Medina Valley Independent School District
Board of Trustees
Regular Meeting on Monday, October 26, 2026 at 6:00 PM
Medina Valley ISD Central Office Board Room

A Regular Board Meeting of the MVISD Board of Trustees was held on Monday, October 26, 2026, beginning at 6:00 PM at/on Medina Valley ISD Central Office Board Room.

I. **First Order of Business**
- A Call Meeting to Order
- B Establish a Quorum
- C Pledge of Allegiance to the Flag followed by a Moment of Silence

II. **Public Hearing Concerning the Financial Integrity Rating System of Texas (FIRST)**
- A Discussion Concerning the Financial Integrity Rating System of Texas (FIRST) 3
- B Public Comments Regarding FIRST Report

III. **Student/Staff Recognition**
- A Paws for Applause

IV. **Public Comment**

At Regular Board Meetings the Board shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. Consistent with Board Policy BEC (Local), when necessary for meeting management, the following will apply: When 1 to 3 individuals sign up to address the Board, they will each be given 5 minutes. When 4 to 6 individuals sign up to address the Board, they will each be given 3 minutes. When 7 or more individuals sign up to address the Board, they will each be given 2 minutes.

V. **Announcements/Communications/Presentations**
- A Board Committee Reports
  - Finance Committee
- B Construction Briefing 28
  - Medina Valley ISD Middle School #3
  - Medina Valley ISD Elementary #7
- C Financial Briefing 42
  - General Fund Financial Statement
  - Child Nutrition Financial Statement
  - Debt Service Fund Financial Statement
  - Bond 2023 Capital Projects Report
  - Bond 2024 Capital Projects Report
- D Superintendent Briefing 48
- E MVISD Bilingual/ESL Annual Program Evaluation 2025-2026 62

VI. **Discussion and Possible Action Items**
- A **Consider Approval of Consent Agenda Items** **89**
  - 1 Board Meeting Minutes for Regular Board Meeting on September 28, 2026, and Special Board Meeting on October 14, 2026 90
  - 2 Monthly Financials 94
  - 3 Library Book Purchases 100
  - 4 K-5 RLA Instructional Materials Adoption Committee 133
  - 5 Construction Materials Observations and Testing services for Medina Valley ISD Elementary School #7 Project 135
  - 6 Consider Approval of Change Order #1 Final to WR Griggs General Contractors for the Ladera Elementary Portable Infrastructure Project 136
- B Consider Approval to name Medina Valley ISD's Middle School #3 138
- C Consider Approval to name Medina Valley High School's Athletic Field at Panther Stadium 139
- D Consider Award of General Contractor for RFCSP #27-002 - CMAR for the Medina Valley High School HVAC Project 140
- E Consider Approval of Budget Amendment 142
- F Consider Approval of Bilingual Exception/ESL Waiver 144
- G Consider Approval of the Staff Development Waiver 154
- H Consider Approval of Early Graduates for Medina Valley High School 156

VII. **Closed Session**
- A Consultation with Attorney (TX Govt. Code Section 551.071)
- B Personnel Matters: Resignations, Retirements, Leaves of Absence, Reassignments, New Employment, New Personnel Position, Duties/Responsibilities of Employees (TX Govt. Code Section 551.074)
- C Deliberation Regarding Real Property (TX Govt. Code Section 551.072)

VIII. **Continued Discussion and Possible Action Items**
- A Consideration of future meeting dates

IX. **Adjournment**

(Items do not have to be taken in the same order as shown on the meeting agenda.)

FIRST Rating and Public Hearing

October 26, 2026

Financial Integrity Rating System of Texas (FIRST)



Goal #1 – Ensure that Texas public schools are held accountable for the quality of their financial management practices and that they improve these practices.



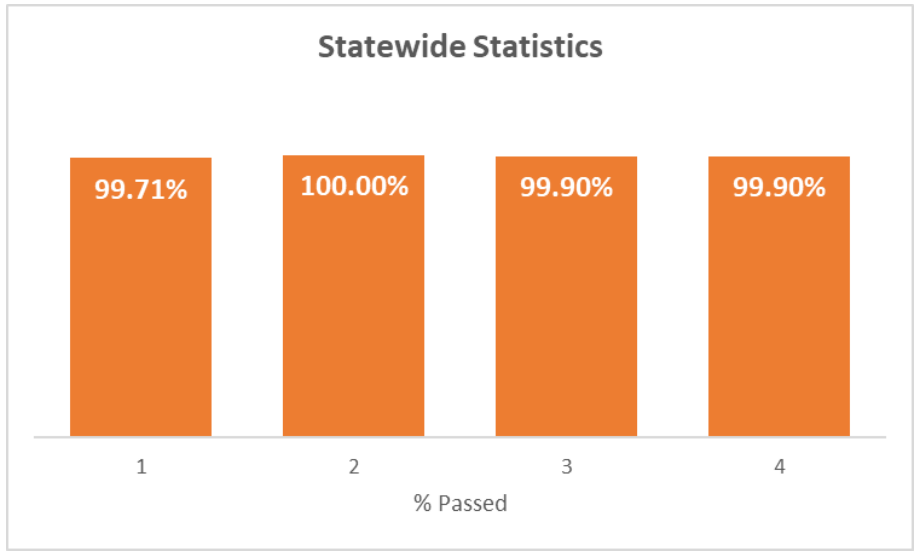
Goal #2 – Encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

Determination of Rating

Did the school district fail any of the critical indicators: 1, 2, 3 or 4? If so, the school district's rating is **F for Substandard Achievement** regardless of points earned.	
Did the school district fail any of the ceiling indicators? **Indicator 4 = 95 max, Indicator 6 = 89 max, Indicator 16 = 89 max, or Indicator 17 = 79 max**	
Determine the rating by the applicable number of points.	
A = Superior Achievement	90-100
B = Above Standard Achievement	80-89
C = Meets Standard Achievement	70-79
F = Substandard Achievement	<70

*Based on 2024-2025 school year data

Critical Indicators



1. Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the January 28 deadline? YES

2. Was there an unmodified opinion in the AFR on the financial statements as a whole? YES

3. Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? YES

4. Did the school district make timely payments to the Teacher Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other governmental agencies? YES

Indicators

5. Was the total net position in the governmental activities column in the Statement of Net Position greater than zero? PASSED

6. Was the average change in fund balances over 3 years less than a 25% decrease or did the current year's fund balances exceed 75 days of operational expenditures? PASSED

7. Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures? 10

8. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? 10

9. Did the school district's general fund revenues equal or exceed expenditures? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? 10

Indicators

10. Did the school district average less than a 10 percent variance when comparing budgeted revenues to actual revenues for the last 3 fiscal years? Not evaluated - 10

11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? 10

12. **Was the debt per $100 of assessed property value ratio sufficient to support future debt repayments? 4**

13. Was the school district's administrative cost ratio equal to or less than the threshold ratio? 10

Indicators

14. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years? 10

15. Was the school district's ADA within the allotted range of the district's biennial pupil projections submitted to TEA? 5

16. Did the comparison of PEIMS data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? PASSED

17. Did the external independent auditor report that the AFR was free of any instances of material weakness in internal controls over financial reporting and compliance for local, state, or federal funds? PASSED

Indicators

18. Did the external independent audit report indicate the AFR was free of any instances of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? 10

19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, and other statutes, laws and rules that were in effect at the school district's fiscal year end? 5

20. Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? PASSED

21. Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of FSP funds because of a financial hardship? PASSED

Determination of Rating

Did the school district fail any of the critical indicators: 1, 2, 3, or 4? **NO**	
Did the school district fail any of the ceiling indicators? **NO**	
Determine the rating by the applicable number of points. **94**	
A = Superior Achievement	**90-100**
B = Above Standard Achievement	80-89
C = Meets Standard Achievement	70-79
F = Substandard Achievement	<70

*Based on 2025-2025 school year data

RATINGS	COUNT	% Total
A = Superior	830	81.53%
B = Above Standard	111	10.90%
C = Meets Standard	58	5.70%
F = Substandard Achievement	19	1.87%
TOTAL	1,018	100.0%

Statewide Statistics

DISCLOSURES



Superintendent's Contract



Total Reimbursements received by the Superintendent and each Board Member.



Compensation and/or fees received by the Superintendent from another school district or any other outside entity in exchange for professional consulting and/or other personal services.



Gifts received by Executive Officers and Board Members that had an economic value of $250 or more.



Business Transactions between the School District and Board Members.

Public Comment



RATING YEAR 2025-2026 DISTRICT NUMBER district # Appeal Summary
Select An Option Help Home

Financial Integrity Rating System of Texas

2025-2026 RATINGS BASED ON SCHOOL YEAR 2024-2025 DATA - DISTRICT STATUS DETAIL

Name: **MEDINA VALLEY ISD**(**163908**)

Status: **Passed**

Rating: A = Superior Achievement

District Score: 94

Publication Level 1: 8/6/2026 3:21:50 PM

Publication Level 2: 8/7/2026 3:50:39 PM

Last Updated: 8/7/2026 3:50:39 PM

Passing Score: 70

#	Indicator Description	Updated	Score
1	Was the complete annual financial report (AFR) and data submitted to the TEA on or before February 27, 2026?	6/4/2026 6:18:47 PM	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	6/4/2026 6:18:47 PM	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	6/4/2026 6:18:47 PM	Yes

4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)	6/4/2026 6:18:47 PM	Yes Ceiling Passed
			1 Multiplier Sum
5	Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest and premiums for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	6/4/2026 6:18:47 PM	Ceiling Passed
6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	6/4/2026 6:18:47 PM	Ceiling Passed
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.	6/4/2026 6:18:47 PM	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.	6/4/2026 6:18:47 PM	10

9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.	6/4/2026 6:18:47 PM	10
10	Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?	6/4/2026 6:18:47 PM	10
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)	6/4/2026 6:18:47 PM	10
12	What is the correlation between future debt requirements and the district's assessed property value?	6/4/2026 6:18:47 PM	4
13	This indicator is not being evaluated.		10
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.	6/4/2026 6:18:47 PM	10
15	Was the school district's actual average daily attendance (ADA) within the allotted range of the district's biennial ADA projection submitted to TEA by the school district? If the school district did not submit ADA projections to TEA, it must certify TEA's projections to pass this indicator. See ranges below in the Determination of Points section.	6/4/2026 6:18:47 PM	5
16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	6/4/2026 6:18:47 PM	Ceiling Passed
17	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails	6/4/2026 6:18:47 PM	Ceiling Passed

	indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)		
18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	6/4/2026 6:18:47 PM	10
19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	6/4/2026 6:18:47 PM	5
20	Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?	6/4/2026 6:18:47 PM	Ceiling Passed
21	Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?	6/4/2026 6:18:47 PM	Ceiling Passed
			94 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			94 Score

DETERMINATION OF RATING

A. Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is **F for Substandard Achievement** regardless of points earned.

B. Determine the rating by the applicable number of points.

A = Superior Achievement 90-100

B = Above Standard Achievement	80-89
C = Meets Standard Achievement	70-79
F = Substandard Achievement	<70

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

The school district receives an **F** if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 5, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	**Maximum Points**	**Maximum Rating**
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 5 (Total Net Position) - Negative total net position and do not have 7% or more or 1,000 or more increase in growth in students in membership over 5 years.	79	C = Meets Standard Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is *No*.	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is *No*.	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is *No*.	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is *No*.	89	B = Above Standard Achievement

Indicator 21 (FSP Repayment Plan) - Response to indicator is *Yes*.	70	C = Meets Standard Achievement

RATING YEAR 2025-2026 DISTRICT NUMBER district # Appeal Summary
Select An Option Help Home

Financial Integrity Rating System of Texas

OVERALL STATISTICS
2025-2026 STATUS COUNTS

Status	Count	% Total	Enrollment	% Total Enrollment
Passed	999	98.13%	5,046,014	98.81%
Failed	19	1.87%	60,697	1.19%
Total	**1,018**	**100.00%**	**5,106,711**	**100.00%**

2025-2026 RATING COUNTS

Ratings	Count	% Total	Enrollment	% Total Enrollment
A = Superior Achievement	830	81.53%	4,320,587	84.61%
B = Above Standard Achievement	111	10.90%	431,428	8.45%
C = Meets Standard Achievement	58	5.70%	293,999	5.76%
F = Substandard Achievement	19	1.87%	60,697	1.19%
Total	**1,018**	**100.00%**	**5,106,711**	**100.00%**

2025-2026 ALL RESULTS BY INDICATOR

Indicator	Result	Count	% of Districts	Enrollment	% Total Enrollment
1	Yes	1015	99.71%	5098023	99.83%
	No	3	0.29%	8688	0.17%
2	Yes	1018	100.00%	5106711	100.00%
	No	0	0.00%	0	0.00%
3	Yes	1017	99.90%	5105500	99.98%

	No	1	0.10%	1211	0.02%
4	Yes	1017	99.90%	5103075	99.93%
	No	1	0.10%	3636	0.07%
5	Yes	1016	99.80%	5104491	99.96%
	No	2	0.20%	2220	0.04%
6	Yes	982	96.46%	4888749	95.73%
	No	36	3.54%	217962	4.27%
7	10	849	83.40%	3963103	77.61%
	8	53	5.21%	522402	10.23%
	6	38	3.73%	224881	4.40%
	4	29	2.85%	174598	3.42%
	2	19	1.87%	94023	1.84%
	0	30	2.95%	127704	2.50%
8	10	861	84.58%	3966916	77.68%
	8	60	5.89%	292108	5.72%
	6	48	4.72%	380050	7.44%
	4	33	3.24%	382574	7.49%
	2	12	1.18%	79845	1.56%
	0	4	0.39%	5218	0.10%
9	10	965	94.79%	4800460	94.00%
	0	53	5.21%	306251	6.00%
10	10	857	84.18%	4954295	97.02%
	0	161	15.82%	152416	2.98%
11	10	862	84.68%	3686305	72.19%

	8	91	8.94%	1015749	19.89%
	6	44	4.32%	252533	4.95%
	4	16	1.57%	136830	2.68%
	2	2	0.20%	6179	0.12%
	0	3	0.29%	9115	0.18%
12	10	729	71.61%	3151268	61.71%
	8	202	19.84%	1521216	29.79%
	6	53	5.21%	254176	4.98%
	4	17	1.67%	107689	2.11%
	2	13	1.28%	58830	1.15%
	0	4	0.39%	13532	0.26%
13	10	1018	100.00%	5106711	100.00%
14	10	991	97.35%	5023018	98.36%
	0	27	2.65%	83693	1.64%
15	5	1008	99.02%	5048230	98.85%
	0	10	0.98%	58481	1.15%
16	Yes	1000	98.23%	5087173	99.62%
	No	18	1.77%	19538	0.38%
17	Yes	989	97.15%	4966249	97.25%
	No	29	2.85%	140462	2.75%
18	10	981	96.37%	5039490	98.68%
	0	37	3.63%	67221	1.32%
19	5	1013	99.51%	5101781	99.90%
	0	5	0.49%	4930	0.10%

20	Yes	1018	100.00%	5106711	100.00%
	No	0	0.00%	0	0.00%
21	Yes	2	0.20%	6683	0.13%
	No	1016	99.80%	5100028	99.87%

2025-2026 ANSWERS BY INDICATOR

Indicator	Yes	No	10	8	6	5	4	2	0	Total
1	1015	3	x	x	x	x	x	x	x	1018
2	1018	x	x	x	x	x	x	x	x	1018
3	1017	1	x	x	x	x	x	x	x	1018
4	1017	1	x	x	x	x	x	x	x	1018
5	1016	2	x	x	x	x	x	x	x	1018
6	982	36	x	x	x	x	x	x	x	1018
7	x	x	849	53	38	x	29	19	30	1018
8	x	x	861	60	48	x	33	12	4	1018
9	x	x	965	x	x	x	x	x	53	1018
10	x	x	857	x	x	x	x	x	161	1018
11	x	x	862	91	44	x	16	2	3	1018
12	x	x	729	202	53	x	17	13	4	1018
13	x	x	1018	x	x	x	x	x	x	1018
14	x	x	991	x	x	x	x	x	27	1018
15	x	x	x	x	x	1008	x	x	10	1018
16	1000	18	x	x	x	x	x	x	x	1018
17	989	29	x	x	x	x	x	x	x	1018
18	x	x	981	x	x	x	x	x	37	1018

19	x	x	x	x	x	1013	x	x	5	1018
20	1018	x	x	x	x	x	x	x	x	1018
21	2	1016	x	x	x	x	x	x	x	1018

Last Updated: Tuesday, September 15, 2026 10:08:18 AM

Home Page: Financial Compliance | Texas Education Agency | Send comments or suggestions to FinancialAccountability@tea.texas.gov

THE TEXAS EDUCATION AGENCY
1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.16.0.7

School FIRST Annual Financial Management Report

MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing Subchapter AA,
Commissioner's Rules Concerning Financial Accountability Rating System, Section 109.1001(q). Effective 8/1/2018.

The template has been established to help the districts in gathering their data and presenting it at their School FIRST hearing. The template may not be all inclusive.

Superintendent's Current Employment Contract (LINK)

A copy of the superintendent's current employment contract at the time of the School FIRST hearing is to be provided.
In lieu of publication in the annual School FIRST financial management report, the school district may chose to publish the superintendent's employment contract on the school district's Internet site.

If published on the Internet, the contract is to remain accessible for twelve months.

Reimbursements Received by the Superintendent and Board Members

For the Twelve-Month Period
Ended August 31, 2025

Description of Reimbursements	Superintendent	Nathan Fillinger	Blane Nash	Joe Biediger	Ben Juarez	Matthew Castiglione	Suzanne Lee	Jason Bonney
Meals	$ 57.21	$	$	$	$	$	$	$
Lodging	$ 257.82							
Transportation	$ 243.43							
Motor Fuel								
Other: Registration TASA/TASB, FGS	$ 585.00	$ 385.00	$ 385.00	$ 385.00	$ 385.00	$ 385.00	$ 385.00	$ 385.00
Total	$1,143.46	$385.00	$385.00	$385.00	$385.00	$385.00	$385.00	$385.00

All "reimbursements" expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. Items to be reported per category include:

Meals – Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals).
Lodging - Hotel charges.
Transportation - Airfare, car rental (can include fuel on rental, taxis, mileage reimbursements, leased cars, parking and tolls).
Motor fuel – Gasoline.
Other: - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services

For the Twelve-Month Period
Ended August 31, 2025

Name(s) of Entity(ies)	Amount Received $
Total	$0.00

Compensation does not include business revenues generated from a family business (farming, ranching, etc.) that has no relation to school district business.

Gifts Received by Executive Officers and Board Members (and First Degree Relatives, if any)
(gifts that had an economic value of $250 or more in the aggregate in the fiscal year)

For the Twelve-Month Period
Ended August 31, 2025

	Superintendent	Nathan Fillinger	Blane Nash	Joe Biediger	Ben Juarez	Matthew Castiglione	Suzanne Lee	Jason Bonney
Total	$0	$0	$0	$0	$0	$0	$0	$0

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

Business Transactions Between School District and Board Members

For the Twelve-Month Period
Ended August 31, 2025

	Nathan Fillinger	Blane Nash	Joe Biediger	Ben Juarez	Matthew Castiglione	Suzanne Lee	Jason Bonney
Amounts	$0	$0	$0	$0	$0	$0	$0

Note - The summary amounts reported under this disclosure are not to duplicate the items disclosed in the summary schedule of reimbursements received by board members.

MEDINA VALLEY ISD
EST. 1959

Board of Trustees Meeting:
MVISD Middle School #3
Construction Briefing

Monday, October 26, 2026

GENERAL PROJECT SUMMARY:

General Contractor (CSP): Bartlett Cocke General Contractors

Original Substantial Completion Date: May 2027

Requested Days to Date: Zero (0)

Contract Sum: $72,000,000.00

Change Order Sum to Date: $0.00

Current Contract Sum: $72,000,000.00

Percentage of Work Complete: 66% - Pay Application No. 17 (Oct. 2026)

$47,550,558.00 Total

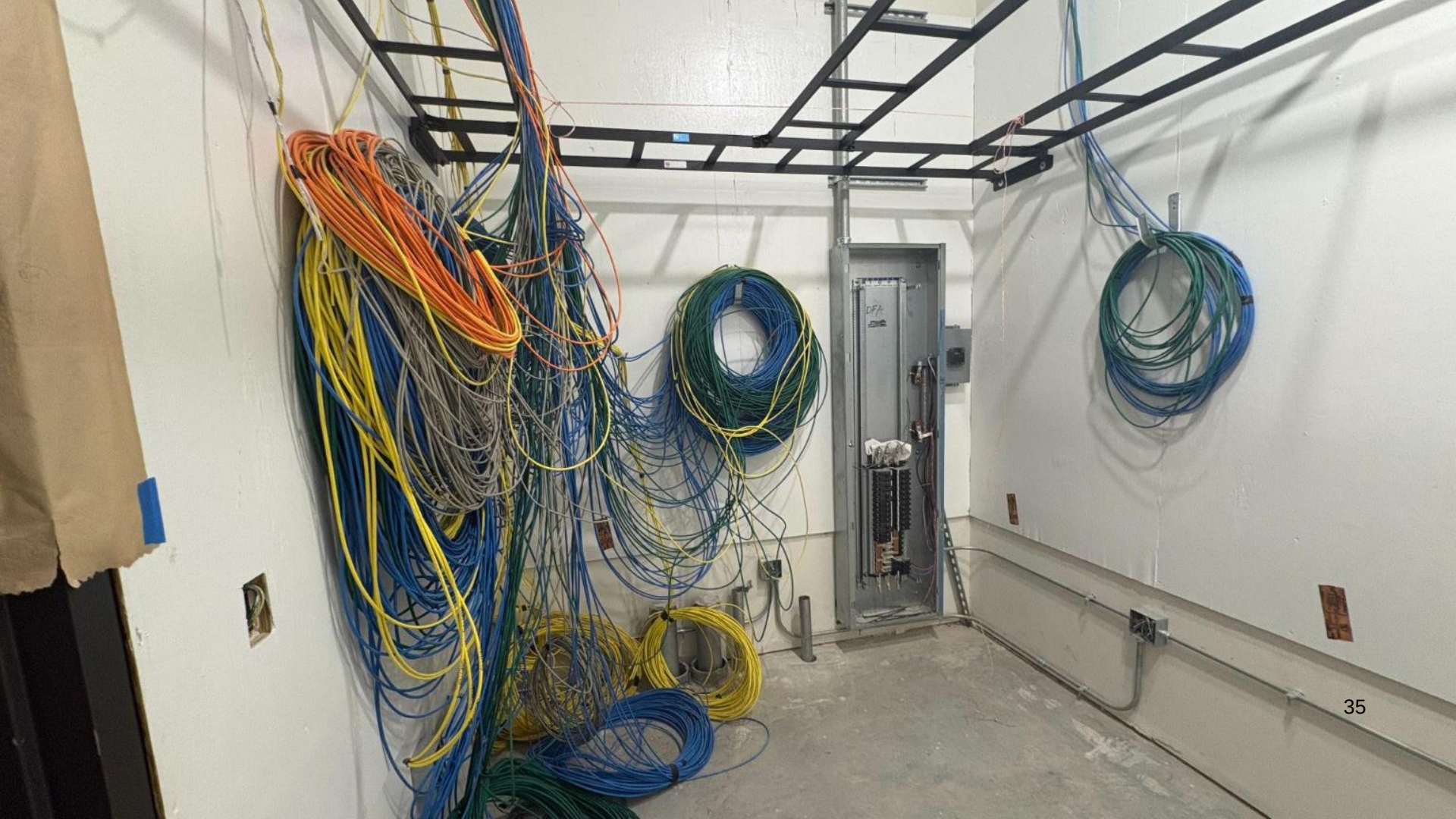





JLG LIFT
JLG LIFT
Genie














TOYOTA
ATENCIÓN:



MEDINA VALLEY ISD

EST. 1959

Board of Trustees Meeting:
MVISD Elementary School #7
Construction Briefing

Monday, October 26, 2026

Medina Valley Independent School District

Monthly Financial Report
September 2026

Executive Summary

Financial Highlights: In the general fund, the district has collected 14% of budgeted revenues and spent 9% of budgeted expenses. In September 2025, the district collected 14% of actual revenue and spent 9% of actual expenses. In the food service fund, the district has collected 13% of budgeted revenues and spent 7% of budgeted expenses. In September 2025, the district collected 11% of actual revenue and spent 7% of budgeted expenses. The debt service fund will have minimal revenue until the 2026 levy is sent to taxpayers. The next debt service payment is in February 2027.

Fund Balance

	General Fund	Food Service	Debt Service
Unaudited Fund Balance as of August 31, 2026	$ 39,574,405	$ 2,618,525	$ 6,928,150
Year-to-Date Revenue	$ 16,073,143	$ 922,477	$ 68,224
Year-to-Date Expenditures	$ (10,522,174)	$ (515,945)	$ (550)
Fund Balance as of September 30, 2026	**$ 45,125,374**	**$ 3,025,057**	**$ 6,995,824**

Budget Amendments

	General Fund	Food Service	Debt Service
Revenue	$ -	$ -	$ -
Expenditures	$ -	$ -	$ -

SEPTEMBER 2026-2027
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

ESTIMATED REVENUES	CURRENT BUDGET	YTD ACTUAL	BALANCE
5700 - LOCAL REVENUES	$41,226,195	$243,794	$40,982,401
5800 - STATE PROGRAM REVENUES	$78,561,490	$15,829,349	$62,732,141
5900 - FEDERAL REVENUES	$918,000	$0	$918,000
TOTAL REVENUES	**$120,705,685**	**$16,073,143**	**$104,632,542**
PROPOSED APPROPRIATIONS			
11 - INSTRUCTION	$69,968,232	$5,660,455	$64,307,777
12 - INST. RESOURCES & MEDIA SVCS	$231,910	$20,166	$211,744
13 - CURRICULUM DEV.& INST.STF DEV	$2,589,066	$191,132	$2,397,934
21 - INSTRUCTIONAL LEADERSHIP	$2,330,456	$179,349	$2,151,107
23 - SCHOOL LEADERSHIP	$6,410,046	$505,684	$5,904,361
31 - GUIDANCE & COUNSELING	$4,496,967	$360,097	$4,136,870
32 - SOCIAL WORK SERVICES	$612,144	$50,166	$561,978
33 - HEALTH SERVICES	$1,545,228	$113,455	$1,431,773
34 - PUPIL TRANSPORTATION	$5,446,125	$684,957	$4,761,168
35 - FOOD SERVICES	$108,577	$6,083	$102,494
36 - COCURR./EXTRACURR.ACTIVITIES	$4,175,080	$400,280	$3,774,800
41 - GENERAL ADMINISTRATION	$3,487,794	$343,856	$3,143,938
51 - PLANT MAINTENANCE & OPERATIONS	$12,065,901	$1,545,759	$10,520,141
52 - SECURITY & MONITORING SERVICES	$2,306,786	$185,204	$2,121,581
53 - DATA PROCESSING SERVICES	$2,872,664	$309,405	$2,563,259
61 - COMMUNITY SERVICES	$1,000	$0	$1,000
81 - FACILITIES ACQ. & CONSTRUCTION	$1,302,708	($33,876)	$1,336,583
95 - PYMTS.TO JJAEP PROGRAMS	$5,000	$0	$5,000
99 - OTHER INTERGOVERNMENTAL CHARGE	$750,000	$0	$750,000
TOTAL APPROPRIATIONS	**$120,705,685**	**$10,522,174**	**$110,183,511**

2026-2027 FUND BALANCE = $ 39,574,405 3 MONTH OPERATING CASH FLOW = $ 30,176,421

SEPTEMBER 2026-2027
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

ESTIMATED REVENUES	CURRENT BUDGET	YTD ACTUAL	BALANCE
5700 - LOCAL REVENUES	$2,276,700	$256,840	$2,019,860
5800 - STATE PROGRAM REVENUES	$29,855	$0	$29,855
5900 - FEDERAL REVENUES	$5,748,448	$665,637	$5,082,811
TOTAL REVENUES	**$8,055,003**	**$922,477**	**$7,132,526**
PROPOSED APPROPRIATIONS			
35 - FOOD SERVICES	$8,970,128	$515,945	$8,454,183
TOTAL APPROPRIATIONS	**$8,970,128**	**$515,945**	**$8,454,183**

2026-2027 FUND BALANCE = $ 2,618,525

3 MONTH OPERATING CASH FLOW = $ 2,242,532

SEPTEMBER 2026-2027
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

ESTIMATED REVENUES	CURRENT BUDGET	YTD ACTUAL	BALANCE
5700 - LOCAL REVENUES	$31,481,363	$68,224	$31,413,139
5800 - STATE PROGRAM REVENUES	$7,113,926	$0	$7,113,926
TOTAL REVENUES	**$38,595,289**	**$68,224**	**$38,527,065**
PROPOSED APPROPRIATIONS			
71 - DEBT SERVICES	$38,595,289	$550	$38,594,739
TOTAL APPROPRIATIONS	**$38,595,289**	**$550**	**$38,594,739**

2026-2027 FUND BALANCE = $ 6,928,150

Medina Valley ISD

Bond 2023 Summary

September 30, 2026

2023 Bond Projects	*Original Budget*	*Adjusted Budget*	*Cumulative Encumbrances*	*Cumulative Expenses*	*Balance*
High School #2	$ 323,000,000	$ 308,000,000	$ 14,696,405	$ 266,337,613	$ 26,965,982
Traffic Improvements	$ 4,000,000	$ 4,000,000	$ -	$ 1,191,758	$ 2,808,242
Agricultural & Jr. ROTC Facility	$ 14,000,000	$ 14,000,000	$ 2,771,674	$ 10,570,943	$ 657,383
Safety & Security Projects	$ 5,000,000	$ 4,018,650	$ 170,999	$ 3,708,835	$ 138,816
Land	$ 30,000,000	$ 30,000,000	$ 45,617	$ 23,954,203	$ 6,000,181
Project Savings:	$ -	$ -		$ -	
Middle School #3	$ -	$ 15,000,000	$ 97,482	$ 14,696,157	$ 206,361
Police Department	$ -	$ 981,350	$ 121,274	$ 793,354	$ 66,722
Total Projects	**$ 376,000,000**	**$ 376,000,000**	**$ 17,903,451**	**$ 321,252,862**	**$ 36,843,686**
Fees Associated with Sale of Bond		$ 830,037	$ -	$ 830,037	$ -
Total Bond Package	**$ 376,000,000**	**$ 376,830,037**	**$ 17,903,451**	**$ 322,082,900**	**$ 36,843,686**
Bond Interest		$ 14,875,280	$ -	$ -	$ 14,875,280
Debt Payment		$ 11,698,450	$ -	$ 11,698,450	$ -
MVHS HVAC Project		$ 776,300	$ 298,876	$ 477,425	$ -
Arbitrage		$ 8,392,730	$ -	$ 3,000	$ 8,389,730
Salaries	$ -	$ 1,446,428	$ -	$ 1,008,886	$ 437,543
Total Interest Earnings	**$ -**	**$ 37,189,189**	**$ 298,876**	**$ 13,187,760**	**$ 23,702,553**

**Unaudited*

Medina Valley ISD

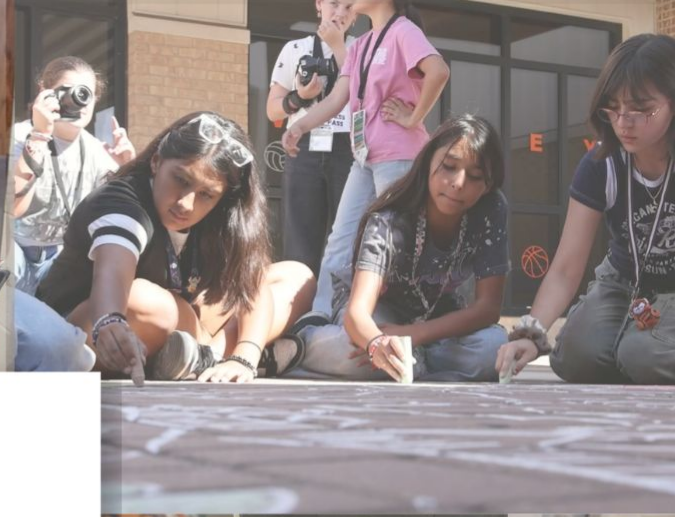
Bond 2024 Summary

September 30, 2026

2024 Bond Projects	*Original Budget*	*Adjusted Budget*	*Cumulative Encumbrances*	*Cumulative Expenses*	*Balance*
Middle School #3	$ 102,000,000	$ 75,380,000	$ 35,923,159	$ 23,332,548	$ 16,124,294
Elementary School #7	$ 62,000,000	$ 55,000,000	$ 1,155,174	$ 2,201,631	$ 51,643,195
Elementary School #8	$ 62,000,000	$ 1,620,000	$ -	$ -	$ 1,620,000
Safety & Security Projects	$ 2,500,000	$ -	$ -	$ -	$ -
PE Improvements	$ 5,750,000	$ -	$ -	$ -	$ -
Land	$ 14,900,000	$ -	$ -	$ -	$ -
MVHS Stadium Improvements	$ 29,050,000	$ 850,000	$ 197,138	$ 430,986	$ 221,876
CVHS Stadium Improvments	$ 11,800,000	$ 10,350,000	$ 1,001,151	$ 8,751,991	$ 596,857
Project Savings - Prop A	$ -	$ -	$ -	$ -	$ -
Project Savings - Prop B	$ -	$ -	$ -	$ -	$ -
Total Projects	**$ 290,000,000**	**$ 143,200,000**	**$ 38,276,622**	**$ 34,717,155**	**$ 70,206,222**
Fees Associated with Sale of Bond		$ 622,073	$ -	$ 622,073	$ -
Total Bond Package	**$ 290,000,000**	**$ 143,822,073**	**$ 38,276,622**	**$ 35,339,228**	**$ 70,206,222**
Bond Interest - Prop A		$ 5,667,777	$ -	$ -	$ 5,667,777
Bond Interest - Prop B		$ 639,937	$ -	$ -	$ 639,937
Arbitrage Liability		$ 51,366	$ -	$ 1,500	$ 49,866
Total Interest Earnings	**$ -**	**$ 6,359,080**	**$ -**	**$ 1,500**	**$ 6,357,580**

**Unaudited*



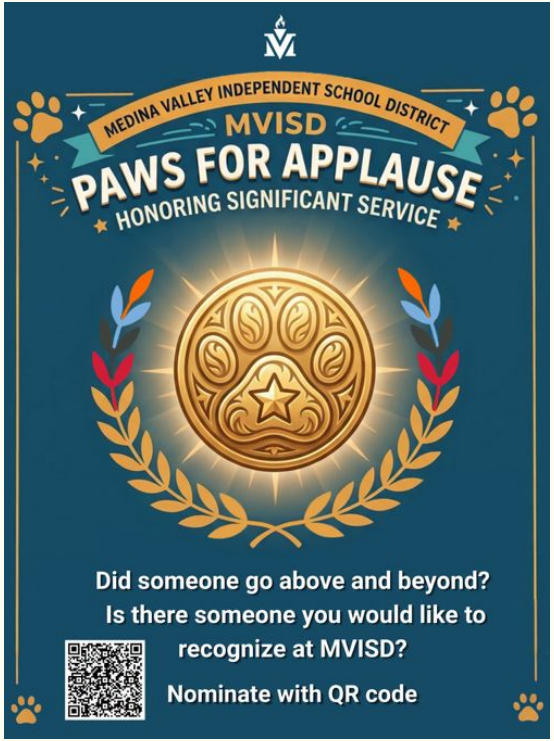
MEDINA VALLEY ISD
EST. 1959

Superintendent Briefing
October 26, 2026






MVISD Paws for Applause Recognitions



- **Megan Hofer - MVHS Vice Principal**

"Megan has been an absolute gem when it comes to helping Senior parents understand the scheduling and information about senior photos for the yearbook. She is quick to respond. Ensured an FAQ was done so all parents could get the same information or clarity. She took a process that felt overwhelming and confusing and focused the communication in an amazing way. The senior year events are so important, and her engagement is helping ensure everyone has the opportunity."

- **Winslow Phillips - LRE Teacher**

“At Luckey Ranch, we believe PACE — Positive Attitudes Change Everything — and Winslow Philips truly embodies that belief. As our 5th grade team lead and math teacher, Winslow brings positivity and energy to everything he does. He has a great attitude, is a supportive teammate, and is always willing to help. He leads by example and makes those around him feel encouraged. He also has a gift for making math fun for our students. He brings energy and creativity into his classroom and helps students see that math can be something they enjoy, not something they have to be afraid of. His enthusiasm for teaching is contagious. Winslow is the kind of leader who makes a difference simply through the way he shows up every day. He supports his team, encourages his students, and consistently brings a positive attitude to our campus. He truly represents what PACE means at Luckey Ranch."

MVISD Paws for Applause Recipients

Ms. Murray
Mrs. Silva
Lindsay Tschirhart
Meredith Jones
Charlene Gutierrez
Ruth Bernard
Melanie Strawbridge
Kayla Patton
Nicole McCullough
Stephanie Torres
Ms. Day
Kimberly Toscano
Mrs. Hundley
Angela Grivich
Mrs. Overpeck
Ms. Joan's
Stephanie Rodriguez
Mrs. Jones

Creek View HS and Medina Valley HS Both Celebrate Homecoming









Creek View High School and Medina Valley High School both celebrated successful Homecomings with spirited parades, pep rallies, Homecoming Court presentations and exciting football victories! Creek View marked its first-ever Homecoming with a 45–7 win over Kennedy, while Medina Valley secured a 52–24 victory over Nixon.

Congratulations to both campuses on memorable celebrations filled with Cougar and Panther pride!

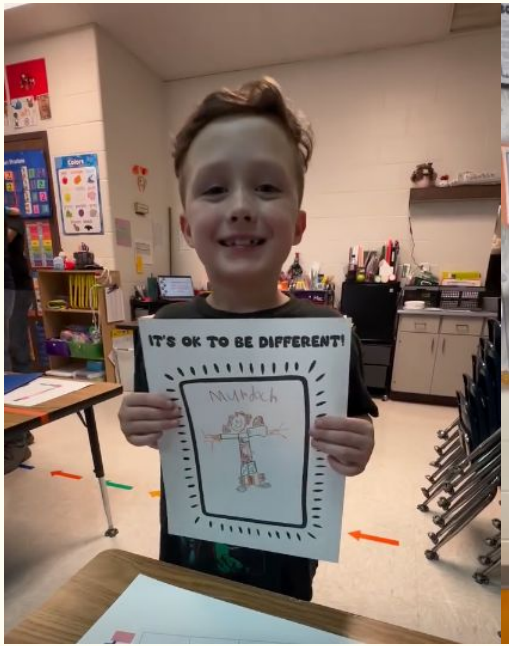
LaCoste Elementary Teacher Receives KENS 5 Excel Award





Mrs. Kelly Hightower-Brown was selected as a KENS 5 Excel Award winner in recognition of her dedication to education. She was celebrated with her kindergarten students and family and received a $2,000 check from Credit Human, highlighting her positive impact on the LaCoste Elementary community. Her story will run on KENS5 tomorrow!

MVISD elementary schools welcome families for Open House







All six MVISD elementary campuses welcomed families for Open House, providing an opportunity to meet with teachers, visit classrooms and celebrate students' learning through the projects they have created.

Medina Valley Tennis Claims Bi-District Championship

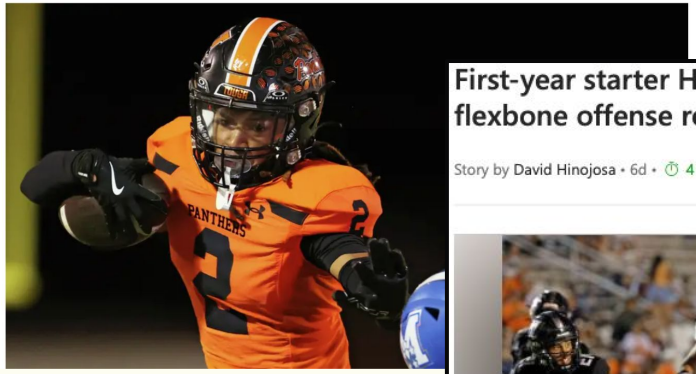


The Medina Valley Panthers Tennis team secured the Bi-District Championship with a dominant 10-0 victory over Sidney Lanier. The Panthers also completed an undefeated regular season, showcasing their hard work, teamwork and dedication on the court.

MVHS Football Team Featured in Multiple Express News Articles

Medina Valley rushing duo powers Panthers over MacArthur

By **David DeKunder**, *Contributor*
Oct 24, 2026



First-year starter Hunter Hurtado has Medina Valley's flexbone offense rolling

Story by David Hinojosa • 6d • 4 min read



Medina Valley QB Hunter Hurtado (8) races on a long run against Warren. Medina Valley defeated Warren 63-20 on Saturday, Sept. 5, 2026 at Gustafson Stadium. Hurtado has helmed the Panthers' Flexbone offense to perfection in leading the team to a 6-0 start. (Ronald Cortes/for the San Antonio Express

The Medina Valley High School Panther Football team continues to make headlines! The Panthers have recently been featured in two articles in the *San Antonio Express-News*, highlighting the program and its accomplishments this season.

Medina Valley HS Cross Country Coach Named District Coach of the Year



Congratulations to Medina Valley HS Cross Country Coach James Bermea on being named District 28-5A Coach of the Year! Under his leadership, both the Varsity Boys and Girls Cross Country teams captured district championship titles, highlighting an outstanding season for Panther Cross Country.

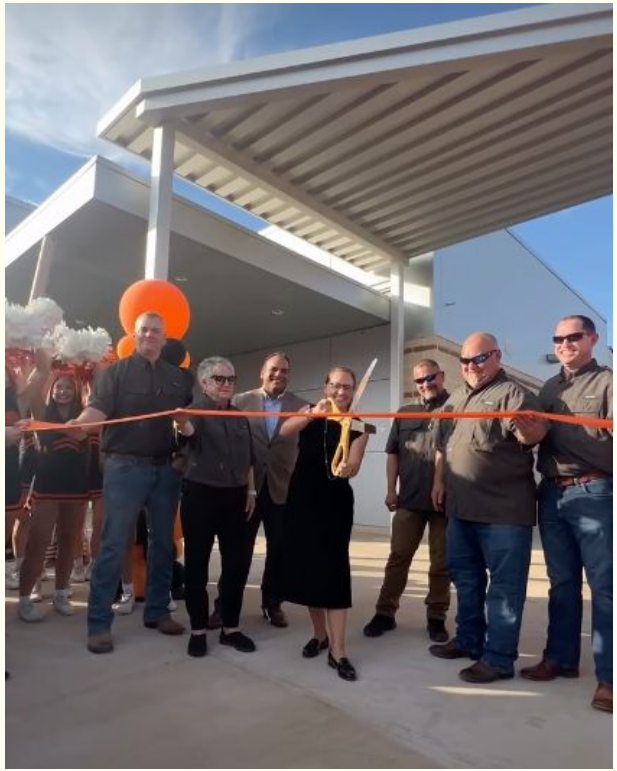
MVISD Marching Bands Advance to UIL Area Competition





MVHS Panther Band earned straight Superior ratings from all three judges at the UIL Region Marching Contest and went on to finish 11th at the UIL Area Marching Contest, just one spot shy of advancing to finals. Meanwhile, the Creek View Cougar Band made history in its inaugural season, earning a First Division rating at its first-ever UIL marching contest! The Cougars will continue their historic season at the UIL Area Marching Contest on October 31 in Calallen. Congratulations to our talented students, directors and staff for their hard work, dedication and outstanding accomplishments. We are so proud of both programs!

MVISD Celebrates Ribbon Cutting of New Ag/JROTC Building



Medina Valley ISD celebrated the opening of the new Ag/JROTC building at Medina Valley High School with a great community turnout. The MVHS Band, cheerleaders, dance team and JROTC helped mark the occasion as the district looks forward to the new opportunities this facility will provide for students and programs.

Cross Country Teams Shine and Advance to Regionals

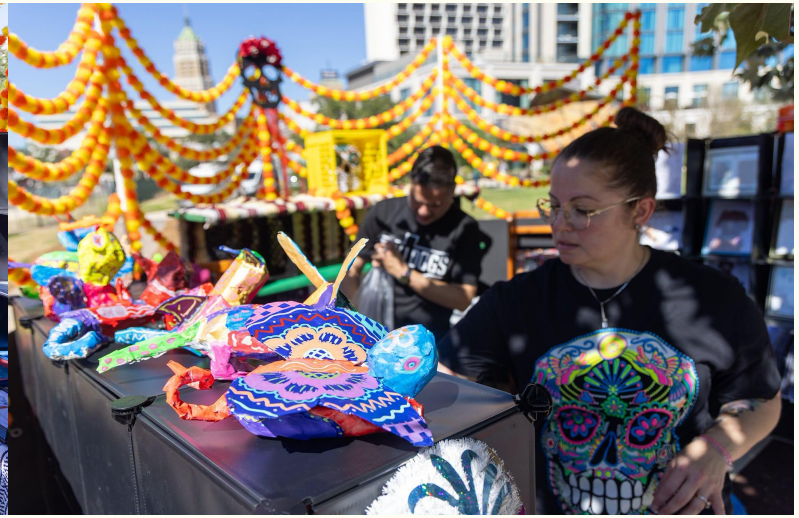




Medina Valley ISD cross country teams are delivering outstanding performances! Creek View's boys team earned 1st place and the girls team finished 2nd, with both qualifying for Regionals. Meanwhile, Medina Valley High School's varsity and JV boys and girls teams all captured 1st place at their meet. Congratulations to our Cougars and Panthers on their incredible accomplishments!

MVMS Students Showcase Artwork at Muertos Fest 2026

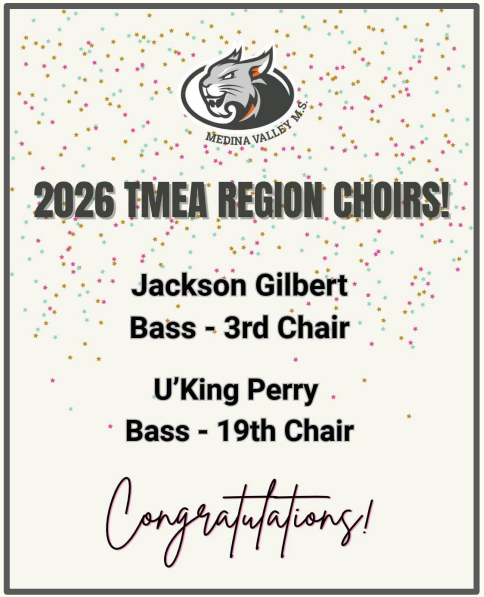




Medina Valley Middle School Wildcats showcased their creativity and artistic talent at Muertos Fest 2026 at Hemisfair in downtown San Antonio. MVMS teachers helped set up the students' artwork and beautiful altar for the Día de los Muertos celebration, highlighting the students' artistic abilities and honoring this meaningful cultural tradition.

MVISD Choir Students Earn TMEA Region 11 Honors





Congratulations to nine talented Medina Valley ISD middle school choir students who earned a place in the 2026 TMEA Region 11 Choir! Seven students from Loma Alta Middle School and two students from Medina Valley Middle School were selected following a competitive audition process, with up to 60 singers competing in each division.

Bilingual/ESL Program Report

Fall 2026

MEDINA VALLEY EST. ISD 1959
BILINGUAL/ESL

Reporting for Academic Year 2025–2026

Reporting

- Emergent bilingual student #s
- Academic progress—STAAR
- Proficiency progress—TELPAS
- Reclassification
- Professional Learning
- Bilingual Exception/ESL Waiver
- Action Plan for 2026–2027

873

identified emergent bilinguals (EBs)

- Bilingual Program: 254
- ESL Program—Elementary: 185
- ESL Program—Secondary: 309
- Denial of Services: 101
- No Parental Response: 24

STAAR/EOC Data for Emergent Bilingual Population

TAC Chapter 89.1265 Program Evaluation (b) (1)

EB Spring 2026 STAAR Performance Data: Elementary Campuses—Bilingual, ESL, & Denials

Assessment	Grade 3			Grade 3 (Spanish)		
	Approaches	Meets	Masters	Approaches	Meets	Masters
RLA	67%	30%	7%	44%	22%	11%
RLA-State	67%	43%	17%	60%	29%	16%
Math	65%	35%	6%	20%	0%	0%
Math-State	64%	40%	17%	53%	28%	10%

EB Spring 2026 STAAR Performance Data: Elementary Campuses—Bilingual, ESL, & Denials

Assessment	Grade 4			Grade 4 (Spanish)		
	Approaches	Meets	Masters	Approaches	Meets	Masters
RLA	67%	37%	6%	-	-	-
RLA-State	70%	41%	13%	57%	38%	17%
Math	75%	44%	19%	-	-	-
Math-State	65%	44%	18%	53%	30%	10%

EB Spring 2026 STAAR Performance Data: Elementary Campuses—Bilingual, ESL, & Denials

Assessment	Grade 5			Grade 5 (Spanish)		
	Approaches	Meets	Masters	Approaches	Meets	Masters
RLA	71%	40%	13%	-	-	-
RLA-State	68%	43%	18%	67%	37%	16%
Math	69%	27%	2%	-	-	-
Math-State	70%	38%	12%	56%	23%	6%
Science	56%	19%	2%	-	-	-
Science-State	54%	23%	8%	40%	12%	3%

EB Spring 2026 STAAR Performance Data: Middle School Campuses—ESL & Denials

Assessment	Grade 6			Grade 7			Grade 8		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
RLA	50%	26%	0%	49%	21%	9%	60%	33%	6%
RLA-State	53%	29%	9%	59%	29%	9%	68%	34%	9%
Math	58%	21%	5%	43%	17%	2%	71%	37%	9%
Math-State	61%	23%	6%	37%	17%	3%	68%	37%	11%
Science	-	-	-	-	-	-	66%	40%	12%
Science-State	-	-	-	-	-	-	58%	31%	10%
S. Studies	-	-	-	-	-	-	42%	12%	3%
S. Studies-State	-	-	-	-	-	-	33%	12%	4%

EB Spring 2026 STAAR Performance Data: Medina Valley HS—ESL & Denials

Assessment	Approaches	Meets	Masters
English I/II	49%	29%	1%
English I/II-State	52%	27%	1%
Algebra	82%	16%	2%
Algebra-State	73%	28%	9%
Biology	84%	45%	17%
Biology-State	87%	44%	12%
U.S. History	74%	32%	6%
U.S. History-State	86%	44%	14%

TELPAS Data for Emergent Bilingual Population

Texas English Language Proficiency Assessment System

TAC Chapter 89.1265 Program Evaluation (b) (2)

EB Spring 2026 TELPAS Data (Growth): % Advanced, Maintained, & Declined in Performance

Performance	TELPAS 1-5	TELPAS 6-8	TELPAS 9-12
Advanced in Composite Proficiency Rating	**37%** (33%)	**31%** (26%)	**27%** (15%)
Maintained Composite Proficiency Rating	**51%** (49%)	**56%** (56%)	**52%** (58%)
Declined in Composite Proficiency Rating	**12%** (18%)	**13%** (18%)	**22%** (26%)
Total # of Students w/Growth Available	**331** (302)	**161** (156)	**152** (143)

EB Spring 2026 TELPAS Data (Growth):
% Advanced, Maintained, & Declined in Performance

Grade	1	2	3	4	5	6	7	8	9	10	11	12
Total # w/Growth Available	58	72	77	69	55	33	59	69	42	50	29	31
Advanced in composite proficiency rating	55%	11%	43%	32%	42%	21%	32%	39%	19%	40%	38%	10%
Maintained composite proficiency rating	40%	60%	56%	51%	49%	67%	47%	54%	60%	50%	52%	45%
Declined in composite proficiency rating	5%	29%	1%	17%	9%	12%	20%	7%	21%	10%	10%	45%

EB Spring 2026 TELPAS Data (Growth): % Advanced, Maintained, & Declined in Performance

Grade	1	2	3	4	5	6	7	8	9	10	11	12
Total # w/Growth Available	58	72	77	69	55	33	59	69	42	50	29	31
Advanced in composite proficiency rating	55%	11%	43%	32%	42%	21%	32%	39%	19%	40%	38%	10%
Maintained composite proficiency rating	40%	60%	56%	51%	49%	67%	47%	54%	60%	50%	52%	45%
Declined in composite proficiency rating	5% (13%)	29% (41%)	1% (11%)	17% (15%)	9% (5%)	12% (29%)	20% (7%)	7% (18%)	21% (43%)	10% (18%)	10% (9%)	45% (27%)

EB Spring 2025 to Spring 2026 TELPAS Data (Growth): % Advanced Department Goal

- By May 2026, the percentage of Emergent Bilingual (EB) students demonstrating an advancement in composite level on TELPAS will increase by 10% compared to 2025 results.
  - Spring 2025—26%
  - Spring 2026—32%

Goal Met—Increase of 23%

Reclassification of Emergent Bilingual Students: First Year Monitor Status

TAC Chapter 89.1265 Program Evaluation (b) (3)

Reclassified at EOY for 2025-2026 1st Yr Monitor Status in 2026-2027

Grade	1	2	3	4	5	6	7	8	9	10	11	12
Total #	1	0	4	6	8	0	6	10	5	6	3	0
Total: 49 (7%)												

Eligible for Reclassification—714

EOY 2024-2025: 70 (10%)—706 ↓

Professional Learning

TAC Chapter 89.1265 Program Evaluation (b) (4)

Professional Learning 2025–2026

- Continuous Engagement with Bil/ESL Department Mission & Vision
- Language Proficiency Assessment Committee Framework
- Afterschool Bitesize Convenings
- Targeted Campus Support
- 7 Steps to a Language Rich Interactive Classroom
- Dual Language Implementation—Framework, Model, Language Allocation, Biliteracy
- Benchmark Fonética/Phonics—Dual Language Implementation
- Interdisciplinary Biliteracy Sequence (IBS) Phases—Bilingual Prekinder & Extension to Gen. Ed. Prekinder
- English Language Proficiency Standards
- Language Targets
- Content-based Language Instruction
- TABE 2025 (Texas Association for Bilingual Education Annual Conference)

Bilingual Exception and ESL Waivers

TAC Chapter 89.1265 Program Evaluation (c) (1-4)

2025–2026 Bilingual Exception/ESL Waiver Application

- **MVISD Current/State-required Programmatic Setting**
  - Bilingual program: students placed appropriately with designated, certified bilingual teacher or one/s identified for the grade level
  - ESL program: students placed appropriately with designated, certified ESL teacher or one/s identified for the grade level

- **Justification for Teachers on Bilingual Exception/ESL Waiver**
  - Elementary Bilingual Model: transitional early-exit (all content area teachers serving EBs)
  - Elementary ESL Model: content-based (all content area teachers serving EBs)
  - Secondary ESL Model: pull-out (all RLA teachers serving EBs)
  - All scenarios include *self-contained* special education teachers

2025–2026 Bilingual Exception/ESL Waiver Application: Professional Development Plan

- TExES #154 ESL Supplemental Support Training
- TExES #164 Bilingual Education Supplemental Support Training
- TExES #190 Bilingual Target Language Proficiency Test Support Training
- TEA Learn Canvas Certification Support Modules
- Observations/Coaching & Feedback Sessions
- Virtual Check-ins
- Digital & Hardcopy Study Materials

2025–2026 Bilingual Exception/ESL Waiver Application: Results

- **Bilingual Exception**
  - # of Teachers=2
  - Certification in progress; pending successful exam completion

- **ESL Waiver**
  - # of teachers=29
  - Certification Exam Attempted & Successful=8

- **Results**
  - Total Successful Attempts at Certification=8
  - 25% Reduction Requirement=**ATTAINED**

2026–2027 Bilingual Exception/ESL Waiver Application: Current Projections

- **Bilingual Exception**
  - # of Teachers=1
  - Same Trainings and Push for ESL Certification, at minimum

- **ESL Waiver**
  - # of teachers=22
  - Same Trainings & Support

- **Moving Toward Compliance: Shared Accountability & Next Steps**
  - Master Scheduling
  - Hiring Practices: Job Descriptions, Interviews
  - Certification Expectations
  - Campus Accountability

Action Plan for 2026–2027

Bilingual & ESL Programs

- Bilingual Hubs (LaCoste/Ladera): frequent walkthroughs
  - Dual Language Immersion
  - Transitional, Early-exit
- Dual Language Immersion Trainings
- Bilingual Redesign Committee Meetings
- Bilingual Teachers Bitesize Learning
- Cross-linguistic Instruction
- Campus Support

- EB Focus in PLC Convenings
- EB Task Force Convenings
- Bilingual/ESL Certification Support
- English Language Proficiency Standards (ELPS) & Language Targets Support
- Content-based Language Instruction Support
- Speaking & Writing During Tier I Instruction
- Summit K12 Platform
- Visual Non-glossary Resource

Bilingual & ESL Programs

- Establish emergent bilingual (EB) instruction as a standing priority across the district
  - Embed EB-focused updates, data reviews, and instructional strategies into:
    - Principal Collaborative/PLC
    - Instructional Coach/Academic Dean Collaborative
    - Senior Leadership Meetings
- Bil/ESL Department inclusion in the discussion and approval of instructional initiatives
- Ensure consistent due diligence and accountability for EB student outcomes

Impact

★ Increase visibility of EB student progress

★ Strengthen district-wide alignment of linguistically accommodated instruction

★ Promote equitable outcomes for EB students across all campuses

Contact:

Clarissa Dovalina
Director, Bilingual/ESL/Migrant/LOTE
clarissa.dovalina@mvisd.org

MEDINA VALLEY
EST. ISD 1959
BILINGUAL/ESL

Agenda Item Memorandum

To: MVISD Board of Trustees
Date: Regular Monthly Board Meeting
Agenda item: Consider approval of Consent Agenda Items

Background Information and Administrative Consideration
Consent agenda items are presented to the Board as a single bundled action, requiring only one motion for approval. These typically include budgeted purchases over $50,000, annual contracts, and routine matters that require Board authorization. All consent items are thoroughly vetted by the administration and reviewed during Board Committee Meetings, and/or Board Updates.

Supporting Documents
Each item has attached supporting documents.

Recommendation
Administration recommends that the Board approves the Consent Agenda as presented.

Medina Valley Independent School District

Official Board Meeting Minutes

Regular Board Meeting

Monday, September 28, 2026, 6:00 PM

Medina Valley ISD Central Office Board Room

A **Regular Board Meeting** of the Board of Trustees was held Monday, September 28, 2026, beginning at 6:00 PM at the Medina Valley ISD Central Office Board Room.

I. **First Order of Business**

A Call Meeting to Order

Nathan Fillinger, Board President, called the Medina Valley ISD Regular Board Meeting to order at 6:06 pm on September 28, 2026.

B Establish a Quorum

A quorum of the Board Members were present Blane Nash, Joe Biediger, Matt Castiglione, Ben Juarez, Suzanne Lee, Nathan Fillinger, and Kelly Van Sickle. Superintendent Emily Lorenz was present.

C Pledge of Allegiance to the Flag followed by a Moment of Silence

Everyone joined in the Pledge of Allegiance to the American Flag and the Texas Flag, followed by a moment of silence.

II. **Student/Staff Recognition**

- Paws for Applause
  - LaCoste Elementary- Tiffany Chiles
  - Transportation-Virginia Salinas
- National Math Star from LaCoste Elementary – Nathan Mac, 4th grade

III. **Public Comment -** none

IV. **Announcements/Communications/Presentations**

A Board Committee Reports

- Construction Committee presented by Joe Biediger, Committee Chair
- Curriculum Committee presented by Suzanne Lee, Committee Chair
- Safety & Security Committee presented by Ben Juarez, Committee Chair
- Finance Committee presented by Blane Nash, Committee Chair

B Construction Briefing presented by Mr. Barajas

- Creek View High School
- Medina Valley High School Ag/JROTC Building
- Medina Valley ISD Middle School #3
- Medina Valley ISD Elementary #7

C Financial Briefing presented by Mrs. Hermesch

- Bond 2023 Capital Projects Report
- Bond 2024 Capital Projects Report
- Annual Investment Report

Unofficial Minutes-posted 9/29/26

D Superintendent Briefing - Achievements presented by Mrs. Lorenz

E Priority 2 Update presented by Mr. Migura

V. **Discussion and Possible Action Items**

A Consider Approval of Consent Agenda Items

1 Board Meeting Minutes for Regular Board Meeting on August 24, 2026

2 Annual Investment Report

3 2026-2027 District and Campus Improvement Plans

Matt Castiglione made a Motion, seconded by Joe Biediger, to approve the consent agenda as presented. All of the Board Members voted for and the Motion passed.

B Consider Award of RFCSP 27-001 for the Elementary # 7 project

Joe Biediger made a Motion, seconded by Ben Juarez to Award Joeris General Contractors the General Contractor for RFCSP 27-001 for the Elementary #7 Project, and delegate authority to the Superintendent to Negotiate and Execute the Final Contract. All of the Board Members voted for and the Motion passed.

C Consider Approval of Substantial Completion for the Ladera Elementary Portable Project

Kelly Van Sickle made a Motion, seconded by Matt Castiglione, to approve the Substantial Completion for the Ladera Elementary Portable Project as presented. All of the Board Members voted for and the Motion passed.

D Consider Approval of 2026-2027 Compensation Plan revision

Blane Nash made a Motion, seconded by Ben Juarez, to approve the 2026-2027 Compensation Plan revision as presented. All of the Board Members voted for and the Motion passed.

E Consider Approval of the 2026-2027 Professional Development Plan

Matt Castiglione made a Motion, seconded by Kelly Van Sickle, to approve the 2026-2027 Professional Development Plan as presented. All of the Board Members voted for and the Motion passed.

VI. **Closed Session**

Nathan Fillinger, Board President announced at 6:56 pm that the Board of Trustees would convene in closed session as authorized by Section 551.074, 551.076, and 551.089 of the Texas Open Meetings Act to discuss agenda items VI, A-B.

A Consultation with Attorney (TX Govt. Code Section 551.071)

B Personnel Matters: Resignations, Retirements, Leaves of Absence, Reassignments, New Employment, New Personnel Position, Duties/Responsibilities of Employees (TX Govt. Code Section 551.074)

Board President Nathan Fillinger announced that the Board would reconvene into Open Session on September 28, 2026 at 7:37 pm. No action took place in closed session.

VII. Continued Discussion and Possible Action Items

A Consider Approval of the Superintendent's Personnel Recommendation for Castroville Elementary Principal

Blane Nash made a Motion, seconded by Joe Biediger, to approve Elizabeth Maggio for the Castroville Elementary Principal position as presented. All of the Board Members voted for and the Motion passed.

B Consideration of future meeting dates

We have a Special Board Meeting/Team of 8 - Board Training scheduled for Wednesday, October 14, 2026 at 6pm. The next Regular Board Meeting is scheduled for Monday, October 26, 2026 at 6pm.

VIII. Adjournment

Matt Castiglione made a Motion, seconded by Kelly Van Sickle, to adjourn the Regular Board Meeting at 7:37 pm on September 28, 2026.

_____ _____

Nathan Fillinger
Board President

Joe Biediger
Board Secretary

Board Approved_____

Unofficial Minutes-posted 9/29/26

Medina Valley Independent School District
Official Minutes

Special Board Meeting
Wednesday, October 14, 2026, 6:00 PM
Medina Valley ISD Central Office Board Room

A **Special Board Meeting** of the Board of Trustees was held Wednesday, October 14, 2026, beginning at 6:21 PM at the Medina Valley ISD Central Office Board Room.

I. **First Order of Business**

A Call Meeting to Order

Nathan Fillinger, Board President, called the Medina Valley ISD Special Board Meeting to order at 6:21 pm on August 14, 2026.

B Establish a Quorum

A quorum of the Board Members were present, Matt Castiglione, Joe Biediger, Blane Nash, Suzanne Lee, Ben Juarez, Kelly Van Sickle and Nathan Fillinger

C Pledge of Allegiance to the Flag followed by a Moment of Silence

II. **Public Comment -** None

III. **Team of 8 Board Training**

IV. **Adjournment**

Nathan Fillinger, Board President, announced that the Special Board Meeting was officially adjourned on October 14, 2026 at 8:02 pm.

_____ _____

Nathan Fillinger, Board President Joe Biediger, Board Secretary

Board Approved_____

Medina Valley Independent School District

Monthly Financial Report
September 2026

Executive Summary

Financial Highlights: In the general fund, the district has collected 14% of budgeted revenues and spent 9% of budgeted expenses. In September 2025, the district collected 14% of actual revenue and spent 9% of actual expenses. In the food service fund, the district has collected 13% of budgeted revenues and spent 7% of budgeted expenses. In September 2025, the district collected 11% of actual revenue and spent 7% of budgeted expenses. The debt service fund will have minimal revenue until the 2026 levy is sent to taxpayers. The next debt service payment is in February 2027.

Fund Balance

	General Fund	Food Service	Debt Service
Unaudited Fund Balance as of August 31, 2026	$ 39,574,405	$ 2,618,525	$ 6,928,150
Year-to-Date Revenue	$ 16,073,143	$ 922,477	$ 68,224
Year-to-Date Expenditures	$ (10,522,174)	$ (515,945)	$ (550)
Fund Balance as of September 30, 2026	**$ 45,125,374**	**$ 3,025,057**	**$ 6,995,824**

Budget Amendments

	General Fund	Food Service	Debt Service
Revenue	$ -	$ -	$ -
Expenditures	$ -	$ -	$ -

SEPTEMBER 2026-2027
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

ESTIMATED REVENUES	CURRENT BUDGET	YTD ACTUAL	BALANCE
5700 - LOCAL REVENUES	$41,226,195	$243,794	$40,982,401
5800 - STATE PROGRAM REVENUES	$78,561,490	$15,829,349	$62,732,141
5900 - FEDERAL REVENUES	$918,000	$0	$918,000
TOTAL REVENUES	**$120,705,685**	**$16,073,143**	**$104,632,542**
PROPOSED APPROPRIATIONS			
11 - INSTRUCTION	$69,968,232	$5,660,455	$64,307,777
12 - INST. RESOURCES & MEDIA SVCS	$231,910	$20,166	$211,744
13 - CURRICULUM DEV.& INST.STF DEV	$2,589,066	$191,132	$2,397,934
21 - INSTRUCTIONAL LEADERSHIP	$2,330,456	$179,349	$2,151,107
23 - SCHOOL LEADERSHIP	$6,410,046	$505,684	$5,904,361
31 - GUIDANCE & COUNSELING	$4,496,967	$360,097	$4,136,870
32 - SOCIAL WORK SERVICES	$612,144	$50,166	$561,978
33 - HEALTH SERVICES	$1,545,228	$113,455	$1,431,773
34 - PUPIL TRANSPORTATION	$5,446,125	$684,957	$4,761,168
35 - FOOD SERVICES	$108,577	$6,083	$102,494
36 - COCURR./EXTRACURR.ACTIVITIES	$4,175,080	$400,280	$3,774,800
41 - GENERAL ADMINISTRATION	$3,487,794	$343,856	$3,143,938
51 - PLANT MAINTENANCE & OPERATIONS	$12,065,901	$1,545,759	$10,520,141
52 - SECURITY & MONITORING SERVICES	$2,306,786	$185,204	$2,121,581
53 - DATA PROCESSING SERVICES	$2,872,664	$309,405	$2,563,259
61 - COMMUNITY SERVICES	$1,000	$0	$1,000
81 - FACILITIES ACQ. & CONSTRUCTION	$1,302,708	($33,876)	$1,336,583
95 - PYMTS.TO JJAEP PROGRAMS	$5,000	$0	$5,000
99 - OTHER INTERGOVERNMENTAL CHARGE	$750,000	$0	$750,000
TOTAL APPROPRIATIONS	**$120,705,685**	**$10,522,174**	**$110,183,511**

2026-2027 FUND BALANCE = $ 39,574,405 3 MONTH OPERATING CASH FLOW = $ 30,176,421

SEPTEMBER 2026-2027
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

ESTIMATED REVENUES	CURRENT BUDGET	YTD ACTUAL	BALANCE
5700 - LOCAL REVENUES	$2,276,700	$256,840	$2,019,860
5800 - STATE PROGRAM REVENUES	$29,855	$0	$29,855
5900 - FEDERAL REVENUES	$5,748,448	$665,637	$5,082,811
TOTAL REVENUES	**$8,055,003**	**$922,477**	**$7,132,526**
PROPOSED APPROPRIATIONS			
35 - FOOD SERVICES	$8,970,128	$515,945	$8,454,183
TOTAL APPROPRIATIONS	**$8,970,128**	**$515,945**	**$8,454,183**

2026-2027 FUND BALANCE = $ 2,618,525

3 MONTH OPERATING CASH FLOW = $ 2,242,532

SEPTEMBER 2026-2027
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

ESTIMATED REVENUES	CURRENT BUDGET	YTD ACTUAL	BALANCE
5700 - LOCAL REVENUES	$31,481,363	$68,224	$31,413,139
5800 - STATE PROGRAM REVENUES	$7,113,926	$0	$7,113,926
TOTAL REVENUES	**$38,595,289**	**$68,224**	**$38,527,065**
PROPOSED APPROPRIATIONS			
71 - DEBT SERVICES	$38,595,289	$550	$38,594,739
TOTAL APPROPRIATIONS	**$38,595,289**	**$550**	**$38,594,739**

2026-2027 FUND BALANCE = $ 6,928,150

Medina Valley ISD

Bond 2023 Summary

September 30, 2026

2023 Bond Projects	*Original Budget*	*Adjusted Budget*	*Cumulative Encumbrances*	*Cumulative Expenses*	*Balance*
High School #2	$ 323,000,000	$ 308,000,000	$ 14,696,405	$ 266,337,613	$ 26,965,982
Traffic Improvements	$ 4,000,000	$ 4,000,000	$ -	$ 1,191,758	$ 2,808,242
Agricultural & Jr. ROTC Facility	$ 14,000,000	$ 14,000,000	$ 2,771,674	$ 10,570,943	$ 657,383
Safety & Security Projects	$ 5,000,000	$ 4,018,650	$ 170,999	$ 3,708,835	$ 138,816
Land	$ 30,000,000	$ 30,000,000	$ 45,617	$ 23,954,203	$ 6,000,181
Project Savings:	$ -	$ -		$ -	
Middle School #3	**$ -**	$ 15,000,000	$ 97,482	$ 14,696,157	$ 206,361
Police Department	**$ -**	$ 981,350	$ 121,274	$ 793,354	$ 66,722
Total Projects	**$ 376,000,000**	**$ 376,000,000**	**$ 17,903,451**	**$ 321,252,862**	**$ 36,843,686**
Fees Associated with Sale of Bond		$ 830,037	$ -	$ 830,037	$ -
Total Bond Package	**$ 376,000,000**	**$ 376,830,037**	**$ 17,903,451**	**$ 322,082,900**	**$ 36,843,686**
Bond Interest		$ 14,875,280	$ -	$ -	$ 14,875,280
Debt Payment		$ 11,698,450	$ -	$ 11,698,450	$ -
MVHS HVAC Project		$ 776,300	$ 298,876	$ 477,425	$ -
Arbitrage		$ 8,392,730	$ -	$ 3,000	$ 8,389,730
Salaries	$ -	$ 1,446,428	$ -	$ 1,008,886	$ 437,543
Total Interest Earnings	**$ -**	**$ 37,189,189**	**$ 298,876**	**$ 13,187,760**	**$ 23,702,553**

**Unaudited*

Medina Valley ISD

Bond 2024 Summary

September 30, 2026

2024 Bond Projects	*Original Budget*	*Adjusted Budget*	*Cumulative Encumbrances*	*Cumulative Expenses*	*Balance*
Middle School #3	$ 102,000,000	$ 75,380,000	$ 35,923,159	$ 23,332,548	$ 16,124,294
Elementary School #7	$ 62,000,000	$ 55,000,000	$ 1,155,174	$ 2,201,631	$ 51,643,195
Elementary School #8	$ 62,000,000	$ 1,620,000	$ -	$ -	$ 1,620,000
Safety & Security Projects	$ 2,500,000	$ -	$ -	$ -	$ -
PE Improvements	$ 5,750,000	$ -	$ -	$ -	$ -
Land	$ 14,900,000	$ -	$ -	$ -	$ -
MVHS Stadium Improvements	$ 29,050,000	$ 850,000	$ 197,138	$ 430,986	$ 221,876
CVHS Stadium Improvments	$ 11,800,000	$ 10,350,000	$ 1,001,151	$ 8,751,991	$ 596,857
Project Savings - Prop A	$ -	$ -	$ -	$ -	$ -
Project Savings - Prop B	$ -	$ -	$ -	$ -	$ -
Total Projects	**$ 290,000,000**	**$ 143,200,000**	**$ 38,276,622**	**$ 34,717,155**	**$ 70,206,222**
Fees Associated with Sale of Bond		$ 622,073	$ -	$ 622,073	$ -
Total Bond Package	**$ 290,000,000**	**$ 143,822,073**	**$ 38,276,622**	**$ 35,339,228**	**$ 70,206,222**
Bond Interest - Prop A		$ 5,667,777	$ -	$ -	$ 5,667,777
Bond Interest - Prop B		$ 639,937	$ -	$ -	$ 639,937
Arbitrage Liability		$ 51,366	$ -	$ 1,500	$ 49,866
Total Interest Earnings	**$ -**	**$ 6,359,080**	**$ -**	**$ 1,500**	**$ 6,357,580**

**Unaudited*

Agenda Item Memorandum

To: MVISD Board of Trustees

Date: October 26, 2026

Agenda item: Consider approval of library resource materials purchase list.

Background Information:

In accordance with Senate Bill 13 and MVISD School Board Policy EFB – Instructional Resources: Library Materials, at least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law. The included list was curated and approved by the District Librarian in accordance with guidelines adopted by the Texas State Library and Archives Commission and posted in accordance with the policy for a minimum of 30 days.

Administrative Consideration:

The proposed acquisition list was posted to the district Library Services webpage on September 22, 2026.

Funding Source: Multiple

Supporting Documents: Proposed Acquisition Lists

Recommendation:

It is recommended that the Board of Trustees approve the proposed library resource materials purchase lists as proposed.

8449 FM 471 S., Castroville, TX 78009 • www.mvisd.com

Potential Acquisitions for MVISD - Elementary Schools

Posted 9/22/26

NOTE: All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.

Title	Author/Artist
1, 2, 3 to the zoo	Carle, Eric
5-minute dinosaur stories	Dawnay, Gabby
A dance with Santa Claus	Boynton, Sandra
A Day in the Life of a Backpack	Greve, Meg
A Day in the Life of a Crayon	Greve, Meg
A Day in the Life of a Dollar Bill	Greve, Meg
A Day in the Life of a Light Bulb	Greve, Meg
A Day in the Life of a Lunchbox	Greve, Meg
A Day in the Life of a Traffic Light	Greve, Meg
A friend for Fox	Lorenzi, Enrico
A great fall : three-and-a-half stories	Dyckman, Ame
A horse named Sky	Parry, Rosanne
A potion, a powder, a little bit of magic or, like lightning in an umbrella storm	Stead, Philip Christian
A raven of the rainforest	Parry, Rosanne
A tale of two classrooms	Bolts, Russ
A terrible thing happened	Holmes, Margaret M
A very good parade	Davis, Eleanor
A very scary book	DiTerlizzi, Angela
Adventure in the city of stories	Otheguy, Emma
Adventures of the super zeroes	Bolts, Russ
Age of the dinosaurs	Lopetz, Christian
Aguafiestas	Kinney, Jeff
Albert Einstein	Nhin, Mary
All about arctic foxes	Sapet, Kerrily
All About Arctic Hares	Sapet, Kerrily
All About Blue Whales	Sapet, Kerrily
All about bottlenose dolphins	Sapet, Kerrily
All About Emperor Penguins	Sapet, Kerrily

All about giant octopuses	Sapet, Kerrily
All about polar bears	Sapet, Kerrily
All About Sea Otters	Sapet, Kerrily
All About Sea Turtles	Sapet, Kerrily
All About Seahorses	Sapet, Kerrily
All About Snowy Owls	Sapet, Kerrily
All About Walruses	Sapet, Kerrily
Allosaurus	Freedman, P. J
Allosaurus vs. stegosaurus : prehistoric showdown	Jackson, Tom
Alone together	Bloom, Suzanne
Amara Visits the Library	Brown-Wood, Janay
Amazing Book of Dinosaurs : a Journey Through the Prehistoric World	Hibbert, Clare
Amelia Earhart	Nhin, Mary
Ancient oceans	Lundgren, Julie K
And oh I love you so!	Boynton, Sandra
Animal oddballs	Orr, Tamra
Animals	Primm, E. Russell
Animals : Spanish words and pictures	Davis, Bela
Ankylosaurus	Freedman, P. J
Ankylosaurus has armor	Douglas, Max
Anne Frank	Nhin, Mary
Ants That Build Cities	Vonder Brink, Tracy
Armored (thyreophora) dinosaurs : classify the features of prehistoric creatures	Newland, Sonya
Asi me siento yo	Cain, Janan
Attack of the ZomBots!	Bolts, Russ
Avengers. Five super hero stories!	
Bad cheerleader	Thayer, Alex
Bang : the wild wonders of Earth's phenomena	Smith, Jennifer N. R
Barack Obama	Nhin, Mary
Baryonyx : a first look	Jackson, Tom
Bath time for the Crayons	Daywalt, Drew

Bats	Deniston, Natalie
Bear's Magic Show	Wohnoutka, Mike
Beatrix and the unicorn	Judge, Lita
Being a Good Listener	Accard, Anne
Big babies	O'Brien, Patrick
Big Nate. Curse of the puffy shorts!	Peirce, Lincoln
Big or not?	Anthony, William
Bird	Bender, Douglas
Bluey. Bluey and Bingo's book of bugs.	
Boo who?	Clanton, Ben
Brachiosaurus	Freedman, P. J
Brachiosaurus Is Tall	Hale, K. A
Bringing in the New Year	Lin, Grace
Bruce Lee	Nhin, Mary
Buffalo Fluffalo and Puffalo	Kalb, Bess
Buffalo ways : the enduring story of buffalo and the first peoples of North America	Havrelock, Deidre
Building 903	Lowry, Lois
Building homes for all : technology for a fair and green planet	Kachala, Elaine
Bunny	Bender, Douglas
Butterflies	Burling, Alexis
Caitlin Clark	Cucini, Sara
Can a turtle come out of its shell?	Thompson, Kim
Can I bring my pterodactyl to school, Ms. Johnson?	Grambling, Lois G
Cat	Bender, Douglas
Celebrating the Abenaki	Thompson, Kim
Celebrating the Apache	Thompson, Kim
Celebrating the Cherokee	Accardi, Anne
Celebrating the Chinook tribes	Accardi, Anne
Celebrating the Choctaw	Thompson, Kim
Celebrating the Chumash	Accardi, Anne
Celebrating the Comanche	Thompson, Kim

Celebrating the Hopi	Thompson, Kim
Celebrating the Iroquois tribes	Accardi, Anne
Celebrating the Navajo	Accardi, Anne
Celebrating the Ojibwe	Thompson, Kim
Celebrating the Sioux	Accardi, Anne
Chasing eruptions : how volcanologists Maurice and Katia Krafft helped save 60,000 lives--but lost their own	Manley, Curtis
Chloe Kim	Nhin, Mary
Chuoacabra quest	Wain, Keith
Claire and the cathedral	Fong, Pam
Clem Clam the Class Clown	Keller, Laurie
Clothes	Davis, Raymie
Color in nature : secrets of animal survival	Aitken, Stephen
Color me country : a celebration of Black women who shaped country music	Giddens, Rhiannon
Colors	Davis, Raymie
Colors and shapes	Primm, E. Russell
Community helpers	Davis, Raymie
Confessions of a mango	Lumsden, Kate
Cousins in the time of magic	Otheguy, Emma
Crimes through time : mischief, missteps & dastardly deeds	McCormick, Rosie
Cristiano Ronaldo	Nhin, Mary
Danger on the Botsburg Express	Bolts, Russ
Dangerous nature	Orr, Tamra
Dawn on the coast	Martin, Ann M
Day Shift, Night Shift	Vanece, Ariel
Days and times	Primm, E. Russell
Dinosaur destruction	Pallotta, Jerry
Diplodocus	Freedman, P. J
Do ants sleep?	Thompson, Kim
Do fish sleep?	Thompson, Kim
Dog	Bender, Douglas

Dog fact frenzy!	Ferguson, Nikki Potts
Dog Man : a sprinkle in time	Pilkey, Dav
Dogs	Anthony, William
Dogs	Nodes, Eliza
Dolphins	Deniston, Natalie
Dragon tales	Pilkey, Dav
Dragons around the world	Nicholls, Sally
Dude. Be nice	Scheerger, Sarah
Duel	Harris, Shawn
Dungeon critters	Riess, Natalie
El Mas Gallina	Kinney, Jeff
El paraguas	Ferry, Beth
Ella Fitzgerald	Nhin, Mary
Eloisa's musical window	Engle, Margarita
Este Ano	De Los Santos, Sonia
Everyday Arabic	Hoffman, Tricia
Everyday Filipino	Thompson, Kim
Everyday French	Thompson, Kim
Everyday German	Thompson, Kim
Everyday Haitian Creole	Hoffman, Tricia
Everyday Korean	Hoffman, Tricia
Everyday Mandarin Chinese	Thompson, Kim
Everyday Polish	Hoffman, Tricia
Everyday Portuguese	Hoffman, Tricia
Everyday Russian	Hoffman, Tricia
Everyday Spanish	Thompson, Kim
Everyday Vietnamese	Thompson, Kim
Exploding Whales Is Not Recommended	Amann, Skylaar
Fall : a seasons story	Gross, Kelsey E
Family	Davis, Raymie
Family and friends	Primm, E. Russell

Fancy Nancy. Besties for eternity	O'Connor, Jane
Feelings	Davis, Raymie
Feelings and emotions	Primm, E. Russell
Fifth grade top dogs	Spinelli, Jerry
Fight or flight	Kinney, Jeff
Finally home	Cino, Cortney
Finding Friends at School	Accard, Anne
Fiona the fruit bat	Riskin, Dan
Fish	Bender, Douglas
Flies That See in Slow Motion	Vonder Brink, Tracy
Flight : a story of seeking refuge	Gratz, Alan
Flying taxis	Mattern, Joanne
Food	Davis, Raymie
Food	Primm, E. Russell
Food & drink : Spanish words and pictures	Davis, Bela
Forty the fortune teller	Daywalt, Drew
Frida Kahlo	Nhin, Mary
Game Day Grub Recipes for Every Sport	Mattern, Joanne
Ghost light	Farizan, Sara
Ghoulia, making new friends can be scary	Cantini, Barbara
Giganotosaurus vs. argentinosaurus : prehistoric showdown	Jackson, Tom
Gigantic	Biddulph, Rob
Gigantoraptor : a first look	Jackson, Tom
Glow : the wild wonders of bioluminescence	Smith, Jennifer N. R
Good manners	Davis, Raymie
Good morning, Crayons	Daywalt, Drew
Goodbye, koi	Wong, Jack
Goodnight, Crayons	Daywalt, Drew
Grandma Fina's Wonderful Umbrella	Saenz, Benjamin Alire
Greetings and phrases	Primm, E. Russell
Gross but True	Orr, Tamra

Grow up, Luchy Zapata	Alessandri, Alexandra
Hadrosaurus	Freedman, P. J
Hamster	Bender, Douglas
Harriet Tubman	Nhin, Mary
Heart 2 heart	Ehlert, Lois
Helen Keller	Nhin, Mary
Helping New Friends Feel Welcome	Accard, Anne
Here Comes the Band	Strickland, Shadra
Hero dad	Hardin, Melinda
Hero mom	Hardin, Melinda
Heroes by a hair	Pumphrey, Jarrett
History's Weirdest Moments	Orr, Tamra
Holiday Bites Fun Food for Every Season	Mattern, Joanne
Home : Spanish words and pictures	Davis, Bela
Honeybird blue	English, Taunya
Hop helps out	Brown, Marc Tolon
Horizontal Crocodile	Rothman, Scott
Hover bikes	Mattern, Joanne
How do dinosaurs choose their pets?	Yolen, Jane
How do fish breathe underwater?	Thompson, Kim
How not to make a jelly sandwich	Burach, Ross
How Not to Make a Jelly Sandwich (Spanish Edition)	Burach, Ross
How to say you're sorry	Calmenson, Stephanie
Hummingbirds That Fly Like Helicopters	Vonder Brink, Tracy
Hyperloop	Mattern, Joanne
Hypersonic jets	Mattern, Joanne
I Am a Good Dog	Applegate, Katherine
I am Murphy and I am waiting	Yaccarino, Dan
I am not grumpy!	Perry, Caroline L
I am not happy!	Perry, Caroline L

I am the dream come true	Dias, Marley
I Am Wind	Herz, Henry
I dance	Ranola, Diana
I dance!	Jacobson, Bray
I do cheerleading!	Jacobson, Bray
I do gymnastics!	Jacobson, Bray
I do karate!	Jacobson, Bray
I ice-skate!	Jacobson, Bray
I really want to see an elephant	Farley, Brianne
I survived wildlife adventure the night of the lions, 2025	Tarshis, Lauren
I swim!	Jacobson, Bray
I wanna new room	Orloff, Karen Kaufman
I want everything!	Henn, Sophy
I will eat you in the end	Duff, David
I wish I had a polar bear with ice cream	Alber, Diane
If I had a dinosaur	Dawnay, Gabby
If I had a dragon	Dawnay, Gabby
If I had a kangaroo	Dawnay, Gabby
If I Had a Penguin	Dawnay, Gabby
If I had a sleepy sloth	Dawnay, Gabby
If I had a unicorn	Dawnay, Gabby
If I had a vampire bat	Dawnay, Gabby
If I had an octopus	Dawnay, Gabby
Iguana miss you!	Boynton, Sandra
Iguanodon	Freedman, P.J
Indra Nooyi	Nhin, Mary
Invisible Crown	Yamasaki, Katie
It came from the creek	King, A. S
It is a...	Anthony, William
It takes a family to serve : a tribute to military families	Wheeler, Lisa
It Tastes Bitter	Thompson, Kim

It Tastes Salty	Thompson, Kim
It Tastes Savory	Thompson, Kim
It Tastes Sour	Thompson, Kim
It Tastes Sweet	Thompson, Kim
It Tastes Yucky	Thompson, Kim
It's my bird-day!	Willems, Mo
It's Not My Cookie	Tudor, Kael
It's Not My Cookie (Spanish Edition)	Tudor, Kael
Jackie Robinson	Nhin, Mary
Jane Goodall	Nhin, Mary
Join Our Family	Stott, Apryl
Jorge el curioso. De basura a tesoro =Curious George.Trash into treasure	Freitas, Bethany V
Just one owl	Crimi, Carolyn
Kiki and the can	Leguizamo, John
Kobe Bryant	Nhin, Mary
Lambs	Emminizer, Theresa
Landscapes long ago	Berry, Alexandria
Landslide	Culley, Betty
Lark and the dessert disaster	Deen, Natasha
Lark and the diamond caper	Deen, Natasha
Lark goes the distance	Deen, Natasha
Lark has the shivers	Deen, Natasha
Lark holds the key	Deen, Natasha
Lark steals the show	Deen, Natasha
Lark takes a bow	Deen, Natasha
Let's Look Inside a Badger's Den	Vonder Brink, Tracy
Let's look inside a beaver's lodge	Vonder Brink, Tracy
Let's look inside a bee's hive	Vonder Brink, Tracy
Let's Look Inside a Cruise Ship	Zachary, Paul
Let's look inside a fire truck	Zachary, Paul
Let's Look Inside a Prairie Dog Town	Vonder Brink, Tracy

Let's Look Inside a Rabbit's Burrow	Vonder Brink, Tracy
Let's Look Inside a School Bus	Zachary, Paul
Let's Look Inside a Sports Car	Zachary, Paul
Let's Look Inside a Train	Zachary, Paul
Let's Look Inside an Airplane	Zachary, Paul
Let's Look Inside an Ant's Nest	Vonder Brink, Tracy
Letters	Davis, Raymie
Licorice	LaReau, Kara
Life : the wild wonders of biodiversity	Smith, Jennifer N. R
Lil Lizzo meets Sasha B. Flootin'	Lizzo
Link + Hud Creatures from the Cul-De-Sac	Pumphrey, Jarrett
Link + Hud. Sharks & minnows	Pumphrey, Jarrett
Lionel Messi	Nhin, Mary
Lionel Messi : acceso total	Berne, Emma Carlson
Lions	Deniston, Natalie
Little Ghost's summerween	Willis, Maggie Edkins
Little Ghost's Valentines	Edkins Willis, Maggie
Little Nobody	Merritt, Kory
Little Red and big, bad Fred	Belote, Ashley
Liz plays matchmaker	Barkley, Callie
Looking for the Loch Ness Monster	Waters, Nico
Love, Panda	Su, Elaine
Mae Jemison	Nhin, Mary
Mama says I'm fine	Cooper, Brittney C
Martin Luther King, Jr.	Nhin, Mary
Meena and the microbiome	Osman, Majdi
Michael Jordan	Nhin, Mary
Michelle Obama	Nhin, Mary
Micro --The Wild Wonders of Microscopic Life	Smith, Jennifer N. R
Millie Fleur's pumpkin problem	Mandin, Christy
Millie Fleur's worst day ever/	Mandin, Christy

Milton makes a move	Graziano, Jonathan
Mira a la gata : tres historias acerca de un perro	LaRochelle, David
Mira, mira! Colors	Heuer, Lourdes
Mira, Mira! Shapes	Heuer, Lourdes
Mollusks	Rains, Dalton
Monster munchies : spooky snacks all year long	Mattern, Joanne
Mother Teresa	Nhin, Mary
Muhammad Ali	Nhin, Mary
My Beating Heart	Daniels, Rachel
My Bright Eyes	Daniels, Rachel
My Busy Feet	Daniels, Rachel
My Healthy Bones	Daniels, Rachel
My Helping Hands	Daniels, Rachel
My Kentucky moonlight school	Richardson, Kim Michele
My Strong Muscles	Daniels, Rachel
Nature : Spanish words and pictures	Davis, Bela
Navigating night	Leung, Julie
Night song	Despres, Mk Smith
Nightsong	Berk, Ari
Numbers	Davis, Raymie
On and off	Anthony, William
On the trail of Megalodon	Wain, Keith
Otto runs for President	Wells, Rosemary.
Our Favorite Day of the Week	Franklin, Ashley
Our Forests	Zommer, Yuval
Our islands	Zommer, Yuval
Owl by myself	Oswald, Pete
Parasaurolophus : a first look	Jackson, Tom
Peacocks	Deniston, Natalie
Peggy Cherng	Nhin, Mary

Penelope Rex vs. the new kid	Higgins, Ryan T
Penguins	Deniston, Natalie
Penguins Don't Wear Pants	Cushman, Abi
Pete the cat and the cookie catastrophe	Dean, Kim
Pets	Davis, Raymie
Picadillo for Paulina	Behar, Ruth
Piglets	Emminizer, Theresa
Place hand here	Yamasaki, Katie
Planet yum : a space explorer's cookbook	Mattern, Joanne
Play	Davis, Raymie
Playing Games Together	Accard, Anne
Plesiosaurus	Griffin, Mary
Pokemon. Fuecoco, te elijo a ti!	Barbo, Maria S
Pokemon. Head-to-head :who would win these battle matchups?	Whitehill, Simcha
Pokemon. Mega evolution handbook.	
Pookie and Bean!	Boynton, Sandra
Prehistoric plants	Berry, Alexandria
Pteranodon	Griffin, Mary
Pteranodon Can Fly	Douglas, Max
Pumpkin smash!	Schaub, Michelle
Puppies	Emminizer, Theresa
Questions and answers	Primm, E. Russell
Rainy day recipes : cozy food for indoor fun	Mattern, Joanne
Ray Kroc	Nhin, Mary
Rhea's rodeo	Kemp, Laekan Zea
Ripples	Yamasaki, Katie
Rise of the giant mammals	Lopetz, Christian
Roar	Bajaj, Varsha
Rock and Roll New Ball on the Block	Amy Thompson, Ruby
Rosa Parks	Nhin, Mary
Rowan and Gemma	Pla, Sally J

Ruby's tools for fixing mistakes	Stott, Apryl
Rumpelstiltskin	Barnett, Mac
Sabrina Sue : the epic adventure	Burris, Priscilla
Sabrina Sue loves the city	Burris, Priscilla
Sabrina Sue loves the moon	Burris, Priscilla
Sabrina Sue loves the mountains	Burris, Priscilla
Sabrina Sue loves the sea	Burris, Priscilla
Sabrina Sue loves the sky	Burris, Priscilla
Sabrina Sue loves the snow	Burris, Priscilla
Sam Walton	Nhin, Mary
San Antonio Spurs	Bulcao, Denny
San Antonio Spurs	Moon, Derek
Santiago of the seas. The Pirate Parade =Santiago of the seas.El Desfile de Piratas	Parks, Lola
Saying Hello to Someone New	Accard, Anne
School	Davis, Raymie
School	Primm, E. Russell
School : Spanish words and pictures	Davis, Bela
Sea monsters	Lundgren, Julie K
Sea turtles	Arnold, Quinn M
Seasons	Primm, E. Russell
Self-driving cars	Mattern, Joanne
Serena Williams	Nhin, Mary
Sharing	Wells, Rosemary
Sharks	Deniston, Natalie
Siamese cats	Dash, Meredith
Sick day jitters	Danneberg, Julie
Sign language & farm animals	Davis, Bela
Sign language & hobbies	Davis, Bela
Sign language & places	Davis, Bela
Sign language & senses	Davis, Bela
Sign language & sports	Davis, Bela

Sign language & weather	Davis, Bela
Sign language around town	Clay, Kathryn
Sign language at home	Clay, Kathryn
Sign language at school	Clay, Kathryn
Sign language in your world	Clay, Kathryn
Smart roads	Mattern, Joanne
Snails That Carry Their Houses	Vonder Brink, Tracy
Snakes	Deniston, Natalie
Snowy owls	Hill, Melissa
Something beautiful	Judge, Lita
Sometimes apart, always in my heart : helping military families send love from far away	Rabe, Tish
Sometimes love	Moore, Katrina
Songbird in the light	Porter, Billy
Sonic the Hedgehog. 1,Fallout!	Flynn, Ian
Sonic the Hedgehog. 14,Overpowered	Stanley, Evan
Sonic the Hedgehog. 15,Urban warfare	Flynn, Ian
Sonic the Hedgehog. 16,Misadventures	Flynn, Ian
Sonic the Hedgehog. 19,Collision course	Stanley, Evan
Sonic the Hedgehog. 2,The fate of Dr. Eggman	Flynn, Ian
Sonic the Hedgehog. 20,Cause & effect	Flynn, Ian
Sonic the Hedgehog. 4,Infection	Flynn, Ian
Sonic the Hedgehog. 5,Crisis city	Flynn, Ian
Sonic the Hedgehog. 6,The last minute	Flynn, Ian
Sonic the Hedgehog. 7,All or nothing	Flynn, Ian
Sonic the Hedgehog. 8,Out of the blue.	
Sonic the Hedgehog. Volume 21,Reprise	Flynn, Ian
Soy Abraham Lincoln	Meltzer, Brad
Space fact frenzy!	Berne, Emma Carlson
Spark ; Jim West's electrifying adventures in creating the microphone	Ramirez, Ainissa
Speak your heart	Stott, Apryl
Spiders That Spin Gold	Vonder Brink, Tracy

Spinosaurus Swims	Hale, K. A
Spinosaurus vs. suchomimus : prehistoric showdown	Jackson, Tom
Spooky Pookie	Boynton, Sandra
Spooky scouts	Shrack, Kimberly
Sports : Spanish words and pictures	Davis, Bela
Spy School Goes East	Gibbs, Stuart
Spy School Goes South the Graphic Novel	Gibbs, Stuart
Spy school secret service, the graphic novel	Gibbs, Stuart
Spy ski school, the graphic novel	Gibbs, Stuart
Starman : the cosmic voyage of David Bowie	Cordell, Matthew
Stegosaurus	Griffin, Mary
Stegosaurus : a first look	Jackson, Tom
Stegosaurus Has Plates	Douglas, Max
Steve Jobs	Nhin, Mary
Stinetinglers 2 : 10 more new stories from the master of scary tales	Stine, R. L
Stinetinglers 5 : 10 new stories from America's scare master	Stine, R. L
Strange Places	Orr, Tamra
Super hummingbirds	Kenney, Karen Latchana
T. rex : a first look	Jackson, Tom
T. Rex Has Big Teeth	Sveda, Emily
T. Rex vs. ankylosaurus : prehistoric showdown	Jackson, Tom
T.Rex	Griffin, Mary
Take Cover	Hopkinson, Deborah
Tap the Puck	Anthony, William
Taylor Swift	Nhin, Mary
Ted is red	Anthony, William
Tell me about Juneteenth	Nash, Kortney
Termites That Build Towers	Vonder Brink, Tracy
The baby dragon bakery	Qureshi, A. T
The Baby-sitters Club super special. 1,Baby-sitters on board!	Telgemeier, Raina

The Bakery Dragon and the Giant Cookie	Kurtz, Devin Elle
The Bakery Dragon Snack Time!	Kurtz, Devin Elle
The beach day : three-and-a-half stories	Dyckman, Ame
The bear and the seed	Mistry, Poonam
The book that Jake borrowed	Kralovansky, Susan Holt
The cozy home : three-and-a-half stories	Dyckman, Ame
The cozy town : three-and-a-half stories	Dyckman, Ame
The Crayons' book of manners	Daywalt, Drew
The Deep Dark Ocean	Scales, Helen
The dragon bots	Bolts, Russ
The duck can't sleep	White, E. B
The elevator on 74th street	Gehl, Laura
The endless sea	Thai, Chi
The forgotten war : a World War II battle on American soil	Fleming, Candace
The future book	Barnett, Mac
The Geyser Sisters : a Tale from the Arctic Circle	Archer, Micha
The good, the bad, and the cowbots	Bolts, Russ
The great ball game : how Bat settles the rivalry between the animals and the birds	Sheir, Rebecca
The last comics on Earth. #4,Across the Doodleverse	Brallier, Max
The last dragon house	Morris, Liv Mae
The letter setters in bop!	Long, Ethan
The letter setters in fun!	Long, Ethan
The Letter Setters in Pet!	Long, Ethan
The lost camera	Bolts, Russ
The lost three	Barrows, Annie
The midnight panther	Mistry, Poonam
The Moonlit Spiral	Maihack, Mike
The most annoying robots in the universe	Bolts, Russ
The mystery of the secret notes	Friedman, Laurie B
The mystery of the spooky sounds	Friedman, Laurie B

The mystery of the stolen snacks	Friedman, Laurie B
The mystery of the stolen World Cup trophy	Cervantes, Angela
The Neverfear	Rundell, Katherine
The other side of the garden	Recio, Sili
The rare bird	Cooper, Elisha
The river is my ocean	Cortez, Rio
The San Antonio Spurs Encyclopedia	Beattie, Charlie
The second life of Snap	Kelly, Erin Entrada
The secret space station	Bolts, Russ
The Secret World of Bird Nests	Menzies, Lucy
The secrets below	Sten, Camilla
The sick day : three-and-a-half stories	Dyckman, Ame
The skeleton and the cat	Scott, Brandon James
The Story of the San Antonio Spurs	Tischler, Joe
The Toast of the Town	John, Jory
The trouble with giraffes	Mantchev, Lisa
The ultimate rumble collection	Pallotta, Jerry
The umbrella	Walker, Sylvia L
The wild season : the true story of a remarkable rabbit rescue	Slater, Dashka
The wizard of Bots	Bolts, Russ
This book is seriously silly!	Clanton, Ben
This is not a Christmas book* : *this is a book about rocks	John, Jory
This moment is special : a Dia de Muertos story	Parra, John
Tinny's tiny secret	Bolts, Russ
To the top	Anthony, William
Todo sobre Santa	Rajczak Nelson, Kristen
Touch the brightest star	Matheson, Christie
Tracking Bigfoot	Waters, Nico
Tree frogs	Deniston, Natalie
Triceratops	Griffin, Mary

Triceratops : a first look	Jackson, Tom
Triceratops Has Horns	Douglas, Max
Triceratops vs. edmontosaurus : prehistoric showdown	Jackson, Tom
True Survival Stories	Crowley Redding, Anna
Ultimate Dinosaur Fact and Quiz Book : Over 400 Questions and Answers	Martin, Claudia
Un gato y un perro = A cat and a dog	Masurel, Claire
Uncles	Williams, Tunisia
Under Anna's umbrella	Driscoll, Amanda
Under the Sea Recipes from the Ocean	Mattern, Joanne
Unsettling salad!	Reynolds, Aaron
Vacation : three-and-a-half stories	Dyckman, Ame
Velociraptor	Griffin, Mary
Velociraptor Runs Fast	Sveda, Emily
Velociraptor vs. protoceratops : prehistoric showdown	Jackson, Tom
Wacky Inventions	Orr, Tamra
Walt Disney	Nhin, Mary
Warriors graphic novel. The prophecies begin.1	Riess, Natalie
Warriors graphic novel. The prophecies begin.2	Riess, Natalie
Warriors graphic novel. The prophecies begin.3	Riess, Natalie
We dream a world	King, Yolanda Renee
Weather	Primm, E. Russell
What is American Sign Language?	Herman, Gail
What to Do When You Feel Shy	Accard, Anne
When you dream big!	Reynolds, Peter H
Where the Wild Horses Are	Alznauer, Amy
While we're here	Wynter, Anne
Who Is Victor Wembanyama? San Antonio Spurs Superstar	Wagner, Zelda
Why do cats meow?	Thompson, Kim
Why do dogs wag their tails?	Thompson, Kim
Wild Medicine	Nickum, Nora

William's winter nap	Ashman, Linda
Wombat waiting	Applegate, Katherine
Work	Primm, E. Russell
Wright brothers	Nhin, Mary
Year the Corgis Saved Christmas	Smith, Sherri L
Your Horse	Klassen, Jon

Potential Acquisitions for MVISD - High Schools

Posted 9/22/26

NOTE: All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.

Book Title	Author/Artist
A deadly inheritance	Armstrong, Kelley
A thousand nights	Johnston, EK
Anger is only a shadow	Acevedo, Elizabeth
Angry girls will get us through	Shamir, Ruby
Atomic habits : tiny changes, remarkable results : an easy & proven way to build good habits & break bad ones	Clear, James
Begin again	Jeffers, Oliver
Boy 21	Quick, Matthew
Check & mate	Hazelwood, Ali
Dragon Ball super. 14,Son Goku, galactic patrol officer	Toriyama, Akira
Dragon Ball Z. 1	Toriyama, Akira
Dragon Ball Z. 4	Toriyama, Akira
Dragon Ball Z. 5	Toriyama, Akira
Dragon Ball Z. 6	Toriyama, Akira
Dragon Ball Z. 7	Toriyama, Akira
Dragon Ball Z. 8	Toriyama, Akira
Dragon Ball Z. 9	Toriyama, Akira
Dragon Ball Z. Vol. 10	Toriyama, Akira
Dragon Ball Z. Vol. 11	Toriyama, Akira
Dragon Ball Z. Vol. 12	Toriyama, Akira
Dune	Herbert, Frank
Ellie Haycock is totally normal	Schreiber, Gretchen
From These Lands --Sharing Our Natural and Cultural Heritage	National Museum of Natural History
Gaslit	Davidhizar, Megan
Heartbreak and other organ failures : a novel	Hobbs, Taylor
Hooky	Tur, Miriam Bonastre
Hooky. Volume 2	Tur, Miriam Bonastre
Kuroko's basketball. 1 & 2	Fujimaki, Tadatoshi

Kuroko's basketball. 11 & 12	Fujimaki, Tadatoshi
Kuroko's basketball. 13 & 14	Fujimaki, Tadatoshi
Kuroko's basketball. 15 & 16	Fujimaki, Tadatoshi
Kuroko's basketball. 17 & 18	Fujimaki, Tadatoshi
Kuroko's basketball. 19 & 20	Fujimaki, Tadatoshi
Kuroko's basketball. 21 & 22	Fujimaki, Tadatoshi
Kuroko's basketball. 23 & 24	Fujimaki, Tadatoshi
Kuroko's basketball. 25 & 26	Fujimaki, Tadatoshi
Kuroko's basketball. 27 & 28	Fujimaki, Tadatoshi
Kuroko's basketball. 29 & 30	Fujimaki, Tadatoshi
Kuroko's basketball. 3 & 4	Fujimaki, Tadatoshi
Kuroko's basketball. 5 & 6	Fujimaki, Tadatoshi
Kuroko's basketball. 7 & 8	Fujimaki, Tadatoshi
Kuroko's basketball. 9 & 10	Fujimaki, Tadatoshi
La casa en Mango Street : una novela	Cisneros, Sandra
Laid back camp. 1	Afro
Laid back camp. 10	Afro
Laid back camp. 11	Afro
Laid back camp. 12	Afro
Laid back camp. 13	Afro
Laid back camp. 14	Afro
Laid back camp. 15	Afro
Laid back camp. 16	Afro
Laid back camp. 2	Afro
Laid back camp. 3	Afro
Laid back camp. 4	Afro
Laid back camp. 5	Afro
Laid back camp. 6	Afro
Laid back camp. 7	Afro
Laid back camp. 8	Afro
Laid back camp. 9	Afro

Life out of Order (Standard Edition) : a Novel	Niffenegger, Audrey
Love on ice	Ney, Sara
Monster High --Boomuda Triangle	Brown, Megan
Monster High House Haunters	Kahn, Ben
Monster High World's Scare	Aye, Jacque
Monster High: New scaremester. Volume 2	Ahmed, Keryl Brown
Most likely to murder	McBride, Lish
Night of the Mallrats : a Novel	Torres, Nicolina
One Piece (Omnibus Edition), Vol. 37 --Includes Vols. 109, 110 & 111	Oda, Eiichiro
One piece, Water seven.Volumes 34-35-36	Oda, Eiichiro
One piece, Water seven.Volumes 37-38-39	Oda, Eiichiro
One piece, Water Seven.Volumes 40-41-42	Oda, Eiichiro
One piece, Water Seven.Volumes 43-44-45	Oda, Eiichiro
One piece. Baroque Works.Volumes 13-14-15	Oda, Eiichiro
One piece. Baroque Works.Volumes 16-17-18	Oda, Eiichiro
One piece. Baroque Works.Volumes 19-20-21	Oda, Eiichiro
One piece. Baroque Works.Volumes 22-23-24	Oda, Eiichiro
One piece. East Blue.Volumes 1-2-3	Oda, Eiichiro
One piece. East Blue.Volumes 10-11-12	Oda, Eiichiro
One piece. East Blue.Volumes 4-5-6	Oda, Eiichiro
One piece. East Blue.Volumes 7-8-9	Oda, Eiichiro
One piece. Egghead.106-107-108	Oda, Eiichiro
One piece. Impel Down.Volumes 55-56-57	Oda, Eiichiro
One piece. New world.Volumes 61-62-63	Oda, Eiichiro
One piece. New world.Volumes 64-65-66	Oda, Eiichiro
One piece. New world.Volumes 67-68-69	Oda, Eiichiro
One piece. New world.Volumes 70-71-72	Oda, Eiichiro
One piece. New world.Volumes 73-74-75	Oda, Eiichiro
One piece. New world.Volumes 76-77-78	Oda, Eiichiro
One piece. New world.Volumes 79-80-81	Oda, Eiichiro
One piece. New world.Volumes 82-83-84	Oda, Eiichiro

One piece. New world.Volumes 85-86-87	Oda, Eiichiro
One piece. New world.Volumes 88-89-90	Oda, Eiichiro
One piece. Paramount war.Volumes 58-59-60	Oda, Eiichiro
One piece. Sabaody.Volumes 52-53-54	Oda, Eiichiro
One piece. Skypiea.Volumes 25-26-27	Oda, Eiichiro
One piece. Skypiea.Volumes 28-29-30	Oda, Eiichiro
One piece. Skypiea.Volumes 31-32-33	Oda, Eiichiro
One piece. Thriller bark.Volumes 46-47-48	Oda, Eiichiro
One piece. Thriller bark.Volumes 49-50-51	Oda, Eiichiro
One piece. Wano.100-101-102	Oda, Eiichiro
One piece. Wano.103-104-105	Oda, Eiichiro
One piece. Wano.94-95-96	Oda, Eiichiro
One piece. Wano.97-98-99	Oda, Eiichiro
One piece. Wano.Volumes 91-92-93	Oda, Eiichiro
One shot at forever : a small town, an unlikely coach, and a magical baseball season	Ballard, Chris
Portrait of a nation : men and women who have shaped America : highlights from the Smithsonian's National Portrait Gallery.	
Practical magic	Hoffman, Alice
Scorpion Deep	Drews, C. G
Styx : the river	Gill, Nikita
Summer haters club : a chill guide to surviving summer SAD, climate anxiety, and summer-loving friends	Smith, Lindsey
Sunday money : a novel	Hill, Maggie
The Amoeba Sisters' Cartoon Guide to Biology	Peterson, Sarina
The blind side : evolution of a game	Lewis, Michael
The Bodyguard A Novel	Center, Katherine
The book of magic	Hoffman, Alice
The dog stars : a novel	Heller, Peter
The Drowning Game	Bowling, Dusti
The gilded blade	Barnes, Jennifer Lynn
The haunting of Hill House	Jackson, Shirley

The promise of a nation : commemorating 250 years of patriotism, resilience, and aspirations from the national collection	
The Velvet Knife	Johnson, Maureen
The Wit and Wisdom of Ted Lasso	Spragg, Iain
Theo of Golden : a novel	Levi, Allen
This could all go bad	Hall, Spencer
This is the year	Munoz, Gloria
Though I am an inept villainess: tale of the butterfly-rat body swap in the maiden court. 1	Nakamura, Satsuki
Though I am an inept villainess: tale of the butterfly-rat body swap in the maiden court. 2	Nakamura, Satsuki
Though I am an inept villainess: tale of the butterfly-rat body swap in the maiden court. 3	Nakamura, Satsuki
Though I am an inept villainess: tale of the butterfly-rat body swap in the maiden court. 4	Nakamura, Satsuki
Though I am an inept villainess: tale of the butterfly-rat body swap in the maiden court. 5	Nakamura, Satsuki
Uncertain : the wisdom and wonder of being unsure	Jackson, Maggie
We've Decided to Go in a Different Direction Essays	Sanchez, Tess
Welcome to Demon School! Iruma-Kun 12	Nishi, Osamu
Welcome to Demon School! Iruma-Kun 13	Nishi, Osamu
Welcome to Demon School! Iruma-Kun 14	Nishi, Osamu
Welcome to Demon School! Iruma-Kun 15	Nishi, Osamu
Welcome to Demon School! Iruma-Kun 16	Nishi, Osamu
Welcome to Demon School! Iruma-Kun 17	Nishi, Osamu
Welcome to Demon School! Iruma-Kun 18	Nishi, Osamu
Welcome to Demon School! Iruma-Kun 19	Nishi, Osamu
Welcome to Demon School! Iruma-Kun 20	Nishi, Osamu
Welcome to Demon School! Iruma-Kun 21	Nishi, Osamu
Welcome to Demon School! Iruma-Kun 22	Nishi, Osamu
Welcome to Demon School! Iruma-Kun 23	Nishi, Osamu
Welcome to Demon School! Iruma-Kun 24	Nishi, Osamu
Welcome to Demon School! Iruma-Kun 25	Nishi, Osamu
Welcome to Demon School! Iruma-Kun 26	Nishi, Osamu

Welcome to Demon School! Iruma-kun. Vol. 1	Nishi, Osamu
Welcome to Demon School! Iruma-kun. Vol. 2	Nishi, Osamu
Welcome to Demon School! Iruma-kun. Vol. 3	Nishi, Osamu
Whalefall : a novel	Kraus, Daniel
When breath becomes air	Kalanithi, Paul
Wild about you	Hill, Kaitlyn
Wool	Howey, Hugh
Yotsuba&! 14	Azuma, Kiyohiko
Yotsuba&! 15	Azuma, Kiyohiko
Yotsuba&!. 1	Azuma, Kiyohiko
Yotsuba&!. 10	Azuma, Kiyohiko
Yotsuba&!. 11	Azuma, Kiyohiko
Yotsuba&!. 12	Azuma, Kiyohiko
Yotsuba&!. 13	Azuma, Kiyohiko
Yotsuba&!. 2	Azuma, Kiyohiko
Yotsuba&!. 3	Azuma, Kiyohiko
Yotsuba&!. 4	Azuma, Kiyohiko
Yotsuba&!. 5	Azuma, Kiyohiko
Yotsuba&!. 6	Azuma, Kiyohiko
Yotsuba&!. 7	Azuma, Kiyohiko
Yotsuba&!. 8	Azuma, Kiyohiko
Yotsuba&!. 9	Azuma, Kiyohiko
You jump first	Ariel, Myah
You, me, and infinity	Caletti, Deb
Yowamushi pedal. 1	Watanabe, Wataru
Yowamushi pedal. 5	Watanabe, Wataru
Yowamushi pedal. 6	Watanabe, Wataru
Yowamushi pedal. 7	Watanabe, Wataru

Potential Acquisitions for MVISD - Middle Schools

Posted 9/22/26

NOTE: All ISBN formats (paperback, hardcover, ebook, audiobook, etc.) will be applied for each individual title.

Title	Author/Artist
A home for Lucy	Levitt, Mike
A Million Revolutions --the True Story of a Girl Who Cycled Across India	Raj, Suhasini
A warrior's choice	Hunter, Erin
Absent	Ogle, Rex
All that Chandni knows	Patel, Khushboo
America as it happened : a moment-by-moment journey through time, from prehistory to the present day.	
American Sign Language : 200 essential words and phrases	
Ancient Greece	
Anna-Jane and the endless summer	Classey, Paige
Apollo and the lost sun	Tyler, Madeline
Arizona Diamondbacks	Abdo, Kenny
Athletics	Abdo, Kenny
Atlanta Braves	Abdo, Kenny
Baltimore Orioles	Abdo, Kenny
Baltimore Ravens	Graves, Will
Baseball's shining season : America's pastime on the brink of war	Sandler, Martin W
Bats	Lim, Angela
Bear hunting	Kaiser, Emma
Berserkers	Larson, M. A
Beyond the clouds. Volume 01 :the girl who fell from the sky	Nicke
Beyond the clouds. Volume 02 :the girl who fell from the sky	Nicke
Beyond the clouds. Volume 03 :the girl who fell from the sky	Nicke
Beyond the clouds. Volume 04 :the girl who fell from the sky	Nicke
Beyond the clouds. Volume 05 :the girl who fell from the sky	Nicke
Bonebag	Elliott, E. M
Boston Red Sox	Abdo, Kenny
Buffalo Bills	Scheff, Matt
Cardfight!! Vanguard. 10	Itou, Akira

Cardfight!! Vanguard. 7	Itou, Akira
Cardfight!! Vanguard. 8	Itou, Akira
Cardfight!! Vanguard. Volume 1	Itou, Akira
Cardfight!! Vanguard. Volume 1	Itou, Akira
Cardfight!! Vanguard. Volume 5	Itou, Akira
Chicago Cubs	Abdo, Kenny
Chicago White Sox	Abdo, Kenny
Choir grrrl	Granillo, Ashley Jean
Cincinnati Bengals	Flynn, Brendan
Cincinnati Reds	Abdo, Kenny
Cleveland Browns	Scheff, Matt
Cleveland Guardians	Abdo, Kenny
Colorado Rockies	Abdo, Kenny
Concussion crisis : the rise of head injuries in youth sports	Miller, Marie-Therese
Dallas Cowboys	Hanlon, Luke
Deciduous trees	Bell, Samantha
Deer hunting	Xie, Chelsea
Detroit Lions	Hanlon, Luke
Detroit Tigers	Abdo, Kenny
Diamond fever! : a true crime story in the Wild West	Sheinkin, Steve
Don't Wake Up	Ramos-Gomez, Cassandra
Double crossed : the WWII spies who saved D-day	Barone, Rebecca E. F
Earth heroes	Dyu, Lily
El diablo de la botella	Stevenson, Robert Louis
El ultimo viaje : del Doctor Korczak y sus hijos	Cohen-Janca, Irene
Elk hunting	Kaiser, Emma
Esperanza Rising --A Graphic Novel	Ryan, Pam Munoz
Exploration and plunder : Everst, the Arctic, modern pirates	Hyde, Natalie
Farewell Cuba, mi isla	Diaz, Alexandra
Feeling like an ADHD alien	Varnel, Pina
Five nights at Freddy's. Tales from the Pizzaplex.Graphic novel collection vol. 3	Cawthon, Scott

Follow the water : the unbelievable true story of a teenager's survival in the Amazon	Cochrane, Ellen
Foto estudio corazon	Heredia, Maria Fernanda
Freshwater fish	Golkar, Golriz
Friedel and Gina : a true story of sisterhood and survival during the Holocaust	Dronfield, Jeremy
Fun in the sun	Heart, Lee
Ghost in the night	Jackson, Tiffany D
Girl of lore	Dale, Melanie
Glory be	Sumner, Jamie
Green Bay Packers	Rebman, Nick
Harry Potter y el caliz de fuego	Rowling, J. K
Harry Potter y el prisionero de Azkaban	Rowling, J. K
Harry Potter y la camara secreta	Rowling, J. K
Harry Potter y la Orden del Fenix	Rowling, J. K
Harry Potter y la piedra filosofal	Rowling, J. K
Heart to Heart	Heart, Lee
Here lies a ghost	Bourne, Shakirah
Hijacked by goats	Braden, Ann
Historias de miedo para contar en la oscuridad	Schwartz, Alvin
Home of the Brave	Isay, Dave
Hope in a Classroom	Perry, Imani
Houston Astros	Abdo, Kenny
Houston Texans	Flynn, Brendan
Hypergifted	Korman, Gordon
I witnessed. The Great Train Robbery of 1963	Debbink, Andrea
Invisible	Moreno, Eloy
Jacksonville Jaguars	Flynn, Brendan
Kansas City Chiefs	Flynn, Brendan
Kansas City Royals	Abdo, Kenny
Keeper of the lost cities, the graphic novel, part 1. Volume 1	Frenn, Celina
Keeper of the lost cities, the graphic novel. Volume 1.Part 2	Frenn, Celina

La bandera : poems of resistance and pride	Denise, Anika
La extraordinaria orbita de Alex Ramirez	Paulino, Jasminne
La Fosa del Lobo	Wolk, Lauren
Las Vegas Raiders	Flynn, Brendan
Life in pixels	Laurel, Gume
Lizards	Lim, Angela
Lonely Planet's ultimate travel quiz book.	
Lonely Planet's ultimate travel quiz book. 2 :more fiendish brain-teasers from easy to hard	Fullman, Joe
Los Angeles Angels	Abdo, Kenny
Los Angeles Dodgers	Abdo, Kenny
Los chimpances miran a los ojos (Chimpanzees Look into Your Eyes)	Ferrari, Andrea
Lost on Doll Island	Ramos-Gomez, Cassandra
Making waves	Heart, Lee
Mammals	Mooney, Carla
Meet me at sunset	Heart, Lee
Mexikid dreams : a graphic memoir	Martin, Pedro
Miami Dolphins	Flynn, Brendan
Miami Marlins	Abdo, Kenny
Middle school monsters	Easter, Robin
Mil millas	McKenzie, Precious
Milwaukee Brewers	Abdo, Kenny
Minnesota Twins	Abdo, Kenny
Minnesota Vikings	Flynn, Brendan
Monster and apprentice	Khoury, Jessica
NASA's Artemis missions : exploring the moon	Hubbard, Ben
New York Mets	Abdo, Kenny
New York Yankees	Abdo, Kenny
No way never sisters	Acevedo, Chantel
Padres ajenos	Castilla, Julia Mercedes
Path of a warrior	Hunter, Erin

Percy Jackson & the Olympians. Book five,The last Olympian :the graphic novel	Venditti, Robert
Percy Jackson & the Olympians. Book four,The battle of the labyrinth :the graphic novel	Venditti, Robert
Percy Jackson & the Olympians. Book one,The lightning thief : the graphic novel	Venditti, Robert
Percy Jackson & the Olympians. Book three,The Titan's curse :the graphic novel	Venditti, Robert
Philadelphia Eagles	Scheff, Matt
Philadelphia Phillies	Abdo, Kenny
Pittsburgh Pirates	Abdo, Kenny
Pittsburgh Steelers	Graves, Will
Playing for keeps	Heart, Lee
Popcorn	Harrell, Rob
Puente a Terabitia	Paterson, Katherine
Que problema con mi nombre!	Torres Sanmiguel, John Fitzgerald
Raptors	Hand, Carol
Reptiles	Russo, Kristin J
San Diego Padres	Abdo, Kenny
San Francisco 49ers	Flynn, Brendan
San Francisco Giants	Abdo, Kenny
Seattle Mariners	Abdo, Kenny
Shoe savvy	Loh-Hagan, Virginia
Shook	Randall, Julian
Sign language	Xiong, Keng
Slow burn	Grant, Katy
Small game hunting	Larsen, Ib
Snakes	Lim, Angela
Songbirds	Golkar, Golriz
Spiders	Bell, Samantha
Spy School Goes East	Gibbs, Stuart
St. Louis Cardinals	Abdo, Kenny
Tales from the clans	Hunter, Erin

Tampa Bay Rays	Abdo, Kenny
Texas Rangers	Abdo, Kenny
The beasts of winter	Cervantes, J. C
The blue dress	Morrison, Rebecca
The Christmas wish	Heart, Lee
The drawing encyclopedia	Rebman, Nick
The dream & the hope : the historic rise of Ketanji Brown Jackson to the nation's highest court	Thomas, Garen Eileen
The entity	Crawford, Terrance
The gardening encyclopedia	Sonneborn, Liz
The magic & card trick encyclopedia	Stickney, Laura
The Night Mother. Volume one	Lambert, Jeremy
The Nightmare Brigade. Vol. 3,Finding Alice	Thilliez, Franck
The origami encyclopedia	Richmond, Marley
The Perigee visual dictionary of signing : an A-to-Z guide to over 1,350 signs of American Sign Language	Butterworth, Rod R
The science of pets : examining zoomies & other animal antics	Van Oosbree, Ruthie
The Shadow Stream	Lombard, Kirk
The Story of Art Without Men --An Illustrated Guide to Amazing Women Artists	Hessel, Katy
The tale of the twisted toymaker	Valentine, Danielle
The tenth mistake of Hank Hooperman	Choldenko, Gennifer
The Unusuals	Levine, Gail Carson
The wild zone	Riordan, Rick
Toronto Blue Jays	Abdo, Kenny
Tracks and scat	Russo, Kristin J
Turkey hunting	Bell, Samantha
Turtles	Wheeler, Jill C
Ultraviolet	Salazar, Aida
Unfathomable : 20 wild (but true) stories about the ocean	Boone, Mary
Up from the ashes : based on an extraordinary true story of World War II	Cameron, Sharon
Upland bird hunting	Bell, Samantha
Washington Nationals	Abdo, Kenny

Waterfowl	Hand, Carol
Waterfowl hunting	McKinney, Donna B
Whale fall	Rourke, Elysia
When a Dragon Calls 1	Kashiwaba, Sachiko
When a Dragon Calls 2	Kashiwaba, Sachiko
When tomorrow burns	Keller, Tae
Where Ella went	Morrison, Laurie
Wild hog hunting	Forest, Christopher
Wildflowers	Mooney, Carla
Witch Hat Atelier 15	Shirahama, Kamome
Witch hat atelier. Volume 1	Shirahama, Kamome
Witch hat atelier. Volume 10	Shirahama, Kamome
Witch hat atelier. Volume 11	Shirahama, Kamome
Witch hat atelier. Volume 12	Shirahama, Kamome
Witch hat atelier. Volume 13	Shirahama, Kamome
Witch hat atelier. Volume 2	Shirahama, Kamome
Witch hat atelier. Volume 3	Shirahama, Kamome
Witch hat atelier. Volume 4	Shirahama, Kamome
Witch hat atelier. Volume 5	Shirahama, Kamome
Witch hat atelier. Volume 6	Shirahama, Kamome
Witch hat atelier. Volume 7	Shirahama, Kamome
Witch hat atelier. Volume 8	Shirahama, Kamome
Witch hat atelier. Volume 9	Shirahama, Kamome
Witch hat atelier.--Volume 14	Shirahama, Kamome
Written in the stars	Heart, Lee
Wrong Way Corrigan's Wild Ride --The Unbelievable Tale of an Accidental Transatlantic Flight	Rockliff, Mara
X marks the haunt	Currie, Lindsay
You are now old enough to hear this	Starmer, Aaron
You Vs the Poison Plot	Hicks, Josh

Agenda Item Memorandum

To: MVISD Board of Trustees

Date: October 26, 2026

Agenda item: Consider approval of Elementary Reading Language Arts Instructional Materials Adoption Committee

Background Information:

As our current elementary Reading Language Arts (RLA) curriculum contract approaches expiration at the end of this school year, Medina Valley ISD has begun the process of evaluating instructional materials for future adoption. Our goal is to ensure we select a High-Quality Instructional Materials (HQIM) resource that is aligned with the Texas Essential Knowledge and Skills (TEKS), supports evidence-based reading instruction, and meets the diverse needs of our students.

We are committed to a thoughtful, collaborative, and transparent selection process. As a first step, we gathered feedback from K–5 RLA teachers regarding the components they value most in a reading resource, as well as challenges and opportunities for improvement. Teachers were also invited to express interest in serving on the instructional materials selection committee.

Committee members were selected with careful consideration of their roles, grade levels, experience, and instructional backgrounds to ensure diverse perspectives and representation of the students we serve. The committee will evaluate resources approved through the State Board of Education's Instructional Materials Review and Approval (IMRA) process and help develop a recommendation for Board consideration.

Administrative Consideration:

The Texas Education Agency coordinates and facilitates the review and approval of instructional materials by the State Board of Education (SBOE) and provides guidance and resources to assist with their procurement and implementation. (Texas Education Code Chapter 31 Instructional Materials)

Funding Source: Not Applicable

Supporting Documents: Proposed Committee Member List

Recommendation:

It is recommended that the Board of Trustees approve the proposed members for inclusion on the Elementary Reading Language Arts Instructional Materials Adoption Committee.

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Proposed 2026-2027 Elementary Reading Language Arts Instructional Adoption Committee Members:

Campus	Name	Role	Grade Level
CES	Jeness Tschirhart	Teacher	5th
	Cassandra Neumann	Instructional Coach	K-5
	Angie Beck	Teacher	Kinder
LE	Jennifer Pena	DL Teacher	4th
	Stephanie Torres	Instructional Coach	K-5
	Maria Rivas Elizondo	Instructional Coach	K-5
LRE	Tina Cherasard	Teacher	3rd
	Jayna Kementz	Instructional Coach	K-5
	Lacey Dye	Teacher	1st
SES	Shayna Kropa	Teacher	2nd
	Mary Lou Tijerina	Instructional Coach	K-5
	Jessica Redwine	Teacher	Kinder
PES	Sara Wood	Special Education	5th
	Yvonne Zaragoza	Instructional Coach	K-5
	Nelbelee Narvaez	Teacher	2nd
LCE	Zuguey Marrufo	DL Teacher	Kinder
	Ruth Bernard	Admin	AP
	Brandi Sherwood	Teacher	4th
	Anabel Trujillo	Instructional Coach	K-5
District	Kristin Rodriguez	Director of Elementary C&I	
	Erika Zavala	RLA Coordinator	
	Brian Squires	IM Coordinator	
	Ginavie Meyer	Instructional Technology Coordinator	
	Clarissa Dovalina	Multilingual/Bilingual Director	
	Lindsay Tschirhart	Math Coordinator	
	Laura Garza-Lisherness	Special Education Director	

Agenda Item Memorandum

To: MVISD Board of Trustees
Date: October 26, 2026
Agenda item: Consider Award of the Construction Materials Observations and Testing Services for Medina Valley ISD Elementary School #7 Project

Background Information

Independently of the contractor, construction manager-at-risk, or design-build firm, a district shall provide or contract for the construction materials engineering, testing, and inspection services and the verification testing services necessary for acceptance of the facility by the district. The district shall select the services for which it contracts in accordance with (Government Code 2254.004. *Gov't Code 2269.058)*

Administrative Consideration

District staff requested a proposal from Arias & Associates, Inc. to perform the required materials observations and testing services. Arias & Associates was also the engineering firm that performed the geotechnical engineering for the project.

The proposed cost for the materials observations and testing services is in the amount of $273,832.00. District staff also recommends providing an additional $50,000.00 contingency to this cope to cover any unforeseen conditions bringing the total to $323,832.00.

Funding Source:

2024 Bond Funds

Recommendation:

It is recommended that the Board award the construction materials observation and testing services to Arias & Associates, Inc for the Medina Valley ISD Elementary School #7.

Agenda Item Memorandum

To: MVISD Board of Trustees
Date: October 26, 2026
Agenda item: Consider Approval of Change Order #1 Final to WR Griggs General Contractors for the Ladera Elementary Portable Infrastructure Project

Background Information
The School Board previously approved the substantial completion of this project at the September's Board Meeting. A final change order has been prepared to credit back the unused owner contingency allowance for the project back to the District.

Administrative Consideration
Pfluger Architects together with MVISD staff have reviewed the credit and prepared change order #1 for a credit that decreases the contract amount from $510,000.00 to $442,252.00 or a net decrease of $67,748.00.

Supporting Document(s):
Drafted Changed Order #1

Recommendation:
It is recommended the Board approve change order #1 to WR Griggs General Contractors for the Ladera Elementary Portable Infrastructure Project reducing the contract amount from $510,000.00 to $442,252.00 or a net decrease of $67,748.00.

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Change Order

PROJECT: *(Name and address)* Medina Valley ISD - Ladera Elementary School Portables	**CONTRACT INFORMATION:** Contract For: General Construction Date:	**CHANGE ORDER INFORMATION:** Change Order Number: 001 Date: October 13, 2026
OWNER: *(Name and address)* Medina Valley ISD 8449 FM 471 South Castroville, Texas 78009	**ARCHITECT:** *(Name and address)* Pfluger Architects 200 E. Grayson, Ste.115 San Antonio, Texas 78215	**CONTRACTOR:** *(Name and address)* WR Griggs PO Box 491 Castroville, Texas 78009

THE CONTRACT IS CHANGED AS FOLLOWS:
(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

1. Credit unused allowance to Owner via change order # 1.

The original Contract Sum was	$	510,000.00
The net change by previously authorized Change Orders	$	0.00
The Contract Sum prior to this Change Order was	$	510,000.00
The Contract Sum will be decreased by this Change Order in the amount of	$	67,748.00
The new Contract Sum including this Change Order will be	$	442,252.00

The Contract Time will be increased by Zero (0) days.
The new date of Substantial Completion will be August 20, 2026.

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Pfluger Architects **ARCHITECT** *(Firm name)*	WR Griggs **CONTRACTOR** *(Firm name)*	**OWNER** *(Firm name)*
SIGNATURE	**SIGNATURE**	**SIGNATURE**
Raul Llanas, AIA **PRINTED NAME AND TITLE**	Troy Griggs Troy D Griggs, VP **PRINTED NAME AND TITLE**	Medina Valley ISD **PRINTED NAME AND TITLE**
10/13/26 **DATE**	10/13/2026 **DATE**	**DATE**

REGISTERED ARCHITECT
RAUL LLANAS
22641
STATE OF TEXAS

10/13/26

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User Notes: (3B9ADA30)

Agenda Item Memorandum

To: MVISD Board of Trustees
Date: October 26, 2026
Agenda item: Consider approval of name for Middle School #3

Background Information

A public community survey was shared in August and September to collect name submissions for Medina Valley ISD's third middle school, scheduled to open in August 2027. After receiving approximately 120 submissions, a naming committee, in partnership with a marketing agency, reviewed the names to ensure they aligned with Board policy, which requires school names to reflect the geographical or historical significance of the community rather than honor an individual. The committee also considered factors such as simplicity, memorability, distinctiveness, longevity and branding potential. Through a collaborative review process, the committee narrowed the submissions to its top three choices and reviewed preliminary logo concepts to evaluate brand alignment. Following thoughtful discussion and consideration, the committee reached a unanimous decision on its final name recommendation.

Administrative Consideration

Supporting Documents

Recommendation

The MVISD Naming Committee recommends the board approve the name of Lucas Creek Middle School for Medina Valley ISD Middle School #3.

Agenda Item Memorandum

To: MVISD Board of Trustees
Date: October 26, 2026
Agenda item: Consider approval of name for Medina Valley HS Athletic Field

Background Information

The naming of Patterson Field is proposed in honor of longtime Medina Valley ISD Athletic Director and Coach, John "Jay" Henderson Patterson, recognizing his 25 years of dedicated service to the district from 1976 until his retirement in 2001. In accordance with Board Policy CW (Local), which outlines guidelines for the naming of district facilities, the district may recognize individuals who have made significant contributions to Medina Valley ISD and its community. Throughout his career, Coach Patterson played an important role in shaping Medina Valley's athletic programs and establishing a tradition of excellence that continues today. He was a member of the coaching staff that helped lead the Medina Valley HS Panthers to a state football championship in 1984. Beyond his contributions on the field, Coach Patterson made a lasting impact on generations of student-athletes through his leadership, mentorship and commitment to developing character, teamwork and sportsmanship. Naming the field in his honor would recognize his legacy and preserve his contributions to Medina Valley ISD and the community for generations to come.

Administrative Consideration

Supporting Documents

Recommendation

The MVISD Naming Committee recommends the board approve the name of the Medina Valley High School athletic field to be, Patterson Field.

Agenda Item Memorandum

To: MVISD Board of Trustees
Date: October 26, 2026
Agenda item: Consider award of Construction Manager at Risk Contract for the Medina Valley High School HVAC Upgrades Project and delegate authority to the Superintendent and staff to proceed and negotiate the final terms of the contract.

Background Information

District staff and MEP Engineering worked together in preparing an RFCSP for the CMAR Contract. The proposing companies were to be evaluated on fee, project management ability, relevant experience, contractor qualifications.

Administrative Consideration

The District accepted bids for this RFCSP 27-002 on September 22, 2026 where five bids were submitted. Bids for Pre-Construction and Construction Phase costs ranged from $1,212,000.00 to $2,072,851.00. District Staff and MEP Engineering have reviewed and ranked the proposals based on the information provided by the contractors using the published selection criteria.

After reviewing and checking references the ranking is as follows:

Dawson Construction	90.86
Joeris General Contractors	84.70
CGC General Contractors	81.06
Marksmen General Contractors	72.76
Bartlett Cocke General Contractors	68.86

Through this process it shows Dawson Construction is the best value for the District Construction Manager at Risk on this project.

Funding Source:

2023 Bond Interest

Recommendation:

It is recommended the Board approve Dawson Construction as the Construction Manager at Risk on the Medina Valley High School HVAC Upgrades Project with a contract in the amount of $1,424,000.00.



Medina Valley High School HVAC Upgrades Project

RFCSP 27-002 - CMAR Evaluation Summary

Contractor	Price Proposal (20) Points	Project Management Ability (40) Points	Contractor's Relevant Experience (30) Points	Contractors Qualificaitons (10) Points	**Total** (100) Points
Dawson Construction, LLC.	16.50	38.75	25.61	10.00	**90.86**
Bartlett Cocke General Contractors, LLC.	5.79	28.63	24.44	10.00	**68.86**
Joeris General Contractors, LLC.	11.37	37.00	26.33	10.00	**84.70**
CGC General Contractors	20.00	29.06	22.50	9.50	**81.06**
Marksmen General Contractors	11.20	29.00	22.56	10.00	**72.76**

Agenda Item Memorandum

To: MVISD Board of Trustees
Date: October 26, 2026
Agenda item: Consider approval of a Budget Amendment

Background Information
The 2025-2026 budget has been approved by the Board of Trustees according to Texas Property Tax Code, section 26.09 (e). Amendments to that budget must also be Board approved.

Administrative Consideration
Several projects that were budgeted in 2025-2026 were unable to be completed prior to the end of the fiscal year. The funds for these projects will roll into fund balance and this request allows the funds to be reallocated in the 2026-2027 budget.

Supporting Documents

- Budget Amendment Worksheet

Recommendation
The administration recommends an increase to the General Fund budget of $238,582 for projects that were approved in 2025-2026, but were not completed by August 31, 2026.

Medina Valley Independent School District
BUDGET AMENDMENT REQUEST FORM

Board Meeting Presentation Date: October 26, 2026

Fund Name & Number: General Fund - 199

Person Requesting Budget Amendment: Crystal Hermesch

PURPOSE OF AMENDMENT:

☐ Increase in Funds from Original Budget

$ 238,582 Total Amount of Increase

Function Distribution	11	$	15,263
	41	$	12,043
	51	$	75,948
	52	$	4,856
	81	$	130,472

EXPLANATION FOR AMENDMENT:

Function 11: Classroom furniture for Ladera ES portable #3

Function 41: Employee ID badges

Function 51: Emergency HVAC repairs and chiller taps

Function 52: Police Department items that were backordered

Function 81: Final closeout of the Ladera portable project and the freezer/cooler projects

***These are all items that were approved in the 2025-2026 budget that were unable to be completed by August 31, 2026.*

Memorandum

To: Medina Valley ISD School Board
From: Clarissa Dovalina, Director of Bilingual/ESL/Migrant/LOTE
Date: October 26, 2026
Subject: 2026-2027 Bilingual Exception/ESL Waiver Application to TEA

This memorandum is to request your approval for the submission of the 2026-2027 Bilingual Exception/ESL Waiver application to the Texas Education Agency.

As presented to our Committee of Directors, Medina Valley ISD will be supporting 21 educators on the waiver who are expected to become ESL- or bilingual-certified as requisite of Texas Administrative Code Chapter 89.1207—Bilingual Program Exceptions and English as a Second Language (ESL) Program Waivers. It is imperative certification is obtained to ensure high quality, linguistically-accommodated instruction is provided to all emergent bilinguals.

Your approval of this application will allow Medina Valley ISD to maintain essential language services and uphold our shared commitment to meeting the needs of every emergent bilingual student.

Texas Education Agency

Waivers

2026-2027 Application for Bilingual Exception / ESL Waiver — Waiver ID: 91317

Application Information

Category: General
Creator: Clarissa Dovalina, District Editor
Status: Draft
Creation Date: 10/15/2026
Approving Superintendent:
Assigned To: Clarissa Dovalina
Creator Email: clarissa.dovalina@mvisd.org
Approving Superintendent Email:

Bilingual/ESL Contact

Full Name: Clarissa Dovalina
Phone: (830) 931-2243 **Ext:** 8154
Email: clarissa.dovalina@mvisd.org

LEA Information

LEA: MEDINA VALLEY ISD (163908)
Address: 8449 F M 471 S, CASTROVILLE, TX 78009-9531
Phone: (830) 931-2243

HR Director Contact

Full Name: Jason Migura
Phone: Ext:
Email: jason.migura@mvisd.org

Chief Financial Officer Contact

Full Name: Crystal Hermesch
Phone: Ext:
Email: crystal.hermesch@mvisd.org

Special Instructions

A Local Education Agency (LEA), including school districts, open-enrollment charters, and districts of innovation are required to identify and serve emergent bilingual (EB) students through bilingual education, per Texas Administrative Code (TAC) §89.1205. If the LEA does not have the appropriately certified educators for their required bilingual or English as a second language (ESL) program, they will file the applicable bilingual exception or ESL waiver for the teachers and students impacted, per 19 TAC §89.1207.

This is a one-year provisional measure taken to report the current needs of the district and to specify the actions to be taken in order to secure the appropriately certified staff, provide training and support to the teachers under the exception/waiver, and verify the implementation of temporary alternative methods that meet the affective, linguistic, and cognitive needs of the emergent bilingual students and align as closely as possible to the required bilingual or ESL program. The district's bilingual/ESL program contact and/or the human resource contact person may complete and submit the exception/waiver application. The application includes a verification that the superintendent has reviewed and approved the application.

- The Alternative Methods Description shall include how the district is going to align the temporary methods as closely as possible to the required bilingual/ESL program to meet the affective, linguistic, and cognitive needs of EB students. Describe the activities and how they will aim to meet the expected goal during this year's cyclical process.
- The Action Plan shall include 3-5 measurable targeted activities planned for the school year to recruit, hire, and retain the appropriate certified teachers. A description of the activity and the goal will be included with the expected completion date during this year's cyclical process.
- The Comprehensive Professional Development Plan will include how the district plans to use the 10% of the Bilingual Education Allotment (BEA) funds to prepare teachers under an exception or waiver with high-impact professional learning opportunities during this year's cyclical process.

To submit your Bilingual Exception/ESL Waiver Application you must provide the district Information on the TEAL Dashboard, including the Alternative Methods Description, a Comprehensible Professional Development Plan, and the Action Plan to actively recruit and retain bilingual/ESL teachers to avoid filing for a Bilingual Exception and/or ESL Waiver in subsequent years.

Alternative Methods and Recruiting Activities

1. BILINGUAL PROGRAM ALTERNATIVE METHODS DESCRIPTION.

Describe how the district plans to align the temporary alternative methods as closely as possible to the required bilingual program to meet the affective, linguistic, and cognitive needs of EB students. Be sure to describe the activities and how they will aim to meet the expected goal during this year's cyclical process separately by selecting "Add Activity Details" button. This data is mandatory only if you are requesting for BIL exception.

Medina Valley ISD remains committed to providing high-quality bilingual education that addresses the affective, linguistic, and cognitive needs of emergent bilingual students. The district will continue implementing its Transitional Bilingual Education Early-Exit (TBE-EE) model in applicable grade levels while introducing its one way Dual Language Immersion (DLI) model in prekindergarten and kindergarten during the 2026-2027 school year. Teachers identified under the bilingual exception will receive targeted professional development, mentoring, and instructional coaching to support implementation of the district's bilingual program models. Professional learning will emphasize language allocation and transition plans, biliteracy development, cross-linguistic connections, culturally responsive instruction, and implementation of

Activity Details Summary

Number	Activity Description	Plan/Goal of the Activity	Completion Date Range
1	Bilingual Certification and Placement Verification: Collaborate with HR and campus administrators to verify certification and bilingual student placement.	Support students' sense of belonging by ensuring placement in appropriate bilingual settings that recognize and value their home language and culture. Verify that students are assigned to bilingual program settings that provide access to required Spanish and English language instruction. Ensure students have access to rigorous, grade-level instruction aligned with their designated bilingual program model.	August - October
2	Bilingual Certification Preparation and Monitoring: Provide targeted preparation and review certification progress, including examination plans and results.	Strengthen teachers' understanding of bilingual content-area instruction and strategies that provide access to grade-level TEKS. Support teachers in developing the Spanish language proficiency and bilingual instructional knowledge needed to implement the district's program models. Strengthen teachers' understanding of culturally responsive bilingual education and the importance of affirming students' linguistic identities.	August - October
3	Bilingual Teacher Mentoring: Pair teachers seeking bilingual certification with appropriately certified bilingual educators for ongoing instructional support.	Support teachers in creating inclusive classrooms that build on students' cultural experiences, home language, and funds of knowledge. Support collaborative planning that maintains grade-level rigor and provides appropriate scaffolds for academic success. Strengthen teachers' use of biliteracy strategies, cross-linguistic connections, and linguistically accommodated instruction.	August - October
4	Bilingual Program Implementation: Provide professional learning on DLI and TBE-EE expectations, language allocation, cross-linguistic connections, and biliteracy development.	Strengthen teachers' implementation of language allocation, cross-linguistic connections, and biliteracy development aligned with the district's DLI and TBE-EE models. Ensure bilingual instruction maintains grade-level rigor and develops students' ability to apply academic concepts across languages. Promote learning environments that affirm students' home language, cultural identities, and sense of belonging within the bilingual program.	August - October

Number	Activity Description	Plan/Goal of the Activity	Completion Date Range
5	Bilingual Instructional Monitoring: Conduct bilingual walkthroughs and provide feedback focused on program implementation and language development.	Observe and provide feedback on instructional practices that affirm students' cultural identities and encourage meaningful participation. Monitor implementation of language allocation, cross-linguistic connections, visual supports, and opportunities for students to develop academic language. Monitor delivery of grade-level TEKS instruction and provide feedback on scaffolds that support academic understanding.	August - October
6	Bilingual Certification Preparation and Monitoring: Provide targeted preparation and review certification progress, including examination plans and results.	Strengthen teachers' understanding of bilingual content-area instruction and strategies that provide access to grade-level TEKS. Support teachers in developing the Spanish language proficiency and bilingual instructional knowledge needed to implement the district's program models. Strengthen teachers' understanding of culturally responsive bilingual education and the importance of affirming students' linguistic identities.	November - January
7	Bilingual Program Implementation: Provide professional learning on DLI and TBE-EE expectations, language allocation, cross-linguistic connections, and biliteracy development.	Promote learning environments that affirm students' home language, cultural identities, and sense of belonging within the bilingual program. Ensure bilingual instruction maintains grade-level rigor and develops students' ability to apply academic concepts across languages. Strengthen teachers' implementation of language allocation, cross-linguistic connections, and biliteracy development aligned with the district's DLI and TBE-EE models.	November - January
8	Bilingual Instructional Monitoring: Conduct bilingual walkthroughs and provide feedback focused on program implementation and language development.	Monitor implementation of language allocation, cross-linguistic connections, visual supports, and opportunities for students to develop academic language. Observe and provide feedback on instructional practices that affirm students' cultural identities and encourage meaningful participation. Monitor delivery of grade-level TEKS instruction and provide feedback on scaffolds that support academic understanding.	November - January
9	Bilingual Certification Preparation and Monitoring: Provide targeted preparation and review certification progress, including examination plans and results.	Support teachers in developing the Spanish language proficiency and bilingual instructional knowledge needed to implement the district's program models. Strengthen teachers' understanding of culturally responsive bilingual education and the importance of affirming students' linguistic identities. Strengthen teachers' understanding of bilingual content-area instruction and strategies that provide access to grade-level TEKS.	February - April

Number	Activity Description	Plan/Goal of the Activity	Completion Date Range
10	Bilingual Program Implementation: Provide professional learning on DLI and TBE-EE expectations, language allocation, cross-linguistic connections, and biliteracy development.	Ensure bilingual instruction maintains grade-level rigor and develops students' ability to apply academic concepts across languages. Strengthen teachers' implementation of language allocation, cross-linguistic connections, and biliteracy development aligned with the district's DLI and TBE-EE models. Promote learning environments that affirm students' home language, cultural identities, and sense of belonging within the bilingual program.	February - April
11	Bilingual Instructional Monitoring: Conduct bilingual walkthroughs and provide feedback focused on program implementation and language development.	Observe and provide feedback on instructional practices that affirm students' cultural identities and encourage meaningful participation. Monitor implementation of language allocation, cross-linguistic connections, visual supports, and opportunities for students to develop academic language. Monitor delivery of grade-level TEKS instruction and provide feedback on scaffolds that support academic understanding.	February - April
12	Bilingual Certification Progress Review: Conduct individualized check-ins with teachers pursuing bilingual certification.	Support teachers in strengthening content-area instructional knowledge and maintaining grade-level academic expectations. Identify additional certification preparation needs related to Spanish proficiency, biliteracy, and bilingual instructional practices. Reinforce teachers' understanding of the importance of students' cultural identities, home language, and experiences in bilingual instruction.	February - April
13	Bilingual Certification Preparation and Monitoring: Provide targeted preparation and review certification progress, including examination plans and results.	Support teachers in developing the Spanish language proficiency and bilingual instructional knowledge needed to implement the district's program models. Strengthen teachers' understanding of culturally responsive bilingual education and the importance of affirming students' linguistic identities. Strengthen teachers' understanding of bilingual content-area instruction and strategies that provide access to grade-level TEKS.	May - July
14	Bilingual Staffing and Placement Review: Collaborate with HR and campus administrators & EB Coordinators to review teacher assignments and bilingual student placement for 2027-2028.	Ensure students are scheduled for appropriate grade-level instruction that supports continued academic growth. Support continuity of bilingual services in learning environments that affirm students' home language and cultural identities. Verify student placement and teacher assignments that support the required language allocation and bilingual program model.	May - July

2. ESL PROGRAM ALTERNATIVE METHODS DESCRIPTION.

Describe how the district plans to align the temporary alternative methods as closely as possible to the required ESL program to meet the affective, linguistic, and cognitive needs of EB students. Be sure to describe the activities and how they will aim to meet the expected goal during this year's cyclical process separately by selecting "Add Activity Details" button. This data is mandatory only if you are requesting for ESL waiver.

148

Medina Valley ISD will continue providing high-quality English as a Second Language (ESL) instruction that addresses the affective, linguistic, and cognitive needs of emergent bilingual students through its elementary content-based and secondary pull-out ESL program models. Teachers identified under the ESL waiver will receive targeted professional development, mentoring, and instructional coaching

focused on second-language acquisition, implementation of the English Language Proficiency Standards (ELPS), linguistically accommodated instruction, and opportunities for students to develop English proficiency through listening, speaking, reading, and writing across content areas. The Bilingual/ESL Department will collaborate with campus administrators, instructional coaches, and appropriately certified ESL teachers to

Activity Details Summary

Number	Activity Description	Plan/Goal of the Activity	Completion Date Range
1	ESL Certification and Placement Verification: Collaborate with HR and campus administrators to verify certification and ESL student placement.	Support learning environments that recognize and value emergent bilingual students' cultural backgrounds, experiences, and home languages. Identify teachers requiring ESL certification support to strengthen access to English language development and linguistically accommodated instruction. Support access to rigorous, grade-level instruction through appropriate ESL program staffing and instructional support.	August - October
2	ESL Student Placement: Review EB student schedules and classroom assignments with campus administrators and LPAC Coordinators.	Ensure students have access to grade-level TEKS instruction with linguistic accommodations that support academic understanding. Verify student placement in appropriate ESL program settings that provide English language development based on identified language needs. Promote inclusive classroom environments where students' linguistic and cultural backgrounds are recognized and valued.	August - October
3	ESL Teacher Mentoring: Pair teachers seeking ESL certification with appropriately certified ESL educators.	Support teachers in incorporating students' cultural backgrounds, experiences, and funds of knowledge into instruction. Strengthen teachers' use of the ELPS, proficiency-level scaffolds, and opportunities for listening, speaking, reading, and writing in English. Support teachers in delivering rigorous, grade-level instruction with linguistic accommodations based on students' English proficiency.	August - October
4	ELPS Implementation: Provide professional learning focused on the new ELPS, instructional scaffolds, and daily listening, speaking, reading, and writing opportunities.	Ensure students engage in rigorous, grade-level content while receiving linguistic support necessary to access and demonstrate academic understanding. Strengthen implementation of the new ELPS through intentional language development, instructional scaffolds, and meaningful listening, speaking, reading, and writing opportunities. Promote classroom environments where students feel comfortable participating, practicing English, and sharing their experiences.	August - October
5	ESL Instructional Monitoring: Conduct walkthroughs and provide feedback on ELPS implementation, scaffolds, and academic language opportunities.	Observe and provide feedback on classroom environments that encourage participation and value students' cultural and linguistic assets. Monitor implementation of the ELPS, instructional scaffolds, and daily opportunities for students to listen, speak, read, and write in English. Monitor access to grade-level TEKS instruction and provide feedback on strategies that support academic understanding.	August - October

Number	Activity Description	Plan/Goal of the Activity	Completion Date Range
6	ESL Certification Preparation and Monitoring: Provide targeted certification preparation, study resources, and individualized support.	Strengthen teachers' ability to provide linguistically accommodated, grade-level content instruction aligned with ESL program expectations. Support teachers in understanding second-language acquisition, English proficiency levels, and effective ESL instructional strategies. Strengthen teachers' understanding of cultural and linguistic diversity and its influence on student engagement and learning.	August - October
7	ELPS Implementation: Provide professional learning focused on the new ELPS, instructional scaffolds, and daily listening, speaking, reading, and writing opportunities.	Promote classroom environments where students feel comfortable participating, practicing English, and sharing their experiences. Strengthen implementation of the new ELPS through intentional language development, instructional scaffolds, and meaningful listening, speaking, reading, and writing opportunities. Ensure students engage in rigorous, grade-level content while receiving linguistic support necessary to access and demonstrate academic understanding.	November - January
8	ESL Instructional Monitoring: Conduct walkthroughs and provide feedback on ELPS implementation, scaffolds, and academic language opportunities.	Monitor access to grade-level TEKS instruction and provide feedback on strategies that support academic understanding. Monitor implementation of the ELPS, instructional scaffolds, and daily opportunities for students to listen, speak, read, and write in English. Observe and provide feedback on classroom environments that encourage participation and value students' cultural and linguistic assets.	November - January
9	ESL Certification Preparation and Monitoring: Provide targeted certification preparation, study resources, and individualized support.	Strengthen teachers' understanding of cultural and linguistic diversity and its influence on student engagement and learning. Strengthen teachers' ability to provide linguistically accommodated, grade-level content instruction aligned with ESL program expectations. Support teachers in understanding second-language acquisition, English proficiency levels, and effective ESL instructional strategies.	November - January
10	ELPS Implementation: Provide professional learning focused on the new ELPS, instructional scaffolds, and daily listening, speaking, reading, and writing opportunities.	Ensure students engage in rigorous, grade-level content while receiving linguistic support necessary to access and demonstrate academic understanding. Promote classroom environments where students feel comfortable participating, practicing English, and sharing their experiences. Strengthen implementation of the new ELPS through intentional language development, instructional scaffolds, and meaningful listening, speaking, reading, and writing opportunities.	February - April
11	ESL Instructional Monitoring: Conduct walkthroughs and provide feedback on ELPS implementation, scaffolds, and academic language opportunities.	Observe and provide feedback on classroom environments that encourage participation and value students' cultural and linguistic assets. Monitor implementation of the ELPS, instructional scaffolds, and daily opportunities for students to listen, speak, read, and write in English. Monitor access to grade-level TEKS instruction and provide feedback on strategies that support academic understanding.	February - April

Number	Activity Description	Plan/Goal of the Activity	Completion Date Range
12	ESL Certification Preparation and Monitoring: Provide targeted certification preparation, study resources, and individualized support.	Strengthen teachers' ability to provide linguistically accommodated, grade-level content instruction aligned with ESL program expectations. Support teachers in understanding second-language acquisition, English proficiency levels, and effective ESL instructional strategies. Strengthen teachers' understanding of cultural and linguistic diversity and its influence on student engagement and learning.	February - April
13	ESL Certification Preparation and Monitoring: Provide targeted certification preparation, study resources, and individualized support.	Strengthen teachers' understanding of cultural and linguistic diversity and its influence on student engagement and learning. Support teachers in understanding second-language acquisition, English proficiency levels, and effective ESL instructional strategies. Strengthen teachers' ability to provide linguistically accommodated, grade-level content instruction aligned with ESL program expectations.	May - July
14	ESL Staffing and Placement Review: Collaborate with HR and campus administrators, & EB Coordinators to review teaching assignments and ESL student placement for 2027-2028.	Ensure students have access to grade-level academic instruction and appropriate language supports for continued achievement. Verify student placement and teacher assignments aligned with elementary content-based and secondary pull-out ESL program requirements. Support continuity of ESL services in inclusive learning environments that value students' linguistic and cultural backgrounds.	May - July

3. ACTION PLAN WITH TARGETED RECRUITING ACTIVITIES.

Describe the district's action plan for the current school year. The plan should include 3-5 measurable targeted activities the district will complete during the year to recruit, hire, and retain appropriately certified teachers. A description of the activity and goal will be included with the expected completion date during this year's cyclical process. The activities should (1) demonstrate support for teachers seeking certification, including access to TEA's free certification resources, (2) reflect efforts to recruit certified teachers to the district, and (3) strengthen program implementation by preparing teachers under the bilingual exception or ESL waiver to better serve the needs of the district's emergent bilingual students. Provide the activity information separately by selecting "Add Activity Details" button.

The Medina Valley ISD Bilingual/ESL Department will continue collaborating with Human Resources and campus administrators to recruit, hire, and retain appropriately certified bilingual and ESL teachers. The district has made progress in reducing the number of teachers requiring a bilingual exception or ESL waiver, with 21 teachers identified for the 2026-2027 school year, fewer than in the previous two years. The Bilingual/ESL Department will provide ongoing certification support through targeted preparation sessions, access to TEA's free certification resources, mentoring, individualized guidance, and reimbursement for passing certification examination scores. Certification progress, including testing plans and outcomes, will be monitored to identify teachers requiring additional support. Additionally, the Bilingual/ESL

▲ Activity Details Summary

Number	Activity Description	Plan/Goal of the Activity	Completion Date Range	Person Responsible
1	Certification Preparation: Provide TEA certification resources, targeted study sessions, mentoring, and guidance on certification testing.	100% of teachers under the exception/waiver will be provided certification resources and participate in at least two preparation opportunities by May 2027.	August - October	Bilingual Department Representative

Number	Activity Description	Plan/Goal of the Activity	Completion Date Range	Person Responsible
2	Professional Development and Coaching: Provide targeted professional learning on ELPS, CBLI, bilingual/ESL instructional practices, and program implementation.	100% of teachers under the exception/waiver will participate in at least two professional learning or coaching opportunities by May 2027.	August - October	Bilingual Department Representative
3	Certification Preparation: Provide TEA certification resources, targeted study sessions, mentoring, and guidance on certification testing.	100% of teachers under the exception/waiver will be provided certification resources and participate in at least two preparation opportunities by May 2027.	November - January	Bilingual Department Representative
4	Professional Development and Coaching: Provide targeted professional learning on ELPS, CBLI, bilingual/ESL instructional practices, and program implementation.	100% of teachers under the exception/waiver will participate in at least two professional learning or coaching opportunities by May 2027.	November - January	Bilingual Department Representative
5	Certification Progress Monitoring: Conduct individualized certification check-ins and review testing plans, examination outcomes, and additional support needs.	Review and document certification progress for 100% of teachers under the exception/waiver at least once per semester.	November - January	Bilingual Department Representative
6	Certification Preparation: Provide TEA certification resources, targeted study sessions, mentoring, and guidance on certification testing.	100% of teachers under the exception/waiver will be provided certification resources and participate in at least two preparation opportunities by May 2027.	February - April	Bilingual Department Representative
7	Professional Development and Coaching: Provide targeted professional learning on ELPS, CBLI, bilingual/ESL instructional practices, and program implementation.	100% of teachers under the exception/waiver will participate in at least two professional learning or coaching opportunities by May 2027.	February - April	Bilingual Department Representative
8	Certification Progress Monitoring: Conduct individualized certification check-ins and review testing plans, examination outcomes, and additional support needs.	Review and document certification progress for 100% of teachers under the exception/waiver at least once per semester.	February - April	Bilingual Department Representative
9	Student Placement and Staffing Verification: Review EB student placement, teacher assignments, and certification status when developing 2027-2028 schedules and class lists.	Verify bilingual/ESL student placement and corresponding teacher assignments at 100% of campuses before the start of the 2027-2028 school year.	May - July	Campus Administrator
10	Recruitment and Hiring: Collaborate with Human Resources to prioritize appropriately certified bilingual and ESL candidates through recruitment efforts, job fairs, and hiring processes.	Document recruitment efforts and review certification qualifications for 100% of candidates recommended for bilingual/ESL-designated positions.	May - July	Human Resources

4. COMPREHENSIVE PROFESSIONAL DEVELOPMENT PLAN.

Include how the district plans to use the 10% of the Bilingual Education Allotment (BEA) funds to prepare teachers under an exception or waiver with high-impact professional learning opportunities during this year's cyclical process.

Medina Valley ISD will utilize the required 10% of the Bilingual Education Allotment (BEA) to provide high-impact professional development for teachers identified under the bilingual exception and ESL waiver. Professional learning will focus on strengthening instructional practices that address the affective, linguistic, and cognitive needs of emergent bilingual students while supporting teachers in obtaining appropriate certification. Bilingual Exception: Teachers will receive targeted preparation for applicable bilingual certification examinations, including the TExES Bilingual Target Language Proficiency Test (BTLPT) and TExES Bilingual Education Supplemental examination. Professional learning will also address biliteracy development, cross-linguistic connections, language allocation and transition plans, and instructional

Summary

BIL Exception

Language(s)	Number Of	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Program Models	Explanation
Spanish	Students	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2	Dual Language Immersion One-Way	PK & K: DLI one-way 1st-5th: TBE, Early Exit
	Classrooms	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1		
	Teachers	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	Transitional Bilingual Early-Exit	

ESL Waiver

Number Of	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Program Models	Explanation
Students	20	1	14	0	10	9	12	0	5	0	19	3	11	12	116	Content-Based ESL	elementary=content-based; secondary=pull-out
Classrooms	4	1	1	0	1	1	2	0	3	0	1	1	1	2	18		
Teachers	4	1	1	0	2	1	2	0	3	0	1	2	1	2	20	Pull-Out ESL	

LEA Attachments (0)

There are no LEA attachments.

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Agenda Item Memorandum

To: MVISD Board of Trustees
Date: October 26, 2026
Agenda item: Consider approval of 2026-2027 Staff Development Minutes Waiver

Background Information:

The Staff Development Waiver allows district and charter schools to train staff on various educational strategies designed to improve student performance in lieu of student instruction during the school year.

The waiver provides for a maximum of 2,100 total minutes to use for professional development for districts that provide operational and instructional minutes. Each district may choose how to apply their approved Staff Development Minutes Waiver. For instance, schools may choose to offer early release, late start, all day staff development, or a combination. However, the total waiver minutes for staff development shall not exceed 2,100 minutes per year.

This waiver is for staff development in place of student instruction; therefore, the waiver minutes are only applicable to staff development provided instead of student instruction during the school year.

Administrative Consideration:

Pursuant to Texas Education Code (TEC) §25.081 this waiver allows the district to train staff on various educational strategies designed to improve student performance in lieu of a maximum of 2,100 minutes of student instruction for districts that provide operational and instructional minutes.

Funding Source: Not Applicable

Supporting Documents: Proposed Waiver Application

Recommendation:

It is recommended that the Board of Trustees approve the 2026-2027 Application for Staff Development Minutes Waiver

Texas Education Agency

Waivers

2026-2027 Application for Staff Development Minutes Waiver — Waiver ID: 91107

Application Information

Category: Expedited
Creator: Emily Lorenz, District Superintendent
Status: Draft
Creation Date: 10/13/2026
Approving Superintendent:
Assigned To:

LEA Contact

Full Name: Emily Lorenz
Phone: (830) 931-2243 **Ext:** 8004
Email: emily.lorenz@mvisd.org

LEA Information

LEA: MEDINA VALLEY ISD (163908)
Address: 8449 F M 471 S, CASTROVILLE, TX 78009-9531
Phone: (830) 931-2243

Date of LEA Board of Trustees Approval

Date:

Information

Pursuant to Texas Education Code (TEC) §25.081 this waiver allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of:

- 2,100 minutes of student instruction for districts and charter schools that provide operational and instructional minutes; or
- 5 days of student instruction for charter schools that provide 180 days of operation

Requested Years

2026-2027 5 day week calendar type

LEA Attachments (0)

There are no LEA attachments.

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Agenda Item Memorandum

To: MVISD Board of Trustees
Date: 10/26/26
Agenda Item: Consider approving the 2026-2027 Early Graduates

Background Information:
In accordance with Board Policy EIF (Legal), a parent is entitled to request that the parent's child be permitted to graduate earlier than the child would normally graduate, if the child completes each course required for graduation. The following list of students have applied for early graduation and are working toward meeting the requirements for graduation. These students have been approved by their counselor and Medina Valley High School Principal, Elisa McCracken to graduate early. The decision of the board concerning the requests is final and may not be appealed. Administration is recommending approval of the 2026-2027 Early Graduation Candidates.

Recommendation:
It is recommended that the Board of Trustees approve the 2026-2027 Early Graduation Candidates as presented.

ID#	Last Name	First Name	Cohort Grade Year	Intended Graduation Date
032047	Castro	Jaylinette	% 2027	December 2026
009628	Marquardt	Brody	% 2027	December 2026
013487	Vermeulen	Tavin	% 2027	December 2026
014010	Arroyo	Sebastian	% 2028	May 2027
028676	Bada	Elaogooluwa	% 2028	May 2027
034497	Cruz Rosado	Franschesca	% 2028	May 2027
030981	Mutz	Aubrey	% 2028	May 2027
019679	Tolliver	Forrest	% 2028	May 2027
010907	Vause	Marcus	% 2028	May 2027
014231	Webb	Anika	% 2028	May 2027
011963	Zinsmeyer	Brooke	% 2028	May 2027