003	0098	MOD	For >5,000, Deduct						-28,670.00	
			Installation	Quantity	x	Unit Price	x	Factor	Total		
				47,000.00		-0.61		1.0000	-28,670.00		
10	09 51 13 00 0004		SF	2' x 4' x 3/4" Thick, Square Edge, Fiberglass Acoustical Ceiling Panel (Armstrong Optima®)						\$9,400.00	
			Installation	Quantity	x	Unit Price	x	Factor	Total		
				0.00		7.87		1.0000	0.00		
			Demolition	Quantity	x	Unit Price	x	Factor	Total		
				47,000.00		0.20		1.0000	9,400.00		
				Demo of 2'x4' ceiling tile							
11	09 51 13 00 0094		SF	2' x 2' x 1/2", Vinyl Faced, Gypsum Core Ceiling Panel						\$12,566.40	
			Installation	Quantity	x	Unit Price	x	Factor	Total		
				2,310.00		5.44		1.0000	12,566.40		
				Kitchen ceiling tile							
12	09 51 13 00 0095		SF	2' x 4' x 1/2", Vinyl Faced, Gypsum Core Ceiling Panel						\$462.00	
			Installation	Quantity	x	Unit Price	x	Factor	Total		
				0.00		5.28		1.0000	0.00		
			Demolition	Quantity	x	Unit Price	x	Factor	Total		
				2,310.00		0.20		1.0000	462.00		
				Demo of kitchen ceiling tile							
13	09 53 23 00 0004		SF	2' x 2' Grid, Hot Dipped Galvanized Steel, 15/16" T Bar Ceiling Suspension System						\$0.00	
			Installation	Quantity	x	Unit Price	x	Factor	Total		
				0.00		2.18		1.0000	0.00		
				Ceiling grid material							
14	09 53 23 00 0020		SF	Removal And Reinstallation Of Grid System Only Suspension system tie wire, wall angles and bracing to remain in place.						\$8,184.00	
			Installation	Quantity	x	Unit Price	x	Factor	Total		
				13,200.00		0.62		1.0000	8,184.00		
				Modification of grid system							
15	09 53 23 00 0020	0125	MOD	For >5,000, Deduct						-660.00	
			Installation	Quantity	x	Unit Price	x	Factor	Total		
				13,200.00		-0.05		1.0000	-660.00		
16	09 53 23 00 0020	0430	MOD	For Ceilings >10' High, Add						\$292.05	
			Installation	Quantity	x	Unit Price	x	Factor	Total		
				5,841.00		0.05		1.0000	292.05		
17	09 91 23 00 0151		SF	1 Coat Primer, Brush/Roller Work, Paint Interior Drywall/Plaster Ceiling						\$891.00	
			Installation	Quantity	x	Unit Price	x	Factor	Total		
				1,980.00		0.45		1.0000	891.00		
				Paint hard deck ceiling							
18	09 91 23 00 0153		SF	2 Coats Paint, Brush/Roller Work, Paint Interior Drywall/Plaster Ceiling						\$1,603.80	
			Installation	Quantity	x	Unit Price	x	Factor	Total		
				1,980.00		0.81		1.0000	1,603.80		
				Paint hard deck ceiling							
19	23 37 13 13 0011		EA	24" x 24" Ceiling Diffuser With Perforated Face, Flush Mount, Aluminum Construction With Damper						\$1,628.00	
			Installation	Quantity	x	Unit Price	x	Factor	Total		
				25.00		52.01		1.0000	1,300.25		
			Demolition	Quantity	x	Unit Price	x	Factor	Total		
				25.00		13.11		1.0000	327.75		
				Remove/Reinstall air supplies/returns							

Contractor's Price Proposal - Detail Continues..

Work Order Number: 129527.00
 Work Order Title: Dunaway ES - Ceiling Tile Replacement

No Category Input										
20	23	37	13	13	0011	0434	MOD	For Surface Mount, Deduct		-\$232.68
							Installation	Quantity	Unit Price	Total
								12.00 x	-19.39 x	-232.68
									Factor =	
									1.0000 =	
21	23	37	13	13	0011	0435	MOD	For Lay-In Mount, Deduct		-\$252.07
							Installation	Quantity	Unit Price	Total
								13.00 x	-19.39 x	-252.07
									Factor =	
									1.0000 =	
22	26	27	26	00	0333		EA	Removal And Reinstallation Of Receptacle, Switch, Outlet Or Special System Device		\$1,418.40
							Installation	Quantity	Unit Price	Total
								40.00 x	35.46 x	1,418.40
									Factor =	
									1.0000 =	
								Remove/Reinstall/Demo misc devices		
23	26	51	16	00	0030		EA	2 T8 Lamps, 2' x 4', Surface Mounted, Box Type Fluorescent Fixture		\$2,294.80
							Installation	Quantity	Unit Price	Total
								40.00 x	34.44 x	1,377.60
									Factor =	
									1.0000 =	
							Demolition	Quantity	Unit Price	Total
								40.00 x	22.93 x	917.20
									Factor =	
									1.0000 =	
								Remove/reinstall surface mounted light fixtures		
24	28	21	31	00	0827		EA	Removal And Reinstallation Of Camera System		\$9,736.40
							Installation	Quantity	Unit Price	Total
								40.00 x	243.41 x	9,736.40
									Factor =	
									1.0000 =	
								Remove/reinstall security cameras		
Subtotal for No Category Input										\$405,433.66
Proposal Total										\$405,433.66

This total represents the correct total for the proposal. Any discrepancy between line totals, sub-totals and the proposal total is due to rounding.



Subcontractor Listing

Date: May 31, 2024

Re: IQC Master Contract #: 660-21
Work Order #: 129527.00
Owner PO #:
Title: Dunaway ES - Ceiling Tile Replacement
Contractor: Freedom Construction
Proposal Value: \$405,433.66

Name of Contractor	Duties	Amount	%
No Subcontractors have been selected for this Work Order		\$0.00	0.00

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Stephen Mott

Subject: Shackelford ceiling tiles replace & grid and hard ceiling paint **Related Page(s)** 11

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Remove/replace all ceiling tile and change grid to fit 2'x2' tiles. Paint all ceiling grid and hard ceilings. For a cost not to exceed \$282,124.00 to be completed by Harts Flooring.

BOARD PRIORITY GOALS		
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

Waxahachie Independent School District

Quote Comparison Form

In accordance with Board policy CH (LOCAL), all purchases over \$5,000 are required to record at least three quotes received before a purchase order is issued. The use of this form is recommended, though not required, for all purchases below \$5,000. All quotes for purchases over \$5,000 should be remitted to the business office for recordkeeping. Purchases should be including of all items within a given project (equipment, installation, consulting, etc).

Name of Person securing quotes: Stephen Mott
Department: Support Services
Budget Allocated for Purchase: _____
Item(s) being quoted: Shackelford Ceiling Tiles Replace & Grid and hard ceiling Paint

Vendor #1: Company Name: Harts Flooring
Representative: Gary Hart
Vendor Approved via: Local
Amount Quoted: \$282,124.00

Vendor #2: Company Name: Concord Commercial Services
Representative: Alan Greenwood
Vendor Approved via: Local
Amount Quoted: \$289,880.00

Vendor #3: Company Name: Gordian
Representative: Glenn Franks
Vendor Approved via: BuyBoard
Amount Quoted: \$405,433.66

Based on the quotes received, I believe it is the most advantegous to Waxahachie ISD to use

Shackelford Ceiling Tiles Replace & Grid and hard ceiling Paint (vendor) _____ for the procurement of (item) Harts Flooring



Campus Principal / Department Head / Administrator

11/31/2025

Date

Business Office Approval _____

Date



Harts Flooring
 4420 Mint Way
 DALLAS, TX 75236 US
 harts-flooring@att.net
 hartsflooring.com

Estimate

ADDRESS

Waxahachie ISD

ESTIMATE # 3131

DATE 01/24/2025

SALES REP

Gary

JOB NAME

Shackelford Ceiling Tile

DESCRIPTION	QTY	RATE	AMOUNT
remove and dispose of existing 2 x 4 ceiling tile stack and store insulation to be reused with new 2 x 2 ceiling tiles	50,500	0.72	36,360.00
furnish and install new cross t's	50,500	0.50	25,250.00
paint existing ceiling grid	50,500	4.00	202,000.00
install insulation			
furnish and install new ceiling tiles, Armstrong 770 Cortega white mineral drop ceiling 2' x 2			
remove and dispose of ceiling tile in kitchen area	2,700	0.72	1,944.00
supply and install new cross t's	2,700	0.50	1,350.00
paint ceiling grid in kitchen	2,700	4.60	12,420.00
install existing insulation			
furnish and install new ceiling tiles (vinyl) in kitchen			
paint sheet rock ceiling (ceiling white)	2,800	1.00	2,800.00

SUBTOTAL	282,124.00
TAX	0.00
TOTAL	\$282,124.00

Accepted By

Accepted Date



11400 Long Street
 Balch Springs, TX 75180-3232
 Phone: 972-557-8789
 Fax: 972-557-7209
 Website: www.concordcommercialservices.com

Estimate

Date	Estimate #
1/29/2025	25-053

Name / Address
Waxahachie ISD 411 N. Gibson Street Waxahachie, TX 75165

Location of Work
Shackelford Elementary School 1001 Butcher Rd. Waxahachie, TX 75165

P.O. Number	CCS Estimator	CCS Project	Customer Contact
	JRS		Stephen Mott

Description	Total
<p>Scope of Work - Remove Ceiling Tiles and Insulation, Convert Ceiling Grid System, Supply and Install New Insulation and Ceiling Tiles, Scrape Popcorn Ceilings and Paint:</p> <p>Areas of Work: Cafeteria, Cafeteria Kitchen, Library, Offices, Classrooms, Restrooms, Music Room, Theater Stage, Hallways, Utility Closet and Entrance Lobby</p> <ol style="list-style-type: none"> Mobilize materials and equipment to job site Cover to protect flooring and furnishings as needed Remove ceiling tiles and insulation from existing ceiling grid system Inspect existing ceiling grid system for damage or wear (any compromised sections should be repaired or replaced as needed) Supply and install additional cross tees and adjust spacing to accommodate 2' x 2' ceiling tiles Supply and install paint to existing grid after cross tees are installed so all grid is unified in color Supply and install insulation (approximately 48,000 sqft.) Supply and install 2' x 2' Armstrong lay in ceiling tiles (approximately 48,000 sqft.) Scrape and remove popcorn ceilings Repair any damaged areas from scraped ceiling as needed Prime and paint ceiling to cover using Sherwin Williams paint Remove and dispose of protective coverings Reset furnishings to original locations Clean and remove any construction debris as generated by this Contractor <p>Labor, Material and Equipment</p> <p>Note: Stage area ceiling grid and tile will be black in color. Kitchen area will be a vinyl faced white ceiling tile. Product submittals will be provided to Customer for approval prior to work commencing.</p> <p>Exclusions: Re-wiring of any fire controls, sensors or alarms and any ceiling work for the Gymnasium not included in this estimate.</p>	289,880.00
Thank you for giving us the opportunity to bid on this job!	Subtotal \$289,880.00

Acceptance:
 The above prices, specifications and conditions are satisfactory and hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signature: _____ Date: _____

Sales Tax (8.25%)	\$0.00
Total	\$289,880.00



Work Order Signature Document

ezIQC Buy Board Contract No.: 660-21			
<input checked="" type="checkbox"/>	New Work Order	<input type="checkbox"/>	Modify an Existing Work Order
Work Order Number.:	129527.00	Work Order Date:	05/31/2024
Work Order Title:	Dunaway ES - Ceiling Tile Replacement		
Owner Name:	Waxahachie ISD	Contractor Name:	Freedom Construction
Contact:	Andy Reeves	Contact:	Glenn Franks
Phone:	972-670-5563	Phone:	

Work to be Performed	
Work to be performed as per the Final Detailed Scope of Work Attached and as per the terms and conditions of ezIQC Buy Board Contract No 660-21.	
<u>Brief Work Order Description:</u>	
Replace the ceiling tile throughout the school	

Time of Performance	Estimated Start Date:	
	Estimated Completion Date:	
Liquidated Damages	Will apply: <input type="checkbox"/>	Will not apply: <input checked="" type="checkbox"/>

Work Order Firm Fixed Price: \$405,433.66
Owner Purchase Order Number:

Approvals

Owner Date

Contractor Date

Detailed Scope of Work

To: Glenn Franks
EZIQC - Buy Board - TX
12007 Research Blvd
Austin, TX 78759
No Data Input

From: Andy Reeves
Waxahachie ISD
411 N Gibson St
Waxahachie, TX 75165
972-670-5563

Date Printed: May 31, 2024
Work Order Number: 129527.00
Work Order Title: Dunaway ES - Ceiling Tile Replacement
Brief Scope: Replace the ceiling tile throughout the school

Preliminary

Revised

Final

The following items detail the scope of work as discussed at the site. All requirements necessary to accomplish the items set forth below shall be considered part of this scope of work.

Scope

- Remove approx 49000 sqft of existing 2'x4 ceiling tile, throughout the entire campus
- Convert grid system from a 2'x4' tile to a 2'x2' tile. Install new tile throughout the entire campus. Black tile on the stage and vinyl faced tile in the kitchen. This will require to remove and reinstall security cameras, A/V devices, air supply vents/returns, fire alarm devices, etc
- Remove popcorn texture on hard deck ceilings, refinish with smooth texture and paint. This will require the removal and reinstallation of surface mounted light fixtures Notes
- Material draw of 20% will be required after receipt of PO.
- Dumpster and lift equipment are included in this quote
- Data work is excluded for this quote
- Permits are not included in this quote
- Bonding is included in this quote
- Work to be completed during normal business hours

Subject to the terms and conditions of JOC Contract **660-21**.

Contractor

Date

Owner

Date

Contractor's Price Proposal - Summary

Date: May 31, 2024

Re: IQC Master Contract #: 660-21
Work Order #: 129527.00
Owner PO #:
Title: Dunaway ES - Ceiling Tile Replacement
Contractor: Freedom Construction
Proposal Value: \$405,433.66

No Category Input **\$405,433.66**

Proposal Total **\$405,433.66**

This total represents the correct total for the proposal. Any discrepancy between line totals, sub-totals and the proposal total is due to rounding.

Contractor's Price Proposal - Detail

Date: May 31, 2024

Re: IQC Master Contract #: 660-21
 Work Order #: 129527.00
 Owner PO #:
 Title: Dunaway ES - Ceiling Tile Replacement
 Contractor: Freedom Construction
 Proposal Value: \$405,433.66

Sect.	Item	Mod.	UOM	Description	Line Total
Labor	Equip.	Material	(Excludes)		
No Category Input					
1	01 22 16 00 0002		EA	Reimbursable Fees Reimbursable Fees will be paid to the contractor for eligible costs as directed by Owner. Insert the appropriate quantity to adjust the base cost to the actual Reimbursable Fee. If there are multiple Reimbursable Fees, list each one separately and add a comment in the "note" block to identify the Reimbursable Fee (e.g. sidewalk closure, road cut, various permits, extended warranty, expedited shipping costs, etc.). A copy of each receipt, invoice, or proof of payment shall be submitted with the Price Proposal.	\$6,324.84
			Installation	Quantity Unit Price Factor = Total 6,324.84 x 1.00 x 1.0000 = 6,324.84	
			Bond		
2	01 22 23 00 0063		MO	30' Electric, Scissor Platform Lift	\$1,363.51
			Installation	Quantity Unit Price Factor = Total 1.00 x 1,363.51 x 1.0000 = 1,363.51	
			Scissor Lift for high ceilings		
3	01 71 13 00 0002		EA	Equipment Delivery, Pickup, Mobilization And Demobilization Using A Rollback Flatbed Truck Includes loading, tie-down of equipment, delivery of equipment, off loading on site, rigging, dismantling, loading for return and transporting away. For equipment such as trenchers, skid-steer loaders (bobcats), industrial warehouse forklifts, sweepers, scissor platform lifts, telescoping and articulating boom man lifts with up to 40' boom lengths, etc.	\$314.43
			Installation	Quantity Unit Price Factor = Total 1.00 x 314.43 x 1.0000 = 314.43	
			Lift Delivery		
4	01 74 19 00 0016		EA	40 CY Dumpster (6 Ton) "Construction Debris" Includes delivery of dumpster, rental cost, pick-up cost, hauling, and disposal fee. Non-hazardous material.	\$719.98
			Installation	Quantity Unit Price Factor = Total 1.00 x 719.98 x 1.0000 = 719.98	
			Dumpster		
5	01 74 19 00 0016 0103		MOD	For Each Ton Over Indicated Amount, Add	\$2,250.00
			Installation	Quantity Unit Price Factor = Total 25.00 x 90.00 x 1.0000 = 2,250.00	
6	09 01 80 00 0002		SF	Removal Of Acoustical And Popcorn Ceilings Treatment	\$2,296.80
			Installation	Quantity Unit Price Factor = Total 1,980.00 x 1.16 x 1.0000 = 2,296.80	
			Remove popcorn texture		
7	09 29 10 00 0041		SF	Up To 10' High, Ceilings, Tape, Spackle And Finish Gypsum Board	\$792.00
			Installation	Quantity Unit Price Factor = Total 1,980.00 x 0.40 x 1.0000 = 792.00	
			Refinish hard deck ceilings		
8	09 51 13 00 0003		SF	2' x 2' x 3/4" Thick, Square Edge, Fiberglass Acoustical Ceiling Panel (Armstrong Optima®)	\$372,710.00
			Installation	Quantity Unit Price Factor = Total 47,000.00 x 7.93 x 1.0000 = 372,710.00	
			2'x2' ceiling tile		

Contractor's Price Proposal - Detail Continues..

Work Order Number: 129527.00
 Work Order Title: Dunaway ES - Ceiling Tile Replacement

No Category Input											
9	09 51 13 00 0003	0098	MOD	For >5,000, Deduct						-28,670.00	
			Installation	Quantity	Unit Price	Factor	=	Total			
				47,000.00	-0.61	1.0000		-28,670.00	x		
10	09 51 13 00 0004		SF	2' x 4' x 3/4" Thick, Square Edge, Fiberglass Acoustical Ceiling Panel (Armstrong Optima®)						\$9,400.00	
			Installation	Quantity	Unit Price	Factor	=	Total			
				0.00	7.87	1.0000		0.00	x		
			Demolition	Quantity	Unit Price	Factor	=	Total			
				47,000.00	0.20	1.0000		9,400.00	x		
				Demo of 2'x4' ceiling tile							
11	09 51 13 00 0094		SF	2' x 2' x 1/2", Vinyl Faced, Gypsum Core Ceiling Panel						\$12,566.40	
			Installation	Quantity	Unit Price	Factor	=	Total			
				2,310.00	5.44	1.0000		12,566.40	x		
				Kitchen ceiling tile							
12	09 51 13 00 0095		SF	2' x 4' x 1/2", Vinyl Faced, Gypsum Core Ceiling Panel						\$462.00	
			Installation	Quantity	Unit Price	Factor	=	Total			
				0.00	5.28	1.0000		0.00	x		
			Demolition	Quantity	Unit Price	Factor	=	Total			
				2,310.00	0.20	1.0000		462.00	x		
				Demo of kitchen ceiling tile							
13	09 53 23 00 0004		SF	2' x 2' Grid, Hot Dipped Galvanized Steel, 15/16" T Bar Ceiling Suspension System						\$0.00	
			Installation	Quantity	Unit Price	Factor	=	Total			
				0.00	2.18	1.0000		0.00	x		
				Ceiling grid material							
14	09 53 23 00 0020		SF	Removal And Reinstallation Of Grid System Only Suspension system tie wire, wall angles and bracing to remain in place.						\$8,184.00	
			Installation	Quantity	Unit Price	Factor	=	Total			
				13,200.00	0.62	1.0000		8,184.00	x		
				Modification of grid system							
15	09 53 23 00 0020	0125	MOD	For >5,000, Deduct						-660.00	
			Installation	Quantity	Unit Price	Factor	=	Total			
				13,200.00	-0.05	1.0000		-660.00	x		
16	09 53 23 00 0020	0430	MOD	For Ceilings >10' High, Add						\$292.05	
			Installation	Quantity	Unit Price	Factor	=	Total			
				5,841.00	0.05	1.0000		292.05	x		
17	09 91 23 00 0151		SF	1 Coat Primer, Brush/Roller Work, Paint Interior Drywall/Plaster Ceiling						\$891.00	
			Installation	Quantity	Unit Price	Factor	=	Total			
				1,980.00	0.45	1.0000		891.00	x		
				Paint hard deck ceiling							
18	09 91 23 00 0153		SF	2 Coats Paint, Brush/Roller Work, Paint Interior Drywall/Plaster Ceiling						\$1,603.80	
			Installation	Quantity	Unit Price	Factor	=	Total			
				1,980.00	0.81	1.0000		1,603.80	x		
				Paint hard deck ceiling							
19	23 37 13 13 0011		EA	24" x 24" Ceiling Diffuser With Perforated Face, Flush Mount, Aluminum Construction With Damper						\$1,628.00	
			Installation	Quantity	Unit Price	Factor	=	Total			
				25.00	52.01	1.0000		1,300.25	x		
			Demolition	Quantity	Unit Price	Factor	=	Total			
				25.00	13.11	1.0000		327.75	x		
				Remove/Reinstall air supplies/returns							

Contractor's Price Proposal - Detail Continues..

Work Order Number: 129527.00
 Work Order Title: Dunaway ES - Ceiling Tile Replacement

No Category Input										
20	23	37	13	13	0011	0434	MOD	For Surface Mount, Deduct		-232.68
							Installation	Quantity	Unit Price	Factor = Total
								12.00	-19.39	1.0000 = -232.68
21	23	37	13	13	0011	0435	MOD	For Lay-In Mount, Deduct		-252.07
							Installation	Quantity	Unit Price	Factor = Total
								13.00	-19.39	1.0000 = -252.07
22	26	27	26	00	0333		EA	Removal And Reinstallation Of Receptacle, Switch, Outlet Or Special System Device		\$1,418.40
							Installation	Quantity	Unit Price	Factor = Total
								40.00	35.46	1.0000 = 1,418.40
								Remove/Reinstall/Demo misc devices		
23	26	51	16	00	0030		EA	2 T8 Lamps, 2' x 4', Surface Mounted, Box Type Fluorescent Fixture		\$2,294.80
							Installation	Quantity	Unit Price	Factor = Total
						X		40.00	34.44	1.0000 = 1,377.60
						X	Demolition	40.00	22.93	1.0000 = 917.20
								Remove/reinstall surface mounted light fixtures		
24	28	21	31	00	0827		EA	Removal And Reinstallation Of Camera System		\$9,736.40
							Installation	Quantity	Unit Price	Factor = Total
								40.00	243.41	1.0000 = 9,736.40
								Remove/reinstall security cameras		
Subtotal for No Category Input										\$405,433.66
Proposal Total										\$405,433.66

This total represents the correct total for the proposal. Any discrepancy between line totals, sub-totals and the proposal total is due to rounding.



Subcontractor Listing

Date: May 31, 2024

Re: IQC Master Contract #: 660-21
Work Order #: 129527 00
Owner PO #:
Title: Dunaway ES - Ceiling Tile Replacement
Contractor: Freedom Construction
Proposal Value: \$405,433.66

Name of Contractor	Duties	Amount	%
No Subcontractors have been selected for this Work Order		\$0.00	0.00

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Stephen Mott

Subject: Marvin Elementary PLAM Wall and Carpet
Wall Removal, Repair and Paint **Related Page(s)** 5



EXECUTIVE SUMMARY:

Remove the PLAM Wall coverings and the carpet on the walls and paint floor to ceiling at Marvin Elementary. For a cost not to exceed \$82,180 to be completed by Harts Flooring.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

Waxahachie Independent School District

Quote Comparison Form

In accordance with Board policy CH (LOCAL), all purchases over \$5,000 are required to record at least three quotes received before a purchase order is issued. The use of this form is recommended, though not required, for all purchases below \$5,000. All quotes for purchases over \$5,000 should be remitted to the business office for recordkeeping. Purchases should be including of all items within a given project (equipment, installation, consulting, etc).


Name of Person securing quotes: Stephen Mott
Department: Support Services
Budget Allocated for Purchase: _____
Item(s) being quoted: Marvin Elementary PLAM Wall and Carpet Wall
Removal, Repair and Paint

Vendor #1: Company Name: Harts Flooring
Representative: Gary Hart
Vendor Approved via: Local
Amount Quoted: \$82,180.00

Vendor #2: Company Name: Concord Commercial Services
Representative: Alan Greenwood
Vendor Approved via: Local
Amount Quoted: \$116,278.00

Vendor #3: Company Name: SGC
Representative: Scott
Vendor Approved via: Not Approved
Amount Quoted: No Quote

Based on the quotes received, I believe it is the most advantageous to Waxahachie ISD to use

Marvin Elementary PLAM Wall
and Carpet Wall Removal, Repair
and Paint Harts Flooring
(vendor) _____ for the procurement of (item) _____
 _____ 2/3/2025
Campus Principal / Department Head / Administrator Date

Business Office Approval _____ Date _____
327



Harts Flooring
 4420 Mint Way
 DALLAS, TX 75236 US
 harts-flooring@att.net
 hartsflooring.com

Estimate

ADDRESS
 Waxahachie ISD

ESTIMATE # 2857
DATE ~~05/17/2024~~
 01/23/2025

SALES REP
 Gary

JOB NAME
 Marvin Walls

DESCRIPTION	QTY	RATE	AMOUNT
remove and dispose of existing wall panels through corridors scrape adhesive off wall / prep / mud / and texture walls supply and install paint from floor to ceiling	1	72,360.00	72,360.00
Supply Dumpsters	1	5,500.00	5,500.00
Supply and install base 4" black cove	2,160	2.00	4,320.00
SUBTOTAL			82,180.00
TAX			0.00
TOTAL			\$82,180.00

Accepted By

Accepted Date



11400 Long Street
 Balch Springs, TX 75180-3232
 Phone: 972-557-8789
 Fax: 972-557-7209
 Website: www.concordcommercialservices.com

Estimate

Date	Estimate #
1/31/2025	25-058

Name / Address
Waxahachie ISD 411 N. Gibson Street Waxahachie, TX 75165

Location of Work
Marvin Elementary 10 Brown St. Waxahachie, TX 75165

P.O. Number	CCS Estimator	CCS Project	Customer Contact
	AG		Stephen Mott

Description	Total
<p>Scope of Work - Hallway Renovation:</p> <ol style="list-style-type: none"> 1. Mobilize materials and equipment to job site 2. Relocate furnishings as needed 3. Cover to protect flooring and furnishings 4. Remove wall panels, rubber cove base and dispose 5. Remove carpet wall coverings and dispose 6. Scrape and remove adhesive residue from walls as needed 7. Cut and remove any damaged drywall surface paper as needed 8. Prime damaged areas of drywall 9. Bed and texture drywall as needed 10. Prime freshly textured areas 11. Paint to cover using Sherwin Williams approved products 12. Supply and install new rubber cove base 13. Hand burr sand and clean door frames and doors opening to hall 14. Paint to cover door frames and doors 15. Reset furnishing to original locations 16. Clean and remove any construction debris as generated by this Contractor <p>Labor, Material and Equipment (Not to Exceed)</p> <p>Note: Product submittals will be provided to Customer for approval prior to work commencing.</p> <p>Maintain Safe Environment. Protect Surrounding & Furnishings Will coordinate with on site personnel to limit and control any business disruption.</p>	116,278.00

Thank you for giving us the opportunity to bid on this job!	Subtotal	\$116,278.00
Acceptance: The above prices, specifications and conditions are satisfactory and hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.	Sales Tax (8.25%)	\$0.00
	Total	\$116,278.00

Signature: _____ Date: _____

SGC
 2304 VZ County Road 2318
 Canton, TX 75103 USA

Estimate

ADDRESS
Waxahachie ISD

SHIP TO
Waxahachie ISD

ESTIMATE #	DATE
1244	02/03/2025

DATE	DESCRIPTION	QTY	RATE	AMOUNT
	-Demo wall panels and cork board on hallway walls. (SF)	13,000	1.70	22,100.00
	-Scrape glue off walls. Mud, prep, and texture walls.	13,000	4.75	61,750.00
	-Paint walls floor to ceiling.	13,300	1.30	17,290.00
	-Roll off dumpsters	1	3,000.00	3,000.00

Payment Instructions
 We accept cash, check, bank transfer, and credit card. Please note there is a 3% fee for credit card processing

SUBTOTAL	104,140.00
TAX	0.00
TOTAL	\$104,140.00

Accepted By

Accepted Date

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Stephen Mott

Subject: Clift Elementary full School flooring replacement **Related Page(s)** 5

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Remove/Replace all classroom and hallway flooring with LVT. For a cost not to exceed \$428,769.00 to be completed by Harts Flooring.

BOARD PRIORITY GOALS		
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

Waxahachie Independent School District

Quote Comparison Form

In accordance with Board policy CH (LOCAL), all purchases over \$5,000 are required to record at least three quotes received before a purchase order is issued. The use of this form is recommended, though not required, for all purchases below \$5,000. All quotes for purchases over \$5,000 should be remitted to the business office for recordkeeping. Purchases should be including of all items within a given project (equipment, installation, consulting, etc).

Name of Person securing quotes: Stephen Mott
Department: Support Services
Budget Allocated for Purchase: _____
Item(s) being quoted: Clift Elementary Flooring

Vendor #1: Company Name: Harts Flooring
Representative: Gary Hart
Vendor Approved via: Local
Amount Quoted: \$428,769.00

Vendor #2: Company Name: Calaways Carpet
Representative: Carl Crisp
Vendor Approved via: BTC
Amount Quoted: \$448,278.00

Vendor #3: Company Name: Gomez Flooring
Representative: Booby Coldiron
Vendor Approved via: Buy Board
Amount Quoted: \$419,095.00

Based on the quotes received, I believe it is the most advantegous to Waxahachie ISD to use

Clift Elementary Flooring (vendor) _____ for the procurement of (item) Harts Flooring _____



Campes Principal / Department Head / Administrator

2/3/2025

Date

Business Office Approval _____

Date



Harts Flooring
 4420 Mint Way
 DALLAS, TX 75236 US
 harts-flooring@att.net
 hartsflooring.com

Estimate

ADDRESS

Waxahachie ISD

ESTIMATE # 3147

DATE 02/03/2025

JOB NAME

Clift Elementary

DESCRIPTION	QTY	RATE	AMOUNT
Demo and dispose of existing carpet and vct flooring	74,000	0.40	29,600.00
remove and dispose of existing paver tiles (or float over)	1,550	3.50	5,425.00
Supply and Install carpet tile Mohawk (First One Up or Drafty Point)	600	32.40	19,440.00
Supply and Install LVT Interface Brushed Lines	70,200	5.00	351,000.00
Supply and install base 6" base for hallways	2,640	2.35	6,204.00
Supply and install base 4 " cove for rooms	9,000	1.90	17,100.00
SUBTOTAL			428,769.00
TAX			0.00
TOTAL			\$428,769.00

Accepted By

Accepted Date



Date: February 3, 2025

Project: Clift Elementary

To: Stephen Mott

Architect: Stephen Mott

Location: Waxahachie, Tx

BID PROPOSAL

All Materials Furnished and Installed

Resilient Flooring

To furnish and install Tarkett Baseworks 4" & 6" cove base, Mohawk First One Up or Drafty Point carpet tile, Interface Brushed Lines LVT, transitions & floor prep, Demo Included

Base Bid

\$448,278.00

ITEMS EXCLUDED:

- 1. Temporary Heat 2. Demolition 3. Sales Tax 4. Preparation of Surfaces to Receive Tile and Carpet 5. Plaster Backing & Cement Backer Board 6. Caulking and Sealing 7. Protection after Installation 8. Cleaning, Waxing, Vacuuming, and Sealing 9. Remove and Replace Doors 10. Removal of existing adhesives, 11. Removal of Paint, Stain, and Texture Mud

ADDN 0 Acknowledged

THANK YOU!!

This proposal, when accepted by the purchaser and approved by Callaway's Carpet, Inc. becomes a contract which shall be binding upon both parties and shall constitute the entire agreement between Callaways Carpet, Inc. and the purchasers. Any additional work performed or materials furnished at the request of the purchasers shall be at additional cost. The seller shall not be liable for damage or delay resulting from acts of God, government regulations, embargos, inability to secure materials, delay in transportation, strikes, fires or other delays beyond its control. Unless otherwise specified, this contract does not include the erection or installation of any material not listed herein. Occupancy of any building erected or use of any material furnished under this contract shall constitute acceptance in full. All sums due and payable at Abilene, Taylor County, Texas and a mechanics and material mens lien is specifically granted and given on all items furnished and labor performed.



Purchaser _____

By _____

By Cory Herring

Title _____

All Quotations Subject to 10 Days Acceptance



Number: _____

Date: 2/3/2025



Your Floor Covering and Building Renovation Specialists

CONTRACT #736-24 Carpet & Tile Flooring, Stage Floor Finishing, Concrete Polishing, Grinding, & Staining

CUSTOMER INFO

Name: Waxahachie ISD
 Contact: Stephen Mott
 Phone: (469) 853-2395
 Email: smott@wisd.org

PROJECT INFO

Address: Clift Elementary
650 Parks School House Rd Waxahachie Tx
 Contact: Stephen Mott
 Mobile: (469) 853-2395

GFC PROJECT MANAGER

Name: Jeff Carter
 Phone: 214-905-1901
 Email: jcarter@gomezfc.com

GFC SUPERINTENDENT

Name: Robert Bowman
 Mobile: 214-585-7789
 Email: rbowman@gomezfc.com

Project Name: Clift Elementary

QTY	UOM	ITEM DESCRIPTION	PRICE PER	TOTAL
1	Unit	Labor and Material	\$419,095.00	\$ 419,095.00
		Demo Carpet,Ceramic,VCT		\$ -
		Install Carpet, LVT		\$ -
		Floor Prep		\$ -
		Scrapeaway		\$ -
		Install Cove Base 6" and 4"		\$ -
		Removal of Trash/ Dumpster		\$ -
				\$ -
				\$ -
		CPT Tile First One UP		\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
EXCLUSIONS			SUBTOTAL	\$ 419,095.00
1) Overtime Labor 2) Protection of Finished Floor Coverings 3) Replacement of Floor Covering Damaged by Others 4) Substrate Affected by Moisture 5) Bonding 6) Major Floor Prep 7) Leveling of Floors 8) Waxing, Mopping, Cleaning 9) Vacuuming 10) Storage			TAX	
			TOTAL	\$ 419,095.00

Jeff Carter

2/3/2025

Customer Signature _____ Date _____

Gomez Floor Covering, Inc. Signature _____ Date _____

Jeff Carter Sales Manager

Print Name & Job Title

Print Name & Job Title

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Dr. David Averett

Subject: Superintendent search report **Related Page(s)** _____

**Action
Agenda Item**

EXECUTIVE SUMMARY:

Informational report on the Superintendent search.

ATTACHMENTS:

Slideshow

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity



SUPERINTENDENT SEARCH SERVICES



ENGAGED

WE BUILD RELATIONSHIPS TO GET RESULTS.



FIRM FOUNDED IN 1983

- Search Principals are located in Irving and San Antonio.
- The Irving office opened in 1995.



EXPERIENCE

- Over 40 years dedicated solely to the representation of public schools
- 500+ school district clients across Texas, New Mexico, and Oklahoma
- 62 attorneys in 8 offices

COMMITTED

WHERE PRACTICE MEETS PURPOSE

- Adaptable process, based on the needs and wants of the Board.
- We have a broad reach.
 - Our reputation lends credibility and appeal to the searches we conduct.
 - Our client reach allows us to recruit the best candidates possible.
 - Our experience includes over 90 Superintendent searches in Texas for all sizes of districts.



WHAT SETS US APART

- Board-driven
- Thorough vetting by independent education consultant
- Legal advice and contract negotiations



EDUCATION CONSULTANT'S ROLE

- Obtain community input if requested by the Board
- Communicate with interested applicants
- Review information received from applicants
- Conduct initial candidate screening
- Contact candidates regarding interviews
- Check candidate references on behalf of the Board
- Consult with the Board regarding selection of candidates for interviews and finalists

SAMPLE TIMELINE

Waxahachie Independent School District 2025 Superintendent Search Projected Timeline

Date/Time	Action
Monday, February 10, 2025	Planning session: <ul style="list-style-type: none"> • Finalize projected timeline • Develop applicant profile • Discuss background checking • Discuss possible community input
Thursday, February 13, 2025	Application opens
TBD	Obtain community input as directed by the Board
Thursday, March 13, 2025	Application closes at 4:00 p.m.
Wednesday, March 19, 2025	<ul style="list-style-type: none"> • Board reviews applications • Select those to interview • Discuss superintendent contract terms • Finalize interview questions • Discuss background check information
Tuesday, March 25 Wednesday, March 26 Thursday, March 27 (if needed)	First Round Interviews Interview candidates (60 min sessions) Select top 2-3 for second interviews
Wednesday, April 2, 2025 Thursday, April 3, 2025	Second Round Interviews Follow-up Interviews (post to allow for deliberation and possible action to name Finalist)
Wednesday, April 23, 2025 or Thursday, April 24, 2025	Vote to hire new Superintendent (at least 21 days after naming of Finalist). The vote may take place at a later date if Board desires.
To be negotiated	Superintendent reports to Waxahachie ISD

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* Dates are subject to change by the Waxahachie ISD Board of Trustees.



WALSH GALLEGOS
KYLE ROBINSON & ROALSON P.C.

THANK YOU



WWW.WALSHGALLEGOS.COM

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Dr. David Averett

Subject: Election of Board of Trustees **Related Page(s)** _____



EXECUTIVE SUMMARY:

Consideration to approve an action to order an election of Board of Trustees-Places 6, and 7 for WISD and approve the use of the WISD Administration building for early voting and Marvin Biomedical Academy for election day polling locations.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Approve an action to order an election of Board of Trustees- Places 6 & 7 for WISD.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Lisa Mott

Subject: Academic School Calendar 2025-26 **Related Page(s)** 1

**Action
Agenda Item**

EXECUTIVE SUMMARY:

November 19, 2024: The DEIC met and reviewed the calendar development process. Two draft calendars were presented for feedback. One calendar was similar to the 2024-25 calendar and the other version contained a fall break. The DEIC committee considered advantages and disadvantages to each option. The committee felt that the option that is similar to the current calendar, with a few changes, was the best option. DEIC members were charged with collecting feedback from their respective campuses/departments prior to the next DEIC meeting on January 14, 2025.

January 14, 2025: The DEIC reconvened and reviewed feedback collected from across the district. Adjustments were made to the calendar that reflected the feedback.

January 20, 2025: Cabinet members reviewed the proposed calendar draft from DEIC

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

ATTACHMENT:

2025-2026 Proposed Academic Calendar

RECOMMENDATION:

Approve the proposed 2025-2026 academic calendar³⁴⁵

Proposed Academic School Calendar

2025 - 2026

2025-2026 Proposed Academic Calendar

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31		20			13	

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
		21			20	

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
		22			20	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30		15			14	

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
		15			14.5	

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
		19			17	

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
		19			18	

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
		17			16	

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
		21			21	

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31		16			13.5	










June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Important Dates:

August	4-12	Professional Day (includes 2 classroom work days)
	5	Convocation
	13	First student day
September	1	Labor Day/Staff and student holiday
	15	District Deep Dive/Professional Learning 8:00-4:00
October	10	Parent/Teacher Conferences - No School Students *HOMECOMING*
	13	Fair day/Staff and student holiday
	27	District Deep Dive/Professional Learning 8:00-4:00
November	21	District Deep Dive/Professional Learning 8:00-4:00
	24-28	Thanksgiving Break/Staff and student holiday
December	19	End of semester 1/Early release for staff and students
	22-1/2	Holiday Break/Staff and student holiday
January	5	Staff professional work day
	6	District Deep Dive/Professional Learning 8:00-4:00
	7	Semester 2 begins
	19	Martin Luther King Jr/Staff and student holiday
February	13	District Deep Dive/Professional Learning 8:00-4:00
	16	Presidents Day/Staff and student holiday
March	9-13	Spring Break/Staff and student holiday
	16	District Deep Dive/Professional Learning 8:00-4:00
April	3	Good Friday/Staff and student holiday
May	20	Last student day/Early release
	21	Professional work day for staff/Global graduation
	22	Professional work day for staff/WHS graduation
	25	Memorial Day/Staff holiday
	26	Professional work day/Staff exchange day
	27	Professional work day/Staff exchange day

COLOR CODING

	Student & Staff Holiday
	District Deep Dive Day/Professional Learning
	Early Release for staff and students
	Student Holiday/PT Conferences/Homecoming
	Staff Exchange Day
	Staff Professional Day
	Convocation
	First day of the semester
	Last day of the semester

Early Release Times

Junior High Campuses	11:30 a.m.
Turner Pre-K	11:55 a.m.
Elementary Campuses	12:05 p.m.
High School Campuses	12:40 p.m.

Proposed Grading Periods

- 1 August 13 - September 26
- 2 Septemberr 29 - October 31
- 3 November 3 - December 19
- 4 January 7 - February 20
- 5 February 23 - April 10
- 6 April 13 - May 21

CHECK MINUTES/DAYS

# Student full days	188
# Student half days	2
(Full Days = 460 minutes)	76,380
(Half Days = 240 minutes)	480
Total Minutes	76,840
Required Minutes	75,600
# of Additional Minutes	1,240
1st Semester # Days	82
2nd Semester # Days	88
Teacher Days	187

Professional Learning Waiver Minutes = 1,800
Surplus minutes from calendar = 1240
Total surplus = 3040 6.6 Days

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Ryan Kahlden

Subject: WCHS early construction package #3 **Related Page(s)** 2



EXECUTIVE SUMMARY:

The next early award packages on the Waxahachie Creek High School project is for concrete. We are looking to award at this time to ensure we have a contractor in place for site paving, foundation, and miscellaneous concrete work on the site.

After review of proposals submitted, Pogue has a price not to exceed for the second package of \$24,500,000.

ATTACHMENTS:

GMP letter from Pogue Construction

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Approve third construction package for Waxahachie Creek High School from Pogue Construction with a price not to exceed \$24,500,000.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 10, 2025 **Presented By:** Ryan Kahlden

Subject: Resolution to Pay Staff During Emergency Closures on January 9 & 10 **Related Page(s)** Proposed Resolution



EXECUTIVE SUMMARY:

Beginning on January 9, 2025, all of Waxahachie ISD was impacted by a significant winter storm that also impacted many counties in north Texas. To address the impact caused by the winter storm and preserve the health and safety of Waxahachie ISD’s students and staff, Dr. David Averett announced the closure of all campuses for the entirety of January 9 & 10, 2025.

The Board-approved school calendar for the 2024-25 school year has a surplus of required instructional minutes in excess of those which were lost on January 9 & 10, 2025. Due to the surplus of instructional minutes, no instructional days will need to be made up for the period of closure to complete the 2024-25 school year. However, the district closure on this day would require the district to open for an additional staff work day or otherwise cause staff to lose two days of pay, unless the Board approves pay during closure for those dates.

The attached order delegates authority to the Superintendent under Board Policy DEA (Local) to pay all employees scheduled to work on January 9 & 10, 2025, whose duties could not be completed due to emergency district closure. Within the proposed order, the Board declares that adoption of such payment will serve the public purpose of supporting the safety, wellness, morale, and retention of district employees, particularly given the hardships faced by employees and their families, and which will directly contribute to the success of the district’s educational purpose. Within the order, the Board also declares that adoption of such payment will serve the public purpose of saving money for a full day of operating costs within the district’s operating budget.

ATTACHMENTS:

Proposed Resolution

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends the Board of Trustees adopt a resolution to pay district staff during the district-wide emergency closure activated by the Superintendent of Schools under Board Policy EB (LOCAL) on January 9 & 10, 2025. This recommendation does not negatively impact the operating 2024-2025 budget, as the payment of all contract work days for each employee is already an expense accounted for in the current year's budget. The Resolution contemplates pay for employees in order to support the safety, morale, and retention of our staff.

**RESOLUTION OF THE WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES TO PAY STAFF DURING EMERGENCY CLOSURE**

WHEREAS, the Waxahachie Independent School District Board of Trustees (the Board) is committed to compensating staff as the school operating budget allows regardless of unexpected district-wide closure or unexpected remote-work status, when financially feasible.

WHEREAS, the Board recognizes that the Superintendent of Schools, by his authority granted in Board Policy EB (LOCAL), initiated a district-wide emergency closure of all campuses for the entirety of January 9 & 10, 2025, for reasons of public health and safety due to inclement winter weather on these dates wherein Waxahachie experienced frozen precipitation and significantly cold temperatures;

WHEREAS, the Waxahachie ISD school calendar for the 2024-25 school year has a surplus of required instructional minutes in excess of those which were lost on January 9 & 10, 2025, meaning no instructional day will need to be made up for the day of closure to complete the 2024-25 school year;

WHEREAS, the Board recognizes that the district closures on January 9 & 10, 2025, would require the district to open for a staff work day or otherwise cause staff to lose one day of pay, unless the Board approves pay during closure for one day as described below;

WHEREAS, pursuant to Board Policy DEA (LOCAL), the Board desires to pay all employees on January 9 & 10, 2025, whose duties could not be completed due to emergency district closure;

WHEREAS, the Board has considered and declares that this decision will have no negative bearing on the operating budget for the 2024-2025 school year, as the budget already assumes full pay for all work days in the contract year for the employees of the district;

WHEREAS, the Board declares that adoption of such payment will serve the public purpose of supporting the safety, wellness, morale, and retention of district employees, particularly given the hardships faced by employees and their families, and which will directly contribute to the success of the district's educational purpose;

WHEREAS, the Board also declares that adoption of such payment will serve the public purpose of saving money for three full days of operating costs within the district's operating budget;

WHEREAS, the Board declares that all employees scheduled to work January 9 & 10, 2025, are to be paid in full for the scheduled work day, despite the district-wide emergency closure;

NOW THEREFORE BE IT RESOLVED that the Waxahachie Independent School District Board of Trustees approves and authorizes the Superintendent of Schools to pay all employees scheduled to work on January 9 & 10, 2025, whose duties could not be completed due to emergency district closure;

BE IT FURTHER RESOLVED that the Board finds the individualized determination through written resolution to pay employees scheduled to work January 9 & 10, 2025, as described above provides sufficient controls to ensure the intended public purposes stated herein are sufficiently accomplished and that the district will receive the return benefits herein described.

The above Resolution is passed and adopted this 10th day of February, 2025, by the Board of Trustees.

APPROVED:

ATTEST:

Dusty Autrey
President, Board of Trustees

Debbie Timmermann
Secretary, Board of Trustees