



Waxahachie Independent School District
411 North Gibson Street
Waxahachie, TX 75165
972-923-4631
www.wisd.org
Meeting Live Stream: <https://www.youtube.com/waxahachieisd>

Regular Meeting | AGENDA
Monday, January 11, 2021
5:00 PM

[Important Information Related to COVID-19 in Connection to Waxahachie ISD School Board Meetings](#)

Please be aware that due to orders from the state of Texas, we are still required to practice social distancing. Accordingly, all seating will be spaced six feet apart and only limited seating will be available in the Boardroom. Additional space will be provided within the administration building to allow members of the public to view the meeting via live stream.

Members of the public wishing to offer public comment during School Board meetings will still be allowed to do so with the following requirements:

- Open Forum Participation Cards must to be filled out prior to the beginning of the meeting in accordance with Board policy (BED) Local.
- Appropriate space within the Administration Building allowing physical distancing will be offered to those individuals wishing to address the Board, and individuals will be called one at a time.

Members of the public are encouraged to watch the meeting remotely at <https://www.youtube.com/waxahachieisd>.

The subjects to be discussed or considered or acted upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. BOARD MEETING - 5:00 P.M.

A. CALL TO ORDER.

1. Announcement in the Boardroom by presiding officer that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner required by law.

II. CLOSED SESSION. Section 551.001 et seq. (if necessary)

A. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, including discussing complaints, hiring, resignation, termination, proposal for non renewal, proposal for termination, evaluation, promotion or demotion of personnel. Gov't Code 551.074

B. Deliberating the purchase, exchange, lease or value of real property. Gov't Code 551.072

C. Deliberation regarding security devices, personnel deployment, or security audits. Gov't Code 551.076.

D. Consulting privately with the board's attorney concerning contemplated litigation. Gov't Code 551.071.

E. Discussion regarding the duties and responsibilities of School Board members. Gov't Code 551.074.

III. RECONVENE TO OPEN SESSION.

A. Invocation and Pledges of Allegiance to the American and Texas Flags.

IV. OPEN FORUM: Hearing of individuals or committees.**

V. HUMAN RESOURCES.

A. Consideration to approve the personnel report as recommended by the superintendent that include employment, retirements, resignations, positions changes, and others matters as discussed in closed session pursuant to Gov't. Code 551.074. 4

B. Consideration and action to approve a modification to the pay structure scale related to a stipend. 5

C. Consideration and action to make a finding that good cause does not exist for Alisa Marshall to abandon her employment contract mid-year with Waxahachie ISD and allow district administration to provide all appropriate notice to TEA. 7

VI. RECOGNITIONS.* 8

VII. REPORTS.

A. HB3 Early Childhood Literacy & Math Goals. 9

B. COVID-19 Update. 93

VIII. CONSENT AGENDA.

A. Consideration and approval of Minutes from previous meetings. 94

B. Consideration to approve Monthly Financial Reports that include cash position, revenue reports, budget summary, tax collection report, bid report, purchase order requiring board approval, and proposed budget amendments.

1. Financial Reports. 95

C. Consideration and action to approve a resolution authorizing the Board President and/or Superintendent to execute all necessary documents to grant a permanent easement to Oncor Electric Delivery Company, LLC, allowing the placement of overhead and/or underground electric supply and communications facilities on approximately 0.216 acres along Washington Avenue and the northern boundary of the property where Simpson Elementary School is located. 117

IX. ACTION ITEM.

A. Consideration and action to nominate by Resolution a candidate to fill a vacancy on the Ellis County Appraisal District Board of Directors. 125

B. Consideration and potential action to authorize an extension of time for employees to utilize the Families First Coronavirus Response Act protected sick leave until the end of the 2020-21 school year. 127

X. ADJOURN.

*The Waxahachie ISD Board of Trustees meetings begin at 5 p.m. To respect the time of those being recognized, recognitions will not begin before 6 p.m., and agenda items may be taken out of order to accommodate recognitions. Those being recognized are asked to arrive by 6 p.m.

**Audience participation is limited to the time allotted for those individuals who submit a Public Comment Card indicating the agenda or non-agenda topic they wish to address. At all other times during Board Meetings, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. Speaker presentation time will be set by the Board President at the Board dais. No action may be taken regarding the information received by the Board.

In accordance with state law, public comment may not be used to voice a complaint involving the naming of specific individuals, including but not limited to the names of district employees or students, even if the matter is listed on the agenda. Additionally, no information that may be reasonably linked to an individual person may be spoken about during public comment. All complaints may be directed through the appropriate administrative channels before being presented to the Board:

Students/Parents – Board Policy FNG(LOCAL);
Employee – Board Policy DGBA(LOCAL); or,
Community Member – Board Policy GF(LOCAL).

This agenda (one or more pages) is part of a document attached and entitled NOTICE OF MEETING in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551. The Waxahachie ISD Administration Building, Board Room, 411 North Gibson Street, Waxahachie, Texas, 75165 is wheelchair accessible. A curb slope entry is available at the rear entrance.

Waxahachie ISD
BOARD OF TRUSTEES

Date: **January 11, 2021**

Subject: **Human Resources Report**

Presented by: **Monica James**

Action

Background:

Consideration to approve the personnel report as recommended by the superintendent and as presented in closed session that includes employment, retirements, resignations, and position changes.

Recommendation:

The Board is asked to approve the report as presented in closed session.

Waxahachie ISD
BOARD OF TRUSTEES

Date: **January 11, 2021** _____

Subject: **Proposed Change Stipend Schedule** _____

Presented by: **Monica James** _____

Background:

The district reviews the hiring schedule annually to ensure the additional compensation is warranted, fair, and comparable to surrounding districts.

Recommendation:

Approve the addition to the 2020-2021 addendum schedule as presented.



MEMORANDUM

To: Dr. Bonny Cain, Superintendent
From: Monica James, Chief Human Resource Officer
Date: January 11, 2021
Subject: Consider approval of recommendation for pay structure change
District Goal: Goals 1-5

BACKGROUND

The following stipend is recommended by the Superintendent of Schools for pay structure change

Stipend

- **Additional Stipend** – Stipend for Advanced Placement Coordinator - \$250.00
The funds have been granted to Waxahachie High School to be disbursed to select advanced placement test coordinator(s) as determined by principal. The amount of the funding from the CollegeBoard is currently \$250.00. The stipend will continue through the duration of the funding period.

RECOMMENDATION

It is recommended the WISD Board of Trustees approve the recommendation from the Superintendent of Schools to add a stipend for Advanced Placement Coordinator.

Waxahachie ISD
BOARD OF TRUSTEES

Date: **January 11, 2021**

Subject: **Contract Abandonment**

Presented by: **Monica James**

Action

Background:

Alisa Marshall began this school year as a second grade teacher at Northside Elementary School. Waxahachie ISD reasonably expected Ms. Marshall to complete the school year pursuant to her one-year contract for the 2020-2021 school year.

On December 6, 2020, Ms. Marshall informed Dr. Bonny Cain of her intent to resign her position via email. Ms. Marshall has not reported to work since the date of her email.

Ms. Marshall's actions to abandon her contractual duties places an unnecessary burden and hardship on this school district, particularly Northside Elementary. Accordingly, WISD has informed Ms. Marshall that it does not accept her resignation and has further informed her that it will seek appropriate sanctions from TEA regarding her teaching certification.

Recommendation:

Administration recommends the Board make a finding that good cause does not exist for Alisa Marshall to abandon her employment contract mid-year with Waxahachie ISD and allow district administration to provide all appropriate notice to TEA.

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 11, 2021

Subject: Recognitions



Background:

This month, we will recognize the following:

- Employees of the Month from High School of Choice/Challenge Academy (make-up from December), Dunaway Elementary, and Coleman Junior High.
- WISD security guard for quick thinking during a recent emergency on campus.

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 11, 2021

Subject: HB3 Early Childhood Literacy & Math Goals

Presented by: Susan Holt



Background: House Bill 3 (HB 3) is a plan that targets early childhood (EC) literacy and math proficiency. It is required that the plan be presented to the Board of Trustees for review.

The plan includes:

- Annual goals for aggregate student growth on 3rd grade math and reading STAAR
- Annual targets for students in each group evaluated under closing the gaps domain
- Targeted professional development for classroom teachers in Kindergarten through 3rd grade for campuses that the board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs
- Annual targets that may be set for students in bilingual or ESL programs

WISD Data Collection:

Attached are the HB 3 EC Literacy and Math goals for WISD.

Data was collected from:

- Most Recent 2019 STAAR - Meets level percentages
- MAP Data – Kindergarten through 3rd Grade
- Pre-K Data – CLI Engage – Circle

Dr. Holt will be on hand to answer any questions the Board may have.

WISD Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 53% to 61% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
53%	55%	57%	59%	61%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA				NA	NA	NA	NA	NA	NA	NA
2021	33%	45%	58%				59%	18%	36%	52%	34%	50%	48%
2022	35%	47%	60%				61%	20%	38%	54%	36%	52%	50%
2023	37%	49%	62%				63%	22%	40%	56%	38%	54%	52%
2024	39%	51%	64%				65%	24%	42%	58%	40%	55%	54%

Waxhachie ISD

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "on track" on the CIRCLE PM literacy diagnostic will increase from 46% to 54% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
46%	48%	50%	52%	54%

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 79% to 87% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
79%	81%	83%	85%	87%

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 66% to 74% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
66%	68%	72%	72%	74%

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 58% to 66% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
58%	60%	62%	64%	66%

Early Childhood Literacy Progress Measure 5

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 72% to 80% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
72%	74%	76%	78%	80%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Each year, the Waxahachie ISD Curriculum Team will develop a ELAR scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD ELAR Framework. Teachers that are new to Waxahachie ISD or new to teaching ELAR content will receive training on the Waxahachie ISD ELAR scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Instructional Coaches and the ELAR Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Instructional Coaches and ELAR Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Literacy Progress Measure 1 (SPANISH)

The percent of PreK students that score "on track" on the CIRCLE PM literacy diagnostic will increase from 16% to 24% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
16%	18%	20%	22%	24%

Early Childhood Literacy Progress Measure 2 (SPANISH)

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 72% to 80% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
72%	74%	76%	78%	80%

Early Childhood Literacy Progress Measure 3 (SPANISH)

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 81% to 89% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
81%	83%	85%	87%	89%

Early Childhood Literacy Progress Measure 4 (SPANISH)

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 81% to 89% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
81%	83%	85%	87%	89%

Early Childhood Literacy Progress Measure 5 (SPANISH)

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 69% to 77% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
69%	71%	73%	75%	77%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Each year, the Waxahachie ISD Curriculum Team will develop a SLAR scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD SLAR Framework. Teachers that are new to Waxahachie ISD or new to teaching SLAR content will receive training on the Waxahachie ISD SLAR scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Instructional Coaches and the Bilingual Coordinators will attend PLC meetings to support teams throughout the district with instructional needs. The Instructional Coaches and Bilingual Coordinators will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Literacy Plan Campus Goal Clift Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 55% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
47%	49%	51%	53%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled
2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021	35%	40%	52%					19%	36%	xx%		xx%	xx%
2022	37%	42%	54%					21%	38%	xx%		xx%	xx%
2023	39%	44%	56%					23%	40%	xx%		xx%	xx%
2024	41%	46%	58%					25%	42%	xx%		xx%	xx%

Progress Measures

Early Childhood Literacy Progress Measure 1

Clift - No Pre-K students (Not Applicable)

The percent of PreK students that score "on track" on the CIRCLE PM literacy diagnostic will increase from XX% to XX% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
NA	NA	NA	NA	NA

Early Childhood Literacy Progress Measure 2

Clift - Kinder

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 83% to 91% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
83%	85%	87%	89%	91%

Early Childhood Literacy Progress Measure 3

Clift - 1st Grade

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 55% to 63% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
55%	57%	59%	61%	63%

Early Childhood Literacy Progress Measure 4 Clift - 2nd Grade

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 52% to 60% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
52%	54%	56%	58%	60%

Early Childhood Literacy Progress Measure 5 Clift - 3rd Grade

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 69% to 75% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
69%	71%	73%	75%	77%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Each year, the Waxahachie ISD Curriculum Team will develop a ELAR scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD ELAR Framework. Teachers that are new to Waxahachie ISD or new to teaching ELAR content will receive training on the Waxahachie ISD ELAR scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Instructional Coaches and the ELAR Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Instructional Coaches and ELAR Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Literacy Plan Campus Goal Dunaway Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% to 50% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
42%	44%	46%	48%	50%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021		42%	43%					19%	32%		34%		
2022		44%	45%					21%	34%		36%		
2023		46%	47%					23%	36%		38%		
2024		48%	49%					25%	38%		40%		

Progress Measures

Early Childhood Literacy Progress Measure 1 Dunaway- No Pre-K students (Not Applicable)

The percent of PreK students that score "on track" on the CIRCLE PM literacy diagnostic will increase from XX% to XX% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
NA	NA	NA	NA	NA

**Early Childhood Literacy Progress Measure 2
Dunaway - Kinder**

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 80% to 88% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
80%	82%	84%	86%	88%

**Early Childhood Literacy Progress Measure 3
Dunaway - 1st Grade**

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 60% to 68% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
60%	62%	64%	66%	68%

**Early Childhood Literacy Progress Measure 4
Dunaway - 2nd Grade**

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 43% to 51% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
43%	45%	47% ²²	49%	51%

**Early Childhood Literacy Progress Measure 5
Dunaway - 3rd Grade**

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 66% to 74% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
66%	68%	70%	72%	74%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Each year, the Waxahachie ISD Curriculum Team will develop a ELAR scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD ELAR Framework. Teachers that are new to Waxahachie ISD or new to teaching ELAR content will receive training on the Waxahachie ISD ELAR scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Instructional Coaches and the ELAR Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Instructional Coaches and ELAR Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Literacy Plan Campus Goal Felty Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 66% to 74% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
66%	68%	70%	72%	74%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021		57%	71%					32%	52%				
2022		59%	73%					34%	54%				
2023		61%	75%					36%	56%				
2024		63%	77%					38%	58%				

Progress Measures

Early Childhood Literacy Progress Measure 1 Felty- No Pre-K students (Not Applicable)

The percent of PreK students that score "on track" on the CIRCLE PM literacy diagnostic will increase from XX% to XX% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
NA	NA	NA	NA	NA

Early Childhood Literacy Progress Measure 2 Felty - Kinder

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 84% to 92% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
84%	86%	88%	90%	92%

Early Childhood Literacy Progress Measure 3 Felty - 1st Grade

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 76% to 84% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
76%	78%	80%	82%	84%

Early Childhood Literacy Progress Measure 4 Felty - 2nd Grade

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 64% to 72% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
64%	66%	68%	70%	72%

Early Childhood Literacy Progress Measure 5 Felty - 3rd Grade

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 75% to 83% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
75%	77%	79% ²⁶	81%	83%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Each year, the Waxahachie ISD Curriculum Team will develop a ELAR scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD ELAR Framework. Teachers that are new to Waxahachie ISD or new to teaching ELAR content will receive training on the Waxahachie ISD ELAR scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Instructional Coaches and the ELAR Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Instructional Coaches and ELAR Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Literacy Plan Campus Goal Marvin Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 55% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
47%	49%	51%	53%	55%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	34%	52%	56%					19%	37%				
2022	36%	54%	58%					21%	39%				
2023	38%	56%	60%					23%	41%				
2024	40%	58%	62%					25%	43%				

Progress Measures

Early Childhood Literacy Progress Measure 1 Marvin - Pre-K

The percent of PreK students that score "on track" on the CIRCLE PM literacy diagnostic will increase from 56% to 64% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
56%	58%	60%	62%	64%

Early Childhood Literacy Progress Measure 2 Marvin - Kinder

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 72% to 80% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
72%	74%	76%	78%	80%

Early Childhood Literacy Progress Measure 3 Marvin- 1st Grade

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 54% to 62% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
54	56%	58% ²⁹	60%	62%

**Early Childhood Literacy Progress Measure 4
Marvin - 2nd Grade**

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 48% to 56% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
48	50%	52%	54%	56%

**Early Childhood Literacy Progress Measure 5
Marvin - 3rd Grade**

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 65% to 73% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
65	67%	69%	71%	73%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Each year, the Waxahachie ISD Curriculum Team will develop a ELAR scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD ELAR Framework. Teachers that are new to Waxahachie ISD or new to teaching ELAR content will receive training on the Waxahachie ISD ELAR scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Instructional Coaches and the ELAR Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Instructional Coaches and ELAR Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Literacy Plan Campus Goal Northside Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 36% to 44% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
36%	38%	40%	42%	44%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021		30%	40%					11%	40%				
2022		32%	42%					13%	42%				
2023		34%	44%					15%	44%				
2024		36%	46%					17%	46%				

Progress Measures

**Early Childhood Literacy Progress Measure 1
Northside - Pre-K students**

The percent of PreK students that score "on track" on the CIRCLE PM literacy diagnostic will increase from 33% to 41% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
33%	35%	37%	39%	41%

**Early Childhood Literacy Progress Measure 2
Northside - Kinder**

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 74% to 82% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
74%	76%	78%	80%	82%

Early Childhood Literacy Progress Measure 3 Northside - 1st Grade

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 60% to 68% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
60%	62%	64%	66%	68%

Early Childhood Literacy Progress Measure 4 Northside - 2nd Grade

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 40% to 48% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
40%	42%	44%	46%	48%

Early Childhood Literacy Progress Measure 5 Northside - 3rd Grade

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 73% to 81% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
73%	75%	77% ³⁴	79%	81%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Each year, the Waxahachie ISD Curriculum Team will develop a ELAR scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD ELAR Framework. Teachers that are new to Waxahachie ISD or new to teaching ELAR content will receive training on the Waxahachie ISD ELAR scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Instructional Coaches and the ELAR Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Instructional Coaches and ELAR Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Literacy Plan Campus Goal Shackelford Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 53% to 61% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
53%	55%	57%	59%	61%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	45%	49%	60%					23%	38%				
2022	47%	51%	62%					25%	40%				
2023	49%	53%	63%					27%	42%				
2024	51%	55%	64%					29%	44%				

Progress Measures

Early Childhood Literacy Progress Measure 1 Shackelford - No Pre-K students (Not Applicable)

The percent of PreK students that score "on track" on the CIRCLE PM literacy diagnostic will increase from XX% to XX% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	NA	NA	NA	NA

Early Childhood Literacy Progress Measure 2 Shackelford - Kinder

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 81% to 89% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
81%	83%	85%	87%	89%

Early Childhood Literacy Progress Measure 3 Shackelford - 1st Grade

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 71% to 79% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
71	73%	75%	77%	79%

Early Childhood Literacy Progress Measure 4 Shackelford - 2nd Grade

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 60% to 68% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
60%	62%	64%	66%	68%

Early Childhood Literacy Progress Measure 5 Shackelford - 3rd Grade

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 72% to 80% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
72%	74%	76%	78%	80%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Each year, the Waxahachie ISD Curriculum Team will develop a ELAR scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD ELAR Framework. Teachers that are new to Waxahachie ISD or new to teaching ELAR content will receive training on the Waxahachie ISD ELAR scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The ELAR Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The ELAR Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Literacy Plan Campus Goal Simpson Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 70% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
60%	64%	66%	68%	70%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021		57%	71%					32%	52%				
2022		59%	73%					34%	54%				
2023		61%	75%					36%	56%				
2024		63%	77%					38%	58%				

Progress Measures

Early Childhood Literacy Progress Measure 1 Simpson - No Pre-K students (Not Applicable)

The percent of PreK students that score "on track" on the CIRCLE PM literacy diagnostic will increase from XX% to XX% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
NA	NA	NA 40	NA	NA

Early Childhood Literacy Progress Measure 2 Simpson - Kinder

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 90% to 98% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
90%	92%	94%	96%	98%

Early Childhood Literacy Progress Measure 3 Simpson - 1st Grade

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 79% to 87% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
79%	81%	83%	85%	87%

Early Childhood Literacy Progress Measure 4 Simpson - 2nd Grade

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 71% to 79% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
71%	73%	75%	77%	79%

Early Childhood Literacy Progress Measure 5 Simpson - 3rd Grade

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 86% to 94% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
86%	88%	90%	92%	94%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Each year, the Waxahachie ISD Curriculum Team will develop a ELAR scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD ELAR Framework. Teachers that are new to Waxahachie ISD or new to teaching ELAR content will receive training on the Waxahachie ISD ELAR scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The ELAR Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The ELAR Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching

Early Childhood Literacy Plan Campus Goal Wedgeworth Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 40% to 48% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
40%	42%	44%	46%	48%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	27%	36%	49%					20%	31%		37%		
2022	29%	38%	51%					22%	33%		39%		
2023	31%	40%	52%					24%	35%		41%		
2024	33%	42%	54%					26%	37%		43%		

Progress Measures

Early Childhood Literacy Progress Measure 1 Wedgeworth - No Pre-K students (Not Applicable)

The percent of PreK students that score "on track" on the CIRCLE PM literacy diagnostic will increase from XX% to XX% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
NA	NA	NA ⁴³	NA	NA

Early Childhood Literacy Progress Measure 2 Wedgeworth - Kinder

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 81% to 89% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
81%	83%	85%	87%	89%

Early Childhood Literacy Progress Measure 3 Wedgeworth - 1st Grade

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 68% to 76% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
68%	70%	72%	74%	76%

Early Childhood Literacy Progress Measure 4 Wedgeworth - 2nd Grade

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 82% to 88% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
NA	82%	84%	86%	88%

Early Childhood Literacy Progress Measure 5 Wedgeworth - 3rd Grade

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 64% to 72% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
64%	66%	68%	70%	72%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Each year, the Waxahachie ISD Curriculum Team will develop a ELAR scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD ELAR Framework. Teachers that are new to Waxahachie ISD or new to teaching ELAR content will receive training on the Waxahachie ISD ELAR scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Instructional Coaches and the ELAR Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Instructional Coaches and ELAR Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Literacy Plan Campus Goal Wilemon Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 51% to 59% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
51%	53%	55%	57%	59%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	27%	62%	49%					13%	39%				
2022	xx%	xx%	xx%					xx%	xx%				
2023	xx%	xx%	xx%					xx%	xx%				
2024	xx%	xx%	xx%					xx%	xx%				

Progress Measures

Early Childhood Literacy Progress Measure 1 Wilemon - No Pre-K students (Not Applicable)

The percent of PreK students that score "on track" on the CIRCLE PM literacy diagnostic will increase from XX% to XX% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
NA	NA	NA	NA	NA

Early Childhood Literacy Progress Measure 2 Wilemon - Kinder

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 91% to 99% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
91%	93%	95%	97%	99%

Early Childhood Literacy Progress Measure 3 Wilemon - 1st Grade

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 71% to 79% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
71%	73%	75%	77%	79%

**Early Childhood Literacy Progress Measure 4
Wilemon - 2nd Grade**

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 65% to 73% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
65%	67%	68%	71%	73%

**Early Childhood Literacy Progress Measure 5
Wilemon - 3rd Grade**

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Literacy Universal Screener will increase from 81% to 89% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
81%	83%	85%	87%	89%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Each year, the Waxahachie ISD Curriculum Team will develop a ELAR scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD ELAR Framework. Teachers that are new to Waxahachie ISD or new to teaching ELAR content will receive training on the Waxahachie ISD ELAR scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The ELAR Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The ELAR Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Turner Pre-K Academy

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "on track" on the CIRCLE PM literacy diagnostic will increase from 47% to 55% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
47%	49%	51%	53%	55%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Each year, the Waxahachie ISD Curriculum Team will develop a ELAR scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD ELAR Framework. Teachers that are new to Waxahachie ISD or new to teaching ELAR content will receive training on the Waxahachie ISD ELAR scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The ELAR Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The ELAR Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
50%	52%	54%	56%	58%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA				NA	NA	NA	NA	NA	NA	NA
2021	31%	46%	57%				53%	20%	40%	52%	43%	53%	46%
2022	33%	48%	59%				55%	22%	42%	54%	45%	55%	48%
2023	35%	50%	61%				57%	24%	43%	56%	47%	57%	50%
2024	37%	52%	63%				59%	26%	45%	58%	49%	49%	52%

Early Childhood Math Progress Measure 1

The percent of PreK students that score "on track" on the CIRCLE PM math diagnostic will increase from 79% to 87% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
79%	81%	83%	85%	87%

Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 79% to 87% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
79%	81%	83%	85%	87%

Early Childhood Math Progress Measure 3

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 63% to 71% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
63%	65%	67%	69%	71%

Early Childhood Math Progress Measure 4

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 59% to 67% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
59%	61%	63%	65%	67%

Early Childhood Math Progress Measure 5

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 58% to 66% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
58%	60%	62%	64%	66%

EC Math Targeted Professional Development Plan

Each year, the Waxahachie ISD Curriculum Team will develop a Math scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD Math Framework. Teachers that are new to Waxahachie ISD or new to teaching Math content will receive training on the Waxahachie ISD Math scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Instructional Coaches and the Elementary Math Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Instructional Coaches and Elementary Math Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Math Plan Campus Goal Clift Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 47% to 55% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
47%	49%	51%	53%	55%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	32%	39%	59%					18%	37%	xx%	xx%	xx%	xx%
2022	34%	41%	61%					20%	39%	xx%	xx%	xx%	xx%
2023	36%	43%	63%					22%	41%	xx%	xx%	xx%	xx%
2024	38%	45%	65%					24%	43%	xx%	xx%	xx%	xx%

Progress Measures

Early Childhood Math Progress Measure 1 Clift - No Pre-K Students (Not Applicable)

The percent of Pre-K students that score "on track" on the CIRCLE PM Math diagnostic will increase from XX% to XX% by June 2024

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
NA	NA	NA	NA	NA

Early Childhood Math Progress Measure 2 Clift - Kindergarten

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 78% to 86% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
78%	80%	82%	84%	86%

Early Childhood Math Progress Measure 3 Clift - 1st Grade

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 51% to 59% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
51%	53%	55%	57%	59%

Early Childhood Math Progress Measure 4 Clift - 2nd Grade

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 46% to 50% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
42%	44%	46%	48%	50%

Early Childhood Math Progress Measure 5 Clift - 3rd Grade

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 50% to 58% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
50%	52%	54%	56%	58%

EC Math Targeted Professional Development Plan

Each year, the Waxahachie ISD Curriculum Team will develop a Math scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD Math Framework. Teachers that are new to Waxahachie ISD or new to teaching Math content will receive training on the Waxahachie ISD Math scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Instructional Coaches and the Elementary Math Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Instructional Coaches and Elementary Math Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Math Plan Campus Goal Dunaway Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 42% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
42%	44%	46%	48%	50%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021		41%	44%					15%	38%		39%		
2022		43%	46%					17%	40%		41%		
2023		45%	48%					19%	42%		43%		
2024		47%	50%					21%	44%		45%		

Progress Measures

Early Childhood Math Progress Measure 1 Dunaway- No Pre-K Students (Not Applicable)

The percent of Pre-K students that score "on track" on the CIRCLE PM Math diagnostic will increase from XX% to XX% by June 2024

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
NA	NA	NA	NA	NA

Early Childhood Math Progress Measure 2 Dunaway - Kindergarten

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 79% to 87% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
79%	81%	83%	85%	87%

Early Childhood Math Progress Measure 3 Dunaway - 1st Grade

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 53% to 61% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
53%	55%	57%	59%	61%

Early Childhood Math Progress Measure 4 Dunaway - 2nd Grade

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 41% to 49% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
41%	43%	45%	47%	49%

Early Childhood Math Progress Measure 5 Dunaway - 3rd Grade

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 52% to 60% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
52%	54%	56%	58%	60%

EC Math Targeted Professional Development Plan

Each year, the Waxahachie ISD Curriculum Team will develop a Math scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD Math Framework. Teachers that are new to Waxahachie ISD or new to teaching Math content will receive training on the Waxahachie ISD Math scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Instructional Coaches and the Elementary Math Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Instructional Coaches and Elementary Math Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Math Plan Campus Goal Felty Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 62% to 68% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	62%	64%	66%	68%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021		44%	70%					39%	44%				
2022		46%	72%					41%	46%				
2023		48%	74%					43%	48%				
2024		50%	76%					45%	50%				

Progress Measures

Early Childhood Math Progress Measure 1 Felty - No Pre-K Students (Not Applicable)

The percent of Pre-K students that score "on track" on the CIRCLE PM Math diagnostic will increase from XX% to XX% by June 2024

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
NA	NA	NA	NA	NA

Early Childhood Math Progress Measure 2 Felty - Kindergarten

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 81% to 89% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
81%	83%	85%	87%	89%

Early Childhood Math Progress Measure 3 Felty - 1st Grade

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 72% to 80% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
72%	74%	76%	78%	80%

Early Childhood Math Progress Measure 4 Felty - 2nd Grade

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 61% to 69% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
61%	63%	65%	67%	69%

Early Childhood Math Progress Measure 5 Felty - 3rd Grade

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 62% to 69% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
62%	64%	66%	68%	69%

EC Math Targeted Professional Development Plan

Each year, the Waxahachie ISD Curriculum Team will develop a Math scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD Math Framework. Teachers that are new to Waxahachie ISD or new to teaching Math content will receive training on the Waxahachie ISD Math scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Elementary Math Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Elementary Math Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Math Plan Campus Goal Marvin Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 54% to 62% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
54%	56%	58%	60%	62%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	42%	54%	59%					23%	48%				
2022	44%	56%	61%					25%	50%				
2023	46%	58%	63%					27%	52%				
2024	48%	60%	65%					29%	54%				

Progress Measures

Early Childhood Math Progress Measure 1 Marvin - Pre-K

The percent of Pre-K students that score "on track" on the CIRCLE PM Math diagnostic will increase from 83% to 90% by June 2024

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
83%	83%	85%	87%	90%

Early Childhood Math Progress Measure 2 Marvin - Kindergarten

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 72% to 80% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
72%	74%	76%	78%	80%

Early Childhood Math Progress Measure 3 Marvin- 1st Grade

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 57% to 65% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
57%	59%	61%	63%	65%

Early Childhood Math Progress Measure 4 Marvin- 2nd Grade

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 56% to 64% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
56%	58%	60%	62%	64%

Early Childhood Math Progress Measure 5 Marvin - 3rd Grade

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 44% to 50% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
44%	46%	48%	50%	52%

EC Math Targeted Professional Development Plan

Each year, the Waxahachie ISD Curriculum Team will develop a Math scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD Math Framework. Teachers that are new to Waxahachie ISD or new to teaching Math content will receive training on the Waxahachie ISD Math scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Instructional Coaches and the Elementary Math Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Instructional Coaches and Elementary Math Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Math Plan Campus Goal Northside Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% to 52% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
44%	46%	48%	50%	52%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021		43%	46%					15%	35%				
2022		45%	48%					17%	37%				
2023		47%	50%					19%	39%				
2024		49%	52%					21%	41%				

Progress Measures

Early Childhood Math Progress Measure 1 Northside - Pre-K

The percent of Pre-K students that score "on track" on the CIRCLE PM Math diagnostic will increase from 90% to 98% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
90%	92%	94%	96%	98%

Early Childhood Math Progress Measure 2 Northside - Kindergarten

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 70% to 78% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
70%	72%	74%	76%	78%

**Early Childhood Math Progress Measure 3
Northside - 1st Grade**

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 57% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
57%	59%	61%	63%	65%

**Early Childhood Math Progress Measure 4
Northside - 2nd Grade**

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 51% to 59% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
51%	53%	55%	57%	59%

Early Childhood Math Progress Measure 5 Northside - 3rd Grade

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 70% to 78% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
70%	72%	74%	76%	78%

EC Math Targeted Professional Development Plan

Each year, the Waxahachie ISD Curriculum Team will develop a Math scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD Math Framework. Teachers that are new to Waxahachie ISD or new to teaching Math content will receive training on the Waxahachie ISD Math scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Instructional Coaches and the Elementary Math Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Instructional Coaches and Elementary Math Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Math Plan Campus Goal Shackelford Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 58% to 64% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
58%	60%	62%	64%	66%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	45%	50%	65%					37%	45%				
2022	47%	52%	67%					39%	47%				
2023	49%	54%	69%					41%	49%				
2024	51%	56%	71%					43%	51%				

Progress Measures

Early Childhood Math Progress Measure 1 Shackelford - NO Pre-K Students (Not Applicable)

The percent of Pre-K students that score "on track" on the CIRCLE PM Math diagnostic will increase from XX% to XX% by June 2024

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
NA	NA	NA	NA	NA

Early Childhood Math Progress Measure 2 Shackelford - Kindergarten

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 84% to 92% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
84%	86%	88%	90%	92%

**Early Childhood Math Progress Measure 3
Shackelford- 1st Grade**

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 68% to 76% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
68%	70%	72%	74%	76%

**Early Childhood Math Progress Measure 4
Shackelford - 2nd Grade**

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 71% to 79% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
71%	73%	75%	77%	79%

Early Childhood Math Progress Measure 5 Shackelford - 3rd Grade

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 55% to 63% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
55%	57%	59%	61%	63%

EC Math Targeted Professional Development Plan

Each year, the Waxahachie ISD Curriculum Team will develop a Math scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD Math Framework. Teachers that are new to Waxahachie ISD or new to teaching Math content will receive training on the Waxahachie ISD Math scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Elementary Math Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Elementary Math Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Math Plan Campus Goal Simpson Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 62% to 70% by June 2024.

Yearly Target Goals - Felty's Data was used for STAAR Targets

2020	2021	2022	2023	2024
62%	64%	66%	68%	70%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021		44%	70%					39%	44%				
2022		46%	72%					41%	46%				
2023		48%	74%					43%	48%				
2024		50%	76%					45%	50%				

Progress Measures

Early Childhood Math Progress Measure 1 Simpson - NO Pre-K (Not Applicable)

The percent of Pre-K students that score "on track" on the CIRCLE PM Math diagnostic will increase from XX% to XX% by June 2024

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
NA	XX%	XX%	XX%	XX%

Early Childhood Math Progress Measure 2 Simpson - Kindergarten

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 83% to 91% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
83%	85%	87%	89%	91%

Early Childhood Math Progress Measure 3 Simpson - 1st Grade

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 79% to 87% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
79%	81%	83%	85%	87%

Early Childhood Math Progress Measure 4 Simpson- 2nd Grade

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 67% to 75% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
67%	69%	71%	73%	75%

Early Childhood Math Progress Measure 5 Simpson - 3rd Grade

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 75% to 83% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
75%	77%	79%	81%	83%

EC Math Targeted Professional Development Plan

Each year, the Waxahachie ISD Curriculum Team will develop a Math scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD Math Framework. Teachers that are new to Waxahachie ISD or new to teaching Math content will receive training on the Waxahachie ISD Math scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Elementary Math Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Elementary Math Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Math Plan Campus Goal Wedgeworth Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
52%	54%	56%	58%	60%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer. Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	29%	50%	59%					16%	45%		50%		
2022	31%	52%	61%					18%	47%		52%		
2023	33%	54%	63%					20%	49%		54%		
2024	35%	56%	65%					22%	51%		58%		

Progress Measures

Early Childhood Math Progress Measure 1 Wedgeworth - NO Pre-K Students (Not Applicable)

The percent of Pre-K students that score "on track" on the CIRCLE PM Math diagnostic will increase from XX% to XX% by June 2024

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
NA	XX%	XX%	XX%	XX%

Early Childhood Math Progress Measure 2 Wedgeworth - Kindergarten

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 77% to 85% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
77%	79%	81%	83%	85%

Early Childhood Math Progress Measure 3 Wedgeworth - 1st Grade

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 66% to 74% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
66%	68%	70%	72%	74%

Early Childhood Math Progress Measure 4 Wedgeworth - 2nd Grade

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 71% to 79% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
71%	73%	75%	77%	79%

Early Childhood Math Progress Measure 5 Wedgeworth - 3rd Grade

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 45% to 53% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
45%	47%	49%	51%	53%

EC Math Targeted Professional Development Plan

Each year, the Waxahachie ISD Curriculum Team will develop a Math scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD Math Framework. Teachers that are new to Waxahachie ISD or new to teaching Math content will receive training on the Waxahachie ISD Math scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Instructional Coaches and the Elementary Math Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Instructional Coaches and Elementary Math Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Math Plan Campus Goal Wilemon Elementary

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 54% to 62% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
54%	56%	58%	60%	62%

Closing the Gaps Student Groups Yearly Targets

	African Amer.	Hispanic	White	Amer Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	41%	65%	53%					13%	41%				
2022	43%	67%	55%					15%	43%				
2023	45%	69%	57%					17%	45%				
2024	47%	71%	59%					19%	47%				

Progress Measures

Early Childhood Math Progress Measure 1 Wilemon - NO Pre-K (Not Applicable)

The percent of Pre-K students that score "on track" on the CIRCLE PM Math diagnostic will increase from XX% to XX% by June 2024

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
NA	XX%	XX%	XX%	XX%

Early Childhood Math Progress Measure 2 Wilemon - Kindergarten

The percent of K students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 93% to 100% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
93%	95%	97%	99%	100%

**Early Childhood Math Progress Measure 3
Wilemon - 1st Grade**

The percent of 1st grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 73% to 81% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
73%	75%	77%	79%	81%

**Early Childhood Math Progress Measure 4
Wilemon - 2nd Grade**

The percent of 2nd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 71% to 79% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
71%	73%	75%	77%	79%

Early Childhood Math Progress Measure 5 Wilemon - 3rd Grade

The percent of 3rd grade students that score on grade level or above on NWEA Measures of Academic Progress (MAP) Math Universal Screener will increase from 70% to 78% by June 2024.

Yearly Target Goals

Fall 2020	Spring 2021	2022	2023	2024
70%	72%	74%	76%	78%

EC Math Targeted Professional Development Plan

Each year, the Waxahachie ISD Curriculum Team will develop a Math scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD Math Framework. Teachers that are new to Waxahachie ISD or new to teaching Math content will receive training on the Waxahachie ISD Math scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Elementary Math Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Elementary Math Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

Early Childhood Math Plan Campus Goal Turner Pre-K Academy

Early Childhood Math Progress Measure 1 Turner Pre-K Academy

The percent of Pre-K students that score "on track" on the CIRCLE PM Math diagnostic will increase from 75% to 83% by June 2024

Yearly Target Goals

Fall 2021	Spring 2021	2022	2023	2024
75%	77%	79%	81%	83%

EC Math Targeted Professional Development Plan

Each year, the Waxahachie ISD Curriculum Team will develop a Math scope and sequence in collaboration with Region 10 Service Learning Center. Each year, the Waxahachie ISD Curriculum Team will update the Waxahachie ISD Math Framework. Teachers that are new to Waxahachie ISD or new to teaching Math content will receive training on the Waxahachie ISD Math scope and sequence, framework, state adopted resources, and best practices on literacy instruction. Short, after-school and conference time professional development activities will be offered throughout the school year to provide teachers support on understanding the TEKS and planning for instruction. The Instructional Coaches and the Elementary Math Coordinator will attend PLC meetings to support teams throughout the district with instructional needs. The Instructional Coaches and Elementary Math Coordinator will meet regularly to provide coaching and support for teams and individuals who have low student achievement data. Classroom teachers will administer Waxahachie ISD progress measures each six weeks. Campus leadership will guide grade level teams to utilize data from the progress checks and NWEA MAP assessments to unpack student outcomes and drive reteach opportunities, professional learning needs, and instructional coaching sessions.

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August			
September			
October			
November			
December			
January			
February			
March			
April			
May			
June			
July			

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

**Overall Evaluation
On Track**

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 2: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 3: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 4: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 5: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 6: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 7: (insert data, information, and specific plans moving forward)

Campus Evaluation

Supporting Materials

(Insert Supportitng materials and information)

Waxahachie ISD
BOARD OF TRUSTEES

Date: **January 11, 2021**_____

Subject: **COVID-19 Update**_____



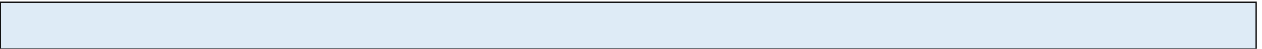
Background:

District Nurse Coordinator Melissa Bousquet will provide information regarding COVID-19.

Waxahachie ISD
BOARD OF TRUSTEES

Date: **January 11, 2020** _____ -

Subject: **Minutes** _____



The minutes for December 7, 2020 are included for the Board.

Recommendation:

The minutes listed above be approved as presented.

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 11,2020

Subject: Budget and Finance

Presented by: Ryan Kahlden

Background:

General Operating Cash Position Report, Cash Projection Reports, followed by report showing cash position for multiple funds including G/O, I&S, Capital Projects and Enterprise Funds. Investment Reports for all funds included. Revenue and Expense reports shown by summary and by function and object.

Recommendation:

Review and approve the monthly Financial Reports as presented.

**GENERAL OPERATING
CASH POSITION
AS OF NOVEMBER 2020**

Actual Invested Funds:	\$24,590,433.64
Actual Cash Balance:	<u>\$ 737,258.93</u>

Total Cash Balance (Nov. 30th): \$25,327,692.57

Estimated Dec. 20 Tax Revenue:	\$21,750,400.00
Estimated Dec. 20 State/Other Revenue:	\$ 1,364,100.00
Estimated Dec. 20 Payroll Expenses:	\$ -6,975,800.00
Estimated Dec. 20 A/P Expenses:	<u>\$ -1,685,900.00</u>

Projected Cash Balance end (Dec. 31st): \$39,780,492.57

There are no anticipated cash flow problems for the District.

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2020-21
(updated monthly with actuals)

Projected 2020-21 Cashflow

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 24,436,155	\$ 26,948,781	\$ 26,601,925	\$ 25,327,692	\$ 39,780,492	\$ 51,236,167	\$ 47,717,767	\$ 41,191,737	\$ 37,029,837	\$ 31,636,137	\$ 28,056,287	\$ 25,747,887	
Local Tax Revenue	\$ 95,974	\$ 103,279	\$ 2,326,594	\$ 21,750,400	\$ 18,760,300	\$ 3,780,400	\$ 550,400	\$ 235,400	\$ 176,500	\$ 145,900	\$ 176,500	\$ 75,650	\$ 48,177,297
State/Other Revenue	\$ 11,245,663	\$ 8,024,173	\$ 4,277,023	\$ 1,364,100	\$ 1,185,375	\$ 1,185,300	\$ 1,214,170	\$ 4,023,700	\$ 2,960,600	\$ 4,970,200	\$ 6,190,300	\$ 7,266,500	\$ 53,907,093
Payroll Expenses	\$ (6,511,776)	\$ (6,594,386)	\$ (6,641,865)	\$ (6,975,800)	\$ (6,691,700)	\$ (6,740,300)	\$ (6,750,300)	\$ (6,780,500)	\$ (6,780,500)	\$ (6,800,350)	\$ (6,879,400)	\$ (6,750,300)	\$ (80,907,177)
Accounts Payable	\$ (2,317,225)	\$ (1,879,921)	\$ (1,235,984)	\$ (1,685,900)	\$ (1,798,300)	\$ (1,743,800)	\$ (1,540,300)	\$ (1,640,500)	\$ (1,740,300)	\$ (1,895,600)	\$ (1,795,800)	\$ (1,975,800)	\$ (21,249,430)
Ending Balance	\$ 26,948,781	\$ 26,601,925	\$ 25,327,692	\$ 39,780,492	\$ 51,236,167	\$ 47,717,767	\$ 41,191,737	\$ 37,029,837	\$ 31,636,137	\$ 28,056,287	\$ 25,747,887	\$ 24,363,937	\$ (102,156,607)

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2020-21
(original projections)

Projected 2020-21 Cashflow

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 24,436,155	\$ 25,694,005	\$ 26,564,844	\$ 26,418,144	\$ 40,870,944	\$ 52,326,619	\$ 48,808,219	\$ 42,282,189	\$ 38,120,289	\$ 32,726,589	\$ 29,146,739	\$ 26,838,339	
Local Tax Revenue	\$ 475,300	\$ 875,300	\$ 3,475,600	\$ 21,750,400	\$ 18,760,300	\$ 3,780,400	\$ 550,400	\$ 235,400	\$ 176,500	\$ 145,900	\$ 176,500	\$ 75,650	\$ 50,477,650
State/Other Revenue	\$ 9,152,700	\$ 8,415,300	\$ 4,922,500	\$ 1,364,100	\$ 1,185,375	\$ 1,185,300	\$ 1,214,170	\$ 4,023,700	\$ 2,960,600	\$ 4,970,200	\$ 6,190,300	\$ 7,266,500	\$ 52,890,745
Payroll Expenses	\$ (6,575,800)	\$ (6,750,300)	\$ (6,759,400)	\$ (6,975,800)	\$ (6,691,700)	\$ (6,740,300)	\$ (6,750,300)	\$ (6,780,500)	\$ (6,790,500)	\$ (6,800,350)	\$ (6,879,400)	\$ (6,750,300)	\$ (81,244,650)
Accounts Payable	\$ (1,794,350)	\$ (1,669,450)	\$ (1,785,400)	\$ (1,685,900)	\$ (1,798,300)	\$ (1,743,800)	\$ (1,540,300)	\$ (1,640,500)	\$ (1,740,300)	\$ (1,895,600)	\$ (1,795,800)	\$ (1,975,800)	\$ (21,065,500)
Ending Balance	\$ 25,694,005	\$ 26,564,855	\$ 26,418,144	\$ 40,870,944	\$ 52,326,619	\$ 48,808,219	\$ 42,282,189	\$ 38,120,289	\$ 32,726,589	\$ 29,146,739	\$ 26,838,339	\$ 25,454,389	\$ (102,310,150)

Projections based on these assumptions:

The beginning balance is based on the adjusted 8/31/20 cash balance of \$449,356.98 plus the actual invested balance of \$23,986,797.90.

Tax revenue is based on total taxes budgeted for 20-21 and divided per month based on 19-20 collections.
Tax revenue includes General Operating only - not I&S, and includes budgeted amount for current, delinquent and penalties.

State/Other revenue based on budgeted revenue for General Operating and Federal/State Special Programs.
These projections do not include Child Nutrition, Lighthouse for Learning, Child Care Center, Student Activity
Campus Activity, Interest and Sinking or Capital Projects - which all have separate bank accounts.

Payroll expenses are based on September's actual payroll expense and certain fluctuations anticipated throughout the 20-21 year - including substitutes and retiree payroll's.

Accounts payable amounts for September are actual. October through August are projected amounts. These projections only include General Operating and Federal/State Special Programs.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
CASH POSITION
FOR THE PERIOD ENDED
NOVEMBER 2020

		<u>LOCAL MAIN</u>	<u>I & S</u>	<u>OSCB ESCROW</u>	<u>CAPITAL</u>	<u>ENTERPRISE</u>	<u>TOTAL</u>
Beginning Balances	10/31/20	\$ 684,278.26	\$ 320,106.07	\$ -	\$ 282,395.39	\$ 787,334.66	\$ 2,074,114.38
Add: Deposits		\$ 7,930,830.00	\$ 21.78	\$ -	\$ 134,600.03	\$ 257,572.36	\$ 8,323,024.17
Less: Disbursements		\$ (7,877,849.33)	\$ -	\$ -	\$ (134,580.61)	\$ (197,735.25)	\$ (8,210,165.19)
Ending Balances	11/30/20	\$ 737,258.93	\$ 320,127.85	\$ -	\$ 282,414.81	\$ 847,171.77	\$ 2,186,973.36
Add: Investments		\$ 24,590,433.64	\$ 2,818,278.39	\$ 1,549,802.16	\$ 1,633,429.90	\$ 0.00	\$ 30,591,944.09
TOTALS		\$ 25,327,692.57	\$ 3,138,406.24	\$ 1,549,802.16	\$ 1,915,844.71	\$ 847,171.77	\$ 32,778,917.45

PERCENTAGE OF CURRENT YEAR REVENUES
General Operating and Interest & Sinking

		<u>11/30/2020</u>		<u>Percentage</u>
Total Levy (Budgeted)				
2019-20 Tax Collections				
Current	\$ 65,922,774	3,784,024.29		5.74%
Prior Yr. Delinquent	\$ 390,000	232,539.24		59.62%
Penalties	\$ 330,000	39,792.08		12.05%
2020-21 Tax Collections				
Current	\$ 69,389,090	3,156,948.23		4.55%
Prior Yr. Delinquent	\$ 390,000	258,633.94		66.31%
Penalties	\$ 330,000	76,628.05		23.22%
2019-20 Other Revenue	\$ 47,947,290	24,995,480.32		52.13%
2020-21 Other Revenue	\$ 50,228,878	17,942,190.03		35.72%
2019-20 Total Revenue	\$ 114,590,064	29,051,835.93		25.35%
2020-21 Total Revenue	\$ 120,337,968	21,434,400.25		17.81%

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY	RATE	YIELD	COST	PROJ. INT.	PAR
11/1/2020	G/O	POOL	TASB LONE STAR	\$24,936,617.37	**1/30/2020	0.078	0.078	\$24,936,617.37	\$1,594.58	\$24,938,211.95
11/1/2020	G/O	POOL	TEX-POOL	\$981,030.14	**1/30/2020	0.123	0.123	\$981,030.14	\$99.26	\$981,129.40
11/5/2020	G/O	POOL	TASB LONE STAR	\$ 173.81	**1/30/2020	0.078	0.078	\$ 173.81	\$0.01	\$173.82
11/6/2020	G/O	POOL	TASB LONE STAR	\$ 2,988.99	**1/30/2020	0.078	0.078	\$ 2,988.99	\$0.15	\$ 2,989.14
11/9/2020	G/O	POOL	TASB LONE STAR	\$ 181.84	**1/30/2020	0.078	0.078	\$ 181.84	\$0.01	\$181.85
11/9/2020	G/O	POOL	TASB LONE STAR	-\$ 197,026.67	withdrawal			-\$ 197,026.67	\$0.00	-\$197,026.67
11/9/2020	G/O	POOL	TASB LONE STAR	-\$ 11,075.59	withdrawal			-\$ 11,075.59	\$0.00	-\$11,075.59
11/9/2020	G/O	POOL	TASB LONE STAR	-\$ 19,700.55	withdrawal			-\$ 19,700.55	\$0.00	-\$19,700.55
11/9/2020	G/O	POOL	TASB LONE STAR	-\$ 39,003.45	withdrawal			-\$ 39,003.45	\$0.00	-\$39,003.45
11/9/2020	G/O	POOL	TASB LONE STAR	-\$ 78,926.83	withdrawal			-\$ 78,926.83	\$0.00	-\$78,926.83
11/9/2020	G/O	POOL	TASB LONE STAR	-\$ 184,446.36	withdrawal			-\$ 184,446.36	\$0.00	-\$184,446.36
11/10/2020	G/O	POOL	TASB LONE STAR	\$ 12,576.61	**1/30/2020	0.078	0.078	\$ 12,576.61	\$0.54	\$12,577.15
11/12/2020	G/O	POOL	TASB LONE STAR	\$ 5,242.76	**1/30/2020	0.078	0.080	\$ 5,242.76	\$0.20	\$5,242.96
11/13/2020	G/O	POOL	TASB LONE STAR	-\$ 277,590.07	withdrawal			-\$ 277,590.07	\$0.00	-\$277,590.07
11/13/2020	G/O	POOL	TASB LONE STAR	\$ 121,800.09	**1/30/2020	0.078	0.078	\$ 121,800.09	\$4.42	\$121,804.51
11/13/2020	G/O	POOL	TASB LONE STAR	\$ 13,885.00	**1/30/2020	0.078	0.078	\$ 13,885.00	\$0.50	
11/13/2020	G/O	POOL	TASB LONE STAR	-\$ 19,451.66	withdrawal			-\$ 19,451.66	\$0.00	-\$19,451.66
11/13/2020	G/O	POOL	TASB LONE STAR	-\$ 15,155.99	withdrawal			-\$ 15,155.99	\$0.00	-\$15,155.99
11/13/2020	G/O	POOL	TASB LONE STAR	-\$ 160,426.48	withdrawal			-\$ 160,426.48	\$0.00	-\$160,426.48
11/13/2020	G/O	POOL	TASB LONE STAR	-\$ 171,123.41	withdrawal			-\$ 171,123.41	\$0.00	-\$171,123.41
11/13/2020	G/O	POOL	TASB LONE STAR	-\$ 30,649.80	withdrawal			-\$ 30,649.80	\$0.00	-\$30,649.80
11/16/2020	G/O	POOL	TASB LONE STAR	\$ 19,970.78	**1/30/2020	0.078	0.078	\$ 19,970.78	\$0.60	\$19,971.38
11/17/2020	G/O	POOL	TASB LONE STAR	\$ 30,977.51	**1/30/2020	0.078	0.078	\$ 30,977.51	\$0.86	\$30,978.37
11/18/2020	G/O	POOL	TASB LONE STAR	\$ 43,092.44	**1/30/2020	0.078	0.078	\$ 43,092.44	\$1.11	\$43,093.55
11/19/2020	G/O	POOL	TASB LONE STAR	\$ 79,636.24	**1/30/2020	0.078	0.078	\$ 79,636.24	\$1.87	\$79,638.11
11/20/2020	G/O	POOL	TASB LONE STAR	-\$ 245,249.42	withdrawal			-\$ 245,249.42	\$0.00	-\$245,249.42
11/20/2020	G/O	POOL	TASB LONE STAR	-\$ 6,076.671.95	withdrawal			-\$ 6,076,671.95	\$0.00	-\$6,076,671.95
11/20/2020	G/O	POOL	TASB LONE STAR	\$ 35,555.57	**1/30/2020	0.078	0.078	\$ 35,555.57	\$0.76	\$35,556.33
11/20/2020	G/O	POOL	TASB LONE STAR	\$ 245,249.42	**1/30/2020	0.078	0.078	\$ 245,249.42	\$5.24	\$245,254.66
11/20/2020	G/O	POOL	TASB LONE STAR	-\$ 167,458.86	withdrawal			-\$ 167,458.86	\$0.00	-\$167,458.86
11/20/2020	G/O	POOL	TASB LONE STAR	-\$ 99,625.41	withdrawal			-\$ 99,625.41	\$0.00	-\$99,625.41
11/23/2020	G/O	POOL	TASB LONE STAR	\$ 74,458.25	**1/30/2020	0.078	0.078	\$ 74,458.25	\$1.11	\$74,459.36
11/24/2020	G/O	POOL	TASB LONE STAR	\$ 173,499.03	**1/30/2020	0.078	0.078	\$ 173,499.03	\$2.22	\$173,501.25
11/25/2020	G/O	POOL	TASB LONE STAR	\$ 203,932.87	**1/30/2020	0.078	0.078	\$ 203,932.87	\$2.18	\$203,935.05
11/25/2020	G/O	POOL	TASB LONE STAR	\$ 4,168,159.00	**1/30/2020	0.078	0.078	\$ 4,168,159.00	\$44.54	\$4,168,203.54
11/27/2020	G/O	POOL	TASB LONE STAR	\$ 382,848.16	**1/30/2020	0.078	0.078	\$ 382,848.16	\$2.45	\$382,850.61
11/30/2020	G/O	POOL	TASB LONE STAR	-\$ 279,847.94	withdrawal			-\$ 279,847.94	\$0.00	-\$279,847.94
11/30/2020	G/O	POOL	TASB LONE STAR	\$ 1,475.52	interest			\$ 1,475.52	\$0.00	\$1,475.52
11/30/2020	G/O	POOL	TEX-POOL	\$ 99.28	interest			\$ 99.28	\$0.00	\$99.28
12/1/2020	G/O	POOL	TASB LONE STAR	\$ 121,373.88	in transit			\$ 121,373.88	\$0.00	\$121,373.88
12/2/2020	G/O	POOL	TASB LONE STAR	\$ 189,527.55	in transit			\$ 189,527.55	\$0.00	\$189,527.55
12/3/2020	G/O	POOL	TASB LONE STAR	\$ 819,511.97	in transit			\$ 819,511.97	\$0.00	\$819,511.97
			SUB-TOTAL:	\$ 24,590,433.64				\$ 24,590,433.64		

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY	RATE	YIELD	COST	PROJ. INT.	PAR
11/1/2020	I&S	POOL	TASB-LONE STAR	\$1,915,699.52	**11/30/2020	0.078	0.078	\$1,915,699.52	\$126.91	\$1,915,826.43
11/5/2020	I&S	POOL	TASB-LONE STAR	\$ 63.01	**11/30/2020	0.078	0.078	\$ 63.01	\$0.00	\$63.01
11/6/2020	I&S	POOL	TASB-LONE STAR	\$ 1,036.08	**11/30/2020	0.078	0.078	\$ 1,036.08	\$0.05	\$1,036.13
11/9/2020	I&S	POOL	TASB-LONE STAR	\$ 65.35	**11/30/2020	0.078	0.078	\$ 65.35	\$0.00	\$65.35
11/10/2020	I&S	POOL	TASB-LONE STAR	\$ 4,267.73	**11/30/2020	0.078	0.078	\$ 4,267.73	\$0.18	\$4,267.91
11/12/2020	I&S	POOL	TASB-LONE STAR	\$ 1,886.83	**11/30/2020	0.078	0.078	\$ 1,886.83	\$0.07	\$1,886.90
11/13/2020	I&S	POOL	TASB-LONE STAR	\$ 40,540.19	**11/30/2020	0.078	0.078	\$ 40,540.19	\$1.47	\$40,541.66
11/16/2020	I&S	POOL	TASB-LONE STAR	\$ 7,777.40	**11/30/2020	0.078	0.078	\$ 7,777.40	\$0.23	\$7,777.63
11/17/2020	I&S	POOL	TASB-LONE STAR	\$ 12,055.26	**11/30/2020	0.078	0.078	\$ 12,055.26	\$0.33	\$12,055.59
11/18/2020	I&S	POOL	TASB-LONE STAR	\$ 16,835.43	**11/30/2020	0.078	0.078	\$ 16,835.43	\$0.43	\$16,835.86
11/19/2020	I&S	POOL	TASB-LONE STAR	\$ 31,153.80	**11/30/2020	0.078	0.078	\$ 31,153.80	\$0.73	\$31,154.53
11/20/2020	I&S	POOL	TASB-LONE STAR	\$ 18,059.55	**11/30/2020	0.078	0.078	\$ 18,059.55	\$0.39	\$18,059.94
11/23/2020	I&S	POOL	TASB-LONE STAR	\$ 29,061.45	**11/30/2020	0.078	0.078	\$ 29,061.45	\$0.43	\$29,061.88
11/24/2020	I&S	POOL	TASB-LONE STAR	\$ 67,857.60	**11/30/2020	0.078	0.078	\$ 67,857.60	\$0.87	\$67,858.47
11/25/2020	I&S	POOL	TASB-LONE STAR	\$ 79,729.69	**11/30/2020	0.078	0.078	\$ 79,729.69	\$0.85	\$79,730.54
11/27/2020	I&S	POOL	TASB-LONE STAR	\$ 150,047.66	**11/30/2020	0.078	0.078	\$ 150,047.66	\$0.96	\$150,048.62
11/30/2020	I&S	POOL	TASB-LONE STAR	\$ 129.53	interest			\$ 129.53		
12/1/2020	I&S	POOL	TASB-LONE STAR	\$ 47,463.32	in transit			\$ 47,463.32		
12/2/2020	I&S	POOL	TASB-LONE STAR	\$ 74,124.65	in transit			\$ 74,124.65		
12/3/2020	I&S	POOL	TASB-LONE STAR	\$ 320,424.34	in transit			\$ 320,424.34		
			SUB-TOTAL:	\$2,818,278.39				\$2,818,278.39		
11/1/2020	QSCB	POOL	TASB-LONE STAR	\$1,549,703.34	**11/30/2020	0.078	0.078	\$1,549,703.34	\$99.35	\$1,549,802.69
11/30/2020	QSCB	POOL	TASB-LONE STAR	\$98.82	interest			\$98.82	\$0.00	\$98.82
			SUB-TOTAL:	\$1,549,802.16				\$1,549,802.16		
11/1/2020	BLDG.	POOL	TASB-LONE STAR	\$1,774,013.20	**11/30/20	0.078	0.078	\$1,774,013.20	\$113.73	\$1,774,126.93
11/9/2020	BLDG.	POOL	TASB-LONE STAR	-\$ 92.53	withdrawal			-\$ 92.53	\$0.00	-\$ 86.75
11/20/2020	BLDG.	POOL	TASB-LONE STAR	-\$ 6,112.83	withdrawal			-\$ 6,112.83	\$0.00	-\$ 314.70
11/20/2020	BLDG.	POOL	TASB-LONE STAR	-\$ 134,488.08	withdrawal			-\$ 134,488.08	\$0.00	-\$ 29,567.19
11/30/2020	BLDG.	POOL	TASB-LONE STAR	\$ 110.14	interest			\$ 110.14	\$0.00	-\$ 12,536.04
				\$1,633,429.90				\$1,633,429.90		
			TOTAL INVESTED:	\$30,591,944.09						
			total does not include							
			scholarship investments							

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY	RATE	YIELD	COST	PROJ. INT.	PAR
11/1/2020	SCH.	POOL-PLUS	TASB-LONE STAR	\$883,741.87	**11/30/2020	0.170	0.170	\$883,741.87	\$123.48	\$883,865.35
11/30/2020	SCH.	POOL-PLUS	TASB-LONE STAR	\$ 123.13				\$ 123.13		
			SCHOLARSHIP TOTAL:	\$883,865.00				\$883,865.00		
THEREBY CERTIFY THAT THIS IS A TRUE AND CORRECT SUMMARY OF THE DISTRICT'S INVESTMENTS AS OF 11/30/2020.										
INVESTMENTS REPRESENTED IN THIS REPORT ARE IN COMPLIANCE WITH THE ADOPTED WISD INVESTMENT STRATEGY AND POLICY.										
RYAN KAHLDEN, ASST. SUP. FOR BUSINESS & FINANCE										
WENDY ROSS, DIRECTOR OF ACCOUNTING										

**Pool interest calculated on a per month basis using month end balance.

FC OBJ	2020-21		2020-21		2020-21		2020-21	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD \$		
00 LOCAL/INTER. SOURCES	2,417,368.83	0.00	51,518,443	51,518,443	49,101,074.17	4.69		
00 STATE PROGRAM REV.	19,448,674.77	0.00	46,702,162	46,702,162	27,253,487.23	41.64		
00 FEDERAL PROG. REV.	-1,415,059.95	0.00	2,000,000	2,000,000	3,415,059.95	-70.75		
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
00 OTHER RESOURCES	15,712.75	0.00	0	0	-15,712.75	0.00		
00 gen	20,466,696.40	0.00	100,220,605	100,220,605	79,753,908.60	20.42		
-- Revenue	20,466,696.40	0.00	100,220,605	100,220,605	79,753,908.60	20.42		
00	311.58	0.00	0	0	-311.58	0.00		
00 PAYROLL COSTS	13.44	0.00	0	0	-13.44	0.00		
00 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00		
00	0.00	0.00	0	0	0.00	0.00		
00 gen	325.02	0.00	0	0	-325.02	0.00		
11 PAYROLL COSTS	9,526,521.44	0.00	55,841,198	55,832,198	46,305,676.56	17.06		
11 PRO./CONTRACTED SVC.	174,740.37	230,006.83	1,321,658	1,315,289	910,541.80	30.77		
11 SUPPLIES	1,743,841.51	163,825.63	1,981,165	3,228,243	1,320,575.86	59.09		
11 OTHER OPERATING EXP.	25,969.80	3,014.82	370,831	352,825	323,840.38	8.22		
11 CAPITAL PROJECTS	0.00	0.00	12,000	12,000	12,000.00	0.00		
11 INSTRUCTION	11,471,073.12	396,847.28	59,526,852	60,740,555	48,872,634.60	19.54		
12 PAYROLL COSTS	185,645.64	0.00	1,264,893	1,264,893	1,079,247.36	14.68		
12 PRO./CONTRACTED SVC.	0.00	0.00	16,000	16,000	16,000.00	0.00		
12 SUPPLIES	10,987.54	37,304.80	121,200	121,200	72,907.66	39.85		
12 OTHER OPERATING EXP.	0.00	450.00	4,000	4,000	3,550.00	11.25		
12 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
12 INST. RESOURCES & ME	196,633.18	37,754.80	1,406,093	1,406,093	1,171,705.02	16.67		
13 PAYROLL COSTS	261,076.88	0.00	1,202,393	1,202,393	941,316.12	21.71		
13 PRO./CONTRACTED SVC.	4,767.74	0.00	50,199	50,749	45,981.26	9.39		
13 SUPPLIES	2,304.15	75.02	57,285	56,945	54,565.83	4.18		
13 OTHER OPERATING EXP.	10,043.43	2,652.60	138,518	138,308	125,611.97	9.18		
13 CURRICULUM DEV.& INS	278,192.20	2,727.62	1,448,395	1,448,395	1,167,475.18	19.40		
21 PAYROLL COSTS	582,111.83	0.00	2,380,464	2,380,464	1,798,352.17	24.45		
21 PRO./CONTRACTED SVC.	0.00	300.00	4,500	4,800	4,500.00	6.25		
21 SUPPLIES	3,418.55	1,988.01	18,200	17,900	12,493.44	30.20		
21 OTHER OPERATING EXP.	1,981.84	874.65	44,848	44,848	41,991.51	6.37		
21 INSTRUCTIONAL LEADER	587,512.22	3,162.66	2,448,012	2,448,012	1,857,337.12	24.13		

FC OBJ	2020-21 FYTD Activity	Encumbered Amount	2020-21 Original Budget	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD %
23 PAYROLL COSTS	1,401,506.48	0.00	5,743,766	5,743,766	4,342,259.52	24.40
23 PRO./CONTRACTED SVC.	851.01	0.00	6,000	6,000	5,148.99	14.18
23 SUPPLIES	14,070.89	6,743.71	85,244	84,744	63,929.40	24.56
23 OTHER OPERATING EXP.	5,423.34	168.68	71,317	70,817	65,224.98	7.90
23 SCHOOL LEADERSHIP	1,421,851.72	6,912.39	5,906,327	5,905,327	4,476,562.89	24.19
31 PAYROLL COSTS	628,798.08	0.00	2,878,091	2,878,091	2,249,292.92	21.85
31 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00
31 SUPPLIES	5,316.39	2,419.25	22,425	24,425	16,689.36	31.67
31 OTHER OPERATING EXP.	510.00	98.00	12,612	10,612	10,004.00	5.73
31 GUIDANCE & COUNSELIN	634,624.47	2,517.25	2,913,128	2,913,128	2,275,986.28	21.87
32 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00
32 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00
32 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00
32 SOCIAL WORK SERVICES	0.00	0.00	0	0	0.00	0.00
33 PAYROLL COSTS	214,369.21	0.00	1,259,348	1,259,348	1,044,978.79	17.02
33 PRO./CONTRACTED SVC.	5,000.00	0.00	7,495	7,495	2,495.00	66.71
33 SUPPLIES	7,930.09	2,427.77	28,900	28,900	18,542.14	35.84
33 OTHER OPERATING EXP.	1,434.00	0.00	6,830	6,830	5,396.00	21.00
33 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00
33 HEALTH SERVICES	228,733.30	2,427.77	1,302,573	1,302,573	1,071,411.93	17.75
34 PAYROLL COSTS	452,226.84	0.00	2,271,461	2,271,461	1,819,234.16	19.91
34 PRO./CONTRACTED SVC.	26,617.65	24,168.09	165,400	120,400	69,614.26	42.18
34 SUPPLIES	55,471.15	81,057.35	493,500	415,950	279,421.50	32.82
34 OTHER OPERATING EXP.	90,602.93	1,847.00	133,667	154,167	61,717.07	59.97
34 CAPITAL PROJECTS	0.00	102,050.00	4,000	206,050	104,000.00	49.53
34 PUPIL TRANSPORTATION	624,918.57	209,122.44	3,068,028	3,168,028	2,333,986.99	26.33
35 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00
35 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00
35 FOOD SERVICES	0.00	0.00	0	0	0.00	0.00
36 PAYROLL COSTS	631,501.26	0.00	2,928,131	2,928,131	2,296,629.74	21.57
36 PRO./CONTRACTED SVC.	63,487.42	1,200.00	179,689	179,689	115,001.58	36.00
36 SUPPLIES	60,728.66	59,261.26	290,252	294,595	174,605.08	40.73
36 OTHER OPERATING EXP.	131,430.54	30,978.45	626,945	627,602	465,193.01	25.88
36 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00

FC OBJ	2020-21 FYTD Activity	Encumbered Amount	2020-21 Original Budget	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD &
36 COCURR./EXTRACURR.AC	887,147.88	91,439.71	4,025,017	4,030,017	3,051,429.41	24.28
41 PAYROLL COSTS	570,068.39	0.00	2,374,671	2,374,671	1,804,602.61	24.01
41 PRO./CONTRACTED SVC.	81,937.83	18,546.00	439,843	432,843	332,359.17	23.21
41 SUPPLIES	22,996.67	3,398.33	81,590	88,590	62,195.00	29.79
41 OTHER OPERATING EXP.	68,744.01	16,671.88	185,867	185,867	100,451.11	45.96
41 CAPITAL PROJECTS	0.00	0.00	7,000	7,000	7,000.00	0.00
41 GENERAL ADMINISTRATI	743,746.90	38,616.21	3,088,971	3,088,971	2,306,607.89	25.33
51 PAYROLL COSTS	1,093,460.06	0.00	4,651,052	4,651,052	3,557,591.94	23.51
51 PRO./CONTRACTED SVC.	443,107.36	44,525.37	2,370,199	2,370,199	1,882,566.27	20.57
51 SUPPLIES	212,404.74	110,925.58	727,068	737,068	413,737.68	43.87
51 OTHER OPERATING EXP.	885,000.51	1,453.45	803,000	903,000	16,546.04	98.17
51 CAPITAL PROJECTS	223.20	0.00	261,972	261,972	261,748.80	0.09
51 PLANT MAINTENANCE &	2,634,195.87	156,904.40	8,813,291	8,923,291	6,132,190.73	31.28
52 PAYROLL COSTS	180,267.70	0.00	974,504	974,504	794,236.30	18.50
52 PRO./CONTRACTED SVC.	16,484.80	9,905.00	454,643	454,643	428,253.20	5.80
52 SUPPLIES	7,401.92	6,463.80	25,300	25,300	11,434.28	54.81
52 OTHER OPERATING EXP.	7,455.20	220.00	3,865	3,865	-3,810.20	198.58
52 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00
52 SECURITY & MONITORIN	211,609.62	16,588.80	1,458,312	1,458,312	1,230,113.58	15.65
53 PAYROLL COSTS	210,190.74	0.00	957,745	957,745	747,554.26	21.95
53 PRO./CONTRACTED SVC.	228,545.81	21,573.16	598,613	556,613	306,494.03	44.94
53 SUPPLIES	143,974.96	85,873.59	421,232	367,232	137,383.45	62.59
53 OTHER OPERATING EXP.	3,926.15	474.42	38,989	38,989	34,588.43	11.29
53 CAPITAL PROJECTS	0.00	0.00	59,000	45,000	45,000.00	0.00
53 DATA PROCESSING SERV	586,637.66	107,921.17	2,066,579	1,965,579	1,271,020.17	35.34
61 PAYROLL COSTS	59,579.02	0.00	233,870	233,870	174,290.98	25.48
61 PRO./CONTRACTED SVC.	144.00	1,487.00	1,781	1,781	150.00	91.58
61 SUPPLIES	269.52	601.00	15,241	15,241	14,370.48	5.71
61 OTHER OPERATING EXP.	0.00	109.62	10,908	10,908	10,798.38	1.00
61 COMMUNITY SERVICES	59,992.54	2,197.62	261,800	261,800	199,609.84	23.75
71 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00
71 DEBT SERVICES	0.00	0.00	0	0	0.00	0.00
81 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00

FC OBJ	2020-21		2020-21		2020-21		2020-21		2020-21	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %				
81 SUPPLIES	0.00	0.00	0	0	0.00	0.00				
81 CAPITAL PROJECTS	24,966.00	191,671.37	625,000	890,000	673,342.63	24.34				
81 FACILITIES ACQ. & CO	24,966.00	191,671.37	625,000	890,000	673,342.63	24.34				
91 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00				
91 CONT. INST. SVCS.\PUBL	0.00	0.00	0	0	0.00	0.00				
95 PRO./CONTRACTED SVC.	0.00	0.00	15,000	15,000	15,000.00	0.00				
95 PYMTS.TO JJAEP PROGR	0.00	0.00	15,000	15,000	15,000.00	0.00				
99 PRO./CONTRACTED SVC.	285,249.20	0.00	525,000	525,000	239,750.80	54.33				
99 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00				
99 Other Governmental C	285,249.20	0.00	525,000	525,000	239,750.80	54.33				
-- Expense	20,877,429.47	1,266,811.49	98,898,378	100,490,081	78,345,840.04	22.04				

Grand Revenue Totals	20,466,696.40	0.00	100,220,605	100,220,605	79,753,908.60	20.42				
Grand Expense Totals	20,877,429.47	1,266,811.49	98,898,378	100,490,081	78,345,840.04	22.04				
Grand Totals	410,733.07	1,266,811.49	1,322,227	269,476	1,408,068.56	152.42				
	Loss	Loss	Profit	Loss	Profit					

Number of Accounts: 12831

***** End of report *****

FC OBJ	2020-21		2020-21		Comment	2020-21		Unencumbered Balance	2020-21 FYTD %
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget					
00 LOCAL/INTER. SOURCES	0.00	0.00	0.00	0.00			0.00	0.00	
00 STATE PROGRAM REV.	1,118.21	0.00	4,585.00	203,345.00			202,226.79	0.55	
00 FEDERAL PROG. REV.	73,882.69	0.00	3,152,340.00	4,104,203.00			4,030,320.31	1.80	
00 PAYROLL COSTS	0.00	0.00	0.00	0.00			0.00	0.00	
00 OTHER RESOURCES	0.00	0.00	0.00	0.00			0.00	0.00	
00 gen	75,000.90	0.00	3,156,925.00	4,307,548.00			4,232,547.10	1.74	
-- Revenue	75,000.90	0.00	3,156,925.00	4,307,548.00			4,232,547.10	1.74	
00 PAYROLL COSTS	0.00	0.00	0.00	0.00			0.00	0.00	
00 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00			0.00	0.00	
00 SUPPLIES	0.00	0.00	0.00	0.00			0.00	0.00	
00	0.00	0.00	0.00	0.00			0.00	0.00	
00 gen	0.00	0.00	0.00	0.00			0.00	0.00	
11 PAYROLL COSTS	149,018.05	0.00	948,920.00	959,160.00			810,141.95	15.54	
11 PRO./CONTRACTED SVC.	62,105.43	32,364.62	96,835.00	264,645.00			170,174.95	23.47	
11 SUPPLIES	127,960.36	21,108.11	406,971.00	554,932.93			405,864.46	23.06	
11 OTHER OPERATING EXP.	10,279.20	4,814.55	52,811.00	53,811.00			38,717.25	19.10	
11 CAPITAL PROJECTS	0.00	0.00	0.00	0.00			0.00	0.00	
11 INSTRUCTION	349,363.04	58,287.28	1,505,537.00	1,832,548.93			1,424,898.61	19.06	
12 PAYROLL COSTS	0.00	0.00	0.00	0.00			0.00	0.00	
12 SUPPLIES	0.00	0.00	0.00	0.00			0.00	0.00	
12 CAPITAL PROJECTS	0.00	0.00	0.00	0.00			0.00	0.00	
12 INST. RESOURCES & ME	0.00	0.00	0.00	0.00			0.00	0.00	
13 PAYROLL COSTS	31,506.63	0.00	264,052.00	280,972.00			249,465.37	11.21	
13 PRO./CONTRACTED SVC.	13,472.68	40,590.00	124,500.00	183,747.00			129,684.32	7.33	
13 SUPPLIES	17,998.75	607.50	17,774.00	41,798.00			23,191.75	43.06	
13 OTHER OPERATING EXP.	35,655.00	16,446.00	137,008.00	163,726.00			111,625.00	21.78	
13 CURRICULUM DEV.& INS	98,633.06	57,643.50	543,334.00	670,243.00			513,966.44	14.72	
21 PAYROLL COSTS	0.00	0.00	0.00	0.00			0.00	0.00	
21 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00			0.00	0.00	
21 SUPPLIES	0.00	0.00	0.00	0.00			0.00	0.00	
21 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00			0.00	0.00	
21 INSTRUCTIONAL LEADER	0.00	0.00	0.00	0.00			0.00	0.00	
23 PAYROLL COSTS	0.00	0.00	0.00	0.00			0.00	0.00	

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FC OBJ	2020-21		2020-21		2020-21		2020-21		2020-21	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Comment	Unencumbered Balance	FYTD %			
23 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
23 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
23 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
23 SCHOOL LEADERSHIP	0.00	0.00	0.00	0.00		0.00	0.00			
31 PAYROLL COSTS	219,063.40	0.00	1,472,641.00	1,547,763.00		1,328,699.60	14.15			
31 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
31 SUPPLIES	6,522.86	3,076.10	461,267.00	235,567.00		225,968.04	2.77			
31 OTHER OPERATING EXP.	0.00	0.00	15,000.00	7,000.00		7,000.00	0.00			
31 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00			
31 GUIDANCE & COUNSELIN	225,586.26	3,076.10	1,948,908.00	1,790,330.00		1,561,667.64	12.60			
32 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
32 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
32 SOCIAL WORK SERVICES	0.00	0.00	0.00	0.00		0.00	0.00			
33 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
33 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
33 HEALTH SERVICES	0.00	0.00	0.00	0.00		0.00	0.00			
34 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
34 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
34 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
34 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00			
34 PUPIL TRANSPORTATION	0.00	0.00	0.00	0.00		0.00	0.00			
35 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
35 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
35 FOOD SERVICES	0.00	0.00	0.00	0.00		0.00	0.00			
36 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
36 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00			
36 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00			
36 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00			
36 COCURR./EXTRACURR.AC	0.00	0.00	0.00	0.00		0.00	0.00			
41 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00			
41 OTHER OPERATING EXP.	0.00	0.00	0.00	7,500.00		7,500.00	0.00			
41 GENERAL ADMINISTRATI	0.00	0.00	0.00	7,500.00		7,500.00	0.00			

FC OBJ	2020-21		2020-21		Comment	2020-21		Unencumbered Balance	2020-21 FYTD &
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget		Budget	FYTD &		
51 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
51 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
51 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
51 PLANT MAINTENANCE &	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
52 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
52 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
52 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
52 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
52 SECURITY & MONITORIN	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
53 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
53 DATA PROCESSING SERV	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
61 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
61 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
61 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
61 COMMUNITY SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
71 DEBT SERVICE	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
71 DEBT SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
81 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
81 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
81 FACILITIES ACQ. & CO	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
-- Expense	673,582.36	119,006.88	3,997,779.00	4,300,621.93		3,508,032.69	15.66		
Grand Revenue Totals	75,000.90	0.00	3,156,925.00	4,307,548.00		4,232,547.10	1.74		
Grand Expense Totals	673,582.36	119,006.88	3,997,779.00	4,300,621.93		3,508,032.69	15.66		
Grand Totals	598,581.46	119,006.88	840,854.00	6,926.07		724,514.41	8,642.44-		
	Loss	Loss	Loss	Profit		Profit			

Number of Accounts: 10930

***** End of report *****

FC OBJ	2020-21		2020-21		2020-21		2020-21	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %		
00 LOCAL/INTER. SOURCES	967,132.08	0.00	19,629,647	19,629,647	18,662,514.92	4.93		
00 STATE PROGRAM REV.	0.00	0.00	387,716	387,716	387,716.00	0.00		
00 FEDERAL PROG. REV.	571.77	0.00	100,000	100,000	99,428.23	0.57		
00 OTHER RESOURCES	0.00	0.00	0	0	0.00	0.00		
00 gen	967,703.85	0.00	20,117,363	20,117,363	19,149,659.15	4.81		
-- Revenue	967,703.85	0.00	20,117,363	20,117,363	19,149,659.15	4.81		
00 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00		
00	0.00	0.00	0	0	0.00	0.00		
00 gen	0.00	0.00	0	0	0.00	0.00		
71 DEBT SERVICE	1,000.00	0.00	17,543,956	17,543,956	17,542,956.00	0.01		
71 DEBT SERVICES	1,000.00	0.00	17,543,956	17,543,956	17,542,956.00	0.01		
-- Expense	1,000.00	0.00	17,543,956	17,543,956	17,542,956.00	0.01		
Grand Revenue Totals	967,703.85	0.00	20,117,363	20,117,363	19,149,659.15	4.81		
Grand Expense Totals	1,000.00	0.00	17,543,956	17,543,956	17,542,956.00	0.01		
Grand Totals	966,703.85	0.00	2,573,407	2,573,407	1,606,703.15	37.57		
	Profit		Profit	Profit	Profit			

Number of Accounts: 28

***** End of report *****

FC OBJ	2020-21		2020-21		2020-21	Comment	2020-21	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget			Unencumbered Balance	FYTD %
00 LOCAL/INTER. SOURCES	438.63	0.00	9,500	9,500			9,061.37	4.62
00 STATE PROGRAM REV.	1,012.12	0.00	6,073	6,073			5,060.88	16.67
00 OTHER RESOURCES	0.00	0.00	0	0			0.00	0.00
00 gen	1,450.75	0.00	15,573	15,573			14,122.25	9.32
-- Revenue	1,450.75	0.00	15,573	15,573			14,122.25	9.32
00	0.00	0.00	0	0			0.00	0.00
00 gen	0.00	0.00	0	0			0.00	0.00
11 PAYROLL COSTS	0.00	0.00	0	0			0.00	0.00
11 SUPPLIES	2,724.91	4,094.36	0	0			-6,819.27	0.00
11 CAPITAL PROJECTS	0.00	0.00	0	0			0.00	0.00
11 INSTRUCTION	2,724.91	4,094.36	0	0			-6,819.27	0.00
12 SUPPLIES	0.00	0.00	0	0			0.00	0.00
12 CAPITAL PROJECTS	0.00	0.00	0	0			0.00	0.00
12 INST. RESOURCES & ME	0.00	0.00	0	0			0.00	0.00
35 SUPPLIES	0.00	0.00	0	0			0.00	0.00
35 FOOD SERVICES	0.00	0.00	0	0			0.00	0.00
36 SUPPLIES	0.00	0.00	0	0			0.00	0.00
36 CAPITAL PROJECTS	0.00	0.00	0	0			0.00	0.00
36 COCURR./EXTRACUR.AC	0.00	0.00	0	0			0.00	0.00
51 PRO./CONTRACTED SVC.	0.00	0.00	0	0			0.00	0.00
51 SUPPLIES	0.00	0.00	0	0			0.00	0.00
51 CAPITAL PROJECTS	0.00	0.00	0	0			0.00	0.00
51 PLANT MAINTENANCE &	0.00	0.00	0	0			0.00	0.00
52 PRO./CONTRACTED SVC.	0.00	0.00	0	0			0.00	0.00
52 SUPPLIES	0.00	0.00	0	0			0.00	0.00
52 CAPITAL PROJECTS	0.00	0.00	0	0			0.00	0.00
52 SECURITY & MONITORIN	0.00	0.00	0	0			0.00	0.00
71 DEBT SERVICE	0.00	0.00	0	0			0.00	0.00
71 DEBT SERVICES	0.00	0.00	0	0			0.00	0.00
81 PAYROLL COSTS	19,535.67	0.00	80,534	80,534			60,998.33	24.26

FC OBJ	2020-21		2020-21		2020-21	2020-21		Unencumbered	2020-21
	FYTD Activity	Amount	Original Budget	Revised Budget		Comment	Balance		
81 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00	0.00	0.00
81 SUPPLIES	0.00	0.00	0	0		0.00	0.00	0.00	0.00
81 OTHER OPERATING EXP.	0.00	0.00	0	0		0.00	0.00	0.00	0.00
81 CAPITAL PROJECTS	-869,940.81	10,575.00	1,300,000	1,300,000		2,159,365.81	66.92-	2,159,365.81	66.92-
81 FACILITIES ACQ. & CO	-850,405.14	10,575.00	1,380,534	1,380,534		2,220,364.14	61.60-	2,220,364.14	61.60-
-- Expense	-847,680.23	14,669.36	1,380,534	1,380,534		2,213,544.87	61.40-	2,213,544.87	61.40-

Grand Revenue Totals	1,450.75	0.00	15,573	15,573		14,122.25	9.32	14,122.25	9.32
Grand Expense Totals	-847,680.23	14,669.36	1,380,534	1,380,534		2,213,544.87	61.40-	2,213,544.87	61.40-
Grand Totals	849,130.98	14,669.36	1,364,961	1,364,961		2,199,422.62	62.21-	2,199,422.62	62.21-
Profit		Loss	Loss	Loss		Loss		Loss	

Number of Accounts: 227

***** End of report *****

FC OBJ	2020-21 FYTD Activity	Encumbered Amount	2020-21 Original Budget	2020-21 Revised Budget	Unencumbered Balance	2020-21 FYTD &
00 LOCAL/INTER. SOURCES	516,062.13	0.00	2,094,625	2,096,625	1,580,562.87	24.61
00 STATE PROGRAM REV.	15,144.30	0.00	184,459	184,459	169,314.70	8.21
00 FEDERAL PROG. REV.	0.00	0.00	0	0	0.00	0.00
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00
00 OTHER RESOURCES	445,563.88	0.00	2,779,115	2,779,115	2,333,551.12	16.03
00 gen	976,770.31	0.00	5,058,199	5,060,199	4,083,428.69	19.30
-- Revenue	976,770.31	0.00	5,058,199	5,060,199	4,083,428.69	19.30
11 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00
11 INSTRUCTION	0.00	0.00	0	0	0.00	0.00
35 PAYROLL COSTS	356,122.26	0.00	2,150,611	2,150,611	1,794,488.74	16.56
35 PRO./CONTRACTED SVC.	223.25	0.00	10,000	10,000	9,776.75	2.23
35 SUPPLIES	557,798.03	555,864.06	2,302,990	2,302,990	1,189,327.91	48.36
35 OTHER OPERATING EXP.	0.00	0.00	7,000	7,000	7,000.00	0.00
35 CAPITAL PROJECTS	0.00	0.00	65,000	65,000	65,000.00	0.00
35 FOOD SERVICES	914,143.54	555,864.06	4,535,601	4,535,601	3,065,593.40	32.41
51 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00
51 PRO./CONTRACTED SVC.	0.00	0.00	88,500	88,500	88,500.00	0.00
51 PLANT MAINTENANCE &	0.00	0.00	88,500	88,500	88,500.00	0.00
61 PAYROLL COSTS	63,278.04	0.00	393,965	393,965	330,686.96	16.06
61 PRO./CONTRACTED SVC.	2,408.50	0.00	13,421	13,421	11,012.50	17.95
61 SUPPLIES	6,134.04	2,251.35	21,700	23,700	15,314.61	35.38
61 OTHER OPERATING EXP.	173.87	0.00	5,012	5,012	4,838.13	3.47
61 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00
61 COMMUNITY SERVICES	71,994.45	2,251.35	434,098	436,098	361,852.20	17.03
81 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00
81 FACILITIES ACQ. & CO	0.00	0.00	0	0	0.00	0.00
-- Expense	986,137.99	558,115.41	5,058,199	5,060,199	3,515,945.60	30.52
Grand Revenue Totals	976,770.31	0.00	5,058,199	5,060,199	4,083,428.69	19.30
Grand Expense Totals	986,137.99	558,115.41	5,058,199	5,060,199	3,515,945.60	30.52
Grand Totals	9,367.68	558,115.41	0	0	567,483.09	0.00
	Loss	Loss			Profit	

FC OBJ	2020-21	Encumbered	2020-21	2020-21	Unencumbered	2020-21
	FYTD Activity	Amount	Original Budget	Revised Budget	Balance	FYTD %

Number of Accounts: 974

***** End of report *****

WAXAHACHIE ISD SUMMARY OF ACTIVITY AS OF NOVEMBER 2020

GENERAL FUND	YTD ACTUAL	ORIGINAL BUDGET	REVISED BUDGET	YTD %	PRIOR YTD %
REVENUES	20,466,696.40	100,220,605	100,220,605	20.42%	29.46%
EXPENDITURES	20,877,429.47	98,898,378	100,490,091	20.77%	19.49%
SPECIAL PROGRAMS					
REVENUES	75,000.90	3,156,925	4,307,548	1.74%	10.33%
EXPENDITURES	673,582.36	3,997,779	4,300,622	15.66%	19.87%
INTEREST & SINKING					
REVENUES	967,703.85	20,117,363	20,117,363	4.81%	8.02%
EXPENDITURES	1,000.00	17,543,956	17,543,956	0.00%	0.00%
CAPITAL PROJECTS					
REVENUES	1,450.75	15,573	15,573	9.32%	35.30%
EXPENDITURES	-847,680.23	1,380,534	1,380,534	0.00%	13.33%
ENTERPRISE FUNDS					
REVENUES	976,770.31	5,058,199	5,060,199	19.30%	30.02%
EXPENDITURES	986,137.99	5,058,199	5,060,199	19.49%	25.87%

Waxahachie ISD 2020-21 Budget Summary November 2020

	Adopted Gen. Fund 1XXX	Amended Gen. Fund 1XXX	YTD Actual Gen. Fund 1XXX	Amended State-Fed Programs	YTD Actual State-Fed Programs	Amended Debt Serv. 5XXX	YTD Actual Debt Serv. 5XXX	Amended Cap. Proj. 6XXX	YTD Actual Cap. Proj. 6XXX	Amended Ent. Fund 7XXX	YTD Actual Ent. Fund 7XXX
REVENUES											
5700 LOCAL REVENUE	51,518,443	51,518,443	2,417,369	203,345	-	19,629,647	967,132	9,500	439	2,096,625	516,062
5800 STATE PROGRAM REVENUES	46,702,162	46,702,162	19,448,675	4,104,203	1,118	387,716	1,012	6,073	1,012	184,459	15,144
5900 FEDERAL REVENUES	2,000,000	2,000,000	(1,415,060)		73,883	100,000	572				
7900 OTHER RESOURCES/TRANSFERS			15,713							2,779,115	445,564
TOTAL REVENUES	100,220,605	100,220,605	20,466,696	4,307,548	75,001	20,117,363	967,704	15,573	1,451	5,060,199	976,770
APPROPRIATIONS BY FUNCTION											
00 TRANSFERS BETWEEN FUNDS			325								
11 INSTRUCTIONAL RESOURCES & MEDIA SER	59,526,852	60,740,555	11,471,073	1,832,549	349,363				2,725		
12 INSTRUCTIONAL RESOURCES & MEDIA SER	1,406,093	1,406,093	196,633								
13 CURRICULUM & INSTRUCTIONAL STAFF DEV	1,448,395	1,448,395	278,192	670,243	98,633						
21 INSTRUCTIONAL LEADERSHIP	2,448,012	2,448,012	587,512								
23 SCHOOL ADMINISTRATION	5,906,327	5,905,327	1,421,851								
31 GUIDANCE AND COUNSELING SERVICES	2,913,128	2,913,128	634,624	1,790,330	225,586						
32 SOCIAL WORK SERVICES	-	0	0								
33 HEALTH SERVICES	1,302,573	1,302,573	228,733								
34 STUDENT (PUPIL) TRANSPORTATION	3,068,028	3,168,028	624,919								
35 FOOD SERVICES			0								
36 COCURRICULAREXTRACURRICULAR ACTIV.	4,025,017	4,030,017	887,148							4,535,601	914,144
41 GENERAL ADMINISTRATION	3,088,971	3,088,971	743,747	7,500							
51 PLANT MAINTENANCE AND OPERATION	8,813,291	8,923,291	2,634,196							88,500	
52 SECURITY & MONITORING SERVICES	1,458,312	1,458,312	211,610								
53 DATA PROCESSING SERVICES	2,066,579	1,965,579	586,638								
61 COMMUNITY SERVICES	261,800	261,800	59,993							436,098	71,994
71 DEBT SERVICE		0				17,543,956	1,000				
81 FACILITIES	625,000	890,000	24,986					1,380,534	(850,405)		
95 JJAEP	15,000	15,000									
99 OTHER	525,000	525,000	285,249								
TOTAL APPROPRIATIONS AND TRANSFERS	98,898,378	100,490,081	20,877,429	4,300,622	673,582	17,543,956	1,000	1,380,534	(847,680)	5,060,199	986,138
TOTAL REVENUES OVER (UNDER) APPROPRIATIONS	1,322,227	(269,476)	(410,732)	6,926	(598,581)	2,573,407	966,704	(1,364,961)	849,131	-	(9,368)

Waxahachie ISD
BOARD OF TRUSTEES

Date: **January 11, 2021**

Subject: **Oncor Utility Easement – Electric/Communication Easement at Simpson**



Background:

Oncor Electric Delivery Company, LLC, is seeking an easement along approximately 0.216 acres where Simpson Elementary School is located to allow the placement of overhead and/or underground electric supply and communications facilities adjacent to Washington Avenue, along the northern boundary of Waxahachie ISD's property. This utility easement is necessary for the purpose of maintaining and continuing electric and communications services on the property and the nearby area.

Recommendation:

Administration recommends approval of a resolution authorizing the Board President and/or Superintendent to execute all necessary documents to grant a temporary and permanent easement to Oncor Electric Delivery Company, LLC, allowing the placement of overhead and/or underground electric supply and communications facilities along the northern boundary of the property where Simpson Elementary School is located, adjacent to Washington Avenue.

THE STATE OF TEXAS §
 §
THE COUNTY OF ELLIS §

BOARD RESOLUTION AUTHORIZING DEDICATION OF ELECTRIC SUPPLY AND TELECOMMUNICATIONS FACILITIES EASEMENT

WHEREAS, the Texas Education Code § 11.154 provides that “[t]he board of trustees of an independent school district may, by resolution, authorize the sale of any property, other than minerals, held in trust for public school purposes;” and

WHEREAS, the Texas Local Government Code § 272.001(l) provides that “A political subdivision may donate or sell for less than fair market value a designated parcel of land or an interest in real property to another political subdivision if: (1) the land or interest will be used by the political subdivision to which it is donated or sold in carrying out a purpose that benefits the public interest of the donating or selling political subdivision; (2) the donation or sale of the land or interest is made under terms that effect and maintain the public purpose for which the donation or sale is made; and (3) the title and right to possession of the land or interest revert to the donating or selling political subdivision if the acquiring political subdivision ceases to use the land or interest in carrying out the public purpose; and,

WHEREAS, the District owns a tract of land generally located at 470 Washington Avenue where Simpson Elementary School is located; and

WHEREAS, Oncor Electric Delivery Company, L.L.C. (hereinafter “Oncor”), proposes to install overhead and/or underground electric supply and communications facilities on approximately 0.216 acres along the northern boundary of the property where Simpson Elementary School is located, adjacent to Washington Avenue;

WHEREAS, a utility easement is necessary for the purpose of maintaining and continuing electric and communications services on the property and the nearby area; and

WHEREAS, it is in the District’s interests that the District and nearby residents living within the District have adequate access to electric and communications services; and

WHEREAS, the Board intends to grant a utility easement to Oncor for the construction and maintenance of utilities at the above-referenced tract of land;

NOW THEREFORE, BE IT RESOLVED by the Board of Trustees of the Waxahachie Independent School District that:

1. The Board President and/or Superintendent is authorized to negotiate and execute all necessary legal documents to grant a public right of way easement to Oncor in accordance with the provisions set out herein.

2. The duration of the easement may be perpetual.
3. The easement is limited to the construction and maintenance of utilities and regular use thereof.

APPROVED BY THE WAXAHACHIE ISD BOARD OF TRUSTEES ON JANUARY 11, 2021, BY A VOTE OF _____ TO _____; THEREFORE, BE IT SO ORDERED.

Adopted this 11th day of January, 2021.

WAXAHACHIE INDEPENDENT
SCHOOL DISTRICT

By: _____
Dusty Autrey, President
Board of Trustees

ATTEST:

By: _____
Judd McCutchen, Secretary
Board of Trustees

PT #: 2020-
District: Waxahachie
WR#: 3503330
ER#: _____

EASEMENT AND RIGHT OF WAY

THE STATE OF TEXAS §
 § **KNOW ALL MEN BY THESE PRESENTS:**
COUNTY OF ELLIS §

That **WAXAHACHIE INDEPENDENT SCHOOL DISTRICT**, hereinafter called "Grantor," whether one or more, for and in consideration of Ten and No/100 Dollars (\$10.00) and other valuable consideration to Grantor in hand paid by **Oncor Electric Delivery Company LLC**, a Delaware limited liability company, located at 1616 Woodall Rodgers Freeway, Dallas, Texas, 75202-1234, hereinafter referred to as "Grantee", has granted, sold and conveyed and by these presents does grant, sell and convey unto said Grantee, their successors and assigns, an easement and right-of-way for overhead and/or underground electric supply and communications facilities, consisting of a variable number of poles, guys, anchors, wires and cables, supporting structures, surface mounted equipment, transformers, switchgears, auto-transformers, conduits, manholes, vaults, and all necessary or desirable appurtenances over, under, through, across, and upon Grantor's land described as follows:

SEE EXHIBIT "A" ATTACHED

Grantor recognizes that the general course of said lines, or the metes and bounds as above described, is based on preliminary surveys only, and Grantor hereby agrees that the easement and right-of way and its general dimensions hereby granted shall apply to the actual location of said lines when constructed.

Together with the right of ingress and egress along and upon said easement and right-of-way and over and across Grantor's adjoining properties for the purpose of and with the right to construct, maintain, operate, repair, remove, replace, reconstruct, abandon in place, and to change the size and capacity of said facilities; the right to relocate said facilities in the same relative direction of said facilities; the right to relocate said facilities in the same relative position to any adjacent road if and as such road is widened in the future; the right to lease wire space for the purpose of permitting others to string or lay wire or cable along said facilities; the right to prevent excavation within the easement area; the right to prevent construction of, within the easement area, any and all buildings, structures or other obstructions which, in the sole judgment of Grantee, may endanger or interfere with the efficiency, safety, and/or convenient operation of said facilities and their appurtenances, and the right to trim or remove trees or shrubbery within, but not limited to, said easement area, including by use of herbicides or other similar chemicals approved by the U. S. Environmental Protection Agency, to the extent in the sole judgment of Grantee, as may be necessary to prevent possible interference with the operation of said facilities or to remove possible hazard thereto. Grantor shall not make changes in grade, elevation or contour of the land or impound water within the easement area as described above without prior written consent of Grantee.

Grantor reserves the right to use the land within the above described easement area for purposes not inconsistent with Grantee's use of such property, provided such use shall not, in the sole judgment of the Grantee, interfere with the exercise by the Grantee of the rights hereby granted.

TO HAVE AND TO HOLD the above described easement and right-of-way unto the said Grantee, its successors and assigns, until all of said electric lines and facilities shall be abandoned, and in that event said easement and right-of-way shall cease and all rights herein granted shall terminate and revert to Grantor or Grantor's heirs, successors or assigns; and Grantor hereby binds Grantor and Grantor's heirs, successors, assigns, and legal representatives, to warrant and forever defend the above described easement and right-of-way unto Grantee, its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof.

EXECUTED this _____ day of _____, 2020.

GRANTOR:

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT

By: _____

Dr. Bonny Cain,
Superintendent

STATE OF TEXAS §
 §
COUNTY OF ELLIS §

BEFORE ME, the undersigned authority, on this day personally appeared **Dr. Bonny Cain**, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he/she executed the same as the act and deed of **Waxahachie Independent School District**, as the **Superintendent** thereof, for the purposes and consideration therein expressed, in the capacity therein stated and he/she is authorized to do so.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____, A. D. 2020.

Notary Public in and for the State of Texas

EXHIBIT "A"

METES & BOUNDS

BEING a 0.216 acre tract of land situated in the Robert Russell Survey, Abstract 911, Ellis County, Texas, and being a portion of a tract of land described in deed to Waxahachie Independent School District (Waxahachie ISD), recorded in Instrument Number 1904210, Deed Records of Ellis County, Texas, said 0.216 acre tract of land being more particularly described by metes and bounds as follows:

BEGINNING at a found 1/2-inch iron rod with cap stamped "RPLS 4818" for the most westerly northwest corner of said Waxahachie ISD tract and the southeast corner of corner clip on the south right-of-way line of Washington Street (60 foot wide right-of-way), as dedicated by the Estates of North Grove Phase Two, an addition to the City of Waxahachie, recorded in Volume K, Page 209, Plat Records of Ellis County (P.R.E.C.T.), said POINT OF BEGINNING being locatable by NAD83 Grid Coordinate N: 6,843,267.05, E: 2,484,963.70;

THENCE North 43 degrees 53 minutes 49 seconds East, with the west line of said Waxahachie ISD tract and said corner clip of Washington Avenue, a distance of 14.14 feet to a found 1/2-inch iron rod with cap stamped "RPLS 4818" for corner;

THENCE North 88 degrees 53 minutes 18 seconds East, with the north line of said Waxahachie ISD tract and the south right-of-way line of said Washington Avenue, a passing distance of 330.43 feet to a found 1/2-inch iron rod with cap stamped "RPLS 4818" for the southeast corner of said Washington Avenue and the southwest corner of Washington Avenue (60 foot wide right-of-way), as dedicated by Vista Way and Washington Avenue, an addition to the City of Waxahachie, recorded in Volume K, Page 75, P.R.E.C.T., continuing for a total distance of 821.20 feet to a point for corner;

THENCE South 01 degree 06 minutes 42 seconds East, departing the north line of said Waxahachie ISD tract and the south right-of-way line of said Washington Avenue, crossing said Waxahachie ISD tract, a distance of 9.47 feet to a point for corner;

THENCE South 46 degrees 06 minutes 42 seconds East, continuing across said Waxahachie ISD tract, a distance of 7.07 feet to a point for corner;

THENCE North 88 degrees 53 minutes 18 seconds East, continuing across said Waxahachie ISD tract, a distance of 38.11 feet to a point for corner on the west right-of-way line of Tyler Street (60' right-of-way), as dedicated by the Estates of North Grove Phase One, an addition to the City of Waxahachie, recorded in Volume J, Page 325, P.R.E.C.T.;

THENCE South 01 degree 06 minutes 42 seconds East, with the east line of said Waxahachie ISD tract and the west right-of-way line of said Tyler Street, a distance of 10.00 feet to a point for corner;

THENCE South 88 degrees 53 minutes 18 seconds West, departing the west right-of-way line of said Tyler Street, crossing said Waxahachie ISD tract, a distance of 53.11 feet to a point for corner;

THENCE North 01 degree 06 minutes 42 seconds West, continuing across said Waxahachie ISD tract, a distance of 9.47 feet to a point for corner;

THENCE North 46 degrees 06 minutes 42 seconds West, continuing across said Waxahachie ISD tract, a distance of 7.07 feet to a point for corner;

THENCE South 88 degrees 53 minutes 18 seconds West, continuing across said Waxahachie ISD tract, running 10 feet south of and parallel to the north line of said Waxahachie ISD tract, a distance of 796.20 feet to a point for corner;

THENCE South 01 degree 06 minutes 42 seconds East, continuing across said Waxahachie ISD tract, a distance of 28.21 feet to a point for corner;

THENCE South 88 degrees 53 minutes 18 seconds West, continuing across said Waxahachie ISD tract, a distance of 20.00 feet to a point on the west line of said Waxahachie ISD tract for corner;

THENCE North 01 degree 06 minutes 42 seconds West, with the west line of said Waxahachie ISD tract, a distance of 28.22 feet to the POINT OF BEGINNING, and containing 9,427 square feet, or 0.216 acres.

NOTE:

The basis of bearings for this survey is the Texas State Coordinate System (NAD83), North Central Zone, based upon GPS measurements. Distances and areas hereon are surface values. A Grid factor of 0.999927556 was used for this project.

B005699.058 NOVEMBER 18, 2020

A plat of even date accompanies this metes and bounds description.



11-18-2020



550 Bailey Avenue • Suite 400 • Fort Worth, Texas 76107
Tel: 817.335.1121
TEXAS REGISTERED SURVEYING FIRM NO. 10098100

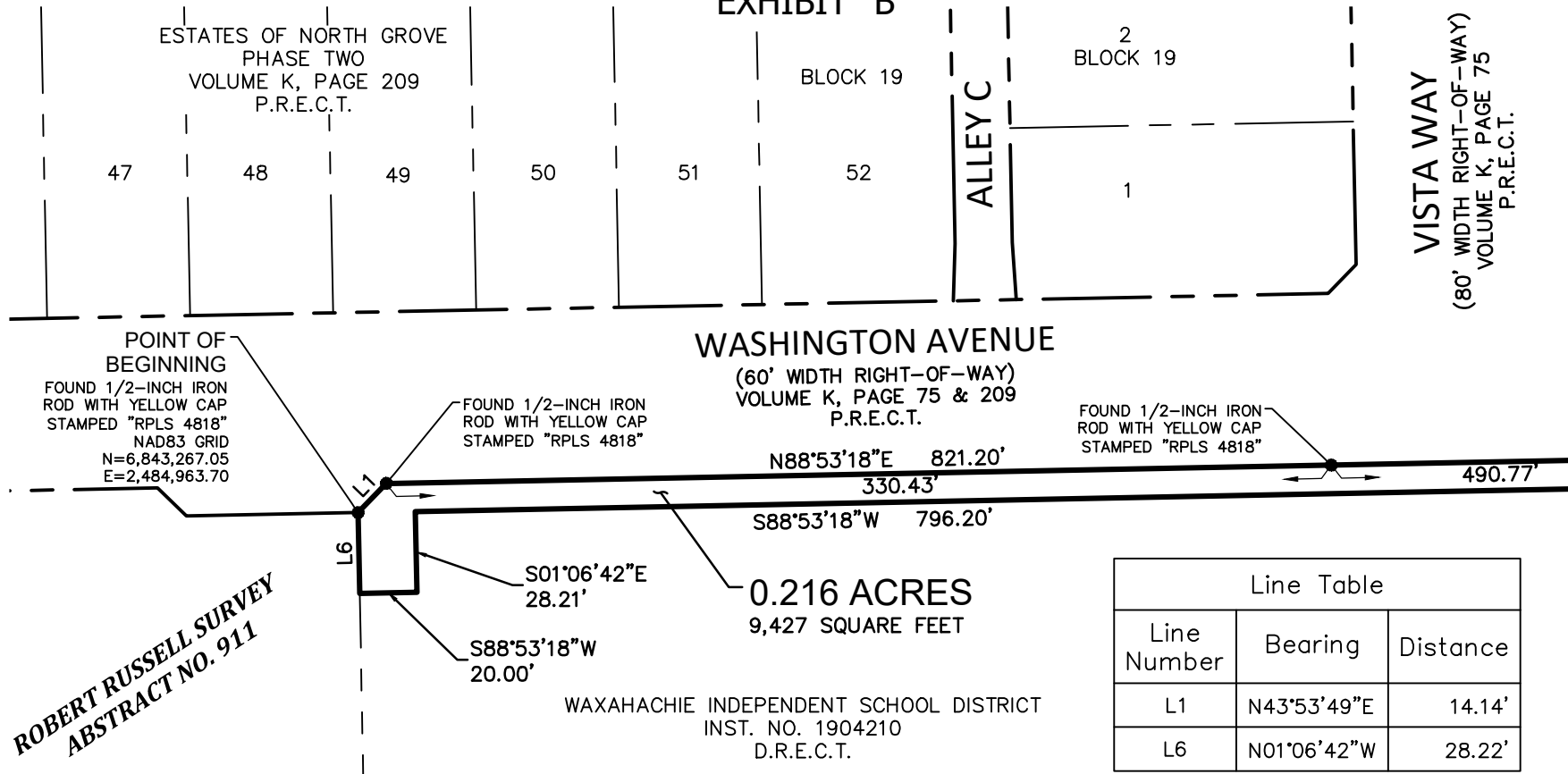
WR 3503330



ONCOR ELECTRIC DELIVERY COMPANY
EASEMENT
BEING 0.216 ACRES OR 9,427 SQUARE FEET
902.30 FEET or 54.68 ROD IN LENGTH
OF
WAXAHACHIE INDEPENDENT
SCHOOL DISTRICT
SITUATED IN
ROBERT RUSSELL SURVEY,
ABSTRACT NO. 911
ELLIS COUNTY, TEXAS

PLOTTED BY: James Gardella ON: Wednesday, November 18, 2020 AT: 5:44 PM FILEPATH: G:\Production\4000\005600\5699\058 - Waxahachie ISD - WR 3503330\Survey Drawings\B005699.058 - Waxahachie

EXHIBIT "B"



**ROBERT RUSSELL SURVEY
ABSTRACT NO. 911**

WASHINGTON AVENUE
(60' WIDTH RIGHT-OF-WAY)
VOLUME K, PAGE 75 & 209
P.R.E.C.T.

VISTA WAY
(80' WIDTH RIGHT-OF-WAY)
VOLUME K, PAGE 75
P.R.E.C.T.

0.216 ACRES
9,427 SQUARE FEET

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
INST. NO. 1904210
D.R.E.C.T.

Line Table		
Line Number	Bearing	Distance
L1	N43°53'49"E	14.14'
L6	N01°06'42"W	28.22'

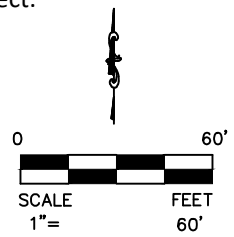
MATCHLINE PAGE 2 OF 2

PAGE 1 OF 2

NOTES:
The basis of bearings for this survey is the Texas State Coordinate System (NAD83), North Central Zone, based upon GPS measurements. Distances and areas hereon are surface values. A Grid factor of 0.999927556 was used for this project.

P.R.E.C.T. = Plat Records of Ellis County, Texas
D.R.E.C.T. = Deed Records of Ellis County, Texas

DUNAWAY
550 Bailey Avenue • Suite 400 • Fort Worth, Texas 76107
Tel: 817.335.1121
TEXAS REGISTERED SURVEYING FIRM NO. 10098100



A metes and bounds description of even 120' or less accompanies this plat.

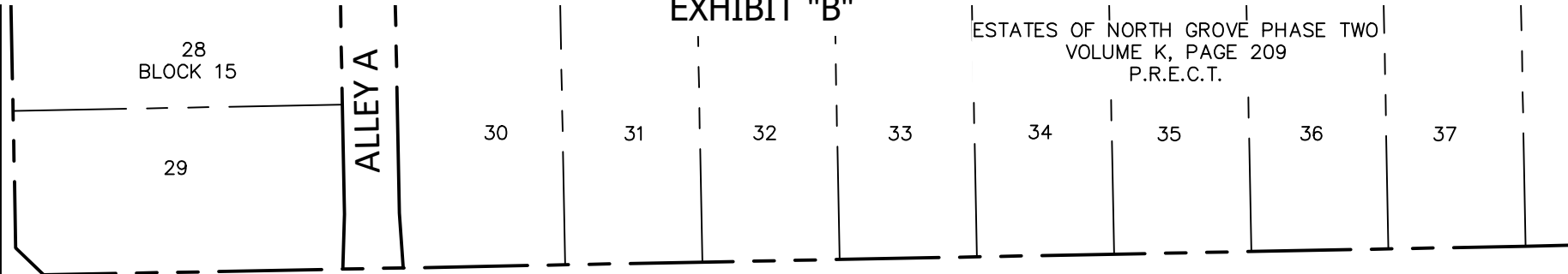
ONCOR
ONCOR ELECTRIC DELIVERY COMPANY
EASEMENT
BEING 0.216 ACRES OR 9,427 SQUARE FEET
902.30 FEET or 54.68 ROD IN LENGTH
OF
WAXAHACHIE INDEPENDENT
SCHOOL DISTRICT
SITUATED IN
ROBERT RUSSELL SURVEY,
ABSTRACT NO. 911
ELLIS COUNTY, TEXAS

PLOTTED BY: James Gardella ON: Wednesday, November 18, 2020 AT: 5:43 PM FILEPATH: G:\Production\4000\005600\5699\058 - Waxahachie ISD - WR 3503330\Survey Drawings\B005699.058 - Waxahachie

MATCHLINE PAGE 1 OF 2

EXHIBIT "B"

ESTATES OF NORTH GROVE PHASE TWO
VOLUME K, PAGE 209
P.R.E.C.T.



WASHINGTON AVENUE
(60' WIDTH RIGHT-OF-WAY)
VOLUME K, PAGE 75 & 209 P.R.E.C.T.

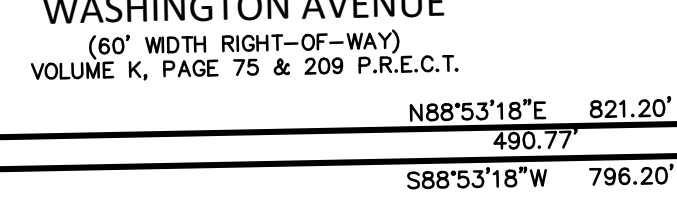
WASHINGTON AVENUE
(60' WIDTH RIGHT-OF-WAY)
VOLUME J, PAGE 325 P.R.E.C.T.

TYLER STREET
(60' WIDTH RIGHT-OF-WAY)
VOLUME J, PAGE 325 P.R.E.C.T.

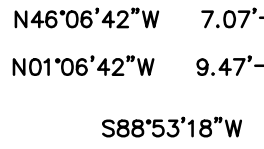
ESTATES OF NORTH
GROVE PHASE ONE
VOLUME J, PAGE ONE
P.R.E.C.T.

9
BLOCK 11

PAGE 2 OF 2



0.216 ACRES
9,427 SQUARE FEET



WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
INST. NO. 1904210
D.R.E.C.T.

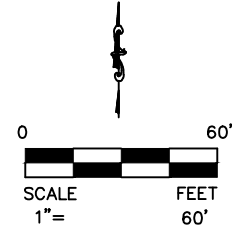
ROBERT RUSSELL SURVEY
ABSTRACT NO. 911

Line Table		
Line Number	Bearing	Distance
L2	S01°06'42"E	9.47'
L3	S46°06'42"E	7.07'
L4	N88°53'18"E	38.11'
L5	S01°06'42"E	10.00'

NOTES:
The basis of bearings for this survey is the Texas State Coordinate System (NAD83), North Central Zone, based upon GPS measurements. Distances and areas hereon are surface values. A Grid factor of 0.999927556 was used for this project.

P.R.E.C.T. = Plat Records of Ellis County, Texas
D.R.E.C.T. = Deed Records of Ellis County, Texas

DUNAWAY
550 Bailey Avenue • Suite 400 • Fort Worth, Texas 76107
Tel: 817.335.1121
TEXAS REGISTERED SURVEYING FIRM NO. 10098100



NOVEMBER 18, 2020



11-19-2020 B005699.058

A metes and bounds description of even 124' accompanies this plat.

ONCOR
ONCOR ELECTRIC DELIVERY COMPANY
EASEMENT
BEING 0.216 ACRES OR 9,427 SQUARE FEET
902.30 FEET or 54.68 ROD IN LENGTH
OF
WAXAHACHIE INDEPENDENT
SCHOOL DISTRICT
SITUATED IN
ROBERT RUSSELL SURVEY,
ABSTRACT NO. 911
ELLIS COUNTY, TEXAS

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 11, 2021 -

Subject: Ellis County Appraisal Board of Directors Nominee

Background:

Joe Pitts has resigned from the Ellis County Appraisal District Board of Directors. Each taxing unit that is entitled to vote may nominate by resolution adopted by its governing body a candidate to fill the vacancy. The unit shall submit the name of its nominee to the chief appraiser by January 18, 2021 and the chief appraiser shall prepare and deliver to the board of directors within the next five days a list of the nominees. The board of directors shall elect by majority vote of its members one of the nominees to fill the vacancy.

Recommendation:

That the Board nominate by resolution a candidate for the Ellis County Appraisal District Board of Directors.

TAXING UNIT: Waxahachie ISD

Resolution No. 1.11.21

RESOLUTION OF **CANDIDATE NOMINATION** FOR THE ELLIS APPRAISAL DISTRICT BOARD OF DIRECTORS **VACANCY** FOR THE YEAR 2021

WHEREAS, Section 6.03 (1) of the Texas Property Tax Code, requires that each taxing unit entitled to vote may nominate by Resolution one candidate to fill the vacancy and submit those nominations to the Chief Appraiser of the Ellis Appraisal District by Monday, January 18th, 2021.

THEREFORE, the Waxahachie ISD submits the following nomination for the vacancy on the Board of Directors of the Ellis Appraisal District for 2021:

ACTION TAKEN this 11 day of January, 2021, in Open Session of the governing body of the above mentioned taxing unit; as authorized under Section 6.03 of the Texas Property Tax Code, for the purpose of nominating candidates to the Board of Directors of the Ellis Appraisal District.

Presiding Officer

ATTEST:

Waxahachie ISD
BOARD OF TRUSTEES

Date: January 11, 2021

Subject: Extended Leave

Background:

Paid Sick leave and Expanded Family and Medical Leave for Coronavirus under the Family First Coronavirus Response Act (FFCRA) expired as of December 31, 2020. This means that there is currently no federal protection in place for employees who are required to be away from work due to a COVID-19 infection or quarantine.

The Emergency Paid Sick Leave Act (EPSL) outlined below allowed employees use of 10 additional paid days (80 hours) at:

100% up to \$511 daily and \$5,110 total (10 days) for the following qualifying reasons:

- Is subject to a Federal, State, or local quarantine or isolation order related to COVID-19
- Has been advised by a health care provider to self-quarantine related to COVID-19
- Is experiencing COVID 19 symptoms and is seeking a medical diagnosis

Or: Two-thirds pay for the qualifying reasons below, up to \$200 daily and \$2,000 total (10 days):

- Is subject to a Federal, State, or local quarantine or isolation order related to COVID-19
- Is caring for an individual subject to an order for an individual for self-quarantine as advised by a health care provider to self-quarantine related to COVID-19.

For any additional time off related to COVID-19 such as self-isolation, quarantine, illnesses, an employee has to use personal or state leave. All employees are given five local days and five state days each year to use at their discretion.

In some instances, the district has been able to reduce the use of leave when possible by allowing work from home when meaningful work is available and can be reasonably tracked.

Examples include:

Example 1: A Special Education teacher may need to work to prepare for an ARD. It is possible that up to three days may be used for ARD preparation and not counted against the employee's EPSL.

Example 2: A Payroll Specialist has total remote access to complete daily tasks from home if quarantined or isolated and may work from home because their duties are critical to district operations. The payroll specialist's time and tasks can be tracked. In this case, the employee will not be charged days for EPSL.

Example 3: A teacher who has to quarantine or isolate and has to be covered by a substitute will be responsible for use of EPSL or personal leave. It may be possible for the teacher to work from home for one day to prepare two weeks of lesson plans for the substitute teacher to use during the teacher's time off, and would reduce the use of the EPSL by one day.

Example 4: A teacher whose classroom was quarantined will be eligible to work providing distance learning for their students in this instance a substitute is not needed and the teacher is servicing his/her own students. No paid leave would be required in this instance.

Example 5: A counselor quarantined or isolated may possibly perform tasks from home on a limited basis helping with scheduling, transfers, etc. If continued meaningful work is available, EPSL will not be used during the times worked.

Without any District action, employees who get sick or are forcibly quarantined due to COVID for the first time in the spring of 2021 will have to immediately use state or local leave without having the benefit of the 80 hours which was available to employees in the fall of 2020.

EPSL is an unfunded federal mandate that has expired. As a vaccine becomes more available, extension of this benefit should lessen.

The extension of this benefit has a financial cost to the district. To date, the District has spent \$217,643 on substitutes, compared to \$284,793 spent through December in the 2019-2020 school year for substitutes. This amount is after the hiring of campus based substitutes for each campus at a cost of \$360,000 plus benefits. In addition to spending funds on substitutes, when substitutes are unavailable, the District is having to repurpose other professionals (curriculum department, Directors, etc.) to cover as many classrooms as possible and when there are not enough staff to go around, classes are being combined.

Upon contacting other Ellis County school districts, it appears that most districts are approving various types of local extensions of the FFCRA leave through the end of the 2020-21 school year.

Recommendation:

To treat all employees consistently, administration is recommending extension of this benefit via the Board's approval of the attached resolution.

**Resolution of the Waxahachie Independent School District Board of Trustees
Regarding Extension of Time to Use Sick Leave in Accordance with the Families First
Coronavirus Response Act**

WHEREAS, the Board is authorized by Texas Education Code section 45.105 to expend funds of Waxahachie Independent School District (WISD) for purposes necessary in the conduct of the public schools as determined by the Board; and

WHEREAS, the Families First Coronavirus Response Act (FFCRA) required WISD to provide its employees with up to 80 hours of paid sick leave for specified reasons related to COVID-19 in 2020; and

WHEREAS, the entitlement of WISD employees to up to 80 hours of sick leave under the provisions of the FFCRA applied from April 1, 2020 through December 31, 2020; and

WHEREAS, the Board finds that a need exists to extend until the end of the 2020-2021 school year the ability of employees to avail themselves of up to 80 hours of paid sick leave for specified reasons related to COVID-19 in accordance with the terms of the FFCRA; and

WHEREAS, the Board determines that employees who are instructed not to report to work may suffer a loss of pay if they do not report for work and have exhausted all available state and local leave days; and

WHEREAS, the Board concludes that an extension of time through the end of the 2020-2021 school year for employees to use up to 80 hours of paid sick leave according to the terms of the FFCRA serves the public purposes of protecting the health and safety of students and staff, maintaining morale, and reducing employee turnover.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Waxahachie Independent School District authorizes allowing employees until the end of the 2020-2021 school year to use up to 80 hours of paid sick leave according to the terms of the FFCRA.

The authority granted by this resolution is limited to an extension of the previous deadline established by the FFCRA. The eligible hours of paid sick leave for specified reasons related to COVID-19 are cumulative for the 2020-2021 school year. This resolution does not create an entitlement to an additional 80 hours of paid sick leave for employees who have already utilized up to 80 hours of paid sick leave for specified reasons related to COVID-19 during the 2020-2021 school year.

Approved this 11th day of January 2021, by the Waxahachie ISD Board of Trustees.

By:

Attest:

Dusty Autrey, Board President

Judd McCutchen, Board Secretary

