



**Waxahachie Independent School
District**
411 North Gibson Street
Waxahachie, TX 75165
972-923-4631
www.wisd.org

**Regular Meeting and Workshop |
AGENDA**
Tuesday, March 21, 2023
4:00 PM
Live Stream:
<https://www.youtube.com/waxahachieisd>

A Regular Meeting and Workshop of the Board of Trustees of Waxahachie Independent School District will be held Tuesday, March 21, 2023, beginning at 4:00 PM in the Waxahachie ISD Administration Building, 411 N. Gibson St., Waxahachie, TX 75165.

The subjects to be discussed or considered or acted upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. CALL TO ORDER.
 - A. Announcement by the presiding officer that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner required by law.
- II. BOARD WORKSHOP.
 - A. Discussion regarding the development of the 2023-2024 WISD District budget.
- III. CLOSED SESSION. Section 551.001 et seq. (if necessary)
 - A. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, including discussing complaints, hiring, resignation, termination, proposal for non renewal, proposal for termination, evaluation, promotion or demotion of personnel. Gov't Code 551.074
 - B. Deliberating the purchase, exchange, lease or value of real property. Gov't Code 551.072
 - C. Deliberation regarding security devices, personnel deployment, or security audits. Gov't Code 551.076.
 - D. Consulting privately with the board's attorney concerning contemplated litigation. Gov't Code 551.071.
- IV. RECONVENE TO OPEN SESSION.
 - A. Invocation and Pledges of Allegiance to the American and Texas Flags.
 - B. Recite Vision and Core Values.
- V. RECOGNITIONS.* 3
- VI. OPEN FORUM: Hearing of individuals or committees.**
- VII. REPORTS.
 - A. Superintendent's Report. 4
 - B. Informational report on WISD's Balanced Scorecard-Priority 1.3 & 1.4. 10
 - C. Informational report on the Teacher Incentive Allotment Program (TIA). 45
 - D. Discussion of Districtwide Intruder Detection Audit Report Findings. 59
- VIII. CONSENT AGENDA.
 - A. Consideration and approval of Minutes from previous meetings. 61
 - B. Consideration to approve Monthly Financial Reports that include cash position, revenue reports, budget summary, tax collection report, bid report, purchase order requiring board approval, and proposed budget amendments. 67
 - C. Informational report on the Maintenance Department's work orders. 92
 - D. Monthly report regarding student attendance, student discipline, student drug offenses and drug prevention measures. 94

E.	Consideration and approval of possible new and/or modified positions.	103
IX.	ACTION ITEMS.	
A.	Consideration with possible approval of the changes to local policies contemplated within Update 120.	106
B.	Consideration with possible approval of the hiring of the Director of Athletics for Waxahachie ISD.	128
C.	Consideration to approve a memorandum of understanding with the Ellis County Juvenile Board for the continued operation of the Ellis County Juvenile Justice Alternative Education Program (JJAEP) for the 2023-2024 school year.	129
X.	COMMENTS FROM INDIVIDUAL BOARD MEMBERS.	
A.	Board members will comment on items of community interest, including expressions of thanks, congratulations, or condolence; information regarding holiday schedules; recognition of a public official, public employee, or other citizen; and reminders about upcoming district events.	
XI.	ADJOURN.	

If, during the course of the meeting, a discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Regular meetings of the Waxahachie ISD Board of Trustees begin at 5 p.m. To respect the time of those being recognized, recognitions will not begin before 6 p.m., and agenda items may be taken out of order to accommodate recognitions. Those being recognized are asked to arrive by 6 p.m.

*Audience participation is limited to the time allotted for those individuals who submit a Public Comment Card indicating the agenda or non-agenda topic they wish to address. At all other times during Board Meetings, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. Speaker presentation time will be set by the Board President at the Board dais. No action may be taken regarding the information received by the Board.

**In accordance with state law, public comment may not be used to voice a complaint involving the naming of specific individuals, including but not limited to the names of district employees or students, even if the matter is listed on the agenda. Additionally, no information that may be reasonably linked to an individual person may be spoken about during public comment. All complaints may be directed through the appropriate administrative channels before being presented to the Board:

Students/Parents – Board Policy FNG(LOCAL);
Employee – Board Policy DGBA(LOCAL); or,
Community Member – Board Policy GF(LOCAL).

This agenda (one or more pages) is part of a document entitled NOTICE OF MEETING in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551. The Waxahachie ISD Administration Building, Board Room, 411 North Gibson Street, Waxahachie, Texas, 75165 is wheelchair accessible. A curb slope entry is available at the rear entrance.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: March 21, 2023 **Presented By:** Jenny Bridges

Subject: Student & Staff Recognitions **Related Page(s)** _____

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

Pledge students – Hattie McCutchen & Jason Gabbard, Felty Elementary, and Kaden Tolleson, Finley Junior High

We will recognize the following students and staff members:

- WHS band All-State students
- STEAM Expo sponsors
- Felty Elementary School employee recognition and campus highlight
- Finley Junior High School employee recognition and campus highlight

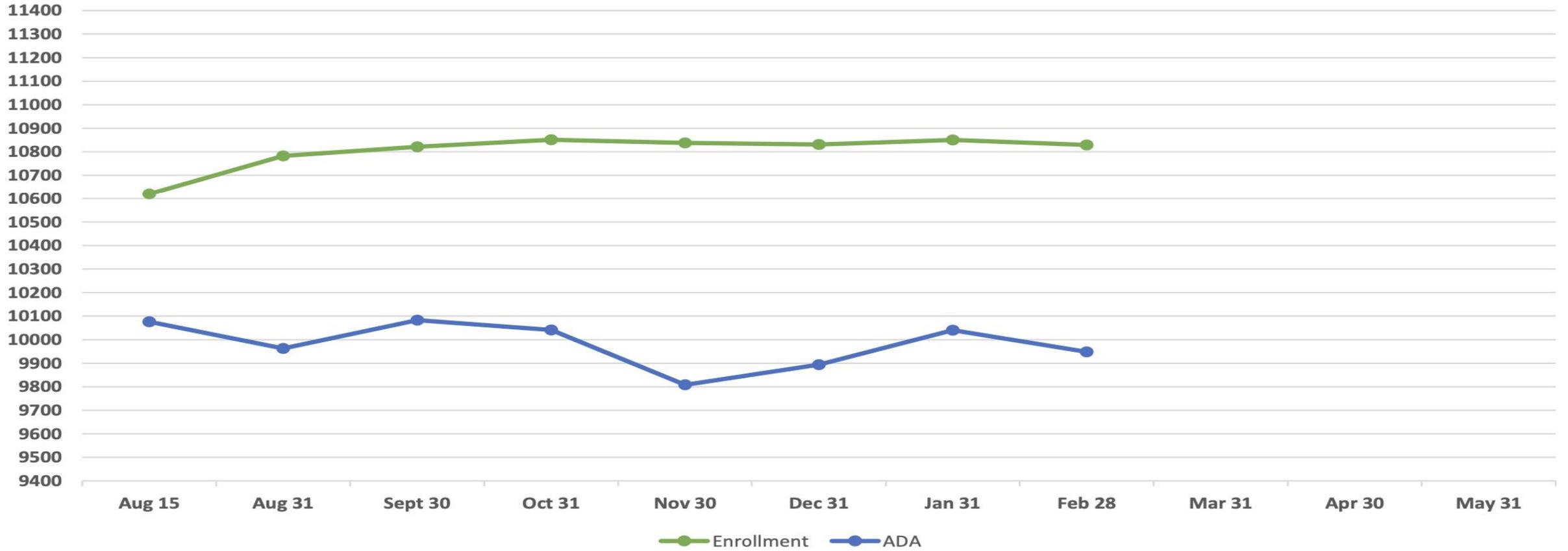
		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity



Superintendent's Report

Dr. Jerry Hollingsworth

Waxahachie ISD Monthly Enrollment and ADA 2022-2023 School Year



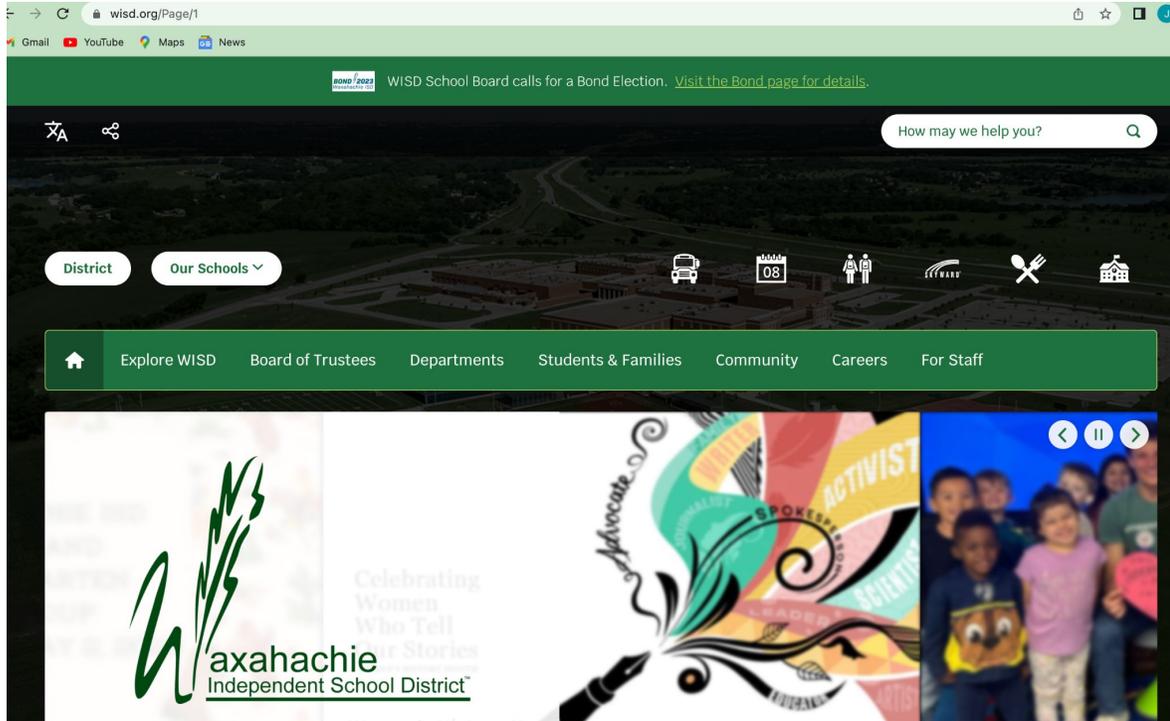
Date	Aug 15	Aug 31	Sept 30	Oct 31	Nov 30	Dec 31	Jan 31	Feb 28	Mar 31	Apr 30	May 31
Enrollment	10620	10782	10821	10851	10838	10831	10850	10829			
ADA	10076.5	9963.02	10082.99	10041.28	9808.07	9893.80	10040.30	9948.00			
% in Attendance	97.05%	95.44%	95.08%	94.52%	92.54%	93.39%	94.49%	93.76%			

Sharing the Bond Proposal Story

- Campus Visits in January and February
- Service Clubs
- Church Staff Members
- Waxahachie Chamber of Commerce
- Scheduled for:
 - Waxahachie Young Professionals
 - Waxahachie Senior Center
 - Area Church presentations
 - Area Realtors
 - Parent/Teacher Organizations



Where to find More Information



- Go to wisd.org
 - Click on “Explore WISD”
 - Go to “Bond 2023”
- Two Presentations:
 - Presentation–Community Information
 - Details–Detailed Information



TOWN HALL

**TUESDAY,
MARCH 28**

6-7 P.M.

**FINE ARTS
CENTER
(COLEMAN)**

JOIN US TO HEAR FROM DR.
HOLLINGSWORTH ABOUT THE STATE
OF WISD AND THE DISTRICT'S BOND
ELECTION. ATTENDEES WILL HAVE AN
OPPORTUNITY TO SUBMIT
QUESTIONS.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: March 21.2023 **Presented By:** Dr. David Averett

Subject: Balanced Scorecard – Priority 1.3 & 1.4 **Related Page(s)**

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

Assistant Superintendent Dr. David Averett will present an informational update on the Waxahachie ISD Balanced Scorecard – Priority 1.3 and 1.4.

ATTACHMENT:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Informational report only.

Waxahachie ISD Balanced Scorecard Report

Priority 1: Student Growth - 1.3 & 1.4



Performance Objective 1.3 Key Strategic Actions

Performance Objective	Key Strategic Actions
1.3 Every graduate is college, career, or military ready, and CCMR numbers increase year over year.	1.3.A.1 Create, implement, and sustain a district-wide college readiness framework
	1.3.A.2 Explore options for district academic acceleration opportunities
	1.3.B.1 Evaluate and refine the district-wide career readiness framework
	1.3.B.2 Increase community partnerships to enhance and broaden learning experiences
	1.3.C Increase exposure and awareness of armed forces post secondary opportunities



Priority 1.3.A.1&2 Progress Measures & Long-Term Desired Outcomes

Key Strategic Actions: Create, implement, and sustain a district-wide college readiness framework, Explore options for district academic acceleration opportunities

PROGRESS MEASURES (Output):

1.3.A.1

- Conduct informational sessions across grade levels on Advanced Academic and College Pathways
- Publish District Wide College Readiness Framework
- Monitor enrollment in advanced, AP, & Dual Credit Courses
- Utilize data from AP Potential (College Board) to inform parents, teachers, and counselors as to student's readiness and potential to take advanced courses

1.3.A.2

- Establish Elementary & Junior High accelerated math and science course sequence
- Establish criteria for selection for accelerated math and science courses at JH & Elementary schools
- Clarify course selections for college readiness alignment
- Expand participation to more closely reflect district demographics
- Increase participation and average score on
 - ACT
 - SAT
 - TSI
 - Increase AP Test achievement of a score of 3 or higher

LONG-TERM DESIRED OUTCOME(S):

- Increased opportunities for parents to learn about advanced academic opportunities beginning in elementary school campuses
- Increase the % of students enrolled in advanced academics as a % of total enrollment
- WISD will improve enrollment in institutions of higher learning from 56% to 65% by 2025 (11% higher than the state's goal)



Priority 1.3B Progress Measures & Long-Term Desired Outcomes

Key Strategic Action(s): Evaluate and refine district career readiness framework, increase and improve community partnerships.

PROGRESS MEASURES (Output):

1.3.B.1

- Increase number of students completing coherent sequence aligned with Industry-Based Certifications
- Increase number of students participating in work-based learning courses

1.3.B.2

- Industry Leadership Council reflect consistent attendance and participation by all members
- Increase student internships and placements in the community

LONG-TERM DESIRED OUTCOME(S):

- Increase number of students obtaining CCMR indicator from 65% to 90% by 2025
- Increase number of industry based certification exams passed from 15.2% to 30% 2025
- Increase number of students enrolling in post-secondary institutions and/or obtaining gainful employment



Priority 1.3.1.B

PROGRESS MEASURES (Output):

1.3.B.1

- Increase number of students completing coherent sequence aligned with Industry-Based Certifications
- Increase number of students participating in work-based learning courses

1.3.B.2

- Industry Leadership Council reflect consistent attendance and participation by all members
- Increase student internships and placements in the community

Ongoing collaboration with the Counseling Department to communicate information about programs of study.

2022-23 addition of Global HS as certification testing site.

2022-23 addition of eSports program of study at Global HS.

2023-24 addition of Exercise Science and Wellness program of study at Waxahachie HS.

2024-25 addition of Barbering program of study at Waxahachie HS.



Priority 1.3.1.B

PROGRESS MEASURES (Output):

1.3.B.1

- Increase number of students completing coherent sequence aligned with Industry-Based Certifications
- **Increase number of students participating in work-based learning courses**

1.3.B.2

- Industry Leadership Council reflect consistent attendance and participation by all members
- Increase student internships and placements in the community

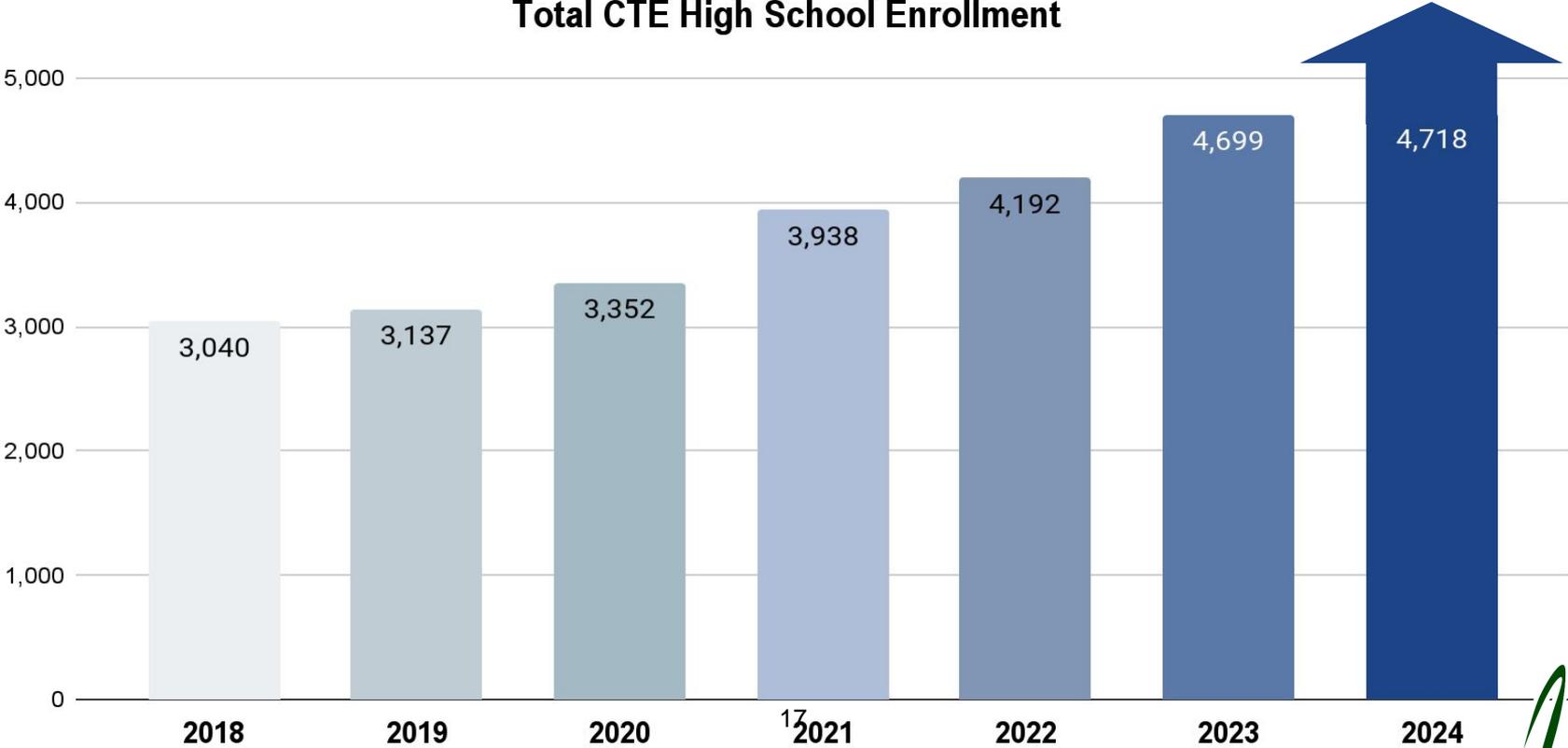
Class of 2023-24 registered for practicum level courses after 2020-21 CTE program of study alignment.

Waxahachie ISD CTE and Administration are working through additional dual credit and certification opportunities with Navarro College and Texas State Technical College.



Priority 1.3.1.B

Total CTE High School Enrollment



Priority 1.3.1.B

PROGRESS MEASURES (Output):

1.3.B.1

- Increase number of students completing coherent sequence aligned with Industry-Based Certifications
- Increase number of students participating in work-based learning courses

1.3.B.2

- **Industry Leadership Council reflect consistent attendance and participation by all members**
- Increase student internships and placements in the community

CTE has conducted two Industry Leadership Council meetings this year, with the third scheduled for April.

Adulting Week in May for teachers and industry leaders to work together to offer students lessons for common “adulting” responsibilities.



Priority 1.3.1.B

PROGRESS MEASURES (Output):

1.3.B.1

- Increase number of students completing coherent sequence aligned with Industry-Based Certifications
- Increase number of students participating in work-based learning courses

1.3.B.2

- Industry Leadership Council reflect consistent attendance and participation by all members
- **Increase student internships and placements in the community**

Continued outreach with Industry Leadership Council and community leaders.

Various connection points between students and industry partners: classroom speakers, building competitions, clinicals, worksite tours, etc.

CTE Job Fair / Internship Fair in early May.



Priority 1.3C Progress Measures & Long-Term Desired Outcomes

Key Strategic Action:

1.3.C. (Military) 1.3.C Increase exposure and awareness of Armed Forces post secondary opportunities

PROGRESS MEASURES (Output):

1.3.C.1

- Increase number of students taking the ASVAB each year
- Ensure students have the opportunity to meet with recruiters of all military branches
- WISD will develop a strong relationship with its House of Representatives office related to Service Academy recruitment

LONG-TERM DESIRED OUTCOME(S):

- WISD will provide support for students to apply for and enroll in service academies



Priority 1.4 Key Strategic Actions

<u>Priority 1: Student Growth</u>	Key Strategic Actions
1.4 Annually Increase student involvement in extracurricular, UIL, and co-curricular enrichment activities.	1.4.A Explore opportunities to provide additional enrichment activities.
	1.4.B Collect and monitor engagement and success data of students in enrichment activities
	1.4.C Recruit and retain staff to lead and engage student activities



Priority 1.4A-C Progress Measures & Long-Term Desired Outcomes

Key Strategic Action:

1.4.A-C Explore opportunities to provide additional enrichment activities, Collect and monitor engagement and success data, & Recruit and retain staff to lead and engage student activities.

PROGRESS MEASURES (Output):

1.4.A

- Complete student and parent surveys related to current programs and other programs of interest not currently available in WISD.

1.4.B

- Use student enrollment data to monitor/evaluate students participation in UIL/Enrichment/Extracurricular activities
- Monitor/Report Lone Star Cup standings (WHS)
- Increased Scholarships opportunities for students (WHS, Global, HSoC)

1.4.C

- Identify critical factors to recruit and retain staff to lead student activities
- Implement a district wide plan to recruit and retain staff to lead student activities

LONG-TERM DESIRED OUTCOME(S):

- Increase percentage of students engaged in activities
- Increase quartile/decile of Lone Star Cup standing (WHS)
- Establish a baseline amount of annual scholarship awards in Spring 2023
- Increase in the amount of scholarship awards annually based on Class of 2023 baseline amount.
- All extracurricular, UIL, and co-curricular activities have staff leadership



UIL Athletics

- *Volleyball Regional Semi Finalist
- Football Regional Finalist
- *Cross Country Regional + State Qualifier
- Team Tennis Bi-District Finalist
- Boys Basketball Bi-District Finalist
- Boys and Girls Swimming Regional Qualifiers (16)

*11-6A District Champion



WHS Lonestar Cup Recent History

- **6A**

2022 39th place

2021 31st place

2020 69th place

2019 89th place

- **5A**

2018 13th place

2017 27th place



PRESENTED BY:



**TEXAS FARM BUREAU
INSURANCE™**
AUTO / HOME / LIFE



WHS is currently in 12th place

- 249 6A UIL Member High Schools
- Team Tennis (2)
- Marching Band (4)
- Volleyball (10)
- Football (6)
- *22 Total Points as of 1/30/23 standings



PRESENTED BY:



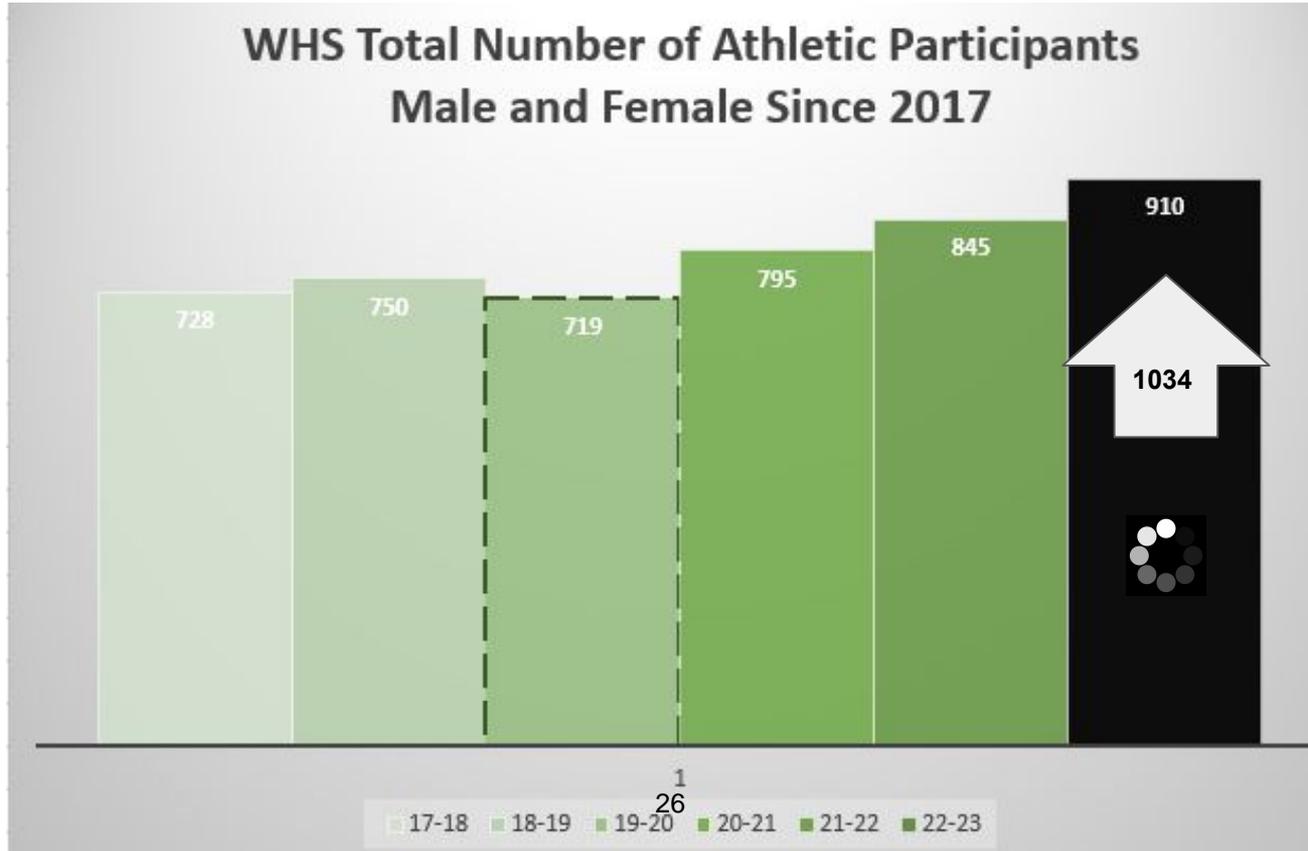
**TEXAS FARM BUREAU
INSURANCE™**
AUTO / HOME / LIFE

**Reporting total includes team tennis, cross country, marching band, military marching band, volleyball, robotics BEST, football, congress and spirit*



Athletics

WHS Total Number of Athletic Participants
Male and Female Since 2017



Data Challenges

- PEIMS
- UIL Reporting
- RankOne
- Athletic Periods
- Program Rosters



WISD Fine Arts Dept. Staff

Elementary Art	10
Elementary Music	10
Elementary Theatre	2
Secondary Art	12
Secondary Band	11
Secondary Choir	6
Secondary Theatre	9
Secondary Drill Team	5
Admin	2
Total	67



An Increase of 4 staff members during the 22-23 school year

WISD Fine Arts Dept. enrollment

Elementary Art	all students: 5041
Elementary Music	all students: 5041
Elementary Theatre	all students at Wedgeworth and Simpson: 1338



December 2022 enrollment



WISD Fine Arts Dept. enrollment

Junior High Art	631
Junior High Band	274
Junior High Choir	160
Junior High Theatre	373
Junior High Drill Team	60
Total	867



WISD Fine Arts Dept. enrollment

WHS & Global Art	1143
WHS Band	233
WHS Choir	135
WHS Colorguard	30
WHS & Global Theatre	593
WHS Dance/Charmers	138
Total	2272



Facilities

Fine Arts Center (FAC) - Coleman Junior High

- Junior High Band/Choir/Theatre performances
- Elementary Theatre/Music performance
- Campus/District meetings
- Various Award ceremonies
- Waxahachie Symphony Association with the Ft Worth Symphony Orchestra 5th grade program
- Town Hall Meetings
- UIL competitions
- House Lighting renovation and other assessments planned

Facilities

Performing Arts Center (PAC) - WHS

- High School Band/Choir/Theatre performances
- Campus/District meetings
- Various Award ceremonies
- Waxahachie Symphony Association with the Ft Worth Symphony Orchestra Holiday program
- UIL competitions
- Maintenance schedule being developed

Calendar

- WISD Fine Arts Dept. Upcoming Events Calendar
- Weekly email
- Covers PreK- 12 grades
- All Fine Arts disciplines
- How many events do we have?

Art

- Regional VASE (Visual Art Scholastic Event)
 - 35 WHS students received a score of 4, the highest possible.
- Junior VASE



Mason Clark, Junior
Kintsugi Reservoir

Porcelain, Cone 9, Electric Fired



Elizabeth Garcia, Junior

Arbol

Porcelain, Cone 9, Electric Fired

Band

- TMEA Honor Band
 - 6A-2022 (Region Champ)
- UIL State Marching Band
 - 2021 (17th), 2022 (14th)
- 2022-2023 Texas Bandmasters Assoc. Award
 - The Exemplary Band Program Award is presented by the TBA Board of Directors to a band program and director that have proven to have been a consistent exemplary performing band program in Texas for a long period of time.
- Coleman JH Band 9th in the state in the TMEA Honor Band competition
- Numerous All-State Musicians
 - 6 this year, 2 being multi-year



Band - Color Guard

- UIL State Marching Band
 - 2021 (17th), 2022 (14th)
- Hosted over 60 teams at WHS for Winterguard competition this last Saturday



Choir

- Howard JH Choir brought back the highest rating, "Superior" (I) for 46 students at Region XX UIL Solo & Ensemble Competition
- Coffee House public performance last weekend



WHS CHOIR

5 Silver Medal Soloists

Tristan Johnson
Zachary Mashburn
Asher Smith
Yusef Smith
Rebecca Walker

39

WHS CHOIR

3 SMALL ENSEMBLE STATE QUALIFIERS

Giovanna Childress	Taylen Bowman
Aleice Robinson	Landen Davidson
Aly Humphreys	Calvin Forehand
Kira White	Connor Casey

Tristan Johnson
Hayden Rosales
Evan Robinson
Zachary Mashburn

WHS CHOIR

19 STATE SOLO QUALIFIERS

Lauryn Allen	Aly Humphreys
Taylen Bowman	Addie Kimbrell
Connor Casey	Briana Koley
Giovanna Childress	Glavanna Riley
Landen Davidson	Aleice Robinson
Brianna Davis	Evan Robinson
Maci Davis	Hayden Rosales
Josue Escobar	Kira White
Calvin Forehand	Aubri Wilson
Jessica Holloway	

Dance

Charmers

- Hosted over 500 dancers at WHS for the Metroplex Dance Spectacular
- Hawaii Trip



WHS



WHS

Charmer Officer Awards

- OFFICER SWEEPSTAKES
- GUSSIE NELL DAVIS AWARD OF EXCELLENCE
 - SCORE OF A 93 OR ABOVE FROM EACH JUDGE ON EACH ROUTINE.
- JUDGES AWARD- OFFICER JAZZ
- JUDGES AWARD- OFFICER NOVELTY
- JUDGES AWARD- OFFICER MODERN
- JUDGES AWARD- OFFICER HIP-HOP
- GOLD BEST OVERALL FOR PRESENTATION, PRECISION, & CHOREOGRAPHY.
- 3RD PLACE BEST OF THE BEST OFFICERS
- BEST IN CLASS OFFICERS IN THE SUPER DIVISION!
 - WINNER IN THEIR DIVISION!!!

Charmer Elite Awards

- SWEEPSTAKES
- GUSSIE NELL DAVIS AWARD OF EXCELLENCE
- SCORE OF A 93 OR ABOVE FROM EACH JUDGE ON EACH ROUTINE.
- JUDGES AWARD- KICK COMPANY
- JUDGES AWARD- ELITE NOVELTY
- JUDGES AWARD- CC&COMPANY
- JUDGES AWARD- SHOWSTOPPERS
- JUDGES AWARD- SHOWSTOPPERS
- PLATINUM BEST OVERALL ELITE TEAM FOR PRESENTATION, PRECISION, CHOREOGRAPHY, & TECHNIQUE.
- BEST IN CLASS ELITE TEAM DIVISION!!!
 - WINNER IN THEIR DIVISION!!!
- 2ND PLACE BEST OF THE BEST TEAM
- ACADEMIC CHAMPION AWARD
- A WISH COME TRUE OUTSTANDING TEAM
- GIVING BACK AWARD WINNER
- WOW FACTOR AWARD FOR SHOWSTOPPERS

Theatre

- UIL One Act Play
 - WHS
 - 2022-2nd place
 - 2023-District Champs and various individual award for The Miraculous Journey of Edward Tulane
 - Global
 - 2023-Advanced beyond district with Oz by Don Zolidis
- Broadway Dallas
 - WHS
 - 2023 submitted Crazy for You- awaiting nominations
 - 2022 Something Rotten! - Nominated for 6 Broadway Dallas Awards
- The Betty Lynn Buckley Awards
 - WHS
 - 2022-2023 first year entering One Flew Over the Cuckoo's Nest-awaiting nominations

UIL Academics - Elementary & JH

- 523 student competing in grades 2-8
- Campus Coordinators at all but 1 school; but there is a commitment for next year

Events:

Creative Writing	Listening Skills
Music Memory	Maps, Graphs & Charts
Ready Writing	Music Memory
Spelling	Number Sense
Storytelling	Oral Reading
Art	Ready Writing
Chess Puzzles	Social Studies
Dictionary Skills	Spelling



UIL Academics - High School

- WHS
 - 2022 state finalists
 - Riley Sanchez - Ready Writing
 - Owen Bartosh - Copy Editing
 - Katie Walker - News Writing
 - Morgan Lenamond - State Champion - Headline Writing, Feature Writing, placed Bronze in Copy Editing
 - overall top journalism team in the state for 6A
 - 2023 - 56 students participating
 - Sarah Barker - semi-finalist for the state competition in the 6A Narrative Film category.
 - also a semi-finalist for the Nobility project, a separate award for films that discuss social/political issues that affect teens today.
- Global
 - 2023 - students participating



Tatiana Davis-2022 State Qualifier in Prose Interpretation. Competing this year.

Next Steps....

**Priority 2: Honoring & Supporting Staff
Progress Report Coming in April...**



**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: March 21, 2023 **Presented By:** Lisa Mott

Subject: Teacher Incentive Allotment **Related Page(s)** _____

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

Lisa Mott will present information about the Teacher Incentive Allotment (TIA) program. The presentation will include TEA required components of TIA and preview additional decisions that will be made at the district level with collaboration from teachers, principals, and district leaders.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity



1

**The Teacher Incentive Allotment (TIA)
provides an accessible pathway for
effective teachers to earn a higher income
while remaining in the classroom.**



Sustainable funding for
teachers written into statute
with no caps on teacher
designations or allotment
funds.

2

How TIA Works



Three Levels of Designation

Recognized
Exemplary
Master



\$3,000 to \$32,000

Annual additional funding for each designated teacher



Prioritizes Hard-to-Staff Positions

Greater funding for high-needs and rural campuses



Teacher Focused Funding

90% of all TIA funds go towards teacher pay



Five Year Validity

Teachers retain designations for 5 years regardless of placement

3



National Board Certification

- NBC automatically qualifies any teacher for Recognized designations regardless of teaching assignment. The teacher must be coded 087. Staff interested in pursuing NBC are encouraged to consult the National Board for Professional Teaching Standards site for more information.



Local Teacher Designation

- Eligibility Band
- ITES
- Student Growth
- Additional component as determined

Two Pathways for Teacher Incentive Allotment

4

	<p>\$3-\$9K</p>	<p>TIA Provides Extra Funding Per Designated Teacher to Districts—With More Money for High-Needs and Rural Campuses</p>
	<p>\$6-\$18K</p>	
	<p>\$12-\$32K</p>	
<p>Allotments are based on teacher designation level, campus socioeconomic level, and campus rural status.</p>		

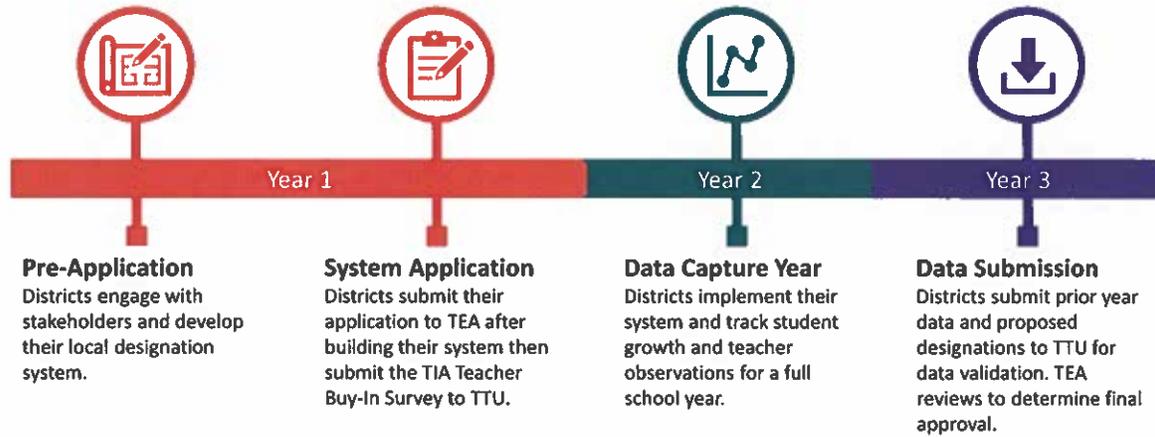
5

<p>At Its Core, A Local Designation System is Comprised of Three Major Components</p>	<p>ELIGIBLE ASSIGNMENTS & CAMPUSES</p>	<p>All teaching assignments can be eligible for TIA as long as they have valid and reliable data from teacher observation scores and student growth data. Some districts choose to start with a subset of eligible assignments and then expand their system later.</p>
	<p>TEACHER PERFORMANCE DATA</p>	<p>Teacher observation data, student growth data, and data from optional components the district chooses to include in their system make up teacher performance data. Districts use the performance data to determine teacher designations.</p>
	<p>COMPENSATION PLAN</p>	<p>Districts are required to spend at least 90% of their allotment funds on teacher compensation on the campus where the designated teacher works. Districts may use up to 10% for costs associated with implementing a local designation system or supporting teachers in earning a designation.</p>

6

Three-Year, Two-Step Approval Process

There is a two-step approval process to building an approved local designation system that spans three years.



7



Every Teacher Has The Potential to Be Designated

Districts choose when and how to roll out eligible assignments with stakeholder feedback and district needs in mind.

In order to be designated, teachers must at minimum:

- Be teaching in an eligible assignment
- Be employed and compensated by the recommending district in a teacher role for a creditable year of service
- Meet the district's designation criteria outlined in their local designation system which **MUST** include student growth data and teacher observation data

8

Districts Report Dimension-Level Appraisal Data From All Observable Domains

TIA aligns the teacher observation requirements to T-TESS. Districts that use T-TESS for their appraisal system already incorporate the requirements needed for TIA.

Appraisal Waivers are not allowed for any teacher in an eligible assignment during the Data Capture Year

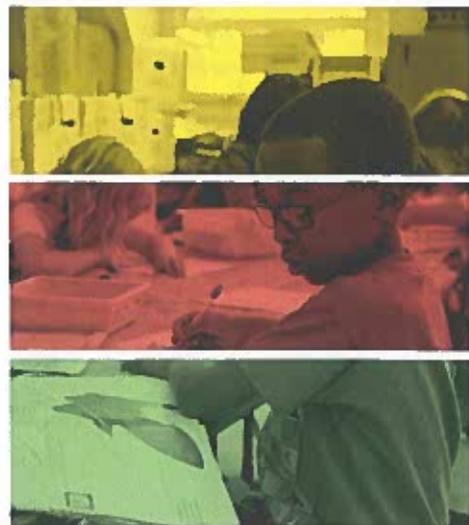
Minimum of 3 on all observable dimensions or proficient is required

Ratings from Domains 2 and 3 are used when determining designations

9

Measuring Individual Student Growth – NOT Achievement

Student growth is measured by the teacher's percentage of students who meet or exceed an expected growth target over the course of a single school year. Rather than using the magnitude of growth, effectiveness is measured by the impact teachers have on all students by setting individualized growth targets.



10

TIA Recognizes Four Different Student Growth Measures

Multiple growth measures may be used for a single eligible assignment.

Student Learning Objectives (SLOs)

Teachers set individual student growth targets and evaluate each student using Body of Evidence. Aligned with TexasSLO.org.

Portfolios

Measures a student's movement along a skill progression rubric with a collection of standards-aligned artifacts.

Pre-Test Post-Test

Involve the administration of a beginning of year pre-test and an end of year post-test. Tests must align directly to the standards of the course.

Value-Added Measures

Sets predicted scores based on multiple years of historical testing data across multiple contents using statistical modeling.

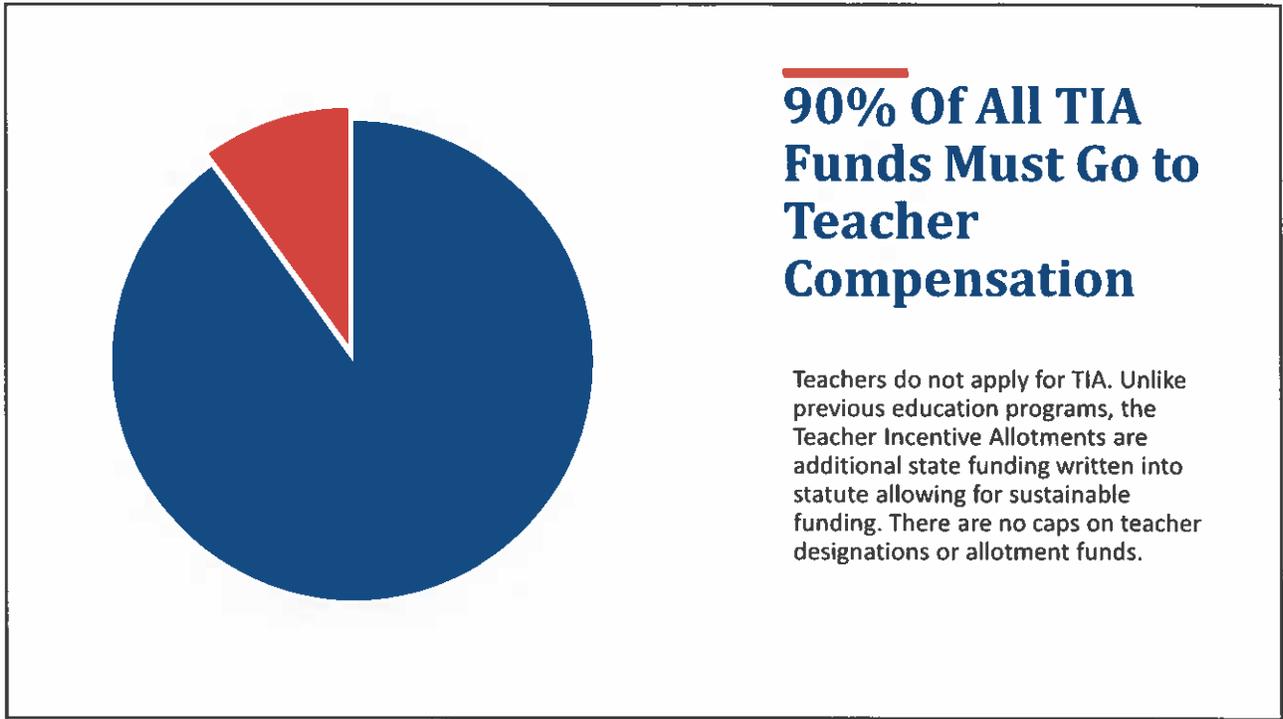
11

Districts May Incorporate Optional Components to Their System

Usually done to align with district goals. Examples may include teacher attendance, mentorship, leadership roles, etc.



12



13

Why TIA?

WHY TIA IS RIGHT FOR
Waxahachie ISD

16

 Strengthen Student Outcomes	 Improve Teacher Retention	 Increase Recruitment Rates	 Reward Quality Instruction
 Incentivize Hard-to-Staff Positions & High-Needs Schools	 Support Educator Development	 Encourage Professional Collaboration	 Maintain a Competitive Market

18



**Waxahachie
ISD**

OUR PLANNED LOCAL
DESIGNATION SYSTEM

19

Anticipated Funding

Allotments are based on teacher designation level, campus socioeconomic level, and campus rural status. Each campus may produce a unique allotment value.

TEA Recognition Level	Funding Range
TEA RECOGNIZED	\$3,245-5,466K
TEA EXEMPLARY	\$6,490-10,932K
TEA MASTER	\$12,817-20,220K

20

Eligible Assignments

Region 10 and TEA recommends introducing eligible groups in phases

Eligible groups must have a student growth measure in place

For example
MAP tested areas

21

Performance Data: Teacher Observation

- TTESS
- Districts will only report ratings from observable dimensions (T-TESS DOMAINS 2&3)
- Teachers in eligible assignments will receive additional observations
- District will determine methods for calculating TTESS final score
- Observation data is stored and accessed in Eduphoria currently
- Appraisal waivers **not** permitted for teachers in eligible assignments during the Data Capture Year

22

How WISD ISD Measures Student Growth

Student growth is reported as the percentage of each teacher's students who meet or exceed their individual expected growth target.

- Recognized Teacher – 55% of students meet or exceed expected growth
- Exemplary Teacher – 60% of students meet or exceed expected growth
- Master Teacher – 70% of students meet or exceed expected growth

$$\text{Percentage of students} = \frac{\text{Number of students who met or exceeded growth expectation}}{\text{Total number of students with an expected growth score (who completed the final assessment)}}$$

23

How Funds Will Be Spent

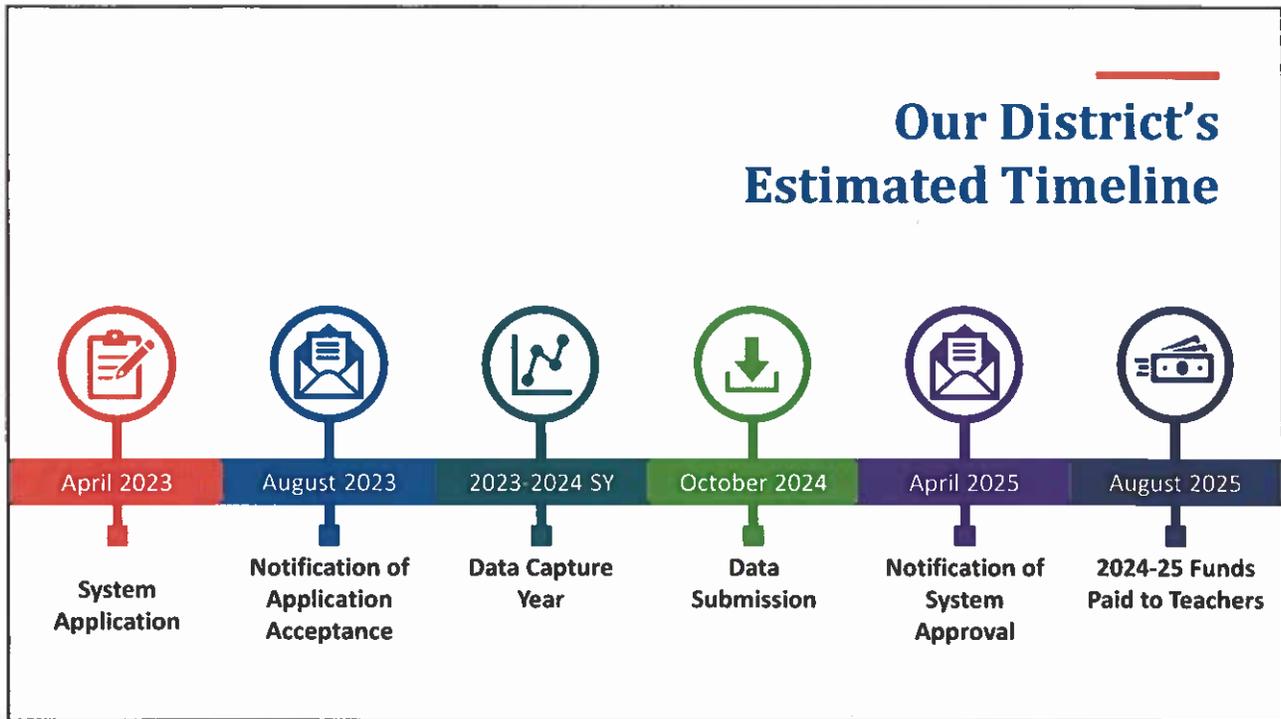


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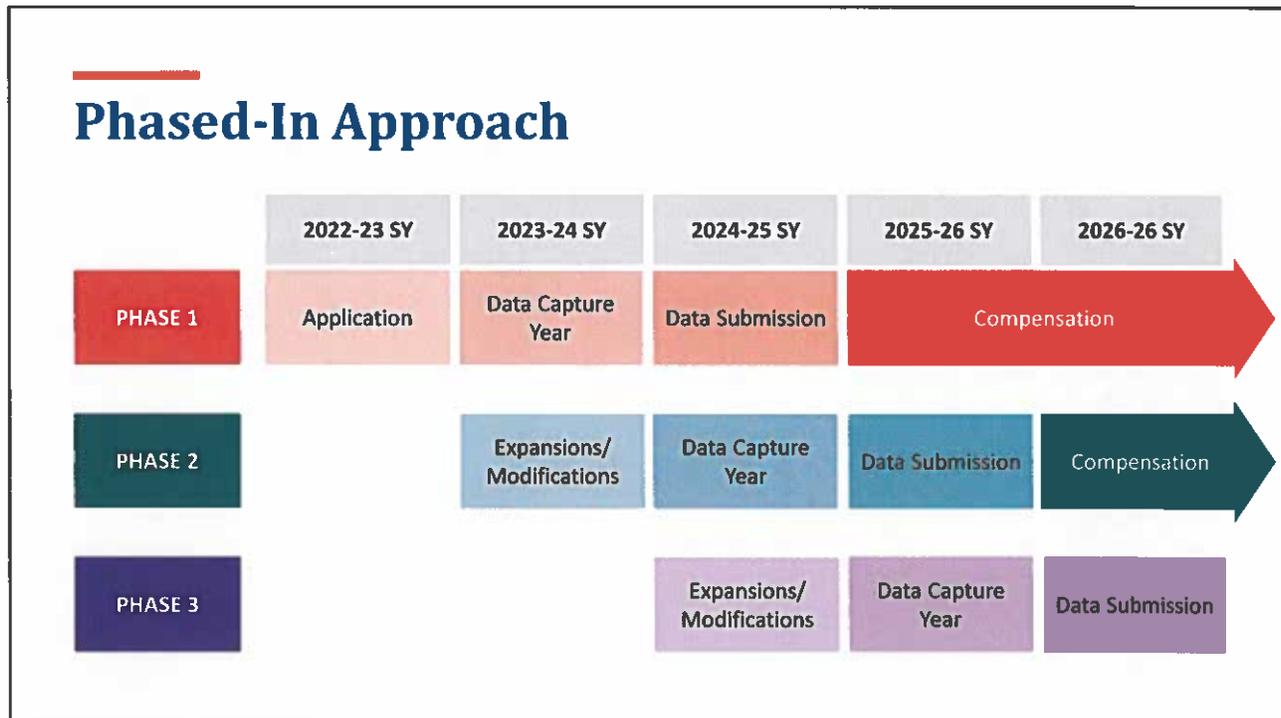
How the District Funds Will Be Spent

- Fee for each teacher submitted for a designation
- Professional Development for teachers pursuing a designation
- Possible TIA coordinator as program grows and adds additional eligibility groups

25



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27



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**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: March 21, 2023 **Presented By:** Lee Auvenshine

Subject: Districtwide Intruder Detection Audit Report Findings **Related Page(s)** None



EXECUTIVE SUMMARY:

The Texas School Safety Center recently conducted Intruder Detection Audits at multiple campuses. The audits test whether a campus is accessible to an unauthorized individual. The audit helps identify measures to improve safety for students. Statewide, the auditors check to ensure all exterior doors are appropriately locked in accordance with state law. Due to Waxahachie ISD’s administrative guidelines requiring that all interior classroom doors be locked, the auditors here have also checked to ensure that all of our interior classroom doors have been locked.

We are working closely with our District Crisis Management Team to ensure we are training all our staff and securing our doors for the protection of everyone at our campuses. Intruder Detection Audits are just one of the many actions we are taking to ensure our schools are safe.

Since the posting for the agenda for the Board’s February meeting, the district has received Intruder Detection Audit reports for three additional campuses which have been audited by the Texas School Safety Center. Two reports came back with absolutely no corrective actions. One report from one campus indicated that an auditor was able to make entry into the hallway of a campus while following students. While the auditor was immediately stopped by a security officer upon entry, the auditor did nevertheless make unauthorized entry. The report recommended corrective action in the form of training for the staff and students of that campus to prevent such unauthorized entry, and such corrective action has been taken.

Specific details of the Intruder Detection Audit may be discussed with the Board of Trustees in closed session and have been discussed with the District Crisis Management Team. Waxahachie ISD is committed to providing a safe and secure learning environment for our students and staff.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

All necessary corrective measures have been taken. No additional action is necessary at this time.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: March 21, 2023 **Presented By:** Nisa Redd

Subject: Board minutes from February 13 and March 8, 2023 **Related Page(s)** 5

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Attached are the proposed minutes from the February 13 & March 8, 2023, Board of Trustees meeting.

ATTACHMENTS:

Four pages of the February 13, 2023, and one page of the March 8, 2023, Board Meeting minutes.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the proposed minutes be approved as presented.

Minutes February 13, 2023
Board of Trustees Bond Workshop and Regular Meeting
Waxahachie Independent School District

The Board of Trustees of the Waxahachie Independent School District met February 13, 2023, in the WISD boardroom. President Dusty Autrey called the meeting to order at 5:00pm. Trustees Kim Kriegel, Melissa Starnater, Clay Schoolfield, Debbie Timmermann, John Rodgers, and Judd McCutchen were present. WISD Superintendent Dr. Jerry Hollingsworth, General Counsel Lee Auvenshine, Chief Financial Officer Ryan Kahlden, Assistant Superintendent for Elementary Learning Lisa Mott, Assistant Superintendent for Secondary Learning Dr. David Averett, Chief Human Resource Officer Monica James, Executive Director of Teaching, Learning, and Innovation Dr. Dustin Binnicker, and Public Relations Director Jenny Bridges, as well as other administrators, were also present.

The Board entered closed session at 5:00pm. The Board reconvened to Open Session at 5:56pm to begin the regular board meeting.

Trustee Melissa Starnater gave the invocation.

Clift students Landry & Kynlee Bragg and Fareeda Matter led the pledges to the American and Texas flags.

No one spoke in Open Forum.

Dr. Hollingsworth then gave his Superintendent's report which included ADA numbers, the size of WISD, the LRPC's vision for the future growth of WISD, and bond assumptions.

The Board recognized the following this evening:

- The district recognized Keziah Hanna for being named the TDEA All-State Dancer. Keziah was introduced by Cherokee Charmer Director Erica Wilcox and Sean Cagle, the Director of Fine Arts.
- Clift Principal Tanisha Malone introduced Donna Ritchie as her Clift Elementary School Hero Award. Ms. Malone then presented her campus highlight.
- Turner Pre-K Principal Normel Gilliam introduced her Tribe Leader of the Month, Roxanna Tealdo and then gave her campus highlight.
- Director of Child Nutrition Kam Bridgers recognized Maria Diaz for her outstanding leadership in her department. Mrs. Bridgers presented some department highlights and a few fun facts.
- CTE Director Ashley Treat presented Robin Woodley and Michael Smiley as her CTE employees of the month and presented her department highlight.
- Lt. Josh Oliver recognized WPD Detectives Jill Turner and Austin Starkey along with WISD Technology team led by Joe O'Daniel and WISD Security team led by Belvis Noland for their time in investigating the recent threats that WISD has experienced.

WISD General Counsel Lee Auvenshine gave an informational report on the Districtwide Intruder Detection Audit Report Findings.

Chief Financial Officer Ryan Kahlden gave an update on ESSER III.

Ryan Kahlden then introduced Trent Smith with Zonda Education to update the Trustees on the Demographic Update Report.

Lee Auvenshine then gave a first review of Board Policy Update 120.

Assistant Superintendent of Secondary Leadership Dr. David Averett gave an update on the WISD Balanced Scorecard-Priority 1A.

Trustee Clay Schoolfield made a motion to approve Consent Agenda Items A-M. Trustee John Rodgers seconded, and the motion passed 7-0. Those items were:

- A. Approval of minutes from previous meetings.
- B. Approval Monthly Financial Reports that include cash position, revenue reports, budget summary, tax collection report, bid report, purchase orders requiring board approval, and proposed budget amendments.
- C. Informational report on the Maintenance Department's work orders.
- D. Informational report on student attendance, student discipline, and student drug offenses.
- E. Approval of appointment of school marshals.
- F. Approval of a corporate authorization resolution authorizing admin staff to conduct administrative tasks with accounts at First Financial Bank.
- G. Approval of a resolution declaring February CTE Month for WISD.
- H. Approval of new and/or modified positions.
- I. Approval of a Memorandum of Understanding with Baylor Scott & White in regard to CTE Health Science students completing clinical rounds for certification requirements.
- J. Approval of a Memorandum of Understanding with TSTC in regards to CTE enrolling in dual credit courses with TSTC in Red Oak.
- K. Approval of the 2023-2024 administrative contracts.
- L. Approval of the purchase of air filtration devices at a cost of \$108,800.
- M. Approval of an amendment of a purchase order for engine replacement, increasing the cost by \$9,176.81 to total \$63,240.11.

ACTION ITEMS:

- A. Trustee Judd McCutchen made a motion to approve the 2023-2024 academic school calendar. Trustee Debbie Timmermann seconded, and the motion passed 7-0.
- B. Trustee Kim Kriegel made a motion to approve a resolution to pay staff during the district's emergency bad weather closure that began January 31, 2023 and continued through the first two hours of school on Friday, February 3, 2023. Trustee Clay Schoolfield seconded, and the motion passed 7-0.

- C. Trustee Debbie Timmermann made a motion to approve the donation of three former police vehicles from the City of Waxahachie. Trustee Melissa Starnater seconded, and the motion passed 7-0.
- D. Trustee Judd McCutchen made a motion to approve a resolution formally adopting the Long Range Planning Committee's 17,000+ student plan. Trustee John Rodgers seconded, and the motion passed 7-0.
- E. Trustee Debbie Timmermann made a motion to approve the calling of a bond election for May 6, 2023, consisting of four propositions:
 - Proposition A - \$192,284,113
 - Educational Facilities to Include:
 - Neighborhood Elementary School #10
 - Neighborhood Elementary School #11
 - New Wilemon STEAM Academy building
 - Expansion of Hancock Building to house Coleman Junior High
 - Expansion of Finley Junior High
 - Expansion of Howard Junior High
 - Land for future school sites
 - Proposition B - \$322,072,031
 - Comprehensive High School #2
 - Proposition C - \$60,689,843
 - Facility Upgrades
 - Proposition D - \$19,950,000
 - Athletic Improvements at Waxahachie High School

The total cost of all propositions is \$594,995,987.

Trustee Judd McCutchen seconded the motion, and it passed 7-0.

- F. Trustee John Rodgers made a motion to approve an order of election for the Board of Trustees Places 1 and 2 and approve the use of the WISD Administration Building as an early voting site and Marvin Biomedical Academy for an election day polling location. Trustee Kim Kriegel seconded, and the motion passed 7-0.

COMMENTS FROM INDIVIDUAL BOARD MEMBERS:

- Melissa Starnater thanked the maintenance department for working around the clock during the recent harsh weather as well as the staff and LRPC for their hard work on planning for the Bond 2023 being called.
- Judd McCutchen congratulated WISD alumni Paul Box on completing seven marathons in 7 days on 7 different continents. He also recognized Coach Tolleson on his recent awards for coaching.
- Debbie Timmermann thanked the WISD counselors since it is National School Counselor's week as well as the WISD staff that work with our UIL students.
- Clay Schoolfield thanked the Long-Range Planning Committee for their time and dedication in the 17,000+ student plan for the district.
- Kim Kriegel voiced her appreciation to the WISD auxiliary staff for their dedication to the district.

- John Rodgers expressed his appreciation to the CTE department and to Director Ashley Treat for having so many different options for today's students .
- Board President Dusty Autrey expressed his condolences to the family of ex-Trustee Leland Calvert who recently passed away.

Trustee Clay Schoolfield made a motion to adjourn. Trustee John Rodgers seconded, and the motion passed 7-0. The meeting adjourned at 7:48pm.

Dusty Autrey, President

Melissa Starnater, Secretary

Date

Minutes March 08, 2023
Board of Trustees Called Meeting
Waxahachie Independent School District

The Board of Trustees of the Waxahachie Independent School District met March 8, 2023, in the WISD boardroom. President Dusty Autrey called the meeting to order at 8:00am. All trustees were present. WISD General Counsel Lee Auvenshine, Chief Financial Officer Ryan Kahlden, Assistant Superintendent for Elementary Learning Lisa Mott, Assistant Superintendent for Secondary Learning Dr. David Averett, Chief Human Resource Officer Monica James, Executive Director of Teaching, Learning, and Innovation Dr. Dustin Binnicker, and Public Relations Director Jenny Bridges, as well as other administrators, were also present.

No one spoke in Open Forum.

ACTION ITEMS:

- A. Trustee Clay Schoolfield made a motion to declare the delivery method as construction manager at risk for construction projects contemplated within the 2023 Bond. Trustee John Rodgers seconded, and the motion passed 7-0.
- B. Trustee Kim Kriegel made a motion to reject all responses on the original RFP for a construction contractor and re-post the RFP to allow the Board of Trustees to interview the new proposals. Trustee Judd McCutchen seconded, and the motion passed 7-0.
- C. Trustee Debbie Starnater made a motion to appoint the Ellis County Chief Appraiser, Kathy Rodrigue, as WISD's agent for purposes of filing the property tax self-appeal with the Texas Comptroller's Office. Trustee Melissa Starnater seconded, and the motion passed 7-0.
- D. Trustee Judd McCutchen mad a motion to approve the purchase of two portable classroom buildings from Shultz Construction at a price not to exceed \$160,000.00. Trustee Clay Schoolfield seconded, and the motion passed 7-0.

Trustee Kim Kriegel made a motion to adjourn. Trustee John Rodgers seconded, and the motion passed 7-0. The meeting adjourned at 8:12am.

Dusty Autrey, President

Melissa Starnater, Secretary

Date

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: March 21, 2023 **Presented By:** Ryan Kahlden

Subject: Monthly financial reports from Jan. 2023 **Related Page(s)** 24

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Monthly financial reports that include cash position, revenue reports, budget summary, tax collection report, bid report, purchase order requiring board approval, and proposed budget amendments.

ATTACHMENTS:

24 pages of January 2023 monthly financial reports.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the monthly financial reports for January 2023 be approved as presented.

**GENERAL OPERATING
CASH POSITION
AS OF JANUARY 2023**

Actual Invested Funds:	\$52,746,913.22
Actual Cash Balance:	<u>\$ 1,640,112.24</u>

Total Cash Balance (Jan. 2023): \$54,387,025.46

Estimated Feb. 23 Tax Revenue:	\$12,295,300.00
Estimated Feb. 23 State/Other Revenue:	\$ 875,900.00
Estimated Feb. 23 Payroll Expenses:	\$ -7,075,800.00
Estimated Feb. 23 A/P Expenses:	<u>\$ -1,675,800.00</u>

Projected Cash Balance end (Feb. 2023): \$58,806,625.46

There are no anticipated cash flow problems for the District.

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2022-23
(updated monthly with actuals)

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Projected 2022-23 Cashflow													
Beginning Balance	\$ 23,193,042	\$ 22,133,119	\$ 22,447,236	\$ 22,468,450	\$ 43,838,839	\$ 54,387,025	\$ 58,806,625	\$ 54,151,485	\$ 48,657,685	\$ 41,603,385	\$ 35,293,785	\$ 29,402,585	
Local Tax Revenue	\$ 30,006	\$ 210,552	\$ 4,215,299	\$ 29,134,061	\$ 18,541,756	\$ 12,295,300	\$ 2,975,400	\$ 1,835,400	\$ 657,500	\$ 325,300	\$ 275,600	\$ 107,800	\$ 70,603,975
State/Other Revenue	\$ 9,931,724	\$ 9,436,533	\$ 6,012,699	\$ 2,533,090	\$ 516,477	\$ 875,900	\$ 975,800	\$ 1,275,300	\$ 1,460,800	\$ 1,786,500	\$ 2,725,800	\$ 2,780,450	\$ 40,311,075
Payroll Expenses	\$ (7,516,850)	\$ (7,422,985)	\$ (7,471,130)	\$ (7,871,441)	\$ (7,205,647)	\$ (7,075,800)	\$ (7,130,540)	\$ (7,125,600)	\$ (7,596,800)	\$ (7,145,600)	\$ (7,096,800)	\$ (7,089,400)	\$ (87,748,593)
Accounts Payable	\$ (3,504,803)	\$ (1,909,983)	\$ (2,735,655)	\$ (2,425,321)	\$ (1,304,401)	\$ (1,675,800)	\$ (1,475,800)	\$ (1,478,900)	\$ (1,575,800)	\$ (1,275,800)	\$ (1,795,800)	\$ (1,975,800)	\$ (23,133,863)
Ending Balance	\$ 22,133,119	\$ 22,447,236	\$ 22,468,450	\$ 43,838,839	\$ 54,387,025	\$ 58,806,625	\$ 54,151,485	\$ 48,657,685	\$ 41,603,385	\$ 35,293,785	\$ 29,402,585	\$ 23,225,635	\$ (110,882,456)

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2022-23
(original projections)

Projected 2022-23 Cashflow

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 23,193,042	\$ 22,133,119	\$ 20,879,210	\$ 18,611,450	\$ 34,750,790	\$ 45,280,130	\$ 55,599,430	\$ 51,664,690	\$ 46,729,090	\$ 39,758,090	\$ 33,968,090	\$ 28,776,990	
Local Tax Revenue	\$ 30,006	\$ 330,220	\$ 2,950,400	\$ 24,790,500	\$ 17,490,500	\$ 18,195,000	\$ 3,435,900	\$ 1,875,900	\$ 740,800	\$ 330,700	\$ 325,700	\$ 107,800	\$ 70,603,426
State/Other Revenue	\$ 9,931,724	\$ 7,342,000	\$ 3,780,000	\$ 1,275,000	\$ 1,590,540	\$ 875,900	\$ 1,235,700	\$ 1,793,000	\$ 1,460,800	\$ 2,400,700	\$ 3,375,800	\$ 3,420,500	\$ 38,481,664
Payroll Expenses	\$ (7,516,850)	\$ (7,130,250)	\$ (7,540,300)	\$ (8,750,300)	\$ (7,175,900)	\$ (7,075,800)	\$ (7,130,540)	\$ (7,125,600)	\$ (7,596,800)	\$ (7,145,600)	\$ (7,086,800)	\$ (7,089,400)	\$ (88,374,140)
Accounts Payable	\$ (3,504,803)	\$ (1,795,879)	\$ (1,457,860)	\$ (1,175,860)	\$ (1,375,800)	\$ (1,675,800)	\$ (1,475,800)	\$ (1,478,900)	\$ (1,575,800)	\$ (1,375,800)	\$ (1,795,800)	\$ (1,975,800)	\$ (20,663,902)
Ending Balance	\$ 22,133,119	\$ 20,879,210	\$ 18,611,450	\$ 34,750,790	\$ 45,280,130	\$ 55,599,430	\$ 51,664,690	\$ 46,729,090	\$ 39,758,090	\$ 33,968,090	\$ 28,776,990	\$ 23,240,090	\$ (109,038,042)

Projections based on these assumptions:

The beginning balance is based on the adjusted 8/31/22 cash balance of \$912,576.76 plus the actual invested balance of \$22,280,465.40.

Tax revenue is based on total taxes budgeted for 22-23 and divided per month based on 21-22 collections.

Tax revenue includes General Operating only - not I&S, and includes budgeted amount for current, delinquent and penalties.

State/Other revenue based on budgeted revenue for General Operating and Federal/State Special Programs.

These projections do not include Child Nutrition, Lighthouse for Learning, Child Care Center, Student Activity

Campus Activity, Interest and Sinking or Capital Projects - which all have separate bank accounts

Payroll expenses are based on September's actual payroll expense and certain fluctuations anticipated throughout the 22-23 year - including substitutes and retiree payoffs.

Accounts payable amounts for September are actual. October through August are projected amounts. These projections only include General Operating and Federal/State Special Programs.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
 CASH POSITION
 FOR THE PERIOD ENDED
 JANUARY 2023

	<u>LOCAL MAIN</u>	<u>I & S</u>	<u>OSCB ESCROW</u>	<u>CAPITAL</u>	<u>ENTERPRISE</u>	<u>TOTAL</u>
Beginning Balances	\$ 744,166.43	\$ 482,042.45	\$ -	\$ 4,341.85	\$ 4,206,423.59	\$ 5,436,974.32
Add: Deposits	\$ 9,405,993.55	\$ 616.13	\$ -	\$ 5.53	\$ 360,432.35	\$ 9,767,047.56
Less: Disbursements	\$ (8,510,047.74)	\$ (2,500.00)	\$ -	\$ -	\$ (189,003.26)	\$ (8,701,551.00)
Ending Balances	\$ 1,640,112.24	\$ 480,158.58	\$ -	\$ 4,347.38	\$ 4,377,852.68	\$ 6,502,470.88
Add: Investments	\$ 52,746,913.22	\$ 23,727,774.60	\$ 1,921,625.99	\$ 0.57	\$ 214,186.22	\$ 78,610,500.60
TOTALS	\$ 54,387,025.46	\$ 24,207,933.18	\$ 1,921,625.99	\$ 4,347.95	\$ 4,592,038.90	\$ 85,112,971.48

PERCENTAGE OF CURRENT YEAR REVENUES
 General Operating and Interest & Sinking

	<u>1/31/2023</u>	<u>Percentage</u>
<u>Total Levy (Budgeted)</u>		
2021-22 Tax Collections		
Current	\$ 75,995,371	83.29%
Prior Yr. Delinquent	\$ 390,000	50.42%
Penalties	\$ 330,000	18.65%
2022-23 Tax Collections		
Current	\$ 99,599,782	73.34%
Prior Yr. Delinquent	\$ 390,000	63.65%
Penalties	\$ 330,000	19.63%
2021-22 Other Revenue	\$ 48,874,971	37.99%
2022-23 Other Revenue	\$ 37,846,224	53.36%
2021-22 Total Revenue	\$ 125,590,342	65.39%
2022-23 Total Revenue	\$ 138,166,006	67.71%

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY	RATE	YIELD	COST	PROJ. INT.	PAR
1/1/2023	G/O	POOL	TASB LONE STAR	\$42,097,599.35	1/31/2023	4.310	4.310	\$42,097,599.35	\$154,111.01	\$42,251,710.36
1/1/2023	G/O	POOL	TEX-POOL	\$997,073.65	1/31/2023	4.244	4.244	\$997,073.65	\$3,594.20	\$1,000,667.85
1/5/2023	G/O	POOL	TASB LONE STAR	-\$ 353,298.40	withdrawal			-\$ 353,298.40	\$0.00	-\$353,298.40
1/6/2023	G/O	POOL	TASB LONE STAR	\$ 1,211,445.14	1/31/2023	4.310	4.310	\$ 1,211,445.14	\$3,576.50	\$ 1,215,021.64
1/6/2023	G/O	POOL	TASB LONE STAR	-\$ 275,278.19	withdrawal			-\$ 275,278.19	\$0.00	-\$275,278.19
1/9/2023	G/O	POOL	TASB LONE STAR	\$ 839,662.49	1/31/2023	4.310	4.310	\$ 839,662.49	\$2,181.43	\$841,843.92
1/10/2023	G/O	POOL	TASB LONE STAR	\$ 462,525.25	1/31/2023	4.310	4.310	\$ 462,525.25	\$1,147.02	\$463,672.27
1/11/2023	G/O	POOL	TASB LONE STAR	\$ 665,475.08	1/31/2023	4.310	4.310	\$ 665,475.08	\$1,571.72	\$667,046.80
1/12/2023	G/O	POOL	TASB LONE STAR	\$ 577,807.64	1/31/2023	4.310	4.310	\$ 577,807.64	\$1,296.44	\$579,104.08
1/13/2023	G/O	POOL	TASB LONE STAR	-\$ 340,874.85	withdrawal			-\$ 340,874.85	\$0.00	-\$340,874.85
1/13/2023	G/O	POOL	TASB LONE STAR	\$ 1,036,435.26	1/31/2023	4.310	4.310	\$ 1,036,435.26	\$2,203.08	\$ 1,038,638.34
1/17/2023	G/O	POOL	TASB LONE STAR	-\$ 480,000.00	withdrawal			-\$ 480,000.00	\$0.00	-\$480,000.00
1/17/2023	G/O	POOL	TASB LONE STAR	\$ 609,061.08	1/31/2023	4.310	4.310	\$ 609,061.08	\$1,006.94	\$610,068.02
1/18/2023	G/O	POOL	TASB LONE STAR	\$ 269,020.06	1/31/2023	4.310	4.310	\$ 269,020.06	\$412.99	\$269,433.05
1/19/2023	G/O	POOL	TASB LONE STAR	\$ 1,328,398.62	1/31/2023	4.310	4.310	\$ 1,328,398.62	\$1,882.45	\$1,330,281.07
1/20/2023	G/O	POOL	TASB LONE STAR	\$ 1,981,594.31	1/31/2023	4.310	4.310	\$ 1,981,594.31	\$2,574.08	\$1,984,168.39
1/20/2023	G/O	POOL	TASB LONE STAR	\$ 291,498.64	1/31/2023	4.310	4.310	\$ 291,498.64	\$378.66	\$291,877.30
1/23/2023	G/O	POOL	TASB LONE STAR	-\$ 6,858,518.02	withdrawal			-\$ 6,858,518.02	\$0.00	-\$6,858,518.02
1/23/2023	G/O	POOL	TASB LONE STAR	-\$ 306,271.00	withdrawal			-\$ 306,271.00	\$0.00	-\$306,271.00
1/24/2023	G/O	POOL	TASB LONE STAR	\$ 1,103,809.89	1/31/2023	4.310	4.310	\$ 1,103,809.89	\$912.45	\$1,104,722.34
1/24/2023	G/O	POOL	TASB LONE STAR	-\$ 291,498.64	withdrawal			-\$ 291,498.64	\$0.00	-\$291,498.64
1/24/2023	G/O	POOL	TASB LONE STAR	\$ 319,352.95	1/31/2023	4.310	4.310	\$ 319,352.95	\$226.28	\$319,579.23
1/25/2023	G/O	POOL	TASB LONE STAR	\$ 1,416,777.80	1/31/2023	4.310	4.310	\$ 1,416,777.80	\$1,003.85	\$1,417,781.65
1/25/2023	G/O	POOL	TASB LONE STAR	\$ 207,406.00	1/31/2023	4.310	4.310	\$ 207,406.00	\$146.96	\$207,552.96
1/26/2023	G/O	POOL	TASB LONE STAR	\$ 257,238.73	1/31/2023	4.310	4.310	\$ 257,238.73	\$151.89	\$257,390.62
1/27/2023	G/O	POOL	TASB LONE STAR	\$ 502,776.30	1/31/2023	4.310	4.310	\$ 502,776.30	\$237.49	\$503,013.79
1/27/2023	G/O	POOL	TASB LONE STAR	-\$ 215,000.00	withdrawal			-\$ 215,000.00	\$0.00	-\$215,000.00
1/30/2023	G/O	POOL	TASB LONE STAR	\$ 643,545.75	1/31/2023	4.310	4.310	\$ 643,545.75	\$76.00	\$643,621.75
1/31/2023	G/O	POOL	TASB LONE STAR	-\$ 427,624.10	withdrawal			-\$ 427,624.10	\$0.00	-\$427,624.10
1/31/2023	G/O	POOL	TASB LONE STAR	\$ 1,907,299.73	1/31/2023	4.310	4.310	\$ 1,907,299.73	\$0.00	\$1,907,299.73
1/31/2023	G/O	POOL	TASB LONE STAR	\$ 156,348.16	interest			\$ 156,348.16	\$0.00	\$156,348.16
1/31/2023	G/O	POOL	TEX-POOL	\$ 3,594.16	interest			\$ 3,594.16	\$0.00	\$3,594.16
2/3/2023	G/O	POOL	TASB LONE STAR	\$ 1,938,980.52	in transit			\$ 1,938,980.52	\$0.00	\$1,938,980.52
2/3/2023	G/O	POOL	TASB LONE STAR	\$ 1,411,441.74	in transit			\$ 1,411,441.74	\$0.00	\$1,411,441.74
2/6/2023	G/O	POOL	TASB LONE STAR	\$ 59,108.12	in transit			\$ 59,108.12	\$0.00	\$59,108.12
			SUB-TOTAL:	\$ 52,746,913.22				\$ 52,746,913.22		
1/10/2023	CH NUTR	POOL	TASB LONE STAR	\$ 214,186.22	1/31/2022	4.310	4.310	\$ 214,186.22	\$531.12	\$214,717.34
1/1/2023	I&S	POOL	TASB-LONE STAR	\$16,117,740.55	1/31/2023	4.310	4.310	\$16,117,740.55	58,999.76	16,176,740.31
1/6/2023	I&S	POOL	TASB-LONE STAR	\$ 493,229.81	1/31/2023	4.310	4.310	\$ 493,229.81	1,456.04	494,685.85
1/9/2023	I&S	POOL	TASB-LONE STAR	\$ 339,746.67	1/31/2023	4.310	4.310	\$ 339,746.67	882.60	340,629.27

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY	RATE	YIELD	COST	PROJ. INT.	PAR
1/10/2023	I&S	POOL	TASB-LONE STAR	\$ 188,299.38	1/31/2023	4.310	4.310	\$ 188,299.38	466.93	188,766.31
1/11/2023	I&S	POOL	TASB-LONE STAR	\$ 270,694.29	1/31/2023	4.310	4.310	\$ 270,694.29	639.28	271,333.57
1/12/2023	I&S	POOL	TASB-LONE STAR	\$ 235,230.90	1/31/2023	4.310	4.310	\$ 235,230.90	527.76	235,758.66
1/13/2023	I&S	POOL	TASB-LONE STAR	\$ 422,014.79	1/31/2023	4.310	4.310	\$ 422,014.79	896.98	422,911.77
1/17/2023	I&S	POOL	TASB-LONE STAR	\$ 247,992.17	1/31/2023	4.310	4.310	\$ 247,992.17	409.97	248,402.14
1/18/2023	I&S	POOL	TASB-LONE STAR	\$ 109,545.26	1/31/2023	4.310	4.310	\$ 109,545.26	168.16	109,713.42
1/19/2023	I&S	POOL	TASB-LONE STAR	\$ 540,859.63	1/31/2023	4.310	4.310	\$ 540,859.63	766.39	541,626.02
1/20/2023	I&S	POOL	TASB-LONE STAR	\$ 806,425.51	1/31/2023	4.310	4.310	\$ 806,425.51	1,047.47	807,472.98
1/24/2023	I&S	POOL	TASB-LONE STAR	\$ 449,419.17	1/31/2023	4.310	4.310	\$ 449,419.17	371.48	449,790.65
1/24/2023	I&S	POOL	TASB-LONE STAR	\$ 129,494.11	1/31/2023	4.310	4.310	\$ 129,494.11	107.04	129,601.15
1/25/2023	I&S	POOL	TASB-LONE STAR	\$ 576,806.44	1/31/2023	4.310	4.310	\$ 576,806.44	408.66	577,215.10
1/26/2023	I&S	POOL	TASB-LONE STAR	\$ 104,712.18	1/31/2023	4.310	4.310	\$ 104,712.18	61.82	104,774.00
1/27/2023	I&S	POOL	TASB-LONE STAR	\$ 205,232.14	1/31/2023	4.310	4.310	\$ 205,232.14	96.94	205,329.08
1/30/2023	I&S	POOL	TASB-LONE STAR	\$ 262,063.24	1/31/2023	4.310	4.310	\$ 262,063.24	30.95	262,094.19
1/31/2023	I&S	POOL	TASB-LONE STAR	\$ 776,539.89	1/31/2023	4.310	4.310	\$ 776,539.89	0.00	776,539.89
1/31/2023	I&S	POOL	TASB-LONE STAR	\$ 64,239.13	interest			\$ 64,239.13	0.00	64,239.13
2/3/2023	I&S	POOL	TASB-LONE STAR	\$ 788,671.79	in transit			\$ 788,671.79	0.00	788,671.79
2/3/2023	I&S	POOL	TASB-LONE STAR	\$ 574,750.32	in transit			\$ 574,750.32	0.00	574,750.32
2/6/2023	I&S	POOL	TASB-LONE STAR	\$ 24,067.23	in transit			\$ 24,067.23	0.00	
			SUB-TOTAL:	\$23,727,774.60				\$23,727,774.60		23,727,774.60
1/1/2023	QSCB	POOL	TASB-LONE STAR	\$1,914,618.46	1/31/2023	4.310	4.310	\$1,914,618.46	\$7,008.55	\$1,921,627.01
1/31/2023	QSCB	POOL	TASB-LONE STAR	\$7,007.53	interest			\$7,007.53		
			SUB-TOTAL:	\$1,921,625.99				\$1,921,625.99		
1/1/2023	BLDG.	POOL	TASB-LONE STAR	\$0.57	1/31/2023	4.310	4.310	\$0.57	\$0.00	\$0.57
1/31/2023	BLDG.	POOL	TASB-LONE STAR	\$0.00	interest			\$0.00	\$0.00	\$0.00
			SUB-TOTAL:	\$0.57				\$0.57		
			TOTAL INVESTED:	\$78,610,500.60						
			total does not include							
			scholarship investments							
1/1/2023	SCH.	POOL-PLUS	TASB-LONE STAR	\$862,566.11	1/31/2023	4.575	4.575	\$862,566.11	\$3,351.45	\$865,917.56
1/31/2023	SCH.	POOL-PLUS	TASB-LONE STAR	\$3,363.19	interest			\$3,363.19		
			SCHOLARSHIP TOTAL:	\$865,929.30				\$865,929.30		
I HEREBY CERTIFY THAT THIS IS A TRUE AND CORRECT SUMMARY OF THE DISTRICT'S INVESTMENTS AS OF 1/31/2023.										
INVESTMENTS REPRESENTED IN THIS REPORT ARE IN COMPLIANCE WITH THE ADOPTED WISD INVESTMENT STRATEGY AND POLICY.										

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY RATE	YIELD COST	PROJ. INT.	PAR
RYAN KAHLDEN, ASST. SUP. FOR BUSINESS & FINANCE								
WENDY ROSS, DIRECTOR OF ACCOUNTING								

**Pool interest calculated on a per month basis using month end balance.

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %		
00 LOCAL/INTER. SOURCES	52,818,586.15	0.00	72,002,804	72,250,804	19,432,217.85	73.10		
00 STATE PROGRAM REV.	20,861,802.14	0.00	35,124,724	35,124,724	14,262,921.86	59.39		
00 FEDERAL PROG. REV.	-2,177,826.27	0.00	2,000,000	2,000,000	4,177,826.27	-108.89		
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
00 OTHER RESOURCES	8,701.68	0.00	0	0	-8,701.68	0.00		
00 gen	71,511,263.70	0.00	109,127,528	109,375,528	37,864,264.30	65.38		
-- Revenue	71,511,263.70	0.00	109,127,528	109,375,528	37,864,264.30	65.38		
00	0.00	0.00	0	0	0.00	0.00		
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
00 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00		
00	0.00	0.00	0	0	0.00	0.00		
00 gen	0.00	0.00	0	0	0.00	0.00		
11 PAYROLL COSTS	25,440,597.39	0.00	62,920,166	62,579,601	37,139,003.61	40.65		
11 PRO./CONTRACTED SVC.	525,843.46	162,043.96	1,220,491	1,254,368	566,480.58	54.84		
11 SUPPLIES	1,065,774.62	334,968.54	2,031,828	2,473,381	1,072,637.84	56.63		
11 OTHER OPERATING EXP.	65,435.39	20,832.21	463,466	371,476	285,208.40	23.22		
11 CAPITAL PROJECTS	0.00	14,116.00	15,599	14,449	333.00	97.70		
11 INSTRUCTION	27,097,650.86	531,960.71	66,651,550	66,693,275	39,063,663.43	41.43		
12 PAYROLL COSTS	495,300.29	0.00	1,283,655	1,282,655	787,354.71	38.62		
12 PRO./CONTRACTED SVC.	2,927.55	0.00	26,268	25,773	22,845.45	11.36		
12 SUPPLIES	52,913.48	16,775.24	121,032	122,127	52,438.28	57.06		
12 OTHER OPERATING EXP.	3,186.00	175.00	4,400	4,800	1,439.00	70.02		
12 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
12 INST. RESOURCES & ME	554,327.32	16,950.24	1,435,355	1,435,355	864,077.44	39.80		
13 PAYROLL COSTS	549,651.14	0.00	1,385,657	1,346,057	796,405.86	40.83		
13 PRO./CONTRACTED SVC.	44,864.81	0.00	52,739	84,439	39,574.19	53.13		
13 SUPPLIES	6,276.27	41,997.10	54,586	93,606	45,332.63	51.57		
13 OTHER OPERATING EXP.	76,250.02	19,814.87	178,729	192,889	96,824.11	49.80		
13 CURRICULUM DEV. & INS.	677,042.24	61,811.97	1,671,711	1,716,991	978,136.79	43.03		
21 PAYROLL COSTS	1,074,899.36	0.00	2,838,514	2,838,514	1,763,614.64	37.87		
21 PRO./CONTRACTED SVC.	1,260.75	0.00	4,800	4,800	3,539.25	26.27		
21 SUPPLIES	5,701.04	2,917.60	39,200	32,200	23,581.36	26.77		
21 OTHER OPERATING EXP.	18,639.60	5,820.45	45,658	43,558	19,097.95	56.16		
21 INSTRUCTIONAL LEADER	1,100,500.75	8,738.05	2,928,172	2,919,072	1,809,833.20	38.00		

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Amount	Original Budget	Revised Budget	Balance	FYTD	Unencumbered	FYTD
23 PAYROLL COSTS	2,683,503.45	0.00	6,443,856	6,443,856	3,760,352.55	41.64		41.64
23 PRO./CONTRACTED SVC.	1,981.01	0.00	6,000	6,130	4,148.99	32.32		32.32
23 SUPPLIES	32,161.82	5,950.40	93,887	93,132	55,019.78	40.92		40.92
23 OTHER OPERATING EXP.	16,308.53	7,507.41	86,280	86,905	63,089.06	27.40		27.40
23 SCHOOL LEADERSHIP	2,733,954.81	13,457.81	6,630,023	6,630,023	3,882,610.38	41.44		41.44
31 PAYROLL COSTS	1,250,048.35	0.00	3,017,869	3,017,869	1,767,820.65	41.42		41.42
31 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00		0.00
31 SUPPLIES	47,743.12	6,288.04	51,118	110,938	56,906.84	48.70		48.70
31 OTHER OPERATING EXP.	325.65	0.00	12,380	12,560	12,234.35	2.59		2.59
31 GUIDANCE & COUNSELIN	1,298,117.12	6,288.04	3,081,367	3,141,367	1,836,961.84	41.52		41.52
32 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		0.00
32 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00		0.00
32 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00		0.00
32 SOCIAL WORK SERVICES	0.00	0.00	0	0	0.00	0.00		0.00
33 PAYROLL COSTS	542,772.90	0.00	1,316,919	1,316,919	774,146.10	41.22		41.22
33 PRO./CONTRACTED SVC.	12,897.85	0.00	5,000	5,000	-7,897.85	257.96		257.96
33 SUPPLIES	7,927.72	3,713.75	34,475	34,475	22,833.53	33.77		33.77
33 OTHER OPERATING EXP.	1,435.50	159.50	6,850	6,850	5,255.00	23.28		23.28
33 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00		0.00
33 HEALTH SERVICES	565,033.97	3,873.25	1,363,244	1,363,244	794,336.78	41.73		41.73
34 PAYROLL COSTS	1,167,185.99	0.00	2,533,066	2,533,066	1,365,880.01	46.08		46.08
34 PRO./CONTRACTED SVC.	33,868.77	21,460.08	110,200	110,200	54,871.15	50.21		50.21
34 SUPPLIES	224,193.72	140,010.20	352,150	352,150	-12,053.92	103.42		103.42
34 OTHER OPERATING EXP.	85,809.01	2,407.30	148,167	148,167	59,950.69	59.54		59.54
34 CAPITAL PROJECTS	0.00	318,273.30	326,050	326,050	7,776.70	97.61		97.61
34 PUPIL TRANSPORTATION	1,511,057.49	482,150.88	3,469,633	3,469,633	1,476,424.63	57.45		57.45
35 PAYROLL COSTS	23,963.09	0.00	0	0	-23,963.09	0.00		0.00
35 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00		0.00
35 CAPITAL PROJECTS	0.00	0.00	100,000	100,000	100,000.00	0.00		0.00
35 FOOD SERVICES	23,963.09	0.00	100,000	100,000	76,036.91	23.96		23.96
36 PAYROLL COSTS	1,309,577.79	0.00	3,231,144	3,208,044	1,898,466.21	40.82		40.82
36 PRO./CONTRACTED SVC.	130,406.20	21,863.00	223,439	226,539	74,269.80	67.22		67.22
36 SUPPLIES	154,532.80	84,192.51	304,811	432,389	193,663.69	55.21		55.21
36 OTHER OPERATING EXP.	423,281.32	47,852.45	729,388	709,905	238,771.23	66.37		66.37

FC OBJ	2022-23 FYTD Activity	Encumbered Amount	2022-23 Original Budget	2022-23 Revised Budget	Unencumbered Balance	2022-23 FYTD
36 CAPITAL PROJECTS	0.00	11,733.00	0	12,000	267.00	97.78
36 COCURR./EXTRACURR.AC	2,017,798.11	165,640.96	4,488,782	4,588,877	2,405,437.93	47.58
41 PAYROLL COSTS	1,105,282.33	0.00	2,552,857	2,552,808	1,447,525.34	43.30
41 PRO./CONTRACTED SVC.	380,694.89	5,900.00	505,350	490,850	104,255.11	78.76
41 SUPPLIES	51,917.30	5,479.43	90,135	90,635	33,238.27	63.33
41 OTHER OPERATING EXP.	135,933.28	15,754.34	414,685	428,734	277,046.71	35.38
41 CAPITAL PROJECTS	0.00	0.00	7,000	7,000	7,000.00	0.00
41 GENERAL ADMINISTRATI	1,673,827.80	27,133.77	3,570,027	3,570,027	1,869,065.43	47.65
51 PAYROLL COSTS	121,793.31	0.00	4,740,250	1,328,250	1,206,456.69	9.17
51 PRO./CONTRACTED SVC.	1,218,515.26	114,380.28	1,804,896	2,363,436	1,030,540.46	56.40
51 SUPPLIES	513,187.03	79,551.44	740,968	740,068	147,329.53	80.09
51 OTHER OPERATING EXP.	963,316.74	918.23	1,028,000	1,029,300	65,065.03	93.68
51 CAPITAL PROJECTS	48,991.04	38,648.00	243,000	165,100	77,460.96	53.08
51 PLANT MAINTENANCE &	2,865,803.38	233,497.95	8,557,114	5,626,154	2,526,852.67	55.09
52 PAYROLL COSTS	709,895.62	0.00	1,223,549	1,223,549	513,653.38	58.02
52 PRO./CONTRACTED SVC.	17,600.00	7,000.00	511,643	489,643	465,043.00	5.02
52 SUPPLIES	23,237.82	4,282.79	26,555	45,555	18,034.39	60.41
52 OTHER OPERATING EXP.	6,668.97	0.00	5,610	8,610	1,941.03	77.46
52 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00
52 SECURITY & MONITORIN	757,402.41	11,282.79	1,767,357	1,767,357	998,671.80	43.49
53 PAYROLL COSTS	373,591.90	0.00	920,171	920,171	546,579.10	40.60
53 PRO./CONTRACTED SVC.	294,941.56	29,198.20	586,195	586,195	262,055.24	55.30
53 SUPPLIES	292,304.01	7,605.14	395,751	395,751	95,841.85	75.78
53 OTHER OPERATING EXP.	9,774.98	1,812.85	15,383	15,383	3,795.17	75.33
53 CAPITAL PROJECTS	0.00	0.00	45,000	45,000	45,000.00	0.00
53 DATA PROCESSING SERV	970,612.45	38,616.19	1,962,500	1,962,500	953,271.36	51.43
61 PAYROLL COSTS	94,645.19	0.00	207,763	207,763	113,117.81	45.55
61 PRO./CONTRACTED SVC.	0.00	0.00	1,781	2,631	2,631.00	0.00
61 SUPPLIES	8,212.88	1,496.42	20,241	18,421	8,711.70	52.71
61 OTHER OPERATING EXP.	1,006.96	800.00	10,908	11,878	10,071.04	15.21
61 COMMUNITY SERVICES	103,865.03	2,296.42	240,693	240,693	134,531.55	44.11
71 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00
71 DEBT SERVICES	0.00	0.00	0	0	0.00	0.00

FC OBJ	2022-23 FYTD Activity	Encumbered Amount	2022-23 Original Budget	2022-23 Revised Budget	Unencumbered Balance	2022-23 FYTD 1
81 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00
81 SUPPLIES	0.00	0.00	0	0	0.00	0.00
81 CAPITAL PROJECTS	792,385.10	257,138.86	550,000	3,480,960	2,431,436.04	30.15
81 FACILITIES ACO. & CO	792,385.10	257,138.86	550,000	3,480,960	2,431,436.04	30.15
91 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00
91 CONT. INST. SVCS. \PUBL	0.00	0.00	0	0	0.00	0.00
95 PRO./CONTRACTED SVC.	4,551.00	0.00	40,000	40,000	35,449.00	11.38
95 PYMTS.TO JJAEP PROGR	4,551.00	0.00	40,000	40,000	35,449.00	11.38
99 PRO./CONTRACTED SVC.	667,078.77	0.00	620,000	620,000	-47,078.77	107.59
99 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00
99 Other Governmental C	667,078.77	0.00	620,000	620,000	-47,078.77	107.59
-- Expense	45,414,971.70	1,860,837.89	109,127,528	109,365,528	62,089,718.41	43.23
Grand Revenue Totals	71,511,263.70	0.00	109,127,528	109,375,528	37,864,264.30	65.38
Grand Expense Totals	45,414,971.70	1,860,837.89	109,127,528	109,365,528	62,089,718.41	43.23
Grand Totals	26,096,292.00	1,860,837.89	0	10,000	24,225,454.11	????????
	Profit	Loss		Profit	Loss	

Number of Accounts: 13219

***** End of report *****

FC OBJ	2022-23		2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Amount	Original Budget	Revised Budget	Comment	Unencumbered Balance	FYTD			
00 LOCAL/ INTER. SOURCES	0.00	0.00	0.00	0.00		0.00	0.00			
00 STATE PROGRAM REV.	163,204.09	0.00	0.00	655,245.84		492,041.75	24.91			
00 FEDERAL PROG. REV.	2,915,009.34	0.00	2,062,050.00	12,430,563.00		9,515,553.66	23.45			
00 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
00 OTHER RESOURCES	0.00	0.00	0.00	0.00		0.00	0.00			
00 gen	3,078,213.43	0.00	2,062,050.00	13,085,808.84		10,007,595.41	23.52			
-- Revenue	3,078,213.43	0.00	2,062,050.00	13,085,808.84		10,007,595.41	23.52			
00 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
00 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
00 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
00	0.00	0.00	0.00	0.00		0.00	0.00			
00 gen	0.00	0.00	0.00	0.00		0.00	0.00			
11 PAYROLL COSTS	676,446.81	0.00	0.00	4,124,143.00		3,447,696.19	16.40			
11 PRO./CONTRACTED SVC.	531,929.82	177,863.00	0.00	1,848,921.33		1,139,128.51	28.77			
11 SUPPLIES	469,333.40	20,157.98	0.00	1,684,731.51		1,195,240.13	27.86			
11 OTHER OPERATING EXP.	16,916.30	348.70	0.00	41,634.00		24,369.00	40.63			
11 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00			
11 INSTRUCTION	1,694,626.33	198,369.68	0.00	7,699,429.84		5,806,433.83	22.01			
12 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
12 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
12 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00			
12 INST. RESOURCES & ME	0.00	0.00	0.00	0.00		0.00	0.00			
13 PAYROLL COSTS	115,672.32	0.00	0.00	357,379.00		241,706.68	32.37			
13 PRO./CONTRACTED SVC.	158,989.00	10,750.00	0.00	276,282.00		106,543.00	57.55			
13 SUPPLIES	6,847.08	0.00	0.00	160,415.00		153,567.92	4.27			
13 OTHER OPERATING EXP.	30,098.57	8,415.71	0.00	301,804.00		263,289.72	9.97			
13 CURRICULUM DEV. & INS	311,606.97	19,165.71	0.00	1,095,880.00		765,107.32	28.43			
21 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
21 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
21 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
21 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
21 INSTRUCTIONAL LEADER	0.00	0.00	0.00	0.00		0.00	0.00			
23 PAYROLL COSTS	154,789.05	0.00	0.00	0.00		-154,789.05	0.00			

FC OBJ	2022-23		2022-23		2022-23 Comment	2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget		Unencumbered Balance	FYTD
23 PRO./CONTRACTED SVC.	4,591.45	0.00	0.00	68,388.00		63,796.55	6.71
23 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
23 OTHER OPERATING EXP.	0.00	0.00	0.00	1,200.00		1,200.00	0.00
23 SCHOOL LEADERSHIP	159,380.50	0.00	0.00	69,588.00		-89,792.50	229.03
31 PAYROLL COSTS	730,200.26	0.00	0.00	1,828,511.00		1,098,310.74	39.93
31 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00
31 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
31 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00
31 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00
31 GUIDANCE & COUNSELIN	730,200.26	0.00	0.00	1,828,511.00		1,098,310.74	39.93
32 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
32 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00
32 SOCIAL WORK SERVICES	0.00	0.00	0.00	0.00		0.00	0.00
33 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
33 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
33 HEALTH SERVICES	0.00	0.00	0.00	0.00		0.00	0.00
34 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
34 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00
34 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00
34 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00
34 PUPIL TRANSPORTATION	0.00	0.00	0.00	0.00		0.00	0.00
35 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
35 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
35 FOOD SERVICES	0.00	0.00	0.00	0.00		0.00	0.00
36 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
36 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00
36 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00
36 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00
36 COCURR./EXTRACURR.AC	0.00	0.00	0.00	0.00		0.00	0.00
41 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00
41 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00
41 GENERAL ADMINISTRATI	0.00	0.00	0.00	0.00		0.00	0.00

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Amount	Original Budget	Revised Budget	Comment	Unencumbered Balance	FYTD	
51 PAYROLL COSTS	2,233,222.23	0.00	2,062,050.00	2,062,050.00		-171,172.23	108.30	
51 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	
51 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	
51 PLANT MAINTENANCE &	2,233,222.23	0.00	2,062,050.00	2,062,050.00		-171,172.23	108.30	
52 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
52 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	
52 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	
52 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	
52 SECURITY & MONITORIN	0.00	0.00	0.00	0.00		0.00	0.00	
53 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
53 DATA PROCESSING SERV	0.00	0.00	0.00	0.00		0.00	0.00	
61 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
61 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	
61 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	
61 COMMUNITY SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	
71 DEBT SERVICE	0.00	0.00	0.00	0.00		0.00	0.00	
71 DEBT SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	
81 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
81 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	
81 FACILITIES ACQ. & CO	0.00	0.00	0.00	0.00		0.00	0.00	
-- Expense	5,129,036.29	217,535.39	2,062,050.00	12,755,458.84		7,408,887.16	40.21	
Grand Revenue Totals	3,078,213.43	0.00	2,062,050.00	13,085,808.84		10,007,595.41	23.52	
Grand Expense Totals	5,129,036.29	217,535.39	2,062,050.00	12,755,458.84		7,408,887.16	40.21	
Grand Totals	2,050,822.86	217,535.39	0.00	330,350.00		2,598,708.25	620.80-	
	Loss	Loss		Profit		Profit		

Number of Accounts: 11578

***** End of report *****

FC OBJ	2022-23		2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Balance	FYTD 1	Unencumbered Balance	FYTD 1	Unencumbered Balance	FYTD 1
00 LOCAL/INTER. SOURCES	21,344,737.30	0.00	28,938,478	28,938,478	7,593,740.70	73.76	7,593,740.70	73.76	7,593,740.70	73.76
00 STATE PROGRAM REV.	749,892.00	0.00	0	0	-749,892.00	0.00	-749,892.00	0.00	-749,892.00	0.00
00 FEDERAL PROG. REV.	-55,625.00	0.00	100,000	100,000	155,625.00	-55.63	155,625.00	-55.63	155,625.00	-55.63
00 OTHER RESOURCES	0.00	0.00	0	0	0.00	0.00	0.00	0.00	0.00	0.00
00 gen	22,039,004.30	0.00	29,038,478	29,038,478	6,999,473.70	75.90	6,999,473.70	75.90	6,999,473.70	75.90
-- Revenue	22,039,004.30	0.00	29,038,478	29,038,478	6,999,473.70	75.90	6,999,473.70	75.90	6,999,473.70	75.90
00 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00	0.00	0.00	0.00	0.00
00	0.00	0.00	0	0	0.00	0.00	0.00	0.00	0.00	0.00
00 gen	0.00	0.00	0	0	0.00	0.00	0.00	0.00	0.00	0.00
71 DEBT SERVICE	2,500.00	0.00	16,359,641	16,359,641	16,357,141.00	0.02	16,357,141.00	0.02	16,357,141.00	0.02
71 DEBT SERVICES	2,500.00	0.00	16,359,641	16,359,641	16,357,141.00	0.02	16,357,141.00	0.02	16,357,141.00	0.02
-- Expense	2,500.00	0.00	16,359,641	16,359,641	16,357,141.00	0.02	16,357,141.00	0.02	16,357,141.00	0.02
Grand Revenue Totals	22,039,004.30	0.00	29,038,478	29,038,478	6,999,473.70	75.90	6,999,473.70	75.90	6,999,473.70	75.90
Grand Expense Totals	2,500.00	0.00	16,359,641	16,359,641	16,357,141.00	0.02	16,357,141.00	0.02	16,357,141.00	0.02
Grand Totals	22,036,504.30	0.00	12,678,837	12,678,837	9,357,667.30	173.81	9,357,667.30	173.81	9,357,667.30	173.81
	Profit		Profit	Profit	Loss		Loss		Loss	

Number of Accounts: 28

***** End of report *****

FC OBJ	2022-23		2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Amount	Original Budget	Revised Budget	Comment	Balance	Unencumbered	FYTD *	Balance	FYTD *
00 LOCAL/INTER. SOURCES	27.23	0.00	0	0		-27.23	0.00	0.00	-27.23	0.00
00 STATE PROGRAM REV.	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
00 OTHER RESOURCES	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
00 gen	27.23	0.00	0	0		-27.23	0.00	0.00	-27.23	0.00
-- Revenue	27.23	0.00	0	0		-27.23	0.00	0.00	-27.23	0.00
00	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
00 gen	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
11 PAYROLL COSTS	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
11 SUPPLIES	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
11 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
11 INSTRUCTION	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
12 SUPPLIES	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
12 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
12 INST. RESOURCES & ME	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
35 SUPPLIES	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
35 FOOD SERVICES	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
36 SUPPLIES	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
36 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
36 COCURR./EXTRACURR.AC	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
51 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
51 SUPPLIES	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
51 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
51 PLANT MAINTENANCE &	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
52 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
52 SUPPLIES	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
52 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
52 SECURITY & MONITORIN	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
71 DEBT SERVICE	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
71 DEBT SERVICES	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00
81 PAYROLL COSTS	0.00	0.00	0	0		0.00	0.00	0.00	0.00	0.00

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD ACTIVITY	Amount	Original Budget	Revised Budget	Comment	Unencumbered Balance	FYTD %	
81 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00	
81 SUPPLIES	0.00	0.00	0	0		0.00	0.00	
81 OTHER OPERATING EXP.	0.00	0.00	0	0		0.00	0.00	
81 CAPITAL PROJECTS	0.00	4,890.00	0	0		-4,890.00	0.00	
81 FACILITIES ACO. & CO	0.00	4,890.00	0	0		-4,890.00	0.00	
-- Expense	0.00	4,890.00	0	0		-4,890.00	0.00	

Grand Revenue Totals	27.23	0.00	0	0		-27.23	0.00
Grand Expense Totals	0.00	4,890.00	0	0		-4,890.00	0.00
Grand Totals	27.23	4,890.00	0	0		4,862.77	0.00
Profit						Profit	
Loss							

Number of Accounts: 227

***** End of report *****

FC_QBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD ACTIVITY	Amount	Original Budget	Revised Budget	Balance	FYTD %	Unencumbered	FYTD %
00 LOCAL/INTER. SOURCES	1,603,903.76	0.00	593,850	1,000,516	-603,387.76	160.31		
00 STATE PROGRAM REV.	35,112.49	0.00	379,078	379,078	343,965.51	9.26		
00 FEDERAL PROG. REV.	0.00	0.00	0	0	0.00	0.00		
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
00 OTHER RESOURCES	1,439,720.07	0.00	4,097,764	4,097,764	2,658,043.93	35.13		
00 gen	3,078,736.32	0.00	5,070,692	5,477,358	2,398,621.68	56.21		
-- Revenue	3,078,736.32	0.00	5,070,692	5,477,358	2,398,621.68	56.21		
00	0.00	0.00	0	0	0.00	0.00		
00 gen	0.00	0.00	0	0	0.00	0.00		
11 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
11 INSTRUCTION	0.00	0.00	0	0	0.00	0.00		
35 PAYROLL COSTS	1,013,666.17	0.00	2,454,983	2,454,983	1,441,316.83	41.29		
35 PRO./CONTRACTED SVC.	626.43	327.30	6,000	6,000	5,046.27	15.90		
35 SUPPLIES	1,120,273.14	389,072.93	2,426,137	2,426,137	916,790.93	62.21		
35 OTHER OPERATING EXP.	276.78	189.00	4,000	4,000	3,534.22	11.64		
35 CAPITAL PROJECTS	28,955.01	42,173.04	100,000	100,000	28,871.95	71.13		
35 FOOD SERVICES	2,163,797.53	431,762.27	4,991,120	4,991,120	2,395,560.20	52.00		
51 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
51 PRO./CONTRACTED SVC.	0.00	0.00	79,572	79,572	79,572.00	0.00		
51 PLANT MAINTENANCE &	0.00	0.00	79,572	79,572	79,572.00	0.00		
61 PAYROLL COSTS	245,696.94	0.00	0	22,002	-223,694.94	1,116.70		
61 PRO./CONTRACTED SVC.	12,477.05	158.00	0	16,419	3,783.95	76.95		
61 SUPPLIES	54,692.61	17,716.15	0	88,700	16,291.24	81.63		
61 OTHER OPERATING EXP.	1,142.66	0.00	0	4,012	2,869.34	28.48		
61 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
61 COMMUNITY SERVICES	314,009.26	17,874.15	0	131,133	-200,750.41	253.09		
81 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
81 FACILITIES ACO. & CO	0.00	0.00	0	0	0.00	0.00		
-- Expense	2,477,806.79	449,636.42	5,070,692	5,201,825	2,274,381.79	56.28		
Grand Revenue Totals	3,078,736.32	0.00	5,070,692	5,477,358	2,398,621.68	56.21		

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %		
Grand Expense Totals	2,477,806.79	449,636.42	5,070,692	5,201,825	2,274,381.79	56.28		
Grand Totals	600,929.53	449,636.42	0	275,533	124,239.89	218.10		
	Profit	Loss		Profit	Profit			

Number of Accounts: 991

***** End of report *****

WAXAHACHIE ISD SUMMARY OF ACTIVITY AS OF JANUARY 2023

GENERAL FUND	YTD ACTUAL	ORIGINAL BUDGET	REVISED BUDGET	YTD %	PRIOR YTD %
REVENUES	71,511,263.70	109,127,528	109,375,528	65.38%	59.27%
EXPENDITURES	45,414,971.70	109,127,528	109,365,528	41.53%	40.40%
SPECIAL PROGRAMS					
REVENUES	3,078,213.43	2,062,050	13,085,809	23.52%	22.61%
EXPENDITURES	5,129,036.29	2,062,050	12,755,459	40.21%	28.23%
INTEREST & SINKING					
REVENUES	22,039,004.30	29,038,478	29,038,478	75.90%	83.18%
EXPENDITURES	2,500.00	16,359,641	16,359,641	0.00%	0.00%
CAPITAL PROJECTS					
REVENUES	27.23	-	0	0.00%	0.52%
EXPENDITURES	0.00	-	0	0.00%	50.71%
ENTERPRISE FUNDS					
REVENUES	3,078,736.32	5,070,692	5,477,358	56.21%	56.26%
EXPENDITURES	2,477,806.79	5,071,692	5,201,825	47.63%	43.88%

Waxahachie ISD 2022-23 Budget Summary January 2023

	Adopted Gen. Fund 1XXX	Amended Gen. Fund 1XXX	YTD Actual Gen. Fund 1XXX	Amended State-Fed Programs	YTD Actual State-Fed Programs	Amended Debt Serv. 5XXX	YTD Actual Debt Serv. 5XXX	Amended Cap. Proj. 6XXX	YTD Actual Cap. Proj. 6XXX	Amended Ent. Fund 7XXX	YTD Actual Ent. Fund 7XXX
REVENUES											
5700 LOCAL REVENUE	72,002,804	72,250,804	52,818,586			28,938,478	21,344,737		27	1,000,516	1,603,904
5800 STATE PROGRAM REVENUES	35,124,724	35,124,724	20,861,802	655,246	163,204		749,892			379,078	35,112
5900 FEDERAL REVENUES	2,000,000	2,000,000	(2,177,826)	12,430,563	2,915,009	100,000	(55,625)				
7900 OTHER RESOURCES/TRANSFERS			8,702							4,097,764	1,439,720
TOTAL REVENUES	109,127,528	109,375,528	71,511,264	13,085,809	3,078,213	29,038,478	22,039,004	-	27	5,477,358	3,078,736
APPROPRIATIONS BY FUNCTION											
00 TRANSFERS BETWEEN FUNDS											
11 INSTRUCTIONAL RESOURCES & MEDIA SER	66,651,550	66,693,275	27,097,651	7,699,430	1,694,626						
12 INSTRUCTIONAL RESOURCES & MEDIA SER	1,435,355	1,435,355	554,327								
13 CURRICULUM & INSTRUCTIONAL STAFF DEV.	1,671,711	1,716,991	677,042	1,095,880	311,607						
21 INSTRUCTIONAL LEADERSHIP	2,928,172	2,919,072	1,100,501								
23 SCHOOL ADMINISTRATION	6,630,023	6,630,023	2,733,955	69,588	159,380						
31 GUIDANCE AND COUNSELING SERVICES	3,081,367	3,141,367	1,298,117	1,828,511	730,200						
32 SOCIAL WORK SERVICES											
33 HEALTH SERVICES	1,363,244	1,363,244	565,034								
34 STUDENT (PUPIL) TRANSPORTATION	3,469,633	3,469,633	1,511,057								
35 FOOD SERVICES	100,000	100,000	23,963								
36 COCURRICULAR/EXTRACURRICULAR ACTIV.	4,488,782	4,588,877	2,017,798								
41 GENERAL ADMINISTRATION	3,570,027	3,570,027	1,673,828								
51 PLANT MAINTENANCE AND OPERATION	8,557,114	5,626,154	2,865,803	2,062,060	2,233,222					79,572	
52 SECURITY & MONITORING SERVICES	1,767,357	1,767,357	757,402								
53 DATA PROCESSING SERVICES	1,962,500	1,962,500	970,612								
61 COMMUNITY SERVICES	240,693	240,693	103,865							131,133	314,009
71 DEBT SERVICE						16,359,641	2,500				
81 FACILITIES	550,000	3,480,960	792,385								
95 JJAEP	40,000	40,000	4,551								
99 OTHER	620,000	620,000	667,079								
TOTAL APPROPRIATIONS AND TRANSFERS	109,127,528	109,365,528	45,414,972	12,755,459	5,129,035	16,359,641	2,500	-	-	5,201,825	2,477,806
TOTAL REVENUES OVER (UNDER) APPROPRIATIONS	-	10,000	26,096,292	330,350	(2,050,822)	12,678,837	22,036,504	-	27	275,533	600,930

Waxahachie ISD 2022-23 Proposed Budget Amendments for March 2023

	Adopted Gen. Fund 1XXX	Amended Gen. Fund 1XXX	Proposed Budget Amendments- Increases Gen. Fund 1XXX	Proposed Budget Amendments- (Decreases) Gen. Fund 1XXX	Proposed Revised Budget Gen. Fund 1XXX	Explanation
REVENUES						
5700 LOCAL & INTER. SOURCE REVENUE	72,002,804	72,250,804			72,250,804	
5800 STATE PROGRAM REVENUES	35,124,724	35,124,724			35,124,724	
5900 FEDERAL REVENUES	2,000,000	2,000,000			2,000,000	
7900 OTHER RESOURCES					-	
TOTAL REVENUES	109,127,528	109,375,528	-	-	109,375,528	
11 INSTRUCTIONAL RESOURCES & MEDIA SER	66,651,550	66,693,275		(15,175)	66,678,100	Move \$15,000 from 11 to 36 for VOC budget. Move \$175 from 11 to 23 for Simpson budget.
12 INSTRUCTIONAL RESOURCES & MEDIA SER	1,435,355	1,435,355			1,435,355	
13 CURRICULUM & INSTRUCTIONAL STAFF DEV.	1,671,711	1,716,991	4,000	(235)	1,720,756	Move \$235 from 13 and \$300 from 31 to function 23 for Clift budget. Move \$4000 from 21 to 13 for SPED budget.
21 INSTRUCTIONAL LEADERSHIP	2,928,172	2,919,072		(4,000)	2,915,072	Move \$4000 from 21 to 13 for SPED budget.
23 SCHOOL ADMINISTRATION	6,630,023	6,630,023	1,470		6,631,493	Move \$235 from 13 and \$300 from 31 to 23 for Clift budget. Move \$175 from 11 to 23 for Simpson budget. Move \$760 from 31 to 23 for Simpson budget.
31 GUIDANCE AND COUNSELING SERVICES	3,081,367	3,141,367		(1,060)	3,140,307	Move \$760 from 31 to 23 for Simpson budget. Move \$300 from 31 to 23 for Clift budget.
32 SOCIAL WORK SERVICES					-	
33 HEALTH SERVICES	1,363,244	1,363,244			1,363,244	
34 STUDENT (PUPIL) TRANSPORTATION	3,469,633	3,469,633			3,469,633	
35 FOOD SERVICES	100,000	100,000			100,000	
36 CURRICULAR/EXTRACURRICULAR ACTIV.	4,488,782	4,588,877	15,000		4,603,877	Move \$15,000 from 11 to 36 for VOC budget.
41 GENERAL ADMINISTRATION	3,570,027	3,570,027			3,570,027	
51 PLANT MAINTENANCE AND OPERATION	8,557,114	5,626,154			5,626,154	
52 SECURITY & MONITORING SERVICES	1,767,357	1,767,357			1,767,357	
53 DATA PROCESSING SERVICES	1,962,500	1,962,500			1,962,500	
61 COMMUNITY SERVICES	240,693	240,693			240,693	
71 DEBT SERVICE	-				-	
81 FACILITIES	550,000	3,480,960			3,480,960	
95 JJAEP	40,000	40,000			40,000	

Waxahachie ISD 2022-23 Proposed Budget Amendments for March 2023

99 OTHER GOVERNMENTS	620,000	620,000			620,000
TOTAL APPROPRIATIONS	109,127,528	109,365,528	20,470	(20,470)	109,365,528
Approved by Board:	Yes	No	Date:	Signed:	

COPIES
WHITE VENDOR
YELLOW RECEIVING

INVOICE TO:
WAXAHACHIE ISD
411 N. GIBSON STREET
WAXAHACHIE, TX 75165
TAX NBR: 75-6002723
PHONE: 972-923-4631
FAX NBR: 972-923-4658

REQ. NUMBER: 9370023107
VENDOR KEY : HILAND D000
PAGE NUMBER: 1
REQ. DATE : 02/28/2023
SHIP DATE : 02/28/2023
SHIP VIA : Best Way
FISCAL YEAR: 2022-2023
ENTERED BY : HODGEMAR000

PRINTED 02/28/2023

COMPANY:
HILAND DAIRY FOODS COMPANY LLC
PO BOX 840230
KANSAS CITY, MO 64184-0230

DELIVER TO:
WISD CHILD NUTRITION
631 SOLON RD
WAXAHACHIE, TX 75165

ATTN: 937MARY HODGE

QUANT.	UNIT OF MEASURE	DESCRIPTION	UNIT COST	TOTAL COST
1	EACH	Milk purchases paid for with second allocation of Supply Chain Assistance funds Region 10 Vendor	214186.22000	214186.22

This is a Requisition and not an official Purchase Order. #
The District is not financially responsible for #
the unauthorized purchases made with a Requisition. #

=====

P.O.: 9370023107 ACCOUNT SUMMARY (FOR INTERNAL USE) VENDOR KEY : HILAND D000
ACCOUNT AMOUNT
701 E 35 6341 01 937 0 99 000 214,186.22

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: March 21, 2023 **Presented By:** Rolando Gomez

Subject: Report regarding maintenance work orders **Related Page(s)** 1



EXECUTIVE SUMMARY: Informational report on the maintenance department’s work orders from the month of February 2023.

ATTACHMENTS:

BOARD PRIORITY GOALS		
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

Maintenance Work Order Status Report

The chart below illustrates the speed at which the maintenance department is completing work orders they receive:

Maintenance Work Order Status Ending March 8, 2023

Column1	Column2	Column3	Column4	Column5	Column6
Work orders	0-7 days	8-15 days	16-30 days	31-45 days	46-61 days
submitted	226	417	815	1152	1564
open	69	21	14	6	15
closed	157	396	801	1146	1549
%complete	69.46%	94.96%	98.28%	99.48%	99.04%

The chart below represents the number of work orders in the 61-90-day column and their current status.

location	requested work	action taken
n/a	complete	all requested

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: March 21, 2023 **Presented By:** Jacob Perry

Subject: Monthly Attendance, Discipline, Drug Offenses, Drug Testing, and Usage of Drug Dog and Metal Detector Report **Related Page(s)** 8



EXECUTIVE SUMMARY:

Informational reports regarding student attendance, student discipline, student drug offenses, student drug testing, and drug dog and metal detector searches for February 2023.

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

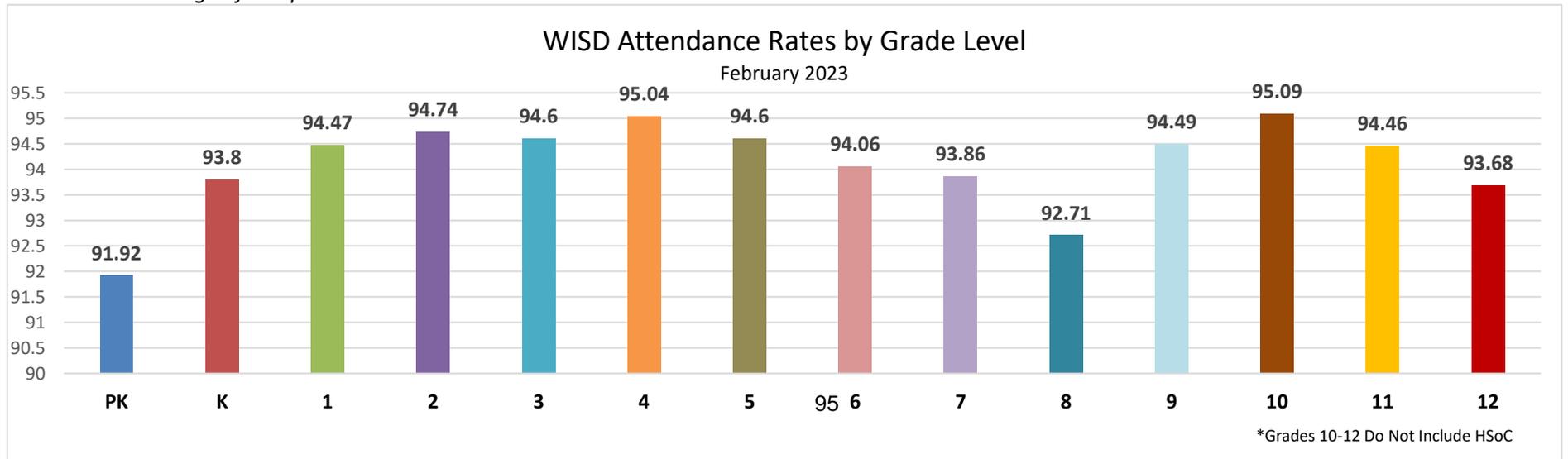
Consideration of informational reports regarding student attendance, student discipline, student drug offenses, student drug testing, and drug dog and metal detector searches for February 2023.

WAXAHACHIE ISD FEBRUARY 2023 Attendance Report

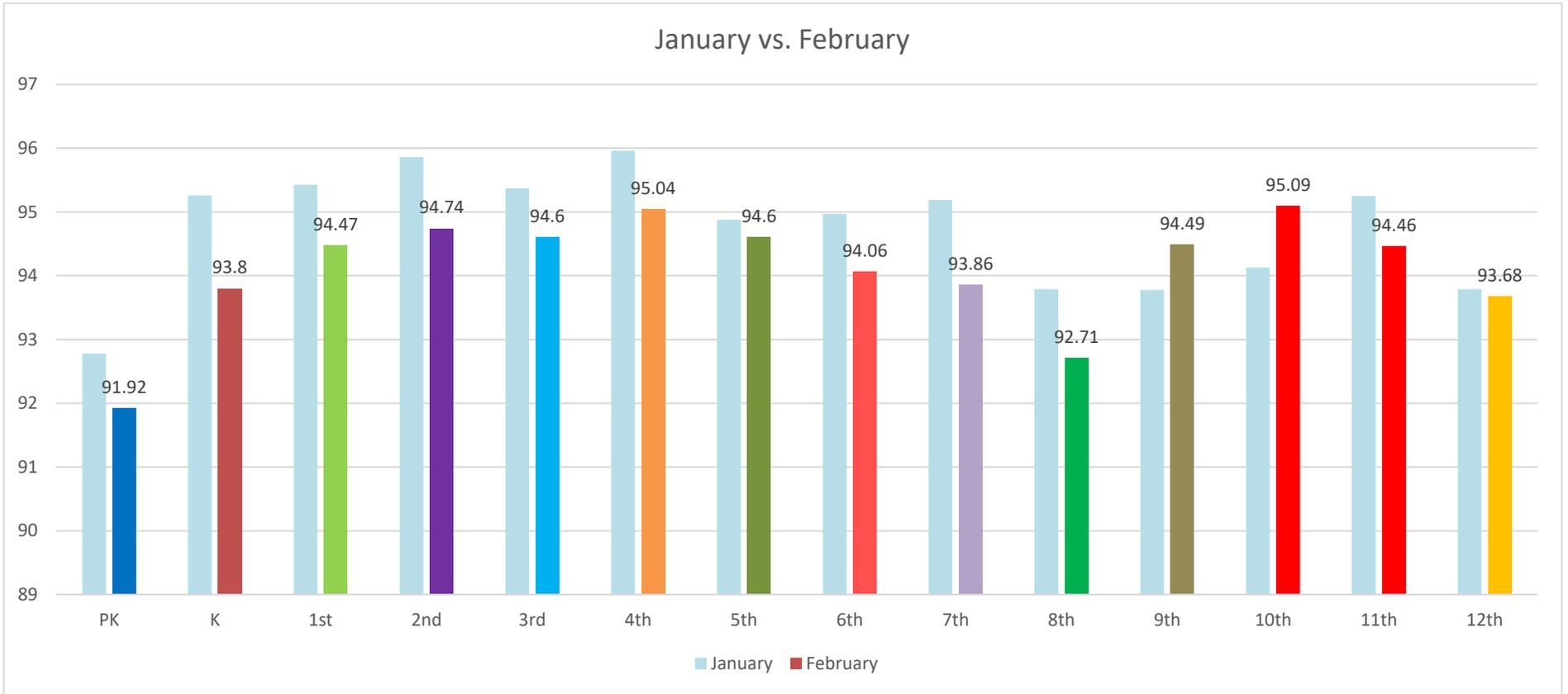
	August	September	October	November	December	January	February				
Waxahachie High School	94.75%	94.08%	93.74%	92.24%	93.49%	92.95%	92.74%				
High School of Choice	89.63%	86.53%	84.85%	85.90%	84.80%	93.62%	87.68%				
Global High School	97.55%	96.69%	96.16%	94.66%	94.74%	95.50%	95.93%				
Coleman Jr. High	94.90%	94.99%	94.69%	93.16%	92.19%	94.45%	93.17%				
Finley Jr. High	96.37%	95.41%	95.32%	91.37%	92.56%	94.62%	93.45%				
Howard Jr. High	96.01%	96.30%	95.80%	93.05%	93.62%	94.85%	93.91%				
Clift Elementary	95.49%	94.71%	94.51%	91.65%	92.96%	95.02%	94.52%				
Dunaway Elementary	97.55%	96.21%	95.82%	94.59%	95.00%	95.80%	95.39%				
Felty Elementary	96.79%	96.16%	95.33%	93.49%	94.53%	96.00%	94.42%				
Marvin Elementary	95.21%	94.08%	94.48%	92.53%	93.05%	95.01%	93.58%				
Northside Elementary	95.64%	94.89%	93.75%	91.60%	94.57%	94.71%	93.25%				
Shackelford Elementary	95.01%	96.10%	95.31%	94.12%	92.74%	96.09%	95.07%				
Simpson Elementary	96.02%	96.12%	95.19%	92.40%	94.53%	96.24%	95.57%				
Wedgeworth Elementary	93.92%	95.17%	93.48%	91.70%	92.44%	94.57%	93.81%				
Wilemon Elementary	95.86%	96.70%	95.31%	93.44%	94.82%	95.72%	94.71%				
Turner PreK	90.55%	90.49%	91.66%	90.05%	87.29%	91.79%	90.77%				
				<i>*Highlighted cells indicate a drop in attendance from previous month.</i>							
District ADA:	95.44%	95.08%	94.52%	92.54%	93.39%	94.49%	93.76%				

** Total ADA is calculated with different programs/students receiving different weights for attendance.*

It is not a true average of campus attendance.



WAXAHACHIE ISD FEBRUARY 2023 Attendance Report



WAXAHACHIE ISD

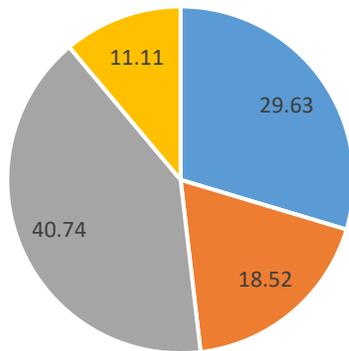
STUDENT DRUG OFFENSES

2022-23 School Year

CAMPUS	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY
WHS	11	11	15	9	13	11	20			
HSOC	0	0	0	1	1	0	0			
Global	0	0	0	0	0	0	0			
Coleman	1	1	1	0	0	0	0			
Finley	0	2	0	1	1	2	6			
Howard	0	0	2	0	0	2	0			
Northside	0	0	0	0	0	0	1			
TOTAL	12	14	18	11	13	15	27			

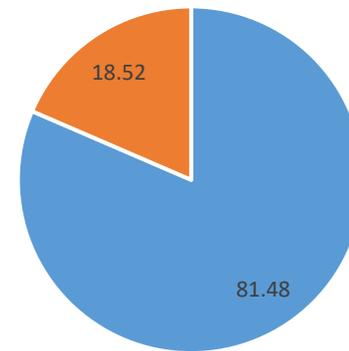
Drug Offenses (27 Total)
Ethnicity %

- White
- Black
- Hispanic
- Other



Drug Offenses (27 Total)
Gender %

- Male
- Female



RANDOM DRUG TESTING – EXTRACURRICULAR SECONDARY STUDENTS

WISD’s most recent round of random drug testing this school year for high school students involved in extracurricular activities at Waxahachie High School and Global High School occurred on Thursday, February 16. Random drug testing for seventh and eighth grade students involved in extracurricular activities occurred the following week on Friday, February 24. The total number of students tested at each campus is as follows:

WHS	53 students (number includes two refusals)
Global HS	13 students
Coleman JH	13 students
Howard JH	10 students
<u>Finley JH</u>	<u>11 students</u>
Total	100 students

No students at any campus tested positive for any prohibited substance. Two students at WHS refused to test and were accordingly considered positive. Melissa Bousquet has worked with Tonya Harris to conduct the parent conferences for these two students.

In summation, of the 100 total students called for testing, 98 students tested negative and the two students who refused to test were deemed to have tested positive for prohibited substances.

USAGE OF DRUG DOGS AND METAL DETECTORS

Metal detectors were utilized at Challenge Academy’s student entrance on Friday, February 3, checking 22 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy’s student entrance on Monday, February 6, checking 39 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy’s student entrance on Tuesday, February 7, checking 38 students total. There were zero hits.

Canine narcotics and firearm detection was utilized in conjunction with metal detectors at Coleman, Finley, and Howard Junior Highs on Wednesday, February 8, checking 620 students total at all campuses. There was one hit with one find at Coleman Junior High which was a vape, zero hits and zero finds at Finley Junior High, and zero hits and zero finds at Howard Junior High.

Metal detectors were utilized at Challenge Academy’s student entrance on Wednesday, February 8, checking 43 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy’s student entrance on Thursday, February 9, checking 44 students total. There were zero hits.

Metal detectors were utilized at Global High School's student entrance on Friday, February 10, checking 103 students total. There were two hits and two finds which were a razor and a survival knife.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, February 10, checking 44 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Monday, February 13, checking 42 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, February 14, checking 43 students total. There were zero hits.

Metal detectors were utilized at Coleman Junior High's student entrance on Tuesday, February 14, checking 246 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, February 15, checking 46 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, February 16, checking 46 students total. There were zero hits.

Metal detectors were utilized at Finley Junior High's student entrance on Thursday, February 16, checking 281 students total. There was one hit with one find which was an inhaler.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, February 17, checking 42 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, February 21, checking 43 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, February 22, checking 79 students total. There were zero hits.

Canine narcotics and firearm detection was utilized in conjunction with metal detectors at Waxahachie High School in several classrooms on Wednesday, February 22, checking 311 students total. There were zero hits.

Canine narcotics and firearm detection was utilized at Global High School in the student parking lot on Wednesday, February 22, checking 78 vehicles total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, February 23, checking 50 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, February 24, checking 49 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Monday, February 27, checking 57 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, February 28, checking 55 students total. There were zero hits.

Metal detectors were utilized at Waxahachie High School's student and bus entrances on Tuesday, February 28, checking 368 students total. There were zero hits.

Metal detectors were utilized at Finley Junior High's bus entrance on Tuesday, February 28, checking 172 students total. There were zero hits.

Discipline Data for WISD (02/01/2023 – 02/28/2023)

The discipline breakdown for Waxahachie ISD for the month of **February** shows discipline assignment trends for students in the district. While all categories of violations are represented in this report, specific categories of discipline infractions to note are: Possessed, sold, used, or was under the influence of marijuana or controlled substance **(04)**, Possessed, sold, used, or was under the influence of alcohol **(05)**, Conduct Violation of Student Code of Conduct **(21)**, Terroristic Threat **(26)**, Assault against someone other than school employee/volunteer **(28)**, Fighting/mutual combat **(41)**.

DAEP Placements (50):

- **26** Possessed, sold, used, or was under the influence of marijuana or other controlled substance **(04)**. *Mandatory DAEP/Discretionary Expulsion*
- **2** Possessed, sold, used, or was under the influence of alcohol **(05)**. *Mandatory DAEP Placement*
- **9** Violation of Student Code of Conduct **(21)**. *Discretionary DAEP Placement*
- **2** Terroristic threat **(26)**. *Mandatory DAEP Placement*
- **6** Assault against someone other than school employee/volunteer **(28)**. *Mandatory DAEP Placement*
- **5** Fighting/mutual Combat **(41)**. *Discretionary DAEP Placement*

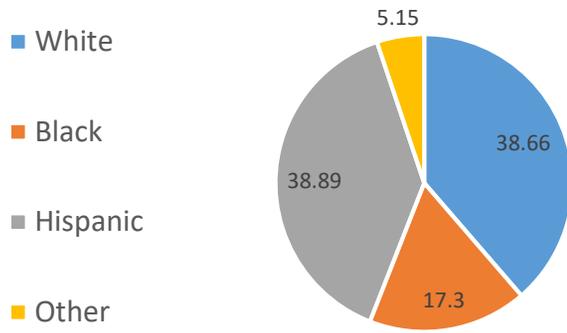
Expulsions (0):

ISS/OSS Placements:

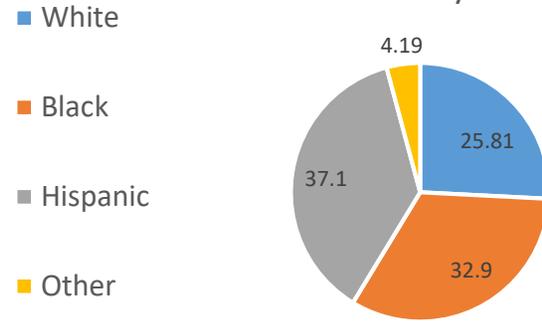
- There were **310** ISS assignments (both full and partial days) for date window. Some of these were multiple day assignments.
- There were **37** OSS assignments (both full and partial days) for date window. Some of these were multiple day assignments.

Charting Discipline for WISD:

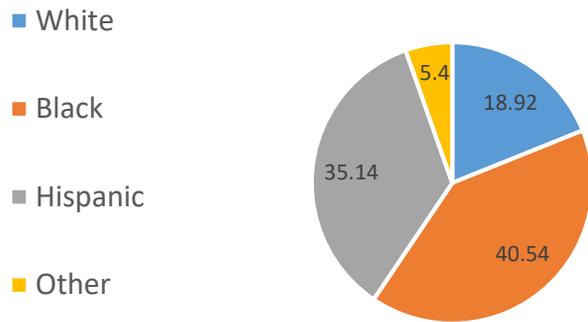
Enrollment % By Ethnicity (10,837 Total)



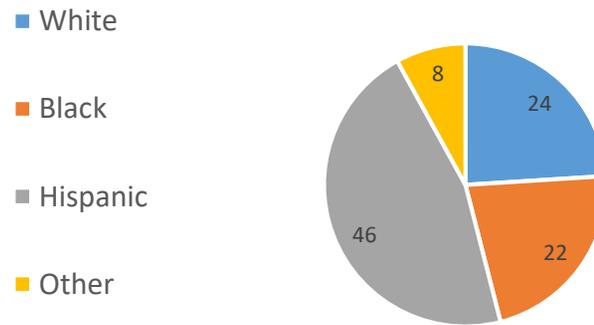
ISS Placements (310 Total)
Ethnicity %



OSS Placements (37 Total)
Ethnicity %



DAEP Placements (50 Total)
Ethnicity %



**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: March 21, 2023 **Presented By:** Monica James

Subject: New Hires and Resignations **Related Page(s)** 2



EXECUTIVE SUMMARY:

The Human Resources Department has provided an overview of resignations, retirements, and new hires in the past month.

ATTACHMENTS:

Memorandum

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: March 21, 2023 **Presented By:** Monica James

Subject: Professional Contracts **Related Page(s)** 1



EXECUTIVE SUMMARY:

Consideration and action to approve professional contracts as presented.

ATTACHMENTS:

Memorandum

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Approve the professional contracts.

Date: March 21, 2023

To: The Board of Trustees

From: Dr. Jerry Hollingsworth, Superintendent of Schools

Subject: Administrator Contracts

Listed below are the administrators, assistant principals, and coordinators recommended for board approval to receive a 1 or 2 year contract for the school year(s) 2023-2024 and 2023-2025.

10-Month Contracts	
AREVALO, STACIE	1 Yr Term
BARKER, BELINDA	1 Yr Term
BARNES, BAILEE	1 Yr Term
BATTLES, CAITLIN	1 Yr Term
BREWER, AMIEE	1 Yr Term
BULLARD, REBECCA	1 Yr Term
CISNEROS, JESSICA	1 Yr Term
COPE, MYRANDA	1 Yr Term
DELGADO, MONICA	1 Yr Prob
EAST, KOURTNEY	1 Yr Term
EDMONDSON, KRISTY	1 Yr Term
EVANS, TIFFANY	1 Yr Term
GEORGE, HAYLEY	1 Yr Term
GONZALEZ, MEREDITH	1 Yr Term
HAMPTON, JENNY	1 Yr Term
HARGRAVE, LAUREN	1 Yr Term
HAWKINS, JOYCE	1 Yr Term
HILL, JENANNE	1 Yr Term
HOPPER, ALYSON	1 Yr Term
JACKSON, JULIE	1 Yr Term
MARTURANO, SUSANA	1 Yr Term
MCGEE, ASHTON	1 Yr Term
MCMURTREY, KELLSYE	1 Yr Term
MORA, VANESA	1 Yr Term
MOREHOUSE, JENNIFER	1 Yr Term
MORROW, KALEY	1 Yr Term
OLIVER, JENNIFER	2 Yr Term (23-25)
PETERSON, BRITTANY	1 Yr Term
PILAND, AMY	1 Yr Term
RACKELIN, JENNA	1 Yr Term
RAMIREZ, KELSEY	1 Yr Term
SAENZ, HELEN	1 Yr Term
SCHWAGART, LINDSEY	1 Yr Term
SEYMOUR, TRACEY	1 Yr Term
STELZER, ELLEN	1 Yr Term
THOMAS, DENISHA	1 Yr Term
THURMON, KAR'RIA	1 Yr Prob
TUCKER, HALEE	1 Yr Term

11-Month Contracts	
BALLARD, KITTY	1 Yr Term
BAZE, DANIELLE	1 Yr Term
CHAMPION, SONIA	1 Yr Term
CIERI, ASHLEY	1 Yr Term
COOK, APRIL	2 Yr Term (23-25)
COOPER, AIMEE	1 Yr Term
DONAHUE, DEANNA	1 Yr Term
GILBY, TRACI	1 Yr Term
GUTIERREZ, CLAUDIA	1 Yr Term
HAMILTON, RONNIE	1 Yr Term
JAMES, DANA	1 Yr Term
KLINE, ANDREA	1 Yr Term
LOZIER, AMY	1 Yr Term
MALKE, BEVERLY	1 Yr Prob (Retired)
MECHELAY, KRIS	1 Yr Term
MICHENER, RIA	2 Yr Term (23-25)
MIKULECKY, BARBARA	1 Yr Term
RIBINSKAS, MELISSA	1 Yr Term
SMITHEY, THERESA	1 Yr Term
THRASH, SHANNA	1 Yr Term
WALKER, GLORIA	1 Yr Term
WINTERS, JAYME	1 Yr Term
WITTENBURG, CHRISTIE	1 Yr Term
ZARATE, DESIRAE	1 Yr Term

12-Month Contracts	
BURNETT, MORGAN	1 Yr Term
KING, SANDY	1 Yr Term
MURPHREE, SHELLY	1 Yr Term
WILT, RODGER	1 Yr Term

	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends approval of the changes to local policies contemplated within Update 120.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency; ~~and~~
3. Response to a nearby train derailment, as applicable; and
- ~~3-4.~~ 4. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

**Firearms
Purpose**

The Board ~~has adopted~~ **adopts** these provisions regarding firearms to address ~~community concerns about safety and security on school property and at school-sponsored activities. These provisions are designed to address the~~ effective and timely response to ~~an emergency situations on District property, including situation that poses an immediate threat of serious bodily injury and/or death to a person such as, by way of example only, invasion of a school or other action~~ by an armed outsider; a hostage situation; actions of ~~a~~ **a** student or employee who is armed and poses a direct threat of physical harm to himself, herself, or others; ~~and, or other person, or~~ similar circumstances.

Authorization

Pursuant to its authority under state law, the Board may, ~~from time to time,~~ authorize specific District employees ~~and Board member or officials ("guardians")~~ **and Board member** to possess certain firearms ~~in schools,~~ at Board meetings, and at school-sponsored or school-related events on ~~District school~~ **District** property, to the extent allowed by law.

~~Each specifically authorized employee and Board member shall be approved by action of the Board. The Superintendent~~ **Board or its designee** shall issue written authorization to ~~each approved employee and Board member. approved employees and officials. Participation in this safety program is strictly voluntary and is not a requirement of any position as an employee or elected official of the District.~~

~~Revocation~~

~~The Board or its designee may revoke such authorization at any time. The authorization to possess certain firearms at Board meetings and at school-sponsored or school-related events on school property shall be automatically revoked if an employee or official is placed on administrative leave, resigns, is nonrenewed, is terminated, or no longer serves the District in an official capacity.~~

~~Scope of Authority~~

~~A guardian may take such action that is necessary, in his or her judgment and discretion, to prevent or abate the commission of an offense that threatens serious bodily injury and/or death to a student, school personnel, or a visitor.~~ Any duties performed by a guardian in accordance with this policy shall be considered within the course and scope of his or her employment or official duties.

Participation in this safety program shall be strictly voluntary and shall not be a requirement of any employee or Board member position.

Revocation

The Superintendent, as well as the Board, shall have the authority to revoke at any time a specific employee's authorization to possess a firearm under this policy. The Board may revoke a Board member's authorization at any time.

However, authorization for a specific employee or Board member to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason, or if the Board member resigns or otherwise no longer holds office as a Board member, regardless of the reason.

~~Concealed~~
Handgun Licensees

Only a District employee or ~~Board member~~ official who maintains a current license to carry a handgun ~~issued by the State of Texas,~~ in accordance with state law, shall be eligible for authorization to possess a firearm on District property ~~under this policy and in accordance with the District's emergency operations plan.~~

A District employee ~~or official~~ who is a handgun license holder but who has not been specifically authorized by Board action under this policy shall not be permitted to possess a firearm on school property except in accordance with the limited provisions of DH(LOCAL).

Training

The District shall provide to each District employee or Board member who is authorized to possess a firearm on District property specialized training in crisis intervention, management of hostage situations, and other topics the Board may determine necessary or appropriate.

~~To serve as a guardian, a District employee or official must complete the District designated training described in the administrative procedures. This training is in addition to the training required to hold a CHL, and must include instruction on proper storage with an emphasis on storage to reduce the possibility of injury to a child; instruction on the use of a firearm in high-stress situations such as active-shooter scenarios; and use in crowded settings that include children.~~

SAFETY PROGRAM/RISK MANAGEMENT
EMERGENCY PLANS

CKC
(LOCAL)

Fitness for Duty	A To serve as a guardian, a District employee or board member who is authorized to possess a firearm on District property official must be deemed fit for duty by a qualified physician(s) (M.D.) of the District's choosing, and the District may require re-evaluation at any time. The physician(s) shall complete a full physical examination and a complete psychological evaluation.
Permitted Weapons and Ammunition	Only District-approved firearms and ammunition shall be permitted in firearms authorized for possession and use under this policy and the District's emergency operations procedures. to be on District property.
Implementation Administrative Regulations	The Superintendent shall ensure that develop administrative procedures to implement this security program are detailed in the District's emergency operations plan policy.

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

Minutes of Instruction

~~In accordance with the District's innovation plan, the District is exempt from state laws requiring an instructional day to consist of seven hours or 420 minutes. The District shall communicate information about the length of school days in appropriate District publications.~~

~~The Board adopted school calendar shall provide 75,600 instructional minutes in accordance with state law. [See EB]~~

Loss of Class Time

In accordance with the District's innovation plan, the District is exempt from state law limiting the amount of time a student may be removed from class for remedial tutoring or test preparation. The Superintendent shall develop administrative regulations regarding removing a student from class for remedial tutoring or test preparation.

Interruptions

The District shall limit nonacademic activities that interrupt and distract from the academic process and shall enforce the following restrictions:

1. Announcements, other than emergency announcements, shall be made over the public address system only once during the school day.
2. Selling or solicitation shall not be permitted during class time. [For fundraising activities, see FJ.]

¹ Innovation Plan:
<https://www.wisd.org>~~http://www.wisd.org/default.aspx?name=DOI_homepage~~

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints [within the scope of Section 504, including complaints](#) concerning identification, evaluation, or educational placement of a student with a disability, ~~within the scope of Section 504~~ shall be submitted in accordance with FB and the procedural safeguards handbook.
9. [Complaints within the scope of the Individuals with Disabilities Education Act, including complaints](#) ~~Complaints~~ concerning identification, evaluation, educational placement, or discipline of a student with a disability, ~~within the scope of the Individuals with Disabilities Education Act~~ shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with [the EF series](#).

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

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General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

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Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiled is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The

written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or par-

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ent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

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“Parent” Defined

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

Corporal punishment may be used as a discipline management technique in accordance with this policy and the Student Code of Conduct.

Corporal punishment shall not be administered to a student whose parent has submitted to the principal a signed statement for the current school year prohibiting the use of corporal punishment with his or her child. The parent may reinstate permission to use corporal punishment at any time during the school year by submitting a signed statement to the principal.

Guidelines

Corporal punishment shall be limited to spanking or paddling the student and shall be administered in accordance with the following guidelines:

1. The student shall be told the reason corporal punishment is being administered.

STUDENT DISCIPLINE

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2. Corporal punishment shall be administered only by the principal or designee.
3. Corporal punishment shall be administered only by an employee who is the same sex as the student.
4. The instrument to be used in administering corporal punishment shall be approved by the principal.
5. Corporal punishment shall be administered in the presence of one other District professional employee and in a designated place out of view of other students.

Disciplinary
Records

The disciplinary record reflecting the use of corporal punishment shall include any related disciplinary actions, the corporal punishment administered, the name of the person administering the punishment, the name of the witness present, and the date and time of punishment.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
- ~~3-4.~~ Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.
- ~~4.—Control an irrational student.~~
- ~~5.—Protect property from serious damage.~~

~~A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]~~

Video and Audio
Monitoring

Video and audio recording equipment shall be used for safety purposes to monitor student behavior on District property.

STUDENT DISCIPLINE

FO
(LOCAL)

The District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

Explanatory Notes

TASB Localized Policy Manual Update 120

Waxahachie ISD

AIC(LLEGAL) ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Revised Administrative Code rules, effective June 7, 2022, and reflected on pages 7–8, address the requirements for local improvement plans by certain districts or campuses assigned a D rating. The rules also address modification of a campus turnaround plan due to a change in circumstances. (See page 15.)

Other revisions reflect changes to citations of Administrative Code rules.

AIE(LLEGAL) ACCOUNTABILITY: INVESTIGATIONS

A new Note on page 3 references recently revised Administrative Code rules regarding an informal review or hearing following a TEA investigation.

An existing Administrative Code provision regarding compliance investigations has been added on page 5.

BBD(LLEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION

A new Administrative Code rule, effective May 31, 2022, requiring board members to complete training on school safety has been added on page 8.

BE(LLEGAL) BOARD MEETINGS

Changes prompted by new and revised Administrative Code rules regarding board meetings by videoconference, effective September 15, 2022, are reflected on pages 9–10.

CCGA(LLEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

Citations to a new Administrative Code rule addressing installment payment of taxes on property not directly damaged in a disaster or emergency area are included on page 9.

CFA(LLEGAL) ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS

Revisions reflect the adoption of version 18.0 of the *Financial Accountability System Resource Guide*.

CFC(LLEGAL) ACCOUNTING: AUDITS

Revisions reflect the adoption of version 18.0 of the *Financial Accountability System Resource Guide*.

CKB(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: ACCIDENT PREVENTION AND REPORTS

Changes reflect extensive revisions to Administrative Code rules regarding mandatory drills, effective June 26, 2022.

New Administrative Code provisions addressing optional active threat exercises are also incorporated.

CKC(LLOCAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

Education Code 37.108(d) requires a district's multihazard emergency operations plan to include responding to a train derailment near a district school if a district facility is within 1,000 yards of a railroad track. New recommended local policy text incorporates this requirement into the list of procedures that must be addressed.

In addition, we recommend adjustments to provisions regarding the board's authorization of certain employees and board members to possess firearms on district property. Key changes include the following:

- Appropriately delineate authority for revoking an employee's or a board member's authorization.

Explanatory Notes

TASB Localized Policy Manual Update 120

Waxahachie ISD

- Include firearms among the equipment that requires district approval.
- Clarify that the procedures to implement this security program are detailed in the district's emergency operations plan.

For greater transparency, the recommended language also refers clearly to "board members," rather than "officials," who are part of this program. Please contact your policy consultant with any questions about these recommended revisions.

For more information, see TASB Legal Services' article [School Marshals and Other Personnel Carrying Firearms](#). The *Legal Issues in Update 120* memo also describes common legal concerns and best practices specific to [this policy's topic](#).

CMD(LLEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Changes reflect revised Administrative Code provisions, effective June 7, 2022, regarding permitted uses of the instructional materials and technology allotment. Other revisions have been made to delete outdated terminology.

A revised Administrative Code rule, effective October 16, 2022, requiring certification of compliance with the Children's Internet Protection Act has been added on page 9.

CQA(LLEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

Based on revised Administrative Code rules, the following requirements have been added at Other Required Internet Postings:

- Certain districts or campuses assigned a D rating must notify the public of the meeting to gather input to develop a local improvement plan. (See item 8.)
- Districts conducting an active threat exercise must provide notice through multiple distribution networks, including the district's website. (See item 35.)

CRD(LLEGAL) INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE

Revised Administrative Code rules, effective August 18, 2022, prompted revisions to the definitions of full- and part-time employees.

EC(LOCAL) SCHOOL DAY

Laws repealed during the 85th Legislative Session make the exemptions claimed under the district's innovation plan regarding the number of hours and minutes in each school day unnecessary. We recommend removing from this policy the text that reflected that portion of your innovation plan.

EHAA(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

Revisions at the bottom of page 2 reflect changes to the citations of Administrative Code rules addressing instruction related to positive character traits and personal skills.

EHAB(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ELEMENTARY)

Revisions include a new Administrative Code rule, effective April 28, 2022, regarding phonics curricula.

Explanatory Notes

TASB Localized Policy Manual Update 120

Waxahachie ISD

EHAC(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Revised Administrative Code rules, effective August 1, 2022, and reflected on pages 3–4, changed the required course offerings for grades 9–12 related to social studies and physical education.

EHBAB(LLEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

Changes on pages 8–9 include revised Administrative Code rules, effective June 7, 2022, regarding review of a student's behavior improvement plan or behavioral intervention plan.

EHBAE(LLEGAL) SPECIAL EDUCATION: PROCEDURAL REQUIREMENTS

Revised Administrative Code rules, effective June 7, 2022, regarding the timeline for requesting a hearing on a due process complaint are included on pages 5–6.

EHBC(LLEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Changes reflect new Administrative Code provisions, effective June 9, 2022, regarding accelerated instruction and accelerated learning committees for students who fail to perform satisfactorily on certain assessment instruments. The new provisions derive from HB 4545, 87th Texas Legislature, Regular Session 2021.

EIE(LLEGAL) ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION

Changes are to better match legal sources and remove repealed Administrative Code rules.

EIF(LLEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

New Administrative Code rules, effective August 21, 2022, regarding notice about the Texas First Early High School Completion Program and the Texas First Scholarship Program are included on pages 8–9. Other revisions have been made to update citations.

Please note: For the 2022–23 school year, each high school must provide a written notification to each student and the student's parent or guardian listing the eligibility criteria for the programs. After the 2022–23 school year, the school must provide the notice upon a student's initial enrollment in high school.

EKB(LLEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Changes have been made to incorporate revised Administrative Code rules and to better reflect legal sources.

EKBA(LLEGAL) STATE ASSESSMENT: ENGLISH LEARNERS/EMERGENT BILINGUAL STUDENTS

Revisions have been made to include Administrative Code provisions, effective August 9, 2022, regarding emergent bilingual students and individual graduation committees. A repealed provision regarding the grade placement committee has been deleted.

FB(LLEGAL) EQUAL EDUCATIONAL OPPORTUNITY

Changes are to better reflect legal sources.

Explanatory Notes

TASB Localized Policy Manual Update 120

Waxahachie ISD

FFA(LEGAL) STUDENT WELFARE: WELLNESS AND HEALTH SERVICES

For clarity, a reference to policy provisions regarding school-based health centers has been added on page 4.

FFAE(LEGAL) WELLNESS AND HEALTH SERVICES: SCHOOL-BASED HEALTH CENTERS

For clarity, a reference to policy provisions regarding expanding or changing health-care services at a school has been added on page 3.

FFG(LEGAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

The Note on page 5 now references Administrative Code rules regarding investigations of abuse or neglect in a school setting.

FFI(LOCAL) STUDENT WELFARE: FREEDOM FROM BULLYING

District bullying policies must address prevention and mediation of bullying incidents and comply with minimum standards adopted by TEA. TEA recently issued updated [Proposed Minimum Standards for Bullying Prevention Policies and Procedures](#) for public comment from October 28 through November 28, 2022. Policy Service will recommend local policy revisions following publication of the final TEA minimum standards.

FNG(LOCAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

Revisions to this local policy are recommended at Other Complaint Processes to:

- Clarify how special education complaints are addressed.
- Encompass all instructional resources policies.
- Reference the required hearing procedure for eligibility disputes under school nutrition programs.

The *Legal Issues in Update 120* memo describes common legal concerns and best practices specific to [this policy's topic](#).

FO(LOCAL) STUDENT DISCIPLINE

Recommended revisions to this local policy are to clarify circumstances when restraint may be used generally and to more prominently address restraint of a student who receives special education services.

FOF(LEGAL) STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

Revised Administrative Code rules, effective June 7, 2022, regarding restraint and time-out are included beginning on page 10. A statement has been amended to refer to new documentation and notification requirements in 19 Administrative Code 89.1053(e). Other changes include citations to revised Administrative Code rules.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: March 21, 2023 **Presented By:** Monica James

Subject: Director of Athletics **Related Page(s)** 1



EXECUTIVE SUMMARY:

The Human Resources Department is requesting to hire the new Director of Athletics.

ATTACHMENTS:

Memorandum

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Approve the hiring of the Director of Athletics

In addition to some minor formatting changes, here are the few substantive changes included within the new agreement:

1. Previous 30-Day minimum placement for discretionary increased to a minimum of 45-day placement.
2. Student per-day funding increased from \$111.00 to \$115.00
3. Meal per-day allotment increased from \$5.77 per day to \$6.59 per day (due to lunch cost increase of \$0.82)

All other school districts within Ellis County are in the same position as WISD, and will be taking similar action this month to approve the agreement.

ATTACHMENTS:

Attached is the proposed MOU.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends approval of the new memorandum of understanding with the Ellis County Juvenile Board for the continued operation of the Ellis County Juvenile Justice Alternative Education Program (JJAEP) for the 2023-24 school year.



ELLIS COUNTY JUVENILE BOARD

Honorable Bob Carroll, 40th District Court
Honorable William Wallace, 378th District Court
Honorable Cindy Ermatinger, 443rd District Court
Honorable Jim Chapman, County Court at Law No. 1
Honorable Gene Calvert, County Court at Law No. 2
Honorable Joe Gallo, County Court at Law No. 3
Honorable Todd Little, Ellis County Judge

**ELLIS COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM
MEMORANDUM OF UNDERSTANDING WITH SCHOOL DISTRICTS
FOR THE 2023-2024 SCHOOL YEAR**

Pursuant to Texas Education Code §37.01, the State of Texas mandates that all counties with a population greater than 125,000 are required to develop a Juvenile Justice Alternative Education Program.

It is against the preceding backdrop that the parties named herein-below have reached an agreement, as follows -

WHEREAS, the Ellis County population according to the 2020 decennial census is above 125,000, absent a change in the law, Ellis County is required to comply with the mandate from the State of Texas concerning the maintenance and operation of an Ellis County Juvenile Justice Alternative Education Program (JJAEP);

WHEREAS, the Ellis County Juvenile Board, in conjunction with its partners, the School Districts within Ellis County, desire the best educational outcomes for the at-risk juveniles who have been expelled into the JJAEP, or otherwise accepted into the program;

WHEREAS, the Ellis County Juvenile Board and the School Districts desire to provide the at-risk juveniles with a quality level of intervention educational services, appropriately designed to positively impact the lives of such juvenile offenders, their families, and the local communities in which we all live;

WHEREAS, the parties to this agreement recognize the importance of a

cooperative effort between the educational community and the juvenile justice system in achieving the primary goals of (1) responsibly mitigating at-risk factors; (2) deterring future juvenile delinquent conduct and criminal behavior; (3) increasing the acceptance of personal responsibility, self-discipline, accountability, and non-deleterious personal behavior; (4) improving life skills and career opportunities; and (5) prudently balancing rehabilitation services with community safety needs.

WHEREAS, the parties seek to operate the JJAEP and accomplish the preceding goals within a State mandated regulatory framework requiring strict compliance and reporting;

NOW THEREFORE, in service to the citizens and youth of Ellis County, the following public servants hereby agree on behalf of each respective public entity as follows:

1. Agreement & Parties to the Agreement

This agreement shall be known as the Ellis County Juvenile Justice Alternative Education Program Memorandum of Understanding (MOU), and is hereby entered into by and between the Ellis County Juvenile Board (Board) and the following ten independent school districts operating within Ellis County (Districts), as listed below in alphabetical order:

- Avalon Independent School District
- Ennis Independent School District
- Ferris Independent School District
- Italy Independent School District
- Maypearl Independent School District
- Midlothian Independent School District
- Milford Independent School District
- Palmer Independent School District
- Red Oak Independent School District
- Waxahachie Independent School District

2. Subject Matter of Agreement - JJAEP

The Board, in cooperation with the Districts, hereby establishes, provides, and shall operate the Ellis County Juvenile Justice Alternative Education Program (JJAEP) as specified by Chapter 37 of the Texas Education Code (TEC), both through the direct provision of services and through contractual agreements with service providers.

Unless the context indicates otherwise, as used in this MOU, the term "day" means "school day" and the term "days" means "school days".

3. Student Eligibility

The JJAEP will provide services to students expelled or removed under the following provisions:

a. Mandatory Expulsion

- i. Mandatory expulsion criteria as defined by TEC §37.007(a), §37.007(d), or §37.007(e).

b. Discretionary Expulsion

- i. Discretionary expulsion criteria as defined below:
 1. TEC §37.007(b), §37.007(c), §37.007(d), §37.007(f), or §37.007(i);
 2. TEC §37.0052 concerning certain bullying behavior;
 3. TEC §37.0081 concerning Penal Code Title 5 felony offenses;
 4. TEC §37.309 concerning registered sex offenders; and/or,

c. Court Ordered Services

- i. As ordered by the Juvenile Court and requested by ECJS.

4. Statutory Amendments

In the event the statutory law is amended to add, delete, or otherwise modify the grounds for mandatory and/or discretionary expulsions, then by operation of this provision all such amendments are deemed included within Section 3 of this MOU, as of the date such statutory amendments become legally effective.

5. Procedural Requirements for Referral & Enrollment Into JJAEP

In addition to the eligibility criteria contained in Section 3 above, the District must meet the following requirements for each student to be eligible for enrollment into the JJAEP:

- a. Prior to expelling a student from the District and into the JJAEP, the District shall conduct a hearing at which the student is afforded appropriate due process as required by TEC §37.009(f).
 - i. The placement of a student with a disability who receives special education services may be made only by a duly constituted admission, review, and dismissal committee as required by TEC §37.004. The admission, review, and dismissal committee must invite a JJAEP representative to attend the meeting to ensure that special education

provisions, if needed, can be provided.

- ii. Prior to any expulsion or removal hearing to consider placement of a student in JJAEP, the District must invite an JJAEP representative to attend the meeting. This will allow JJAEP to assess the education requirements needed for the student, and to allow the paperwork to begin for the referral to Ellis County Juvenile Services as required by TEC §37.010.
- b. Under a mandatory expulsion from the District to the JJAEP, the District must utilize the following guidelines in determining the length or period of expulsion:
 - i. All mandatory drug possession charges will be for 90 successful days; and
 - ii. All other mandatory expulsion charges will be for 90 successful days, except federal firearm offenses which are for either one (1) school year or 180 school days.
- c. Mandatory students who are expelled or removed to the JJAEP will be required to attend until one of the following circumstances have been met:
 - i. The student has completed all graduation courses, or has completed the equivalent program requirements; whichever occurs first;
 - ii. The student has successfully completed a maximum of one (1) school year or 180 school days;
 - iii. The student has successfully completed all probation and/or juvenile court related requirements, if applicable;
 - iv. The student is no longer considered to be under mandatory expulsion under Texas law; or
 - v. Due to space restrictions, the student is recommended for early termination as outlined in Section 8.d. of this MOU.
- d. With respect to discretionary referrals, the JJAEP will accept those students from the District on an as-space-is-available basis. The minimum length of placement for a discretionary student will be forty-five (45) successful school days unless space is needed for mandatory students.

- e. In referring a student to the JJAEP, regardless of whether the referral is mandatory or discretionary, the District will complete and submit the provided notification form, accompanied by a copy of the following student records prior to the student enrolling in the JJAEP:
- 1) Expulsion or removal letter;
 - 2) Police notification or discipline referral;
 - 3) Withdrawal record with grades;
 - 4) Most recent report card;
 - 5) Most current transcript;
 - 6) Fall & Spring class schedules;
 - 7) Statewide assessment scores;
 - 8) Attendance records;
 - 9) Discipline records;
 - 10) Birth certificate;
 - 11) Social security card;
 - 12) Immunization records;
 - 13) Home Language Survey;
 - 14) Free/reduced lunch eligibility letter (if applicable);
 - 15) Texas Student Data System (TSDS) or Texas Unique Student ID Number;
 - 16) The following special education records –
 - a) most recent comprehensive and complete ARD paperwork;
 - b) all manifestation determination ARD paperwork; and
 - c) the most recent evaluation for special education eligibility;
 - 17) Language Proficiency Assessment Committee (LPAC) determination and documentation;
 - 18) Section 504 eligibility determination; and
 - 19) ESL documentation.
- f. If a student moves/transfers to another District in Ellis County prior to the completion of the original expulsion or removal term, the receiving District will not extend the student's length of placement in the JJAEP beyond the term defined in the original expulsion or removal order.
- g. The JJAEP and the District may agree to credit a student's length of placement in an alternative educational program such as drug rehabilitation, detention, so forth - which occurs after the date of expulsion, toward the student's term of expulsion or removal.
- h. The JJAEP may offer incentives for good behavior and/or academic achievement which may result in the reduction of a student's term of expulsion term. The JJAEP and the District may consider a student's successful completion of the program to coincide with the end of a grading period.

6. Attendance Reporting

The District will maintain enrollment of all JJAEP students using a campus identification number specific for JJAEP as required by TEC §37.011(h). The JJAEP will track attendance for each student enrolled in the program, and report weekly attendance to the District. The District will be responsible for reporting violations of the compulsory attendance law to the appropriate court, with the JJAEP being provided notice of any such reporting.

7. Funding for JJAEP

Funding for the JJAEP shall occur as follows:

- a. The Board and the JJAEP will be the recipient of all Texas Juvenile Justice Department (TJJJD) sources of funding for mandatory students, which TJJJD is required and/or permitted to pay under state law; and such funds shall partially offset the cost to the Board of operating the JJAEP.
- b. Funding for all discretionary or other students will be provided to the Board and the JJAEP by the District at a rate of \$115.00 per student attendance day. Payment will be made by the District to Ellis County within 30 calendar days of receipt of an invoice.
- c. In the case of special population students as defined in Section 12 of this MOU, the District will be financially responsible for the provision of any related services determined necessary for such students.
- d. With the exception of the payments made to the Board and/or the JJAEP and/or Ellis County:
 - i. as set forth in the preceding Sections 7(a) and 7(b);
 - ii. those payments paid or incurred by the Districts as contemplated in the preceding Section 7(c);
 - iii. as well as any other payments paid or incurred by the Districts as contemplated by any other provisions of this MOU – the Board is responsible for completing the annual special operating budget of the JJAEP and timely submitting it to the Ellis County Commissioners Court for approval and funding.

8. Facilities, Staffing, and Daily Operations

The JJAEP will be provided in a facility operated and maintained by Ellis County, specifically the Ellis County Juvenile Services' facility located at 2272 FM 878 Waxahachie, TX 75165.

- a. The facility must comply with all applicable federal, state, and county regulations, as well as all TJJD standards.
- b. The JJAEP will operate at least seven (7) hours a day and 180 days a year as required by TEC §37.011(t), unless a waiver has been submitted and approved by TJJD.
- c. The JJAEP will provide all personnel and services necessary to operate the JJAEP, by direct provision and/or through contractual agreements.
- d. The daily population of the JJAEP must not exceed 24 students. Upon reaching capacity, mandated students will be given precedence for enrollment over non-mandated students. The JJAEP reserves the right to return any discretionary student to his or her home District in order to accommodate a mandatory student from any District. The JJAEP may recommend early termination of a mandatory student's expulsion term based on the student's overall compliance with the program, attendance, and grades; however, the sending School District has final acceptance and approval.

9. Transportation

Transportation of all students (mandatory and discretionary) to and from the JJAEP will be the responsibility of each respective District which has placed a student (or students) within the program.

- a. This requirement does not preclude the District from making special arrangements with a student's parent(s)/legal guardian(s) on a case-by-case, for the purpose of allowing the student's parent(s)/legal guardian(s) to handle and provide for all such transportation to and from the JJAEP.
- b. Court ordered students are responsible for their own transportation to and from the Ellis County JJAEP.

10. Meals

The JJAEP will provide both breakfast and lunch, along with snacks as appropriate, for each student in actual attendance at the JJAEP.

- a. It is the understanding of the Board that the current federal/state funding and reimbursement mechanism to the Districts for qualified students who receive meal assistance (breakfast and lunch) is based upon federal/state rates which are subject to change and vary from time-to-time.¹

¹ Current reimbursement rates are approximately \$6.59 per day for each participating student which is calculated as follows: \$2.26 for breakfast + \$4.33 for lunch = \$6.59 per student per day.

- b. The parties agree that to the extent any District applies for and/or obtains such funds, grants, or otherwise receives any form of federal/state financial reimbursement for such meals, in relation to students enrolled and in actual attendance at the JJAEP, then the District will upon receipt immediately remit such funds to the JJAEP.

11. Curriculum

As a part of the JJAEP curriculum, it is agreed:

- a. The JJAEP provides the following required courses in accordance with TEC §37.011(d):
 - i. Core courses –
 1. English and Language Arts;
 2. Math, Science and Social Studies;
 3. Self-Discipline; and
 4. High School Equivalency Program (GED).
- b. The JJAEP provides the following elective courses in its curriculum:
 - i. Elective courses –
 1. As age appropriate- life skills, character training, and career guidance.
 2. With respect to any elective course which the District desires for the student to maintain while enrolled in the JJAEP, but which the JJAEP does not provide - the District will provide the curriculum and coursework for any such elective course. The student's curriculum and coursework needs must be addressed at the time of the expulsion or removal hearing, and a determination must be made as to how the courses for which the student is currently enrolled can be maintained.
- c. The JJAEP will communicate the student's academic progress to both the District and the student's parent(s)/legal guardian(s).
 - i. Through this communication process, the JJAEP will encourage both the District and the student's parent(s)/legal guardian(s) to participate in reviewing and monitoring the student's academic progress.

- ii. In the case of a high school student, the JJAEP will review the student's progress toward meeting high school graduation requirements and establish a specific graduation plan for the student as required by TEC §37.011(d); however, the JJAEP is not required to provide a course necessary to fulfill a student's high school graduation requirements, other than as specified above in TEC §11(a) and §11(b).
- d. All completed coursework will be accepted by the District and any credit(s) earned by the student while enrolled in the JJAEP will be reflected on the student's school transcript.

12. Special Populations

Special populations and related provisions are as follows:

- a. Special Education Services - the following provisions pertain to those students who are eligible for special education services:
 - i. A student with a disability who receives special education services may be expelled or removed to the JJAEP only after a duly constituted Admission, Review, and Dismissal Committee (ARD) determines that the alleged offense and/or behavior was or was not a manifestation of the student's disability in accordance with TEC §37.004.
 - ii. The JJAEP will be notified by the District and invited to participate in all ARD committee meetings scheduled to discuss the expulsion or removal of a special education student to the JJAEP. The District will provide a copy of the student's current Individual Education Plan (IEP) and/or Behavior Intervention Plan (BIP) to the JJAEP for review prior to the meeting. The JJAEP may participate in the meeting to the extent that the meeting relates to the student's placement in the JJAEP.
 - iii. If a student who is either eligible for, or is receiving special education services, is expelled or removed to the JJAEP, then the District will continue to provide any related services as outlined in the IEP and/or BIP which are not available at the JJAEP. These related services may include, but are not limited to counseling, transportation, interpretive services, and special curriculum.
 - iv. If the JJAEP determines that a student, who has not previously been qualified as a student eligible for special education, may be eligible for services, then the JJAEP will refer the student to the District for evaluation and determination of eligibility for special education

services, in accordance with applicable state and federal statutes and regulations.

- v. If the JJAEP determines that the student's educational and/or behavioral needs cannot be met in the program, then the JJAEP will immediately notify the District. Upon receiving such notice from the JJAEP, the District will convene an ARD committee meeting to determine if the student's IEP and/or BIP need to be modified, or whether the student's placement will be reconsidered.
- b. English as Second Language Learners - students identified as English as a Second Language (ESL) Learners will be assisted by the JJAEP and the District as follows:
 - i. The JJAEP will provide ESL Learners with the necessary services, instruction, and/or accommodations as recommended by the Language Proficiency Assessment Committee (LPAC). The JJAEP intends to have one full time teacher who is ESL certified; however, to the extent that the JJAEP is not equipped to provide some, or all related services, then the District will continue to provide and pay for those related services recommended by LPAC which the JJAEP is unable to provide.
 - c. Students with Section 504 Plans - the JJAEP will serve identified students who require a Section 504 Plan to address a physical or mental impairment by providing the necessary services, instruction, or accommodations as recommended by the 504 Committee. The District will continue to provide and pay for any related services recommended by the 504 Committee which the JJAEP is unable to provide.

13. Statewide Assessment Tests

All students enrolled in the JJAEP at the time of statewide assessment testing will be provided an opportunity to test. The Districts will be responsible for administering all statewide assessment tests to include providing all required materials, supplies, and actively monitoring students at the time of testing. Arrangements may be made to test students at the JJAEP or at a campus designated by the Districts.

14. Exit and Transition of Students

The process associated with students exiting the JJAEP will include the following:

- a. A certified teacher assigned by the JJAEP will review all academic work of a student prior to the student's exit from the JJAEP and will certify completion of coursework based upon a determination that the student has mastered the essential knowledge and skills for a course at the seventieth percentile pursuant

- to TEC §28.002.
- b. Upon completion of the program, the JJAEP will notify the District of the student's plan to return to the District. This notification will be provided in writing and will include, at a minimum, the student's attendance days, withdrawal grades, any credits earned, and the results of the IOWA assessment administered to the student.
 - c. In accordance with TEC §37.011(d), all completed coursework will be accepted by the District and any credit(s) earned by the student while enrolled in the JJAEP will be reflected on the student's school transcript.

15. Term of MOU

The term of this MOU will be from September 1, 2023, or upon execution of the MOU by the last signatory to the MOU, whichever is later, through June 30, 2024. The MOU will need to be approved by the Board and each of the Districts annually.

16. Miscellaneous Provisions

- a. This MOU may be amended at any time; however, with the exception of Section 4 above, this MOU may only be amended by a written agreement which has been approved and signed by the Board and each District.
- b. In the event any provision, or provisions, contained in this MOU is/are held to be unenforceable, then this MOU shall be construed without such provision(s), and the remaining provisions shall continue in full force and effect. This MOU constitutes the complete, exclusive, and final agreement between the parties, and supersedes all oral or written proposals, prior written agreements, and/or other prior communications between the parties concerning the subject matter of this MOU.

17. Signatures

This MOU is hereby approved and signed by the Board and each of the ten named School Districts (in alphabetical order) on the signature pages that follow:

ELLIS COUNTY JUVENILE BOARD

Judge Cindy Ermatinger
Co-Chair, Juvenile Board
443rd District Court

(Date)

Judge William Wallace
Co-Chair, Juvenile Board
378th District Court

(Date)

Chelsea Smith
Director,
Ellis County Juvenile Services

(Date)

AVALON INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2022.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

ENNIS INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2022.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

FERRIS INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2022.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

ITALY INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2022.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

MAYPEARL INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2022.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2022.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

MILFORD INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2022.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

PALMER INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2022.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

RED OAK INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2022.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2022.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)