

Notice of Regular Meeting

The Board of Trustees Celina Independent School District

A Regular Meeting of the Board of Trustees of Celina Independent School District will be held Monday, August 18, 2025, beginning at 6:00 PM in the Moore Middle School Library, 300 E GA Moore Pkwy, Celina, TX 75009.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER & ESTABLISH QUORUM**
 - 1.A. Pledge of Allegiance
 - 1.B. Invocation
2. **RECOGNITIONS**
 - 2.A. Officer Thomas
3. **SUPERINTENDENT'S REPORT**
 - 3.A. Information / Superintendent's Update
Presenter: Dr. Tom Maglisceau
4. **PUBLIC COMMENT**
 - 4.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
5. **CONSTRUCTION REPORT**
Presenter: Claycomb/Northstar
6. **CLOSED MEETING**
 - 6.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
 - 6.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.
 - 6.B.1. Stadium Lease to Outside Entities
 - 6.B.2. Ramble Agreement
 - 6.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.
 - 6.D. Cybersecurity or Critical Infrastructure Facility - Pursuant to Texas Government Code Section 551.0761, deliberation regarding a cybersecurity measure, policy, or contract solely intended to protect a critical infrastructure facility located within the jurisdiction of the school district.
7. **RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**
8. **ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**
9. **INFORMATION/CONFIRMATION AGENDA ITEMS**

- 9.A. School Library Advisory Committee (SLAC) Nomination Update
Presenter: Dr. Kyla Prusak
 - 9.B. Budget Update
Presenter: Dr. Melissa Kelly
 - 9.C. Local Bond Investments
Presenter: Dr. Melissa Kelly
 - 10. **ACTION/BRIEFING AGENDA ITEMS**
 - 10.A. **PUBLIC HEARING - DISCUSSION AND OPPORTUNITY FOR PUBLIC INPUT REGARDING 2025-2026 PROPOSED TAX RATE**
 - 10.B. Approve Resolution Adopting the Maintenance and Operations Tax Rate, Interest and Sinking Tax Rate, and Total Tax Rate for 2025
Presenter: Dr. Melissa Kelly
 - 10.C. **CLOSE PUBLIC HEARING**
 - 11. **CONSENT/CONFIRMATION AGENDA ITEMS**
 - 11.A. Collin County Juvenile Justice Alternative Education Program (JJAEP) Memorandum of Understanding (MOU)
 - 11.B. Dual Credit Attendance Waiver
 - 11.C. Purchase of Attendance Credit (Netting Chapter 48 Funding) Agreement
 - 11.D. Minutes of the July 28, 2025 Regular Board Meeting
 - 11.E. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments
 - 12. **ADJOURNMENT**
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If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the preside officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

This meeting was posted in accordance with the Texas Open Meetings Act on Tuesday, August 12, 2025, at 4:54 PM.

For the Board of Trustees



205 S Colorado, Celina, Tx 75009 Phone 469-742-9100 Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: School Library Advisory Council (SLAC) Nominations

Background Information: During the July Board meeting, revisions to Policy EFB (Local) and a resolution establishing a local School Library Advisory Council (SLAC) were both approved by the Board. The SLAC must consist of at least five members appointed by the Board of Trustees. The nomination form was sent to each Board Member. The nomination requests are due Monday, August 25, 2025. Any questions regarding the nomination process will be answered during the Board meeting.

Goals:

- X 1. We will provide and support a safe, civil and collaborative culture.
- X 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- X 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact: N/A

Recommendation: District administration recommends the completion of the SLAC Nomination Form by each member, no later than Monday, August 25, 2025.

Submitted by:

*Dr. Kyla Prusak
Chief Academic Officer*

Recommended by:

*Tom Maglisceau, Ph.D.
Superintendent*

Meeting Date: August 18, 2025



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CISD Board Agenda Item Synopsis

Subject: Enrollment and Budget Update Information

Background Information: Information will be provided around student enrollment and how it relates to the budget.

Goals:

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- ✓ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ✓ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

Submitted by:

*Melissa Kelly, Ed.D.
Chief of Business Resources*

Recommended by:

*Tom Maglisceau, Ph.D.
Superintendent*

Meeting Date: Monday, August 18, 2025



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CISD Board Agenda Item Synopsis

Subject: Investment Information

Background Information: Information will be provided regarding local investment options for bond funds.

Goals:

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- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- ✓ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ✓ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

Submitted by:

Melissa Kelly, Ed.D.
Chief of Business Resources

Recommended by:

Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: Monday, August 18, 2025



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CISD Board Agenda Item Synopsis

Subject: Consider Approval of Resolution to Set the 2025 Tax Rate

Background Information: According to BAA legal, the board shall adopt a budget and a tax rate each fiscal year. During the June board meeting the budget adoption was finalized. The tax rate was pending the release of the tax values provided to us by the appraisal district.

Goals:

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- ✓ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ✓ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

Recommendation: The District recommendation is for the Members of the Board to approve the 2025 tax rate per the attached resolution.

Submitted by:

Melissa Kelly, Ed.D.
Chief of Business Resources

Recommended by:

Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: Monday, August 18, 2025



Resolution of the Board to Set Tax Rate

Date: August 18, 2025

On this date, we, the Board of Trustees of the Celina Independent School District School, hereby set the tax rate on \$100 valuation for the District for the tax year 2025 at a total tax rate of \$1.2089, to be assessed and collected by the duly specified assessor and collector as follows:

\$.7389 for the purpose of maintenance and operations, and

\$.47 for the purpose of payment of principal and interest on debts.

Such taxes are to be assessed and collected by the tax officials designated by the District.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 12.52% AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$-48.0

Adopted this ____ day of _____, _____, by the Board of Trustees.

President's signature

Secretary's signature

Section 26.05(b) of Property Tax Code
Worksheet for Determination of Steps Required for Adoption of Tax Rate
Celina Independent School District

Date: 08/05/2025 09:38 AM

M&O Tax Increase in Current Year	
1. Last year's taxable value, adjusted for court-ordered reductions. Enter Line 8 of the No New Revenue Tax Rate Worksheet.	\$4,800,640,700
2. Last year's M&O tax rate.	\$0.786900
3. M&O taxes refunded for years preceding tax year 2024.	\$263,623
4. Last year's M&O tax levy. Multiply line 1 times line 2 and divide by 100. To the result, add line 3.	\$38,039,865
5. This year's total taxable value. Enter line 20 of the No New Revenue Tax Rate Worksheet.	\$5,984,222,150
6. This year's proposed M&O tax rate Enter the proposed M&O tax rate approved by the Governing Body.	\$0.738900
7. This year's M&O tax levy. Multiply line 5 times line 6 and divide by 100.	\$44,217,417
8. M&O Tax Increase (Decrease). Subtract line 4 from line 7.	\$6,177,552
Comparison of Total Tax Rates	
9. No New Revenue Total Tax Rate.	\$1.074387
10. This year's proposed total tax rate.	\$1.208900
11. This year's rate minus no new revenue rate. Subtract line 9 from line 10.	\$0.134513
12. Percentage change in total tax rate. Divide Line 11 by line 9.	12.52%
Comparison of M&O Tax Rates	
13. No New Revenue M&O Tax Rate.	\$0.738900
14. This year's proposed M&O tax rate.	\$0.738900
15. This year's rate minus no new revenue rate. Subtract line 13 from line 14.	\$0.000000
16. Percentage increase/decrease. Divide line 15 by line 13.	0.00%
Raised M&O Taxes on a \$100,000 Home	
17. This year's taxable value on a \$100,000 home.	\$100,000
18. Last year's M&O tax rate.	\$0.786900
19. This year's proposed M&O tax rate.	\$0.738900
20. This year's raised M&O taxes. Subtract line 18 from line 19 and multiply result by line 17. Divide by 100.	\$-48.00
21. Percentage increase/decrease. Divide line 20 by line 18. Divide by 10.	-6.10%



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CISD Board Agenda Item Synopsis

Subject: 2025-2026 Memorandum of Understanding with Collin County JJAEP

Background Information: In compliance with Texas Education Code §37.011 and district policy FOC(LOCAL), the Board is required to annually adopt a Memorandum of Understanding with the participating Juvenile Justice Alternative Education Program (JJAEP).

This MOU defines the shared responsibilities of the school district and the juvenile board, including procedures for student placement, curriculum requirements, and the provision of educational services.

Goals:

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:

\$125 per day, per student

Recommendation:

The District recommendation is for the Members of the Board to approve the 2025-2026 MOU with JJAEP

Submitted by:

Starla Martin
Director of Student Services

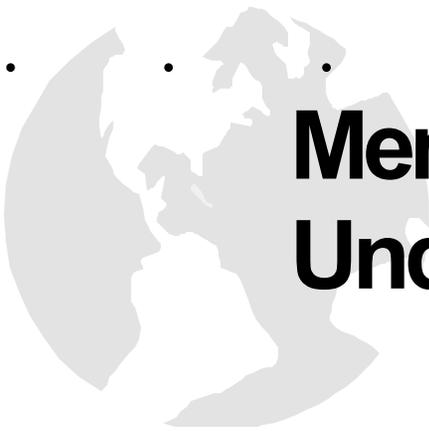
Recommended by:

Tom Maglisceau, Ph.D.
Superintendent

Meeting Date:

August 18, 2025

2025-2026



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**Memorandum of
Understanding**

*Collin County Juvenile Services
Juvenile Justice Alternative Education Program*

This Memorandum of understanding (“MOU”) is entered into pursuant to Chapter 37 of the Texas Education Code and the Texas Interlocal Cooperation Act, Texas Government Code, Chapter 791 by and between the Collin County Juvenile Probation Juvenile Justice Alternative Education Program (“JJAEP”) as the agent for the Juvenile Board of Collin County Texas (“Juvenile Board”), and the Independent School Districts of Collin County (i.e. McKinney ISD, Plano ISD, Allen ISD, Anna ISD, Blue Ridge ISD, Celina ISD, Community ISD, Farmersville ISD, Frisco ISD, Lovejoy ISD, Melissa ISD, Princeton ISD, Prosper ISD, Royse City ISD, Wylie ISD) (“ISDs”).

WHEREAS Collin County has a population greater than 125,000 and the Juvenile Board has been mandated by Education Code Section 37.011 to develop a Juvenile Justice Alternative Education Program (“JJAEP”) subject to the approval of the Texas Juvenile Justice Department (“TJJJ”); and,

WHEREAS the ISDs are located in whole or in part within Collin County; and

WHEREAS the ISDs have been mandated by Texas Education Code Sec. 37.007 (a), (d), and (e) to expel students for mandatory offenses; and,

WHEREAS the ISDs have the discretion to expel students under Education Code Sec.37.007 (b), (c); and,

WHEREAS the ISDs have the discretion to expel students under Education Code Section 37.0081A through Section 37.0081V; and,

WHEREAS the State of Texas has determined that public school students that engage in conduct that endangers the school population should be removed from the regular school setting and educated in a separate setting in order for the school districts to fulfill their primary mission of educating Texas youth; and

WHEREAS the parties hereto agree that the JJAEP is a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education and rehabilitation of juvenile offenders;

NOW THEREFORE THE PARTIES AGREE THAT:

**I. ADMINISTRATION OF COLLIN COUNTY JUVENILE PROBATION
JJAEP**

Collin County JJAEP shall administer the educational portion of the JJAEP program; shall maintain all educational records applicable to the ISDs with regard to the status and the ultimate disposition of each student assigned to the JJAEP and shall provide the necessary curriculum, including but not limited to bilingual services, in accordance with the Texas Education Code as it exists or may be amended, and; other such responsibilities normally associated with the administration of educational services. McKinney ISD shall provide curriculum, teachers and other personnel through a separate Interlocal Agreement. Such personnel will remain employees of McKinney ISD, and their duties and responsibilities are as described in such Interlocal Agreement. All personnel providing services in the JJAEP program will strive to provide an educational program for the students at the JJAEP that meet high academic standards.

Collin County shall serve as Fiscal Agent and shall collect and disburse funds applicable to educational services; shall be responsible for educational personnel serving the JJAEP program; shall maintain all educational records applicable to the program and shall correspond with each student's home district with regard to the status of each assigned student; and shall oversee the delivery of all necessary curriculums.

The expenses for the educational program shall be covered by those funds received in compliance with this section. Each district that has a student that receives services from the JJAEP under a discretionary placement in accordance with Tex. Educ. Code §37.0081 for conduct defined as a felony under Title V of the Texas Penal Code, other than students that received individualized services or those that are classified as "special populations" in Section 6 below, will be billed at the end of the JJAEP school year by Collin County in the amount of one hundred twenty five dollars (\$125.00) per day for all days assigned to the JJAEP starting on the date of enrollment. Each district that has a student that receives services from the JJAEP under any other discretionary placement, other than students that received individualized services or those that are classified as "special populations" or students who have engaged in "serious" misbehavior while in an ISD's alternative education program (see 6.4 and 2.7 below for daily rates applying to such students), will be billed at the end of the JJAEP school year by Collin County in the amount of one hundred twenty five dollars (\$125.00) per day for all days assigned to the JJAEP starting on the date of enrollment. JJAEP will accept all mandatory and discretionary JJAEP placements for the period ordered by the sending ISD, subject to paragraph 2.3 herein. Any surplus funds existing at the conclusion of a school year will be utilized to the benefit of the JJAEP and the ISDs' students. The due date for payment of all invoices to ISDs, and the interest on late payments, shall be as provided by Tex. Gov't. Code Ch. 2251.

The Juvenile Board shall provide personnel in the form of a JJAEP Coordinator, as the Administrator of Record with the Texas Juvenile Justice Department, who will conduct day-to-day administration duties; school resource officers/caseworkers and juvenile probation/ supervision officers to assure compliance with school district rules and regulations and the terms of each student's probation, under the direction of the Director of Juvenile Probation Services. The JJAEP shall conform to the standards and guidelines of the Texas Juvenile Justice Department. Furthermore, the JJAEP personnel shall be responsible for, and maintain, all reports, data, assessments, etc. necessary to permit and allow compliance, as necessary where necessary, with the Texas Education Code, including, but not limited to, Chapters 39 and 42 of the Texas Education Code.

II. STUDENT PLACEMENT, DUE PROCESS, AND TERM OF PLACEMENT

- 2.1 The parties to this MOU acknowledge that Texas Education Code Sec. 37.011 (a) requires that every expelled student in a county with a population of 125,000 or greater who is not detained or receiving treatment under an order of the juvenile court must be enrolled in an educational program. It is therefore the intent of the JJAEP to provide educational services to all expelled students of Collin County.
- 2.2 Students who are expelled from the school district setting will be afforded due process within the respective ISD as provided by school district policy and federal and state law. If, during the period of expulsion, a student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the principal, another appropriate administrator, or the Board may issue an additional disciplinary order as a result of those proceedings. JJAEP will work with the respective ISD to determine the location for due process in this instance. Additional days of removal ordered for subsequent conduct while in the JJAEP will be served following completion of the student's initial placement in JJAEP. Discipline will not run concurrently.
- 2.3 Students who are removed from their "home campus" on a discretionary offense according to the Texas Education Code Chapter 37 must go directly to their Discretionary Alternative Education Program. These removals may be considered as a JJAEP discretionary placement on a case by case basis and review of that ISD's student code of conduct.
- 2.4 In order to avoid undue disruption of the educational process, each ISD shall notify the JJAEP of their intent to schedule an expulsion hearing. If this hearing results in an expulsion, then notification in writing should be provided to the JJAEP as soon as the expulsion hearing of a regular education student has concluded, including all required documentation outlined in page 15. JJAEP administration will begin contacting the student's parent / guardian to schedule an intake orientation and start date upon receipt of all necessary documentation. If the parent / guardian fails to schedule or complete an intake orientation after reasonable attempts made by the JJAEP, the student may be referred back to the sending district for further action. In assigning a term of expulsion, the expelling ISD shall assign a term of not less than thirty (30) school days. Administrators of the ISD and JJAEP may agree on deviations from the minimum and maximum length of stay or placement on a case-by-case basis. A term of removal shall require successful completion of the assigned term. A successful school day is determined by the appropriate administrator at the JJAEP giving consideration to factors including but not limited to attendance, behavior, and academics. Upon the student meeting all expulsion and Court requirements or the JJAEP receiving official documentation that the off campus Title 5 felony charges leading to the expulsion have been dismissed or reduced to a misdemeanor offense, the student's enrollment will be transferred to the district of residence.
- 2.5 If the student is expelled under any mandatory or Title 5 felony expulsion provision, the referral to the JJAEP requires a law enforcement report, including but not limited to an arrest report, an at-large charge, an arrest warrant, and/or notice under Article 15.27 of the Code of Criminal Procedure. If a student is removed to JJAEP under the registered sex offender provision, the referral to JJAEP requires official documentation of this registration.
- 2.6 All expulsions referred to the JJAEP require the sharing of records. For this reason, the ISDs designate the JJAEP as a school official with a legitimate educational interest in the educational records of students assigned to the JJAEP. Similarly, JJAEP designates the ISDs as school officials with a legitimate educational interest in the educational records of their respective students. Confidentiality of the records maintained by the ISDs and JJAEP will be maintained in accordance with the Family Education Rights and Privacy Act and will only be disclosed and/or discussed with school officials who have a legitimate educational interest in the records.

INTERAGENCY SHARING OF EDUCATIONAL RECORDS - Texas Family Code Sec. 58.0051

(a) In this section:

- (1) "Educational records" means records in the possession of a primary or secondary educational institution that contain information relating to a student, including information relating to the student's:
 - (A) identity;
 - (B) special needs;
 - (C) educational accommodations;
 - (D) assessment or diagnostic test results;
 - (E) attendance records;
 - (F) disciplinary records;
 - (G) medical records; and
 - (H) psychological diagnoses.
- (2) "Juvenile service provider" means a governmental entity that provides juvenile justice or prevention, medical, educational, or other support services to a juvenile. The term includes:
 - (a) a state or local juvenile justice agency as defined by Section 58.101;
 - (b) health and human services agencies, as defined by Section 531.001, Government Code, and the Health and Human Services Commission;
 - (c) the Department of Family and Protective Services;
 - (d) the Department of Public Safety;
 - (e) the Texas Education Agency;
 - (f) an Independent School District
 - (g) a juvenile justice alternative education program;
 - (h) a charter school;
 - (i) a local mental health authority or local intellectual and developmental disability authority;
 - (j) a court with jurisdiction over juveniles;
 - (k) a district attorney's office;
 - (l) a county attorney's office; and
 - (m) a children's advocacy center established under Section 264.402.
- (3) "Student" means a person who:
 - (a) is registered or in attendance at a primary or secondary educational institution; and
 - (b) is younger than 18 years of age.
- (4) At the request of a juvenile service provider, an independent school district or a charter school shall disclose to the juvenile service provider confidential information contained in the student's educational records if the student has been:
 - (a) taken into custody under Section 52.01; or
 - (b) referred to a juvenile court for allegedly engaging in delinquent conduct or conduct indicating a need for supervision.
 - (c) (c) An independent school district or charter school that discloses confidential information to a juvenile service provider under Subsection (b) may not destroy a record of the disclosed information before the seventh anniversary of the date the information is disclosed.

- (d) An independent school district or charter school shall comply with a request under Subsection (b) regardless of whether other state law makes that information confidential.
- (e) A juvenile service provider that receives confidential information under this section shall:
 - (i) certify in writing that the juvenile service provider receiving the confidential information has agreed not to disclose it to a third party, other than another juvenile service provider; and
 - (ii) use the confidential information only to:
 - (1) verify the identity of a student involved in the juvenile justice system; and
 - (2) provide delinquency prevention or treatment services to the student.
- (f) A juvenile service provider may establish an internal protocol for sharing information with other juvenile service providers as necessary to efficiently and promptly disclose and accept the information. The protocol may specify the types of information that may be shared under this section without violating federal law, including any federal funding requirements. A juvenile service provider may enter into a memorandum of understanding with another juvenile service provider to share information according to the juvenile service provider's protocols. A juvenile service provider shall comply with this section regardless of whether the juvenile service provider establishes an internal protocol or enters into a memorandum of understanding under this subsection unless compliance with this section violates federal law.
- (g) This section does not affect the confidential status of the information being shared. The information may be released to a third party only as directed by a court order or as otherwise authorized by law. Personally identifiable information disclosed to a juvenile service provider under this section is not subject to disclosure to a third party under Chapter 552, Government Code.
- (h) A juvenile service provider that requests information under this section shall pay a fee to the disclosing juvenile service provider in the same amounts charged for the provision of public information under Subchapter F, Chapter 552, Government Code, unless:
 - (1) a memorandum of understanding between the requesting provider and the disclosing provider.
 - (A) prohibits the payment of a fee;
 - (B) provides for the waiver of a fee; or
 - (C) provides an alternate method of assessing a fee;
 - (2) the disclosing provider waives the payment of the fee; or
 - (3) disclosure of the information is required by law other than this subchapter.

2.7 The expulsion order, when forwarded to the JJAEP, should have attached: family contact information, withdrawal grades, most recent report card, prior TAKS or STAAR scores, transcript, and immunization records. If the expulsion is for serious misbehavior, JJAEP will require the discipline records that constitute the behavior for which that student was expelled. When applicable, special education records that include the most recent ARD, IEP, and manifestation determination are required.

2.8 Each ISD in Collin County that chooses to expel a student from the ISD for serious misbehavior under Texas Education Code Sec. 37.007(c) shall adopt the definitions of "serious" misbehavior in 2.99 below in its own student code of conduct. This may result in expulsion from the District Alternative Education Program. The student may be subject to expulsion for serious misbehavior only if the student is already in a

school District Alternative Education Program, and engages in, or continues to engage in the serious misbehavior that violates the district's student code of conduct. Those students expelled under Texas Education Code Sec. 37.007(c), classified as "serious" will be billed at the end of the year by Collin County in the amount of one hundred twenty five dollars (\$125.00) per day for all days assigned to the JJAEP starting on the date of enrollment.

2.9 "Serious Misbehavior" is defined to mean: shall include, but not be limited to, the following offenses that occur on school premises:

- A. Deliberate violent behavior that poses a direct threat to the health and safety of others.
- B. Extortion (gaining of money or property by force of threat.)
- C. Coercion as defined by the Penal Code Sec. 1.07
 - a.)to commit an offense;
 - b.)in inflict bodily injury in the future on the person threatened or another;
 - c.)to accuse a person of any offense;
 - d.)to expose a person to hatred, contempt or ridicule;
 - e.)to harm the credit or business repute of any person; or
 - f.)to take or withhold action as a public servant, or to cause a public servant to take or withhold action.
- D. Public Lewdness (PC 21.07)
- E. Indecent Exposure (PC 21.08)
- F. Criminal Mischief (PC 28.03)
- G. Personal Hazing; (TEC 37.152)
- H. Harassment (PC 42.07 (a) (1) of a student or employee

2.10 In the event that a student becomes a danger to himself, JJAEP personnel, or other students within the program, or becomes a disruption of the learning environment so severe as to make it detrimental to the other students within the JJAEP program, the JJAEP administration shall reserve the right to refer the student to the Juvenile Probation Office and /or refer those students back to their home campus for evaluation. Each ISD will be notified of the referral to the Juvenile Probation Office of any special education student of the ISD. Upon notification, the respective ISD will schedule an ARD meeting as soon as practicable in compliance with the IDEA.

2.11 Sec. 37.0012. DESIGNATION OF CAMPUS BEHAVIOR COORDINATOR

- (a) A person at each campus must be designated to serve as the campus behavior coordinator. The person designated may be the principal of the campus or any other campus administrator selected by the principal.
- (b) The campus behavior coordinator is primarily responsible for maintaining student discipline and the implementation of this subchapter.
- (c) Except as provided by this chapter, the specific duties of the campus behavior coordinator may be established by campus or district policy. Unless otherwise provided by campus or district policy: (1) a duty imposed on a campus principal or other campus administrator under this subchapter shall be performed by the campus behavior coordinator; and (2) a power granted to a campus principal or other campus administrator under this subchapter may be exercised by the campus behavior coordinator.

- (d) The campus behavior coordinator shall promptly notify a student's parent or guardian as provided by this subsection if under this subchapter the student is placed into in-school or out-of-school suspension, placed in a disciplinary alternative education program, expelled, or placed in a juvenile justice alternative education program or is taken into custody by a law enforcement officer. A campus behavior coordinator must comply with this subsection by: (1) promptly contacting the parent or guardian by telephone or in person; and
- (2) Making a good faith effort to provide written notice of the disciplinary action to the student, on the day the action is taken, for delivery to the student's parent or guardian.

EDUCATION CODE CHAPTER 37. DISCIPLINE; LAW AND ORDER

(e) If a parent or guardian entitled to notice under Subsection (d) has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.

(f) If a campus behavior coordinator is unable or not available to promptly provide notice under Subsection (d), the principal or other designee shall provide the notice.

[Added by S.B. 107, 84th Leg., 2015.]

III. STUDENT REMOVAL & REVIEW OF PLACEMENT

- 3.1 Texas Education Code Sec. 37.303 requires the ISD's to remove a registered sex offender from the regular classroom upon receipt of notice under Article 15.27 or Chapter 62 of the Texas Code of Criminal Procedure. This removal should be to an appropriate placement for a term of at least one semester. Funding for students placed in the JJAEP under Sec. 37.303 shall be in the same manner and amounts as for other expelled students in Section I, Section II and Section VI herein.
- 3.2 For the purpose of placement in the JJAEP program a semester shall be defined as one full semester. Students entering into the program in the middle of a semester must complete the following full semester in order to allow for smooth transition of the child back to a regular education setting.
- 3.3 Texas Education Code Sec. 37.306 requires that at the end of that full semester the school district shall convene a committee to review that removed student's placement. That committee shall, by statute, consist of:
- 3.3.1 Classroom teacher from the campus the student would otherwise be assigned;
 - 3.3.2 The student's parole or probation officer or, if no assigned officer, a representative for the juvenile department;
 - 3.3.3 An instructor from the JJAEP alternative education setting;
 - 3.3.4 A school district designee selected by the Board; and
 - 3.3.5 A counselor employed by the ISD.

The committee, by a majority vote, shall determine and recommend to the Board of Trustees of the student's originating ISD whether the student should be returned to the regular classroom setting or remain in the JJAEP. If the committee recommends that the student be returned to the regular classroom setting, the ISD's board of trustees shall return the student to such setting unless it determines that the student's presence in the

regular classroom is a threat to the safety of others; is detrimental to the educational process; or is not in the best interests of the district's students.

- 3.4 If a student remains in the alternative setting, the board of trustees of the originating ISD shall before each school year convene the committee to review the student's placement, as outlined above.

IV. TRANSPORTATION

- 4.1 Transportation to the JJAEP may be offered by the sending district. Students should arrive at The Juvenile Complex, located at 4690 Community Ave, McKinney, Texas 75071 no earlier than 7:15 a.m., but no later than 8:00 a.m. on each day that school is in session according to JJAEP Calendar. Transportation home shall begin at 2:40 p.m.; all students should be picked up by 3:00 p.m.
- 4.2 The Sending district should provide the parent information on transportation at or during the expulsion process.

V. OPERATION OF THE JJAEP

- 5.1 The JJAEP calendar will operate on 9 week grading periods with 171 total instructional days. Holidays and teacher work days will be according to the McKinney ISD calendar.
- 5.2 While a student is attending the JJAEP, the student may not participate in or attend any school district extracurricular activities at their home district or any other public school campus in the state of Texas.
- 5.3 Parents and sending districts will receive notice of a student's academic progress in accordance with the schedule; every nine weeks for the 2025-2026 school year.
- 5.4 Students enrolled in the JJAEP shall be provided the opportunity to be assessed through the State of Texas Assessments of Academic Readiness (STAAR) examination, as well as any and all other examinations as required by the State of Texas. The home districts shall be responsible for making these tests available. A JJAEP teacher will administer the tests on the JJAEP campus.
- 5.5 The JJAEP shall accept students between the ages of 10 to 17 years of age. Students voluntarily enrolled in an ISD beyond the age of 17 will be accepted at the JJAEP if removed to the JJAEP by an ISD. Special education students may be served beyond the age of 17 to the extent required by law.
- 5.6 To the extent technology is available at the JJAEP students enrolled in JJAEP will be provided Internet access for curricular activities, in accordance with McKinney ISD Acceptable Use Policies. Technology, to the extent available and appropriate, will be incorporated in the instruction provided at the JJAEP.
- 5.7 Transitional assistance for students at the JJAEP will be provided to assist with the transition from the JJAEP back to the student's home campus.
- 5.8 Students enrolled in JJAEP will be subject to a standardized dress code displayed in the Collin County Juvenile Justice Alternative Education Student Code of Conduct for that current school year.
- 5.9 The JJAEP shall adopt a student code of conduct in accordance with Tex. Educ. Code §37.001

VI. SPECIAL POPULATIONS

6.1 The JJAEP and the ISDs shall cooperate in the provision of special services to students placed in the JJAEP.

6.2 When expelling a student with a disability who receives special education services, the expelling district, in accordance with applicable federal law, shall provide the administrator of the juvenile justice alternative education program or the administrator's designee with reasonable notice of the meeting of the student's admission, review, and dismissal committee to discuss the students' expulsion. A representative of the JJAEP shall participate in the meeting to the extent that the meeting relates to the student's placement in the JJAEP program. The JJAEP shall implement the IEP established for each Student with a disability, to meet the Student's needs, including any behavioral intervention plan(s), and shall cooperate with the sending Member District in the implementation of such Student's IEP to the extent of its capacity, including personnel and resources to provide all IEP services. If staff are required to be added, following an admission, review, and dismissal ("ARD") meeting, the Member District will be required to do one of the following: (1) provide trained personnel to support the Student until McKinney ISD or the Juvenile Board can provide the requisite staff; or (2) provide a virtual expulsion program to the Student separate from the JJAEP.

6.3 In the event a student is placed in the JJAEP who has not been identified by the ISD from which the student was expelled as being eligible to receive such services the JJAEP staff shall refer the student to the ISD from which the student was expelled for evaluation and determination of special education eligibility. In the event the student is eligible for special services the JJAEP shall implement and be responsible for the academic elements of any program and the expelling ISD shall implement and deliver any required related services.

6.4 School Districts that refer a student with disabilities that are of a nature that it would require that they receive services in a self contained classroom at the JJAEP shall be billed at the rate of one hundred twenty five dollars (\$125.00) per day for the length of their expulsion to the JJAEP. All other students classified as a "Special Education" student will be billed at the rate of one hundred twenty five dollars (\$125.00) per day for the length of their expulsion for placements under Tex. Educ. Code 37.0081 for conduct defined as a felony under Title V of the Texas Penal Code. All students classified as "Special Education" but not falling into one of these two categories will be billed at the rate of one hundred twenty five dollars (\$125.00) per day for the length of their expulsion for discretionary placements.

6.5 348.208 Program Requirements (b) English as a Second Language (ESL). (1) The JJAEP, in collaboration with the sending school district, must ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL services and instruction appropriate to address his or her needs, as determined by a language proficiency assessment committee (LPAC). (2) Documentation of LPAC determinations must be maintained. "English as a Second Language" services and instruction are required to address the needs of any non-English speaking student. The home district's "Language Proficiency Admissions Committee (LPAC)" should meet within 30 days after the student is placed in the JJAEP to determine the amount of services necessary per week for the ESL or non-English speaking student. This should be monthly communication between the District LPAC and the JJAEP.

6.6 348.208 Program Requirements (c) Section-504-Eligible Students. (1) The JJAEP must ensure, in collaboration with the sending school district, that a student who is eligible for services under Section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address his or her needs, as determined by a Section 504 committee. (2) Documentation of Section 504 eligibility determinations must be maintained.

VII. STUDENT ATTENDANCE / TRUANT CONDUCT

7.1 JJAEP will maintain accurate and current attendance records for all students enrolled. While a student is attending JJAEP, attendance will be taken on a daily basis and cross-referenced with a student sign-in sheet. This attendance will be sent by e-mail to the sending district on Friday of each week for those districts who require weekly notification. (An attendance day is indicated as an instructional day, in which a student is enrolled and present for a minimum of 4 hours that day.)

- 7.2 If a child has unexcused absences for 10 or more days or parts of days in a 6-month period the school district will be notified of this truant conduct. It is the responsibility of each ISD to impose remedial orders according to the law, House Bill 2398, Eighty-fourth Legislature and chapter 25 of the “Texas Education Code “or finds that a student falls under a “child in need of supervision” under 51.03(b) (2) of the Texas Family Code. The JJAEP shall within 2 working days report this truant conduct to the appropriate enforcement agency. It will be the responsibility of the home district to take proper measures on that student with the appropriate court in their district. This information will also be forwarded by JJAEP staff to the child’s probation officer if one applies.
- 7.3 Each district shall assign a person within their district to act as the “truancy” contact. This person shall be notified within the required 2 day period, as well as the child’s parent, Collin County Juvenile Probation will be notified if the child has an assigned probation officer.
- 7.4 JJAEP shall place a student on “inactive status” as defined in 37 Texas Administrative Code Sec. 348.2. “Inactive” is the attendance status assigned where the student is maintained as enrolled and not counted as absent or present from the JJAEP roster. A student shall be placed on “inactive status” for the following reasons; (a) Student is assigned to juvenile detention; (b) student is truant as defined by Texas Family Code 51.03(b) (2), (absences from school on ten (10) or more consecutive days or parts of days within a 6 month period in the same school year or on three (3) or more days or parts of days within a four (4) week period); (c) student is a documented runaway; (d) student has an extended illness documented by a medical professional. The inactive status shall begin as of the date noted on the verifying document.
- 7.5 JJAEP will “suspend” a student assigned to the JJAEP if that student has continuously violated the Collin County JJAEP Student Code of Conduct. This suspension could last up to (3) three school days. “Suspended” student attendance will be counted like “inactive” students where the attendance will not be counted absent or present from the CCJJAEP.
- 7.6 A student assigned to the Collin County Juvenile Justice Alternative Education Program (“JJAEP”) , that remains on “inactive” status for 30 consecutive days of non attendance shall be withdrawn from the JJAEP program as directed in 37 Texas Administrative Code §348.7 (g) (3). The withdrawal will take place on the 31st consecutive day of absence. If prior to the expiration of the thirty consecutive days of inactive status, it is determined that the student will not return to the JJAEP, the student may be withdrawn from the program.

VIII. GENERAL CONDITIONS

- 8.1 This agreement is executed by the parties hereto without coercion or duress and for substantial consideration, the sufficiency of which is forever confessed.
- 8.2 Any notice under the terms of this agreement by either party to the other shall be in writing and be effected by registered or certified mail, return receipt requested. Notice to McKinney ISD shall be sufficient if made or addressed to the Superintendent’s office and/or Shawn Pratt, McKinney Independent School District, #1 Duvall Street, McKinney, Texas 75069. Notice to the Juvenile Board shall be sufficient if made or addressed to the Honorable Cynthia M. Wheless, Judge 417th Judicial District Court, 2100 Bloomdale Rd, Suite 30290, McKinney, Texas 75071 or Cyndi Porter Gore, 4690 Community Ave., McKinney, Texas 75071. Notice to all other ISDs shall be made to the physical address of their administrative offices. Each party may change the address to which notice may be sent to that party by giving notice of such change to the other party in accordance with the provision of this agreement.
- 8.3 The individuals executing the Agreement on behalf of the respective parties below represented to each other that all appropriate and necessary action has been taken to

authorize the individual who is executing this agreement to do so on behalf of the party for which his or her signature appears, that there are no other parties or entities required to execute this agreement in order for the same to be authorized and binding agreement on the party for whom the individual is signing this agreement and that each individual affixing his or her signature hereto is authorized to do so, and authorization is valid and effective on the date hereof.

- 8.4 This Memorandum of Understanding, including any attachments, contains the entire agreement of the parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the parties. No other agreement, statement, or promise made by or to any party, or made by or to any employee, officer, or agent of any party, that is not contained in this Memorandum of Understanding shall be of any force or effect.
- 8.5 If any term(s) or provision(s) of this Memorandum of Understanding are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Memorandum of Understanding shall remain in full force and effect and shall in no way be affected, impaired or invalidated, unless such holding causes the obligations of the parties hereto to be impossible to perform or shall render the terms of this Memorandum of Understanding to be inconsistent with the intent of the parties hereto.
- 8.6 No assignment of this Memorandum of Understanding or of any duty or obligation of performance hereunder, shall be made in whole or in part by any party hereto without the prior written consent of the other parties hereto.
- 8.7 No waiver of a breach of any provision of this Memorandum of Understanding shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.
- 8.8 This agreement will go into effect from the date signed until July 31, 2026.
- 8.9 Neither Collin County nor any other party to this agreement waive or relinquish any immunity or defense on behalf of themselves, their trustees, commissioners, officers, employees, and agents as a result of its execution of this agreement and performance of the functions and obligations described herein.
- 8.10 The Parties to this agreement expressly acknowledge and agree that all monies paid pursuant to this agreement shall be paid from budgeted available funds for the current fiscal year of each such entity.
- 8.11 The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations, in connection with the programs contemplated under this Memorandum of Understanding. This Memorandum of Understanding is subject to all applicable present and future valid laws governing the juvenile justice programs applicable to school districts and/or county juvenile probation departments. In the event that any of the parties hereto are required by law or regulation to perform any act inconsistent with this Memorandum of Understanding, or to cease performing any act required by this Memorandum of Understanding, this Memorandum of Understanding shall be deemed to have been modified to conform to the requirements of such law or regulation.
- 8.12 This Memorandum of Understanding is governed by the laws of the State of Texas. Exclusive venue for any disputes arising under the agreement shall be the courts of Collin County, Texas.

2025-2026 School Year
JJAEP Student Daily Fee Schedule

	Regular Education	Special Education
Title V	\$125.00	\$125.00
Discretionary	\$125.00	\$125.00
Self-Contained	\$125.00	\$125.00
Serious Misbehavior	\$125.00	\$125.00



Collin County JJAEP 2025 - 2026 Calendar

JULY 2025						
S	M	T	W	T	F	S
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

AUGUST 2025						
S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

SEPTEMBER 2025						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4
5	6	7	8	9	10	11

OCTOBER 2025						
S	M	T	W	T	F	S
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

NOVEMBER 2025						
S	M	T	W	T	F	S
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

DECEMBER 2025						
S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10

JANUARY 2026						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

FEBRUARY 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
1	2	3	4	5	6	7
8	9	10	11	12	13	14

MARCH 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4
5	6	7	8	9	10	11

APRIL 2026						
S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2
3	4	5	6	7	8	9

MAY 2026						
S	M	T	W	T	F	S
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

JUNE 2026						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4
5	6	7	8	9	10	11

Calendar Key

- Holiday
- Staff Development / Teacher Work Day - Student Holiday
- Nine Weeks Begin / End
- Bad Weather Day

JJAEP CAMPUS HOURS: 7:15am - 2:40pm

JJAEP CAMPUS PHONE: 972-548-6458

4690 Community Ave., McKinney, TX 75071

171 Instructional Days: 83 days in the 1st semester and 88 days in the 2nd semester.



Collin County JJAEP

4690 Community Ave.
McKinney, TX 75071
972-548-6458

JJAEP Placement Procedures

1. Notify JJAEP Coordinator Blake Bourland of date/ time of expulsion hearing at 972-548-6492 or BBourland@co.collin.tx.us
2. If a Manifestation Determination Review (MDR) meeting is applicable, communicate the Date/ Time to Coordinator Blake Bourland
3. If a JJAEP placement is implemented, send a copy of the Expulsion Letter and all additional information listed below (including all applicable SPED, 504, ESL, LEP documentation) to JJAEP Coordinator Blake Bourland at BBourland@co.collin.tx.us
4. **The document below must be completed, including all applicable attachments, prior to JJAEP Administration scheduling an intake orientation and program start date.** Once all documents have been received, the parent/guardian will be contacted by JJAEP staff.
5. Academic inquiries should be directed to Assistant Principal Margaret Taylor 972-547-5487 or via e-mail mtaylor@mckinneyisd.net
6. If Home District transportation is available, the JJAEP will coordinate services with the appropriate contact.

Complete and attach the following information.

1. School District: _____
2. Home Campus: _____ Phone Number: _____
3. Principal: _____ Assistant Principal: _____ Counselor: _____
4. Name of the Student: _____
5. Date of Birth: _____
6. Grade: _____
7. Student ID: _____ 10 Digit TSDS Unique State ID: _____ Social Security Number: _____
8. Race: _____ Ethnicity: _____
9. Parent/ Guardian Name: _____ Phone: _____ Email: _____
10. Expulsion Offense and Chapter 37 Offense Code: _____
11. Date of the Incident: _____ / _____ / _____
12. Date of the Expulsion Hearing: _____ / _____ / _____
13. Mandatory Expulsion (must have a Police Report #): _____
14. Discretionary Expulsion- Attach supporting documents (behavior referrals)
15. Recommended number of JJAEP attendance days: _____. Expulsion Review (if applicable) after _____ attendance days.
16. Recommended Returning Campus (Directly to Home Campus or DAEP): _____

Services and Attachments (please include all applicable documentation):

1. SPED: YES ___ NO ___ (Current FIE, BIP, modifications and or accommodations for all classes)
2. ESL/ LEP: YES ___ NO ___
3. 504: YES ___ NO ___
4. MTSS Information (attach if applicable):
5. Current Schedule (attach):
6. Withdrawal grades (attach):
7. STAAR and EOC Scores (attach):
8. Transcripts (attach if applicable):
9. Birth Certificate (attach):
10. Immunizations (attach):
11. Home language Survey (attach):

Executed on the 4th day of August, 2025



Honorable Cynthia M. Wheless,
Judge 417th Judicial District Court
Chairman of the Collin County Juvenile Board

Allen Independent School District

Anna Independent School District

Blue Ridge Independent School District

Celina Independent School District

Community Independent School District

Farmersville Independent School District

Frisco Independent School District

Lovejoy Independent School District

McKinney Independent School District

Melissa Independent School District

Plano Independent School District

Princeton Independent School District

Prosper Independent School District

Royse City Independent School District

Wylie Independent School District



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Dual Credit Attendance Waiver

Background Information: Celina ISD is seeking approval to apply for a waiver from the Texas Education Agency (TEA) that will allow the district to report dual credit student attendance in TSDS PEIMS using a separate instructional track. This waiver is required when students are enrolled in dual credit courses through a partner institution of higher education that operates on a shorter academic calendar than the district. Approval of this waiver ensures accurate attendance reporting and protects the district from any reduction in state funding due to calendar misalignment.

An additional benefit of this waiver is that it provides greater flexibility in scheduling for students whose dual credit courses occur at the beginning or end of the school day. These students would not be required to remain on campus during periods when they do not have scheduled instruction, thereby eliminating the need for unnecessary supervision and allowing them to better manage their time and academic responsibilities.

Goals:

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:

none

Recommendation: Consent

Submitted by:

Dr. Jason Johnston
Senior Chief

Recommended by:
Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: August 18, 2025



Waivers

2025-2026 Application for Other Waiver
Waiver ID: 83907
Application Information
Category: General

Creator: Jason Johnston, District Editor

Status: Draft

Creation Date: 7/30/2025

Approving Superintendent:
Assigned To: Jason Johnston

LEA Contact
Full Name: Jason Johnston

Phone: (469) 742-9100

Email: jasonjohnston@celinaisd.com

LEA Information
LEA: CELINA ISD (043903)

Address: 205 S COLORADO, CELINA, TX 75009-0188

Phone: (469) 742-9100

Date of LEA Board of Trustees Approval
Date:
Special Instructions

This waiver allows districts and charter schools to request a waiver of a requirement, restriction, or prohibition imposed by the Texas Education Code (TEC) or rule of the board or commissioner, except as prohibited by TEC § 7.056 (e).

Waiver Description
Enter a brief waiver description:

Reporting Dual Credit Attendance When Calendars Are Different

General Questions
1. Give a brief narrative description of the requested waiver.

11.3.1.2 Reporting Dual Credit Attendance in TSDS PEIMS When the Higher Education Calendar Is Shorter Than the School District Calendar In some instances, a student may be taking dual credit courses through an institution of higher education whose calendar is shorter than your school district's calendar. If this is the case, report the student's attendance in TSDS PEIMS with a different track, to reflect the shorter calendar. Reporting the student with a separate track will prevent any reduction

2. Does the district or campus plan reflect the need for this waiver? If yes, what is the specific objective impacted by the waiver?

It currently does not, but can be added if it is a requirement to be included.

3. Cite the section(s) of the Texas Education Code or the Texas Administrative Code that the district or campus wishes to waive.

11.3.1.2.Reporting Dual Credit Attendance in TSDS PEIMS

4. Describe the plan to be implemented, if the waiver is granted.

If the waiver is not granted, students will report to the campus for attendance purposes in a study hall setting.

5. How will granting this waiver help achieve the district's or campus' objective?

The waiver will: 1) provide ownership of time to students when DC courses are not in session 2) remove a deterrent from students signing up for DC courses & 3) improve utilization of campus resources.

6. Please explain how the school district or campus will evaluate the impact of the waiver towards meeting the district's or campus' goal.

Campus administration will monitor attendance rates and student performance for any variance from prior years.

Requested Years

2025-2026
2026-2027
2027-2028

LEA Attachments (0)

There are no LEA attachments.



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Consideration and/or action to approve an Agreement for the Attendance Credit (Option 3 Agreement) and to delegate contractual authority to the Superintendent.

Background Information: For the 2025-2026 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit, the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) or the Agreement for Purchase of Attendance Credit and Netting Chapter 48 Funding.

Goals:

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- ✓ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ✓ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

Recommendation: The District recommendation is for the Members of the Board to approve the 2025-2026 Agreement for the Purchase of Attendance Credit.

Submitted by:

Melissa Kelly, Ed.D.
Chief of Business Resources

Recommended by:

Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: Monday, August 18, 2025

July 15, 2025

To the Administrator Addressed:

Subject: Notification of Local Revenue Level in Excess of Entitlement for School Year 2025–2026

Background

Pursuant to Texas Education Code (TEC),¹ §§48.257 and 49.004, this letter notifies your district of the determination by the Texas Education Agency (TEA or agency) that your district's Tier One local share under TEC, §48.256, will exceed the district's entitlement under TEC, §48.266(a)(1), less the district's distribution from the state available school fund, and/or the district's Tier Two local share described by TEC, §48.266(a)(5)(B), will exceed the amount described by TEC, §48.202(a-1)(2), for school year 2025–2026. This allows your district to move forward with preparation for an election under TEC, Chapter 49, if necessary.

Estimates

As established in TEC, §48.269, determinations for districts subject to recapture are based on estimates of enrollment for school year 2025–2026 and estimated property values for tax year 2025. Because the agency does not yet have final state certified property values for tax year 2025, the agency is using 2024 state certified property values increased by 5.60%, in accordance with the 2026-2027 General Appropriations Act. The estimated 2025 state certified property values also includes adjustments to estimate the impact of Senate Bill (SB) 4 and SB 23, 89th Texas Legislature, 2025, Regular Session.

Determination

Based on these estimates, your district's estimated local yield per penny per student in weighted average daily attendance (WADA) exceeds the Tier Two (level two) guaranteed yield of \$49.72. Your district will be required to reduce its excess local revenue level for the 2025–2026 school year using one or more of the statutory options available.

The enclosed report provides information about the calculations affecting your district. It calculates Tier One and Tier Two (level two) excess local revenue, as established in TEC, §48.257.

¹ Except as noted, statutory citations refer to the Texas Education Code, as amended by the 89th Texas Legislature, Regular Session 2025.

Options to Reduce Local Revenue in Excess of Entitlement

A district with local revenue in excess of entitlement has the following five options available to reduce the district's revenue level under TEC, Chapter 49:

- 1) Consolidation with another district as provided by Subchapter B;
- 2) Detachment of territory as provided by Subchapter C;
- 3) Purchase of average daily attendance credit as provided by Subchapter D ("Option 3");
- 4) Education of nonresident students as provided by Subchapter E ("Option 4"); and/or
- 5) Tax base consolidation with another district as provided by Subchapter F.

Districts have historically selected Option 3. Successful elections conducted under TEC, former Chapter 41, carry over into TEC, Chapter 49.

Provisions in TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against TEC, Chapter 48 funds. All districts will have the option to use state aid calculated under TEC, Chapter 48, that is not described by TEC, §48.266(a)(3) as an offset to their attendance credit for purposes of reducing their local revenue level. Districts using this option are required to submit the District Intent/Choice Selection form and complete an Option 3 netting contract, which can be found in the *Options and Procedures for Local Revenue in Excess of Entitlement 2024–2025 School Year* and on the [Excess Local Revenue webpage](#).

To avoid any delays in the approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding), it is recommended that your district's school board delegate authority to obligate the school district under TEC, Chapter 49, to the superintendent, and the superintendent would then submit the contract via the Excess Local Revenue module of the online Foundation School Program (FSP) system in Texas Education Agency Login ([TEAL](#)).

Additional information about elections, as well as sample ballot proposition language, is provided in the *Options and Procedures for Local Revenue in Excess of Entitlement 2024–2025 School Year*. You may also wish to call the Office of the Texas Secretary of State at 1-800-252-8683 or visit that office's website at <http://www.sos.state.tx.us/> for assistance with election calendars and procedures.

Action Required

Upon receipt of this letter, your district must submit the district intent/choice selection form through the Excess Local Revenue module of the online FSP system to TEA, indicating which option the district intends to use to reduce local revenue in excess of entitlement for school year 2025-2026. According to TEC, §49.004(c), as a district that has been notified of local revenue in excess of entitlement, your district may not adopt a tax rate for tax year 2025 until the Commissioner of Education certifies that your district has reduced the district's local revenue level in excess of entitlement to the level established under TEC, §48.257. The agency will certify your district's compliance upon review of your district's intent/choice selection

form, and **approval is contingent upon** TEA's determination of the district's maximum compressed tax rate via the Local Property Value Survey (LPVS) module.

The LPVS module of the FSP system in TEAL is scheduled to open on July 18, 2025, and close on August 1. The agency will use the locally estimated property growth rates to calculate estimates of comptroller-certified property values used for state funding purposes (i.e., "T2" property values) and then calculate and make available the maximum compressed Tier One tax rates (MCRs) in August of 2025. **Districts must wait until receiving both the agency's approval of the district intent and the agency's determination of the district's MCR before proceeding with tax rate adoption.**²

For detailed information on all the procedures your district is required to follow to reduce local revenue in excess of entitlement, the *Options and Procedures for Local Revenue in Excess of Entitlement 2025–2026 School Year*, will be available on the [TEA Excess Local Revenue webpage](#) in the coming months.

Final Determination Regarding Payment of Excess Local Revenue

TEA will make a final determination regarding the payment of excess local revenue using the district's final enrollment, entitlement and local share under TEC, Chapter 48, final state certified property values for tax year 2025, adopted maintenance and operations (M&O) tax rate for tax year 2025, and M&O taxes collected by your district in 2026.

For more information, please see the [Excess Local Revenue webpage](#), or contact Kim Wall in the State Funding Division at (512) 463-4809 or recapture@tea.texas.gov.

Sincerely,



Sara Kohn, CPA, RTSBA
Director of State Funding, Forecasting, and Fiscal Analysis

SK/kw
Enclosure

² Except as allowable under provisions contained in Senate Bill 2 of the 89th Texas Legislature, Second Called Session 2025.

Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2025-2026 (the “school year”).

The agreement is for Celina Independent School District (“the district”), with a county-district number of 043-903, to purchase attendance credit from the state for the school year.

The local revenue level in excess of entitlement will be based on the commissioner’s estimate of the cost of credit as determined under TEC, §49.153, using the district’s projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257. Provisions in the TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) for the school year. A district that is subject to the reduction in excess local revenue agrees to offset its obligations against state aid in accordance with the provisions specified in the TEC, §48.257(c).

When near-final data are available following the close of the school year to which this agreement applies, the district’s entitlement under Chapter 48 will be recalculated. If the district’s state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) is less than the cost of recapture as determined by the commissioner in accordance with the TEC, §49.153, using near-final data, the district will be required to have an election and the recapture balance will be recovered in accordance with TEC, §48.272, by withholding subsequent allocations of state funds or requiring and obtaining a refund.

The actual cost of credit for the school year will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district’s maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 is available.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year’s cost until the total amount of the reduction has been exhausted.

Date:

Signature of President, Board of Trustees

Date:

Signature of Secretary, Board of Trustees

Signature of Superintendent

Dr. Thomas Maglisceau

Date:

Typed Name of Superintendent

Date:

Signature of Commissioner of Education or Designee

Regular Meeting
Monday, July 28, 2025 6:00 PM Central

Moore Middle School Library
300 E GA Moore Pkwy
Celina, TX 75009

Tracey Balsamo: Absent
Jarratt Calvert: Present
Jennifer Driver: Present
Jeff Gravley: Present
Chuck Hansen: Present
Kelly Juergens: Present
Michael Wagoner: Present
Present: 6, Absent: 1.

1. CALL TO ORDER & ESTABLISH QUORUM

Jeff Gravley called the meeting to order at 6:00 PM.

1.A. Pledge of Allegiance
Led by Jarratt Calvert

1.B. Invocation
Led by Jennifer Driver

2. SUPERINTENDENT'S REPORT

2.A. Information / Superintendent's Update

3. PUBLIC COMMENT

3.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics

During public comment, the board heard from:

- Tammy Pitts - athletic department concerns.
- Lindsay Travland - email communication for parents below the high school level in light of the cell phone law.
- Adam Woznicki, Lauren Laake, Wyatt Laake, Patricia Dreiling, Will Norris, Liam Norris, Erin Norris, Justin Reynolds, Matt Myers, Rory Dahl, and Amanda Gonzalez - in favor of opting in to SB401.
- Julie Daley, Corinne Schneider, Stefanie Place, and Chad Daley - in favor of opting out of SB401.
- Wendy Caldwell - requested the SB401 vote be postponed until August.

4. CONSTRUCTION REPORT

5. CLOSED MEETING

Jeff Gravley adjourned the meeting to Closed Session at 6:56 PM.

5.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

5.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.

5.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

5.D. Cybersecurity or Critical Infrastructure Facility - Pursuant to Texas Government Code Section 551.0761, deliberation regarding a cybersecurity measure, policy, or contract solely intended to protect a critical infrastructure facility located within the jurisdiction of the school district.

6. RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.

Jeff Gravley reconvened the board to Open Meeting at 7:37 PM.

7. ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION

Jeff Gravley reconvened the board to Open Meeting at 7:37 PM.

8. INFORMATION/CONFIRMATION AGENDA ITEMS

8.A. Proposed Alternate Principal Evaluation System

9. ACTION/BRIEFING AGENDA ITEMS

9.A. Consider and Approve 2025-2026 Student Code of Conduct

Motion was made to approve the 2025-2026 Student Code of Conduct as presented. This motion, made by Kelly Juergens and seconded by Michael Wagoner, Passed.

Tracey Balsamo: Absent, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea

Yea: 6, Nay: 0, Absent: 1

9.B. Consider and Approve Willard Middle School Guaranteed Maximum Price (GMP) Addition

Motion was made to approve the Willard Middle School Guaranteed Maximum Price (GMP) Addition as presented. This motion, made by Chuck Hansen and seconded by Jarratt Calvert, Passed.

Tracey Balsamo: Absent, Jeff Gravley: Abstain (With Conflict), Jarratt Calvert: Yea, Jennifer Driver: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea

Yea: 5, Nay: 0, Absent: 1, Abstain (With Conflict): 1

9.C. Approve Local Policy Update

Motion was made to approve the Local Policy Update as presented. This motion, made by Jarratt Calvert and seconded by Kelly Juergens, Passed.

Tracey Balsamo: Absent, Chuck Hansen: Nay, Michael Wagoner: Nay, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Kelly Juergens: Yea

Yea: 4, Nay: 2, Absent: 1

Chuck Hansen: Nay, Michael Wagoner: Nay

This item was taken out of order

9.D. Approve Resolution for School Library Advisory Council (SB13)

Motion was made to approve the Resolution for School Library Advisory Council (SLAC) as presented. This motion, made by Kelly Juergens and seconded by Jarratt Calvert, Passed.

Tracey Balsamo: Absent, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea

Yea: 6, Nay: 0, Absent: 1

9.E. Approve Resolution for Good Cause Exception for Armed Security Officer

Motion was made to approve Resolution for Good Cause Exception for Armed Security Officer as presented. This motion, made by Jennifer Driver and seconded by Kelly Juergens, Passed.

Tracey Balsamo: Absent, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea

Yea: 6, Nay: 0, Absent: 1

9.F. Consider and Approve Texas Association of School Boards (TASB) Board of Directors Endorsement

Motion was made to approve Texas Association of School Boards (TASB) Endorsement of Robert Selders. This motion, made by Michael Wagoner and seconded by Kelly Juergens, Passed.

Tracey Balsamo: Absent, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea

Yea: 6, Nay: 0, Absent: 1

10. DISCUSSION ITEMS

10.A. Committees Restructuring

After some discussion, the Board Members restructured their seats on Board Committees.

10.B. Student Expression

Board members discussed prayer at district events.

11. CONSENT/CONFIRMATION AGENDA ITEMS

Motion was made to approve the Consent Agenda Items as presented. This motion, made by Kelly Juergens and seconded by Jarratt Calvert, Passed.

Tracey Balsamo: Absent, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea

Yea: 6, Nay: 0, Absent: 1

11.A. 2025-2026 Texas Teacher Evaluation & Support System (T-TESS) Appraisers

11.B. Designation of Non-Duty Days for Public Information Requests

11.C. Annual Investment Policy

11.D. Minutes of the June 23, 2025 Regular Board Meeting

11.E. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments

12. ADJOURNMENT

Motion was made to adjourn the meeting. This motion, made by Chuck Hansen and seconded by Michael Wagoner, Passed.

Tracey Balsamo: Absent, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea

Yea: 6, Nay: 0, Absent: 1

The meeting was adjourned at 8:48 PM.

DRAFT



205 S. Colorado St.
Celina, TX 75009
P 469-742-9100 F 972-382-3607

August 6, 2025

From: Food & Nutrition Services

RE: Budget Amendment Request for the Food & Nutrition Services

Rationale: We are requesting a budget amendment to ensure that our expenditures and revenue relate the new and continuous growth this 2025-2026 school year. Celina ISD has already met the moderate enrollment totals for this year's projection. The FANS department will need to utilize all of its resources in order to plan, organize, and provide excellent services for this 2025-2026 school year and get prepared for the opening of High School Expansion and New Middle School in 2026-2027 school year.

Leonore Schoen
Food & Nutrition Services Director

FOOD & NUTRITIONAL SERVICES 2025-2026

2025-2026

Local Revenue	\$1,775,000
State Revenue	\$77,400
Federal Revenue	\$995,800.16
Total Revenue	\$2,848,200.16
Total Expenditures	\$2,848,200.16
Surplus/ (Deficit)	\$ 0



CAREER & TECHNICAL
EDUCATION



469-742-9100 x1167



ryancontreras@celinaisd.com



205 S Colorado Street
Celina, TX 75009

July 31st 2025

RE: Budget Amendment Request

Rationale: We are requesting a budget amendment to ensure that expenditures related to instructional staff directly teaching CTE courses are properly classified under function 13. This amendment will support accurate financial reporting, maintain compliance with TEA accounting guidelines, and ensure appropriate use of CTE funds. Proper classification also helps us effectively manage and monitor our CTE program budget.

From:

CTE Empl Travel	199-11-6411.01-001-6-22-0 00, Amount \$10,000
Food/Catering	199-11-6399.32-001-6-22-0-00, Amount \$10,000

To:

Employee Travel	199-13-6411.00-001-6-22 0-00, Amount \$10,000
Staff General Operating	199-13-6499.00-001-6-22 0-00, Amount \$10,000

Ryan Contreras
CTE Director



Salaries and Benefits

\$1,003,398

2.09% of Budget

Purchased Services

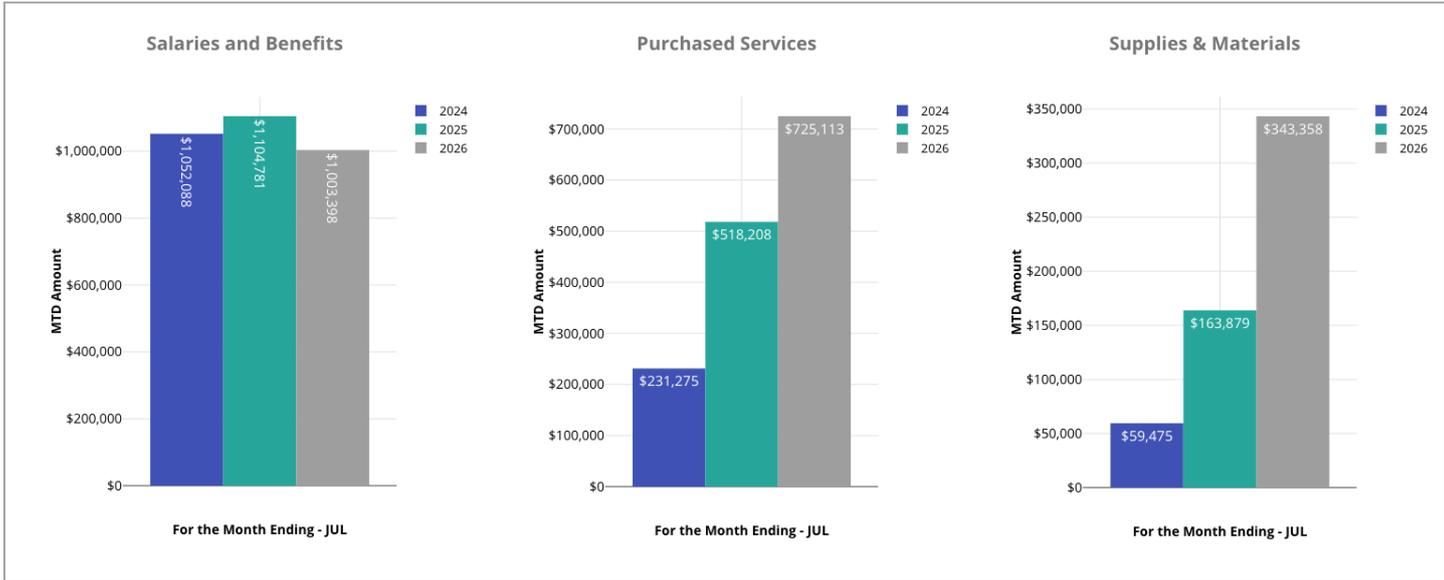
\$725,113

7.04% of Budget

Supplies & Materials

\$343,358

13.82% of Budget

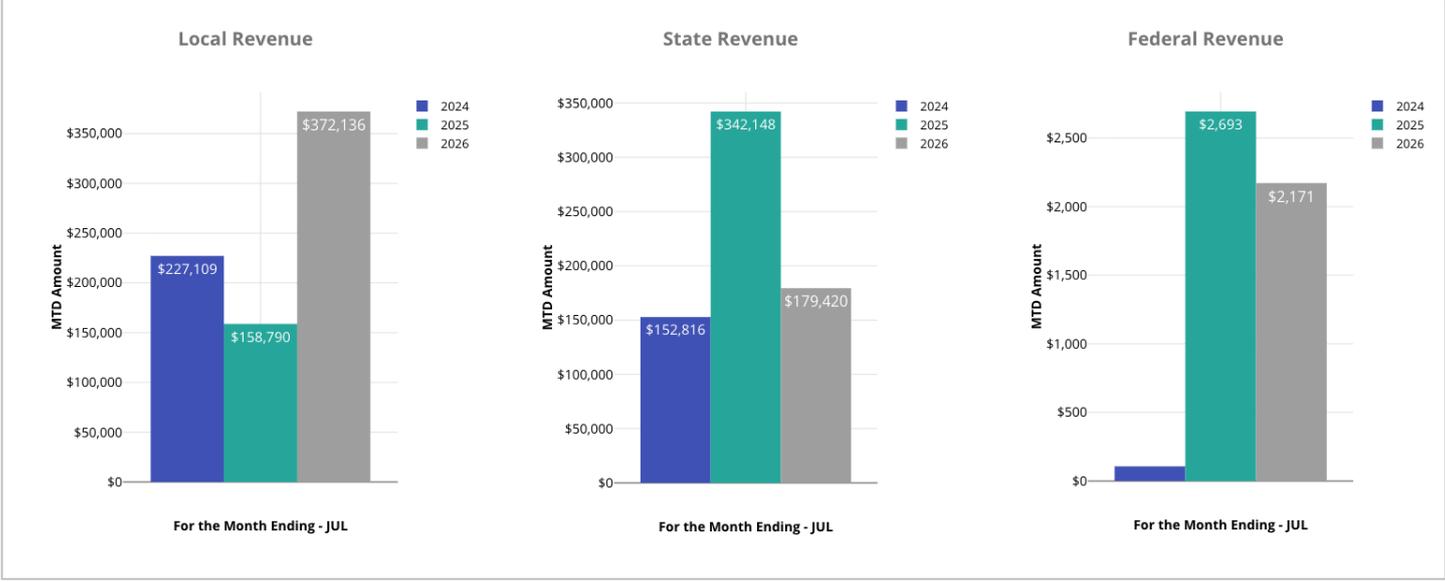


	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
SALARIES AND BENEFITS				
6110-6119 TEACHER AND OTHER PROFESSIONAL SALARIES	\$606,627	\$691,599	\$33,826,535	2.04%
6120-6129 SUPPORT PERSONNEL	\$185,934	\$241,668	\$6,508,271	3.71%
6130-6139 EMPLOYEE ALLOWANCES	\$913	\$913	\$11,700	7.80%
6140-6149 EMPLOYEE BENEFITS	\$311,308	\$69,219	\$7,554,660	0.92%
TOTAL SALARIES AND BENEFITS	\$1,104,781	\$1,003,398	\$47,901,166	2.09%
PURCHASED SERVICES				
6200-6299 PURCHASED AND CONTRACTED SERVICES	\$518,208	\$725,113	\$8,722,971	8.31%
6224 RECAPTURE	\$0	\$0	\$1,575,220	0.00%
TOTAL PURCHASED SERVICES	\$518,208	\$725,113	\$10,298,191	7.04%
SUPPLIES, OTHER OPERATING, CAPITAL, DEBT SERVICE				
6300 SUPPLIES	\$163,879	\$343,358	\$2,485,156	13.82%
6400 OTHER OPERATING	\$44,823	\$95,435	\$1,629,511	5.86%
6500 DEBT SERVICE	\$8,690	\$15,943	\$132,500	12.03%
6600 CAPITAL OUTLAY	\$40,458	\$42,120	\$242,671	17.36%
TOTAL SUPPLIES, OTHER, CAPITAL, AND DEBT	\$257,850	\$496,855	\$2,485,156	13.82%
OTHER FINANCES USES				
8000 OTHER FINANCING USES	\$0	\$0	\$0	0.00%
TOTAL OTHER FINANCING USES	\$0	\$0	\$0	0.00%
TOTAL EXPENSES	\$1,880,840	\$2,225,367	\$62,689,195	3.55%



CELINA ISD
 Month End Revenue Overview (MTD)
 July 2025

Local Revenue \$372,136 0.86% of Budget	State Revenue \$179,420 1.03% of Budget	Federal Revenue \$2,171 2.41% of Budget
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	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
LOCAL REVENUE				
5711 TAXES, CURRENT YEAR	\$33,950	\$76,804	\$39,800,798	0.19%
5712 TAXES, PRIOR YEAR	\$27,149	\$72,917	\$875,450	8.33%
5742 EARNINGS ON INVESTMENT	\$42,874	\$126,781	\$700,000	18.11%
ALL OTHER LOCAL REVENUE	\$54,818	\$95,634	\$1,977,272	4.84%
TOTAL LOCAL REVENUE	\$158,790	\$372,136	\$43,353,520	0.86%
STATE REVENUE				
5811 PER CAPITA APPORTIONMENT	\$90,905	\$179,420	\$2,692,579	6.66%
5812 FSP FORMULA FOUNDATION	\$0	\$0	\$11,949,089	0.00%
5829 STATE PRGM DIST BY TEA	\$0	\$0	\$0	0.00%
5831 TRS ON-BEHALF	\$251,243	\$0	\$2,813,681	0.00%
ALL OTHER STATE REVENUE	\$0	\$0	\$0	0.00%
TOTAL STATE REVENUE	\$342,148	\$179,420	\$17,455,349	1.03%
TOTAL FEDERAL REVENUE	\$2,693	\$2,171	\$90,000	2.41%
TOTAL REVENUE	\$503,631	\$553,727	\$60,898,869	0.91%
7000 OTHER FINANCING SOURCES	\$0	\$0	\$0	0.00%
TOTAL REVENUE AND OTHER FINANCING SOURCES	\$503,631	\$553,727	\$60,898,869	0.91%

Revenue Insight:

General Fund revenues totaled \$553,727 in July 2025, which is \$50,096 or 9.9% more than the amount received last year for this month. The year over year difference is driven by an increase in 5700-5799 Local and Intermediate Sources of \$213,345, a decrease in 5800-5899 State Program Revenues of -\$162,728, and a decrease in 5900-5999 Federal Program Revenues of -\$522.

