

# Notice of Regular Meeting

## The Board of Trustees Celina Independent School District

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A Regular Meeting of the Board of Trustees of Celina Independent School District will be held Monday, April 28, 2025, beginning at 6:00 PM in the Moore Middle School Library, 300 E GA Moore Pkwy, Celina, TX 75009.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER & ESTABLISH QUORUM**
  - 1.A. Pledge of Allegiance
  - 1.B. Invocation
2. **RECOGNITIONS**
  - 2.A. Ellie Strachan
  - 2.B. Carly Reign & Hannah Thompson - Bothwell Elementary School
  - 2.C. State Championship Girls Soccer Team
  - 2.D. Introduction of O'Dell Elementary School Principal
3. **SUPERINTENDENT'S REPORT**
  - 3.A. Information / Superintendent's Update  
**Presenter:** Dr. Tom Maglisceau
4. **PUBLIC COMMENT**
  - 4.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
5. **CONSTRUCTION REPORT**  
**Presenter:** Claycomb/Northstar
6. **CLOSED MEETING**
  - 6.A. Private Consultation with the Board's Attorney (Sec. 551.071)

Appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint against an officer or employee (Sec. 551.074)

Complaint or charge brought against an employee by another employee resulting in the need for a hearing (Sec. 551.082)

- 6.A.1. Consultation regarding the procedures for the Level Three Grievance filed by Willie Sims pursuant to Board Policy DGBA(LOCAL).
- 6.A.2. Conduct a hearing regarding Level Three Grievance filed by Willie Sims pursuant to Board Policy DGBA(LOCAL).
- 6.A.3. Consultation and deliberation regarding Level Three appeal filed by Willie Sims pursuant to Board Policy DGBA(LOCAL).
- 6.B. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
  - 6.B.1. Historical Hiring Information

- 6.B.2. Resignations, Terminations, and Hires
- 6.C. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.
- 6.D. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.
  - 6.D.1. A Summary of Findings of an Intruder Detection Audit will be Presented
- 7. **RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**
- 8. **ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**
  - 8.A. Consideration and Possible Action Regarding Level Three Grievance filed by Willie Sims pursuant to Board Policy DGBA(LOCAL)
- 9. **INFORMATION/CONFIRMATION AGENDA ITEMS**
  - 9.A. District Literacy Update
    - Presenter:** Dr. Kyla Prusak
  - 9.B. Announce 2024-2025 Trustee Continuing Education Credit Hours
- 10. **ACTION/BRIEFING AGENDA ITEMS**
  - 10.A. Consider all matters incident and related to the issuance and sale of "Celina Independent School District Unlimited Tax School Building and Refunding Bonds, Series 2025", including the adoption of an order authorizing the issuance of such bonds, establishing parameters for the sale and issuance of such bonds and delegating certain matters to authorized District officials.
    - Presenter:** Brian Grubbs
  - 10.B. Consider and Approve Academic Achievement: Class Ranking Policy Update
    - Presenter:** Dr. Kyla Prusak
  - 10.C. Approve 2025-2026 Academic Calendar Amendment
    - Presenter:** Dr. Jason Johnston
  - 10.D. Consider and Approve 2026-2027 Academic Calendar
    - Presenter:** Dr. Jason Johnston
- 11. **DISCUSSION ITEMS**
  - 11.A. Budget Workshop
  - 11.B. Summer Leadership Institute (SLI)/Texas Association of School Boards (TASB) Conference
- 12. **CONSENT/CONFIRMATION AGENDA ITEMS**
  - 12.A. Professional Contracts
  - 12.B. Certification of Provision of Instructional Materials
  - 12.C. Deaf Education Shared Service Agreement
  - 12.D. Foreign Exchange Student Waiver
  - 12.E. Vasquez Elementary School Follett Content Solutions Purchase
  - 12.F. Savvas Learning Company Quote
  - 12.G. HEC Software, Inc. Purchase
  - 12.H. Kiddom Texas Math Purchase
  - 12.I. HMH Into Science Purchase
  - 12.J. Minutes of the March 24, 2025 Regular Board Meeting
  - 12.K. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments
- 13. **ADJOURNMENT**

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If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened,

the preside officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [*See* BEC(LEGAL)]

This meeting was posted in accordance with the Texas Open Meetings Act on Friday, April 25, 2025, at 2:38 PM.

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For the Board of Trustees



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## CISD Board Agenda Item Synopsis

### **Subject: District Literacy Update**

**Background Information:** House Bill 3 (HB 3) amended Texas Education Code (TEC) to add Sec. 11.185 and 11.186, which requires school boards to adopt plans that target Early Childhood Literacy and Mathematics Proficiency and College, Career, and Military Readiness (CCMR). During the March Regular Board Meeting, our annual HB 3 plan was reviewed. To further highlight the teaching and learning areas addressed in HB 3, Lei Ann Stovall, District Literacy Coordinator, will provide an overview of how we are supporting student growth in the area of literacy.

### **Goals:**

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- ✓ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ✓ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:** N/A

**Recommendation:** Report Only

### **Submitted by:**

*Dr. Kyla Prusak*  
*Chief Academics Officer*

### **Recommended by:**

*Tom Maglisceau, Ph.D.*  
*Superintendent*

**Meeting Date:** April 28, 2025

# Celina ISD Literacy Board Update

Lei Ann Stovall

District Literacy Coordinator

## The Learner Experience

Love the learner; drive the rigor  
Responsible for one's own learning  
Interdependent self-managers

Established formal and informal feedback loops intended to enhance transparency, foster a sense of ownership and responsibility, and contribute to the achievement of our goals.

*"Minimum of one year's growth."*

*Systems · Structure · Scaffolding · Accountability*

LEARNING  
OBJECTIVE

LEARNING  
ENVIRONMENT

EVERY LESSON.  
EVERY DAY.

INSTRUCTIONAL  
DESIGN

REFLECTION

# House Bill 3

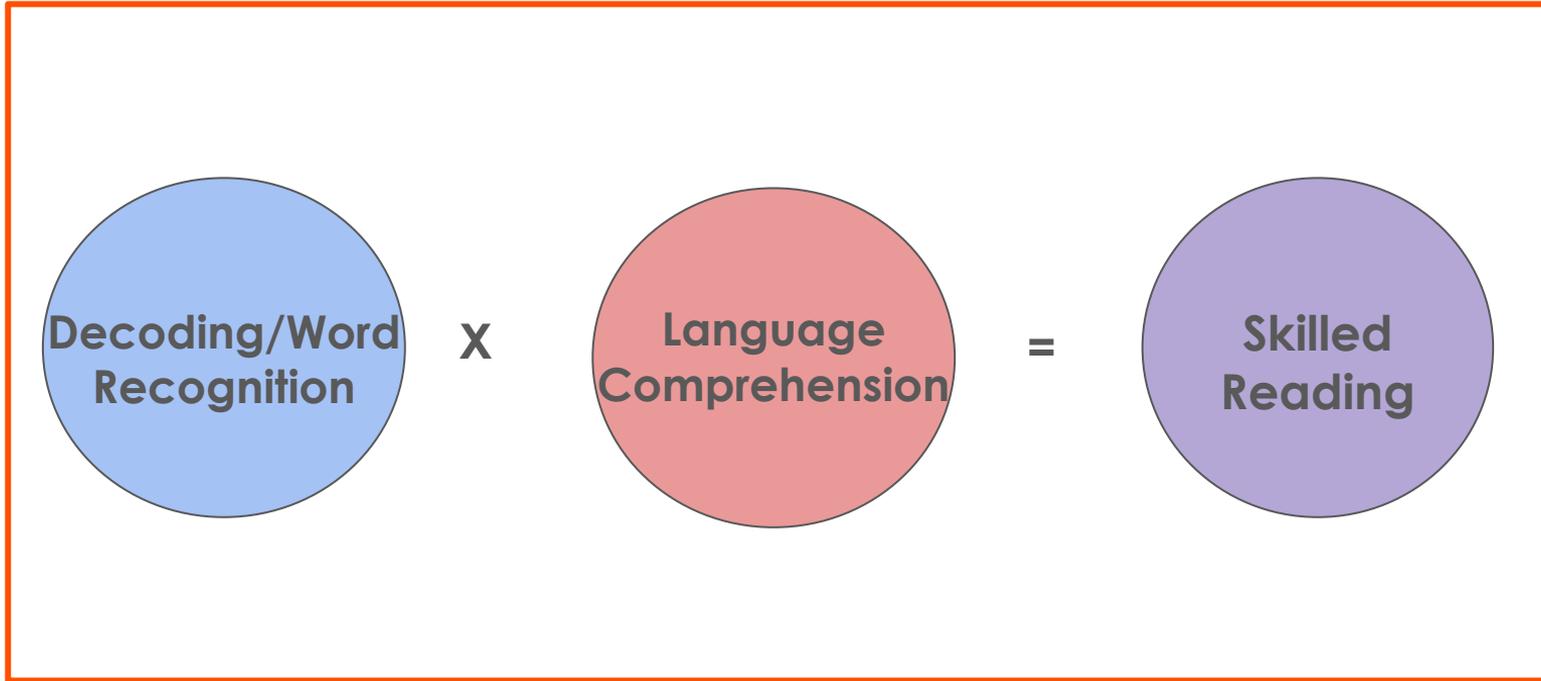
Several key provisions of HB3 are focused on improving student outcomes through foundational literacy support.

Specifically:

- implementation of the Science of Reading
- Texas Reading Academies
- resources and practices



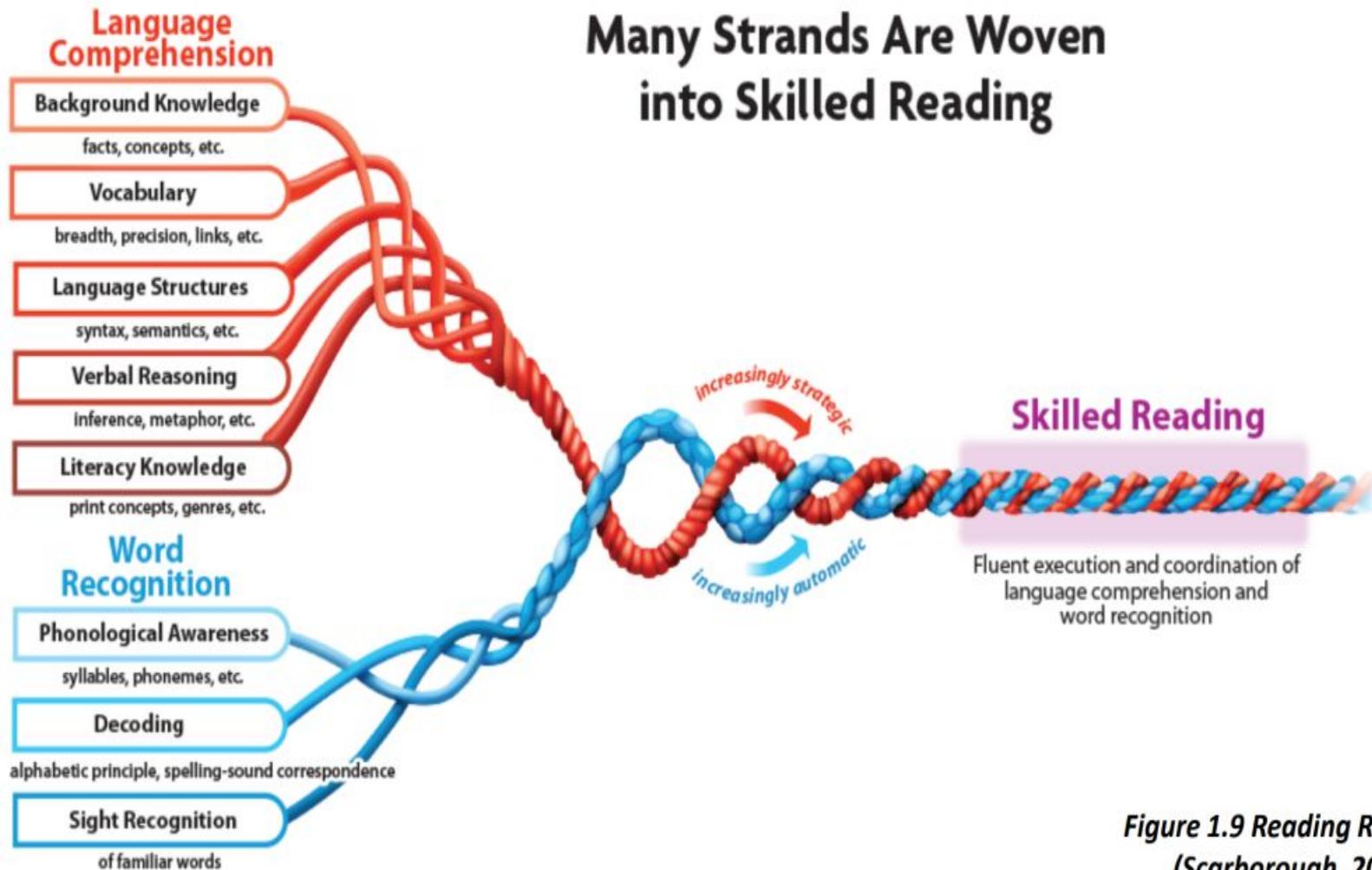
# Science of Reading: What is Structured Literacy?



[Gough and Tunmer, 1986](#)



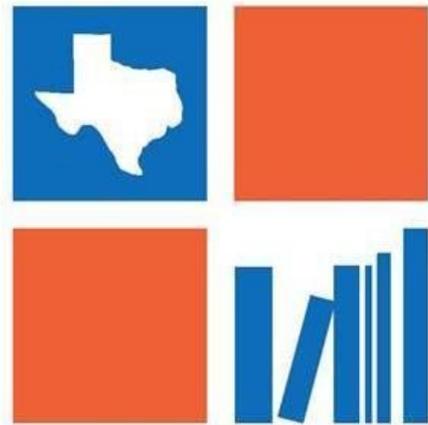
# Many Strands Are Woven into Skilled Reading



*Figure 1.9 Reading Rope  
(Scarborough, 2001)*

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# Structured Literacy in Celina ISD



**Texas**  
**Reading**  
**Academies**



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# Texas Reading Academy Progress

- 60 hours of instruction across 11 months, 4 coaching sessions per participant
- Total number of teachers that have been trained: 139
- Average course grade over the last 5 years: 94.42%
- Number of people that have been successful in completing the course: 100%
- Number of people that have been successful on the human-graded artifacts on the first attempt: 100%



# Resources and Practices

HB3 mandates all Texas school districts implement a phonics curriculum using systematic, direct instruction in grades K-3.

Reading Horizons aligns to the science of reading as:

- lessons are explicit and direct—nothing is left to chance!
- decoding is taught as a skill
- the approach is systematic and cumulative—lessons build on each other and skills are not taught in isolation
- assessments are diagnostic and used to drive instruction
- sound walls are utilized reinforcing that we teach moving from speech to print



# High Quality Instructional Materials Aligned to Structured Literacy

- Dynamite Decodables (Literacy Library)
- Reading Horizons Discovery (K-3)
- Reading Horizons Elevate (6-12)

Leveled texts, Book Clubs, Literature Circles, Reader's Response (text evidence!), deeper comprehension (MAP Learning Continuum, RIT score)



# Benchmark Assessments Aligned to Structured Literacy

## MAP Fluency

- Oral Reading Fluency
- Literal Comprehension
- Foundational Reading Skills including:
  - Phonological awareness
  - Phonics & word recognition
  - Picture vocabulary
  - Listening comprehension
- Dyslexia Screening

## MAP Growth Reading

### Grades K-2

- Foundational Skills
- Language & Writing
- Literature & Informational Text
- Vocabulary

### Grades 2-12

- Literary Text
- Informational Text
- Vocabulary

# Connecting to our Community

- Featured in a [foundational literacy case study](#) by Reading Horizons
- Participating with Region 10 in Texas Reading Academy Implementation Campus Visits
- Hosted multiple districts to observe Reading Horizons in action
- Participating in the [Just Right Reader](#) grant



Questions



AN ORDER authorizing the issuance of "Celina Independent School District Unlimited Tax School Building and Refunding Bonds, Series 2025"; levying a continuing direct annual ad valorem tax for the payment of said Bonds; and resolving other matters incident and related to the issuance, sale, payment, and delivery of said Bonds, including establishing procedures and delegating matters to authorized District officials

WHEREAS, the Board of Trustees of the Celina Independent School District (the "District") hereby finds and determines that unlimited tax bonds approved and authorized to be issued at an election held May 4, 2019, should be authorized to be issued at this time; a summary of the bonds authorized at said election, the principal amount authorized, amounts heretofore issued, the amount being issued pursuant to this order and the amount remaining to be issued will be set forth in the applicable Pricing Certificate (hereinafter referenced); and

WHEREAS, the Board of Trustees of the District (the "Board") hereby reserves and retains the right to issue the balance of unissued bonds approved at the election held May 4, 2019, in one or more installments when, in the judgment of the Board, funds are needed to accomplish the purposes such bonds are voted to finance; and

WHEREAS, the Board has heretofore issued, sold, and delivered, and there are currently outstanding bonds of the District payable from ad valorem taxes of the issue or series identified in **Schedule I** attached hereto (together hereinafter called the "Refundable Bonds"); and

WHEREAS, pursuant to the provisions of Texas Government Code, Chapter 1207, as amended, the Board is authorized to issue refunding bonds and deposit the proceeds of sale directly with any place of payment for the Refundable Bonds, or other authorized depository, and such deposit, when made in accordance with said statute, shall constitute the making of firm banking and financial arrangements for the discharge and final payment of the Refundable Bonds; and

WHEREAS, the Board shall by this Order, in accordance with the provisions of Texas Government Code, Chapters 1207 and 1371, as amended, delegate to a Pricing Officer (hereinafter designated) the authority to determine the principal amount of Bonds to be issued, to select the specific maturities (whole or part) of the Refundable Bonds to be refunded and to negotiate the terms of sale thereof; and

WHEREAS, the Board hereby finds and determines that it is a public purpose and in the best interests of the District (1) to refund all or part of the Refundable Bonds in order to achieve debt service savings on such indebtedness and (2) to authorize the issuance of the Bonds, in one or more taxable or tax-exempt series, with the terms of such bonds to be included in one or more pricing certificates (each a "Pricing Certificate") to be executed by the Pricing Officer, all in accordance with the provisions of Chapters 1207 and 1371, Texas Government Code; now, therefore,

BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE CELINA INDEPENDENT SCHOOL DISTRICT:

SECTION 1: Authorization - Series Designation - Principal Amount - Purpose - Bond Date. Unlimited tax bonds of the District shall be and are hereby authorized to be issued, in one

or more taxable or tax-exempt series, in the maximum aggregate principal amount hereinafter set forth to be designated and bear the title "CELINA INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX SCHOOL BUILDING AND REFUNDING BONDS, SERIES 2025" and/or any additional or different designation as specified in the applicable Pricing Certificate (herein referred to as the "Bonds"), for the following purposes, to wit: (i) in the amount specified in the applicable Pricing Certificate for the discharge and final payment of all or part of the Refundable Bonds (those Refundable Bonds actually refunded, as identified in the applicable Pricing Certificate, are referred to herein as the "Refunded Bonds"), (ii) in the amount specified in the applicable Pricing Certificate for designing, constructing, renovating, improving, upgrading, updating, acquiring, and equipping school facilities (and any necessary or related removal of existing facilities), the purchase of the necessary sites for school facilities, and the purchase of new school buses, and (iii) for the payment of costs of issuance, in accordance with the authority conferred by and in conformity with the Constitution and laws of the State of Texas, including Texas Education Code, Sections 45.001 and 45.003(b)(1), as amended, and Texas Government Code, Chapters 1207 and 1371, as amended. The Bonds shall be dated (the "Bond Date") as provided in the applicable Pricing Certificate.

**SECTION 2: Fully Registered Interest Paying/Non-Interest Paying Obligations - Terms.**  
The Bonds shall be issued as fully registered obligations, without coupons, and as either or both "Current Interest Bonds" (obligations paying accrued interest to the holders or owners on and at stated intervals prior to maturity) and "Capital Appreciation Bonds" (obligations paying no accrued interest to the holders or owners prior to maturity).

(a) **Current Interest Bonds.** Current Interest Bonds (other than the Initial Bonds referenced in Section 8 hereof) shall be in denominations of \$5,000 or any integral multiple (within a Stated Maturity) thereof, shall be lettered "R" and numbered consecutively from One (1) upward and principal shall become due and payable on a date certain in each of the years and in amounts (the "Stated Maturities") and bear interest at the rate(s) per annum in accordance with the details of the Current Interest Bonds as set forth in the applicable Pricing Certificate.

Current Interest Bonds shall bear interest on the unpaid principal amounts from the date specified in the applicable Pricing Certificate at the rate(s) per annum shown in the applicable Pricing Certificate (calculated on the basis of a 360-day year of twelve 30-day months). Interest on the Current Interest Bonds shall be payable in each year on the dates, and commencing on the date, set forth in the applicable Pricing Certificate.

(b) **Capital Appreciation Bonds.** Capital Appreciation Bonds (other than the Initial Bonds referenced in Section 8 hereof) shall each be issued in Maturity Amounts (the "Accreted Value" [as hereinafter defined] at maturity) of \$5,000, or any integral multiple thereof within a Stated Maturity, shall be lettered "CAB-" and numbered consecutively from One (1) upward, and the original principal amounts of the Capital Appreciation Bonds, shall accrue interest at the interest rate(s) stated in the applicable Pricing Certificate, and shall become due and payable on a date certain in each of the years (the "Stated Maturities") in the Maturity Amounts set forth in the applicable Pricing Certificate.

Interest on the Capital Appreciation Bonds shall accrue from the date of delivery of the applicable series of Bonds to the initial purchasers, and be compounded semiannually in each year on the dates (the "Compounding Dates"), and commencing on the date, set forth in the applicable Pricing Certificate, until the Stated Maturity or earlier redemption thereof. The

accrued interest on Capital Appreciation Bonds shall be payable at maturity or earlier redemption as a portion of the Maturity Amount or Accreted Value thereof.

The term "Accreted Value", as used herein with respect to Capital Appreciation Bonds, shall mean the original principal amount of a Capital Appreciation Bond, plus the initial premium, if any, paid therefor, with interest thereon compounded semiannually to the Compounding Date next preceding the date of such calculation (or the date of calculation, if such calculation is made on a Compounding Date), at the respective interest rates stated in the applicable Pricing Certificate therefor and, with respect to each \$5,000 Accreted Value at maturity, as set forth in the Accreted Value table attached to the applicable Pricing Certificate and in the Official Statement referred to in the applicable Pricing Certificate. For any day other than a Compounding Date, the Accreted Value of a Capital Appreciation Bond shall be determined by a straight line interpolation between the values for the applicable semiannual Compounding Dates (based on 30-day months).

SECTION 3: Delegation of Authority to Pricing Officer.

(a) As authorized by Texas Government Code, Chapters 1207 and 1371, as amended, each of the Superintendent of Schools or the Chief of Business Resources of the District (each a "Pricing Officer") is hereby authorized to act on behalf of the District in selling and delivering the Bonds, in one or more series, taxable or tax-exempt, and carrying out the other procedures specified in this Order, including selecting the specific maturities (whole or part) of the Refundable Bonds to be refunded, if any, determining the aggregate original principal amount of each series of the Bonds, the date of each series of the Bonds, any additional or different designation or title by which the Bonds shall be known, the price at which the Bonds will be sold, the manner of sale (negotiated, privately placed or competitively bid), the years in which each series of the Bonds will mature, the principal amount to mature in each of such years, the rate of interest to be borne by each such maturity, the interest payment dates, the record date, the compounding dates, the price and terms upon and at which the Bonds shall be subject to redemption prior to maturity at the option of the District, as well as any mandatory sinking fund redemption provisions, the designation of a paying agent/registrar and an escrow agent satisfying the requirements of Texas Government Code, Chapter 1207, as amended, the designation of one or more funds for the payment of the Bonds, and all other matters relating to the issuance, sale, and delivery of the Bonds, including any modification of the Rule 15c2-12 continuing disclosure undertaking contained in Section 34 hereof, all of which shall be specified in the applicable Pricing Certificate; provided that:

(i) The aggregate original principal amount of the Bonds issued for refunding purposes shall not exceed the aggregate principal amount of the Refundable Bonds set forth in Schedule I;

(ii) The aggregate original principal amount of the Bonds issued for new money purposes shall not exceed \$180,000,000;

(iii) the true interest cost rate of the Bonds issued for new money purposes shall not exceed 6.00%

(iv) the true interest cost rate of the Bonds issued for refunding purpose shall not exceed 5.25%

(v) the refunding must produce net present value debt service savings of at least 3.00%;

(vi) the final maturity of the Bonds issued for new money purposes shall not exceed August 15, 2056.

(vii) the final maturity of the Bonds issued for refunding purposes shall not exceed August 15, 2037; and

The execution of each Pricing Certificate shall evidence the sale date of the Bonds by the District to the Purchasers (hereinafter defined).

(b) The delegation made hereby shall expire if not exercised by the Pricing Officer within 365 days of the adoption of this Order. The Pricing Officer may exercise such delegation on more than one occasion during such time period.

**SECTION 4: Terms of Payment-Paying Agent/Registrar.** The principal of, premium, if any, and the interest on the Bonds, due and payable by reason of maturity, redemption or otherwise, shall be payable only to the registered owners or holders of the Bonds (hereinafter called the "Holders") appearing on the registration and transfer books maintained by the Paying Agent/Registrar, and the payment thereof shall be in any coin or currency of the United States of America which, at the time of payment, is legal tender for the payment of public and private debts, and shall be without exchange or collection charges to the Holders.

The selection and appointment of the Paying Agent/Registrar for the Bonds shall be as provided in the applicable Pricing Certificate. Books and records relating to the registration, payment, exchange and transfer of the Bonds (the "Security Register") shall at all times be kept and maintained on behalf of the District by the Paying Agent/Registrar, all as provided herein, in accordance with the terms and provisions of a "Paying Agent/Registrar Agreement," substantially in the form attached hereto as **Exhibit A** and such reasonable rules and regulations as the Paying Agent/Registrar and the District may prescribe. The Pricing Officer is hereby authorized to execute and deliver such Paying Agent/Registrar Agreement in connection with the delivery of the Bonds. The District covenants to maintain and provide a Paying Agent/Registrar at all times until the Bonds are paid and discharged, and any successor Paying Agent/Registrar shall be a commercial bank, trust company, financial institution, or other entity qualified and authorized to serve in such capacity and perform the duties and services of Paying Agent/Registrar. Upon any change in the Paying Agent/Registrar for the Bonds, the District agrees to promptly cause a written notice thereof to be sent to each Holder by United States Mail, first class postage prepaid, which notice shall also give the address of the new Paying Agent/Registrar.

Principal of and premium, if any, on the Bonds shall be payable at the Stated Maturities or redemption thereof, only upon presentation and surrender of the Bonds to the Paying Agent/Registrar at its designated offices as provided in the applicable Pricing Certificate (the "Designated Payment/Transfer Office"); provided, however, while a Bond is registered to Cede & Co., the payment of principal upon a partial redemption of the principal amount thereof may be accomplished without presentation and surrender of such Bond. Interest accrued on a Capital Appreciation Bond shall be payable at its Stated Maturity or redemption as a portion of the Accreted Value or Maturity Amount. Interest on a Current Interest Bond shall be paid by the Paying Agent/Registrar to the Holder whose name appears in the Security Register at the close

of business on the Record Date (which shall be set forth in the applicable Pricing Certificate) and such interest payments shall be made (i) by check sent United States Mail, first class postage prepaid, to the address of the Holder recorded in the Security Register or (ii) by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the Holder. If the date for the payment of the principal or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to be closed, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to be closed; and payment on such date shall have the same force and effect as if made on the original date payment was due.

In the event of a nonpayment of interest on a scheduled payment date on the Current Interest Bonds, and for thirty (30) days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the District. Notice of the Special Record Date and of the scheduled payment date of the interest due and payable (which shall be 15 days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States Mail, first class postage prepaid, to the address of each Holder of the Current Interest Bonds appearing on the Security Register at the close of business on the last business day next preceding the date of mailing of such notice.

**SECTION 5: Registration - Transfer - Exchange of Bonds - Predecessor Bonds.** The Paying Agent/Registrar shall obtain, record, and maintain in the Security Register the name and address of each and every owner of the Bonds issued under and pursuant to the provisions of this Order, or if appropriate, the nominee thereof. Any Bond may be transferred or exchanged for Bonds of like series, if applicable, of like kind (Current Interest Bonds or Capital Appreciation Bonds), maturity and amount and in authorized denominations by the Holder, in person or by his duly authorized agent, upon surrender of such Bond to the Designated Payment/Transfer Office of the Paying Agent/Registrar for cancellation, accompanied by a written instrument of transfer or request for exchange duly executed by the Holder or by his duly authorized agent, in form satisfactory to the Paying Agent/Registrar.

Upon surrender of any Bond (other than the Initial Bonds authorized in Section 8 hereof) for transfer at the Designated Payment/Transfer Office of the Paying Agent/Registrar, one or more new Bonds shall be registered and issued to the assignee or transferee of the previous Holder; such Bonds to be in authorized denominations, of like Stated Maturity, of like series, if applicable, and of a like aggregate principal amount (with respect to Current Interest Bonds) or Maturity Amount (with respect to Capital Appreciation Bonds) as the Bond or Bonds surrendered for transfer.

At the option of the Holder, Bonds (other than the Initial Bonds authorized in Section 8 hereof) may be exchanged for other Bonds of like series, if applicable, of authorized denominations and having the same Stated Maturity, bearing the same rate of interest and of like aggregate principal amount (with respect to Current Interest Bonds) or Maturity Amount (with respect to Capital Appreciation Bonds) as the Bonds surrendered for exchange, upon surrender of the Bonds to be exchanged at the Designated Payment/Transfer Office of the Paying Agent/Registrar. Whenever any Bonds are surrendered for exchange, the Paying Agent/Registrar shall register and deliver new Bonds to the Holder requesting the exchange.

All Bonds issued in any transfer or exchange of Bonds shall be delivered to the Holders at the Designated Payment/Transfer Office of the Paying Agent/Registrar or sent by United States Mail, first class postage prepaid, to the Holders, and, upon the registration and delivery thereof, the same shall be the valid obligations of the District, evidencing the same obligation to pay and entitled to the same benefits under this Order, as the Bonds surrendered in such transfer or exchange.

All transfers or exchanges of Bonds pursuant to this Section shall be made without expense or service charge to the Holder, except as otherwise herein provided, and except that the Paying Agent/Registrar shall require payment by the Holder requesting such transfer or exchange of any tax or other governmental charges required to be paid with respect to such transfer or exchange.

Bonds cancelled by reason of an exchange or transfer pursuant to the provisions hereof are hereby defined to be "Predecessor Bonds," evidencing all or a portion, as the case may be, of the same obligation to pay evidenced by the new Bond or Bonds registered and delivered in the exchange or transfer therefor. Additionally, the term "Predecessor Bonds" shall include any mutilated, lost, destroyed, or stolen Bond for which a replacement Bond has been issued, registered, and delivered in lieu thereof pursuant to the provisions of Section 11 hereof and such new replacement Bond shall be deemed to evidence the same obligation as the mutilated, lost, destroyed, or stolen Bond.

Neither the District nor the Paying Agent/Registrar shall be required to issue or transfer to an assignee of a Holder any Bond called for redemption, in whole or in part, within forty-five (45) days of the date fixed for the redemption of such Bond; provided, however, such limitation on transferability shall not be applicable to an exchange by the Holder of the unredeemed balance of a Bond called for redemption in part.

**SECTION 6: Book-Entry-Only Transfers and Transactions.** Notwithstanding the provisions contained in Sections 4 and 5 hereof relating to the payment and transfer/exchange of the Bonds, the District hereby approves and authorizes the use of "Book-Entry-Only" securities clearance, settlement, and transfer system provided by The Depository Trust Company ("DTC"), a limited purpose trust company organized under the laws of the State of New York, in accordance with the requirements and procedures identified in the current DTC Operational Arrangements memorandum, as amended, the Blanket Issuer Letter of Representation, by and between the District and DTC, and the Letter of Representation from the Paying Agent/Registrar to DTC (collectively, the "Depository Agreement") relating to the Bonds.

Pursuant to the Depository Agreement and the rules of DTC, the Bonds shall be deposited with DTC who shall hold said Bonds for its participants (the "DTC Participants"). While the Bonds are held by DTC under the Depository Agreement, the Holder of the Bonds on the Security Register for all purposes, including payment and notices, shall be Cede & Co., as nominee of DTC, notwithstanding the ownership of each actual purchaser or owner of each Bond (the "Beneficial Owners") being recorded in the records of DTC and DTC Participants.

In the event DTC determines to discontinue serving as securities depository for the Bonds or otherwise ceases to provide book-entry clearance and settlement of securities transactions in general, the District covenants and agrees with the Holders of the Bonds to cause Bonds to be printed in definitive form and provide for the Bond certificates to be issued and delivered to DTC Participants and Beneficial Owners, as the case may be. Thereafter, the

Bonds in definitive form shall be assigned, transferred and exchanged on the Security Register maintained by the Paying Agent/Registrar, and payment of such Bonds shall be made in accordance with the provisions of Sections 4 and 5 hereof.

SECTION 7: Execution - Registration. The Bonds shall be executed on behalf of the District by the President or Vice President of the Board of the District under its seal reproduced or impressed thereon and attested by the Secretary of the Board of the District. The signature of said officers on the Bonds may be manual or facsimile. Bonds bearing the manual or facsimile signatures of individuals who are or were the proper officers of the District on the date of adoption of this Order shall be deemed to be duly executed on behalf of the District, notwithstanding that such individuals or either of them shall cease to hold such offices at the time of delivery of the Bonds to the initial purchaser(s) and with respect to Bonds delivered in subsequent exchanges and transfers, all as authorized and provided in Texas Government Code, Chapter 1201, Government Code, as amended.

No Bond shall be entitled to any right or benefit under this Order, or be valid or obligatory for any purpose, unless there appears on such Bond either a certificate of registration substantially in the form provided in Section 9C, manually executed by the Comptroller of Public Accounts of the State of Texas, or his or her duly authorized agent, or a certificate of registration substantially in the form provided in Section 9D, manually executed by an authorized officer, employee or representative of the Paying Agent/Registrar, and either such certificate duly signed upon any Bond shall be conclusive evidence, and the only evidence, that such Bond has been duly certified, registered, and delivered.

SECTION 8: Initial Bonds. The Bonds herein authorized shall be initially issued as fully registered Bonds of the appropriate kind (Current Interest Bonds and Capital Appreciation Bonds) as specified in the applicable Pricing Certificate, being (i) a single, fully registered Current Interest Bond in the aggregate principal amount noted and principal installments to become due and payable as provided in the applicable Pricing Certificate and numbered TR-1, and (ii) a single, fully registered Capital Appreciation Bond in the aggregate Maturity Amount noted, and with installments of such Maturity Amount to become due and payable as provided, in the applicable Pricing Certificate and numbered TCAB-1 (hereinafter called the "Initial Bonds") and the Initial Bonds shall be registered in the name of the initial purchaser(s) or the designee thereof. The Initial Bonds shall be the Bonds submitted to the Office of the Attorney General of the State of Texas for approval, certified and registered by the Office of the Comptroller of Public Accounts of the State of Texas and delivered to the initial purchaser(s). Any time after the delivery of the Initial Bonds, the Paying Agent/Registrar, pursuant to written instructions from the initial purchaser(s), or the designee thereof, shall cancel the Initial Bonds delivered hereunder and exchange therefor definitive Bonds of like kind and of authorized denominations, Stated Maturities, principal amounts (with respect to Current Interest Bonds) or Maturity Amounts (with respect to the Capital Appreciation Bonds) and bearing applicable interest rates for transfer and delivery to the Holders named at the addresses identified therefor; all pursuant to and in accordance with such written instructions from the initial purchaser(s), or the designee thereof, and such other information and documentation as the Paying Agent/Registrar may reasonably require.

SECTION 9: Forms. A. Forms Generally. The Bonds, the Registration Certificate of the Comptroller of Public Accounts of the State of Texas, the Registration Certificate of Paying Agent/Registrar, and the form of Assignment to be printed on each of the Bonds, shall be substantially in the forms set forth in this Section with such appropriate insertions, omissions,

substitutions, and other variations as are permitted or required by this Order and, with the Bonds to be completed and modified with the information set forth in the applicable Pricing Certificate, may have such letters, numbers, or other marks of identification (including identifying numbers and letters of the Committee on Uniform Securities Identification Procedures of the American Bankers Association) and such legends and endorsements (including language pertaining to the Bonds being guaranteed by the Permanent School Fund, if applicable, or being insured, if applicable, and any reproduction of an opinion of counsel) thereon as may, consistently herewith, be established by the District or determined by the Pricing Officer. Each Pricing Certificate(s) shall set forth the final and controlling terms of each series of Bonds. Any portion of the text of any Bonds may be set forth on the reverse thereof, with an appropriate reference thereto on the face of the Bond.

The definitive Bonds and the Initial Bonds shall be printed, lithographed, engraved, typewritten, photocopied or otherwise reproduced in any other similar manner, all as determined by the officers executing such Bonds as evidenced by their execution.

B. Form of Definitive Bonds.

**[CURRENT INTEREST BONDS]**

REGISTERED NO. R-_____	REGISTERED PRINCIPAL AMOUNT \$_____
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UNITED STATES OF AMERICA  
STATE OF TEXAS  
CELINA INDEPENDENT SCHOOL DISTRICT  
UNLIMITED TAX SCHOOL BUILDING AND REFUNDING BOND  
SERIES 2025

Bond Date:	Interest Rate:	Stated Maturity:	CUSIP NO:
_____	_____	_____	_____

Registered Owner:

Principal Amount: DOLLARS

The Celina Independent School District (hereinafter referred to as the "District"), a body corporate and political subdivision in the Counties of Collin, Grayson and Denton, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, on the Stated Maturity date specified above the Principal Amount hereinabove stated (or so much thereof as shall not have been paid upon prior redemption), and to pay interest on the unpaid principal amount hereof from the interest payment date next preceding the "Registration Date" of this Bond appearing below (unless this Bond bears a "Registration Date" as of an interest payment date, in which case it shall bear interest from such date, or unless the "Registration Date" of this Bond is prior to the initial interest payment date in which case it shall bear interest from the \_\_\_\_\_) at the per annum rate of interest specified above computed on the basis of a 360-day year of twelve 30-day months; such interest being payable on \_\_\_\_\_, and each \_\_\_\_\_ and \_\_\_\_\_ thereafter, until maturity

or prior redemption. Principal of this Bond is payable at its Stated Maturity or date of redemption to the registered owner hereof, upon presentation and surrender, at the Designated Payment/Transfer Office of the Paying Agent/Registrar executing the registration certificate appearing hereon, or its successor; provided, however, while this Bond is registered to Cede & Co., the payment of principal upon a partial redemption of the principal amount hereof may be accomplished without presentation and surrender of this Bond. Interest is payable to the registered owner of this Bond (or one or more Predecessor Bonds, as defined in the Order hereinafter referenced) whose name appears on the "Security Register" maintained by the Paying Agent/Registrar at the close of business on the "Record Date," which is the \_\_\_\_\_ of the month next preceding each interest payment date, and interest shall be paid by the Paying Agent/Registrar by check sent United States Mail, first class postage prepaid, to the address of the registered owner recorded in the Security Register or by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the registered owner. All payments of principal of and interest on this Bond shall be without exchange or collection charges to the registered owner hereof and in any coin or currency of the United States of America which, at the time of payment, is legal tender for the payment of public and private debts. If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Offices of the Paying Agent/Registrar are located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to close; and payment on such date shall have the same force and effect as if made on the original date payment was due.

This Bond is one of the series specified in its title issued in the aggregate principal amount of \$ \_\_\_\_\_ (herein referred to as the "Bonds") pursuant to an Order adopted by the Board of Trustees of the District (herein referred to as the "Order"), for the following purposes, to wit: (i) in the amount of \$ \_\_\_\_\_ for the discharge and final payment of certain obligations of the District (herein referred to as the "Refunded Bonds"), (ii) in the amount of \$ \_\_\_\_\_ for designing, constructing, renovating, improving, upgrading, updating, acquiring, and equipping school facilities (and any necessary or related removal of existing facilities), the purchase of the necessary sites for school facilities, and the purchase of new school buses, and (iii) to pay costs of issuance, under and in strict conformity with the Constitution and laws of the State of Texas, including Texas Government Code, Chapters 1207 and 1371, as amended, and Texas Education Code, Sections 45.001 and 45.003(b)(1), as amended, and pursuant to an Order adopted by the Board of Trustees of the District (herein referred to as the "Order"). [The Bonds are issued in part as "Current Interest Bonds," which total in principal amount \$ \_\_\_\_\_ and pay accrued interest at stated intervals to registered owners and in part as "Capital Appreciation Bonds," which total in original principal amount \$ \_\_\_\_\_ and pay no accrued interest prior to their Stated Maturities.]

□ [The Bonds maturing on the dates hereinafter identified (the "Term Bonds") are subject to mandatory redemption prior to maturity with funds on deposit in the Interest and Sinking Fund established and maintained for the payment thereof in the Order, and shall be redeemed in part prior to maturity at the price of par and accrued interest thereon to the date of redemption, and without premium, on the dates and in the principal amounts as follows:

\_\_\_\_\_

□ Conform redemption provisions to Pricing Certificate.

Term Bonds due _____, 20____	Term Bonds Due _____ 20
<u>Redemption Date</u>	<u>Redemption Date</u>
_____, 20	_____, 20
<u>Principal Amount</u>	<u>Principal Amount</u>
\$ _____	\$ _____

Term Bonds Due _____, 20	
<u>Redemption Date</u>	<u>Principal Amount</u>
_____, 20	\$ _____
_____, 20	\$ _____

The particular Term Bonds to be redeemed on each redemption date shall be chosen by lot by the Paying Agent/Registrar; provided, however, that the principal amount of Term Bonds for a Stated Maturity required to be redeemed on a mandatory redemption date may be reduced, at the option of the District, by the principal amount of Term Bonds of like maturity which, at least 50 days prior to a mandatory redemption date, (1) shall have been acquired by the District at a price not exceeding the principal amount of such Term Bonds plus accrued interest to the date of purchase thereof, and delivered to the Paying Agent/Registrar for cancellation or (2) shall have been redeemed pursuant to the optional redemption provisions appearing below and not theretofore credited against a mandatory redemption requirement.]

The Current Interest Bonds maturing on and after \_\_\_\_\_, 20\_\_ may be redeemed prior to their Stated Maturities, at the option of the District, in whole or in part in principal amounts of \$5,000 or any integral multiple thereof (and if within a Stated Maturity selected by lot by the Paying Agent/Registrar), on \_\_\_\_\_, 20\_\_, or on any date thereafter, at the redemption price of par, together with accrued interest to the date of redemption.

At least thirty (30) days prior to a redemption date, the District shall cause a written notice of such redemption to be sent by United States Mail, first class postage prepaid, to the registered owners of the Bonds to be redeemed in whole or in part, and subject to the terms and provisions relating thereto contained in the Order. If a Bond (or any portion of its principal sum) shall have been duly called for redemption and notice of such redemption duly given, then upon such redemption date such Bond (or the portion of its principal sum to be redeemed) shall become due and payable, and interest thereon shall cease to accrue from and after the redemption date therefor, provided moneys for the payment of the redemption price and the interest on the principal amount to be redeemed to the date of redemption are held for the purpose of such payment by the Paying Agent/Registrar.

In the event a portion of the principal amount of a Bond is to be redeemed and the registered owner hereof is someone other than Cede & Co., payment of the redemption price of such principal amount shall be made to the registered owner only upon presentation and surrender of this Bond to the Designated Payment/Transfer Office of the Paying Agent/Registrar, and a new Bond or Bonds of like maturity and interest rate in any authorized denominations provided by the Order for the then unredeemed balance of the principal sum thereof will be issued to the registered owner, without charge. If a Bond is selected for redemption, in whole or in part, the District and the Paying Agent/Registrar shall not be required to transfer such Bond to an assignee of the registered owner within 45 days of the redemption date therefor; provided, however, such limitation on transferability shall not be applicable to an exchange by the registered owner of the unredeemed balance of a Bond redeemed in part.

With respect to any optional redemption of the Bonds, unless certain prerequisites to such redemption required by the Order have been met and moneys sufficient to pay the principal of and premium, if any, and interest on the Bonds to be redeemed shall have been received by the Paying Agent/Registrar prior to the giving of such notice of redemption, such notice may state that said redemption is conditional upon the satisfaction of such prerequisites and receipt of such moneys by the Paying Agent/Registrar on or prior to the date fixed for such redemption. If a conditional notice of redemption is given and such prerequisites to the redemption are not satisfied or sufficient moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds and the Paying Agent/Registrar shall give notice, in the manner in which the notice of redemption was given, to the effect that the Bonds have not been redeemed.

The Bonds are payable from the proceeds of an ad valorem tax levied, without limit as to rate or amount, upon all taxable property in the District. Reference is hereby made to the Order, a copy of which is on file in the Designated Payment/Transfer Office of the Paying Agent/Registrar, and to all of the provisions of which the registered owner or holder of this Bond by the acceptance hereof hereby assents, for definitions of terms; the description of and the nature and extent of the tax levied for the payment of the Bonds; the terms and conditions relating to the transfer or exchange of this Bond; the conditions upon which the Order may be amended or supplemented with or without the consent of the registered owners; the rights, duties, and obligations of the District and the Paying Agent/Registrar; the terms and provisions upon which this Bond may be discharged at or prior to its maturity, and deemed to be no longer Outstanding thereunder; and for other terms and provisions contained therein. Capitalized terms used herein have the meanings assigned in the Order.

This Bond, subject to certain limitations contained in the Order, may be transferred on the Security Register only upon its presentation and surrender at the Designated Payment/Transfer Office of the Paying Agent/Registrar, with the Assignment hereon duly endorsed by, or accompanied by a written instrument of transfer in form satisfactory to the Paying Agent/Registrar duly executed by, the registered owner hereof, or his duly authorized agent. When a transfer on the Security Register occurs, one or more new fully registered Bonds of the same Stated Maturity, of authorized denominations, bearing the same rate of interest, and of the same aggregate principal amount will be issued by the Paying Agent/Registrar to the designated transferee or transferees.

The District and the Paying Agent/Registrar, and any agent of either, shall treat the registered owner whose name appears on the Security Register (i) on the Record Date as the owner entitled to payment of interest hereon, (ii) on the date of surrender of this Bond as the owner entitled to payment of principal at the Stated Maturity, or its redemption, in whole or in part, and (iii) on any other date as the owner for all other purposes, and neither the District nor the Paying Agent/Registrar, or any agent of either, shall be affected by notice to the contrary. In the event of nonpayment of interest on a Current Interest Bond on a scheduled payment date and for thirty (30) days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the District. Notice of the Special Record Date and of the scheduled payment date of the past due interest (which shall be fifteen (15) days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States Mail, first class postage prepaid, to the address of each registered owner of a Current Interest Bond appearing on the Security Register at the close of business on the last business day next preceding the date of mailing of such notice.

It is hereby certified, recited, represented, and declared that the District is a body corporate and political subdivision duly organized and legally existing under and by virtue of the Constitution and laws of the State of Texas; that the issuance of the Bonds is duly authorized by law; that all acts, conditions, and things required to exist and be done precedent to and in the issuance of the Bonds to render the same lawful and valid obligations of the District have been properly done, have happened, and have been performed in regular and due time, form, and manner as required by the Constitution and laws of the State of Texas, and the Order; that the Bonds do not exceed any Constitutional or statutory limitation; and that due provision has been made for the payment of the principal of and interest on the Bonds by the levy of a tax as aforesated. In case any provision in this Bond shall be invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby. The terms and provisions of this Bond and the Order shall be construed in accordance with and shall be governed by the laws of the State of Texas.

IN WITNESS WHEREOF, the Board of Trustees of the District has caused this Bond to be duly executed under the official seal of the District.

CELINA INDEPENDENT SCHOOL DISTRICT

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President, Board of Trustees

ATTEST:

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Secretary, Board of Trustees

(SEAL)

**[CAPITAL APPRECIATION BONDS]**

REGISTERED  
NO. CAB-\_\_\_\_\_

REGISTERED  
MATURITY AMOUNT  
\$\_\_\_\_\_

UNITED STATES OF AMERICA  
STATE OF TEXAS  
CELINA INDEPENDENT SCHOOL DISTRICT  
UNLIMITED TAX SCHOOL BUILDING AND REFUNDING BOND  
SERIES 2025

Bond Date: \_\_\_\_\_ Stated Yield: \_\_\_\_\_% Stated Maturity: \_\_\_\_\_ CUSIP NO: \_\_\_\_\_

Registered Owner:

Maturity Amount: \_\_\_\_\_ DOLLARS

The Celina Independent School District (hereinafter referred to as the "District"), a body corporate and political subdivision in the Counties of Collin, Grayson and Denton, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, on the Stated Maturity date specified above, the Maturity Amount stated above (or so much thereof as shall not have been paid upon prior redemption). The Maturity Amount of this Bond represents the accretion of the original principal amount of this Bond (including the initial premium, if any, paid herefor) from the date of delivery to the initial purchasers to the Stated Maturity and such accretion in value occurring at the above Stated Yield and compounding on \_\_\_\_\_, and semiannually thereafter on \_\_\_\_\_ and \_\_\_\_\_. A table of the "Accreted Values" per \$5,000 "Accreted Value" at maturity is printed on this Bond or attached hereto. The term "Accreted Value," as used herein, means the original principal amount of this Bond plus the initial premium, if any, paid herefor with interest thereon compounded semiannually to \_\_\_\_\_ and \_\_\_\_\_, as the case may be, next preceding the date of such calculation (or the date of calculation, if such calculation is made on \_\_\_\_\_ or \_\_\_\_\_) at the Stated Yield for the Stated Maturity shown above and in the above referenced Table of Accreted Values. For any date other than \_\_\_\_\_ or \_\_\_\_\_, the Accreted Value of this Bond shall be determined by a straight line interpolation between the values for the applicable semiannual compounding dates (based on 30-day months). If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to close; and payment on such date shall have the same force and effect as if made on the original date payment was due.

The Accreted Value of this Bond is payable at its Stated Maturity or redemption to the registered owner hereof, upon presentation and surrender, at the Designated Payment/Transfer Office of the Paying Agent/Registrar executing the registration certificate appearing hereon, or its successor. Payment of the Maturity Amount or Accreted Value as of a redemption date of

this Bond shall be without exchange or collection charges to the owner hereof and in any coin or currency of the United States of America which at the time of payment is legal tender for the payment of public and private debts.

This Bond is one of the series specified in its title issued in the aggregate principal amount of \$\_\_\_\_\_ (herein referred to as the "Bonds") pursuant to an Order adopted by the Board of Trustees of the District (herein referred to as the "Order"), for the following purposes, to wit: (i) in the amount of \$\_\_\_\_\_ for the discharge and final payment of certain obligations of the District (herein referred to as the "Refunded Bonds"), (ii) in the amount of \$\_\_\_\_\_ for designing, constructing, renovating, improving, upgrading, updating, acquiring, and equipping school facilities (and any necessary or related removal of existing facilities), the purchase of the necessary sites for school facilities, and the purchase of new school buses, and (iii) to pay costs of issuance, under and in strict conformity with the Constitution and laws of the State of Texas, including Texas Government Code, Chapters 1207 and 1371, as amended, and Texas Education Code, Sections 45.001 and 45.003(b)(1), as amended, and pursuant to an Order adopted by the Board of Trustees of the District (herein referred to as the "Order"). [The Bonds are issued in part as "Current Interest Bonds," which total in principal amount \$\_\_\_\_\_ and pay accrued interest at stated intervals to registered owners and in part as "Capital Appreciation Bonds," which total in original principal amount \$\_\_\_\_\_ and pay no accrued interest prior to their Stated Maturities.]

□ [The Capital Appreciation Bonds maturing on and after \_\_\_\_\_ may be redeemed prior to their Stated Maturities, at the option of the District, in whole or in part in Maturity Amounts of \$5,000 or any integral multiple thereof (and if within a Stated Maturity selected by lot by the Paying Agent/Registrar), on \_\_\_\_\_, or on any date thereafter, at the redemption price of the Accreted Value (as determined and defined herein) as of the date of redemption.

At least thirty (30) days prior to a redemption date, the District shall cause a written notice to be sent by United States Mail, first class postage prepaid, to the registered owners of the Bonds to be redeemed, and subject to the terms and provisions relating thereto contained in the Order. If a Bond (or any portion of its Maturity Amount) shall have been duly called for redemption and notice of such redemption duly given, then upon such redemption date such Bond (or the portion of its Maturity Amount to be redeemed) shall become due and payable, and shall cease to accrete in value from and after the redemption date, provided moneys for the payment of the redemption price to the date of redemption are held for the purpose of such payment by the Paying Agent/Registrar.

In the event a portion of the Maturity Amount of a Bond is to be redeemed and the registered owner hereof is someone other than Cede & Co., payment of the redemption price shall be made to the registered owner only upon presentation and surrender of such Bond to the Designated Payment/Transfer Office of the Paying Agent/Registrar, and a new Bond or Bonds of like maturity and interest rate in any authorized denominations provided by the Order for the then unredeemed balance of the Maturity Amount thereof will be issued to the registered owner, without charge. If a Bond is selected for redemption, in whole or in part, the District and the Paying Agent/Registrar shall not be required to transfer such Bond to an assignee of the registered owner within 45 days of the redemption date therefor; provided, however, such

□ Conform redemption provisions to Pricing Certificate.

limitation on transferability shall not be applicable to an exchange by the registered owner of the unredeemed balance of a Bond redeemed in part.

With respect to any optional redemption of the Bonds, unless certain prerequisites to such redemption required by the Order have been met and moneys sufficient to pay the principal of and premium, if any, and interest on the Bonds to be redeemed shall have been received by the Paying Agent/Registrar prior to the giving of such notice of redemption, such notice may state that said redemption is conditional upon the satisfaction of such prerequisites and receipt of such moneys by the Paying Agent/Registrar on or prior to the date fixed for such redemption. If a conditional notice of redemption is given and such prerequisites to the redemption are not satisfied or sufficient moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds and the Paying Agent/Registrar shall give notice, in the manner in which the notice of redemption was given, to the effect that the Bonds have not been redeemed.]

The Bonds are payable from the proceeds of an ad valorem tax levied, without limit as to rate or amount, upon all taxable property in the District. Reference is hereby made to the Order, a copy of which is on file in the Designated Payment/Transfer Office of the Paying Agent/Registrar, and to all of the provisions of which the owner or holder of this Bond by the acceptance hereof hereby assents, for definitions of terms; the description of and the nature and extent of the tax levied for the payment of the Bonds; the terms and conditions relating to the transfer or exchange of this Bond; the conditions upon which the Order may be amended or supplemented with or without the consent of the Holders; the rights, duties, and obligations of the District and the Paying Agent/Registrar; the terms and provisions upon which this Bond may be discharged at or prior to its maturity and deemed to be no longer Outstanding thereunder; and for other terms and provisions contained therein. Capitalized terms used herein have the meanings assigned in the Order.

This Bond, subject to certain limitations contained in the Order, may be transferred on the Security Register only upon its presentation and surrender at the Designated Payment/Transfer Office of the Paying Agent/Registrar, with the Assignment hereon duly endorsed by, or accompanied by a written instrument of transfer in form satisfactory to the Paying Agent/Registrar duly executed by, the registered owner hereof, or his duly authorized agent. When a transfer on the Security Register occurs, one or more new fully registered Bonds of the same Stated Maturity, of authorized denominations, accruing interest at the same rate, and of the same aggregate Maturity Amount will be issued by the Paying Agent/Registrar to the designated transferee or transferees.

The District and the Paying Agent/Registrar, and any agent of either, shall treat the registered owner whose name appears on the Security Register (i) on the date of surrender of this Bond as the owner entitled to payment of the Maturity Amount at its Stated Maturity, or its redemption, in whole or in part, and (ii) on any other date as the owner for all other purposes, and neither the District nor the Paying Agent/Registrar, or any agent of either, shall be affected by notice to the contrary.

It is hereby certified, recited, represented and declared that the District is a body corporate and political subdivision duly organized and legally existing under and by virtue of the Constitution and laws of the State of Texas; that the issuance of the Bonds is duly authorized by law; that all acts, conditions and things required to exist and be done precedent to and in the issuance of the Bonds to render the same lawful and valid obligations of the District have been

properly done, have happened and have been performed in regular and due time, form and manner as required by the Constitution and laws of the State of Texas, and the Order; that the Bonds do not exceed any Constitutional or statutory limitation; and that due provision has been made for the payment of the principal of and interest on the Bonds by the levy of a tax as aforesated. In case any provision in this Bond shall be invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby. The terms and provisions of this Bond and the Order shall be construed in accordance with and shall be governed by the laws of the State of Texas.

IN WITNESS WHEREOF, the Board of Trustees of the District has caused this Bond to be duly executed under the official seal of the District.

CELINA INDEPENDENT SCHOOL DISTRICT

\_\_\_\_\_  
President, Board of Trustees

ATTEST:

\_\_\_\_\_  
Secretary, Board of Trustees

(SEAL)

NOTE TO PRINTER: Print the "Table of Accreted Values" on the Bonds as called for in paragraph one.

C. Form of Registration Certificate of Comptroller of Public Accounts to appear on Initial Bonds only.

REGISTRATION CERTIFICATE OF  
COMPTROLLER OF PUBLIC ACCOUNTS

OFFICE OF THE COMPTROLLER (   
OF PUBLIC ACCOUNTS (   
THE STATE OF TEXAS ( REGISTER NO. \_\_\_\_\_

I HEREBY CERTIFY that this Bond has been examined, certified as to validity and approved by the Attorney General of the State of Texas, and duly registered by the Comptroller of Public Accounts of the State of Texas.

WITNESS my signature and seal of office this \_\_\_\_\_.

(SEAL)

\_\_\_\_\_  
Comptroller of Public Accounts  
of the State of Texas

D. Form of Certificate of Paying Agent/Registrar to appear on Definitive Bonds only.

REGISTRATION CERTIFICATE OF PAYING AGENT/REGISTRAR

This Bond has been duly issued and registered under the provisions of the within-mentioned Order; the bond or bonds of the above entitled and designated series originally delivered having been approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts, as shown by the records of the Paying Agent/Registrar.

The designated office of the Paying Agent/Registrar in \_\_\_\_\_ is the Designated Payment/Transfer Office for this Bond.

\_\_\_\_\_,  
as Paying Agent/Registrar

Registration Date:

\_\_\_\_\_

By: \_\_\_\_\_  
Authorized Signature

E. Form of Assignment.

ASSIGNMENT

FOR VALUE RECEIVED the undersigned hereby sells, assigns, and transfers unto (Print or typewrite name, address, and zip code of transferee): \_\_\_\_\_ (Social Security or other identifying number: \_\_\_\_\_) the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints \_\_\_\_\_ attorney to transfer the within Bond on the books kept for registration thereof, with full power of substitution in the premises.

DATED: \_\_\_\_\_

Signature guaranteed:  
\_\_\_\_\_

NOTICE: The signature on this assignment must correspond with the name of the registered owner as it appears on the face of the within Bond in every particular.

F. The Initial Bonds for the Current Interest Bonds and the Capital Appreciation Bonds shall be in the respective forms set forth therefor in paragraph B of this Section, except a single Initial Bond shall be modified as follows:

***[Current Interest Initial Bond]***

Heading and paragraph one shall be amended to read as follows:

NO. TR-1 \$ \_\_\_\_\_

UNITED STATES OF AMERICA  
STATE OF TEXAS  
CELINA INDEPENDENT SCHOOL DISTRICT  
UNLIMITED TAX SCHOOL BUILDING AND REFUNDING BOND  
SERIES 2025

Bond Date:  
\_\_\_\_\_, 20\_\_

Registered Owner:

Principal Amount:

The Celina Independent School District (hereinafter referred to as the "District"), a body corporate and political subdivision in the Counties of Collin, Grayson and Denton, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, the Principal Amount hereinabove stated on \_\_\_\_\_ in the years and in principal installments in accordance with the following schedule:

<u>Stated Maturity</u>	<u>Principal Amount</u>	<u>Interest Rate(s)</u>
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(Information to be inserted from Pricing Certificate).

(or so much principal thereof as shall not have been redeemed prior to maturity) and to pay interest on the unpaid principal installments hereof from the interest payment date next preceding the "Registration Date" of this Bond appearing below (unless this Bond bears a "Registration Date" as of an interest payment date, in which case it shall bear interest from such date, or unless the "Registration Date" of this Bond is prior to the initial interest payment date in which case it shall bear interest from the \_\_\_\_\_) at the per annum rates of interest specified above computed on the basis of a 360-day year of twelve 30-day months; such interest being payable on \_\_\_\_\_, and each \_\_\_\_\_ and \_\_\_\_\_ thereafter, until maturity or prior redemption. Principal installments of this Bond are payable in the year of maturity or on a redemption date to the registered owner hereof by \_\_\_\_\_ (the "Paying Agent/Registrar"), upon presentation and surrender, at its designated offices in \_\_\_\_\_ (the "Designated Payment/Transfer Office"). Interest is payable to the registered owner of this Bond whose name appears on the "Security Register" maintained by the Paying Agent/Registrar at the close of business on the "Record Date," which is the \_\_\_\_\_ of the month next preceding each interest payment date, and interest shall be paid by the Paying Agent/Registrar by check sent United States Mail, first class postage prepaid, to the address of the registered owner recorded in the Security Register or by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the registered owner. All payments of principal of, premium, if any, and interest on this Bond shall be without exchange or collection charges to the registered owner hereof and in any coin or currency of the United States of America, which at the time of payment is legal tender for the payment of public and private debts. If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to be closed, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to be closed; and payment on such date shall have the same force and effect as if made on the original date payment was due.

**[Capital Appreciation Initial Bond]**

Heading and first two paragraphs shall be amended to read as follows:

REGISTERED  
NO. TCAB-1

MATURITY AMOUNT  
\$\_\_\_\_\_

UNITED STATES OF AMERICA  
STATE OF TEXAS  
CELINA INDEPENDENT SCHOOL DISTRICT  
UNLIMITED TAX SCHOOL BUILDING AND REFUNDING BOND  
SERIES 2025

Bond Date:  
\_\_\_\_\_, 20\_\_

Registered Owner:

Maturity Amount:

The Celina Independent School District (hereinafter referred to as the "District"), a body corporate and political subdivision in the Counties of Collin, Grayson and Denton, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, the aggregate Maturity Amount stated above on \_\_\_\_\_ in each of the years and in installments in accordance with the following schedule:

<u>Year of Maturity</u>	<u>Installment Maturity Amount</u>	<u>Stated Yield(s)</u>
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(Information to be inserted from Pricing Certificate).

The respective installments of the Maturity Amount hereof represents the accretion of the original principal amounts of each year of maturity from the date of delivery to the initial purchasers (\_\_\_\_\_) to the respective years of maturity (including the initial premium, if any, paid by the initial purchasers) and such accretion in values occurring at the respective Stated Yields and compounding on \_\_\_\_\_, and semiannually thereafter on each \_\_\_\_\_ and \_\_\_\_\_. A table of the "Accreted Values" per \$5,000 "Accreted Value" at maturity is attached to this Bond. The term "Accreted Value," as used herein, means the original principal amount of this Bond plus premium, if any, paid herefor with interest thereon compounded semiannually to \_\_\_\_\_ and \_\_\_\_\_, as the case may be, next preceding the date of such calculation (or the date of calculation, if such calculation is made on \_\_\_\_\_ or \_\_\_\_\_) at the respective Stated Yields shown above and in the Table of Accreted Values attached hereto. For any date other than \_\_\_\_\_ or \_\_\_\_\_, the Accreted Value of this Bond shall be determined by a straight line interpolation between the values for the applicable semiannual compounding dates (based on 30-day months). If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the

Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to be closed, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to be closed close; and payment on such date shall have the same force and effect as if made on the original date payment was due.

The installments of the Maturity Amount of this Bond are payable in the years of maturity to the registered owner hereof, without exchange or collection charges, by \_\_\_\_\_ (the "Paying Agent/Registrar"), upon presentation and surrender, at its designated offices in \_\_\_\_\_ (the "Designated Payment/Transfer Office"), and shall be payable in any coin or currency of the United States of America which at the time of payment is legal tender for the payment of public and private debts.

SECTION 10: Levy of Taxes. To provide for the payment of the Bonds, there is hereby levied, and there shall be annually assessed and collected in due time, form, and manner, a tax on all taxable property in the District, without limit as to rate or amount, sufficient to pay the principal of and interest on the Bonds as the same becomes due and payable; and such tax hereby levied on each one hundred dollars' valuation of taxable property in the District for the payment of the Bonds shall be at a rate from year to year as will be ample and sufficient to provide funds each year to pay the principal of and interest on said Bonds while Outstanding; full allowance being made for delinquencies and costs of collection. The taxes levied, assessed, and collected for and on account of the Bonds shall be accounted for separate and apart from all other funds of the District and shall be deposited in one or more special funds as specified in one or more Pricing Certificates by the Pricing Officer (the "Interest and Sinking Fund") to be maintained at an official depository of the District's funds; and such tax hereby levied, and to be assessed and collected annually, is hereby pledged to the payment of the Bonds.

PROVIDED, however, in regard to any payment to become due on the Bonds prior to the tax delinquency date next following the annual assessment of taxes levied which next follows the Bond Date, sufficient current funds will be available and are hereby appropriated to make such payments; and proper officials of the District are hereby authorized and directed to transfer and deposit in the applicable Interest and Sinking Fund such current funds which, together with the accrued interest received from the initial purchasers, will be sufficient to pay the payments due on the Bonds prior to the tax delinquency date next following the annual assessment of taxes levied which next follows the Bond Date.

The District represents that it currently receives state assistance, and to the extent the District's ability to comply with Texas Education Code, Section 45.0031, as amended, with respect to the issuance of the Bonds is contingent on such state assistance, the District covenants and agrees a tax rate will not be adopted for a year to pay debt service on the Bonds unless the District has deposited to the credit of the applicable Interest and Sinking Fund the amount of such state assistance received or to be received in that year and used in the demonstration to the Attorney General to comply with said Section 45.0031. Furthermore, in the event the District receives state assistance for the Bonds under Texas Education Code, Chapter 46, as amended, and while said Chapter 46 or any substitute program therefor requires such state assistance to be deposited to the applicable Interest and Sinking Fund for the Bonds, the District covenants and agrees to deposit to the credit of the applicable Interest and Sinking Fund the state assistance received by the District pursuant to Chapter 46, or any successor program,

for the Bonds, and a tax rate for purposes of debt service shall be adopted that takes into account the balance of the appropriate Interest and Sinking Fund.

The President, Vice President and Secretary of the Board, the Superintendent of Schools, and the Chief of Business Resources of the District, individually or jointly, are hereby authorized and directed to cause to be transferred to the Paying Agent/Registrar for the Bonds, from funds on deposit in the Interest and Sinking Fund, amounts sufficient to fully pay and discharge promptly each installment of interest and principal of the Bonds as the same accrues or matures or comes due by reason of redemption prior to maturity; such transfers of funds to be made in such manner as will cause collected funds to be deposited with the Paying Agent/Registrar on or before each principal and interest payment date for the Bonds.

**SECTION 11: Mutilated-Destroyed-Lost and Stolen Bonds.** In case any Bond shall be mutilated, or destroyed, lost, or stolen, the Paying Agent/Registrar may execute and deliver a replacement Bond of like form and tenor, of like series, if applicable, and in the same denomination and bearing a number not contemporaneously outstanding, in exchange and substitution for such mutilated Bond; and with respect to a lost, destroyed, or stolen Bond, a replacement Bond may be issued only upon the approval of the District and after (i) the filing by the Holder with the Paying Agent/Registrar of evidence satisfactory to the Paying Agent/Registrar of the destruction, loss, or theft of such Bond, and of the authenticity of the ownership thereof and (ii) the furnishing to the Paying Agent/Registrar of indemnification in an amount satisfactory to hold the District and the Paying Agent/Registrar harmless. All expenses and charges associated with such indemnity and with the preparation, execution and delivery of a replacement Bond shall be borne by the Holder of the Bond mutilated, or destroyed, lost, or stolen.

Every replacement Bond issued pursuant to this Section shall be a valid and binding obligation of the District, and shall be entitled to all the benefits of this Order equally and ratably with all other Outstanding Bonds; notwithstanding the enforceability of payment by anyone of the destroyed, lost, or stolen Bonds.

The provisions of this Section are exclusive and shall preclude (to the extent lawful) all other rights and remedies with respect to the replacement and payment of mutilated, destroyed, lost, or stolen Bonds.

**SECTION 12: Satisfaction of Obligation of District.** If the District shall pay or cause to be paid, or there shall otherwise be paid to the Holders, the principal of and interest on the Bonds, at the times and in the manner stipulated in this Order and the applicable Pricing Certificate, then the pledge of taxes levied under this Order and all covenants, agreements, and other obligations of the District to the Holders shall thereupon cease, terminate, and be discharged and satisfied.

Bonds or any principal amount(s) (with respect to Current Interest Bonds) and Maturity Amounts (with respect to Capital Appreciation Bonds) shall be deemed to have been paid within the meaning and with the effect expressed above in this Section when (i) money sufficient to pay in full such Bonds at maturity or to the redemption date therefor, together with all interest due thereon, shall have been irrevocably deposited with and held in trust by the Paying Agent/Registrar, or an authorized escrow agent, or (ii) Government Securities shall have been irrevocably deposited in trust with the Paying Agent/Registrar, or an authorized escrow agent, which Government Securities shall mature as to principal and interest in such amounts and at

such times as will insure the availability, without reinvestment, of sufficient money, together with any moneys deposited therewith, to pay when due the Bonds on the Stated Maturities thereof or (if notice of redemption has been duly given or waived or if irrevocable arrangements therefor acceptable to the Paying Agent/Registrar have been made) the redemption date thereof. In the event of a defeasance of the Bonds, the District shall deliver a certificate from its financial advisor, the Paying Agent/Registrar, an independent certified public accountant, or another qualified third party concerning the sufficiency of the deposit of cash and/or Government Securities to pay, when due, the principal of, redemption premium (if any), and interest due on any defeased Bonds. The District covenants that no deposit of moneys or Government Securities will be made under this Section and no use made of any such deposit that would cause the Bonds to be treated as "arbitrage bonds" within the meaning of Section 148 of the Internal Revenue Code of 1986, as amended, or regulations adopted pursuant thereto.

Any moneys so deposited with the Paying Agent/Registrar, or an authorized escrow agent, and all income from Government Securities held in trust by the Paying Agent/Registrar, or an authorized escrow agent, pursuant to this Section in excess of the amount required for the payment of the Bonds shall be remitted to the District or deposited as directed by the District. Furthermore, any money held by the Paying Agent/Registrar for the payment of the Bonds and remaining unclaimed for a period of three (3) years after the Stated Maturity, or applicable redemption date, of the Bonds such moneys were deposited and are held in trust to pay shall upon the request of the District be remitted to the District against a written receipt therefor. Notwithstanding the above and foregoing, any remittance of funds from the Paying Agent/Registrar to the District shall be subject to any applicable unclaimed property laws of the State of Texas.

Unless otherwise provided in the applicable Pricing Certificate, the term "Government Securities," as used herein, means (a) direct, noncallable obligations of the United States of America, including obligations that are unconditionally guaranteed by the United States of America, (b) noncallable obligations of an agency or instrumentality of the United States of America, including obligations that are unconditionally guaranteed or insured by the agency or instrumentality and that, on the date of their acquisition or purchaser by the District, are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent, (c) noncallable obligations of a state or an agency or a county, municipality, or other political subdivision of a state that have been refunded and that, on the date of their acquisition or purchaser by the District, are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent, and (d) any other then authorized securities or obligations under applicable State law that may be used to defease obligations such as the Bonds.

The District reserves the right, subject to satisfying the requirements of (i) and (ii) above, to substitute other Government Securities for the Government Securities originally deposited, to reinvest the uninvested moneys on deposit for such defeasance and to withdraw for the benefit of the District moneys in excess of the amount required for such defeasance.

Upon such deposit as described above, such Bonds shall no longer be regarded to be outstanding or unpaid. Provided, however, the District has reserved the option, to be exercised at the time of the defeasance of the Bonds, to call for redemption, at an earlier date, those Bonds which have been defeased to their maturity date, if the District: (i) in the proceedings providing for the firm banking and financial arrangements, expressly reserves the right to call the Bonds for redemption; (ii) gives notice of the reservation of that right to the owners of the

Bonds immediately following the making of the firm banking and financial arrangements; and (iii) directs that notice of the reservation be included in any redemption notices that it authorizes.

SECTION 13: Order a Contract - Amendments - Outstanding Bonds. This Order, together with the applicable Pricing Certificate applicable to each series of Bonds issued hereunder, shall constitute a contract with the respective Holders of each such series from time to time, be binding on the District, and shall not be amended or repealed by the District so long as any Bond of the applicable series remains Outstanding except as permitted in this Section and in Section 34 hereof. The District may, without the consent of or notice to any Holders, from time to time and at any time, amend this Order or any provision in each Pricing Certificate in any manner not detrimental to the interests of the Holders, including the curing of any ambiguity, inconsistency, or formal defect or omission herein. In addition, the District may, with the consent of Holders who own in the aggregate a majority of the principal amount (with respect to Current Interest Bonds) and Maturity Amount (with respect to Capital Appreciation Bonds) of any affected series of Bonds then Outstanding, amend, add to, or rescind any of the provisions of this Order or any provision in the applicable Pricing Certificate; provided that, without the consent of all Holders of any affected series of Outstanding Bonds, no such amendment, addition, or rescission shall (1) extend the time or times of payment of the principal of and interest on the applicable series of Bonds, reduce the principal amount or Maturity Amount, as the case may be, thereof, the redemption price, or the rate of interest thereon, or in any other way modify the terms of payment of the principal of or interest on the applicable series of Bonds, (2) give any preference to any Bond within such series over any other Bond within such series, or (3) reduce the aggregate principal amount or Maturity Amount, as the case may be, of Bonds within such series required to be held by Holders for consent to any such amendment, addition, or rescission.

The term "Outstanding" when used in this Order with respect to each series of Bonds means, as of the date of determination, all Bonds within such series theretofore issued and delivered under this Order, except:

(1) those Bonds within such series cancelled by the Paying Agent/Registrar or delivered to the Paying Agent/Registrar for cancellation;

(2) those Bonds within such series deemed to be duly paid by the District in accordance with the provisions of Section 12 hereof; and

(3) those mutilated, destroyed, lost, or stolen Bonds within such series which have been replaced with Bonds registered and delivered in lieu thereof as provided in Section 11 hereof.

SECTION 14: Covenants to Maintain Tax-Exempt Status. The provisions of this Section 14 apply only to the extent the Bonds are issued as tax-exempt bonds.

(a) Definitions. When used in this Section, the following terms have the following meanings:

"*Closing Date*" means the date on which the Bonds are first authenticated and delivered to the initial purchasers against payment therefor.

"Code" means the Internal Revenue Code of 1986, as amended by all legislation, if any, effective on or before the Closing Date.

"Computation Date" has the meaning set forth in Section 1.148-1(b) of the Regulations.

"Gross Proceeds" means any proceeds as defined in Section 1.148-1(b) of the Regulations, and any replacement proceeds as defined in Section 1.148-1(c) of the Regulations, of the Bonds.

"Investment" has the meaning set forth in Section 1.148-1(b) of the Regulations.

"Nonpurpose Investment" means any investment property, as defined in Section 148(b) of the Code, in which Gross Proceeds of the Bonds are invested and which is not acquired to carry out the governmental purposes of the Bonds.

"Rebate Amount" has the meaning set forth in Section 1.148-1(b) of the Regulations.

"Regulations" means any proposed, temporary, or final Income Tax Regulations issued pursuant to Sections 103 and 141 through 150 of the Code, and 103 of the Internal Revenue Code of 1954, which are applicable to the Bonds. Any reference to any specific Regulation shall also mean, as appropriate, any proposed, temporary or final Income Tax Regulation designed to supplement, amend or replace the specific Regulation referenced.

"Yield" of (1) any Investment has the meaning set forth in Section 1.148-5 of the Regulations and (2) the Bonds has the meaning set forth in Section 1.148-4 of the Regulations.

(b) Not to Cause Interest to Become Taxable. The District shall not use, permit the use of, or omit to use Gross Proceeds or any other amounts (or any property the acquisition, construction, or improvement of which is to be financed directly or indirectly with Gross Proceeds) in a manner which if made or omitted, respectively, would cause the interest on any Bond to become includable in the gross income, as defined in Section 61 of the Code, of the owner thereof for federal income tax purposes. Without limiting the generality of the foregoing, unless and until the District receives a written opinion of counsel nationally recognized in the field of municipal bond law to the effect that failure to comply with such covenant will not adversely affect the exemption from federal income tax of the interest on any Bond, the District shall comply with each of the specific covenants in this Section.

(c) No Private Use or Private Payments. Except as permitted by Section 141 of the Code and the Regulations and rulings thereunder, the District shall at all times prior to the last Stated Maturity of Bonds:

(1) exclusively own, operate, and possess all property the acquisition, construction, or improvement of which is to be financed or refinanced directly or indirectly with Gross Proceeds of the Bonds (including property financed with Gross Proceeds of the Refunded Bonds), and not use or permit the use of such

Gross Proceeds (including all contractual arrangements with terms different than those applicable to the general public) or any property acquired, constructed, or improved with such Gross Proceeds in any activity carried on by any person or entity (including the United States or any agency, department, and instrumentality thereof) other than a state or local government, unless such use is solely as a member of the general public; and

(2) not directly or indirectly impose or accept any charge or other payment by any person or entity who is treated as using Gross Proceeds of the Bonds or any property the acquisition, construction, or improvement of which is to be financed or refinanced directly or indirectly with such Gross Proceeds (including property financed with Gross Proceeds of the Refunded Bonds), other than taxes of general application within the District or interest earned on investments acquired with such Gross Proceeds pending application for their intended purposes.

(d) No Private Loan. Except to the extent permitted by Section 141 of the Code and the Regulations and rulings thereunder, the District shall not use Gross Proceeds of the Bonds to make or finance loans to any person or entity other than a state or local government. For purposes of the foregoing covenant, such Gross Proceeds are considered to be "loaned" to a person or entity if: (1) property acquired, constructed, or improved with such Gross Proceeds is sold or leased to such person or entity in a transaction which creates a debt for federal income tax purposes; (2) capacity in or service from such property is committed to such person or entity under a take-or-pay, output, or similar contract or arrangement; or (3) indirect benefits, or burdens and benefits of ownership, of such Gross Proceeds or any property acquired, constructed, or improved with such Gross Proceeds are otherwise transferred in a transaction which is the economic equivalent of a loan.

(e) Not to Invest at Higher Yield. Except to the extent permitted by Section 148 of the Code and the Regulations and rulings thereunder, the District shall not at any time prior to the final Stated Maturity of the Bonds directly or indirectly invest Gross Proceeds in any Investment (or use Gross Proceeds to replace money so invested), if as a result of such investment the Yield from the Closing Date of all Investments acquired with Gross Proceeds (or with money replaced thereby), whether then held or previously disposed of, exceeds the Yield of the Bonds.

(f) Not Federally Guaranteed. Except to the extent permitted by Section 149(b) of the Code and the Regulations and rulings thereunder, the District shall not take or omit to take any action which would cause the Bonds to be federally guaranteed within the meaning of Section 149(b) of the Code and the Regulations and rulings thereunder.

(g) Information Report. The District shall timely file the information required by Section 149(e) of the Code with the Secretary of the Treasury on Form 8038-G or such other form and in such place as the Secretary may prescribe.

(h) Rebate of Arbitrage Profits. Except to the extent otherwise provided in Section 148(f) of the Code and the Regulations and rulings thereunder:

(1) The District shall account for all Gross Proceeds (including all receipts, expenditures and investments thereof) on its books of account

separately and apart from all other funds (and receipts, expenditures and investments thereof) and shall retain all records of accounting for at least six (6) years after the day on which the last outstanding Bond is discharged. However, to the extent permitted by law, the District may commingle Gross Proceeds of the Bonds with other money of the District, provided that the District separately accounts for each receipt and expenditure of Gross Proceeds and the obligations acquired therewith.

(2) Not less frequently than each Computation Date, the District shall calculate the Rebate Amount in accordance with rules set forth in Section 148(f) of the Code and the Regulations and rulings thereunder. The District shall maintain such calculations with its official transcript of proceedings relating to the issuance of the Bonds until six years after the final Computation Date.

(3) As additional consideration for the purchase of the Bonds by the Purchasers and the loan of the money represented thereby and in order to induce such purchase by measures designed to insure the excludability of the interest thereon from the gross income of the Holders thereof for federal income tax purposes, the District shall pay to the United States out of the construction fund, other appropriate fund, or, if permitted by applicable Texas statute, regulation, or opinion of the Attorney General of the State of Texas, the Interest and Sinking Fund the amount that when added to the future value of previous rebate payments made for the Bonds equals (i) in the case of a Final Computation Date as defined in Section 1.148-3(e)(2) of the Regulations, one hundred percent (100%) of the Rebate Amount on such date; and (ii) in the case of any other Computation Date, ninety percent (90%) of the Rebate Amount on such date. In all cases, the rebate payments shall be made at the times, in the installments, to the place, and in the manner as is or may be required by Section 148(f) of the Code and the Regulations and rulings thereunder, and shall be accompanied by Form 8038-T or such other forms and information as is or may be required by Section 148(f) of the Code and the Regulations and rulings thereunder.

(4) The District shall exercise reasonable diligence to assure that no errors are made in the calculations and payments required by paragraphs (2) and (3), and if an error is made, to discover and promptly correct such error within a reasonable amount of time thereafter (and in all events within one hundred eighty (180) days after discovery of the error), including payment to the United States of any additional Rebate Amount owed to it, interest thereon, and any penalty imposed under Section 1.148-3(h) of the Regulations.

(i) Not to Divert Arbitrage Profits. Except to the extent permitted by Section 148 of the Code and the Regulations and rulings thereunder, the District shall not, at any time prior to the earlier of the Stated Maturity or final payment of the Bonds, enter into any transaction that reduces the amount required to be paid to the United States pursuant to subsection (h) of this Section because such transaction results in a smaller profit or a larger loss than would have resulted if the transaction had been at arm's length and had the Yield of the Bonds not been relevant to either party.

(j) Elections. The District hereby directs and authorizes the President, Vice President and Secretary of the Board, the Superintendent of Schools and the Chief of Business Resources, individually or jointly, to make elections permitted or required pursuant to the provisions of the Code or the Regulations, as they deem necessary or appropriate in connection with the Bonds, in the Certificate as to Tax Exemption or similar or other appropriate certificate, form, or document.

(k) Bonds Not Hedge Bonds. At the time the original bonds refunded by the Bonds were issued, the District reasonably expected to spend at least 85% of the spendable proceeds of such bonds within three years after such bonds were issued, and (2) not more than 50% of the proceeds of the original bonds refunded by the Bonds were invested in Nonpurpose Investments having a substantially guaranteed Yield for a period of 4 years or more.

(l) Current Refunding. The Bonds issued for refunding purposes are a current refunding in that the Refunded Bonds will be paid or redeemed within ninety (90) days of the date of the delivery of the Bonds.

SECTION 15: Sale of Bonds – Official Statement. The Bonds authorized by this Order may be sold by the District to the purchaser(s) (herein referred to as the "Purchasers") by (i) negotiated sale, in accordance with a bond purchase agreement (the "Purchase Contract"), (ii) private placement, in accordance with an agreement to purchase or other agreement, or (iii) competitive bidding, in accordance with the successful bid submitted therefor, as determined by the Pricing Officer, in accordance with Section 3 hereof. The Pricing Officer is hereby authorized and directed to execute the Purchase Contract, agreement to purchase in the event of a private placement, or the successful bid form in the event of a competitive sale, as applicable, for and on behalf of the District and as the act and deed of this Board.

With regard to such terms and provisions of said Purchase Contract as a result of a negotiated sale, the Pricing Officer is hereby authorized to come to an agreement with the Purchasers on the following, among other matters:

1. The details of the purchase and sale of the Bonds;
2. The details of the public offering of the Bonds by the Purchasers;
3. The details of an Official Statement (and, if appropriate, any Preliminary Official Statement) relating to the Bonds and the District's Rule 15c2-12 compliance;
4. A security deposit for the Bonds;
5. The representations and warranties of the District to the Purchasers;
6. The details of the delivery of, and payment for, the Bonds;
7. The Purchasers' obligations under the Purchase Contract;
8. The certain conditions to the obligations of the District under the Purchase Contract;
9. Termination of the Purchase Contract;
10. Particular covenants of the District;
11. The survival of representations made in the Purchase Contract;
12. The payment of any expenses relating to the Purchase Contract;

13. Notices; and
14. Any and all such other details that are found by the Pricing Officer to be necessary and advisable for the purchase and sale of the Bonds.

The Pricing Officer is hereby authorized and directed to execute said Purchase Contract for and on behalf of the District and as the act and deed of this Board.

The President and Secretary of the Board are further authorized and directed to execute and deliver for and on behalf of the District copies of a Preliminary Official Statement and Official Statement, prepared in connection with the offering of the Bonds by the Purchasers, in final form as may be required by the Purchasers, and such final Official Statement in the form and content as approved by the Pricing Officer or as manually executed by said officials shall be deemed to be approved by the Board and constitute the Official Statement authorized for distribution and use by the Purchasers.

#### SECTION 16: Refunded Bonds.

(a) In order to provide for the refunding, discharge, and retirement of the Refunded Bonds, the Refunded Bonds, identified, described, and in the amount set forth in the applicable Pricing Certificate, are called for redemption on the first date such Refunded Bonds are subject to redemption or such other date specified by the Pricing Officer in the applicable Pricing Certificate at the price of par plus accrued interest to the redemption date, and a notice of such redemption shall be given in accordance with the applicable provisions of the order(s) adopted by the Board that authorized the issuance of the Refunded Bonds. The Pricing Officer is hereby authorized and directed to provide documentation, including a copy of this Order and the applicable Pricing Certificate, to the paying agent/registrars for the Refunded Bonds, together with a suggested form of notice of redemption to be sent to bondholders, such suggested form of notice of redemption for the Refunded Bonds to be substantially the form set forth as an exhibit to the applicable Pricing Certificate, in accordance with the redemption provisions applicable to the Refunded Bonds.

(b) The paying agent/registrars for the Refunded Bonds is hereby directed to provide the appropriate notice of redemption as required by the order(s) authorizing the Refunded Bonds and is hereby directed to make appropriate arrangements so that the Refunded Bonds may be redeemed on the redemption date, including making a lot selection with respect to the redemption of any partial maturities of the Refunded Bonds.

(c) The source of funds for payment of the principal of and interest on the Refunded Bonds on their respective maturity or redemption dates shall be from the funds deposited with the paying agent/registrars for the Refunded Bonds or the Escrow Agent pursuant to the Escrow Agreement finalized by the Pricing Officer and approved in Section 17 of this Order and by the Pricing Officer.

SECTION 17: Escrow Agreement. To the extent required in connection with the issuance of a series of the Bonds, an "Escrow Agreement" (the "Escrow Agreement") by and between the District and an authorized escrow agent (the "Escrow Agent") shall be attached to the applicable Pricing Certificate. Such Escrow Agreement is hereby authorized and shall be finalized and executed by the Pricing Officer for and on behalf of the District and as the act and deed of this Board. The Escrow Agreement as executed by such Pricing Officer shall be deemed approved by the Board and constitute the Escrow Agreement herein approved. In

addition, the applicable Pricing Certificate shall identify an escrow agent (the "Escrow Agent") necessary for the refunding of the Refunded Bonds. With regard to the finalization of certain terms and provisions of the Escrow Agreement, the Pricing Officer is hereby authorized to come to an agreement with the Escrow Agent on the following details, among other matters:

1. The identification of the Refunded Bonds;
2. The creation and funding of the Escrow Fund; and
3. The Escrow Agent's compensation, administration of the Escrow Fund, and the settlement of any paying agents' charges relating to the Refunded Bonds.

Furthermore, appropriate officials of the District in cooperation with the Escrow Agent are hereby authorized and directed to make the necessary arrangements for the purchase of the escrowed securities referenced in the Escrow Agreement (the "Escrowed Securities") and the delivery thereof to the Escrow Agent on the day of delivery of the Bonds to the Purchasers for deposit to the credit of the "CELINA INDEPENDENT SCHOOL DISTRICT SERIES 2025 UNLIMITED TAX REFUNDING BOND ESCROW FUND" (referred to herein as the "Escrow Fund"), or such other designation as specified in the applicable Pricing Certificate; all as contemplated and provided in Texas Government Code, Chapter 1207, as amended, this Order, the applicable Pricing Certificate, and the Escrow Agreement. At the written direction of the District, the Escrow Agent shall reinvest cash balances representing receipts from the Escrowed Securities, make substitutions of the Escrowed Securities or redeem the Escrowed Securities and reinvest the proceeds thereof in substituted Escrowed Securities and enter into any associated contract with a provider of Escrowed Securities as long as any such substituted Escrowed Securities mature on the dates and in the amounts specified in the verification report as sufficient to pay the principal of and redemption premium, if any, and interest on the Refunded Bonds when due. All Escrowed Securities delivered under such an arrangement shall be delivered to the Escrow Agent on a "delivery versus payment" basis. To the extent the Pricing Officer determines such an arrangement is in the District's best interest, the Pricing Officer is authorized to provide such written direction of the District to the Escrow Agent and sign any associated contract, agreement, certificate or instruction letter with respect to such arrangement from time to time.

To the extent an Escrow Agreement is not required in connection with the issuance of a series of the Bonds, the Pricing Officer is authorized to enter into a deposit letter agreement or such other comparable document which evidences the receipt of refunding bond proceeds with the paying agent(s) for the Refunded Bonds. The deposit letter agreement or such other comparable document as executed by the Pricing Officer shall be deemed approved by the Board and constitute the agreement herein approved.

**SECTION 18: Control and Custody of Bonds.** The President of the Board shall be and is hereby authorized to take and have charge of all necessary orders and records, including the definitive Bonds and the Initial Bonds, pending the investigation and approval of the Initial Bonds by the Attorney General of the State of Texas, and the registration of the Initial Bonds to the Comptroller of Public Accounts and the delivery thereof to the Purchasers.

**SECTION 19: Proceeds of Sale.** Immediately following the delivery of a series of Bonds, the proceeds of sale (less those proceeds of sale designated to pay costs of issuance, accrued interest received from the Purchasers of the Bonds and premium in the amount, if any,

and the amounts, if any, to be used to pay the Refunded Bonds as specified in the applicable Pricing Certificate) shall be deposited to the credit of a construction account maintained on the books and records of the District and, if not immediately invested, in a fund kept at a depository bank of the District. Pending expenditure for authorized projects and purposes, such proceeds of sale deposited to the construction fund may be invested in authorized investments in accordance with the provisions of Texas Government Code, Chapter 2256, including guaranteed investment contracts permitted in Texas Government Code, Section 2256.015, et seq, and any investment earnings realized may be expended for such authorized projects and purposes or deposited in the Interest and Sinking Fund as shall be determined by the Board. Accrued interest and premium in the amount, if any, specified in the applicable Pricing Certificate received from the sale of a series of Bonds and any excess bond proceeds, including investment earnings, remaining after completion of all authorized projects or purposes shall be deposited to the credit of the applicable Interest and Sinking Fund.

Additionally, the Pricing Officer shall determine the amount of any District contribution to the refunding from moneys on deposit in the interest and sinking fund(s) maintained for the payment of the Refunded Bonds.

**SECTION 20: Notices to Holders-Waiver.** Wherever this Order or the applicable Pricing Certificate provides for notice to Holders of any event, such notice shall be sufficiently given (unless otherwise herein expressly provided) if in writing and sent by United States Mail, first class postage prepaid, to the address of each Holder appearing in the Security Register at the close of business on the business day next preceding the mailing of such notice.

In any case in which notice to Holders is given by mail, neither the failure to mail such notice to any particular Holders, nor any defect in any notice so mailed, shall affect the sufficiency of such notice with respect to all other Bonds. Where this Order or the applicable Pricing Certificate provides for notice in any manner, such notice may be waived in writing by the Holder entitled to receive such notice, either before or after the event with respect to which such notice is given, and such waiver shall be the equivalent of such notice. Waivers of notice by Holders shall be filed with the Paying Agent/Registrar, but such filing shall not be a condition precedent to the validity of any action taken in reliance upon such waiver.

**SECTION 21: Cancellation.** All Bonds surrendered for payment, redemption, transfer, exchange, or replacement, if surrendered to the Paying Agent/Registrar, shall be promptly cancelled by it and, if surrendered to the District, shall be delivered to the Paying Agent/Registrar and, if not already cancelled, shall be promptly cancelled by the Paying Agent/Registrar. The District may at any time deliver to the Paying Agent/Registrar for cancellation any Bonds previously certified or registered and delivered which the District may have acquired in any manner whatsoever, and all Bonds so delivered shall be promptly cancelled by the Paying Agent/Registrar. All cancelled Bonds held by the Paying Agent/Registrar shall be returned to the District.

**SECTION 22: Bond Counsel Opinion.** The obligation of the Purchasers to accept delivery of a series of Bonds is subject to being furnished a final opinion of Norton Rose Fulbright US LLP, Dallas, Texas ("Bond Counsel"), approving such series of Bonds as to their validity, said opinion to be dated and delivered as of the date of delivery and payment for such series of Bonds. A true and correct reproduction of such opinion is hereby authorized to be printed on the applicable series of Bonds, or an executed counterpart thereof is hereby authorized to be either printed on definitive printed obligations or deposited with DTC along with

the global certificates for the implementation and use of the Book-Entry-Only System used in the settlement and transfer of the applicable series of Bonds. The prior engagement of Norton Rose Fulbright US LLP as bond counsel to the District is hereby approved, ratified and confirmed.

SECTION 23: CUSIP Numbers. CUSIP numbers may be printed or typed on the definitive Bonds. It is expressly provided, however, that the presence or absence of CUSIP numbers on the definitive Bonds shall be of no significance or effect as regards the legality thereof, and neither the District nor attorneys approving the Bonds as to legality are to be held responsible for CUSIP numbers incorrectly printed or typed on the definitive Bonds.

SECTION 24: Benefits of Order. Nothing in this Order or any Pricing Certificate, expressed or implied, is intended or shall be construed to confer upon any person other than the District, the Paying Agent/Registrar and the Holders, any right, remedy, or claim, legal or equitable, under or by reason of this Order or any Pricing Certificate or any provision hereof, this Order and each Pricing Certificate and all their provisions being intended to be and being for the sole and exclusive benefit of the District, the Paying Agent/Registrar, and the Holders.

SECTION 25: Inconsistent Provisions. All orders or resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Order or the applicable Pricing Certificate are hereby repealed to the extent of such conflict, and the provisions of this Order shall be and remain controlling as to the matters contained herein.

SECTION 26: Governing Law. This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

SECTION 27: Effect of Headings. The Section headings herein are for convenience only and shall not affect the construction hereof.

SECTION 28: Construction of Terms. If appropriate in the context of this Order, words of the singular number shall be considered to include the plural, words of the plural number shall be considered to include the singular, and words of the masculine, feminine, or neuter gender shall be considered to include the other genders.

SECTION 29: Severability. If any provision of this Order or the application thereof to any circumstance shall be held to be invalid, the remainder of this Order and the application thereof to other circumstances shall nevertheless be valid, and the Board hereby declares that this Order would have been enacted without such invalid provision.

SECTION 30: Incorporation of Findings and Determinations. The findings and determinations of the Board contained in the preamble hereof are hereby incorporated by reference and made a part of this Order for all purposes as if the same were restated in full in this Section.

SECTION 31: Permanent School Fund Guarantee. Each series of the Bonds may be sold with the principal of and interest thereon being guaranteed by the "Permanent School Fund" created, established and maintained pursuant to Article VII, Section 5 of the Constitution of the State of Texas. The Pricing Officer is hereby authorized to determine whether to make application to the Commissioners of Education of the State of Texas (the "Commissioner") for the applicable series of the Bonds to be, subject to compliance with the Texas Education

Agency's rules and regulations, guaranteed by the Permanent School Fund in accordance with the provisions of Texas Education Code, Subchapter E of Chapter 45, as amended.

In the event the Pricing Officer makes application to, and the District receives approval from, the Texas Education Agency that the applicable series of Bonds are eligible for such guarantee, the District hereby certifies, agrees, covenants and acknowledges that:

(i) Immediately following a determination of the District's inability to pay any principal payment or interest installment, on the applicable series of Bonds, and in no event later than five (5) days prior to a Stated Maturity or interest payment date, the Superintendent shall notify the Commissioner, in the name of the District, of (a) the District's inability to pay, all or any portion, of the principal amount or interest installment of one or more of Bonds of the applicable series, (b) the total dollar amount of funds required by the District to pay in full the principal of and interest on the Bonds of the applicable series which the District is unable to pay, (c) the name and address of the Paying Agent/Registrar for the applicable series of Bonds, (d) the date when funds for the payment of the Bonds of such series or interest thereon shall be required by the District and deposited with the Paying Agent/Registrar and (e) such other information as the Commissioner shall require.

(ii) Any notices to be given to the Holders hereunder shall additionally be given to the Commissioner, when and as mailed to the Holders.

(iii) If the District fails to pay the principal of and interest on any Bond of the applicable series and the payment thereof is provided with funds from the Permanent School Fund in accordance with the guarantee, the provisions of Texas Education Code, Section 45.059(b), as amended, shall prevail, to the extent of conflict, over the provisions of Section 21 hereof, and such amount or amounts paid with funds from the Permanent School Fund, plus interest on such amount or amounts, shall be deducted from the first State money payable to the District in the following order: first from the Foundation School Fund and then from the Available School Fund until full reimbursement of such amount or amounts has been made to the Permanent School Fund.

(iv) If two or more payments from the Permanent School Fund are made pursuant to the guarantee and the Commissioner determines the District is acting in bad faith under the guarantee, the Attorney General of the State of Texas may institute appropriate legal action to compel the District and its officers, agents and employees to comply with the duties required by law in regard to the applicable series of Bonds.

(v) Written notice advising of the defeasance of the applicable series of Bonds by a refunding or otherwise shall be given to the Division of State Finance of the Texas Education Agency within ten (10) calendar days following the defeasance of the applicable series of Bonds, and such defeasance shall cause the guarantee of the applicable series of Bonds by the Permanent School Fund to be removed in its entirety and terminated in all respects.

SECTION 32: Bond Insurance. Each series of Bonds may be sold with the principal of and interest thereon being insured by a municipal bond insurance provider authorized to transact business in the State of Texas. The Pricing Officer is hereby authorized to make the selection of municipal bond insurance (if any) for such series of Bonds and make the determination of the provisions of any commitment therefor.

SECTION 33: Credit Enhancement. Each series of the Bonds may be sold with credit enhancement pursuant to the bond intercept credit enhancement program, Texas Education Code, Section 45.251, et seq. The Pricing Officer is hereby authorized to determine whether to make application for such credit enhancement.

SECTION 34: Continuing Disclosure Undertaking. This Section 34 shall apply unless the Pricing Officer determines in the applicable Pricing Certificate that an undertaking is not required pursuant to the Rule.

(a) Definitions. As used in this Section, the following terms have the meanings ascribed to such terms below:

*"Financial Obligation"* means a (a) debt obligation; (b) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (c) guarantee of a debt obligation or any such derivative instrument; provided that "financial obligation" shall not include municipal securities (as defined in the Securities Exchange Act of 1934, as amended) as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

*"MSRB"* means the Municipal Securities Rulemaking Board.

*"Rule"* means SEC Rule 15c2-12, as amended from time to time or officially interpreted by the SEC.

*"SEC"* means the United States Securities and Exchange Commission.

(b) Annual Reports. To the extent specified in the applicable Pricing Certificate, the District shall provide certain updated financial information or operating data annually to the MSRB. The information to be updated includes financial information and operating data with respect to the District of the general type included in the final Official Statement approved by the Pricing Officer and described in the applicable Pricing Certificate (such information being the "Annual Operating Report"). Additionally, the District will provide financial statements of the District (the "Financial Statements") that will be (1) prepared in accordance with the accounting principles described in the applicable Pricing Certificate or such other accounting principles as the District may be required to employ from time to time pursuant to state law or regulation and shall be in substantially the form included as an appendix to the final Official Statement and described in the applicable Pricing Certificate and (ii) audited, if the District commissions an audit of such Financial Statements and the audit is completed within the period during which they must be provided. The District will update and provide the Annual Operating Report within six months after the end of each fiscal year and the Financial Statements within 12 months after the end of each fiscal year, in each case beginning with the fiscal year ending in the year stated in the applicable Pricing Certificate. The District may provide the Financial Statements earlier, including at the time it provides its Annual Operating Report, but if the audit of such Financial Statements is not complete within 12 months after any such fiscal year end, then the District

shall file unaudited Financial Statements within such 12-month period and audited Financial Statements for the applicable fiscal year, when and if the audit report on such Financial Statements becomes available.

If the District changes its fiscal year, it will notify the MSRB of the change (and of the date of the new fiscal year end) prior to the next date by which the District otherwise would be required to provide financial information and operating data pursuant to this Section.

The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to any document available to the public on the MSRB's Internet Web site or filed with the SEC.

(c) Notice of Certain Events. The District shall provide notice of any of the following events with respect to the Bonds to the MSRB in a timely manner and not more than 10 business days after occurrence of the event:

1. Principal and interest payment delinquencies;
2. Non-payment related defaults, if material;
3. Unscheduled draws on debt service reserves reflecting financial difficulties;
4. Unscheduled draws on credit enhancements reflecting financial difficulties;
5. Substitution of credit or liquidity providers, or their failure to perform;
6. Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB), or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
7. Modifications to rights of holders of the Bonds, if material;
8. Bond calls, if material, and tender offers;
9. Defeasances;
10. Release, substitution, or sale of property securing repayment of the Bonds, if material;
11. Rating changes;
12. Bankruptcy, insolvency, receivership, or similar event of the District, which shall occur as described below;
13. The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of its assets, other than in the ordinary course of business, the entry into of a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;
14. Appointment of a successor or additional trustee or the change of name of a trustee, if material;
15. Incurrence of a Financial Obligation of the District, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders, if material; and
16. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties.

For these purposes, (a) any event described in the immediately preceding paragraph (c)(12) is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent, or similar officer for the District in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement, or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District, and (b) the District intends the words used in the immediately preceding paragraphs (c)(15) and (c)(16) and the definition of Financial Obligation in this Section to have the same meanings as when they are used in the Rule, as evidenced by SEC Release No. 34-83885, dated August 20, 2018.

The District shall notify the MSRB, in a timely manner, of any failure by the District to provide financial information or operating data in accordance with subsection (b) of this Section by the time required by this Section.

(d) Filings with the MSRB. All financial information, operating data, financial statements, notices, and other documents provided to the MSRB in accordance with this Section shall be provided in an electronic format prescribed by the MSRB and shall be accompanied by identifying information as prescribed by the MSRB.

(e) Limitations, Disclaimers, and Amendments. The District shall be obligated to observe and perform the covenants specified in this Section with respect to the District and the Bonds while, but only while, the District remains an "obligated person" with respect to the Bonds within the meaning of the Rule, except that the District in any event will give notice required by subsection (c) hereof of any Bond calls and defeasance that cause the District to be no longer such an "obligated person".

The provisions of this Section are for the sole benefit of the Holders and beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The District undertakes to provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the financial results, condition, or prospects of the District or the State of Texas or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The District does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

UNDER NO CIRCUMSTANCES SHALL THE DISTRICT BE LIABLE TO THE HOLDER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE DISTRICT, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY

SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE LIMITED TO AN ACTION FOR *MANDAMUS* OR SPECIFIC PERFORMANCE.

No default by the District in observing or performing its obligations under this Section shall constitute a breach of or default under this Order for purposes of any other provision of this Order.

Nothing in this Section is intended or shall act to disclaim, waive, or otherwise limit the duties of the District under federal and state securities laws.

Notwithstanding anything herein to the contrary, the provisions of this Section may be amended by the District from time to time to adapt to changed circumstances resulting from a change in legal requirements, a change in law, or a change in the identity, nature, status, or type of operations of the District, but only if (1) the provisions of this Section, as so amended, would have permitted an underwriter to purchase or sell Bonds in the primary offering of the Bonds in compliance with the Rule, taking into account any amendments or interpretations of the Rule to the date of such amendment, as well as such changed circumstances, and (2) either (a) the Holders of a majority in aggregate principal amount (or any greater amount required by any other provision of this Order that authorizes such an amendment) of the Outstanding Bonds consent to such amendment or (b) a Person that is unaffiliated with the District (such as nationally recognized bond counsel) determines that such amendment will not materially impair the interests of the Holders and beneficial owners of the Bonds. The provisions of this Section may also be amended from time to time or repealed by the District if the SEC amends or repeals the applicable provisions of the Rule or a court of final jurisdiction determines that such provisions are invalid, but only if and to the extent that reservation of the District's right to do so would not prevent an underwriter of the initial public offering of the Bonds from lawfully purchasing or selling Bonds in such offering. If the District so amends the provisions of this Section, it shall include with any amended financial information or operating data next provided in accordance with subsection (b) an explanation, in narrative form, of the reasons for the amendment and of the impact of any change in the type of financial information or operating data so provided.

**SECTION 35: Further Procedures.** Any one or more of the President and Vice President of the Board, the Superintendent of Schools, and the Chief of Business Resources of the District are hereby expressly authorized, empowered and directed from time to time and at any time to do and perform all such acts and things and to execute, acknowledge and deliver in the name and on behalf of the District all agreements, instruments, certificates or other documents, whether mentioned herein or not, as may be necessary or desirable in order to carry out the terms and provisions of this Order and the issuance of the Bonds. In addition, prior to the initial delivery of the Bonds, the President and Vice President of the Board, the Superintendent of Schools, and the Chief of Business Resources of the District, or Bond Counsel to the District, are each hereby authorized and directed to approve any technical changes or corrections to this Order or to any of the documents authorized and approved by this Order: (i) in order to cure any technical ambiguity, formal defect, or omission in the Order or such other document; or (ii) as requested by the Attorney General of the State of Texas or his representative to obtain the approval of the Bonds by the Attorney General and if such officer or counsel determines that such ministerial changes are consistent with the intent and purpose of the Order, which determination shall be final. In the event that any officer of the District whose signature shall appear on any document shall cease to hold such office before the delivery of

such document, such signature nevertheless shall be valid and sufficient for all purposes the same as if such officer had remained in office until such delivery.

SECTION 36: Contracts with Financial Advisor and/or Bond Counsel. The Board authorizes the President of the Board and/or the Superintendent of Schools, or his designee, to take all actions necessary to execute any necessary financial advisory contracts with SAMCO Capital Markets, Inc., as the financial advisor to the District (the "Financial Advisor"). The District understands that under applicable federal securities laws and regulations that the District must have a contractual arrangement with its Financial Advisor relating to the sale, issuance, and delivery of the Bonds. Additionally, the prior engagement of Norton Rose Fulbright US LLP as bond counsel to the District is hereby approved, ratified and confirmed. The Board authorizes the Superintendent of Schools, or his designee, to take all actions necessary to execute any necessary engagement agreement with Norton Rose Fulbright US LLP, as the Bond Counsel to the District.

SECTION 37: Public Meeting. It is officially found, determined, and declared that the meeting at which this Order is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Order, was given, all as required by Chapter 551 of the Government Code, as amended.

SECTION 38: Effective Date. This Order shall be in force and effect from and after its passage on the date shown below.

PASSED AND ADOPTED, this April 28, 2025.

CELINA INDEPENDENT SCHOOL DISTRICT

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President, Board of Trustees

ATTEST:

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Secretary, Board of Trustees

(District Seal)

## SCHEDULE I

### LIST OF REFUNDABLE BONDS

- Unlimited Tax Refunding Bonds, Series 2013, scheduled to mature on August 15 in each of the years 2025 through 2037, inclusive;
- Unlimited Tax Refunding Bonds, Series 2014, scheduled to mature on August 15 in each of the years 2025 through 2032, inclusive;
- Unlimited Tax Refunding Bonds, Series 2015, scheduled to mature on August 15 in each of the years 2025 through 2037, inclusive;
- Unlimited Tax School Building and Refunding Bonds, Series 2016, scheduled to mature on August 15, 2025 through August 15, 2041, inclusive

EXHIBIT A  
FORM OF PAYING AGENT/REGISTRAR AGREEMENT

## FORM OF PAYING AGENT/REGISTRAR AGREEMENT

THIS AGREEMENT is entered into as of \_\_\_\_\_ (this "Agreement"), by and between \_\_\_\_\_, \_\_\_\_\_, Texas, a banking corporation duly organized and existing under the laws of the \_\_\_\_\_ and authorized to do business in the State of Texas, or its successors (the "Bank") and the Celina Independent School District (the "Issuer"),

### RECITALS

WHEREAS, the Issuer has duly authorized and provided for the issuance of its "Celina Independent School District Unlimited Tax School Building and Refunding Bonds, Series 2025" (the "Securities"), dated \_\_\_\_\_, 2025, and such Securities are to be issued in fully registered form only and in part as "Current Interest Bonds" (bonds paying interest at stated intervals on and prior to the Stated Maturities) and in part as "Capital Appreciation Bonds" (bonds paying no interest prior to their Stated Maturity); such Securities scheduled to be delivered to the initial purchasers on or about \_\_\_\_\_, 2025; and

WHEREAS, the Issuer has selected the Bank to serve as Paying Agent/Registrar in connection with the payment of the principal of, premium, if any, and interest on said Securities and with respect to the registration, transfer and exchange thereof by the registered owners thereof; and

WHEREAS, the Bank has agreed to serve in such capacities for and on behalf of the Issuer and has full power and authority to perform and serve as Paying Agent/Registrar for the Securities;

NOW, THEREFORE, it is mutually agreed as follows:

### ARTICLE ONE APPOINTMENT OF BANK AS PAYING AGENT AND REGISTRAR

**Section 1.01 Appointment.** The Issuer hereby appoints the Bank to serve as Paying Agent with respect to the Securities, and, as Paying Agent for the Securities, the Bank shall be responsible for paying on behalf of the Issuer the principal, premium (if any), and interest on the Current Interest Bonds and the Maturity Amount (the original principal amount with accrued and compounded interest thereon) with respect to Capital Appreciation Bonds as the same become due and payable to the registered owners thereof; all in accordance with this Agreement and the "Authorizing Document" (hereinafter defined). The Issuer hereby appoints the Bank as Registrar with respect to the Securities and, as Registrar for the Securities, the Bank shall keep and maintain for and on behalf of the Issuer books and records as to the ownership of said Securities and with respect to the transfer and exchange thereof as provided herein and in the Authorizing Document.

The Bank hereby accepts its appointment, and agrees to serve as the Paying Agent and Registrar for the Securities.

**Section 1.02 Compensation.** As compensation for the Bank's services as Paying Agent/Registrar, the Issuer hereby agrees to pay the Bank the fees and amounts set forth in Annex A attached hereto; provided however, notwithstanding anything herein or in Annex A to the contrary, the aggregate value of this agreement shall be less than the dollar limitation set forth

in Sections 2271.002(a)(2), 2274.002(a)(2) and 2276.002(a)(2) of the Texas Government Code, as amended.

In addition, the Issuer agrees to reimburse the Bank upon its request for all reasonable expenses, disbursements and advances incurred or made by the Bank in accordance with any of the provisions hereof (including the reasonable compensation and the expenses and disbursements of its agents and counsel).

## **ARTICLE TWO DEFINITIONS**

**Section 2.01 Definitions.** For all purposes of this Agreement, except as otherwise expressly provided or unless the context otherwise requires:

“Acceleration Date” on any Security means the date, if any, on and after which the principal or any or all installments of interest, or both, are due and payable on any Security which has become accelerated pursuant to the terms of the Security.

“Authorizing Document” means the resolution, order, or ordinance of the governing body of the Issuer pursuant to which the Securities are issued, as the same may be amended or modified, including any pricing certificate related thereto, certified by the secretary or any other officer of the Issuer and delivered to the Bank.

“Bank Office” means the designated office of the Bank at the address shown in Section 3.01 hereof. The Bank will notify the Issuer in writing of any change in location of the Bank Office.

“Holder” and “Security Holder” each means the Person in whose name a Security is registered in the Security Register.

“Person” means any individual, corporation, partnership, joint venture, association, joint stock company, trust, unincorporated organization or government or any agency or political subdivision of a government.

“Predecessor Securities” of any particular Security means every previous Security evidencing all or a portion of the same obligation as that evidenced by such particular Security (and, for the purposes of this definition, any mutilated, lost, destroyed, or stolen Security for which a replacement Security has been registered and delivered in lieu thereof pursuant to Section 4.06 hereof and the Authorizing Document).

“Redemption Date”, when used with respect to any Security to be redeemed, means the date fixed for such redemption pursuant to the terms of the Authorizing Document.

“Responsible Officer”, when used with respect to the Bank, means the Chairman or Vice-Chairman of the Board of Directors, the Chairman or Vice-Chairman of the Executive Committee of the Board of Directors, the President, any Vice President, the Secretary, any Assistant Secretary, the Treasurer, any Assistant Treasurer, the Cashier, any Assistant Cashier, any Trust

Officer or Assistant Trust Officer, or any other officer of the Bank customarily performing functions similar to those performed by any of the above designated officers and also means, with respect to a particular corporate trust matter, any other officer to whom such matter is referred because of his knowledge of and familiarity with the particular subject.

“Security Register” means a register maintained by the Bank on behalf of the Issuer providing for the registration and transfers of Securities.

“Stated Maturity” means the date specified in the Authorizing Document (i) the principal of a Current Interest Bond is scheduled to be due and payable and (ii) the Maturity Amount of a Capital Appreciation Bond is scheduled to be due and payable.

**Section 2.02 Other Definitions.** The terms “Bank,” “Issuer,” “Current Interest Bonds”, “Capital Appreciation Bonds” and “Securities (Security)” have the meanings assigned to them in the recital paragraphs of this Agreement.

The term “Paying Agent/Registrar” refers to the Bank in the performance of the duties and functions of this Agreement.

### **ARTICLE THREE PAYING AGENT**

**Section 3.01 Duties of Paying Agent.** As Paying Agent, the Bank shall pay, provided adequate collected funds have been provided to it for such purpose by or on behalf of the Issuer, on behalf of the Issuer the principal of each Current Interest Bond and Maturity Amount of each Capital Appreciation Bond at its Stated Maturity, Redemption Date or Acceleration Date, to the Holder upon surrender of the Security to the Bank at the following address:

As Paying Agent, the Bank shall, provided adequate collected funds have been provided to it for such purpose by or on behalf of the Issuer, pay on behalf of the Issuer the interest on each Current Interest Bond when due, by computing the amount of interest to be paid each Holder and making payment thereof to the Holders of the Current Interest Bonds (or their Predecessor Securities) on the Record Date (as defined in the Authorizing Document). All payments of principal and/or interest on the Securities to the registered owners shall be accomplished (1) by the issuance of checks, payable to the registered owners, drawn on the paying agent account provided in Section 5.05 hereof, sent by United States mail, first class postage prepaid, to the address appearing on the Security Register or (2) by such other method, acceptable to the Bank, requested in writing by the Holder at the Holder’s risk and expense.

**Section 3.02 Payment Dates.** The Issuer hereby instructs the Bank to pay the principal of and interest on the Current Interest Bonds and the Maturity Amounts of the Capital Appreciation Bonds on the dates specified in the Authorizing Document.

## **ARTICLE FOUR REGISTRAR**

**Section 4.01 Security Register - Transfers and Exchanges.** The Bank agrees to keep and maintain for and on behalf of the Issuer at the Bank Office books and records (herein sometimes referred to as the "Security Register") for recording the names and addresses of the Holders of the Securities, the transfer, exchange and replacement of the Securities and the payment of the principal of and interest on the Current Interest Bonds and Maturity Amount of the Capital Appreciation Bonds to the Holders and containing such other information as may be reasonably required by the Issuer and subject to such reasonable regulations as the Issuer and the Bank may prescribe. The Bank represents and warrants that it will at all times have immediate access to the Security Register by electronic or other means and will be capable at all times of producing a hard copy of the Security Register for use by the Issuer. All transfers, exchanges and replacements of Securities shall be noted in the Security Register.

Every Security surrendered for transfer or exchange shall be duly endorsed or be accompanied by a written instrument of transfer, the signature on which has been guaranteed by an officer of a federal or state bank or a member of the Financial Industry Regulatory Authority, such written instrument to be in a form satisfactory to the Bank and duly executed by the Holder thereof or his agent duly authorized in writing.

The Bank may request any supporting documentation it feels necessary to effect a re-registration, transfer or exchange of the Securities.

To the extent possible and under reasonable circumstances, the Bank agrees that, in relation to an exchange or transfer of Securities, the exchange or transfer by the Holders thereof will be completed and new Securities delivered to the Holder or the assignee of the Holder in not more than three (3) business days after the receipt of the Securities to be cancelled in an exchange or transfer and the written instrument of transfer or request for exchange duly executed by the Holder, or his duly authorized agent, in form and manner satisfactory to the Paying Agent/Registrar.

**Section 4.02 Securities.** The Issuer shall provide additional Securities when needed to facilitate transfers or exchanges thereof. The Bank covenants that such additional Securities, if and when provided, will be kept in safekeeping pending their use and reasonable care will be exercised by the Bank in maintaining such Securities in safekeeping, which shall be not less than the care maintained by the Bank for debt securities of other governments or corporations for which it serves as registrar, or that is maintained for its own securities.

**Section 4.03 Form of Security Register.** The Bank, as Registrar, will maintain the Security Register relating to the registration, payment, transfer and exchange of the Securities in accordance with the Bank's general practices and procedures in effect from time to time. The Bank shall not be obligated to maintain such Security Register in any form other than those which the Bank has currently available and currently utilizes at the time.

The Security Register may be maintained in written form or in any other form capable of being converted into written form within a reasonable time.

**Section 4.04 List of Security Holders.** The Bank will provide the Issuer at any time requested by the Issuer, upon payment of the required fee, a copy of the information contained in the Security Register. The Issuer may also inspect the information contained in the Security

Register at any time the Bank is customarily open for business, provided that reasonable time is allowed the Bank to provide an up-to-date listing or to convert the information into written form.

The Bank will not release or disclose the contents of the Security Register to any person other than to, or at the written request of, an authorized officer or employee of the Issuer, except upon receipt of a court order or as otherwise required by law. Upon receipt of a court order and prior to the release or disclosure of the contents of the Security Register, the Bank will notify the Issuer so that the Issuer may contest the court order or such release or disclosure of the contents of the Security Register.

**Section 4.05 Return of Cancelled Securities.** The Bank will, at such reasonable intervals as it determines, surrender to the Issuer, all Securities in lieu of which or in exchange for which other Securities have been issued, or which have been paid.

**Section 4.06 Mutilated, Destroyed, Lost or Stolen Securities.** The Issuer hereby instructs the Bank, subject to the provisions of the Authorizing Document, to deliver and issue Securities in exchange for or in lieu of mutilated, destroyed, lost, or stolen Securities as long as the same does not result in an overissuance.

In case any Security shall be mutilated, destroyed, lost or stolen, the Bank may execute and deliver a replacement Security of like form and tenor, and in the same denomination and bearing a number not contemporaneously outstanding, in exchange and substitution for such mutilated Security, or in lieu of and in substitution for such mutilated, destroyed, lost or stolen Security, only upon the approval of the Issuer and after (i) the filing by the Holder thereof with the Bank of evidence satisfactory to the Bank of the destruction, loss or theft of such Security, and of the authenticity of the ownership thereof and (ii) the furnishing to the Bank of indemnification in an amount satisfactory to hold the Issuer and the Bank harmless. All expenses and charges associated with such indemnity and with the preparation, execution and delivery of a replacement Security shall be borne by the Holder of the Security mutilated, destroyed, lost or stolen.

**Section 4.07 Transaction Information to Issuer.** The Bank will, within a reasonable time after receipt of written request from the Issuer, furnish the Issuer information as to the Securities it has paid pursuant to Section 3.01, Securities it has delivered upon the transfer or exchange of any Securities pursuant to Section 4.01, and Securities it has delivered in exchange for or in lieu of mutilated, destroyed, lost, or stolen Securities pursuant to Section 4.06.

## ARTICLE FIVE THE BANK

**Section 5.01 Duties of Bank.** The Bank undertakes to perform the duties set forth herein and agrees to use reasonable care in the performance thereof.

**Section 5.02 Reliance on Documents, Etc.**

(a) The Bank may conclusively rely, as to the truth of the statements and correctness of the opinions expressed therein, on certificates or opinions furnished to the Bank.

(b) The Bank shall not be liable for any error of judgment made in good faith by a Responsible Officer, unless it shall be proved that the Bank was negligent in ascertaining the pertinent facts.

(c) No provisions of this Agreement shall require the Bank to expend or risk its own funds or otherwise incur any financial liability for performance of any of its duties hereunder, or in the exercise of any of its rights or powers, if it shall have reasonable grounds for believing that repayment of such funds or adequate indemnity satisfactory to it against such risks or liability is not assured to it.

(d) The Bank may rely and shall be protected in acting or refraining from acting upon any resolution, certificate, statement, instrument, opinion, report, notice, request, direction, consent, order, bond, note, security or other paper or document believed by it to be genuine and to have been signed or presented by the proper party or parties. Without limiting the generality of the foregoing statement, the Bank need not examine the ownership of any Securities, but is protected in acting upon receipt of Securities containing an endorsement or instruction of transfer or power of transfer which appears on its face to be signed by the Holder or an agent of the Holder. The Bank shall not be bound to make any investigation into the facts or matters stated in a resolution, certificate, statement, instrument, opinion, report, notice, request, direction, consent, order, bond, note, security or other paper or document supplied by the Issuer.

(e) The Bank may consult with counsel, and the written advice of such counsel or any opinion of counsel shall be full and complete authorization and protection with respect to any action taken, suffered, or omitted by it hereunder in good faith and in reliance thereon.

(f) The Bank may exercise any of the powers hereunder and perform any duties hereunder either directly or by or through agents or attorneys of the Bank.

(g) The Bank is also authorized to transfer funds relating to the closing and initial delivery of the Securities in the manner disclosed in the closing memorandum or letter as prepared by the Issuer, Issuer's financial advisor or other agent. The Bank may act on a facsimile or e-mail transmission of the closing memorandum or letter acknowledged by the Issuer, the Issuer's financial advisor or other agent as the final closing memorandum or letter. The Bank shall not be liable for any losses, costs or expenses arising directly or indirectly from the Bank's reliance upon and compliance with such instructions.

**Section 5.03 Recitals of Issuer.** The recitals contained herein with respect to the Issuer and in the Securities shall be taken as the statements of the Issuer, and the Bank assumes no responsibility for their correctness.

The Bank shall in no event be liable to the Issuer, any Holder or Holders of any Security, or any other Person for any amount due on any Security from its own funds.

**Section 5.04 May Hold Securities.** The Bank, in its individual or any other capacity, may become the owner or pledgee of Securities and may otherwise deal with the Issuer with the same rights it would have if it were not the Paying Agent/Registrar, or any other agent.

**Section 5.05 Moneys Held by Bank - Paying Agent Account/Collateralization.** A paying agent account shall at all times be kept and maintained by the Bank for the receipt, safekeeping, and disbursement of moneys received from the Issuer under this Agreement for the payment of the Securities, and money deposited to the credit of such account until paid to the

Holders of the Securities shall be continuously collateralized by securities or obligations which qualify and are eligible under both the laws of the State of Texas and the laws of the United States of America to secure and be pledged as collateral for paying agent accounts to the extent such money is not insured by the Federal Deposit Insurance Corporation. Payments made from such paying agent account shall be made by check drawn on such account unless the owner of the Securities shall, at its own expense and risk, request an alternative method of payment.

Subject to the applicable unclaimed property laws of the State of Texas, any money deposited with the Bank for the payment of the principal of, premium (if any), or interest on any Security and remaining unclaimed for three years after final maturity of the Security has become due and payable will be held by the Bank and disposed of only in accordance with Title 6 of the Texas Property Code, as amended. The Bank shall have no liability by virtue of actions taken in compliance with this provision.

The Bank is not obligated to pay interest on any money received by it under this Agreement.

This Agreement relates solely to money deposited for the purposes described herein, and the parties agree that the Bank may serve as depository for other funds of the Issuer, act as trustee under indentures authorizing other bond transactions of the Issuer, or act in any other capacity not in conflict with its duties hereunder.

**Section 5.06 Indemnification.** To the extent permitted by law, the Issuer agrees to indemnify the Bank for, and hold it harmless against, any loss, liability, or expense incurred without negligence or bad faith on its part, arising out of or in connection with its acceptance or administration of its duties hereunder, including the cost and expense against any claim or liability in connection with the exercise or performance of any of its powers or duties under this Agreement.

**Section 5.07 Interpleader.** The Issuer and the Bank agree that the Bank may seek adjudication of any adverse claim, demand, or controversy over its person as well as funds on deposit, in either a Federal or State District Court located in the state and county where the administrative office of the Issuer is located, and agree that service of process by certified or registered mail, return receipt requested, to the address referred to in Section 6.03 of this Agreement shall constitute adequate service. The Issuer and the Bank further agree that the Bank has the right to file a Bill of Interpleader in any court of competent jurisdiction in the State of Texas to determine the rights of any Person claiming any interest herein.

**Section 5.08 DTC Services.** It is hereby represented and warranted that, in the event the Securities are otherwise qualified and accepted for "Depository Trust Company" services or equivalent depository trust services by other organizations, the Bank has the capability and, to the extent within its control, will comply with the "Operational Arrangements", which establishes requirements for securities to be eligible for such type depository trust services, including, but not limited to, requirements for the timeliness of payments and funds availability, transfer turnaround time, and notification of redemptions and calls.

## **ARTICLE SIX MISCELLANEOUS PROVISIONS**

**Section 6.01 Amendment.** This Agreement may be amended only by an agreement in writing signed by both of the parties hereto.

**Section 6.02 Assignment.** This Agreement may not be assigned by either party without the prior written consent of the other.

**Section 6.03 Notices.** Any request, demand, authorization, direction, notice, consent, waiver, or other document provided or permitted hereby to be given or furnished to the Issuer or the Bank shall be mailed or delivered to the Issuer or the Bank, respectively, at the addresses shown on the signature page(s) hereof.

**Section 6.04 Effect of Headings.** The Article and Section headings herein are for convenience of reference only and shall not affect the construction hereof.

**Section 6.05 Successors and Assigns.** All covenants and agreements herein by the Issuer shall bind its successors and assigns, whether so expressed or not.

**Section 6.06 Severability.** In case any provision herein shall be invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.

**Section 6.07 Merger, Conversion, Consolidation, or Succession.** Any corporation or association into which the Bank may be merged or converted or with which it may be consolidated, or any corporation or association resulting from any merger, conversion, or consolidation to which the Bank shall be a party, or any corporation or association succeeding to all or substantially all of the corporate trust business of the Bank shall be the successor of the Bank as Paying Agent under this Agreement without the execution or filing of any paper or any further act on the part of either parties hereto.

**Section 6.08 Benefits of Agreement.** Nothing herein, express or implied, shall give to any Person, other than the parties hereto and their successors hereunder, any benefit or any legal or equitable right, remedy, or claim hereunder.

**Section 6.09 Entire Agreement.** This Agreement and the Authorizing Document constitute the entire agreement between the parties hereto relative to the Bank acting as Paying Agent/Registrar and if any conflict exists between this Agreement and the Authorizing Document, the Authorizing Document shall govern.

**Section 6.10 Counterparts.** This Agreement may be executed in any number of counterparts, each of which shall be deemed an original and all of which shall constitute one and the same Agreement.

**Section 6.11 Termination.** This Agreement will terminate (i) on the date of final payment of the principal of and interest on the Securities to the Holders thereof or (ii) may be earlier terminated by either party upon sixty (60) days written notice; provided, however, an early termination of this Agreement by either party shall not be effective until (a) a successor Paying Agent/Registrar has been appointed by the Issuer and such appointment accepted and (b) notice has been given to the Holders of the Securities of the appointment of a successor Paying Agent/Registrar. However, if the Issuer fails to appoint a successor Paying Agent/Registrar within a reasonable time, the Bank may petition a court of competent jurisdiction within the State of Texas to appoint a successor. Furthermore, the Bank and the Issuer mutually agree that the effective date of an early termination of this Agreement shall not occur at any time which would disrupt, delay or otherwise adversely affect the payment of the Securities.

Upon an early termination of this Agreement, the Bank agrees to promptly transfer and deliver the Security Register (or a copy thereof), together with the other pertinent books and records relating to the Securities, to the successor Paying Agent/Registrar designated and appointed by the Issuer.

The provisions of Section 1.02 and of Article Five shall survive and remain in full force and effect following the termination of this Agreement.

**Section 6.12 Iran, Sudan and Foreign Terrorist Organizations.** The Bank represents that neither it nor any of its parent company, wholly- or majority-owned subsidiaries, and other affiliates is a company identified on a list prepared and maintained by the Texas Comptroller of Public Accounts under Section 2252.153 or Section 2270.0201, Government Code. The foregoing representation excludes the Bank and each of its parent company, wholly- or majority-owned subsidiaries, and other affiliates, if any, that the United States government has affirmatively declared to be excluded from its federal sanctions regime relating to Sudan or Iran or any federal sanctions regime relating to a foreign terrorist organization. The Bank understands “affiliate” to mean any entity that controls, is controlled by, or is under common control with the Bank within the meaning of SEC Rule 405, 17 C.F.R. § 230.405, and exists to make a profit.

Notwithstanding anything contained herein, the representation contained in this Section shall survive termination of this Agreement until the statute of limitations has run.

**Section 6.13 Governing Law.** This Agreement shall be construed in accordance with and governed by the laws of the State of Texas.

*[Remainder of page left blank intentionally.]*

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

\_\_\_\_\_

By: \_\_\_\_\_

Title: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

CELINA INDEPENDENT SCHOOL DISTRICT

By: \_\_\_\_\_  
Designated Pricing Official

Address: 205 South Colorado  
Celina, Texas 75009

ANNEX A  
FEE SCHEDULE



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

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## CISD Board Agenda Item Synopsis

### **Subject: Academic Achievement: Class Ranking**

**Background Information:** Over the course of the 2024-2025 school year, campus and district administration engaged in a review of the current GPA policy, and determined a need to recommend revisions to Board Policy. Policy recommendations were presented for discussion and feedback during the March Regular Board Meeting. The District recommendation is for the Members of the Board to approve the revisions to Policy- EIC (Local) Academic Achievement: Class Ranking.

#### **Goals:**

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- ✓ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ✓ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:** N/A

**Recommendation:** The District recommendation is for the Members of the Board to approve the revisions to Policy- EIC (Local) Academic Achievement: Class Ranking.

#### **Submitted by:**

*Dr. Kyla Prusak*  
*Chief Academic Officer*

#### **Recommended by:**

*Tom Maglisceau, Ph.D.*  
*Superintendent*

**Meeting Date:** April 28, 2025

**PROPOSED REVISIONS**

**Consistent Application for Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

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~~**Note:** The following provisions shall apply to students in the graduating classes of 2018, 2019, 2020, and 2021.~~

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~~**Calculation**~~

~~The District shall include in the calculation of class rank semester grades earned in high school credit courses taken in grades 9–12 only, unless excluded below.~~

~~The calculation shall include failing grades.~~

~~**Exclusions**~~

~~The calculation of class rank shall exclude grades earned in any distance learning course, including a traditional correspondence course; summer school, any assigned remediation or tutoring course, any local credit course, and any course for which a pass/fail grade is assigned, or through credit by examination, with or without prior instruction.~~

~~**Weighted Grade System**~~

~~**Categories**~~

~~The District shall categorize and weight eligible courses as Dual Credit/Advanced Placement (AP), Advanced/Pre-AP, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.~~

~~*Dual Credit / AP*~~

~~Eligible dual credit and AP courses shall be categorized and weighted as Dual Credit/AP courses.~~

~~*Advanced / Pre-AP*~~

~~Eligible Pre-AP courses and other courses locally designated as Advanced shall be categorized and weighted as Advanced/Pre-AP courses.~~

~~*Regular*~~

~~All other eligible courses shall be categorized and weighted as Regular courses.~~

~~**Weighted Grade Point Average**~~

~~The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted grade point average (GPA):~~

<b>Grade</b>	<b>Dual Credit / AP</b>	<b>Advanced / Pre-AP</b>	<b>Regular</b>
100	6.0	5.0	4.0
99	5.9	4.9	3.9
98	5.8	4.8	3.8
97	5.7	4.7	3.7

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(LOCAL)

<b>Grade</b>	<b>Dual-Credit / AP</b>	<b>Advanced / Pre-AP</b>	<b>Regular</b>
96	5.6	4.6	3.6
95	5.5	4.5	3.5
94	5.4	4.4	3.4
93	5.3	4.3	3.3
92	5.2	4.2	3.2
91	5.1	4.1	3.1
90	5.0	4.0	3.0
89	4.9	3.9	2.9
88	4.8	3.8	2.8
87	4.7	3.7	2.7
86	4.6	3.6	2.6
85	4.5	3.5	2.5
84	4.4	3.4	2.4
83	4.3	3.3	2.3
82	4.2	3.2	2.2
81	4.1	3.1	2.1
80	4.0	3.0	2.0
79	3.9	2.9	1.9
78	3.8	2.8	1.8
77	3.7	2.7	1.7
76	3.6	2.6	1.6
75	3.5	2.5	1.5
74	3.4	2.4	1.4
73	3.3	2.3	1.3
72	3.2	2.2	1.2
71	3.1	2.1	1.1
70	3.0	2.0	1.0
<b>Below 70</b>	<b>0</b>	<b>0</b>	<b>0</b>

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**Note:** ~~The following provisions shall apply to students beginning with the graduating class of 2022.~~

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**Calculation**

For the graduating classes of 2025, 2026, 2027, and 2028, tThe District shall include in the calculation of class rank semester grades earned in high school credit courses taken in grades 9-12 only, and designated as core courses in District publications, unless excluded below.

Beginning with the graduating class of 2029, the District shall include in the calculation of class rank semester grades earned in high school credit courses taken in grades 9-12 only, unless excluded below.

The class rank calculation shall not include semester grades from a course that is retaken after a passing grade has been earned, and the new grade shall not be recorded on the transcript.

The calculation shall include failing grades.

**Exclusions**

The calculation of class rank shall exclude grades earned in summer school, any assigned remediation or tutoring course, any local credit course, any distance learning course, and any course for which a pass/fail grade is assigned, or through credit by examination, with or without prior instruction.

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**Note:** The following provisions shall apply to students in the graduating classes of 2025, 2026, 2027, and 2028.

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**Weighted Grade System**

Categories

*Advanced*

The District shall categorize and weight eligible courses as Advanced and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

Eligible dual credit, Advanced Placement (AP), ~~Pre-AP courses,~~ and ~~other~~ courses locally designated as honors or advanced shall be categorized and weighted as Advanced courses.

*Regular*

All other eligible courses shall be categorized and weighted as Regular courses.

Weighted Grade Point Average

The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted GPA:

Grade	Advanced	Regular
100	5.0	4.0
99	4.9	3.9
98	4.8	3.8
97	4.7	3.7
96	4.6	3.6

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(LOCAL)

Grade	Advanced	Regular
95	4.5	3.5
94	4.4	3.4
93	4.3	3.3
92	4.2	3.2
91	4.1	3.1
90	4.0	3.0
89	3.9	2.9
88	3.8	2.8
87	3.7	2.7
86	3.6	2.6
85	3.5	2.5
84	3.4	2.4
83	3.3	2.3
82	3.2	2.2
81	3.1	2.1
80	3.0	2.0
79	2.9	1.9
78	2.8	1.8
77	2.7	1.7
76	2.6	1.6
75	2.5	1.5
74	2.4	1.4
73	2.3	1.3
72	2.2	1.2
71	2.1	1.1
70	2.0*	1.0
Below 70	0	0

[\\*A grade of 60-69 in a dual credit course shall receive high school credit, and the grade shall be converted to a 70 for purposes of calculating class rank.](#)

[Note:](#) The following provisions shall apply to students beginning with the graduating class of 2029.

**Weighted Grade System**

Categories

Advanced

The District shall categorize and weight eligible courses as Advanced, Honors, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

Eligible dual credit, Advanced Placement (AP), and courses locally designated as advanced shall be categorized and weighted as Advanced courses.

Honors

Eligible courses locally designated as honors shall be categorized and weighted as Honors courses.

Regular

All other eligible courses shall be categorized and weighted as Regular courses.

Weighted Grade Point Average

The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted GPA:

<u>Grade</u>	<u>Advanced</u>	<u>Honors</u>	<u>Regular</u>
<u>100</u>	<u>6.0</u>	<u>5.5</u>	<u>5.0</u>
<u>99</u>	<u>5.9</u>	<u>5.4</u>	<u>4.9</u>
<u>98</u>	<u>5.8</u>	<u>5.3</u>	<u>4.8</u>
<u>97</u>	<u>5.7</u>	<u>5.2</u>	<u>4.7</u>
<u>96</u>	<u>5.6</u>	<u>5.1</u>	<u>4.6</u>
<u>95</u>	<u>5.5</u>	<u>5.0</u>	<u>4.5</u>
<u>94</u>	<u>5.4</u>	<u>4.9</u>	<u>4.4</u>
<u>93</u>	<u>5.3</u>	<u>4.8</u>	<u>4.3</u>
<u>92</u>	<u>5.2</u>	<u>4.7</u>	<u>4.2</u>
<u>91</u>	<u>5.1</u>	<u>4.6</u>	<u>4.1</u>
<u>90</u>	<u>5.0</u>	<u>4.5</u>	<u>4.0</u>
<u>89</u>	<u>4.9</u>	<u>4.4</u>	<u>3.9</u>
<u>88</u>	<u>4.8</u>	<u>4.3</u>	<u>3.8</u>
<u>87</u>	<u>4.7</u>	<u>4.2</u>	<u>3.7</u>
<u>86</u>	<u>4.6</u>	<u>4.1</u>	<u>3.6</u>
<u>85</u>	<u>4.5</u>	<u>4.0</u>	<u>3.5</u>
<u>84</u>	<u>4.4</u>	<u>3.9</u>	<u>3.4</u>
<u>83</u>	<u>4.3</u>	<u>3.8</u>	<u>3.3</u>
<u>82</u>	<u>4.2</u>	<u>3.7</u>	<u>3.2</u>
<u>81</u>	<u>4.1</u>	<u>3.6</u>	<u>3.1</u>
<u>80</u>	<u>4.0</u>	<u>3.5</u>	<u>3.0</u>

<u>Grade</u>	<u>Advanced</u>	<u>Honors</u>	<u>Regular</u>
<u>79</u>	<u>3.9</u>	<u>3.4</u>	<u>2.9</u>
<u>78</u>	<u>3.8</u>	<u>3.3</u>	<u>2.8</u>
<u>77</u>	<u>3.7</u>	<u>3.2</u>	<u>2.7</u>
<u>76</u>	<u>3.6</u>	<u>3.1</u>	<u>2.6</u>
<u>75</u>	<u>3.5</u>	<u>3.0</u>	<u>2.5</u>
<u>74</u>	<u>3.4</u>	<u>2.9</u>	<u>2.4</u>
<u>73</u>	<u>3.3</u>	<u>2.8</u>	<u>2.3</u>
<u>72</u>	<u>3.2</u>	<u>2.7</u>	<u>2.2</u>
<u>71</u>	<u>3.1</u>	<u>2.6</u>	<u>2.1</u>
<u>70</u>	<u>3.0*</u>	<u>2.5</u>	<u>2.0</u>
<u>Below 70</u>	<u>0</u>	<u>0</u>	<u>0</u>

\*A grade of 60-69 in a dual credit course shall receive high school credit, and the grade shall be converted to a 70 for purposes of calculating class rank.

**Note:** The following provisions shall apply to all students, regardless of their graduating class.

**Transferred Grades**

When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if an equivalent course is offered to the same class of students in the District.

~~**Note:** The following provisions shall apply to students in the graduating classes of 2018, 2019, 2020, and 2021.~~

**Dissemination**

~~At the end of the first semester of grade 9 and every semester thereafter, the District shall calculate class rank and shall provide upon parent or student request that student's class rank and weighted GPA.~~

~~At the end of the first semester of grade 11 and every semester thereafter, the District shall notify each student of his or her numerical rank in class.~~

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~~**Note:** The following provisions shall apply to all students, regardless of their graduating class.~~

---

**Local Graduation Honors**

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the third nine weeks grading period ~~spring semester~~ of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

**Valedictorian and Salutatorian**

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Have been continuously enrolled in the District high school for the two school years immediately preceding graduation;
  2. Be graduating after exactly eight semesters of enrollment in high school; and
  3. Have completed the foundation program with the distinguished level of achievement.
- 

~~**Note:** The following provisions shall apply to students in the graduating classes of 2018, 2019, 2020, and 2021.~~

---

***Breaking Ties***

~~In case of a tie in weighted GPAs, after calculation to the fourth decimal place, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:~~

- ~~1. Calculate an unweighted numerical grade average using grades earned in all courses in English language arts, mathematics, science, social studies, and languages other than English taken by each student involved in the tie.~~
- ~~2. Count the number of Dual Credit/AP and Advanced/Pre-AP courses taken by each student involved in the tie.~~

~~If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.~~

---

~~**Note:** The following provisions shall apply to students beginning with the graduating class of 2022.~~

---

*Breaking Ties*

In case of a tie in weighted GPAs, after calculation to the fifth decimal place, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:

1. Calculate an unweighted numerical grade average using grades earned in all courses in English ~~language arts~~, mathematics, science, and social studies, taken by each student involved in the tie.
2. Count the number of ~~d~~Dual ~~c~~Credit, ~~/AP~~, and locally designated honors or aAdvanced/~~Pre-AP~~ courses taken by each student involved in the tie.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

---

~~**Note:** The following provisions shall apply to all students, regardless of their graduating class.~~

---

~~Honor Graduates~~

~~The District shall recognize as an honor graduate each student whose weighted GPA is in the top ten percent of class rank.~~

**Highest-Ranking Graduate**

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.



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## CISD Board Agenda Item Synopsis

### **Subject: Consider Approval of the 2025-2026 Academic Calendar**

**Background Information:** The Board approved the 2025-2026 Academic Calendar at the May 20, 2024 Regular Board Meeting. Based on feedback from the Academic Calendar Committee, an adjustment to the 2025-2026 calendar is being recommended to better support student opportunity and district and campus operations. The proposed calendar adjustment has been reviewed and approved by the Bobcat Council.

#### **Goals:**

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

#### **Budgetary Impact:**

none

#### **Recommendation:**

The District recommendation is for the Members of the Board to approve the amended 2025-2026 Academic Calendar.

#### **Submitted by:**

*Dr. Jason Johnston*

*Sr. Chief of Academics & Employee Services*

#### **Recommended by:**

*Tom Maglisceau, Ph.D.*

*Superintendent*

**Meeting Date:** April 28, 2025



## 2025-2026 Academic Calendar

Jul-25							Aug-25							Sep-25							Oct-25							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
												1	2												1	2	3	4
		1	2	3	4	5	3	4	5	6	7	8	9		1	2	3	4	5	6	5	6	7	8	9	10	11	
6	7	8	9	10	11	12	10	11	12	13	14	15	16	7	8	9	10	11	12	13	12	13	14	15	16	17	18	
13	14	15	16	17	18	19	17	18	19	20	21	22	23	14	15	16	17	18	19	20	19	20	21	22	23	24	25	
20	21	22	23	24	25	26	24	25	26	27	28	29	30	21	22	23	24	25	26	27	26	27	28	29	30	31		
27	28	29	30	31			31							28	29	30												
# of Inservice Days: 0	# of Student Days: 0	# of Teacher Days: 0	# of Inservice Days: 7	# of Student Days: 13	# of Teacher Days: 20	# of Inservice Days: 0	# of Student Days: 20	# of Teacher Days: 21	# of Inservice Days: 0	# of Student Days: 20	# of Teacher Days: 22																	

Nov-25							Dec-25							Jan-26							Feb-26								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1														1	2	3							
														</															



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## CISD Board Agenda Item Synopsis

### **Subject: Consider Approval of the 2026-2027 Academic Calendar**

**Background Information:** Annually, the administration works with our stakeholders to develop an academic calendar that best supports the academic needs and professional learning of the district. In an effort to be good partners with our families, staff, and the greater Celina community, the district would like to present a proposed 2026-2027 Academic Calendar. Approval of the calendar would provide stakeholders the opportunity to plan around school activities further in advance. The proposed calendar aligns with the Board approved 2025-2026 Academic Calendar, has been recommended by the Academic Calendar Committee, and has been approved by the Bobcat Council.

#### **Goals:**

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

#### **Budgetary Impact:**

none

#### **Recommendation:**

The District recommendation is for the Members of the Board to approve the 2026-2027 Academic Calendar.

#### **Submitted by:**

*Dr. Jason Johnston*

*Sr. Chief of Academics & Employee Services*

#### **Recommended by:**

*Tom Maglisceau, Ph.D.*

*Superintendent*

**Meeting Date:** April 28, 2025



## DRAFT 2026-2027 Academic Calendar DRAFT

Jul-26						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	25

# of Inservice Days: 0  
 # of Student Days: 0  
 # of Teacher Days: 0

Aug-26						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# of Inservice Days: 7  
 # of Student Days: 14  
 # of Teacher Days: 21

Sep-26						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# of Inservice Days: 0  
 # of Student Days: 21  
 # of Teacher Days: 21

Oct-26						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

# of Inservice Days: 2  
 # of Student Days: 19  
 # of Teacher Days: 21

Nov-26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

# of Inservice Days: 3  
 # of Student Days: 16  
 # of Teacher Days: 19

Dec-26						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

# of Inservice Days: 0  
 # of Student Days: 14  
 # of Teacher Days: 14

Jan-27						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# of Inservice Days: 1  
 # of Student Days: 18  
 # of Teacher Days: 19

Feb-27						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

# of Inservice Days: 1  
 # of Student Days: 18  
 # of Teacher Days: 19

Mar-27						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

# of Inservice Days: 0  
 # of Student Days: 17  
 # of Teacher Days: 17

Apr-27						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

# of Inservice Days: 0  
 # of Student Days: 21  
 # of Teacher Days: 21

May-27						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# of Inservice Days: 0  
 # of Student Days: 15  
 # of Teacher Days: 15

Jun-27						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# of Inservice Days: 0  
 # of Student Days: 0  
 # of Teacher Days: 0

- Student/Staff Holiday
- Inservice/Student Holiday
- First/Last Day of Quarter
- Emergency Closure Make-Up Day
- New Employee Inservice
- Staff Trade Day
- Early Release Day for Students

- Sept 7: Labor Day (Student/Staff Holiday)
- Oct 9: Inservice/Student Holiday
- Oct 12: Columbus Day (Student/Staff Holiday)
- Oct 13: Parent-Teacher Conf (Inservice/Student Holiday)
- Nov 23-27: Thanksgiving Break (Student/Staff Holiday)
- Dec 21-Jan 1: Christmas Break (Student/Staff Holiday)
- Jan 4: Inservice/Student Holiday
- Jan 18: Martin Luther King Day (Student/Staff Holiday)
- Feb 12: Inservice/Student Holiday
- Feb 15: Presidents Day (Student/Staff Holiday)
- Mar 15-19: Spring Break (Student/Staff Holiday)
- Mar 26: Emergency Closure Make-Up Day (Student/Staff Holiday)
- Apr 23: Emergency Closure Make-Up Day (Student/Staff Holiday)

1st Semester: 84
42 A Days
42 B Days

2nd Semester: 89
45 A Days
44 B Days

1st 9 Weeks: 41
2nd 9 Weeks: 43
3rd 9 Weeks: 46
4th 9 Weeks: 43

<b>Teacher Days: 187</b>
<b>Student Days: *173</b>

CAMPUS	START	DISMISSAL	EARLY RELEASE
CHS	8:45 AM	4:10 PM	12:30 PM
MMS	8:40 AM	4:05 PM	12:05 PM
ES	7:45 AM	3:05 PM	11:45 AM
ECS	7:35 AM	2:55 PM	11:35 AM



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## CISD Board Agenda Item Synopsis

### **Subject: Approve Professional Contracts**

**Background Information:** In compliance with board policy DNA (LOCAL), the district annually presents its professional contract recommendations to the board.

#### **Goals:**

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- ✓ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ✓ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:** N/A

**Recommendation:** The District recommendation is for the Members of the Board to approve the Professional Contracts as presented.

#### **Submitted by:**

*Melissa Kelly*  
*Chief of Business Resources*

#### **Recommended by:**

*Tom Maglisceau, Ph.D.*  
*Superintendent*

**Meeting Date:** April 28, 2025



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## CISD Board Agenda Item Synopsis

### **Subject: Certification of Provision of Instructional Materials**

**Background Information:** Local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education, per Texas Education Code (TEC) 31.1011. The 2025–26 Certification Survey includes a section that allows an LEA to certify that they meet the requirement to protect against access to obscene or harmful content in compliance with: (i) Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The certification process for the 2025-26 school year requires ratification of the Certification of Provision of Instructional Materials by the Board of Trustees in an open, public-noticed meeting.

### **Goals:**

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- ✓ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ✓ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:** N/A

**Recommendation:** The District recommendation is for the Members of the Board to ratify the 2025–26 Certification of Provision of Instructional Materials.

### **Submitted by:**

*Dr. Kyla Prusak*  
*Chief Academics Officer*

### **Recommended by:**

*Tom Maglisceau, Ph.D.*  
*Superintendent*

**Meeting Date:** April 28, 2025

# **Certification of Provision of Instructional Materials Survey 2025–26**

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# Survey Pre-Work

## 2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

### **Certification 2025–26 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

### **Certification 2025–26 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

## Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
  - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
  - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

## Review Terminology

### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

### **About the Qualtrics Survey**

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

# Certification 2025–26 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

Dr. Kyla Prusak

QUESTION 1.1: Your email address

kylaprusak@celinaisd.com

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## LEA Information

QUESTION 2.0: Region #

Region 10

QUESTION 2.1: LEA name and number

Celina ISD 043903

QUESTION 2.2: Superintendent's name

Dr. Thomas Maglisceau

QUESTION 2.3: Superintendent's email address

tommaglisceau@celinaisd.com

QUESTION 2.4: School board president's or governing body's name

Jeff Gravley

QUESTION 2.5: School board president's or governing body's email address

jeffgravley@celinaisd.com

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

April 28, 2025

## Reading Language Arts Certification

### Scope and Sequence - All Grade Levels RLA

#### QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

## English Reading Language Arts K–5 TEKS Coverage Certification

#### QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## English Reading Language Arts K–5 Instructional Materials

#### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA and/ or Phonics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas: My View

Reading Horizons Discovery- Phonics Supplement

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

NA

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

NA

## Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA and/or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

Savas: Mi Vision Lectura Benchmark Phonetica
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QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K-5) in their classroom on a regular basis?

NA
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QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K-2) in their classroom on a regular basis?

NA
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### English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

## English Reading Language Arts (RLA) 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Spring Board English RLA

Class novel sets vetted and approved by CISD Teaching and Learning Committee

## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

## English Reading Language Arts (RLA) 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9-12** full-subject and/or supplemental publisher(s)/ product(s) used:

TEKS Resource System (TCMPC)

Implementing TEKS Resource Systems (iTRS)

Holt McDougal, 9-12

Class novel sets vetted and approved by CISD Teaching and Learning Committee

## Mathematics Certification

### Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

## Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K-5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

Kiddom Texas Math

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

NA

## Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

TEKS Resource System (TCMPC)  
Implementing TEKS Resource System (iTRS)  
i-Ready Classroom

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

NA

## Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

TEKS Resource System (TCMPC)  
Implementing TEKS Resource System (iTRS)  
iReady Classroom- Algebra 1

# Social Studies Certification

## Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

## Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Studies Weekly
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## Social Studies 6–8 TEKS Coverage Certification

### QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

### QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Studies Weekly (Grade 6)

Lowman Education (Grades 7 and 8)

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

TEKS Resource System (TCMPC)

Implementing TEKS Resource System (iTRS)

# Science Certification

## Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

Yes

No

## Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science K-5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Science

Discovery Education

## Science 6–8 TEKS Coverage Certification

### QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Science  
Discovery Education

## Science 9–12 TEKS Coverage Certification

### QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

### **Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Experience: Biology, Chemistry, Physics  
Discovery Education

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

### QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

### QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

### QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)\*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>NWEA MAP</i>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Progress Learning</i>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<i>ESGI</i>			

## Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

### QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:  
[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

### District County Number (6-digit ID):

043903

### District Name:

Celina ISD

### Date of Ratification by Local School Board of Trustees or Governing Body:

April 28, 2025

### Signature of the Board President and Secretary or Governing Board Officer

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

## CISD Board Agenda Item Synopsis

**Subject: Consider Approval of a Deaf Education Shared Service Agreement with Sherman ISD**

**Background Information:** Celina ISD has partnered with Sherman ISD through a Shared Services Agreement to ensure high quality instruction and additional services are provided for students with a qualified hearing disability. The purpose of this agreement is to create a cooperative arrangement whereby Sherman ISD will provide for the efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing and reside in Celina ISD. It is agreed and understood that any student who has a hearing difference which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance are eligible for consideration for the *Sherman Regional Day School Program for the Deaf* subject to the Admissions, Review, and Dismissal ("ARD") committee recommendations.

### Goals:

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

### Budgetary Impact:

\$35,082.50

### Recommendation:

The District recommendation is for the Board to approve the continuation of a Shared Services Agreement with the Sherman ISD Regional Day School Program for the Deaf.

### Submitted by:

*Dr. Jason Johnston*  
*Sr. Chief of Academics & Employee Services*

### Recommended by:

*Tom Maglisceau, Ph.D.*  
*Superintendent*

**Meeting Date:** April 28, 2025

# Regional Day School Program for the Deaf

## Shared Service Agreement 2025-2026



**SHERMAN**  
INDEPENDENT SCHOOL DISTRICT



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**SHERMAN INDEPENDENT SCHOOL DISTRICT**  
2701 Loy Lake Road, Sherman, TX 75090

Division of Federal and State Education Policy  
Texas Education Agency  
1701 North Congress Avenue  
Austin, Texas 78701-1494



To Whom It May Concern:

I have reviewed the contents of the RDSPD SSA contract of the Sherman Regional Day School Program for the Deaf comprised of the following local educational agencies (LEAs):

Sherman Independent School District  
Bells Independent School District  
Celina Independent School District  
Collinsville Independent School District  
Denison Independent School District  
Gunter Independent School District  
Gordonville Independent School District  
Howe Independent School District  
Pottsboro Independent School District  
Sam Rayburn Independent School District  
S&S Consolidated Independent School District  
Tom Bean Independent School District  
Tioga Independent School District  
Van Alstyne Independent School District  
Whitesboro Independent School District  
Whitewright Independent School District



I certify that this contract meets the requirements set forth in the Division of Federal and State Education Policy, Texas Education Agency Regional Day School Program for the Deaf (RDSPD) Shared Services Arrangement (SSA) Procedures. I also certify that any additional provisions contained in the contract in no way conflict with the above referenced procedures or with any applicable federal and state legal requirements.

Sincerely,

*Kaylyn Kirkpatrick*

---

Attorney

# Sherman Regional Day School Program for the Deaf Shared Service Agreement

Sherman Independent School District  
Bells Independent School District  
Celina Independent School District  
Collinsville Independent School District  
Denison Independent School District  
Gunter Independent School District  
Gordonville Independent School District  
Howe Independent School District  
Pottsboro Independent School District  
Sam Rayburn Independent School District  
S&S Consolidated Independent School District  
Tom Bean Independent School District  
Tioga Independent School District  
Van Alstyne Independent School District  
Whitesboro Independent School District  
Whitewright Independent School District

("member districts"), hereby agree to cooperatively operate their special education programs under the authority of Texas Education Code Chapter 20 and the Texas Government Code Section 791.001 et. seq., as the SHERMAN REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF ("Sherman RDSPD").

Member districts agree that:

## **1. General Covenants and Provisions**

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby member districts may provide for efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing in the Sherman area as indicated above. It is agreed and understood that any student who has a hearing difference which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the Sherman RDSPD, subject to the Admissions, Review, and Dismissal ("ARD") committee recommendations.

1.2 The member districts do not intend by entering into this agreement, or otherwise, to create a separate or additional legal entity.

1.3 The Sherman RDSPD's administrative offices will be located in Sherman, Texas .

1.4 The special education program will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. §1401 et seq.; Section 504 of the Rehabilitation Act 1973, 29 U.S.C. §794; the Amendments to the Americans with Disabilities Act, 42 U.S.C. § 12101 et seq.; the Family Educational Rights and Privacy Act; Chapter 29 of the Texas Education Code; Chapter 30 of the Texas Education Code; TEA's Financial Accountability System Resource Guide Volume 13 § 1.3; implementing regulations for all applicable statutes; and the Sherman RDSPD policies and operating guidelines approved by all member districts.

1.5 Sherman RDSPD will operate under the Sherman Independent School District ("Sherman ISD" or "Fiscal Agent District") school calendar and under the policies and procedures of Sherman ISD.

1.6 Students from districts other than member districts may be considered for services upon written request to the Sherman ISD Regional Day School Program for the Deaf Supervisor. A contract for services will be negotiated between Sherman RDSPD and non-member districts, Member Districts or other non-member entities (e.g., charter schools). Non-members will be responsible for all costs under a separate agreement with Sherman RDSPD if Sherman RDSPD agrees to provide such services.

1.7 Should an LEA seek to become a Member District of the RDSPD, a written request must be provided to the RDSPD Supervisor for Management Board consideration 30 days before the notification to TEA of pending reconfiguration changes effective for the subsequent year are due. Any legal fees incurred due to the reconfiguration will be assessed against the LEA seeking to become a member. Any reconfiguration is subject to approval by each Member District's Board of Trustees.

1.8 When an ARD Committee determines a student has a need for services from a certified Teacher of the Deaf or Hard of Hearing, the ARD Committee may refer the student to Sherman RDSPD for either centralized or itinerant services. If placement at a centralized Sherman RDSPD campus is needed in order to receive a free appropriate public education (FAPE), Sherman RDSPD will provide a continuum of placement options from mainstream to specialized classrooms.

1.9 Students with hearing differences who are not enrolled in the RDSPD but meet the eligibility requirements of a student who is Deaf or Hard of Hearing (DHH) with an Auditory Impairment, but whose hearing loss is not so severe as to prevent the processing of linguistic information to impede academic progress, shall not be enrolled in the RDSPD for direct services. The RDSPD will make available a certified teacher of the deaf to be a member of the student's ARD Committee. Additionally, per ARD determination of need, the RDSPD will make available personnel for consultation on a per pupil fee basis. Any Member District seeking to access these services shall provide notice to the Fiscal Agent by the end of the previous school year. Personnel for consultation will be provided on a per-pupil fee basis. The per-pupil fee will be set at each annual budget proposal and is subject to approval by the management board.

## **2. Management**

2.1 The Sherman RDSPD shall be governed by the Cooperative Management Board ("Management Board") composed of the special education director or designee of each member district. Such a management board will meet in August and February (or as needed, at least annually,) to review the shared services arrangement. Other meetings shall be scheduled as determined by the RDSPD Supervisor for Sherman ISD whereby the Management Board may either meet as a whole or as a hoc sub-committee. The general responsibilities of the Management Board members shall include:

- a. Providing input on decision-making about the program;
- b. Regularly attending board meetings;
- c. Paying fees in a timely manner;
- d. Ensuring that Sherman RDSPD students have access to reliable and timely transportation.
- e. Keeping their respective Superintendents apprised of Management Board actions, as appropriate.

2.2 At the first annual management board meeting of the school year, the management board will elect a chairperson and a member to maintain official meeting minutes. The Chairperson will maintain contact with the state leadership of the Regional Day School Programs within the Texas Education Agency to obtain all relevant information for program maintenance and operation. Information will be communicated with the management board.

2.3 Unless otherwise provided herein, Management Board actions require the approval of a majority of a quorum of Member Districts. A quorum is defined as a majority of all of the Member Districts of the Sherman RDSPD SSA. Each management board member present has only one vote regardless of whether that Board member represents more than one Member District in their role as a Director/Supervisor of another Shared Services Arrangement. The RDSPD Supervisor has discretion to allow for votes to be submitted by written communication or by proxy.

2.4 The Sherman RDSPD, through the Fiscal Agent Board, may purchase goods and services necessary to administer and operate the Sherman RDSPD. All non-consumable instructional materials shall be deemed property of the Sherman RDSPD when such supplies and materials are purchased with RDSPD funds. Equipment purchased by a Member District remains property of the Member District

### **3. Personnel**

3.1 The chief administrator of the Sherman RDSPD will be the RDSPD Supervisor. The RDSPD Supervisor shall serve under a contract with the Sherman Independent School District and be subject to the personnel policies of the Fiscal Agent. Administrative decisions regarding operations of the instructional program, including but not limited to related services and staff developments, and approved budgeted expenditures consistent with Fiscal Agent policy are within the authority of the RDSPD Supervisor with approval of appropriate Fiscal Agent personnel. Fiscal Agent policy will determine the extent of the administrative authority of the RDSPD Supervisor.

3.2 The Special Education Director of each member district shall serve as deputy officers for public records for purposes of the Texas Public Information Act and the Local Government Records Act. For students enrolled in Sherman ISD who attend the centralized deaf program, Sherman ISD shall serve as an office for public records.

3.3 Sherman RDSPD personnel (teachers, instructional assistants, interpreters, potential speech therapists, potential diagnosticians, potential audiologists, itinerant teachers and potential secretaries) are employed by and serve under contract with Sherman ISD, and are subject-to Sherman ISD policies. All personnel will follow the Sherman ISD salary schedule. Such personnel will be assigned according to need as determined by the RDSPD Supervisor with approval of the Director of Special Populations.

3.4 Any hearing on an employee grievance, termination, or nonrenewal is the responsibility of, and will be held in accordance with the policies of, Sherman ISD.

#### **4. Fiscal Agent**

4.1 Sherman ISD shall serve as the Fiscal Agent. Sherman ISD acknowledges that it is an accredited Texas school district and that it offers services to students' age 0-22.

4.2 The Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the RDSPD Management Board. The Fiscal Agent shall provide accounting services, reports, and shall perform any other responsibilities required by Sherman ISD policies.

4.3 The Fiscal Agent will account for salaries and expenses of Sherman RDSPD personnel, Sherman RDSPD operating expenses; IDEA, Part B funds; IDEA, Part C funds; State Deaf Funds; and any other funding received for the purpose of furthering this program. The Fiscal Agent will maintain personnel records and payroll systems for all Sherman RDSPD staff.

4.4 The Fiscal Agent will prepare and submit any reports or applications required by federal or state law or RDSPD policy.

4.5 The Fiscal Agent is solely responsible for reporting PEIMS data for all students that attend the centralized RDSPD on a full-time basis, even if the students are transfer students from another Member District. The Fiscal Agent will receive applicable average-daily-attendance associated with PEIMS reporting. Member Districts will be responsible for reporting PEIMS data for all students who participated in Sherman RDSPD but do not attend a centralized RDSPD campus on a full-time basis, and still attend school in the Member District in which they reside.

4.6 The Fiscal Agent may negotiate contracts with outside service providers for diagnostic and related services for students with disabilities in accordance with law and Fiscal Agent policies. The Fiscal Agent shall request ADA compliance by each service provider.

4.7 The Fiscal Agent must notify other member districts of any intention to withdraw as Fiscal Agent of the Co-op on or before December 31 preceding the end of last fiscal year it intends to serve as Fiscal Agent. It is agreed and understood that the withdrawing Fiscal Agent will notify TEA of its intent to withdraw as Fiscal Agent on or before December 31 preceding the end of the last fiscal year it intends to serve as Fiscal Agent. After a satisfactory independent audit of the Co-op' s accounts, the transfer of Fiscal Agent status will become effective July 1.

4.8 Should the Fiscal Agent cease for any reason to serve, the Management Board will by majority vote of a quorum of its members appoint a Member District as Fiscal Agent, subject to any required permission from the Texas Commissioner of Education. All TEA timelines shall apply to any restructuring, including a change in Fiscal Agent. However, a Member District, if so elected by the Management Board, is not required to serve as Fiscal Agent. It is agreed that assuming the role of Fiscal Agent would require specific approval by the Member District's Board of Trustees or other governing body, if not an ISD.

## **5. Member Districts' General Obligations**

5.1 Member districts agree that any funds assessed under Sherman RDSPD policies or other legal requirements will be remitted within sixty (60) calendar days of receiving a statement from the Fiscal Agent.

5.2 Each member district will maintain locally and separately its own residential placement set-aside as described in 19 T.A.C. §89.61. Each member district will be liable for costs associated with its residentially-placed students.

5.3 Each member district agrees to cooperate with the Fiscal Agent in maintaining the proper student records and PEIMS accounting for the Sherman RDSPD operations.

5.4 Member districts will share the responsibility for enrolled deaf or hard of hearing students placed in Disciplinary Alternative Education Programs. Education of full-time RDSPD students will be the responsibility of the Sherman RDSPD. Transportation will be the responsibility of the district in which the student resides.

Education of part-time students is the responsibility of the district in which the student resides. Sherman RDSPD will provide education services to the student in the member district's DAEP placement in accordance with the student's ARD/IEP.

Education of deaf or hard of hearing students not enrolled and/or served by the Sherman RDSPD at the time of placement in a DAEP will be the responsibility of the member district.

5.5 A member district may withdraw from the Co-op by providing the other member districts with written notice of its proposed action at least 30 days on or before the December 31st preceding the end of the school year which the member district intends to be its final year in the Co-op. Additionally, the member district seeking to withdraw shall submit such written notice-of-intent-to-withdraw to the Texas Education Agency prior to February 1st, as required. Upon delivery of such notice, the member's withdrawal from the Co-op shall be effective on the following June 30th, at the end of the Co-op's fiscal year. The withdrawing member district shall return to the Co-op any supplies, equipment, or fixtures in its possession that were purchased with the Co-op's funds, prior to or by the effective June 30th final day of the withdrawing member's participation in the Co-op. The member school districts further agree that any uncommitted surplus funds, after charges and liabilities, remaining in the Co-op's operating fund as of the June 30th date set forth above, shall be calculated, and the withdrawing member shall receive a proportionate share based upon a fraction, the numerator of which shall be the number of students enrolled in the RDSPD from the member districts, and the denominator of which shall be the total number of students enrolled in the RDSPD on the last day of the fall semester of the fiscal year, of such remaining balance, in full and complete payment for, and settlement to any legal and equitable rights and interests, if any, such withdrawing member may have in the Co-op's property or assets.

Addition of new members or reconfiguration of this agreement may only take place by unanimous consent of current members, including the Fiscal Agent. Any such reconfiguration may only be done by written agreement that describes how assets of the co-op will be distributed.

In the event the Co-op is dissolved, any uncommitted surplus funds, after charges and liabilities, remaining in the Co-op's operating fund shall be calculated, and the member districts shall receive a proportionate share based upon a fraction, the numerator of which shall be the number of students enrolled in the RDSPD from the member districts, and the denominator of which shall be the total number of students enrolled in the RDSPD on the last day of the fall semester of the fiscal year, of such remaining balance, in full and complete payment for, and settlement of; any legal and equitable rights and interests, if any, such member district may have in the co-op's property or assets.

5.6 Each Member District acknowledges that federal funds received from the state earmarked for deaf education programs, state funds, and ECI Part C funds flow from TEA directly to the Fiscal Agent upon the electronic submission of the Fiscal Agent's request for program funds. Each Member District will be liable for any cost associated with its residentially placed students. This includes any transportation cost incurred as a result of a Member District's initiated placement in the Texas School for the Deaf.

5.7 Child find is the responsibility of each Member District including the initial evaluation to determine eligibility. The Member District is responsible for the initial placement through the ARD Committee process. Member Districts, when considering a referral of a student to the RDSPD, will contact the RDSPD Supervisor to schedule a mutually agreeable time to attend the initial ARD meeting.

5.8 Except as otherwise provided herein, each Member District is ultimately responsible for the education of all students with hearing differences residing within its district boundaries whether the child is served in the local program, the RDSPD, or other placements.

## **6. Fiscal Practices**

6.1 The Sherman RDSPD will operate on a budget prepared by the Fiscal Agent and reviewed and adopted by the management board. The budget shall be presented to the management Board, and is conditioned upon the approval of all Member Districts. Annual budgets must be approved by Sherman ISD as the fiscal agent. If a Member District fails to approve the budget and all other Member Districts approve the proposed budget, the Member Districts will first work collaboratively to attempt to modify the budget in a manner consistent with each Member District's wishes. If good-faith attempts to modify and unanimously approve the budget fail, the Member District that fails to approve the budget may be subject to revocation. The Member Districts in agreement may vote to revoke the membership of the Member District that fails to approve the budget; the vote must be unanimous. The Member District that fails to approve the budget shall not have a vote under this provision. The special education director of each member district shall ensure that the respective share to be contributed to the RDSPD shall be included in the budgets adopted by the member districts' boards of trustees. The budget shall be prepared in accordance with guidelines established by the Texas Education Agency.

6.2 Administrative costs, including, but not limited to, all costs and salaries related to the supervisor, classroom teachers, itinerant teachers, interpreters, potential instructional assistants, potential diagnosticians, potential audiologist, and Regional Day School office staff, equipment costs including but not limited to hearing aid maintenance for all deaf or hard of hearing students and FM equipment for centralized deaf or hard of hearing students, equipment for itinerant and parent infant teachers as well as any uncontrollable costs incurred by the Sherman ISD over and above the amount of state deaf and/or federal funds, if any, shall be divided among member districts based upon the number of students from each member district enrolled in the RDSPD on the last day of the fall semester. Students enrolled after this date will not be assessed a fee for the school year.

6.3 Should a student move from one Member District to another Member District, billing shall be prorated at a daily rate for each district where the student resides.

6.4 Member districts will be notified in writing by February 15 of the fiscal year regarding the excess costs to be charged back to member districts and what the maximum total of their shared excess costs are estimated to be. Adjustments to the excess costs, if any, will be reflected in August to reflect changes in actual program costs.

6.5 Itinerant services provided to member districts will be charged at a per pupil rate to be set by the Fiscal Agent when preparing the budget and reviewed and approved by the management board.

6.6 The RDSPD's accounts will be audited annually by the independent auditor for the Fiscal Agent.

## **7. Risk of Loss**

7.1 Except as otherwise provided herein, each member district bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorney's fees, and settlement costs. Except as otherwise provided herein, costs of administrative hearings shall be the responsibility of the member district in which the student resides.

7.2 Each member district will insure its owned or leased vehicles used in the transportation of students with disabilities for the statutory maximum limits of school district liability for motor vehicle accidents.

## **8. Transportation**

8.1 Each member district bears responsibility for providing or contracting for the transportation of each of its transportation-eligible students to each facility at which services are provided. Transportation provided by member districts includes: transportation to and from school, to educational cluster sites and educational assessment for eligibility. Transportation for ESY Services or Acceleration Services in accordance with ARD recommendations is also the responsibility of the member district.

## **9. Legal Responsibilities**

9.1 Except as otherwise provided herein, the member district who serves as the LEA shall be solely responsible for the provision of a FAPE.

9.2 Except as otherwise provided in Sections 9.3 and 9.6, the member districts wherein the student resides is responsible for legal costs, court costs, and attorney's fees resulting from litigation, including due process hearings, and from investigations by state or federal agencies, directly involving that student, and shall have the right to select the attorney to represent such member district and control the defense of such action.

9.3 If the Co-op is named party in legal action, each member district will be responsible for an equal share of the costs. The Fiscal Agent shall have the right to designate the attorney to represent the Co-op and control the defense of such action.

9.4 Each Member District shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from an employee with whom the district has a contract or with whom the district has an employment relationship, and shall have the right to select the attorney to represent such member district and control the defense of such action.

9.5 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.

9.6 Should the Fiscal Agent incur costs as a result of any litigation against the Co-op, each member district will be responsible for an equal share of the costs. The Fiscal Agent shall have the right to designate the attorney to represent the Co-op and control the defense of such action.

9.7 The member districts of this Shared Services Arrangement contract agree to negotiate in good faith in an effort to resolve any dispute related to the contract that may arise from the member districts. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resorting to litigation. If the need for mediation arises a mutually acceptable mediator shall be chosen by the parties to the dispute who shall share the cost of mediation services based upon an equal split between the member districts. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person, called a mediator, who would help to resolve the dispute informally and confidentially. Mediators facilitate the resolution of disputes but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding.

## **10. Revocation of Membership**

10.1 The Management Board may by a majority vote of its membership revoke the membership of one of its Member Districts for intentional non-compliance with the terms of this Agreement in accordance with the following procedures. “Intentional non-compliance” is defined as knowingly and willfully causing a substantial disruption to the operation and functioning of the RDSPD, which includes intentional refusal to participate in dispute resolution processes as set forth below:

A. If a claim of intentional non-compliance with the terms of the Agreement is made against any Member District, the Fiscal Agent Superintendent will first notify the Member District Superintendent of the allegation. The Fiscal Agent Superintendent and the Member District Superintendent will first attempt to informally resolve the issue.

B. If the claim cannot be informally resolved, the Management Board shall meet to vote on the proposed revocation of membership for intentional noncompliance. A majority vote of a quorum of the Management Board must vote in favor of the proposed revocation. The Member District being considered for proposed revocation shall not have a vote in this process.

C. Should the vote carry, then within 3 school days of the vote the Supervisor shall provide written notice consistent with the determinations of the Management Board and must contain at minimum, a description of the alleged intentional noncompliance with all supporting evidence and appropriate corrective action that the Member District being considered for revocation must take to cure the noncompliance with an appropriate timeframe for correction. The notice will be delivered to the Member District Superintendent, who will then be required to forward the notice within three school days of receipt to the Board President of the Board of Trustees for the Member District being considered for revocation.

D. The Member District being proposed for revocation may, within 30 school days of the date of receipt of the notice of proposed revocation elect to (1) request a hearing in front of the RDSPD Supervisor to dispute any allegations of non-compliance and/or dispute the appropriateness of the corrective action, (2) agree to perform any requested corrective action and submit written documentation of such corrective action, or (3) elect to submit notice of withdrawal of its membership in the RDSPD as set forth in Section 5.4.

10.2 Revocation of membership shall be effective on the final day of the RDSPD's fiscal year in which revocation is made if revocation is proposed prior to December 1. If the revocation is proposed following December 1 of the fiscal year, then revocation will be effective the final day of the following fiscal year unless otherwise agreed by the parties. The Member District subject to revocation shall return to the RDSPD any supplies, equipment or fixtures in its possession that were purchased with RDSPD funds on before the effective date of revocation. The Member Districts further agree that any uncommitted surplus funds after charges and liabilities remaining in the RDSPD's operating fund as of the effective date of revocation shall remain with the RDSPD.

## **11. Non-Member Services**

11.1 Entry into the RDSPD is based on request from an accredited independent school district, the Texas Education Agency, and the RDSPD supervisor.

11.2 Students from school districts other than those Member Districts who are parties to this Agreement (Non-Member LEAs) will be considered for services/placement upon written request to the Coordinator with authority of the Fiscal Agent. An authorized representative of the Non-Member LEA shall be present at a Management Board meeting to present information and any requested clarification of information regarding the need(s) of the student(s) seeking to access services. The Member District Boards of Trustees hereby delegate authority to the Management Board to enter into contracts with non-member LEAs as set forth herein. The Member Districts acknowledge that TEA guidelines indicate that services may be provided to eligible students enrolled in non-member LEAs so that the intent of TEC Chapter 30, Subchapter D is met. In the event that the Management Board determines that providing services to students enrolled in non-member LEAs would create an undue burden for the RDSPD, the requested services may be declined.

11.3 Factors to be considered by the Management Board when considering the non-member LEA's request for services/placement, include, but are not limited to: (1) the type of services needed; (2) whether additional RDSPD staff will have to be employed or engaged to serve the student; (3) whether the Non-Member LEA is a member of any other shared services arrangement; (4) whether the Non-Member LEA can pay all transportation costs for transporting the student and all travel costs of staff associated with serving the student; (5) whether the Non-Member LEA will agree to transfer funds applicable to the education of the student as DHH to the RDSPD as appropriate and allowable; (6) whether the Non-Member LEA will pay all other costs incurred by RDSPD in providing educational services to the student(s); and (7) whether the Non-Member LEA will agree to assume responsibility for attorney's fees and costs associated with any legal action brought by the student or his or her parents.

11.4 The possible services that may be provided to Non-Member LEAs are set forth in Exhibit A. Costs for providing Non-Member LEA services shall be determined by the RDSPD Coordinator at the time the Non-Member LEA and RDSPD enter into an agreement.

11.5 The form of the Interlocal contract for Non-Member LEA educational services is attached as Exhibit B.

11.6 Students from Non-Member Charter Schools may be considered for placement upon request to the RDSPD through a services contract. Such contracts shall be in the form attached as Exhibit C. The possible services that may be provided to the Non-Member Charter School students are set forth in Exhibit A.

11.7 In the event a Non-Member LEA or Charter School does not agree to enter into a contract, then the RDSPD will provide contact information of providers with whom those schools may directly contract for services, if available.

11.8 Each Member District, by approval of this RDSPD Agreement, authorizes and delegates to the Member District's Superintendent the authority to execute the forms of agreements set forth at Exhibits B and C.

## **12. Dissolution of the RDSPD**

12.1 Services provided by the RDSPD may be discontinued and the program dissolved upon written notice from the Texas Education Agency indicating the non-

availability of designated state funds to support the education of students who are deaf through the DRDSPD.

12.2 Voluntary dissolution of this Agreement shall require the affirmative vote of a majority of the Boards of Trustees of each Member District. Upon dissolution, the RDSPD's funds and any other remaining assets will be divided based on a proportionate share of each student who received services in the previous school year based on the October PEIMS Snapshot among the Member Districts.

12.3 Any equipment purchased with management board funds for use by a designated student will follow the student to his/her home school district and become the property of that school district. Equipment and instructional resources purchased by state funds for classroom use for more than one student will remain the property of the Sherman Independent School District or the fiscal agent at that time.

12.4 The Member Districts agree that all costs and fees related to, resulting from or associated with the dissolution including, but not limited to legal costs, mediation costs, and other expenses or obligations shall be paid in the amount calculated to be each Member District's proportionate share pursuant to the formula set forth in the Financial Responsibility section, herein.

### **13. The Agreement**

13.1 The initial term of this agreement will begin on July 1, 2025 and will automatically renew from year to year, unless the Member Districts elect to revise the agreement, notification of withdrawal is given by a member district, or the program is otherwise terminated by action of TEA.

13.2 This agreement will supersede all previous agreements among the parties in relation to the operation of the Sherman RDSPD and responsibilities under any prior Sherman RDSPD agreement.

13.3 This agreement will apply to and bind the representatives and successors in interest of the parties to this agreement. This agreement may be modified to the extent such is agreed to by all parties.

13.4 This agreement is governed by the laws of the State of Texas.

13.5 If any provision of this Agreement becomes or is held violative of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining sections of this Agreement and remain in effect.

13.6 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of this statute or regulation.

13.7 It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.

13.8 Either Party may terminate this agreement at any time with or without cause, by giving the other party written notice of its decision to terminate at least 45 business days prior to termination.

13.9 All special education terms and acronyms used in the operational procedures will have the meanings and definitions provided to such terms and acronyms as set out in 20 U.S.C. § 1401 et seq., the Individuals with Disabilities Education Act (IDEA) and its implementing regulations, 34 CFR 300 et seq, and the Texas Administrative Code, 19 TAC Chapter 89. Such terms and acronyms will include, but not be limited to, FAPE or Free Appropriate Public Education, IEP or Individualized Education Program, LEA or Local Education Agency, LRE or Least Restrictive Environment, SEA or State Education Agency, MOE or Maintenance of Effort, ESEA or Elementary and Secondary Education Act, ARD or Admission, Review and Dismissal, and DHH or Deaf and Hard of Hearing,



# Sherman RDSPD Tuition Rates and Fees

Type of Service	Description	Fee Per Year
Full time RDSPD Student (cluster campuses)	Any student at : -Fred Douglass Early Childhood Center -Crutchfield Elementary School -Sherman Middle School -Sherman High School	\$14,000.00
Direct Itinerant Services	Students we see 45 minutes per week	\$4,000.00
Intensive Itinerant Services	Students we see every other week, once every three weeks, one time per month, etc	\$1,500.00
Consult Itinerant Services	Students seen once a semester, once a grading period, or only at ARDS	\$500.00
Early Childhood Intervention (RDSPD)	0-3 years old Seen 4 times a month	\$4,000.00
Early Childhood Intervention Intensive	0-3 years old Seen 1-2 times a month	\$1,500.00
Initial Deaf/Hard of Hearing Evaluation	Initial Evaluations includes: Functional Listening Evaluation Receptive/Expressive One-Word Picture Vocabulary Test Classroom Observations Teacher Feedback Forms	\$250.00
Initial DHH Speech Testing	Initial Evaluation with a Speech Therapist that has experience with Deaf/Hard of Hearing Students	\$150.00
ARD Meeting	ARD meeting Scheduled after contract hours	\$25.00 Per hour
Interpreting Extracurricular Fees	Member districts will be billed according to extracurricular event	

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**Special Education Shared Service Arrangement  
Sherman Independent School District  
And Member Districts**

The Shared Services Arrangement (SSA) for the Sherman Regional Day School Program for the Deaf is entered into between the SHERMAN INDEPENDENT SCHOOL DISTRICT and the other member districts. This contract has been approved by Sherman Independent School District's Board of Trustees.

**Celina Independent School District**

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Name of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

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## CISD Board Agenda Item Synopsis

### Subject: Foreign Exchange Waiver

**Background Information:** The waiver allows the district to limit the number of foreign exchange students. A request to limit the number to less than five per high school must be submitted as a general waiver application. Key considerations include:

- The approval of this waiver is not retroactive and takes effect on the date that the agency approves the application.
- The districts must enroll foreign exchange students who arrive in the district or who have requested enrollment in the district prior to the waiver approval date.

### Goals:

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- \_\_\_ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- \_\_\_ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- \_\_\_ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- \_\_\_ 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:** None

**Recommendation:** The District recommendation is for the Board to approve the waiver that allows the district to limit the number of foreign exchange students to less than five per academic school year.

### Submitted by:

*Starla Martin*  
*Director of Student Services*

### Recommended by:

*Tom Maglisceau, Ph.D.*  
*Superintendent*

### Meeting Date:

April 28, 2025



# Waivers

**2024-2025 Application for Foreign Exchange Student Waiver (Less Than 5 per High School)**

**Waiver ID: 82701**

### Application Information

**Category:** General

**Creator:** Jason Johnston, District Editor

**Status:** Draft

**Creation Date:** 4/24/2025

**Approving Superintendent:**

**Assigned To:** Jason Johnston

### LEA Contact

**Full Name:**

**Phone: Ext:**

**Email:**

### LEA Information

**LEA:** CELINA ISD (043903)

**Address:** 205 S COLORADO, CELINA, TX 75009-0188

**Phone:** (469) 742-9100

### Date of LEA Board of Trustees Approval

**Date:**

### Special Instructions

The waiver is subject to the provisions in the guidelines and FAQ.

<https://tea.texas.gov/texas-schools/waivers/state-waivers/state-waiver-types-general#Foreign>

Pursuant to TEC §25.001(e) this general waiver allows the district to limit the number of foreign exchange students to a number that is less than five per high school. An application to limit the number to five or more per high school must be submitted as an expedited waiver.

### Waiver Details

**Number of Students Requested:**

### General Questions

**1. Give a brief narrative description of the requested waiver.**

**2. Does the district or campus plan reflect the need for this waiver? If yes, what is the specific objective impacted by the waiver?**

**3. Cite the section(s) of the Texas Education Code or the Texas Administrative Code that the district or campus wishes to waive.**

**4. Describe the plan to be implemented, if the waiver is granted.**

**5. How will granting this waiver help achieve the district's or campus' objective?**

**6. Please explain how the school district or campus will evaluate the impact of the waiver towards meeting the district's or campus' goal.**

**Requested Years**

**LEA Attachments (0)**

There are no LEA attachments.



205 S Colorado, Celina, Tx 75009

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## CISD Board Agenda Item Synopsis

### **Subject: Vasquez Elementary School Follett Content Solutions Purchase**

#### **Background Information:**

A proposal from Follett Content Solutions for the start-up books for the Vasquez Elementary School Library is being presented. The proposed purchase is aligned with legislative requirements set forth in the Texas Administrative Code, Title 13, Part I, Chapter 4, Section 33.021. These standards, as outlined by the Texas State Library and Archives Commission, are designed to promote excellence in early childhood literacy and support the development of strong foundational skills for young learners.

Celina ISD district librarian, Mrs. Rhonda Thornton, has prepared the initial proposal through collaboration with Follett Content Solutions. In doing so, Mrs. Thornton utilized library collection development standards to ensure the library's collection complies with state law and regulations, Board Policy- EFB (Local), and district procedures. This collaborative effort ensures that the library not only meets legal requirements but also provides a robust collection that will support the district's commitment to early childhood literacy and academic excellence. This proposal seeks approval for a purchase of \$155,322.64.

#### **Goals:**

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- ✓ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ✓ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:** This will be purchased through Bond Funds.

**Recommendation:** The District recommendation is for the Members of the Board to approve this purchase from Follett Content Solutions of \$155,322.64.

#### **Submitted by:**

*Kyla Prusak*  
*Chief Academic Officer*

#### **Recommended by:**

*Tom Maglisceau, Ph.D.*  
*Superintendent*

**Meeting Date:** April 28, 2025



Proposal prepared for  
Celina Independent School District

Submitted in Response to:  
Vasquez Elementary School

April 14, 2025

Follett Content Solutions, LLC  
1340 Ridgeview Dr.  
McHenry, IL 60050  
Phone | 888.511.5114  
Fax | 800.852.5458

[titlewave.com](http://titlewave.com) | [follettcontent.com](http://follettcontent.com)

Federal Tax ID | 87-2968865

“It Starts Here”

Original



Follett Content Solutions, LLC  
1340 Ridgeview Drive  
McHenry, Illinois 60050  
Phone: 888.511.5114  
Fax: 800.852.5458  
[www.follettcontent.com](http://www.follettcontent.com)

April 14, 2026

Rhonda Thornton  
Celina Independent School District  
205 S. Colorado St.  
Celina, TX 75009

Dear Ms. Thornton:

Follett Content Solutions, LLC ("Follett") is pleased to present the following New School proposal for your consideration. This response allows us the opportunity to demonstrate to you our level of expertise in creating a new library collection that meets the needs of your students and teachers, and in providing New School services that support the needs of your district's Media Specialists. As New School experts, we are able to take care of the details so that opening your new library is worry-free:

- ◆ A dedicated New School/Large Order (NSLO) Coordinator that will help guide you through the entire process.
- ◆ Pricing guaranteed to be within your budget.
- ◆ Convenient processing options, including genrefication.
- ◆ White Glove Delivery of your collection on your chosen date.
- ◆ A Shelving & Clean-up team that will unpack, shelve, and remove any packing debris.

We are also able to provide valuable online collection analysis tools within Titlewave® to support your collection development needs:

- ◆ A TitleWise® Collection Analysis tool, which provides insight on what areas of your collection need to be improved and helps you find new titles to meet your needs.

Thank you for allowing us this opportunity. We look forward to hearing from you.

Sincerely,

*Harvey Smith*

Sales Consultant  
Office: 800.631.8802 x46421  
Cell: 975.529.8270  
[hsmith@follettcontent.com](mailto:hsmith@follettcontent.com)

*Lisa Blazevich*

Inside Sales Partner  
Office: 800.631.8802 x46248  
[lblazevich@follettcontent.com](mailto:lblazevich@follettcontent.com)

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## SECTION 1.0: EXECUTIVE SUMMARY

*"The most important role we play at Follett is advocating for you. We support and partner with countless agencies – Educational Book Media Association (EBMA), EveryLibrary, American Association of School Librarians (AASL), All4Ed, and many more – to advocate for you, and to bring your needs and student outcomes to the forefront.*

*Everything we do, from our content to our services and support, is to help you reach every student and support learning wherever and whenever it takes place.*

*It starts with you.*

***It starts here."***



Britten Follett  
CEO, Follett Content  
Solutions, LLC



## SECTION 1.1: OUR GUARANTEE

We provide a New School Guarantee for all our New School customers. This agreement guarantees that your book collection will be shipped to your new library on a mutually agreed upon date, or Follett will provide a 15% credit (not to exceed \$20,000). We further promise to ship at least 95% of available titles ordered. "Publisher Out of Stock" and "Out of Print" titles do not apply to this guarantee. A typical new library project takes 12 weeks from time an order is received until it is delivered. This guarantee is contingent upon the following milestones being met:

- ✓ Purchase Order/Approved List Received (12 weeks prior to delivery date)
- ✓ Customer Approval of Cataloging and Processing Specifications (6 weeks prior to delivery date)
- ✓ Written Consent, Certificate of Occupancy, or Compliance with State/Local Regulations for Occupancy (2 weeks prior to delivery date)

If these are not met prior to the agreed upon delivery date, our guarantee is no longer applicable.

Follett will not be responsible for delay in meeting its New School Guarantee obligations if such delay is caused by a force majeure event, meaning fire, flood, explosion, war, embargo, pandemic, governmental action, supplier or telecommunications disruption, Act of God, or other cause beyond Follett's control.

### EXTENSIVE INVENTORY WITH A VAST SELECTION OF TITLES

We annually ship over 16 million books to schools across the nation and around the world. We also annually process nearly 12 million books to shelf-ready condition. On average, we carry 326,000 titles and

4.6 million units in inventory. The warehouse housed within our McHenry location is approximately 360,000 square feet and 123,000 square feet is allotted to book inventory alone.



Follett's warehouse is more than just a storage facility—it serves as a dynamic hub where multiple tasks are carried out to ensure our customers receive top-quality materials with maximum efficiency.

See our warehouse in action: <https://follettcontent.wistia.com/medias/2cksnv0vls>

## SECTION 1.2: FOLLETT'S MISSION

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At Follett, we want to empower education everywhere learning is happening.

Our mission is to empower success of schools and get books in the hands of students.

Follett brings together educational content, products, and technologies to prepare the next generation of learners and educators. By working as a trusted partner to schools and institutions, we help educators drive success for students from their first day of school through college graduation and beyond.

We understand that Celina ISD is seeking a new library collection to be completed for August 1, 2025. Our New School services are based upon making the process as easy as possible, so that your Librarians/Media Specialists and educators can have more time to focus on supporting your students. We have expert, specialized teams that work together to provide you exactly what you need:

- ✓ Support for building your library collection list title-by-title (if needed).
- ✓ A dedicated support team that works together to ensure that your collection is processed to your exact specifications.
- ✓ Expert management of delivery details to ensure smooth arrival of your order.
- ✓ All materials processed and in shelf-ready condition (True Dewey or by genre).
- ✓ Help with unpacking, shelving, and cleaning away all packing debris.

**SECTION 2.0: PRICING ESTIMATE**

The table below outlines the estimated pricing for Celina ISD based on the special incentives we are offering for this opportunity. This offer is valid through 6/30/2026.

- **25% additional discount** on New **Library** Print collection: Vasquez Elementary School
- **25% additional discount** on New **Classroom** Print: Vasquez Elementary School
- **Free** Unpacking, Shelving, and Clean-up Support from the Follett Team for the initial library order.
- **Free** Automated Cataloging and Processing for all library Print orders
- **Free** Automated Cataloging and Processing for all A/V orders
- **5% incentive as Titlewave® Gift Certificate** [calculated on final Library Collection purchase(s)]

Savings Summary	
<b>TOTAL STANDARD PRICE:</b>	\$232,038.42
<b>YOUR TOTAL SAVINGS:</b>	<b>\$76,715.78</b>
<b>YOUR TOTAL PRICE:</b>	\$155,322.64

Please see the following page for a full pricing breakdown.

**Your total price listed in the table above represents a 33.06% savings from the overall standard price. These savings include the discounted New School collection and services.**

When placing an order, please include the following information (as applicable): **quote ID number(s), name and number of this RFP, or your contract name and number.** Providing this information at the time of order placement ensures that you receive this guaranteed pricing and that your order is processed accurately.

**OFFER DISCLAIMERS**

1. **Minimum Spend:** *This special offer is contingent on Celina ISD submitting an initial purchase order for a New School Library collection that exceeds a minimum of \$100,000.00. The expiration date to utilize these incentives is 6/30/2026. A lower initial purchase order amount may affect the incentives being offered in this proposal.*
2. **Discount Exceptions:** *The additional discounts offered in this proposal may not be used on any new textbooks or workbooks, Follett’s Assigned-User eBooks or in conjunction with any other available discounts such as discounts offered on large quantity purchases of the same FollettBound® title.*
3. **Title Costs:** *Please note that prices are subject to fluctuation based on market conditions, however, the discount specified herein will remain consistent throughout the duration of the contract.*
4. **Quantity and Title Availability:** *Book quantities and titles are subject to publisher availability at the time of order placement.*
5. **Cataloging and Processing:** *Any processing items that are not listed in the table shown above come at an additional charge. Please contact your dedicated Sales Consultant for more details.*



Pricing Breakdown				
This offer is valid through 6/30/2026.				
Item	QTY	Standard Price	Your Savings	Your Price
<b>New School Collection**</b>				
Vasquez Opening Day Collection	10,741 units	\$207,096.85	\$51,774.21	\$155,322.64
<b>Subtotal:</b>		<b>\$207,096.85</b>	<b>\$51,774.21</b>	<b>\$155,322.64</b>
<i>**Note: "Standard Price" average book price is \$19.28</i>				
<b>Services***</b>				
Cataloging and Processing	(\$1.77/unit)	\$19,011.57	\$19,011.57	\$0.00
Estimated Shipping and Handling	10,741 units	\$3,430.00	\$3,430.00	\$0.00
White Glove Delivery and Shelving & Clean-up Support from Follett Team	Priced per site	\$2,500.00	\$2,500.00	\$0.00
<b>Subtotal:</b>		<b>\$24,941.57</b>	<b>\$24,941.57</b>	<b>\$0.00</b>
<i>***Please see following page for Services details.</i>				
<b>Pricing Summary</b>				
<b>TOTAL STANDARD PRICE:</b>		<b>\$232,038.42</b>	---	---
<b>YOUR TOTAL SAVINGS:</b>			<b>\$76,715.78</b>	---
<b>YOUR TOTAL PRICE:</b>				<b>\$155,322.64</b>

### Cataloging and Processing Details

- ▶ **FREE** Automated Processing and Cataloging for all Print orders – attached.  
*This is a \$1.77 per book savings!*  
Includes:
  - ✓ Enhanced MARC records for every title including the 526 reading program tag
  - ✓ Application of Barcode with protective label (non-standard placement)
  - ✓ Protective Mylar on books with dust jackets
  - ✓ Spine Label with protective label
  - ✓ Second Barcode Label
  - ✓ Genre Label
  
- ▶ **FREE** Automated Processing and Cataloging for all A/V orders – unattached.  
*This is a \$0.85 per item savings!*  
Includes:
  - ✓ Electronic MARC
  - ✓ Spine and cover labels
  - ✓ Barcode label and protector

### White Glove Delivery, Shelving, and Clean-up Details

- ▶ Delivery on desired date.
- ▶ Boxes will be delivered inside the school, as close to the library as is feasible.
- ▶ Unpacking and shelving support provided by the Follett Team.
- ▶ Debris removed by the Follett Team.

**This offer is valid through 6/30/2026.**

## SECTION 3.0: YOUR DEDICATED SUPPORT TEAMS

### SECTION 3.1: SALES CONSULTANTS

At Follett Content Solutions, we understand the power of quality content in shaping minds and transforming education. As your trusted partner, we're here to provide resources and tools to inspire learning and enrich student success.

FCS has a sales organization that is the best in the industry. To better serve you, we are offering both an outside sales consultant and an inside sales consultant. By leveraging the combined expertise of our sales teams, we're able to provide exceptional service, timely communication, unparalleled service and support to meet your needs and exceed your expectations!



*Harvey Smith*

Outside Sales Consultant  
Office: 800.631.8802.x46421  
Cell: 972.529.8270  
[hsmith@follettcontent.com](mailto:hsmith@follettcontent.com)

*Lisa Blazerich*

Inside Sales Consultant  
Office: 800.631.8802 x46248  
[lblazerich@follettcontent.com](mailto:lblazerich@follettcontent.com)

**By doing this we expect you'll see the following benefits!**

- ◆ Seamless Communication
- ◆ Proactive and Faster Service
- ◆ Personalized Attention
- ◆ Streamlined Experience

## SECTION 3.2: FIELD SALES REGIONAL MANAGERS

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**Christopher Hutto** and **Michele Carbonara** are the Field Sales Regional Managers for your area and will assist Harvey & Lisa as needed as your school district progresses through implementing your new library collection.

*Christopher Hutto*

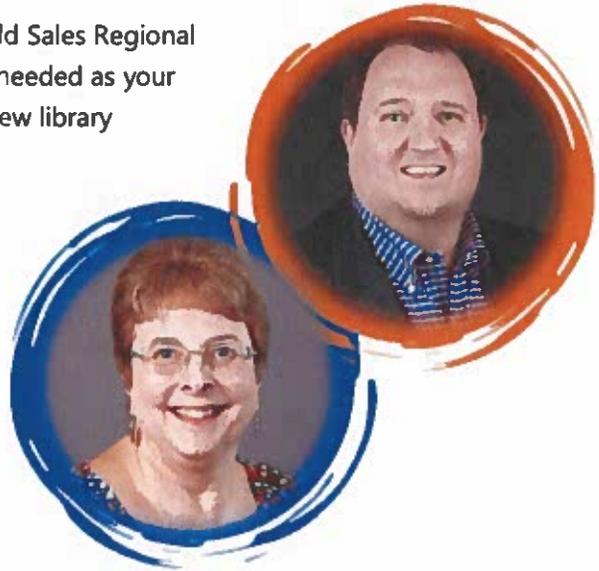
Cell: 804.912.7429

[chutto@follettcontent.com](mailto:chutto@follettcontent.com)

*Inside Manager*

Office: 800.631.8802.x46231

[mcarbonara@follettcontent.com](mailto:mcarbonara@follettcontent.com)



## SECTION 3.3: NEW SCHOOL/LARGE ORDER COORDINATOR

---

A New School/Large Order (NSLO) Coordinator will work closely with your Media Specialist to ensure that all the details regarding your New School collection are accurate and complete. **Emily Nicolosi** is your dedicated Coordinator.

### Contact Information

Phone: 800.631.8802 x47794

Email: [enicolosi@follettcontent.com](mailto:enicolosi@follettcontent.com)

## SECTION 3.4: FOLLETT'S NEW SCHOOL/LARGE ORDER TEAM

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Your dedicated Coordinator is part of a larger New School/Large Order (NSLO) Team. This team was specifically put together to work directly with you on your library collection, large order, or classroom project. They handle communicating with you about the needs and requirements for your order, handing off your reviewed and approved order to our service center team for fulfillment, and working with your dedicated Sales Consultant on the collection delivery details.

## SECTION 4.0: IMPLEMENTATION OVERVIEW

The steps below provide an overview of Follett’s standard New School implementation process, however, Follett is also able to customize this process based on the needs of each individual school. From list creation to order fulfillment and delivery—our team will be there to guide you at every step.

### STEP 1: LIBRARY COLLECTION LIST DEVELOPMENT

- ▶ Access to Follett’s **Library Curation Team** is available for assistance in curating a collection based on your specific criteria, such as: materials budget, curriculum, state awards and interests, reading programs, teacher requests, Hi-Lo materials, and World Language titles.
- ▶ The Library Curation Team will also curate relevant content over a wide range of topics such as gender studies, culture, religion, family, socio-economics, age, or ability based on the districts requirements.
- ▶ Collection data will include Dewey number, genre, copyright year, author, annotation, publisher, binding type, review sources, awards, interest and reading levels, price, and number of pages.
- ▶ If your Librarian/Media Specialist would like to review, add, or edit titles on the library collection list before the order is placed, Titlewave® offers that ability.

### STEP 2: ORDER PREPARATION AND PLACEMENT

- ▶ To place an order for the library collection, your Librarian/Media Specialist can submit the request by emailing [orders@follettcontent.com](mailto:orders@follettcontent.com), through their Titlewave® account, by fax, or by mail.
- ▶ A **New School/Large Order (NSLO) Coordinator** will be assigned to assist your Librarian/Media Specialist throughout the entire ordering process. They will help them to review the order, verify any processing and cataloging selections.
- ▶ A **White Glove Delivery checklist** must be completed to ensure that the delivery details are accurate.

### STEP 3: REVIEW OF PROCESSING SPECIFICATIONS

- ▶ Your Librarian/Media Specialist will be provided with sample books to demonstrate your binding preferences and a sample letter to demonstrate your processing specifications and the Dewey Breakdown.
- ▶ Once your Librarian/Media Specialist approves the samples or provides us with any changes we need to make to the processing and cataloging specifications, your Coordinator will complete a second review of your order.

### STEP 4: ORDER PROCESSING AND FULFILLMENT

- ▶ Our highly skilled team members pick and process every book by hand, ensuring that our customers receive only the best quality materials. Your collection will be packed shelf-ready in **True Dewey** or **Genre** order depending on your needs.

### STEP 5: SHIPPING AND DELIVERY

- ▶ We ship all New School orders **free of charge** within the contiguous United States. If you will not be ready to receive your order as scheduled (due to construction or another type of delay), Follett

can store your order at our warehouse at no charge until you are ready. Simply call us when you are ready, and we'll make arrangements to have the order shipped immediately.

- ▶ Our delivery checklist goes over details such as what the best receiving location at your school will be, if the entrance can accommodate a pallet, and which floor of the building your library is located. Your order will then be delivered on the date you specify.

## STEP 6: UNPACKING, SHELVING AND CLEAN-UP

- ▶ Your NSLO Coordinator will work with your Librarian/Media Specialist to ensure a shelving plan established. Between our shelf markers and our shelf-ready packing, unpacking, and shelving your collection becomes a seamless process—once boxes are opened, books can immediately be shelved without any confusion as to where they belong.
- ▶ Follett will provide **free onsite shelving assistance**. Our shelving team will stage boxes, shelve your collection using the provided shelf markers, and clear all packing debris—resulting in a well-organized, fully functioning library.



See the Follett Shelving team in action! <https://follettcontent.wistia.com/medias/s0d1jo0iqp>

## SECTION 5.0: ABOUT FOLLETT



Since 1873, educators have trusted Follett as a partner in the mission to empower success of schools and get books in the hands of students. Today, we support more than 45,000,000 students in 180 countries as a leading provider of educational materials and technology solutions to Grades PreK-12 schools. We distribute books, reference materials, digital resources, eBooks, and audiovisual materials, as well as new textbooks. Follett Content distributes print and supplemental books, textbooks and hands-on learning resources, audiovisual materials and digital resources through Titlewave, the most powerful online collection development and curriculum support tool for school libraries, librarians, and educators.

Follett School Solutions, Inc. was acquired by Francisco Partners on August 31, 2021. On January 1, 2022 Follett split the financial data into two separate business lines: Follett Content Solutions, LLC and Follett Software, LLC.

Francisco Partners is a leading global investment firm that specializes in partnering with technology and technology-enabled businesses. Since its launch over 20 years ago, Francisco Partners has invested in more than 300 technology companies, making it one of the most active and longstanding investors in the technology industry. With more than \$25 billion in assets under management, the firm invests in opportunities where its deep sectoral knowledge and operational expertise can help companies realize their full potential.

**“It Starts Here”**

## CONFIDENTIALITY

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## PERSONAL INFORMATION OF FOLLETT EMPLOYEES

This proposal may contain background information about Follett employees including the employment and educational history of Follett's proposed resources. In consideration of receipt of this document, the recipient agrees that it shall not use or disclose to any other person such background information for any purpose other than its evaluation of this proposal, without the express written consent of Follett as required or permitted by law.

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- TitleCheck™
- TitleMAP™
- TitlePeek®
- Titlewave®
- TitleWise®

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205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

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## CISD Board Agenda Item Synopsis

**Subject:** Consider approving the purchase of instructional materials from Savvas Learning Company

### Background Information:

Under TEA Code §66.104 school systems in Texas have the flexibility and final authority to choose the instructional materials for classroom instruction, as long as those instructional materials, in total, cover 100% of the Texas Essential Knowledge and Skills (TEKS), and do not violate provisions of Texas Education Code (TEC), §28.0022 covering "Certain Instructional Materials and Prohibitions;" violate TEC, §28.0062.(a-1), covering the exclusion of three-cueing in phonics instruction; or violate any other law or regulation that protects students from harmful content.

The CISD Teaching & Learning department engaged in the selection process throughout this school year and have reached a final decision regarding the instructional materials that will best meet the needs of our students, staff, and required TEKS coverage. The committee recommendations were approved by the Board during the March Regular Board Meeting.

Based on the committee's recommendations, the Teaching and Learning department requests a board vote to purchase the following high quality instructional materials, exceeding \$100,000.00 from a single vendor:

- SAVVAS Learning Company- \$467,333.94
  - 2025-2026: \$250,575.97
  - 2026-2027: \$13,429.47
  - 2027-2028: \$203,328.50
  - *Three Cheers for Pre-K- ELAR, Math, Science*
    - \$6,894.00
    - Classroom growth
    - Budget: Instructional Materials and Technology Allotment
  - *My View Literacy-* Elementary ELAR, existing campuses
    - \$244,822.50
    - Duration: 4 years
    - Budget: SBOE- Approved Instructional Materials Entitlement
  - *My View Literacy-* Elementary ELAR, Vasquez Elementary School
    - \$54,405.00
    - Duration: 4 years
    - Budget: FFE
  - *My View Literacy Spanish-* Lykins Elementary School, Bilingual Program
    - \$23,557.50
    - Duration: 4 years
    - Budget: SBOE- Approved Instructional Materials Entitlement
  - *Read-Aloud Library-* Elementary ELAR, existing campuses
    - \$21,785.00

- One-time purchase
  - Budget: Instructional Materials and Technology Allotment
- *Spanish Read-Aloud Library*- Lykins Elementary School, Bilingual Program
  - \$1,182.00
  - One-time purchase
  - Budget: Instructional Materials and Technology Allotment
- *Read-Aloud Library*- Vasquez Elementary School
  - \$3,957.00
  - One-time purchase
  - Budget: FFE
- *Autentico*- Spanish 1, 2, and 3
  - \$26,858.94
  - Duration: 2 years
  - Budget: Instructional Materials and Technology Allotment
- *Science*- Biology, Physics, Chemistry
  - \$83,872.00
  - Duration: 4 years
  - Budget: Instructional Materials and Technology Allotment

**Goals:**

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- ✓ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ✓ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:** This proposal seeks approval for purchases for instructional materials exceeding \$100,000.00 from a single vendor. This purchase will be made from the Instructional Materials Technology Allotment, SBOE- Approved Instructional Materials Entitlement, and FFE funds.

**Recommendation:** The District recommendation is for the Members of the Board to approve the purchase of instructional materials from Savvas Learning Company in the amount of \$467,333.94.

**Submitted by:**

*Kyla Prusak*  
*Chief Academic Officer*

**Recommended by:**

*Tom Maglisceau, Ph.D.*  
*Superintendent*

**Meeting Date:** April 28, 2025

Lei Ann Stovall  
Literacy Coach  
Celina Ind School District  
205 S Colorado St  
Celina, TX 75009-6441

**Quote Number:** Q-142429  
**Quote Creation Date:** 3/7/2025  
**Quote Expiration Date:** 9/30/2025

**Special Notes:**

Please send your purchase order to [irvingsupport@savvas.com](mailto:irvingsupport@savvas.com)

**Celina ISD Pre-K Comprehensive Package**  
Price Quote Detail

Three Cheers for Pre K

Three Cheers for Pre-K for Texas ©2022 - Three Cheers for Pre-K for Texas

ISBN	Description	Price	Charged Qty	Total Charged
9781428474888	PREK 2022 TEXAS COMPREHENSIVE BASIC PACKAGE**	\$3,447.00	2	\$6,894.00
<b>Three Cheers for Pre-K for Texas ©2022 - Three Cheers for Pre-K for Texas - Subtotal:</b>				<b>\$6,894.00</b>

<b>Solution Subtotal:</b>	<b>\$6,894.00</b>
<b>Shipping and Handling:</b>	<b>\$0.00</b>
<b>Total:</b>	<b>\$6,894.00</b>

**\*\*Contract Pricing has been applied to this Quote**

### Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail. Please submit your PO and price quote via one of the following methods:

**Please send your purchase order to [irvingsupport@savvas.com](mailto:irvingsupport@savvas.com)**

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or my Savvas Orders. For questions regarding your order please call Customer Service: 1-800-848-9500.

**Price quote:** This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

**Shipping & handling** charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

**Taxes:** All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

**Platforms:** Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

**Damaged & Defective Products:** If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

**Return Policy:** Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over \$1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

**Consumable Worktexts:** Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: <https://worktext-subscriptions.savvas.com>

**Annual subscriptions for iLit and Successmaker Only:** Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified.

Technical support services are included with purchase of Savvas digital products.

**Online help:**

<https://support.savvas.com/support/s/k12-curriculum-support-form>

phone: 1-800-848-9500

**Professional Services:** All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (<https://mysavvastraining.com>).

Lisa Burgin  
Curriculum  
Celina Ind School District  
205 S Colorado St  
Celina, TX 75009-6441

**Quote Number:** Q-152514  
**Quote Creation Date:** 4/15/2025  
**Quote Expiration Date:** 9/30/2025

**Special Notes:**

Please send your purchase order to [irvingsupport@savvas.com](mailto:irvingsupport@savvas.com)

Celina ISD myView/miVision Grades K-5 Print + Digital 4-Year  
Price Quote Detail

Eng K-5

Eng K-5 -

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213423181	MYVIEW LITERACY 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE 5**	\$139.50	94	280	\$13,113.00	\$39,060.00
9798213423136	MYVIEW LITERACY 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE K**	\$139.50	104	314	\$14,508.00	\$43,803.00
9798213423143	MYVIEW LITERACY 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE 1**	\$139.50	98	295	\$13,671.00	\$41,152.50
9798213423150	MYVIEW LITERACY 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE 2**	\$139.50	96	288	\$13,392.00	\$40,176.00
9798213423167	MYVIEW LITERACY 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE 3**	\$139.50	91	272	\$12,694.50	\$37,944.00
9798213423174	MYVIEW LITERACY 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE 4**	\$139.50	102	306	\$14,229.00	\$42,687.00
<b>Eng K-5 - - Subtotal:</b>					<b>\$81,607.50</b>	<b>\$244,822.50</b>

Sp K-5

Sp K-5 -

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213424218	MIVISION LECTURA 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE K**	\$174.50	9	26	\$1,570.50	\$4,537.00
9798213424225	MIVISION LECTURA 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE 1**	\$174.50	9	26	\$1,570.50	\$4,537.00
9798213424232	MIVISION LECTURA 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE 2**	\$174.50	6	19	\$1,047.00	\$3,315.50
9798213424249	MIVISION LECTURA 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE 3**	\$174.50	9	26	\$1,570.50	\$4,537.00
9798213424256	MIVISION LECTURA 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE 4**	\$174.50	6	19	\$1,047.00	\$3,315.50
9798213424263	MIVISION LECTURA 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE 5**	\$174.50	6	19	\$1,047.00	\$3,315.50
<b>Sp K-5 - - Subtotal:</b>					<b>\$7,852.50</b>	<b>\$23,557.50</b>

<b>Solution Subtotal:</b>	<b>\$89,460.00</b>	<b>\$268,380.00</b>
<b>Shipping and Handling:</b>		<b>\$0.00</b>
<b>Total:</b>		<b>\$268,380.00</b>

**\*\*Contract Pricing has been applied to this Quote**

### Savvas Learning Company LLC Terms and Conditions

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**Online help:**

<https://support.savvas.com/support/s/k12-curriculum-support-form>

phone: 1-800-848-9500

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Lisa Burgin  
Curriculum  
Celina Ind School District  
205 S Colorado St  
Celina, TX 75009-6441

**Quote Number:** Q-152526  
**Quote Creation Date:** 4/15/2025  
**Quote Expiration Date:** 9/30/2025

**Special Notes:**

Please send your purchase order to [irvingsupport@savvas.com](mailto:irvingsupport@savvas.com)

Celina ISD Vasquez myView Grades K-5 Print + Digital 4-Year  
Price Quote Detail

Eng K-5

Eng K-5 -

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213423136	MYVIEW LITERACY 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE K**	\$139.50	23	68	\$3,208.50	\$9,486.00
9798213423143	MYVIEW LITERACY 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE 1**	\$139.50	23	70	\$3,208.50	\$9,765.00
9798213423150	MYVIEW LITERACY 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE 2**	\$139.50	21	61	\$2,929.50	\$8,509.50
9798213423167	MYVIEW LITERACY 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE 3**	\$139.50	21	62	\$2,929.50	\$8,649.00
9798213423174	MYVIEW LITERACY 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE 4**	\$139.50	22	65	\$3,069.00	\$9,067.50
9798213423181	MYVIEW LITERACY 2025 TEXAS 4-YEAR STUDENT CONSUMABLE PACKAGE PLUS 4-YEAR LICENSE GRADE 5**	\$139.50	21	64	\$2,929.50	\$8,928.00
<b>Eng K-5 - - Subtotal:</b>					<b>\$18,274.50</b>	<b>\$54,405.00</b>

<b>Solution Subtotal:</b>	<b>\$18,274.50</b>	<b>\$54,405.00</b>
<b>Shipping and Handling:</b>		<b>\$0.00</b>
<b>Total:</b>		<b>\$54,405.00</b>

\*\*Contract Pricing has been applied to this Quote

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Lisa Burgin  
Curriculum  
Celina Ind School District  
205 S Colorado St  
Celina, TX 75009-6441

**Quote Number:** Q-151541  
**Quote Creation Date:** 4/10/2025  
**Quote Expiration Date:** 9/30/2025

**Special Notes:**

Please send your purchase order to [irvingsupport@savvas.com](mailto:irvingsupport@savvas.com)

Celina ISD myView/miVision Grades K-5 Read Aloud Libraries  
Price Quote Detail

English Read Aloud Libraries

English Read Aloud Libraries -

ISBN	Description	Price	Charged Qty	Total Charged
9780768569674	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE K	\$219.00	23	\$5,037.00
9780768569681	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 1	\$188.00	22	\$4,136.00
9780768569698	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 2	\$178.00	21	\$3,738.00
9780768569704	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 3	\$202.00	16	\$3,232.00
9780768569711	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 4	\$192.00	14	\$2,688.00
9780768569728	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 5	\$211.00	14	\$2,954.00
<b>English Read Aloud Libraries - - Subtotal:</b>				<b>\$21,785.00</b>

Spanish Read Aloud Libraries

Spanish Read Aloud Libraries -

ISBN	Description	Price	Charged Qty	Total Charged
9780768593006	MIVISION LECTURA 2020 READ ALOUD TRADE BOOK LIBRARY GRADE K	\$94.00	2	\$188.00
9780768593013	MIVISION LECTURA 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 1	\$116.00	2	\$232.00
9780768593020	MIVISION LECTURA 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 2	\$108.00	1	\$108.00
9780768593037	MIVISION LECTURA 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 3	\$128.00	2	\$256.00

ISBN	Description	Price	Charged Qty	Total Charged
9780768593044	MIVISION LECTURA 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 4	\$91.00	2	\$182.00
9780768593051	MIVISION LECTURA 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 5	\$108.00	2	\$216.00
<b>Spanish Read Aloud Libraries - - Subtotal:</b>				<b>\$1,182.00</b>

<b>Solution Subtotal:</b>	<b>\$22,967.00</b>
<b>Shipping and Handling:</b>	<b>\$0.00</b>
<b>Total:</b>	<b>\$22,967.00</b>

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Lisa Burgin  
Curriculum  
Celina Ind School District  
205 S Colorado St  
Celina, TX 75009-6441

**Quote Number:** Q-151554  
**Quote Creation Date:** 4/10/2025  
**Quote Expiration Date:** 9/30/2025

**Special Notes:**

Please send your purchase order to [irvingsupport@savvas.com](mailto:irvingsupport@savvas.com)

Celina ISD Vasquez myView Grades K-5 Read Aloud Libraries  
Price Quote Detail

English Read Aloud Libraries

English Read Aloud Libraries -

ISBN	Description	Price	Charged Qty	Total Charged
9780768569674	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE K	\$219.00	5	\$1,095.00
9780768569681	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 1	\$188.00	5	\$940.00
9780768569698	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 2	\$178.00	4	\$712.00
9780768569704	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 3	\$202.00	2	\$404.00
9780768569711	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 4	\$192.00	2	\$384.00
9780768569728	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 5	\$211.00	2	\$422.00
<b>English Read Aloud Libraries - - Subtotal:</b>				<b>\$3,957.00</b>

<b>Solution Subtotal:</b>	<b>\$3,957.00</b>
<b>Shipping and Handling:</b>	<b>\$0.00</b>
<b>Total:</b>	<b>\$3,957.00</b>

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Lisa Burgin  
Curriculum  
Celina Ind School District  
205 S Colorado St  
Celina, TX 75009-6441

**Quote Number:** Q-144535  
**Quote Creation Date:** 3/17/2025  
**Quote Expiration Date:** 9/30/2025

**Special Notes:**

Please send purchase order to [irvingsupport@savvas.com](mailto:irvingsupport@savvas.com)

**Celina ISD Autentico Extn 2 yr Digital  
Price Quote Detail**

**Autentico 2yr Ext**

Autentico 2yr Ext -

ISBN	Description	Price	Charged Qty	Total Charged
9798213447286	AUTENTICO 2018 TEXAS DIGITAL COURSEWARE EXTENSION 2-YEAR LICENSE LEVEL 1	\$27.00	486	\$13,122.00
9798213447323	AUTENTICO 2018 TEXAS DIGITAL COURSEWARE EXTENSION 2-YEAR LICENSE LEVEL 2	\$27.00	443	\$11,961.00
9798213447361	AUTENTICO 2018 TEXAS DIGITAL COURSEWARE EXTENSION 2-YEAR LICENSE LEVEL 3	\$27.00	58	\$1,566.00
<b>Autentico 2yr Ext - - Subtotal:</b>				<b>\$26,649.00</b>

**Teacher Editions**

Teacher Editions -

ISBN	Description	Price	Charged Qty	Total Charged
9780328905515	AUTENTICO 2018 TEXAS TEACHER EDITION LEVEL 1	\$104.97	2	\$209.94
<b>Teacher Editions - - Subtotal:</b>				<b>\$209.94</b>

<b>Solution Subtotal:</b>	<b>\$26,858.94</b>
<b>Shipping and Handling:</b>	<b>\$0.00</b>
<b>Total:</b>	<b>\$26,858.94</b>

**\*\*Contract Pricing has been applied to this Quote**

### Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail. Please submit your PO and price quote via one of the following methods:

**Please send purchase order to [irvingsupport@savvas.com](mailto:irvingsupport@savvas.com)**

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or my Savvas Orders. For questions regarding your order please call Customer Service: 1-800-848-9500.

**Price quote:** This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

**Shipping & handling** charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

**Taxes:** All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

**Platforms:** Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

**Damaged & Defective Products:** If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

**Return Policy:** Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over \$1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

**Consumable Worktexts:** Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: <https://worktext-subscriptions.savvas.com>

**Annual subscriptions for iLit and Successmaker Only:** Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified.

Technical support services are included with purchase of Savvas digital products.

**Online help:**

<https://support.savvas.com/support/s/k12-curriculum-support-form>

phone: 1-800-848-9500

**Professional Services:** All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (<https://mysavvastraining.com>).

Kyla Prusak  
Ms.  
Celina Ind School District  
205 S Colorado St  
Celina, TX 75009-6441

**Quote Number:** Q-144495  
**Quote Creation Date:** 3/17/2025  
**Quote Expiration Date:** 9/30/2025

**Special Notes:**

Please send your purchase order to [irvingsupport@savvas.com](mailto:irvingsupport@savvas.com)

Celina ISD High School TX Science Digital 4-Year  
Price Quote Detail

Experience Chemistry

Experience Chemistry - Experience Chemistry Texas

ISBN	Description	Price	Charged Qty	Total Charged
9781418358907	EXPERIENCE CHEMISTRY 2025 TEXAS TEACHER EDITION GRADE 9/12**	\$272.00	1	\$272.00
9798213041859	EXPERIENCE CHEMISTRY 2025 TEXAS 4-YEAR LICENSE GRADE 9/12**	\$80.00	425	\$34,000.00
<b>Experience Chemistry - Experience Chemistry Texas - Subtotal:</b>				<b>\$34,272.00</b>

Experience Physics

Experience Physics - Experience Physics Texas ©2025

ISBN	Description	Price	Charged Qty	Total Charged
9798213041798	EXPERIENCE PHYSICS 2025 TEXAS 4-YEAR LICENSE GRADE 9/12**	\$80.00	200	\$16,000.00
<b>Experience Physics - Experience Physics Texas ©2025 - Subtotal:</b>				<b>\$16,000.00</b>

Miller Levine Biology

Miller Levine Biology - MILLER LEVINE EXPERIENCE BIOLOGY TEXAS ©2025

ISBN	Description	Price	Charged Qty	Total Charged
9798213042122	MILLER LEVINE EXPERIENCE BIOLOGY 2025 TEXAS 4-YEAR LICENSE GRADE 9/12**	\$80.00	420	\$33,600.00
<b>Miller Levine Biology - MILLER LEVINE EXPERIENCE BIOLOGY TEXAS ©2025 - Subtotal:</b>				<b>\$33,600.00</b>

<b>Solution Subtotal:</b>	<b>\$83,872.00</b>
<b>Shipping and Handling:</b>	<b>\$0.00</b>
<b>Total:</b>	<b>\$83,872.00</b>

**\*\*Contract Pricing has been applied to this Quote**

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<https://support.savvas.com/support/s/k12-curriculum-support-form>

phone: 1-800-848-9500

**Professional Services:** All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (<https://mysavvastraining.com>).



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

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## CISD Board Agenda Item Synopsis

**Subject:** Consider approving the purchase of instructional materials from HEC Software, Inc.

### Background Information:

Under TEA Code §66.104 school systems in Texas have the flexibility and final authority to choose the instructional materials for classroom instruction, as long as those instructional materials, in total, cover 100% of the Texas Essential Knowledge and Skills (TEKS), and do not violate provisions of Texas Education Code (TEC), §28.0022 covering "Certain Instructional Materials and Prohibitions;" violate TEC, §28.0062.(a-1), covering the exclusion of three-cueing in phonics instruction; or violate any other law or regulation that protects students from harmful content.

During the 2023-2024 school year, the Board approved the adoption of Reading Horizons Discovery (HEC Software, Inc.) that meets the requirements of a systematic phonics program as set forth by House Bill 3. This resource has previously been a single-year purchase. The Teaching and Learning Department is requesting a Board vote to purchase the following high quality instructional materials, exceeding \$100,000.00 from a single vendor:

- HEC Software, Inc.- \$124,613.96
  - 2025-2026: \$124,613.96
  - *Reading Horizons Discovery K-3 Phonics*, existing campuses
    - \$93,153.76
    - Duration: 2 years
    - Budget: SBOE- Approved Instructional Materials Entitlement
  - *Reading Horizons Discovery K-3 Phonics*, Vasquez Elementary School
    - \$31,460.20
    - Duration: 2 years
    - Budget: FFE

### Goals:

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- ✓ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ✓ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:** This proposal seeks approval for purchases for instructional materials exceeding \$100,000.00 from a single vendor. This purchase will be made from the Instructional Materials

Technology Allotment, SBOE- Approved Instructional Materials Entitlement, and FFE funds.

**Recommendation:** The District recommendation is for the Members of the Board to approve the purchase of instructional materials from HEC Software, Inc. in the amount of \$124,613.96.

**Submitted by:**

*Kyla Prusak*

*Chief Academic Officer*

**Recommended by:**

*Tom Maglisceau, Ph.D.*

*Superintendent*

**Meeting Date:** April 28, 2025



Reading Horizons  
Where reading momentum begins

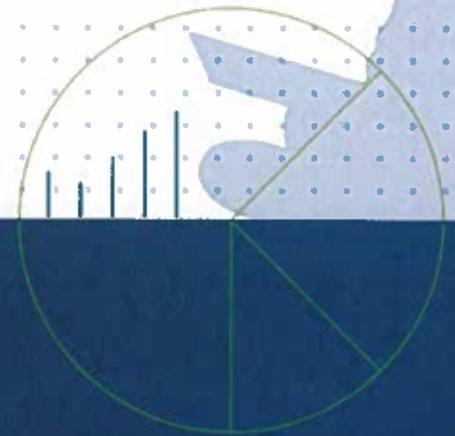
Celina ISD

**Prepared for:**

Lei Ann Stovall

**Prepared by:**

Ellie Ingram



# Reading Horizons Solutions Worksheet

Notes: \*Discount applied for 2-year agreement.

Name	Price	QTY	Discount	Subtotal
<b>Reading Horizons - Software</b>				
Reading Horizons® Discovery Online Unlimited - Site License - Year 1	\$9,500.00	4	15.00%	\$32,300.00
Reading Horizons® Discovery Online Unlimited - Site License - Year 2	\$9,500.00	4	15.00%	\$32,300.00
<b>Reading Horizons - Instructor Materials</b>				
Reading Horizons® Discovery Product Suite Print Essentials Pack - Grade K	\$600.00	1	15.00%	\$510.00
Reading Horizons® Discovery Product Suite Print Essentials Pack - Grade 1	\$950.00	2	15.00%	\$1,615.00
Reading Horizons® Discovery Product Suite Print Essentials Pack - Grade 2/3	\$650.00	4	15.00%	\$2,210.00
Phoneme Cards - 45 cards per set - Kindergarten	\$75.00	12	15.00%	\$765.00
Sound City Poster Set - Kindergarten	\$50.00	12	15.00%	\$510.00
Sound City Teachers Manual (44 Sounds)	\$75.00	12	15.00%	\$765.00
<b>Reading Horizons - Student Materials</b>				
Reading Horizons® Discovery Product Suite Student Transfer Book - Six Sets - Grade K	\$120.00	46	15.00%	\$4,692.00
Reading Horizons® Discovery Product Suite Student Transfer Book - Six Sets - Grade 1	\$150.00	44	15.00%	\$5,610.00

Reading Horizons® Discovery Product Suite Student Transfer Book - Six Sets - Grade 2/3	\$150.00	70	15.00%	\$8,925.00
<b>Reading Horizons - Professional Learning</b>				
Professional Development Day - Coaching or Training	\$3,500.00	2	100.00%	\$0.00

Line item discount total    **-\$22,918.00**

Shipping    **\$2,951.76**

**Total    \$93,153.76**

The Subtotal amount on the worksheet are provided for convenience and do **not** include Tax and/or Shipping & Handling. Where applicable, these items will be added to official quotes/proposals.

## Disclaimer for Solutions Worksheet

The Solutions Worksheet is a collaborative tool designed to facilitate the configuration of products to meet specific customer requirements. This document serves as a preliminary framework to guide discussions and planning between the Reading Horizons team and the customer.

### Important Notes:

1. **Preliminary Nature:** The information contained within the Solutions Worksheet is for preliminary use only and is subject to further refinement and validation. It is not intended to be a final or binding proposal. This worksheet is not an official quote/proposal.
2. **Non-Binding:** This worksheet does not constitute an offer, agreement, or contractual obligation. Any configurations, specifications, or recommendations discussed are provisional and may change.
3. **Confidentiality:** The contents of the Solutions Worksheet are confidential and proprietary. Unauthorized use, distribution, or reproduction of this document or any part thereof is strictly prohibited.

By using the Solutions Worksheet, the customer acknowledges and agrees to the terms outlined in this disclaimer. For official proposals and commitments, please refer to the formal documents issued by your sales representative.



# Reading Horizons

Where reading momentum begins™

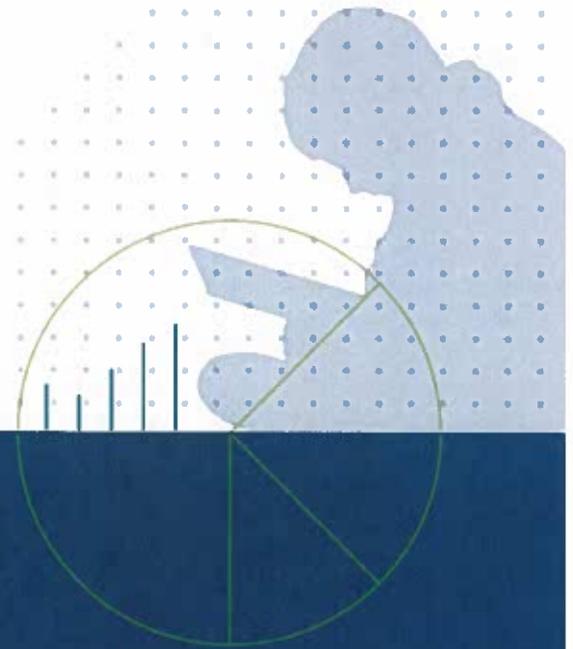
Celina ISD

**Prepared for:**

Lei Ann Stovall

**Prepared by:**

Ellie Ingram



# Reading Horizons Solutions Worksheet

Notes:

Name	Price	QTY	Discount	Subtotal
<b>Reading Horizons - Software</b>				
Reading Horizons® Discovery Online Unlimited - Site License - Year 1	\$9,500.00	1	15.00%	\$8,075.00
Reading Horizons® Discovery Online Unlimited - Site License - Year 2	\$9,500.00	1	15.00%	\$8,075.00
<b>Reading Horizons - Instructor Materials</b>				
Reading Horizons® Discovery Product Suite Print Essentials Pack - Grade 1	\$950.00	5	15.00%	\$4,037.50
Reading Horizons® Discovery Product Suite Print Essentials Pack - Grade 2/3	\$650.00	2	15.00%	\$1,105.00
Reading Horizons® Discovery Product Suite Print Essentials Pack - Grade 2/3	\$650.00	4	15.00%	\$2,210.00
Reading Horizons® Discovery Product Suite Print Essentials Pack - Grade K	\$600.00	5	15.00%	\$2,550.00
<b>Reading Horizons - Student Materials</b>				
Reading Horizons® Discovery Product Suite Student Transfer Book - Set of Six - Grade K - 2 Years	\$120.00	10	15.00%	\$1,020.00
Reading Horizons® Discovery Product Suite Student Transfer Book - Set of Six - Grade 1 - 2 Years	\$150.00	10	15.00%	\$1,275.00
Reading Horizons® Discovery Product Suite Student Transfer Book - Set of Six - Grade 2/3 - 2 Years	\$150.00	8	15.00%	\$1,020.00

Reading Horizons® Discovery Product Suite Student Transfer Book - Set of Six - Grade 3 - 2 Years	\$150.00	4	15.00%	\$510.00
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**Reading Horizons - Professional Learning**

Line item discount total	<b>-\$5,272.50</b>
Shipping	<b>\$1,582.70</b>
<b>Total</b>	<b>\$31,460.20</b>

The Subtotal amount on the worksheet are provided for convenience and do **not** include Tax and/or Shipping & Handling. Where applicable, these items will be added to official quotes/proposals.

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205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

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## CISD Board Agenda Item Synopsis

**Subject:** Consider approving the purchase of instructional materials from Kiddom Texas Math

### Background Information:

Under TEA Code §66.104 school systems in Texas have the flexibility and final authority to choose the instructional materials for classroom instruction, as long as those instructional materials, in total, cover 100% of the Texas Essential Knowledge and Skills (TEKS), and do not violate provisions of Texas Education Code (TEC), §28.0022 covering "Certain Instructional Materials and Prohibitions;" violate TEC, §28.0062.(a-1), covering the exclusion of three-cueing in phonics instruction; or violate any other law or regulation that protects students from harmful content.

The CISD Teaching & Learning department engaged in the selection process throughout this school year and have reached a final decision regarding the instructional materials that will best meet the needs of our students, staff, and required TEKS coverage. The committee recommendations were approved by the Board during the March Regular Board Meeting.

Based on the committee's recommendations, the Teaching and Learning department requests a board vote to purchase the following high quality instructional materials, exceeding \$100,000.00 from a single vendor:

- Kiddom- \$270,295.04
  - 2025-2026: \$270,295.04
  - *Kiddom Texas Math* - Elementary Math, existing campuses
    - \$225,755.17
    - Duration: 2 Years
    - Budget: SBOE- Approved Instructional Materials Entitlement
  - *Kiddom Texas Math* - Elementary Math, Vasquez Elementary
    - \$44,539.87
    - Duration: 2 years
    - Budget: FFE

### Goals:

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- ✓ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ✓ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:** This proposal seeks approval for purchases for instructional materials exceeding \$100,000.00 from a single vendor. This purchase will be made from the Instructional Materials Technology Allotment, SBOE- Approved Instructional Materials Entitlement, and FFE funds.

**Recommendation:** The District recommendation is for the Members of the Board to approve the purchase of instructional materials from Kiddom Texas Math in the amount of \$270,295.04.

**Submitted by:**

*Kyla Prusak*

*Chief Academic Officer*

**Recommended by:**

*Tom Maglisceau, Ph.D.*

*Superintendent*

**Meeting Date:** April 28, 2025



### Order Form

Quote Number Q-202503-4401 Expiration Date 6/30/2025

### Service Term

Start Date 7/1/2025 End Date 6/30/2027  
Term (Months) 24 Payment Terms Up Front

### Contact Details

Ship To 205 S Colorado St  
Celina, Texas 75009-6441  
United States  
Ship To Name elisabethhuston Huston  
Contact Name Elisabeth Huston  
Email [elisabethhuston@celinaisd.com](mailto:elisabethhuston@celinaisd.com)  
Company Address 77 Geary St. Floor 5  
San Francisco, California 94108  
United States  
Rep Name Courtney Foreman  
Rep Email [courtney@kiddom.co](mailto:courtney@kiddom.co)

### Product Detail

Product Name	Quantity	Term (Months)	Annual Unit Price	Total
Annual Integration and Premium Support	1.00	24	\$800.00	\$1,600.00
Kiddom Texas Math: Kindergarten Student (Digital/Print Bundle)	91.00	24	\$38.95	\$7,088.90
Kiddom Texas Math: 1st Grade Student (Digital/Print Bundle)	93.00	24	\$38.95	\$7,244.70
Kiddom Texas Math: 2nd Grade Student (Digital/Print Bundle)	82.00	24	\$38.95	\$6,387.80
Kiddom Texas Math: 3rd Grade Student (Digital/Print Bundle)	83.00	24	\$38.95	\$6,465.70
Kiddom Texas Math: 4th Grade Student (Digital/Print Bundle)	87.00	24	\$38.95	\$6,777.30
Kiddom Texas Math: 5th Grade Student (Digital/Print Bundle)	85.00	24	\$38.95	\$6,621.50
Kiddom Texas Math: Kindergarten Teacher Full Course Set	6.00	24	\$0.00	\$0.00
Kiddom Texas Math: 1st Grade Teacher Full Course Set	6.00	24	\$0.00	\$0.00
Kiddom Texas Math: 2nd Grade Teacher Full Course Set	6.00	24	\$0.00	\$0.00
Kiddom Texas Math: 3rd Grade Student Full Course Set	3.00	24	\$0.00	\$0.00
Kiddom Texas Math: 4th Grade Teacher Full Course Set	3.00	24	\$0.00	\$0.00
Kiddom Texas Math: 5th Grade Teacher Full Course Set	3.00	24	\$0.00	\$0.00
Estimated Shipping & Handling	1.00	24	\$2,353.97	\$2,353.97

Grand Total \$44,539.87

### Services + Fees

Kiddom will provide the following services (the "Service(s)"):

Kiddom Software & Support:

- Unlimited access to Kiddom software
- Access to content resources
- Early access to new products and influence over new ones
- Full hosting, SSL

Onboarding/Continued Education:



# KIDDOM

Kiddom Inc.

Signature: Abbas Manjee

Name: Abbas Manjee

Title: Chief Academic Officer

Email: abbas@kiddom.co

Customer

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Email: \_\_\_\_\_

Date: \_\_\_\_\_



**Order Form**

Quote Number Q-202503-4343 Expiration Date 7/31/2025

**Service Term**

Start Date 7/1/2025 End Date 6/30/2027  
 Term (Months) 24 Payment Terms Up Front

**Contact Details**

Ship To	205 S Colorado St Celina, Texas 75009-6441 United States	Company Address	77 Geary St. Floor 5 San Francisco, California 94108 United States
Ship To Name	Elisabeth Huston	Rep Name	Courtney Foreman
Contact Name	Elisabeth Huston	Rep Email	<a href="mailto:courtney@kiddom.co">courtney@kiddom.co</a>
Email	<a href="mailto:elisabethhuston@celinaisd.com">elisabethhuston@celinaisd.com</a>		

**Product Detail**

Product Name	Quantity	Term (Months)	Annual Unit Price	Total
Annual Integration and Premium Support	4.00	24	\$800.00	\$6,400.00
Kiddom Texas Math: Kindergarten Student (Digital/Print Bundle)	438.00	24	\$38.95	\$34,120.20
Kiddom Texas Math: 1st Grade Student (Digital/Print Bundle)	425.00	24	\$38.95	\$33,107.50
Kiddom Texas Math: 2nd Grade Student (Digital/Print Bundle)	404.00	24	\$38.95	\$31,471.60
Kiddom Texas Math: 3rd Grade Student (Digital/Print Bundle)	394.00	24	\$38.95	\$30,692.60
Kiddom Texas Math: 4th Grade Student (Digital/Print Bundle)	429.00	24	\$38.95	\$33,419.10
Kiddom Texas Math: 5th Grade Student (Digital/Print Bundle)	397.00	24	\$38.95	\$30,926.30
Kiddom Texas Math: Kindergarten Teacher Full Course Set	28.00	12	\$0.00	\$0.00
Kiddom Texas Math: 1st Grade Teacher Full Course Set	27.00	12	\$0.00	\$0.00
Kiddom Texas Math: 2nd Grade Teacher Full Course Set	25.00	12	\$0.00	\$0.00
Kiddom Texas Math: 3rd Grade Teacher Full Course Set	19.00	12	\$0.00	\$0.00
Kiddom Texas Math: 4th Grade Teacher Full Course Set	17.00	12	\$0.00	\$0.00
Kiddom Texas Math: 5th Grade Teacher Full Course Set	17.00	12	\$0.00	\$0.00
Implementation Essentials: Getting Started With Kiddom IMv360 - Elementary Onsite Workshop	4.00	24	\$0.00	\$0.00
Essentials for Teaching and Learning with Kiddom IMv360 - Elementary Onsite Workshop	3.00	24	\$4,800.00	\$14,400.00
Intentional Planning and Personalization with Kiddom IMv360 - Elementary Virtual Pathway	1.00	24	\$0.00	\$0.00
Estimated Shipping & Handling	1.00	24	\$11,217.87	\$11,217.87

Grand Total \$225,755.17

**Services + Fees**



# KIDDOM

• Customer also agrees to participate in Kiddom marketing materials, which may include but not limited to press releases, video testimonials, written testimonials, and case studies. Kiddom agrees to obtain written consent from the Customer prior to inclusion in any marketing materials.

## Signatures

Kiddom Inc.

Signature: Abbas Manjee

Name: Abbas Manjee

Title: Chief Academic Officer

Email: abbas@kiddom.co

Customer

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Email: \_\_\_\_\_

Date: \_\_\_\_\_



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

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## CISD Board Agenda Item Synopsis

**Subject:** Consider approving the purchase of instructional materials from Houghton Mifflin Harcourt

### Background Information:

Under TEA Code §66.104 school systems in Texas have the flexibility and final authority to choose the instructional materials for classroom instruction, as long as those instructional materials, in total, cover 100% of the Texas Essential Knowledge and Skills (TEKS), and do not violate provisions of Texas Education Code (TEC), §28.0022 covering "Certain Instructional Materials and Prohibitions;" violate TEC, §28.0062.(a-1), covering the exclusion of three-cueing in phonics instruction; or violate any other law or regulation that protects students from harmful content.

During the 2023-2024 school year, the Board approved the adoption of Houghton Mifflin Harcourt Science for grades K-8, and a one-year contract was granted. The Teaching and Learning Department is requesting a Board vote to purchase the following high quality instructional materials, exceeding \$100,000.00 from a single vendor:

- Houghton Mifflin Harcourt- \$333,428.04
  - 2025-2026: \$189,995.24
  - 2027-2028: \$143,432.80
- *Into Science and Writeable*, Grades K-8, existing campuses
  - \$286,865.50
  - Duration: 4 years
  - Budget: Instructional Materials and Technology Allotment
- *Into Science and Writeable*, Grades K-5, Vasquez Elementary School
  - \$29,084.59
  - Duration: 4 years
  - Budget: FFE
- *Science Non-consumable Kits*, Grades K-5, Vasquez Elementary School
  - \$17,447.85
  - One-time purchase
  - Budget: FFE

### Goals:

- ✓ 1. We will provide and support a safe, civil and collaborative culture.
- ✓ 2. We will continuously provide and support effective teaching in every classroom.
- ✓ 3. We will provide and support a guaranteed and viable curriculum.
- ✓ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ✓ 5. We will foster strong numeracy skills and commit to continual growth in math success.
- ✓ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.

✓ 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:** This proposal seeks approval for purchases for instructional materials exceeding \$100,000.00 from a single vendor. This purchase will be made from the Instructional Materials Technology Allotment, SBOE- Approved Instructional Materials Entitlement, and FFE funds.

**Recommendation:** The District recommendation is for the Members of the Board to approve the purchase of instructional materials from Houghton Mifflin Harcourt in the amount of \$333,428.04.

**Submitted by:**

*Kyla Prusak*

*Chief Academic Officer*

**Recommended by:**

*Tom Maglisceau, Ph.D.*

*Superintendent*

**Meeting Date:** April 28, 2025



April 16, 2025

To Whom It May Concern  
Celina Ind School District  
205 S Colorado St  
Celina, TX 75009

Dear To Whom It May Concern,

HMH Education Company (HMH) is pleased to offer our Multi-Program Incentive for the following products:

Program	Price	Cost Proposal #	Coupon Code
Into Science K-8 subtotal	\$238,162.00	009285891	PRODPB20
Writable	\$128,448.00	009286408	PRODPB25
Multi-Program Incentive	(\$79,744.40)		
<b>Total without S&amp;H</b>	<b>\$286,865.60</b>		
S&H with Incentive	\$0.00		
<b>Grand Total (includes S&amp;H)</b>	<b>\$286,865.60</b>		

Please attach this letter to your purchase order for proof of incentive. Purchase orders for all programs must be submitted together and must be submitted directly to HMH. Order must be placed via Disbursement to be eligible for the Multi-Program incentive. No returns, substitutions, or cancellations are allowed.

HMH has been serving the educational needs of students, teachers, and schools since 1832. Our rich history as a global education company and extensive corporate resources allow our organization to offer a comprehensive set of needs-based solutions that help educators ensure every student is learning to high standards. Our system implementations and high-quality training ensure that educators will find success with our solutions.

Should you have any questions or if you would like additional information about this proposal, please contact the following HMH professional:

- Brianna Neumann Account Executive via email at [Brianna.neumann@hmhco.com](mailto:Brianna.neumann@hmhco.com).

Sincerely,

*Kali DePaolo*

Kali DePaolo  
Southwest Sales Ops Manager  
HMH Sales Operations



Proposal #009285891  
Prepared For  
**Celina Ind School District**

Attention:  
Elisabeth (Liz) Huston  
elisabethhuston@celinaisd.com

For the Purchase of:  
**Into Science K-5 Texas I-2024**

Prepared By  
Brianna Neumann  
brianna.neumann@hnhco.com

**Please submit this proposal with your purchase order.**

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:  
<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:  
HMH Education Company  
14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
Elisabeth (Liz) Huston  
elisabethhuston@celinaisd.com

Send **Orders** to:  
orders@hnhco.com  
FAX: 800-269-5232

**HMH Confidential and Proprietary**

# Proposal for Celina Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<b>Grade K</b>					
<b>Student Resource Package</b>					
1860781	9780358900092 Texas Into Science Digital Student Resource Package 4 Year Grade K	\$56.20	448	\$25,177.60	
Package Includes: Texas Into Science Student License 4 Year Digital Grade K					
Also includes: 1 Texas Digital Teacher Resource Package (4yr digital) with purchase of 18 Texas Digital Student Resource Packages					
<b>Total for Student Resource Package</b>				<b>\$25,177.60</b>	
<b>Teacher Resource Package</b>					
1861127	9780358900177 Texas Into Science Digital Teacher Resource Package 4 Year Grade K	\$360.00			23
Package Includes: Texas Into Science Teacher License 4 Year Digital Grade K					
<b>Total for Teacher Resource Package</b>				<b>\$0.00</b>	
<b><u>Total for Grade K</u></b>				<b>\$25,177.60</b>	

<b>Grade 1</b>					
<b>Student Resource Package</b>					
1860851	9780358900498 Texas Into Science Digital Student Resource Package 4 Year Grade 1	\$56.20	423	\$23,772.60	
Package Includes: Texas Into Science Student License 4 Year Digital Grade 1					
Also includes: 1 Texas Digital Teacher Resource Package (4yr digital) with purchase of 22 Texas Digital Student Resource Packages					
<b>Total for Student Resource Package</b>				<b>\$23,772.60</b>	
<b>Teacher Resource Package</b>					
1860859	9780358900573 Texas Into Science Digital Teacher Resource Package 4 Year Grade 1	\$360.00			22
Package Includes: Texas Into Science Teacher License 4 Year Digital Grade 1					
<b>Total for Teacher Resource Package</b>				<b>\$0.00</b>	

Send **Check Payments** to:  
HMH Education Company  
14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
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elisabethhuston@celinaisd.com

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FAX: 800-269-5232

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# Proposal for Celina Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<b>Total for Grade 1</b>				<b>\$23,772.60</b>	
<b>Grade 2</b>					
<b>Student Resource Package</b>					
1860891	9780358900894 Texas Into Science Digital Student Resource Package 4 Year Grade 2	c	\$56.20	402	\$22,592.40
	Package Includes: Texas Into Science Student License 4 Year Digital Grade 2				
	Also includes: 1 Texas Digital Teacher Resource Package (4yr digital) with purchase of 22 Texas Digital Student Resource Packages				
<b>Total for Student Resource Package</b>				<b>\$22,592.40</b>	
<b>Teacher Resource Package</b>					
1860899	9780358900979 Texas Into Science Digital Teacher Resource Package 4 Year Grade 2	c	\$360.00		21
	Package Includes: Texas Into Science Teacher License 4 Year Digital Grade 2				
<b>Total for Teacher Resource Package</b>				<b>\$0.00</b>	
<b>Total for Grade 2</b>				<b>\$22,592.40</b>	

<b>Grade 3</b>					
<b>Student Resource Package</b>					
1860931	9780358901297 Texas Into Science Digital Student Resource Package 4 Year Grade 3	c	\$56.20	392	\$22,030.40
	Package Includes: Texas Into Science Student License 4 Year Digital Grade 3				
	Also includes: 1 Texas Digital Teacher Resource Package (4yr digital) with purchase of 22 Texas Digital Student Resource Packages				
<b>Total for Student Resource Package</b>				<b>\$22,030.40</b>	
<b>Teacher Resource Package</b>					
1860939	9780358901372 Texas Into Science Digital Teacher Resource Package 4 Year Grade 3	c	\$360.00		14
	Package Includes: Texas Into Science Teacher License 4 Year Digital Grade 3				

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Chicago, IL 60693

Attention:  
Elisabeth (Liz) Huston  
elisabethhuston@celinaisd.com

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orders@hnhco.com  
FAX: 800-269-5232

# Proposal for Celina Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Total for Teacher Resource Package				\$0.00	
<b><u>Total for Grade 3</u></b>				<b>\$22,030.40</b>	
<b><u>Grade 4</u></b>					
<b>Student Resource Package</b>					
1860971	9780358901693 Texas Into Science Digital Student Resource Package 4 Year Grade 4	\$56.20	427	\$23,997.40	
Package Includes: Texas Into Science Student License 4 Year Digital Grade 4					
Also includes: 1 Texas Digital Teacher Resource Package (4yr digital) with purchase of 25 Texas Digital Student Resource Packages					
<b>Total for Student Resource Package</b>				<b>\$23,997.40</b>	
<b>Teacher Resource Package</b>					
1860979	9780358901778 Texas Into Science Digital Teacher Resource Package 4 Year Grade 4	\$360.00			12
Package Includes: Texas Into Science Teacher License 4 Year Digital Grade 4					
<b>Total for Teacher Resource Package</b>				<b>\$0.00</b>	
<b><u>Total for Grade 4</u></b>				<b>\$23,997.40</b>	

<b><u>Grade 5</u></b>					
<b>Student Resource Package</b>					
1861011	9780358902096 Texas Into Science Digital Student Resource Package 4 Year Grade 5	\$56.20	395	\$22,199.00	
Package Includes: Texas Into Science Student License 4 Year Digital Grade 5					
Also includes: 1 Texas Digital Teacher Resource Package (4yr digital) with purchase of 25 Texas Digital Student Resource Packages					
<b>Total for Student Resource Package</b>				<b>\$22,199.00</b>	
<b>Teacher Resource Package</b>					

Send **Check Payments** to:  
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14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
Elisabeth (Liz) Huston  
elisabethhuston@celinaisd.com

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orders@hnhco.com  
FAX: 800-269-5232

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# Proposal for Celina Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
1861019 9780358902171	Texas Into Science Digital Teacher Resource Package 4 Year Grade 5 Package Includes: Texas Into Science Teacher License 4 Year Digital Grade 5	\$360.00	c		12
<b>Total for Teacher Resource Package</b>				<b>\$0.00</b>	
<b><u>Total for Grade 5</u></b>				<b>\$22,199.00</b>	

### Grade 6 Student Resource Package

1861051 9780358902492	Texas Into Science Digital Student Resource Package 4 Year Grade 6 Package Includes: Texas Into Science Student License 4 Year Digital Grade 6  Also includes: 1 Texas Digital Teacher Resource Package (4yr digital) with purchase of 75 Texas Digital Student Resource Packages	\$67.30	c	494	\$33,246.20
<b>Total for Student Resource Package</b>					<b>\$33,246.20</b>

### Teacher Resource Package

1861059 9780358902577	Texas Into Science Digital Teacher Resource Package 4 Year Grade 6 Package Includes: Texas Into Science Teacher License 4 Year Digital Grade 6	\$360.00	c		4
<b>Total for Teacher Resource Package</b>					<b>\$0.00</b>

**Total for Grade 6** **\$33,246.20**

### Grade 7 Student Resource Package

1861075 9780358902737	Texas Into Science Digital Student Resource Package 4 Year Grade 7 Package Includes: Texas Into Science Student License 4 Year Digital Grade 7  Also includes: 1 Texas Digital Teacher Resource Package (4yr digital) with purchase of 75 Texas Digital Student Resource Packages	\$67.30	c	502	\$33,784.60
<b>Total for Student Resource Package</b>					<b>\$33,784.60</b>

Send **Check Payments** to:  
HMH Education Company  
14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
Elisabeth (Liz) Huston  
elisabethhuston@celinaisd.com

Send **Orders** to:  
orders@hnhco.com  
FAX: 800-269-5232

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# Proposal for Celina Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<b>Teacher Resource Package</b>					
1861083 9780358902812	Texas Into Science Digital Teacher Resource Package 4 Year Grade 7 Package Includes: Texas Into Science Teacher License 4 Year Digital Grade 7	c \$360.00			4
<b>Total for Teacher Resource Package</b>				<b>\$0.00</b>	
<b><u>Total for Grade 7</u></b>				<b>\$33,784.60</b>	

<b><u>Grade 8</u></b>					
<b>Student Resource Package</b>					
1861099 9780358902973	Texas Into Science Digital Student Resource Package 4 Year Grade 8 Package includes: Texas Into Science Student License 4 Year Digital Grade 8  Also includes: 1 Texas Digital Teacher Resource Package (4yr digital) with purchase of 75 Texas Digital Student Resource Packages	c \$67.30	466	\$31,361.80	
<b>Total for Student Resource Package</b>				<b>\$31,361.80</b>	
<b>Teacher Resource Package</b>					
1861107 9780358903055	Texas Into Science Digital Teacher Resource Package 4 Year Grade 8 Package Includes: Texas Into Science Teacher License 4 Year Digital Grade 8	c \$360.00			4
<b>Total for Teacher Resource Package</b>				<b>\$0.00</b>	
<b><u>Total for Grade 8</u></b>				<b>\$31,361.80</b>	

### **Professional Services - TX Into Science K-5** **Implementation Success Plan**

1860031 9780358894100	Texas Into Science Getting Started Live Online 2-Hour K-5 This two-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed.		9		
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Send **Check Payments** to:  
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14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
Elisabeth (Liz) Huston  
elisabethhuston@celinaisd.com

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## Proposal for Celina Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<p>Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.</p>					

**Total for Professional Services - TX Into Science K-5** **\$ 0.00**

<b>Total Savings:</b>	<b>\$41,760.00</b>
<b>Subtotal Purchase Amount:</b>	<b>\$238,162.00</b>
<b>Shipping &amp; Handling:</b>	<b>\$0.00</b>
<b>Sales Tax:</b>	<b>\$0.00</b>
<b>Total Cost of Proposal (PO Amount):</b>	<b>\$238,162.00</b>

Send **Check Payments** to:  
 HMH Education Company  
 14046 Collection Center Drive  
 Chicago, IL 60693

Attention:  
 Elisabeth (Liz) Huston  
 elisabethhuston@celinaisd.com

Send **Orders** to:  
 orders@hnhco.com  
 FAX: 800-269-5232

**Total Cost of Proposal (PO Amount): \$238,162.00**

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - o Point of Contact for Print materials
  - o Point of Contact for Digital materials
  - o Point of Contact for Scheduling Professional Development
  - o Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.
 

<b>Ship to:</b> Celina ISD 205 S Colorado St Celina, TX 75009-6441	<b>Sold to:</b> Celina ISD 205 S Colorado St Celina, TX 75009-6441
---	---
- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Destination.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 3/7/2025

Proposal Expiration Date: 5/30/2025



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 HMH Education Company  
 14046 Collection Center Drive  
 Chicago, IL 60693

Attention:  
 Elisabeth (Liz) Huston  
 elisabethhuston@celinaisd.com

Send **Orders** to:  
 orders@hnhco.com  
 FAX: 800-269-5232

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**Proposal #009286408**  
Prepared For  
**Celina Ind School District**

**Attention:**  
**Elisabeth (Liz) Huston**  
**elisabethhuston@celinaisd.com**

For the Purchase of:  
**Writable**

Prepared By  
**Brianna Neumann**  
**brianna.neumann@hnhco.com**

**Please submit this proposal with your purchase order.**

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:  
<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:  
HMH Education Company  
14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
Elisabeth (Liz) Huston  
elisabethhuston@celinaisd.com

Send **Orders** to:  
orders@hnhco.com  
FAX: 800-269-5232

**HMH Confidential and Proprietary**

# Proposal for Celina Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<b><u>Writable Elementary - Grades 3-6</u></b>					
<b>Student Licenses</b>					
1804866	9780358528043 Writable Elementary Student License Digital 4 Year Grades 3-6 Includes: Writable Elementary Digital Student Resources 4 Year Implementation Success	\$48.00	1,214	\$58,272.00	
<b>Total for Student Licenses</b>		<b>\$58,272.00</b>			
<b>Teacher Licenses</b>					
1808386	9780358557951 2020 Writable Elementary Teacher License Digital 4 Year Grades 3-6 Includes: Writable Elementary Digital Teacher Resources 4 Year Access to Teacher's Corner	\$884.00			37
<b>Total for Teacher Licenses</b>		<b>\$0.00</b>			
<b><u>Total for Writable Elementary - Grades 3-6</u></b>		<b>\$58,272.00</b>			

<b><u>Writable Secondary - Grade 6-12</u></b>					
<b>Student Licenses</b>					
1804874	9780358528128 Writable Secondary Student License Digital 4 Year Grades 6-12 Includes: Writable Secondary Digital Student Resources 4 Year Implementation Success	\$48.00	1,462	\$70,176.00	
<b>Total for Student Licenses</b>		<b>\$70,176.00</b>			
<b>Teacher Licenses</b>					
1808394	9780358558033 2020 Writable Secondary Teacher License Digital 4 Year Grades 6-12 Includes: Writable Secondary Digital Teacher Resources 4 Year Access to Teacher's Corner	\$884.00			75
<b>Total for Teacher Licenses</b>		<b>\$0.00</b>			
<b><u>Total for Writable Secondary - Grade 6-12</u></b>		<b>\$70,176.00</b>			

Send **Check Payments** to:  
HMH Education Company  
14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
Elisabeth (Liz) Huston  
elisabethhuston@celinaisd.com

Send **Orders** to:  
orders@hnhco.com  
FAX: 800-269-5232

HMH Confidential and Proprietary

# Proposal for Celina Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<b>Professional Services- Writable Implementation Success Plan</b>					
1742456	9780358052852    Getting Started: Introduction to Writable Live Online 2-Hour Grade 3-12  This session walks teachers through how to use Writable in their classroom to improve writing with flexible tools that guide students to develop purposeful drafts, incorporate personalized feedback, and produce writing that shines.  This initial session is the first step on the way to a successful first 30 days. Additional training and support will be provided via Teacher's Corner on Ed. There, teachers will access a guided learning pathway based on their HMH program(s), grade level and implementation timeline. A recommended sequence of live sessions and on-demand interactive media and videos will help teachers plan, teach and assess learning using their new HMH program.  Note: To ensure a successful training, please schedule this session after teachers are rostered on Ed, HMH teaching and learning platform.		3		
1872617	9780358966227    Writable Leader Success Live Online 1-Hour Grades 3-12 During this one-hour live online session, leaders learn about the design and resources of their HMH program. To help leaders develop a plan to guide implementation and set up teachers for a successful start, HMH Coaches share tools and best teaching and student learning practices to observe in the classroom. Leaders also preview the Teacher Success Pathways and resources on HMH Ed for ongoing support.		1		
<b>Total for Professional Services- Writable</b>				<b>\$ 0.00</b>	

<b>Total Savings:</b>	<b>\$99,008.00</b>
<b>Subtotal Purchase Amount:</b>	<b>\$128,448.00</b>
<b>Shipping &amp; Handling:</b>	<b>\$0.00</b>
<b>Sales Tax:</b>	<b>\$0.00</b>
<b>Total Cost of Proposal (PO Amount):</b>	<b>\$128,448.00</b>

Send **Check Payments** to:  
HMH Education Company  
14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
Elisabeth (Liz) Huston  
elisabethhuston@celinaisd.com

Send **Orders** to:  
orders@hnhco.com  
FAX: 800-269-5232

**Total Cost of Proposal (PO Amount): \$128,448.00**

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - o Point of Contact for Print materials
  - o Point of Contact for Digital materials
  - o Point of Contact for Scheduling Professional Development
  - o Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.
 

<b>Ship to:</b> Celina ISD 205 S Colorado St Celina, TX 75009-6441	<b>Sold to:</b> Celina ISD 205 S Colorado St Celina, TX 75009-6441
---	---
- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Destination.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

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Date of Proposal: 3/10/2025

Proposal Expiration Date: 4/24/2025



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 14046 Collection Center Drive  
 Chicago, IL 60693

Attention:  
 Elisabeth (Liz) Huston  
 elisabethhuston@celinaisd.com

Send **Orders** to:  
 orders@hnhco.com  
 FAX: 800-269-5232

HMH Confidential and Proprietary



April 17, 2025

To Whom it May Concern  
Celina Ind School District  
205 S Colorado ISD  
Celina, TX 75009

On behalf of HMH Education Company (HMH), I am pleased to confirm approval of deferred payments to Celina Independent School District (248843) for the following products:

- Into Science & Writable (CP 009285891 & 009286408)

\$143,432.80 to be paid October 15, 2025

\$143,432.80 to be paid October 15, 2027

Total Deferral Amount: \$286,865.60

The pricing and extended payment terms outlined in this letter are based on receiving payment in the form of a check, ACH or Wire transfer.

Include a copy of this letter with your purchase order. No returns, substitutions, or cancellations are allowed. All purchase orders related to this offer must be submitted at the same time. **Purchase orders must be submitted for the entire amount of the purchase.** If you are unable to issue a purchase order for the full order amount, a purchase agreement is required. Please contact your Account Executive should you need a purchase agreement. This offer is valid through 5/30/2025.

Please note you may receive system-generated invoices as items are fulfilled. You may retain these for your records or discard them, as your payments will be based on your purchase agreement. Billing documents may be transmitted electronically.

Should you have any questions regarding this response, please feel free to contact the following HMH professional:

**Brianna Neumann**, Account Executive via e-mail at [brianna.neumann@hmhco.com](mailto:brianna.neumann@hmhco.com)

For payment-related questions or to obtain a copy of your deferred terms invoice, please contact your dedicated [Collections Representative](#).

Sincerely,

*Kali DePaolo*

Kali DePaolo  
Manager, Sales Operations

BCC: Deferred Terms Mailbox



April 16, 2025

To Whom It May Concern  
Celina Ind School District  
205 S Colorado St  
Celina, TX 75009

Dear To Whom It May Concern,

HMH Education Company (HMH) is pleased to offer our Multi-Program Incentive for the following products:

Program	Price	Cost Proposal #	Coupon Code
Into Science K-8 subtotal	\$45,070.11	009311271, 009287711	PRODPB20
Writable	\$12,240.00	009287746	PRODPB25
Multi-Program Incentive	(\$12,074.02)		
<b>Total without S&amp;H</b>	<b>\$45,236.09</b>		
S&H with Incentive	\$1,326.35		
<b>Grand Total (includes S&amp;H)</b>	<b>\$46,562.44</b>		

Please attach this letter to your purchase order for proof of incentive. Purchase orders for all programs must be submitted together and must be submitted directly to HMH. Order must be placed via Disbursement to be eligible for the Multi-Program incentive. No returns, substitutions, or cancellations are allowed.

HMH has been serving the educational needs of students, teachers, and schools since 1832. Our rich history as a global education company and extensive corporate resources allow our organization to offer a comprehensive set of needs-based solutions that help educators ensure every student is learning to high standards. Our system implementations and high-quality training ensure that educators will find success with our solutions.

Should you have any questions or if you would like additional information about this proposal, please contact the following HMH professional:

- Brianna Neumann Account Executive via email at [Brianna.neumann@hmhco.com](mailto:Brianna.neumann@hmhco.com).

Sincerely,

*Kali DePaolo*

Kali DePaolo  
Southwest Sales Ops Manager  
HMH Sales Operations



Proposal #009311271  
Prepared For  
**Celina Ind School District**

Attention:  
Elisabeth (Liz) Huston  
elisabethhuston@celinaisd.com

For the Purchase of:  
**Into Science K-5 Texas I-2024**

Prepared By  
Brianna Neumann  
brianna.neumann@hnhco.com

**Please submit this proposal with your purchase order.**

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:  
<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:  
HMH Education Company  
14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
Elisabeth (Liz) Huston  
elisabethhuston@celinaisd.com

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FAX: 800-269-5232

**HMH Confidential and Proprietary**

# Proposal for Celina Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<b><u>Grade K</u></b>					
<b>Student Resource Package</b>					
1860781	9780358900092 Texas Into Science Digital Student Resource Package 4 Year Grade K	c \$56.20	91	\$5,114.20	
Package Includes: Texas Into Science Student License 4 Year Digital Grade K					
Also includes: 1 Texas Digital Teacher Resource Package (4yr digital) with purchase of 18 Texas Digital Student Resource Packages					
<b>Total for Student Resource Package</b>				<b>\$5,114.20</b>	
<b>Teacher Resource Package</b>					
1861127	9780358900177 Texas Into Science Digital Teacher Resource Package 4 Year Grade K	c \$360.00			5
Package Includes: Texas Into Science Teacher License 4 Year Digital Grade K					
<b>Total for Teacher Resource Package</b>				<b>\$0.00</b>	
<b><u>Total for Grade K</u></b>				<b>\$5,114.20</b>	

<b><u>Grade 1</u></b>					
<b>Student Resource Package</b>					
1860851	9780358900498 Texas Into Science Digital Student Resource Package 4 Year Grade 1	c \$56.20	93	\$5,226.60	
Package Includes: Texas Into Science Student License 4 Year Digital Grade 1					
Also includes: 1 Texas Digital Teacher Resource Package (4yr digital) with purchase of 22 Texas Digital Student Resource Packages					
<b>Total for Student Resource Package</b>				<b>\$5,226.60</b>	
<b>Teacher Resource Package</b>					
1860859	9780358900573 Texas Into Science Digital Teacher Resource Package 4 Year Grade 1	c \$360.00			4
Package Includes: Texas Into Science Teacher License 4 Year Digital Grade 1					
<b>Total for Teacher Resource Package</b>				<b>\$0.00</b>	

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HMH Confidential and Proprietary

# Proposal for Celina Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<b>Total for Grade 1</b>				<b>\$5,226.60</b>	
<b>Grade 2</b>					
<b>Student Resource Package</b>					
1860891	9780358900894 Texas Into Science Digital Student Resource Package 4 Year Grade 2	\$56.20	82	\$4,608.40	
Package Includes: Texas Into Science Student License 4 Year Digital Grade 2					
Also includes: 1 Texas Digital Teacher Resource Package (4yr digital) with purchase of 22 Texas Digital Student Resource Packages					
<b>Total for Student Resource Package</b>				<b>\$4,608.40</b>	
<b>Teacher Resource Package</b>					
1860899	9780358900979 Texas Into Science Digital Teacher Resource Package 4 Year Grade 2	\$360.00			3
Package Includes: Texas Into Science Teacher License 4 Year Digital Grade 2					
<b>Total for Teacher Resource Package</b>				<b>\$0.00</b>	
<b>Total for Grade 2</b>				<b>\$4,608.40</b>	

<b>Grade 3</b>					
<b>Student Resource Package</b>					
1860931	9780358901297 Texas Into Science Digital Student Resource Package 4 Year Grade 3	\$56.20	83	\$4,664.60	
Package Includes: Texas Into Science Student License 4 Year Digital Grade 3					
Also includes: 1 Texas Digital Teacher Resource Package (4yr digital) with purchase of 22 Texas Digital Student Resource Packages					
<b>Total for Student Resource Package</b>				<b>\$4,664.60</b>	
<b>Teacher Resource Package</b>					
1860939	9780358901372 Texas Into Science Digital Teacher Resource Package 4 Year Grade 3	\$360.00			3
Package Includes: Texas Into Science Teacher License 4 Year Digital Grade 3					

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# Proposal for Celina Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<b>Total for Teacher Resource Package</b>				<b>\$0.00</b>	
<b><u>Total for Grade 3</u></b>				<b>\$4,664.60</b>	
<b><u>Grade 4</u></b>					
<b>Student Resource Package</b>					
1860971 9780358901693	Texas Into Science Digital Student Resource Package 4 Year Grade 4	c \$56.20	87	\$4,889.40	
Package Includes: Texas Into Science Student License 4 Year Digital Grade 4					
Also includes: 1 Texas Digital Teacher Resource Package (4yr digital) with purchase of 25 Texas Digital Student Resource Packages					
<b>Total for Student Resource Package</b>				<b>\$4,889.40</b>	
<b>Teacher Resource Package</b>					
1860979 9780358901778	Texas Into Science Digital Teacher Resource Package 4 Year Grade 4	c \$360.00			3
Package Includes: Texas Into Science Teacher License 4 Year Digital Grade 4					
<b>Total for Teacher Resource Package</b>				<b>\$0.00</b>	
<b><u>Total for Grade 4</u></b>				<b>\$4,889.40</b>	

<b><u>Grade 5</u></b>					
<b>Student Resource Package</b>					
1861011 9780358902096	Texas Into Science Digital Student Resource Package 4 Year Grade 5	c \$56.20	85	\$4,777.00	
Package Includes: Texas Into Science Student License 4 Year Digital Grade 5					
Also includes: 1 Texas Digital Teacher Resource Package (4yr digital) with purchase of 25 Texas Digital Student Resource Packages					
<b>Total for Student Resource Package</b>				<b>\$4,777.00</b>	
<b>Teacher Resource Package</b>					

Send **Check Payments** to:  
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Chicago, IL 60693

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## Proposal for Celina Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
1861019 9780358902171	Texas Into Science Digital Teacher Resource Package 4 Year Grade 5 Package Includes: Texas Into Science Teacher License 4 Year Digital Grade 5	c \$360.00	3		3
<b>Total for Teacher Resource Package</b>				<b>\$0.00</b>	
<b><u>Total for Grade 5</u></b>				<b>\$4,777.00</b>	

### Professional Services - TX Into Science K-5

#### Implementation Success Plan

1860031	9780358894100 Texas Into Science Getting Started Live Online 2-Hour K-5 This two-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed.  Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.	2	
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**Total for Professional Services - TX Into Science K-5** **\$ 0.00**

<b>Total Savings:</b>	<b>\$7,560.00</b>
<b>Subtotal Purchase Amount:</b>	<b>\$29,280.20</b>
<b>Shipping &amp; Handling:</b>	<b>\$0.00</b>
<b>Sales Tax:</b>	<b>\$0.00</b>
<b>Total Cost of Proposal (PO Amount):</b>	<b>\$29,280.20</b>

Send **Check Payments** to:  
HMH Education Company  
14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
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elisabethhuston@celinaisd.com

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FAX: 800-269-5232

Proposal for  
**Celina Ind School District**

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
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Attention:  
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FAX: 800-269-5232

**HMH Confidential and Proprietary**

**Total Cost of Proposal (PO Amount): \$29,280.20**

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - o Point of Contact for Print materials
  - o Point of Contact for Digital materials
  - o Point of Contact for Scheduling Professional Development
  - o Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.
 

<b>Ship to:</b> Celina ISD 205 S Colorado St Celina, TX 75009-6441	<b>Sold to:</b> Celina ISD 205 S Colorado St Celina, TX 75009-6441
---	---
- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Destination.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 4/15/2025

Proposal Expiration Date: 5/30/2025



Send **Check Payments** to:  
 HMH Education Company  
 14046 Collection Center Drive  
 Chicago, IL 60693

Attention:  
 Elisabeth (Liz) Huston  
 elisabethhuston@celinaisd.com

Send **Orders** to:  
 orders@hnhco.com  
 FAX: 800-269-5232

**HMH Confidential and Proprietary**

# HMH



**Proposal #009287746**

Prepared For

## **Celina Ind School District**

**Attention:**

**Elisabeth (Liz) Huston**  
**elisabethhuston@celinaisd.com**

For the Purchase of:

### **Writable**

Prepared By

**Brianna Neumann**  
**brianna.neumann@hnhco.com**

**Please submit this proposal with your purchase order.**

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:  
HMH Education Company  
14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
Elisabeth (Liz) Huston  
elisabethhuston@celinaisd.com

Send **Orders** to:  
orders@hnhco.com  
FAX: 800-269-5232

**HMH Confidential and Proprietary**

## Proposal for Celina Ind School District

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<b><u>Writable Elementary - Grades 3-6</u></b>					
<b>Student Licenses</b>					
1804866	9780358528043 Writable Elementary Student License Digital 4 Year Grades 3-6 Includes: Writable Elementary Digital Student Resources 4 Year Implementation Success	\$48.00	255	\$12,240.00	
<b>Total for Student Licenses</b>				<b>\$12,240.00</b>	
<b>Teacher Licenses</b>					
1808386	9780358557951 2020 Writable Elementary Teacher License Digital 4 Year Grades 3-6 Includes: Writable Elementary Digital Teacher Resources 4 Year Access to Teacher's Corner	\$884.00			24
<b>Total for Teacher Licenses</b>				<b>\$0.00</b>	
<b><u>Total for Writable Elementary - Grades 3-6</u></b>				<b>\$12,240.00</b>	

<b>Total Savings:</b>	<b>\$21,216.00</b>
<b>Subtotal Purchase Amount:</b>	<b>\$12,240.00</b>
<b>Shipping &amp; Handling:</b>	<b>\$0.00</b>
<b>Sales Tax:</b>	<b>\$0.00</b>
<b>Total Cost of Proposal (PO Amount):</b>	<b>\$12,240.00</b>

Send **Check Payments** to:  
HMH Education Company  
14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
Elisabeth (Liz) Huston  
elisabethhuston@celinaisd.com

Send **Orders** to:  
orders@hnhco.com  
FAX: 800-269-5232

**Total Cost of Proposal (PO Amount): \$12,240.00**

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - o Point of Contact for Print materials
  - o Point of Contact for Digital materials
  - o Point of Contact for Scheduling Professional Development
  - o Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.
 

<b>Ship to:</b>	<b>Sold to:</b>
Celina ISD	Celina ISD
205 S Colorado St	205 S Colorado St
Celina, TX 75009-6441	Celina, TX 75009-6441
- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Destination.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
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Thank you in advance for supplying us with the necessary information at time of purchase. Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 3/11/2025

Proposal Expiration Date: 4/25/2025



Send **Check Payments** to:  
HMH Education Company  
14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
Elisabeth (Liz) Huston  
elisabethhuston@celinaisd.com

Send **Orders** to:  
orders@hnhco.com  
FAX: 800-269-5232

HMH Confidential and Proprietary

# HMH



**Proposal #009287711**

Prepared For

## **Celina Ind School District**

**Attention:**

**Elisabeth (Liz) Huston**

**[elisabethhuston@celinaisd.com](mailto:elisabethhuston@celinaisd.com)**

For the Purchase of:

## **Into Science K-5 Texas I-2024**

Prepared By

**Brianna Neumann**

**[brianna.neumann@hnhco.com](mailto:brianna.neumann@hnhco.com)**

**Please submit this proposal with your purchase order.**

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hnhco.com/common/terms-conditions>

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Attention:  
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[elisabethhuston@celinaisd.com](mailto:elisabethhuston@celinaisd.com)

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FAX: 800-269-5232

**HMH Confidential and Proprietary**

**Proposal for  
Celina Ind School District**

ISBN	Title	Price	Quantity	Value of All Materials
<b>Grade K</b>				
<b>A la Carte Items Available for Purchase</b>				
1860604 9780358899105	Texas Into Science Non-Consumable Equipment Kit Grade K	c \$441.03	5	\$2,205.15
<b>Total for A la Carte Items Available for Purchase</b>				
<b>Total for Grade K</b>			<b>\$2,205.15</b>	
<b>Grade 1</b>				
<b>A la Carte Items Available for Purchase</b>				
1860622 9780358899198	Texas Into Science Non-Consumable Equipment Kit Grade 1	c \$683.68	5	\$3,418.40
<b>Total for A la Carte Items Available for Purchase</b>				
<b>Total for Grade 1</b>			<b>\$3,418.40</b>	
<b>Grade 2</b>				
<b>A la Carte Items Available for Purchase</b>				
1860640 9780358899280	Texas Into Science Non-Consumable Equipment Kit Grade 2	c \$698.40	4	\$2,793.60
<b>Total for A la Carte Items Available for Purchase</b>				
<b>Total for Grade 2</b>			<b>\$2,793.60</b>	
<b>Grade 3</b>				
<b>A la Carte Items Available for Purchase</b>				
1860658 9780358899372	Texas Into Science Non-Consumable Equipment Kit Grade 3	c \$915.63	2	\$1,831.26
<b>Total for A la Carte Items Available for Purchase</b>				
<b>Total for Grade 3</b>			<b>\$1,831.26</b>	
<b>Grade 4</b>				
<b>A la Carte Items Available for Purchase</b>				
1860676 9780358899464	Texas Into Science Non-Consumable Equipment Kit Grade 4	c \$923.15	2	\$1,846.30
<b>Total for A la Carte Items Available for Purchase</b>				
<b>Total for Grade 4</b>			<b>\$1,846.30</b>	
<b>Grade 5</b>				
<b>A la Carte Items Available for Purchase</b>				
1860694 9780358899556	Texas Into Science Non-Consumable Equipment Kit Grade 5	c \$1,847.60	2	\$3,695.20
<b>Total for A la Carte Items Available for Purchase</b>				

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Proposal for  
Celina Ind School District

ISBN	Title	Price	Quantity	Value of All Materials
<b>Total for Grade 5</b>		<b>\$3,695.20</b>		

<i>Total Savings:</i>	\$0.00
<i>Subtotal Purchase Amount:</i>	\$15,789.91
<i>Shipping &amp; Handling:</i>	\$1,657.94
<b>Total Cost of Proposal (PO Amount):</b>	<b>\$17,447.85</b>

**\*\*Please add proper sales tax to your order\*\***

Send **Check Payments** to:  
 HMH Education Company  
 14046 Collection Center Drive  
 Chicago, IL 60693

Attention:  
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 elisabethhuston@celinaisd.com

Send **Orders** to:  
 orders@hnhco.com  
 FAX: 800-269-5232

**Total Cost of Proposal (PO Amount): \$17,447.85**

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  - o Point of Contact for Digital materials
  - o Point of Contact for Scheduling Professional Development
  - o Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.
 

<b>Ship to:</b>	<b>Sold to:</b>
Celina ISD	Celina ISD
205 S Colorado St	205 S Colorado St
Celina, TX 75009-6441	Celina, TX 75009-6441
- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
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- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
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Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 3/11/2025

Proposal Expiration Date: 4/25/2025



Send **Check Payments** to:  
HMH Education Company  
14046 Collection Center Drive  
Chicago, IL 60693

Attention:  
Elisabeth (Liz) Huston  
elisabethhuston@celinaisd.com

Send **Orders** to:  
orders@hnhco.com  
FAX: 800-269-5232

HMH Confidential and Proprietary

Regular Meeting  
Monday, March 24, 2025 6:00 PM Central

Moore Middle School Library  
300 E GA Moore Pkwy  
Celina, TX 75009

Tracey Balsamo: Present  
Jarratt Calvert: Present  
Jennifer Driver: Present  
Jeff Gravley: Present  
Chuck Hansen: Present  
Kelly Juergens: Present  
Dan Williams: Present  
Present: 7.

### **1. CALL TO ORDER & ESTABLISH QUORUM**

Jeff Gravley called the meeting to order at 6:00 PM.

1.A. Pledge of Allegiance  
Led by Chuck Hansen

1.B. Invocation  
Led by Jeff Gravley

### **2. RECOGNITIONS**

2.A. UIL State Individual Swimming Medalist  
Dr. Tom Maglisceau recognized Reagan Hix.

### **3. SUPERINTENDENT'S REPORT**

3.A. Information / Superintendent's Update

### **4. CONSTRUCTION REPORT**

### **5. PUBLIC COMMENT**

5.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics  
No one addressed the Board during Public Comment.

### **6. CLOSED MEETING**

Jeff Gravley adjourned the Board to Executive Session at 6:21 PM.

6.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

6.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.

6.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

**7. RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**

Jeff Gravley reconvened the Board to Open Session at 7:11 PM.

**8. ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**

No action was taken on items discussed in Closed Session.

**9. INFORMATION/CONFIRMATION AGENDA ITEMS**

9.A. Demographic Update

9.B. House Bill 3 (HB 3) Update

9.C. Academic Achievement: GPA Revision

**10. ACTION/BRIEFING AGENDA ITEMS**

10.A. Consider and Approve High-Quality Instructional Materials

Motion was made to approve High-Quality Instructional Materials as presented. This motion, made by Jarratt Calvert and seconded by Kelly Juergens, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea

Yea: 7, Nay: 0

10.B. Consider and Approve 2025-2026 Attendance Zones

Motion was made to approve the 2025-2026 Attendance Zones as presented. This motion, made by Tracey Balsamo and seconded by Jennifer Driver, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea

Yea: 7, Nay: 0

This item was taken out of order.

**11. CONSENT/CONFIRMATION AGENDA ITEMS**

Motion was made to approve the Consent Agenda Item as presented. This motion, made by Jarratt Calvert and seconded by Chuck Hansen, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea

Yea: 7, Nay: 0

11.A. Administrative Contracts

11.B. Denton County Joint Election Contract

11.C. Minutes of the February 24, 2025 Regular Meeting

**12. ADJOURNMENT**

Motion was made to adjourn the meeting. This motion, made by Chuck Hansen and seconded by Tracey Balsamo, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea

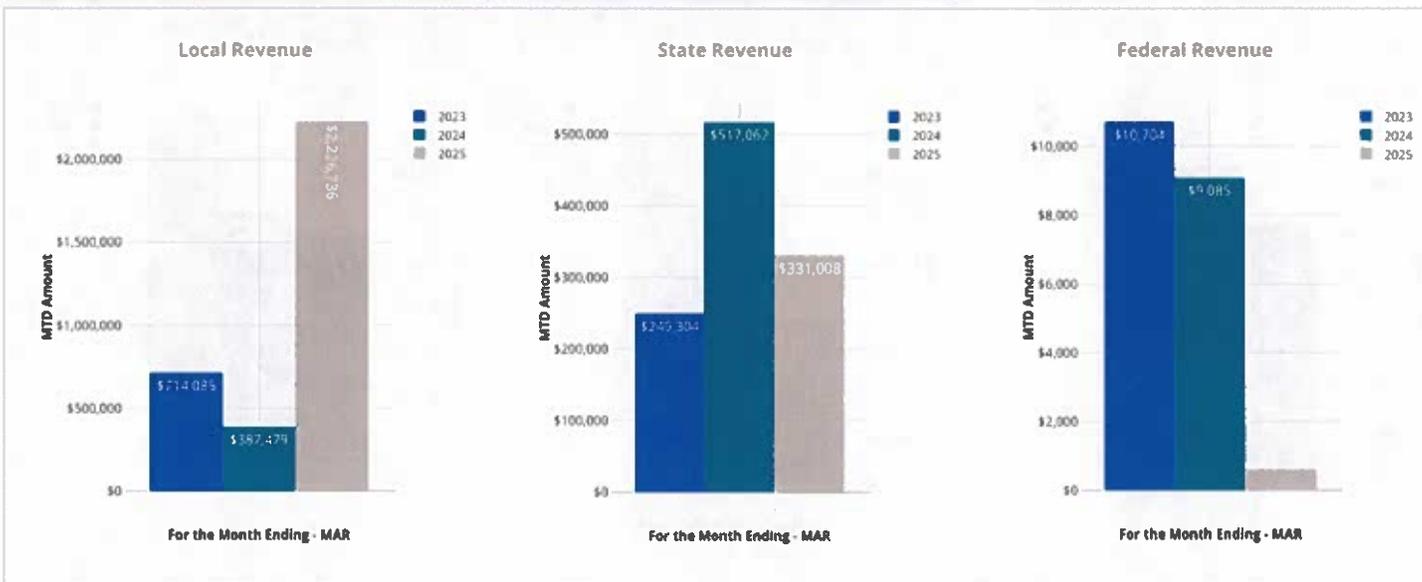
Yea: 7, Nay: 0

The meeting was adjourned at 9:08 PM.

# Revenue - MTD

CELINA ISD  
 Month End Revenue Overview (MTD)  
 March 2025

Local Revenue <b>\$2,226,736</b> 5.14% of Budget	State Revenue <b>\$331,008</b> 1.90% of Budget	Federal Revenue <b>\$603</b> 0.67% of Budget
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	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2025 Annual Budget	FY 2025 % MTD Budget
<b>LOCAL REVENUE</b>				
5711 TAXES, CURRENT YEAR	\$309,918	\$540,403	\$39,800,798	1.36%
5712 TAXES, PRIOR YEAR	\$-94,276	\$-5,790	\$875,450	-0.66%
5742 EARNINGS ON INVESTMENT	\$102,604	\$138,746	\$700,000	19.82%
ALL OTHER LOCAL REVENUE	\$69,233	\$1,553,376	\$1,977,272	78.56%
<b>TOTAL LOCAL REVENUE</b>	<b>\$387,479</b>	<b>\$2,226,736</b>	<b>\$43,353,520</b>	<b>5.14%</b>
<b>STATE REVENUE</b>				
5811 PER CAPITA APPORTIONMENT	\$273,790	\$329,745	\$2,692,579	12.25%
5812 FSP FORMULA FOUNDATION	\$0	\$1,263	\$11,949,089	0.01%
5829 STATE PRGM DIST BY TEA	\$0	\$0	\$0	\$0
5831 TRS ON-BEHALF	\$243,272	\$0	\$2,813,681	0.00%
ALL OTHER STATE REVENUE	\$0	\$0	\$0	0.00%
<b>TOTAL STATE REVENUE</b>	<b>\$517,062</b>	<b>\$331,008</b>	<b>\$17,455,349</b>	<b>1.90%</b>
<b>TOTAL FEDERAL REVENUE</b>	<b>\$9,085</b>	<b>\$603</b>	<b>\$90,000</b>	<b>0.67%</b>
<b>TOTAL REVENUE</b>	<b>\$913,626</b>	<b>\$2,558,347</b>	<b>\$60,898,869</b>	<b>4.2%</b>
<b>7000 OTHER FINANCING SOURCES</b>				
	\$0	\$0	\$0	0.00%
<b>TOTAL REVENUE AND OTHER FINANCING SOURCES</b>	<b>\$913,626</b>	<b>\$2,558,347</b>	<b>\$60,898,869</b>	<b>4.2%</b>

**Revenue Insight:**

General Fund revenues totaled \$2,558,347 in March 2025, which is \$1,644,721 or 180.0% more than the amount received last year for this month. The year over year difference is driven by an increase in 5700-5799 Local and Intermediate Sources of \$1,839,256, a decrease in 5800-5899 State Program Revenues of -\$186,054, and a decrease in 5900-5999 Federal Program Revenues of -\$8,481.

CELINA ISD  
Month End Expense Overview (MTD)  
March 2025

Salaries and Benefits

**\$3,681,411**

7.69% of Budget

Purchased Services

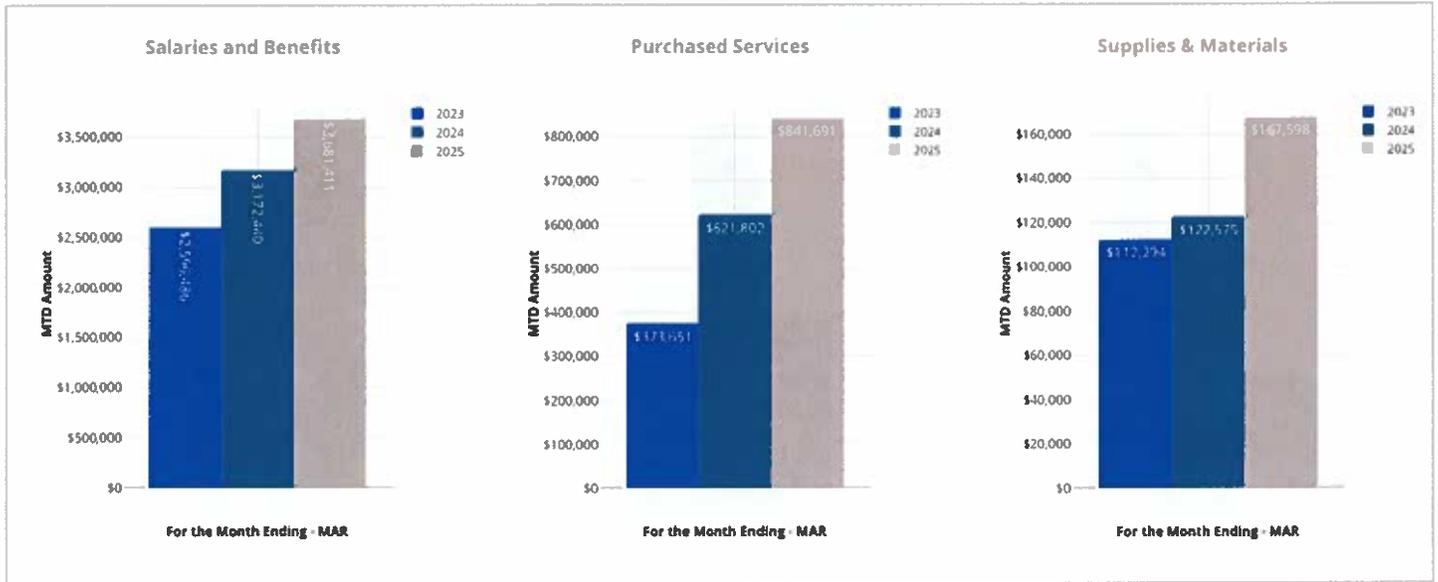
**\$841,691**

8.19% of Budget

Supplies & Materials

**\$167,598**

6.65% of Budget



	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2025 Annual Budget	FY 2025 % MTD Budget
<b>SALARIES AND BENEFITS</b>				
6110-6119 TEACHER AND OTHER PROFESSIONAL SALARIES	\$2,092,453	\$2,675,182	\$33,830,240	7.91%
6120-6129 SUPPORT PERSONNEL	\$487,310	\$588,006	\$6,504,566	9.04%
6130-6139 EMPLOYEE ALLOWANCES	\$916	\$913	\$11,700	7.80%
6140-6149 EMPLOYEE BENEFITS	\$591,761	\$417,310	\$7,554,660	5.52%
<b>TOTAL SALARIES AND BENEFITS</b>	<b>\$3,172,440</b>	<b>\$3,681,411</b>	<b>\$47,901,166</b>	<b>7.69%</b>
<b>PURCHASED SERVICES</b>				
6200-6299 PURCHASED AND CONTRACTED SERVICES	\$621,802	\$841,691	\$8,702,632	9.67%
6224 RECAPTURE	\$0	\$0	\$1,575,220	0.00%
<b>TOTAL PURCHASED SERVICES</b>	<b>\$621,802</b>	<b>\$841,691</b>	<b>\$10,277,852</b>	<b>8.19%</b>
<b>SUPPLIES, OTHER OPERATING, CAPITAL, DEBT SERVICE</b>				
6300 SUPPLIES	\$122,575	\$167,598	\$2,521,659	6.65%
6400 OTHER OPERATING	\$24,186	\$23,341	\$1,622,751	1.44%
6500 DEBT SERVICE	\$8,221	\$15,854	\$132,500	11.97%
6600 CAPITAL OUTLAY	\$6,817	\$5,055	\$233,267	2.17%
<b>TOTAL SUPPLIES, OTHER, CAPITAL, AND DEBT</b>	<b>\$161,799</b>	<b>\$211,848</b>	<b>\$2,521,659</b>	<b>6.65%</b>
<b>OTHER FINANCES USES</b>				
8000 OTHER FINANCING USES	\$0	\$0	\$0	0.00%
<b>TOTAL OTHER FINANCING USES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>
<b>TOTAL EXPENSES</b>	<b>\$3,956,041</b>	<b>\$4,734,950</b>	<b>\$62,689,195</b>	<b>7.55%</b>

**Expense Insights:**

General Fund expenses totaled \$4,734,950 in March 2025, which is \$778,909 or 19.7% more than the amount spent last year for this month. The year over year difference is driven by an increase in 6100-6199 Payroll Costs of \$508,972, an increase in 6200-6299 Professional and Contracted Services of \$219,889, and an increase in 6300-6399 Supplies and Materials of \$45,023.