



**Waxahachie Independent School
District**
411 North Gibson Street
Waxahachie, TX 75165
972-923-4631
www.wisd.org

Regular Meeting | AGENDA
Monday, May 8, 2023
5:00 PM
Live Stream:
<https://www.youtube.com/waxahachieisd>

A Regular Meeting of the Board of Trustees of Waxahachie Independent School District will be held Monday, May 8, 2023, beginning at 5:00 PM in the Waxahachie ISD Administration Building, 411 N. Gibson St., Waxahachie, TX 75165.

The subjects to be discussed or considered or acted upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. CALL TO ORDER.
 - A. Announcement by the presiding officer that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner required by law.
- II. CLOSED SESSION. Section 551.001 et seq. (if necessary)
 - A. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, including discussing complaints, hiring, resignation, termination, proposal for non renewal, proposal for termination, evaluation, promotion or demotion of personnel. Gov't Code 551.074
 - B. Deliberating the purchase, exchange, lease or value of real property. Gov't Code 551.072
 - C. Deliberation regarding security devices, personnel deployment, or security audits. Gov't Code 551.076.
 - D. Consulting privately with the board's attorney concerning contemplated litigation. Gov't Code 551.071.
- III. RECONVENE TO OPEN SESSION.
 - A. Invocation and Pledges of Allegiance to the American and Texas Flags.
 - B. Recite Vision and Core Values.
- IV. RECOGNITIONS.* 4
- V. OPEN FORUM: Hearing of individuals or committees.**
- VI. REPORTS.
 - A. Superintendent's Report. 5
 - B. Informational report on the review of the Annual Investment Report and Policies. 6
 - C. Informational report on WISD's Balanced Scorecard-Priority 3 (Community and Stakeholder Relationships). 33
 - D. Informational report on a dual credit partnership between Waxahachie ISD and Texas State Technical College (TSTC). 43
 - E. Informational report on Waxahachie ISD being a nationally recognized district of STEM Excellence. 44
- VII. CONSENT AGENDA.
 - A. Consideration and approval of Minutes from previous meetings. 45
 - B. Consideration to approve Monthly Financial Reports that include cash position, revenue reports, budget summary, tax collection report, bid report, purchase order requiring board approval, and proposed budget amendments. 49

C.	Informational report on the Maintenance Department's work orders.	78
D.	Monthly report regarding student attendance, student discipline, student drug offenses, and drug prevention measures.	80
E.	Consideration and approval of possible new and/or modified positions.	88
F.	Consideration with possible action to approve the 2023-2024 school year contract with Ed Direction.	93
G.	Consideration and possible action to appoint school marshals who have been certified as eligible by the Texas Commission on Law Enforcement pursuant to WISD Board Policy CKEB(Legal) and Section 37.0811 of the Texas Education Code.	94
H.	Consideration with possible action to approve Waxahachie High School's Texas Association of Future Educators (TAFE) travel to Orlando, FL, for national competition pursuant to WISD Board Policy FMG (Local).	95
I.	Consent with possible action to approve Global High School's FCCLA travel to Colorado to attend the required National Convention pursuant to WISD Board Policy FMG (Local).	96
J.	Consideration with possible action to approve Global High School's Technical Student Association (TSA) to travel to Louisville, KY, for national competition pursuant to WISD Board Policy FMG (Local).	97
K.	Consideration with possible action to approve Waxahachie High School's Technical Student Association (TSA) to travel to Louisville, KY, for national competition pursuant to WISD Board Policy FMG (Local).	98
L.	Consideration with possible approval of the Navarro Dual Credit Memorandum of Understanding with Waxahachie ISD for the school year of 2023-2024.	99
M.	Consideration with possible approval for Panorama to replace our current MTSS platform, Branching Minds.	113
N.	Consideration with possible approval for WISD to enter into a partnership with Region 10 for the purpose of training a WISD educator to serve as our in-house Reading Academy trainer.	130
O.	Consideration with possible approval of the WHS band to travel to Winter Park, CO, to participate in the Winter Park Ski Music Festival from April 3, 2024, to April 7, 2024.	135
P.	WISD counseling and nursing department updates on how WISD is providing fentanyl awareness information.	140
VIII.	ACTION ITEMS.	
A.	Consideration with possible action to accept the donation of two vehicles from the City of Waxahachie which were formerly used as police vehicles.	152
B.	Consideration with possible action to approve the purchase of Benchmark Phonics for grades Kindergarten through third grade in both print and digital version for a period of five years for an amount not to exceed \$470,000.00.	153
C.	Consideration with possible approval of a Memorandum of Understanding with Mind Above Matter for the 2023-2024 school year to provide students grades 6-12 access to school aligned mental health services within the district.	162
D.	Consideration with possible approval of engagement with AG/CM for project management services for approved bond programs.	181
IX.	COMMENTS FROM INDIVIDUAL BOARD MEMBERS.	
A.	Board members will comment on items of community interest, including expressions of thanks, congratulations, or condolence; information regarding holiday schedules;	

recognition of a public official, public employee, or other citizen; and reminders about upcoming district events.

X. ADJOURN.

If, during the course of the meeting, a discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Regular meetings of the Waxahachie ISD Board of Trustees begin at 5 p.m. To respect the time of those being recognized, recognitions will not begin before 6 p.m., and agenda items may be taken out of order to accommodate recognitions. Those being recognized are asked to arrive by 6 p.m.

*Audience participation is limited to the time allotted for those individuals who submit a Public Comment Card indicating the agenda or non-agenda topic they wish to address. At all other times during Board Meetings, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. Speaker presentation time will be set by the Board President at the Board dais. No action may be taken regarding the information received by the Board.

**In accordance with state law, public comment may not be used to voice a complaint involving the naming of specific individuals, including but not limited to the names of district employees or students, even if the matter is listed on the agenda. Additionally, no information that may be reasonably linked to an individual person may be spoken about during public comment. All complaints may be directed through the appropriate administrative channels before being presented to the Board:

Students/Parents – Board Policy FNG(LOCAL);
Employee – Board Policy DGBA(LOCAL); or,
Community Member – Board Policy GF(LOCAL).

This agenda (one or more pages) is part of a document entitled NOTICE OF MEETING in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551. The Waxahachie ISD Administration Building, Board Room, 411 North Gibson Street, Waxahachie, Texas, 75165 is wheelchair accessible. A curb slope entry is available at the rear entrance.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Jenny Bridges

Subject: Student & Staff Recognitions **Related Page(s)** _____

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

Pledge students – Luke Whitten and Jaxon Hall, Northside Elementary

We will recognize the following students, staff members, and community members:

- Waxahachie Kiwanis Club
- WISD 40 Under 40 Recipients
- Mentors Care Volunteer of the Year
- WHS Charmers Spring Successes
- WHS One Act Play
- VASE State Competitors
- Career & Technical Education Successes
- Northside Elementary Difference Makers and Campus Highlight
- WISD Athletics Professional Achievement Awards and Department Highlight

BOARD PRIORITY GOALS		
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Dr. Jerry Hollingsworth

Subject: Superintendent's Report **Related Page(s)** 1



EXECUTIVE SUMMARY:

Dr. Jerry Hollingsworth will provide to the Board an overview of major activities related to leadership and learning throughout the district. This month's Superintendent's Report will include:

- A review of the district's enrollment and average daily attendance through the month of April 2023
- An overview of the district's next steps regarding the WISD Balanced Scorecard
- A review of potential next steps regarding the May 2023 bond election

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Ryan Kahlden

Subject: Annual Investment Report **Related Page(s)** 26

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

Annual Investment Report, CDA(Local) and CDA(Legal) are presented for Board review as required under Chapter 2256 of Texas Government Code.

Review of reports/policies in May, followed by Board approval in June. The administration does not recommend any changes to policy at this time.

ATTACHMENTS:

Annual Investment Report

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

**WISD ANNUAL INVESTMENT REPORT FOR POOL TRANSACTIONS
PERIOD 5/1/2022 - 4/30/2023**

Beginning	Balance:	FIRST PUBLIC	\$34,971,815.96				
Beginning	Balance:	TEX POOL	\$981,949.63				
MONTH	FUND	POOL	INVESTMENTS	DISBURSEMENTS	INCOME EARNED	AVE. MONTHLY INTEREST RATE	
MAY 22	G/O	FIRST PUBLIC	\$5,059,195.90	-\$9,047,933.40	\$16,681.94	0.5762	
MAY 22	G/O	TEX POOL	\$0.00	\$0.00	\$519.36	0.6228	
JUNE 22	G/O	FIRST PUBLIC	\$6,235,667.04	-\$9,222,993.94	\$23,994.27	0.9771	
JUNE 22	G/O	TEX POOL	\$0.00	\$0.00	\$808.59	1.0013	
JULY 22	G/O	FIRST PUBLIC	\$5,935,597.79	-\$7,734,298.22	\$34,336.19	1.5075	
JULY 22	G/O	TEX POOL	\$0.00	\$0.00	\$1,269.84	1.5206	
AUG 22	G/O	FIRST PUBLIC	\$5,595,615.00	-\$10,182,635.69	\$43,637.01	2.1485	
AUG 22	G/O	TEX POOL	\$0.00	\$0.00	\$1,808.44	2.1627	
SEPT 22	G/O	FIRST PUBLIC	\$9,829,167.68	-\$11,244,179.06	\$40,816.09	2.4842	
SEPT 22	G/O	TEX POOL	\$0.00	\$0.00	\$1,955.95	2.4126	
OCT 22	G/O	FIRST PUBLIC	\$10,289,289.46	-\$10,014,204.50	\$54,193.00	3.0729	
OCT 22	G/O	TEX POOL	\$0.00	\$0.00	\$2,462.41	2.9336	
NOV 22	G/O	FIRST PUBLIC	\$9,493,382.39	-\$10,151,181.52	\$60,084.92	3.7402	
NOV 22	G/O	TEX POOL	\$0.00	\$0.00	\$2,940.53	3.6110	
DEC 22	G/O	FIRST PUBLIC	\$11,770,263.79	-\$11,425,570.01	\$67,575.26	4.0784	
DEC 22	G/O	TEX POOL	\$0.00	\$0.00	\$3,358.90	3.9799	
JAN 23	G/O	FIRST PUBLIC	\$37,444,598.94	-\$9,548,363.20	\$156,348.16	4.3103	
JAN 23	G/O	TEX POOL	\$0.00	\$0.00	\$3,594.16	4.2443	
FEB 23	G/O	FIRST PUBLIC	\$14,986,453.70	-\$8,821,715.31	\$197,591.91	4.5363	
FEB 23	G/O	TEX POOL	\$0.00	\$0.00	\$3,453.68	4.4991	
MARCH 23	G/O	FIRST PUBLIC	\$3,991,850.30	-\$8,447,087.97	\$214,339.11	4.6405	
MARCH 23	G/O	TEX POOL	\$0.00	\$0.00	\$3,932.13	4.6108	
APRIL 23	G/O	FIRST PUBLIC	\$4,174,241.62	-\$8,025,927.53	\$200,788.26	4.8171	
APRIL 23	G/O	TEX POOL	\$0.00	\$0.00	\$3,975.67	4.7984	
			\$124,805,323.61	-\$113,866,090.35	\$1,140,465.78	12 MO. AVG. =3.0535	
Beginning	Balance	FIRST PUBLIC	\$18,206,585.09				
MAY 22	I&S	FIRST PUBLIC	\$90,107.86	\$0.00	\$8,938.68	0.5762	
JUNE 22	I&S	FIRST PUBLIC	\$133,195.77	\$0.00	\$14,777.50	0.9771	
JULY 22	I&S	FIRST PUBLIC	\$86,293.72	\$0.00	\$23,678.06	1.5075	
AUG 22	I&S	FIRST PUBLIC	\$59,763.61	-\$16,975,311.30	\$13,618.69	2.1485	
SEPT 22	I&S	FIRST PUBLIC	\$11,428.25	\$0.00	\$3,404.18	2.4842	
OCT 22	I&S	FIRST PUBLIC	\$16,963.95	\$0.00	\$4,408.40	3.0729	
NOV 22	I&S	FIRST PUBLIC	\$1,456,603.55	\$0.00	\$7,374.86	3.7402	

**WISD ANNUAL INVESTMENT REPORT FOR POOL TRANSACTIONS
PERIOD 5/1/2022 - 4/30/2023**

DEC 22	I&S	FIRST PUBLIC	\$4,146,083.05	\$0.00	\$16,441.47	4.0784
JAN 23	I&S	FIRST PUBLIC	\$14,951,690.74	\$0.00	\$64,239.13	4.3103
FEB 23	I&S	FIRST PUBLIC	\$188,102.72	\$0.00	\$81,529.37	4.5363
MARCH 23	I&S	FIRST PUBLIC	\$885,167.88	\$0.00	\$91,265.42	4.6405
APRIL 23	I&S	FIRST PUBLIC	\$207,872.16	\$0.00	\$93,881.19	4.8171
			\$22,233,273.26	-\$16,975,311.30	\$423,556.95	12 MO. AVG. = 3.0741
Beginning	Balance	FIRST PUBLIC	\$1,715,615.43			
MAY 22	QSCB	FIRST PUBLIC	\$0.00	\$0.00	\$839.56	0.5762
JUNE 22	QSCB	FIRST PUBLIC	\$0.00	\$0.00	\$1,378.47	0.9771
JULY 22	QSCB	FIRST PUBLIC	\$0.00	\$0.00	\$2,199.64	1.5075
AUG 22	QSCB	FIRST PUBLIC	\$170,000.00	\$0.00	\$3,312.04	2.1485
SEPT 22	QSCB	FIRST PUBLIC	\$0.00	\$0.00	\$3,865.89	2.4842
OCT 22	QSCB	FIRST PUBLIC	\$0.00	\$0.00	\$4,950.81	3.0729
NOV 22	QSCB	FIRST PUBLIC	\$0.00	\$0.00	\$5,847.56	3.7402
DEC 22	QSCB	FIRST PUBLIC	\$0.00	\$0.00	\$6,609.06	4.0784
JAN 23 ⁰⁰	QSCB	FIRST PUBLIC	\$0.00	\$0.00	\$7,007.53	4.3103
FEB 23	QSCB	FIRST PUBLIC	\$0.00	\$0.00	\$6,687.05	4.5363
MARCH 23	QSCB	FIRST PUBLIC	\$0.00	\$0.00	\$7,600.01	4.6405
APRIL 23	QSCB	FIRST PUBLIC	\$0.00	\$0.00	\$7,662.82	4.8171
			\$170,000.00	\$0.00	\$57,960.44	12 MO. AVE. = 3.0741
Beginning	Balance	FIRST PUBLIC	\$0.57			
MAY 22	BLDG	FIRST PUBLIC	\$0.00	\$0.00	\$0.00	
JUNE 22	BLDG	FIRST PUBLIC	\$0.00	\$0.00	\$0.00	
JULY 22	BLDG	FIRST PUBLIC	\$0.00	\$0.00	\$0.00	
AUG 22	BLDG	FIRST PUBLIC	\$0.00	\$0.00	\$0.00	
SEPT 22	BLDG	FIRST PUBLIC	\$0.00	\$0.00	\$0.00	
OCT 22	BLDG	FIRST PUBLIC	\$0.00	\$0.00	\$0.00	
NOV 22	BLDG	FIRST PUBLIC	\$0.00	\$0.00	\$0.00	
DEC 22	BLDG	FIRST PUBLIC	\$0.00	\$0.00	\$0.00	
JAN 23	BLDG	FIRST PUBLIC	\$0.00	\$0.00	\$0.00	
FEB 23	BLDG	FIRST PUBLIC	\$0.00	\$0.00	\$0.00	
MARCH 23	BLDG	FIRST PUBLIC	\$0.00	\$0.00	\$0.00	
APRIL 23	BLDG	FIRST PUBLIC	\$0.00	\$0.00	\$0.00	
			\$0.00	\$0.00	\$0.00	

**WISD ANNUAL INVESTMENT REPORT FOR POOL TRANSACTIONS
PERIOD 5/1/2022 - 4/30/2023**

Beginning	Balance	FIRST PUBLIC	\$863,028.01			
MAY 22	CORP PLUS SCH	FIRST PUBLIC	\$0.00	\$0.00	\$599.28	0.8176
JUNE 22	CORP PLUS SCH	FIRST PUBLIC	\$0.00	-\$7,000.00	\$846.77	1.1942
JULY 22	CORP PLUS SCH	FIRST PUBLIC	\$0.00	-\$2,500.00	\$1,258.41	1.7313
AUG 22	CORP PLUS SCH	FIRST PUBLIC	\$0.00	-\$2,500.00	\$1,765.42	2.4327
SEPT 22	CORP PLUS SCH	FIRST PUBLIC	\$0.00	\$0.00	\$1,882.61	2.6774
OCT 22	CORP PLUS SCH	FIRST PUBLIC	\$0.00	\$0.00	\$2,366.56	3.2504
NOV 22	CORP PLUS SCH	FIRST PUBLIC	\$0.00	\$0.00	\$2,819.05	3.9894
DEC 22	CORP PLUS SCH	FIRST PUBLIC	\$0.00	\$0.00	\$3,218.54	4.3934
JAN 23	CORP PLUS SCH	FIRST PUBLIC	\$0.00	\$0.00	\$3,363.19	4.5748
FEB 23	CORP PLUS SCH	FIRST PUBLIC	\$0.00	\$0.00	\$3,171.98	4.7574
MARCH 23	CORP PLUS SCH	FIRST PUBLIC	\$0.00	\$0.00	\$3,596.08	4.8538
APRIL 23	CORP PLUS SCH	FIRST PUBLIC	\$0.00	\$0.00	\$3,616.62	5.0249
			\$0.00	-\$12,000.00	\$28,504.51	12 MO. AVG = 3.3081

o

AVERAGE RATE OF PORTFOLIO FOR PERIOD OF 5/1/2022 THRU 4/30/2023:

3.128

AVERAGE RATE OF 91-DAY US TREASURY BILL FOR PERIOD OF 5/1/2022 THRU 4/30/20:

3.478

I HEREBY CERTIFY THAT THIS IS A TRUE AND CORRECT SUMMARY OF THE DISTRICT'S INVESTMENTS FOR PERIOD OF 5/1/2022 THRU 4/30/2023.

RYAN KAHLDEN, CFO _____ Date _____

WENDY ROSS, DIRECTOR OF ACCOUNTING _____ Date _____

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed three years from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).</p>
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>
Internal Controls	A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Table of Contents	Definitions	2
	Bond Proceeds.....	2
	Investment Pool.....	2
	Pooled Fund Group	2
	Separately Invested Asset	2
	Pledged Revenue	2
	Repurchase Agreement.....	2
	Hedging.....	2
	Corporate Bond	3
	Written Policies	3
	Annual Review	4
	Annual Audit	4
	Investment Strategies.....	4
	Investment Officer	4
	Investment Training	5
	Standard of Care	6
	Selection of Broker	8
	Bond Proceeds.....	8
	Authorized Investments	8
	Obligations of Governmental Entities.....	8
	Certificates of Deposit and Share Certificates.....	10
	Repurchase Agreements	11
	Securities Lending Program	12
	Banker's Acceptances	13
	Commercial Paper.....	13
	Mutual Funds.....	13
	Guaranteed Investment Contracts.....	14
	Investment Pools	15
	Corporate Bonds	16
	Hedging Transactions.....	16
	Prohibited Investments	17
	Loss of Required Rating	17
	Sellers of Investments	18
	Business Organization.....	18
	Donations	18
	Electronic Funds Transfer	19

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

Bond Proceeds	"Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.
Investment Pool	"Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.
Pooled Fund Group	"Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.
Separately Invested Asset	"Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group. <i>Gov't Code 2256.002(1), (6), (9), (12)</i>
Pledged Revenue	"Pledged revenue" means money pledged to the payment of or as security for: <ol style="list-style-type: none">1. Bonds or other indebtedness issued by a district;2. Obligations under a lease, installment sale, or other agreement of a district; or3. Certificates of participation in a debt or obligation described by item 1 or 2. <i>Gov't Code 2256.0208(a)</i>
Repurchase Agreement	"Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement. <i>Gov't Code 2256.011(b)</i>
Hedging	"Hedging" means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering

into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

Eligible Entity

"Eligible entity" means a political subdivision that has:

1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

Eligible Project

"Eligible project" has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

Gov't Code 2256.0207(a)

Corporate Bond

"Corporate bond" means a senior secured debt obligation issued by a domestic business entity and rated not lower than "AA-" or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov't Code 2256.0204(a)*

Written Policies

The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district's funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;
3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov't Code 2256.005(a), (b)

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment
Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

Gov't Code 2256.005(d)

Investment Officer

A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent

with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. *Gov't Code 2256.005(f)*

A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code, Chapter 2256. *Gov't Code 2256.003(c)*

Investment Training Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. *Gov't Code 2256.008(c)*

Initial Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least ten hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*

Ongoing The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

Gov't Code 2256.008(g)

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

1. The investment officer owns ten percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed ten percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
 - a. Beginning market value for the reporting period;
 - b. Ending market value for the period; and
 - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and
7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.
Gov't Code 2256.025

Bond Proceeds

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

Gov't Code 2256.0208(b)

Authorized Investments

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution. *Gov't Code 2256.003(b)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

Obligations of
Governmental
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;
7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
 - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
 - b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;
 - c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
 - d. The district appoints as the district's custodian of the banking deposits issued for the district's account the de-

pository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

*Unauthorized
Obligations*

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than ten years; and
4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

*Certificates of
Deposit and Share
Certificates*

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011

Securities Lending
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;
2. A loan allows for termination at any time;
3. A loan is secured by:
 - a. Pledged securities described at Obligations of Governmental Entities, above;
 - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
 - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

Banker's
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or an equivalent rating by at least on nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
 - a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
 - b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds ten percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

Guaranteed
Investment
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;
4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

Gov't Code 2256.0204

Hedging
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts,

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.
2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited
Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

**Sellers of
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
 - a. Is dependent on an analysis of the makeup of the district's entire portfolio;
 - b. Requires an interpretation of subjective investment standards; or
 - c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

Gov't Code 2256.005(k)-(l)

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

**Business
Organization**

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

Gov't Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act),

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Dr. David Averett

Subject: Balanced Scorecard – Priority 3 **Related Page(s)** _____

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

Assistant Superintendent David Averett will present an informational update on the Waxahachie ISD Balanced Scorecard – Priority 3.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Informational report only.

Waxahachie ISD Balanced Scorecard Report

Priority 3: Community & Stakeholder Relationships



Priority 3 Performance Objectives

Priority 3: Community & Stakeholder Relationships	3.1 Annually increase satisfaction and engagement of students and families 3.1.A. Creation and distribution of survey to students and families 3.1.B. Develop and implement connection and collaboration rounding (listening and learning) with students to determine level of engagement (Fall 2023)
	3.2 Annually increase engagement of community and stakeholders



Priority 3.1.A Progress Measures & Long-Term Desired Outcomes

Key Strategic Action:

3.1.A Creation and distribution of survey to students and families

PROGRESS MEASURES (Output):

- Survey completed, distributed, and baseline percent obtained (Spring 2023)
- Analyze and appropriately respond to community survey data

The survey was distributed and has closed as of Friday, April 28, 2023. Our vendor, Qualtrics is now in the process of building our district dashboards. As of our deadline, we have received 3,000 student responses and 1,200 responses from parents.



Priority 3.1.B Progress Measures & Long-Term Desired Outcomes

Key Strategic Action:

3.1.B Develop and implement connection and collaboration rounding (listening and learning) with community to determine level of engagement.

PROGRESS MEASURES (Output):

- Superintendent's Student Advisory Board (diverse group of students)
- Hold town hall meeting for families - once annually
- Regular Facebook Live sessions with Dr. Hollingsworth and/or other district leaders

One of two Superintendent's Executive Council meetings. Over 40 students grades 4-12 have participated this spring.



Priority 3.1.B Progress Measures & Long-Term Desired Outcomes

Key Strategic Action:

3.1.B Develop and implement connection and collaboration rounding (listening and learning) with community to determine level of engagement.

PROGRESS MEASURES (Output):

- Superintendent's Student Advisory Board (diverse group of students)
- Hold town hall meeting for families - once annually
- Regular Facebook Live sessions with Dr. Hollingsworth and/or other district leaders

WISD conducted 2 town hall meetings this spring. In person attendance was approximately 200 with over 6,000 watching live on Facebook.

Dr. Hollingsworth has conducted five Facebook Live sessions with an audience of over 13,000.



Priority 3 Performance Objectives

Priority 3: Community & Stakeholder Relationships	3.1 Annually increase satisfaction and engagement of students and families
	3.2 Annually increase engagement of community and stakeholders 3.2.A. Creation and distribution of survey to community 3.2.B. Develop and implement connection and collaboration rounding (listening and learning) with community to determine level of engagement



Priority 3.2.B Progress Measures & Long-Term Desired Outcomes

Key Strategic Action:

3.2.B. Develop and implement connection and collaboration rounding (listening and learning) with community to determine level of engagement

PROGRESS MEASURES (Output):

- Hold town hall meeting for community - once annually
- Regular Facebook live sessions with Dr. Hollingsworth and/or other district leaders
- Dr. Hollingsworth and other district leaders regularly speak to community organizations (Rotary, Lions Club, Chamber, etc.)
- District and campus leaders will be involved in community organizations and support the various events held by those organizations

Dr. Hollingsworth has conducted over 50 in person meetings with various groups throughout our community this spring.



Next Steps....

Priority 4: Financial Integrity - Report in June



**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Dr. David Averett

Subject: Dual Credit Partnership **Related Page(s)** _____



EXECUTIVE SUMMARY:

Assistant Superintendent David Averett and CTE Director Ashley Treat will present information on a dual credit partnership between Waxahachie ISD and Texas State Technical College (TSTC).

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Informational report only.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Melissa Abadie

Subject: National Certification - District of STEM Excellence **Related Page(s)** Slides



EXECUTIVE SUMMARY:

The National Institute of STEM Education certified WISD as a nationally recognized district of STEM Excellence. WISD is blazing a trail in STEM education in a variety of areas throughout the district. The WISD STEM Leadership team is instrumental in creating a STEM vision, goals, and action plans to ensure WISD meets the needs of its diverse learners by fostering a learning environment that strengthens critical thinking, creativity, collaboration, and communication skills.

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Nisa Redd

Subject: Board minutes from April 11, 2023, meeting **Related Page(s)** 3

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Attached are the proposed minutes from the April 11, 2023, meeting.

ATTACHMENTS:

Three pages of the April 11, 2023, meeting minutes.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the proposed minutes be approved as presented.

Minutes April 11, 2023
Board of Trustees Regular Meeting
Waxahachie Independent School District

The Board of Trustees of the Waxahachie Independent School District met April 11, 2023, in the WISD boardroom. President Dusty Autrey called the meeting to order at 5:00pm. Trustees Melissa Starnater, Clay Schoolfield, John Rodgers, and Judd McCutchen were present. WISD Superintendent Dr. Jerry Hollingsworth, General Counsel Lee Auvenshine, Chief Financial Officer Ryan Kahlden, Assistant Superintendent for Elementary Leadership Lisa Mott, Assistant Superintendent for Secondary Leadership Dr. David Averett, Chief Human Resource Officer Monica James, Executive Director of Teaching, Learning, and Innovation Dr. Dustin Binnicker, and Public Relations Director Jenny Bridges, as well as other administrators, were also present.

The Board entered closed session at 5:00pm. The Board reconvened to Open Session at 5:56pm to begin the regular board meeting.

Trustee Judd McCutchen gave the invocation.

Marvin Biomedical Academy students Bailey Jones and Emma Owen led the pledges to the American and Texas flags.

The Board recognized the following this evening:

- Director of Athletics Greg Reed recognized WHS Powerlifting coaches and students from the boys' and girls' teams for being State Qualifiers this year.
- Director of CTE Ashley Treat recognized CTE students for their contest awards this semester, including Skills USA, FFA, FCCLA, and TAFE.
- Marvin Principal Karin Polk recognized Kelsye Dykes as her MARK Maker of the Month and presented her campus highlight.
- Director of Little Chiefs Academy Sonja Clark recognized her staff member of the month, Jeanette Reiser and followed it with her campus highlight.

Three individuals spoke in Open Forum-Sylvia Coulson spoke on her concern on the library books in WHS, Belinda Douglas also spoke on library books, and Matt Authier spoke on his gratitude to the district for giving students many choices in extracurricular activities.

ACTION ITEM:

Trustee Melissa Starnater made a motion to approve Stephanie Heimbuch as the Executive Director of Special Services. Trustee John Rodgers seconded, and the motion passed 5-0.

Dr. Hollingsworth then gave his Superintendent's report which included ADA numbers, the proposed site of HS #2, Elementary schools #10 & #11 as well as the new Wilemon Elementary schools, an update on the WISD Balanced Scorecard, and living out our core values.

Assistant Superintendent of Secondary Leadership Dr. David Averett and Dr. Dustin Binnicker Executive Director of Teaching, Learning, and Instruction gave an update on the WISD Balanced Scorecard-Priority 2 (Honor and Support Staff).

General Counsel Lee Auvenshine introduced Brian Blackwell with Mentors Care who gave an informational report on the progress of WHS's participation in the program this year.

Chief Financial Officer Ryan Kahlden presented and informational update on the 2023 Bond Oversight Committee.

President Dusty Autrey then gave a yearly report on the Board of Trustees continuing education hours for the year.

Trustee Judd McCutchen made a motion to approve Consent Agenda Items A-L. Trustee Clay Schoolfield seconded and the motion passed 5-0. Those items were:

- A. Approval of minutes from previous meetings.
- B. Approval Monthly Financial Reports that include cash position, revenue reports, budget summary, tax collection report, bid report, purchase orders requiring board approval, and proposed budget amendments.
- C. Informational report on the Maintenance Department's work orders.
- D. Informational report on student attendance, student discipline, and student drug offenses.
- E. Approval of new and/or modified positions.
- F. Consideration with possible approval of the lease agreement with Patman Farms for the 174 acres of land for the 2023 calendar year.
- G. Consideration with action to approve Simpson Elementary School's Destination Imagination Team's travel to Kansas City, Missouri, for Global competition pursuant to WISD Board Policy FMG (Local).
- H. Consideration with possible approval of the purchase and installment of shatter film for Epic Solar at a price of \$353,842.80.
- I. Consideration with possible approval of the TEKS 2023-2024 certification.
- J. Consideration with possible action to reject all responses to RFP #23-610 for project manager services and repost.
- K. Consideration with possible approval of the renewal of membership in Walsh, Gallegos, Trevino, Kyle, & Robinson, P.C. retainer program at a cost of \$1,000.00.
- L. Consideration with possible approval of the bond cost reimbursement resolution for 2023 bond projects.

ACTION ITEMS:

- A. Trustee John Rodgers made a motion to approve the use of funds from the Texas Workforce Commission's North Central Texas Rising Star Wage Supplement Program to provide a one-time retention stipend to all eligible childcare workers at Little Chiefs Academy. Trustee Melissa Starnater seconded, and the motion passed 5-0.

B. Trustee Judd McCutchen made a motion to approve the purchase of 300 interactive boards from Cynergy at a price not to exceed \$884,524.84. Trustee John Rodgers seconded, and the motion passed 5-0.

COMMENTS FROM INDIVIDUAL BOARD MEMBERS:

- Judd McCutchen congratulated our One Act Play team for finishing first in our area.
- John Rodgers thanked the three community members who spoke in open forum.
- Melissa Starnater expressed concern about a narrative that exists comparing public schools in Waxahachie to public schools in other states. She emphasized that WISD educators want what is best for children, and that she is proud of our community and our school district. Mrs. Starnater also noted that there is much misinformation being circulated regarding the Texas Association of School Boards.
- Clay Schoolfield assured those who spoke in open forum that they have been heard and asked them to make sure any issues are brought to the Board's attention.

Trustee John Rodgers made a motion to adjourn. Trustee Judd McCutchen seconded, and the motion passed 5-0. The meeting adjourned at 7:19pm.

Dusty Autrey, President

Melissa Starnater, Secretary

Date

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Ryan Kahlden

Subject: Monthly financial reports from March 2023 **Related Page(s)** 27

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Monthly financial reports that include cash position, revenue reports, budget summary, tax collection report, bid report, purchase orders requiring board approval, and proposed budget amendments.

ATTACHMENTS:

27 pages of March 2023 monthly financial reports.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the monthly financial reports for March 2023 be approved as presented.

**GENERAL OPERATING
CASH POSITION
AS OF MARCH 2023**

Actual Invested Funds:	\$51,806,015.07
Actual Cash Balance:	<u>\$ 2,218,885.43</u>

Total Cash Balance (Mar. 2023): \$54,024,900.50

Estimated April 23 Tax Revenue:	\$ 2,175,300.00
Estimated April 23 State/Other Revenue:	\$ 1,275,300.00
Estimated April 23 Payroll Expenses:	\$ -7,125,600.00
Estimated April 23 A/P Expenses:	<u>\$ -1,478,900.00</u>

Projected Cash Balance end (April 2023): \$48,871,000.50

There are no anticipated cash flow problems for the District.

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2022-23
(updated monthly with actuals)

Projected 2022-23 Cashflow

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 23,193,042	\$ 22,133,119	\$ 22,447,236	\$ 22,468,450	\$ 43,838,839	\$ 54,387,025	\$ 58,017,777	\$ 54,024,900	\$ 48,871,000	\$ 41,816,700	\$ 35,507,100	\$ 29,615,900	
Local Tax Revenue	\$ 30,006	\$ 210,552	\$ 4,215,299	\$ 29,134,061	\$ 18,541,756	\$ 11,681,346	\$ 1,315,016	\$ 2,175,300	\$ 657,500	\$ 325,300	\$ 275,600	\$ 107,800	\$ 68,669,537
State/Other Revenue	\$ 9,931,724	\$ 9,436,533	\$ 6,012,699	\$ 2,533,090	\$ 516,477	\$ 1,226,227	\$ 3,643,755	\$ 1,275,300	\$ 1,460,800	\$ 1,786,500	\$ 2,725,800	\$ 2,780,450	\$ 43,329,356
Payroll Expenses	\$ (7,516,850)	\$ (7,422,985)	\$ (7,471,130)	\$ (7,871,441)	\$ (7,205,647)	\$ (7,884,577)	\$ (7,424,709)	\$ (7,125,600)	\$ (7,596,800)	\$ (7,145,600)	\$ (7,096,800)	\$ (7,089,400)	\$ (88,851,539)
Accounts Payable	\$ (3,504,803)	\$ (1,909,983)	\$ (2,735,655)	\$ (2,425,321)	\$ (1,304,401)	\$ (1,392,245)	\$ (1,526,938)	\$ (1,478,900)	\$ (1,575,800)	\$ (1,275,800)	\$ (1,795,800)	\$ (1,975,800)	\$ (22,901,446)
Ending Balance	\$ 22,133,119	\$ 22,447,236	\$ 22,468,450	\$ 43,838,839	\$ 54,387,025	\$ 58,017,777	\$ 54,024,900	\$ 48,871,000	\$ 41,816,700	\$ 35,507,100	\$ 29,615,900	\$ 23,438,950	\$ (111,752,985)

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2022-23
(original projections)

Projected 2022-23 Cashflow

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 23,193,042	\$ 22,133,119	\$ 20,879,210	\$ 18,611,450	\$ 34,750,790	\$ 45,280,130	\$ 55,599,430	\$ 51,664,690	\$ 46,729,090	\$ 39,758,090	\$ 33,968,090	\$ 28,776,990	
Local Tax Revenue	\$ 30,006	\$ 330,220	\$ 2,950,400	\$ 24,790,500	\$ 17,490,500	\$ 18,195,000	\$ 3,435,900	\$ 1,875,900	\$ 740,800	\$ 330,700	\$ 325,700	\$ 107,800	\$ 70,603,426
State/Other Revenue	\$ 9,931,724	\$ 7,342,000	\$ 3,780,000	\$ 1,275,000	\$ 1,590,540	\$ 875,900	\$ 1,235,700	\$ 1,793,000	\$ 1,460,800	\$ 2,400,700	\$ 3,375,800	\$ 3,420,500	\$ 38,481,664
Payroll Expenses	\$ (7,516,850)	\$ (7,130,250)	\$ (7,540,300)	\$ (8,750,300)	\$ (7,175,900)	\$ (7,075,800)	\$ (7,130,540)	\$ (7,125,600)	\$ (7,596,800)	\$ (7,145,600)	\$ (7,096,800)	\$ (7,089,400)	\$ (88,374,140)
Accounts Payable	\$ (3,504,803)	\$ (1,795,879)	\$ (1,457,860)	\$ (1,175,860)	\$ (1,375,800)	\$ (1,675,800)	\$ (1,475,800)	\$ (1,478,900)	\$ (1,575,800)	\$ (1,375,800)	\$ (1,795,800)	\$ (1,975,800)	\$ (20,663,902)
Ending Balance	\$ 22,133,119	\$ 20,879,210	\$ 18,611,450	\$ 34,750,790	\$ 45,280,130	\$ 55,599,430	\$ 51,664,690	\$ 46,729,090	\$ 39,758,090	\$ 33,968,090	\$ 28,776,990	\$ 23,240,090	\$ (109,038,042)

Projections based on these assumptions:

The beginning balance is based on the adjusted 8/31/22 cash balance of \$912,576.76 plus the actual invested balance of \$22,280,465.40

Tax revenue is based on total taxes budgeted for 22-23 and divided per month based on 21-22 collections.
Tax revenue includes General Operating only - not I&S, and includes budgeted amount for current, delinquent and penalties.

State/Other revenue based on budgeted revenue for General Operating and Federal/State Special Programs.
These projections do not include Child Nutrition, Lighthouse for Learning, Child Care Center, Student Activity, Campus Activity, Interest and Sinking or Capital Projects - which all have separate bank accounts.

Payroll expenses are based on September's actual payroll expense and certain fluctuations anticipated throughout the 22-23 year - including substitutes and retiree payoffs.

Accounts payable amounts for September are actual. October through August are projected amounts. These projections only include General Operating and Federal/State Special Programs.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
 CASH POSITION
 FOR THE PERIOD ENDED
 MARCH 2023

	<u>LOCAL MAIN.</u>	<u>I & S</u>	<u>OSCB ESCROW</u>	<u>CAPITAL</u>	<u>ENTERPRISE</u>	<u>TOTAL</u>
Beginning Balances	\$ 1,094,919.06	\$ 534,885.03	\$ -	\$ 4,352.38	\$ 84,267,582.37	\$ 5,901,738.84
Add: Deposits	\$ 10,075,613.42	\$ 53,736.61	\$ -	\$ 5.90	\$ 660,983.28	\$ 10,790,339.21
Less: Disbursements	\$ (8,951,647.05)	\$ -	\$ -	\$ -	\$ (187,000.58)	\$ (9,138,647.63)
Ending Balances	\$ 2,218,885.43	\$ 588,621.64	\$ -	\$ 4,358.28	\$ 84,741,565.07	\$ 7,553,430.42
Add: Investments	\$ 51,806,015.07	\$ 23,637,511.42	\$ 1,935,913.05	\$ 0.57	\$ -	\$ 77,379,440.11
TOTALS	\$ 54,024,900.50	\$ 24,226,133.06	\$ 1,935,913.05	\$ 4,358.85	\$ 84,741,565.07	\$ 84,932,870.53

PERCENTAGE OF CURRENT YEAR REVENUES
 General Operating and Interest & Sinking

	<u>Total Levy</u> <u>(Budgeted)</u>	<u>3/31/2023</u>	<u>Percentage</u>
2021-22 Tax Collections	\$ 75,995,371	\$ 75,290,447.07	99.07%
Current	\$ 390,000	\$ 272,263.66	69.81%
Prior Yr. Delinquent	\$ 330,000	\$ 297,395.49	90.12%
Penalties	\$ -	\$ -	-
2022-23 Tax Collections	\$ 99,599,782	\$ 90,735,046.91	91.10%
Current	\$ 390,000	\$ 381,664.12	97.86%
Prior Yr. Delinquent	\$ 330,000	\$ 522,608.01	158.37%
Penalties	\$ -	\$ -	-
2021-22 Other Revenue	\$ 48,874,971	\$ 25,016,863.95	51.19%
2022-23 Other Revenue	\$ 37,846,224	\$ 27,477,318.73	72.60%
2021-22 Total Revenue	\$ 125,590,342	\$ 100,876,970.17	80.32%
2022-23 Total Revenue	\$ 138,166,006	\$ 119,116,637.77	86.21%

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY	RATE	YIELD	COST	PROJ. INT.	PAR
3/1/2023	G/O	POOL	TASB LONE STAR	\$55,918,736.41	3/31/2023	4.641	4.641	\$55,918,736.41	\$220,389.53	\$56,139,125.94
3/1/2023	G/O	POOL	TEX-POOL	\$1,004,121.49	3/31/2023	4.499	4.499	\$1,004,121.49	\$3,836.82	\$1,007,958.31
3/6/2023	G/O	POOL	TASB LONE STAR	-\$ 245,593.30	withdrawal			-\$ 245,593.30	\$0.00	-\$245,593.30
3/6/2023	G/O	POOL	TASB LONE STAR	\$ 30,400.00	3/31/2023	4.641	4.641	\$ 30,400.00	\$96.62	\$30,496.62
3/7/2023	G/O	POOL	TASB LONE STAR	\$ 47,868.50	3/31/2023	4.641	4.641	\$ 47,868.50	\$146.06	\$48,014.56
3/7/2023	G/O	POOL	TASB LONE STAR	\$ 2,415.00	3/31/2023	4.641	4.641	\$ 2,415.00	\$7.37	\$2,422.37
3/7/2023	G/O	POOL	TASB LONE STAR	\$ 385,432.00	3/31/2023	4.641	4.641	\$ 385,432.00	\$1,176.06	\$386,608.06
3/8/2023	G/O	POOL	TASB LONE STAR	\$ 98,908.81	3/31/2023	4.641	4.641	\$ 98,908.81	\$289.22	\$99,198.03
3/10/2023	G/O	POOL	TASB LONE STAR	\$ 43,081.89	3/31/2023	4.641	4.641	\$ 43,081.89	\$115.02	\$43,196.91
3/10/2023	G/O	POOL	TASB LONE STAR	-\$ 516,000.00	withdrawal			-\$ 516,000.00	\$0.00	-\$516,000.00
3/10/2023	G/O	POOL	TASB LONE STAR	\$ 42,005.39	3/31/2023	4.641	4.641	\$ 42,005.39	\$112.15	\$42,117.54
3/13/2023	G/O	POOL	TASB LONE STAR	\$ 82,745.16	3/31/2023	4.641	4.641	\$ 82,745.16	\$189.36	\$82,934.52
3/14/2023	G/O	POOL	TASB LONE STAR	-\$ 368,706.88	withdrawal			-\$ 368,706.88	\$0.00	-\$368,706.88
3/14/2023	G/O	POOL	TASB LONE STAR	\$ 54,709.16	3/31/2023	4.641	4.641	\$ 54,709.16	\$118.24	\$54,827.40
3/15/2023	G/O	POOL	TASB LONE STAR	\$ 5,260.59	3/31/2023	4.641	4.641	\$ 5,260.59	\$10.70	\$5,271.29
3/16/2023	G/O	POOL	TASB LONE STAR	\$ 63,862.38	3/31/2023	4.641	4.641	\$ 63,862.38	\$121.79	\$63,984.17
3/17/2023	G/O	POOL	TASB LONE STAR	\$ 53,449.62	3/31/2023	4.641	4.641	\$ 53,449.62	\$95.14	\$53,544.76
3/20/2023	G/O	POOL	TASB LONE STAR	\$ 26,405.48	3/31/2023	4.641	4.641	\$ 26,405.48	\$36.93	\$26,442.41
3/20/2023	G/O	POOL	TASB LONE STAR	\$ 202,267.71	3/31/2023	4.641	4.641	\$ 202,267.71	\$282.87	\$202,550.58
3/21/2023	G/O	POOL	TASB LONE STAR	\$ 20,472.14	3/31/2023	4.641	4.641	\$ 20,472.14	\$26.03	\$20,498.17
3/23/2023	G/O	POOL	TASB LONE STAR	\$ 41,428.94	3/31/2023	4.641	4.641	\$ 41,428.94	\$42.14	\$41,471.08
3/23/2023	G/O	POOL	TASB LONE STAR	\$ 22,833.30	3/31/2023	4.641	4.641	\$ 22,833.30	\$23.22	\$22,856.52
3/24/2023	G/O	POOL	TASB LONE STAR	-\$ 6,679,660.83	withdrawal			-\$ 6,679,660.83	\$0.00	-\$6,679,660.83
3/24/2023	G/O	POOL	TASB LONE STAR	\$ 52,279.67	3/31/2023	4.641	4.641	\$ 52,279.67	\$46.53	\$52,326.20
3/24/2023	G/O	POOL	TASB LONE STAR	\$ 741,584.00	3/31/2023	4.641	4.641	\$ 741,584.00	\$659.98	\$742,243.98
3/27/2023	G/O	POOL	TASB LONE STAR	\$ 4,827.00	3/31/2023	4.641	4.641	\$ 4,827.00	\$2.45	\$4,829.45
3/28/2023	G/O	POOL	TASB LONE STAR	\$ 75,282.33	3/31/2023	4.641	4.641	\$ 75,282.33	\$28.71	\$75,311.04
3/29/2023	G/O	POOL	TASB LONE STAR	\$ 29,137.43	3/31/2023	4.641	4.641	\$ 29,137.43	\$7.41	\$29,144.84
3/30/2023	G/O	POOL	TASB LONE STAR	\$ 177,843.60	3/31/2023	4.641	4.641	\$ 177,843.60	\$22.61	\$177,866.21
3/31/2023	G/O	POOL	TASB LONE STAR	\$ 44,718.38	3/31/2023	4.641	4.641	\$ 44,718.38	\$0.00	\$44,718.38
3/31/2023	G/O	POOL	TASB LONE STAR	\$ 214,339.11	interest			\$ 214,339.11	\$0.00	\$214,339.11
3/31/2023	G/O	POOL	TEX-POOL	\$ 3,932.13	interest			\$ 3,932.13	\$0.00	\$3,932.13
4/3/2023	G/O	POOL	TASB LONE STAR	\$ 20,224.16	in transit			\$ 20,224.16	\$0.00	\$20,224.16
4/4/2023	G/O	POOL	TASB LONE STAR	\$ 57,873.10	in transit			\$ 57,873.10	\$0.00	\$57,873.10
4/5/2023	G/O	POOL	TASB LONE STAR	\$ 47,531.20	in transit			\$ 47,531.20	\$0.00	\$47,531.20
			SUB-TOTAL:	\$ 51,806,015.07				\$ 51,806,015.07		
3/1/2023	I&S	POOL	TASB-LONE STAR	\$23,012,611.81	3/31/2023	4.641	4.641	\$23,012,611.81	90,708.15	23,103,319.96
3/7/2023	I&S	POOL	TASB-LONE STAR	\$ 19,489.54	3/31/2023	4.641	4.641	\$ 19,489.54	59.47	19,549.01
3/8/2023	I&S	POOL	TASB-LONE STAR	\$ 40,249.44	3/31/2023	4.641	4.641	\$ 40,249.44	117.71	40,367.15
3/10/2023	I&S	POOL	TASB-LONE STAR	\$ 17,538.30	3/31/2023	4.641	4.641	\$ 17,538.30	46.83	17,585.13
3/10/2023	I&S	POOL	TASB-LONE STAR	\$ 17,091.16	3/31/2023	4.641	4.641	\$ 17,091.16	45.64	17,136.80
3/13/2023	I&S	POOL	TASB-LONE STAR	\$ 33,537.17	3/31/2023	4.641	4.641	\$ 33,537.17	76.76	33,613.93

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY RATE	YIELD	COST	PROJ. INT.	PAR
3/14/2023	I&S	POOL	TASB-LONE STAR	\$ 22,203.18	3/31/2023	4.641	\$ 22,203.18	47.99	22,251.17
3/15/2023	I&S	POOL	TASB-LONE STAR	\$ 2,140.59	3/31/2023	4.641	\$ 2,140.59	4.35	2,144.94
3/16/2023	I&S	POOL	TASB-LONE STAR	\$ 25,997.76	3/31/2023	4.641	\$ 25,997.76	49.58	26,047.34
3/17/2023	I&S	POOL	TASB-LONE STAR	\$ 20,170.26	3/31/2023	4.641	\$ 20,170.26	35.91	20,206.17
3/20/2023	I&S	POOL	TASB-LONE STAR	\$ 10,805.09	3/31/2023	4.641	\$ 10,805.09	15.11	10,820.20
3/20/2023	I&S	POOL	TASB-LONE STAR	\$ 82,352.90	3/31/2023	4.641	\$ 82,352.90	115.18	82,468.08
3/21/2023	I&S	POOL	TASB-LONE STAR	\$ 8,370.72	3/31/2023	4.641	\$ 8,370.72	10.64	8,381.36
3/23/2023	I&S	POOL	TASB-LONE STAR	\$ 16,919.35	3/31/2023	4.641	\$ 16,919.35	17.21	16,936.56
3/23/2023	I&S	POOL	TASB-LONE STAR	\$ 9,306.84	3/31/2023	4.641	\$ 9,306.84	9.47	9,316.31
3/24/2023	I&S	POOL	TASB-LONE STAR	\$ 21,284.30	3/31/2023	4.641	\$ 21,284.30	18.94	21,303.24
3/27/2023	I&S	POOL	TASB-LONE STAR	\$ 1,964.97	3/31/2023	4.641	\$ 1,964.97	1.00	1,965.97
3/28/2023	I&S	POOL	TASB-LONE STAR	\$ 30,605.35	3/31/2023	4.641	\$ 30,605.35	11.67	30,617.02
3/29/2023	I&S	POOL	TASB-LONE STAR	\$ 11,873.88	3/31/2023	4.641	\$ 11,873.88	3.02	11,876.90
3/30/2023	I&S	POOL	TASB-LONE STAR	\$ 72,366.50	3/31/2023	4.641	\$ 72,366.50	9.20	72,375.70
3/31/2023	I&S	POOL	TASB-LONE STAR	\$ 18,206.12	3/31/2023	4.641	\$ 18,206.12	0.00	
3/31/2023	I&S	POOL	TASB-LONE STAR	\$ 91,265.42	interest		\$ 91,265.42		
4/3/2023	I&S	POOL	TASB-LONE STAR	\$ 8,239.74	in transit		\$ 8,239.74		
4/4/2023	I&S	POOL	TASB-LONE STAR	\$ 23,575.16	in transit		\$ 23,575.16		
4/5/2023	I&S	POOL	TASB-LONE STAR	\$ 19,345.87	in transit		\$ 19,345.87		
			SUB-TOTAL:	\$23,637,511.42			\$23,637,511.42		23,637,511.42
3/1/2023	QSCB	POOL	TASB-LONE STAR	\$1,928,313.04	3/31/2023	4.641	\$1,928,313.00	\$7,600.78	\$1,935,913.78
3/31/2023	QSCB	POOL	TASB-LONE STAR	\$7,600.01	interest		\$7,600.01		
			SUB-TOTAL:	\$1,935,913.05			\$1,935,913.01		
3/1/2023	BLDG.	POOL	TASB-LONE STAR	\$0.57	3/31/2023	4.641	\$0.57	\$0.00	\$0.57
3/31/2023	BLDG.	POOL	TASB-LONE STAR	\$0.00	interest		\$0.00	\$0.00	\$0.00
			SUB-TOTAL:	\$0.57			\$0.57		
			TOTAL INVESTED:	\$77,379,440.11					
			total does not include						
			scholarship investments						
3/1/2023	SCH.	POOL-PLUS	TASB-LONE STAR	\$872,319.82	3/31/2023	4.854	\$872,319.82	\$3,596.06	\$875,915.88
3/31/2023	SCH.	POOL-PLUS	TASB-LONE STAR	\$3,596.08	interest		\$3,596.08		
			SCHOLARSHIP TOTAL:	\$875,915.90			\$875,915.90		
THEREBY CERTIFY THAT THIS IS A TRUE AND CORRECT SUMMARY OF THE DISTRICT'S INVESTMENTS AS OF 3/31/2023.									
INVESTMENTS REPRESENTED IN THIS REPORT ARE IN COMPLIANCE WITH THE ADOPTED WISD INVESTMENT STRATEGY AND POLICY.									

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY RATE	YIELD COST	PROJ. INT.	PAR
RYAN KAHLDEN, ASST. SUP. FOR BUSINESS & FINANCE								
WENDY ROSS, DIRECTOR OF ACCOUNTING								

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE ISD SUMMARY OF ACTIVITY AS OF MARCH 2023

GENERAL FUND	YTD ACTUAL	ORIGINAL BUDGET	REVISED BUDGET	YTD %	PRIOR YTD %
REVENUES	91,348,846.53	109,127,528	109,375,528	83.52%	69.94%
EXPENDITURES	63,410,325.14	109,127,528	109,365,528	57.98%	55.12%
SPECIAL PROGRAMS					
REVENUES	4,190,674.78	2,062,050	14,405,693	29.09%	29.22%
EXPENDITURES	5,864,979.18	2,062,050	14,425,343	39.41%	40.14%
INTEREST & SINKING					
REVENUES	27,677,791.24	29,038,478	29,038,478	95.32%	98.41%
EXPENDITURES	5,553,175.00	16,359,641	16,359,641	35.92%	25.25%
CAPITAL PROJECTS					
REVENUES	3,813.00	-	0	0.00%	0.74%
EXPENDITURES	0.00	-	0	0.00%	148.15%
ENTERPRISE FUNDS					
REVENUES	4,304,041.07	5,070,692	5,477,358	78.58%	67.75%
EXPENDITURES	3,471,228.40	5,071,692	5,201,825	66.73%	50.39%

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD 1	Unencumbered Balance	FYTD 1
00 LOCAL/INTER. SOURCES	66,308,476.38	0.00	72,002,804	72,250,804	5,942,327.62	91.78	5,942,327.62	91.78
00 STATE PROGRAM REV.	22,732,175.24	0.00	35,124,724	35,124,724	12,392,548.76	64.72	12,392,548.76	64.72
00 FEDERAL PROG. REV.	2,298,721.03	0.00	2,000,000	2,000,000	-298,721.03	114.94	-298,721.03	114.94
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00	0.00	0.00
00 OTHER RESOURCES	9,473.88	0.00	0	0	-9,473.88	0.00	-9,473.88	0.00
00 gen	91,348,846.53	0.00	109,127,528	109,375,528	18,026,681.47	83.52	18,026,681.47	83.52
-- Revenue	91,348,846.53	0.00	109,127,528	109,375,528	18,026,681.47	83.52	18,026,681.47	83.52
00	0.00	0.00	0	0	0.00	0.00	0.00	0.00
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00	0.00	0.00
00 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00	0.00	0.00
00	0.00	0.00	0	0	0.00	0.00	0.00	0.00
00 gen	0.00	0.00	0	0	0.00	0.00	0.00	0.00
11 PAYROLL COSTS	35,630,205.67	0.00	62,920,166	62,572,601	26,942,395.33	56.94	26,942,395.33	56.94
11 PRO./CONTRACTED SVC.	719,537.41	141,576.27	1,220,491	1,461,381	600,267.32	58.92	600,267.32	58.92
11 SUPPLIES	1,328,760.02	285,956.70	2,031,828	2,515,688	900,971.28	64.19	900,971.28	64.19
11 OTHER OPERATING EXP.	90,908.07	32,208.39	463,466	326,874	203,757.54	37.66	203,757.54	37.66
11 CAPITAL PROJECTS	0.00	14,116.00	15,599	14,449	333.00	97.70	333.00	97.70
11 INSTRUCTION	37,769,411.17	473,857.36	66,651,550	66,890,993	28,647,724.47	57.17	28,647,724.47	57.17
12 PAYROLL COSTS	695,848.63	0.00	1,283,655	1,282,655	586,806.37	54.25	586,806.37	54.25
12 PRO./CONTRACTED SVC.	2,927.55	0.00	26,268	25,773	22,845.45	11.36	22,845.45	11.36
12 SUPPLIES	71,882.88	26,495.79	121,032	122,127	23,748.33	80.55	23,748.33	80.55
12 OTHER OPERATING EXP.	3,186.00	175.00	4,400	4,800	1,439.00	70.02	1,439.00	70.02
12 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00	0.00	0.00
12 INST. RESOURCES & ME	773,845.06	26,670.79	1,435,355	1,435,355	634,839.15	55.77	634,839.15	55.77
13 PAYROLL COSTS	759,364.29	0.00	1,385,657	1,346,057	586,692.71	56.41	586,692.71	56.41
13 PRO./CONTRACTED SVC.	63,721.68	0.00	52,739	84,439	20,717.32	75.46	20,717.32	75.46
13 SUPPLIES	12,735.65	41,397.12	54,586	102,690	48,557.23	52.71	48,557.23	52.71
13 OTHER OPERATING EXP.	107,522.46	12,764.55	178,729	190,939	70,651.99	63.00	70,651.99	63.00
13 CURRICULUM DEV. & INS	943,344.08	54,161.67	1,671,711	1,724,125	726,619.25	57.86	726,619.25	57.86
21 PAYROLL COSTS	1,508,041.01	0.00	2,838,514	2,838,514	1,330,472.99	53.13	1,330,472.99	53.13
21 PRO./CONTRACTED SVC.	2,426.84	0.00	4,800	4,800	2,373.16	50.56	2,373.16	50.56
21 SUPPLIES	9,609.20	1,164.81	39,200	19,765	8,990.99	54.51	8,990.99	54.51
21 OTHER OPERATING EXP.	24,044.24	1,538.52	45,658	43,993	18,410.24	58.15	18,410.24	58.15
21 INSTRUCTIONAL LEADER	1,544,121.29	2,703.33	2,928,172	2,907,072	1,360,247.38	53.21	1,360,247.38	53.21

FC OBJ	FYTD Activity	2022-23		2022-23		2022-23		2022-23	
		Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %			
23 PAYROLL COSTS	3,760,747.90	0.00	6,443,856	6,443,856	2,683,108.10	58.36			
23 PRO./CONTRACTED SVC.	1,981.01	0.00	6,000	6,130	4,148.99	32.32			
23 SUPPLIES	48,871.85	11,599.21	93,887	99,331	38,859.94	60.88			
23 OTHER OPERATING EXP.	27,074.22	3,714.45	86,280	80,783	49,994.33	38.11			
23 SCHOOL LEADERSHIP	3,838,674.98	15,313.66	6,630,023	6,630,100	2,776,111.36	58.13			
31 PAYROLL COSTS	1,748,178.06	0.00	3,017,869	3,017,869	1,269,690.94	57.93			
31 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00			
31 SUPPLIES	57,717.35	6,919.49	51,118	107,125	42,488.16	60.34			
31 OTHER OPERATING EXP.	325.65	0.00	12,380	8,400	8,074.35	3.88			
31 GUIDANCE & COUNSELIN	1,806,221.06	6,919.49	3,081,367	3,133,394	1,320,253.45	57.87			
32 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00			
32 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00			
32 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00			
32 SOCIAL WORK SERVICES	0.00	0.00	0	0	0.00	0.00			
33 PAYROLL COSTS	747,898.56	0.00	1,316,919	1,316,919	569,020.44	56.79			
33 PRO./CONTRACTED SVC.	12,897.85	0.00	5,000	5,000	-7,897.85	257.96			
33 SUPPLIES	11,507.40	2,292.91	34,475	34,461	20,660.69	40.05			
33 OTHER OPERATING EXP.	2,104.50	0.00	6,850	6,850	4,745.50	30.72			
33 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00			
33 HEALTH SERVICES	774,408.31	2,292.91	1,363,244	1,363,230	586,528.78	56.98			
34 PAYROLL COSTS	1,632,985.51	0.00	2,533,066	2,533,066	900,080.49	64.47			
34 PRO./CONTRACTED SVC.	55,924.95	19,385.48	110,200	107,465	32,154.57	70.08			
34 SUPPLIES	325,529.49	115,597.61	352,150	619,885	178,757.90	71.16			
34 OTHER OPERATING EXP.	95,452.79	4,149.77	148,167	153,167	53,564.44	65.03			
34 CAPITAL PROJECTS	0.00	327,450.11	326,050	326,050	-1,400.11	100.43			
34 PUPIL TRANSPORTATION	2,109,892.74	466,582.97	3,469,633	3,739,633	1,163,157.29	68.90			
35 PAYROLL COSTS	23,963.09	0.00	0	0	-23,963.09	0.00			
35 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00			
35 CAPITAL PROJECTS	0.00	0.00	100,000	100,000	100,000.00	0.00			
35 FOOD SERVICES	23,963.09	0.00	100,000	100,000	76,036.91	23.96			
36 PAYROLL COSTS	1,846,816.76	0.00	3,231,144	3,208,044	1,361,227.24	57.57			
36 PRO./CONTRACTED SVC.	180,016.13	24,443.00	223,439	228,539	24,079.87	89.46			
36 SUPPLIES	196,556.98	82,829.05	304,811	388,347	108,960.97	71.94			
36 OTHER OPERATING EXP.	549,343.48	45,139.06	729,388	767,005	172,522.46	77.51			

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD		
36 CAPITAL PROJECTS	0.00	11,733.00	0	12,000	267.00	97.78		
36 COCURR./EXTRACURR.AC	2,772,733.35	164,144.11	4,488,782	4,603,935	1,667,057.54	63.79		
41 PAYROLL COSTS	1,548,995.43	0.00	2,552,857	2,552,808	1,003,812.24	60.68		
41 PRO./CONTRACTED SVC.	431,200.23	3,397.97	505,350	611,350	176,751.80	71.09		
41 SUPPLIES	72,157.74	4,377.51	90,135	110,635	34,099.75	69.18		
41 OTHER OPERATING EXP.	187,631.22	17,375.91	414,685	288,234	83,227.20	71.13		
41 CAPITAL PROJECTS	0.00	0.00	7,000	7,000	7,000.00	0.00		
41 GENERAL ADMINISTRATI	2,239,984.62	25,151.39	3,570,027	3,570,027	1,304,890.99	63.45		
51 PAYROLL COSTS	1,269,581.20	0.00	4,740,250	1,790,250	520,668.80	70.92		
51 PRO./CONTRACTED SVC.	1,789,636.56	49,152.79	1,804,896	1,960,853	122,063.65	93.77		
51 SUPPLIES	688,171.84	61,352.40	740,968	802,920	53,395.76	93.35		
51 OTHER OPERATING EXP.	970,500.58	688.94	1,028,000	919,300	-51,889.52	105.64		
51 CAPITAL PROJECTS	93,169.04	49,500.00	243,000	152,831	10,161.96	93.35		
51 PLANT MAINTENANCE &	4,811,059.22	160,694.13	8,557,114	5,626,154	654,400.65	88.37		
52 PAYROLL COSTS	1,003,588.64	0.00	1,223,549	1,223,549	219,960.36	82.02		
52 PRO./CONTRACTED SVC.	18,500.00	7,000.00	511,643	639,643	614,143.00	3.99		
52 SUPPLIES	30,682.88	3,234.52	26,555	43,555	9,637.60	77.87		
52 OTHER OPERATING EXP.	6,668.97	0.00	5,610	10,610	3,941.03	62.86		
52 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
52 SECURITY & MONITORIN	1,059,440.49	10,234.52	1,767,357	1,917,357	847,681.99	55.79		
53 PAYROLL COSTS	524,276.17	0.00	920,171	920,171	395,894.83	56.98		
53 PRO./CONTRACTED SVC.	360,589.48	30,198.20	586,195	586,195	195,407.32	66.67		
53 SUPPLIES	316,773.17	8,203.60	395,751	395,751	70,774.23	82.12		
53 OTHER OPERATING EXP.	11,457.10	1,371.00	15,383	15,383	2,554.90	83.39		
53 CAPITAL PROJECTS	0.00	0.00	45,000	45,000	45,000.00	0.00		
53 DATA PROCESSING SERV	1,213,095.92	39,772.80	1,962,500	1,962,500	709,631.28	63.84		
61 PAYROLL COSTS	130,729.39	0.00	207,763	207,763	77,033.61	62.92		
61 PRO./CONTRACTED SVC.	825.00	1,650.00	1,781	2,631	156.00	94.07		
61 SUPPLIES	17,176.54	3,600.24	20,241	18,421	-2,355.78	112.79		
61 OTHER OPERATING EXP.	10,347.96	40.00	10,908	11,878	1,490.04	87.46		
61 COMMUNITY SERVICES	159,078.89	5,290.24	240,693	240,693	76,323.87	68.29		
71 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00		
71 DEBT SERVICES	0.00	0.00	0	0	0.00	0.00		

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %	Unencumbered Balance	FYTD %
81 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00	0.00	0.00
81 SUPPLIES	0.00	0.00	0	0	0.00	0.00	0.00	0.00
81 CAPITAL PROJECTS	897,867.10	393,155.54	550,000	2,860,960	1,569,937.36	45.13	1,569,937.36	45.13
81 FACILITIES ACQ. & CO	897,867.10	393,155.54	550,000	2,860,960	1,569,937.36	45.13	1,569,937.36	45.13
91 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00	0.00	0.00
91 CONT.INST.SVCS.\PUBL	0.00	0.00	0	0	0.00	0.00	0.00	0.00
95 PRO./CONTRACTED SVC.	6,105.00	0.00	40,000	40,000	33,895.00	15.26	33,895.00	15.26
95 PYMTS.TO JJAEP PROGR	6,105.00	0.00	40,000	40,000	33,895.00	15.26	33,895.00	15.26
99 PRO./CONTRACTED SVC.	667,078.77	0.00	620,000	620,000	-47,078.77	107.59	-47,078.77	107.59
99 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00	0.00	0.00
99 Other Governmental C	667,078.77	0.00	620,000	620,000	-47,078.77	107.59	-47,078.77	107.59
-- Expense	63,410,325.14	1,846,944.91	109,127,528	109,365,528	44,108,257.95	59.67	44,108,257.95	59.67
<hr/>								
Grand Revenue Totals	91,348,846.53	0.00	109,127,528	109,375,528	18,026,681.47	83.52	18,026,681.47	83.52
Grand Expense Totals	63,410,325.14	1,846,944.91	109,127,528	109,365,528	44,108,257.95	59.67	44,108,257.95	59.67
Grand Totals	27,938,521.39	1,846,944.91	0	10,000	26,081,576.48	???	26,081,576.48	???
	Profit	Loss		Profit	Loss		Loss	

Number of Accounts: 13222

***** End of report *****

FC OBJ	2022-23		2022-23		2022-23 Comment	2022-23	
	FYTD Activity	Amount	Original Budget	Revised Budget		Unencumbered Balance	FYTD
00 LOCAL/INTER, SOURCES	0.00	0.00	0.00	0.00		0.00	0.00
00 STATE PROGRAM REV.	175,079.63	0.00	0.00	1,152,658.84		977,579.21	15.19
00 FEDERAL PROG. REV.	4,015,595.15	0.00	2,062,050.00	13,253,034.37		9,237,439.22	30.30
00 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
00 OTHER RESOURCES	0.00	0.00	0.00	0.00		0.00	0.00
00 gen	4,190,674.78	0.00	2,062,050.00	14,405,693.21		10,215,018.43	29.09
-- Revenue	4,190,674.78	0.00	2,062,050.00	14,405,693.21		10,215,018.43	29.09
00 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
00 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00
00 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
00	0.00	0.00	0.00	0.00		0.00	0.00
00 gen	0.00	0.00	0.00	0.00		0.00	0.00
11 PAYROLL COSTS	927,129.68	0.00	0.00	4,122,474.00		3,195,344.32	22.49
11 PRO./CONTRACTED SVC.	618,865.50	227,800.00	0.00	2,016,921.33		1,170,255.83	30.68
11 SUPPLIES	588,017.65	48,652.55	0.00	1,713,582.88		1,076,912.68	34.32
11 OTHER OPERATING EXP.	17,256.96	1,695.00	0.00	21,694.00		2,742.04	79.55
11 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00
11 INSTRUCTION	2,151,269.79	278,147.55	0.00	7,874,672.21		5,445,254.87	27.32
12 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
12 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
12 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00
12 INST. RESOURCES & ME	0.00	0.00	0.00	0.00		0.00	0.00
13 PAYROLL COSTS	159,251.96	0.00	0.00	465,253.00		306,001.04	34.23
13 PRO./CONTRACTED SVC.	177,501.19	10,750.00	0.00	598,504.00		410,252.81	29.66
13 SUPPLIES	6,847.08	0.00	0.00	161,915.00		155,067.92	4.23
13 OTHER OPERATING EXP.	54,451.79	40,207.84	0.00	419,067.00		324,407.37	12.99
13 CURRICULUM DEV.& INS	398,052.02	50,957.84	0.00	1,644,739.00		1,195,729.14	24.20
21 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
21 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00
21 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
21 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00
21 INSTRUCTIONAL LEADER	0.00	0.00	0.00	0.00		0.00	0.00
23 PAYROLL COSTS	214,152.25	0.00	0.00	330,000.00		115,847.75	64.89

FC OBJ	2022-23		2022-23		2022-23 Comment	Unencumbered		2022-23
	FYTD ACTIVITY	Amount	Original Budget	Revised Budget		Balance	FYTD	
23 PRO./CONTRACTED SVC.	13,867.12	0.00	0.00	68,388.00		54,520.88	20.28	
23 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	
23 OTHER OPERATING EXP.	1,198.00	1,807.00	0.00	3,445.00		440.00	34.78	
23 SCHOOL LEADERSHIP	229,217.37	1,807.00	0.00	401,833.00		170,808.63	57.04	
31 PAYROLL COSTS	1,025,678.54	0.00	0.00	1,944,636.00		918,957.46	52.74	
31 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	
31 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	
31 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	
31 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	
31 GUIDANCE & COUNSELIN	1,025,678.54	0.00	0.00	1,944,636.00		918,957.46	52.74	
32 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
32 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	
32 SOCIAL WORK SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	
33 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
33 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	
33 HEALTH SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	
34 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
34 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	
34 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	
34 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	
34 PUPIL TRANSPORTATION	0.00	0.00	0.00	0.00		0.00	0.00	
35 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
35 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	
35 FOOD SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	
36 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
36 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	
36 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	
36 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	
36 COCURR./EXTRACURR.AC	0.00	0.00	0.00	0.00		0.00	0.00	
41 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
41 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	
41 GENERAL ADMINISTRATI	0.00	0.00	0.00	0.00		0.00	0.00	

FC OBJ	2022-23		2022-23		2022-23		2022-23		Unencumbered Balance	FYTD
	FYTD Activity	Original Budget	Revised Budget	Comment	Balance	FYTD				
51 PAYROLL COSTS	2,060,761.46	2,062,050.00	2,062,050.00		1,288.54	99.94				
51 PRO./CONTRACTED SVC.	0.00	0.00	0.00		0.00	0.00				
51 CAPITAL PROJECTS	0.00	0.00	0.00		0.00	0.00				
51 PLANT MAINTENANCE &	2,060,761.46	2,062,050.00	2,062,050.00		1,288.54	99.94				
52 PAYROLL COSTS	0.00	0.00	0.00		0.00	0.00				
52 PRO./CONTRACTED SVC.	0.00	0.00	0.00		0.00	0.00				
52 SUPPLIES	0.00	0.00	0.00		0.00	0.00				
52 CAPITAL PROJECTS	0.00	0.00	497,413.00		497,413.00	0.00				
52 SECURITY & MONITORIN	0.00	0.00	497,413.00		497,413.00	0.00				
53 PAYROLL COSTS	0.00	0.00	0.00		0.00	0.00				
53 DATA PROCESSING SERV	0.00	0.00	0.00		0.00	0.00				
61 PAYROLL COSTS	0.00	0.00	0.00		0.00	0.00				
61 PRO./CONTRACTED SVC.	0.00	0.00	0.00		0.00	0.00				
61 OTHER OPERATING EXP.	0.00	0.00	0.00		0.00	0.00				
61 COMMUNITY SERVICES	0.00	0.00	0.00		0.00	0.00				
71 DEBT SERVICE	0.00	0.00	0.00		0.00	0.00				
71 DEBT SERVICES	0.00	0.00	0.00		0.00	0.00				
81 PAYROLL COSTS	0.00	0.00	0.00		0.00	0.00				
81 CAPITAL PROJECTS	0.00	0.00	0.00		0.00	0.00				
81 FACILITIES ACO. & CO	0.00	0.00	0.00		0.00	0.00				
-- Expense	5,864,979.18	2,062,050.00	14,425,343.21		8,229,451.64	40.66				
Grand Revenue Totals	4,190,674.78	2,062,050.00	14,405,693.21		10,215,018.43	29.09				
Grand Expense Totals	5,864,979.18	2,062,050.00	14,425,343.21		8,229,451.64	40.66				
Grand Totals	1,674,304.40	0.00	19,650.00		1,985,566.79	8,520.63				
	Loss	Loss	Loss		Profit					

Number of Accounts: 11608

***** End of report *****

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD 1		
00 LOCAL/INTER. SOURCES	26,820,850.32	0.00	28,938,478	28,938,478	2,117,627.68	92.68		
00 STATE PROGRAM REV.	749,892.00	0.00	0	0	-749,892.00	0.00		
00 FEDERAL PROG. REV.	107,048.92	0.00	100,000	100,000	-7,048.92	107.05		
00 OTHER RESOURCES	0.00	0.00	0	0	0.00	0.00		
00 gen	27,677,791.24	0.00	29,038,478	29,038,478	1,360,686.76	95.31		
-- Revenue	27,677,791.24	0.00	29,038,478	29,038,478	1,360,686.76	95.31		
00 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00		
00	0.00	0.00	0	0	0.00	0.00		
00 gen	0.00	0.00	0	0	0.00	0.00		
71 DEBT SERVICE	5,553,175.00	0.00	16,359,641	16,359,641	10,806,466.00	33.94		
71 DEBT SERVICES	5,553,175.00	0.00	16,359,641	16,359,641	10,806,466.00	33.94		
-- Expense	5,553,175.00	0.00	16,359,641	16,359,641	10,806,466.00	33.94		
Grand Revenue Totals	27,677,791.24	0.00	29,038,478	29,038,478	1,360,686.76	95.31		
Grand Expense Totals	5,553,175.00	0.00	16,359,641	16,359,641	10,806,466.00	33.94		
Grand Totals	22,124,616.24	0.00	12,678,837	12,678,837	9,445,779.24	174.50		
	Profit		Profit	Profit	Loss			

Number of Accounts: 28

***** End of report *****

FC OBJ	2022-23		2022-23		2022-23 Comment	2022-23	
	FYTD Activity	Amount	Original Budget	Revised Budget		Unencumbered Balance	FYTD ^
00 LOCAL/INTER. SOURCES	38.13	0.00	0	0		-38.13	0.00
00 STATE PROGRAM REV.	0.00	0.00	0	0		0.00	0.00
00 OTHER RESOURCES	0.00	0.00	0	0		0.00	0.00
00 gen	38.13	0.00	0	0		-38.13	0.00
-- Revenue	38.13	0.00	0	0		-38.13	0.00
00	0.00	0.00	0	0		0.00	0.00
00 gen	0.00	0.00	0	0		0.00	0.00
11 PAYROLL COSTS	0.00	0.00	0	0		0.00	0.00
11 SUPPLIES	0.00	0.00	0	0		0.00	0.00
11 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00
11 INSTRUCTION	0.00	0.00	0	0		0.00	0.00
12 SUPPLIES	0.00	0.00	0	0		0.00	0.00
12 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00
12 INST. RESOURCES & ME	0.00	0.00	0	0		0.00	0.00
35 SUPPLIES	0.00	0.00	0	0		0.00	0.00
35 FOOD SERVICES	0.00	0.00	0	0		0.00	0.00
36 SUPPLIES	0.00	0.00	0	0		0.00	0.00
36 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00
36 COCURR./EXTRACUR.AC	0.00	0.00	0	0		0.00	0.00
51 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00
51 SUPPLIES	0.00	0.00	0	0		0.00	0.00
51 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00
51 PLANT MAINTENANCE &	0.00	0.00	0	0		0.00	0.00
52 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00
52 SUPPLIES	0.00	0.00	0	0		0.00	0.00
52 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00
52 SECURITY & MONITORIN	0.00	0.00	0	0		0.00	0.00
71 DEBT SERVICE	0.00	0.00	0	0		0.00	0.00
71 DEBT SERVICES	0.00	0.00	0	0		0.00	0.00
81 PAYROLL COSTS	0.00	0.00	0	0		0.00	0.00

04/21/23

WAXAHACHIE ISD
Capital Projects Board Report (Date: 3/2023)

3Frbud12.p 76-4
05.23.02.00.00

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD ACTIVITY	Amount	Original Budget	Revised Budget	Comment	Unencumbered Balance	FYTD	
81 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00	
81 SUPPLIES	0.00	0.00	0	0		0.00	0.00	
81 OTHER OPERATING EXP.	0.00	0.00	0	0		0.00	0.00	
81 CAPITAL PROJECTS	0.00	4,890.00	0	0		-4,890.00	0.00	
81 FACILITIES ACQ. & CO	0.00	4,890.00	0	0		-4,890.00	0.00	
-- Expense	0.00	4,890.00	0	0		-4,890.00	0.00	
<hr/>								
Grand Revenue Totals	38.13	0.00	0	0		-38.13	0.00	
Grand Expense Totals	0.00	4,890.00	0	0		-4,890.00	0.00	
Grand Totals	38.13	4,890.00	0	0		4,851.87	0.00	
Profit						Profit		
Loss								

Number of Accounts: 227

***** End of report *****

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD		
00 LOCAL/INTER. SOURCES	2,174,104.71	0.00	593,850	1,000,516	-1,173,588.71	217.30		
00 STATE PROGRAM REV.	55,825.36	0.00	379,078	379,078	323,252.64	14.73		
00 FEDERAL PROG. REV.	0.00	0.00	0	0	0.00	0.00		
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
00 OTHER RESOURCES	2,074,111.00	0.00	4,097,764	4,097,764	2,023,653.00	50.62		
00 gen	4,304,041.07	0.00	5,070,692	5,477,358	1,173,316.93	78.58		
-- Revenue	4,304,041.07	0.00	5,070,692	5,477,358	1,173,316.93	78.58		
00	0.00	0.00	0	0	0.00	0.00		
00 gen	0.00	0.00	0	0	0.00	0.00		
11 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
11 INSTRUCTION	0.00	0.00	0	0	0.00	0.00		
35 PAYROLL COSTS	1,421,632.72	0.00	2,454,983	2,454,983	1,033,350.28	57.91		
35 PRO./CONTRACTED SVC.	1,231.57	327.30	6,000	6,000	4,441.13	25.98		
35 SUPPLIES	1,568,804.17	637,264.04	2,426,137	2,426,137	220,068.79	90.93		
35 OTHER OPERATING EXP.	500.78	0.00	4,000	4,000	3,499.22	12.52		
35 CAPITAL PROJECTS	68,563.41	2,564.64	100,000	100,000	28,871.95	71.13		
35 FOOD SERVICES	3,060,732.65	640,155.98	4,991,120	4,991,120	1,290,231.37	74.15		
51 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
51 PRO./CONTRACTED SVC.	0.00	0.00	79,572	79,572	79,572.00	0.00		
51 PLANT MAINTENANCE &	0.00	0.00	79,572	79,572	79,572.00	0.00		
61 PAYROLL COSTS	324,544.73	0.00	0	22,002	-302,542.73	1,475.07		
61 PRO./CONTRACTED SVC.	13,874.48	325.00	0	20,569	6,369.52	69.03		
61 SUPPLIES	70,690.05	3,401.64	0	85,200	11,108.31	86.96		
61 OTHER OPERATING EXP.	1,386.49	0.00	0	3,362	1,975.51	41.24		
61 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
61 COMMUNITY SERVICES	410,495.75	3,726.64	0	131,133	-283,089.39	315.88		
81 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
81 FACILITIES ACO. & CO	0.00	0.00	0	0	0.00	0.00		
-- Expense	3,471,228.40	643,882.62	5,070,692	5,201,825	1,086,713.98	79.11		
Grand Revenue Totals	4,304,041.07	0.00	5,070,692	5,477,358	1,173,316.93	78.58		

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %	Profit	Profit
Grand Expense Totals	3,471,228.40	643,882.62	5,070,692	5,201,825	1,086,713.98	79.11		
Grand Totals	832,812.67	643,882.62	0	275,533	86,602.95	302.26		
							Profit	Profit

Number of Accounts: 994

***** End of report *****

Waxahachie ISD 2022-23 Budget Summary March 2023

	Adopted Gen. Fund 1XXX	Amended Gen. Fund 1XXX	YTD Actual Gen. Fund 1XXX	Amended State-Fed Programs	YTD Actual State-Fed Programs	Amended Debt Serv. 5XXX	YTD Actual Debt Serv. 5XXX	Amended Cap. Proj. 6XXX	YTD Actual Cap. Proj. 6XXX	Amended Ent. Fund 7XXX	YTD Actual Ent. Fund 7XXX
REVENUES											
5700 LOCAL REVENUE	72,002,804	72,250,804	66,308,476								
5800 STATE PROGRAM REVENUES	35,124,724	35,124,724	22,732,175	1,152,659	175,080	28,938,478	26,820,850		38	1,000,516	2,174,105
5900 FEDERAL REVENUES	2,000,000	2,000,000	2,298,721	13,253,034	4,015,595	100,000	749,892			379,078	55,825
7900 OTHER RESOURCES/TRANSFERS			9,474				107,049			4,097,764	2,074,111
TOTAL REVENUES	109,127,528	109,375,528	91,348,847	14,405,693	4,190,675	29,038,478	27,677,791	-	38	5,477,358	4,304,041
APPROPRIATIONS BY FUNCTION											
00 TRANSFERS BETWEEN FUNDS											
11 INSTRUCTIONAL RESOURCES & MEDIA SER	66,651,550	66,890,993	37,769,411	7,874,672	2,151,270						
12 INSTRUCTIONAL RESOURCES & MEDIA SER	1,435,355	1,435,355	773,845								
13 CURRICULUM & INSTRUCTIONAL STAFF DEV.	1,671,711	1,724,125	943,344	1,644,739	398,052						
21 INSTRUCTIONAL LEADERSHIP	2,928,172	2,907,072	1,544,121								
23 SCHOOL ADMINISTRATION	6,630,023	6,630,100	3,838,675	401,833	229,217						
31 GUIDANCE AND COUNSELING SERVICES	3,081,367	3,133,394	1,806,221	1,944,636	1,025,679						
32 SOCIAL WORK SERVICES											
33 HEALTH SERVICES	1,363,244	1,363,230	774,408								
34 STUDENT (PUPIL) TRANSPORTATION	3,469,633	3,739,633	2,109,893								
35 FOOD SERVICES	100,000	100,000	23,963								
36 CURRICULAR/EXTRACURRICULAR ACTIV.	4,488,782	4,603,935	2,772,733								
41 GENERAL ADMINISTRATION	3,570,027	3,570,027	2,239,985								
51 PLANT MAINTENANCE AND OPERATION	8,557,114	5,626,154	4,811,059	2,062,050	2,060,761					79,572	
52 SECURITY & MONITORING SERVICES	1,767,357	1,917,357	1,059,440	497,413							
53 DATA PROCESSING SERVICES	1,962,500	1,962,500	1,213,096								
61 COMMUNITY SERVICES	240,693	240,693	159,079							131,133	410,496
71 DEBT SERVICE						16,359,641	5,553,175				
81 FACILITIES	550,000	2,860,960	897,867								
95 JJAEP	40,000	40,000	6,105								
99 OTHER	620,000	620,000	667,079								
TOTAL APPROPRIATIONS AND TRANSFERS	109,127,528	109,385,528	63,410,325	14,425,343	5,864,979	16,359,641	5,553,175	-	-	5,201,825	3,471,228
TOTAL REVENUES OVER (UNDER) APPROPRIATIONS	-	10,000	27,938,521	(19,650)	(1,674,304)	12,678,837	22,124,616	-	38	275,533	832,813

Waxahachie ISD 2022-23 Proposed Budget Amendments for May 2023

	Adopted Gen. Fund 1XXX	Amended Gen. Fund 1XXX	Proposed Budget Amendments- Increases Gen. Fund 1XXX	Proposed Budget Amendments- (Decreases) Gen. Fund 1XXX	Proposed Revised Budget Gen. Fund 1XXX	Explanation
REVENUES						
5700 LOCAL & INTER. SOURCE REVENUE	72,002,804	72,250,804			72,250,804	
5800 STATE PROGRAM REVENUES	35,124,724	35,124,724			35,124,724	
5900 FEDERAL REVENUES	2,000,000	2,000,000			2,000,000	
7900 OTHER RESOURCES					-	
TOTAL REVENUES	109,127,528	109,375,528	-	-	109,375,528	
11 INSTRUCTIONAL RESOURCES & MEDIA SER	66,651,550	66,890,993	500,000	(38,000)	67,352,993	Move \$38,000 from 11 to 36 for vocational dept. travel expenses. Move \$500,000 from 81 to 11 for textbooks/phonics.
12 INSTRUCTIONAL RESOURCES & MEDIA SER	1,435,355	1,435,355			1,435,355	
13 CURRICULUM & INSTRUCTIONAL STAFF DEV.	1,671,711	1,724,125			1,724,125	
21 INSTRUCTIONAL LEADERSHIP	2,928,172	2,907,072			2,907,072	
23 SCHOOL ADMINISTRATION	6,630,023	6,630,100			6,630,100	
31 GUIDANCE AND COUNSELING SERVICES	3,081,367	3,133,394			3,133,394	
32 SOCIAL WORK SERVICES					-	
33 HEALTH SERVICES	1,363,244	1,363,230			1,363,230	
34 STUDENT (PUPIL) TRANSPORTATION	3,469,633	3,739,633	600,000		4,339,633	Move funds from 81 to 34 to fund purchase of new school buses.
35 FOOD SERVICES	100,000	100,000			100,000	
36 CURRICULAR/EXTRACURRICULAR ACTIV.	4,488,782	4,603,935	38,000		4,641,935	Move \$38,000 from 11 to 36 for vocational dept. travel expenses.
41 GENERAL ADMINISTRATION	3,570,027	3,570,027			3,570,027	
51 PLANT MAINTENANCE AND OPERATION	8,557,114	5,626,154			5,626,154	
52 SECURITY & MONITORING SERVICES	1,767,357	1,917,357			1,917,357	
53 DATA PROCESSING SERVICES	1,962,500	1,962,500			1,962,500	
61 COMMUNITY SERVICES	240,693	240,693			240,693	
71 DEBT SERVICE	-				-	
81 FACILITIES	550,000	2,860,960		(1,100,000)	1,760,960	Move funds from 81 to 34 to fund purchase of new school buses. Move \$500,000 from 81 to 11 for phonics textbooks.
95 JJAEP	40,000	40,000			40,000	
99 OTHER GOVERNMENTS	620,000	620,000			620,000	
TOTAL APPROPRIATIONS	109,127,528	109,365,528	1,138,000	(1,138,000)	109,365,528	
	Yes	No				

Waxahachie ISD 2022-23 Proposed Budget Amendments for May 2023

Approved by Board:

Date:

Signed:

COPIES
WHITE VENDOR
YELLOW RECEIVING

INVOICE TO:
WAXAHACHIE ISD
411 N. GIBSON STREET
WAXAHACHIE, TX 75165
TAX NBR: 75-6002723
PHONE: 972-923-4631
FAX NBR: 972-923-4658

P.O. NUMBER: 9000023154
VENDOR KEY : TEXAS AI000
PAGE NUMBER: 2
P.O. DATE : 04/24/2023
SHIP DATE : 04/24/2023
SHIP VIA : DELIVER/INST
FISCAL YEAR: 2022-2023
ENTERED BY : ROSS WEN001

PRINTED 04/24/2023

COMPANY:
TEXAS AIRSYSTEMS, LLC
6029 W CAMPUS CIRCLE DRIVE
STE 100
IRVING, TX 75063

DELIVER TO:
WISD MAINTENANCE WAREHOUSE
631 SOLON RD
WAXAHACHIE, TX 75165

ATTN: ANDY REEVES

T A X E X E M P T I O N S

TAX EXEMPT ENTITY
NO BACK ORDERS ACCEPTED

PURCHASE APPROVED BY:

CHIEF FINANCIAL OFFICER

=====

P.O.: 9000023154 ACCOUNT SUMMARY (FOR INTERNAL USE)	VENDOR KEY : TEXAS AI000
ACCOUNT	AMOUNT
199 E 81 6629 77 999 0 99 000	84,000.00

=====

COPIES
WHITE VENDOR
YELLOW RECEIVING

INVOICE TO:
WAXAHACHIE ISD
411 N. GIBSON STREET
WAXAHACHIE, TX 75165
TAX NBR: 75-6002723
PHONE: 972-923-4631
FAX NBR: 972-923-4658

P.O. NUMBER: 9000023153
VENDOR KEY : LONGHORN000
PAGE NUMBER: 1
P.O. DATE : 04/24/2023
SHIP DATE : 04/24/2023
SHIP VIA : DELIVER
FISCAL YEAR: 2022-2023
ENTERED BY : ROSS WEN001

PRINTED 04/24/2023

COMPANY:
LONGHORN BUS SALES
6921 HOMESTEAD ROAD
HOUSTON, TX 77028

DELIVER TO:
WISD TRANSPORTATION
631 SOLON ROAD
WAXAHACHIE, TX 75165

ATTN: CHRISTIAN GARIPPA

QUANT.	UNIT OF MEASURE	DESCRIPTION	UNIT COST	TOTAL COST
1	EACH	BUYBOARD VENDOR CONTRACT - BUY BOARD FEE - LONGHORN BUYBOARD NUMBER 630-20	800.00000	800.00
4	EACH	MODEL C2608 CE SCHOOL BUS - INTERNATIONAL - MODEL PB110(2025) - 54 PASSENGER - BASED ON QUOTE DATED 4/13/2023	149170.00000	596680.00
USE P.O. NUMBER ON ALL CORRESPONDENCE			TOTAL	597,480.00

T A X E X E M P T I O N S

TAX EXEMPT ENTITY
NO BACK ORDERS ACCEPTED

PURCHASE APPROVED BY:

CHIEF FINANCIAL OFFICER

=====

P.O.: 9000023153 ACCOUNT SUMMARY (FOR INTERNAL USE)	VENDOR KEY : LONGHORN000
ACCOUNT	AMOUNT
199 E 34 6631 00 926 0 99 000	597,480.00

COPIES
WHITE VENDOR
YELLOW RECEIVING

INVOICE TO:
WAXAHACHIE ISD
411 N. GIBSON STREET
WAXAHACHIE, TX 75165
TAX NBR: 75-6002723
PHONE: 972-923-4631
FAX NBR: 972-923-4658

P.O. NUMBER: 9000023152
VENDOR KEY : T.E.A.M.000
PAGE NUMBER: 1
P.O. DATE : 04/20/2023
SHIP DATE : 04/20/2023
SHIP VIA : BEST WAY
FISCAL YEAR: 2022-2023
ENTERED BY : ROSS WEN001

PRINTED 04/20/2023

COMPANY:

T.E.A.M. SOLUTIONS INC.
TEXAS ENERGY & AUTOMATION MANA
2025 SOUTH 12TH ST.
WACO, TX 76706

DELIVER TO:

WISD MAINTENANCE WAREHOUSE
631 SOLON RD
WAXAHACHIE, TX 75165

ATTN: ANDY REEVES

QUANT.	UNIT OF MEASURE	DESCRIPTION	UNIT COST	TOTAL COST
		BUY BOARD VENDOR		
		PROPOSAL NO. WDXXXX.01 DATED 4/13/23		
1	EACH	PROVIDE AND INSTALL DELTA BUILDING AUTOMATION SYSTEM AS DESCRIBED IN QUOTE	127600.00000	127600.00
USE P.O. NUMBER ON ALL CORRESPONDENCE			TOTAL	127,600.00

T A X E X E M P T I O N S

TAX EXEMPT ENTITY
NO BACK ORDERS ACCEPTED

PURCHASE APPROVED BY:

CHIEF FINANCIAL OFFICER

=====

P.O.: 9000023152 ACCOUNT SUMMARY (FOR INTERNAL USE)	VENDOR KEY : T.E.A.M.000
ACCOUNT	AMOUNT
199 E 81 6629 77 999 0 99 000	127,600.00

COPIES
 WHITE VENDOR
 YELLOW RECEIVING

INVOICE TO:
 WAXAHACHIE ISD
 411 N. GIBSON STREET
 WAXAHACHIE, TX 75165
 TAX NBR: 75-6002723
 PHONE: 972-923-4631
 FAX NBR: 972-923-4658

REQ. NUMBER: 9370023130
 VENDOR KEY : LABATFOS001
 PAGE NUMBER: 1
 REQ. DATE : 04/20/2023
 SHIP DATE : 04/20/2023
 SHIP VIA : Best Way
 FISCAL YEAR: 2022-2023
 ENTERED BY : HODGEMAR000

PRINTED 04/20/2023

COMPANY:
 LABATT FOOD SERVICE
 PO BOX 137
 SAN ANTONIO, TX 78291-0137

DELIVER TO:
 WISD CHILD NUTRITION
 631 SOLON RD
 WAXAHACHIE, TX 75165

ATTN: MARY HODGE

QUANT.	UNIT OF MEASURE	DESCRIPTION	UNIT COST	TOTAL COST
1	EACH	Food Purchases--thru AUGUST 2023	90000.00000	90000.00
1	EACH	Non-Food Purchases--thru AUGUST 2023	26000.00000	26000.00
1	EACH	Non-Program Food purchases--thru AUGUST 2023	15000.00000	15000.00
Region 10 Vendor				
			TOTAL	131,000.00

 #
 # This is a Requisition and not an official Purchase Order. #
 # The District is not financially responsible for #
 # the unauthorized purchases made with a Requisition. #
 #####

P.O.: 9370023130 ACCOUNT SUMMARY (FOR INTERNAL USE) VENDOR KEY : LABATFOS001

ACCOUNT	AMOUNT
701 E 35 6341 00 937 0 99 000	92,109.38
701 E 35 6341 00 937 0 99 131	12,281.24
701 E 35 6342 00 937 0 99 000	26,609.38

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 08, 2023 **Presented By:** Rolando Gomez

Subject: Report regarding maintenance work orders **Related Page(s)** 1

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

Informational report on the maintenance department’s work orders from the month of April 2023.

ATTACHMENTS:

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

Maintenance Work Order Status Report

The chart below illustrates the the speed at which the maintenance department is completing work orders they receive

Maintenance Work Order Status Ending May 01,2023

Column1	Column2	Column3	Column4	Column5	Column6
Work orders	0-7 days	8-15 days	16-30 days	31-45 days	46-61 days
submitted	252	302	621	1056	1351
open	80	31	13	2	0
closed	172	271	608	1054	1351
%complete	68.25%	89.74%	97.90%	99.81%	100%

The chart below represents the number of work orders in the 61-90-day column and their current status.

location	requested work	action taken
none	none	none

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Jacob Perry

Subject: Monthly Attendance, Discipline, Drug Offenses, Drug Testing, and Usage of Drug Dog and Metal Detector Report **Related Page(s)** 7



EXECUTIVE SUMMARY:

Informational reports regarding student attendance, student discipline, student drug offenses, student drug testing, and drug dog and metal detector searches for April 2023.

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

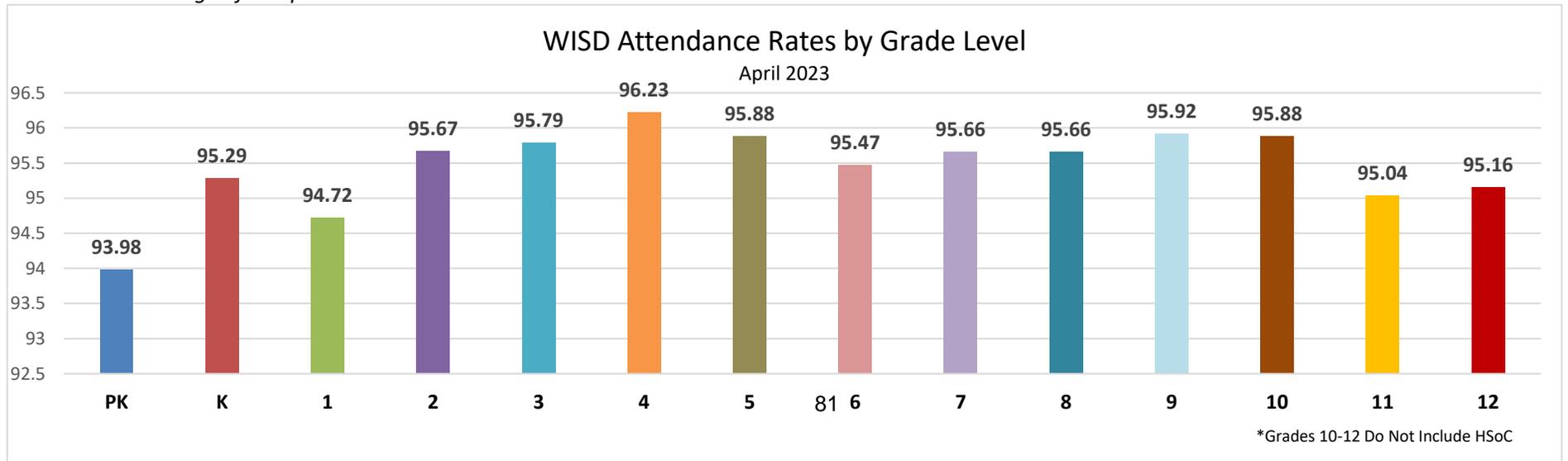
Consideration of informational reports regarding student attendance, student discipline, student drug offenses, student drug testing, and drug dog and metal detector searches for April 2023.

WAXAHACHIE ISD April 2023 Attendance Report

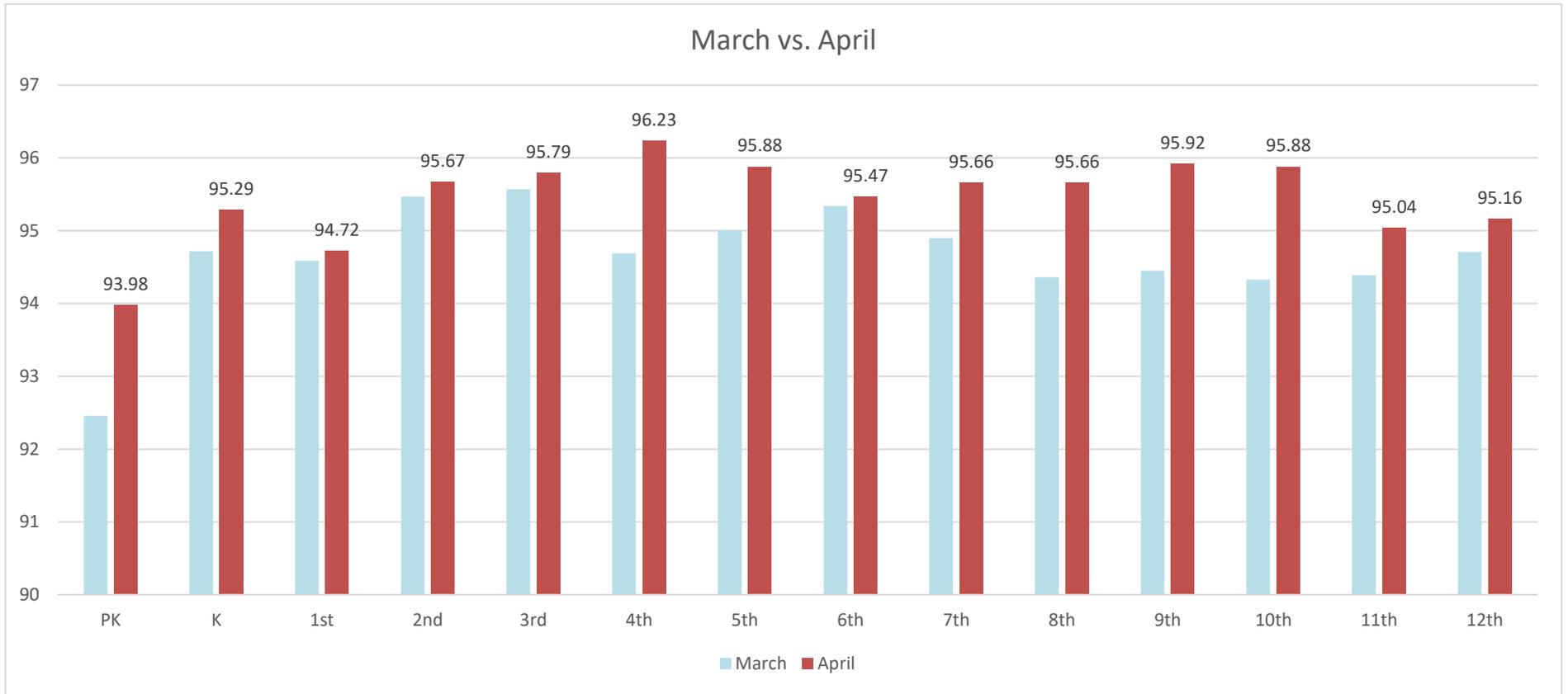
	August	September	October	November	December	January	February	March	April	
Waxahachie High School	94.75%	94.08%	93.74%	92.24%	93.49%	92.95%	92.74%	93.30%	94.24%	
High School of Choice	89.63%	86.53%	84.85%	85.90%	84.80%	93.62%	87.68%	94.29%	93.02%	
Global High School	97.55%	96.69%	96.16%	94.66%	94.74%	95.50%	95.93%	95.60%	96.66%	
Coleman Jr. High	94.90%	94.99%	94.69%	93.16%	92.19%	94.45%	93.17%	94.33%	95.31%	
Finley Jr. High	96.37%	95.41%	95.32%	91.37%	92.56%	94.62%	93.45%	94.99%	95.35%	
Howard Jr. High	96.01%	96.30%	95.80%	93.05%	93.62%	94.85%	93.91%	95.26%	96.27%	
Clift Elementary	95.49%	94.71%	94.51%	91.65%	92.96%	95.02%	94.52%	94.53%	95.29%	
Dunaway Elementary	97.55%	96.21%	95.82%	94.59%	95.00%	95.80%	95.39%	95.34%	96.27%	
Felty Elementary	96.79%	96.16%	95.33%	93.49%	94.53%	96.00%	94.42%	96.05%	96.22%	
Marvin Elementary	95.21%	94.08%	94.48%	92.53%	93.05%	95.01%	93.58%	94.52%	95.06%	
Northside Elementary	95.64%	94.89%	93.75%	91.60%	94.57%	94.71%	93.25%	94.06%	94.86%	
Shackelford Elementary	95.01%	96.10%	95.31%	94.12%	92.74%	96.09%	95.07%	96.15%	95.53%	
Simpson Elementary	96.02%	96.12%	95.19%	92.40%	94.53%	96.24%	95.57%	95.45%	96.11%	
Wedgeworth Elementary	93.92%	95.17%	93.48%	91.70%	92.44%	94.57%	93.81%	94.60%	95.45%	
Wilemon Elementary	95.86%	96.70%	95.31%	93.44%	94.82%	95.72%	94.71%	95.06%	95.61%	
Turner PreK	90.55%	90.49%	91.66%	90.05%	87.29%	91.79%	90.77%	92.64%	91.74%	
				<i>*Highlighted cells indicate a drop in attendance from previous month.</i>						
District ADA:	95.44%	95.08%	94.52%	92.54%	93.39%	94.49%	93.76%	94.45%	95.15%	

** Total ADA is calculated with different programs/students receiving different weights for attendance.*

It is not a true average of campus attendance.



WAXAHACHIE ISD April 2023 Attendance Report



Discipline Data for WISD (04/03/2023 – 04/28/2023)

The discipline breakdown for Waxahachie ISD for the month of **April** shows discipline assignment trends for students in the district. While all categories of violations are represented in this report, specific categories of discipline infractions to note are: Possessed, sold, used, or was under the influence of marijuana or controlled substance **(04)**, Possessed, sold, used, or was under the influence of alcohol **(05)**, Public Lewdness or Indecent Exposure **(07)**, Conduct Violation of Student Code of Conduct **(21)**, Criminal Mischief **(22)**, Terroristic Threat **(26)**, Assault against employee/volunteer **(27)**, Assault against someone other than school employee/volunteer **(28)**, Fighting/mutual combat **(41)**.

DAEP Placements (44):

- **15** Possessed, sold, used, or was under the influence of Marijuana or other controlled substance **(04)**. *Mandatory DAEP/Discretionary Expulsion*
- **7** Possessed, sold, used, or was under the influence of Alcohol **(05)**. *Mandatory DAEP Placement*
- **1** Public Lewdness or Indecent Exposure **(07)**. *Mandatory DAEP Placement*
- **5** Violation of Student Code of Conduct **(21)**. *Discretionary DAEP Placement*
- **2** Criminal Mischief **(22)**. *Discretionary DAEP Placement*
- **3** Terroristic Threat **(26)**. *Mandatory DAEP Placement*
- **1** Assault Against Employee/Volunteer **(27)**. *Mandatory DAEP Placement*
- **5** Assault Against Someone other than school employee/volunteer **(28)**. *Mandatory DAEP Placement*
- **5** Fighting/Mutual Combat **(41)**. *Discretionary DAEP Placement*

Expulsions (1):

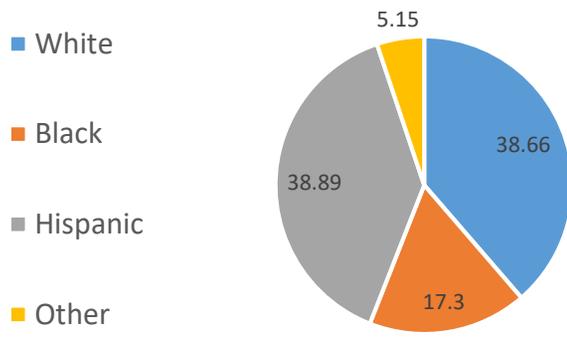
- **1** Serious Misbehavior while expelled to/placed in a DAEP **(59)**. *Discretionary Expulsion*

ISS/OSS Placements:

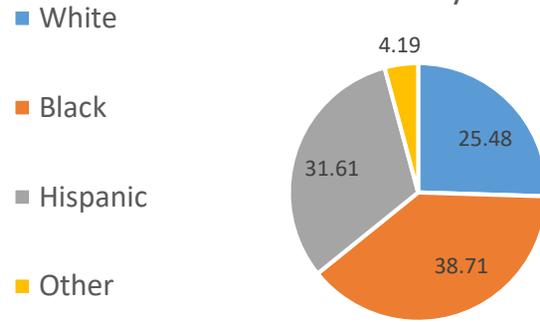
- There were **310** ISS assignments (both full and partial days) for date window. Some of these were multiple day assignments.
- There were **36** OSS assignments (both full and partial days) for date window. Some of these were multiple day assignments.

Charting Discipline for WISD:

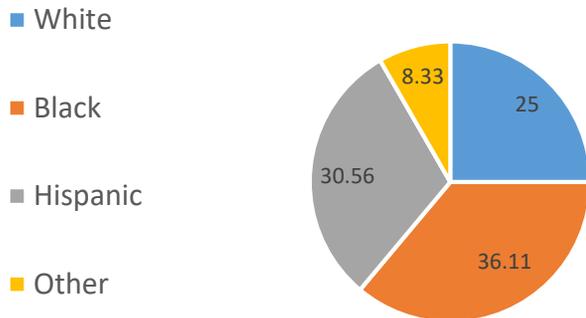
Enrollment % By Ethnicity (10,837 Total)



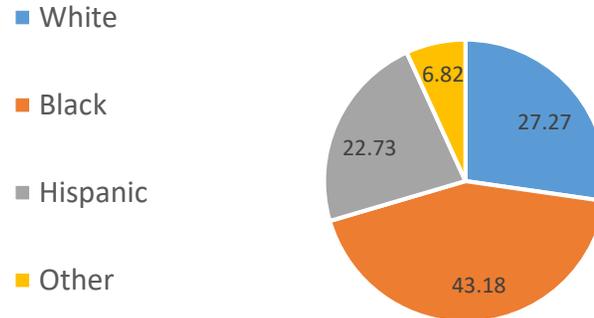
ISS Placements (310 Total)
Ethnicity %



OSS Placements (36 Total)
Ethnicity %



DAEP Placements (44 Total)
Ethnicity %



RANDOM DRUG TESTING – EXTRACURRICULAR SECONDARY STUDENTS

WISD’s most recent round of random drug testing this school year for high school students involved in extracurricular activities at Waxahachie High School and Global High School occurred on Wednesday, April 12. Random drug testing for seventh and eighth grade students involved in extracurricular activities occurred the following day on Thursday, April 13. The total number of students tested at each campus is as follows:

WHS	57 students (number includes three refusals)
Global HS	10 students
Coleman JH	12 students
Howard JH	10 students
<u>Finley JH</u>	<u>11 students</u>
Total	100 students

One student at Waxahachie High School tested positive for THC (marijuana). Three other students at WHS refused to test and were accordingly considered positive. Melissa Bousquet has worked with Tonya Harris to conduct the parent conferences. No student at Global High School tested positive for any prohibited substance.

One student at Finley Junior High School and one student at Coleman Junior High School tested positive for THC (marijuana). Both students had previously tested positive for THC. Melissa Bousquet has worked with Derek Zandt and Rusty East to conduct the parent conferences. All other results during the junior high sessions were clear.

In summation, of the 100 total students tested, six students were deemed to have tested positive for prohibited substances (three THC, three refusals).

USAGE OF DRUG DOGS AND METAL DETECTORS

Metal detectors were utilized at Challenge Academy’s student entrance on Monday, April 3, checking 75 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy’s student entrance on Tuesday, April 4, checking 65 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy’s student entrance on Wednesday, April 5, checking 67 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy’s student entrance on Thursday, April 6, checking 67 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy’s student entrance on Wednesday, April 12, checking 65 students total. There were zero hits.

Canine narcotics and firearm detection was utilized in the student parking lot of Waxahachie High School on Wednesday, April 12, checking 305 vehicles total. There were five hits with two finds which were an open alcohol bottle and paraphernalia.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, April 13, checking 58 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, April 14, checking 57 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Monday, April 17, checking 50 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, April 18, checking 58 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, April 19, checking 61 students total. There were zero hits.

Canine narcotics and firearm detection was utilized in the student parking lot at Waxahachie High School on Thursday, April 20, checking 420 vehicles total. There were six hits with two finds of an open alcohol bottle, cigarettes, and a lighter.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, April 20, checking 62 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, April 21, checking 62 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Monday, April 24, checking 55 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, April 25, checking 33 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, April 26, checking 50 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, April 27, checking 44 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, April 28, checking 51 students total. There were zero hits.

Metal detectors were utilized at the student and bus entrances of Waxahachie High School on Friday, April 28, checking 550 students total. There were zero hits.

WAXAHACHIE ISD

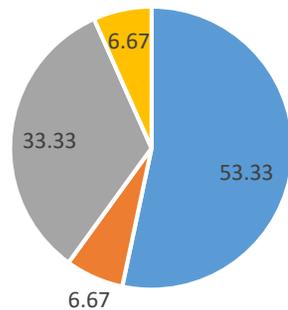
STUDENT DRUG OFFENSES

2022-23 School Year

CAMPUS	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
WHS	11	11	15	9	13	11	20	15	10	
HSOC	0	0	0	1	1	0	0	0	0	
Global	0	0	0	0	0	0	0	0	0	
Coleman	1	1	1	0	0	0	0	0	0	
Finley	0	2	0	1	1	2	6	2	0	
Howard	0	0	2	0	0	2	0	1	4	
Northside	0	0	0	0	0	0	1	0	0	
Simpson	0	0	0	0	0	0	0	0	1	
TOTAL	12	14	18	11	13	15	27	18	15	

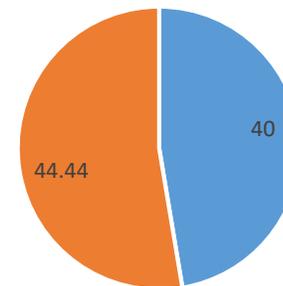
Drug Offenses (15 Total)
Ethnicity %

- White
- Black
- Hispanic
- Other



Drug Offenses (15 Total)
Gender %

- Male
- Female



**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Monica James

Subject: Additional Positions 2023-2024 **Related Page(s)** 4



EXECUTIVE SUMMARY:

The Human Resources Department is requesting additional positions.

ATTACHMENTS:

Memorandum

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Approve additional positions.



Memorandum

To: Dr. Jerry Hollingsworth, Superintendent
From: Monica James, Chief Human Resources Officer
Date: May 8, 2023
Subject: Consider approval for added positions

BACKGROUND

The request for added positions is presented for board approval:

Support Services:

- **.5 Groundskeeper**

A need for the athletics department to help with the turf maintenance during football season, baseball, and soccer. Estimated cost \$19,720.00.

Transportation

- **2 Driver/Trainers**

A need to get these positions so transportation can train interested applicants to get their CDL with P&S endorsements to fully staff as district grows. These driver trainers would move into a driving position after passing test. Estimated cost \$42,988.00.

- **2 Bus Drivers**

Currently have two routes that are offline because there are not enough staff to run them. Need to add one regular route and one special education route. Estimated cost \$42,988.00.

TCLAS – 5 Teacher Interns

- **5 Teacher Interns**

Teacher Interns – Grant funded position. Estimated cost to the district \$110,000.00.

TLI

- **2 Coordinators**

PreK-5 Math Coordinator – due to the LASO grant for math and continuing the TCLAS RSP grand focusing on elementary math. The coordinator would provide high quality

content professional learning, develop elementary math assessments, support MTSS implementation, provide LAUNCH math for elementary new teacher coaching and training. Coordinate district resource implementation, coordinate the implementation of the district Fact Fluency Initiative and coordinate the Model Teacher program. This position would be partially LASO grant funded with \$50,000. Estimated cost \$27,787.00.

PreK-5 ELAR Coordinator – to provide high quality content professional learning, develop ELAR assessments, support MTSS implementation, provide elementary ELAR Launch beginning teacher coaching and training, implement district resources, coordinate the implementation of the new phonics program, coordinate Model Teacher program. Estimated cost \$77,787.00.

Fine Arts

- **3 Stipends**

Stipends – increase in Junior High choir stipend \$500.00 each. Estimated cost \$1,500.00.

Dunaway

- **2 Instructional Aides**

Instructional Aide SLE – Due to high growth. Estimated cost \$32,500.00.

Instructional Aide - All elementary campuses should have two instructional aides paid from general funds. Dunaway did not have two general funded aides so the addition is for district wide equity. Estimated cost \$32,500.00.

Simpson

- **5 Teachers and 1 Special Populations Instructional Aide**

5th Grade – Due to growth – enrollment 106, 4th grade moving up currently with four teachers need to add 5th position for 5th grade. Estimated cost \$65,000.00.

3rd Grade – Due to growth – enrollment 115, 4th grade moving up currently with five teachers; need to add 6th position for 3rd grade. Estimated cost \$65,000.00.

1st Grade – Due to growth – all kinder sections were full this year with overflow going to another campus. With only five sections of 1st grade, this would allow for new student growth, need to add 6th position for 1st grade. Estimated cost \$65,000.00.

Kindergarten – Due to growth – Kinder enrollment current at five sections, need to add 6th position for kindergarten. Estimated cost \$65,000.00.

Life Skills Teacher – Due to growth. Estimated cost \$65,000.00.

Special Populations Aide – Due to growth. Estimated cost \$32,500.00.

Clift

- **3 Teachers and 2 Instructional Aide**

PBSE Teacher – Due to high growth. Estimated cost \$65,000.00.

5th Grade – 4th grade moving up – 5th grade enrollment 89 current three sections need to add 4th position for 5th grade. Estimated cost \$65,000.00.

1st Grade – Enrollment 92 kindergarten moving up; need to add 5th position to 1st grade. Estimated cost \$65,000.00.

2 Instructional Aides PBSE – Currently eight students in PBSE; to ensure safety and required support to meet services for students IEP additional paras needed. One student requires supervision of two adults at all times due to self-harm and aggressive behavior. Estimated cost \$65,000.00.

Shackelford

- **1 Instructional Aide**

Instructional Aide (Resource) – Need 3rd grade resource aide to support student schedules and caseloads. Estimated cost \$32,500.00.

Marvin

- **2 Instructional Aides**

Instructional Aide (Resource) – Need a combination instructional aide that can serve in life skills and as inclusion support. Several students in life skills who gives more opportunity in general ed and another staff member to help with scheduling. Currently have maxed out the Special Ed staff (including life skills paras) in the special education schedule in covering the minutes of students who receive services. Estimated cost \$32,500.00.

Instructional Aide (Life Skills) – See above explanation. Estimated cost \$32,500.00.

- **1 Teacher**

1st Grade – Five sections moving up from kindergarten moving up to 1st grade. Estimated cost \$65,000.00.

Special Populations Stipends

- **9 Stipends**

2 Stipends for Occupational Therapist. Estimated cost \$4,000.00.

1 Stipend for Deaf/Hard of Hearing Specialist. Estimated cost \$5,000.00

1 Visually Impairment Specialist. Estimated cost \$5,000.00

5 Stipends for Assistants: LSSP, SLP, OT and Diagnosticians. Estimated cost \$5,000.00.

Finley

- **1 Assistant Principal and 1 Special Populations Teacher**

Assistant Principal – Finley and Coleman are very close to having equal enrollment. The addition of an assistant principal will give Finley the same number of APs as Coleman. Estimated cost \$97,230.00.

Special Populations Teacher – This recommendation is from Mrs. Chapman and Mr. Zandt. Estimated cost \$65,000.00.

Coleman

- **1 Teacher**

Teacher Special Ed – Due to Sped growth with anticipated incoming students. Estimated cost \$65,000.00.

Howard

- **2 Teachers**

Spanish Teacher – With dual language students moving up through the program, there will be a need for Spanish II and III. This is in addition to the number of students who have requested Spanish for 2023-2024. Estimated cost \$65,000.00.

ESL Teacher – Due to the emergent bilingual populations. Estimated cost \$65,000.00

WHS

- **6.5 Teachers and 2 Instructional Aides**

Life Skills Teacher – Life Skills student numbers are set to increase next year. Estimated cost \$65,000.00.

Spanish Teacher – Per Cardonex – several sections short for 2023-2024. Estimated cost \$65,000.00.

American Sign Language Teacher – Per Cardonex – several sections short for 2023-2024. Estimated cost \$65,000.00.

Art Teacher – Per Cardonex – several sections short for 2023-2024. Estimated cost \$65,000.00.

Business Teacher – Per Cardonex – several sections short for 2023-2024. Estimated cost \$65,000.00.

.5 Auto Tech Teacher – Per Cardonex. Estimated cost \$32,500.00.

PBSE Instructional Aide – due to student growth in special populations. Estimated cost 32,500.

SLE Instructional Aide – due to student growth in special populations. Estimated cost \$32,000.00.

DAEP

- **1 Teacher**

Teacher – to keep the required 15:1 ratio. Estimated cost \$65,000.00.

Security

1 WHS Additional School Marshall

School Marshall – due to growth of student population at WHS an additional school marshal is needed. Estimated cost \$43,000.00.

Special Populations

- **1 Coordinator of Compliance and Assessment/Special Education**

Coordinator of Compliance and Assessment/Special Education – this position would take supervisory of compliance in assessments and ARDS and assist in caseloads as needed. Estimated cost \$15,000.00.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Stacee Johnson

Subject: Contract with Ed Direction **Related Page(s)** 2

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

WISD is seeking to enter into a partnership with Ed Direction for the purposes of the Strong Foundations Grant. This grant will assist WISD with developing a robust mathematics instructional framework and provide professional learning. We are currently working with Ed Direction as a component of the TCLAS grant that is already in effect.

ATTACHMENTS:

[Contract with Ed Direction](#)

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Accept the contract with Ed Direction.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Lee Auvenshine

Subject: School Marshal Appointment **Related Page(s)** School Marshal Appointment Forms



EXECUTIVE SUMMARY:

Two employees recently completed the 80-hour training administered by the Texas Commission on Law Enforcement to become eligible to serve as school marshals pursuant to WISD Board Policy CKEB (Legal) and Section 37.0811 of the Texas Education Code. Both WISD administration and WPD Lt. Chris Dickinson recommend action by the Board of Trustees to appoint these individuals to serve in the role of school marshals on WISD campuses.

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends approval of the appointment of school marshals who have been certified as eligible by the Texas Commission on Law Enforcement pursuant to WISD Board Policy CKEB (Legal) and Section 37.0811 of the Texas Education Code.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Ashley Treat

Subject: Nationals Travel for TAFE **Related Page(s)** _____



EXECUTIVE SUMMARY: Consideration with possible action to approve Waxahachie High School's Texas Association of Future Educators (TAFE) of travel to Orlando, FL for the national competition and convention pursuant to WISD Board Policy FMG (Local).

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION: We recommend that the board approve the travel of this Career and Technical Student Organization to the national convention.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Ashley Treat

Subject: Nationals Travel for FCCLA **Related Page(s)** _____

**Consent Action Informational
Agenda Item**

EXECUTIVE SUMMARY: Consideration with possible action to approve Global High School’s FCCLA of travel to Colorado for the required national convention pursuant to WISD Board Policy FMG (Local).

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION: We recommend that the board approve the travel of this Career and Technical Student Organization to the national convention.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Ashley Treat

Subject: Nationals Travel for TSA **Related Page(s)** _____



EXECUTIVE SUMMARY: Consideration with possible action to approve Global High School’s Technical Student Association (TSA) of travel to Louisville, KY for national competition pursuant to WISD Board Policy FMG (Local).

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION: We recommend that the board approve the travel of this Career and Technical Student Organization to the national convention.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Ashley Treat

Subject: Nationals Travel for TSA **Related Page(s)** _____



EXECUTIVE SUMMARY: Consideration with possible action to approve Waxahachie High School's Technical Student Association (TSA) of travel to Louisville, KY for national competition pursuant to WISD Board Policy FMG (Local).

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION: We recommend that the board approve the travel of this Career and Technical Student Organization to the national convention.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Dustin Binnicker

Subject: Navarro College Dual Credit MOU **Related Page(s)** 13



EXECUTIVE SUMMARY:

For the Board to approve the Navarro College Dual Credit MOU for the 2023-2024 school year.

ATTACHMENTS:

Navarro College Dual Credit MOU for the 2023-2024 school year.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

For the Board to approve the Navarro College Dual Credit MOU for the 2023-2024 school year.

Part I: General Information

Navarro College is pleased to propose a joint partnership effort with Waxahachie ISD for the 2023-2024 academic year, hereafter referred to as “the I.S.D.,” to provide high school students an opportunity to take selected college-level academic and/or career and technical courses for both high school credit and college credit. Students must meet requirements established by the Texas Higher Education Coordinating Board (THECB) and the Texas Education Association as outlined in the Texas Administrative Code Rule 4.85:

Alignment of Navarro College Dual Credit Program Goals to the Texas Higher Education Coordinating Board Dual Credit Statewide Goals:

THECB Statewide Dual Credit Goals	Navarro College Dual Credit Program Goals
<p>Goal 1: Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit including enrollment and fee policies.</p> <ul style="list-style-type: none"> ▪ Measures of Implementation and examples of items to include in documentation: Collaboration between ISDs and IHE partner(s) to host informational sessions for students and parents on dual credit opportunities, benefits, and cost; ISD and IHE dual credit webpages reflect the most current dual credit program information including enrollment and fee policies, hosting dual credit 101 sessions for high school counselors, collaboration between ISDs and IHE partner(s) on a marketing campaign, documentation summarizing collaboration and outreach efforts of IHEs; and secondary school partners will be readily available and posted. 	<p>Goal 1: Provide high school students the opportunities to a smooth transition from high school into college. Continue to increase communication to all parties with our dual credit population.</p> <ul style="list-style-type: none"> ▪ Measurements of Implementation: ▪ Constant collaboration with ISD partners. ▪ Routine meetings with counselors and administrators. ▪ Dual Credit Staff presents to students and parents several times throughout the year to share program information; such as; enrollment, college expectations, benefits, costs and student services. ▪ Dual Credit webpage is updated routinely for current information. We routinely share updates and marketing materials with our partners to then share information to students and parents through handouts, email, text, and social media. ▪ Dual Credit department maintains records of all dual credit events and tracks enrollment to best communicate with all students.
<p>Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.</p> <ul style="list-style-type: none"> ▪ Metric: Examples of items included in analysis: Student enrollment in postsecondary after high school; time to degree completion; semester credit hours to degree; analysis of measures in enrollment in and persistence through, 	<p>Goal 2: Continue to create and implement guided pathways for dual credit students that align with high school pathways and graduation requirements.</p> <ul style="list-style-type: none"> ▪ Metric: ▪ Student enrollment in postsecondary after high school is tracked through THECB and internal data. ▪ Time to degree completion and semester credit

<p>postsecondary education disaggregated by student sub-population.</p>	<p>hours to degree is tracked through internal data.</p> <ul style="list-style-type: none"> ▪ Analysis of measures in enrollment in persistence through postsecondary education, disaggregated by student subpopulation is tracked through internal data. ▪ Dual credit office performs transcript audits to determine hours to degree completion, student success, and graduation opportunities. ▪ The Dual Credit Department performs student academic advising with dual credit high school students per THECB rules.
<p>Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.</p> <ul style="list-style-type: none"> ▪ Metric: ▪ Examples of items included in analysis: Student enrollment in postsecondary after high school ▪ Time to degree completion; decrease in excess number of semester hours beyond required hours to degree completion; analysis of measures in enrollment and degree completion disaggregated by student sub-population. 	<p>Goal 3: Continue to increase academic and transition advising to our dual credit population.</p> <ul style="list-style-type: none"> ○ Metric: <ul style="list-style-type: none"> ▪ Student enrollment in postsecondary after high school is tracked through THECB and internal data. ▪ The Dual Credit Department performs transcript audits to determine time to degree completion, student success, and graduation opportunities. ▪ The Dual Credit Department performs academic and career goal advisement to establish a plan of enrollment for efficient use of courses in order to decrease the excess hours to completion. ▪ Collaboration with ISD's to offer more dual credit course offerings that are of high need/interest with student's field of study goals.
<p>Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.</p> <ul style="list-style-type: none"> ○ Metric: Analysis of performance in subsequent course work. 	<p>Goal 4:</p> <ul style="list-style-type: none"> ○ The Dual Credit Department, continuously analyzes student success by course by term, as well as, performs faculty evaluations to insure student success.

Eligible Courses

- Courses offered for college credit must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual (ACGM) adopted by the Texas Higher Education Coordinating Board, or as college-level workforce education courses in the current edition of the Workforce Education Course Manual (WECM) adopted by the Texas Higher Education Coordinating Board.

- A college course offered for dual credit must be: (A) in the core curriculum of the public institution of higher education providing the credit; (B) a career and technical education course; (C) a foreign language course; or (D) a college pathway course that satisfies specific degree plan requirements leading to the completion of a Board approved certificate; AA, AS, AAS degree program, or FOSC.
- Public colleges may not offer remedial and developmental courses for dual credit. Navarro College participates with the Texas College Bridge Program to assist our service area students by accepting successful completion of the Texas College Bridge college preparatory mathematics and english language arts courses to meet college readiness measures.

Student Eligibility

- High school students must meet all eligibility requirements set forth in the Texas Higher Education Coordinating Board rules, and demonstrate college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative to be eligible for enrollment in a dual credit course offered by a public college. Please reference the Dual Credit Testing Requirements for detailed score information.
- A student may enroll in workforce education college courses contained in a Level 1 certificate program, or a program leading to a credential of less than a Level 1 certificate, at a public junior college or public technical institute in the eleventh and/or twelfth grade and shall not be required to provide any additional demonstration of college readiness. Students enrolling in a Level 2 certificate or applied associate degree program must demonstrate college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative.
- To be eligible for enrollment in a dual credit course offered by Navarro College, students must meet all the College's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.) to be eligible for enrollment in a college course offered by a public college.
- Ninth and tenth grade students with demonstrated outstanding academic performance and capability may be eligible to begin academic or technical college courses. Students must meet the following requirements prior to enrollment:
 - Must have a minimum overall average of 85, or an equivalent GPA, in the year preceding enrollment in college coursework.
 - Must be TSI complete in both TSI Writing and Reading or TSI Math and have successfully met the Texas Success Initiative (TSI) requirements (Reading and Writing, OR Math) for the desired college course.
 - Must have approval from the high school official, parent/legal guardian, and a Navarro College Dual Credit Coordinator.

Dual Credit Admissions

- Students must meet the following admission requirements:
 - Complete an application for Navarro College through Apply Texas.
 - Complete the online Dual Credit Enrollment Form on the NC Self-Service student portal. New students must have parent approval upon initial enrollment and all students must have high school official approval each semester enrolling.
 - Provide a current high school transcript. Incoming 9th graders may provide a final 8th grade report card.
 - Provide applicable test score reports to meet current college readiness standards and dual credit eligibility. Please reference the Dual Credit Testing Requirements page for further test score information.
 - Provide a vaccination record indicating a current bacterial meningitis vaccination if the student will be taking courses on the Navarro College campus.
- High school students who have completed 15 semester credit hours must see a Navarro College Academic Advisor or Navarro College Dual Credit Coordinator prior to enrolling in additional coursework. Students must select a Navarro College degree plan or program of study upon completion of 15 semester credit hours.
- High school students taking Navarro College courses are recognized as college students and will be treated as such, regardless of the course location. All Navarro College students, including students enrolled for dual credit, are expected to abide by the Navarro College Code of Conduct and Academic Decorum standards located in the Navarro College Student Handbook. A collegiate classroom environment is expected at all times.
- Navarro College courses, including those offered on high school campuses, may contain controversial material and mature content. Navarro College courses will not be tailored to high school learners. Parents and high school officials are encouraged to consider the maturity level of the individual student prior to approving that student's enrollment in college courses.
- Dual credit students who earn a Navarro College GPA of less than 2.0 may be removed from the dual credit program.
- Students must complete their sophomore year of high school to be eligible to enroll in summer course(s).

Additional enrollment requirements may apply.

Location of Class

- College courses may be taught on the college campus, on the high school campus, or via distance learning. In addition, college courses taught electronically shall comply with the Navarro College Standards for Quality Online Course Design and Instruction.

Deadline Requirements

- Please refer to the Navarro College Dual Credit Program deadlines for the dual credit enrollment periods. All course offering requests for the upcoming school year must be submitted to the Dual Credit Department no later than April 1st.

Composition of Class

College courses taught for dual credit may be composed of:

- Dual credit students only
- Dual credit and college credit students
- Dual credit and high school credit-only students if one of the following conditions apply:
 - The course is required by State Board of Education and the high school is otherwise unable to offer such a course.
 - The high school credit-only students are College Board Advanced Placement (AP) students.
 - The course is a career and technical or college workforce education course and the high school credit-only students are earning articulated college credit. Please note that Navarro College does not articulate credit. Therefore, all Navarro College career and technical dual credit course sections are for dual credit only and may not be mixed with regular high school students.

Faculty Selection, Supervision, and Evaluation

- Faculty members who are employed with the school district on a full-time basis and teach a Navarro College course, either inside or outside of their regular ISD duty hours, are considered employees of Navarro College for the purposes of the college course taught for dual credit and are required to meet all other Navarro College adjunct faculty requirements.
- The College shall approve instructors of college courses taught for dual credit. These adjunct faculty members must meet the same credentialing standards and complete the same approval processes as other faculty who are selected to teach the same courses at Navarro College. This includes, but is not limited to, adhering to the minimum requirements set by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
- The College cannot guarantee that a faculty member will be available to teach every dual credit course requested by the I.S.D.
 - The College will supervise and evaluate instructors of college courses taught for dual credit using the same criteria and procedures as those used for other faculty at Navarro College.

Course Curriculum, Instruction, and Grading

- The College shall ensure that a college course taught for dual credit is equivalent to the corresponding course offered at Navarro College in relation to the curriculum, materials, instruction, method, and rigor of student evaluation. These standards must be maintained regardless of the student composition of the class.
- College courses taught for dual credit, regardless of location, will start and end with Navarro College's semester dates. Faculty will follow the College's calendar for all course planning, curriculum, reporting, and grading.

- College courses taught for dual credit must meet the appropriate contact hours required for each course taught.
- Final course grades must be submitted on the College’s schedule.
- The only official grades currently assigned at Navarro College are mid-term and final course number grades. Navarro College does not assign progress grades to our college students. All course-grading conventions are stipulated in each instructor’s course syllabus. Students are responsible for managing their status in their college course(s) and for reporting progress to their high school official. Students may obtain their current grade or course standing by the gradebook method outlined in their course syllabi. Grades provided by students should only be used as an academic check for intervention purposes and to monitor student success. As always, faculty report academic or behavioral concerns through Navarro College’s Care Report system as appropriate.

Academic Policies and Student Support Services

- Regular academic policies applicable to courses taught at Navarro College also apply to college courses taught for dual credit. These policies include, but are not limited to, syllabus distribution, communication of grading policies to students, course drops, academic integrity, scholastic probation and suspension, student/instructor conflict resolution, and final course grade challenges.
- High school students in college courses are eligible to utilize the same support services that are afforded all Navarro College students. The College is responsible for ensuring timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible.
- High school students requesting disability accommodations in their college classes must file with Navarro College’s Disability Services Department at least two weeks prior to the start of each semester. Please refer to the Navarro College Student Handbook or Navarro College Catalog for additional information.

Transcription of Credit

- For dual credit courses, both high school and college credit should be transcribed immediately upon a student's completion of the college course.

Tuition and Fees

- Navarro College offers a dual credit discount for tuition and fees for the fall and spring terms only. Navarro County residents receive a 50% discount and residents outside of Navarro County receive a 51% discount. For current tuition and fee schedules, please refer to the Navarro College Website at: <https://www.navarrocollege.edu/costs-aid/>

Funding

The state funding for dual credit courses will be available to both public school districts and colleges based on the current funding rules of the State Board of Education.

Part II: Responsibilities of Navarro College

1. A Navarro College administrator or full-time faculty member may visit dual credit classes for evaluation purposes.
2. Navarro College will conduct an orientation session for I.S.D. faculty teaching Navarro College courses as needed.
3. Appropriate Navarro College faculty and/or administrators may review major examinations in each course to determine whether students are required to master the skills and concepts identified in the course syllabus.
4. Navarro College is responsible for maintaining a college transcript for each student. All courses will be identified on the college transcript as regular college-level courses.
5. Navarro College will work with the high school administration to determine which courses will be offered for dual credit and will review the list of dual credit courses annually.
6. Navarro College reserves the right to require a minimum number of students for enrollment in each course section. If the minimum is not met, Navarro College reserves the right to cancel the course offering. Navarro College cannot guarantee the availability of every course requested by the high school.
7. All reasonable accommodations for disability services and special needs must be approved by the Navarro College Disability Services Office.
8. Navarro College is responsible for maintaining the confidentiality of all student information and records as required by the Family Educational Rights and Privacy Act (FERPA). Students who wish to allow parents or guardians to access grades or other student information must complete the Navarro College Student Record Release Form available in the Navarro College Office of Admissions or MyNC Student Portal.
9. Navarro College reserves the right to deny continued enrollments for students who display unsatisfactory academic progress.
10. Navarro College reserves the right to deny enrollment or readmission for students who violate the Navarro College Student Code of Conduct.
11. Navarro College will provide academic advisement to all dual credit students who complete 15 semester credit hours.
12. Navarro College will collaborate with school administrators to schedule dual credit information sessions, parent meetings, advising sessions, and other related events.
13. Navarro College will provide routine updates to our service area partners about tuition and fees, enrollment policies and procedures, and deadlines.

Part III: Responsibilities of the Dual Credit Instructor

1. The instructor is responsible for providing any necessary employment documents and official college transcripts to the appropriate Navarro College dean or department chair.
2. The instructor shall meet all the same requirements and guidelines as other Navarro College adjunct faculty.
3. All Navarro College faculty are required to use their Navarro College email and to check it on a regular basis.
4. Each course must be taught using and conforming to the Navarro College course syllabus for each specific course.
5. The instructor is responsible for verifying the accuracy of the Navarro College class roster(s) and reporting discrepancies to the Registrar's Office prior to the official census date.
6. The instructor is responsible for teaching the material outlined in the College course syllabus and departmental requirements.
7. The instructor will adhere to the policies and practices of Navarro College. This includes using the approved departmental syllabus, textbook, and other related materials. The high school text may serve as a supplement, if necessary, to meet the TEKS requirements.
8. Faculty members teaching a dual credit course must record student grades in Navarro College's system in accordance with the College calendar and deadlines.
9. Faculty are required to inform students of course standing, grades, etc., and must comply with all Navarro College departmental and grading policies.
10. Faculty are encouraged to report progress or potential problems to the I.S.D. as requested.
11. Faculty may not give any accommodations to students without written approval from the Navarro College Disability Services Department.
12. Instructors should treat dual credit students in the same manner as other college students.
13. Dual credit instructors will attend Convocation and/or departmental meetings each fall and spring semester. New instructors will also need to attend Canvas training as well as any training provided by the department regarding topics such as publisher materials. Competency evaluations may be required when teaching a career and technical dual credit course. Any instructor teaching hybrid or online classes must complete Canvas training and be approved for online or hybrid courses prior to teaching them. Information about upcoming Canvas training is provided by Office of Media Integration.

Part IV: Responsibilities of the School District

1. The high school is responsible for maintaining the high school transcript.

2. Every semester, the designated high school official must approve each student's enrollment in college courses, regardless of whether the student is enrolling for dual credit or college credit only.
3. The I.S.D. must provide all final official high school transcripts for graduating seniors who have completed coursework with Navarro College. Official Navarro College transcripts will not be released until the final official high school transcript is on file.
4. The I.S.D. will provide Navarro College personnel with a school calendar (including teacher in-service days, holidays, and special events).
5. The I.S.D. will provide Navarro College faculty teaching courses on the high school campus with an overview and orientation to the high school facility and procedures.
6. The I.S.D. is responsible for covering all course time outside of the College calendar and regular meeting dates and times.
7. The high school must provide a safe and secure campus environment.
8. The high school must provide an adequate college learning environment and appropriately equipped classroom facilities for each dual credit course taught on the high school campus.
9. The I.S.D., a stakeholder in student success, will communicate issues and concerns to the appropriate dean in a timely manner.
10. The high school will establish the weighted value of college-credit courses in determining high school class rank and honor graduates.
11. All dual credit enrollment and schedule changes must be finalized with the Dual Credit Department prior to the first day of classes each semester.
12. The I.S.D. will provide Navarro College personnel a proposed course offering schedule and anticipated enrollment per course by the end of March for planning the upcoming school year.
13. The I.S.D. will provide Navarro College meeting dates and times for each scheduled college course section taught on the high school campus.
14. The I.S.D. will collaborate with Navarro College dual credit staff to establish dates for information sessions, parent meetings, and student advising sessions.
15. The I.S.D. will provide professional-level personnel, as needed, to assist with enrollment and advisement of dual credit students.
16. Dual credit students must have access to all online student resources provided by the College. The Navarro College website and library resources must not be blocked by the I.S.D.

17. The I.S.D. will schedule dual credit courses in a manner which minimizes student absences due to school related activities.
18. The I.S.D. will minimize interruptions during scheduled dual credit courses.

Part V: Responsibilities of the Student

1. All students in the program must have written approval from the high school principal or counselor as well as the student's parent or guardian.
2. In order for college credit to be awarded the student must be registered for the course and required tuition must be paid by the stated deadline.
3. Students anticipating completion of a certificate or degree must provide an updated current high school transcript and meet the graduation requirements as outlined in the Navarro College Admissions and Records policies and procedures. The student is responsible for applying for graduation. This includes monitoring the Navarro College student email and following instructions regarding any additional graduation requirements.
4. Students will be required to have the necessary college textbooks and course materials for each course in which the student is enrolled. These may be purchased by the student or provided by the I.S.D.
5. Student are expected to adhere to all policies of Navarro College and the I.S.D.
6. Students and their parents/guardians should communicate any dual credit questions or concerns to their high school counselor.
7. Students must complete a "Navarro College Student Record Release Form" to give permission for parents or designated individuals to have access to their student academic and/or financial records. Students may access this form through their MyNC Student Portal under the Admissions and Records page.
8. Navarro College expects all students to do their own schoolwork at all times. Any student found in violation of academic integrity is subject to instructional consequences as defined in the course syllabus or departmental handbook. This may include any of the following: a grade of zero, course failure, or removal from a program.
9. The student is required to use all Navarro College student portals and to keep all Navarro College passwords and access codes confidential.
10. Students are responsible for keeping up with their progress in their college courses and for communicating with their instructors for any clarifications, questions, or concerns.
11. Maintaining eligibility in University Interscholastic League (UIL) activities is the responsibility of the student.
12. High school students are not eligible for federal financial aid.

Part VI: Signatures of Authorization

With the understanding that this Dual Credit Program is being offered to assist students, Navarro College and the I.S.D. agree to the above.

APPROVAL SIGNATURES:

J. Johnson
Navarro College Administrator Signature

ISD Administrator Signature

4/3/2023
Date

WAXAHACHIE HS DUAL CREDIT CROSSWALK 2023-2024

Navarro College ID	Navarro College Course Title	NC Credit Hours	HS Course	HS Credits	Grade	Code	AAR Code
ARTS 1301	Art Appreciation	3	Art 1, Art Appreciation	0.5	9-12	03500110	Fine Arts
BIOL 1406/1407	Biology for Science Majors I & II	8	SRD 3	1	12	130037220	Science
BIOL 2401/2402	Anatomy & Philosophy I & II	8	Anatomy & Philosophy	1	12	13020600	CTE
CHEM 1405/1411	Intro to Chemistry I & Gen. Chemistry I	8	SRD1	1	12	13037200	Science
COSC 1301	Intro to Computing	3	Fundamental of Computer Sci	0.5	9-12	03580140	Tech Apps
ECON-2301	Principles-Economics Macro	3	Economics	0.5	12	03310300	Social Studies
EDUC 1301	Intro to Teaching Profession	3	Instr. Practices or Pract in Edu	1/2	11/12	13014400/130114500	CTE
EDUC 2301	Intro to Special Populations	3	Instr. PracticD10:D20es or Pract in Edu	1/2	11/12	13014400/130114500	CTE
ENGL-1301/1302	Composition I & II	6	English III & IV	1	11	03220300	English
ENGL-2322/2328	British Literature I & American Literature II	6	English IV	1	12	03220400	English
ENGL 2307	Creative Writing	3	English IV	1	12	03220400	English
ENGL 2311	Business Technical Writing	3	English IV	1	12	03220400	English
GEOL-1401/1402	Earth Sciences Non Majors 1 & II	8	SRD 2	1	12	13037210	Science
GOVT-2305	Federal Government	3	United States Government	0.5	12	03330100	Social Studies
GOVT 2306	Texas Government	3	SSADV I	0.5	11/12	03380001	Social Studies Elective
HIST-1301/1302	United States History I & UU	6	United States History	1	11	03340100	Social Studies
MATH-1314	College Algebra	3	Pre Calculus	0.5	11/12	03101100	Math
MATH-2412	Pre-Calculus	3	Pre Calculus	0.5	11/12	03101100	Math
MATH 1314	College Algebra	3	Statistics	0.5	11/12	03102500	Math
MATH-1342	Elem. Statistical Methods	3	Statistics	0.5	11/12	03102500	Math
MUSI-1306	Music Appreciation	3	Music Theory-Music Appreciation I	0.5	9-12	03155600	Fine Arts
PSYC 2301	General Psychology	3	Psychology	0.5	11/12	03350100	Social Studies
PSYC 2314	Human Growth & Development	3	Human Growth	1	11/12	13014300	Other Elective
SOCI 1301	Intro to Sociology	3	Sociology	0.5	9-12	03370100	Social Studies
SPAN 1411	Beginning Spanish III	4	Spanish III	1	10-12	03440300	Foreign Lang
SPAN 1412	Beginning Spanish IV	4	Spanish IV	1	10-12	03440400	Foreign Lang
SPCH 1315	Public Speaking	3	Public Speaking I	0.5	9-12	03240900	Speech
CTE DC Pathways							
CJSA 1312	Crime in America	3	Law Enforcement I (fall)	0.5	10/12	13029300	CTE
CJSA 1322	Intro to Criminal Justice	3	Law Enforcement I (spring)	0.5	10/12	13029300	CTE
CJSA 1342	Criminal Investigation	3	Law Enforcement II (fall)	0.5	11/12	13029400	CTE
CJSA 1317	Juvenile Justice System	3	Law Enforcement II (spring)	0.5	11/12	13029400	CTE
CJCR 2324	Comm. Resources in Correction	3	Correctional Services (spring)	0.5	11/12	13029700	CTE
CJSA 1313	Corrrectional Systems and Practices	3	Correctional Services (fall)	0.5	11/12	13029700	CTE

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Ginger Robinson

Subject: Panorama Digital Multi-Tiered System of Support Platform **Related Page(s)** 8



EXECUTIVE SUMMARY:

Request to change our digital Multi-Tiered System of Support platform from Branching Minds to Panorama. Panorama offers additional tracking features that Branching Minds does not offer. (For example: Behavior, emotional health, attendance, and current student grades.)

ATTACHMENTS:

Power point presentation - Overview of Panorama.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Consideration with possible approval for Panorama to replace our current MTSS platform, Branching Minds.

About Panorama Education

114

About Panorama Education

Proudly Supporting 95+ Texas Partners!

Panorama's mission is to radically improve education for every student.

- Partnering with 12 state agencies, and 1,500 districts, supporting over 15 million students
- Bringing together social-emotional learning, MTSS, PBIS, and stakeholder voice
- Empowering educators with the data and tools to make informed decisions



SAN ANGELO ISD



INDEPENDENT SCHOOL DISTRICT



EL PASO INDEPENDENT SCHOOL DISTRICT

Why Districts Choose Panorama for MTSS

Panorama is the only **all-in-one platform** for MTSS to drive positive student outcomes.

1

Simple and streamlined for teachers

Simple workflows, easy-to-interpret data for teachers, making MTSS approachable and saving time.

2

Know what's working at the *system* level

Comprehensive aggregate reporting that allows leaders to see building and district trends; designed for system-wide MTSS

3

True whole-child MTSS

See a complete picture of a student. Data from the world's leading SEL screener, seamlessly incorporated with behavior, attendance, academics, climate

4

Evidence-based, experience-driven

Highest standards for evidence-based content, features, and measures, paired with broad and deep real-world expertise of our team

5

Guided, but flexible—a system that grows with you

Recommendations and guardrails for educators based in best practice, but ample flexibility to meet the needs of your district as your

Automatically Import Data into One MTSS Platform



Behavior Incident Data



Panorama Student Success

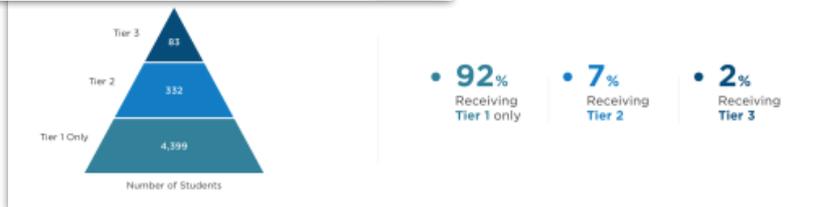
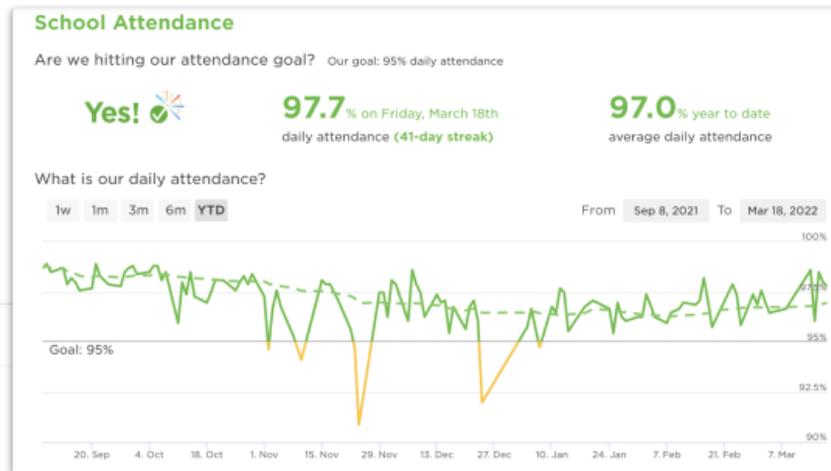
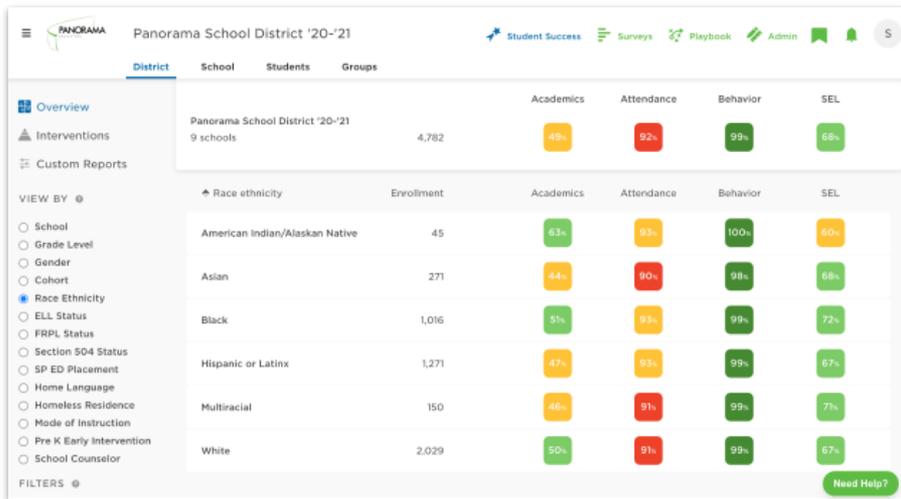
Amplify.



SEL Data Survey Data

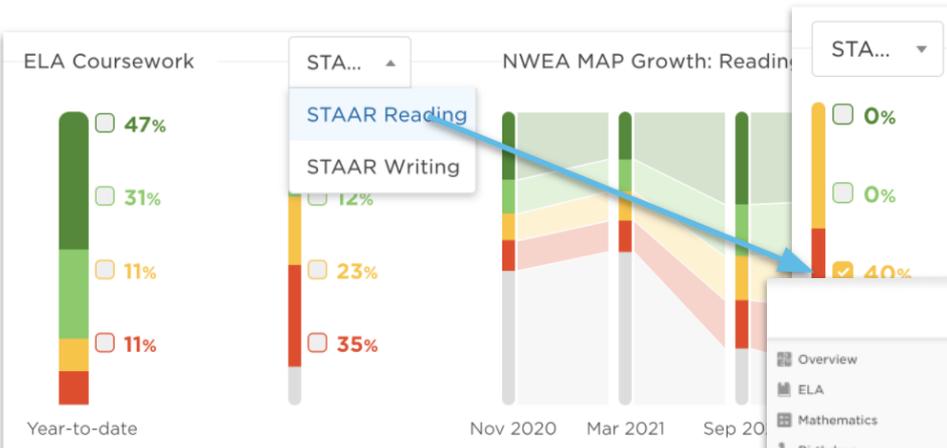


District- and School-Wide Dashboards to Drive MTSS



- Summaries of progress across emotional health, academics, behavior, and attendance
- MTSS dashboards showing distribution across the tiers of support
- Custom reporting

District- and School-Wide Dashboards to Drive MTSS



Data is updated nightly so school teams have the most recent information on students to make informed decisions. MTSS teams can use intervention and progress monitoring dashboards to drive their workflows in the most effective way.

Group Intervention Plans

Hilltop Elementary School

Viewing 5 group plans

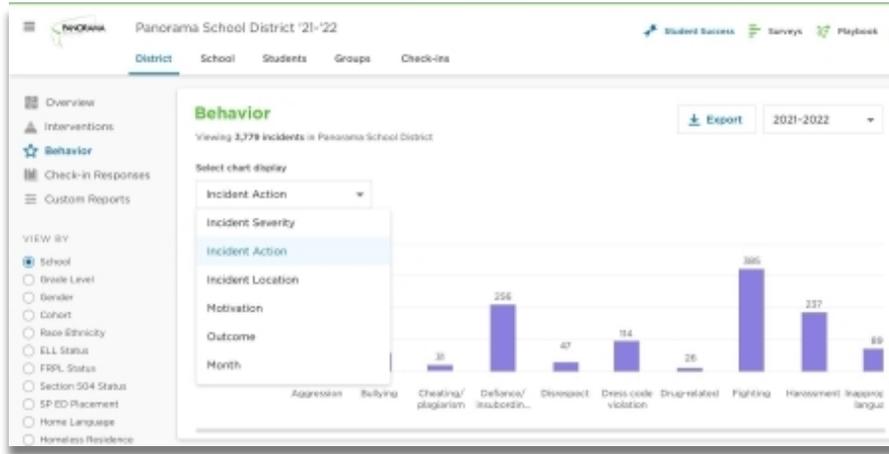
Group name	Enrollment	Type / Tier	Student progress	Progress monitoring	Actions
Reading Tutoring	2	ELA Tier 3	0% on track	0% up to date	Actions
CICO Group	11	Behavior Tier 2	10% on track	55% up to date	Actions
Grade 4 Math Concepts Tutoring	2	Mathematics Tier 2	0% on track	100% up to date	Actions
Academic Strategies Group	3	Academics Tier 2	0% on track	100% up to date	Actions
2 Relationship Building Strategies	2	SEL Tier 2	0% on track	100% up to date	Actions

Update group progress

Manage team

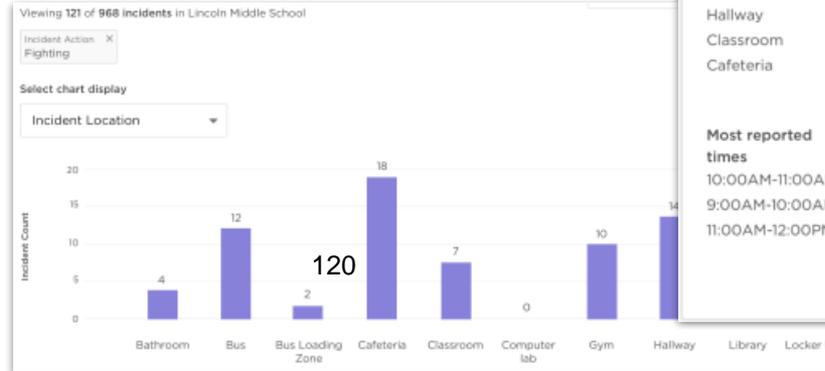
Edit group plan

District- and School-Wide Dashboards to Drive MTSS



Analyze system-wide Big 5 behavior data at a high level to see types of events are being recorded, where they are happening, and at what part of the day they are most prevalent.

Identify relationships between specific types of behavior events, time of day, and most common locations to pinpoint the root of systemic challenges.



Incident Insights last 30 days

Most reported locations	Number of incidents
Hallway	12 (30%)
Classroom	5 (11%)
Cafeteria	3 (8%)

Most reported times	Number of incidents
10:00AM-11:00AM	12 (30%)
9:00AM-10:00AM	5 (11%)
11:00AM-12:00PM	3 (8%)

Industry Leading Approach to Data Security & Privacy

Panorama has built out an experienced security and privacy organization that exceeds industry standards:

- Full **FERPA** compliance
- Data is **fully encrypted** in transit and at rest
- Panorama's cloud-based servers **only** located within the United States
- SSAISD retains **all** data ownership
- Mandatory, continuing security training for **all** Panorama employees
- **All** employees, including engineering team, are based in the US

SERVICE ORDER



Waxahachie ISD (TX)
 411 N Gibson St
 Waxahachie / TX / 75165

Panorama Education, Inc.
 24 School St, Fourth Floor
 Boston, MA 02108

Contact:
 Account Management Team
contact@panoramaed.com
 (617) 356-8123

Primary Contact Name: Ginger Robinson
Primary Contact Phone Number: 9729234727
Primary Contact Email Address: grobinson@wisd.org

Effective Date: Date agreement is counter-signed by all parties.
Contract Term: 36 Months
Invoiced on Effective Date, Net 30

(1) Description of Services and (2) Fees	
<u>Licenses/Services</u>	<u>Fees Over Term</u>
Supplemental Foundations Teaching & Learning Package (Onsite): Unlimited access to Panorama Academy, for on-demand tutorials and training; Access to exclusive Panorama Community professional development events; on-site facilitation of two PD sessions up to 8 hours total in length for up to 50 participants. (> 50 participants or concurrent sessions can be supported with additional facilitators at an additional cost). Required support for Panorama Student Success.	4 included \$ 24,000.00
Student Success Platform: Behavior Analytics; Core Assessments; Interventions and Progress Monitoring; SIS Integration;	\$ 138,162.00
Student Surveys & SEL: * Student Surveys	\$ 55,269.00
Panorama for Positive Behavior: Panorama for Positive Behavior (Partial	\$ 67,269.00

Implementation): Behavior Incident Logging + Analytics; Panorama for Positive Behavior (Partial Implementation): Behavior Boost + Analytics; On-Site Foundations Teaching & Learning Package;	
Total Over Contract Term:	\$ 284,700.00 (\$94,900 per year for 3 years)

(3) Agreement

The entire agreement by and between Client and Panorama (“Agreement”) consists of (i) the terms set forth in this Service Order (“SO”) and (ii) the terms attached as Exhibit A to, and hereby incorporated by reference into, this SO (“Terms”).

(4) Supplemental Terms and Conditions (if any)

(5) Client Accounts Payable Information

<i>Accounts Payable Contact Name</i>	Patty Ortiz
<i>Accounts Payable Phone Number</i>	(972) 923-4727 ext. 32513
<i>Accounts Payable Email Address</i>	portiz@wisd.org
<i>Purchase Order Required?</i>	Yes [] No []

Authorization

By signing below, Client and Panorama ACCEPT AND AGREE TO the Agreement as of the Effective Date.

Client Signature:	Print Name, Title:	Date:
Panorama Signature:	Print Name, Title:	Date:

Exhibit A

Terms

BACKGROUND

Panorama is an education technology company that provides a cloud-based platform-as-a-service and related support services to enable schools and school districts to analyze student and school data, measure social-emotional learning, and design and implement survey programs for students, staff and parents or authorized guardians (“Platform”). The client named on the Service Order attached hereto (“Client”) and Panorama have entered into an agreement consisting of the attached Service Order, including any exhibits attached thereto, (“SO”), these terms (“Terms”) and collectively with the SO, (“Agreement”). From time to time hereafter, Client and Panorama may enter into additional service orders pursuant to which Client may purchase additional rights to use the Platform and receive additional services, provided that these Terms will be incorporated by reference into and apply to each such additional service order to create a separate agreement that governs each such additional service order, in each case to the exclusion of any other terms or conditions that either party seeks to impose or incorporate or that are implied by course of dealing.

1 RIGHT TO USE PLATFORM

1.1 Platform. Subject to this Agreement, Panorama hereby grants Client (including Client’s students, employees, and parents and authorized guardians of Client’s students, all as applicable and described in the relevant SO, (“Authorized Users”)), the limited, nonexclusive, nontransferable, non-sublicenseable right to access and use the Platform via the Internet during the Term solely for Client’s use, in accordance with applicable laws and regulations and the Platform’s intended uses as communicated to Client by Panorama.

1.2 Limitations. Except as expressly permitted in the Agreement, Client will not and will not authorize or allow any third party to: (a) provide access to the Platform to any person who is not an Authorized User or (b) reverse engineer, decompile, disassemble or otherwise attempt to discover the source code, object code or underlying structure, ideas or algorithms of the Platform; (c) modify, translate or create derivative works based on the Platform; (d) copy, rent, lease, distribute, pledge, assign or otherwise transfer or allow any lien, security interest or other encumbrance on the Platform; (e) use the Platform for timesharing or service bureau purposes or otherwise for the benefit of a third party; (f) hack, manipulate, interfere with or disrupt the integrity or performance of or otherwise attempt to gain unauthorized access to the Platform or its related systems, hardware or networks or any content or technology incorporated in any of the foregoing; or (g) remove or obscure any proprietary notices or labels of Panorama or its suppliers on the Platform or on any printed or digital materials provided by Panorama.

1.3 Compliance with Laws. Panorama is responsible for compliance with federal, state local laws and regulations to the extent they govern Panorama’s activities, including providing the Platform to Client. Client is responsible for compliance with federal, state and local laws and regulations to the extent they govern Client’s activities, including but not limited to the use by Client of the Platform to collect, record, retain, use and disclose any individual’s information. Without limiting the foregoing, each

party is responsible for determining its own obligations, including but not limited to notice and consent obligations, under the Family Educational Right to Privacy Act and its implementing regulations (“FERPA”) and the Protection of Pupil Rights Act and its implementing regulations (“PPRA”). The parties agree that they intend for the collection and use of personally identifiable information (as defined under FERPA) for only legitimate educational purposes and other purposes allowed under relevant laws, including but not limited to FERPA and PPRA. Client hereby gives its consent to Panorama on behalf of parents (as defined under FERPA, PPRA and the Children’s Online Privacy Protection Act (“COPPA”)) of children from whom any personal information (as defined under COPPA) may be gathered in connection with this Agreement and the Platform. Panorama shall not be obligated to obtain consents from parents directly.

2 INTELLECTUAL PROPERTY; PRIVACY; SECURITY

2.1 Client Data. As between Client and Panorama, Client owns data input into the Platform, or otherwise provided to Panorama, by Client and Authorized Users, that constitutes personally identifiable information (as defined under FERPA), such as student survey responses reported on an individual level, (“Client PII”) and (b) any other data and content input into the Platform, or otherwise provided to Panorama, by Client and Authorized Users or on their behalf, such as survey questions, (“Non-PII”) and together with PII (“Client Data”). Client hereby grants Panorama a nonexclusive, worldwide, royalty-free, fully paid up, sublicenseable (through multiple tiers): (i) right and license during the Term to copy, distribute, display, create derivative works of and use Client Data to perform Panorama’s obligations under this Agreement; (ii) perpetual, irrevocable right and license to copy, modify and use Client PII to create aggregated, non-personally identifiable data sets (“Blind Data”) and copy, distribute, display, create derivative works of and use Blind Data for benchmarking, research or development purposes, including published research; and (iii) perpetual, irrevocable right and license to copy, distribute, display, create derivative works of and use Non-PII, for any and all purposes, in any form, media or manner. Client reserves any and all right, title and interest in and to Client Data other than the licenses therein expressly granted to Panorama under this Agreement.

2.2 Panorama Intellectual Property. Panorama retains all right, title and interest in and to the Platform, including but not limited to learning content, teaching materials, survey questions, underlying research and methodologies (by whomever produced except to the extent Client produced such material), all copies and parts of any of the foregoing, and all intellectual property rights therein. Panorama grants no, and reserves any and all, rights other than the rights expressly granted to Client under this Agreement with respect to the Platform.

2.3 Client Feedback. Client may from time to time provide suggestions, comments for enhancements or functionality or other feedback (“Feedback”) to Panorama with respect to the Platform. Panorama has full discretion to determine whether to proceed with development of the requested enhancements, features or functionality. Client hereby grants Panorama a royalty-free, fully paid-up, worldwide, transferable, sublicenseable, irrevocable, perpetual license to: (a) copy,

Exhibit A

Terms

distribute, transmit, display, perform, and create derivative works of the Feedback in whole or in part; and (b) use the Feedback in whole or in part, including without limitation, the right to develop, manufacture, have manufactured, market, promote, sell, have sold, offer for sale, have offered for sale, import, have imported, rent, provide and lease products or services that practice or embody, or are configured for use in practicing, the Feedback in whole or in part.

2.4 Panorama Privacy Policy. Panorama's Privacy Statement, as may be amended from time to time, is available at <https://www.panoramaed.com/privacy>.

2.5 Data Security and Privacy.

1. (a) Panorama will implement and maintain an information security program that is consistent with industry recognized practices, which include using commercially reasonable administrative, physical and technical safeguards designed to protect the Platform from unauthorized access that could compromise the security, confidentiality or integrity of Client PII. Panorama shall: (i) use reasonable efforts to secure physical premises where Client PII will be processed and/or stored and (ii) take reasonable precautions with respect to the employment of, access given to, and education and training of personnel engaged by Panorama to perform its obligations under this Agreement.

2. (b) Client will and will instruct its Authorized Users to: (i) use the Platform to collect, record, retain, use and disclose personally identifiable information only to the extent necessary for its legitimate educational purposes; (ii) otherwise provide Panorama with personally identifiable information only to the extent necessary for Panorama to provide the Platform and perform its obligations under the Agreement; (iii) input personally identifiable information into the Platform only as prescribed by Panorama and only in the fields designated by Panorama ("Structured Fields"); (iv) use reasonable efforts to prevent unauthorized access to or use of the Platform; and (v) notify Panorama promptly of any known or suspected unauthorized access or use. Client will assist Panorama in all efforts to investigate and mitigate the effects of any such incident.

3. (c) If during the Term or upon termination of this Agreement Client requests in writing, Panorama will delete or otherwise render unrecoverable Client PII in Panorama's possession in a manner consistent with media sanitization practices described under industry recognized standards.

4. (d) Panorama shall not be responsible for any personally identifiable information input into the Platform in a manner not prescribed by Panorama or in a field that is not a Structured Field.

3 FEES; PAYMENT TERMS

3.1 Fees; Payment Terms. Unless otherwise indicated on the SO, Client will pay all fees within thirty (30) days of the invoice date. If payment of any fee is not made when due and payable, a late fee will accrue at the rate of the lesser of one and one-half percent (1.5%) per month or the highest legal rate permitted by law and Client will pay all reasonable expenses of

collection. In addition, if any past due payment has not been received by Panorama within thirty (30) days from the time such payment is due, Panorama may upon written notice to Client suspend access to the Platform until such payment is made.

3.2 Taxes; Tax Exemption. All amounts payable by Client to Panorama hereunder are exclusive of any sales, use and other taxes or duties, however designated, including without limitation, withholding taxes, royalties, know-how payments, customs, privilege, excise, sales, use, value-added and property taxes (collectively "Taxes"). To the extent applicable, Client will be solely responsible for payment of all Taxes and will not withhold any Taxes from any amounts due Panorama. For the avoidance of doubt, Taxes do not include taxes based on Panorama's income. Client is responsible for determining whether it qualifies for any tax exemption, and if Client claims it is tax-exempt, it will, upon request from Panorama, provide documentation evidencing its tax-exempt status.

4 TERM, TERMINATION

4.1 Term. The term of the Agreement will commence on the Effective Date and, unless earlier terminated in accordance with this Section 4, will continue through the date set forth on the SO ("Term").

4.2 Expiration; Termination. In addition to any other remedies it may have, either party may terminate the Agreement prior to expiration if the other party breaches any part of the Agreement and fails to cure such breach within thirty (30) days after receiving notice thereof. Upon expiration or any termination for any reason of the Agreement: (a) Client will pay in full for use of the Platform up to and including the last day on which the Platform is provided; (b) Panorama may, without notice to Client, delete or otherwise render unrecoverable Client PII in Panorama's possession in a manner consistent with media sanitization practices described under industry recognized standards; and (c) all rights granted to Client and all obligations of Panorama will immediately terminate and Client will promptly cease use of the Platform.

4.3 Survival. Upon expiration or termination for any reason of the Agreement, Sections 2 (Intellectual Property; Privacy; Security), 3 (Fees; Payment Terms), 4.2 (Termination; Effect of Termination), 4.3 (Survival), 5 (Confidentiality), 6.2 (Disclaimer), 7 (Limitations of Liability; Indemnification), and 8 (General) will survive.

5 CONFIDENTIALITY

5.1 As used herein, "Confidential Information" means, subject to the exceptions set forth in the following sentence, any information or data that is not Client PII, regardless of whether it is in tangible form, disclosed by either party ("Disclosing Party") that Disclosing Party has either marked as confidential or proprietary, or has identified in writing as confidential or proprietary within thirty (30) days of disclosure to the other party ("Receiving Party"); provided, however, that a Disclosing Party's business plans, strategies, technology, research and development, current and prospective clients and customers, billing records, and products or services will be deemed Confidential Information of Disclosing Party even if not so marked or identified. Panorama's Confidential Information

Exhibit A

Terms

includes, without limitation, the Platform and this Agreement. Information will not be deemed Confidential Information" if such information: (a) is known to the Receiving Party prior to receipt from Disclosing Party directly or indirectly from a source other than one having an obligation of confidentiality to Disclosing Party; (b) becomes known (independently of disclosure by Disclosing Party) to the Receiving Party directly or indirectly from a source other than one having an obligation of confidentiality to Disclosing Party; or (c) becomes publicly known or otherwise ceases to be secret or confidential, except through a breach of this Agreement by the Receiving Party. Each party acknowledges that certain Confidential Information may constitute valuable trade secrets and proprietary information of a party, and each party agrees that it will use the Confidential Information of the other party solely in accordance with the provisions of this Agreement and will not disclose, or permit to be disclosed, the same directly or indirectly, to any third party without the other party's prior written consent, except as otherwise permitted hereunder. Each party will use reasonable measures to protect the confidentiality and value of the other party's Confidential Information. Notwithstanding any provision of this Agreement, either party may disclose the terms of the Agreement, in whole or in part (i) to its employees, officers, directors, professional advisers (e.g., attorneys, auditors, financial advisors, accountants and other professional representatives), existing and prospective investors or acquirers contemplating a potential investment in or acquisition of a party, sources of debt financing, acquirers and/or subcontractors who have a need to know and are legally bound to keep such Confidential Information confidential by confidentiality obligations or, in the case of professional advisors, are bound by ethical duties to keep such Confidential Information confidential consistent with the terms of this Agreement; and (ii) as reasonably deemed by a party to be required by law (in which case each party will provide the other with prior written notification thereof, will provide such party with the opportunity to contest such disclosure, and will use its reasonable efforts to minimize such disclosure to the extent permitted by applicable law). Each party agrees to exercise due care in protecting the Confidential Information from unauthorized use and disclosure. In the event of actual or threatened breach of the provisions of this Section, the non-breaching party will be entitled to seek immediate injunctive and other equitable relief, without waiving any other rights or remedies available to it. Each party will promptly notify the other in writing if it becomes aware of any violations of the confidentiality obligations set forth in the Agreement. Upon Disclosing Party's written request, Receiving Party will either promptly return to Disclosing Party Disclosing Party's Confidential Information, and all embodiments thereof, that is in Receiving Party's possession and certify such return or use reasonable efforts to delete or otherwise render inaccessible such Confidential Information and certify the same.

6 REPRESENTATIONS, WARRANTIES AND DISCLAIMER

6.1 Representations and Warranties. Each party represents and warrants to the other party that (a) such party has the required power and authority to enter into this Agreement and to perform its obligations hereunder, (b) the

execution of this Agreement and performance of its obligations thereunder do not and will not violate any other agreement to which it is a party or any law or regulation applicable to it, and (c) this Agreement constitutes a legal, valid and binding obligation when signed by both parties. Client further represents and warrants that it has the right to provide Client Data to Panorama as well as the licenses and rights therein and thereto for the purposes contemplated by this Agreement.

6.2 Disclaimer. EXCEPT AS EXPRESSLY SET FORTH HEREIN, THE PLATFORM IS PROVIDED ON AN "AS-IS" BASIS AND PANORAMA DISCLAIMS ANY AND ALL WARRANTIES. EXCEPT AS OTHERWISE EXPRESSLY PROVIDED IN THIS AGREEMENT, NEITHER PARTY MAKES ANY ADDITIONAL REPRESENTATION OR WARRANTY OF ANY KIND, WHETHER EXPRESS, IMPLIED (EITHER IN FACT OR BY OPERATION OF LAW), OR STATUTORY, AS TO ANY MATTER WHATSOEVER. ALL OTHER EXPRESS OR IMPLIED CONDITIONS, REPRESENTATIONS AND WARRANTIES ARE HEREBY EXCLUDED TO THE EXTENT ALLOWED BY APPLICABLE LAW. EACH PARTY EXPRESSLY DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, QUALITY, ACCURACY, TITLE, AND NON-INFRINGEMENT. NEITHER PARTY WARRANTS AGAINST INTERFERENCE WITH THE ENJOYMENT OF THE PRODUCTS OR SERVICES PROVIDED BY SUCH PARTY OR AGAINST INFRINGEMENT. NEITHER PARTY WARRANTS THAT THE PRODUCTS OR SERVICES PROVIDED BY SUCH PARTY ARE ERROR-FREE OR THAT OPERATION OF SUCH PARTY'S PRODUCTS OR SERVICES WILL BE SECURE OR UNINTERRUPTED. NEITHER PARTY WILL HAVE THE RIGHT TO MAKE OR PASS ON ANY REPRESENTATION OR WARRANTY ON BEHALF OF THE OTHER PARTY TO ANY THIRD PARTY.

7 LIMITATIONS OF LIABILITY; INDEMNIFICATION

7.1 Disclaimer of Consequential Damages. THE PARTIES HERETO AGREE THAT, NOTWITHSTANDING ANY OTHER PROVISION IN THIS AGREEMENT, EXCEPT FOR LIABILITY ARISING OUT OF (A) CLIENT'S USE OF THE PLATFORM OTHER THAN EXPRESSLY PERMITTED BY SECTION 1 (RIGHT TO USE PLATFORM), (B) EITHER PARTY'S BREACH OF SECTION 5 (CONFIDENTIALITY), AND (C) A PARTY'S INDEMNIFICATION OBLIGATIONS SET FORTH IN SECTION 7.4 AND 7.5 BELOW, AS APPLICABLE, IN NO EVENT WILL EITHER PARTY BE LIABLE TO THE OTHER FOR ANY SPECIAL, INDIRECT, RELIANCE, INCIDENTAL OR CONSEQUENTIAL DAMAGES OF ANY KIND, LOST OR DAMAGED DATA, LOST PROFITS OR LOST REVENUE, WHETHER ARISING IN CONTRACT, TORT (INCLUDING NEGLIGENCE), OR OTHERWISE, EVEN IF A PARTY HAS BEEN NOTIFIED OF THE POSSIBILITY THEREOF.

7.2 General Cap on Liability. NOTWITHSTANDING ANY OTHER PROVISION OF THIS AGREEMENT, EXCEPT FOR LIABILITY ARISING OUT OF (A) CLIENT'S USE OF THE PLATFORM OTHER THAN EXPRESSLY PERMITTED BY SECTION 1 (RIGHT TO USE PLATFORM), (B) EITHER PARTY'S BREACH OF SECTION 5 (CONFIDENTIALITY), AND (C) A PARTY'S INDEMNIFICATION OBLIGATIONS SET FORTH IN SECTION 7.4 AND 7.5 BELOW, AS APPLICABLE, UNDER NO CIRCUMSTANCES WILL EITHER PARTY'S LIABILITY FOR ALL

Exhibit A

Terms

CLAIMS ARISING UNDER OR RELATING TO THIS AGREEMENT (INCLUDING BUT NOT LIMITED TO WARRANTY CLAIMS), REGARDLESS OF THE FORUM AND REGARDLESS OF WHETHER ANY ACTION OR CLAIM IS BASED ON CONTRACT, TORT, OR OTHERWISE, EXCEED THE AGGREGATE FEES PAID BY CLIENT TO PANORAMA UNDER THIS AGREEMENT DURING THE TWELVE (12) MONTH PERIOD PRECEDING THE EVENT OR CIRCUMSTANCES GIVING RISE TO SUCH LIABILITY. THIS LIMITATION OF LIABILITY IS CUMULATIVE AND NOT PER INCIDENT.

7.3 Independent Allocations of Risk. EACH PROVISION OF THIS AGREEMENT THAT PROVIDES FOR A LIMITATION OF LIABILITY, DISCLAIMER OF WARRANTIES, OR EXCLUSION OF DAMAGES IS TO ALLOCATE THE RISKS OF THIS AGREEMENT BETWEEN THE PARTIES. EACH OF THESE PROVISIONS IS SEVERABLE AND INDEPENDENT OF ALL OTHER PROVISIONS OF THIS AGREEMENT, AND EACH OF THESE PROVISIONS WILL APPLY EVEN IF THEY HAVE FAILED OF THEIR ESSENTIAL PURPOSE.

7.4 Indemnification by Panorama. Except for liability for which Client is responsible under Section 7.5, Panorama will indemnify, defend and hold Client and the officers, directors, agents, and employees of Client ("Client Indemnified Parties") harmless from settlement amounts and damages, liabilities, penalties, costs and expenses ("Liabilities") that are payable to any third party or incurred by the Client Indemnified Parties (including reasonable attorneys' fees) arising from any third party claim, demand or allegation that the use of the Platform in accordance with the terms and conditions of this Agreement infringes such third party's copyright or results in a misappropriation of such third party's trade secrets. Panorama will have no liability or obligation under this Section 7.4 if such Liability is caused in whole or in part by (a) modification of the Platform by any party other than Panorama without Panorama's express consent; (b) the combination, operation, or use of the Platform with other product(s), data or services not provided by Panorama where the Platform would not by itself be infringing; or (c) unauthorized or improper use of the Platform. If the use of the Platform by Client has become, or in Panorama's opinion is likely to become, the subject of any claim of infringement, Panorama may at its option and expense (i) procure for Client the right to continue using the Platform as set forth hereunder; (ii) replace or modify the Platform to make it non-infringing so long as the Platform has at least equivalent functionality; (iii) substitute an equivalent for the Platform or (iv) if options (i)-(iii) are not available on commercially reasonable terms, terminate the Agreement. This Section 7.4 states Panorama's entire obligation and Client's sole remedies in connection with any claim regarding the intellectual property rights of any third party.

7.5 Indemnification by Client. Client will indemnify, defend and hold Panorama and the officers, directors, agents, and employees of Panorama ("Panorama Indemnified Parties") harmless from Liabilities that are payable to any third party or incurred by the Panorama Indemnified Parties (including reasonable attorneys' fees) arising from any third party claim, demand or allegation arising from or related to any use by Client or Authorized Users of the Platform or Client Data in

violation of the Agreement or any applicable federal, state or local law or regulation.

7.6 Indemnification Procedure. If a Client Indemnified Party or a Panorama Indemnified Party (each, an "Indemnified Party") becomes aware of any matter it believes it should be indemnified under Section 7.4 or Section 7.5, as applicable, involving any claim, action, suit, investigation, arbitration or other proceeding against the Indemnified Party by any third party (each an "Action"), the Indemnified Party will give the other party ("Indemnifying Party") prompt written notice of such Action. Indemnified Party will cooperate, at the expense of Indemnifying Party, with Indemnifying Party and its counsel in the defense and Indemnified Party will have the right to participate fully, at its own expense, in the defense of such Action with counsel of its own choosing. Any compromise or settlement of an Action will require the prior written consent of both parties hereunder, such consent not to be unreasonably withheld or delayed.

8 GENERAL

8.1 International. Client may not remove or export from, or use from outside, the United States or allow the export or re-export of the Platform or anything related thereto, or any direct product thereof in violation of any restrictions, laws or regulations of the United States Department of Commerce, the United States Department of Treasury Office of Foreign Assets Control, or any other United States or foreign agency or authority.

8.2 Relationship. No agency, partnership, joint venture, or employment is created as a result of the Agreement and a party does not have any authority of any kind to bind the other party in any respect whatsoever.

8.3 Publicity. Each party agrees that it will not, without prior written consent of the other, issue a press release regarding their business relationship. Notwithstanding anything herein to the contrary, Panorama may identify Client and the relationship between Panorama and Client in Panorama's marketing collateral, website, and other promotional, proposal and marketing materials.

8.4 Assignment. Neither party may assign the Agreement by operation of law or otherwise or assign or delegate its rights or obligations under the Agreement without the other party's prior written consent; provided however, that either party may assign the Agreement to an acquirer of or successor to all or substantially all of its business or assets to which the Agreement relates, whether by merger, sale of assets, sale of stock, reorganization or otherwise. Any assignment or attempted assignment by either party otherwise than in accordance with this Section 8 will be null and void.

8.5 Equitable Relief. In any action or proceeding to enforce rights under the Agreement, the prevailing party will be entitled to recover costs and attorneys' fees. Client acknowledges that any unauthorized use of the Platform will cause irreparable harm and injury to Panorama for which there is no adequate remedy at law. In addition to all other remedies available under the Agreement, at law or in equity, Client further agrees that Panorama will be entitled to injunctive relief in the event Client uses the Platform in violation of the limited license granted

Exhibit A

Terms

herein or uses the Platform in any way not expressly permitted by the Agreement.

8.6 Force Majeure. Each party will be excused from performance for any period during which, and to the extent that, it is prevented from performing any obligation or service, in whole or in part, as a result of a cause beyond its reasonable control and without its fault or negligence, including, but not limited to, acts of God, acts of war, epidemics, fire, communication line failures, power failures, earthquakes, floods, blizzard, or other natural disasters (but excluding failure caused by a party's financial condition or any internal labor problems (including strikes, lockouts, work stoppages or slowdowns, or the threat thereof)) ("Force Majeure Event"). Delays in performing obligations due to a Force Majeure Event will automatically extend the deadline for performing such obligations for a period equal to the duration of such Force Majeure Event. Except as otherwise agreed upon by the parties in writing, in the event such non-performance continues for a period of thirty (30) days or more, either party may terminate the Agreement by giving written notice thereof to the other party. Upon the occurrence of any Force Majeure Event, the affected party will give the other party written notice thereof as soon as reasonably practicable of its failure of performance, describing the cause and effect of such failure, and the anticipated duration of its inability to perform.

8.7 Governance. This Agreement will be governed by the laws of the Commonwealth of Massachusetts without regard to its conflict of laws provisions. For all disputes relating to this Agreement, each party submits to the exclusive jurisdiction of the state and federal courts located in Boston, Massachusetts and waives any jurisdictional, venue, or inconvenient forum objections to such courts.

8.8 Agreement. Both parties agree that the Agreement is the complete and exclusive statement of the mutual understanding of the parties and supersedes and cancels all previous written and oral agreements, communications and other understandings relating to the subject matter of the Agreement, and that all waivers and modifications must be in a writing signed by both parties, except as otherwise provided herein. If any provision of the Agreement is found to be unenforceable or invalid, that provision will be limited or eliminated to the minimum extent necessary so that the Agreement will otherwise remain in full force and effect and enforceable. Any additional or different terms proposed by Client, including those contained in Client's procurement order, acceptance, vendor portal or website, shall not be valid or have any effect unless expressly incorporated into the SO and agreed upon in writing by Panorama. Neither Panorama's acceptance of Client's procurement order nor its failure to object elsewhere to any provisions of any subsequent document, website, communication or act of Client shall be deemed acceptance thereof or a waiver of any of the terms in these Terms. If any term of the SO, including any exhibit attached thereto, expressly conflicts with a term of these Terms, the term of the SO (or if applicable the exhibit) shall prevail. If terms within the SO, including any exhibit attached thereto, and these Terms appear merely inconsistent or ambiguous, all such terms shall be given effect to the extent reasonably possible, with a term that is more specific and detailed on a certain matter prevailing over a more general term or silence on that matter. Silence in the SO, or in any exhibit attached thereto, or in these Terms, on a matter that is addressed elsewhere in the Agreement shall not be deemed to present an express conflict, inconsistency or ambiguity.

5.

8.9 Notices. All notices under the Agreement will be in writing and sent to the recipient's address set forth in the SO and will be deemed to have been duly given when received, if personally delivered; when receipt is electronically confirmed, if transmitted by facsimile or email; the day after it is sent, if sent for next day delivery by recognized overnight delivery service; and upon receipt, if sent by certified or registered mail, return receipt requested.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: 4/14/2023 **Presented By:** Stacey Johnson

Subject: MOU with Region 10 **Related Page(s)** 1



EXECUTIVE SUMMARY:

WISD is seeking to enter into a partnership with Region 10 for the purpose of training a WISD educator to serve as our in house Reading Academy trainer.

ATTACHMENTS: 1

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Accept the MOU with Region 10.

MEMORANDUM OF UNDERSTANDING
Texas Reading Academies
Local Implementation Option

RECITALS

WHEREAS, Region 10 Education Service Center (“Region 10 ESC”) serves as an Authorized Provider to conduct Texas Reading Academies as required by House Bill 3 (2019) (the “Texas Reading Academies”);

WHEREAS, the provision of Texas Reading Academies is being regulated by the Texas Education Agency (“TEA”) with the cooperation of Region 11 Education Service Center; and

WHEREAS, to accomplish the outcome of every Kindergarten through Third Grade teacher and principal receiving Texas Reading Academy training, TEA has published guidance in the form of letters to school districts and FAQ guidance to Education Service Centers; and

WHEREAS, the most recent guidance to Education Service Center regarding their provision of Texas Reading Academies to school districts and is incorporated for all purposes into this MOU as if reproduced in its entirety ; and

WHEREAS, TEA states that school districts can utilize a Local Implementation option by signing an MOU with an Authorized Provider, then employ staff to act as Cohort Leaders and provide either the Blended or Comprehensive modules locally to teachers and principals.

- District pays a flat fee annually to the Authorized Provider (\$10,000 per Cohort Leader for Blended; \$12,000 per Cohort Leader for Comprehensive).
- All Cohort Leaders must pass the Cohort Leader Screening; and

WHEREAS, Region 10 ESC, as an Authorized Provider, desires to comply with the guidance set forth by TEA by entering into this MOU with school districts that opt to provide Texas Reading Academy training for their teachers and principals; and

WHEREAS, Region 10 ESC and _____ (hereinafter the “District”) agree that the provisions set forth in this MOU are intended to set forth the respective responsibilities of the parties regarding the provision of Texas Reading Academies to the District;

NOW, THEREFORE, in consideration of the mutual promises and subject to the terms and conditions set forth herein, the Parties hereto agree as follows:

I. Designation by District of Reading Academies Services to be Provided by Region 10 ESC:

The District opts for Region 10 ESC to provide Texas Reading Academies training to the District as follows:

Use Region 10 ESC as an Authorized Provider, and the District will employ staff to act as Cohort Leaders and provide either the Blended or Comprehensive training locally to teachers and principals.

II. Responsibilities of the Parties.

a. For Region 10 ESC:

- 1) Ensure all Cohort Leaders meet qualifications as determined by TEA.
- 2) Conduct program evaluation as determined by TEA.
- 3) Provide registration assistance, logistical support, and regional technical assistance.

b. For the District:

- 1) Ensure all Cohort Leaders meet the screening requirements determined by TEA and meet the following prerequisite requirements prior to being hired by the district:
 - i. Have served as a reading teacher in K-3 for three or more years across career (special education, general education, or specialized reading teacher).
- 2) Hire Cohort Leaders and assume responsibility for providing salary and benefits.
- 3) Ensure all Cohort Leaders attend the Cohort Leader training provided by TEA.
- 4) Ensure all Cohort Leaders abide by the established participant limitations for each cohort:
 - i. The leader of a Blended Cohort may manage a cohort of up to 100 participants - Blended Cohort Leaders may lead up to 3 cohorts at a time.
 - ii. The leader of a Comprehensive Cohort may manage a cohort of up to 60 participants - Comprehensive Cohort Leaders may only lead one cohort at a time.

III. TERM OF AGREEMENT

This Agreement shall be effective on March 1, 2023 and terminate, except as provided herein, on August 31, 2024, unless sooner terminated upon 30 days prior written notice by either party or upon completion of all training by Region 10 ESC of the District's personnel (the "Term"). Upon termination hereof, each party agrees to cooperate with the other to fulfill any action required by TEA in its regulation of Texas Reading Academies.

IV. FEES

Pay annual flat fee to the Region 10 as an Authorized Provider (\$10,000 per Blended Cohort Leader; \$12,000 per Comprehensive Cohort Leader).

V. ADDITIONAL TERMS AND CONDITIONS.

1. **Assignments.** Neither Party may assign this Agreement without the prior written consent of the other.
2. **Entire Agreement.** This Agreement contains all of the agreement between the Parties with respect to the matters contained herein and no prior agreement or understanding pertaining to any such matters shall be effective for any purpose.

3. **Independent Contractor Status.** Each party and its people are independent contractors in relation to the other party with respect to all matters arising under this Agreement. Nothing herein shall be deemed to establish a partnership, joint venture, association, or employment relationship between the parties.

4. **Third Party Beneficiaries.** Nothing in this Agreement creates, or will be deemed to create, third party beneficiaries of or under this Agreement.

5. **Governing Law.** This Agreement shall be governed, construed, and enforced according to the laws of the State of Texas, without giving effect to principles of conflicts of laws, and the Parties agree to resolve any dispute in the state and federal courts having jurisdiction in Dallas County, Texas.

6. **Notices.** Notices sent to either party shall be effective when delivered in person or transmitted by fax machine; one (1) day after being sent by overnight courier; or two (2) days after being sent by first class mail postage prepaid, to the address or fax number, as the case may be, set forth in this Agreement. A facsimile of this Agreement and notices generated in good form by a fax machine (as well as a photocopy thereof) shall be treated as "original" documents admissible into evidence unless a document's authenticity is genuinely placed in question.

7. **Counterparts.** This Agreement and any amendment or supplement to this Agreement may be executed in two or more counterparts, each of which will constitute an original but all of which will together constitute a single instrument. Transmission by facsimile of an executed counterpart signature page hereof by a party hereto shall constitute due execution and delivery of this Agreement by such party.

8. **Sovereign Immunity.** Nothing in this Agreement shall be deemed to waive the sovereign immunity of Region 10 ESC, of the staff and employees of Region 10 ESC, or of the District.

9. **Dispute Resolution.** The Executive Director of Region 10 ESC or his/her designee and the authorized agent of the District shall resolve disputes that develop under this Agreement.

10. **Amendments.** This Agreement may not be amended, modified or changed, nor shall any waiver of any provision hereof be effective, except by an instrument in writing and signed by each of the Parties

IN WITNESS WHEREOF, for adequate consideration and intending to be legally bound, the Parties hereto have caused this AGREEMENT to be executed by their duly authorized representatives.

The individuals signing below are authorized to do so by the respective Parties to this Agreement.

FOR AND ON BEHALF OF THE DISTRICT

FOR AND ON BEHALF OF REGION 10 ESC

By: _____
Superintendent Signature

By:  _____
Authorized Signature

Title

 _____
Region 10 ESC Authorized Title

Date

April 4, 2023

Date

District Contact Person

Raelyn Scroggin

Name of Region 10 ESC TRA Contact

Title of Contact

Texas Reading Academies Program Coordinator

Title of TRA Contact

Street Address

400 E. Spring Valley Rd.

Street Address

City, State Zip

Richardson, Texas 75081-5101

City, State Zip

Contact's Telephone Number

972-348-1104

Contact's Telephone Number

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Sean Cagle

Subject: Out of State travel for WHS Band **Related Page(s)** _____



EXECUTIVE SUMMARY:

Next spring, the WHS band is requesting to travel to Winter Park, Colorado to participate in the Winter Park Ski Music Festival with some of the best concert bands in the nation. This trip will provide students with a superb musical performance environment, cultural and educational learning opportunities, time to strengthen character, and a chance to build independence and responsibility. Students, staff and chaperones will leave Wednesday, April 3, 2024 from WHS and return Sunday, April 7, 2024.

ATTACHMENTS:

See attached form

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

I recommend the allowance of this travel as it supports Priority #1.4 of providing additional enrichment activities for students. Many students have not had the opportunity to travel out of state and the opportunity for them to compete with other students, as one of the best bands in Texas, in an environment very different than North Texas is something they will remember for the rest of their lives.

**WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
- Student Travel Request Form -**

TRAVELER INFORMATION

Name _____
 Campus/Department _____
 Departure Date _____ Time _____
 Return Date _____ Time _____
 Other Sponsors Traveling _____

EVENT INFORMATION

Title _____
 Description/Purpose _____
 Destination _____
 Start Date _____ Time _____
 End Date _____ Time _____

REQUEST OVERVIEW & JUSTIFICATION

Please indicate the type of travel you are requesting:

- Tier I - School-Affiliated Sanctioned Competition Travel (UIL, etc.)
- Tier II - School-Affiliated Discretionary Field Trip, Performance Trip, or Reward Trip Travel

Substitute Required? Yes _____ No _____

Departure takes place during the school day:

List of eligible, participating students is included:

Additional documentation is included:

Please indicate the distance of travel you are requesting:

- In-District / Local
- Out-of-District, In-State
- Out-of-State

If Out-of-District, what city?

If Out-of-State, what state?

If Playoff, what level?

- Bi-District
- Area
- Regional (Reg. Tourney)
- State (State Tourney)

If interscholastic, Is this request for **entry level** or **playoff** (advancing round) travel:

Entry Level _____ **Playoff Level** _____

What mode of transportation will you be using for the travel?

Bus or School Transportation _____ **Charter, Rental or Other Method** _____

Trip Details or Considerations for Authorization

****TRAVEL REQUEST IS NOT APPROVED UNTIL FORM IS RECEIVED BY REQUESTOR WITH ALL REQUIRED SIGNATURES.****

AUTHORIZATION

Employee _____	Date _____
Principal _____	Date _____
Program Director _____	Date _____
Assistant Supt.* _____	Date _____
Superintendent** _____	Date _____

Check Here if request is for Out-of-State Trip requiring Board Approval:

NOTES

- + Employees must ensure funds are available prior to requesting permission to travel.
- + This form must be authorized prior to completing any further travel paperwork regarding student travel.
- + Any schedule, dates, times or agendas must be attached to this form to justify requested time frame of travel.
- + All travel must follow the approved administrative guidelines for student travel.

- 136
- Signature Authorization Requirements:**
- > Local Travel requires Principal and Program Director authorization.
 - > Intrastate Travel requires Principal, Director & Assistant Supt. authorization.
 - > Out-of-State Travel requires all signatures and documented Board authorization.
 - > **Travel is not approved until form is returned with all authorizing signatures.**

**WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
- Student Travel Request Form -**

ELIGIBLE STUDENT PARTICIPANT LIST

***Please complete list below or, if more than 25 students, please attach a pre-filled list of eligible participants.**

1. _____ ID#: _____
2. _____ ID#: _____
3. _____ ID#: _____
4. _____ ID#: _____
5. _____ ID#: _____
6. _____ ID#: _____
7. _____ ID#: _____
8. _____ ID#: _____
9. _____ ID#: _____
10. _____ ID#: _____
11. _____ ID#: _____
12. _____ ID#: _____
13. _____ ID#: _____
14. _____ ID#: _____
15. _____ ID#: _____
16. _____ ID#: _____
17. _____ ID#: _____
18. _____ ID#: _____
19. _____ ID#: _____
20. _____ ID#: _____
21. _____ ID#: _____
22. _____ ID#: _____
23. _____ ID#: _____
24. _____ ID#: _____
25. _____ ID#: _____

WHS Band Spring Trip April 3-7, 2024

Dear WHS Band Students and Parents,

Next spring, the WHS band is planning to travel to Winter Park, Colorado to participate in the Winter Park Ski Music Festival with some of the best concert bands in the nation. This trip will provide all of our students with a superb musical performance environment, cultural and educational learning opportunities, time to strengthen character, and a chance to build independence and responsibility.

Please take a few moments and read through the info provided and return the bottom portion of the last page with your student/s by Friday, March 10. We need to get an estimate of the number of students and parents that plan to participate.

If you have any questions please do not hesitate to call the band office. 972-923-4600 ext. 1826

Sincerely, Rich Armstrong, Justin Bell, Reggie Cook, Brandon Cummings, Denise Armstrong

Winter Park Ski Music Festival at a Glance!

Dates:	April 3-7, 2024 (See Itinerary on Back)
Destination:	Winter Park, Colorado
Musical Event/Experience:	Winter Park Ski-Music Festival (Concert and Jazz bands with Colorguards)
Participating Students:	Open to all WHS band students.
Fundraising Opportunities:	Multiple opportunities will be provided throughout year.
Approximate Cost per Kid:	\$1175-\$1375 (Will change depending on number of participants)
Method of Travel:	Chartered Coaches and/or Air Travel (Looking at most cost effective mode)
Housing:	Zephyr Mountain Lodge Condos (4 to 6 person condos)
Insurance:	Group Insurance included: Medical Expense \$25,000 and AD&D-\$25,000
Meals :	Some meals will be in transit while each condo will plan, shop, and prepare meals.
Skis/Poles/Boots/Lift Tickets:	Included with the price of the housing. 2 1/2 days of skiing included.
Ski Lessons:	All non-skiers must take at least one lesson. Price included.
Non-Skiers:	Snow Tubing, Ice Skating, Snow Cat Tours, Shopping, Gondola Ride, Indoor Pool

Estimated Cost Breakdown (Numbers will be finalized once all students/parents have committed to trip.)

Items	Approximate Cost
4 nights lodging (Includes entry fees, lift tickets, skis, boots, poles)	700.00
Transportation Via Deluxe Coaches	\$400.00
Meals	\$175.00
Estimated Total	\$1275.00

Proposed Payment Plan

Aug. 18	\$200.00	Non-refundable deposit!
Sept. 15	\$200.00	
Oct. 20	\$200.00	
Nov. 17	\$200.00	
Dec. 18	\$200.00	
Jan. 12	\$200.00	
Feb. 9		Remaining Balance Due.

- Price based on maximum occupancy of 4-6.
- Price subject to change once all factors are included.
- Participants staying in rooms with 3 or fewer people may incur a higher trip cost depending on room configuration.
- Chaperones must clear the WISD district background check and complete all Band Booster requirements prior to traveling with band.
- The cost for chaperones may vary from the student price.
- 50% of the total housing fee will be due by January 25, 2024.
- The final housing balance will be due by February 22, 2024.
- A 10% decrease in participants from the January 25 count will be allowed without penalty.
- There will be no refunds for cancellations beyond the 10%.
- No refunds will be made after February 22, 2024.
- Additions will be on a space availability basis.

- **(Various arrangements can be made for extenuating circumstances)**

WHS Band Spring Trip April 3-7, 2024

Wednesday, April 3

- 8:00 UIL For all Three Bands @ Duncanville
- 2:00 Load Buses
- 3:00 Depart for Winter Park (Box Lunch enroute)
- 12:30 Driver transfer and fuel refill in Amarillo, TX
- 1:30 Leave for Denver, Co with New Drivers

Thursday, April 4

- 7:30 Breakfast En Route (around Denver, CO)
- 9:00 Leave for Winterpark, Co.
- 11:00 Arrive in Winterpark, Co.
Unload busses into available rooms
- 12:45 Get ski and pole rentals
Eat lunch at local restaurants at base of Village
- 2:30 Check into Condos
- 3:00 Room Captains to Grocery Store
- 4:00 Back from Grocery/Dinner
- 6:00 Depart for Performances
- 7:30 Concert Bands perform
- 9:30 Guards Perform
- 10:30 Load/Return to Condos-Be Quiet!
- 11:30 Quiet time starts for Condos (Condo rules)
- 12:00 Everyone in Rooms
- 12:30 Lights Out

Friday, April 5

- 8:00 Breakfast on own in Condos
- 9:00 Ski lifts open
Lunch on Own at the slopes
- 4:00 Slopes Close-Return to Condos
- 5:00 Dinner on Own in Condos
- 6:00 To Concert Venue for Jazz Band performance
- 7:30 Back to Condos
- 10:00 Quiet time starts for Condos (Condo rules)
- 11:30 Everyone in Rooms
- 12:00 Lights Out
- 11:30 Quiet time starts for Condos (Condo rules)

Saturday, April 6

- 7:30 Breakfast on own in Condos
- 8:30 Ski lifts open
Lunch on Own at the slopes
- 3:15 Return Ski equipment
Dinner on Own in Condos
- 6:00 Load Busses/Check out of Condos
- 6:45 Depart for Awards
- 7:30 Awards Ceremony
- 9:45 Load Busses for departure to Waxahachie
- 10:00 Depart for Waxahachie

Sunday, April 7

- 9:00 Breakfast & Driver Change in Amarillo, TX
- 10:00 Leave for Waxahachie
- 2:00 Lunch En Route (Wichita Falls)
- 5:30 Estimated Arrival time Back in Waxahachie



**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Ginger Robinson

Subject: Fentanyl Awareness **Related Page(s)** 13

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

WISD counseling and nursing department updates on how the district is providing fentanyl information awareness for our students, parents, and staff.

ATTACHMENTS:

Informational power point presentation.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

WISD FENTANYL AWARENESS

Updates

School Board Presentation- May 2023

FENTANYL AWARENESS- 2023

- ❖ APRIL - Parent presentation by DEA
- ❖ APRIL - Posters distributed at Junior High and High Schools
- ❖ MAY 9 - National Fentanyl Awareness Day
 - WISD Social Media campaign
 - Video presentation to WHS and GHS
 - Announcements
 - REACH council set up informational table in cafeteria
- ❖ JUNE 1 - Presentation for Counselors, Nursing Staff, Security & Campus Administrators
 - *Drew's 27 Chains- Callie Crow-* Callie Crow, a former EMS responder, lost her son to a secondary to a fentanyl overdose three years ago, and has made it her mission to educate on the dangers of Fentanyl and train how to administer Naloxone. She has recently trained the Waxahachie PD and members of the Waxahachie Chamber of Commerce. This 1.5 hour training will educate on Fentanyl, recognizing signs of overdose/poisoning and discusses the options available to administer Naloxone.



As the dangers of Fentanyl are on the rise in the news, WISD wants parents to have the knowledge to discuss the dangers of fake pills and Fentanyl poisoning with their children.

DEA Special Agent Carolyn Gibson will join us to present on the following topics:

- What is Fentanyl and Synthetic Opioids?
 - The Emergence of Fake Pills
- Social Media and How Fentanyl and Pills are Obtained
- What Fentanyl Does to The Body/Signs of Drug Use
 - Vaping Dangers



YOU DON'T WANT TO MISS!

Date: April 17th **Time:** 6:30 pm

Location:
Howard Junior High
Cafeteria
143

Light refreshments will be served.

Hosted by the Coleman, Finley & Howard Junior High School Counselors



**ONE
PILL CAN
KILL**



FENTANYL THE INVISIBLE KILLER

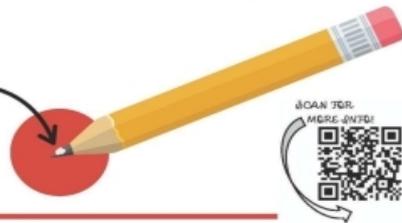
Drugs may contain deadly level of fentanyl. You cannot see, taste, or smell it. It is almost impossible to tell if a drug is laced with fentanyl unless tested with a fentanyl testing strip.

Fentanyl is a synthetic opioid that is **50-100 times more potent than morphine, often lethal with as little as 2 milligrams.**

one
pill kills

don't make a deadly decision

This small amount is a
LETHAL
dose of fentanyl



99% of fentanyl overdoses are accidents.

The DEA lab testing reveals that
4 out of **10** pills with fentanyl, contain a potentially

LETHAL DOSE



WHAT TO DO IF YOU THINK SOMEONE IS OVERDOSING:

It may be hard to tell whether a person is high or experiencing an overdose. If you aren't sure, it's best to treat the situation like an overdose—**you could save a life.**

- 1 Call 911 immediately.
- 2 Administer Naloxone or Narcan, if available.
- 3 Try to keep the person awake and breathing.
- 4 Lay the person on their side to prevent choking.
- 5 Stay with them until emergency workers arrive.

144

one pill kills | don't make a deadly decision

MAY 9 **NATIONAL
FENTANYL
AWARENESS
DAY**

145



FENTANYL AWARENESS- 2023

- ❖ WISD Website- *QR access code included on posters*

The screenshot displays the WISD website's navigation menu at the top, including links for Home, Explore WISD, Board of Trustees, Departments, Students & Families, Community, Careers, and For Staff. The main content area is divided into three columns. The left column, titled 'Health & Wellness', lists various services such as Home, Drug Testing Policy, Fentanyl Awareness (highlighted), Food Allergies, COVID Response, Immunizations, and School Health Advisory Council. The middle column, titled 'Fentanyl Awareness', features a large graphic with the text 'one pill kills' and 'don't make a deadly decision'. The right column, titled 'One Pill Can Kill', shows a video player with a 'FENTANYL WARNING: Counterfeit Prescription Pills are Deadly' overlay and the website 'GetSmartAboutDrugs.com'. Below these columns are two sections: 'Resources' with buttons for 'Emoji Codes', 'Fact Sheet', 'Fake Pills', and 'Links', and 'Prevention' with circular icons for 'Strategies' and 'Substance Abuse & Mental Disorders'. A small 'Emoji Drug Code' section is visible at the bottom, featuring the 'one pill kills' logo.

NALOXONE

—

Opioid Overdose

Examples of opioids

- Heroin
- Fentanyl
- Oxycodone (Oxycontin)
- Hydrocodone (Vicodin)
- Codeine
- Morphine

Signs and symptoms of opioid overdose

- Unconsciousness
- Very small pupils
- Slow or shallow breathing
- Vomiting
- Inability to speak
- Faint heartbeat
- Limp arms and legs
- Pale skin
- Purple lips and fingers



Naloxone Facts

Naloxone is an opioid antagonist - a medication that rapidly reverses the effects of opioid overdose.

- Can quickly restore normal breathing to an individual who is experiencing slowed or stopped breathing due to an overdose
- Has no effect on individuals that do not have opioids in their system nor is it a treatment for someone that has an opioid use disorder
- Can be given as a nasal spray or an injection into the muscle
- Should be given to anyone who shows signs of an opioid overdose or when an overdose is suspected
- Wears off in 30-90 minutes - may necessitate a second dose



Waxahachie ISD Naloxone Policy

History

- Written by campus nurse and district physician in 2019
- Provides for naloxone to be available in every campus clinic for use with students and staff
- Approximately $\frac{1}{3}$ of nursing staff has been formally trained even though not required for registered nurses



Questions

—

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Lee Auvenshine

Subject: Donation of Vehicles from Waxahachie
Police Department **Related Page(s)** _____



EXECUTIVE SUMMARY: The Waxahachie Police Department has two vehicles currently assigned to designated school resource officers that are being declared surplus. The City of Waxahachie would like to donate these vehicles to Waxahachie ISD. Once accepted, WISD security personnel would utilize the vehicles to promote safety and security on campuses. The list of vehicles is as follows:

- 2014 Chevrolet Caprice – License Plate# 123-0510 – VIN# 6G3NS5U27FL105055
- 2014 Chevrolet Caprice – License Plate# 119-2390 – VIN# 6G3NS5U23EL956915

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION: Administration recommends acceptance of the donation of the above identified two vehicles from the City of Waxahachie which were formerly used as police vehicles.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: 5-8-2023 **Presented By:** S. Johnson

Subject: K-3 Phonics Curriculum Purchase **Related Page(s)** Quotes attached

**Action
Agenda Item**

EXECUTIVE SUMMARY: In accordance with HB3 (2021), the TEA and Texas Legislature states that each school district shall provide for the use of a phonics curriculum that uses systematic direct instruction in kindergarten through third grade to ensure all students obtain necessary early literacy skills. Dr. Stacey Johnson will present on the informational report regarding the district’s anticipated program to provide the necessary phonics curriculum.

ATTACHMENTS:

Slide show

BOARD PRIORITY GOALS		
x	Priority #1	Student Growth
x	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Consideration with possible action to approve the purchase of Benchmark Phonics for grades Kindergarten through third grade in both print and digital versions for a period of five years for an amount not to exceed \$470,000.

WISD PHONICS



OUR STORY



Legislation

- Requires all K-3 teachers to complete Reading Academies
- Charged the commissioner with developing a list of vetted, approved phonics programs aligned with the Science of Teaching Reading
- Law requires districts to provide an explicit and systematic phonics program
- No state funding was allotted



Teacher Voice

- Teachers voiced the need for a systematic way to teach students phonics that was districtwide
- The commissioner's list was delayed multiple times as it went through a multi-level vetting process



Superintendent Rounds

- Teachers continued to request a strong phonics resource
- A committee of 40 teachers, administrators, instructional coaches, a dyslexia coordinator, reading interventionist, and curriculum coordinators was established





What does explicit and systematic mean?

Explicit Phonics Instruction:



- Introduces phonics concepts directly through demonstration and use of clear language in scripted lessons
- Includes explanation, modeling, guided practice, opportunities to practice new learning, and immediate corrective feedback
- Can occur in whole group, small group, or an individual instructional setting

Non-explicit Phonics Instruction:



- Assumes students gain phonics skills through incidental learning
- Leaves acquisition of phonics skills to chance or natural discovery (e.g., teacher asks students to identify letter patterns after reading a list of words or passage)
- Teaches the alphabet without teaching phonetic sounds.

OUR STORY



Round 1

- Four Publishers on the vetting list
- Narrowed the list down to two and set up presentations
- Commissioner's list came out March 31. One of the two vendors did not make the list so we heard the presentation from Benchmark.
- 21/24 committee members were in favor of moving ahead with Benchmark

Round 2

- Brought in another vendor to confirm confidence in our decision
- 88% of the votes once again selected Benchmark
- Five year Quote was obtained for print and digital resources and professional learning

Next Steps

- Pending Board approval we will offer one day of professional learning in June or July for teachers who want to get familiar with the materials
- Additional training will be provided during fall inservice
- A sustainable implementation plan is being developed to support teachers during the next few years

Jayme Winters

Dyslexia Coordinator



Bonnie Bearden

Reading
Interventionist



Whitney Laza

Kindergarten Teacher,
Simpson Elementary



Jarrica Mills

First Grade Teacher,
Northside Elementary

Thank you!





**BENCHMARK
EDUCATION
COMPANY**
145 Huguenot Street, 8th Floor
New Rochelle, New York 10801

Contact representative
Downes Educational Services
Email: Robert@downesed.com
Office Phone:
Phone: 214-893-6154

QUOTE: 47273

Customer:
WAXAHACHIE ISD
411 N GIBSON ST
WAXAHACHIE TX 75165
United States

Ship To:
WAXAHACHIE ISD
411 N GIBSON ST
WAXAHACHIE TX 75165

Product Code	Title	Price Level	Unit Price	Qty	Total Price
XY8246D	Benchmark Phonics Gr. K Classroom Package 25-Copy Print and Digital 5-Year	Current	\$3,625.00	46	\$166,750.00
XY8247D	Benchmark Phonics Gr. 1 Classroom Package 25-Copy Print and Digital 5-Year	Current	\$3,625.00	46	\$166,750.00
XY8248D	Benchmark Phonics Gr. 2 Classroom Package 25-Copy Print and Digital 5-Year	Current	\$1,115.00	48	\$53,520.00
XY10059D	Benchmark Phonics Gr. 3 Classroom Package 30-Copy Print and Digital 5-Year	Current	\$1,150.00	47	\$54,050.00
PR991	PD-Free Implementation (Gratis)	On-Site	\$0.00	7	\$0.00

Subtotal	Sales Tax	Shipping Cost	Total
\$441,070.00	\$0.00	\$26,464.20	\$467,534.20 USD

Memo
6% Shipping and Handling applied.

- * The above pricing cannot be combined with any other offers.
- * Price firm for 45 days from quote date. Price quote must be attached to school purchase orders to receive the quoted price.
- * All digital subscriptions will end on July 31st the last year of the term purchased.
- * Any changes, including cancellations to the originally agreed upon PD trainings, must be made at least 10 business days prior to the delivery of the PD trainings. Customized PD changes must be submitted at least 15 business days prior to agreed delivery date and must go through the customized request process. Benchmark Education will do its best to accommodate the requested changes; however, it reserves the right to render services according to the initial agreement. Please note that any changes requested may incur an additional charge or reduction of number of PD training days rendered. Please note that no changes can be requested on site and all requests must go through the Company approval process.



**BENCHMARK
EDUCATION
COMPANY**
145 Huguenot Street, 8th Floor
New Rochelle, New York 10801

Contact representative
Downes Educational Services
Email: Robert@downesed.com
Office Phone:
Phone: 214-893-6154

QUOTE: 47273

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER ALONG WITH THE FOLLOWING INFORMATION FOR ALL DIGITAL SUBSCRIPTIONS

• Name of School(s) That Will Use the Subscription(s)
Attach separate document if necessary

• Onboarding Tech Contact Name

• Onboarding Tech Contact E-Mail

• **REQUIRED**

SEND ORDER TO: Benchmark Education Company
6295 Commerce Center Drive, Suite B| Groveport, OH 43125-1160
Email: neworders@benchmarkeducation.com
Phone: 877-236-2465| Fax: 877-732-8273

Terms of Service

* By placing an order for Benchmark Education Company ("BEC") products (the "Products"), the entity ("Customer") that this proposal has been prepared for agrees to be bound by BEC's Terms of Service and Terms of Use and Privacy Policy (Please visit this site: <https://help.benchmarkuniverse.com/bubateacher/Content/Customer%20Support/Privacy%20Policy.htm?Highlight=privacy>). Subject to the Customer's payment of the fees set out above, BEC grants to Customer a non-exclusive and non-transferable license to access and use the Products under the terms described in this Terms of Service. The proposal contains the scope of use allowed and the term of Customer's license to the Products.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Ginger Robinson & Angela Christine

Subject: Mind Above Matter- Mental Health Services **Related Page(s)** 10



EXECUTIVE SUMMARY:

The Administration recommends that WISD enter into a MOU with Mind Above Matter for the 23-24 school year to provide students grades 6-12 access to school aligned mental health services within the district. Ginger Robinson and Angela Christine will present an informational report regarding the program

ATTACHMENTS:

Power point presentation - Overview of Mind Above Matter.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Consideration with possible approval of a Memorandum of Understanding with Mind Above Matter for the 2023-2024 school year to provide students grades 6-12 access to school aligned mental health services within the district.



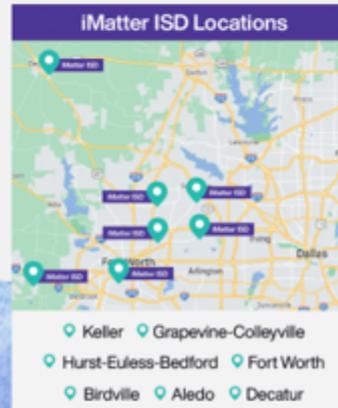
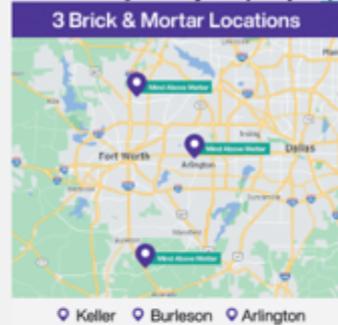
M I N D
A B O V E
M A T T E R

MAM

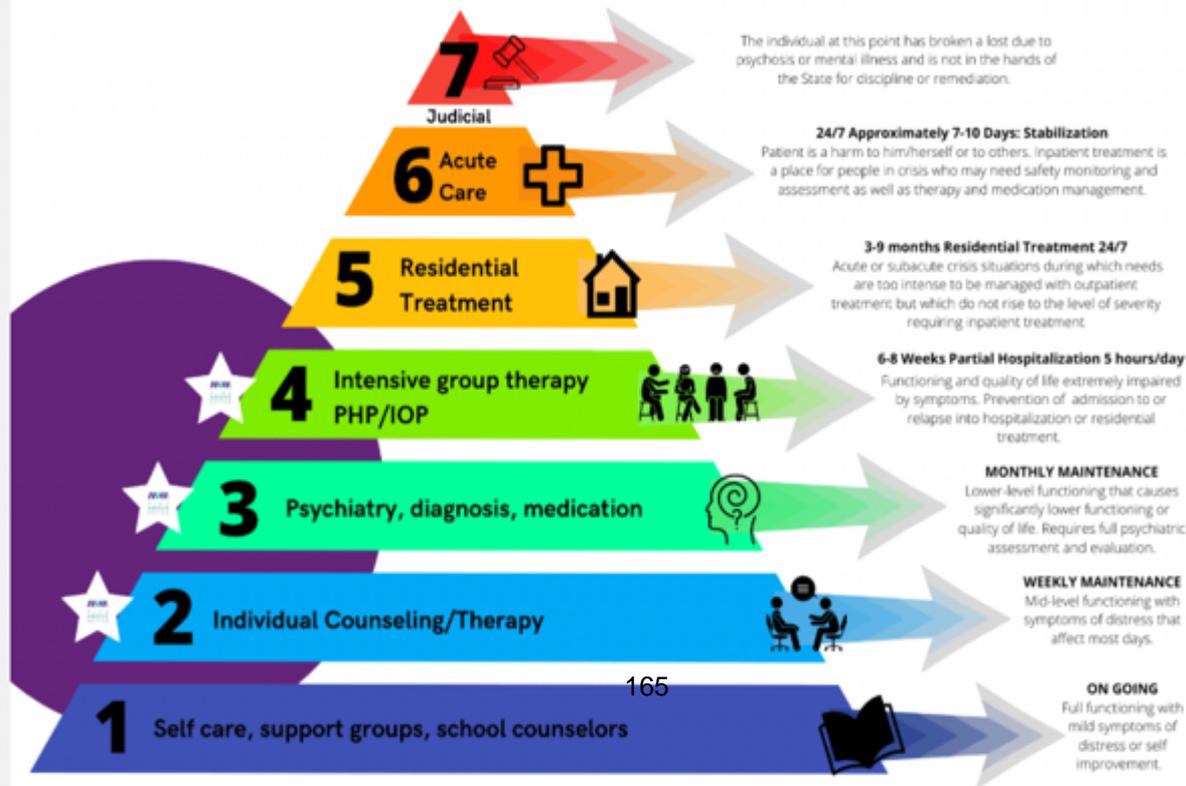


WHAT is Mind Above Matter?

- We provide mental health programming for adolescents and adults, 6th grade and up
- 3 brick and mortar locations and 7 ISD locations
- To understand what we do, let me explain the levels of mental health care



Tiers of Care For Mental Health Treatment





MAM
MIND
ABOVE
MATTER

Presents **iMatter**

A Therapeutic Afterschool Program

"Self care is trending! Our mission is to provide our students with a unique treatment experience that makes therapy fun and engaging."

-Yossi Tress, CEO of Mind Above Matter

MUSIC

YOGA

ART

DANCE

166

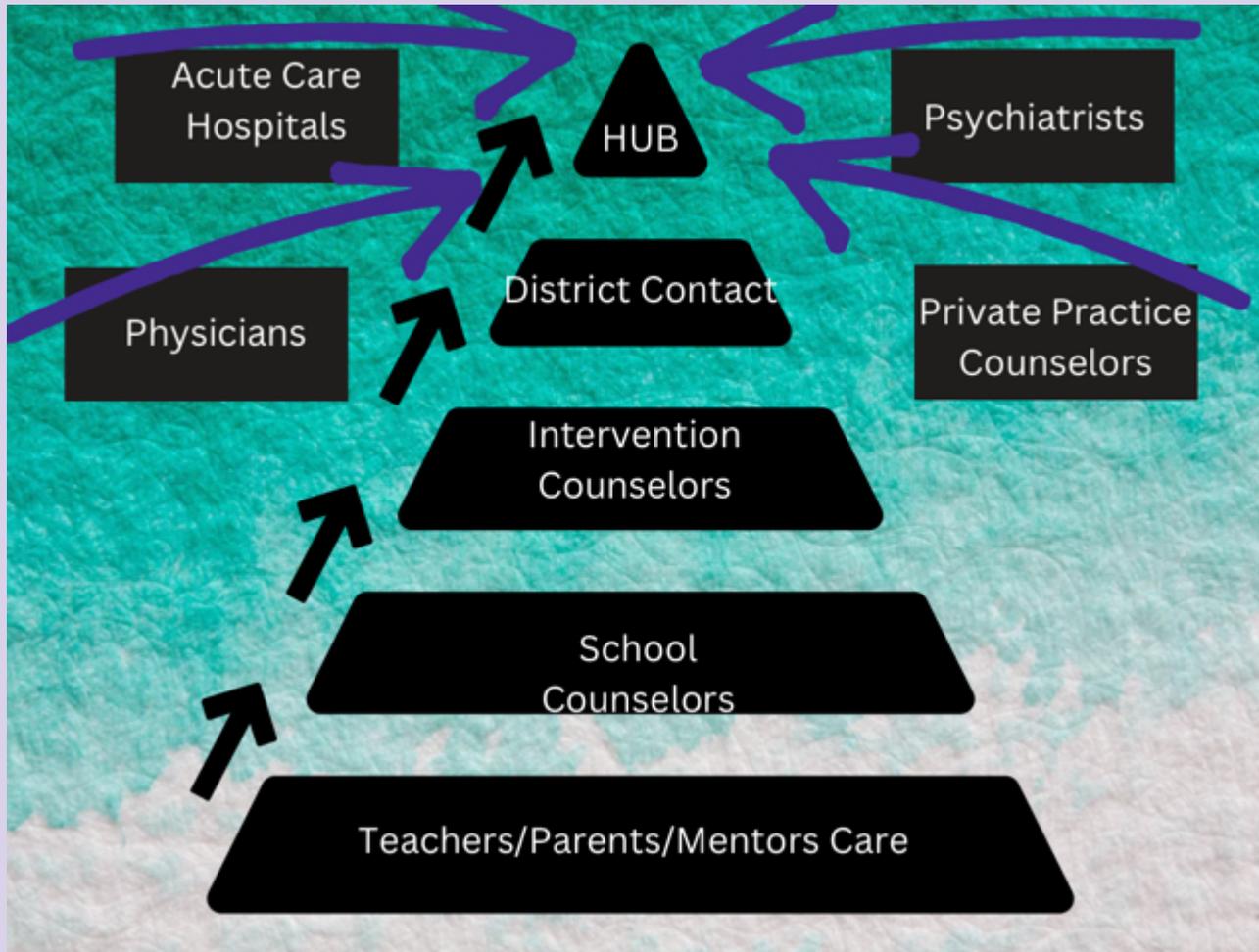
SPORTS/
RECREATION

COMMUNITY



Common reasons for seeking group therapy

- Depression
- Mood Swings
- Anger
- Self-harming Behaviors
- Suicidal Thoughts
- Trauma
- Anxiety
- Social Media Struggles



What will my child learn?

Our students work to improve skills such as:

- Self-awareness
- Psychoeducation
- Managing symptoms of anxiety, depression, anger, etc.
- Assertive and reflective communication skills
- Personal insight
- Coping skills
- The importance of boundaries and how to implement them
- Core beliefs and how values are shaped by them

Programming



Process Therapy

Cognitive Behavioral Therapy (CBT)
2 1/2 hours



Skills Work

Dialectical Behavioral Therapy (DBT)
2 1/2 hours



Individual Session

Once a week for PHP
Once every other week IOP



Family Session

Once a week for PHP
Once every other week IOP

PHP - 5 days/week, 5 hours/day

IOP - 3 days/week, 3 hours/day

We work closely with the school counselors and administration to adjust schedules so that kids are dismissed a little early from school and transported to our group location.

WISD PARTNERSHIP

Location: Coleman Junior High

Transportation: WISD Transportation department

Counselors: Referral process & schedule changes

Director of Counseling: WISD Referral/Transition Case Manager

QUESTIONS

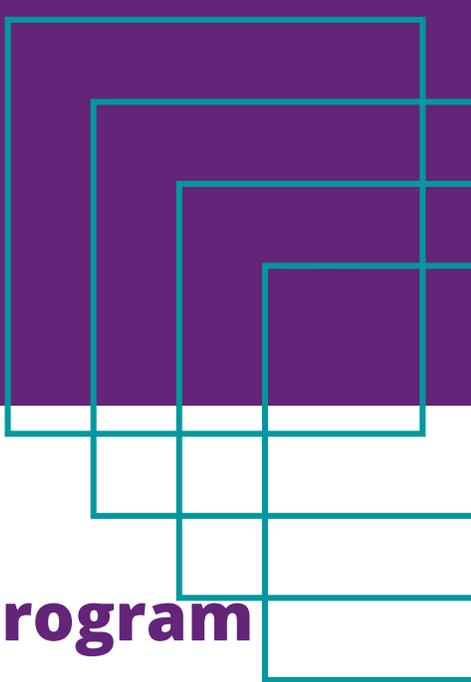
Presentation prepared by: Angela Christine- MAM, & Ginger Robinson



www.mindabovematter.com



iMatter



A Therapeutic Afterschool Program

Who?

Our iMatter Program is for 6th-12th graders within WISD schools who are experiencing extreme symptoms related to anxiety, depression, psychosis, behavioral disorders (ADHD, ODD, CD), bipolar, trauma, OCD, etc. We also offer prevention from and recovery after acute hospitalization

What?

Intensive group therapy with individual and family therapy and medication management

Where?

Coleman Junior High School

When?

Intensive Outpatient Programming M,T,R 2:00-5:00

Partial Hospitalization Programming M-F 2:00-7:00

Why?

Access to intensive outpatient mental health care for Waxahachie is extremely limited and can only be done in a psychiatric hospital setting for those who have Medicaid. For those adolescents experiencing acute symptoms, they are being sent to the psychiatric hospitals for 5-10 days, and coming back home after stabilization with no long term follow up care. This program allows for accessible and affordable mental health treatment and prevention for adolescents in WISD who are experiencing acute symptoms of mental health problems. Kids can continue their academic and extracurricular activities with limited interruptions and not have to unenroll from school to receive treatment.

How?

Our clients receive 2 1/2 hours of group processing using Cognitive Behavioral Therapy and 2 1/2 hours of skills work using Dialectical Behavioral Therapy (mindfulness, stress tolerance, interpersonal effectiveness, and emotional regulation).

Angela Christine Director of Business Development



Cell: (214) 399-1298
Angela.Christine@mabovem.com



Contact us

 817-289-5307

 thehub@mabovem.com



MINDABOVEMATTER

WWW.MINDABOVEMATTER.COM

MEMORANDUM OF UNDERSTANDING

Waxahachie ISD

411 N Gibson St, Waxahachie TX 75165

 (817) 447-3001

 Angela.Christine@mabovem.com

 4232 Heritage Trace Pkwy

Keller, TX 76244

DATE:

May 1, 2023

1. Agreement

It is my understanding we have agreed to the following in regards to: Partnership between **Waxahachie Independent School District "WISD"** and Mind Above Matter, LLC "MAM" for on-site mental health programming, referred to as "iMatter".

Purpose: A partnership between Mind Above Matter and **Waxahachie** Independent School District to make mental health services more accessible to **WISD** students. Located in **Waxahachie** Independent School District at **Coleman Junior High** which is closer for students compared to Mind Above Matter or other mental health programming facilities. Insurance will be billed for students that have coverage. Deductibles and copays will be collected by manageable payment plans if needed. Students that are uninsured or underinsured will be offered an opportunity for a program scholarship. Parent and/or guardian will sign a commitment agreement for compliance and completion of the program. The student will be allowed to participate in programming free of cost or at a reduced and affordable rate. Mind Above Matter staff collaborate with **WISD** staff to identify and assist students/guardians in enrolling in mental health support, thereby targeting students in need that would otherwise go unidentified until symptoms worsen or inpatient hospitalization was required.

To make the transition to and from treatment and the school day easier for the students, PHP and IOP are held after school hours so student does not have to be withdrawn from **Waxahachie** ISD. More frequent collaboration with the student's school intervention team and teacher in order to actively address school adjustment concerns and behaviors throughout the treatment process. No need to re-enroll the student in **WISD** after program completion. The student will have continued with their typical school day, addressing social/emotional/scholastic issues while in treatment, thereby creating a more seamless re-integration process.



MIND ABOVEMATTER

WWW.MINDABOVEMATTER.COM

MEMORANDUM OF UNDERSTANDING

Waxahachie ISD

411 N Gibson St, Waxahachie TX 75165

DATE:

May 1, 2023

☎ (817) 447-3001

✉ Angela.Christine@mabovem.com

📍 4232 Heritage Trace Pkwy

Keller, TX 76244

Mind Above Matter will offer Intensive Outpatient Program (IOP) and Partial Hospitalization Program (PHP) treatment options at the Keller Learning Center of KISD. Bear Creek Intermediate School will provide a space **3 days a week (Monday, Tuesday, Thursday) 2:00-5:00 pm for IOP programming. Colemon Junior High will provide a space 5 days a week M-F from 2:00-7:00 pm for PHP programming.** Programming will be offered to **WISD** students ages 6th grade through 12th grade. Students that cannot afford programming through their insurance coverage will be offered scholarships for cost-free treatment, based on availability and need. Mind Above Matter can offer 1 scholarship program admission per every 4 paid student admissions.

System Description: IOP will be offered in 6 week intervals for students and PHP will be offered in 2-to-3 week intervals. Students will work regularly with Mind Above Matter therapists in group sessions during treatment days. They will also participate in individual/family therapy 1-2 times a week and will have a medication provider visit on campus or meet virtually during programming 1-2 times a week (depending on level of care) and based on Medical Necessity. Mind Above Matter staff (therapists, interns, and medication providers) will work closely with **WISD** staff (Intervention Specialists, counselors, teachers, etc.) to create individualized treatment plans for each student. They will stay in regular contact at least once per week to collaborate on the students' behavior, presentation, and needs during the school day and during programming. A comprehensive discharge plan will be created by both Mind Above Matter staff and **WISD** staff to identify a seamless transition to and from programming to the classroom. **WISD will provide a Case Manager to help** facilitate collaboration and communication between the student, home, and MAM providers.



MIND ABOVE MATTER

WWW.MINDABOVEMATTER.COM

MEMORANDUM OF UNDERSTANDING

Waxahachie ISD

411 N Gibson St, Waxahachie TX 75165

DATE:

May 1, 2023

Programming: will be held **Monday, Tuesday, and Thursday from 2:00-5:00 pm for IOP and Monday through Friday from 2:00-7:00 pm for PHP.** For programming to take place, we need at least 2 enrollees at any point in time. Intake appointment is scheduled by MAM's ISD Admission Liaison, and parent/guardian and student are asked to meet at **Coleman Junior High School** for face to face assessment and orientation to the program. Students that have insurance will participate in programming through their insurance coverage. If they have copays or deductibles that are difficult to pay, Mind Above Matter will work out flexible payment plans or offer scholarships for the family. Students that do not have insurance coverage or are under-insured will be offered scholarships for cost-free participation in programming based on availability and need. This is contingent upon the family signing a scholarship agreement to comply with program requirements and program completion. Mind Above Matter will offer 1 scholarship admission per every 4 paid student admissions. Students must meet program criteria as outlined as meeting medical necessity for PHP or IOP levels of care. We will refer students that have the following conditions to our Mind Above Matter Keller office campus for programming: eating disorders, severe aggression, sexual acting out, psychotic features. If a student does not qualify for the PHP or IOP level of care, Mind Above Matter will offer appropriate support and services in lieu of these options to ensure the student has mental health support available (outpatient therapy, outpatient medication management, in-home case management, etc.). Mind Above Matter will provide one therapist (LMSW or LPC) and one Mental Health Technician per every **12 students** in an age group. Mind Above Matter will provide one medication provider for programming. Mind Above Matter will provide their own technology for documentation and their own materials for programming.

Mind Above Matter will comply with all company, state, and federal regulations/laws for medical documentation, compliance, and privacy. Constraints: Students cannot be contacted by Mind Above Matter staff until the student's guardian has given written permission for contact. Students cannot be enrolled in programming without the student guardian's consent. Programming cannot be provided at any one time with less than 3 students enrolled per age group.

Management Overview: Mind Above Matter Clinical Director of Operations (Rikia Ancar) will work in conjunction with **WISD Director of Counseling Services (Ginger Robinson)** to continuously refine details and concerns as the program is launched. Director of Clinical Operations will be responsible for overseeing and implementing any changes identified or needed with Mind Above Matter staff or processes. **Ginger Robinson** will be responsible for overseeing and implementing any changes identified or needed with **WISD** staff or processes.



MIND ABOVE MATTER

WWW.MINDABOVEMATTER.COM

MEMORANDUM OF UNDERSTANDING

Waxahachie ISD

411 N Gibson St, Waxahachie TX 75165

DATE:

May 1, 2023

Security and Privacy: All Mind Above Matter company policies will be followed for protection of the student and the student's health information. All state and federal regulations/laws will be followed in regards to privacy and HIPAA for mental health treatment. 2.3.1 Security Set Up During Implementation Bear Creek Intermediate School will be the location for the program. The area identified for program use will be deemed safe for IOP/PHP level of care students. This requires that the space have: **Wi-fi for a hot spot, space to keep a file cabinet for medical records, two separate spaces for each age group (grades 6 7 and 8) and (grades 9-12), first aid kit, separate room for intakes and counseling sessions.** This requires that the space be free of: sharp objects, chemicals, tools, glass. Staffing Requirements: Mind Above Matter will provide a LMSW, LCSW, or LPC for every 12 kids per age group. Mind Above Matter will provide a Mental Health Technician to assist the therapist in group for every 12 kids per age group. Mind Above Matter will provide a Psychiatric Nurse Practitioner or Psychiatrist for medication management services. Performance Monitoring: Mind Above Matter Director of Clinical Operations will be responsible for oversight of MAM staff performance/concerns/disciplinary action as related to the program partnership. **Waxahachie ISD Director of Educational Support and Counseling, Ginger Robinson,** will be responsible for oversight of **WISD** staff performance/concerns/disciplinary action as related to the program partnership.

2. Term

The term of this Agreement ("Term") will commence as of **August 10, 2023**, and will continue in effect until **June 1, 2024**, at which point it shall terminate, unless the Term is extended or terminated earlier in a written document signed by both of us in the manner described in Paragraph 5 of this Agreement or as otherwise provided for in this Agreement.

3. Force Majeure

Neither of us will be liable to the other for any loss, damage or default occasioned by strike, civil disorder, governmental decree or regulation, acts of God or any other force majeure (collectively, a "Force Majeure Event"). We agree that upon conclusion of a Force Majeure Event, each of us will use commercially reasonable means to recommence full performance of our obligations under this Agreement.



MIND ABOVE MATTER

WWW.MINDABOVEMATTER.COM

MEMORANDUM OF UNDERSTANDING

Waxahachie ISD

411 N Gibson St, Waxahachie TX 75165

DATE:

May 1, 2023

4. Notice

Any notices to be given under this Agreement by either of us may be effected either by personal delivery in writing or by mail, registered or certified, postage prepaid with return receipt requested to the addresses set forth in this Agreement unless one of us notifies the other, in writing, of a change of address.

5. No Other Agreement

This Letter of Agreement contains the entire agreement between us. No part of this Letter of Agreement may be changed, modified, amended or supplemented except in a written document, signed by both of us which specifically states that the document is being signed for the purposes of modifying this Agreement. Each of us acknowledges and agrees that the other has not made any representations, warranties or agreement of any kind, except as is expressly described in this Agreement.

6. Governing Law

This Agreement shall be interpreted in accordance with the laws of Texas. In interpreting this contract, we each hereby acknowledge that we have mutually agreed to the terms of this Agreement and thus waive the protections of any law or statute which provides that in the case of uncertainty not removed by the laws relating to the interpretation of the contracts, the language of a contract should be interpreted against the drafter of the contract. Further, we agree that in the event that any one or more of the provisions of this Agreement shall be found to be invalid, illegal, or unenforceable in any respect, the validity, legality, and enforceability of the remaining provisions contained herein shall not be in any way affected or impaired. Venue for any cause of action arising from this agreement shall be a court of lawful jurisdiction located within Ellis County, Texas

7. Attorney's Fees

We agree that if any action is commenced to enforce any claim, demand, debt, action, cause of action, liability, cost, right, duty or obligation provided herein, or if any action is commenced to enforce any of the provisions of this Agreement, the parties shall each be responsible for their own attorneys' fees and costs of court.



MINDABOVEMATTER

WWW.MINDABOVEMATTER.COM

MEMORANDUM OF UNDERSTANDING

Waxahachie ISD

411 N Gibson St, Waxahachie TX 75165

DATE:

May 1, 2023

8. Remedy of the Parties

Except as otherwise specifically provided for in this Agreement, in the event one of us is in default or in breach of any of the material provisions of this Agreement and fails to cure the default or breach within ten (10) days after written notice of such default or breach by the other, the non-breaching party shall have the right to terminate this Agreement.

9. Assignment

This Agreement shall only be assignable or transferable by one of us upon the written approval from the other.

10. Relationship of the Parties

It is understood and agreed that this Agreement does not create a partnership, joint venture or employment relationship of any kind between us; that each of us is acting as independent contractors with respect to each other; and that none of the employees of either of us will be deemed to be employees of the other for any purpose.

11. Termination

Either of us shall have the right, forthwith and without further notice, to terminate this Agreement by written notice to the other, upon the occurrence of any of the following events:

- (a) A breach or default of a provision of this Agreement which is not cured within the period set forth in Paragraph 8 of this Agreement;
- (b) A Force Majeure Event that continues for a period of thirty (30) days
- (c) Programming will continue as long as there are regular referrals and census remains at minimum of 2 per group.



MINDABOVEMATTER

WWW.MINDABOVEMATTER.COM

MEMORANDUM OF UNDERSTANDING

Waxahachie ISD

411 N Gibson St, Waxahachie TX 75165

DATE:

May 1, 2023

12. Headings

Headings used in this Agreement are provided for convenience only and shall not be used to construe meaning or intent. If the above correctly expresses your understanding of the terms reached during our negotiations, please sign and date a copy of this Agreement and return the signed and dated Agreement to me.

Ginger Robinson

Director of Educational
Support and Counseling,
Waxahachie ISD

Date

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: May 8, 2023 **Presented By:** Ryan Kahlden

Subject: Project Management Services **Related Page(s)** _____

**Action
Agenda Item**

EXECUTIVE SUMMARY:

With the size of the proposed bond projects in the 2023 bond program, the district does not feel that we have sufficient staff to effectively supervise all the projects simultaneously. We are seeking to engage a professional project management firm to work with our staff supervising all projects.

The district posted a second RFP for project management and received responses that were comparable. With comparable responses, the administration is recommending a contract with AG/CM for project management services. This recommendation is based on a review of the RFP response materials and communication with listed references. These services will be paid for with bond funds.

ATTACHMENTS: Pricing from RFP response

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION: Approve engagement with AG/CM for project management services for approved bond programs.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT

Evaluation of responses to RFP#-23-800

Date of Evaluation: May 3, 2023

Persons doing evaluation: Ryan Kahlden
Wendy Ross

<u>Respondents</u>	<u>40 Points Experience</u>	<u>40 Points Price / Fee</u>	<u>20 Points References</u>	<u>Total Points</u>
LAN (Lockwood, Andrews & Newman, Inc.)	40	30	17	87
AG/CM	36	36	20	92
Broaddus & Associates	33	40	17	90
				0
				0
				0
				0

Fee will vary based on final scope, schedule, and other unknowns at this time. Proposed Billing would be at an Hourly Rate, Estimated.

UNIT PRICES AS EXAMPLE SCENARIOS ARE PROVIDE BELOW:

Sr. Project Manager = \$200/hour

- Full Time Average Estimated = \$34,400/month
- Half Time Average Estimated = \$17,200/month

Project Manager = \$185/hour

- Full Time Average Estimated = \$31,820/month
- Half Time Average Estimated = \$15,910/month

QA Inspector = \$160/hour

- Full Time Average Estimated = \$27,520/month
- Half Time Average Estimated = \$13,760/month

Asst. Project Manager = \$150/hour

- Full Time Average Estimated = \$25,800/month
- Half Time Average Estimated = \$12,900/month

*All Rates above are all inclusive to include fuel, computers, printing, cell phones, etc.



Schertz-Cibolo-Universal City ISD Example: \$6.7 Million Potential Savings:

AG|CM has had a long working relationship with SCUC ISD. We are now working on their **third consecutive bond program acting as Program Managers**. One of the most challenging ISD projects performed in Central Texas was a \$72 Million remodel to Clemens High School approved by SCUC ISD voters in their most recent Bond. Clemens High School was originally built in 1967 and has a current capacity of 2200. As the school was over capacity with 2600 students, the district had an ambitious plan to increase the capacity to 3300 over a period of 3 years, and more than 7 phases. This plan also included keeping the school in operation and fully staffed/occupied throughout construction, on a landlocked site where the core of the school would be demolished. All sides of the school would be touched and remodeled in some way.

While this type of project lends itself perfect to Construction Manager at Risk (CMR), there was a realization that this often comes with a premium to pay for the services of a CMR and

can reduce competition among the open market. AG|CM was challenged to **coordinate the phases and all other phases required to perform this project successfully as a “Competitive Sealed Proposal” project**, a challenge we gladly accepted. Through our complete understanding of the scope and hurdles associated with a project of this magnitude, we worked closely with the Architect to ensure that all aspects of the project were considered, phased properly, and clearly defined in the project documents and specifications. The result was great competition from many competent firms on bid day, and ultimately a contract that was signed with a General Contractor in the amount of \$55 Million. **Estimated savings generated managing the project as a CSP vs CMR is 12% of that amount, or \$6.7 Million.** In addition, we also performed surveys with the AE team to determine the efficiency of space utilization within the school district and constructability reviews. This effort led to scope and square footage reduction or relocation and did not affect the ultimate goal of functionality and efficiency, resulting in several millions saved beyond those realized by the procurement method.

		Jul-23	Aug-23	Sep-23	Oct-23
Beginning Balance		-	183,944,444.00	167,835,370.00	151,672,599.00
New Money		200,000,000.00	-	-	-
Disbursements		16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00
Ending Balance		183,333,333.00	167,277,777.00	151,168,703.00	135,005,932.00
Investment Earnings	4.00%	611,111.00	557,593.00	503,896.00	450,020.00
		11,546,999			

Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24
135,455,952.00	119,185,249.00	102,860,311.00	86,480,956.00	70,047,003.00	53,558,270.00
-	-	-	-	-	-
16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00
118,789,285.00	102,518,582.00	86,193,644.00	69,814,289.00	53,380,336.00	36,891,603.00
395,964.00	341,729.00	287,312.00	232,714.00	177,934.00	122,972.00

May-24	Jun-24	Jul-24	Aug-24	Sep-24	Oct-24
37,014,575.00	20,415,734.00	3,761,564.00	187,718,547.00	171,622,053.00	155,471,904.00
-	-	200,000,000.00	-	-	-
16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00
20,347,908.00	3,749,067.00	187,094,897.00	171,051,880.00	154,955,386.00	138,805,237.00
67,826.00	12,497.00	623,650.00	570,173.00	516,518.00	462,684.00
	3,761,568.00				

Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25
139,267,921.00	123,009,925.00	106,697,736.00	90,331,173.00	73,910,054.00	57,434,198.00
-	-	-	-	-	-
16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00
122,601,254.00	106,343,258.00	90,031,069.00	73,664,506.00	57,243,387.00	40,767,531.00
408,671.00	354,478.00	300,104.00	245,548.00	190,811.00	135,892.00

May-25	Jun-25	Jul-25	Aug-25	Sep-25	Oct-25
40,903,423.00	24,317,545.00	7,676,381.00	186,629,746.00	170,529,623.00	154,375,833.00
-	-	195,000,000.00	-	-	-
16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00
24,236,756.00	7,650,878.00	186,009,714.00	169,963,079.00	153,862,956.00	137,709,166.00
80,789.00	25,503.00	620,032.00	566,544.00	512,877.00	459,031.00
	3,914,821.00				

Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26
138,168,197.00	121,906,535.00	105,590,668.00	89,220,414.00	72,795,593.00	56,316,022.00
-	-	-	-	-	-
16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00	16,666,667.00
121,501,530.00	105,239,868.00	88,924,001.00	72,553,747.00	56,128,926.00	39,649,355.00
405,005.00	350,800.00	296,413.00	241,846.00	187,096.00	132,165.00

<u>May-26</u>	<u>Jun-26</u>
39,781,520.00	23,191,903.00
-	-
16,666,667.00	16,666,667.00
23,114,853.00	6,525,236.00
77,050.00	21,751.00
	3,870,610.00

	Cost Structure		
	LAN	AG/CM	Broadus & Assoc
% GMP			
Economy	1-2%		
Value	2-3%		
Premium	4-5%		
By Person			
Sr. Project Manager		200	
Project Director			205
Project Manager		185	179
Project Controls			166
Project Coordinator			100
QA Inspector		160	127
Asst. Project Manager		15	
Scheduler			155
Estimator			165
New Elementary #10 & #11*			
\$	83,683,734	\$ 2,092,093	\$ 775,135
			\$ 696,696
Wilemon STEAM Academy *			
\$	53,638,648	\$ 1,340,966	\$ 381,840
			\$ 343,200
Comp. High School #2 *			
\$	322,072,031	\$ 8,051,801	\$ 1,180,229
			\$ 1,060,797
		\$ 11,484,860	\$ 2,337,204
			\$ 2,100,693

* - Based on assumption of needing one full-time project manager per month of the project from each firm. Actual costs will likely change with services from other professionals.