



**Waxahachie Independent School
District**
411 North Gibson Street
Waxahachie, TX 75165
972-923-4631
www.wisd.org

Regular Meeting | AGENDA
Tuesday, April 11, 2023
5:00 PM
Live Stream:
<https://www.youtube.com/waxahachieisd>

A Regular Meeting of the Board of Trustees of Waxahachie Independent School District will be held Tuesday, April 11, 2023, beginning at 5:00 PM in the Waxahachie ISD Administration Building, 411 N. Gibson St., Waxahachie, TX 75165.

The subjects to be discussed or considered or acted upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. CALL TO ORDER.
 - A. Announcement by the presiding officer that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner required by law.
- II. CLOSED SESSION. Section 551.001 et seq. (if necessary)
 - A. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, including discussing complaints, hiring, resignation, termination, proposal for non renewal, proposal for termination, evaluation, promotion or demotion of personnel. Gov't Code 551.074
 - B. Deliberating the purchase, exchange, lease or value of real property. Gov't Code 551.072
 - C. Deliberation regarding security devices, personnel deployment, or security audits. Gov't Code 551.076.
 - D. Consulting privately with the board's attorney concerning contemplated litigation. Gov't Code 551.071.
- III. RECONVENE TO OPEN SESSION.
 - A. Invocation and Pledges of Allegiance to the American and Texas Flags.
 - B. Recite Vision and Core Values.
- IV. RECOGNITIONS.* 4
- V. OPEN FORUM: Hearing of individuals or committees.**
- VI. REPORTS.
 - A. Superintendent's Report. 5
 - B. Informational report on WISD's Balanced Scorecard- Priority 2 (Honor and Support Staff). 6
 - C. Informational update on WISD's Mentors Care Program. 24
 - D. Informational report on the 2023 Bond oversight committee. 25
 - E. Informational report on WISD's Board of Trustees continuing education hours. 26
- VII. CONSENT AGENDA.
 - A. Consideration and approval of Minutes from previous meetings. 27
 - B. Consideration to approve Monthly Financial Reports that include cash position, revenue reports, budget summary, tax collection report, bid report, purchase order requiring board approval, and proposed budget amendments. 33
 - C. Informational report on the Maintenance Department's work orders. 58
 - D. Monthly report regarding student attendance, student discipline, student

	drug offenses, and drug prevention measures.	
E.	Consideration and approval of possible new and/or modified positions.	
F.	Consideration with possible approval of the lease agreement with Patman Farms for the 174 acres of land for the 2023 calendar year.	68
G.	Consideration with possible action to approve Simpson Elementary School's Destination Imagination Team's travel to Kansas City, Missouri, for Global competition pursuant to WISD Board Policy FMG (Local).	71
H.	Consideration with possible approval of the purchase and installment of shatter film from Epic Solar at a price of \$354,842.80.	72
I.	Consideration with possible approval of the TEKS 2023-2024 certification.	77
J.	Consideration with possible action to reject all responses to RFP #23-610 for project manager services and repost.	101
K.	Consideration with possible approval of the renewal of membership in Walsh, Gallegos, Trevino, Kyle, & Robinson, P.C. retainer program at a cost of \$1,000.00.	102
L.	Consideration with possible approval of the bond cost reimbursement resolution for 2023 bond projects.	117
VIII.	ACTION ITEMS.	
A.	Consideration with possible action to approve the use of funds from the Texas Workforce Commission's North Central Texas Rising Star Wage Supplement Program to provide a one-time retention stipend to all eligible childcare workers at Little Chiefs Academy.	119
B.	Consideration with possible action to approve the purchase of 300 interactive boards from Cynergy at a price not to exceed \$884,524.84.	120
C.	Consideration with possible approval of the Superintendent's recommendation for Executive Director of Special Services.	
IX.	COMMENTS FROM INDIVIDUAL BOARD MEMBERS.	
A.	Board members will comment on items of community interest, including expressions of thanks, congratulations, or condolence; information regarding holiday schedules; recognition of a public official, public employee, or other citizen; and reminders about upcoming district events.	
X.	ADJOURN.	

If, during the course of the meeting, a discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Regular meetings of the Waxahachie ISD Board of Trustees begin at 5 p.m. To respect the time of those being recognized, recognitions will not begin before 6 p.m., and agenda items may be taken out of order to accommodate recognitions. Those being recognized are asked to arrive by 6 p.m.

*Audience participation is limited to the time allotted for those individuals who submit a Public Comment Card indicating the agenda or non-agenda topic they wish to address. At all other times during Board Meetings, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. Speaker presentation time will be set by the Board President at the Board dais. No action may be taken regarding the information received by the Board.

**In accordance with state law, public comment may not be used to voice a complaint involving the naming of specific individuals, including but not limited to the names of district employees or students, even if the matter is listed on the agenda. Additionally, no information that may be reasonably linked to an individual person may be spoken about during public comment. All complaints may be directed through the appropriate administrative channels before being presented to the Board:

Students/Parents – Board Policy FNG(LOCAL);
Employee – Board Policy DGBA(LOCAL); or,
Community Member – Board Policy GF(LOCAL).

This agenda (one or more pages) is part of a document entitled NOTICE OF MEETING in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551. The Waxahachie ISD Administration Building, Board Room, 411 North Gibson Street, Waxahachie, Texas, 75165 is wheelchair accessible. A curb slope entry is available at the rear entrance.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Jenny Bridges

Subject: Student & Staff Recognitions **Related Page(s)** _____

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

Pledge students – Bailey Jones and Clarke Smith, Marvin Biomedical Academy

We will recognize the following students and staff members:

- WHS boys and girls powerlifting state qualifiers
- CTE student organization successes
- Marvin Biomedical Academy employee recognition and campus highlight
- Little Chiefs Academy employee recognition and campus highlight

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Dr. David Averett

Subject: Balanced Scorecard- Priority 2 Honor and Support Staff **Related Page(s)** _____



EXECUTIVE SUMMARY:

Assistant Superintendent Dr. David Averett will present an informational update on the Waxahachie ISD Balanced Scorecard-Priority 2 (Honor and Support Staff).

ATTACHMENTS:

Slide show

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Informational report only.

Waxahachie ISD Balanced Scorecard Report

Priority 2: Honor & Support Staff



Priority 2: Performance Objectives

Priority 2: Honor and Support Staff	2.1 Honor staff contributions and achievements
	2.2 Annually increase faculty and staff satisfaction and engagement.
	2.3 Promote a collaborative culture by engaging instructional staff in the practices of a Professional Learning Community.
	2.4 Invest in staff growth through professional learning/specialized training.



Priority 2.1A Progress Measures & Long-Term Desired Outcomes

Key Strategic Action 2.1.A
Establish and sustain a regular system of staff recognitions

PROGRESS MEASURES (Output):

- Campus and department leaders routinely honor staff

LONG-TERM DESIRED OUTCOME(S):

- By 2026, WISD will have a secondary and/or elementary teacher chosen as a Region 10 Teacher Of The Year.

Each campus has selected and recognized campus teacher, rookie teacher, and supports staff of the year.

Selection of district elementary and secondary teacher of the year, rookie teacher of the year and support staff of the year is in progress.



Priority 2.1A Progress Measures & Long-Term Desired Outcomes

Key Strategic Action 2.1.A

Establish and sustain a regular system of staff recognitions

PROGRESS MEASURES (Output):

- Campus and department leaders routinely honor staff

LONG-TERM DESIRED OUTCOME(S):

- By 2026, WISD will have a secondary and/or elementary teacher chosen as a Region 10 Teacher Of The Year.

District will assist honorees in the development of their portfolio for the Region 10 Teacher of the Year award.



Priority 2.2 Key Strategic Actions

2.2 Annually increase faculty and staff satisfaction and engagement	Key Strategic Actions	
	2.2.A	Creation and distribution of survey to staff (spring 2023)
	2.2.B	Develop and implement listening and learning protocols and create action-oriented responses from staff survey results (fall 2022)
	2.2.C	Develop and implement connection and collaboration rounding (listening and learning) with staff to determine level of engagement and actionable follow-up (implemented 2023)



Priority 2.2A Progress Measures & Long-Term Desired Outcomes

Key Strategic Action 2.2.A

Creation and distribution of survey to staff (fall 2022)

PROGRESS MEASURES (Output):

- Survey completed, distributed, and baseline percent obtained
- DEIC takes survey as if they are voice of entire campus/department [fall - mid-year checkpoint]

LONG-TERM DESIRED OUTCOME(S):

- Increase faculty and staff participation in satisfaction surveys from 22.5% to 45% for the district by spring 2023
- WISD will maintain an overall staff satisfaction rate of 85% or higher.

District administration is investigating the use of an outside vendor to deploy, retrieve and analyze internal and external customer satisfaction survey data.

Survey will be deployed in April 2023.



Priority 2.2A Progress Measures & Long-Term Desired Outcomes

Key Strategic Action 2.2.A

Creation and distribution of survey to staff (fall 2022)

PROGRESS MEASURES (Output):

- Survey completed, distributed, and baseline percent obtained
- DEIC takes survey as if they are voice of entire campus/department [fall - mid-year checkpoint]

LONG-TERM DESIRED OUTCOME(S):

- Increase faculty and staff participation in satisfaction surveys from 22.5% to 45% for the district by spring 2023
- WISD will maintain an overall staff satisfaction rate of 85% or higher.

The pursuit of a third party tool is to assist us in increasing our survey participation rates through email and text reminders.



Priority 2.2B Progress Measures & Long-Term Desired Outcomes

Key Strategic Action 2.2.B

Develop and implement listening and learning protocols and create action-oriented responses from staff survey results (Fall 2022)

PROGRESS MEASURES (Output):

- Protocols are developed, implemented, and training is completed
- Focus group completion with Stop/Start/Continue chart as the product

LONG-TERM DESIRED OUTCOME(S):

- WISD will have the lowest teacher turnover rate for Ellis County by 2026

Dr. Hollingsworth completed spring Limitless Pastabilities visits to all campuses and departments.

Administration has reviewed and identified common themes throughout the feedback from the spring semester rounding .



Priority 2.2C Progress Measures & Long-Term Desired Outcomes

Key Strategic Action 2.2.C

Develop and implement connection and collaboration rounding (listening and learning) with staff to determine level of engagement and actionable follow-up (implemented 2023)

PROGRESS MEASURES (Output):

- Connection and collaboration rounding (CCR) is developed and implemented (2023)

LONG-TERM DESIRED OUTCOME(S):

- Improved classroom instruction and collaboration between campus and district leadership

Related to the previous slide, spring rounding has been completed and theme analysis has begun.

Assessment, grading, compensation, and off duty time responsibilities were some of the identified themes.



Priority 2.3 Key Strategic Actions

2.3 Promote a collaborative culture by engaging instructional staff in the practices of a Professional Learning Community	Key Strategic Actions
	2.3.A Create a consistent PLC culture through dedicated time and commitment to team collaboration
	2.3.B Collaboratively identify and monitor the implementation of essential TEKS to ensure student learning
	2.3.C Implement initiatives of the guiding coalition to support campus instructional design and delivery



Priority 2.3A Progress Measures & Long-Term Desired Outcomes

Key Strategic Action 2.3.A

Create a consistent PLC culture through dedicated time and commitment to team collaboration

PROGRESS MEASURES (Output):

- PLC agendas reflect collaborative discussions about the four guiding questions
- Campus master schedules reflect protected PLC time for teachers
- PLC agendas and minutes reflect consistent attendance and participation by all members
- Teachers are empowered to lead the team meetings

LONG-TERM DESIRED OUTCOME(S):

- All Teaching staff will have dedicated PLC time by the 2024-2025 school year.
- Campus Leadership will attend 90% of 18 of the PLC meetings each semester.

The District PLC Guiding Coalition will develop a system for collecting this data next year.

Campus master schedules reflect that most teachers have protected PLC time.

This is a work in progress. Training will be provided in August for teachers that lead PLC collaborative meetings.



Priority 2.3B Progress Measures & Long-Term Desired Outcomes

Key Strategic Action 2.3.B

Collaboratively identify and monitor the implementation of essential TEKS to ensure student learning

PROGRESS MEASURES (Output):

- Essential TEKS document is completed and incorporated into PLC and assessment practices
- PLC agendas document a focus on essential TEKS

LONG-TERM DESIRED OUTCOME(S):

- Improved Tier I instruction
- Improvement of SPED over-identification Rate

We are completing our first year of essential standards work and are currently engaged in the refinement of essential standards. This will drive assessment and pacing for the 23-24 school year.

A system for collecting this data is being developed by the district PLC guiding coalition.



Priority 2.3C Progress Measures & Long-Term Desired Outcomes

Key Strategic Action 2.3.C

Implement initiatives of the guiding coalition to support campus instructional design and delivery

PROGRESS MEASURES (Output):

- Recommended actions from regular guiding coalition meetings are implemented
- Lesson plans reflect response and adjustment to student learning needs and assessment data

LONG-TERM DESIRED OUTCOME(S):

- Student Growth - Improved student academic outcomes.

A system is being developed to gather the recommended actions from guiding coalitions and how those recommendations are implemented.



Priority 2.4 Key Strategic Actions

	Key Strategic Actions
2.4 Invest in staff growth through Professional Learning/Specialized training.	2.4.A Collaboratively develop a professional learning system focused on the growth of all staff.
	2.4.B Establish and sustain a goal setting process for individualized professional learning.
	2.4.C The PLC process will be embedded throughout the entire district including all departments/campus support staff.



Priority 2.4A Progress Measures & Long-Term Desired Outcomes

Key Strategic Action 2.4.A

Collaboratively develop a professional learning system focused on the growth of staff

PROGRESS MEASURES (Output):

- Teacher and administrator participation in professional learning that builds leadership capacity
- Creation of a professional learning team
- Creation of a video library of high-quality instruction models available to all instructional staff
- Establish, implement, and sustain a robust instructional coaching model
- Instructional paraprofessional learning through Master Teacher Online and appropriate in-district trainings
- Non-instructional staff professional learning through multiple platforms (Region 10, TASB, TASBO)

LONG-TERM DESIRED OUTCOME(S):

- WISD will have the lowest teacher turnover rate in Ellis county.
- Increased student growth on each campus on an annual basis.

Administrators attended monthly professional learning at principals' meetings.

Teachers attended iNation in January.



Priority 2.4B Progress Measures & Long-Term Desired Outcomes

Key Strategic Action 2.4.B

Establish and sustain a goal setting process for individualized professional learning

PROGRESS MEASURES (Output):

- Goal setting for instructional staff using T-TESS or other evaluation instruments
- Department or individual goals for non-instructional staff

LONG-TERM DESIRED OUTCOME(S):

- The district will progress through the Teacher Incentive Allotment process in order for WISD teachers to be able to receive TIA awards for student growth and exceptional professional performance.

Mrs. Mott has led a large committee of teachers and district leadership related to the completion of the district's TIA application.

The TIA application is due by April 17, 2023. Mrs. Mott has completed the application and will submit it by the due date. The District's TIA Handbook is under construction.



Priority 2.4C Progress Measures & Long-Term Desired Outcomes

Key Strategic Action 2.4.C

The PLC process will be embedded throughout the entire district including all departments/campus support staff.

PROGRESS MEASURES (Output):

- Every staff member actively participates as a PLC

LONG-TERM DESIRED OUTCOME(S):

- This action relates back to Priority 1 - Every student grows every year.
- Improved Tier I instruction as documented in walkthrough and T-TESS observations.

This is a work in progress - As we move forward in the cascading scorecard development for campuses and departments this will become more defined.



**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Ryan Kahlden

Subject: Bond Oversight Committee **Related Page(s)** _____

**Informational
Agenda Item**

EXECUTIVE SUMMARY: Ryan Kahlden will present information on the setup and purpose of a bond oversight committee.

ATTACHMENTS: None

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Dusty Autrey

Subject: Board of Trustees Continuing Hours Report **Related Page(s)** _____

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

President Autrey will report on the Board of Trustees continuing hours.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Nisa Redd

Subject: Board minutes from March 21, March 30, and March 31, 2023 meetings **Related Page(s)** 5



EXECUTIVE SUMMARY:

Attached are the proposed minutes from the March 21, March 30, and March 31, 2023, Board of Trustees meetings.

ATTACHMENTS:

Five pages of the March 21, March 30, and March 31, 2023, Board Meeting minutes.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the proposed minutes be approved as presented.

Minutes March 21, 2023
Board of Trustees Workshop and Regular Meeting
Waxahachie Independent School District

The Board of Trustees of the Waxahachie Independent School District met March 21, 2023, in the WISD boardroom. President Dusty Autrey called the meeting to order at 4:00pm. Trustees Melissa Starnater, Clay Schoolfield, Debbie Timmermann, John Rodgers, and Judd McCutchen were present. WISD Superintendent Dr. Jerry Hollingsworth, General Counsel Lee Auvenshine, Chief Financial Officer Ryan Kahlden, Assistant Superintendent for Elementary Learning Lisa Mott, Assistant Superintendent for Secondary Learning Dr. David Averett, Chief Human Resource Officer Monica James, Executive Director of Teaching, Learning, and Innovation Dr. Dustin Binnicker, and Public Relations Director Jenny Bridges, as well as other administrators, were also present. Trustee Kim Kriegel arrived for the workshop/meeting at 4:23pm.

The Budget workshop portion of the meeting was concluded at 5:05pm and it was at that time that the Board entered closed session. The Board reconvened to Open Session at 5:56pm to begin the regular board meeting.

Trustee Judd McCutchen gave the invocation.

Felty students Hattie McCutchen and Jason Gabbard led the pledges to the American and Texas flags.

The Board recognized the following this evening:

- Director of Fine Arts Sean Cagle recognized a few WHS students for being awarded the Band Texas all-state award and the WHS Band Directors for being awarded the Texas Bandmasters Association Exemplary Band Program Award
- The district recognized the STEAM expo sponsors for their contributions to the 2023 WISD STEAM expo.
- Felty Principal Brittany Griffith recognized Security officer Milton Cobb for earning Felty's "Above and Beyond" award as well as presented her campus highlight
- Finley Principal Derek Zandt recognized his Warrior of the Week Amy McCuskey followed by presenting his campus highlight

No one spoke in Open Forum.

Dr. Hollingsworth then gave his Superintendent's report which included ADA numbers, the sharing the Bond Proposal Story, and the upcoming Town Hall

Assistant Superintendent of Secondary Leadership Dr. David Averett along with Ashley Treat, Greg Reed, and Sean Cagle gave an update on the WISD Balanced Scorecard-Priority 1.3 & 1.4.

Assistant Superintendent Lisa Mott gave an informational report on the Teacher Incentive Allotment Program (TIA).

General Counsel Lee Auvenshine gave an update on the Districtwide Intruder Detection Audit Report Findings. Mr. Auvenshine reported that during the course of an intruder audit at one campus, the auditor was able to make entry into a school following behind students. While the intruder was immediately stopped by security personnel, the auditor nevertheless made an unauthorized entry into the school, requiring corrective action. Mr. Auvenshine reported the District Crisis Management Team developed a plan to ensure appropriate training for staff and students at the campus, along with additional appropriate corrective action. The campus training occurred on March 7, 2023.

Trustee Melissa Starnater made a motion to approve Consent Agenda Items A-E. Trustee John Rodgers the motion passed 7-0. Those items were:

- A. Approval of minutes from previous meetings.
- B. Approval Monthly Financial Reports that include cash position, revenue reports, budget summary, tax collection report, bid report, purchase orders requiring board approval, and proposed budget amendments.
- C. Informational report on the Maintenance Department's work orders.
- D. Informational report on student attendance, student discipline, and student drug offenses.
- E. Approval of new and/or modified positions.

ACTION ITEMS:

- A. Trustee Judd McCutchen made a motion to approve the changes to local policies contemplated within Update 120. Trustee Clay Schoolfield seconded, and the motion passed 7-0.
- B. No action was taken on the hiring of the Director of Athletics at this time.
- C. Trustee Debbie Timmermann made a motion to approve a memorandum of understanding with the Ellis County Juvenile Board for the continued operation of the Ellis County Juvenile Justice Alternative Education Program (JJAEP). Trustee Clay Schoolfield seconded, and the motion passed 7-0.

COMMENTS FROM INDIVIDUAL BOARD MEMBERS:

- Melissa Starnater encouraged everyone in our public school system for their hard work in our state, where public schools are under attack.
- Judd McCutchen thanked everyone who spent time planning the bond and their ongoing efforts.
- Debbie Timmermann thanked the Oddfellows organization for donating to the Kiwanis clothing closet (which benefits WISD students) as their beneficiary of their recent fundraiser.
- Kim Kriegel voiced her appreciation to the WISD Support Services for their help in distributing food for students in need before spring break.
- Board President Dusty Autrey reminded the community about the Ellis County Expo event and asked for the community's support of the event.

Trustee Kim Kriegel made a motion to adjourn. Trustee Clay Schoolfield seconded, and the motion passed 7-0. The meeting adjourned at 7:34pm.

Dusty Autrey, President

Melissa Starnater, Secretary

Date

Minutes March 30, 2023
Board of Trustees Regular Meeting
Waxahachie Independent School District

The Board of Trustees of the Waxahachie Independent School District met March 30, 2023, at the WISD Teaching, Learning, and Innovation Building. President Dusty Autrey called the meeting to order at 8:00am. Trustees Melissa Starnater, Clay Schoolfield, Debbie Timmermann, John Rodgers, and Kim Kriegel were present. WISD Superintendent Dr. Jerry Hollingsworth, General Counsel Lee Auvenshine, Chief Financial Officer Ryan Kahlden, Assistant Superintendent for Elementary Learning Lisa Mott, Assistant Superintendent for Secondary Learning Dr. David Averett, and Executive Director of Teaching, Learning, and Innovation Dr. Dustin Binnicker, were also present. Trustee Judd McCutchen arrived to the meeting at 9:49am.

The Board never entered closed session.

No one spoke in Open Forum.

The Board conducted interviews of Steele Freeman, BTC, Built Wright, Core Construction, and Pogue on March 30, 2023, for Construction Manager At-Risk firm for the 2023 WISD Bond Project.

Trustee Judd McCutchen made a motion to adjourn. Trustee Melissa Starnater seconded, and the motion passed 6-0. The meeting adjourned at 11:11am.

Dusty Autrey, President

Melissa Starnater, Secretary

Date

Minutes March 31, 2023
Board of Trustees Called Meeting
Waxahachie Independent School District

The Board of Trustees of the Waxahachie Independent School District met March 31, 2023, at the WISD Teaching, Learning, and Innovation Building. President Dusty Autrey called the meeting to order at 8:00am. Trustees Melissa Starnater, Clay Schoolfield, Debbie Timmermann, John Rodgers, and Kim Kriegel were present. WISD Superintendent Dr. Jerry Hollingsworth, General Counsel Lee Auvenshine, Chief Financial Officer Ryan Kahlden, Assistant Superintendent for Elementary Learning Lisa Mott, Assistant Superintendent for Secondary Learning Dr. David Averett, and Executive Director of Teaching, Learning, and Innovation Dr. Dustin Binnicker, were also present. Trustee Judd McCutchen arrived to the meeting at 9:49am.

The Board never entered closed session.

No one spoke in Open Forum.

ACTION ITEMS:

- A. Trustee Kim Kriegel made a motion to name BTC as the Construction Manager At-Risk firm for the 2023 Bond. Trustee John Rodgers seconded and the motion passed 7-0.

Trustee Judd McCutchen made a motion to adjourn. Trustee Kim Kriegel seconded, and the motion passed 7-0. The meeting adjourned at 8:24am.

Dusty Autrey, President

Melissa Starnater, Secretary

Date

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Ryan Kahlden

Subject: Monthly financial reports from Feb. 2023 **Related Page(s)** 23

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Monthly financial reports that include cash position, revenue reports, budget summary, tax collection report, bid report, purchase order requiring board approval, and proposed budget amendments.

ATTACHMENTS:

23 pages of February 2023 monthly financial reports.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the monthly financial reports for February 2023 be approved as presented.

**GENERAL OPERATING
CASH POSITION
AS OF FEBRUARY 2023**

Actual Invested Funds:	\$56,922,857.90
Actual Cash Balance:	<u>\$ 1,094,919.06</u>

Total Cash Balance (Feb. 2023): \$58,017,776.96

Estimated March. 23 Tax Revenue:	\$ 2,975,400.00
Estimated March 23 State/Other Revenue:	\$ 975,800.00
Estimated March 23 Payroll Expenses:	\$ -7,130,540.00
Estimated March 23 A/P Expenses:	<u>\$ -1,475,800.00</u>

Projected Cash Balance end (Mar. 2023): \$53,362,636.96

There are no anticipated cash flow problems for the District.

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2022-23
(updated monthly with actuals)

Projected 2022-23 Cashflow

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 23,193,042	\$ 22,133,119	\$ 22,447,236	\$ 22,468,450	\$ 43,838,839	\$ 54,387,025	\$ 58,017,777	\$ 53,362,637	\$ 48,208,737	\$ 41,154,437	\$ 34,844,837	\$ 28,953,637	
Local Tax Revenue	\$ 30,066	\$ 210,552	\$ 4,215,299	\$ 29,134,061	\$ 18,541,756	\$ 11,661,346	\$ 2,975,400	\$ 2,175,300	\$ 657,500	\$ 325,300	\$ 275,600	\$ 107,800	\$ 70,329,921
State/Other Revenue	\$ 9,931,724	\$ 9,436,533	\$ 6,012,699	\$ 2,533,090	\$ 516,477	\$ 1,226,227	\$ 975,800	\$ 1,275,300	\$ 1,460,800	\$ 1,786,500	\$ 2,725,800	\$ 2,780,450	\$ 40,661,402
Payroll Expenses	\$ (7,516,850)	\$ (7,422,985)	\$ (7,471,130)	\$ (7,871,441)	\$ (7,205,647)	\$ (7,884,577)	\$ (7,130,540)	\$ (7,125,600)	\$ (7,596,800)	\$ (7,145,600)	\$ (7,096,800)	\$ (7,089,400)	\$ (89,557,370)
Accounts Payable	\$ (3,504,803)	\$ (1,909,983)	\$ (2,735,655)	\$ (2,425,321)	\$ (1,304,401)	\$ (1,392,245)	\$ (1,475,800)	\$ (1,478,900)	\$ (1,575,800)	\$ (1,275,800)	\$ (1,795,800)	\$ (1,975,800)	\$ (22,850,307)
Ending Balance	\$ 22,133,119	\$ 22,447,236	\$ 22,468,450	\$ 43,838,839	\$ 54,387,025	\$ 58,017,777	\$ 53,362,637	\$ 48,208,737	\$ 41,154,437	\$ 34,844,837	\$ 28,953,637	\$ 22,776,687	\$ (111,407,678)

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2022-23
(original projections)

Projected 2022-23 Cashflow

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 23,193,042	\$ 22,133,119	\$ 20,879,210	\$ 18,611,450	\$ 34,750,790	\$ 45,280,130	\$ 55,599,430	\$ 51,664,690	\$ 46,729,090	\$ 39,758,090	\$ 33,968,090	\$ 28,776,990	
Local Tax Revenue	\$ 30,006	\$ 330,220	\$ 2,950,400	\$ 24,790,500	\$ 17,490,500	\$ 18,195,000	\$ 3,435,900	\$ 1,875,900	\$ 740,800	\$ 330,700	\$ 325,700	\$ 107,800	\$ 70,603,426
State/Other Revenue	\$ 9,931,724	\$ 7,342,000	\$ 3,780,000	\$ 1,275,000	\$ 1,590,540	\$ 875,900	\$ 1,235,700	\$ 1,793,000	\$ 1,460,800	\$ 2,400,700	\$ 3,375,800	\$ 3,420,500	\$ 39,481,664
Payroll Expenses	\$ (7,516,850)	\$ (7,130,250)	\$ (7,540,300)	\$ (8,750,300)	\$ (7,175,900)	\$ (7,075,800)	\$ (7,130,540)	\$ (7,125,600)	\$ (7,596,800)	\$ (7,145,600)	\$ (7,096,800)	\$ (7,089,400)	\$ (88,374,140)
Accounts Payable	\$ (3,504,803)	\$ (1,795,879)	\$ (1,457,860)	\$ (1,175,860)	\$ (1,375,800)	\$ (1,675,800)	\$ (1,475,800)	\$ (1,478,900)	\$ (1,575,800)	\$ (1,375,800)	\$ (1,795,800)	\$ (1,975,800)	\$ (20,663,902)
Ending Balance	\$ 22,133,119	\$ 20,879,210	\$ 18,611,450	\$ 34,750,790	\$ 45,280,130	\$ 55,599,430	\$ 51,664,690	\$ 46,729,090	\$ 39,758,090	\$ 33,968,090	\$ 28,776,990	\$ 23,240,090	\$ (109,038,042)

Projections based on these assumptions:

The beginning balance is based on the adjusted 6/31/22 cash balance of \$912,576.76 plus the actual invested balance of \$22,280,465.40

Tax revenue is based on total taxes budgeted for 22-23 and divided per month based on 21-22 collections.

Tax revenue includes General Operating only - not I&S, and includes budgeted amount for current, delinquent and penalties.

State/Other revenue based on budgeted revenue for General Operating and Federal/State Special Programs.

These projections do not include Child Nutrition, Lighthouse for Learning, Child Care Center, Student Activity

Campus Activity, Interest and Sinking or Capital Projects - which all have separate bank accounts.

Payroll expenses are based on September's actual payroll expense and certain fluctuations anticipated throughout the 22-23 year -

including substitutes and retiree payoffs.

Accounts payable amounts for September are actual. October through August are projected amounts. These projections only include General Operating and Federal/State Special Programs.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
 CASH POSITION
 FOR THE PERIOD ENDED
 FEBRUARY 2023

	<u>LOCAL MAIN.</u>	<u>I & S</u>	<u>QSCB ESCROW</u>	<u>CAPITAL</u>	<u>ENTERPRISE</u>	<u>TOTAL</u>
Beginning Balances	\$ 1,640,112.24	\$ 480,158.58	\$ -	\$ 4,347.38	\$ 4,377,852.68	\$ 6,502,470.88
Add: Deposits	\$ 8,731,628.22	\$ 54,726.45	\$ -	\$ 5.00	\$ 301,638.40	\$ 9,087,998.07
Less: Disbursements	\$ (9,276,821.40)	\$ -	\$ -	\$ -	\$ (411,908.71)	\$ (9,688,730.11)
Ending Balances	\$ 1,094,919.06	\$ 534,885.03	\$ -	\$ 4,352.38	\$ 4,267,582.37	\$ 5,901,738.84
Add: Investments	\$ 56,922,857.90	\$ 23,012,611.81	\$ 1,928,313.04	\$ 0.57	\$ 0.00	\$ 81,863,783.32
TOTALS	\$ 58,017,776.96	\$ 23,547,496.84	\$ 1,928,313.04	\$ 4,352.95	\$ 4,267,582.37	\$ 87,765,522.16

PERCENTAGE OF CURRENT YEAR REVENUES
 General Operating and Interest & Sinking

	<u>2/28/2023</u>	<u>Percentage</u>
<u>Total Levy (Budgeted)</u>		
2021-22 Tax Collections		
Current	\$ 75,995,371	96.42%
Prior Yr. Delinquent	\$ 390,000	58.84%
Penalties	\$ 330,000	39.31%
2022-23 Tax Collections		
Current	\$ 99,599,782	89.68%
Prior Yr. Delinquent	\$ 390,000	84.79%
Penalties	\$ 330,000	42.26%
2021-22 Other Revenue	\$ 48,874,971	39.26%
2022-23 Other Revenue	\$ 37,846,224	62.16%
2021-22 Total Revenue	\$ 125,590,342	73.91%
2022-23 Total Revenue	\$ 138,166,006	82.01%

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY	RATE	YIELD	COST	PROJ. INT.	PAR
2/1/2023	G/O	POOL	TASB LONE STAR	\$51,746,245.41	2/28/2023	4.536	4.536	\$51,746,245.41	\$180,071.83	\$51,926,317.24
2/1/2023	G/O	POOL	TEX-POOL	\$1,000,667.81	2/28/2023	4.499	4.499	\$1,000,667.81	\$3,453.67	\$1,004,121.48
2/2/2023	G/O	POOL	TASB LONE STAR	-\$ 307,253.37	withdrawal			-\$ 307,253.37	\$0.00	-\$307,253.37
2/6/2023	G/O	POOL	TASB LONE STAR	-\$ 182,000.00	withdrawal			-\$ 182,000.00	\$0.00	-\$182,000.00
2/7/2023	G/O	POOL	TASB LONE STAR	\$ 4,401,752.00	2/28/2023	4.536	4.536	\$ 4,401,752.00	\$11,488.25	\$4,413,240.25
2/8/2023	G/O	POOL	TASB LONE STAR	\$ 768,491.25	2/28/2023	4.536	4.536	\$ 768,491.25	\$1,910.20	\$770,401.45
2/9/2023	G/O	POOL	TASB LONE STAR	\$ 1,499,381.09	2/28/2023	4.536	4.536	\$ 1,499,381.09	\$3,540.58	\$1,502,921.67
2/10/2023	G/O	POOL	TASB LONE STAR	\$ 846,036.68	2/28/2023	4.536	4.536	\$ 846,036.68	\$1,892.65	\$847,929.33
2/10/2023	G/O	POOL	TASB LONE STAR	-\$ 250,000.00	withdrawal			-\$ 250,000.00	\$0.00	-\$250,000.00
2/13/2023	G/O	POOL	TASB LONE STAR	\$ 803,304.78	2/28/2023	4.536	4.536	\$ 803,304.78	\$1,497.55	\$804,802.33
2/14/2023	G/O	POOL	TASB LONE STAR	\$ 1,232,096.21	2/28/2023	4.536	4.536	\$ 1,232,096.21	\$2,143.79	\$1,234,240.00
2/15/2023	G/O	POOL	TASB LONE STAR	-\$ 369,327.39	withdrawal			-\$ 369,327.39	\$0.00	-\$369,327.39
2/15/2023	G/O	POOL	TASB LONE STAR	\$ 786,250.41	2/28/2023	4.536	4.536	\$ 786,250.41	\$1,270.32	\$787,520.73
2/16/2023	G/O	POOL	TASB LONE STAR	\$ 126,797.91	2/28/2023	4.536	4.536	\$ 126,797.91	\$189.10	\$126,987.01
2/17/2023	G/O	POOL	TASB LONE STAR	\$ 71,743.79	2/28/2023	4.536	4.536	\$ 71,743.79	\$98.08	\$71,841.87
2/21/2023	G/O	POOL	TASB LONE STAR	-\$ 200,295.82	withdrawal			-\$ 200,295.82	\$0.00	-\$200,295.82
2/21/2023	G/O	POOL	TASB LONE STAR	\$ 46,529.31	2/28/2023	4.536	4.536	\$ 46,529.31	\$40.48	\$46,569.79
2/23/2023	G/O	POOL	TASB LONE STAR	\$ 5,237.65	2/28/2023	4.536	4.536	\$ 5,237.65	\$3.25	\$5,240.90
2/24/2023	G/O	POOL	TASB LONE STAR	-\$ 6,737,261.14	withdrawal			-\$ 6,737,261.14	\$0.00	-\$6,737,261.14
2/24/2023	G/O	POOL	TASB LONE STAR	\$ 12,419.38	2/28/2023	4.536	4.536	\$ 12,419.38	\$6.17	\$12,425.55
2/24/2023	G/O	POOL	TASB LONE STAR	\$ 15,784.31	2/28/2023	4.536	4.536	\$ 15,784.31	\$7.85	\$15,792.16
2/24/2023	G/O	POOL	TASB LONE STAR	-\$ 218,000.00	withdrawal			-\$ 218,000.00	\$0.00	-\$218,000.00
2/24/2023	G/O	POOL	TASB LONE STAR	\$ 207,406.00	2/28/2023	4.536	4.536	\$ 207,406.00	\$103.11	\$207,509.11
2/27/2023	G/O	POOL	TASB LONE STAR	\$ 40,425.42	2/28/2023	4.536	4.536	\$ 40,425.42	\$5.02	\$40,430.44
2/28/2023	G/O	POOL	TASB LONE STAR	-\$ 343,391.37	withdrawal			-\$ 343,391.37	\$0.00	-\$343,391.37
2/28/2023	G/O	POOL	TASB LONE STAR	\$ 31,996.02	2/28/2023	4.536	4.536	\$ 31,996.02	\$0.00	\$31,996.02
2/28/2023	G/O	POOL	TASB LONE STAR	\$ 3,842.64	2/28/2023	4.536	4.536	\$ 3,842.64	\$0.00	\$3,842.64
2/28/2023	G/O	POOL	TASB LONE STAR	\$ 31,064.67	2/28/2023	4.536	4.536	\$ 31,064.67	\$0.00	\$31,064.67
2/28/2023	G/O	POOL	TASB LONE STAR	\$ 48,852.00	2/28/2023	4.536	4.536	\$ 48,852.00	\$0.00	\$48,852.00
2/28/2023	G/O	POOL	TASB LONE STAR	\$ 56,888.78	2/28/2023	4.536	4.536	\$ 56,888.78	\$0.00	\$56,888.78
2/28/2023	G/O	POOL	TASB LONE STAR	\$ 168,716.54	2/28/2023	4.536	4.536	\$ 168,716.54	\$0.00	\$168,716.54
2/28/2023	G/O	POOL	TASB LONE STAR	\$ 72,412.38	2/28/2023	4.536	4.536	\$ 72,412.38	\$0.00	\$72,412.38
2/28/2023	G/O	POOL	TASB LONE STAR	\$ 299,494.10	2/28/2023	4.536	4.536	\$ 299,494.10	\$0.00	\$299,494.10
2/28/2023	G/O	POOL	TASB LONE STAR	\$ 197,591.91	interest			\$ 197,591.91	\$0.00	\$197,591.91
2/28/2023	G/O	POOL	TEX-POOL	\$ 3,453.68	interest			\$ 3,453.68	\$0.00	\$3,453.68
3/1/2023	G/O	POOL	TASB LONE STAR	\$ 111,723.14	in transit tax			\$ 111,723.14	\$0.00	\$111,723.14
3/2/2023	G/O	POOL	TASB LONE STAR	\$ 96,845.60	in transit tax			\$ 96,845.60		
3/6/2023	G/O	POOL	TASB LONE STAR	\$ 784,531.12	in transit tax			\$ 784,531.12		
3/7/2023	G/O	POOL	TASB LONE STAR	\$ 3,482.70	in transit TEA			\$ 3,482.70		
3/7/2023	G/O	POOL	TASB LONE STAR	\$ 8,922.30	in transit TEA			\$ 8,922.30		
			SUB-TOTAL:	\$ 56,922,857.90				\$ 56,922,857.90		
2/1/2023	I&S	POOL	TASB-LONE STAR	\$23,727,774.60	2/28/2023	4.536	4.536	\$23,727,774.60	82,564.85	23,810,339.45

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY RATE	YIELD COST	PROJ. INT.	PAR
INVESTMENTS REPRESENTED IN THIS REPORT ARE IN COMPLIANCE WITH THE ADOPTED WISD INVESTMENT STRATEGY AND POLICY.								
RYAN KAHLDEN, ASST. SUP. FOR BUSINESS & FINANCE								
WENDY ROSS, DIRECTOR OF ACCOUNTING								

**Pool interest calculated on a per month basis using month end balance.

FC_DBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %		
00 LOCAL/INTER. SOURCES	64,735,085.93	0.00	72,002,804	72,250,804	7,515,718.07	89.60		
00 STATE PROGRAM REV.	21,506,499.83	0.00	35,124,724	35,124,724	13,618,224.17	61.23		
00 FEDERAL PROG. REV.	72,084.88	0.00	2,000,000	2,000,000	1,927,915.12	3.60		
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
00 OTHER RESOURCES	9,076.08	0.00	0	0	-9,076.08	0.00		
00 gen	86,322,746.72	0.00	109,127,528	109,375,528	23,052,781.28	78.92		
-- Revenue	86,322,746.72	0.00	109,127,528	109,375,528	23,052,781.28	78.92		
00	0.00	0.00	0	0	0.00	0.00		
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
00 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00		
00	0.00	0.00	0	0	0.00	0.00		
00 gen	0.00	0.00	0	0	0.00	0.00		
11 PAYROLL COSTS	30,558,656.88	0.00	62,920,166	62,579,601	32,020,944.12	48.83		
11 PRO./CONTRACTED SVC.	603,117.37	159,138.79	1,220,491	1,254,381	492,124.84	60.77		
11 SUPPLIES	1,210,356.27	321,324.98	2,031,828	2,454,706	923,024.75	62.40		
11 OTHER OPERATING EXP.	80,573.44	28,945.60	463,466	374,976	265,456.96	29.21		
11 CAPITAL PROJECTS	0.00	14,116.00	15,599	14,449	333.00	97.70		
11 INSTRUCTION	32,452,703.96	523,525.37	66,651,550	66,678,113	33,701,883.67	49.46		
12 PAYROLL COSTS	595,687.96	0.00	1,283,655	1,282,655	686,967.04	46.44		
12 PRO./CONTRACTED SVC.	2,927.55	0.00	26,268	25,773	22,845.45	11.36		
12 SUPPLIES	63,275.34	15,164.47	121,032	122,127	43,687.19	64.23		
12 OTHER OPERATING EXP.	3,186.00	175.00	4,400	4,800	1,439.00	70.02		
12 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
12 INST. RESOURCES & ME	665,076.85	15,339.47	1,435,355	1,435,355	754,938.68	47.40		
13 PAYROLL COSTS	654,530.81	0.00	1,385,657	1,346,057	691,526.19	48.63		
13 PRO./CONTRACTED SVC.	60,236.48	0.00	52,739	84,439	24,202.52	71.34		
13 SUPPLIES	11,612.16	40,687.12	54,586	101,949	49,649.72	51.30		
13 OTHER OPERATING EXP.	91,695.62	12,302.36	178,729	188,311	84,313.02	55.23		
13 CURRICULUM DEV. & INS	818,075.07	52,989.48	1,671,711	1,720,756	849,691.45	50.62		
21 PAYROLL COSTS	1,291,470.20	0.00	2,838,514	2,838,514	1,547,043.80	45.50		
21 PRO./CONTRACTED SVC.	1,679.47	0.00	4,800	4,800	3,120.53	34.99		
21 SUPPLIES	6,071.87	3,081.87	39,200	28,165	19,011.26	32.50		
21 OTHER OPERATING EXP.	23,737.98	1,486.02	45,658	43,593	18,369.00	57.86		
21 INSTRUCTIONAL LEADER	1,322,959.52	4,567.89	2,928,172	2,915,072	1,587,544.59	45.54		

FC OBJ	2022-23 FYTD Activity	Encumbered Amount	2022-23 Original Budget	2022-23 Revised Budget	Unencumbered Balance	2022-23 FYTD %
23 PAYROLL COSTS	3,220,717.17	0.00	6,443,856	6,443,856	3,223,138.83	49.98
23 PRO./CONTRACTED SVC.	1,981.01	0.00	6,000	6,130	4,148.99	32.32
23 SUPPLIES	34,672.32	11,405.44	93,887	99,119	53,041.24	46.49
23 OTHER OPERATING EXP.	23,135.38	3,388.47	86,280	81,615	55,091.15	32.50
23 SCHOOL LEADERSHIP	3,280,505.88	14,793.91	6,630,023	6,630,720	3,335,420.21	49.70
31 PAYROLL COSTS	1,501,544.15	0.00	3,017,869	3,017,869	1,516,324.85	49.76
31 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00
31 SUPPLIES	48,944.83	12,863.26	51,118	110,938	49,129.91	55.71
31 OTHER OPERATING EXP.	325.65	0.00	12,380	12,260	11,934.35	2.66
31 GUIDANCE & COUNSELIN	1,550,814.63	12,863.26	3,081,367	3,141,067	1,577,389.11	49.78
32 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00
32 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00
32 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00
32 SOCIAL WORK SERVICES	0.00	0.00	0	0	0.00	0.00
33 PAYROLL COSTS	643,927.27	0.00	1,316,919	1,316,919	672,991.73	48.90
33 PRO./CONTRACTED SVC.	12,897.85	0.00	5,000	5,000	-7,897.85	257.96
33 SUPPLIES	10,631.58	2,540.96	34,475	34,475	21,302.46	38.21
33 OTHER OPERATING EXP.	1,754.50	0.00	6,850	6,850	5,095.50	25.61
33 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00
33 HEALTH SERVICES	669,211.20	2,540.96	1,363,244	1,363,244	691,491.84	49.28
34 PAYROLL COSTS	1,396,414.20	0.00	2,533,066	2,533,066	1,136,651.80	55.13
34 PRO./CONTRACTED SVC.	40,940.67	24,622.63	110,200	103,465	37,901.70	63.37
34 SUPPLIES	287,379.36	158,385.39	352,150	358,885	-86,879.75	124.21
34 OTHER OPERATING EXP.	94,942.26	2,842.75	148,167	148,167	50,381.99	66.00
34 CAPITAL PROJECTS	0.00	327,450.11	326,050	326,050	-1,400.11	100.43
34 PUPIL TRANSPORTATION	1,819,676.49	513,300.88	3,469,633	3,469,633	1,136,655.63	67.24
35 PAYROLL COSTS	23,963.09	0.00	0	0	-23,963.09	0.00
35 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00
35 CAPITAL PROJECTS	0.00	0.00	100,000	100,000	100,000.00	0.00
35 FOOD SERVICES	23,963.09	0.00	100,000	100,000	76,036.91	23.96
36 PAYROLL COSTS	1,575,521.01	0.00	3,231,144	3,208,044	1,632,522.99	49.11
36 PRO./CONTRACTED SVC.	155,766.15	26,293.00	223,439	226,539	44,479.85	80.37
36 SUPPLIES	173,233.14	99,034.09	304,811	432,439	160,171.77	62.96
36 OTHER OPERATING EXP.	470,109.14	52,569.35	729,388	724,855	202,176.51	72.11

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD		
36 CAPITAL PROJECTS	0.00	11,733.00	0	12,000	267.00	97.78		
36 COCURR./EXTRACURR.AC	2,374,629.44	189,629.44	4,488,782	4,603,877	2,039,618.12	55.70		
41 PAYROLL COSTS	1,325,324.06	0.00	2,552,857	2,552,808	1,227,483.61	51.92		
41 PRO./CONTRACTED SVC.	408,415.23	16,574.51	505,350	645,850	220,860.26	65.80		
41 SUPPLIES	56,188.78	3,754.15	90,135	110,635	50,692.07	54.18		
41 OTHER OPERATING EXP.	162,718.03	14,561.89	414,685	253,734	76,454.41	69.87		
41 CAPITAL PROJECTS	0.00	0.00	7,000	7,000	7,000.00	0.00		
41 GENERAL ADMINISTRATI	1,952,646.10	34,890.55	3,570,027	3,570,027	1,582,490.35	55.67		
51 PAYROLL COSTS	768,502.48	0.00	4,740,250	1,328,250	559,747.52	57.86		
51 PRO./CONTRACTED SVC.	1,524,019.72	104,146.86	1,804,896	2,361,436	733,269.42	68.95		
51 SUPPLIES	620,055.06	79,198.50	740,968	748,720	49,466.44	93.39		
51 OTHER OPERATING EXP.	965,807.39	5,001.19	1,028,000	1,029,300	58,491.42	94.32		
51 CAPITAL PROJECTS	54,521.04	88,148.00	243,000	158,448	15,778.96	90.04		
51 PLANT MAINTENANCE &	3,932,905.69	276,494.55	8,557,114	5,626,154	1,416,753.76	74.82		
52 PAYROLL COSTS	848,964.92	0.00	1,223,549	1,223,549	374,584.08	69.39		
52 PRO./CONTRACTED SVC.	18,000.00	7,000.00	511,643	489,643	464,643.00	5.11		
52 SUPPLIES	28,865.51	1,128.80	26,555	45,555	15,560.69	65.84		
52 OTHER OPERATING EXP.	6,668.97	0.00	5,610	8,610	1,941.03	77.46		
52 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
52 SECURITY & MONITORIN	902,499.40	8,128.80	1,767,357	1,767,357	856,728.80	51.52		
53 PAYROLL COSTS	448,408.99	0.00	920,171	920,171	471,762.01	48.73		
53 PRO./CONTRACTED SVC.	324,356.83	29,198.20	586,195	586,195	232,639.97	60.31		
53 SUPPLIES	299,547.95	13,262.65	395,751	395,751	82,940.40	79.04		
53 OTHER OPERATING EXP.	11,331.50	461.80	15,383	15,383	3,589.70	76.66		
53 CAPITAL PROJECTS	0.00	0.00	45,000	45,000	45,000.00	0.00		
53 DATA PROCESSING SERV	1,083,645.27	42,922.65	1,962,500	1,962,500	835,932.08	57.40		
61 PAYROLL COSTS	112,687.29	0.00	207,763	207,763	95,075.71	54.24		
61 PRO./CONTRACTED SVC.	0.00	2,475.00	1,781	2,631	156.00	94.07		
61 SUPPLIES	15,476.13	2,562.46	20,241	18,421	382.41	97.92		
61 OTHER OPERATING EXP.	1,076.96	800.00	10,908	11,878	10,001.04	15.80		
61 COMMUNITY SERVICES	129,240.38	5,837.46	240,693	240,693	105,615.16	56.12		
71 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00		
71 DEBT SERVICES	0.00	0.00	0	0	0.00	0.00		

G.O. Board Report (Date: 2/2023)

FC OBJ	2022-23 FYTD Activity	Encumbered Amount	2022-23 Original Budget	2022-23 Revised Budget	Unencumbered Balance	2022-23 FYTD
81 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00
81 SUPPLIES	0.00	0.00	0	0	0.00	0.00
81 CAPITAL PROJECTS	798,685.10	271,684.86	550,000	3,480,960	2,410,590.04	30.75
81 FACILITIES ACO. & CO	798,685.10	271,684.86	550,000	3,480,960	2,410,590.04	30.75
91 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00
91 CONT-INST.SVCS.\PUBL	0.00	0.00	0	0	0.00	0.00
95 PRO./CONTRACTED SVC.	6,105.00	0.00	40,000	40,000	33,895.00	15.26
95 PYMTS.TO JJAEP PROGR	6,105.00	0.00	40,000	40,000	33,895.00	15.26
99 PRO./CONTRACTED SVC.	667,078.77	0.00	620,000	620,000	-47,078.77	107.59
99 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00
99 Other Governmental C	667,078.77	0.00	620,000	620,000	-47,078.77	107.59
-- Expense	54,450,421.84	1,969,509.53	109,127,528	109,365,528	52,945,596.63	51.59
Grand Revenue Totals	86,322,746.72	0.00	109,127,528	109,375,528	23,052,781.28	78.92
Grand Expense Totals	54,450,421.84	1,969,509.53	109,127,528	109,365,528	52,945,596.63	51.59
Grand Totals	31,872,324.88	1,969,509.53	0	10,000	29,892,815.35	????????
	Profit	Loss		Profit	Loss	

Number of Accounts: 13220

***** End of report *****

FC OBJ	2022-23		2022-23		2022-23		2022-23		Unencumbered Balance	FYTD
	FYTD Activity	Amount	Original Budget	Revised Budget	Comment	Balance	FYTD			
00 LOCAL/INTER. SOURCES	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
00 STATE PROGRAM REV.	172,395.51	0.00	0.00	655,245.84		482,850.33	26.31	482,850.33	26.31	
00 FEDERAL PROG. REV.	3,599,763.15	0.00	2,062,050.00	12,480,751.37		8,880,988.22	28.84	8,880,988.22	28.84	
00 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
00 OTHER RESOURCES	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
00 gen	3,772,158.66	0.00	2,062,050.00	13,135,997.21		9,363,838.55	28.72	9,363,838.55	28.72	
-- Revenue	3,772,158.66	0.00	2,062,050.00	13,135,997.21		9,363,838.55	28.72	9,363,838.55	28.72	
00 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
00 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
00 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
00 gen	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
11 PAYROLL COSTS	826,100.99	0.00	0.00	4,125,402.00		3,299,301.01	20.02	3,299,301.01	20.02	
11 PRO./CONTRACTED SVC.	581,255.53	132,800.00	0.00	1,848,921.33		1,134,865.80	31.44	1,134,865.80	31.44	
11 SUPPLIES	474,027.49	141,564.72	0.00	1,732,139.88		1,116,547.67	27.37	1,116,547.67	27.37	
11 OTHER OPERATING EXP.	17,049.59	10,176.41	0.00	51,519.00		24,293.00	33.09	24,293.00	33.09	
11 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
11 INSTRUCTION	1,898,433.60	284,541.13	0.00	7,757,982.21		5,575,007.48	24.47	5,575,007.48	24.47	
12 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
12 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
12 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
12 INST. RESOURCES & ME	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
13 PAYROLL COSTS	137,183.10	0.00	0.00	357,379.00		220,195.90	38.39	220,195.90	38.39	
13 PRO./CONTRACTED SVC.	169,797.50	15,612.00	0.00	286,282.00		100,872.50	59.31	100,872.50	59.31	
13 SUPPLIES	6,847.08	0.00	0.00	160,415.00		153,567.92	4.27	153,567.92	4.27	
13 OTHER OPERATING EXP.	33,455.44	4,551.88	0.00	301,804.00		263,796.68	11.09	263,796.68	11.09	
13 CURRICULUM DEV. & INS	347,283.12	20,163.88	0.00	1,105,880.00		738,433.00	31.40	738,433.00	31.40	
21 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
21 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
21 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
21 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
21 INSTRUCTIONAL LEADER	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	
23 PAYROLL COSTS	184,470.65	0.00	0.00	330,000.00		145,529.35	55.90	145,529.35	55.90	

FC OBJ	2022-23		2022-23		2022-23 Comment	2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget		Unencumbered Balance	FYTD
23 PRO./CONTRACTED SVC.	13,867.12	0.00	0.00	68,388.00		54,520.88	20.28
23 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
23 OTHER OPERATING EXP.	0.00	1,198.00	0.00	2,836.00		1,638.00	0.00
23 SCHOOL LEADERSHIP	198,337.77	1,198.00	0.00	401,224.00		201,688.23	49.43
31 PAYROLL COSTS	874,312.75	0.00	0.00	1,828,511.00		954,198.25	47.82
31 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00
31 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
31 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00
31 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00
31 GUIDANCE & COUNSELIN	874,312.75	0.00	0.00	1,828,511.00		954,198.25	47.82
32 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
32 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00
32 SOCIAL WORK SERVICES	0.00	0.00	0.00	0.00		0.00	0.00
33 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
33 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
33 HEALTH SERVICES	0.00	0.00	0.00	0.00		0.00	0.00
34 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
34 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00
34 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00
34 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00
34 PUPIL TRANSPORTATION	0.00	0.00	0.00	0.00		0.00	0.00
35 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
35 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
35 FOOD SERVICES	0.00	0.00	0.00	0.00		0.00	0.00
36 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
36 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00
36 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
36 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00
36 COCURR./EXTRACURR.AC	0.00	0.00	0.00	0.00		0.00	0.00
41 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
41 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00
41 GENERAL ADMINISTRATI	0.00	0.00	0.00	0.00		0.00	0.00

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Comment	Unencumbered Balance	FYTD	
51 PAYROLL COSTS	2,062,050.00	0.00	2,062,050.00	2,062,050.00		0.00	100.00	
51 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	
51 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	
51 PLANT MAINTENANCE &	2,062,050.00	0.00	2,062,050.00	2,062,050.00		0.00	100.00	
52 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
52 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	
52 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	
52 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	
52 SECURITY & MONITORIN	0.00	0.00	0.00	0.00		0.00	0.00	
53 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
53 DATA PROCESSING SERV	0.00	0.00	0.00	0.00		0.00	0.00	
61 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
61 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	
61 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	
61 COMMUNITY SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	
71 DEBT SERVICE	0.00	0.00	0.00	0.00		0.00	0.00	
71 DEBT SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	
81 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
81 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	
81 FACILITIES ACQ. & CO	0.00	0.00	0.00	0.00		0.00	0.00	
-- Expense	5,380,417.24	305,903.01	2,062,050.00	13,155,647.21		7,469,326.96	40.90	
Grand Revenue Totals	3,772,158.66	0.00	2,062,050.00	13,135,997.21		9,363,838.55	28.72	
Grand Expense Totals	5,380,417.24	305,903.01	2,062,050.00	13,155,647.21		7,469,326.96	40.90	
Grand Totals	1,608,258.58	305,903.01	0.00	19,650.00		1,894,511.59	8,184.52	
	Loss	Loss		Loss		Profit		

Number of Accounts: 11586

***** End of report *****

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	2022-23	FYTD ACTIVITY	Encumbered	Original Budget	Revised Budget	Unencumbered	Balance	FYTD 1
		Amount						
00 LOCAL/INTER. SOURCES	26,187,553.51	0.00	28,938,478	28,938,478	0	2,750,924.49	90.49	
00 STATE PROGRAM REV.	749,892.00	0.00	0	0	0	-749,892.00	0.00	
00 FEDERAL PROG. REV.	54,109.50	0.00	100,000	100,000	0	45,890.50	54.11	
00 OTHER RESOURCES	0.00	0.00	0	0	0	0.00	0.00	
00 gen	26,991,555.01	0.00	29,038,478	29,038,478	0	2,046,922.99	92.95	
-- Revenue	26,991,555.01	0.00	29,038,478	29,038,478	0	2,046,922.99	92.95	
00 DEBT SERVICE	0.00	0.00	0	0	0	0.00	0.00	
00	0.00	0.00	0	0	0	0.00	0.00	
00 gen	0.00	0.00	0	0	0	0.00	0.00	
71 DEBT SERVICE	5,553,175.00	0.00	16,359,641	16,359,641	0	10,806,466.00	33.94	
71 DEBT SERVICES	5,553,175.00	0.00	16,359,641	16,359,641	0	10,806,466.00	33.94	
-- Expense	5,553,175.00	0.00	16,359,641	16,359,641	0	10,806,466.00	33.94	
Grand Revenue Totals	26,991,555.01	0.00	29,038,478	29,038,478	0	2,046,922.99	92.95	
Grand Expense Totals	5,553,175.00	0.00	16,359,641	16,359,641	0	10,806,466.00	33.94	
Grand Totals	21,438,380.01	0.00	12,678,837	12,678,837	0	8,759,543.01	169.09	
			Profit	Profit		Loss		

Number of Accounts: 28

***** End of report *****

FC OBJ	2022-23		2022-23		2022-23 Comment	2022-23		Unencumbered Balance	FYTD
	FYTD Activity	Amount	Original Budget	Revised Budget		Balance	FYTD		
00 LOCAL/INTER. SOURCES	32.23	0.00	0	0		-32.23	0.00	0.00	
00 STATE PROGRAM REV.	0.00	0.00	0	0		0.00	0.00	0.00	
00 OTHER RESOURCES	0.00	0.00	0	0		0.00	0.00	0.00	
00 gen	32.23	0.00	0	0		-32.23	0.00	0.00	
-- Revenue	32.23	0.00	0	0		-32.23	0.00	0.00	
00	0.00	0.00	0	0		0.00	0.00	0.00	
00 gen	0.00	0.00	0	0		0.00	0.00	0.00	
11 PAYROLL COSTS	0.00	0.00	0	0		0.00	0.00	0.00	
11 SUPPLIES	0.00	0.00	0	0		0.00	0.00	0.00	
11 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00	0.00	
11 INSTRUCTION	0.00	0.00	0	0		0.00	0.00	0.00	
12 SUPPLIES	0.00	0.00	0	0		0.00	0.00	0.00	
12 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00	0.00	
12 INST. RESOURCES & ME	0.00	0.00	0	0		0.00	0.00	0.00	
35 SUPPLIES	0.00	0.00	0	0		0.00	0.00	0.00	
35 FOOD SERVICES	0.00	0.00	0	0		0.00	0.00	0.00	
36 SUPPLIES	0.00	0.00	0	0		0.00	0.00	0.00	
36 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00	0.00	
36 COCURR./EXTRACURR.AC	0.00	0.00	0	0		0.00	0.00	0.00	
51 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00	0.00	
51 SUPPLIES	0.00	0.00	0	0		0.00	0.00	0.00	
51 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00	0.00	
51 PLANT MAINTENANCE &	0.00	0.00	0	0		0.00	0.00	0.00	
52 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00	0.00	
52 SUPPLIES	0.00	0.00	0	0		0.00	0.00	0.00	
52 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00	0.00	
52 SECURITY & MONITORIN	0.00	0.00	0	0		0.00	0.00	0.00	
71 DEBT SERVICE	0.00	0.00	0	0		0.00	0.00	0.00	
71 DEBT SERVICES	0.00	0.00	0	0		0.00	0.00	0.00	
81 PAYROLL COSTS	0.00	0.00	0	0		0.00	0.00	0.00	

03/27/23

WAXAHACHIE ISD
Capital Projects Board Report (Date: 2/2023)

3frbud12.p 76-4
05.23.02.00.00

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Comment	Unencumbered Balance	FYTD ^	
81 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00	
81 SUPPLIES	0.00	0.00	0	0		0.00	0.00	
81 OTHER OPERATING EXP.	0.00	0.00	0	0		0.00	0.00	
81 CAPITAL PROJECTS	0.00	4,890.00	0	0		-4,890.00	0.00	
81 FACILITIES ACQ. & CO	0.00	4,890.00	0	0		-4,890.00	0.00	
-- Expense	0.00	4,890.00	0	0		-4,890.00	0.00	
<hr/>								
Grand Revenue Totals	32.23	0.00	0	0		-32.23	0.00	
Grand Expense Totals	0.00	4,890.00	0	0		-4,890.00	0.00	
Grand Totals	32.23	4,890.00	0	0		4,857.77	0.00	
Profit		Loss				Profit		

Number of Accounts: 227

***** End of report *****

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD	Balance	FYTD
00 LOCAL/INTER. SOURCES	1,929,630.51	0.00	593,850	1,000,516	-929,114.51	192.86		192.86
00 STATE PROGRAM REV.	46,118.49	0.00	379,078	379,078	332,959.51	12.17		12.17
00 FEDERAL PROG. REV.	0.00	0.00	0	0	0.00	0.00		0.00
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		0.00
00 OTHER RESOURCES	1,439,720.07	0.00	4,097,764	4,097,764	2,658,043.93	35.13		35.13
00 gen	3,415,469.07	0.00	5,070,692	5,477,358	2,061,888.93	62.36		62.36
-- Revenue	3,415,469.07	0.00	5,070,692	5,477,358	2,061,888.93	62.36		62.36
00	0.00	0.00	0	0	0.00	0.00		0.00
00 gen	0.00	0.00	0	0	0.00	0.00		0.00
11 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		0.00
11 INSTRUCTION	0.00	0.00	0	0	0.00	0.00		0.00
35 PAYROLL COSTS	1,219,515.95	0.00	2,454,983	2,454,983	1,235,467.05	49.68		49.68
35 PRO./CONTRACTED SVC.	824.59	327.30	6,000	6,000	4,848.11	19.20		19.20
35 SUPPLIES	1,399,248.75	575,765.54	2,426,137	2,426,137	451,122.71	81.41		81.41
35 OTHER OPERATING EXP.	465.78	0.00	4,000	4,000	3,534.22	11.64		11.64
35 CAPITAL PROJECTS	68,563.41	2,564.64	100,000	100,000	28,871.95	71.13		71.13
35 FOOD SERVICES	2,688,618.48	578,657.48	4,991,120	4,991,120	1,723,844.04	65.46		65.46
51 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		0.00
51 PRO./CONTRACTED SVC.	0.00	0.00	79,572	79,572	79,572.00	0.00		0.00
51 PLANT MAINTENANCE &	0.00	0.00	79,572	79,572	79,572.00	0.00		0.00
61 PAYROLL COSTS	285,456.77	0.00	0	22,002	-263,454.77	1,297.41		1,297.41
61 PRO./CONTRACTED SVC.	13,302.05	291.18	0	16,419	2,825.77	82.79		82.79
61 SUPPLIES	67,922.81	5,027.59	0	88,700	15,749.60	82.24		82.24
61 OTHER OPERATING EXP.	1,338.99	0.00	0	4,012	2,673.01	33.37		33.37
61 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		0.00
61 COMMUNITY SERVICES	368,020.62	5,318.77	0	131,133	-242,206.39	284.70		284.70
81 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		0.00
81 FACILITIES ACQ. & CO	0.00	0.00	0	0	0.00	0.00		0.00
-- Expense	3,056,639.10	583,976.25	5,070,692	5,201,825	1,561,209.65	69.99		69.99
Grand Revenue Totals	3,415,469.07	0.00	5,070,692	5,477,358	2,061,888.93	62.36		62.36

FC OBJ	2022-23 FYTD Activity	Encumbered Amount	2022-23 Original Budget	2022-23 Revised Budget	Unencumbered Balance	2022-23 FYTD
Grand Expense Totals	3,056,639.10	583,976.25	5,070,692	5,201,825	1,561,209.65	69.99
Grand Totals	358,829.97	583,976.25	0	275,533	500,679.28	130.23
	Profit	Loss		Profit		

Number of Accounts: 991

***** End of report *****

WAXAHACHIE ISD SUMMARY OF ACTIVITY AS OF FEBRUARY 2023

GENERAL FUND	YTD ACTUAL	ORIGINAL BUDGET	REVISED BUDGET	YTD %	PRIOR YTD %
REVENUES	86,322,746.72	109,127,528	109,375,528	78.92%	66.55%
EXPENDITURES	54,450,421.84	109,127,528	109,365,528	49.79%	47.76%
SPECIAL PROGRAMS					
REVENUES	3,772,158.66	2,062,050	13,135,997	28.72%	23.29%
EXPENDITURES	5,380,417.24	2,062,050	13,155,647	40.90%	31.56%
INTEREST & SINKING					
REVENUES	26,991,555.01	29,038,478	29,038,478	92.95%	96.18%
EXPENDITURES	5,553,175.00	16,359,641	16,359,641	33.94%	25.25%
CAPITAL PROJECTS					
REVENUES	32.23	-	0	0.00%	0.70%
EXPENDITURES	0.00	-	0	0.00%	147.17%
ENTERPRISE FUNDS					
REVENUES	3,415,469.07	5,070,692	5,477,358	62.36%	68.69%
EXPENDITURES	3,056,639.10	5,071,692	5,201,825	58.76%	51.88%

Waxahachie ISD 2022-23 Budget Summary February 2023

	Adopted Gen. Fund 1XXX	Amended Gen. Fund 1XXX	YTD Actual Gen. Fund 1XXX	Amended State-Fed Programs	YTD Actual State-Fed Programs	Amended Debt Serv. 5XXX	YTD Actual Debt Serv. 5XXX	Amended Cap. Proj. 6XXX	YTD Actual Cap. Proj. 6XXX	Amended Ent. Fund 7XXX	YTD Actual Ent. Fund 7XXX
REVENUES											
5700 LOCAL REVENUE	72,002,804	72,250,804	64,735,086	-	-	28,938,478	26,187,554	32	32	1,000,516	1,929,631
5800 STATE PROGRAM REVENUES	35,124,724	35,124,724	21,506,500	655,246	172,396	749,892	749,892			379,078	46,118
5900 FEDERAL REVENUES	2,000,000	2,000,000	72,085	12,480,751	3,599,763	100,000	54,109				
7900 OTHER RESOURCES/TRANSFERS			9,076							4,097,764	1,439,720
TOTAL REVENUES	109,127,528	109,375,528	86,322,747	13,135,997	3,772,159	29,038,478	26,991,555	-	-	5,477,358	3,415,469
APPROPRIATIONS BY FUNCTION											
00 TRANSFERS BETWEEN FUNDS											
11 INSTRUCTIONAL RESOURCES & MEDIA SER	66,651,550	66,678,113	32,452,704	7,757,982	1,898,434						
12 INSTRUCTIONAL RESOURCES & MEDIA SER	1,435,355	1,435,355	665,077								
13 CURRICULUM & INSTRUCTIONAL STAFF DEV.	1,671,711	1,720,756	818,075	1,105,880	347,283						
21 INSTRUCTIONAL LEADERSHIP	2,928,172	2,915,072	1,322,960								
23 SCHOOL ADMINISTRATION	6,630,023	6,630,720	3,280,506	401,224	198,338						
31 GUIDANCE AND COUNSELING SERVICES	3,081,367	3,141,367	1,550,815	1,828,511	874,313						
32 SOCIAL WORK SERVICES											
33 HEALTH SERVICES	1,363,244	1,363,244	669,211								
34 STUDENT (PUPIL) TRANSPORTATION	3,469,633	3,469,633	1,819,676								
35 FOOD SERVICES	100,000	100,000	23,963								
36 COCURRICULAR/EXTRACURRICULAR ACTIV.	4,488,782	4,603,877	2,374,629								
41 GENERAL ADMINISTRATION	3,570,027	3,570,027	1,952,646								
51 PLANT MAINTENANCE AND OPERATION	8,557,114	5,626,154	3,932,906	2,062,050	2,062,050					79,572	
52 SECURITY & MONITORING SERVICES	1,767,357	1,767,357	902,499								
53 DATA PROCESSING SERVICES	1,962,500	1,962,500	1,083,645								
61 COMMUNITY SERVICES	240,693	240,693	129,240							131,133	368,021
71 DEBT SERVICE						16,359,641	5,553,175				
81 FACILITIES	550,000	3,480,960	798,685								
95 JJAEP	40,000	40,000	6,105								
99 OTHER	620,000	620,000	667,079								
TOTAL APPROPRIATIONS AND TRANSFERS	109,127,528	109,365,828	54,450,422	13,155,647	5,380,417	16,359,641	5,553,175	-	-	5,201,825	3,056,639
TOTAL REVENUES OVER (UNDER) APPROPRIATIONS	-	9,700	31,872,325	(19,650)	(1,608,259)	12,678,837	21,438,380	-	32	275,533	358,830

Waxahachie ISD 2022-23 Proposed Budget Amendments for April 2023

	Adopted Gen. Fund 1XXX	Amended Gen. Fund 1XXX	Proposed Budget Amendments- Increases Gen. Fund 1XXX	Proposed Budget Amendments- (Decreases) Gen. Fund 1XXX	Proposed Revised Budget Gen. Fund 1XXX	Explanation
REVENUES						
5700 LOCAL & INTER. SOURCE REVENUE	72,002,804	72,250,804			72,250,804	
5800 STATE PROGRAM REVENUES	35,124,724	35,124,724			35,124,724	
5900 FEDERAL REVENUES	2,000,000	2,000,000			2,000,000	
7900 OTHER RESOURCES					-	
TOTAL REVENUES	109,127,528	109,375,528	-	-	109,375,528	
11 INSTRUCTIONAL RESOURCES & MEDIA SER	66,651,550	66,678,113	226,910	(12,480)	66,892,543	Move \$200,000 from 81 to increase SPED budget. Move \$4500 from 13 to 11 for Coleman budget. Move \$280 from 11 to 23 for Clift budget. Move \$800 from 11 to 23 for Marvin budget. Move \$1000 from 23 to 11 for Northside budget. Move \$4000 from 23 to 11 for Finley budget. Move \$1260 from 13 to 11 for Finley budget. Move \$11,000 from 11 to 13 for travel budget in Fine Arts. Move \$1600 from 13 to 11 for Wedgeworth budget. Move \$400 from 11 to 36 for Howard budget. Move \$5000 from 31 to 11 for SPED budget. Move \$8000 from 21 to 11 for SPED budget. Move \$850 from 23 to 11 for Turner PreK budget. Move \$700 from 13 to 11 for Turner PreK budget.
12 INSTRUCTIONAL RESOURCES & MEDIA SER	1,435,355	1,435,355			1,435,355	
13 CURRICULUM & INSTRUCTIONAL STAFF DEV.	1,671,711	1,720,756	11,000	(8,331)	1,723,425	Move \$4500 from 13 to 11 for Coleman budget. Move \$265 from 13 to 23 for Clift budget. Move \$6 from 13 to 23 for Marvin budget. Move \$1260 from 13 to 11 for Finley budget. Move \$11,000 from 11 to 13 for Fine Arts travel budget. Move \$1600 from 13 to 11 for Wedgeworth budget. Move \$700 from 13 to 11 for Turner PreK budget.
21 INSTRUCTIONAL LEADERSHIP	2,928,172	2,915,072		(8,000)	2,907,072	Move \$8000 from 21 to 11 for SPED budget.
23 SCHOOL ADMINISTRATION	6,630,023	6,630,720	4,381	(5,850)	6,629,251	Move \$342 from 36 for Coleman budget. Move \$14 from 33 for Coleman budget. Move \$1516 from 31 for Coleman budget. Move \$398 from 31 and \$265 from 13 and \$280 from 11 - all to 23 for Clift budget. Move \$6 from 13 and \$800 from 11 - all to 23 for Marvin budget. Move \$1000 from 23 to 11 for Northside budget. Move \$4000 from 23 to 11 for Finley budget. Move \$760 from 31 to 23 for Simpson budget. Move \$850 from 23 to 11 for Turner PreK budget.

Waxahachie ISD 2022-23 Proposed Budget Amendments for April 2023

31 GUIDANCE AND COUNSELING SERVICES	3,081,367	3,141,367		(7,674)		3,133,693	Move \$1516 from 31 to 23 for Coleman budget. Move \$398 from 31 to 23 for Cliff budget. Move \$760 from 31 to 23 for Simpson budget. Move \$5000 from 31 to 11 for SPED budget.
32 SOCIAL WORK SERVICES						-	
33 HEALTH SERVICES	1,363,244	1,363,244		(14)		1,363,230	Move \$14 from 33 to 23 for Coleman budget.
34 STUDENT (PUPIL) TRANSPORTATION	3,469,633	3,469,633	270,000			3,739,633	Move \$270,000 from 81 to 34 for Transportation fuel expenses.
35 FOOD SERVICES	100,000	100,000				100,000	
36 COCURRICULAR/EXTRACURRICULAR ACTIV.	4,488,782	4,603,877	400	(342)		4,603,935	Move \$342 from 36 to 23 for Coleman budget. Moving \$400 from 11 to 36 for Howard budget.
41 GENERAL ADMINISTRATION	3,570,027	3,570,027				3,570,027	
51 PLANT MAINTENANCE AND OPERATION	8,557,114	5,626,154				5,626,154	
52 SECURITY & MONITORING SERVICES	1,767,357	1,767,357	150,000			1,917,357	Move \$150,000 from 81 to 52 for SRO expenses.
53 DATA PROCESSING SERVICES	1,962,500	1,962,500				1,962,500	
61 COMMUNITY SERVICES	240,693	240,693				240,693	
71 DEBT SERVICE	-	-				-	
81 FACILITIES	550,000	3,480,960		(620,000)		2,860,960	Move \$200,000 to 11 to increase SPED budget. Move \$150,000 to 52 for SRO expenses. Move \$270,000 from 81 to 34 for Transportation fuel expenses.
95 JJAEP	40,000	40,000				40,000	
99 OTHER GOVERNMENTS	620,000	620,000				620,000	
TOTAL APPROPRIATIONS	109,127,528	109,365,828	662,691	(662,691)		109,365,828	
Approved by Board:		Yes	No	Date:	Signed:		

COPIES
WHITE VENDOR
YELLOW RECEIVING

INVOICE TO:
WAXAHACHIE ISD
411 N. GIBSON STREET
WAXAHACHIE, TX 75165
TAX NBR: 75-6002723
PHONE: 972-923-4631
FAX NBR: 972-923-4658

P.O. NUMBER: 8620023216
VENDOR KEY : SOLUTION000
PAGE NUMBER: 1
P.O. DATE : 03/22/2023
SHIP DATE : 03/22/2023
FISCAL YEAR: 2022-2023
ENTERED BY : ECHOLPAI000

PRINTED 03/31/2023

COMPANY:
SOLUTION TREE
555 N MORTON STREET
BLOOMINGTON, IN 47404

DELIVER TO:
WISD CENTRAL ADMINISTRATION
411 N GIBSON ST.
WAXAHACHIE, TX 75165

ATTN: PAISLEE ECHOLS

QUANT.	UNIT OF MEASURE	DESCRIPTION	UNIT COST	TOTAL COST
		PROFESSIONAL LEARNING FOR WAXAHACHIE ISD PRINCIPALS AND TEACHERS		
12	EACH	12 PROFESSIONAL DEVELOPMENT DAYS	6500.00000	78000.00
		WISD CONTACT: STACEE JOHNSON 9729234727		
		ER CODE - 2.3 OTHER PD		
USE P.O. NUMBER ON ALL CORRESPONDENCE			TOTAL	78,000.00

T A X E X E M P T I O N S

TAX EXEMPT ENTITY
NO BACK ORDERS ACCEPTED

PURCHASE APPROVED BY:

CHIEF FINANCIAL OFFICER

=====

P.O.: 8620023216 ACCOUNT SUMMARY (FOR INTERNAL USE)	VENDOR KEY : SOLUTION000
ACCOUNT	AMOUNT
282 E 11 6299 00 999 3 11 000	78,000.00

=====

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Rolando Gomez

Subject: Report regarding maintenance work orders **Related Page(s)** 1

**Informational
Agenda Item**

EXECUTIVE SUMMARY: Informational report on the maintenance department’s work orders from the month of March 2023.

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

Maintenance Work Order Status Report

The chart below illustrates the the speed at which the maintenance department is completing work orders they receive

Maintenance Work Order Status

3-Mar-23

Column1	Column2	Column3	Column4	Column5	Column6
Work orders	0-7 days	8-15 days	16-30 days	31-45 days	46-61 days
submitted	86	369	588	1022	1445
open	68	31	7	4	3
closed	18	338	581	1018	1442
%complete	21.00%	91.60%	98.81%	99.61%	99.79%

The chart below represents the number of work orders in the 61-90-day column and their current status.

location	requested work	action taken
none	none	none

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Jacob Perry

Subject: Monthly Attendance, Discipline, Drug Offenses, Drug Testing, and Usage of Drug Dog and Metal Detector Report **Related Page(s)** 7



EXECUTIVE SUMMARY:

Informational reports regarding student attendance, student discipline, student drug offenses, student drug testing, and drug dog and metal detector searches for March 2023.

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Consideration of informational reports regarding student attendance, student discipline, student drug offenses, student drug testing, and drug dog and metal detector searches for March 2023.

RANDOM DRUG TESTING – EXTRACURRICULAR SECONDARY STUDENTS

The third-party contractor responsible for conducting WISD's random drug testing informed the district on March 22 of its inability to perform the drug testing which was scheduled to occur during the month of March. The contractor indicated temporary short term absences by staff rendered them unable to perform the scheduled testing. We anticipate resuming drug testing for secondary school students involved in extracurricular activities during the month of April.

USAGE OF DRUG DOGS AND METAL DETECTORS

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, March 1, checking 50 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, March 3, checking 49 students total. There were zero hits.

Metal detectors were utilized at Global High School's student entrance on Friday, March 3, checking 102 students total. There was one hit with one find of a car battery.

Metal detectors were utilized at Challenge Academy's student entrance on Monday, March 6, checking 54 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, March 7, checking 53 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, March 8, checking 57 students total. There were zero hits.

Canine narcotics and firearm detection was utilized in the student parking lot of Waxahachie High School on Wednesday, March 8, checking 153 vehicles total. There were five hits with one find which was a knife.

Canine narcotics and firearm detection was utilized in conjunction with metal detectors in the two classrooms of Waxahachie High School of Choice on Wednesday, March 8, checking 20 students total. There was one hit with zero finds.

Canine narcotics and firearm detection was utilized in conjunction with metal detectors in several classrooms at Global High School on Wednesday, March 8, checking 114 students total. There were zero hits.

Metal detectors were utilized at Coleman Junior High's bus entrance on Wednesday, March 8, checking 169 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, March 9, checking 56 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, March 10, checking 49 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Monday, March 20, checking 54 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, March 21, checking 53 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, March 22, checking 58 students total. There were zero hits.

Canine narcotics and firearm detection was utilized in the student parking lot at Waxahachie High School on Wednesday, March 22, checking 391 vehicles total. There were four hits with one find of dab pens, a vape, prescription meds, marijuana, paraphernalia, pipes, a bong, pepper spray, a wine bottle, rolling tray, and OTC meds.

Canine narcotics and firearm detection was utilized at Global High School in the student parking lot on Wednesday, March 22, checking 86 vehicles total. There was one hit with one find of marijuana residue and cigarillos.

Canine narcotics and firearm detection was utilized in conjunction with metal detectors in the two classrooms of Waxahachie High School of Choice on Wednesday, March 22, checking 11 students total. There zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, March 23, checking 58 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, March 24, checking 56 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Monday, March 27, checking 54 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, March 28, checking 60 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, March 29, checking 66 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, March 30, checking 60 students total. There were zero hits.

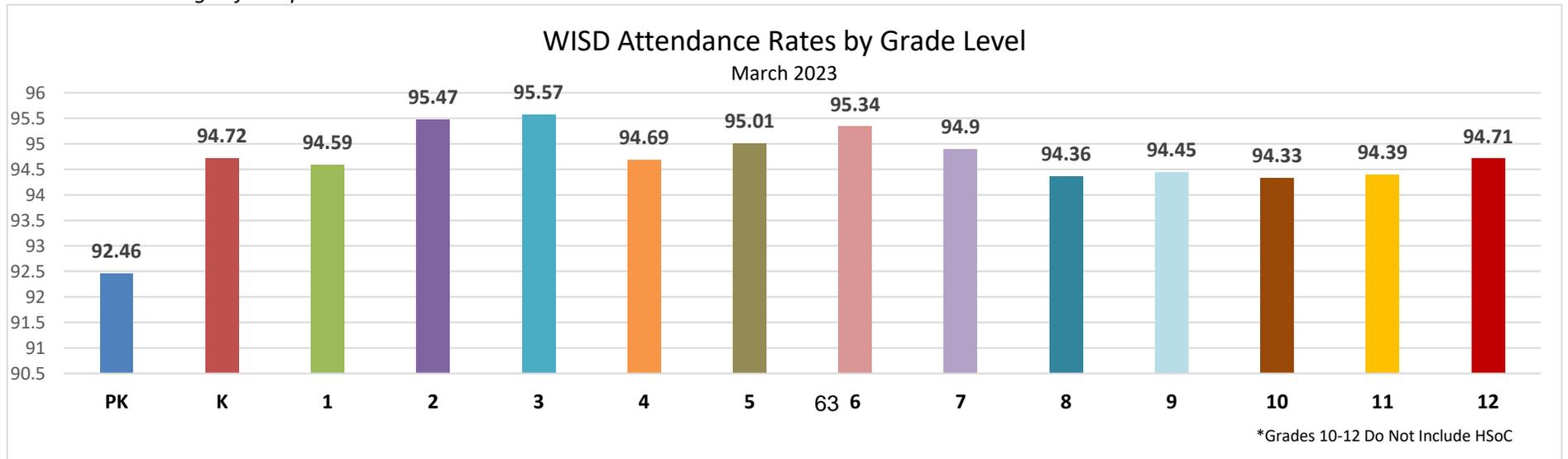
Metal detectors were utilized at Challenge Academy's student entrance on Friday, March 31, checking 65 students total. There were zero hits.

WAXAHACHIE ISD March 2023 Attendance Report

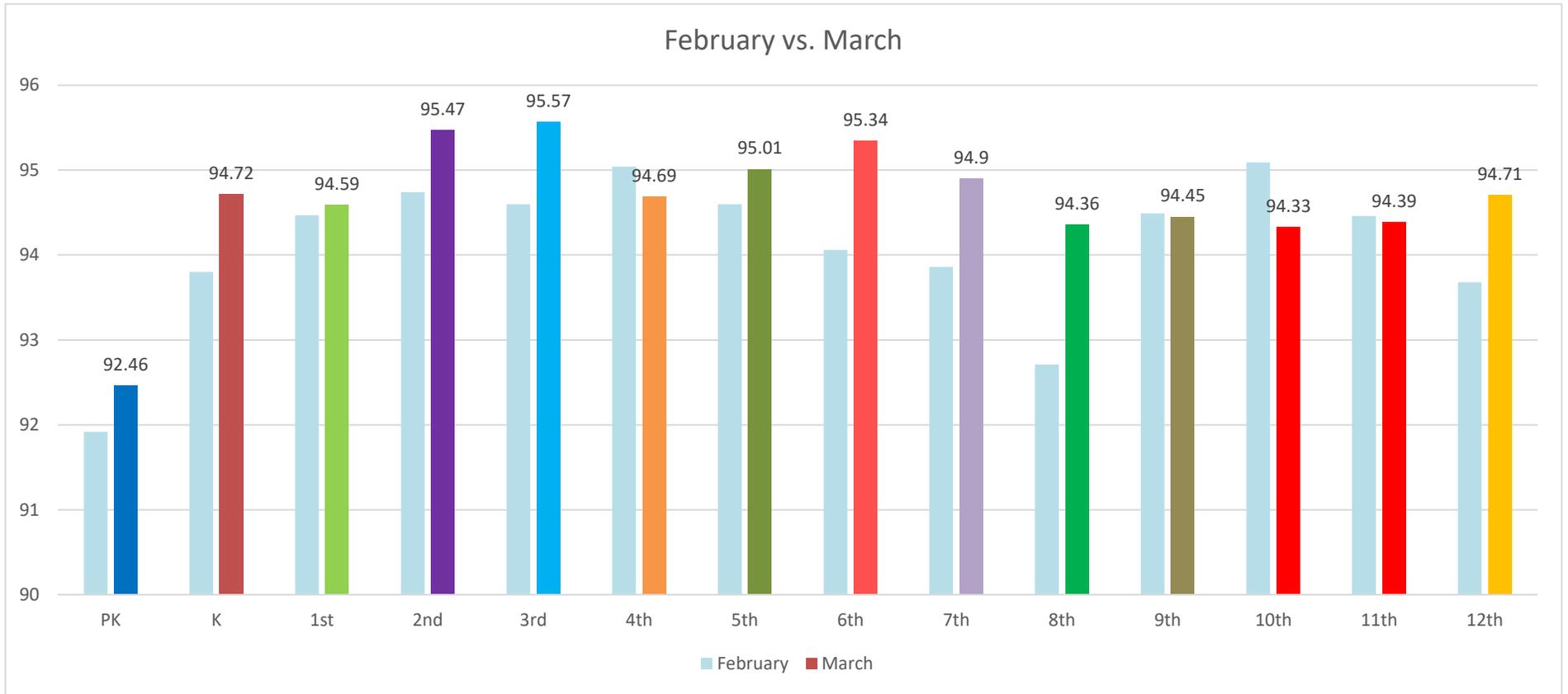
	August	September	October	November	December	January	February	March		
Waxahachie High School	94.75%	94.08%	93.74%	92.24%	93.49%	92.95%	92.74%	93.30%		
High School of Choice	89.63%	86.53%	84.85%	85.90%	84.80%	93.62%	87.68%	94.29%		
Global High School	97.55%	96.69%	96.16%	94.66%	94.74%	95.50%	95.93%	95.60%		
Coleman Jr. High	94.90%	94.99%	94.69%	93.16%	92.19%	94.45%	93.17%	94.33%		
Finley Jr. High	96.37%	95.41%	95.32%	91.37%	92.56%	94.62%	93.45%	94.99%		
Howard Jr. High	96.01%	96.30%	95.80%	93.05%	93.62%	94.85%	93.91%	95.26%		
Clift Elementary	95.49%	94.71%	94.51%	91.65%	92.96%	95.02%	94.52%	94.53%		
Dunaway Elementary	97.55%	96.21%	95.82%	94.59%	95.00%	95.80%	95.39%	95.34%		
Felty Elementary	96.79%	96.16%	95.33%	93.49%	94.53%	96.00%	94.42%	96.05%		
Marvin Elementary	95.21%	94.08%	94.48%	92.53%	93.05%	95.01%	93.58%	94.52%		
Northside Elementary	95.64%	94.89%	93.75%	91.60%	94.57%	94.71%	93.25%	94.06%		
Shackelford Elementary	95.01%	96.10%	95.31%	94.12%	92.74%	96.09%	95.07%	96.15%		
Simpson Elementary	96.02%	96.12%	95.19%	92.40%	94.53%	96.24%	95.57%	95.45%		
Wedgeworth Elementary	93.92%	95.17%	93.48%	91.70%	92.44%	94.57%	93.81%	94.60%		
Wilemon Elementary	95.86%	96.70%	95.31%	93.44%	94.82%	95.72%	94.71%	95.06%		
Turner PreK	90.55%	90.49%	91.66%	90.05%	87.29%	91.79%	90.77%	92.64%		
				<i>*Highlighted cells indicate a drop in attendance from previous month.</i>						
District ADA:	95.44%	95.08%	94.52%	92.54%	93.39%	94.49%	93.76%	94.45%		

** Total ADA is calculated with different programs/students receiving different weights for attendance.*

It is not a true average of campus attendance.



WAXAHACHIE ISD March 2023 Attendance Report



Discipline Data for WISD (03/01/2023 – 03/30/2023)

The discipline breakdown for Waxahachie ISD for the month of **March** shows discipline assignment trends for students in the district. While all categories of violations are represented in this report, specific categories of discipline infractions to note are: Possessed, sold, used, or was under the influence of marijuana or controlled substance **(04)**, Conduct Violation of Student Code of Conduct **(21)**, Terroristic Threat **(26)**, Assault against employee/volunteer **(27)**, Assault against someone other than school employee/volunteer **(28)**, Fighting/mutual combat **(41)**.

DAEP Placements (41):

- **18** Possessed, sold, used, or was under the influence of Marijuana or other controlled substance **(04)**. *Mandatory DAEP/Discretionary Expulsion*
- **6** Violation of Student Code of Conduct **(21)**. *Discretionary DAEP Placement*
- **4** Terroristic Threat **(26)**. *Mandatory DAEP Placement*
- **5** Assault Against Someone other than school employee/volunteer **(28)**. *Mandatory DAEP Placement*
- **8** Fighting/Mutual Combat **(41)**. *Discretionary DAEP Placement*

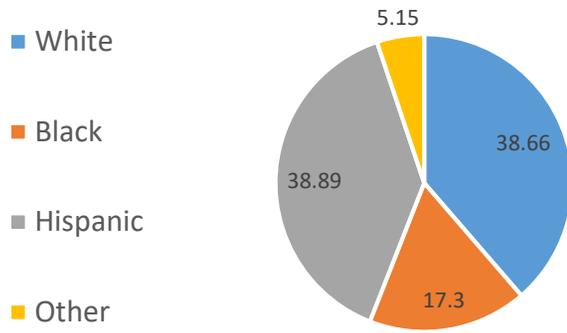
Expulsions (0):

ISS/OSS Placements:

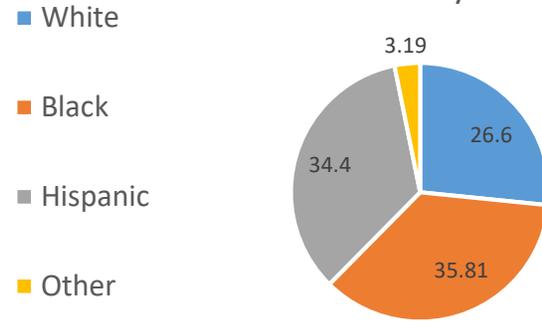
- There were **282** ISS assignments (both full and partial days) for date window. Some of these were multiple day assignments.
- There were **17** OSS assignments (both full and partial days) for date window. Some of these were multiple day assignments.

Charting Discipline for WISD:

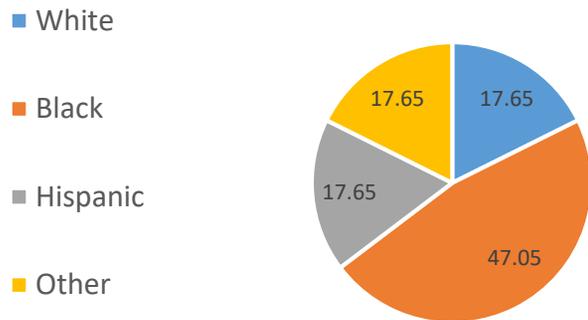
Enrollment % By Ethnicity (10,837 Total)



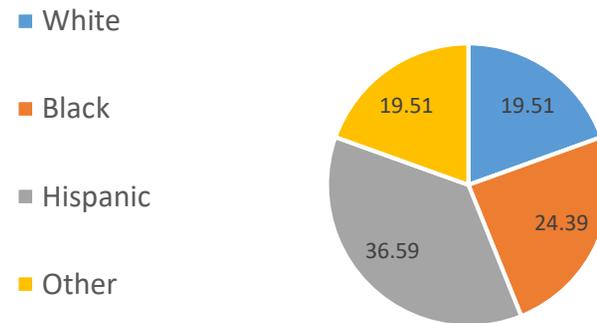
ISS Placements (282 Total)
Ethnicity %



OSS Placements (17 Total)
Ethnicity %



DAEP Placements (41 Total)
Ethnicity %



WAXAHACHIE ISD

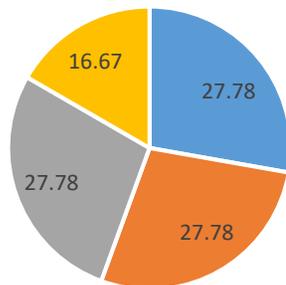
STUDENT DRUG OFFENSES

2022-23 School Year

CAMPUS	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
WHS	11	11	15	9	13	11	20	15		
HSOC	0	0	0	1	1	0	0	0		
Global	0	0	0	0	0	0	0	0		
Coleman	1	1	1	0	0	0	0	0		
Finley	0	2	0	1	1	2	6	2		
Howard	0	0	2	0	0	2	0	1		
Northside	0	0	0	0	0	0	1	0		
TOTAL	12	14	18	11	13	15	27	18		

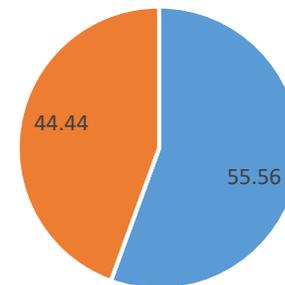
Drug Offenses (18 Total)
Ethnicity %

- White
- Black
- Hispanic
- Other



Drug Offenses (18 Total)
Gender %

- Male
- Female



**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Ryan Kahlden

Subject: Lease Agreement – Patman Farms **Related Page(s)** 2

**Consent
Agenda Item**

EXECUTIVE SUMMARY: In 2022, the district purchased 174 acres of land from the Pitts family for comprehensive HS #2 and junior high school #4. Until the time of construction, it makes good sense for the district to continue to lease the land the Patman Farms who were previously farming the land when the Pitts family owned the property. The proposed lease agreement mirrors that of the agreement in force on the land surrounding Waxahachie High School. Of the 174 acres of land, roughly 122 acres are currently suitable for farming.

ATTACHMENTS: Patman Lease agreement

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION: Approve lease agreement with Patman Farms for the 174 acres of land for the 2023 calendar year.

LEASE AGREEMENT

Date of Agreement: February 22, 2023

Lessor: The Waxahachie Independent School District, "WISD"
411 N. Gibson Street
Waxahachie, TX 75165

Lessee: Steve Patman
290 East Haven Rd
Waxahachie, TX 75165

Properties: A total of approximately 122.36 acres, existing within two adjacent tracts, more thoroughly described as follows:

Tract 1
Insert details of tract 1.

Tract 2
Insert details of tract 2.

Term: The Lease shall commence on January 1, 2023, and shall continue until December 31, 2023, with an option of two automatic annual renewals if notice of cancellation is not given by either party. After a total lease period of three (3) years (expiration of November 30, 2024), the Lessor (WISD) and the Lessee (Steve Patman) shall agree to negotiate a new lease. This lease may be terminated by either party with a ninety (90) day written notice.

Consideration: The lessee agrees to pay WISD an annual lease fee of \$25.00 per acre per year for the use of Tract 1 and Tract 2, totaling 122.36 acres. The total amount of the lease is payable in full at the beginning of the annual lease period. The Lessee agrees to maintain all buildings, fences and gates in good condition and good order and agrees to deliver same back to Lessor in good working order at the time of termination of this lease, normal wear and tear and unavoidable of elements excepted. The Lessee agrees to carry \$1,000,000 of liability insurance on the property protecting WISD and shall hold WISD harmless for all losses that WISD incurs as a result of Lessee's use of the property. A copy of the liability insurance certificate shall be provided to WISD at the time this contract goes into effect and an updated copy presented upon each annual renewal. The Lessee shall practice normal farm procedures and stay in compliance with soil conservation requirements. The Lessee shall use crop rotation as a farm practice and shall not be allowed to apply manure and wastewater on the entire acreage. The Lessee shall mow and maintain certain parcels of the land owned by WISD as required.

If lessor decides to terminate the lease or any part thereof **before** the crop has been planted the lessor shall reimburse lessee the \$2,637.50 annual rent plus cost of labor (such as \$10.00 per acre per plowing for land preparation, \$5.00 per acre on any spraying, plus cost of all inputs (such as herbicide, fungicide, pesticide, fertilizer, etc.).

If the lessor decides to terminate the lease or any part thereof **after** the crop has been planted, then either the lessee is given the necessary time to be able to harvest the crop (preferred) OR the lessor shall reimburse the lessee the \$2,637.50 annual rent plus the market value of the crop. The market value of the crop is to be assessed by commodity prices at the time of lease termination. There are various formulas available to estimate crop production yield and the lessee agrees to discuss these various methods with the lessor and agree to an amenable method for both parties. Furthermore, the USDA office, as a non-biased third party can be contacted to assess the crop and help determine production yield.

CONTRACTED AND AGREED on this 23rd day of February 2023.

Dusty Autrey, President, Waxahachie ISD School Board

Patman Farms Steve Patman
Steve Patman

Melissa Starnater, Secretary, Waxahachie ISD School Board

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Ashley Cieri

Subject: Destination Imagination Out of State Travel **Related Page(s)** _____



EXECUTIVE SUMMARY:

Simpson Elementary School’s Destination Imagination Team qualified to travel to Kansas City, Mo, for Global competition.

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Consideration with possible action to approve Simpson Elementary School’s Destination Imagination Team’s travel to Kansas City, Mo, for Global competition pursuant to WISD Board Policy FMG (Local).

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Ryan Kahlden

Subject: Safety Film – Doors and Windows **Related Page(s)** 4

**Consent
Agenda Item**

EXECUTIVE SUMMARY: Last year, the Governor and TEA announced new safety standards for campuses to help prevent the use of a firearm to gain access.

One of the requirements is to apply shatter resistant film to all exterior doors with glass and windows within a reasonable distance of these doors. The intent is to provide another barrier to slow up a would-be intruder.

To help districts achieve compliance with these new standards, the state has made some funding available to districts. Waxahachie ISD allocation of safety grant funds is approximately \$497,000.

The district obtained four quotes for shatter resistant film and is recommending the middle quote based on relative pricing with other quotes.

ATTACHMENTS: Quote comparison form and recommended quote

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION: Approve purchase and installment of shatter resistant film from Epic Solar at a price of \$354,842.80.

Waxahachie Independent School District

Quote Comparison Form

In accordance with Board policy CH (LOCAL), all purchases over \$5,000 are required to record at least three quotes received before a purchase order is issued. The use of this form is recommended, though not required, for all purchases below \$5,000. All quotes for purchases over \$5,000 should be remitted to the business office for recordkeeping. Purchases should be including of all items within a given project (equipment, installation, consulting, etc).

Name of Person securing quotes: Stephen Mott

Department: Support Services

Budget Allocated for Purchase: _____

Item(s) being quoted: Saftey Film for Windows & door in the district

Vendor #1: Company Name: Epic Solar

Representative: Chris Eder

Vendor Approved via: TIPS

Amount Quoted: \$354,842.80

Vendor #2: Company Name: DH Pace

Representative: Quelsy Morales

Vendor Approved via: TIPS

Amount Quoted: \$206,753.00

Vendor #3: Company Name: NGS

Representative: Julia Poole

Vendor Approved via: TIPS

Amount Quoted: \$377,169.00

Based on the quotes received, I believe it is the most advantegous to Waxahachie ISD to use

(vendor) Epic Solar for the procurement of (item) Saftey Film for Windows & door in the district

Campus Principal / Department Head / Administrator

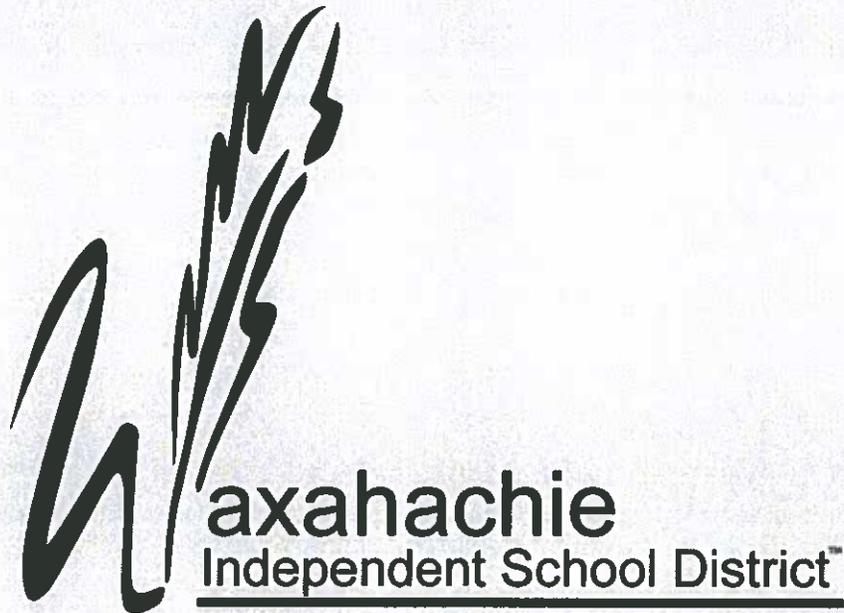
Date

Business Office Approval

Date

SCENARIO PRICING PROPOSAL

Waxahachie Independent School District SAFETY AND SECURITY PROPOSAL



SCENARIO PRICING OPTIONS



3M Authorized Prestige
Window Film Dealer

VULNERABLE LOCATIONS INCLUDED IN SCENARIO PRICING

SECURE VESTIBULES
Film will be installed on all primary vestibule's utilized for entrance and visitors. This includes glass storefront for both the exterior wall as well as the vestibules interior walls.

SECONDARY ENTRY POINTS
Film will be installed on all glass walls and doors at secondary entry points. Examples: staff entries, student pick-up & drop off entries, playground entries, and emergency exits.

EXTERIOR STOREFRONT WALLS
Film will to be installed on all outer-perimeter exterior glass walls. This includes glass walls where the exterior is publicly accessible.

SHELTER IN PLACE ZONES
If requested EPIC will perform a site survey of each campus and determine any concerns of the resilience of glass work to severe weather.

ALL FILM REFERENCED IS 3MM ULTRA 800 & INCLUDES IPA



PRICING SCENARIO OPTIONS

SCENARIO 1: \$315,443.51

SCENARIO 1: MEETS THE TEA 2022-2023 SCHOOL SAFETY STANDARDS RULE:

"Exterior doors, exterior classroom doors, portable doors, must operate as intended and be constructed of material that make them resistant to entry by an intruder. Window doors on the ground level or windows that are adjacent to or near a door and are large enough to allow someone to enter if broken must be reinforced with entry retry-resistant film unless within a secured area."

SCENARIO 2: \$39,399.30

SCENARIO 2: IS SUGGESTED IN ADDITION TO SCENARIO 1. SCENARIO 2 MEETS THE TEA RECOMMENDATIONS. This includes all exterior storefront walls as defined above.

SCENARIO 3: \$354,842.80

SCENARIO 3: INCLUDES SCENARIO 1 + SCENARIO 2. THIS MEETS THE TEA 2022-2023 SCHOOL SAFETY STANDARDS MANDATED RULE AS WELL AS THE TEA ADDITIONAL RECOMMENDATIONS FOR OPTIMUM SAFETY PERFORMANCE.

SCOPE: Furnish and Install 3MTM ULTRA 800 and Impact Protection Adhesive (IPA) on all interior and exterior vestibules, secondary entry points, and exterior glass walls.

MEASUREMENTS INCLUDE:

- Secure Vestibules: Main Entry Interior and Main Entry Exterior Vestibules
- Secondary Entry Points: All secondary entry points and interior vestibule area (locked and unlocked) where applicable.
- Exterior Storefront Walls: All outer-perimeter exterior glass walls, including glass walls where the exterior is publicly accessible.
- Shelter in Place Zones: If requested by Waxahachie Independent School District

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Ryan Kahlden

Subject: TEKS 2023-2024 Certification **Related Page(s)** 24

**Consent
Agenda Item**

EXECUTIVE SUMMARY: The district receives funding from the state to purchase instructional materials and technology for use in the classroom. Upon acceptance of these funds, we are required by Texas Education Code §31.004 to certify to the state board of education and the commissioner of education that all students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

ATTACHMENTS: TEKS 2023-2024 Certification

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION: Approve TEKS 2023-2024 certification form as presented.

TEKS Certification 2023-24 Form

TEKS Certification 2023-24 Form	1
Survey Pre-Work:.....	3
Instructions to Complete the TEKS Certification Process for 2023-24.....	3
Additional Supports	4
Review Terminology	4
About the Qualtrics Survey.....	4
TEKS Certification and Allotment Survey.....	5
Background Information.....	5
District Information	5
Reading Language Arts TEKS Certification	6
Scope and Sequence - All Grade Levels RLA	6
English Reading Language Arts K-5 TEKS Coverage Certification.....	6
English Reading Language Arts K-5 Instructional Materials.....	6
Spanish Reading Language Arts K-5 TEKS Coverage Certification.....	7
Spanish Reading Language Arts K-5 Instructional Materials.....	7
English Reading Language Arts 6-8 TEKS Coverage Certification.....	9
English Reading Language Arts 6-8 Instructional Materials.....	9
English Reading Language Arts 9-12 TEKS Coverage Certification.....	9
English Reading Language Arts 9-12 Instructional Materials.....	10
Mathematics TEKS Certification	11
Mathematics K-5 TEKS Coverage Certification	11
Mathematics K-5 Instructional Materials	11
Mathematics 6-8 TEKS Coverage Certification	12
Mathematics 6-8 Instructional Materials	12
Mathematics 9-12 TEKS Coverage Certification	13
Mathematics 9-12 Instructional Materials	13
Social Studies TEKS Certification.....	14
Social Studies K-5 TEKS Coverage Certification.....	14
Social Studies K-5 Instructional Materials.....	14
Social Studies 6-8 TEKS Coverage Certification.....	15
Social Studies 6-8 Instructional Materials.....	15
Social Studies 9-12 TEKS Coverage Certification.....	16
Social Studies 9-12 Instructional Materials.....	16
Science TEKS Certification.....	18
Science K-5 TEKS Coverage Certification	18
Science K-5 Instructional Materials	18
Science 6-8 TEKS Coverage Certification	19

Science 6-8 Instructional Materials	19
Science 9-12 TEKS Coverage Certification	20
Science 9-12 Instructional Materials	20
Phonics Informational Questions.....	21
Children’s Internet Protection	21
Additional Informational Questions (Optional)*	21
TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]	23
Other Certified Subject Areas:	24

Survey Pre-Work:

TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023-24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

About the Qualtrics Survey

Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

TEKS Certification 2023–24 Form

Background Information

QUESTION 1.0: Name of person completing this form

Ryan Kahlden

QUESTION 1.1: Your email address

rkahlden@wisd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

Region 10

QUESTION 2.1: District or Charter Name and County District Number

Waxahachie ISD / 070-912

QUESTION 2.2: Superintendent's Name

Jerry Hollingsworth

QUESTION 2.3: Superintendent's email address

jhollingsworth@wisd.org

QUESTION 2.4: School board president's or governing body's name

Dusty Autrey

QUESTION 2.5: School board president's or governing body's email address

dautrey@wisd.org

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

April 11, 2023

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

Heinemann - Fountas & Pinnell (K-1st)
 Savvas (formerly Pearson Education) - Texas myView Literacy (2nd)
 Learning Without Tears - Handwriting Without Tears

Grades 3–5 English RLA full- subject publisher/ product used:

Savvas (formerly Pearson Education) - Texas myView Literacy
Learning Without Tears - Handwriting Without Tears (3rd)

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

Amplify - Amplify Texas Elementary Literacy Program (TEA Available Materials)
Learning A-Z, LLC. - Raz-Plus ELL Edition
Progress Learning

Grades 3–5 English RLA supplemental publisher/ product used:

Amplify - Amplify Texas Elementary Literacy Program (TEA Available Materials)
Book Nook
Learning A-Z, LLC. - Raz-Plus ELL Edition
Progress Learning
IXL

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

Savas (formerly Pearson Education) - Texas miVisión Lectura
Learning Without Tears - Handwriting Without Tears

Grades 3–5 Spanish RLA full- subject publisher/ product used:

Savas (formerly Pearson Education) - Texas miVisión Lectura
Learning Without Tears - Handwriting Without Tears (3rd)

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

Amplify - Amplify Texas Elementary Literacy Program (TEA Available Materials)
Learning A-Z, LLC. - Raz-Plus ELL Edition
Progress Learning

Grades 3–5 Spanish RLA supplemental publisher/ product used:

Amplify - Amplify Texas Elementary Literacy Program (TEA Available Materials)
Book Nook
Learning A-Z, LLC. - Raz-Plus ELL Edition
Progress Learning
IXL

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

Savvas (formerly Pearson Education) - myPerspectives Texas English Language Arts
--

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

Book Nook IXL

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

Bedford, Freeman and Worth Publishing Group - Foundations of Language and Literature
McGraw-Hill School Division - StudySync Texas
Perfection Learning Corporation - Texas Connections
The College Board - SpringBoard, English Language Arts, Texas Edition

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

Amsco: Vocabulary for the High School Student, Vocabulary for the College-Bound Student
Bedford/St. Martin's: The Language of Composition
Cengage - Becoming Rhetorical, Perrine's Literature: Structure, Sound, and Sense, Portable Literature: Reading, Reacting, Writing, Successful Writing at Work
Pearson: Strategies for Successful Writing
Perfection Learning: Norton Introduction to Literature, Progress to Success: English Language Arts

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–5 Mathematics full- subject publisher/ product used:

Accelerate Learning - STEMscopes Texas Math

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–5 Mathematics supplemental publisher/ product used:

IXL Math (3rd-5th)
Zearn (3rd- 5th)
Progress Learning

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes
 No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Mathematics full- subject publisher/ product used:

McGraw-Hill - Texas Math
Big Ideas - Algebra 1 TX (8th)

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6–8 Mathematics supplemental publisher/ product used:

Zearn
IXL Math

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9-12 Mathematics full- subject publisher/ product used:

Big Ideas Learning - Big Ideas Learning Math
Cengage Learning - PreCalculus + Limits
McGraw-Hill - Texas Algebra 1/Algebra 2/Geometry/Precalculus
Cengage - Essential Calculus: Early Transendentals, Calculus of a Single Variable - AP Edition
Pearson - STATS: Modeling the World, Trigonometry: A Unit Circle Approach
Wiley - Statistics: Unlocking the Power of Data

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 Mathematics supplemental publisher/ product used:

IXL Math

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Studies full- subject publisher/ product used:

<p>Studies Weekly</p> <p>Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies</p> <p>Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)</p>
--

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Social Studies supplemental publisher/ product used:

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Social Studies full- subject publisher/ product used:

McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 Social Studies supplemental publisher/ product used:

None

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

- Yes
 No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 Social Studies full- subject publisher/ product used:

HMH - HMH The Americans/World Geography/World History
McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History
Savas (formerly Pearson Education, Inc.) - Texas Magruder's American Government/US History/World History
HMH - United States Government: Principles in Practice
McGraw Hill - Sociology & You, Understanding Psychology
Pearson - American Government: Readings and Cases, My EconLab for Macroeconomics, The Cultural Landscape, AP Edition

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

Grades 9 - 12 Social Studies supplemental publisher/ product used:

None

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	3rd – 5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	6th – 8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	9th – 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Science full- subject publisher/ product used:

STEMscopes, Incorporated - STEMscopes 2.0

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Science supplemental publisher/ product used:

Progress Learning
Discovery Education

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6 - 8 Science full- subject publisher/ product used:

HMH - Texas ScienceFusion
STEMscopes, Incorporated - STEMscopes 2.0
Discovery Education

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6 - 8 Science supplemental publisher/ product used:

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 – 12 Science full- subject publisher/ product used:

HMH - Texas Biology/Modern Chemistry/Physics

McGraw-Hill Education - Texas Glencoe Biology/Texas Chemistry/IPC/Physics

Sapling Systems, Inc. dba Sapling Learning - Dynamic Biology/Chemistry/Physics Texas Edition

Cengage - Foundations of Astronomy

Pearson - AP Chemistry: the Central Science, Campbell Biology in Focus, Chemistry: a Molecular Approach, Human Anatomy and Physiology, Mastering Physics, Timberlake Chemistry, Visual Anatomy & Physiology Lab Manual

John Wiley & Sons - Physics, 9th ed

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9 - 12 Science supplemental publisher/ product used:

LAB-AIDS Inc - Science and Global Issues, Biology Units

LAB-AIDS Inc - A Natural Approach to Chemistry

Discovery Education

Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-3 Phonics RLA full- subject publisher/ product used:

Amplify - Amplify Texas Skills Unit (TEA Available Materials)

Benchmark Education Company - Benchmark Phonics

Heinemann - Fountas & Pinnell

Savvas Learning Company - Texas mi Vision Lectura

Children's Internet Protection

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*

Yes

No

QUESTION 35.1 If **"Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? *

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 **How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="NWEA Map Growth"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

[TEKS Certification and Allotment Survey Ratification \[Printed and uploaded PDF\]](#)

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education**
- Fine Arts**
- Health**
- Technology Applications**
- English Language Proficiency Standards**
- Languages other than English**

District County Number (6-digit ID):

070-912

District or Charter Name:

Waxahachie ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

April 10, 2023

Signature of the Board President and Secretary or Governing Board Officer

_____	_____
Board President	Date

Board Secretary	

After ratification, LEAs will submit this form to the TEA through an electronic TEKS Certification 2023–24 Survey. The survey will be available on the [TEA State-Adopted Instructional Materials webpage](#) beginning on **Monday, March 20, 2023.**

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Ryan Kahlden

Subject: Project Management Services **Related Page(s)** _____

**Consent
Agenda Item**

EXECUTIVE SUMMARY: The district recently posted RFP #23-610 for project manager services and received four responses. While the respondents who submitted took time and care to prepare their responses, the number of responses and significant variance in pricing, has staff concerned that we should reject all responses and repost. On a possible \$594 million bond program, we should be able to get more interest in this service.

ATTACHMENTS:

BOARD PRIORITY GOALS		
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION: Reject all responses to RFP #23-610 for project manager services and repost.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Ryan Kahlden

Subject: Retainer Renewal – Walsh, Gallegos **Related Page(s)** 14

**Consent
Agenda Item**

EXECUTIVE SUMMARY: The district has participated in the Walsh, Gallegos, Trevino, Kyle & Robinson, P.C. retainer program for a number of years. This program allows the district to make use of legal counsel without cost for small matters and at reduced rates for significant items. The district has made great use of this program in the current and prior fiscal years. Membership renewal would be effective from May 1, 2023 through April 30, 2024 at a one-time cost of \$1,000.

ATTACHMENTS: Walsh Gallegos Retainer Program Information

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION: Approve renewal of membership in Walsh, Gallegos, Trevino, Kyle & Robinson, P.C. retainer program at a cost of \$1,000.



April 3, 2023

Dr. Jerry Hollingsworth
Superintendent
Waxahachie ISD
411 North Gibson Street
Waxahachie, Texas 75165

RE: Renewal of Membership in Walsh Gallegos' Retainer Program

Dear Dr. Hollingsworth:

It is our privilege to serve Waxahachie Independent School District through the Walsh Gallegos Retainer Program. The District's membership is up for renewal on May 1, 2023, and so enclosed you will find our Legal Services Retainer Agreement. If the District chooses to continue its membership, please sign and return the agreement. The invoice for the renewal will be sent on or around 5/1/2023 with your regular monthly statement so there is no need to send a check with the signed agreement. This program includes the following valuable benefits for just \$1,000.00 per year:

- No-charge telephone consultation on day-to-day general and special education matters with attorneys in any of our offices,
- Reduced rates for legal work,
- Reduced fees for inservices,
- Reduced rates for practical Walsh Gallegos products such as the web-based Student Code of Conduct, The Legal Guide to DAEP & Expulsion and the Extracurricular Code of Conduct,
- A free subscription to our bi-monthly general education newsletter "*Time Out with Walsh Gallegos*,"
- A free subscription to our monthly special education newsletter "*This Just In*," and
- Email updates about the latest developments in education law.

More information about these services and other advantages of the retainer program are included in the attached description. Also enclosed is information about our EFT/ACH payment program that provides a convenient, efficient, secure, and less costly method of payment than paper checks.

It is an honor to be of service to Waxahachie Independent School District. Many districts have adopted the Texas Association of School Boards' policy BDD (Local) which requires approval of the agreement by the Board of Trustees; check your policy to see who is authorized to approve and sign the Agreement. Additionally, please note that in accordance with the requirements of HB 1295 we have filed Form 1295 with the Texas Ethics Commission and are enclosing a certification of filing of Form 1295 for your records.

We look forward to receiving your signed contract. In the meantime, please remember that you can call any of our offices and speak with the attorney of your choice to get the guidance you need, when you need it. I am pleased to be your shareholder contact regarding the retainer program. Should you have any questions about the Retainer Agreement or wish to reach me directly, please contact me at (800) 231-4207.

Sincerely,

A handwritten signature in blue ink, appearing to read "Laura Rodriguez McLean".

Laura Rodriguez McLean

LM/glo
Enclosures

cc: Mr. Dusty Autrey, Board President
Ms. Mandi Chapman, Director of Special Education



WALSH GALLEGOS
TREVINO KYLE & ROBINSON P.C.

**SPECIAL EDUCATION LEGAL SERVICES AGREEMENT
FOR WAXAHACHIE INDEPENDENT SCHOOL DISTRICT**

The Waxahachie Independent School District (hereinafter "District"), acting by and through the authorized Trustee or Employee whose signature appears below, hereby retains the law firm of Walsh Gallegos Treviño Kyle & Robinson P.C. (hereinafter "Law Firm"), to provide the services to the District set forth below.

1. Telephone Consultation: The Law Firm shall provide telephone consultation at no charge to the District's Board President, Superintendent, Special Education Director, or designee pertaining to questions arising out of the general operation of the District. The District shall have access to a statewide toll-free telephone number for calls to the Law Firm.
2. Additional Legal Work: The District shall be entitled to reduced hourly rates for additional legal work over and above general telephone consultation. Examples of such additional legal work are research, opinion letters, and legal advice or representation in adversarial matters. Expenses incurred by the Law Firm in providing such additional legal work shall be charged.
3. Publications: The Law Firm shall provide at no charge the monthly publication *This Just In*, dealing with special education law issues, and the bi-monthly general school law publication *Time Out* with Walsh Gallegos, both published by the Law Firm.
4. E-mail Updates: The Law Firm shall send periodic e-mail updates to designated District personnel and trustees relating to developments in school law. The content and publication schedule of such updates shall be determined solely by the Law Firm.
5. Retainer Term and Cost: There shall be a fee of \$1,000.00 for this Retainer Agreement due upon execution and annually thereafter on the anniversary of the execution date below. This Retainer Agreement shall remain in effect until notice of cancellation is received.
6. Compliance with Texas Government Code Chapter 2271: Pursuant to Texas Government Code Chapter 2271, as amended, the Law Firm verifies that it

does not boycott Israel and will not boycott Israel during the term of this Agreement.

7. Compliance with Texas Government Code Chapter 2252: Pursuant to Texas Government Code Chapter 2252, as amended, the Law Firm verifies that it is not engaged in business with Iran, Sudan, or a foreign terrorist organization, as prohibited by Section 2252.152.
8. Compliance with Texas Government Code Chapter 2274 and 809: Pursuant to Texas Government Code Chapters 2274 and 809, as amended, the Law Firm verifies that it does not boycott energy companies and will not boycott energy companies during the term of this Agreement.
9. Compliance with Texas Government Code Chapter 2274: Pursuant to Texas Government Code Chapter 2274, as amended, the Law Firm verifies that it does not discriminate against firearm entities or firearm trade associations and will not discriminate against firearm entities or firearm trade associations during the term of this Agreement.
10. Scope of Attorney-Client Relationship: This Retainer Agreement establishes a limited attorney-client relationship only between the Law Firm and the District. The relationship exists only as to the consultations and additional legal work that are initiated by the District and accepted by the Law Firm pursuant to this Agreement. The Retainer Agreement does not impose any duty upon the Law Firm to provide advice or work to the District regarding legal matters absent a request by the District's Board President, Superintendent, Special Education Director, or designee for such advice or work on a matter. The Law Firm and the District acknowledge and represent that this Agreement does not establish an attorney-client relationship between the Law Firm and any individual Trustees or Employees of the District. If a lawsuit or other adversarial matter is brought against the District and/or any Trustee or Employee of the District, the Law Firm may require the execution of one or more separate Letters of Engagement prior to undertaking an attorney-client relationship in the matter.
11. Texas Lawyer's Creed: Under rules of the Texas Supreme Court and the State Bar of Texas, we advise our clients of the contents of the Texas Lawyer's Creed, a copy of which is enclosed. In addition, we advise clients that the State Bar of Texas investigates and prosecutes complaints of professional misconduct against attorneys licensed in Texas. A brochure entitled Attorney Complaint Information is available at all of our offices and is likewise available upon request. A client that has any questions about the State Bar's disciplinary process should call the Office of the General Counsel of the State Bar of Texas at 1-800-932-1900 (toll free).

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT

By: _____

(Signature)

(Print Name)

(Title)

(Date)

WALSH GALLEGOS TREVIÑO KYLE & ROBINSON P.C.



By: _____

Joe A. De Los Santos
Managing Shareholder

4/1/2023

(Date)

THE TEXAS LAWYER'S CREED -- A MANDATE FOR PROFESSIONALISM

The Texas Supreme Court and the Texas Court of Criminal Appeals adopted this Creed, with the requirement that lawyers advise their clients of its contents when undertaking representation.

I am a lawyer. I am entrusted by the People of Texas to preserve and improve our legal system. I am licensed by the Supreme Court of Texas. I must therefore abide by the Texas Disciplinary Rules of Professional Conduct, but I know that professionalism requires more than merely avoiding the violation of laws and rules. I am committed to this creed for no other reason than it is right.

I. OUR LEGAL SYSTEM

A lawyer owes to the administration of justice personal dignity, integrity, and independence. A lawyer should always adhere to the highest principles of professionalism. I am passionately proud of my profession. Therefore, "My word is my bond." I am responsible to assure that all persons have access to competent representation regardless of wealth or position in life. I commit myself to an adequate and effective pro bono program. I am obligated to educate my clients, the public, and other lawyers regarding the spirit and letter of this Creed. I will always be conscious of my duty to the judicial system.

II. LAWYER TO CLIENT

A lawyer owes to a client allegiance, learning, skill, and industry. A lawyer shall employ all appropriate means to protect and advance the client's legitimate rights, claims, and objectives. A lawyer shall not be deterred by any real or imagined fear of judicial disfavor or public unpopularity, nor be influenced by mere self-interest. I will advise my client of the contents of this creed when undertaking representation. I will endeavor to achieve my client's lawful objectives in legal transactions and in litigation as quickly and economically as possible. I will be loyal and committed to my client's lawful objectives, but I will not permit that loyalty and commitment to interfere with my duty to provide objective and independent advice. I will advise my client that civility and courtesy are expected and are not a sign of weakness. I will advise my client of proper and expected behavior. I will treat adverse parties and witnesses with fairness and due consideration. A client has no right to demand that I abuse anyone or indulge in any offensive conduct. I will advise my client that we will not pursue conduct which is intended primarily to harass or drain the financial resources of the opposing party. I will advise my client that we will not pursue tactics which are intended primarily for delay. I will advise my client that we will not pursue any course of action which is without merit. I will advise my client that I reserve the right to determine whether to grant accommodations to opposing counsel in

all matters that do not adversely affect my client's lawful objectives. A client has no right to instruct me to refuse reasonable requests made by other counsel. I will advise my client regarding the availability of mediation, arbitration, and other alternative methods of resolving and settling disputes.

III. LAWYER TO LAWYER

A lawyer owes to opposing counsel, in the conduct of legal transactions and the pursuit of litigation, courtesy, candor, cooperation, and scrupulous observance of all agreements and mutual understandings. Ill feelings between clients shall not influence a lawyer's conduct, attitude, or demeanor toward opposing counsel. A lawyer shall not engage in unprofessional conduct in retaliation against other unprofessional conduct. I will be courteous, civil, and prompt in oral and written communications. I will not quarrel over matters of form or style, but I will concentrate on matters of substance. I will identify for other counsel or parties all changes I have made in documents submitted for review. I will attempt to prepare documents which correctly reflect the agreement of the parties. I will not include provisions which have not been agreed upon or omit provisions which are necessary to reflect the agreement of the parties. I will notify opposing counsel, and, if appropriate, the Court or other persons, as soon as practicable, when hearings, depositions, meetings, conferences, or closings are cancelled. I will agree to reasonable requests for extensions of time and for waiver of procedural formalities, provided legitimate objectives of my client will not be adversely affected. I will not serve motions or pleadings in any manner that unfairly limits another party's opportunity to respond. I will attempt to resolve by agreement my objections to matters contained in pleadings and discovery requests and responses. I can disagree without being disagreeable. I recognize that effective representation does not require antagonistic or obnoxious behavior. I will neither encourage nor knowingly permit my client or anyone under my control to do anything which would be unethical or improper if done by me. I will not, without good cause, attribute bad motives or unethical conduct to opposing counsel nor bring the profession into disrepute by unfounded accusations of impropriety. I will avoid disparaging personal remarks or acrimony towards opposing counsel, parties, and witnesses. I will not be influenced by any ill feeling between clients. I will abstain from any allusion to personal peculiarities or idiosyncrasies of opposing counsel. I will not take advantage, by causing any default or dismissal to be rendered, when I know the identity of an opposing counsel, without first inquiring about that counsel's intention to proceed. I will promptly submit orders to the Court. I will deliver copies to opposing counsel before or contemporaneously with submission to the Court. I will promptly approve the form of orders which accurately reflect the substance of the rulings of the Court. I will not attempt to gain an unfair advantage by sending the Court or its staff correspondence or copies of correspondence. I will not arbitrarily schedule a deposition, court appearance, or hearing until a good faith effort has been made to schedule it by agreement. I will readily stipulate

to undisputed facts in order to avoid needless costs or inconvenience for any party. I will refrain from excessive and abusive discovery. I will comply with all reasonable discovery requests. I will not resist discovery requests which are not objectionable. I will not make objections nor give instructions to a witness for the purpose of delaying or obstructing the discovery process. I will encourage witnesses to respond to all deposition questions which are reasonably understandable. I will neither encourage nor permit my witness to quibble about words where their meaning is reasonably clear. I will not seek Court intervention to obtain discovery which is clearly improper and not discoverable. I will not seek sanctions or disqualification unless it is necessary for protection of my client's lawful objectives or is fully justified by the circumstances.

IV. LAWYER AND JUDGE

Lawyers and judges owe each other respect, diligence, candor, punctuality, and protection against unjust and improper criticism and attack. Lawyers and judges are equally responsible to protect the dignity and independence of the Court and the profession. I will always recognize that the position of judge is the symbol of both the judicial system and administration of justice. I will refrain from conduct that degrades this symbol. I will conduct myself in Court in a professional manner and demonstrate my respect for the Court and the law. I will treat counsel, opposing parties, the Court, and members of the Court staff with courtesy and civility. I will be punctual. I will not engage in any conduct which offends the dignity and decorum of proceedings. I will not knowingly misrepresent, mischaracterize, misquote or miscite facts or authorities to gain an advantage. I will respect the rulings of the Court. I will give the issues in controversy deliberate, impartial and studied analysis and consideration. I will be considerate of the time constraints and pressures imposed upon the Court, Court staff and counsel in efforts to administer justice and resolve disputes.



WALSH GALLEGOS
TREVINO KYLE & ROBINSON P.C.

Program for EFT/ACH Payments

Walsh Gallegos Trevino Kyle & Robinson P.C. is working to improve our services to you and assist you in saving time and money. To that end, we now offer our clients the option to pay their invoices electronically by either Electronic Funds Transfer (EFT) or Automated Clearing House (ACH) payment--instead of the traditional paper, check-by-mail method.

An EFT/ACH payment authorizes the client's bank to move funds from its bank account to the bank account of the authorized merchant (Walsh, Gallegos). This movement of funds is done between banks electronically—thus the term Electronic Funds Transfer (EFT) or Automated Clearing House (ACH). This electronic movement of funds between banks is more convenient, efficient, secure, and far less costly than the handling of paper checks.

If your district is interested in participating in our EFT/ACH payment program, please e-mail a request to WA-EFT@wabsa.com or call Karla Alvarado at (800) 252-3405 to receive our bank account information for EFT/ACH payments.

We are excited to be able to extend this opportunity to our clients. Please feel free to contact us if you have any questions.



FEE SCHEDULE AS OF JULY 16, 2022
LEGAL SERVICES RETAINER AGREEMENT

For Retainer Program Clients

Annual retainer fee is \$1,000 billed each year on the anniversary of the client joining the program.

Telephone consultation with school officials in this program regarding general routine legal matters is free of charge. The firm has toll-free telephone numbers that are made available to these clients.

An hourly rate of \$250/hour for associates licensed less than one year, \$275/hour for associates licensed one to two years, \$315/hour for associates licensed over two years, or \$335/hour for shareholders is charged for time spent on research, opinion letters, office visits, board meetings, and other work of a general nature.

For matters requiring more in-depth work, such as document review, negotiation of a contract, grievance, nonrenewal, review of constructions documents, litigation, administrative appeals, and the like, all time, including telephone calls, is charged at the current hourly retainer rates shown above, plus expenses. A new file is set up so that the billings show legal fees attributable to that particular matter.

For Non-retainer Program Clients

An hourly rate of \$250/hour for associates licensed less than one year, \$275/hour for associates licensed one to two years, \$335/hour for associates licensed over two years, or \$355/hour for shareholders is charged for time spent on any work, including all telephone calls, office visits, litigation, research, opinion letters, hearings, and the like.

The above rates are subject to change at any time.



BENEFITS OF THE RETAINER PROGRAM

- 1. FREE TELEPHONE CONSULTATION:** The law firm provides telephone consultation at no charge to the District's Board President, Superintendent, Special Education Director or any designee pertaining to questions arising out of the general operation of the District. Last year, our member clients received an average of 10.27 free hours of telephone consultation. That is a \$3,047.00 value in telephone calls alone!

As a retainer client, the District has exclusive access to the statewide toll-free telephone numbers for calls to the law firm. Before making decisions with legal consequences, use our exclusive toll-free number to reach any Walsh Gallegos attorney:

- Austin (800) 252-3405
- San Antonio (800) 232-9169
- Irving (800) 231-4207
- Houston (888) 565-6864
- Rio Grande Valley (866) 770-6864
- Amarillo (800) 622-6864
- Albuquerque (800) 771-6864

- 2. REDUCED RATES FOR ADDITIONAL LEGAL WORK:** The District receives reduced hourly rates for additional works that goes beyond the initial general telephone consultations, such as analyzing documents, writing opinion letters, attending school board meetings, or follow up phone consultations. Though the hourly rates are reduced for retainer clients, any actual expenses (copy costs or mileage, for example) incurred by the law firm in providing such additional work are charged.

- 3. FREE SUBSCRIPTIONS TO FIRM PUBLICATIONS:** Membership in the Walsh Gallegos Retainer Program also entitles the District to receive free subscriptions to both of the firm's newsletters:

(1) the informative bi-monthly newsletter "*Time Out with Walsh Gallegos*" that provides timely reminders and practical suggestions about general education law issues arising throughout the school year, and

(2) the monthly publication "*This Just In*" which addresses legal issues specific to the special needs of students with disabilities

- 4. E-MAIL UPDATES:** As another benefit of the Retainer Program, Walsh Gallegos sends periodic e-mail updates to you (and to any other District personnel or

trustees you designate) to help keep the District abreast of the latest developments in school law. These updates, averaging more than one per month, address a broad range of timely topics and are designed to keep you informed and better prepared in your work for the District. Examples of the topics of our updates include:

- New Rules for Public Comment
- New Legislation Regarding PIA Requests and Retention of Information
- Thinking of alternatives to TRS-ActiveCare for your District's employees?
- Planning Ahead for FEMA
- Potential Forms of COVID-19 Related District Funding
- Best Practices on Addressing and Preventing Cyberbullying in a Time of COVID-19 Closures
- Staying Current With FERPA As Virtual Instruction Expands
- Final Title IX Sexual Harassment Regulations Released
- Graduation Ceremonies During the Pandemic
- The Digital Millennium Copyright Act, Copyright Infringement, & Your School District
- Time Flies! Has Your District Completed the Required Cybersecurity Training Yet?

Don't let your District personnel miss our next update!

5. **REDUCED RATES ON ALL WALSH GALLEGOS INSERVICES:** Our Retainer Program members also receive reduced rates on all inservices presented at the District. Our up-to-date training programs are presented by attorneys with firsthand experience and knowledge about the current legal issues confronting Texas school districts. Our retainer clients also receive priority scheduling for inservice training.
6. **REDUCED RATES ON ALL WALSH GALLEGOS PRODUCTS:** To assist clients in their day-to-day operations, we have developed several practical products to save you time and head off potential problems during the school year. These products are easy to navigate, written in plain language, and are full of useful suggestions. As a member of the Retainer Program, clients receive reduced rates on these helpful tools, including:
 - Interactive Student Code of Conduct
 - Discipline Guide for DAEP & Expulsion
 - Administrator's Anti-Bullying Toolkit
 - Sexual Harassment Investigation Guide
 - Operating Guidelines for Cameras in Special Education Settings
7. **ONE FREE ON-DEMAND WEBINAR:** Our retainer clients are also eligible for one free On-Demand webinar of the District's choice, to be selected from our published webinar schedule. Our On-Demand webinars provide excellent training for school administrators without having to leave the district.



WAXAHACHIE ISD E-MAIL UPDATE FORM

The Walsh Gallegos E-mail Update program is designed to keep our clients informed of the latest developments in school law. These updates address a broad range of topics related to legal issues confronting school districts. In addition, e-mail update recipients will also be notified of upcoming audio/video conferences and specialty publications produced by Walsh Gallegos.

Below is the list of personnel and/or Board of Trustees that are currently in our system. Please review carefully and make any necessary changes or additions. Also note that there may be some names without an e-mail address or position. Please provide a current e-mail address, indicate whether the individual should remain one of our e-mail update recipients, and provide the named position of the individual. If you are having difficulty receiving our e-mail updates, please ask your technology department to add mypinpointe.com to the list of accepted domains.

<u>Name</u>	<u>Title</u>	<u>E-mail</u>
Dr. Jerry Hollingsworth	Superintendent	jhollingsworth@wisd.org
Mr. Dusty Autrey	Board President	dautrey@wisd.org
Ms. Mandi Chapman	Director of Special Education	mchapman@wisd.org
Mr. Ryan Kahlden	Assistant Superintendent of Business & Finance	rkahlden@wisd.org
Mr. Lee Auvenshine	Deputy Superintendent	lauvenshine@wisd.org
Dr. David Averett	Assistant Superintendent of Secondary Learning	daverett@wisd.org
Ms. Lisa Mott	Assistant Superintendent of Elementary Learning	lmott@wisd.org

Attach additional sheets if necessary. Please return this form to Client Services. If you have any questions or need additional information, please contact Client Services at (800) 252-3405.

VIA FAX
(512) 467-9318

VIA MAIL
Client Services
Walsh Gallegos
P.O. Box 2156
Austin, TX 78768

VIA E-MAIL
info@wabsa.com

CERTIFICATE OF INTERESTED PARTIES

FORM **1295**

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

**OFFICE USE ONLY
CERTIFICATION OF FILING**

Certificate Number:
2023-992735

Date Filed:
03/09/2023

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
Walsh Gallegos Treviño Kyle & Robinson P.C., or just Walsh Gallegos
Austin, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Waxahachie Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.
29840
Legal Services Retainer Agreement

4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary
	Kyle, Paige	Austin, TX United States	X	
	Trevino, Oscar	Austin, TX United States	X	
	Gallegos, Elena	Austin, TX United States	X	
	Walsh, Jim	Austin, TX United States	X	

5 Check only if there is NO Interested Party.

6 UNSWORN DECLARATION

My name is Diana Stangl, and my date of birth is 9/29/1957.

My address is 2603 Tip Cove, Austin, TX, 78704, USA.
(street) (city) (state) (zip code) (country)

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Travis County, State of Texas, on the 9th day of March, 2023.
(month) (year)

Diana Stangl - Firm Administrator

Signature of authorized agent of contracting business entity
(Declarant)

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Ryan Kahlden

Subject: Bond Expense Reimbursement Resolution **Related Page(s)** _____

**Consent
Agenda Item**

EXECUTIVE SUMMARY: In preparing for the 2023 bond projects, the administration is recommending adoption by the Board of a resolution to authorize reimbursement, out of bond proceeds, expenditures incurred by the district utilizing local funds. Examples of these expenditures would be architect fees, soil sampling fees, land acquisition costs, and other pre-site work capital expenditures incurred before the issuance of a bond. This authorization is good for expenditures incurred within the past 18 months and projects must be completed within 3 years of the issuance of tax-exempt bonds to be eligible for reimbursement.

ATTACHMENTS: Reimbursement Resolution

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION: Approve bond cost reimbursement resolution for 2023 bond projects.

RESOLUTION EXPRESSING OFFICIAL INTENT
TO REIMBURSE COSTS OF PROJECTS

WHEREAS, the Waxahachie Independent School District (the *Issuer*) is an independent school district and political subdivision of the State of Texas;

WHEREAS, the Issuer expects to pay expenditures for acquiring, constructing and equipping school facilities within the District and the purchase of necessary sites for school buildings (the *Projects*) prior to the issuance of tax-exempt obligations or obligations for which a prior expression of intent to finance or refinance is required by Federal or state law (the *Obligations*) to finance the Projects;

WHEREAS, the Issuer finds, considers, and declares that the reimbursement for the payment of such expenditures will be appropriate and consistent with the lawful objectives of the Issuer and, as such, chooses to declare its intention to reimburse itself for such payments at such time as it issues Obligations to finance the Projects;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE WAXAHACHIE INDEPENDENT SCHOOL DISTRICT:

Section 1. The Issuer reasonably expects to issue one or more series of Obligations of which a maximum principal amount equal to \$6,000,000 will be used for the purpose of reimbursing the costs of the Projects paid prior to the issuance of the Obligations.

Section 2. All costs to be reimbursed pursuant hereto will be capital expenditures. No Obligations will be issued in furtherance of this Resolution after a date which is later than 18 months after the later of (1) the date the expenditures are paid or (2) the date on which the property, with respect to which such expenditures were made, is placed in service.

Section 3. Furthermore, no Obligation will be issued pursuant to this Resolution more than three years after the date any expenditure which is to be reimbursed is paid.

Section 4. All costs to be reimbursed with qualified tax credit obligations shall not be paid prior to the date hereof and no tax credit obligations shall be issued after 18 months of the date the original expenditure is made.

ADOPTED AND APPROVED ON _____, 2023.

Secretary, Board of Trustees

President, Board of Trustees

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Lee Auvenshine

Subject: Approval of funds from the Texas Workforce Commission to provide retention stipend to childcare workers at Little Chiefs Academy **Related Page(s)** None



EXECUTIVE SUMMARY:

Waxahachie ISD operates the Little Chiefs Academy, a childcare center, for the benefit of WISD student-parents and WISD employees. The annual budget of the Little Chiefs Academy, which includes the payroll expenses for childcare staff, is funded by the WISD employees who enroll their children in the center.

The Texas Workforce Commission has awarded funds through the North Central Texas Rising Star Wage Supplement Program to the Little Chiefs Academy to address financial aid for childcare staff. The express priority for the use of these special funds is to provide financial aid in the amount of \$742 to employees of childcare centers who were employed as of October 1, 2022, worked at least 60 hours in January 2023, and have remained employed.

To honor and support the childcare staff members of the Little Chiefs Academy, administration recommends utilizing the special funds to approve a retention stipend in the amount of \$742 to all eligible childcare workers of the Little Chiefs Academy who were employed as of October 1, 2022, worked at least 60 hours in January 2023, and have remained employed through April 11, 2023. This stipend will be paid to eligible employees during the month of April 2023.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends approval of the proposed retention stipend for childcare workers as provided by the Texas Workforce Commission through the North Central Texas Rising Star Wage Supplement Program.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: April 11, 2023 **Presented By:** Ryan Kahlden

Subject: Interactive Boards – Secondary Campuses **Related Page(s)** 3

**Action
Agenda Item**

EXECUTIVE SUMMARY: We have been utilizing our ESSER III funding to purchased technology devices for our students, staff, and classrooms. To date, we have provided teachers with a choice of devices for their use, we have maintained a 1:1 initiative with student devices, and we have installed interactive boards in all elementary classrooms. With our remaining allotment of ESSER III technology funds, we are seeking approval to install similar boards in our core high school classrooms.

ATTACHMENTS: Quote comparison form and recommended quote

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION: Approve purchase of 300 interactive boards from Cynergy at a price of \$884,524.84.

**Waxahachie Independent School District
Quote Comparison Form**

In accordance with Board policy CH (LOCAL), all purchases over \$5,000 are required to record at least three quotes received before a purchase order is issued. The use of this form is recommended, though not required, for all purchases below \$5,000. All quotes for purchases over \$5,000 should be remitted to the business office for recordkeeping. Purchases should be including of all items within a given project (equipment, installation, consulting, etc).

Name of Person securing quote Stephen Castaneda

Department: Technology

Budget Allocated for Purchase: ESSER Funds

Item(s) being quoted: 300 Interactive Boards

Vendor #1: Company Name: Cynergy

Representative: Mary Walker

Vendor Approved via: TX Dir

Amount Quoted: \$ 884,524.84

Vendor #2: Company Name: Delcom

Representative: Carlos Figueroa

Vendor Approved via: TX Dir

Amount Quoted: \$ 1,029,134.99

Vendor #3: Company Name: GTS

Representative: Hannah Brierty

Vendor Approved via: Buy Board

Amount Quoted: \$ 909,950.00

Vendor #4: Company Name: Trafera

Representative: Ben Lamar

Vendor Approved via: Buy Board

Amount Quoted: \$ 931,600.00

Based on the quotes received, I believe it is the most advantageous to Waxahachie ISD to use **Cynergy for the purchase of (300) Newline Boards.**



Joe O'Daniel, Director

3/27/2023

Business Office Approval


4/3/23

Your Full Service Technology Partner

Quote #TY050020

Version 1

Prepared For

WAXAHACHIE ISD
 Stephen Castaneda
 405 Third Street
 Waxahachie, TX 75165
 Phone: (214) 663-1086
 Fax:
 Email: scastaneda@wisd.org
 Web: www.wisd.org

Prepared By

Mary Walker
 C: (903) 920-3208
 O: (903) 581-7000
 maryw@cynergytech.com



Expiration: 4/1/2023 1:00:00 AM

Customer Notes:

86" Newline Interactive Panels		Price	Qty	Extended
	Newline 860Q 4K LED 4K Multi-Touch Display w/ USB Type-C	\$2,577.89	300	\$773,367.00
	Newline Standard Wall Mount	\$0.00	300	\$0.00
	Newline Mobile Stand	\$328.42	50	\$16,421.00
	Freight-Includes panel delivery to 4 separate campuses with liftgate services.	\$3,000.00	1	\$3,000.00
86" Newline Interactive Panels Subtotal				\$792,788.00

Installation Services		Price	Qty	Extended
	Professional Services (Installation labor) Description Of Work: Hang and mount 300 Newline panels across 4 campuses. 250 on wall and 50 on mobile carts. Removal of old projectors. This does not include migrating the media cables to the Newline installation. The old cabling will be set in the ceiling.	\$91,736.84	1	\$91,736.84
Installation Services Subtotal				\$91,736.84



Tyler
3903 Timms
Tyler, TX 75701
T: 903-581-7000
F: 903-581-7629
cynergytech.com

Your Full Service Technology Partner

Recap	Amount
86" Newline Interactive Panels	\$792,788.00
Installation Services	\$91,736.84
Subtotal	\$884,524.84
Tax	\$0.00
Total	\$884,524.84

Sales tax, shipping and handling may apply. Prices are subject to change based on manufacturer changes beyond our control. Orders place after the expiration date may need to be requoted.