

Notice of Regular Meeting

The Board of Trustees Celina Independent School District

A Regular Meeting of the Board of Trustees of Celina Independent School District will be held Monday, July 28, 2025, beginning at 6:00 PM in the Moore Middle School Library, 300 E GA Moore Pkwy, Celina, TX 75009.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER & ESTABLISH QUORUM**
 - 1.A. Pledge of Allegiance
 - 1.B. Invocation
2. **SUPERINTENDENT'S REPORT**
 - 2.A. Information / Superintendent's Update
Presenter: Dr. Tom Maglisceau
3. **PUBLIC COMMENT**
 - 3.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
4. **CONSTRUCTION REPORT**
Presenter: David Fink
5. **CLOSED MEETING**
 - 5.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
 - 5.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.
 - 5.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.
 - 5.D. Cybersecurity or Critical Infrastructure Facility - Pursuant to Texas Government Code Section 551.0761, deliberation regarding a cybersecurity measure, policy, or contract solely intended to protect a critical infrastructure facility located within the jurisdiction of the school district.
6. **RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**
7. **ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**
8. **INFORMATION/CONFIRMATION AGENDA ITEMS**
 - 8.A. Proposed Alternate Principal Evaluation System
Presenter: Dr. Jason Johnston
9. **ACTION/BRIEFING AGENDA ITEMS**
 - 9.A. Consider and Approve 2025-2026 Student Code of Conduct

- Presenter:** Dr. Jason Johnston and Starla Martin
- 9.B. Consider and Approve Willard Middle School Guaranteed Maximum Price (GMP) Addition
Presenter: Dr. Jason Johnston and David Fink
- 9.C. Approve Local Policy Update
Presenter: Dr. Jason Johnston and Dave Wilson
- 9.D. Approve Resolution for School Library Advisory Council (SB13)
Presenter: Dr. Kyla Prusak
- 9.E. Approve Resolution for Good Cause Exception for Armed Security Officer
Presenter: Dr. Jason Johnston and Dave Wilson
- 9.F. Consider and Approve Texas Association of School Boards (TASB) Board of Directors Endorsement
Presenter: Kelly Juergens
10. **DISCUSSION ITEMS**
- 10.A. Committees Restructuring
- 10.B. Student Expression
11. **CONSENT/CONFIRMATION AGENDA ITEMS**
- 11.A. 2025-2026 Texas Teacher Evaluation & Support System (T-TESS) Appraisers
- 11.B. Designation of Non-Duty Days for Public Information Requests
- 11.C. Annual Investment Policy
- 11.D. Minutes of the June 23, 2025 Regular Board Meeting
- 11.E. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments
12. **ADJOURNMENT**
-

If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the preside officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

This meeting was posted in accordance with the Texas Open Meetings Act on Tuesday, July 22, 2025, at 4:07 PM.

For the Board of Trustees



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Proposed Alternate Principal Appraisal System

Background Information: Texas Education Code requires the annual appraisal of campus principals using either the Commissioner's appraisal system or a locally-developed system adopted by the Board.

While Celina ISD values the state's standards, we believe a locally-designed system would better reflect our district's five core principles—*Community, Excellence, Innovation, Leadership, and Stewardship*—and support more meaningful, ongoing leadership development.

This information item is intended to preview the rationale and direction of a proposed alternate appraisal model. Feedback will be gathered from the Bobcat Council following this meeting, with a final recommendation brought to the Board for approval in August.

Goals:

- X 1. We will provide and support a safe, civil and collaborative culture.
- X 2. We will continuously provide and support effective teaching in every classroom.
- X 3. We will provide and support a guaranteed and viable curriculum.
- X 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- X 5. We will foster strong numeracy skills and commit to continual growth in math success.
- X 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- X 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact: N/A

Recommendation: Information Only

Submitted by:

Dr. Jason Johnston
Sr. Chief

Recommended by:

Tom Maglisceau, Ph.D.

Superintendent

Meeting Date: July 28 , 2025



2025-2026

Principal Reflections and Appraisal:

Appraisee:

Appraiser:

Date:

Part I: 2024-2025 Reflections

The Appraisee is to complete Part I prior to July 30. The Appraiser will complete Part II and schedule a review meeting with the Appraisee upon completion of the evaluation.

1. What are some of the successes you are most proud of in your work this past year that led to personal/professional improvement as well as improvement in your department?

Appraisee:

Appraiser:

2. How have some of these achievements/achieved goals led to new goals or objectives you are setting for this year? What are some of the factors that have enabled you to experience this growth?

Appraisee:

Appraiser:

3. How could you and I have worked better together this past year so that you and our district could have experienced even greater success?

Appraisee:

Appraiser:

4. How could we (district-wide departments and you) have worked better together this past year so that you and our district could have experienced even greater success?

Appraisee:

Appraiser:

5. Regarding your work this past year, what specific feedback from me would be the most helpful for you?

Appraisee:

Appraiser:

Goals and Objectives

Please list 2 or 3 professional and/or personal goals for the next appraisal cycle (10-12 months):

- *Goal 1*
- *Goal 2*

What are some of the supports that I can provide—directly or indirectly—to help you achieve any or all of these goals?

2025-2026

Principal Reflections and Appraisal:

Appraisee:

Appraiser: Jason Johnston

Date:

Part II: Principal Appraisal: Exemplifying the Core Principles

The Appraisee is to complete Part II between January 15 and February 15. The Appraiser will complete Part II and schedule a review meeting with the Appraisee upon completion of the evaluation.

<h1>Community</h1>		
<p>Definition</p> <ul style="list-style-type: none"> <i>Honors traditions and history while building and valuing new relationships.</i> 	<p>Examples:</p> <ul style="list-style-type: none"> <i>Celebrates student and staff achievements.</i> <i>Builds a supportive environment within the school community.</i> <i>Unites stakeholders (e.g., parents, community members, businesses).</i> 	<p>Indicators to Evaluate:</p> <ul style="list-style-type: none"> <i>Evidence of stakeholder engagement (e.g., events, meetings, partnerships).</i> <i>Survey results on school culture and community involvement.</i> <i>Staff and parent feedback on communication and inclusiveness.</i>
<p>Appraisee Evidence/Comments:</p>		

Rating:

Distinguished Exceeds Expectations Proficient Developing Needs Improvement

**Appraiser Feedback
Comments:**

Rating:

Distinguished Exceeds Expectations Proficient Developing Needs Improvement

Excellence

Definition

- ***Sets high expectations and fosters success in everything.***

Examples:

- ***Champions what's best for students to succeed.***
- ***Encourages professional growth with a focus on a growth mindset.***
- ***Streamlines processes for efficient operations.***

Indicators to Evaluate:

- ***Achievement of student performance goals (academic, extracurricular).***
- ***Staff professional development outcomes.***
- ***Implementation of process improvements across the campus.***

Appraisee Evidence/Comments:

Rating:

Distinguished Exceeds Expectations Proficient Developing Needs Improvement

**Appraiser Feedback
Comments:**

Rating:

Distinguished Exceeds Expectations Proficient Developing Needs Improvement

Innovation

Definition

- *Provides opportunities for all to develop and use their skills to reach their potential.*

Examples:

- *Fosters forward-thinking and creativity.*
- *Offers a variety of tools and resources for learning.*
- *Creates clear paths to success for students and staff.*

Indicators to Evaluate:

- *Introduction and use of innovative programs or initiatives.*
- *Access to and utilization of learning resources.*
- *Evidence of creative problem-solving among staff and students.*

Appraisee Evidence/Comments:

Rating:

Distinguished Exceeds Expectations Proficient Developing Needs Improvement

**Appraiser Feedback
Comments:**

Rating:

Distinguished Exceeds Expectations Proficient Developing Needs Improvement

Leadership

Definition

- ***Cultivates positive relationships that inspire others.***

Examples:

- ***Develops servant leaders at all levels.***
- ***Encourages shared leadership and collaboration.***
- ***Communicates transparently and effectively with all stakeholders.***

Indicators to Evaluate:

- ***Evidence of distributed leadership within the school.***
- ***Quality of collaboration among teams.***
- ***Stakeholder feedback on communication and leadership transparency.***

Appraisee Evidence/Comments:

Rating:

Distinguished Exceeds Expectations Proficient Developing Needs Improvement

**Appraiser Feedback
Comments:**

Rating:

Distinguished Exceeds Expectations Proficient Developing Needs Improvement

Stewardship

Definition

- ***Uses resources, talent, and partnerships responsibly for a sustainable future.***

Examples:

- ***Ensures student needs are prioritized in decision-making.***
- ***Plans strategically for effective implementation of programs.***
- ***Engages students with mentoring and community opportunities.***

Indicators to Evaluate:

- ***Budget management and resource allocation effectiveness.***
- ***Implementation fidelity of key programs and initiatives.***
- ***Evidence of student involvement in community service and mentoring.***

Appraisee Evidence/Comments:

Rating:

Distinguished Exceeds Expectations Proficient Developing Needs Improvement

**Appraiser Feedback
Comments:**

Rating:

Distinguished Exceeds Expectations Proficient Developing Needs Improvement

Performance Level Descriptors for Principal Evaluation

Performance Level	Definition
Distinguished	Represents an exceptional level of performance with profound, measurable impact at both the campus and district levels. Practices are exemplary, serving as a model for other principals and leaders across the system.
Accomplished	Demonstrates a high level of competence and consistency, with performance that clearly exceeds expectations. Practices are applied with precision and automaticity, often leading to improved outcomes across multiple domains. Reflects a deep understanding and strong execution of the standard.
Proficient	Demonstrates expected competence in both practices and performance. Meets the standard with consistency and professionalism, aligning with district expectations. Reflects solid, reliable execution of the core principle in day-to-day leadership.
Developing	Demonstrates partial or emerging competence in applying the standard. Inconsistent execution or understanding requires direct oversight, coaching, and support. Growth is evident but further development is needed to meet proficiency.
Needs Improvement	Demonstrates limited competence with practices and performance falling below the standard. Misalignment or inconsistency negatively impacts outcomes or climate. Requires immediate attention and focused support to address deficiencies.



205 S Colorado, Celina, Tx 75009

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CISD Board Agenda Item Synopsis

Subject: 2025-2026 Student Code of Conduct

Background Information: In accordance with Texas Education Code §37.001 and district policy FO(LOCAL), the Board must annually adopt a Student Code of Conduct that establishes clear standards for student behavior and discipline across all campuses.

The Code serves as a foundational document that outlines student expectations, prohibited conduct, disciplinary consequences, and procedures for due process. It provides guidance for administrators and staff in handling student discipline consistently, fairly, and in compliance with state law.

Updates to the 2025–2026 edition reflect recent legislative changes, legal guidance, and internal reviews to ensure alignment with current practices and policies. Upon board approval, the revised Code will be published on the district’s website and used throughout the upcoming school year.

Goals:

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- ✓ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ✓ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:

There is no budgetary impact.

Recommendation:

The District recommendation is for the Members of the Board to approve the 2025-2026 Student Code of Conduct as presented.

Submitted by:

Starla Martin

Director of Student Services

Recommended by:

Tom Maglisceau, Ph.D.

Superintendent

Meeting Date:

July 28, 2025



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

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CISD Board Agenda Item Synopsis

Subject: Willard Middle School GMP Change Order for Orchestra Buildings

Background Information:

The Board had previously approved the Guaranteed Maximum Price (GMP) for Willard Middle School in the amount of \$98,991,265.00. We are asking for approval of a Change Order in the amount of \$5,980,868.00 for the additions of Orchestra Halls at Willard Middle School and Moore Middle School. The new GMP for Willard Middle School would be \$104,972,133.00.

Goals:

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- ✓ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ✓ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact: \$5,980,868.00

Recommendation: The District recommendation is for the Members of the Board to approve the Willard Middle School GMP Change Order as presented.

Submitted by:

David Fink
Director of Construction and
Facility Planning

Recommended by:

Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: July 28, 2025



AIA® Document G701® – 2017

Change Order

PROJECT: *(Name and address)*
Celina Middle School #2
1305 Glendenning Road
Celina, TX 75009

CONTRACT INFORMATION:
Contract For: New Middle School
Date: 09-17-2024

CHANGE ORDER INFORMATION:
Change Order Number: 001
Date: 07-28-2025

OWNER: *(Name and address)*
Celina ISD
205 S. Colorado Celina, TX 75009

ARCHITECT: *(Name and address)*
Claycomb Associates, Inc
6600 LBJ Freeway Suite 200 Dallas, TX
75240

CONTRACTOR: *(Name and address)*
Northstar Builders Group, LLC
3401 Olympus Boulevard Suite 510
Coppell, TX 75019

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Orchestra Hall additions at Celina Middle School #2 (Willard) & Moore Middle School. Refer to Attachments A & B.

The original Guaranteed Maximum Price was	\$	98,991,265.00
The net change by previously authorized Change Orders	\$	0.00
The Guaranteed Maximum Price prior to this Change Order was	\$	98,991,265.00
The Guaranteed Maximum Price will be increased by this Change Order in the amount of	\$	5,980,868.00
The new Guaranteed Maximum Price including this Change Order will be	\$	104,972,133.00

The Contract Time will be increased by Sixty (60) days.
The new date of Substantial Completion will be 08-01-2026

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

ARCHITECT *(Signature)*
BY: Jeff Marquardt, Project Manager
(Printed name, title, and license number if required)

CONTRACTOR *(Signature)*
BY: Jack Ream, Project Executive
(Printed name and title)

OWNER *(Signature)*
BY: Dr. Tom Maglisceau, Superintendent
(Printed name and title)

Date

7/28/2025

Date

Date



Celina ISD

Celina Middle School #02
Celina, TX

Willard MS and Moore MS Orchestra Hall Addition

Documents Dated N/A
Cost Dated 6/11/2025

EXHIBIT A					
ITEM		LABOR	MATERIAL	SUB	TOTAL
GENERAL CONDITIONS					
General Conditions (Moore MS)		XXXXXX	XXXXXX	345,530	\$ 345,530
ALLOWANCES					
Owner's Contingency		XXXXXX	\$ 30,000	XXXXXX	\$ 30,000
Betterment Allowance		XXXXXX	\$ 25,000	XXXXXX	\$ 25,000
Pier Allowance	Current GMP Funds	XXXXXX	XXXXXX	XXXXXX	\$ -
Energy Inspections		XXXXXX	\$ 2,500	XXXXXX	\$ 2,500
Material Testing		XXXXXX	\$ 17,500	XXXXXX	\$ 17,500
Graphics	Excluded	XXXXXX	XXXXXX	XXXXXX	\$ -
Emergency Responder Amp		XXXXXX	\$ 15,846	XXXXXX	\$ 15,846
Building Permit & Inspection/Tap Fees	By Owner	XXXXXX	XXXXXX	XXXXXX	\$ -
City Review/TAS Inspection	By Owner	XXXXXX	XXXXXX	XXXXXX	\$ -
REIMBURSABLES					
Shed/Tool Room (Moore MS)		XXXXXX	\$ 5,000	XXXXXX	\$ 5,000
Temp Toilets (Moore MS)		XXXXXX	\$ 21,600	XXXXXX	\$ 21,600
Temporary Fence (Moore MS)		XXXXXX	\$ 20,000	XXXXXX	\$ 20,000
Job Signs (Moore MS)		XXXXXX	\$ 1,750	XXXXXX	\$ 1,750
Safety Supplies (Moore MS)		XXXXXX	\$ 5,000	XXXXXX	\$ 5,000
Fire Extinguishers (Moore MS)		XXXXXX	\$ 1,000	XXXXXX	\$ 1,000
Miscellaneous Tools & Equipment (Moore MS)		XXXXXX	\$ 45,000	XXXXXX	\$ 45,000
Project Coordinates (Both)		XXXXXX	\$ 15,000	XXXXXX	\$ 15,000
As-Builts Drawings (Both)		XXXXXX	\$ 9,000	XXXXXX	\$ 9,000
Watchman (Moore MS)		XXXXXX	\$ 15,000	XXXXXX	\$ 15,000
Daily Clean-Up (Moore MS)		XXXXXX	\$ 10,000	XXXXXX	\$ 10,000
Temporary Road/Laydown (Moore MS)		XXXXXX	\$ 52,500	XXXXXX	\$ 52,500
Dumpsters (Moore MS)		XXXXXX	\$ 40,000	XXXXXX	\$ 40,000
Final Clean (Moore MS)		XXXXXX	\$ 6,600	XXXXXX	\$ 6,600
Temp Power (Moore MS)	By Owner	XXXXXX	XXXXXX	XXXXXX	\$ -
Temp Water (Moore MS)	By Owner	XXXXXX	XXXXXX	XXXXXX	\$ -
EXISTING CONDITIONS					
Selective Demo (Moore MS)		XXXXXX	\$ 15,000	XXXXXX	\$ 15,000
CONCRETE					
Concrete Cast-In Place		XXXXXX	\$ 10,000	\$ 628,565	\$ 638,565
Concrete Penetrating Treatment		XXXXXX	XXXXXX	\$ 23,000	\$ 23,000
MASONRY					
Masonry		XXXXXX	XXXXXX	\$ 467,811	\$ 467,811
Grade Maintenance (Moore MS)		XXXXXX	XXXXXX	\$ 7,500	\$ 7,500
METALS					
Structural Steel		XXXXXX	XXXXXX	\$ 438,778	\$ 438,778
Interior Expansion Joint		XXXXXX	\$ 5,000	XXXXXX	\$ 5,000

WOODS, PLASTICS & COMPOSITES					
Rough Carpentry (Moore MS)		\$ 74,500	\$ 10,000	XXXXXX	\$ 84,500
THERMAL & MOISTURE PROTECTION					
Waterproofing & Joint Sealants		XXXXXX	XXXXXX	XXXXXX	XXXXXX
Roof		XXXXXX	XXXXXX	\$ 225,870	\$ 225,870
Spray Applied Fire Resistive Materials		XXXXXX	XXXXXX	\$ 51,625	\$ 51,625
OPENINGS					
HM Doors & Frames		XXXXXX	XXXXXX	\$ 212,953	\$ 212,953
Glazing and Storefronts		XXXXXX	XXXXXX	\$ 5,000	\$ 5,000
Building Envelope Water Testing (Moore MS)		XXXXXX	XXXXXX	\$ 2,000	\$ 2,000
FINISHES					
Drywall	Bid per approved cost savings at Willard	XXXXXX	XXXXXX	\$ 660,000	\$ 660,000
Acoustical Ceilings		XXXXXX	\$ 10,000	XXXXXX	\$ 10,000
Sound Ceilings		XXXXXX	XXXXXX	XXXXXX	XXXXXX
Acoustical Wall Panels		XXXXXX	XXXXXX	XXXXXX	XXXXXX
Ceramic Tile		XXXXXX	XXXXXX	\$ 35,700	\$ 35,700
Flooring		XXXXXX	XXXXXX	\$ 64,178	\$ 64,178
Paint		XXXXXX	XXXXXX	\$ 35,993	\$ 35,993
SPECIALTIES					
Visual Display Boards		XXXXXX	XXXXXX	\$ 2,508	\$ 2,508
Signage		XXXXXX	XXXXXX	\$ 8,699	\$ 8,699
Fire Extinguisher & Cabinets		XXXXXX	XXXXXX	\$ 661	\$ 661
Musical Instrument Storage		XXXXXX	XXXXXX	\$ 77,762	\$ 77,762
Canopy		XXXXXX	XXXXXX	\$ 22,143	\$ 22,143
EQUIPMENT					
Projection Screens	Included in AV	XXXXXX	XXXXXX	XXXXXX	XXXXXX
FURNISHINGS					
Horizontal Louver Blinds		XXXXXX	XXXXXX	\$ 1,000	\$ 1,000
Shades - Motorized Roller Shades	None shown	XXXXXX	XXXXXX	XXXXXX	XXXXXX
Laminate Clad Casework		XXXXXX	XXXXXX	92,460	92,460
FIRE PROTECTION					
Fire Sprinkler Systems		XXXXXX	XXXXXX	\$ 64,600	\$ 64,600
MECHANICAL & PLUMBING					
Plumbing		XXXXXX	XXXXXX	\$ 267,896	\$ 267,896
Mechanical		XXXXXX	XXXXXX	\$ 355,006	\$ 355,006
Test & Balance	Commissioning Included	XXXXXX	XXXXXX	\$ 12,300	\$ 12,300
Building Management & Control Systems	JMS included in Welch #	XXXXXX	XXXXXX	XXXXXX	XXXXXX
ELECTRICAL					
Electrical		XXXXXX	\$ 10,000	\$ 266,082	\$ 276,082
COMMUNICATION					
Structured for Cabling Systems		XXXXXX	XXXXXX	\$ 37,559	\$ 37,559
AV Distribution System for Special Venues		XXXXXX	XXXXXX	\$ 127,136	\$ 127,136
School Comms System		XXXXXX	XXXXXX	\$ 24,200	\$ 24,200
ELECTRONIC SAFETY & SECURITY					
Electronic Access Control System		XXXXXX	XXXXXX	\$ 28,480	\$ 28,480
Video Surveillance System	Included in Access Control	XXXXXX	XXXXXX	XXXXXX	XXXXXX
Fire Detection & Alarm System		XXXXXX	XXXXXX	\$ 42,000	\$ 42,000

EARTHWORK					
Earthwork		XXXXXX	XXXXXX	\$ 75,295	\$ 75,295
EXTERIOR IMPROVEMENTS					
Geomembrane Liner	Not needed due to sidewalks around	XXXXXX	XXXXXX	XXXXXX	XXXXXX
Landscape & Irrigation (Moore MS)		XXXXXX	XXXXXX	\$ 64,590	\$ 64,590
EXTERIOR IMPROVEMENTS					
Underground Utilities		XXXXXX	XXXXXX	\$ 173,943	\$ 173,943
Erosion Control Maintenance (Moore MS)		XXXXXX	XXXXXX	\$ 5,000	\$ 5,000
Utility Locates (Moore MS)		XXXXXX	\$ 15,000	XXXXXX	\$ 15,000
Striping & Traffic Signage (Moore MS)		XXXXXX	\$ 5,000	XXXXXX	\$ 5,000
Pressure Washing (Moore MS)		XXXXXX	XXXXXX	\$ 5,000	\$ 5,000
SUBTOTAL					\$ 5,451,619
Contractor's Contingency	3.00%				\$ 163,549
Sub default insurance	1.65%				\$ 99,000
Insurance (GL, Professional Liability & Umbrella, B Risk)	1.51%				\$ 90,300
Bond	0.99%				\$ 59,400
Fee	1.95%				\$ 117,000
TOTAL OCO #01					\$ 5,980,868

The following clarifications and assumptions, are included as part of the Guaranteed Maximum Price (GMP).

1. Contractor & Subcontractor retainage to be held at 5% of the cost of work.
2. This guaranteed maximum price (GMP) Change Order #1 is based upon 100% Documents as prepared by Claycomb Associates dated May 6, 2025
3. All unused funds shall be returned to the owner at the end of the project.
4. Subcontractor default insurance is considered a reimbursable cost at the stipulated rate of 1.65% of the GMP Change Order
5. Labor burden associated with wages and salaries is considered a reimbursable cost at the stipulated rate of 49%.
6. Premium casualty insurance including excess and auto is considered reimbursable cost at the stipulated rate of 0.895% of the GMP Change Order
7. Builders Risk insurance is included and considered reimbursable cost at the stipulated rate of 0.54% of this GMP Change Order. Associated Builders Risk deductibles resulting from claims will be funded from general conditions including a single \$250,000 wind/hail deductible. Flood and earthquake insurance limits were set at \$50,000,000 each and not for the full value of the project.
8. The construction management fee is 1.95% of the GMP Change Order.
9. Information technology and project management software are considered a reimbursable cost for a lump sum of \$9,000 and is included in this GMP Change Order.
10. Warranty is included in this GMP at a rate of 0.15% and commences at substantial completion. The warranty for workmanship is one year from date of substantial completion. The Project Manager is the point of contact for all warranty calls during that period. Site paving is not warranted past the date of substantial completion.
11. SWPPP compliance permits and certifications are included for the lump sum of \$4,500 as included in the GMP Change Order.
12. Operations Manager, Project Executive & Safety Manager time is considered reimbursable cost and will be charged to the project under general conditions.
13. Project accounting time offsite for this project is considered reimbursable costs and will be charged to the project under general conditions.
14. Contractor Contingency has been included at the rate of 3.0% of the GMP Change Order.
15. For all insurance related additional work, the fee is a flat 10% for OH (Overhead) and 10% for profit. Bonds, insurances, subcontractor default insurance, warranty and other rates would be additional to overhead.
16. Surface and non-structural cracking is common in concrete slabs. Northstar Builders cannot guarantee that the exposed concrete floor finishes will be free from defects or cracks in the finished product
17. L1 background checks to comply with Senate Bill 9 will not be performed. Background checks will be performed by subcontractors for their employees and Northstar Builders will issue badges for approved workers. Badges for each individual will be reimbursed at a rate of \$50 per badge.
18. The following allowances are included in the GMP:

• Owner Contingency	\$55,000
• Contractors Contingency	\$163,549
• Energy Code Inspections	\$2,500
• Material Testing	\$17,500
• Emergency Responder Amp	\$15,846

19. Digital as-builts are considered a reimbursable cost at a lump sum of \$9,000 under general conditions.



20. Any and all allowance overruns will be funded from either Owner's Contingency or GMP change order.
21. Substantial Completion for Orchestra Halls is August 1, 2026

This GMP excludes:

1. Sales taxes on materials incorporated into the project.
2. Certified Payroll
3. Building Information Modeling (BIM)
4. LEED Certification for project.
5. Northstar is not responsible for cosmetic cracking in concrete.
6. Tri-party agreements and/or City imposed impact fees.
7. Off-site mockups.
8. Material testing of any kind. By Owner
9. Detection or remediation of hazardous materials. Any costs for these items are assumed to be by the Owner.
10. The costs for any building permits.
11. Import of topsoil is not included in GMP. Any topsoil used on the project site will have been salvaged from the existing site and any shortage of topsoil will be funded through remaining job contingency.
12. Work/scope required by codes or regulations that are not incorporated into the plans and clearly identified as scope of work for this GMP.
13. In case of a discrepancy, Northstar Builders has assumed that the design in the contract drawings outlined by the Architect and Engineers supersedes the geotechnical report recommendations and or requirements.
14. All work shown to be "by others" or noted "NIC".
15. SWPPP, OSHA, and any other state, local, or federal regulations required for contractors that are not working under this guaranteed maximum price. We accept no liability, nor provide any warranty for work performed outside of Northstar Builders GMP
16. Providing or installing Spray Loc SCP-327 on 2nd & 3rd Floor slabs
17. Fire lane and parking lot paving replacement at the end of the project due to normal wear and tear. If there is extensive structural damage, this flatwork will be replaced with contingency
18. Providing or installing Playground equipment, curb, ramps and drain shown on drawings is included.
19. Utility Relocation or the cost of lowering any utility line not identified on the construction documents
20. All work shown to be "by others" or noted "NIC"
21. Engineering of structural steel. If it is specified requirement, the stipulated rate of \$50 per ton of the total project weight will be charged as reimbursable cost to the GMP.
22. AISC certified fabricator and erectors
23. AWI certified millwork shop



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CISD Board Agenda Item Synopsis

Subject: Local Policy Update

Background Information: In accordance with Board Policy BF(LOCAL), local policies may be adopted or amended by a majority vote of the Board at any regular or special meeting, provided that Board members have received advance written notice of the proposed change and the item has been placed on the meeting agenda. Legally referenced (LEGAL) policies are reviewed but not adopted by the Board.

Policies and policy amendments may be initiated by the Superintendent, Board members, district staff, or community members. However, such proposals are generally submitted to the Board with a recommendation from the Superintendent.

District administration has been advised by both our attorneys and TASB to make adjustments to the following local policies based on outcomes from the 89th Legislative Session: FD (LOCAL), EFB (LOCAL), FM(LOCAL), and FNCE(LOCAL).

Goals:

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact: N/A

Recommendation: District administration recommends updates to policies FD (LOCAL), EFB (LOCAL), FM(LOCAL), and FNCE(LOCAL) as presented.

Submitted by:

Dr. Jason Johnston
Sr. Chief

Recommended by:
Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: July 28 , 2025

PROPOSED REVISIONS

Persons Age 21 and Over	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.
Registration Forms	The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.
Proof of Residency	In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.
Minor Living Apart	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.
Person Standing in Parental Relation	
Misconduct	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
Exceptions	Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.
Extracurricular Activities	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
<u>Students Not Enrolled</u>	<u>A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities. [See EEL and FM]</u>
Nonresident Student in Grandparent's After-School Care	<p>The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.</p> <p>The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.</p>
"Accredited" Defined	For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an

accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See E!]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

PROPOSED REVISIONS

Note: For information related to the selection of instructional materials, see EFA.

School Library Advisory Council

The Board has established a school library advisory council (SLAC). At the first meeting of the SLAC, the members shall select a chair.

The SLAC shall meet at least two times each year but may hold additional meetings in order to consider recommendations from District staff and fulfill its statutory duties.

Collection Development Policy

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access~~and online catalogs.~~

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure the members of the SLAC, librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards ~~select and acquire library materials in accordance with state law and rules, this collection development policy, and administrative procedures.~~

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

Collection Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultural groups of the state and their contributions~~cultures appropriate~~ to the state, the nation, and the world,~~each campus~~ to ensure the collection embodies the ~~unique~~ background of all students~~its student population~~.

Recommendation~~S~~
election and
Procurement~~Evaluation~~
tion of Materials

Library materials shall be recommended~~selected~~ and procure-~~d~~acquired in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall assist the SLAC in developing the list of library material recommendations to be presented to the Board. ~~The~~When selecting, acquiring, and evaluating library materials, librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations~~selection~~ of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents~~community members~~.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

[The SLAC shall recommend to the Board a list of library materials for procurement.](#)

[The Board shall consider the SLAC's recommended list of library materials that have been donated or proposed by the SLAC for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.](#)

[The Board shall either approve or reject the library materials that have been donated or proposed for procurement.](#)

[At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.](#)

[Donated and Proposed Procurement List](#)

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental
Involvement

Parents and guardians are the primary decision-makers regarding their ~~child's~~ ~~student's~~ access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their ~~child~~ ~~student~~.

In accordance with state law and administrative procedures, parents or guardians may [submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.](#)

[The parent or guardian may](#) select alternative library materials for their ~~child~~ ~~student~~. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

Access
Procedures

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

~~Library~~ ~~Online~~
Catalog

A parent or guardian who wishes to access ~~the~~ ~~an online~~ catalog of [library materials for any school in the District](#) shall submit a written request to the ~~school's~~ principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from
Inappropriate
Material

[In accordance with law and guidance from the Texas State Library and Archives Commission, library](#) materials shall not include "harmful material"; ~~as defined by Penal Code 43.24(a)(2); "obscene" material as defined by Penal Code 43.21(a)(1);~~ any library material that is pervasively vulgar or educationally unsuitable; [any library material containing indecent or profane content; any library](#)

	<p><u>material that refers a person to a website, including by use as referenced in Board of a link or QR code, containing content legally prohibited under law <i>Education v. Pico</i>; or any other material legally prohibited from inclusion in a public school library. [See EFB(LOCAL)]</u></p>
	<p>Obscene material is not protected by the First Amendment to the United States Constitution.</p>
	<p>Library materials shall comply with the <u>Children's Internet Protection Act (CIPA)</u>, including technology protection measures. [See CQ]</p>
<p>Challenge/Reconsideration of Library Material</p>	<p>A District employee, or a parent or guardian of a District student, <u>or a District resident</u> may <u>challenge</u> request the reconsideration of a library material maintained in the District's library program.</p>
	<p><u>The SLAC shall recommend to the Board for adoption the procedures for challenging library materials.</u></p>
<p>Guiding Principles</p>	<p>The following principles shall guide the review of a <u>challenge of</u> request to reconsider a library material:</p>
	<p>1. An individual may <u>challenge</u> raise an objection to a library material used in the District's library program, despite the fact that the professional staff, <u>SLAC, and</u> selecting the Board <u>materials were qualified to make the selection</u>, followed the proper procedure, and adhered to the objectives and criteria for <u>recommending and procuring</u> library materials set out in this policy.</p>
	<p>2. A parent's or guardian's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.</p>
	<p>3.2. Access to a challenged material shall not be restricted during the <u>challenge/reconsideration</u> process, except the District may deny access to a student if requested by the student's parent or guardian.</p>
	<p>In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.</p>

Formal Challenge

The District shall make the Texas Education Agency form to challenge library material available on the District's website.

~~If a Informal
Reconsideration~~

~~When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.~~

~~The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.~~

~~If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and a form to request a formal reconsideration of the library material.~~

~~Formal Request
for
Reconsideration~~

~~The District shall make a form to request reconsideration of library material available in the District's administrative office.~~

~~If an employee, or a parent or guardian of a District student, or a District resident wishes to challenge request reconsideration of a library material, they shall follow the procedures to complete and submit the challenge request for reconsideration form.~~

~~In addition to copies of the completed form being After a request for reconsideration form is submitted, the form shall be provided to the members Superintendent. Copies of the SLAC in accordance with law, copies form shall also be provided to the Board, the Superintendent, the school librarian, the Board, and any other staff designated in administrative procedures.~~

SLAC
Recommendation

The SLAC shall consider the challenge in accordance with Board-adopted procedures and in accordance with law and shall make a recommendation to the Board.

Any meeting of the SLAC or a review committee, if any, must comply with the meeting requirements under Education Code 33.024(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.

~~Reconsideration
Committee~~

~~For purposes of this policy, "days" shall mean District business days, unless otherwise noted.~~

~~The principal shall appoint a reconsideration committee and notify committee members within 10 days of receiving the request for reconsideration form.~~

Appeal

Frequency of
Review

~~The reconsideration committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.~~

~~Within 10 days of appointment of the committee the District shall provide members of the committee the relevant materials to review. If additional time is required to obtain and distribute the materials for review, all members of the committee shall be informed that a reasonable extension of time is needed.~~

~~All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.~~

~~Absent extenuating circumstances, the written report shall be provided to the administration within 60 days of the District providing the material to the committee members. In calculating timelines under this policy, the day the committee is provided the materials is "day zero." The following business day is "day one."~~

~~Extensions of time due to extenuating circumstances shall take into consideration the time necessary to convene the committee members, the amount of material being reviewed, and any other pending reconsideration requests being handled by the committee.~~

~~An extension of any deadline shall be promptly communicated to the individual who submitted the request for reconsideration.~~

The Superintendent, the school librarian, the individual submitting the ~~challenge~~[request for reconsideration](#), and any other appropriate ~~staff~~[administrators](#) shall receive a copy of the [SLAC's recommendation committee's report](#).

An individual who submitted a [challenge](#)~~request for reconsideration~~ may appeal the decision of the [SLAC to the Board](#) ~~reconsideration committee~~ in accordance with [the challenge procedures](#), appropriate complaint policies, starting at the level immediately preceding Board consideration of a complaint. [See DGBA and FNG]

[When considering the appeal, the Board shall consider the factors in Education Code 33.027\(f\). The Board shall consider appeals in accordance with timelines set out in law.](#)

After a library material has been [challenged and reviewed through the Board](#) ~~determines not to remove the library material from a school library catalog~~ ~~reconsideration process~~, it ~~may~~[shall](#) not be

	<p>challengedreviewed again <u>before the second anniversary</u>within two calendar years of the <u>Board's reconsideration committee's</u> final decision <u>not to remove the material</u>.</p>
<p><u>Removal of Library Materials</u></p>	<p><u>If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.</u></p>
<p>Maintenance of Library Materials</p>	<p>In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]</p>
<p>Gifts and Donations</p>	<p>The Board<u>District</u> shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]</p>
<p>Policy Review</p>	<p>This policy shall be reviewed at least every three years and revised as necessary.</p>

PROPOSED REVISIONS

**Extracurricular
Activity Absences**

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board.

A student shall be allowed in a school year a maximum of 10 extracurricular absences not related to post-district competition; however, the District shall not limit the number of absences for post-district, state, or other school-related competition.

[\[For eligibility of a private school student, including a homeschool student, to participate in extracurricular activities, see FD\(LOCAL\).\]](#)

**Use of District
Facilities**

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.

PROPOSED REVISIONS

Note: For searches of personal communication~~telecommunica-~~
~~tions~~ devices or other personal electronic devices, see
FNF.

Personal Communication~~Use~~ ~~Telecommunications~~ Devices

A student shall not use a personal communication device on school property during the school day. While on school property, the student shall store any personal communication device in accordance with administrative regulations.

A student who violates this policy or any regulations shall be subject to discipline in accordance with the Board-adopted Student Code of Conduct.

An authorized District employee ~~shall~~may confiscate a student's personal communication~~telecommunications~~ device ~~that is, including a mobile telephone,~~ used in violation of this policy or any applicable regulations~~campus rules~~.

~~A confiscated personal telecommunications device shall be released for a fee determined by the Board. In accordance with the student handbook, the student or the student's parents may retrieve the device after paying the fee.~~

If a personal communication~~telecommunications~~ device is not retrieved, the District shall dispose of the device after providing the notice required by law.

Exceptions

A student shall be authorized to use a personal communication device on school property during the school day only under the following circumstances:

1. The student's use is necessary for implementation of the student's individualized education program, a 504 plan, or a similar program or plan;
2. The student's use is required due to a documented need based on a directive from a qualified physician; or
3. The student's use is necessary to comply with a health or safety requirement imposed by law or as part of the District or campus safety protocols.

Implementation

The Superintendent shall develop regulations to implement this policy.

Compliance

Annually, the Superintendent shall report to the Board on the implementation and compliance of this policy.

STUDENT CONDUCT
PERSONAL ~~COMMUNICATION DEVICES~~ TELECOMMUNICATIONS/ELEC-
TRONIC DEVICES

FNCE
(LOCAL)

~~Other Electronic
Devices~~

~~Guidelines regarding other personal electronic devices shall be ad-
dressed in the student handbook.~~

Instructional Use

~~A student shall obtain prior approval before using personal tele-
communications or other personal electronic devices for on-cam-
pus instructional purposes. The student shall also acknowledge re-
ceipt and understanding of applicable regulations and shall sign
the appropriate user agreements. [See CQ]~~



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CISD Board Agenda Item Synopsis

Subject: Proposed Resolution for School Library Advisory Council (SB13)

Background Information: Senate Bill 13 was enacted during the most recent legislative session requiring schools to establish a local School Library Advisory Council (SLAC). District administration has worked with TASB to develop a Resolution for the Board's consideration to establish the SLAC within the guidelines outlined in this legislation. Upon approval, the resolution will be included as an Exhibit in Policy EFB.

Goals:

- X 1. We will provide and support a safe, civil and collaborative culture.
- X 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- X 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact: N/A

Recommendation: District administration recommends the approval of the resolution to establish a local School Library Advisory Council as presented.

Submitted by:

*Dr. Kyla Prusak
Chief Academic Officer*

Recommended by:

*Tom Maglisceau, Ph.D.
Superintendent*

Meeting Date: July 28 , 2025

Resolution Establishing a Local School Library Advisory Council

WHEREAS, Senate Bill 13 from the 89th Legislative Session relates to a District's library materials and catalog, the establishment of a local school library advisory council (SLAC), and parental rights regarding public school library catalogs and access by the parent's child to library materials;

WHEREAS, Education Code 33.025 allows a District to establish a SLAC to assist the District in ensuring that local community values are reflected in each school library catalog in the District;

WHEREAS, a District that establishes a SLAC must consider the recommendations of the SLAC before adding library materials to a school library catalog, removing library materials from a school library catalog following a challenge to the library material, or making changes to policies or guidelines related to a school library catalog;

WHEREAS, the SLAC's duties include recommending:

1. Policies and procedures for the acquisition of library materials consistent with local community values;
2. To the Board of Trustees whether library materials proposed for acquisition under the law are appropriate for each grade level of the District or campus for which the library materials are proposed to be acquired;
3. If feasible, joint use agreements or strategies for collaboration between the District and local public libraries and community organizations;
4. The removal of any library materials that the SLAC determines to be harmful material or material containing indecent content or profane content that is inconsistent with local community values or age appropriateness;
5. The policies and procedures for processing challenges received;
6. The action to be taken by the District in response to a challenge;

WHEREAS, any recommendation made by the SLAC must adhere to the library standards approved under Education Code 33.021;

WHEREAS, the SLAC must consist of at least five members, with each member appointed by the Board of Trustees, and with each Trustee appointing an equal number of members;

WHEREAS, a majority of the voting members of the SLAC must be persons who are parents of students enrolled in the District and who are not employed by the District;

WHEREAS, one of those members of the SLAC shall serve as chair of the council;

WHEREAS, the Board of Trustees may also appoint one or more persons to serve as non-voting members of the SLAC from any of the following groups:

1. Classroom teachers employed by the District;
2. Librarians employed by the District;

DATE ISSUED:

1 of 2

EFB(EXHIBIT)

3. School counselors certified under Subchapter B, Chapter 21, employed by the District;
4. School administrators employed by the District;
5. The business community;
6. The clergy;

WHEREAS, the SLAC shall meet at least two times each year and at other times as necessary to fulfill the council's duties;

WHEREAS, for each meeting, the SLAC shall:

1. Post at least 72 hours before the meeting:
2. Post notice of the date, hour, place, and subject of the meeting on a bulletin board in the central administrative office of each campus in the District;
3. Ensure that the notice required is posted on the District's website, if the District has a website;
4. Prepare and maintain minutes of the meeting that state the subject and content of each deliberation and each vote, order, decision, or other action taken by the SLAC during the meeting;
5. Make an audio or video recording of the meeting;
6. Not later than the 10th day after the date of the meeting, submit the minutes and audio or video recording of the meeting to the District;

WHEREAS, as soon as practicable after receipt of the minutes and audio or video recording discussed above, the District shall post the minutes and audio or video recording on the District's website, if the District has a website.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of _____ School District establishes a local school library advisory council.

FURTHER RESOLVED that the members of the SLAC are:

[identify the members of the SLAC]

Adopted this _____ (date) day of _____ (month), _____ (year), by the Board.

Board President's signature: _____

Board Secretary's signature: _____



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CISD Board Agenda Item Synopsis

Subject: Resolution for Good Cause Exception for Armed Security Officer (HB121)

Background Information: The Texas Legislature requires a minimum of one armed security officer during school hours at each District campus, including a school district peace officer; a School Resource Officer (“SRO”); or an armed commissioned peace officer employed as security personnel. Section 37.0814 of the Texas Education Code, allows school districts to declare a good cause exception if the District is not able to comply with the requirements of this bill. With an armed SRO or commissioned peace officers on every campus during school hours, Celina ISD meets the requirements under state statute. Additionally, school districts are required to approve a resolution that attests to the preparedness of the District to satisfy the requirements and adopt an alternative standard in the event of an absence or shortage in the number of available armed security officers. In December of 2022, CISD adopted the Guardian Program. Each school year, the District shall pass a resolution approving this “good cause” exception.

Goals:

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact: N/A

Recommendation: District administration recommends the Board approve the Resolution to Declare a “Good Cause Exception for the Armed Security Officer Requirement” as written.

Submitted by:

Dr. Jason Johnston
Sr. Chief

Recommended by:
Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: July 28 , 2025



**Resolution to Declare a Good Cause Exception for House Bill 3
Armed Security Officer Requirement**

WHEREAS, Section 37.0814 of the Texas Education Code requires the board of trustees of each school district shall determine the appropriate number of armed security officers for each district campus;

WHEREAS, Section 37.0814(a) of the Texas Education Code requires the board to ensure that at least one, armed security officer is present during regular school hours at each district campus;

WHEREAS, Section 37.0814(b) of the Texas Education Code requires that at least one, armed security officer at each campus be a commissioned peace officer, namely a school district peace officer; a school resource officer; or a commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code;

WHEREAS, Section 37.0814(c) of the Texas Education Code provides that if the board of trustees of a school district is unable to comply with this section, the board may claim a good cause exception if the district's noncompliance is due to the availability of funding or qualified personnel;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Celina Independent School District hereby determines that the School District is unable to ensure that at least one, armed security officer, as defined by law, is present during regular school hours at each district campus;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE CELINA INDEPENDENT SCHOOL DISTRICT THAT:

1. The findings and recitals in the preamble of this Resolution are hereby found to be true and correct, and are hereby approved and adopted.
2. The Board of Trustees finds that the District is not able to comply with the requirements of HB 3 due to both the lack of availability of funding and the lack of personnel qualified to serve as Security Officers. The Board hereby declares that good cause exists for an exception to HB 3's requirements.
3. In declaring that a good cause exception exists, the District adopts the following alternative standards to establish a multi-layered plan for the safety and security of the District:
 - a. By entering into an Interlocal Agreement with the City of Celina to provide School Resource Officers (SROs); and
 - b. By authorizing locally designated employee(s) pursuant to 18 U.S.C. § 922(q)(2)(B)(v) and Section 46.03(a)(1)(A) of the Texas Penal Code.



4. It is hereby found, determined, and declared that:
- Sufficient written notice of the date, time, place, and subject of the meeting of the Celina ISD Board of Trustees at which this Resolution was adopted was posted in a location convenient and readily accessible to the general public for the time required by law, in accordance with Chapter 551 of the Texas Government Code;
 - The meeting at which this Resolution was adopted was open to the public as required by law;
 - The subject matter of this Resolution was discussed, considered, and formally acted upon in said meeting.

The Board of Trustees further ratifies, approves, and confirms the posting of said written notice Bottom of Form

This Resolution shall take effect immediately upon its passage

FINALLY, BE IT RESOLVED that the Board of Trustees, having claimed a good cause exception, will develop and document an alternative standard with which the district is able to comply, in accordance with Sections 37.0814(d) and (e) of the Texas Education Code.

Adopted this _____ (date) day of _____ (month), _____ (year), by the Board of Trustees.

Presiding officer's signature: _____

Secretary's signature: _____



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Consider Approval of the Texas Association of School Boards (TASB) Board of Directors Endorsement

Background Information: This item is presented for board consideration and possible action regarding the endorsement of Robert Selders from Garland ISD for a position on the TASB (Texas Association of School Boards) Board of Directors.

TASB Directors play a vital role in advocating for public education statewide. They represent the interests of their regions, help shape TASB policy, and support school districts through leadership development, governance guidance, and legislative engagement.

Mr. Selders is seeking to join the Board as a new member, and an official endorsement from our Board would be submitted as part of his nomination packet.

Goals:

- ___1. We will provide and support a safe, civil and collaborative culture.
- ___2. We will continuously provide and support effective teaching in every classroom.
- ___3. We will provide and support a guaranteed and viable curriculum.
- ___4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ___5. We will foster strong numeracy skills and commit to continual growth in math success.
- ___6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ___7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:

none

Recommendation:

The District recommendation is for the Members of the Board to approve the TASB Endorsement as presented

Submitted by:

*Sarah Wood on behalf of Kelly Juergens
Executive Assistant to the Superintendent & Board Secretary*

Recommended by:

*Tom Maglisceau, Ph.D.
Superintendent*

Meeting Date: July 28, 2025



TASB ENDORSEMENT FORM

DATE: _____

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

****Board action must be taken no earlier than May 12, 2025, and no later than August 1, 2025****

This endorsement was approved by our school district's board of trustees at a duly called meeting on

(Date)

Best regards,

(Signature of board president or officer)

PRINTED NAME: _____

SCHOOL DISTRICT: _____

MAILING ADDRESS: _____

CITY: _____ ZIP: _____

This form is to be used to endorse a nominated individual from a board of trustees within your TASB Region who is a timely candidate for a position on the TASB Board of Directors.

Must be received by TASB on or before AUGUST 1, 2025.

RETURN TO: E-mail: boardcommunications@tasb.org



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Consider Approval of the 2025-2026 T-TESS Appraisers

Background Information: The Texas Teacher Evaluation and Support System (T-TESS) supports teachers as part of the continuous improvement process. The appraiser plays a role in assessing teaching proficiency and ensuring that teachers receive reliable and meaningful information from the teacher evaluation process. T-TESS requires that all appraisers successfully complete appraisal training and pass a certification exam prior to conducting formal observations.

Goals:

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:

None

Recommendation:

The District recommendation is for the Members of the Board to approve the recommended 2025-2026 District T-TESS appraisers.

Submitted by:

Mindy Schoen

Director of Human Resources

Recommended by:

Tom Maglisceau, Ph.D.

Superintendent

Meeting Date: July 28, 2025

2025-2026 T-TESS Approved Appraiser List

Celina ISD

Celina Early Childhood School:

Glenda Dophied - Principal
Keri Morris - EC SPED Admin

Bothwell Elementary School:

Kristen Aune - Principal
Julie Ricketts - Asst. Principal

Lykins Elementary:

Linley Hawkins - Principal
Kristen Secrest - Asst. Principal

O'Dell Elementary:

Phillip Claunch - Asst. Principal

Marin Elementary:

Sallye Norris - Principal
Valerie Esquibel - Asst. Principal

Vasquez Elementary:

Gail Middleton - Principal
Melanie Leonardo - Asst. Principal

Moore Middle School:

Allison Ginn - Principal
Kendrick Smith - Associate Principal
Matthew Owens - Asst. Principal
Jymi Benard - Asst. Principal

Celina High School:

Dr. John Burdett - Principal
Kristy Carr - Associate Principal
Greg Sherwood - Asst. Principal
Adam Washburn - Asst. Principal

Alternates:

Mindy Schoen
Matthew Devoto
Dr. Melissa Kelly

Gwendolyn Dilts
Starla Martin
Nancy Alvarez
David Wilson

T-PESS Alternates:

Dr. Melissa Kelly



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Proposed Designation of Non-Duty Days for Public Information Requests

Background Information:

In accordance with Texas Government Code 552.0031(c) and Celina ISD policy GBAA(LEGAL), school districts may designate up to ten nonbusiness days per calendar year during which public information request (PIR) response timelines are suspended due to office closures or minimal staffing.

Goals:

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:

none

Recommendation: The District recommendation is for the Members of the Board to approve the Proposed Designation of Non-Duty Days for Public Information Requests as presented.

Submitted by:

Nancy Alvarez

Community Engagement Coordinator

Recommended by:

Dr. Tom Maglisceau

Superintendent

Meeting Date: July 28, 2025



Proposed Designation of Non-Duty Days for Public Information Requests

In accordance with Texas Government Code 552.0031 (c), as outlined in Celina ISD policy [GBAA\(LEGAL\)](#), school districts may designate up to ten nonbusiness days per calendar year during which the administrative offices are either closed or operating with minimal staffing, allowing suspension of requirements to respond to public information requests on those days.

To ensure staff can observe holiday breaks and perform essential administrative duties without interruption, the administration recommends designating the following days as non-duty days for purposes of fulfilling public information requests:

- December 23, 29, 30, and 31, 2025 (4 days)
- January 2, 2026 (1 day)
- March 16-20, 2026 (5 days)

This totals ten days and complies with the annual limit established in GBAA(LEGAL). If approved, these dates will be documented internally and used in calculating response timelines for public information requests. As required, these dates will be publicly posted on our district website.



205 S Colorado, Celina, Tx 75009 Phone 469-742-9100 Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Consider Approval of the Annual Investment Policy

Background Information: As part of its fiduciary responsibilities, the board is required to review and approve the district's investment policy on an annual basis. This review ensures continued compliance with state law, alignment with the district's financial goals, and the responsible management of public funds.

Goals:

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact: None

Recommendation: The District recommendation is for the Board to approve the 2025-2026 District Investment Policy as presented.

Submitted by:

Melissa Kelly, Ed.D.
Chief of Business Resources

Recommended by:

Tom Maglisceau, Ph.D.
Superintendent

Meeting Date:

July 28, 2025

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No indi-

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

vidual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary

OTHER REVENUES
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(LOCAL)

objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Custodial Funds

Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project Funds

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

Safekeeping and Custody

The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

Sellers of Investments

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

Soliciting Bids for CDs

In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who

has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Regular Meeting
Monday, June 23, 2025 6:00 PM Central

Moore Middle School Library
300 E GA Moore Pkwy
Celina, TX 75009

Tracey Balsamo: Present
Jarratt Calvert: Present
Jennifer Driver: Present
Jeff Gravley: Present
Chuck Hansen: Present
Kelly Juergens: Present
Michael Wagoner: Present
Present: 7.

1. CALL TO ORDER & ESTABLISH QUORUM

Jeff Gravley called the meeting to order at 6:00 PM.

1.A. Pledge of Allegiance
Led by Michael Wagoner

1.B. Invocation
Led by Kelly Juergens

2. SUPERINTENDENT'S REPORT

2.A. Information / Superintendent's Update

3. PUBLIC COMMENT

3.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
No one addressed the Board during Public Comment

4. CONSTRUCTION REPORT

5. CLOSED MEETING

Jeff Gravley adjourned the Board to Closed Session at 6:13 PM.

5.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

5.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.

5.B.1. Deliberation of land purchases

5.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating

to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

6. RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.

Jeff Gravley reconvened the Board to Open Session at

7. ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION

No action was taken on items discussed in Closed Session

8. INFORMATION/CONFIRMATION AGENDA ITEMS

8.A. District College Career Military Readiness (CCMR) Update

9. ACTION/BRIEFING AGENDA ITEMS

9.A. Consider all matters incident and related to the issuance and sale of "Celina Independent School District Unlimited Tax School Building and Refunding Bonds, Series 2025A", including the adoption of an order authorizing the issuance of such bonds, establishing parameters for the sale and issuance of such bonds and delegating certain matters to authorized District officials

Motion was made to approve all matters incident and related to the issuance and sale of "Celina Independent School District Unlimited Tax School Building and Refunding Bonds, Series 2025A", including the adoption of an order authorizing the issuance of such bonds, establishing parameters for the sale and issuance of such bonds and delegating certain matters to authorized District officials. This motion, made by Kelly Juergens and seconded by Jarratt Calvert, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea

Yea: 7, Nay: 0

This item was taken out of order.

9.B. Consider and Approve 2024-2025 Final Amended Budget

Motion was made to approve the 2024-2025 Final Amended Budget as presented. This motion, made by Tracey Balsamo and seconded by Chuck Hansen, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea

Yea: 7, Nay: 0

9.C. Consider and Approve 2025-2026 Compensation Plan

Motion was made to approve the 2025-2026 Compensation Plan Option 3 with a 6% raise for non-exempt employees. This motion, made by Tracey Balsamo and seconded by Chuck Hansen, Passed.

Jennifer Driver: Nay, Michael Wagoner: Nay, Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea

Yea: 5, Nay: 2

Jennifer Driver: Nay, Michael Wagoner: Nay

9.D. PUBLIC HEARING - DISCUSSION AND OPPORTUNITY FOR PUBLIC INPUT REGARDING 2025-2026 BUDGET

Jeff Gravley opened the Public Hearing at 8:07 PM.

9.E. Consider and Approve 2025-2026 Budget

Motion was made to approve the 2025-2026 Budget as presented. This motion, made by Tracey Balsamo and seconded by Michael Wagoner, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

9.F. CLOSE PUBLIC HEARING

Jeff Gravley closed the Public Hearing at 9:48 PM.

9.G. Approve Local Policy Update 125

Motion was made to approve the Local Policy Update 125 as presented. This motion, made by Kelly Juergens and seconded by Tracey Balsamo, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

9.H. Approve Texas Association of School Boards (TASB) Local Policy Review

Motion was made to approve the TASB Local Policy Review with amendment to FFA (LOCAL). This motion, made by Jennifer Driver and seconded by Tracey Balsamo, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

9.I. Consider and Approve Bus Purchases

Motion was made to approve Bus Purchases as presented. This motion, made by Jarratt Calvert and seconded by Tracey Balsamo, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

9.J. Consider and Approve Bus Camera System

Motion was made to approve Bus Camera System as presented. This motion, made by Tracey Balsamo and seconded by Jennifer Driver, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

9.K. Consider and Approve Two-Way Transportation Radio Purchase

Motion was made to approve the Two-Way Transportation Radio Purchase as presented. This motion, made by Jarratt Calvert and seconded by Kelly Juergens, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

9.L. Consider and Approve Maintenance Vehicle Purchases

Motion was made to approve Maintenance Vehicle Purchases as presented. This motion, made by Tracey Balsamo and seconded by Chuck Hansen, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

9.M. Consider and Approve District-Wide HVAC Replacements

Motion was made to approve District-Wide HVAC Replacements as presented. This motion, made by Jennifer Driver and seconded by Jarratt Calvert, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

9.N. Approve Depository Contract Extension

Motion was made to approve Depository Contract Extension as presented. This motion, made by Tracey Balsamo and seconded by Michael Wagoner, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

10. DISCUSSION ITEMS

10.A. TASB Delegate

Jennifer Driver volunteered to serve as the district's TASB Delegate.

11. CONSENT/CONFIRMATION AGENDA ITEMS

Motion was made to approve the Consent Agenda Items as presented. This motion, made by Jarratt Calvert and seconded by Chuck Hansen, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

11.A. 2025-2026 Board Meeting Calendar

11.B. Minutes of the May 19, 2025 Regular Board Meeting and June 16, 2025 Working Meeting

11.C. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments

12. ADJOURNMENT

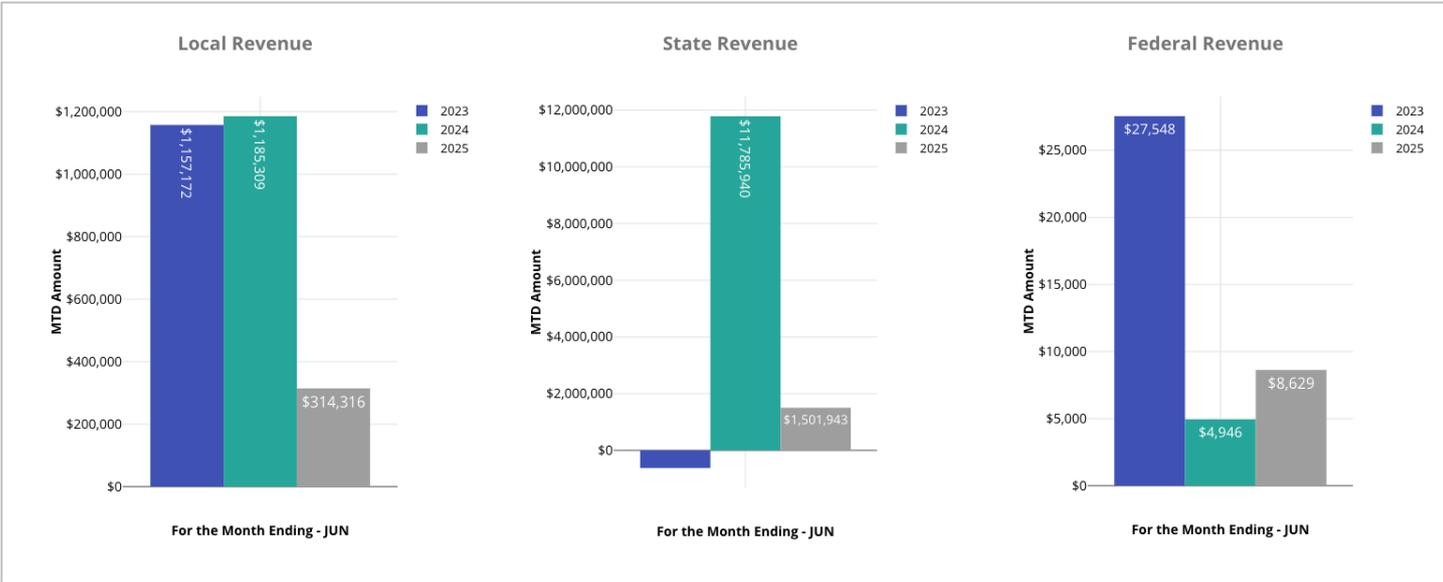
Motion was made to adjourn the meeting. This motion, made by Chuck Hansen and seconded by Jarratt Calvert, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

The meeting was adjourned at 10:39 PM.

CELINA ISD
 Month End Revenue Overview (MTD)
 June 2025

Local Revenue \$314,316 0.73% of Budget	State Revenue \$1,501,943 8.60% of Budget	Federal Revenue \$8,629 9.59% of Budget
--	--	--



	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2025 Annual Budget	FY 2025 % MTD Budget
LOCAL REVENUE				
5711 TAXES, CURRENT YEAR	\$-52,759	\$207,298	\$39,800,798	0.52%
5712 TAXES, PRIOR YEAR	\$133,025	\$26,197	\$875,450	2.99%
5742 EARNINGS ON INVESTMENT	\$55,369	\$26,720	\$700,000	3.82%
ALL OTHER LOCAL REVENUE	\$1,049,674	\$54,100	\$1,977,272	2.74%
TOTAL LOCAL REVENUE	\$1,185,309	\$314,316	\$43,353,520	0.73%
STATE REVENUE				
5811 PER CAPITA APPORTIONMENT	\$595,471	\$382,122	\$2,692,579	14.19%
5812 FSP FORMULA FOUNDATION	\$10,946,987	\$0	\$11,949,089	0.00%
5829 STATE PRGM DIST BY TEA	\$0	\$0	\$0	0.00%
5831 TRS ON-BEHALF	\$243,482	\$1,119,821	\$2,813,681	39.80%
ALL OTHER STATE REVENUE	\$0	\$0	\$0	0.00%
TOTAL STATE REVENUE	\$11,785,940	\$1,501,943	\$17,455,349	8.60%
TOTAL FEDERAL REVENUE	\$4,946	\$8,629	\$90,000	9.59%
TOTAL REVENUE	\$12,976,195	\$1,824,888	\$60,898,869	3%
7000 OTHER FINANCING SOURCES	\$0	\$0	\$0	0.00%
TOTAL REVENUE AND OTHER FINANCING SOURCES	\$12,976,195	\$1,824,888	\$60,898,869	3%

Revenue Insight:

General Fund revenues totaled \$1,824,888 in June 2025, which is -\$11,151,307 or -85.9% less than the amount received last year for this month. The year over year difference is driven by a decrease in 5800-5899 State Program Revenues of -\$10,283,997, a decrease in 5700-5799 Local and Intermediate Sources of -\$870,993, and an increase in 5900-5999 Federal Program Revenues of \$3,683.



CELINA ISD
Month End Expense Overview (MTD)
June 2025

Salaries and Benefits

\$2,056,448

4.29% of Budget

Purchased Services

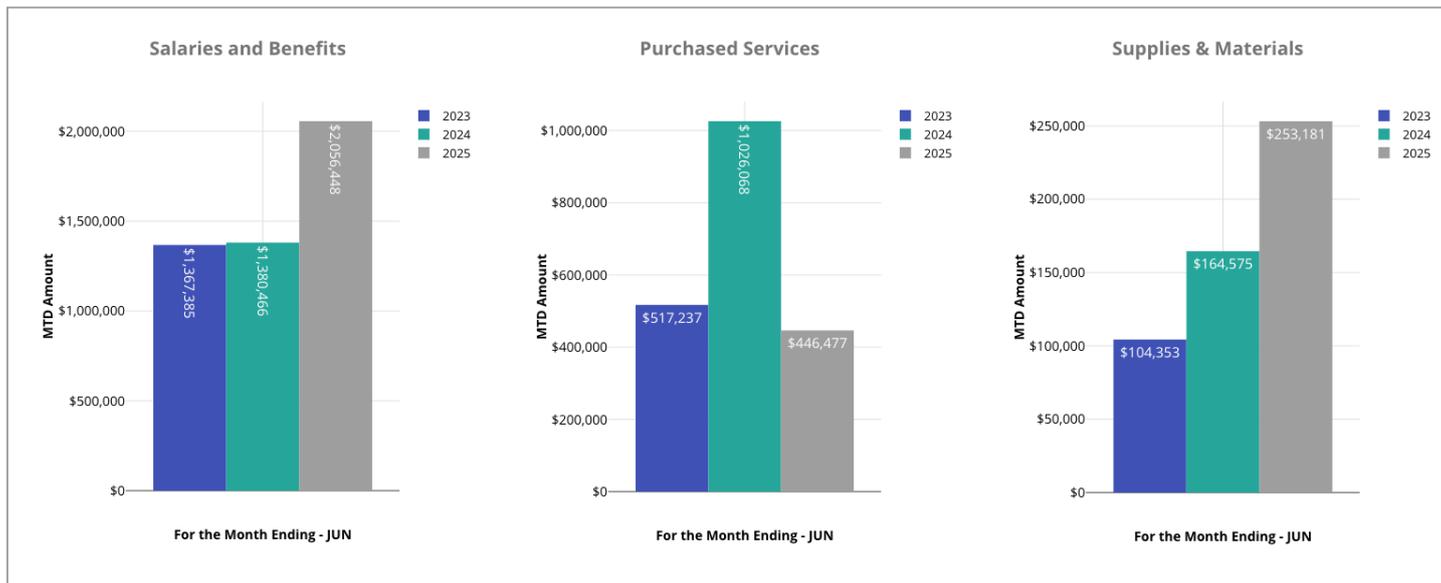
\$446,477

4.34% of Budget

Supplies & Materials

\$253,181

10.19% of Budget



	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2025 Annual Budget	FY 2025 % MTD Budget
SALARIES AND BENEFITS				
6110-6119 TEACHER AND OTHER PROFESSIONAL SALARIES	\$568,642	\$388,789	\$33,826,535	1.15%
6120-6129 SUPPORT PERSONNEL	\$166,240	\$100,336	\$6,508,271	1.54%
6130-6139 EMPLOYEE ALLOWANCES	\$1,017	\$4,320	\$11,700	36.93%
6140-6149 EMPLOYEE BENEFITS	\$644,568	\$1,563,002	\$7,554,660	20.69%
TOTAL SALARIES AND BENEFITS	\$1,380,466	\$2,056,448	\$47,901,166	4.29%
PURCHASED SERVICES				
6200-6299 PURCHASED AND CONTRACTED SERVICES	\$564,809	\$446,477	\$8,722,971	5.12%
6224 RECAPTURE	\$461,259	\$0	\$1,575,220	0.00%
TOTAL PURCHASED SERVICES	\$1,026,068	\$446,477	\$10,298,191	4.34%
SUPPLIES, OTHER OPERATING, CAPITAL, DEBT SERVICE				
6300 SUPPLIES	\$164,575	\$253,181	\$2,485,156	10.19%
6400 OTHER OPERATING	\$88,752	\$94,900	\$1,629,511	5.82%
6500 DEBT SERVICE	\$-9,917	\$7,927	\$132,500	5.98%
6600 CAPITAL OUTLAY	\$1,400	\$7,173	\$242,671	2.96%
TOTAL SUPPLIES, OTHER, CAPITAL, AND DEBT	\$244,810	\$363,181	\$2,485,156	10.19%
OTHER FINANCES USES				
8000 OTHER FINANCING USES	\$0	\$0	\$0	0.00%
TOTAL OTHER FINANCING USES	\$0	\$0	\$0	0.00%
TOTAL EXPENSES	\$2,651,344	\$2,866,105	\$62,689,195	4.57%

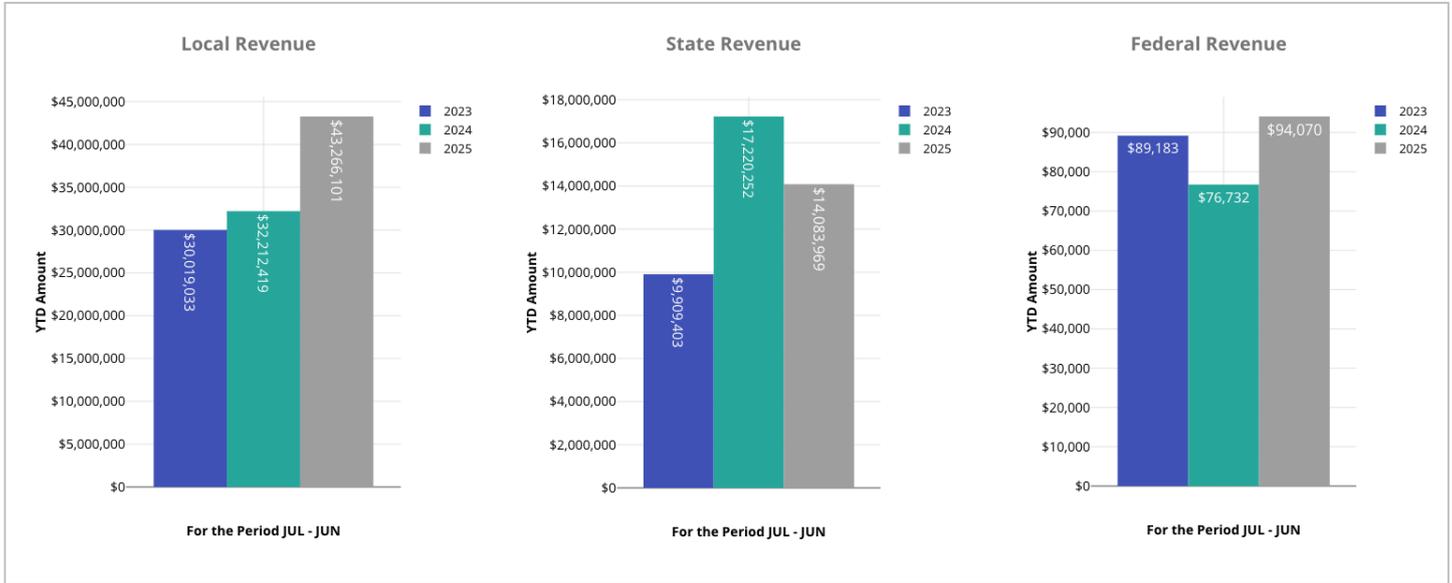
Expense Insights:

General Fund expenses totaled \$2,866,105 in June 2025, which is \$214,762 or 8.1% more than the amount spent last year for this month. The year over year difference is driven by an increase in 6100-6199 Payroll Costs of \$675,982, a decrease in 6200-6299 Professional and Contracted Services of -\$579,591, and an increase in 6300-6399 Supplies and Materials of \$88,605.



CELINA ISD
YTD General Fund Revenue Overview
June 2025

Local Revenue \$43,266,101 99.80% of Budget	State Revenue \$14,083,969 80.69% of Budget	Federal Revenue \$94,070 104.52% of Budget
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	Previous Year YTD Amount	Current Year YTD Amount	Annual Budget	% YTD Budget
LOCAL REVENUE				
5711 TAXES, CURRENT YEAR	\$28,679,431	\$39,525,826	\$39,800,798	99.31%
5712 TAXES, PRIOR YEAR	\$1,051,788	\$407,244	\$875,450	46.52%
5742 EARNINGS ON INVESTMENT	\$846,789	\$780,253	\$700,000	111.46%
ALL OTHER LOCAL REVENUE	\$1,634,411	\$2,552,778	\$1,977,272	129.11%
TOTAL LOCAL REVENUE	\$32,212,419	\$43,266,101	\$43,353,520	99.80%
STATE REVENUE				
5811 PER CAPITA APPORTIONMENT	\$1,555,130	\$1,916,069	\$2,692,579	71.16%
5812 FSP FORMULA FOUNDATION	\$13,334,169	\$9,421,778	\$11,949,089	78.85%
5829 STATE PRGM DIST BY TEA	\$0	\$9,748	\$0	0.00%
5831 TRS ON-BEHALF	\$2,328,953	\$2,736,374	\$2,813,681	97.25%
ALL OTHER STATE REVENUE	\$2,000	\$0	\$0	0.00%
TOTAL STATE REVENUE	\$17,220,252	\$14,083,969	\$17,455,349	80.69%
TOTAL FEDERAL REVENUE	\$76,732	\$94,070	\$90,000	104.52%
TOTAL REVENUE	\$49,509,403	\$57,444,139	\$60,898,870	94.33%
7000 OTHER FINANCING SOURCES	\$0	\$0	\$0	0.00%
TOTAL REVENUE AND OTHER FINANCING SOURCES	\$49,509,403	\$57,444,139	\$60,898,870	94.33%

Revenue Insight:

General Fund revenues totaled \$1,824,888 in June 2025, which is -\$11,151,307 or -85.9% less than the amount received last year for this month. The year over year difference is driven by a decrease in 5800-5899 State Program Revenues of -\$10,283,997, a decrease in 5700-5799 Local and Intermediate Sources of -\$870,993, and an increase in 5900-5999 Federal Program Revenues of \$3,683.



CELINA ISD
YTD General Fund Expense Overview
June 2025

Salaries and Benefits

\$45,747,413

95.50% of Budget

Purchased Services

\$7,344,117

71.31% of Budget

Supplies & Equipment

\$4,120,969

91.78% of Budget



	Previous Year YTD Amount	Current Year YTD Amount	Annual Budget	% YTD Budget
Payroll Costs				
6110-6119 TEACHER AND OTHER PROFESSIONAL SALARIES	\$26,289,376	\$31,774,494	\$33,826,535	93.93%
6120-6129 SUPPORT PERSONNEL	\$5,660,674	\$6,665,391	\$6,508,271	102.41%
6130-6139 EMPLOYEE ALLOWANCES	\$12,508	\$14,358	\$11,700	122.72%
6140-6149 EMPLOYEE BENEFITS	\$6,247,121	\$7,293,170	\$7,554,660	96.54%
TOTAL SALARIES AND BENEFITS	\$38,209,679	\$45,747,413	\$47,901,166	95.50%
PURCHASED SERVICES				
6200-6299 PURCHASED AND CONTRACTED SERVICES	\$6,929,176	\$7,344,117	\$8,722,971	84.19%
6224 RECAPTURE	\$461,259	\$0	\$1,575,220	0.00%
TOTAL PURCHASED SERVICES	\$7,390,435	\$7,344,117	\$10,298,191	71.31%
SUPPLIES, OTHER OPERATING, CAPITAL, DEBT SERVICE				
6300 SUPPLIES	\$1,670,165	\$2,295,809	\$2,485,156	92.38%
6400 OTHER OPERATING	\$1,139,452	\$1,567,944	\$0	96.22%
6500 DEBT SERVICE	\$104,370	\$90,151	\$132,500	68.04%
6600 CAPITAL OUTLAY	\$79,168	\$167,064	\$242,671	68.84%
TOTAL SUPPLIES, OTHER, CAPITAL, AND DEBT	\$2,993,156	\$4,120,969	\$4,489,838	91.78%
OTHER FINANCES USES				
8000 OTHER FINANCING USES	\$0	\$0	\$0	0.00%
TOTAL TRANSFERS	\$0	\$0	\$0	0.00%
TOTAL EXPENSES	\$48,593,269	\$57,212,499	\$62,689,195	91.26%

Expense Insights:

General Fund expenses totaled \$2,866,105 in June 2025, which is \$214,762 or 8.1% more than the amount spent last year for this month. The year over year difference is driven by an increase in 6100-6199 Payroll Costs of \$675,982, a decrease in 6200-6299 Professional and Contracted Services of -\$579,591, and an increase in 6300-6399 Supplies and Materials of \$88,605.



Celina Independent School District Investment Statement 2024-2025

June 2024 July 2024 Aug-24 Sep-24 Oct-24 Nov-24 Dec-24 Jan-25 Feb-25 Mar-25 Apr-25 May-25 Jun-25

TEXPOOL INVESTMENT POOL - July 2024

INTEREST RATE: 5.3173%
 ALLOCATION FACTOR: 0.000145679
 AVERAGE MONTHLY POOL BALANCE: 32,688,641,217.99
 WEIGHTED AVERAGE MATURITY: 34
 BOOK VALUE: 32326036121
 MARKET VALUE: 32328439576
 MARKET VALUE PER SHARE: 0.99998
 NUMBER OF PARTICIPANTS: 2879

TEXPOOL PORTFOLIO ASSET SUMMARY AS OF July 2024

	BOOK VALUE	MARKET VALUE
Uninvested Balance \$	1,176.45	1,176.45
Accrual of Interest Income \$	122,169,660.21	122,169,660.21
Interest and Management Fees Payable \$	(148,516,409.87)	(148,516,409.87)
Payable for Investment Purchases \$	(1,545,968,700.74)	(1,545,968,700.74)
Accrued Expenses & Taxes \$	(38,130.22)	(38,130.22)
Repurchase Agreements \$	9,335,743,000.00	9,335,743,000.00
Mutual Fund Investments \$	1,867,069,200.00	1,867,069,200.00
Government Securities \$	13,339,346,708.80	13,338,061,153.32
US Treasury Inflation Protected Securities		
US Treasury Bills \$	7,683,438,401.15	7,684,686,238.98
US Treasury Notes \$	1,674,771,215.04	1,675,212,387.45
Total	32,329,036,120.82	32,329,439,575.58